



Agenda of Regular Meeting **Thursday, January 15, 2026** **The Board of Trustees** **Richardson ISD**

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, January 15, 2026, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on January 9, 2025.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. CALL TO ORDER

- A. Pledge of Allegiance / Moment of Silence
- B. Announcements / Communications
Recognition of Schools, Students and Staff

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II. PUBLIC COMMENT SECTION

Comments from visitors who submitted the form requesting to address Board Members.

- A. Agenda Related Topic

B.	Non-Agenda Related Topic	
III.	CONSENT / CONFIRMATION AGENDA ITEMS	
	Submitted for Action and/or Information	
A.	December 11, 2025 Meeting Minutes	11
	Action Item	
B.	Human Resources Report	16
	Action/Information Item	
C.	Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases	21
	Action/Information Item	
	Part A: New Bids - For Approval	
	Commodity Discount Providers (25-339)	
	Commodity Discount Provider (25-361)	
	Graduation Stage and Event Rentals	
	District-Wide Furniture Purchase and Installation	
	Charter Bus Services	
	Part B: Bid Renewals - For Approval	
	None	
	Part C: Contract Information (Greater than \$100,000) - For Approval	
	None	
	Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval	
	Interlocal Agreements:	
	VITA/TCE Partner Sponsor Agreement (ratified)	
	Memorandums of Understanding:	
	None	
	Cooperative Agreements	
	Texas AirSystems LLC per BuyBoard 757-24 (Facility Maintenance Equipment and Service) through November 30, 2026	
	HD Supply Facilities Maintenance, Ltd. per Omnia Partners 25-JH-011 (Cleaning Supplies, Equipment and Custodial Related Products, Services and Solutions) through June 30, 2027	
	Texas AirSystems LLC per BuyBoard 720-23 (HVAC Equipment, Supplies and Installation of HVAC Equipment) through November 30, 2026	
	Texas Scenic Company, Inc. per BuyBoard 752-24 (Stage and Theater Curtains, Lighting, Sound System and Supplies) through November 30, 2026	
	Other:	
	None	
	Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)	
	Soliant Health, LLC, on behalf of, Natalie Pitts - Fulfill all teacher responsibilities for the position assigned to on days that school is in session between Jan. 5, 2026, and May 22, 2026, including but not limited to: planning and providing instruction, assisting with students' personal care needs, preparing Individual Education Programs (IEPs) and attending Admission Review Dismissal (ARD) committee meetings, and participating in campus team meetings and staff development.	
	Creative Healing and Counseling, PLLC on behalf of Monica Salinas - Special Education Counselor to provide support to RISD's evaluation staff including but not limited to therapy, educational assessments, report writing, and attendance of Admission Review and Dismissal ("ARD") committee meetings, January 6, 2026, and will continue through April 8, 2026.	
	Candor Consulting & Diagnostics, LLC Junida Ruth Howard - to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026.	
	Part F: Cumulative Purchases - Information Only	

Cumulative Purchases from Qualified Vendors:

1GPA

ALLIED STATES (Region19)

BUY BOARD - Texas Association of School Boards

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

D.	Schedule of Upcoming Bids	28
	Information Item	
E.	Bond Expenditure Report	30
	Information Item	
F.	Budget Status Report	34
	Action Item	
G.	Monthly Financial Statements	42
	Information Item	
H.	Approval of Revisions to Local Board Policies:	52
	1. FNG: Student and Parent Complaints/ Grievances	
	2. DGBA: Employee Complaints/ Grievances	
	3. GF: Public Complaints	
	Action Item	
I.	Approval and Ratification of Contracts Presented- January	95
	Action Item	
J.	Authorization to Negotiate and Enter into Contracts Presented - January	98
	Action Item	
K.	Approval of ACFR with Final Single Audit for FY Ended June 30, 2025	101
	Action Item	
L.	Delay of Teacher Certification Requirements - Approval of Application For Extension	255
	Action Item	
M.	Consider and Approve School Library Materials Procurement List	257
	Action Item	
IV.	ACTION / INFORMATION ITEMS	
A.	Consider and Approve Gifts	374
	Action Item	
B.	Consider and Approve TEC Section 37.0814 (2023 House Bill 3) Armed Security Officers: Determination of Appropriate Number	376

and approval of Good Cause Exception and authority to establish
Alternative Standard

Action Item

- | | | |
|----|---|-----|
| C. | Consider and Approve TEC Section 37.0814 (2023 House Bill 3)
Armed Alternative Standard under Good Cause Exception | 379 |
| | Action Item | |
| D. | Consider and Approve Natatorium Renovation Project (Berkner HS
and J.J. Pearce HS) — Guaranteed Maximum Price (GMP)
Amendment No. 2 | 381 |
| | Action Item | |
| E. | Consider and Approve Order Calling for May 2026 Board Election
and Providing Required Notices | 383 |
| | Action Item | |
| F. | Student Attendance Update | 412 |
| | Information Item | |
| G. | 26-27 Budget Discussion | 432 |
| | Information Item | |
| H. | Review of District Vulnerability Assessment Update | 443 |
| | Information Item | |
| I. | Discussion of Recently Attended or Upcoming Conferences and Meetings | |
| | Information Item | |

V. **CLOSED MEETING**

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.076 Deliberation regarding security devices or security audits; Section 551.071-Consultation with Attorney and 551.074 - Personnel Matters.

A. Superintendent Evaluation

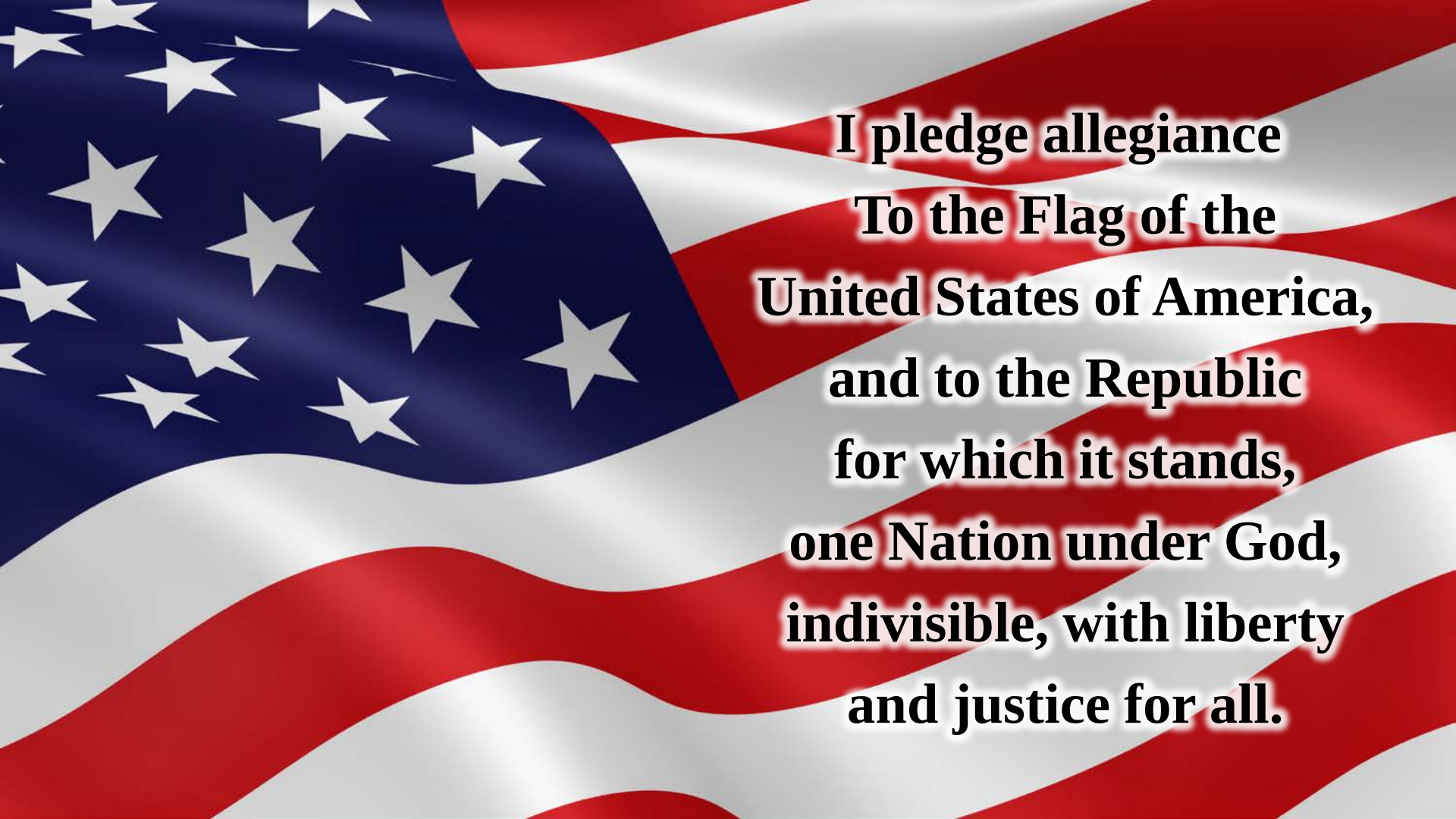
B. Review of District Vulnerability Assessment Findings

VI. **RECONVENE**

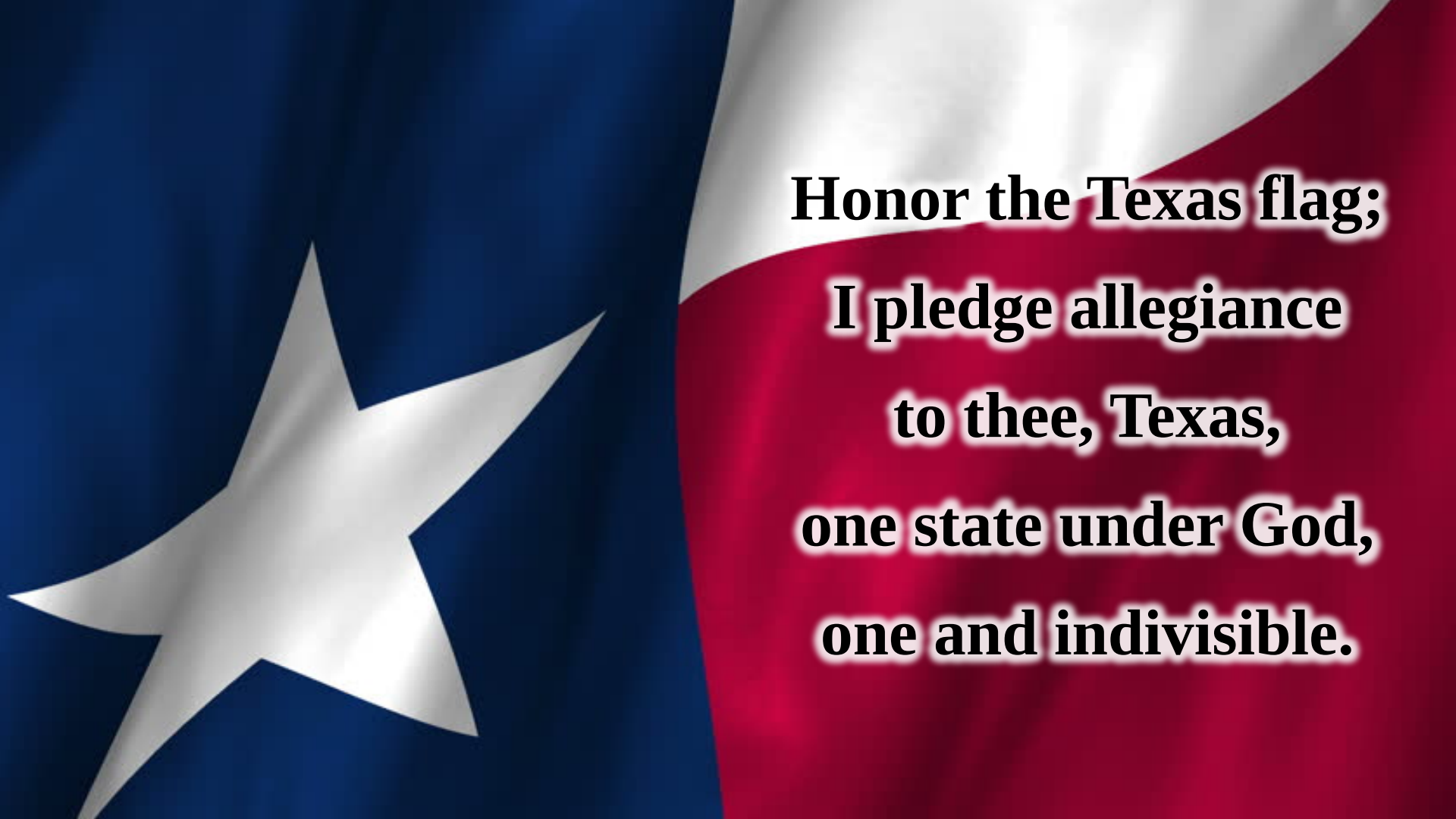
Open Meeting to vote on matters considered in Closed Meeting, if applicable.

VII. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a close-up, slightly blurred view of the American flag. The blue field with white stars is on the left, and the red and white stripes are on the right. The flag appears to be waving.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**

The background of the image is the Texas state flag, which features a blue field with a white five-pointed star on the left, and horizontal stripes of white and red on the right. The flag is shown with a slight wave, giving it a three-dimensional appearance.

**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.
- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 15, 2026

Department: Board of Trustees Office

Submitted by: Viri Gutierrez, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of December 11, 2025 Board Meetings

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2025 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
December 11, 2025

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:04 P.M. in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Chris Poteet, President; Ms. Rachel McGowan, Vice President; Mrs. Debbie Rentería, Secretary; Ms. Regina Harris, Mrs. Vanessa Pacheco, Mrs. Megan Timme and Mr. Eric Eager. As well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Assistant Superintendent of Operations; Ms. Leticia McGowan, General Counsel; Dr. Chris Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Mr. David Pate, Assistant Superintendent of Finance and Support Services; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology, and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services.	Present
None	Absent
Mr. Chris Poteet, welcomed members of Canyon Creek Elementary Student Council, to help lead the pledges of Allegiance.	Pledges of Allegiance
Dr. Melissa Heller presented the recognitions listed below. The Board recognized the following: Partner Recognitions - Doing Good in Dallas - Day of Joy - Unity Behavioral Health - Paloma Ramos, Selene Hammon, Kevin Miles - Coat Drive Campus Recognition - Yale Elementary - Solution Tree, Model PLC at Work School Staff Recognitions - Caitlin Zancana, CTE Teacher, PHS Student Recognitions - District Holiday Cards- Alexandra Nini, Junior, PHS; Mia Chavez, Sophomore, RHS	Recognitions
Public Speakers- Euan Blackman - Middle Schools Transformations	Public Comment - Regular
A motion was made by Megan Timme and seconded by Debbie Rentería to approve the consent agenda as follows: - Minutes of November 17 and November 20, 2025, Meetings - Human Resources Report - Action/Information Item - Part A: New Bids - For Approval - Miscellaneous Consultant Services - Commodity Discount Providers - Excess Workers Compensation - Part B: Bid Renewals - For Approval - None - Part C: Purchase and Contract Information (Greater than \$100,000) - For Approval - Purchases, Contracts, Contract Modifications & Change - Hill & Wilkinson - Natatorium Renovation Project (Berkner High School) (RISD 25-351) - CDW-G - Microsoft Enrollment Education Services Yearly Renewal (TIPS 230105-Technology Solutions Products and Services) - DH Pace Company, Inc. - BSE Door/Hardware Replacement (TIPS 240501) - MeTEOR Education, LLC - Family Services Furniture (Equalis R10-1176) - Vertosoft, LLC - Annual renewal of support for the UKG-Kronos timekeeping system for 2026 (Omnia Partners 01-165)	No. 9074 Consent Agenda

*Part D: Interlocal Agreements, Memorandums of Understanding, and Other -
For Approval*

Interlocal Agreements:

None

Memorandums of Understanding:

None

Cooperative Agreements:

*Global Furniture Group per Tips 230301 (Furniture, Furnishings and Services)
through May 31, 2028*

*MooreCo Inc. per Tips 230301 (Furniture, Furnishings and Services) through May
31, 2028*

*Johnson Controls, Inc. - per University of California (through Omnia Partners)
2023003491 (Building Management Services) through August 31, 2028*

*EAN Services - per TPASS 975-C1 (Auto/Truck Rental Services) through August 1,
2026*

*Z Floor Co., Ltd. - per BuyBoard 737-24 (Indoor and Outdoor Sports Surfaces,
Repair and Renovation and Gym Floor Refinishing) through May 31, 2026*

*Netsync Network Solutions per DIR -CPO-4866 (Cybersecurity Products and
Related Services) through November 16, 2026*

*Jostens Inc. per McKinney ISD 2025-07-644 (Printing, Photo Copying, Graphic
Design, Signage, Graduation, Yearbook Supplies and Services) through August
18, 2026*

*Intermountain Lock Security Supply dba IML Security Supply per Paradise Valley
Unified School District through 1GPA 25-08PV-04-E1 (Locks, Door Hardware,
Related Parts and Services) through November 25, 2026*

Other:

None

*Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000
(Information Only)*

*Soliant Healthcare Services LLC on behalf of Verona Burgess - Fulfill all teacher
responsibilities for the position assigned to on days that school is in session
between December 1, 2025, and May 22, 2026, including but not limited to:
planning and providing instruction, assisting with students' personal care needs,
preparing Individual Education Plans (IEPs), and attending Admission Review
Dismissal(ARD) committee meetings, and participating in campus team
meetings and staff development through May 22, 2026.*

*Soliant Healthcare Services LLC on behalf of Carla Shequita Leejay - to provide
support to Richardson Independent School District Evaluation staff including but
not limited to educational assessment, report writing, and attendance of
Admission, Review and Dismissal meetings through January 30, 2026.*

*Soliant Healthcare Services LLC on behalf of Blanca L. Aguilar - to provide
support to Richardson Independent School District Evaluation staff including but
not limited to educational assessment, report writing, and attendance of
Admission, Review and Dismissal meetings through the 2025-26 school year.*

Camp El Tesoro - Field Trip for Canyon Creek May 6 - 8, 2026.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

1GPA

ALLIED STATE (Region 19)

BUY BOARD - Texas Association of School Boards

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

TIPS - The Interlocal Purchasing System

EQUALIS

- Schedule of Upcoming Bids
- Bond Expenditure Reports
- Budget Status Report

- Monthly Financial Statements
- Casting a Vote for the Board of Directors for DCAD

The motion passed 7-0

Chris Poteet, Rachel McGowan, Debbie Rentería, Regina Harris, Vanessa Pacheco, Eric Eager, Megan Timme	Yeas
None	Nays

Mr. Pate, Assistant Superintendent of Finance and Support Services, presented the following gifts of \$5,000 or more:	No. 9075 Gifts
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- Canyon Creek PTA donated \$17,836.04, to Canyon Creek Elementary to pay for landscaping and ink toner.
- Mohawk PTA donated \$7,721.66 to Mohawk Elementary to pay for field trips, supplemental technology, library, art and other instructional supplies.
- Moss Haven Elementary’s Dad’s Club donated \$96,000.00 to Moss Haven Elementary to pay for parttime counselor, parttime instructional coach, tutor, supplemental lunchroom monitor.
- Prestonwood Elementary PTA donated \$9,494.00 to Prestonwood Elementary to pay for tutors, fieldtrips, and garden supplies.
- Indecor Furniture Sales, LLC donated \$8,000.00 to RISD Operations Center to pay for office furniture.
- Spring Creek PTA donated \$7,000.00 to Spring Creek Elementary to pay for tutoring.

A motion was made by Debbie Renteria and seconded by Eric Eager, to approve the resolution, whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed and whereas, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and whereas, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed and approves amending the District's overall budget to reflect receipt of the monetary gifts.

The motion passed 7-0.

Chris Poteet, Rachel McGowan, Debbie Rentería, Regina Harris, Vanessa Pacheco, Eric Eager, Megan Timme	Yeas
None	Nays

A motion was made by Vanessa Pacheco and seconded by Regina Harris to adopt the 2026 Public Information Act Non - Business Days Calendar as presented. The 88th Texas Legislative Session included the passage of House Bill 3033 (“HB 3033”). HB 3 amended the Texas Government Code by adding Section 552.0031, which now provides a specific definition of “business day” for purposes of the Texas Public Information Act (“TPIA”). Traditionally, the Office of the Attorney General has defined “business day” as a day that a governmental body is closed. Under Texas Government Code, Section 552.0031, the definition of “business day” for purposes of the TPIA is now limited to: a day other than Saturday or Sunday; a national holiday, a state holiday or the Friday before or Monday after a national or state holiday that occurs on a Saturday or Sunday. Additionally, the new law allows governmental bodies to designate up to 10 nonbusiness days each calendar year. The designations are for days that Richardson ISD is closed but those days are not covered within the new definition of non-business day.	No. 9076 Adoption of 2026 PIA Calendar
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The motion passed 7-0.

Chris Poteet, Rachel McGowan, Debbie Rentería, Regina Harris, Vanessa Pacheco, Eric Eager, Megan Timme	Yeas
None	Nays

A motion was made by Megan Timme and seconded by Eric Eager to approve and adopt the 2026 -2027 and 2027 -2028 Academic Calendars. The Board also adopted the Additional Days School Year (ADSY) Academic Calendars to provide support and 30 instructional days to designated campuses. Dr. Goodson provided a presentation with an overview of the process and timeline of the calendars presented.	No. 9077 Adoption of the 26-27 and 27-28 Academic Calendars
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At 7:52 P.M. Mr. Poteet announced the Board would take a break.	Break
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Mike Jasso, Assistant Superintendent of Operations, provided a presentation of current plans for the transformation of the remaining Middle Schools. The Board adopted a Middle School transformation resolution in January of 2021 based on the recommendation of the RISD Grade Configuration Committee. The transition would allow campuses to align with the 6-8 model. Bond 2025 allows for Apollo, Liberty, Parkhill, Richardson North, Richardson West and Westwood to begin the Middle School transformation process. These schools would be open for sixth through eighth grade beginning in the fall of 2028. Mr. Jasso provided information regarding the academic and extracurricular programming and stated the buildings were created for an enrollment of 1000 students. The Board thanked Mr. Jasso for the updated information.

Middle School Transformation

Dr. Melissa Heller, Assistant Superintendent of Strategy & Engagement, and Mrs. Sandra Verduzco, Executive Director of Communications and Marketing, presented a marketing update to address branding efforts, and increase school choice and competition from surrounding districts. Key information presented included the following:

Strategy & Engagement Communications and Marketing Update

- Strategic Plan and District Plan Alignment Goals
- Marketing challenges include - declining enrollment
- Marketing opportunities include - open enrollment with RISD peer districts
- Presented Data- Driven Marketing Research & Resources
- Primary Objective - “RISD is the ONE”
- Design Request for Proposal (RFP) to support with strategies

The Board followed with questions and comments.

Mrs. Alison Davenport, Executive Director of Financial Services, presented dates with information related to the process for the budget of the 26-27 school year. Mrs. Davenport outlined planned spring presentations and final budget adoption scheduled for later in the year. Budget planning has already been established in various departments, as well as identifying efficiencies to support a more balanced budget.

26-27 Budget Discussion

Mrs. Leticia McGowan, General Counsel, presented a review regarding proposed revisions to local Board Policies FNG, DGBA, and GF. The revisions would align with the new statutory requirements, including SB12 and HB2. This would address required timelines, expanded filing periods for grievances, as well as record retentions and procedural clarifications. Revisions for all policies presented would be voted on at the upcoming board meeting.

Review of LOCAL Board Policies - FNG: Student and Parent Complaints/ Grievances DGBA: Employee Complaints/ Grievances GF: Public Complaints

Mr. Mike Jasso, Assistant Superintendent of Operations, presented an intruder audit update to the Board. Two campuses were identified with findings, these campuses included J.J. Pearce High School as well as Audelia Creek Elementary. Mr. Jasso also stated that corrective training has been completed.

Intruder Audit Update

At 9:22 p.m. Mr. Poteet announced that the board would convene to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.071 - consultation with attorney and Section 551.074 - Personnel matters and duties of public officer.

Closed Session

At 9:52 p.m. the board reconvened having taken no action in closed session.

Reconvene

Mr. Poteet adjourned the meeting at 9:52 p.m. on December 11, 2025.

Adjourn

Approved as submitted on January 15, 2026.

Secretary

President

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 15, 2026

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2025-2026 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated January 15, 2026.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for January 15, 2026.

PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval			
APPOINTMENTS OF PROFESSIONAL PERSONNEL:			
ELEMENTARY			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
JEFFERSON, TA TANISHA	TEACHER	12/01/2025	ADVANCED ACADEMICS
JOHNSTONE, KATHERINE	COUNSELOR	12/08/2025	NORTHWOOD HILLS ELEMENTARY
PORTER, ASHLEY	LIBRARY & INFO TECH ED	12/01/2025	MOSS HAVEN ELEMENTARY
SECONDARY			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
EBERHARDT, JUSTIN	TEACHER	12/12/2025	LIBERTY JUNIOR HIGH
LANGE, CHERYL	TEACHER	12/15/2025	LAKE HIGHLANDS HIGH SCHOOL
REECE, HELENA	TEACHER	12/18/2025	APOLLO JUNIOR HIGH
TIMMONS, MADELYN	TEACHER	12/15/2025	R NORTH JUNIOR HIGH
CENTRAL ADMINISTRATION			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
None			
ADMINISTRATIVE PROFESSIONAL			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
None			

PART B: Personnel Actions Submitted for Board of Trustees' Information			
APPOINTMENTS of Paraprofessional and Classified Personnel:			
CLASSIFIED	DATE	POSITION	LOCATION
BROWNLEE, TIMOTHY	12/11/2025	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
DESKIN, JOSEPH	12/01/2025	TECH ENGINEER/MGR III	TECHNOLOGY PROGRAM MGMT
GONZALEZ, BLANCA	12/10/2025	CHILD NUTRITIONIST	LAKE HIGHLANDS HIGH SCHOOL
JACQUES, MICHELLE	12/15/2025	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
JERKINS, LAQUAVION	12/11/2025	BUS MONITOR	TRANSPORTATION
JOHNS, HARRY	12/02/2025	BUS DRIVER	TRANSPORTATION
SALAS-RANGEL, TISCO	11/24/2025	LICENSED PLUMBER	FACILITIES MAINTENANCE
SHIRLEY, GIRNECIA	11/19/2025	CHILD NUTRITIONIST	CHILD NUTRITION
WORKU, ETAGEGNE	12/10/2025	CHILD NUTRITIONIST	LIBERTY JUNIOR HIGH
PARAPROFESSIONAL	DATE	POSITION	LOCATION
BHUPATHI RAJU, SRIDEVI	12/16/2025	AIDE I	BERKNER HIGH SCHOOL
COOPER, DEQUINCE	11/17/2025	SPED AIDE	NORTHLAKE ELEMENTARY
GILLISPIE, VELMA	11/17/2025	SITE COORDINATOR I	WHITE ROCK ELEMENTARY
JONES, KAILEE	12/01/2025	AIDE I	FOREST LANE ACADEMY
KENT, EVA	12/01/2025	LIBRARY ASSISTANT	WESTWOOD: M/S/L MAGNET
MCCLELLAN HINES, DEJA	12/01/2025	CAREGIVER	LITTLE RAMS/WILDCATS CLA
NAVARRO, LEIDYSMIR	12/03/2025	SECRETARY II	JJ PEARCE HIGH SCHOOL
ROBINSON, TIARRA	12/18/2025	SPED AIDE	BIG SPRINGS ELEMENTARY
SANDERS, BRANDI	12/11/2025	SECRETARY II	BERKNER HIGH SCHOOL
WEST, CHELSEA	12/11/2025	SPED AIDE	BERKNER HIGH SCHOOL
YARBROUGH, TAAJ	12/09/2025	SPED AIDE	NORTHLAKE ELEMENTARY
YARBROUGH, TARIQ	12/09/2025	SPED AIDE	RICHARDSON HEIGHTS ELEM

PART B: Personnel Actions Submitted for Board of Trustees' Information

SEPARATIONS OF PERSONNEL:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	DATE EFFECTIVE	RISD TENURE
CLASSIFIED	ALLISON, DONALD	PRINTER II	PRINT SERVICES	12/30/2025	43
CLASSIFIED	ALVAREZ MARTINEZ, JESSICA	CUSTODIAL I	PARKHILL JUNIOR HIGH	12/2/2025	1
PROFESSIONAL ELEMENTARY	ANDREWS, KIMBERLEY	TEACHER	AIKIN ELEMENTARY	12/19/2025	25
CLASSIFIED	AVEDON, LYNDA	BUS DRIVER	TRANSPORTATION	11/21/2025	7
PARAPROFESSIONAL	BANKS, QUADASIA	SPED AIDE	RICHARDSON HEIGHTS ELEM	12/10/2025	0
PARAPROFESSIONAL	BARBA, SOPHIA	EXEC ASSISTANT I	ENGLISH AS SECOND LANGUAGE	12/19/2025	1
PROFESSIONAL ADMINISTRATION	BARNER, STEFANI	NURSE	HEALTH SERVICES	12/19/2025	8
PARAPROFESSIONAL	BARTON, JEAN	SECRETARY III	SPECIAL STUDENT SERVICES	12/19/2025	25
PROFESSIONAL ADMINISTRATION	BEUTEL, DENISE	EXECUTIVE DIRECTOR	FEDERAL PROGRAMS & GRANTS	12/19/2025	7
PROFESSIONAL ELEMENTARY	BISHOP, EMMA	TEACHER	NORTHLAKE ELEMENTARY	12/5/2025	0
PARAPROFESSIONAL	BRANDENBURG, HEATHER	SPED AIDE	BOWIE ELEMENTARY	12/19/2025	3
PARAPROFESSIONAL	BRAUN, MARQUISE	CLERK10MO	YALE ELEMENTARY	12/1/2025	1
PROFESSIONAL SECONDARY	BROWN, JENNIFER	TEACHER	BERKNER HIGH SCHOOL	12/2/2025	3
PROFESSIONAL ELEMENTARY	CONLON, COLLEEN	TEACHER	WALLACE ELEMENTARY	12/19/2025	2
PROFESSIONAL SECONDARY	CONTRERAS, JUAN	TEACHER	BERKNER HIGH SCHOOL	12/17/2025	1
PROFESSIONAL SECONDARY	DOBBS, MEREDITH	TEACHER	RICHARDSON HIGH SCHOOL	12/19/2025	5
PROFESSIONAL ADMINISTRATION	EASTER, FELICIA	CAMPUS ADMIN	PEARCE HS LEARNING COMM	12/19/2025	28
PROFESSIONAL ADMINISTRATION	ENSLEY, CASAUNDRRA	COORDINATOR	EXTENDED LEARNING	12/17/2025	3
PROFESSIONAL SECONDARY	FOERSTER, JAMES	TEACHER	JJ PEARCE HIGH SCHOOL	12/19/2025	1
CLASSIFIED	GEARY, NANCY	PRINTER III	PRINT SERVICES	12/31/2025	40
PARAPROFESSIONAL	GONZALEZ, THALIA	EXEC ASSISTANT I	STUDENT SERVICES	12/12/2025	1
PROFESSIONAL ELEMENTARY	HAVENS, HALEY	TEACHER	BIG SPRINGS ELEMENTARY	12/19/2025	12
PROFESSIONAL ADMINISTRATION	HAYES, SANDRA	ASSISTANT SUPERINTENDENT	ASST SUPT FOR OPERATIONS	12/19/2025	37
PROFESSIONAL ELEMENTARY	HERSHEY, CONSTANCE	INSTRUCTIONAL COACH	FORESTRIDGE ELEMENTARY	12/19/2025	53
CLASSIFIED	HILL, SHAUNDRA	CHILD NUTRITIONIST	CHILD NUTRITION	12/5/2025	0
PROFESSIONAL ELEMENTARY	HINOJOSA, DELANIE	TEACHER	AIKIN ELEMENTARY	12/11/2025	0
PROFESSIONAL ADMINISTRATION	HODGE, FRANCES	COORDINATING DIRECTOR	SPECIAL STUDENT SERVICES	12/19/2025	18
PROFESSIONAL ELEMENTARY	HOGG, VIRGINIA	TEACHER	WALLACE ELEMENTARY	12/19/2025	30

CONTINUED SEPARATIONS OF PERSONNEL:					
PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	DATE EFFECTIVE	RISD TENURE
PROFESSIONAL ELEMENTARY	HOLLOWAY, SYDNEY	TEACHER	WHITE ROCK ELEMENTARY	12/18/2025	8
PROFESSIONAL ELEMENTARY	HORNSTEIN, BRIAN	TEACHER	JESS HARBEN ELEMENTARY	12/19/2025	1
PROFESSIONAL ELEMENTARY	KNOX, DARBY	TEACHER	NORTHRICH ELEMENTARY	11/26/2025	4
PROFESSIONAL ELEMENTARY	LEAVELL, JENNIFER	TEACHER	RICHARDSON TERRACE ELEM	12/19/2025	4
PARAPROFESSIONAL	LOPEZ, MARIA	SPED AIDE	O. HENRY ELEMENTARY	12/1/2025	6
CLASSIFIED	MELENDEZ VIAMONTES, MADAY	CUSTODIAL I	LITTLE RAM/WILDCAT CLA AT SRE	11/26/2025	1
PARAPROFESSIONAL	MEYR, ELIZABETH	CAREGIVER	LITTLE RAMS/WILDCATS CLA	12/5/2025	0
PROFESSIONAL ELEMENTARY	MOORE, JENNY	TEACHER	NORTHLAKE ELEMENTARY	12/19/2025	1
CLASSIFIED	NGUYEN, LIEN	CUSTODIAL I	FORESTRIDGE ELEMENTARY	12/31/2025	19
CLASSIFIED	NGUYEN, TUAN	CUSTODIAL I	BERKNER HIGH SCHOOL	11/25/2025	4
PROFESSIONAL SECONDARY	NOLEN, SUSAN	TEACHER	R NORTH JUNIOR HIGH	12/19/2025	17
CLASSIFIED	OBREGON MARTINEZ, LAURA	CHILD NUTRITIONIST	CHILD NUTRITION	11/21/2025	0
CLASSIFIED	OBREGON MARTINEZ, LAURA	CHILD NUTRITIONIST	CHILD NUTRITION	11/21/2025	0
PROFESSIONAL ELEMENTARY	O'SULLIVAN, REBECCA	TEACHER	SPRING CREEK ELEMENTARY	12/19/2025	5
CLASSIFIED	PHUNG, TUYET SUONG	CUSTODIAL I	BERKNER HIGH SCHOOL	12/30/2025	22
CLASSIFIED	RAMIREZ, ROBERTO	LICENSED PLUMBER	FACILITIES MAINTENANCE	12/19/2025	0
PARAPROFESSIONAL	RANDO, ANA	SECRETARY II	JJ PEARCE HIGH SCHOOL	11/18/2025	6
PROFESSIONAL ELEMENTARY	REE, INGRYD	TEACHER	CAROLYN G BUKHAIR ELEM	12/12/2025	0
PARAPROFESSIONAL	RIEDER, CYNTHIA	EXECUTIVE ASSISTANT I	PARKHILL JUNIOR HIGH	12/19/2025	14
PROFESSIONAL SECONDARY	ROPER, MALLORY	ASSOCIATE TEACHER 191 SPED	LAKE HIGHLANDS HIGH SCHOOL	12/16/2025	4
CLASSIFIED	SALCEDO TAPIA, EDILVA	CUSTODIAL I	CUSTODIAL SERVICES	12/12/2025	1
CLASSIFIED	SANDOVAL, ROSAURA	CUSTODIAL I	PARKHILL JUNIOR HIGH	12/19/2025	4
PARAPROFESSIONAL	SCHNEIDER, AMY	EXECUTIVE ASSISTANT I	R NORTH JUNIOR HIGH	12/19/2025	8
PROFESSIONAL ADMINISTRATION	SOCKWELL, LINDA	PROGRAM SPECIALIST I	BOND PROGRAM MANAGEMENT	12/19/2025	35
PARAPROFESSIONAL	SOLIS, ESMERALDA	AIDE I	FOREST LANE ACADEMY	11/21/2025	3
CLASSIFIED	VALERIO, ATANACIA	CUSTODIAL I	DOVER ELEMENTARY	12/30/2025	33
PROFESSIONAL ADMINISTRATION	WALKER, JENIFER	ASSISTANT PRINCIPAL	NORTHLAKE ELEMENTARY	12/19/2025	24
PROFESSIONAL ELEMENTARY	WILSON, ASPRIC	ASSOCIATE TEACHER FT	PRAIRIE CREEK ELEMENTARY	12/19/2025	1
PARAPROFESSIONAL	WOODS, GABRIELA	SITE COORDINATOR I	WHITE ROCK ELEMENTARY	11/14/2025	0

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 15, 2026

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda January 15, 2026

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
25-339	Commodity Discount Providers	Air Pro Motor & Supply, LLC TabWrite EYET LLC Flooret, LLC PrintPro Plus LLC dba DTF Order Trane U.S. Inc. The Tranzonic Companies dba CCP					
25-361	Commodity Discount Provider	Paloma Learning Inc.					
25-358	Graduation Stage and Event Rentals	LD Systems			4		30
25-359	District-Wide Furniture Purchase and Installation	Blue Box Hertz Furniture Systems, LLC Indeco Sales Lakeshore Learning Mericals, LLC Lone Star Furnishings, LLC Meteor Education, LLC Tangram Interiors TX Interior Resources, LLC Wenger Corporation			26		305
25-360	Charter Bus Services	Ash Limousine Avalon Transportation Bus Usa ECHO AFC Transportation ECS Group Transportation Game Time Transportation, LLC Imperial Charters LLC Roadrunner Charters, Inc.			11		50

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
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None

PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval

Purchases, Contracts, Contract Modifications & Change Orders: Greater than \$100,000	Amount
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None

PART D - Interlocals, MOU's, and Other -- For Approval**Interlocals**

VITA/TCE Partner Sponsor Agreement (ratified)

Memorandum of Understanding

None

Cooperative Agreements**Not to Exceed**

Texas AirSystems LLC per BuyBoard 757-24 (Facility Maintenance Equipment and Service) through November 30, 2026

\$ 500,000.00

HD Supply Facilities Maintenance, Ltd. per Omnia Partners 25-JH-011 (Cleaning Supplies, Equipment and Custodial Related Products, Services and Solutions) through June 30, 2027

\$ 100,000.00

Texas AirSystems LLC per BuyBoard 720-23 (HVAC Equipment, Supplies and Installation of HVAC Equipment) through November 30, 2026

\$ 75,000.00

Texas Scenic Company, Inc. per BuyBoard 752-24 (Stage and Theater Curtains, Lighting, Sound System and Supplies) through November 30, 2026

\$ 50,000.00

Other

None

PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)		Amount
Soliant Health,LLC, on behalf of, Natalie Pitts - Fulfill all teacher responsibilities for the position assigned to on days that school is in session between Jan. 5, 2026, and May 22, 2026, including but not limited to: planning and providing instruction, assisting with students' personal care needs, preparing Individual Education Programs (IEPs) and attending Admission Review Dismissal (ARD) committee meetings, and participating in campus team meetings and staff development.	\$	59,000.00
Creative Healing and Counseling, PLLC on behalf of Monica Salinas - Special Education Counselor to provide support to RISD's evaluation staff including but not limited to therapy, educational assessments, report writing, and attendance of Admission Review and Dismissal ("ARD") committee meetings, January 6, 2026, and will continue through April 8, 2026.	\$	39,000.00
Candor Consulting & Diagnostics, LLC Junida Ruth Howard - to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026.	\$	32,000.00

PART F - Cumulative Purchases -- Information Only
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Cumulative Purchases from Qualified Vendors:	Amount
1GPA	\$ 445.80
ALLIED STATES (Region 19)	\$ 9,387.00
BUY BOARD - Texas Association of School Boards	\$ 846,512.17
CPGPC - Choice Partners	\$ 756,233.94
CTPA	\$ 1,901.20
DIR - State of Texas Department of Information Resources	\$ 428,487.87
EPCNT - Education Purchasing Cooperative of North Texas	\$ 869,160.48
SOURCEWELL - Sourcewell (previously NJPA)	\$ 60,216.24
OMNIA Partners - TCPN/IPA/US Communities	\$ 27,827.64
TIPS - The Interlocal Purchasing System	\$ 4,252,376.22
TPASS - Texas Procurement and Support Services	\$ 300.00
EQUALIS	\$ 11,975.68
TOTAL:	\$ 7,264,824.24

BOARD AGENDA - January 15, 2026
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
25-344	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2030.
25-339	Commodity Discount Providers	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.
25-358	Graduation Stage and Event Rentals	This RFCSP establishes a vendor to provide graduation stages and event rentals for graduation ceremonies at RISD stadiums. The term end date of this award is June 30, 2030.
25-359	District-Wide Furniture Purchase and Installation	This RFSP establishes furniture dealers to provide furniture and installation services for all district campuses and departments. This includes day-to-day purchases as well as larger projects to support the 2025 Bond Program. The term end date of this award is June 30, 2031.
25-360	Charter Bus Services	This RFSP establishes charter bus transportation vendors to provide services to support various educational, athletic, and extracurricular activities throughout the school year. The term end date of this award is January 30, 2031.

Bid Renewals:

Bid #	Description	Comments
None		

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 15, 2026

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

RISD Purchasing Department- Upcoming Bids

BOT Meeting

February

Investment Management Services
Comprehensive Advertising and Marketing Services

March

Moving Supplies and Services

April

Custodial Supplies and Related Items
Bond Program Management Services

May

Athletic & PE Equipment & Supplies
Truck and Bus Parts & Supplies
Minor Construction Services
Medical Supplies & Related Items

June

Serving Line for Child Nutrition Department
Computers and Service
Copiers (District-wide)
Paper (Specialty)
Teaching Aids
Fundraisers
Special Education Supplies, Equipment and Related Items

August

September

October

November

Print Shop Equipment and Supplies

December

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 15, 2026

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through December 12, 2025
Bond Series 2016

									Changes from Prior Report 18-Nov-25		
	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology											
Athletics	9,205,140	8,636,905	8,635,751	100.0%	1,155	1,155	-	9,205,140	-	-	-
Career & Technical Education	16,332,244	16,315,063	16,315,063	100.0%	-	-	-	16,332,244	-	-	-
Fine Arts	7,405,580	6,867,231	6,867,231	100.0%	-	-	-	7,405,580	-	-	-
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-
Innovative Instructional Space/Library Media	19,188,412	16,238,121	16,238,121	100.0%	-	-	-	19,188,412	-	-	-
Instructional Technology	59,216,049	59,095,911	59,095,911	100.0%	-	-	-	59,216,049	-	-	-
Junior Reserve Officer Training Corp (JROTC)	623,500	565,923	565,923	100.0%	-	-	-	623,500	-	-	-
Language Arts	1,914,445	1,878,280	1,878,280	100.0%	-	-	-	1,914,445	-	-	-
Languages Other Than English	1,185,800	1,188,737	1,188,737	100.0%	-	-	-	1,185,800	-	-	-
Mathematics	1,151,550	1,151,369	1,151,369	100.0%	-	-	-	1,151,550	-	-	-
Multipurpose Activity Centers	59,981,665	49,892,912	49,892,912	100.0%	-	-	-	59,981,665	-	-	-
PACE After School Program	216,000	216,000	216,000	100.0%	-	-	-	216,000	-	-	-
Physical Education & Health	489,400	448,362	448,362	100.0%	-	-	-	489,400	-	-	-
Science	2,656,702	2,689,598	2,689,598	100.0%	-	-	-	2,656,702	-	-	-
Social Studies	311,523	311,708	311,708	100.0%	-	-	-	311,523	-	-	-
Special Education	1,438,000	4,860,883	4,860,883	100.0%	-	-	-	1,438,000	-	-	-
Student Assistance Programs	55,875	55,262	55,262	100.0%	-	-	-	55,875	-	-	-
Student Performance and Evaluation	410,000	365,573	365,573	100.0%	-	-	-	410,000	-	-	-
Visual Arts	547,697	465,795	465,795	100.0%	-	-	-	547,697	-	-	-
	182,596,362	171,602,079	171,600,924	100.0%	1,155	1,155	-	182,596,362	-	-	-
Infrastructure and Support											
Enterprise Technology	35,565,000	31,437,902	26,969,089	85.8%	4,468,813	4,468,813	-	35,565,000	-	-	-
Facilities	97,507,693	88,072,347	87,955,811	99.9%	116,536	116,536	-	97,507,693	101,055	(101,055)	-
Furniture, Office Equipment, Copiers	7,534,426	9,354,001	9,203,786	98.4%	150,215	150,215	-	7,534,426	-	-	-
Maintenance & Operations	3,294,834	3,294,269	3,294,269	100.0%	-	-	-	3,294,834	-	-	-
Program and Project Management	1,282,044	1,329,012	1,251,198	94.1%	77,814	77,814	-	1,282,044	240	(240)	-
Transportation	3,349,835	1,773,307	1,599,438	90.2%	173,868	173,868	-	3,349,835	-	-	-
	148,533,832	135,260,837	130,273,591	96%	4,987,246	4,987,246	-	148,533,832	101,295	(101,295)	-
Construction											
Construction	107,271,359	132,034,300	132,034,300	100.0%	-	-	-	107,271,359	-	-	-
	107,271,359	132,034,300	132,034,300	100.0%	-	-	-	107,271,359	-	-	-
TOTAL 2016 BOND	438,401,553	438,897,216	433,908,815	98.9%	4,988,401	4,988,401	-	438,401,553	101,295	(101,295)	-

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 15, 2026

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through December 12, 2025
Bond Series 2021

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report 18-Nov-25		
									Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology											
Accountability Continuous Imp	2,580,000	2,580,000	1,849,623	71.7%	730,377	730,377	-	2,580,000	-	-	-
Advance Learning Services	3,745,000	3,745,000	1,492,321	39.8%	2,252,679	2,252,679	-	3,745,000	-	-	-
Athletics	11,405,260	11,405,260	10,585,770	92.8%	819,490	819,490	-	11,405,260	27,177	(27,177)	-
Bilingual	1,610,000	1,610,000	1,449,846	90.1%	160,155	160,155	-	1,610,000	-	-	-
Career & Technical Education	14,250,000	14,250,000	13,924,699	97.7%	325,301	325,301	-	14,250,000	2,785	(2,785)	-
English as Second Language	3,183,130	3,183,130	2,051,615	64.5%	1,131,515	1,131,515	-	3,183,130	-	-	-
Fine Arts Music and Theatre	10,924,000	10,924,000	9,269,087	84.9%	1,654,913	1,654,913	-	10,924,000	115,261	(115,261)	-
Health Services	273,000	273,000	243,727	89.3%	29,273	29,273	-	273,000	(1,995)	1,995	-
Innovative Instructional Space/Library Media	2,943,000	2,943,000	2,811,042	95.5%	131,958	131,958	-	2,943,000	34,005	(34,005)	-
Instructional Technology	70,521,762	70,521,762	64,186,791	91.0%	6,334,971	6,334,971	-	70,521,762	1,892,762	(1,892,762)	-
JROTC	560,970	560,970	246,131	43.9%	314,839	314,839	-	560,970	-	-	-
Language Arts	5,965,050	5,965,050	5,299,289	88.8%	665,761	665,761	-	5,965,050	-	-	-
Language Other Than English	441,000	441,000	406,526	92.2%	34,474	34,474	-	441,000	-	-	-
Literacy & Intervention	6,819,514	6,819,514	6,438,082	94.4%	381,432	381,432	-	6,819,514	-	-	-
Mathematics	3,728,000	3,728,000	3,519,850	94.4%	208,150	208,150	-	3,728,000	-	-	-
Physical Education & Health	525,000	525,000	516,105	98.3%	8,895	8,895	-	525,000	24,329	(24,329)	-
PreKindergarten	1,586,970	1,586,970	1,138,935	71.8%	448,035	448,035	-	1,586,970	6,166	(6,166)	-
Prevention Programming	100,000	100,000	22,182	22.2%	77,818	77,818	-	100,000	-	-	-
Print Services	2,040,000	2,040,000	1,968,947	96.5%	71,053	71,053	-	2,040,000	-	-	-
Science	3,180,000	3,180,000	3,110,967	97.8%	69,033	69,033	-	3,180,000	(17,902)	17,902	-
Social Studies	574,000	574,000	573,993	100.0%	7	7	-	574,000	-	-	-
Special Student Services	2,978,741	2,978,741	1,912,208	64.2%	1,066,533	1,066,533	-	2,978,741	-	-	-
Teaching and Learning Svcs	1,559,030	1,559,030	971,058	62.3%	587,972	587,972	-	1,559,030	318	(318)	-
Visual Arts	893,900	893,900	796,623	89.1%	97,277	97,277	-	893,900	4,785	(4,785)	-
	152,387,327	152,387,327	134,785,416	88.4%	17,601,911	17,601,911	-	152,387,327	2,087,691	(2,087,691)	-
Infrastructure and Support											
Enterprise Technology	40,580,000	40,580,000	39,647,390	97.7%	932,610	932,610	-	40,580,000	838,976	(838,976)	-
Facilities	118,300,963	117,469,892	89,295,549	76.0%	28,174,343	28,174,343	-	118,300,963	130,883	(130,883)	-
Furniture, Office Equipment, Copiers	24,077,400	24,077,400	23,057,484	95.8%	1,019,916	1,019,916	-	24,077,400	-	-	-
Maintenance & Operations	4,307,511	4,307,511	3,012,735	69.9%	1,294,776	1,294,776	-	4,307,511	97,249	(97,249)	-
Program and Project Management	1,138,200	1,138,200	1,132,563	99.5%	5,637	5,637	-	1,138,200	22,325	(22,325)	-
Safety and Security	7,471,466	7,471,466	5,402,724	72.3%	2,068,742	2,068,742	-	7,471,466	4,138,298	(4,138,298)	-
Transportation	11,025,652	11,025,652	10,856,554	98.5%	169,098	169,098	-	11,025,652	-	-	-
	206,901,192	206,070,121	172,404,999	83.7%	33,665,122	33,665,122	-	206,901,192	5,227,729	(5,227,729)	-
Construction											
Construction	383,062,817	383,062,817	373,263,208	97.4%	9,799,609	9,799,609	-	383,062,817	4,836	(4,836)	-
	383,062,817	383,062,817	373,263,208	97.4%	9,799,609	9,799,609	-	383,062,817	4,836	(4,836)	-
TOTAL 2021 BOND	742,351,336	741,520,265	680,453,623	91.8%	61,066,642	61,066,642	-	742,351,336	7,320,256	(7,320,256)	-

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21, \$200M was issued on 6/08/22, \$200M was issued on 11/30/22, \$125M was issued 07/15/2024

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 15, 2026

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Budget Status Report – 2025-2026 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds

Summary as of Date January 15, 2026

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 160,586,737	\$ -	\$ -	\$ -	\$ 160,586,737	\$ -	\$ -	\$ -	\$ 160,586,737
Revenues									
Local	382,231,162	-	24,852	-	382,256,014	-	2,325	-	382,258,339
State	140,732,432	-	-	-	140,732,432	-	-	-	140,732,432
Federal	20,082,619	-	-	-	20,082,619	-	-	-	20,082,619
Total Revenues	543,046,213	-	24,852	-	543,071,065	-	2,325	-	543,073,390
Expenditures									
Function 11 - Instruction	271,936,976	125,161	4,291,620	132,447	276,486,204	-	3,143,804	18,825	279,648,833
Function 12 - Library/Media Services	6,103,854	8,487	-	(10,500)	6,101,841	-	-	(2,730)	6,099,111
Function 13 - Curriculum/Instructional Staff Development	8,400,967	16,489	-	41,531	8,458,987	-	-	(877)	8,458,110
Function 21 - Instruction Leadership	8,081,984	60,365	-	(238,713)	7,903,636	-	-	(21,050)	7,882,586
Function 23 - School Leadership	27,407,598	3,093	-	33,451	27,444,142	-	-	1,500	27,445,642
Function 31 - Guidance / Counseling	23,060,289	21,013	-	23,533	23,104,835	-	863,085	4,583	23,972,503
Function 32 - Social Work Services	1,565,692	-	-	-	1,565,692	-	-	-	1,565,692
Function 33 - Health Services	6,310,698	-	-	324	6,311,022	-	-	-	6,311,022
Function 34 - Student Transportation	9,512,524	224,680	-	(125,000)	9,612,204	-	-	(25,000)	9,587,204
Function 35 - Child Nutrition	20,200,901	-	-	-	20,200,901	-	-	-	20,200,901
Function 36 - Co-curricular / Extracurricular Activities	3,626,509	32,252	12,200	2,912	3,673,873	-	2,325	(511)	3,675,687
Function 41 - General Administration	10,011,273	13,105	567,079	6,580	10,598,037	-	231,730	-	10,829,767
Function 51 - Maintenance & Operations	38,736,069	40,882	220,000	-	39,121,147	-	750,000	25,060	39,896,207
Function 52 - Security Services	7,236,251	41,910	-	-	7,278,161	-	-	-	7,278,161
Function 53 - Data Processing Services	5,201,720	186,328	-	2,000	5,390,048	-	-	-	5,390,048
Function 61 - Community Services	4,418,149	2,222	100,000	6,015	4,526,386	-	-	200	4,526,586
Function 71 - Debt Administration	103,616,171	-	46,328	(730,000)	102,932,499	-	-	-	102,932,499
Function 72 - Debt Administration	41,786,324	-	-	720,000	42,506,324	-	-	-	42,506,324
Function 73 - Debt Administration	20,000	-	-	10,000	30,000	-	-	-	30,000
Function 81 - Facilities Acquisition & Construction	-	-	-	1,224	1,224	-	-	-	1,224
Function 91 - Intergovernmental Charges	6,638,967	-	-	-	6,638,967	-	-	-	6,638,967
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	700,000	-	955,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,338,146	-	-	-	1,338,146	-	-	-	1,338,146
Total Expenditures	605,516,766	775,987	5,237,227	-	611,529,980	-	5,690,944	-	617,220,924
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	10,500,000	-	-	-	10,500,000	-	-	-	10,500,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	150,000	-	-	-	150,000	-	-	-	150,000
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	9,650,000	-	-	-	9,650,000	-	-	-	9,650,000
Ending Fund Balance	\$ 107,766,184	\$ (775,987)	\$ (5,212,375)	\$ -	\$ 101,777,822	\$ -	\$ (5,688,619)	\$ -	\$ 96,089,203

Note: The beginning fund balance reflects the 2024-25 ending fund balance per the 2024-25 ACFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - General Operating Fund

Summary as of Date January 15, 2026

<u>Description</u>	<u>Original Budget</u>	<u>Previously Adopted Budget Amendments</u>			<u>Revised Budget</u>	<u>Proposed Budget Amendments</u>			<u>Potential Revised Budget</u>
		<u>Rolled Over Encumbrances</u>	<u>Other Plan Changes</u>	<u>Fund Balance Neutral Transfers</u>		<u>Rolled Over Encumbrances</u>	<u>Other Plan Changes</u>	<u>Fund Balance Neutral Transfers</u>	
Beginning Fund Balance	\$ 108,523,219	\$ -	\$ -	\$ -	\$ 108,523,219	\$ -	\$ -	\$ -	\$ 108,523,219
Revenues									
Local	261,743,177	-	24,852	-	261,768,029	-	2,325	-	261,770,354
State	133,233,603	-	-	-	133,233,603	-	-	-	133,233,603
Federal	6,500,000	-	-	-	6,500,000	-	-	-	6,500,000
Total Revenues	401,476,780	-	24,852	-	401,501,632	-	2,325	-	401,503,957
Expenditures									
Function 11 - Instruction	271,936,976	125,161	4,291,620	132,447	276,486,204	-	3,143,804	18,825	279,648,833
Function 12 - Library/Media Services	6,103,854	8,487	-	(10,500)	6,101,841	-	-	(2,730)	6,099,111
Function 13 - Curriculum/Instructional Staff Development	8,400,967	16,489	-	41,531	8,458,987	-	-	(877)	8,458,110
Function 21 - Instruction Leadership	8,081,984	60,365	-	(238,713)	7,903,636	-	-	(21,050)	7,882,586
Function 23 - School Leadership	27,407,598	3,093	-	33,451	27,444,142	-	-	1,500	27,445,642
Function 31 - Guidance / Counseling	23,060,289	21,013	-	23,533	23,104,835	-	863,085	4,583	23,972,503
Function 32 - Social Work Services	1,565,692	-	-	-	1,565,692	-	-	-	1,565,692
Function 33 - Health Services	6,310,698	-	-	324	6,311,022	-	-	-	6,311,022
Function 34 - Student Transportation	9,512,524	224,680	-	(125,000)	9,612,204	-	-	(25,000)	9,587,204
Function 35 - Child Nutrition	250,000	-	-	-	250,000	-	-	-	250,000
Function 36 - Co-curricular / Extracurricular Activities	3,626,509	32,252	12,200	2,912	3,673,873	-	2,325	(511)	3,675,687
Function 41 - General Administration	10,011,273	13,105	567,079	6,580	10,598,037	-	231,730	-	10,829,767
Function 51 - Maintenance & Operations	38,269,401	40,882	220,000	124,196	38,654,479	-	750,000	25,060	39,429,539
Function 52 - Security Services	7,236,251	41,910	-	-	7,278,161	-	-	-	7,278,161
Function 53 - Data Processing Services	5,201,720	186,328	-	2,000	5,390,048	-	-	-	5,390,048
Function 61 - Community Services	4,418,149	2,222	100,000	6,015	4,526,386	-	-	200	4,526,586
Function 71 - Debt Administration	34,513	-	46,328	-	80,841	-	-	-	80,841
Function 72 - Debt Administration	540	-	-	-	540	-	-	-	540
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	1,224	1,224	-	-	-	1,224
Function 91 - Intergovernmental Charges	6,638,967	-	-	-	6,638,967	-	-	-	6,638,967
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	700,000	-	955,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,338,146	-	-	-	1,338,146	-	-	-	1,338,146
Total Expenditures	439,711,755	775,987	5,237,227	-	445,724,969	-	5,690,944	-	451,415,913
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	10,500,000	-	-	-	10,500,000	-	-	-	10,500,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	150,000	-	-	-	150,000	-	-	-	150,000
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	9,650,000				9,650,000				9,650,000
Ending Fund Balance	\$ 79,938,244	\$ (775,987)	\$ (5,212,375)	\$ -	\$ 73,949,882	\$ -	\$ (5,688,619)	\$ -	\$ 68,261,263

Note: The beginning fund balance reflects the 2024-25 ending fund balance per the 2024-25 ACFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - Child Nutrition Fund

Summary as of Date January 15, 2026

<u>Description</u>	<u>Original Budget</u>	<u>Previously Adopted Budget Amendments</u>			<u>Revised Budget</u>	<u>Proposed Budget Amendments</u>			<u>Potential Revised Budget</u>
		<u>Rolled Over Encumbrances</u>	<u>Other Plan Changes</u>	<u>Fund Balance Neutral Transfers</u>		<u>Rolled Over Encumbrances</u>	<u>Other Plan Changes</u>	<u>Fund Balance Neutral Transfers</u>	
Beginning Fund Balance	\$ 7,136,057				\$ 7,136,057				\$ 7,136,057
<u>Revenues</u>									
Local	3,570,500	-	-	-	3,570,500	-	-	-	3,570,500
State	75,000	-	-	-	75,000	-	-	-	75,000
Federal	13,582,619	-	-	-	13,582,619	-	-	-	13,582,619
Total Revenues	17,228,119	-	-	-	17,228,119	-	-	-	17,228,119
<u>Expenditures</u>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	19,950,901	-	-	-	19,950,901	-	-	-	19,950,901
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	466,668	-	-	-	466,668	-	-	-	466,668
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	20,417,569	-	-	-	20,417,569	-	-	-	20,417,569
<u>Other Plan Sources (Uses)</u>									
7911 Refunding Bonds Issued	-				-		-		-
7912 Sale of Real and Personal Property	-				-		-		-
7916 Premium on Issuance of Bonds	-				-		-		-
7915 Transfers In	-				-		-		-
8911 Transfers Out	-				-		-		-
8949 Payment to Refunded Bond Escrow Agent	-				-		-		-
Total Other Plan Sources (Uses)	-		-		-		-		-
Ending Fund Balance	\$ 3,946,607	\$ -	\$ -	\$ -	\$ 3,946,607	\$ -	\$ -	\$ -	\$ 3,946,607

Note: The beginning fund balance reflects the 2024-25 ending fund balance less nonspendable balances per the 2024-25 ACFR.

Summary of Budget - Proposed Amendments - Debt Service Fund

Summary as of Date January 15, 2026

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 44,927,461				\$ 44,927,461				\$ 44,927,461
Revenues									
Local	116,917,485	-	-	-	116,917,485	-	-	-	116,917,485
State	7,423,829	-	-	-	7,423,829	-	-	-	7,423,829
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	124,341,314	-	-	-	124,341,314	-	-	-	124,341,314
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	103,581,658	-	-	(730,000)	102,851,658	-	-	-	102,851,658
Function 72 - Debt Administration	41,785,784	-	-	720,000	42,505,784	-	-	-	42,505,784
Function 73 - Debt Administration	20,000	-	-	10,000	30,000	-	-	-	30,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	145,387,442	-	-	-	145,387,442	-	-	-	145,387,442
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-		-		-	-	-	-	-
7912 Sale of Real and Personal Property	-		-		-	-	-	-	-
7916 Premium on Issuance of Bonds	-		-		-	-	-	-	-
7915 Transfers In	-		-		-	-	-	-	-
8911 Transfers Out	-		-		-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-		-		-	-	-	-	-
Total Other Plan Sources (Uses)	-		-		-	-	-	-	-
Ending Fund Balance	\$ 23,881,333	\$ -	\$ -	\$ -	\$ 23,881,333	\$ -	\$ -	\$ -	\$ 23,881,333

Note: The beginning fund balance reflects the 2024-25 ending fund balance less nonspendable balances per the 2024-25 ACFR.

BOARD MEETING
January 15, 2026

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
From	199.11.63990.049.11.1600.000.000	Other Supplies and Materials	(200.00)
To	199.11.61250.002.11.0000.852.000	Temp Part Time Support Pers	3,000.00
To	199.11.61170.122.11.0000.000.000	Extra Pay OT Prof Personnel	1,600.00
To	199.11.61170.121.11.0000.000.000	Extra Pay OT Prof Personnel	1,000.00
To	199.11.63991.142.11.1600.000.000	Consumable Supplies Teaching	250.00
To	199.11.61170.123.11.0000.000.000	Extra Pay OT Prof Personnel	2,000.00
To	199.11.64990.117.11.1600.000.000	Other Misc Operating Cost	2,730.00
To	199.11.61170.134.11.0000.000.000	Extra Pay OT Prof Personnel	2,000.00
To	199.11.63991.051.11.1600.000.000	Consumable Supplies Teaching	500.00
To	199.11.63991.112.11.1600.000.000	Consumable Supplies Teaching	500.00
To	199.11.63991.127.11.1600.000.000	Consumable Supplies Teaching	500.00
To	199.11.64997.106.11.0000.000.000	Student Awards and Incentives	500.00
To	199.11.63991.116.11.1600.000.000	Consumable Supplies Teaching	500.00
To	199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	500.00
To	199.11.63991.135.11.1600.000.000	Consumable Supplies Teaching	500.00
From	199.11.62990.895.11.0000.895.000	Misc Contracted Services	(744.70)
From	199.11.63991.121.11.1600.000.000	Consumable Supplies Teaching	(60.50)
To	199.11.63991.005.11.1600.000.000	Consumable Supplies Teaching	250.00
To	199.11.63990.003.24.11.117.000.000	Other Supplies and Materials	3,000.00
To	199.11.63991.125.11.1136.000.000	Consumable Supplies Teaching	250.00
To	199.11.63991.142.11.1600.000.000	Consumable Supplies Teaching	250.00
From	199.11.63290.890.11.0000.872.000	Other Reading Materials	(10,000.00)
From	199.11.61120.890.11.0000.872.000	Subst for Teachers or Oth Prof	(2,500.00)
From	199.11.63990.890.11.0000.872.000	Other Supplies and Materials	(4,000.00)
To	199.11.63290.871.11.0000.871.000	Other Reading Materials	10,000.00
To	199.11.63990.871.11.0000.871.000	Other Supplies and Materials	4,000.00
To	199.11.61120.871.11.0000.871.000	Subst for Teachers or Oth Prof	2,500.00
TOTAL FUNCTION 11			18,824.80
From	199.12.63293.117.99.2517.000.000	Library Books Media less 5K	(2,730.00)
TOTAL FUNCTION 12			(2,730.00)
From	199.13.64990.895.99.0000.895.000	Other Misc Operating Cost	(876.99)
From	199.13.64990.890.99.0000.872.000	Other Misc Operating Cost	(2,500.00)
From	199.13.61170.890.99.0000.872.000	Extra Pay OT Prof Personnel	(5,000.00)
From	199.13.64110.890.99.0000.872.000	Travel, Train, Subsistence EE	(2,500.00)
To	199.13.64110.871.99.0000.871.000	Travel, Train, Subsistence EE	2,500.00
To	199.13.61170.871.99.0000.871.000	Extra Pay OT Prof Personnel	5,000.00
To	199.13.64990.871.99.0000.871.000	Other Misc Operating Cost	2,500.00
TOTAL FUNCTION 13			(876.99)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(3,000.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(1,600.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(1,000.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(2,000.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(2,000.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(500.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(1,500.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(500.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(500.00)
From	199.21.64992.884.99.0000.884.000	Food Consumed by EE Onsite	(1,000.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(500.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(500.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(500.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(500.00)

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS		REASON	AMOUNT
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(500.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(500.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(500.00)
To	199.21.62990.895.99.0000.895.000	Misc Contracted Services	876.99
To	199.21.62990.895.99.0000.895.000	Misc Contracted Services	744.70
To	199.21.64110.949.99.1025.949.000	Travel, Train, Subsistence EE	511.00
From	199.21.63990.876.99.0000.876.000	Other Supplies and Materials	(2,083.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(3,000.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(250.00)
From	199.21.63990.890.99.0000.872.000	Other Supplies and Materials	(3,500.00)
From	199.21.64110.890.99.0000.872.000	Travel, Train, Subsistence EE	(2,500.00)
To	199.21.64110.871.99.0000.871.000	Travel, Train, Subsistence EE	2,500.00
To	199.21.63990.871.99.0000.871.000	Other Supplies and Materials	3,500.00
TOTAL FUNCTION 21			(21,050.31)
To	199.23.64996.047.99.0000.000.000	Staff Awards and Incentives	500.00
To	199.23.64999.126.99.0000.000.000	Employee Clothing not uniforms	500.00
To	199.23.64990.049.99.0000.000.000	Other Misc Operating Cost	500.00
TOTAL FUNCTION 23			1,500.00
To	199.31.64992.874.99.0000.874.000	Food Consumed by EE Onsite	1,500.00
To	199.31.64992.874.99.0000.874.000	Food Consumed by EE Onsite	1,000.00
To	199.31.62990.876.23.0000.876.000	Misc Contracted Services	2,083.00
TOTAL FUNCTION 31			4,583.00
From	199.34.62492.931.99.0000.931.000	Cont Maint and Repair Vehi	(25,000.00)
TOTAL FUNCTION 34			(25,000.00)
From	199.36.64110.949.99.1025.949.000	Travel, Train, Subsistence EE	(511.00)
TOTAL FUNCTION 36			(511.00)
To	199.51.62492.931.99.0000.931.000	Cont Maint and Repair Vehi	25,000.00
To	199.51.63190.121.99.0000.000.000	Other Supplies Maint and Ops	60.50
TOTAL FUNCTION 51			25,060.50
To	199.61.64990.049.99.0000.000.000	Other Misc Operating Cost	200.00
TOTAL FUNCTION 61			200.00
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)			0.00

OTHER PLAN CHANGES - OPERATING FUND (199)

ACCOUNTS			REASON
			AMOUNT
To	199.11.62990.876.23.0000.876.000	Contracted Special Student Services	293,804.00
To	199.11.62995.999.11.0000.997.000	Contracted Substitute Teachers	2,850,000.00
TOTAL FUNCTION 11			3,143,804.00
To	199.31.62990.23.0000.876.000	Contracted Special Student Services	863,085.00
TOTAL FUNCTION 31			863,085.00
To	199.36.64121.948.99.0000.931.000	Gift to Transportation	2,325.00
TOTAL FUNCTION 36			2,325.00
To	199.41.6XXXX.727.99.0000.727.000	Legal Services	126,730.23
To	199.41.64990.733.99.0000.733.000	Teach for America	105,000.00
TOTAL FUNCTION 41			231,730.23
To	199.51.63190.934.99.0000.934.000	Facilities Maintenance	750,000.00
TOTAL FUNCTION 51			750,000.00
To	199.93.64920.876.23.0000.876.000	Deaf Ed	700,000.00
TOTAL FUNCTION 93			700,000.00
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)			5,690,944.23

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 15, 2026

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Monthly Financial Statements

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information



RICHARDSON INDEPENDENT SCHOOL DISTRICT

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Finance and Support Services

Date: January 15, 2026

To: Tabitha Branum
Superintendent

From: David Pate, CPA
Assistant Superintendent of Finance and Support Services

Subject: Summary of October 2025 Monthly Financial Statements

YEAR TO DATE PAYROLL COST EXCLUDING TRS AND ESSER SUPPLANTING– FUND 199, GENERAL FUND

As of October 31, 2025, the actual payroll costs exceeded year-to-date budget for the General Fund by \$1,898,417 (2.4%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$81,012,711, an increase of \$4,201,263 (5.5%) when compared to \$76,811,448 at October 31, 2024.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) decreased by \$527,245 (20.2%) due to interest rates changes, when compared to the previous year.

As of October 31, 2025, 34% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity.

As of October 31, 2025 34% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

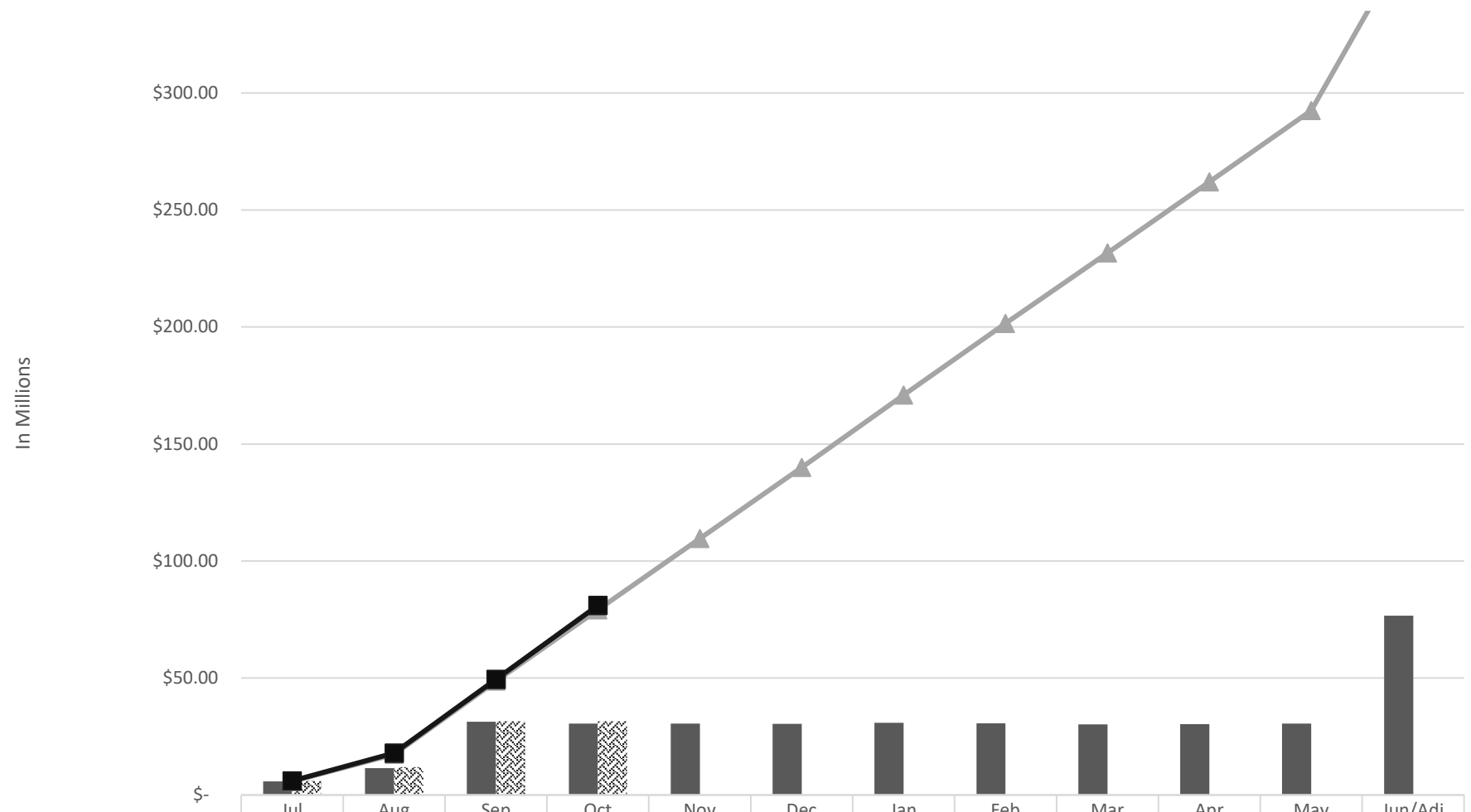
Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity.

As of October 31, 2025 34% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

FY 2026 General Fund Payroll Analysis

Excluding TRS On-Behalf and ESSER Supplanting



 Budget By Month	\$5.82	\$11.52	\$31.28	\$30.50	\$30.52	\$30.36	\$30.88	\$30.64	\$30.13	\$30.34	\$30.46	\$76.58
 Actual By Month	\$6.02	\$11.88	\$31.52	\$31.59								
 Cumulative Budget	\$5.82	\$17.34	\$48.61	\$79.11	\$109.64	\$140.00	\$170.87	\$201.52	\$231.65	\$261.99	\$292.45	\$369.03
 Cumulative Actual	\$6.02	\$17.90	\$49.42	\$81.01								

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)

% OF YEAR COMPLETE: 34%

DESCRIPTION

	Oct-25	Oct-25	% of Actual	Oct-24	Oct-24	% of Actual
	Budget	Actual	to Budget	Budget	Actual	to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 246,665,677	3,467,523	1%	\$ 237,135,735	\$ 2,903,777	1%
5712 Taxes Prior Years	(1,635,000)	377,934	-23%	(913,939)	(688,395)	75%
5719 Penalties Interest and Other Tax Revenues	1,250,000	561,040	45%	1,180,270	373,636	32%
5739 Tuition and Fees	5,997,500	2,134,256	36%	4,683,318	1,713,146	37%
5742 Earnings from Temporary Deposits and Investments	6,050,000	2,088,200	35%	9,107,250	2,615,445	29%
5743 Rent	2,175,000	929,236	43%	2,150,000	891,995	41%
5744 Revenue from Foundations, Non-Profits, and Gifts	22,452	18,674	83%	29,279	10,506	36%
5745 Insurance Recovery	125,000	2,340	2%	234,595	77,692	33%
5749 Other Revenues from Local Sources	550,000	475,127	86%	1,708,095	355,221	21%
5752 Athletic Activities	565,000	316,882	56%	485,000	326,636	67%
5769 Miscellaneous Revenues from Intermediate Sources	-	-	0%	319,679	-	0%
5811 Per Capita Apportionment	13,293,825	2,826,790	21%	13,421,301	2,785,603	21%
5812 Foundation School Program Act Entitlements	95,939,778	122,194,334	127%	99,418,935	73,572,106	74%
5829 State Program Revenues Distributed by Texas Education Agency	-	19,544	100%	-	2,102	100%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	7,462,072	31%	24,000,000	7,116,961	30%
5929 Federal Revenues Distributed by Texas Education Agency	2,250,000	160,719	7%	1,594,018	1,320,501	83%
5931 School Health and Related Services (SHARS)	4,250,000	20,330	0%	3,500,000	15,514	0%
5939 Federal Revenues Distributed by State of Texas Government	-	40,735	100%	-	78,399	100%
5949 Federal Revenues Distributed Directly from the Federal	-	59,861	100%	-	62,980	100%
TOTAL REVENUES	\$ 401,499,232	\$ 143,155,597	35.7%	\$ 398,053,536	\$ 93,533,825	23%

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)

% OF YEAR COMPLETE: 34%

DESCRIPTION

		Oct-25 Budget	Oct-25 Actual	% of Actual to Budget	Oct-24 Budget	Oct-24 Actual	% of Actual to Budget
EXPENDITURES							
11 Instruction	\$	276,519,441	\$ 55,446,304	20%	\$ 250,869,104	\$ 47,923,658	19%
12 Instructional Resources and Media Services		6,101,841	1,102,551	18%	6,246,489	1,155,895	19%
13 Curriculum Development and Instructional Staff Development		8,425,750	2,400,394	28%	10,047,738	2,041,785	20%
21 Instructional Leadership		7,904,264	2,209,134	28%	7,411,303	2,037,730	27%
23 School Leadership		27,444,142	6,753,043	25%	27,363,374	6,156,179	22%
31 Guidance, Counseling and Evaluation Services		23,104,207	4,924,788	21%	20,862,343	4,476,954	21%
32 Social Work Services		1,565,692	476,863	30%	1,515,190	478,882	32%
33 Health Services		6,311,022	1,162,295	18%	6,222,771	1,581,453	25%
34 Student (Pupil) Transportation		9,612,204	3,173,727	33%	8,703,769	3,371,803	39%
35 Food Service		250,000	129,829	52%	250,000	-	0%
36 Cocurricular/Extracurricular Activities		3,672,973	2,426,398	66%	6,677,236	1,671,506	25%
41 General Administration		10,596,537	3,821,157	36%	10,251,866	3,353,993	33%
51 Plant Maintenance and Operations		38,654,479	12,519,423	32%	39,871,235	11,488,494	29%
52 Security and Monitoring Services		7,278,161	1,335,891	18%	7,090,032	922,220	13%
53 Data Processing Services		5,390,048	1,302,345	24%	5,264,334	1,368,542	26%
61 Community Services		4,526,386	1,019,695	23%	3,314,117	692,754	21%
71 Debt Service		80,841	3,861	5%	79,924	45,411	57%
72 Interest on Long-term Debt		540	-	0%	540	-	0%
81 Facilities, Acquisition and Construction		1,224	1,224	100%	-	-	0%
91 Contracted Instructional Services Between Public Schools		6,638,967	-	0%	5,537,545	-	0%
93 Payments to Member Districts of Shared Services Arrangements		255,704	204,262	80%	255,704	-	0%
95 Payments to Juvenile Justice Alternative Education Programs		50,000	-	0%	50,000	-	0%
99 Other Intergovernmental Charges		1,338,146	334,537	25%	1,318,067	329,517	25%
TOTAL EXPENDITURES		445,722,569	100,747,721	23%	419,202,681	89,096,776	21%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES		(44,223,337)	42,407,876		(21,149,145)	4,437,049	
OTHER FINANCING SOURCES (USES)							
7912 Sale of Real and Personal Property		10,650,000	335	0%	131,470	92,519	70%
8911 Transfers Out		(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)		9,650,000	(999,665)	-10%	(868,530)	(907,481)	104%
NET CHANGE IN FUND BALANCE		(34,573,337)	41,408,211		(22,017,675)	3,529,568	
FUND BALANCE JULY 1		166,520,684	166,520,684		183,514,011	183,514,011	
FUND BALANCE OCTOBER 31 (UNAUDITED)	\$	131,947,347	\$ 207,928,895		\$ 161,496,336	\$ 187,043,579	

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)

% OF YEAR COMPLETE: 34%
DESCRIPTION

	Oct-25	Oct-25	% of Actual	Oct-24	Oct-24	% of Actual
	Budget	Actual	to Budget	Budget	Actual	to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 350,000	\$ 107,336	31%	\$ 350,000	\$ 172,353	49%
5749 Revenues from Local Sources	35,500	4,159	12%	49,600	17,276	35%
5751 Food Service	3,185,000	907,525	28%	3,187,500	819,615	26%
5829 TEA/Non-Foundation Revenue	75,000	-	0%	88,000	-	0%
5921 School Breakfast Program	2,800,000	597,517	21%	2,610,000	565,919	22%
5922 National School Lunch Program	9,300,000	2,314,348	25%	9,285,000	2,064,961	22%
5923 United States Department of Agriculture Donated Commodities	1,482,439	-	0%	1,349,630	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies	180	132,892	73829%	1,560,000	-	0%
TOTAL REVENUES	\$ 17,228,119	\$ 4,063,777	24%	\$ 18,479,730	\$ 3,640,124	20%

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)

% OF YEAR COMPLETE: 34%

DESCRIPTION

		Oct-25	Oct-25	% of Actual	Oct-24	Oct-24	% of Actual
		Budget	Actual	to Budget	Budget	Actual	to Budget
EXPENDITURES							
35	Food Service	\$ 19,950,901	\$ 5,192,258	26%	\$ 24,110,529	\$ 4,643,252	19%
51	Plant Maintenance and Operations	466,668	123,791	27%	370,504	80,361	22%
61	Community Services	-	-	0%	200	-	0%
TOTAL EXPENDITURES		20,417,569	5,316,049	26%	24,481,233	4,723,613	19%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES		(3,189,450)	(1,252,272)		(6,001,503)	(1,083,489)	
OTHER FINANCING SOURCES (USES)							
7915	Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)		-	-		-	-	
NET CHANGE IN FUND BALANCE		(3,189,450)	(1,252,272)		(6,001,503)	(1,083,489)	
FUND BALANCE JULY 1		7,223,242	7,223,242		8,674,740	8,674,740	
FUND BALANCE OCTOBER 31 (UNAUDITED)		\$ 4,033,792	\$ 5,970,970		\$ 2,673,237	\$ 7,591,251	

*Esimated Fund Balance until final results are available

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)

% OF YEAR COMPLETE: 34%
DESCRIPTION

	Oct-25	Oct-25	% of Actual	Oct-24	Oct-24	% of Actual
	Budget	Actual	to Budget	Budget	Actual	to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 116,883,214	\$ 1,608,980	1%	\$ 103,041,373	\$ 1,346,623	1%
5712 Taxes for Prior Years	(265,729)	138,455	-52%	(265,729)	(316,253)	119%
5719 Penalties, Interest and Other Tax Revenues	200,000	220,635	110%	200,000	136,257	68%
5742 Earnings from Temporary Deposits and Investments	100,000	467,557	468%	100,000	454,504	455%
5746 Tax Increment Fund	-	-	0%	3,000,000	-	0%
5829 State Program Revenues Distributed by TEA	7,423,829	-	0%	9,066,818	-	0%
TOTAL REVENUES	\$ 124,341,314	\$ 2,435,627	2%	\$ 115,142,462	\$ 1,621,131	1%

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)

% OF YEAR COMPLETE: 34%

DESCRIPTION

	Oct-25 Budget	Oct-25 Actual	% of Actual to Budget	Oct-24 Budget	Oct-24 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	103,581,658	-	0%	67,210,605	-	0%
72 Interest on Long-term Debt	41,785,784	20,995,725	50%	44,936,210	19,894,125	44%
73 Bond Issuance Costs and Fees	20,000	3,107	16%	20,000	13,630	68%
97 Payment to Tax Increment Fund	-		0%	3,000,000		0%
TOTAL EXPENDITURES	145,387,442	20,998,832	14%	115,166,815	19,907,755	17%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(21,046,128)	(18,563,205)		(24,353)	(18,286,624)	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(21,046,128)	(18,563,205)		(24,353)	(18,286,624)	
FUND BALANCE JULY 1	44,927,461	44,927,461		35,279,086	35,279,086	
FUND BALANCE OCTOBER 31 (UNAUDITED)	\$ 23,881,333	\$ 26,364,256		\$ 35,254,733	\$ 16,992,462	

*Estimated Fund Balance until final results are available

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: January 15, 2026

Submitted by: Dr. Matthew Gibbins, Assistant Superintendent- Administrative Services;
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy FNG(LOCAL) – Student Rights and Responsibilities:
Student and Parent Complaints/Grievances

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FNG(LOCAL) – Student Rights and Responsibilities: Student and Parent Complaints/Grievances to update the policy to comply with recent changes from the 89th Legislative Session, specifically Senate Bill 12 and House Bill 2.

The recommended revisions to the policy are to incorporate updates necessary because of legislative updates from the 89th Legislative Session, specifically Senate Bill 12 and House Bill 2. The updates include:

- Extended deadline to file parent/student complaint;
- Specific statutory deadlines for hearings and hearing decisions;
- Specific statutory deadlines for Board hearing;
- Language on the assignment of hearing officers; and
- Requirement that an employee be notified when complaint filed against the employee and to provide the ability for the employee to provide a written statement.

Language in the existing policy is also streamlined and reordered where appropriate.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to Policy FNG(LOCAL) – Student Rights and Responsibilities: Student and Parent Complaints/Grievances.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy FNG (LOCAL) as presented by staff, and finds that the proposed revisions to Policy FNG (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy FNG (LOCAL).

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint
Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process has been followed:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with ~~the~~ FFH ~~series~~.
2. Complaints concerning dating violence shall be submitted in accordance with ~~the~~ FFH ~~series~~.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with ~~the~~ FFH ~~series~~.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning ~~removal to a DAEP and~~ expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Notice to Students
and Parents**

The District shall inform students and parents of this policy through appropriate District publications and on the District's website.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other appropriate campus or District central administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

~~Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.~~

Filing Deadlines

**After Informal
Process**

If a student or parent has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the student or parent shall have the later of:

- Ninety calendar days to file a complaint from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; or
- Thirty calendar days to file a complaint from the date on which the District provided information to the student or parent regarding how to file a grievance.

[See Formal Process, below]

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

No Prior Informal
Process

If the student or parent has not engaged in the informal process, the student or parent shall have no more than 60 calendar days from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance to file a complaint using the appropriate forms.

Deadline
Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent. Unless extraordinary circumstances exist as determined by the District, no more than two extensions shall be granted per grievance level.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the more formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.~~

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

**Freedom from
Retaliation**

~~Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.~~

General Provisions

~~The Board encourages students and parents to discuss their concerns and complaints through informal conferences with the appropriate teacher, principal, or other complaint form shall be filed with the lowest level administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level. Informal resolution shall be encouraged but shall not extend any filing deadlines in this policy. The burden of proof for the hearing is on the student or parent filing the complaint.~~

~~If the only administrator who has authority to remedy the alleged problem, is the Superintendent or designee, In most circumstances, students and parents shall file Level One complaints with the campus principal for any complaint on a matter related to a~~

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

~~campus. For a the complaint that arises on a matter that is unre-~~
~~lated to a campus, the complaint shall be filed with the appropriate~~
~~District-level administrator. may, at the District's discretion, begin at~~
~~Level Two following the procedure, including deadlines, for filing~~
~~the Level One complaint form. Complaint forms shall be submitted~~
~~to Grievances@risd.org.~~

~~A Board member shall be permitted to file a complaint under this~~
~~policy, but, if the complaint is considered by the Board or Board~~
~~committee, the Board member shall be prohibited from voting on~~
~~the Board's or Board committee's decision.~~

If the complaint is not filed with the appropriate administrator, the
receiving administrator must note the date and time the complaint
form was received and immediately forward the complaint form to
the appropriate administrator.

Option to Continue
Informal Process

~~Even after initiating the formal complaint process, the Grievant is~~
~~encouraged to seek informal resolution of their concerns. A~~
~~Grievant whose concerns are resolved may withdraw a formal~~
~~complaint at any time.~~

Notice of Complaint

~~A District employee against whom a complaint has been filed shall~~
~~be provided notice of the complaint in accordance with administra-~~
~~tive regulations. The employee shall have sufficient opportunity to~~
~~submit a written response to the complaint that shall be included in~~
~~the record of the complaint.~~

Freedom from
Retaliation

~~Neither the Board nor any District employee shall unlawfully retali-~~
~~ate against any student or parent for bringing a concern or com-~~
~~plaint.~~

~~Unless there is mutual consent, Level One and Level Two hearings~~
~~are not recorded. If a recording is made, recordings of the Level~~
~~One and Level Two hearings, if any, shall be maintained with the~~
~~Level One and Level Two records.~~

Direct
Communications
with Board
Members

~~The grievant, as defined further in this policy, shall not be prohib-~~
~~ited from communicating with a member of the Board regarding~~
~~District operations, except when communication between the~~
~~grievant and a Board member would be inappropriate because of a~~
~~pending hearing or appeal related to the grievant's pending griev-~~
~~ance.~~

General
Provisions

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Filing	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Filings shall be deemed timely filed if: For hHHand-delivered filings <u>shall be timely filed</u>, if received at the administration building front desk by the close of business (4:30 p.m. unless otherwise indicated in writing) on the deadline date, <u>as indicated by the date/time shown as received</u>; For filings <u>Filings</u> submitted by electronic communication <u>shall be timely filed</u>, if they are received at <u>Grievances@risd.org</u> by the close of business (4:30 p.m. unless otherwise indicated in writing) on the deadline date, as indicated by the date/time shown on the electronic communication; or For mMail filings <u>shall be timely filed</u>, if <u>they are</u> postmarked by the U.S. Postal Service on or before the deadline date and received by the appropriate administrator or the grievance coordinator no more than three business days after the deadline.
Scheduling Hearings	The District shall make reasonable attempts to schedule hearings at a mutually agreeable time. If a grievant fails to appear at a scheduled hearing, the District may hold the hearing and issue a decision in the grievant's absence.
Decision	At Levels One and Two, A "decision" shall mean a written communication to the grievant from the appropriate administrator <u>that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.</u> <u>The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.</u> - A Decisions <u>decision</u> may be hand-delivered, sent by electronic communication to the grievant's email address of record, or sent by U.S. Mail to the grievant's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.
Days	"Days" shall mean, <u>unless otherwise indicated, District business calendar</u> days. In calculating timelines under this policy, the day a document is filed is "day zero," and all deadlines shall be determined by counting the following <u>business calendar</u> day as "day

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
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~~one.” A District business day does not include a school holiday or a day on which District administrative offices are closed for business. If a deadline falls on a school holiday or other day on which District administrative offices are closed for business, the deadline shall be extended to the first business day following the holiday or closure.~~

Grievant

“Grievant” is defined as a parent or student bringing forth the complaint. The grievant may have, but is not required to have, a representative as the term is defined below. For purpose of this policy, references to “grievant” shall also include the grievant’s representative.

Grievance
Coordinator

The “grievance coordinator” is the designated District employee who serves as the point of contact for receipt of grievance complaints. The grievance coordinator is responsible for coordinating and scheduling hearings and communicating with the parties, unless otherwise noted in this policy.

Representative

“Representative” shall mean any person who or organization that is designated by the grievant to represent the grievant in the complaint process. A student may be represented by an adult at any level of the complaint.

The grievant may designate a representative through written notice to the District at any level of this process. The representative may participate in person, by telephone conference call or virtually. If the student or parent designates a representative with fewer than three days’ notice to the District before a scheduled hearing, the District may reschedule the hearing to a later date, if desired, in order to include the District’s legal counsel. The District may be represented by legal counsel at any level of the process.

Consolidating
Complaints

To promote efficiency in addressing complaints, the Superintendent’s designee shall determine if ~~Complaints arising out of an event or a series of related events shall be addressed in one complaint. A grievant shall not file~~ separate or serial complaints arising from an any event or series of related events should be consolidated. ~~that have been or could have been addressed in a previous complaint.~~

Untimely Filing of
Complaint

~~All time limits for filing shall be strictly followed.~~

~~If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the grievant, at any point during the complaint process. The grievant may appeal the dismissal due to untimeliness by seeking review in writing within seven business days from the date the written dismissal notice was sent.~~

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

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Costs Incurred	Each party shall pay its own costs incurred in the course of the complaint.
Complaint and Appeal Forms	Complaints and appeals under this policy shall be submitted in writing on a form provided by the District. The following will govern the submission of complaint and appeal forms: 1. A copy of any documents that support the complaint should be attached to <u>included with</u> the complaint form. 2. If the grievant does not have a copy of the supporting these documents when filing the initial Level One complaint, a copy of the supporting documentation may be presented at the Level One hearing. 3. After the Level One hearing, no new the grievant may supplement the records with additional documents or include additional claims. may be submitted by the grievant unless the grievant did not know the documents existed before the Level One hearing officer allows the introduction of the documents.
<u>Record Amendment of Complaint</u>	<u>A record of each grievance hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the grievant, documents determined relevant by District personnel, and the decision.</u>
<u>Remand</u>	A complaint or appeal form that is incomplete in any material aspect may be dismissed but may <u>shall</u> be refiled with all the required information if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint. the refiling is within the designated time for filing. An amendment does not restart the timeline for submission. The timelines for scheduling the hearing will be based on the date the refiled grievance is received or the date the hearing is remanded.
<u>Level One</u>	Complaint forms must be filed: Within 10 business days of the date the grievant first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and Grievants shall file Level One complaints with the campus principal with a copy to grievances@risd.org. The date and time <u>If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a</u>

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~~lower level if at the Board level of review an adequate record has not been developed. form was received shall be noted by the grievance coordinator. The grievance coordinator shall schedule a hearing with the grievant within seven business days after receipt of the written complaint. The grievance coordinator will communicate to the parties the procedures for the hearing, including time limits.~~

**Assignment of
Hearing Officer**

~~If the only administrator who has authority to remedy the alleged problem is the Superintendent, the grievance may begin at the appropriate level following this policy, including any established deadlines.~~

~~When a District employee is the subject of a grievance, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the grievance shall recuse themselves from reviewing the grievance at any level in the process.~~

Investigation

~~The District may conduct an investigation at any level in the grievance process. If the District and the grievant mutually agree, all deadlines shall be suspended during an investigation.~~

Complaint Levels

Level One

~~At Level One, the appropriate hearing officer shall hold a hearing with the grievant within 10 calendar days. The hearing officer may set reasonable time limits for the hearing in accordance with the grievance guidelines. The hearing officer shall conduct an investigation as is appropriate to fairly respond to the grievance. Following the hearing, the The hearing officer shall conduct such investigation as is appropriate to fairly respond to the complaint. In reaching a decision, the hearing officer may consider information provided at the Level One hearing and any other relevant documents or information the hearing officer believes will help resolve the complaint. The hearing officer shall submit submit the written decision to the grievance coordinator, and the written decision must be provided to the grievant within 20 calendar days following the hearing. to the grievance coordinator.~~

~~Absent extenuating circumstances, the grievance coordinator shall provide the grievant the hearing officer's written response within seven business days following the hearing. If the student or parent does not receive a decision within the required timeframe, the~~

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~~grievant may proceed with filing a Level Two complaint as outlined below.~~

Level Two

If the ~~student or parent~~ grievant did not receive the relief requested at Level One or if the time for a decision response has expired, the grievant may request a hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, ~~form~~ within ~~seven business~~ 20 calendar days of the date of the Level One decision ~~being sent to the grievant~~ If or, if no decision has been communicated to the grievant, response was received, the appeal must be filed within seven business within 20 calendar days of the Level One response issuance decision deadline. The appeal shall be sent to Grievances@risd.org.

