



Agenda of Regular Meeting

Thursday, May 7, 2026

The Board of Trustees

Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, May 7, 2026, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on May 1, 2026.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. **CALL TO ORDER**

- A. Pledge of Allegiance / Moment of Silence
- B. Announcements / Communications
Recognition of Schools, Students and Staff

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II. **PUBLIC COMMENT SECTION**

Comments from visitors who submitted the form requesting to address Board Members.

- A. Agenda Related Topic

<p>B. Non-Agenda Related Topic</p> <p>III. CONSENT / CONFIRMATION AGENDA ITEMS</p> <p>Submitted for Action and/or Information</p>	
<p>A. Minutes of March 30, April 2, April 23 and April 27, 2026.</p> <p>Action Item</p>	<p>13</p>
<p>B. Human Resources Report</p> <p>Action/Information Item</p>	<p>23</p>
<p>C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases</p> <p>Action/Information Item</p> <p>Part A: New Bids - For Approval</p> <p>Miscellaneous Consultant Services (SY25-26)</p> <p>Commodity Discount Providers</p> <p>Athletic and P.E. Equipment, Supplies, & Related Items</p> <p>Facility Leasing and Reservation Management Software Solution</p> <p>Special Education Supplies, Equipment and Related Items</p> <p>Part B: Bid Renewals - For Approval</p> <p>Security Cameras, Related Items and Service</p> <p>Point of Sale - Child Nutrition</p> <p>Depository Services</p> <p>Part C: Contract Information (Greater than \$100,000) - For Approval Purchases, Contracts, Contract Modifications & Change Orders:</p> <p>ESS South Central - Substitutes for SY 26-27 (Equalis R10-1105C)</p> <p>Netsync - 5-year Cisco License Renewal - Software, Tools and Features (DIR-CPO-5347)</p> <p>HMH - K-5 RLA high-quality instructional materials (print & digital) and professional development for all 36 elementary campuses. RISD Bid # 21-121</p> <p>Apple - Student Apple iPads and Teacher MacBook's (Choice Partners CCN 23/0365G-01)</p> <p>Delcom Group LP - Conversion to Interactive Flat Panels at Pearce HS (TIPS 230901)</p> <p>Region 10 - LASO Cycle 4: LIFT - Leadership & Instructional Foundations for Texas (2026-2027)</p> <p>Netsync - Secondary Student Device Refresh (RISD Bid 21-124)</p> <p>SAAVAS - IMA Math SBOE approved HQIM (Originally reported \$600,000 at March board meeting. Amount has been increased by 255,776.00) This is a two year subscription.</p> <p>Tarkett Sports - Forest Meadow Middle School - Track and Field Upgrades (TIPS 23020101)</p> <p>Tarkett Sports - RWMS - Spring Valley Baseball Field Renovations (TIPS 23020101)</p> <p>Region 10 - LASO Cycle 4: LIFT Grant School Improvement PLC Support (2026-2027)</p> <p>Enviromatic Systems - Stults Road Elementary EMS Upgrade (RISD Bid 22-186)</p> <p>CDWG - Content filter - Go Guardian for Student Devices (5 years) (Sourcewell 121923)</p> <p>Eduphoria - Aware, Axion, Formspace, Lead4ward, Strive, TEKSready online subscriptions 6/1/2026 - 5/31/2028 (RISD # 23-270)</p> <p>Great Minds - Additional materials for sped teachers and departments at each of the BlueBonnet schools (EPCNT Plano ISD #2023-035-S2)</p> <p>City of Dallas - Parkhill Middle School - Permit Fee</p> <p>City of Dallas - Westwood Middle School - Permit Fee</p> <p>ClassLink - Two year license 9/1/2026 - 8/31/2028 (EdTech #ET250502)</p> <p>Great Minds - Math Catalyst Texas + Zearn Math for Texas Add-On (RISD #21-121 or 26-366)</p> <p>City of Dallas - Liberty Middle School - Permit Fee</p>	<p>26</p>

Enviromatic Systems - Skyview Elementary EMS Upgrade (RISD Bid 22-186)
University of Texas at Austin - 2025-2026 Richardson ISD OnRamps Student Tuition
Delcom Group LP - Refresh of AV Equipment in ABC Training rooms (TIPS 230901AV)
Enviromatic Systems - Forestridge Elementary EMS Upgrade (RISD Bid 22-186)
Dallas College - Textbooks-Instructional materials for dual credit students fall 2025

Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval

Interlocal Agreements:

Lamar University - Program addendum to Master Clinical Affiliation Agreement through 08/17/2031 (originally reported 9/18/2025)

City of Richardson - Wildflower! Arts & Musical Festival Exhibitor Agreement May 15-17, 2026

Memorandums of Understanding:

Texas Tree Foundation - Cool Schools Program through December 31, 2027

To Be Like Me - Facility Use Agreement July 1, 2026 - June 30, 2031

Cooperative Agreements

Canon U.S.A. Inc - per Equalis Group Region 10 (Multi-Function Devices & Managed Print Services) through October 31, 2027.

Seesaw Learning, Inc. per TIPS 220802 (Academic and Educational Goods and Services) through May 31, 2027

SHI Government Solutions Inc. per TIPS 230105 (Technology Solutions, Products and Services) through May 31, 2028

Aries Building Systems, LLC per E&I CNR01523 (Modular Buildings, Installation, Removal, Storage Units and Service) through October 31, 2030

North Texas Education Coalition per EPCNT Plano ISD 2025-02-31-007-S2 (Professional Development Speakers, Consultants, Trainers and Related Services and Materials) Solutions through February 28, 2027

Vertosoft, LLC per Omnia Partners 01-65 (Software Products and Services) through April 30, 2027

Epson America per TIPS #25016 (Technology Solutions, Products, and Services) through May 31, 2030

Mobile Communications America, Inc. per BuyBoard 796-26 (Radio Communication and Video Recording Products and Services) through March 31, 2027

Wedge Supply dvi of Imperial Paper & Bag Co. LLC per TIPS 260103 (Janitorial and Sanitation Supplies and Services) through March 31, 2029

Allison Enterprises Inc. dba Kleen-Air Filter Service & Sales per BuyBoard 756-24 (Building Maintenance, Repair and Operations (MRO) Products and Supplies) through November 30, 2026

Other:

Junior Achievement of Dallas - Experiential Learning Center Storefront Agreement July 1, 2026 - June 30, 2036

Dallas Holocaust and Human Rights Museum - This Agreement outlines the terms and conditions for the Upstander Partnership between the Museum and RISD. The Upstander Partnership by the Museum provides the RISD with educational resources to integrate positive character education, including good citizenship, social studies, civic engagement, and thoughtful learning through a consistent and engaging cross-curricular learning plan from Kindergarten through 12th grade to encourage RISD students to become Upstanders in their community. School years 2026-2027 and 2027-2028.

Perdue, Brandon, Fielder, Collins & Mott LLP - Collection of delinquent taxes - 5-year agreement with (1) 5-year renewal option

Texas A&M University - Advise TX Program (8/31/2026 - 06/15/2027)

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Edynamic Learning - Custom courseware license product, site license for Learning Blade SY 25-26 and SY 26-27.

The Stepping Stones Group LLC on behalf of Ashley Carpenter - Fulfill all teacher responsibilities for the position assigned to on days that school is in session between April 7, 2026, and May 22, 2026, including, but not limited to: planning and providing instruction, assisting with students' personal care needs, preparing Individual Education Programs (IEPs), attending Admission Review and Dismissal (ARD) meetings, and participating in campus team meetings and staff development.

Frank Kent Summerour - Provide Electronic Sound Design and Drill Design for Richardson HS, through October 31, 2026.

Steven Vento - Arrange 2026 Full Music for Richardson High School for marching band and percussion, through August 31,

2026.

Allison Schwartz - To provide Audiological screening for students referred who are identified as hearing impaired and are provided services through the Deaf Education Program in RISD through June 1, 2027.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

1GPA

ALLIED STATES (Region 19)

BUY BOARD- Texas Association of School Boards

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

TIPS- The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EPIC 6

EQUALIS

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Contract Termination List, at the end of the contract period in the best interest of the RISD pursuant to Chapter 21 of the Texas Education Code

Action Item

- O. Adoption of Revision and Additions to Board Policies: 118
- Revision to BDAA (LOCAL) — Officers and Officials: Duties and Requirements of Board Officers
 - Revision to BDB (LOCAL) — Board Internal Organization: Board Committees
 - Addition of BDF (LOCAL) — Board Internal Organization: Advisory Committees
 - Revision to CJA (LOCAL) — Contracted Services: Criminal History
 - Revision to CLE (LOCAL) – Buildings, Grounds, and Equipment Management: Flag Displays
 - Revision to CSA (LOCAL) – Facility Standards: Safety and Security
 - Revision to CV (LOCAL) – Facilities Construction
 - Revision to EHBB (LOCAL) – Special Programs: Gifted and Talented Students
 - Revision to EI (LOCAL) – Academic Achievement
 - Addition of FA (LOCAL) – Parent Rights and Responsibilities
 - Revision to FDE (LOCAL) – Admissions: School Safety Transfers
 - Revision to FFG (LOCAL) – Student Welfare: Child Abuse and Neglect
 - Revision to GKD (LOCAL) – Community Relations: Nonschool Use of School Facilities

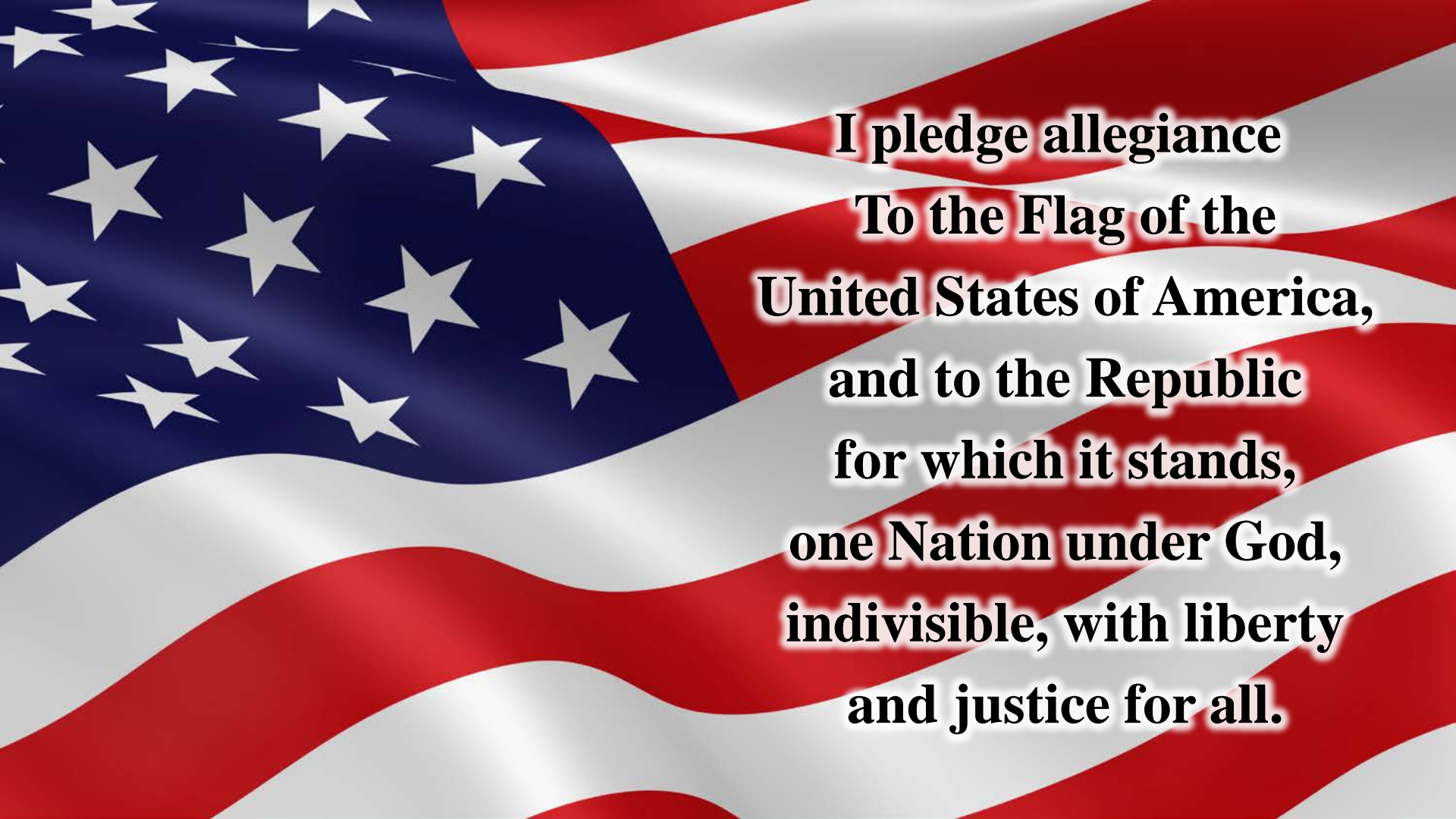
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IV. **ACTION / INFORMATION ITEMS**

- A. Consider Gifts 153
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- D. Consider Parkhill Middle School Construction Project – Guaranteed Maximum Price (GMP) Amendment No. 1 192
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G.	Consider Richardson West Middle School Construction Project - Guaranteed Maximum Price (GMP) Amendment No. 1 <small>Action Item</small>	198
H.	Student Health Advisory Committee (SHAC) Presentation <small>Information Item</small>	200
I.	2026- 2027 Compensation Consideration <small>Information Item</small>	213
J.	Intruder Audit Report <small>Information Item</small>	229
K.	Review and Discuss Local Board Policies: <ul style="list-style-type: none"> •Deletion of AEA (LOCAL) - Educational Philosophy: Educational Equity •Revision to CJ (LOCAL) - Contracted Services •Revision to CQB (LOCAL) - Technology Resources: Cybersecurity •Revision to CQD (LOCAL) - Technology Resources: Artificial Intelligence •Revision to DBD (LOCAL) - Employment Requirements and Restrictions: Conflict of Interest •Revision to DEC (LOCAL) - Compensation and Benefits: Leaves and Absences •Revision to DFBB (LOCAL) - Term Contracts: Nonrenewal •Revision to DH (LOCAL) - Community Relations: Nonschool Use of School Facilities <small>Information Item</small>	230
L.	Discussion of Recently Attended or Upcoming Conferences and Meetings <small>Information Item</small>	
V.	CLOSED MEETING If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney; 551.074 - Personnel Matters and 551.076 - Security Devices.	
VI.	RECONVENE Open Meeting to vote on matters considered in Closed Meeting, if applicable.	
VII.	ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field of stars on the left and the red and white stripes on the right. The flag appears to be moving, creating a sense of dynamic energy.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**

The background of the image is the Texas state flag, featuring a blue field with a white five-pointed star on the left, and a white and red field on the right. The text is overlaid on the right side of the flag.

**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.
(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Department: Board of Trustees Office

Submitted by: Viri Gutierrez, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of March 30, April 2, April 23 and April 27, 2026 Board Meeting

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2026 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
March 30, 2026

The Board of Trustees of the Richardson Independent School District met in a Called Meeting at 5:37 P.M., at 400 S. Greenville Avenue, Richardson, Texas, with the following present: Chris Poteet, President; Mrs. Rachel McGowan, Vice President; Mr. Eric Eager and Mrs. Regina Harris. As well as Mrs. Tabitha Branum, Superintendent; Mrs. Jennie Bates, Assistant Superintendent of School Leadership; Ms. Leticia McGowan, General Counsel; Mr. Gilbert Garcia, Assistant General Counsel; Ms. Kathryn Long, RISD External Legal Counsel; Mrs. Sarah Floorney, External Counsel; Dr. Christopher Goodson, Assistant Superintendent of Human Services; Mr. David Pate, Assistant Superintendent of Finance & Support Services and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services.

Present

Vanessa Pacheco, Debbie Rentería, and Megan Timme

Absent

At 5:37 P.M., Mr. Poteet opened the GF (Local) Level III Grievance #1: Mrs. Susan Herzfeld. The hearing was held in a closed meeting. Mr. Euan Blackman, Grievant's legal representative, made his presentation on behalf of Mrs. Susan Herzfeld to the board, followed by Ms. Kathryn Long's response on behalf of the district. The Board followed with questions and at 6:28 P.M., Mr. Poteet announced that the Board would excuse themselves to convene into closed session in order to deliberate in accordance with Section 552.071 of the Texas Open Meetings Act.

GF (Local)
Level III
Grievance #1
Hearing –
Herzfeld

At 7:10 P.M., the Board returned to open session having taken no action in closed session. Mr. Poteet noted that the board deny the request for an additional apology letter, deny the request for monetary relief for disability claims as the record does not reflect disability-based discrimination or retaliation, and deny the Level III Grievance and uphold the Level 2 decision.

No. 9094
Susan
Herzfeld
Grievance

A motion was made by Chris Poteet and seconded by Regina Harris, for the board to deny Mrs. Herzfeld grievance.
The motion passed 4 – 0.

Chris Poteet, Rachel McGowan, Regina Harris, Eric Eager
None

Yeas
Nays

Mr. Poteet stated that the action taken serves as a grievance notice of the Board's decision and the grievance is concluded.

Herzfeld
Grievance
Concluded

Mr. Poteet announced the hearing was adjourned at 7:11 P.M.

Adjourned

Approved as submitted on May 7, 2026.

Debbie Rentería, Secretary

Chris Poteet, President

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
April 2, 2026

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:04 P.M. in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Chris Poteet, President; Ms. Rachel McGowan, Vice President; Mrs. Debbie Rentería, Secretary; Ms. Regina Harris; Mrs. Megan Timme and Mr. Eric Eager. As well as Mrs. Tabitha Branum, Superintendent; Mrs. Jennie Bates, Assistant Superintendent of School Leadership; Ms. Leticia McGowan, General Counsel; Mr. Mike Jasso, Assistant Superintendent of Operations; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Mr. David Pate, Assistant Superintendent of Finance and Support Services; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology; Dr. Chris Goodson, Assistant Superintendent of Human Resources; and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services.

Present

Vanessa Pacheco

Absent

Mr. Chris Poteet, welcomed Gail Hernandez, Alanis Oliva, Ismael Hernandez and Ashley Paniague, 6th grade students from Carolyn Bukhair Elementary to help lead the pledges of Allegiance.

Pledges of Allegiance

Dr. Melissa Heller presented the recognitions listed below.

Recognitions

The Board recognized the following:

Partner Recognitions

- National Volunteer Appreciation Month - We Read Volunteers

Campus Recognitions

- West Jr. High - AVID Demonstration School

Staff Recognitions

- Gretchen Edwards, Brentfield Elementary - Veterans of Foreign Wars (VFW) Post 3530, National Citizenship Education Teacher Post Recognition Award

Student Recognitions

- Scripps National Spelling Bee
 - Samik Bandyopadhyay – MST Magnet – represented Richardson ISD in the Dallas County Spelling Bee
 - Luciana Banales – Mohawk Elementary – represented Richardson ISD in the Dallas County Spelling Bee
 - Katherine (Lucy) Smith – Prairie Creek Elementary
 - Penelope Gibbs – Merriman Park Elementary
 - Zafar Ashroff Khan – Richland Elementary
- RISD Spanish Spelling Bee
 - 3rd Grade Level: Maykel Moreno - Carolyn G Bukhair Elementary
 - 4th–5th Grade Level: Alan Perez Ferrebus - Stults Road Elementary
 - 6th–8th Grade Level: Daniel Salomon Milano - Lake Highlands Middle School
- Berkner High School Mariachi Orgullo -
 - Edsel Sanchez
 - Alexa Vera
 - Eric Sanchez
 - Brandon Rojas
 - Julio De Leon
 - Gabriel Nelson
 - Andrew Sanchez
 - Micah Casillas
 - Camila Rivera
 - Gilbert Alvarez Gonzalez
- Academic All-State Recipients-
 - Kennen Crowder, LHHS, Academic All-State Basketball
 - Syncere Anderson, LHHS, Academic All-State Basketball
 - John Neilson, LHHS, Academic All-State Basketball
 - Henry Moore, LHHS, Academic All-State Basketball
 - Sally Chancey, LHHS, Academic All-State Basketball
 - Hailey Cramer, LHHS, Academic All-State Basketball
 - Kate Duffield, LHHS, Academic All-State Basketball
 - William Shurtleff, PHS, Academic All-State Basketball

- Cohen Lawson, PHS, Academic All-State Basketball
- Brady Karp, PHS, Academic All-State Basketball
- Rex Pinney, PHS, Academic All-State Basketball
- Will Mitchell, PHS, Academic All-State Basketball
- Diego Garcia, PHS, Academic All-State Basketball
- Rush Smith, PHS, Academic All-State Basketball
- Sutton Lasley, PHS, Academic All-State Basketball
- Fabien Alvarado, PHS, State Qualifier Wrestling
- Grant Roemer, PHS, State Qualifier Wrestling
- Jonathan Reid, PHS, State Qualifier Wrestling
- Lily Anderson, PHS, Academic All-State Basketball
- Samantha Ukestad, PHS, Academic All-State Basketball
- Zach Newcomer, BHS, State Qualifier Wrestling
- Gigi Cedeno, BHS, State Qualifier Wrestling
- Ma'Kayla Carr, RHS, Academic All-State Basketball
- Sloane Jarvis, RHS, Academic All-State Basketball
- Carson Jarvis, RHS, Academic All-State Basketball
- Rommy Munis, RHS, Academic All-State Basketball
- Julia Kesner, RHS Academic, All-State Basketball
- Lucas Sutherland, RHS, TABC all-state Basketball
- Seth Jackson, RHS, Academic All-State Basketball

Be The one Award - Students

- Madeleine and Asher McCloskey- Brentfield Elementary
- Vivian and Graham Davis - Brentfield Elementary

Public Speakers-

- Shaun Smith - Support to expand access to youth sports
- Euan Blackman - 26-27 Budget

Public Comment -
Regular

A motion was made by Megan Timme and seconded by Eric Eager to approve the consent agenda as follows:

No. 9095
Consent Agenda

- Minutes of March 30, 2026, April 2, 2026 Meetings
- Human Resources Report
- Recommended Specified Best Value/Low Bids, Contracts and Purchases
Action/Information Item
Part A: New Bids - For Approval
Miscellaneous Consultant Services (SY25-26)
Commodity Discount Providers
Part B: Bid Renewals - For Approval
Disposable Supplies for Child Nutrition
Kitchen Parts & Supplies
Part C: Contract Information (Greater than \$100,000) - For Approval
Purchases, Contracts, Contract Modifications & Change Orders:
Engineered Air Balance - Test and Balance of replaced HVAC equipment at LHHS
LD Systems - RISD Graduation 2026 Sound, Lighting, Video and Rigging Services
(RISD # 25-358)
Part D: Interlocal Agreements, Memorandums of Understanding, and Other -
For Approval
Interlocal Agreements:
Department of Public Safety of the State of Texas (DPS) - Driver Records user
Agreement
TASB Energy Cooperative
Memorandums of Understanding:
None
Cooperative Agreements
Yonder Inc. per Buyboard #749-24 (Instructional Technology Equipment and
Related Services) through October 31, 2026 with one year renewal option
TMA Systems LLC per Sourcewell #060624 (Software Solutions and Related
Services for Public Sector and Education Administration) through October 25,
2028 with (3) one year renewal options

Cloud Ingenuity, LLC per DIR-CPO-5285 (Mobile Digital Video Recording Systems, Accessories and Related Items) through March 1, 2028

Armstrong Archives per North Texas Council of Governments #2022-003 (Document Management Solutions) through February 28, 2027

806 Technologies, Inc. per Buyboard 759-25 (Technology: Software and Services) through January 31, 2027

Rank One Sports LLC per EPCNT Garland ISD 397-23-09 (Instructional Software Licenses, Substructions, Hardware, and Services) through May 31, 2026

Other:

None

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

The Stepping Stones on behalf of Alison White - Fulfill all teacher responsibilities for the position assigned to on days that school is in session between Mar. 9, 2026, and May 22, 2026, including but not limited to: planning and providing instruction, assisting with students' personal care needs, preparing Individual Education Programs (IEPs) and attending Admission Review Dismissal (ARD) meetings, and participating in campus team meetings and staff development.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

1GPA

Buy Board - Texas Association of School Boards

CTPA

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

MRPC

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

TIPS - The Interlocal Purchasing System

- Schedule of Upcoming Bids
- Bond Expenditure Reports
- Budget Status Report
- Authorization to Negotiate and Enter into a Contract for Program Management Services
- Approval of Certification of Provision of Instructional Materials Survey 2026-2027
- Report of Administrative Write-Offs of Real Property Taxes and 2021 Personal Property Taxes
- Approval of a Backflow Release Resolution with the City of Dallas for the new Westwood Middle School

The motion passed 6-0

Chris Poteet, Rachel McGowan, Debbie Rentería, Regina Harris, Eric Eager, Megan Timme
None

Yeas
Nays

Mr. Pate, Assistant Superintendent of Finance and Support Services, presented the following gifts of \$5,000 or more:

No. 9096
Gifts

- Bowie Elementary PTA donated \$16,800.00 to Bowie Elementary to pay for tutoring, Team Lead compensation.
- Prestonwood Elementary PTA donated \$8,357.16 to Prestonwood Elementary to pay for field trips and supplemental classroom supplies.

A motion was made by Eric Eager and seconded by Rachel McGowan, to approve the resolution, whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed and whereas, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and whereas, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed and approves amending the District's overall budget to reflect receipt of the monetary gifts.

The motion passed 6-0.

Chris Poteet, Rachel McGowan, Debbie Rentería, Regina Harris, Eric Eager, Megan Timme
None

Yeas
Nays

Mr. Poteet announced the annual required report of continuing education hours. He stated that these hours are in compliance with the state requirements. All board members met or exceeded the required training hours, collectively the Board completed over 90 hours of continuing education. He thanked the Board for their commitment to their own growth, and stated that they had until the end of the month to obtain more hours.

Board Hours
Report

- Chris Poteet exceeded the required continuing education
- Rachel McGowan exceeded the required continuing education
- Debbie Rentería exceeded the required continuing education
- Regina Harris exceeded the required continuing education
- Eric Eager met the required continuing education
- Megan Timme exceeded the required continuing education
- Vanessa Pacheco exceeded the required continuing education

Superintendent Branum provided a presentation to the board regarding the 2026-2027 budget as well as proposed budget reductions for the upcoming school year. Mrs. Branum outlined a projected structural deficit driven by declining enrollment, rising cost and insufficient state funding, making the necessary decisions to ensure long-term financial sustainability while prioritizing staff retention and student outcomes. Proposed plan included over \$35 million in reductions through central office budget cuts, operational efficiencies, staffing adjustments, and program evaluations. Mrs. Branum emphasized that all employees affected would be reassigned, Key information from Mrs. Branum's presentation included:

2026-2027 Budget

- Budget reductions driven by projected deficit
- Proposal of over \$25.7 million in cuts
- Central office budgets reduced by 13%, which include limit on travel, food, memberships
- Staffing realignment based on enrollment
- Secondary schedule changes to reduce costs
- Impacted employees will continue to have employment in a different role if needed
- Declining enrollment significantly reduces revenue

The board thanked Mrs. Branum for the plan brought forward and emphasized the commitment to staff, students and district culture.

At 7:54 p.m. Mr. Poteet announced that the Board would take a break.

Break

Ms. Leticia McGowan, General Counsel, provided the board with various board policies for review and discussion. Most policies reflected legislative changes or clarifications to existing practices. Updates included revision to board officer duties, clear distinction in advisory committees, terminology changes to align with state law. Additional updates included facility display requirements, safety and security regulations, academic grading languages, parental rights, student transfer safety provisions, and faster reporting timelines for child abuse. The only non-legislative change introduced guidelines for election signage on district property. Most policies reflected practices already in place. Board Policies that were presented included the following: BDAA, BDB, CJA, CLE, CSA, CV, EHBB, EI, FA, FDE, FFG, and GKD.

Review and
Discuss Local
Board Policies:
BDAA, BDB, BDF,
CJA, CLE, CSA, CV,
EHBB, EI, FA, FDE,
FFG, GKD

Ms. McGowan stated that these policies would be presented for a vote at a future board meeting.

At 8:23 p.m. Mr. Poteet announced that the board would convene to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.071 - consultation with attorney and Section 551.074 - Personnel matters and duties of public officer.

Closed Session

At 10:11 p.m. the board reconvened having taken no action in closed session.

Reconvene

Mr. Poteet adjourned the meeting at 10:11 p.m. on April 2, 2026.

Adjourn

Approved as submitted on May 7, 2026.

Debbie Rentería, Secretary

Chris Poteet, President

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
April 23, 2026

<p>The Board of Trustees of the Richardson Independent School District met in a Work Session Meeting at 6:01 P.M., in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Chris Poteet, President; Mrs. Rachel McGowan, Vice President; Mrs. Debbie Rentería, Secretary; Ms. Regina Harris, Mrs. Megan Timme and Mrs. Vanessa Pacheco. As well as Mrs. Tabitha Branum, Superintendent; Mrs. Jennie Bates, Assistant Superintendent of School Leadership; Ms. Leticia McGowan, General Counsel; Mr. Mike Jasso, Assistant Superintendent of Operations; Dr. Chris Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Mr. Henry Hall, Assistant Superintendent of Technology; Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services, and Mr. David Pate, Assistant Superintendent of Finance and Support Services.</p>	Present
<p>Eric Eager</p>	Absent
<p>Public Speakers</p> <ul style="list-style-type: none">● No Public Speakers	Public Comment
<p>Julie Teague and Mia Watson, provided an update on the “Algebra 1 for All” initiative, this expands access to Algebra 1 in eighth grade to increase student achievement and postsecondary readiness. Since its launch, participation has more than doubled and reflects district demographics. Mrs. Teague and Ms. Watson stated that this has helped with students enrolling in advanced courses and CCMR outcomes. They also stated that the next steps would include Information presented included the following key items:</p> <ul style="list-style-type: none">● Expand Algebra 1 access to all 8th grade students● Participation has doubled● Increased enrollment in advanced courses● Strong CCMR outcomes● Continued focus on improving scores● Student supports and new curriculum are planned <p>The board followed with questions and comments. They thanked Mrs. Teague and Ms. Watson for providing them with this update.</p>	Algebra 1 For All Update
<p>Superintendent Branum and Mrs. Jennie Bates, Assistant Superintendent of School Leadership, presented an informational update on the proposed transition from a block schedule to a traditional seven or eight period days. This shift would align with enrollment, and assist with budget reductions, generating an estimated \$4 million in savings at the secondary level. They emphasized that no schedule is perfect, however, the change supports the district’s goals and maintains strong academic and extracurricular outcomes. Key information that was provided to the board included:</p> <ul style="list-style-type: none">● Transition to 7-8 period schedules align with budget and enrollment● Advantages to block schedules include fewer transitions● Athletics, fine arts, and CTE programs remain supported and expanded● Professional development and curriculum adjustments planned for staff● Support for transition includes communication tolls, FAQs, counselor support <p>Mrs. Bates stated that there will be resources provided to families to ensure a smooth transition. The board followed with questions and thanked Mrs. Branum and Mrs. Bates for the update provided.</p>	Secondary Scheduling Update
<p>Mr. Poteet announced the Board would take a break, and would return at 8:05 P.M.</p>	Break
<p>Mrs. James Watson, Senior Executive Director of Operations, and Mrs. Le Estes, presented an update regarding the construction projects for Apollo Middle School and Richardson North Middle school which are part of Bond 2025. Mrs. Estes provided the details of the multi-phase construction plans designed to keep campuses operational while prioritizing student safety and learning. Apollo Middle School will follow two major phases from 2026- 2028. Richardson North will undergo smaller continuous phased renovations due to site constraints. Work on these campuses will include demolition, new academic wings, administrative areas, infrastructure improvements. Extensive safety measures, such as secured fencing, controlled access, cameras, as well as coordination with school resource officers will be in place. Mrs. Estes and Mr. Watson acknowledged there will be temporary disruption, they also emphasized that the long-term outcome will provide modernized facilities aligned with middle school transformation goals. The board followed with questions and comments.</p>	Bond 2025 Middle School Update: Apollo Middle School, Richardson North Middle School

Dr. Chris Goodson, Assistant Superintendent of Human Resources and Mr. David Pate, Assistant Superintendent of Finance and Support Services, provided a presentation and update regarding budget and compensation for the school year 2026-2027. They stated that due to decline in enrollment this creates a financial strain that reduces revenue. The district projects a \$21 million deficit for 2026-2027 even without raises, despite budget reductions. Dr. Goodson presented three compensation options for considerations, including raises and one-time stipends. Key information provided included:

- Enrollment declining, impact on funding
- \$25.7 million in budget reductions identified
- Three options for compensations were presented
- Revenue considerations included increase in Xplore program, potential VATRE, use of local permanent school fund
- Constraints and roads include unknown impact of education savings accounts
- Next steps include direction from board regarding compensations, VATRE timeline and required audit process
- Final adoption planned for June board meeting

The board followed with questions and comments. They thanked Dr. Goodson and Mr. Pate for the provided update.

Mr. Poteet announced that there would be no closed session therefore the meeting was adjourned at 10:04 P.M. on April 23, 2026.

2026 - 2027
Compensation &
Budget
Discussion

Adjourned

Approved as submitted on May 7, 2026.

Debbie Rentería, Secretary

Chris Poteet, resident

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees - Board Training
April 27, 2026

The Board of Trustees of the Richardson Independent School District convened in open session at 6:16 P.M., at the Richardson ISD Administration Building, 400 S. Greenville Avenue, Richardson, Texas, with the following present: Mr. Chris Poteet, President; Mrs. Rachel McGowan, Vice President; Mr. Eric Eager, Mrs. Regina Harris, Mrs. Megan Timme and Mrs. Vanessa Pacheco as well as Mrs. Tabitha Branum, Superintendent and Mrs. Leticia McGowan, General Counsel. Mrs. Debbie Rentería, Secretary, arrived shortly after the start of the meeting.	Present
None	Absent
Public Comment: <ul style="list-style-type: none">• Susan Herzfeld - Board training in closed session, discussion on other topics not agenda items attempted	Public Comment
Mr. Poteet introduced Mr. Robert Long III, division board director of Board Development Services at TASB, and Mr. Jeffrey Horak, Regional Board Development Consultant, to the board and stated they would be leading the training. Mr. Poteet provided a brief summary of their backgrounds and experience as consultants. Mr. Long and Mr. Horak, thanked Mr. Poteet and the board for the warm welcome.	Team of Eight Training - Board Self-Evaluation
At 6:23 P.M., Mr. Poteet announced that the board would convene into a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.071 - Consultation with Attorney and 551.074 - Personnel matters and duties of a public officer. Mr. Poteet allowed the public and staff to exit the room.	Closed Session
At 10:10 P.M., Mr. Poteet stated that the Board returned to open session having taken no action in closed session.	Open Session
Mr. Poteet thanked all Trustees, Superintendent Branum, Mrs. McGowan as well as Mr. Long and Mr. Horak for being present at the required training that evening. He adjourned the meeting at 10:11 P.M. on April 27, 2026.	Adjourned

Approved as submitted on May 7, 2026.

Debbie Rentería, Secretary

Chris Poteet, President

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2025-2026 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated May 7, 2026.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for May 7, 2026.

PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval**APPOINTMENTS OF PROFESSIONAL PERSONNEL:**

CLASSIFICATION	NAME	ASSIGNMENT	LOCATION	START DATE
Professional Elementary	ALAMI, SOFIA	SCHOOL IMPROVEMENT SPECIALIST	TEACHING & LEARNING SVCS	4/8/2026
Professional Administration	CHENG, JENNIFER	TEACHING & LEARNING SPECIALIST	TEACHING & LEARNING SVCS	4/1/2026

PART B: Personnel Actions Submitted for Board of Trustees' Information**APPOINTMENTS of Paraprofessional and Classified Personnel:**

CLASSIFICATION	NAME	ASSIGNMENT	LOCATION	START DATE
Paraprofessional	ANDREWS, RICHARD	ADMIN SPECIALIST III	PRINT SERVICES	3/30/2026
Paraprofessional	BAUTISTA, NORMALEE	STUDENT DATA SPEC	R NORTH JUNIOR HIGH	4/17/2026
Classified	CHANDLER, LAVELLE	LICENSED ELECTRICIAN	FACILITY SERVICES	3/18/2026
Paraprofessional	CRISPIN, CLAUDIA	EXEC ASSISTANT I	ENGLISH AS SECOND LANGUAGE	3/30/2026
Classified	GATES, EVELYN	BUS MONITOR	TRANSPORTATION	4/14/2026
Classified	GOSAI, SWEETY	BUS MONITOR	TRANSPORTATION	4/14/2026
Classified	GRADY, AMAURIAL	BUS MONITOR	TRANSPORTATION	3/31/2026
Classified	GUERRA, DAIMARY	CUSTODIAL I	CUSTODIAL SERVICES	4/14/2026
Classified	HAYES, RENITA	CHILD NUTRITIONIST	CHILD NUTRITION	3/2/2026
Classified	JOHNSON, FLOWER	BUS MONITOR	TRANSPORTATION	4/14/2026
Paraprofessional	LAWAL, NICOLE	ADMIN SPECIALIST III	HUMAN RESOURCES	4/16/2026
Classified	MORRIS, COURTNEY	CUSTODIAL II	CUSTODIAL SERVICES	4/20/2026
Classified	PALACIOS DE HERNANDEZ, ANA	CUSTODIAL I	CUSTODIAL SERVICES	3/11/2026
Classified	PORTER, BROOKE	BUS DRIVER	TRANSPORTATION	3/23/2026
Classified	SARMIE, CAROLYN	CUSTODIAL I	CUSTODIAL SERVICES	3/13/2026
Classified	SHAKI, SAMYA	CHILD NUTRITIONIST	CHILD NUTRITION	3/23/2026
Classified	SIMMONS II, BRIAN	WAREHOUSE III	WAREHOUSE SERVICES	3/23/2026
Classified	TON, THAT DOAN	CUSTODIAL I	CUSTODIAL SERVICES	3/23/2026
Classified	TURNER, LEDELLE	PRINTER III	PRINT SERVICES	3/24/2026

PART B: Personnel Actions Submitted for Board of Trustees' Information**SEPARATIONS OF PERSONNEL:**

CLASSIFICATION	NAME	ASSIGNMENT	LOCATION	EFFECTIVE DATE	RISD TENURE
Classified	AKHTER, MIRZA	CHILD NUTRITIONIST	AIKIN ELEMENTARY	3/23/2026	0
Classified	ALVARENGA, YESENIA	CUSTODIAL II	SPRING CREEK ELEMENTARY	3/27/2026	18
Professional Elementary	ANGSTADT, AVERY	INSTRUCTIONAL COACH	JESS HARBEN ELEMENTARY	4/2/2026	3
Classified	BAUTISTA VICENTE, ARACELI	CHILD NUTRITIONIST	CHILD NUTRITION	4/10/2026	0
Paraprofessional	BETANCOURT, JOHANNA	CAREGIVER	LITTLE RAMS/WILDCATS CLA	3/6/2026	11
Classified	BOSTON, CLAUDETT	BUS DRIVER	TRANSPORTATION	3/30/2026	0
Classified	BOWEN, JESTENE	BUS DRIVER	TRANSPORTATION	4/17/2026	1
Paraprofessional	BRADLEY, JINJA	SPED AIDE	LAKE HIGHLANDS HIGH SCHOOL	4/2/2026	3
Classified	BRADSTREET, CHERYL	BUS MONITOR	TRANSPORTATION	4/10/2026	6
Classified	CASTOR, BRENDA	CHILD NUTRITIONIST	RICHARDSON HIGH SCHOOL	4/9/2026	0
Classified	CHANDLER, LAVELLE	LICENSED ELECTRICIAN	FACILITY SERVICES	4/16/2026	0
Paraprofessional	DAVISON, SHANIHA	SPED AIDE	HAMILTON PARK PACESSETTER	4/9/2026	0
Paraprofessional	DAY, EILEEN	SPED AIDE	MATH/SCIENCE/TECH MAGNET	3/13/2026	0
Paraprofessional	DO, CHUC	ELEMENTARY TECHNICAL SUPPORT	INSTRUCTIONAL TECH SUPPORT	3/31/2026	4
Professional Secondary	DOUNLEY, JESSICA	TEACHER	RICHARDSON HIGH SCHOOL	4/13/2026	5
Classified	DUONG, PHUOC	CUSTODIAL I	LAKE HIGHLANDS MID SCHOOL	3/30/2026	4
Classified	FLORES RAMIREZ, MICHAEL	MECHANIC ASSISTANT	TRANSPORTATION	4/24/2026	1
Classified	FLORES VARGAS, YESSICA	CHILD NUTRITIONIST	CHILD NUTRITION	4/22/2026	0
Paraprofessional	FRANK, EDITH	CLERK10MO	MOHAWK ELEMENTARY	3/13/2026	3
Paraprofessional	FRANKS, SAMANTHA	SPED AIDE	PRAIRIE CREEK ELEMENTARY	4/8/2026	4
Classified	GARIB, SULIMAA	CHILD NUTRITIONIST	R WEST TECH MAGNET	4/24/2026	3
Professional Administration	GRISSOM, MICHAL	TEACHING & LEARNING SPECIALIST	MATHEMATICS	3/27/2026	10
Classified	GUTIERREZ, MIGUEL	HVAC TECH	FACILITIES MAINTENANCE	3/27/2026	13
Classified	HAIFAWI, ABEER	CHILD NUTRITIONIST	CHILD NUTRITION	3/26/2026	0
Classified	HERNANDEZ SUAREZ, EMILIA	CUSTODIAL I	CUSTODIAL SERVICES	4/16/2026	0
Classified	HO, PHUONG	CUSTODIAL I	RICHARDSON HIGH SCHOOL	3/23/2026	3
Classified	JONES, SHAQUILLA	CHILD NUTRITIONIST	WALLACE ELEMENTARY	3/13/2026	2
Paraprofessional	JONES, STACY	ELEMENTARY TECHNICAL SUPPORT	INSTRUCTIONAL TECH SUPPORT	4/6/2026	4
Classified	MASSEY, TEIARA	CHILD NUTRITIONIST	AUDELIA CREEK ELEMENTARY	3/27/2026	0
Classified	OLIVER, KEVIN	SECURITY OFFICER	SAFETY & SECURITY	3/25/2026	2
Professional Elementary	PEREZ NEGRON, ERIKA	TEACHER	MARK TWAIN ELEMENTARY	3/30/2026	4
Paraprofessional	PIEAR, TY'KIAH	SPED AIDE	BOWIE ELEMENTARY	3/26/2026	0
Paraprofessional	SANDERS, BRANDI	SECRETARY II	BERKNER HIGH SCHOOL	3/31/2026	0
Classified	SOSA SOLORZANO, YULERKYS	CUSTODIAL I	CUSTODIAL SERVICES	4/16/2026	0
Paraprofessional	SULLIVAN, AARON	SPED AIDE	RICHLAND ELEMENTARY	3/13/2026	1
Classified	WALKER-ROGERS, CHANDLER	CHILD NUTRITIONIST	LAKE HIGHLANDS HIGH SCHOOL	3/27/2026	0
Classified	WILLIAMS, STEPHANIE	BUS DRIVER	TRANSPORTATION	4/22/2026	0
Paraprofessional	WILLIAMS, TRACI	SPED AIDE	SKYVIEW ELEMENTARY	4/8/2026	0
Professional Secondary	YANCY, KENDAL	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	3/13/2026	2

Classified	ZIAD, NINA	CHILD NUTRITION MANAGER I	DARTMOUTH ELEMENTARY	3/9/2026	22
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BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda May 7, 2026

PART A - New Bids -- For Approval							
Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
25-344	Miscellaneous Consultant Services (SY25-26)	Smith Media Company - Media services & training			1		
25-361	Commodity Discount Providers	Urban Chicken			1		
26-370	Athletic and P.E. Equipment, Supplies, & Related Items	2W International, LLC Advanced Healthstyles Fitness Equipment, Inc. America Team Sports Game One Big Game Sports Inc. BSN Sports Certor Sports, LLC CoachComm, LLC Coastal Enterprises Colorado Time Systems Comm-Fit Dallas East Sports, LLC Dream Ranch Office Supplies EZ Flex, LLC Halo Ball LLC Henry Schein Inc Howies Athletic Tape Knockout Sportswear Lakeshore Learning Materials, LLC Medco Sports Medicaleshop Inc Pioneer Manufacturing Company Power Lift Promaxima Riddell S&S Worldwide School Health School Specialty LLC Soccer Post Speed Stacks, Inc Sports Imports Sports Leisure Technogym USA Corp Territory Wellness Designs US Games Xtreme Swim Inc.	Compliance		40	0	270

26-378	Facility Leasing and Reservation Management Software Solution	PracticePlan, LLC	\$0.00	4	0	7
26-369	Special Education Supplies, Equipment and Related ..	Attainment Company Inc. Bjorem Speech Publications Early Childhood DBA Discount School Supply eSpecial Needs Everway LLC Frog Publications Inc. Fun and Function Jigsaw Learning LLC DBA TeachTown Kai's Education USA Inc. Kamico Instructional Media Inc. Kaplan Early Learning Company Lakeshore Learning Materials LLC LBA Solutions Learning Without Tears Medicaleshop Inc. Multi-Health Systems Inc. NCS Pearson Inc. Oaktree Products Inc. Oticon Inc. Prentke Romich Company DBA PRC-Salttillo PresenceLearning Inc. Really Good Stuff Rethink Autism Rifton Equipment S&S Worldwide Saddleback Educational Inc. Savvas Learning Company LLC School Specialty LLC Social Thinking Sonova USA Inc. Speech Corner Stacy's Sensory Solutions Star Autism Support Inc. School Health STEAMshapes Learning Stuttering Therapy Resources Inc. Super Duper Inc. DBA Super Duper Publications Textbook Warehouse The Library Store Inc. Therapro Inc. Therapy Shoppe Tobii Dynavox LLC Western Psychological Services	Compliance	43	0	205

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
23-245	Security Cameras, Related Items and Service	SAS Security Alarm Service Company, Inc. Network Cabling Services, Inc.	Compliance				
23-250	Point of Sale - Child	Cybersoft Technologies					
22-225	Depository Services	Wells Fargo Bank					

PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval
Purchases, Contracts, Contract Modifications & Change Orders: Amount Greater than \$100,000

ESS South Central - Substitutes for SY 26-27 (Equalis R10-1105C)	\$ 6,500,000.00
Netsync - 5-year Cisco License Renewal - Software, Tools and Features (DIR-CPO-5347)	\$ 3,984,963.44
HMH - K-5 RLA high-quality instructional materials (print & digital) and professional development for all 36 elementary campuses. RISD Bid # 21-121	\$ 2,725,108.86
Apple - Student Apple iPads and Teacher MacBook's (Choice Partners CCN 23/036SG-01)	\$ 2,378,600.00
Delcom Group LP - Conversion to Interactive Flat Panels at Pearce HS (TIPS 230901)	\$ 1,345,456.97
Region 10 - LASO Cycle 4: LIFT - Leadership & Instructional Foundations for Texas (2026-2027)	\$ 1,050,000.00
Netsync - Secondary Student Device Refresh (RISD Bid 21-124)	\$ 886,305.00
SAAVAS - IMA Math SBOE approved HQIM (Originally reported \$600,000 at March board meeting. Amount has been increased by 255,776.00) This is a two year subscription.	\$ 855,776.00
Tarkett Sports - Forest Meadow Middle School - Track and Field Upgrades (TIPS 23020101)	\$ 750,000.00
Tarkett Sports - RWMS - Spring Valley Baseball Field Renovations (TIPS 23020101)	\$ 641,437.52

Region 10 - LASO Cycle 4: LIFT Grant School Improvement PLC Support (2026-2027)	\$	480,000.00
Enviromatic Systems - Stults Road Elementary EMS Upgrade (RISD Bid 22-186)	\$	381,560.00
CDWG - Content filter - Go Guardian for Student Devices (5 years) (Sourcewell 121923)	\$	360,000.00
Eduphoria - Aware, Axion, Formspace, Lead4ward, Strive, TEKSready online subscriptions 6/1/2026 - 5/31/2028 (RISD # 23-270)	\$	320,164.10
Great Minds - Additional materials for sped teachers and departments at each of the BlueBonnet schools (EPCNT Plano ISD #2023-035-52)	\$	309,108.80
City of Dallas - Parkhill Middle School - Permit Fee	\$	302,013.00
City of Dallas - Westwood Middle School - Permit Fee	\$	302,013.00
ClassLink - Two year license 9/1/2026 - 8/31/2028 (EdTech #ET250502)	\$	269,698.00
Great Minds - Math Catalyst Texas + Zearn Math for Texas Add-On (RISD #21-121 or 26-366)	\$	252,000.00
City of Dallas - Liberty Middle School - Permit Fee	\$	248,946.00
Enviromatic Systems - Skyview Elementary EMS Upgrade (RISD Bid 22-186)	\$	214,610.00
University of Texas at Austin - 2025-2026 Richardson ISD OnRamps Student Tuition	\$	202,044.00
Delcom Group LP - Refresh of AV Equipment in ABC Training rooms (TIPS 230901AV)	\$	201,381.76
Enviromatic Systems - Forestridge Elementary EMS Upgrade (RISD Bid 22-186)	\$	154,860.00
Dallas College - Textbooks-Instructional materials for dual credit students fall 2025	\$	151,731.00

PART D - Interlocals, MOU's, and Other -- For Approval

Interlocals

Lamar University - Program addendum to Master Clinical Affiliation Agreement through 08/17/2031 (originally reported 9/18/2025)		
City of Richardson - Wildflower! Arts & Musical Festival Exhibitor Agreement May 15-17, 2026	\$	4,250.00

Memorandum of Understanding

Texas Tree Foundation - Cool Schools Program through December 31, 2027
To Be Like Me - Facility Use Agreement July 1, 2026 - June 30, 2031

Cooperative Agreements	Not to Exceed
Canon U.S.A. Inc - per Equalis Group Region 10 (Multi-Function Devices & Managed Print Services) through October 31, 2027.	\$ 3,500,000.00
Seesaw Learning, Inc. per TIPS 220802 (Academic and Educational Goods and Services) through May 31, 2027	\$ 265,000.00
SHI Government Solutions Inc. per TIPS 230105 (Technology Solutions, Products and Services) through May 31, 2028	\$ 200,000.00
Aries Building Systems, LLC per E&I CNR01523 (Modular Buildings, Installation, Removal, Storage Units and Service) through October 31, 2030	\$ 150,000.00
North Texas Education Coalition per EPCNT Plano ISD 2025-02-31-007-S2 (Professional Development Speakers, Consultants, Trainers and Related Services and Materials) Solutions through February 28, 2027	\$ 100,000.00
Vertosoft, LLC per Omnia Partners 01-65 (Software Products and Services) through April 30, 2027	\$ 100,000.00
Epson America per TIPS #25016 (Technology Solutions, Products, and Services) through May 31, 2030	\$ 100,000.00
Mobile Communications America, Inc. per BuyBoard 796-26 (Radio Communication and Video Recording Products and Services) through March 31, 2027	\$ 100,000.00
Wedge Supply dvi of Imperial Paper & Bag Co. LLC per TIPS 260103 (Janitorial and Sanitation Supplies and Services) through March 31, 2029	\$ 75,000.00
Allison Enterprises Inc. dba Kleen-Air Filter Service & Sales per BuyBoard 756-24 (Building Maintenance, Repair and Operations (MRO) Products and Supplies) through November 30, 2026	\$ 50,000.00
 Other	
Junior Achievement of Dallas - Experiential Learning Center Storefront Agreement July 1, 2026 - June 30, 2036	\$ 10.00
 Dallas Holocaust and Human Rights Museum - This Agreement outlines the terms and conditions for the Upstander Partnership between the Museum and RISD. The Upstander Partnership by the Museum provides the RISD with educational resources to integrate positive character education, including good citizenship, social studies, civic engagement, and thoughtful learning through a consistent and engaging cross-curricular learning plan from Kindergarten through 12th grade to encourage RISD students to become Upstanders in their community. School years 2026-2027 and 2027-2028.	
 Perdue, Brandon, Fielder, Collins & Mott LLP - Collection of delinquent taxes - 5-year agreement with (1) 5-year renewal option	
 Texas A&M University - Advise TX Program (8/31/2026 - 06/15/2027)	

PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)	Amount
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Edynamic Learning - Custom courseware license product, site license for Learning Blade SY 25-26 and SY 26-27.	\$ 99,984.00
The Stepping Stones Group LLC on behalf of Ashley Carpenter - Fulfill all teacher responsibilities for the position assigned to on days that school is in session between April 7, 2026, and May 22, 2026, including, but not limited to: planning and providing instruction, assisting with students' personal care needs, preparing Individual Education Programs (IEPs), attending Admission Review and Dismissal (ARD) meetings, and participating in campus team meetings and staff development.	\$ 18,200.00
Frank Kent Summerour - Provide Electronic Sound Design and Drill Design for Richardson HS, through October 31, 2026.	\$ 15,000.00
Steven Vento - Arrange 2026 Full Music for Richardson High School for marching band and percussion, through August 31, 2026.	\$ 9,780.00
Allison Schwartz - To provide Audiological screening for students referred who are identified as hearing impaired and are provided services through the Deaf Education Program in RISD through June 1, 2027.	\$ 6,000.00

PART F - Cumulative Purchases -- Information Only
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Cumulative Purchases from Qualified Vendors:	Amount
1GPA	\$ 318.04
ALLIED STATES (Region 19)	\$ 16,495.00
BUY BOARD - Texas Association of School Boards	\$ 688,467.69
CPGPC - Choice Partners	\$ 271,654.74
CTPA	\$ 2,954.68
DIR - State of Texas Department of Information Resources	\$ 60,546.89
EPCNT - Education Purchasing Cooperative of North Texas	\$ 160,558.63
ESC - Educational Service Center	\$ 1,125.00
SOURCEWELL - Sourcewell (previously NJPA)	\$ 152,122.91
OMNIA Partners - TCPN/IPA/US Communities	\$ 19,392.88
TIPS - The Interlocal Purchasing System	\$ 813,209.21
TPASS - Texas Procurement and Support Services	\$ 300.00
EPIC 6	\$ 425.18
EQUALIS	\$ 60,899.53
TOTAL:	\$ 2,248,470.38

BOARD AGENDA - May 7, 2026
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
25-344	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2030.
25-361	Commodity Discount Providers	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.
26-370	Athletic and P.E. Equipment, Supplies, & Related Items	This RFSP establishes a roster of vendors to be utilized for Athletic and P.E. Equipment, Supplies, & Related Items, throughout the district. The term end date of this award is June 30, 2031.
26-378	Facility Leasing and Reservation Management Software Solution	This RFCSP establishes a vendor to provide a Facility Leasing and Reservations Management System at no cost to the District. Entities wishing to lease District facilities through the system, identified as Group 2 and Group 3 users, will be charged a 10% service fee and a 3.50% credit card transaction fee. Group 1 users, which include district-sponsored groups and organizations, will incur no service or transaction fees. The initial award term is five (5) years, ending May 31, 2031, with one (1) additional five-year renewal option.
26-369	Special Education Supplies, Equipment and Related Items	This RFSP establishes a roster of vendors to be utilized for Special Education Supplies Equipment and Related Items throughout the district. The term end date of this award is June 30, 2030.

Bid Renewals:

Bid #	Description	Comments
23-245	Security Cameras Related Items and Service	This RFSP was awarded as a three year term with (2) one-year renewal options. The district and vendor are executing the 1st renewal option.
23-250	Point of Sale - Child Nutrition	This RFSP was awarded as a one year term with (4) one-year renewal options. The district and vendor are executing the 3rd renewal option.

22-225 Depository Services

This is the third of seven renewal options for this bid award.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

RISD Purchasing Department- Upcoming Bids

BOT Meeting

June

Transportation Equipment, Parts and Related Services
Custodial Supplies and Related Items
Specialty Paper Items
Teaching Aids, Instructional Materials, and Related Items
Fundraising Providers
Catering Services
Comprehensive Advertising and Media Services
Broker of Record - Risk Management and Employee Benefits

August

Minor Construction Services

September

October

Third Party Staffing Services for Child Nutrition

November

Print Shop Equipment and Supplies

December

January

February

Cheerleading & Drill Team Items

March

April

May

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: May 7, 2026

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through April 15, 2026
Bond Series 2016

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 6-Mar-26			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Athletics	9,205,140	8,635,751	8,635,751	100.0%	-	-	-	9,205,140	-	(1,155)	-	
Career & Technical Education	16,332,244	16,315,063	16,315,063	100.0%	-	-	-	16,332,244	-	-	-	
Fine Arts	7,405,580	6,867,231	6,867,231	100.0%	-	-	-	7,405,580	-	-	-	
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-	
Innovative Instructional Space/Library Media	19,188,412	16,238,121	16,238,121	100.0%	-	-	-	19,188,412	-	-	-	
Instructional Technology	59,216,049	59,095,911	59,095,911	100.0%	-	-	-	59,216,049	-	-	-	
Junior Reserve Officer Training Corp (JROTC)	623,500	565,923	565,923	100.0%	-	-	-	623,500	-	-	-	
Language Arts	1,914,445	1,878,280	1,878,280	100.0%	-	-	-	1,914,445	-	-	-	
Languages Other Than English	1,185,800	1,188,737	1,188,737	100.0%	-	-	-	1,185,800	-	-	-	
Mathematics	1,151,550	1,151,369	1,151,369	100.0%	-	-	-	1,151,550	-	-	-	
Multipurpose Activity Centers	59,981,665	49,892,912	49,892,912	100.0%	-	-	-	59,981,665	-	-	-	
PACE After School Program	216,000	216,000	216,000	100.0%	-	-	-	216,000	-	-	-	
Physical Education & Health	489,400	448,362	448,362	100.0%	-	-	-	489,400	-	-	-	
Science	2,656,702	2,689,598	2,689,598	100.0%	-	-	-	2,656,702	-	-	-	
Social Studies	311,523	311,708	311,708	100.0%	-	-	-	311,523	-	-	-	
Special Education	1,438,000	4,860,883	4,860,883	100.0%	-	-	-	1,438,000	-	-	-	
Student Assistance Programs	55,875	55,262	55,262	100.0%	-	-	-	55,875	-	-	-	
Student Performance and Evaluation	410,000	365,573	365,573	100.0%	-	-	-	410,000	-	-	-	
Visual Arts	547,697	465,795	465,795	100.0%	-	-	-	547,697	-	-	-	
	<u>182,596,362</u>	<u>171,600,924</u>	<u>171,600,924</u>	<u>100.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>182,596,362</u>	<u>-</u>	<u>(1,155)</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	35,565,000	31,437,902	26,969,089	85.8%	4,468,813	4,468,813	-	35,565,000	-	-	-	
Facilities	97,507,693	101,072,347	99,415,786	98.4%	1,656,561	1,656,561	-	97,507,693	11,390,189	1,609,811	-	
Furniture, Office Equipment, Copiers	7,534,426	9,354,001	9,203,786	98.4%	150,215	150,215	-	7,534,426	-	-	-	
Maintenance & Operations	3,294,834	3,294,269	3,294,269	100.0%	-	-	-	3,294,834	-	-	-	
Program and Project Management	1,282,044	1,329,012	1,253,162	94.3%	75,850	75,850	-	1,282,044	1,118	(1,118)	-	
Transportation	3,349,835	1,773,307	1,599,438	90.2%	173,868	173,868	-	3,349,835	-	-	-	
	<u>148,533,832</u>	<u>148,260,837</u>	<u>141,735,531</u>	<u>96%</u>	<u>6,525,306</u>	<u>6,525,306</u>	<u>-</u>	<u>148,533,832</u>	<u>11,391,308</u>	<u>1,608,692</u>	<u>-</u>	
Construction												
Construction	107,271,359	132,034,300	132,034,300	100.0%	-	-	-	107,271,359	-	-	-	
	<u>107,271,359</u>	<u>132,034,300</u>	<u>132,034,300</u>	<u>100.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>	
TOTAL 2016 BOND	<u>438,401,553</u>	<u>451,896,061</u>	<u>445,370,755</u>	<u>98.6%</u>	<u>6,525,306</u>	<u>6,525,306</u>	<u>-</u>	<u>438,401,553</u>	<u>11,391,308</u>	<u>1,607,538</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: May 7, 2026

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through April 15, 2026
Bond Series 2021

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report 6-Mar-26			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Accountability Continuous Imp	2,580,000	2,580,000	1,849,623	71.7%	730,377	730,377	-	2,580,000	-	-	-	
Advance Learning Services	3,745,000	3,745,000	1,496,665	40.0%	2,248,335	2,248,335	-	3,745,000	(183)	183	-	
Athletics	11,405,260	11,405,260	11,058,205	97.0%	347,055	347,055	-	11,405,260	99,627	(99,627)	-	
Bilingual	1,610,000	1,610,000	1,449,846	90.1%	160,155	160,155	-	1,610,000	-	-	-	
Career & Technical Education	14,250,000	14,250,000	14,251,087	100.0%	(1,087)	(1,087)	-	14,250,000	37,681	(37,681)	-	
English as Second Language	3,183,130	3,183,130	2,051,615	64.5%	1,131,515	1,131,515	-	3,183,130	-	-	-	
Fine Arts Music and Theatre	10,924,000	10,924,000	9,849,667	90.2%	1,074,333	1,074,333	-	10,924,000	43,398	(43,398)	-	
Health Services	273,000	273,000	272,859	99.9%	141	141	-	273,000	0	(0)	-	
Innovative Instructional Space/Library Media	5,016,000	5,016,000	3,108,698	62.0%	1,907,302	1,907,302	-	5,016,000	72,223	(72,223)	-	
Instructional Technology	70,521,762	70,521,762	65,738,133	93.2%	4,783,629	4,783,629	-	70,521,762	206,088	(206,088)	-	
JROTC	560,970	560,970	258,771	46.1%	302,199	302,199	-	560,970	(426)	426	-	
Language Arts	5,965,050	5,965,050	5,570,492	93.4%	394,558	394,558	-	5,965,050	-	-	-	
Language Other Than English	441,000	441,000	424,756	96.3%	16,244	16,244	-	441,000	-	-	-	
Literacy & Intervention	6,819,514	6,819,514	6,438,082	94.4%	381,432	381,432	-	6,819,514	-	-	-	
Mathematics	3,728,000	3,728,000	3,519,850	94.4%	208,150	208,150	-	3,728,000	-	-	-	
Physical Education & Health	525,000	525,000	519,638	99.0%	5,362	5,362	-	525,000	-	0	-	
PreKindergarten	1,586,970	1,586,970	1,226,364	77.3%	360,606	360,606	-	1,586,970	46,935	(46,935)	-	
Prevention Programming	100,000	100,000	22,182	22.2%	77,818	77,818	-	100,000	-	-	-	
Print Services	2,040,000	2,040,000	1,968,947	96.5%	71,053	71,053	-	2,040,000	-	-	-	
Science	3,180,000	3,180,000	3,180,000	100.0%	0	0	-	3,180,000	-	-	-	
Social Studies	574,000	574,000	573,993	100.0%	7	7	-	574,000	-	-	-	
Special Student Services	2,978,741	2,978,741	1,912,208	64.2%	1,066,533	1,066,533	-	2,978,741	-	-	-	
Teaching and Learning Svcs	1,559,030	1,559,030	1,029,499	66.0%	529,531	529,531	-	1,559,030	58,760	(58,760)	-	
Visual Arts	893,900	893,900	805,764	90.1%	88,136	88,136	-	893,900	-	-	-	
	<u>154,460,327</u>	<u>154,460,327</u>	<u>138,576,944</u>	<u>89.7%</u>	<u>15,883,383</u>	<u>15,883,383</u>	<u>-</u>	<u>154,460,327</u>	<u>564,105</u>	<u>(564,105)</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	40,580,000	40,580,000	41,025,129	101.1%	(445,129)	(445,129)	-	40,580,000	456,165	(456,165)	-	
Facilities	118,300,963	117,485,892	90,093,357	76.7%	27,392,534	27,392,534	-	118,300,963	684,455	(684,455)	-	
Furniture, Office Equipment, Copiers	24,077,400	24,077,400	23,347,253	97.0%	730,147	730,147	-	24,077,400	(52,373)	52,373	-	
Maintenance & Operations	4,307,511	4,307,511	3,035,551	70.5%	1,271,960	1,271,960	-	4,307,511	22,816	(22,816)	-	
Program and Project Management	1,992,600	1,992,600	1,208,173	60.6%	784,427	784,427	-	1,992,600	17,788	(17,788)	-	
Safety and Security	7,471,466	7,471,466	5,402,724	72.3%	2,068,742	2,068,742	-	7,471,466	-	-	-	
Transportation	11,025,652	11,025,652	10,857,173	98.5%	168,479	168,479	-	11,025,652	619	(619)	-	
	<u>207,755,592</u>	<u>206,940,521</u>	<u>174,969,361</u>	<u>84.6%</u>	<u>31,971,160</u>	<u>31,971,160</u>	<u>-</u>	<u>207,755,592</u>	<u>1,129,469</u>	<u>(1,113,469)</u>	<u>-</u>	
Construction												
Construction	383,062,817	383,046,817	373,431,385	97.5%	9,615,432	9,615,432	-	383,062,817	146,186	(162,186)	-	
	<u>383,062,817</u>	<u>383,046,817</u>	<u>373,431,385</u>	<u>97.5%</u>	<u>9,615,432</u>	<u>9,615,432</u>	<u>-</u>	<u>383,062,817</u>	<u>146,186</u>	<u>(162,186)</u>	<u>-</u>	
TOTAL 2021 BOND	<u>745,278,736</u>	<u>744,447,665</u>	<u>686,977,691</u>	<u>92.3%</u>	<u>57,469,974</u>	<u>57,469,974</u>	<u>-</u>	<u>745,278,736</u>	<u>1,839,760</u>	<u>(1,839,760)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21, \$200M was issued on 6/08/22, \$200M was issued on 11/30/22, \$125M was issued 07/15/2024

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: May 7, 2026

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Budget Status Report – 2025-2026 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds

Summary as of Date May 7, 2026

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 160,586,737	\$ -	\$ -	\$ -	\$ 160,586,737	\$ -	\$ -	\$ -	\$ 160,586,737
Revenues									
Local	382,231,162	-	40,317	-	382,271,479	-	22,374	-	382,293,853
State	140,732,432	-	-	-	140,732,432	-	-	-	140,732,432
Federal	20,082,619	-	-	-	20,082,619	-	-	-	20,082,619
Total Revenues	543,046,213	-	40,317	-	543,086,530	-	22,374	-	543,108,904
Expenditures									
Function 11 - Instruction	271,936,976	125,161	7,458,086	205,195	279,725,418	-	686,076	94,499	280,505,993
Function 12 - Library/Media Services	6,103,854	8,487	-	(28,130)	6,084,211	-	-	(932)	6,083,279
Function 13 - Curriculum/Instructional Staff Development	8,400,967	16,489	-	94,028	8,511,484	-	-	14,084	8,525,568
Function 21 - Instruction Leadership	8,081,984	60,365	-	(401,703)	7,740,646	-	-	(18,927)	7,721,719
Function 23 - School Leadership	27,407,598	3,093	-	47,647	27,458,338	-	-	7,496	27,465,834
Function 31 - Guidance / Counseling	23,060,289	21,013	863,085	46,240	23,990,627	-	-	(102,797)	23,887,830
Function 32 - Social Work Services	1,565,692	-	-	5,900	1,571,592	-	-	(400)	1,571,192
Function 33 - Health Services	6,310,698	-	-	(376)	6,310,322	-	-	166	6,310,488
Function 34 - Student Transportation	9,512,524	224,680	-	(180,000)	9,557,204	-	1,500,000	(20,000)	11,037,204
Function 35 - Child Nutrition	20,200,901	-	10,890	-	20,211,791	-	22,374	-	20,234,165
Function 36 - Co-curricular / Extracurricular Activities	3,626,509	32,252	3,716,775	20,874	7,396,410	-	1,015,473	3,761	8,415,644
Function 41 - General Administration	10,011,273	13,105	1,142,550	5,169	11,172,097	-	10,000	-	11,182,097
Function 51 - Maintenance & Operations	38,736,069	40,882	970,000	-	39,912,207	-	503,255	23,150	40,438,612
Function 52 - Security Services	7,236,251	41,910	-	(2,000)	7,276,161	-	-	-	7,276,161
Function 53 - Data Processing Services	5,201,720	186,328	-	14,409	5,402,457	-	-	-	5,402,457
Function 61 - Community Services	4,418,149	2,222	100,000	6,265	4,526,636	-	-	(100)	4,526,536
Function 71 - Debt Administration	103,616,171	-	46,328	(730,000)	102,932,499	-	-	-	102,932,499
Function 72 - Debt Administration	41,786,324	-	-	720,000	42,506,324	-	-	-	42,506,324
Function 73 - Debt Administration	20,000	-	-	10,000	30,000	-	-	-	30,000
Function 81 - Facilities Acquisition & Construction	-	-	-	1,224	1,224	-	-	-	1,224
Function 91 - Intergovernmental Charges	6,638,967	-	-	-	6,638,967	-	-	-	6,638,967
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	700,000	-	955,704	-	-	-	955,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	50,000	-	100,000
Function 97 - Payments to Tax Increment	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,338,146	-	-	2	1,338,148	-	-	-	1,338,148
Total Expenditures	605,516,766	775,987	15,007,714	-	621,300,467	-	3,787,178	-	625,087,645
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	10,500,000	-	-	-	10,500,000	-	-	-	10,500,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	150,000	-	-	-	150,000	-	-	-	150,000
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	9,650,000	-	-	-	9,650,000	-	-	-	9,650,000
Ending Fund Balance	\$ 107,766,184	\$ (775,987)	\$ (14,967,397)	\$ -	\$ 92,022,800	\$ -	\$ (3,764,804)	\$ -	\$ 88,257,996

Note: The beginning fund balance reflects the 2024-25 ending fund balance per the 2024-25 ACFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - General Operating Fund
 Summary as of Date May 7, 2026

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 108,523,219	\$ -	\$ -	\$ -	\$ 108,523,219	\$ -	\$ -	\$ -	\$ 108,523,219
Revenues									
Local	261,743,177	-	29,427	-	261,772,604	-	-	-	261,772,604
State	133,233,603	-	-	-	133,233,603	-	-	-	133,233,603
Federal	6,500,000	-	-	-	6,500,000	-	-	-	6,500,000
Total Revenues	401,476,780	-	29,427	-	401,506,207	-	-	-	401,506,207
Expenditures									
Function 11 - Instruction	271,936,976	125,161	7,458,086	205,195	279,725,418	-	686,076	94,499	280,505,993
Function 12 - Library/Media Services	6,103,854	8,487	-	(28,130)	6,084,211	-	-	(932)	6,083,279
Function 13 - Curriculum/Instructional Staff Development	8,400,967	16,489	-	94,028	8,511,484	-	-	14,084	8,525,568
Function 21 - Instruction Leadership	8,081,984	60,365	-	(401,703)	7,740,646	-	-	(18,927)	7,721,719
Function 23 - School Leadership	27,407,598	3,093	-	47,647	27,458,338	-	-	7,496	27,465,834
Function 31 - Guidance / Counseling	23,060,289	21,013	863,085	46,240	23,990,627	-	-	(102,797)	23,887,830
Function 32 - Social Work Services	1,565,692	-	-	5,900	1,571,592	-	-	(400)	1,571,192
Function 33 - Health Services	6,310,698	-	-	(376)	6,310,322	-	-	166	6,310,488
Function 34 - Student Transportation	9,512,524	224,680	-	(180,000)	9,557,204	-	1,500,000	(20,000)	11,037,204
Function 35 - Child Nutrition	250,000	-	-	-	250,000	-	-	-	250,000
Function 36 - Co-curricular / Extracurricular Activities	3,626,509	32,252	3,716,775	20,874	7,396,410	-	1,015,473	3,761	8,415,644
Function 41 - General Administration	10,011,273	13,105	1,142,550	5,169	11,172,097	-	10,000	-	11,182,097
Function 51 - Maintenance & Operations	38,269,401	40,882	970,000	165,256	39,445,539	-	503,255	23,150	39,971,944
Function 52 - Security Services	7,236,251	41,910	-	(2,000)	7,276,161	-	-	-	7,276,161
Function 53 - Data Processing Services	5,201,720	186,328	-	14,409	5,402,457	-	-	-	5,402,457
Function 61 - Community Services	4,418,149	2,222	100,000	6,265	4,526,636	-	-	(100)	4,526,536
Function 71 - Debt Administration	34,513	-	46,328	-	80,841	-	-	-	80,841
Function 72 - Debt Administration	540	-	-	-	540	-	-	-	540
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	1,224	1,224	-	-	-	1,224
Function 91 - Intergovernmental Charges	6,638,967	-	-	-	6,638,967	-	-	-	6,638,967
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	700,000	-	955,704	-	-	-	955,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	50,000	-	100,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,338,146	-	-	2	1,338,148	-	-	-	1,338,148
Total Expenditures	439,711,755	775,987	14,996,824	-	455,484,566	-	3,764,804	-	459,249,370
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	10,500,000	-	-	-	10,500,000	-	-	-	10,500,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	150,000	-	-	-	150,000	-	-	-	150,000
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	9,650,000	-	-	-	9,650,000	-	-	-	9,650,000
Ending Fund Balance	\$ 79,938,244	\$ (775,987)	\$ (14,967,397)	\$ -	\$ 64,194,860	\$ -	\$ (3,764,804)	\$ -	\$ 60,430,056

Note: The beginning fund balance reflects the 2024-25 ending fund balance per the 2024-25 ACFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - Child Nutrition Fund

Summary as of Date May 7, 2026

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 7,136,057				\$ 7,136,057				\$ 7,136,057
Revenues									
Local	3,570,500	-	10,890	-	3,581,390	-	22,374	-	3,603,764
State	75,000	-	-	-	75,000	-	-	-	75,000
Federal	13,582,619	-	-	-	13,582,619	-	-	-	13,582,619
Total Revenues	17,228,119	-	10,890	-	17,239,009	-	22,374	-	17,261,383
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	19,950,901	-	10,890	-	19,961,791	-	22,374	-	19,984,165
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	466,668	-	-	-	466,668	-	-	-	466,668
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	20,417,569	-	10,890	-	20,428,459	-	22,374	-	20,450,833
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 3,946,607	\$ -	\$ -	\$ -	\$ 3,946,607	\$ -	\$ -	\$ -	\$ 3,946,607

Note: The beginning fund balance reflects the 2024-25 ending fund balance less nonspendable balances per the 2024-25 ACFR.

Summary of Budget - Proposed Amendments - Debt Service Fund

Summary as of Date May 7, 2026

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 44,927,461				\$ 44,927,461				\$ 44,927,461
Revenues									
Local	116,917,485	-	-	-	116,917,485	-	-	-	116,917,485
State	7,423,829	-	-	-	7,423,829	-	-	-	7,423,829
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	124,341,314	-	-	-	124,341,314	-	-	-	124,341,314
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	103,581,658	-	-	(730,000)	102,851,658	-	-	-	102,851,658
Function 72 - Debt Administration	41,785,784	-	-	720,000	42,505,784	-	-	-	42,505,784
Function 73 - Debt Administration	20,000	-	-	10,000	30,000	-	-	-	30,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	145,387,442	-	-	-	145,387,442	-	-	-	145,387,442
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 23,881,333	\$ -	\$ -	\$ -	\$ 23,881,333	\$ -	\$ -	\$ -	\$ 23,881,333

Note: The beginning fund balance reflects the 2024-25 ending fund balance less nonspendable balances per the 2024-25 ACFR.

