Agenda of Regular Meeting
Monday, February 8, 2021

The Board of Trustees
Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Monday, February 8, 2021, beginning at 5:30 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. **CALL TO ORDER**

II. **ENTER CLOSED MEETING in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.076 and Section 551.089 - Deliberation regarding security devices or security audits**

A. Security Update

III. **RECONVENE OPEN MEETING** **4**

RISD expects the Open Meeting to reconvene at approximately 6:00pm.

A. Pledge of Allegiance / Moment of Silence 6

B. Reading of Board Goals 8

C. Announcements / Communications

Recognition of Schools, Students and Staff

IV. **PUBLIC HEARING**

A. Annual Performance Report 9

B. Public Comment on Annual Performance Report

V. **PUBLIC COMMENT SECTION** **1936**

A. Agenda Related Topic

B. Non-Agenda Related Topic

VI. **CONSENT / CONFIRMATION AGENDA ITEMS**

Submitted for Action and/or Information

A. Minutes of January 11, 2021 and January 19, 2021 Meetings 1941

Action Item

B. Human Resources Report 1948

Action/Information Item

C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases 1953

Action/Information Item

Part A: New Bids - For Approval

Miscellaneous Consultant Services

Cheerleading, Dance & Drill Team Related Items

Construction Mgr-at-Risk Lake Highlands Jr. High

Part B: Bid Renewals - For Approval

Kitchen Smallwares and Related Items

Part C: Contract Information (Greater than $100,000) - For Approval

None

Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval

Interlocal Agreements:

None

Memorandums of Understanding:

None

Other:

None

Part E: Contracts, Contract Modifications & Change Orders: Less than $100,000 (Information Only)

Engle Support Services - IOG Communications through December

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

Buy Board - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCP - Prospering Pals

TCCPP - Tarrant County Cooperative Purchasing Program

TIPS - The Interlocal Purchasing System

D. Schedule of Upcoming Bids 1959
Information Item

E. Bond Expenditure Report 1961
Information Item

F. Budget Status Report 1963
Action Item

G. Monthly Financial Statements 1970
Information Item

H. Quarterly Investment Report 1980
Action Item

I. Consider Termination of Professional Contract - W. James 1995
Action Item

VII. **ACTION ITEMS**

A. Consider Gifts 1997

B. Consider May 2021 General Election 1999

C. Consider 2021 Bond Election Order and Notice 2020

D. Consider Covenant Agreement for Paving/Storm Drainage at Northwood Hills Elementary School 2066

VIII. **INFORMATION ITEMS**

A. Westwood Junior High Mascot Update 2076
B. 2021 - 2022 Calendar Options Discussion 2087
C. 2021 - 2022 Budget Discussion 2096
D. Discussion of Legislative Issues
E. Discussion of Student / District Activities
F. Discussion of Upcoming Events
G. Discussion of Recently Attended or Upcoming Conferences and Meetings
H. Proposal of Future Agenda Items

IX. CLOSED MEETING

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney; 551.072 - Real Property; 551.074 - Personnel Matters; 551.076 - Security Devices; 551.082 - School Children/District Employees/Disciplinary Matters or Complaint; 551.0821 - Personally Identifiable Student Information.

X. RECONVENE

Open Meeting to vote on matters considered in Closed Meeting, if applicable.

XI. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [*See* BEC(LEGAL)]

RICHARDSON INDEPENDENT SCHOOL DISTRICT

MISSION

The mission of the Richardson Independent School District is to ensure that ALL connect, learn, grow, and succeed through relevant and personalized learning experiences distinguished by -

- A welcoming and accepting climate;
- A safe, innovative, and adaptive environment; and
- A supportive, invested, and collaborative culture among students, staff, families, and community.

BELIEFS

We believe that –

- It is necessary to meet all basic needs;
- All people have immeasurable value and deserve respect;
- All people have something unique to contribute;
- All people have the freedom to choose their own path;
- Embracing our differences strengthens us, and leveraging our differences propels us;
- All people need meaningful relationships to build valuable connections and inspire a sense of community;
- Serving others strengthens our local and global communities;
- All people can continuously learn, adapt, and grow;
- Failures are valuable opportunities to explore, learn, and succeed; and
- We strengthen our future by nurturing and preparing children and youth.

STRATEGIC OBJECTIVES

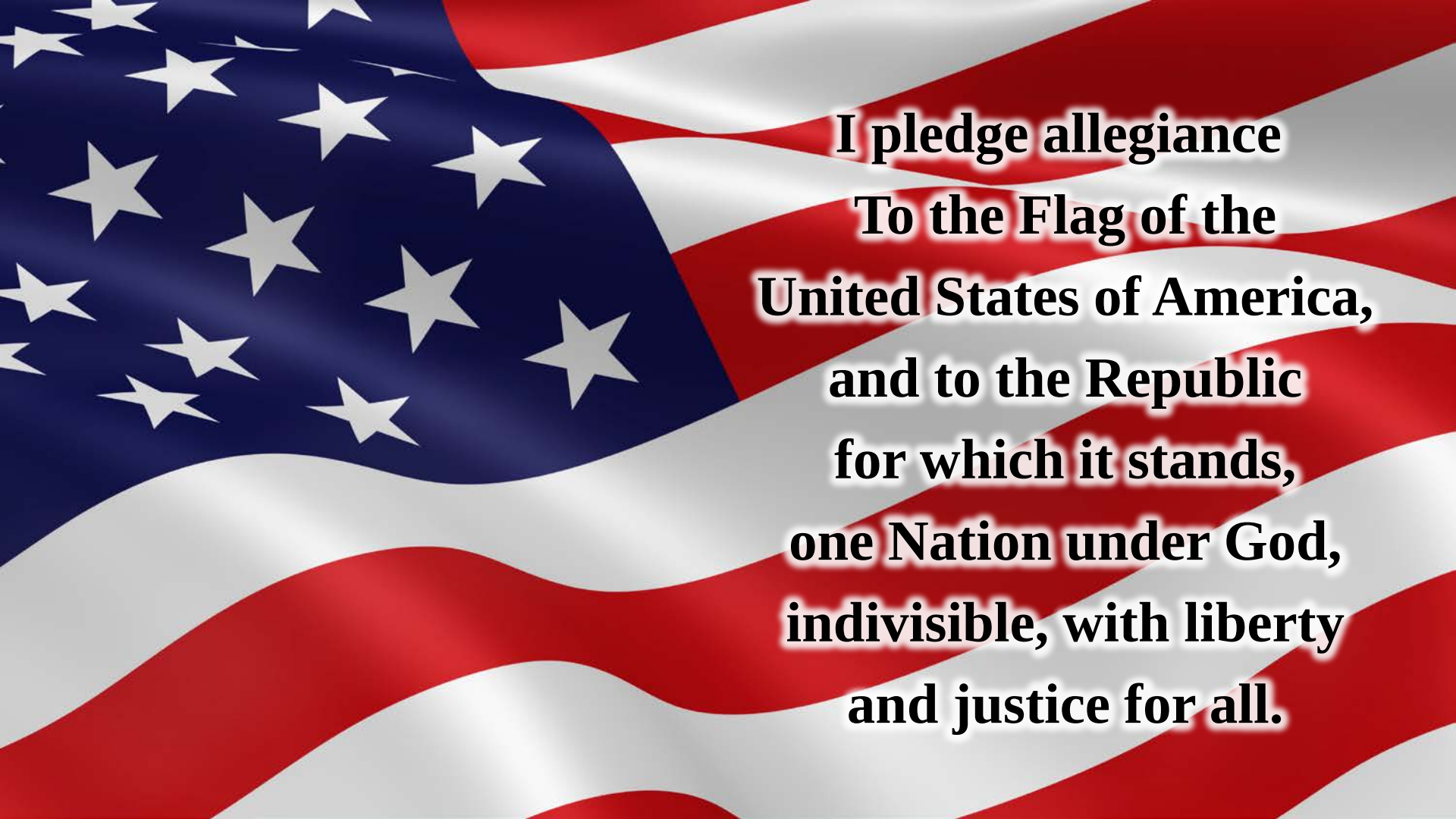
1. All students will maximize their intellect and skills to create their own futures.
2. All students will develop strength of character.
3. All students will contribute to local and global communities.
4. All students will belong to a community of meaningful connections and positive relationships.

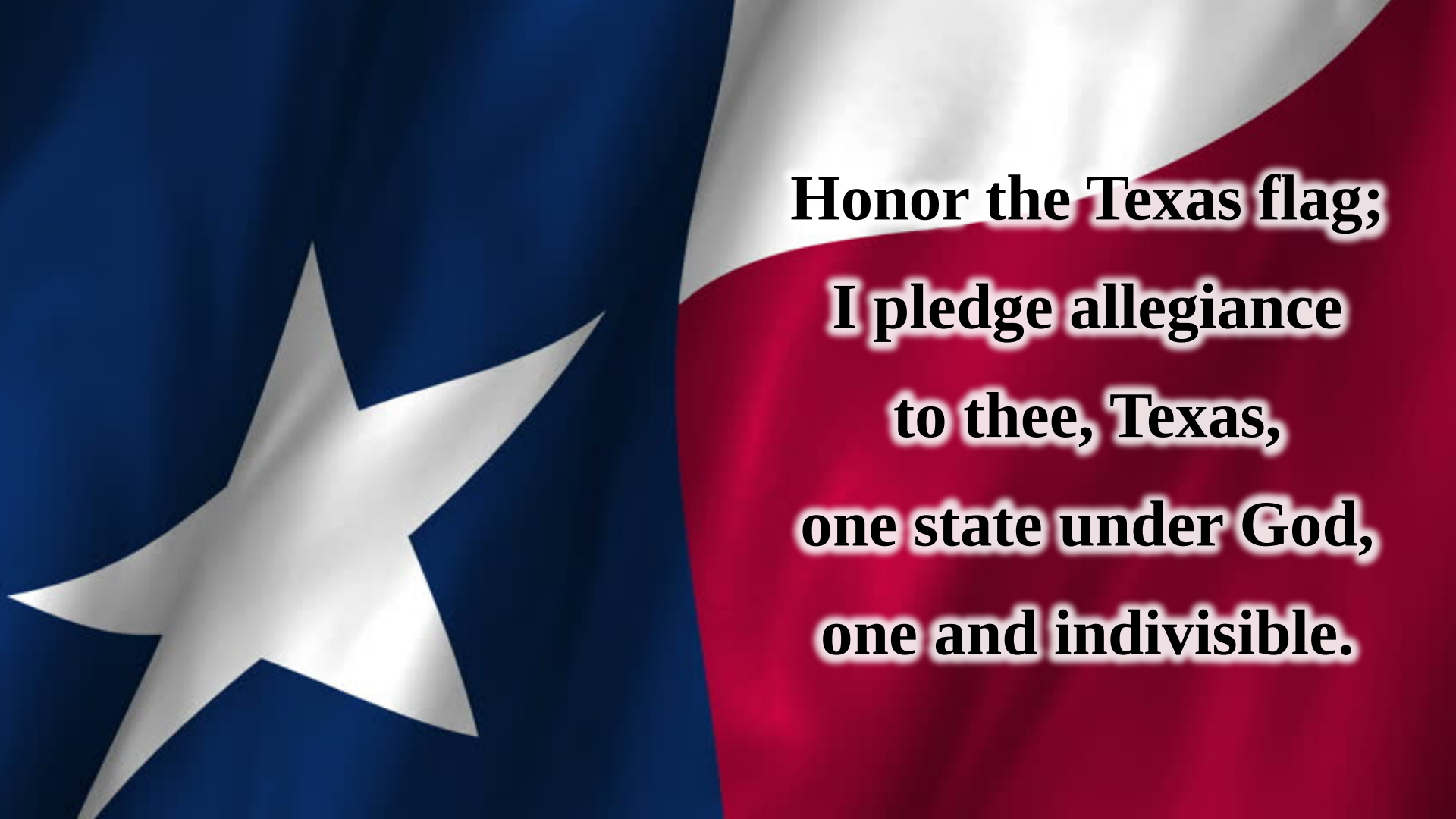
STRATEGIES

1. We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs all of our students.
2. We will guarantee that all students will perform at or above grade level.
3. We will recruit, retain, and reward quality personnel.
4. We will ensure all families, businesses, and community partners are fully engaged in the mission of our district.
5. We will actively pursue creative funding sources and responsibly manage current resources to support our mission.
6. We will ensure that our facilities and infrastructure adapt to support our mission.

PARAMETERS

1. We will stand firm in our commitment to all students.
2. We will be unrelenting in our pursuit of excellence.
3. We will treat all people with dignity and respect.
4. We will seek input from all stakeholders.
5. We will honor tradition but not allow it to hold us back.
6. We will operate with persistence and integrity.
7. We will practice responsible stewardship of all of our resources.

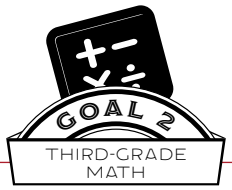

I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.


Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.

2024 BOARD GOALS



The percent of students who score at the meets level in 3rd grade reading will grow from 47% to 60% by June 2024.



The percent of students who score at the meets level in 3rd grade math will grow from 52% to 65% by June 2024.



Percent of students completing Algebra I and meeting standard on Algebra I EOC before entering high school will increase from 38% to 50% by June 2024.



CCMR indicator score for all students will increase from 65% to 79% by June 2024.



Graduation rate for all RISD students will increase from 88% to 98% by June 2024.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 8, 2021

Division: Accountability and Continuous Improvement

Submitted by: Tabitha Branum, Deputy Superintendent
Jacob Cortez, Executive Director of Assessment and Accountability

ACTION ITEM

TOPIC: **2019-2020 Texas Annual Performance Report**

BACKGROUND INFORMATION: In accordance with § 39.306 of the Texas Education Code, the Board of Trustees of the Richardson Independent School District shall publish an annual report describing the educational performance of the district and of each campus in the district that includes uniform student performance and descriptive information as described in the statute and additional rules issued by the Commissioner of Education. The 2019-2020 Richardson Independent School District Annual Performance Report (RISD Annual Performance Report) is set out in Volumes I and II. These volumes include a compilation of information provided directly by the Texas Education Agency as well as some customized RISD reports. Contained in the annual report documents are the Texas Academic Performance Reports (TAPR) for the district and for each campus. Other district- developed reports communicate information pertinent to district goals and expectations.

The RISD Annual Performance Report is produced by the Department of Accountability and Continuous Improvement.

The Board of Trustees shall hold a hearing for public discussion of this report. The district provided notice of the public hearing to property owners, parents/guardians of district students, and to local media outlets. After the hearing, the report shall be widely disseminated within the district. A copy of this report (Volume I and Volume II) will be distributed to all campuses. Principals and organizational managers will make the RISD Annual Performance Report available for preview at any time during school/office hours. Additional copies of the report may be reviewed and/or purchased at the Office of Records Management.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the 2019 – 2020 Annual Performance Report.

RESOLUTION

WHEREAS, each local educational agency (LEA) shall publish an annual report describing the educational performance of the district and of each campus in the district; and

WHEREAS, the annual report must also include the performance rating for the district and campuses as provided under Section 39.306 of the Texas Education Code; and

WHEREAS, the Board of Trustees shall hold a hearing for public discussion of the report; and

WHEREAS, after the hearing, the report shall be widely disseminated within the district; and

WHEREAS, the Board of Trustees' goals clearly articulate high academic expectations and opportunities for student engagement, delivery of a profound curriculum designed to extend the learning of all students, high performing, student-focused teachers, and effective District operations with information about these goals included in this report;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the 2019-2020 Richardson Independent School District Annual Performance Report.

2019-2020 Annual Performance Report

Public Hearing: February 8, 2021

RICHARDSON INDEPENDENT SCHOOL DISTRICT

Where all students connect, learn, grow and succeed.

Texas Education Code 39.306

Texas Education Code 39.306 requires each district's board of trustees to publish an annual report and to hold a public hearing to discuss that report within 90 days of receiving the Texas Academic Performance Report (TAPR) from the state.

Report Requirements

- Each District's Annual Performance Report must include:
  - the TAPR as provided by the Texas Education Agency (TEA);
  - Public Education Information Management System (PEIMS) Financial Standard Reports;
  - District accreditation status;
  - campus performance objectives;
  - a report of violent or criminal incidents; and,
  - student performance in postsecondary institutions as received from the Texas Higher Education Coordinating Board (THECB).

Additional Contents

- Additional district reports are included in the APR as a means of communicating information pertinent to district goals and expectations that are not included in the reports provided by TEA. These include the following:
  - Executive Summary of the TEA TAPR,
  - District performance on the kindergarten through second grade math assessment, the second grade reading assessment, the National Merit Scholarship Program, Advanced Placement Exams, PSAT, SAT and ACT results reports,
  - a list of colleges accepting recent RISD graduates, and
  - a copy of the TAPR Glossary as provided by the TEA.

Report Review by Section

- Section 1 of the APR includes
  - An Executive Summary

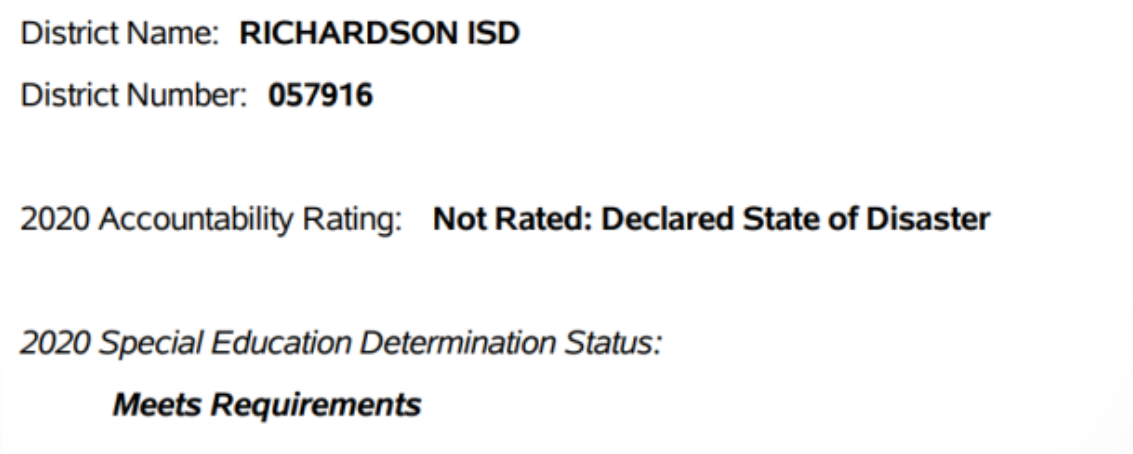
- Sections 2-4 include the following reports for each of the elementary, junior high, and high school campuses
  - Campus TAPR
  - Campus Improvement Plan summary.

- Section 5 includes the District APR and District Improvement Plan summary.

- Section 6 includes the state APR.

Report Review (continued)

- Additionally, the district report cover (in Section 6) also includes
  - the district rating and
  - Special Education Determination Status.



District Name: **RICHARDSON ISD**

District Number: **057916**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

Report Review (continued)

- Section 7 includes
  - the report on Safe and Drug Free Schools and Communities Act,
  - the THECB report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019,
  - the additional district reports pertinent to district goals and expectations that are not included in the reports provided by TEA.

- Section 8 includes the APR glossary of terms.

Special Notes

- Under the 2020 state accountability rating system, TEA did not issue A-F accountability ratings or distinction designations due to the COVID-19 pandemic and cancellation of STAAR. Instead, RISD and all campuses received the rating **Not Rated: Declared State of Disaster.**

- Because of the cancellation of STAAR, the student performance and participation sections of the TAPR were not updated and instead show data from the 2018-2019 school year.

- Attendance, graduation, and postsecondary readiness indicators data were updated based on the 2019 graduating class, since these are lagging indicators and are reported a year in arrears.

ANNUAL PERFORMANCE REPORT

2019-2020 REPORT

Produced by the Texas Education Agency and the

Department of Accountability and Continuous Improvement

RICHARDSON INDEPENDENT SCHOOL DISTRICT

Where all students connect, learn, grow and succeed.

OFFICE OF THE SUPERINTENDENT

Richardson Independent School District
Where all students connect, learn, grow and succeed.

January 2021

Dear RISD Community Member:

Thank you for your interest in the Richardson Independent School District (RISD). We are proud of RISD students and their numerous accomplishments. The 2019-2020 school year was unlike any other school year. The COVID-19 pandemic resulted in a statewide stoppage of in person instruction and the statewide cancelation of the *State of Texas Assessment of Academic Readiness* (STAAR™).

Under the 2020 state accountability rating system, the Texas Education Agency (TEA) did not issue A-F accountability ratings or distinction designations. Instead, all campuses and districts received the rating Not Rated: Declared State of Disaster.

The Annual Performance Report is an excellent indicator of district and campus performance. While this year's report does not include updated STAAR results, it does include state, regional, and district information regarding Scholastic Aptitude Test (SAT), American College Testing (ACT), Advanced Placement (AP), and other post-secondary readiness of RISD's students in terms of college, career, and military readiness (CCMR).

The results contained in these documents support the District's dedication to providing an excellent education for all students. We realize, however, that future success depends on the continued focus on District goals. We believe these goals will provide the vision for excellence in all of our educational programs. Progress toward these goals is accomplished by continuous improvement for every student in the RISD. We are fortunate to have dedicated teachers and staff members and a very supportive community working together to achieve these goals.

If you have specific questions about information contained in this report, please contact the RISD Department of Accountability & Continuous Improvement at 469-593-0507. For additional information about the RISD, please call 469-593-0400 or visit our web site at www.risd.org.

Sincerely,

Jeannie Stone

Jeannie Stone, Ed. D
Superintendent

RICHARDSON INDEPENDENT SCHOOL DISTRICT

District Goals

1. We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.
2. We will guarantee that all students will perform at or above grade level.
3. We will recruit, retain, and reward quality personnel.
4. We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.
5. We will actively pursue creative funding sources and responsibly manage current resources to support our mission.
6. We will ensure that our facilities and infrastructure adapt to support our mission.

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Executive Summary

RICHARDSON INDEPENDENT SCHOOL DISTRICT
2020 Texas Academic Performance Report (TAPR)

Executive Summary

The Texas Academic Performance Report (TAPR) is produced by the Texas Education Agency (TEA) for each district and campus in the state. The TAPR is comprised of several sections of data types: performance, participation, attendance and graduation, postsecondary readiness, and profile information. When available, each section includes two years of data reported by student group and/or subtest. Financial reports from TEA are referenced by links in the TAPR.

The performance and participation reports address State of Texas Assessment of Academic Readiness (STAAR) performance, school progress, progress of prior year non-proficient students and the Student Success Initiative (SSI), and Bilingual Education/English as a Second Language (BE/ESL) student performance, and overall STAAR participation. Please note that due to the cancellation of spring 2020 STAAR due to the COVID-19 pandemic, the performance and participation sections of the TAPR were not updated.

The attendance and graduation reports address attendance, graduation, and dropout rates, as well as providing a graduation profile for the campus. The postsecondary readiness reports address college, career, and military readiness (CCMR) and a compilation of other postsecondary indicators. The profile reports include student information, staff information, and program information.

The four-year graduation rate in 2019 was 91.0% and the five-year extended graduation rate was 92.2%. The 2019 graduation rate was above the state rate (90.0%) and the five-year extended rate was the same as the state rate (92.2%). In 2019, 6.9% of high school students dropped out. In 2019, RISD graduated 78.7% of students under an advanced diploma plan*, which was below the state percentage (84.9%) of students graduating with this type of diploma.

RISD outperforms the state in the CCMR indicator for students, as well as other college readiness indicators. These indicators include overall college ready students, college readiness based on the Texas Success Initiative (TSI) performance (in English Language Arts, Mathematics, and both), Advanced Placement and International Baccalaureate exam performance (ELA, Math, Science, Social Studies, and all subjects), and OnRamps Course Credits. Within the career/military readiness indicator, RISD outperformed the state preparing workforce-ready special education students. The district also exceeded the state average in preparing students graduating with completed Career and Technical Education (CTE) coherent course sequences. While the state average ACT score was higher, RISD students had higher average scores on the SAT. The district also outperformed the state in the percentage of graduates enrolled in a Texas Institution of Higher Education (IHE) and the percentage of graduates in a Texas IHE completing one year without enrollment in a developmental education course.

***Advanced diploma plans include the Recommended High School Plan (RHSP), the Distinguished Achievement Plan (DAP), Foundation HSP with Endorsements (FHSP-E), or FHSP-Distinguished Level of Achievement (FHSP-DLA).**

In a typical year, the accountability system includes A-F letter ratings for school districts based on performance in three key areas or domains: student achievement, school progress, and closing the gaps. For campuses, the system also includes five basic rating labels in the form of letter grades A-F and campus distinctions that are available to campuses rated "C" and above. Campus distinctions are awarded based on campus performance compared to a set of 40 campuses in Texas most like the campus being rated. Distinction Designations are available for Academic Achievement in Reading/ELA, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, being in the Top 25% on Student Progress, being in the Top 25% on Closing Performance Gaps, and Postsecondary Readiness. Elementary schools are not eligible to earn a Distinction for Academic Achievement in Social Studies, as it is first assessed in 8th grade. One Distinction Designation for Postsecondary Readiness is available at the district level.

Under the 2020 state accountability rating system, TEA did not issue A-F accountability ratings or distinction designations due to the COVID-19 pandemic and cancellation of STAAR. Instead, RISD and all campuses received the rating *Not Rated: Declared State of Disaster*.

RISD Elementary Campuses

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **AIKIN EL**

Campus Number: **057916135**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: AIKIN EL
Campus Number: 057916135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 704
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**58%**	78%	40%	33%	-	*	-	*	9%	-	57%	61%	55%	52%
	2018	77%	79%	**79%**	82%	84%	72%	*	*	-	*	29%	*	78%	86%	78%	80%
At Meets Grade Level or Above	2019	45%	48%	**23%**	39%	7%	17%	-	*	-	*	9%	-	27%	11%	22%	17%
	2018	43%	48%	**32%**	23%	29%	44%	*	*	-	*	0%	*	34%	21%	31%	35%
At Masters Grade Level	2019	27%	31%	**14%**	22%	7%	0%	-	*	-	*	9%	-	18%	0%	12%	12%
	2018	25%	32%	**19%**	9%	13%	33%	*	*	-	*	0%	*	19%	14%	17%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**70%**	72%	73%	50%	-	*	-	*	18%	-	73%	61%	68%	74%
	2018	78%	80%	**76%**	59%	78%	89%	*	*	-	*	50%	*	75%	79%	76%	83%
At Meets Grade Level or Above	2019	49%	55%	**34%**	39%	30%	17%	-	*	-	*	0%	-	36%	28%	29%	36%
	2018	47%	55%	**39%**	27%	41%	39%	*	*	-	*	13%	*	40%	36%	38%	50%
At Masters Grade Level	2019	25%	31%	**12%**	11%	10%	17%	-	*	-	*	0%	-	14%	6%	8%	14%
	2018	23%	30%	**23%**	23%	19%	22%	*	*	-	*	0%	*	24%	21%	22%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**70%**	71%	69%	73%	*	80%	-	*	50%	*	68%	77%	70%	78%
	2018	73%	73%	**76%**	84%	69%	-	-	*	-	*	40%	60%	82%	68%	75%	72%
At Meets Grade Level or Above	2019	44%	46%	**35%**	39%	23%	47%	*	60%	-	*	8%	*	36%	32%	33%	38%
	2018	46%	50%	**35%**	36%	27%	-	-	*	-	*	20%	0%	42%	23%	31%	31%
At Masters Grade Level	2019	22%	25%	**12%**	14%	4%	13%	*	60%	-	*	0%	*	12%	14%	11%	16%
	2018	24%	28%	**22%**	28%	12%	-	-	*	-	*	0%	0%	24%	18%	20%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**74%**	61%	77%	87%	*	80%	-	*	42%	*	73%	77%	73%	82%
	2018	78%	79%	**75%**	74%	81%	*	-	*	-	*	33%	100%	83%	64%	75%	70%
At Meets Grade Level or Above	2019	48%	50%	**43%**	36%	38%	67%	*	60%	-	*	8%	*	42%	45%	41%	56%
	2018	49%	54%	**45%**	52%	37%	*	-	*	-	*	17%	40%	51%	36%	44%	41%
At Masters Grade Level	2019	28%	31%	**25%**	25%	15%	47%	*	40%	-	*	8%	*	24%	27%	23%	36%
	2018	27%	32%	**28%**	30%	22%	*	-	*	-	*	0%	20%	34%	20%	25%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**58%**	61%	62%	53%	*	60%	-	*	25%	*	54%	68%	56%	60%
	2018	63%	63%	**50%**	59%	41%	*	-	*	-	*	0%	40%	54%	44%	49%	41%
At Meets Grade Level or Above	2019	35%	33%	**16%**	21%	4%	20%	*	60%	-	*	8%	*	15%	18%	15%	18%
	2018	39%	40%	**33%**	44%	19%	*	-	*	-	*	0%	20%	34%	32%	31%	24%
At Masters Grade Level	2019	11%	10%	**5%**	11%	0%	0%	*	20%	-	*	0%	*	3%	9%	3%	7%
	2018	11%	13%	**7%**	11%	0%	*	-	*	-	*	0%	0%	6%	8%	5%	0%

District Name: RICHARDSON ISD
Campus Name: AIKIN EL
Campus Number: 057916135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 704
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**68%**	66%	72%	*	-	*	-	*	30%	*	70%	65%	67%	74%
	2018	84%	87%	**73%**	88%	59%	83%	-	100%	-	*	13%	*	68%	80%	74%	67%
At Meets Grade Level or Above	2019	54%	56%	**39%**	44%	40%	*	-	*	-	*	0%	*	45%	31%	35%	43%
	2018	54%	59%	**30%**	25%	26%	50%	-	60%	-	*	0%	*	29%	32%	30%	33%
At Masters Grade Level	2019	29%	34%	**20%**	25%	16%	*	-	*	-	*	0%	*	23%	15%	18%	23%
	2018	26%	33%	**14%**	13%	19%	0%	-	20%	-	*	0%	*	19%	8%	12%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**80%**	75%	92%	*	-	*	-	*	30%	*	85%	73%	80%	86%
	2018	91%	92%	**88%**	94%	82%	100%	-	100%	-	*	70%	*	94%	80%	88%	84%
At Meets Grade Level or Above	2019	58%	61%	**52%**	50%	52%	*	-	*	-	*	20%	*	58%	42%	48%	49%
	2018	58%	66%	**38%**	29%	36%	50%	-	60%	-	*	10%	*	39%	36%	37%	41%
At Masters Grade Level	2019	36%	40%	**36%**	38%	32%	*	-	*	-	*	0%	*	43%	27%	33%	34%
	2018	30%	40%	**21%**	18%	21%	17%	-	40%	-	*	0%	*	27%	12%	19%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**63%**	66%	60%	*	-	*	-	*	20%	*	64%	63%	62%	61%
	2018	76%	82%	**63%**	63%	50%	100%	-	100%	-	*	30%	*	64%	63%	63%	59%
At Meets Grade Level or Above	2019	49%	54%	**35%**	38%	24%	*	-	*	-	*	10%	*	36%	33%	33%	33%
	2018	41%	51%	**33%**	13%	32%	67%	-	80%	-	*	10%	*	36%	29%	35%	38%
At Masters Grade Level	2019	24%	30%	**17%**	17%	8%	*	-	*	-	*	10%	*	18%	17%	14%	15%
	2018	17%	25%	**9%**	6%	4%	17%	-	40%	-	*	0%	*	9%	8%	8%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**52%**	50%	48%	*	-	80%	*	*	18%	-	56%	46%	49%	52%
	2018	69%	77%	**64%**	65%	61%	*	*	*	-	*	14%	-	68%	56%	62%	68%
At Meets Grade Level or Above	2019	37%	45%	**19%**	21%	13%	*	-	40%	*	*	9%	-	12%	29%	15%	19%
	2018	39%	49%	**29%**	29%	27%	*	*	*	-	*	14%	-	30%	28%	27%	29%
At Masters Grade Level	2019	18%	24%	**12%**	21%	0%	*	-	40%	*	*	0%	-	6%	21%	9%	4%
	2018	19%	27%	**22%**	18%	21%	*	*	*	-	*	14%	-	25%	17%	20%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**64%**	58%	61%	*	-	80%	*	*	27%	-	68%	58%	62%	63%
	2018	77%	85%	**84%**	89%	78%	*	*	*	-	*	50%	-	86%	79%	85%	85%
At Meets Grade Level or Above	2019	47%	62%	**21%**	21%	13%	*	-	40%	*	*	9%	-	21%	21%	18%	19%
	2018	44%	58%	**37%**	32%	33%	*	*	*	-	*	13%	-	41%	26%	36%	43%
At Masters Grade Level	2019	21%	34%	**10%**	8%	9%	*	-	40%	*	*	0%	-	12%	8%	7%	11%
	2018	18%	32%	**11%**	11%	8%	*	*	*	-	*	13%	-	14%	5%	10%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**66%**	67%	65%	65%	75%	78%	*	47%	27%	75%	67%	65%	64%	69%
	2018	77%	79%	**73%**	75%	69%	83%	70%	86%	-	60%	35%	75%	75%	69%	73%	72%

District Name: RICHARDSON ISD
Campus Name: AIKIN EL
Campus Number: 057916135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 704
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**32%**	36%	24%	38%	25%	53%	*	16%	8%	17%	33%	30%	29%	33%
	2018	48%	54%	**35%**	33%	31%	42%	40%	71%	-	27%	9%	15%	38%	30%	34%	37%
At Masters Grade Level	2019	24%	29%	**16%**	20%	10%	17%	0%	42%	*	11%	3%	8%	17%	15%	14%	18%
	2018	22%	27%	**18%**	17%	14%	20%	10%	45%	-	20%	3%	5%	20%	13%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**63%**	68%	57%	62%	*	79%	*	43%	27%	*	63%	62%	61%	65%
	2018	74%	77%	**74%**	80%	68%	77%	60%	88%	-	50%	22%	71%	74%	72%	73%	73%
At Meets Grade Level or Above	2019	48%	52%	**29%**	37%	20%	31%	*	50%	*	0%	7%	*	31%	27%	26%	30%
	2018	46%	52%	**32%**	29%	27%	42%	20%	69%	-	17%	7%	0%	34%	27%	30%	32%
At Masters Grade Level	2019	21%	26%	**14%**	21%	7%	7%	*	43%	*	0%	2%	*	15%	13%	13%	14%
	2018	19%	25%	**19%**	18%	16%	23%	20%	44%	-	17%	4%	0%	22%	14%	17%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**72%**	68%	76%	76%	*	79%	*	57%	30%	*	75%	68%	71%	77%
	2018	81%	83%	**80%**	78%	80%	89%	80%	88%	-	67%	53%	100%	83%	75%	80%	81%
At Meets Grade Level or Above	2019	52%	57%	**38%**	38%	34%	52%	*	50%	*	29%	9%	*	40%	34%	35%	42%
	2018	50%	56%	**40%**	36%	37%	37%	60%	76%	-	33%	13%	29%	42%	34%	38%	44%
At Masters Grade Level	2019	26%	32%	**21%**	21%	16%	34%	*	43%	*	14%	2%	*	23%	18%	18%	25%
	2018	24%	31%	**21%**	21%	17%	19%	0%	59%	-	17%	3%	14%	24%	14%	19%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**58%**	61%	62%	53%	*	60%	-	*	25%	*	54%	68%	56%	60%
	2018	66%	67%	**50%**	59%	41%	*	-	*	-	*	0%	40%	54%	44%	49%	41%
At Meets Grade Level or Above	2019	38%	38%	**16%**	21%	4%	20%	*	60%	-	*	8%	*	15%	18%	15%	18%
	2018	41%	43%	**33%**	44%	19%	*	-	*	-	*	0%	20%	34%	32%	31%	24%
At Masters Grade Level	2019	14%	15%	**5%**	11%	0%	0%	*	20%	-	*	0%	*	3%	9%	3%	7%
	2018	13%	14%	**7%**	11%	0%	*	-	*	-	*	0%	0%	6%	8%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**63%**	66%	60%	*	-	*	-	*	20%	*	64%	63%	62%	61%
	2018	80%	83%	**63%**	63%	50%	100%	-	100%	-	*	30%	*	64%	63%	63%	59%
At Meets Grade Level or Above	2019	54%	60%	**35%**	38%	24%	*	-	*	-	*	10%	*	36%	33%	33%	33%
	2018	51%	57%	**33%**	13%	32%	67%	-	80%	-	*	10%	*	36%	29%	35%	38%
At Masters Grade Level	2019	25%	31%	**17%**	17%	8%	*	-	*	-	*	10%	*	18%	17%	14%	15%
	2018	23%	27%	**9%**	6%	4%	17%	-	40%	-	*	0%	*	9%	8%	8%	9%

District Name: RICHARDSON ISD
Campus Name: AIKIN EL
Campus Number: 057916135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 704
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**62**	63	53	50	*	100	-	*	56	-	56	78	63	71
	2018	63	63	**65**	60	65	-	-	*	-	*	80	90	67	62	62	66
Grade 4 Mathematics	2019	65	61	**78**	82	75	75	*	80	-	*	55	*	72	93	77	78
	2018	65	65	**58**	62	54	*	-	*	-	*	50	80	60	56	57	57
Grade 5 ELA/Reading	2019	81	82	**68**	75	67	*	-	*	-	*	15	*	73	59	68	71
	2018	80	83	**74**	84	71	58	-	80	-	*	57	*	72	76	72	74
Grade 5 Mathematics	2019	83	85	**87**	83	92	*	-	*	-	*	40	*	88	85	88	89
	2018	81	85	**81**	85	85	75	-	70	-	*	89	*	89	70	79	85
Grade 6 ELA/Reading	2019	42	49	**38**	39	36	*	-	70	*	*	45	-	38	38	36	38
	2018	47	59	**54**	50	58	*	*	*	-	*	33	-	55	53	53	61
Grade 6 Mathematics	2019	54	66	**41**	45	30	*	-	60	*	*	32	-	43	39	40	33
	2018	56	66	**50**	58	43	*	*	*	-	*	63	-	53	42	51	50
All Grades Both Subjects	2019	69	70	**64**	67	60	57	81	83	*	55	40	86	63	66	63	67
	2018	69	72	**63**	66	61	59	*	75	-	44	63	88	65	61	62	64
All Grades ELA/Reading	2019	68	69	**57**	61	52	41	*	88	*	20	38	*	56	58	57	62
	2018	69	71	**64**	64	64	56	*	73	-	*	56	92	64	65	62	66
All Grades Mathematics	2019	70	71	**71**	73	66	73	*	77	*	83	42	*	69	73	70	70
	2018	70	72	**63**	67	59	61	*	77	-	*	70	83	66	57	62	63

District Name: RICHARDSON ISD
Campus Name: AIKIN EL
Campus Number: 057916135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 704
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**29%**	15%	33%	44%	*	*	*	*	23%	30%	41%
	2018	38%	39%	**34%**	57%	23%	*	-	*	-	*	*	33%	26%
Mathematics	2019	45%	42%	**34%**	25%	36%	*	*	*	-	*	12%	35%	45%
	2018	47%	43%	**40%**	38%	45%	*	-	*	-	*	41%	41%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**57%**	57%	65%	33%	-	40%	-	*	30%	54%	54%
Students Requiring Accelerated Instruction	2019	22%	23%	**43%**	43%	35%	67%	-	60%	-	*	70%	46%	46%
STAAR Cumulative Met Standard	2019	86%	84%	**63%**	63%	69%	33%	-	*	-	*	30%	61%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**69%**	66%	85%	33%	-	60%	-	*	30%	68%	65%
Students Requiring Accelerated Instruction	2019	17%	18%	**31%**	34%	15%	67%	-	40%	-	*	70%	32%	35%
STAAR Cumulative Met Standard	2019	90%	89%	**75%**	71%	92%	33%	-	*	-	*	30%	75%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	*	100%	-	-	-	-	*	*	100%	100%

District Name: RICHARDSON ISD
Campus Name: AIKIN EL
Campus Number: 057916135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 704
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**66%**	63%	63%	-	-	-	72%	-	72%	-	66%	66%
	2018	77%	79%	**73%**	64%	64%	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	50%	54%	**32%**	22%	22%	-	-	-	42%	-	42%	-	29%	29%
	2018	48%	54%	**35%**	28%	28%	-	-	-	32%	-	32%	-	29%	29%
At Masters Grade Level	2019	24%	29%	**16%**	9%	9%	-	-	-	20%	-	20%	-	13%	13%
	2018	22%	27%	**18%**	12%	12%	-	-	-	15%	-	15%	-	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**63%**	56%	56%	-	-	-	73%	-	73%	-	62%	62%
	2018	74%	77%	**74%**	61%	61%	-	-	-	70%	-	70%	-	64%	64%
At Meets Grade Level or Above	2019	48%	52%	**29%**	20%	20%	-	-	-	39%	-	39%	-	27%	27%
	2018	46%	52%	**32%**	25%	25%	-	-	-	30%	-	30%	-	26%	26%
At Masters Grade Level	2019	21%	26%	**14%**	7%	7%	-	-	-	16%	-	16%	-	11%	11%
	2018	19%	25%	**19%**	16%	16%	-	-	-	14%	-	14%	-	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**72%**	74%	74%	-	-	-	76%	-	76%	-	75%	75%
	2018	81%	83%	**80%**	76%	76%	-	-	-	75%	-	75%	-	75%	75%
At Meets Grade Level or Above	2019	52%	57%	**38%**	33%	33%	-	-	-	45%	-	45%	-	38%	38%
	2018	50%	56%	**40%**	34%	34%	-	-	-	39%	-	39%	-	36%	36%
At Masters Grade Level	2019	26%	32%	**21%**	15%	15%	-	-	-	27%	-	27%	-	20%	20%
	2018	24%	31%	**21%**	13%	13%	-	-	-	25%	-	25%	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**58%**	55%	55%	-	-	-	70%	-	70%	-	58%	58%
	2018	66%	67%	**50%**	25%	25%	-	-	-	31%	-	31%	-	29%	29%
At Meets Grade Level or Above	2019	38%	38%	**16%**	9%	9%	-	-	-	30%	-	30%	-	14%	14%
	2018	41%	43%	**33%**	0%	0%	-	-	-	25%	-	25%	-	14%	14%
At Masters Grade Level	2019	14%	15%	**5%**	0%	0%	-	-	-	10%	-	10%	-	2%	2%
	2018	13%	14%	**7%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**63%**	57%	57%	-	-	-	54%	-	54%	-	56%	56%
	2018	80%	83%	**63%**	56%	56%	-	-	-	38%	-	38%	-	50%	50%
At Meets Grade Level or Above	2019	54%	60%	**35%**	7%	7%	-	-	-	46%	-	46%	-	26%	26%
	2018	51%	57%	**33%**	31%	31%	-	-	-	25%	-	25%	-	29%	29%
At Masters Grade Level	2019	25%	31%	**17%**	7%	7%	-	-	-	15%	-	15%	-	11%	11%
	2018	23%	27%	**9%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**64%**	63%	63%	-	-	-	71%	-	71%	-	66%	66%
	2018	69%	72%	**63%**	61%	61%	-	-	-	74%	-	74%	-	67%	67%
All Grades ELA/Reading	2019	68%	69%	**57%**	60%	60%	-	-	-	70%	-	70%	-	64%	64%
	2018	69%	71%	**64%**	61%	61%	-	-	-	72%	-	72%	-	66%	66%
All Grades Mathematics	2019	70%	71%	**71%**	66%	66%	-	-	-	72%	-	72%	-	68%	68%
	2018	70%	72%	**63%**	62%	62%	-	-	-	76%	-	76%	-	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**29%**	43%	43%	-	-	-	36%	-	36%	-	41%	41%
	2018	38%	39%	**34%**	*	*	-	-	-	*	-	*	-	26%	26%
Mathematics	2019	45%	42%	**34%**	54%	54%	-	-	-	29%	-	29%	-	45%	45%
	2018	47%	43%	**40%**	*	*	-	-	-	*	-	*	-	36%	36%

District Name: RICHARDSON ISD
Campus Name: AIKIN EL
Campus Number: 057916135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 713
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	99%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**82%**	82%	90%	78%	100%	54%	*	73%	96%	82%	76%
Not Included in Accountability													
Mobile	4%	4%	**7%**	12%	4%	2%	0%	6%	*	12%	3%	7%	4%
Other Exclusions	1%	2%	**10%**	6%	6%	20%	0%	39%	*	15%	2%	10%	20%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	99%	100%	95%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	**80%**	68%	93%	86%	100%	70%	-	88%	88%	81%	75%
Not Included in Accountability													
Mobile	4%	4%	**10%**	22%	2%	3%	0%	5%	-	0%	7%	9%	5%
Other Exclusions	1%	2%	**9%**	10%	6%	10%	0%	20%	-	12%	5%	9%	19%
Not Tested	1%	1%	**1%**	0%	0%	1%	0%	5%	-	0%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	1%	0%	5%	-	0%	0%	1%	1%

District Name: RICHARDSON ISD
Campus Name: AIKIN EL
Campus Number: 057916135

Total Students: 704
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.5%**	95.6%	95.6%	95.4%	*	95.8%	*	91.3%	94.2%	95.5%	96.6%
2017-18	95.4%	95.3%	**96.2%**	95.9%	96.7%	96.1%	*	95.6%	*	93.4%	95.7%	96.3%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

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Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 704
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Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	704	100.0%	39,524	5,479,173	705	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	1	0.1%	0.8%	0.5%
Pre-Kindergarten	59	8.4%	3.4%	4.5%	59	8.4%	3.4%	4.5%
Kindergarten	96	13.6%	8.0%	7.0%	96	13.6%	8.0%	7.0%
Grade 1	88	12.5%	7.9%	7.1%	88	12.5%	7.9%	7.1%
Grade 2	86	12.2%	7.8%	7.1%	86	12.2%	7.8%	7.1%
Grade 3	95	13.5%	7.6%	7.1%	95	13.5%	7.6%	7.1%
Grade 4	101	14.3%	7.7%	7.3%	101	14.3%	7.7%	7.3%
Grade 5	96	13.6%	8.0%	7.6%	96	13.6%	8.0%	7.6%
Grade 6	83	11.8%	7.6%	7.7%	83	11.8%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	267	37.9%	22.1%	12.6%	267	37.9%	22.0%	12.6%
Hispanic	292	41.5%	38.8%	52.8%	293	41.6%	38.7%	52.8%
White	37	5.3%	28.9%	27.0%	37	5.2%	29.0%	27.0%
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.4%
Asian	87	12.4%	6.9%	4.6%	87	12.3%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	2.8%	3.0%	2.5%	20	2.8%	3.0%	2.5%
Sex:								
Female	348	49.4%	48.9%	48.8%	348	49.4%	48.8%	48.8%
Male	356	50.6%	51.1%	51.2%	357	50.6%	51.2%	51.2%
Economically Disadvantaged	619	87.9%	56.9%	60.3%	619	87.8%	56.8%	60.2%
Non-Educationally Disadvantaged	85	12.1%	43.1%	39.7%	86	12.2%	43.2%	39.8%
Section 504 Students	31	4.4%	8.1%	6.9%	31	4.4%	8.1%	6.9%
English Learners (EL)	404	57.4%	28.2%	20.3%	404	57.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	37	5.3%	6.5%	4.1%	37	5.2%	6.5%	4.1%
Foster Care	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Homeless	20	2.8%	1.3%	1.4%	20	2.8%	1.3%	1.4%
Immigrant	220	31.3%	10.3%	2.3%	220	31.2%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	704	100.0%	53.0%	65.1%	705	100.0%	52.9%	65.1%
Military Connected	8	1.1%	0.8%	1.9%	8	1.1%	0.8%	1.9%
At-Risk	566	80.4%	53.1%	50.6%	566	80.3%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership --- Campus Count	Membership --- Campus Percent	Membership --- District	Membership --- State	Enrollment --- Campus Count	Enrollment --- Campus Percent	Enrollment --- District	Enrollment --- State
Students by Instructional Program:								
Bilingual/ESL Education	406	57.7%	28.1%	20.6%	406	57.6%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	13	1.8%	9.9%	8.1%	13	1.8%	9.9%	8.1%
Special Education	62	8.8%	12.2%	10.5%	63	8.9%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	41.9%	34.3%	42.4%				
Students with Physical Disabilities	16	25.8%	24.8%	21.4%				
Students with Autism	8	12.9%	23.2%	13.8%				
Students with Behavioral Disabilities	12	19.4%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	200	30.0%	16.2%	15.3%				
By Ethnicity:								
African American	123	18.5%						
Hispanic	49	7.4%						
White	11	1.7%						
American Indian	0	0.0%						
Asian	13	2.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	251	39.2%						

Student Information	Non-Special Education Rates --- Campus	Non-Special Education Rates --- District	Non-Special Education Rates --- State	Special Education Rates --- Campus	Special Education Rates --- District	Special Education Rates --- State
Retention Rates by Grade:						
Kindergarten	1.2%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	3.6%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	1.2%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	1.4%	0.5%	0.4%	9.1%	1.0%	0.5%
Grade 6	1.9%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: AIKIN EL
Campus Number: 057916135

Total Students: 704
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.2	19.0
Grade 1	21.7	19.0	18.9
Grade 2	21.3	19.5	18.8
Grade 3	21.3	19.4	19.0
Grade 4	20.8	19.2	19.2
Grade 5	24.0	23.4	20.9
Grade 6	27.7	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	58.5	92.8%	68.0%	63.7%
Teachers	44.4	70.5%	50.6%	49.4%
Professional Support	11.1	17.6%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	4.8%	2.9%	3.0%
Educational Aides:	4.5	7.2%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	34.8	55.3%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.5	21.4%	10.8%	10.8%
Hispanic	12.0	27.0%	15.7%	28.1%
White	20.9	47.1%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.4	14.4%	19.8%	23.8%
Females	38.0	85.6%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	38.1	85.8%	76.3%	73.4%
Masters	6.3	14.2%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.2	9.4%	8.1%	7.4%
1-5 Years Experience	25.0	56.3%	32.9%	27.9%
6-10 Years Experience	6.8	15.3%	19.9%	19.4%
11-20 Years Experience	7.4	16.8%	27.5%	29.4%
Over 20 Years Experience	1.0	2.3%	11.6%	15.9%
Number of Students per Teacher	15.9	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: AIKIN EL
Campus Number: 057916135

Total Students: 704
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	3.5	4.6	5.3
Average Years Experience of Assistant Principals with District	1.5	4.2	4.7
Average Years Experience of Teachers:	6.5	10.1	11.1
Average Years Experience of Teachers with District:	3.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,680	$54,199	$49,868
1-5 Years Experience	$54,935	$55,576	$52,823
6-10 Years Experience	$62,183	$57,385	$55,756
11-20 Years Experience	$59,850	$60,488	$59,308
Over 20 Years Experience	$65,727	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$56,989	$58,317	$57,091
Professional Support	$58,797	$68,820	$67,352
Campus Administration (School Leadership)	$85,197	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	12.8	28.9%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.0	4.5%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	26.6	59.9%	71.2%	70.9%
Special Education	3.0	6.8%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Aikin Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the needs of all of our students.

Performance Objective 1: Deliver a Rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning
experiences.

Evaluation Data Source(s) 1: Campus will meet standard, State Mandated Assessments

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue Next Year

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Source(s) 2: Bright Byte Survey and PD Survey

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Integrate Digital Learning into Campus Classroom

Performance Objective 3: Implement Second Step curriculum in order to support student's academic, social and emotional growth.

Evaluation Data Source(s) 3: Second Steps Assessment and Walkthrough Data

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue Second Step Program

Performance Objective 4: Ensure a culture and environment that embraces equity, diversity, and inclusion.

Evaluation Data Source(s) 4: Professional Development Attendance, Staff Demographic Breakdown, Academic and Extra Curricular Dates

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue Next Year

Performance Objective 5: Support healthy life choices by scholars and staff by following Live Wise, Live Healthy program.

Evaluation Data Source(s) 5: Student and Staff Climate Survey, Teen Screen, Bullying Report, Parent Information Workshops.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue Next Year

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure that Aikin Elementary is rated "Met Standard"

Evaluation Data Source(s) 1: Campus will meet standard; Campus will meet or exceed performance growth goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with Goal

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: Increase in diverse demographic representation in campus hiring.

Evaluation Data Source(s) 1: Teacher Demographics

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue next year.

Performance Objective 2: Seek employee input and feedback.

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue Next Year

Performance Objective 3: Provide necessary professional development to successfully implement Teaching Trust protocols.

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue Next Year

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement.

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 80%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue Next Year

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic
communication system.

Evaluation Data Source(s) 2: Parent Climate Survey

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue Next Year

Performance Objective 3: Continue community involvement in the campus level strategic planning process

Evaluation Data Source(s) 3: Attendance at Local School Council meetings.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue Next Year

Performance Objective 4: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations

Evaluation Data Source(s) 4: volunteer hours

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue Next Year

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Actively seek alternative revenue services to meet the needs of Aikin services

Evaluation Data Source(s) 1: End of the year district audit.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue Next Year

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Provide and safe environment at our campus.