After receiving notice of the appeal, the grievance coordinator shall prepare and forward a record of the Level One grievance to the Level Two hearing officer and provide ~~forward the notice of the appeal and Level One record to the Level Two hearing officer. The grievant may request~~ a copy of the Level One record to from the grievance coordinator ~~grievant~~.

The Level One record shall include:

1. The original complaint form and any attachments;
2. ~~All~~ Any other documents submitted by the grievant student or parent at Level One;
3. If the grievance is against a District employee, the ~~The~~ written response of the District employee, if any, issued at Level One and any attachments; and
4. The decision issued at Level One and any attachments;
5. All other documents relied upon by the Level One hearing officer ~~administrator~~ in reaching the Level One decision.

The grievance coordinator shall schedule a hearing within ~~seven business~~ 10 calendar days after the appeal notice is filed. The hearing officer may set reasonable time limits in accordance with the grievance guidelines for the hearing. In reaching a decision, the hearing officer may consider the Level One record, any additional information provided prior to the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the grievance. The hearing officer shall conduct an investigation as is appropriate to fairly respond to the grievance. Level Two hearing shall be limited to the issues presented on the Level One complaint form and documents submitted by the

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~~grievant at the Level One hearing. If the Level One hearing officer relied upon additional evidence in making the decision, the grievant may also submit this evidence as part of their documentation at the Level Two hearing. The grievance coordinator will communicate the procedures for the hearing to both parties, including time limits.~~

The hearing officer shall submit the written decision to the grievance coordinator, and the written decision must be provided to the grievant within 20 calendar days following the hearing.

~~Following the hearing, the hearing officer shall conduct such investigation as necessary to fairly respond to the complaint. In reaching a decision, the hearing officer may consider the Level One record, information provided at the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint. The hearing officer shall submit the written decision to the grievance coordinator.~~

~~Absent extenuating circumstances, the grievance coordinator shall provide the grievant the hearing officer's written response within seven business days following the hearing.~~

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the grievant did not receive the relief requested at Level Two or if the time for a decision response has expired, the grievant may appeal the decision to the Board.

The ~~Level Three~~ appeal notice must be filed in writing, on a form provided by the District, ~~form~~ within 20 calendar ~~seven business~~ days of the Level Two decision, ~~being sent to the grievant or, if no decision has been communicated to the grievant, response was received,~~ within 20 calendar ~~seven business~~ days of the Level Two decision response issuance deadline. The appeal shall be sent to Grievances@risd.org.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

~~Prior to scheduling the Level Three hearing, After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the grievance no later than 60 calendar days after the date on which the Level Two decision was made.~~

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Informal Mediation
Meeting

The grievant will be given the opportunity to engage in an informal mediation meeting with the Superintendent's designee prior to the Level Three hearing. The informal mediation meeting is voluntary and provides the parties an opportunity to attempt a final resolution prior to the Level Three hearing. Within five business calendar days of submitting the Level Three appeal form, the ~~student or parent grievant~~ shall notify the Superintendent's designee grievance coordinator if grievant is interested in participating in an informal mediation meeting.

The informal mediation conference will be scheduled within 15 calendar ~~10 business~~ days of the grievant expressing interest in participating in an informal discussion. Within seven calendar five business days of the meeting, the Superintendent's designee will send follow-up correspondence to the grievant. If the grievant is satisfied with the outcome of the informal mediation meeting, the grievance will be closed. If the grievant is not satisfied with the outcome of the informal mediation meeting, the Level Three hearing will be forwarded to the office of general counsel to coordinate scheduling the Level Three hearing for scheduling.

~~Level Three~~

The Level Three hearing shall occur when a quorum of the Board is available to hear the complaint. The office of general counsel shall inform the grievant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board, or Board committee meeting, the Office of the General Counsel shall provide the grievant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Office of the General Counsel shall provide the Board the record of the Level Two appeal. The grievant may request a copy of the Level Two record from the Office of the General Counsel.

The Level Two record shall include:

1. The Level One record;
2. The notice of appeal from Level One to Level Two;
3. Any other documents submitted by the grievant at the Level Two hearing;
4. The decision ~~written response~~ issued at Level Two and any attachments; and

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5. All other documents relied upon by the administration in reaching the Level Two decision.

~~The grievant may request that the Level Three appeal shall be limited to the issues outlined on the Level Two appeal form and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the grievant notice of the nature of the evidence at least three business days before the hearing.~~

~~The District shall determine whether the complaint~~ be heard will be presented in open or closed meeting. ~~The District shall honor that request unless in accordance with~~ the Texas Open Meetings Act and other applicable law requires otherwise. [See BE]

~~The Board's At the meeting, the~~ presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the grievant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by Board members. ~~the Board. The hearing procedures shall be provided to both parties prior to the hearing. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the grievant or the grievant's representative, any presentation from the administration, and questions from ~~the Board members~~ with responses, shall be recorded by audio recording, video/audio recording, or court reporter. ~~at the presiding officer's discretion.~~

The Board, or Board committee, shall then consider the complaint. It ~~shall~~ may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. ~~If the Board does not make a decision no later than 30 calendar days after the date of the Board or Board committee meeting at which regarding the complaint was presented. The grievant shall be provided a decision in accordance with this policy and state law. by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.~~

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: January 15, 2026

Submitted by: Dr. Christopher Goodson, Assistant Superintendent- Human Services;
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy DGBA (LOCAL) – Personnel Management Relations: Employee Complaints/Grievances

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise DGBA (LOCAL) – Personnel Management Relations: Employee Complaints/Grievances to update the policy to comply with recent changes from the 89th Legislative Session, specifically Senate Bill 12 and House Bill 2.

The recommended revisions to the policy are to incorporate updates necessary because of legislative updates from the 89th Legislative Session, specifically Senate Bill 12 and House Bill 2. The updates include:

- Adjustment to deadline to file employee complaint;
- Specific statutory deadlines for hearings and hearing decisions;
- Specific statutory deadlines for Board hearing;
- Language on the assignment of hearing officers; and
- Requirement that an employee be notified when complaint filed against the employee and to provide the ability for the employee to provide a written statement.

Language in the existing policy is also streamlined and reordered where appropriate.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy DGBA (LOCAL) – Personnel Management Relations: Employee Complaints/Grievances.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy DGBA (LOCAL) as presented by staff, and finds that the proposed revisions to Policy DGBA (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy DGBA (LOCAL).

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Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

**Other Complaint
Processes**

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process has been followed:

Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with ~~the~~ DIA ~~series~~.

Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with ~~the~~ DIA ~~series~~.

Complaints concerning retaliation relating related to discrimination and harassment shall be submitted in accordance with ~~the~~ DIA ~~series~~.

Complaints concerning instructional resources shall be submitted in accordance with the EF series.

Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.

Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.

Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications and on the District's website.

~~Guiding Principles~~
Informal Process

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate campus or District central administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level. ~~An employee whose concerns are resolved may withdraw a formal complaint at any time.~~

Informal resolution shall be encouraged but shall not extend any ~~fil-~~
~~ing~~ deadlines in this policy, except by mutual written consent. ~~The~~

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~~burden of proof for the hearing is on the employee filing the complaint.~~

Filing Deadlines

If an employee has engaged in the informal process in an attempt to resolve the grievance with the District and has not reached a resolution during the process, the employee must file a grievance within 20 calendar days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent. Unless extraordinary circumstances exist as determined by the District, no more than two extensions shall be granted per grievance level.

Formal Process

An employee may initiate the formal process described below by timely filing a written grievance form.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

~~If the only~~ The grievance form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the employee shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the grievance shall be filed with the appropriate District-level administrator. is the Superintendent or designee, the complaint may, at the District's discretion, begin at Level Two following the procedure, including deadlines, for filing the Level One complaint form. Complaint forms shall be submitted to Grievances@risd.org.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

~~Level One and Level Two hearings are not recorded. An employee who files a grievance may make an audio recording of any hearing or meeting at which the substance of the employee's grievance that complies with this policy is discussed or investigated. The employee's audio recording shall not result in a delay of any timeline~~

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~~under this policy. The employee must provide his or her own equipment to make any such recording. If a recording is made, recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.~~

~~The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.~~

Option to Continue
Informal Process

Even after initiating the formal grievance process, the employee is encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal grievance at any time.

Notice of Complaint

A District employee against whom a grievance has been filed shall be provided notice of the grievance in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Direct
Communication with
Board Members

~~The grievant, as defined further in this policy, shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between the grievant and a Board member would be inappropriate because of a pending hearing or appeal related to the the grievant's pending grievance.~~

Filing

~~Complaint forms and appeal notices may be filed by hand delivery, by electronic communication, including email and fax, or by U.S. Mail. Filings shall be deemed timely filed if:~~

~~For hand-delivered filings, if received at the administration building front desk by the close of business (4:30 p.m. unless otherwise indicated in writing) on the deadline date;~~

~~For filings submitted by electronic communication, if they are received at grievances@risd.org by the close of business (4:30 p.m. unless otherwise indicated in writing) on the deadline date, as indicated by the date and time shown on the electronic communication; or~~

~~For mail filings, if postmarked by the U.S. Postal Service on or before the deadline date and received by the appropriate administrator or the grievance coordinator no more than three business days after the deadline.~~

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**Freedom from
Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.

**Whistleblower
Complaints**

Whistleblower complaints shall be filed within the time specified by law and may be made ~~to the Superintendent or designee~~ beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint.
[See DG]

**Complaints Against
Supervisors**

Complaints alleging a violation of law by a supervisor may be made to the Superintendent or designee. Complaints ~~forms~~ alleging a violation of law by the Superintendent may be submitted directly to the Board or Board's designee.

**Direct
Communication with
Board Members**

Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, or by U.S. Mail.

1. Hand-delivered filings shall be timely filed, if received at the administration building front desk or to Grievances@risd.org by the close of business (4:30 p.m. unless otherwise indicated in writing) on the deadline date, as indicated by the date/time shown as received;
2. Filings submitted by electronic communication shall be timely filed, if they are received at Grievances@risd.org by the close of business (4:30 p.m. unless otherwise indicated in writing) on the deadline date, as indicated by the date/time shown on the electronic communication; or
3. Mail filings shall be timely filed, if they are postmarked by the U.S. Postal Service on or before the deadline date and received by the appropriate administrator or the grievance coordinator no more than three business days after the deadline.

**Scheduling
Hearings**

The District shall make reasonable attempts to schedule hearings at a mutually agreeable time. If the grievant-employee fails to appear at a scheduled hearing, the District may hold the hearing and issue a decision in the grievant's employee's absence.

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Decision	At Levels One and Two, A “decision” shall mean a written communication to the <u>employee grievant</u> from the appropriate administrator <u>that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the grievance notwithstanding any procedural errors or the type of relief or redress requested.</u> <u>The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.</u> Responses <u>A decision</u> may be hand-delivered, sent by electronic communication to the <u>grievant's employee's</u> email address of record, or sent by U.S. Mail to the <u>employee's grievant's</u> mailing address of record. Mailed responses <u>decisions</u> shall be timely if they are postmarked by U.S. Mail on or before the deadline.
Days	For purposes of this policy, <u>unless otherwise indicated</u>, “days” shall mean <u>District business calendar days</u>. In calculating timelines under this policy, the day a document is filed or served is “day zero,” and all deadlines shall be determined by counting the following <u>business calendar</u> day as “day one.” A District business day does not include a school holiday or a day on which District administrative offices are closed for business. If a deadline falls on a school holiday or other day on which District administrative offices are closed for business, then the deadline shall be extended to the first business day following the holiday or closure.
Grievant	“Grievant” is defined as the employee bringing forth the complaint. The grievant may have, but is not required to have, a representative as the term is defined below. For purpose of this policy, references to “grievant” shall also include the grievant’s representative.
Grievance Coordinator	The “grievance coordinator” is the designated District employee who serves as the point of contact for receipt of grievance complaints. The grievance coordinator is responsible for coordinating and scheduling hearings and communicating with the parties, unless otherwise noted in this policy.
Representative	“Representative” shall mean any person <u>who</u> or organization that does not claim the right to strike and is designated by the grievant to represent him or her in the complaint process. The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person, by telephone conference call, or virtually. If the grievant designates a representative with fewer than three

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	<u>business</u> days' notice to the District before a scheduled hearing, the District may reschedule the hearing to a later date, if desired, in order to include the District's legal counsel. The District may be represented by legal counsel at any level of the process.
Consolidating Complaints	<u>To promote efficiency in addressing complaints, the Superintendent's designee shall determine if</u> Complaints arising out of an event or a series of related events shall be addressed in one complaint. A grievant shall not file separate or serial complaints arising from <u>an any</u> event or series of <u>related</u> events <u>should be consolidated. that have been or could have been addressed in a previous complaint.</u> When two or more complaints are sufficiently similar in nature and the remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints. The grievance coordinator is authorized to take such actions as are reasonable and necessary to ensure the effective and efficient operation of the complaint process, which may include combining similar complaints, beginning the process at Level Two, offering a method of alternative dispute resolution, or other actions grievance coordinator deems appropriate under the circumstances.
Untimely Filing of Complaint	All time limits for filing shall be strictly followed. If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the grievant, at any point during the complaint process. The grievant may appeal the dismissal due to untimeliness by seeking review in writing within seven business days from the date the written dismissal notice was sent. The review will begin at the level at which the complaint was dismissed and shall be limited to the issue of timeliness.
Costs Incurred	Each party shall pay its own costs incurred in the course of the complaint.
Complaint and Appeal Forms	Complaints and appeals under this policy shall be submitted in writing on a form provided by the District. The following will govern the submission of the complaint and appeal forms: A copy of any documents that support the complaint should be <u>included with attached to</u> the complaint form. If the <u>employee grievant</u> does not have a copy of these <u>supporting</u> documents when filing the initial Level One complaint, a copy of the <u>supporting</u> documents may be presented at the Level One hearing.

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After the Level One hearing, the employee may supplement the record with additional documents or include additional claims. ~~no new documents may be submitted by the grievant unless the grievant did not know the documents existed before the Level One hearing officer allows the introduction of the documents.~~

Record

A record of each grievance hearing shall be created and retained in accordance with this policy. The records shall include documents submitted by the employee who filed the grievance, documents determined relevant by District personnel, and the decision.

Amendment of
Complaint Remand

A complaint or appeal form that is incomplete in any material aspect ~~may be dismissed but may shall~~ be refiled if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint. with all the required information if the refiling is within the designated time for filing. An amendment does not restart the timeline for submission. The timelines for scheduling the hearing will be based on the date the refiled grievance is received or the date the hearing is remanded.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

Assignment of
Hearing Officer

If the only administrator who has authority to remedy the alleged problem is the Superintendent, the grievance may begin at the appropriate level following this policy, including any established deadlines.

When a District employee is the subject of a grievance, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the grievance shall recuse themselves from reviewing the grievance at any level in the process.

Investigation

The District may conduct an investigation at any level in the grievance process. If the District and the grievant mutually agree, all deadlines shall be suspended during an investigation.

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Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place. An unedited copy of the employee's audio recording will need to be provided to the District within five business days.

Complaint Levels
~~Level One~~ Level One

At Level One, the appropriate hearing officer shall hold a hearing with the employee within 10 calendar days. The hearing officer may set reasonable time limits for the hearing in accordance with the grievance guidelines. The hearing officer shall conduct an investigation as is appropriate to fairly respond to the grievance. In reaching a decision, the hearing officer may consider information provided at the Level One hearing and any other relevant documents or information the hearing officer believes will help resolve the complaint.

The hearing officer shall submit the written decision to the grievance coordinator and the written decision must be provided to the grievant within 20 calendar days following the hearing.

Complaint forms must be filed:

Within 10 business days of the date the grievant first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

In most circumstances, grievants on a school campus shall file Level One complaints with the campus principal with a copy to grievances@risd.org. Other grievants shall file Level One complaints with their immediate supervisor with a copy to grievances@risd.org.

The date and time the complaint form was received shall be noted by the grievance coordinator. The grievance coordinator shall schedule a hearing with the grievant within seven business after receipt of the written complaint. The grievance coordinator will communicate to the parties the procedures for the hearing, including time limits.

Following the hearing, the hearing officer shall conduct such investigation as is appropriate to fairly respond to the complaint. In reaching a decision, the hearing officer may consider information provided at the Level One hearing and any other relevant documents or information the hearing officer believes will help resolve the complaint. The hearing officer shall submit his or her written decision to the grievance coordinator.

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~~Absent extenuating circumstances, the grievance coordinator shall provide the grievant the hearing officer's written response within seven business days following the hearing.~~

Level Two

If the ~~employee grievant~~ did not receive the relief requested at Level One or if the time for a ~~decision response~~ has expired, the ~~employee grievant~~ may request a hearing at proceed with filing a Level Two complaint to appeal the Level One decision as outlined below.

The appeal notice must be filed in writing, on a form provided by the District form, within 20 calendar days seven business days of the date of the Level One decision being sent to the grievant or, if no ~~response decision has been communicated to the employee was received~~, within 20 seven business calendar days of the Level One decision ~~issuance~~ deadline. The appeal shall be sent to grievances@risd.org.

After receiving notice of the appeal, the grievance coordinator shall prepare and forward a record of the Level One complaint to the no-
~~notice of appeal and Level One record to the~~ Level Two hearing officer and provide a copy of the Level One record to the employee.
~~from the grievance coordinator.~~

The Level One record shall include:

1. The original complaint form and any attachments;
2. ~~All~~ Any other documents submitted by the employee grievant at Level One;
3. If the complaint is against a District employee, the written response of the District employee, if any.
4. The written ~~response decision~~ issued at Level One and any attachments; and
5. All other documents relied upon by the Level One hearing officer administrator in reaching the Level One decision.

The grievance coordinator shall schedule and the hearing officer shall hold a hearing within ~~seven~~ 10 calendar business days after the appeal notice is filed. The Level Two hearing officer may set reasonable time limits in accordance with the grievance guidelines for the hearing. ~~shall be limited to the issues presented on the Level One complaint form and documents submitted at the Level One hearing.~~

The hearing officer shall submit the written decision to the grievance coordinator and the written decision must be provided to the grievant within 20 calendar days following the hearing. In reaching

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

a decision, the hearing officer may consider the Level One record, any additional information provided prior to the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the grievance. The hearing officer shall conduct an investigation as is appropriate to fairly respond to the grievance. If the Level One hearing officer relied upon additional evidence in making the decision, the grievant may also submit this evidence as part of their documentation at the Level Two hearing. The grievance coordinator will communicate the procedures for the hearing to both parties, including time limits.

~~Following the hearing, the hearing officer shall conduct such investigation as he or she believes is necessary to fairly respond to the complaint. In reaching a decision, the hearing officer may consider the Level One record, information provided at the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint. The hearing officer shall submit the written decision to the grievance coordinator.~~

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

~~Absent extenuating circumstances, the grievance coordinator shall provide the grievant the hearing officer's written response within seven business days following the hearing.~~

Level Three

If the employee grievant did not receive the relief requested at Level Two or if the time for a decision response has expired, the employee grievant may appeal the decision to the Board.

The ~~Level Three~~ appeal notice must be filed in writing on a form provided by the District, ~~form~~ within 20 calendar seven business days of the date of the ~~written~~ Level Two decision or, if no decision has been communicated to the employee, being sent to the grievant or, if no response was received, within 20 calendar seven business days of the Level Two decision ~~issuance~~ deadline. The appeal shall be sent to grievances@risd.org.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the grievance no later than 60 calendar days after the date on which the Level Two decision was made.

Informal Mediation Meeting

The grievant will be given the opportunity to engage in an informal mediation meeting with the Superintendent's designee prior to the Level Three hearing. The informal mediation meeting is voluntary

and provides the parties an opportunity to attempt a final resolution prior to the Level Three hearing. Within five calendar days of submitting the Level Three appeal form, the employee shall notify the Superintendent's designee if the employee is interested in participating in an informal mediation meeting.

The informal mediation conference will be scheduled within 15 calendar days of the employee expressing interest in participating in an informal discussion. Within seven calendar days of the meeting, the Superintendent's designee will send follow-up correspondence to the employee. If the employee is satisfied with the outcome of the informal mediation meeting, the grievance will be closed. If the employee is not satisfied with the outcome of the informal mediation meeting, the Level Three hearing will be forwarded to the office of general counsel to coordinate scheduling the Level Three hearing.

The Level Three hearing shall occur when a quorum of the Board is available to hear the complaint. The Office of the General Counsel ~~office of the general counsel~~ shall inform the grievant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board, or Board committee meeting, the Office of the General Counsel shall provide the grievant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Office of the General Counsel ~~office of the general counsel~~ shall provide the Board the record of the Level Two appeal. The grievant may request a copy of the Level Two record from the office of the general counsel.

The Level Two record shall include:

1. The Level One record;
2. The notice of appeal from Level One to Level Two;
3. Any other documents submitted by the grievant at the Level Two hearing;
4. The ~~decision written response~~ issued at Level Two and any attachments; and
5. All other documents relied upon by the administration in reaching the Level Two decision.

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DGBA
(LOCAL)

~~The Level Three appeal shall be limited to the issues outlined on the Level Two appeal form and documents considered at the Level Two hearing. If at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the grievant notice of the nature of the evidence at least three business days before the hearing.~~

The employee may request that the grievance be heard in open or closed meeting. The District shall honor that request unless determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law requires otherwise. [See BE]

~~The Board's-~~ At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the grievant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board members. ~~The hearing procedures shall be provided to both parties prior to the hearing. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, grievant, any presentation from the administration, and questions from the Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter, ~~at the presiding officer's discretion.~~

The Board, or Board committee, shall then consider the complaint. It ~~shall may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision no later than 30 calendar days after the date of the Board or Board committee meeting at which regarding the complaint was presented. The grievant shall be provided a decision in accordance with this policy and state law. by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.~~

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: January 15, 2026

Submitted by: Dr. Matthew Gibbins, Assistant Superintendent- Administrative Services;
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy GF (LOCAL) – Public Complaints

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise GF (LOCAL) – Public Complaints to update the policy to comply with recent changes from the 89th Legislative Session, specifically Senate Bill 12 and House Bill 2.

The recommended revisions to the policy are to incorporate updates necessary because of legislative updates from the 89th Legislative Session, specifically Senate Bill 12 and House Bill 2. The updates include:

- Extended deadline to file parent/student complaint;
- Specific statutory deadlines for hearings and hearing decisions;
- Specific statutory deadlines for Board hearing;
- Language on the assignment of hearing officers; and
- Requirement that an employee be notified when complaint filed against the employee and to provide the ability for the employee to provide a written statement.

Language in the existing policy is also streamlined and reordered where appropriate.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy GF (LOCAL) – Public Complaints.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy GF (LOCAL) as presented by staff, and finds that the proposed revisions to Policy GF (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best

practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy GF (LOCAL).

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process has been followed:

1. Complaints concerning instructional resources shall be submitted filed in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted filed in accordance with the CKE series.
- ~~3. Complaints by employees related to their RISD employment or by RISD students or parents related to their RISD enrollment shall be filed in accordance with DGBA (employees) or FNG (parent/students), as appropriate.~~

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

~~Guiding Principles~~

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal Resolution

Informal resolution shall be encouraged but shall not extend any deadlines in this policy ~~or otherwise delay the processing of a complaint~~, except by mutual written consent.

Filing Deadlines

If a member of the public has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the individual must file a complaint within 20 calendar days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent. Unless extraordinary circumstances exist as determined by the District, no more than two extensions shall be granted per grievance level.

Formal Process

An **eligible** individual may initiate the formal process described below by timely filing a written complaint form. ~~Except as otherwise required by law, an individual is eligible to file a formal complaint in accordance with this policy if he or she:~~

- ~~• Resides within the District's boundaries;~~
- ~~• Owns real property within the District;~~
- ~~• Pays property taxes to the District (real and/or personal property taxes);~~
- ~~• Has a complaint related to the District's purchasing/procurement or contract process and the individual is a current or a former vendor or has responded to a procurement process request such as a Request for Proposal or a Request for Qualifications to become a vendor; or~~
- ~~• Is a non-District resident who was ejected from or denied entry to District premises under Chapter 37 of the Texas Education Code.~~

~~The District shall dismiss by written notice any complaint filed by an individual who does not meet at least one of the criteria listed above. An individual whose complaint is dismissed on the grounds that the individual is ineligible may, within three business days of the date of the dismissal, provide written documentation to grievances@risd.org to establish that the individual is eligible to file a complaint hereunder. The grievance coordinator shall evaluate the documentation and reinstate the complaint if the individual establishes eligibility. An individual whose complaint is not reinstated may appeal the dismissal by seeking review within seven business days from the date of the dismissal notice. Such appeal shall be limited to the issue of eligibility.~~

~~Even after initiating the formal complaint process, District residents and other eligible individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.~~

~~Unless there is mutual consent, Level One and Level Two hearings are not recorded. If a recording is made, recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.~~

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

The grievance form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the individual shall file Level One complaint with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the grievance shall be filed with the appropriate District central level administrator. Complaint forms shall be submitted to Grievances@risd.org.

If the subject matter of the grievance requires a Board decision, is a grievance about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a grievance under this policy, but, if the grievance is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board's or Board committee's decision.

If the grievance is not filed with the appropriate administrator, the receiving administrator must note the date and time the grievance form was received and immediately forward the grievance form to the appropriate administrator.

**Option to Continue
Informal Process**

Even after initiating the formal grievance process, the employee is encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal grievance at any time.

Notice of Complaint

A District employee against whom a grievance has been filed shall be provided notice of the grievance in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

**Direct
Communication with
Board Members**

~~The grievant, as defined further in this policy, shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between the grievant and a Board member would be inappropriate because of a pending hearing or appeal related to the grievant's pending grievance.~~

**Freedom from
Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, ~~including email and fax,~~ or by U.S. Mail. ~~Filings shall be deemed timely filed if:~~

- ~~1. For hand-delivered filings, if received at the administration building front desk by the close of business (4:30 p.m. unless otherwise indicated in writing) on the deadline date. Hand-delivered filings shall be timely filed, if received at the administration building front desk or to Grievances@risd.org by the close of business (4:30 p.m. unless otherwise indicated in writing) on the deadline date, as indicated by the date/time shown as received;~~
- ~~2. For filings submitted by electronic communication, if received at grievances@risd.org by the close of business (4:30 p.m. unless otherwise indicated in writing) on the deadline date, as indicated by the date/time shown on the electronic communication. Filings submitted by electronic communication shall be timely filed, if they are received at Grievances@risd.org by the close of business (4:30 p.m. unless otherwise indicated in writing) on the deadline date, as indicated by the date/time shown on the electronic communication; or~~
- ~~3. For mail filings, if postmarked by U.S. Postal Service on or before the deadline date and received by the appropriate administrator or the grievance coordinator no more than three days after the deadline. Mail filings shall be timely filed, if they are postmarked by the U.S. Postal Service on or before the deadline date and received by the appropriate administrator or the grievance coordinator no more than three business days after the deadline.~~

Scheduling
Hearings

The District shall make reasonable attempts to schedule hearings at a mutually agreeable time. If the grievant fails to appear at a scheduled hearing, the District may hold the ~~conference—~~ hearing and issue a decision in the grievant's absence.

Decision

~~At Levels One and Two, A~~ A "decision" shall mean a written communication to the grievant from the appropriate administrator ~~that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the grievance notwithstanding any procedural errors or the type of relief or redress requested.~~

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.

~~Responses~~ A decision may be hand-delivered, sent by electronic communication to the ~~individual's~~ grievant's email address of record, or sent by U.S. Mail to the ~~grievant's-individual's~~ mailing address of record. Mailed ~~decisions~~ responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days	For purposes of this policy, unless otherwise indicated, "days" shall mean <u>calendar business</u> days. In calculating timelines under this policy, the day a document is filed is "day zero," and all deadlines shall be determined by counting the following <u>calendar business</u> day as "day one." A District business day does not include a school holiday or a day on which District administrative offices are closed for business. If a deadline falls on a school holiday or other day on which District administrative offices are closed for business, the deadline shall be extended to the first business day following the holiday or closure.
Grievant	"Grievant" is defined as the individual bringing forth the complaint. The grievant may have, but is not required to have, a representative as the term is defined below. For purpose of this policy, references to "grievant" shall also include the grievant's representative.
Grievance Coordinator	The "grievance coordinator" is the designated District employee who serves as the point of contact for receipt of grievance complaints. The grievance coordinator is responsible for coordinating and scheduling hearings and communicating with the parties, unless otherwise noted in this policy.
Representative	"Representative" shall mean any person <u>who</u> or organization that is designated by the grievant to represent the grievant in the complaint process. The grievant may designate a representative through written notice to the District at any level of this process. The representative may participate in person, by telephone conference call, or virtually. If the grievant designates a representative with fewer than three business days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by legal counsel at any level of the process.
Consolidating Complaints	<u>To promote efficiency in addressing complaints, the Superintendent's designee shall determine if Complaints arising out of an event or a series of related events shall be addressed in one complaint.</u> A grievant shall not file separate or serial complaints arising

from an any event or series of related events should be consolidated. ~~that have been or could have been addressed in a previous complaint.~~

**Complaint
Management**

~~The Board authorizes the Superintendent or designee to take such actions as are reasonable and necessary to ensure the effective and efficient operation of the complaint process. Such actions may include, without limitation, combining similar or redundant complaints, beginning the process at Level Two or Three, offering a method of alternative dispute resolution such as a conference with a Board hearing officer, assigning staff to facilitate a grievance or appeal conference, identifying complaints as frivolous or repetitive and altering the grievance process to avoid the unnecessary use of staff resources for such complaints, recommending to the Board's presiding officer that appropriate Level Three appeals be presented to the Board of Trustees only via written submission, or other actions the Superintendent deems appropriate under the circumstances. The Superintendent's authority hereunder is intended to provide the Superintendent or designee with the flexibility to manage and administer the public complaint process in a reasonable and practical manner to address legitimate concerns without undue exhaustion of staff resources.~~

Untimely Filings

~~All time limits shall be strictly followed.~~

~~If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the grievant, at any point during the complaint process. The grievant may appeal the dismissal due to untimeliness by seeking review in writing within seven business days from the date of the written dismissal notice was sent. The review shall begin at the level at which the complaint was dismissed and shall be limited to the issue of timeliness.~~

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

**Complaint and
Appeal Forms**

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District. ~~The following shall govern the submission of complaint and appeal forms:~~

1. A copy of any documents that support the complaint should be included with ~~attached to~~ the complaint form.
2. If the grievant does not have a copy of these documents ~~when filing the initial Level One complaint~~, a copy of the ~~supporting~~ documentation may be presented at the Level One hearing.
3. After the Level One hearing, ~~the grievant no new documents~~ may supplement the record with additional ~~be submitted by~~

~~the grievant unless the grievant did not know the documents or include additional claims. existed before the Level One hearing officer allows the introduction of the documents.~~

Record

A record of each grievance hearing shall be created and retained in accordance with this policy. The records shall include documents submitted by the employee who filed the grievance, documents determined relevant by District personnel, and the decision.

Remand

A complaint or appeal form that is incomplete in any material aspect ~~shall may be dismissed but may~~ be refiled ~~with all the required information if~~ at Level One, and remanded at all other levels in order to develop and adequate record of the grievance. ~~the refiling is within the designated time for filing. The timelines for scheduling the hearing will be based on the date the refiled grievance is received or the date the hearing is remanded.~~

Amendment of Complaint

~~A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing. An amendment does not restart the timeline for submission.~~

If an adequate record has not been developed, the appropriate administrator may remand the grievance to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

Assignment of Hearing Officer

When a District employee is the subject of a grievance, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the grievance shall recuse themselves from reviewing the grievance at any level in the process.

Investigation

The District may conduct an investigation at any level in the grievance process. If the District and the grievant mutually agree, all deadlines shall be suspended during an investigation.

Complaint Levels

Level One

At Level One, the appropriate hearing officer shall hold a hearing with the grievant within 10 calendar days after the receipt of the written grievance. The hearing officer may set reasonable time limits for the hearing in accordance with the grievance guidelines. The

hearing officer shall conduct an investigation as is appropriate to fairly respond to the grievance. In reaching a decision, the hearing officer may consider information provided with the Level One grievance form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

The hearing officer shall submit the written decision to the grievance coordinator and the written decision must be provided to the grievant within 20 calendar days following the hearing.

Level One

Complaint forms must be filed:

1. ~~Within 10 business days of the date the grievant first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and~~
2. ~~The grievant shall file Level One complaints to grievances@risd.org.~~

~~The date and time the complaint form was received shall be noted by the grievance coordinator. The grievance coordinator shall schedule a hearing with the grievant within seven business days after receipt of the written complaint. The grievance coordinator will communicate to the parties the procedures for the hearing, including time limits.~~

~~Following the hearing, the hearing officer shall conduct such investigation as is appropriate to fairly respond to the complaint. In reaching a decision, the hearing officer may consider information provided at the Level One hearing and any other relevant documents or information the hearing officer believes will help resolve the complaint. The hearing officer shall submit the written decision to the grievance coordinator.~~

~~Absent extenuating circumstances, the grievance coordinator shall provide the grievant the hearing officer's written response within seven business days following the hearing. If the grievant does not receive a decision within the required timeframe, the grievant may proceed with filing a Level Two complaint as outlined below.~~

Level Two

If the grievant did not receive the relief requested at Level One or if the time for a decision response has expired, the grievant may request a hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~seven~~ 20 calendar business days of the date of the Level One decision ~~or, if no decision has been communicated being sent to the grievant~~ within 20 calendar ~~If no response was received, the appeal must be filed within seven business~~ days of the Level One decision response issuance deadline. The appeal shall be sent to grievances@risd.org.

After receiving notice of the appeal, the grievance coordinator shall prepare and forward the notice of appeal and a record of the Level One grievance record to the Level Two hearing officer and provide a copy of the Level One record to the grievant.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All-Any other documents submitted by the grievant at Level One.
3. If the complaint is against a District employee, the written response of the District employee, if any.
4. The written decision response issued at Level One and any attachments.
5. All other documents relied upon by the Level One hearing officer administrator in reaching the Level One decision.

The grievance coordinator shall schedule and the hearing officer shall hold a hearing within seven 10 calendar business days after the appeal notice is filed. The Level Two hearing officer may set reasonable time limits in accordance with the grievance guidelines for the hearing. shall be limited to the issues presented on the Level One complaint form and documents submitted by the grievant at the Level One hearing.

The hearing officer shall submit the written decision to the grievance coordinator and the written decision must be provided to the grievant within 20 calendar days following the hearing.

In reaching a decision, the hearing officer may consider the Level One record, any additional information provided prior to the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the grievance. The hearing officer shall conduct an investigation as is appropriate to fairly respond to the grievance. The hearing officer shall submit the written decision to the grievance coordinator.

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

If the Level One hearing officer relied upon additional evidence in making the decision, the grievant may also submit this evidence as part of their documentation at the Level Two hearing. The grievance coordinator will communicate the procedures for the hearing to both parties, including time limits.

Following the hearing, the hearing officer shall conduct such investigation as necessary to fairly respond to the complaint. In reaching

~~a decision, the hearing officer may consider the Level One record, information provided at the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint. The hearing officer shall submit the written decision to the grievance coordinator.~~

~~Absent extenuating circumstances, the grievance coordinator shall provide the grievant the hearing officer's written response within seven business days following the hearing.~~

Level Three

If the grievant did not receive the relief requested at Level Two or if the time for a ~~decision response~~ has expired, the grievant may appeal the decision to the Board.

The Level Three appeal notice must be filed in writing on a form provided by the District, ~~form~~ within ~~seven~~ 20 calendar business days of the date of the Level Two decision being sent to the grievant or, if no decision has been communicated to the grievant response was received, within ~~seven~~ 20 calendar business days of the Level Two decision response issuance deadline. The appeal shall be sent to grievances@risd.org.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the grievance no later than 60 calendar days after the date on which the Level Two decision was made.

Informal Mediation Meeting

The grievant will be given the opportunity to engage in an informal mediation meeting with the Superintendent's designee prior to the Level Three hearing. The informal mediation meeting is voluntary and provides the parties an opportunity to attempt a final resolution prior to the Level Three hearing. Within five calendar days of submitting the Level Three appeal form, the employee shall notify the Superintendent's designee if the employee is interested in participating in an informal mediation meeting.

The informal mediation conference will be scheduled within 15 calendar days of the employee expressing interest in participating in an informal discussion. Within seven calendar days of the meeting, the Superintendent's designee will send follow-up correspondence to the employee. If the employee is satisfied with the outcome of the informal mediation meeting, the grievance will be closed. If the employee is not satisfied with the outcome of the informal mediation meeting, the Level Three hearing will be forwarded to the office

of general counsel to coordinate scheduling the Level Three hearing.

~~Prior to scheduling the Level Three hearing, the grievant will be given the opportunity to engage in an informal mediation meeting with the Superintendent's designee. The informal mediation meeting is voluntary and provides the parties an opportunity to attempt a final resolution prior to the Level Three hearing. Within five business days of submitting the Level Three appeal form, the grievant shall notify the grievance coordinator if grievant is interested in participating in an informal mediation meeting.~~

~~The informal mediation conference will be scheduled within 10 business days of the grievant expressing interest in participating in an informal discussion. Within five business days of the meeting, the Superintendent's designee will send follow-up correspondence to the grievant. If the grievant is satisfied with the outcome of the informal mediation meeting, the grievance will be closed. If the grievant is not satisfied with the outcome of the informal mediation meeting, the Level Three hearing will be forwarded to the office of general counsel for scheduling.~~

~~Level Three~~

The Level Three hearing shall occur when a quorum of the Board is available to hear the complaint. The Office of the General Counsel ~~office of the general counsel~~ shall inform the grievant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board, or Board committee meeting, the Office of the General Counsel shall provide the grievant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Office of the General Counsel ~~office of general counsel~~ shall provide the Board the record of the Level Two appeal. The grievant may request a copy of the Level Two record from the Office of the General Counsel ~~office of general counsel~~.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the grievant at the Level Two hearing;

4. The written decision response issued at Level Two and any attachments.
5. All other documents relied upon by the administration in reaching the Level Two decision.

~~The Level Three appeal shall be limited to the issues outlined on the Level Two appeal form and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the grievant notice of the nature of the evidence at least three business days before the hearing.~~

~~The grievant may request that the grievance be heard in open or closed meeting. The District shall honor that request unless determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law requires otherwise. [See BE]~~

~~At the discretion of the Board President, the Board may consider the complaint based on oral argument or on written submissions. If the complaint is considered on written submissions, the Board will not hear oral argument.~~

~~The Board's At the meeting, the~~ presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the grievant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board members. ~~The hearing procedures shall be provided to both parties prior to the hearing. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, grievant, any presentation from the administration, and questions from the Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter, ~~at the presiding officer's discretion.~~

The Board, or Board committee, shall then consider the complaint. It ~~shall~~ may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision no later than 30 calendar days after the date of the Board or Board committee meeting at which regarding the complaint was presented. The grievant shall be provided a decision in accordance with this policy and state law. by

~~the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.~~

~~If the Board considers the complaint on written submission, it shall make a determination based on the complaint record. The Board shall then make and communicate its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. The written submissions shall serve as the record of the Level Three appeal proceeding before the Board.~~

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 15, 2026

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Approval to Ratify Agreement

BACKGROUND INFORMATION

The Purchasing Department facilitates requests for bids and proposals. District staff review, evaluate and score all bids and proposals. The evaluation committee recommends a vendor or vendors as appropriate for the product or services sought. The district engages with the top ranked vendor(s) and attempts to negotiate final contracts. District personnel finalized the contract(s) listed in Schedule A after the start date.

SUPERINTENDENT'S RECOMMENDATION

The Board of Trustees of the Richardson Independent School District approve and ratify the contracts for products or services as described in Schedule A.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees consistent with the requirement to maintain proper contract compliance; and

WHEREAS, the District seeks to enter into and ratify an agreement;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves Administration to enter into and ratify the agreements for products or services as described in Schedule A and be it further resolved the Assistant Superintendent of Finance and Support Services is authorized to execute such contracts.

APPROVED on the 15th day of January.

Board of Trustees

By: _____
Name: Chris Poteet
Title: President

Date Signed: January 15, 2026

ATTEST:

By: _____
Name: Debbie Renteria
Title: Secretary

Date Signed: January 15, 2026

Schedule A

Procurement Method	Vendor	Description	Amount	Contract Term
RISD # 25-353	Multiple Carriers - including Lloyds of London, Liberty Mutual	Property Insurance	\$3,066,611.00	December 31, 2025 - December 31, 2026
MOU	Education Service Center Region 10	Certification Pathway Program (Up to 15 participants)	\$69,750.00	August 12, 2025 - May 22, 2026 with (4) 1-year renewals
TIPS 210101	Powerschool	License and Subscription fees for Enrollment, School Choice, and Schoology through June 30, 2029	\$694,745.94	October 25, 2025 - June 30, 2029

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 15, 2026

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Authorization to Negotiate and Enter into Contract

BACKGROUND INFORMATION

Pursuant to the Texas Education Code, school districts may contract with vendors awarded through a cooperative purchasing program via an interlocal agreement. The RISD Strategy and Engagement Department is working with a vendor to implement a districtwide mass communications platform that includes two-way texting and website services. The district has engaged in negotiations to finalize contract terms. District staff continue to work toward finalizing the contract(s) identified in Schedule A, and negotiations remain ongoing.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District authorizes the Administration to negotiate and enter into the contracts for products or services as described in Schedule A. If negotiations are not successful, the district will determine next steps.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees consistent with the requirement to maintain proper contract compliance; and

WHEREAS, in accordance with Texas Education Code, Section 44.031, the district has engaged with a vendor for a mass communication platform; and

WHEREAS, continued negotiations are needed to complete the agreement;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby authorizes the Administration to negotiate and enter into the contracts for products or services as described in Schedule A and be it further resolved the Assistant

Superintendent of Finance and Support Services is authorized to execute such contracts.

APPROVED on the 15th day of January 2026.

Board of Trustees

By: _____
Name: Chris Poteet
Title: President

Date Signed: January 15, 2026

ATTEST:

By: _____
Name: Debbie Renteria
Title: Secretary

Date Signed: January 15, 2026

Schedule A

Bid/RFP Number	Description	Contract Term
TIPS 230105	The Strategy and Engagement department has engaged Parent Square for a new communications platform for mass communications which includes two-way texting and websites.	December 1, 2025 - June 30, 2028

BOARD OF TRUSTEES
Richardson Independent School
District Richardson, Texas

Date: January 15, 2026

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Accept Annual Comprehensive Financial Report with Final Single Audit for the Fiscal Year ended June 30, 2025

BACKGROUND INFORMATION

Texas Education Code, paragraph 44.008(a), requires each Texas school district to have its school district fiscal accounts audited annually. The audit must be performed by a Texas certified or public accountant holding a permit from the Texas State Board of Public Accountancy and must be completed following the close of the fiscal year. A copy of the audit, accepted by the school district Board of Trustees, shall be filed by the district with the Texas Education Agency with 150 days of the close of the fiscal year for which the audit was made. The audit report must be filed with Texas Education Agency even if the school district Board of Trustees does not approve it. In such case, reasons for disapproval must be provided.

The Board accepted the annual comprehensive financial report (ACFR) on November 20, 2025. The district received an unmodified opinion on the financial statements and no material weaknesses were noted in the report on internal control over financial reporting and compliance. The independent auditor's report required by the uniform guidance in the Federal Awards Section of the ACFR marked draft as was the Summary of Findings and Questioned Costs since the Office of Management and Budget (OMB) Compliance Supplement was still in draft.

The OMB issued the final Compliance Supplement and the district's auditors have completed their work on the Federal Awards Section of the ACFR. The auditor did not identify any findings or questioned costs based on the procedures performed utilizing the final Compliance Supplement.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustee accept the audit of the district's fiscal accounts for the year ended June 30, 2025.

RESOLUTION

WHEREAS, Texas Education Code, paragraph 44.008(a), requires an external audit of the school districts fiscal accounts by a Texas certified or public accountant holding a permit from the Texas State Board of Public Accountancy; and,

WHEREAS, the firm of Weaver and Tidwell, L.L.P. has completed the audit of the district's fiscal accounts for the twelve months ended June 30, 2025; and

WHEREAS, a copy of the audit must be filed with the Texas Education Agency no later than 150 days after the close of the fiscal year, or later date as specified by TEA, for which the audit was make; and

WHEREAS, an annual audit of the District's fiscal accounts supports the Board's goal that the District will demonstrate fiscal responsibility, efficiency, and effectiveness in all operation; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District does hereby accept and approve the audit of the District's fiscal accounts for the year ended June 30, 2025, and file the report with the Texas Education Agency no later than November 27, 2025 or later date as specified.

PASSED and approved by the RISD Board of Trustees this 15th day of January 2026.

Board of Trustees

By: _____

Name: Chris Poteet
Title: President

Date Signed: January 15, 2026

Attest:

By: _____

Name: Debbie Rentería
Title: Secretary, Board of Trustees

Date Signed: January 15, 2026



RICHARDSON INDEPENDENT SCHOOL DISTRICT
Every Child, Every Teacher, Every Leader, Every Day

Annual Comprehensive Financial Report

For Fiscal Year Ending June 30, 2025

Richardson, Texas 75081

Annual Comprehensive Financial Report

**Richardson Independent School District
400 S. Greenville Ave.
Richardson, Texas 75081**

For Fiscal Year Ending June 30, 2025

Prepared by
Financial Services



RICHARDSON INDEPENDENT SCHOOL DISTRICT
Every Child, Every Teacher, Every Leader, Every Day

Richardson Independent School District
Annual Comprehensive Financial Report
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As of June 30, 2025

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CERTIFICATE OF BOARD

Richardson Independent School District
Name of School District

Dallas
County

057-916
County-District Number

We, the undersigned, certify that the attached annual financial report of the above-named school district was reviewed and (check one) ___ approved ___ disapproved for the year ended June 30, 2025, at a meeting of the board of school trustees of such school district on the 20th day of November 2025.

Debbie Renteria

Signature of Board Secretary

Chris Poteet

Signature of Board President

INTRODUCTORY SECTION

RICHARDSON INDEPENDENT SCHOOL DISTRICT

SCHOOL ADMINISTRATION

ELECTED OFFICIALS

<u>Board of Trustees</u>	<u>Length of Service</u>	<u>Term Expires</u>	<u>Occupation</u>
Chris Poteet, President At-Large, Place 7	4 years	2027	Civil Engineer Freese and Nichols
Rachel McGowan, Vice President Single-Member District 5	3 years	2028	Business Development
Debbie Renteria, Secretary Single-Member District 3	5 years	2026	Education Consultant
Megan Timme Single-Member District 1	4 years	2027	Director of Supervision and Leadership Development, Region 10 Education Service Center
Vanessa Pacheco Single-Member District 2	3 years	2028	Chief Operations Officer Carrollton Injury Law
Regina Harris Single-Member District 4	6 years	2028	Program Director
Eric Eager At-Large, Place 6	5 years	2027	Co-Founder and CEO 4impactdata

APPOINTED AND FINANCIAL OFFICIALS

	<u>Position</u>	<u>Length of Service</u>
Tabitha Branum	Superintendent	4 years
David Pate	Assistant Superintendent, Finance and Support Services	9 years
Allison Davenport	Executive Director, Financial Services	1 year
Dorcas Mejia	Director, Tax Services	4 years

RICHARDSON ISD ORGANIZATIONAL CHART 2024-2025

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.



Tabitha Branum

SUPERINTENDENT

Emily Doherty

SUPERINTENDENT'S
OFFICE/
ADMINISTRATIVE
MANAGER

Viri Gutierrez

BOARD RELATIONS/
ADMINISTRATIVE
MANAGER

CABINET:



Mike Jasso
CHIEF OF STAFF



Dr. Kristin Leeper
ASSISTANT SUPERINTENDENT
OF TEACHING AND LEARNING



Dr. Matthew Gibbins
ASSISTANT SUPERINTENDENT
OF ADMINISTRATIVE SERVICES



Dr. Christopher Goodson
ASSISTANT SUPERINTENDENT
OF HUMAN RESOURCES



Henry Hall
ASSISTANT SUPERINTENDENT
OF TECHNOLOGY



Sandra Hayes
ASSISTANT SUPERINTENDENT
OF DISTRICT OPERATIONS



Dr. Melissa Heller
ASSISTANT SUPERINTENDENT
OF STRATEGY AND
ENGAGEMENT



David Pate
ASSISTANT SUPERINTENDENT
OF FINANCE AND SUPPORT
SERVICES



Leticia McGowan
GENERAL COUNSEL

RICHARDSON INDEPENDENT SCHOOL DISTRICT

CONSULTANTS AND ADVISORS

INDEPENDENT AUDITORS

Weaver and Tidwell LLP
2300 N. Field Street, Suite 1000
Dallas, Texas 75201

BOND ATTORNEYS

Bracewell LLP
1445 Ross Avenue, Suite 3800
Dallas, Texas 75202

FINANCIAL ADVISORS

Hilltop Securities
1201 Elm Street, Suite 3500
Dallas, Texas 75270

OFFICIAL DEPOSITORY

Wells Fargo Bank, N.A.
1445 Ross Ave.
Dallas, TX 75202

TAX COLLECTION COUNSEL

Perdue, Brandon, Fielder, Collins & Mott, LLP
500 East Border St., Ste. 640
Arlington, Texas 76010

OUTSIDE COUNSEL

Thompson & Horton LLP
500 N. Akard St., Ste. 3150
Dallas, Texas 75201

Brackett & Ellis, P.C.
100 Main Street
Fort Worth, Texas 76102

Walsh, Gallegos, Trevino, Russo & Kyle, P.C.
105 Decker Ct., Ste. 700
Irving, Texas 75062

Geary, Porter & Donovan, P.C.
16475 Dallas Parkway
Addison, Texas 75001



November 20, 2025

To the Board of Trustees and Citizens of the Richardson Independent School District:

The Annual Comprehensive Financial Report (ACFR) of the Richardson Independent School District (“RISD” or the “District”) for the fiscal year ended June 30, 2025, is hereby submitted. Responsibility for both the accuracy of the data and the completeness and fairness of the presentation, including all disclosures, rests with the District. To the best of our knowledge and belief, the enclosed data is accurate in all material respects and is reported in a manner designed to fairly present the financial position and results of operations of the various funds of the RISD. All disclosures necessary to enable the reader to gain an understanding of the District’s financial activities have been included. The District discusses its financial position in greater detail in the Management’s Discussion and Analysis (MD&A) in the Financial Section of this report.

RISD is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1996 and the audit requirements of Title 2, U.S. *Code of Federal Regulations, Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Information related to this single audit, including the Schedule of Expenditures of Federal Awards, findings and recommendations, and independent auditors’ reports on internal control, compliance, and other matters is included in the Federal Awards Section of this report.

This report includes all funds of the RISD. The District is a public-school system offering a full pre-kindergarten through twelfth grade educational opportunity for all school-age residents within its geographic boundaries. All activities over which the RISD Board of Trustees exercises authority and/or oversight responsibility are included.

GOVERNING BODY

The seven members of the Board of Trustees serve, without compensation, a three-year term of office. On a rotating basis, two or three places are filled during annual elections held the second Saturday in May. Vacancies may be filled by appointment until the next election. Candidates must be qualified voters of the District.

Regular meetings are generally scheduled the first Thursday of the month and are held in the District’s administration building. Special meetings and work sessions are scheduled as needed and announced in compliance with public notice requirements.

The Board has final control over local school matters limited only by the state legislature, by the courts and by the will of the people as expressed in School Board elections. Board decisions are based on a majority vote of the quorum present.

In general, the Board adopts policies, sets direction for curriculum, employs the Superintendent and oversees the operations of the District and its schools. Besides general Board business, Trustees are charged with numerous statutory regulations including appointing the tax assessor/collector, calling trustee and other school elections and canvassing the results, and organizing the Board and electing its officers. The Board is also responsible for setting the tax rate, setting salary schedules, acting as a board of appeals in personnel and student matters, confirming recommendations for textbook adoptions and adopting and amending the annual budget.

Since members of the Board are elected by the public and have the authority to make decisions, significantly influence operations, appoint administrators and managers, and have the primary accountability for fiscal matters, the District is not included in any other governmental “reporting entity” as defined in GASB Statement No. 61, an amendment of GASB Statements No. 14 and No. 39. Furthermore, there are no component units for which the District or the Board are financially accountable.

The Board solicits and evaluates community input and support concerning school policies. The Board meets regularly with a variety of citizen groups to receive input on topics of public interest.

GENERAL INFORMATION

In Richardson ISD, we are committed to students' success, focused on our **North Star Goal**: *for every student to meet or exceed their academic growth goals*. We dream big to provide students with personalized and engaging learning experiences. Big dreams in RISD begin with a rigorous and competitive curriculum that includes one-of-a-kind opportunities and experiences tailored to every student's needs and interests.

Opportunities for Pre-K through 12 students offered in RISD include pre-k, magnet programs, career and technical education (CTE), P-Tech, College and Career Readiness programs, advanced academics, AVID, STEM, award-winning fine arts, championship athletics and an array of student experiences.

We dream big for every student:

- In elementary school, students explore core subjects like language arts, reading, science, math, and social studies, along with unique opportunities in art, music, theater arts, physical education, and computer literacy. In sixth grade, all students take a choral music class, with options to join band and orchestra as well.
- As students move into middle/junior high and high school, their educational journey continues to expand. We offer a wide variety of elective courses, allowing students to explore their passions and prepare for their future. Beyond the core subjects, students can dive into subjects like career and technology education (CTE), advanced sciences, and foreign languages. With over 200 course selections available at our four high schools, there's something for everyone. We also offer real learning spaces through business partnerships with Richardson Methodist Hospital, Credit Union of Texas Smartbranch, Omni Hotel Dallas, Toni and Guy Salons and more.
- We are committed to providing an exceptional education for all students. We provide a continuum of programs for students between the ages of 3 and 21 with disabilities. Our focus is to assist students in their intellectual, developmental, socio/emotional, physical, and communicative growth, empowering them to participate successfully in society.
- Excellence is a long-standing tradition at Richardson ISD. We support our students through honors studies, a gifted and talented program, and comprehensive guidance and counseling services from elementary school through high school. Our students consistently earn recognition in academic and co-curricular competitions at the district, state, and national levels. This commitment to excellence is also reflected in our staff, who are celebrated as outstanding educators and professionals by their peers across Texas and the nation.

The RISD covers more than 38.5 square miles and serves approximately 36,971 students. RISD encompasses most of the City of Richardson, parts of far north and northeast Dallas and two small areas in northwest Garland. Approximately 60 percent of the District lies within the city limits of Dallas. RISD occupies 4.32 percent of Dallas County's approximately 880 square miles.

History of the District

In 1854 the Dallas County Commissioners Court designated District #3, which consisted of many small schools including one in Richardson. In 1896 the District was redefined. It was well known as District #3, but consisted of only about four school systems, the largest of which was Richardson's Wheeler School. In 1900 the Wheeler School moved to a new site. The first Monday after Thanksgiving in 1914, a new red brick building was opened close to the Wheeler School. This facility was enlarged in 1927 and now serves as the RISD Administration Building.

RISD has experienced growth since the early 1950s. In 1952 its only building served 352 students. Today, 54 schools, including 4 high schools (9th through 12th grades), 8 junior high schools (7th through 8th grades), 41 elementary schools (kindergarten through 6th grade), four multipurpose activity centers, one early education elementary school (early education through kindergarten), and one Alternative Learning Center, serve 37,085

students. The average age for all school buildings is 52 years, with ages ranging from 70 years (MST Magnet, originally Richardson Junior High, built in 1952) to 18 years (Thurgood Marshall Elementary built in 2004).

Additionally, RISD educates an economically diverse student population, with 32.6 percent of students qualifying as Emergent Bilingual and 52.6 percent qualifying as economically disadvantaged. In the 2024-2025 school year, the District served an ethnically and culturally diverse enrollment of 36,971 students. The ethnic composition was approximately 38.8 percent Hispanic, 29.8 percent White, 19.6 percent African American, 8.0 percent Asian, and 3.8 percent other ethnicities. The District employed 5,400 total staff for the 2024-2025 school year.

District Programs

The educational philosophy stressed by the District includes a student-centered approach to learning and academic growth through the use of a widely diversified curriculum. An individualized educational program is offered at all grade levels. Beginning in elementary and extending through high school, students study the essential elements of language arts, reading, science, mathematics, social studies, art, music, theater arts, physical education and computer literacy. All sixth graders participate in music class, which has a choral emphasis. In addition, students may elect to participate in band and orchestra in sixth grade.

At the secondary level, a diversified group of elective subjects is added to the required studies, including career and technology education (CTE), art, band, choir, orchestra, advanced sciences and foreign languages. Additional courses meet individual needs at the District's four comprehensive high schools. These courses cover a wide range of electives and include over 200 course selections.

Special education provides an appropriate public education, which includes provisions for specialized instruction and related services, designed to meet the unique needs of the mentally and physically challenged. Utilizing settings on each campus or centrally located facilities, instruction is designed to help the student most effectively develop skills and concepts necessary for independent functioning.

RISD schools have long been committed to excellence in education. Excellence in education is supplemented through honors studies, career education in a variety of fields, guidance and counseling services from grade school through high school, and a gifted and talented program. The District's students continue to win academic and co-curricular honors in district, state and national competitions. The staff members, likewise, are recognized as outstanding educators and professionals by their peers in Texas and throughout the nation.

There are a number of charter schools that serve the same population as RISD. These charter schools receive their charters from the state and are separate and apart from RISD. The District competes with these charter schools for the same students. Similar to the District, these charter schools receive state funding based on their Average Daily Attendance and special population counts. However, unlike RISD, they do not have the ability to levy local property taxes, and therefore are generally more heavily dependent on state revenues for their Maintenance and Operations funding.

ECONOMIC CONDITION AND OUTLOOK

Local Economy

The District is located in the north central portion of Dallas County, with residential property comprising 55.8 percent of the total market assessed valuation. The quality of the educational opportunity through attendance in the District's schools helps keep the real estate market within the District in a relatively strong position. Additionally, the District offers an optional homestead exemption of 10 percent to its qualifying residential homestead properties. This, combined with the mandated \$100,000 homestead exemption reduces the taxable value of a \$200,000 single-family residence to \$80,000.

The District has seen strong property value growth in recent years. The District's certified net taxable property value grew from \$25.5 billion in 2020 to \$33.6 billion in 2025, a 31.7 percent increase over the five-year period. The District's certified taxable value base also continues to be diversified among commercial, residential, and business personal property. In 2025, the District's top ten taxpayers comprised only 7.3 percent of the District's total taxable value and no one taxpayer had a significant impact on the District's property tax income.

In an effort to strengthen, stabilize, and encourage growth in the District's tax base, the Board of Trustees adopted a resolution in March 1999 granting a "Freeport property" tax exemption to businesses with qualifying inventory. Beginning in the 1999-2000 school year, inventories held for fewer than 175 days and destined for

out-of-state shipment were exempt from ad valorem tax. During the first year, the majority of qualifying businesses provided the District with payments in lieu of taxes equalizing the majority of revenue lost through this action.

Financial Planning and Fiscal Policies

RISD has been effective in anticipating, planning, and implementing strategies that permit it to work within the constraints of available revenues but not reduce the overall quality of its educational programs. The District views itself as a strong and resilient entity that is committed to providing the finest educational opportunity possible for its student population.

In an effort to meet current and potential future financial challenges, the District employs financial management efforts through the use of a multi-year financial plan, annual analysis of peer district comparative financial data, the engagement of stakeholder groups (community members, campus staff, and central staff) in the budget process, and regular interaction with the Superintendent's Cabinet and the Board of Trustees throughout the year. The RISD Board of Trustees, along with management, monitors fund balance levels as a percent of projected expenditures. The Board of Trustees annually evaluates and approves non-recurring expenditures when fund balance exceeds certain levels. Should fund balance fall beneath the desired level, cuts are recommended by management, and the Board of Trustees has final approval of where cuts are made.

The Board adopted the 2025-2026 budget on June 5, 2025. The 2025-2026 budget was built on school funding law as it existed prior to the passage of legislation by the 89th Texas Legislature which ended on June 2, 2025. The 2025-2026 budget was prepared based on taxable property value growth of 5 percent. Actual taxable property value decreased 5 percent due primarily to the passage of two bills by the 89th Legislature, SB 4 and SB 23. SB 4 increased the residence homestead exemption from \$100,000 to \$140,000. SB 23 increased the over-65 and disabled homestead exemption from \$10,000 to \$60,000. The adopted budget reflected a deficit of \$28.6 million. This deficit is \$1.4 million less than the 2024-2025 adopted budget. In September 2025 the board adopted the 2025 tax rate of \$1.1052. This rate is unchanged from the 2024 tax rate and reflected the impact of bills passed in the 89th Legislature. HB 2 of the 89th Legislature increased funding for school districts. In September 2025 the Board adopted a budget amendment to reflect the estimated impact of HB2, SB4 and SB23. These bills decreased property tax revenue, increased state funding, reduced recapture, and increased payroll expenditures. The net effect of these amendments decreased the adopted deficit from \$28.6 million to \$26.7 million.

Student enrollment is a major factor in our long-range financial plan. Over the past 5 years, the District's enrollment has decreased by 2.2 percent from 37,787 to 36,971 students. The District's enrollment has not returned to pre-pandemic levels.

INTERNAL CONTROL

The Board and administration of RISD are responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with accounting principles generally accepted in the United States. The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

Budgetary Controls

RISD maintains budgetary controls throughout all of its financial systems. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated (official) budget as adopted by the Board of Trustees. Activities in the General Fund, Child Nutrition Fund, and Debt Service Fund are included in the official budget. The level of budgetary control (i.e., the level at which expenditures cannot legally exceed the appropriated amount) is at the fund-function level as required by the Texas Education Agency. In addition, lower level organizational units' expenditures are controlled through the District's automated financial computer systems at varying combinations of the account code structure. The system also provides controls limiting accessibility to budgetary account codes. Oversight control of all RISD expenditures is maintained by the Financial Services staff.

RISD also utilizes an encumbrance accounting system to maintain budgetary control through a transaction's life cycle. At the end of a fiscal year, outstanding encumbrances, subject to review and approval, are rolled forward into the subsequent fiscal period, with the subsequent budget amended accordingly.

As demonstrated by the statements and schedules included in the Financial Section of this report, RISD continues to meet its responsibility for sound financial management.

INDEPENDENT AUDIT

State law and District policy require an annual audit by independent certified public accountants. The Board of Trustees selected the accounting firm of Weaver and Tidwell, LLP during fiscal year 2025 based on the recommendation of the financial management staff.

In addition to meeting the requirements set forth in state statutes, the audit was designed to meet the requirements of the federal Single Audit Act of 1996 and related Uniform Guidance. The auditors' report on the financial statements is included in the Financial Section of this report. The auditors' reports related specifically to the single audit are included in the Federal Awards Section of this report.

AWARDS

In 1999, the 76th Texas Legislature approved legislation requiring the Commissioner of Education in consultation with the Comptroller of Public Accounts to develop a rating system for school district financial accountability. The 77th Texas Legislature in 2001 subsequently adopted rules for the implementation and administration of the financial accountability rating system known as School FIRST, Financial Integrity Rating System of Texas. The financial accountability rating system benefits the public by having a system in place to ensure that school districts will be held accountable for the quality of their financial management practices and achieve improved performance in the management of their financial resources. RISD has received the highest rating available for 23 consecutive years, since the inception of the rating system in the 2001-2002 school year.

ACKNOWLEDGMENTS

In closing, without the leadership and support of the Board of Trustees and the dedicated service of the entire staff of the Financial Services Department, preparation of this report in a timely manner would not have been possible.

Respectfully,

Tabitha Branum

Tabitha Branum, Superintendent

David Pate

David Pate, Assistant Superintendent
Finance and Support Services

Allison Davenport

Allison Davenport, Executive Director of Finance

FINANCIAL SECTION

Independent Auditor's Report

To the Board of Trustees
Richardson Independent School District
Richardson, Texas

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Richardson Independent School District (the District), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2025, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 6 to the basic financial statements, during the year ended June 30, 2025, the District implemented Governmental Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences*. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, budgetary comparison information, pension information, and other post-employment benefit (OPEB) information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The Combining Nonmajor Fund Financial Statements, Budgetary Comparison Schedule- Debt Service Fund, required Texas Education Agency schedules, and Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. Code of Federal Regulations, Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The Combining Nonmajor Fund Financial Statements, Budgetary Comparison Schedule- Debt Service Fund, required Texas Education Agency schedules, and Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Combining Nonmajor Fund Financial Statements, Budgetary Comparison Schedule- Debt Service Fund, required Texas Education Agency schedules, and Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information Included in the Annual Comprehensive Financial Report (ACFR)

Management is responsible for the other information included in the ACFR. The other information comprises the Introductory Section and Statistical Section but does not include the financial statements and our auditor's report thereon. Our opinions on the financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon. In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 17, 2025 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P

Dallas, Texas
November 17, 2025

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2025
(UNAUDITED)**

As management of the Richardson Independent School District (the "District"), we offer the readers of these financial statements this narrative overview and analysis of the District's financial performance for the fiscal year ended June 30, 2025. We encourage readers to consider the information presented here in conjunction with additional information furnished in our letter of transmittal, which can be found on pages v-x of this report, as well as the District's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- Assets and deferred outflows of resources of the District exceeded liabilities and deferred inflows of resources at the end of the fiscal year by \$35,729,251 (net position). The unrestricted net position, which represents the amounts available to meet the District's ongoing obligations to citizens and creditors, was a deficit of \$63,302,391. The District is required to recognize liabilities associated with its employees' pension and post-employment benefits. As of June 30, 2025, these liabilities totaled \$258,319,227 million, which contributed to the deficit balance in unrestricted net position.
- The net investment in capital assets portion of net position decreased by \$35,802,763. This decrease represents a 37.6% change in the balance.
- At the close of the fiscal year, governmental funds reported a combined fund balance of \$396,689,357, an increase of \$29,262,670 in comparison with the prior year. This increase was primarily due to the issuance of the 2024 Unlimited Tax School Building Bonds.
- The District ended the year with an unassigned fund balance of \$108,523,219. Unrestricted fund balance (the total of the committed, assigned, and unassigned components of fund balance) for the General Fund was \$165,745,689 or approximately 38.5% of total general fund expenditures.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the District's financial statements, which are comprised of three components: (1) government-wide financial statements, (2) fund financial statements, and (3) notes to the financial statements.

The financial statements include two kinds of statements that present different views of the District. The *government-wide financial statements* provide both long-term and short-term information about the District's overall financial status. The remaining *fund financial statements* focus on individual parts of the District, reporting each of its major operations in more detail than the government-wide statements.

Figure A-1 summarizes the major features of the District's financial statements, including the portion of the District's government it covers and the types of information it contains. The remainder of this overview section explains the structure and contents of each of the statements.

Figure A-1. Major Features of the District’s Government-Wide and Fund Financial Statements

<i>Type of Statement</i>	Government-Wide	Governmental Funds	Proprietary Funds	Fiduciary Funds
<i>Scope</i>	All activities of the District (except fiduciary funds) and the District’s component units	The activities of the District that are not proprietary or fiduciary	Activities of the District that operate similarly to a private business	Activities for which the District is the trustee or custodian for another entity’s resources
<i>Required financial statements</i>	• Statement of Net Position • Statement of Activities	• Balance Sheet • Statement of Revenues, Expenditures and Changes in Fund Balances	• Statement of Net Position • Statement of Revenues, Expenses and Changes in Fund Net Position • Statement of Cash Flows	• Statement of Fiduciary Net Position • Statement of Changes in Net Position
<i>Accounting basis and measurement focus</i>	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
<i>Type of period-end information reported</i>	All assets, liabilities, and deferred inflows/outflows, both financial and capital, short-term and long-term	Only assets, liabilities, and deferred inflows/outflows expected to be used or due during the year or soon thereafter; no capital or long-term items included	All assets, liabilities, and deferred inflows/outflows, both financial and capital, short-term and long-term	All assets, liabilities, and deferred inflows/outflows, both financial and capital, short-term and long-term; the Custodian’s funds do not currently contain capital assets, although they can
<i>Type of activities reported</i>	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during the year or soon thereafter; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during the year, regardless of when cash is received or paid	All revenues and expenses during the year, regardless of when cash is received or paid

Government-wide Financial Statements

Government-wide financial statements are designed to provide readers with a broad overview of the District’s finances in a manner similar to private-sector business. All of the District’s services are reported in the government-wide financial statements, including but not limited to instruction, student support services, student transportation, general administration, school leadership, facilities acquisition and construction, food services, and capital and debt financing. Property taxes and state and federal aid finance most of these activities.

The *Statement of Net Position* presents information on all of the District’s assets, liabilities, and deferred inflows/outflows of resources, with the net of these amounts reported as net position. Net position serves as an indicator of the District’s overall financial position.

The *Statement of Activities* presents how the District’s net position changed over the course of the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Therefore, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused vacation leave).

The government-wide financial statements distinguish functions of the District that are principally supported by taxes and intergovernmental revenues (*governmental activities*) from other functions that are intended to recover all or a significant portion of their costs through user fees and charges (*business-type activities*). All of the activities of the District are considered *governmental activities*.

The government-wide financial statements can be found on pages 17-18 of this report.

Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District uses fund accounting to keep track of specific sources of funding and spending for particular purposes. Some funds are required by State law and by bond covenants while others are established by the Board of Trustees for various purposes. The fund financial statements provide more detailed information about the District's most significant funds rather than the District as a whole.

All of the District's funds can be divided into three categories: governmental funds, proprietary funds, and fiduciary funds.

Governmental Funds are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide statements, governmental fund financial statements focus on (1) the flow of cash and other current financial assets and (2) the balance of spendable resources available at the end of the fiscal year. Such information provides a detailed, short-term view of the current financial resources available to finance the District's programs.

Because the focus of governmental funds is narrower than that of the government-wide statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the District's near-term financing decisions. We provide reconciliations of the fund financial statements to the government-wide financial statements in Exhibits C-1R and C-2R to facilitate the comparison between *governmental funds* and *governmental activities*.

The District maintains five governmental funds. Information is presented separately in the governmental fund *Balance Sheet* and in the governmental fund *Statement of Revenues, Expenditures, and Changes in Fund Balances* for the General Fund, the Child Nutrition Fund, the Debt Service Fund, and the Capital Projects Fund, all of which are considered to be major funds. The remaining funds are aggregated into the Non-major governmental funds.

The District adopts annual appropriated budgets for the General Fund, Child Nutrition Fund and Debt Service Fund. Budgetary comparison schedules have been provided to demonstrate compliance with these budgets.

The governmental fund financial statements can be found on pages 19 and 21 of this report.

Proprietary Funds are used to account for operations that are financed similarly to those found in the private sector. These funds provide both long- and short-term financial information. The District maintains one type of proprietary fund, *internal service funds*. These funds are used to accumulate and allocate costs internally among the District's various functions. The District uses internal service funds to report activities that provide services within the District, such as workers' compensation, print shop, and discretionary renovations. Because these services predominately benefit governmental functions, they have been included as *governmental activities* within the government-wide financial statements.

The proprietary fund financial statements can be found on pages 23-25 of this report.

Fiduciary Funds are used to account for resources held for the benefit of parties outside the District. The District acts in a trustee capacity and is responsible for ensuring that the assets reported in these funds are used for their intended purposes. However, these funds are not reported in the government-wide financial statements because their resources are not available to support the District's operations.

The District maintains one type of fiduciary fund, *custodial funds*. The funds report resources, not in a trust, that are held on-behalf of the District's student clubs.

The fiduciary fund financial statements can be found on pages 26-27 of this report.

Notes to the Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 28-61 of this report.

Other Information

In addition to the financial statements and accompanying notes, this report also presents required supplementary information reporting budget versus actual comparisons for the General Fund and Child Nutrition Fund, and the District's progress in funding its obligations to provide pension and OPEB benefits to its employees. Required supplementary information can be found immediately after the notes to the financial statements on pages 62-74 of this report.

GOVERNMENT-WIDE OVERALL FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of the District's overall financial position. At June 30, 2025, the District's assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$35.7 million.

Table A-2
The District's Net Position

	June 30, 2025	June 30, 2024	Increase/ (Decrease)
Assets			
Current and Other Assets	\$ 484,091,149	\$ 472,423,335	\$ 11,667,814
Capital Assets	937,674,977	954,571,735	(16,896,758)
Total Assets	1,421,766,126	1,426,995,070	(5,228,944)
Total Deferred Outflows of Resources	84,716,825	104,449,836	(19,733,011)
Liabilities			
Long-Term Liabilities Outstanding	1,277,671,887	1,219,663,904	58,007,983
Other Liabilities	91,661,933	107,086,101	(15,424,168)
Total Liabilities	1,369,333,820	1,326,750,005	42,583,815
Total Deferred Inflows of Resources	101,419,880	124,236,675	(22,816,795)
Net Position			
Net Investment in Capital Assets	59,297,132	95,099,895	(35,802,763)
Restricted	39,734,510	32,765,640	6,968,870
Unrestricted	(63,302,391)	(47,407,309)	(15,895,082)
Total Net Position	\$ 35,729,251	\$ 80,458,226	\$ (44,728,975)

Current and other assets increased in governmental activities by \$11.7 million from the prior year. The District issued the \$121.2 million of the 2024 Unlimited Tax School Building Bonds from the 2021 Bond authorization which increased available current assets. Capital Assets has decreased due to an increase in depreciation from the assets capitalized from the 2021 Bond authorization.

Other liabilities decreased by \$15.4 million from the previous year due to the decrease of spending from federal pandemic grant funding. Liabilities generated by the ESSER fund and Non Major governmental funds decreased by \$17.3 million at June 30, 2025 due to decrease in federal funding.

Long term liabilities, which consist of bonds, leases, compensated absences and post-employment benefit obligations, increased by \$58.0 million due to the issuance of the \$121.2 million of the 2024 Unlimited Tax

School Building Bonds from the 2021 Bond authorization. There is \$25 million remaining to issue from the 2021 Bond authorization.

The largest portion of the District's net position is its investment in capital assets (e.g., land, buildings, furniture and equipment), net of any related outstanding debt used to acquire those assets. The District uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the District's investment in capital assets is reported net of related debt, it should be noted that the resources needed to repay that debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate liabilities. An additional portion of the District's net position represents resources that are subject to external restrictions on how they may be used.

Governmental Activities

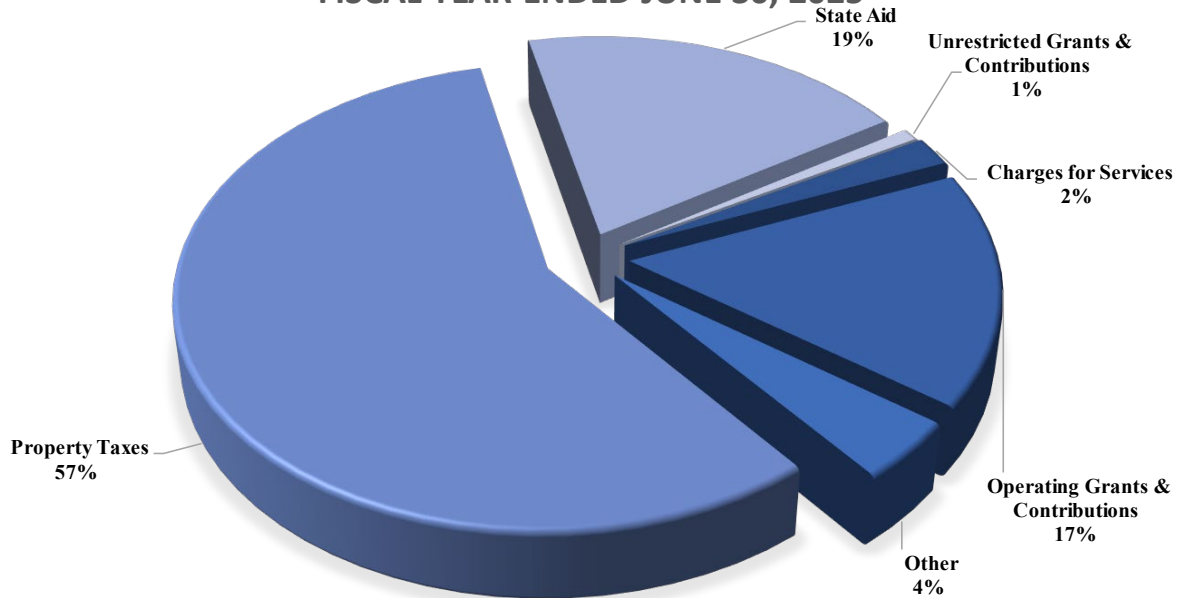
The District's overall net position decreased \$44,728,975 from the prior year for an ending balance of \$35,729,251. The total cost of governmental activities was \$658,382,140, an increase of \$28,015,519 from the previous year. Approximately \$113.3 million of these costs were funded by program revenues and charges for services directly attributable to specific activities. The remaining costs were funded primarily by property taxes and state aid, which are not attributable to specific programs. The following Table A-3 illustrates the changes in net position from June 30, 2024 to June 30, 2025. This information is also found on the government-wide *Statement of Activities* (Exhibit B-1).

Table A-3
Changes In Net Position

	<u>June 30, 2025</u>	<u>June 30, 2024</u>	<u>Increase/ (Decrease)</u>
Revenues			
Program Revenues:			
Charges for Services	\$ 12,500,715	\$ 11,023,203	\$ 1,477,512
Operating Grants and Contributions	100,753,485	125,402,898	(24,649,413)
General Revenues:			
Property Taxes	351,208,470	336,411,111	14,797,359
State Program Revenues	118,449,455	125,848,656	(7,399,201)
Grants and Contributions Not Restricted to Specific Programs	5,078,253	5,277,957	(199,704)
Interest Income	22,802,642	26,144,474	(3,341,832)
Other	2,860,145	4,462,249	(1,602,104)
Total Revenue	<u>613,653,165</u>	<u>634,570,548</u>	<u>(20,917,383)</u>
Expenses			
Instruction	359,775,927	335,958,171	23,817,756
Instructional Resources and Media Services	6,756,991	6,759,163	(2,172)
Curriculum Development and Instructional Staff Development	17,307,829	17,276,384	31,445
Instructional Leadership	8,430,034	8,066,445	363,589
School Leadership	27,648,556	28,301,661	(653,105)
Guidance, Counseling, and Evaluation Services	24,858,521	23,163,550	1,694,971
Social Work Services	2,027,627	2,309,688	(282,061)
Health Services	6,608,284	6,376,777	231,507
Student Transportation	12,843,539	12,507,416	336,123
Food Services	18,986,446	18,297,573	688,873
Extracurricular Activities	13,936,212	12,824,219	1,111,993
General Administration	13,394,344	12,713,623	680,721
Facilities Maintenance and Operations	68,179,091	78,212,464	(10,033,373)
Security and Monitoring Services	10,536,262	12,913,634	(2,377,372)
Data Processing Services	10,802,351	6,277,972	4,524,379
Community Services	3,869,908	3,450,722	419,186
Interest on Long-term Debt	43,140,281	35,911,076	7,229,205
Contracted Instructional Services between Public Schools	5,452,555	4,086,026	1,366,529
Payments to the Fiscal Agent or Member Districts of Shared Services Arrangements	555,699	601,800	(46,101)
Payments to Juvenile Justice Alternative Education Programs	60,912	55,098	5,814
Payments to Tax Increment Fund	1,892,704	2,979,123	(1,086,419)
Other Intergovernmental Charges	1,318,067	1,324,036	(5,969)
Total Expenses	<u>658,382,140</u>	<u>630,366,621</u>	<u>28,015,519</u>
Increase (Decrease) in Net Position	<u>(44,728,975)</u>	<u>4,203,927</u>	<u>(48,932,902)</u>
Net Position - Beginning	<u>80,458,226</u>	<u>76,254,299</u>	<u>4,203,927</u>
Net Position - Ending	<u>\$ 35,729,251</u>	<u>\$ 80,458,226</u>	<u>\$ (44,728,975)</u>

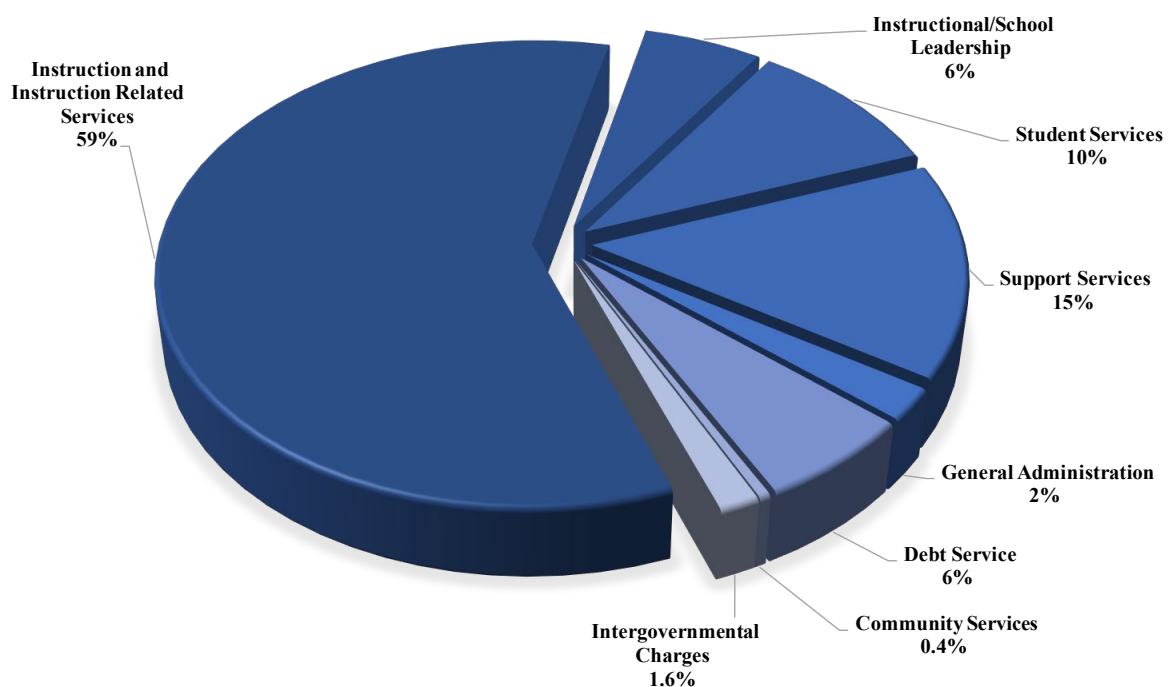
Revenues decreased by \$20.9 million from the prior year due to a decrease in operating grants and contributions and state program revenue. The following Figure A-4 illustrates the District's sources of revenue for the current fiscal year.

**FIGURE A-4
SOURCES OF REVENUE FOR THE
FISCAL YEAR ENDED JUNE 30, 2025**



The total cost of all programs and services totaled \$556.3 million. The following Figure A-5 depicts the net costs of services (total cost less program revenue and intergovernmental aid) for the District aggregated by functional areas. Approximately 59% of the District's governmental activities were dedicated to instructional areas. Direct student services, such as guidance and counseling, nursing, and transportation services, comprised 10% of governmental expenses. The cost to operate facilities, including utilities, security and data processing comprised 15% of net costs.

**FIGURE A-5
NET COST FOR THE FISCAL YEAR ENDED JUNE 30, 2025**



FUND LEVEL FINANCIAL ANALYSIS

As noted earlier, the District uses fund accounting to demonstrate compliance with finance-related legal requirements and to provide a more detailed account of specific District programs and activities.

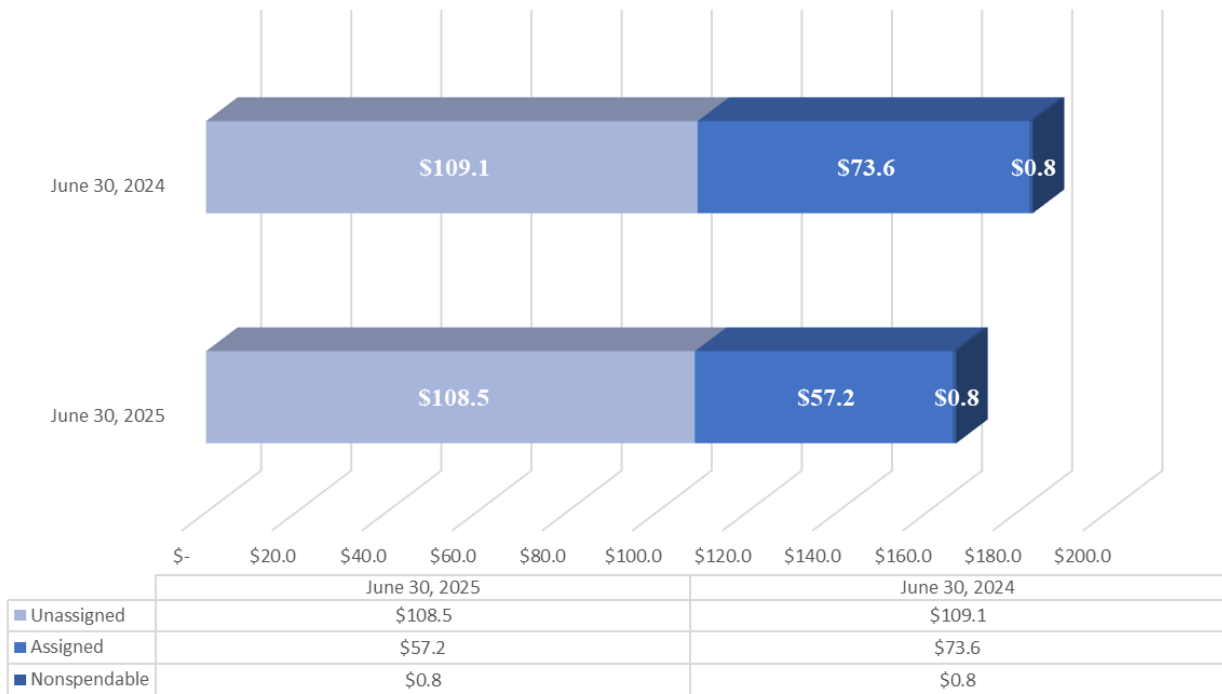
Governmental Funds

The focus of the District's governmental funds is to provide information on current inflows, outflows and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of the District's net resources available for discretionary use since this is the portion of fund balance that has not yet been limited to a particular purpose.

The General Fund is the chief operating fund of the District. At June 30, 2025, the fund balance in the General Fund was \$166,520,684, a decrease of \$16,993,327 in comparison to the prior year. Of this amount, \$108,523,219 or 65.2%, constitutes the unassigned fund balance, which is available for spending at the District's discretion. The decrease in fund balance can be primarily attributed to the increased compensation approved by the Board of Trustees for the 2025 school year. Property tax revenue increased due to increased taxable value of properties. State revenue decreased as a result of increased property tax collections. Expenditures increased primarily due to raises for staff and increases in the cost of goods and services due to inflation.

It is useful to compare unassigned fund balance to total expenditures for the fund as a measure of liquidity – to determine the portion of annual operating costs that could be funded without cash inflows. For the current fiscal year, the unassigned fund balance represents 25.2% of total General Fund expenditures.

**Figure A-6
Components of Fund Balance
General Fund
(in millions of dollars)**



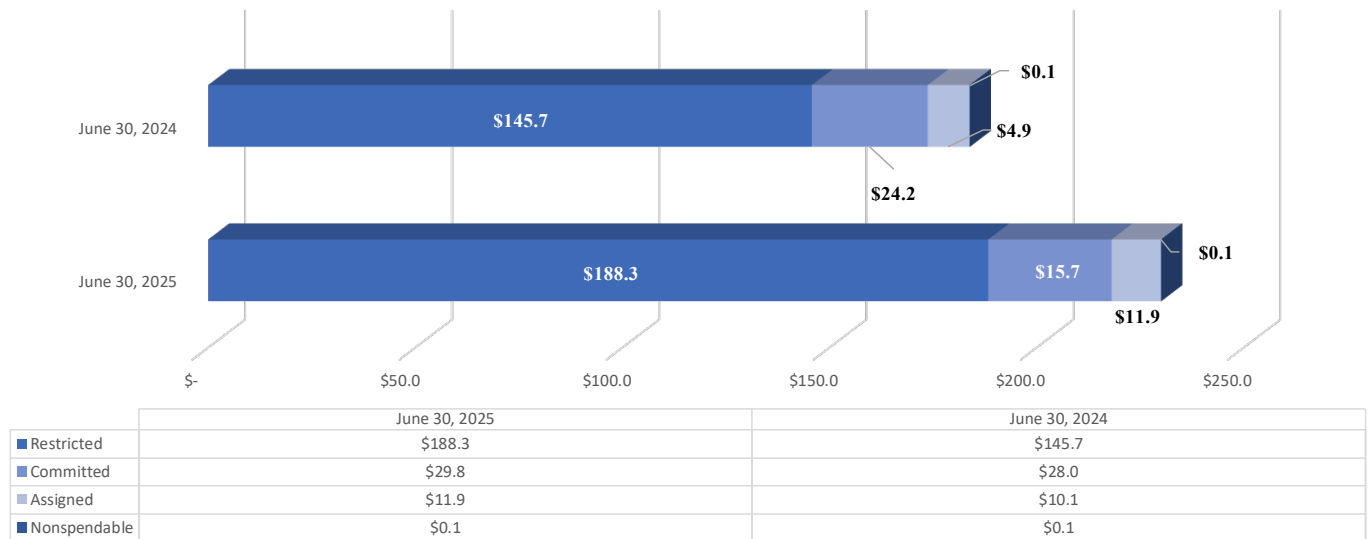
At June 30, 2025, the District's governmental funds reported combined fund balances of \$396,689,357, an increase of \$29.3 million. Approximately 27.4% (\$108,523,219) of the total combined fund balances is unassigned and available for spending at the District's discretion. The remainder of the fund balances is either non-spendable, restricted, committed, or assigned:

- *Non-spendable* means the balance is not in spendable form (e.g. inventories and prepaid items). The total balance of non-spendable funds is \$862,180.
- *Restricted* balances are legally required to be maintained intact or are restricted for particular purposes by a third party (e.g. funds restricted by bond covenants or by federal granting agencies). The total combined restricted balance for governmental funds is \$188,330,859.
- *Committed* balances total \$29,804,591 and are committed to serve a particular purpose by the District's Board of Trustees. This total includes funds committed for the District's local Permanent School Fund which had a balance of \$26,599,576 at June 30, 2025.
- *Assigned* balances are tentatively earmarked by management for a particular program or purpose. Total assigned funds at June 30, 2025 totaled \$69,168,508.

Further information on each type of fund balance can be found within Note 1 on pages 35-36 of this report.

The overall increase in fund balance is attributed due to the issuance of the \$121.2 million of the 2024 Unlimited Tax School Building Bonds from the 2021 Bond authorization in the Capital Projects Fund. The change in fund balance in the Capital Projects Fund resulted in the increase in total restricted fund balance illustrated in Figure A-7 below.

Figure A-7
Components of Fund Balance
Other Governmental Funds
(in millions of dollars)



Changes in the fund balances of other individual governmental funds were as follows:

- The Child Nutrition Fund recognized a decrease in fund balance of \$1,451,498 due to an increase in food and labor costs.
- The Debt Service Fund increased due to higher than expected property tax collections.
- The Non-Major Governmental Funds increased \$1,648,847 during the current fiscal year. This increase is due to District's portion of the Tax Increment Fund (TIF) from the City of Dallas of \$594,604 recorded in the District's Permanent Local School Fund and the interest earnings generated from this fund. The District's Permanent Local School Fund is controlled by the Board of Trustees.

General Fund Budgetary Highlights

Original Budget Compared to Final Budget

During the year, the most significant amendments to the original budget were as follows:

- Appropriations
 - Instruction increased by \$13.7 million to cover payroll costs;
 - Guidance, counseling and evaluation services increased by \$1.3 million to cover special education evaluation services;
 - Maintenance and operations increased by \$6.9 million to cover overtime, rising utility costs, and an increase in property insurance;
 - Student transportation increased by \$3.9 million to cover overtime payroll costs;
 - Extracurricular activities increased by \$1.8 million to cover increased extracurricular activities;
 - Security and monitoring increased by \$1.5 million to cover increased payroll costs associated with the state mandated security officers;
 - Contracted instructional services increased \$1.9 million....

Final Budget Compared to Actual Results

As of June 30, 2025, actual revenue exceeded the final estimated revenues by \$4.2 million, and final appropriations exceeded actual expenditures by \$19.8 million. The most significant variances are summarized below:

- Investment earnings exceeded budget by \$1.5 million due interest rates remaining higher than initial projections indicated.
- Revenue from the indirect cost exceeded budget by \$2.0 million due to additional federal and state grants awards received by the district.
- Expenditures varied due to unfilled positions, attrition and unspent funds within departmental budgets.

Budget amendments and adjustments were made over the course of the year to account for prior year rollovers of encumbered funds and to give flexibility within functional budgets. Additionally, significant amendments were made at the end of the fiscal year in anticipation of liabilities that may be owed but not paid by June 30 and to safeguard against overspending at the fund-function level.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

The District's investment in capital assets as of June 30, 2025 totals \$937,674,977 (net of accumulated depreciation/amortization). This investment in capital assets includes land, equipment, buildings, communications systems, and vehicles and represents a 1.8% decrease in capital assets for the current fiscal year.