BOARD MEETING
May 7, 2026

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
From 199.11.63991.110.11.1600.000.000	Consumable Supplies Teaching	(500.00)
From 199.11.63991.133.11.1600.000.000	Consumable Supplies Teaching	(200.00)
To 199.11.63991.050.11.1600.000.000	Consumable Supplies Teaching	1,000.00
To 199.11.63990.004.11.0000.000.000	Other Supplies and Materials	500.00
To 199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	500.00
To 199.11.64997.048.11.0000.000.000	Student Awards and Incentives	500.00
To 199.11.63991.107.11.1600.000.000	Consumable Supplies Teaching	500.00
To 199.11.61170.852.11.0000.852.000	Extra Pay OT Prof Personnel	500.00
To 199.11.63990.004.11.0000.000.000	Other Supplies and Materials	500.00
From 199.11.62491.106.11.1600.000.000	Cont Maint and Repair Equip	(300.00)
To 199.11.61120.885.25.0000.885.000	Subst for Teachers or Oth Prof	5,000.00
From 199.11.63990.049.11.1600.000.000	Other Supplies and Materials	(100.00)
To 199.11.62990.839.11.0000.839.000	Misc Contracted Services	2,000.00
From 199.11.63991.122.11.1600.000.000	Consumable Supplies Teaching	(1,000.00)
To 199.11.63991.142.11.1600.000.000	Consumable Supplies Teaching	500.00
To 199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	500.00
To 199.11.61170.044.21.3006.000.000	Extra Pay OT Prof Personnel	500.00
To 199.11.63990.883.37.0000.883.000	Other Supplies and Materials	4,109.60
From 199.11.64990.049.11.0000.000.000	Other Misc Operating Cost	(325.00)
From 199.11.63990.049.11.1600.000.000	Other Supplies and Materials	(50.00)
From 199.11.63991.107.11.1600.000.000	Consumable Supplies Teaching	(112.00)
To 199.11.63990.876.23.0000.876.000	Other Supplies and Materials	250.00
To 199.11.62990.876.23.0000.876.000	Misc Contracted Services	90,000.00
From 199.11.63991.122.11.1600.000.000	Consumable Supplies Teaching	(115.00)
From 199.11.63990.850.11.1500.850.000	Other Supplies and Materials	(5,800.00)
From 199.11.63990.049.11.1600.000.000	Other Supplies and Materials	(1,000.00)
From 199.11.63991.002.11.0000.000.000	Consumable Supplies Teaching	(740.43)
From 199.11.63990.895.11.0000.895.000	Other Supplies and Materials	(1,000.00)
From 199.11.64990.863.22.0000.863.000	Other Misc Operating Cost	(5,000.00)
From 199.11.62990.002.11.1003.000.000	Misc Contracted Services	(1,300.00)
From 199.11.63990.002.11.1128.000.000	Other Supplies and Materials	(1,000.00)
From 199.11.63991.002.11.1013.000.000	Consumable Supplies Teaching	(2,900.00)
From 199.11.64120.002.11.3054.000.000	Student Travel, Train, Subsist	(1,300.00)
To 199.11.63990.120.11.1600.000.000	Other Supplies and Materials	500.00
To 199.11.63991.050.11.1600.000.000	Consumable Supplies Teaching	500.00
To 199.11.63991.135.11.1600.000.000	Consumable Supplies Teaching	500.00
To 199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	500.00
To 199.11.61170.044.21.3006.000.000	Extra Pay OT Prof Personnel	500.00
To 199.11.63990.004.11.0000.000.000	Other Supplies and Materials	500.00
To 199.11.63991.105.11.1600.000.000	Consumable Supplies Teaching	500.00
To 199.11.64120.044.11.1095.000.000	Student Travel, Train, Subsist	1,500.00
To 199.11.63991.118.11.1600.000.000	Consumable Supplies Teaching	555.00
To 199.11.63991.111.11.1600.000.000	Consumable Supplies Teaching	250.00
To 199.11.63990.004.11.0000.000.000	Other Supplies and Materials	250.00
To 199.11.63991.108.11.1135.000.000	Consumable Supplies Teaching	250.00
To 199.11.63991.106.11.1132.000.000	Consumable Supplies Teaching	250.00
To 199.11.63991.002.11.0000.000.000	Consumable Supplies Teaching	250.00
From 199.11.62995.048.11.0000.000.000	Contracted Substitute Teachers	(1,268.12)
To 199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	500.00
To 199.11.63991.044.11.1000.000.000	Consumable Supplies Teaching	250.00
To 199.11.64991.003.11.0000.000.000	Food Consumed by Students	500.00
To 199.11.63210.121.11.1130.000.000	Instructional Materials	250.00
From 199.11.63991.002.11.0000.000.000	Consumable Supplies Teaching	(146.50)
To 199.11.63991.002.11.0000.000.000	Consumable Supplies Teaching	1,789.39
To 199.11.63991.102.11.1600.000.000	Consumable Supplies Teaching	152.00
To 199.11.63991.143.11.1600.000.000	Consumable Supplies Teaching	1,550.00
TOTAL FUNCTION 11		94,498.94

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

	ACCOUNTS	REASON	AMOUNT
To	199.23.64992.110.99.0000.000.000	Food Consumed by EE Onsite	500.00
To	199.23.64992.045.99.0000.000.000	Food Consumed by EE Onsite	480.00
To	199.23.64950.122.99.0000.000.000	Dues	1,000.00
To	199.23.64990.049.99.0000.000.000	Other Misc Operating Cost	325.00
To	199.23.64990.049.99.0000.000.000	Other Misc Operating Cost	50.00
To	199.23.64110.107.99.0000.000.000	Travel, Train, Subsistence EE	112.00
To	199.23.64950.122.99.0000.000.000	Dues	115.00
To	199.23.62990.049.99.0000.000.000	Misc Contracted Services	1,000.00
To	199.23.61170.002.99.0000.000.000	Extra Pay OT Prof Personnel	740.43
To	199.23.63990.003.99.0000.000.000	Other Supplies and Materials	500.00
To	199.23.64992.123.99.0000.000.000	Food Consumed by EE Onsite	500.00
To	199.23.64996.047.99.0000.000.000	Staff Awards and Incentives	500.00
To	199.23.64990.049.99.0000.000.000	Other Misc Operating Cost	800.00
To	199.23.64992.049.99.0000.000.000	Food Consumed by EE Onsite	726.87
To	199.23.61170.002.99.0000.000.000	Extra Pay OT Prof Personnel	146.50
TOTAL FUNCTION 23			7,495.80
From	199.31.64110.896.99.0000.896.000	Travel, Train, Subsistence EE	(85.00)
To	199.31.64999.105.99.0000.896.000	Employee Clothing not uniforms	120.00
From	199.31.64110.883.37.0000.883.000	Travel, Train, Subsistence EE	(2,500.00)
From	199.31.62990.876.23.0000.876.000	Misc Contracted Services	(90,000.00)
From	199.31.62990.876.23.0000.876.000	Misc Contracted Services	(12,000.00)
To	199.31.64992.896.99.0000.896.000	Food Consumed by EE Onsite	400.00
To	199.31.62995.048.99.0000.000.000	Contracted Substitute Teachers	1,268.12
TOTAL FUNCTION 31			(102,796.88)
From	199.32.64992.881.99.0000.881.000	Food Consumed by EE Onsite	(200.00)
From	199.32.64992.879.99.0000.879.000	Food Consumed by EE Onsite	(200.00)
TOTAL FUNCTION 32			(400.00)
To	199.33.63990.133.99.3021.000.000	Other Supplies and Materials	200.00
From	199.33.63990.002.99.3021.000.000	Other Supplies and Materials	(33.46)
TOTAL FUNCTION 33			166.54
From	199.34.63190.931.99.0000.931.000	Other Supplies Maint and Ops	(20,000.00)
TOTAL FUNCTION 34			(20,000.00)
To	199.36.62990.850.99.1500.850.000	Misc Contracted Services	5,800.00
To	199.36.64120.949.99.1025.949.000	Student Travel, Train, Subsist	185.00
From	199.36.63990.002.91.1101.000.000	Other Supplies and Materials	(1,623.65)
From	199.36.63990.143.99.1600.000.000	Other Supplies and Materials	(600.00)
TOTAL FUNCTION 36			3,761.35
To	199.51.63999.005.99.0000.938.000	Equipment	3,400.00
To	199.51.63190.931.99.0000.931.000	Other Supplies Maint and Ops	20,000.00
From	199.51.61210.876.99.0000.876.000	Extra Duty Pay OT Supp Pers	(250.00)
TOTAL FUNCTION 51			23,150.00
To	199.61.64990.049.99.0000.000.000	Other Misc Operating Cost	100.00
From	199.61.64990.143.99.0000.000.000	Other Misc Operating Cost	(200.00)
TOTAL FUNCTION 61			(100.00)
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)			0.00

OTHER PLAN CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
To 199.11.62120.850.11.0000.850.000	xPlore	593,000.00
To 199.11.64995.xxx.11.1704.900.000	Graduation	93,076.00
TOTAL FUNCTION 11		686,076.00
To 199.34.61291.931.99.0000.997.000	Transportation payroll	1,500,000.00
TOTAL FUNCTION 34		1,500,000.00
To 199.36.64120.948.99.0000.948.000	Fine Arts competitions	15,473.00
To 199.36.64940.931.99.0000.994.000	Reclassified Transportation Expense	1,000,000.00
TOTAL FUNCTION 36		1,015,473.00
To 199.41.64191.702.99.0000.702.000	School Board travel	10,000.00
TOTAL FUNCTION 41		10,000.00
To 199.51.62491.867.99.0000.736.000	VOIP phone service	78,255.00
To 199.51.62490.935.99.0000.935.000	Grounds maintenance	125,000.00
To 199.51.63190.932.99.0000.932.000	Operations	300,000.00
TOTAL FUNCTION 51		503,255.00
To 199.95.62390.881.99.0000.881.000	JJAEP	50,000.00
TOTAL FUNCTION 95		50,000.00
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)		3,764,804.00

OTHER PLAN CHANGES - CHILD NUTRITION (240)

ACCOUNTS	REASON	AMOUNT
To 240.35.66392.940.99.0000.000.000	No Kid Hungry Grant	22,374.00
TOTAL FUNCTION 35		22,374.00
TOTAL OTHER PLAN CHANGES - CHILD NUTRITION (240)		22,374.00

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: May 7, 2026

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Monthly Financial Statements

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information



RICHARDSON INDEPENDENT SCHOOL DISTRICT

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Finance and Support Services

Date: May 7, 2026
To: Tabitha Branum
Superintendent
From: David Pate, CPA
Assistant Superintendent of Finance and Support Services
Subject: Summary of January 2026 Monthly Financial Statements

YEAR TO DATE PAYROLL COST EXCLUDING TRS AND ESSER SUPPLANTING– FUND 199, GENERAL FUND

As of January 31, 2026, the actual payroll costs exceeded year-to-date budget for the General Fund by \$4,894,986 (2.9%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$175,604,083, an increase of \$9,703,222 (5.8%) when compared to \$165,900,861 as of January 31, 2025.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Foundation School Program Revenue (Object 5812) increased by \$48.6M (66.1%) due to timing and estimation changes of state payments from HB2 compared to the previous year. TEA is currently using 36,971 in the state funding calculation and snapshot is 36,228. The district is currently overpaid.

As of January 31, 2026, 59% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity.

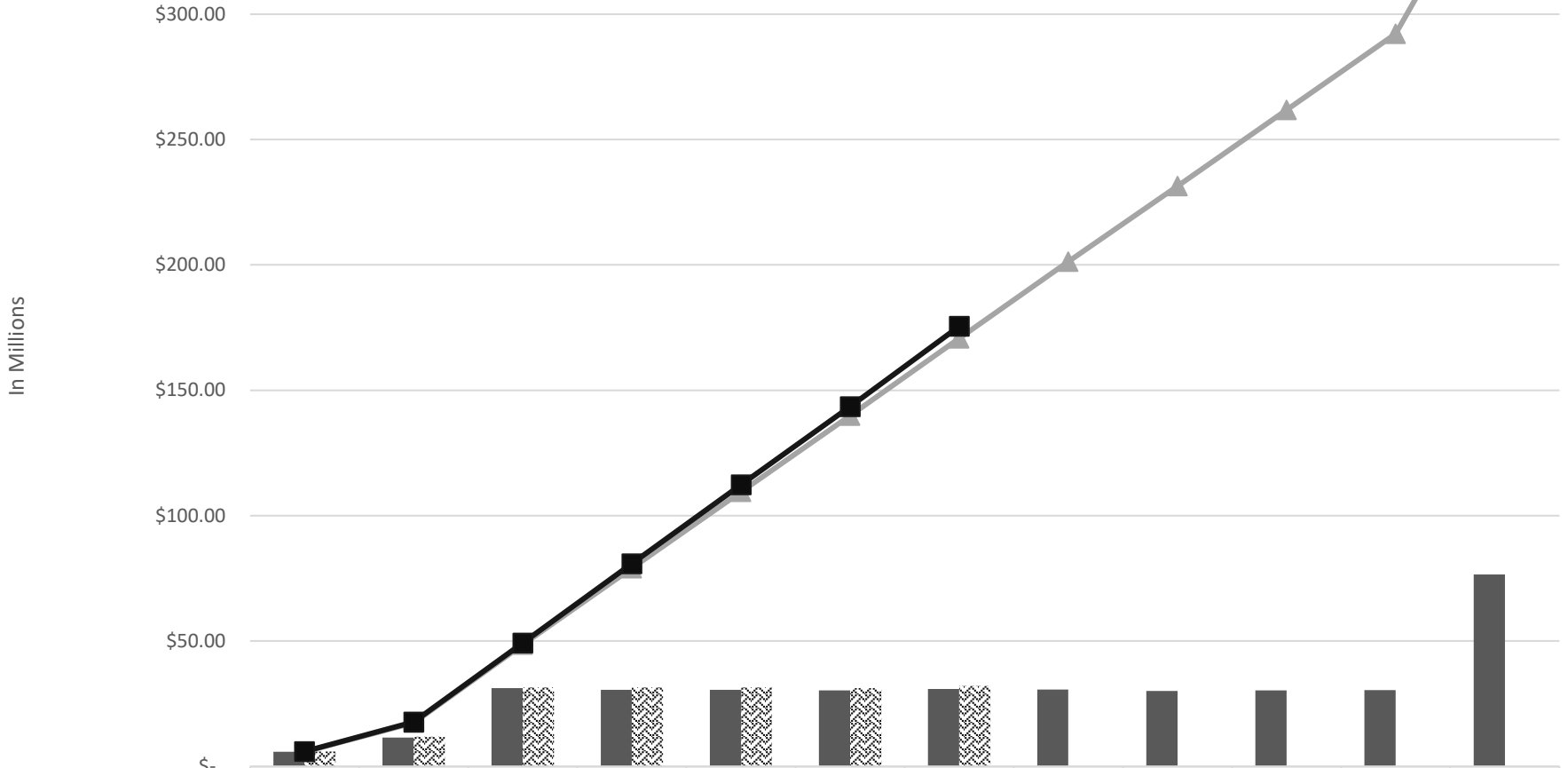
As of January 31, 2026, 59% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity.

As of January 31, 2026, 59% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

FY 2026 General Fund Payroll Analysis Excluding TRS On-Behalf and ESSER Supplanting



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun/Adj
Budget By Month	\$5.82	\$11.51	\$31.25	\$30.47	\$30.49	\$30.33	\$30.85	\$30.61	\$30.10	\$30.31	\$30.43	\$76.51
Actual By Month	\$5.96	\$11.77	\$31.53	\$31.53	\$31.52	\$31.21	\$32.10					
Cumulative Budget	\$5.82	\$17.32	\$48.57	\$79.04	\$109.53	\$139.86	\$170.71	\$201.32	\$231.42	\$261.73	\$292.17	\$368.68
Cumulative Actual	\$5.96	\$17.72	\$49.25	\$80.78	\$112.30	\$143.50	\$175.60					

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 59%

DESCRIPTION

	Jan-26 Budget	Jan-26 Actual	% of Actual to Budget	Jan-25 Budget	Jan-25 Actual	% of Actual to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 246,665,677	170,824,980	69%	\$ 237,135,735	\$ 211,081,991	89%
5712 Taxes Prior Years	(1,635,000)	(29,408)	2%	(913,939)	(1,366,232)	149%
5719 Penalties Interest and Other Tax Revenues	1,250,000	910,582	73%	1,180,270	810,738	69%
5739 Tuition and Fees	5,997,500	4,121,214	69%	4,683,318	3,488,194	74%
5742 Earnings from Temporary Deposits and Investments	6,050,000	4,171,423	69%	9,107,250	5,032,437	55%
5743 Rent	2,175,000	1,336,162	61%	2,150,000	1,454,835	68%
5744 Revenue from Foundations, Non-Profits, and Gifts	27,177	27,149	100%	34,609	12,856	37%
5745 Insurance Recovery	125,000	22,495	18%	234,595	78,428	33%
5749 Other Revenues from Local Sources	550,000	616,414	112%	1,714,845	522,529	30%
5752 Athletic Activities	565,000	412,719	73%	485,000	453,357	93%
5769 Miscellaneous Revenues from Intermediate Sources	-	-	0%	319,679	-	0%
5811 Per Capita Apportionment	13,293,825	4,261,749	32%	13,421,301	6,609,197	49%
5812 Foundation School Program Act Entitlements	95,939,778	122,194,334	127%	99,418,935	73,572,106	74%
5829 State Program Revenues Distributed by Texas Education Agency	-	17,590	100%	-	20,132	100%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	13,186,907	55%	24,000,000	12,606,752	53%
5929 Federal Revenues Distributed by Texas Education Agency	2,250,000	222,375	10%	1,594,018	2,031,267	127%
5931 School Health and Related Services (SHARS)	4,250,000	270,200	6%	3,500,000	79,368	2%
5939 Federal Revenues Distributed by State of Texas Government	-	83,367	100%	-	102,716	100%
5949 Federal Revenues Distributed Directly from the Federal	-	193,434	100%	-	147,763	100%
TOTAL REVENUES	\$ 401,503,957	\$ 322,843,686	80.4%	\$ 398,065,616	\$ 316,738,434	80%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 59%

DESCRIPTION

	Jan-26 Budget	Jan-26 Actual	% of Actual to Budget	Jan-25 Budget	Jan-25 Actual	% of Actual to Budget
EXPENDITURES						
11 Instruction	\$ 279,690,640	\$ 124,632,861	45%	\$ 254,810,901	\$ 113,705,134	45%
12 Instructional Resources and Media Services	6,097,111	2,470,196	41%	6,237,507	2,517,928	40%
13 Curriculum Development and Instructional Staff Development	8,452,410	4,712,897	56%	10,048,967	4,082,134	41%
21 Instructional Leadership	7,831,946	4,068,152	52%	7,391,611	3,973,863	54%
23 School Leadership	27,451,975	13,166,089	48%	27,365,571	12,583,739	46%
31 Guidance, Counseling and Evaluation Services	23,982,503	10,518,351	44%	21,444,411	10,004,541	47%
32 Social Work Services	1,565,692	817,868	52%	1,514,190	836,298	55%
33 Health Services	6,311,222	2,629,822	42%	6,374,274	3,113,971	49%
34 Student (Pupil) Transportation	9,587,204	6,174,258	64%	8,698,019	5,714,528	66%
35 Food Service	250,000	243,802	98%	(37)	-	0%
36 Cocurricular/Extracurricular Activities	3,675,687	4,785,517	130%	6,667,102	4,168,686	63%
41 General Administration	10,872,099	6,409,863	59%	10,251,866	6,067,129	59%
51 Plant Maintenance and Operations	39,418,539	25,201,806	64%	40,715,915	25,341,591	62%
52 Security and Monitoring Services	7,278,161	2,982,513	41%	7,090,032	1,913,584	27%
53 Data Processing Services	5,402,457	2,495,945	46%	5,275,085	2,575,908	49%
61 Community Services	4,526,586	1,972,537	44%	3,319,634	1,352,745	41%
71 Debt Service	80,841	31,014	38%	79,924	53,261	67%
72 Interest on Long-term Debt	540	-	0%	540	-	0%
81 Facilities, Acquisition and Construction	1,224	1,224	100%	-	-	0%
91 Contracted Instructional Services Between Public Schools	6,638,967	124,981	2%	5,537,545	-	0%
93 Payments to Member Districts of Shared Services Arrangements	955,704	543,595	57%	255,704	182,011	71%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	25,230	50%	50,000	35,376	71%
99 Other Intergovernmental Charges	1,338,146	669,074	50%	1,318,067	988,551	75%
TOTAL EXPENDITURES	451,459,654	214,677,595	48%	424,446,828	199,210,978	47%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(49,955,697)	108,166,091		(26,381,212)	117,527,456	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	10,650,000	434	0%	131,470	193,434	147%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)	9,650,000	(999,566)	-10%	(868,530)	(806,566)	93%
NET CHANGE IN FUND BALANCE	(40,305,697)	107,166,525		(27,249,742)	116,720,890	
FUND BALANCE JULY 1	166,520,684	166,520,684		183,514,011	183,514,011	
FUND BALANCE JANUARY 31 (UNAUDITED)	\$ 126,214,987	\$ 273,687,209		\$ 156,264,269	\$ 300,234,901	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 59%

DESCRIPTION

	Jan-26 Budget	Jan-26 Actual	% of Actual to Budget	Jan-25 Budget	Jan-25 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 350,000	\$ 174,479	50%	\$ 350,000	\$ 287,374	82%
5749 Revenues from Local Sources	35,500	22,544	64%	49,600	20,510	41%
5751 Food Service	3,185,000	1,586,985	50%	3,187,500	1,504,333	47%
5829 TEA/Non-Foundation Revenue	75,000	-	0%	88,000	-	0%
5921 School Breakfast Program	2,800,000	1,493,362	53%	2,610,000	1,460,514	56%
5922 National School Lunch Program	9,300,000	5,676,502	61%	9,285,000	5,046,527	54%
5923 United States Department of Agriculture Donated Commodities	1,482,439	-	0%	1,349,630	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies	180	132,892	73829%	1,560,000	-	0%
TOTAL REVENUES	\$ 17,228,119	\$ 9,086,764	53%	\$ 18,479,730	\$ 8,319,258	45%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 59%

DESCRIPTION

	Jan-26 Budget	Jan-26 Actual	% of Actual to Budget	Jan-25 Budget	Jan-25 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	\$ 19,950,901	\$ 10,246,147	51%	\$ 24,110,529	\$ 9,555,811	40%
51 Plant Maintenance and Operations	466,668	216,674	46%	370,504	168,984	46%
61 Community Services	-	-	0%	200	-	0%
TOTAL EXPENDITURES	20,417,569	10,462,821	51%	24,481,233	9,724,796	40%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(3,189,450)	(1,376,057)		(6,001,503)	(1,405,538)	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(3,189,450)	(1,376,057)		(6,001,503)	(1,405,538)	
FUND BALANCE JULY 1	7,223,242	7,223,242		8,674,740	8,674,740	
FUND BALANCE JANUARY 31 (UNAUDITED)	\$ 4,033,792	\$ 5,847,185		\$ 2,673,237	\$ 7,269,202	

*Estimated Fund Balance until final results are available

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 59%

DESCRIPTION

	Jan-26 Budget	Jan-26 Actual	% of Actual to Budget	Jan-25 Budget	Jan-25 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 116,883,214	\$ 79,172,041	68%	\$ 103,041,373	\$ 97,830,716	95%
5712 Taxes for Prior Years	(265,729)	(66,482)	25%	(265,729)	(635,583)	239%
5719 Penalties, Interest and Other Tax Revenues	200,000	297,760	149%	200,000	232,430	116%
5742 Earnings from Temporary Deposits and Investments	100,000	880,604	881%	100,000	851,345	851%
5746 Tax Increment Fund	-	-	0%	3,000,000	-	0%
5829 State Program Revenues Distributed by TEA	7,423,829	14,183,226	191%	9,066,818	9,528,151	105%
TOTAL REVENUES	\$ 124,341,314	\$ 94,467,149	76%	\$ 115,142,462	\$ 107,807,059	94%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 59%
DESCRIPTION

	Jan-26 Budget	Jan-26 Actual	% of Actual to Budget	Jan-25 Budget	Jan-25 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	103,581,658	-	0%	67,210,605	-	0%
72 Interest on Long-term Debt	41,785,784	20,995,725	50%	44,936,210	19,894,125	44%
73 Bond Issuance Costs and Fees	20,000	21,812	109%	20,000	17,245	86%
97 Payment to Tax Increment Fund	-	-	0%	3,000,000	-	0%
TOTAL EXPENDITURES	145,387,442	21,017,537	14%	115,166,815	19,911,371	17%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(21,046,128)	73,449,612		(24,353)	87,895,688	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(21,046,128)	73,449,612		(24,353)	87,895,688	
FUND BALANCE JULY 1	44,927,461	44,927,461		35,279,086	35,279,086	
FUND BALANCE JANUARY 31 (UNAUDITED)	\$ 23,881,333	\$ 118,377,073		\$ 35,254,733	\$ 123,174,774	

*Estimated Fund Balance until final results are available

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: May 7, 2026

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Monthly Financial Statements

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information



RICHARDSON INDEPENDENT SCHOOL DISTRICT

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Finance and Support Services

Date: May 7, 2026
To: Tabitha Branum
Superintendent
From: David Pate, CPA
Assistant Superintendent of Finance and Support Services
Subject: Summary of February 2026 Monthly Financial Statements

YEAR TO DATE PAYROLL COST EXCLUDING TRS AND ESSER SUPPLANTING– FUND 199, GENERAL FUND

As of February 28, 2026, the actual payroll costs exceeded year-to-date budget for the General Fund by \$3,356,929 (1.7%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$206,589,060, an increase of \$10,938,615 (5.6%) when compared to \$195,650,445 as of February 28, 2025.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Foundation School Program Revenue (Object 5812) increased by \$48.6M (66.1%) due to timing and estimation changes of state payments from HB2 compared to the previous year. TEA is currently using 36,971 in the state funding calculation and snapshot is 36,228. The district is currently overpaid.

As of February 28, 2026, 67% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity.

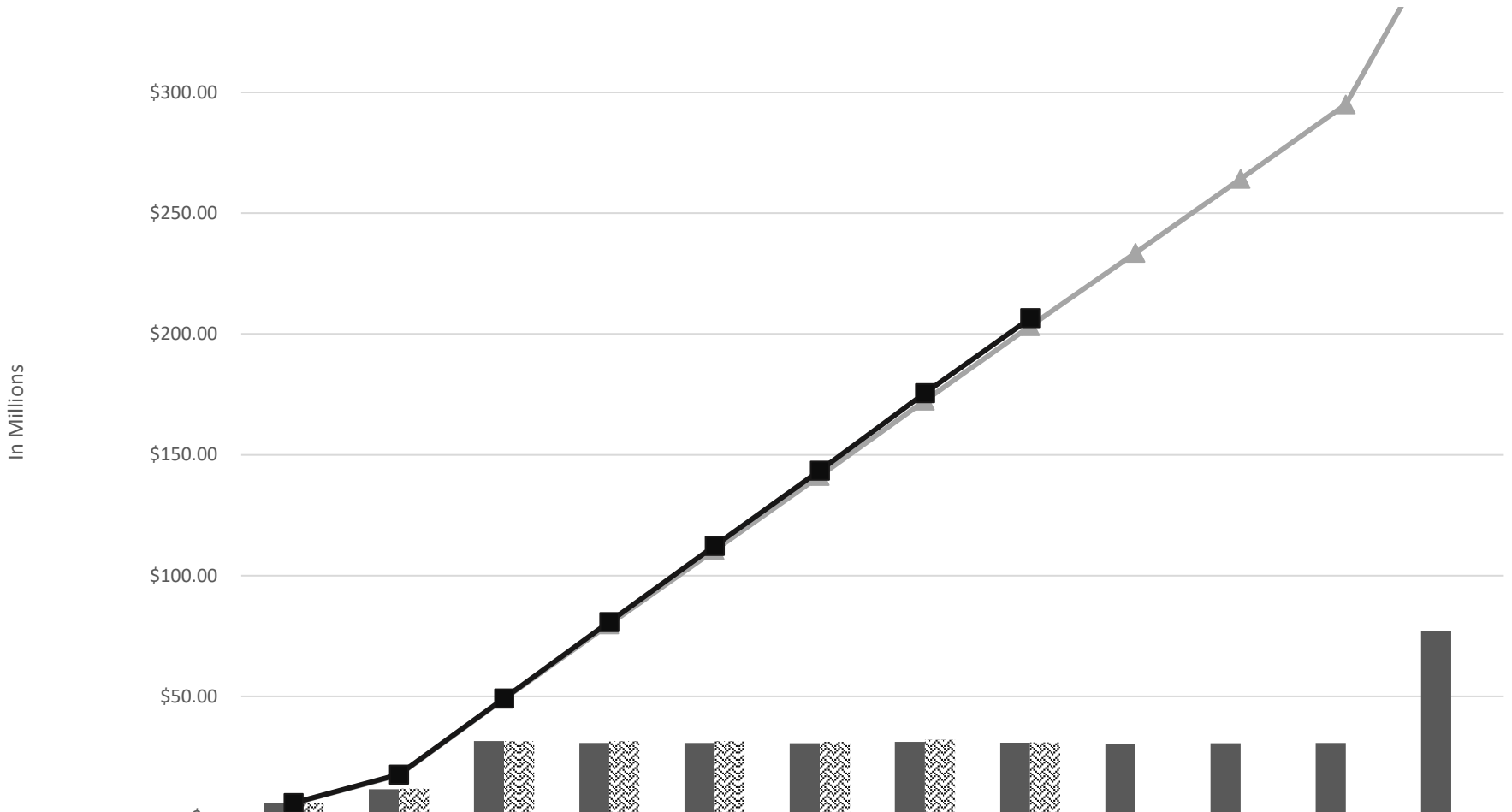
As of February 28, 2026, 67% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity.

As of February 28, 2026, 67% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

FY 2026 General Fund Payroll Analysis Excluding TRS On-Behalf and ESSER Supplanting



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun/Adj
Budget By Month	\$5.87	\$11.61	\$31.54	\$30.76	\$30.78	\$30.62	\$31.14	\$30.90	\$30.39	\$30.60	\$30.72	\$77.23
Actual By Month	\$5.96	\$11.77	\$31.53	\$31.53	\$31.52	\$31.21	\$32.10	\$30.98				
Cumulative Budget	\$5.87	\$17.49	\$49.03	\$79.79	\$110.57	\$141.19	\$172.33	\$203.23	\$233.62	\$264.22	\$294.94	\$372.18
Cumulative Actual	\$5.96	\$17.72	\$49.25	\$80.78	\$112.30	\$143.50	\$175.60	\$206.59				

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 67%

DESCRIPTION

	Feb-26 Budget	Feb-26 Actual	% of Actual to Budget	Feb-25 Budget	Feb-25 Actual	% of Actual to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 246,665,677	233,843,817	95%	\$ 237,135,735	\$ 240,092,455	101%
5712 Taxes Prior Years	(1,635,000)	(604,906)	37%	(913,939)	(1,836,488)	201%
5719 Penalties Interest and Other Tax Revenues	1,250,000	1,318,790	106%	1,180,270	1,166,940	99%
5739 Tuition and Fees	5,997,500	4,858,664	81%	4,683,318	4,166,988	89%
5742 Earnings from Temporary Deposits and Investments	6,050,000	5,117,661	85%	9,107,250	6,097,588	67%
5743 Rent	2,175,000	1,498,098	69%	2,150,000	1,618,227	75%
5744 Revenue from Foundations, Non-Profits, and Gifts	28,677	39,194	137%	34,609	13,356	39%
5745 Insurance Recovery	125,000	35,981	29%	234,595	108,835	46%
5749 Other Revenues from Local Sources	550,000	625,500	114%	1,714,845	533,487	31%
5752 Athletic Activities	565,000	461,895	82%	485,000	492,098	101%
5769 Miscellaneous Revenues from Intermediate Sources	-	-	0%	319,679	-	0%
5811 Per Capita Apportionment	13,293,825	4,261,749	32%	13,421,301	6,609,197	49%
5812 Foundation School Program Act Entitlements	95,939,778	122,194,334	127%	99,418,935	73,572,106	74%
5829 State Program Revenues Distributed by Texas Education Agency	-	17,590	100%	-	20,132	100%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	15,060,886	63%	24,000,000	14,429,590	60%
5929 Federal Revenues Distributed by Texas Education Agency	2,250,000	222,375	10%	1,594,018	2,032,345	127%
5931 School Health and Related Services (SHARS)	4,250,000	335,113	8%	3,500,000	4,247,689	121%
5939 Federal Revenues Distributed by State of Texas Government	-	94,302	100%	-	114,416	100%
5949 Federal Revenues Distributed Directly from the Federal	-	241,217	100%	-	177,419	100%
TOTAL REVENUES	\$ 401,505,457	\$ 389,622,260	97.0%	\$ 398,065,616	\$ 353,656,380	89%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 67%

DESCRIPTION

	Feb-26 Budget	Feb-26 Actual	% of Actual to Budget	Feb-25 Budget	Feb-25 Actual	% of Actual to Budget
EXPENDITURES						
11 Instruction	\$ 279,702,057	\$ 147,326,841	53%	\$ 254,824,801	\$ 135,136,905	53%
12 Instructional Resources and Media Services	6,084,211	2,884,764	47%	6,225,109	2,951,789	47%
13 Curriculum Development and Instructional Staff Development	8,511,484	5,448,988	64%	10,053,798	4,784,010	48%
21 Instructional Leadership	7,740,731	4,585,936	59%	7,371,678	4,542,601	62%
23 School Leadership	27,458,837	15,254,162	56%	27,365,571	14,679,819	54%
31 Guidance, Counseling and Evaluation Services	23,990,542	12,222,281	51%	21,451,911	11,686,018	54%
32 Social Work Services	1,571,592	918,507	58%	1,514,190	949,428	63%
33 Health Services	6,310,522	3,092,433	49%	6,374,274	3,573,438	56%
34 Student (Pupil) Transportation	9,557,204	7,181,240	75%	8,801,019	6,641,779	75%
35 Food Service	250,000	283,632	113%	(74)	-	0%
36 Cocurricular/Extracurricular Activities	7,395,660	5,590,309	76%	6,868,227	4,928,721	72%
41 General Administration	11,172,097	7,609,999	68%	10,251,866	7,059,151	69%
51 Plant Maintenance and Operations	39,445,539	27,891,921	71%	41,123,715	28,236,375	69%
52 Security and Monitoring Services	7,276,161	3,492,725	48%	7,090,032	2,426,823	34%
53 Data Processing Services	5,402,457	2,847,201	53%	5,377,585	2,917,751	54%
61 Community Services	4,526,636	2,264,271	50%	3,322,734	1,570,090	47%
71 Debt Service	80,841	31,014	38%	79,924	53,261	67%
72 Interest on Long-term Debt	540	-	0%	540	-	0%
81 Facilities, Acquisition and Construction	1,224	1,224	100%	-	-	0%
91 Contracted Instructional Services Between Public Schools	6,638,967	124,981	2%	5,537,545	-	0%
93 Payments to Member Districts of Shared Services Arrangements	955,704	543,595	57%	255,704	182,011	71%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	25,230	50%	50,000	40,392	81%
99 Other Intergovernmental Charges	1,338,148	1,003,611	75%	1,318,067	988,551	75%
TOTAL EXPENDITURES	455,461,154	250,624,865	55%	425,258,216	233,348,913	55%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(53,955,697)	138,997,395		(27,192,600)	120,307,467	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	10,650,000	760	0%	193,527	193,434	100%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)	9,650,000	(999,240)	-10%	(806,473)	(806,566)	100%
NET CHANGE IN FUND BALANCE	(44,305,697)	137,998,155		(27,999,073)	119,500,901	
FUND BALANCE JULY 1	166,520,684	166,520,684		183,514,011	183,514,011	
FUND BALANCE FEBRUARY 28 (UNAUDITED)	\$ 122,214,987	\$ 304,518,839		\$ 155,514,938	\$ 303,014,912	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 67%

DESCRIPTION

	Feb-26 Budget	Feb-26 Actual	% of Actual to Budget	Feb-25 Budget	Feb-25 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 350,000	\$ 192,021	55%	\$ 350,000	\$ 315,078	90%
5744 Revenue from Foundations, Non-Profits, and Gifts	10,890	\$ 13,637	125%	-	-	0%
5749 Revenues from Local Sources	35,500	10,087	28%	49,600	20,514	41%
5751 Food Service	3,185,000	1,922,516	60%	3,187,500	1,780,006	56%
5829 TEA/Non-Foundation Revenue	75,000	-	0%	88,000	-	0%
5921 School Breakfast Program	2,800,000	1,741,034	62%	2,610,000	1,737,539	67%
5922 National School Lunch Program	9,300,000	6,661,342	72%	9,285,000	6,132,943	66%
5923 United States Department of Agriculture Donated Commodities	1,482,439	-	0%	1,349,630	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies	180	132,892	73829%	1,560,000	-	0%
TOTAL REVENUES	\$ 17,239,009	\$ 10,673,529	62%	\$ 18,479,730	\$ 9,986,080	54%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 67%

DESCRIPTION

	Feb-26 Budget	Feb-26 Actual	% of Actual to Budget	Feb-25 Budget	Feb-25 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	\$ 19,961,791	\$ 12,058,558	60%	\$ 24,110,529	\$ 11,268,157	47%
51 Plant Maintenance and Operations	466,668	243,129	52%	370,504	196,302	53%
61 Community Services	-	-	0%	200	-	0%
TOTAL EXPENDITURES	20,428,459	12,301,687	60%	24,481,233	11,464,459	47%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(3,189,450)	(1,628,158)		(6,001,503)	(1,478,379)	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(3,189,450)	(1,628,158)		(6,001,503)	(1,478,379)	
FUND BALANCE JULY 1	7,223,242	7,223,242		8,674,740	8,674,740	
FUND BALANCE FEBRUARY 28 (UNAUDITED)	\$ 4,033,792	\$ 5,595,084		\$ 2,673,237	\$ 7,196,361	

*Estimated Fund Balance until final results are available

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 67%

DESCRIPTION

	Feb-26 Budget	Feb-26 Actual	% of Actual to Budget	Feb-25 Budget	Feb-25 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 116,883,214	\$ 108,382,571	93%	\$ 103,041,373	\$ 110,857,661	108%
5712 Taxes for Prior Years	(265,729)	(342,135)	129%	(265,729)	(837,820)	315%
5719 Penalties, Interest and Other Tax Revenues	200,000	392,192	196%	200,000	366,912	183%
5742 Earnings from Temporary Deposits and Investments	100,000	1,021,923	1022%	100,000	1,088,615	1089%
5746 Tax Increment Fund	-	-	0%	3,000,000	-	0%
5829 State Program Revenues Distributed by TEA	7,423,829	14,183,226	191%	9,066,818	9,528,151	105%
TOTAL REVENUES	\$ 124,341,314	\$ 123,637,777	99%	\$ 115,142,462	\$ 121,003,519	105%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 67%

DESCRIPTION

	Feb-26 Budget	Feb-26 Actual	% of Actual to Budget	Feb-25 Budget	Feb-25 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	103,581,658	82,540,000	80%	67,210,605	68,735,000	102%
72 Interest on Long-term Debt	41,785,784	42,505,617	102%	44,936,210	42,107,695	94%
73 Bond Issuance Costs and Fees	20,000	21,812	109%	20,000	17,775	89%
97 Payment to Tax Increment Fund	-	-	0%	3,000,000	-	0%
TOTAL EXPENDITURES	145,387,442	125,067,429	86%	115,166,815	110,860,471	96%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(21,046,128)	(1,429,652)		(24,353)	10,143,048	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(21,046,128)	(1,429,652)		(24,353)	10,143,048	
FUND BALANCE JULY 1	44,927,461	44,927,461		35,279,086	35,279,086	
FUND BALANCE FEBRUARY 28 (UNAUDITED)	\$ 23,881,333	\$ 43,497,809		\$ 35,254,733	\$ 45,422,134	

*Estimated Fund Balance until final results are available

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Quarterly Investment Report

BACKGROUND INFORMATION

The District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code, to report on at least a quarterly basis information regarding the District's investment portfolio. Board Policy CDA (Local) requires that the Investment Officer prepare on a quarterly basis an investment report which presents the cost and market basis of all investments held by the District as well as a statement as to the compliance with District policy.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the District approve the Investment Report for the quarter ended March 31, 2026, as submitted by the Investment Officers.