Evaluation Data Source(s) 1: Completion of drill logs.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue Next Year

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **ARAPAHO CLASSICAL MAGNET**

Campus Number: **057916101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 584
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**87%**	100%	85%	87%	-	-	-	80%	59%	*	87%	80%	82%	86%
	2018	77%	79%	**96%**	100%	88%	100%	-	100%	-	*	89%	*	96%	*	84%	79%
At Meets Grade Level or Above	2019	45%	48%	**65%**	67%	54%	71%	-	-	-	60%	47%	*	64%	80%	47%	43%
	2018	43%	48%	**71%**	67%	48%	87%	-	86%	-	*	67%	*	71%	*	37%	21%
At Masters Grade Level	2019	27%	31%	**39%**	33%	31%	44%	-	-	-	40%	29%	*	39%	40%	24%	14%
	2018	25%	32%	**54%**	33%	36%	68%	-	71%	-	*	33%	*	53%	*	26%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**85%**	83%	81%	91%	-	-	-	60%	65%	*	86%	80%	82%	64%
	2018	78%	80%	**93%**	100%	80%	100%	-	100%	-	*	78%	*	92%	*	84%	71%
At Meets Grade Level or Above	2019	49%	55%	**63%**	67%	46%	73%	-	-	-	60%	41%	*	65%	40%	47%	36%
	2018	47%	55%	**71%**	67%	48%	82%	-	100%	-	*	56%	*	71%	*	42%	43%
At Masters Grade Level	2019	25%	31%	**38%**	50%	27%	44%	-	-	-	20%	24%	*	38%	40%	18%	14%
	2018	23%	30%	**41%**	33%	16%	58%	-	57%	-	*	33%	*	42%	*	16%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**96%**	100%	89%	100%	-	100%	-	*	78%	*	96%	100%	88%	77%
	2018	73%	73%	**89%**	77%	88%	93%	-	83%	-	*	55%	-	89%	86%	75%	79%
At Meets Grade Level or Above	2019	44%	46%	**70%**	83%	56%	82%	-	57%	-	*	56%	*	70%	60%	31%	15%
	2018	46%	50%	**69%**	62%	54%	81%	-	50%	-	*	45%	-	70%	64%	44%	42%
At Masters Grade Level	2019	22%	25%	**46%**	50%	30%	59%	-	43%	-	*	44%	*	48%	20%	13%	15%
	2018	24%	28%	**48%**	46%	33%	62%	-	33%	-	*	36%	-	48%	50%	25%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**90%**	83%	85%	95%	-	100%	-	*	67%	*	90%	100%	75%	69%
	2018	78%	79%	**94%**	92%	96%	93%	-	100%	-	*	64%	-	95%	92%	91%	95%
At Meets Grade Level or Above	2019	48%	50%	**76%**	67%	63%	82%	-	100%	-	*	56%	*	78%	40%	50%	46%
	2018	49%	54%	**76%**	77%	67%	83%	-	67%	-	*	45%	-	78%	62%	59%	58%
At Masters Grade Level	2019	28%	31%	**52%**	50%	30%	62%	-	86%	-	*	44%	*	55%	20%	38%	31%
	2018	27%	32%	**48%**	46%	42%	57%	-	33%	-	*	18%	-	47%	54%	28%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**73%**	67%	56%	82%	-	100%	-	*	67%	*	73%	80%	44%	46%
	2018	63%	63%	**78%**	85%	71%	84%	-	67%	-	*	33%	-	80%	71%	69%	68%
At Meets Grade Level or Above	2019	35%	33%	**40%**	50%	19%	54%	-	43%	-	*	22%	*	40%	40%	13%	15%
	2018	39%	40%	**53%**	46%	33%	67%	-	50%	-	*	25%	-	53%	57%	28%	21%
At Masters Grade Level	2019	11%	10%	**15%**	33%	4%	21%	-	0%	-	*	22%	*	16%	0%	0%	0%
	2018	11%	13%	**20%**	23%	25%	21%	-	0%	-	*	17%	-	19%	29%	6%	5%

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 584
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**96%**	92%	100%	95%	-	100%	-	*	67%	*	96%	100%	92%	100%
	2018	84%	87%	**96%**	78%	100%	97%	-	100%	-	*	80%	*	97%	88%	91%	94%
At Meets Grade Level or Above	2019	54%	56%	**77%**	67%	63%	84%	-	80%	-	*	22%	*	76%	86%	54%	47%
	2018	54%	59%	**74%**	67%	63%	79%	-	100%	-	*	53%	*	72%	88%	55%	53%
At Masters Grade Level	2019	29%	34%	**55%**	67%	32%	64%	-	40%	-	*	11%	*	56%	43%	31%	27%
	2018	26%	33%	**58%**	56%	44%	65%	-	83%	-	*	47%	*	57%	75%	45%	35%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**95%**	92%	95%	95%	-	100%	-	*	63%	*	95%	100%	88%	93%
	2018	91%	92%	**97%**	89%	96%	100%	-	100%	-	*	94%	*	97%	100%	95%	100%
At Meets Grade Level or Above	2019	58%	61%	**70%**	83%	53%	79%	-	40%	-	*	13%	*	70%	71%	54%	53%
	2018	58%	66%	**79%**	67%	78%	80%	-	100%	-	*	56%	*	80%	78%	73%	65%
At Masters Grade Level	2019	36%	40%	**36%**	25%	26%	47%	-	0%	-	*	13%	*	35%	43%	12%	13%
	2018	30%	40%	**55%**	67%	41%	60%	-	67%	-	*	44%	*	55%	56%	32%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**90%**	92%	95%	91%	-	60%	-	*	56%	*	91%	86%	77%	80%
	2018	76%	82%	**92%**	89%	85%	97%	-	100%	-	*	80%	*	93%	88%	73%	76%
At Meets Grade Level or Above	2019	49%	54%	**72%**	75%	42%	86%	-	40%	-	*	33%	*	72%	71%	38%	33%
	2018	41%	51%	**69%**	67%	56%	74%	-	100%	-	*	47%	*	68%	75%	50%	41%
At Masters Grade Level	2019	24%	30%	**48%**	42%	21%	65%	-	20%	-	*	22%	*	50%	29%	19%	13%
	2018	17%	25%	**36%**	33%	19%	47%	-	50%	-	*	27%	*	36%	38%	14%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**85%**	89%	81%	85%	-	100%	-	*	58%	86%	85%	86%	70%	80%
	2018	69%	77%	**85%**	100%	69%	92%	-	*	*	*	50%	*	88%	56%	58%	67%
At Meets Grade Level or Above	2019	37%	45%	**65%**	67%	50%	71%	-	100%	-	*	25%	86%	65%	71%	52%	60%
	2018	39%	49%	**59%**	67%	42%	67%	-	*	*	*	33%	*	64%	22%	29%	33%
At Masters Grade Level	2019	18%	24%	**35%**	22%	19%	50%	-	40%	-	*	25%	43%	32%	57%	13%	13%
	2018	19%	27%	**27%**	17%	12%	38%	-	*	*	*	33%	*	29%	11%	8%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**97%**	100%	100%	94%	-	100%	-	*	85%	100%	97%	100%	100%	93%
	2018	77%	85%	**96%**	100%	96%	95%	-	*	*	*	83%	*	97%	89%	96%	93%
At Meets Grade Level or Above	2019	47%	62%	**78%**	89%	73%	77%	-	80%	-	*	38%	100%	77%	86%	65%	73%
	2018	44%	58%	**67%**	50%	58%	74%	-	*	*	*	33%	*	72%	22%	42%	60%
At Masters Grade Level	2019	21%	34%	**46%**	44%	35%	49%	-	80%	-	*	23%	43%	45%	57%	26%	33%
	2018	18%	32%	**45%**	50%	35%	49%	-	*	*	*	17%	*	48%	22%	29%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**90%**	90%	86%	92%	-	96%	-	81%	66%	97%	89%	92%	81%	80%
	2018	77%	79%	**92%**	90%	87%	95%	-	95%	*	89%	72%	95%	92%	84%	81%	83%

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 584
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**67%**	73%	52%	76%	-	67%	-	63%	37%	85%	68%	67%	47%	43%
	2018	48%	54%	**69%**	64%	55%	77%	-	83%	*	68%	47%	55%	70%	59%	46%	44%
At Masters Grade Level	2019	24%	29%	**41%**	42%	25%	50%	-	39%	-	41%	26%	47%	41%	37%	19%	18%
	2018	22%	27%	**43%**	41%	30%	52%	-	52%	*	32%	32%	36%	43%	42%	23%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**91%**	94%	88%	92%	-	100%	-	91%	64%	93%	91%	92%	83%	86%
	2018	74%	77%	**91%**	86%	86%	95%	-	96%	*	100%	71%	100%	93%	79%	76%	80%
At Meets Grade Level or Above	2019	48%	52%	**69%**	70%	55%	77%	-	76%	-	64%	38%	86%	69%	75%	48%	42%
	2018	46%	52%	**68%**	65%	52%	78%	-	83%	*	63%	51%	56%	69%	59%	41%	38%
At Masters Grade Level	2019	21%	26%	**44%**	45%	28%	54%	-	41%	-	36%	28%	43%	44%	42%	21%	18%
	2018	19%	25%	**47%**	41%	31%	58%	-	61%	*	25%	39%	33%	47%	47%	26%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**92%**	91%	90%	94%	-	100%	-	73%	70%	100%	92%	96%	88%	81%
	2018	81%	83%	**95%**	95%	92%	97%	-	100%	*	88%	81%	100%	95%	94%	92%	91%
At Meets Grade Level or Above	2019	52%	57%	**72%**	79%	59%	78%	-	76%	-	64%	38%	93%	72%	63%	55%	53%
	2018	50%	56%	**73%**	68%	63%	80%	-	87%	*	75%	50%	67%	75%	56%	55%	57%
At Masters Grade Level	2019	26%	32%	**43%**	39%	30%	50%	-	59%	-	45%	26%	57%	43%	42%	22%	23%
	2018	24%	31%	**47%**	49%	33%	56%	-	57%	*	38%	31%	56%	48%	44%	27%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**73%**	67%	56%	82%	-	100%	-	*	67%	*	73%	80%	44%	46%
	2018	66%	67%	**78%**	85%	71%	84%	-	67%	-	*	33%	-	80%	71%	69%	68%
At Meets Grade Level or Above	2019	38%	38%	**40%**	50%	19%	54%	-	43%	-	*	22%	*	40%	40%	13%	15%
	2018	41%	43%	**53%**	46%	33%	67%	-	50%	-	*	25%	-	53%	57%	28%	21%
At Masters Grade Level	2019	14%	15%	**15%**	33%	4%	21%	-	0%	-	*	22%	*	16%	0%	0%	0%
	2018	13%	14%	**20%**	23%	25%	21%	-	0%	-	*	17%	-	19%	29%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**90%**	92%	95%	91%	-	60%	-	*	56%	*	91%	86%	77%	80%
	2018	80%	83%	**92%**	89%	85%	97%	-	100%	-	*	80%	*	93%	88%	73%	76%
At Meets Grade Level or Above	2019	54%	60%	**72%**	75%	42%	86%	-	40%	-	*	33%	*	72%	71%	38%	33%
	2018	51%	57%	**69%**	67%	56%	74%	-	100%	-	*	47%	*	68%	75%	50%	41%
At Masters Grade Level	2019	25%	31%	**48%**	42%	21%	65%	-	20%	-	*	22%	*	50%	29%	19%	13%
	2018	23%	27%	**36%**	33%	19%	47%	-	50%	-	*	27%	*	36%	38%	14%	6%

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 584
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**78**	83	75	81	-	57	-	*	72	*	78	*	70	62
	2018	63	63	**71**	77	65	74	-	75	-	*	65	-	72	65	64	68
Grade 4 Mathematics	2019	65	61	**77**	50	67	82	-	93	-	*	50	*	77	*	73	62
	2018	65	65	**81**	85	70	84	-	83	-	*	65	-	80	83	73	74
Grade 5 ELA/Reading	2019	81	82	**83**	92	74	83	-	100	-	*	56	*	82	100	81	70
	2018	80	83	**82**	78	85	79	-	83	-	*	87	*	80	100	90	88
Grade 5 Mathematics	2019	83	85	**71**	63	71	75	-	50	-	*	56	*	70	75	60	63
	2018	81	85	**83**	89	83	81	-	83	-	*	94	*	84	78	84	85
Grade 6 ELA/Reading	2019	42	49	**49**	44	37	62	-	40	-	*	50	43	47	64	33	33
	2018	47	59	**47**	42	37	54	-	*	*	*	33	*	49	28	25	33
Grade 6 Mathematics	2019	54	66	**68**	67	67	66	-	80	-	*	38	57	66	86	57	67
	2018	56	66	**66**	75	69	63	-	*	*	*	58	*	68	50	65	77
All Grades Both Subjects	2019	69	70	**71**	68	64	75	-	71	-	88	53	60	70	80	61	59
	2018	69	72	**72**	77	68	73	-	81	*	55	74	79	72	67	66	71
All Grades ELA/Reading	2019	68	69	**70**	74	61	76	-	65	-	83	58	58	70	80	61	55
	2018	69	71	**67**	70	62	69	-	81	*	30	69	58	67	62	59	64
All Grades Mathematics	2019	70	71	**72**	61	68	75	-	76	-	92	47	62	71	80	62	64
	2018	70	72	**77**	84	74	76	-	81	*	80	78	100	78	72	74	78

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**50%**	*	60%	*	-	*	-	-	17%	50%	67%
	2018	38%	39%	**45%**	*	88%	*	-	*	*	-	*	47%	50%
Mathematics	2019	45%	42%	**33%**	*	43%	*	-	-	-	*	17%	25%	20%
	2018	47%	43%	**56%**	*	75%	*	-	-	-	-	50%	60%	86%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**93%**	92%	95%	91%	-	100%	-	*	56%	85%	92%
Students Requiring Accelerated Instruction	2019	22%	23%	**7%**	8%	5%	9%	-	0%	-	*	44%	15%	8%
STAAR Cumulative Met Standard	2019	86%	84%	**96%**	92%	100%	95%	-	100%	-	*	67%	92%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	-	-	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	*	-	-	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**94%**	83%	95%	95%	-	100%	-	*	50%	85%	92%
Students Requiring Accelerated Instruction	2019	17%	18%	**6%**	17%	5%	5%	-	0%	-	*	50%	15%	8%
STAAR Cumulative Met Standard	2019	90%	89%	**95%**	92%	95%	95%	-	100%	-	*	63%	88%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	-	*	-	-	-	-	-	-	*	-

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 584
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**90%**	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	77%	79%	**92%**	-	-	-	-	-	74%	-	74%	-	74%	74%
At Meets Grade Level or Above	2019	50%	54%	**67%**	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	48%	54%	**69%**	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019	24%	29%	**41%**	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	22%	27%	**43%**	-	-	-	-	-	7%	-	7%	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**91%**	-	-	-	-	-	81%	-	81%	-	81%	81%
	2018	74%	77%	**91%**	-	-	-	-	-	71%	-	71%	-	71%	71%
At Meets Grade Level or Above	2019	48%	52%	**69%**	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	46%	52%	**68%**	-	-	-	-	-	19%	-	19%	-	19%	19%
At Masters Grade Level	2019	21%	26%	**44%**	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	19%	25%	**47%**	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**92%**	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	81%	83%	**95%**	-	-	-	-	-	86%	-	86%	-	86%	86%
At Meets Grade Level or Above	2019	52%	57%	**72%**	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	50%	56%	**73%**	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	26%	32%	**43%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	24%	31%	**47%**	-	-	-	-	-	12%	-	12%	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**73%**	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	66%	67%	**78%**	-	-	-	-	-	57%	-	57%	-	57%	57%
At Meets Grade Level or Above	2019	38%	38%	**40%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	43%	**53%**	-	-	-	-	-	7%	-	7%	-	7%	7%
At Masters Grade Level	2019	14%	15%	**15%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**20%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**90%**	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	80%	83%	**92%**	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	54%	60%	**72%**	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	51%	57%	**69%**	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	25%	31%	**48%**	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	23%	27%	**36%**	-	-	-	-	-	10%	-	10%	-	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**71%**	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	69%	72%	**72%**	-	-	-	-	-	69%	-	69%	-	69%	69%
All Grades ELA/Reading	2019	68%	69%	**70%**	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	71%	**67%**	-	-	-	-	-	60%	-	60%	-	60%	60%
All Grades Mathematics	2019	70%	71%	**72%**	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	70%	72%	**77%**	-	-	-	-	-	77%	-	77%	-	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**50%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	38%	39%	**45%**	-	-	-	-	-	50%	-	50%	-	50%	50%
Mathematics	2019	45%	42%	**33%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	47%	43%	**56%**	-	-	-	-	-	86%	-	86%	-	86%	86%

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 577
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	89%	100%	99%	-	100%	-	100%	95%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	**2%**	11%	0%	1%	-	0%	-	0%	5%	5%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	*	100%	98%	100%	100%
Included in Accountability	94%	93%	**99%**	97%	100%	99%	-	100%	*	100%	98%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	**0%**	3%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Total Students: 584
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.9%**	97.7%	96.9%	96.6%	-	97.1%	-	96.4%	96.3%	97.3%	97.2%
2017-18	95.4%	95.3%	**97.1%**	98.3%	97.1%	96.6%	-	98.0%	*	96.8%	96.6%	97.8%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Total Students: 584
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Total Students: 584
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Total Students: 584
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 584
Grade Span: KG - 06
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	584	100.0%	39,524	5,479,173	584	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	83	14.2%	8.0%	7.0%	83	14.2%	8.0%	7.0%
Grade 1	79	13.5%	7.9%	7.1%	79	13.5%	7.9%	7.1%
Grade 2	84	14.4%	7.8%	7.1%	84	14.4%	7.8%	7.1%
Grade 3	80	13.7%	7.6%	7.1%	80	13.7%	7.6%	7.1%
Grade 4	87	14.9%	7.7%	7.3%	87	14.9%	7.7%	7.3%
Grade 5	87	14.9%	8.0%	7.6%	87	14.9%	8.0%	7.6%
Grade 6	84	14.4%	7.6%	7.7%	84	14.4%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	58	9.9%	22.1%	12.6%	58	9.9%	22.0%	12.6%
Hispanic	147	25.2%	38.8%	52.8%	147	25.2%	38.7%	52.8%
White	314	53.8%	28.9%	27.0%	314	53.8%	29.0%	27.0%
American Indian	3	0.5%	0.3%	0.4%	3	0.5%	0.3%	0.4%
Asian	33	5.7%	6.9%	4.6%	33	5.7%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	29	5.0%	3.0%	2.5%	29	5.0%	3.0%	2.5%
Sex:								
Female	282	48.3%	48.9%	48.8%	282	48.3%	48.8%	48.8%
Male	302	51.7%	51.1%	51.2%	302	51.7%	51.2%	51.2%
Economically Disadvantaged	147	25.2%	56.9%	60.3%	147	25.2%	56.8%	60.2%
Non-Educationally Disadvantaged	437	74.8%	43.1%	39.7%	437	74.8%	43.2%	39.8%
Section 504 Students	46	7.9%	8.1%	6.9%	46	7.9%	8.1%	6.9%
English Learners (EL)	68	11.6%	28.2%	20.3%	68	11.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	50	8.6%	6.5%	4.1%	50	8.6%	6.5%	4.1%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Homeless	1	0.2%	1.3%	1.4%	1	0.2%	1.3%	1.4%
Immigrant	7	1.2%	10.3%	2.3%	7	1.2%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.2%	53.0%	65.1%	1	0.2%	52.9%	65.1%
Military Connected	2	0.3%	0.8%	1.9%	2	0.3%	0.8%	1.9%
At-Risk	170	29.1%	53.1%	50.6%	170	29.1%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	66	11.3%	28.1%	20.6%	66	11.3%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	67	11.5%	9.9%	8.1%	67	11.5%	9.9%	8.1%
Special Education	72	12.3%	12.2%	10.5%	72	12.3%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	11.1%	34.3%	42.4%				
Students with Physical Disabilities	36	50.0%	24.8%	21.4%				
Students with Autism	16	22.2%	23.2%	13.8%				
Students with Behavioral Disabilities	12	16.7%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	19	3.8%	16.2%	15.3%				
By Ethnicity:								
African American	8	1.6%						
Hispanic	2	0.4%						
White	9	1.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	38	7.6%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.3%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Total Students: 584
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.2	19.0
Grade 1	19.8	19.0	18.9
Grade 2	21.0	19.5	18.8
Grade 3	20.0	19.4	19.0
Grade 4	21.8	19.2	19.2
Grade 5	29.0	23.4	20.9
Grade 6	27.9	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	45.4	97.8%	68.0%	63.7%
Teachers	38.0	81.9%	50.6%	49.4%
Professional Support	5.4	11.7%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	3.0%
Educational Aides:	1.0	2.2%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	6.1	13.1%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.8%	10.8%
Hispanic	3.1	8.2%	15.7%	28.1%
White	32.9	86.6%	68.4%	57.7%
American Indian	1.0	2.6%	0.3%	0.3%
Asian	1.0	2.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.3	8.6%	19.8%	23.8%
Females	34.8	91.4%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	27.2	71.6%	76.3%	73.4%
Masters	10.8	28.4%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.1%	7.4%
1-5 Years Experience	11.7	30.8%	32.9%	27.9%
6-10 Years Experience	7.9	20.8%	19.9%	19.4%
11-20 Years Experience	14.2	37.4%	27.5%	29.4%
Over 20 Years Experience	3.2	8.4%	11.6%	15.9%
Number of Students per Teacher	15.4	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: ARAPAHO CLASSICAL MAGNET
Campus Number: 057916101

Total Students: 584
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	11.0	4.6	5.3
Average Years Experience of Assistant Principals with District	11.0	4.2	4.7
Average Years Experience of Teachers:	10.4	10.1	11.1
Average Years Experience of Teachers with District:	7.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,462	$55,576	$52,823
6-10 Years Experience	$56,692	$57,385	$55,756
11-20 Years Experience	$60,200	$60,488	$59,308
Over 20 Years Experience	$64,344	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,195	$58,317	$57,091
Professional Support	$62,696	$68,820	$67,352
Campus Administration (School Leadership)	$91,177	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.1	3.0%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	33.3	87.7%	71.2%	70.9%
Special Education	2.6	6.7%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Arapaho Classical Magnet

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

Evaluation Data Source(s) 1: Campus will meet standard

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance
learning.

Evaluation Data Source(s) 2: Proficient use of student and teacher technology use as measured on surveys.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Implement actions and programs throughout the campus to support students' academic, social and emotional growth.

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Create systems that maintain a safe and healthy environment for students and staff.

Evaluation Data Source(s) 4: Campus will be in compliance with health and safety requirements.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure that the school is rated "met standard."

Evaluation Data Source(s) 1: Campus will meet standard.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: Hire and retain certified, qualified, and dedicated staff

Evaluation Data Source(s) 1: Increase in diverse demographic representation in ACM hiring

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Enhance communication processes between home, school and community by providing systematic opportunities for parent engagement and involvement.

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community on 2018-2019 parent survey

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement.

Evaluation Data Source(s) 1: Maintain excellence in operations

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: To provide a safe and comfortable environment for staff and students.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **AUDELIA CREEK EL**

Campus Number: **057916144**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: AUDELIA CREEK EL
Campus Number: 057916144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 660
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**73%**	73%	70%	*	-	*	-	*	44%	*	70%	79%	71%	71%
	2018	77%	79%	**68%**	64%	76%	*	-	-	-	*	40%	-	72%	62%	69%	76%
At Meets Grade Level or Above	2019	45%	48%	**34%**	29%	36%	*	-	*	-	*	31%	*	34%	34%	34%	32%
	2018	43%	48%	**33%**	33%	38%	*	-	-	-	*	20%	-	35%	31%	33%	34%
At Masters Grade Level	2019	27%	31%	**17%**	17%	21%	*	-	*	-	*	0%	*	15%	21%	16%	16%
	2018	25%	32%	**13%**	14%	14%	*	-	-	-	*	0%	-	16%	8%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**73%**	66%	79%	*	-	*	-	*	56%	*	74%	72%	73%	84%
	2018	78%	80%	**74%**	64%	86%	*	-	-	-	*	40%	-	79%	65%	75%	90%
At Meets Grade Level or Above	2019	49%	55%	**40%**	37%	42%	*	-	*	-	*	44%	*	45%	31%	40%	48%
	2018	47%	55%	**41%**	31%	55%	*	-	-	-	*	40%	-	42%	38%	42%	55%
At Masters Grade Level	2019	25%	31%	**21%**	20%	21%	*	-	*	-	*	6%	*	21%	21%	17%	19%
	2018	23%	30%	**10%**	11%	10%	*	-	-	-	*	20%	-	12%	8%	10%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**61%**	56%	71%	*	-	-	-	*	42%	*	57%	65%	62%	65%
	2018	73%	73%	**52%**	65%	40%	*	-	*	-	*	36%	*	49%	58%	51%	46%
At Meets Grade Level or Above	2019	44%	46%	**36%**	33%	42%	*	-	-	-	*	33%	*	43%	30%	35%	35%
	2018	46%	50%	**30%**	41%	20%	*	-	*	-	*	18%	*	20%	46%	28%	23%
At Masters Grade Level	2019	22%	25%	**15%**	5%	29%	*	-	-	-	*	0%	*	23%	8%	13%	25%
	2018	24%	28%	**10%**	15%	3%	*	-	*	-	*	9%	*	4%	19%	10%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**60%**	51%	75%	*	-	-	-	*	42%	*	77%	46%	60%	90%
	2018	78%	79%	**54%**	56%	55%	*	-	*	-	*	25%	*	52%	58%	53%	59%
At Meets Grade Level or Above	2019	48%	50%	**27%**	26%	29%	*	-	-	-	*	33%	*	30%	24%	25%	35%
	2018	49%	54%	**11%**	15%	6%	*	-	*	-	*	8%	*	7%	19%	10%	7%
At Masters Grade Level	2019	28%	31%	**13%**	8%	21%	*	-	-	-	*	0%	*	17%	11%	11%	25%
	2018	27%	32%	**6%**	9%	3%	*	-	*	-	*	0%	*	4%	8%	3%	4%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**49%**	33%	75%	*	-	-	-	*	25%	*	57%	43%	49%	75%
	2018	63%	63%	**32%**	42%	25%	*	-	*	-	*	30%	*	24%	46%	29%	24%
At Meets Grade Level or Above	2019	35%	33%	**13%**	13%	17%	*	-	-	-	*	25%	*	20%	8%	13%	15%
	2018	39%	40%	**13%**	18%	7%	*	-	*	-	*	10%	*	5%	27%	14%	8%
At Masters Grade Level	2019	11%	10%	**1%**	0%	4%	*	-	-	-	*	0%	*	3%	0%	2%	0%
	2018	11%	13%	**3%**	0%	4%	*	-	*	-	*	10%	*	0%	8%	3%	4%

District Name: RICHARDSON ISD
Campus Name: AUDELIA CREEK EL
Campus Number: 057916144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 660
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**75%**	93%	52%	*	*	*	-	*	46%	*	68%	84%	75%	58%
	2018	84%	87%	**71%**	73%	72%	*	*	*	-	-	20%	-	68%	75%	72%	79%
At Meets Grade Level or Above	2019	54%	56%	**34%**	45%	23%	*	*	*	-	*	31%	*	32%	38%	35%	23%
	2018	54%	59%	**37%**	35%	38%	*	*	*	-	-	10%	-	34%	41%	38%	41%
At Masters Grade Level	2019	29%	34%	**14%**	18%	10%	*	*	*	-	*	15%	*	11%	19%	16%	8%
	2018	26%	33%	**12%**	5%	24%	*	*	*	-	-	0%	-	15%	9%	13%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**86%**	88%	81%	*	*	*	-	*	85%	*	80%	94%	86%	81%
	2018	91%	92%	**85%**	85%	86%	*	*	*	-	-	60%	-	83%	88%	85%	94%
At Meets Grade Level or Above	2019	58%	61%	**38%**	40%	29%	*	*	*	-	*	38%	*	34%	44%	39%	35%
	2018	58%	66%	**44%**	45%	38%	*	*	*	-	-	20%	-	44%	44%	46%	44%
At Masters Grade Level	2019	36%	40%	**12%**	15%	6%	*	*	*	-	*	15%	*	9%	16%	12%	8%
	2018	30%	40%	**18%**	18%	17%	*	*	*	-	-	0%	-	10%	28%	18%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**55%**	63%	45%	*	*	*	-	*	46%	*	48%	66%	54%	50%
	2018	76%	82%	**69%**	70%	68%	*	*	*	-	-	50%	-	65%	75%	72%	73%
At Meets Grade Level or Above	2019	49%	54%	**25%**	33%	16%	*	*	*	-	*	23%	*	25%	25%	26%	19%
	2018	41%	51%	**29%**	23%	32%	*	*	*	-	-	10%	-	33%	25%	31%	36%
At Masters Grade Level	2019	24%	30%	**12%**	15%	6%	*	*	*	-	*	15%	*	9%	16%	12%	8%
	2018	17%	25%	**6%**	3%	11%	*	*	*	-	-	0%	-	3%	9%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**59%**	66%	48%	*	-	-	-	*	50%	*	59%	58%	63%	50%
	2018	69%	77%	**56%**	66%	50%	*	-	*	-	-	40%	*	62%	48%	55%	41%
At Meets Grade Level or Above	2019	37%	45%	**19%**	23%	14%	*	-	-	-	*	13%	*	11%	26%	19%	14%
	2018	39%	49%	**27%**	31%	25%	*	-	*	-	-	30%	*	35%	17%	25%	18%
At Masters Grade Level	2019	18%	24%	**9%**	11%	5%	*	-	-	-	*	0%	*	4%	13%	10%	5%
	2018	19%	27%	**6%**	11%	0%	*	-	*	-	-	10%	*	6%	7%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**72%**	80%	67%	*	-	-	-	*	50%	*	70%	74%	71%	73%
	2018	77%	85%	**73%**	80%	75%	*	-	*	-	-	80%	*	76%	69%	71%	59%
At Meets Grade Level or Above	2019	47%	62%	**22%**	23%	24%	*	-	-	-	*	25%	*	15%	29%	25%	23%
	2018	44%	58%	**32%**	31%	38%	*	-	*	-	-	40%	*	35%	28%	27%	24%
At Masters Grade Level	2019	21%	34%	**9%**	14%	0%	*	-	-	-	*	0%	*	0%	16%	10%	0%
	2018	18%	32%	**10%**	14%	4%	*	-	*	-	-	10%	*	6%	14%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**67%**	67%	66%	75%	*	100%	-	30%	49%	38%	66%	67%	67%	70%
	2018	77%	79%	**64%**	67%	63%	57%	33%	30%	-	20%	42%	50%	63%	65%	64%	67%

District Name: RICHARDSON ISD
Campus Name: AUDELIA CREEK EL
Campus Number: 057916144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 660
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**30%**	30%	28%	40%	*	33%	-	10%	31%	19%	31%	28%	30%	29%
	2018	48%	54%	**30%**	31%	30%	26%	33%	30%	-	10%	19%	25%	28%	32%	30%	31%
At Masters Grade Level	2019	24%	29%	**13%**	12%	13%	20%	*	11%	-	0%	6%	13%	12%	13%	12%	11%
	2018	22%	27%	**9%**	10%	9%	9%	0%	10%	-	0%	5%	13%	8%	12%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**68%**	72%	61%	88%	*	*	-	*	45%	43%	65%	71%	69%	62%
	2018	74%	77%	**62%**	67%	60%	56%	*	*	-	*	33%	*	63%	61%	62%	64%
At Meets Grade Level or Above	2019	48%	52%	**31%**	33%	29%	38%	*	*	-	*	29%	14%	31%	32%	31%	26%
	2018	46%	52%	**32%**	35%	30%	22%	*	*	-	*	19%	*	31%	34%	32%	31%
At Masters Grade Level	2019	21%	26%	**14%**	13%	17%	13%	*	*	-	*	4%	0%	14%	15%	14%	13%
	2018	19%	25%	**11%**	11%	11%	11%	*	*	-	*	6%	*	10%	11%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**73%**	71%	76%	75%	*	*	-	*	59%	29%	75%	71%	73%	82%
	2018	81%	83%	**71%**	72%	75%	67%	*	*	-	*	51%	*	72%	71%	71%	79%
At Meets Grade Level or Above	2019	52%	57%	**33%**	32%	32%	50%	*	*	-	*	37%	14%	34%	32%	33%	36%
	2018	50%	56%	**32%**	31%	34%	22%	*	*	-	*	24%	*	31%	33%	32%	35%
At Masters Grade Level	2019	26%	32%	**14%**	14%	13%	25%	*	*	-	*	6%	14%	13%	16%	13%	13%
	2018	24%	31%	**11%**	13%	9%	0%	*	*	-	*	5%	*	8%	15%	10%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**49%**	33%	75%	*	-	-	-	*	25%	*	57%	43%	49%	75%
	2018	66%	67%	**32%**	42%	25%	*	-	*	-	*	30%	*	24%	46%	29%	24%
At Meets Grade Level or Above	2019	38%	38%	**13%**	13%	17%	*	-	-	-	*	25%	*	20%	8%	13%	15%
	2018	41%	43%	**13%**	18%	7%	*	-	*	-	*	10%	*	5%	27%	14%	8%
At Masters Grade Level	2019	14%	15%	**1%**	0%	4%	*	-	-	-	*	0%	*	3%	0%	2%	0%
	2018	13%	14%	**3%**	0%	4%	*	-	*	-	*	10%	*	0%	8%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**55%**	63%	45%	*	*	*	-	*	46%	*	48%	66%	54%	50%
	2018	80%	83%	**69%**	70%	68%	*	*	*	-	-	50%	-	65%	75%	72%	73%
At Meets Grade Level or Above	2019	54%	60%	**25%**	33%	16%	*	*	*	-	*	23%	*	25%	25%	26%	19%
	2018	51%	57%	**29%**	23%	32%	*	*	*	-	-	10%	-	33%	25%	31%	36%
At Masters Grade Level	2019	25%	31%	**12%**	15%	6%	*	*	*	-	*	15%	*	9%	16%	12%	8%
	2018	23%	27%	**6%**	3%	11%	*	*	*	-	-	0%	-	3%	9%	6%	6%

District Name: RICHARDSON ISD
Campus Name: AUDELIA CREEK EL
Campus Number: 057916144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 660
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**70**	58	79	*	-	-	-	*	67	*	67	72	71	73
	2018	63	63	**59**	57	59	*	-	*	-	*	36	*	62	55	61	73
Grade 4 Mathematics	2019	65	61	**46**	42	46	*	-	-	-	*	44	*	55	36	45	58
	2018	65	65	**32**	32	37	*	-	*	-	*	42	*	34	28	29	41
Grade 5 ELA/Reading	2019	81	82	**78**	75	79	*	-	*	-	*	85	*	81	74	76	78
	2018	80	83	**85**	91	84	*	*	*	-	-	78	-	83	88	87	84
Grade 5 Mathematics	2019	83	85	**89**	84	93	*	-	*	-	*	100	*	90	88	88	100
	2018	81	85	**76**	74	79	*	*	*	-	-	83	-	67	90	75	76
Grade 6 ELA/Reading	2019	42	49	**33**	38	25	*	-	-	-	*	44	*	24	43	36	29
	2018	47	59	**48**	53	48	*	-	*	-	-	63	*	50	45	43	46
Grade 6 Mathematics	2019	54	66	**36**	30	43	*	-	-	-	*	44	*	39	33	37	45
	2018	56	66	**51**	55	52	*	-	*	-	-	75	*	45	58	51	44
All Grades Both Subjects	2019	69	70	**61**	57	65	75	-	*	-	83	68	67	63	59	62	66
	2018	69	72	**59**	61	60	43	*	42	-	*	61	50	57	62	59	65
All Grades ELA/Reading	2019	68	69	**63**	59	65	90	-	*	-	*	68	*	61	65	63	62
	2018	69	71	**65**	68	65	71	*	*	-	*	57	*	66	64	66	73
All Grades Mathematics	2019	70	71	**60**	55	64	60	-	*	-	*	68	*	66	53	60	70
	2018	70	72	**53**	54	56	14	*	*	-	*	64	*	49	60	52	57

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**37%**	50%	19%	*	-	*	-	*	37%	37%	21%
	2018	38%	39%	**34%**	41%	29%	*	*	*	-	*	*	37%	35%
Mathematics	2019	45%	42%	**48%**	45%	53%	*	-	*	-	*	47%	46%	61%
	2018	47%	43%	**41%**	50%	38%	*	*	*	-	*	30%	44%	47%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**57%**	73%	35%	*	*	*	-	*	25%	60%	35%
Students Requiring Accelerated Instruction	2019	22%	23%	**43%**	28%	65%	*	*	*	-	*	75%	40%	65%
STAAR Cumulative Met Standard	2019	86%	84%	**75%**	93%	52%	*	*	*	-	*	42%	75%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**88%**	89%	100%	-	*	-	-	-	100%	93%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	**8%**	14%	*	-	-	-	-	*	*	9%	0%
Retained in Grade 5	2019	63%	33%	*	*	-	-	*	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**75%**	85%	58%	*	*	*	-	*	50%	76%	65%
Students Requiring Accelerated Instruction	2019	17%	18%	**25%**	15%	42%	*	*	*	-	*	50%	24%	35%
STAAR Cumulative Met Standard	2019	90%	89%	**85%**	88%	81%	*	*	*	-	*	83%	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**88%**	*	*	-	*	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	**17%**	*	*	-	-	-	-	-	*	20%	*
Retained in Grade 5	2019	65%	27%	*	-	-	-	*	-	-	-	-	*	-

District Name: RICHARDSON ISD
Campus Name: AUDELIA CREEK EL
Campus Number: 057916144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 660
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**67%**	58%	58%	-	-	-	81%	-	81%	-	66%	66%
	2018	77%	79%	**64%**	53%	53%	-	-	-	63%	-	63%	-	57%	57%
At Meets Grade Level or Above	2019	50%	54%	**30%**	24%	24%	-	-	-	26%	-	26%	-	25%	25%
	2018	48%	54%	**30%**	20%	20%	-	-	-	24%	-	24%	-	22%	22%
At Masters Grade Level	2019	24%	29%	**13%**	12%	12%	-	-	-	6%	-	6%	-	10%	10%
	2018	22%	27%	**9%**	6%	6%	-	-	-	9%	-	9%	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**68%**	44%	44%	-	-	-	85%	-	85%	-	57%	57%
	2018	74%	77%	**62%**	44%	44%	-	-	-	64%	-	64%	-	53%	53%
At Meets Grade Level or Above	2019	48%	52%	**31%**	19%	19%	-	-	-	27%	-	27%	-	22%	22%
	2018	46%	52%	**32%**	16%	16%	-	-	-	24%	-	24%	-	19%	19%
At Masters Grade Level	2019	21%	26%	**14%**	16%	16%	-	-	-	8%	-	8%	-	13%	13%
	2018	19%	25%	**11%**	9%	9%	-	-	-	6%	-	6%	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**73%**	74%	74%	-	-	-	92%	-	92%	-	80%	80%
	2018	81%	83%	**71%**	71%	71%	-	-	-	74%	-	74%	-	72%	72%
At Meets Grade Level or Above	2019	52%	57%	**33%**	33%	33%	-	-	-	35%	-	35%	-	34%	34%
	2018	50%	56%	**32%**	33%	33%	-	-	-	29%	-	29%	-	32%	32%
At Masters Grade Level	2019	26%	32%	**14%**	14%	14%	-	-	-	8%	-	8%	-	12%	12%
	2018	24%	31%	**11%**	4%	4%	-	-	-	12%	-	12%	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**49%**	80%	80%	-	-	-	67%	-	67%	-	74%	74%
	2018	66%	67%	**32%**	23%	23%	-	-	-	0%	-	0%	-	15%	15%
At Meets Grade Level or Above	2019	38%	38%	**13%**	20%	20%	-	-	-	0%	-	0%	-	11%	11%
	2018	41%	43%	**13%**	8%	8%	-	-	-	0%	-	0%	-	5%	5%
At Masters Grade Level	2019	14%	15%	**1%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**3%**	8%	8%	-	-	-	0%	-	0%	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**55%**	40%	40%	-	-	-	50%	-	50%	-	43%	43%
	2018	80%	83%	**69%**	54%	54%	-	-	-	*	-	*	-	59%	59%
At Meets Grade Level or Above	2019	54%	60%	**25%**	7%	7%	-	-	-	25%	-	25%	-	13%	13%
	2018	51%	57%	**29%**	0%	0%	-	-	-	*	-	*	-	6%	6%
At Masters Grade Level	2019	25%	31%	**12%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	**6%**	0%	0%	-	-	-	*	-	*	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**61%**	69%	69%	-	-	-	68%	-	68%	-	69%	69%
	2018	69%	72%	**59%**	55%	55%	-	-	-	64%	-	64%	-	59%	59%
All Grades ELA/Reading	2019	68%	69%	**63%**	63%	63%	-	-	-	66%	-	66%	-	64%	64%
	2018	69%	71%	**65%**	61%	61%	-	-	-	76%	-	76%	-	67%	67%
All Grades Mathematics	2019	70%	71%	**60%**	74%	74%	-	-	-	71%	-	71%	-	73%	73%
	2018	70%	72%	**53%**	50%	50%	-	-	-	52%	-	52%	-	51%	51%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**37%**	17%	17%	-	-	-	33%	-	33%	-	21%	21%
	2018	38%	39%	**34%**	25%	25%	-	-	-	55%	-	55%	-	35%	35%
Mathematics	2019	45%	42%	**48%**	50%	50%	-	-	-	83%	-	83%	-	61%	61%
	2018	47%	43%	**41%**	43%	43%	-	-	-	*	-	*	-	47%	47%

District Name: RICHARDSON ISD
Campus Name: AUDELIA CREEK EL
Campus Number: 057916144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 681
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**89%**	89%	92%	87%	*	82%	-	71%	96%	90%	87%
Not Included in Accountability													
Mobile	4%	4%	**8%**	10%	3%	0%	*	0%	-	14%	0%	7%	4%
Other Exclusions	1%	2%	**3%**	0%	5%	13%	*	18%	-	14%	4%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**88%**	88%	88%	92%	100%	100%	0%	100%	94%	88%	83%
Not Included in Accountability													
Mobile	4%	4%	**10%**	11%	9%	0%	0%	0%	100%	0%	6%	10%	11%
Other Exclusions	1%	2%	**2%**	1%	3%	8%	0%	0%	0%	0%	0%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: AUDELIA CREEK EL
Campus Number: 057916144

Total Students: 660
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.8%**	96.1%	95.3%	96.4%	*	96.5%	*	95.0%	95.0%	95.8%	96.2%
2017-18	95.4%	95.3%	**95.0%**	95.3%	94.5%	95.0%	*	97.6%	*	93.3%	94.7%	95.0%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: AUDELIA CREEK EL
Campus Number: 057916144

Total Students: 660
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
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Total Students: 660
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Total Students: 660
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 660
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Total Students: 660
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	660	100.0%	39,524	5,479,173	662	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	1	0.2%	0.8%	0.5%
Pre-Kindergarten	72	10.9%	3.4%	4.5%	72	10.9%	3.4%	4.5%
Kindergarten	95	14.4%	8.0%	7.0%	95	14.4%	8.0%	7.0%
Grade 1	84	12.7%	7.9%	7.1%	84	12.7%	7.9%	7.1%
Grade 2	72	10.9%	7.8%	7.1%	73	11.0%	7.8%	7.1%
Grade 3	88	13.3%	7.6%	7.1%	88	13.3%	7.6%	7.1%
Grade 4	86	13.0%	7.7%	7.3%	86	13.0%	7.7%	7.3%
Grade 5	74	11.2%	8.0%	7.6%	74	11.2%	8.0%	7.6%
Grade 6	89	13.5%	7.6%	7.7%	89	13.4%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	366	55.5%	22.1%	12.6%	367	55.4%	22.0%	12.6%
Hispanic	245	37.1%	38.8%	52.8%	245	37.0%	38.7%	52.8%
White	16	2.4%	28.9%	27.0%	17	2.6%	29.0%	27.0%
American Indian	5	0.8%	0.3%	0.4%	5	0.8%	0.3%	0.4%
Asian	19	2.9%	6.9%	4.6%	19	2.9%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.4%	3.0%	2.5%	9	1.4%	3.0%	2.5%
Sex:								
Female	314	47.6%	48.9%	48.8%	315	47.6%	48.8%	48.8%
Male	346	52.4%	51.1%	51.2%	347	52.4%	51.2%	51.2%
Economically Disadvantaged	567	85.9%	56.9%	60.3%	567	85.6%	56.8%	60.2%
Non-Educationally Disadvantaged	93	14.1%	43.1%	39.7%	95	14.4%	43.2%	39.8%
Section 504 Students	19	2.9%	8.1%	6.9%	19	2.9%	8.1%	6.9%
English Learners (EL)	253	38.3%	28.2%	20.3%	253	38.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.2%	0.9%	1.5%				
Students w/ Dyslexia	29	4.4%	6.5%	4.1%	29	4.4%	6.5%	4.1%
Foster Care	4	0.6%	0.5%	0.3%	4	0.6%	0.5%	0.3%
Homeless	19	2.9%	1.3%	1.4%	19	2.9%	1.3%	1.4%
Immigrant	164	24.8%	10.3%	2.3%	164	24.8%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	660	100.0%	53.0%	65.1%	662	100.0%	52.9%	65.1%
Military Connected	8	1.2%	0.8%	1.9%	8	1.2%	0.8%	1.9%
At-Risk	493	74.7%	53.1%	50.6%	493	74.5%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	253	38.3%	28.1%	20.6%	253	38.2%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	11	1.7%	9.9%	8.1%	11	1.7%	9.9%	8.1%
Special Education	98	14.8%	12.2%	10.5%	100	15.1%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	27.6%	34.3%	42.4%				
Students with Physical Disabilities	26	26.5%	24.8%	21.4%				
Students with Autism	32	32.7%	23.2%	13.8%				
Students with Behavioral Disabilities	**	**	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	156	25.6%	16.2%	15.3%				
By Ethnicity:								
African American	110	18.0%						
Hispanic	35	5.7%						
White	3	0.5%						
American Indian	0	0.0%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	221	35.9%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.2%	1.1%	1.6%	8.3%	5.3%	5.5%
Grade 1	4.1%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	1.6%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	6.6%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.2	19.0
Grade 1	19.0	19.0	18.9
Grade 2	16.5	19.5	18.8
Grade 3	16.7	19.4	19.0
Grade 4	17.1	19.2	19.2
Grade 5	22.3	23.4	20.9
Grade 6	25.5	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

District Name: RICHARDSON ISD
Campus Name: AUDELIA CREEK EL
Campus Number: 057916144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 660
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.5	100.0%	100.0%	100.0%
Professional Staff:	56.2	88.5%	68.0%	63.7%
Teachers	44.9	70.7%	50.6%	49.4%
Professional Support	8.8	13.9%	12.8%	10.2%
Campus Administration (School Leadership)	2.5	3.9%	2.9%	3.0%
Educational Aides:	7.3	11.5%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	28.4	44.7%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	11.1%	10.8%	10.8%
Hispanic	8.5	18.9%	15.7%	28.1%
White	28.4	63.3%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.7%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.3	16.2%	19.8%	23.8%
Females	37.6	83.8%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	39.2	87.3%	76.3%	73.4%
Masters	5.7	12.7%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	22.3%	8.1%	7.4%
1-5 Years Experience	18.9	42.1%	32.9%	27.9%
6-10 Years Experience	1.5	3.4%	19.9%	19.4%
11-20 Years Experience	11.6	25.8%	27.5%	29.4%
Over 20 Years Experience	2.9	6.4%	11.6%	15.9%
Number of Students per Teacher	14.7	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: AUDELIA CREEK EL
Campus Number: 057916144

Total Students: 660
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.5	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	8.5	10.1	11.1
Average Years Experience of Teachers with District:	5.5	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,689	$54,199	$49,868
1-5 Years Experience	$55,078	$55,576	$52,823
6-10 Years Experience	$58,732	$57,385	$55,756
11-20 Years Experience	$59,195	$60,488	$59,308
Over 20 Years Experience	$65,570	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$56,627	$58,317	$57,091
Professional Support	$59,999	$68,820	$67,352
Campus Administration (School Leadership)	$87,532	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.7	17.2%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.9	6.5%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	31.5	70.3%	71.2%	70.9%
Special Education	2.7	6.1%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Audelia Creek Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 1: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Implement activities in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 2: 100 % of students will participate in SEL lessons

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Create PK-6 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 3: Students Survey, office referral, counseling lessons, and

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Ensure a culture and environment that embraces equity, diversity and inclusion throughout Audelia Creek.

Evaluation Data Source(s) 4: Increased achievement of AA, Hispanic, ELL and SPED performance as measured by STAAR

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Decrease office referrals and ISS/OSS placements of black, hispanic, EL and SPED students.

Evaluation Data Source(s) 5: Discipline Data in Focus

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Deliver rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning

experiences.

Evaluation Data Source(s) 6: Campus will meet standard

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Ensure clear and consistent implementation of campus discipline management plan

Evaluation Data Source(s) 7: Campus Discipline Plan, FOCUS Referrals, Teacher Correspondence, Campus Surveys

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure 100% of campuses are rated "Met Standard"

Evaluation Data Source(s) 1: Students tested will meet standard of approaches, meets, or exceeds performance.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Implement Balanced Literacy Components for literacy instruction.

Evaluation Data Source(s) 2: Walkthroughs, observations, I-Station, diagnostic reports, district reading data, lesson plans with quality Tier 1 instruction, weekly check0ins, and STAAR

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Ensure 100% of English Language Learners (EL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking.

Evaluation Data Source(s) 3: Performance Growth Goals and TELPAS results

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Create PLC cohort with other campuses (Forest Ridge and Richland) for purpose of support and planning. PLCs will meet monthly per schedule and will record notes of each meeting.

Evaluation Data Source(s) 4: Lesson Plans, PLC Notes, Exemplars, Improved students performance

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Deliver a rigorous and relevant curriculum using instructional strategies designated to engage learners in meaningful learning experience

Evaluation Data Source(s) 5: Classroom observations, planning documentation, small group plans/anecdotal tracking sheets, teacher created assessments, district assessments, Ellevation, TTESS Professional Development plans, teacher professional development log, report cards, state assessments, and overall campus rating

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Ensure that special education students meet their grade level Individual Education Plan (IEP) goals.

Evaluation Data Source(s) 6:

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Improve science instruction

Evaluation Data Source(s) 7: Increase in meets on STAAR Assessments

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Performance Objective 8: Increase students success in math through the following strategies:

Evaluation Data Source(s) 8: Increase in CBA, PA's and STAAR Assessments

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Performance Objective 9: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 9: Walkthrough/observations, planning meeting notes, lesson/small group plans, EOU/benchmark data, data meeting tracking sheets, data walls, ILT agendas, PLC agenda and attendance sheets

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Performance Objective 10: Improve student performance in all tested areas.

Evaluation Data Source(s) 10: Meet or exceed district performance growth goals

Summative Evaluation 10: Significant progress made toward meeting Performance Objective

Performance Objective 11: Incorporate one-to-one technology integration in weekly instructional practices.

Evaluation Data Source(s) 11: Lesson Plans, Digital Citizenship, IPAD classroom procedures,

Summative Evaluation 11: Some progress made toward meeting Performance Objective

Performance Objective 12: to include 6 hours of site-base PD, 6 hours of content specific, 2 hours of cultural competency. 2 hours of social emotional and 2 hours of annual compliance training.

Evaluation Data Source(s) 12:

Summative Evaluation 12: Met Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of highly qualified and diverse staff that reflect the campus student population

Evaluation Data Source(s) 1: Appraisal/evaluation data, discipline data, staff climate survey, parent survey, student survey, RPM survey data, campus retention data

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback from ACE staff to inform decision making

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses from 77% to 80% (Overall, the district is heading in the right direction)

Increase teacher response rate from 69% to 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district

Evaluation Data Source(s) 3:
Professional development feedback/PLC feedback, professional development required hours/certification, TTESS conferences, walk-throughs, lesson plans, student data

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Ensure each student meets on grade level content expectations or beyond, with increased success on STAAR by utilizing campus professional development.

Evaluation Data Source(s) 4: 100% of certified Staff will meet the minimum requirements of 18 professional development hours to include 6 hours of site-base PD, 6 hours of content specific, 2 hours of cultural competency. 2 hours of social emotional and 2 hours of annual compliance training.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Enhance communication processes to provide stakeholders with timely, effective and reliable communication

Evaluation Data Source(s) 1: Weekly Administration and Teacher Newsletters to parents.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Expand volunteer opportunities for existing partners and create opportunities for community groups

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Inform and educate the ACE community on topics of interest i.e.. safety, security, wellness, suicide, drug prevention, bullying etc. Dollars for College, The Food Pantry.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Foster a community environment, promote parent involvement and continue to promote student awareness on leadership opportunities by:

Evaluation Data Source(s) 4:

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Survey parents every other year to obtain input and feedback. Utilize feedback to improve parent perceptions.

Evaluation Data Source(s) 5: Increase of positive response rate from parents in identified areas of growth

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Budget report

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Implement Standard Response Protocol for safety and security on campus.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **BIG SPRINGS EL**

Campus Number: **057916133**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 333
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**76%**	*	56%	79%	-	100%	-	*	71%	60%	75%	80%	76%	63%
	2018	77%	79%	**89%**	100%	91%	94%	-	86%	-	67%	63%	-	91%	85%	75%	40%
At Meets Grade Level or Above	2019	45%	48%	**54%**	*	25%	58%	-	100%	-	*	43%	60%	53%	60%	47%	25%
	2018	43%	48%	**64%**	40%	45%	88%	-	71%	-	50%	50%	-	69%	54%	63%	20%
At Masters Grade Level	2019	27%	31%	**39%**	*	25%	37%	-	40%	-	*	29%	40%	42%	30%	29%	0%
	2018	25%	32%	**40%**	20%	18%	75%	-	14%	-	33%	0%	-	50%	15%	25%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**80%**	*	75%	79%	-	100%	-	*	43%	80%	83%	70%	94%	88%
	2018	78%	80%	**84%**	100%	82%	94%	-	86%	-	50%	63%	-	88%	77%	75%	60%
At Meets Grade Level or Above	2019	49%	55%	**48%**	*	25%	53%	-	100%	-	*	43%	60%	44%	60%	41%	25%
	2018	47%	55%	**69%**	100%	64%	69%	-	71%	-	50%	50%	-	75%	54%	63%	20%
At Masters Grade Level	2019	25%	31%	**26%**	*	19%	37%	-	20%	-	*	14%	20%	28%	20%	6%	0%
	2018	23%	30%	**38%**	40%	18%	44%	-	43%	-	50%	0%	-	41%	31%	19%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**85%**	100%	77%	89%	-	*	-	67%	55%	*	85%	87%	78%	*
	2018	73%	73%	**92%**	*	83%	91%	-	100%	-	100%	71%	-	95%	88%	81%	*
At Meets Grade Level or Above	2019	44%	46%	**60%**	57%	62%	58%	-	*	-	50%	55%	*	61%	60%	56%	*
	2018	46%	50%	**78%**	*	67%	82%	-	100%	-	75%	43%	-	80%	75%	56%	*
At Masters Grade Level	2019	22%	25%	**38%**	43%	23%	42%	-	*	-	33%	18%	*	36%	40%	22%	*
	2018	24%	28%	**39%**	*	33%	45%	-	57%	-	38%	29%	-	40%	38%	38%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**83%**	100%	85%	79%	-	*	-	67%	73%	*	85%	80%	83%	*
	2018	78%	79%	**92%**	*	71%	91%	-	100%	-	100%	71%	*	100%	82%	82%	*
At Meets Grade Level or Above	2019	48%	50%	**60%**	57%	62%	58%	-	*	-	50%	64%	*	67%	47%	50%	*
	2018	49%	54%	**59%**	*	57%	64%	-	71%	-	50%	29%	*	60%	59%	35%	*
At Masters Grade Level	2019	28%	31%	**31%**	29%	23%	32%	-	*	-	33%	18%	*	36%	20%	17%	*
	2018	27%	32%	**30%**	*	14%	36%	-	71%	-	13%	0%	*	35%	24%	12%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**76%**	86%	85%	65%	-	*	-	67%	55%	*	79%	69%	67%	*
	2018	63%	63%	**72%**	*	83%	55%	-	86%	-	75%	29%	-	65%	81%	56%	*
At Meets Grade Level or Above	2019	35%	33%	**49%**	57%	23%	50%	-	*	-	67%	55%	*	48%	50%	44%	*
	2018	39%	40%	**58%**	*	83%	36%	-	71%	-	50%	14%	-	55%	63%	31%	*
At Masters Grade Level	2019	11%	10%	**20%**	43%	8%	25%	-	*	-	17%	27%	*	24%	13%	6%	*
	2018	11%	13%	**19%**	*	17%	27%	-	14%	-	13%	0%	-	25%	13%	13%	*

District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 333
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**93%**	88%	82%	100%	-	100%	-	100%	67%	*	94%	91%	83%	67%
	2018	84%	87%	**87%**	*	80%	84%	-	*	-	*	40%	*	92%	77%	73%	88%
At Meets Grade Level or Above	2019	54%	56%	**68%**	75%	45%	89%	-	86%	-	40%	17%	*	76%	61%	56%	50%
	2018	54%	59%	**61%**	*	40%	74%	-	*	-	*	40%	*	64%	54%	45%	25%
At Masters Grade Level	2019	29%	34%	**40%**	25%	18%	56%	-	71%	-	40%	0%	*	47%	35%	33%	33%
	2018	26%	33%	**39%**	*	30%	37%	-	*	-	*	20%	*	36%	46%	36%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**95%**	88%	91%	100%	-	100%	-	100%	83%	*	100%	91%	89%	83%
	2018	91%	92%	**95%**	*	100%	91%	-	*	-	*	88%	*	97%	92%	92%	100%
At Meets Grade Level or Above	2019	58%	61%	**70%**	50%	36%	89%	-	100%	-	100%	50%	*	88%	57%	44%	50%
	2018	58%	66%	**69%**	*	60%	68%	-	*	-	*	38%	*	72%	62%	67%	50%
At Masters Grade Level	2019	36%	40%	**48%**	13%	36%	67%	-	86%	-	40%	33%	*	65%	35%	17%	33%
	2018	30%	40%	**45%**	*	50%	36%	-	*	-	*	13%	*	45%	46%	33%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**83%**	63%	64%	100%	-	100%	-	100%	50%	*	94%	74%	61%	67%
	2018	76%	82%	**81%**	*	90%	77%	-	*	-	*	38%	*	79%	85%	75%	100%
At Meets Grade Level or Above	2019	49%	54%	**48%**	50%	18%	56%	-	71%	-	60%	17%	*	59%	39%	33%	33%
	2018	41%	51%	**62%**	*	60%	59%	-	*	-	*	13%	*	62%	62%	50%	63%
At Masters Grade Level	2019	24%	30%	**18%**	25%	9%	22%	-	14%	-	20%	17%	*	24%	13%	0%	17%
	2018	17%	25%	**36%**	*	30%	32%	-	*	-	*	13%	*	38%	31%	17%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**77%**	57%	90%	75%	-	71%	-	*	14%	*	76%	79%	78%	100%
	2018	69%	77%	**93%**	80%	94%	100%	-	86%	-	*	60%	*	93%	92%	85%	90%
At Meets Grade Level or Above	2019	37%	45%	**45%**	29%	40%	45%	-	57%	-	*	0%	*	42%	50%	33%	56%
	2018	39%	49%	**76%**	80%	75%	92%	-	57%	-	*	60%	*	77%	75%	75%	50%
At Masters Grade Level	2019	18%	24%	**23%**	14%	20%	20%	-	29%	-	*	0%	*	21%	29%	11%	33%
	2018	19%	27%	**36%**	40%	25%	38%	-	57%	-	*	20%	*	37%	33%	35%	40%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**94%**	86%	100%	90%	-	100%	-	*	57%	*	94%	93%	89%	100%
	2018	77%	85%	**95%**	100%	100%	100%	-	75%	-	*	83%	*	97%	93%	91%	91%
At Meets Grade Level or Above	2019	47%	62%	**77%**	57%	80%	70%	-	100%	-	*	0%	*	79%	71%	67%	89%
	2018	44%	58%	**82%**	80%	94%	71%	-	75%	-	*	50%	*	87%	71%	73%	82%
At Masters Grade Level	2019	21%	34%	**49%**	29%	50%	45%	-	71%	-	*	0%	*	52%	43%	39%	67%
	2018	18%	32%	**59%**	60%	56%	50%	-	75%	-	*	17%	*	63%	50%	45%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**84%**	83%	79%	83%	-	96%	-	87%	57%	77%	85%	82%	80%	77%
	2018	77%	79%	**88%**	91%	89%	88%	-	89%	-	84%	61%	89%	90%	85%	79%	87%

District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 333
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**58%**	52%	40%	60%	-	89%	-	68%	38%	38%	59%	55%	47%	44%
	2018	48%	54%	**68%**	67%	66%	70%	-	71%	-	61%	38%	56%	71%	63%	57%	51%
At Masters Grade Level	2019	24%	29%	**33%**	27%	23%	36%	-	48%	-	40%	16%	12%	36%	28%	18%	23%
	2018	22%	27%	**39%**	33%	31%	42%	-	47%	-	39%	10%	44%	42%	32%	28%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**82%**	83%	74%	84%	-	91%	-	89%	52%	64%	81%	85%	79%	73%
	2018	74%	77%	**90%**	88%	88%	92%	-	92%	-	88%	60%	*	93%	85%	79%	81%
At Meets Grade Level or Above	2019	48%	52%	**56%**	54%	42%	58%	-	82%	-	61%	32%	36%	55%	58%	48%	42%
	2018	46%	52%	**70%**	59%	58%	83%	-	68%	-	65%	48%	*	72%	65%	62%	41%
At Masters Grade Level	2019	21%	26%	**35%**	29%	22%	36%	-	50%	-	56%	13%	18%	35%	34%	24%	19%
	2018	19%	25%	**39%**	29%	26%	49%	-	40%	-	41%	16%	*	41%	33%	33%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**88%**	88%	86%	85%	-	100%	-	89%	65%	91%	89%	85%	89%	88%
	2018	81%	83%	**92%**	100%	91%	94%	-	88%	-	82%	76%	*	95%	86%	85%	89%
At Meets Grade Level or Above	2019	52%	57%	**64%**	50%	48%	64%	-	100%	-	78%	42%	45%	66%	58%	51%	54%
	2018	50%	56%	**70%**	78%	73%	68%	-	73%	-	59%	41%	*	75%	61%	60%	54%
At Masters Grade Level	2019	26%	32%	**38%**	21%	30%	42%	-	64%	-	39%	16%	9%	42%	31%	20%	31%
	2018	24%	31%	**43%**	39%	39%	41%	-	62%	-	41%	7%	*	47%	37%	28%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**76%**	86%	85%	65%	-	*	-	67%	55%	*	79%	69%	67%	*
	2018	66%	67%	**72%**	*	83%	55%	-	86%	-	75%	29%	-	65%	81%	56%	*
At Meets Grade Level or Above	2019	38%	38%	**49%**	57%	23%	50%	-	*	-	67%	55%	*	48%	50%	44%	*
	2018	41%	43%	**58%**	*	83%	36%	-	71%	-	50%	14%	-	55%	63%	31%	*
At Masters Grade Level	2019	14%	15%	**20%**	43%	8%	25%	-	*	-	17%	27%	*	24%	13%	6%	*
	2018	13%	14%	**19%**	*	17%	27%	-	14%	-	13%	0%	-	25%	13%	13%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**83%**	63%	64%	100%	-	100%	-	100%	50%	*	94%	74%	61%	67%
	2018	80%	83%	**81%**	*	90%	77%	-	*	-	*	38%	*	79%	85%	75%	100%
At Meets Grade Level or Above	2019	54%	60%	**48%**	50%	18%	56%	-	71%	-	60%	17%	*	59%	39%	33%	33%
	2018	51%	57%	**62%**	*	60%	59%	-	*	-	*	13%	*	62%	62%	50%	63%
At Masters Grade Level	2019	25%	31%	**18%**	25%	9%	22%	-	14%	-	20%	17%	*	24%	13%	0%	17%
	2018	23%	27%	**36%**	*	30%	32%	-	*	-	*	13%	*	38%	31%	17%	25%

District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 333
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**61**	92	62	44	-	*	-	58	56	*	61	63	61	*
	2018	63	63	**78**	*	80	83	-	79	-	86	100	-	89	64	81	*
Grade 4 Mathematics	2019	65	61	**57**	75	50	50	-	*	-	50	72	*	59	50	61	*
	2018	65	65	**76**	*	86	67	-	86	-	86	67	*	81	72	70	*
Grade 5 ELA/Reading	2019	81	82	**72**	94	55	89	-	67	-	50	92	*	82	64	69	58
	2018	80	83	**89**	*	85	87	-	*	-	*	80	*	92	85	77	81
Grade 5 Mathematics	2019	83	85	**94**	88	86	100	-	100	-	100	83	*	97	91	89	83
	2018	81	85	**90**	*	90	91	-	*	-	*	100	*	88	96	96	88
Grade 6 ELA/Reading	2019	42	49	**57**	83	61	45	-	57	-	*	43	*	53	67	56	78
	2018	47	59	**74**	80	53	100	-	75	-	*	80	*	78	60	74	70
Grade 6 Mathematics	2019	54	66	**78**	83	89	70	-	86	-	*	21	*	80	71	66	94
	2018	56	66	**90**	80	94	85	-	100	-	*	100	*	93	83	88	95
All Grades Both Subjects	2019	69	70	**69**	86	66	61	-	81	-	64	60	50	69	70	67	75
	2018	69	72	**84**	76	80	87	-	86	-	88	89	86	87	77	81	82
All Grades ELA/Reading	2019	68	69	**63**	90	59	53	-	69	-	57	61	17	62	64	63	64
	2018	69	71	**80**	75	68	90	-	82	-	85	87	*	86	70	77	75
All Grades Mathematics	2019	70	71	**75**	83	73	68	-	94	-	71	59	83	75	75	72	86
	2018	70	72	**86**	77	91	84	-	89	-	90	90	*	88	83	84	89

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**41%**	67%	40%	*	-	-	-	*	25%	38%	20%
	2018	38%	39%	**50%**	*	*	*	-	*	-	*	*	*	*
Mathematics	2019	45%	42%	**43%**	*	67%	*	-	-	-	*	38%	45%	*
	2018	47%	43%	**65%**	*	*	78%	-	*	-	*	70%	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**85%**	75%	70%	89%	-	100%	-	100%	20%	72%	60%
Students Requiring Accelerated Instruction	2019	22%	23%	**15%**	25%	30%	11%	-	0%	-	0%	80%	28%	40%
STAAR Cumulative Met Standard	2019	86%	84%	**92%**	88%	80%	100%	-	100%	-	100%	60%	83%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**82%**	63%	70%	89%	-	100%	-	100%	40%	61%	60%
Students Requiring Accelerated Instruction	2019	17%	18%	**18%**	38%	30%	11%	-	0%	-	0%	60%	39%	40%
STAAR Cumulative Met Standard	2019	90%	89%	**95%**	88%	90%	100%	-	100%	-	100%	80%	89%	80%

District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 333
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**84%**	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	77%	79%	**88%**	-	-	-	-	-	77%	-	77%	*	77%	75%
At Meets Grade Level or Above	2019	50%	54%	**58%**	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	48%	54%	**68%**	-	-	-	-	-	29%	-	29%	*	29%	28%
At Masters Grade Level	2019	24%	29%	**33%**	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	22%	27%	**39%**	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**82%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	74%	77%	**90%**	-	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	48%	52%	**56%**	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	46%	52%	**70%**	-	-	-	-	-	21%	-	21%	-	21%	21%
At Masters Grade Level	2019	21%	26%	**35%**	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	19%	25%	**39%**	-	-	-	-	-	7%	-	7%	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**88%**	-	-	-	-	-	84%	-	84%	-	84%	84%
	2018	81%	83%	**92%**	-	-	-	-	-	86%	-	86%	*	86%	80%
At Meets Grade Level or Above	2019	52%	57%	**64%**	-	-	-	-	-	37%	-	37%	-	37%	37%
	2018	50%	56%	**70%**	-	-	-	-	-	29%	-	29%	*	29%	27%
At Masters Grade Level	2019	26%	32%	**38%**	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	24%	31%	**43%**	-	-	-	-	-	7%	-	7%	*	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**76%**	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	67%	**72%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	38%	**49%**	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	43%	**58%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	15%	**20%**	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	14%	**19%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**83%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	80%	83%	**81%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	60%	**48%**	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	51%	57%	**62%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	31%	**18%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	23%	27%	**36%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**69%**	-	-	-	-	-	66%	-	66%	-	66%	66%
	2018	69%	72%	**84%**	-	-	-	-	-	78%	-	78%	*	78%	79%
All Grades ELA/Reading	2019	68%	69%	**63%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	69%	71%	**80%**	-	-	-	-	-	72%	-	72%	-	72%	72%
All Grades Mathematics	2019	70%	71%	**75%**	-	-	-	-	-	82%	-	82%	-	82%	82%
	2018	70%	72%	**86%**	-	-	-	-	-	83%	-	83%	*	83%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**41%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	38%	39%	**50%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	**43%**	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	43%	**65%**	-	-	-	-	-	*	-	*	*	*	*