Table A-8
District's Capital Assets

	June 30, 2025	June 30, 2024	Increase/ (Decrease)
Land and Improvements	\$ 69,107,000	\$ 73,117,827	(4,010,827)
Building and Improvements	1,438,981,606	1,137,400,057	301,581,549
Furniture, Equipment and Vehicles	175,113,884	171,233,275	3,880,609
Right-to-Use Lease Assets	5,497,831	5,497,831	-
Subscription-Based IT Arrangement	24,242,953	18,185,819	6,057,134
Construction in Progress	36,924,106	301,962,781	(265,038,675)
Total	1,749,867,380	1,707,397,590	42,469,790
Accumulated Depreciation/Amortization	(812,192,403)	(752,825,855)	(59,366,548)
Net Capital Assets	\$ 937,674,977	\$ 954,571,735	\$ (16,896,758)

Major capital assets events during the current fiscal year included the following:

- The addition and renovations at Pearce High School totaling \$133.7 million;
- The construction of the new building at Lake Highlands Middle School totaling \$88.5 million;
- The addition and renovations at Forest Meadow Middle School totaling \$54.9 million;
- The renovations at Brentfield Elementary totaling \$26.4 million;
- The renovations for the Little Rams and Little Wildcats Child Learning Academy at Springridge totaling \$3.7 million;

More detailed information about the District's capital assets can be found in Note 5 on page 42 of this report.

Long-Term Debt

The District's debt-management policies seek to provide the most favorable climate for debt projects while adhering to taxpayers' expectations that the District will be a prudent and conservative steward with the tax dollars that have been entrusted to it. Management's policies include the following points:

- All debt service obligations will be met when due.
- A financial advisor is consulted regularly to review outstanding obligations and ensure the most favorable funding structure for the District.
- Debt will be structured to recognize positive debt savings.
- The District will maintain a goal of generally matching asset lives with the maturities of liabilities incurred, which will also maintain our aggressive debt repayment schedule.
- The District will build capacity for debt in the debt plan and maintain debt capacity for the future.
- The District will cooperate and communicate with bond-rating agencies and work towards obtaining the most favorable municipal bond rating possible.
- All necessary information and material regarding the District's financial statuses will be provided to the appropriate parties.
- The District will continue to develop debt plans with community input.

At the end of the current fiscal year, the District had total bonded debt outstanding of \$931,280,000, all of which is considered to be direct tax supported debt. The remainder of the District's long-term obligations is comprised of actuarially determined workers compensation claims payable, compensated absences, capital financing arrangements and unamortized bond premiums.

Table A-9
District's Outstanding Debt

	June 30, 2025	June 30, 2024	Increase/ (Decrease)
Unlimited Tax School Building Bonds	\$ 763,100,000	\$ 746,365,000	16,735,000
Unlimited Tax Refunding Bonds	168,180,000	134,650,000	33,530,000
Unamortized Bond Premium	76,921,618	78,612,435	(1,690,817)
Compensated Absences	2,868,035	1,198,753	1,669,282
Lease Liability	763,584	1,290,580	(526,996)
SBITA Liability	2,115,226	1,107,496	1,007,730
Arbitrage Liability	3,536,719	-	3,536,719
Workers' Compensation Claims Payable	1,867,478	1,655,698	211,780
Total Long-Term Debt	\$ 1,019,352,660	\$ 964,879,962	54,472,698

The District's total outstanding long-term debt increased by 5.6% during the current fiscal year.

The District issued \$121.2 million of the 2024 Unlimited Tax School Building Bonds from the 2021 Bond authorization during this fiscal year. The District recorded an Arbitrage liability as of June 30, 2025 of \$3,536,719. In addition, the District entered into and recognized liabilities for SBITAs for a year balance of \$2,115,226.

Note 7 on pages 43-45 of this report contains more detailed information about the District's long-term debt activity, including incremental payment schedules. The amount of general bonded debt outstanding and the total primary government debt per capita are also useful indicators of the District's debt position. That data is represented in Exhibit S-12 on page 103 of this report.

The District maintained its high underlying credit ratings of AA+ from Standards & Poor's and Aaa from Moody's Investors Service. These ratings result in lower debt issuance costs for the District.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The District's elected and appointed officials considered many factors when setting the budget. The District's main priority is student achievement gains, achieved by focusing on the following Board goals:

- The percent of students who score at the meets level in 3rd grade reading will grow from 49% to 60% by June 2027.
- The percent of students who score at the meets level in 3rd grade math will grow from 43% to 55% by June 2027.
- College, Career, Military Readiness (CCMR) indicator score for all students will increase from 55% to 70% by June 2027.

The 2025-2026 budget, adopted on June 5, 2025, was built to foster the achievement of these goals in a financially sustainable manner.

The General Operating budget was built on a projected student enrollment of 36,541.

The Board adopted the 2025-2026 budget on June 5, 2025. The 2025-2026 budget was built on school funding law as it existed prior to the passage of legislation by the 89th Texas Legislature which ended on June 2, 2025. The 2025-2026 budget was prepared based on taxable property value growth of 5 percent. Actual taxable property value decreased 5 percent due primarily to the passage of two bills by the 89th Legislature, SB 4 and SB 23. SB 4 increased the residence homestead exemption from \$100,000 to \$140,000. SB 23 increased the over-65 and disabled homestead exemption from \$10,000 to \$60,000. The adopted budget reflected a deficit of \$28.6 million. This deficit is \$1.4 million less than the 2024-2025 adopted budget. In September 2025 the board adopted the 2025 tax rate of \$1.1052. This rate is unchanged from the 2024 tax rate and reflected the impact of bills passed in the 89th Legislature. HB 2 of the 89th Legislature increased funding for school districts. In September 2025 the Board adopted a budget amendment to reflect the estimated impact of HB2, SB4 and SB23. These bills decreased property tax revenue, increased state funding, reduced recapture, and increased

payroll expenditures. The net effect of these amendments decreased the adopted deficit from \$28.6 million to \$26.7 million.

In addition, the following factors were considered in developing the 2025-2026 budget:

- In order to remain competitive and encourage employee retention, the District increased the starting salary for new teachers to \$63,000, and restructured salaries for teachers, counselors, librarians, and nurses. Returning employees received the greater of the new salary step or \$2,500 for one to ten years of experience or \$3,000 for 11 years or more of experience. Other employees received a 3% raise. During the implementation of the Teacher Retention Allotment created in HB 2 in the 89th Legislature, the District increased the compensation for classroom teachers to ensure each returning teacher with five or more years of experience received at least a \$5,000 increase in compensation from the prior year;
- School consolidation of Dobie Pre K Center;
- Increases in utility, fuel, and insurance costs resulted in increases in the expenditure budget.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Assistant Superintendent of Finance and Support Services at 400 South Greenville Avenue, Richardson, Texas 75081, or call (469) 593-0331.

Basic Financial Statements

Government-wide Financial Statements

Richardson Independent School District
Statement of Net Position
June 30, 2025

Exhibit A - 1

Data Control Codes		1 Governmental Activities
	ASSETS	
1110	Cash and cash equivalents	\$ 200,623,723
1120	Current investments	218,518,080
1220	Delinquent property taxes receivables	11,877,850
1230	Allowance for uncollectible taxes	(1,176,403)
1240	Due from other governments	40,812,491
1250	Accrued interest	1,080,381
1290	Other receivables (net)	486,865
1300	Inventories	860,183
1410	Prepaid items	1,997
	Capital assets:	
1510	Land and improvements, net	58,477,872
1520	Buildings and improvements, net	800,688,052
1530	Furniture and equipment, net	29,515,381
1550	Intangible right to use assets, net	9,804,575
1580	Construction in progress	36,924,106
1590	Communication systems, net	2,264,991
1910	Long-term investments	11,005,982
1000	Total assets	<u>1,421,766,126</u>
	DEFERRED OUTFLOWS OF RESOURCES	
1701	Deferred losses on debt refundings	1,361,225
1705	Deferred pension outflows	35,253,439
1710	Deferred OPEB outflows	48,102,161
1700	Total deferred outflows of resources	<u>84,716,825</u>
	LIABILITIES	
2110	Accounts payable	17,929,413
2120	Other liabilities	303,571
2140	Interest payable	15,669,671
2150	Payroll deductions & withholdings	1,905,660
2160	Accrued wages payable	46,204,943
2177	Due to fiduciary funds	592,676
2180	Due to other governments	6,001,091
2300	Unearned revenue	684,969
2400	Retainage payable	2,369,939
	Noncurrent liabilities:	
2501	Due within one year	66,403,576
2502	Due in more than one year	952,949,084
2540	Net pension liability	159,572,364
2545	Net OPEB liability	98,746,863
2000	Total liabilities	<u>1,369,333,820</u>
	DEFERRED INFLOWS OF RESOURCES	
2600	Deferred gain on debt refunding	4,241,341
2605	Deferred pension inflows	5,301,956
2610	Deferred OPEB inflows	91,876,583
2600	Total deferred inflows of resources	<u>101,419,880</u>
	NET POSITION	
3200	Net investment in capital assets	59,297,132
	Restricted for:	
3820	Federal and state grants	684,642
3850	Debt service	31,826,626
3890	Child nutrition	7,223,242
3900	Unrestricted	(63,302,391)
3000	Total net position	<u>\$ 35,729,251</u>

The notes to the financial statements are an integral part of this statement.

Richardson Independent School District
Statement of Activities
For the year ended June 30, 2025

Exhibit B - 1

		Program Revenues			Net (Expense) / Revenue and Changes in Net Position
		1	3	4	6
Data Control Codes	Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities
Primary government:					
Governmental activities:					
11	Instruction	\$ 359,775,927	\$ 6,323,990	\$ 45,788,295	\$ (307,663,642)
12	Instructional resources and media services	6,756,991	-	562,676	(6,194,315)
13	Curriculum and staff development	17,307,829	-	9,432,089	(7,875,740)
21	Instructional leadership	8,430,034	-	1,590,740	(6,839,294)
23	School leadership	27,648,556	-	3,221,181	(24,427,375)
31	Guidance, counseling, and evaluation services	24,858,521	-	4,394,165	(20,464,356)
32	Social work services	2,027,627	-	738,254	(1,289,373)
33	Health services	6,608,284	-	617,498	(5,990,786)
34	Student transportation	12,843,539	-	804,711	(12,038,828)
35	Food service	18,986,446	3,139,677	14,259,378	(1,587,391)
36	Extracurricular activities	13,936,212	649,331	941,278	(12,345,603)
41	General administration	13,394,344	-	1,348,490	(12,045,854)
51	Plant maintenance and operations	68,179,091	2,387,717	2,025,434	(63,765,940)
52	Security and monitoring services	10,536,262	-	3,485,577	(7,050,685)
53	Data processing services	10,802,351	-	392,350	(10,410,001)
61	Community services	3,869,908	-	1,518,237	(2,351,671)
72	Interest on long-term debt	43,140,281	-	8,988,956	(34,151,325)
91	Contracted instructional services between schools	5,452,555	-	-	(5,452,555)
93	Payments related to shared services arrangements	555,699	-	644,176	88,477
95	Juvenile justice alternative education programs	60,912	-	-	(60,912)
97	Payments to tax increment fund	1,892,704	-	-	(1,892,704)
99	Other intergovernmental charges	1,318,067	-	-	(1,318,067)
TG	Total governmental activities	\$ 658,382,140	\$ 12,500,715	\$ 100,753,485	(545,127,940)
TP	TP Total primary government	\$ 658,382,140	\$ 12,500,715	\$ 100,753,485	\$ (545,127,940)

General revenues:

Taxes:		
Property taxes, levied for general purposes		241,570,346
Property taxes, levied for debt service		109,638,124
State aid-formula grants, unrestricted		118,449,455
Grants and contributions not restricted to specific programs		5,078,253
Investment earnings		22,802,642
Miscellaneous		2,860,145
Total general revenues		500,398,965
Change in net position		(44,728,975)
Net position—beginning		80,458,226
Net position—ending		\$ 35,729,251

The notes to the financial statements are an integral part of this statement.

Governmental Funds Financial Statements

Richardson Independent School District
Balance Sheet
Governmental Funds
June 30, 2025

Exhibit C - 1

Data Control Codes		10	24	50	60		98
		General	Child	Debt	Capital	Non-major	Total
		Fund	Nutrition	Service	Projects	Governmental	Governmental
			Fund	Fund	Fund	Funds	Funds
	ASSETS						
1110	Cash and cash equivalents	\$ 119,490,856	\$ 7,142,917	\$ 22,466,052	\$ 44,305,028	\$ 4,678,214	\$ 198,083,067
1120	Current investments	54,755,628	-	24,891,500	123,851,160	15,019,792	218,518,080
1220	Delinquent property taxes receivable	8,455,745	-	3,422,105	-	-	11,877,850
1230	Allowance for uncollectible taxes	(891,619)	-	(284,784)	-	-	(1,176,403)
1240	Receivables from other governments	28,325,886	1,401,207	90,101	-	10,995,297	40,812,491
1250	Accrued interest	207,152	-	-	569,526	303,703	1,080,381
1260	Due from other funds	14,830,855	-	-	-	4,393,087	19,223,942
1290	Other receivables	1,371	-	-	-	485,494	486,865
1300	Inventories	772,998	87,185	-	-	-	860,183
1410	Prepaid Items	1,997	-	-	-	-	1,997
1910	Long-Term Investments	5,002,719	-	-	-	6,003,263	11,005,982
1000	Total assets	<u>230,953,588</u>	<u>8,631,309</u>	<u>50,584,974</u>	<u>168,725,714</u>	<u>41,878,850</u>	<u>500,774,435</u>
	Total assets and deferred outflows of resources	<u>230,953,588</u>	<u>8,631,309</u>	<u>50,584,974</u>	<u>168,725,714</u>	<u>41,878,850</u>	<u>500,774,435</u>
	LIABILITIES						
2110	Accounts payable	4,147,688	414,936	-	12,668,290	654,801	17,885,715
2120	Other liabilities	293,254	300	-	7,931	2,086	303,571
2150	Payroll deductions and withholdings	1,905,660	-	-	-	-	1,905,660
2160	Accrued wages payable	42,759,819	448,704	-	6,938	2,980,705	46,196,166
2170	Due to other funds	3,017,386	544,127	2,533,341	6,143,879	7,067,056	19,305,789
2177	Due to fiduciary funds	592,676	-	-	-	-	592,676
2180	Payable to other governments	5,445,755	-	555,336	-	-	6,001,091
2300	Unearned revenue	-	-	-	-	684,969	684,969
2400	Retainage payable	-	-	-	2,369,939	-	2,369,939
2000	Total liabilities	<u>58,162,238</u>	<u>1,408,067</u>	<u>3,088,677</u>	<u>21,196,977</u>	<u>11,389,617</u>	<u>95,245,576</u>
	DEFERRED INFLOWS OF RESOURCES						
2600	Unavailable revenue	6,270,666	-	2,568,836	-	-	8,839,502
	Total deferred inflows of resources	<u>6,270,666</u>	<u>-</u>	<u>2,568,836</u>	<u>-</u>	<u>-</u>	<u>8,839,502</u>
	FUND BALANCES						
	Nonspendable:						
3410	Inventories	772,998	87,185	-	-	-	860,183
3430	Prepaid Items	1,997	-	-	-	-	1,997
	Restricted for:						
3450	Child nutrition program	-	7,136,057	-	-	-	7,136,057
3450	Federal and state grants	-	-	-	-	684,642	684,642
3470	Capital acquisitions and contractual obligations	-	-	-	135,582,699	-	135,582,699
3480	Retirement of long term debt	-	-	44,927,461	-	-	44,927,461
	Committed to:						
3545	Local grants, awards and contributions	-	-	-	-	29,804,591	29,804,591
	Assigned to:						
3550	Construction	8,000,000	-	-	11,946,038	-	19,946,038
3560	Claims and judgments	2,000,000	-	-	-	-	2,000,000
3590	Insurance deductible	8,000,000	-	-	-	-	8,000,000
3590	Instructional projects	2,769,460	-	-	-	-	2,769,460
3590	Compensated absences	2,868,035	-	-	-	-	2,868,035
3590	Equipment acquisition, repair and replacement	5,000,000	-	-	-	-	5,000,000
3590	2025-2026 Budget Deficit	28,584,975	-	-	-	-	28,584,975
3600	Unassigned	108,523,219	-	-	-	-	108,523,219
3000	Total fund balances	<u>166,520,684</u>	<u>7,223,242</u>	<u>44,927,461</u>	<u>147,528,737</u>	<u>30,489,233</u>	<u>396,689,357</u>
4000	Total liabilities, deferred inflows of resources and fund balances	<u>\$ 230,953,588</u>	<u>\$ 8,631,309</u>	<u>\$ 50,584,974</u>	<u>\$ 168,725,714</u>	<u>\$ 41,878,850</u>	<u>\$ 500,774,435</u>

The notes to the financial statements are an integral part of this statement.

Richardson Independent School District
Reconciliation of the Governmental Funds Balance Sheet
to the Statement of Net Position
June 30, 2025

Exhibit C - 1R

Total fund balances - governmental funds (Exhibit C-1)	396,689,357
Amounts reported for governmental activities in the statement of net position (Exhibit A-1) are different because:	
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	937,674,977
Certain receivables will be earned this year, but are not available soon enough to pay for the current period's expenditures, and therefore are deferred inflows of resources at the fund level.	8,839,502
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-term liabilities at year-end consist of:	
Bonds payable	(931,280,000)
Accrued interest on the bonds	(15,669,671)
Compensated absences	(2,868,035)
Lease Liability	(763,584)
SBITA Liability	(2,115,226)
Arbitrage rebate payable	(3,536,719)
Unamortized bond premium	(76,921,618)
Accounting losses resulting from debt refunding transactions are deferred outflows of resources at the government-wide level and amortized over the life of the debt.	1,361,225
Accounting gains resulting from debt refunding transactions are deferred inflows of resources at the government-wide level and amortized over the life of the debt.	(4,241,341)
Internal service funds are used by management to charge the costs of certain activities, such as workers' compensation. The assets and liabilities of the internal service funds (Exhibit D-1) are included in governmental activities in the Statement of Net Position.	702,550
The District's portion of the TRS net pension liability and related deferred inflows and deferred outflows are not current in nature and therefore not reported in the funds.	(129,620,881)
The District's portion of the TRS OPEB liability and related deferred inflows and deferred outflows are not current in nature and therefore not reported in the funds.	(142,521,285)
Total net position - governmental activities (Exhibit A-1)	35,729,251

The notes to the financial statements are an integral part of this statement.

Richardson Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balances
Governmental Funds
For the year ended June 30, 2025

Exhibit C - 2

Data Control Codes	10	24	50	60		98
	General Fund	Child Nutrition Fund	Debt Service Fund	Capital Projects Fund	Non-major Governmental Funds	Total Governmental Funds
REVENUES						
5700 Local and intermediate sources	\$ 262,189,445	3,606,410	\$ 113,413,243	\$ 9,807,991	\$ 4,835,231	\$ 393,852,320
5800 State program revenues	143,272,130	78,507	8,988,956	-	8,857,419	161,197,012
5900 Federal program revenues	8,817,843	14,180,871	-	-	29,844,194	52,842,908
5020 Total revenues	414,279,418	17,865,788	122,402,199	9,807,991	43,536,844	607,892,240
EXPENDITURES						
Current:						
0011 Instruction	260,297,803	-	-	25,037,694	23,742,083	309,077,580
0012 Instructional resources and media services	5,477,875	-	-	863,392	147,577	6,488,844
0013 Curriculum and staff development	8,660,225	-	-	1,322,603	7,640,995	17,623,823
0021 Instructional leadership	7,322,296	-	-	-	923,228	8,245,524
0023 School leadership	25,685,281	-	-	-	1,323,784	27,009,065
0031 Guidance, counseling, and evaluation services	21,707,268	-	-	308,565	2,556,425	24,572,258
0032 Social work services	1,391,967	-	-	-	587,881	1,979,848
0033 Health services	6,093,276	-	-	77,805	170,755	6,341,836
0034 Student transportation	10,568,374	-	-	1,071,973	7,358	11,647,705
0035 Food service	542,385	19,024,497	-	-	-	19,566,882
0036 Extracurricular activities	8,200,728	-	-	1,737,753	570,699	10,509,180
0041 General administration	10,711,031	-	-	607,501	152,978	11,471,510
0051 Plant maintenance and operations	41,936,255	307,387	-	21,746,515	94,212	64,084,369
0052 Security and monitoring services	6,818,439	-	-	464,649	3,138,484	10,421,572
0053 Data processing services	4,728,112	-	-	5,172,284	65,846	9,966,242
0061 Community services	2,680,719	-	-	-	1,113,593	3,794,312
Debt service:						
0071 Principal on long-term debt	180,738	-	68,735,000	5,632,595	-	74,548,333
0072 Interest on long-term debt	10,673	-	42,107,696	22,430	-	42,140,799
0073 Bond issuance costs and fees	-	-	433,137	917,717	-	1,350,854
Capital outlay:						
0081 Facilities acquisition and construction	-	-	-	51,722,642	570,804	52,293,446
Intergovernmental charges:						
0091 Contracted instructional services						
between schools	5,452,555	-	-	-	-	5,452,555
0093 Payments related to shared services arrangements	474,404	-	-	-	81,295	555,699
0095 Juvenile justice alternative education programs	60,912	-	-	-	-	60,912
0097 Payments to tax increment fund	-	-	1,892,704	-	-	1,892,704
0099 Other intergovernmental charges	1,318,067	-	-	-	-	1,318,067
6030 Total expenditures	430,319,383	19,331,884	113,168,537	116,706,118	42,887,997	722,413,919
1100 Excess (deficiency) of revenues over expenditures	(16,039,965)	(1,466,096)	9,233,662	(106,898,127)	648,847	(114,521,679)
OTHER FINANCING SOURCES (USES)						
7901 Refunding bonds issued	-	-	45,900,000	-	-	45,900,000
7911 Capital-related debt issued (regular bonds)	-	-	-	121,210,000	-	121,210,000
7912 Sale of real or personal property	74,965	14,598	-	11,084,108	-	11,173,671
7915 Transfers in	-	-	-	-	1,000,000	1,000,000
7916 Premium on issuance of bonds	-	-	3,133,584	4,946,738	-	8,080,322
7949 Subscription-based information technology arrangements (SBITAs)	226,513	-	-	6,067,554	-	6,294,067
7949 Other Resources	-	-	-	-	-	-
8911 Transfers out	(1,254,840)	-	-	-	-	(1,254,840)
8949 Payment to bond refunding escrow agent	-	-	(48,618,871)	-	-	(48,618,871)
7080 Total other financing sources and (uses)	(953,362)	14,598	414,713	143,308,400	1,000,000	97,884,349
1200 Net change in fund balances	(16,993,327)	(1,451,498)	9,648,375	36,410,273	1,648,847	29,262,670
0100 Fund balances--beginning	183,514,011	8,674,740	35,279,086	111,118,464	28,840,386	367,426,687
3000 Fund balances--ending	\$ 166,520,684	\$ 7,223,242	\$ 44,927,461	\$ 147,528,737	\$ 30,489,233	\$ 396,689,357

The notes to the financial statements are an integral part of this statement.

Richardson Independent School District
Reconciliation of the Statement of Revenues, Expenditures,
and Changes in Fund Balances of Governmental Funds to the Statement of Activities
For the year ended June 30, 2025

Exhibit C - 2R

Net change in fund balances—total governmental funds (Exhibit C-2)	29,262,670
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays (\$49,950,195) exceeded depreciation (\$61,022,172) in the current period.	(11,071,977)
In the statement of activities, only the loss on the asset disposals are reported, whereas in the governmental funds, the proceeds from the sale increase financial resources. Thus, the change in net position differs from the change in fund balances by the cost of the assets disposed.	(5,824,781)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.	(787,362)
Repayment of long-term debt principal on bond, leases and SBITAs are expenditures in the governmental funds, but these activities reduce long-term liabilities in the statement of net position.	122,658,333
Bond issuances and SBITAs are shown as other resources in the governmental funds but are shown as increases in long-term debt in the statement of net position.	(181,484,389)
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.	
Amortization of bond premiums	9,771,139
Change in interest payable	(927,968)
Change in compensated absences	(1,669,282)
Arbitrage rebate	(3,536,719)
The excess of the reacquisition price of refunded debt over its carrying amount is reported as a net deferred gain.	(4,284,276)
Amortization of deferred gain on refunding	42,935
Amortization of deferred loss on refunding	(204,868)
Internal service funds are used by management to charge the costs of certain activities, such as workman's compensation, to individual funds. The net revenue (expense) of the internal service funds (Exhibit D-2) is reported with governmental activities.	(663,260)
Amortization and other changes in deferred outflows and deferred inflows related to the District's portion of the TRS net pension liability affect government-wide pension expense but have no impact at the governmental fund level.	(8,699,562)
Amortization and other changes in deferred outflows and deferred inflows related to the District's portion of the TRS OPEB liability affect government-wide pension expense but have no impact at the governmental fund level.	12,690,392
Change in net position of governmental activities (Exhibit B-1)	(44,728,975)

The notes to the financial statements are an integral part of this statement.

Proprietary Funds Financial Statements

Richardson Independent School District
Statement of Fund Net Position
Proprietary Funds
June 30, 2025

Exhibit D - 1

Data Control Codes		Governmental Activities Internal Service Funds (See H-4)
	ASSETS	
	Current assets:	
1110	Cash and investments	\$ 2,540,656
1260	Due from other funds	83,589
	Total current assets	<u>2,624,245</u>
	Total assets	<u>2,624,245</u>
	LIABILITIES	
	Current liabilities:	
2110	Accounts payable	43,698
2160	Accrued wages payable	8,777
2170	Due to other funds	1,742
2210	Claims and judgments	<u>1,024,488</u>
	Total current liabilities	<u>1,078,705</u>
	Noncurrent liabilities:	
2210	Claims and judgments	<u>842,990</u>
	Total noncurrent liabilities	<u>842,990</u>
	Total liabilities	<u>1,921,695</u>
	NET POSITION	
3900	Unrestricted	<u>702,550</u>
	Total net position	<u><u>\$ 702,550</u></u>

The notes to the financial statements are an integral part of this statement.

Richardson Independent School District
Statement of Revenues, Expenses, and Changes in Fund Net Position
Proprietary Funds
For the year ended June 30, 2025

Exhibit D - 2

Data Control Codes		Governmental Activities Internal Service Funds (See H-5)
	Operating revenues:	
5754	Charges for services	\$ 1,984,910
	Total operating revenues	<u>1,984,910</u>
	Operating expenses:	
6100	Personnel services	747,965
6200	Contractual services	336,965
6300	Supplies	269,386
6429	Insurance claims and expenses	1,649,909
6400	Other operating expenses	8,846
	Total operating expenses	<u>3,013,071</u>
	Operating loss	<u>(1,028,161)</u>
	Nonoperating revenues:	
5742	Interest and investment revenue	110,061
	Total non-operating revenue	<u>110,061</u>
	Loss before transfers	<u>(918,100)</u>
	Transfers:	
7915	Transfers in	254,840
	Total transfers	<u>254,840</u>
	Change in net position	(663,260)
	Total net position—beginning	1,365,810
3900	Total net position—ending	<u><u>\$ 702,550</u></u>

The notes to the financial statements are an integral part of this statement.

Richardson Independent School District
Statement of Cash Flows
Proprietary Funds
For the year ended June 30, 2025

Exhibit D - 3

	Governmental Activities Internal Service Funds (See H-6)
CASH FLOWS FROM OPERATING ACTIVITIES	
Cash receipts from other funds	2,616,110
Cash Payments to suppliers	(596,524)
Cash Payments to employees	(749,927)
Internal activity - disbursements to other funds	1,742
Cash payment for Insurance Claims	(1,438,129)
Net cash used by operating activities	<u>(166,728)</u>
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
Transfers in from other funds	254,840
Net cash provided by noncapital financing activities	<u>254,840</u>
CASH FLOWS FROM INVESTING ACTIVITIES	
Interest	110,061
Net cash provided by investing activities	<u>110,061</u>
Net increase in cash and investments	198,173
Cash - beginning of the year	<u>2,342,483</u>
Cash - end of the year	<u><u>\$ 2,540,656</u></u>
Reconciliation of operating loss to net cash used by operating activities:	
Operating loss	\$ (1,028,161)
Change in assets and liabilities:	
Due from (to) other funds	632,942
Accounts payable	18,673
Claims payable	211,780
Payroll deductions and withholdings payable	(1,962)
Net cash used by operating activities	<u><u>\$ (166,728)</u></u>

The notes to the financial statements are an integral part of this statement.

Fiduciary Fund Financial Statements

Richardson Independent School District
Statement of Fiduciary Net Position
June 30, 2025

Exhibit E - 1

	<u>Custodial Funds</u>
ASSETS	
Due from Other Government	\$ 592,676
Total assets	<u>\$ 592,676</u>
LIABILITIES	
Accounts payable	\$ 33,705
Total liabilities	<u>\$ 33,705</u>
NET POSITION	
Restricted for student activities	\$ 558,971
Total net position	<u>\$ 558,971</u>

The notes to the financial statements are an integral part of this statement.

Richardson Independent School District
Statement of Changes in Net Position
Fiduciary Funds
For the year ended June 30, 2025

Exhibit E- 2

	<u>Custodial Funds</u>
Contributions	
Gifts and contributions	\$ 42,950
Revenues from student activities	641,798
Revenues from fundraising activities	175,816
Total contributions	<u>860,564</u>
Deductions	
Contractual services	170,620
Payments for student activities	629,232
Total deductions	<u>799,852</u>
Change in net position	60,712
Total net position—beginning	498,259
Total net position—ending	<u><u>\$ 558,971</u></u>

The notes to the financial statements are an integral part of this statement.

Notes to the Financial Statements

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity - The Richardson Independent School District (the “District”) Board of Trustees (the “Board”), a seven-member group all of whom are elected officials, has governance responsibilities and control over all activities related to public elementary and secondary education in the City of Richardson and portions of the cities of Dallas and Garland. The Board is not included in any other governmental “reporting entity” as defined in Section 2100 of the Codification of Governmental Accounting and Financial Reporting Standards issued by the Government Accounting Standards Board (GASB). The District implemented GASB Statement No. 61, *The Financial Reporting Entity: Omnibus – an amendment of GASB Statements No. 14 and No. 34*, and it was determined that there are no component units that would have a material effect on the District’s financial statements.

The District receives funding from local, state and federal government sources and must comply with the requirements of these funding entities. The accounting policies of the District conform to accounting principles generally accepted in the United States of America, as applicable to governmental units.

Government-Wide and Fund Financial Statements - The *Statement of Net Position* and the *Statement of Activities* report information on all of the nonfiduciary activities of the District. Taxes and intergovernmental revenues normally support governmental activities. The effect of interfund activity has been removed from these statements as internal services provided and used are eliminated in the process of consolidation.

The *Statement of Activities* demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Program revenues include (1) charges for services or privileges provided, (2) operating grants and contributions, and (3) capital grants and contributions. Program revenues included in the *Statement of Activities* reduce the cost of the function to be financed from general activities. Taxes and other items not identifiable as program revenues are reported instead as general revenues.

The District reports all direct expenses by function in the *Statement of Activities*. Direct expenses are those clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the program expenses of each function.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds. The fiduciary funds are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND FINANCIAL STATEMENT PRESENTATION

Government-wide Financial Statements and Proprietary Funds - The government-wide financial statements and proprietary fund statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenues as soon as all eligibility requirements imposed by the grantor have been met.

Fund Financial Statements - Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Expenditures are generally recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures are recognized in the current fiscal year for debt service principal and interest payments due within 30 days of the subsequent fiscal year. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. Property taxes and interest associated with the current fiscal year are susceptible to accrual and are considered to be available if collected within 60 days of the fiscal year end.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

Under GASB Statement No. 33, *Accounting and Financial Reporting for Non-exchange Transactions*, property taxes are imposed non-exchange revenues. Assets from imposed non-exchange transactions are recorded when the entity has an enforceable, legal claim to the asset or when the entity receives the resources, whichever comes first. The enforceable legal claim date for property taxes is the assessment date. Therefore, the District recognized taxes receivable and a deferred inflow of resources for taxes assessed as of October 1, 2024, which were not available as of June 30, 2025.

Investment earnings are recorded as earned since they are both measurable and available at the earnings date. All other revenue items, with the exception of grants, are considered measurable and available only when the District receives cash.

Grant Fund Accounting – The special revenue funds include programs that are financed on a project grant basis. These projects have grant periods that range from less than twelve months to in excess of two years. Grant funds are considered to be earned to the extent expenditures are made under the provisions of the grant. When grant funds are received in advance of being earned, they are recorded as unearned revenue until earnings criteria are met.

FUNDS

The District reports its financial activities through the use of “fund accounting”. The activities of the District are organized on the basis of funds. The operations of each fund are accounted for within a separate set of self-balancing accounts to reflect results of activities. Fund accounting segregates funds according to their intended purposes to assist management in demonstrating compliance with finance-related legal and contractual provisions. As required by the Texas Education Agency, the following funds are included in the financial statements.

Governmental Funds

Governmental funds are those through which most governmental functions of the District are financed. The acquisition, use and balances of the District’s expendable financial resources and the related liabilities are accounted for through the governmental funds. The following are the District’s major governmental funds:

General Fund - The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. General operating expenses that are not paid through other funds are paid from the General Fund.

Child Nutrition Fund – The Child Nutrition Fund is a special revenue fund used to account for the proceeds received from and costs associated with food service operations. Funds are legally restricted for use within the Child Nutrition Program.

Debt Service Fund - The Debt Service Fund is used to account for the accumulation of resources for, and the retirement of, long-term debt principal, interest and related costs.

Capital Projects Fund - The Capital Projects Fund is used to account for financial resources to be used for the acquisition, renovation or construction of major capital projects.

Other Governmental Funds are used to account for funds received from other governmental agencies or local sources that are legally restricted or locally committed to expenditures for specified purposes. These funds also account for receipts and expenditures of resources transferred from the General Fund to finance specified activities. Activities included within these non-major special revenue funds are as follows:

Federal Grants – Used to account for grants whose primary sources are funds from the federal government, either received directly from the funding agency or passed through the State.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

State Grants – Used to account for grants whose primary sources are funds from the Texas Education Agency and other State agencies.

Local Funds – Used to account for all other grants and the District’s local Permanent School Fund, a sub-fund of the Local Funds. The primary funding sources are local governments and other non-government entities. The local Permanent School Fund’s primary sources are transfers from the General Fund, the closing of other funds, and awards earned by the District.

Proprietary Funds

Proprietary funds are funds used to account for operations that are financed in a manner similar to those found in the private sector, where the determination of net income is appropriate for sound financial administration.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund’s principal ongoing operations. The principal operating revenues of the District’s internal service funds are charges to other funds for services. Operating expenses for internal service funds include the cost of providing the service as well as administrative expenses. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

Internal Service Funds – Internal service funds are used to account for operations related to risk financing activities and for financing goods or services of one organizational unit of the District for another. The District has internal service funds for Workers’ Compensation, Print Shop, and Discretionary Renovations.

Fiduciary Funds

All fiduciary funds, including custodial funds, use the accrual, rather than the modified accrual, basis of accounting.

Custodial Fund – A custodial fund is used to account for assets held by the District in a trustee capacity or as a custodian for individuals, organizations, and/or other funds. The Student Activity Fund accounts for the receipt and disbursement of monies from student activity organizations. Receivables may exist in this account when cash transactions flow through a shared bank account that creates a “Due from Other Government” for in-transit items. This accounting reflects the District’s custodial relationship with the student activity organizations.

ASSETS, LIABILITIES AND DEFERRED INFLOWS/OUTFLOWS

Cash and Cash Equivalents – The District’s cash and cash equivalents include cash on hand, demand deposits, money markets, and short-term investments with original maturities of three months or less from the date of acquisition.

Investments - Investments are recorded at fair value. Fair value is determined by the amount at which a financial instrument can be exchanged in a current transaction between willing parties. District management believes that the District adheres to the requirements of the State of Texas Public Funds Investment Act regarding investment practice, management reports and establishment of appropriate policies. Additionally, management believes that the investment practices of the District are in accordance with local policies for the current fiscal year.

Receivables and Payables – Activities between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as “due to/from other funds.” All residual balances between governmental activities are eliminated in the government-wide statements. All property taxes receivable and the allowance for uncollectible taxes are reported in the government-wide statements.

Inventories – Inventories include plant maintenance and operating supplies, instructional supplies, and food commodities. Inventories of supplies are carried on the balance sheet at weighted average cost and are subsequently charged to expenditures when consumed or requisitioned. Although food commodities are received

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

at no cost, the market values are supplied by the Texas Department of Agriculture and are recorded as inventory on the date received.

Revenues related to the receipt of food commodities are recorded when title passes to the District, which is when the commodity is used. The balance of commodities inventory received but not consumed is recorded as unearned revenue in the Child Nutrition Fund. All inventories are offset at year-end by nonspendable fund balance in the fund financial statements.

Encumbrances – Under encumbrance accounting, purchase orders, contracts and other commitments for the expenditure of funds are recorded in the accounting system in order to assign the portion of the applicable appropriation. This methodology is employed in the governmental fund financial statements. Encumbrances are not liabilities and are therefore not recorded as expenditures until receipt of the material or service. For budgetary purposes, appropriations lapse at fiscal year-end, and outstanding encumbrances at year-end are re-appropriated in the next fiscal year. None of the individual encumbrances reported are considered significant to the financial statements.

Compensated Absences - The District recognizes a liability for compensated absences for leave time that (1) has been earned for services previously rendered by employees, (2) accumulates and is allowed to be carried over to subsequent years, and (3) is more likely than not to be used as time off or settled (for example paid in cash to the employee or payment to an employee benefit account) during or upon separation from employment. Based on the criteria listed, the following types of leave qualify for liability recognition for compensated absences – state leave, local leave and vacation. The liability for compensated absences is reported as incurred in the government-wide financial statements. A liability for compensated absences is recorded in the governmental funds only if the liability has matured because of employee resignations or retirements.

State Personal Leave

The District is required under Texas Education Code 22.003 to provide eligible employees with a minimum of five days of personal leave per year (state leave) with no limit on accumulation and no restrictions on transfer between Districts. State leave benefits are not eligible for payment upon separation from employment.

Local Leave

The District's policy provides eligible employees with five days of local leave with no limit on accumulation. Local leave days may be accumulated and carried over from year to year during RISD employment. Local leave days are not transferable. Part-time employees who regularly are scheduled to work less than 75% (typically 30 hours) of the regular workweek do not accrue local leave days. Accrued local leave is not eligible for payment upon separation from employment.

Vacation

The District's policy permits employees to accumulate earned but unused vacation benefits to a maximum of 24 days. Vacation benefits are eligible for payment upon retirement or termination of employment. Such payment will be based upon the employee's base rate of pay at the time the last vacation day was earned.

A liability for the estimated value of leave benefits that will be paid upon separation of service or used by employees as time off is included in the liability for compensated absences.

Capital Assets – Capital assets are defined by the District as assets with an initial, individual cost that equals or exceeds \$5,000 and an estimated useful life more than one year. As the District constructs or acquires capital assets each period, including infrastructure assets, they are capitalized and reported at historical cost (except for intangible right-to-use lease assets). The reported value excludes normal maintenance and repairs, which are amounts spent in relation to capital assets that do not increase the asset's capacity or efficiency or increase its estimated useful life. Donated capital assets are recorded at acquisition value at the date of donation. Acquisition

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

value is the price that would be paid to acquire an asset with equivalent service potential on the date of the donation. Intangible assets follow the same capitalization policies as tangible capital assets and are reported with tangible assets in the appropriate capital asset class.

Land and construction in progress are not depreciated. Other tangible and intangible capital assets of the primary government are depreciated/amortized using the straight-line method over the following estimated useful lives:

<u>Asset Classification</u>	<u>Useful Life</u>
Land Improvements	10 - 20 years
Building and Building Improvements	15 - 30 years
Furniture and Other Equipment	5 - 20 years
Right-to-use Lease Asset	1 - 20 years
Right-to-use SBITA Asset	1 - 5 years

Long-term Liabilities – In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the *Statement of Net Position*. Effective for bonds issued after September 1, 2002, bond premiums and discounts are reported as a liability or contra-liability, as appropriate, and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of applicable bond premium or discount. Bond issuance costs are expensed as incurred.

In the fund financial statements, the face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are also reported as other financing sources while discounts on debt issuances and payments to bond refunding escrow agents are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

Leases

Lessee – The District is lessee for non-cancellable leases building space, furniture and equipment. The District recognizes a lease liability and an intangible right-to-use lease asset (lease asset) in the government-wide financial statements. The District recognizes lease liabilities with an initial, individual value of \$5,000 or more.

At the commencement of a lease, the District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over its useful life.

Key estimates and judgments related to leases include how the District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

- The District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the District generally uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the non-cancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments and purchase option price that the District is reasonably certain to exercise.

The District monitors changes in circumstances that would require a measurement of its lease and will remeasure the lease asset and liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with long-term debt on the statement of net position.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

Lessor – The District is a lessor for non-cancellable leases agreements. The District recognizes a lease receivable and a deferred inflow of resources in the government-wide and governmental fund financial statements.

At the commencement of a lease, the District initially measures the lease receivable at the present value of payments expected to be received during the lease term. Subsequently, the lease receivable is reduced by the principal portion of lease payments received. The deferred inflow of resources is initially measured as the initial amount of the lease receivable, adjusted for lease payments received at or before the lease commencement date. Subsequently, the deferred inflow of resources is recognized as revenue over the life of the lease term.

Key estimates and judgments include how the District determines (1) the discount rate it uses to discount the expected lease receipts to present value, (2) lease term, and (3) lease receipts.

- The District uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the non-cancellable period of the lease. Lease receipts included in the measurement of the lease receivable is composed of fixed payments from the lessee.

The District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease receivable and deferred inflows of resources if certain changes occur that are expected to significantly affect the amount of the lease receivable.

Subscription-Based Information Technology Arrangements (SBITA) – The District has noncancellable contracts with SBITA vendors for the right to use information technology (IT) software, alone or in combination with tangible capital assets (the underlying IT assets). The District recognizes a subscription liability, reported with long-term debt, and a right-to-use subscription asset (an intangible asset), reported with other capital assets, in the government-wide and proprietary fund financial statements. The District recognizes subscription liabilities with an initial, individual value of \$5,000 or more.

At the commencement of an SBITA, the District initially measures the subscription liability at the present value of payments expected to be made during the subscription term. Subsequently, the subscription liability is reduced by the principal portion of SBITA payments made. The subscription asset is initially measured as the initial amount of the subscription liability, adjusted for SBITA payments made at or before the SBITA commencement date, plus certain initial implementation costs. Subsequently, the subscription asset is amortized on a straight-line basis over the shorter of the subscription term or the useful life of the underlying IT assets.

Key estimates and judgments related to SBITAs include how the District determines (1) the discount rate it uses to discount the expected subscription payments to present value, (2) subscription term, and (3) subscription payments.

- The District uses the interest rate charged by the SBITA vendor as the discount rate. When the interest rate charged by the SBITA vendor is not provided, the District generally uses its estimated incremental borrowing rate as the discount rate for SBITAs.
- The subscription term includes the noncancellable period of the SBITA.
- Subscription payments included in the measurement of the subscription liability are composed of fixed payments, variable payments fixed in substance or that depend on an index or a rate, termination penalties if the District is reasonably certain to exercise such options, subscription contract incentives receivable from the SBITA vendor, and any other payments that are reasonably certain of being required based on an assessment of all relevant factors.

The District monitors changes in circumstances that would require a remeasurement of its SBITAs and will remeasure the subscription asset and liability if certain changes occur that are expected to significantly affect the amount of the subscription liability.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

Pensions – The fiduciary net position of the Teacher Retirement System of Texas (TRS) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities and additions to/deductions from TRS's fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Other Post-Employment Benefits (OPEB) - The fiduciary net position of the Teacher Retirement System of Texas (TRS) TRS Care Plan has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to other post-employment benefits, OPEB expense, and information about assets, liabilities and additions to/deductions from TRS Care's fiduciary net position. Benefit payments are recognized when due and payable in accordance with the benefit terms. There are no investments as this is a pay-as you-go plan and all cash is held in a cash account.

Deferred Outflows/Inflows of Resources – In addition to assets and liabilities, the government-wide *Statement of Net Position* and governmental fund *Balance Sheet* report separate sections for deferred outflows and deferred inflows of resources. Deferred outflows of resources represent a consumption of net assets that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has three items that qualify for reporting in this category. It is the deferred charge on refunding reported in the government-wide statement of net position, and deferred amounts related to pension and OPEB. The deferred charge on refunding resulted from the difference between the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The deferred amounts related to pension and OPEB relate differences between estimated and actual investment earnings, changes in actuarial assumptions, and other pension and OPEB related changes.

Deferred inflows of resources represent an acquisition of net assets that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. Unavailable revenue is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from two sources: property taxes and leases. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available. In the government-wide financial statements the District reports amounts related to leases and deferred amounts related to pension and OPEB.

Deferred Outflows of Resources for Pension – Reported in the government-wide financial statement of net position, this deferred outflow results from pension plan contributions made after the measurement date of the net pension liability and the results 1) changes in actuarial assumptions; 2) differences between expected and actual actuarial experiences, and 3) changes in the District's proportional share of pension liabilities. The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the next fiscal year. The remaining pension related deferred outflows will be amortized over the expected remaining service lives of all employees (active and inactive employees) that are provided with pensions through the pension plan.

Deferred Outflows of Resources for Post-employment Benefits – Reported in the government-wide financial statement of net position, this deferred outflow results from pension plan contributions made after the measurement date of the net pension liability and the results of 1) differences between projected and actual earnings on pension plan investments and 2) changes in the District's proportional share of pension liabilities. The deferred outflows of resources related to post-employment benefits resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net post-employment benefit liability in the next fiscal year. The deferred outflows resulting from differences between projected and actual earnings on OPEB plan investments will be amortized over a closed five year period. The remaining deferred outflows will be amortized over the expected remaining service lives of all employees (active and inactive employees) that are provided with post-employment benefits through the post-employment benefit plan.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

Deferred Inflows of Resources for Pension – reported in the government-wide financial statement of net position, these deferred inflows result primarily from 1) differences between projected and actual earnings on pension plan investments, 2) changes in actuarial assumptions, 3) differences between expected and actual actuarial experiences, and 4) changes in the District's proportional share of pension liabilities. The deferred inflows resulting from differences between projected and actual earnings on pension plan investments will be amortized over a closed five year period. The remaining pension related deferred inflows will be amortized over the expected remaining service lives of all employees (active and inactive employees) that are provided with pensions through the pension plan.

Deferred Inflows of Resources for Post-employment Benefits – Reported in the government wide financial statement of net position, these deferred inflows result primarily from 1) changes in actuarial assumptions and 2) differences between expected and actual actuarial experiences. These post-employment related deferred inflows will be amortized over the expected remaining service lives of all employees (active and inactive employees) that are provided with post-employment benefits through the post-employment benefit plan.

Data Control Codes - Data control codes refer to the account code structure prescribed by the Texas Education Agency, *Financial Accountability System Resource Guide*.

FUND BALANCES AND NET POSITION

Government-wide Financial Statements – Net position on the *Statement of Net Position* includes the following:

Net Investment in Capital Assets reports the difference between capital assets, net of accumulated depreciation, and the outstanding balance of debt, excluding unspent bond proceeds, which are directly attributable to the acquisition, construction or improvement of those capital assets.

Restricted for Federal and State Grants is the component of net position restricted to be spent for specific purposes prescribed by federal and state granting agencies.

Restricted for Debt Service is the component of net position that is restricted for payment of debt service by constraints established by the bond covenants.

Restricted for Child Nutrition is the component of net position restricted by the Department of Agriculture for use in the Child Nutrition Program.

Unrestricted Net Position is the residual difference between assets, deferred outflows, liabilities and deferred inflows that is not reported in the net investment in capital assets or net position restricted for specific purposes.

It is the District's policy to spend funds available from restricted sources prior to unrestricted sources.

Governmental Fund Financial Statements – Fund balances on the *Balance Sheet* include the following:

Nonspendable Fund Balance is the portion of the fund balance that is not expendable because it is either not in spendable form or it is legally or contractually required to be maintained intact. The District has classified inventory and prepaid expenditures as being nonspendable as these items are not expected to be converted to cash.

Restricted Fund Balance includes amounts restricted for a specific purpose by the provider (such as a grantors, bondholders, and high levels of government), through constitutional provisions, or by enabling legislation. Debt service resources are to be used for future servicing of the District's bonded debt and are restricted through debt covenants. Capital Projects bond funds are restricted by the bondholders for the specific purpose of capital projects and capital outlays. Child Nutrition and other Federal and State grant resources are restricted pursuant to the mandates of the granting agency.

Committed Fund Balance is that portion of fund balance that is committed to a specific purpose by the District's Board of Trustees. The Board of Trustees establishes (and modifies or rescinds) fund balance commitments by

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

passage of a resolution. These amounts cannot be used for any other purpose unless the Board removes or changes the constraint by exercising the same type of action originally used to commit the funds. The Board of Trustees has committed resources as of June 30, 2025, for local grants and awards to be spent for campus activities. Additionally, fund balance associated with the District's Local Permanent School Fund has been committed to remain intact, with interest earnings used as an additional revenue source for the General Fund.

Assigned Fund Balance is that portion of fund balance that is spendable or available for appropriation but has been tentatively earmarked for some specific purpose. Board policy CA (Local) delegates authority to assign fund balance to the Superintendent or Chief Financial Officer; although the Board may also directly assign fund balance for specific purposes. As of June 30, 2025, the District has assigned fund balance in the General Fund for the following purposes:

- Construction – assigned to renovation projects.
- Claims and judgments – assigned to cover potential claims and judgements.
- Insurance Deductibles – assigned to the coverage of the deductibles of certain insurance policies.
- Instructional Projects – assigned to cover instructional programs selected by the board and administration.
- Compensated Absences - assigned to salary related payments for accrued and unused vacation days for qualifying employees.
- Equipment acquisition, repair and replacement – assigned to accommodate unforeseeable catastrophic events.
- 2025-2026 Budget – assigned to offset the deficit budget adopted for the 2025-2026 fiscal year.

Unassigned Fund Balance is the difference between the total fund balance and the total of the non-spendable, restricted, committed, and assigned fund balances and can be utilized for any legal purpose. This portion of the total fund balance in the General Fund is available to finance operating expenditures.

The following table classifies the fund balances for all major governmental funds by purpose. Committed fund balances are divided between federal, state and local sources, including the District's Permanent School Fund (a sub-fund of the non-major Local Funds), based on the granting authority or local guidelines.

RICHARDSON INDEPENDENT SCHOOL DISTRICT**NOTES TO FINANCIAL STATEMENTS****AS OF JUNE 30, 2025**

	Nonspendable	Restricted	Committed	Assigned	Unassigned
2025-2026 Budget Deficit	\$ -	\$ -	\$ -	\$ 28,584,975	\$ -
Capital Acquisitions and Construction	-	135,582,699	-	19,946,038	-
Child Nutrition Program	-	7,136,057	-	-	-
Claims and Judgments	-	-	-	2,000,000	-
Inventories	860,183	-	-	-	-
Insurance Deductible	-	-	-	8,000,000	-
Instructional Projects	-	-	-	2,769,460	-
Other Purposes:					
Compensated Absences	-	-	-	2,868,035	-
Equipment Acquisition, Repair and Replacement	-	-	-	5,000,000	-
Prepaid Items	1,997	-	-	-	-
Retirement of Long-Term Debt	-	44,927,461	-	-	-
State Grants	-	684,642	-	-	-
Local Grants					
Local Grants and Awards	-	-	3,205,015	-	-
Local Permanent School Fund	-	-	26,599,576	-	-
All Other Purposes	-	-	-	-	108,523,219
Total Fund Balance	\$ 862,180	\$ 188,330,859	\$ 29,804,591	\$ 69,168,508	\$ 108,523,219

When expenditures are incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first from committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board of Trustees has provided otherwise in its commitment or assignment actions.

MANAGEMENT'S USE OF ESTIMATES

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimations and assumptions that affect the reported amounts of assets, deferred outflows, liabilities, and deferred inflows at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

2. CASH AND INVESTMENTS

The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the Texas School Depository Act. The depository bank pledges securities which comply with state law, and these securities are held for safekeeping and trust with the District's and the depository bank's agent bank. The pledged securities shall be in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation (FDIC) insurance.

Under Texas state law, a bank serving as the school depository must have a bond or, in lieu thereof, deposited or pledged securities with the District or an independent third-party agent, in an amount equal to the highest daily balance of all deposits the District may have during the term of the depository contract, less any applicable FDIC insurance.

At June 30, 2025, the carrying amount of the District's deposits (cash) and outstanding checks was (\$3,338,645). The combined bank balance was \$250,000. In addition, the District had petty cash and escrow balances held

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

at difference locations amounting to \$166,452. During 2024-2025, the District's combined deposits were fully insured by federal depository insurance or collateralized with securities pledged to the District and held in the District's name by the District's agent.

In addition, the following is disclosed regarding coverage of combined balances on the date of highest deposit:

1. Depository: Wells Fargo Bank NA
2. The date of the highest deposit was April 17, 2025, when combined cash, savings and time deposits amounted to \$23,433,175.
3. The amount of bond and pledged collateral as of the date of the highest combined balance on deposit was \$26,139,558.
4. The total amount of FDIC coverage at the time of the largest combined balance was \$250,000.

Statutes authorize the District to invest in obligations of the U.S. Treasury and U.S. agencies, municipal securities, repurchase agreements and certain other investments. The investments owned at fiscal year-end are held by the District or its agent in the District's name.

All investment pools utilized by the District meet the requirements of the Texas Public Funds Investment Act. The fair value of the positions in the pools is the same as the value of the pools. There are no limitations or restrictions on withdrawals (i.e. notice periods or maximum transaction amounts). The District invests the following investment pools:

TexPool is a public funds investment pool administered by the State Comptroller of Texas. The portfolio of *TexPool* is managed by Federated Investors, Inc., and the assets are held in a separate custodial account at the State Street Bank in the name of *TexPool*.

The Lone Star Investment Pool is governed by an 11 member board, all of whom are participants in the pool. American Beacon Advisors and BNY Mellon Cash Investment Strategies manage the investment of *Lone Star's* assets.

TexSTAR is co-administered by J.P. Morgan Asset Management, Inc. and Hilltop Securities, Inc.

The District complies with GASB Statement No. 40, *Deposit and Investment Risk Disclosures*, which addresses common deposit and investment risks related to credit risk, custodial credit risk, concentration of credit risk, interest rate risk and foreign currency risk. Investment risks are addressed in the Public Funds Investment Act (PFIA), a legal document reviewed regularly by the District's authorized investment officers. Methodologies to mitigate and control these risks are included as part of the District's local investment policy.

- *Credit risk* is the risk that a security issuer may default on an interest or principal payment. The District controls and monitors this risk by purchasing quality rated instruments that have been evaluated by agencies such as Standard and Poor's (S&P) or Moody's Investors Service. The District's policy manages credit risk by authorizing only the safest types of investments backed by the federal or state government or their obligations and/or with ratings from nationally recognized rating firms of at least A or its equivalent.
- *Custodial credit risk* is the risk that, in the event of the failure of a depository financial institution or counterparty (e.g., broker-dealer) to a transaction, a government will not be able to recover its deposits, value of its investments, or collateral securities that are in the possession of an outside party. The PFIA, the District's investment policy, and Government Code Chapter 2257 "Collateral for Public Funds" contain legal or policy requirements that would limit the exposure to custodial credit risk for deposits and investments. The District's funds are deposited and invested under terms of a depository contract with amounts greater than the FDIC insurance coverage protected by approved pledged securities held on behalf of the District. Public funds investment pools created to function as money market mutual funds must mark their portfolios to market daily, and, to the extent reasonably possible, stabilize at a \$1 net asset value. The District's policy manages custodial

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

credit risk by requiring securities purchased by a broker-dealer for the District to be held in a Safekeeping account in the District's name. The policy also requires that security transactions be conducted on a delivery-versus-payment basis.

- *Concentration of credit risk* is the risk associated with holding investments that are not pools and full faith credit securities. These risks are controlled by limiting the percentages of these investments in the District's portfolio. Investments held by the District as of June 30, 2025, are listed in the following table.
- *Interest rate risk* is the risk that interest rates will rise and an investment in a fixed-income security will decrease in value. Interest rate risk is reduced by diversifying, investing in securities with different durations, and laddering maturity dates and is disclosed by listing all securities held as of June 30, 2025, with their date of maturity and weighted average maturities. The District's policy manages interest rate risk by placing limits on the maximum maturities of each type of investment as well as using a ladder and liability-matching portfolio structure.
- *Foreign currency risk* is the potential for loss due to fluctuations in exchange rates. The District's policy does not allow for any direct foreign investments and therefore the District is not exposed to foreign currency risk.

The following table reflects the District's investments at June 30, 2025:

CUSIP/Account	Description	Buy Date	Maturity Date	Par Value	Fair Value	Rating	% Portfolio	WAM (in days)
Money Market Funds								
Allspring Government Fur	Sweep	-	N/A	3,000,048	3,000,048	AAAmmf	0.69%	1
Money Market Total				<u>3,000,048</u>	<u>3,000,048</u>		<u>0.69%</u>	<u>1</u>
Local Government Investment Pools								
Lone Star IP	LGIP	-	N/A	29,121,483	29,121,483	AAAm	6.70%	2
TexPool	LGIP	-	N/A	131,595,167	131,595,167	AAAm	30.27%	12
TexSTAR	LGIP	-	N/A	40,079,218	40,079,218	AAAm	9.22%	2
LGIP Total				<u>200,795,868</u>	<u>200,795,868</u>		<u>46.18%</u>	<u>16</u>
Agency								
3133EP4K8	FFCB	04/29/25	03/05/26	15,000,000	15,059,377	AA+	3.45%	9
3133ERPC9	FFCB	09/04/24	08/12/26	10,000,000	10,000,000	AA+	2.30%	9
3130B3A29	FHLB	10/17/24	10/09/26	11,000,000	11,005,982	AA+	2.53%	12
Agency Total				<u>36,000,000</u>	<u>36,065,359</u>		<u>8.28%</u>	<u>30</u>
U.S. Government								
91282CEY3	T-Note	07/18/24	7/15/25	25,000,000	24,982,318	AA+	5.75%	1
912797PG6	T-Bill	02/05/25	7/31/25	25,000,000	24,913,177	A-1+	5.75%	2
912797PX9	T-Bill	03/31/25	9/18/25	25,000,000	24,775,838	A-1+	5.75%	5
91282CAM3	T-Note	02/05/25	9/30/25	20,000,000	19,802,866	AA+	4.60%	4
91282CFP1	T-Note	07/18/24	10/15/25	25,000,000	24,964,258	A-1+	5.75%	6
912797QG5	T-Bill	04/28/25	10/23/25	15,000,000	14,807,102	A-1+	3.45%	4
U.S. Government Total				<u>135,000,000</u>	<u>134,245,559</u>		<u>31.05%</u>	<u>14</u>
Commercial Paper								
78009AV43	Royal Bank of Canada	12/4/2024	8/4/25	10,000,000	9,958,728	A-1+	2.30%	1
91510KV61	UT System	2/11/2025	8/6/25	25,000,000	24,891,500	A-1+	5.75%	2
78009BB68	Royal Bank of Canada	5/12/2025	2/6/26	25,000,000	24,362,916	A-1+	5.75%	13
Commercial Paper Total				<u>60,000,000</u>	<u>59,213,144</u>		<u>13.80%</u>	<u>13</u>
Grand Total				<u>\$ 434,795,916</u>	<u>\$ 433,319,978</u>		<u>100.00%</u>	<u>74</u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS
AS OF JUNE 30, 2025

Fair Value Measurements

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. GASB Statement No. 72, Fair Value Measurement and Application provides a framework for measuring fair value which establishes a three-level fair value hierarchy that describes the inputs that are used to measure assets and liabilities.

- Level 1 inputs are quoted prices (unadjusted) for identical assets or liabilities in active markets that a government can access at the measurement date.
- Level 2 inputs are inputs—other than quoted prices included within Level 1—that are observable for an asset or liability, either directly or indirectly.
- Level 3 inputs are unobservable inputs for an asset or liability.

The fair value hierarchy gives the highest priority to Level 1 inputs and the lowest priority to Level 3 inputs. If a price for an identical asset or liability is not observable, a government should measure fair value using another valuation technique that maximizes the use of relevant observable inputs and minimizes the use of unobservable inputs. If the fair value of an asset or a liability is measured using inputs from more than one level of the fair value hierarchy, the measurement is considered to be based on the lowest priority level input that is significant to the entire measurement.

Investments by Fair Value Level:	Fair Value Measurements Using			
	Balance as of June 30, 2025	Quoted Process in Active Markets for Identical Assets (Level 1)	Significant Other Observable Inputs (Level 2)	Significant Unobservable Inputs (Level 3)
Money Market Funds	\$ 3,000,048	\$ 3,000,048	\$ -	\$ -
Agency	36,065,359	-	36,065,359	
U.S. Government	134,245,559	-	134,245,559	
Commercial Paper	59,213,144	-	59,213,144	
Total:	<u>\$ 232,524,110</u>	<u>\$ 3,000,048</u>	<u>\$ 229,524,062</u>	<u>\$ -</u>

The District’s investments in State Investment Pools (statewide 2a7-like external investment pools) are not required to be measured at fair value but are measured at amortized cost.

3. PROPERTY TAXES

The District’s ad valorem property tax is levied on all real and business personal property located in the District. A lien exists on all property on January 1st of each year. Tax statements are mailed on October 1st each year or as soon thereafter as possible. Taxes are due upon receipt and become delinquent if not paid before February 1st of the following calendar year. The net assessed value of the roll as of the end of the fiscal year was \$32,339,098,309.

The tax rates levied for the fiscal year ended June 30, 2025 to finance General Fund operations and the payment of principal and interest on general obligation long-term debt were \$0.7552 and \$0.35 per \$100 valuation, respectively, for a total of \$1.1052 per \$100 valuation.

Current year tax collections for the period ended June 30, 2025, were 98.4% of the levy.

The ad valorem tax rate is allocated each year between the General Fund and the Debt Service Fund. The full amount estimated to be required for general obligation bond retirement is provided by the debt service tax together with interest earned within the Debt Service Fund.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

TAX INCREMENT FINANCING

On September 11, 2006, the Board of Trustees approved a resolution to enter into an Interlocal Agreement with the City of Dallas, Texas and established Tax Increment Financing (TIF) Reinvestment Zone Number Fourteen, Skillman Corridor TIF District, in accordance with the Tax Increment Financing Act, as amended, under Chapter 311 of the Texas Tax Code. The purpose of the TIF is to promote development and redevelopment of the Skillman Corridor area through the use of tax increment financing.

RISD agreed to participate in the TIF, beginning with the tax year 2008-2009, by contributing a portion of debt service levy associated with any taxable value increase in the TIF zone as established in the 2005 base year up to a total contribution of \$10,000,000 (net present value) and total dollar contribution of \$16,577,358. The proposed duration of the Skillman Corridor TIF Zone is 30 years, ending December 31, 2035. As of June 30, 2025, the District had met the contribution requirements.

RISD may reduce or withdraw its contribution of tax increment if it determines that participation in the TIF decreases the aggregate amount of state and local funds available to or received by RISD in any school year. Tax increment funds of \$5,000,000 have been budgeted for RISD educational facilities. Other provisions have been made for relocation assistance programs for families with children in RISD schools affected by the zone.

Taxes collected and paid to the TIF in 2025 were \$1,892,704.

4. DUE FROM OTHER GOVERNMENTS

The District participates in a variety of federal and state programs from which it receives grants to partially or fully finance certain activities. In addition, the District receives entitlements from the State through the School Foundation and Per Capita Programs. All federal grants included below in Federal & State Special Revenue Funds are passed through the TEA and are reported on the financial statements as Due from Other Governments.

Balances at June 30, 2025 consisted of the following Due from Other Governments:

	General Fund	Child Nutrition Fund	Debt Service Fund	Non-major Governmental Funds	Total
Due from State	\$ 28,315,456	\$ 1,401,207	\$ 90,101	\$ 5,260,715	\$ 35,067,479
Due from Federal	10,430	-	-	5,601,489	5,611,919
Due from Local	-	-	-	133,093	133,093
	<u>\$ 28,325,886</u>	<u>\$ 1,401,207</u>	<u>\$ 90,101</u>	<u>\$ 10,995,297</u>	<u>\$ 40,812,491</u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

5. CAPITAL ASSETS

Capital assets activity for the year ended June 30, 2025, was as follows:

	Beginning of Year, June 30, 2024	Additions	Deletions	End of Year, June 30, 2025
Governmental Activities				
Capital assets, not being depreciated/amortized				
Land	\$ 53,228,685	\$ -	\$ 5,667,333	\$ 47,561,352
Construction-in-progress	301,962,781	28,487,519	293,526,194	36,924,106
Total capital assets, not being depreciated/amortized	355,191,466	28,487,519	299,193,527	84,485,458
Capital assets, being depreciated				
Land improvements	19,889,142	1,656,506	-	21,545,648
Buildings	1,137,400,057	307,920,568	6,339,019	1,438,981,606
Furniture, equipment, and vehicles	146,167,877	4,594,306	713,697	150,048,486
Right-to-use lease assets	5,497,831	-	-	5,497,831
Subscription-based IT arrangements	18,185,819	6,484,823	427,689	24,242,953
Infrastructure	25,065,398	-	-	25,065,398
Total capital assets, being depreciated/amortized	1,352,206,124	320,656,203	7,480,405	1,665,381,922
Less accumulated depreciation/amortization for:				
Land improvements	(9,556,317)	(1,072,811)	-	(10,629,128)
Buildings	(591,958,933)	(46,985,702)	(651,081)	(638,293,554)
Furniture, equipment, and vehicles	(114,976,953)	(6,239,919)	(683,777)	(120,533,095)
Right-to-use lease assets	(3,579,026)	(612,118)	-	(4,191,144)
Subscription-based IT arrangements	(10,116,723)	(5,949,118)	(320,766)	(15,745,075)
Infrastructure	(22,637,903)	(162,504)	-	(22,800,407)
Total accumulated depreciation/amortization	(752,825,855)	(61,022,172)	(1,655,624)	(812,192,403)
Total capital assets, being depreciated/amortized, net	599,380,269	259,634,031	5,824,781	853,189,519
Total governmental activities capital assets	\$ 954,571,735	\$ 288,121,550	\$ 305,018,308	\$ 937,674,977

Depreciation/amortization expense for the year ended June 30, 2025 was charged to the functions of the governmental activities of the primary government as follows:

Function	Expensed
11 Instruction	\$ 47,337,853
12 Instructional Resources and Media	134,988
13 Curriculum and Staff Development	720,999
21 Instructional Leadership	3,200
23 School Leadership	3,264
31 Guidance, Counseling, and Evaluation Services	269,303
32 Social Work Services	9,596
33 Health Services	121,067
34 Student Transportation	1,823,401
35 Food Services	459,083
36 Extracurricular Activities	3,331,320
41 General Administration	1,717,056
51 Maintenance and Operations	3,589,581
52 Security and Monitoring Services	339,113
53 Data Processing Services	1,159,847
61 Community Services	2,501
	<u>\$ 61,022,172</u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

6. LIABILITY FOR COMPENSATED ABSENCES

The District recognizes a liability for compensated absences for leave time that (1) has been earned for services previously rendered by employees, (2) accumulates and is allowed to be carried over to subsequent years, and (3) is more likely than not to be used as time off or settled (for example paid in cash to the employee or payment to an employee benefit account) during or upon separation from employment. Based on the criteria listed, the following types of leave qualify for liability recognition for compensated absences – state leave, local leave and vacation. The liability for compensated absences is reported as incurred in the government-wide financial statements. A liability for compensated absences is recorded in the governmental funds only if the liability has matured because of employee resignations or retirements. The amount for accumulated compensated absences as of June 30, 2025 is \$2,868,035. The amount eligible to be taken within the following year is \$2,215,201.

7. LONG-TERM DEBT

A summary of changes in long-term debt for the fiscal year ended June 30, 2025, is as follows:

Description	Sale Date	Original Issue Amount	Interest Rate(s)	Final Maturity	Balance at June 30, 2024,	Issued/ Increases	Retired/ Refunded	Balance at June 30, 2025	Amounts Due Within One Year
Unlimited Tax School Building Bonds:									
Series 2015	2015	16,340,000	1.00%-5.00%	2040	\$ 6,120,000	\$ -	\$ 3,980,000	\$ 2,140,000	\$ -
Series 2016	2016	76,625,000	2.00%-5.00%	2041	45,760,000	-	45,760,000	-	-
Series 2017	2017	198,735,000	3.00%-5.00%	2042	152,460,000	-	4,150,000	148,310,000	4,775,000
Series 2019	2019	116,960,000	4.00%-5.00%	2044	70,610,000	-	2,405,000	68,205,000	4,510,000
Series 2021	2021	176,215,000	3.00%-5.00%	2046	123,340,000	-	3,600,000	119,740,000	4,950,000
Series 2022	2022	192,025,000	3.875%-5.00%	2047	161,650,000	-	3,425,000	158,225,000	2,270,000
Series 2022A	2022	193,930,000	4.75%-5.00%	2048	186,425,000	-	8,310,000	178,115,000	-
Series 2024	2024	121,210,000	4.00%-5.00%	2049	-	121,210,000	32,845,000	88,365,000	12,250,000
Total general obligation bonds					746,365,000	121,210,000	104,475,000	763,100,000	28,755,000
Unlimited Tax Refunding Bond:									
Series 2014B Ref	2014	19,230,000	1.00%-5.00%	2031	2,675,000	-	1,305,000	1,370,000	1,370,000
Series 2015B Ref	2015	25,225,000	2.00%-5.00%	2032	17,525,000	-	1,785,000	15,740,000	1,870,000
Series 2015C Ref	2015	38,660,000	2.00%-5.00%	2025	2,865,000	-	2,865,000	-	-
Series 2016 Ref	2016	11,905,000	2.00%-4.00%	2033	6,795,000	-	895,000	5,900,000	670,000
Series 2017 Ref	2017	85,105,000	2.00%-5.00%	2037	70,025,000	-	4,885,000	65,140,000	6,405,000
Series 2020 Ref	2020	33,799,970	2.47%-4.00%	2039	32,985,000	-	175,000	32,810,000	185,000
Series 2020A Ref	2020	36,675,000	1.769%-3.00%	2034	1,780,000	-	-	1,780,000	-
Series 2024 Ref	2024	45,900,000	4.50%-5.00%	2041	-	45,900,000	460,000	45,440,000	22,105,000
Total unlimited tax refunding bonds					134,650,000	45,900,000	12,370,000	168,180,000	32,605,000
Total bonds payable					881,015,000	167,110,000	116,845,000	931,280,000	61,360,000
Unamortized Bond Premium					78,612,435	8,080,322	9,771,139	76,921,618	-
Accrued compensated absences*					1,198,753	1,669,282	-	2,868,035	2,215,201
Lease liability					1,290,580	-	526,996	763,584	532,445
SBITA liability					1,107,496	6,294,067	5,286,337	2,115,226	1,271,442
Arbitrage liability					-	3,536,719	-	3,536,719	-
Self-insurance claims payable					1,655,698	1,649,909	1,438,129	1,867,478	1,024,488
Total					\$ 964,879,962	\$ 188,340,299	\$ 133,867,601	\$ 1,019,352,660	\$ 66,403,576

*Compensated absences are reported as a net change for the year as allowed under the provisions of GASB 101, paragraph 30.

As of June 30, 2025, \$25 million in debt was authorized but not issued from the May 2021 voter authorization.

RICHARDSON INDEPENDENT SCHOOL DISTRICT**NOTES TO FINANCIAL STATEMENTS****AS OF JUNE 30, 2025**

Changes in debt-related deferred outflows of resources for the fiscal year ended June 30, 2025 were:

	Balance at June 30, 2024	Increases	Retired/ Refunded	Balance at June 30, 2025
Deferred loss on refundings	\$ 1,566,093	\$ -	\$ 204,868	\$ 1,361,225

Changes in debt-related deferred inflows of resources for the fiscal year ended June 30, 2025 were:

	Balance at June 30, 2024	Increases	Retired/ Refunded	Balance at June 30, 2025
Deferred gain on refundings	\$ -	\$ 4,284,276	\$ 42,935	\$ 4,241,341

During July 2024 the District issued \$121,210,000 of Unlimited Tax School Building Bonds, Series 2024 with an interest rate of 4.0% to 5.0%. The District received a net premium of \$4,946,738 on the issuance of the Series 2024 bonds. The premium is being amortized over the life of the bonds. The total proceeds, less the issuance costs and underwriter's discount of \$166,972 and \$510,916, respectively, were used for school building construction and renovation. The issuance costs were expensed. Principal and interest payments are due each February 15 and August 15, beginning in February 15, 2025 and ending February 15, 2049. This debt is subject to federal arbitrage regulations and is serviced by the Debt Service Fund

During November 2024 the District issued \$45,900,000 of Unlimited Tax Refunding Bonds, Series 2024. All of the proceeds were used to refund \$3,700,000 of Unlimited Tax School Building Bonds, Series 2015 and \$44,410,000 of Unlimited Tax School Building Bonds, Series 2016. The reacquisition price was less than the net carrying amount of the old debt resulting in a gain on refunding of \$4,284,276. This gain is presented separately and not netted with previous losses on refunding. It is carried as a deferred inflow of resources and amortized over the remaining life of the refunded debt. The issuance cost of \$238,500 was expensed. The premium received of \$3,133,584 is being amortized over the life of the refunded debt. Series 2024 bears interest between 4.5% to 5.0% and matures in 2041.

The following is a summary of bond principal maturities and interest requirements.

Year Ending June 30	General Obligation Bonds		
	Principal	Interest	Principal & Interest
2026	\$ 61,360,000	\$ 41,785,784	\$ 103,145,784
2027	26,645,000	38,771,434	65,416,434
2028	28,800,000	37,448,384	66,248,384
2029	30,960,000	36,037,284	66,997,284
2030	32,940,000	34,519,234	67,459,234
2031-2035	199,350,000	147,785,269	347,135,269
2036-2040	241,520,000	99,457,780	340,977,780
2041-2045	211,085,000	47,742,894	258,827,894
2046-2049	98,620,000	8,515,413	107,135,413
Total	\$ 931,280,000	\$ 492,063,476	\$ 1,423,343,476

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

General obligation bonds of the District are reported as long-term liabilities of the governmental activities. At June 30, 2025, \$44,927,461 was available in the Debt Service Fund to service these bonds.

There are a number of limitations and restrictions contained in the general obligation bond indenture. Management asserts that the District is in compliance with all significant limitations and restrictions at June 30, 2025.

The accrued compensated absences and the self-insurance claims payable are reported as long-term liabilities of the governmental activities and are accounted for in the General Fund and Workers' Compensation Internal Service Fund, respectively.

The District is not subject to a debt limit. Texas Education Code Chapter 45, Subchapter A governs the issuance of bonds by the independent school districts in the State of Texas. Key points regarding limitations on the issuance of bonds are:

- The bonds must mature serially or otherwise not more than 40 years from their date; and
- Before issuing bonds described by Section 45.001, a school district must demonstrate to the attorney general that with respect to the proposed issuance, the district has a projected ability to pay the principal of and interest on the proposed bonds and all previously issued bonds other than bonds authorized to be issued at an election held on or before April 1, 1991, and issued before September 1, 1992, from a tax at a rate not to exceed \$0.50 per \$100 of valuation.

Arbitrage

In accordance with the provisions of Section 148(f) of the Internal Service Code of 1986, as amended, bonds must satisfy certain arbitrage rebate requirements. Positive arbitrage is the excess of (1) the amount earned on investments purchased with bond proceeds over (2) the amount that such investments would have earned had such investments been invested at a rate equal to the yield on the bond issue. In order to comply with the arbitrage rebate requirements, positive arbitrage must be paid to the U.S. Treasury at the end of each five year anniversary date of the bond issue. The District has estimated it has an arbitrage liability of \$3,536,719 as of June 30, 2025. This amount is considered a long-term liability, and as such, is reported only on the government-wide financial statements.

8. LEASES

LEASE PAYABLE

On August 1, 2021, the District entered into a 60-month lease for the use of Canon Copiers. An initial lease liability was recorded in the amount of \$2,434,337. As of 06/30/2025, the value of the lease liability is \$490,834. The District is required to make annual fixed payments of \$494,867. The lease has an interest rate of 0.8216%. The value of the right to use the asset as of 06/30/2025 is \$2,434,337 with accumulated amortization of \$1,906,897.

On September 1, 2021, the District entered into a 119-month lease for the use of 1500 International Parkway. An initial lease liability was recorded in the amount of \$427,415. As of 6/30/2025, the value of the lease liability is \$272,750. The District is required to make annual payments of \$14 per square foot with 2% annual increase. The payment for the year was \$45,411. The lease has an interest rate of 1.3900%. The value of the right to use asset as of 6/30/2025 is \$427,415 with accumulated amortization of \$163,842. The District has one extension option for 60 months.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

The future principal and interest lease payments as of June 30, 2025, were as follows:

June 30,	Copiers			Office Space			Total		
	Principal	Interest	Payments	Principal	Interest	Payments	Principal	Interest	Payments
2026	\$ 490,834	\$ 4,033	\$ 494,867	\$ 41,611	\$ 3,791	\$ 45,402	\$ 532,445	\$ 7,824	\$ 540,269
2027				43,097	3,213	46,310	43,097	3,213	46,310
2028				44,622	2,614	47,236	44,622	2,614	47,236
2029				46,187	1,993	48,180	46,187	1,993	48,180
2030				47,793	1,351	49,144	47,793	1,351	49,144
2031				49,440	687	50,127	49,440	687	50,127
	<u>\$ 490,834</u>	<u>\$ 4,033</u>	<u>\$ 494,867</u>	<u>\$ 272,750</u>	<u>\$ 13,649</u>	<u>\$ 286,399</u>	<u>\$ 763,584</u>	<u>\$ 17,682</u>	<u>\$ 781,266</u>

9. SUBSCRIPTION-BASED INFORMATION TECHNOLOGY ARRANGEMENTS (SBITA)

The District has entered into multiple SBITAs that allow the right-to-use the SBITA vendor's information technology software over the subscription term. The District is required to make monthly, quarterly, or annual payments at its incremental borrowing rate or the interest rate stated or implied within the SBITAs. The SBITA rate, term and ending subscription liability are as follows:

	Interest Rate(s)	Liability at	SBITA Term	Ending Balance
		Commencement	in Years	
SBITA	0.285 - 3.7120%	\$ 1,122,015	1 - 3	\$ 2,115,226

The future principal and interest SBITA payments as of fiscal year end are as follows:

June 30,	SBITA		
	Principal	Interest	Payments
2026	1,271,442	45,879	1,317,321
2027	735,388	24,080	759,468
2028	108,396	2,732	111,128
Total	<u>\$ 2,115,226</u>	<u>\$ 72,691</u>	<u>\$ 2,187,917</u>

10. UNEARNED REVENUE

Unearned revenue at June 30, 2025, consisted of the following:

	Non-major	
	Governmental	
	Funds	Total
Federal grants	\$ 683,313	\$ 683,313
Local grants	1,071	1,071
State grants	585	585
Total	<u>\$ 684,969</u>	<u>\$ 684,969</u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

11. INTERFUND BALANCES AND TRANSFERS

Interfund Balances - Interfund balances at June 30, 2025, consisted of the following individual fund receivables and payables:

	<u>Receivables</u>	<u>Payables</u>
Major Funds:		
General Fund	\$ 14,830,855	\$ 3,610,062
Child Nutrition Fund	-	544,127
Debt Service Fund	-	2,533,341
Capital Projects Fund	-	6,143,879
Non-major Governmental Funds	4,393,087	7,067,056
Internal Service Funds	83,589	1,742
Custodial Funds	592,676	
Total	<u>\$ 19,900,207</u>	<u>\$ 19,900,207</u>

All interfund balances represent transactions between the General Fund and other funds. These interfund balances occur when (1) General Fund cash is used to finance expenditures that take place in another fund or (2) available funds are stored in the General Fund's investment pool (i.e. student activity fund). Balances between funds are liquidated at least monthly with the exception of the grant funds in which balances are liquidated once cash is received from the granting agencies. All interfund balances reported at June 30, 2025, were liquidated shortly after year-end.

The following is a summary of the District's internal transfers for the fiscal year ended June 30, 2025:

<u>Transfers Out</u>	<u>Transfers In</u>	<u>Amount</u>
General Fund	Non-major Governmental Funds	1,000,000
General Fund	Internal Service Fund	254,840
		<u>\$ 1,254,840</u>

The transfer from the General Fund to Non-Major Governmental Funds in the amount of \$1,000,000 was to finance the Instructional Enhancement Fund, a sub-fund of the Non-Major Local Funds. The \$254,840 transfer from the General Fund to the Internal Service Fund was to fund excess expenses for the Print Shop.

12. RISK MANAGEMENT

The District is exposed to various risks of loss related to theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District purchases commercial insurance to cover general liabilities. There were no significant reductions in coverage in the past fiscal year, and there were no settlements exceeding insurance coverage for each of the past three fiscal years.

Employees of the District were covered by TRS Active Care for medical care. TRS Active Care is a statewide health coverage program for public education employees established by the 77th Texas Legislature. The District contributed approximately \$315 per month per participant to the plan, and employees, at their option, authorized payroll withholdings to pay employee contributions and additional premiums for dependents.

Self-Funded Plan

Beginning September 1, 1986, the District established a self-insurance plan for workers' compensation benefits. Claims exceeding \$500,000 for any one accident or occurrence are covered through an insurance carrier. The

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS
AS OF JUNE 30, 2025

District utilizes an internal service fund to account for activity related to workers’ compensation self-insurance on a cost-reimbursement basis to all departments of the District.

The costs associated with the self-funded workers’ compensation plan are reported as interfund transactions to the extent of amounts actuarially determined. Contributions are paid from all governmental and proprietary funds to the workers’ compensation insurance fund from which all claims and administrative expenses are paid. The accrued liabilities of the workers’ compensation self-insurance plan of \$1,867,478 include incurred but not reported claims. The liability is based on the requirements of GASB Statement No. 10, which requires that a liability for claims be reported if information obtained prior to the issuance of the financial statements indicates that it is probable that a liability has been incurred at the date of the financial statements and the amount of the loss can be reasonably estimated. Because actual claims liabilities depend on such complex factors as inflation, changes in legal doctrines, and damage awards, the process used in computing the claims liability does not necessarily result in an exact amount. Claims liabilities are reevaluated periodically to take into consideration recently settled claims, the frequency of claims, and other economic and social factors. An actuary evaluated the District’s workers’ compensation liability for incurred losses. These losses will be settled by fixed or reasonably determinable payments over a long period of time.

Changes in the workers’ compensation claims liability in fiscal year 2025 and fiscal year 2024 were:

	Beginning of Fiscal Year Liability	Current Year Claims and Changes in Estimates	Claim Payments	End of Period Balance
2025 Workers' Compensation	\$ 1,655,698	\$ 1,649,909	\$ (1,438,129)	\$ 1,867,478
2024 Workers' Compensation	\$ 1,545,775	\$ 1,507,124	\$ (1,397,201)	\$ 1,655,698

13. DEFINED BENEFIT PENSION PLAN

Plan Description

The District participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67 and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension’s Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard workload and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

Pension Plan Fiduciary Net Position

Detailed information about the TRS’s fiduciary net position is available in a separately-issued Annual Comprehensive Financial Report (ACFR) that includes financial statements and required supplementary information. That report may be obtained by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698, on the Internet at <https://www.trs.texas.gov/learning-resources/publications>; by writing to TRS at attention Finance Division, PO BOX 149676, Austin, TX, 78714-0185, or by calling 1-800-223-8778.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

Benefits Provided

TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension formula is calculated using 2.3% (multiplier) times the average of the five highest annual creditable salaries times years of credited service to arrive at the annual standard annuity, except for members who are grandfathered where the three highest annual salaries are used. The normal service retirement is at age 65 with 5 years of credited service or when the sum of the member's age and years of credited service equals 80 or more years. Early retirement is at age 55 with 5 years of service credit or earlier than 55 with 30 years of service credit. There are additional provisions for early retirement if the sum of the member's age and years of service credit total at least 80, but the member is less than age 60 or 62 depending on date of employment, or if the member was grandfathered in under a previous rule. There are no automatic postemployment benefit changes, including automatic cost of living adjustments (COLAs). Ad hoc postemployment benefit changes, including ad hoc COLAs can be granted by the Texas Legislature as previously noted in the Plan Description above. Accordingly, the 2023 Texas Legislature passed Senate Bill (SB) 10 and House Joint Resolution (HJR) 2 to provide eligible retirees with a one-time stipend and an ad hoc cost-of-living-adjustment (COLA).

One-Time Stipends

Stipends, regardless of annuity amount, were paid in September 2023 to annuitants who met the qualifying age requirement on or before August 31, 2023:

- A one-time \$7,500 stipend to eligible annuitants who are 75 years of age and older.
- A one-time \$2,400 stipend to eligible annuitants age 70 to 74.

Cost-of-Living Adjustment

A cost-of-living adjustment (COLA) was dependent on Texas voters approving a constitutional amendment (Proposition 9) to authorize the COLA. Voters approved the amendment in the November 2023 election and the following COLA was applied to eligible annuitants' payments beginning with their January 2024 payment:

- 2% COLA for eligible retirees who retired between September 1, 2013 through August 31, 2020.
- 4% COLA for eligible retirees who retired between September 1, 2001 through August 31, 2013.
- 6% COLA for eligible retirees who retired on or before August 31, 2001.

Texas Government Code section 821.006 prohibits benefit improvements if, as a result of the particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action. Actuarial implications of the funding provided in this manner are determined by the System's actuary.

Contributions

Contribution requirements are established or amended pursuant to Article 16, section 67 of the Texas Constitution which requires the Texas legislature to establish a member contribution rate of not less than 6% of the member's annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year.

Employee contribution rates are set in state statute, Texas Government Code 825.402. The TRS Pension Reform Bill (Senate Bill 12) of the 86th Texas Legislature amended Texas Government Code 825.402 for member contributions and increased employee and employer contribution rates for fiscal years 2019 thru 2025.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

Rates for such plan fiscal years are as follows:

	Contribution Rates	
	2025	2024
Member	8.25%	8.25%
Non-employer contributing entity (State)	8.25%	8.25%
Employers (District)	8.25%	8.25%

The contribution amounts for the District's fiscal year 2025 are as follows:

	Fiscal Year 2025	
	Contributions	
Employer (District)	\$	15,091,487
Employee (Member)		28,464,256
Non-Employee Contributing Entity (NECE)		17,468,754

Contributors to the plan include members, employers and the State of Texas as the only non-employer contributing entity. The State is the employer for senior colleges, medical schools and state agencies including TRS. In each respective role, the State contributes to the plan in accordance with state statutes and the General Appropriations Act (GAA).

As the non-employer contributing entity for public education and junior colleges, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate, times the aggregate annual compensation of all participating members of the pension trust fund during that fiscal year, reduced by the amounts described below which are paid by the employers. Employers (public school, junior college, other entities, or the State of Texas as the employer for senior universities and medical schools) are required to pay the employer contribution rate in the following instances:

- On the portion of the member's salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.
- During a new member's first 90 days of employment.
- When any part or all of an employee's salary is paid by federal funding sources, a privately sponsored source, from non-educational and general, or local funds.
- When the employing district is a public junior college or junior college district, the employer shall contribute to the retirement system an amount equal to 50% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

In addition to the employer contributions listed above, there are two surcharges an employer is subject to:

- Public education employer contribution - all public schools, charter schools and regional education service centers must contribute 1.9% of the member's salary beginning in fiscal year 2024, which increased to 2.0% in fiscal year 2025.
- When employing a retiree of the Teacher Retirement System, the employer shall pay both the member contribution and the state contribution as an employment after retirement surcharge.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2025, the District reported a liability of \$159,572,364 for its proportionate share of the TRS's net pension liability. This liability reflects a reduction for State pension support provided to the District. The amount

RICHARDSON INDEPENDENT SCHOOL DISTRICT**NOTES TO FINANCIAL STATEMENTS****AS OF JUNE 30, 2025**

recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the collective net pension liability	\$ 159,572,364
State's proportionate share of the net pension liability associated with the District	<u>189,351,808</u>
	<u>\$ 348,924,172</u>

The net pension liability was measured as of August 31, 2023 and rolled forward to August 31, 2024 and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The employer's proportion of the net pension liability was based on the employer's contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2023 thru August 31, 2024.

At the measurement date of August 31, 2024, the District's proportion of the collective net pension liability was 0.26123% which was a decrease of 0.00222% from its proportion measured as of August 31, 2023.

For the year ended June 30, 2025, the District recognized pension expense of \$31,330,268 and revenue of \$22,630,706 for support provided by the State.

On June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 8,795,411	\$ 1,245,863
Changes of assumption	8,239,063	1,104,577
Net difference between projected and actual earnings on pension plan investments	969,984	-
Changes in proportion and differences between District contributions and proportionate share of contributions	4,686,890	2,951,516
District contributions subsequent to the measurement date	12,562,091	-
Totals	<u>\$ 35,253,439</u>	<u>\$ 5,301,956</u>

The district recognized \$12,562,091 as deferred outflows of resources resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2026. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30,	
2026	\$ 1,172,240
2027	17,961,194
2028	2,306,079
2029	(4,455,111)
2030	404,990
	<u>\$ 17,389,392</u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

Actuarial Methods and Assumptions

The actuarial valuation of the total pension liability was determined using the following actuarial assumptions:

Component	Result
Actuarial Cost Method	Individual Entry Age Normal
Asset Valuation Method	Fair Value
Single Discount Rate	7.00%
Long-term Expected Rate	7.00%
Municipal Bond Rate as of August 2024	3.87% -
Last year ending August 31 in Projection Period (100 years)	2123
Inflation	2.30%
Salary Increases	2.95% to 8.95% including inflation
Ad hoc post-employment benefit changes	None
Mortality Rates	The post-retirement mortality rates for healthy lives were based on the 2021 TRS of Texas Healthy Pensioners Mortality Tables, with full generational projection using the ultimate improvement rates from the most recently published projection scale ("U-MP"). The active mortality rates were based on the published PUB (2010) Mortality Tables for Teachers, below median, also with full generational mortality.

The actuarial methods and assumptions are used in the determination of the total pension liability are the same assumptions used in the actuarial valuation as of August 31, 2023.

Discount Rate and Long-Term Expected Rate of Return

A single discount rate of 7.00% was used to measure the total pension liability. The single discount rate was based on the expected rate of return on pension plan investments of 7.00%. The projection of cash flows used to determine the single discount rate assumed that contributions from active members and those of the contributing employers and the non-employer contributing entity will be made at the rates set by the legislature in the 2019 session. It is assumed that future employer and state contributions will be 9.54 percent of payroll in fiscal year 2025 and thereafter. This includes all employer and state contributions for active and rehired retirees.

Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in TRS's target asset allocation as of August 31, 2024 are summarized below:

Asset Class	Target Allocation²	Long-Term Expected Geometric Real Rate of Return³	Expected Contribution to Long-Term Portfolio Returns
Global Equity			
USA	18.0%	4.4%	1.0%
Non-U.S. Developed	13.0%	4.2%	0.8%
Emerging Markets	9.0%	5.2%	0.7%
Private Equity ¹	14.0%	6.7%	1.2%
Stable Value			
Government Bonds	16.0%	1.9%	0.4%
Absolute Return ¹	0.0%	4.0%	0.0%
Stable Value Hedge Funds	5.0%	3.0%	0.2%
Real Return			
Real Estate	15.0%	6.6%	1.2%
Energy, Natural Resources & Infrastructure	6.0%	5.6%	0.4%
Commodities	0.0%	2.5%	0.0%
Risk Parity	8.0%	4.0%	0.4%
Leverage			
Cash	2.0%	1.0%	0.0%
Asset Allocation Leverage	-6.0%	1.3%	-0.1%
Inflation Expectation			2.4%
Volatility Drag ⁴			-0.7%
Expected Return	100.0%		7.9%

¹ Absolute return includes credit sensitive investments.

² Target allocations are based on the fiscal year 2024 policy model.

³ Capital Market Assumptions come from 2024 SAA Study CMA Survey (as of 12/31/2023).

⁴ The volatility drag results from the conversion between arithmetic and geometric mean returns.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

**NOTES TO FINANCIAL STATEMENTS
AS OF JUNE 30, 2025**

Discount Rate Sensitivity Analysis

The following table presents the District’s proportionate share of the TRS net pension liability calculated using the discount rate of 7.00%, as well as what the District’s proportionate share of the net pension liability would be if it was calculated using a discount rate that is 1% lower or 1% higher than the current rate:

	1% Decrease	Current Discount Rate	1% Increase
	(6.00%)	(7.00%)	(8.00%)
District's proportional share of the net pension liability	\$ 254,877,499	\$ 159,572,364	\$ 80,605,284

Change of Assumptions Since the Prior Measurement Date

The actuarial assumptions and methods are the same as used in the determination of the prior year’s net pension liability.

14. DEFINED OTHER POST-EMPLOYMENT BENEFIT PLANS

Plan Description

The District participates in the Texas Public School Retired Employees Group Insurance Program (TRS-Care). It is a multiple-employer, cost-sharing defined Other Post-Employment Benefit (OPEB) plan that has a special funding situation. TRS-Care was established in 1986 by the Texas Legislature. The TRS Board of Trustees administers the TRS-Care program and the related fund in accordance with Texas Insurance Code Chapter 1575. The Board of Trustees is granted the authority to establish basic and optional group insurance coverage for participants as well as to amend benefit terms as needed under Chapter 1575.052. The Board may adopt rules, plans, procedures, and orders reasonably necessary to administer the program, including minimum benefits and financing standards.

OPEB Plan Fiduciary Net Position

Detailed information about the TRS-Care’s fiduciary net position is available in the separately-issued TRS Annual Comprehensive Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at <https://www.trs.texas.gov/learning-resources/publications>; by writing to TRS at P.O. Box 149676, Austin, TX, 78714-0185; or by calling (800) 223-8778.

Benefits Provided

TRS-Care provides health insurance coverage to retirees from public schools, charter schools, regional education service centers and other educational districts who are members of the TRS pension plan. Optional dependent coverage is available for an additional fee.

Eligible non-Medicare retirees and their dependents may enroll in TRS-Care Standard, a high-deductible health plan. Eligible Medicare retirees and their dependents may enroll in the TRS-Care Medicare Advantage medical plan and the TRS-Care Medicare Rx prescription drug plan. To qualify for TRS-Care coverage, a retiree must have at least 10 years of service credit in the TRS pension system. There are no automatic post-employment benefit changes; including automatic cost of living adjustments (COLAs).

RICHARDSON INDEPENDENT SCHOOL DISTRICT**NOTES TO FINANCIAL STATEMENTS****AS OF JUNE 30, 2025**

The premium rates for retirees are reflected in the following table.