RESOLUTION

WHEREAS, the District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code and Board Policy CDA (Local) to regularly review the Investment portfolio of the District.

THEREFORE, BE IT RESOLVED that the Board of Trustees of Richardson Independent School District approves the Investment Report for the quarter ended March 31, 2026, as submitted by the Investment Officers.

INVESTMENT REPORT

Richardson ISD

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January 1 to March 31, 2026



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Market Recap

Treasury yields moved significantly higher in March as investors repriced inflation risk tied to surging energy prices. The Two-year Treasury Note yield began the month around 3.40% and climbed as high as 4% late in the month before settling to around 3.80% at month-end. Meanwhile, stocks struggled throughout the month, with the S&P 500 posting four consecutive weekly declines and finishing 7% below its January high.

The price of oil has nearly doubled since the U.S. and Israel launched strikes against Iran, who then effectively closed the Strait of Hormuz. Roughly 15% to 20% of global crude oil supply and almost 20% of global liquefied natural gas (LNG) shipments have been disrupted, prompting the International Energy Agency to call it the largest supply shock in the history of the oil market. West Texas Intermediate crude oil surged from the mid \$60's to over \$100 by late-March, while gasoline, diesel and jet fuel prices rose sharply. The spike in oil prices has fed directly into higher short-term inflation expectations.

The Federal Open Market Committee (FOMC) met March 17th and 18th, voting to hold the Fed Funds target rate at 3.50% to 3.75% for the second consecutive meeting. Chairman Powell and policymakers emphasized that higher energy prices risk delaying further progress on inflation and warned against assuming the shock would be transitory given repeated supply disruptions over the last five years. The updated dot plot showed fewer expected cuts in 2026, and futures markets moved to essentially price out any easing moves this year. Chair Powell described current policy as “near neutral” with limited room to respond unless labor market conditions deteriorate further.

Economic data released during the month painted a mixed picture. The February jobs report showed payrolls falling by 92k, the fifth negative print in the last nine months, while prior months were also revised lower. The unemployment rate rose to 4.4% as job losses spread beyond cyclical sectors and into health care for the first time in years. While seasonal factors and strike activity played a role, the broader trend confirms that labor market momentum has stalled since last Spring.

At the same time, inflation readings moved in the wrong direction, February PPI surged to a whopping 0.7% MoM and Core PCE remained elevated at 3.1% YoY.

Fourth quarter GDP was revised down to just +0.7%, highlighting a sharp deceleration from the economy's strong mid-2025 pace. Consumer spending growth slowed significantly, particularly in services, and the impact from the government shutdown continues to affect official data. The Atlanta Fed's GDPNow model estimates 2.0% to 3.0% growth in the first quarter, but rising oil prices threaten to offset recent tax-cut-related gains in household cash flows, especially for lower-income consumers.

Elsewhere, stress intensified in private credit, raising concerns about liquidity conditions in other markets as well. Multiple fund managers enacted redemption limits or halted withdrawals altogether as concerns grew about credit exposure to software companies and other AI-vulnerable businesses. Gold, which had rallied sharply earlier in the year, fell nearly 10% over the month as higher real rates and dollar strength outweighed the usual safe-haven demand.

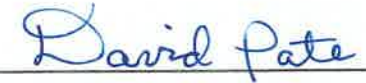
Looking ahead, markets enter April facing slow employment growth, resurging inflationary pressures from energy, and a Federal Reserve that has little flexibility. While a ceasefire or reopening of the Strait of Hormuz could spark a sharp relief rally, the baseline outlook has shifted toward elevated volatility and downside risks. Until there is clarity on energy supply and the durability of inflation pressures, the Fed is set to remain on hold, while markets remain vulnerable to further surprises.

Investment Officers' Certification

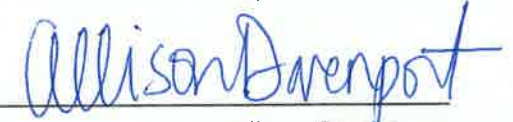
This report is prepared for the Richardson ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Investment Officers



David Pate
Asst. Superintendent of Finance



Allison Davenport
Executive Director of Finance



Jeffrey Beall
Cash Manager

Portfolio Overview

Portfolio Summary

	Prior 31 Dec-25	Current 31 Mar-26
Par Value	490,106,779.61	495,994,248.72
Original Cost	486,807,356.23	493,998,414.06
Book Value	488,439,037.68	495,380,619.12
Market Value	488,608,423.26	495,343,485.32
Accrued Interest	664,176.09	866,270.34
Book Value Plus Accrued	489,103,213.78	496,246,889.46
Market Value Plus Accrued	489,272,599.35	496,209,755.66
Net Unrealized Gain/(Loss)	169,385.58	(37,133.80)

Income Summary

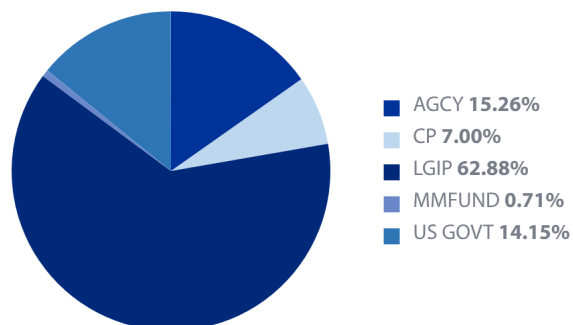
Current Period	1 Jan-26 to 31 Mar-26
Interest Income	3,953,296.57
Net Amortization/Accretion	962,120.13
Realized Gain/(Loss)	0.00
Net Income	4,915,416.71

Fiscal Year-to-Date	1 Jul-25 to 31 Mar-26
Net Income	13,386,692.56

Portfolio Characteristics

	Prior 31 Dec-25	Current 31 Mar-26
Yield to Maturity	3.873%	3.720%
Yield to Worst	3.873%	3.720%
Days to Final Maturity	70	47
Days to Effective Maturity	70	47
Duration	0.40	0.34

Asset Allocation

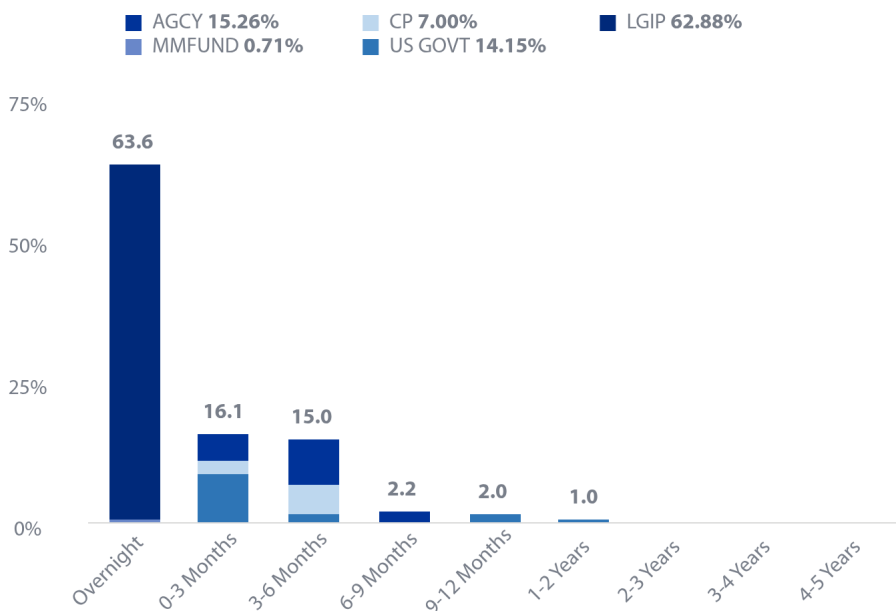


Transaction Summary

Transaction Type	Quantity	Principal	Interest	Total Amount	Realized Gain/Loss
Buy	15,000,000.00	(15,091,992.19)	(23,228.44)	(15,115,220.63)	0.00
Maturity	(65,000,000.00)	65,000,000.00	0.00	65,000,000.00	0.00
Coupon	0.00	0.00	768,750.00	768,750.00	0.00

Portfolio Overview

Maturity Distribution by Security Type



Top Ten Holdings

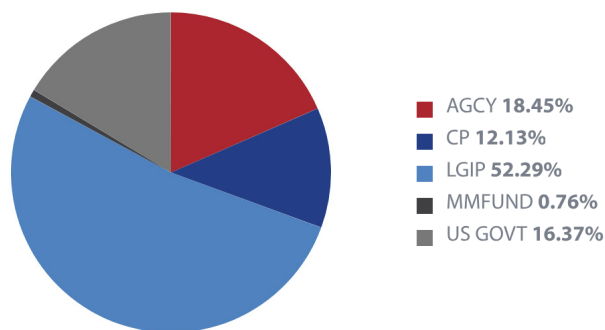
Issuer	Allocation
TEXPOOL	48.99%
United States	14.15%
Federal Home Loan Banks	10.26%
TEXSTAR	8.65%
LONESTRGOV	5.24%
Toyota Motor Credit Corporation	5.00%
Federal National Mortgage Association	5.00%
Royal Bank of Canada	2.00%
WF	0.71%

Maturity Distribution by Security Type

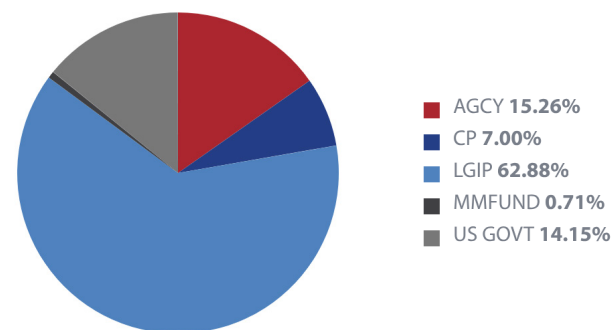
Security Type	Overnight	0-3 Months	3-6 Months	6-9 Months	9-12 Months	1-2 Years	2-3 Years	3-4 Years	4-5 Years	Portfolio Total
AGCY	--	24,976,750.00	39,620,227.05	11,002,490.22	--	--	--	--	--	75,599,467.26
CP	--	9,966,000.00	24,707,266.67	--	--	--	--	--	--	34,673,266.67
LGIP	311,479,009.28	--	--	--	--	--	--	--	--	311,479,009.28
MMFUND	3,515,239.44	--	--	--	--	--	--	--	--	3,515,239.44
US GOVT	--	45,034,770.45	9,992,158.55	--	10,043,963.70	5,042,743.77	--	--	--	70,113,636.47
Total	314,994,248.72	79,977,520.45	74,319,652.27	11,002,490.22	10,043,963.70	5,042,743.77	--	--	--	495,380,619.12

Asset Allocation

Asset Allocation by Security Type as of
31-Dec-2025



Asset Allocation by Security Type as of
31-Mar-2026



Book Value Basis Security Distribution

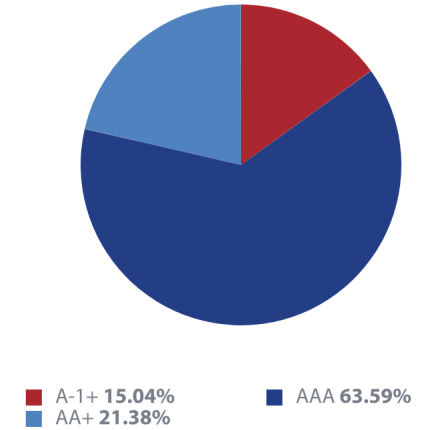
Security Type	Prior Balance 31-Dec-25	Prior Allocation 31-Dec-25	Change in Allocation	Current Balance 31-Mar-26	Current Allocation 31-Mar-26	Yield to Maturity
AGCY	90,135,067.10	18.45%	(3.19%)	75,599,467.26	15.26%	3.805%
CP	59,230,016.67	12.13%	(5.13%)	34,673,266.67	7.00%	3.987%
LGIP	255,380,958.21	52.29%	10.59%	311,479,009.28	62.88%	3.668%
MMFUND	3,725,821.40	0.76%	(0.05%)	3,515,239.44	0.71%	3.540%
US GOVT	79,967,174.31	16.37%	(2.22%)	70,113,636.47	14.15%	3.737%
Portfolio Total	488,439,037.68	100.00%		495,380,619.12	100.00%	3.720%

Credit Rating Summary

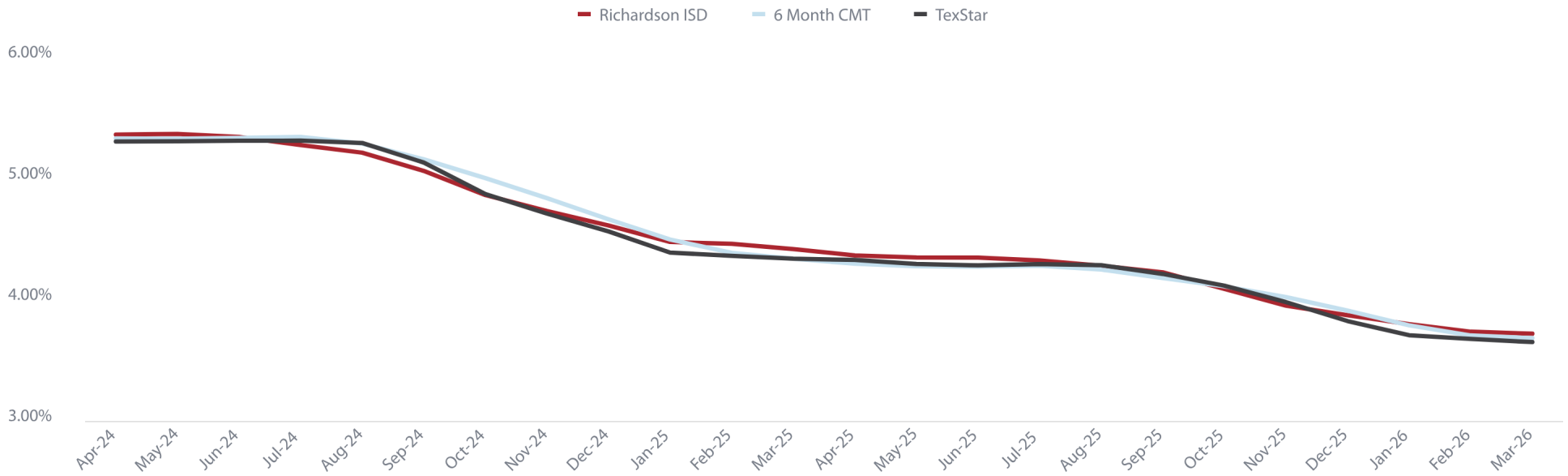
Rating Distribution

	Book Value	Portfolio Allocation
Local Government Investment Pools & Money Market Funds		
AAA	314,994,248.72	63.59%
Total Local Government Investment Pools & Money Market Funds	314,994,248.72	63.59%
Short Term Rating Distribution		
A-1+	74,488,179.17	15.04%
Total Short Term Rating Distribution	74,488,179.17	15.04%
Long Term Rating Distribution		
AA+	105,898,191.23	21.38%
Total Long Term Rating Distribution	105,898,191.23	21.38%
Portfolio Total	495,380,619.12	100.00%

Allocation by Rating



Benchmark Comparison



Yield Overview

	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26
Richardson ISD	5.36	5.37	5.34	5.28	5.21	5.06	4.86	4.73	4.61	4.48	4.46	4.42	4.37	4.35	4.35	4.33	4.28	4.23	4.09	3.95	3.87	3.80	3.74	3.72
6 Month CMT	5.33	5.33	5.34	5.34	5.29	5.16	5.00	4.84	4.66	4.50	4.39	4.34	4.30	4.28	4.27	4.28	4.25	4.18	4.11	4.02	3.91	3.79	3.71	3.68
TexStar	5.31	5.31	5.31	5.31	5.29	5.13	4.87	4.71	4.56	4.39	4.36	4.34	4.33	4.30	4.28	4.30	4.29	4.21	4.12	3.98	3.82	3.71	3.68	3.65

Fund Overview

Fund Name	Prior Book Value	Prior Market Value	Changes to Market Value	Current Book Value	Current Market Value	Net Income	Days to Final Mty	YTM	YTW
199-General Operating Fund	256,687,670.84	256,740,321.72	5,028,697.58	261,781,075.45	261,769,019.30	2,628,938.99	33	3.688%	3.688%
240-Food Service Fund	6,214,147.38	6,214,147.38	723,549.04	6,937,696.42	6,937,696.42	58,030.42	1	3.672%	3.672%
497-Permanent Local School Fund	26,878,397.97	26,918,441.56	297,018.87	27,229,882.81	27,215,460.43	259,553.82	228	3.809%	3.809%
599-Debt Service Fund	32,467,840.59	32,480,748.58	13,868,273.18	46,349,021.76	46,349,021.76	490,982.89	1	3.672%	3.672%
629-Special Capital Projects	12,153,217.15	12,153,217.15	79,599.94	12,232,817.09	12,232,817.09	110,623.64	1	3.672%	3.672%
644-Cap Proj/2016 Construction	17,811,444.51	17,811,444.51	(608,001.87)	17,203,442.64	17,203,442.64	156,682.79	1	3.672%	3.672%
650-Cap Proj/2021 Construction	133,743,141.21	133,806,924.32	(12,476,152.11)	121,341,427.49	121,330,772.21	1,188,914.89	71	3.805%	3.805%
755-Workers' Compensation Fund	2,483,178.04	2,483,178.04	(177,922.57)	2,305,255.47	2,305,255.47	21,689.27	1	3.672%	3.672%
Total	488,439,037.68	488,608,423.26	6,735,062.06	495,380,619.12	495,343,485.32	4,915,416.71	47	3.720%	3.720%

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating
199-General Operating Fund																		
LNSTGOV		LGIP	LoneStar Gov O/N	3.660	03/31/26			25,980,517.15	100.000	25,980,517.15	25,980,517.15	100.000	25,980,517.15	1		3.660	3.660	AAA
TEXPOOL		LGIP	TexPool	3.672	03/31/26			130,453,965.91	100.000	130,453,965.91	130,453,965.91	100.000	130,453,965.91	1		3.672	3.672	AAA
TEXSTAR		LGIP	TexSTAR	3.651	03/31/26			42,046,081.20	100.000	42,046,081.20	42,046,081.20	100.000	42,046,081.20	1		3.651	3.651	AAA
WFRCHSDSW		MMFUND	Allspring Govt MM Instl		03/31/26			3,515,239.44	100.000	3,515,239.44	3,515,239.44	100.000	3,515,239.44	1		3.540	3.540	AAA
91282CHH7	10/02/25	US GOVT	U.S. Treasury Note	4.125	06/15/26			20,000,000.00	100.270	20,053,906.25	20,016,146.97	100.082	20,016,406.20	76		3.726	3.726	AA+
313385ZL3	11/18/25	AGCY	FHLB	0.000	07/17/26			15,000,000.00	97.570	14,635,487.50	14,838,162.50	98.914	14,837,145.00	108		3.755	3.755	A-1+
78009BGH9	11/18/25	CP	Royal Bank of Canada	0.000	07/17/26			10,000,000.00	97.429	9,742,933.33	9,885,866.67	98.838	9,883,790.00	108		3.941	3.941	A-1+
3130B3A29	10/17/24	AGCY	FHLB	4.000	10/09/26			5,000,000.00	100.083	5,004,150.00	5,001,131.92	100.100	5,005,015.00	192		3.956	3.956	AA+
91282CKA8	03/05/26	US GOVT	U.S. Treasury Note	4.125	02/15/27			10,000,000.00	100.477	10,047,656.25	10,043,963.70	100.309	10,030,859.40	321		3.609	3.609	AA+
Total 199-General Operating Fund								261,995,803.70		261,479,937.03	261,781,075.45		261,769,019.30	33		3.688	3.688	
240-Food Service Fund																		
TEXPOOL		LGIP	TexPool	3.672	03/31/26			6,937,696.42	100.000	6,937,696.42	6,937,696.42	100.000	6,937,696.42	1		3.672	3.672	AAA
Total 240-Food Service Fund								6,937,696.42		6,937,696.42	6,937,696.42		6,937,696.42	1		3.672	3.672	
497-Permanent Local School Fund																		
TEXPOOL		LGIP	TexPool	3.672	03/31/26			6,193,622.18	100.000	6,193,622.18	6,193,622.18	100.000	6,193,622.18	1		3.672	3.672	AAA
91282CLH2	08/12/25	US GOVT	U.S. Treasury Note	3.750	08/31/26			10,000,000.00	99.801	9,980,078.13	9,992,158.55	99.992	9,999,218.70	153		3.944	3.944	AA+
3130B3A29	10/17/24	AGCY	FHLB	4.000	10/09/26			6,000,000.00	100.083	6,004,980.00	6,001,358.30	100.100	6,006,018.00	192		3.956	3.956	AA+
91282CGP0	03/05/26	US GOVT	U.S. Treasury Note	4.000	02/29/28			5,000,000.00	100.887	5,044,335.94	5,042,743.77	100.332	5,016,601.55	700		3.534	3.534	AA+
Total 497-Permanent Local School Fund								27,193,622.18		27,223,016.25	27,229,882.81		27,215,460.43	228		3.809	3.809	
599-Debt Service Fund																		
TEXPOOL		LGIP	TexPool	3.672	03/31/26			46,349,021.76	100.000	46,349,021.76	46,349,021.76	100.000	46,349,021.76	1		3.672	3.672	AAA

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating	
Total 599-Debt Service Fund								46,349,021.76		46,349,021.76	46,349,021.76		46,349,021.76	1		3.672	3.672		
629-Special Capital Projects																			
TEXPOOL		LGIP	TexPool	3.672	03/31/26			12,232,817.09	100.000	12,232,817.09	12,232,817.09	100.000	12,232,817.09	1		3.672	3.672	AAA	
Total 629-Special Capital Projects								12,232,817.09		12,232,817.09	12,232,817.09		12,232,817.09	1		3.672	3.672		
644-Cap Proj/2016 Construction																			
TEXPOOL		LGIP	TexPool	3.672	03/31/26			17,203,442.64	100.000	17,203,442.64	17,203,442.64	100.000	17,203,442.64	1		3.672	3.672	AAA	
Total 644-Cap Proj/2016 Construction								17,203,442.64		17,203,442.64	17,203,442.64		17,203,442.64	1		3.672	3.672		
650-Cap Proj/2021 Construction																			
TEXPOOL		LGIP	TexPool	3.672	03/31/26			20,989,338.07	100.000	20,989,338.07	20,989,338.07	100.000	20,989,338.07	1		3.672	3.672	AAA	
TEXSTAR		LGIP	TexSTAR	3.651	03/31/26			787,251.39	100.000	787,251.39	787,251.39	100.000	787,251.39	1		3.651	3.651	AAA	
313385VJ2	10/16/25	AGCY	FHLB	0.000	04/10/26			25,000,000.00	98.181	24,545,333.33	24,976,750.00	99.909	24,977,300.00	10		3.842	3.842	A-1+	
89233HE18	08/04/25	CP	Toyota Motor Credit Corp	0.000	05/01/26			10,000,000.00	96.940	9,694,000.00	9,966,000.00	99.678	9,967,760.00	31		4.209	4.209	A-1+	
91282CHH7	09/18/25	US GOVT	U.S. Treasury Note	4.125	06/15/26			25,000,000.00	100.262	25,065,429.69	25,018,623.48	100.082	25,020,507.75	76		3.757	3.757	AA+	
89233HGQ1	10/28/25	CP	Toyota Motor Credit Corp	0.000	07/24/26			15,000,000.00	97.190	14,578,566.67	14,821,400.00	98.768	14,815,215.00	115		3.869	3.869	A-1+	
3135G0Q22	11/12/25	AGCY	FNMA	1.875	09/24/26			25,000,000.00	98.429	24,607,308.25	24,782,064.55	99.094	24,773,400.00	177		3.732	3.732	AA+	
Total 650-Cap Proj/2021 Construction								121,776,589.46		120,267,227.40	121,341,427.49		121,330,772.21	71		3.805	3.805		
755-Workers' Compensation Fund																			
TEXPOOL		LGIP	TexPool	3.672	03/31/26			2,305,255.47	100.000	2,305,255.47	2,305,255.47	100.000	2,305,255.47	1		3.672	3.672	AAA	
Total 755-Workers' Compensation Fund								2,305,255.47		2,305,255.47	2,305,255.47		2,305,255.47	1		3.672	3.672		
Grand Total								495,994,248.72		493,998,414.06	495,380,619.12		495,343,485.32	47		3.720	3.720		

Earned Income

CUSIP	Security Type	Detailed Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
199-General Operating Fund										
3133EP4K8	AGCY	FFCB 4.625 03/05/2026	149,027.78	82,222.22	231,250.00	0.00	0.00	(10,253.51)	0.00	71,968.72
LNSTGOV	LGIP	LoneStar Gov O/N	0.00	234,021.47	234,021.47	0.00	0.00	0.00	0.00	234,021.47
TEXPOOL	LGIP	TexPool	0.00	1,424,002.24	1,424,002.24	0.00	0.00	0.00	0.00	1,424,002.24
TEXSTAR	LGIP	TexSTAR	0.00	375,014.03	375,014.03	0.00	0.00	0.00	0.00	375,014.03
WFRCHSDSW	MMFUND	Allspring Govt MM Instl	0.00	30,652.56	30,652.56	0.00	0.00	0.00	0.00	30,652.56
91282CHH7	US GOVT	U.S. Treasury Note 4.125 06/15/2026	38,530.22	203,983.52	0.00	0.00	242,513.74	(19,376.36)	0.00	184,607.15
313385ZL3	AGCY	FHLB 0.0 07/17/2026	0.00	0.00	0.00	0.00	0.00	136,125.00	0.00	136,125.00
78009BGH9	CP	Royal Bank of Canada 0.0 07/17/2026	0.00	0.00	0.00	0.00	0.00	96,000.00	0.00	96,000.00
3130B3A29	AGCY	FHLB 4.0 10/09/2026	45,555.56	50,000.00	0.00	0.00	95,555.56	(526.20)	0.00	49,473.80
91282CKA8	US GOVT	U.S. Treasury Note 4.125 02/15/2027	0.00	30,766.57	0.00	(20,511.05)	51,277.62	(3,692.55)	0.00	27,074.02
Total 199-General Operating Fund			233,113.55	2,430,662.61	2,294,940.30	(20,511.05)	389,346.92	198,276.38	0.00	2,628,938.99
240-Food Service Fund										
TEXPOOL	LGIP	TexPool	0.00	58,030.42	58,030.42	0.00	0.00	0.00	0.00	58,030.42
Total 240-Food Service Fund			0.00	58,030.42	58,030.42	0.00	0.00	0.00	0.00	58,030.42
497-Permanent Local School Fund										
3133EP4K8	AGCY	FFCB 4.625 03/05/2026	74,513.89	41,111.11	115,625.00	0.00	0.00	(5,126.75)	0.00	35,984.36
TEXPOOL	LGIP	TexPool	0.00	53,793.85	53,793.85	0.00	0.00	0.00	0.00	53,793.85
91282CLH2	US GOVT	U.S. Treasury Note 3.75 08/31/2026	127,417.13	92,691.57	187,500.00	0.00	32,608.70	4,633.74	0.00	97,325.31
3130B3A29	AGCY	FHLB 4.0 10/09/2026	54,666.67	60,000.00	0.00	0.00	114,666.67	(631.44)	0.00	59,368.56
91282CGP0	US GOVT	U.S. Treasury Note 4.0 02/29/2028	0.00	14,673.91	0.00	(2,717.39)	17,391.30	(1,592.17)	0.00	13,081.75
Total 497-Permanent Local School Fund			256,597.68	262,270.44	356,918.85	(2,717.39)	164,666.67	(2,716.62)	0.00	259,553.82
599-Debt Service Fund										
912797RL3	US GOVT	U.S. Treasury Bill 0.0 02/05/2026	0.00	0.00	0.00	0.00	0.00	96,845.49	0.00	96,845.49

Earned Income

CUSIP	Security Type	Detailed Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
TEXPOOL	LGIP	TexPool	0.00	394,137.40	394,137.40	0.00	0.00	0.00	0.00	394,137.40
Total 599-Debt Service Fund			0.00	394,137.40	394,137.40	0.00	0.00	96,845.49	0.00	490,982.89
629-Special Capital Projects										
TEXPOOL	LGIP	TexPool	0.00	110,623.64	110,623.64	0.00	0.00	0.00	0.00	110,623.64
Total 629-Special Capital Projects			0.00	110,623.64	110,623.64	0.00	0.00	0.00	0.00	110,623.64
644-Cap Proj/2016 Construction										
TEXPOOL	LGIP	TexPool	0.00	156,682.79	156,682.79	0.00	0.00	0.00	0.00	156,682.79
Total 644-Cap Proj/2016 Construction			0.00	156,682.79	156,682.79	0.00	0.00	0.00	0.00	156,682.79
650-Cap Proj/2021 Construction										
78009BB68	CP	Royal Bank of Canada 0.0 02/06/2026	0.00	0.00	0.00	0.00	0.00	104,250.00	0.00	104,250.00
TEXPOOL	LGIP	TexPool	0.00	135,886.82	135,886.82	0.00	0.00	0.00	0.00	135,886.82
TEXSTAR	LGIP	TexSTAR	0.00	11,146.28	11,146.28	0.00	0.00	0.00	0.00	11,146.28
313385VJ2	AGCY	FHLB 0.0 04/10/2026	0.00	0.00	0.00	0.00	0.00	232,500.00	0.00	232,500.00
89233HE18	CP	Toyota Motor Credit Corp 0.0 05/01/2026	0.00	0.00	0.00	0.00	0.00	102,000.00	0.00	102,000.00
91282CHH7	US GOVT	U.S. Treasury Note 4.125 06/15/2026	48,162.77	254,979.40	0.00	0.00	303,142.17	(22,348.17)	0.00	232,631.22
89233HGQ1	CP	Toyota Motor Credit Corp 0.0 07/24/2026	0.00	0.00	0.00	0.00	0.00	141,000.00	0.00	141,000.00
3135G0Q22	AGCY	FNMA 1.875 09/24/2026	126,302.08	117,187.50	234,375.00	0.00	9,114.58	112,313.06	0.00	229,500.56
Total 650-Cap Proj/2021 Construction			174,464.86	519,200.00	381,408.10	0.00	312,256.75	669,714.89	0.00	1,188,914.89
755-Workers' Compensation Fund										
TEXPOOL	LGIP	TexPool	0.00	21,689.27	21,689.27	0.00	0.00	0.00	0.00	21,689.27
Total 755-Workers' Compensation Fund			0.00	21,689.27	21,689.27	0.00	0.00	0.00	0.00	21,689.27

Earned Income

CUSIP	Security Type	Detailed Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
Grand Total			664,176.09	3,953,296.57	3,774,430.77	(23,228.44)	866,270.34	962,120.13	0.00	4,915,416.71

Investment Transactions

CUSIP	Trade Date	Settle Date	Security Type	Security Description	Coupon	Maturity Date	Call Date	Par Value	Price	Principal Amount	Interest Purchased/Received	Total Amount	Realized Gain/Loss	YTM	YTW
199-General Operating Fund															
Buy															
91282CKA8	03/04/26	03/05/26	US GOVT	U.S. Treasury Note	4.125	02/15/27		10,000,000.00	100.477	10,047,656.25	20,511.05	10,068,167.30	0.00	3.609	3.609
Total Buy								10,000,000.00		10,047,656.25	20,511.05	10,068,167.30	0.00		
Coupon															
3133EP4K8	03/05/26	03/05/26	AGCY	FFCB	4.625	03/05/26		0.00		0.00	231,250.00	231,250.00	0.00	--	--
Total Coupon								0.00		0.00	231,250.00	231,250.00	0.00		
Maturity															
3133EP4K8	03/05/26	03/05/26	AGCY	FFCB	4.625	03/05/26		(10,000,000.00)	100.000	10,000,000.00	0.00	10,000,000.00	0.00	--	--
Total Maturity								(10,000,000.00)		10,000,000.00	0.00	10,000,000.00	0.00		
497-Permanent Local School Fund															
Buy															
91282CGP0	03/04/26	03/05/26	US GOVT	U.S. Treasury Note	4.000	02/29/28		5,000,000.00	100.887	5,044,335.94	2,717.39	5,047,053.33	0.00	3.534	3.534
Total Buy								5,000,000.00		5,044,335.94	2,717.39	5,047,053.33	0.00		
Coupon															
91282CLH2	02/28/26	02/28/26	US GOVT	U.S. Treasury Note	3.750	08/31/26		0.00		0.00	187,500.00	187,500.00	0.00	--	--
3133EP4K8	03/05/26	03/05/26	AGCY	FFCB	4.625	03/05/26		0.00		0.00	115,625.00	115,625.00	0.00	--	--
Total Coupon								0.00		0.00	303,125.00	303,125.00	0.00		
Maturity															
3133EP4K8	03/05/26	03/05/26	AGCY	FFCB	4.625	03/05/26		(5,000,000.00)	100.000	5,000,000.00	0.00	5,000,000.00	0.00	--	--
Total Maturity								(5,000,000.00)		5,000,000.00	0.00	5,000,000.00	0.00		
599-Debt Service Fund															
Maturity															
912797RL3	02/05/26	02/05/26	US GOVT	U.S. Treasury Bill	0.000	02/05/26		(25,000,000.00)	100.000	25,000,000.00	0.00	25,000,000.00	0.00	--	--
Total Maturity								(25,000,000.00)		25,000,000.00	0.00	25,000,000.00	0.00		

Investment Transactions

CUSIP	Trade Date	Settle Date	Security Type	Security Description	Coupon	Maturity Date	Call Date	Par Value	Price	Principal Amount	Interest Purchased/Received	Total Amount	Realized Gain/Loss	YTM	YTW
650-Cap Proj/2021 Construction															
Coupon															
3135G0Q22	03/24/26	03/24/26	AGCY	FNMA	1.875	09/24/26		0.00		0.00	234,375.00	234,375.00	0.00	--	--
Total Coupon								0.00		0.00	234,375.00	234,375.00	0.00		
Maturity															
78009BB68	02/06/26	02/06/26	CP	Royal Bank of Canada	0.000	02/06/26		(25,000,000.00)	100.000	25,000,000.00	0.00	25,000,000.00	0.00	--	--
Total Maturity								(25,000,000.00)		25,000,000.00	0.00	25,000,000.00	0.00		

Investment Transactions Totals

Transaction Type	Quantity	Principal Amount	Interest	Total Amount	Realized G/L	YTM	YTW
Total Buy	15,000,000.00	(15,091,992.19)	(23,228.44)	(15,115,220.63)	0.00	3.584	3.584
Total Maturity	(65,000,000.00)	65,000,000.00	0.00	65,000,000.00	0.00	4.170	4.170
Total Coupon	0.00	0.00	768,750.00	768,750.00	0.00		

Amortization and Accretion

CUSIP	Settle Date	Security Type	Detailed Security Description	Purchase Qty	Orig Price	Original Cost	Amort/Accr for Period	Total Amort/Accr Since Purch	Remaining Disc/Premium	Ending Book Value
199-General Operating Fund										
3133EP4K8	04/29/25	AGCY	FFCB 4.625 03/05/2026	0.00	0.000	0.00	(10,253.51)	0.00	0.00	0.00
91282CHH7	10/02/25	US GOVT	U.S. Treasury Note 4.125 06/15/2026	20,000,000.00	100.270	20,053,906.25	(19,376.36)	(37,759.28)	16,146.97	20,016,146.97
313385ZL3	11/18/25	AGCY	FHLB 0.0 07/17/2026	15,000,000.00	97.570	14,635,487.50	136,125.00	202,675.00	(161,837.50)	14,838,162.50
78009BGH9	11/18/25	CP	Royal Bank of Canada 0.0 07/17/2026	10,000,000.00	97.429	9,742,933.33	96,000.00	142,933.34	(114,133.33)	9,885,866.67
3130B3A29	10/17/24	AGCY	FHLB 4.0 10/09/2026	5,000,000.00	100.083	5,004,150.00	(526.20)	(3,018.08)	1,131.92	5,001,131.92
91282CKA8	03/05/26	US GOVT	U.S. Treasury Note 4.125 02/15/2027	10,000,000.00	100.477	10,047,656.25	(3,692.55)	(3,692.55)	43,963.70	10,043,963.70
Total 199-General Operating Fund				60,000,000.00		59,484,133.33	198,276.38	301,138.42	(214,728.25)	59,785,271.75
497-Permanent Local School Fund										
3133EP4K8	04/29/25	AGCY	FFCB 4.625 03/05/2026	0.00	0.000	0.00	(5,126.75)	0.00	0.00	0.00
91282CLH2	08/12/25	US GOVT	U.S. Treasury Note 3.75 08/31/2026	10,000,000.00	99.801	9,980,078.13	4,633.74	12,080.42	(7,841.45)	9,992,158.55
3130B3A29	10/17/24	AGCY	FHLB 4.0 10/09/2026	6,000,000.00	100.083	6,004,980.00	(631.44)	(3,621.70)	1,358.30	6,001,358.30
91282CGP0	03/05/26	US GOVT	U.S. Treasury Note 4.0 02/29/2028	5,000,000.00	100.887	5,044,335.94	(1,592.17)	(1,592.17)	42,743.77	5,042,743.77
Total 497-Permanent Local School Fund				21,000,000.00		21,029,394.07	(2,716.62)	6,866.56	36,260.63	21,036,260.63
599-Debt Service Fund										
912797RL3	08/07/25	US GOVT	U.S. Treasury Bill 0.0 02/05/2026	0.00	0.000	0.00	96,845.49	0.00	0.00	0.00
Total 599-Debt Service Fund				0.00		0.00	96,845.49	0.00	0.00	0.00
650-Cap Proj/2021 Construction										
78009BB68	05/12/25	CP	Royal Bank of Canada 0.0 02/06/2026	0.00	0.000	0.00	104,250.00	0.00	0.00	0.00
313385VJ2	10/16/25	AGCY	FHLB 0.0 04/10/2026	25,000,000.00	98.181	24,545,333.33	232,500.00	431,416.67	(23,250.00)	24,976,750.00
89233HE18	08/04/25	CP	Toyota Motor Credit Corp 0.0 05/01/2026	10,000,000.00	96.940	9,694,000.00	102,000.00	272,000.00	(34,000.00)	9,966,000.00
91282CHH7	09/18/25	US GOVT	U.S. Treasury Note 4.125 06/15/2026	25,000,000.00	100.262	25,065,429.69	(22,348.17)	(46,806.21)	18,623.48	25,018,623.48
89233HGQ1	10/28/25	CP	Toyota Motor Credit Corp 0.0 07/24/2026	15,000,000.00	97.190	14,578,566.67	141,000.00	242,833.33	(178,600.00)	14,821,400.00