District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 341
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	98%	-	100%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	**95%**	84%	98%	95%	-	95%	-	100%	93%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**4%**	13%	2%	2%	-	5%	-	0%	2%	5%	6%
Other Exclusions	1%	2%	**0%**	3%	0%	0%	-	0%	-	0%	2%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	-	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	0%	2%	-	0%	-	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**90%**	66%	96%	92%	-	90%	-	100%	87%	86%	84%
Not Included in Accountability													
Mobile	4%	4%	**9%**	29%	4%	8%	-	10%	-	0%	9%	12%	16%
Other Exclusions	1%	2%	**1%**	5%	0%	0%	-	0%	-	0%	4%	2%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Total Students: 333
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.3%**	96.4%	96.1%	96.6%	-	95.7%	-	96.4%	94.4%	95.7%	96.2%
2017-18	95.4%	95.3%	**96.0%**	95.6%	96.0%	96.2%	-	95.5%	*	96.0%	94.4%	95.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Total Students: 333
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 333
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Total Students: 333
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Total Students: 333
Grade Span: KG - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	333	100.0%	39,524	5,479,173	336	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	2	0.6%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	55	16.5%	8.0%	7.0%	55	16.4%	8.0%	7.0%
Grade 1	37	11.1%	7.9%	7.1%	38	11.3%	7.9%	7.1%
Grade 2	51	15.3%	7.8%	7.1%	51	15.2%	7.8%	7.1%
Grade 3	50	15.0%	7.6%	7.1%	50	14.9%	7.6%	7.1%
Grade 4	46	13.8%	7.7%	7.3%	46	13.7%	7.7%	7.3%
Grade 5	54	16.2%	8.0%	7.6%	54	16.1%	8.0%	7.6%
Grade 6	40	12.0%	7.6%	7.7%	40	11.9%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	43	12.9%	22.1%	12.6%	43	12.8%	22.0%	12.6%
Hispanic	92	27.6%	38.8%	52.8%	92	27.4%	38.7%	52.8%
White	133	39.9%	28.9%	27.0%	136	40.5%	29.0%	27.0%
American Indian	2	0.6%	0.3%	0.4%	2	0.6%	0.3%	0.4%
Asian	40	12.0%	6.9%	4.6%	40	11.9%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	6.9%	3.0%	2.5%	23	6.8%	3.0%	2.5%
Sex:								
Female	160	48.0%	48.9%	48.8%	160	47.6%	48.8%	48.8%
Male	173	52.0%	51.1%	51.2%	176	52.4%	51.2%	51.2%
Economically Disadvantaged	110	33.0%	56.9%	60.3%	110	32.7%	56.8%	60.2%
Non-Educationally Disadvantaged	223	67.0%	43.1%	39.7%	226	67.3%	43.2%	39.8%
Section 504 Students	26	7.8%	8.1%	6.9%	26	7.7%	8.1%	6.9%
English Learners (EL)	40	12.0%	28.2%	20.3%	40	11.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	26	7.8%	6.5%	4.1%	26	7.7%	6.5%	4.1%
Foster Care	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%
Homeless	2	0.6%	1.3%	1.4%	2	0.6%	1.3%	1.4%
Immigrant	10	3.0%	10.3%	2.3%	10	3.0%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.6%	53.0%	65.1%	2	0.6%	52.9%	65.1%
Military Connected	2	0.6%	0.8%	1.9%	2	0.6%	0.8%	1.9%
At-Risk	131	39.3%	53.1%	50.6%	131	39.0%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership --- Campus Count	Membership --- Campus Percent	Membership --- District	Membership --- State	Enrollment --- Campus Count	Enrollment --- Campus Percent	Enrollment --- District	Enrollment --- State
Students by Instructional Program:								
Bilingual/ESL Education	39	11.7%	28.1%	20.6%	39	11.6%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	18	5.4%	9.9%	8.1%	18	5.4%	9.9%	8.1%
Special Education	64	19.2%	12.2%	10.5%	67	19.9%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	20.3%	34.3%	42.4%				
Students with Physical Disabilities	16	25.0%	24.8%	21.4%				
Students with Autism	26	40.6%	23.2%	13.8%				
Students with Behavioral Disabilities	**	**	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	50	15.4%	16.2%	15.3%				
By Ethnicity:								
African American	17	5.2%						
Hispanic	8	2.5%						
White	17	5.2%						
American Indian	0	0.0%						
Asian	7	2.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	68	23.4%						

Student Information	Non-Special Education Rates --- Campus	Non-Special Education Rates --- District	Non-Special Education Rates --- State	Special Education Rates --- Campus	Special Education Rates --- District	Special Education Rates --- State
Retention Rates by Grade:						
Kindergarten	5.9%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Total Students: 333
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	19.2	19.0
Grade 1	12.6	19.0	18.9
Grade 2	20.4	19.5	18.8
Grade 3	16.9	19.4	19.0
Grade 4	20.1	19.2	19.2
Grade 5	22.6	23.4	20.9
Grade 6	17.6	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	42.5	100.0%	100.0%	100.0%
Professional Staff:	33.5	78.9%	68.0%	63.7%
Teachers	26.3	62.0%	50.6%	49.4%
Professional Support	5.2	12.2%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	3.0%
Educational Aides:	9.0	21.1%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	11.5	27.0%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.2	12.2%	10.8%	10.8%
Hispanic	1.1	4.2%	15.7%	28.1%
White	21.0	79.8%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.3	8.7%	19.8%	23.8%
Females	24.0	91.3%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	16.8	63.9%	76.3%	73.4%
Masters	9.5	36.1%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.1%	7.4%
1-5 Years Experience	8.0	30.3%	32.9%	27.9%
6-10 Years Experience	5.3	19.9%	19.9%	19.4%
11-20 Years Experience	6.9	26.1%	27.5%	29.4%
Over 20 Years Experience	5.2	19.9%	11.6%	15.9%
Number of Students per Teacher	12.6	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: BIG SPRINGS EL
Campus Number: 057916133

Total Students: 333
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.5	6.2
Average Years Experience of Principals with District	13.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	12.8	10.1	11.1
Average Years Experience of Teachers with District:	9.3	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,152	$54,199	$49,868
1-5 Years Experience	$54,806	$55,576	$52,823
6-10 Years Experience	$57,062	$57,385	$55,756
11-20 Years Experience	$59,495	$60,488	$59,308
Over 20 Years Experience	$69,906	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,417	$58,317	$57,091
Professional Support	$61,564	$68,820	$67,352
Campus Administration (School Leadership)	$89,682	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	3.5%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.0	3.8%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	21.9	83.2%	71.2%	70.9%
Special Education	2.5	9.6%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Big Springs Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Ensure all students graduate college and/or career ready as measured by CCMR indicators

Evaluation Data Source(s) 1: Increased student awareness of college and career opportunities

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance Career & Technical (CTE) opportunities for students

Evaluation Data Source(s) 2: Increased student & participation interest in STEM activities

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue moving toward full STEM integration schoolwide

Performance Objective 3: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning (DIP Perf Obj 5)

Evaluation Data Source(s) 3: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Implement activities into the BSE campus in order to support all students' academic, social and emotional growth (DIP Perf Obj 6)

Evaluation Data Source(s) 4: All students and teachers engaged in the use of SEL/ PBIS implementation

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continued emphasis on SEL

Performance Objective 5: Create PK-12 programming to support healthy life choices by students and staff (DIP Perf Obj 7)

Evaluation Data Source(s) 5: Increased in positive response rate from staff/students/community

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Ensure a culture and environment that embraces equity, diversity, and inclusion throughout the RISD programs and systems of support (DIP Perf Obj 8)

Evaluation Data Source(s) 6: Ensure systematic approach to hiring and representing diversity of staff

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Continue to look for training opportunities for staff/students

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure BSE is rated "Met Standard"

Evaluation Data Source(s) 1: Campus will meet standard; Campus will meet or exceed performance growth goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Implement MAP assessment data to identify student needs and growth

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4ward, PLC)

Evaluation Data Source(s) 2: Campus will meet standard; meet or exceed campus performance goals (see addendum)

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continued monitoring and implementation of curricular strategies and tools

Performance Objective 3: Develop a K-12 Balanced Literacy Program (Reading and Writing)

Evaluation Data Source(s) 3: 100% of the teachers are implementing the Balanced Literacy model with fidelity

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to grow teachers' ability to implement balance literacy

Performance Objective 4: Improve graduation rates to ensure students are college and/or career ready

Evaluation Data Source(s) 4: District graduation rate meets or exceeds district performance growth goal

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students

Evaluation Data Source(s) 5: Student performance meets or exceeds district performance growth goal

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Ensure 100% of English Learners (EL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. EL students will meet all passing standards for all district and state assessments.

Evaluation Data Source(s) 6: Student performance meets or exceeds district performance growth goal

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure hiring of diverse staff that reflect the RISD student population

Evaluation Data Source(s) 1: Increase in diverse demographic representation in BSE hiring.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback from BSE staff to inform decision-making

Evaluation Data Source(s) 2: Increase in positive responses from staff

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement and meet the Vision, Mission, Goals and Objectives of the district

Evaluation Data Source(s) 3: Increase in positive responses from staff (Climate Survey) regarding Professional Development

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Provide mentoring program to support all new staff at BSE.

Evaluation Data Source(s) 4: Frequent check-ins with mentor/mentee

Summative Evaluation 4: Met Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive responses by parent/community feedback

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate and survey results

Summative Evaluation 2: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Audit reports

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses

Evaluation Data Source(s) 1: Positive feedback/responses from stakeholders

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Provide a secure and visible environment for data (DIP Perf Obj 3)

Evaluation Data Source(s) 2: High rate of satisfaction/positive response on surveys

Summative Evaluation 2: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **BOWIE EL**

Campus Number: **057916122**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: BOWIE EL
Campus Number: 057916122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 651
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**96%**	*	100%	96%	-	*	-	80%	88%	*	96%	100%	67%	100%
	2018	77%	79%	**96%**	*	94%	98%	-	*	-	*	83%	-	97%	90%	88%	*
At Meets Grade Level or Above	2019	45%	48%	**81%**	*	69%	86%	-	*	-	80%	88%	*	83%	57%	33%	80%
	2018	43%	48%	**70%**	*	53%	75%	-	*	-	*	17%	-	74%	40%	38%	*
At Masters Grade Level	2019	27%	31%	**57%**	*	31%	65%	-	*	-	40%	75%	*	60%	29%	33%	80%
	2018	25%	32%	**41%**	*	18%	44%	-	*	-	*	17%	-	46%	10%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**98%**	*	100%	97%	-	*	-	100%	88%	*	99%	86%	100%	100%
	2018	78%	80%	**96%**	*	94%	96%	-	*	-	*	83%	-	97%	90%	88%	*
At Meets Grade Level or Above	2019	49%	55%	**89%**	*	77%	92%	-	*	-	80%	88%	*	89%	86%	33%	80%
	2018	47%	55%	**79%**	*	65%	82%	-	*	-	*	67%	-	80%	70%	63%	*
At Masters Grade Level	2019	25%	31%	**74%**	*	69%	76%	-	*	-	60%	75%	*	74%	71%	17%	80%
	2018	23%	30%	**54%**	*	29%	64%	-	*	-	*	50%	-	56%	40%	25%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**93%**	80%	81%	98%	-	*	-	100%	69%	*	93%	94%	80%	57%
	2018	73%	73%	**95%**	-	86%	97%	*	*	-	*	92%	*	96%	92%	88%	*
At Meets Grade Level or Above	2019	44%	46%	**63%**	40%	33%	75%	-	*	-	80%	23%	*	66%	50%	27%	0%
	2018	46%	50%	**76%**	-	64%	77%	*	*	-	*	38%	*	78%	67%	63%	*
At Masters Grade Level	2019	22%	25%	**36%**	40%	0%	46%	-	*	-	60%	15%	*	40%	19%	0%	0%
	2018	24%	28%	**54%**	-	43%	55%	*	*	-	*	31%	*	54%	50%	50%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**87%**	100%	71%	90%	-	*	-	100%	69%	*	87%	88%	80%	71%
	2018	78%	79%	**98%**	-	100%	97%	*	*	-	*	85%	*	97%	100%	100%	*
At Meets Grade Level or Above	2019	48%	50%	**62%**	20%	38%	75%	-	*	-	60%	38%	*	65%	50%	40%	29%
	2018	49%	54%	**86%**	-	71%	89%	*	*	-	*	62%	*	87%	83%	63%	*
At Masters Grade Level	2019	28%	31%	**45%**	20%	0%	63%	-	*	-	60%	31%	*	49%	31%	7%	0%
	2018	27%	32%	**48%**	-	7%	55%	*	*	-	*	23%	*	51%	25%	50%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**80%**	60%	57%	90%	-	*	-	80%	38%	*	81%	75%	53%	43%
	2018	63%	63%	**86%**	-	57%	92%	*	*	-	*	50%	*	86%	83%	63%	*
At Meets Grade Level or Above	2019	35%	33%	**54%**	60%	33%	60%	-	*	-	60%	31%	*	54%	50%	27%	14%
	2018	39%	40%	**63%**	-	21%	70%	*	*	-	*	33%	*	62%	67%	25%	*
At Masters Grade Level	2019	11%	10%	**17%**	0%	0%	19%	-	*	-	60%	0%	*	19%	6%	0%	0%
	2018	11%	13%	**27%**	-	14%	28%	*	*	-	*	17%	*	26%	33%	13%	*

District Name: RICHARDSON ISD
Campus Name: BOWIE EL
Campus Number: 057916122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 651
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**98%**	-	94%	98%	*	*	-	*	83%	100%	97%	100%	92%	80%
	2018	84%	87%	**98%**	*	92%	98%	*	100%	-	*	*	*	97%	100%	92%	100%
At Meets Grade Level or Above	2019	54%	56%	**80%**	-	53%	87%	*	*	-	*	58%	100%	82%	69%	50%	40%
	2018	54%	59%	**79%**	*	58%	81%	*	80%	-	*	*	*	79%	82%	67%	64%
At Masters Grade Level	2019	29%	34%	**67%**	-	41%	72%	*	*	-	*	42%	80%	66%	69%	33%	40%
	2018	26%	33%	**60%**	*	42%	61%	*	80%	-	*	*	*	59%	73%	42%	43%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**99%**	-	100%	98%	*	*	-	*	92%	100%	99%	100%	100%	100%
	2018	91%	92%	**99%**	*	100%	98%	*	100%	-	*	*	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	61%	**79%**	-	47%	87%	*	*	-	*	67%	100%	81%	69%	50%	40%
	2018	58%	66%	**88%**	*	67%	89%	*	100%	-	*	*	*	86%	100%	75%	86%
At Masters Grade Level	2019	36%	40%	**60%**	-	24%	69%	*	*	-	*	42%	80%	59%	69%	42%	20%
	2018	30%	40%	**65%**	*	25%	72%	*	100%	-	*	*	*	66%	64%	33%	64%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**94%**	-	82%	97%	*	*	-	*	92%	100%	96%	85%	75%	80%
	2018	76%	82%	**96%**	*	100%	95%	*	*	-	*	*	*	96%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	54%	**80%**	-	71%	82%	*	*	-	*	58%	100%	81%	77%	58%	60%
	2018	41%	51%	**83%**	*	67%	86%	*	*	-	*	*	*	81%	91%	58%	64%
At Masters Grade Level	2019	24%	30%	**54%**	-	35%	57%	*	*	-	*	50%	40%	57%	38%	42%	40%
	2018	17%	25%	**49%**	*	25%	56%	*	*	-	*	*	*	49%	45%	25%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**91%**	*	80%	95%	-	*	-	80%	*	*	92%	85%	76%	88%
	2018	69%	77%	**94%**	*	89%	94%	-	*	-	*	57%	*	92%	100%	77%	83%
At Meets Grade Level or Above	2019	37%	45%	**62%**	*	47%	66%	-	*	-	60%	*	*	63%	54%	24%	47%
	2018	39%	49%	**65%**	*	56%	68%	-	*	-	*	29%	*	66%	62%	46%	67%
At Masters Grade Level	2019	18%	24%	**38%**	*	13%	44%	-	*	-	40%	*	*	41%	23%	6%	29%
	2018	19%	27%	**44%**	*	33%	45%	-	*	-	*	29%	*	43%	46%	15%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**98%**	*	100%	98%	-	*	-	100%	*	*	99%	92%	94%	100%
	2018	77%	85%	**96%**	*	100%	96%	-	*	-	*	89%	*	95%	100%	92%	100%
At Meets Grade Level or Above	2019	47%	62%	**83%**	*	67%	86%	-	*	-	80%	*	*	84%	77%	65%	82%
	2018	44%	58%	**80%**	*	78%	79%	-	*	-	*	33%	*	78%	86%	54%	67%
At Masters Grade Level	2019	21%	34%	**51%**	*	47%	51%	-	*	-	40%	*	*	52%	46%	24%	59%
	2018	18%	32%	**56%**	*	44%	57%	-	*	-	*	33%	*	55%	57%	31%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**93%**	80%	85%	96%	*	100%	-	92%	73%	100%	94%	90%	81%	84%
	2018	77%	79%	**95%**	93%	91%	96%	100%	100%	-	100%	78%	88%	95%	96%	89%	93%

District Name: RICHARDSON ISD
Campus Name: BOWIE EL
Campus Number: 057916122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 651
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**73%**	40%	51%	80%	*	91%	-	74%	51%	83%	75%	62%	41%	50%
	2018	48%	54%	**77%**	73%	59%	79%	100%	96%	-	88%	44%	71%	77%	75%	56%	65%
At Masters Grade Level	2019	24%	29%	**50%**	24%	23%	58%	*	77%	-	55%	36%	50%	52%	38%	18%	35%
	2018	22%	27%	**50%**	40%	27%	53%	50%	71%	-	68%	30%	53%	51%	45%	28%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**94%**	80%	88%	97%	*	100%	-	88%	75%	100%	94%	94%	80%	82%
	2018	74%	77%	**96%**	86%	90%	97%	*	100%	-	100%	83%	83%	96%	96%	85%	93%
At Meets Grade Level or Above	2019	48%	52%	**72%**	30%	48%	79%	*	80%	-	75%	50%	78%	74%	57%	32%	41%
	2018	46%	52%	**73%**	57%	58%	75%	*	89%	-	90%	31%	67%	74%	63%	54%	59%
At Masters Grade Level	2019	21%	26%	**50%**	30%	20%	58%	*	60%	-	50%	39%	44%	52%	35%	14%	32%
	2018	19%	25%	**50%**	43%	33%	51%	*	78%	-	80%	26%	67%	51%	46%	27%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**95%**	90%	91%	96%	*	100%	-	100%	78%	100%	96%	92%	92%	94%
	2018	81%	83%	**97%**	100%	98%	97%	*	100%	-	100%	84%	100%	97%	98%	95%	96%
At Meets Grade Level or Above	2019	52%	57%	**78%**	40%	55%	86%	*	100%	-	75%	56%	78%	80%	67%	50%	65%
	2018	50%	56%	**83%**	100%	69%	85%	*	100%	-	90%	57%	67%	83%	85%	63%	74%
At Masters Grade Level	2019	26%	32%	**58%**	30%	30%	66%	*	90%	-	56%	42%	67%	59%	51%	22%	44%
	2018	24%	31%	**56%**	33%	25%	61%	*	78%	-	70%	35%	67%	57%	47%	34%	52%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**80%**	60%	57%	90%	-	*	-	80%	38%	*	81%	75%	53%	43%
	2018	66%	67%	**86%**	-	57%	92%	*	*	-	*	50%	*	86%	83%	63%	*
At Meets Grade Level or Above	2019	38%	38%	**54%**	60%	33%	60%	-	*	-	60%	31%	*	54%	50%	27%	14%
	2018	41%	43%	**63%**	-	21%	70%	*	*	-	*	33%	*	62%	67%	25%	*
At Masters Grade Level	2019	14%	15%	**17%**	0%	0%	19%	-	*	-	60%	0%	*	19%	6%	0%	0%
	2018	13%	14%	**27%**	-	14%	28%	*	*	-	*	17%	*	26%	33%	13%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**94%**	-	82%	97%	*	*	-	*	92%	100%	96%	85%	75%	80%
	2018	80%	83%	**96%**	*	100%	95%	*	*	-	*	*	*	96%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	60%	**80%**	-	71%	82%	*	*	-	*	58%	100%	81%	77%	58%	60%
	2018	51%	57%	**83%**	*	67%	86%	*	*	-	*	*	*	81%	91%	58%	64%
At Masters Grade Level	2019	25%	31%	**54%**	-	35%	57%	*	*	-	*	50%	40%	57%	38%	42%	40%
	2018	23%	27%	**49%**	*	25%	56%	*	*	-	*	*	*	49%	45%	25%	29%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**71**	70	53	77	-	*	-	80	81	*	69	80	64	67
	2018	63	63	**70**	-	68	69	*	*	-	-	65	*	70	70	63	*
Grade 4 Mathematics	2019	65	61	**60**	30	40	68	-	*	-	80	50	*	60	59	53	57
	2018	65	65	**71**	-	50	75	*	*	-	-	58	*	70	80	88	*
Grade 5 ELA/Reading	2019	81	82	**90**	-	78	93	*	*	-	*	88	*	90	91	73	70
	2018	80	83	**85**	*	71	85	*	100	-	*	*	*	83	100	71	82
Grade 5 Mathematics	2019	83	85	**85**	-	75	88	*	*	-	*	100	*	85	86	95	90
	2018	81	85	**88**	*	67	89	*	100	-	*	*	*	87	90	83	89
Grade 6 ELA/Reading	2019	42	49	**54**	*	43	56	-	*	-	*	*	*	55	41	33	63
	2018	47	59	**63**	*	72	60	-	*	-	*	43	*	61	75	50	50
Grade 6 Mathematics	2019	54	66	**71**	*	83	68	-	*	-	*	*	*	71	71	56	82
	2018	56	66	**78**	*	83	77	-	*	-	*	78	*	76	86	68	75
All Grades Both Subjects	2019	69	70	**71**	44	61	75	*	92	-	73	72	79	72	71	60	71
	2018	69	72	**76**	86	67	75	*	100	-	100	66	79	75	84	70	80
All Grades ELA/Reading	2019	68	69	**71**	56	58	75	*	83	-	70	79	79	71	72	55	65
	2018	69	71	**73**	*	70	71	*	100	-	100	63	83	71	82	61	76
All Grades Mathematics	2019	70	71	**72**	31	63	75	*	100	-	75	66	79	72	71	65	78
	2018	70	72	**79**	*	64	80	*	100	-	100	68	75	78	85	79	85

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**33%**	*	40%	*	-	-	-	-	*	40%	*
	2018	38%	39%	**64%**	-	*	71%	-	*	-	-	*	*	*
Mathematics	2019	45%	42%	**44%**	-	*	20%	-	-	-	-	29%	*	*
	2018	47%	43%	*	-	*	*	-	-	-	-	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**96%**	-	88%	98%	*	*	-	*	83%	83%	83%
Students Requiring Accelerated Instruction	2019	22%	23%	**4%**	-	12%	2%	*	*	-	*	17%	17%	17%
STAAR Cumulative Met Standard	2019	86%	84%	**98%**	-	94%	98%	*	*	-	*	83%	92%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**95%**	-	94%	95%	*	*	-	*	83%	92%	83%
Students Requiring Accelerated Instruction	2019	17%	18%	**5%**	-	6%	5%	*	*	-	*	17%	8%	17%
STAAR Cumulative Met Standard	2019	90%	89%	**99%**	-	100%	98%	*	*	-	*	92%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	-	-	*	-	-	-	-	*	-	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	-	-	*	-	-	-	-	*	-	-

District Name: RICHARDSON ISD
Campus Name: BOWIE EL
Campus Number: 057916122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 651
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**93%**	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	77%	79%	**95%**	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	50%	54%	**73%**	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	48%	54%	**77%**	-	-	-	-	-	45%	-	45%	-	45%	45%
At Masters Grade Level	2019	24%	29%	**50%**	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	22%	27%	**50%**	-	-	-	-	-	24%	-	24%	-	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**94%**	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	74%	77%	**96%**	-	-	-	-	-	82%	-	82%	-	82%	82%
At Meets Grade Level or Above	2019	48%	52%	**72%**	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	46%	52%	**73%**	-	-	-	-	-	27%	-	27%	-	27%	27%
At Masters Grade Level	2019	21%	26%	**50%**	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	19%	25%	**50%**	-	-	-	-	-	9%	-	9%	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**95%**	-	-	-	-	-	88%	-	88%	-	88%	88%
	2018	81%	83%	**97%**	-	-	-	-	-	91%	-	91%	-	91%	91%
At Meets Grade Level or Above	2019	52%	57%	**78%**	-	-	-	-	-	41%	-	41%	-	41%	41%
	2018	50%	56%	**83%**	-	-	-	-	-	73%	-	73%	-	73%	73%
At Masters Grade Level	2019	26%	32%	**58%**	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	24%	31%	**56%**	-	-	-	-	-	55%	-	55%	-	55%	55%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**80%**	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	66%	67%	**86%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	38%	**54%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	41%	43%	**63%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	15%	**17%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**27%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**94%**	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	83%	**96%**	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	54%	60%	**80%**	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	57%	**83%**	-	-	-	-	-	40%	-	40%	-	40%	40%
At Masters Grade Level	2019	25%	31%	**54%**	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	27%	**49%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**71%**	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	69%	72%	**76%**	-	-	-	-	-	84%	-	84%	-	84%	84%
All Grades ELA/Reading	2019	68%	69%	**71%**	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	69%	71%	**73%**	-	-	-	-	-	81%	-	81%	-	81%	81%
All Grades Mathematics	2019	70%	71%	**72%**	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	70%	72%	**79%**	-	-	-	-	-	88%	-	88%	-	88%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**33%**	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	39%	**64%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	**44%**	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	43%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: BOWIE EL
Campus Number: 057916122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 643
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	93%	97%	100%	100%
Included in Accountability	94%	93%	**97%**	78%	100%	99%	*	65%	-	93%	95%	87%	68%
Not Included in Accountability													
Mobile	4%	4%	**2%**	22%	0%	0%	*	24%	-	0%	2%	10%	17%
Other Exclusions	1%	2%	**1%**	0%	0%	1%	*	12%	-	0%	0%	3%	15%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	7%	3%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	5%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	2%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	96%	100%	100%	100%	97%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	**97%**	65%	94%	100%	100%	75%	-	100%	96%	83%	71%
Not Included in Accountability													
Mobile	4%	4%	**2%**	30%	6%	0%	0%	0%	-	0%	3%	11%	12%
Other Exclusions	1%	2%	**1%**	0%	0%	0%	0%	22%	-	0%	0%	6%	17%
Not Tested	1%	1%	**0%**	4%	0%	0%	0%	3%	-	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	3%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	4%	0%	0%	0%	0%	-	0%	0%	1%	0%

District Name: RICHARDSON ISD
Campus Name: BOWIE EL
Campus Number: 057916122

Total Students: 651
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.9%**	97.6%	96.8%	96.9%	*	97.5%	-	96.0%	95.9%	95.7%	96.3%
2017-18	95.4%	95.3%	**96.7%**	95.7%	96.8%	96.8%	*	97.5%	*	96.8%	96.6%	96.4%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: BOWIE EL
Campus Number: 057916122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 651
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: BOWIE EL
Campus Number: 057916122

Total Students: 651
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Total Students: 651
Grade Span: KG - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: BOWIE EL
Campus Number: 057916122

Total Students: 651
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	651	100.0%	39,524	5,479,173	651	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	87	13.4%	8.0%	7.0%	87	13.4%	8.0%	7.0%
Grade 1	92	14.1%	7.9%	7.1%	92	14.1%	7.9%	7.1%
Grade 2	106	16.3%	7.8%	7.1%	106	16.3%	7.8%	7.1%
Grade 3	87	13.4%	7.6%	7.1%	87	13.4%	7.6%	7.1%
Grade 4	109	16.7%	7.7%	7.3%	109	16.7%	7.7%	7.3%
Grade 5	83	12.7%	8.0%	7.6%	83	12.7%	8.0%	7.6%
Grade 6	87	13.4%	7.6%	7.7%	87	13.4%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	20	3.1%	22.1%	12.6%	20	3.1%	22.0%	12.6%
Hispanic	106	16.3%	38.8%	52.8%	106	16.3%	38.7%	52.8%
White	462	71.0%	28.9%	27.0%	462	71.0%	29.0%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	26	4.0%	6.9%	4.6%	26	4.0%	6.9%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	34	5.2%	3.0%	2.5%	34	5.2%	3.0%	2.5%
Sex:								
Female	312	47.9%	48.9%	48.8%	312	47.9%	48.8%	48.8%
Male	339	52.1%	51.1%	51.2%	339	52.1%	51.2%	51.2%
Economically Disadvantaged	78	12.0%	56.9%	60.3%	78	12.0%	56.8%	60.2%
Non-Educationally Disadvantaged	573	88.0%	43.1%	39.7%	573	88.0%	43.2%	39.8%
Section 504 Students	91	14.0%	8.1%	6.9%	91	14.0%	8.1%	6.9%
English Learners (EL)	40	6.1%	28.2%	20.3%	40	6.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	90	13.8%	6.5%	4.1%	90	13.8%	6.5%	4.1%
Foster Care	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Homeless	1	0.2%	1.3%	1.4%	1	0.2%	1.3%	1.4%
Immigrant	18	2.8%	10.3%	2.3%	18	2.8%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.2%	53.0%	65.1%	1	0.2%	52.9%	65.1%
Military Connected	1	0.2%	0.8%	1.9%	1	0.2%	0.8%	1.9%
At-Risk	161	24.7%	53.1%	50.6%	161	24.7%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: BOWIE EL
Campus Number: 057916122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 651
Grade Span: KG - 06
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	40	6.1%	28.1%	20.6%	40	6.1%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	79	12.1%	9.9%	8.1%	79	12.1%	9.9%	8.1%
Special Education	78	12.0%	12.2%	10.5%	78	12.0%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	16.7%	34.3%	42.4%				
Students with Physical Disabilities	32	41.0%	24.8%	21.4%				
Students with Autism	20	25.6%	23.2%	13.8%				
Students with Behavioral Disabilities	13	16.7%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	42	7.3%	16.2%	15.3%				
By Ethnicity:								
African American	4	0.7%						
Hispanic	11	1.9%						
White	12	2.1%						
American Indian	0	0.0%						
Asian	12	2.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	45	8.1%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	10.0%	5.3%	5.5%
Grade 1	1.1%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	19.2	19.0
Grade 1	23.0	19.0	18.9
Grade 2	21.2	19.5	18.8
Grade 3	21.8	19.4	19.0
Grade 4	21.7	19.2	19.2
Grade 5	27.8	23.4	20.9
Grade 6	29.0	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	47.1	95.9%	68.0%	63.7%
Teachers	41.3	84.0%	50.6%	49.4%
Professional Support	3.8	7.8%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.9%	3.0%
Educational Aides:	2.0	4.1%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	7.3	14.9%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.8%	10.8%	10.8%
Hispanic	2.2	5.2%	15.7%	28.1%
White	35.9	87.1%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.1	2.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.0	0.0%	19.8%	23.8%
Females	41.3	100.0%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	23.2	56.2%	76.3%	73.4%
Masters	18.1	43.8%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	8.1%	7.4%
1-5 Years Experience	11.6	28.1%	32.9%	27.9%
6-10 Years Experience	12.1	29.3%	19.9%	19.4%
11-20 Years Experience	10.5	25.4%	27.5%	29.4%
Over 20 Years Experience	5.1	12.3%	11.6%	15.9%
Number of Students per Teacher	15.8	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: BOWIE EL
Campus Number: 057916122

Total Students: 651
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.2
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	10.5	10.1	11.1
Average Years Experience of Teachers with District:	7.5	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,999	$55,576	$52,823
6-10 Years Experience	$56,873	$57,385	$55,756
11-20 Years Experience	$60,305	$60,488	$59,308
Over 20 Years Experience	$65,531	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,423	$58,317	$57,091
Professional Support	$65,787	$68,820	$67,352
Campus Administration (School Leadership)	$83,729	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.2%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.3	5.6%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	35.0	84.8%	71.2%	70.9%
Special Education	3.5	8.5%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Bowie Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Implement activities in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 1: Increased positive response on staff and student survey results and decreased student discipline referrals.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Implement K-6 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 2: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 1: 100% of students will perform at or above grade level.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Improve student performance and percentage of students meeting growth goal on STAAR, MAP, and CBAs

Evaluation Data Source(s) 2: Student assessment results

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population

Evaluation Data Source(s) 1: Increase in diverse demographic representation at Bowie by 5% when there are openings

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Enhance communication processes between home, school and community by providing systematic opportunities for parent engagement and involvement.

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community on the 2018-2019 survey.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain excellence in operations

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment for all staff and students

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from parent and staff survey

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **BRENTFIELD EL**

Campus Number: **057916128**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**96%**	80%	100%	97%	-	*	-	*	82%	*	96%	100%	100%	91%
	2018	77%	79%	**99%**	*	100%	99%	-	*	-	100%	91%	-	100%	94%	100%	100%
At Meets Grade Level or Above	2019	45%	48%	**79%**	60%	73%	79%	-	*	-	*	65%	*	79%	80%	71%	82%
	2018	43%	48%	**85%**	*	67%	88%	-	*	-	89%	73%	-	87%	75%	33%	83%
At Masters Grade Level	2019	27%	31%	**59%**	20%	27%	63%	-	*	-	*	24%	*	60%	50%	43%	82%
	2018	25%	32%	**68%**	*	44%	70%	-	*	-	89%	55%	-	68%	69%	11%	67%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**95%**	80%	82%	98%	-	*	-	*	88%	*	97%	80%	86%	91%
	2018	78%	80%	**99%**	*	100%	99%	-	*	-	100%	91%	-	100%	94%	100%	100%
At Meets Grade Level or Above	2019	49%	55%	**84%**	60%	82%	85%	-	*	-	*	47%	*	85%	80%	71%	91%
	2018	47%	55%	**93%**	*	89%	94%	-	*	-	100%	73%	-	97%	75%	67%	100%
At Masters Grade Level	2019	25%	31%	**63%**	40%	55%	64%	-	*	-	*	24%	*	65%	50%	57%	73%
	2018	23%	30%	**73%**	*	67%	75%	-	*	-	67%	55%	-	76%	56%	22%	67%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**94%**	*	82%	96%	-	*	-	100%	70%	*	96%	82%	71%	86%
	2018	73%	73%	**95%**	*	100%	96%	-	*	-	83%	88%	*	95%	93%	*	100%
At Meets Grade Level or Above	2019	44%	46%	**76%**	*	55%	78%	-	*	-	100%	60%	*	77%	71%	43%	86%
	2018	46%	50%	**82%**	*	83%	83%	-	*	-	83%	69%	*	82%	80%	*	60%
At Masters Grade Level	2019	22%	25%	**51%**	*	27%	53%	-	*	-	86%	20%	*	51%	53%	14%	57%
	2018	24%	28%	**54%**	*	50%	56%	-	*	-	50%	38%	*	58%	33%	*	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**93%**	*	82%	96%	-	*	-	100%	80%	*	94%	88%	57%	71%
	2018	78%	79%	**98%**	*	100%	98%	-	-	-	100%	94%	*	98%	100%	*	100%
At Meets Grade Level or Above	2019	48%	50%	**82%**	*	55%	86%	-	*	-	100%	60%	*	82%	82%	43%	71%
	2018	49%	54%	**85%**	*	83%	86%	-	-	-	100%	75%	*	87%	73%	*	40%
At Masters Grade Level	2019	28%	31%	**64%**	*	36%	69%	-	*	-	71%	50%	*	65%	59%	29%	71%
	2018	27%	32%	**67%**	*	50%	71%	-	-	-	67%	63%	*	71%	47%	*	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**85%**	*	36%	92%	-	*	-	100%	70%	*	88%	69%	43%	57%
	2018	63%	63%	**92%**	*	100%	94%	-	*	-	83%	80%	*	92%	93%	*	80%
At Meets Grade Level or Above	2019	35%	33%	**64%**	*	18%	68%	-	*	-	100%	50%	*	69%	38%	29%	57%
	2018	39%	40%	**71%**	*	75%	70%	-	*	-	83%	47%	*	72%	64%	*	60%
At Masters Grade Level	2019	11%	10%	**19%**	*	0%	21%	-	*	-	50%	10%	*	19%	19%	0%	14%
	2018	11%	13%	**26%**	*	17%	29%	-	*	-	17%	20%	*	27%	21%	*	20%

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**99%**	100%	100%	99%	-	*	-	100%	92%	100%	99%	100%	80%	100%
	2018	84%	87%	**98%**	*	90%	99%	-	*	-	100%	80%	*	99%	95%	80%	*
At Meets Grade Level or Above	2019	54%	56%	**86%**	33%	91%	90%	-	*	-	83%	77%	86%	88%	77%	20%	60%
	2018	54%	59%	**92%**	*	80%	93%	-	*	-	100%	60%	*	94%	86%	80%	*
At Masters Grade Level	2019	29%	34%	**64%**	17%	73%	66%	-	*	-	67%	54%	57%	66%	54%	0%	60%
	2018	26%	33%	**56%**	*	40%	56%	-	*	-	71%	20%	*	58%	52%	20%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
	2018	91%	92%	**99%**	*	100%	99%	-	*	-	100%	80%	*	100%	95%	100%	*
At Meets Grade Level or Above	2019	58%	61%	**87%**	33%	100%	89%	-	-	-	100%	69%	86%	91%	62%	20%	100%
	2018	58%	66%	**88%**	*	80%	88%	-	*	-	100%	60%	*	91%	74%	20%	*
At Masters Grade Level	2019	36%	40%	**75%**	17%	82%	77%	-	-	-	83%	54%	86%	78%	54%	20%	40%
	2018	30%	40%	**63%**	*	30%	63%	-	*	-	100%	60%	*	64%	58%	20%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**92%**	33%	100%	95%	-	*	-	100%	77%	100%	96%	69%	40%	80%
	2018	76%	82%	**95%**	*	80%	96%	-	*	-	100%	100%	*	95%	95%	80%	*
At Meets Grade Level or Above	2019	49%	54%	**78%**	33%	82%	78%	-	*	-	100%	69%	86%	81%	54%	20%	40%
	2018	41%	51%	**79%**	*	50%	81%	-	*	-	100%	60%	*	79%	80%	20%	*
At Masters Grade Level	2019	24%	30%	**58%**	17%	45%	59%	-	*	-	100%	46%	71%	61%	38%	20%	40%
	2018	17%	25%	**43%**	*	0%	44%	-	*	-	71%	0%	*	43%	45%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**89%**	*	80%	88%	*	*	-	100%	*	*	93%	71%	50%	*
	2018	69%	77%	**98%**	*	100%	97%	-	*	-	100%	92%	*	100%	89%	91%	86%
At Meets Grade Level or Above	2019	37%	45%	**70%**	*	60%	68%	*	*	-	100%	*	*	71%	65%	33%	*
	2018	39%	49%	**80%**	*	90%	75%	-	*	-	100%	83%	*	81%	74%	64%	71%
At Masters Grade Level	2019	18%	24%	**40%**	*	10%	42%	*	*	-	50%	*	*	40%	41%	33%	*
	2018	19%	27%	**53%**	*	45%	51%	-	*	-	86%	42%	*	56%	42%	45%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**98%**	*	90%	99%	*	*	-	100%	*	*	100%	88%	83%	*
	2018	77%	85%	**98%**	*	100%	98%	-	100%	-	100%	83%	*	99%	95%	100%	100%
At Meets Grade Level or Above	2019	47%	62%	**87%**	*	60%	89%	*	*	-	100%	*	*	91%	69%	50%	*
	2018	44%	58%	**96%**	*	100%	94%	-	100%	-	100%	67%	*	96%	95%	100%	100%
At Masters Grade Level	2019	21%	34%	**63%**	*	30%	64%	*	*	-	100%	*	*	66%	50%	17%	*
	2018	18%	32%	**71%**	*	70%	69%	-	100%	-	86%	42%	*	71%	71%	64%	88%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**100%**	-	-	100%	-	-	-	-	-	-	100%	*	-	-
	2018	86%	88%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2019	57%	62%	**100%**	-	-	100%	-	-	-	-	-	-	100%	*	-	-

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	51%	59%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2019	17%	23%	**100%**	-	-	100%	-	-	-	-	-	-	100%	*	-	-
	2018	15%	19%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**94%**	72%	85%	96%	*	100%	-	100%	80%	98%	96%	84%	71%	82%
	2018	77%	79%	**97%**	86%	98%	97%	-	100%	-	97%	88%	100%	98%	94%	86%	96%
At Meets Grade Level or Above	2019	50%	54%	**80%**	44%	68%	81%	*	100%	-	98%	59%	78%	82%	67%	42%	73%
	2018	48%	54%	**85%**	55%	82%	85%	-	96%	-	96%	68%	91%	86%	78%	53%	79%
At Masters Grade Level	2019	24%	29%	**56%**	21%	39%	58%	*	94%	-	75%	32%	54%	58%	47%	24%	57%
	2018	22%	27%	**58%**	32%	44%	59%	-	88%	-	72%	42%	57%	59%	51%	27%	51%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**95%**	87%	91%	95%	*	100%	-	100%	77%	100%	96%	86%	76%	88%
	2018	74%	77%	**98%**	89%	98%	98%	-	100%	-	97%	89%	100%	99%	93%	86%	95%
At Meets Grade Level or Above	2019	48%	52%	**78%**	47%	70%	79%	*	100%	-	95%	61%	81%	79%	72%	44%	75%
	2018	46%	52%	**85%**	67%	82%	85%	-	90%	-	93%	73%	78%	86%	79%	54%	75%
At Masters Grade Level	2019	21%	26%	**54%**	20%	35%	56%	*	100%	-	68%	30%	50%	55%	49%	24%	67%
	2018	19%	25%	**58%**	33%	45%	58%	-	80%	-	76%	41%	56%	60%	49%	25%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**97%**	80%	88%	98%	*	100%	-	100%	86%	94%	98%	89%	80%	83%
	2018	81%	83%	**99%**	100%	100%	98%	-	100%	-	100%	89%	100%	99%	96%	96%	100%
At Meets Grade Level or Above	2019	52%	57%	**85%**	47%	74%	87%	*	100%	-	100%	55%	75%	87%	74%	48%	83%
	2018	50%	56%	**91%**	56%	90%	91%	-	100%	-	100%	70%	100%	93%	80%	64%	85%
At Masters Grade Level	2019	26%	32%	**67%**	27%	51%	69%	*	100%	-	82%	36%	56%	69%	54%	32%	63%
	2018	24%	31%	**69%**	44%	57%	70%	-	90%	-	79%	55%	78%	71%	59%	36%	65%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**85%**	*	36%	92%	-	*	-	100%	70%	*	88%	69%	43%	57%
	2018	66%	67%	**92%**	*	100%	94%	-	*	-	83%	80%	*	92%	93%	*	80%
At Meets Grade Level or Above	2019	38%	38%	**64%**	*	18%	68%	-	*	-	100%	50%	*	69%	38%	29%	57%
	2018	41%	43%	**71%**	*	75%	70%	-	*	-	83%	47%	*	72%	64%	*	60%
At Masters Grade Level	2019	14%	15%	**19%**	*	0%	21%	-	*	-	50%	10%	*	19%	19%	0%	14%
	2018	13%	14%	**26%**	*	17%	29%	-	*	-	17%	20%	*	27%	21%	*	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**92%**	33%	100%	95%	-	*	-	100%	77%	100%	96%	69%	40%	80%
	2018	80%	83%	**95%**	*	80%	96%	-	*	-	100%	100%	*	95%	95%	80%	*
At Meets Grade Level or Above	2019	54%	60%	**78%**	33%	82%	78%	-	*	-	100%	69%	86%	81%	54%	20%	40%
	2018	51%	57%	**79%**	*	50%	81%	-	*	-	100%	60%	*	79%	80%	20%	*
At Masters Grade Level	2019	25%	31%	**58%**	17%	45%	59%	-	*	-	100%	46%	71%	61%	38%	20%	40%
	2018	23%	27%	**43%**	*	0%	44%	-	*	-	71%	0%	*	43%	45%	0%	*

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**63**	*	45	60	-	*	-	100	30	*	63	59	71	71
	2018	63	63	**66**	*	50	69	-	*	-	67	72	*	69	50	*	50
Grade 4 Mathematics	2019	65	61	**71**	*	36	76	-	*	-	79	70	*	72	66	50	71
	2018	65	65	**82**	*	58	87	-	-	-	67	91	*	83	79	*	40
Grade 5 ELA/Reading	2019	81	82	**86**	75	77	89	-	*	-	80	73	86	87	83	*	100
	2018	80	83	**85**	*	70	88	-	*	-	71	*	*	88	72	80	*
Grade 5 Mathematics	2019	83	85	**92**	67	91	95	-	-	-	80	77	100	92	89	*	100
	2018	81	85	**83**	*	80	81	-	*	-	100	*	*	82	88	90	*
Grade 6 ELA/Reading	2019	42	49	**51**	-	39	51	*	*	-	50	*	*	51	46	*	-
	2018	47	59	**68**	*	58	69	-	*	-	86	79	*	68	69	91	83
Grade 6 Mathematics	2019	54	66	**82**	-	83	81	*	*	-	100	*	*	81	88	*	-
	2018	56	66	**83**	*	80	82	-	100	-	100	79	*	81	94	95	94
Grade 8 Mathematics	2019	82	72	**100**	-	-	100	-	-	-	-	-	-	100	*	-	-
	2018	81	70	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2019	69	70	**74**	69	62	75	*	100	-	82	60	73	75	70	55	83
	2018	69	72	**78**	63	66	79	-	94	-	83	81	81	78	76	89	70
All Grades ELA/Reading	2019	68	69	**67**	83	55	66	*	*	-	79	50	77	68	60	47	83
	2018	69	71	**73**	58	59	75	-	88	-	75	75	61	74	65	84	65
All Grades Mathematics	2019	70	71	**82**	56	69	85	*	*	-	85	69	69	82	79	63	83
	2018	70	72	**83**	67	74	84	-	100	-	90	88	100	82	87	95	75

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**33%**	*	*	*	-	-	-	*	20%	20%	*
	2018	38%	39%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2019	45%	42%	**40%**	*	-	*	-	-	-	-	*	*	-
	2018	47%	43%	**86%**	*	*	82%	-	-	-	-	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**98%**	100%	100%	97%	-	*	-	100%	85%	80%	*
Students Requiring Accelerated Instruction	2019	22%	23%	**2%**	0%	0%	3%	-	*	-	0%	15%	20%	*
STAAR Cumulative Met Standard	2019	86%	84%	**99%**	100%	100%	99%	-	*	-	100%	92%	80%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	*	-	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**99%**	100%	100%	99%	-	-	-	100%	92%	80%	*
Students Requiring Accelerated Instruction	2019	17%	18%	**1%**	0%	0%	1%	-	-	-	0%	8%	20%	*
STAAR Cumulative Met Standard	2019	90%	89%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	-	-	*	-	-	-	-	*	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**100%**	-	-	100%	-	-	-	-	-	-	-
STAAR Cumulative Met Standard	2019	88%	89%	**100%**	-	-	100%	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 829
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**94%**	-	-	-	-	-	77%	-	77%	*	77%	78%
	2018	77%	79%	**97%**	-	-	-	-	-	94%	-	94%	-	94%	94%
At Meets Grade Level or Above	2019	50%	54%	**80%**	-	-	-	-	-	73%	-	73%	*	73%	72%
	2018	48%	54%	**85%**	-	-	-	-	-	69%	-	69%	-	69%	69%
At Masters Grade Level	2019	24%	29%	**56%**	-	-	-	-	-	57%	-	57%	*	57%	56%
	2018	22%	27%	**58%**	-	-	-	-	-	31%	-	31%	-	31%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**95%**	-	-	-	-	-	85%	-	85%	*	85%	86%
	2018	74%	77%	**98%**	-	-	-	-	-	86%	-	86%	-	86%	86%
At Meets Grade Level or Above	2019	48%	52%	**78%**	-	-	-	-	-	85%	-	85%	*	85%	79%
	2018	46%	52%	**85%**	-	-	-	-	-	57%	-	57%	-	57%	57%
At Masters Grade Level	2019	21%	26%	**54%**	-	-	-	-	-	77%	-	77%	*	77%	71%
	2018	19%	25%	**58%**	-	-	-	-	-	14%	-	14%	-	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**97%**	-	-	-	-	-	77%	-	77%	*	77%	79%
	2018	81%	83%	**99%**	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	57%	**85%**	-	-	-	-	-	77%	-	77%	*	77%	79%
	2018	50%	56%	**91%**	-	-	-	-	-	86%	-	86%	-	86%	86%
At Masters Grade Level	2019	26%	32%	**67%**	-	-	-	-	-	54%	-	54%	*	54%	57%
	2018	24%	31%	**69%**	-	-	-	-	-	43%	-	43%	-	43%	43%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**85%**	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	67%	**92%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	38%	**64%**	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	43%	**71%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	15%	**19%**	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	14%	**26%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**92%**	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	83%	**95%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	60%	**78%**	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	57%	**79%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	31%	**58%**	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	27%	**43%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**74%**	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	69%	72%	**78%**	-	-	-	-	-	78%	-	78%	-	78%	78%
All Grades ELA/Reading	2019	68%	69%	**67%**	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	71%	**73%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	**82%**	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	72%	**83%**	-	-	-	-	-	80%	-	80%	-	80%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**33%**	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	39%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	**40%**	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	43%	**86%**	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 813
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	98%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	100%	96%	99%	*	78%	-	98%	100%	87%	86%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	4%	1%	*	9%	-	0%	0%	13%	5%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	13%	-	0%	0%	0%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	2%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	2%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	**97%**	79%	95%	99%	-	92%	-	96%	92%	81%	73%
Not Included in Accountability													
Mobile	4%	4%	**2%**	21%	5%	1%	-	0%	-	0%	5%	16%	18%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	8%	-	4%	3%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**97.0%**	95.6%	97.2%	97.0%	*	98.6%	-	96.8%	96.6%	95.4%	97.8%
2017-18	95.4%	95.3%	**96.7%**	96.4%	96.7%	96.8%	-	97.2%	-	96.4%	96.7%	95.7%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	829	100.0%	39,524	5,479,173	829	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	126	15.2%	8.0%	7.0%	126	15.2%	8.0%	7.0%
Grade 1	131	15.8%	7.9%	7.1%	131	15.8%	7.9%	7.1%
Grade 2	137	16.5%	7.8%	7.1%	137	16.5%	7.8%	7.1%
Grade 3	127	15.3%	7.6%	7.1%	127	15.3%	7.6%	7.1%
Grade 4	105	12.7%	7.7%	7.3%	105	12.7%	7.7%	7.3%
Grade 5	101	12.2%	8.0%	7.6%	101	12.2%	8.0%	7.6%
Grade 6	102	12.3%	7.6%	7.7%	102	12.3%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	25	3.0%	22.1%	12.6%	25	3.0%	22.0%	12.6%
Hispanic	104	12.5%	38.8%	52.8%	104	12.5%	38.7%	52.8%
White	626	75.5%	28.9%	27.0%	626	75.5%	29.0%	27.0%
American Indian	2	0.2%	0.3%	0.4%	2	0.2%	0.3%	0.4%
Asian	35	4.2%	6.9%	4.6%	35	4.2%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	37	4.5%	3.0%	2.5%	37	4.5%	3.0%	2.5%
Sex:								
Female	398	48.0%	48.9%	48.8%	398	48.0%	48.8%	48.8%
Male	431	52.0%	51.1%	51.2%	431	52.0%	51.2%	51.2%
Economically Disadvantaged	56	6.8%	56.9%	60.3%	56	6.8%	56.8%	60.2%
Non-Educationally Disadvantaged	773	93.2%	43.1%	39.7%	773	93.2%	43.2%	39.8%
Section 504 Students	120	14.5%	8.1%	6.9%	120	14.5%	8.1%	6.9%
English Learners (EL)	39	4.7%	28.2%	20.3%	39	4.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	89	10.7%	6.5%	4.1%	89	10.7%	6.5%	4.1%
Foster Care	2	0.2%	0.5%	0.3%	2	0.2%	0.5%	0.3%
Homeless	0	0.0%	1.3%	1.4%	0	0.0%	1.3%	1.4%
Immigrant	10	1.2%	10.3%	2.3%	10	1.2%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	53.0%	65.1%	0	0.0%	52.9%	65.1%
Military Connected	3	0.4%	0.8%	1.9%	3	0.4%	0.8%	1.9%
At-Risk	150	18.1%	53.1%	50.6%	150	18.1%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	35	4.2%	28.1%	20.6%	35	4.2%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	109	13.1%	9.9%	8.1%	109	13.1%	9.9%	8.1%
Special Education	99	11.9%	12.2%	10.5%	99	11.9%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	99							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	18.2%	34.3%	42.4%				
Students with Physical Disabilities	36	36.4%	24.8%	21.4%				
Students with Autism	19	19.2%	23.2%	13.8%				
Students with Behavioral Disabilities	26	26.3%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	27	3.9%	16.2%	15.3%				
By Ethnicity:								
African American	3	0.4%						
Hispanic	5	0.7%						
White	14	2.0%						
American Indian	1	0.1%						
Asian	3	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	54	7.6%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.9%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.2	19.0
Grade 1	20.5	19.0	18.9
Grade 2	21.6	19.5	18.8
Grade 3	20.3	19.4	19.0
Grade 4	21.0	19.2	19.2
Grade 5	25.2	23.4	20.9
Grade 6	25.3	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.1	100.0%	100.0%	100.0%
Professional Staff:	59.1	93.7%	68.0%	63.7%
Teachers	51.2	81.3%	50.6%	49.4%
Professional Support	5.8	9.2%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	3.0%
Educational Aides:	4.0	6.3%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	9.8	15.5%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.1	2.1%	10.8%	10.8%
Hispanic	5.5	10.7%	15.7%	28.1%
White	43.4	84.8%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.2	0.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.5%	1.1%
Males	1.0	1.9%	19.8%	23.8%
Females	50.3	98.1%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	40.2	78.5%	76.3%	73.4%
Masters	11.0	21.5%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.3	4.6%	8.1%	7.4%
1-5 Years Experience	11.1	21.7%	32.9%	27.9%
6-10 Years Experience	13.4	26.2%	19.9%	19.4%
11-20 Years Experience	19.3	37.6%	27.5%	29.4%
Over 20 Years Experience	5.1	9.9%	11.6%	15.9%
Number of Students per Teacher	16.2	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: BRENTFIELD EL
Campus Number: 057916128

Total Students: 829
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.5	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.2	4.7
Average Years Experience of Teachers:	10.5	10.1	11.1
Average Years Experience of Teachers with District:	7.9	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$58,129	$55,576	$52,823
6-10 Years Experience	$56,918	$57,385	$55,756
11-20 Years Experience	$60,312	$60,488	$59,308
Over 20 Years Experience	$63,784	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,005	$58,317	$57,091
Professional Support	$111,581	$68,820	$67,352
Campus Administration (School Leadership)	$90,172	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.2	4.4%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	45.6	88.9%	71.2%	70.9%
Special Education	2.4	4.8%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Brentfield Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 1: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: continue goal

Performance Objective 2: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 2: 90 % of students who engaged in SEL implementation (70%-Target Baseline)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: continue goal

Performance Objective 3: Create Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to keep high parent engagement

Performance Objective 4: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 4: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue to engage in cultural competency as a school

Performance Objective 5: Ensure that we are providing enrichment opportunities for students as extracurricular activities.

Evaluation Data Source(s) 5: Student membership and participation in the extracurricular events.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue to offer engaging experiences for all students.

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 1: 100% of RISD campuses meet standard; meet or exceed district performance goal goals (see addendum)

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue goal

Performance Objective 2: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
Strategic Plan: D1.1-D1.5

Evaluation Data Source(s) 2: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue Goal

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population Strategic Action Plans: P3.1-P3.9

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring from 32.4% to 40%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: continue goal

Performance Objective 2: Seek employee feedback and input to inform decision making

Evaluation Data Source(s) 2: increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: continue goal

Performance Objective 3: Provide necessary professional development to successfully implement the 2020 Vision

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation)

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue goal

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement
Strategic Plan Action Plans: C2.1-C2.3

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue Goal

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue Goal

Performance Objective 3: Survey parents every other year to obtain input and feedback. Utilize feedback to improve parent perceptions.

Evaluation Data Source(s) 3: Increase of positive response rate from parents in identified areas of growth.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue Goal

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement.