TRS-Care Monthly Premium Rates		
	Medicare	Non-Medicare
Retiree or Surviving Spouse	\$ 135	\$ 200
Retiree and Spouse	529	689
Retiree or Surviving Spouse and Children	468	408
Retiree and Family	1,020	999

Contributions

Contribution rates for the TRS-Care plan are established in state statute by the Texas Legislature, and there is no continuing obligation to provide benefits beyond each fiscal year. The TRS-Care plan is currently funded on a pay-as-you-go basis and is subject to change based on available funding. Funding for TRS-Care is provided by retiree premium contributions and contributions from the state, active employees, and participating employers are based upon active employee compensation. The TRS Board of trustees does not have the authority to set or amend contribution rates.

Texas Insurance Code, section 1575.202 establishes the State's contribution rate which is 1.25% of the employee's salary. Section 1575.203 establishes the active employee's rate which is 0.65% of pay. Section 1575.204 establishes an employer contribution rate of not less than 0.25% or not more than 0.75% of the salary of each active employee of the employer. The actual employer contribution rate is prescribed by the Legislature in the General Appropriations Act. Rates for such plan fiscal years are as follows:

	Contribution Rates	
	2025	2024
Active Employee	0.65%	0.65%
Non-employer contributing entity (State)	1.25%	1.25%
Employers (District)	0.75%	0.75%
Federal/private funding	1.25%	1.25%

The contribution amounts for the District's fiscal year 2025 are as follows:

	Fiscal Year 2025
	Contributions
District contributions	\$ 2,986,592
Member contributions	2,242,638
Non-Employee Contributing Entity (NECE)	
On-behalf contribuions (State)	3,702,893

In addition to the employer contributions listed above, there is an additional surcharge all TRS employers are subject to (regardless of whether or not they participate in the TRS Care OPEB program). When hiring a TRS retiree, employers are required to pay TRS-Care a monthly surcharge of \$535 per retiree.

The State of Texas also contributed \$2,240,804, \$1,800,660, and \$1,741,855 in 2025, 2024, and 2023, respectively, for on-behalf payments for Medicare Part D.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2025, the District reported a liability of \$98,746,863 for its proportionate share of the TRS's Net OPEB Liability. This liability reflects a reduction for State OPEB support provided to the District. The amount recognized by the District as its proportionate share of the net OPEB liability, the related State support, and the total portion of the net OPEB liability that was associated with the District were as follows:

District's proportionate share of the collective net OPEB liability	\$ 98,746,863
State's proportionate share of the net OPEB liability associated with the District	123,728,480
	<u>\$ 222,475,343</u>

The net OPEB liability was measured as of August 31, 2023 and rolled forward to August 31, 2024 and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date. The employer's proportion of the net OPEB liability was based on the employer's contributions to OPEB relative to the contributions of all employers to the plan for the period September 1, 2023 thru August 31, 2024.

At the measurement date of August 31, 2024, the District's proportion of the collective net OPEB liability was 0.32534% which was a decrease of 0.00809% from its proportion measured as of August 31, 2023.

For the fiscal year ended June 30, 2024, the District recognized net OPEB expense of (\$28,772,812) due to recognition of deferred inflows in excess of deferred outflows and current year expense. OPEB revenue of (\$16,082,419) was recognized for support provided by the State.

At June 30, 2025, the District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to other post-employment benefits from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 18,926,458	\$ 49,280,038
Changes of assumption	12,638,432	32,219,959
Net difference between projected and actual earnings on pension plan investments	-	276,523
Changes in proportion and differences between District contributions and proportionate share of contributions	14,053,653	10,100,063
District contributions subsequent to the measurement date	2,483,618	-
Totals	<u>\$ 48,102,161</u>	<u>\$ 91,876,583</u>

The District recognized \$2,483,618 as deferred outflows of resources resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2026.

RICHARDSON INDEPENDENT SCHOOL DISTRICT**NOTES TO FINANCIAL STATEMENTS****AS OF JUNE 30, 2025**

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30	
2026	\$ (12,254,428)
2027	(7,782,083)
2028	(10,283,348)
2029	(9,023,268)
2030	(4,995,867)
Thereafter	(1,919,046)
	<u>\$ (46,258,040)</u>

Actuarial Methods and Assumptions

The actuarial valuation was performed as of August 31, 2023. Update procedures were used to roll forward the total OPEB liability to August 31, 2024.

The actuarial valuation of the OPEB plan offered through TRS-Care is similar to the actuarial valuation performed for the pension plan, except that the OPEB valuation is more complex. The demographic assumptions were updated based on the experience study performed for TRS for the period ending August 31, 2021. The following assumptions and other inputs used for members of TRS-Care are based on an established pattern of practice and are identical to the assumptions used in the August 31, 2023 TRS pension actuarial valuation that was rolled forward to August 31, 2024:

<u>Demographic Assumptions</u>	<u>Economic Assumptions</u>
Rates of mortality	General inflation
Rates of retirement	Wage inflation
Rates of termination	Rates of disability

The active mortality rates were based on PUB(2010), Amount-Weighted, Below-Median Income, Teacher male and female tables (with a two-year set forward for males). The post-retirement mortality rates for healthy lives were based on the 2021 TRS of Texas Healthy Pensioner Mortality Tables. The rates were projected on a fully generational basis using the ultimate improvement rates from mortality projection scale MP-2021.

The following methods and additional assumptions were used in the TRS-Care OPEB valuation:

Component	Result
Actuarial Cost Method	Individual Entry Age Normal
Single Discount Rate	3.87% as of August 31, 2024
Aging Factors	Based on plan specific experience
Election Rates	Normal Retirement: 62% participation rate prior to age 65 and 25% participation rate after age 65.
	Pre-65 retirees: 30% are assumed to discontinue coverage at age 65.
Expenses	Third-party administrative expenses related to the delivery of health care benefits are included in the age-adjusted claim costs.
Ad hoc post-employment benefit changes	None

RICHARDSON INDEPENDENT SCHOOL DISTRICT

**NOTES TO FINANCIAL STATEMENTS
AS OF JUNE 30, 2025**

Discount Rate

A single discount rate of 3.87 percent was used to measure the total OPEB liability. This was a decrease of 0.26 percent in the discount rate since the previous year. Because the investments are held in cash and there is no intentional objective to advance fund the benefits, the Single Discount Rate is equal to the prevailing municipal bond rate. The source of the municipal bond rate is the Bond Buyer’s “20-Bond GO Index” as of August 31, 2024, using the Fixed Income Municipal bonds with 20 years to maturity that include only federally tax-exempt municipal bonds.

Discount Rate Sensitivity Analysis

The following table presents the District’s proportionate share of the TRS-Care net OPEB liability, as well as what the District’s proportionate share of the net OPEB liability would be if it were calculated using a discount rate that was 1% less than and 1% greater than the discount rate that was used (3.87%) in measuring the net OPEB liability.

	1% Decrease	Current	1% Increase
	(2.87%)	Discount Rate	(4.87%)
		(3.87%)	
District's proportional share of the net OPEB liability	\$ 117,315,887	\$ 98,746,863	\$ 83,742,812

Healthcare Cost Trend Rates

The following table presents the District’s proportionate share of net OPEB liability using the assumed healthcare cost trend rate, as well as what the net OPEB liability would be if it were calculated using a trend rate that is 1% lower or 1% higher than the assumed health-care cost trend rate:

	Healthcare Cost Trend Rate		
	1% Decrease	Current Rate	1% Increase
District's proportional share of the net OPEB liability	\$ 80,414,659	\$ 98,746,863	\$ 122,635,551

Change of Assumptions Since the Prior Measurement Date

The following were changes to the actuarial assumptions or other inputs that affected measurement of the total OPEB liability since the prior measurement period:

- The discount rate changed from 4.13% as of August 31, 2023 to 3.87% as of August 31, 2024, accompanied by revised demographic and economic assumptions based on the TRS experience study.
- The tables used to model the impact of aging on the underlying claims were revised.

Change of Benefit Terms Since the Prior Measurement Date

There were no changes in benefit terms since the prior measurement date.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

15. COMMITMENTS AND CONTINGENCIES

Litigation

The District is occasionally the defendant in a small number of lawsuits and administrative claims arising principally in the normal course of operations. In the opinion of the administration, the outcome of these lawsuits and claims will not materially affect the accompanying combined financial statements. A total of \$2,000,000 of fund balance has been assigned to cover deductibles of certain insurance policies for claims, and for uninsured judgements, and/or administrative orders.

State and Federal Programs

The District participates in numerous state and federal funding programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustments by the grantor agencies. Therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2025, may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying combined financial statements for such contingencies.

Construction

The District was obligated at June 30, 2025, under major contracts, for construction, renovations and repair of various existing facilities. The outstanding construction contracts associated with these projects totaled approximately \$18 million as of June 30, 2025.

Projects	Contract Remaining
Building Renovations-BFE	121,280
Building Renovations-FMJH	42,629
Building Renovations-HPPM	2,993,213
Building Renovations-LHJH	1,060,546
Building Renovations-LRWC	1,066,450
Building Renovations-MOH	197,357
Building Renovations-NRE	3,161,233
Building Renovations-PHS	1,039,675
Building Renovations-STU	4,061,305
CTE Cosmo/Vet Reno	941,755
Fire Alarm Projects	683,834
HVAC Projects	1,296,267
Other Miscellaneous Projects	704,202
Playground Projects	614,634
Total	<u>\$ 17,984,380</u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT

**NOTES TO FINANCIAL STATEMENTS
AS OF JUNE 30, 2025**

16. RELATED ORGANIZATION

The RISD Excellence in Education Foundation, Inc. (the Foundation) was established to develop community relationships and to provide supplemental funds for programs in the District. Its mission is to “promote enrichment, innovation, and excellence in education.” The Foundation is a “related organization” of the District, as defined by GASB Statement No. 14, *The Financial Reporting Entity*. The Foundation is not reported as a component unit because it is not fiscally dependent on the District, and the funds held by the organization are not significant to the District’s financial statements, as defined by GASB Statement No. 39, *Determining Whether Certain Organizations Are Component Units – an amendment of GASB Statement No. 14*, and GASB Statement No. 61, *The Financial Reporting Entity: Omnibus – an amendment of GASB Statements No. 14 and No. 34*.

17. SHARED SERVICES ARRANGEMENT

Regional Day School Program for the Deaf

The District participates in the Plano Regional Day School Program for the Deaf, a shared services arrangement (SSA) which provides deaf education services to sixteen member districts. The member districts also include Allen, Blue Ridge, Celina, Community, Coppell, Farmersville, Frisco, Lovejoy, McKinney, Plano, Princeton, Prosper, and Wylie ISDs.

The District made payments totaling \$474,404 to the Plano ISD (the fiscal agent) for services provided during the year. The District accounts for the payments to the fiscal agent in Function 93 – Payments to Fiscal Agent of Shared Service Arrangements. Payments are determined based on predetermined criteria established in the shared service arrangement agreement. The fiscal agent is responsible for all financial activities of the SSA.

Autism Grant Program

The District is the fiscal agent for the Autism Grant Program shared service agreement (SSA). In addition to the District, other member districts include Community ISD. The District, acting as the fiscal agent, receives monies from the granting agency and administers the program. The District is also responsible for employment of personnel, budgeting, accounting and reporting.

According to the SSA agreement, the fiscal agent upon receipt of proper documentation will reimburse costs incurred by the member districts. Member districts must not exceed the amounts authorized without prior written approval of the fiscal agent.

Expenditures reimbursed to the member districts as of June 30, 2025 are summarized below:

<u>Member Districts</u>	<u>Reimbursement</u>
Community ISD	\$ 1,491
Richardson ISD	79,804
	<u>\$ 81,295</u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

AS OF JUNE 30, 2025

18. NEW ACCOUNTING PRONOUNCEMENTS

GASB Statement No. 103, Financial Reporting Model Improvements (GASB 103), improves key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government's accountability. This statement also addresses certain application issues. The requirements of this statement are effective for reporting periods beginning after June 15, 2025, with earlier application encouraged. GASB 103 will be implemented in the District's fiscal year 2026 financial statements and the impact has not yet been determined.

GASB Statement No. 104, Disclosure of Certain Capital Assets (GASB 104), establishes requirements for certain types of capital assets to be disclosed separately in the capital assets note disclosures. It also establishes requirements for capital assets held for sale, including additional disclosures for those capital assets. The requirements of this statement are effective for reporting periods beginning after June 15, 2025, with earlier application encouraged. GASB 104 will be implemented in the District's fiscal year 2026 financial statements and the impact has not yet been determined.

19. SUBSEQUENT EVENTS

In July 2025 the District issued \$24,680,000 of Unlimited Tax School Building Bonds, Series 2025.

On November 4, 2025 Richardson ISD voters approved three Propositions on the district's \$1.4 billion bond package. The three propositions include funds designed to address projects across the district as prioritized by the Bond Steering Committee:

- Proposition A: Construction and Instructional Materials – approved by 63.88 % of voters. Includes construction and renovations at six Middle Schools, CTE Center and Environmental Center.
- Proposition B: Technology Devices- approved by 64.68 % of voters. Includes planned replacement of devices for students, staff, CTE labs, and library and media centers.
- Proposition C: Stadium Upgrades- approved by 52.83 % of voters. Includes ADA upgrades, lighting, and turf replacement at RISD's two largest stadiums.

Required Supplementary Information

Richardson Independent School District
Budgetary Comparison Schedule
General Fund
For the year ended June 30, 2025

Exhibit G - 1

Data Control Codes		Budgeted Amounts		Actual	Variance with Final Budget Positive/(Negative)
		Original	Final		
	REVENUES				
5700	Local and intermediate sources	\$ 258,078,642	\$ 260,881,395	\$ 262,189,445	\$ 1,308,050
5800	State program revenues	127,559,288	142,741,136	143,272,130	530,994
5900	Federal program revenues	5,094,018	6,496,203	8,817,843	2,321,640
5020	Total revenues	390,731,948	410,118,734	414,279,418	4,160,684
	EXPENDITURES				
	Current:				
0011	Instruction	250,851,723	264,506,033	260,297,803	4,208,230
0012	Instructional resources and media services	6,246,002	6,217,420	5,477,875	739,545
0013	Curriculum and staff development	9,918,081	9,998,285	8,660,225	1,338,060
0021	Instructional leadership	7,571,830	7,963,610	7,322,296	641,314
0023	School leadership	27,354,648	27,158,700	25,685,281	1,473,419
0031	Guidance, counseling, and evaluation services	20,620,672	21,911,450	21,707,268	204,182
0032	Social work services	1,515,022	1,564,360	1,391,967	172,393
0033	Health services	6,160,110	6,379,780	6,093,276	286,504
0034	Student transportation	8,691,221	12,632,742	10,568,374	2,064,368
0035	Food service	250,000	650,000	542,385	107,615
0036	Extracurricular activities	6,646,770	8,460,665	8,200,728	259,937
0041	General administration	10,257,643	11,131,725	10,711,031	420,694
0051	Plant maintenance and operations	38,941,690	45,801,026	41,936,255	3,864,771
0052	Security and monitoring services	7,080,445	8,584,032	6,818,439	1,765,593
0053	Data processing services	5,108,281	5,575,767	4,728,112	847,655
0061	Community services	3,301,986	3,421,648	2,680,719	740,929
	Debt service:				
0071	Principal on long-term debt	34,513	279,924	180,738	99,186
0072	Interest on long-term debt	540	50,540	10,673	39,867
	Intergovernmental charges:				
0091	Contracted instructional services between schools	4,918,676	6,000,000	5,452,555	547,445
0093	Payments related to shared services arrangements	255,704	475,704	474,404	1,300
0095	Juvenile justice alternative education programs	50,000	60,000	60,912	(912)
0099	Other intergovernmental charges	1,316,566	1,318,067	1,318,067	-
6030	Total expenditures	417,092,123	450,141,478	430,319,383	19,822,095
1100	Excess of revenues over expenditures	(26,360,175)	(40,022,744)	(16,039,965)	23,982,779
	OTHER FINANCING SOURCES (USES)				
7912	Sale of real or personal property	131,470	131,470	74,965	(56,505)
7949	Subscription-based information technology arrangements (SBITAs)	-	-	226,513	226,513
8911	Transfers out	(1,000,000)	(2,500,000)	(1,254,840)	1,245,160
7080	Total other financing sources and (uses)	(868,530)	(2,368,530)	(953,362)	1,415,168
1200	Net change in fund balances	(27,228,705)	(42,391,274)	(16,993,327)	25,397,947
0100	Fund balances--beginning	183,514,011	183,514,011	183,514,011	-
3000	Fund balances--ending	\$ 156,285,306	\$ 141,122,737	\$ 166,520,684	\$ 25,397,947

See the notes to the required supplementary information at the end of the Budgetary Comparison Reporting - Required Supplemental Information section.

Richardson Independent School District
Budgetary Comparison Schedule
Child Nutrition Fund
For the year ended June 30, 2025

Exhibit G - 2

Data Control Codes		Budgeted Amounts		Actual	Variance with Final Budget
		Original	Final		Positive/(Negative)
	REVENUES				
5700	Local and intermediate sources	\$ 3,587,100	\$ 3,587,100	\$ 3,606,410	\$ 19,310
5800	State program revenues	88,000	88,000	78,507	(9,493)
5900	Federal program revenues	14,804,630	14,804,630	14,180,871	(623,759)
5020	Total revenues	18,479,730	18,479,730	17,865,788	(613,942)
	EXPENDITURES				
	Current:				
0035	Food service	24,167,529	24,110,529	19,024,497	5,086,032
0051	Plant maintenance and operations	313,504	370,504	307,387	63,117
0061	Community services	200	200	-	200
6030	Total expenditures	24,481,233	24,481,233	19,331,884	\$ 5,149,349
1100	Excess (deficiency) of revenues over expenditures	(6,001,503)	(6,001,503)	(1,466,096)	4,535,407
	OTHER FINANCING SOURCES				
7912	Sale of real or personal property	-	-	14,598	14,598
7080	Total other financing sources	-	-	14,598	14,598
1200	Net change in fund balances	(6,001,503)	(6,001,503)	(1,451,498)	4,550,005
0100	Fund balances--beginning	8,674,740	8,674,740	8,674,740	-
3000	Fund balances--ending	\$ 2,673,237	\$ 2,673,237	\$ 7,223,242	\$ 4,550,005

See the notes to the required supplementary information at the end of the Budgetary Comparison Reporting - Required Supplemental Information section.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2025

Budgetary Information

Annual budgets are adopted for the General Fund, Child Nutrition Special Revenue Fund and the Debt Service Fund on a basis consistent with accounting principles generally accepted in the United States of America. To comply with those principles, each annual budget is presented on the modified accrual basis. The Budgetary Comparison Schedule for the Debt Service Fund can be found on Exhibit H-1. The remaining special revenue funds and the Capital Projects Fund adopt project-length budgets which do not correspond to the District's fiscal year.

The following procedures are followed in establishing the budgetary data reflected in the financial statements:

1. Prior to June 20 of the preceding fiscal year, the District prepares a budget for the subsequent fiscal year beginning July 1. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board of Trustees is then called for the purpose of adopting the proposed budget after ten days public notice of the meeting has been given.
3. Prior to July 1, the budget is legally enacted through passage of a resolution by the Board of Trustees.

Once a budget is approved, it can be amended at the fund and function level only. To do so requires the approval of a majority of the members of the Board of Trustees. Amendments are presented to the Board at its regular meetings. Such amendments are reflected in the official minutes of the Board. During the year, several amendments were necessary.

The Director of Budget controls each budget for revenues and expenditures at the fund, function, and object level. Management is able to transfer amounts within each function. Budgeted amounts are as amended by the Board of Trustees. All budget appropriations lapse at year-end.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF TEXAS
FOR THE LAST TEN MEASUREMENT YEARS

	2024	2023	2022
District's proportion of the net pension liability ¹	0.26123%	0.26346%	0.26634%
District's proportionate share of the net pension liability	\$ 159,572,364	\$ 180,969,213	\$ 158,116,832
State's proportionate share of the net pension liability associated with the District	189,351,808	219,147,840	204,411,165
Total	\$ 348,924,172	\$ 400,117,053	\$ 362,527,997
District's covered payroll ²	338,356,044	\$ 324,630,586	\$ 317,970,886
District's proportionate share of the net pension liability as a percentage of its covered payroll	47.16%	55.75%	49.73%
Plan fiduciary net position as a percentage of the total pension liability ³	77.51%	73.15%	75.62%
Plan's net pension liability as a percentage of covered payroll ³	102.39%	122.32%	112.72%

The amounts presented are for the plan year which ends the preceding August 31 of the District's fiscal year.

¹ Net pension liability is presented prospectively in accordance with GASB 68.

² Covered payroll includes all TRS-eligible payroll paid by the district during the plan year

³ Per Teacher's Retirement System of Texas' Annual Comprehensive Financial Report
(September 1 - August 31).

Exhibit G-3

2021	2020	2019	2018	2017	2016	2015
0.24810%	0.24360%	0.25638%	0.24998%	0.23729%	0.23325%	0.24403%
\$ 63,177,003	\$ 130,453,450	\$ 133,275,141	\$ 137,594,491	\$ 75,873,354	\$ 88,142,186	\$ 86,261,251
86,598,680	198,665,078	186,147,028	196,078,414	117,388,473	141,697,938	135,250,133
\$ 149,775,683	\$ 329,118,528	\$ 319,422,169	\$ 333,672,905	\$ 193,261,827	\$ 229,840,124	\$ 221,511,384
\$ 302,223,898	\$ 293,210,674	\$ 275,303,043	\$ 259,708,146	\$ 248,739,714	\$ 240,629,776	\$ 231,869,363
20.90%	44.49%	48.41%	52.98%	30.50%	36.63%	37.20%
88.79%	75.54%	75.24%	73.74%	82.17%	78.00%	78.43%
51.08%	110.36%	114.93%	126.11%	75.93%	92.75%	91.94%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DISTRICT CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF TEXAS
FOR THE LAST TEN FISCAL YEARS**

	2025	2024	2023
Contractually required contribution	\$ 15,091,487	\$ 14,628,275	\$ 13,555,761
Contributions in relation to the contractually required contribution	15,091,487	14,628,275	13,555,761
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll ⁽¹⁾	\$ 345,021,287	\$ 334,389,805	\$ 325,601,356
Contributions as a percentage of covered payroll	4.37%	4.37%	4.16%

⁽¹⁾ Covered payroll includes all TRS-eligible payroll paid by the district during the fiscal year (July 1 - June 30).

Exhibit G-4

2022	2021	2020	2019	2018	2017	2016
\$ 12,065,099	\$ 10,193,095	\$ 9,952,433	\$ 8,867,892	\$ 8,317,201	\$ 7,711,085	\$ 7,392,322
12,065,099	10,193,095	9,952,433	8,867,892	8,317,201	7,711,085	7,392,322
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
\$ 315,569,467	\$ 298,431,012	\$ 291,835,068	\$ 272,585,171	\$ 257,387,641	\$ 247,788,010	\$ 239,347,653
3.82%	3.42%	3.41%	3.25%	3.23%	3.11%	3.09%

RICHARDSON INDEPENDENT SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - PENSIONS PLANS
JUNE 30, 2025

Changes of Benefit Terms

The 2023 Texas Legislature passed Senate Bill 10 (SB 10), which provided a stipend payment to certain retirees and variable ad hoc cost-of-living adjustments (COLA) to certain retirees in early fiscal year 2024. Due to its timing, the legislation and payments were not reflected in the August 31, 2023 actuarial valuation. Under the roll forward method, an adjustment was made to reflect the legislation in the rolled forward liabilities for the current measurement year, August 31, 2024. SB 10 and House Joint Resolution 2 (HJR 2) of the 88th Regular Legislative Session appropriated payments of \$1.645 billion for one-time stipends and \$3.355 billion for COLAs. This appropriation is treated as a supplemental contribution and included in other additions. Since the Legislature appropriated funds for this one-time stipend and COLA, there was no impact on the Net Pension Liability of TRS.

Changes of Assumptions

The actuarial assumptions and methods are the same as used in the determination of the prior year's net pension liability.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
TEACHERS RETIREMENT SYSTEM OF TEXAS
FOR THE LAST EIGHT MEASUREMENT YEARS⁽¹⁾

	<u>2024</u>
District's proportion of the net OPEB liability	0.32534%
District's proportionate share of the net OPEB liability	\$ 98,746,863
State's proportionate share of the net OPEB liability associated with the District	<u>123,728,480</u>
Total	\$ 222,475,343
District's covered payroll (for Measurement Year)	\$ 338,356,044
District's proportionate share of the net OPEB liability as a percentage of it's covered payroll	29.18%
Plan's fiduciary net position as a percentage of the total OPEB liability *	13.70%
Plan's net OPEB liability as a percentage of covered payroll *	67.98%

The amounts presented for each Plan year which ends the preceding August 31 of the District's fiscal year.

Net OPEB liability is calculated using a new methodology and will be presented prospectively in accordance with GASB 75.

* Per Teacher Retirement System of Texas' Annual Comprehensive Financial Report.

Note: Ten years of data should be presented in this schedule but data is unavailable prior to 2017.

Net OPEB liability and related ratios will be presented prospectively as data becomes available.

2023	2022	2021	2020	2019	2018	2017
0.33343%	0.34616%	0.32240%	0.32360%	0.32547%	0.31499%	0.29800%
\$ 73,814,729	\$ 82,884,149	\$ 124,381,358	\$ 123,018,119	\$ 153,917,279	\$ 157,277,551	\$ 129,595,350
89,068,816	101,105,640	166,643,301	165,306,864	204,521,636	219,114,033	191,886,599
\$ 162,883,545	\$ 183,989,789	\$ 291,024,659	\$ 288,324,983	\$ 358,438,915	\$ 376,391,584	\$ 321,481,949
\$ 324,630,586	\$ 317,970,886	\$ 302,223,898	\$ 293,210,647	\$ 275,303,043	\$ 259,708,146	\$ 248,739,714
22.74%	26.07%	41.16%	41.96%	55.90%	60.56%	52.10%
14.94%	11.52%	6.18%	4.99%	2.66%	1.57%	0.91%
51.86%	59.10%	100.13%	101.46%	135.21%	146.64%	132.55%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DISTRICT'S OPEB CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF TEXAS
FOR THE LAST TEN FISCAL YEARS**

	<u>2025</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>
Contractually required contributions	\$ 2,903,699	\$ 2,903,699	\$ 2,923,327	\$ 2,757,352
Contributions in relation to the contractual required contributions	<u>2,903,699</u>	<u>2,903,699</u>	<u>2,923,327</u>	<u>2,757,352</u>
Contribution Deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	\$345,021,287	\$334,389,805	\$325,601,356	\$315,569,467
Contributions as a percentage of covered payroll	0.84%	0.87%	0.90%	0.87%

Changes Since the Prior Actuarial Valuation

The following were changes to the actuarial assumptions or other inputs that affected measurement of the total OPEB liability since the prior measurement period:

The discount rate changed from 4.13% as of August 31, 2023 to 3.87% as of August 31, 2024. The tables used to model the impact of aging on the underlying claims were revised.

Exhibit G-6

2021	2020	2019	2018	2017	2016
\$ 2,466,588	\$ 2,443,715	\$ 2,291,140	\$ 2,067,244	\$ 1,362,833	\$ 1,508,595
2,466,588	2,443,715	2,291,140	2,067,244	1,362,833	1,508,595
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$298,431,012	\$291,835,068	\$272,585,171	\$257,387,641	\$247,788,010	\$239,347,653
0.83%	0.84%	0.84%	0.80%	0.55%	0.63%

RICHARDSON INDEPENDENT SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - OPEB
JUNE 30, 2025

Changes of Assumptions

Measurement Year 2018: The discount rate changed from 3.42% as of August 31, 2017 to 3.69% as of August 31, 2018, updated the health care trend rate assumption, and revised demographic and economic assumptions based on the TRS experience study.

Measurement Year 2019: The discount rate changed from 3.69% as of August 31, 2018 to 2.63% as of August 31, 2019, lowered the participation rates and updated the health care trend rate assumption.

Measurement Year 2020: The discount rate changed from 2.63% as of August 31, 2019 to 2.33% as of August 31, 2020, lowered the participation rate assumption for employees who retire after the age of 65, and lowered the ultimate health care trend rate assumption to reflect the repeal of the excise (Cadillac) tax on high-cost employer health plans.

Measurement Year 2021: The discount rate changed from 2.33% as of August 31, 2020 to 1.95% as of August 31, 2021.

Measurement Year 2022: The discount rate changed from 1.95% as of August 31, 2021 to 3.91% as of August 31, 2022. This change decreased the total OPEB liability.

Measurement Year 2023: Changes of Assumptions: The discount rate changed from 3.91% as of August 31, 2022 to 4.13% as of August 31, 2023, revised demographic and economic assumptions based on the TRS experience study.

Measurement Year 2024: Changes of Assumptions: The discount rate changed from 4.13% as of August 31, 2023 to 3.87% as of August 31, 2024, the tables used to model the impact of aging on the underlying claims were revised.

Other Supplementary Information:

Non-major Governmental Funds

Richardson Independent School District
Combining Balance Sheet
Non-major Governmental Funds
June 30, 2025

Exhibit H - 1

Data Control Codes	Federal Grants	State Grants	Local Funds	Total Nonmajor Special Revenue Funds (See C-1)
ASSETS AND DEFERRED OUTFLOWS OF RESOURCES				
Assets:				
1110 Cash and cash equivalents	\$ -	\$ -	\$ 4,678,214	\$ 4,678,214
1120 Current investments	-	-	15,019,792	15,019,792
1240 Receivable from other governments	5,734,582	5,260,715	-	10,995,297
1250 Accrued Interest	-	-	303,703	303,703
1260 Due from other funds	174,896	492,408	3,725,783	4,393,087
1290 Other receivables	-	-	485,494	485,494
1910 Long-Term Investments	-	-	6,003,263	6,003,263
Total assets	<u>5,909,478</u>	<u>5,753,123</u>	<u>30,216,249</u>	<u>41,878,850</u>
Total assets	<u>\$ 5,909,478</u>	<u>\$ 5,753,123</u>	<u>\$ 30,216,249</u>	<u>\$ 41,878,850</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES				
Liabilities:				
2110 Accounts payable	\$ 80,812	\$ 297,383	\$ 276,606	\$ 654,801
2120 Other liabilities	-	86	2,000	2,086
2160 Accrued wages payable	2,755,990	142,248	82,467	2,980,705
2170 Due to other funds	2,389,363	4,627,693	50,000	7,067,056
2310 Unearned revenue	683,313	1,071	585	684,969
Total liabilities	<u>5,909,478</u>	<u>5,068,481</u>	<u>411,658</u>	<u>11,389,617</u>
Deferred inflows of resources:				
Fund balances:				
Restricted for:				
3450 Federal and state grants	-	684,642	-	684,642
Committed to:				
3545 Local grants, awards and contributions	-	-	29,804,591	29,804,591
Total fund balances	<u>-</u>	<u>684,642</u>	<u>29,804,591</u>	<u>30,489,233</u>
Total liabilities, deferred inflows of resources and fund balances	<u>\$ 5,909,478</u>	<u>\$ 5,753,123</u>	<u>\$ 30,216,249</u>	<u>\$ 41,878,850</u>

Richardson Independent School District
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances
Non-major Governmental Funds
For the year ended June 30, 2025

Exhibit H - 2

Data Control Codes		Federal Grants	State Grants	Local Funds	Total Nonmajor Special Revenue Funds (See C-2)
REVENUES					
5700	Local and intermediate sources	\$ -	\$ 337,897	\$ 4,497,334	\$ 4,835,231
5800	State program revenues	-	8,857,419	-	8,857,419
5900	Federal program revenues	29,844,194	-	-	29,844,194
5020	Total revenues	29,844,194	9,195,316	4,497,334	43,536,844
EXPENDITURES					
Current:					
0011	Instruction	17,080,874	4,687,220	1,973,989	23,742,083
0012	Instructional resources and media services	67,552	250	79,775	147,577
0013	Curriculum and staff development	7,117,619	508,218	15,158	7,640,995
0021	Instructional leadership	787,573	131,873	3,782	923,228
0023	School leadership	807,357	-	516,427	1,323,784
0031	Guidance, counseling, and evaluation services	2,126,159	324,509	105,757	2,556,425
0032	Social work services	508,500	-	79,381	587,881
0033	Health services	167,934	1,080	1,741	170,755
0034	Student transportation	7,358	-	-	7,358
0036	Extracurricular activities	3,190	-	567,509	570,699
0041	General administration	45,580	-	107,398	152,978
0051	Plant maintenance and operations	8,140	-	86,072	94,212
0052	Security and monitoring services	6,790	3,114,672	17,022	3,138,484
0053	Data processing services	-	65,846	-	65,846
0061	Community services	1,109,568	-	4,025	1,113,593
0081	Facilities acquisition and construction	-	469,875	100,929	570,804
0093	Payments related to shared service arrangements	-	81,295	-	81,295
	Total expenditures	29,844,194	9,384,838	3,658,965	42,887,997
	Deficiency of revenues over expenditures	-	(189,522)	838,369	648,847
OTHER FINANCING SOURCES (USES)					
7915	Transfers in	-	-	1,000,000	1,000,000
	Total other financing sources (uses)	-	-	1,000,000	1,000,000
	Net change in fund balances	-	(189,522)	1,838,369	1,648,847
	Fund balances—beginning	-	874,164	27,966,222	28,840,386
	Fund balances—ending	\$ -	\$ 684,642	\$ 29,804,591	\$ 30,489,233

Other Supplementary Information:

Debt Service Fund

Richardson Independent School District
Budgetary Comparison Schedule
Debt Service Fund
For the year ended June 30, 2025

Exhibit H - 3

Data Control Codes		Budgeted Amounts		Actual	Variance with Final Budget
		Original	Final		Positive/(Negative)
	REVENUES				
5700	Local and intermediate sources	\$ 106,075,644	\$ 106,075,644	\$ 113,413,243	\$ 7,337,599
5800	State program revenues	9,066,818	9,066,818	\$ 8,988,956	(77,862)
5020	Total revenues	115,142,462	115,142,462	122,402,199	7,259,737
	EXPENDITURES				
	Debt Service:				
0071	Principal on long-term debt	67,210,605	68,735,000	68,735,000	-
0072	Interest on long-term debt	44,936,210	42,411,815	42,107,696	304,119
0073	Bond issuance costs and fees	20,000	1,020,000	433,137	586,863
0097	Payments to tax increment fund	3,000,000	3,000,000	1,892,704	1,107,296
6030	Total expenditures	115,166,815	115,166,815	113,168,537	1,998,278
1100	Excess (deficiency) of revenues over expenditures	(24,353)	(24,353)	9,233,662	9,258,015
	OTHER FINANCING USES :				
7901	Refunding bonds issued	-	-	45,900,000	(45,900,000)
7916	Premium or Discount on Issuance of Bonds	-	-	3,133,584	(3,133,584)
8949	Payment to bond refunding escrow agent	-	-	(48,618,871)	48,618,871
7080	Total other financing sources	-	-	414,713	(414,713)
1200	Net change in fund balances	(24,353)	(24,353)	9,648,375	8,843,302
0100	Fund balances--beginning	35,279,086	35,279,086	35,279,086	-
3000	Fund balances--ending	\$ 35,254,733	\$ 35,254,733	\$ 44,927,461	(9,672,728)

Other Supplementary Information:

Internal Service Funds

Richardson Independent School District
Combining Statement of Fund Net Position
Internal Service Funds
June 30, 2025

Exhibit H - 4

Data Control Codes		Workers' Compensation	Print Shop	Discretionary Renovations	Total (See D-1)
ASSETS					
Current assets:					
1110	Cash and investments	\$ 2,540,456	\$ 200	\$ -	\$ 2,540,656
1260	Due from other funds	-	32,989	50,600	83,589
	Total current assets	<u>2,540,456</u>	<u>33,189</u>	<u>50,600</u>	<u>2,624,245</u>
	Total assets	<u>2,540,456</u>	<u>33,189</u>	<u>50,600</u>	<u>2,624,245</u>
LIABILITIES					
Current liabilities:					
2110	Accounts payable	35,063	8,635	-	43,698
2160	Accrued wages payable	-	8,777	-	8,777
2170	Due to other funds	1,742	-	-	1,742
2210	Claims and judgments	1,024,488	-	-	1,024,488
	Total current liabilities	<u>1,061,293</u>	<u>17,412</u>	<u>-</u>	<u>1,078,705</u>
Noncurrent liabilities:					
2590	Claims and judgments	842,990	-	-	842,990
	Total noncurrent liabilities	<u>842,990</u>	<u>-</u>	<u>-</u>	<u>842,990</u>
	Total liabilities	<u>1,904,283</u>	<u>17,412</u>	<u>-</u>	<u>1,921,695</u>
NET POSITION					
3900	Unrestricted	636,173	15,777	50,600	702,550
	Total net position	<u>\$ 636,173</u>	<u>\$ 15,777</u>	<u>\$ 50,600</u>	<u>\$ 702,550</u>

Richardson Independent School District
Combining Statement of Revenues, Expenses, and Changes in Fund Net Position
Internal Service Funds
For the year ended June 30, 2025

Exhibit H - 5

Data Control Codes	Workers' Compensation	Print Shop	Discretionary Renovations	Total (See D-2)
Operating revenues :				
5754 Charges for services	\$ 1,372,519	\$ 511,462	\$ 100,929	\$ 1,984,910
Total operating revenues	<u>1,372,519</u>	<u>511,462</u>	<u>100,929</u>	<u>1,984,910</u>
Operating expenses :				
6100 Personnel services	304,923	443,042	-	747,965
6200 Contractual services	207,299	37,047	92,619	336,965
6300 Supplies	2,295	267,091	-	269,386
6429 Insurance claims and expenses	1,649,909	-	-	1,649,909
6400 Other operating expenses	5,501	3,345	-	8,846
Total operating expenses	<u>2,169,927</u>	<u>750,525</u>	<u>92,619</u>	<u>3,013,071</u>
Operating income (loss)	<u>(797,408)</u>	<u>(239,063)</u>	<u>8,310</u>	<u>(1,028,161)</u>
Non-operating revenues :				
5742 Interest and investment revenue	110,061	-	-	110,061
Total non-operating revenues	<u>110,061</u>	<u>-</u>	<u>-</u>	<u>110,061</u>
Income/(Loss) before transfers	<u>(687,347)</u>	<u>(239,063)</u>	<u>8,310</u>	<u>(918,100)</u>
7915 Transfers in	<u>-</u>	<u>254,840</u>	<u>-</u>	<u>254,840</u>
Change in net position	(687,347)	15,777	8,310	(663,260)
Net position—beginning	1,323,520	-	42,290	1,365,810
3900 Net position—ending	<u>\$ 636,173</u>	<u>\$ 15,777</u>	<u>\$ 50,600</u>	<u>\$ 702,550</u>

Richardson Independent School District
Combining Statement of Cash Flows
Internal Service Funds
For the year ended June 30, 2025

Exhibit H - 6

	Workers'		Discretionary	Total
	Compensation	Print Shop	Renovations	(See D-3)
CASH FLOWS FROM OPERATING ACTIVITIES				
Cash receipts from other funds	\$ 2,025,666	\$ 497,825	\$ 92,619	2,616,110
Cash Payments to suppliers	(196,244)	(307,661)	(92,619)	(596,524)
Cash Payments to employees	(304,923)	(445,004)	-	(749,927)
Internal activity - disbursements to other funds	1,742	-	-	1,742
Cash payment for Insurance Claims	(1,438,129)	-	-	(1,438,129)
Net cash used by operating activities	<u>88,112</u>	<u>(254,840)</u>	<u>-</u>	<u>(166,728)</u>
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
Transfers in from other funds	-	254,840	-	254,840
Net cash provided by noncapital financing activities	<u>-</u>	<u>254,840</u>	<u>-</u>	<u>254,840</u>
CASH FLOWS FROM INVESTING ACTIVITIES				
Interest	110,061	-	-	110,061
Net cash provided by investing activities	<u>110,061</u>	<u>-</u>	<u>-</u>	<u>110,061</u>
Net increase in cash and investments	198,173	-	-	198,173
Cash - beginning of the year	<u>2,342,283</u>	<u>200</u>	<u>-</u>	<u>2,342,483</u>
Cash - end of the year	<u><u>\$ 2,540,456</u></u>	<u><u>\$ 200</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 2,540,656</u></u>
Reconciliation of operating income (loss) to net cash used by operating activities:				
Operating income (loss)	\$ (797,408)	\$ (239,063)	\$ 8,310	(1,028,161)
Change in assets and liabilities:				
Due from (to) other funds	654,889	(13,637)	(8,310)	632,942
Accounts payable	18,851	(178)	-	18,673
Claims payable	211,780	-	-	211,780
Payroll deductions and withholdings payable	-	(1,962)	-	(1,962)
Net cash used by operating activities	<u><u>\$ 88,112</u></u>	<u><u>\$ (254,840)</u></u>	<u><u>\$ -</u></u>	<u><u>\$ (166,728)</u></u>

Other Supplementary Information:

Required TEA Schedule

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DELINQUENT TAXES RECEIVABLE
AS OF JUNE 30, 2025

Data Control Codes	Last Ten Fiscal Years	1	2	3
		Tax Rates		Net Assessed/Appraised Value For School Tax Purposes*
		Maintenance	Debt Service	
	Prior to 2017	various	various	various
	2017	1.04005	0.30000	20,106,983,186
	2018	1.04005	0.35000	21,896,395,339
	2019	1.17000	0.35000	22,485,774,539
	2020	1.06835	0.35000	24,212,402,735
	2021	1.05470	0.35000	25,764,976,747
	2022	1.04090	0.35000	26,748,973,542
	2023	0.96460	0.35000	31,827,906,238
	2024	0.79310	0.35000	30,437,202,610
	2025	0.75520	0.35000	32,339,098,309
1000	TOTALS			
8000	TOTALS	Taxes Refunded		

* The Net Assessed Values takes the DCAD June supplement value and adjusts for district calculated frozen ceilings.

Exhibit J - 1

10	20	31	32	40	50	99
Beginning Balance	Current Year's Total Levy	Maintenance Total Collections	Debt Service Total Collections	Entire Year's Adjustments	Ending Balance	Total Taxes Refunded under Section 26.1115(c)
\$ 1,046,359	\$ -	\$ 93,748	\$ 26,055	\$ (12,112)	914,444	
134,517	-	13,369	4,499	(416)	116,233	
163,021	-	13,282	4,470	(1,189)	144,080	
339,201	-	23,084	6,907	(79,331)	229,879	
401,785	-	47,561	15,584	(75,311)	263,329	
794,626	-	78,759	26,141	(344,193)	345,533	
969,021	-	116,412	39,136	(54,036)	759,437	
2,475,168	-	8,196	2,974	(585,386)	1,878,612	
4,685,339	-	(2,880,930)	(1,271,373)	(7,303,319)	1,534,323	
-	358,067,971	240,758,158	111,580,312	-	5,729,501	
<u>\$ 11,009,037</u>	<u>\$ 358,067,971</u>	<u>\$ 238,271,639</u>	<u>\$ 110,434,705</u>	<u>\$ (8,455,293)</u>	<u>\$ 11,915,371</u>	
						\$ 163,604

RICHARDSON INDEPENDENT SCHOOL DISTRICT**Exhibit J-4****COMPENSATORY EDUCATION PROGRAM AND BILINGUAL EDUCATION PROGRAM RESPONSES****AS OF JUNE 30, 2025**

Data Codes	Section A: Compensatory Education Programs	Column 1 Responses
AP1	Did your LEA expend any state compensatory education program state allotment funds during the district's fiscal year?	Yes
AP2	Does the LEA have written policies and procedures for its state compensatory education program?	Yes
AP3	List the total state allotment funds received for state compensatory education programs during the district's fiscal year.	\$30,583,523
AP4	List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year. (PICs 24, 26, 28, 29, 30)	\$27,527,430
	Section B: Bilingual Education Programs	
AP5	Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year?	Yes
AP6	Does the LEA have written policies and procedures for its bilingual education program?	Yes
AP7	List the total state allotment funds received for bilingual education programs during the LEA's fiscal year.	\$7,362,735
AP8	List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PICs 25)	\$1,572,058

STATISTICAL SECTION

RICHARDSON INDEPENDENT SCHOOL DISTRICT STATISTICAL SECTION CONTENTS (UNAUDITED)

This part of the Richardson Independent School District's Annual Comprehensive Financial Report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the District's overall financial health.

CONTENTS	PAGE
Financial Trends	85
These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.	
Revenue Capacity	99
These schedules contain information to help the reader assess the District's most significant local revenue source, the property tax.	
Debt Capacity	103
These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.	
Demographic and Economic Information	107
These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.	
Operating Information	109
These schedules contain service and infrastructure data to help the reader understand how the information in the District's financial report relates to the services the District provides and the activities it performs.	

RICHARDSON INDEPENDENT SCHOOL DISTRICT
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS (UNAUDITED)

	<u>2016</u>	<u>2017</u> ¹	<u>2018</u>	<u>2019</u>
Governmental activities				
Net investment in capital assets	\$172,227,554	\$190,394,746	\$202,000,786	\$192,081,509
Restricted:				
Federal and State Grants	473,667	475,891	757,960	662,718
Debt Service	15,720,885	19,490,981	15,337,873	20,114,100
Child Nutrition	1,796,015	2,295,187	2,896,792	4,090,723
Unrestricted	<u>100,723,544</u>	<u>(144,681,736)</u>	<u>(94,178,399)</u>	<u>(62,139,054)</u>
Total primary government net position	<u>\$290,941,665</u>	<u>\$ 67,975,069</u>	<u>\$126,815,012</u>	<u>\$154,809,996</u>

Source: The Statement of Net Position for the Richardson Independent School District

Notes:

¹ Net position for fiscal 2017 was restated in 2018 for the implementation of GASB Statement No. 75,

Fiscal Year					
<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
\$ 205,627,885	\$ 164,425,703	\$ 134,140,203	\$ 97,084,676	\$ 95,099,895	\$ 59,297,132
646,023	741,977	743,981	698,844	874,164	684,642
17,525,187	21,330,975	19,964,053	27,032,737	23,216,736	31,826,626
4,044,586	1,386,124	7,191,247	9,150,404	8,674,740	7,223,242
<u>(71,095,308)</u>	<u>(72,717,443)</u>	<u>(70,303,144)</u>	<u>(57,712,362)</u>	<u>(47,407,309)</u>	<u>(63,302,391)</u>
<u>\$ 156,748,373</u>	<u>\$ 115,167,336</u>	<u>\$ 91,736,340</u>	<u>\$ 76,254,299</u>	<u>\$ 80,458,226</u>	<u>\$ 35,729,251</u>

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
EXPENSES, PROGRAM REVENUES, AND NET (EXPENSE)/REVENUE
LAST TEN FISCAL YEARS (UNAUDITED)**

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Expenses				
Governmental activities				
Instruction	\$ 245,539,001	\$ 256,304,723	\$ 180,013,193	\$ 281,630,450
Instructional resources and media services	6,292,360	6,337,012	4,389,392	7,014,472
Curriculum and staff development services	10,672,947	10,375,582	6,973,671	13,686,699
Instructional leadership	6,193,286	7,279,650	4,477,608	7,431,323
School leadership	24,983,019	25,370,027	17,146,758	28,531,684
Guidance, counseling, and evaluation services	18,973,508	18,985,753	12,781,826	22,139,665
Social work services	963,892	1,157,341	1,023,808	1,457,860
Health services	4,939,651	5,157,922	3,469,351	5,502,136
Student transportation	6,265,317	6,896,867	7,138,412	12,718,130
Food Service	15,812,738	14,127,166	12,950,279	15,738,767
Extracurricular activities	8,258,342	9,066,812	7,028,892	9,213,908
General administration	9,011,171	8,858,162	7,240,083	11,889,201
Plant maintenance and operations	28,857,105	29,247,716	24,809,943	34,839,684
Security and monitoring services	1,878,685	1,877,415	1,720,841	3,483,695
Data processing services	6,419,037	6,676,762	4,605,011	6,962,441
Community services	665,850	538,736	409,006	524,015
Interest on long-term debt	16,896,313	17,274,819	22,123,052	22,145,742
Bond issuance costs and fees	434,471	2,112,334	747,400	849,067
Contracted instructional services between schools				6,108,235
Payments related to shared services arrangements	-	-	404,151	814,853
Juvenile Justice Alternative Education Programs	3,000	3,000	8,472	3,000
Payments to Tax Increment Fund	243,193	462,517	915,037	1,253,555
Other Intergovernmental Charges-Appraisal Cost	929,897	941,106	1,008,228	1,090,253
Total primary government program expenses	<u>414,232,783</u>	<u>429,051,422</u>	<u>321,384,414</u>	<u>495,028,835</u>
Program Revenues				
Governmental activities				
Charges for services				
Instruction	4,776,811	4,665,297	4,601,761	4,351,109
Food services	3,445,075	3,449,559	3,845,727	3,635,803
Extracurricular activities	657,948	534,159	588,639	429,794
Plant maintenance and operations	1,849,892	1,832,508	1,929,763	2,061,934
Operating grants and contributions	64,547,285	56,517,448	(14,590,433)	72,680,554
Total primary government program revenues	<u>75,277,011</u>	<u>66,998,971</u>	<u>(3,624,543)</u>	<u>83,159,194</u>
Net (Expense)/Revenue				
Total primary government expenses	<u><u>\$(338,955,772)</u></u>	<u><u>\$(362,052,451)</u></u>	<u><u>\$(325,008,957)</u></u>	<u><u>\$(411,869,641)</u></u>

Source: The Statement of Activities for the Richardson Independent School District

Fiscal Year					
<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
\$ 310,669,673	\$ 362,147,831	\$ 305,763,202	\$ 334,496,270	\$ 335,958,171	\$ 359,775,927
9,110,251	8,608,120	8,038,318	8,719,527	6,759,163	6,756,991
17,489,720	16,237,179	16,665,639	15,996,616	17,276,384	17,307,829
8,431,184	8,192,297	7,100,287	7,729,745	8,066,445	8,430,034
31,230,907	28,397,930	24,582,764	27,145,262	28,301,661	27,648,556
23,328,893	23,551,978	20,520,460	21,706,075	23,163,550	24,858,521
1,594,503	1,799,232	1,983,012	2,054,735	2,309,688	2,027,627
5,461,416	6,028,419	5,828,103	6,458,715	6,376,777	6,608,284
12,171,818	9,917,381	12,538,610	12,042,709	12,507,416	12,843,539
17,406,691	13,440,616	15,231,975	17,326,563	18,297,573	18,986,446
8,651,903	10,516,548	9,884,982	11,930,890	12,824,219	13,936,212
11,975,421	17,994,236	13,853,085	13,141,564	12,713,623	13,394,344
49,935,972	48,671,563	62,850,514	83,190,718	78,212,464	68,179,091
3,163,076	3,910,925	3,533,479	5,934,527	12,913,634	10,536,262
7,903,772	7,291,481	15,011,492	11,314,010	6,277,972	10,802,351
1,756,205	1,913,510	1,692,979	2,092,009	3,450,722	3,869,908
22,300,611	16,779,679	20,108,058	36,658,788	35,911,076	43,140,281
432,962	3,414,037	2,675,270	-	-	-
535,409	1,196,543	2,278,124	4,226,286	4,086,026	5,452,555
969,937	1,482,518	995,729	721,488	601,800	555,699
3,000	3,000	3,000	61,482	55,098	60,912
1,493,652	1,817,765	1,990,493	2,486,362	2,979,123	1,892,704
1,167,100	1,174,025	1,170,562	1,363,922	1,324,036	1,318,067
<u>547,184,076</u>	<u>594,486,813</u>	<u>554,300,137</u>	<u>626,798,263</u>	<u>630,366,621</u>	<u>658,382,140</u>
3,155,480	1,863,380	3,548,189	3,709,524	4,882,167	6,323,990
2,942,348	1,447,874	1,008,342	3,189,008	3,086,507	3,139,677
490,538	364,921	354,419	619,370	686,774	649,331
1,726,353	1,987,601	2,110,831	2,821,437	2,367,755	2,387,717
93,289,029	91,515,992	70,869,624	117,990,566	125,402,898	100,753,485
<u>101,603,748</u>	<u>97,179,768</u>	<u>77,891,405</u>	<u>128,329,905</u>	<u>136,426,101</u>	<u>113,254,200</u>
<u><u>\$(445,580,328)</u></u>	<u><u>\$(497,307,045)</u></u>	<u><u>\$(476,408,732)</u></u>	<u><u>\$(498,468,358)</u></u>	<u><u>\$(493,940,520)</u></u>	<u><u>\$(545,127,940)</u></u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT
GENERAL REVENUES AND TOTAL CHANGE IN NET POSITION
LAST TEN FISCAL YEARS (UNAUDITED)

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Net (Expense)/Revenue				
Total primary government expenses	\$(338,955,772)	\$(362,052,451)	\$(325,008,957)	\$(411,869,641)
General Revenues				
Governmental activities				
Taxes				
Property taxes levied for general purposes	183,836,133	200,257,917	217,262,735	262,741,966
Property taxes levied for debt service	52,607,863	66,606,917	72,054,208	77,263,875
State Aid Formula Grants	98,739,192	90,431,101	78,840,004	70,614,229
Unrestricted grants and contributions	2,726,807	3,952,004	4,939,120	11,388,496
Investment earnings	767,608	1,439,769	5,092,451	7,678,002
Miscellaneous	766,765	1,043,162	1,244,206	4,509,496
Special Items:				
Sale of Land Parcel	-	2,856,462	103,876	5,668,561
Receipt of buses from the Dissolution Committee for the Former Board of Dallas County Schools	-	-	4,312,300	-
Total primary government	<u>339,444,368</u>	<u>366,587,332</u>	<u>383,848,900</u>	<u>439,864,625</u>
Change in Net Position				
Total primary government	<u>\$ 488,596</u>	<u>\$ 4,534,881</u>	<u>\$ 58,839,943</u>	<u>\$ 27,994,984</u>

Source: The Statement of Activities for the Richardson Independent School District

Fiscal Year					
<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
\$(445,580,328)	\$(497,307,045)	\$(476,408,732)	\$(498,468,358)	\$(493,940,520)	\$(545,127,940)
259,194,611	270,859,001	276,746,490	289,514,267	235,519,642	241,570,346
83,326,337	87,637,002	91,516,148	103,633,606	100,891,469	109,638,124
87,495,161	82,052,490	64,651,647	50,885,279	125,848,656	118,449,455
7,587,849	8,178,422	9,929,245	11,503,040	5,277,957	5,078,253
5,734,398	364,343	993,926	22,529,534	26,144,474	22,802,642
4,180,349	6,601,397	3,195,022	4,920,591	4,462,249	2,860,145
-	-	5,945,258	-	-	-
-	-	-	-	-	-
<u>447,518,705</u>	<u>455,692,655</u>	<u>452,977,736</u>	<u>482,986,317</u>	<u>498,144,447</u>	<u>500,398,965</u>
<u>\$ 1,938,377</u>	<u>\$ (41,614,390)</u>	<u>\$ (23,430,996)</u>	<u>\$ (15,482,041)</u>	<u>\$ 4,203,927</u>	<u>\$ (44,728,975)</u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT
FUND BALANCES, GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS (UNAUDITED)

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
General Fund				
Nonspendable	\$ 665,102	\$ 458,967	\$ 419,040	\$ 545,481
Assigned	11,017,389	20,726,587	17,325,661	29,880,328
Unassigned	80,050,869	80,410,277	80,476,033	92,299,289
Total general fund	<u>\$ 91,733,360</u>	<u>\$ 101,595,831</u>	<u>\$ 98,220,734</u>	<u>\$ 122,725,098</u>
All Other Governmental Funds				
Nonspendable	\$ 75,123	\$ 111,212	\$ 92,689	\$ 163,555
Restricted	22,495,496	252,912,454	162,202,446	188,102,162
Committed	20,456,465	20,715,626	21,877,701	22,668,827
Assigned	37,889,064	27,027,382	36,272,670	44,435,690
Total all other governmental funds	<u>\$ 80,916,148</u>	<u>\$ 300,766,674</u>	<u>\$ 220,445,506</u>	<u>\$ 255,370,234</u>
Total General and Other Governmental	<u>\$ 172,649,508</u>	<u>\$ 402,362,505</u>	<u>\$ 318,666,240</u>	<u>\$ 378,095,332</u>

Source: The Balance Sheet of Governmental Funds for the Richardson Independent School District

Fiscal Year					
<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
\$ 785,384	\$ 1,489,670	\$ 1,442,865	\$ 1,382,477	\$ 785,940	\$ 774,995
68,404,189	71,652,788	73,597,666	73,664,630	73,585,665	57,222,470
87,543,530	94,350,389	95,655,634	104,138,245	109,142,406	108,523,219
<u>\$ 156,733,103</u>	<u>\$ 167,492,847</u>	<u>\$ 170,696,165</u>	<u>\$ 179,185,352</u>	<u>\$ 183,514,011</u>	<u>\$ 166,520,684</u>
\$ 317,601	\$ 641,958	\$ 151,495	\$ 101,903	\$ 77,481	\$ 87,185
102,950,978	57,788,523	319,084,618	314,085,859	145,738,087	188,330,859
23,287,274	23,385,208	24,157,444	15,788,234	27,966,222	29,804,591
24,061,550	15,911,203	4,915,277	4,423,939	10,130,886	11,946,038
<u>\$ 150,617,403</u>	<u>\$ 97,726,892</u>	<u>\$ 348,308,834</u>	<u>\$ 334,399,935</u>	<u>\$ 183,912,676</u>	<u>\$ 230,168,673</u>
<u>\$ 307,350,506</u>	<u>\$ 265,219,739</u>	<u>\$ 519,004,999</u>	<u>\$ 513,585,287</u>	<u>\$ 367,426,687</u>	<u>\$ 396,689,357</u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT
GOVERNMENTAL FUNDS REVENUES ¹
LAST TEN FISCAL YEARS (UNAUDITED)

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Federal sources:				
Federal grants	\$ 24,943,351	\$ 24,947,046	\$ 26,119,129	\$ 34,044,410
Child Nutrition	11,299,914	10,959,034	11,241,489	12,227,191
Total federal sources	<u>36,243,265</u>	<u>35,906,080</u>	<u>37,360,618</u>	<u>46,271,601</u>
State sources:				
State education finance program	113,455,584	105,903,799	95,298,957	87,587,472
Child Nutrition	88,186	88,436	89,899	84,216
Debt Service	904,958	727,476	690,837	607,263
State grants and other	4,742,459	2,584,019	3,113,288	4,178,687
Total state sources	<u>119,191,187</u>	<u>109,303,730</u>	<u>99,192,981</u>	<u>92,457,638</u>
Local sources:				
Property taxes	236,173,385	266,934,547	288,680,678	339,494,146
Capital Projects fund	64,866	506,706	2,401,726	3,106,014
Child Nutrition	3,449,931	3,460,510	3,887,711	3,713,975
Athletic Activities	727,173	644,560	616,558	540,848
Other Local Sources	10,997,260	11,330,720	13,964,560	18,526,934
Total local sources	<u>251,412,615</u>	<u>282,877,043</u>	<u>309,551,233</u>	<u>365,381,917</u>
Total revenues	<u>\$ 406,847,067</u>	<u>\$ 428,086,853</u>	<u>\$ 446,104,832</u>	<u>\$ 504,111,156</u>

Source: Exhibit C-2, Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds for the Richardson Independent School District

Notes:

¹ Includes General, Child Nutrition, ESSER III, Debt Service, Capital Projects, and Special Revenue Funds.

Exhibit S-5

Fiscal Year					
<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
\$ 38,494,780	\$ 37,794,803	\$ 66,283,819	\$ 80,729,083	\$ 57,913,746	\$ 38,662,037
13,138,277	8,070,722	20,024,497	14,879,403	13,550,037	14,180,871
<u>51,633,057</u>	<u>45,865,525</u>	<u>86,308,316</u>	<u>95,608,486</u>	<u>71,463,783</u>	<u>52,842,908</u>
108,037,735	102,799,909	85,405,726	72,992,345	149,471,864	143,272,130
81,673	85,009	226,248	80,101	75,100	78,507
602,897	564,682	472,966	1,214,797	7,230,614	8,988,956
9,068,609	4,264,464	2,370,893	2,178,767	10,488,709	8,857,419
<u>117,790,914</u>	<u>107,714,064</u>	<u>88,475,833</u>	<u>76,466,010</u>	<u>167,266,287</u>	<u>161,197,012</u>
339,494,146	357,770,634	368,437,947	392,144,125	333,783,180	351,995,832
2,553,424	175,976	404,650	12,822,728	11,406,733	9,807,991
3,713,975	1,447,874	1,058,427	3,556,454	3,894,406	3,606,410
540,848	474,749	675,649	619,370	824,465	649,331
18,526,935	10,501,733	12,100,852	23,740,565	29,068,045	27,792,756
<u>364,829,328</u>	<u>370,370,966</u>	<u>382,677,525</u>	<u>432,883,242</u>	<u>378,976,829</u>	<u>393,852,320</u>
<u>\$ 534,253,299</u>	<u>\$ 523,950,555</u>	<u>\$ 557,461,674</u>	<u>\$ 604,957,738</u>	<u>\$ 617,706,899</u>	<u>\$ 607,892,240</u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT
GOVERNMENTAL FUNDS EXPENDITURES AND DEBT SERVICE RATIO ¹
LAST TEN FISCAL YEARS (UNAUDITED)

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Expenditures				
Governmental activities				
11 Instruction	\$ 210,023,704	\$ 229,145,530	\$ 239,692,109	\$ 234,189,361
12 Instructional resources and media services	5,469,998	5,537,285	5,434,430	6,017,075
13 Curriculum and staff development services	9,432,867	9,686,007	10,651,034	11,896,580
Total function 10	<u>224,926,569</u>	<u>244,368,822</u>	<u>255,777,573</u>	<u>252,103,016</u>
21 Instructional leadership	5,382,257	6,455,288	6,102,797	6,286,503
23 School leadership	21,485,434	21,915,581	22,724,389	23,708,310
Total function 20	<u>26,867,691</u>	<u>28,370,869</u>	<u>28,827,186</u>	<u>29,994,813</u>
31 Guidance, counseling, and evaluation services	16,432,603	16,793,047	17,771,507	18,735,253
32 Social work services	827,455	999,296	1,174,393	1,252,640
33 Health services	4,227,391	4,464,299	4,449,540	4,629,043
34 Student transportation	5,620,957	6,100,452	7,809,566	11,856,244
35 Food Service	14,972,627	13,874,556	14,529,456	14,881,496
36 Extracurricular activities	7,000,970	8,164,535	7,745,776	7,691,634
Total function 30	<u>49,082,003</u>	<u>50,396,185</u>	<u>53,480,238</u>	<u>59,046,310</u>
41 General administration	7,985,913	7,737,408	8,654,176	10,097,174
Total function 40	<u>7,985,913</u>	<u>7,737,408</u>	<u>8,654,176</u>	<u>10,097,174</u>
51 Plant maintenance and operations	25,873,281	25,678,516	27,939,871	29,471,783
52 Security and monitoring services	1,653,961	1,690,862	1,700,748	3,172,252
53 Data processing services	5,643,938	5,893,807	5,503,660	6,013,314
Total function 50	<u>33,171,180</u>	<u>33,263,185</u>	<u>35,144,279</u>	<u>38,657,349</u>
61 Community services	594,711	509,555	485,748	485,544
Total function 60	<u>594,711</u>	<u>509,555</u>	<u>485,748</u>	<u>485,544</u>
71 Debt service				
Principal on long-term debt	33,604,068	43,213,865	45,454,543	47,948,614
Interest on long-term debt	17,052,542	20,522,303	23,992,167	25,536,475
Bond issuance costs and fees	434,471	2,112,334	747,400	1,955,651
Total function 70	<u>51,091,081</u>	<u>65,848,502</u>	<u>70,194,110</u>	<u>75,440,740</u>
81 Facilities acquisition/construction	25,424,683	81,780,833	71,259,627	104,144,296
Total function 80	<u>25,424,683</u>	<u>81,780,833</u>	<u>71,259,627</u>	<u>104,144,296</u>
91 Contracted instructional services between schools	-	-	-	6,108,235
93 Payments related to shared services arrangements	-	-	404,151	814,853
95 Juvenile Justice Alternative Education Programs	3,000	3,000	8,472	3,000
97 Payments to Tax Increment Fund	243,193	462,517	915,037	1,253,555
99 Other Intergovernmental Charges-Appraisal Cost	929,897	941,106	1,008,228	1,090,253
Total function 90	<u>1,176,090</u>	<u>1,406,623</u>	<u>2,335,888</u>	<u>9,269,896</u>
Total expenditures	<u>\$ 420,319,921</u>	<u>\$ 513,681,982</u>	<u>\$ 526,158,825</u>	<u>\$ 579,239,138</u>
Capital Expenditures	18,454,505	82,668,173	74,731,292	99,701,463
Debt service as a percentage of noncapital expenditures	12.6%	14.8%	15.4%	15.3%

Source: Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds for the Richardson Independent School District

Notes:

¹ Includes General, Child Nutrition, Debt Service, Capital Projects, and Special Revenue Funds.

Fiscal Year					
<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
\$ 256,009,247	\$ 263,744,096	\$ 299,484,721	\$ 305,991,621	\$ 294,595,508	\$ 309,077,580
8,079,819	8,019,392	8,590,649	9,065,633	6,524,712	6,488,844
14,858,824	15,114,810	19,062,905	16,927,816	16,018,248	17,623,823
<u>278,947,890</u>	<u>286,878,298</u>	<u>327,138,275</u>	<u>331,985,070</u>	<u>317,138,468</u>	<u>333,190,247</u>
6,974,097	7,562,348	7,727,299	7,715,595	7,861,100	8,245,524
25,400,009	26,089,844	26,908,751	27,103,595	27,548,314	27,009,065
<u>32,374,106</u>	<u>33,652,192</u>	<u>34,636,050</u>	<u>34,819,190</u>	<u>35,409,414</u>	<u>35,254,589</u>
19,287,627	21,866,958	22,472,803	22,213,794	22,874,185	24,572,258
1,371,223	1,655,610	2,205,274	2,041,378	2,228,560	1,979,848
4,486,983	5,558,136	6,260,128	6,966,867	6,115,379	6,341,836
11,460,521	11,228,433	13,785,196	12,838,002	11,874,065	11,647,705
16,426,051	12,899,079	16,395,725	17,427,877	18,150,505	19,566,882
7,238,485	8,458,197	11,794,793	15,020,659	10,207,737	10,509,180
<u>60,270,890</u>	<u>61,666,413</u>	<u>72,913,919</u>	<u>76,508,577</u>	<u>71,450,431</u>	<u>74,617,709</u>
9,805,660	11,795,820	12,504,561	11,333,576	10,879,838	11,471,510
<u>9,805,660</u>	<u>11,795,820</u>	<u>12,504,561</u>	<u>11,333,576</u>	<u>10,879,838</u>	<u>11,471,510</u>
43,894,663	41,233,865	65,347,033	85,582,338	78,382,411	64,084,369
2,800,228	3,767,376	4,254,353	6,120,697	13,342,077	10,421,572
6,842,397	6,925,317	16,067,485	16,942,853	4,509,157	9,966,242
<u>53,537,288</u>	<u>51,926,558</u>	<u>85,668,871</u>	<u>108,645,888</u>	<u>96,233,645</u>	<u>84,472,183</u>
1,566,036	1,761,197	1,893,115	2,083,088	3,350,787	3,794,312
<u>1,566,036</u>	<u>1,761,197</u>	<u>1,893,115</u>	<u>2,083,088</u>	<u>3,350,787</u>	<u>3,794,312</u>
56,773,360	55,105,669	65,448,038	66,379,876	73,958,820	74,548,333
30,016,237	27,808,935	26,761,531	35,000,059	42,131,183	42,140,799
432,962	3,414,037	2,675,270	1,524,470	736,578	1,350,854
<u>87,222,559</u>	<u>86,328,641</u>	<u>94,884,839</u>	<u>102,904,405</u>	<u>116,826,581</u>	<u>118,039,986</u>
74,318,004	26,717,547	78,732,274	144,293,509	104,322,815	52,293,446
<u>74,318,004</u>	<u>26,717,547</u>	<u>78,732,274</u>	<u>144,293,509</u>	<u>104,322,815</u>	<u>52,293,446</u>
535,409	1,196,543	2,278,124	4,226,286	4,086,026	5,452,555
969,937	1,482,518	995,729	721,488	601,800	555,699
3,000	3,000	3,000	61,482	55,098	60,912
1,493,652	1,817,765	1,990,493	2,486,362	2,979,123	1,892,704
1,167,100	1,174,025	1,170,562	1,363,922	1,324,036	1,318,067
<u>4,169,098</u>	<u>5,673,851</u>	<u>6,437,908</u>	<u>8,859,540</u>	<u>9,046,083</u>	<u>9,279,937</u>
<u>\$ 602,211,531</u>	<u>\$ 566,400,517</u>	<u>\$ 714,809,812</u>	<u>\$ 821,432,843</u>	<u>\$ 764,658,062</u>	<u>\$ 722,413,919</u>
66,042,350	33,930,387	96,703,848	179,342,538	121,965,326	49,950,195
16.2%	15.6%	14.9%	15.8%	18.1%	17.4%

RICHARDSON INDEPENDENT SCHOOL DISTRICT
OTHER FINANCING SOURCES AND USES AND NET CHANGE IN FUND BALANCES
LAST TEN FISCAL YEARS (UNAUDITED)

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Excess of revenues over (under) expenditures	\$ (13,472,854)	\$ (85,595,129)	\$ (80,053,993)	\$ (75,127,982)
Other Financing Sources (Uses)				
General long-term debt issued	-	275,360,000	-	116,960,000
General long-term debt refunding	38,660,000	11,905,000	85,105,000	-
Premium or discount on issuance on bonds	7,085,458	36,968,943	10,322,494	11,928,513
Leases (as lessee)	-	1,744,239	-	-
Sale of real or personal property	-	2,856,462	103,876	5,668,561
Transfers in	24,059,182	8,905,301	10,000	16,000,582
Subscription-based information technology arrangements	-	-	-	-
Other resources	-	-	-	-
Transfers out	(24,059,182)	(9,000,000)	(10,500,000)	(16,000,582)
Payments to escrow agents	(45,325,938)	(13,431,819)	(98,673,642)	-
Total other financing sources (uses)	<u>419,520</u>	<u>315,308,126</u>	<u>(13,632,272)</u>	<u>134,557,074</u>
Net change in fund balances	<u>\$ (13,053,334)</u>	<u>\$ 229,712,997</u>	<u>\$ (93,686,265)</u>	<u>\$ 59,429,092</u>

Source: Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds for the Richardson Independent School District

Exhibit S-7

<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
\$ (71,328,396)	\$ (42,449,962)	\$ (157,348,138)	\$ (216,475,105)	\$ (146,951,163)	\$ (114,521,679)
-	-	368,240,000	193,930,000	-	121,210,000
33,799,970	36,675,000	-	-	-	45,900,000
3,564,724	2,862,212	34,423,244	7,592,915	-	8,080,322
-	-	2,861,752	32,265	-	-
208,269	123,859	5,945,258	163,052	364,617	11,173,671
1,000,000	1,026,947	1,000,000	5,000,000	7,479,335	1,000,000
-	-	-	9,728,844	1,748,611	6,294,067
-	-	-	-	-	-
(1,030,972)	(1,267,053)	(1,336,856)	(5,391,683)	(8,800,000)	(1,254,840)
(36,958,421)	(39,135,123)	-	-	-	(48,618,871)
<u>583,570</u>	<u>285,842</u>	<u>411,133,398</u>	<u>211,055,393</u>	<u>792,563</u>	<u>143,784,349</u>
<u>\$ (70,744,826)</u>	<u>\$ (42,164,120)</u>	<u>\$ 253,785,260</u>	<u>\$ (5,419,712)</u>	<u>\$ (146,158,600)</u>	<u>\$ 29,262,670</u>

RICHARDSON INDEPENDENT SCHOOL DISTRICT
APPRAISED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS (UNAUDITED)

Exhibit S-8

Fiscal Year	APPRAISED VALUE			Total Estimated Taxable Value	Total Direct Rate ¹
	Residential or Real Property	Personal Property	Less: Exemptions		
2016	19,301,762,110	2,838,200,940	3,848,077,544	18,291,885,506	1.34005
2017	21,305,843,460	3,062,408,270	4,261,268,544	20,106,983,186	1.34005
2018	23,439,201,230	3,124,807,470	4,667,613,361	21,896,395,339	1.39005
2019	24,667,111,895	3,229,457,420	5,410,794,776	22,485,774,539	1.39005
2020	26,080,999,887	3,386,582,950	5,255,180,102	24,212,402,735	1.52000
2021	29,109,827,229	3,651,479,690	6,996,330,172	25,764,976,747	1.40470
2022	30,084,894,070	3,606,888,550	6,942,809,078	26,748,973,542	1.39090
2023	36,080,922,730	4,024,162,780	8,277,179,272	31,827,906,238	1.31460
2024	39,062,850,550	4,546,576,780	13,172,224,720	30,437,202,610	1.14310
2025	43,728,936,730	4,244,927,220	15,634,765,641	32,339,098,309	1.10520

Source: Dallas Central Appraisal District.

Notes:

- The District performs its own tax collection activities.
- Property is appraised at full market value. Properties are reappraised at least once every three years.
- Represents total appraised value before exemptions.

¹ Per \$100 of assessed value.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
DIRECT AND OVERLAPPING PROPERTY TAX RATES
LAST TEN FISCAL YEARS (UNAUDITED)**

Exhibit S-9

Fiscal Year	Richardson Independent School District Direct Rates			Overlapping Rates ¹			
	Maintenance and Operations	Debt Service	Total	County of Dallas ²	City of Richardson	City of Garland	City of Dallas
2016	1.04005	0.30000	1.34005	0.66275	0.63516	0.70460	0.79700
2017	1.04005	0.30000	1.34005	0.65470	0.62516	0.70460	0.78250
2018	1.04005	0.35000	1.39005	0.65674	0.62516	0.70460	0.78040
2019	1.17000	0.35000	1.52000	0.65650	0.62516	0.70460	0.77670
2020	1.06835	0.35000	1.41835	0.64660	0.62516	0.76960	0.77660
2021	1.05470	0.35000	1.40470	0.63984	0.62516	0.76960	0.77630
2022	1.04090	0.35000	1.39090	0.61646	0.61516	0.75697	0.77330
2023	0.96460	0.35000	1.31460	0.57965	0.56095	0.71669	0.74580
2024	0.79310	0.35000	1.14310	0.54525	0.56095	0.68975	0.73570
2025	0.75520	0.35000	1.10520	0.53310	0.54218	0.68975	0.70470

Source: Dallas County Tax Rates (<https://www.dallascounty.org/departments/tax/tax-rates-landing.php>)

Notes:

The District tax rate is set in accordance with the Texas Education Code and Texas Tax Code

¹ Includes levies for operating and debt service costs.

² Includes Dallas County, School Equilization, Parkland Hospital and Dallas College.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
PRINCIPAL PROPERTY TAX PAYERS
CURRENT YEAR AND NINE YEARS AGO (UNAUDITED)**

Exhibit S-10

Taxpayer	2025			2016		
	Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value	Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value
Texas Instruments	\$ 908,139,833	1	2.8%	\$ 548,238,538	1	3.1%
Linked-In	409,813,220	2	1.3%			
HCP DR MCD LLC	218,000,000	3	0.7%	194,280,280	3	1.1%
Collins Technology Park Partners	174,885,660	4	0.5%	209,353,330	2	1.2%
MCI Worldcom	129,162,040	5	0.4%	122,625,870	5	0.7%
Oncor Electric Delivery Co	126,711,770	6	0.4%			
La Mirada Property	98,000,000	7	0.3%			
7927 Forest Lane Texas Owner	96,000,000	8	0.3%			
Atmos Energy Mid Tex	93,687,760	9	0.3%			
Lakeside Campus Partners	93,500,000	10	0.3%			
Southwestern Bell				136,986,740	4	0.8%
JP Greenway/Palisades				102,775,080	6	0.6%
Texas Utilities				90,577,570	7	0.5%
Galatyn Properties Ltd				81,325,000	8	0.5%
Medical City				73,311,040	9	0.4%
Park Central Property LP				69,592,500	10	0.4%
	\$ 2,347,900,283		7.3%	\$ 1,629,065,948		9.3%

Source: Dallas Central Appraisal District

RICHARDSON INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX LEVIES AND COLLECTIONS ¹
LAST TEN FISCAL YEARS (UNAUDITED)

Exhibit S-11

Fiscal Year	Original Levy	Adjustments	Adjusted Levy	Collected Within the Fiscal Year of the Levy		Collections in Subsequent Years	Total Collections to Date	
				Amount	Percentage of Levy		Amount	Percentage of Adjusted Levy
2016	236,541,304	(861,230)	235,680,074	234,192,943	99.37%	1,387,603	235,580,546	99.96%
2017	267,350,514	(1,155,733)	266,194,781	264,888,931	99.51%	1,189,617	266,078,548	99.96%
2018	289,774,765	(2,228,805)	287,545,960	287,101,654	99.85%	300,226	287,401,880	99.95%
2019	341,783,773	(3,208,121)	338,575,652	338,163,346	99.88%	182,427	338,345,773	99.93%
2020	343,416,614	(3,087,161)	340,329,453	339,930,220	99.88%	135,904	340,066,124	99.92%
2021	361,731,974	(3,369,095)	358,362,879	358,119,571	99.93%	(102,225)	358,017,346	99.90%
2022	372,051,473	(2,235,114)	369,816,359	367,840,856	99.47%	1,216,066	369,056,922	99.79%
2023	396,514,287	(5,978,690)	390,535,597	390,228,848	99.92%	(1,571,863)	388,656,985	99.52%
2024	342,126,110	(7,303,319)	334,822,791	337,440,771	100.78%	(4,152,303)	333,288,468	99.54%
2025	358,067,971	-	358,067,971	352,338,470	98.40%	-	352,338,470	98.40%

Source: Dallas Central Appraisal District and District records.

Notes:

¹ The District performs its own tax collection activities.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS (UNAUDITED)**

Exhibit S-12

Fiscal Year	Governmental Activities					Percentage of Personal Income ²	Total Outstanding Debt Per Capita ^{1,2}
	General Obligation Bonds	Contractual Obligations	Lease Financing Agreements	SBITA Financing Agreements	Total Primary Government		
2016	421,451,668	-	12,530	-	421,464,198	5.02%	1,737
2017	684,999,949	-	1,402,899	-	686,402,848	8.08%	2,798
2018	632,277,128	-	1,048,356	-	633,325,484	7.47%	2,586
2019	706,852,746	-	713,859	-	707,566,605	8.16%	2,903
2020	640,797,651	-	359,632	-	641,157,283	6.68%	2,661
2021	572,294,831	-	4,792	-	572,299,623	5.81%	2,350
2022	901,169,505	-	2,328,506	-	903,498,011	9.61%	3,885
2023	1,037,828,299	-	1,823,487	2,196,252	1,041,848,038	10.56%	4,571
2024	959,627,435	-	1,290,580	1,107,496	962,025,511	8.78%	4,235
2025	1,008,201,618	-	763,584	2,115,226	1,011,080,428	9.34%	4,503

Source: District records

Notes:

¹ Details of the District's outstanding debt can be found in the notes to the financial statements.

² See Schedule S-16 for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
AS OF JUNE 30, 2025 (UNAUDITED)**

Exhibit S-13

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable ¹	Estimated Share of Direct and Overlapping Debt
City of Dallas	\$2,569,118,583	10.01%	\$ 257,168,770
City of Garland	533,635,000	5.09%	27,162,022
City of Richardson	459,290,000	49.50%	227,348,550
Dallas County	198,645,000	8.71%	17,301,980
Dallas County Hospital District	527,660,000	8.71%	45,959,186
Dallas College	247,115,000	8.71%	21,523,717
Subtotal, overlapping bonded debt			596,464,224
Richardson Independent School District direct debt	1,011,080,428	100%	1,011,080,428
Total direct and overlapping debt			<u>\$ 1,607,544,652</u>

Source: Taxable value data used to estimate applicable percentages provided by the Dallas Central Appraisal District. Debt outstanding data provided by each governmental unit.

Notes: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the district. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the district. This process recognizes that, when considering the district's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping government.

¹ The percentage of overlapping debt applicable is estimated using taxable property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
LEGAL DEBT MARGIN INFORMATION
AS OF JUNE 30, 2025 (UNAUDITED)**

Exhibit S-14

Chapter 45 (School District Funds) Subchapter A (Taxes Bonds and Maintenance Taxes) of the Texas Education Code governs the issuance of bonds by independent school districts in the State of Texas. Key points regarding limitations on the issuance of bonds are:

- Sec. 45.001(b) – The bonds must mature serially or otherwise not more than 40 years from their date.
- Sec. 45.0031(a) – Before issuing bonds described by Section 45.001, a school district must demonstrate to the attorney general under Subsection (b) or (c) that, with respect to the proposed issuance, the district has a projected ability to pay the principal of and interest on the proposed bonds and all previously issued bonds other than bonds authorized to be issued at an election held on or before April 1, 1991, and issued before September 1, 1992, from a tax at a rate not to exceed \$0.50 per \$100 of valuation.

The full text of Chapter 45 of the Texas Education Code can be found at www.capitol.state.tx.us.

The District's debt service tax rate for fiscal year 2024 is \$0.35 per \$100 of valuation.

Source: Texas Education Code and District records.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
RATIO OF NET BONDED DEBT TO ASSESSED VALUE AND NET BONDED DEBT PER CAPITA
LAST TEN FISCAL YEARS (UNAUDITED)

Exhibit S-15

Fiscal Year	Population¹	Assessed Value	Total Bonded Debt Outstanding²	Less Debt Service Funds³	Net Bonded Debt Outstanding	Ratio of Net Bonded Debt to Assessed Value	Net Bonded Debt Per Capita
2016	104,300	18,291,885,506	421,451,668	15,720,885	405,730,783	2.22%	3,890
2017	107,400	20,106,983,186	684,999,949	19,490,981	665,508,968	3.31%	6,197
2018	110,140	21,896,395,339	632,277,128	15,337,873	616,939,255	2.82%	5,601
2019	113,710	22,485,774,539	706,852,746	20,114,100	686,738,646	3.05%	6,039
2020	115,630	24,212,402,735	640,797,651	17,525,187	623,272,464	2.57%	5,390
2021	117,050	25,764,976,747	572,294,831	21,330,975	550,963,856	2.14%	4,707
2022	122,570	26,748,973,542	901,169,505	19,964,053	881,205,452	3.29%	7,189
2023	122,615	31,827,906,238	1,037,828,299	27,032,737	1,010,795,562	3.18%	8,244
2024	227,170	30,437,202,610	962,025,511	23,216,736	938,808,775	3.08%	4,133
2025	224,534	32,339,098,309	1,011,080,428	31,826,626	979,253,802	3.03%	4,361

Source: Dallas Central Appraisal District and the District records.

Notes:

¹ See Schedule S-16 for population data. Only the City of Richardson population is represented.

² Details of the District's outstanding debt can be found in the notes to the financial statements.

³ Amount represents fund balance restricted for the retirement of long-term debt. See Exhibit C-1. This amount differs from government-wide net position restricted for debt service by amounts payable for accrued and accreted interest.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN CALENDAR YEARS (UNAUDITED)**

Exhibit S-16

Year	Population ¹	Personal Income (000 dollars)	Per Capita Personal Income (dollars)²	Unemployment Rate ³
2016	242,586	8,402,451	34,637	3.60%
2017	245,303	8,496,560	34,637	3.40%
2018	244,864	8,481,354	34,637	3.20%
2019	243,760	8,673,956	35,584	3.07%
2020	240,922	9,595,682	39,829	6.40%
2021	243,531	9,843,036	40,418	5.47%
2022	232,547	9,396,759	40,408	3.37%
2023	227,902	9,869,296	43,305	3.52%
2024	227,170	10,956,636	48,231	4.10%
2025	224,534	11,316,065	50,398	4.00%

Sources :

¹ Municipal Advisory Council of Texas

² 2020-2023 from Census.gov Income & Poverty annual estimates.

Prior years from City of Richardson 2019 ACFR, Table 13, 'Demographic and Economic Statistics'.

³ US Deptment of Labor and Texas Workforce Commission statistics.

Note :

Approximately 35% of RISD is within the boundary of the City of Richardson.

Approximately 60% of RISD is within the boundary of the City of Dallas.

Approximately 5% of RISD is within the boundary of the City of Garland.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
PRINCIPAL EMPLOYERS
CURRENT YEAR AND NINE YEARS AGO (UNAUDITED)**

Exhibit S-17

Employer	2025			2016³		
	Employees¹	Rank	Percentage of Total City Employment²	Employees	Rank	Percentage of Total City Employment
Texas Instruments, Inc.	9,800	1	14.71%	13,000	1	18.16%
Richardson ISD	5,497	2	8.25%	5,000	3	6.99%
The University of Texas at Dallas	3,455	3	5.19%	2,674	6	3.74%
Infosis	2,600	4	3.90%			
GEICO	2,300	5	3.45%			
RealPage	2,100	6	3.15%			
Fujitsu Network Communications	1,500	7	2.25%			
Qorvo (formerly Tri-qint)	1,300	8	1.95%			
AT&T	1,100	9	1.65%	5,000	3	6.99%
iQor	1,000	10	1.50%			
State Farm Insurance				8,000	2	11.18%
Blue Cross & Blue Shield				3,100	5	4.33%
Cisco Systems				1,400	9	1.96%
United Healthcare				1,700	7	2.38%
Fujitsu Network Communications				1,500	8	2.10%
Fossil, Inc.				1,400	9	1.96%
Total	30,652		46.00%	42,774		59.79%

Sources : ¹ For Richardson ISD, District Records from PEIMS Submission Data.

Remaining companies from Municipal Advisory Council of Texas

² Total city employment (the denominator), from the Labor Market Information Department, Texas Workforce Commission as of June 2024.

³ Richardson ISD Annual Comprehensive Financial Report, 2016.

Note: Texas Instruments is located in the City of Dallas, adjacent to the southern border of the City of Richardson within the RISD boundary.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
FULL-TIME-EQUIVALENT DISTRICT EMPLOYEES BY TYPE
LAST TEN FISCAL YEARS (UNAUDITED)**

	<u>2016</u>	<u>2017</u>	<u>2018¹</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022²</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Teachers										
047 Substitute Teacher	-	-	1.0	0.3	5.4	8.2	27.0	3.0	2.0	-
087 Teacher	2,575.9	2,583.6	2,650.9	2,662.2	2,738.8	2,833.1	2,958.2	2,907.5	2,723.4	2,657.9
Total Professional Support	<u>2,575.9</u>	<u>2,583.6</u>	<u>2,651.9</u>	<u>2,662.5</u>	<u>2,744.2</u>	<u>2,841.3</u>	<u>2,985.2</u>	<u>2,910.5</u>	<u>2,725.4</u>	<u>2,657.9</u>
Professional Support										
056 Athletic Trainer	2.5	3.0	3.6	3.7	6.7	5.8	5.3	3.6	3.6	6.5
109 Athletics - Other than Athletic Director	-	-	4.0	4.0	0.9	0.4	2.7	0.8	0.5	1.1
006 Audiologist	1.0	1.0	1.0	0.6	1.0	1.0	1.0	1.0	1.0	1.0
112 Business Services Professional	-	-	13.0	11.2	12.2	13.0	22.0	21.5	22.0	24.0
102 Communications Professional	-	-	6.0	6.0	7.0	9.0	9.0	9.0	8.0	7.0
008 School Counselor	105.0	107.3	109.4	108.4	117.0	120.7	120.5	120.4	115.8	118.1
110 Custodial Professional	-	-	2.0	2.0	2.0	2.0	2.0	2.0	2.0	3.0
011 Educational Diagnostician	18.5	19.5	30.2	35.5	39.0	41.5	44.5	44.9	39.8	43.4
107 Food Services Professional	-	-	2.0	2.0	2.0	2.0	3.0	4.0	5.0	5.0
100 Instructional Materials Coordinator	-	-	26.3	29.0	1.0	1.0	1.0	1.0	1.0	-
104 Internal Auditor	-	-	1.0	1.0	0.5	-	-	-	-	-
106 District/Campus Information Tech Professional	-	-	34.9	36.5	37.3	33.9	36.8	34.8	35.0	45.0
101 Legal Services	-	-	2.5	2.5	2.1	1.0	2.0	2.0	3.0	3.0
013 Librarian	49.4	51.0	49.0	51.5	52.5	49.4	48.8	51.8	52.2	46.1
111 Maintenance Professional	-	-	18.0	17.3	13.7	12.9	11.0	13.7	13.0	13.0
016 Occupational Therapist	-	-	-	-	1.0	-	5.4	6.6	6.9	6.0
017 Orientation and Mobility Specialist	-	-	-	-	-	-	0.9	0.8	1.0	1.0
018 Physical Therapist	-	-	-	-	-	-	2.8	2.9	2.0	2.8
103 Research/Evaluation Professional	-	-	7.8	8.0	7.0	7.0	6.0	6.0	5.0	6.0
022 School Nurse	71.4	71.7	72.0	67.0	61.0	62.1	60.8	60.7	60.6	56.9
023 LSSP/Psychologist	26.2	23.5	19.5	11.9	15.5	14.8	12.0	13.5	16.5	18.5
024 Social Worker	-	-	-	-	-	-	-	-	-	4.0
105 Security	-	-	3.0	4.0	4.0	2.0	2.0	2.0	2.0	35.5
026 Speech Therapist/Speech-Language Pathologist	59.1	62.6	60.4	57.8	65.7	78.2	69.8	68.7	68.0	68.4
041 Teacher Facilitator	208.0	208.5	160.0	96.2	177.7	179.0	93.7	109.8	119.4	125.1
108 Transportation	-	-	0.6	2.0	1.0	1.0	3.0	2.0	2.0	2.0
058 Campus Professional Personnel	43.6	37.9	-	-	-	-	-	-	-	-
080 Non-Campus Professional Personnel	135.8	140.0	-	-	-	-	-	-	-	-
120 Instructional Coach	-	-	-	-	-	-	-	-	65.4	59.3
114 Other Campus Exempt Professional Auxiliary	-	-	75.9	95.7	25.6	26.8	82.1	82.3	118.7	121.7
113 Other District Exempt Professional Auxiliary	-	-	27.0	24.1	39.5	45.9	98.9	107.3	76.3	64.5
Total Professional Support	<u>720.5</u>	<u>726.0</u>	<u>729.1</u>	<u>677.9</u>	<u>692.9</u>	<u>710.4</u>	<u>747.0</u>	<u>773.1</u>	<u>845.7</u>	<u>887.9</u>
Campus Administration										
020 Principal	54.5	54.5	55.0	54.4	53.9	55.5	56.0	56.0	55.0	50.0
003 Assistant Principal	76.2	75.4	85.0	83.0	101.7	101.1	100.3	103.6	103.2	102.0
012 District Instructional Pgr Director or Exec Director	-	-	-	-	1.0	-	1.0	2.0	1.0	-
040 Athletic Director	2.1	2.8	1.0	1.0	-	-	-	-	-	-
Total Campus Administration	<u>132.8</u>	<u>132.7</u>	<u>141.0</u>	<u>138.4</u>	<u>156.6</u>	<u>156.6</u>	<u>157.3</u>	<u>161.6</u>	<u>159.2</u>	<u>152.0</u>
Central Administration										
003 Assistant Principal	-	-	-	-	-	-	-	-	1.0	8.0
004 Assistant/Assoc/Deputy Superintendent	7.0	6.2	7.0	6.0	6.0	6.0	6.0	6.0	7.0	7.0
012 District Instructional Pgr Director or Exec Director	47.5	51.2	51.4	59.0	74.5	73.4	57.2	58.1	61.8	49.0
020 Principal	-	-	-	-	-	-	-	-	1.0	-
027 Superintendent	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
040 Athletic Director	1.0	1.0	2.0	2.0	0.6	2.0	2.0	2.0	2.0	2.0
043 Business Manager	-	-	-	2.0	1.0	1.0	1.0	1.0	1.0	1.0
044 Tax Assessor &/or Collector	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
045 Director of Personnel/HR	4.8	5.0	4.6	5.0	6.0	6.0	6.0	6.0	6.0	6.0
Total Central Administration	<u>62.3</u>	<u>65.4</u>	<u>67.0</u>	<u>76.0</u>	<u>90.1</u>	<u>90.4</u>	<u>74.2</u>	<u>75.1</u>	<u>81.8</u>	<u>75.0</u>
Educational Aides										
033 Educational Aides	321.7	304.3	341.2	345.8	419.1	462.7	454.5	434.5	466.3	438.2
Total Educational Aides	<u>321.7</u>	<u>304.3</u>	<u>341.2</u>	<u>345.8</u>	<u>419.1</u>	<u>462.7</u>	<u>454.5</u>	<u>434.5</u>	<u>466.3</u>	<u>438.2</u>
Auxiliary Staff	1,187.0	1,149.0	1,152.0	1,283.7	1,316.0	1,310.8	1,310.5	1,275.5	1,268.4	1,286.2
Total All Full-Time Equivalent Employees	<u>5,000.2</u>	<u>4,961.0</u>	<u>5,082.2</u>	<u>5,184.3</u>	<u>5,418.9</u>	<u>5,572.2</u>	<u>5,728.7</u>	<u>5,630.3</u>	<u>5,546.8</u>	<u>5,497.2</u>

Source: TSDS PEIMS Staff FTE By Role (PDM1-110-006)

¹ Numerous staff classifications were reclassified in 2018.

² Numerous staff classifications were reclassified in 2022.