Amortization and Accretion

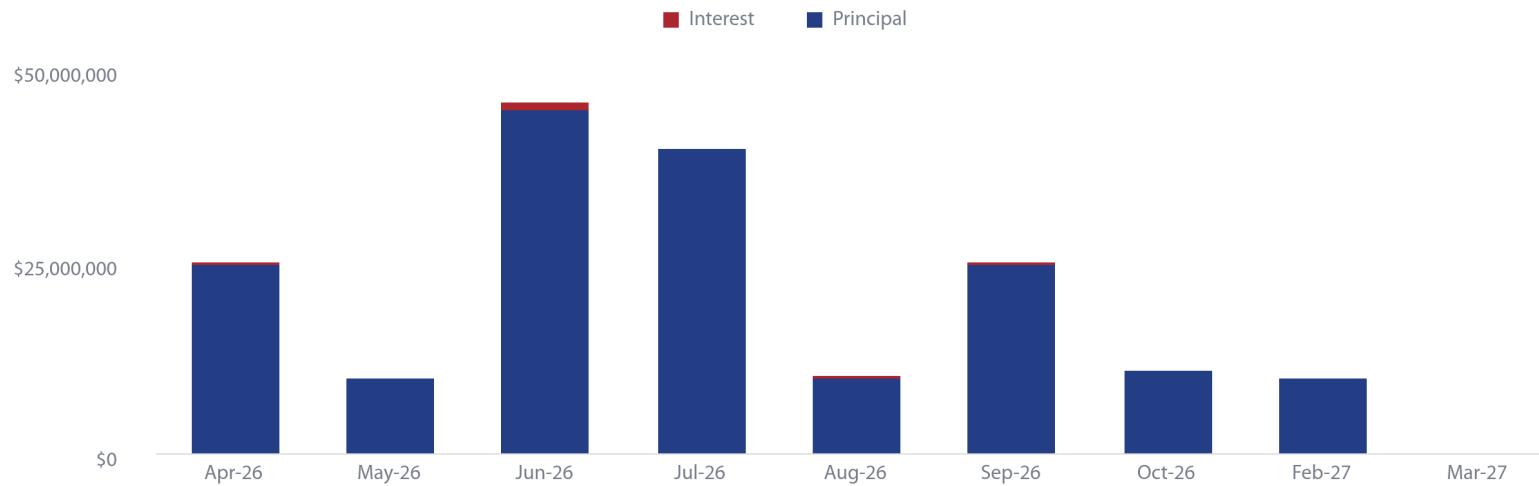
CUSIP	Settle Date	Security Type	Detailed Security Description	Purchase Qty	Orig Price	Original Cost	Amort/Accr for Period	Total Amort/Accr Since Purch	Remaining Disc/Premium	Ending Book Value
3135G0Q22	11/12/25	AGCY	FNMA 1.875 09/24/2026	25,000,000.00	98.429	24,607,308.25	112,313.06	174,756.30	(217,935.45)	24,782,064.55
Total 650-Cap Proj/2021 Construction				100,000,000.00		98,490,637.94	669,714.89	1,074,200.09	(435,161.97)	99,564,838.03
Grand Total				181,000,000.00		179,004,165.34	962,120.13	1,382,205.06	(613,629.60)	180,386,370.40

Projected Cash Flows

CUSIP	Detailed Security Description	Post Date	Interest	Principal	Total Amount
199-General Operating Fund					
3130B3A29	FHLB 4.0 10/09/2026	04/09/26	100,000.00		100,000.00
91282CHH7	U.S. Treasury Note 4.125 06/15/2026	06/15/26	412,500.00		412,500.00
91282CHH7	U.S. Treasury Note 4.125 06/15/2026	06/15/26		20,000,000.00	20,000,000.00
313385ZL3	FHLB 0.0 07/17/2026	07/17/26		15,000,000.00	15,000,000.00
78009BGH9	Royal Bank of Canada 0.0 07/17/2026	07/17/26		10,000,000.00	10,000,000.00
91282CKA8	U.S. Treasury Note 4.125 02/15/2027	08/17/26	206,250.00		206,250.00
3130B3A29	FHLB 4.0 10/09/2026	10/09/26	100,000.00		100,000.00
3130B3A29	FHLB 4.0 10/09/2026	10/09/26		5,000,000.00	5,000,000.00
91282CKA8	U.S. Treasury Note 4.125 02/15/2027	02/16/27	206,250.00		206,250.00
91282CKA8	U.S. Treasury Note 4.125 02/15/2027	02/16/27		10,000,000.00	10,000,000.00
497-Permanent Local School Fund					
3130B3A29	FHLB 4.0 10/09/2026	04/09/26	120,000.00		120,000.00
91282CGP0	U.S. Treasury Note 4.0 02/29/2028	08/31/26	100,000.00		100,000.00
91282CLH2	U.S. Treasury Note 3.75 08/31/2026	08/31/26	187,500.00		187,500.00
91282CLH2	U.S. Treasury Note 3.75 08/31/2026	08/31/26		10,000,000.00	10,000,000.00
3130B3A29	FHLB 4.0 10/09/2026	10/09/26	120,000.00		120,000.00
3130B3A29	FHLB 4.0 10/09/2026	10/09/26		6,000,000.00	6,000,000.00
91282CGP0	U.S. Treasury Note 4.0 02/29/2028	03/01/27	100,000.00		100,000.00
650-Cap Proj/2021 Construction					
313385VJ2	FHLB 0.0 04/10/2026	04/10/26		25,000,000.00	25,000,000.00
89233HE18	Toyota Motor Credit Corp 0.0 05/01/2026	05/01/26		10,000,000.00	10,000,000.00
91282CHH7	U.S. Treasury Note 4.125 06/15/2026	06/15/26	515,625.00		515,625.00
91282CHH7	U.S. Treasury Note 4.125 06/15/2026	06/15/26		25,000,000.00	25,000,000.00
89233HGQ1	Toyota Motor Credit Corp 0.0 07/24/2026	07/24/26		15,000,000.00	15,000,000.00
3135G0Q22	FNMA 1.875 09/24/2026	09/24/26	234,375.00		234,375.00
3135G0Q22	FNMA 1.875 09/24/2026	09/24/26		25,000,000.00	25,000,000.00
Grand Total			2,402,500.00	176,000,000.00	178,402,500.00

Projected Cash Flows Totals

Month and Year	Interest	Principal	Total Amount
April 2026	220,000.00	25,000,000.00	25,220,000.00
May 2026		10,000,000.00	10,000,000.00
June 2026	928,125.00	45,000,000.00	45,928,125.00
July 2026		40,000,000.00	40,000,000.00
August 2026	493,750.00	10,000,000.00	10,493,750.00
September 2026	234,375.00	25,000,000.00	25,234,375.00
October 2026	220,000.00	11,000,000.00	11,220,000.00
February 2027	206,250.00	10,000,000.00	10,206,250.00
March 2027	100,000.00		100,000.00
Total	2,402,500.00	176,000,000.00	178,402,500.00



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**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: May 7, 2026

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: 2025-2026 Summer Career and Technical Education Grant

BACKGROUND INFORMATION:

Board policy CB Local calls for public notice of all federal and state grant awards to be presented to the Board and published to the district website.

Richardson ISD has secured **\$50,000** in funding through the 2025-2026 Summer Career and Technical Education Grant.

Career and Technical Education (CTE) and Work-Based Learning (WBL) programs are effective strategies to ensure that students have the opportunity, experience, and credentials to pursue meaningful career and education pathways after high school. Funding for this program is intended to provide support for districts to offer students greater access to CTE courses in TEA approved programs of study and/or paid or unpaid WBL summer opportunities, whereby removing potential needs or gaps related to offering CTE courses in a TEA approved program of study or WBL opportunities. Needs can be but are not limited to transportation, student scheduling constraints, certified teacher availability, industry needs, etc. The CTE Summer grant program directly aligns with the Texas Education Agency's strategic plan that focuses on preparing every child for success in college, career, and the military.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent provides this report for the Board's information and review.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: **May 7, 2025**

Submitted by: **David Pate, Assistant Superintendent of Finance & Support Services**

ACTION ITEM

TOPIC: Report of Refunds of Duplicate Tax Payments Over \$500.

BACKGROUND INFORMATION

Section 31.11 of the Texas Property Tax Code requires the tax collector to refund an overpayment or erroneous payment of taxes. If the amount of the refund exceeds \$500, the School Board must approve the refund.

Section 31.12 states that if a refund of a tax provided by Section 31.11 is not paid on or before the 60th day after the date the liability for the refund arises, interest is due at a rate of one percent for each month the refund is unpaid.

Payments made on one account which result in a duplicate payment cannot be applied to another account unless such action is specifically requested by the property owner. Attached is a list of refunds recently processed by the Tax Office. Board action is required to ratify these refunds.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board ratify Tax Office issuance of tax refunds.

RESOLUTION

WHEREAS, the Tax Office has received duplicate payments; and

WHEREAS, refunds must be made within 60 days to avoid paying interest.

THEREFORE, BE IT RESOLVED, by the Board of Trustees of the Richardson Independent School District that the refunds of duplicate tax payments over \$500 processed by the Tax Office have been authorized and approved.

PASSED AND ADOPTED this _____ day of _____, 2026.

President, Board of Trustees
Richardson Independent School District

Attest:

Secretary

Tax Yr	Acct #	Owner Name	Address	Amount	Ck Request	RFC Issued
>\$ 500 Refund - Duplicate Payments						
2024	00081025	KAILEI NICOLE POSS	9368 HUNTERS CREEK DR DALLAS TX 75243	\$ 6,902.41	12602168	7/14/2025
2024	00092392	AMY R DOTY	7428 CARTA VALLEY DR DALLAS TX 75248	\$ 4,115.87	12604539	7/31/2025
2025	MULTI	LERETA	901 CORPORATE CENTRRAL DR	\$ 6,988.46	12625581	1/9/2026
2025	MULTI	CORELOGIC	PO BOX 9202 COPPELL TX 75019	\$ 260,035.44	12625501	1/8/2026
2025	MULTI	CORELOGIC	PO BOX 9202 COPPELL TX 75019	\$ 80,246.39	12631945	2/19/2026
2025	MULTI	CORELOGIC	PO BOX 9202 COPPELL TX 75019	\$ 66,866.70	12631935	2/19/2026
2024	00131272	YUMI YAMAGUCHI	100 N COTTONWOOD#104 RICHARDSON 75080	\$ 820.11	12633850	3/2/2026
2023	00143839	GRANT SWITZER	316 ARBORCREST DR RICHARDSON TX 75080	15,032.42	12633995	3/3/26
2022	00152968	JEFFREY KOBS	808 LOGANWOOD AVE RICHARDDSON 75080	\$ 4,420.52	12634021	3/3/2026
2025	00153307	JACK R TABOR	823 FONTANA AVE RICHARDSON 75080	\$ 1,438.15	12632718	2/24/2026
2023	00180337	DAVID CHEETHAM	3209 CREEKBEND GARLAND TX 75044	\$ 1,669.61	12634163	3/3/2026
2025	00237409	BERKADIA	CORFORGE BPS AMERICA 2727 LBJ DALLAS75234	\$ 92,285.31	12631998	2/19/2026
2022	00259813	LUAN NGUYEN	633 LAKETRAIL DR RICHARDSON 75081	\$ 2,285.38	12634279	3/3/2026
2023	00272581	HEDARI AUTO INVESTMENT	11610 N CENTRAL EXPY DALLAS 75243	\$ 1,011.64	12634299	3/3/2026
2025	00363577	PALMENTO SOLAR	STE 300 1616 CAMDEN RD CHARLOTTE NC 28203	\$ 2,555.09	12634550	3/4/2026
2022	00064507	IDL MILLER 365 LP	1197 PEACHTREE ST NE #600 ATLANTA GA 30361	\$ 3,503.14	12631651	2/18/2026
2024	00077959	DAVID HAMMACK	9619 VIEWSIDE DR DALLAS TX 75231	\$ 4,995.51	12631642	2/18/2026
2025	00101476	LERETA	PO BOX 35605 DALLAS TX 75235	\$ 16,373.98	12631872	2/19/2026
2025	00046894	WOODEGE LLC	1007 S CONGRESS AVE 9-410 AUSTIN TX 78704	\$ 3,558.15	12641138	4/17/2026
2025	00046162	JAEB REVOCABLE	601 MARGUERITA AVE SANTA MONICA CA 90402	\$ 11,608.18	12639674	4/10/2026
2025	00038326	KENNETH CHEN	6315 CAMPBELL RD DALLAS TX 75248	\$ 1,101.14	12639672	4/10/2026
2025	00010912	ARVIND CHAUDHARY	STE 234 634 W CAMPBELL RD RICHARDSON 75080	\$ 806.27	12639654	4/10/2026
2022	00072562	TAM WAYLALND DUI DA	4217 COLLIS AVE LOS ANGELES CA 90032	\$ 1,671.06	12640139	4/13/2026
2025	00076345	BRYAN PAYNE	8015 ABRAMSHIRE AVE DALLAS TX 75231	\$ 6,133.00	12639730	4/10/2026
2023	00087805	ROBERT B KENT	7255 FERNMEADOW DR DALLAS TX 75248	\$ 1,745.22	12640790	4/16/2026
2022	00089476	ALLAN CHRISTOPHER HEATH	7311 HILLWOOD LN DALLAS TX 75248	\$ 6,462.85	12640803	4/16/2026
2025	00120565	KATHERINE L PHALEN	8109 SKILLMAN APT 1019 DALLAS TX 75231	\$ 1,446.49	12639768	4/10/2026
2022	00122320	BRUCE GRISSOM	9612 PARK HIGHLANDS DR DALLAS TX 75238	\$ 2,902.68	12640658	4/15/2026
2025	00137923	MAYA R KANTOR	1714 ARVADA DR RICHARDSON TX 75081	\$ 700.00	12639773	4/10/2026
2025	00169540	DIANA SCOTT	411 S SAVAGE ST WHITEWRIGHT TX 75491	\$ 3,166.62	12939903	4/13/2026
2025	00147967	CESAR VELASQUEZ	12 HARPERS FERRY DR RICHARDSON TX 75080	\$ 4,968.77	12639778	4/10/2026
2023	00191455	LINDSAY TROY	206 TRAILRIDGE DR RICHARDSON TX 75081	\$ 1,574.21	12640593	4/15/2026
2023	00195010	TONYA HUFF	2109 PLYMOUTH ROCK DR RICHARDSON TX 75081	\$ 4,164.84	12640586	4/15/2026
2021-22	00337222	TXA POWERSPORTS INC	408 S CENTRAL RICHARDSON TX 75080	\$ 7,844.68	12640746	4/16/2026
2023	00337258	ALSHAMMARI HUSSEIN/LSH MOTORS	STE 107 10420 PLANO RD DALLAS TX 75238	\$ 1,173.85	12640540	4/15/2026
2022	00345586	JENNA L PARVEZ	8275 VITEX AVE DALLAS TX 75252	\$ 1,702.41	12641166	4/17/2026
2025	00346465	TYAH JOHNSON	STE707 6757 ARAPAHO DALLAS TX 75248	\$ 2,502.65	12639982	4/13/2026
Total				\$ 636,779.20		

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Consider Approval of Oncor Utility Easement and Right of Way at Apollo Junior High School

BACKGROUND INFORMATION

As a requirement of the construction and renovation project at Apollo Junior High School, Oncor Electric Delivery Company, LLC has requested a new electric utility easement and right of way to provide electric service to the newly renovated campus. The Apollo Junior High easement is located on the east and south side of a tract of land situated in the Mary Hargroeder Survey, Abstract No. 574, City of Richardson, according to the plat recorded in Volume 98008, Page 23, Deed Records, Dallas County, Texas and as further described in the attached dedication, legal description and drawings. The easement contains approximately 10,091 square feet. District staff has reviewed the request and determined that granting the easement and right of way will not interfere with the district's ability to access or maintain the property.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the electric utility easement and right of way at Apollo Junior High School as described in the attached dedication, legal description and drawings.

PROPOSED RESOLUTION

WHEREAS, Oncor Electric Delivery Company, LLC has requested that the district grant an electric utility and right of way easement at Apollo Junior High School as a part of the required new electrical service to the school; and

WHEREAS, staff has reviewed the request and determined that granting the easement and right of way will not interfere with the district's ability to access or maintain the property; and

WHEREAS, the Board finds that granting the requested easement and right of way serves a public purpose of providing improved electric service to the district's property;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District grants to Oncor Electric Delivery Company, LLC an electric utility easement and right of way for new electric service on a tract of land situated in the Mary Hargroeder Survey, Abstract No. 574, City of Richardson, according to the plat recorded in Volume 98008, Page 23, Deed Records, Dallas County, Texas and as further described in the attached dedication, legal description and drawings, and further authorizes the Superintendent or her designee to sign such documents and take such other actions as are necessary to convey the approved easement and right of way.

PT #: 2026 - 4262
District: MCK
WO #: 28451448
ER #

EASEMENT AND RIGHT OF WAY

STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF DALLAS §

That **Richardson Independent School District, a Texas independent school district**, hereinafter called "Grantor," whether one or more, for and in consideration of Ten Dollars (\$10.00) and other valuable consideration to Grantor in hand paid by **Oncor Electric Delivery Company LLC, a Delaware limited liability company**, 1616 Woodall Rodgers Freeway, Dallas, Texas 75202-1234, hereinafter referred to as "Grantee," has granted, sold and conveyed and by these presents does grant, sell and convey unto said Grantee, its successors and assigns, an easement and right-of-way for overhead and/or underground electric supply and communications facilities, consisting of a variable number of wires and cables, supporting structures, surface mounted equipment, conduits and all necessary or desirable appurtenances over, under, through, across and upon Grantor's land described as follows:

SEE EXHIBIT "A" (ATTACHED)

Grantor recognizes that the general course of said lines, or the metes and bounds as described above, is based on preliminary surveys only, and Grantor hereby agrees that the easement and right-of-way and its general dimensions hereby granted shall apply to the actual location of said lines when constructed.

Together with the right of ingress and egress along and upon said easement and right-of-way and over and across Grantor's adjoining properties for the purpose of and with the right to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of said facilities; the right to relocate said facilities in the same relative direction of said facilities; the right to relocate said facilities in the same relative position to any adjacent road if and as such is widened in the future; the right to lease wire space for the purpose of permitting others to string or lay wire or cable along said facilities; the right to prevent excavation within the easement area; the right to prevent construction of, within the easement area, any and all buildings, structures or other obstructions which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient operation of said facilities and their appurtenances and the right to trim or remove trees or shrubbery within, but not limited to, said easement area, including by use of herbicides or other similar chemicals approved by the U.S. Environmental Protection Agency, to the extent in the sole judgment of Grantee, as may be necessary to prevent possible interference with the operation of said facilities or to remove possible hazard thereto. Grantor shall not make changes in grade, elevation or contour of the land or impound water within the easement area as described above without prior written consent of Grantee.

Grantor reserves the right to use the land within the above described easement area for purposes not inconsistent with Grantee's use of such property, provided such use shall not, in the sole judgment of Grantee, interfere with the exercise by Grantee of the rights hereby granted.

TO HAVE AND TO HOLD the above described easement and right-of-way unto the said Grantee, its successors and assigns, until all of said electric lines and facilities shall be abandoned, and in that event said easement and right-of-way shall cease and all rights herein granted shall terminate and revert to Grantor or Grantor's heirs, successors or assigns, and legal representatives, to warrant and forever defend the above described easement and right-of-way unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

EXECUTED this _____ day of _____, 2026.

**GRANTOR: Richardson Independent School District,
a Texas independent school district**

By: _____
**Chris Poteet,
President, Board of Trustees**

ATTEST:

By: _____
**Debbie Renteria,
Secretary, Board of Trustees**

STATE OF _____

§
§
§

COUNTY OF _____

BEFORE ME, the undersigned authority, on this day personally appeared **Chris Poteet**, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same as the act and deed of **Richardson Independent School District, a Texas independent school district**, as the **Board of Trustees President**, thereof, for the purposes and consideration therein expressed, in the capacity therein stated and that he is authorized to do so.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, A.D. 2026.

Notary Public in and for the State of _____

**EXHIBIT A
ONCOR ELECTRIC DELIVERY COMPANY, LLC.
EASEMENT
LOT 1, BLOCK A
APOLLO JHS ADDITION
MARY HARGROEDER SURVEY, ABSTRACT NO. 574
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS**

Being a 10,091 square foot (0.2317 acre) tract of land situated in the Mary Hargroeder Survey, Abstract No. 574, City of Richardson, Dallas County, Texas, being a portion of Lot 1, Block A, Apollo JHS Addition, an addition to the City of Richardson, according to the plat recorded in Volume 98008, Page 23, Deed Records, Dallas County, Texas, being a portion of a tract of land described in a Warranty Deed to Richardson Independent School District, as recorded in Volume 67005, Page 1066, Deed Records, Dallas County, Texas, all of a called 2.76 acre tract of land described in a Warranty Deed to Richardson Independent School, recorded in Volume 74066, Page 2031, Deed Records, Dallas County, Texas, and being more particularly described as follows:

BEGINNING at a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set in the south right-of-way line of Apollo Road (an 80 foot right-of-way, as recorded in Volume 71125, Page 155, Volume 77021, Page 1058, and Volume 77021, Page 1032, Deed Records, Dallas County, Texas) and the west right-of-way line of Amherst Avenue (a 60 foot right-of-way, as recorded in said Volume 71125, Page 155), for the northeast corner of said Lot 1, from which a found 3/4" iron pipe bears South 36°07'05" East, a distance of 104.33 feet to the northwest corner of Lot 34, Block 10, University Estates No. 3, an addition to the City of Richardson, as recorded in said Volume 71125, Page 155, and the southwest corner of Lot 35, Block 10, of said University Estates No. 3;

THENCE South 01°00'36" East, along the common line of said Amherst Avenue and said Lot 1, a distance of 511.03 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner, from which a found 1/2" iron rod bears South 71°27'14" East, a distance of 63.67 feet to the northwest corner of Lot 12A, Block 10, of said University Estates No. 3, and for the southwest corner of Lot 13A, Block 10, of said University Estates No. 3;

THENCE over and across said Lot 1, the following bearings and distances:

South 88°59'22" West, a distance of 248.95 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 01°00'38" East, a distance of 15.67 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 88°59'22" West, a distance of 6.56 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 01°00'38" East, a distance of 23.79 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 88°59'22" West, a distance of 284.40 feet to a 1" copper disk stamped "RLG INC" set for corner;

North 46°00'38" West, a distance of 39.56 feet to a 1" copper disk stamped "RLG INC" set for corner;

North 43°59'22" East, a distance of 9.50 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

EXHIBIT A
ONCOR ELECTRIC DELIVERY COMPANY, LLC.
EASEMENT
LOT 1, BLOCK A
APOLLO JHS ADDITION
MARY HARGROEDER SURVEY, ABSTRACT NO. 574
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

South 46°00'38" East, a distance of 34.92 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 88°59'22" East, a distance of 270.97 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 01°00'38" West, a distance of 13.79 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 88°59'22" West, a distance of 26.35 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 01°00'38" West, a distance of 27.17 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 88°59'22" East, a distance of 42.92 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 01°00'38" East, a distance of 1.50 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 88°59'22" East, a distance of 243.95 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 01°00'36" West, a distance of 404.04 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

South 88°59'24" West, a distance of 6.31 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

North 01°00'36" West, a distance of 97.09 feet to a 1/2" iron rod with yellow plastic cap stamped "RLG INC" set for corner;

THENCE North 89°30'04" East, along the common line between said Apollo Road and said Lot 1, a distance of 11.31 feet to the **POINT OF BEGINNING**, containing 10,091 square feet or 0.2317 acres of land, more or less.

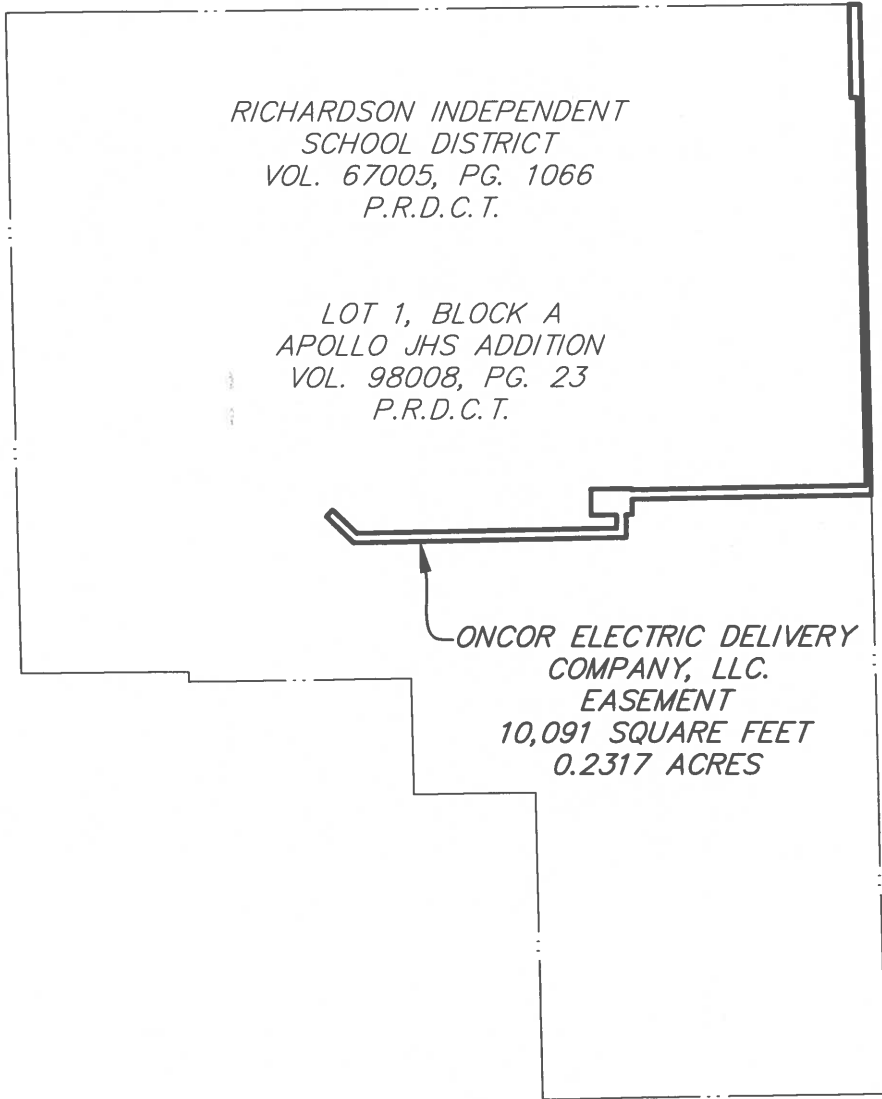
Basis of Bearings: State Plane Coordinate System, Texas North Central Zone 4202, North American Datum of 1983, Adjustment Realization 2011.



Brian R. Wade
04/08/2026
Revised: 04/15/2026

RPLS No.6098





RICHARDSON INDEPENDENT
SCHOOL DISTRICT
VOL. 67005, PG. 1066
P.R.D.C.T.

LOT 1, BLOCK A
APOLLO JHS ADDITION
VOL. 98008, PG. 23
P.R.D.C.T.

ONCOR ELECTRIC DELIVERY
COMPANY, LLC.
EASEMENT
10,091 SQUARE FEET
0.2317 ACRES

EASEMENT OVERVIEW
NOT TO SCALE

****NOTE:** ALL CORNERS ARE 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET, UNLESS OTHERWISE SPECIFIED. SEE SHEET 4 FOR LEGEND, AND LINE TABLE.**

BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.

RAYMOND L. GOODSON JR., INC.
12001 N. CENTRAL EXPY, STE 300
DALLAS, TX. 75243
214-739-8100
rlg@rlginc.com
TEXAS PE REG #F-493
TBPELS REG #100341-00

MARY HARGROEDER SURVEY, ABSTRACT NO. 574
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

EXHIBIT A
ONCOR ELECTRIC
DELIVERY COMPANY, LLC.
EASEMENT
LOT 1, BLOCK A
APOLLO JHS ADDITION

SCALE	1" = 40'	DATE	04/08/2026	SHEET	3 OF 8
JOB NO.	2411.072	E-FILE	2411.0720E	DWG NO.	28,952X

LINE TABLE		
LINE	BEARING	LENGTH
L1	S01°00'36"E	511.03'
L2	S88°59'22"W	248.95'
L3	S01°00'38"E	15.67'
L4	S88°59'22"W	6.56'
L5	S01°00'38"E	23.79'
L6	S88°59'22"W	284.40'
L7	N46°00'38"W	39.56'
L8	N43°59'22"E	9.50'
L9	S46°00'38"E	34.92'
L10	N88°59'22"E	270.97'

LINE TABLE		
LINE	BEARING	LENGTH
L11	N01°00'38"W	13.79'
L12	S88°59'22"W	26.35'
L13	N01°00'38"W	27.17'
L14	N88°59'22"E	42.92'
L15	S01°00'38"E	1.50'
L16	N88°59'22"E	243.95'
L17	N01°00'36"W	404.04'
L18	S88°59'24"W	6.31'
L19	N01°00'36"W	97.09'
L20	N89°30'04"E	11.31'

LEGEND

 AGREEMENT LINE
 PROPERTY LINE
D.R.D.C.T. DEED RECORDS, DALLAS COUNTY, TEXAS
P.R.D.C.T. PLAT RECORDS, DALLAS COUNTY, TEXAS
O.P.R.D.C.T. OFFICIAL PUBLIC RECORDS, DALLAS COUNTY, TEXAS
VOL. VOLUME
PG. PAGE
INST. NO. INSTRUMENT NUMBER
CDS 1" COPPER DISK STAMPED "RLG INC"

****NOTE: ALL CORNERS ARE 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET, UNLESS OTHERWISE SPECIFIED. SEE SHEET 4 FOR LEGEND, AND LINE TABLE.****

BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.

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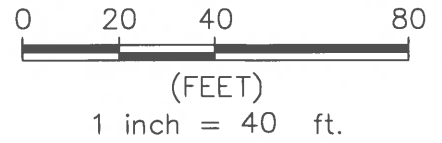
MARY HARGROEDER SURVEY, ABSTRACT NO. 574
 CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

EXHIBIT A ONCOR ELECTRIC DELIVERY COMPANY, LLC. EASEMENT LOT 1, BLOCK A APOLLO JHS ADDITION

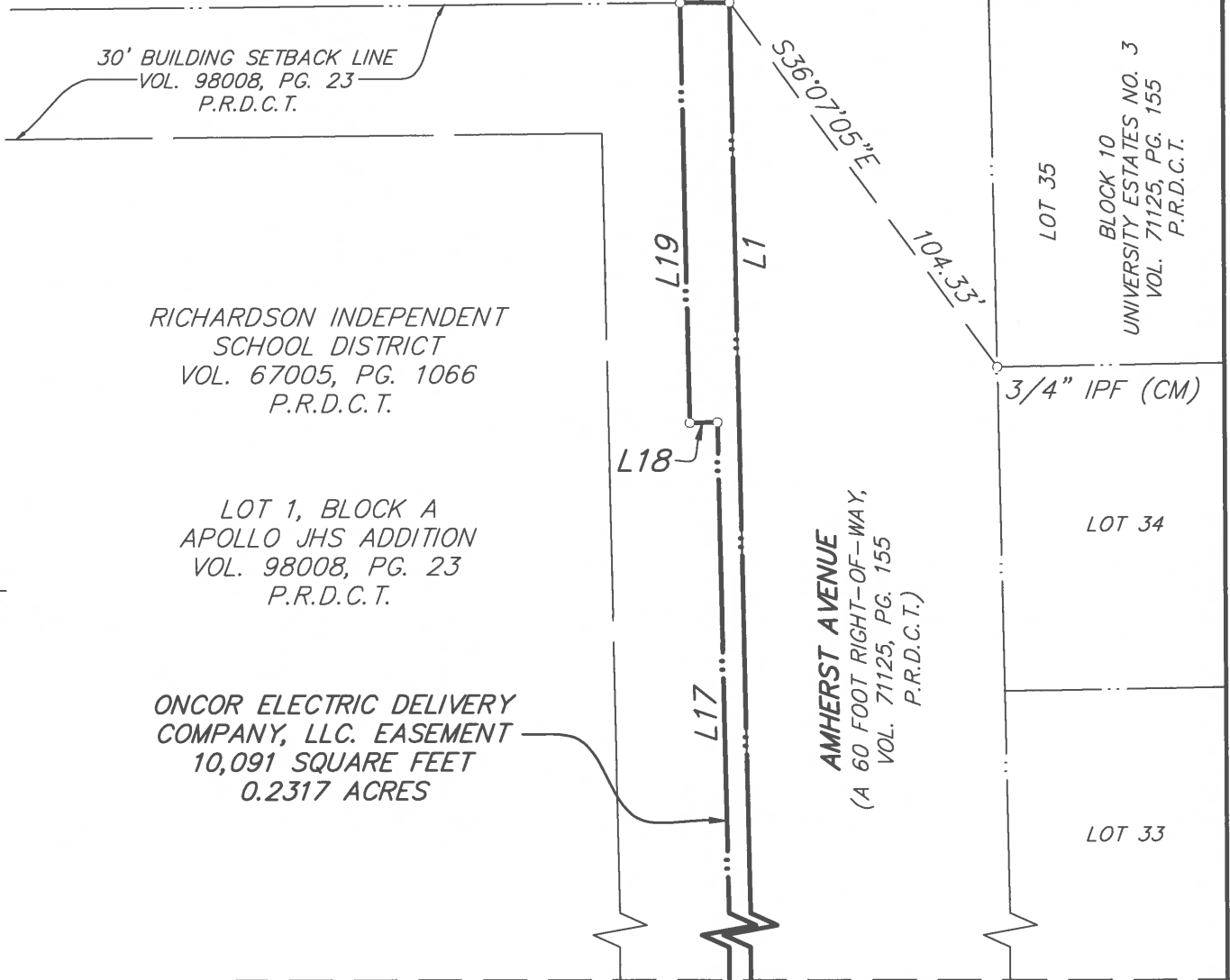
SCALE	1" = 40'	DATE	04/08/2026	SHEET	4 OF 8
JOB NO.	2411.072	E-FILE	2411.0720E	DWG NO.	28,952X

APOLLO ROAD

(A 80 FOOT RIGHT-OF-WAY,
VOL. 71125, PG. 155
VOL. 77021, PG. 1058,
VOL. 77021, PG. 1032,
D.R.D.C.T.)



POINT OF BEGINNING



RICHARDSON INDEPENDENT
SCHOOL DISTRICT
VOL. 67005, PG. 1066
P.R.D.C.T.

LOT 1, BLOCK A
APOLLO JHS ADDITION
VOL. 98008, PG. 23
P.R.D.C.T.

ONCOR ELECTRIC DELIVERY
COMPANY, LLC. EASEMENT
10,091 SQUARE FEET
0.2317 ACRES

AMHERST AVENUE
(A 60 FOOT RIGHT-OF-WAY,
VOL. 71125, PG. 155
P.R.D.C.T.)

LOT 35
BLOCK 10
UNIVERSITY ESTATES NO. 3
VOL. 71125, PG. 155
P.R.D.C.T.

3/4" IPF (CM)

LOT 34

LOT 33

MATCH LINE (SEE SHEET 6)

****NOTE:** ALL CORNERS ARE 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET, UNLESS OTHERWISE SPECIFIED. SEE SHEET 4 FOR LEGEND, AND LINE TABLE.**

BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.

**EXHIBIT A
ONCOR ELECTRIC
DELIVERY COMPANY, LLC.
EASEMENT
LOT 1, BLOCK A
APOLLO JHS ADDITION**

RAYMOND L. GOODSON JR., INC.
12001 N. CENTRAL EXPY, STE 300
DALLAS, TX. 75243
214-739-8100
rlg@rlginc.com
TEXAS PE REG #F-493
TBPELS REG #100341-00

MARY HARGROEDER SURVEY, ABSTRACT NO. 574
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

SCALE	1" = 40'	DATE	04/08/2026	SHEET	5 OF 8
JOB NO.	2411.072	E-FILE	2411.0720E	DWG NO.	28,952X

0 20 40 80



(FEET)

1 inch = 40 ft.

MATCH LINE (SEE SHEET 5)

RICHARDSON INDEPENDENT
SCHOOL DISTRICT
VOL. 67005, PG. 1066
P.R.D.C.T.

LOT 1, BLOCK A
APOLLO JHS ADDITION
VOL. 98008, PG. 23
P.R.D.C.T.

15' UTILITY EASEMENT
VOL. 98008, PG. 23
P.R.D.C.T.

ONCOR ELECTRIC DELIVERY
COMPANY, LLC. EASEMENT
10,091 SQUARE FEET
0.2317 ACRES

30' BUILDING SETBACK LINE
VOL. 98008, PG. 23
P.R.D.C.T.

AMHERST AVENUE
(A 60 FOOT RIGHT-OF-WAY,
VOL. 71125, PG. 155
P.R.D.C.T.)

LOT 15A

LOT 14A

BLOCK 10
UNIVERSITY ESTATES NO. 3
VOL. 71125, PG. 155
P.R.D.C.T.