Evaluation Data Source(s) 1: Maintain a fiscally responsible, effective, and efficient campus.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: continue goal

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue safety goals

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **CANYON CREEK EL**

Campus Number: **057916102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 291
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**94%**	*	*	96%	-	*	-	*	89%	*	94%	*	*	*
	2018	77%	79%	**89%**	-	100%	89%	-	*	-	*	*	*	88%	*	100%	*
At Meets Grade Level or Above	2019	45%	48%	**66%**	*	*	70%	-	*	-	*	44%	*	68%	*	*	*
	2018	43%	48%	**68%**	-	60%	71%	-	*	-	*	*	*	67%	*	57%	*
At Masters Grade Level	2019	27%	31%	**54%**	*	*	59%	-	*	-	*	33%	*	55%	*	*	*
	2018	25%	32%	**57%**	-	60%	57%	-	*	-	*	*	*	61%	*	29%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**97%**	*	*	100%	-	*	-	*	100%	*	97%	*	*	*
	2018	78%	80%	**95%**	-	80%	96%	-	*	-	*	*	*	94%	*	100%	*
At Meets Grade Level or Above	2019	49%	55%	**89%**	*	*	89%	-	*	-	*	67%	*	90%	*	*	*
	2018	47%	55%	**76%**	-	60%	79%	-	*	-	*	*	*	73%	*	57%	*
At Masters Grade Level	2019	25%	31%	**49%**	*	*	59%	-	*	-	*	11%	*	52%	*	*	*
	2018	23%	30%	**51%**	-	60%	54%	-	*	-	*	*	*	48%	*	43%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
	2018	73%	73%	**86%**	*	80%	92%	-	*	-	*	75%	*	86%	86%	67%	-
At Meets Grade Level or Above	2019	44%	46%	**81%**	*	83%	81%	-	*	-	*	67%	*	82%	78%	88%	*
	2018	46%	50%	**75%**	*	60%	79%	-	*	-	*	63%	*	79%	57%	50%	-
At Masters Grade Level	2019	22%	25%	**48%**	*	50%	52%	-	*	-	*	17%	*	52%	33%	50%	*
	2018	24%	28%	**39%**	*	20%	42%	-	*	-	*	0%	*	45%	14%	17%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**95%**	*	100%	94%	-	*	-	*	83%	*	94%	100%	88%	*
	2018	78%	79%	**92%**	*	100%	96%	-	*	-	*	88%	*	93%	86%	83%	-
At Meets Grade Level or Above	2019	48%	50%	**83%**	*	67%	87%	-	*	-	*	50%	*	82%	89%	75%	*
	2018	49%	54%	**81%**	*	100%	83%	-	*	-	*	63%	*	86%	57%	67%	-
At Masters Grade Level	2019	28%	31%	**76%**	*	50%	84%	-	*	-	*	50%	*	79%	67%	50%	*
	2018	27%	32%	**69%**	*	100%	74%	-	*	-	*	38%	*	76%	43%	67%	-
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**93%**	*	100%	90%	-	*	-	*	67%	*	94%	89%	88%	*
	2018	63%	63%	**87%**	*	*	86%	-	*	-	*	83%	*	93%	*	*	-
At Meets Grade Level or Above	2019	35%	33%	**71%**	*	83%	74%	-	*	-	*	33%	*	70%	78%	50%	*
	2018	39%	40%	**71%**	*	*	71%	-	*	-	*	33%	*	74%	*	*	-
At Masters Grade Level	2019	11%	10%	**31%**	*	33%	32%	-	*	-	*	17%	*	36%	11%	13%	*
	2018	11%	13%	**32%**	*	*	33%	-	*	-	*	0%	*	33%	*	*	-

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 291
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**95%**	*	100%	100%	-	*	-	*	100%	*	94%	100%	88%	-
	2018	84%	87%	**95%**	*	100%	100%	-	*	-	*	83%	*	96%	93%	83%	*
At Meets Grade Level or Above	2019	54%	56%	**77%**	*	71%	84%	-	*	-	*	63%	*	74%	88%	63%	-
	2018	54%	59%	**88%**	*	67%	100%	-	*	-	*	83%	*	96%	73%	50%	*
At Masters Grade Level	2019	29%	34%	**49%**	*	14%	56%	-	*	-	*	38%	*	55%	25%	25%	-
	2018	26%	33%	**49%**	*	17%	58%	-	*	-	*	33%	*	50%	47%	0%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**97%**	*	100%	100%	-	*	-	*	100%	*	97%	100%	100%	-
	2018	91%	92%	**98%**	*	100%	100%	-	*	-	*	100%	*	100%	93%	80%	-
At Meets Grade Level or Above	2019	58%	61%	**89%**	*	86%	96%	-	*	-	*	100%	*	90%	88%	75%	-
	2018	58%	66%	**88%**	*	100%	91%	-	*	-	*	60%	*	93%	80%	60%	-
At Masters Grade Level	2019	36%	40%	**71%**	*	57%	79%	-	*	-	*	50%	*	77%	50%	63%	-
	2018	30%	40%	**74%**	*	60%	81%	-	*	-	*	60%	*	86%	53%	20%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**92%**	*	100%	96%	-	*	-	*	100%	*	90%	100%	88%	-
	2018	76%	82%	**93%**	*	100%	100%	-	*	-	*	83%	*	96%	87%	67%	*
At Meets Grade Level or Above	2019	49%	54%	**87%**	*	86%	92%	-	*	-	*	100%	*	84%	100%	75%	-
	2018	41%	51%	**81%**	*	100%	84%	-	*	-	*	50%	*	86%	73%	33%	*
At Masters Grade Level	2019	24%	30%	**62%**	*	29%	72%	-	*	-	*	38%	*	68%	38%	25%	-
	2018	17%	25%	**51%**	*	33%	55%	-	*	-	*	17%	*	57%	40%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**98%**	*	100%	100%	-	*	-	*	*	*	97%	100%	*	-
	2018	69%	77%	**86%**	*	43%	97%	-	-	-	-	57%	-	97%	55%	71%	*
At Meets Grade Level or Above	2019	37%	45%	**63%**	*	50%	67%	-	*	-	*	*	*	63%	63%	*	-
	2018	39%	49%	**62%**	*	29%	74%	-	-	-	-	29%	-	71%	36%	43%	*
At Masters Grade Level	2019	18%	24%	**50%**	*	33%	53%	-	*	-	*	*	*	56%	25%	*	-
	2018	19%	27%	**40%**	*	14%	52%	-	-	-	-	14%	-	52%	9%	14%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**98%**	*	100%	100%	-	*	-	*	*	*	97%	100%	*	-
	2018	77%	85%	**98%**	*	86%	100%	-	-	-	-	100%	-	100%	91%	86%	*
At Meets Grade Level or Above	2019	47%	62%	**88%**	*	100%	87%	-	*	-	*	*	*	94%	63%	*	-
	2018	44%	58%	**83%**	*	29%	97%	-	-	-	-	43%	-	90%	64%	57%	*
At Masters Grade Level	2019	21%	34%	**51%**	*	17%	58%	-	*	-	*	*	*	58%	25%	*	-
	2018	18%	32%	**54%**	*	29%	63%	-	-	-	-	43%	-	63%	27%	43%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**96%**	53%	100%	98%	-	100%	-	100%	91%	95%	95%	99%	93%	100%
	2018	77%	79%	**92%**	58%	87%	96%	-	92%	-	94%	80%	91%	94%	85%	83%	70%

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 291
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**79%**	37%	78%	82%	-	90%	-	69%	66%	59%	80%	79%	71%	80%
	2018	48%	54%	**78%**	35%	65%	84%	-	92%	-	75%	49%	73%	81%	67%	55%	40%
At Masters Grade Level	2019	24%	29%	**54%**	16%	35%	60%	-	71%	-	38%	29%	45%	58%	35%	36%	30%
	2018	22%	27%	**52%**	15%	40%	58%	-	77%	-	38%	25%	45%	57%	37%	27%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**97%**	50%	100%	99%	-	100%	-	100%	93%	100%	96%	100%	95%	*
	2018	74%	77%	**89%**	60%	78%	95%	-	80%	-	83%	68%	*	92%	81%	81%	60%
At Meets Grade Level or Above	2019	48%	52%	**72%**	38%	67%	75%	-	88%	-	50%	59%	44%	72%	72%	71%	*
	2018	46%	52%	**73%**	30%	52%	82%	-	80%	-	67%	52%	*	78%	59%	50%	40%
At Masters Grade Level	2019	21%	26%	**50%**	25%	33%	55%	-	63%	-	33%	30%	33%	54%	31%	38%	*
	2018	19%	25%	**46%**	10%	26%	53%	-	80%	-	33%	16%	*	52%	27%	15%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**97%**	63%	100%	98%	-	100%	-	100%	93%	89%	96%	100%	95%	*
	2018	81%	83%	**96%**	73%	91%	98%	-	100%	-	100%	92%	*	97%	92%	88%	*
At Meets Grade Level or Above	2019	52%	57%	**87%**	50%	86%	89%	-	100%	-	83%	70%	89%	89%	79%	76%	*
	2018	50%	56%	**82%**	45%	68%	88%	-	100%	-	83%	50%	*	85%	73%	60%	*
At Masters Grade Level	2019	26%	32%	**62%**	13%	38%	70%	-	88%	-	33%	30%	67%	66%	45%	48%	*
	2018	24%	31%	**62%**	18%	59%	68%	-	80%	-	33%	42%	*	68%	46%	44%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**93%**	*	100%	90%	-	*	-	*	67%	*	94%	89%	88%	*
	2018	66%	67%	**87%**	*	*	86%	-	*	-	*	83%	*	93%	*	*	-
At Meets Grade Level or Above	2019	38%	38%	**71%**	*	83%	74%	-	*	-	*	33%	*	70%	78%	50%	*
	2018	41%	43%	**71%**	*	*	71%	-	*	-	*	33%	*	74%	*	*	-
At Masters Grade Level	2019	14%	15%	**31%**	*	33%	32%	-	*	-	*	17%	*	36%	11%	13%	*
	2018	13%	14%	**32%**	*	*	33%	-	*	-	*	0%	*	33%	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**92%**	*	100%	96%	-	*	-	*	100%	*	90%	100%	88%	-
	2018	80%	83%	**93%**	*	100%	100%	-	*	-	*	83%	*	96%	87%	67%	*
At Meets Grade Level or Above	2019	54%	60%	**87%**	*	86%	92%	-	*	-	*	100%	*	84%	100%	75%	-
	2018	51%	57%	**81%**	*	100%	84%	-	*	-	*	50%	*	86%	73%	33%	*
At Masters Grade Level	2019	25%	31%	**62%**	*	29%	72%	-	*	-	*	38%	*	68%	38%	25%	-
	2018	23%	27%	**51%**	*	33%	55%	-	*	-	*	17%	*	57%	40%	0%	*

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 291
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**84**	*	80	89	-	*	-	*	100	*	85	80	86	*
	2018	63	63	**68**	*	40	70	-	*	-	*	29	*	71	*	67	-
Grade 4 Mathematics	2019	65	61	**91**	*	90	93	-	*	-	*	75	*	91	90	71	*
	2018	65	65	**94**	*	100	93	-	*	-	*	86	*	96	*	100	-
Grade 5 ELA/Reading	2019	81	82	**88**	*	75	92	-	*	-	*	88	*	87	92	64	-
	2018	80	83	**79**	*	*	76	-	*	-	*	60	*	80	77	*	*
Grade 5 Mathematics	2019	83	85	**89**	*	75	93	-	*	-	*	100	*	92	75	93	-
	2018	81	85	**95**	*	*	93	-	*	-	*	*	*	93	100	*	-
Grade 6 ELA/Reading	2019	42	49	**55**	*	50	57	-	*	-	*	*	*	56	50	*	-
	2018	47	59	**52**	*	29	58	-	-	-	-	29	-	61	25	33	*
Grade 6 Mathematics	2019	54	66	**65**	*	42	71	-	*	-	*	*	*	67	56	*	-
	2018	56	66	**74**	*	71	73	-	-	-	-	71	-	73	75	83	*
All Grades Both Subjects	2019	69	70	**78**	39	68	81	-	92	-	75	74	67	79	71	75	*
	2018	69	72	**76**	88	65	77	-	*	-	81	59	100	78	69	72	57
All Grades ELA/Reading	2019	68	69	**75**	*	68	78	-	83	-	80	78	67	76	71	71	*
	2018	69	71	**66**	81	44	68	-	*	-	*	37	*	70	52	53	*
All Grades Mathematics	2019	70	71	**81**	50	68	85	-	100	-	70	69	67	83	71	79	*
	2018	70	72	**87**	94	87	86	-	*	-	*	83	*	87	86	93	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**78%**	*	-	100%	-	*	-	*	80%	*	-
	2018	38%	39%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	**60%**	*	*	*	-	-	-	-	*	*	-
	2018	47%	43%	*	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**90%**	*	86%	96%	-	*	-	*	100%	75%	-
Students Requiring Accelerated Instruction	2019	22%	23%	**10%**	*	14%	4%	-	*	-	*	0%	25%	-
STAAR Cumulative Met Standard	2019	86%	84%	**95%**	*	100%	100%	-	*	-	*	100%	88%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	*	-	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	*	*	-	-	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**95%**	*	86%	100%	-	*	-	*	100%	88%	-
Students Requiring Accelerated Instruction	2019	17%	18%	**5%**	*	14%	0%	-	*	-	*	0%	13%	-
STAAR Cumulative Met Standard	2019	90%	89%	**97%**	*	100%	100%	-	*	-	*	100%	100%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	*	-	-	-	-	-	-	-	*	-

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 291
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**96%**	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	77%	79%	**92%**	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	50%	54%	**79%**	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	48%	54%	**78%**	-	-	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	24%	29%	**54%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	22%	27%	**52%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**97%**	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	77%	**89%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	52%	**72%**	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	52%	**73%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	26%	**50%**	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	25%	**46%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**97%**	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	83%	**96%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	57%	**87%**	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	56%	**82%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	32%	**62%**	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	31%	**62%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**93%**	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	67%	**87%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	38%	**71%**	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	43%	**71%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	15%	**31%**	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	14%	**32%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**92%**	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	83%	**93%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	60%	**87%**	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	57%	**81%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	31%	**62%**	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	27%	**51%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**78%**	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	72%	**76%**	-	-	-	-	-	60%	-	60%	-	60%	60%
All Grades ELA/Reading	2019	68%	69%	**75%**	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	71%	**66%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	**81%**	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	72%	**87%**	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**78%**	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	**60%**	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	43%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 283
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	79%	100%	99%	-	100%	-	100%	100%	88%	100%
Not Included in Accountability													
Mobile	4%	4%	**2%**	21%	0%	1%	-	0%	-	0%	0%	12%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	97%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	81%	100%	97%	-	100%	-	100%	98%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	**3%**	16%	0%	3%	-	0%	-	0%	2%	3%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	3%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	3%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Total Students: 291
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.9%**	96.3%	96.6%	97.0%	-	97.1%	-	98.3%	96.4%	96.4%	92.6%
2017-18	95.4%	95.3%	**96.7%**	95.8%	96.6%	96.8%	-	95.9%	-	97.2%	96.1%	95.5%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Total Students: 291
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 291
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
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Total Students: 291
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Total Students: 291
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Total Students: 291
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	291	100.0%	39,524	5,479,173	293	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	5	1.7%	0.6%	0.3%	7	2.4%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	37	12.7%	8.0%	7.0%	37	12.6%	8.0%	7.0%
Grade 1	36	12.4%	7.9%	7.1%	36	12.3%	7.9%	7.1%
Grade 2	43	14.8%	7.8%	7.1%	43	14.7%	7.8%	7.1%
Grade 3	42	14.4%	7.6%	7.1%	42	14.3%	7.6%	7.1%
Grade 4	37	12.7%	7.7%	7.3%	37	12.6%	7.7%	7.3%
Grade 5	47	16.2%	8.0%	7.6%	47	16.0%	8.0%	7.6%
Grade 6	44	15.1%	7.6%	7.7%	44	15.0%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	18	6.2%	22.1%	12.6%	18	6.1%	22.0%	12.6%
Hispanic	34	11.7%	38.8%	52.8%	34	11.6%	38.7%	52.8%
White	214	73.5%	28.9%	27.0%	216	73.7%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	8	2.7%	6.9%	4.6%	8	2.7%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	5.8%	3.0%	2.5%	17	5.8%	3.0%	2.5%
Sex:								
Female	153	52.6%	48.9%	48.8%	153	52.2%	48.8%	48.8%
Male	138	47.4%	51.1%	51.2%	140	47.8%	51.2%	51.2%
Economically Disadvantaged	44	15.1%	56.9%	60.3%	44	15.0%	56.8%	60.2%
Non-Educationally Disadvantaged	247	84.9%	43.1%	39.7%	249	85.0%	43.2%	39.8%
Section 504 Students	53	18.2%	8.1%	6.9%	53	18.1%	8.1%	6.9%
English Learners (EL)	4	1.4%	28.2%	20.3%	4	1.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	54	18.6%	6.5%	4.1%	54	18.4%	6.5%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	4	1.4%	1.3%	1.4%	4	1.4%	1.3%	1.4%
Immigrant	1	0.3%	10.3%	2.3%	1	0.3%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	1.4%	53.0%	65.1%	4	1.4%	52.9%	65.1%
Military Connected	1	0.3%	0.8%	1.9%	1	0.3%	0.8%	1.9%
At-Risk	63	21.6%	53.1%	50.6%	63	21.5%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	4	1.4%	28.1%	20.6%	4	1.4%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	38	13.1%	9.9%	8.1%	38	13.0%	9.9%	8.1%
Special Education	45	15.5%	12.2%	10.5%	47	16.0%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	34.3%	42.4%				
Students with Physical Disabilities	19	42.2%	24.8%	21.4%				
Students with Autism	5	11.1%	23.2%	13.8%				
Students with Behavioral Disabilities	13	28.9%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	15	6.0%	16.2%	15.3%				
By Ethnicity:								
African American	5	2.0%						
Hispanic	4	1.6%						
White	6	2.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	27	11.2%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Total Students: 291
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	19.2	19.0
Grade 1	18.0	19.0	18.9
Grade 2	21.5	19.5	18.8
Grade 3	20.7	19.4	19.0
Grade 4	18.8	19.2	19.2
Grade 5	23.5	23.4	20.9
Grade 6	21.8	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	32.2	100.0%	100.0%	100.0%
Professional Staff:	29.2	90.7%	68.0%	63.7%
Teachers	24.0	74.6%	50.6%	49.4%
Professional Support	3.2	9.9%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	6.2%	2.9%	3.0%
Educational Aides:	3.0	9.3%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	51.0	4,373.0
Part-time	1.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	8.1	25.3%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	8.3%	10.8%	10.8%
Hispanic	0.1	0.5%	15.7%	28.1%
White	19.9	82.8%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	8.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.4	5.6%	19.8%	23.8%
Females	22.7	94.4%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	16.1	67.0%	76.3%	73.4%
Masters	7.9	33.0%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	4.7%	8.1%	7.4%
1-5 Years Experience	5.4	22.5%	32.9%	27.9%
6-10 Years Experience	5.8	24.0%	19.9%	19.4%
11-20 Years Experience	3.7	15.3%	27.5%	29.4%
Over 20 Years Experience	8.1	33.6%	11.6%	15.9%
Number of Students per Teacher	12.1	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: CANYON CREEK EL
Campus Number: 057916102

Total Students: 291
Grade Span: EE - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.5	6.2
Average Years Experience of Principals with District	15.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	14.4	10.1	11.1
Average Years Experience of Teachers with District:	11.2	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,328	$55,576	$52,823
6-10 Years Experience	$57,008	$57,385	$55,756
11-20 Years Experience	$60,393	$60,488	$59,308
Over 20 Years Experience	$66,956	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,352	$58,317	$57,091
Professional Support	$73,197	$68,820	$67,352
Campus Administration (School Leadership)	$90,997	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.5%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.4	5.9%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	19.5	81.1%	71.2%	70.9%
Special Education	3.0	12.5%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Canyon Creek Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

Evaluation Data Source(s) 1: Campus will meet standard

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to train and monitor implementation of strategies

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Source(s) 2: Move from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Use BrightByte Survey results to plan training

Performance Objective 3: Create PK-12 programming to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Train new teacher in PBIS/CHAMPS. Continue monitoring of all staff.

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas.

Evaluation Data Source(s) 1: Campus will meet standard

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Review TRS and PLC planning. Set SMART Goals.

Performance Objective 2: Integrate 21st century learning and CCMR skills and strategies into curriculum K-6.

Evaluation Data Source(s) 2: Brightbytes Survey Results (Identified Area of Increase)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Be more strategic in CCR planning

Performance Objective 3: Develop a K-12 Literacy focus.

Evaluation Data Source(s) 3: 100% of CCE students will meet literacy standard.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Refinement: Year 2 of Reading Writing Workshop Model

Performance Objective 4: Maintain student performance and ensure CCE is at "Met Standard" rating.

Evaluation Data Source(s) 4: Campus will meet standard. Campus will meet or exceed performance growth goals.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue all strategies

Performance Objective 5: Increase student performance for the following student groups: Special Education, English Language learners, and other groups identified in needs of improvement.

Evaluation Data Source(s) 5: 100% of identified students meet district growth goals.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue all strategies

Performance Objective 6: Utilize MAP results to identify gaps in learning in the areas of reading and in math. Plan for remediation.

Evaluation Data Source(s) 6: 100% of all students will show growth as measure by STAAR.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Year 2 Implementation of MAP

Goal 3: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement.

Evaluation Data Source(s) 1: Maintain a fiscally responsible, effective and efficient campus budget.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue best practices

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systematic opportunities for parent engagement.

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community focus groups, meetings, and/or survey results.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Consider survey results in campus improvement plan

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system.

Evaluation Data Source(s) 2: Increase in positive response rate from internal and external stakeholders in focus groups and/or survey results.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Use survey results in campus improvement plan

Goal 5: We will recruit, retain and reward quality personnel.

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethic backgrounds.

Evaluation Data Source(s) 1: Increase in diverse demographic representation in campus hiring

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Revisit TTESS training

Performance Objective 2: Seek employee input and feedback.

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and staff survey responses

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Utilize staff survey/discussion to create strategies

Performance Objective 3: Strengthen the leadership capacity of campus administrator.

Evaluation Data Source(s) 3: Improved student performance. Improved teacher and parent satisfaction.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue TPESS growth plan

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable and well-maintained environment.

Evaluation Data Source(s) 1: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue participation in RISD safety initiatives

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **CAROLYN G BUKHAIR EL**

Campus Number: **057916145**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 755
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**70%**	*	72%	*	*	-	-	*	36%	*	70%	69%	70%	72%
	2018	77%	79%	**60%**	*	61%	*	-	*	-	-	23%	*	60%	64%	60%	61%
At Meets Grade Level or Above	2019	45%	48%	**33%**	*	35%	*	*	-	-	*	7%	*	32%	38%	33%	36%
	2018	43%	48%	**18%**	*	20%	*	-	*	-	-	0%	*	20%	9%	18%	18%
At Masters Grade Level	2019	27%	31%	**11%**	*	11%	*	*	-	-	*	0%	*	11%	15%	12%	12%
	2018	25%	32%	**9%**	*	10%	*	-	*	-	-	0%	*	10%	0%	9%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**71%**	*	73%	*	*	-	-	*	36%	*	69%	85%	71%	72%
	2018	78%	80%	**65%**	*	64%	*	-	*	-	-	36%	*	67%	45%	64%	65%
At Meets Grade Level or Above	2019	49%	55%	**37%**	*	38%	*	*	-	-	*	7%	*	36%	38%	36%	39%
	2018	47%	55%	**30%**	*	31%	*	-	*	-	-	14%	*	31%	18%	29%	31%
At Masters Grade Level	2019	25%	31%	**11%**	*	11%	*	*	-	-	*	0%	*	12%	8%	12%	12%
	2018	23%	30%	**12%**	*	13%	*	-	*	-	-	7%	*	12%	9%	12%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**45%**	*	46%	*	-	*	*	-	20%	14%	44%	52%	43%	45%
	2018	73%	73%	**50%**	40%	49%	*	-	-	-	*	19%	*	53%	36%	49%	52%
At Meets Grade Level or Above	2019	44%	46%	**15%**	*	16%	*	-	*	*	-	0%	0%	17%	5%	14%	16%
	2018	46%	50%	**21%**	40%	20%	*	-	-	-	*	19%	*	23%	9%	20%	20%
At Masters Grade Level	2019	22%	25%	**8%**	*	9%	*	-	*	*	-	0%	0%	10%	0%	9%	9%
	2018	24%	28%	**7%**	0%	7%	*	-	-	-	*	0%	*	8%	0%	6%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**56%**	*	56%	*	-	*	*	-	20%	43%	54%	62%	55%	55%
	2018	78%	79%	**52%**	40%	50%	*	-	-	-	*	38%	*	55%	36%	51%	53%
At Meets Grade Level or Above	2019	48%	50%	**27%**	*	29%	*	-	*	*	-	13%	0%	29%	19%	26%	27%
	2018	49%	54%	**22%**	20%	21%	*	-	-	-	*	13%	*	25%	9%	21%	23%
At Masters Grade Level	2019	28%	31%	**14%**	*	15%	*	-	*	*	-	13%	0%	15%	10%	13%	13%
	2018	27%	32%	**8%**	20%	7%	*	-	-	-	*	13%	*	9%	5%	8%	9%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**50%**	*	53%	*	-	*	*	-	13%	14%	49%	52%	49%	52%
	2018	63%	63%	**41%**	20%	40%	*	-	-	-	*	21%	*	42%	38%	41%	44%
At Meets Grade Level or Above	2019	35%	33%	**19%**	*	21%	*	-	*	*	-	0%	0%	18%	24%	18%	21%
	2018	39%	40%	**12%**	20%	12%	*	-	-	-	*	7%	*	14%	5%	11%	13%
At Masters Grade Level	2019	11%	10%	**6%**	*	6%	*	-	*	*	-	0%	0%	5%	10%	6%	6%
	2018	11%	13%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	1%

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 755
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**68%**	60%	67%	*	-	-	-	-	25%	40%	70%	59%	68%	67%
	2018	84%	87%	**58%**	67%	57%	*	-	-	-	-	36%	*	53%	80%	57%	56%
At Meets Grade Level or Above	2019	54%	56%	**29%**	20%	29%	*	-	-	-	-	15%	20%	28%	35%	30%	31%
	2018	54%	59%	**24%**	44%	22%	*	-	-	-	-	7%	*	20%	45%	25%	23%
At Masters Grade Level	2019	29%	34%	**9%**	0%	9%	*	-	-	-	-	0%	20%	11%	0%	9%	11%
	2018	26%	33%	**5%**	11%	4%	*	-	-	-	-	0%	*	5%	5%	5%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**74%**	40%	75%	*	-	-	-	-	50%	80%	78%	53%	74%	76%
	2018	91%	92%	**83%**	78%	84%	*	-	-	-	-	57%	*	83%	85%	83%	84%
At Meets Grade Level or Above	2019	58%	61%	**34%**	0%	36%	*	-	-	-	-	5%	40%	36%	24%	35%	38%
	2018	58%	66%	**36%**	33%	35%	*	-	-	-	-	14%	*	36%	35%	35%	37%
At Masters Grade Level	2019	36%	40%	**21%**	0%	21%	*	-	-	-	-	5%	0%	23%	6%	21%	23%
	2018	30%	40%	**14%**	0%	15%	*	-	-	-	-	0%	*	13%	20%	13%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**59%**	20%	60%	*	-	-	-	-	35%	40%	61%	53%	59%	62%
	2018	76%	82%	**58%**	67%	57%	*	-	-	-	-	23%	*	57%	65%	58%	59%
At Meets Grade Level or Above	2019	49%	54%	**33%**	0%	34%	*	-	-	-	-	15%	0%	34%	24%	34%	35%
	2018	41%	51%	**23%**	11%	24%	*	-	-	-	-	0%	*	21%	30%	22%	22%
At Masters Grade Level	2019	24%	30%	**13%**	0%	13%	*	-	-	-	-	5%	0%	12%	18%	14%	13%
	2018	17%	25%	**6%**	0%	6%	*	-	-	-	-	0%	*	5%	10%	6%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**38%**	20%	38%	*	-	-	-	-	9%	29%	37%	38%	38%	37%
	2018	69%	77%	**54%**	*	52%	*	-	-	-	*	22%	*	58%	29%	54%	52%
At Meets Grade Level or Above	2019	37%	45%	**15%**	20%	14%	*	-	-	-	-	0%	0%	14%	19%	16%	16%
	2018	39%	49%	**24%**	*	21%	*	-	-	-	*	0%	*	27%	7%	24%	22%
At Masters Grade Level	2019	18%	24%	**8%**	0%	8%	*	-	-	-	-	0%	0%	8%	5%	8%	9%
	2018	19%	27%	**9%**	*	8%	*	-	-	-	*	0%	*	10%	7%	9%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**74%**	80%	73%	*	-	-	-	-	45%	29%	76%	67%	72%	73%
	2018	77%	85%	**68%**	*	68%	*	-	-	-	*	33%	*	69%	64%	68%	70%
At Meets Grade Level or Above	2019	47%	62%	**41%**	20%	42%	*	-	-	-	-	9%	14%	43%	33%	38%	40%
	2018	44%	58%	**27%**	*	27%	*	-	-	-	*	22%	*	28%	21%	26%	28%
At Masters Grade Level	2019	21%	34%	**12%**	0%	12%	*	-	-	-	-	0%	0%	12%	10%	12%	12%
	2018	18%	32%	**11%**	*	11%	*	-	-	-	*	11%	*	11%	14%	12%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**60%**	47%	61%	62%	*	*	*	*	30%	39%	61%	58%	60%	61%
	2018	77%	79%	**59%**	63%	58%	78%	-	*	-	100%	31%	63%	59%	54%	58%	59%

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 755
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**28%**	7%	29%	27%	*	*	*	*	8%	9%	29%	25%	28%	30%
	2018	48%	54%	**23%**	30%	23%	17%	-	*	-	40%	10%	19%	24%	19%	23%	24%
At Masters Grade Level	2019	24%	29%	**11%**	0%	12%	12%	*	*	*	*	3%	2%	12%	8%	12%	12%
	2018	22%	27%	**8%**	9%	8%	6%	-	*	-	0%	3%	6%	8%	7%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**55%**	47%	55%	60%	*	*	*	*	23%	36%	55%	53%	55%	54%
	2018	74%	77%	**55%**	62%	54%	71%	-	*	-	*	25%	71%	56%	52%	55%	55%
At Meets Grade Level or Above	2019	48%	52%	**23%**	12%	23%	30%	*	*	*	*	7%	9%	23%	22%	23%	24%
	2018	46%	52%	**22%**	43%	21%	14%	-	*	-	*	8%	29%	22%	19%	22%	21%
At Masters Grade Level	2019	21%	26%	**9%**	0%	9%	10%	*	*	*	*	0%	5%	10%	4%	9%	10%
	2018	19%	25%	**7%**	14%	7%	0%	-	*	-	*	0%	14%	8%	3%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**69%**	59%	69%	60%	*	*	*	*	38%	50%	69%	65%	68%	69%
	2018	81%	83%	**67%**	71%	66%	71%	-	*	-	*	42%	57%	68%	58%	66%	67%
At Meets Grade Level or Above	2019	52%	57%	**35%**	6%	36%	20%	*	*	*	*	8%	14%	36%	28%	34%	36%
	2018	50%	56%	**28%**	29%	28%	29%	-	*	-	*	15%	0%	30%	21%	28%	30%
At Masters Grade Level	2019	26%	32%	**15%**	0%	15%	10%	*	*	*	*	5%	0%	16%	8%	15%	15%
	2018	24%	31%	**11%**	10%	12%	14%	-	*	-	*	8%	0%	11%	12%	11%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**50%**	*	53%	*	-	*	*	-	13%	14%	49%	52%	49%	52%
	2018	66%	67%	**41%**	20%	40%	*	-	-	-	*	21%	*	42%	38%	41%	44%
At Meets Grade Level or Above	2019	38%	38%	**19%**	*	21%	*	-	*	*	-	0%	0%	18%	24%	18%	21%
	2018	41%	43%	**12%**	20%	12%	*	-	-	-	*	7%	*	14%	5%	11%	13%
At Masters Grade Level	2019	14%	15%	**6%**	*	6%	*	-	*	*	-	0%	0%	5%	10%	6%	6%
	2018	13%	14%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**59%**	20%	60%	*	-	-	-	-	35%	40%	61%	53%	59%	62%
	2018	80%	83%	**58%**	67%	57%	*	-	-	-	-	23%	*	57%	65%	58%	59%
At Meets Grade Level or Above	2019	54%	60%	**33%**	0%	34%	*	-	-	-	-	15%	0%	34%	24%	34%	35%
	2018	51%	57%	**23%**	11%	24%	*	-	-	-	-	0%	*	21%	30%	22%	22%
At Masters Grade Level	2019	25%	31%	**13%**	0%	13%	*	-	-	-	-	5%	0%	12%	18%	14%	13%
	2018	23%	27%	**6%**	0%	6%	*	-	-	-	-	0%	*	5%	10%	6%	5%

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 755
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**57**	*	57	*	-	*	-	-	71	29	58	53	58	59
	2018	63	63	**63**	90	61	*	-	-	-	*	57	*	63	59	62	62
Grade 4 Mathematics	2019	65	61	**54**	*	54	*	-	*	*	-	60	64	49	73	53	51
	2018	65	65	**38**	60	35	*	-	-	-	*	38	*	36	45	38	38
Grade 5 ELA/Reading	2019	81	82	**77**	60	77	*	-	-	-	-	63	80	78	73	78	78
	2018	80	83	**82**	71	83	*	-	-	-	-	82	*	81	87	82	83
Grade 5 Mathematics	2019	83	85	**88**	70	89	*	-	-	-	-	93	80	88	88	88	89
	2018	81	85	**90**	79	90	*	-	-	-	-	93	*	89	94	90	89
Grade 6 ELA/Reading	2019	42	49	**41**	20	41	*	-	-	-	-	40	29	40	45	42	44
	2018	47	59	**40**	*	40	*	-	-	-	*	33	*	42	25	41	40
Grade 6 Mathematics	2019	54	66	**62**	80	62	*	-	-	-	-	55	29	65	53	62	61
	2018	56	66	**39**	*	39	*	-	-	-	*	78	*	38	46	40	40
All Grades Both Subjects	2019	69	70	**64**	54	64	75	-	*	*	-	67	49	64	65	65	65
	2018	69	72	**58**	68	58	70	-	-	-	*	63	58	58	63	58	58
All Grades ELA/Reading	2019	68	69	**60**	42	60	86	-	*	-	-	60	42	60	58	61	62
	2018	69	71	**62**	70	62	70	-	-	-	*	59	*	62	64	62	61
All Grades Mathematics	2019	70	71	**69**	65	69	64	-	*	*	-	73	55	68	70	69	68
	2018	70	72	**55**	67	54	70	-	-	-	*	67	*	54	62	55	55

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**25%**	38%	23%	*	-	*	-	-	14%	25%	22%
	2018	38%	39%	**27%**	*	27%	-	-	-	-	*	*	27%	27%
Mathematics	2019	45%	42%	**28%**	33%	28%	*	-	-	-	-	23%	27%	27%
	2018	47%	43%	**35%**	*	36%	-	-	-	-	-	28%	35%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**54%**	60%	53%	*	-	-	-	-	20%	55%	49%
Students Requiring Accelerated Instruction	2019	22%	23%	**46%**	40%	47%	*	-	-	-	-	80%	45%	51%
STAAR Cumulative Met Standard	2019	86%	84%	**68%**	60%	67%	*	-	-	-	-	25%	68%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**3%**	*	3%	-	-	-	-	-	0%	3%	3%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**66%**	40%	66%	*	-	-	-	-	40%	67%	61%
Students Requiring Accelerated Instruction	2019	17%	18%	**34%**	60%	34%	*	-	-	-	-	60%	33%	39%
STAAR Cumulative Met Standard	2019	90%	89%	**72%**	40%	72%	*	-	-	-	-	50%	71%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	**13%**	*	14%	-	-	-	-	-	20%	13%	14%

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 755
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**60%**	53%	53%	-	-	-	65%	-	65%	-	56%	56%
	2018	77%	79%	**59%**	52%	52%	-	-	-	57%	-	57%	-	52%	52%
At Meets Grade Level or Above	2019	50%	54%	**28%**	21%	21%	-	-	-	32%	-	32%	-	25%	25%
	2018	48%	54%	**23%**	16%	16%	-	-	-	16%	-	16%	-	16%	16%
At Masters Grade Level	2019	24%	29%	**11%**	7%	7%	-	-	-	11%	-	11%	-	8%	8%
	2018	22%	27%	**8%**	5%	5%	-	-	-	3%	-	3%	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**55%**	44%	44%	-	-	-	64%	-	64%	-	50%	50%
	2018	74%	77%	**55%**	46%	46%	-	-	-	56%	-	56%	-	48%	48%
At Meets Grade Level or Above	2019	48%	52%	**23%**	17%	17%	-	-	-	27%	-	27%	-	20%	20%
	2018	46%	52%	**22%**	13%	13%	-	-	-	18%	-	18%	-	14%	14%
At Masters Grade Level	2019	21%	26%	**9%**	5%	5%	-	-	-	8%	-	8%	-	6%	6%
	2018	19%	25%	**7%**	4%	4%	-	-	-	2%	-	2%	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**69%**	64%	64%	-	-	-	69%	-	69%	-	65%	65%
	2018	81%	83%	**67%**	63%	63%	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	52%	57%	**35%**	27%	27%	-	-	-	40%	-	40%	-	31%	31%
	2018	50%	56%	**28%**	24%	24%	-	-	-	17%	-	17%	-	23%	23%
At Masters Grade Level	2019	26%	32%	**15%**	8%	8%	-	-	-	18%	-	18%	-	11%	11%
	2018	24%	31%	**11%**	8%	8%	-	-	-	7%	-	7%	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**50%**	49%	49%	-	-	-	53%	-	53%	-	51%	51%
	2018	66%	67%	**41%**	36%	36%	-	-	-	27%	-	27%	-	34%	34%
At Meets Grade Level or Above	2019	38%	38%	**19%**	17%	17%	-	-	-	24%	-	24%	-	19%	19%
	2018	41%	43%	**12%**	3%	3%	-	-	-	18%	-	18%	-	5%	5%
At Masters Grade Level	2019	14%	15%	**6%**	8%	8%	-	-	-	3%	-	3%	-	6%	6%
	2018	13%	14%	**1%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**59%**	42%	42%	-	-	-	71%	-	71%	-	54%	54%
	2018	80%	83%	**58%**	47%	47%	-	-	-	67%	-	67%	-	51%	51%
At Meets Grade Level or Above	2019	54%	60%	**33%**	17%	17%	-	-	-	34%	-	34%	-	24%	24%
	2018	51%	57%	**23%**	15%	15%	-	-	-	7%	-	7%	-	13%	13%
At Masters Grade Level	2019	25%	31%	**13%**	10%	10%	-	-	-	9%	-	9%	-	9%	9%
	2018	23%	27%	**6%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**64%**	58%	58%	-	-	-	70%	-	70%	-	62%	62%
	2018	69%	72%	**58%**	58%	58%	-	-	-	65%	-	65%	-	59%	59%
All Grades ELA/Reading	2019	68%	69%	**60%**	52%	52%	-	-	-	73%	-	73%	-	59%	59%
	2018	69%	71%	**62%**	61%	61%	-	-	-	67%	-	67%	-	62%	62%
All Grades Mathematics	2019	70%	71%	**69%**	63%	63%	-	-	-	67%	-	67%	-	65%	65%
	2018	70%	72%	**55%**	55%	55%	-	-	-	64%	-	64%	-	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**25%**	21%	21%	-	-	-	24%	-	24%	-	22%	22%
	2018	38%	39%	**27%**	23%	23%	-	-	-	45%	-	45%	-	27%	27%
Mathematics	2019	45%	42%	**28%**	31%	31%	-	-	-	19%	-	19%	-	27%	27%
	2018	47%	43%	**35%**	34%	34%	-	-	-	44%	-	44%	-	36%	36%

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 639
Grade Span: 01 - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%
Included in Accountability	94%	93%	**90%**	91%	90%	93%	*	*	*	*	100%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	**7%**	9%	7%	0%	*	*	*	*	0%	4%	7%
Other Exclusions	1%	2%	**3%**	0%	3%	7%	*	*	*	*	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	99%	100%	100%
Included in Accountability	94%	93%	**92%**	93%	93%	75%	-	*	-	100%	95%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	**3%**	7%	3%	17%	-	*	-	0%	0%	2%	2%
Other Exclusions	1%	2%	**4%**	0%	4%	8%	-	*	-	0%	4%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Total Students: 755
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.5%**	94.6%	96.6%	97.0%	*	*	*	*	95.6%	96.5%	96.8%
2017-18	95.4%	95.3%	**96.2%**	95.4%	96.2%	96.0%	*	*	-	*	95.6%	96.2%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Total Students: 755
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Total Students: 755
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Total Students: 755
Grade Span: KG - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
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Total Students: 755
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Total Students: 755
Grade Span: KG - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	755	100.0%	39,524	5,479,173	755	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	112	14.8%	8.0%	7.0%	112	14.8%	8.0%	7.0%
Grade 1	81	10.7%	7.9%	7.1%	81	10.7%	7.9%	7.1%
Grade 2	94	12.5%	7.8%	7.1%	94	12.5%	7.8%	7.1%
Grade 3	103	13.6%	7.6%	7.1%	103	13.6%	7.6%	7.1%
Grade 4	104	13.8%	7.7%	7.3%	104	13.8%	7.7%	7.3%
Grade 5	127	16.8%	8.0%	7.6%	127	16.8%	8.0%	7.6%
Grade 6	134	17.7%	7.6%	7.7%	134	17.7%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	35	4.6%	22.1%	12.6%	35	4.6%	22.0%	12.6%
Hispanic	711	94.2%	38.8%	52.8%	711	94.2%	38.7%	52.8%
White	5	0.7%	28.9%	27.0%	5	0.7%	29.0%	27.0%
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.4%
Asian	1	0.1%	6.9%	4.6%	1	0.1%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	3.0%	2.5%	2	0.3%	3.0%	2.5%
Sex:								
Female	368	48.7%	48.9%	48.8%	368	48.7%	48.8%	48.8%
Male	387	51.3%	51.1%	51.2%	387	51.3%	51.2%	51.2%
Economically Disadvantaged	735	97.4%	56.9%	60.3%	735	97.4%	56.8%	60.2%
Non-Educationally Disadvantaged	20	2.6%	43.1%	39.7%	20	2.6%	43.2%	39.8%
Section 504 Students	17	2.3%	8.1%	6.9%	17	2.3%	8.1%	6.9%
English Learners (EL)	634	84.0%	28.2%	20.3%	634	84.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	0.9%	1.5%				
Students w/ Dyslexia	20	2.6%	6.5%	4.1%	20	2.6%	6.5%	4.1%
Foster Care	14	1.9%	0.5%	0.3%	14	1.9%	0.5%	0.3%
Homeless	1	0.1%	1.3%	1.4%	1	0.1%	1.3%	1.4%
Immigrant	147	19.5%	10.3%	2.3%	147	19.5%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	755	100.0%	53.0%	65.1%	755	100.0%	52.9%	65.1%
Military Connected	1	0.1%	0.8%	1.9%	1	0.1%	0.8%	1.9%
At-Risk	705	93.4%	53.1%	50.6%	705	93.4%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Total Students: 755
Grade Span: KG - 06
School Type: Elementary

Student Information	Membership Count (Campus)	Membership Percent (Campus)	Membership District	Membership State	Enrollment Count (Campus)	Enrollment Percent (Campus)	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	634	84.0%	28.1%	20.6%	634	84.0%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	10	1.3%	9.9%	8.1%	10	1.3%	9.9%	8.1%
Special Education	72	9.5%	12.2%	10.5%	72	9.5%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	27.8%	34.3%	42.4%				
Students with Physical Disabilities	28	38.9%	24.8%	21.4%				
Students with Autism	19	26.4%	23.2%	13.8%				
Students with Behavioral Disabilities	5	6.9%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	107	15.1%	16.2%	15.3%				
By Ethnicity:								
African American	14	2.0%						
Hispanic	89	12.5%						
White	3	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	79	15.0%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	1.3%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	2.3%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	1.2%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Total Students: 755
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.2	19.0
Grade 1	14.0	19.0	18.9
Grade 2	14.0	19.5	18.8
Grade 3	18.5	19.4	19.0
Grade 4	20.0	19.2	19.2
Grade 5	23.0	23.4	20.9
Grade 6	26.8	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	68.4	100.0%	100.0%	100.0%
Professional Staff:	62.4	91.3%	68.0%	63.7%
Teachers	48.9	71.5%	50.6%	49.4%
Professional Support	10.5	15.4%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	4.4%	2.9%	3.0%
Educational Aides:	6.0	8.7%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	37.0	54.1%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.5	5.2%	10.8%	10.8%
Hispanic	21.0	43.0%	15.7%	28.1%
White	21.4	43.7%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.1%	1.5%	1.1%
Males	2.2	4.4%	19.8%	23.8%
Females	46.7	95.6%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	37.7	77.0%	76.3%	73.4%
Masters	11.2	23.0%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	8.1%	7.4%
1-5 Years Experience	19.1	39.0%	32.9%	27.9%
6-10 Years Experience	11.3	23.2%	19.9%	19.4%
11-20 Years Experience	13.3	27.2%	27.5%	29.4%
Over 20 Years Experience	3.2	6.6%	11.6%	15.9%
Number of Students per Teacher	15.4	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Total Students: 755
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.5	6.2
Average Years Experience of Principals with District	8.0	5.6	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.5	4.2	4.7
Average Years Experience of Teachers:	9.3	10.1	11.1
Average Years Experience of Teachers with District:	5.3	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,455	$55,576	$52,823
6-10 Years Experience	$56,792	$57,385	$55,756
11-20 Years Experience	$59,591	$60,488	$59,308
Over 20 Years Experience	$65,283	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,477	$58,317	$57,091
Professional Support	$59,117	$68,820	$67,352
Campus Administration (School Leadership)	$83,216	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: RICHARDSON ISD
Campus Name: CAROLYN G BUKHAIR EL
Campus Number: 057916145

Total Students: 755
Grade Span: KG - 06
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	22.0	45.0%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.5	3.0%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	19.4	39.7%	71.2%	70.9%
Special Education	6.0	12.3%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Carolyn G. Bukhair Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students

Performance Objective 1: ACE teachers will participate in targeted professional development focused on student culture and routines, classroom management strategies, social-emotional support curriculum, and mind/body movement strategies, ad restorative practices (red and green strategies) to support a positive student classroom climate

Evaluation Data Source(s) 1: Attendance at PD, culture and routine observations, classroom observations utilizing the management trajectory, observations of SEL

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: ACE teachers will continue to participate in targeted professional development focused on student culture and routines, classroom management strategies, social-emotional support curriculum, and mind/body movement strategies, ad restorative practices (red and green strategies) to support a positive student classroom climate

Performance Objective 2: All teachers will receive professional development on how to plan and deliver daily the ACE wide social and emotional curriculum, Second Steps.

Evaluation Data Source(s) 2: Attendance at PD, observations during SEL

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: New teachers will receive professional development on how to plan and deliver daily the ACE wide social and emotional curriculum, Second Steps.

Performance Objective 3: Implement programs and instructional strategies to meet the social, emotional and academic needs of special populations, including RTI, academic improvement, discipline, and Jr. High transitions

Evaluation Data Source(s) 3: Meet standard through walkthrough and evaluation of student growth.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to implement programs and instructional strategies to meet the social, emotional and academic needs of special populations, including RTI, academic improvement, discipline, and Jr. High transitions

Performance Objective 4: Implement campus safety and security procedures, monthly drills, and mental health training.

Evaluation Data Source(s) 4: Safety and security training for staff
Drill logs
Guidance lessons

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue to implement campus safety and security procedures, monthly drills, and mental health training.

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Teachers will be trained in Data Driven protocols that will be employed weekly to review student performance, identify specific reteach and reassessment practices, and design targeted interventions for students in need of assistance.

Evaluation Data Source(s) 1: Teacher review reteach lessons will be worked out at DDI and reteach will data will be collected through All In Learning.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Teachers will continue to be trained in Data Driven protocols that will be employed weekly to review student performance, identify specific reteach and reassessment practices, and design targeted interventions for students in need of assistance.

Performance Objective 2: Teachers, Data Interventionists, Instructional Coaches and Administrators will participate in a weekly DDI meeting using data acquired from a weekly quick checks that targeted the standards taught that week. The DDI will help teachers develop a deeper understanding of state standards through unpacking process, identify student misconceptions around the standard, study of exemplars of student work and practice reteach methods for students who need more assistance, develop reassessment of the reteach, and practice the reteach.

Evaluation Data Source(s) 2: Reteach data, teacher growth in data, Lead4Ward knowledge to choose power TEKS, All In Learning, Unify.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Teachers, Data Interventionists, Instructional Coaches and Administrators will continue to participate in a weekly DDI meeting using data acquired from a weekly quick checks that targeted the standards taught that week. The DDI will help teachers develop a deeper understanding of state standards through unpacking process, identify student misconceptions around the standard, study of exemplars of student work and practice reteach methods for students who need more assistance, develop reassessment of the reteach, and practice the reteach.

Performance Objective 3: Teachers will track student growth goals after each weekly quick check and unit assessment to help determine if students are on track to meet their projected student growth goals related to the current state accountability system

Evaluation Data Source(s) 3: Teacher will intervene so that students are on track, Domino Report in Light, Unify, All In Learning.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Teachers will continue to track student growth goals after each weekly quick check and unit assessment

to help determine if students are on track to meet their projected student growth goals related to the current state accountability system

Performance Objective 4: Campus administrators will work with Big Rocks Educational Services to implement, monitor and evaluate data processes related to weekly quick check and responses to outcomes.

Evaluation Data Source(s) 4: Administrators lead data meetings and implement components of the Big Rocks Educational Services.

Summative Evaluation 4: Exceeded Performance Objective

Next Year's Recommendation 4: Discontiue collaboration with Big Rocks, but continue to implement learned strategies and systems.

Performance Objective 5: Teachers will use the data from DDI processes to design small group interventions during I-Time and Independent practice time that target skill and standards.

Evaluation Data Source(s) 5: I time will lead to growth for students not reading on grade level and/or not meeting their individualized growth goals.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Next Year's Recommendation 5:
Teachers will continue to use the data from DDI processes to design small group interventions during I-Time and Independent practice time that target skill and standards.

Performance Objective 6: ACE campuses have identified specific members of their campus to serve as members of Teaching Trust Teams 2 to support the promotion and training of processes, strategies and protocols related to the implementation of the high leverage strategies.

Evaluation Data Source(s) 6: Team members will be influential in their work and will assist with PD and other instructional areas.

Summative Evaluation 6: Exceeded Performance Objective

Next Year's Recommendation 6: Discontinue leveraging the services of Teaching Trust

Performance Objective 7: 2020 Campus State Accountability rating will be a "B".

Evaluation Data Source(s) 7: WQC, MOY, SIM, ACE SIM and other data sources will serve as predictors to the attainment of our goal.

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 7: 2021 Campus State Accountability rating will be a "B".

Performance Objective 8: Teacher attendance rate will be at 90%

Evaluation Data Source(s) 8: AESOP reports

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 8: Teacher attendance rate will be at 90%

Performance Objective 9: Campus administrators and other key instructional instructional leadership team members will lead training at the campus level and receive support for central staff members on a Balanced Literacy Framework that addresses reading and writing strategies in monolingual and bilingual classrooms. The Balanced Literacy strategies will be delivered via the Gradual Release Model and progress monitored daily through multiple checks for understanding, demonstrations of learning at the end each lesson, formative weekly quick checks, and district formative and summative assessments.

Evaluation Data Source(s) 9: Principals will train staff based on major components.
Teachers will review, adjust, and implement the training.
ILT will monitor for implementation.

Summative Evaluation 9: Some progress made toward meeting Performance Objective

Next Year's Recommendation 9: Campus administrators and other key instructional instructional leadership team members will continue to lead training at the campus level and receive support for central staff members on a Balanced Literacy Framework that addresses reading and writing strategies in monolingual and bilingual classrooms. The Balanced Literacy strategies will be delivered via the Gradual Release Model and progress monitored daily through multiple checks for understanding, demonstrations of learning at the end each lesson, formative weekly quick checks, and district formative and summative assessments

Performance Objective 10: ACE campuses will utilizing the learning experiences and the reflections of impact team members to help establish tactical plans to design, implement, monitor and measure the implementation of training related to ACE high leverage strategies.

Evaluation Data Source(s) 10: Taking Teaching trust training back to campus

Summative Evaluation 10: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 10: ACE campuses will utilizing the learning experiences and the reflections of impact team members to help establish tactical plans to design, implement, monitor and measure the implementation of training related to ACE high leverage strategies.

Performance Objective 11: ACE work with consultants from Teaching Trust and Big Rocks Educational Services to develop minute, by minute, step by step procedures to support student routines in Power 5 areas: School Entry, Hallway, Classroom, Cafeteria, Exit.

The procedures will be monitored using the 100% Redirection Hierarchy, Teaching Trust Fidelity Rubric, Get Better Faster Waterfall and Student Culture Rubric from Big Rocks Educational Services.

Evaluation Data Source(s) 11: Improvement in the 5 power areas and demonstration of correct hallway expectations by staff and students.

Summative Evaluation 11: Met Performance Objective

Next Year's Recommendation 11: Continue student routines in Power 5 areas: School Entry, Hallway, Classroom, Cafeteria, Exit. The procedures will be monitored using the 100% Redirection Hierarchy, Teaching Trust Fidelity Rubric, Get Better Faster Waterfall and Student Culture Rubric from Big Rocks Educational Services.

Performance Objective 12: Big Rocks Educational Services partners will collaborate and construct an observation protocol to enable campuses to establish metric goal with respect to desired state of 100% on-task student behavior in classrooms
Campuses administrators, and members of the instructional leadership teams will establish baseline data then work toward maintain 100% student engagement in classrooms.

Evaluation Data Source(s) 12: Teachers will work on VBT and hierarchy in order to reach 100%

Summative Evaluation 12: Met Performance Objective

Next Year's Recommendation 12: Continue with 100% on-task student behavior in classrooms Campuses administrators, and members of the instructional leadership teams will establish baseline data then work toward maintain 100% student engagement in classrooms.

Performance Objective 13: Teachers will design lessons in the gradual release model that include mind and body movement strategies to support to relax body and mind to create optimal physical conditions for learning and reducing stress for students as a result of increase accountability

Evaluation Data Source(s) 13: Students morale up along with less referrals/behavior concerns.

Summative Evaluation 13: Met Performance Objective

Next Year's Recommendation 13: Teachers will continue to design lessons in the gradual release model that include mind and body movement strategies to support to relax body and mind to create optimal physical conditions for learning and reducing stress for students as a result of increase accountability

Goal 3: We will recruit, retain and reward quality personnel

Performance Objective 1: Teacher will plan collaboratively each week using a PLC protocol that promotes the development of an aligned lesson objective to a demonstration of learning at the end of a lesson to measure mastery of standards following the gradual release model lesson structure.

Evaluation Data Source(s) 1: Teachers will become versed in planning and identifying the most important TEKS and the specificity at which it needs to be taught.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: CPM/DDI meetings will continue to occur, with some adjustments made to ensure their effectiveness is maximized.

Performance Objective 2: All ACE campuses received training related to the development of an Instructional Planning Calendar that prioritizes state standards and supports the pacing of when and how long to teach standards and also leveraging TEKS Resource System and Lead4ward content. The IPC development will be ongoing all year and will be monitored against a rubric development by Teaching Trust.

Evaluation Data Source(s) 2: Coaches and teachers will create 9 weeks IPC

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Train coaches/teachers on TRS/IPC components, so that they are used effectively during planning process and instructional delivery.

Performance Objective 3: ACE campuses will work have their Instructional Coaches, Literacy and Math Specialists and Data Interventionists collaborate on the development of weekly quick check formative assessments and prioritize standards in grades 3-6, in all STAAR test subjects. The campuses teams will be responsible for the development Daily Lesson Learning Objectives (LOs) aligned to state standards and Demonstrations of Learning (DOLs)

Evaluation Data Source(s) 3: LO and DOL will be aligned to WQC

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue to review WQC data, ensuring ILT and teachers have skillset to review data, determine high needs areas, and form next steps for instruction/reteach.

Performance Objective 4: ACE campus teachers will receive training and implement a comprehensive balanced literacy approach to address the academic performance in the areas of reading and writing. The model carefully qualifies specific time blocks related to the necessary time to address

model components like: Phonics, Read Aloud. Shared Reading, Mini-lessons, Small Group Instruction, Modeled Writing, Shared/Interactive Writing, Independent Writing in K-2 and 3-6 grade configurations.

Evaluation Data Source(s) 4: Teachers have balanced literacy in their classroom and it is being implemented.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: Specific professional development is needed for the balanced literacy model, for new teachers and teachers demonstrating a lack of knowledge in this area.

Performance Objective 5: ACE Campus staff will have an 85% favorable ratings measured by the annual Staff Climate Survey

Evaluation Data Source(s) 5: Teacher ratings on the staff annual climate survey

Summative Evaluation 5: Exceeded Performance Objective

Next Year's Recommendation 5: Continue to focus on staff morale and teacher needs to ensure that they have the resources and skills needed to be successful.

Performance Objective 6: Quintile scores on the culture and feedback and support section of the mid-year and EOY teacher climate surveys will be in the fourth or fifth quintile

Evaluation Data Source(s) 6: Teacher completion of surveys

Summative Evaluation 6: Exceeded Performance Objective

Next Year's Recommendation 6: ILT will continue to work on quality of feedback, ensuring it is bite sized and targeted on the area with the highest leverage/impact.

Performance Objective 7: 100% of Administrative staff will be rated proficient or above on the all standards of the T-PESS rubric

Evaluation Data Source(s) 7: TTESS completion

Summative Evaluation 7: Exceeded Performance Objective

Next Year's Recommendation 7: Create a more calibrated approach to TTESS results and ratings related teacher congruence with TTESS rating and student performance outcomes

Performance Objective 8: Teacher retention rate will be at 90% or higher

Evaluation Data Source(s) 8: Teacher morale and administrative support will yield expected results.

Summative Evaluation 8: Some progress made toward meeting Performance Objective

Next Year's Recommendation 8: Continue to focus on staff morale and teacher needs to ensure that they have the resources and skills needed to be successful and have a desire to return to CBE.

Performance Objective 9: 95% of teachers will achieve a rating of proficient on T-TESS summative evaluation.

Evaluation Data Source(s) 9: Teachers will be at stated rating through coaching.

Summative Evaluation 9: Met Performance Objective

Next Year's Recommendation 9: Establish a more congruent result related to teacher TTESS rating and student performance results

Performance Objective 10: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds that meet rigorous staffing requirements of ACE recruitment process

Evaluation Data Source(s) 10: Increased quality of staff as measured by TTESS results, increased diversity of staff.

Summative Evaluation 10: Met Performance Objective

Next Year's Recommendation 10: Ensure teachers selected for hire are high quality instructors with proven track records of success and have the skillset for ACE.

Performance Objective 11: ACE campuses have identified specific members of their campus to serve as members of an Impact Team that will receive advanced and personalize training from Teaching Trust in areas of Instructional Planning Calendar development, Student Culture Routines and Data Driven Instructional strategies, The Impact Teams will be responsible to support the promotion and training of processes, strategies and protocols related to the implementation of the high leverage strategies.

Evaluation Data Source(s) 11:

Summative Evaluation 11: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 11: Continue Teaching Trust model and attend T.T. professional development with team

Goal 4: We will ensure that ALL families, businesses and community partners are fully engaged in the mission of our district

Performance Objective 1: Enhance communication process to provide stakeholders with timely, effective and reliable communication.

Evaluation Data Source(s) 1: Increase positive response rate from internal and external stakeholders on survey responses

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Review survey results and determine next steps to ensure adequate communication with parents is made, and that parents' needs are met.

Performance Objective 2: 90% of parents will be responding positively to the school leadership component for the ACE parent survey

Evaluation Data Source(s) 2: Leadership will be visible and an active part of the community to attain rating.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Increase face-to-face communication opportunities for parents and admin, increase communication from admin to parents to highlight positive events around the campus.

Performance Objective 3: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 3: Increased positive responses on climate survey and increased parent involvement at school activities

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: eview survey results and determine next steps to ensure adequate communication with parents is made, and that parents' needs are met.

Goal 5: We will actively pursue creative funding sources an responsibly manage current resources to support our mission.

Performance Objective 1: Teachers will receive professional development support and related materials from school action fund grant provided as a result of previous years' accountability ratings.

Evaluation Data Source(s) 1: Attendance at professional development, observations of implementation.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Teachers will continue to receive targeted professional development and instructional materials through action fund grant.

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission

Performance Objective 1: Ensure district safety and security measures are implemented and monitored.

Evaluation Data Source(s) 1: Satisfying the district security schedule.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Implement CDC health guidelines and continue to ensure all district and security measures protocols are executed and monitored.