³ TSDS PEIMS Staff FTE By Role (PDM1-110-006) report does not include the following for FY25: 68.4 FTE for Role ID 026, 6.0 FTE for Role ID 016, 1.0 FTE for Role ID 017, and 2.8 for Role ID 018.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
OPERATING STATISTICS
LAST TEN FISCAL YEARS (UNAUDITED)**

Exhibit S-19

Fiscal Year	Enrollment	Operating Expenditures	Cost per Pupil	Percentage Change	Teaching Staff	Pupil-Teacher Ratio	Percentage of Students Receiving Free or Reduced-Price Meals
2016	38,738	291,967,114	7,537	4.00 %	2,575.9	15.0	57.0%
2017	39,268	301,932,686	7,689	2.02 %	2,583.6	15.2	57.0%
2018	39,314	321,904,129	8,188	6.49 %	2,651.9	14.8	57.0%
2019	39,108	335,376,095	8,576	4.74 %	2,662.5	14.7	56.0%
2020	39,619	350,174,118	8,839	3.07 %	2,744.2	14.4	55.5%
2021	37,787	377,250,637	9,984	12.95 %	2,841.3	13.3	53.0%
2022	37,633	381,822,658	10,146	1.62 %	2,985.2	12.6	55.9%
2023	37,260	385,443,514	10,345	1.96 %	2,910.5	12.8	53.8%
2024	37,085	403,195,844	10,872	5.09 %	2,910.5	12.7	53.3%
2025	36,971	430,319,383	11,639	7.05 %	2,725.4	13.6	53.3%

Source: TSDS PEIMS Disaggregation of PEIMS Student Data (PDM1-120-009)

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
CAPITAL ASSET INFORMATION
LAST TEN FISCAL YEARS (UNAUDITED)**

Exhibit S-20

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
School										
Elementary										
Buildings	41	41	41	41	41	41	41	42	42	37
Square feet	2,964,601	2,958,009	2,958,009	2,991,625	2,991,625	2,991,625	2,991,625	3,041,428	3,083,100	2,760,630
Maximum Capacity	30,276	30,840	30,840	30,556	30,556	30,556	30,556	30,936	30,682	28,362
Enrollment	23,059	23,345	23,148	23,050	23,237	21,701	21,509	21,253	21,169	21,303
Junior High/Middle										
Buildings	8	8	8	8	8	8	8	8	8	8
Square feet	1,093,351	1,093,351	1,093,351	1,093,351	1,093,351	1,093,351	1,093,351	1,093,351	1,229,761	1,229,761
Maximum Capacity	8,468	8,468	8,468	8,382	8,382	8,382	8,382	8,381	8,485	9,085
Enrollment ¹	5,576	5,486	5,527	5,651	5,909	5,670	5,626	5,489	5,370	5,265
High										
Buildings	5	5	5	5	5	5	5	5	5	5
Square feet	1,913,791	1,913,791	1,913,791	1,958,001	1,958,001	2,011,437	2,011,437	2,047,127	2,081,874	2,121,080
Maximum Capacity	12,882	12,882	12,882	13,076	13,076	12,996	12,996	13,493	13,777	14,145
Enrollment	10,100	10,425	10,632	10,403	10,467	10,412	10,496	10,503	10,546	10,403
Other Educational Facilities										
Buildings	3	4	4	4	8	8	8	8	8	7
Square feet	39,668	62,668	62,668	62,668	382,668	382,668	386,368	386,368	386,368	418,314
Administrative/Transportation										
Buildings	7	8	8	8	8	8	13	13	13	12
Square feet	259,649	286,454	286,454	286,454	286,454	286,454	436,612	436,612	436,612	535,306
Athletics										
Football/soccer fields (quantity)	24	24	24	24	24	24	24	24	24	24
Football stadiums (quantity)	5	4	4	4	4	4	4	4	4	4
Running tracks (quantity)	13	13	13	13	13	13	13	13	13	13
Baseball fields (quantity)	4	4	4	4	4	4	4	4	4	4
Softball fields (quantity)	19	19	19	19	19	19	19	19	19	19
Tennis court sites (quantity)	12	12	12	12	12	12	12	12	12	12
Swimming pools (quantity)	2	2	2	2	2	2	2	2	2	2
Playgrounds (quantity)	109	109	109	109	109	109	109	109	110	113

Source: District records

FEDERAL AWARDS SECTION

**Independent Auditor's Report on Internal Control over Financial
Reporting and on Compliance and Other Matters Based on an Audit
of Financial Statements Performed in Accordance
with Government Auditing Standards**

Board of Trustees
Richardson Independent School District
Richardson, Texas

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Richardson Independent School District (the District) as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 17, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P

Dallas, Texas
November 17, 2025

**Independent Auditor's Report on Compliance for Each Major Federal
Program and Report on Internal Control over Compliance
As Required by the Uniform Guidance**

Board of Trustees
Richardson Independent School District
Richardson, Texas

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Richardson Independent School District's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2025. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance.

Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

(Firm Name)

Dallas, Texas
Report Release Date

Richardson Independent School District

Schedule of Findings and Questioned Costs

Year Ended June 30, 2025

DRAFT FOR DISCUSSION PURPOSES ONLY -
Subject to final review and possible
revision and should not be relied upon
or distributed

I. Summary of the Auditor's Results:

Financial Statements

- a. An unmodified opinion was issued on the financial statements.
- b. Internal control over financial reporting:
- Material weakness(es) identified? _____ Yes X No
 - Significant deficiency(ies) identified that are not considered a material weakness? _____ Yes X None reported
- c. Noncompliance material to financial statements noted. _____ Yes X No

Federal Awards

- d. Internal control over major federal programs:
- Material weakness(es) identified? _____ Yes X No
 - Significant deficiency(ies) identified that are not considered a material weakness? _____ Yes X None reported
- e. An unmodified opinion was issued on compliance for major federal programs.
- f. Any audit findings disclosed that were required to be reported in accordance with 2 CFR 200.516(a). _____ Yes X No
- g. Identification of major programs:
- | | |
|-------------------|---------|
| Title I, Part A | 84.010A |
| Title II, Part A | 84.367A |
| Title III, Part A | 84.365A |
- h. The dollar threshold used to distinguish between Type A and Type B programs. \$1,432,940
- i. Auditee qualified as a low-risk auditee. X Yes _____ No

Richardson Independent School District

Schedule of Findings and Questioned Costs

Year Ended June 30, 2025

II. Findings Relating to the Financial Statements Which Are Required To Be Reported in Accordance with Generally Accepted Government Auditing Standards.

None

III. Findings and Questioned Costs for Federal Awards Including Audit Findings as Described in 1.f Above

None

Richardson Independent School District

Summary of Prior Year Audit Findings

Year Ended June 30, 2025

IV. Findings Relating to the Financial Statements Which Are Required To Be Reported in Accordance with *Generally Accepted Government Auditing Standards*.

None

Richardson Independent School District
Schedule of Expenditure of Federal Awards
For the Year Ended June 30, 2025

Exhibit K - 1

Federal Grantor/ Pass-Through Grantor Program Title	Federal Assistance Listing Number	Project Number	Special Revenue Fund Expenditures	General Fund Overhead	Total
<u>U.S. DEPARTMENT OF AGRICULTURE</u>					
CHILD NUTRITION CLUSTER					
Passed through the Texas Education Agency					
School Breakfast Program	10.553	71402301	\$ 3,013,751	\$ -	\$ 3,013,751
National School Lunch Program	10.555	71302301	10,039,705	1,664,549	11,704,254
Total Passed through the Texas Education Agency			13,053,456	1,664,549	14,718,005
Passed through the Texas Department of Agriculture:					
National School Lunch Program - Noncash Assistance (Commodities)	10.555	00284	1,127,415	-	1,127,415
Total Passed through the Texas Department of Agriculture			1,127,415	-	1,127,415
TOTAL CHILD NUTRITION CLUSTER			14,180,871	1,664,549	15,845,420
TOTAL U.S. DEPARTMENT OF AGRICULTURE			14,180,871	1,664,549	15,845,420
<u>U.S. DEPARTMENT OF DEFENSE</u>					
Direct Program					
JROTC	12.000	TX791840	309,428	-	309,428
TOTAL U.S. DEPARTMENT OF DEFENSE			309,428	-	309,428
<u>U.S. DEPARTMENT OF EDUCATION</u>					
Passed through Texas Education Agency:					
Title I, Part A - Improving Basic Programs	84.010A	24610101057916	601,827	86,423	688,250
Title I, Part A - Improving Basic Programs	84.010A	25610101057916	9,773,693	228,780	10,002,473
2023-2025 Title I, 1003 ESF Focused Support Grant	84.010A	246101397110004	61,168	969	62,137
2024-2026 Title I, 1003 ESF Focused Support Grant	84.010A	256101397110022	111,951	1,824	113,775
Total Title I - Part A (84.010A)			10,548,639	317,996	10,866,635
SPECIAL EDUCATION CLUSTER					
Special Education - Grants to States (IDEA, Part B)	84.027A	246600010579166600	349,264	38,582	387,846
Special Education - Grants to States (IDEA, Part B)	84.027A	256600010579166600	7,251,210	172,806	7,424,016
COVID-19 - IDEA-B Formula - ARP	84.027X	225350010579165350	-	31,447	31,447
Special Education - High Cost Fund	84.027A	66002106	7,610	-	7,610
Special Education - Preschool Grants (IDEA Preschool)	84.173A	246610010579166610	-	1,001	1,001
Special Education - Preschool Grants (IDEA Preschool)	84.173A	256610010579166610	94,596	2,021	96,617
COVID-19 - IDEA-B Preschool - ARP	84.173X	225360010579165360	-	1,665	1,665
Total Special Education Cluster			7,702,680	247,522	7,950,202
22-23 Perkins V: Strengthening CTE for 21st Century	84.048A	24420006057916	15,223	3,776	18,999
23-24 Perkins V: Strengthening CTE for 21st Century	84.048A	25420006057916	511,263	7,920	519,183
Total Career and Technical Education (84.048A)			526,486	11,696	538,182
2022-2023 Texas Education for Homeless Children and Youth	84.196A	244600057110075	42,283	1,444	43,727
2023-2024 Texas Education for Homeless Children and Youth	84.196A	254600057110022	133,836	1,699	135,535
Total Texas Education for Homeless Children and Youth (84.196A)			176,119	3,143	179,262
Title II, Part A, Supporting Effective Instruction	84.367A	24694501057916	88,702	9,464	98,166
Title II, Part A, Supporting Effective Instruction	84.367A	25694501057916	1,148,206	21,366	1,169,572
2024-2025 Principal Residency Grant Cycle 7	84.367A	246945677110007	472,257	10,768	483,025
Total Title II - Part A (84.367A)			1,709,165	41,598	1,750,763
Title III, Part A-Language Instruction for Limited English Proficient Students	84.365A	24671001057916	130,176	6,133	136,309
Title III, Part A-Language Instruction for Limited English Proficient Students	84.365A	25671001057916	1,043,834	27,091	1,070,925
Title III, Part A-Immigrant	84.365A	24671003057916	53,328	3,269	56,597
Title III, Part A-Immigrant	84.365A	25671003057916	190,756	786	191,542
Total Title III Language Instruction for LEP Students and Immigrants (84.365A)			1,418,094	37,279	1,455,373
LEP Summer School	84.369A	S369A190045	28,634	-	28,634
2024-2025 Stronger Connections Grant	84.424F	236811017110061	390,243	820	391,063
Title IV, Part A, Subpart 1, Student Support and Academic Enrichment Program	84.424A	24680101057916	75,797	7,615	83,412
Title IV, Part A, Subpart 1, Student Support and Academic Enrichment Program	84.424A	25680101057916	749,159	22,329	771,488
Total Title IV, Part A, Subpart 1, Student Support and Academic Enrichment Program (84.424A)			824,956	29,944	854,900
COVID-19 - Elementary and Secondary School Emergency Relief Fund II (ESSER II) of the	84.425D	21521001057916	(14,906)	-	(14,906)
Total Elementary and Secondary School Emergency Relief Fund (84.425D)			(14,906)	-	(14,906)
Texas COVID Learning Acceleration Supports (TCLAS) - ESSER III	84.425U	21528042057916	308,714	55,487	364,201
ARP ESSER III	84.425U	21528001057916	4,550,550	805,985	5,356,535
Total American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER) (84.425U)			4,859,264	861,472	5,720,736
COVID -19 - ARP Homeless I - TEHCY Supplemental	84.425W	215330017110068	1,303	229	1,532
Total American Rescue Plan - Elementary and Secondary School Emergency Relief -Homeless Children and Youth (84.425W)			1,303	229	1,532
Total Passed through Texas Education Agency			28,170,677	1,551,699	29,722,376

**Richardson Independent School District
Schedule of Expenditure of Federal Awards
For the Year Ended June 30, 2025**

Exhibit K - 1

Federal Grantor/ Pass-Through Grantor Program Title	Federal Assistance Listing Number	Project Number	Special Revenue Fund Expenditures	General Fund Overhead	Total
Passed through Dallas County Local Workforce Development Board Adult Education Literacy (AEL)	84.002	RISD-AEL 2018-1	419,693	13,504	433,197
Total Passed through Dallas County Local Workforce Development Board			419,693	13,504	433,197
TOTAL U.S. DEPARTMENT OF EDUCATION			28,590,370	1,565,203	30,155,573
<u>U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES</u>					
Passed through Texas Health and Human Services Commission					
Medicaid Administrative Claiming Program (MAC)	93.778	HHS000537900076	227,654	-	227,654
Total Medicaid Cluster			227,654	-	227,654
Child Care and Development Fund (CCDF) - Childcare Group	93.575	529-07-0157-00060	157,214	-	157,214
Total Childcare Group Cluster			157,214	-	157,214
Total Passed through Texas Health and Human Services Commission			384,868	-	384,868
Passed through Office of Refugee Resettlement's Administration for Children & Families					
Refugee Support Services Program	93.566	2402TXRSSS	229,020	24,166	253,186
Refugee Support Services Program	93.566	2402TXRSSS	797,150	19,030	816,180
Total Passed through Texas Education Agency			1,026,170	43,196	1,069,366
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			1,411,038	43,196	1,454,234
TOTAL EXPENDITURES OF FEDERAL AWARDS			\$ 44,491,707	\$ 3,272,948	\$ 47,764,655

See notes to the Schedule of Expenditures of Federal Awards.

1. The District utilizes the fund types specified in the Texas Education Agency *Financial Accountability System Resource Guide*.

Special Revenue Funds – are used to account for resources restricted to, or designated for, specific purposes by a grantor. Federal and state awards generally are accounted for in a Special Revenue Fund. Generally, unused balances are returned to the grantor at the close of specified project periods.

2. The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal grant activity of the District under programs of the federal government for the year ended June 30, 2025. The information in this schedule is presented in accordance with the requirements of the Uniform Guidance. Because the schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net position or cash flows of the District.
3. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. The Governmental Fund types are accounted for using a current financial resources measurement focus. All federal grant funds were accounted for in the General Fund or Special Revenue Fund, components of the Governmental Funds. With this measurement focus, only current assets and current liabilities and the fund balance are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

The modified accrual basis of accounting is used for the Government Funds. This basis of accounting recognizes revenues in the accounting period in which they become susceptible to accrual, i.e., both measurable and available, and expenditures in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest on long-term debt, which is recognized when due, and certain compensated absences and claims and judgments, which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Federal grant funds are considered earned to the extent of expenditures made under the provisions of the grant, and, accordingly, when such funds are received, they are recorded as unearned revenues until earned.

4. The period of availability for federal grant funds for the purpose of liquidation of outstanding obligations made on or before the ending date of the federal project period extended 30 days beyond the federal project period ending date, in accordance with provisions in the Uniform Guidance
5. The National School Lunch Program (ALN 10.555) received like kind goods. The monetary value of these goods was \$1,127,415 for the year ended June 30, 2025.
6. The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustments by the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refund of any money received may be required and the collectability of any related receivable at June 30, 2025, may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying combined financial statements for such contingencies.

7. The following is a reconciliation of total expenditures reported on the Schedule of Expenditures of Federal Award (Exhibit K-1) to Federal Program Revenues reported on Exhibit C-2:

Total Expenditures of Federal Awards (K-1)	\$ 47,764,655
School Health and Related Services (SHARs)	<u>5,078,253</u>
Federal Program Revenues (Exhibit C-2)	<u>\$ 52,842,908</u>

8. The District has elected not to use the 10% de minimis indirect cost rate as allowed under the Uniform Guidance.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 15, 2026

Division: Human Resources

Submitted by: Dr. Christopher Goodson,
Assistant Superintendent of Human Resources

ACTION ITEM

TOPIC: Delay of Teacher Certification Requirements-Application For Extension

Background: As part of HB2 passing in the latest legislative session, Texas Public School Districts will no longer be able to hire teachers for core content areas (reading, math, science and social studies) under a District of Innovation (DOI) Plan. Districts must plan for reducing the numbers of uncertified teachers in these areas. Richardson ISD hires teachers under the DOI plan as well as under the Associate teacher role for special education and bilingual.

TEC, §21.0032 (a-1), authorizes the commissioner of education to approve district requests to delay implementation of certification requirements for foundation curriculum courses until the beginning of the 2029-2030 school year.

The application will include an evaluation of how the district will transition to certification during the extension, and will require a district to:

- Identify the total number of uncertified individuals currently assigned to teach foundation curriculum courses (by subject area and grade level);
- Indicate the total number of new, uncertified teachers hired on average each of the last three years;
- Identify at least one Educator Preparation Program partner who will be used to support certification efforts during the extension;
- Obtain approval from the district board of trustees to delay teacher certification requirements until the beginning of the 2029-2030 school year; and
- Include confirmation of the board of trustees' approval with the application submission to the commissioner of education.

All applications will be subject to review and approval by the commissioner of education. Texas Education Agency (TEA) staff anticipate notifications to districts being shared on a rolling schedule of reviews and approvals, and a goal to complete all notifications to districts by the end of February 2026.

The district is requesting to apply for an extension from TEA that would allow specific uncertified teachers more time, with an identified timeline of completion, to complete their respective certification program.

SUPERINTENDENT’S RECOMMENDATION: The Superintendent recommends that the Richardson Independent School District Board of Trustees approve the request to apply for an extension to delay the teacher certification requirements for a limited number of DOI or Associate teachers to allow them to complete their respective certification programs and become fully certified teachers by the beginning of the 2029-2030 school year if not sooner.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: **January 15, 2026**

Submitted by: **Dr. Kristin Leeper, Assistant Superintendent- Teaching & Learning;** Alejandra Isais, Library & Information Technology Director

ACTION ITEM

TOPIC: **School Library Materials Procurement List**

BACKGROUND INFORMATION:

In compliance with Texas Education Code, Sections 33.025 and 33.026, the School Library Advisory Council (SLAC) is required to make a recommendation to the Board of a list of library materials proposed for acquisition that are appropriate for each grade level of the school or campus for which the library materials are proposed to be acquired. The SLAC received the list for review on December 15th and met to discuss and vote on a recommendation for the Board on January 6th.

The Board is responsible for approving or rejecting the list of library materials that are proposed for procurement as presented based on the recommendation for approval of the School Library Advisory Council (SLAC).

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the school library materials list as recommended by the School Library Advisory Council.

PROPOSED RESOLUTION

WHEREAS, during the 89th Legislative Session, the Texas Legislature passed Senate Bill 13 adding Texas Education Code Sections 33.025 and 33.026, which requires the School Library Advisory Council (SLAC) to review and make a recommendation to the Board of a list of library materials proposed for acquisition that are appropriate for each grade level of the school or campus for which the library materials are proposed to be acquired;

WHEREAS, the SLAC received the list of school library materials being considered for procurement on December 15, 2025;

WHEREAS, the SLAC met to discuss and vote on a recommendation to the Board on January 6, 2026;

WHEREAS, the Board of Trustees must provide final approval of school library materials being considered for procurement; and

WHEREAS the list has been posted on the district website for at least 30 days for public review and feedback as required by law;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the school library materials list as recommended by the SLAC.

APPROVED on this ____ day of _____ 2026 by the Board of Trustees of the Richardson Independent School District

ATTEST

By: _____
Name: Chris Poteet
Title: President

By: _____
Name: Debbie Rentería
Title: Secretary

Title	Author	 Minimum Campus Level
(No) Hay un Fantasma Debajo de mi Cama	Guido Van Genechten	Elementary
100 goats and granny!	Atinuke	Elementary
100 things to know about food	Baer, Sam	Elementary
1001 animals to spot	Brocklehurst, Ruth	Elementary
1001 things to spot on the farm	Doherty, Gillian	Elementary
100th Day of School with Yasmin	Saadia Faruqi, Debby Rahmalia	Elementary
102 Days of Lying About Lauren	Maura Jortner	Elementary
3 adventures on Deckawoo Drive	DiCamillo, Kate	Elementary
34 Amazing Facts about Pro Wrestling	Marie-Therese Miller	Elementary
4-H and FFA encyclopedia	Dinmont, Kerry	Elementary
5-minute ocean stories	Dawnay, Gabby	Elementary
5-minute Pixar stories.		Elementary
7 best things about friends	Yee, Patrick	Elementary
A Bed for Ten	Renando, Tiffany	Elementary
A Book of Loves	Rylant, Cynthia	Elementary
A book of maps for you	Heuer, Lourdes	Elementary
A compliment with wings	Hest, Pimm van	Elementary
A Day in the Life of the Desert: 6 Desert Habitats, 108 Species, and How to Save Them	Roxie Munro	Elementary
A fall day for Bear	Becker, Bonny	Elementary
A feel better book for little sports	Brochmann, Holly	Elementary
A friend for Eddy	Kim Ha, Ann	Elementary
A great fall : three-and-a-half stories	Dyckman, Ame	Elementary
A hatful of dreams	Graham, Bob	Elementary
A hero's guide to summer vacation	Cartaya, Pablo	Elementary
A Huff-and-Puff Proof House and the Science of the Three Little Pigs	Koster, Gloria	Elementary
A Just-Right Bed and the Science of Goldilocks and the Three Bears	Clark-Robinson, Monica	Elementary
A kid's guide to the night sky	Read, John A	Elementary
A little round panda on the big blue Earth	Christie, Tory	Elementary
A little too haunted	Winans, Justine Pucella	Elementary
A Merienda-Muchotl le da hambre	Estes, C.W.	Elementary
A mouse family Christmas	Underwood, Deborah	Elementary
A new car for Pickle	Kantorovitz, Sylvie	Elementary

Title	Author	 Minimum Campus Level
A pocket full of rocks	Mahoney, Kristin	Elementary
A quick! trip to the store	Wedelich, Sam	Elementary
A recipe for trouble	Todd Taylor, Sarah	Elementary
A Scar Like a River	Graff, Lisa	Elementary
A skeleton in the closet	Hatcher-Smith, Claire	Elementary
A snow day for Amos McGee	Stead, Philip Christian	Elementary
A Strange Thing Happened in Cherry Hall	Warga, Jasmine	Elementary
A Study in Secrets	Florence, Debbi Michiko	Elementary
A Tiny Vegetable, Many Mattresses, and the Science of the Princess and the Pea	Koster, Gloria	Elementary
A veces, yo soy todo lo que necesito	Perdomo, Juliana	Elementary
A wolf for a spell	Sutton, Karah	Elementary
A World Full of Spooky Stories: 50 Tales to Make Your Spine Tingle	Angela McAllister, Madalina Andronic	Elementary
A world without summer : a volcano erupts, a creature awakens, and the sun goes out	Day, Nicholas	Elementary
A-Ztec : a bilingual alphabet book	Valtierra, Emmanuel	Elementary
ABC rainforest.		Elementary
Abeni and the kingdom of gold	Clark, P. Djeli	Elementary
Above, below and long ago : animals, plants and fossils in hidden places	Bright, Michael	Elementary
Abraza-Muchotl no puede demostrar su amor	Estes, C.W.	Elementary
Absolutely everything	Alexander, Damian	Elementary
Absolutely no worries	Gale, Laurel	Elementary
Absurd words : a kids' fun and hilarious vocabulary builder for future word nerds	Lazar, Tara	Elementary
Abuelita's song	Amescua, Gloria	Elementary
AC Milan	Moon, Derek	Elementary
Acadia National Park	Perdew, Laura	Elementary
Accidental Afterlife of Thomas Marsden	Trevayne, Emma	Elementary
Across the ice : how we saved the Ojibwe horse	Whitecrow, Darcy	Elementary
Ada and the goat	Aubrey, Heidi	Elementary
Ada Magnifica, cientifica. Todo sobre cuidar el planeta!	Beaty, Andrea	Elementary
Ada Magnifica, cientifica. Todo sobre los robots!	Beaty, Andrea	Elementary
Adam rocks... and Max rolls!	Miller, Connie Colwell	Elementary
Adia Kelbara and the High Queen's tomb	Hendrix, Isi	Elementary

Title	Author	 Minimum Campus Level
Adventuregame Comics: Samurai vs. Ninja (Book 3): An Interactive Graphic Novel	Jason Shiga	Elementary
Adventures unlimited : you and me and the land of lost things	Griffiths, Andy	Elementary
African elephant : a first field guide to the big-eared giant of the Savanna	Ihwagi, Festus W	Elementary
African Elephants at Risk: Saving These Majestic Mammals	Clay, Kathryn	Elementary
Agent Cupcake	Hilario, Mel	Elementary
Aggie and the ghost	Forsythe, Matthew	Elementary
Ahoy!	Blackall, Sophie	Elementary
AI Around the World: Exploring Global Uses of Artificial Intelligence	Enz, Tammy	Elementary
Ain't it funny	Gurevich, Margaret	Elementary
Aircraft carriers	Duling, Kaitlyn	Elementary
AI Planetario	Julie Murray	Elementary
Alabama	Mattern, Joanne	Elementary
Alabama	Perish, Patrick	Elementary
Alaska	Kelly, Christa	Elementary
Alaska	Sexton, Colleen A	Elementary
Alboroto en el museo	Bruckner, Hannah	Elementary
Alcatraz contra los bibliotecarios malvados	Sanderson, Brandon	Elementary
Alcatraz contra los bibliotecarios malvados. Los caballeros de Cristalia	Sanderson, Brandon	Elementary
Alces Bebes	Thompson, Kim	Elementary
Alemania	Olson, Jason	Elementary
Alex Morgan	Wetzel, Dan	Elementary
All about patterns	Rusch, Elizabeth	Elementary
All ears	Gibbs, Stuart	Elementary
All of us : a first conversation about disability	Madison, Megan	Elementary
All Rise for the Honorable Perry T. Cook	Connor, Leslie	Elementary
All that you are	Prasadam-Halls, Smriti	Elementary
All the stars in the sky	Coulson, Art	Elementary
All the ways to be smart	Bell, Davina	Elementary
All-pro soccer almanac	Donnelly, Patrick	Elementary
All-Time Best Soccer Teams	Carlson-Berne, Emma	Elementary
Allies Under Siege: The Market Garden Disaster	Yomtov, Nel	Elementary

Title	Author	 Minimum Campus Level
Almost sunset	Algarmi, Wahab	Elementary
Alpaca goes back-a to school	Bardhan-Quallen, Sudipta	Elementary
Alpacas	Murray, Julie	Elementary
Alpacas make terrible librarians!!	Mahoney, Kristi	Elementary
Alterations	Xu, Ray	Elementary
Amari and the despicable wonders	Alston, B. B	Elementary
Amazing Batman Crafts and Projects	Rusick, Jessica, Halverson, Layne, Ha Layne	Elementary
Amazon	Smith, Roland	Elementary
Ambulancias	Jen Besel	Elementary
Amina Banana and the formula for friendship	Safadi, Shifa Saltagi	Elementary
Amina Banana and the formula for winning	Safadi, Shifa Saltagi	Elementary
Amoya Blackwood is brave	Allick, Chantaie	Elementary
An abundance of light : a story of Matisse in Morocco	Stringer, Lauren	Elementary
An OP Alliance	Pirate Sourcil, Odone, Jez	Elementary
Anacondas	Alissa Thielges	Elementary
Ancient Egypt	Messner, Kate	Elementary
And they walk on	Maillard, Kevin Noble	Elementary
Andy Warner's oddball histories. Spices and spuds : how plants made our world	Warner, Andy	Elementary
Angel draws a dinosaur	Giron, Pavonis	Elementary
Angora goats	Murray, Julie	Elementary
Anima-Muchotl y los inflables	Estes, C.W.	Elementary
Animal Crossing: New Horizons. Deserted island diary.8	Kokonasu Rumba	Elementary
Animal Fact Frenzy!	Meister, Cari	Elementary
Animal homes	Gleisner, Jenna Lee	Elementary
Animal poop	Gleisner, Jenna Lee	Elementary
Animales amarillos	Golkar, Golriz	Elementary
Animales anaranjados	Golkar, Golriz	Elementary
Animales azules	Golkar, Golriz	Elementary
Animales blancos	Suen, Anastasia	Elementary
Animales grises	Suen, Anastasia	Elementary
Animales marrones	Suen, Anastasia	Elementary
Animales negros	Suen, Anastasia	Elementary

Title	Author	 Minimum Campus Level
Animales rojos	Golkar, Golriz	Elementary
Animales rosados	Golkar, Golriz	Elementary
Animales verdes	Suen, Anastasia	Elementary
Animals move	Whittingham, Jane	Elementary
Ankylosaurs : plated dinosaurs	Hansen, Grace	Elementary
Anne Frank	Maria Isabel Sanchez Vegara, Sveta Dorosheva	Elementary
Another	Tremblay, Paul	Elementary
Ant party	Montgomery, Ross	Elementary
Anthony Edwards	Adamson, Thomas K	Elementary
Anything	Stead, Rebecca	Elementary
Apart, together : a book about transformation	Sweeney, Linda Booth	Elementary
Ape Escape	Gibbs, Stuart	Elementary
April Fools' Day snickers & snacks	Anderhagen, Anna	Elementary
Arabic	Leaf, Christina	Elementary
Arboles	Ediciones Ekare	Elementary
Archibald and the furry dinosaurs	Lang, Suzanne	Elementary
Archives of the unexplained. No. I,Area 51	Foxe, Steve	Elementary
Archives of the unexplained. No. II,Unwanted guests	Foxe, Steve	Elementary
Arctic foxes	Bolte, Mari	Elementary
Are you afraid of the dark? 2,The sinister sisters and other terrifying tales	Brown, Roseanne A	Elementary
Are You My Monster?	Amanda Noll, Howard McWilliam	Elementary
Area 51 Files	Buxbaum, Julie	Elementary
Argentina	Anderson, Shannon	Elementary
Argentina	Olson, Jason	Elementary
Ariana Grande	Kathleen Connors	Elementary
Arizona	Koestler-Grack, Rachel A	Elementary
Arizona	Larsen, Ib	Elementary
Arkansas	Larsen, Ib	Elementary
Arkansas	Perish, Patrick	Elementary
Arlo draws an octopus	Mortensen, Lori	Elementary
Arlo needs glasses	Saltzberg, Barney	Elementary
Around the Spider-Verse : an original graphic novel collection.		Elementary

Title	Author	 Minimum Campus Level
Artie and the Wolf Moon	Stephens, Olivia	Elementary
Artificial intelligence	Kuehl, Ashley	Elementary
Arts & Crafts Hobbies Painting, Drawing, Sewing & More	Daniels, Ruby	Elementary
Ash the blaze dragon	Mara, Maddy	Elementary
Ashimpa : the mysterious word	Sobral, Catarina	Elementary
Astronautical!	Stormie, Brooklin	Elementary
At Bat	Renando, Tiffany	Elementary
Attack of the Cheez Funk Breath	Lincoln Peirce	Elementary
Attack of the jack-o'-lanterns	Stine, R. L	Elementary
Australia	Sabelko, Rebecca	Elementary
Austria	Pettiford, Rebecca	Elementary
Ava and the owl-witch	Lopez, Diana	Elementary
Aves	Gleisner, Jenna Lee	Elementary
Aw, nuts! : the crumbelievable adventures of Peanut & Jelly	Beaudry, Max	Elementary
Awe-Inspiring Lists About the Wonders of the World	Schwartz, Heather E.	Elementary
Awesome Dog 5000	Dean, Justin	Elementary
Awesome Dog 5000 vs. Mayor Bossypants	Dean, Justin	Elementary
Awesome Dog 5000 vs. The Kitty Cat Cyber Squad	Dean, Justin	Elementary
Axolotl and Axolittle	Hitchman, Jess	Elementary
Axolotls	Bowman, Chris	Elementary
Baboons	Bolte, Mari	Elementary
Baby Ballena	G	Elementary
Baby Cats	Christina Leaf	Elementary
Baby Chickens	Dana Fleming, Elizabeth Neuenfeldt	Elementary
Baby chipmunk or baby skunk?	Chang, Kirsten	Elementary
Baby cousin's big day	Kim, Aram	Elementary
Baby Dogs	Betsy Rathburn	Elementary
Baby donkey or baby llama?	Chang, Kirsten	Elementary
Baby elephant or baby hippo?	Chang, Kirsten	Elementary
Baby hedgehog or baby porcupine?	Chang, Kirsten	Elementary
Baby Hedgehogs	Dana Fleming, Elizabeth Neuenfeldt	Elementary

Title	Author	 Minimum Campus Level
Baby monkey or baby sloth?	Chang, Kirsten	Elementary
Baby Monkeys	Rachael Barnes	Elementary
Baby panda or baby polar bear?	Chang, Kirsten	Elementary
Baby Pandas	Dana Fleming, Betsy Rathburn	Elementary
Baby penguin or baby owl?	Chang, Kirsten	Elementary
Baby pterosaur	Abery, Julie	Elementary
Baby rabbit or baby raccoon?	Chang, Kirsten	Elementary
Baby seal or baby sea otter?	Chang, Kirsten	Elementary
Baby spinosaurus	Abery, Julie	Elementary
Baby Wolves	Elizabeth Neuenfeldt	Elementary
Baby zebra or baby giraffe?	Chang, Kirsten	Elementary
Badge quest. Book 1,A cheesy brie-ginning!	Kopsombut, Guy	Elementary
Bake Your Own Brownies	Bolte, Mari	Elementary
Bake Your Own Cookies	Bolte, Mari	Elementary
Bake Your Own Cupcakes	Bolte, Mari	Elementary
Bake Your Own Soda Bread	Bolte, Mari	Elementary
Balloons over Broadway : the true story of the puppeteer of Macy's Parade	Sweet, Melissa	Elementary
Banana menorah	Wind, Lee	Elementary
Banana, Banana, Banana!	Finan, Sarah	Elementary
BananaNow	Ordonez, Rafael	Elementary
Band nerd	Willis, Sarah Clawson	Elementary
Barb the last Berzerker. Book 2,Barb and the ghost blade	Abdo, Dan	Elementary
Barb the last Berzerker. Book 3,Barb and the battle for Bailiwick	Abdo, Dan	Elementary
Barb the last berzerker. Book 4,Barb vs. the Leech Queen	Abdo, Dan	Elementary
Barbara Park's Junie B. Jones and a little monkey business : the graphic novel	Venable, Colleen A. F	Elementary
Barbara Park's Junie B. Jones and the stupid smelly bus : the graphic novel	Venable, Colleen A. F	Elementary
Barbie: Winter Wonder	Membrino, Anna	Elementary
Barbie. Snow much fun!	Hodgin, Molly	Elementary
Barcelona	Clarke, David J	Elementary
Barges	Duling, Kaitlyn	Elementary
Bashir Boutros and the jewel of the Nile	Jreije, George	Elementary

Title	Author	 Minimum Campus Level
Basketball video games	Hanlon, Luke	Elementary
Bastille contra los Bibliotecarios Malvados	Sanderson, Brandon	Elementary
Bat and the business of ferrets	Arnold, Elana K	Elementary
Bat and the Case of the Yips	Arnold, Elana K	Elementary
Batcat	Meggie Ramm	Elementary
Batcat. 2,Sink or swim!	Ramm, Meggie	Elementary
Bath Time for the Crayons	Daywalt, Drew	Elementary
Batman Is Brave, and So Are You!	Bird, Benjamin	Elementary
Bats / Los murciélagos	Kate Riggs	Elementary
Battle Buddies! (Pokemon)	Hutcheson, Lara	Elementary
Battles of the American Civil War	Clinton, Catherine	Elementary
Bayern Munich	Hewson, Anthony K	Elementary
Be AI Savvy: Understanding the Pros and Cons of Artificial Intelligence	Enz, Tammy	Elementary
Be Brave, Scared Shirley!	Waters, Nico	Elementary
Be prepared	Brosgol, Vera	Elementary
Be the light : how she became Angela Davis	Peoples, Daria	Elementary
Bea Mullins takes a shot	Deibert, Emily	Elementary
Beacon of hope : the life of Barack Obama	Rappaport, Doreen	Elementary
Beak to the Future	Tom Angleberger	Elementary
Beaky Barnes and the devious duck	Stein, David Ezra	Elementary
Beansprout	Reul, Sarah Lynne	Elementary
Bear and the three Goldilocks	Horne, Patrick	Elementary
Bear feels sad	Wilson, Karma	Elementary
Bearded Dragons and Crocodiles: Reptile Relatives	Schwartz, Heather E.	Elementary
Beasts & Geeks	Ballarini, Joe	Elementary
Beatrix Butterfly wings it for once	Morris, Maren	Elementary
Beavers in their ecosystems	O'Dowd, Della	Elementary
Because of Winn-Dixie	Kate DiCamillo, Jenna Lamia, Ann Patchett	Elementary
Becoming Boba	Ho, Joanna	Elementary
Bee hives	Koestler-Grack, Rachel A	Elementary
Beehive	Hurley, Jorey	Elementary
Beetle & the Chimera Carnival	Layne, Aliza	Elementary

Title	Author	 Minimum Campus Level
Belgium	Langdo, Bryan	Elementary
Belly Up	Gibbs, Stuart	Elementary
Berenstain Bears Celebrate Fall	Berenstain, Mike	Elementary
Berenstain Bears' Valentine Blessings for Little Ones	Berenstain, Mike	Elementary
Berry Parker doesn't catch crushes	Davis, Tanita S	Elementary
Best Men's Soccer Players	Krenn, Cara	Elementary
Best Women's Soccer Players	Krenn, Cara	Elementary
Besties. 2,Confia en ti	Miller, Kayla	Elementary
Besties. Set sail	Miller, Kayla	Elementary
Beyblade X. 1	Kawamoto, Homura	Elementary
Beyoncé	Maria Isabel Sanchez Vegara, Jade Orlando	Elementary
Beyoncé	Beth Gottlieb	Elementary
Beyond the grave	Henderson, Trevor	Elementary
Bibsy Cross and the bad apple	Scanlon, Liz Garton	Elementary
Bibsy Cross and the bike-a-thon	Scanlon, Liz Garton	Elementary
Bibsy Cross and the creepy-crawlies	Scanlon, Liz Garton	Elementary
Bibsy Cross and the time capsule	Scanlon, Liz Garton	Elementary
Big and small	McDonald, Amy	Elementary
Big bike, little bike	Gillis, Kellie DuBay	Elementary
Big Cheese Presents: Have Yourself a Cheesy Little Christmas	Jory John	Elementary
Big enough	Linke, Regina	Elementary
Big Jim Believes	Dav Pilkey	Elementary
Big Nate. No harm done!	Peirce, Lincoln	Elementary
Big pumpkin	Silverman, Erica	Elementary
Big Shot	Ramon de Ocampo, Jeff Kinney	Elementary
Bigfoot vs. Yeti	Rayo, Alberto	Elementary
Biggest stars of the Super Bowl	Clarke, David J	Elementary
Billie Jean Peet, athlete	Beaty, Andrea	Elementary
Billy and the Minpins	Dahl, Roald	Elementary
Bite Risk	Wills, S. J.	Elementary
Bitsy Bat, team star	Windness, Kaz	Elementary
Bitsy Murcielago, estrella escolar	Windness, Kaz	Elementary

Title	Author	Minimum Campus Level
Bittersweet	Mandin, Christy	Elementary
Bizard and the big bunny bizness	Krebs, Chrissie	Elementary
Black	Hugh, April R.	Elementary
Black Bear vs. Mountain Lion	Nathan Sommer	Elementary
Black Widow Spiders	Amstutz, Lisa J.	Elementary
Blood in the water	Jackson, Tiffany D	Elementary
Blue	Hugh, April R.	Elementary
Blue sky morning	Kim, Jihyun	Elementary
Bluey	Hansen, Grace	Elementary
Bluey and Bingo's Christmas cookbook.		Elementary
Bluey: Bad Mood		Elementary
Bluey: Copycat		Elementary
Bluey: Hammerbarn		Elementary
Bluey. Campamento y otros cuentos =Camping and other stories		Elementary
Bluey. Copycat.		Elementary
Bluey. Escuela de nado = Bluey.Swim school		Elementary
Bluey. Fairytale	Brumm, Joe	Elementary
Bluey. Granny mobile.		Elementary
Bluey. Hammerbarn.		Elementary
Bluey. Mini Bluey		Elementary
Bluey. More 5-minute stories.		Elementary
Bluey. Perfect.		Elementary
Bluey. The decider.		Elementary
Bluey. The sign.		Elementary
Bob the boo-boo	Schoenborn, Melina	Elementary
Bob the vampire snail	Zuill, Andrea	Elementary
Bold Rescue of the Forgotten 500: Interactive World War II Missions	Lassieur, Allison	Elementary
Bones and Berserkers	Nathan Hale	Elementary
Bones and berserkers : 13 true tales of terror	Hale, Nathan	Elementary
Book comes home	Sanders, Rob	Elementary
Booked (Graphic Novel)	Alexander, Kwame	Elementary
Bored panda	Bender, Mike	Elementary

Title	Author	 Minimum Campus Level
Botes Salvavidas	Jen Besel	Elementary
Bow wow meow	Lacasa, Blanca	Elementary
Box tales. Grow, strawberries, grow!	Burks, James	Elementary
Brasil	Barry, James	Elementary
Brave	Alvitre, Weshoyot	Elementary
Brave Escapes from Stalag Luft I: Interactive World War II Missions	Braun, Eric	Elementary
Bravey : chasing dreams, befriending pain, and other big ideas	Pappas, Alexi	Elementary
Brazil	Davies, Monika	Elementary
Breaking the ice	Blitt, Natalie	Elementary
Bree Boyd is a legend!	Johnson, Leah	Elementary
Brianna's Butterfly Discovery	McClintock Miller, Shannon	Elementary
Brittany Bubble Gum's Icky, Sticky Landfill Journey	Edwards, Jamee-Marie	Elementary
Broken	Fang, X	Elementary
Broken dolls	Malinenko, Ally	Elementary
Brown	Hugh, April R.	Elementary
Brown Bear and friends shapes.		Elementary
Bruce Wayne. Not super	Gibbs, Stuart	Elementary
Buffalo Bills	Beattie, Charlie	Elementary
Buffalo Fluffalo and Puffalo	Kalb, Bess	Elementary
Bug Battle	C. Ines Mangual	Elementary
Bug Club	Renando, Tiffany	Elementary
Bug on the Bus	Catrow, David	Elementary
Build 10 bold bridges with STEM	Luciow, Chelsey	Elementary
Building One World Trade Center	Annie C. Holdren	Elementary
Bundesliga	Bowman, Chris	Elementary
Bundle up, Penelope Rex!	Higgins, Ryan T	Elementary
Bunns rabbit	Barillaro, Alan	Elementary
Bunny and Clyde	McDonald, Megan	Elementary
Bunny made tea	Baehr Fuller, Amanda	Elementary
Bunyip vs. Chupacabra	Golkar, Golriz	Elementary
Busted	Gemeinhart, Dan	Elementary
Busy Betty and the perfect Christmas present	Witherspoon, Reese	Elementary

Title	Author	 Minimum Campus Level
Butt or Face?	Kari Lavelle	Elementary
Butt or face? Vol. 3, Super gross butts	Lavelle, Kari	Elementary
Butt or Face? Volume 2: Revenge of the Butts	Kari Lavelle	Elementary
Butt or Face? Volume 3: Super Gross Butts	Kari Lavelle	Elementary
Buzzing beehive!	Webster, Christy	Elementary
Bye forever, I guess	Meadows, Jodi	Elementary
Caballitos de Mar	Grace Hansen	Elementary
Cabin Head and Tree Head. 1	Campbell, Scott	Elementary
Caitlin Clark	Golkar, Golriz	Elementary
Caitlin Clark : basketball star	Hanlon, Luke	Elementary
Caitlin Clark : record-breaking basketball player	Rose, Rachel	Elementary
Caitlin Clark : shooting star : a biography	Wainer, Erica	Elementary
California	Lee, Jean Kuo	Elementary
California	Oachs, Emily Rose	Elementary
Calliope Callisto Clark and the Search for Wisdom	Mills, Claudia	Elementary
Cambodia	Davies, Monika	Elementary
Camila the Coding Star	Salazar, Alicia	Elementary
Camila the Podcasting Star	Salazar, Alicia	Elementary
Camiones de Bomberos	Jen Besel	Elementary
Camp Twisted Pine	Burch, Ciera	Elementary
Camping with Squish and Squeeze	Koch, Leanna	Elementary
Can we talk? : how humans stay in touch	Birmingham, Maria	Elementary
Can You Escape a Haunted Hospital?: An Interactive Paranormal Adventure	Collins, Ailynn	Elementary
Can You Escape a Haunted House?: An Interactive Paranormal Adventure	Collins, Ailynn	Elementary
Can You Escape a Haunted Museum?: An Interactive Paranormal Adventure	Peterson, Megan Cooley	Elementary
Can You Escape a Haunted Theater?: An Interactive Paranormal Adventure	Peterson, Megan Cooley	Elementary
Can You Survive a Deadly Earthquake?: An Interactive Survival Adventure	Troupe, Thomas Kingsley	Elementary
Can You Survive a Raging Hurricane?: An Interactive Survival Adventure	Doeden, Matt	Elementary
Can You Survive a Roaring Tornado?: An Interactive Survival Adventure	Troupe, Thomas Kingsley	Elementary
Can You Survive a Surging Tsunami?: An Interactive Survival Adventure	Doeden, Matt	Elementary

Title	Author	 Minimum Campus Level
Can You Survive the Titanic?: An Interactive Survival Adventure	Allison Lassieur	Elementary
Can You Yawn Like a Fawn?	Monica Sweeney	Elementary
Canada	Davies, Monika	Elementary
Canada lynx	Anderson, Shannon	Elementary
Candace Parker	James, India	Elementary
Candace, the universe, and everything	Smith, Sherri L	Elementary
Caperucita Roja	Arianna Candell	Elementary
Captivity	Smith, Roland	Elementary
Capybara : a first field guide to the biggest rodent in the world	Mata, Julia	Elementary
Carlos Alcaraz	Lewis, Leigh	Elementary
Carly's Tough Task	McClintock Miller, Shannon	Elementary
Carteras y carteros	Caracolino	Elementary
Cassi and the house of memories	Stuart, Dean	Elementary
Cat Fact Frenzy!	Potts, Nikki	Elementary
Cat nap	Lies, Brian	Elementary
Cats and Lions: Feline Relatives	Mann, Dionna L.	Elementary
Cats love books, too	Coco, Maria	Elementary
Caught dead	Wills, S. J	Elementary
Cave Spiders	Amstutz, Lisa J.	Elementary
Center of the universe	Hanlon, Abby	Elementary
Centipede	Karen Povey	Elementary
Ceratopsians : horned-face dinosaurs	Hansen, Grace	Elementary
Chancho el apestoso	Blabey, Aaron	Elementary
Chancho el monstruo	Blabey, Aaron	Elementary
Chaos in the Cosmic Library	Tom Angleberger	Elementary
Cheerleading	Eberth, Kristin	Elementary
Chef's secret	Yang, Kelly	Elementary
Chicka chicka I love dad		Elementary
Chicka Chicka Peep Peep	Chung, Julien	Elementary
Children's encyclopedia of knots	Mault, Barry	Elementary
Children's illustrated atlas of the United States	Parker, Madison	Elementary
Chile	Anderson, Shannon	Elementary

Title	Author	 Minimum Campus Level
China	Davies, Monika	Elementary
Chinchillas	Marysa Storm	Elementary
Chip French Fry's Icky, Sticky Digestive System Journey	Edwards, Jamee-Marie	Elementary
Chris makes a friend	Gino, Alex	Elementary
Christmas		Elementary
Christmas together with polar bear and friends.		Elementary
Cinderella--with dogs!	Bailey, Linda	Elementary
City of dragons. 3,Quest for the true dragon	Yogis, Jaimal	Elementary
Claudia said si! : the story of Mexico's first woman president	Cohen, Deborah Bodin	Elementary
Cloud Puppy. 1	Miller, Kelly Leigh	Elementary
Cloud puppy. 2,Game on!	Miller, Kelly Leigh	Elementary
Coach	Reynolds, Jason	Elementary
Cobra india	Grace Hansen	Elementary
Cochen Fach a'r Llew Llwglyd lawn / Little Red and the Very Hungry Lion	Alex T. Smith, Eleri Huws	Elementary
Coco Gauff	Lewis, Leigh	Elementary
Cocomelon. Time to play soccer!	Cruz, Gloria	Elementary
Cold blood	Wills, S. J	Elementary
Colette, the solitary bee	Senechal, Jean-Francois	Elementary
Colin's castle	Swain, Holly	Elementary
College Football Encyclopedia	Beattie, Charlie	Elementary
Colombia	Anderson, Shannon	Elementary
Colorado	Sommer, Nathan	Elementary
Colorado	Williams, Haley	Elementary
Colorado	Earley, Christina	Elementary
Come back out, Mole!	Acosta, Alicia	Elementary
Comeback Catcher	Jake Maddox, Fernando Cano, Bere Muñiz	Elementary
Comida : an English & Spanish book for the real world	Gonzalez, Alyssa M	Elementary
Como Crecen Los Pinos? How do pine trees grow?	Kathleen Connors	Elementary
Condoleezza Rice : US Secretary of State	Cunningham, Kevin	Elementary
Confessions from the group chat	Meadows, Jodi	Elementary
Confessions of a junior spy	Munda, Rosaria	Elementary

Title	Author	 Minimum Campus Level
Connecticut	Klepeis, Alicia	Elementary
Connecticut	Larsen, Ib	Elementary
Conozco los Numeros/I know numbers	Jon Welzen	Elementary
Converse	Abdo, Kenny	Elementary
Cooking Contest! (Batcat Book #3): A Graphic Novel	Meggie Ramm	Elementary
Cool buds to the rescue!	Waldo, Steph	Elementary
Costa Rica	Anderson, Shannon	Elementary
Cottonmouths	Mattern, Joanne	Elementary
Countdown to Halloween	Mills, Andrea	Elementary
Cowboy Night Before Christmas	Rice, James	Elementary
Coyotes	Bolte, Mari	Elementary
Crane Jane!	Zimmerman, Andrea Griffing	Elementary
Cranes	Bolte, Mari	Elementary
Cranky Chicken. 4,The Cranky-verse	Battersby, Katherine	Elementary
Cranky, crabby crow (saves the world)	Tabor, Corey R	Elementary
Creaky Acres	Brill, Calista	Elementary
Creature clinic	Than, Gavin Aung	Elementary
Creep From the Deep: Goosebumps Horrorland Series, Book 2 (unabridged)	R. L. Stine, Jeff Woodman	Elementary
Creepy Crawly Fact Frenzy!	Nelson, Penelope S.	Elementary
Creepy sheepy	Cummins, Lucy Ruth	Elementary
Cristiano Ronaldo vs. Lionel Messi: Soccer Legends Face Off	Karen Bischer	Elementary
Crocodiles = Los cocodrilos	Bodden, Valerie	Elementary
Crystal and Gemstone Encyclopedia	Bell, Samantha S	Elementary
Cuba	Anderson, Shannon	Elementary
Cubs in the tub : the true story of the Bronx Zoo's first woman keeper	Fleming, Candace	Elementary
Curious about Mako Sharks	Debra Randorf	Elementary
Curious about Martial Arts	Lisa M. Bolt Simons	Elementary
Curlfriends. Book 2,Back in business	Miller, Sharee	Elementary
Curry means more	Marianayagam, Maria	Elementary
Curse on Spectacle Key	Acevedo, Chantel	Elementary
Cutest Baby Animals of All Time	Bolte, Mari	Elementary
Cutest Cats of All Time	Bolte, Mari	Elementary

Title	Author	 Minimum Campus Level
Cutest Dogs of All Time	Bolte, Mari	Elementary
Cutest Wild Animals of All Time	Bolte, Mari	Elementary
Cyclops vs. Ogre	Sautter, A. J.	Elementary
D-Day invasion	Doeden, Matt	Elementary
D-Day Training Turned Deadly: The Exercise Tiger Disaster	Yomtov, Nel	Elementary
Dad Jokes for Kids: 350+ Silly, Laugh-Out-Loud Jokes for the Whole Family!	Jimmy Niro	Elementary
Daddy dressed me	Gardner, Michael	Elementary
Daddy Plays a Mean Guitar	Yolen, Jane	Elementary
Dallas Cowboys	Beattie, Charlie	Elementary
Dangerous Rescue from Amiens Prison: Interactive World War II Missions	Doeden, Matt	Elementary
Danilo was here	Burgess, Tamika	Elementary
Daring Sea Evacuation at Dunkirk: Interactive World War II Missions	Gunderson, Jessica	Elementary
Dasher and the polar bear	Tavares, Matt	Elementary
Daughter of Auschwitz: The Girl Who Lived to Tell Her Story	Tova Friedman	Elementary
Daughters of the lamp	Lewers, Nedda	Elementary
Dawn of the dragons	Mancusi, Mari	Elementary
Dawn on the Coast	Nopra, Arley	Elementary
Daydream Receiver	Jake Maddox, Fernando Cano, Eduardo Garcia	Elementary
Dazzle makes a wish	Lord, Cynthia	Elementary
Dead ends! : flukes, flops & failures that sparked medical marvels	Fitzharris, Lindsey	Elementary
Dear Acorn (Love, Oak) : letter poems to friends	Sidman, Joyce	Elementary
Dear Jackie	Bagley, Jessixa	Elementary
Deeply Dave	Grover, Mike	Elementary
Defanged	Edgmon, H. E	Elementary
Defending the Swamp Dragon	West, Tracey	Elementary
Delaware	MacMillan, Kathy	Elementary
Delaware	Sexton, Colleen A	Elementary
Delightfully Disturbing Lists About the Paranormal and Unexplained	Schwartz, Heather E.	Elementary
Denmark	Davies, Monika	Elementary

Title	Author	Minimum Campus Level
Derek Jeter vs. Alex Rodriguez: Baseball Legends Face Off	Brendan Flynn	Elementary
Desaire de fútbol	Maddox, Jake	Elementary
Descendants: Dizzy's New Fortune		Elementary
Descendants: Evie's Wicked Runway, Vol. 01		Elementary
Descendants: Evie's Wicked Runway, Vol. 02		Elementary
Descendants: Mal's Royal Challenge		Elementary
Descendants: The Rotten to the Core, Vol. 01		Elementary
Descendants: The Rotten to the Core, Vol. 02		Elementary
Descendants: The Rotten to the Core, Vol. 03		Elementary
Destiny finds her way : how a rescued baby sloth learned to be wild	Engle, Margarita	Elementary
Detective dogs : how working dogs sniff out invasive species	Stevens, Alison Pearce	Elementary
Detectives	Hamilton, John	Elementary
Dia de disfraces	Gomez, Blanca	Elementary
Día de los Muertos with Yasmin	Faruqi, Saadia	Elementary
Dia del Trabajo	Meredith Dash	Elementary
Dinky the tinysaur	Willis, Maggie Edkins	Elementary
Dinosaur Day	Diana Murray, Luke Flowers	Elementary
Dinosaur Fact Frenzy!	Wedel, Mathew J.	Elementary
Dinosaur!	Woodward, John	Elementary
Dinosaurs annual 2026	Gleason, Carrie	Elementary
Disco Danger	Pryor, Shawn	Elementary
Disenos en el zoo	Bela Davis	Elementary
Disney Frozen		Elementary
Displaced	Ochieng, Patrick	Elementary
Dive	Anderson, John David	Elementary
Diwali with Yasmin	Faruqi, Saadia	Elementary
Do Not Bring Your Dragon to the Library	Andy Elkerton, Julie Gassman	Elementary
Dog Days	Jeff Kinney	Elementary
Dog Fact Frenzy!	Potts, Nikki	Elementary
Dog Man. A tale of two kitties	Pilkey, Dav	Elementary
Dog Man. Big Jim believes	Pilkey, Dav	Elementary
Dogman vs. Goatman	Rayo, Alberto	Elementary

Title	Author	 Minimum Campus Level
Dogs and Wolves: Canine Relatives	Schwartz, Heather E.	Elementary
Dogs Do a Lot	Renando, Tiffany	Elementary
Dogs love books, too	Coco, Maria	Elementary
Dolphins	Kate Riggs	Elementary
Dolphins / Los delfines	Kate Riggs	Elementary
Don't eat Eustace	Cho, Lian	Elementary
Don't Let the Pigeon Drive the Bus!	Mo Willems, Jon Scieszka	Elementary
Don't Let the Pigeon Stay Up Late!	Mo Willems, Jon Scieszka	Elementary
Don't lose Mr. Cuddles : (life lessons from Chip the dog)	Petty, Dev	Elementary
Don't Turn Out the Lights: A Tribute to Alvin Schwartz's Scary Stories to Tell in the Dark	Jonathan Maberry	Elementary
Donde estan los huevos? = Where are the eggs?	Lin, Grace	Elementary
Double Feature	Scott, Steven	Elementary
Double Play	Green, Tim	Elementary
Double Scribble	Jake Maddox, Jesus Aburto, Fernando Cano	Elementary
Downpour : splish! splash! ker-splash!	Onari, Yuko	Elementary
Dr. Color Monster and the emotions toolkit	Llenas, Anna	Elementary
Dr. Seuss's ABC : an amazing alphabet book!	Seuss	Elementary
Dracula's brunch club	Gonsar, Brian	Elementary
Dragon vs. Hydra	Sautter, A. J.	Elementary
Dragonborn	Murray, Struan	Elementary
Dream	O'Connor, Barbara	Elementary
Dream for the land	Kemp, Laekan Zea	Elementary
Dream on	Hale, Shannon	Elementary
Drive	Copeland, Cynthia L	Elementary
Duck and Cat ride the riverboat	Panckeri, Drew	Elementary
Duck, Duck, Goose!	Hare, John	Elementary
Ducky the Spy. Expect the unexpected!	Avery, Sean E	Elementary
Dungeon Crawlers Academy Book 2 The Dragon's Treasure	Sullivan, J.p	Elementary
Dungeon Crawlers Academy, Book 1	J.P. Sullivan, Elmer Damaso	Elementary
Dwayne Johnson	Kathleen Connors	Elementary
E-I-UFO	Von Zonk, Zach	Elementary

Title	Author	 Minimum Campus Level
Earhart : the incredible flight of a field mouse around the world	Kuhlmann, Torben	Elementary
Earth Day with Yasmin	Faruqi, Saadia	Elementary
Eat Your Food, Fussy Filo!	Waters, Nico	Elementary
Eating to save the planet : how veganism helps fight climate change	Broyles, Anne	Elementary
Echo	Rex, Adam	Elementary
Egypt	Davies, Monika	Elementary
El ajetreo hip-hop	Maddox, Jake	Elementary
El alosaurio	Clausen-Grace, Nicki	Elementary
El Area 51	Olson, Gillia M	Elementary
El braquiosaurio	Clausen-Grace, Nicki	Elementary
El caso del helado	Korté, Steve	Elementary
El chavo. Emotions =Emociones		Elementary
El Club de las Baby-sitters. 13,Que mala suerte, Mary Anne!	Cheng, Cynthia Yuan	Elementary
El delfín (Dolphin)	Kate Riggs	Elementary
El gallimimo	Clausen-Grace, Nicki	Elementary
El gato que lucha contra el crimen	Korté, Steve	Elementary
El giganotosaurio	Clausen-Grace, Nicki	Elementary
El Invierno	Julie Murray	Elementary
El juego de Westing	Raskin, Ellen	Elementary
El magico aun	DiTerlizzi, Angela	Elementary
El mosasaurio	Bleckwehl, Mary E	Elementary
El Museo de los Ninos	Julie Murray	Elementary
El Nino	Ryan, Pam Munoz	Elementary
El Nino (Spanish Edition)	Pam Munoz Ryan	Elementary
El pan mascota : una historia de masa madre	DePalma, Kate	Elementary
El primer gato en el espacio comio pizza	Barnett, Mac	Elementary
El quetzalcoatlus	Bleckwehl, Mary E	Elementary
El Salvador	Langdo, Bryan	Elementary
El trono de fuego	Riordan, Rick	Elementary
El verde de mis sueños : un cuento sobre la tradicion de los tres Reyes Magos	Jungkunz, Mariel	Elementary
El Zoologico	Rebecca Pettiford	Elementary

Title	Author	 Minimum Campus Level
Elena camps	Medina, Juana	Elementary
Elephant bowling and other animal play	Haynes, Richard	Elementary
Elephants	Murray, Julie	Elementary
Elephants of Africa	Gibbons, Gail	Elementary
Elio Goes to Space! (Disney/Pixar Elio)	Liu, Cynthea	Elementary
Elio. Elio goes to space!	Liu, Cynthea	Elementary
Ella McKeen, Kickball Queen	Beth Mills	Elementary
Elmer	McKee, David	Elementary
Elvis & Romeo	Soman, David	Elementary
Elvis & Romeo go to dog school	Soman, David	Elementary
Elvis & Romeo visit the vet	Soman, David	Elementary
England	Davies, Monika	Elementary
Entirely Emmie	Libenson, Terri	Elementary
Eowulf. 1,Of monsters & middle school	Cavallaro, Michael	Elementary
Erin and Yrso. Book 1,The giants	Lylan	Elementary
Erling Haaland	Abdo, Kenny	Elementary
Es Liso? What is Smooth?	Emmett Martin	Elementary
Es Rugoso? What is Bumpy?	Emmett Martin	Elementary
Escargot and the search for spring	Slater, Dashka	Elementary
Espana	Olson, Jason	Elementary
Esta Mojado? What is Wet?	Emmett Martin	Elementary
Evelyn Witch gets a pet	Ferry, Beth	Elementary
Everett Green : the not-so-Christmas tree	Wexler, Freddy	Elementary
Every Monday Mabel	Awan, Jashar	Elementary
Everyday AI: Interacting with Artificial Intelligence	Enz, Tammy	Elementary
Evolution changes everything!	Cham, Jorge	Elementary
Extra large	Page, Tyler	Elementary
Extraordinary Eliana and the Delightful Dance	Bidania, V.T.	Elementary
Extraordinary Eliana and the Excellent Egg Rolls	Bidania, V.T.	Elementary
Extraordinary Eliana and the Magnificent Hmong New Year	Bidania, V.T.	Elementary
Extraordinary Eliana and the Perfect Pa Dow	Bidania, V.T.	Elementary
Fairy vs. Mermaid	Sautter, A. J.	Elementary

Title	Author	 Minimum Campus Level
Faiza is a fighter	Dasgupta, Debasmita	Elementary
Faker	Gordon Korman, Christopher Gebauer	Elementary
Fall is for beginnings	LaRocca, Rajani	Elementary
Family feast!	Weatherford, Carole Boston	Elementary
Fancy Nancy. Besties for eternity	O'Connor, Jane	Elementary
Fantastic Superman Crafts and Projects	Rusick, Jessica, Halverson, Layne, Ha Layne	Elementary
Fascinating Lists About Nature's Grossest and Greatest	Schwartz, Heather E.	Elementary
Featuring Cristiano Ronaldo: Facts, Quizzes, Activities, and More!	Falligant, Erin	Elementary
Featuring Dua Lipa: Facts, Quizzes, Activities, and More!	Falligant, Erin	Elementary
Featuring Jungkook: Facts, Quizzes, Activities, and More!	Falligant, Erin	Elementary
Featuring Lionel Messi : facts, quizzes, activities, and more!	Chandler, Matt	Elementary
Featuring Lionel Messi: Facts, Quizzes, Activities, and More!	Chandler, Matt	Elementary
Featuring Selena Gomez: Facts, Quizzes, Activities, and More!	Falligant, Erin	Elementary
Featuring Shawn Mendes: Facts, Quizzes, Activities, and More!	Falligant, Erin	Elementary
Featuring Simone Biles: Facts, Quizzes, Activities, and More!	Falligant, Erin	Elementary
Featuring Taylor Swift: Facts, Quizzes, Activities, and More!	Chester, Gena	Elementary
Feeling Boo: A Picture Book	Alex Boniello, April Lavalle, Olivia Chin Mueller	Elementary
Felice and the wailing woman	Lopez, Diana	Elementary
Fennec fox vs. sand cat	Sommer, Nathan	Elementary
Ferris	Kate DiCamillo, Cherry Jones	Elementary
Festival faces	Miller, Bethany	Elementary
Field guide to broken promises	Stecher, Leah	Elementary
Finch house	Burch, Ciera	Elementary
Finding family : the duckling raised by loons	Salas, Laura Purdie	Elementary
Finding grateful	White, Dianne	Elementary
Finding lost	Sloan, Holly Goldberg	Elementary
Finding Nemo	Ryuichi Hoshino	Elementary
Firebred	Kagawa, Julie	Elementary

Title	Author	 Minimum Campus Level
Firefly song : Lynn Frierson Faust and the Great Smoky Mountain discovery	Paeff, Colleen	Elementary
Fireworks	Burgess, Matthew	Elementary
First Cat in Space and the Baby Pirate's Revenge	Mac Barnett	Elementary
First day around the world	Zoboi, Ibi Aanu	Elementary
Fish fry Friday	Bingham, Winsome	Elementary
Fish in a Tree	Lynda Mullaly Hunt, Kathleen McInerney	Elementary
Fisher Family, Hurricane Hosts	Michaels, Hollie	Elementary
Five Little Pumpkins	Dan Yaccarino	Elementary
Fix-it familia	Diaz, Lucky	Elementary
Flipping Forward Twisting Backward	Alma Fullerton, Sarah Mensinga	Elementary
Florida	Lim, Angela	Elementary
Florida	Sexton, Colleen A	Elementary
Flower gardens	Wilson, Libby	Elementary
Flower girls : a story of sisters	Weitzman, Jacqueline Preiss	Elementary
Flower origami	Schrader, Zoey	Elementary
Folk stories and tall tales	Cock-Starkey, Claire	Elementary
Football Is the Best!	Tischler, Joe	Elementary
Football video games	Hanlon, Luke	Elementary
Football's Most Controversial Plays: You Make the Call	Chandler, Matt	Elementary
For the Right to Learn: Malala Yousafzai's Story	Rebecca Langston-George	Elementary
Forces and Magnets		Elementary
Ford Mustang Dark Horse	Duling, Kaitlyn	Elementary
Forensics	Hamilton, John	Elementary
Forests	Beckerman, Nell Cross	Elementary
Forever Ripley	Hoyle, McCall	Elementary
Formas de Iniciar Amistades en Cinco Minutos	Marie-Therese Miller	Elementary
Formas en la Naturaleza	Pete Jenkins	Elementary
Forts	Venit, Katie	Elementary
Fossil Encyclopedia	Herman, Miles	Elementary
Four Eyes	Rex Ogle, Dave Valeza, Benjamin Valic, Krizia Bajos, Eileen Galindo, Banks Pierce, Alyssa Cheatham, Randall McFadden, Full Cast	Elementary

Title	Author	 Minimum Campus Level
Fowl play	Tubb, Kristin O'Donnell	Elementary
Fox Catches a Wave	Tabor, Corey R	Elementary
Fox Plays Ball	Corey R. Tabor	Elementary
Fox Versus Fox	Corey R. Tabor	Elementary
France	Sabelko, Rebecca	Elementary
Francia	Barry, James	Elementary
Frank and Bert. The one with the missing cookies	Naylor-Ballesteros, Chris	Elementary
Frank's red hat	Avery, Sean E	Elementary
Frankie and the beastly bog song	Boyle, Caitlin Rose	Elementary
Frankie D, vegan vampire	Dutra, Sally	Elementary
Franklin Endicott and the third key	DiCamillo, Kate	Elementary
Frida Kahlo y Su Corona de Flores (Frida Kahlo's Flower Crown)	Armendia-Sanchez, Nydia	Elementary
Frida Kahlo y sus animalitos	Brown, Monica	Elementary
Friend or UFO	Buxbaum, Julie	Elementary
Froggy plays T-ball	London, Jonathan	Elementary
Frozen: The Junior Novelization (unabridged)	Sarah Nathan, Disney Press, Andi Arndt	Elementary
Fruit gardens	Lim, Angela	Elementary
Fun in the Sun	Renando, Tiffany	Elementary
Fungus is among us!	Keller, Joy	Elementary
Funnel-Web Spiders	Amstutz, Lisa J.	Elementary
G.O.A.T. basketball shooting guards	Stewart, Audrey	Elementary
G.O.A.T. football defensive linemen	Anderson, Josh	Elementary
G.O.A.T. football kickoff and punt returners	Stewart, Audrey	Elementary
G.O.A.T. football offensive linemen	Stewart, Audrey	Elementary
G.O.A.T. football safeties	Stewart, Audrey	Elementary
Gabby Torres Gets a Billion Followers	Angela Dominguez	Elementary
Gadget Bandit	Scott, Steven	Elementary
Galactic Unicorn: Another Phoebe and Her Unicorn Adventure	Dana Simpson	Elementary
Gallery of Rogues	Lincoln, Beth	Elementary
Gallimimus	Clausen-Grace, Nicki	Elementary
Game Changer	Scott, Steven	Elementary
Gamerville	Christmas, Johnnie	Elementary

Title	Author	 Minimum Campus Level
Games-a-Lot! Gets Unplugged	Estes, C.W.	Elementary
Garfield	Hansen, Grace	Elementary
Garfield (2012), Volume 1	Jim Davis, Mark Evanier, Scott Nickel, Gary Barker	Elementary
Garfield (2012), Volume 2	Jim Davis, Mark Evanier, Scott Nickel, Gary Barker	Elementary
Garfield (2012), Volume 3	Jim Davis, Mark Evanier, Scott Nickel, Gary Barker	Elementary
Gate, the Girl, and the Dragon	Grace Lin	Elementary
Generative artificial intelligence	Kulz, George Anthony	Elementary
Genius noses : a curious animal compendium	Anlauf, Lena	Elementary
Georgia	Koestler-Grack, Rachel A	Elementary
Georgia	Richmond, Marley	Elementary
Germany	Barnes, Rachael	Elementary
Getaway	Jeff Kinney	Elementary
Ghost Circus	Kress, Adrienne	Elementary
Ghost Says Meow!: A Halloween Story	Lauren Kukla	Elementary
Ghost Town: A Graphic Novel	Eric Colossal	Elementary
Ghosts bite back	Foulkes, Alex	Elementary
Ghouldilocks and the three ghosts	Sullivan, Annie	Elementary
Ghoulia	Barbara Cantini	Elementary
Gift of Words	Peter H. Reynolds	Elementary
Giganotosaurus	Clausen-Grace, Nicki	Elementary
Giraffes = Las jirafas	Bodden, Valerie	Elementary
Girls on the rise	Gorman, Amanda	Elementary
Gloam	Mackay, Jack	Elementary
Go Viral!	Stephen Shaskan	Elementary
Goalkeepers	Audrey Stewart	Elementary
Golda and Ezra's Animal Rescue	Michaels, Hollie	Elementary
Golda and Ezra's Park Plan	Michaels, Hollie	Elementary
Golda the Brave	Michaels, Hollie	Elementary
Golden Eagle vs. Great Horned Owl	Nathan Sommer	Elementary
Goldfish and Sharks: Fish Relatives	Mann, Dionna L.	Elementary
Good boy	Hirsch, Andy	Elementary
Good Night, Escargot	Slater, Dashka	Elementary

Title	Author	 Minimum Campus Level
Goodnight, Bruce	Higgins, Ryan	Elementary
Goodnight, Crayons	Daywalt, Drew	Elementary
Gracie under the waves	Park, Linda Sue	Elementary
Grand Canyon National Park	Hudak, Heather C	Elementary
Grandes problemas	Medina, Juana	Elementary
Gray	Dockrill, Laura	Elementary
Gray Squirrel loses it!	Federman, Cassandra	Elementary
Great Smoky Mountains National Park	Kaiser, Emma	Elementary
Great Super Bowl dynasties	Clarke, David J	Elementary
Great White Shark vs. Killer Whale	Dana Fleming, Thomas K. Adamson	Elementary
Greece	Davies, Monika	Elementary
Green	Hugh, April R.	Elementary
Green homes	Brower, Felicia	Elementary
Grinch	Hansen, Grace	Elementary
Groovy Joe: Ice Cream and Dinosaurs (Groovy Joe #1) (unabridged)	Eric Litwin, Tom Lichtenheld	Elementary
Ground Zero	Alan Gratz, Bernardo de Paula, Ariana Delawari	Elementary
Growing home	Ferry, Beth	Elementary
Gruas	Jen Besel	Elementary
Grumpkin	Edwards, Nicola	Elementary
Grumpy monkey. 3,School stinks!	Lang, Suzanne	Elementary
Grumpy monkey. Mom for a day	Lang, Suzanne	Elementary
Guatemala	Barnes, Rachael	Elementary
Guinea Pig's Hero Quest	Sazaklis, John	Elementary
Gus the Bus	Koch, Leanna	Elementary
Guts & glory : the American Civil War	Thompson, Ben	Elementary
Guts & glory : World War II	Thompson, Ben	Elementary
Hafsa's Way	Saeed, Aisha	Elementary
Half-Minute Horrors: Instant Frights from the World's Most Astonishing Authors and Artists	Susan Rich	Elementary
Hammerhead Sharks at Risk: Saving These Unusual Predators	Clay, Kathryn	Elementary
Hannah Banana's Icky, Sticky Composting Journey	Edwards, Jamee-Marie	Elementary
Hap-pea all year	Baker, Keith	Elementary

Title	Author	 Minimum Campus Level
Hap-pea Easter	Baker, Keith	Elementary
Hap-pea Halloween	Baker, Keith	Elementary
Hap-pea holidays	Baker, Keith	Elementary
Happy	Chang, Kirsten	Elementary
Harley's Fun House Frenzy: Featuring Huntress!	Korté, Steve	Elementary
Haunted USA: Spine-tingling stories from all 50 states	Heather Alexander, Sam Kalda	Elementary
Have you seen this book?	DiTerlizzi, Angela	Elementary
Have yourself a cheesy little Christmas	John, Jory	Elementary
Hawaii	Klepeis, Alicia	Elementary
Hawaii	Larsen, Ib	Elementary
Hawks	Riggs, Kate	Elementary
Hazel the handful	Michalak, Jamie	Elementary
Hedgehog in Love	Sazaklis, John	Elementary
Helicopteros De Rescate	Jen Besel	Elementary
Hello Kitty	Hansen, Grace	Elementary
Henry and the something new	Bailey, Jenn	Elementary
Henry is an artist	Worsley, Justin	Elementary
Hermanas	Telgemeier, Raina	Elementary
Hero trial	Larwood, Kieran	Elementary
Héroes de la Copa Mundial	Waldendorf, Kurt	Elementary
Hey, That's MY Monster!	Amanda Noll, Howard McWilliam	Elementary
Hidden Truths	Swartz, Elly	Elementary
Hide and Seeker	Daka Hermon, Corey Allen	Elementary
High and Low: An Animal Opposite Book	Nathan Olson	Elementary
Highland cattle	Murray, Julie	Elementary
Hikaru in the light! 1	Matsuda, Mai	Elementary
Hikaru in the light! 2	Matsuda, Mai	Elementary
Hikaru in the Light!, Vol. 01	Mai Matsuda	Elementary
Hikaru in the Light!, Vol. 02	Mai Matsuda	Elementary
Hippos bite!	Levy, Janey	Elementary
Hissing Cockroaches	Marysa Storm	Elementary
History Fact Frenzy!	Meister, Cari	Elementary
History Smashers: Ancient Egypt	Kate Messner, Emily Lawrence	Elementary

Title	Author	 Minimum Campus Level
History Smashers: Christopher Columbus and the Taino People	Kate Messner, Jose Barreiro, Darrell Dennis	Elementary
History Smashers: Earth Day and the Environment (unabridged)	Kate Messner, Lee Osorio	Elementary
History Smashers: Salem Witch Trials (unabridged)	Kate Messner, Deanna Anthony	Elementary
Hocus and Pocus and the Snow Day Sorcery	Capetta, A. R	Elementary
Hog-Rocket Ruckus	Nathan Hale	Elementary
Hola. Adios!	Montijo, Rhode	Elementary
Holding on for dear life	Bowling, Dusti	Elementary
Holly jolly Kitty-Corn	Hale, Shannon	Elementary
Hombre Mosca Presenta: Bomberos (Fly Guy Presents: Firefighters)	Arnold, Tedd	Elementary
Hombre Perro. Juan el Grande, el comienzo	Pilkey, Dav	Elementary
Home is a heartbeat	Kemp, Laekan Zea	Elementary
Home Sea Home	Nidhi Chanani	Elementary
Homegrown	Burton, Jeffrey	Elementary
Honduras	Pettiford, Rebecca	Elementary
Hope in a jar	Marcero, Deborah	Elementary
Horned lizard Vs. diamondback rattlesnake	Sommer, Nathan	Elementary
Horse and Zebra bake a cake	Sanderson, Whitney	Elementary
Hot Mess	Jeff Kinney, Ramón de Ocampo	Elementary
Houdini and Me	Dan Gutman	Elementary
Houndsley and Catina	Howe, James	Elementary
How do you become an Olympian? : a book about the Olympics and Olympic athletes	Kelly, Madeleine	Elementary
How I Met My Monster	Amanda Noll, Howard McWilliam	Elementary
How it all ends	Hunsinger, Emma	Elementary
How the Ghost Army hoodwinked Hitler : the story of American artistry and deception in World War II	Siegel, Rebecca	Elementary
How to be a detective and other crime-fighting jobs	Beever, Alexandra	Elementary
How to be brave like a snail	Hrab, Naseem	Elementary
How to Catch a Babysaurus	Alice Walstead, Andy Elkerton	Elementary
How to Catch a Class Pet	Alice Walstead, Andy Elkerton	Elementary
How to Catch a Daddysaurus	Alice Walstead, Andy Elkerton	Elementary
How to Catch a Dinosaur	Alice Walstead, Paul Gill	Elementary
How to Catch a Gingerbread Man	Adam Wallace, Andy Elkerton	Elementary

Title	Author	 Minimum Campus Level
How to Catch a Groundhog	Alice Walstead, Emma Gillette, Andy Elkerton	Elementary
How to Catch a Leprechaun	Adam Wallace, Andy Elkerton	Elementary
How to Catch a Mermaid	Adam Wallace, Andy Elkerton	Elementary
How to Catch a Monster	Adam Wallace, Andy Elkerton	Elementary
How to Catch a Snowman	Adam Wallace, Andy Elkerton	Elementary
How to Catch a Turkey	Adam Wallace, Andy Elkerton	Elementary
How to Catch a Unicorn	Adam Wallace, Andy Elkerton	Elementary
How to Catch a Witch	Alice Walstead, Megan Joyce	Elementary
How to Catch a Yeti	Adam Wallace, Andy Elkerton	Elementary
How to Catch an Elf	Adam Wallace, Andy Elkerton	Elementary
How to Catch an Invisible Bad Guy	Alice Walstead, Andy Elkerton	Elementary
How to catch Bigfoot	Walstead, Alice	Elementary
How to Catch Santa Claus	Alice Walstead, Andy Elkerton	Elementary
How to catch some zzzs	Lloyd, Megan Wagner	Elementary
How to Catch the Easter Bunny	Adam Wallace, Andy Elkerton	Elementary
How to find a yeti	Hunt, Matt	Elementary
How to make a bedtime	McKinlay, Megan	Elementary
How to make a peanut butter sandwich in 17 easy steps	Edlund, Bambi	Elementary
How to Read a Story	Kate Messner, Mark Siegel	Elementary
How to Save a Tortoise	Kate Messner	Elementary
How to save an otter	Messner, Kate	Elementary
How to save an owl	Messner, Kate	Elementary
How to say goodbye in Cuban	Miyares, Daniel	Elementary
How to spacewalk : step-by-step with shuttle astronauts	Sullivan, Kathy	Elementary
How to talk to your succulent	Persico, Zoe	Elementary
How to Teach Your Monster the ABCs	Jones, Christianne	Elementary
How to Teach Your Monster to Read	Jones, Christianne	Elementary
How to Win a Slime War	Respicio, Mae	Elementary
Human Body Fact Frenzy!	Meister, Cari	Elementary
Humble Pie	Jory John	Elementary
Humongous fungus	Boddy, Lynne	Elementary
Hungary	Pettiford, Rebecca	Elementary

Title	Author	 Minimum Campus Level
Hurricane heist	Ponti, James	Elementary
Hurricane survival stories	Krekelberg, Alyssa	Elementary
Hysterical Hockey Jokes and Puns	Maddox, Jake	Elementary
I Am Hermes!: Mischief-Making Messenger of the Gods	Mordicai Gerstein	Elementary
I am not happy!	Perry, Caroline L	Elementary
I am not your hat!	Bentley, Lisa	Elementary
I am the Earth : let's go on a journey	Bellon, Teresa	Elementary
I am we : how crows come together to survive	Booth, Leslie Barnard	Elementary
I Can Make a Movie	Cooper, Morgan Stevenson	Elementary
I hate everything!	Henn, Sophy	Elementary
I have a dream	King, Martin Luther	Elementary
I like cheese!	Yoon, Salina	Elementary
I like to dance	Gaertner, Meg	Elementary
I love you through and through/Te quiero yo te quiero	Bernadette Rossetti-Shustak	Elementary
I need pants!	Sweet, Susan	Elementary
I Smell a Pop Quiz!	Lincoln Peirce	Elementary
I spot circles	Humphrey, Natalie	Elementary
I spot diamonds	Humphrey, Natalie	Elementary
I spot squares	Humphrey, Natalie	Elementary
I spot stars	Humphrey, Natalie	Elementary
I spot triangles	Humphrey, Natalie	Elementary
I Survived the Black Death, 1348	Lauren Tarshis, Rosie Jones	Elementary
I survived the Dust Bowl, 1935	Tarshis, Lauren	Elementary
I survived the Japanese tsunami, 2011	Ball, Georgia	Elementary
I Survived the Wellington Avalanche, 1910	Lauren Tarshis, Kimberly M. Wetherell	Elementary
I want it!	Meisel, Paul	Elementary
I witnessed. The Lizzie Borden story	Kraatz, Jeramey	Elementary
I, rock : a geology tale	Slivensky, Katie	Elementary
I'm a dumbo octopus! : a graphic guide to cephalopods	Lambelet, Anne	Elementary
I'm a Poet and I Know It!	Dan Gutman, Maxwell Glick	Elementary
I'm a Unicorn	Helen Yoon	Elementary
I'm bored! = Estoy aburrido!	Dominguez, Angela	Elementary

Title	Author	 Minimum Campus Level
I'm Not Scared, You're Scared	Seth Meyers	Elementary
I'm trying to love farts	Barton, Bethany	Elementary
I'm very busy	Jeffers, Oliver	Elementary
Iceland	Langdo, Bryan	Elementary
Idaho	Larsen, Ib	Elementary
Idaho	Rathburn, Betsy	Elementary
If I built a town	Van Dusen, Chris	Elementary
If It Rains Pancakes: Haiku and Lantern Poems	Brian P. Cleary, Andy Rowland	Elementary
If we were dogs	Blackall, Sophie	Elementary
If you make a call on a banana phone	Sterer, Gideon	Elementary
Iggy Rules the Animal Kingdom	Annie Barrows, Kate Reinders	Elementary
Illegal	Eoin Colfer, Andrew Donkin, Ensemble Cast	Elementary
Illinois	Sexton, Colleen A	Elementary
Illinois	White, Kelly Anne	Elementary
Imagine Nation. Book 1, The blood of kings	Myklusch, Matt	Elementary
Impossible Creatures	Katherine Rundell, Samuel West	Elementary
In a dark land	Soontornvat, Christina	Elementary
In the world of whales	Cusolito, Michelle	Elementary
In-Between Places	Alex Killian, Grady McFerrin	Elementary
Inclined planes ramp it up	Diehn, Andi	Elementary
Incredible Wonder Woman Crafts and Projects	Rusick, Jessica, Halverson, Layne, Ha Layne	Elementary
Incredibly Penelope	Myracle, Lauren	Elementary
India	Davies, Monika	Elementary
Indiana	Larsen, Ib	Elementary
Indiana	Rathburn, Betsy	Elementary
Indigenous Peoples' Day with Yasmin	Saadia Faruqi, Debby Rahmalia	Elementary
Indigo Undercover	Deen, Natasha	Elementary
Indigo's Jurassic Bark	Deen, Natasha	Elementary
Indonesia	Anderson, Shannon	Elementary
Indu's time to shine	Naghdi, Yasmine	Elementary
Inglaterra	Olson, Jason	Elementary
Inkbound Meticulous Jones and the Shadow Compass	Leathley, Philippa	Elementary

Title	Author	 Minimum Campus Level
Inkbound: Meticulous Jones and the Skull Tattoo (unabridged)	Philippa Leathley, Eli Potter	Elementary
Inside Out	Alessandro Ferrari, Arianna Rea, Andrea Greppi, Andrea Scoppetta, Federico Mancuso	Elementary
Inside the park	Williams, Andrea	Elementary
Inside the World Cup	Kortemeier, Todd	Elementary
Inspector Flytrap	Tom Angleberger, Cece Bell	Elementary
Intereses Diferentes	Rebecca Pettiford	Elementary
Interrupting chicken saves the Nutcracker	Stein, David Ezra	Elementary
Into the bewilderment	Gordon, Gus	Elementary
Into the Cave	Jill Keppeler	Elementary
Into the fire	Brashares, Ann	Elementary
Into the Game!	Nick Eliopoulos, Keylor Leigh	Elementary
Into the shadows	Cervantes, Angela	Elementary
Into the Wild: Yet Another Misadventure (unabridged)	Doreen Cronin, Adam Grupper, Michele Medlin	Elementary
Introducing Sandwina : the strongest woman in the world	Conrad, Vicki	Elementary
Invasion of the Body Squeezers, Part 1	R. L. Stine, Fred Berman	Elementary
Invasion of the Body Squeezers, Part 2	R. L. Stine, Fred Berman	Elementary
Invention Fact Frenzy!	Meister, Cari	Elementary
InvestiGators	John Patrick Green, Aaron Yamawaki, Christopher Hastings, Helen Laser, Lipica Shah, Max Meyers, Torian Brackett	Elementary
InvestiGators. Case files	Green, John Patrick	Elementary
Invisible Emmie ; Positively Izzy	Libenson, Terri	Elementary
Invisible Parade	Bardugo, Leigh and Picacio, John	Elementary
Iowa	Hale, K. A	Elementary
Iowa	Sommer, Nathan	Elementary
Iran	Anderson, Shannon	Elementary
Iraq	Sabelko, Rebecca	Elementary
Ireland	Davies, Monika	Elementary
Iris and Walter	Guest, Elissa Haden	Elementary
Iron Man. 1, Something strange!	Hale, Dean	Elementary
Is It Spring?	Henkes, Kevin	Elementary

Title	Author	 Minimum Campus Level
Is This . . . Easter?	Helen Yoon	Elementary
Is This . . . Spring?	Yoon, Helen	Elementary
Is This . . . Winter?	Helen Yoon	Elementary
Isabel and the Invisible World	Alan Lightman, Ramona Kaulitzki	Elementary
Isadora Moon 1--Isadora Moon va al colegio: ¡Un libro mágico! (unabridged)	Harriet Muncaster, Vanesa Pérez-Sauquillo, Elisa Langa	Elementary
Isadora Moon 3--Isadora Moon celebra su cumpleaños: ¡Un libro mágico! (unabridged)	Harriet Muncaster, Vanesa Pérez-Sauquillo, Elisa Langa	Elementary
Isadora Moon 6--Isadora Moon en el castillo encantado: ¡Un libro mágico! (unabridged)	Harriet Muncaster, Elisa Langa	Elementary
Isadora Moon 7--Isadora Moon va al parque de atracciones: ¡Un libro mágico! (unabridged)	Harriet Muncaster, Vanesa Pérez-Sauquillo, Elisa Langa	Elementary
Isaiah Dunn Is My Hero	Kelly J. Baptist, Adam Lazarre-White	Elementary
Isaiah Dunn Saves the Day	Kelly J. Baptist, Adam Lazarre-White	Elementary
Island storm	Floca, Brian	Elementary
Israel	Barnes, Rachael	Elementary
Issun Boshi (one-inch boy) : a Japanese folktale	Higgins, Nadia	Elementary
Issun Boshi: A Japanese Folktale	Nadia Higgins	Elementary
It came from the trees	Russell, Ally	Elementary
It Found Us	Lindsay Currie	Elementary
It watches in the dark	Strand, Jeff	Elementary
It's fall!	Kurilla, Renee	Elementary
It's My Bird-Day!	Willems, Mo	Elementary
It's taco knight!	Maynor, Megan	Elementary
It's watching	Currie, Lindsay	Elementary
It's winter!	Kurilla, Renee	Elementary
Italia	Barry, James	Elementary
Italy	Sabelko, Rebecca	Elementary
Itty Bitty Betty Blob	Constance Lombardo, Micah Player	Elementary
Ivy lost and found	Lord, Cynthia	Elementary
Jack and Santa	Mac Barnett, Jonathan Todd Ross	Elementary
Jack and the beanstalk		Elementary
Jackrabbit vs. Sidewinder	Nathan Sommer	Elementary
Jacob sheep	Murray, Julie	Elementary

Title	Author	 Minimum Campus Level
Jaguars	Klepeis, Alicia	Elementary
Jaguars	Elizabeth Andrews	Elementary
Jailbreak at Alcatraz	Tom Sullivan	Elementary
Jalen Hurts	Thomas K. Adamson	Elementary
Jane Goodall : groundbreaking primatologist	MacCarald, Clara	Elementary
Japan	Sabelko, Rebecca	Elementary
Japan's Attack at Dawn: The Pearl Harbor Disaster	Sautter, Aaron	Elementary
Jax Freeman and the tournament of spirits	Mbalia, Kwame	Elementary
Jay-Z	Beth Gottlieb	Elementary
Jella Lepman and her library of dreams	Paterson, Katherine	Elementary
Jingle Bell Joy: A Bedtime Christmas Rhyme	Rose Rossner, Aleksandra Szmidt	Elementary
Jiu-Jitsu	Diana Murrell	Elementary
Jo Bright and the Seven Bots	Deborah Underwood, Meg Hunt	Elementary
Joe Burrow: Football Playmaker	Mari Bolte	Elementary
Joel Embiid: Basketball Star Shooter	Cheryl Kim	Elementary
Joey Logano	Bleckwehl, Mary E	Elementary
John the Skeleton	Triinu Laan, Adam Cullen, Marja-Liisa Plats	Elementary
John's Turn	Mac Barnett, Kate Berube	Elementary
Johnny, the sea, and me	Escobar, Melba	Elementary
Join the Club, Maggie Diaz	Nina Moreno, Courtney Lovett, Cyrina Fiallo	Elementary
Jojo vs. Middle School	Joy McCullough, Veeda Bybee, Renee Dorian	Elementary
Jokes to Laugh Your Socks Off	Sautter, A. J.	Elementary
Jon on the Job	Renando, Tiffany	Elementary
José Feeds the World: How a famous chef feeds millions of people in need around the world	David Unger, Marta Álvarez Miguéns	Elementary
Josh Allen	Anthony K. Hewson	Elementary
Joshua Tree National Park	LaPierre, Yvette	Elementary
Joyful Song: A Naming Story	Lesléa Newman, Susan Gal	Elementary
Judo	Heather Rook Bylenga	Elementary
Judy Moody, Mood Martian	Megan McDonald, Peter H. Reynolds	Elementary
Juega al Softbol! Play Ball!	Marcy Goldberg Sacks	Elementary
Jungle Cat	Andrew Larsen, Udayana Lugo	Elementary

Title	Author	 Minimum Campus Level
Juniper's Christmas	Colfer, Eoin	Elementary
Junius Leak and the spiraling vortex of doom	Wolf, Allan	Elementary
Juro lealtad a la bandera	Kuligowski, Stephanie	Elementary
Just a Pinch of Magic	Alechia Dow, Renee Dorian, Amber Dekkers	Elementary
Just Dance	Sarah Mlynowski, Emily Eiden	Elementary
Just Gus	McCall Hoyle, Kirby Heyborne	Elementary
Just Harriet	Elana K. Arnold, Taylor Meskimen	Elementary
Just Keep Walking	Erin Soderberg Downing, Tina Wolstencroft	Elementary
Just Kitten Around	Hilda Eunice Burgos, Siara Faison, Ana Osorio, Victoria Villarreal	Elementary
Just Like Rabbit	Hudson, Katy	Elementary
Just One Wave: A Picture Book	Travis Jonker	Elementary
Justin Jefferson	Thomas K. Adamson	Elementary
Justin Timberlake	Beth Gottlieb	Elementary
Juventus	Moon, Derek	Elementary
K is in trouble	Clement, Gary	Elementary
K9	Hamilton, John	Elementary
Kaho'olawe : the true story of an island and her people	Hurley, Kamalani	Elementary
Kamau and ZuZu Find a Way: A Picture Book	Aracelis Girmay, Diana Ejaita	Elementary
Kansas	Klepeis, Alicia	Elementary
Kansas	Kulz, George Anthony	Elementary
Kansas City Chiefs	Beattie, Charlie	Elementary
Karate	Ashley Storm	Elementary
Kareem between	Safadi, Shifa Saltagi	Elementary
Karen's In Love	Ann M. Martin, Christine Almeda, Stephanie Drake	Elementary
Karen's Witch	Ann M. Martin, Stephanie Drake	Elementary
Karl's New Beak: 3-D Printing Builds a Bird a Better Life	Lela Nargi, Harriet Popham	Elementary
Kate Middleton : Princess of Wales	Miller, Marie-Therese	Elementary
Katie and the Haunted Museum	Fran Manushkin, Tammie Lyon	Elementary
Katie Ledecky	Golriz Golkar	Elementary
Keeper chance and the dubious doppelganger	Evanovich, Alex	Elementary
Keeper of the Lost Cities the Graphic Novel Part 2 Volume 1	Messenger, Shannon	Elementary

Title	Author	 Minimum Campus Level
Keeping Football in the Family	Jake Maddox, Berenice Muñiz	Elementary
Keeping pace	Morrison, Laurie	Elementary
Kentucky	Klepeis, Alicia	Elementary
Kentucky	Ransom, Candice F	Elementary
Kenya	Davies, Monika	Elementary
Kenzie Kickstarts a Team: Kenzie Kickstarts a Team:	Kit Rosewater, Sophie Escabasse	Elementary
Key player	Yang, Kelly	Elementary
Kick It	Renando, Tiffany	Elementary
Kickturn	Spangler, Brie	Elementary
Kid musicians : true tales of childhood from entertainers, songwriters, and stars	Stevenson, Robin	Elementary
Killer Croc's Powerful Potion: Featuring Batwoman!	Steve Korté, Renan De Oliveira Pereira	Elementary
Killer Whales	Kate Riggs	Elementary
Kindred dragons. Book 1	Mensinga, Sarah	Elementary
King & Kayla and the Case of Found Fred	Dori Hillestad Butler, Nancy Meyers	Elementary
Kirby Manga Mania, Vol. 07	Hirokazu Hikawa	Elementary
Kirby Manga Mania, Vol. 08	Hirokazu Hikawa	Elementary
Kirby manga mania. Volume 7	Hikawa, Hirokazu	Elementary
Kirby manga mania. Volume 8	Hikawa, Hirokazu	Elementary
Kitten Construction Company. Meet the house kittens	Green, John Patrick	Elementary
Kittens! Kittens! Kittens!	Victoria Kann, Jayla Nicholas	Elementary
Kitty camp	Brockington, Drew	Elementary
Knuffle Bunny Too: A Case of Mistaken Identity (unabridged)	Mo Willems, Trixie Willems, Cher Willems	Elementary
Koala	Gish, Melissa	Elementary
Koala : a first field guide to the cuddly marsupial from Australia	Daniels, Christopher B	Elementary
Kobe Bryant	Blue, Tyler	Elementary
Kobe Bryant (Spanish Edition)	Fisher, Erin	Elementary
Komodo Dragon vs. King Cobra	Jerry Pallotta, Rob Bolster	Elementary
Komodo Dragon vs. Orangutan	Nathan Sommer	Elementary
Kung Fu	Ashley Storm	Elementary
Kurat al-damar	Kinney, Jeff	Elementary
Kuroko's basketball. 1 & 2	Fujimaki, Tadatoshi	Elementary