LOT 13A

1/2" IRF (CM)

LOT 12A

MATCH LINE (SEE SHEET 7)

****NOTE: ALL CORNERS ARE 1/2" IRON
ROD WITH YELLOW PLASTIC CAP
STAMPED "RLG INC" SET, UNLESS
OTHERWISE SPECIFIED. SEE SHEET 4
FOR LEGEND, AND LINE TABLE.****

BASIS OF BEARINGS: STATE PLANE
COORDINATE SYSTEM, NORTH TEXAS
CENTRAL ZONE 4202, NORTH AMERICAN
DATUM OF 1983, ADJUSTMENT
REALIZATION 2011.

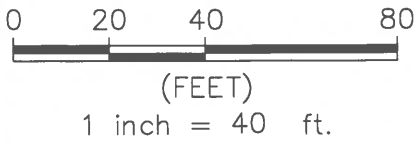
CONTROLLING MONUMENTS: AS SHOWN.

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MARY HARGROEDER SURVEY, ABSTRACT NO. 574
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

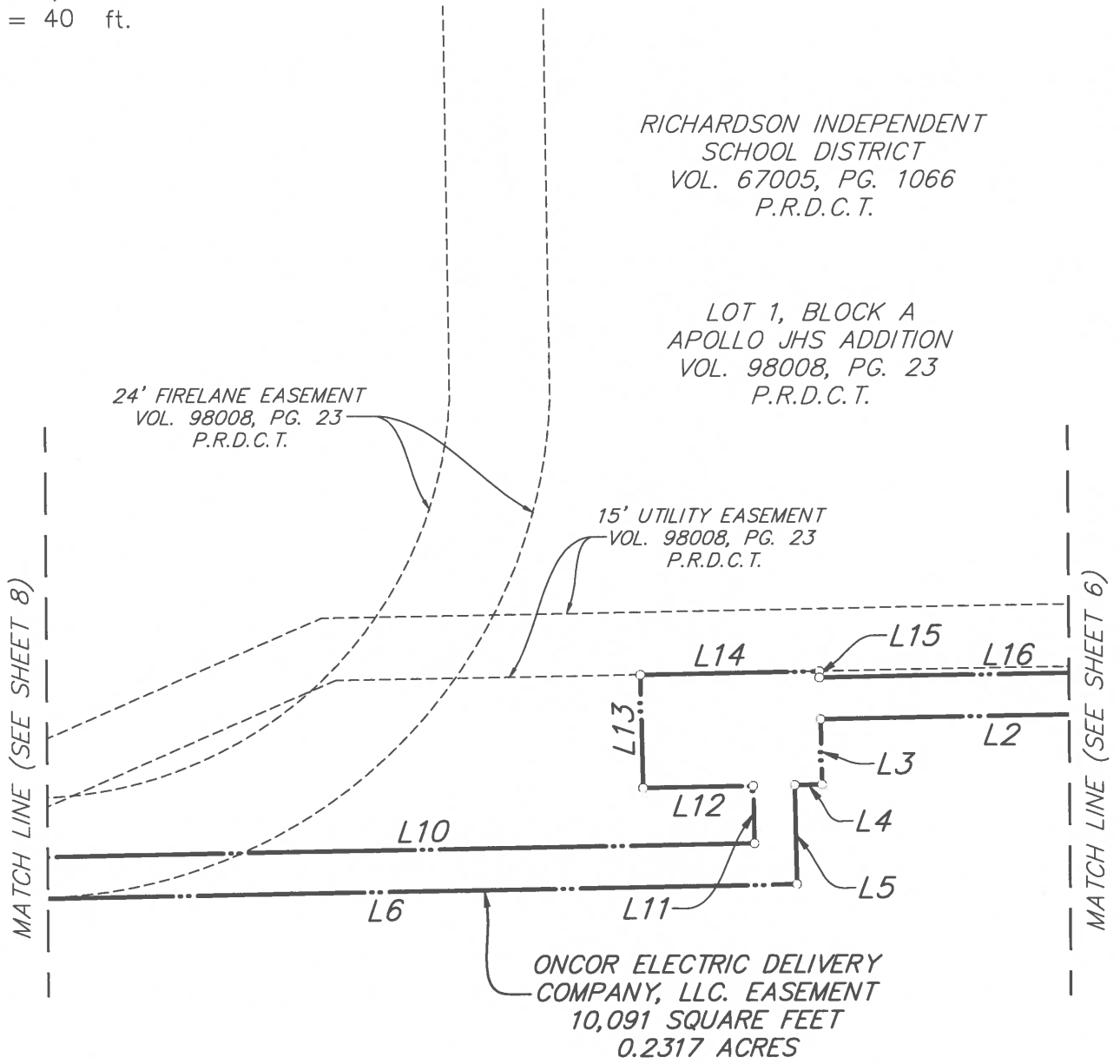
**EXHIBIT A
ONCOR ELECTRIC
DELIVERY COMPANY, LLC.
EASEMENT
LOT 1, BLOCK A
APOLLO JHS ADDITION**

SCALE	1" = 40'	DATE	04/08/2026	SHEET	6 OF 8
JOB NO.	2411.072	E-FILE	2411.0720E	DWG NO.	28,952X



RICHARDSON INDEPENDENT
SCHOOL DISTRICT
VOL. 67005, PG. 1066
P.R.D.C.T.

LOT 1, BLOCK A
APOLLO JHS ADDITION
VOL. 98008, PG. 23
P.R.D.C.T.



****NOTE:** ALL CORNERS ARE 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET, UNLESS OTHERWISE SPECIFIED. SEE SHEET 4 FOR LEGEND, AND LINE TABLE.**

BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

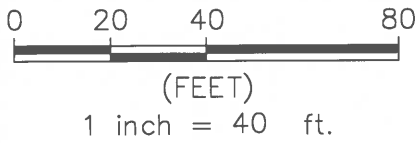
CONTROLLING MONUMENTS: AS SHOWN.

RAYMOND L. GOODSON JR., INC.
12001 N. CENTRAL EXPY, STE 300
DALLAS, TX. 75243
214-739-8100
rlg@rlginc.com
TEXAS PE REG #F-493
TBPELS REG #100341-00

MARY HARGROEDER SURVEY, ABSTRACT NO. 574
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

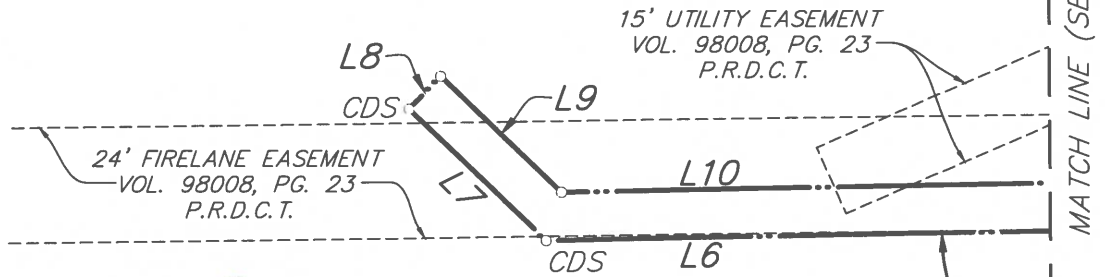
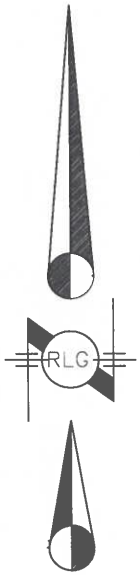
**EXHIBIT A
ONCOR ELECTRIC
DELIVERY COMPANY, LLC.
EASEMENT
LOT 1, BLOCK A
APOLLO JHS ADDITION**

SCALE	1" = 40'	DATE	04/08/2026	SHEET	7 OF 8
JOB NO.	2411.072	E-FILE	2411.0720E	DWG NO.	28,952X



RICHARDSON INDEPENDENT
SCHOOL DISTRICT
VOL. 67005, PG. 1066
P.R.D.C.T.

LOT 1, BLOCK A
APOLLO JHS ADDITION
VOL. 98008, PG. 23
P.R.D.C.T.



ONCOR ELECTRIC DELIVERY
COMPANY, LLC. EASEMENT
10,091 SQUARE FEET
0.2317 ACRES



[Handwritten signature]

BRIAN R. WADE, RPLS NO. 6098
04/08/2026
REVISED: 04/15/2026

****NOTE: ALL CORNERS ARE 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET, UNLESS OTHERWISE SPECIFIED. SEE SHEET 4 FOR LEGEND, AND LINE TABLE.****

BASIS OF BEARINGS: STATE PLANE COORDINATE SYSTEM, NORTH TEXAS CENTRAL ZONE 4202, NORTH AMERICAN DATUM OF 1983, ADJUSTMENT REALIZATION 2011.

CONTROLLING MONUMENTS: AS SHOWN.

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TEXAS PE REG #F-493
TBPELS REG #100341-00

MARY HARGROEDER SURVEY, ABSTRACT NO. 574
CITY OF RICHARDSON, DALLAS COUNTY, TEXAS

**EXHIBIT A
ONCOR ELECTRIC
DELIVERY COMPANY, LLC.
EASEMENT
LOT 1, BLOCK A
APOLLO JHS ADDITION**

SCALE	1" = 40'	DATE	04/08/2026	SHEET	8 OF 8
JOB NO.	2411.072	E-FILE	2411.0720E	DWG NO.	28,952X

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: May 7, 2026

Division: Human Resources

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent of Human Resources

ACTION ITEM

Topic: Professional Staff Contract Recommendations (Full-time, Part-time, Late-hire)

Background Information:

Listed on the following pages are contract recommendations for professional staff for the 2026-2027 school year. The list was developed based on input from principals and other central administrators.

The Assistant Superintendent of Human Resources has reviewed this report and recommends the acceptance of the attached contract recommendations for the 2026-2027 school year.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approves the following Professional Staff Contract Recommendations.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the Professional Staff Contract Recommendations as listed on the following pages.

Adopted this 7th day of May, 2026, by the Board of Trustees.

Chris Poteet, Board President

Debbie Renteria, Board Secretary

APPROVED AS TO FORM:

General Counsel

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026

Submitted by: Dr. Christopher Goodson, Assistant Superintendent- Human Resources

ACTION ITEM

TOPIC: Approve Recommendation to Terminate the Non-Chapter 21 Contracts of the Employees , identified on the Non-Chapter 21 Contract Termination List, at the end of the contract period in the best interest of the RISD

BACKGROUND INFORMATION:

Pursuant to Board Policy DCE (LOCAL) - Employment Practices: Other Types of Contracts, the Board is authorized to employ individuals under a non-Chapter 21 contract. The Board of Trustees is also authorized to terminate an employee's non-Chapter 21 contract of employment at the end of the term when the Board finds that such action is in the best interest of the District. A Board's decision to terminate a non-Chapter 21 contract is subject to appeal through the DGBA grievance process. Based on information from the campus principal and/or department head, the Superintendent has recommended that the non-Chapter 21 contract of employment of the employees listed on the attached Exhibit A be terminated at the end of the contract term consistent with Board Policy DCE (LOCAL) - Employment Practices: Other Types of Contracts.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees accept the recommendation to terminate the non-Chapter 21 contract of employment of the employees identified on Exhibit A attached hereto.

PROPOSED RESOLUTION

WHEREAS, pursuant to Board Policy DCE (LOCAL) - Employment Practices: Other Types of Contracts, the Board is authorized to employ individuals under a non-Chapter 21 contract;

WHEREAS, the Board of Trustees is authorized by Board Policy DCE to terminate an employee's non-Chapter 21 contract of employment at the end of the term when the Board finds that such action is in the best interest of the District; and

WHEREAS, the Superintendent has recommended that the Board terminate the non-Chapter 21 contract of employment of the employees identified in Exhibit A hereto, at the expiration of the contract term; and

WHEREAS, the Board has considered information related to the Superintendent's recommendation and finds that termination of the referenced employment contracts at the end of the term is in the best interest of the District;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District (i) accepts the Superintendent's recommendation to terminate the non-Chapter 21 employment contracts of the employees identified in Exhibit A hereto at the end of the contract term; (ii) finds that such action serves the best interests of the District; and (iii) authorizes the Board President and the Superintendent to give notice to the affected employee of the Board's action in accordance with the requirements of Board Policy DCE and to take other actions as necessary to effectuate the Board's action.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026

Submitted by: Dr. Christopher Goodson, Assistant Superintendent- Human Resources

ACTION ITEM

TOPIC: Approve Recommendation to Terminate the Probationary Contracts of the Employees, identified on the Probationary Contract Termination List, at the end of the contract period in the best interest of the RISD pursuant to Chapter 21 of the Texas Education Code

BACKGROUND INFORMATION:

Section 21.103(a) of the Texas Education Code authorizes a Board of Trustees to terminate an employee's probationary contract of employment at the end of the term when the Board finds that such action is in the best interest of the District. A Board must provide notice of its decision to terminate a probationary contract at the end of its term no later than the 10th day before the last day of instruction. A Board's decision to terminate a probationary contract under section 21.103(a) is final and may not be appealed. Based on information from the campus principal, the Superintendent has recommended that the probationary contract of employment of the employees listed on the attached Exhibit A be terminated at the end of the contract term consistent with the Texas Education Code and Board Policy DFAB(LOCAL) - Probationary Contracts: Termination at End of Year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees accept the recommendation to terminate the probationary contract of employment of the employees identified on Exhibit A attached hereto.

PROPOSED RESOLUTION

WHEREAS, section 21.103(a) of the Texas Education Code authorizes a Board of Trustees to terminate an employee's probationary contract of employment at the end of the term when the Board finds that such action is in the best interest of the District; and

WHEREAS, the Superintendent has recommended that the Board terminate the probationary contract of employment of the employees identified in Exhibit A hereto, at the expiration of the contract term; and

WHEREAS, the Board has considered information related to the Superintendent's recommendation and finds that termination of the referenced employment contracts at the end of the term is in the best interest of the District;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District (i) accepts the Superintendent's recommendation to terminate the probationary contract of employment of the employees identified in Exhibit A hereto at the end of the contract terms; (ii) finds that such action serves the best interests of the District; and (iii) authorizes the Board President and the Superintendent to give notice to the affected employee of the Board's action in accordance with the requirements of the Texas Education Code and to take such other actions as necessary to effectuate the Board's action.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy BDAA (LOCAL) – Officers and Officials: Duties and Requirements of Board Officers

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise BDAA (LOCAL) – Officers and Officials: Duties and Requirements of Board Officers for language cleanup and more accurately reflect the board officer duties and requirements. The recommended policy changes include formatting updates for better website accessibility. Additionally, at “Board Officers”, the sentence indicating that the Board may assign a district employee to provide clerical assistance is recommended for deletion since the Superintendent, rather than the Board, manages staff assignments, including providing support to the Board. Language concerning vacancies other than Board President is moved up in the policy but the actual language is not changed. Under “Terms and Duties” – Vice President, the revised language clarifies that when the vice president automatically becomes president due to a vacancy, the Vice President will then serve as President until the Board reorganizes.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy BDAA (LOCAL) – Officers and Officials: Duties and Requirements of Board Officers.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy BDAA (LOCAL) as presented by staff, and finds that the proposed revisions to Policy BDAA (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy BDAA (LOCAL).

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers

The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. ~~The Board may assign a District employee to provide clerical assistance to the Board.~~ Officers shall be elected by majority vote of the members present and voting.

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Vacancy

A vacancy among officers of the Board, other than the President, shall be filled by majority action of the Board.

Term and Duties

Board officers shall serve for a term of ~~one year~~ one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

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President

In addition to the duties required by law, the President of the Board shall:

1. Preside at all Board meetings unless unable to attend.
2. Have the right to discuss, make motions ~~and~~ propose resolutions, and vote on all matters coming before the Board.
3. Serve as ex officio member of all Board committees.
4. Call special meetings of the Board. [See BE]
5. Sign all legal documents, warrants, vouchers, and reports, as required by statute, state or federal regulations, or Board policy.
6. Decide all questions of order in accordance with Robert's Rules of Order, Newly Revised, as modified by Board policy.

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Vice President

The Vice President of the Board shall:

1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
2. Automatically become President of the Board if a vacancy in that office occurs and serve in this role until the Board reorganizes.
3. Coordinate annual review, confirmation, and/or revision of Board operating procedures.

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Secretary

The Secretary of the Board shall:

1. Ensure that an accurate record is kept of the proceedings of each Board meeting.
2. Ensure that notices of Board meetings are posted and sent as required by law.

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OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
4. Sign or countersign documents as directed by action of the Board.

In the absence of the Secretary, the Board President, or a Board member designated by the Board, shall sign all vouchers, deeds, bills of sale, and other instruments affecting the monies or properties of the schools.

DATE ISSUED: ~~8/31/2021~~6/5/2025
~~LDU-2021-06~~UPDATE 125
BDAA(LOCAL)-X
|

~~ADOPTED:~~Adopted:

2 of 2

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**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy BDB (LOCAL) – Board Internal Organization: Board Committees

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise Board Internal Organization: Board Committees for language cleanup and more accurately reflect the difference between committees consisting of Board members and committees that are appointed by the Board to serve in an advisory capacity. The recommended policy revisions are in coordination with the addition of Policy BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from “Internal Committees” to “Board Committees”. New provisions are recommended to establish how board committees are formed and outline their purpose. Text addressing the dissolution of board committees is also recommended for inclusion. The language previously at “Special Committees” has been moved to BDF(LOCAL).

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy BDB (LOCAL) – Board Internal Organization: Board Committees.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy BDB (LOCAL) as presented by staff, and finds that the proposed revisions to Policy BDB (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy BDB (LOCAL).

**Special Board
Committees**

Note: For advisory committees that include staff, parents, community members, or students, see BDF.

~~The President shall appoint members to special committees created by the Board to fulfill specific assignments, unless otherwise provided. For purposes of this policy, a Board committee is a committee composed only of current Board members.~~

Formation of a Board committee shall be by Board action. ~~These committees may include District personnel, citizens. When establishing a Board committee, the Board action shall, at a minimum, specify the:~~

- ~~Number of Board members on the committee;~~
- ~~Process to appoint Board members to the committee;~~
- ~~Term of committee membership; and/or~~
- ~~Responsibilities of the committee.~~

~~A Board members. The function of committeescommittee shall be fact-finding, deliberative, and/or advisory, but not administrative. Special advisory, and shall make recommendations in the areas of their responsibility. Board committees shall report their findings and recommendations to the Board and shall be dissolved upon completion of the assigned task or vote of the Boardnot assume administrative duties or responsibilities.~~

~~The President of the Board and the Superintendent shall be ex officio members of all Board committees, unless otherwise provided by Board action.~~

**Texas Open
Meetings Act**

~~All committees that constitute a quorum of the Board or to which the Board has granted final decision-making authority shall meet in compliance with the Texas Open Meetings Act.~~

Transacting
Business

~~Committees may transact business only within the specific authority grantedUnless specified by the Board. To be binding, all such business, a Board committee shall not have final decision-making authority. Board committee recommendations must be reported to the Board at the nexta regular or special meeting for approval and entry into the minutes as a public record. The Board shall not accept a Board committee's recommendation without due consideration of the matter.~~

Dissolution

A Board committee shall be dissolved upon Board action.

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**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Addition of Policy BDF (LOCAL) - Board Internal Organization: Advisory Committees

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to add Policy BDF (LOCAL) Board Internal Organization: Advisory Committees for language cleanup and more accurately reflect the committees that are appointed by the Board to serve in an advisory capacity. The recommended policy addition of Policy BDF(LOCAL) is recommended for inclusion to coordinate with the changes at Policy BDB. The subtopic of this code has been changed from "Citizen Advisory Committees" to "Advisory Committees". Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the parameters of their responsibilities.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed addition of Policy BDF (LOCAL) - Board Internal Organization: Advisory Committees.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed addition of Policy BDF (LOCAL) as presented by staff, and finds that the proposed addition of Policy BDF (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed addition of Policy BDF (LOCAL).

Note: For committees composed only of current Board members, see BDB.

**Advisory
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy CJA (LOCAL) – Contracted Services: Criminal History

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise Policy CJA (LOCAL) – Contracted Services: Criminal History for language cleanup to the subtopic heading. The recommended policy revision is to adjust the subtopic name from “Criminal History” to “Background Checks and Required Reporting” to more accurately describe the contents of the legal framework at this code. No changes have been made to the local text.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy CJA (LOCAL) – Contracted Services: Criminal History.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy CJA (LOCAL) as presented by staff, and finds that the proposed revision to Policy CJA (LOCAL) is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy CJA.

CONTRACTED SERVICES
CRIMINAL HISTORY BACKGROUND CHECKS AND REQUIRED REPORT-
ING

CJA
(LOCAL)

Emergencies

In an emergency due to a health or safety concern, a reasonably unforeseeable situation, or other exigent circumstance, the District employee who is in charge of the facility shall be authorized to determine whether an employee of a contracting or subcontracting entity who does not have the required criminal history record information (CHRI) review or who has a disqualifying conviction will be permitted to enter a District facility.

If allowed to enter the facility, the employee of the contracting or subcontracting entity shall be accompanied by a District employee at all times.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy CLE (LOCAL) – Buildings, Grounds, and Equipment Management: Flag Displays

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise Policy CLE (LOCAL) – Buildings, Grounds, and Equipment Management: Flag Displays for language cleanup to the subtopic heading. The recommended policy revision is to adjust the subtopic name from “Flag Displays” to “Required Displays” to more accurately describe the contents of the legal framework at this code. No changes have been made to the local text.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to Policy CLE (LOCAL) – Buildings, Grounds, and Equipment Management: Flag Displays.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy CLE (LOCAL) as presented by staff, and finds that the proposed revision to Policy CLE (LOCAL) is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy CLE.

The U.S. and Texas flags shall be prominently displayed in each classroom to which a student is assigned during the time that the pledges of allegiance to those flags are recited.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy CSA (LOCAL) – Facility Standard: Safety and Security

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise Policy CSA (LOCAL) – Facility Standard: Safety and Security to address legislative changes from the 89th Second Special Legislative Session, specifically Senate Bill 8. Senate Bill 8 from the Second Special Session prompted the inclusion of a section on Designation and Use of Private Spaces. The Superintendent is directed to designate private spaces in accordance with law and to develop regulations to ensure compliance.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy CSA (LOCAL) – Facility Standard: Safety and Security.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy CSA (LOCAL) as presented by staff, and finds that the proposed revisions to Policy CSA (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy CSA.

**Building Access
Control**

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key or badge access.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

**Designation and Use
of Private Spaces**

The Board shall ensure that the Superintendent, or appropriate staff as determined by the Superintendent, designates private spaces in accordance with law.

The Superintendent shall develop administrative regulations to ensure compliance with law and policy regarding the use of private spaces in District facilities.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy CV (LOCAL) – Facilities Construction

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise CV (LOCAL) – Facilities Construction to address legislative changes from the 89th Legislative Session. As reflected in CH(LEGAL), the competitive purchasing threshold established in law has changed from \$50,000 to \$100,000. The language at Construction Contracts is recommended for revision here to refer to the legal threshold rather than a specific dollar amount.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy CV (LOCAL) – Facilities Construction.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy CV (LOCAL) as presented by staff, and finds that the proposed revisions to Policy CV (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy CV.

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above ~~\$50,000~~ [the competitive purchasing threshold established in law](#). To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above \$100,000, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board or its designee has accepted the work.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy EHBB (LOCAL) – Special Programs: Gifted and Talented Students

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise EHBB (LOCAL) – Special Programs: Gifted and Talented Students to address changes to the Texas State Plan for the Education of Gifted/Talented Students, approved by the State Board of Education in September 2024. The changes prompted updates in terminology throughout this local policy. Recommended revisions at “Funding” are to align the text with requirements in the Texas Education Code and in Texas Administrative Code rules.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy EHBB (LOCAL) – Special Programs: Gifted and Talented Students.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy EHBB (LOCAL) as presented by staff, and finds that the proposed revisions to Policy EHBB (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy EHBB.

Referral	Students may be referred for the assessment for gifted and talented services at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment<u>identification</u> procedures and services prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify students who may qualify for gifted and talented services. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented services is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for the District's gifted and talented services. Participation in any services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in the gifted and talented services.
Reassessment	If the District reassesses students for gifted and talented services, the reassessment shall occur no more than once in elementary

	<p>grades, once in middle school grades, and once in high school grades.</p>
Transfer Students	<p>When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in District services for gifted and talented students is appropriate.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
Interdistrict	
Intradistrict	<p>A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented services.</p>
Furloughs	<p>A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented services, be placed on another furlough, or be exited from the services.</p>
Exit Provisions	<p>The District shall monitor student performance in response to gifted and talented services. If at any time the placement committee or a parent determines it is in the best interest of the student to exit the program <u>is not meeting the student's educational needs</u>, the committee shall meet with the parent and student before finalizing an exit decision.</p>
Appeals	<p>A parent, student, or educator may appeal any final decision of the placement committee regarding <u>placementservices</u> in or exit from the gifted and talented services. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.</p>
Programming Evaluation	<p>The District shall annually evaluate the effectiveness of the District's gifted and talented services, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.</p>
Funding	<p>The District's Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program shall address effective use of funds</p>

**Community
Awareness**

~~for programs are spent providing and services consistent with the standards in the state plan enhancing the District's program and that a method accounting for expenditures related to the gifted and talented students program is established and aligns with the Texas Education Agency's financial compliance guidance~~

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy EI (LOCAL) – Academic Achievement

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise EI (LOCAL) – Academic Achievement to address necessary language cleanup. At Partial Credit, the recommended revisions replace the phrase "combined grade for" with "average of" to more accurately reflect the determination of awarding credit when a student earns a passing grade in only half of a course.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to Policy EI (LOCAL) – Academic Achievement.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision to Policy EI (LOCAL) as presented by staff, and finds that the proposed revision to Policy EI (LOCAL) is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy EI.

Certificate of Coursework Completion

The District shall issue a certificate of coursework completion to a student who has successfully completed state and local credit requirements for graduation but has failed to meet all applicable state testing requirements. The certificate of coursework completion shall reflect the date on which all coursework was completed. The student shall be allowed to participate in the graduation ceremonies, but shall not receive a diploma unless all state testing requirements have been successfully completed. [See EIF for graduation requirements and FMH for provisions on commencement exercises.]

A student who participates in the Memorial Park Academy Program or other nontraditional education program offered by the District to all students to complete high school early or make up missed coursework to qualify for graduation shall not be required to attend school once all coursework required for graduation has been completed. [See FEC]

Partial Credit

When a student earns a passing grade in only half of a course and the combined grade for average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Addition of Policy FA (LOCAL) – Parent Rights and Responsibilities

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to add FA (LOCAL) – Parent Rights and Responsibilities to address legislative changes from the 89th Legislative Session, specifically Senate Bill 12. This new local policy is recommended for inclusion in the district's policy manual to address the Senate Bill 12 requirement to establish a parent portal on the district's website, through which parents may submit comments to administrators or the board.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed addition of Policy FA (LOCAL) – Parent Rights and Responsibilities.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed addition of Policy FA (LOCAL) as presented by staff, and finds that the proposed addition of Policy FA (LOCAL) is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed addition of Policy FA.

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy FDE (LOCAL) – Admissions: School Safety Transfers

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FDE (LOCAL) – Admissions: School Safety Transfers to address changes from the Unsafe School Choice Option Guidance Handbook. At Safe Schools Data, “bullying” is recommended for inclusion as an offense for which the district must collect and maintain data. The revision aligns with the Unsafe School Choice Option Guidance Handbook.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy FDE (LOCAL) – Admissions: School Safety Transfers.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy FDE (LOCAL) as presented by staff, and finds that the proposed revisions to Policy FDE (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy FDE.

Safe Schools Data

The Superintendent or designee shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; ~~or~~
 - g. Continuous sexual abuse of a young child or disabled individual; or
 - g-h. Bullying.

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent or designee an application for transfer. The Superintendent or designee shall com-

plete the transfer prior to the beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent or designee an application for transfer. The Superintendent or designee shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy FFG (LOCAL) – Student Welfare: Child Abuse and Neglect

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FFG (LOCAL) – Student Welfare: Child Abuse and Neglect to address legislative changes from the 89th Legislative Session, specifically Senate Bill 571. The recommended change at Reporting Child Abuse or Neglect reflects that Senate Bill 571 requires reporting within 24 hours of learning of the facts giving rise to suspicion of abuse or neglect of a child. The revision to item 1 at “Making a Report” also comes from Senate Bill 571 and reflects that the law enforcement agency must meet the definition established by law.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy FFG (LOCAL) – Student Welfare: Child Abuse and Neglect.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy FFG (LOCAL) as presented by staff, and finds that the proposed revisions to Policy FFG (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy FFG.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 4824 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of [educator_misconduct](#) with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A ~~state or local~~ law enforcement agency, [as defined in law](#);
2. The Child Protective Services (CPS) division of DFPS at 800-252-5400 or the [Texas Abuse Hotline website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report
Suspected Child
Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities
Regarding
Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

¹ Texas Abuse Hotline website: <http://www.txabusehotline.org>

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy GKD (LOCAL) – Community Relations: Nonschool Use of School Facilities

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise GKD (LOCAL) – Community Relations: Nonschool Use of School Facilities to address the placement of campaign signs on district property. Municipal regulations vary by city and have caused confusion about what is and is not allowable. To prevent confusion moving forward, the Administration is recommending outlining guidance for political signs on district property.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy GKD (LOCAL) – Community Relations: Nonschool Use of School Facilities.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy GKD (LOCAL) as presented by staff, and finds that the proposed revisions to Policy GKD (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy GKD.

Legal Aspect

Public school buildings, grounds, and equipment are financed and maintained for the sole purpose of promoting the education of the enrolled students of the District. Any other purposes for which school facilities or properties are used shall be secondary and shall not in any way interfere with the program of school activities prepared by the administrative authorities.

School buildings and plants shall be available for community use by citizens of the District under conditions prescribed by Board policy, regulation, administrative guidelines, or permitted by law.

Any and all communication with the public by the lessee shall clearly identify the nature of the activity and the sponsoring organization.

General Conditions

Use of school buildings and facilities shall be made only upon the permit issued by the office of maintenance and operations.

Applicants shall satisfy school officials that their activity is lawful, shall guarantee orderly behavior and shall underwrite any damages resulting from their use of the premises or equipment.

The Board or its designee must approve all applications for the use of buildings, facilities, or equipment for purposes and times not specifically covered in other sections of this policy.

School officials reserve the right to cancel any rental agreement, without cause, when it is deemed necessary to carry on the program of the school.

Indemnification

The lessee shall agree to indemnify, defend, and hold the District harmless from any claims or fines levied against the District as the result of the lessee's failure to comply with any of the laws, regulations, or ordinances addressed.

Use Free-of-Charge

All school-sponsored clubs and groups shall be considered eligible to use buildings and properties on a no-charge basis. Final determination of a qualifying school-sponsored group shall be made in accordance with administrative guidelines.

School buildings and facilities are available for use at no expense to the individual or organization, provided that:

1. The use of the buildings is normally scheduled for hours outside the school day.
2. All meetings are held under the supervision of an approved adult leader who will be responsible for the care of the building and other properties.

Assignment of Facilities

Location of facilities in accordance with this provision will be made depending on:

1. The availability of vacant/unused/unassigned classrooms.
2. The availability of single zone rooftop unit heating and cooling capability for the specific area.
3. Provision of all equipment and supplies by the renter.
4. Provision for security and control of students.
5. Provision for adequate personnel.
6. Cost-effective arrangements for the District.

No Free Use

Except as otherwise provided herein, no organization shall have free use of a building, or any part of it, unless the proposed use serves some educational purpose as defined in administrative guidelines.

Elections

City, school, state, county, and national elections may be held in school buildings free of charge when schools are considered open subject to proper arrangements through the office of maintenance and operations. Other election dates require fees for custodial service and energy usage.

Political Campaign Signs, Cards, Posters and Equipment

The placement/posting of signs shall comply with applicable state law.

Signs may be placed on District property during the applicable period of voting at designated polling sites, as follows:

1. Signs no larger than 24 inches by 24 inches (or four square feet) may be placed and/or posted on District property.
2. Each candidate, political party, or committee supporting or opposing a measure or candidate on the ballot shall be limited to placing or posting a maximum of five signs at each designated polling site.
3. Placement and/or posting of signs is restricted to the primary entrances of the property, areas where voters will enter the polling locations or such other locations as the District may designate. The placement of signs shall not make arrival or dismissal of students unsafe nor obstruct ingress or egress of the District site.
4. Signs must be staked in the ground.

5. Signs cannot be in shrubs or flowerbeds.
6. Signs shall not be attached or affixed to existing poles, posts, or other signs.
7. Damage to District property is prohibited.
8. Signs posted pursuant to this policy may be displayed at active polling places no earlier than one day prior to the first day of voting at each polling place and must be removed within two days following the last day of voting at each polling place for each election.
9. Equipment such as tents, awnings, or shelters are not permitted on District property.
10. Equipment such as megaphones that amplify sound are not permitted within 1000 feet of the polling location.

District staff may remove and dispose of any sign placed on District property that is not in compliance with the criteria established above in addition to signs that are in restricted areas or signs that are causing damage to District property. As used herein, the term "sign" shall mean any political advertisement or political campaign sign, card, or poster.

Custodian on Duty

The schools shall have an official or a custodian on duty throughout the time the building is in use, who shall be responsible for opening, closing, and overseeing cleaning of the building by this group. Specific facilities and equipment to be used must be specified in contractual form.

Arrangements for custodial services will be made at the time the permit to use the building is issued.

Movement of Furniture or Equipment

Any movement of school owned/leased/rented furniture or equipment must be made under the supervision of the maintenance department.

Cafeteria/Kitchen

Cafeterias are available for use according to the schedule of charges.

Concessions

All concession rights at District-owned facilities are the responsibility of the District student activities department.

The coordinating director of student activities will administer contracts with a concessionaire for a specified percentage of gross concession sales at the facilities.

The contracted concessionaire will be awarded the concession rights at the facilities for all activities. However, an exception may be made to allow school-sponsored fund-raising activities (clubs, music groups, and the like) to exercise the concession rights according to one of the following options:

1. A school-sponsored group may choose to receive the specified percentage of gross concession sales from the contracted concessionaire.
2. A school-sponsored group may choose to sell its own concessions, with the stipulation that the group will not have access to the concession booths.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of April 2026. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
White Rock Elementary	WRE PTA	Courtyard play structure and artificial turf, extend concrete walkway		\$48,794.57
			\$0.00	\$48,794.57
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 May 2026				\$48,794.57

Less Than \$5,000

To	From	Purpose	Cash Received	Estimated Supply/Equip
Arapaho Classical Magnet	ACM PTA	Turf for Gaga Pit, bench for outdoor learning center		\$4,667.10
Canyon Creek Elementary	CCE PTA	Wipes	\$12.78	
Dover Elementary	First United Methodist Church Richardson	Student incentives	\$300.00	
Forest Meadow Middle School	Anonymous donors via Donors Choose	Supplemental science supplies, classroom library		\$1,006.29
Math, Science, Technology Magnet	MST PTA	Hammock Garden		\$1,144.10
Mohawk Elementary	MOH PTA	Supplemental instructional supplies	\$2,005.57	
Moss Haven Elementary	Moss Haven's Dad's Club	Benches and installation		\$3,703.00
Northwood Hills Elementary	Anonymous donors via Good Coin Giving Fund	Supplemental classroom supplies	\$40.98	
O Henry Elementary	Anonymous donors via Donors Choose	Manipulatives		\$250.83
Prestonwood Elementary	PWE PTA	Soccer goals, PreK field trip	\$4,753.29	
			\$7,112.62	\$10,771.32
Total Cash & Supply/Equipment Value - Gifts Under \$5,000				\$17,883.94
Grand Total of All Gifts Over & Under \$5,000 May 2026				\$66,678.51

Prior Year Comparison

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000	\$925,246.97
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000	\$77,829.07
Fiscal YTD Total of All Gifts Over & Under \$5,000 May 2026	\$1,003,076.04
Fiscal YTD Total of All Gifts Over & Under \$5,000 May 2025	\$956,840.07
Increase / (decrease) compared to prior year	\$46,235.97

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Apollo Middle School Additions and Renovation Project – Guaranteed Maximum Price (GMP) Amendment No. 2

BACKGROUND INFORMATION:

Following our Program Planning Committee process, the programming identified by this committee was designed in collaboration with HKS Architects and is ready to be bid in this second phase. The total construction budget for the project is estimated at \$97,500,000.00. The first phase consisting primarily of temporary classroom facilities, electrical infrastructure, and the early procurement of select equipment was approved by the Board of Trustees on February 19, 2026 in the amount of \$8,239,181.00. This second phase was competitively bid to subcontractors by CORE Construction Services of Texas. Proposals were reviewed by district administrative staff, HKS Architects, and CORE Construction Services. Phase two will consist primarily of foundation, demolition, structural steel, site utilities, and the early procurement of elevators. Due to the complexity of an addition and interior renovation project and the short duration of the summer months, construction phases are needed to ensure all aspects of the campus will operate in the most safe and efficient manner throughout the construction period.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the Guaranteed Maximum Price in the amount of \$17,317,169.00 for phase 2 to include foundation, demolition, structural steel, site utilities, and the early procurement of elevators for the Apollo Middle School Additions and Renovation Project.

PROPOSED RESOLUTION

WHEREAS, RISD desires to procure subcontractor bids for phase two of this project incorporating a scope of work that includes foundation, demolition, structural steel, site utilities, and the early procurement of elevators with an estimated budget of \$17,317,169.00; and

WHEREAS, the Board approved the construction manager-at-risk construction delivery method for the construction of this project; and

WHEREAS, RISD followed board direction to create a committee for the purpose of identifying program needs at the new Apollo Middle School; and

WHEREAS, this project is to address the needs identified by the Program Planning Committee at Apollo Junior High;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the Guaranteed Maximum Price in the amount of \$17,317,169.00 for this phase two scope of work that includes foundation, demolition, structural steel, site utilities, and the early procurement of elevators for the Apollo Middle School Additions and Renovation Project.