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **DARTMOUTH EL**

Campus Number: **057916127**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**91%**	100%	100%	93%	-	60%	-	*	*	*	94%	83%	69%	83%
	2018	77%	79%	**85%**	70%	69%	100%	-	92%	-	*	69%	*	86%	81%	74%	78%
At Meets Grade Level or Above	2019	45%	48%	**53%**	20%	71%	60%	-	20%	-	*	*	*	58%	42%	23%	67%
	2018	43%	48%	**51%**	60%	25%	67%	-	46%	-	*	38%	*	49%	56%	35%	28%
At Masters Grade Level	2019	27%	31%	**37%**	0%	43%	53%	-	0%	-	*	*	*	39%	33%	8%	33%
	2018	25%	32%	**29%**	40%	6%	50%	-	23%	-	*	15%	*	26%	38%	16%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**88%**	60%	100%	93%	-	60%	-	*	*	*	90%	83%	69%	83%
	2018	78%	80%	**86%**	80%	75%	100%	-	85%	-	*	77%	*	86%	88%	77%	72%
At Meets Grade Level or Above	2019	49%	55%	**63%**	60%	71%	67%	-	60%	-	*	*	*	68%	50%	62%	83%
	2018	47%	55%	**64%**	70%	44%	78%	-	62%	-	*	31%	*	58%	81%	48%	39%
At Masters Grade Level	2019	25%	31%	**37%**	20%	36%	53%	-	20%	-	*	*	*	42%	25%	23%	50%
	2018	23%	30%	**39%**	20%	19%	61%	-	38%	-	*	23%	*	40%	38%	23%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**67%**	56%	53%	84%	-	69%	-	*	73%	*	74%	55%	54%	55%
	2018	73%	73%	**79%**	*	75%	75%	-	83%	-	80%	89%	-	80%	75%	63%	83%
At Meets Grade Level or Above	2019	44%	46%	**34%**	22%	18%	42%	-	46%	-	*	18%	*	38%	27%	29%	30%
	2018	46%	50%	**60%**	*	63%	55%	-	83%	-	60%	44%	-	60%	58%	37%	83%
At Masters Grade Level	2019	22%	25%	**15%**	22%	6%	16%	-	23%	-	*	0%	*	15%	14%	9%	10%
	2018	24%	28%	**33%**	*	25%	35%	-	33%	-	40%	22%	-	33%	33%	16%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**66%**	33%	47%	84%	-	85%	-	*	55%	*	74%	50%	49%	55%
	2018	78%	79%	**81%**	*	75%	90%	-	83%	-	80%	44%	-	83%	75%	63%	83%
At Meets Grade Level or Above	2019	48%	50%	**33%**	11%	24%	47%	-	31%	-	*	18%	*	41%	18%	23%	30%
	2018	49%	54%	**57%**	*	63%	45%	-	83%	-	80%	22%	-	60%	50%	42%	83%
At Masters Grade Level	2019	28%	31%	**25%**	11%	24%	26%	-	31%	-	*	18%	*	31%	14%	17%	30%
	2018	27%	32%	**31%**	*	38%	25%	-	33%	-	40%	11%	-	30%	33%	16%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**48%**	11%	35%	74%	-	46%	-	*	64%	*	54%	36%	31%	30%
	2018	63%	63%	**56%**	*	63%	55%	-	50%	-	*	11%	-	59%	50%	47%	67%
At Meets Grade Level or Above	2019	35%	33%	**23%**	11%	29%	26%	-	15%	-	*	36%	*	28%	14%	11%	10%
	2018	39%	40%	**37%**	*	38%	35%	-	33%	-	*	0%	-	31%	50%	21%	50%
At Masters Grade Level	2019	11%	10%	**10%**	0%	6%	16%	-	15%	-	*	18%	*	13%	5%	6%	10%
	2018	11%	13%	**7%**	*	13%	10%	-	0%	-	*	0%	-	3%	17%	0%	17%

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**98%**	*	100%	100%	-	100%	-	*	90%	-	97%	100%	100%	100%
	2018	84%	87%	**100%**	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	56%	**70%**	*	62%	74%	-	71%	-	*	50%	-	71%	67%	59%	50%
	2018	54%	59%	**73%**	71%	77%	72%	-	60%	-	*	60%	-	71%	79%	56%	73%
At Masters Grade Level	2019	29%	34%	**33%**	*	23%	42%	-	29%	-	*	20%	-	32%	33%	23%	38%
	2018	26%	33%	**38%**	43%	46%	39%	-	0%	-	*	20%	-	39%	36%	11%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**98%**	*	100%	95%	-	100%	-	*	90%	-	100%	92%	95%	100%
	2018	91%	92%	**100%**	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	61%	**74%**	*	69%	74%	-	86%	-	*	40%	-	82%	50%	59%	88%
	2018	58%	66%	**78%**	71%	77%	94%	-	50%	-	*	80%	-	77%	80%	61%	67%
At Masters Grade Level	2019	36%	40%	**57%**	*	62%	53%	-	71%	-	*	30%	-	62%	42%	41%	63%
	2018	30%	40%	**41%**	14%	38%	56%	-	50%	-	*	40%	-	42%	40%	33%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**80%**	*	77%	79%	-	100%	-	*	60%	-	85%	67%	73%	88%
	2018	76%	82%	**87%**	100%	77%	100%	-	67%	-	*	40%	-	90%	80%	89%	83%
At Meets Grade Level or Above	2019	49%	54%	**48%**	*	31%	53%	-	71%	-	*	10%	-	47%	50%	41%	38%
	2018	41%	51%	**52%**	14%	54%	61%	-	67%	-	*	20%	-	55%	47%	50%	67%
At Masters Grade Level	2019	24%	30%	**22%**	*	0%	26%	-	29%	-	*	0%	-	21%	25%	18%	0%
	2018	17%	25%	**26%**	0%	23%	33%	-	33%	-	*	20%	-	29%	20%	17%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**82%**	75%	85%	94%	-	50%	-	*	43%	-	88%	71%	63%	71%
	2018	69%	77%	**80%**	40%	58%	92%	-	100%	-	*	14%	-	80%	80%	62%	82%
At Meets Grade Level or Above	2019	37%	45%	**60%**	50%	69%	61%	-	38%	-	*	29%	-	67%	47%	42%	64%
	2018	39%	49%	**56%**	20%	33%	63%	-	83%	-	*	0%	-	55%	60%	48%	55%
At Masters Grade Level	2019	18%	24%	**20%**	13%	31%	28%	-	0%	-	*	0%	-	21%	18%	5%	7%
	2018	19%	27%	**26%**	0%	0%	33%	-	50%	-	*	0%	-	30%	10%	14%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**90%**	88%	92%	94%	-	88%	-	*	57%	-	91%	88%	89%	93%
	2018	77%	85%	**82%**	40%	58%	96%	-	100%	-	*	29%	-	83%	80%	62%	82%
At Meets Grade Level or Above	2019	47%	62%	**58%**	38%	54%	78%	-	38%	-	*	29%	-	67%	41%	32%	50%
	2018	44%	58%	**60%**	20%	25%	71%	-	100%	-	*	0%	-	60%	60%	48%	55%
At Masters Grade Level	2019	21%	34%	**22%**	13%	15%	33%	-	25%	-	*	14%	-	24%	18%	16%	14%
	2018	18%	32%	**38%**	0%	8%	46%	-	100%	-	*	0%	-	38%	40%	24%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**79%**	63%	76%	89%	-	74%	-	77%	68%	56%	84%	68%	65%	68%
	2018	77%	79%	**84%**	75%	76%	90%	-	86%	-	87%	57%	*	85%	82%	73%	83%

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**50%**	34%	48%	58%	-	44%	-	57%	28%	25%	56%	37%	35%	43%
	2018	48%	54%	**59%**	48%	49%	64%	-	64%	-	77%	28%	*	57%	63%	44%	55%
At Masters Grade Level	2019	24%	29%	**26%**	15%	24%	34%	-	24%	-	26%	12%	19%	29%	20%	16%	21%
	2018	22%	27%	**31%**	20%	21%	38%	-	36%	-	37%	15%	*	31%	31%	17%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**83%**	76%	82%	93%	-	70%	-	79%	72%	67%	88%	73%	70%	71%
	2018	74%	77%	**86%**	76%	76%	91%	-	93%	-	92%	68%	*	86%	85%	74%	85%
At Meets Grade Level or Above	2019	48%	52%	**53%**	40%	53%	59%	-	45%	-	64%	28%	17%	58%	43%	38%	48%
	2018	46%	52%	**59%**	52%	47%	64%	-	63%	-	83%	35%	*	58%	63%	43%	52%
At Masters Grade Level	2019	21%	26%	**25%**	16%	25%	34%	-	15%	-	21%	6%	17%	26%	22%	11%	17%
	2018	19%	25%	**31%**	32%	18%	39%	-	27%	-	42%	15%	*	31%	31%	15%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**84%**	64%	82%	92%	-	85%	-	86%	69%	83%	88%	75%	72%	77%
	2018	81%	83%	**87%**	72%	78%	96%	-	90%	-	92%	62%	*	88%	87%	75%	83%
At Meets Grade Level or Above	2019	52%	57%	**55%**	36%	53%	66%	-	48%	-	57%	31%	50%	64%	37%	39%	52%
	2018	50%	56%	**65%**	56%	51%	71%	-	71%	-	83%	29%	*	63%	70%	49%	55%
At Masters Grade Level	2019	26%	32%	**34%**	16%	33%	41%	-	36%	-	29%	19%	33%	39%	22%	24%	33%
	2018	24%	31%	**38%**	16%	24%	46%	-	52%	-	42%	18%	*	38%	38%	24%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**48%**	11%	35%	74%	-	46%	-	*	64%	*	54%	36%	31%	30%
	2018	66%	67%	**56%**	*	63%	55%	-	50%	-	*	11%	-	59%	50%	47%	67%
At Meets Grade Level or Above	2019	38%	38%	**23%**	11%	29%	26%	-	15%	-	*	36%	*	28%	14%	11%	10%
	2018	41%	43%	**37%**	*	38%	35%	-	33%	-	*	0%	-	31%	50%	21%	50%
At Masters Grade Level	2019	14%	15%	**10%**	0%	6%	16%	-	15%	-	*	18%	*	13%	5%	6%	10%
	2018	13%	14%	**7%**	*	13%	10%	-	0%	-	*	0%	-	3%	17%	0%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**80%**	*	77%	79%	-	100%	-	*	60%	-	85%	67%	73%	88%
	2018	80%	83%	**87%**	100%	77%	100%	-	67%	-	*	40%	-	90%	80%	89%	83%
At Meets Grade Level or Above	2019	54%	60%	**48%**	*	31%	53%	-	71%	-	*	10%	-	47%	50%	41%	38%
	2018	51%	57%	**52%**	14%	54%	61%	-	67%	-	*	20%	-	55%	47%	50%	67%
At Masters Grade Level	2019	25%	31%	**22%**	*	0%	26%	-	29%	-	*	0%	-	21%	25%	18%	0%
	2018	23%	27%	**26%**	0%	23%	33%	-	33%	-	*	20%	-	29%	20%	17%	25%

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**46**	44	50	37	-	54	-	*	32	*	47	42	48	53
	2018	63	63	**66**	*	56	71	-	67	-	50	72	-	65	68	50	83
Grade 4 Mathematics	2019	65	61	**36**	25	34	34	-	46	-	*	36	*	38	32	28	42
	2018	65	65	**57**	*	56	63	-	67	-	40	39	-	55	64	61	75
Grade 5 ELA/Reading	2019	81	82	**87**	*	96	92	-	71	-	*	85	-	85	91	98	86
	2018	80	83	**82**	80	83	83	-	90	-	*	100	-	82	82	83	73
Grade 5 Mathematics	2019	83	85	**98**	*	100	97	-	100	-	*	100	-	97	100	98	100
	2018	81	85	**84**	80	71	86	-	100	-	*	100	-	81	92	83	63
Grade 6 ELA/Reading	2019	42	49	**54**	36	58	67	-	43	-	*	25	-	56	50	44	50
	2018	47	59	**47**	40	21	54	-	50	-	*	14	-	46	50	35	36
Grade 6 Mathematics	2019	54	66	**55**	71	54	61	-	43	-	*	50	-	61	43	50	54
	2018	56	66	**68**	30	50	78	-	100	-	*	50	-	69	67	63	82
All Grades Both Subjects	2019	69	70	**61**	53	64	65	-	57	-	50	56	44	63	55	59	58
	2018	69	72	**67**	58	56	72	-	79	-	63	58	-	66	71	62	67
All Grades ELA/Reading	2019	68	69	**61**	50	66	65	-	56	-	44	50	*	62	57	62	58
	2018	69	71	**64**	65	53	68	-	68	-	65	60	-	63	68	55	61
All Grades Mathematics	2019	70	71	**61**	56	61	64	-	59	-	56	63	*	64	53	55	58
	2018	70	72	**70**	50	59	76	-	89	-	60	57	-	68	75	69	72

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**46%**	0%	50%	100%	-	20%	-	*	43%	41%	13%
	2018	38%	39%	**38%**	*	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	42%	**35%**	33%	38%	*	-	*	-	*	60%	35%	0%
	2018	47%	43%	**40%**	*	*	*	-	*	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**93%**	*	100%	89%	-	100%	-	*	80%	91%	*
Students Requiring Accelerated Instruction	2019	22%	23%	**7%**	*	0%	11%	-	0%	-	*	20%	9%	*
STAAR Cumulative Met Standard	2019	86%	84%	**98%**	*	100%	100%	-	100%	-	*	90%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	*	-	-	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	*	*	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**89%**	*	92%	89%	-	86%	-	*	70%	77%	*
Students Requiring Accelerated Instruction	2019	17%	18%	**11%**	*	8%	11%	-	14%	-	*	30%	23%	*
STAAR Cumulative Met Standard	2019	90%	89%	**98%**	*	100%	95%	-	100%	-	*	90%	95%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	*	-	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	*	-	-	-	-	-	-	*	*	-

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 347
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**79%**	-	-	-	-	-	53%	-	53%	-	53%	53%
	2018	77%	79%	**84%**	-	-	-	-	-	73%	-	73%	-	73%	73%
At Meets Grade Level or Above	2019	50%	54%	**50%**	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	48%	54%	**59%**	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	24%	29%	**26%**	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	22%	27%	**31%**	-	-	-	-	-	23%	-	23%	-	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**83%**	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	74%	77%	**86%**	-	-	-	-	-	75%	-	75%	-	75%	75%
At Meets Grade Level or Above	2019	48%	52%	**53%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	46%	52%	**59%**	-	-	-	-	-	29%	-	29%	-	29%	29%
At Masters Grade Level	2019	21%	26%	**25%**	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	19%	25%	**31%**	-	-	-	-	-	13%	-	13%	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**84%**	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	81%	83%	**87%**	-	-	-	-	-	72%	-	72%	-	72%	72%
At Meets Grade Level or Above	2019	52%	57%	**55%**	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	50%	56%	**65%**	-	-	-	-	-	36%	-	36%	-	36%	36%
At Masters Grade Level	2019	26%	32%	**34%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	24%	31%	**38%**	-	-	-	-	-	28%	-	28%	-	28%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**48%**	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	66%	67%	**56%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	38%	**23%**	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	41%	43%	**37%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	15%	**10%**	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	13%	14%	**7%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**80%**	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	83%	**87%**	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	54%	60%	**48%**	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	57%	**52%**	-	-	-	-	-	60%	-	60%	-	60%	60%
At Masters Grade Level	2019	25%	31%	**22%**	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	27%	**26%**	-	-	-	-	-	40%	-	40%	-	40%	40%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**61%**	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	69%	72%	**67%**	-	-	-	-	-	82%	-	82%	-	82%	82%
All Grades ELA/Reading	2019	68%	69%	**61%**	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	69%	71%	**64%**	-	-	-	-	-	78%	-	78%	-	78%	78%
All Grades Mathematics	2019	70%	71%	**61%**	-	-	-	-	-	41%	-	41%	-	41%	41%
	2018	70%	72%	**70%**	-	-	-	-	-	85%	-	85%	-	85%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**46%**	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	38%	39%	**38%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	**35%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	47%	43%	**40%**	-	-	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 351
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**94%**	87%	95%	96%	-	95%	-	95%	97%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	**6%**	13%	5%	4%	-	5%	-	5%	3%	7%	6%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	100%	-	97%	98%	100%	100%
Included in Accountability	94%	93%	**95%**	87%	94%	98%	-	95%	-	97%	94%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	**4%**	13%	6%	1%	-	3%	-	0%	3%	7%	3%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	3%	-	0%	0%	1%	3%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	0%	-	3%	2%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	-	0%	-	3%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.4%**	96.4%	95.9%	96.5%	-	97.7%	*	95.0%	96.4%	96.2%	97.2%
2017-18	95.4%	95.3%	**96.7%**	97.0%	96.3%	96.7%	-	97.6%	-	96.3%	95.8%	96.5%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	347	100.0%	39,524	5,479,173	383	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	11	3.2%	0.6%	0.3%	45	11.7%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	45	13.0%	8.0%	7.0%	47	12.3%	8.0%	7.0%
Grade 1	52	15.0%	7.9%	7.1%	52	13.6%	7.9%	7.1%
Grade 2	43	12.4%	7.8%	7.1%	43	11.2%	7.8%	7.1%
Grade 3	42	12.1%	7.6%	7.1%	42	11.0%	7.6%	7.1%
Grade 4	46	13.3%	7.7%	7.3%	46	12.0%	7.7%	7.3%
Grade 5	58	16.7%	8.0%	7.6%	58	15.1%	8.0%	7.6%
Grade 6	50	14.4%	7.6%	7.7%	50	13.1%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	49	14.1%	22.1%	12.6%	51	13.3%	22.0%	12.6%
Hispanic	79	22.8%	38.8%	52.8%	82	21.4%	38.7%	52.8%
White	143	41.2%	28.9%	27.0%	171	44.6%	29.0%	27.0%
American Indian	1	0.3%	0.3%	0.4%	1	0.3%	0.3%	0.4%
Asian	54	15.6%	6.9%	4.6%	56	14.6%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	6.1%	3.0%	2.5%	22	5.7%	3.0%	2.5%
Sex:								
Female	174	50.1%	48.9%	48.8%	189	49.3%	48.8%	48.8%
Male	173	49.9%	51.1%	51.2%	194	50.7%	51.2%	51.2%
Economically Disadvantaged	141	40.6%	56.9%	60.3%	148	38.6%	56.8%	60.2%
Non-Educationally Disadvantaged	206	59.4%	43.1%	39.7%	235	61.4%	43.2%	39.8%
Section 504 Students	41	11.8%	8.1%	6.9%	41	10.7%	8.1%	6.9%
English Learners (EL)	60	17.3%	28.2%	20.3%	60	15.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	40	11.5%	6.5%	4.1%	40	10.4%	6.5%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	1	0.3%	1.3%	1.4%	1	0.3%	1.3%	1.4%
Immigrant	18	5.2%	10.3%	2.3%	18	4.7%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.3%	53.0%	65.1%	1	0.3%	52.9%	65.1%
Military Connected	4	1.2%	0.8%	1.9%	4	1.0%	0.8%	1.9%
At-Risk	161	46.4%	53.1%	50.6%	161	42.0%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	60	17.3%	28.1%	20.6%	60	15.7%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	25	7.2%	9.9%	8.1%	25	6.5%	9.9%	8.1%
Special Education	60	17.3%	12.2%	10.5%	96	25.1%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	34.3%	42.4%				
Students with Physical Disabilities	18	30.0%	24.8%	21.4%				
Students with Autism	16	26.7%	23.2%	13.8%				
Students with Behavioral Disabilities	12	20.0%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	34	10.5%	16.2%	15.3%				
By Ethnicity:								
African American	15	4.6%						
Hispanic	8	2.5%						
White	6	1.9%						
American Indian	0	0.0%						
Asian	4	1.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	41	13.6%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	4.8%	1.1%	1.6%	33.3%	5.3%	5.5%
Grade 1	2.7%	1.2%	2.9%	14.3%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	1.9%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	19.2	19.0
Grade 1	17.3	19.0	18.9
Grade 2	21.5	19.5	18.8
Grade 3	21.0	19.4	19.0
Grade 4	23.0	19.2	19.2
Grade 5	29.0	23.4	20.9
Grade 6	25.0	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	35.2	100.0%	100.0%	100.0%
Professional Staff:	32.2	91.5%	68.0%	63.7%
Teachers	24.2	68.7%	50.6%	49.4%
Professional Support	6.0	17.1%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	5.7%	2.9%	3.0%
Educational Aides:	3.0	8.5%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	7.2	20.5%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.1%	10.8%	10.8%
Hispanic	2.2	9.2%	15.7%	28.1%
White	20.9	86.3%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.1	0.4%	1.5%	1.1%
Males	1.4	5.7%	19.8%	23.8%
Females	22.8	94.3%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	20.3	83.9%	76.3%	73.4%
Masters	3.9	16.1%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.4%
1-5 Years Experience	8.5	35.2%	32.9%	27.9%
6-10 Years Experience	2.1	8.7%	19.9%	19.4%
11-20 Years Experience	12.2	50.4%	27.5%	29.4%
Over 20 Years Experience	1.4	5.7%	11.6%	15.9%
Number of Students per Teacher	14.3	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: DARTMOUTH EL
Campus Number: 057916127

Total Students: 347
Grade Span: EE - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	11.6	10.1	11.1
Average Years Experience of Teachers with District:	8.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$54,199	$49,868
1-5 Years Experience	$55,499	$55,576	$52,823
6-10 Years Experience	$57,086	$57,385	$55,756
11-20 Years Experience	$60,325	$60,488	$59,308
Over 20 Years Experience	$65,975	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,670	$58,317	$57,091
Professional Support	$63,139	$68,820	$67,352
Campus Administration (School Leadership)	$85,824	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.1%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.4	5.9%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	18.5	76.3%	71.2%	70.9%
Special Education	3.3	13.7%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Dartmouth Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Ensure all students graduate college and/or career ready as measured by CCMR indicators (AP, College Ready Assessments, Dual-Credit)

Evaluation Data Source(s) 1: Increase students meeting the CCMR indicator from 61.3% to 70%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Enhance Career & Technical (CTE) opportunities for students

Evaluation Data Source(s) 2: Increase students meeting the CCMR indicator

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 3: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 4: % of students who engaged in SEL implementation (70%-Target Baseline)

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: Participate Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 5: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of

support

Evaluation Data Source(s) 6: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 6: Met Performance Objective

Performance Objective 7: Provide a safe, comfortable, and well-maintained environment

Evaluation Data Source(s) 7: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or
survey responses

Summative Evaluation 7: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure 100% of campuses are rated "Met Standard"

Evaluation Data Source(s) 1: Campus meet or exceed district performance growth goals(see addendum)

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Deliver the district aligned and maintained written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: Campus will meet standard; meet or exceed district performance goal goals (see addendum)

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Develop a K-12 Balanced Literacy Program (Reading and Writing) Strategic Plan: E3.1-E3.9 & E4.1-E4.7

Evaluation Data Source(s) 3: Recommendation and adoption of Balanced Literacy model and framework by the end of March 2019

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
Strategic Plan: D1.1-D1.5

Evaluation Data Source(s) 4: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Ensure improvement in areas of identified need

Evaluation Data Source(s) 5: Student performance meets or exceeds district performance growth

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
Strategic Action Plans: P3.1-P3.9

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring from 32.4% to 40%

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district
Strategic Action Plans: P1.1-P1.4

Evaluation Data Source(s) 2: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation) from 98 % to 100% and Increase positive response rate by staff on professional developed offered at campus from 76% to 90%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Seek employee input and feedback from RISD staff to inform decision making

Evaluation Data Source(s) 3: Increase in positive response rate of staff in focus group response and/or staff survey responses.

Summative Evaluation 3: Met Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement
Strategic Plan Action Plans: C2.1-C2.3

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations
Strategic Plan Action Plan: C2.1

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 3: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Actively seek alternative revenue services to meet the needs of RISD services
Strategic Action Plans: F1.1-F1.5& F2.1-F2.4 & F3.1-F 3.2

Evaluation Data Source(s) 2: Revenue generated from federal, state and competitive grant programs

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **DOBIE PRE-KINDERGARTEN SCHOOL**

Campus Number: **057916119**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: RICHARDSON ISD
Campus Name: DOBIE PRI
Campus Number: 057916119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 492
Grade Span: EE - KG
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	447	100.0%	39,524	5,479,173	454	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	52	11.6%	0.6%	0.3%	59	13.0%	0.8%	0.5%
Pre-Kindergarten	395	88.4%	3.4%	4.5%	395	87.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	91	20.4%	22.1%	12.6%	92	20.3%	22.0%	12.6%
Hispanic	303	67.8%	38.8%	52.8%	303	66.7%	38.7%	52.8%
White	29	6.5%	28.9%	27.0%	35	7.7%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	17	3.8%	6.9%	4.6%	17	3.7%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.6%	3.0%	2.5%	7	1.5%	3.0%	2.5%
Sex:								
Female	211	47.2%	48.9%	48.8%	213	46.9%	48.8%	48.8%
Male	236	52.8%	51.1%	51.2%	241	53.1%	51.2%	51.2%
Economically Disadvantaged	387	86.6%	56.9%	60.3%	388	85.5%	56.8%	60.2%
Non-Educationally Disadvantaged	60	13.4%	43.1%	39.7%	66	14.5%	43.2%	39.8%
Section 504 Students	1	0.2%	8.1%	6.9%	1	0.2%	8.1%	6.9%
English Learners (EL)	301	67.3%	28.2%	20.3%	301	66.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	6.5%	4.1%	0	0.0%	6.5%	4.1%
Foster Care	7	1.6%	0.5%	0.3%	7	1.5%	0.5%	0.3%
Homeless	12	2.7%	1.3%	1.4%	12	2.6%	1.3%	1.4%
Immigrant	57	12.8%	10.3%	2.3%	57	12.6%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	447	100.0%	53.0%	65.1%	454	100.0%	52.9%	65.1%
Military Connected	5	1.1%	0.8%	1.9%	5	1.1%	0.8%	1.9%
At-Risk	305	68.2%	53.1%	50.6%	305	67.2%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

Student Information	Membership Campus Count	Membership Campus Percent	Membership District	Membership State	Enrollment Campus Count	Enrollment Campus Percent	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	301	67.3%	28.1%	20.6%	301	66.3%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	0	0.0%	9.9%	8.1%	0	0.0%	9.9%	8.1%
Special Education	67	15.0%	12.2%	10.5%	74	16.3%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	34.3%	42.4%				
Students with Physical Disabilities	27	40.3%	24.8%	21.4%				
Students with Autism	22	32.8%	23.2%	13.8%				
Students with Behavioral Disabilities	5	7.5%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	13	19.4%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	16.2%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	22	61.1%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.5%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	40.1	61.7%	68.0%	63.7%
Teachers	28.5	43.9%	50.6%	49.4%
Professional Support	9.5	14.7%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.9%	3.0%
Educational Aides:	24.9	38.3%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	44.9	69.1%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.5%	10.8%	10.8%
Hispanic	13.0	45.6%	15.7%	28.1%
White	13.5	47.4%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.5%	1.5%	1.1%
Males	0.0	0.0%	19.8%	23.8%
Females	28.5	100.0%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	22.7	79.7%	76.3%	73.4%
Masters	5.8	20.3%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.5%	8.1%	7.4%
1-5 Years Experience	10.0	35.1%	32.9%	27.9%
6-10 Years Experience	3.6	12.6%	19.9%	19.4%
11-20 Years Experience	8.5	29.9%	27.5%	29.4%
Over 20 Years Experience	3.4	11.9%	11.6%	15.9%
Number of Students per Teacher	15.7	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.5	6.2
Average Years Experience of Principals with District	9.0	5.6	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.2	4.7
Average Years Experience of Teachers:	9.7	10.1	11.1
Average Years Experience of Teachers with District:	6.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,717	$54,199	$49,868
1-5 Years Experience	$55,439	$55,576	$52,823
6-10 Years Experience	$58,901	$57,385	$55,756
11-20 Years Experience	$59,265	$60,488	$59,308
Over 20 Years Experience	$64,688	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,941	$58,317	$57,091
Professional Support	$63,219	$68,820	$67,352
Campus Administration (School Leadership)	$89,169	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: RICHARDSON ISD
Campus Name: DOBIE PRE-KINDERGARTEN SCHOOL
Campus Number: 057916119

Total Students: 447
Grade Span: EE - PK
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	23.3	81.8%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	0.0	0.0%	71.2%	70.9%
Special Education	5.2	18.2%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Dobie Primary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 1:

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Create Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 3:

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 4: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Offer COPE to full staff

Performance Objective 5: Ensure all students graduate college and/or career ready as measured by CCMR indicators (AP, College Ready Assessments,
Dual-Credit)

Evaluation Data Source(s) 5:

Summative Evaluation 5: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
Strategic Plan: D1.1-D1.5

Evaluation Data Source(s) 2:

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Develop a PK-12 Balanced Literacy Program (Reading and Writing) Strategic Plan:

Evaluation Data Source(s) 3:

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Create a Pk-12 System to educate stakeholders on the importance of student attendance.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Met Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
Strategic Action Plans: P3.1-P3.9

Evaluation Data Source(s) 1:

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making
Strategic Action Plans: P4.1-P4.7

Evaluation Data Source(s) 2:

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district
Strategic Action Plans: P1.1-P1.4

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation) from to and Increase positive response rate by staff on professional developed offered at campus from to

Summative Evaluation 3: Met Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement
Strategic Plan Action Plans: C2.1-C2.3

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above %

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above %

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations
Strategic Plan Action Plan: C2.1

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 3: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1:

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **DOVER EL**

Campus Number: **057916103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**71%**	75%	69%	86%	-	*	-	-	50%	*	71%	71%	69%	70%
	2018	77%	79%	**68%**	78%	67%	*	*	-	-	-	56%	-	69%	58%	67%	67%
At Meets Grade Level or Above	2019	45%	48%	**42%**	25%	38%	86%	-	*	-	-	20%	*	40%	50%	37%	39%
	2018	43%	48%	**30%**	33%	29%	*	*	-	-	-	22%	-	29%	33%	28%	28%
At Masters Grade Level	2019	27%	31%	**26%**	0%	25%	57%	-	*	-	-	10%	*	25%	29%	22%	25%
	2018	25%	32%	**16%**	33%	14%	*	*	-	-	-	0%	-	14%	25%	16%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**79%**	38%	84%	86%	-	*	-	-	50%	*	83%	64%	78%	86%
	2018	78%	80%	**75%**	70%	77%	60%	*	-	-	-	67%	-	79%	54%	75%	76%
At Meets Grade Level or Above	2019	49%	55%	**45%**	25%	43%	86%	-	*	-	-	20%	*	48%	36%	42%	54%
	2018	47%	55%	**35%**	40%	34%	40%	*	-	-	-	25%	-	36%	31%	33%	33%
At Masters Grade Level	2019	25%	31%	**18%**	0%	16%	43%	-	*	-	-	0%	*	19%	14%	18%	25%
	2018	23%	30%	**18%**	20%	19%	0%	*	-	-	-	8%	-	16%	23%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**62%**	43%	66%	60%	*	-	-	-	14%	*	64%	53%	61%	64%
	2018	73%	73%	**67%**	*	65%	*	*	-	-	*	*	*	67%	67%	67%	60%
At Meets Grade Level or Above	2019	44%	46%	**24%**	36%	22%	20%	*	-	-	-	0%	*	22%	33%	22%	18%
	2018	46%	50%	**43%**	*	38%	*	*	-	-	*	*	*	45%	39%	42%	36%
At Masters Grade Level	2019	22%	25%	**6%**	14%	5%	0%	*	-	-	-	0%	*	5%	13%	3%	5%
	2018	24%	28%	**21%**	*	18%	*	*	-	-	*	*	*	20%	22%	23%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**62%**	50%	66%	60%	*	-	-	-	21%	*	64%	53%	62%	64%
	2018	78%	79%	**86%**	*	86%	*	*	-	-	*	40%	*	90%	76%	84%	84%
At Meets Grade Level or Above	2019	48%	50%	**32%**	36%	32%	20%	*	-	-	-	7%	*	34%	20%	32%	28%
	2018	49%	54%	**56%**	*	56%	*	*	-	-	*	0%	*	57%	52%	56%	53%
At Masters Grade Level	2019	28%	31%	**11%**	0%	14%	20%	*	-	-	-	0%	*	13%	7%	12%	13%
	2018	27%	32%	**31%**	*	32%	*	*	-	-	*	0%	*	35%	24%	32%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**63%**	50%	68%	40%	*	-	-	-	7%	*	66%	53%	62%	69%
	2018	63%	63%	**67%**	*	70%	*	*	-	-	*	*	*	74%	50%	69%	67%
At Meets Grade Level or Above	2019	35%	33%	**24%**	29%	24%	20%	*	-	-	-	0%	*	22%	33%	22%	23%
	2018	39%	40%	**39%**	*	39%	*	*	-	-	*	*	*	45%	25%	37%	37%
At Masters Grade Level	2019	11%	10%	**3%**	7%	2%	0%	*	-	-	-	0%	*	2%	7%	3%	2%
	2018	11%	13%	**10%**	*	9%	*	*	-	-	*	*	*	11%	10%	8%	7%

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**79%**	*	79%	*	*	-	-	*	14%	*	77%	83%	78%	77%
	2018	84%	87%	**86%**	100%	83%	*	-	*	-	*	33%	*	87%	82%	84%	83%
At Meets Grade Level or Above	2019	54%	56%	**44%**	*	41%	*	*	-	-	*	0%	*	38%	61%	41%	38%
	2018	54%	59%	**44%**	86%	33%	*	-	*	-	*	17%	*	41%	53%	39%	33%
At Masters Grade Level	2019	29%	34%	**20%**	*	18%	*	*	-	-	*	0%	*	19%	22%	20%	16%
	2018	26%	33%	**15%**	29%	11%	*	-	*	-	*	17%	*	16%	12%	12%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**87%**	*	89%	*	*	-	-	*	50%	*	87%	89%	90%	89%
	2018	91%	92%	**96%**	100%	96%	*	-	*	-	*	57%	*	97%	94%	96%	95%
At Meets Grade Level or Above	2019	58%	61%	**48%**	*	47%	*	*	-	-	*	13%	*	47%	50%	52%	48%
	2018	58%	66%	**66%**	57%	65%	*	-	*	-	*	29%	*	66%	65%	63%	66%
At Masters Grade Level	2019	36%	40%	**32%**	*	31%	*	*	-	-	*	0%	*	34%	28%	33%	30%
	2018	30%	40%	**34%**	29%	29%	*	-	*	-	*	0%	*	37%	24%	30%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**70%**	*	70%	*	*	-	-	*	13%	*	73%	59%	69%	70%
	2018	76%	82%	**77%**	100%	74%	*	-	*	-	*	25%	*	77%	76%	76%	72%
At Meets Grade Level or Above	2019	49%	54%	**41%**	*	41%	*	*	-	-	*	0%	*	44%	29%	44%	40%
	2018	41%	51%	**34%**	29%	29%	*	-	*	-	*	13%	*	36%	24%	28%	29%
At Masters Grade Level	2019	24%	30%	**20%**	*	20%	*	*	-	-	*	0%	*	17%	29%	22%	18%
	2018	17%	25%	**11%**	14%	9%	*	-	*	-	*	13%	*	11%	12%	8%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**51%**	*	47%	*	-	*	-	-	13%	*	54%	36%	48%	44%
	2018	69%	77%	**69%**	*	70%	*	-	*	-	*	*	*	71%	64%	69%	69%
At Meets Grade Level or Above	2019	37%	45%	**21%**	*	20%	*	-	*	-	-	13%	*	21%	18%	18%	15%
	2018	39%	49%	**31%**	*	30%	*	-	*	-	*	*	*	35%	14%	29%	27%
At Masters Grade Level	2019	18%	24%	**7%**	*	6%	*	-	*	-	-	0%	*	7%	9%	3%	3%
	2018	19%	27%	**9%**	*	7%	*	-	*	-	*	*	*	8%	14%	9%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**71%**	*	70%	*	-	*	-	-	38%	*	74%	55%	71%	68%
	2018	77%	85%	**84%**	*	86%	*	*	*	-	*	44%	*	89%	63%	83%	84%
At Meets Grade Level or Above	2019	47%	62%	**39%**	*	35%	*	-	*	-	-	13%	*	43%	18%	37%	32%
	2018	44%	58%	**52%**	*	54%	*	*	*	-	*	22%	*	56%	38%	53%	54%
At Masters Grade Level	2019	21%	34%	**14%**	*	11%	*	-	*	-	-	13%	*	13%	18%	14%	8%
	2018	18%	32%	**29%**	*	29%	*	*	*	-	*	0%	*	32%	19%	27%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**69%**	52%	71%	76%	56%	100%	-	*	26%	70%	71%	64%	68%	70%
	2018	77%	79%	**78%**	81%	78%	84%	44%	100%	-	71%	43%	75%	80%	69%	77%	76%

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**36%**	33%	34%	59%	22%	88%	-	*	8%	40%	36%	36%	34%	33%
	2018	48%	54%	**43%**	44%	41%	73%	11%	100%	-	47%	18%	33%	44%	38%	41%	40%
At Masters Grade Level	2019	24%	29%	**16%**	10%	15%	34%	0%	63%	-	*	2%	15%	15%	18%	15%	14%
	2018	22%	27%	**20%**	25%	18%	27%	0%	75%	-	35%	4%	0%	20%	18%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**66%**	58%	65%	82%	*	*	-	*	23%	50%	66%	64%	63%	63%
	2018	74%	77%	**73%**	82%	72%	86%	*	*	-	50%	39%	*	74%	69%	72%	70%
At Meets Grade Level or Above	2019	48%	52%	**33%**	35%	30%	59%	*	*	-	*	8%	25%	30%	43%	29%	27%
	2018	46%	52%	**37%**	55%	32%	71%	*	*	-	50%	17%	*	37%	36%	34%	31%
At Masters Grade Level	2019	21%	26%	**15%**	12%	13%	35%	*	*	-	*	3%	13%	14%	19%	12%	12%
	2018	19%	25%	**15%**	32%	13%	14%	*	*	-	33%	4%	*	15%	18%	15%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**75%**	50%	77%	76%	*	*	-	*	38%	100%	76%	67%	75%	76%
	2018	81%	83%	**85%**	79%	86%	87%	*	*	-	86%	55%	80%	89%	73%	85%	85%
At Meets Grade Level or Above	2019	52%	57%	**41%**	35%	39%	65%	*	*	-	*	13%	63%	43%	33%	40%	40%
	2018	50%	56%	**52%**	42%	52%	73%	*	*	-	43%	21%	60%	53%	48%	51%	51%
At Masters Grade Level	2019	26%	32%	**19%**	8%	18%	41%	*	*	-	*	3%	13%	19%	17%	19%	19%
	2018	24%	31%	**28%**	21%	27%	40%	*	*	-	43%	3%	0%	29%	22%	26%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**63%**	50%	68%	40%	*	-	-	-	7%	*	66%	53%	62%	69%
	2018	66%	67%	**67%**	*	70%	*	*	-	-	*	*	*	74%	50%	69%	67%
At Meets Grade Level or Above	2019	38%	38%	**24%**	29%	24%	20%	*	-	-	-	0%	*	22%	33%	22%	23%
	2018	41%	43%	**39%**	*	39%	*	*	-	-	*	*	*	45%	25%	37%	37%
At Masters Grade Level	2019	14%	15%	**3%**	7%	2%	0%	*	-	-	-	0%	*	2%	7%	3%	2%
	2018	13%	14%	**10%**	*	9%	*	*	-	-	*	*	*	11%	10%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**70%**	*	70%	*	*	-	-	*	13%	*	73%	59%	69%	70%
	2018	80%	83%	**77%**	100%	74%	*	-	*	-	*	25%	*	77%	76%	76%	72%
At Meets Grade Level or Above	2019	54%	60%	**41%**	*	41%	*	*	-	-	*	0%	*	44%	29%	44%	40%
	2018	51%	57%	**34%**	29%	29%	*	-	*	-	*	13%	*	36%	24%	28%	29%
At Masters Grade Level	2019	25%	31%	**20%**	*	20%	*	*	-	-	*	0%	*	17%	29%	22%	18%
	2018	23%	27%	**11%**	14%	9%	*	-	*	-	*	13%	*	11%	12%	8%	8%

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**54**	46	57	*	*	-	-	-	54	*	59	32	51	54
	2018	63	63	**61**	*	58	*	*	-	-	*	*	*	64	50	66	61
Grade 4 Mathematics	2019	65	61	**51**	54	51	*	*	-	-	-	42	*	52	50	50	50
	2018	65	65	**73**	*	70	*	*	-	-	*	100	*	72	75	69	69
Grade 5 ELA/Reading	2019	81	82	**83**	*	82	*	*	-	-	*	71	*	84	80	82	83
	2018	80	83	**84**	93	86	*	-	*	-	*	80	*	85	81	83	86
Grade 5 Mathematics	2019	83	85	**74**	*	71	*	*	-	-	*	69	*	78	62	76	73
	2018	81	85	**90**	86	89	*	-	*	-	*	86	*	88	94	88	88
Grade 6 ELA/Reading	2019	42	49	**35**	*	36	*	-	*	-	-	38	*	36	28	32	31
	2018	47	59	**48**	*	49	*	-	*	-	*	*	*	49	45	49	46
Grade 6 Mathematics	2019	54	66	**28**	*	27	*	-	*	-	-	38	*	29	25	30	24
	2018	56	66	**56**	*	55	*	*	*	-	*	50	*	56	53	55	54
All Grades Both Subjects	2019	69	70	**54**	56	53	58	75	*	-	*	51	63	55	50	52	52
	2018	69	72	**70**	76	69	76	*	100	-	62	67	50	70	69	69	69
All Grades ELA/Reading	2019	68	69	**57**	47	57	56	*	*	-	*	54	58	58	51	54	56
	2018	69	71	**66**	82	66	50	*	*	-	50	50	*	67	62	67	66
All Grades Mathematics	2019	70	71	**51**	66	49	61	*	*	-	*	48	67	52	49	51	49
	2018	70	72	**73**	71	72	100	*	*	-	71	75	*	73	75	71	71

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**31%**	14%	33%	*	*	-	-	*	5%	28%	32%
	2018	38%	39%	**49%**	*	48%	*	-	-	-	*	*	48%	45%
Mathematics	2019	45%	42%	**38%**	13%	48%	-	*	-	-	-	7%	42%	48%
	2018	47%	43%	**69%**	*	68%	*	*	-	-	-	*	66%	59%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**69%**	*	68%	*	*	-	-	*	14%	68%	58%
Students Requiring Accelerated Instruction	2019	22%	23%	**31%**	*	32%	*	*	-	-	*	86%	32%	42%
STAAR Cumulative Met Standard	2019	86%	84%	**79%**	*	79%	*	*	-	-	*	14%	78%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**83%**	*	84%	*	*	-	-	*	57%	86%	79%
Students Requiring Accelerated Instruction	2019	17%	18%	**17%**	*	16%	*	*	-	-	*	43%	14%	21%
STAAR Cumulative Met Standard	2019	90%	89%	**88%**	*	89%	*	*	-	-	*	50%	90%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	-	*	-	-	-	-	-	*	*	*

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 599
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**69%**	66%	66%	-	-	-	61%	-	61%	*	65%	65%
	2018	77%	79%	**78%**	70%	70%	-	-	-	54%	-	54%	-	68%	68%
At Meets Grade Level or Above	2019	50%	54%	**36%**	30%	30%	-	-	-	18%	-	18%	*	27%	27%
	2018	48%	54%	**43%**	31%	31%	-	-	-	14%	-	14%	-	28%	28%
At Masters Grade Level	2019	24%	29%	**16%**	11%	11%	-	-	-	7%	-	7%	*	10%	10%
	2018	22%	27%	**20%**	12%	12%	-	-	-	2%	-	2%	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**66%**	58%	58%	-	-	-	54%	-	54%	*	57%	57%
	2018	74%	77%	**73%**	63%	63%	-	-	-	50%	-	50%	-	61%	61%
At Meets Grade Level or Above	2019	48%	52%	**33%**	24%	24%	-	-	-	12%	-	12%	*	21%	21%
	2018	46%	52%	**37%**	22%	22%	-	-	-	9%	-	9%	-	20%	20%
At Masters Grade Level	2019	21%	26%	**15%**	9%	9%	-	-	-	10%	-	10%	*	9%	9%
	2018	19%	25%	**15%**	7%	7%	-	-	-	5%	-	5%	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**75%**	72%	72%	-	-	-	73%	-	73%	*	72%	72%
	2018	81%	83%	**85%**	82%	82%	-	-	-	68%	-	68%	-	80%	80%
At Meets Grade Level or Above	2019	52%	57%	**41%**	35%	35%	-	-	-	32%	-	32%	*	34%	35%
	2018	50%	56%	**52%**	44%	44%	-	-	-	24%	-	24%	-	41%	41%
At Masters Grade Level	2019	26%	32%	**19%**	17%	17%	-	-	-	10%	-	10%	*	15%	15%
	2018	24%	31%	**28%**	21%	21%	-	-	-	0%	-	0%	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**63%**	71%	71%	-	-	-	61%	-	61%	*	68%	68%
	2018	66%	67%	**67%**	59%	59%	-	-	-	*	-	*	-	56%	56%
At Meets Grade Level or Above	2019	38%	38%	**24%**	29%	29%	-	-	-	6%	-	6%	*	21%	23%
	2018	41%	43%	**39%**	22%	22%	-	-	-	*	-	*	-	20%	20%
At Masters Grade Level	2019	14%	15%	**3%**	0%	0%	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	14%	**10%**	0%	0%	-	-	-	*	-	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**70%**	68%	68%	-	-	-	29%	-	29%	-	62%	62%
	2018	80%	83%	**77%**	65%	65%	-	-	-	38%	-	38%	-	60%	60%
At Meets Grade Level or Above	2019	54%	60%	**41%**	33%	33%	-	-	-	0%	-	0%	-	28%	28%
	2018	51%	57%	**34%**	18%	18%	-	-	-	0%	-	0%	-	14%	14%
At Masters Grade Level	2019	25%	31%	**20%**	10%	10%	-	-	-	0%	-	0%	-	9%	9%
	2018	23%	27%	**11%**	3%	3%	-	-	-	0%	-	0%	-	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**54%**	53%	53%	-	-	-	49%	-	49%	*	52%	52%
	2018	69%	72%	**70%**	67%	67%	-	-	-	74%	-	74%	-	68%	68%
All Grades ELA/Reading	2019	68%	69%	**57%**	60%	60%	-	-	-	46%	-	46%	-	56%	56%
	2018	69%	71%	**66%**	65%	65%	-	-	-	71%	-	71%	-	66%	66%
All Grades Mathematics	2019	70%	71%	**51%**	47%	47%	-	-	-	51%	-	51%	*	48%	48%
	2018	70%	72%	**73%**	68%	68%	-	-	-	76%	-	76%	-	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**31%**	32%	32%	-	-	-	33%	-	33%	-	32%	32%
	2018	38%	39%	**49%**	45%	45%	-	-	-	*	-	*	-	45%	45%
Mathematics	2019	45%	42%	**38%**	47%	47%	-	-	-	50%	-	50%	-	48%	48%
	2018	47%	43%	**69%**	50%	50%	-	-	-	75%	-	75%	-	59%	59%

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 595
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	98%	100%	100%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	**89%**	78%	93%	72%	100%	47%	-	60%	84%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	**9%**	18%	5%	28%	0%	35%	-	40%	15%	8%	6%
Other Exclusions	1%	2%	**2%**	2%	2%	0%	0%	18%	-	0%	0%	2%	3%
Not Tested	1%	1%	**0%**	2%	0%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**95%**	97%	95%	84%	100%	80%	-	100%	100%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	**2%**	3%	1%	16%	0%	0%	-	0%	0%	2%	2%
Other Exclusions	1%	2%	**3%**	0%	3%	0%	0%	20%	-	0%	0%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.2%**	96.0%	96.4%	95.1%	*	93.3%	-	*	94.2%	96.2%	96.7%
2017-18	95.4%	95.3%	**96.6%**	97.1%	96.6%	96.7%	*	95.3%	-	95.7%	96.1%	96.6%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
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Total Students: 599
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: DOVER EL
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Total Students: 599
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	599	100.0%	39,524	5,479,173	600	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	1	0.2%	0.8%	0.5%
Pre-Kindergarten	72	12.0%	3.4%	4.5%	72	12.0%	3.4%	4.5%
Kindergarten	67	11.2%	8.0%	7.0%	67	11.2%	8.0%	7.0%
Grade 1	75	12.5%	7.9%	7.1%	75	12.5%	7.9%	7.1%
Grade 2	74	12.4%	7.8%	7.1%	74	12.3%	7.8%	7.1%
Grade 3	66	11.0%	7.6%	7.1%	66	11.0%	7.6%	7.1%
Grade 4	85	14.2%	7.7%	7.3%	85	14.2%	7.7%	7.3%
Grade 5	86	14.4%	8.0%	7.6%	86	14.3%	8.0%	7.6%
Grade 6	74	12.4%	7.6%	7.7%	74	12.3%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	57	9.5%	22.1%	12.6%	57	9.5%	22.0%	12.6%
Hispanic	491	82.0%	38.8%	52.8%	491	81.8%	38.7%	52.8%
White	31	5.2%	28.9%	27.0%	32	5.3%	29.0%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	12	2.0%	6.9%	4.6%	12	2.0%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.2%	3.0%	2.5%	7	1.2%	3.0%	2.5%
Sex:								
Female	311	51.9%	48.9%	48.8%	312	52.0%	48.8%	48.8%
Male	288	48.1%	51.1%	51.2%	288	48.0%	51.2%	51.2%
Economically Disadvantaged	530	88.5%	56.9%	60.3%	530	88.3%	56.8%	60.2%
Non-Educationally Disadvantaged	69	11.5%	43.1%	39.7%	70	11.7%	43.2%	39.8%
Section 504 Students	24	4.0%	8.1%	6.9%	24	4.0%	8.1%	6.9%
English Learners (EL)	450	75.1%	28.2%	20.3%	450	75.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	0.9%	1.5%				
Students w/ Dyslexia	18	3.0%	6.5%	4.1%	18	3.0%	6.5%	4.1%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Homeless	9	1.5%	1.3%	1.4%	9	1.5%	1.3%	1.4%
Immigrant	81	13.5%	10.3%	2.3%	81	13.5%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	599	100.0%	53.0%	65.1%	600	100.0%	52.9%	65.1%
Military Connected	0	0.0%	0.8%	1.9%	0	0.0%	0.8%	1.9%
At-Risk	510	85.1%	53.1%	50.6%	510	85.0%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	449	75.0%	28.1%	20.6%	449	74.8%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	25	4.2%	9.9%	8.1%	25	4.2%	9.9%	8.1%
Special Education	64	10.7%	12.2%	10.5%	65	10.8%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	28.1%	34.3%	42.4%				
Students with Physical Disabilities	20	31.3%	24.8%	21.4%				
Students with Autism	9	14.1%	23.2%	13.8%				
Students with Behavioral Disabilities	17	26.6%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	90	17.2%	16.2%	15.3%				
By Ethnicity:								
African American	21	4.0%						
Hispanic	47	9.0%						
White	14	2.7%						
American Indian	0	0.0%						
Asian	6	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	128	25.0%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.6%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	3.4%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.2	19.0
Grade 1	15.0	19.0	18.9
Grade 2	13.0	19.5	18.8
Grade 3	15.0	19.4	19.0
Grade 4	19.0	19.2	19.2
Grade 5	26.7	23.4	20.9
Grade 6	24.7	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	57.7	100.0%	100.0%	100.0%
Professional Staff:	48.9	84.8%	68.0%	63.7%
Teachers	39.6	68.7%	50.6%	49.4%
Professional Support	6.8	11.7%	12.8%	10.2%
Campus Administration (School Leadership)	2.5	4.3%	2.9%	3.0%
Educational Aides:	8.8	15.2%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	33.6	58.3%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.6%	10.8%	10.8%
Hispanic	18.8	47.5%	15.7%	28.1%
White	17.8	44.9%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.2	10.5%	19.8%	23.8%
Females	35.4	89.5%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	33.1	83.6%	76.3%	73.4%
Masters	6.5	16.4%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.6%	8.1%	7.4%
1-5 Years Experience	12.5	31.5%	32.9%	27.9%
6-10 Years Experience	6.9	17.4%	19.9%	19.4%
11-20 Years Experience	13.2	33.3%	27.5%	29.4%
Over 20 Years Experience	4.0	10.2%	11.6%	15.9%
Number of Students per Teacher	15.1	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: DOVER EL
Campus Number: 057916103

Total Students: 599
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.2
Average Years Experience of Principals with District	7.0	5.6	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.2	4.7
Average Years Experience of Teachers:	10.4	10.1	11.1
Average Years Experience of Teachers with District:	6.8	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,057	$55,576	$52,823
6-10 Years Experience	$57,139	$57,385	$55,756
11-20 Years Experience	$59,906	$60,488	$59,308
Over 20 Years Experience	$62,890	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,753	$58,317	$57,091
Professional Support	$60,890	$68,820	$67,352
Campus Administration (School Leadership)	$86,396	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.4	33.7%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	3.2	8.1%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	18.4	46.5%	71.2%	70.9%
Special Education	4.6	11.6%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Dover Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Implement Social Emotional Learning and positive behavior supports to support students' academic, social and emotional growth.

Evaluation Data Source(s) 1: 100% of K-6 students participating in Social Emotional Learning lessons.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to implement and provide strong processes for consistency with the plan.

Performance Objective 2: Utilize district Pk-12 Live Wise/Live Healthy programing to support a healthy life for all students and staff

Evaluation Data Source(s) 2: Parent survey results will show increased satisfaction for Social Emotional Learning growth.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Use PBIS team to work toward better alignment with healthy living

Performance Objective 3: Ensure a culture and environment that embraces equity, diversity and inclusion throughout Dover

Evaluation Data Source(s) 3: Increase representation of staff and students in all areas of Dover, including increased achievement of Hispanic, AA, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Consider Dr. Holly Cultural responsiveness book study.

Performance Objective 4: Provide students pathways to become successful in all areas at Dover and beyond

Evaluation Data Source(s) 4: Feedback from staff and students

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue to provide students with opportunities to become involved in extra curricular activities and develop a plan to make 6th grade students more aware of career options for their future.

Performance Objective 5: Implement a proactive approach to improve student climate

Evaluation Data Source(s) 5: FOCUS reports for discipline
Bully reports
Teen screen participation
Suicide referral forms

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Meet regularly with student focus group for input on various topics and implement MTSS for behavior

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure Dover shows growth and receives at least an overall B rating.

Evaluation Data Source(s) 1: Dover growth goals

Summative Evaluation 1: Met Performance Objective

Targeted or ESF High Priority

Next Year's Recommendation 1: Prioritize Intervention for Reading and Math to adapt to student learning differences due to At Home Learning.

Performance Objective 2: Utilize a K-12 Balanced Literacy Program (Reading and Writing)

Evaluation Data Source(s) 2: Utilize district provided information on balanced literacy.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Strong emphasis will be needed in k-2 literacy as well as purposeful intervention for 3-6 students.

Performance Objective 3: Utilize district programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 3: Student performance meets or exceeds campus performance growth goal (see addendum)

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Increase in staff will provide greater ability to support students as needed.

Performance Objective 4: Ensure 100% of English Language Learners (ELL) students make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments

Evaluation Data Source(s) 4: Student performance meets or exceeds campus performance growth goal

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Monitor students MAP scores throughout the year to ensure movement in Reading and Writing
TELPAS

Performance Objective 5: Improve academic rigor and mastery of student performance implement and utilizing the tools from Teaching Trust

Evaluation Data Source(s) 5: Teaching Trust data meetings and walkthroughs

Summative Evaluation 5: Met Performance Objective

Targeted or ESF High Priority

Next Year's Recommendation 5: Utilize best practices learned in Teaching Trust such as know/show/how charts and Weekly Data meetings.

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the Dover student population

Evaluation Data Source(s) 1: Maintain a diverse staff.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: We recommend the continuation of these programs.

Performance Objective 2: Seek employee input and feedback from Dover staff to inform decision making

Evaluation Data Source(s) 2: Increase in positive response rate of staff on staff survey responses to 90% .

Summative Evaluation 2: Exceeded Performance Objective

Next Year's Recommendation 2: Keep up motivating staff to complete surveys

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district and campus.

Evaluation Data Source(s) 3: Increase positive response rate by staff on professional developed offered at campus from 69% to 90%

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to utilize PLC's to teach and update teachers on new strategies and professional developments.

Performance Objective 4: Strengthen the leadership capacity of campus leaders.

Evaluation Data Source(s) 4: Increase in positive response rate on staff surveys regarding campus leadership from 43% to 90%. ("Overall, the campus is headed in the right direction.")

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue to encourage leaders to grow through professional developments and other activities.

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community on the survey results at or above 85%

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Have designated Staff member that wants to provide more outreach for families and the community.

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication.

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue weekly newsletters and increase consistency by grade levels for parents to know how each grade will communicate.

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: Start earlier in the year and create a common schedule for them to follow.

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Increase Campus Activity Funds

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to increase fundraising efforts to increase revenue

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment on campus.

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from all stakeholders on survey responses.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Add a Pandemic committee to build policies and procedures for at home learning or other options needed in times of crisis.