Title	Author	 Minimum Campus Level
Kwame Crashes the Underworld	Craig Kofi Farmer, Joshua Quinn	Elementary
Kwesi and Nana Ruby Learn to Swim	Kobina Commeh, Bárbara Quintino	Elementary
Kylian Mbappé: Soccer Icon	Ryan G. Van Cleave	Elementary
Kyra, just for today	Zarr, Sara	Elementary
La batalla de los bots	Korté, Steve	Elementary
La Copa Mundial en primer plano: Fútbol masculino en el escenario más grande	Waldendorf, Kurt	Elementary
La Copa Mundial Femenina en primer plano	Waldendorf, Kurt	Elementary
La cueva de la kriptonita	Korté, Steve	Elementary
La Escuela del Bien y del Mal	Chainani, Soman	Elementary
La escuela está llena de superhéroes	Dahl, Michael	Elementary
La Guitarrista	Lucky Diaz	Elementary
La Historia De Una Rana: Todo Comienza Con Un Renacuajo	Zemlicka, Shannon	Elementary
La interprete	Abtahi, Olivia	Elementary
La Liga	Gish, Ashley	Elementary
La Luna	David Armentrout	Elementary
La magia desaparecida	Elliott, Rebecca	Elementary
La Mala Suerte Is Following Me	Ana Siqueira, Carlos Vélez Aguilera	Elementary
La Maleta de Tesoros	Natalia Sylvester, Juana Medina	Elementary
La nina que pensaba en imagenes : la historia de la Dra. Temple Grandin	Mosca, Julia Finley	Elementary
La Nueva Mascota de Eva	Elliott, Rebecca	Elementary
La orca (Orca)	Kate Riggs	Elementary
La pequena gaticornia nadie es perfecto!	Hale, Shannon	Elementary
La profecia del rayo y las estrellas	Riordan, Rick	Elementary
La vida secreta de Pie Grande	Peterson, Megan Cooley	Elementary
La vida secreta del chupacabras	Peterson, Megan Cooley	Elementary
La vida secreta del Hombre Polilla	Peterson, Megan Cooley	Elementary
La vida secreta del kraken	Harper, Benjamin	Elementary
La vida secreta del monstruo del lago Ness	Harper, Benjamin	Elementary
La vida secreta del Yeti	Harper, Benjamin	Elementary
Lady and the Tramp	François Corteggiani, Mario Cortés	Elementary
Lamborghini Sián	Thomas K. Adamson	Elementary

Title	Author	 Minimum Campus Level
Lap cat	Cull, Joren	Elementary
Las anguilas (Eels)	Mari Schuh	Elementary
Las aplanadoras	Rebecca Pettiford	Elementary
Las aves: Salvados de la extinción (Birds: Back from the Brink)	Joanne Mattern	Elementary
Las ballenas (Whales)	Mari Schuh	Elementary
Las cabras pigmeas (Pygmy Goats)	Marysa Storm	Elementary
Las chinchillas (Chinchillas)	Marysa Storm	Elementary
Las crías de la cebra (Zebra Foals)	Genevieve Nilsen	Elementary
Las crías de la jirafa (Giraffe Calves)	Genevieve Nilsen	Elementary
Las crías del elefante (Elephant Calves)	Genevieve Nilsen	Elementary
Las cucarachas silbadoras (Hissing Cockroaches)	Marysa Storm	Elementary
Las estrellas	David Armentrout	Elementary
Las Excavadoras	Rebecca Pettiford	Elementary
Las Formas en la Ciudad	Jenny Fretland VanVoorst	Elementary
Las Formas en la Escuela	Jenny Fretland VanVoorst	Elementary
Las Gruas	Rebecca Pettiford	Elementary
Las mantarrayas (Manta Rays)	Mari Schuh	Elementary
Las medusas (Jellyfish)	Mari Schuh	Elementary
Las pinatas perfectas (Perfect Pinatas)	Kirsten McDonald, Erika Meza	Elementary
Las Posadas : numbers = numeros	Garcia, Emma	Elementary
Las Retroexcavadoras	Rebecca Pettiford	Elementary
Las Ruedas Tambaleantes (Wobbly Wheels)	Kirsten McDonald, Erika Meza	Elementary
Las tarántulas (Tarantulas)	Marysa Storm	Elementary
Laser Moose and Rabbit Boy: Laser Moose and Rabbit Boy Series, Book 1	Doug Savage	Elementary
Last Block Standing!	Nick Eliopoulos, Keylor Leigh	Elementary
Last Exit to Feral	Mark Fearing	Elementary
Last exit to Feral : little town. underground.	Fearing, Mark	Elementary
Last Gamer Standing	Jake Maddox, Alan Brown	Elementary
Last Kids on Earth and the Destructor's Lair	Max Brallier	Elementary
Last Straw	Jeff Kinney	Elementary
Late Lunch with Llamas	Mary Pope Osborne	Elementary
Late today	Ho, Chong-yun	Elementary

Title	Author	 Minimum Campus Level
Leaf Thief: 1, 2, 3, Can You Count Along? (Lift-the-Flap)	Alice Hemming	Elementary
Leah vs. art	McCullough, Joy	Elementary
Learn About Jupiter!	Natalie Humphrey	Elementary
Learn About Mars!	Natalie Humphrey	Elementary
Learn About Mercury!	Natalie Humphrey	Elementary
Learn About Venus!	Danielle Haynes	Elementary
Learning to Fly	Ana Punset, Diana Vicedo	Elementary
Lebanon	Pettiford, Rebecca	Elementary
LeBron James	Kieran Downs	Elementary
LeBron James vs. Michael Jordan: Basketball Legends Face Off	Dionna L. Mann	Elementary
LeBron James vs. Michael Jordan: Who Would Win?	Keith Elliot Greenberg	Elementary
Lefty : a story that is not all right	Willems, Mo	Elementary
Legendary Knights of Medieval Europe	Harper, Benjamin	Elementary
Legendary Ninja of Feudal Japan	Harper, Benjamin	Elementary
Legendary Samurai of Medieval Japan	Harper, Benjamin	Elementary
Legendary Vikings of Early Scandinavia	Harper, Benjamin	Elementary
LEGO Ninjago, dragons rising adventure atlas	Hugo, Simon	Elementary
Lei and the Fire Goddess	Malia Maunakea, Jennifer Robideau	Elementary
Lei and the Invisible Island	Malia Maunakea, Jennifer Robideau	Elementary
Leila, the Perfect Witch	Flavia Z. Drago	Elementary
Lena the chicken (but really a dinosaur!)	Bailey, Linda	Elementary
Leopardstar's Honor	Erin Hunter, MacLeod Andrews	Elementary
Let it glow	Meyer, Marissa	Elementary
Let's get together	Colbert, Brandy	Elementary
Let's Make History!: Create Your Own Comics	Nathan Hale	Elementary
Let's taco about how great you are	Holt, Bob	Elementary
Level 13	Gordon Korman, Jessica Almas, Quincy Dunn-Baker, Christopher Gebauer, Jonathan Todd Ross	Elementary
Leviathan	Jason Shiga	Elementary
Lewis and Clark Reach the West Coast	Turner, Myra Faye	Elementary
Library Girl	Polly Horvath	Elementary
Library of Unruly Treasures	Jeanne Birdsall	Elementary

Title	Author	 Minimum Campus Level
Life or Death at Sea: An Interactive Survival Adventure	Matt Doeden	Elementary
Life or Death in a Snowstorm: An Interactive Survival Adventure	Jessica Gunderson	Elementary
Life or Death in the Desert: An Interactive Survival Adventure	Elliott Smith	Elementary
Life or Death on a Mountain: An Interactive Survival Adventure	Megan Clendenan	Elementary
Lifeboat 12	Susan Hood, Bruce Mann	Elementary
Light and air	Wendell, Mindy Nichols	Elementary
Light Comes to Shadow Mountain	Toni Buzzeo	Elementary
Ligue 1	Gish, Ashley	Elementary
Like a Boss	Sarah Mlynowski, Hena Khan, Jennifer Bricking, Reena Dutt	Elementary
Like Lava In My Veins	Derrick Barnes, James Fouhey	Elementary
Lila and the Jack-o'-Lantern: Halloween Comes to America	Nancy Churnin, Anneli Bray	Elementary
Lila Greer and the Shrieking Shadow	Andrea Beaty, David Roberts	Elementary
Lila Greer, Teacher of the Year	Andrea Beaty, David Roberts	Elementary
Lilo & Stitch (2024): 'Ohana	Greg Pak, Giulia Giacomino	Elementary
Lily's Story	W. Bruce Cameron, Ann Marie Lee	Elementary
Limelight : curtain up on poetry comics!	LaTulippe, Renee	Elementary
Limerick Poems	Ruthie Van Oosbree	Elementary
Lindsey Horan	Lewis, Leigh	Elementary
Line Leads the Way	Laura Purdie Salas, Alice Caldarella	Elementary
Link + Hud. Sharks & minnows	Pumphrey, Jarrett	Elementary
Lion on the Inside: How One Girl Changed Basketball	Bilqis Abdul-Qaadir, Judith Henderson, Katherine Ahmed	Elementary
Lion vs. Tiger	Jerry Pallotta, Rob Bolster	Elementary
Lionel Messi	Lewis, Leigh	Elementary
Lionel Messi : acceso total	Berne, Emma Carlson	Elementary
Lionel Messi : soccer star	Streeter, Anthony	Elementary
Lionel Messi (Spanish Edition)	Lewis, Leigh	Elementary
Lionel Messi vs. Pelé: Who Would Win?	Josh Anderson	Elementary
Lionel Messi, Argentina's Soccer Star	Mattern, Joanne	Elementary
Lions	Klepeis, Alicia	Elementary
Lions = Los leones	Bodden, Valerie	Elementary

Title	Author	 Minimum Campus Level
Little big man	Johnson, Varian	Elementary
Little bird Laila	Yang, Kelly	Elementary
Little monster, what pan dulce do you want? = Monstruito, que pan dulce- quieres?	Esparza, Ana C	Elementary
Little Nobody	Kory Merritt, Caitlin Kelly	Elementary
Little Red Riding Hood and the Dragon	Ying Chang Compestine, Joy Ang	Elementary
Little Red Rodent Hood: Little Red Rodent Hood (unabridged)	Ursula Vernon, Eva Kaminsky	Elementary
Little Santa	Agee, Jon	Elementary
Littlest Elephant -- One and Only Ruby Story	Applegate, Katherine	Elementary
Liverpool	Clarke, David J	Elementary
Living through the Civil War	Grace Hansen	Elementary
Lizard boy. 2, The most perfect summer ever	Hill, Jonathan	Elementary
Lizard Man vs. the Swamp Monster	Golkar, Golriz	Elementary
Llama Llama Loses a Tooth	Anna Dewdney, Cassandra Campbell	Elementary
Llama Quest #1: Danger in the Dragons' Den (unabridged)	Megan Reyes, Avi Roque	Elementary
LMNO pea-quel	Baker, Keith	Elementary
Lo & behold	Mass, Wendy	Elementary
Lo que nunca supiste sobre Cristiano Ronaldo	Rustad, Martha E. H.	Elementary
Lo que nunca supiste sobre Lionel Messi	Kerry, Isaac	Elementary
Lo que nunca supiste sobre Selena Gómez	Andral, Dolores	Elementary
Lo que nunca supiste sobre Taylor Swift	Marx, Grace R.	Elementary
Lola	Valenti, Karla	Elementary
Lola Tung : emerging actress and model	Spalding, Maddie	Elementary
Lola's Perfect Pet	Keka Novales, Gloria Felix	Elementary
Lone Wolf goes to the library	Thomas, Kiah	Elementary
Lone Wolf on vacation	Thomas, Kiah	Elementary
Look	Snyder, Gabi	Elementary
Look and cook breakfast : a first book of recipes in pictures	Fisher, Valorie	Elementary
Look and cook snacks : a first book of recipes in pictures	Fisher, Valorie	Elementary
Look and cook sweet : a first book of recipes in pictures	Fisher, Valorie	Elementary
Los anfibios: Salvados de la extinción (Amphibians: Back from the Brink)	Joanne Mattern	Elementary

Title	Author	 Minimum Campus Level
Los animales marinos: Salvados de la extinción (Sea Animals: Back from the Brink)	Joanne Mattern	Elementary
Los animales mas fuertes	Austen, Lily	Elementary
Los Autos de Rally	Bizzy Harris	Elementary
Los Autos de Serie	Bizzy Harris	Elementary
Los aviones	Tessa Kenan	Elementary
Los Buldoceres	Rebecca Pettiford	Elementary
Los caimanes	Mark Weakland	Elementary
Los calamares (Squids)	Mari Schuh	Elementary
Los camiones	Tessa Kenan	Elementary
Los Camiones Hormigonera	Rebecca Pettiford	Elementary
Los Celos/Dealing with Jealousy	Santana Hunt	Elementary
Los Circulos	Priyanka Das	Elementary
Los Dragsters	Bizzy Harris	Elementary
Los huesos del escriba	Sanderson, Brandon	Elementary
Los insectos: Salvados de la extinción (Insects: Back from the Brink)	Joanne Mattern	Elementary
Los juegos de la rana dorada	Ortega, Claribel A	Elementary
Los mamíferos: Salvados de la extinción (Mammals: Back from the Brink)	Joanne Mattern	Elementary
Los minicerdos (Mini Pigs)	Marysa Storm	Elementary
Los momentos más destacados de la Copa Mundial	Waldendorf, Kurt	Elementary
Los Patitos Pasean	Emily Arnold McCully	Elementary
Los pavos reales	Deniston, Natalie	Elementary
Los peces globo (Puffer Fish)	Mari Schuh	Elementary
Los petauros del azúcar (Sugar Gliders)	Marysa Storm	Elementary
Los Pingüinos Emperador Una Historia De Migracion	Amstutz, Lisa	Elementary
Los reptiles: Salvados de la extinción (Reptiles: Back from the Brink)	Joanne Mattern	Elementary
Los Rombos	Priyanka Das	Elementary
Los Sprint Cars	Bizzy Harris	Elementary
Los Tipos Malos en cortar por lo sano	Blabey, Aaron	Elementary
Los Trenes de Pasajeros	Jenna Lee Gleisner	Elementary
Los Triangulos	Priyanka Das	Elementary
Los yetis son lo peor!	Willan, Alex	Elementary

Title	Author	 Minimum Campus Level
Lost and found	DiCamillo, Kate	Elementary
Lost and found Hanukkah	Preble, Joy	Elementary
Lost and found in the city	Higgins, Cam	Elementary
Lost Evangeline	Kate DiCamillo	Elementary
Lost in the Horror Realm	Dehd, I.M.	Elementary
Lost Trenes de Mercancias	Jenna Lee Gleisner	Elementary
Lotería	Karla Arenas Valenti, Frankie Corzo	Elementary
Louisiana	Larsen, Ib	Elementary
Louisiana	Sommer, Nathan	Elementary
Love from Anna Hibiscus!	Atinuke	Elementary
Love, Splat	Rob Scotton, Dan Bittner	Elementary
Lowriders in Space	Cathy Camper, Raúl The Third	Elementary
Lowriders to the Rescue	Cathy Camper, Raul Gonzalez III	Elementary
Lucky duck	Kurtz, Chris	Elementary
Lucy Lancaster and the stormy day	Coven, Willow	Elementary
Lucy Lancaster has a secret	Coven, Willow	Elementary
Lunar New Year with Yasmin	Faruqi, Saadia	Elementary
Lupe Lopez Rock Star Rivals!	Charlton-Trujillo, E.e	Elementary
Lupita's Hurricane Palomitas	Alexandra Alessandri, Anastasiya Kanavaliuk	Elementary
Macaws at Risk: Saving These Colorful Birds	Clay, Kathryn	Elementary
Madagascar	Davies, Monika	Elementary
Madam C.J. Walker Builds a Business	Rebel Girls, Adenrele Ojo	Elementary
Magda, intergalactic chef. 1,The big tournament	Wouters, Nicolas	Elementary
Magda, intergalactic chef. 2,A chef's journey	Wouters, Nicolas	Elementary
Magic tree house. 8,Midnight on the moon	Laird, Jenny	Elementary
Magical Beans, a Giant, and the Science of Jack and the Beanstalk	Clark-Robinson, Monica	Elementary
Magical Beans, a Giant, and the Science of Jack and the Beanstalk	Daniel Wu, Monica Clark-Robinson	Elementary
Magnitude	Nielsen, Jennifer A	Elementary
Maine	Clarke, David J	Elementary
Maine	Koestler-Grack, Rachel A	Elementary
Major league soccer	Bowman, Chris	Elementary
Make new friends	Stein, Joshua David	Elementary

Title	Author	 Minimum Campus Level
Make way for ballet	Mews, Melody	Elementary
Make Your Own Balloon-Powered Car	Harbo, Christopher	Elementary
Make Your Own Lava Lamp	Harbo, Christopher	Elementary
Make Your Own Toy Parachute	Harbo, Christopher	Elementary
Make Your Own Weather Vane	Harbo, Christopher	Elementary
Malaysia	Pettiford, Rebecca	Elementary
Manchester City	Clarke, David J	Elementary
Manchester United	Clarke, David J	Elementary
Manga Drawing with Dragons, Trolls, and Other Mythical Monsters	Hughes, Naomi	Elementary
Manga Drawing with Fairies, Gnomes, and Other Little Folk	Hughes, Naomi	Elementary
Manga Drawing with Mermaids, Unicorns, and Other Magical Creatures	Hughes, Naomi	Elementary
Manga Drawing with Pegasus, Griffins, and Other Winged Beasts	Hughes, Naomi	Elementary
Manual de un heroe para las vacaciones de verano	Cartaya, Pablo	Elementary
Marco Polo, brave explorer	Lord, Cynthia	Elementary
Marcus Vega no habla espanol	Cartaya, Pablo	Elementary
María Mariposa	Karla Arenas Valenti, Ana Ramírez González	Elementary
Marian Anderson Sings for a Nation	Turner, Myra Faye	Elementary
Marianne the maker	Corrigan, Kelly	Elementary
Marta vs. Mia Hamm: Soccer Legends Face Off	Smith, Elliott	Elementary
Martial arts star	Chan, A. Y	Elementary
Martin Luther King Jr.	Maria Isabel Sanchez Vegara, Mai Ly Degnan	Elementary
Marvel Super Stories, Book One: All-New Comics from All-Star Cartoonists	Marvel Entertainment, John Jennings, Various	Elementary
Marvelous Now	Angela DiTerlizzi	Elementary
Marya Khan and the Disastrous Class Project (#5)	Faruqi, Saadia	Elementary
Maryland	Koestler-Grack, Rachel A	Elementary
Maryland	Lim, Angela	Elementary
Mas. Menos!	Montijo, Rhode	Elementary
Massachusetts	Sommer, Nathan	Elementary
Massachusetts	Stickney, Laura	Elementary
Masters of disguise	McMann, Lisa	Elementary

Title	Author	 Minimum Campus Level
Match point!	Gallegos, Maddie	Elementary
Matt Sprouts and the Day Nora Ate the Sun	Matthew Eicheldinger	Elementary
Matt Sprouts and the Search for the Chompy Wompers	Matthew Eicheldinger	Elementary
Max the Cat	Renando, Tiffany	Elementary
Max, a Little Axolotl	Joey Spiotto	Elementary
May's too-big pizza	Woehling, A. T	Elementary
Maya Angelou (Spanish Edition)	Halcy, Emma E.	Elementary
Maya the ember dragon	Mara, Maddy	Elementary
Maybe just ask me!	Mazeika, Katie	Elementary
Me and my amazing body	Sweeney, Joan	Elementary
Me gusta pintar	Gaertner, Meg	Elementary
Measuring Up : how Oliver Smoot became a standard unit of measurement	Lacika, Jenny	Elementary
Mecha-Ude: Mechanical Arms, Vol. 01	Yoshino Koyoka	Elementary
Medio Pollito (half-chick) : a Mexican folktale	StJohn, Amanda	Elementary
Meems & Feefs. Ferrets from planet Ferretonia!	Cooper, Liza N	Elementary
Mens College Basketball Encyclopedia	Beattie, Charlie	Elementary
Merci Suárez Can't Dance	Meg Medina	Elementary
Merci Suárez Plays It Cool	Meg Medina	Elementary
Mercy Watson is missing!	DiCamillo, Kate	Elementary
Mermaid Day	Diana Murray, Luke Flowers	Elementary
Mermaids are the worst!	Willan, Alex	Elementary
Merry mittens : a moontime cats Christmas story	Morris, Jordan	Elementary
Mexico	Davies, Monika	Elementary
Mi abuela es una bruja	Cuevas, Mayra	Elementary
Mi familia calaca / My Skeleton Family: A Mexican Folk Art Family in English and Spanish	Cynthia Weill, Jesús Canseco Zárate	Elementary
Mi prima, la quinceanera (My Cousin, the Quinceanera)	Mora, Julissa	Elementary
Mi Sentidos: Huelo	Genevieve Nilson	Elementary
Michigan	Larsen, Ib	Elementary
Michigan	Rathburn, Betsy	Elementary
Mickey Mouse 5-minute Christmas stories.		Elementary
Mighty MonsterWheelies. Kick it into high gear!	Cruz, Gloria	Elementary
Mighty MonsterWheelies. Rockslide rescue!		Elementary

Title	Author	 Minimum Campus Level
Mike the Magical Coughing Cat	Takac, Mag	Elementary
Military Machine Fact Frenzy!	Meister, Cari, Doeden, Matt	Elementary
Millie	Hoyle, McCall	Elementary
Millie Fleur saves the night	Mandin, Christy	Elementary
Millie of the manor	Evans, Karina	Elementary
Mind-Blowing Lists About Technology	Schwartz, Heather E.	Elementary
Minecraft The Manga, Vol. 4	Seto, Kazuyoshi	Elementary
Minecraft the manga. 1	Seto, Kazuyoshi	Elementary
Minecraft the manga. 2	Seto, Kazuyoshi	Elementary
Minecraft the manga. 3	Seto, Kazuyoshi	Elementary
Minecraft: Open World: Into the Nether	Stephanie Ramirez	Elementary
Minecraft: Wither Without You, Volume 1	Kristen Gudsnuk	Elementary
Minecraft: Wither Without You, Volume 2	Kristen Gudsnuk	Elementary
Minecraft: Wither Without You, Volume 3	Kristen Gudsnuk	Elementary
Mineral Encyclopedia	Wheeler, Jill C	Elementary
Mini Pigs	Marysa Storm	Elementary
Minnesota	Ringstad, Arnold	Elementary
Minnesota	Zobel, Derek	Elementary
Minnesota Vikings	Kevin Scarpati	Elementary
Mirror mirror	Mlynowski, Sarah	Elementary
Miss camper	Fajardo, Kat	Elementary
Miss Liberty	Haley, Erin Moonyeen	Elementary
Miss Sherman is determined!	Gutman, Dan	Elementary
Mission to Monster Island	Ballarini, Joe	Elementary
Mississippi	Jefferson, Addie	Elementary
Mississippi	Sexton, Colleen A	Elementary
Missouri	Koestler-Grack, Rachel A	Elementary
Missouri	Lim, Angela	Elementary
Mixed feelings	Finck, Liana	Elementary
Mixed-up	Garcia, Kami	Elementary
Moana 2. Birthday treasure hunt!	Johnson, Nicole	Elementary
Monarch butterfly	Gibbons, Gail	Elementary
Monkey King and the world of myths. 2,The battle of the beasts	Lam, Maple	Elementary

Title	Author	 Minimum Campus Level
Monster Blood	R. L. Stine, Kirby Heyborne	Elementary
Monster Cats, Vol. 01		Elementary
Monster Cats, Vol. 02		Elementary
Monster Cats, Vol. 03		Elementary
Montana	Bode, Heather L	Elementary
Montana	Klepeis, Alicia	Elementary
Montgomery and the Case of the Golden Key	Tracy Ocomy Crowder	Elementary
Moon	Armentrout, David	Elementary
Moon song	Goade, Michaela	Elementary
Moonleapers	Haddix, Margaret Peterson	Elementary
Morocco	Davies, Monika	Elementary
Mosasaurus	Bleckwehl, Mary E	Elementary
Mountain Gorillas at Risk: Saving These Great Apes	Clay, Kathryn	Elementary
Mouse & his dog	Applegate, Katherine	Elementary
Mouse and His Dog	Gennifer Choldenko, Katherine Applegate	Elementary
Move It or Lose It!	Lincoln Peirce	Elementary
Moving to Mars	Stef Wade, Erin Taylor	Elementary
Mr. Freeze's Coldest Case: Featuring Bluebird!	Korté, Steve	Elementary
Mr. Willowby's head over heels Christmas	Barry, Robert E	Elementary
Mutant Stories to Scare Your Socks Off!	Harper, Benjamin, Atwood, Megan, Laurie S., Dahl, Michael	Elementary
Muy verde! = Too green!	Seeboruth, Sumana	Elementary
My abuela is a bruja	Cuevas, Mayra	Elementary
My art book of adventure	Gozansky, Shana	Elementary
My art book of friendship	Gozansky, Shana	Elementary
My art book of happiness	Gozansky, Shana	Elementary
My art book of love	Gozansky, Shana	Elementary
My art book of sleep	Gozansky, Shana	Elementary
My Axolotl Life	Smit, FB	Elementary
My Dolphin Life	Stopek, Shoshana	Elementary
My Elephant Life	Smit, FB	Elementary
My First Book About Hajj	Sara Khan	Elementary
My First Book About Ramadan	Sara Khan	Elementary

Title	Author	 Minimum Campus Level
My friend May	Flett, Julie	Elementary
My hands can	Paquette, Ammi-Joan	Elementary
My mother = Mi madre	Raul the Third	Elementary
My mouth says	Paquette, Ammi-Joan	Elementary
My presentation today is about the anaconda	Dumon Tak, Bibi	Elementary
My sister the werebeast	Tysoe, Alina	Elementary
My Tiger Life	Stopek, Shoshana	Elementary
My Weirdtastic School #10 Mrs. Granger Is in Danger!	Gutman, Dan	Elementary
Mystery in the Grand Canyon	Bowling, Dusti	Elementary
Nabil Goes Global	McClintock Miller, Shannon	Elementary
Nafu wants food : a graphic novel	Bosa, Subi	Elementary
Natalie Babbitt's Tuck everlasting : the graphic novel	Woodman-Maynard, K	Elementary
National Archive Hunters 1: Capitol Chase	Matthew Landis	Elementary
National Monuments of the USA	Cameron Walker, Chris Turnham	Elementary
National Parks of the USA	Kate Siber, Chris Turnham	Elementary
Nebraska	Koestler-Grack, Rachel A	Elementary
Nebraska	Mattern, Joanne	Elementary
Neecy and Nay Nay and the Glitter Girls	Harvey, Syrone	Elementary
Neecy and Nay Nay and the green thumbs	Dankenbring, Simone	Elementary
Neecy and Nay Nay and the mystery sleepover	Harvey, Syrone	Elementary
Neecy and Nay Nay and the tangled, hairy mess	Dankenbring, Simone	Elementary
Neshama	Pixley, Marcella	Elementary
Nevada	Lim, Angela	Elementary
Nevada	Sexton, Colleen A	Elementary
Never take your rhino on a plane	Lewis, K. E	Elementary
Never thirteen	McAnulty, Stacy	Elementary
New Balance	Abdo, Kenny	Elementary
New Hampshire	Mihaly, Christy	Elementary
New Hampshire	Sexton, Colleen A	Elementary
New Jersey	Koestler-Grack, Rachel A	Elementary
New Jersey	Slingerland, Janet	Elementary
New Mexico	Hale, K. A	Elementary
New Mexico	Klepeis, Alicia	Elementary

Title	Author	 Minimum Campus Level
New York	Klepeis, Alicia	Elementary
New York	Larsen, Ib	Elementary
New Zealand	Langdo, Bryan	Elementary
Next Level Fortnite Trivia: Secret Unofficial Guide for Superfans!	Mauleón, Daniel	Elementary
Next Level Minecraft Trivia: Secret Unofficial Guide for Superfans!	McDermott, Jim	Elementary
Next Level Roblox Trivia: Secret Unofficial Guide for Superfans!	McDermott, Jim	Elementary
Next Level Super Mario Trivia: Secret Unofficial Guide for Superfans!	Mauleón, Daniel	Elementary
Next stop, Christmas!	Rinker, Sherri Duskey	Elementary
Next Stop, Superstardom!	Lincoln Peirce	Elementary
Neymar : soccer magician	Chandler, Matt	Elementary
Nigeria	Langdo, Bryan	Elementary
Night chef	Song, Mika	Elementary
Night light	Emberley, Michael	Elementary
Night Light	Dehd, I.M.	Elementary
Night of the Living Dummy	R. L. Stine, Carol Schneider	Elementary
Night of the Living Dummy 2	R. L. Stine, Renee Dorian	Elementary
Nightmare Hour	Hunter, H. D.	Elementary
Nisei soldiers : elite fighting force of World War II	Florence, Debbi Michiko	Elementary
No Brainer	Ramon de Ocampo, Jeff Kinney	Elementary
No Harm Done!	Lincoln Peirce	Elementary
No more chairs	Gill, Dan	Elementary
No More Mr. Mice Guy	Jarrett Lerner	Elementary
No purchase necessary	Marianayagam, Maria	Elementary
No Sam! and the Meow of Deception	Drew Daywalt	Elementary
No such thing as perfect	Misako Rokkusu	Elementary
Norman and the smell of adventure	Higgins, Ryan T	Elementary
North Carolina	McKinney, Donna B	Elementary
North Carolina	Sommer, Nathan	Elementary
North Dakota	LaPierre, Yvette	Elementary
North Dakota	Perish, Patrick	Elementary
North for the winter	Podesta, Bobby	Elementary

Title	Author	 Minimum Campus Level
Not a Monster	Claudia Guadalupe Martínez, Laura González	Elementary
Not another banned book	Levy, Dana Alison	Elementary
Not quite Narwhal. Kelp and the special plant	Cruz, Gloria	Elementary
Not quite narwhal. The nervous narwhal	Le, Maria	Elementary
Not quite Narwhal. The talent show	Shaw, N. A	Elementary
Not the worst friend in the world	Rellihan, Anne	Elementary
Not Yet, Yvette	Helen Kettelman	Elementary
Nothing ever happens	McKinnon, Heidi	Elementary
Nour's Secret Library	Wafa' Tarnowska, Vali Mintzi	Elementary
Nox Winters and the stygian serpent	Hassan, Rochelle	Elementary
Nunu and the sea	Kung, Isabella	Elementary
Octavio	Resch, Dustin	Elementary
Oh dear, look what I got!	Rosen, Michael	Elementary
Ohio	Rathburn, Betsy	Elementary
Ohio	Sonneborn, Liz	Elementary
Oklahoma	Lowell, Barbara	Elementary
Oklahoma	Sexton, Colleen A	Elementary
Oliver Y El Gran Universo / Oliver's Great Big Universe	Cham, Jorge	Elementary
Oliver's great big universe	Cham, Jorge	Elementary
Olivia Rodrigo	Beth Gottlieb	Elementary
Ollie in Between	Callans, Jess	Elementary
Olympic gymnastics	McDougall, Chros	Elementary
Olympic swimming	McDougall, Chros	Elementary
On guard!	Wasserman, Cassidy	Elementary
Once in a blue moon	Flake, Sharon G	Elementary
Once They See You: 13 Stories to Shiver and Shock	Josh Allen, Sarah J. Coleman	Elementary
One big open sky	Cline-Ransome, Lesa	Elementary
One crazy summer : the graphic novel adaptation of the Newbery Honor book	Williams-Garcia, Rita	Elementary
One day : a true story of survival in the Holocaust	Rosen, Michael	Elementary
One Day at Horrorland	R. L. Stine, Tara Sands	Elementary
One of a kind	Fang, Vicky	Elementary
Only If You Dare: 13 Stories of Darkness and Doom	Josh Allen, Sarah J. Coleman	Elementary

Title	Author	 Minimum Campus Level
Onward	Ferrari, Alessandro	Elementary
Oppenheimer and the atomic bomb	Singer, Eric	Elementary
Orange	Hugh, April R.	Elementary
Oregon	Perish, Patrick	Elementary
Oregon	Shaw, Mary	Elementary
Ornithopods : two-footed dinosaurs	Hansen, Grace	Elementary
Orris and Timble Star Stories	Dicamillo, Kate	Elementary
Ostrich vs. Cheetah	Dana Fleming, Nathan Sommer	Elementary
Otters	Bahn, Christopher	Elementary
Our 50 states : a family adventure across America	Cheney, Lynne V	Elementary
Our country's presidents : a complete encyclopedia of the U.S. presidency.		Elementary
Our gorgeous baby	Prasadam-Halls, Smriti	Elementary
Our Home, Our Only Home	Bauer, Marion Dane	Elementary
Our solar system! : a stellar neighborhood	McAnulty, Stacy	Elementary
Out of time	Lerangis, Peter	Elementary
Out to Get You: 13 Tales of Weirdness and Woe	Josh Allen, Sarah J. Coleman	Elementary
Out to Get You: 13 Tales of Weirdness and Woe (unabridged)	Josh Allen, Erik Bloomquist	Elementary
Outside	Holm, Jennifer L	Elementary
Over and under the coral reef	Messner, Kate	Elementary
Painting the Game	MacLachlan, Patricia	Elementary
Pakistan	Anderson, Shannon	Elementary
Pangolins at Risk: Saving These Armored Animals	Clay, Kathryn	Elementary
Papa, please get the moon for me	Carle, Eric	Elementary
Papa, Please Get the Moon for Me 40th Anniversary Edition	Carle, Eric	Elementary
Papá's Magical Water-Jug Clock	Jesús Trejo, Eliza Kinkz	Elementary
Paranormal Stories to Scare Your Socks Off!	Michael Dahl, Megan Atwood, Benjamin Harper, Laurie S. Sutton, Andi Espinosa	Elementary
Parker Poop's Icky, Sticky Sewer System Journey	Edwards, Jamee-Marie	Elementary
Parker takes a trip	Curry, Parker	Elementary
Partypooper	Kinney, Jeff	Elementary
Patrick Mahomes	Maria Isabel Sanchez Vegara, Guilherme Karsten	Elementary

Title	Author	 Minimum Campus Level
Patrol cops	Hamilton, John	Elementary
Paw Patrol. A Paw Patrol Christmas	Berrios, Frank	Elementary
Paw Patrol. Christmas is here!	Huntley, Matt	Elementary
Pearl Harbor	Kate Messner, James Malloch	Elementary
Pedro Pascal	Kathleen Connors	Elementary
Pegasus vs. Unicorn	Sautter, A. J.	Elementary
Pele	Maria Isabel Sanchez Vegara, Camila Rosa	Elementary
Pencil & Eraser New Friends Rule!	Alvarado, Jenny	Elementary
Pencil & Eraser. 1,We have a dull-emma!	Alvarado, Jenny	Elementary
Pencil & Eraser. 2,Lost and frown!	Alvarado, Jenny	Elementary
Pennies	Senf, Lora	Elementary
Pennsylvania	Kulz, George Anthony	Elementary
Pennsylvania	Sabelko, Rebecca	Elementary
Percy Jackson & the Olympians. Book two,The sea of monsters : the graphic novel	Venditti, Robert	Elementary
Perk Up, Tired Tilly!	Waters, Nico	Elementary
Perla and the pirate	Allende, Isabel	Elementary
Peru	Davies, Monika	Elementary
Pete the Cat's cool new ride	Dean, Kim	Elementary
Pete the Cat's Mars Mission	Dean, Kimberly	Elementary
Pets	Renando, Tiffany	Elementary
Phoebe and her unicorn	Simpson, Dana	Elementary
Phoebe and her unicorn in the magic storm	Simpson, Dana	Elementary
Phoebe and her unicorn. 22,Galactic unicorn	Simpson, Dana	Elementary
Piccolo	Yaccarino, Dan	Elementary
Pickle on wheels	Kantorovitz, Sylvie	Elementary
Pickleball	Wilson, Libby	Elementary
Piece out	Willan, Alex	Elementary
Piensa-Muchotl sonr�e	Estes, C.W.	Elementary
Piet cools off	Wohlleben, Carina	Elementary
Pig and Pug	Marchesani, Laura	Elementary
Piggle the pig : the perfect pigsty	Dudolf	Elementary
Piggypine	Morris, Richard T	Elementary

Title	Author	 Minimum Campus Level
Pilgrim codex	Mansour Manzur, Vivian	Elementary
Ping's perfect pot	Wu, Helen H	Elementary
Pink	Hugh, April R.	Elementary
Pinkalicious and the pinkamazing little library	Kann, Victoria	Elementary
Pinocho	Arianna Candell	Elementary
Piranha School vs. Arapaima	Nathan Sommer	Elementary
Pirates of the Caribbean. The curse of the Black Pearl	Ferrari, Alessandro	Elementary
Pizza and Taco. 8,Best Christmas ever!	Shaskan, Stephen	Elementary
Pizza Problem (The Boxcar Children)	Warner, Gertrude Chandler	Elementary
Plagues and Pandemics	Kate Messner, Jade Wheeler	Elementary
Planet Takeover	Pryor, Shawn	Elementary
Playing for keeps	Heart, Lee	Elementary
Please pay attention	Sumner, Jamie	Elementary
Plight of the pelican : how science saved a species	Stremer, Jessica	Elementary
Plumber Pearl!	Zimmerman, Andrea Griffing	Elementary
Pocket Bear	Applegate, Katherine	Elementary
Pocket Peaches	Dora Wang	Elementary
Pocket Peaches: Game On	Dora Wang, Nimali Abeyratne	Elementary
Poetry comics	Snider, Grant	Elementary
Pokemon	Downs, Kieran	Elementary
Pokemon	Rachel Grack	Elementary
Pokemon Adventures, Vol. 01	Hidenori Kusaka	Elementary
Pokemon Adventures, Vol. 07	Hidenori Kusaka	Elementary
Pokemon Adventures, Vol. 11	Hidenori Kusaka	Elementary
Pokemon Adventures, Vol. 13	Hidenori Kusaka	Elementary
Pokemon Adventures, Vol. 14	Hidenori Kusaka	Elementary
Pokemon Adventures, Vol. 15	Hidenori Kusaka	Elementary
Pokemon Adventures, Vol. 18	Hidenori Kusaka	Elementary
Pokemon Adventures, Vol. 19	Hidenori Kusaka	Elementary
Pokemon Adventures, Vol. 20	Hidenori Kusaka	Elementary
Pokemon Adventures, Vol. 23	Hidenori Kusaka	Elementary
Pokemon Adventures, Vol. 25	Hidenori Kusaka	Elementary
Pokemon Adventures: Black and White, Vol. 01	Hidenori Kusaka	Elementary

Title	Author	 Minimum Campus Level
Pokemon Adventures: Black and White, Vol. 02	Hidenori Kusaka	Elementary
Pokemon Adventures: Black and White, Vol. 05	Hidenori Kusaka	Elementary
Pokemon Adventures: Black and White, Vol. 07	Hidenori Kusaka	Elementary
Pokemon Adventures: Black and White, Vol. 08	Hidenori Kusaka	Elementary
Pokemon Adventures: Black and White, Vol. 09	Hidenori Kusaka	Elementary
Pokemon big book of facts	Beecroft, Simon	Elementary
Pokemon: Sun and Moon, Vol. 10	Hidenori Kusaka	Elementary
Pokemon: Sun and Moon, Vol. 12	Hidenori Kusaka	Elementary
Pokemon: Sword and Shield, Vol. 03	Hidenori Kusaka	Elementary
Pokemon: Sword and Shield, Vol. 04	Hidenori Kusaka	Elementary
Pokemon: Sword and Shield, Vol. 05	Hidenori Kusaka	Elementary
Pokemon: Sword and Shield, Vol. 06	Hidenori Kusaka	Elementary
Pokemon: Sword and Shield, Vol. 07	Hidenori Kusaka	Elementary
Pokemon: Sword and Shield, Vol. 08	Hidenori Kusaka	Elementary
Pokemon: Sword and Shield, Vol. 10	Hidenori Kusaka	Elementary
Pokemon: Sword and Shield, Vol. 11	Hidenori Kusaka	Elementary
Pokemon: Sword and Shield, Vol. 12	Hidenori Kusaka	Elementary
Pokemon: Sword and Shield, Vol. 13	Hidenori Kusaka	Elementary
Pokemon: Sword and Shield, Vol. 14	Hidenori Kusaka	Elementary
Pokemon. Fuecoco, I choose you!	Barbo, Maria S	Elementary
Pokemon. Happy holidays	Last, Shari	Elementary
Pokemon. The search for Lapras	Whitehill, Simcha	Elementary
Polar bears = Los osos polares	Bodden, Valerie	Elementary
Popo the xolo	Lopez, Paloma Angelina	Elementary
Poptropica 4: El fin del tiempo	Mitch Krpata	Elementary
Porcupine vs. pangolin	Pallotta, Jerry	Elementary
Porcupines	Bahn, Christopher	Elementary
Portugal	Davies, Monika	Elementary
Potbellied pigs	Murray, Julie	Elementary
Preciosa	Aponte, Carlos	Elementary
Precious	Aponte, Carlos	Elementary
Premier league	Bowman, Chris	Elementary

Title	Author	 Minimum Campus Level
Prince among slaves : the remarkable true story of an African prince enslaved in Mississippi, and his journey home	Senzai, N. H	Elementary
Princess Diana	Maria Isabel Sanchez Vegara, Archita Khosla	Elementary
Princess Grace is Saved	Koch, Leanna	Elementary
Princess in practice	Glynn, Connie	Elementary
Pronghorn	Bahn, Christopher	Elementary
Puerto Rico	Clayton, Annette M	Elementary
Puerto Rico	Klepeis, Alicia	Elementary
Puerto Rico	Sebra, Richard	Elementary
Pug the Unicorn --a Branches Book	May, Kyla	Elementary
Pulleys pull their weight	Diehn, Andi	Elementary
Pumpkin and Beetle, Two vampire cats	Ho, Jannie	Elementary
Pumpkin dad	Lemaitre, Pascal	Elementary
Punch! : a story about kindness	Hall, Michael	Elementary
Punk Rock Unicorn	Dana Simpson	Elementary
Punk rock unicorn : another Phoebe and her unicorn adventure	Simpson, Dana	Elementary
Puns to Make You Ponder	Sautter, A. J.	Elementary
Purple	Hugh, April R.	Elementary
Pygmy Goats	Marysa Storm	Elementary
Quantum Quest!	Mike Maihack	Elementary
Que Divertido es mi Perro	Myrna Nau	Elementary
Que es la Copa Mundial?	Bader, Bonnie	Elementary
Queen Elizabeth	Maria Isabel Sanchez Vegara, Melissa Lee Johnson	Elementary
Quest Mode: An Unofficial Minecraft Adventure	Cube Kid	Elementary
Questions and Answers About Dinosaurs	Hibbert, Clare	Elementary
Quetzalcoatlus	Bleckwehl, Mary E	Elementary
Quien Es Lionel Messi? (Who Is Lionel Messi?)	Buckley, James	Elementary
Ra! Ta! Ma! Cue!	Shia, Howie	Elementary
Rabbit's feat	Saltzberg, Barney	Elementary
Racing video games	Hanlon, Luke	Elementary
Rain and the reading horse	Gianferrari, Maria	Elementary
Rainbow Magic	Daisy Meadows	Elementary

Title	Author	 Minimum Campus Level
Ramadan	Hannah Eliot	Elementary
Ramadan on Rahma Road : a recipe storybook	Gutta, Razeena Omar	Elementary
Rani the enchanted dragon	Mara, Maddy	Elementary
Rap it up!	Weatherford, Carole Boston	Elementary
Rarest places	Bell, Samantha	Elementary
Ravenpaw's Path, Vol. 02: A Clan in Need	Dan Jolley, Erin Hunter	Elementary
Ravenpaw's Path, Vol. 03: The Heart of a Warrior	Dan Jolley, Erin Hunter	Elementary
Razzle dazzle unicorn : another Phoebe and her unicorn adventure	Simpson, Dana	Elementary
Ready, Set, Catch! (Pokemon)	Hutcheson, Lara	Elementary
Ready? Set. Puppies!	Nelson, Vaunda Micheaux	Elementary
Real Madrid	Moon, Derek	Elementary
Real-life mysteries & disasters	Martineau, Susan	Elementary
Rebel Girls Cookbooks (#A778075) - Rebel Girls make dessert : kid-tested recipes you can make, bake + share!		Elementary
Recess	Smith, Lane	Elementary
Reconstruction	McGhee, Jamie	Elementary
Red	Hugh, April R.	Elementary
Red Bird Danced	Quigley, Dawn	Elementary
Reel life	Lynch, Kane	Elementary
Refugee, the graphic novel	Gratz, Alan	Elementary
Remain Calm!	Lincoln Peirce	Elementary
Reptile Fact Frenzy!	Ringstad, Arnold	Elementary
Return to sender	Broskol, Vera	Elementary
Revenge of the Living Dummy: Goosebumps Horrorland Series, Book 1 (unabridged)	R. L. Stine, Alissa Hunnicutt	Elementary
Rhode Island	Rathburn, Betsy	Elementary
Rhode Island	Slingerland, Janet	Elementary
Riddles to Rattle Your Brain	Wacholtz, Anthony	Elementary
Ring around the rosie : ballet positions, posiciones de ballet	Romanov, Patricia	Elementary
Riverkeeper : protecting an American river	Castaldo, Nancy F	Elementary
RO-BO	Ruiz Johnson, Mariana	Elementary
Roblox	Mari Bolte	Elementary
Roblox annual 2026		Elementary

Title	Author	 Minimum Campus Level
Rock Encyclopedia	Buckey, A. W	Elementary
Rock paper incisors : a Skunk and Badger story	Timberlake, Amy	Elementary
Rocket says clean up!	Bryon, Nathan	Elementary
Rocky Mountain National Park	Hudak, Heather C	Elementary
Rosemary long ears	Ghahremani, Susie	Elementary
Rowley Jefferson's Awesome Friendly Adventure	Jeff Kinney, Christopher Gebauer	Elementary
Rudolph the red-nosed reindeer. The Christmas rescue	Depken, Kristen L	Elementary
Ruff Day	Scott, Steven	Elementary
Rumie goes rafting	Marentette, Meghan	Elementary
Rumpelstiltskin	Barnett, Mac	Elementary
Russia	Sabelko, Rebecca	Elementary
S.O.S.	Phillips, Tom	Elementary
Sabrena swept away	Riazi, Karuna	Elementary
Sabrina Carpenter	Kathleen Connors	Elementary
Sage's Plants	Koch, Leanna	Elementary
Salma speaks up	Ramadan, Ahmad Danny	Elementary
Salmon run : an epic journey to the ocean and back	Chen, Annie	Elementary
Saphie, the one-eyed cat. Volume 1	JOHO	Elementary
Sarah's First Soccer Game	Krekelberg, Alyssa	Elementary
Saudi Arabia	Langdo, Bryan	Elementary
Sauropods : giant plant-eating dinosaurs	Hansen, Grace	Elementary
Saved by the Smell	Lerner, Jarrett	Elementary
Say Cheese and Die!	R. L. Stine, Johnny Heller	Elementary
Scared	Chang, Kirsten	Elementary
Scared Silly: Zombie Wedding Crashers	Elizabeth Eulberg	Elementary
Scarewaves	Henderson, Trevor	Elementary
Scaring and daring : terrifying takes on 15 classic tales: a Horror Writers Association anthology		Elementary
Scarlet Morning	Stevenson, ND	Elementary
Scary Stories for Young Foxes	Christian McKay Heidicker	Elementary
Scat : the incredible science of wildlife poop	Sanchez, Anita	Elementary
Scepter of memories	Ortega, Claribel A	Elementary
School dance	Sax, Sarah	Elementary
Schoolbot 9000	Hepburn, Sam	Elementary

Title	Author	 Minimum Campus Level
Schooled	Sumner, Jamie	Elementary
Scorpion vs. Tarantula	Thomas K. Adamson	Elementary
Scorpions	Bahn, Christopher	Elementary
Scotland	Langdo, Bryan	Elementary
Scratching the surface : exploring Earth's layers	Fox, Kate Allen	Elementary
Scratching the Surface: Exploring Earth's Layers	Fox, Kate Allen	Elementary
Scream and scream again! : spooky stories from Mystery Writers of America		Elementary
Scream and Scream Again!: Spooky Stories from Mystery Writers of America	R. L. Stine, Bruce Hale, Chris Grabenstein	Elementary
Screws keep things secure	Diehn, Andi	Elementary
Sea dragons	Yolen, Jane	Elementary
Sea legs	Bakes, Jules	Elementary
Sea otter sunrise	Osborne, Mary Pope	Elementary
Seals	Bahn, Christopher	Elementary
Search and Rescue Animals	Lisa Idzikowski	Elementary
Secret Service	Lowell, Barbara	Elementary
Secrets of Starfall Forest	Reyes, Megan	Elementary
Secrets we tell the sea	Palacio Obon, Martha Riva	Elementary
See Marcus grow	Bridgewater, Marcus	Elementary
See the Ghost: Three Stories About Things You Cannot See	David LaRochelle, Mike Wohnoutka	Elementary
Select	Matheson, Christie	Elementary
Selena Gomez	Beth Gottlieb	Elementary
Selena the Sunflower	Mara, Maddy	Elementary
Sesame Street. Bert & Ernie's spring cleaning	Williams, Stephanie	Elementary
Sesame Street. Grover lends a hand	Esposito, Joey	Elementary
Setting the stage	Champion, Lindsay	Elementary
Sew Much Trouble	Green, John Patrick	Elementary
Sew totally Nala	Misako Rokkusu	Elementary
Shadow Over Aetheria	Cube Kid	Elementary
Sharing Is Caring, Cranky Kazoo!	Waters, Nico	Elementary
Shark in the park!	Sharratt, Nick	Elementary
Sharks = Los tiburones	Bodden, Valerie	Elementary

Title	Author	 Minimum Campus Level
She Persisted: Maria Tallchief	Christine Day, Chelsea Clinton, Alexandra Boiger, Tanis Parenteau	Elementary
Sheeta's little big world. 1	Kamba, Yuki	Elementary
Shibu's tail	Thomas, Tess	Elementary
Siamese	Noelle, Becky	Elementary
Sid Will Fix It	Renando, Tiffany	Elementary
Sign language & weather	Davis, Bela	Elementary
Silkie chickens	Murray, Julie	Elementary
Simone Biles	Maria Isabel Sanchez Vegara, Nadia Fisher	Elementary
Simone Biles	Lewis, Leigh	Elementary
Sink or Swim!	Meggie Ramm	Elementary
Skandar and the Chaos Trials	Steadman, A. F.	Elementary
Skandar and the Skeleton Curse	Steadman, A. F.	Elementary
Skid Steer Loaders	Kay Manolis	Elementary
SkyClan and the Stranger, Vol. 03: After the Flood	Dan Jolley, Erin Hunter	Elementary
Slam dunk : the shot that changed the game	Doeden, Matt	Elementary
Slappy Birthday to You: Goosebumps SlappyWorld Series, Book 1 (unabridged)	R. L. Stine, Joe Fria, Lucien Dodge	Elementary
Sleuths on the loose	Karber, G. T	Elementary
Smoke & mirrors	Ransaw, Rosalyn	Elementary
Snakes	Lim, Angela	Elementary
Snoop	Korman, Gordon	Elementary
Snow problem and other stories	Pizzoli, Greg	Elementary
So Tortoise dug	Kastner, Emmy	Elementary
So-Hee and Lowy	Kang, Anna	Elementary
Sobrevivi la Guerra de Independencia de Estados Unidos, 1776	Ball, Georgia	Elementary
Soccer	Berne, Emma Carlson	Elementary
Soccer : the amazing U.S. World Cup team	Sandler, Michael	Elementary
Soccer around the Globe	Kurt Waldendorf	Elementary
Soccer Is the Best!	Nunn, Daniel	Elementary
Soccer Legends	Kurt Waldendorf	Elementary
Soccer Skills and Drills	Audrey Stewart	Elementary
Soccer Stars of the World	Audrey Stewart	Elementary

Title	Author	Minimum Campus Level
Soccer Superstar	Jake Maddox, Berenice Muñiz, Mel Joy San Juan	Elementary
Soccer Switch	Jake Maddox, Jesus Aburto, Fernando Cano	Elementary
Soccer's Greatest Moments	Audrey Stewart	Elementary
Soccer's Most Controversial Plays: You Make the Call	Schwartz, Heather E.	Elementary
Some of us : a story of citizenship and the United States	LaRocca, Rajani	Elementary
Sonic the Hedgehog. 16,Misadventures	Flynn, Ian	Elementary
Sonic the Hedgehog. 17,Adventure awaits	Flynn, Ian	Elementary
Sonic the Hedgehog. 18,Extreme competition.		Elementary
Sonic the Hedgehog. 19,Collision course	Stanley, Evan	Elementary
Sophie and the runaway unicorn	McDonald, Megan	Elementary
Sophie. 3,Wags to wishes	Anderson, Brian	Elementary
Sophie's squash	Miller, Pat Zietlow	Elementary
Sorceline Book 3	Sylvia Douyé, Paola Antista, Nanette McGuinness	Elementary
Sorceline, Book 1	Sylvia Douyé, Paola Antista, Ivanka Hahnenberger	Elementary
Sorceline, Book 2	Sylvia Douyé, Paola Antista, Tanya Gold	Elementary
Sounds like Joy	Moises, Yesenia	Elementary
South Africa	Langdo, Bryan	Elementary
South Carolina	Clarke, David J	Elementary
South Carolina	Oachs, Emily Rose	Elementary
South Dakota	Larsen, Ib	Elementary
South Dakota	Rathburn, Betsy	Elementary
South Korea	Langdo, Bryan	Elementary
South Sudan	Davies, Monika	Elementary
Space case, the graphic novel	Gibbs, Stuart	Elementary
Space Fact Frenzy!	Berne, Emma Carlson	Elementary
Spain	Anderson, Shannon	Elementary
Spark	Baron, Chris	Elementary
Spark ; Jim West's electrifying adventures in creating the microphone	Ramirez, Ainissa	Elementary
Speak Up, Santiago!	Anta, Julio	Elementary
Speak up, Santiago! : a Hillside Valley graphic novel	Anta, Julio	Elementary

Title	Author	 Minimum Campus Level
Speechless	Steinke, Aron Nels	Elementary
Spider Sandwiches	Claire Freedman, Sue Hendra	Elementary
Spider-Man: Cosmic Chaos! (A Mighty Marvel Team-Up): An Original Graphic Novel	Mike Maihack	Elementary
Spidey and his amazing friends. Halted holidays	Behling, Steve	Elementary
Spidey Cat (Spidey and His Amazing Friends)	Behling, Steve	Elementary
Spinosaurus	Clausen-Grace, Nicki	Elementary
Spirited. 5,Howl at the moon	Livingston, Liv	Elementary
Splattoon 3: Splatlands, Vol. 01	Sankichi Hinodeya	Elementary
Splattoon 3: Splatlands, Vol. 02	Sankichi Hinodeya	Elementary
Splattoon 3: Splatlands, Vol. 03	Sankichi Hinodeya	Elementary
Splattoon 3: Splatlands, Vol. 04	Sankichi Hinodeya	Elementary
Splattoon 3: Splatlands, Vol. 05	Sankichi Hinodeya	Elementary
Spongebob Squarepants	Hansen, Grace	Elementary
Spooky Silly Halloween Jokes	Chris Cate	Elementary
Sports Illustrated Kids All-Pro Baseball Almanac	Donnelly, Patrick	Elementary
Sports Illustrated Kids All-Pro Basketball Almanac	Smith, Elliott	Elementary
Sports Illustrated Kids All-Pro Football Almanac	Donnelly, Patrick	Elementary
Sports Illustrated Kids All-Pro Hockey Almanac	Smith, Elliott	Elementary
Sports Illustrated Kids All-Pro Soccer Almanac	Donnelly, Patrick	Elementary
Spring	Joe Latham	Elementary
Spy school blackout	Gibbs, Stuart	Elementary
Squid in pants	Windness, Kaz	Elementary
Squirrel-ish	Edlund, Bambi	Elementary
Srta. Campista (Miss Camper)	Kat Fajardo	Elementary
Stalactite and Stalagmite : a big tale from a little cave	Beckmeyer, Drew	Elementary
Stalked at Sea: The USS Indianapolis Disaster	Sautter, Aaron	Elementary
Star Wars. This is Rey	Juhlin, Emeli	Elementary
Stay Out of the Basement	R. L. Stine, Elizabeth Morton	Elementary
Stealing Home	J. Torres, David Namisato	Elementary
Stella & Marigold	Barrows, Annie	Elementary
Stephen Curry vs. Kobe Bryant: Basketball Legends Face Off	Smith, Elliott	Elementary

Title	Author	 Minimum Campus Level
Stephen Curry vs. Kobe Bryant: Basketball Legends Face Off	Elliott Smith	Elementary
Stephen Hillenburg : I created SpongeBob SquarePants	Troupe, Thomas Kingsley	Elementary
Steve Austin vs. Dwayne Johnson: Wrestling Legends Face Off	Elliott Smith	Elementary
Steve Irwin	Maria Isabel Sanchez Vegara, Sonny Ross	Elementary
Still Sal	Henkes, Kevin	Elementary
Stinetinglers 3 : more chilling stories by the master of scary tales	Stine, R. L	Elementary
Stinetinglers: All New Stories by the Master of Scary Tales (unabridged)	R. L. Stine, Katharine Chin, Torian Brackett	Elementary
Stitch	Hansen, Grace	Elementary
Stitch : reimagining Frankenstein	Kenny, Padraig	Elementary
Stitch Head	Guy Bass	Elementary
Stitch Head : the graphic novel	Bass, Guy	Elementary
Stitch head : the monster hunter	Bass, Guy	Elementary
Stitch: Reimagining Frankenstein	Padraig Kenny	Elementary
Stompie the zombie	Cuylar, Margery	Elementary
Stop that mop!	Fenske, Jonathan	Elementary
Story spinners : a sisterly tale of danger, a princess, and her crew of lady pirates	Federman, Cassandra	Elementary
Storyteller	Hobson, Brandon	Elementary
Strange Thing Happened in Cherry Hall	Warga, Jasmine	Elementary
Stuck	Miller, Kayla	Elementary
Stunning Super Bowl moments	Clarke, David J	Elementary
Stuntboy (#A614897), Book 1 - Stuntboy, in the meantime	Reynolds, Jason	Elementary
Stuntboy (#A614897), Book 2 - Stuntboy, in-between time	Reynolds, Jason	Elementary
Sugar Gliders	Marysa Storm	Elementary
Sugar shack	Knisley, Lucy	Elementary
Sumatran Tigers at Risk: Saving These Fierce Big Cats	Clay, Kathryn	Elementary
Summer is here : a Bear and Mole story	Hillenbrand, Will	Elementary
Summer Lifeguards: Jenna Tests the Waters	Elizabeth Doyle Carey	Elementary
Summer Lifeguards: Piper Makes Waves	Elizabeth Doyle Carey, Tracey West, Katherine Noll	Elementary
Summer Lifeguards: Selena to the Rescue	Elizabeth Doyle Carey	Elementary

Title	Author	 Minimum Campus Level
Sun and Moon have a tea party	Heo, Yumi	Elementary
Sundust	Pena, Zeke	Elementary
Sunny figures it out	Holm, Jennifer L	Elementary
Super Boba Cafe, Vol. 01	Nidhi Chanani	Elementary
Super Bowl record setters	Clarke, David J	Elementary
Super Mario Bros.	Downs, Kieran	Elementary
Super Pancake and the Terrible Toast	Lloyd, Megan Wagner	Elementary
Super Potato and the Castle of Robots: Book 5	Artur Laperla	Elementary
Super Potato and the Greenhouse of Evil: Book 7	Artur Laperla	Elementary
Super Potato and the Mutant Animal Mayhem: Book 4	Artur Laperla	Elementary
Super Potato and the Return of Zort: Book 11	Artur Laperla	Elementary
Super Potato and the Sewer Smackdown: Book 13	Artur Laperla	Elementary
Super Potato and the Slug King's Revenge: Book 12	Artur Laperla	Elementary
Super Potato and the Soaring Terror of the Pterosaur: Book 8	Artur Laperla	Elementary
Super Potato Gets Buff: Book 6	Artur Laperla	Elementary
Super Potato's All-Night Dinosaur Fight	Artur Laperla	Elementary
Super Potato's Galactic Breakout: Book 2	Artur Laperla	Elementary
Super Potato's Mega Time-Travel Adventure: Book 3	Artur Laperla	Elementary
Super Potato's Middle Ages Adventure: Book 10	Artur Laperla	Elementary
Super Puzzletastic Mysteries: Short Stories for Young Sleuths from Mystery Writers of America	Chris Grabenstein	Elementary
Super Silly Baseball and Softball Jokes and Puns	Maddox, Jake	Elementary
Super Ty!	Lyons, Kelly Starling	Elementary
Super-duper happy	Fang, Vicky	Elementary
Supersquads! Animal Heroes	Lang, Heather	Elementary
Surprise Super Bowl heroes	Clarke, David J	Elementary
SWAT	Hamilton, John	Elementary
Sweden	Anderson, Shannon	Elementary
Sweet Valley Twins Three's a Crowd	Pascal, Francine	Elementary
Sweet Valley twins. 6,The new girl	Andelfinger, Nicole	Elementary
Sweetness all around	Supplee, Suzanne	Elementary
Swing	Meeker, Audrey	Elementary
Switzerland	Anderson, Shannon	Elementary

Title	Author	Minimum Campus Level
Tags-a-Lot! Is It	Estes, C.W.	Elementary
Taiwan	Pettiford, Rebecca	Elementary
Take me out to the ball game!	Alonso, Nathalie	Elementary
Take the Plunge	John Patrick Green, Aaron Yamawaki, Christopher Hastings, Helen Laser, Lipica Shah, Max Meyers, Torian Brackett	Elementary
Tales of the Teenage Mutant Ninja Turtles. Save the pearl!	Huntley, Matt	Elementary
Talons of Power	Sutherland, Tui T	Elementary
Tana Cooks a Show-and-Tell Brainstorm	Wells, Stacy	Elementary
Tana Cooks for Field Day Fun	Wells, Stacy	Elementary
Tarantulas	Marysa Storm	Elementary
Tarantulas	Amstutz, Lisa J.	Elementary
Taylor Swift	Maria Isabel Sanchez Vegara, Borghild Fallberg	Elementary
Taylor Swift : music industry leader	Klepeis, Alicia	Elementary
Tea is love	Khorram, Adib	Elementary
Tear this down	Dee, Barbara	Elementary
Technology of the American Civil War	Brower, Felicia	Elementary
Tennessee	Sommer, Nathan	Elementary
Tennessee	Sonneborn, Liz	Elementary
Terrific DC Super-Villains Crafts and Projects	Rusick, Jessica, Halverson, Layne, Ha Layne	Elementary
Texas	Perish, Patrick	Elementary
Texas	Shaw, Mary	Elementary
Thailand	Davies, Monika	Elementary
Thanksgiving is a blessing	Tawil Kenyon, Rachel	Elementary
That's my book! And other stories	Yoon, Salina	Elementary
The 10 coolest animals	Rose, Rachel	Elementary
The 10 cutest animals	Rose, Rachel	Elementary
The 10 deadliest animals	Rose, Rachel	Elementary
The 10 grossest animals	Rose, Rachel	Elementary
The 10 smartest animals	Rose, Rachel	Elementary
The 10 strongest animals	Rose, Rachel	Elementary
The 13th day of Christmas	Rex, Adam	Elementary

Title	Author	 Minimum Campus Level
The 39 clues. 3,The sword thief	Templer, Hannah	Elementary
The ABCs of women's history	Cortez, Rio	Elementary
The abominable snow dancer	Lau, Steph	Elementary
The Academy	Layton, T. Z	Elementary
The accidental stowaway	Eagle, Judith	Elementary
The adventures of Invisible Boy. 2,Zeroes to heroes	Horner, Doogie	Elementary
The African animal encyclopedia	Royce, Brenda Scott	Elementary
The age of enchantment	James, Anna	Elementary
The AI incident	Thomas, J. E	Elementary
The air we share : a pollution problem and finding ways to fix it	Romito, Dee	Elementary
The aliens do not want to go home	Gustavson, Adam	Elementary
The ambassador of Nowhere, Texas	Holt, Kimberly Willis	Elementary
The American Revolution	Thompson, Ben	Elementary
The American Revolution	Kate Messner, Donna Allen	Elementary
The anxious exile of Sara Salt	Prendergast, Gabrielle	Elementary
The Arctic animal encyclopedia	Kuehl, Ashley	Elementary
The artist	Vere, Ed	Elementary
The Asian animal encyclopedia	Basu, Ritta M	Elementary
The Australian animal encyclopedia	Gramson, Hannah	Elementary
The babies and bunnies book	Schindel, John	Elementary
The baby who stayed awake forever	Salsbury, Sandra	Elementary
The Baby-sitters Club. 18,Jessi Ramsey, pet-sitter	Crenshaw, Ellen T	Elementary
The Bad Guys in the furball strikes back	Blabey, Aaron	Elementary
The bad idea and other stories	Pizzoli, Greg	Elementary
The baddies	Donaldson, Julia	Elementary
The bakery dragon and the fairy cake	Kurtz, Devin Elle	Elementary
The Batman & Scooby-Doo! mysteries. Vol. 5	Cody, Matthew	Elementary
The beach day : three-and-a-half stories	Dyckman, Ame	Elementary
The bear out there	Hannigan, Jess	Elementary
The beast of Grubbers Nubbin	Bass, Guy	Elementary
The beat I drum	Bowling, Dusti	Elementary
The beat of the dragon boat	Matula, Christina	Elementary
The bee without wings	Williams, Amberlea	Elementary

Title	Author	 Minimum Campus Level
The Beginning	Kate DiCamillo, Mark Bramhall	Elementary
The best worst summer of Esme Sun : a novel	Shang, Wendy Wan Long	Elementary
The better to eat you with	Mejia, Tehlor Kay	Elementary
The big mess and other stories	Pizzoli, Greg	Elementary
The Big Tree	Laura Knetzger	Elementary
The Bizarre Bazaar Mirror Town. Tales passing strange	Nayeri, Daniel	Elementary
The Black Mambas : the world's first all-woman anti-poaching unit	Crull, Kelly	Elementary
The blood of Olympus	Riordan, Rick	Elementary
The book of Anansi	Thomas, Angie	Elementary
The book of candles : eight poems for Hanukkah	Snyder, Laurel	Elementary
The bookshop at the back of beyond	Sparkes, Amy	Elementary
The Bunny Ballet	Ericson, Nora	Elementary
The burning season	Rose, Caroline Starr	Elementary
The camel library : a true story from Pakistan	Abbas, Marzieh	Elementary
The Carpathia Rescues Titanic Survivors	Storm, Ashley	Elementary
The Cartoonists Club	Telgemeier, Raina	Elementary
The cave downwind of the cafe	Please, Mikey	Elementary
The Cherokee: People, Culture, and History	Barnes, Twila M	Elementary
The Christmas sweater	Brett, Jan	Elementary
The Clackity	Senf, Lora	Elementary
The clock	Fong, Pam	Elementary
The Color Monster goes to school	Llenas, Anna	Elementary
The cosmic adventures of Astrid and Stella. 1	Moyle, Sabrina	Elementary
The cosmic adventures of Astrid and Stella. 2,Star struck!	Moyle, Sabrina	Elementary
The cosmic adventures of Astrid and Stella. 3,Get outer my space!	Moyle, Sabrina	Elementary
The cosmic adventures of Astrid and Stella. 4,Comet together!	Moyle, Sabrina	Elementary
The coziest place on the Moon	Popova, Maria	Elementary
The curse of Eelgrass Bog	Averling, Mary	Elementary
The dark times of Nimble Nottingham	Black, Ryan James	Elementary
The daughter of Auschwitz : the girl who lived to tell her story	Friedman, Tova	Elementary
The day Leap soared	Braverman, Blair	Elementary

Title	Author	 Minimum Campus Level
The day the books disappeared	Ho, Joanna	Elementary
The deadliest big cat	Spicer Rice, Eleanor	Elementary
The deadliest snake	Spicer Rice, Eleanor	Elementary
The deadliest spider	Spicer Rice, Eleanor	Elementary
The detective dog	Donaldson, Julia	Elementary
The Dominican Republic	Barnes, Rachael	Elementary
The Dragon Warrior	Katie Zhao	Elementary
The Duckling Gets a Cookie!?	Mo Willems, Pete List, Trixie Willems	Elementary
The Dynamic DC Origin Story: The Evolution of Batman, Superman, Wonder Woman, and the DC Universe	Harper, Benjamin	Elementary
The echo people	Youngwolf, S. D	Elementary
The Elders' Quest	Erin Hunter, Katie Anvil Rich	Elementary
The elephant's birthday	Rylant, Cynthia	Elementary
The emerald egg	Whaley, Kayla	Elementary
The enchanted bridge	Elliott, Zetta	Elementary
The end of the story	De la Cruz, Melissa	Elementary
The escape artist : a true story of octopus adventure	Hanson, Thor	Elementary
The everything trail	Fleming, Meg	Elementary
The experiment	Stead, Rebecca	Elementary
The extraordinary orbit of Alex Ramirez	Paulino, Jasminne	Elementary
The factory	Egan, Catherine	Elementary
The Faerie Isle : tales and traditions of Ireland's forgotten folklore	Quinn, Sine	Elementary
The fairy tale fixers. Case file #1,Cinderella	Underwood, Deborah	Elementary
The Festival of Lights: 16 Hanukkah Stories	Henry Herz, Leslea Newman, R.M. Romero, Stacia Deutsch, Bridget Hodder, Kimberly Brubaker Bradley, Nancy Holder, Alan Katz, Gini Koch, Nancy Krulik, Nancy Churnin, Joanne Levy, Erica S. Perl, Alan Silberberg, Terri Libenson, Richard Michelson	Elementary
The fiber arts encyclopedia	Schrader, Zoey	Elementary
The FIFA World Cup	Lilley, Matt	Elementary
The fight for the hidden realm	McDermott, Siobhan	Elementary
The first cat in space and the baby pirate's revenge	Barnett, Mac	Elementary
The first cat in space and the wrath of the paperclip	Barnett, Mac	Elementary

Title	Author	 Minimum Campus Level
The fish of small wishes	Arnold, Elana K	Elementary
The Flower Thief	Alice Hemming, Nicola Slater	Elementary
The forgotten creation	Bass, Guy	Elementary
The Fortnite encyclopedia	Herman, Miles	Elementary
The free state of Jax	Nielsen, Jennifer A	Elementary
The freedom seeker	Gupta, Ruchira	Elementary
The Friendship Train : a true story of helping and healing after World War II	Levy, Debbie	Elementary
The fruit shop	Heuer, Lourdes	Elementary
The Future Book	Barnett, Mac	Elementary
The gate, the girl, and the dragon	Lin, Grace	Elementary
The Ghost Next Door	R. L. Stine, Emily Eiden	Elementary
The ghost of Grotteskew	Bass, Guy	Elementary
The ghosts of Bitterfly Bay	Averling, Mary	Elementary
The giants. Book 2,Siegfried and Adryel	Lyllian	Elementary
The gift of the great buffalo	Lindstrom, Carole	Elementary
The gift of words	Reynolds, Peter H	Elementary
The gingerbread monster	Gemeinhart, Dan	Elementary
The Girl in White	Lindsay Currie	Elementary
The girl who couldn't lie	Sanghani, Radhika	Elementary
The girl who kept the castle	Graudin, Ryan	Elementary
The glass pyramid : a story of the Louvre Museum and architect I.M. Pei	Harvey, Jeanne Walker	Elementary
The gods' revenge	Marsh, Katherine	Elementary
The Great Axolotl Escape	Sazaklis, John	Elementary
The Great Depression and World War II : 1929 to 1945	Peterson, Sheryl	Elementary
The great dinosaur sleepover	Bailey, Linda	Elementary
The great narwhal rescue : saving the Arctic ocean's narwhals	Markle, Sandra	Elementary
The great puppypalooza	Ecton, Emily	Elementary
The great turkey walk	Bischoff, Leonie	Elementary
The Greatest Moments of the World Cup	Waldendorf, Kurt	Elementary
The Greenies	Mills, Emma	Elementary
The grimmelings	King, Rachael	Elementary
The hardware store	Heuer, Lourdes	Elementary

Title	Author	 Minimum Campus Level
The hat of great importance	Ness, Patrick	Elementary
The Haunted Mask	R. L. Stine, Jorjeana Marie	Elementary
The haunting of Bellington Cottage	Parnum, Laura	Elementary
The heart of winter	Montagnana, Alessandro	Elementary
The Hidden Oracle	Rick Riordan, Robbie Daymond	Elementary
The hidden rainbow	Matheson, Christie	Elementary
The history of we	Smith, Nikkolas	Elementary
The Hotel Balzaar	DiCamillo, Kate	Elementary
The house at the edge of magic	Sparkes, Amy	Elementary
The house next door	Oh, Ellen	Elementary
The house of found objects	Beckett-King, Jo	Elementary
The house on the canal	Harding, Thomas	Elementary
The house on Yeet Street	Norton, Preston	Elementary
The house that floated	Guojing	Elementary
The humble pie	John, Jory	Elementary
The Hybrid Prince	Sutherland, Tui T	Elementary
The Incredibles	Ehrbar, Greg	Elementary
The incredibly human Henson Blayze	Barnes, Derrick	Elementary
The Inuit: People, Culture, and History	Tidwell, Tia	Elementary
The invisible parade	Bardugo, Leigh	Elementary
The Jersey Devil vs. Mothman	Golkar, Golriz	Elementary
The Keeper	McCall, Guadalupe Garcia	Elementary
The kitty-catwalk	Mews, Melody	Elementary
The Kraken vs. the Loch Ness Monster	Rayo, Alberto	Elementary
The Lakota: People, Culture, and History	Hauff, Tracy	Elementary
The last ember	Dodd, Lily Berlin	Elementary
The last hope school for magical delinquents	Pau Preto, Nicki	Elementary
The last kids on Earth and the destructor's lair	Brallier, Max	Elementary
The last resort	Kelly, Erin Entrada	Elementary
The Legend of Rock Paper Scissors	Adam Rex	Elementary
The legend of the last library	Cole, Frank	Elementary
The Legend of Zelda	Mari Bolte	Elementary
The library of curiosities	Lundquist, Jenny	Elementary

Title	Author	 Minimum Campus Level
The library of unruly treasures	Birdsall, Jeanne	Elementary
The Lion Queen : Rasila Vadher, the first woman guardian of the last Asiatic lions	Singh, Rina	Elementary
The Lions' Run	Pennypacker, Sara	Elementary
The little ghost quilt's winter surprise	Nason, Riel	Elementary
The little puppy	Killen, Nicola	Elementary
The loneliest place	Senf, Lora	Elementary
The Lost Hero	Rick Riordan, Sean Welsh Brown, Rainy Fields, Avi Roque	Elementary
The lost princess	Glynn, Connie	Elementary
The loud book!	Underwood, Deborah	Elementary
The Makers Club : a graphic novel	Yee, Reimena	Elementary
The many hauntings of the Manning family : a novel	Lawrence, Lorien	Elementary
The Mario encyclopedia	Ringstad, Arnold	Elementary
The mark of Athena	Riordan, Rick	Elementary
The marvelous now	DiTerlizzi, Angela	Elementary
The Mayflower	Kate Messner, Annette Amelia Oliveira	Elementary
The messengers	Haddix, Margaret Peterson	Elementary
The metamorphosis of Bunny Baxter	Roberts, Barbara Carroll	Elementary
The Midwatch Institute for wayward girls	Rossell, Judith	Elementary
The Mighty Macy	Alexander, Kwame	Elementary
The Minecraft encyclopedia	Madsen, Riley	Elementary
The mixed-up owl	Sowa, Marzena	Elementary
The monster in the lake	Timmers, Leo	Elementary
The Moon, La Luna	Elisa Peters	Elementary
The most magnificent team	Spires, Ashley	Elementary
The mummy snatcher curse	McDaniel, Tiffany	Elementary
The mushroom of doom!	Davies, Becky	Elementary
The music inside us : Yo-Yo Ma & his gifts to the world	Howe, James	Elementary
The Mystery of Locked Rooms	Lindsay Currie	Elementary
The Nate Files	Lincoln Peirce	Elementary
The Navajo: People, Culture, and History	Denetdale, Jennifer R.	Elementary
The Netherlands	Langdo, Bryan	Elementary
The new adventures of ... Inside out 2. Big feelings	Leong, Sloane	Elementary

Title	Author	 Minimum Campus Level
The night of the hedgehog	Rosie, Tanya	Elementary
The nighthouse keeper	Senf, Lora	Elementary
The nine moons of Han Yu and Luli	Glaser, Karina Yan	Elementary
The no-brainer's guide to decomposition	Cuevas, Adrianna	Elementary
The Not-So-Perfect Plan	Matula, Christina	Elementary
The not-so-simple question	Matula, Christina	Elementary
The ofrenda that we built	Gutierrez, Jolene	Elementary
The Ojibwe: People, Culture, and History	Sigafus, Kim	Elementary
The old sleigh	Pumphrey, Jarrett	Elementary
The One and Only Family	Katherine Applegate, Adam Grupper	Elementary
The only ghost in school	Hannon, Tara J	Elementary
The other side of Imani	Springer, Lisa	Elementary
The other side of tomorrow	Cho, Tina	Elementary
The painter and the president : Gilbert Stuart's brush with George Washington	Albee, Sarah	Elementary
The pale queen	Aldridge, Ethan M	Elementary
The Passover guest	Kusel, Susan	Elementary
The pecan sheller	Ruiz-Flores, Lupe	Elementary
The perfect plan	Gilbert, Leah	Elementary
The Philippines	Anderson, Shannon	Elementary
The Picasso curse	Gutman, Dan	Elementary
The Pigeon Finds a Hot Dog	Mo Willems, Trixie Willems	Elementary
The pigeon won't count to 10!	Willems, Mo	Elementary
The pirate's eye	Bass, Guy	Elementary
The planet, the portal, and a pizza	Mass, Wendy	Elementary
The poetry of car mechanics	Stemple, Heidi E. Y	Elementary
The poisoned king	Rundell, Katherine	Elementary
The Pokemon encyclopedia	Ringstad, Arnold	Elementary
The polar bear and the ballerina	Velasquez, Eric	Elementary
The power of your name	Gopal, Jyoti Rajan	Elementary
The Princess in Black and the kitty catastrophe	Hale, Shannon	Elementary
The Princess in Black and the Prince in Pink	Shannon Hale, Dean Hale, LeUyen Pham	Elementary
The Pup Days of Summer	Miller, Kelly Leigh	Elementary

Title	Author	 Minimum Campus Level
The puppets of Spelhorst	DiCamillo, Kate	Elementary
The Quest for Z	Greg Pizzoli	Elementary
The quest of danger	Gibbs, Stuart	Elementary
The quiet one	Lee, Yiting	Elementary
The raven : the classic poem	Poe, Edgar Allan	Elementary
The reel wish	Mendez, Yamile Saied	Elementary
The Rema chronicles. Book two, Kingdom of water	Kibuishi, Amy Kim	Elementary
The rise of Neptune	Reintgen, Scott	Elementary
The rise of the sand spirits	McDermott, Siobhan	Elementary
The Road from Nowhere	Avi	Elementary
The roar of Cerberus	Holub, Joan	Elementary
The sandcastle that Lola built	Maynor, Megan	Elementary
The school for thieves	Burns, Peter	Elementary
The search for Carmella	Savage, Chloe	Elementary
The Secret Garden: A Graphic Novel	Mariah Marsden, Hanna Luechtefeld	Elementary
The secret life of a sea turtle	Bearzi, Maddalena	Elementary
The Seneca: People, Culture, and History	Lone, Dr. Faye	Elementary
The shelter and the fence : when 982 Holocaust refugees found safe haven in America	Finkelstein, Norman H	Elementary
The Sherlock Society	Ponti, James	Elementary
The six : the untold story of America's first women astronauts	Grush, Loren	Elementary
The sky was my blanket : a young man's journey across wartime Europe	Shulevitz, Uri	Elementary
The Snow Thief	Alice Hemming, Nicola Slater	Elementary
The snowball fight	Ferry, Beth	Elementary
The son of Neptune	Riordan, Rick	Elementary
The Sour Grape	Jory John, Joel Froomkin	Elementary
The space cat	Okorafor, Nnedi	Elementary
The special pumpkin	Reid, C. L	Elementary
The Speedysaurus	Bright, Rachel	Elementary
The spider lady : Nan Songer and her arachnid WW II army	Klostermann, Penny Parker	Elementary
The spider's lair	Bass, Guy	Elementary
The Spy at the Zoo	Avery, Bryan Patrick	Elementary

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The Spy in the Gymnasium	Avery, Bryan Patrick	Elementary
The Spy in the Library	Avery, Bryan Patrick	Elementary
The Spy in the Museum	Avery, Bryan Patrick	Elementary
The spy in the museum : how Rose Valland saved art from the Nazis	McGuire, Erin	Elementary
The squad	Soontornvat, Christina	Elementary
The stolen songbird	Eagle, Judith	Elementary
The Story of Gumluck the Wizard	Adam Rex	Elementary
The story of the Buffalo Bills	Whiting, Jim	Elementary
The story of the Chicago Bears	Whiting, Jim	Elementary
The story of the dinosaurs.		Elementary
The story of the Tampa Bay Buccaneers	Whiting, Jim	Elementary
The story of the Washington Commanders	Whiting, Jim	Elementary
The street where Santa lives	Howe, Harriet	Elementary
The strongest heart	Faruqi, Saadia	Elementary
The summer of the fortune tellers	Greenwald, Lisa	Elementary
The Super Jump Between Worlds! a Branches Book	Flintham, Thomas	Elementary
The super-secret mission to the center of the moon (pie) : an Octagon Valley adventure	De la Cruz, Melissa	Elementary
The teacher of nomad land : a World War II story	Nayeri, Daniel	Elementary
The Teacher of Nomad Land: A World War II Story	Daniel Nayeri	Elementary
The Titanic	Kate Messner, Debi Tinsley	Elementary
The tontine caper	Salerni, Dianne K	Elementary
The tower at the end of time	Sparkes, Amy	Elementary
The trouble with heroes	Messner, Kate	Elementary
The trouble with heroes [large print]	Messner, Kate	Elementary
The true and lucky life of a turtle	Montgomery, Sy	Elementary
The Ultimate Guide to Drawing Adorable Animals!	Clay, Kathryn	Elementary
The Ultimate Guide to Drawing Amazing Cars!	Sautter, Aaron	Elementary
The Ultimate Guide to Drawing Beautiful Horses!	Clay, Kathryn	Elementary
The Ultimate Guide to Drawing Manga Warriors!	Singh, Asavari	Elementary
The ultimate science cookbook for kids : 75+ edible experiments	Towler, Paige	Elementary
The Underground Railroad	Kate Messner, Gwendolyn Hooks, Reginald James	Elementary

Title	Author	 Minimum Campus Level
The United States before the Civil War	Hinton, KaaVonia	Elementary
The Unofficial Guide to Minecraft Construction	Heather E. Schwartz	Elementary
The Unofficial Guide to Minecraft Mods	Linda Zajac	Elementary
The Unofficial Guide to Minecraft Redstone	Linda Zajac	Elementary
The vanishing of Lake Peigneur : a graphic novel based on a true story	Wolf, Allan	Elementary
The very busy spider	Carle, Eric	Elementary
The Vice Principal Problem	Kekla Magoon, Cynthia Leitich Smith, Molly Murakami	Elementary
The visitors	Mendez, Yamile Saied	Elementary
The War of 1812	Monroe, Alex	Elementary
The war of the witches	Elliott, Zetta	Elementary
The War of Witches	Zetta Elliott	Elementary
The wild journey of Juniper Berry	Morris, Chad	Elementary
The winter festival	Newton, A. I	Elementary
The wish switch	Painter, Lynn	Elementary
The wolf effect : a wilderness revival story	Parry, Rosanne	Elementary
The woman in the moon : how Margaret Hamilton helped fly the first astronauts to the moon	Maurer, Richard	Elementary
The wombats go wild for words	Ferry, Beth	Elementary
The World Almanac 2,501 incredible facts for kids on World Cup soccer	Dolbear, Emily J	Elementary
The wrong way home	O'Shaughnessy, Kate	Elementary
The zombees	Colon, Justin	Elementary
There might be lobsters	Crimi, Carolyn	Elementary
Theropods : meat-eating dinosaurs	Hansen, Grace	Elementary
This Book Is Banned	Raj Haldar, Julia Patton	Elementary
This book is dangerous!	Clanton, Ben	Elementary
This is a moment	Player, Micah	Elementary
This is how a ball rolls : the science of wobbling, bouncing, spinning balls	Tekavec, Heather	Elementary
This is not a sleepy bear book	Gehrlein, Brian	Elementary
This is orange : a field trip through color	Poliquin, Rachel	Elementary
This Is the Fantastic Four (Marvel Fantastic Four)	Lim, Dacy	Elementary
This Means War!	Lincoln Peirce	Elementary
This moment is special : a Dia de Muertos story	Parra, John	Elementary

Title	Author	 Minimum Campus Level
This year, a witch!	Abbott, Zoey	Elementary
Three blue hearts	Kelly, Lynne	Elementary
Three hens, a peacock, and the enormous egg	Laminack, Lester L	Elementary
Three tasks for a dragon	Colfer, Eoin	Elementary
Thrilling Super Bowl games	Clarke, David J	Elementary
Tiburones bebés (Baby Sharks)	Thompson, Kim	Elementary
Tig and Lily. 3,Up late!	Thompson, Dan	Elementary
Tiger Shark vs. Leopard Seal	Dana Fleming, Nathan Sommer	Elementary
Tiger Slayer: The Extraordinary Story of Nur Jahan, Empress of India	Ruby Lal	Elementary
Tilda tries again	Percival, Tom	Elementary
Time to Play Baseball!	Healy, Nick	Elementary
Time to Play Soccer!	Healy, Nick	Elementary
Timothée Chalamet	Kathleen Connors	Elementary
Tiny T. Rex and the First-Day Oopsies	Jonathan Stutzman	Elementary
Tiny T. Rex and the first-day oopsies : a back-to-school book	Stutzman, Jonathan	Elementary
Tiny T. Rex and the Itty-Bitty Bun-Bun	Jonathan Stutzman	Elementary
To catch a ghost	Wilson, Rachel Michelle	Elementary
To the top of the world : Barbara Hillary, the first Black woman to reach the North and South Poles	Blumenthal, Deborah	Elementary
Today at school : with Yesterday and Tomorrow	Young, Jessica	Elementary
Toes, teeth, and tentacles : a curious counting book	Jenkins, Steve	Elementary
Together, a forest : drawing connections between nature's diversity and our own	MacLean, Roz	Elementary
Together, united	Charles, Tami	Elementary
Tolls Aventuras en Villa Troll	Mary Man-Kong	Elementary
Tom Brady vs. Peyton Manning: Football Legends Face Off	Dionna L. Mann	Elementary
Took: A Ghost Story (unabridged)	Mary Downing Hahn, Nick Mondelli	Elementary
Toon in to Control Freak	Steele, Michael Anthony	Elementary
Top FIFA Men's World Cup finals	James, Ryan	Elementary
Tove and the island with no address	Soloy, Lauren	Elementary
Toy Master's Turbo Tussle	Steele, Michael Anthony	Elementary
Toyota GR Supra	Duling, Kaitlyn	Elementary
Toys Galore	Peter Stein, Bob Staake	Elementary

Title	Author	 Minimum Campus Level
Tractores Agrícolas	Matt Doeden	Elementary
Trapdoor Spiders	Amstutz, Lisa J.	Elementary
Trapped in the horror dome	McMann, Matt	Elementary
Travis Kelce	Adamson, Thomas K	Elementary
Travis Kelce : football sensation and philanthropist	Rose, Rachel	Elementary
Treasure in the lake	Pamment, Jason	Elementary
Tree	Otter, Isabel	Elementary
Triangulo	Barnett, Mac	Elementary
Triceratops	Austen, Lily	Elementary
Tricky horse trouble!	Daly, Catherine	Elementary
Trivia to Test Your Wits	Wacholtz, Anthony	Elementary
Trouble with Heroes	Messner, Kate	Elementary
Troubled Waters --A River's Journey Toward Justice	Weatherford, Carole Boston	Elementary
Troubling tonsils!	Reynolds, Aaron	Elementary
Trucks Hide	Koch, Leanna	Elementary
Truco o trampa?	Newton, A. I	Elementary
Truman the Dog	Debbi Michiko Florence, Melanie Demmer	Elementary
Try a bite, trilobite!	Fenske, Jonathan	Elementary
Tunnel of Bones	Schwab, Victoria	Elementary
Turkey	Davies, Monika	Elementary
Turkey vs. Santa	Tarpley, Todd	Elementary
Turkeys in disguise	Platt, Cynthia	Elementary
Turtle and the Spring Break Terror	Sazaklis, John	Elementary
Two ballerinas... and a moose	Preller, James	Elementary
Two-Headed Chicken	Tom Angleberger	Elementary
Tyrannosaurus Rex	Austen, Lily	Elementary
Ukraine	Davies, Monika	Elementary
Ultima parada de la calle Market	de la Pena, Matt	Elementary
Un Perro Llamado Pulgas	Margarita Robleda	Elementary
Una Visita A La Granja	B.A. Hoena	Elementary
Underwater battles	Pallotta, Jerry	Elementary
Unhappy camper	LaMotte, Lily	Elementary
Uni and the dolphin	Ransom, Candice F	Elementary

Title	Author	 Minimum Campus Level
Unico: Awakening	Osamu Tezuka	Elementary
Unico: Hunted	Samuel Sattin	Elementary
Unicorn Book Club	Dana Simpson	Elementary
Unicorn crossing : another Phoebe and her unicorn adventure	Simpson, Dana	Elementary
Unicorn Crush	Dana Simpson	Elementary
Unicorn crush : another Phoebe and her unicorn adventure	Simpson, Dana	Elementary
Unicorn for a Day	Dana Simpson	Elementary
Unicorn for a day : another Phoebe and her unicorn adventure	Simpson, Dana	Elementary
Unicorn munch	Black, Allison	Elementary
Unicorn Night	Diana Murray, Luke Flowers	Elementary
Unicorn on a roll : another Phoebe and her unicorn adventure	Simpson, Dana	Elementary
Unicorn Secrets Another Phoebe and Her Unicorn Adventure	Simpson, Dana	Elementary
Unicorn Selfies	Dana Simpson	Elementary
Unicorn Time Machine	Dana Simpson	Elementary
Unicorn time machine : another Phoebe and her unicorn adventure	Simpson, Dana	Elementary
Unicorn vs. goblins : another Phoebe and her unicorn adventure	Simpson, Dana	Elementary
Unicornado	Dana Simpson	Elementary
Unsettling Salad!	Reynolds, Aaron	Elementary
Unshakable Eleanor : how our 32nd First Lady used her voice to fight for human rights	Markel, Michelle	Elementary
Unsolved Case Files: Escape at 10,000 Feet	Tom Sullivan	Elementary
Up	Ferrari, Alessandro	Elementary
Up close with bugs	Siy, Alexandra	Elementary
Up in the air!	Tillworth, Mary	Elementary
Urban Legends to Scare Your Socks Off!	Harper, Benjamin, Atwood, Megan, Laurie S., Dahl, Michael	Elementary
Uruguay	Barry, James	Elementary
Utah	Lawrence, Blythe	Elementary
Utah	Oachs, Emily Rose	Elementary
Vamos a surfear!	Alexander, Kwame	Elementary
Vans	Abdo, Kenny	Elementary

Title	Author	 Minimum Campus Level
Vanya and the wild hunt	Mandanna, Sangu	Elementary
Vaquita	Smith, Roland	Elementary
Vega's piece of the sky	Torres, Jennifer	Elementary
Vegetable gardens	Lilley, Matt	Elementary
Velociraptor	Austen, Lily	Elementary
Venezuela	Davies, Monika	Elementary
Venus! Fierce and Fabulous	McAnulty, Stacy	Elementary
Vermont	Mihaly, Christy	Elementary
Vermont	Sexton, Colleen A	Elementary
Very bad at math	Larson, Hope	Elementary
Veterans Day	Rathburn, Betsy	Elementary
Victor and the giant	Yockteng, Rafael	Elementary
Victor y el gigante	Yockteng, Rafael	Elementary
Vida : the mice, the cat, and the alebrije	Tonatiuh, Duncan	Elementary
Vietnam	Davies, Monika	Elementary
Vinicius Jr.	Abdo, Kenny	Elementary
Violent volcanoes	Leatherland, Noah	Elementary
Virginia	Koestler-Grack, Rachel A	Elementary
Virginia	Ransom, Candice F	Elementary
Volcanoes are hot!	Cham, Jorge	Elementary
Waffle Lot of Love (A Narwhal and Jelly Book #10)	Clanton, Ben	Elementary
Wagnificent. 2,A new dog in the den	Murguia, Bethanie Deeney	Elementary
Waiting in the wings	Andrews, Julie	Elementary
Walk On	Feinstein, John	Elementary
Walrus Brawl at the Mall	Nathan Hale	Elementary
Wanda hears the stars : a blind astronomer listens to the Universe	Hansen, Amy	Elementary
Wanda oye las estrellas : una astronoma ciega escucha al universo	Hansen, Amy	Elementary
War games	Gratz, Alan	Elementary
War of the Witches	Zetta Elliott	Elementary
Warm and Fuzzy	Rothman, Scott	Elementary
Warriors --Changing Skies #3--Chasing Shadows	Hunter, Erin	Elementary
Warriors graphic novel. The prophecies begin.3	Riess, Natalie	Elementary