Middle School Construction

Liberty MS
Richardson North MS
Richardson West MS

Apollo MS
Park Hill MS
Westwood MS

Facilities Services | May 07, 2026



Apollo – Exterior



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Apollo – Exterior



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Apollo – Interior

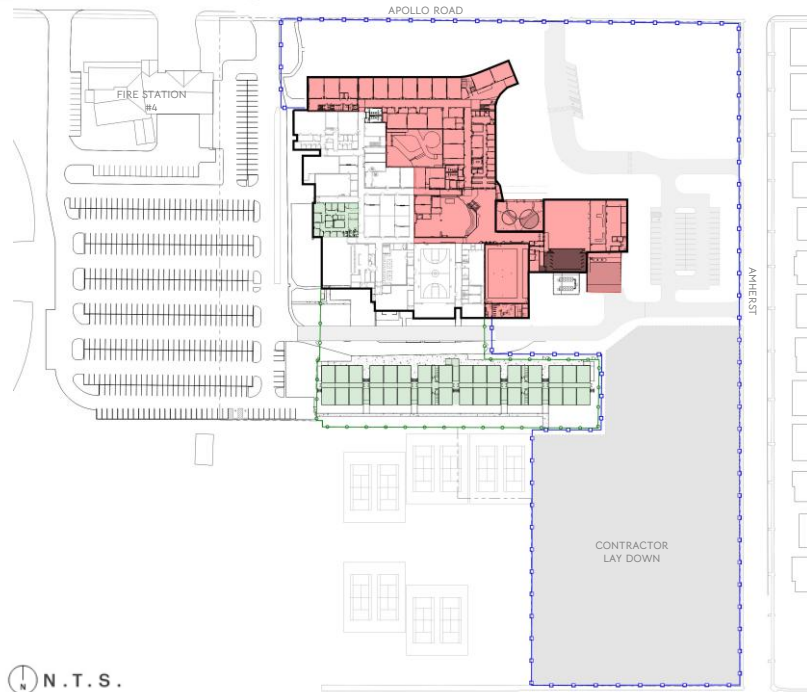


Apollo – Interior



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Milestones and Phasing – Fall 2026



SUMMER 26'	FALL 26'	SPRING 27'	SUMMER 27'	FALL 27'	SPRING 28'	SUMMER 28'	AUGUST 28'
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- GMP #2 RECOMMENDATION TO THE BOARD
- CONSTRUCTION FENCING AND MOBILIZATION ON SITE
- NEW SOUTH FIRELANE, EAST PARKING LOT AND DRIVE TO BE COMPLETE FOR EMERGENCY USE ONLY
- PORTABLES, FENCING AND COVERED WALKWAYS TO BE COMPLETE FOR SCHOOL
- TEMPORARY ADMINISTRATION SUITE TO BE COMPLETE FOR SCHOOL
- SELECTIVE ABATEMENT STARTED
- RENOVATION OF EXISTING SPACES UNDER CONSTRUCTION
- NEW ACADEMIC WING UNDER CONSTRUCTION



Liberty – Exterior



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Liberty – Exterior



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Liberty – Interior



Liberty – Interior

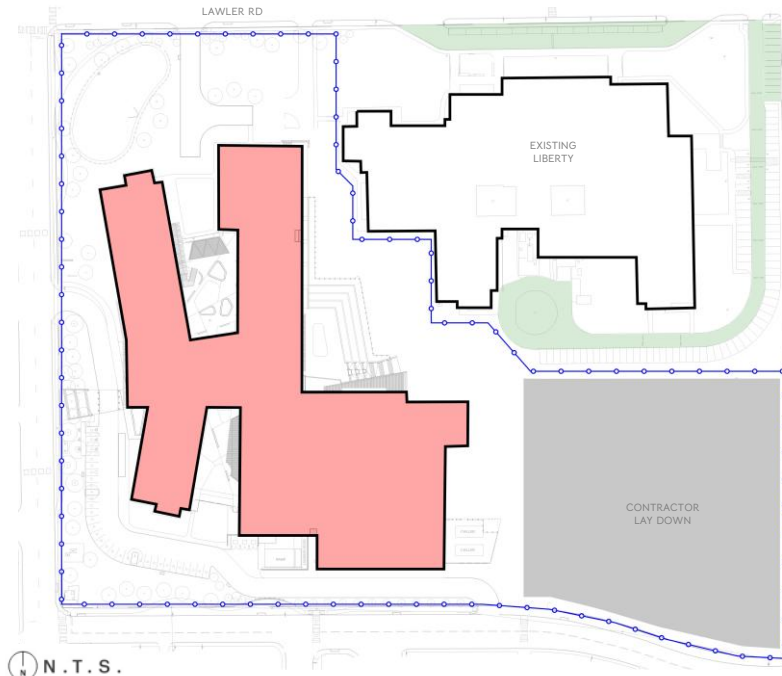


OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Milestones and Phasing – Fall 2026



SUMMER 26' FALL 26' SPRING 27' SUMMER 27' FALL 27' SPRING 28' SUMMER 28' AUGUST 28'



- GMP #1 RECOMMENDATION TO THE BOARD
- CONSTRUCTION FENCING AND MOBILIZATION ON SITE
- EXISTING BUS LOOP AND FRONT DRIVE REMAIN OPENED
- TEMPORARY PARKING SPACES TO BE COMPLETED FOR SCHOOL
- NEW BUILDING UNDER CONSTRUCTION



Park Hill – Exterior



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Park Hill – Exterior



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Park Hill – Interior



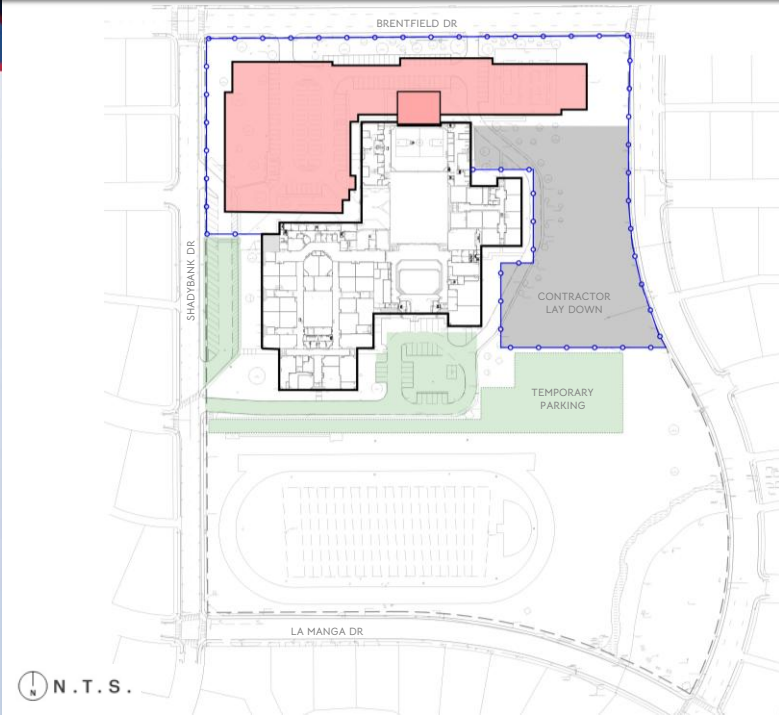
OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Park Hill – Interior



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Milestones and Phasing – Fall 2026



SUMMER 26'	FALL 26'	SPRING 27'	SUMMER 27'	FALL 27'	SPRING 28'	SUMMER 28'	AUGUST 28'
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- GMP RECOMMENDATION TO THE BOARD
- CONSTRUCTION FENCING AND MOBILIZATION ON SITE
- TEMPORARY PARKING LOT TO BE COMPLETE FOR SCHOOL
- BUS LOOP RECONFIGURATION TO BE COMPLETE FOR SCHOOL
- DROP OFF LANE TO BE COMPLETE FOR SCHOOL
- DEMOLITION OF EXISTING SMALL GYM TO BE COMPLETE DURING SUMMER
- EXISTING BUILDING TO REMAIN OCCUPIED FOR SCHOOL SEMESTER
- NEW BUILDING UNDER CONSTRUCTION



Richardson North – Exterior



Richardson North – Exterior



Richardson North – Interior

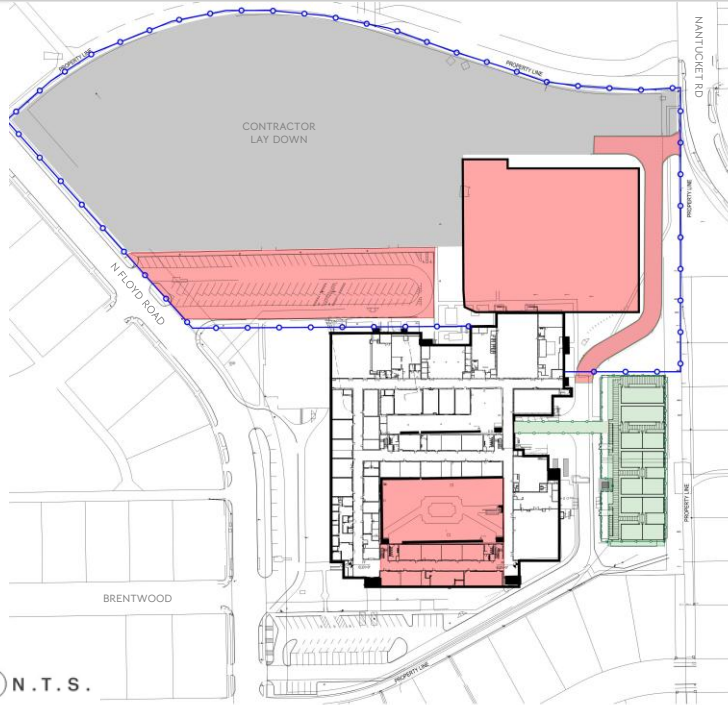


OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Richardson North – Interior



Milestones and Phasing – Fall 2026



SUMMER 26'	FALL 26'	SPRING 27'	SUMMER 27'	FALL 27'	SPRING 28'	SUMMER 28'	AUGUST 28'
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- GMP RECOMMENDATION TO THE BOARD
- CONSTRUCTION FENCING AND MOBILIZATION ON SITE
- NEW FINE ARTS AND ATHLETIC ADDITION UNDER CONSTRUCTION
- NORTH PARKING LOT CLOSED
- FENCING, PORTABLES, AND COVERED WALKWAY TO BE COMPLETE FOR SCHOOL
- RENOVATION OF CLASSROOMS SOUTH OF COURTYARD UNDER CONSTRUCTION (LEVEL 01 AND LEVEL 02)



Westwood – Exterior



Westwood – Exterior



Westwood – Interior

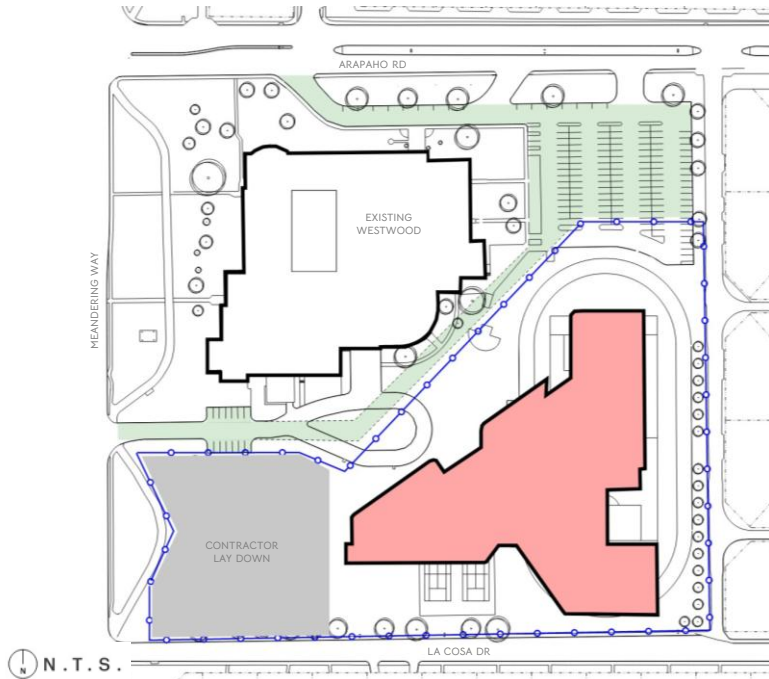


OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Westwood – Interior



Milestones and Phasing – Fall 2026



SUMMER 26'	FALL 26'	SPRING 27'	SUMMER 27'	FALL 27'	SPRING 28'	SUMMER 28'	AUGUST 28'
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- GMP RECOMMENDATION TO THE BOARD
- CONSTRUCTION FENCING AND MOBILIZATION ON SITE
- EXISTING FRONT DRIVE REMAIN OPENED
- TEMPORARY FIRELANE TO BE COMPLETE FOR SCHOOL
- NEW BUILDING UNDER CONSTRUCTION



Richardson West – Exterior



Richardson West – Exterior



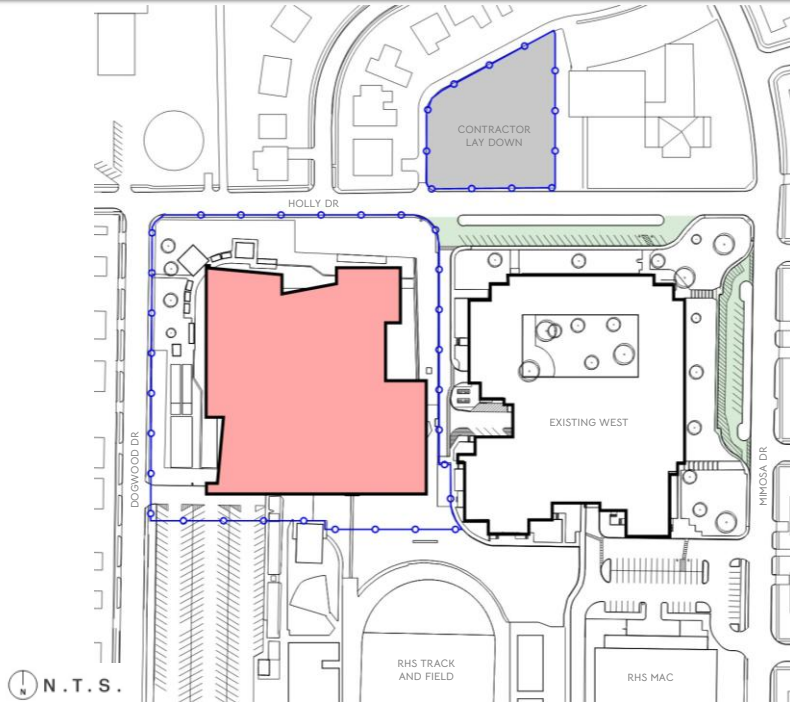
Richardson West – Interior



Richardson West – Interior



Milestones and Phasing – Fall 2026



SUMMER 26'	FALL 26'	SPRING 27'	SUMMER 27'	FALL 27'	SPRING 28'	SUMMER 28'	AUGUST 28'
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- GMP #1 RECOMMENDATION TO THE BOARD
- CONSTRUCTION FENCING AND MOBILIZATION ON SITE
- EXISTING FRONT AND EAST DRIVE REMAIN OPENED
- RICHARDSON HS BASEBALL FIELD DEMOLITION TO BE COMPLETE DURING SUMMER
- NEW BUILDING UNDER CONSTRUCTION



Key Takeaways



APOLLO MIDDLE SCHOOL



PARK HILL MIDDLE SCHOOL



WESTWOOD MIDDLE SCHOOL



LIBERTY MIDDLE SCHOOL



RICHARDSON NORTH MIDDLE SCHOOL



RICHARDSON WEST MIDDLE SCHOOL

THESE PROJECTS CONSIST OF COMPREHENSIVE ADDITION / RENOVATIONS AND REPLACEMENT CAMPUSES IN PHASED CONSTRUCTION.

ALL CAMPUSES WILL REMAIN FULLY OPERATIONAL DURING THE ENTIRE DURATION OF CONSTRUCTION.

STUDENT AND STAFF SAFETY REMAINS PRIORITY.

THESE PROJECTS SUPPORT RISD'S MIDDLE SCHOOL TRANSFORMATION AND WILL BE COMPLETE FOR 6TH GRADE STUDENTS AUGUST OF 2028.

BOND 2025 WEBSITE
<https://web.risd.org/home/bond-2025-projects/>



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

ANY QUESTIONS?
THANK YOU!



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Liberty Middle School Construction Project - Guaranteed Maximum Price (GMP) Amendment No. 1

BACKGROUND INFORMATION:

Following our Program Planning Committee process, the programming identified by this committee has been designed in collaboration with HKS Architects and is ready to bid. The total construction budget for the project is estimated at \$119,000,000.00. The scope of work consists of the new construction of a 2-story middle school on the existing site that aligns with the middle school transformation vision of RISD. Once the new school construction is complete, the existing junior high school will be demolished and new paving/parking, flatwork, track and field, tennis courts, site lighting, and landscaping will be constructed in its place. The scope of work was competitively bid through the Construction Manager-at-Risk, CORE Construction Services of Texas. Proposals were reviewed by District administrative staff, HKS Architects and CORE Construction of Texas. Due to the complexity of a new construction project on an occupied site, construction phases and site separation are needed to ensure all aspects of the campus will operate in the most safe and efficient manner throughout the construction period.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the Guaranteed Maximum Price in the amount of \$114,461,565.00 for the Liberty Middle School Construction Project.

PROPOSED RESOLUTION

WHEREAS, RISD desires to procure all necessary subcontractor bids for this middle school transformation project with an estimated budget of \$114,461,565.00; and

WHEREAS, the Board approved the construction manager-at-risk construction delivery method for the construction of this project; and

WHEREAS, RISD followed board direction to create a committee for the purposes of identifying program needs at Liberty Middle School; and

WHEREAS, this project is to address the needs identified by the Program Planning Committee at Liberty Junior High;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the Guaranteed Maximum Price in the amount of \$114,461,565.00 to procure all necessary subcontractor bids for this middle school transformation for the Liberty Middle School Construction Project.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Parkhill Middle School Construction Project – Guaranteed Maximum Price (GMP) Amendment No. 1

BACKGROUND INFORMATION:

Following our Program Planning Committee process, the programming identified by this committee was designed in collaboration with Stantec Architects and is ready to be bid. The total construction budget for the project is estimated at \$119,000,000.00. The scope of work consists of the new construction of a 3-story middle school on the existing site that aligns with the middle school transformation vision of RISD. Once the new school construction is complete, the existing junior high school will be demolished and new paving/parking, flatwork, tennis courts, site lighting, and landscaping will be constructed in its place. The scope of work was competitively bid to subcontractors by Cadence McShane Construction Company. Proposals were reviewed by district administrative staff, Stantec Architects, and Cadence McShane Construction Company. Due to the complexity of this new construction project and the short duration of the summer months, construction phases are needed to ensure all aspects of the campus will operate in the most safe and efficient manner throughout the construction period.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the Guaranteed Maximum Price in the amount of \$116,694,993.00 for the Parkhill Middle School Construction Project.

PROPOSED RESOLUTION

WHEREAS, RISD desires to procure all necessary subcontractor bids for this middle school transformation project with an estimated budget of \$116,694,993.00; and

WHEREAS, the Board approved the construction manager-at-risk construction delivery method for the construction of this project; and

WHEREAS, RISD followed board direction to create a committee for the purpose of identifying program needs at the new Parkhill Middle School; and

WHEREAS, this project is to address the needs identified by the Program Planning Committee at Parkhill Junior High;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the Guaranteed Maximum Price in the amount of \$116,694,993.00 to procure all necessary bids for this middle school transformation for the Parkhill Middle School Construction Project.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Richardson North Middle School Additions and Renovation Project – Guaranteed Maximum Price (GMP) Amendment No. 1

BACKGROUND INFORMATION:

Following our Program Planning Committee process, the programming identified by this committee was designed in collaboration with Stantec Architects and is ready to be bid. The total construction budget for the project is estimated at \$97,500,000.00. The scope of work consists of the addition and renovation of a 2-story middle school on the existing site that aligns with the middle school transformation vision of RISD. The scope of work was competitively bid to subcontractors by Lee Lewis Construction. Proposals were reviewed by district administrative staff, Stantec Architects, and Lee Lewis Construction. Due to the complexity of an addition and interior renovation project and the short duration of the summer months, construction phases are needed to ensure all aspects of the campus will operate in the most safe and efficient manner throughout the construction period.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the Guaranteed Maximum Price in the amount of \$97,335,826.00 for the Richardson North Middle School Additions and Renovation Project.

PROPOSED RESOLUTION

WHEREAS, RISD desires to procure all necessary subcontractor bids for this middle school transformation project with an estimated budget of \$97,335,826.00; and

WHEREAS, the Board approved the construction manager-at-risk construction delivery method for the construction of this project; and

WHEREAS, RISD followed board direction to create a committee for the purpose of identifying program needs at the new Richardson North Middle School; and

WHEREAS, this project is to address the needs identified by the Program Planning Committee at Richardson North Junior High;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the Guaranteed Maximum Price in the amount of \$97,335,826.00 to procure all necessary bids for this middle school transformation for the Richardson North Middle School Additions and Renovation Project.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Westwood Middle School Construction Project - Guaranteed Maximum Price (GMP) Amendment No. 1

BACKGROUND INFORMATION:

Following our Program Planning Committee process, the programming identified by this committee has been designed in collaboration with Glenn Partners, PLLC and is ready to bid. The total construction budget for the project is estimated at \$119,000,000.00. The scope of work consists of the new construction of a 3-story middle school on the existing site that aligns with the middle school transformation vision of RISD as well as the unique magnet programming offered at this campus. Once the new school construction is complete, the existing junior high school will be demolished and new paving/parking, flatwork, track and field, tennis courts, site lighting, and landscaping will be constructed in its place. The scope of work was competitively bid through the Construction Manager-at-Risk, Hill & Wilkinson General Contractors. Proposals were reviewed by District administrative staff, Glenn Partners, PLLC and Hill & Wilkinson General Contractors. Due to the complexity of a new construction project on an occupied site, construction phases and site separation are needed to ensure all aspects of the campus will operate in the most safe and efficient manner throughout the construction period.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the Guaranteed Maximum Price in the amount of \$118,742,542.00 for the Westwood Middle School Construction Project.

PROPOSED RESOLUTION

WHEREAS, RISD desires to procure all necessary subcontractor bids for this middle school transformation project with an estimated budget of \$118,742,542.00; and

WHEREAS, the Board approved the construction manager-at-risk construction delivery method for the construction of this project; and

WHEREAS, RISD followed board direction to create a committee for the purposes of identifying program needs at Westwood Middle School; and

WHEREAS, this project is to address the needs identified by the Program Planning Committee at Westwood Junior High;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the Guaranteed Maximum Price in the amount of \$118,742,542.00 to procure all necessary subcontractor bids for this middle school transformation for the Westwood Middle School Construction Project.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Richardson West Middle School Construction Project - Guaranteed Maximum Price (GMP) Amendment No. 1

BACKGROUND INFORMATION:

Following our Program Planning Committee process, the programming identified by this committee has been designed in collaboration with Glenn Partners, PLLC and is ready to bid. The total construction budget for the project is estimated at \$119,000,000.00. The scope of work consists of the new construction of a 3-story middle school on the site of the existing Richardson High School baseball stadium that aligns with the middle school transformation vision of RISD as well as the unique magnet programming offered at this campus. Once the new school construction is complete, the existing junior high school will be demolished and a new Richardson HS baseball stadium will be constructed in its place. This phase one scope of work was competitively bid through the Construction Manager-at-Risk, Hill & Wilkinson General Contractors. Proposals were reviewed by District administrative staff, Glenn Partners, PLLC and Hill & Wilkinson General Contractors. The scope of work for this phase one will primarily include foundation, earthwork, site utilities, structural steel and the early procurement of select equipment. Due to the complexity of a new construction project on an occupied site, construction phases and site separation are needed to ensure all aspects of the campus will operate in the most safe and efficient manner throughout the construction period.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the Guaranteed Maximum Price in the amount of \$31,326,326.00 for the Richardson West Middle School Construction Project.

PROPOSED RESOLUTION

WHEREAS, RISD desires to procure subcontractor bids for this phase one of the project incorporating a scope of work that will primarily include foundation, earthwork, site utilities, structural steel and the early procurement of select equipment with an estimated budget of \$31,326,326.00; and

WHEREAS, the Board approved the construction manager-at-risk construction delivery method for the construction of this project; and

WHEREAS, RISD followed board direction to create a committee for the purposes of identifying program needs at Richardson West Middle School; and

WHEREAS, this project is to address the needs identified by the Program Planning Committee at Richardson West Junior High;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the Guaranteed Maximum Price in the amount of \$31,326,326.00 for this phase one scope of work that includes foundation, earthwork, site utilities, structural steel and the early procurement of select equipment for the Richardson West Middle School Construction Project.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: May 7, 2026

Division: Central Athletics

Submitted by: Lindsay Ledford, Assistant Athletic Director and Director of Health and PE;
Matthew Gibbins, Assistant Superintendent of Administrative Services

INFORMATION ITEM

TOPIC: RISD School Health and Advisory Committee Update (SHAC)

Background: Chapter 28.004 of the Texas Education Code requires every independent school district to have a School Health Advisory Council (SHAC). The SHAC is a group of representatives from the community within the school district. More than half of the SHAC members must be parents of students enrolled in the district and who are not employed by the district. Additionally, SHACs must meet at least four times per year, contain a minimum of five members, report directly to the school board at least once annually, and appoint a parent as a chair or co-chair.

Tonight, an update will be provided to the Board of Trustees related to the goals and objectives of the SHAC committee as well as a report of the outcomes realized by the SHAC team.

RISD SHAC Update

May 7, 2026

Dream
BIG

Richardson ISD

Every Child. Every Day.





RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their academic growth goals.

◆ What is SHAC?



SHAC – is the School Health Advisory Council. Texas law (Texas Education Code, Title 2, Subtitle F, Chapter 28, Subchapter A, §28.004) requires the establishment of a SHAC for every school district.

- Parent Co-Chair
- Meet a minimum of 4 times a year
- Annual report to Board of Trustees

◆ SHAC Supports



- Health and Physical Education
 - 21 Day Challenge, Kid's Heart Challenge, Take 9
- Live Wise and Live Healthy
 - Safety and Security/Suicide Prevention and Awareness, Drug and Violence Prevention Education (Fentanyl & Vaping)
- Child Nutrition Services
 - National School Lunch Week, National School Breakfast Week, Eat Your Colors, School Lunch Hero, Menu Advisory Committee
- Health Services/Human Resources – Student & Staff Health
 - Student vision testing, Staff Health Clinic

◆ SHAC 2025-2026 Goals



- ✓ Implementing the Principal EOY Wellness Plan Survey and recognition program
- ✓ Increasing movement during instructional time using interventions such as Take 9
- ✓ Update the SHAC Bylaws
- ✓ Recruit students to join SHAC committee
- ✓ Research fundraising opportunities for the recognition program

Continuing goals:

- ❑ Expanding mental health awareness and researching additional health focused programming

◆ SHAC Research



- ✓ Health Curriculum for 6th grade
- ✓ Data from the 21 Day Challenge
- ✓ Data from the Kids Heart Challenge
- ✓ Data regarding RISD student drug usage and student violence and ways to improve prevention, intervention, and disciplinary responses
- ✓ Various organizations and districts' awards programming
- ✓ SHACs in other districts

◆ SHAC Recommendations

- 6th Grade Health Curriculum – 26/27 and 27/28 school years
 - Pilot CATCH at LHMS/FMMS in 6th grade pre-athletics and PE courses
 - Pilot CATCH at Moss Haven Elementary for all grade levels
- Wellness Plan:
 - Continuation of the Principal EOY Wellness Plan Survey and Whole Child Award in the spring of 2027



SHAC Celebrations

- 21 Day Snacking Challenge (Kids Teaching Kids)
 - \$11,980 (Incentives and professional development)
- School Menu Advisory Committee
- Lead Team Presents at TAHPERD
- TAHPERD Elementary PE Teacher of the Year
- Lake Highlands LC Elementary Teacher of the Year
- Membership Increase
- Student Membership



Whole Child Award

- Recognizes elementary campuses that go above and beyond to support the whole child – academically, physically, socially, and emotionally
- 2026 Winners: Prestonwood Elementary, Bowie Elementary, Northwood Hills Elementary



Whole Child Award

“We are most proud of the culture of healthy choices and living while supporting the whole child in becoming the best version of themselves. The lessons, programs, and activities aren't just taught in the school, but integrated into the students' home lives and community. Our school truly values exercise, movement, and healthy living.”



◆ SHAC Goals 26-27



- Expanding mental health awareness and researching additional health focused programming
- Implement CATCH at LHMS/FMMS/MHE
- Decrease RISD student drug usage and violence
- Explore ways to increase gathering accurate data on the Wellness Plan Survey and Whole Child Award
- Continuing SHAC student engagement
- Increasing healthy program initiatives in schools without active PTAs/parent engagement
- Implement outdoor education curriculum in all grade levels

Thank you!



**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: May 7, 2026

Submitted by: Tabitha Branum, Superintendent

Christopher B. Goodson, Ed.D., Assistant Superintendent of Human Resources

INFORMATION ITEM

TOPIC: 2026 - 2027 Compensation Discussion

BACKGROUND INFORMATION

The administration has prepared information on staff raise options for 26-27.

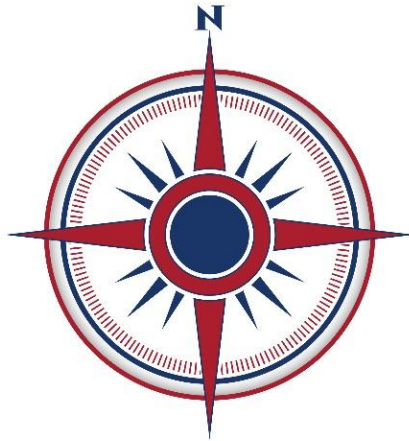


2026-2027 Compensation Presentation

May 7, 2026



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.



Richardson ISD's

North Star Goal

Every student, teacher and leader will meet or exceed their academic growth goals.

Presentation Topics

- 26-27 Compensation Considerations
- Raise Modeling
- District Comparisons
- Benefits Information



General Fund Multi Year Forecast

	FY 25-26 Estimate	FY 26-27 Forecast	FY 27-28 Forecast	FY 28-29 Forecast	FY 29-30 Forecast
Total Revenue	\$420,328,301	\$403,777,603	\$398,265,018	\$389,707,102	\$381,941,836
Recapture Cost	(\$5,718,125)	(\$5,851,470)	(\$6,046,848)	(\$6,334,313)	(\$6,731,194)
Recurring Expenditures	(\$450,928,671)	(\$443,797,343)	(\$445,987,211)	(\$448,286,572)	(\$454,786,490)
Proceeds from property sales	\$10,500,000				
Budget Increases		(\$1,000,000)	(\$1,000,000)	(\$1,000,000)	(\$1,000,000)
Budget Reductions		\$25,708,000	\$25,708,000	\$25,708,000	\$25,708,000
Total Expenditures	(\$440,428,671)	(\$419,089,343)	(\$421,279,211)	(\$423,578,572)	(\$430,078,490)
Change in Fund Balance	(\$25,818,495)	(\$21,163,210)	(\$29,061,041)	(\$40,205,783)	(\$54,867,848)
Ending Fund Balance	\$140,702,189	\$119,538,979	\$90,477,938	\$50,272,155	(\$4,595,693)
Fund Balance Target (25% of Expenditures)	\$110,107,168	\$104,772,336	\$105,319,803	\$105,894,643	\$107,519,622

Teacher Pay Raise History



School Year	Scale	Increase Amount
2025-2026	087 Only	Salary scale increased as required by HB 2. Current 087 Teachers with 1-4 years will receive 2,500 increase to salary and 087 Teachers with 5+ years will receive a 5,000 increase to salary or placement on the new teacher salary scale.
2024-2025	T-Type	Salary scale increased. T-types - 3% raise or the appropriate step amount, whichever was higher.
2023-2024	T-Type	Salary scale increased. T-Types received the following % raise based on Total Experience or the appropriate step amount, whichever was higher. 1-4 years = 5.75%, 5-9 years = 7.00%, 10-15 years = 7.50%, 16+ years = 8%
2022-2023	T-Type	Salary scale increased. T-Types received the following % raise based on Total Experience or the appropriate step amount, whichever was higher. 1-4 years = 4.25%, 5-9 years = 4.5%, 10-15 years = 4.75%, 16+ years = 5%
2021-2022	T-Type	Salary scale increased. Current T-Types received the following % raise based on Total Experience or the appropriate step amount, whichever was higher. 1-5 years = 2%, 6-10 years = 2.25%, 11-15 years = 2.5%, 16-19 years = 2.75%, 20+ years = 3%



Non-Teacher Pay Raise History



For School Year	Increase Amount
2025-2026 (Due to HB 2 Non-087 t-types were moved to the non-teaching position page)	Eligible employees received a 3% increase or movement on the Salary Scale, whichever was higher. Market Adjustments: 6% - Assistant Principals, Identified Special Education Professionals, Campus Executive Assistants, Aides; \$2.50/hr. increase - Bus Drivers; \$2/hr. increase - Bus Monitors & Licensed Maintenance; Current Non-087 T-Types with 1-10 years received 2,500 increase to salary and Non-087 T-Types with 10+ years received a 3,000 increase to salary or placement on the new teacher salary scale.
2024-2025	Eligible employees received a 3% increase or movement on the Salary Scale, whichever was higher. Custodians - \$15/hr. minimum
2023-2024	Exempt professional - 3.00%, Non-exempt paraprofessional, classified - 4.00%, custodians - \$3/hr. increase, electricians, HVAC, and plumbers - 6.00% , special education Aides - 6.00%
2022-2023	Eligible employees will receive a 4% increase or movement on the Salary Scale, whichever was higher.
2021-2022	Eligible employees will receive a 2% increase or movement on the Salary Scale, whichever was higher.



What We Know...