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **FOREST LANE ACADEMY**

Campus Number: **057916143**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**75%**	72%	79%	*	-	-	-	*	25%	*	80%	68%	74%	81%
	2018	77%	79%	**60%**	58%	65%	*	-	*	*	*	43%	-	72%	46%	60%	71%
At Meets Grade Level or Above	2019	45%	48%	**41%**	39%	41%	*	-	-	-	*	13%	*	31%	53%	41%	35%
	2018	43%	48%	**21%**	20%	25%	*	-	*	*	*	14%	-	23%	18%	21%	26%
At Masters Grade Level	2019	27%	31%	**20%**	20%	17%	*	-	-	-	*	0%	*	16%	26%	19%	16%
	2018	25%	32%	**7%**	8%	8%	*	-	*	*	*	0%	-	9%	5%	7%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**80%**	74%	86%	*	-	-	-	*	25%	*	84%	74%	79%	87%
	2018	78%	80%	**69%**	62%	78%	*	-	*	*	*	38%	-	73%	64%	69%	83%
At Meets Grade Level or Above	2019	49%	55%	**52%**	37%	69%	*	-	-	-	*	13%	*	62%	38%	52%	68%
	2018	47%	55%	**30%**	29%	35%	*	-	*	*	*	13%	-	35%	23%	29%	40%
At Masters Grade Level	2019	25%	31%	**24%**	15%	34%	*	-	-	-	*	0%	*	24%	24%	25%	29%
	2018	23%	30%	**6%**	5%	8%	*	-	*	*	*	0%	-	6%	5%	6%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**66%**	66%	73%	*	-	*	*	*	20%	*	74%	60%	66%	69%
	2018	73%	73%	**63%**	68%	53%	75%	-	-	-	-	0%	*	59%	68%	63%	61%
At Meets Grade Level or Above	2019	44%	46%	**30%**	27%	38%	*	-	*	*	*	0%	*	39%	23%	29%	36%
	2018	46%	50%	**33%**	41%	20%	38%	-	-	-	-	0%	*	24%	42%	32%	21%
At Masters Grade Level	2019	22%	25%	**16%**	9%	27%	*	-	*	*	*	0%	*	29%	6%	17%	26%
	2018	24%	28%	**14%**	17%	7%	25%	-	-	-	-	0%	*	10%	18%	14%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**79%**	80%	76%	*	-	*	*	*	40%	*	79%	79%	79%	79%
	2018	78%	79%	**52%**	49%	50%	78%	-	-	-	-	11%	*	51%	54%	52%	58%
At Meets Grade Level or Above	2019	48%	50%	**49%**	55%	43%	*	-	*	*	*	0%	*	55%	44%	49%	46%
	2018	49%	54%	**23%**	26%	21%	22%	-	-	-	-	0%	*	20%	27%	22%	24%
At Masters Grade Level	2019	28%	31%	**26%**	23%	32%	*	-	*	*	*	0%	*	32%	21%	27%	31%
	2018	27%	32%	**9%**	9%	9%	11%	-	-	-	-	0%	*	7%	12%	9%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**51%**	55%	50%	*	-	*	*	*	0%	*	53%	49%	51%	47%
	2018	63%	63%	**41%**	51%	27%	44%	-	-	-	-	0%	*	33%	50%	40%	34%
At Meets Grade Level or Above	2019	35%	33%	**13%**	11%	14%	*	-	*	*	*	0%	*	16%	11%	12%	13%
	2018	39%	40%	**16%**	14%	15%	33%	-	-	-	-	0%	*	20%	13%	17%	25%
At Masters Grade Level	2019	11%	10%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
	2018	11%	13%	**1%**	2%	0%	0%	-	-	-	-	0%	*	0%	3%	1%	3%

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**65%**	65%	64%	86%	-	*	-	*	20%	*	68%	63%	64%	59%
	2018	84%	87%	**86%**	90%	81%	*	-	-	-	*	*	*	94%	79%	85%	81%
At Meets Grade Level or Above	2019	54%	56%	**25%**	35%	11%	29%	-	*	-	*	0%	*	19%	30%	26%	12%
	2018	54%	59%	**43%**	46%	42%	*	-	-	-	*	*	*	48%	38%	43%	48%
At Masters Grade Level	2019	29%	34%	**5%**	7%	0%	14%	-	*	-	*	0%	*	3%	7%	5%	0%
	2018	26%	33%	**23%**	27%	19%	*	-	-	-	*	*	*	26%	21%	23%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**89%**	93%	86%	86%	-	*	-	*	40%	*	92%	86%	88%	85%
	2018	91%	92%	**93%**	88%	100%	*	-	-	-	*	*	*	100%	88%	93%	100%
At Meets Grade Level or Above	2019	58%	61%	**51%**	53%	41%	71%	-	*	-	*	10%	*	53%	49%	54%	44%
	2018	58%	66%	**49%**	42%	64%	*	-	-	-	*	*	*	66%	36%	49%	68%
At Masters Grade Level	2019	36%	40%	**27%**	26%	24%	57%	-	*	-	*	10%	*	29%	26%	29%	24%
	2018	30%	40%	**20%**	19%	25%	*	-	-	-	*	*	*	25%	17%	19%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**63%**	65%	57%	86%	-	*	-	*	20%	*	65%	60%	63%	53%
	2018	76%	82%	**67%**	73%	62%	*	-	-	-	*	*	*	74%	61%	66%	59%
At Meets Grade Level or Above	2019	49%	54%	**35%**	40%	29%	43%	-	*	-	*	10%	*	35%	35%	37%	26%
	2018	41%	51%	**31%**	37%	28%	*	-	-	-	*	*	*	38%	24%	29%	31%
At Masters Grade Level	2019	24%	30%	**13%**	9%	11%	43%	-	*	-	*	0%	*	19%	7%	13%	18%
	2018	17%	25%	**11%**	17%	3%	*	-	-	-	*	*	*	12%	10%	10%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**64%**	71%	57%	*	-	*	-	*	29%	*	69%	61%	62%	56%
	2018	69%	77%	**57%**	54%	61%	-	-	-	-	-	20%	*	66%	50%	58%	62%
At Meets Grade Level or Above	2019	37%	45%	**35%**	39%	32%	*	-	*	-	*	0%	*	37%	33%	34%	31%
	2018	39%	49%	**23%**	22%	25%	-	-	-	-	-	20%	*	31%	17%	23%	27%
At Masters Grade Level	2019	18%	24%	**18%**	22%	14%	*	-	*	-	*	0%	*	29%	10%	17%	19%
	2018	19%	27%	**9%**	14%	4%	-	-	-	-	-	0%	*	7%	11%	9%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**86%**	80%	96%	*	-	*	-	*	57%	*	91%	82%	87%	91%
	2018	77%	85%	**71%**	76%	67%	*	*	-	-	-	50%	*	74%	69%	71%	74%
At Meets Grade Level or Above	2019	47%	62%	**51%**	57%	46%	*	-	*	-	*	0%	*	57%	47%	49%	53%
	2018	44%	58%	**32%**	32%	33%	*	*	-	-	-	0%	*	35%	28%	32%	42%
At Masters Grade Level	2019	21%	34%	**24%**	27%	21%	*	-	*	-	*	0%	*	26%	22%	25%	28%
	2018	18%	32%	**12%**	13%	12%	*	*	-	-	-	0%	*	12%	13%	13%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**72%**	72%	72%	76%	-	40%	*	54%	28%	81%	76%	68%	71%	70%
	2018	77%	79%	**65%**	67%	64%	58%	*	*	*	63%	32%	61%	68%	63%	65%	68%

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**38%**	40%	36%	44%	-	20%	*	23%	5%	29%	41%	36%	38%	36%
	2018	48%	54%	**30%**	31%	30%	21%	*	*	*	0%	6%	17%	33%	27%	29%	35%
At Masters Grade Level	2019	24%	29%	**17%**	16%	18%	32%	-	0%	*	8%	1%	10%	20%	14%	18%	19%
	2018	22%	27%	**11%**	13%	9%	8%	*	*	*	0%	0%	0%	10%	11%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**67%**	68%	69%	69%	-	*	*	60%	23%	67%	73%	63%	67%	66%
	2018	74%	77%	**66%**	68%	65%	58%	-	*	*	*	25%	50%	72%	61%	66%	69%
At Meets Grade Level or Above	2019	48%	52%	**33%**	35%	31%	23%	-	*	*	20%	3%	11%	32%	33%	32%	29%
	2018	46%	52%	**30%**	33%	27%	25%	-	*	*	*	10%	33%	30%	29%	30%	30%
At Masters Grade Level	2019	21%	26%	**15%**	15%	16%	15%	-	*	*	20%	0%	0%	19%	11%	15%	15%
	2018	19%	25%	**13%**	16%	9%	17%	-	*	*	*	0%	0%	12%	14%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**83%**	82%	85%	85%	-	*	*	80%	40%	100%	87%	80%	83%	85%
	2018	81%	83%	**71%**	69%	73%	71%	*	*	*	*	42%	71%	73%	69%	70%	78%
At Meets Grade Level or Above	2019	52%	57%	**51%**	51%	50%	69%	-	*	*	40%	7%	56%	57%	45%	51%	52%
	2018	50%	56%	**33%**	32%	37%	14%	*	*	*	*	6%	14%	37%	29%	32%	43%
At Masters Grade Level	2019	26%	32%	**25%**	23%	28%	46%	-	*	*	0%	3%	22%	28%	23%	26%	28%
	2018	24%	31%	**12%**	11%	13%	7%	*	*	*	*	0%	0%	11%	12%	11%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**51%**	55%	50%	*	-	*	*	*	0%	*	53%	49%	51%	47%
	2018	66%	67%	**41%**	51%	27%	44%	-	-	-	-	0%	*	33%	50%	40%	34%
At Meets Grade Level or Above	2019	38%	38%	**13%**	11%	14%	*	-	*	*	*	0%	*	16%	11%	12%	13%
	2018	41%	43%	**16%**	14%	15%	33%	-	-	-	-	0%	*	20%	13%	17%	25%
At Masters Grade Level	2019	14%	15%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
	2018	13%	14%	**1%**	2%	0%	0%	-	-	-	-	0%	*	0%	3%	1%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**63%**	65%	57%	86%	-	*	-	*	20%	*	65%	60%	63%	53%
	2018	80%	83%	**67%**	73%	62%	*	-	-	-	*	*	*	74%	61%	66%	59%
At Meets Grade Level or Above	2019	54%	60%	**35%**	40%	29%	43%	-	*	-	*	10%	*	35%	35%	37%	26%
	2018	51%	57%	**31%**	37%	28%	*	-	-	-	*	*	*	38%	24%	29%	31%
At Masters Grade Level	2019	25%	31%	**13%**	9%	11%	43%	-	*	-	*	0%	*	19%	7%	13%	18%
	2018	23%	27%	**11%**	17%	3%	*	-	-	-	*	*	*	12%	10%	10%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**78**	67	95	-	-	*	*	*	*	*	82	74	77	87
	2018	63	63	**59**	68	53	43	-	-	-	-	60	*	55	65	59	46
Grade 4 Mathematics	2019	65	61	**84**	91	74	*	-	*	*	*	80	*	83	85	84	76
	2018	65	65	**55**	51	57	64	-	-	-	-	67	*	58	51	55	66
Grade 5 ELA/Reading	2019	81	82	**75**	77	74	83	-	-	-	*	44	*	78	73	74	76
	2018	80	83	**84**	84	87	*	-	-	-	*	*	*	81	88	84	90
Grade 5 Mathematics	2019	83	85	**98**	97	98	100	-	-	-	*	100	*	99	97	98	95
	2018	81	85	**85**	80	89	*	-	-	-	*	*	*	83	86	83	89
Grade 6 ELA/Reading	2019	42	49	**55**	53	57	*	-	*	-	*	57	*	60	51	54	60
	2018	47	59	**50**	45	56	-	-	-	-	-	60	*	50	50	51	52
Grade 6 Mathematics	2019	54	66	**74**	77	70	*	-	*	-	*	43	*	74	74	74	73
	2018	56	66	**57**	59	53	*	*	-	-	-	65	*	51	63	57	55
All Grades Both Subjects	2019	69	70	**78**	76	78	83	-	*	*	75	64	70	80	76	77	78
	2018	69	72	**65**	65	65	66	*	-	-	*	67	42	62	67	64	66
All Grades ELA/Reading	2019	68	69	**69**	65	76	75	-	*	*	*	50	50	73	66	68	74
	2018	69	71	**64**	66	64	56	-	-	-	*	58	33	61	68	64	62
All Grades Mathematics	2019	70	71	**85**	88	80	90	-	*	*	*	76	90	86	85	85	81
	2018	70	72	**65**	63	65	75	*	-	-	*	72	50	63	67	64	69

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**32%**	27%	39%	*	-	*	*	*	7%	31%	36%
	2018	38%	39%	**31%**	29%	31%	*	-	-	-	-	*	30%	30%
Mathematics	2019	45%	42%	**68%**	72%	57%	*	-	-	*	*	38%	67%	63%
	2018	47%	43%	**34%**	33%	33%	*	-	-	-	*	37%	32%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**54%**	59%	45%	71%	-	*	-	*	22%	56%	37%
Students Requiring Accelerated Instruction	2019	22%	23%	**46%**	41%	55%	29%	-	*	-	*	78%	44%	63%
STAAR Cumulative Met Standard	2019	86%	84%	**62%**	62%	60%	86%	-	*	-	*	20%	62%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	*	-	*	*	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**4%**	0%	11%	*	-	*	-	-	0%	4%	7%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**78%**	78%	77%	86%	-	*	-	*	30%	77%	74%
Students Requiring Accelerated Instruction	2019	17%	18%	**22%**	22%	23%	14%	-	*	-	*	70%	23%	26%
STAAR Cumulative Met Standard	2019	90%	89%	**87%**	89%	87%	86%	-	*	-	*	40%	87%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	100%	*	*	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	**20%**	13%	*	*	-	-	-	-	*	22%	0%

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 728
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**72%**	69%	69%	-	-	-	62%	-	62%	-	67%	67%
	2018	77%	79%	**65%**	56%	56%	-	-	-	70%	-	70%	*	60%	60%
At Meets Grade Level or Above	2019	50%	54%	**38%**	36%	36%	-	-	-	24%	-	24%	-	32%	32%
	2018	48%	54%	**30%**	20%	20%	-	-	-	32%	-	32%	*	23%	23%
At Masters Grade Level	2019	24%	29%	**17%**	16%	16%	-	-	-	13%	-	13%	-	15%	15%
	2018	22%	27%	**11%**	5%	5%	-	-	-	10%	-	10%	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**67%**	67%	67%	-	-	-	54%	-	54%	-	63%	63%
	2018	74%	77%	**66%**	58%	58%	-	-	-	65%	-	65%	*	60%	60%
At Meets Grade Level or Above	2019	48%	52%	**33%**	27%	27%	-	-	-	15%	-	15%	-	23%	23%
	2018	46%	52%	**30%**	21%	21%	-	-	-	13%	-	13%	*	19%	19%
At Masters Grade Level	2019	21%	26%	**15%**	15%	15%	-	-	-	8%	-	8%	-	13%	13%
	2018	19%	25%	**13%**	5%	5%	-	-	-	4%	-	4%	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**83%**	81%	81%	-	-	-	87%	-	87%	-	83%	83%
	2018	81%	83%	**71%**	68%	68%	-	-	-	88%	-	88%	*	73%	72%
At Meets Grade Level or Above	2019	52%	57%	**51%**	52%	52%	-	-	-	41%	-	41%	-	48%	48%
	2018	50%	56%	**33%**	25%	25%	-	-	-	52%	-	52%	*	32%	32%
At Masters Grade Level	2019	26%	32%	**25%**	22%	22%	-	-	-	21%	-	21%	-	22%	22%
	2018	24%	31%	**12%**	8%	8%	-	-	-	16%	-	16%	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**51%**	46%	46%	-	-	-	33%	-	33%	-	43%	43%
	2018	66%	67%	**41%**	16%	16%	-	-	-	57%	-	57%	-	27%	27%
At Meets Grade Level or Above	2019	38%	38%	**13%**	15%	15%	-	-	-	0%	-	0%	-	11%	11%
	2018	41%	43%	**16%**	5%	5%	-	-	-	57%	-	57%	-	19%	19%
At Masters Grade Level	2019	14%	15%	**0%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**1%**	0%	0%	-	-	-	14%	-	14%	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**63%**	59%	59%	-	-	-	36%	-	36%	-	48%	48%
	2018	80%	83%	**67%**	42%	42%	-	-	-	38%	-	38%	-	40%	40%
At Meets Grade Level or Above	2019	54%	60%	**35%**	29%	29%	-	-	-	14%	-	14%	-	23%	23%
	2018	51%	57%	**31%**	8%	8%	-	-	-	0%	-	0%	-	5%	5%
At Masters Grade Level	2019	25%	31%	**13%**	12%	12%	-	-	-	14%	-	14%	-	13%	13%
	2018	23%	27%	**11%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**78%**	79%	79%	-	-	-	77%	-	77%	-	78%	78%
	2018	69%	72%	**65%**	60%	60%	-	-	-	66%	-	66%	-	62%	62%
All Grades ELA/Reading	2019	68%	69%	**69%**	78%	78%	-	-	-	71%	-	71%	-	75%	75%
	2018	69%	71%	**64%**	58%	58%	-	-	-	59%	-	59%	-	58%	58%
All Grades Mathematics	2019	70%	71%	**85%**	79%	79%	-	-	-	82%	-	82%	-	80%	80%
	2018	70%	72%	**65%**	61%	61%	-	-	-	72%	-	72%	-	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**32%**	44%	44%	-	-	-	30%	-	30%	-	36%	36%
	2018	38%	39%	**31%**	38%	38%	-	-	-	*	-	*	-	30%	30%
Mathematics	2019	45%	42%	**68%**	54%	54%	-	-	-	71%	-	71%	-	63%	63%
	2018	47%	43%	**34%**	*	*	-	-	-	*	-	*	-	28%	28%

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 747
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	100%	*	95%	100%	99%	100%
Included in Accountability	94%	93%	**82%**	79%	89%	87%	*	83%	*	68%	90%	86%	83%
Not Included in Accountability													
Mobile	4%	4%	**13%**	16%	8%	8%	*	0%	*	16%	10%	10%	5%
Other Exclusions	1%	2%	**4%**	4%	3%	5%	*	17%	*	11%	0%	4%	11%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	0%	*	5%	0%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	*	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	5%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	59%	100%	100%	100%	99%	98%
Included in Accountability	94%	93%	**75%**	68%	94%	72%	*	12%	40%	57%	85%	78%	71%
Not Included in Accountability													
Mobile	4%	4%	**18%**	25%	6%	19%	*	0%	0%	0%	14%	15%	8%
Other Exclusions	1%	2%	**6%**	6%	0%	9%	*	47%	60%	43%	1%	6%	18%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	41%	0%	0%	0%	1%	2%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	0%	0%	0%	1%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	41%	0%	0%	0%	1%	2%

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.2%**	95.2%	95.4%	94.6%	*	97.0%	*	92.7%	95.5%	95.3%	96.3%
2017-18	95.4%	95.3%	**95.7%**	95.4%	96.4%	96.0%	*	95.8%	*	93.4%	95.2%	95.8%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	728	100.0%	39,524	5,479,173	728	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	43	5.9%	3.4%	4.5%	43	5.9%	3.4%	4.5%
Kindergarten	90	12.4%	8.0%	7.0%	90	12.4%	8.0%	7.0%
Grade 1	106	14.6%	7.9%	7.1%	106	14.6%	7.9%	7.1%
Grade 2	93	12.8%	7.8%	7.1%	93	12.8%	7.8%	7.1%
Grade 3	96	13.2%	7.6%	7.1%	96	13.2%	7.6%	7.1%
Grade 4	100	13.7%	7.7%	7.3%	100	13.7%	7.7%	7.3%
Grade 5	107	14.7%	8.0%	7.6%	107	14.7%	8.0%	7.6%
Grade 6	93	12.8%	7.6%	7.7%	93	12.8%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	451	62.0%	22.1%	12.6%	451	62.0%	22.0%	12.6%
Hispanic	211	29.0%	38.8%	52.8%	211	29.0%	38.7%	52.8%
White	17	2.3%	28.9%	27.0%	17	2.3%	29.0%	27.0%
American Indian	6	0.8%	0.3%	0.4%	6	0.8%	0.3%	0.4%
Asian	33	4.5%	6.9%	4.6%	33	4.5%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.4%	3.0%	2.5%	10	1.4%	3.0%	2.5%
Sex:								
Female	357	49.0%	48.9%	48.8%	357	49.0%	48.8%	48.8%
Male	371	51.0%	51.1%	51.2%	371	51.0%	51.2%	51.2%
Economically Disadvantaged	690	94.8%	56.9%	60.3%	690	94.8%	56.8%	60.2%
Non-Educationally Disadvantaged	38	5.2%	43.1%	39.7%	38	5.2%	43.2%	39.8%
Section 504 Students	12	1.6%	8.1%	6.9%	12	1.6%	8.1%	6.9%
English Learners (EL)	281	38.6%	28.2%	20.3%	281	38.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	27	3.7%	6.5%	4.1%	27	3.7%	6.5%	4.1%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Homeless	27	3.7%	1.3%	1.4%	27	3.7%	1.3%	1.4%
Immigrant	259	35.6%	10.3%	2.3%	259	35.6%	10.3%	2.3%
Migrant	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Title I	728	100.0%	53.0%	65.1%	728	100.0%	52.9%	65.1%
Military Connected	5	0.7%	0.8%	1.9%	5	0.7%	0.8%	1.9%
At-Risk	528	72.5%	53.1%	50.6%	528	72.5%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	281	38.6%	28.1%	20.6%	281	38.6%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	10	1.4%	9.9%	8.1%	10	1.4%	9.9%	8.1%
Special Education	65	8.9%	12.2%	10.5%	65	8.9%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	41.5%	34.3%	42.4%				
Students with Physical Disabilities	23	35.4%	24.8%	21.4%				
Students with Autism	7	10.8%	23.2%	13.8%				
Students with Behavioral Disabilities	8	12.3%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	271	34.7%	16.2%	15.3%				
By Ethnicity:								
African American	196	25.1%						
Hispanic	45	5.8%						
White	17	2.2%						
American Indian	2	0.3%						
Asian	2	0.3%						
Pacific Islander	1	0.1%						
Two or More Races	8	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	245	38.3%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	3.5%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	2.3%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	1.1%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.2	19.0
Grade 1	22.0	19.0	18.9
Grade 2	18.3	19.5	18.8
Grade 3	17.8	19.4	19.0
Grade 4	18.5	19.2	19.2
Grade 5	26.8	23.4	20.9
Grade 6	23.3	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	71.3	100.0%	100.0%	100.0%
Professional Staff:	63.9	89.5%	68.0%	63.7%
Teachers	48.1	67.4%	50.6%	49.4%
Professional Support	11.8	16.6%	12.8%	10.2%
Campus Administration (School Leadership)	3.9	5.5%	2.9%	3.0%
Educational Aides:	7.5	10.5%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	35.3	49.4%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	20.8%	10.8%	10.8%
Hispanic	12.4	25.7%	15.7%	28.1%
White	23.7	49.4%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.2%	1.5%	1.1%
Males	7.0	14.6%	19.8%	23.8%
Females	41.1	85.4%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	35.1	73.0%	76.3%	73.4%
Masters	13.0	27.0%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.5%	8.1%	7.4%
1-5 Years Experience	22.4	46.5%	32.9%	27.9%
6-10 Years Experience	7.0	14.6%	19.9%	19.4%
11-20 Years Experience	11.7	24.4%	27.5%	29.4%
Over 20 Years Experience	1.0	2.1%	11.6%	15.9%
Number of Students per Teacher	15.1	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	5.7	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.2	4.7
Average Years Experience of Teachers:	6.9	10.1	11.1
Average Years Experience of Teachers with District:	4.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,859	$54,199	$49,868
1-5 Years Experience	$54,908	$55,576	$52,823
6-10 Years Experience	$57,177	$57,385	$55,756
11-20 Years Experience	$59,202	$60,488	$59,308
Over 20 Years Experience	$61,751	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$56,297	$58,317	$57,091
Professional Support	$60,303	$68,820	$67,352
Campus Administration (School Leadership)	$87,585	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: RICHARDSON ISD
Campus Name: FOREST LANE ACADEMY
Campus Number: 057916143

Total Students: 728
Grade Span: PK - 06
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.9	20.6%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	3.0	6.2%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	33.2	69.0%	71.2%	70.9%
Special Education	2.0	4.2%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Forest Lane Academy

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

Evaluation Data Source(s) 1: Campus will meet standard, State Mandated Assessments

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to monitor ELL and SPED students as well as training for strategies in these areas.

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Source(s) 2: Bright Byte Survey and PD Survey

Summative Evaluation 2: Exceeded Performance Objective

Next Year's Recommendation 2: Ensure the processes conducted during the At-Home learning period continue throughout the year.

Performance Objective 3: Implement Second Step curriculum in order to support student's academic, social and emotional growth.

Evaluation Data Source(s) 3: Second Steps Assessment and Walkthrough Data

Summative Evaluation 3: Exceeded Performance Objective

Next Year's Recommendation 3: Continue to implement SEL practices throughout the year.

Performance Objective 4: Ensure a culture and environment that embraces equity, diversity, and inclusion.

Evaluation Data Source(s) 4: Professional Development Attendance, Staff Demographic Breakdown, Academic and Extra Curricular Dates

Summative Evaluation 4: Exceeded Performance Objective

Next Year's Recommendation 4: Continue to support equity, diversity and inclusion matters.

Performance Objective 5: Support healthy life choices by scholars and staff by following Live Wise, Live Healthy program.

Evaluation Data Source(s) 5: Student and Staff Climate Survey, Teen Screen, Bullying Report, Parent Information Workshops.

Summative Evaluation 5: Exceeded Performance Objective

Next Year's Recommendation 5: Continue to the wellness checkins conducted during the At-Home Learning period throughout the year.

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure that FLA is rated "Met Standard"

Evaluation Data Source(s) 1: Campus will meet standard; Campus will meet or exceed performance growth goals

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: State assessments were cancelled due to COVID 19, however FLA assessments showed increased student scores.

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: Campus will meet standard; Campus will meet or exceed performance growth goals

Summative Evaluation 2: Exceeded Performance Objective

Next Year's Recommendation 2: Continue with grade level planning and DDI meetings.

Performance Objective 3: Develop a K-12 Balanced Literacy Program (Reading and Writing)

Evaluation Data Source(s) 3: State and District Assessments, IStation, DRA

Summative Evaluation 3: Exceeded Performance Objective

Next Year's Recommendation 3: Continue implementation and development of Balanced literacy program.

Performance Objective 4: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 4: Campus will meet standard; Campus will meet or exceed performance growth goals

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue implementation of strong feedback from coaches and administrators.

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds.

Evaluation Data Source(s) 1: Increase in diverse demographic representation in campus hiring

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: We will continue with this plan next year.

Performance Objective 2: Seek employee input and feedback.

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue to work on this plan for next year.

Performance Objective 3: Provide necessary professional development to successfully implement the ACE model.

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation)

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to work on this plan for next year.

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement.

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: We will continue to work on this for the 2020/2021 school year.

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system.

Evaluation Data Source(s) 2: Parent Climate Survey

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: We will continue this next year.

Performance Objective 3: Continue community involvement in the campus level strategic planning process

Evaluation Data Source(s) 3: Attendance at site based decision making committee meetings.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: We will continue this for next year.

Performance Objective 4: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations.

Evaluation Data Source(s) 4: volunteer hours
community events

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: We will continue to work on this next for next year.

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Actively seek alternative revenue services to meet the needs of FLA services

Evaluation Data Source(s) 1: End of the year district audit.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to find grants to help support student activities.

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide and safe environment at our campus.

Evaluation Data Source(s) 1: Completion of drill logs.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Empower students to help lead the lessons on a safe environment at school.

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **FORESTRIDGE EL**

Campus Number: **057916120**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: FORESTRIDGE EL
Campus Number: 057916120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 597
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**62%**	64%	65%	36%	-	75%	-	*	27%	*	64%	56%	60%	57%
	2018	77%	79%	**71%**	53%	83%	80%	*	83%	-	*	50%	*	78%	50%	68%	74%
At Meets Grade Level or Above	2019	45%	48%	**32%**	32%	35%	21%	-	38%	-	*	20%	*	33%	31%	28%	31%
	2018	43%	48%	**37%**	28%	30%	60%	*	58%	-	*	17%	*	40%	30%	36%	35%
At Masters Grade Level	2019	27%	31%	**16%**	12%	6%	21%	-	25%	-	*	7%	*	17%	13%	12%	10%
	2018	25%	32%	**19%**	3%	17%	60%	*	42%	-	*	0%	*	20%	15%	15%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**61%**	44%	71%	50%	-	81%	-	*	33%	*	57%	75%	56%	67%
	2018	78%	80%	**73%**	59%	78%	83%	*	87%	-	*	50%	*	77%	64%	73%	76%
At Meets Grade Level or Above	2019	49%	55%	**30%**	24%	24%	14%	-	56%	-	*	20%	*	29%	31%	28%	29%
	2018	47%	55%	**47%**	34%	48%	33%	*	73%	-	*	25%	*	53%	32%	44%	50%
At Masters Grade Level	2019	25%	31%	**15%**	8%	12%	14%	-	31%	-	*	7%	*	12%	25%	14%	14%
	2018	23%	30%	**13%**	6%	22%	0%	*	13%	-	*	8%	*	16%	5%	14%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**81%**	76%	100%	57%	*	80%	-	*	82%	*	91%	63%	78%	76%
	2018	73%	73%	**69%**	73%	79%	45%	-	70%	-	*	0%	-	72%	64%	70%	69%
At Meets Grade Level or Above	2019	44%	46%	**45%**	41%	58%	21%	*	47%	-	*	36%	*	49%	37%	45%	41%
	2018	46%	50%	**47%**	55%	54%	18%	-	50%	-	*	0%	-	54%	32%	49%	47%
At Masters Grade Level	2019	22%	25%	**20%**	28%	21%	7%	*	7%	-	*	18%	*	25%	10%	17%	15%
	2018	24%	28%	**26%**	27%	29%	9%	-	40%	-	*	0%	-	30%	18%	28%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**71%**	66%	71%	64%	*	80%	-	*	55%	*	78%	57%	67%	72%
	2018	78%	79%	**80%**	75%	81%	93%	-	80%	-	*	47%	-	82%	76%	82%	86%
At Meets Grade Level or Above	2019	48%	50%	**40%**	38%	42%	21%	*	53%	-	*	36%	*	49%	23%	38%	41%
	2018	49%	54%	**54%**	42%	67%	36%	-	80%	-	*	20%	-	57%	48%	56%	57%
At Masters Grade Level	2019	28%	31%	**22%**	21%	25%	21%	*	20%	-	*	27%	*	29%	10%	22%	17%
	2018	27%	32%	**26%**	29%	19%	21%	-	50%	-	*	0%	-	27%	24%	26%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**62%**	66%	67%	29%	*	73%	-	*	55%	*	69%	50%	58%	56%
	2018	63%	63%	**68%**	74%	70%	50%	-	80%	-	*	14%	-	69%	68%	69%	74%
At Meets Grade Level or Above	2019	35%	33%	**25%**	21%	25%	7%	*	40%	-	*	27%	*	31%	13%	23%	26%
	2018	39%	40%	**45%**	52%	33%	42%	-	70%	-	*	0%	-	41%	55%	45%	43%
At Masters Grade Level	2019	11%	10%	**7%**	7%	8%	0%	*	7%	-	*	0%	*	7%	7%	8%	6%
	2018	11%	13%	**10%**	9%	7%	0%	-	30%	-	*	0%	-	8%	14%	11%	9%

District Name: RICHARDSON ISD
Campus Name: FORESTRIDGE EL
Campus Number: 057916120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 597
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**82%**	89%	87%	73%	-	77%	-	*	45%	*	81%	83%	81%	76%
	2018	84%	87%	**89%**	81%	91%	89%	-	100%	-	*	100%	*	90%	83%	87%	92%
At Meets Grade Level or Above	2019	54%	56%	**45%**	44%	57%	20%	-	54%	-	*	9%	*	48%	39%	48%	43%
	2018	54%	59%	**64%**	70%	43%	56%	-	90%	-	*	33%	*	66%	58%	60%	58%
At Masters Grade Level	2019	29%	34%	**30%**	39%	27%	13%	-	46%	-	*	0%	*	35%	17%	33%	25%
	2018	26%	33%	**26%**	26%	13%	22%	-	50%	-	*	0%	*	25%	33%	23%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**88%**	94%	90%	80%	-	92%	-	*	73%	*	93%	78%	84%	90%
	2018	91%	92%	**96%**	93%	100%	90%	-	100%	-	*	71%	*	97%	93%	95%	94%
At Meets Grade Level or Above	2019	58%	61%	**48%**	61%	47%	27%	-	62%	-	*	18%	*	48%	48%	45%	47%
	2018	58%	66%	**71%**	68%	58%	70%	-	100%	-	*	29%	*	70%	79%	69%	69%
At Masters Grade Level	2019	36%	40%	**29%**	33%	23%	20%	-	46%	-	*	0%	*	31%	22%	29%	29%
	2018	30%	40%	**49%**	39%	46%	40%	-	82%	-	*	0%	*	49%	50%	45%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**76%**	76%	87%	60%	-	77%	-	*	27%	*	77%	74%	74%	80%
	2018	76%	82%	**82%**	71%	83%	89%	-	100%	-	*	43%	*	79%	92%	79%	86%
At Meets Grade Level or Above	2019	49%	54%	**50%**	41%	60%	27%	-	69%	-	*	0%	*	53%	43%	47%	51%
	2018	41%	51%	**51%**	54%	42%	33%	-	73%	-	*	14%	*	49%	62%	48%	47%
At Masters Grade Level	2019	24%	30%	**24%**	24%	23%	13%	-	38%	-	*	0%	*	25%	22%	22%	24%
	2018	17%	25%	**25%**	18%	21%	11%	-	55%	-	*	14%	*	24%	31%	24%	24%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**69%**	77%	63%	54%	-	77%	-	*	33%	*	77%	50%	67%	62%
	2018	69%	77%	**71%**	83%	50%	100%	-	73%	-	*	50%	-	69%	75%	68%	66%
At Meets Grade Level or Above	2019	37%	45%	**47%**	46%	33%	46%	-	69%	-	*	0%	*	51%	38%	46%	40%
	2018	39%	49%	**38%**	39%	33%	50%	-	47%	-	*	22%	-	37%	44%	35%	44%
At Masters Grade Level	2019	18%	24%	**15%**	15%	4%	15%	-	23%	-	*	0%	*	14%	17%	13%	12%
	2018	19%	27%	**15%**	13%	17%	13%	-	20%	-	*	6%	-	15%	19%	10%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**81%**	85%	78%	62%	-	100%	-	*	56%	*	86%	71%	79%	77%
	2018	77%	85%	**77%**	67%	81%	75%	-	81%	-	*	83%	-	77%	76%	74%	79%
At Meets Grade Level or Above	2019	47%	62%	**38%**	19%	41%	38%	-	62%	-	*	0%	*	42%	29%	39%	42%
	2018	44%	58%	**37%**	33%	23%	63%	-	63%	-	*	17%	-	34%	47%	32%	38%
At Masters Grade Level	2019	21%	34%	**16%**	8%	7%	8%	-	46%	-	*	0%	*	16%	17%	15%	17%
	2018	18%	32%	**15%**	17%	10%	0%	-	31%	-	*	6%	-	16%	12%	11%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**73%**	72%	79%	57%	*	81%	-	82%	47%	63%	77%	65%	70%	72%
	2018	77%	79%	**78%**	72%	79%	78%	*	85%	-	83%	50%	50%	79%	72%	77%	80%

District Name: RICHARDSON ISD
Campus Name: FORESTRIDGE EL
Campus Number: 057916120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 597
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**40%**	36%	44%	24%	*	54%	-	71%	18%	13%	43%	33%	39%	39%
	2018	48%	54%	**49%**	47%	43%	45%	*	69%	-	65%	17%	25%	50%	46%	47%	49%
At Masters Grade Level	2019	24%	29%	**19%**	18%	16%	13%	*	28%	-	53%	6%	6%	21%	15%	18%	17%
	2018	22%	27%	**22%**	18%	20%	16%	*	39%	-	39%	3%	13%	23%	20%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**74%**	76%	80%	55%	*	77%	-	86%	46%	83%	78%	63%	72%	68%
	2018	74%	77%	**75%**	71%	74%	76%	*	81%	-	89%	46%	*	78%	66%	73%	75%
At Meets Grade Level or Above	2019	48%	52%	**43%**	41%	47%	27%	*	51%	-	71%	17%	17%	45%	37%	42%	39%
	2018	46%	52%	**47%**	47%	40%	42%	*	60%	-	67%	17%	*	49%	39%	45%	46%
At Masters Grade Level	2019	21%	26%	**20%**	22%	15%	14%	*	25%	-	71%	7%	0%	23%	14%	19%	16%
	2018	19%	25%	**21%**	16%	19%	21%	*	36%	-	33%	2%	*	22%	20%	19%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**75%**	70%	79%	64%	*	88%	-	86%	52%	67%	78%	69%	72%	77%
	2018	81%	83%	**81%**	73%	85%	87%	*	87%	-	89%	63%	*	83%	76%	81%	84%
At Meets Grade Level or Above	2019	52%	57%	**39%**	34%	40%	25%	*	58%	-	71%	20%	17%	42%	32%	38%	40%
	2018	50%	56%	**52%**	44%	48%	50%	*	77%	-	67%	21%	*	53%	49%	50%	53%
At Masters Grade Level	2019	26%	32%	**21%**	16%	17%	16%	*	35%	-	43%	9%	17%	22%	17%	20%	20%
	2018	24%	31%	**26%**	22%	23%	18%	*	40%	-	44%	4%	*	27%	21%	24%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**62%**	66%	67%	29%	*	73%	-	*	55%	*	69%	50%	58%	56%
	2018	66%	67%	**68%**	74%	70%	50%	-	80%	-	*	14%	-	69%	68%	69%	74%
At Meets Grade Level or Above	2019	38%	38%	**25%**	21%	25%	7%	*	40%	-	*	27%	*	31%	13%	23%	26%
	2018	41%	43%	**45%**	52%	33%	42%	-	70%	-	*	0%	-	41%	55%	45%	43%
At Masters Grade Level	2019	14%	15%	**7%**	7%	8%	0%	*	7%	-	*	0%	*	7%	7%	8%	6%
	2018	13%	14%	**10%**	9%	7%	0%	-	30%	-	*	0%	-	8%	14%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**76%**	76%	87%	60%	-	77%	-	*	27%	*	77%	74%	74%	80%
	2018	80%	83%	**82%**	71%	83%	89%	-	100%	-	*	43%	*	79%	92%	79%	86%
At Meets Grade Level or Above	2019	54%	60%	**50%**	41%	60%	27%	-	69%	-	*	0%	*	53%	43%	47%	51%
	2018	51%	57%	**51%**	54%	42%	33%	-	73%	-	*	14%	*	49%	62%	48%	47%
At Masters Grade Level	2019	25%	31%	**24%**	24%	23%	13%	-	38%	-	*	0%	*	25%	22%	22%	24%
	2018	23%	27%	**25%**	18%	21%	11%	-	55%	-	*	14%	*	24%	31%	24%	24%

District Name: RICHARDSON ISD
Campus Name: FORESTRIDGE EL
Campus Number: 057916120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 597
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**78**	81	79	68	*	73	-	*	77	*	75	82	76	78
	2018	63	63	**70**	73	72	59	-	83	-	*	60	-	72	68	75	74
Grade 4 Mathematics	2019	65	61	**66**	74	52	61	*	70	-	*	68	*	70	58	66	69
	2018	65	65	**74**	79	69	75	-	78	-	*	63	-	73	76	77	77
Grade 5 ELA/Reading	2019	81	82	**86**	86	75	93	-	100	-	*	90	*	88	80	85	87
	2018	80	83	**87**	76	93	86	-	100	-	*	100	*	88	86	85	89
Grade 5 Mathematics	2019	83	85	**67**	81	62	53	-	75	-	*	80	*	66	70	65	66
	2018	81	85	**92**	81	96	100	-	100	-	*	100	*	92	89	91	93
Grade 6 ELA/Reading	2019	42	49	**44**	46	31	46	-	54	-	*	13	*	41	52	46	40
	2018	47	59	**55**	59	48	79	-	46	-	*	41	-	52	71	54	53
Grade 6 Mathematics	2019	54	66	**42**	34	30	38	-	77	-	*	31	*	32	65	46	44
	2018	56	66	**38**	26	44	29	-	54	-	*	53	-	37	42	38	45
All Grades Both Subjects	2019	69	70	**64**	66	55	61	*	74	-	100	63	60	62	68	64	64
	2018	69	72	**69**	66	68	71	-	73	-	68	61	*	68	70	70	71
All Grades ELA/Reading	2019	68	69	**69**	70	63	70	*	75	-	100	64	70	68	73	69	68
	2018	69	71	**70**	70	69	72	-	72	-	79	56	*	70	72	71	71
All Grades Mathematics	2019	70	71	**58**	62	48	51	*	74	-	100	62	50	56	64	59	60
	2018	70	72	**67**	63	67	71	-	73	-	57	64	*	66	69	69	71

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**38%**	45%	50%	30%	-	27%	-	*	43%	33%	29%
	2018	38%	39%	**42%**	37%	48%	*	-	*	-	*	24%	42%	38%
Mathematics	2019	45%	42%	**28%**	27%	11%	23%	-	63%	-	*	40%	28%	33%
	2018	47%	43%	**65%**	53%	65%	88%	-	*	-	*	44%	68%	72%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**81%**	89%	83%	73%	-	79%	-	*	45%	79%	68%
Students Requiring Accelerated Instruction	2019	22%	23%	**19%**	11%	17%	27%	-	21%	-	*	55%	21%	32%
STAAR Cumulative Met Standard	2019	86%	84%	**82%**	89%	87%	73%	-	79%	-	*	45%	81%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	*	*	-	*	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**9%**	*	*	*	-	*	-	-	*	9%	0%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**82%**	83%	87%	73%	-	86%	-	*	64%	79%	79%
Students Requiring Accelerated Instruction	2019	17%	18%	**18%**	17%	13%	27%	-	14%	-	*	36%	21%	21%
STAAR Cumulative Met Standard	2019	90%	89%	**88%**	94%	90%	80%	-	93%	-	*	73%	84%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	*	-	*	-	*	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	**33%**	*	-	*	-	*	-	-	*	33%	33%

District Name: RICHARDSON ISD
Campus Name: FORESTRIDGE EL
Campus Number: 057916120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 597
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**73%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	77%	79%	**78%**	-	-	-	-	-	70%	-	70%	-	70%	70%
At Meets Grade Level or Above	2019	50%	54%	**40%**	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	48%	54%	**49%**	-	-	-	-	-	31%	-	31%	-	31%	31%
At Masters Grade Level	2019	24%	29%	**19%**	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	22%	27%	**22%**	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**74%**	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	74%	77%	**75%**	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	48%	52%	**43%**	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	46%	52%	**47%**	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2019	21%	26%	**20%**	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	19%	25%	**21%**	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**75%**	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	81%	83%	**81%**	-	-	-	-	-	76%	-	76%	-	76%	76%
At Meets Grade Level or Above	2019	52%	57%	**39%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	50%	56%	**52%**	-	-	-	-	-	39%	-	39%	-	39%	39%
At Masters Grade Level	2019	26%	32%	**21%**	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	24%	31%	**26%**	-	-	-	-	-	12%	-	12%	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**62%**	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	66%	67%	**68%**	-	-	-	-	-	65%	-	65%	-	65%	65%
At Meets Grade Level or Above	2019	38%	38%	**25%**	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	41%	43%	**45%**	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2019	14%	15%	**7%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**10%**	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**76%**	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	80%	83%	**82%**	-	-	-	-	-	82%	-	82%	-	82%	82%
At Meets Grade Level or Above	2019	54%	60%	**50%**	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	51%	57%	**51%**	-	-	-	-	-	29%	-	29%	-	29%	29%
At Masters Grade Level	2019	25%	31%	**24%**	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	23%	27%	**25%**	-	-	-	-	-	11%	-	11%	-	11%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**64%**	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	69%	72%	**69%**	-	-	-	-	-	71%	-	71%	-	71%	71%
All Grades ELA/Reading	2019	68%	69%	**69%**	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	69%	71%	**70%**	-	-	-	-	-	69%	-	69%	-	69%	69%
All Grades Mathematics	2019	70%	71%	**58%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	70%	72%	**67%**	-	-	-	-	-	72%	-	72%	-	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**38%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	38%	39%	**42%**	-	-	-	-	-	38%	-	38%	-	38%	38%
Mathematics	2019	45%	42%	**28%**	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	47%	43%	**65%**	-	-	-	-	-	72%	-	72%	-	72%	72%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**95%**	95%	97%	95%	*	91%	-	85%	95%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	**4%**	4%	3%	3%	*	4%	-	15%	5%	5%	5%
Other Exclusions	1%	2%	**1%**	0%	0%	1%	*	5%	-	0%	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**95%**	99%	98%	81%	*	90%	-	100%	100%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	**6%**	1%	2%	19%	*	10%	-	0%	0%	5%	10%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: FORESTRIDGE EL
Campus Number: 057916120

Total Students: 597
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.8%**	97.2%	96.4%	96.4%	*	97.2%	-	95.7%	96.0%	96.8%	97.2%
2017-18	95.4%	95.3%	**97.1%**	97.4%	96.9%	96.2%	*	97.5%	-	97.6%	96.8%	97.2%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: FORESTRIDGE EL
Campus Number: 057916120

Total Students: 597
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: FORESTRIDGE EL
Campus Number: 057916120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 597
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	597	100.0%	39,524	5,479,173	597	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	18	3.0%	0.6%	0.3%	18	3.0%	0.8%	0.5%
Pre-Kindergarten	50	8.4%	3.4%	4.5%	50	8.4%	3.4%	4.5%
Kindergarten	63	10.6%	8.0%	7.0%	63	10.6%	8.0%	7.0%
Grade 1	68	11.4%	7.9%	7.1%	68	11.4%	7.9%	7.1%
Grade 2	78	13.1%	7.8%	7.1%	78	13.1%	7.8%	7.1%
Grade 3	73	12.2%	7.6%	7.1%	73	12.2%	7.6%	7.1%
Grade 4	80	13.4%	7.7%	7.3%	80	13.4%	7.7%	7.3%
Grade 5	83	13.9%	8.0%	7.6%	83	13.9%	8.0%	7.6%
Grade 6	84	14.1%	7.6%	7.7%	84	14.1%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	167	28.0%	22.1%	12.6%	167	28.0%	22.0%	12.6%
Hispanic	215	36.0%	38.8%	52.8%	215	36.0%	38.7%	52.8%
White	82	13.7%	28.9%	27.0%	82	13.7%	29.0%	27.0%
American Indian	3	0.5%	0.3%	0.4%	3	0.5%	0.3%	0.4%
Asian	113	18.9%	6.9%	4.6%	113	18.9%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	2.8%	3.0%	2.5%	17	2.8%	3.0%	2.5%
Sex:								
Female	295	49.4%	48.9%	48.8%	295	49.4%	48.8%	48.8%
Male	302	50.6%	51.1%	51.2%	302	50.6%	51.2%	51.2%
Economically Disadvantaged	479	80.2%	56.9%	60.3%	479	80.2%	56.8%	60.2%
Non-Educationally Disadvantaged	118	19.8%	43.1%	39.7%	118	19.8%	43.2%	39.8%
Section 504 Students	21	3.5%	8.1%	6.9%	21	3.5%	8.1%	6.9%
English Learners (EL)	331	55.4%	28.2%	20.3%	331	55.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.6%	0.9%	1.5%				
Students w/ Dyslexia	41	6.9%	6.5%	4.1%	41	6.9%	6.5%	4.1%
Foster Care	11	1.8%	0.5%	0.3%	11	1.8%	0.5%	0.3%
Homeless	2	0.3%	1.3%	1.4%	2	0.3%	1.3%	1.4%
Immigrant	79	13.2%	10.3%	2.3%	79	13.2%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	597	100.0%	53.0%	65.1%	597	100.0%	52.9%	65.1%
Military Connected	3	0.5%	0.8%	1.9%	3	0.5%	0.8%	1.9%
At-Risk	438	73.4%	53.1%	50.6%	438	73.4%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: FORESTRIDGE EL
Campus Number: 057916120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 597
Grade Span: EE - 06
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	330	55.3%	28.1%	20.6%	330	55.3%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	10	1.7%	9.9%	8.1%	10	1.7%	9.9%	8.1%
Special Education	86	14.4%	12.2%	10.5%	86	14.4%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	31.4%	34.3%	42.4%				
Students with Physical Disabilities	21	24.4%	24.8%	21.4%				
Students with Autism	27	31.4%	23.2%	13.8%				
Students with Behavioral Disabilities	6	7.0%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	5	5.8%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	75	13.9%	16.2%	15.3%				
By Ethnicity:								
African American	23	4.3%						
Hispanic	17	3.1%						
White	17	3.1%						
American Indian	0	0.0%						
Asian	16	3.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	139	24.0%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.9%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	1.4%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	3.0%	0.5%	1.6%	8.3%	1.2%	2.0%
Grade 3	1.6%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	1.4%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	1.4%	0.5%	0.4%	7.7%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: FORESTRIDGE EL
Campus Number: 057916120

Total Students: 597
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	19.2	19.0
Grade 1	17.0	19.0	18.9
Grade 2	19.5	19.5	18.8
Grade 3	18.3	19.4	19.0
Grade 4	20.0	19.2	19.2
Grade 5	27.7	23.4	20.9
Grade 6	28.0	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	55.6	88.8%	68.0%	63.7%
Teachers	44.4	70.9%	50.6%	49.4%
Professional Support	9.2	14.7%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	3.0%
Educational Aides:	7.0	11.2%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	22.5	36.0%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.1	11.4%	10.8%	10.8%
Hispanic	2.5	5.6%	15.7%	28.1%
White	32.8	74.0%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.8%	3.2%	1.8%
Pacific Islander	1.0	2.3%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.5	10.1%	19.8%	23.8%
Females	39.9	89.9%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	38.1	85.9%	76.3%	73.4%
Masters	6.3	14.1%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.0%	8.1%	7.4%
1-5 Years Experience	21.6	48.6%	32.9%	27.9%
6-10 Years Experience	8.5	19.1%	19.9%	19.4%
11-20 Years Experience	4.2	9.4%	27.5%	29.4%
Over 20 Years Experience	6.2	13.9%	11.6%	15.9%
Number of Students per Teacher	13.5	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: FORESTRIDGE EL
Campus Number: 057916120

Total Students: 597
Grade Span: EE - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.2
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	9.2	10.1	11.1
Average Years Experience of Teachers with District:	6.7	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$56,231	$55,576	$52,823
6-10 Years Experience	$56,952	$57,385	$55,756
11-20 Years Experience	$60,445	$60,488	$59,308
Over 20 Years Experience	$64,937	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,772	$58,317	$57,091
Professional Support	$63,916	$68,820	$67,352
Campus Administration (School Leadership)	$78,018	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	9.7%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	3.3	7.5%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	31.5	71.1%	71.2%	70.9%
Special Education	5.2	11.7%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Forestridge Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Implement Digital Citizenship and Internet Safety into instruction in meaningful ways to encourage student use of available resources to enhance safety and learning.

Evaluation Data Source(s) 1: Teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: continue and provide additional strategies

Performance Objective 2: Implement activities campus-wide in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 2: More than 90% of students who engaged in SEL implementation through morning meetings.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: continue and provide additional strategies

Performance Objective 3: Create programming to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 3: Exceeded Performance Objective

Next Year's Recommendation 3: continue and provide additional strategies

Performance Objective 4: Ensure a culture and environment that embraces equity, diversity and inclusion throughout FRE programs and systems of support

Evaluation Data Source(s) 4: Increase staff awareness and cultural responsiveness as evidenced by increased exposure to cultural experiences, readings and activities.

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: continue and provide additional strategies

Performance Objective 5: Decrease Black and Hispanic Special Education student discipline placements in ISS/OSS

Evaluation Data Source(s) 5: Focus Discipline data

Summative Evaluation 5: Met Performance Objective

Next Year's Recommendation 5: continue and provide additional strategies

Performance Objective 6: Increase student school-connection, participation and involvement, through extra-curricular activities.

Evaluation Data Source(s) 6: Percentage of student participating in extra curricular activities.

Summative Evaluation 6: Met Performance Objective

Next Year's Recommendation 6: continue and provide additional strategies

Performance Objective 7: Increase student performance for Special Education students 21% in Reading and 20% in math

Evaluation Data Source(s) 7: STAAR performance data

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 7: continue strategies

Performance Objective 8: Introduce and train staff on PBIS (Positive Behavior Intervention Supports) Year 1 goals, strategies and school wide reward and discipline management plan.

Evaluation Data Source(s) 8: Focus Discipline Data

Summative Evaluation 8: Met Performance Objective

Next Year's Recommendation 8: continue and provide additional strategies

Performance Objective 9: To develop and implement a strategic and systematic process to identify students in need of intervention ensure that we address all student needs.

Evaluation Data Source(s) 9:

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 9: continue strategy

Performance Objective 10: Campus Emergency Team will conduct AED drills each semester to respond quickly to an on campus cardiac event.

Evaluation Data Source(s) 10: Emergency Drill Log, AED Drill Log

Summative Evaluation 10: Met Performance Objective

Next Year's Recommendation 10: continue and provide additional ERT drills (4 per year)

Performance Objective 11: Train staff and student on the campus wide bullying and harassment policy and procedures

Evaluation Data Source(s) 11: Campus climate and student survey data

Summative Evaluation 11: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 11: continue strategy

Performance Objective 12: Monitor student data reports to ensure immunization compliance of the student body

Evaluation Data Source(s) 12: Focus Health Data Reports

Summative Evaluation 12: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 12: continue and update strategies with current Covid19 guidelines

Performance Objective 13: Monitor student absence information to look for patterns and trends in possible spreading of communicable illnesses across the campus

Evaluation Data Source(s) 13: Focus Attendance Data

Summative Evaluation 13: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 13: continue and update with new Covid19 guidelines as needed

Performance Objective 14: Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum PK-12

Evaluation Data Source(s) 14: Brightbytes Survey Results (Identified Area of Increase)

Summative Evaluation 14: Met Performance Objective

Next Year's Recommendation 14: continue and update with additional strategies

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Utilize TRS, Lead4Ward Teaching Trust, and PLC to plan lessons that are aligned to the written, taught and tested curriculum

Evaluation Data Source(s) 1: Increased performance on the student PAs, CBAs and STAAR performance

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: continue and add strategies for monitoring and increasing student achievement

Performance Objective 2: Implement a Balanced Literacy Program (Reading and Writing)

Evaluation Data Source(s) 2: Increase student performance in K-2 reading (iStation,) and 4th writing (PAs, CBAs, STAAR data)

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: continue and add student monitoring and intervention strategies

Performance Objective 3: English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking.

Evaluation Data Source(s) 3: ELL students will advance a proficiency level in Reading, Writing, Listening and Speaking.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: continue and add student intervention strategies

Performance Objective 4: Increase the number of students moving from approaches to meets in all tested areas

Evaluation Data Source(s) 4: CBAs and STAAR performance data

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: continue (STAAR was not administered due to Covid19)

Performance Objective 5: Increase STAAR performance in 4th grade Writing on TEK 4.20A from 60% to 65%

Evaluation Data Source(s) 5: PAs, CBAs, SIMs, STAAR Data

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Next Year's Recommendation 5: continue (STAAR was not administered due to Covid19)

Performance Objective 6: Increase STAAR performance in 3rd grade reading by 7 percentage points from previous year's performance.

Evaluation Data Source(s) 6: STAAR performance data

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Next Year's Recommendation 6: continue (STAAR was not administered due to Covid19)

Performance Objective 7: Increase student instructional time by decreasing the number of student tardiness, using A2A (Attention 2 Attendance) program and Teaching Trust model.

Evaluation Data Source(s) 7: Focus Attendance Data

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Next Year's Recommendation 7: Continue and update strategies to reflect any new Covid19 guidelines

Performance Objective 8: Implement student 1:1 device roll out to enhance and support classroom instruction.

Evaluation Data Source(s) 8: Teacher and student BOY/MOY STEM survey data

Summative Evaluation 8: Met Performance Objective

Next Year's Recommendation 8: continue

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Provide necessary support and professional development to teachers new to campus and district with 0-1 years of experience.

Evaluation Data Source(s) 1: Increase in positive response rate on campus climate survey for professional development offered at campus from 76% to 90%; New teachers will remained employed at the campus for the upcoming school year.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: continue and add additional strategies

Performance Objective 2: Decrease campus teacher turnover rate

Evaluation Data Source(s) 2: Campus turnover rate shall not exceed the district's turnover rate.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: continue and add new strategies

Performance Objective 3: Support and develop professional growth for all staff

Evaluation Data Source(s) 3: Conference attendance, Professional development transcripts/sign in sheets, Staff Meeting Agendas

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: continue and add new strategy

Performance Objective 4: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the FRE student population

Summative Evaluation :

Evaluation Data Source(s) 4: Increase in diverse demographic representation in FRE hiring from 10% to 40%

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: continue

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement.

Evaluation Data Source(s) 1: Increase involvement in PTA; increased involvement in volunteer opportunities through the VOLY system. Survey results from Title 1 Parent survey. Implementation of the Home Visit Project.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: continue and additional strategy (SEL for parents)

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Use of Blackboard Connect Data to track percentage of messages received by families through text, email, and phone calls. Use survey results from Title 1 Parent Survey.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: continue

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, organizations, locations. Active outreach to community businesses through Richardson Chamber of Commerce.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: continue and add strategy

Performance Objective 4: Increased campus participation and partnerships with PTA.

Evaluation Data Source(s) 4: Increased Forestridge PTA Membership, 100% staff participation. PTA outreach to community businesses.

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: continue and add additional strategies

Performance Objective 5: Foster and promote partnerships with community partners and businesses

Evaluation Data Source(s) 5: Maintaining and increased business and community partners. Whispering Hills HOA, CARE Church, Dallas PD, Kappa Alpha Psi Fraternity, Rock Corvette Group, Jumpin Jacks Entertainment, Kona Ice, 104.5 and 97.9 The Beat.

Summative Evaluation 5: Met Performance Objective

Next Year's Recommendation 5: continue

Performance Objective 6: Identify a communication plan to inform parent of bullying incidents

Evaluation Data Source(s) 6: Increased parent awareness of bullying prevention policy and procedures as evidenced by parent survey,

Summative Evaluation 6: Met Performance Objective

Next Year's Recommendation 6: discontinue (the district has a mandatory plan)

Performance Objective 7: Consistently and effectively enforce discipline and behavior expectations through PBIS, CHAMPS, and Teaching Trust.

Evaluation Data Source(s) 7: Teacher Climate Survey, PBIS Discipline data, and Focus discipline data.

Summative Evaluation 7: Met Performance Objective

Next Year's Recommendation 7: discontinue (TEA adopted restorative practices and the code of conduct is used)

Performance Objective 8: Improve Campus Morale

Evaluation Data Source(s) 8: Teacher Climate Survey

Summative Evaluation 8: Met Performance Objective

Next Year's Recommendation 8: continue and add new strategies

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Review of campus fiscal data, Title one Allocation Data and data on in-kind contributions.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: continue and add new strategies

Performance Objective 2: Campus will review fiscal audit and make needed adjustments based on adherence to district FIRST rating.

Evaluation Data Source(s) 2: Revenue generated from federal, state and competitive grant programs.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: continue and update with strategies

Performance Objective 3: School will review budget to determine fiscal efficiency.

Evaluation Data Source(s) 3: Title 1 Funds Analysis, Operating Budget Review,

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: continue and update with strategies

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment for all students and staff.