Title	Author	 Minimum Campus Level
Washington	Lawrence, Blythe	Elementary
Washington	Sabelko, Rebecca	Elementary
Washington, D.C.	Sexton, Colleen A	Elementary
Washington, DC	MacMillan, Kathy	Elementary
Washington, DC	Sebra, Richard	Elementary
Way off base	Buxbaum, Julie	Elementary
We are all scientists = Todos somos cientificos	Ochoa, Ellen	Elementary
We Are Big Time	Khan, Hena	Elementary
We are lion dancers	Shum, Benson	Elementary
We are not alone	Bury, Katryn	Elementary
Weather Fact Frenzy!	Jaycox, Jaclyn	Elementary
Webs up!	Behling, Steve	Elementary
Wee unicorn	McLaren, Meg	Elementary
Weird but true! World 2025 : incredible facts, awesome photos, and weird wonders--for this year and beyond!		Elementary
Weird sad and silent	McGhee, Alison	Elementary
Weirdo	Weaver, Tony	Elementary
Welcome Aboard! (Pokemon)	Webster, Christy	Elementary
Welcome to Dead House	R. L. Stine, Tara Sands	Elementary
Welcome to the ghost show	Ocker, J. W	Elementary
Welcome to whalebone mansion : creatures that lurk at a whale fall	Slate, Laken	Elementary
West	Mattern, Joanne	Elementary
West Virginia	Clarke, David J	Elementary
West Virginia	Rathburn, Betsy	Elementary
Westfallen	Brashares, Ann	Elementary
Wet and dry	McDonald, Amy	Elementary
What Are Taylor Swift's Eras?	Niki Catherine, Who HQ, Katie Allsup	Elementary
What Color Is It?	Alice Hemming	Elementary
What do we know about the Loch Ness Monster	Steve Korte	Elementary
What Fell from the Sky	Cuevas, Adrianna	Elementary
What is the World Cup?	Bader, Bonnie	Elementary
What's inside a bird's nest? : and other questions about nature & life cycles	Ignatofsky, Rachel	Elementary

Title	Author	 Minimum Campus Level
What's inside a caterpillar cocoon? : and other questions about moths & butterflies	Ignatofsky, Rachel	Elementary
What's Next for AI: Charting the Unknown Future of Artificial Intelligence	Enz, Tammy	Elementary
Whatever after, the graphic novel. 2,If the shoe fits	Rusu, Meredith	Elementary
When a book begins : a book of poems	Dashielle, Alegra	Elementary
When Sea Becomes Sky	Gillian McDunn	Elementary
When You Dream Big!	Reynolds, Peter H	Elementary
When you go to dragon school	Campbell, Chelsea M	Elementary
When you need wings	Judge, Lita	Elementary
Where only storms grow	Colman, Alyssa	Elementary
Where the deer slip through	Howes, Katey	Elementary
Where's the Leaf Thief?	Alice Hemming	Elementary
While we wait	Johnson, Bee	Elementary
White winter	Lukesova, Milena	Elementary
Who Is Lionel Messi?	Buckley, James, Jr.	Elementary
Who meows? : a book of animal sounds	Page, Robin	Elementary
Who was Vincent van Gogh?	Manzanero, Paula	Elementary
Whose Fluffy Baby Is That?	Jones, Christianne	Elementary
Whose Furry Butt Is That?	Jones, Christianne	Elementary
Whose Squishy Poop Is That?	Jones, Christianne	Elementary
Whose Tricky Tracks Are Those?	Jones, Christianne	Elementary
Why are dogs : an illustrated history of the wonderful world of dogs	Olsen, Brittany Long	Elementary
Wild bird	Zahler, Diane	Elementary
Wilds of the United States : the animals' survival field guide	Vidal, Alexander	Elementary
Wildwood	Meloy, Colin	Elementary
Will's Bike	Koch, Leanna	Elementary
Will's Race for Home	Rhodes, Jewell Parker	Elementary
Will's race for home : a western [large print]	Rhodes, Jewell Parker	Elementary
Willa, el dragon plateado de purpurina	Mara, Maddy	Elementary
Windy night with wild horses	Osborne, Mary Pope	Elementary
Winging it	Lloyd, Megan Wagner	Elementary
Wings of Fire: A Guide to the Dragon World (unabridged)	Tui T. Sutherland, Joy Ang, Shannon McManus	Elementary

Title	Author	 Minimum Campus Level
Wings of Fire: The Winglets Quartet	Tui T. Sutherland, Shannon McManus	Elementary
Wings of fire. The graphic novel.Legends,Darkstalker	Deutsch, Barry	Elementary
Wings, waves & webs : patterns in nature	Cranfield, Robin Mitchell	Elementary
Winning big : World and Euro Cup soccer	Bishop, Amanda	Elementary
Winterborne Home for Vengeance and Valor	Ally Carter	Elementary
Wisconsin	Shaw, Mary	Elementary
Wisconsin	Sommer, Nathan	Elementary
Wish	Barbara O'Connor, Suzy Jackson	Elementary
Wish I was a baller	Shah, Amar	Elementary
Wolf Club	Bird, James	Elementary
Wolf packs	Koestler-Grack, Rachel A	Elementary
Wolf Spiders	Amstutz, Lisa J.	Elementary
Wolverine or badger?	Gleisner, Jenna Lee	Elementary
Wolves = Los lobos	Riggs, Kate	Elementary
Wombat Waiting	Applegate, Katherine	Elementary
Wombats	Deniston, Natalie	Elementary
Women Who Fought Back	Jill Sherman	Elementary
Women's Right to Vote	Kate Messner, Angela Butler	Elementary
Women's World Cup Close-Up	Waldendorf, Kurt	Elementary
Womens College Basketball Encyclopedia	Hanlon, Luke	Elementary
Wonder	R. J. Palacio, Kaya McLean, Lila Sage Bromley, Dariana Alvarez, Santino Barnard, Ry Chase, Madeleine Curry	Elementary
Wonder : la leccion de August	Palacio, R. J	Elementary
Wonder why	Perron, Lisa Varchol	Elementary
Wonder wings : guess who's flying	Hirsch, Rebecca E	Elementary
Words apart	Lucido, Aimee	Elementary
Work : interviews with people doing jobs they love	Feinberg, Shaina	Elementary
World Cup Close-Up: Men's Soccer on the Biggest Stage	Waldendorf, Kurt	Elementary
World Cup Heroes	Waldendorf, Kurt	Elementary
World of Sharks	Lombardo, Jennifer	Elementary
World War II	Adamson, Thomas K	Elementary
World's Top Soccer Leagues	Krenn, Cara	Elementary

Title	Author	 Minimum Campus Level
Worm makes a sandwich	Farley, Brianne	Elementary
Worst of the Worst Airplane Crashes!	Sautter, Aaron	Elementary
Worst of the Worst Avalanches!	Sautter, Aaron	Elementary
Worst of the Worst Shipwrecks!	Sautter, Aaron	Elementary
Worst of the Worst Volcanic Eruptions!	Sautter, Aaron	Elementary
Would You Rather Be Covered in Snake Scales or Earthworm Mucus?: Questions About Animals and Nature	Kukla, Lauren	Elementary
Would You Rather Be Cursed by a Mummy or Abducted by Aliens?: Questions About Spooky Stuff	Cruz, Jose	Elementary
Would You Rather be Healed by Donkey Poop or Dog Spit?: Questions About Life Long Ago	Sroka, Amy	Elementary
Would You Rather Eat Snot or Earwax?: Questions About Gross Stuff	Cruz, Jose	Elementary
Would You Rather Get a Hat Trick or Stop a Penalty Shot?: Questions About Pro Soccer	Chandler, Matt	Elementary
Would You Rather Rush for a First Down or Get a Third-Down Sack?: Questions About Pro Football	Chandler, Matt	Elementary
Would You Rather Smash a Home Run or Pitch a Perfect Curveball?	Chandler, Matt	Elementary
Would You Rather Snag the Most Steals or Block the Most Shots?: Questions About Pro Basketball	Chandler, Matt	Elementary
Wow in the world. Dinosaurs are wow! :a roaring thunder of prehistoric wonder	Thomas, Mindy	Elementary
Wrath of the Triple Goddess	Rick Riordan, Jesse Bernstein	Elementary
Wrong time rooster	Parkin, Michael	Elementary
Wyoming	Layton, Christine	Elementary
Wyoming	Leaf, Christina	Elementary
Xolo : how one good dog saved humankind	Higuera, Donna Barba	Elementary
Yara's chance to dance	Naghdi, Yasmine	Elementary
Yasmin la astronauta	Faruqi, Saadia	Elementary
Yasmin la campista	Faruqi, Saadia	Elementary
Yasmin la directora	Faruqi, Saadia	Elementary
Yasmin la veterinaria	Faruqi, Saadia	Elementary
Yay!	Kulekjian, Jessica	Elementary
Yaya and the Dan-Tats	Koo, Camellia	Elementary
Yellow	Hugh, April R.	Elementary
Yellowstone National Park	Kaiser, Emma	Elementary
Yeti is not ready for school	Carter, Leigh Anne	Elementary
YO-KAI WATCH, Vol. 19	Noriyuki Konishi	Elementary

Title	Author	 Minimum Campus Level
Yo-Kai Watch, Vol. 20	Noriyuki Konishi	Elementary
YO-KAI WATCH, Vol. 21	Noriyuki Konishi	Elementary
YO-KAI WATCH, Vol. 22	Noriyuki Konishi	Elementary
YO-KAI WATCH, Vol. 23	Noriyuki Konishi	Elementary
York (York) (The Shadow Cipher)	Ruby, Laura	Elementary
Yosemite National Park	Kaiser, Emma	Elementary
You and me, anemone : a story about friendship and personal space	Vail, Rachel	Elementary
You are a burst of color	Ch'oe, Suk-hui	Elementary
You make the world	Van, Muon	Elementary
You're a poet : ways to start writing poems	Taylor, Sean	Elementary
You're on your way!	Watt, Melanie	Elementary
Your alien	Sauer, Tammi	Elementary
Your crown shines : for Ketanji Brown Jackson and you	Moore, Jessica Care	Elementary
Your Passport to Canada	Duguay, Pascale	Elementary
Your Passport to Chile	Golkar, Golriz	Elementary
Your Passport to Greece	Golkar, Golriz	Elementary
Your Passport to Iceland	Dickmann, Nancy	Elementary
Your Passport to India	Golkar, Golriz	Elementary
Your Passport to Jamaica	Golkar, Golriz	Elementary
Your Passport to Portugal	Dickmann, Nancy	Elementary
Your Passport to Sweden	Dickmann, Nancy	Elementary
Your pets' secret lives : the truth behind your pets' wildest behaviors	Spicer Rice, Eleanor	Elementary
Your Unofficial Guide to Building Cool Minecraft Castles	S.D. Morison	Elementary
Yumi and Monster	Redlawsk, Kam	Elementary
Zane is Brave	Koch, Leanna	Elementary
Zara in the middle	Jones, Erika Lynne	Elementary
Zarina divided	Faruqi, Reem	Elementary
Zebra and Yak : the backwards alphabet book	Friedrich, Paul	Elementary
Zed Moonstein makes a friend	Rubin, Lance	Elementary
Zendaya	Kathleen Connors	Elementary
Zion National Park	Lim, Angela	Elementary
Zip zap wickety wack : a story about sharing	Diffie, Matthew	Elementary

Title	Author	 Minimum Campus Level
Zombie and Brain are friends	Lucianovic, Stephanie V. W	Elementary
Zooloween	Katz, Alan	Elementary
Zootopia 2. Better together	Bouchard, Natasha	Elementary
Zootopia 2. Ready in . . . flash!	Falligant, Erin	Elementary
Zorrillos bebés	Greve, Meg	Elementary
100 things to know about money	James, Alice	Middle/Junior High
A curious kind of magic	Rutherford, Mara	Middle/Junior High
A forgery of fate	Lim, Elizabeth	Middle/Junior High
A most perilous world : the true story of the young abolitionists and their crusade against slavery	Gaddy, Kristina R	Middle/Junior High
African American women of achievement	Diggs, Barbara	Middle/Junior High
Ahiahia the orphan	Illuitok, Levi	Middle/Junior High
Alanna : the first adventure	Pierce, Tamora	Middle/Junior High
Alanna: A Graphic Novel Adaptation	Tamora Pierce, Vita Ayala, Sam Beck	Middle/Junior High
All fall down	Carter, Ally	Middle/Junior High
All for the game	Buchta, Heather	Middle/Junior High
All the Blues in the Sky	Renée Watson	Middle/Junior High
All the lost souls	Jordan, Amie	Middle/Junior High
All the love under the vast sky		Middle/Junior High
All the stars in the daylight sky	MacGregor, Maya	Middle/Junior High
All the way around the sun	Tian, XiXi	Middle/Junior High
Always a Catch!, Volume 1: How I Punched My Way into Marrying a Prince	Mayo Momoyo, Itsuki Mito, Kaki Nagato	Middle/Junior High
Alziz	Tan, Shaun	Middle/Junior High
Amanecer en la cosecha	Collins, Suzanne	Middle/Junior High
American Spirits: The Famous Fox Sisters and the Mysterious Fad That Haunted a Nation	Barb Rosenstock	Middle/Junior High
Ami	Jae-Jones, S	Middle/Junior High
Among ghosts	Hartman, Rachel	Middle/Junior High
Among serpents	Gregson, Marc J	Middle/Junior High
Among the Beasts & Briars	Ashley Poston	Middle/Junior High
An unlikely proposition	Eves, Rosalyn	Middle/Junior High
Angelica and the Bear Prince	Nguyen, Trung Le	Middle/Junior High
Apple Skin to the Core	Eric Gansworth	Middle/Junior High

Title	Author	 Minimum Campus Level
Artifice	Cameron, Sharon	Middle/Junior High
Asian American women of achievement	Mount, Sara Rowe	Middle/Junior High
Bad boy : a graphic memoir	Sims, Guy A	Middle/Junior High
Bad Creek	Peyton June	Middle/Junior High
Bake it off : an unofficial Taylor Swift-inspired cookbook from every era, from breakfast to midnights	Smith, Lindsey	Middle/Junior High
Balada de pajaros cantores y serpientes	Collins, Suzanne	Middle/Junior High
Banned Together: Our Fight for Readers' Rights	Debbie Fong, Ashley Hope Pérez	Middle/Junior High
Baseball's Shining season --America's Pastime on the Brink of War	Sandler, Martin W	Middle/Junior High
Beasts	Bjerkeland, Ingvild	Middle/Junior High
Bemused	Farrah Rochon	Middle/Junior High
Best Ever Jobs (#A593547) - Jobs in art	Colson, Rob	Middle/Junior High
Best Ever Jobs (#A593547) - Jobs in engineering	Colson, Rob	Middle/Junior High
Best Ever Jobs (#A593547) - Jobs in math	Colson, Rob	Middle/Junior High
Best Ever Jobs (#A593547) - Jobs in science	Mason, Paul	Middle/Junior High
Best Ever Jobs (#A593547) - Jobs in technology	Mason, Paul	Middle/Junior High
Beth Is Dead	Bernet, Katie	Middle/Junior High
Between extremes : the formation and preservation of democracy	Olson, Elsie	Middle/Junior High
Biomedical Engineer	Bradley Steffens	Middle/Junior High
Biotech Careers	Tom Streissguth	Middle/Junior High
Bird of a thousand stories	Monsef, Kiyash	Middle/Junior High
Bless. No. 1	Sonoyama, Yukino	Middle/Junior High
Blue box. 1	Miura, Kouji	Middle/Junior High
Boton de emergencia para (dejar de) amar	Gonzales, S	Middle/Junior High
Brooms	Jasmine Walls, Teo DuVall	Middle/Junior High
Butterfly heart	Astot, Moa Backe	Middle/Junior High
Call of the Wraith	Sands, Kevin	Middle/Junior High
Career in Computer Engineering, A	Stuart A. Kallen	Middle/Junior High
Career in Electrical Engineering, A	Bonnie Szumski	Middle/Junior High
Cat + Gamer Volume 2	Wataru Nadatani	Middle/Junior High
Cat + Gamer Volume 3	Wataru Nadatani	Middle/Junior High
Cat + Gamer, Vol. 04	Wataru Nadatani	Middle/Junior High
Cat + Gamer, Vol. 05	Wataru Nadatani	Middle/Junior High

Title	Author	 Minimum Campus Level
Cat + Gamer, Vol. 06	Wataru Nadatani	Middle/Junior High
Cat + Gamer, Vol. 07	Wataru Nadatani	Middle/Junior High
Cat + Gamer, Vol. 08	Zack Davisson, Wataru Nadatani	Middle/Junior High
Cat + Gamer, Volume 1	Wataru Nadatani	Middle/Junior High
Cat + Gamer, Volume 4	Wataru Nadatani, Zack Davisson, Susie Lee	Middle/Junior High
Cat + Gamer, Volume 5	Wataru Nadatani, Zack Davisson, Susie Lee	Middle/Junior High
Cat + Gamer, Volume 6	Wataru Nadatani, Zack Davisson, Susie Lee	Middle/Junior High
Cat + Gamer, Volume 7	Wataru Nadatani, Zack Davisson, Susie Lee	Middle/Junior High
Cat + Gamer, Volume 8	Wataru Nadatani, Zack Davisson, Susie Lee	Middle/Junior High
Champion : a graphic novel	Abdul-Jabbar, Kareem	Middle/Junior High
Charles M. Schultz : the creator of Snoopy & Peanuts	Kuki, Yuzuru	Middle/Junior High
Chronically Dolores	Van Wagenen, Maya	Middle/Junior High
Climate Crisis: Our Planet in Peril	Don Nardo	Middle/Junior High
Codebreaker	Martel, Jay	Middle/Junior High
Coffeeshop in an alternate universe	Lee, C. B	Middle/Junior High
Come as you are : a novel	Adler, Dahlia	Middle/Junior High
Coven	Chainani, Soman	Middle/Junior High
Creatures of Norse mythology	Nardo, Don	Middle/Junior High
Cristiano Ronaldo	Douglas, Peter	Middle/Junior High
Curious Kind of Magic	Mara Rutherford	Middle/Junior High
D.J. Rosenblum becomes the G.O.A.T* : *some assembly required	White, Abby	Middle/Junior High
Dak Prescott	Bach, Greg	Middle/Junior High
Dan in Green Gables : a modern reimagining of Anne of Green Gables	Terciero, Rey	Middle/Junior High
Dark Cove Theatre Society	Sierra Marilyn Riley	Middle/Junior High
Dealing with Anxiety Disorder	A.W. Buckey	Middle/Junior High
Dealing with Bipolar Disorder	Melissa Abramovitz	Middle/Junior High
Dealing with Eating Disorders	Bethany Bryan	Middle/Junior High
Dealing with Psychotic Disorders	Marie-Therese Miller, Ph. D.	Middle/Junior High
Dealing with Self-Injury Disorder	Tammy Gagne	Middle/Junior High
Dear Mothman: A Novel in Verse	Robin Gow	Middle/Junior High

Title	Author	 Minimum Campus Level
Death in the cards	Manansala, Mia P	Middle/Junior High
Death in the jungle : murder, betrayal, and the lost dream of Jonestown	Fleming, Candace	Middle/Junior High
Deep Well	Laura Creedle	Middle/Junior High
Defiant	Sanderson, Brandon	Middle/Junior High
Demon Slayer: Kimetsu Academy, Vol. 02	Natsuki Hokami	Middle/Junior High
Demon Slayer: Kimetsu Academy, Vol. 03	Natsuki Hokami	Middle/Junior High
Demon Slayer: Kimetsu Academy, Vol. 04	Natsuki Hokami	Middle/Junior High
Demon Slayer: Kimetsu Academy, Vol. 05	Natsuki Hokami	Middle/Junior High
Demon Slayer: Kimetsu Academy, Vol. 06	Natsuki Hokami, Koyoharu Gotouge	Middle/Junior High
Develop Economical Solar Power	Stuart A. Kallen	Middle/Junior High
Dinged	Tommy Greenwald, Carly Robins, Ramon De Ocampo	Middle/Junior High
Dinged: A Game Changer Companion Novel	Tommy Greenwald	Middle/Junior High
Disruptor	Dayton, Arwen	Middle/Junior High
Do not disturb : how to say no to your phone	Marshall, Brad	Middle/Junior High
Do Not Disturb: How to Say No to Your Phone	Brad Marshall, Lindsay Hassock, Lauriane Bohémier	Middle/Junior High
Dragon Ball Z, Vol. 03	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 05	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 06	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 07	Gerard Jones, Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 08	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 09	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 10	Gerard Jones, Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 11	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 12	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 13	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 15	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 16	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 17	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 18	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 19	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 20	Akira Toriyama	Middle/Junior High

Title	Author	 Minimum Campus Level
Dragon Ball Z, Vol. 21	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 22	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 23	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 24	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 25	Akira Toriyama	Middle/Junior High
Dragon Ball Z, Vol. 26	Akira Toriyama	Middle/Junior High
Draw down the moon	Cast, P. C	Middle/Junior High
Dreamover	Dani Diaz	Middle/Junior High
Dungeons and Drama	Kristy Boyce, Eva Kaminsky	Middle/Junior High
Dysfunctional Family's Guide to Murder	Kate Emery	Middle/Junior High
Ecosystems	Stuart A. Kallen	Middle/Junior High
Elon Musk : man of vision and controversy	Allen, John	Middle/Junior High
En llamas	Collins, Suzanne	Middle/Junior High
Engineering Careers	Christine Wilcox	Middle/Junior High
Every Other Weekend	Abigail Johnson, Taylor Meskimen, Kirby Heyborne	Middle/Junior High
Everything you need to ace algebra 2 in one big fat notebook : the complete high school study guide	Vigneri, Robert	Middle/Junior High
Everything you need to ace chemistry in one big fat notebook : the complete high school study guide	Swanson, Jennifer	Middle/Junior High
Everything you need to ace pre-algebra & algebra 1 in one big fat notebook : the complete high school study guide	Wang, Jason	Middle/Junior High
Everything you need to ace world history in one big fat notebook : the complete middle school study guide	Vengoechea, Ximena	Middle/Junior High
Exploring Math-Focused Careers	Terri Dougherty	Middle/Junior High
Fall of the fireflies	McCall, Guadalupe Garcia	Middle/Junior High
Falling like leaves	Wilson, Misty	Middle/Junior High
Family Force V, Vol. 01	Matt Braly	Middle/Junior High
Family Force V. Book one	Braly, Matthew	Middle/Junior High
Fateless	Kagawa, Julie	Middle/Junior High
Fault lines in the Constitution : the framers, their fights, and the flaws that affect us today	Levinson, Cynthia	Middle/Junior High
Fault Lines in the Constitution: The Framers, Their Fights, and the Flaws That Affect Us Today (Third Edition)	Sanford Levinson, Cynthia Levinson	Middle/Junior High
FIFA World Cup : the greatest matches of all time	Streissguth, Tom	Middle/Junior High
Find Her	Ginger Reno	Middle/Junior High
Finding Famous	Candice Jalili	Middle/Junior High

Title	Author	 Minimum Campus Level
Finding famous : a Mashad family story	Jalili, Candice	Middle/Junior High
Five Nights at Freddy's: Tales from the Pizzaplex, Vol. 01	Andrea Waggener, Scott Cawthon	Middle/Junior High
Flip Side	Jason Walz	Middle/Junior High
Fly by night	O'Connor, Tara	Middle/Junior High
For the Rest of Us: 13 Festive Holiday Stories to Celebrate All Seasons	Natasha Diaz, Dahlia Adler	Middle/Junior High
Force of Chaos	Diana Ma, Diana Ma	Middle/Junior High
Forgery of Fate	Elizabeth Lim	Middle/Junior High
Game	Walter Dean Myers	Middle/Junior High
Genetics and Medicine	Toney Allman	Middle/Junior High
Getting a Job	Leanne Currie-McGhee	Middle/Junior High
Gettysburg National Military Park	Edwards, Sue Bradford	Middle/Junior High
Ghostkeeper	Taylor, Johanna	Middle/Junior High
Gideon Green in black and white	Henry, Katie	Middle/Junior High
Girl Who Wasn't There	Penny Joelson	Middle/Junior High
Girls of dark divine	Woods, E. V	Middle/Junior High
Glorious rivals	Barnes, Jennifer Lynn	Middle/Junior High
Gooseberry	Robin Gow	Middle/Junior High
Grand Canyon National Park	Storm, Ashley	Middle/Junior High
Great Jobs in Engineering	Peggy J. Parks	Middle/Junior High
Great Jobs in Health Care	Barbara Sheen	Middle/Junior High
Great Misfortune of Stella Sedgwick	S. Isabelle	Middle/Junior High
Halfway there : a graphic memoir of self-discovery	Mari, Christine	Middle/Junior High
Hana-chan and the shape of the world	Ueda, Ryotaro	Middle/Junior High
Handbook for Boys	Walter Dean Myers	Middle/Junior High
Handbook for boys : a novel	Myers, Walter Dean	Middle/Junior High
Hangry hearts	Chen, Jennifer	Middle/Junior High
Harry Kane	Bach, Greg	Middle/Junior High
Hawk	Patterson, James	Middle/Junior High
Hazelthorn	Drews, C. G	Middle/Junior High
Health Care Careers	Christine Wilcox	Middle/Junior High
Healthy Oceans: Why They Matter	Andrea C. Nakaya	Middle/Junior High
Heart Check	Emily Charlotte	Middle/Junior High

Title	Author	 Minimum Campus Level
Hi-Tech Jobs in Medical Technology	Leanne Currie-McGhee	Middle/Junior High
Hi-Tech Jobs in Robotics	Stuart A. Kallen	Middle/Junior High
Hi-Tech Jobs in Science	Terri Dougherty	Middle/Junior High
Hick : the trailblazing journalist who captured Eleanor Roosevelt's heart	Miller, Sarah	Middle/Junior High
His mortal demise	Le, Vanessa	Middle/Junior High
Hispanic American women of achievement	Robson, David	Middle/Junior High
Honor girl	Thrash, Maggie	Middle/Junior High
Hoops: A Graphic Novel	Matt Tavares	Middle/Junior High
Hour of the Pumpkin Queen	Megan Shepherd, Cissy Jones	Middle/Junior High
How 3D Printing Will Impact Society	Cecilia Pinto McCarthy	Middle/Junior High
How Drones Will Impact Society	John L. Hakala	Middle/Junior High
How Nanotechnology Will Impact Society	John L. Hakala	Middle/Junior High
How Self-Driving Cars Will Impact Society	Jessica Mosloski	Middle/Junior High
How the Ghost Army Hoodwinked Hitler: The Story of American Artistry and Deception in World War II	Rebecca Siegel	Middle/Junior High
How the Word Is Passed: Remembering Slavery and How It Shaped America (Adapted for Young Readers)	Clint Smith	Middle/Junior High
How to distinguish fact from opinion	Waldendorf, Kurt	Middle/Junior High
How to evaluate sources of information	Hudak, Heather C	Middle/Junior High
How to identify false information	Streissguth, Thomas	Middle/Junior High
How to identify media bias	Ventura, Marne	Middle/Junior High
How to survive your parents : a teen's guide to thriving in a difficult family	Goodman, Shawn	Middle/Junior High
How to tell a true story	Springstubb, Tricia	Middle/Junior High
Howl's moving castle	Jones, Diana Wynne	Middle/Junior High
Huda F wants to know?	Fahmy, Huda	Middle/Junior High
Hunger's bite	Robin, Taylor	Middle/Junior High
Hyo the hellmaker	Ghosh, Mina Ikemoto	Middle/Junior High
I shall never fall in love	Conner, Hari	Middle/Junior High
I'll Be the One	Lyla Lee	Middle/Junior High
I'm Gonna Be a SMITH!, Volume 01: Book 04	Frederick L. Jones, Issaka Galadima	Middle/Junior High
I've got my love to keep me warm	Lockington, Mariama	Middle/Junior High
If looks could kill	Berry, Julie	Middle/Junior High
In case you read this	Underhill, Edward	Middle/Junior High

Title	Author	 Minimum Campus Level
In the hand of the goddess	Pierce, Tamora	Middle/Junior High
Inspirational women of today	Sheen, Barbara	Middle/Junior High
Iron tongue of midnight	Williams, Brittany N	Middle/Junior High
Island creatures	Engle, Margarita	Middle/Junior High
Isle of Ever	Jen Calonita	Middle/Junior High
Jobs if you like history	Nardo, Don	Middle/Junior High
Jobs if you like math	Kallen, Stuart A	Middle/Junior High
Jobs if you like science	Nardo, Don	Middle/Junior High
Jobs if you like the arts	Dougherty, Terri	Middle/Junior High
Jobs if you like writing	Kallen, Stuart A	Middle/Junior High
Jude Bellingham	Bach, Greg	Middle/Junior High
Just another meet cute	Nguyen, Jenn P	Middle/Junior High
K-Jane	Kang, Lydia	Middle/Junior High
Korean pop culture : the new global obsession	Allen, John	Middle/Junior High
Kylian Mbappe	Bach, Greg	Middle/Junior High
La decimotercera hija	Craig, Erin A	Middle/Junior High
La lista del corazon	West, Kasie	Middle/Junior High
Lady knight	Howard, Amalie	Middle/Junior High
Lady knight.	Pierce, Tamora	Middle/Junior High
Lady of steel and straw	Rodgers, Erica Ivy	Middle/Junior High
Last Tiger	Brad Riew, Julia Riew	Middle/Junior High
Legendary Frybread Drive-In : intertribal stories		Middle/Junior High
Let the Monster Out: A Novel	Chad Lucas	Middle/Junior High
Lightlark	Alex Aster	Middle/Junior High
Lionel Messi	Bach, Greg	Middle/Junior High
Lioness rampant	Pierce, Tamora	Middle/Junior High
Living a Healthy Lifestyle	Toney Allman	Middle/Junior High
Loch Ness Uncovered: Media, Misinformation, and the Greatest Monster Hoax of All Time	Rebecca Siegel	Middle/Junior High
Long Live the Pumpkin Queen	Shea Ernschaw, Cissy Jones	Middle/Junior High
Los juegos del hambre	Collins, Suzanne	Middle/Junior High
Los juegos del hambre.	Collins, Suzanne	Middle/Junior High
Love and video games	Sergi, Zachary	Middle/Junior High
Maelstrom : a prince of evil	Merriman, Lorian	Middle/Junior High

Title	Author	 Minimum Campus Level
Maizy Chen's Last Chance	Lisa Yee	Middle/Junior High
Makeup artistry	Schlesinger, Emily	Middle/Junior High
Malcolm lives! : the official biography of Malcolm X for young readers	Kendi, Ibram X	Middle/Junior High
Marisol acts the part	Rose, Elle Gonzalez	Middle/Junior High
Medalist. Vol. 1	Tsurumaikada	Middle/Junior High
Medical Drones	Bradley Steffens	Middle/Junior High
Medical Revolution: How Technology Is Changing Health Care, The	Don Nardo	Middle/Junior High
Mercy	Ward, Patricia Sarrafian	Middle/Junior High
Messy perfect	Boteju, Tanya	Middle/Junior High
Middle Eastern American women of achievement	Currie, Stephen	Middle/Junior High
Mighty Morphin Power Rangers. Force of chaos	Ma, Diana	Middle/Junior High
Mind games	White, Kiersten	Middle/Junior High
Mindworks	Shusterman, Neal	Middle/Junior High
Moonstorm	Lee, Yoon Ha	Middle/Junior High
Murder between friends	Lawson, Liz	Middle/Junior High
My Hero Academia Team-up Missions, Vol. 7	Horikoshi, Kohei	Middle/Junior High
My Hero Academia, Vol. 36	Kohei Horikoshi	Middle/Junior High
My Hero Academia, Vol. 37	Kohei Horikoshi	Middle/Junior High
My Hero Academia, Vol. 38	Kohei Horikoshi	Middle/Junior High
My Hero Academia, Vol. 39	Kohei Horikoshi	Middle/Junior High
My Hero Academia, Vol. 40	Kohei Horikoshi	Middle/Junior High
My Hero Academia, Vol. 41	Kohei Horikoshi	Middle/Junior High
My Hero Academia, Vol. 42	Kohei Horikoshi	Middle/Junior High
My hero academia. Team-up missions.5,Surreal heroism	Akiyama, Yoko	Middle/Junior High
My hero academia. Team-up missions.6,Going my yayyy	Akiyama, Yoko	Middle/Junior High
Mysterious Virginia Hall: World War II's Most Dangerous Spy	Claudia Friddell	Middle/Junior High
Nanotechnology and Medicine	Don Nardo	Middle/Junior High
Naruto, Vol. 56	Masashi Kishimoto	Middle/Junior High
Naruto, Vol. 57	Masashi Kishimoto	Middle/Junior High
Naruto, Vol. 58	Masashi Kishimoto	Middle/Junior High
Naruto, Vol. 59	Masashi Kishimoto	Middle/Junior High

Title	Author	 Minimum Campus Level
Naruto, Vol. 60	Masashi Kishimoto	Middle/Junior High
Naruto, Vol. 62	Masashi Kishimoto	Middle/Junior High
Naruto, Vol. 63	Masashi Kishimoto	Middle/Junior High
Naruto, Vol. 64	Masashi Kishimoto	Middle/Junior High
Naruto, Vol. 65	Masashi Kishimoto	Middle/Junior High
Native American women of achievement	Kallen, Stuart A	Middle/Junior High
Never thought I'd end up here	Liang, Ann	Middle/Junior High
Not My Problem	Ciara Smith	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - AC Milan	Whiting, Jim	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - Bayern Munich	Whiting, Jim	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - Boca Juniors	Whiting, Jim	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - FC Barcelona	Whiting, Jim	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - Flamengo	Whiting, Jim	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - LA Galaxy	Whiting, Jim	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - Liverpool FC	Whiting, Jim	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - Manchester United	Whiting, Jim	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - Real Madrid	Whiting, Jim	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - River Plate	Whiting, Jim	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - Santos FC	Whiting, Jim	Middle/Junior High
Odysseys in Sports: Soccer Champions (#A749997) - Seattle Sounders FC	Whiting, Jim	Middle/Junior High
Of dreams and destiny	Menon, Sandhya	Middle/Junior High
Of princes and promises	Menon, Sandhya	Middle/Junior High
On again, awkward again	Kelly, Erin Entrada	Middle/Junior High
Oppenheimer and the Atomic Bomb: Young Readers Edition of American Prometheus: the Triumph and Tragedy of J. Robert Oppenheimer	Kai Bird, Martin J. Sherwin	Middle/Junior High
Others	Cheryl Isaacs	Middle/Junior High
Out of air	Reiss, Rachel	Middle/Junior High
Out of step, into you	Burch, Ciera	Middle/Junior High

Title	Author	 Minimum Campus Level
Oxford Blood	Davis-Featherstone, Rachael	Middle/Junior High
Page	Pierce, Tamora	Middle/Junior High
Phenomenal moments : revealing the hidden science around us	Frankel, Felice	Middle/Junior High
Power of Music: Healing and Health, The	Don Nardo	Middle/Junior High
Premonitions Club	Gwendolyn Womack	Middle/Junior High
Pretty girl county	Wilson, Lakita	Middle/Junior High
Raven Boys	Stephanie Williams, Maggie Stiefvater	Middle/Junior High
Red Threads : A Graphic Novel	Nguyen-Hayama, Ila	Middle/Junior High
Remember My Story: A Girl, a Holocaust Survivor, and a Friendship That Made History	Sarnowski, Claire and Durand, Sarah	Middle/Junior High
Robotics and Medicine	Kathryn Hulick	Middle/Junior High
Robotics Engineer	Kathryn Hulick	Middle/Junior High
Roll for love	England, M. K	Middle/Junior High
Rules for Fake Girlfriends	Raegan Revord	Middle/Junior High
Saint-seducing gold	Williams, Brittany N	Middle/Junior High
Saltwater Boy	Bradley Christmas	Middle/Junior High
Sanskari sweetheart	Devarajan, Ananya	Middle/Junior High
Science and Technology of Track & Field, The	Don Nardo	Middle/Junior High
Science of Hydro and Wave Energy, The	James Bow	Middle/Junior High
Scorpion Queen	Mina Fears	Middle/Junior High
Sea change	Fletcher, Susan	Middle/Junior High
Secreto del Rio (What the River Knows)	Isabel Ibanez	Middle/Junior High
Self portrait	Volbeda, Ludwig	Middle/Junior High
Shadowed	Deuker, Carl	Middle/Junior High
Sherlock Holmes, Vol. 01	Crystal Chan, Sir Arthur Conan Doyle	Middle/Junior High
Sherlock Holmes. A study in scarlet	Chan, Crystal S	Middle/Junior High
Side quest : a visual history of roleplaying games	Sattin, Samuel	Middle/Junior High
Sing me to sleep	Burton, Gabi	Middle/Junior High
Singular Life of Aria Patel	Samira Ahmed	Middle/Junior High
Sinsajo	Collins, Suzanne	Middle/Junior High
Sixteen Minutes	Reilly, K.j	Middle/Junior High
Skilled Jobs in Construction	Stuart A. Kallen	Middle/Junior High

Title	Author	 Minimum Campus Level
Skilled Jobs in Engineering	Pat Rarus	Middle/Junior High
Skilled Jobs in Health Care	Cherese Cartlidge	Middle/Junior High
Skip!	Sarah Burgess	Middle/Junior High
Solo stan	Tucker, Talia	Middle/Junior High
Somadina	Akwaeke Emezi	Middle/Junior High
Song of the Lioness: Alanna	Tamora Pierce	Middle/Junior High
Soul machine	Globerman, Jordana	Middle/Junior High
Soul of shadow : a novel	Noyes, Emma	Middle/Junior High
Soulmatch	Danzenbaker, Rebecca	Middle/Junior High
Speaking on climate : a guide to speechwriting for a better future	Kier Nielsen, Rune	Middle/Junior High
Starstrike	Yoon Ha Lee	Middle/Junior High
Steps	Wendelin Van Draanen	Middle/Junior High
Sugar crash	Di Lorenzo, Melinda	Middle/Junior High
Sunlight playing over a mountain	Li Bi, Selina	Middle/Junior High
Sunrise on the Reaping	Suzanne Collins, Jefferson White	Middle/Junior High
Take a chance on me	Eulberg, Elizabeth	Middle/Junior High
Take up space, y'all : your bold & bright guide to self-love	Holliday, Tess	Middle/Junior High
Tamora Pierce's Song of the lioness. Book 1, Alanna : a graphic novel adaptation	Ayala, Vita	Middle/Junior High
Taylor Swift	Whitaker, Chelsea	Middle/Junior High
Tech Innovations Inspired by Nature	Don Nardo	Middle/Junior High
Teen Guide to Becoming a Medical Doctor	Sara Rowe Mount	Middle/Junior High
Teen Guide to Managing Mental Health	James Roland	Middle/Junior High
Teen Guide to Mental Health	Don Nardo	Middle/Junior High
Teen guide to planning for your future	Rockler, Naomi	Middle/Junior High
Teen guide. Depression	Bates, Mary	Middle/Junior High
Teen guide. Helping someone in crisis	Wolny, Philip	Middle/Junior High
Teen guide. Obsessive compulsive disorder	Murrell, Diana	Middle/Junior High
Teen guide. Social anxiety	Gerard, Mary	Middle/Junior High
Teens and Dieting	Anjali Stenquist	Middle/Junior High
Teens and Mental Health	Elisabeth Herschbach	Middle/Junior High
Telling	Alexandra Sirowy	Middle/Junior High
Tempest	Ibura, K	Middle/Junior High

Title	Author	 Minimum Campus Level
The amber spyglass	Pullman, Philip	Middle/Junior High
The assassin game	McKay, Kirsty	Middle/Junior High
The baker and the bard : a cozy fantasy adventure	Haught, Fern	Middle/Junior High
The cursed rose	Vedder, Leslie	Middle/Junior High
The dead of summer	La Sala, Ryan	Middle/Junior High
The deep well	Creedle, Laura	Middle/Junior High
The demon and the light	Oh, Axie	Middle/Junior High
The dysfunctional family's guide to murder	Emery, Kate	Middle/Junior High
The encanto's curse	De la Cruz, Melissa	Middle/Junior High
The executioners three	Dennard, Susan	Middle/Junior High
The facts about election and voter fraud	Rockler, Naomi	Middle/Junior High
The flip side	Walz, Jason	Middle/Junior High
The golden compass	Pullman, Philip	Middle/Junior High
The great misfortune of Stella Sedgwick	Isabelle, S	Middle/Junior High
The guy she was interested in wasn't a guy at all. 1	Arai, Sumiko	Middle/Junior High
The Human Genome	Jim Whiting	Middle/Junior High
The Island of Forgotten Gods	Victor Piñeiro	Middle/Junior High
The kiss bet. 1	Ochoa, Ingrid	Middle/Junior High
The last bloodcarver	Le, Vanessa	Middle/Junior High
The last tiger	Riew, Julia	Middle/Junior High
The leaving room	McBride, Amber	Middle/Junior High
The life guide for teens : harnessing your inner power to be healthy, happy, and confident	Anbar, Ran D	Middle/Junior High
The Love Report Volume 2	BeKa, Maya	Middle/Junior High
The Maze Cutter	James Dashner, Mark Deakins	Middle/Junior High
The Mighty Odds	Amy Ignatow	Middle/Junior High
The mysterious Virginia Hall : World War II's most dangerous spy	Friddell, Claudia	Middle/Junior High
The Mystwick School of Musicraft	Jessica Khoury	Middle/Junior High
The nefarious nights of Willowweep Manor	Garrity, Shaenon K	Middle/Junior High
The notorious virtues	Hamilton, Alwyn	Middle/Junior High
The Odyssey: A graphic novel	Gareth Hinds, Homer	Middle/Junior High
The others	Isaacs, Cheryl	Middle/Junior High
The premonitions club	Womack, Gwendolyn	Middle/Junior High

Title	Author	 Minimum Campus Level
The protegee	Ridley, Erica	Middle/Junior High
The Raven Boys, the graphic novel. 1	Williams, Stephanie	Middle/Junior High
The rebel girls of Rome	Taylor, Jordyn	Middle/Junior High
The rise and fall of Charles Lindbergh	Fleming, Candace	Middle/Junior High
The Rose Legacy	Jessica Day George	Middle/Junior High
The scorpion queen	Fears, Mina	Middle/Junior High
The singular life of Aria Patel	Ahmed, Samira	Middle/Junior High
The steps	Van Draanen, Wendelin	Middle/Junior High
The story of my anger	Mendez, Jasminne	Middle/Junior High
The subtle knife	Pullman, Philip	Middle/Junior High
The summer I remembered everything	Con Morse, Catherine	Middle/Junior High
The telling	Sirowy, Alexandra	Middle/Junior High
The unexpected consequence of bleeding on a Tuesday	Toney, Kelsey B	Middle/Junior High
The woman who rides like a man	Pierce, Tamora	Middle/Junior High
The world inside	Fields, Jan	Middle/Junior High
These broken stars	Kaufman, Amie	Middle/Junior High
This book might be about Zinnia	Morris, Brittney	Middle/Junior High
This shattered world : a Starbound novel	Kaufman, Amie	Middle/Junior High
To the stars : the story of NASA	Miller, Ron	Middle/Junior High
Twin Tides	Hien Nguyen	Middle/Junior High
Two Truths and a Lionel	Brian Wasson	Middle/Junior High
Tyreek Hill	Bach, Greg	Middle/Junior High
Una familia de mentirosos	Lockhart, E	Middle/Junior High
Under a Fire-Red Sky	Geraldine McCaughrean	Middle/Junior High
Under the Fire-Red Sky	McCaughrean, Geraldine	Middle/Junior High
Under the neon lights	Vinson, Arriel	Middle/Junior High
Undercover Latina	Aya de León	Middle/Junior High
Undisclosed	De Leon, Aya	Middle/Junior High
Unexpected Consequence of Bleeding on a Tuesday	Kelsey B. Toney	Middle/Junior High
Unfamiliar	Haley Newsome	Middle/Junior High
Unfamiliar (2022), Volume 2	Haley Newsome	Middle/Junior High
Used or abused? : advocating for animal rights	Burling, Alexis	Middle/Junior High
Vaccine Wars: When Science and Politics Collide	John Allen	Middle/Junior High

Title	Author	 Minimum Campus Level
Vaping: Considering the Risks	Terri Dougherty	Middle/Junior High
Very dangerous things	Munoz, Lauren	Middle/Junior High
Virtual Reality and Medicine	James Roland	Middle/Junior High
Walt Disney World	Gramson, Hannah	Middle/Junior High
Washington, DC	Grimaldos, Karen	Middle/Junior High
Way Off Track	Carl Brundtland, Claudia Dávila	Middle/Junior High
We could be magic	Meyer, Marissa	Middle/Junior High
What we harvest	Fraistat, Ann	Middle/Junior High
When the Sky Fell on Splendor	Emily Henry, Amara Jasper	Middle/Junior High
When We Flew Away: A Novel of Anne Frank Before the Diary (unabridged)	Alice Hoffman, Mara Wilson	Middle/Junior High
White lies : how the South lost the Civil War, then rewrote the history	Bausum, Ann	Middle/Junior High
Wild song	Gourlay, Candy	Middle/Junior High
Wings of starlight	Saft, Allison	Middle/Junior High
Wish upon a K-star	Cho, Kat	Middle/Junior High
Witch's Hand	Nathan Page	Middle/Junior High
With Love, Echo Park	Laura Taylor Namey	Middle/Junior High
World of Art (ReferencePoint Press) (#A711396) - Exploring animation	Kallen, Stuart A	Middle/Junior High
World of Art (ReferencePoint Press) (#A711396) - Exploring anime and manga	Hairston, Marc	Middle/Junior High
World of Art (ReferencePoint Press) (#A711396) - Exploring comic art	Allen, John	Middle/Junior High
World of Art (ReferencePoint Press) (#A711396) - Exploring graffiti and street art	Loonin, Meryl	Middle/Junior High
World of Art (ReferencePoint Press) (#A711396) - Exploring graphic art	Kitts, W. L	Middle/Junior High
World of Art (ReferencePoint Press) (#A711396) - Exploring tattoo art	Kitts, W. L	Middle/Junior High
Yellowstone National Park	Streissguth, Thomas	Middle/Junior High
You've awoken her	Cardinal, Ann Davila	Middle/Junior High
49 Miles Alone	Natalie D. Richards	High School
A beautiful and terrible murder	Andrews, Claire M	High School
A bite of Pepper	Lorinczi, Balazs	High School
A burning in the bones	Reintgen, Scott	High School
A catalog of burnt objects	Youngdahl, Shana	High School
A fate so cold	Foody, Amanda	High School

Title	Author	 Minimum Campus Level
A Fate Unwoven	Edwards, Rachael A	High School
A feast for the eyes	Crespo, Alex	High School
A First Time for Everything	K. L. Walther	High School
A Fragile Enchantment	Allison Saft, Fran Burgoyne	High School
A girl walks into the forest	Roux, Madeleine	High School
A guide to falling off the map	Arnot, Zanni L	High School
A Language of Dragons	S. F. Williamson, Henrietta Meire	High School
A mastery of monsters	Sambury, Liselle	High School
A matter of murder	Price, Tirzah	High School
A queen's match	McGee, Katharine	High School
A riddle of thorns	Nanua, Sarena	High School
A spell to wake the dead	Lesperance, Nicole	High School
A steeping of blood	Faizal, Hafsah	High School
A Tempest of Tea	Hafsah Faizal, Maya Saroya	High School
A time traveler's history of tomorrow	Kulper, Kendall	High School
A touch of blood	Patel, Sajni	High School
A whisper in the walls	Reintgen, Scott	High School
Act Cool	Tobly McSmith	High School
After we burned	Nijkamp, Marieke	High School
All the hidden monsters	Jordan, Amie	High School
All the noise at once	Davis, DeAndra	High School
All These Bodies	Kendare Blake	High School
All These Sunken Souls: A Black Horror Anthology	Kalynn Bayron, Ashia Monet, Liselle Sambury, Sami Ellis, Joel Rochester, Joelle Wellington, Brent C. Lambert, Donyae Coles, Ryan Douglass, Circe Moskowitz	High School
Almark. 1	Yamada, Noboru	High School
Always be my bibi	Taslim, Priyanka	High School
Always Raining Here		High School
Amelia, If Only	Becky Albertalli	High School
An illustrated history of ghosts	Boardman, Adam Allsuch	High School
An illustrated history of urban legends	Boardman, Adam Allsuch	High School
And the River Drags Her Down	Jihyun Yun	High School
And the trees stare back	Griffis, Gigi	High School

Title	Author	 Minimum Campus Level
Aquellos que estamos destinados a encontrar	He, Joan	High School
Aquellos Que Estamos Destinados A Encontrar (The Ones We Are Meant to Find)	Joan He	High School
Arcana. The Lost Heirs	Prentice-Jones, Sam	High School
Arm in arm : the Grimke sisters' fight for abolition and women's rights	Carpenter, Angelica Shirley	High School
Arm in Arm: The Grimke Sisters' Fight for Abolition and Women's Rights	Angelica Shirley Carpenter	High School
Assassin Game	Kirsty McKay	High School
Audre & Bash are just friends	Williams, Tia	High School
Aurora rising	Kaufman, Amie	High School
Bad Influence	Ahn, Claire	High School
Bad medicine	Twin, Christopher	High School
Balancing act	Chase, Paula	High School
Beasts We Bury	D.L. Taylor	High School
Beautiful and Terrible Murder	Claire Andrews	High School
Beautiful brutal bodies	Cheng, Linda	High School
Best of all worlds	Oppel, Kenneth	High School
Better than revenge	West, Kasie	High School
Big Jim and the white boy : an American classic reimaged	Walker, David	High School
Biggie	Derek E. Sullivan	High School
Bingsu for Two	Witherspoon, Sujin	High School
Bite of Pepper	Balazs Lorinczi	High School
Bitten	Gray, Jordan	High School
Blood circus	Victoire, Camila	High School
Blood gone cold	Grant, Katy	High School
Blood Like Magic	Liselle Sambury	High School
Blood moon	Lewis, Britney S	High School
Blue box. 2	Miura, Kouji	High School
Bones at the crossroads	Williams, LaDarrion	High School
Boys With Sharp Teeth	Jenni Howell	High School
Break wide the sea	Holland, Sara	High School
Brielle & Bear. Volume 1	Doku, Salomey	High School
Build a girlfriend	Luz, Elba	High School

Title	Author	 Minimum Campus Level
Burning in the Bones	Scott Reintgen	High School
Camila Nunez's year of disasters	Perez, Miriam Zoila	High School
Canto contigo : a novel	Garza Villa, Jonny	High School
Catalog of Burnt Objects	Shana Youngdahl	High School
Chaotic Good	Whitney Gardner	High School
Check & Mate	Ali Hazelwood, Karissa Vacker	High School
Chicos de Promise (Promise Boys)	Nick Brooks	High School
Climate of chaos	Newbould, Cassandra	High School
Clown in a cornfield	Cesare, Adam	High School
Coldwire	Gong, Chloe	High School
Come As You Are	Dahlia Adler	High School
Come home to my heart	Redgate, Riley	High School
Compass And Blade	Rachel Greenlaw	High School
Cope field	Simpson, T. L	High School
Corruption of Hollis Brown	K. Ancrum	High School
Coven Tendency	Zoe Hana Mikuta	High School
Crash landing	Li, Charmaine Anne	High School
Crashing into you	Callen, Rocky	High School
Creative careers in animation and comics	Kallen, Stuart A	High School
Crimson Moth	Ciccarelli, Kristen	High School
Crochet cute amigurumi animals with mix-and-match outfits		High School
Cry out loud	O'Connor, Tara	High School
CTE Journeys Handbook (#A77729X) - Agriculture, food, and natural resources.		High School
CTE Journeys Handbook (#A77729X) - Art and design.		High School
CTE Journeys Handbook (#A77729X) - Auto and equipment mechanics.		High School
CTE Journeys Handbook (#A77729X) - Beauty and cosmetology.		High School
CTE Journeys Handbook (#A77729X) - Building, construction, and engineering.		High School
CTE Journeys Handbook (#A77729X) - Business administration.		High School
CTE Journeys Handbook (#A77729X) - Education and training.		High School
CTE Journeys Handbook (#A77729X) - Government and military.		High School

Title	Author	 Minimum Campus Level
CTE Journeys Handbook (#A77729X) - Healthcare.		High School
CTE Journeys Handbook (#A77729X) - Hospitality and tourism.		High School
CTE Journeys Handbook (#A77729X) - Information technology.		High School
CTE Journeys Handbook (#A77729X) - Manufacturing.		High School
CTE Journeys Handbook (#A77729X) - Marketing and sales.		High School
CTE Journeys Handbook (#A77729X) - Media and entertainment.		High School
CTE Journeys Handbook (#A77729X) - Public safety, security, and law.		High School
CTE Journeys Handbook (#A77729X) - Transportation and logistics.		High School
Cupid's revenge	Brueggemann, Wibke	High School
Dark dude	Hijuelos, Oscar	High School
Darkly	Pessl, Marisha	High School
Daughter of the underworld	Corr, Katharine	High School
Dead girls don't dream	Cipri, Nino	High School
Dead Girls Don't Say Sorry	Alex Ritany	High School
Dead Inside: A True Story	Cyndy Etler	High School
Dead of Summer	Ryan La Sala	High School
Dead things are closer than they appear	Wasley, Robin	High School
Deadstream	Romasco Moore, Mar	High School
Dear Manny	Stone, Nic	High School
Death at Morning House	Maureen Johnson, Katherine Littrell	High School
Deep Water	Maren Stoffels	High School
Defend the Dawn	Brigid Kemmerer	High School
Den of liars	Olson, Jessica S	High School
Devil's in the Dancers	Catherine Yu	High School
Devils like us	Thompson, L. T	High School
Devouring Light	Kat Ellis	High School
Difficult girls	Bane, Veronica	High School
Divine mortals	Helander, Amanda M	High School
Don't Go to Sleep	Bryce Moore	High School
Don't Let In the Cold	Keely Parrack	High School
Dr Jekyll and Mr Hyde & other stories	Stevenson, Robert Louis	High School

Title	Author	 Minimum Campus Level
Dracula	Stoker, Bram	High School
Dune	Herbert, Frank	High School
Educated: A Memoir (unabridged)	Tara Westover, Julia Whelan	High School
El jardín de los malditos	Pool, Katy Rose	High School
El secreto del río	Ibanez, Isabel	High School
Eleven houses	Oakes, Colleen	High School
Eliza, from scratch	Lee, Sophia	High School
Empty heaven	Kolsch, Freddie	High School
Ese no es mi nombre	Lally, Megan	High School
Ese No Es Mi Nombre (That's Not My Name)	Megan Lally	High School
Even if it breaks your heart	Hahn, Erin	High School
Every borrowed beat	Stewart, Erin	High School
Every time you hear that song	Voris, Jenna	High School
Everything I promised you	Upperman, Katy	High School
Everything is tuberculosis : the history and persistence of our deadliest infection	Green, John	High School
Executioners Three	Susan Dennard	High School
Fable for the End of the World	Ava Reid, Gail Shalan, Emily Lawrence	High School
Fade into you	Smith, Amber	High School
Fake skating	Painter, Lynn	High School
Fangirl Project	Beth Reekles	High School
Feast for the Eyes	Alex Crespo	High School
Final Cut	Olivia Worley	High School
Fitting Indian	Chand, Jyoti	High School
Five Survive	Holly Jackson, Emma Galvin	High School
Flip	Ukazu, Ngozi	High School
Forging Silver into Stars	Brigid Kemmerer	High School
Four Found Dead	Natalie D. Richards	High School
Frankenstein	Shelley, Mary Wollstonecraft	High School
Free speech handbook : a practical framework for understanding our free speech protections	Rosenberg, Ian	High School
Gachiakuta. 1	Urana, Kei	High School
Get real, Chloe Torres	Maldonado, Crystal	High School
Getting Away With Murder	Kathryn Foxfield	High School

Title	Author	 Minimum Campus Level
Gilded in vengeance	Smith, Lyssa Mia	High School
Girl in the Blue Coat	Monica Hesse	High School
Girl Walks into the Forest	Madeleine Roux	High School
Girls like her	Sumrow, Melanie	High School
Girls Who Play Dead	Joelle Wellington	High School
Golden Boy's Guide to Bipolar	Sonora Reyes	High School
Good Vampire's Guide to Blood and Boyfriends	Jamie D'Amato	High School
Goodbye, my princess	Fei, Wo Si Cun	High School
Grave flowers	Krause, Autumn	High School
Grief in the fourth dimension	Yu, Jennifer	High School
Grove	Brooks Whitney Phillips	High School
Guava and Grudges	Alexis Castellanos	High School
Heart check : a varsity novel	Charlotte, Emily	High School
Heartless Hunter	Kristen Ciccarelli, Grace Gray	High School
Heartless Hunter (Spanish Edition)	Kristen Ciccarelli	High School
Hearts still beating	Archer, Brooke	High School
Heavenly tyrant	Zhao, Xiran Jay	High School
Hedgewitch of Foxhall	Anna Bright	High School
Heir	Sabaa Tahir, Vidish Athavale, Esme Lonsdale, Joe Pitts, Marco Young, Rachel Petladwala	High School
Heir of storms	Murray, Lauryn Hamilton	High School
Heiress among Thieves	Austin Siegemund-Broka, Emily Wibberley	High School
Hekate : the witch	Gill, Nikita	High School
Helga : a Frankenstein retelling	Yu, Catherine	High School
Hello sunshine	Young, Keezy	High School
Hey, Mary!	Andrew Wheeler	High School
His face is the sun	Corpora, Michelle Jabes	High School
History of Everything	Victoria Evans	High School
Hit Me with Your Best Charm	Lillie Vale	High School
Hollow	Grothe, Taylor	High School
Holy Terrors	Owen, Margaret	High School
Home Field Advantage	Natalie Naudus, Dahlia Adler	High School
House of hearts	Arndt, Skyla	High School

Title	Author	 Minimum Campus Level
House of quiet	White, Kiersten	High School
House Saphir	Marissa Meyer	High School
How Girls Are Made	Mindy McGinnis	High School
How to survive a horror movie	Dunmore, Scarlett	High School
How to survive a slasher	Winans, Justine Pucella	High School
How to Survive the End of the World : a Graphic Exploration of How to (Maybe) Avoid Extinction	Doughty, Katy	High School
How to Survive Your Murder	Danielle Valentine, Valerie Rose Lohman	High School
How we play the game	Nedd, Alexis	High School
Humo blanco	Jackson, Tiffany D	High School
Humo Blanco (A Fire in the Flesh)	Tiffany D Jackson	High School
I am made of death	Andrew, Kelly	High School
I am the cage	Grant, Allison Sweet	High School
I am the swarm	Chewins, Hayley	High School
I Don't Wish You Well	Emill, Jumata	High School
I Hope This Doesn't Find You	Ann Liang, Alice Wen	High School
I killed the king	Mix, Rebecca	High School
I wish I didn't have to tell you this	Yelchin, Eugene	High School
If He Had Been with Me (Deluxe Edition)	Laura Nowlin	High School
If I Can Give You That	Michael Gray Bulla	High School
If Only I Had Told Her	Laura Nowlin	High School
If we survive this	Marie, Racquel	High School
If we were a movie	Jamal, Zakiya N	High School
Immortal consequences	Marie, I. V	High School
Immortal dark	Girma, Tigest	High School
Influenced	Littman, Sarah	High School
It's Not Summer Without You	Jenny Han, Lola Tung, Gavin Casalegno	High School
Jardin de Los Malditos (Garden of the Cursed)	Katty Rose Pool	High School
Juego de reinas	McGee, Katharine	High School
Juego de Reinas (Queen's Game)	Katharine McGee	High School
Keep your friends close	Murphy, Cynthia	High School
Kill creatures	Power, Rory	High School
Kill the lax bro	Balogh, Charlotte	High School

Title	Author	 Minimum Campus Level
Kirby's lessons for falling (in love)	Gao, Laura	High School
Knocking on windows : a memoir	Atkins, Jeannine	High School
Knucklehead : poems	Keith, Tony	High School
L.O.V.E. Club	Lio Min	High School
Lady or the tiger	Herrman, Heather M	High School
Last Bookstore on Earth	Braun-Arnold, Lily	High School
Last Chance Books	Kelsey Rodkey	High School
Last chance live!	Henry, Helena Haywoode	High School
Leaving the station	Arlow, Jake Maia	High School
Legend of the white snake	Lee, Sher	High School
Let them stare : a novel	Van Ness, Jonathan	High School
Lies on the serpent's tongue	Pearsall, Kate	High School
Lilies	Quinn Diacon-Furtado	High School
Little monsters	Thomas, Kara	High School
Little thieves	Owen, Margaret	High School
Lo que se siente al flotar	Fox, Helena	High School
Lo Que Se Siente Al Flotar (How It Feels To Float)	Helena Fox	High School
Lord of blade and bone	Rodgers, Erica Ivy	High School
Los chicos de promise	Brooks, Nick	High School
Lou with the band	Young, Alexandra Leigh	High School
Love at Full Tilt	Jenny L. Howe	High School
Love at second sight	Lukens, F. T	High School
Love in 280 characters or less	Stringfield, Ravynn K	High School
Love in Winter Wonderland	Abiola Bello	High School
Love on paper	Parker, Danielle	High School
Love spells trouble	Davenport, N. E	High School
Love unmasked	Dean, Becky	High School
Lovely dark and deep	Bonnin, Elisa A	High School
M Is for Monster	Talia Dutton	High School
Majesty	McGee, Katharine	High School
Make me a monster	Bayron, Kalynn	High School
Mashle: magic and muscles. 2,Mash Burndead and the magic of iron	Komoto, Hajime	High School

Title	Author	 Minimum Campus Level
Mashle: magic and muscles. 3,Mash Burndead and the masked magic user	Komoto, Hajime	High School
Mashle: magic and muscles. 4,Mash Burndead and the survival of the fittest	Komoto, Hajime	High School
Mashle: magic and muscles. 5,Mash Burndead and the magic mirror	Komoto, Hajime	High School
Mashle: magic and muscles. 6,Finn Ames and the friend	Komoto, Hajime	High School
Matter of Murder	Tirzah Price	High School
Meet Cute Diary	Emery Lee	High School
Meet me on Love Street	Heron, Farah	High School
Mejor Que Ayer (The Do-Over)	Lynn Painter	High School
Mejor que en las peliculas (Better Than The Movies)	Lynn Painter	High School
Metaphors : understanding philosophy through images	Alcalde, Pedro	High School
Mini amigurumi animals : 26 tiny creatures to crochet	Abbondio, Sarah	High School
Mistress of bones : a novel	Medina, Maria Z	High School
Money out loud : all the financial stuff no one taught us	Anat, Berna	High School
Money Out Loud: All the Financial Stuff No One Taught Us	Berna Anat	High School
Moonrise	Sarah Crossan	High School
Moss	Lisa Lueddecke	High School
Most ardently : a Pride & Prejudice remix	Novoa, Gabe Cole	High School
Most Perilous World: The True Story of the Young Abolitionists and Their Crusade Against Slavery	Kristina R. Gaddy	High School
Murder Land	Carlyn Greenwald	High School
My fair monster	Rivera, Adrienne	High School
My happy marriage. 1	Agitogi, Akumi	High School
My happy marriage. 2	Agitogi, Akumi	High School
My happy marriage. 3	Agitogi, Akumi	High School
My perfect family	Vanbrakle, Khadijah	High School
My Roommate from Hell	Cale Dietrich	High School
Nahia	Jones, Emily Lena	High School
Nav's foolproof guide to falling in love	Lewis, Jessica	High School
Never ever after	Tan, Sue Lynn	High School
Never seen the stars	Korsh, Kate	High School
Night of the Witch	Sara Raasch, Beth Revis	High School
Night swimming	Starmer, Aaron	High School

Title	Author	 Minimum Campus Level
Nightbane	Alex Aster	High School
No Accident	Laura Bates	High School
No Place Left to Hide	Megan Lally, Justis Bolding	High School
Noche de caballeros	Follmuth, Alexene Farol	High School
Noche de Caballeros (Twelfth Knight)	Alexene Farol Follmuth	High School
Now she's dead	Clarke, Roselyn	High School
Now, conjurers	Kolsch, Freddie	High School
Oathbound	Deonn, Tracy	High School
Of earthly delights	Moldavsky, Goldy	High School
Of flame and fury	Bridge, Mikayla	High School
Old wounds	Kisner, Logan-Ashley	High School
On starlit shores	Glendining, Bex	High School
On Starlit Shores (Graphic Novel)	Bex Glendining	High School
On the wings of la Noche	Torres, Vanessa L	High School
Our Infinite Fates	Sofia Oxenham, Laura Steven	High School
Our infinite fates : a novel	Steven, Laura	High School
Our Wicked Histories	Amy Goldsmith	High School
Out of Left Field	Jonah Newman	High School
Out of our league : 16 stories of girls in sports		High School
Painted devils	Owen, Margaret	High School
Perfect Little Monsters	Cindy R. X. He	High School
Phantom Limbs	Paula Garner	High School
Powerless	Roberts, Lauren	High School
Predatory natures	Goldsmith, Amy	High School
Pride or Die	C. L. Montblanc	High School
Pride or die : a novel	Montblanc, C. L	High School
Protegee	Erica Ridley	High School
Pushing hope : an illustrated memoir of survival	Santana, Raymond	High School
Queen's Match	Katharine McGee	High School
Querido Martin	Stone, Nic	High School
Querido Martin (Dear Martin)	Nic Stone	High School
Reasons to hate me	Metallo, Susan	High School
Rebel Girls of Rome	Jordyn Taylor	High School

Title	Author	 Minimum Campus Level
Rebis : born and reborn	Marchesini, Irene	High School
Red as royal blood	Hart, Elizabeth	High School
Red rising	Brown, Pierce	High School
Resurrectionist	Kathleen S. Allen	High School
Riddle of Thorns	Sarena Nanua	High School
Right where we belong	Penn, Farrah	High School
Rivals	McGee, Katharine	High School
Road home	Ogle, Rex	High School
Roar of the lambs	Shea, Jamison	High School
Rosa by any other name	Alcaraz, Hailey	High School
Rules for camouflage	Cronn-Mills, Kirstin	High School
Rules for Vanishing	Kate Alice Marshall	High School
Run like a girl	Egbe, Amaka	High School
Salvacion	Proudman, Sandra	High School
Santuario (Sanctuary)	Abby Sher, Paola Mendoza	High School
Say You'll Remember Me	Katie McGarry	High School
Scammer	Tiffany D. Jackson	High School
Scarlet Veil	Shelby Mahurin	High School
Scorpion and the Night Blossom	Amelie Wen Zhao	High School
Second Chance on Earth	Juan Vidal	High School
Seven deadly thorns	Hamilton, Amber	High School
Seven for a secret	Roach, Mary E	High School
Seven Ways We Lie	Riley Redgate	High School
Shadow and tide	Greenlaw, Rachel	High School
Shampoo unicorn	Lovett, Sawyer	High School
She waits for you beyond the dark	Simmons, Kristen	High School
Shiny Happy People	Clay McLeod Chapman	High School
Show for Two	Tashie Bhuiyan	High School
Showstopper	Anderson, Lily	High School
Si pudieras ver el sol	Liang, Ann	High School
Sibylline	De La Cruz, Melissa	High School
Silenced	Diana Rodriguez Wallach	High School
Silenced voices : reclaiming memories from the Guatemalan genocide	Leon, Pablo	High School

Title	Author	 Minimum Campus Level
Silver throat	Pettersen, Siri	High School
Sisters in the wind	Boulley, Angeline	High School
Skip and loafer. 1	Takamatsu, Misaki	High School
Skip and loafer. 2	Takamatsu, Misaki	High School
Skip and loafer. 3	Takamatsu, Misaki	High School
Skip and loafer. 4	Takamatsu, Misaki	High School
Skip and loafer. 5	Takamatsu, Misaki	High School
Skipshock	O'Donoghue, Caroline	High School
Slice of cherry	Reeves, Dia	High School
Snow Drowned	Jennifer D. Lyle	High School
Solis	Abby Sher, Paola Mendoza	High School
Solving for the unknown	Le, Loan	High School
Something kindred	Burch, Ciera	High School
Song of a blackbird	Van Lieshout, Maria	High School
Songlight	Buffini, Moira	High School
Sorry for your loss	Foley, Jessie Ann	High School
Spearhead : an American tank gunner, his enemy, and a collision of lives in World War II : adapted for young adults	Makos, Adam	High School
Spell to Wake the Dead	Nicole Lesperance	High School
Stay gold	McSmith, Tobly	High School
Steel & spellfire	Weymouth, Laura E	High School
Strange bedfellows	Ries, Ariel Slamet	High School
Stuck Up & Stupid	Angourie Rice, Kate Rice	High School
Stuck Up and Stupid	Angourie Rice, Kate Rice	High School
Such lovely skin	Schlote-Bonne, Tatiana	High School
Survivor Wants to Die at the End	Adam Silvera	High School
Sweet nightmare	Wolff, Tracy	High School
Tag, You're Dead	Kathryn Foxfield	High School
Take all of us	Leif, Natalie	High School
Tal como era (The Way I Used To Be)	Amber Smith	High School
Tale of Two Knights	James Persichetti	High School
Tall water	Sindu, SJ	High School
Teach the torches to burn : a Romeo & Juliet remix	Roehrig, Caleb	High School

Title	Author	 Minimum Campus Level
Tell me every lie	Hagan, Ellen	High School
That devil, ambition	Miller, Linsey	High School
That's Not My Name	Megan Lally	High School
The acts of King Arthur and his noble knights	Steinbeck, John	High School
The afterdark	Latimer, E	High School
The art of exile	Max, Andrea	High School
The art thieves	Rogers, Andrea L	High School
The Assassin's Guide to Babysitting	Natalie C. Parker	High School
The beasts we bury	Taylor, D. L	High School
The beautiful maddening	Ernshaw, Shea	High School
The Bombers and the Bombed	Richard Overy	High School
The calculation of you and me	Kaylor, Serena	High School
The Christmas Clash	Suzanne Park	High School
The colliding worlds of Mina Lee	Oh, Ellen	High School
The corruption of Hollis Brown	Ancrum, K	High School
The coven tendency	Mikuta, Zoe Hana	High School
The Dare	Natasha Preston, Phoebe Strole	High School
The devil's in the dancers	Yu, Catherine	High School
The education of Kia Greer	Bennett, Alanna	High School
The Escape Game	Meyer, Marissa	High School
The Fall of Whit Rivera	Crystal Maldonado	High School
The forest demands its due	Jackson, Kosoko	High School
The gathering dark : an anthology of folk horror		High School
The glass girl	Glasgow, Kathleen	High School
The great cool ranch Dorito in the sky	Galarza, Josh	High School
The grove	Whitney, Brooks	High School
The Hallow Hunt	Fuston, Margie	High School
The hedgewitch of Foxhall	Bright, Anna	High School
The hills of Estrella Roja	Franklin, Ashley Robin	High School
The history of everything	Evans, Victoria	High School
The house no one sees	King, Adina	High School
The House Saphir	Meyer, Marissa	High School
The invisible wild	Van De Car, Nikki	High School

Title	Author	 Minimum Campus Level
The judgment of Yoyo Gold	Blum, Isaac	High School
The kill factor	Oliver, Ben	High School
The L.O.V.E. Club	Min, Lio	High School
The Last Bookstore on Earth	Lily Braun-Arnold, Bailey Carr	High School
The legend of Sleepy Hollow & other stories	Irving, Washington	High School
The lies we conjure	Henning, Sarah	High School
The Lilies	Diacon-Furtado, Quinn	High School
The maid and the Crocodile	Ifueko, Jordan	High School
The October girl. Book one	Smith, Matthew Dow	High School
The official book of crochet amigurumi	Anne, Juli	High School
The Party	Natasha Preston, Hannah Van Der Westhuysen	High School
The payback girls	Travis, Alex	High School
The phantom of the Opera	Leroux, Gaston	High School
The Raven & other writings	Poe, Edgar Allan	High School
The Reappearance of Rachel Price	Holly Jackson, Sophie Amoss	High School
The red car to Hollywood	Liu, Jennie	High School
The resurrectionist	Allen, Kathleen S	High School
The romance rivalry	Lee, Susan	High School
The Rose Bargain	Sasha Peyton Smith, Emily Mount, Shiromi Arserio, James Meunier	High School
The rose field	Pullman, Philip	High School
The scammer	Jackson, Tiffany D	High School
The scarlet letter : a romance	Hawthorne, Nathaniel	High School
The scarlet veil	Mahurin, Shelby	High School
The shadow bride	Mahurin, Shelby	High School
The sleepless	Williams, Jen	High School
The summer I ate the rich	Moultie, Maika	High School
The Summer of Broken Rules	K. L. Walther, Lyssa Browne	High School
The Summer She Went Missing	Chelsea Ichaso	High School
The Survivor Wants to Die at the End	Adam Silvera, Frankie J. Alvarez, Kyla Garcia, Anthony Rey Perez	High School
The Thrashers	Soto, Julie	High School
The Thrashers: A Novel (unabridged)	Julie Soto, Eva Kaminsky, Jesse Vilinsky	High School

Title	Author	 Minimum Campus Level
The tournament	Barrow, Rebecca	High School
The transition	Kisner, Logan-Ashley	High School
The underwood tapes	DeWitt, Amanda	High School
The uninhabitable earth : life after warming	Wallace-Wells, David	High School
The Weaver bride	Gregovic, Lydia	High School
The Whisperings	Sutherland, Joel A	High School
The Whisperwood legacy	Schulte, Jo	High School
The white guy dies first : 13 scary stories of fear and power		High School
The wildest things	Hannah, Andrea	High School
Their fractured light	Kaufman, Amie	High School
There's Always Next Year	George M. Johnson, George M Johnson	High School
These bodies ain't broken		High School
These Vengeful Wishes	Vanessa Montalban	High School
They bloom at night	Tran, Trang Thanh	High School
They thought they buried us	Ramos, NoNieqa	High School
This could be forever	LaDelle, Ebony	High School
This ends in embers	Cole, Kamilah	High School
This Fatal Kiss	Alicia Jasinska	High School
This is where we die	He, Cindy R. X	High School
This moth saw brightness	Vacharat, A. A	High School
This place kills me	Tamaki, Mariko	High School
This Place Kills Me: A Graphic Novel	Mariko Tamaki, Nicole Goux	High School
This raging sea	Elizabeth, De	High School
This Song is (Not) For You	Laura Nowlin	High School
This thing of ours	Joseph, Frederick	High School
Thorn season	Azar, Kiera	High School
Three things about Emmy Crawford	Bitz, Allison L	High School
Through our teeth	Harris, Pamela N	High School
Throwback	Maurene Goo	High School
Till the last beat of my heart	Bou-Montes, Louangie	High School
Time after time	Daughtry, Mikki	High School
Time and time again	Greenfield, Chatham	High School

Title	Author	 Minimum Campus Level
Time Traveler's History of Tomorrow	Kendall Kulper	High School
Titan of the stars	Johnston, E. K	High School
To steal from thieves	Lobb, M. K	High School
Tournament	Rebecca Barrow	High School
Trespassers	Jennifer Lynn Alvarez	High School
Tristan & Lancelot. A tale of two knights : an Arthurian love story	Persichetti, James	High School
Trumpets of death	Bournel-Bosson, Simon	High School
Truth Is	Hannah V. Sawyerr	High School
Tweak: Growing Up on Methamphetamines	Nick Sheff	High School
Twelfth knight	Follmuth, Alexene Farol	High School
Twenty-four seconds from now... : a love story	Reynolds, Jason	High School
Two Sides to Every Murder	Danielle Valentine, Valerie Rose Lohman, Alex Finke, Hillary Huber	High School
Unchosen	Blair, Katharyn	High School
Under the Same Stars	Bray, Libba	High School
Underwood Tapes	Laura Knight Keating, Amanda DeWitt	High School
Unhallowed halls	Wilkinson, Lili	High School
Unlock the dark	Hawk, Sasa	High School
Up in smoke	Brooks, Nick	High School
Us in ruins	Moore, Rachel	High School
Verano en el que rompimos las normas (The Summer of Broken Rules)	K. L. Walther	High School
Vesuvius	Biehn, Cass	High School
Viva Lola Espinoza! (Hurray Lola Espinoza)	Ella Ceron	High School
Voice of the ocean	Impicicche, Kelsey	High School
Wake the wild creatures	Suma, Nova Ren	High School
Wander in the dark	Emill, Jumata	High School
Wandering Wild	Lynette Noni	High School
Watch Me	Tahereh Mafi, Amanda Forstrom, Gabriel Michael	High School
Watch us crack	Lepore, Gabriella	High School
Water in her veins	Schuren, Shannon	High School
We are not strangers	Tuininga, Josh	High School
We are the beasts	Griffis, Gigi	High School

Title	Author	 Minimum Campus Level
We are villains	Callender, Kacen	High School
We Can Never Leave	H. E. Edgmon	High School
We can never leave : a novel	Edgmon, H. E	High School
We Did Nothing Wrong	Hannah Jayne	High School
We fell apart	Lockhart, E	High School
We shall be monsters	Sim, Tara	High School
We Were Warned	Chelsea Ichaso, Jennifer Jill Araya	High School
We won't all survive	Marshall, Kate Alice	High School
We'll Always Have Summer	Jenny Han, Lola Tung, Christopher Briney	High School
We're never getting home	Badua, Tracy	High School
We're Not Safe Here	Rin Chupeco	High School
Wendy's ever after	Wright, Julie	High School
What comes after	Bayerl, Katie	High School
What Wakes the Bells	Tesch, Elle	High School
When devils sing	Kaur, Xan	High School
When we go missing	Henry, April	High School
When we ride : a novel	Ogle, Rex	High School
When we were monsters	Niven, Jennifer	High School
Where He Can't Find You	Darcy Coates, Reba Buhr	High School
Where shadows meet : a novel	Caldwell, Patrice	High School
Whisperings	Joel A. Sutherland	High School
Whisperwood Legacy	Jo Schulte	High School
Who's all going (to die)?	Springer, Lisa	High School
Why on Earth : an alien invasion anthology		High School
Why on Earth: An Alien Invasion Anthology		High School
Wicked darlings	Taylor, Jordyn	High School
Wish you were her	McNicoll, Elle	High School
Writing Room	Marcia Argueta Mickelson	High School
You and me on repeat	Shyne, Mary	High School
You belong here	Miller, Sara Phoebe	High School
You belong to me	Krischer, Hayley	High School
You Had Me at Hello World	Rona Wang	High School
You Know I'm No Good	Jessie Ann Foley	High School

Title	Author	📖 Minimum Campus Level
You Say It First	Katie Cotugno	High School
You started it	Khalilieh, Jackie	High School
You Won't Believe Me	Cyn Balog	High School
You've found Oliver	Thao, Dustin	High School
Your Final Moments	Jay Coles	High School
Zodiac rising	Zhao, Katie	High School

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 15, 2026

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of December 2025. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More				
To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Lake Highlands Elementary	AALC All Around Landscape & Construction	Courtyard improvements Phase II		\$42,751.05
			\$0.00	\$42,751.05
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 January 2026				\$42,751.05
Less Than \$5,000				
To	From	Purpose	Cash Received	Estimated Supply/Equip
Canyon Creek Elementary	CCE PTA	Ink toner	\$1,121.24	
Forest Meadow Middle School	Anonymous donors via Donors Choose	Supplemental library books		\$1,473.05
Hamilton Park Pacesetter Magnet	Vivian Rutledge	Supplemental student uniforms	\$200.00	
Liberty Junior High	Kaitlyn Yuan	Supplemental student orchestra instruments		\$1,659.90
Mohawk Elementary	MOH PTA	Supplemental instructional supplies	\$298.58	
Northwood Hills Elementary	RHS Booster Club Eaglettes	Supplemental office supplies	\$100.00	
O Henry Elementary	Karen Shepherd	Staff development	\$200.00	
RISD Transportation	Pearce Area Band Club	Student transportation 6th grade field trip	\$2,200.00	
RISD Transportation	Richardson Area Orchestra Club	Student transportation to leadership event	\$125.00	
Westwood Junior High	Anonymous via Wells Fargo Blackbaud Giving Fund	Supplemental instructional supplies	\$103.00	
			\$4,347.82	\$3,132.95
Total Cash & Supply/Equipment Value - Gifts Under \$5,000				\$7,480.77
Grand Total of All Gifts Over & Under \$5,000 January 2026				\$50,231.82
Prior Year Comparison				
Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000				\$715,262.73
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000				\$42,761.89
Fiscal YTD Total of All Gifts Over & Under \$5,000 January 2026				\$758,024.62
Fiscal YTD Total of All Gifts Over & Under \$5,000 January 2025				\$635,710.37
Increase / (decrease) compared to prior year				\$122,314.25

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 15, 2026

Division: Operations- Safety & Security

Submitted by: Mike Jasso, Assistant Superintendent for Operations

ACTION ITEM

TOPIC:

TEC Section 37.0814 (2023 House Bill 3) Armed Security Officers: Determination of Appropriate Number, Good Cause Exception and Acceptance of Alternative Standard

BACKGROUND INFORMATION:

Section 37.0814 requires an armed security officer on each district campus. One of the requirements is that the Board of Trustees determine the appropriate number of armed security officers for each district campus. A minimum of one (1) armed security officer per campus during the regular school day is required. A qualifying “security officer” for purposes of TEC Section 37.0814 must be:

- (1) a school district peace officer;
- (2) a school resource officer;
- (3) a commissioned peace officer employed as security personnel under Section 37.081;
- (4) a reserve deputy sheriff appointed under Section 85.004, Local Government Code, who is a peace officer as described by Article 2A.001, Code of Criminal Procedure;
- (5) a reserve police officer appointed under Section 37.0816 who is a peace officer as described by Article 2A.001, Code of Criminal Procedure; or
- (6) an honorably retired peace officer, as that term is defined by Section 614.121, Government Code, who has:
 - (A) kept their commission as a peace officer in active status; and
 - (B) fulfilled all applicable requirements under Sections 1701.351, 1701.3525, and 1701.357, Occupations Code.

The Board may claim a good cause exception due to lack of funding or qualified personnel. Currently, Richardson ISD uses School Resource Officers (“SROs”) in all secondary schools. The District has Interlocal Agreements in place with the City of Dallas

and City of Richardson allowing on-duty Police Officers to be placed in secondary schools as School Resource Officers. Richardson ISD currently employs Armed Security Officers who meet the state requirements at elementary schools. A good cause exception continues to be necessary because of the lack of qualified personnel meeting the statutory definition of “security officer”.

The Board of Trustees must take annual action to approve the good cause exception. The current alternative standard plan remains in place should the district experience challenges with a lack of available funding or lack of qualified personnel.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the following resolution 1) determining the appropriate number of armed security officers; 2) declaring a good cause exception for TEC Section 37.0814’s Armed Security Officer Requirement and 3) approve the continued use of the current alternative standard with which Richardson ISD is able to comply:

Resolution to Determine Appropriate Number of Armed Security Officers, Declare a Good Cause Exception for Texas Education Code Section 37.0814 Armed Security Officer Requirement; and Approve the Continued Use of the Current Alternative Standard

WHEREAS, Section 37.0814 of the Texas Education Code requires the board of trustees of each school district to determine the appropriate number of armed security officers for each district campus;

WHEREAS, Section 37.0814(a) of the Texas Education Code requires the board to ensure that at least one (1) armed security officer is present during regular school hours at each district campus;

WHEREAS, Section 37.0814(b) of the Texas Education Code requires that at least one (1) armed security officer at each campus be a commissioned peace officer, namely a school district peace officer; a school resource officer; or a commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code;

WHEREAS, the Richardson ISD Board of Trustees makes the determination that at least one (1) armed security officer, as defined by law, shall be present during regular school hours at each district campus;

WHEREAS, Section 37.0814(c) of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Richardson Independent School District hereby determines that Richardson ISD currently ensures

that at least one (1) armed security officer, as defined by law, is present during regular school hours at each district campus;

BE IT FURTHER RESOLVED that the Board of Trustees determines that:

Any future noncompliance by the District is due to lack of available qualified personnel. The number of available law enforcement personnel is limited statewide and regionally. Richardson ISD has schools in the City of Richardson, City of Garland and City of Dallas. The City of Dallas and City of Richardson, in addition to providing SROs to Richardson ISD, are also servicing other school districts. Each law enforcement unit is currently understaffed and cannot provide additional officers to Richardson ISD.

FINALLY, BE IT RESOLVED that the Board of Trustees, having claimed a good cause exception, hereby delegates authority to the Superintendent to develop and document an alternative standard with which the district is able to comply, in accordance with Sections 37.0814(d) and (e) of the Texas Education Code.

Adopted this 15th day of January, 2026 , by the Richardson ISD Board of Trustees.

FOR RICHARDSON ISD:

Chris Poteet, Board President
Richardson ISD

ATTEST BY:

Debbie Rentería, Board Secretary
Richardson ISD

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 15, 2026

Department: Operations- Safety and Security

Submitted by: Michael Jasso, Assistant Superintendent for Operations

ACTION ITEM

TOPIC: TEC Section 37.0814 (2023 House Bill 3) Armed Alternative Standard under Good Cause Exception

BACKGROUND INFORMATION:

House Bill 3 (“HB 3”) amended the Texas Education Code by adding Section 37.0814, which now requires an armed security officer on each district campus. At the August 10, 2023 Board Meeting, the Richardson ISD Board of Trustees found a good cause exception under HB 3 exists regarding having an armed security officer at each campus during the regular school day. The Board approved the hiring of 36 Campus Security Officers to assist in complying with the new legal requirements. The Board also gave authority to the Superintendent to develop an alternative plan for the Board to review. At the January 15, 2026, the Board of Trustees renewed the good cause exception and continued authorization for the Superintendent to develop an alternative plan.

Tonight, the Administration is bringing the alternate standard plan associated with the good cause exception approved. This plan will allow the district to use off duty licensed peace officers to roam between two buildings each day as the district continues to search for enough qualified personnel to fill all 36 vacancies needed to have full compliance with TEC Section 37.0814 (HB3).

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the Alternate Standard of using off-duty licensed peace officers to roam between two buildings;

WHEREAS, Section 37.0814(b) of the Texas Education Code requires that at least one (1) armed security officer at each campus be a commissioned peace officer, namely a school district peace officer; a school resource officer; or a commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code;

WHEREAS, Section 37.0814(c) of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel;

WHEREAS, the Richardson ISD Board of Trustees found a good cause exception due to the lack of available qualified personnel at the January 15, 2026 board meeting;

WHEREAS, a board claiming a good cause exception must develop an alternative standard with which the district is able to comply;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Richardson Independent School District hereby adopts as an alternative standard the use of off-duty licensed peace officers to roam between two buildings until such time as RISD is able to hire qualified security staff for each campus.

Adopted this 15th day of January, 2026, by the Richardson ISD Board of Trustees.

FOR RICHARDSON ISD:

Chris Poteet, Board President
Richardson ISD

ATTEST BY:

Debbie Rentería, Board Secretary
Richardson ISD

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 15, 2026

Department: Operations

Submitted by: Michael Jasso, Assistant Superintendent, Operations

ACTION ITEM

TOPIC: Natatorium Renovation Project (Berkner HS and J.J. Pearce HS) – Guaranteed Maximum Price (GMP) Amendment No. 2

BACKGROUND INFORMATION:

The programming identified was designed in collaboration with Stantec Architects, RWB Consulting Engineers, the Athletics Department (central and campus) and the Facility Services Department. The total construction budget for the project is \$11,152,036.00. The first phase, GMP No. 1, was approved by the Board of Trustees on December 11, 2025 in the amount of \$1,800,000.00. The first phase primarily consists of the procurement of long-lead equipment such as boilers, pool conditioning equipment and associated components/accessories. The project was competitively bid to subcontractors by Hill & Wilkinson General Contractors and bids were received on December 9, 2025. The bids were reviewed by District administrative staff, Stantec Architects and Hill & Wilkinson General Contractors. The second phase will consist primarily of the replacement of pool mechanical systems, replacement of heating and cooling equipment, refurbishment of deck equipment, replacement of diving equipment, replacement of non-slip floors, updating finishes such as paint, ceilings, wall panels and graphics, as well as the replacement of certain teaching equipment and timing systems. Due to the complexity of the interior renovation, RISD swim schedules and the short duration of the summer months, construction phases are needed to ensure at least one natatorium remains fully operational in the most safe and efficient manner throughout the entire renovation period of both natatoriums.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approves the Guaranteed Maximum Price in the amount of \$9,352,036.00 for phase two of the natatorium renovation project.

PROPOSED RESOLUTION

WHEREAS, RISD desires to procure subcontractor bids incorporating the renovation scope of work for this project with an estimated construction budget of \$11,152,036.00; and

WHEREAS, the Board approved the construction manager-at-risk construction delivery method for the renovation of this project; and

WHEREAS, this project is to address the needs identified by the Athletics Department (central and campus), Facility Services Department, and consultants for the natatoriums at both Berkner High School and J.J. Pearce High School;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the Guaranteed Maximum Price in the amount of \$9,352,036.00 for phase two of the natatorium renovation project.

BOARD OF TRUSTEES
Richardson Independent School District Richardson,
Texas

Date: **January 15, 2026**

Submitted by: **David Pate, Assistant Superintendent of Finance & Support Services**

ACTION ITEM

TOPIC: May 2026 General Election

BACKGROUND INFORMATION:

At a lawfully called meeting on February 4, 2019, the Board adopted a Resolution and Order that replaced its at-large electoral system with a combination at-large/single member district system, known as a “5:2 System,” and at another lawfully called meeting on May 20, 2019, the Board adopted a transition plan to phase in the 5:2 System as current trustee terms expire.

The terms of office of the following trustees will expire on May 2, 2026, or when their successors are duly elected and qualified:

- Debbie Renteria, Single-Member District 3;
- Eric Eager, At-Large Place 6;

RISD must hold an election to fill the expiring districts.

The Texas Election Code requires a governmental body to call an election no later than the 78th day before the election is to be held. RISD traditionally holds its trustee election with the countywide general election and will again contract with Dallas County Elections Department to conduct the election subject to the Board's authorization. The general election in Dallas County is scheduled for May 2, 2026.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees authorize a general election to fill Single Member District Number 3 and At-Large Place 6, and approve the attached Election Order and Notice.

PROPOSED RESOLUTION

WHEREAS, the term of office for Board of Trustee members aligned with Single-Member District 3 and At-Large Place 6, will expire this year; and

WHEREAS, the Board of Trustees must call regular elections no later than 78 days before the election will be held; and

WHEREAS, holding the trustee elections with the countywide general election and contracting with Dallas County Elections Department to conduct the election is consistent with applicable law and will allow the District to realize cost savings and other efficiencies which support the Board's strategic parameter to practice responsible stewardship;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the Board of Trustees Election Order and Notice as presented, and as may be amended as to voting center locations by recommendation of the Dallas County Elections Department, and further authorizes the Superintendent or her designee to contract with the Dallas County Elections Department to conduct the general election as approved in the Election Order and Notice.

**ORDER OF THE
BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL
DISTRICT CALLING A GENERAL ELECTION, MAKING PROVISIONS FOR
THE CONDUCT AND THE GIVING OF NOTICE OF THE ELECTION, AND
CONTAINING OTHER PROVISIONS RELATING THERETO**

On the 15th day of January 2026, a quorum of the Board of Trustees (the “Board”) of the RICHARDSON INDEPENDENT SCHOOL DISTRICT (“RISD” or the “District”) convened in a lawfully called meeting and, among other proceedings, determined the following:

WHEREAS, at a lawfully called meeting on February 4, 2019, the Board adopted a Resolution and Order that replaced its at-large electoral system with a combination at-large/single member district system, known as a “5:2 System;” and

WHEREAS, at a lawfully called meeting on May 20, 2019, the Board adopted a transition plan to phase in the 5:2 System as current trustee terms expire; and

WHEREAS, the terms of office of the following trustees will expire on May 2, 2026, or when their successors are duly elected and qualified:

- Debbie Renteria, Single-Member District 3;
- Eric Eager, At-Large Place 6;

WHEREAS, the Board of Trustees desires to hold a general trustee election for Single-Member District 3, and At-Large Place 6; and,

WHEREAS, it is necessary and advisable to call and hold an election for and within the RISD for the purpose(s) stated herein; and

WHEREAS, Texas law requires RISD to hold said election on a uniform election date established by Section 41.001(a) of the Texas Election Code, as amended, and holding the election on such date supports the Board’s goal to ensure excellence in operations; and

WHEREAS, the Board has or will enter into an agreement for election services with the Dallas County Elections Administrator and into an agreement to conduct a joint election with other political subdivisions within Dallas County, all as ordered by the Board herein; and

WHEREAS, the meeting at which this Order is considered is open to the public; and the public notice of the time, place, and purposes of the meeting were given, as required by Chapter 551 of the Texas Government Code, as amended;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT:

1. **Findings.** The statements contained in the preamble of this Order are true and correct and are hereby adopted as findings of fact and as a part of the operative provisions hereof.

2. **Date and Purposes of Elections.** A general election shall be held for and within the RISD on May 2, 2026 ("Election Day"), in accordance with the Texas Election Code. The Election shall be held for the purpose of electing two members to the RISD Board of Trustees: one member in Single-Member District 3 and one member in At-Large Place 6.

3. **Candidates for Election to Board of Trustees.** All requests by candidates to have their names placed upon the ballot for the general election to the RISD Board of Trustees (i) shall be timely made in accordance with law, (ii) shall be in writing, (iii) shall state the number of the position (Single-Member District number or At-Large Place) for which such person is filing as a candidate, (iv) shall be signed by the candidate, and (v) shall be filed with the Secretary of the RISD Board of Trustees (the "Secretary") or his/her designee, at the RISD Administration Building, 400 South Greenville Avenue, Richardson, Texas 75081, beginning on January 14, 2026, and not later than 5:00 p.m. on February 13, 2026 (except that the deadline to file a declaration of write-in candidacy is 5:00 p.m. on February 17, 2026), for the general election; and

The office will be open Monday through Thursday until 4:30 p.m., and Friday until 4:00 p.m. on regular business days and until 5:00 p.m. on February 13 and 17, 2026.

4. **Loyalty Affidavit.** All candidates for election to the RISD Board of Trustees shall file with said application the loyalty affidavit required by Section 141.031 (a)(4)(K) of the Election Code.

5. **Posted List of Candidates.** The Secretary or his/her designee shall post in the building where the RISD Board of Trustees meets, the names of all candidates who have filed their applications in accordance with the terms and provisions of this Order.