District	Raise	26-27 Starting Salary
Northwest	Minimum 2% - All Staff 5% - Paraprofessionals	<ul style="list-style-type: none"> \$64,750 \$62,500 starting salary \$2,250 local teacher allotment
McKinney	3.5% - Teachers and staff	\$64,700
Highland Park	4% - Teachers <i>(based on years of service)</i> 4% of midpoint - all other employees	\$64,500
Plano	2% - All staff	\$64,000
Rockwall	TBD	\$63,500
Garland	4% - All Staff 2% - Non-Campus Admin./Prof. Staff	\$63,000

← Option B - \$64,000

← Option A - \$63,500

← Current - \$63,000



Pay Raise Modeling



Option A	Approx. Cost	Notes
<p>All teacher-types (Teachers, LITE, Counselor, Nurses)</p> <ul style="list-style-type: none"> • 1-10 years = \$1,000 • 11 + years = \$2,000 <ul style="list-style-type: none"> ○ 26-27 Salary for 5-yr teacher - \$66,000 ○ 26-27 Salary for 10-yr teacher - \$71,000 ○ 26-27 Salary for 15-yr teacher - \$76,000 ○ 26-27 Salary for 20-yr teacher - \$81,000 ○ 26-27 Salary for 30-yr teacher - \$91,000 	<ul style="list-style-type: none"> • \$5.6 million 	<p>0-year starting salary (certified) - \$63,500</p> <p>0-year starting salary (uncertified) - \$63,000</p>
<p>All other employees</p> <ul style="list-style-type: none"> • 2% increase - Central/Campus Professionals • 3% increase - Paraprofessional/Auxiliary 	<ul style="list-style-type: none"> • \$2.7 million 	



Pay Raise Modeling – Comparison Option A



	RISD	McKinney	Plano	Garland	Rockwall	Northwest
0-Year	\$63,500	\$64,700	\$64,000	\$63,000	\$63,500	\$64,750
5-year	\$66,000	\$70,690	\$67,600	\$66,753	\$70,500	\$68,587
10-year	\$71,000	\$72,346	\$69,600	\$69,352	\$73,000	\$70,188
15-year	\$76,000	\$74,935	\$71,600	\$70,990	\$75,500	\$71,841
20-year	\$81,000	\$77,522	\$74,200	\$73,977	\$78,000	\$74,085
25-year	\$91,000	\$79,592	\$76,450	\$75,736	\$80,500	\$76,726



Pay Raise Modeling



Option B	Approx. Cost	Notes
<p>All teacher-types (Teachers, LITE, Counselor, Nurses)</p> <ul style="list-style-type: none"> ● 1-10 years = \$1,500 ● 11 + years = \$3,000 <ul style="list-style-type: none"> ○ 26-27 Salary for 5-yr teacher - \$66,500 ○ 26-27 Salary for 10-yr teacher - \$71,500 ○ 26-27 Salary for 15-yr teacher - \$77,000 ○ 26-27 Salary for 20-yr teacher - \$82,000 ○ 26-27 Salary for 30-yr teacher - \$92,000 	<ul style="list-style-type: none"> ● \$8.1 million 	<p>0-year starting salary (certified) - \$64,000</p> <p>0-year starting salary (uncertified) - \$63,500</p>
<p>All other employees</p> <ul style="list-style-type: none"> ● 2% increase - Central/Campus Professionals ● 3% increase - Paraprofessional/Auxiliary 	<ul style="list-style-type: none"> ● \$2.7 million 	



Pay Raise Modeling – Comparison Option B



	RISD	McKinney	Plano	Garland	Rockwall	Northwest
0-Year	\$64,000	\$64,700	\$64,000	\$63,000	\$63,500	\$64,750
5-year	\$66,500	\$70,690	\$67,600	\$66,753	\$70,500	\$68,587
10-year	\$71,500	\$72,346	\$69,600	\$69,352	\$73,000	\$70,188
15-year	\$77,000	\$74,935	\$71,600	\$70,990	\$75,500	\$71,841
20-year	\$82,000	\$77,522	\$74,200	\$73,977	\$78,000	\$74,085
25-year	\$92,000	\$79,592	\$76,450	\$75,736	\$80,500	\$76,726



Pay Raise Modeling Comparison



	T-types	Central/Campus Professional	Para/Auxiliary	Cost
Option A	<ul style="list-style-type: none"> 1-10 years = \$1,000 11 + years = \$2,000 0-year starting salary <ul style="list-style-type: none"> Certified \$63,500 Uncertified \$63,000 	2%	3%	\$8.3 million
Option B	<ul style="list-style-type: none"> 1-10 years = \$1,500 11 + years = \$3,000 0-year starting salary <ul style="list-style-type: none"> Certified \$64,000 Uncertified \$63,500 	2%	3%	\$10.8 million

1% raise - \$3,600,000; 2% raise - \$7,200,000; 3% raise - \$10,800,000



TRS ActiveCare Rates



Option	Coverage	2025-2026			2026-2027			Emp Cost Increase		
		Full Premium	District Contribution	Employee Contribution	Full Premium	District Contribution	Employee Contribution	Amount	Percentage	
ActiveCare HD	Emp Only	\$570.00	\$313.00	\$257.00	Emp Only	\$628.00	\$313.00	\$315.00	\$58.00	23%
	Emp & Spouse	\$1,539.00	\$313.00	\$1,226.00	Emp & Spouse	\$1,696.00	\$313.00	\$1,383.00	\$157.00	13%
	Emp & Child	\$969.00	\$313.00	\$656.00	Emp & Child	\$1,068.00	\$313.00	\$755.00	\$99.00	15%
	Family	\$1,938.00	\$313.00	\$1,625.00	Family	\$2,136.00	\$313.00	\$1,823.00	\$198.00	12%
ActiveCare Primary Plus	Emp Only	\$653.00	\$313.00	\$340.00	Emp Only	\$722.00	\$313.00	\$409.00	\$69.00	20%
	Emp & Spouse	\$1,698.00	\$313.00	\$1,385.00	Emp & Spouse	\$1,878.00	\$313.00	\$1,565.00	\$180.00	13%
	Emp & Child	\$1,111.00	\$313.00	\$798.00	Emp & Child	\$1,228.00	\$313.00	\$915.00	\$117.00	15%
	Family	\$2,155.00	\$313.00	\$1,842.00	Family	\$2,383.00	\$313.00	\$2,070.00	\$228.00	12%
ActiveCare 2 <i>Closed to new enrollees</i>	Emp Only	\$1,013.00	\$325.00	\$688.00	Emp Only	\$1,013.00	\$325.00	\$688.00	\$0.00	0%
	Emp & Spouse	\$2,402.00	\$325.00	\$2,077.00	Emp & Spouse	\$2,402.00	\$325.00	\$2,077.00	\$0.00	0%
	Emp & Child	\$1,507.00	\$386.00	\$1,121.00	Emp & Child	\$1,507.00	\$386.00	\$1,121.00	\$0.00	0%
	Family	\$2,841.00	\$325.00	\$2,516.00	Family	\$2,841.00	\$325.00	\$2,516.00	\$0.00	0%
	10+ Emp Only	\$1,013.00	\$360.00	\$653.00	10+ Emp Only	\$1,013.00	\$360.00	\$653.00	\$0.00	0%
	10+ Emp & Spouse	\$2,402.00	\$360.00	\$2,042.00	10+ Emp & Spouse	\$2,402.00	\$360.00	\$2,042.00	\$0.00	0%
	10+ Emp & Child	\$1,507.00	\$421.00	\$1,086.00	10+ Emp & Child	\$1,507.00	\$421.00	\$1,086.00	\$0.00	0%
	10+ Family	\$2,841.00	\$360.00	\$2,481.00	10+ Family	\$2,841.00	\$360.00	\$2,481.00	\$0.00	0%
ActiveCare Primary	Emp Only	\$556.00	\$313.00	\$243.00	Emp Only	\$614.00	\$313.00	\$301.00	\$58.00	24%
	Emp & Spouse	\$1,502.00	\$313.00	\$1,189.00	Emp & Spouse	\$1,658.00	\$313.00	\$1,345.00	\$156.00	13%
	Emp & Child	\$946.00	\$313.00	\$633.00	Emp & Child	\$1,044.00	\$313.00	\$731.00	\$98.00	15%
	Family	\$1,891.00	\$313.00	\$1,578.00	Family	\$2,088.00	\$313.00	\$1,775.00	\$197.00	12%



TRS ActiveCare Contribution Benchmarks



District	Health Insurance Contribution	Insurance Provider
Mesquite	\$556	Self Funded
Carrollton-Farmers Branch	\$375	TRS
Frisco	\$375	TRS
Rockwall	\$361	TRS
Allen	\$340	TRS
Plano	\$330	TRS
Garland	\$325	TRS
Dallas	\$317	TRS
Richardson	\$313	TRS
McKinney	\$306	TRS
Wylie	\$275	TRS

- Participation
 - SY 25-26 - 3,345
(58% of eligible employees)
 - SY 24-25 - 3,460
(61% of eligible employees)
- Increase to \$330
(+\$17) = \$680,000
- Increase to \$340
(+\$27) = \$925,000



Thank You



**BOARD OF TRUSTEES Richardson
Independent School District
Richardson, Texas**

Date: May 7, 2026

Department: Operations- Safety & Security

Submitted by: Mike Jasso, Assistant Superintendent

INFORMATION ITEM

TOPIC: Intruder Audit Updates

BACKGROUND INFORMATION:

The safety and security of students and staff is of paramount importance. Richardson ISD works with the Texas School Safety Center to make sure the district is in compliance with all safety and security initiatives. State guidelines from the Governor's Office require districts to document and report any occurrence of an unannounced intruder audit conducted on campus. Since the beginning of the 2024-2025 school year, all campuses have had unannounced intruder audits. Forest Meadow MS and Forestridge ES had an intruder detection audit finding in April. These issues will be addressed and the Safety and Security Department will work with campus Administration to complete the required training, as well as documentation to submit to the state.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Unannounced Intruder Audit Update for the Board's information.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Deletion of Policy AEA (LOCAL) – Educational Philosophy: Educational Equity

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to delete Policy AEA (LOCAL) – Educational Philosophy: Educational Equity to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of Senate Bill 12.

PROPOSED RECOMMENDATION:

The proposed deletion to the Local Policy is submitted for the Board’s review:

AEA (LOCAL) – Educational Philosophy: Educational Equity

The recommendation is to delete Policy AEA (LOCAL) – Educational Philosophy: Educational Equity to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of Senate Bill 12, that prohibit specific diversity, equity, and inclusion (DEI) requirements.

**Equity, Diversity,
and Inclusion**

Purpose

The purpose of this policy is to establish a framework to eliminate any bias, prejudice, or unlawful discrimination that may affect student achievement and learning experiences and to promote learning and working environments that welcome, respect, and value equity, diversity, and inclusion.

**Commitment to
Educational Equity**

The District will actively work to eliminate systems and practices that perpetuate historical inequities and present disparities that could negatively affect the ability of students, families, and staff to participate in diverse and inclusive learning and working environments. The Board believes that embracing individual human diversity, developing a capacity for the collective pursuit of cultural competence, and committing to day-to-day equity and inclusion will enable the District to fulfill its mission. The District will provide opportunities for all to connect, learn, grow, and succeed through relevant and personalized learning experiences that are distinguished by a welcoming and accepting climate; a safe, innovative, and adaptive environment; and a supportive, collaborative, and invested culture among students, staff, families, and community.

As a community of learners committed to equity and the success of all, the District understands that our students, staff, and stakeholders bring their personal backgrounds into our schools, and each of them reasonably expects to have a nurturing and barrier-free learning environment that counteracts the contemporary and historical effects of bias, prejudice, and unlawful discrimination. The District will not predicate or determine success on the basis of race, ethnicity, economic status, mobility, language, gender, sexual orientation, gender identity and/or expression, physical, mental, or emotional disabilities, religion, or any other identity marker. To implement these commitments, the District shall:

1. Continue to comply with all Board policies and guidelines expressing the District's commitment to equal opportunity and non-discrimination and harassment.
2. Foster recognition of and respect for basic human rights, fundamental freedoms, and equitable opportunities and outcomes for all through the District's policies, programs, and activities. To support this recognition and respect, the District has established the following Guiding Principles and Practices:
 - a. The District has established and will maintain the department of Equity, Diversity, and Inclusion to serve as a resource to provide an equity lens for District policies, programs, and practices; facilitate implementation of the equity, diversity, and inclusion components of the District's Strategic Action Plan; create opportunities to identify and

~~eliminate any inequitable practices within the District; and work to identify and effectively address internal and external inequities that create barriers to success and achievement for all student groups.~~

- ~~b. The District will acknowledge, affirm, and celebrate differences to create a sense of belonging by providing students, staff, and families with authentic and relevant opportunities to learn about diverse histories, cultures, and perspectives.~~
- ~~c. The District will follow strategies to ensure students, families, and staff see themselves represented in the curriculum, programs, culture, and staff of the school, including:
 - ~~(1) The District will intentionally recruit, hire, and retain qualified and/or experienced staff who reflect student demographics and the community to support a racially diverse and culturally responsive workforce that is present in all schools and at all organizational levels.~~
 - ~~(2) Each school will promote a culture where students, families, community members, and employees feel welcomed, valued, safe, supported, and where all can perform their personal best without personal compromise.~~
 - ~~(3) The District will choose and use learning materials that reflect the diversity of students and staff and which foster the understanding and appreciation of culture, class, language, ethnicity, and other differences that exist in our student body and staff. These learning materials also will include social and emotional learning resources for all grade levels. Social and emotional resources will support students and staff in attainment of knowledge, attitudes, and skills necessary to understand and manage emotions, set positive goals, feel and show empathy for others, make responsible decisions, and maintain positive relationships.~~~~
- ~~d. The District will continually examine its systems and practices to identify factors that may create inequities and disparities and take appropriate steps to implement systems and policies that promote equity, diversity, and~~

~~inclusion so all students have access and the opportunity to benefit. Such appropriate steps may include, as appropriate:~~

- ~~(1) Identifying and counteracting practices that could perpetuate bias and disparities that lead to disproportionate levels of student success and achievement.~~
- ~~(2) Embracing and celebrating the differences reflected in the District's diverse student and staff communities, such that all who learn and work here will experience acceptance, understanding, and belonging in all areas of the District.~~
- ~~(3) Adopting and enforcing procedures intended to achieve a diverse and equitable school community inclusive of, but not limited to, race, ethnicity, economic status, mobility, language, gender, gender identity and/or expression, sexual orientation, disabling conditions, and religion.~~
- ~~(4) Exploring potential underlying, unquestioned assumptions that detract from our commitment of inclusiveness and identifying and removing barriers in current policies, procedures, systems, or practices that limit opportunities for students and families.~~
- ~~(5) The District will equitably distribute resources, opportunities, transportation, facilities, supports, and teachers/staff to meet the identified needs of a campus, even if carrying out the commitment results in differentiated resource allocations.~~
- ~~(6) The District will facilitate equitable access to co-curricular and extra-curricular activities, programming, social services, tutoring, and enrichment activities.~~
- ~~(7) The District will ensure employees participate in professional development addressing equity, diversity, inclusion, cultural competence, disproportionality, and culturally competent and responsive pedagogy, as they pertain to the achievement gap, implicit and explicit bias, racism, and systemic barriers. Professional learning opportunities will be ongoing and based on changing needs with the District and community.~~

- ~~(8) The District is committed to increasing the diversity of its leadership pipelines by creating and supporting programs and policies that foster leadership that reflects the diversity of the District, our community, and American society. To support this commitment, the District will develop diverse mentoring and coaching programs, a supportive work and educational environment, and student and staff leadership training.~~
- ~~(9) The District will engage, include, and collaborate with families, students, residents, businesses, and other stakeholders to align and leverage community engagement in a collaborative manner to improve the education provided to students.~~
- ~~(10) The District will use disaggregated qualitative and quantitative data to monitor and address practices that could result in disproportionality in student success and achievement, including the use of assessments and assessment data, which could lead to overrepresentation of students of color in areas such as, but not limited to, special education and discipline, and their underrepresentation in programs such as, but not limited to, Gifted and Talented and Advanced Placement.~~
- ~~(11) The District's Student Code of Conduct and Standards of Conduct for Employees will address inappropriate behaviors and conduct associated with behaviors that discriminate, stereotype, intimidate, perpetuate bias-based thinking, and incite physical, mental, or verbal harm based on race, ethnicity, economic status, mobility, language, gender, gender identity and/or expression, sexual orientation, disability, religion, or any other identity marker.~~

Responsibility

~~The Board shall hold itself and the Superintendent accountable for implementation of this policy. The Superintendent shall develop any procedures appropriate to implement the policy and metrics to measure achievement of the policy objectives and shall provide periodic updates to the Board each year.~~

Definitions

~~Definitions used in this policy are as follows:~~

- ~~1. "Equity" shall mean the condition that would be achieved if one's identity no longer predicted, in a statistical sense, how one fares.~~

- ~~2. “Diversity” shall mean the acknowledgement and celebration of differences in cultures, traditions, and beliefs within our community.~~
- ~~3. “Inclusion” shall mean authentically bringing traditionally excluded individuals and/or groups into processes, activities, and decision/policy making in a way that equitably distributes access, resources, and influence.~~
- ~~4. “Cultural Competence” shall mean the integration and transformation of knowledge about individuals and groups of people into specific standards, policies, practices, and attitudes used to increase the quality of services, thereby producing better outcomes.~~

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy CJ (LOCAL) – Contracted Services

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise Policy CJ (LOCAL) – Contracted Services to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of Senate Bill 12.

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board’s review:

Policy CJ (LOCAL) – Contracted Services

The recommendation is to revise Policy Policy CJ (LOCAL) – Contracted Services to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of Senate Bill 12. The revision is to add language for compliance with Senate Bill 12 that reflects that contractors may not engage in or assign instructional activities prohibited by law or diversity, equity, and inclusion (DEI) duties under SB 12. Violations will result in termination of the contract.

**Employment
Assistance
Prohibited**

No District employee shall assist a contractor or agent of the District or of any other school district in obtaining a new job if the employee knows, or has probable cause to believe, that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative file does not violate this prohibition.

No District contractor or agent shall assist an employee, contractor, or agent of the District or of any other school district in obtaining a new job if the contractor or agent knows, or has probable cause to believe, that the individual engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition.

[See also DC for prohibitions relating to employees.]

**Prohibited
Classroom
Instruction or
Activities**

A District contractor is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB(LEGAL)]. Violation of this policy shall result in termination of the contract. A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

**Prohibition on
Diversity, Equity,
and Inclusion**

A contract is subject to termination if the District contractor intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

[See BT(LEGAL)]

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy CQB (LOCAL) – Technology Resources: Cybersecurity

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise Policy CQB (LOCAL) – Technology Resources: Cybersecurity to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of House Bill 150.

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board's review:

Policy CQB (LOCAL) – Technology Resources: Cybersecurity

The recommendation is to revise Policy CQB (LOCAL) – Technology Resources: Cybersecurity to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of House Bill 150. The revision moves cybersecurity training requirements from the Department of Information Resources to the Texas Cyber Command and includes details about notifications for cybersecurity incidents in addition to security breaches.

Plan The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.

Training The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the [Department of Information Resources Texas Cyber Command](#); and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

**Security Breach and
Cybersecurity
Incident
Notifications** Upon discovering or receiving notification of a breach of system security or a [security-cybersecurity](#) incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities [and provide any other notices](#) in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Addition of Policy CQD (LOCAL) – Technology Resources: Artificial Intelligence

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to add Policy CQD (LOCAL) – Technology Resources: Artificial Intelligence to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of House Bill 150 and House Bill 1500.

PROPOSED RECOMMENDATION:

The proposed addition to the Local Policy is submitted for the Board’s review:

Policy CQD (LOCAL) – Technology Resources: Artificial Intelligence

The recommendation is to add Policy CQD (LOCAL) – Technology Resources: Artificial Intelligence to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of House Bill 150 and House Bill 1500. This new recommended policy addresses artificial intelligence training requirements, as well as the use of artificial intelligence by district employees and students.

Training

The Board delegates to the Superintendent the authority to:

1. Determine the artificial intelligence (AI) training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the AI training requirements.

Use in District

Employees and students shall be permitted to explore AI and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes and shall never take the place of teacher and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security.

A student shall only use AI tools with teacher permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work. Students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with the Student Code of Conduct and policy. [See EIA(LOCAL), FFH, FFI, and the FO series]

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy DBD (LOCAL) –Employment Requirements and Restrictions: Conflict of Interest

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise Policy DBD (LOCAL) –Employment Requirements and Restrictions: Conflict of Interest to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of House Bill 3372.

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board’s review:

Policy DBD (LOCAL) –Employment Requirements and Restrictions: Conflict of Interest

The recommendation is to revise Policy DBD (LOCAL) – Employment Requirements and Restrictions: Conflict of Interest to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of House Bill 3372. The revised policy will add the new recommended section on Personal Services Performed by an Administrator to include language relating to administrator work.

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CONFLICT OF INTEREST

DBD
(LOCAL)

Note: For conflicts of interest and gifts and gratuities related to federal grants and awards, see CB and CBB. For provisions and rules addressing nepotism, see DBE.

General

All employees shall avoid any actual or perceived conflict between their personal interests and the interests of the District in dealing with suppliers, customers, and all other organizations or individuals doing or seeking to do business with the District.

An employee shall not have a personal financial interest, a business interest, or any other obligation with any business or activity (including outside employment or independent contractor relationship) that in any way creates a substantial conflict with the faithful discharge of assigned duties and responsibilities or that creates a conflict with or compromises the best interest of the District.

The Superintendent shall develop procedures under which employees are required to disclose conflicts of interest. [See also DBD(EXHIBIT)]

**Disclosure —
General Standard**

An employee shall disclose to his or her immediate supervisor a personal financial interest, a business interest, or any other obligation that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District. The immediate supervisor shall immediately notify the Leadership Executive Team member that the department reports to of the actual or potential conflict of interest and the immediate supervisor shall take action to ensure applicable law and Board policy are followed in connection with the disclosed conflict.

Specific Disclosures

Substantial Interest
Affidavit

The Superintendent and any other employee who is in a position to affect a financial decision involving any business entity or real property in which the employee has a substantial interest, as defined by Local Government Code 171.002, shall be required to file an affidavit disclosing the nature of the interest. The affidavit shall be filed with the Superintendent, Board President, or a designee prior to the award of a contract or authorization of payment by the District.

Affidavit Disclosing
Interest in Property

The Superintendent shall be required to file an affidavit disclosing interest in property in accordance with Government Code 553.002.

Annual Financial
Management
Report

The Superintendent, as the executive officer of the District, shall provide to the District in a timely manner information necessary for the District's annual financial management report.

[See BBFA]

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CONFLICT OF INTEREST

DBD
(LOCAL)

Gifts	An employee shall not accept or solicit any gift, favor, service, or other benefit that could be reasonably construed to influence the employee's discharge of assigned duties and responsibilities. [See CAA, CB, and CBB]
Endorsements	An employee shall not recommend, endorse, or require the purchase of any product, material, or service in which the employee has a financial interest or that is sold by a company that employs or retains the employee during nonschool hours or employs or contracts with a relative of the employee. No employee shall require students to purchase a specific brand of school supplies if other brands are equal and suitable for the intended instructional purpose.
Sales	An employee shall not use his or her position with the District to attempt to sell products or services.
Nonschool Employment	An employee shall disclose in writing to his or her immediate supervisor any outside employment that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.
<u>Personal Services Performed by an Administrator</u>	<p><u>An administrator, as defined in law, shall not receive any financial benefit for the performance of personal services except as permitted by and in accordance with law.</u></p> <p><u>An administrator, other than a Superintendent or an assistant superintendent, who wishes to seek Board approval to perform personal services permitted by law shall submit that request to the Superintendent in accordance with administrative regulations.</u></p>
Employee Sponsoring Study / Travel Programs	<p>The District does not sponsor or approve any student study/travel program that is not part of the curriculum. The following shall apply to District employees' involvement in any such programs:</p> <ol style="list-style-type: none">1. Publicity for travel tours shall be limited to one poster or flyer displayed on school premises in a designated area (e.g., a student bulletin board), but only if approved in advance by the principal. No flyers may be distributed on school premises. All promotional materials for any travel tours shall plainly disclose that the tours are not endorsed or sponsored by the District.2. Recruitment of travel tour participants for school programs may not occur during school hours.3. Any teacher who sponsors or accompanies students on foreign or domestic study/travel shall do so without the liability protection extended to District employees acting within the scope of their employment. [See CRB]

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy DEC (LOCAL) –Compensation and Benefits: Leaves and Absences

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise Policy DEC (LOCAL) –Compensation and Benefits: Leaves and Absences to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of House Bill 2.

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board’s review:

Policy DEC (LOCAL) –Compensation and Benefits: Leaves and Absences

The recommendation is to revise Policy DEC (LOCAL) –Compensation and Benefits: Leaves and Absences to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of House Bill 2. A definition of “Daily Rate of Pay” is included under the “Definitions” section. Also added under FMLA is a section regarding Concurrent Use of Paid Leave during Family and Medical Leave for classroom teachers.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

**Leave
Administration**

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term "immediate family" is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a stepchild, a legal ward, or a child for whom the employee stand *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day

A "leave day" for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year

A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.

Daily Rate of Pay

The "daily rate" of a contract employee, including a teacher, school counselor, or librarian, shall be computed by dividing the employee's annual salary by the number of duty days in the employee's contract year.

Catastrophic Illness
or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee's immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Leave
Proration

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent five or more consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent;
3. The employee requests FMLA leave for the employee's serious health condition or that of a spouse, parent, or child; or
4. The employee requests FMLA leave for military caregiver purposes.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary
Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

*Request for
Leave*

The employee shall submit a written request for discretionary use of state personal leave to the immediate supervisor or designee as far in advance as possible but not less than five school days in advance of the anticipated absence. Requests for discretionary leave

COMPENSATION AND BENEFITS
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(LOCAL)

shall be considered in the order in which they are received. In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.

Discretionary use of state personal leave shall not exceed two consecutive workdays and shall not exceed more than five workdays per school year, except in extenuating circumstances as approved by the Superintendent.

*Schedule
Limitations*

Except as specifically approved in advance by the Superintendent or designee, discretionary use of state personal leave shall not be allowed on the day before or after a school holiday; days scheduled for end-of-semester exams; days scheduled for state assessments, District benchmark testing, or other standardized testing; the first five or the last five teaching days of the school year; or professional staff development days. Each building principal or other supervisor may identify additional days on which discretionary use of state personal leave shall not be allowed at that work location.

Local Leave

Each full-time employee who is scheduled to work at least 30 hours per week in an allocated position shall earn five leave days of paid local leave per school year in accordance with administrative regulations.

Local leave shall accumulate without limit. Employees shall not be paid for accrued, unused local leave upon separation from employment.

Local leave shall be used according to the terms and conditions of state sick leave accumulated before the 1995-96 school year. [See DEC(LEGAL)]

Hardship Leave

After exhausting all accrued paid leave available from any source (state personal and local leave, vacation leave, sick leave bank leave, or compensatory time), an employee may apply for hardship leave. Hardship leave shall provide up to ten additional leave days of paid sick leave per school year, paid at two-thirds the rate of the employee's base salary or rate of pay, and shall be available only for the employee's personal illness. Guidelines for receiving hardship leave are included in the employee handbook.

Sick Leave Bank

The District shall establish a sick leave bank that employees may join through contribution of local leave or state personal leave.

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Leave contributed to the bank shall be solely for the use of participating employees. An employee who is a member of the bank may request leave from the bank if the employee experiences a catastrophic illness or injury or for other absences as outlined in the sick leave bank regulations and the employee has exhausted all other paid leave and any other applicable compensatory time.

The Superintendent or designee shall develop regulations for the operation of the sick leave bank that address the following:

1. Membership in the sick leave bank, including the number of days an employee must contribute to become a member;
2. Procedures to request leave from the sick leave bank;
3. The maximum number of days per school year a member employee may receive from the sick leave bank;
4. The committee or administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and
5. Other procedures deemed necessary for the operation of the sick leave bank.

Vacation Leave

Classified employees paid on an hourly basis shall earn paid vacation leave at the rate of one-half day per pay period actually worked, not to exceed 12 days in a 12-month period.

Salaried employees scheduled to work a 261-day schedule shall earn one day of vacation leave per month, not to exceed 12 days in a 12-month period. Vacation leave may accumulate to a maximum of 24 days. No more than 12 consecutive days of vacation leave may be taken without the approval of the appropriate assistant superintendent or designee. Accrued vacation leave may be taken at a time approved by the employee's supervisor. An employee who earns vacation leave shall be paid for any accrued, unused vacation leave at the time of retirement or separation from employment. Such payment shall be based on the employee's base rate of pay at the time the last vacation day was earned.

Employees who are regularly assigned to work 261 days per school year and have been continuously employed by the District for ten years or more shall earn three additional days of vacation leave each school year. The additional days shall accrue at the beginning of each school year. An employee who has accrued the maximum 24 days of vacation leave at the beginning of the school year shall not earn the three additional days that school year.

**Family and Medical
Leave**

The District shall make FMLA leave available to employees in accordance with DECA(LEGAL) and the following provisions.

Concurrent Use of
Paid Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable, except as provided below.

A teacher shall notify the appropriate administrator if they choose not to use paid leave concurrently with FMLA leave for an absence related to pregnancy or the birth or adoption of child.

~~**Note:** — See DECA(LEGAL) for provisions addressing FMLA.~~

Twelve-Month
Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured backward from the date an employee uses FMLA leave.

Combined Leave for
Spouses

When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.

Intermittent or
Reduced Schedule
Leave

The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

Certification of
Leave

When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

Fitness-for-Duty
Certification

In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification (medical release).

Leave at the End of
Semester

When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

**Temporary Disability
Leave**

Temporary disability leave is available for any full-time employee whose position requires educator certification, or other licensure or certification by the State Board for Educator Certification, or by the District. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

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(LOCAL)

The employee is required to adhere to the return to active duty procedures outlined in DEC(LEGAL) and the administrative regulations.

Short-Term Leave

Employees who are not eligible for temporary disability leave may be eligible for short-term leave.

Short-term disability leave is defined as leave that does not exceed 90 calendar days from the last day worked. Short-term disability leave shall be awarded concurrently with FMLA leave where applicable. An employee who returns to work at the end of the approved period of short-term disability leave (and concurrent FMLA leave where applicable) shall be returned to the same or substantially same position the employee held prior to the leave.

Extended Disability Leave

Extended disability leave is defined as leave extending short-term disability leave and may be granted, based on the physician's recommendation, for up to 90 additional calendar days. The total number of days granted for both short-term and extended disability leave may not exceed 180 calendar days.

Return from Short-Term and/or Extended Disability Leave

An employee returning from short-term and/or extended leave shall provide, before resuming work, a fitness-for-duty certification (medical release) from the employee's health-care provider to human resources.

Any employee who does not return to work at the end of a short-term disability leave and is not granted an extended leave as described above shall not be guaranteed to return to his or her former position but shall be placed in the first available position for which he or she is qualified upon return from approved short-term disability leave.

Employees who do not return to work at the end of the approved period of leave shall be subject to termination of employment.

Developmental Leaves of Absence

The Board shall provide the opportunity for professional employees to advance their professional skills through graduate work at an accredited university.

The Board has entered into collaborative partnerships with accredited universities to offer District employees opportunities to complete an advanced degree while continuing to work.

Leave for professional improvement may be granted upon request to any professional employee who has three continuous years of service in the District as a professional employee and who has maintained at least a "meets expectations" appraisal for the last three years.

COMPENSATION AND BENEFITS
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(LOCAL)

An employee's request for leave for professional improvement may be granted for a semester and may be granted an additional one semester extension. A request for professional improvement leave may be requested no more frequently than once every five years. Professional improvement leave shall be granted without pay, and the employee shall be responsible for costs associated with maintaining District benefits during the period of leave. The employee's position will be vacated to allow the position to be filled. An employee returning from professional improvement leave shall not be guaranteed that he or she will be restored to the position he or she held prior to the leave. The employee shall be placed in the first available position for which he or she is qualified and at the rate of pay applicable to that position.

**Workers'
Compensation**

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

Paid Leave Offset

The District shall permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena related to the employee's job duties or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Neutral Absence
Control**

Prompt and regular attendance is an essential function of every District position. To assist employees, the District offers a comprehensive leave program that provides paid and unpaid leave to employees. Excessive absenteeism or abuse of any leave policy shall result in immediate disciplinary action that could include discharge. If an employee is unable to return to work after he or she has exhausted all periods of approved leave, employment shall be terminated. The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for reemployment with the District.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy DFBB (LOCAL) –Term Contracts: Nonrenewal

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise DFBB (LOCAL) –Term Contracts: Nonrenewal to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of Senate Bill 12.

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board’s review:

Policy DFBB (LOCAL) –Term Contracts: Nonrenewal

The recommendation is to revise Policy DFBB (LOCAL) –Term Contracts: Nonrenewal to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of Senate Bill 12. Based on Senate Bill 12, engaging or assigning diversity, equity, and inclusion duties, as well as instructional activities, are prohibited by law. These items are recommended for inclusion in the list of reasons a term contract employee may be nonrenewed. The item related to disability and the ability to perform the essential functions of the job has been amended for clarity.

Reasons

The recommendation to the Board and its decision not to renew a contract under this policy shall not be based on an employee's exercise of Constitutional rights or based unlawfully on an employee's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for proposed nonrenewal of an employee's term contract shall be:

1. Deficiencies pointed out in observation reports, appraisals or evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Inability to maintain discipline in any situation in which the employee is responsible for the oversight and supervision of students.
5. Insubordination or failure to comply with official directives.
6. Failure to comply with Board policies or administrative regulations.
7. Excessive absences or tardiness or the failure to maintain prompt and regular attendance.
8. Conducting personal business during school hours when it results in neglect of duties.
9. Reduction in force because of financial exigency. [See DFFA]
10. Reduction in force because of a program change. [See DFFB]
11. The employee is not retained at a campus in accordance with the provisions of a campus turnaround plan. [See AIC]
12. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages (i.e., having any detectable amount of alcohol in one's system) while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
13. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
14. Failure to meet the District's standards of professional conduct.

15. Failure to report any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
16. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
17. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.
18. Disability, not otherwise protected by law, that prevents the employee from performing the essential functions of the job, with or without reasonable accommodation.
19. Any activity, school-connected or otherwise, that, because of publicity given it, or knowledge of it among students, faculty, or the community, impairs or diminishes the employee's effectiveness in the District.
20. Any breach by the employee of an employment contract or any reason specified in the employee's employment contract.
21. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, or colleagues.
22. A significant lack of student progress attributable to the educator.
23. Behavior that presents a danger of physical harm to a student or to other individuals.
24. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
25. Unlawful discrimination or harassment of an employee or student on the basis of the person's age, race, sex, national origin, religion, or disability.
26. Use of profanity in the course of performing any duties of employment, whether on or off school premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
27. Falsification of records or other documents related to the District's operations.

28. Falsification or omission of required information on an employment application or other records required for employment.
 29. Misrepresentation of facts to a supervisor or other District official in the conduct of District business.
 30. Failure to fulfill requirements for state licensure or certification, including passing certification or licensing examinations required by state or federal law or by the District, for the employee's assignment.
 31. Failure to maintain licensing and certification requirements, including the completion of required continuing education hours, for the employee's assignment.
 32. Failure to complete certification or permit renewal requirements, or failure to fulfill the requirements of a deficiency plan, under an Emergency Permit or a Temporary Classroom Assignment Permit.
 33. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
 34. Academic dishonesty, e.g., cheating or other improper assistance to students on state or District testing; plagiarism or other unauthorized use of a colleague's work product.
 35. Loss or completion of grant or other categorical or special funding under which the employee's position was funded.
 36. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
 37. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]
 38. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.
- 37.39. Any reason constituting good cause for terminating the contract during its term.

Recommendations
from Administration

Administrative recommendations for renewal or proposed nonrenewal of term contracts shall be submitted to the Superintendent. A recommendation for proposed nonrenewal shall be supported by any relevant documentation. The final decision on the administrative recommendation to the Board on each employee's contract rests with the Superintendent.

Superintendent's
Recommendation

The Superintendent shall prepare lists of employees whose contracts are recommended for renewal or proposed nonrenewal by the Board. Supporting documentation, if any, and reasons for the recommendation shall be submitted for each employee recommended for proposed nonrenewal.

The Board shall consider such information, as appropriate, in support of recommendations for proposed nonrenewal and shall then act on all recommendations.

Notice of Proposed
Nonrenewal

After the Board votes to propose nonrenewal, the Superintendent or designee shall deliver written notice of proposed nonrenewal in accordance with law.

If the notice of proposed nonrenewal does not contain a statement of the reason or all the reasons for the proposed action, and the employee requests a hearing, the District shall give the employee notice of all reasons for the proposed nonrenewal at a reasonable time before the hearing. The initial notice or any subsequent notice shall contain the hearing procedures.

Request for Hearing

If the employee desires a hearing after receiving the notice of proposed nonrenewal, the employee shall notify the Board in writing not later than the 15th day after the date the employee received the notice of proposed nonrenewal.

When a timely request for a hearing on a proposed nonrenewal is received by the presiding officer, the Board shall notify the employee whether the hearing will be conducted by the Board [see Hearing by the Board, below] or an attorney designated by the Board [see Hearing by an Attorney Designated by the Board, below].

In either case, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The employee shall be given notice of the hearing date as soon as it is set.

Hearing by the Board

Unless the employee requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the employee, the Superintendent, their representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

Hearing Procedures

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the administration's presentation, supported by such proof as it desires to offer.
3. The employee may cross-examine any witnesses for the administration.
4. The employee may then present such testimonial or documentary proof, as desired, to offer in rebuttal or general support of the contention that the contract be renewed.
5. The administration may cross-examine any witnesses for the employee and offer rebuttal to the testimony of the employee's witnesses.
6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only evidence presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the employee's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the employee by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

**Hearing by an
Attorney Designated
by the Board**

The hearing must be private unless the employee requests in writing that the hearing be public, except that the attorney may close the hearing to maintain decorum. If the employee does not request a public hearing, only the attorney designated by the Board, the employee, the Superintendent, their representatives, and witnesses shall be permitted to be in attendance, and witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the control of the attorney designated by the Board and shall generally follow the steps listed at Hearing by the Board.

Not later than the 15th day after the completion of the hearing, the attorney shall provide to the Board a record of the hearing and his or her recommendation on renewal.

Board Review

The Board shall consider the record of the hearing and the attorney's recommendation at the first Board meeting for which notice can be posted, unless the parties agree in writing to a different date. The Board shall notify the employee of the meeting date as soon as it is set. At the meeting, the Board shall allow each party an equal amount of time to present oral arguments. The Board shall notify the employee in writing of the Board's decision on renewal not later than the 15th day after the date of the meeting.

No Hearing

If the employee fails to request a hearing, the Board shall take the appropriate action and notify the employee in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: May 7, 2026
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy DH (LOCAL) –Community Relations: Nonschool Use of School Facilities

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise DH (LOCAL) –Community Relations: Nonschool Use of School Facilities to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of Senate Bill 12, Senate Bill 706, and Senate Bill 571.

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board’s review:

Policy DH (LOCAL) –Community Relations: Nonschool Use of School Facilities

The recommendation is to revise Policy DH (LOCAL) –Community Relations: Nonschool Use of School Facilities to address and comply with legislative changes from the 89th Legislative Session, specifically the requirements of Senate Bill 12, Senate Bill 706, and Senate Bill 571. The proposed changes include a revision to the text at “Weapons Prohibited – Exceptions” to reflect changes under Senate Bill 706 regarding reciprocity with a handgun license from another state. Sections on “Prohibited Classroom Instruction or Activities”; “Prohibited Diversity, Equity, and Inclusion Duties”; and “Social Transitioning” are recommended for inclusion pursuant to Senate Bill 12. At “Relationships with Students”, the recommended revision addresses the requirement under Senate Bill 571 regarding notice of suspected misconduct by an educator or district service provider.

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Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, [DCE](#), and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a [Texas](#) handgun license [in accordance with state law](#) stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

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shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent or designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students whether the communication occurs on a District-owned or personal device. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Discrimination, Harassment, or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited discrimination or harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents. An employee shall not retaliate against any person who makes a complaint of unlawful harassment or discrimination or who provides information to the District in connection with any investigation of such complaints.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[\[See FFF for parent notification requirements and DHB and DHC for reporting requirements.\]](#)

**Tobacco and
Nicotine Products
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property; in District vehicles, including buses; at school facilities; on open air property, including parking lots; at outdoor athletic fields, outdoor seating areas, and practice fields; or on other property used for school-sponsored activities.

An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace within three calendar days in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;

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2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use. An employee who uses such drugs must inform his or her supervisor in advance if the use could impair the employee's ability to perform assigned job duties safely and effectively; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or con-

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spiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;

- Felony driving while intoxicated (DWI); or
- Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

The standards set out herein are intended to promote community values and enhance an orderly educational environment, and shall not be applied to unlawfully infringe on any individual's religious beliefs or protected speech. A District employee should serve as a role model, exemplifying high standards of professional appearance, to instill community values and proper grooming and hygiene. An employee shall be expected to maintain dress and grooming habits that project a professional image for the employee, school, and District. Attire that is provocative or revealing, sloppy, too tight, or likely to be distracting is not considered professional or appropriate. An employee should not wear outside his or her clothing, or otherwise allow to be visible, any jewelry or similar artifacts that are obscene, distracting, or that may cause disruptions to the educational environment.

An administrator shall have the discretion to determine appropriate attire and grooming and should notify employees when their dress or grooming fails to comply with these standards.

Conduct Guidelines

The District expects an employee to exhibit a high degree of professionalism and good judgment and conduct him or herself in an appropriate manner at all times when on District property or otherwise performing services for the District and to set a positive example for students and other employees in their personal habits and actions.

A District employee shall:

1. Maintain an atmosphere conducive to good behavior.
2. Be in regular attendance and on time, and be prepared to perform their duties with appropriate working materials.
3. Exhibit an attitude of respect toward individuals and property and conduct themselves in a responsible manner.
4. Plan a flexible curriculum to meet the needs of all students.

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5. Promote effective training and discipline based upon fair and impartial treatment of all students.
6. Encourage parents or guardians to keep in regular communication with the school and encourage parental participation in school affairs.
7. Develop and maintain a cooperative working relationship among staff and students.
8. Obey District and school policies, regulations, and administrative directives.
9. Cooperate with District administrators or other officials during any investigations or inquiries into complaints or reports of misconduct, unlawful activities, or other matters affecting District operations.
10. Comply with all professional and ethical standards applicable to the employee's profession or the continued eligibility for licensure.
11. Interact in a professional and appropriate manner with students, parents, and other District employees.

Employees Duty to Report

A District employee shall be responsible for protecting District assets and is expected to be alert to the potential for theft of property, services, or anything of value, fraud, misappropriation, or financial impropriety.

Any employee who knows of or suspects an occurrence of theft, fraud, misappropriation, or impropriety shall immediately notify his or her supervisor. If the employee has reason to believe the supervisor may be involved, the employee should notify the Superintendent.