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders on survey responses;

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: continue and add new strategies

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **GREENWOOD HILLS EL**

Campus Number: **057916104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**59%**	*	53%	100%	-	*	-	-	36%	*	55%	80%	52%	47%
	2018	77%	79%	**83%**	*	81%	89%	-	-	-	*	63%	*	81%	88%	79%	81%
At Meets Grade Level or Above	2019	45%	48%	**31%**	*	23%	83%	-	*	-	-	18%	*	27%	50%	25%	22%
	2018	43%	48%	**41%**	*	37%	67%	-	-	-	*	50%	*	37%	56%	36%	35%
At Masters Grade Level	2019	27%	31%	**17%**	*	12%	50%	-	*	-	-	0%	*	16%	20%	14%	9%
	2018	25%	32%	**24%**	*	20%	44%	-	-	-	*	0%	*	20%	38%	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**70%**	*	67%	100%	-	*	-	-	55%	*	70%	70%	68%	63%
	2018	78%	80%	**79%**	*	81%	80%	-	*	-	*	88%	*	75%	94%	80%	80%
At Meets Grade Level or Above	2019	49%	55%	**44%**	*	37%	100%	-	*	-	-	36%	*	41%	60%	36%	28%
	2018	47%	55%	**49%**	*	46%	60%	-	*	-	*	75%	*	47%	53%	46%	44%
At Masters Grade Level	2019	25%	31%	**22%**	*	16%	67%	-	*	-	-	9%	*	20%	30%	16%	6%
	2018	23%	30%	**19%**	*	15%	40%	-	*	-	*	0%	*	18%	24%	15%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**69%**	*	70%	*	-	*	*	*	60%	*	65%	81%	66%	65%
	2018	73%	73%	**64%**	*	60%	83%	-	-	-	-	*	*	63%	64%	63%	55%
At Meets Grade Level or Above	2019	44%	46%	**36%**	*	39%	*	-	*	*	*	40%	*	35%	38%	34%	33%
	2018	46%	50%	**38%**	*	33%	83%	-	-	-	-	*	*	41%	29%	35%	24%
At Masters Grade Level	2019	22%	25%	**9%**	*	11%	*	-	*	*	*	0%	*	10%	6%	8%	10%
	2018	24%	28%	**20%**	*	18%	50%	-	-	-	-	*	*	20%	21%	16%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**69%**	*	72%	*	-	*	*	*	30%	*	67%	75%	66%	69%
	2018	78%	79%	**63%**	*	57%	100%	-	-	-	-	50%	*	57%	79%	60%	53%
At Meets Grade Level or Above	2019	48%	50%	**48%**	*	52%	*	-	*	*	*	30%	*	45%	56%	46%	49%
	2018	49%	54%	**36%**	*	32%	80%	-	-	-	-	33%	*	36%	36%	33%	25%
At Masters Grade Level	2019	28%	31%	**19%**	*	22%	*	-	*	*	*	10%	*	16%	31%	20%	20%
	2018	27%	32%	**16%**	*	15%	40%	-	-	-	-	0%	*	17%	14%	13%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**61%**	*	59%	67%	-	*	*	*	20%	*	60%	63%	58%	57%
	2018	63%	63%	**62%**	*	58%	83%	-	-	-	-	43%	*	64%	57%	61%	55%
At Meets Grade Level or Above	2019	35%	33%	**23%**	*	20%	50%	-	*	*	*	20%	*	25%	19%	20%	16%
	2018	39%	40%	**34%**	*	31%	67%	-	-	-	-	43%	*	32%	43%	31%	25%
At Masters Grade Level	2019	11%	10%	**3%**	*	2%	17%	-	*	*	*	0%	*	4%	0%	2%	2%
	2018	11%	13%	**10%**	*	8%	33%	-	-	-	-	0%	*	9%	14%	7%	8%

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**84%**	*	80%	100%	-	-	-	-	67%	-	81%	92%	83%	79%
	2018	84%	87%	**82%**	100%	74%	100%	-	*	-	*	69%	*	78%	93%	78%	71%
At Meets Grade Level or Above	2019	54%	56%	**46%**	*	43%	67%	-	-	-	-	22%	-	44%	54%	45%	37%
	2018	54%	59%	**53%**	71%	44%	88%	-	*	-	*	54%	*	51%	60%	50%	38%
At Masters Grade Level	2019	29%	34%	**18%**	*	15%	50%	-	-	-	-	0%	-	21%	8%	15%	11%
	2018	26%	33%	**17%**	14%	9%	63%	-	*	-	*	0%	*	18%	13%	15%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**91%**	*	89%	100%	-	-	-	-	67%	-	88%	100%	91%	89%
	2018	91%	92%	**92%**	86%	91%	100%	-	*	-	*	92%	*	89%	100%	89%	89%
At Meets Grade Level or Above	2019	58%	61%	**68%**	*	65%	100%	-	-	-	-	44%	-	65%	77%	66%	63%
	2018	58%	66%	**57%**	71%	51%	78%	-	*	-	*	38%	*	64%	38%	53%	43%
At Masters Grade Level	2019	36%	40%	**34%**	*	35%	50%	-	-	-	-	11%	-	33%	38%	34%	39%
	2018	30%	40%	**18%**	14%	16%	33%	-	*	-	*	0%	*	18%	19%	19%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**61%**	*	54%	100%	-	-	-	-	56%	-	58%	69%	58%	50%
	2018	76%	82%	**87%**	100%	81%	100%	-	*	-	*	92%	*	84%	93%	85%	79%
At Meets Grade Level or Above	2019	49%	54%	**36%**	*	33%	67%	-	-	-	-	33%	-	37%	31%	34%	26%
	2018	41%	51%	**58%**	57%	52%	100%	-	*	-	*	69%	*	56%	67%	52%	44%
At Masters Grade Level	2019	24%	30%	**14%**	*	11%	50%	-	-	-	-	0%	-	14%	15%	11%	8%
	2018	17%	25%	**20%**	14%	17%	44%	-	*	-	*	15%	*	20%	20%	20%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**59%**	80%	43%	100%	-	*	-	*	60%	*	63%	50%	49%	33%
	2018	69%	77%	**70%**	86%	63%	100%	*	-	-	-	40%	*	73%	62%	66%	60%
At Meets Grade Level or Above	2019	37%	45%	**34%**	50%	17%	89%	-	*	-	*	50%	*	33%	38%	27%	10%
	2018	39%	49%	**32%**	29%	25%	80%	*	-	-	-	10%	*	38%	15%	27%	20%
At Masters Grade Level	2019	18%	24%	**16%**	30%	6%	44%	-	*	-	*	10%	*	15%	19%	12%	3%
	2018	19%	27%	**13%**	29%	3%	80%	*	-	-	-	10%	*	15%	8%	9%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**80%**	80%	74%	100%	-	*	-	*	70%	*	80%	81%	78%	73%
	2018	77%	85%	**70%**	100%	60%	100%	*	-	-	-	40%	*	70%	69%	68%	58%
At Meets Grade Level or Above	2019	47%	62%	**45%**	80%	31%	67%	-	*	-	*	50%	*	45%	44%	41%	27%
	2018	44%	58%	**34%**	43%	23%	100%	*	-	-	-	10%	*	35%	31%	28%	15%
At Masters Grade Level	2019	21%	34%	**9%**	10%	6%	22%	-	*	-	*	0%	*	8%	13%	7%	7%
	2018	18%	32%	**7%**	0%	5%	40%	*	-	-	-	0%	*	7%	8%	4%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**70%**	71%	67%	92%	-	43%	*	100%	52%	57%	68%	76%	67%	63%
	2018	77%	79%	**76%**	87%	71%	93%	*	*	-	89%	67%	73%	74%	81%	73%	68%

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**41%**	40%	37%	73%	-	29%	*	45%	34%	14%	39%	45%	38%	32%
	2018	48%	54%	**44%**	45%	38%	79%	*	*	-	67%	43%	47%	44%	44%	39%	32%
At Masters Grade Level	2019	24%	29%	**16%**	8%	14%	37%	-	29%	*	9%	4%	7%	15%	17%	14%	12%
	2018	22%	27%	**17%**	11%	13%	46%	*	*	-	33%	3%	13%	16%	18%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**68%**	68%	63%	96%	-	*	*	*	55%	50%	66%	75%	64%	58%
	2018	74%	77%	**75%**	86%	70%	93%	*	*	-	*	60%	83%	74%	78%	72%	68%
At Meets Grade Level or Above	2019	48%	52%	**37%**	36%	32%	76%	-	*	*	*	33%	0%	35%	44%	34%	27%
	2018	46%	52%	**42%**	41%	35%	79%	*	*	-	*	40%	33%	42%	41%	37%	30%
At Masters Grade Level	2019	21%	26%	**15%**	14%	11%	40%	-	*	*	*	3%	0%	15%	13%	12%	9%
	2018	19%	25%	**19%**	18%	13%	57%	*	*	-	*	3%	17%	18%	21%	15%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**77%**	73%	76%	92%	-	*	*	*	55%	67%	76%	82%	76%	74%
	2018	81%	83%	**76%**	86%	73%	93%	*	*	-	*	70%	71%	73%	87%	74%	70%
At Meets Grade Level or Above	2019	52%	57%	**51%**	55%	48%	76%	-	*	*	*	40%	33%	49%	58%	48%	44%
	2018	50%	56%	**44%**	50%	39%	76%	*	*	-	*	38%	57%	46%	40%	40%	33%
At Masters Grade Level	2019	26%	32%	**21%**	5%	21%	36%	-	*	*	*	8%	17%	19%	27%	20%	19%
	2018	24%	31%	**16%**	5%	13%	38%	*	*	-	*	0%	14%	15%	17%	13%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**61%**	*	59%	67%	-	*	*	*	20%	*	60%	63%	58%	57%
	2018	66%	67%	**62%**	*	58%	83%	-	-	-	-	43%	*	64%	57%	61%	55%
At Meets Grade Level or Above	2019	38%	38%	**23%**	*	20%	50%	-	*	*	*	20%	*	25%	19%	20%	16%
	2018	41%	43%	**34%**	*	31%	67%	-	-	-	-	43%	*	32%	43%	31%	25%
At Masters Grade Level	2019	14%	15%	**3%**	*	2%	17%	-	*	*	*	0%	*	4%	0%	2%	2%
	2018	13%	14%	**10%**	*	8%	33%	-	-	-	-	0%	*	9%	14%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**61%**	*	54%	100%	-	-	-	-	56%	-	58%	69%	58%	50%
	2018	80%	83%	**87%**	100%	81%	100%	-	*	-	*	92%	*	84%	93%	85%	79%
At Meets Grade Level or Above	2019	54%	60%	**36%**	*	33%	67%	-	-	-	-	33%	-	37%	31%	34%	26%
	2018	51%	57%	**58%**	57%	52%	100%	-	*	-	*	69%	*	56%	67%	52%	44%
At Masters Grade Level	2019	25%	31%	**14%**	*	11%	50%	-	-	-	-	0%	-	14%	15%	11%	8%
	2018	23%	27%	**20%**	14%	17%	44%	-	*	-	*	15%	*	20%	20%	20%	12%

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**46**	*	47	*	-	*	*	*	60	*	48	40	47	48
	2018	63	63	**62**	*	56	92	-	-	-	-	*	*	64	54	58	51
Grade 4 Mathematics	2019	65	61	**57**	*	59	*	-	*	*	*	40	*	57	59	58	56
	2018	65	65	**46**	*	43	70	-	-	-	-	58	*	43	54	42	39
Grade 5 ELA/Reading	2019	81	82	**83**	*	83	92	-	-	-	-	83	-	84	81	82	80
	2018	80	83	**85**	83	84	88	-	*	-	*	85	*	87	79	90	89
Grade 5 Mathematics	2019	83	85	**95**	*	96	92	-	-	-	-	89	-	93	100	94	100
	2018	81	85	**84**	67	87	78	-	*	-	*	77	*	81	93	89	90
Grade 6 ELA/Reading	2019	42	49	**36**	55	23	69	-	*	-	*	61	*	33	45	33	14
	2018	47	59	**67**	71	62	90	*	-	-	-	60	*	71	50	67	65
Grade 6 Mathematics	2019	54	66	**45**	70	34	69	-	*	-	*	60	*	41	57	43	35
	2018	56	66	**39**	64	30	90	*	-	-	-	40	*	38	42	34	29
All Grades Both Subjects	2019	69	70	**60**	63	60	67	-	*	*	38	65	25	60	63	62	58
	2018	69	72	**64**	69	60	84	*	*	-	*	68	67	64	63	62	60
All Grades ELA/Reading	2019	68	69	**55**	56	54	69	-	*	*	*	68	10	55	55	56	51
	2018	69	71	**72**	76	68	89	*	*	-	*	76	*	74	62	71	68
All Grades Mathematics	2019	70	71	**65**	69	65	64	-	*	*	*	62	40	64	70	67	65
	2018	70	72	**57**	62	53	79	*	*	-	*	60	70	55	64	54	52

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**42%**	*	46%	*	-	*	-	-	17%	40%	38%
	2018	38%	39%	**23%**	*	20%	*	-	*	-	-	*	24%	23%
Mathematics	2019	45%	42%	**49%**	33%	55%	*	-	*	*	*	25%	49%	42%
	2018	47%	43%	**46%**	*	41%	*	-	*	-	*	64%	43%	37%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**70%**	*	66%	100%	-	-	-	-	29%	69%	58%
Students Requiring Accelerated Instruction	2019	22%	23%	**30%**	*	34%	0%	-	-	-	-	71%	31%	42%
STAAR Cumulative Met Standard	2019	86%	84%	**83%**	*	80%	100%	-	-	-	-	57%	82%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**92%**	*	90%	*	-	-	-	-	*	92%	92%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**78%**	*	77%	100%	-	-	-	-	43%	76%	71%
Students Requiring Accelerated Instruction	2019	17%	18%	**22%**	*	23%	0%	-	-	-	-	57%	24%	29%
STAAR Cumulative Met Standard	2019	90%	89%	**93%**	*	91%	100%	-	-	-	-	71%	92%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**83%**	*	*	*	-	-	-	-	-	83%	83%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	*	*	-	-	-	-	-	-	*	*

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 447
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**70%**	60%	60%	-	-	-	45%	-	45%	-	57%	57%
	2018	77%	79%	**76%**	60%	60%	-	-	-	64%	-	64%	-	61%	61%
At Meets Grade Level or Above	2019	50%	54%	**41%**	27%	27%	-	-	-	22%	-	22%	-	26%	26%
	2018	48%	54%	**44%**	25%	25%	-	-	-	23%	-	23%	-	24%	24%
At Masters Grade Level	2019	24%	29%	**16%**	10%	10%	-	-	-	4%	-	4%	-	9%	9%
	2018	22%	27%	**17%**	10%	10%	-	-	-	4%	-	4%	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**68%**	55%	55%	-	-	-	39%	-	39%	-	52%	52%
	2018	74%	77%	**75%**	60%	60%	-	-	-	63%	-	63%	-	60%	60%
At Meets Grade Level or Above	2019	48%	52%	**37%**	21%	21%	-	-	-	21%	-	21%	-	21%	21%
	2018	46%	52%	**42%**	24%	24%	-	-	-	17%	-	17%	-	22%	22%
At Masters Grade Level	2019	21%	26%	**15%**	7%	7%	-	-	-	0%	-	0%	-	6%	6%
	2018	19%	25%	**19%**	13%	13%	-	-	-	4%	-	4%	-	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**77%**	71%	71%	-	-	-	61%	-	61%	-	69%	69%
	2018	81%	83%	**76%**	62%	62%	-	-	-	68%	-	68%	-	64%	64%
At Meets Grade Level or Above	2019	52%	57%	**51%**	39%	39%	-	-	-	32%	-	32%	-	37%	37%
	2018	50%	56%	**44%**	26%	26%	-	-	-	26%	-	26%	-	26%	26%
At Masters Grade Level	2019	26%	32%	**21%**	19%	19%	-	-	-	11%	-	11%	-	17%	17%
	2018	24%	31%	**16%**	11%	11%	-	-	-	3%	-	3%	-	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**61%**	56%	56%	-	-	-	30%	-	30%	-	50%	50%
	2018	66%	67%	**62%**	38%	38%	-	-	-	57%	-	57%	-	42%	42%
At Meets Grade Level or Above	2019	38%	38%	**23%**	9%	9%	-	-	-	0%	-	0%	-	7%	7%
	2018	41%	43%	**34%**	17%	17%	-	-	-	14%	-	14%	-	16%	16%
At Masters Grade Level	2019	14%	15%	**3%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**10%**	4%	4%	-	-	-	0%	-	0%	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**61%**	42%	42%	-	-	-	29%	-	29%	-	39%	39%
	2018	80%	83%	**87%**	86%	86%	-	-	-	57%	-	57%	-	76%	76%
At Meets Grade Level or Above	2019	54%	60%	**36%**	25%	25%	-	-	-	14%	-	14%	-	23%	23%
	2018	51%	57%	**58%**	36%	36%	-	-	-	43%	-	43%	-	38%	38%
At Masters Grade Level	2019	25%	31%	**14%**	4%	4%	-	-	-	0%	-	0%	-	3%	3%
	2018	23%	27%	**20%**	0%	0%	-	-	-	14%	-	14%	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**60%**	64%	64%	-	-	-	48%	-	48%	-	60%	60%
	2018	69%	72%	**64%**	55%	55%	-	-	-	56%	-	56%	-	55%	55%
All Grades ELA/Reading	2019	68%	69%	**55%**	56%	56%	-	-	-	40%	-	40%	-	51%	51%
	2018	69%	71%	**72%**	65%	65%	-	-	-	63%	-	63%	-	65%	65%
All Grades Mathematics	2019	70%	71%	**65%**	72%	72%	-	-	-	56%	-	56%	-	68%	68%
	2018	70%	72%	**57%**	46%	46%	-	-	-	50%	-	50%	-	47%	47%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**42%**	54%	54%	-	-	-	8%	-	8%	-	38%	38%
	2018	38%	39%	**23%**	22%	22%	-	-	-	*	-	*	-	23%	23%
Mathematics	2019	45%	42%	**49%**	50%	50%	-	-	-	27%	-	27%	-	42%	42%
	2018	47%	43%	**46%**	29%	29%	-	-	-	56%	-	56%	-	37%	37%

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 436
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**92%**	90%	91%	98%	-	100%	*	85%	89%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	**6%**	5%	7%	2%	-	0%	*	0%	3%	5%	10%
Other Exclusions	1%	2%	**2%**	5%	1%	0%	-	0%	*	15%	8%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	**92%**	77%	94%	94%	*	67%	-	75%	95%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	23%	2%	3%	*	33%	-	25%	0%	5%	5%
Other Exclusions	1%	2%	**3%**	0%	3%	3%	*	0%	-	0%	3%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.5%**	96.5%	96.6%	95.7%	-	*	*	97.1%	94.6%	96.5%	97.0%
2017-18	95.4%	95.3%	**96.2%**	96.7%	96.2%	95.8%	*	*	-	97.0%	94.0%	96.1%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	447	100.0%	39,524	5,479,173	447	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	69	15.4%	8.0%	7.0%	69	15.4%	8.0%	7.0%
Grade 1	84	18.8%	7.9%	7.1%	84	18.8%	7.9%	7.1%
Grade 2	48	10.7%	7.8%	7.1%	48	10.7%	7.8%	7.1%
Grade 3	55	12.3%	7.6%	7.1%	55	12.3%	7.6%	7.1%
Grade 4	67	15.0%	7.7%	7.3%	67	15.0%	7.7%	7.3%
Grade 5	67	15.0%	8.0%	7.6%	67	15.0%	8.0%	7.6%
Grade 6	57	12.8%	7.6%	7.7%	57	12.8%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	31	6.9%	22.1%	12.6%	31	6.9%	22.0%	12.6%
Hispanic	341	76.3%	38.8%	52.8%	341	76.3%	38.7%	52.8%
White	54	12.1%	28.9%	27.0%	54	12.1%	29.0%	27.0%
American Indian	3	0.7%	0.3%	0.4%	3	0.7%	0.3%	0.4%
Asian	4	0.9%	6.9%	4.6%	4	0.9%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	3.1%	3.0%	2.5%	14	3.1%	3.0%	2.5%
Sex:								
Female	207	46.3%	48.9%	48.8%	207	46.3%	48.8%	48.8%
Male	240	53.7%	51.1%	51.2%	240	53.7%	51.2%	51.2%
Economically Disadvantaged	363	81.2%	56.9%	60.3%	363	81.2%	56.8%	60.2%
Non-Educationally Disadvantaged	84	18.8%	43.1%	39.7%	84	18.8%	43.2%	39.8%
Section 504 Students	11	2.5%	8.1%	6.9%	11	2.5%	8.1%	6.9%
English Learners (EL)	278	62.2%	28.2%	20.3%	278	62.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	0.9%	1.5%				
Students w/ Dyslexia	15	3.4%	6.5%	4.1%	15	3.4%	6.5%	4.1%
Foster Care	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%
Homeless	5	1.1%	1.3%	1.4%	5	1.1%	1.3%	1.4%
Immigrant	72	16.1%	10.3%	2.3%	72	16.1%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	447	100.0%	53.0%	65.1%	447	100.0%	52.9%	65.1%
Military Connected	6	1.3%	0.8%	1.9%	6	1.3%	0.8%	1.9%
At-Risk	334	74.7%	53.1%	50.6%	334	74.7%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

Student Information	Membership Count (Campus)	Membership Percent (Campus)	Membership District	Membership State	Enrollment Count (Campus)	Enrollment Percent (Campus)	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	278	62.2%	28.1%	20.6%	278	62.2%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	16	3.6%	9.9%	8.1%	16	3.6%	9.9%	8.1%
Special Education	73	16.3%	12.2%	10.5%	73	16.3%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	21.9%	34.3%	42.4%				
Students with Physical Disabilities	21	28.8%	24.8%	21.4%				
Students with Autism	22	30.1%	23.2%	13.8%				
Students with Behavioral Disabilities	**	**	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	70	17.3%	16.2%	15.3%				
By Ethnicity:								
African American	8	2.0%						
Hispanic	55	13.6%						
White	5	1.2%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	99	26.4%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.7	19.2	19.0
Grade 1	15.7	19.0	18.9
Grade 2	19.0	19.5	18.8
Grade 3	12.7	19.4	19.0
Grade 4	9.1	19.2	19.2
Grade 5	16.5	23.4	20.9
Grade 6	25.1	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	46.1	81.7%	68.0%	63.7%
Teachers	38.4	68.2%	50.6%	49.4%
Professional Support	5.6	10.0%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	3.0%
Educational Aides:	10.3	18.3%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	23.4	41.6%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	10.8%	10.8%
Hispanic	15.1	39.3%	15.7%	28.1%
White	20.3	52.8%	68.4%	57.7%
American Indian	1.0	2.6%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.6%	1.5%	1.1%
Males	2.7	7.0%	19.8%	23.8%
Females	35.7	93.0%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	26.5	69.0%	76.3%	73.4%
Masters	11.9	31.0%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	5.7%	8.1%	7.4%
1-5 Years Experience	14.3	37.3%	32.9%	27.9%
6-10 Years Experience	4.2	10.8%	19.9%	19.4%
11-20 Years Experience	12.0	31.3%	27.5%	29.4%
Over 20 Years Experience	5.7	14.8%	11.6%	15.9%
Number of Students per Teacher	11.6	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: GREENWOOD HILLS EL
Campus Number: 057916104

Total Students: 447
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.2
Average Years Experience of Principals with District	5.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	10.7	10.1	11.1
Average Years Experience of Teachers with District:	7.7	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,611	$54,199	$49,868
1-5 Years Experience	$55,130	$55,576	$52,823
6-10 Years Experience	$57,092	$57,385	$55,756
11-20 Years Experience	$60,328	$60,488	$59,308
Over 20 Years Experience	$64,088	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,214	$58,317	$57,091
Professional Support	$65,249	$68,820	$67,352
Campus Administration (School Leadership)	$86,127	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.3	34.7%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.3	3.5%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	21.3	55.4%	71.2%	70.9%
Special Education	2.5	6.4%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Greenwood Hills Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Ensure all students graduate college and/or career ready as measured by CCMR indicators (AP, College Ready Assessments,
Dual-Credit)

Evaluation Data Source(s) 1: Increase students meeting the CCMR indicator from 61.3% to 70%

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Enhance Career & Technical (CTE) opportunities for students

Evaluation Data Source(s) 2: Increase students meeting the CCMR indicator from 61.3% to 70%

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance
learning

Evaluation Data Source(s) 3: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher
and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 4: % of students who engaged in SEL implementation (70%-Target Baseline)

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Create Pk-12 programing to support healthy life choices by students and staff.

Evaluation Data Source(s) 5: 100% of students identify programs and levels of support available when in crisis (student survey).

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support.

Evaluation Data Source(s) 6: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure Greenwood Hills maintains "Met Standard"

Evaluation Data Source(s) 1: 100% of students meet standard; meet or exceed campus performance growth goals(see addendum)

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and
PLC)

Evaluation Data Source(s) 2: 100% of RISD campuses meet standard; meet or exceed district performance growth goals (see addendum)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Develop a K-12 Balanced Literacy Program (Reading and Writing)

Evaluation Data Source(s) 3: Recommendation and adoption of Balanced Literacy model and framework by the end of March 2019

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Improve graduation rates to ensure students are college and/or career ready

Evaluation Data Source(s) 4: District graduation rate meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 5: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments

Evaluation Data Source(s) 6: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring from 32.4% to 40%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses from 77% to 90%
(Overall, the district is heading in the right direction)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the
district

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North
Logic Evaluation) from 98 % to 100% and Increase positive response rate by staff on professional developed offered at campus from 76% to
90%

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic
communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses
at or above 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support
continuous improvement in student achievement.

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Actively seek alternative revenue services to meet the needs of RISD services

Evaluation Data Source(s) 2: Revenue generated from federal, state and competitive grant programs

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or
survey responses

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **HAMILTON PARK PACESETTER MAGNET**

Campus Number: **057916105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**61%**	58%	54%	91%	*	*	-	43%	25%	*	64%	42%	49%	55%
	2018	77%	79%	**68%**	56%	77%	95%	-	*	-	40%	29%	*	70%	60%	57%	83%
At Meets Grade Level or Above	2019	45%	48%	**29%**	23%	25%	55%	*	*	-	29%	17%	*	34%	0%	18%	10%
	2018	43%	48%	**33%**	18%	38%	60%	-	*	-	40%	7%	*	36%	25%	23%	25%
At Masters Grade Level	2019	27%	31%	**24%**	10%	25%	55%	*	*	-	29%	8%	*	27%	0%	9%	10%
	2018	25%	32%	**21%**	7%	15%	50%	-	*	-	20%	7%	*	24%	10%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**65%**	50%	71%	100%	*	*	-	57%	50%	*	67%	50%	53%	75%
	2018	78%	80%	**72%**	56%	79%	100%	-	*	-	60%	29%	*	71%	75%	61%	85%
At Meets Grade Level or Above	2019	49%	55%	**29%**	18%	25%	73%	*	*	-	29%	8%	*	32%	17%	14%	20%
	2018	47%	55%	**41%**	24%	29%	80%	-	*	-	20%	21%	*	44%	30%	30%	54%
At Masters Grade Level	2019	25%	31%	**19%**	5%	17%	55%	*	*	-	29%	0%	*	22%	0%	7%	10%
	2018	23%	30%	**20%**	4%	7%	60%	-	*	-	20%	7%	*	25%	5%	9%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**60%**	39%	67%	100%	-	*	-	50%	22%	*	62%	56%	49%	54%
	2018	73%	73%	**55%**	40%	43%	80%	*	*	-	*	30%	-	59%	45%	42%	28%
At Meets Grade Level or Above	2019	44%	46%	**34%**	18%	39%	57%	-	*	-	33%	0%	*	38%	24%	25%	31%
	2018	46%	50%	**39%**	30%	19%	64%	*	*	-	*	10%	-	43%	27%	24%	17%
At Masters Grade Level	2019	22%	25%	**16%**	5%	6%	38%	-	*	-	33%	0%	*	21%	4%	8%	0%
	2018	24%	28%	**24%**	20%	5%	40%	*	*	-	*	0%	-	26%	18%	16%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**48%**	30%	61%	82%	-	*	-	17%	17%	*	51%	42%	38%	50%
	2018	78%	79%	**71%**	63%	63%	88%	*	*	-	*	20%	-	77%	54%	64%	57%
At Meets Grade Level or Above	2019	48%	50%	**28%**	14%	22%	59%	-	*	-	17%	11%	*	33%	15%	18%	29%
	2018	49%	54%	**38%**	27%	25%	60%	*	*	-	*	0%	-	40%	33%	26%	14%
At Masters Grade Level	2019	28%	31%	**17%**	5%	11%	41%	-	*	-	17%	6%	*	22%	4%	12%	21%
	2018	27%	32%	**17%**	10%	8%	36%	*	*	-	*	0%	-	18%	17%	9%	5%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**49%**	30%	61%	86%	-	*	-	17%	11%	*	52%	42%	38%	50%
	2018	63%	63%	**52%**	39%	43%	68%	*	*	-	*	13%	-	57%	38%	41%	25%
At Meets Grade Level or Above	2019	35%	33%	**18%**	7%	22%	32%	-	*	-	17%	0%	*	22%	8%	12%	21%
	2018	39%	40%	**37%**	25%	26%	56%	*	*	-	*	0%	-	38%	33%	29%	20%
At Masters Grade Level	2019	11%	10%	**9%**	0%	0%	27%	-	*	-	17%	0%	*	12%	0%	0%	0%
	2018	11%	13%	**6%**	0%	4%	16%	*	*	-	*	0%	-	7%	5%	2%	0%

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**91%**	85%	92%	95%	*	*	-	*	64%	-	91%	92%	87%	82%
	2018	84%	87%	**89%**	91%	83%	90%	-	*	-	*	71%	*	92%	81%	86%	78%
At Meets Grade Level or Above	2019	54%	56%	**55%**	50%	46%	77%	*	*	-	*	9%	-	55%	54%	45%	27%
	2018	54%	59%	**56%**	39%	54%	81%	-	*	-	*	14%	*	58%	52%	46%	39%
At Masters Grade Level	2019	29%	34%	**31%**	26%	21%	50%	*	*	-	*	0%	-	31%	29%	26%	18%
	2018	26%	33%	**38%**	21%	33%	57%	-	*	-	*	14%	*	42%	24%	25%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**95%**	91%	96%	100%	*	*	-	*	91%	-	97%	92%	98%	100%
	2018	91%	92%	**94%**	100%	88%	90%	-	*	-	*	86%	*	97%	86%	91%	78%
At Meets Grade Level or Above	2019	58%	61%	**64%**	53%	58%	91%	*	*	-	*	36%	-	64%	63%	60%	50%
	2018	58%	66%	**64%**	52%	58%	81%	-	*	-	*	29%	*	66%	57%	51%	50%
At Masters Grade Level	2019	36%	40%	**41%**	35%	25%	64%	*	*	-	*	9%	-	42%	38%	34%	27%
	2018	30%	40%	**45%**	24%	42%	67%	-	*	-	*	14%	*	50%	29%	28%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**92%**	85%	96%	95%	*	*	-	*	64%	-	92%	92%	91%	95%
	2018	76%	82%	**88%**	91%	79%	90%	-	*	-	*	71%	*	92%	76%	84%	83%
At Meets Grade Level or Above	2019	49%	54%	**61%**	44%	63%	82%	*	*	-	*	9%	-	66%	50%	49%	50%
	2018	41%	51%	**58%**	39%	50%	85%	-	*	-	*	14%	*	63%	43%	45%	33%
At Masters Grade Level	2019	24%	30%	**36%**	26%	29%	64%	*	*	-	*	0%	-	39%	29%	26%	14%
	2018	17%	25%	**42%**	24%	38%	55%	-	*	-	*	14%	*	48%	24%	30%	28%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**76%**	77%	60%	85%	-	*	-	100%	33%	*	80%	57%	69%	56%
	2018	69%	77%	**70%**	58%	71%	86%	-	*	-	*	0%	*	70%	72%	61%	61%
At Meets Grade Level or Above	2019	37%	45%	**52%**	43%	32%	80%	-	*	-	60%	17%	*	57%	29%	37%	28%
	2018	39%	49%	**38%**	27%	39%	64%	-	*	-	*	0%	*	41%	28%	22%	28%
At Masters Grade Level	2019	18%	24%	**27%**	13%	12%	50%	-	*	-	40%	0%	*	30%	14%	19%	17%
	2018	19%	27%	**16%**	15%	14%	29%	-	*	-	*	0%	*	21%	0%	4%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**90%**	90%	84%	95%	-	*	-	100%	50%	*	90%	93%	87%	78%
	2018	77%	85%	**79%**	64%	83%	100%	-	*	-	*	14%	*	81%	74%	70%	74%
At Meets Grade Level or Above	2019	47%	62%	**67%**	67%	56%	75%	-	*	-	60%	33%	*	67%	64%	59%	44%
	2018	44%	58%	**44%**	27%	45%	86%	-	*	-	*	14%	*	51%	21%	26%	32%
At Masters Grade Level	2019	21%	34%	**40%**	33%	24%	55%	-	*	-	60%	17%	*	47%	7%	31%	33%
	2018	18%	32%	**13%**	9%	14%	29%	-	*	-	*	0%	*	17%	0%	6%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**73%**	60%	75%	93%	100%	92%	-	63%	38%	67%	74%	67%	65%	72%
	2018	77%	79%	**74%**	66%	71%	88%	*	88%	-	81%	34%	79%	77%	66%	66%	63%

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**43%**	31%	40%	68%	63%	81%	-	35%	11%	39%	46%	33%	33%	32%
	2018	48%	54%	**45%**	30%	39%	71%	*	78%	-	42%	11%	43%	48%	35%	33%	30%
At Masters Grade Level	2019	24%	29%	**26%**	14%	18%	49%	50%	77%	-	26%	3%	33%	29%	14%	17%	16%
	2018	22%	27%	**24%**	13%	19%	44%	*	50%	-	33%	5%	36%	28%	14%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**72%**	62%	68%	93%	*	100%	-	68%	34%	50%	74%	65%	63%	63%
	2018	74%	77%	**71%**	61%	69%	88%	*	85%	-	73%	32%	83%	73%	64%	62%	61%
At Meets Grade Level or Above	2019	48%	52%	**43%**	32%	35%	69%	*	90%	-	36%	9%	38%	46%	31%	31%	23%
	2018	46%	52%	**42%**	28%	38%	68%	*	69%	-	33%	8%	50%	44%	33%	29%	27%
At Masters Grade Level	2019	21%	26%	**24%**	13%	16%	47%	*	90%	-	27%	2%	38%	27%	13%	15%	12%
	2018	19%	25%	**25%**	15%	17%	45%	*	54%	-	27%	5%	33%	28%	14%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**74%**	61%	79%	93%	*	91%	-	64%	47%	88%	76%	68%	68%	78%
	2018	81%	83%	**79%**	70%	78%	94%	*	92%	-	80%	34%	83%	81%	71%	72%	72%
At Meets Grade Level or Above	2019	52%	57%	**47%**	34%	42%	75%	*	82%	-	32%	19%	50%	49%	39%	37%	36%
	2018	50%	56%	**47%**	32%	41%	75%	*	85%	-	33%	16%	33%	50%	36%	34%	35%
At Masters Grade Level	2019	26%	32%	**29%**	18%	20%	53%	*	82%	-	32%	6%	38%	33%	14%	21%	23%
	2018	24%	31%	**24%**	11%	19%	49%	*	46%	-	27%	5%	33%	28%	13%	14%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**49%**	30%	61%	86%	-	*	-	17%	11%	*	52%	42%	38%	50%
	2018	66%	67%	**52%**	39%	43%	68%	*	*	-	*	13%	-	57%	38%	41%	25%
At Meets Grade Level or Above	2019	38%	38%	**18%**	7%	22%	32%	-	*	-	17%	0%	*	22%	8%	12%	21%
	2018	41%	43%	**37%**	25%	26%	56%	*	*	-	*	0%	-	38%	33%	29%	20%
At Masters Grade Level	2019	14%	15%	**9%**	0%	0%	27%	-	*	-	17%	0%	*	12%	0%	0%	0%
	2018	13%	14%	**6%**	0%	4%	16%	*	*	-	*	0%	-	7%	5%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**92%**	85%	96%	95%	*	*	-	*	64%	-	92%	92%	91%	95%
	2018	80%	83%	**88%**	91%	79%	90%	-	*	-	*	71%	*	92%	76%	84%	83%
At Meets Grade Level or Above	2019	54%	60%	**61%**	44%	63%	82%	*	*	-	*	9%	-	66%	50%	49%	50%
	2018	51%	57%	**58%**	39%	50%	85%	-	*	-	*	14%	*	63%	43%	45%	33%
At Masters Grade Level	2019	25%	31%	**36%**	26%	29%	64%	*	*	-	*	0%	-	39%	29%	26%	14%
	2018	23%	27%	**42%**	24%	38%	55%	-	*	-	*	14%	*	48%	24%	30%	28%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**49**	36	50	68	-	*	-	67	29	*	54	36	43	50
	2018	63	63	**48**	43	43	54	*	*	-	*	55	-	46	53	40	44
Grade 4 Mathematics	2019	65	61	**43**	36	44	53	-	*	-	50	44	*	47	32	42	46
	2018	65	65	**54**	45	52	60	*	*	-	*	25	-	52	60	45	50
Grade 5 ELA/Reading	2019	81	82	**91**	97	90	84	*	*	-	*	73	-	89	96	93	82
	2018	80	83	**80**	80	79	80	-	*	-	*	83	*	85	66	76	67
Grade 5 Mathematics	2019	83	85	**97**	96	94	100	*	*	-	*	95	-	97	96	97	98
	2018	81	85	**98**	98	100	93	-	*	-	*	100	*	97	100	98	100
Grade 6 ELA/Reading	2019	42	49	**55**	53	30	75	-	*	-	80	17	*	59	38	48	36
	2018	47	59	**53**	45	64	46	-	*	-	*	43	*	56	38	52	79
Grade 6 Mathematics	2019	54	66	**72**	79	60	65	-	*	-	100	50	*	71	77	72	61
	2018	56	66	**54**	55	59	43	-	*	-	*	43	*	54	53	53	55
All Grades Both Subjects	2019	69	70	**68**	64	62	75	*	94	-	77	51	46	69	65	65	65
	2018	69	72	**64**	61	66	64	*	69	-	78	55	65	65	62	62	65
All Grades ELA/Reading	2019	68	69	**66**	60	57	76	*	100	-	73	41	33	67	61	61	58
	2018	69	71	**60**	56	63	61	*	69	-	72	59	60	62	53	57	63
All Grades Mathematics	2019	70	71	**71**	67	68	73	*	89	-	80	62	58	71	68	69	72
	2018	70	72	**68**	66	69	67	*	69	-	83	52	70	68	70	66	67

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**49%**	39%	60%	50%	*	*	-	57%	14%	45%	50%
	2018	38%	39%	**39%**	38%	38%	*	-	-	-	-	29%	37%	33%
Mathematics	2019	45%	42%	**42%**	28%	63%	*	-	*	-	*	29%	41%	62%
	2018	47%	43%	**48%**	52%	50%	*	-	*	-	*	29%	49%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**77%**	71%	79%	91%	*	*	-	*	45%	70%	56%
Students Requiring Accelerated Instruction	2019	22%	23%	**23%**	29%	21%	9%	*	*	-	*	55%	30%	44%
STAAR Cumulative Met Standard	2019	86%	84%	**91%**	85%	92%	95%	*	*	-	*	64%	87%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	*	*	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**13%**	*	*	*	-	-	-	-	*	17%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**90%**	82%	92%	100%	*	*	-	*	55%	91%	89%
Students Requiring Accelerated Instruction	2019	17%	18%	**10%**	18%	8%	0%	*	*	-	*	45%	9%	11%
STAAR Cumulative Met Standard	2019	90%	89%	**95%**	91%	96%	100%	*	*	-	*	91%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	*	*	*	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	-	*	*	-	-	-	-	*	*	*

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 692
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**73%**	-	-	-	-	-	66%	-	66%	-	66%	66%
	2018	77%	79%	**74%**	-	-	-	-	-	55%	-	55%	-	55%	55%
At Meets Grade Level or Above	2019	50%	54%	**43%**	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	48%	54%	**45%**	-	-	-	-	-	16%	-	16%	-	16%	16%
At Masters Grade Level	2019	24%	29%	**26%**	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	22%	27%	**24%**	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**72%**	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	74%	77%	**71%**	-	-	-	-	-	52%	-	52%	-	52%	52%
At Meets Grade Level or Above	2019	48%	52%	**43%**	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	46%	52%	**42%**	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	21%	26%	**24%**	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	19%	25%	**25%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**74%**	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	81%	83%	**79%**	-	-	-	-	-	66%	-	66%	-	66%	66%
At Meets Grade Level or Above	2019	52%	57%	**47%**	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	50%	56%	**47%**	-	-	-	-	-	21%	-	21%	-	21%	21%
At Masters Grade Level	2019	26%	32%	**29%**	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	24%	31%	**24%**	-	-	-	-	-	8%	-	8%	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**49%**	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	66%	67%	**52%**	-	-	-	-	-	13%	-	13%	-	13%	13%
At Meets Grade Level or Above	2019	38%	38%	**18%**	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	41%	43%	**37%**	-	-	-	-	-	6%	-	6%	-	6%	6%
At Masters Grade Level	2019	14%	15%	**9%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**6%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**92%**	-	-	-	-	-	94%	-	94%	-	94%	94%
	2018	80%	83%	**88%**	-	-	-	-	-	77%	-	77%	-	77%	77%
At Meets Grade Level or Above	2019	54%	60%	**61%**	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	51%	57%	**58%**	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	25%	31%	**36%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	**42%**	-	-	-	-	-	8%	-	8%	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**68%**	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	72%	**64%**	-	-	-	-	-	63%	-	63%	-	63%	63%
All Grades ELA/Reading	2019	68%	69%	**66%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	69%	71%	**60%**	-	-	-	-	-	57%	-	57%	-	57%	57%
All Grades Mathematics	2019	70%	71%	**71%**	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	70%	72%	**68%**	-	-	-	-	-	68%	-	68%	-	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**49%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	38%	39%	**39%**	-	-	-	-	-	33%	-	33%	-	33%	33%
Mathematics	2019	45%	42%	**42%**	-	-	-	-	-	62%	-	62%	-	62%	62%
	2018	47%	43%	**48%**	-	-	-	-	-	44%	-	44%	-	44%	44%

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 656
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	100%	100%	100%	100%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	**94%**	93%	95%	92%	100%	96%	-	100%	96%	92%	98%
Not Included in Accountability													
Mobile	4%	4%	**5%**	6%	5%	8%	0%	0%	-	0%	2%	8%	1%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	4%	-	0%	0%	0%	1%
Not Tested	1%	1%	**1%**	1%	0%	0%	0%	0%	-	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	0%	0%	-	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**94%**	93%	95%	93%	50%	100%	-	100%	97%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	**6%**	7%	5%	6%	50%	0%	-	0%	3%	8%	9%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.0%**	94.6%	95.4%	95.5%	*	94.8%	*	94.8%	94.9%	94.3%	96.2%
2017-18	95.4%	95.3%	**95.7%**	95.7%	96.0%	95.7%	*	95.2%	-	92.8%	95.4%	95.3%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	692	100.0%	39,524	5,479,173	692	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	30	4.3%	3.4%	4.5%	30	4.3%	3.4%	4.5%
Kindergarten	106	15.3%	8.0%	7.0%	106	15.3%	8.0%	7.0%
Grade 1	90	13.0%	7.9%	7.1%	90	13.0%	7.9%	7.1%
Grade 2	93	13.4%	7.8%	7.1%	93	13.4%	7.8%	7.1%
Grade 3	98	14.2%	7.6%	7.1%	98	14.2%	7.6%	7.1%
Grade 4	91	13.2%	7.7%	7.3%	91	13.2%	7.7%	7.3%
Grade 5	95	13.7%	8.0%	7.6%	95	13.7%	8.0%	7.6%
Grade 6	89	12.9%	7.6%	7.7%	89	12.9%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	292	42.2%	22.1%	12.6%	292	42.2%	22.0%	12.6%
Hispanic	201	29.0%	38.8%	52.8%	201	29.0%	38.7%	52.8%
White	127	18.4%	28.9%	27.0%	127	18.4%	29.0%	27.0%
American Indian	5	0.7%	0.3%	0.4%	5	0.7%	0.3%	0.4%
Asian	27	3.9%	6.9%	4.6%	27	3.9%	6.9%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	39	5.6%	3.0%	2.5%	39	5.6%	3.0%	2.5%
Sex:								
Female	354	51.2%	48.9%	48.8%	354	51.2%	48.8%	48.8%
Male	338	48.8%	51.1%	51.2%	338	48.8%	51.2%	51.2%
Economically Disadvantaged	405	58.5%	56.9%	60.3%	405	58.5%	56.8%	60.2%
Non-Educationally Disadvantaged	287	41.5%	43.1%	39.7%	287	41.5%	43.2%	39.8%
Section 504 Students	55	7.9%	8.1%	6.9%	55	7.9%	8.1%	6.9%
English Learners (EL)	141	20.4%	28.2%	20.3%	141	20.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	0.8%	0.9%	1.5%				
Students w/ Dyslexia	43	6.2%	6.5%	4.1%	43	6.2%	6.5%	4.1%
Foster Care	4	0.6%	0.5%	0.3%	4	0.6%	0.5%	0.3%
Homeless	3	0.4%	1.3%	1.4%	3	0.4%	1.3%	1.4%
Immigrant	33	4.8%	10.3%	2.3%	33	4.8%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	692	100.0%	53.0%	65.1%	692	100.0%	52.9%	65.1%
Military Connected	7	1.0%	0.8%	1.9%	7	1.0%	0.8%	1.9%
At-Risk	400	57.8%	53.1%	50.6%	400	57.8%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	139	20.1%	28.1%	20.6%	139	20.1%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	56	8.1%	9.9%	8.1%	56	8.1%	9.9%	8.1%
Special Education	85	12.3%	12.2%	10.5%	85	12.3%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	36.5%	34.3%	42.4%				
Students with Physical Disabilities	33	38.8%	24.8%	21.4%				
Students with Autism	12	14.1%	23.2%	13.8%				
Students with Behavioral Disabilities	9	10.6%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	101	16.5%	16.2%	15.3%				
By Ethnicity:								
African American	53	8.7%						
Hispanic	22	3.6%						
White	22	3.6%						
American Indian	2	0.3%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	117	20.5%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	1.3%	0.3%	0.9%	5.9%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	19.2	19.0
Grade 1	18.0	19.0	18.9
Grade 2	18.6	19.5	18.8
Grade 3	19.6	19.4	19.0
Grade 4	18.2	19.2	19.2
Grade 5	19.0	23.4	20.9
Grade 6	17.8	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	79.8	100.0%	100.0%	100.0%
Professional Staff:	62.9	78.9%	68.0%	63.7%
Teachers	53.7	67.3%	50.6%	49.4%
Professional Support	7.2	9.0%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	2.5%	2.9%	3.0%
Educational Aides:	16.9	21.1%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	34.2	42.8%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.2	19.0%	10.8%	10.8%
Hispanic	6.0	11.2%	15.7%	28.1%
White	31.5	58.7%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	5.6%	1.5%	1.1%
Males	4.6	8.5%	19.8%	23.8%
Females	49.1	91.5%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	41.5	77.2%	76.3%	73.4%
Masters	12.2	22.8%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	8.1%	7.4%
1-5 Years Experience	22.3	41.6%	32.9%	27.9%
6-10 Years Experience	9.3	17.3%	19.9%	19.4%
11-20 Years Experience	12.6	23.5%	27.5%	29.4%
Over 20 Years Experience	6.5	12.1%	11.6%	15.9%
Number of Students per Teacher	12.9	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.2	4.7
Average Years Experience of Teachers:	9.6	10.1	11.1
Average Years Experience of Teachers with District:	6.5	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,071	$55,576	$52,823
6-10 Years Experience	$56,927	$57,385	$55,756
11-20 Years Experience	$59,895	$60,488	$59,308
Over 20 Years Experience	$65,382	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,709	$58,317	$57,091
Professional Support	$63,506	$68,820	$67,352
Campus Administration (School Leadership)	$90,005	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: RICHARDSON ISD
Campus Name: HAMILTON PARK PACESETTER MAGNET
Campus Number: 057916105

Total Students: 692
Grade Span: PK - 06
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Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	3.7%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.3	4.3%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	46.2	86.0%	71.2%	70.9%
Special Education	3.2	6.0%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Hamilton Park Pacesetter Magnet

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences

Evaluation Data Source(s) 1: Campus will meet standard

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Provide a safe and comfortable environment on campus

Evaluation Data Source(s) 2: Increased positive response rate from internal and external stakeholders in focus groups and/or survey responses
Discipline Referral data--decrease in campus referrals for ISS, OSS, and DAEP

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Source(s) 1: Campus will meet standard

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Improve student performance and ensure Hamilton Park Pacesetter Magnet is rated "Met Standard"

Evaluation Data Source(s) 2: Campus will meet standard; campus will meet or exceed performance growth goals

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum PK-6

Evaluation Data Source(s) 3: Brightbytes Survey Results (Identified Area of Increase)

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Enhance Career & Technical (CTE) opportunities for students

Evaluation Data Source(s) 4: Increase CTE opportunities for students.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Provide necessary professional development to successfully implement RISD's Strategic Plan

Evaluation Data Source(s) 5: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic evaluation)

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Improve student performance and ensure Hamilton Park Pacesetter Magnet is rated "Met Standard"

Evaluation Data Source(s) 6: Campus will meet standard; campus will meet/exceed performance growth goals

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Goal 3: We will actively pursue creative funding sources and responsibly manage current resources to support our mission

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement.

Evaluation Data Source(s) 1: Maintain excellence in operations

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance and expand partnerships to create new funding sources for the campus

Evaluation Data Source(s) 2: Increase support from stakeholders

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure all families, business and community partners are fully engaged in the mission of our district

Performance Objective 1: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 1: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 2: End of Year Reports
Parent and Student Survey Results
Participation Rates
Increase in positive response rate by parent/community in focus groups meetings and/or survey results

Summative Evaluation 2: Met Performance Objective

Goal 5: We will recruit, retain, and reward quality personnel

Performance Objective 1: Hire certified, qualified, and dedicated staff from different cultural and ethnic backgrounds

Evaluation Data Source(s) 1: Increase in diverse demographic representation in campus hiring

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at HPPM

Evaluation Data Source(s) 1: Increase positive response rate from internal and external stakeholders in focus group and/or survey responses; decrease in number of campus referrals for ISS, OSS and DAEP

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **JESS HARBEN EL**

Campus Number: **057916129**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**79%**	75%	75%	89%	-	*	-	*	*	-	86%	69%	68%	78%
	2018	77%	79%	**92%**	71%	100%	90%	-	100%	-	*	-	*	93%	89%	88%	93%
At Meets Grade Level or Above	2019	45%	48%	**35%**	25%	25%	44%	-	*	-	*	*	-	33%	38%	36%	33%
	2018	43%	48%	**44%**	14%	31%	70%	-	50%	-	*	-	*	50%	22%	24%	36%
At Masters Grade Level	2019	27%	31%	**26%**	17%	13%	33%	-	*	-	*	*	-	29%	23%	32%	33%
	2018	25%	32%	**36%**	0%	23%	70%	-	38%	-	*	-	*	43%	11%	16%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**73%**	50%	75%	100%	-	*	-	*	*	-	75%	69%	67%	67%
	2018	78%	80%	**92%**	71%	92%	100%	-	100%	-	*	-	*	93%	89%	92%	93%
At Meets Grade Level or Above	2019	49%	55%	**52%**	42%	25%	75%	-	*	-	*	*	-	60%	38%	43%	56%
	2018	47%	55%	**49%**	14%	31%	80%	-	63%	-	*	-	*	57%	22%	28%	50%
At Masters Grade Level	2019	25%	31%	**27%**	25%	0%	38%	-	*	-	*	*	-	30%	23%	24%	44%
	2018	23%	30%	**31%**	14%	23%	50%	-	38%	-	*	-	*	37%	11%	12%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**82%**	73%	63%	100%	-	88%	-	*	*	-	85%	75%	73%	77%
	2018	73%	73%	**79%**	80%	67%	71%	-	100%	-	-	*	*	76%	83%	74%	67%
At Meets Grade Level or Above	2019	44%	46%	**46%**	0%	38%	80%	-	63%	-	*	*	-	52%	33%	31%	46%
	2018	46%	50%	**52%**	50%	33%	57%	-	67%	-	-	*	*	47%	58%	42%	50%
At Masters Grade Level	2019	22%	25%	**23%**	0%	25%	50%	-	25%	-	*	*	-	30%	8%	8%	23%
	2018	24%	28%	**31%**	20%	17%	57%	-	33%	-	-	*	*	24%	42%	32%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**83%**	45%	100%	100%	-	100%	-	*	*	-	93%	58%	74%	100%
	2018	78%	79%	**77%**	100%	50%	64%	-	86%	-	-	63%	*	68%	88%	68%	67%
At Meets Grade Level or Above	2019	48%	50%	**53%**	18%	50%	73%	-	75%	-	*	*	-	64%	25%	37%	62%
	2018	49%	54%	**34%**	18%	17%	36%	-	71%	-	-	25%	*	26%	44%	28%	27%
At Masters Grade Level	2019	28%	31%	**30%**	9%	25%	55%	-	25%	-	*	*	-	36%	17%	22%	31%
	2018	27%	32%	**23%**	18%	0%	27%	-	43%	-	-	13%	*	16%	31%	20%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**69%**	55%	63%	90%	-	75%	-	*	*	-	81%	42%	54%	77%
	2018	63%	63%	**51%**	45%	33%	55%	-	71%	-	-	38%	*	53%	50%	44%	47%
At Meets Grade Level or Above	2019	35%	33%	**28%**	18%	13%	50%	-	38%	-	*	*	-	33%	17%	19%	38%
	2018	39%	40%	**29%**	27%	0%	36%	-	43%	-	-	0%	*	21%	38%	24%	27%
At Masters Grade Level	2019	11%	10%	**5%**	0%	0%	10%	-	13%	-	*	*	-	7%	0%	4%	8%
	2018	11%	13%	**3%**	9%	0%	0%	-	0%	-	-	0%	*	0%	6%	4%	0%

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**78%**	88%	67%	75%	-	80%	-	-	50%	*	76%	83%	76%	73%
	2018	84%	87%	**100%**	100%	*	100%	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	56%	**59%**	75%	33%	50%	-	80%	-	-	25%	*	62%	50%	62%	45%
	2018	54%	59%	**73%**	50%	*	83%	-	-	-	-	*	-	69%	83%	71%	83%
At Masters Grade Level	2019	29%	34%	**37%**	25%	33%	38%	-	60%	-	-	0%	*	33%	50%	38%	36%
	2018	26%	33%	**32%**	50%	*	25%	-	-	-	-	*	-	38%	17%	29%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**89%**	100%	83%	75%	-	100%	-	-	88%	*	90%	83%	90%	82%
	2018	91%	92%	**96%**	100%	*	100%	-	*	-	-	*	-	94%	100%	100%	88%
At Meets Grade Level or Above	2019	58%	61%	**44%**	13%	33%	50%	-	100%	-	-	25%	*	43%	50%	43%	45%
	2018	58%	66%	**71%**	50%	*	83%	-	*	-	-	*	-	72%	67%	60%	63%
At Masters Grade Level	2019	36%	40%	**26%**	0%	17%	38%	-	60%	-	-	13%	*	29%	17%	24%	27%
	2018	30%	40%	**50%**	33%	*	58%	-	*	-	-	*	-	56%	33%	47%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**67%**	63%	50%	63%	-	100%	-	-	63%	*	71%	50%	67%	55%
	2018	76%	82%	**96%**	100%	*	100%	-	*	-	-	*	-	94%	100%	93%	88%
At Meets Grade Level or Above	2019	49%	54%	**33%**	25%	33%	38%	-	40%	-	-	13%	*	33%	33%	33%	36%
	2018	41%	51%	**54%**	67%	*	58%	-	*	-	-	*	-	44%	83%	53%	63%
At Masters Grade Level	2019	24%	30%	**15%**	13%	17%	25%	-	0%	-	-	0%	*	10%	33%	14%	0%
	2018	17%	25%	**25%**	33%	*	25%	-	*	-	-	*	-	28%	17%	27%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**70%**	40%	100%	90%	-	*	-	-	*	-	78%	56%	59%	86%
	2018	69%	77%	**95%**	*	100%	91%	-	*	-	-	*	*	100%	83%	90%	83%
At Meets Grade Level or Above	2019	37%	45%	**37%**	30%	40%	50%	-	*	-	-	*	-	39%	33%	29%	57%
	2018	39%	49%	**73%**	*	86%	73%	-	*	-	-	*	*	75%	67%	50%	50%
At Masters Grade Level	2019	18%	24%	**19%**	10%	40%	20%	-	*	-	-	*	-	17%	22%	18%	29%
	2018	19%	27%	**50%**	*	43%	55%	-	*	-	-	*	*	50%	50%	30%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**78%**	60%	100%	90%	-	*	-	-	*	-	78%	78%	76%	86%
	2018	77%	85%	**92%**	*	100%	86%	-	*	-	-	*	*	94%	89%	100%	100%
At Meets Grade Level or Above	2019	47%	62%	**44%**	30%	40%	70%	-	*	-	-	*	-	50%	33%	35%	71%
	2018	44%	58%	**65%**	*	88%	50%	-	*	-	-	*	*	71%	56%	58%	83%
At Masters Grade Level	2019	21%	34%	**26%**	10%	20%	50%	-	*	-	-	*	-	28%	22%	18%	43%
	2018	18%	32%	**42%**	*	50%	43%	-	*	-	-	*	*	41%	44%	42%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**77%**	63%	76%	88%	-	87%	-	67%	47%	*	82%	65%	70%	78%
	2018	77%	79%	**86%**	83%	86%	86%	-	88%	-	*	59%	100%	87%	83%	82%	79%

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**43%**	27%	32%	59%	-	60%	-	58%	12%	*	47%	34%	37%	48%
	2018	48%	54%	**52%**	36%	46%	63%	-	55%	-	*	14%	100%	53%	49%	39%	47%
At Masters Grade Level	2019	24%	29%	**23%**	11%	18%	36%	-	30%	-	33%	2%	*	25%	19%	20%	26%
	2018	22%	27%	**31%**	21%	27%	40%	-	29%	-	*	3%	71%	34%	25%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**78%**	68%	74%	89%	-	82%	-	80%	29%	*	82%	70%	70%	78%
	2018	74%	77%	**91%**	85%	93%	90%	-	100%	-	*	83%	*	92%	88%	87%	84%
At Meets Grade Level or Above	2019	48%	52%	**44%**	29%	33%	57%	-	59%	-	80%	12%	*	47%	38%	40%	45%
	2018	46%	52%	**57%**	38%	50%	73%	-	60%	-	*	33%	*	58%	55%	43%	50%
At Masters Grade Level	2019	21%	26%	**26%**	12%	26%	35%	-	35%	-	40%	0%	*	28%	23%	23%	30%
	2018	19%	25%	**37%**	23%	27%	50%	-	40%	-	*	0%	*	39%	30%	25%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**80%**	61%	89%	92%	-	94%	-	60%	59%	*	85%	70%	77%	85%
	2018	81%	83%	**89%**	93%	87%	87%	-	89%	-	*	62%	*	88%	90%	87%	84%
At Meets Grade Level or Above	2019	52%	57%	**49%**	27%	37%	68%	-	76%	-	60%	12%	*	55%	35%	40%	58%
	2018	50%	56%	**52%**	30%	52%	62%	-	61%	-	*	15%	*	56%	45%	39%	49%
At Masters Grade Level	2019	26%	32%	**28%**	12%	15%	46%	-	41%	-	40%	6%	*	31%	20%	22%	35%
	2018	24%	31%	**35%**	22%	32%	45%	-	33%	-	*	8%	*	37%	30%	26%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**69%**	55%	63%	90%	-	75%	-	*	*	-	81%	42%	54%	77%
	2018	66%	67%	**51%**	45%	33%	55%	-	71%	-	-	38%	*	53%	50%	44%	47%
At Meets Grade Level or Above	2019	38%	38%	**28%**	18%	13%	50%	-	38%	-	*	*	-	33%	17%	19%	38%
	2018	41%	43%	**29%**	27%	0%	36%	-	43%	-	-	0%	*	21%	38%	24%	27%
At Masters Grade Level	2019	14%	15%	**5%**	0%	0%	10%	-	13%	-	*	*	-	7%	0%	4%	8%
	2018	13%	14%	**3%**	9%	0%	0%	-	0%	-	-	0%	*	0%	6%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**67%**	63%	50%	63%	-	100%	-	-	63%	*	71%	50%	67%	55%
	2018	80%	83%	**96%**	100%	*	100%	-	*	-	-	*	-	94%	100%	93%	88%
At Meets Grade Level or Above	2019	54%	60%	**33%**	25%	33%	38%	-	40%	-	-	13%	*	33%	33%	33%	36%
	2018	51%	57%	**54%**	67%	*	58%	-	*	-	-	*	-	44%	83%	53%	63%
At Masters Grade Level	2019	25%	31%	**15%**	13%	17%	25%	-	0%	-	-	0%	*	10%	33%	14%	0%
	2018	23%	27%	**25%**	33%	*	25%	-	*	-	-	*	-	28%	17%	27%	13%

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**57**	50	50	78	-	56	-	*	*	-	58	55	50	54
	2018	63	63	**76**	72	83	57	-	100	-	-	*	*	68	90	75	82
Grade 4 Mathematics	2019	65	61	**63**	35	81	72	-	63	-	*	*	-	69	45	52	69
	2018	65	65	**56**	65	58	50	-	50	-	-	50	*	50	64	52	50
Grade 5 ELA/Reading	2019	81	82	**83**	69	67	100	-	100	-	-	75	*	88	67	83	82
	2018	80	83	**83**	100	*	73	-	-	-	-	*	-	77	100	83	67
Grade 5 Mathematics	2019	83	85	**81**	69	75	88	-	100	-	-	69	*	81	83	83	100
	2018	81	85	**91**	70	*	95	-	*	-	-	*	-	97	70	92	81
Grade 6 ELA/Reading	2019	42	49	**46**	35	50	44	-	*	-	-	*	-	44	50	41	64
	2018	47	59	**66**	*	64	64	-	*	-	-	*	*	66	67	65	67
Grade 6 Mathematics	2019	54	66	**50**	45	40	67	-	*	-	-	*	-	42	69	47	64
	2018	56	66	**63**	*	81	57	-	*	-	-	*	*	59	72	71	75
All Grades Both Subjects	2019	69	70	**63**	49	62	74	-	73	-	*	63	*	65	59	60	73
	2018	69	72	**71**	73	77	66	-	73	-	-	53	*	69	76	71	69
All Grades ELA/Reading	2019	68	69	**62**	50	55	73	-	77	-	*	67	*	64	56	59	66
	2018	69	71	**75**	79	76	66	-	100	-	-	50	*	70	86	75	74
All Grades Mathematics	2019	70	71	**65**	48	68	75	-	70	-	*	58	*	65	63	61	79
	2018	70	72	**68**	67	78	67	-	56	-	-	54	*	68	68	67	64

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**23%**	0%	*	*	-	*	-	-	17%	18%	29%
	2018	38%	39%	**60%**	*	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	42%	**42%**	*	*	*	-	*	-	-	*	44%	57%
	2018	47%	43%	**62%**	*	*	*	-	*	-	-	*	64%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**77%**	86%	67%	75%	-	80%	-	-	43%	75%	57%
Students Requiring Accelerated Instruction	2019	22%	23%	**23%**	14%	33%	25%	-	20%	-	-	57%	25%	43%
STAAR Cumulative Met Standard	2019	86%	84%	**78%**	88%	67%	75%	-	80%	-	-	50%	76%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	*	-	-	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**20%**	*	-	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**85%**	100%	67%	75%	-	100%	-	-	88%	86%	57%
Students Requiring Accelerated Instruction	2019	17%	18%	**15%**	0%	33%	25%	-	0%	-	-	13%	14%	43%
STAAR Cumulative Met Standard	2019	90%	89%	**89%**	100%	83%	75%	-	100%	-	-	88%	90%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	*	-	-	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	*	-	-	-	*	-	-	*	*	*

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 428
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**77%**	-	-	-	-	-	69%	-	69%	-	69%	69%
	2018	77%	79%	**86%**	-	-	-	-	-	66%	-	66%	*	66%	66%
At Meets Grade Level or Above	2019	50%	54%	**43%**	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	48%	54%	**52%**	-	-	-	-	-	24%	-	24%	*	24%	23%
At Masters Grade Level	2019	24%	29%	**23%**	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	22%	27%	**31%**	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**78%**	-	-	-	-	-	69%	-	69%	-	69%	69%
	2018	74%	77%	**91%**	-	-	-	-	-	71%	-	71%	*	71%	73%
At Meets Grade Level or Above	2019	48%	52%	**44%**	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	46%	52%	**57%**	-	-	-	-	-	29%	-	29%	*	29%	27%
At Masters Grade Level	2019	21%	26%	**26%**	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	19%	25%	**37%**	-	-	-	-	-	14%	-	14%	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**80%**	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	81%	83%	**89%**	-	-	-	-	-	77%	-	77%	*	77%	74%
At Meets Grade Level or Above	2019	52%	57%	**49%**	-	-	-	-	-	41%	-	41%	-	41%	41%
	2018	50%	56%	**52%**	-	-	-	-	-	23%	-	23%	*	23%	22%
At Masters Grade Level	2019	26%	32%	**28%**	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	24%	31%	**35%**	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**69%**	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	66%	67%	**51%**	-	-	-	-	-	27%	-	27%	-	27%	27%
At Meets Grade Level or Above	2019	38%	38%	**28%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	41%	43%	**29%**	-	-	-	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	14%	15%	**5%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**3%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**67%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	80%	83%	**96%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	60%	**33%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	51%	57%	**54%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	31%	**15%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	**25%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**63%**	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	72%	**71%**	-	-	-	-	-	64%	-	64%	-	64%	64%
All Grades ELA/Reading	2019	68%	69%	**62%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	69%	71%	**75%**	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades Mathematics	2019	70%	71%	**65%**	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	70%	72%	**68%**	-	-	-	-	-	60%	-	60%	-	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**23%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	38%	39%	**60%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	**42%**	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	47%	43%	**62%**	-	-	-	-	-	63%	-	63%	-	63%	63%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**91%**	97%	92%	90%	-	78%	-	100%	84%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	**7%**	3%	8%	3%	-	22%	-	0%	12%	7%	9%
Other Exclusions	1%	2%	**2%**	0%	0%	7%	-	0%	-	0%	4%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	98%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	**95%**	92%	100%	96%	-	89%	-	*	91%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	**3%**	8%	0%	3%	-	0%	-	*	9%	5%	1%
Other Exclusions	1%	2%	**2%**	0%	0%	0%	-	11%	-	*	0%	2%	7%
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	2%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.5%**	97.2%	95.4%	96.0%	-	97.6%	-	96.5%	95.6%	96.5%	96.4%
2017-18	95.4%	95.3%	**96.4%**	96.3%	96.4%	96.1%	*	97.5%	-	*	95.3%	96.6%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	428	100.0%	39,524	5,479,173	428	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	19	4.4%	0.6%	0.3%	19	4.4%	0.8%	0.5%
Pre-Kindergarten	101	23.6%	3.4%	4.5%	101	23.6%	3.4%	4.5%
Kindergarten	59	13.8%	8.0%	7.0%	59	13.8%	8.0%	7.0%
Grade 1	44	10.3%	7.9%	7.1%	44	10.3%	7.9%	7.1%
Grade 2	46	10.7%	7.8%	7.1%	46	10.7%	7.8%	7.1%
Grade 3	44	10.3%	7.6%	7.1%	44	10.3%	7.6%	7.1%
Grade 4	40	9.3%	7.7%	7.3%	40	9.3%	7.7%	7.3%
Grade 5	45	10.5%	8.0%	7.6%	45	10.5%	8.0%	7.6%
Grade 6	30	7.0%	7.6%	7.7%	30	7.0%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	116	27.1%	22.1%	12.6%	116	27.1%	22.0%	12.6%
Hispanic	90	21.0%	38.8%	52.8%	90	21.0%	38.7%	52.8%
White	124	29.0%	28.9%	27.0%	124	29.0%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	82	19.2%	6.9%	4.6%	82	19.2%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	3.7%	3.0%	2.5%	16	3.7%	3.0%	2.5%
Sex:								
Female	207	48.4%	48.9%	48.8%	207	48.4%	48.8%	48.8%
Male	221	51.6%	51.1%	51.2%	221	51.6%	51.2%	51.2%
Economically Disadvantaged	267	62.4%	56.9%	60.3%	267	62.4%	56.8%	60.2%
Non-Educationally Disadvantaged	161	37.6%	43.1%	39.7%	161	37.6%	43.2%	39.8%
Section 504 Students	26	6.1%	8.1%	6.9%	26	6.1%	8.1%	6.9%
English Learners (EL)	145	33.9%	28.2%	20.3%	145	33.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.6%	0.9%	1.5%				
Students w/ Dyslexia	31	7.2%	6.5%	4.1%	31	7.2%	6.5%	4.1%
Foster Care	4	0.9%	0.5%	0.3%	4	0.9%	0.5%	0.3%
Homeless	4	0.9%	1.3%	1.4%	4	0.9%	1.3%	1.4%
Immigrant	39	9.1%	10.3%	2.3%	39	9.1%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	428	100.0%	53.0%	65.1%	428	100.0%	52.9%	65.1%
Military Connected	5	1.2%	0.8%	1.9%	5	1.2%	0.8%	1.9%
At-Risk	226	52.8%	53.1%	50.6%	226	52.8%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	144	33.6%	28.1%	20.6%	144	33.6%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	10	2.3%	9.9%	8.1%	10	2.3%	9.9%	8.1%
Special Education	69	16.1%	12.2%	10.5%	69	16.1%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	7.2%	34.3%	42.4%				
Students with Physical Disabilities	20	29.0%	24.8%	21.4%				
Students with Autism	31	44.9%	23.2%	13.8%				
Students with Behavioral Disabilities	6	8.7%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	7	10.1%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	40	15.5%	16.2%	15.3%				
By Ethnicity:								
African American	7	2.7%						
Hispanic	17	6.6%						
White	5	1.9%						
American Indian	0	0.0%						
Asian	11	4.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	164	41.3%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	15.4%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.2	19.0
Grade 1	23.0	19.0	18.9
Grade 2	23.0	19.5	18.8
Grade 3	22.0	19.4	19.0
Grade 4	19.8	19.2	19.2
Grade 5	22.7	23.4	20.9
Grade 6	30.0	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	36.2	79.6%	68.0%	63.7%
Teachers	26.7	58.7%	50.6%	49.4%
Professional Support	7.5	16.5%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	3.0%
Educational Aides:	9.3	20.4%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	10.5	23.1%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.5	13.3%	10.8%	10.8%
Hispanic	0.0	0.1%	15.7%	28.1%
White	22.1	82.8%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.8%	1.5%	1.1%
Males	0.2	0.7%	19.8%	23.8%
Females	26.5	99.3%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	23.2	87.0%	76.3%	73.4%
Masters	3.5	13.0%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.5%	8.1%	7.4%
1-5 Years Experience	6.7	25.2%	32.9%	27.9%
6-10 Years Experience	5.6	21.0%	19.9%	19.4%
11-20 Years Experience	9.0	33.9%	27.5%	29.4%
Over 20 Years Experience	3.3	12.4%	11.6%	15.9%
Number of Students per Teacher	16.1	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: JESS HARBEN EL
Campus Number: 057916129

Total Students: 428
Grade Span: EE - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.5	6.2
Average Years Experience of Principals with District	13.0	5.6	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.2	4.7
Average Years Experience of Teachers:	11.0	10.1	11.1
Average Years Experience of Teachers with District:	8.8	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,000	$55,576	$52,823
6-10 Years Experience	$57,398	$57,385	$55,756
11-20 Years Experience	$59,976	$60,488	$59,308
Over 20 Years Experience	$66,129	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,492	$58,317	$57,091
Professional Support	$62,665	$68,820	$67,352
Campus Administration (School Leadership)	$90,426	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.8%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	4.0	15.0%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	16.8	62.9%	71.2%	70.9%
Special Education	4.9	18.4%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Jess Harben Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Deliver rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

Evaluation Data Source(s) 1: Campus will meet standard

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to work in all of these areas.