6. **Persons Qualified to Vote.** All resident, qualified voters of the District shall be eligible to vote in the Election.

7. **Election Precincts, Election Day Voting Locations/Polling Times.** The election precincts (the "Election Precincts") for the Election shall consist of the territory within the boundaries of the Single-Member District 3 and At-Large Place 6, situated within one or more Dallas County election precincts, which bear the precinct numbers set forth in Exhibit A, which is attached hereto and incorporated herein as if set out in full. The locations of the voting centers for voting in the general election on Election Day for all Election Precincts in Single-Member District 3 and At-Large Place 6, shall be as so designated by Dallas County Elections Department. The polls at all polling places shall be open on Election Day from 7:00 a.m. to 7:00 p.m.

8. Election Judges/Other Election Officials. Dallas County Elections Department will appoint the Election Judges prior to Election Day and the Election Judges may be changed and the polling places may be combined for some precincts, pursuant to decisions of the Dallas County Elections Department. The Board hereby authorizes the President of the RISD Board of Trustees to appoint any such other officials not designated herein as are necessary and appropriate to conduct the Election in accordance with the Election Code.

9. Early Voting Locations, Dates, and Times. Paul Adams, Elections Administrator (or his designee or successor) is hereby appointed Clerk for early voting. The Early Voting Clerk's mailing address to which ballot applications shall be sent and where persons voting by mail shall send their voted ballots is Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

The period for early voting by personal appearance will be from Monday, April 20, 2026, through Tuesday, April 28, 2026. The location of the main early voting polling place is Elections Training / Warehouse 1460 Round Table Dr. Dallas, TX 75247. Early voting by personal appearance will be conducted on the following dates and times:

Date	Time
Monday, April 20, 2026	8:00 a.m. – 5:00 p.m.
Wednesday, April 22, 2026 – Friday, April 24, 2026	8:00 a.m. – 5:00 p.m.
Saturday, April 25, 2026	7:00 a.m. – 7:00 p.m.
Sunday, April 26, 2026	12:00 p.m. – 6:00 p.m.
Monday, April 27, 2026 – Tuesday, April 28, 2026	7:00 a.m. – 7:00 p.m.

Early voting by personal appearance may be completed during the above dates at the main early voting polling place identified above and at such other locations designated by the Dallas County Elections Department.

10. Joint Election. RISD shall participate in a joint election with other participating governmental entities in Dallas County who also are holding elections on Election Day. David Pate, Assistant Superintendent of Finance & Support Services, is authorized to contract with the County of Dallas and the Commissioners Court, or any other agency, on behalf of the District for the carrying out of these elections by the office of the Dallas County Elections Administrator in a joint election with other participating governmental entities in Dallas County. Under the Joint Election Services Contract, the Dallas County Elections Administrator will perform election services as set forth in the contract and applicable law including coordinating, supervising, and handling all aspects of administering the Joint Election in accordance with applicable law.

11. Voting System/Manner of Elections. Voting at the General Elections, early voting therefor, and voting in any runoff election shall be by the use of lawfully approved voting systems and ballots. This Board of Trustees has determined that the following voting systems or other similar compliant system, approved by the Secretary of State in accordance with the Texas Election Code, shall be available at polling places during the general and any runoff election:

Election Systems & Software (ES&S) ExpressVote Universal Voting System (Ballot Marking Device), EVS 6.0.2.0, Firmware 2.4.0.0; the ES&S DS200 Digital Precinct Scanner, EVS 6.0.2.0, Firmware 2.17.0.0; and ES&S Model DS850 High-Speed Scanner and Tabulator, Version 1, EVS 6.0.2.0.

The manner of holding the elections shall be governed by the Election Code and other applicable law, including the Texas Education Code, the Texas Government Code, and the Federal Voting Rights Act of 1965, as amended, including particularly Chapter 272 of the Code pertaining to bilingual requirements. The office of the Dallas County Elections Administrator shall furnish all necessary ballots and other election supplies requisite to said election.

12. Counting Ballots. Immediately after the Election has been held, the Precinct Election Judge shall deliver the voted ballots in the locked ballot box and all election forms and supplies to the satellite counting station designated by the Dallas County Elections Administrator for that precinct, for eventual transportation to the Central Counting Station in the Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. The Elections Department will be responsible for establishing and operating the central counting station to receive and tabulate the voted ballots in accordance with the provisions of the Texas Election Code.

13. Reports of Election Results. The Board of Trustees hereby, in accordance with the Texas Election Code, appoints Paul Adams, Dallas County Elections Administrator (or his designee or successor), as Manager of the central counting station, and a Joint Election Representative (or his/her designee or successor), who is yet to be determined, as presiding judge. The Manager or his/her representative will deliver timely cumulative reports of the election results as precincts are tabulated. The Manager will be responsible for releasing cumulative totals and precinct returns from the election to the joint participants, candidate, press, and general public by distribution of hard copies or electronic transmittals (where accessible).

14. Majority Vote. Trustees will be elected by majority vote, whereby the candidate receiving the majority of the votes wins.

15. Tie Votes/Runoff Election. If a tie vote occurs in the General Election, the tying candidates may agree to cast lots. Otherwise, a second election (the "Runoff Election") will be held on June 13, 2026 (the "Runoff Election Day"). If another entity involved in the Joint Election also shall hold a Runoff Election on such date, Dallas County Elections Department shall designate which of the polling places designated above for Early Voting and Election Day shall be used for a Runoff Election.

The polling places shall be open from 7:00 a.m. until 7:00 p.m. for voting on the Runoff Election Day, and all procedures used for canvassing the election returns shall be the same as those used on May 2, 2026. Early voting by personal appearance for any Runoff Election shall be held and designated by Dallas County Elections. The address to which applications and ballots voted by mail shall be sent is: Early Voting Clerk, Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247, or by email to evapplications@dallascounty.org. The dates and times for early voting by personal

appearance will be determined and established by the Dallas County Elections Department.

16. Combined Election Order and Notice. The Board of Trustees shall give notice of the General Election and the Runoff Election, should a Runoff Election be necessary, and this combined Election Order and Notice (Appendix B) shall serve as Notice for all such elections.

17. Posting and Publication of Combined Election Order and Notice. The Secretary or his/her designee is hereby authorized and instructed to post or cause to be posted, in English, Spanish and Vietnamese, the attached Notice of General Election, along with a list of the polling places, in three public places where notices are customarily posted in the District, on the bulletin board used for posting notices of the meetings of the RISD Board of Trustees, on the District's website, and at any other locations as required by law. Dallas County Elections also shall cause a copy of this combined Election Order and Notice to be published one time in a newspaper of general circulation in Dallas County, Texas.

a. **General Election: Posting of Election Order and Notice.** This Election Order and Notice and/or attached Notice of General Election (Appendix B) shall be posted, in the manner described above, not later than the 21st day (April 11, 2026) before the May 2, 2026, election.

b. **General Election: Publication of Election Order and Notice.** This combined Election Order and Notice and/or attached Notice of General Election (Appendix B) shall be published, in the manner described above, not more than 30 days (April 2, 2026) or less than 10 days (April 22, 2026) before the date of the May 2, 2026, election.

c. **Runoff Election: Posting Notice of Election Order and Notice.** In the event it is necessary to hold a Runoff Election, this combined Election Order and Notice and/or attached Notice of General Election shall be posted, in the manner described above, not earlier than 30 days (May 14, 2026) and not later than 10 days (June 3, 2026) before the date of the June 13, 2026, Runoff Election.

18. Authority to Act. The President and Secretary of the RISD Board of Trustees, the Superintendent, and their designees, in consultation with the General Counsel, are hereby authorized to take any and all actions necessary (whether expressly authorized or mentioned herein) to comply with the provisions of the Election Code, the Federal Voting Rights Act, the Texas Education Code, and other applicable law in implementing this Order and in carrying out and conducting the Election and any Runoff Election, whether or not expressly authorized herein.

19. Effective Date. This Order shall take effect immediately upon approval.

UNANIMOUSLY PASSED AND APPROVED by the RISD Board of Trustees on
this 15th day of January 2026.

By: _____

Name: Chris Poteet

Date Signed

Title: President, RISD Board of Trustees

ATTEST:

By: _____

Name: Debbie Renteria

Date Signed

Title: Secretary, RISD Board of Trustees

Appendix A/El Apéndice A

ELECTION DAY PRECINCTS RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 2, 2026
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 2 de mayo de 2026

**PRECINCT NUMBER/
NÚMERO DE RECINTO**

<u>Single Member District 3/ Distrito Uninominal 3</u>	<u>At – Large Place 6/ Puesto general 6</u>					
2058-02	2041-03	2523-02	2129-01	1129-01	2119-02	2501-01
2080-01	2042-01	1751-02	2130-01	1141-01	2124-02	2504-01
2108-02	2043-01	1751-05	2132-01	1142-01	2128-01	2507-01
2123-03	2043-02	1751-06	2517-01	1143-01	2133-01	2508-04
2126-01	2044-01	1751-07	2518-01	1144-01	1004-02	2509-01
2127-01	2045-01	1752-01	2519-01	1146-01	1040-01	2513-01
2129-01	2045-02	2502-01	2520-04	1147-01	1043-01	2514-01
2130-01	2046-01	2505-01	2521-02	1162-01	1043-02	2520-01
2132-01	2046-02	2508-01	1004-01	1172-01	1704-01	2520-02
2517-01	2047-01	2508-03	1039-01	1707-04	1705-01	2520-03
2518-01	2049-01	2508-05	1041-01	2016-02	2091-01	2520-05
2519-01	2050-02	2510-01	2120-01	2016-03	2091-02	2523-01
2520-04	2051-01	2511-01	2121-01	2017-01	2119-01	
2521-02	2052-01	2512-01	2122-01	2020-02	2123-01	
1704-01	2057-02	2515-01	2123-02	2020-03	2124-01	
1705-01	2090-01	2058-02	1006-01	2055-02	2125-01	
2091-01	2091-03	2080-01	1007-01	2056-01	2125-02	
2119-01	2108-01	2108-02	1040-02	2057-01	2127-02	
2123-01	2503-01	2123-03	1044-01	2058-01	2127-03	
2520-02	2506-01	2126-01	1049-01	2092-01	2128-02	
2520-05	2521-01	2127-01	1128-01	2094-03	2500-01	

APPENDIX B

TO: ALL REGISTERED VOTERS OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTICE OF TRUSTEE ELECTION

The Board of Trustees of the Richardson Independent School District hereby gives notice of an election to be held on **May 2, 2026**, for the purposes of electing trustees for three-year terms in Single-Member District 3, and At-Large Place 6. Election Precinct Numbers for Single-Member District 3, and At-Large Place 6 are listed below in Appendix A.

EARLY VOTING by personal appearance will be conducted as follows:

Date	Time
Monday, April 20, 2026	8:00 a.m. – 5:00 p.m.
Wednesday, April 22 - Friday, April 24, 2026	8:00 a.m. – 5:00 p.m.
Saturday, April 25, 2026	7:00 a.m. – 7:00 p.m.
Sunday, April 26, 2026	12:00 p.m. - 6:00 p.m.
Monday, April 27 – Tuesday, April 28, 2026	7:00 a.m. – 7:00 p.m.

Any qualified voter for the Joint Election may vote early by personal appearance at either the main early voting location or at any one of the Countywide Voting Centers.

EARLY VOTING by personal appearance will be conducted at the Dallas County Elections Training/Warehouse, 1460 Round Table Dr., Dallas, TX 75247, and at the additional Early Voting Locations listed below. Applications for absentee ballots by mail should be mailed to Paul Adams, Early Voting Clerk, Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

ON ELECTION DAY, voters may vote at any countywide voting center. A list of the voting centers is available on the Dallas County Elections website at www.dallascountyvotes.org. The list also is attached below.

A: TODOS LOS VOTANTES REGISTRADOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

AVISO DE ELECCIÓN DE REGENTES

Por la presente la Junta Directiva del Distrito Independiente de las Escuelas de Richardson da aviso que se llevará a cabo una elección **el día 2 de mayo del 2026**, con los propósitos (i) de elegir a regentes de la Junta Directiva de dicho Distrito por términos de tres años para llenar Distrito Uninominal 3 y el Puesto general n.º 6. Los números de recintos y centros electorales se enlistan en el Apéndice A.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo como sigue:

Fecha	Horario
Lunes, 20 de abril de 2026	8:00 a.m. – 5:00 p.m.
Miércoles, 22 de abril de 2026 – Viernes, 24 de abril de 2026	8:00 a.m. – 5:00 p.m.
Sábado, 25 de abril, 2026	7:00 a.m. – 7:00 p.m.
Domingo, 26 de abril, 2026	12:00 p.m. – 6:00 p.m.
Lunes, 27 de abril, – martes 28 de abril, 2026	7:00 a.m. – 7:00 p.m.

Cualquier votante calificado para la Elección Conjunta puede votar temprano por la apariencia personal en el lugar principal de votación anticipada o en cualquiera de los Centros de Votación del Condado.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo en el Dallas County Elections Training/Warehouse, 1460 Round Table Dr., Dallas, TX 75247, y en las ubicaciones adicionales indicadas. Para recibir una boleta para votar en ausencia, mande su solicitud por correo a Paul Adams, funcionario de votación temprana, en el Departamento de Elecciones, 1520 Round Table Drive, Dallas, Texas 75247. Las solicitudes para votar en ausencia también pueden ser enviadas por correo electrónico a evapplications@dallascounty.org.

EL DÍA DA LAS ELECCIONES, los electores pueden votar en cualquier centro de votación del condado. Una lista de los centros de votación también se adjunta a continuación en la página www.dallascountyvotes.org. Esta lista se encuentra a continuación.

APPENDIX B

Appendix A/El Apèndice A

ELECTION DAY PRECINCTS RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 2, 2026
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 2 de mayo de 2026

**PRECINCT NUMBER/
NÚMERO DE RECINTO**

<u>Single Member</u> <u>District 3/</u> <u>Distrito Uninominal</u> 3	<u>At – Large Place 6/</u> <u>Puesto general 6</u>					
2058-02	2041-03	2523-02	2129-01	1129-01	2119-02	2501-01
2080-01	2042-01	1751-02	2130-01	1141-01	2124-02	2504-01
2108-02	2043-01	1751-05	2132-01	1142-01	2128-01	2507-01
2123-03	2043-02	1751-06	2517-01	1143-01	2133-01	2508-04
2126-01	2044-01	1751-07	2518-01	1144-01	1004-02	2509-01
2127-01	2045-01	1752-01	2519-01	1146-01	1040-01	2513-01
2129-01	2045-02	2502-01	2520-04	1147-01	1043-01	2514-01
2130-01	2046-01	2505-01	2521-02	1162-01	1043-02	2520-01
2132-01	2046-02	2508-01	1004-01	1172-01	1704-01	2520-02
2517-01	2047-01	2508-03	1039-01	1707-04	1705-01	2520-03
2518-01	2049-01	2508-05	1041-01	2016-02	2091-01	2520-05
2519-01	2050-02	2510-01	2120-01	2016-03	2091-02	2523-01
2520-04	2051-01	2511-01	2121-01	2017-01	2119-01	
2521-02	2052-01	2512-01	2122-01	2020-02	2123-01	
1704-01	2057-02	2515-01	2123-02	2020-03	2124-01	
1705-01	2090-01	2058-02	1006-01	2055-02	2125-01	
2091-01	2091-03	2080-01	1007-01	2056-01	2125-02	
2119-01	2108-01	2108-02	1040-02	2057-01	2127-02	
2123-01	2503-01	2123-03	1044-01	2058-01	2127-03	
2520-02	2506-01	2126-01	1049-01	2092-01	2128-02	
2520-05	2521-01	2127-01	1128-01	2094-03	2500-01	

ORDEN DE LA JUNTA DIRECTIVA DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON CONVOCANDO ELECCIONES GENERALES, DISPONIENDO ACERCA DE LA REALIZACIÓN Y CONVOCATORIA A LAS ELECCIONES, Y CONTENTIVA DE OTRAS DISPOSICIONES EN RELACIÓN CON LO ANTERIOR

El día 15 de enero 2026, con un quórum de la Junta Directiva (la “Junta”) del DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON (“RISD” o el “Distrito”) se reunió en una asamblea legalmente convocada en la cual, entre otros, determinaron lo siguiente:

POR CUANTO, en una asamblea legalmente convocada el día 4 de febrero de 2019, la Junta adoptó una Resolución y Orden por medio de los cuales se cambió su sistema electoral general con un sistema combinado de distrito general/uninominal, conocido como un “Sistema 5:2”; y

POR CUANTO, en una asamblea convocada legalmente el día 20 de mayo de 2019, la Junta adoptó un plan de transición para incorporar gradualmente el Sistema 5:2 en la medida en que se vencen los mandatos de los regentes actuales; y

POR CUANTO, los mandatos de los siguientes regentes se vencen el día 2 de mayo de 2026, o cuando sus sucesores sean debidamente elegidos y calificados:

- Debbie Renteria, Distrito Uninominal 3;
- Eric Eager, Puesto general n.º 6;

POR CUANTO, la Junta Directiva desea celebrar elecciones generales de regentes para los Miembros del Distrito Uninominal 3, Puesto general n.º 6; y,

POR CUANTO, es necesario y recomendable convocar y celebrar elecciones para y dentro de RISD a los fines antes indicados; y

POR CUANTO, la ley de Texas exige que RISD celebre dichas elecciones en una fecha de elecciones uniforme establecida por la Sección 41.001(a) del Código de Elecciones de Texas, según sus modificaciones, y el que se celebren las elecciones en la referida fecha se conforma con la meta de la Junta de garantizar la excelencia en las operaciones; y

POR CUANTO, la Junta tiene o celebrará un convenio para los servicios electorales con el Administrador Electoral del Condado de Dallas y un convenio para realizar unas elecciones conjuntas con otras subdivisiones políticas dentro del Condado de Dallas, todo según lo ordena la Junta conforme al presente; y

POR CUANTO, la asamblea en la que se considera esta Orden estará abierta al público; y la notificación pública de la hora, lugar y objetos de la asamblea fue realizada según lo exige el Capítulo 551 del Código de Gobierno de Texas, según sus modificaciones;

AHORA, POR LO TANTO, LA JUNTA DIRECTIVA DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON ORDENA:

1. **Determinaciones.** Las declaraciones contenidas en el preámbulo de esta Orden son fieles y exactas y quedan adoptadas por este medio como conclusiones de hecho y como parte de las disposiciones operativas de la presente.

2. **Fecha y Objetos de las Elecciones.** Se celebrarán elecciones generales para y dentro del RISD el día 2 de mayo de 2026 (“Día de las Elecciones”), conforme a lo dispuesto en el Código Electoral de Texas. Las Elecciones serán celebradas a los fines de elegir a tres miembros de la Junta Directiva de RISD: un miembro en el Distrito Uninominal 3, y un miembro en el Puesto general n.º 6.

3. **Candidatos a Elección en la Junta Directiva.** Todas las solicitudes por los candidatos de que se incorporen sus nombres en la boleta para la elección general de la Junta Directiva de RISD (i) deberán realizarse de manera oportuna conforme a lo dispuesto por la ley, (ii) deberán constar por escrito, (iii) deberán indicar el número del cargo (número del Miembro de Distrito Uninominal o Puesto General) para el cual dicha persona se postula como candidato, (iv) deberán estar firmados por el candidato, y (v) deberán consignarse ante el Secretario de la Junta Directiva de RISD (el “Secretario”) o la persona por ésta designada, en el Edificio de Administración de RISD, 400 South Greenville Avenue, Richardson, Texas 75081, a partir del 14 de enero de 2026 y antes de las 5:00 p. m. del 13 de febrero de 2026 (excepto que la fecha límite para presentar una declaración de candidatura por escrito es a las 5:00 p. m. del 17 de febrero de 2026), para las elecciones generales; y

La oficina estará abierta de lunes a jueves hasta las 4:30 p.m., y los viernes hasta las 4:00 p.m., los días normales de oficina, y hasta las 5:00 p.m. los días 13 y 17 de febrero de 2026.

4. **Declaración Jurada de Lealtad.** Todos los candidatos a elección a la Junta Directiva de RISD deberán consignar junto a dicha solicitud la declaración jurada de lealtad exigida por la sección 141.031 (a)(4)(K) del Código Electoral.

5. **Listado de Candidatos Publicado.** El secretario o la persona designada por ésta deberá publicar en el edificio en el que se reúna la Junta Directiva los nombres de todos los candidatos que hayan consignado sus solicitudes según los términos y disposiciones de esta Orden.

6. **Personas Calificadas para Votar.** Todos los residentes calificados para votar en el Distrito podrán optar a votar en las Elecciones.

7. **Recintos Electorales, Lugares para Votar el Día de las Elecciones/Horario de los Comicios.** Los recintos electorales para las Elecciones (los “Recintos Electorales”) constarán del territorio dentro de las fronteras de un miembro en el Distrito Uninominal 3, un miembro en el Puesto general n.º 6, ubicados en uno o más de los recintos electorales del Condado de Dallas, que llevan los números de recinto previstos en el Apéndice A, el cual se acompaña e incorpora como si estuviera incluido en su totalidad. Los lugares de los centros de

votación durante la elección general el Día de las Elecciones para todos los Recintos Electorales del Distrito Uninominal 3, Puesto general n.º 6, serán según sean designados por el Departamento de Elecciones del Condado de Dallas. Los comicios en todos los lugares de votación estarán abiertos el Día de las Elecciones de 7:00 a.m. a 7:00 p.m.

8. Jueces Electorales/Otros Oficiales Electorales. El Departamento Electoral del Condado de Dallas designará Jueces Electorales antes del Día de las Elecciones y los Jueces Electorales podrán modificarse y los lugares de los comicios podrán combinarse para algunos recintos, conforme a las decisiones del Departamento de Elecciones del Condado de Dallas. La Junta por este medio autoriza al presidente de la Junta Directiva de RISD a designar a cualesquiera otros oficiales que no se encuentren aquí designados según sean necesarios y apropiados para llevar a cabo las Elecciones conforme al Código Electoral.

9. Lugares, Fechas y Horas para Votación Temprana. Paul Adams, Administrador de Elecciones (o la persona que éste designe o su sucesor) queda designado por este medio como Oficial para las votaciones tempranas. La dirección postal del Oficial para la votación temprana a la que serán enviadas las solicitudes de boletas y a la que las personas que voten por correo enviarán sus boletas con sus votos es Departamento de Elecciones del Condado de Dallas, 1520 Round Table Drive, Dallas, Texas 75247. Las solicitudes de boletas cumplimentadas también pueden enviarse por correo electrónico a evapplications@dallascounty.org.

El plazo para la votación temprana mediante comparecencia personal será entre el lunes, 20 de abril de 2026 y el martes, 28 de abril de 2026. La ubicación del principal centro de votación anticipada es Elections Training / Warehouse 1460 Round Table Dr. Dallas, TX 75247. La votación temprana mediante comparecencia personal será realizada en las siguientes fechas y horas:

Fecha	Hora
Lunes, 20 de abril de 2026	8:00 a.m. – 5:00 p.m.
Miércoles, 22 de abril de 2026 – Viernes, 24 de abril de 2026	8:00 a.m. – 5:00 p.m.
Sábado, 25 de abril de 2026	7:00 a.m. – 7:00 p.m.
Domingo, 26 de abril de 2026	12:00 p.m. – 6:00 p.m.
Lunes, 27 de abril de 2026 – martes, 28 de abril de 2026	7:00 a.m. – 7:00 p.m.

La votación temprana mediante comparecencia personal podrá realizarse durante las fechas arriba indicadas en el principal lugar para la votación temprana identificado anteriormente y en aquellos otros lugares designados por el Departamento de Elecciones del Condado de Dallas.

10. Elección Conjunta. RISD participará en una elección conjunta, con otros entes gubernamentales participantes en el Condado de Dallas que también celebran sus comicios el Día de las Elecciones. David Pate, Asistente del Superintendente de Finanzas y Servicios de Apoyo, queda autorizado para contratar con el Condado de Dallas y la Corte de Comisionados, o cualquier otra agencia, en nombre del Distrito, para la realización de estas elecciones por la oficina del Administrador de Elecciones del Condado de Dallas en una elección conjunta con otros entes gubernamentales participantes en el Condado de Dallas. Bajo el Contrato de Servicios de Elecciones Conjuntas, el Administrador de Elecciones del Condado de Dallas prestará los servicios previstos en el contrato y en la legislación aplicable, incluyendo la

coordinación, supervisión y el manejo de todos los aspectos administrativos de las Elecciones Conjuntas, de conformidad con lo dispuesto en la legislación aplicable.

11. Sistema de Votación/Formato de las Elecciones. La votación en las Elecciones Generales, la votación temprana en ellas, y la votación en cualesquiera comicios de segunda vuelta se hará mediante el uso de sistemas de votación y boletas legalmente aprobadas. Esta Junta Directiva ha determinado que los siguientes sistemas de votación u otro sistema similar armonizado, aprobado por el Secretario de Estado conforme a lo dispuesto en el Código Electoral de Texas, estarán disponibles en los lugares de comicios durante las elecciones generales y cualesquiera elecciones de segunda vuelta:

Sistemas y Software de Elecciones (ES&S) Sistema de Votación Universal (Dispositivo Marcador de Boletas), EVS 6.0.2.0, Firmware 2.4.0.0; el Escáner de Recintos Digital ES&S DS200, EVS 6.0.2.0, Firmware 2.17.0.0; y el Escáner y Tabulador de Alta Velocidad ES&S Modelo DS850, Versión 1, EVS 6.0.2.0.

La forma de celebrar las elecciones estará regida por el Código Electoral y demás leyes aplicables, incluyendo el Código Educativo de Texas, el Código de Gobierno de Texas, y la Ley Federal sobre el Derecho al Voto de 1965, según sus modificaciones, incluyendo en especial el Capítulo 272 del Código correspondiente a los requisitos bilingües. La oficina del Administrador de Elecciones del Condado de Dallas suministrará todas las boletas necesarias y demás suministros electorales requeridos para dicha elección.

12. Contabilización de Boletas. Inmediatamente tras celebrarse las Elecciones, el Juez de Comicios del Precinto entregará las boletas con los votos en la caja de boletas cerrada y todas las planillas y suministros electorales a la estación de contabilización satélite designada por el Departamento de Elecciones del Condado de Dallas para ese recinto, para su posterior transporte a la Estación de Contabilización Central en el Departamento de Elecciones del Condado de Dallas, 1520 Round Table Drive, Dallas, Texas 75247. El Departamento de Elecciones será responsable por establecer y operar la estación de contabilización central para recibir y tabular las boletas de votos, según las disposiciones del Código Electoral de Texas.

13. Reportes de los Resultados de las Elecciones. La Junta Directiva designa por este medio, según el Código Electoral de Texas, a Paul Adams, Administrador de Elecciones del Condado de Dallas (o a la persona que éste designe o a su sucesor), como Gerente de la estación de contabilización central, y a un Representante de Comicios Conjuntos (o a la persona que designe o a su sucesor), quien está aún por determinar, como juez presidente. El Gerente o su representante entregará informes acumulativos oportunos sobre los resultados de las elecciones en la medida en que sean tabulados los resultados electorales. El Gerente será responsable por emitir los totales acumulativos y los resultados por recinto de las elecciones a los participantes conjuntos, candidatos, prensa y al público en general mediante la distribución de copias impresas o transmisiones electrónicas (en cuanto sea accesible).

14. Voto Mayoritario. Los Regentes serán elegidos por una mayoría de votos, lo que significa que el candidato que reciba una mayoría de los votos ganará.

15. Empate en los Votos/Elecciones de Segunda Vuelta. En caso de ocurrir un empate en los votos en las Elecciones Generales, los candidatos empatados podrán convenir en sortearse el voto. De otra forma, se celebrarán unas segundas elecciones (las “Elecciones de Segunda Vuelta”) el día 13 de junio de 2026 (el “Día de las elecciones de segunda vuelta”). Si otro ente involucrado en las Elecciones Conjuntas también realizara Elecciones de Segunda Vuelta en la misma fecha, el Departamento de Elecciones del Condado de Dallas designará cuál de los lugares de comicios anteriormente designados para la Votación Temprana y el Día de Elecciones será utilizado para las Elecciones de Segunda Vuelta.

Los lugares de los comicios estarán abiertos de 7:00 a.m. a 7:00 p.m. para la votación el Día de las Elecciones de Segunda Vuelta y todos los procedimientos utilizados para el escrutinio de los resultados electorales serán los mismos que los utilizados el día 2 de mayo de 2026. La votación temprana por comparecencia personal en cualquier Elección de Segunda Vuelta será celebrada y designada por el Departamento de Elecciones del Condado de Dallas. La dirección a la cual deben enviarse las solicitudes y boletas con votos por correo será la siguiente: Oficial de Votación Temprana, Departamento de Elecciones del Condado de Dallas, 1520 Round Table Drive, Dallas, Texas 75247, o por correo electrónico a evapplications@dallascounty.org. Las fechas y horas para la votación temprana por comparecencia personal será determinada y establecida por el Departamento de Elecciones del Condado de Dallas.

16. Orden y Notificación de Elecciones Combinadas. La Junta Directiva debe notificar sobre las Elecciones Generales y sobre las Elecciones de Segunda Vuelta, en caso de ser necesarias Elecciones de segunda vuelta, y esta Orden y Notificación de Elecciones Combinadas (Apéndice B) servirá como Notificación para todas las elecciones correspondientes.

17. Anuncio y Publicación de Orden y Notificación de Elecciones Combinadas. El secretario o la persona por ella designada queda por este medio autorizada e instruida para publicar o procurar la publicación, tanto en inglés como en español, de la Notificación de Elecciones Generales que se acompaña, en tres lugares públicos en los que se acostumbre publicar en el Distrito, en la cartelera utilizada para publicar notificaciones de las asambleas de la Junta Directiva RISD, en el portal del Distrito, y en cualesquiera otros lugares según lo exija la ley. Las Elecciones del Condado de Dallas también conllevarán a que sea publicada una copia de esta Orden y Notificación de Elecciones Combinadas, en una oportunidad, en un periódico de circulación general en el Condado de Dallas, Texas.

a. **Elecciones Generales: Anuncio de Orden y Notificación de Elecciones.** Esta Orden y Notificación de Elecciones y/o Notificación de Elecciones Generales (Apéndice B) deberá ser anunciada, de la manera anteriormente descrita, a más tardar para el día 21 (11 de abril de 2026) antes de las elecciones del 2 de mayo de 2026.

b. **Elecciones Generales: Publicación de Orden y Notificación de Elecciones.** Esta Orden y Notificación de Elecciones y/o Notificación de Elecciones Generales (Apéndice B) deberá ser publicada, de la manera anteriormente descrita, no más de 30

días (2 de abril de 2026) ni menos de 10 días (22 de abril de 2026) antes de la fecha de las elecciones del 2 de mayo de 2026.

c. **Elecciones de Segunda Vuelta: Anuncio de Orden y Notificación de Elecciones.** En caso que resulte necesario celebrar Elecciones de Segunda vuelta, esta Orden y Notificación de Elecciones combinadas y/o Notificación de Elecciones Generales anexa deberá ser anunciada, de la manera anteriormente descrita, no más de 30 días (14 de mayo de 2026) ni menos de 10 días (3 de junio de 2026) antes de la fecha de las Elecciones de Segunda Vuelta del 13 de junio de 2026.

18. Autoridad para Actuar. El Presidente y el Secretario de la Junta Directiva RISD, el Superintendente y sus representantes designados, previa consulta con los Asesores Generales, quedan por este medio autorizados para tomar todas y cualesquiera acciones sean necesarias (sean autorizadas expresamente o mencionadas en el presente) para cumplir con las disposiciones del Código Electoral, la Ley Federal sobre el Derecho al Voto, el Código Educativo de Texas, y demás leyes aplicables, en la implementación de esta Orden y en la realización y conducta de las Elecciones y las Elecciones de Segunda Vuelta, de ser el caso, sea que se encuentren o no expresamente autorizados conforme al presente.

19. Fecha de Vigencia. Esta Orden entrará en vigencia inmediatamente tras su aprobación.

PASADO Y APROBADO UNÁNIMEMENTE por la Junta Directiva RISD en fecha de hoy, 15 de enero de 2026.

Por: _____
Nombre: Chris Poteet
Cargo: Presidente, Junta Directiva de RISD

Fecha _____

DA FE:

Por: _____
Nombre: Debbie Rentería
Cargo: Secretaria, Junta Directiva de RISD

Fecha _____

Appendix A/Apéndice A

ELECTION DAY PRECINCTS RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 2, 2026
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 2 de mayo de 2026

**PRECINCT NUMBER/
NÚMERO DE RECINTO**

<u>Single Member District 3/ Distrito Uninominal 3</u>	<u>At – Large Place 6/ Puesto general 6</u>					
2058-02	2041-03	2523-02	2129-01	1129-01	2119-02	2501-01
2080-01	2042-01	1751-02	2130-01	1141-01	2124-02	2504-01
2108-02	2043-01	1751-05	2132-01	1142-01	2128-01	2507-01
2123-03	2043-02	1751-06	2517-01	1143-01	2133-01	2508-04
2126-01	2044-01	1751-07	2518-01	1144-01	1004-02	2509-01
2127-01	2045-01	1752-01	2519-01	1146-01	1040-01	2513-01
2129-01	2045-02	2502-01	2520-04	1147-01	1043-01	2514-01
2130-01	2046-01	2505-01	2521-02	1162-01	1043-02	2520-01
2132-01	2046-02	2508-01	1004-01	1172-01	1704-01	2520-02
2517-01	2047-01	2508-03	1039-01	1707-04	1705-01	2520-03
2518-01	2049-01	2508-05	1041-01	2016-02	2091-01	2520-05
2519-01	2050-02	2510-01	2120-01	2016-03	2091-02	2523-01
2520-04	2051-01	2511-01	2121-01	2017-01	2119-01	
2521-02	2052-01	2512-01	2122-01	2020-02	2123-01	
1704-01	2057-02	2515-01	2123-02	2020-03	2124-01	
1705-01	2090-01	2058-02	1006-01	2055-02	2125-01	
2091-01	2091-03	2080-01	1007-01	2056-01	2125-02	
2119-01	2108-01	2108-02	1040-02	2057-01	2127-02	
2123-01	2503-01	2123-03	1044-01	2058-01	2127-03	
2520-02	2506-01	2126-01	1049-01	2092-01	2128-02	
2520-05	2521-01	2127-01	1128-01	2094-03	2500-01	

APÉNDICE B

TO: ALL REGISTERED VOTERS OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTICE OF TRUSTEE ELECTION

The Board of Trustees of the Richardson Independent School District hereby gives notice of an election to be held on **May 2, 2026**, for the purposes of electing trustees for three-year terms in Single-Member District 3, and At-Large Place 6. Election Precinct Numbers for Single-Member District 3, and At-Large Place 6. are listed below in Appendix A.

EARLY VOTING by personal appearance will be conducted as follows:

Date	Time
Monday, April 20, 2026	8:00 a.m. – 5:00 p.m.
Wednesday, April 22 - Friday, April 24, 2026	8:00 a.m. – 5:00 p.m.
Saturday, April 25, 2026	7:00 a.m. – 7:00 p.m.
Sunday, April 26, 2026	12:00 p.m. – 6:00 p.m.
Monday, April 27 – Tuesday, April 28, 2026	7:00 a.m. – 7:00 p.m.

Any qualified voter for the Joint Election may vote early by personal appearance at either the main early voting location or at any one of the Countywide Voting Centers.

EARLY VOTING by personal appearance will be conducted at the George L. Allen Sr. Courts Building, Main Lobby, 600 Commerce Street, Dallas, Texas 75202, and at the additional Early Voting Locations listed below. Applications for absentee ballots by mail should be mailed to Paul Adams, Early Voting Clerk, Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

ON ELECTION DAY, voters may vote at any countywide voting center. A list of the voting centers is available on the Dallas County Elections website at www.dallascountyvotes.org. The list also is attached below.

A: TODOS LOS VOTANTES REGISTRADOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

AVISO DE ELECCIÓN DE REGENTES

Por la presente la Junta Directiva del Distrito Independiente de las Escuelas de Richardson da aviso que se llevará a cabo una elección **el día 2 de mayo del 2026**, con los propósitos (i) de elegir a regentes de la Junta Directiva de dicho Distrito por términos de tres años para llenar Distrito Uninominal 3 y el Puesto general n.º 6. Los números de recintos y centros electorales se enlistan en el Apéndice A.

LA VOTACIÓN TEMPRANA en persona se

llevará a cabo como sigue:

Fecha	Horario
Lunes, 20 de abril de 2026	8:00 a.m. – 5:00 p.m.
Miércoles, 22 de abril de 2026 – Viernes, 24 de abril de 2026	8:00 a.m. – 5:00 p.m.
Sábado, 25 de abril, 2026	7:00 a.m. – 7:00 p.m.
Domingo, 26 de abril, 2026	12:00 p.m. – 6:00 p.m.
Lunes, 27 de abril, – martes 28 de abril, 2026	7:00 a.m. – 7:00 p.m.

Cualquier votante calificado para la Elección Conjunta puede votar temprano por la apariencia personal en el lugar principal de votación anticipada o en cualquiera de los Centros de Votación del Condado.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo en el George L. Allen Sr. Courts Building, Vestíbulo principal, 600 Commerce Street, Dallas, Texas 75202, y en las ubicaciones adicionales indicadas. Para recibir una boleta para votar en ausencia, mande su solicitud por correo a Paul Adams, funcionario de votación temprana, en el Departamento de Elecciones, 11520 Round Table Drive, Dallas, Texas 75247. Las solicitudes para votar en ausencia también pueden ser enviadas por correo electrónico a evapplications@dallascounty.org.

EL DÍA DE LAS ELECCIONES, los electores pueden votar en cualquier centro de votación del condado. Una lista de los centros de votación también se adjunta a continuación en la página www.dallascountyvotes.org. Esta lista se encuentra a continuación.

APÉNDICE B

Appendix A/Apéndice A

ELECTION DAY PRECINCTS RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 2, 2026
LAS URNAS ESTÁN ABIERTAS DESDE DE 7:00a.m. – 7:00 p.m., el 2 de mayo de 2026

PRECINCT NUMBER/ NÚMERO DE RECINTO

<u>Single Member</u> <u>District 3/</u> <u>Distrito Uninominal</u> <u>3</u>	<u>At – Large Place 6/</u> <u>Puesto general 6</u>					
2058-02	2041-03	2523-02	2129-01	1129-01	2119-02	2501-01
2080-01	2042-01	1751-02	2130-01	1141-01	2124-02	2504-01
2108-02	2043-01	1751-05	2132-01	1142-01	2128-01	2507-01
2123-03	2043-02	1751-06	2517-01	1143-01	2133-01	2508-04
2126-01	2044-01	1751-07	2518-01	1144-01	1004-02	2509-01
2127-01	2045-01	1752-01	2519-01	1146-01	1040-01	2513-01
2129-01	2045-02	2502-01	2520-04	1147-01	1043-01	2514-01
2130-01	2046-01	2505-01	2521-02	1162-01	1043-02	2520-01
2132-01	2046-02	2508-01	1004-01	1172-01	1704-01	2520-02
2517-01	2047-01	2508-03	1039-01	1707-04	1705-01	2520-03
2518-01	2049-01	2508-05	1041-01	2016-02	2091-01	2520-05
2519-01	2050-02	2510-01	2120-01	2016-03	2091-02	2523-01
2520-04	2051-01	2511-01	2121-01	2017-01	2119-01	
2521-02	2052-01	2512-01	2122-01	2020-02	2123-01	
1704-01	2057-02	2515-01	2123-02	2020-03	2124-01	
1705-01	2090-01	2058-02	1006-01	2055-02	2125-01	
2091-01	2091-03	2080-01	1007-01	2056-01	2125-02	
2119-01	2108-01	2108-02	1040-02	2057-01	2127-02	
2123-01	2503-01	2123-03	1044-01	2058-01	2127-03	
2520-02	2506-01	2126-01	1049-01	2092-01	2128-02	
2520-05	2521-01	2127-01	1128-01	2094-03	2500-01	

LỆNH CỦA

HỘI ĐỒNG CHƯỜNG QUẢN HỌC KHU ĐỘC LẬP RICHARDSON KÊU GỌI MỘT CUỘC TỔNG TUYỂN CỬ, LẬP RA CÁC ĐIỀU KHOẢN VỀ TIẾN HÀNH VÀ THÔNG BÁO VỀ CUỘC BẦU CỬ, VÀ ĐƯA RA NỘI DUNG VỀ NHỮNG ĐIỀU KHOẢN KHÁC LIÊN QUAN

Vào Ngày 15 Tháng Giêng, 2026, một nhóm nhỏ thành viên Hội Đồng Chương Quản (“Hội Đồng Chương Quản”) của HỌC KHU ĐỘC LẬP RICHARDSON (sau đây gọi tắt là “RISD” hoặc “Học Khu”) đã được triệu tập trong một cuộc họp được gọi là hợp pháp, cùng với các thủ tục khác, xác định những điều sau đây:

XÉT RÀNG, tại cuộc họp được gọi là hợp pháp vào ngày 04 tháng 02 năm 2019, Hội đồng đã thông qua Nghị quyết và Lệnh thay thế hệ thống bầu cử tổng quát của mình bằng một hệ thống kết hợp vị trí tổng quát/học khu một thành viên, được gọi là “Hệ thống 5:2,” và

XÉT RÀNG, tại cuộc họp được gọi là hợp pháp vào ngày 20 tháng 05 năm 2019, Hội đồng đã thông qua kế hoạch chuyển đổi sang giai đoạn trong Hệ thống 5:2 khi các nhiệm kỳ của chương quản hiện tại hết hạn; và

XÉT RÀNG, nhiệm kỳ của những chương quản sau sẽ hết hạn vào Ngày 2 Tháng Năm, 2026 hoặc khi những người kế nhiệm của họ được bầu hợp lệ và đủ tiêu chuẩn:

- Debbie Rentería, Học Khu Một Thành Viên 3;
- Eric Eager, Vị Trí Tổng Quát 6;

XÉT RÀNG, Hội đồng Chương quản mong muốn tổ chức một cuộc tổng tuyển cử chương quản cho Học khu Một Thành viên 3 và Vị trí Tổng quát 6; và,

XÉT RÀNG, điều cần thiết và nên làm là kêu gọi và tổ chức một cuộc bầu cử cho và trong RISD cho (các) mục đích được nêu trong tài liệu này; và

XÉT RÀNG, Luật pháp Texas yêu cầu RISD tổ chức cuộc bầu cử nói trên vào một ngày bầu cử thống nhất theo Mục 41.001 (a) của Bộ luật Bầu cử Texas, theo như tu chính, và việc tổ chức cuộc bầu cử vào ngày đó sẽ hỗ trợ mục tiêu của Hội đồng là đảm bảo hoạt động xuất sắc; và

XÉT RÀNG, Hội đồng đã hoặc sẽ ký một thỏa thuận cho các dịch vụ bầu cử với Quản trị viên Bầu cử của Quận Dallas và ký một thỏa thuận để tiến hành một cuộc bầu cử chung với các phân khu chính trị khác trong Quận Dallas, tất cả theo lệnh của Hội đồng ở đây; và

XÉT RÀNG, cuộc họp đưa ra Lệnh này được công khai trước công chúng; và thông báo công khai về thời gian, địa điểm và mục đích của cuộc họp đã được đưa ra, theo yêu cầu của Chương 551 của Bộ luật Chính quyền Texas, theo như tu chính;

**VÌ VẬY, NAY, HỘI ĐỒNG CHƯỞNG QUẢN CỦA HỌC KHU ĐỘC LẬP
RICHARDSON BAN HÀNH LỆNH NHƯ SAU:**

1. Các kết luận. Các tuyên bố trong phần mở đầu của Lệnh này là đúng sự thật và chính xác và theo đây được chấp nhận như những kết luận về thực tế và là một phần của các điều khoản có hiệu lực của lệnh này.

2. Ngày và các Mục đích của Cuộc bầu cử. Một cuộc tổng tuyển cử sẽ được tổ chức cho và trong RISD vào ngày 2 tháng 5 năm 2026 ("Ngày bầu cử"), theo Bộ luật Bầu cử Texas. Cuộc Bầu Cử sẽ được tổ chức với mục đích bầu hai thành viên vào Hội Đồng Chương Quản của RISD: một thành viên cho Học Khu Một Thành Viên 3, một thành viên ở Vị trí Tổng Quát 6.

3. Các ứng cử viên để bầu vào Hội đồng Chương quản. Tất cả các yêu cầu của các ứng cử viên để ghi tên của họ lên lá phiếu cho cuộc tổng tuyển cử vào Hội đồng Chương quản RISD (i) sẽ được thực hiện kịp thời theo quy định của pháp luật, (ii) sẽ bằng văn bản, (iii) sẽ nêu rõ số vị trí (số Học khu Một thành viên hoặc Vị trí tổng quát) mà người đó nộp đơn với tư cách là ứng cử viên, (iv) sẽ do ứng cử viên ký, và (v) sẽ được nộp cho Thư ký của Hội đồng Chương quản RISD ("Thư ký") hoặc người được chỉ định, tại Tòa nhà Hành chính RISD, 400 South Greenville Avenue, Richardson, Texas 75081, bắt đầu vào ngày 14 tháng 01 năm 2026 và không muộn hơn 5:00 chiều vào ngày 13 tháng 02 năm 2026 (ngoại trừ thời hạn nộp hồ sơ tuyên bố ứng cử là 5:00 giờ chiều ngày 17 tháng 02 năm 2026) cho cuộc tổng tuyển cử; và

Văn phòng sẽ mở cửa từ Thứ Hai đến Thứ Năm đến 4:30 giờ chiều và Thứ Sáu đến 4:00 giờ chiều vào các ngày làm việc bình thường, và sẽ mở cửa đến 5:00 giờ chiều vào ngày 13 và 17 Tháng Hai, 2026.

4. Tuyên thệ trung thành. Tất cả các ứng cử viên tranh cử vào Hội đồng Chương quản của RISD phải nộp cùng đơn đăng ký này bản tuyên thệ trung thành theo yêu cầu của Mục 141.031 (a) (4) (K) của Bộ luật Bầu cử.

5. Danh sách ứng cử viên đã niêm yết. Thư ký hoặc người được chỉ định của anh ấy/cô ấy sẽ niêm yết trong tòa nhà nơi Hội đồng Chương quản RISD nhóm họp, tên của tất cả các ứng cử viên đã nộp đơn theo các điều khoản và quy định của Lệnh này.

6. Những người đủ tư cách để bỏ phiếu. Tất cả các cử tri cư trú, đủ tiêu chuẩn của Học khu sẽ đủ điều kiện để bỏ phiếu trong Cuộc bầu cử.

7. Khu vực bầu cử, Địa điểm bỏ phiếu trong ngày bầu cử/Thời gian bỏ phiếu. Các khu vực bầu cử ("Khu Vực Bầu Cử") cho Cuộc Bầu Cử sẽ bao gồm lãnh thổ nằm trong ranh giới của Học Khu Một Thành Viên 3 và Vị trí Tổng Quát 6, nằm trong một hoặc nhiều khu vực bầu cử của Quận Dallas, mang số của khu vực bầu cử được ấn định trong Phụ Lục A, được đính kèm theo đây và được tích hợp ở đây như thể được trình bày đầy đủ. Vị trí của các trung tâm bỏ phiếu để bỏ phiếu trong cuộc tổng tuyển cử vào Ngày Bầu Cử cho tất cả các Khu Vực Bầu Cử ở Học Khu Một Thành Viên 3 và Vị trí Tổng Quát 6 sẽ do Phòng Bầu Cử Quận Dallas chỉ định. Các phòng phiếu ở tất cả các điểm bỏ phiếu sẽ mở cửa vào Ngày Bầu cử từ 7:00 sáng đến 7:00 tối.

8. Thẩm phán bầu cử/Các quan chức bầu cử khác. Phòng Bầu cử Quận Dallas sẽ bổ nhiệm các Thẩm phán Bầu cử trước Ngày Bầu cử và các Thẩm phán Bầu cử có thể được thay đổi và ở một số khu vực bầu cử, các địa điểm bỏ phiếu có thể được kết hợp, theo quyết định của Phòng Bầu cử Quận Dallas. Theo đây, Hội đồng ủy quyền cho Chủ tịch Hội đồng Chương quản RISD bổ nhiệm bất kỳ viên chức nào khác không được chỉ định ở đây nếu cần thiết và thích hợp để tiến hành Bầu cử theo Quy tắc Bầu cử.

9. Địa điểm, ngày và giờ bỏ phiếu sớm. Paul Adams, Quản Trị Viên Bầu Cử (hoặc người được chỉ định hoặc người kế nhiệm) theo đây được bổ nhiệm làm Thư Ký phụ trách việc bỏ phiếu sớm. Địa chỉ gửi thư của Thư ký Bỏ phiếu Sớm nơi nhận đơn bỏ phiếu và nơi tiếp nhận lá phiếu đã bầu chọn của những người bỏ phiếu qua đường bưu điện là Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247 (Sở Bầu cử Quận Dallas). Đơn bỏ phiếu đã hoàn thành cũng có thể được gửi qua email đến evapplications@dallascounty.org.

Thời gian để bỏ phiếu sớm theo hình thức cá nhân sẽ là từ Thứ Hai Ngày 20 Tháng Tư, 2026 đến hết Thứ Ba Ngày 28 Tháng Tư, 2026. Địa điểm bỏ phiếu sớm chính là Elections Training / Warehouse 1460 Round Table Dr. Dallas, TX 75247. Bỏ phiếu sớm theo hình thức cá nhân sẽ được tiến hành vào những ngày và giờ sau:

Ngày	Giờ
Thứ Hai, ngày 20 tháng 04 năm 2026	8:00 SA – 5:00 CH
Thứ Tư, ngày 22 tháng 04 năm 2026 – Thứ Sáu, Ngày 24 tháng 04 năm 2026	8:00 SA – 5:00 CH
Thứ Bảy, ngày 25 tháng 04 năm 2026	7:00 SA – 7:00 Tối
Chủ Nhật, ngày 26 tháng 04 năm 2026	12:00 CH – 6:00 CH
Thứ Hai, Ngày 27 Tháng Tư, 2026 – Thứ Ba, Ngày 28 Tháng Tư, 2026	7:00 SA – 7:00 Tối

Cử tri có thể bỏ phiếu sớm theo hình thức cá nhân vào những ngày trên đây tại các điểm bỏ phiếu sớm chính được nêu ở trên và tại những địa điểm khác được Sở Bầu cử Quận Dallas chỉ định.

10. Bầu cử chung. RISD sẽ tham gia một cuộc bầu cử chung với các tổ chức chính phủ tham gia khác ở Quận Dallas, những người cũng đang tổ chức bầu cử vào Ngày Bầu cử. David Pate, Trợ lý Giám đốc Tài chính & Dịch vụ Hỗ trợ, được ủy quyền ký hợp đồng với Quận Dallas và Tòa án Ủy ban, hoặc bất kỳ cơ quan nào khác, thay mặt cho Quận để thực hiện các cuộc bầu cử này bởi văn phòng Quản trị viên Bầu cử Quận Dallas trong một bầu cử với các tổ chức chính phủ tham gia khác ở Dallas County. Theo Hợp đồng Dịch vụ Bầu cử Chung, Quản trị viên Bầu cử của Quận Dallas sẽ thực hiện các dịch vụ bầu cử như được quy định trong hợp đồng và luật hiện hành bao gồm điều phối, giám sát và xử lý tất cả các khía cạnh của việc điều hành Cuộc Bầu cử Chung theo luật hiện hành.

11. Hệ thống bỏ phiếu/Cách thức bầu cử. Việc bỏ phiếu tại các cuộc Tổng tuyển cử, việc bỏ phiếu sớm và bỏ phiếu trong bất kỳ cuộc bầu cử nào sẽ được thực hiện bằng cách sử dụng các hệ thống bỏ phiếu và lá phiếu đã được phê duyệt hợp pháp. Hội đồng Chương quản này đã xác định rằng các hệ thống bỏ phiếu sau đây hoặc hệ thống tuân thủ tương tự khác, được Bộ trưởng Ngoại giao chấp thuận theo Bộ luật Bầu cử Texas, sẽ được bố trí tại các điểm bỏ phiếu trong thời gian diễn ra cuộc bầu cử chung và bất kỳ cuộc bầu cử runoff nào:

Hệ thống bỏ phiếu chung Election Systems & Software (ES&S) ExpressVote Universal Voting System (Thiết bị đánh dấu lá phiếu), EVS 6.0.2.0, Firmware 2.4.0.0; máy quét ES&S DS200 Digital Precinct Scanner, EVS 6.0.2.0, Firmware 2.17.0.0; và máy quét và máy lập bảng tốc độ cao ES&S Model DS850, Phiên bản 1, EVS 6.0.2.0.

Cách thức tổ chức bầu cử sẽ được điều chỉnh bởi Bộ luật Bầu cử và luật hiện hành khác, bao gồm Bộ luật Giáo dục Texas, Bộ luật Chính quyền Texas và Đạo luật Quyền Bầu cử Liên bang năm 1965, theo như tu chính, bao gồm đặc biệt là Chương 272 của Bộ luật liên quan đến yêu cầu song ngữ. Văn phòng của Quản trị viên Bầu cử Quận Dallas sẽ cung cấp tất cả các lá phiếu cần thiết và các vật dụng bầu cử khác cần thiết cho cuộc bầu cử nói trên.

12. Đếm phiếu bầu. Ngay sau khi cuộc Bầu cử được tổ chức, Thẩm phán bầu cử ở khu vực bầu cử sẽ chuyển các lá phiếu đã bỏ phiếu trong thùng phiếu có khóa và tất cả các biểu mẫu bầu cử và vật tư đến trạm kiểm đếm vệ tinh do Quản trị viên bầu cử Quận Dallas chỉ định cho khu vực đó, để sau đó vận chuyển đến Trung tâm Trạm kiểm phiếu tại Sở Bầu cử Quận Dallas, 1520 Round Table Drive, Dallas, Texas 75247. Sở Bầu cử sẽ chịu trách nhiệm thiết lập và vận hành trạm kiểm phiếu trung tâm để nhận và lập bảng số phiếu đã bầu phù hợp với các quy định của Bộ luật Bầu cử Texas.

13. Báo cáo kết quả bầu cử. Theo đây, Hội Đồng Chương Quản, theo Bộ Luật Bầu Cử Texas, bổ nhiệm Paul Adams, Quản Trị Viên Bầu Cử Quận Dallas (hoặc người được chỉ định hoặc người kế nhiệm), làm Quản Lý trạm kiểm phiếu trung tâm và Đại Diện Bầu Cử Chung (hoặc người được chỉ định hoặc người kế nhiệm), người vẫn chưa được xác định, làm chánh thẩm. Người quản lý hoặc người đại diện của anh ấy/ cô ấy sẽ gửi báo cáo tích lũy kịp thời về kết quả bầu cử khi các khu bầu cử được lập bảng. Người quản lý sẽ chịu trách nhiệm thông báo tổng số tích lũy và số phiếu gửi từ khu bầu cử của cuộc bầu cử cho các bên tham gia trong cuộc bầu cử chung, ứng cử viên, báo chí và công chúng bằng cách phát hành bản in ra giấy hoặc bản truyền điện tử (nếu có thể áp dụng được).

14. Đa số phiếu. Các chương quản sẽ được bầu theo đa số phiếu, theo đó ứng cử viên nhận được đa số phiếu sẽ thắng.

15. Phiếu hòa/Bầu cử Runoff (chung kết đặc biệt). Nếu có xảy ra kết quả bỏ phiếu hòa trong cuộc Tổng tuyển cử, các ứng cử viên có phiếu hòa có thể đồng ý bỏ phiếu. Nếu không, một cuộc bầu cử thứ hai ("Bầu Cử Chung Kết") sẽ được tổ chức vào Ngày 13 Tháng Sáu, 2026 ("Ngày Bầu Cử Chung Kết"). Nếu một tổ chức khác tham gia vào Cuộc Bầu cử Chung cũng sẽ tổ chức Cuộc Bầu cử Runoff vào ngày đó, Sở Bầu cử Quận Dallas sẽ chỉ định những địa điểm bỏ phiếu nào trong số các địa điểm được ấn định ở trên cho Ngày Bầu cử và Bầu cử Sớm mà sẽ được sử dụng cho Cuộc Bầu cử Runoff.

Các địa điểm bỏ phiếu sẽ mở cửa từ 7:00 sáng đến 7:00 tối để bỏ phiếu vào Ngày Bầu cử Runoff, và tất cả các thủ tục được sử dụng để bảo vệ các kết quả bầu cử sẽ giống như những thủ tục được sử dụng vào ngày 2 tháng 5 năm 2026. Việc bỏ phiếu sớm theo hình thức cá nhân cho bất kỳ Cuộc Bầu cử Runoff nào sẽ được tổ chức và chỉ định bởi

Tổ chức Bầu cử Quận Dallas. Địa chỉ nơi nhận đơn đăng ký và lá phiếu qua thư sẽ là: Early Voting Clerk, Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247, hoặc qua email tới evapplications@dallascounty.org. Ngày và giờ cho việc bỏ phiếu sớm trực tiếp sẽ được Phòng Bầu Cử Quận Dallas xác định và ấn định.

16. Thông báo và Thứ tự Bầu cử Kết hợp. Hội đồng Chương quản sẽ đưa ra thông báo về cuộc Tổng tuyển cử và Cuộc bầu cử Runoff, nếu cần phải có Cuộc bầu cử Runoff, và Thông báo và Lệnh Bầu cử kết hợp này (Phụ lục B) sẽ đóng vai trò là Thông báo cho tất cả các cuộc bầu cử như vậy.

17. Niêm yết và Công bố Thông báo và Lệnh Bầu cử Kết hợp. Thư ký hoặc người được chỉ định theo đây được ủy quyền và hướng dẫn niêm yết hoặc chỉ đạo đăng tin, bằng cả tiếng Anh, tiếng Tây Ban Nha và tiếng Việt, Thông báo Tổng tuyển cử đính kèm, cùng với danh sách các địa điểm bỏ phiếu, ở ba nơi công cộng nơi thông báo được niêm yết theo thông lệ Học khu, trên bảng thông báo được sử dụng để đăng thông báo về các cuộc họp của Hội đồng Chương quản RISD, trên trang web của Học khu, và tại bất kỳ địa điểm nào khác theo yêu cầu của luật pháp. Các cuộc bầu cử của Quận Dallas phải xuất bản một bản sao của Lệnh và Thông báo Bầu cử kết hợp này một lần trên một tờ báo lưu hành chung ở Quận Dallas, Texas.

a. **Tổng tuyển cử: Niêm yết Thông báo và Lệnh Bầu cử.** Lệnh và Thông Báo Bầu Cử này và/hoặc Thông Báo Tổng Tuyển Cử kèm theo (Phụ Lục B) sẽ được niêm yết, theo cách thức được mô tả ở trên, không muộn hơn 21 ngày (Ngày 11 Tháng Tư, 2026) trước cuộc bầu cử Ngày 2 Tháng Năm, 2026.

b. **Tổng tuyển cử: Công bố Thông báo và Lệnh Bầu cử.** Thông Báo và Lệnh Bầu Cử kết hợp này và/hoặc Thông Báo Tổng Tuyển Cử kèm theo (Phụ Lục B) sẽ được công bố, theo cách thức được mô tả ở trên, không quá 30 ngày (Ngày 6 Tháng Tư, 2026) hoặc ít hơn 10 ngày (Ngày 22 Tháng Tư, 2026) trước ngày bầu cử Ngày 2 Tháng Năm, 2026.

c. **Bầu cử Runoff: Niêm yết Thông báo về Lệnh và Thông báo Bầu cử.** Trong trường hợp cần thiết phải tổ chức một cuộc Bầu Cử Chung Kết, Lệnh và Thông Báo Bầu Cử kết hợp này và/hoặc Thông Báo về Tổng Tuyển Cử kèm theo sẽ phải được niêm yết, theo cách thức được mô tả ở trên, không sớm hơn 30 ngày (Ngày 14 Tháng Năm, 2026) và không muộn hơn 10 ngày (Ngày 3 Tháng Năm, 2026) trước Ngày 13 Tháng Sáu, 2026 của cuộc Bầu Cử Chung Kết.

18. Thẩm quyền hành động. Chủ tịch và Thư ký của Hội đồng Chương quản RISD, Giám đốc điều hành và những người được chỉ định của họ, với sự tham vấn của Tổng cố vấn, theo đây được ủy quyền thực hiện bất kỳ và tất cả các hành động cần thiết (cho dù được ủy quyền rõ ràng hoặc được đề cập ở đây) để tuân thủ các quy định của Bộ luật Bầu cử, Đạo luật Quyền Bầu cử Liên bang, Bộ luật Giáo dục Texas và các luật hiện hành khác trong việc thực hiện Lệnh này và trong việc thực hiện và tiến hành Bầu cử và bất kỳ Cuộc Bầu cử Bỏ phiếu nào, cho dù có được ủy quyền rõ ràng ở đây hay không.

19. Ngày hiệu lực. Lệnh này sẽ có hiệu lực ngay sau khi được chấp thuận.

ĐƯỢC NHẤT TRÍ THÔNG QUA VÀ PHÊ CHUẨN bởi Hội Đồng Chương Quản
RISD vào Ngày 15 Tháng Giêng, 2026.

Bởi: _____

Họ tên: Chris Poteet

Chức danh: Chủ tịch, Hội đồng Chương
quản RISD

Ngày Ký

CHỨNG THỰC:

Bởi: _____

Họ tên: Debbie Renteria

Chức danh: Thư ký, Hội đồng Chương quản RISD

Ngày Ký

Appendix A/Phụ lục A

ELECTION DAY PRECINCTS CÁC KHU VỰC TRONG NGÀY BẦU CỬ

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 2, 2026
PHÒNG BỎ PHIẾU MỞ TỪ 7:00 SA – 7:00 CH, Ngày 2 Tháng Năm, 2026

PRECINCT NUMBER/ SỐ KHU VỰC

<u>Single Member</u> <u>District 3/</u> <u>Một Thành Viên</u> <u>Học Khu 3/</u>	<u>At – Large Place 6/</u> <u>Vị Trí Tổng Quát 6</u>					
2058-02	2041-03	2523-02	2129-01	1129-01	2119-02	2501-01
2080-01	2042-01	1751-02	2130-01	1141-01	2124-02	2504-01
2108-02	2043-01	1751-05	2132-01	1142-01	2128-01	2507-01
2123-03	2043-02	1751-06	2517-01	1143-01	2133-01	2508-04
2126-01	2044-01	1751-07	2518-01	1144-01	1004-02	2509-01
2127-01	2045-01	1752-01	2519-01	1146-01	1040-01	2513-01
2129-01	2045-02	2502-01	2520-04	1147-01	1043-01	2514-01
2130-01	2046-01	2505-01	2521-02	1162-01	1043-02	2520-01
2132-01	2046-02	2508-01	1004-01	1172-01	1704-01	2520-02
2517-01	2047-01	2508-03	1039-01	1707-04	1705-01	2520-03
2518-01	2049-01	2508-05	1041-01	2016-02	2091-01	2520-05
2519-01	2050-02	2510-01	2120-01	2016-03	2091-02	2523-01
2520-04	2051-01	2511-01	2121-01	2017-01	2119-01	
2521-02	2052-01	2512-01	2122-01	2020-02	2123-01	
1704-01	2057-02	2515-01	2123-02	2020-03	2124-01	
1705-01	2090-01	2058-02	1006-01	2055-02	2125-01	
2091-01	2091-03	2080-01	1007-01	2056-01	2125-02	
2119-01	2108-01	2108-02	1040-02	2057-01	2127-02	
2123-01	2503-01	2123-03	1044-01	2058-01	2127-03	
2520-02	2506-01	2126-01	1049-01	2092-01	2128-02	
2520-05	2521-01	2127-01	1128-01	2094-03	2500-01	

PHỤ LỤC B

TO: ALL REGISTERED VOTERS OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTICE OF TRUSTEE ELECTION

The Board of Trustees of the Richardson Independent School District hereby gives notice of an election to be held on **May 2, 2026**, for the purposes of electing trustees for three-year terms in Single-Member District 3, and At-Large Place 6. Election Precinct Numbers for Single-Member District 3, and At-Large Place 6 are listed below in Appendix A.

EARLY VOTING by personal appearance will be conducted as follows:

Date	Time
Monday, April 20, 2026	8:00a.m.- 5:00 p.m.
Wednesday, April 22 - Friday, April 24, 2026	8:00a.m.- 5:00 p.m.
Saturday, April 25, 2026	7:00 a.m.- 7:00 p.m.
Sunday, April 26, 2026	12:00 p.m. - 6:00 p.m.
Monday, April 27 – Tuesday, April 28, 2026	7:00 a.m. - 7:00 p.m.

Any qualified voter for the Joint Election may vote early by personal appearance at either the main early voting location or at any one of the Countywide Voting Centers.

EARLY VOTING by personal appearance will be conducted at the Dallas County Elections Training/Warehouse, 1460 Round Table Dr., Dallas, TX 75247, and at the additional Early Voting Locations listed below. Applications for absentee ballots by mail should be mailed to Paul Adams, Early Voting Clerk, Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

ON ELECTION DAY, voters may vote at any countywide voting center. A list of the voting centers is available on the Dallas County Elections website at www.dallascountyvotes.org. The list also is attached below.

GỬI ĐẾN: TẤT CẢ CÁC CỬ TRI CÓ ĐĂNG KÝ CỦA HỌC KHU ĐỘC LẬP RICHARDSON

THÔNG BÁO VỀ CUỘC BẦU CỬ CHUỖNG QUẢN

Hội Đồng Chương Quản của Học Khu Độc Lập Richardson thông báo về một cuộc bầu cử sẽ được tổ chức vào **Ngày 2, 2026**, với mục đích bầu các chương quản cho nhiệm kỳ ba năm tại Học Khu Một Thành Viên 3 và Vị Trí Tổng Quát 6. Các số Phòng phiếu cho Học khu Một Thành viên 3 và Vị trí Tổng quát 6 được liệt kê bên dưới trong Phụ lục A.

BẦU CỬ SỚM bằng hình thức cá nhân sẽ được tiến hành như sau:

Ngày	Giờ
Thứ Hai, ngày 20 tháng 04 năm 2026	8:00 SA – 5:00 CH
Thứ Tư, ngày 22 tháng 04 năm 2026 – Thứ Sáu, Ngày 24 tháng 04 năm 2026	8:00 SA – 5:00 CH
Thứ Bảy, ngày 25 tháng 04 năm 2026	7:00 SA – 7:00 Tối
Chủ Nhật, ngày 26 tháng 04 năm 2026	12:00 Trưa - 6:00 CH
Thứ Hai, ngày 27 tháng 04 – Thứ Ba, ngày 28 tháng 04 năm 2026	7:00 SA – 7:00 Tối

Bất kỳ cử tri đủ tiêu chuẩn nào cho Cuộc Bầu cử Chung đều có thể bỏ phiếu sớm bằng hình thức cá nhân tại địa điểm bỏ phiếu sớm chính hoặc tại bất kỳ Trung tâm Bỏ phiếu Toàn Quận nào.

BỎ PHIẾU SỚM bằng hình thức cá nhân sẽ được tổ chức tại Dallas County Elections Training/Warehouse, 1460 Round Table Dr., Dallas, TX 75247 và tại các Địa điểm Bầu cử sớm được liệt kê bên dưới. Đơn xin bỏ phiếu vắng mặt qua đường bưu điện phải được gửi đến Paul Adams, Thư Ký Bỏ Phiếu Sớm, Phòng Bầu Cử, 1520 Round Table Drive, Dallas, Texas 75247. Yêu cầu bỏ phiếu đã hoàn chỉnh cũng có thể được gửi qua email đến evapplications@dallascounty.org.

VÀO NGÀY BẦU CỬ, các cử tri có thể bỏ phiếu tại bất kỳ trung tâm bầu cử nào trong toàn quận. Danh sách trung tâm bầu cử được đăng trên trang web Bầu cử Quận Dallas tại www.dallascountyvotes.org. Danh sách địa điểm cũng được đính kèm theo đây.

PHỤ LỤC B

Appendix B/ Phụ Lục B

ELECTION DAY PRECINCTS
CÁC KHU VỰC TRONG NGÀY BẦU CỬ

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 2, 2026
PHÒNG BỎ PHIẾU MỞ TỪ 7:00 SA – 7:00 Tối, Ngày 2 Tháng Năm, 2026

**PRECINCT NUMBER/
SỐ PHÒNG PHIẾU**

<u>Single Member District 3/ Một Thành Viên Hoc Khu 3/</u>	<u>At – Large Place 6/ Vi Trí Tổng Quát 6</u>					
2058-02	2041-03	2523-02	2129-01	1129-01	2119-02	2501-01
2080-01	2042-01	1751-02	2130-01	1141-01	2124-02	2504-01
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2517-01	2047-01	2508-03	1039-01	1707-04	1705-01	2520-03
2518-01	2049-01	2508-05	1041-01	2016-02	2091-01	2520-05
2519-01	2050-02	2510-01	2120-01	2016-03	2091-02	2523-01
2520-04	2051-01	2511-01	2121-01	2017-01	2119-01	
2521-02	2052-01	2512-01	2122-01	2020-02	2123-01	
1704-01	2057-02	2515-01	2123-02	2020-03	2124-01	
1705-01	2090-01	2058-02	1006-01	2055-02	2125-01	
2091-01	2091-03	2080-01	1007-01	2056-01	2125-02	
2119-01	2108-01	2108-02	1040-02	2057-01	2127-02	
2123-01	2503-01	2123-03	1044-01	2058-01	2127-03	
2520-02	2506-01	2126-01	1049-01	2092-01	2128-02	
2520-05	2521-01	2127-01	1128-01	2094-03	2500-01	

BOARD OF TRUSTEES
Richardson Independent School
District Richardson, Texas

Date: January 15th , 2025
Department: Administrative Services

Submitted by: Matthew Gibbins - Assistant Superintendent Administrative Services, Joe Miniscalco Senior Executive Director Access and Enrollment

INFORMATION ITEM

TOPIC: Attendance Update

BACKGROUND INFORMATION:

The foundation of the RISD North Star Goal is strong student attendance, which directly impacts our ability to achieve all academic growth targets. First-semester results for Average Daily Attendance (ADA) will be reviewed in comparison to the District Improvement Plan along with planning and review of Spring Strategies

Purpose:

This informational update will highlight:

- To review the district's 1st semester ADA performance and its current relationship to the District Improvement Plan (DIP) goal.
- To detail the current action plan and the new Spring Strategies to increase ADA.
- To provide a public reminder of the direct, critical impact that attendance has on the district's budget and on essential student outcomes, such as academic achievement and skill development.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Attendance update for the Board's information.



RISD Attendance Focus: Driving Growth in the Spring Semester

1/15/2026



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

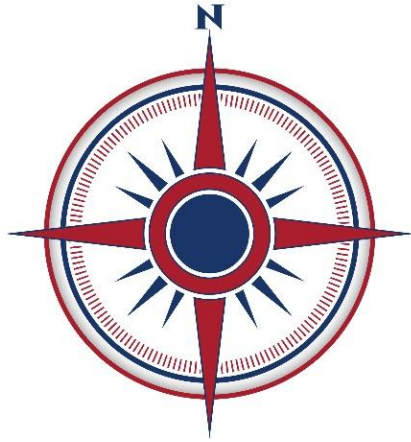
RISD Attendance Focus



RISD
IS THE
ONE

- **O**pportunities for learners tailored to every style and ability.
- **N**eighborhood schools that foster family-centered communities.
- **E**xperiences beyond the classroom that enhance learning!





Richardson ISD's

North Star Goal

Every student, teacher and leader will meet or exceed their academic growth goals.

ADA & DIP Goal: Checking Our Progress



What is ADA? ADA is the percentage of students physically present each day. It is the core measure of student presence and directly impacts our school's resources and effectiveness.

Metric	Goal	1st Semester Result	Gap Relation to the Goal
Average Daily Attendance (ADA)	96%	94.69% on 12/15/25	-1.04 %

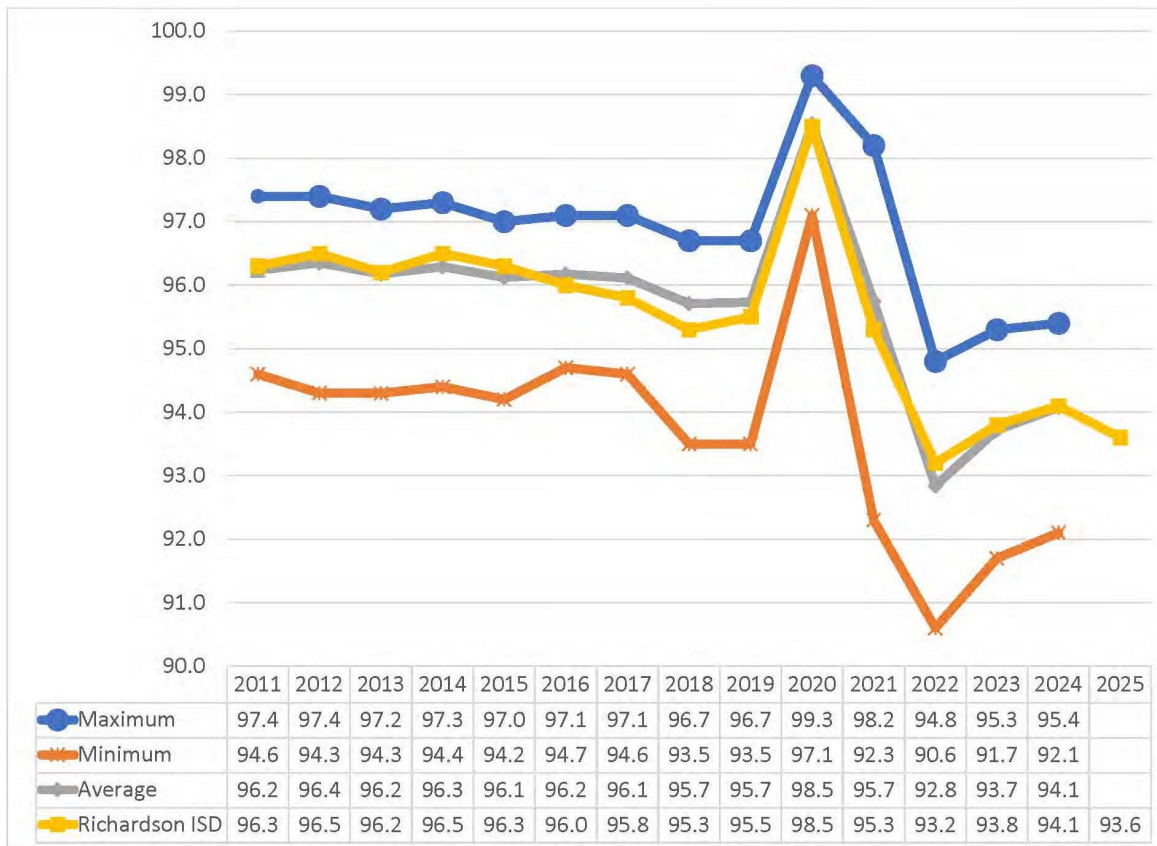
Why it Matters: Our District Improvement Plan (DIP) Goal relies on high attendance rates. High ADA is the foundational step required to achieve all other academic and growth targets this year.



ADA Comparison State-wide and North Texas Peers

FY 2020 and 2021
are overstated due
to COVID hold
harmless.

FY 2025 data not
available for other
districts



ADA's Impact on Student Outcomes



Attendance is the #1 Predictor of Success.

High Attendance Directly Leads To:

Increased Academic Achievement: Students cannot learn what is being taught if they are not in the classroom. Attendance ensures consistent access to **Tier 1 Instruction**.

Greater Skill Development: Consistent attendance ensures students benefit from collaborative projects, peer interaction, and immediate feedback.

Fewer Interventions: Reduced learning gaps mean fewer resources needed for remediation and more time spent on acceleration.

The RISD Graduate Profile:

Critical Thinker & Problem Solver: Consistent presence allows students to build foundational knowledge, engage in deep discourse, and apply complex concepts.

Effective Communicator & Collaborative Contributor: Students are present for group work, discussions, and opportunities to practice essential social competencies.

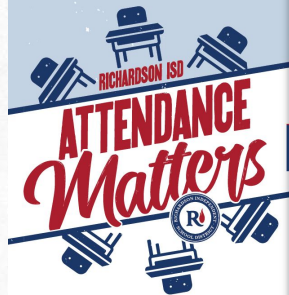
Responsible Contributor: Regular attendance builds habits of reliability, responsibility, and discipline—vital skills for college and career success



Regular Attendance and School Connectedness



**What happens when
A STUDENT
MISSES JUST
A FEW DAYS OF
SCHOOL?**



MISSING 1 DAY EACH MONTH

IS THE SAME AS MISSING...



2 weeks per year.



Nearly 3/4th of a year by graduation.

MISSING 4 DAYS EACH QUARTER

IS THE SAME AS MISSING...



3 weeks per year.



More than 1 year by graduation.

MISSING ONE DAY EACH WEEK

IS THE SAME AS MISSING...



7 weeks per year.



More than 2 1/2 years by graduation.

The CDC's "School Connectedness" Data: According to the Centers for Disease Control and Prevention (CDC), School connectedness is one of the strongest predictors of mental health. Students who attend school regularly have more opportunities to build stable relationships with peers and adults.

- The CDC's research shows that these connections act as a "protective factor," significantly reducing instances of emotional distress and anxiety

Prioritizing attendance has a significant impact on:

- Academic growth
- Better test scores
- Higher graduation rates

By the freshman year, attendance is a better predictor of graduation than 8th grade test scores. Students who miss 5 to 9 days a semester are 25% less likely to graduate in 4 years.





Absences – Excused vs Unexcused

- Excused: A "Valid Reason" + "Note" submitted within 3 days (validates absence locally with attendance committee)
- Unexcused: An "Invalid Reason" OR No note submitted at all.

Excused (Yes) Recognized as a **valid excuse** by Texas Education Code and RISD Policy

- Personal illness or injury
- Death in the immediate family
- Doctor or dental appointments*
- Religious holy days - refer to the RISD Religious Calendar*
- Court appearances*
- Military deployment visits
- Citizenship activities
- College visits

Unexcused (No) Not recognized as a valid excuse by Texas Education Code or RISD Policy

- Family vacation or trips
- Oversleeping or alarm failure
- Car trouble or missing the bus
- Weddings or non-school graduations
- Club sport tournaments



Importance of the Note



Legal Protection

- Missing Note = A missing note negatively impacts a student if they are in violation of the 90% (Protections against truancy)
- 3 Unexcused (4 weeks): Triggers a legal warning letter.
- 10 Unexcused (6 months): May result in a Truancy Court referral.

District Funding (ADA)

- Funding = Attendance: Texas school revenue is based on Average Daily Attendance.
- Exceptions: Notes for medical visits, court proceedings, or religious holidays allow the district to retain funding despite the absence.

Academic Credit (The 90% Rule)

- The Rule: Students must attend 90% of class days to earn credit or be promoted.
- Loss of Credit (LOC) Thresholds:
 - Elementary: 10 days per semester.
 - Secondary: 5 days per semester.
- The Appeal: Attendance notes are the **required evidence** needed to appeal to an attendance committee to regain lost credit.



Current Actions – Attendance Intervention Strategies



Strategic Leadership

- **CIP Goals:** Every campus has a targeted attendance goal in its Campus Improvement Plan.
- **Principal Recognition:** Highest-performing campuses are recognized at monthly meetings.

Data-Driven Interventions

- **Weekly Admin Reports:** * **Tuesday:** Students with 3+ consecutive unexcused absences.
 - **Thursday:** Students with 9+ cumulative absences.
- **Targeted Outreach:** Counselors and administrators conduct direct follow-up for unexcused cases.

Engagement & Culture

- **Clear Communication:** Regular highlights in newsletters and parent messaging.
- **Student Incentives:** Recognition for classes or grades with top weekly attendance rates.
- **Staff Training:** Ongoing development for Secondary Attendance and Elementary Student Data Specialists (SDS).



Spring Actions Strategy



Spring Strategy to Increase ADA

- Create an incentive program centered around attendance improvement where a portion of the funds recaptured are returned to the campus for staff and student celebrations.
- Reinforce Reporting: Ensure all staff are diligent in accurate and timely attendance reporting every period.
- Focus on Connection: Identify specific reasons for chronic absenteeism and implement personalized outreach (e.g., home visits, mentoring) to remove barriers.
- Tiered Support: Utilize the MTSS (Multi-tiered System Of Supports) to formalize attendance interventions, moving from general reminders (Tier 1) to individualized plans (Tier 3).
- Offering parent information sessions: about impact, importance and strategies related to improving students attendance at our campuses with lowest average daily attendance.



The Impact of ADA on the RISD Budget



Attendance is Funding: In Texas, school funding is primarily based on **Average Daily Attendance (ADA)**, not enrollment.

- **Every Day Counts:** For every student who is absent, the district loses a proportionate amount of state funding allocated to cover operational costs, staffing, and resources.
- **The Bottom Line:** A decrease of just 0.5% to 1.0% in ADA across the district can translate into a loss of hundreds of thousands of dollars in annual budget.
- **Resource Allocation:** When ADA is high, the district has the resources necessary to maintain low class sizes, fund specialized programs (like SPED and CTE), and provide necessary facility upkeep. **When we focus on attendance, we are protecting our programs.**



The Impact of ADA on the RISD Budget



Change in Attendance	Number of Students	Amount
0.5% increase in attendance	165 more students attend each day all year (3.5 students per campus not absent each day)	\$1,250,000
1.0% increase in attendance	330 more students attend each day all year (7 students per campus not absent each day)	\$2,500,000

One student absent one day = loss of \$44



Campus Examples/Recognitions



RICHARDSON ISD

ATTENDANCE Matters

MISSING A DAY OF SCHOOL HERE AND THERE MAY NOT SEEM LIKE MUCH, BUT ABSENCES ADD UP!

WHEN A STUDENT MISSES 2 DAYS A MONTH...	WHEN A STUDENT MISSES 4 DAYS A MONTH...
They will miss 20 DAYS a year.	They will miss 40 DAYS a year.
They will miss 30 HOURS of math over the school year.	They will miss 60 HOURS of math over the school year.
They will miss 60 HOURS of reading and writing over the school year.	They will miss 120 HOURS of reading and writing over the school year.
They will miss over 1 YEAR of school by graduation.	They will miss over 2 YEARS of school by graduation.



Campus Examples/Recognitions



From: "Martin, Megan (RHE)" <Megan.Martin@risd.org>

Date: January 14, 2026 at 1:42:49 PM CST

To: "Evans, Mike" <Mike.Evans@risd.org>

Cc: "Haney, Paula" <Paula.Haney@risd.org>

Subject: Attendance Improvement at RHE

Hi Mike! I wanted to share our Wildcats Attendance Challenge that we are doing at RHE. Each time students are in the classroom present and on time by 7:50 AM, teachers can move a letter up to start filling out the word WILDCATS! Once the word is completed, the Roll Call Roar Cart comes around and the entire class gets to pick a prize. We rolled this out to teachers with support ensuring that they were having productive and positive conversations about attendance with students of all grade levels including noting that sometimes absences and tardies are unavoidable, but that presence is the plan because growth is the goal!

Attendance Challenge

WILDCATS Attendance Challenge

- Display your classroom's "WILDCATS" flag outside your door.
- Goal: All students in the room by 7:50 AM present and not tardy!

How It Works

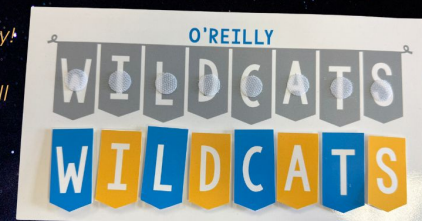
- Each time everyone is in class on time, move one letter up to fill in your banner.
- Once all letters are filled, the Roll Call Roar Cart comes to your room with prizes for your whole class!
- Students get to pick a fun trinket from the cart to celebrate!

Teacher Tips

- Pre-load your expectations. Help students understand that some absences/tardies are unavoidable.
- On a normal day, encourage students to go straight to your classroom to earn the letter.
- Celebrate progress and growth!

Timeline

- Program starts: Monday, Jan 12
- Keep the energy positive and fun!



Campus Examples/Recognitions



Campus Examples/Recognitions



2023-24 ATTENDANCE CHAMPIONS

ACHIEVED 96% POSITIVE ATTENDANCE GOAL

Lake Highlands Elementary
Moss Haven Elementary
Merriman Park Elementary
Canyon Creek Elementary
Mohawk Elementary
Bowie Elementary
Prairie Creek Elementary
Prestonwood Elementary
Brentfield Elementary
Arahapo Classical Magnet
Spring Creek Elementary
MST Magnet

ACHIEVED CAMPUS IMPROVEMENT PLAN GOAL

Apollo Jr. High School
Mark Twain Elementary
Forestridge Elementary
Yale Elementary
Forest Meadow Middle School
Stults Road Elementary
Aikin Elementary
Parkhill Jr. High School
Richardson North Jr. High School
Dover Elementary
Northwood Hills Elementary
Disciplinary Alternative
Educational Placement



District Attendance Award

ATTENDANCE CHAMPION CAMPUS

PRESTONWOOD ELEMENTARY

Achieved

96% Positive Attendance Goal

2023-2024 SCHOOL YEAR



District Attendance Award



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Spring 2026 Attendance Focus: Driving Growth & Success

Summary



Our North Star Goal: Ensure every student, teacher, and leader meets or exceeds their academic growth goals.

- **The ADA Target:** We are striving for a **96% Average Daily Attendance (ADA)** rate district-wide.
 - *Current Status:* 1st Semester resulted in **94.69%**, leaving a **1.04% gap** to our goal.
- **Why It Matters:**
 - **Student Success:** Attendance is the #1 predictor of success; being present ensures consistent access to Tier 1 instruction and social-emotional "school connectedness".
 - **Financial Impact:** In Texas, funding is based on ADA, not enrollment. A **1.0% increase** in attendance across RISD generates approximately **\$2.5 million** in revenue.
- **Spring Action Strategy:**
 - **Data-Driven Interventions:** Utilizing weekly admin reports and the MTSS framework to provide tiered support for students.
 - **Campus Incentives:** Implementing programs where a portion of recaptured ADA funds are returned to campuses for student and staff celebrations.
 - **Connection & Outreach:** Focusing on personalized outreach and mentoring to remove barriers for chronically absent students.



Question & Answer

Thank You!



**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 15, 2026

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: 2026-27 Budget Discussion

BACKGROUND INFORMATION

The Texas Education Code and the Texas Education Agency Financial Accountability System Resource Guide requires the district to prepare and adopt a budget prior to the start of the new fiscal year.

The budget process begins each July and culminates in June with the Board of Trustees adopting the budget.

The administration has prepared an update on the 25-26 fiscal year expectations compared to the adopted budget.

The primary purpose of the presentation is to set a foundation for the 2026-27 budget process.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information regarding the 2026-27 Budget Calendar for the Board's Information and review.



Budget Presentation

January 15, 2026



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Data Limitations



Data Limitations include:

- Three six weeks of attendance data
- Fall 2025 enrollment data will not be final until January 30
- Generally paid on attendance or full time equivalents
 - not enrollment
- Comptroller property values are not final until after June 30
- First look at pre-preliminary Comptroller property values was December 18
 - A substantial number of districts submitted corrections to the pre-preliminary values, including RISD



Enrollment Trends



	23-24 Actual	24-25 Actual	25-26 Budget	25-26 Estimate
Total Enrollment	37,085	36,971	36,541	36,233
Economically Disadvantaged	20,541	19,446	19,172	19,520
Special Education Enrollment	5,636	6,138	6,067	6,925
Dyslexia Enrollment	4,826	4,385	4,334	4,725



2025–2026 Adopted Budget vs Estimate



(in millions)	23-24 Actual	24-25 Actual	25-26 Adopted	25-26 Estimate
Property Tax Revenue	233.9	242.3	246.3	246.3
State Revenue	125.8	118.4	109.2	117.0
All Other Revenue	56.0	53.6	46.0	46.0
Total Revenue	415.7	414.3	401.5	409.3
Payroll Expenditures	350.3	376.9	389.4	395.7
Non Payroll Expenditures	52.9	53.4	50.3	50.8
Other Sources/(Uses)	(8.2)	(1.0)	9.7	9.7
Increase/(Decrease) in Fund Balance	\$4.3	(\$17.0)	(\$28.5)	(\$27.5)

Other Sources/(Uses)	Amount (in millions)
Sherman Property	\$10.5
Supt, Enhancement	(\$1.0)
Other Non-operating	\$0.2
Other Sources/ Uses	\$9.7



2024-25 Adopted vs. Actual



DESCRIPTION	AMOUNT In millions
2024 - 2025 Adopted Deficit	(\$27.2)
Property tax revenues exceeded estimates	2.9
State funding increase from 2020 - 2021 property value audit	1.6
Indirect cost revenue from federal grants exceeded estimates	1.7
SHARS revenue exceeded estimates	1.6
Net other revenue and expense variances	2.4
2024 - 2025 Actual Deficit	(\$17.0)



2026–2027 Budget Implications



- Still have a deficit budget
- Any future raise or cost increases will increase the deficit
- None of our decisions or needs to right size our budget have changed
- Continuing to focus on making the best financial decisions for our students, families, and staff
- Potential budget reductions will be presented at a future meeting



2026–2027 Budget Calendar



- 
- January 15, 2026 - Board of Trustee Meeting: Status of 25-26
 - January 30, 2026 - Send out budget worksheets to campuses and departments
 - February 19, 2026 - Board of Trustee Meeting: Budget presentation and Demographic Study Presentation
 - February 24, 2026 - Campus and Department budget worksheets due to the budget office
 - February 24, 2026 - Cabinet member special requests due to the budget office
 - February 26, 2026 - Receive update from Dallas Central Appraisal District (tentative)
 - March 12, 2026 - Board of Trustee Meeting: Budget presentation
 - April 2, 2026 - Board of Trustee Meeting: Budget presentation

Dates are subject to change



2026–2027 Budget Calendar



- April 23, 2026 - Board of Trustee Work Session: Budget presentation
- April 30, 2026 - Last day to receive estimated certified value from Dallas Central Appraisal District
- May 7, 2026 - Board of Trustee Meeting: 26-27 Compensation Plan Approval
- May 14, 2026 - Board of Trustee Work Session: Budget presentation
- May 25, 2026 - Publish notice of hearing to adopt budget and tax rate (no less than 10 and no more than 30 days prior to hearing)
- June 4, 2026 - Board of Trustee Meeting: Conduct public hearing on budget and tax rate, and adopt budget

Dates are subject to change



2026–2027 Budget Calendar



- July 25, 2026 - Last day to receive certified value from Dallas Central Appraisal District
- August 1, 2026 - Last day to provide certified value to Texas Education Agency
- August 5, 2026 - Last day to for Texas Education Agency to provide Maximum Compressed Tax Rate
- September 7, 2026 - Publish notice of hearing on tax rate (no less than 10 and no more than 30 days prior to hearing), if necessary
- September 17, 2026 - Board of Trustees Work Session: Adopt tax rate
- October 1, 2026 - Mail tax bills with adopted tax rate

Dates are subject to change



Thank You



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 15, 2026

Division: Operations- Safety & Security

Submitted by: Mike Jasso, Assistant Superintendent for Operations

INFORMATION ITEM

TOPIC: RISD District Vulnerability Assessment

The Texas Education Agency (TEA), in collaboration with the Texas School Safety Center (TxSSC), mandates that all public school districts and open-enrollment charter schools conduct District Vulnerability Assessments (DVAs) at least once every three years, as required by Texas Education Code §37.108. These assessments are part of a broader school safety framework aimed at identifying and mitigating risks to student and staff safety.

BACKGROUND INFORMATION:

DVAs are designed to evaluate a district's physical and procedural vulnerabilities, including emergency preparedness, access control, communication systems, and threat response protocols. The assessments are not one-time events but are intended to be part of an ongoing cycle of safety improvement, integrated into daily operations, training, and emergency planning.

In accordance with Texas Government Code §418.177 and §418.181, specific details regarding campus vulnerabilities, floor plans, and security weaknesses identified during these assessments are confidential. While the board oversees the process and compliance, the technical details are exempt from public disclosure to prevent the exploitation of identified security gaps.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the District Vulnerability Assessment Update as an information item for the Board.

District Vulnerability Assessment Update

January 15, 2026



District Vulnerability Assessments in Texas Public Schools



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

◆ Overview of DVAs



Purpose of DVAs

- Evaluate school districts' safety measures to identify vulnerabilities and improve security proactively

Assessment Components

- Assess facility access controls, emergency procedures and statewide safety compliance to ensure comprehensive safety

Standardized Evaluation

- TEA uses a rubric created with the Texas School Safety Center to ensure fair and consistent assessments.

Outcome and Reporting

- Detailed reports with best practices and corrective actions are shared with Superintendent and safety committees.

◆ Assessment Focus Areas



Facility Access Controls

- Evaluating secure entry points, visitor management and perimeter security measures to control facility access.

Emergency Operations Procedures

- Reviewing lockdowns, evacuations and reunification plans to ensure effective emergency response.

Safety Protocol Compliance

- Assessing drills, staff training and reunification plans to ensure effective emergency response.

Integration with Local Plans

- Ensuring school safety strategies align with community emergency management plans for cohesive response.

◆ Assessment Process



District Selection and Evaluation

- TEA randomly selects districts every four years for evaluation using a standardized assessment rubric.

On Site Assessment

- Evaluators conduct on-site reviews inspecting facilities, reviewing documents and interviewing staff to assess preparedness

Reporting and Corrective Actions

- TEA generates reports with best practices and required actions,

Documentation and Accountability

- All DVA documentation is uploaded to Sentinel ensuring accountability and guidance for safety enhancements.

Reporting & Compliance Requirements

Assessment and Corrective Actions

- TEA completes assessments and districts review reports to implement corrective actions within timelines.

Centralized Documentation System

- All compliance documents are uploaded to TEA's Sentinel platform.



Key Takeaways



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

◆ DVA Key Takeaways



Systematic Safety Evaluation: identifies safety measures and identifies specific vulnerabilities to improve overall safety across the district

Comprehensive On-Site Reviews: include physical inspections of facility access controls, safety and security documentation and staff interviews to gauge preparedness

Critical Focus Areas: prioritizes facility access (visitor management and perimeter security), emergency operations and compliance with staff training protocols

◆ Key Takeaways

Detailed Reports: TEA provides reports with best practices and required actions the district must implement

Centralized Compliance: all documentation and progress maintained on TEA's platform: Sentinel