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Source(s) 2: Move as a campus from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue to expand digital areas

Performance Objective 3: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 3: % of students who engaged in SEL implementation (70%-Target Baseline)

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Create Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 4: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue to implement and refine strategies to support students

Performance Objective 5: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of

support

Evaluation Data Source(s) 5: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue to work in these areas - refine

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Increase 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum PK-12.

Evaluation Data Source(s) 1: Brightbytes Survey Results (Identified Area of Increase)

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to build student ability to work on digital platforms

Performance Objective 2: Improve student performance in all tested areas.

Evaluation Data Source(s) 2: Meet or exceed district performance growth goals(see addendum)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: We need to continue these strategies and measure those with STAAR. Our SIM results showed gains in all areas.

Performance Objective 3: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 3: 100% of RISD campuses meet standard; meet or exceed district performance goal goals (see addendum)

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue working on implementation of new curriculum

Performance Objective 4: Develop a K-12 Balanced Literacy Program (Reading and Writing) Strategic Plan: E3.1-E3.9 & E4.1-E4.7

Evaluation Data Source(s) 4: Recommendation and adoption of Balanced Literacy model and framework by the end of March 2019

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue to work on

Performance Objective 5: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
Strategic Plan: D1.1-D1.5

Evaluation Data Source(s) 5: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue strategies for ELL learners

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds. Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
Strategic Action Plans: P3.1-P3.9

Evaluation Data Source(s) 1: Increase in diverse demographic representation in campus hiring

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Accomplished

Performance Objective 2: Seek employee input and feedback.

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue to work on

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district
Strategic Action Plans: P1.1-P1.4

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation) from 98 % to 100% and Increase positive response rate by staff on professional developed offered at campus from 76% to 90%

Summative Evaluation 3: Met Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system.

Evaluation Data Source(s) 1: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to work on this area

Performance Objective 2: Survey parents every other year to obtain input and feedback. Utilize feedback to improve parent perceptions.

Evaluation Data Source(s) 2: Increase of positive response rate from parents in identified areas of growth

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Need to work on parent participation

Performance Objective 3: Increase links between home and school by providing systemic opportunities for parent engagement.

Evaluation Data Source(s) 3: Increase in positive response rate by parent/community in focus groups meetings and/or survey results

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: Need to continue to work in this area

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Exceeded Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Increase links between home and school by providing systematic opportunities for parent engagement.

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meeting and/or survey results

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Need to find more innovative ways to engage parents

Performance Objective 2: Implement Standard Response Protocol for safety and security on campus.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **LAKE HIGHLANDS EL**

Campus Number: **057916107**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**80%**	*	72%	86%	-	-	-	*	56%	*	82%	56%	67%	72%
	2018	77%	79%	**80%**	67%	56%	92%	-	*	-	-	67%	*	82%	64%	60%	62%
At Meets Grade Level or Above	2019	45%	48%	**50%**	*	28%	61%	-	-	-	*	33%	*	51%	44%	15%	22%
	2018	43%	48%	**54%**	50%	28%	65%	-	*	-	-	33%	*	53%	55%	28%	29%
At Masters Grade Level	2019	27%	31%	**32%**	*	4%	44%	-	-	-	*	22%	*	34%	11%	4%	6%
	2018	25%	32%	**31%**	17%	20%	38%	-	*	-	-	0%	*	30%	36%	12%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**82%**	*	76%	88%	-	-	-	*	61%	*	86%	44%	70%	78%
	2018	78%	80%	**80%**	67%	65%	89%	-	*	-	-	70%	*	83%	64%	63%	68%
At Meets Grade Level or Above	2019	49%	55%	**52%**	*	44%	60%	-	-	-	*	39%	*	53%	44%	26%	28%
	2018	47%	55%	**43%**	50%	27%	48%	-	*	-	-	40%	*	43%	36%	26%	23%
At Masters Grade Level	2019	25%	31%	**28%**	*	16%	35%	-	-	-	*	22%	*	28%	33%	11%	11%
	2018	23%	30%	**21%**	17%	8%	28%	-	*	-	-	0%	*	22%	9%	7%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**86%**	100%	63%	96%	-	*	-	*	60%	*	87%	80%	65%	59%
	2018	73%	73%	**71%**	43%	58%	85%	-	*	-	*	63%	*	78%	57%	39%	47%
At Meets Grade Level or Above	2019	44%	46%	**61%**	80%	30%	76%	-	*	-	*	40%	*	64%	47%	35%	29%
	2018	46%	50%	**59%**	29%	48%	70%	-	*	-	*	38%	*	66%	43%	26%	37%
At Masters Grade Level	2019	22%	25%	**41%**	20%	19%	57%	-	*	-	*	20%	*	46%	20%	9%	6%
	2018	24%	28%	**32%**	0%	23%	43%	-	*	-	*	13%	*	36%	25%	10%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**81%**	100%	59%	92%	-	*	-	*	60%	*	84%	67%	61%	47%
	2018	78%	79%	**81%**	57%	70%	92%	-	*	-	*	64%	*	83%	79%	59%	65%
At Meets Grade Level or Above	2019	48%	50%	**62%**	80%	22%	82%	-	*	-	*	53%	*	66%	47%	35%	18%
	2018	49%	54%	**57%**	14%	48%	69%	-	*	-	*	27%	*	67%	36%	28%	50%
At Masters Grade Level	2019	28%	31%	**38%**	40%	11%	53%	-	*	-	*	20%	*	41%	20%	9%	6%
	2018	27%	32%	**34%**	0%	21%	47%	-	*	-	*	9%	*	38%	25%	13%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**75%**	80%	59%	86%	-	*	-	*	47%	*	79%	60%	61%	59%
	2018	63%	63%	**62%**	43%	52%	73%	-	*	-	*	25%	*	66%	54%	36%	40%
At Meets Grade Level or Above	2019	35%	33%	**47%**	60%	22%	61%	-	*	-	*	20%	*	49%	40%	22%	6%
	2018	39%	40%	**46%**	14%	36%	57%	-	*	-	*	17%	*	54%	29%	15%	25%
At Masters Grade Level	2019	11%	10%	**19%**	40%	4%	25%	-	*	-	*	7%	*	21%	7%	9%	0%
	2018	11%	13%	**12%**	0%	3%	18%	-	*	-	*	0%	*	12%	11%	6%	10%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**89%**	67%	80%	94%	-	*	-	*	67%	*	89%	86%	71%	71%
	2018	84%	87%	**90%**	80%	88%	91%	-	*	-	100%	62%	*	93%	83%	82%	75%
At Meets Grade Level or Above	2019	54%	56%	**54%**	33%	44%	62%	-	*	-	*	20%	*	58%	43%	21%	29%
	2018	54%	59%	**73%**	80%	50%	80%	-	*	-	100%	54%	*	75%	70%	50%	31%
At Masters Grade Level	2019	29%	34%	**32%**	17%	20%	40%	-	*	-	*	7%	*	35%	24%	7%	12%
	2018	26%	33%	**40%**	0%	21%	52%	-	*	-	40%	23%	*	37%	48%	9%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**91%**	50%	92%	96%	-	*	-	*	80%	*	94%	80%	79%	88%
	2018	91%	92%	**98%**	100%	92%	100%	-	*	-	100%	100%	*	97%	100%	95%	88%
At Meets Grade Level or Above	2019	58%	61%	**55%**	33%	36%	67%	-	*	-	*	27%	*	58%	45%	29%	29%
	2018	58%	66%	**82%**	60%	71%	87%	-	*	-	100%	69%	*	83%	78%	68%	56%
At Masters Grade Level	2019	36%	40%	**35%**	17%	32%	38%	-	*	-	*	7%	*	39%	20%	14%	24%
	2018	30%	40%	**50%**	20%	38%	52%	-	*	-	100%	15%	*	51%	48%	27%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**76%**	50%	60%	89%	-	*	-	*	53%	*	77%	71%	54%	47%
	2018	76%	82%	**95%**	100%	83%	100%	-	*	-	100%	85%	*	95%	95%	91%	75%
At Meets Grade Level or Above	2019	49%	54%	**60%**	17%	40%	75%	-	*	-	*	27%	*	62%	52%	25%	29%
	2018	41%	51%	**73%**	60%	54%	81%	-	*	-	100%	54%	*	77%	64%	48%	38%
At Masters Grade Level	2019	24%	30%	**31%**	0%	16%	42%	-	*	-	*	13%	*	33%	24%	7%	18%
	2018	17%	25%	**35%**	0%	21%	47%	-	*	-	20%	15%	*	37%	32%	13%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**82%**	80%	67%	93%	-	*	*	100%	57%	*	83%	79%	63%	50%
	2018	69%	77%	**76%**	60%	59%	93%	-	*	-	-	25%	*	78%	64%	50%	40%
At Meets Grade Level or Above	2019	37%	45%	**60%**	20%	43%	74%	-	*	*	83%	29%	*	62%	53%	33%	25%
	2018	39%	49%	**47%**	20%	21%	71%	-	*	-	-	25%	*	52%	18%	23%	20%
At Masters Grade Level	2019	18%	24%	**24%**	0%	17%	29%	-	*	*	33%	0%	*	23%	26%	7%	5%
	2018	19%	27%	**23%**	0%	10%	36%	-	*	-	-	13%	*	27%	0%	8%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**95%**	100%	90%	100%	-	*	*	100%	86%	*	97%	90%	87%	85%
	2018	77%	85%	**81%**	40%	69%	95%	-	*	-	-	63%	*	84%	64%	54%	60%
At Meets Grade Level or Above	2019	47%	62%	**63%**	60%	50%	67%	-	*	*	100%	21%	*	65%	55%	37%	25%
	2018	44%	58%	**52%**	0%	31%	74%	-	*	-	-	25%	*	54%	36%	15%	15%
At Masters Grade Level	2019	21%	34%	**35%**	0%	27%	42%	-	*	*	50%	0%	*	35%	35%	10%	10%
	2018	18%	32%	**16%**	0%	7%	26%	-	*	-	-	0%	*	19%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**84%**	74%	72%	92%	-	88%	*	69%	62%	100%	86%	74%	68%	66%
	2018	77%	79%	**81%**	64%	68%	91%	-	79%	-	89%	64%	91%	84%	73%	61%	61%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**56%**	43%	36%	68%	-	88%	*	48%	31%	78%	58%	48%	28%	24%
	2018	48%	54%	**58%**	36%	41%	70%	-	71%	-	83%	40%	61%	61%	48%	31%	32%
At Masters Grade Level	2019	24%	29%	**31%**	15%	17%	41%	-	63%	*	28%	12%	44%	34%	23%	9%	10%
	2018	22%	27%	**29%**	5%	17%	38%	-	57%	-	44%	10%	26%	30%	26%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**84%**	78%	70%	92%	-	*	*	85%	60%	100%	85%	78%	67%	63%
	2018	74%	77%	**79%**	61%	64%	90%	-	67%	-	83%	55%	100%	83%	67%	56%	55%
At Meets Grade Level or Above	2019	48%	52%	**56%**	39%	36%	68%	-	*	*	54%	31%	71%	58%	47%	26%	26%
	2018	46%	52%	**58%**	43%	37%	72%	-	67%	-	83%	39%	44%	61%	49%	31%	29%
At Masters Grade Level	2019	21%	26%	**32%**	11%	15%	43%	-	*	*	31%	13%	29%	35%	22%	6%	7%
	2018	19%	25%	**32%**	4%	18%	42%	-	50%	-	33%	13%	22%	32%	30%	10%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**87%**	78%	79%	94%	-	*	*	69%	71%	100%	90%	75%	75%	75%
	2018	81%	83%	**85%**	65%	73%	94%	-	83%	-	100%	76%	89%	86%	81%	66%	69%
At Meets Grade Level or Above	2019	52%	57%	**58%**	50%	38%	69%	-	*	*	54%	35%	86%	60%	48%	31%	25%
	2018	50%	56%	**58%**	30%	44%	69%	-	67%	-	83%	43%	67%	61%	49%	33%	35%
At Masters Grade Level	2019	26%	32%	**34%**	17%	21%	42%	-	*	*	31%	13%	57%	36%	27%	11%	13%
	2018	24%	31%	**30%**	9%	18%	38%	-	50%	-	83%	7%	44%	32%	26%	12%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**75%**	80%	59%	86%	-	*	-	*	47%	*	79%	60%	61%	59%
	2018	66%	67%	**62%**	43%	52%	73%	-	*	-	*	25%	*	66%	54%	36%	40%
At Meets Grade Level or Above	2019	38%	38%	**47%**	60%	22%	61%	-	*	-	*	20%	*	49%	40%	22%	6%
	2018	41%	43%	**46%**	14%	36%	57%	-	*	-	*	17%	*	54%	29%	15%	25%
At Masters Grade Level	2019	14%	15%	**19%**	40%	4%	25%	-	*	-	*	7%	*	21%	7%	9%	0%
	2018	13%	14%	**12%**	0%	3%	18%	-	*	-	*	0%	*	12%	11%	6%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**76%**	50%	60%	89%	-	*	-	*	53%	*	77%	71%	54%	47%
	2018	80%	83%	**95%**	100%	83%	100%	-	*	-	100%	85%	*	95%	95%	91%	75%
At Meets Grade Level or Above	2019	54%	60%	**60%**	17%	40%	75%	-	*	-	*	27%	*	62%	52%	25%	29%
	2018	51%	57%	**73%**	60%	54%	81%	-	*	-	100%	54%	*	77%	64%	48%	38%
At Masters Grade Level	2019	25%	31%	**31%**	0%	16%	42%	-	*	-	*	13%	*	33%	24%	7%	18%
	2018	23%	27%	**35%**	0%	21%	47%	-	*	-	20%	15%	*	37%	32%	13%	19%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**73**	*	56	80	-	*	-	-	64	*	76	58	55	41
	2018	63	63	**57**	36	60	58	-	*	-	-	71	*	59	52	42	58
Grade 4 Mathematics	2019	65	61	**80**	*	60	91	-	*	-	-	86	*	83	65	62	50
	2018	65	65	**70**	43	65	77	-	*	-	-	65	*	71	67	55	70
Grade 5 ELA/Reading	2019	81	82	**81**	83	77	81	-	*	-	*	71	*	81	81	76	64
	2018	80	83	**78**	*	77	77	-	*	-	80	83	*	75	88	68	70
Grade 5 Mathematics	2019	83	85	**75**	83	79	73	-	*	-	*	68	*	78	64	81	75
	2018	81	85	**77**	*	85	69	-	*	-	100	96	*	77	78	82	84
Grade 6 ELA/Reading	2019	42	49	**51**	40	50	52	-	*	*	58	39	*	51	53	55	50
	2018	47	59	**47**	10	43	54	-	*	-	-	38	*	50	22	42	44
Grade 6 Mathematics	2019	54	66	**58**	40	62	58	-	*	*	50	32	*	54	70	48	53
	2018	56	66	**51**	10	50	56	-	*	-	-	44	*	54	32	35	40
All Grades Both Subjects	2019	69	70	**69**	68	63	73	-	100	*	54	60	81	70	66	63	55
	2018	69	72	**63**	42	62	65	-	80	-	90	69	54	64	61	53	60
All Grades ELA/Reading	2019	68	69	**68**	70	60	72	-	*	*	64	58	*	69	64	62	51
	2018	69	71	**61**	41	59	63	-	80	-	80	67	36	61	59	49	57
All Grades Mathematics	2019	70	71	**71**	67	66	75	-	*	*	43	62	*	72	67	63	59
	2018	70	72	**66**	44	65	68	-	80	-	100	72	71	67	64	56	63

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**42%**	*	23%	69%	-	-	*	*	25%	34%	19%
	2018	38%	39%	**18%**	*	29%	*	-	*	-	-	*	22%	*
Mathematics	2019	45%	42%	**33%**	*	29%	44%	-	-	*	-	18%	30%	23%
	2018	47%	43%	**54%**	*	47%	56%	-	*	-	-	57%	57%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**79%**	50%	64%	90%	-	*	-	*	43%	50%	38%
Students Requiring Accelerated Instruction	2019	22%	23%	**21%**	50%	36%	10%	-	*	-	*	57%	50%	62%
STAAR Cumulative Met Standard	2019	86%	84%	**88%**	67%	80%	94%	-	*	-	*	64%	71%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	-	*	*	-	-	-	-	100%	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**22%**	-	0%	*	-	-	-	-	17%	25%	14%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**84%**	50%	76%	92%	-	*	-	*	57%	64%	62%
Students Requiring Accelerated Instruction	2019	17%	18%	**16%**	50%	24%	8%	-	*	-	*	43%	36%	38%
STAAR Cumulative Met Standard	2019	90%	89%	**91%**	50%	92%	96%	-	*	-	*	79%	79%	85%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	-	*	-	-	-	-	-	*	*	*

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 682
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**84%**	61%	61%	-	-	-	64%	-	64%	-	61%	61%
	2018	77%	79%	**81%**	52%	52%	-	-	-	44%	-	44%	-	50%	50%
At Meets Grade Level or Above	2019	50%	54%	**56%**	17%	17%	-	-	-	21%	-	21%	-	17%	17%
	2018	48%	54%	**58%**	18%	18%	-	-	-	16%	-	16%	-	18%	18%
At Masters Grade Level	2019	24%	29%	**31%**	5%	5%	-	-	-	21%	-	21%	-	6%	6%
	2018	22%	27%	**29%**	5%	5%	-	-	-	12%	-	12%	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**84%**	59%	59%	-	-	-	40%	-	40%	-	57%	57%
	2018	74%	77%	**79%**	47%	47%	-	-	-	30%	-	30%	-	44%	44%
At Meets Grade Level or Above	2019	48%	52%	**56%**	19%	19%	-	-	-	20%	-	20%	-	19%	19%
	2018	46%	52%	**58%**	18%	18%	-	-	-	10%	-	10%	-	16%	16%
At Masters Grade Level	2019	21%	26%	**32%**	3%	3%	-	-	-	20%	-	20%	-	5%	5%
	2018	19%	25%	**32%**	7%	7%	-	-	-	10%	-	10%	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**87%**	71%	71%	-	-	-	80%	-	80%	-	71%	71%
	2018	81%	83%	**85%**	60%	60%	-	-	-	70%	-	70%	-	61%	61%
At Meets Grade Level or Above	2019	52%	57%	**58%**	19%	19%	-	-	-	20%	-	20%	-	19%	19%
	2018	50%	56%	**58%**	23%	23%	-	-	-	20%	-	20%	-	23%	23%
At Masters Grade Level	2019	26%	32%	**34%**	7%	7%	-	-	-	20%	-	20%	-	8%	8%
	2018	24%	31%	**30%**	4%	4%	-	-	-	10%	-	10%	-	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**75%**	60%	60%	-	-	-	*	-	*	-	59%	59%
	2018	66%	67%	**62%**	27%	27%	-	-	-	*	-	*	-	27%	27%
At Meets Grade Level or Above	2019	38%	38%	**47%**	7%	7%	-	-	-	*	-	*	-	6%	6%
	2018	41%	43%	**46%**	0%	0%	-	-	-	*	-	*	-	7%	7%
At Masters Grade Level	2019	14%	15%	**19%**	0%	0%	-	-	-	*	-	*	-	0%	0%
	2018	13%	14%	**12%**	0%	0%	-	-	-	*	-	*	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**76%**	18%	18%	-	-	-	*	-	*	-	31%	31%
	2018	80%	83%	**95%**	67%	67%	-	-	-	*	-	*	-	60%	60%
At Meets Grade Level or Above	2019	54%	60%	**60%**	9%	9%	-	-	-	*	-	*	-	15%	15%
	2018	51%	57%	**73%**	11%	11%	-	-	-	*	-	*	-	10%	10%
At Masters Grade Level	2019	25%	31%	**31%**	9%	9%	-	-	-	*	-	*	-	15%	15%
	2018	23%	27%	**35%**	11%	11%	-	-	-	*	-	*	-	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**69%**	53%	53%	-	-	-	50%	-	50%	-	52%	52%
	2018	69%	72%	**63%**	59%	59%	-	-	-	50%	-	50%	-	57%	57%
All Grades ELA/Reading	2019	68%	69%	**68%**	49%	49%	-	-	-	30%	-	30%	-	46%	46%
	2018	69%	71%	**61%**	60%	60%	-	-	-	44%	-	44%	-	56%	56%
All Grades Mathematics	2019	70%	71%	**71%**	57%	57%	-	-	-	70%	-	70%	-	58%	58%
	2018	70%	72%	**66%**	57%	57%	-	-	-	56%	-	56%	-	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**42%**	21%	21%	-	-	-	*	-	*	-	19%	19%
	2018	38%	39%	**18%**	*	*	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	**33%**	23%	23%	-	-	-	-	-	-	-	23%	23%
	2018	47%	43%	**54%**	*	*	-	-	-	*	-	*	-	55%	55%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	96%	92%	100%	-	100%	*	100%	100%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	**2%**	4%	5%	0%	-	0%	*	0%	0%	5%	8%
Other Exclusions	1%	2%	**1%**	0%	3%	0%	-	0%	*	0%	0%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	100%	100%	97%	-	93%	-	100%	93%	99%	99%
Included in Accountability	94%	93%	**95%**	91%	94%	95%	-	93%	-	90%	91%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	**4%**	9%	5%	2%	-	0%	-	10%	2%	8%	9%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	**2%**	0%	0%	3%	-	7%	-	0%	7%	1%	1%
Absent	1%	1%	**1%**	0%	0%	2%	-	7%	-	0%	7%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.1%**	92.6%	96.4%	96.4%	-	96.1%	*	95.3%	94.9%	95.3%	96.5%
2017-18	95.4%	95.3%	**95.9%**	94.3%	96.4%	96.0%	-	94.8%	-	95.0%	93.8%	95.5%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	682	100.0%	39,524	5,479,173	700	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	4	0.6%	0.6%	0.3%	20	2.9%	0.8%	0.5%
Pre-Kindergarten	29	4.3%	3.4%	4.5%	29	4.1%	3.4%	4.5%
Kindergarten	95	13.9%	8.0%	7.0%	96	13.7%	8.0%	7.0%
Grade 1	106	15.5%	7.9%	7.1%	107	15.3%	7.9%	7.1%
Grade 2	124	18.2%	7.8%	7.1%	124	17.7%	7.8%	7.1%
Grade 3	68	10.0%	7.6%	7.1%	68	9.7%	7.6%	7.1%
Grade 4	88	12.9%	7.7%	7.3%	88	12.6%	7.7%	7.3%
Grade 5	83	12.2%	8.0%	7.6%	83	11.9%	8.0%	7.6%
Grade 6	85	12.5%	7.6%	7.7%	85	12.1%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	41	6.0%	22.1%	12.6%	41	5.9%	22.0%	12.6%
Hispanic	221	32.4%	38.8%	52.8%	222	31.7%	38.7%	52.8%
White	399	58.5%	28.9%	27.0%	416	59.4%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	8	1.2%	6.9%	4.6%	8	1.1%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	1.9%	3.0%	2.5%	13	1.9%	3.0%	2.5%
Sex:								
Female	302	44.3%	48.9%	48.8%	309	44.1%	48.8%	48.8%
Male	380	55.7%	51.1%	51.2%	391	55.9%	51.2%	51.2%
Economically Disadvantaged	201	29.5%	56.9%	60.3%	201	28.7%	56.8%	60.2%
Non-Educationally Disadvantaged	481	70.5%	43.1%	39.7%	499	71.3%	43.2%	39.8%
Section 504 Students	81	11.9%	8.1%	6.9%	81	11.6%	8.1%	6.9%
English Learners (EL)	147	21.6%	28.2%	20.3%	147	21.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	0.9%	1.5%				
Students w/ Dyslexia	75	11.0%	6.5%	4.1%	75	10.7%	6.5%	4.1%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Homeless	4	0.6%	1.3%	1.4%	4	0.6%	1.3%	1.4%
Immigrant	22	3.2%	10.3%	2.3%	22	3.1%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.6%	53.0%	65.1%	4	0.6%	52.9%	65.1%
Military Connected	7	1.0%	0.8%	1.9%	7	1.0%	0.8%	1.9%
At-Risk	277	40.6%	53.1%	50.6%	277	39.6%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	148	21.7%	28.1%	20.6%	148	21.1%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	54	7.9%	9.9%	8.1%	54	7.7%	9.9%	8.1%
Special Education	96	14.1%	12.2%	10.5%	114	16.3%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	96							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	34.4%	34.3%	42.4%				
Students with Physical Disabilities	30	31.3%	24.8%	21.4%				
Students with Autism	15	15.6%	23.2%	13.8%				
Students with Behavioral Disabilities	18	18.8%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	51	8.7%	16.2%	15.3%				
By Ethnicity:								
African American	11	1.9%						
Hispanic	22	3.7%						
White	17	2.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	93	15.0%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	33.3%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	5.6%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	19.2	19.0
Grade 1	17.8	19.0	18.9
Grade 2	18.9	19.5	18.8
Grade 3	15.4	19.4	19.0
Grade 4	20.6	19.2	19.2
Grade 5	23.9	23.4	20.9
Grade 6	25.1	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	72.6	100.0%	100.0%	100.0%
Professional Staff:	62.2	85.6%	68.0%	63.7%
Teachers	50.3	69.3%	50.6%	49.4%
Professional Support	9.8	13.5%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	2.8%	2.9%	3.0%
Educational Aides:	10.5	14.4%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	18.7	25.7%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.1	2.2%	10.8%	10.8%
Hispanic	8.6	17.1%	15.7%	28.1%
White	38.1	75.7%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.5	1.0%	1.5%	1.1%
Males	1.1	2.2%	19.8%	23.8%
Females	49.3	97.8%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	39.5	78.5%	76.3%	73.4%
Masters	10.8	21.5%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	8.1%	7.4%
1-5 Years Experience	9.3	18.4%	32.9%	27.9%
6-10 Years Experience	12.6	25.0%	19.9%	19.4%
11-20 Years Experience	19.8	39.3%	27.5%	29.4%
Over 20 Years Experience	6.7	13.3%	11.6%	15.9%
Number of Students per Teacher	13.5	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS EL
Campus Number: 057916107

Total Students: 682
Grade Span: EE - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	9.0	4.6	5.3
Average Years Experience of Assistant Principals with District	9.0	4.2	4.7
Average Years Experience of Teachers:	11.6	10.1	11.1
Average Years Experience of Teachers with District:	7.4	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,496	$55,576	$52,823
6-10 Years Experience	$56,773	$57,385	$55,756
11-20 Years Experience	$59,810	$60,488	$59,308
Over 20 Years Experience	$64,986	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,715	$58,317	$57,091
Professional Support	$65,108	$68,820	$67,352
Campus Administration (School Leadership)	$87,664	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	13.4%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.9	5.8%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	35.0	69.5%	71.2%	70.9%
Special Education	5.7	11.3%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Lake Highlands Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance
learning.

Evaluation Data Source(s) 1: Move as a campus from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher
and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 2: 100% of classroom participation

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Implement district Pre-K to 6th grade programing to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Implement coordinated health program.

Evaluation Data Source(s) 4: Number of absences related to illnesses

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure 100% of LHE are rated "Met Standard"

Evaluation Data Source(s) 1: 100% of campuses meet standard; meet or exceed district performance growth goals (see addendum)

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and
PLC)

Evaluation Data Source(s) 2: 100% of RISD campuses meet standard; meet or exceed district performance goal goals (see addendum)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Maintain a K-6 Balanced Literacy Program (Reading and Writing)

Evaluation Data Source(s) 3: Implementation of balanced Literacy model and framework by the end of May 2019

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Integrate college and career skills and strategies into the curriculum.

Evaluation Data Source(s) 4: Feedback on college and career events

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Ensure 100% of English Learners (EL) will make progress towards an Advanced Level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.

Evaluation Data Source(s) 5: Student performance meets or exceeds campus performance growth goal (see addendum)

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflects LHE student population.

Evaluation Data Source(s) 1: Increase in diverse demographic representation in hiring

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Seek employee input and feedback from LHE staff to inform decision making

Evaluation Data Source(s) 2: Staff Surveys, Climate Surveys

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the
district

Evaluation Data Source(s) 3: Increase positive response rate by staff on professional developed offered at campus to 90%

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Maintain a positive school climate through campus collaboration and support.

Evaluation Data Source(s) 4: Decrease in teacher turnover and increase in positive response rate on Staff Climate Survey

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that all families, businesses, and community partners are fully engaged in the mission of our campus.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent survey results at or above 85%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic
communication system

Evaluation Data Source(s) 2: Increase of positive response rate from or survey responses at or above 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, hours, organizations, locations.

Summative Evaluation 3: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support
continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **MARK TWAIN EL**

Campus Number: **057916115**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 521
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**69%**	63%	67%	82%	-	*	-	*	36%	*	66%	83%	65%	69%
	2018	77%	79%	**70%**	83%	69%	60%	*	*	-	*	40%	-	71%	67%	71%	70%
At Meets Grade Level or Above	2019	45%	48%	**42%**	13%	42%	64%	-	*	-	*	18%	*	39%	58%	38%	42%
	2018	43%	48%	**40%**	67%	33%	60%	*	*	-	*	40%	-	42%	33%	38%	36%
At Masters Grade Level	2019	27%	31%	**23%**	0%	21%	36%	-	*	-	*	9%	*	22%	25%	20%	23%
	2018	25%	32%	**11%**	33%	8%	0%	*	*	-	*	0%	-	13%	7%	13%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**72%**	63%	73%	82%	-	*	-	*	45%	*	71%	75%	68%	69%
	2018	78%	80%	**70%**	83%	67%	80%	*	*	-	*	42%	-	72%	63%	69%	68%
At Meets Grade Level or Above	2019	49%	55%	**41%**	25%	38%	64%	-	*	-	*	27%	*	41%	42%	37%	40%
	2018	47%	55%	**37%**	67%	33%	60%	*	*	-	*	33%	-	42%	19%	35%	34%
At Masters Grade Level	2019	25%	31%	**14%**	13%	13%	27%	-	*	-	*	0%	*	10%	33%	13%	8%
	2018	23%	30%	**22%**	33%	20%	40%	*	*	-	*	17%	-	26%	6%	22%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**64%**	77%	63%	60%	*	*	-	*	21%	*	63%	68%	62%	61%
	2018	73%	73%	**66%**	80%	58%	*	*	83%	-	*	44%	*	65%	68%	66%	59%
At Meets Grade Level or Above	2019	44%	46%	**42%**	54%	40%	40%	*	*	-	*	14%	*	44%	36%	43%	43%
	2018	46%	50%	**36%**	50%	24%	*	*	67%	-	*	25%	*	33%	41%	34%	22%
At Masters Grade Level	2019	22%	25%	**14%**	15%	15%	0%	*	*	-	*	0%	*	15%	14%	15%	19%
	2018	24%	28%	**15%**	20%	8%	*	*	33%	-	*	0%	*	12%	23%	13%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**75%**	92%	67%	80%	*	*	-	*	29%	*	70%	86%	74%	70%
	2018	78%	79%	**81%**	90%	74%	*	*	100%	-	*	50%	*	78%	86%	80%	80%
At Meets Grade Level or Above	2019	48%	50%	**41%**	31%	42%	60%	*	*	-	*	21%	*	43%	36%	38%	41%
	2018	49%	54%	**63%**	60%	56%	*	*	100%	-	*	44%	*	63%	64%	61%	59%
At Masters Grade Level	2019	28%	31%	**21%**	8%	21%	40%	*	*	-	*	0%	*	22%	18%	19%	24%
	2018	27%	32%	**29%**	10%	28%	*	*	33%	-	*	6%	*	35%	14%	28%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**59%**	77%	58%	40%	-	*	-	*	23%	*	60%	57%	58%	58%
	2018	63%	63%	**59%**	60%	54%	*	*	83%	-	*	38%	*	61%	55%	58%	55%
At Meets Grade Level or Above	2019	35%	33%	**27%**	15%	29%	40%	-	*	-	*	15%	*	30%	19%	27%	29%
	2018	39%	40%	**29%**	30%	20%	*	*	83%	-	*	25%	*	29%	27%	27%	22%
At Masters Grade Level	2019	11%	10%	**1%**	0%	0%	0%	-	*	-	*	0%	*	2%	0%	2%	2%
	2018	11%	13%	**10%**	0%	8%	*	*	33%	-	*	0%	*	10%	9%	8%	12%

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 521
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**74%**	73%	69%	*	-	100%	-	*	38%	*	74%	72%	74%	76%
	2018	84%	87%	**76%**	67%	73%	*	-	*	*	*	54%	*	80%	63%	76%	74%
At Meets Grade Level or Above	2019	54%	56%	**42%**	45%	39%	*	-	67%	-	*	19%	*	39%	50%	40%	35%
	2018	54%	59%	**45%**	17%	42%	*	-	*	*	*	38%	*	48%	38%	43%	41%
At Masters Grade Level	2019	29%	34%	**17%**	18%	14%	*	-	33%	-	*	0%	*	19%	11%	18%	17%
	2018	26%	33%	**21%**	17%	19%	*	-	*	*	*	8%	*	24%	13%	17%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**82%**	82%	78%	*	-	100%	-	*	56%	*	85%	72%	81%	78%
	2018	91%	92%	**89%**	83%	88%	*	-	*	*	*	77%	*	91%	81%	88%	87%
At Meets Grade Level or Above	2019	58%	61%	**63%**	64%	59%	*	-	83%	-	*	31%	*	65%	56%	62%	63%
	2018	58%	66%	**65%**	33%	65%	*	-	*	*	*	38%	*	70%	50%	64%	65%
At Masters Grade Level	2019	36%	40%	**36%**	18%	37%	*	-	83%	-	*	13%	*	44%	11%	37%	39%
	2018	30%	40%	**37%**	33%	33%	*	-	*	*	*	15%	*	37%	38%	36%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**70%**	80%	65%	*	-	83%	-	*	33%	*	72%	65%	70%	65%
	2018	76%	82%	**75%**	50%	77%	*	-	*	*	*	54%	*	83%	53%	74%	73%
At Meets Grade Level or Above	2019	49%	54%	**49%**	70%	45%	*	-	50%	-	*	33%	*	48%	53%	48%	37%
	2018	41%	51%	**31%**	33%	26%	*	-	*	*	*	38%	*	33%	27%	30%	24%
At Masters Grade Level	2019	24%	30%	**18%**	30%	14%	*	-	33%	-	*	7%	*	19%	18%	16%	17%
	2018	17%	25%	**8%**	17%	4%	*	-	*	*	*	8%	*	7%	13%	7%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**82%**	71%	80%	*	-	*	*	*	38%	*	87%	64%	80%	81%
	2018	69%	77%	**90%**	*	89%	100%	-	*	-	-	86%	-	91%	85%	90%	88%
At Meets Grade Level or Above	2019	37%	45%	**40%**	29%	38%	*	-	*	*	*	23%	*	46%	21%	40%	36%
	2018	39%	49%	**65%**	*	59%	100%	-	*	-	-	71%	-	60%	77%	63%	58%
At Masters Grade Level	2019	18%	24%	**17%**	14%	11%	*	-	*	*	*	0%	*	20%	7%	15%	14%
	2018	19%	27%	**29%**	*	30%	20%	-	*	-	-	0%	-	29%	31%	29%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**83%**	57%	84%	*	-	*	*	*	46%	*	89%	64%	84%	86%
	2018	77%	85%	**91%**	60%	93%	100%	-	*	-	-	75%	*	95%	81%	92%	90%
At Meets Grade Level or Above	2019	47%	62%	**55%**	43%	56%	*	-	*	*	*	31%	*	57%	50%	55%	55%
	2018	44%	58%	**70%**	20%	72%	83%	-	*	-	-	58%	*	76%	56%	69%	69%
At Masters Grade Level	2019	21%	34%	**23%**	29%	18%	*	-	*	*	*	0%	*	22%	29%	20%	19%
	2018	18%	32%	**39%**	20%	35%	50%	-	*	-	-	17%	*	34%	50%	39%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**73%**	75%	70%	77%	*	85%	*	88%	37%	72%	73%	71%	71%	71%
	2018	77%	79%	**76%**	74%	73%	82%	100%	92%	*	86%	54%	70%	78%	70%	75%	73%

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 521
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**44%**	40%	43%	49%	*	59%	*	59%	24%	50%	45%	41%	43%	42%
	2018	48%	54%	**47%**	43%	42%	72%	80%	82%	*	48%	39%	40%	48%	43%	45%	42%
At Masters Grade Level	2019	24%	29%	**18%**	14%	16%	17%	*	46%	*	35%	3%	17%	19%	15%	17%	18%
	2018	22%	27%	**21%**	18%	19%	31%	60%	45%	*	19%	7%	20%	22%	20%	20%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**72%**	72%	70%	77%	*	87%	*	86%	33%	88%	72%	71%	70%	71%
	2018	74%	77%	**74%**	76%	71%	81%	*	93%	*	75%	52%	*	75%	70%	74%	71%
At Meets Grade Level or Above	2019	48%	52%	**42%**	38%	40%	45%	*	60%	*	57%	19%	50%	42%	41%	40%	39%
	2018	46%	52%	**45%**	44%	38%	81%	*	73%	*	50%	39%	*	44%	45%	43%	38%
At Masters Grade Level	2019	21%	26%	**18%**	13%	15%	18%	*	40%	*	43%	2%	25%	19%	14%	17%	18%
	2018	19%	25%	**18%**	20%	15%	19%	*	40%	*	13%	2%	*	18%	18%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**78%**	77%	75%	86%	*	87%	*	100%	44%	63%	78%	76%	76%	75%
	2018	81%	83%	**82%**	81%	79%	94%	*	93%	*	88%	60%	*	83%	79%	81%	80%
At Meets Grade Level or Above	2019	52%	57%	**49%**	41%	48%	59%	*	67%	*	57%	28%	50%	51%	45%	48%	49%
	2018	50%	56%	**58%**	48%	55%	76%	*	87%	*	50%	43%	*	61%	49%	56%	55%
At Masters Grade Level	2019	26%	32%	**24%**	15%	22%	23%	*	60%	*	29%	4%	13%	24%	21%	23%	23%
	2018	24%	31%	**31%**	22%	29%	47%	*	53%	*	25%	13%	*	33%	26%	31%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**59%**	77%	58%	40%	-	*	-	*	23%	*	60%	57%	58%	58%
	2018	66%	67%	**59%**	60%	54%	*	*	83%	-	*	38%	*	61%	55%	58%	55%
At Meets Grade Level or Above	2019	38%	38%	**27%**	15%	29%	40%	-	*	-	*	15%	*	30%	19%	27%	29%
	2018	41%	43%	**29%**	30%	20%	*	*	83%	-	*	25%	*	29%	27%	27%	22%
At Masters Grade Level	2019	14%	15%	**1%**	0%	0%	0%	-	*	-	*	0%	*	2%	0%	2%	2%
	2018	13%	14%	**10%**	0%	8%	*	*	33%	-	*	0%	*	10%	9%	8%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**70%**	80%	65%	*	-	83%	-	*	33%	*	72%	65%	70%	65%
	2018	80%	83%	**75%**	50%	77%	*	-	*	*	*	54%	*	83%	53%	74%	73%
At Meets Grade Level or Above	2019	54%	60%	**49%**	70%	45%	*	-	50%	-	*	33%	*	48%	53%	48%	37%
	2018	51%	57%	**31%**	33%	26%	*	-	*	*	*	38%	*	33%	27%	30%	24%
At Masters Grade Level	2019	25%	31%	**18%**	30%	14%	*	-	33%	-	*	7%	*	19%	18%	16%	17%
	2018	23%	27%	**8%**	17%	4%	*	-	*	*	*	8%	*	7%	13%	7%	4%

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 521
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**61**	70	59	*	*	*	-	*	46	*	61	63	58	61
	2018	63	63	**60**	78	52	*	*	67	-	*	79	*	56	71	59	50
Grade 4 Mathematics	2019	65	61	**70**	85	64	*	*	*	-	*	63	*	62	92	68	66
	2018	65	65	**79**	94	76	*	*	75	-	*	63	*	78	81	77	79
Grade 5 ELA/Reading	2019	81	82	**73**	75	70	*	-	83	-	*	64	*	69	88	73	75
	2018	80	83	**86**	60	89	*	-	*	*	*	75	*	87	82	85	87
Grade 5 Mathematics	2019	83	85	**79**	88	79	*	-	83	-	*	71	*	78	86	80	77
	2018	81	85	**93**	90	94	*	-	*	*	*	79	*	96	86	93	97
Grade 6 ELA/Reading	2019	42	49	**66**	93	60	*	-	*	*	*	71	*	68	55	65	64
	2018	47	59	**76**	*	73	90	-	*	-	-	64	-	77	70	78	75
Grade 6 Mathematics	2019	54	66	**58**	57	57	*	-	*	*	*	58	*	59	54	57	56
	2018	56	66	**77**	*	76	75	-	*	-	-	67	*	74	86	76	74
All Grades Both Subjects	2019	69	70	**68**	78	65	66	*	85	*	63	62	88	66	74	67	66
	2018	69	72	**78**	79	77	91	*	80	*	70	72	79	78	79	78	77
All Grades ELA/Reading	2019	68	69	**67**	78	63	61	*	83	*	67	61	*	66	69	65	67
	2018	69	71	**73**	69	71	95	*	73	*	70	74	*	73	74	73	70
All Grades Mathematics	2019	70	71	**69**	78	67	70	*	88	*	58	64	*	66	79	69	66
	2018	70	72	**83**	89	82	88	*	86	*	70	69	*	83	84	82	84

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**32%**	43%	27%	60%	*	*	-	*	4%	28%	28%
	2018	38%	39%	**28%**	55%	22%	*	-	*	-	-	26%	31%	21%
Mathematics	2019	45%	42%	**35%**	57%	25%	*	-	*	-	-	22%	31%	17%
	2018	47%	43%	**46%**	*	41%	*	-	*	-	-	*	47%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	**70%**	73%	68%	*	-	83%	-	*	31%	70%	56%
Students Requiring Accelerated Instruction														
	2019	22%	23%	**30%**	27%	32%	*	-	17%	-	*	69%	30%	44%
STAAR Cumulative Met Standard														
	2019	86%	84%	**74%**	73%	70%	*	-	100%	-	*	31%	75%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	**92%**	*	89%	-	-	*	-	-	*	92%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	**33%**	*	38%	-	-	*	-	-	0%	27%	33%
Retained in Grade 5	2019	63%	33%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	**79%**	82%	72%	*	-	100%	-	*	38%	78%	66%
Students Requiring Accelerated Instruction														
	2019	17%	18%	**21%**	18%	28%	*	-	0%	-	*	62%	22%	34%
STAAR Cumulative Met Standard														
	2019	90%	89%	**80%**	82%	74%	*	-	100%	-	*	46%	79%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	**86%**	*	*	-	-	*	-	-	*	86%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	**33%**	*	*	-	-	*	-	-	*	33%	40%
Retained in Grade 5	2019	65%	27%	*	-	*	-	-	-	-	-	*	*	*

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 521
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**73%**	65%	65%	-	-	-	62%	-	62%	*	64%	64%
	2018	77%	79%	**76%**	63%	63%	*	-	-	70%	-	70%	-	65%	65%
At Meets Grade Level or Above	2019	50%	54%	**44%**	33%	33%	-	-	-	34%	-	34%	*	33%	33%
	2018	48%	54%	**47%**	28%	28%	*	-	-	35%	-	35%	-	30%	30%
At Masters Grade Level	2019	24%	29%	**18%**	12%	12%	-	-	-	12%	-	12%	*	12%	12%
	2018	22%	27%	**21%**	9%	9%	*	-	-	17%	-	17%	-	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**72%**	66%	66%	-	-	-	61%	-	61%	*	65%	65%
	2018	74%	77%	**74%**	61%	61%	*	-	-	64%	-	64%	-	62%	62%
At Meets Grade Level or Above	2019	48%	52%	**42%**	30%	30%	-	-	-	30%	-	30%	*	30%	30%
	2018	46%	52%	**45%**	22%	22%	*	-	-	26%	-	26%	-	23%	23%
At Masters Grade Level	2019	21%	26%	**18%**	15%	15%	-	-	-	11%	-	11%	*	14%	14%
	2018	19%	25%	**18%**	4%	4%	*	-	-	17%	-	17%	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**78%**	70%	70%	-	-	-	70%	-	70%	*	70%	70%
	2018	81%	83%	**82%**	72%	73%	*	-	-	76%	-	76%	-	73%	73%
At Meets Grade Level or Above	2019	52%	57%	**49%**	39%	39%	-	-	-	45%	-	45%	*	41%	41%
	2018	50%	56%	**58%**	45%	45%	*	-	-	42%	-	42%	-	44%	44%
At Masters Grade Level	2019	26%	32%	**24%**	13%	13%	-	-	-	16%	-	16%	*	14%	14%
	2018	24%	31%	**31%**	18%	18%	*	-	-	24%	-	24%	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**59%**	63%	63%	-	-	-	42%	-	42%	-	55%	55%
	2018	66%	67%	**59%**	38%	38%	-	-	-	45%	-	45%	-	40%	40%
At Meets Grade Level or Above	2019	38%	38%	**27%**	33%	33%	-	-	-	11%	-	11%	-	24%	24%
	2018	41%	43%	**29%**	0%	0%	-	-	-	36%	-	36%	-	11%	11%
At Masters Grade Level	2019	14%	15%	**1%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**10%**	0%	0%	-	-	-	9%	-	9%	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**70%**	43%	43%	-	-	-	63%	-	63%	-	48%	48%
	2018	80%	83%	**75%**	55%	55%	-	-	-	92%	-	92%	-	68%	68%
At Meets Grade Level or Above	2019	54%	60%	**49%**	13%	13%	-	-	-	50%	-	50%	-	23%	23%
	2018	51%	57%	**31%**	5%	5%	-	-	-	33%	-	33%	-	15%	15%
At Masters Grade Level	2019	25%	31%	**18%**	4%	4%	-	-	-	25%	-	25%	-	10%	10%
	2018	23%	27%	**8%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**68%**	59%	59%	-	-	-	72%	-	72%	-	64%	64%
	2018	69%	72%	**78%**	81%	81%	*	-	-	76%	-	76%	-	79%	79%
All Grades ELA/Reading	2019	68%	69%	**67%**	57%	57%	-	-	-	71%	-	71%	-	62%	62%
	2018	69%	71%	**73%**	76%	76%	*	-	-	64%	-	64%	-	72%	72%
All Grades Mathematics	2019	70%	71%	**69%**	61%	61%	-	-	-	74%	-	74%	-	65%	65%
	2018	70%	72%	**83%**	84%	86%	*	-	-	87%	-	87%	-	85%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**32%**	28%	28%	-	-	-	27%	-	27%	-	28%	28%
	2018	38%	39%	**28%**	24%	24%	-	-	-	*	-	*	-	21%	21%
Mathematics	2019	45%	42%	**35%**	19%	19%	-	-	-	14%	-	14%	-	17%	17%
	2018	47%	43%	**46%**	42%	44%	*	-	-	*	-	*	-	42%	42%

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 558
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	**93%**	89%	94%	93%	*	91%	*	85%	99%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	**5%**	11%	4%	7%	*	0%	*	10%	0%	5%	6%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	9%	*	5%	0%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**90%**	74%	92%	95%	100%	86%	*	100%	98%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	**9%**	26%	6%	5%	0%	14%	*	0%	2%	6%	5%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	0%	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Total Students: 521
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.3%**	95.2%	96.5%	95.6%	*	96.8%	*	96.5%	94.8%	96.2%	96.7%
2017-18	95.4%	95.3%	**96.3%**	93.9%	96.8%	95.1%	*	97.2%	*	96.6%	95.3%	96.3%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Total Students: 521
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 521
Grade Span: PK - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Total Students: 521
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Total Students: 521
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	521	100.0%	39,524	5,479,173	521	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	18	3.5%	3.4%	4.5%	18	3.5%	3.4%	4.5%
Kindergarten	74	14.2%	8.0%	7.0%	74	14.2%	8.0%	7.0%
Grade 1	64	12.3%	7.9%	7.1%	64	12.3%	7.9%	7.1%
Grade 2	77	14.8%	7.8%	7.1%	77	14.8%	7.8%	7.1%
Grade 3	71	13.6%	7.6%	7.1%	71	13.6%	7.6%	7.1%
Grade 4	75	14.4%	7.7%	7.3%	75	14.4%	7.7%	7.3%
Grade 5	80	15.4%	8.0%	7.6%	80	15.4%	8.0%	7.6%
Grade 6	62	11.9%	7.6%	7.7%	62	11.9%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	52	10.0%	22.1%	12.6%	52	10.0%	22.0%	12.6%
Hispanic	404	77.5%	38.8%	52.8%	404	77.5%	38.7%	52.8%
White	34	6.5%	28.9%	27.0%	34	6.5%	29.0%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	22	4.2%	6.9%	4.6%	22	4.2%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.5%	3.0%	2.5%	8	1.5%	3.0%	2.5%
Sex:								
Female	272	52.2%	48.9%	48.8%	272	52.2%	48.8%	48.8%
Male	249	47.8%	51.1%	51.2%	249	47.8%	51.2%	51.2%
Economically Disadvantaged	461	88.5%	56.9%	60.3%	461	88.5%	56.8%	60.2%
Non-Educationally Disadvantaged	60	11.5%	43.1%	39.7%	60	11.5%	43.2%	39.8%
Section 504 Students	25	4.8%	8.1%	6.9%	25	4.8%	8.1%	6.9%
English Learners (EL)	351	67.4%	28.2%	20.3%	351	67.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	29	5.6%	6.5%	4.1%	29	5.6%	6.5%	4.1%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Homeless	10	1.9%	1.3%	1.4%	10	1.9%	1.3%	1.4%
Immigrant	69	13.2%	10.3%	2.3%	69	13.2%	10.3%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	521	100.0%	53.0%	65.1%	521	100.0%	52.9%	65.1%
Military Connected	5	1.0%	0.8%	1.9%	5	1.0%	0.8%	1.9%
At-Risk	409	78.5%	53.1%	50.6%	409	78.5%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 521
Grade Span: PK - 06
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	351	67.4%	28.1%	20.6%	351	67.4%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	18	3.5%	9.9%	8.1%	18	3.5%	9.9%	8.1%
Special Education	73	14.0%	12.2%	10.5%	73	14.0%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	38.4%	34.3%	42.4%				
Students with Physical Disabilities	19	26.0%	24.8%	21.4%				
Students with Autism	18	24.7%	23.2%	13.8%				
Students with Behavioral Disabilities	**	**	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	89	17.6%	16.2%	15.3%				
By Ethnicity:								
African American	23	4.6%						
Hispanic	52	10.3%						
White	8	1.6%						
American Indian	0	0.0%						
Asian	3	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	131	26.4%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	3.3%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

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2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.9	19.2	19.0
Grade 1	10.4	19.0	18.9
Grade 2	17.5	19.5	18.8
Grade 3	13.1	19.4	19.0
Grade 4	13.4	19.2	19.2
Grade 5	24.1	23.4	20.9
Grade 6	26.4	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	49.6	87.6%	68.0%	63.7%
Teachers	39.9	70.5%	50.6%	49.4%
Professional Support	7.7	13.6%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	3.0%
Educational Aides:	7.0	12.4%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	26.0	45.9%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	10.8%	10.8%
Hispanic	11.1	27.9%	15.7%	28.1%
White	23.5	59.0%	68.4%	57.7%
American Indian	1.0	2.5%	0.3%	0.3%
Asian	2.0	5.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.2	0.5%	1.5%	1.1%
Males	3.9	9.8%	19.8%	23.8%
Females	36.0	90.2%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	33.5	83.9%	76.3%	73.4%
Masters	6.4	16.1%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	8.1%	7.4%
1-5 Years Experience	13.4	33.7%	32.9%	27.9%
6-10 Years Experience	10.0	25.1%	19.9%	19.4%
11-20 Years Experience	8.8	22.0%	27.5%	29.4%
Over 20 Years Experience	5.7	14.3%	11.6%	15.9%
Number of Students per Teacher	13.1	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: MARK TWAIN EL
Campus Number: 057916115

Total Students: 521
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	10.9	10.1	11.1
Average Years Experience of Teachers with District:	7.6	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$56,283	$55,576	$52,823
6-10 Years Experience	$57,144	$57,385	$55,756
11-20 Years Experience	$59,837	$60,488	$59,308
Over 20 Years Experience	$63,621	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,213	$58,317	$57,091
Professional Support	$61,278	$68,820	$67,352
Campus Administration (School Leadership)	$86,960	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	12.9	32.4%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.8	4.6%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	20.9	52.3%	71.2%	70.9%
Special Education	4.3	10.8%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Mark Twain Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: Students are highly engaged in their educational life.
We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs all our students.

Performance Objective 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs all our students.

Evaluation Data Source(s) 1: Increase Domain III Closing the Gaps from a domain score of 73 to 85

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Ensure all programs provide engaging learning opportunities to meet the diverse need of all students

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: We will guarantee that all students will perform at or above grade level.

Evaluation Data Source(s) 1: Campus will meet standard; meet or exceed district performance growth goals.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue our goals to guarantee all students will performa at or above grade level

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: We will recruit, retain and reward quality personnel.

Evaluation Data Source(s) 1: Increase in diverse demographic representation in hiring for Mark Twain Elementary.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: We will recruit, retain and reward quality personnel.

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Evaluation Data Source(s) 1: Increase in overall survey participation and positive response rate by parents on survey results at or above 85%.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission

Performance Objective 1: We will actively pursue creative funding sources and responsibly manage current resources to support our mission

Evaluation Data Source(s) 1: We will be fiscally responsible with our funds at MTE, ensured by our monthly budget reconciliations.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: We will actively pursue creative funding sources and responsibly manage current resources to support our mission

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: We will ensure that our facilities and infrastructures adapt to support our mission.

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: We will continue to ensure that our facilities and infrastructures adapt to support our mission

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **MERRIMAN PARK EL**

Campus Number: **057916134**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**89%**	86%	73%	97%	-	-	-	*	71%	-	93%	80%	80%	88%
	2018	77%	79%	**85%**	69%	59%	100%	-	*	-	*	45%	-	86%	80%	58%	56%
At Meets Grade Level or Above	2019	45%	48%	**63%**	50%	33%	81%	-	-	-	*	36%	-	73%	35%	40%	38%
	2018	43%	48%	**65%**	46%	32%	87%	-	*	-	*	18%	-	70%	40%	29%	25%
At Masters Grade Level	2019	27%	31%	**41%**	18%	20%	59%	-	-	-	*	21%	-	50%	15%	17%	13%
	2018	25%	32%	**42%**	31%	14%	60%	-	*	-	*	0%	-	49%	13%	19%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**87%**	77%	67%	100%	-	-	-	*	57%	-	93%	70%	67%	75%
	2018	78%	80%	**81%**	62%	56%	98%	-	*	-	*	42%	-	82%	71%	56%	53%
At Meets Grade Level or Above	2019	49%	55%	**68%**	64%	47%	78%	-	-	-	*	43%	-	75%	50%	47%	38%
	2018	47%	55%	**64%**	38%	20%	91%	-	*	-	*	33%	-	68%	43%	24%	16%
At Masters Grade Level	2019	25%	31%	**39%**	14%	27%	57%	-	-	-	*	29%	-	48%	15%	7%	0%
	2018	23%	30%	**34%**	15%	4%	53%	-	*	-	*	0%	-	39%	7%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**77%**	56%	48%	98%	-	*	-	*	50%	-	82%	62%	48%	33%
	2018	73%	73%	**68%**	35%	79%	84%	*	*	-	*	31%	-	79%	45%	44%	75%
At Meets Grade Level or Above	2019	44%	46%	**54%**	44%	10%	78%	-	*	-	*	31%	-	58%	43%	24%	0%
	2018	46%	50%	**54%**	25%	43%	76%	*	*	-	*	31%	-	63%	35%	28%	38%
At Masters Grade Level	2019	22%	25%	**32%**	17%	5%	51%	-	*	-	*	19%	-	39%	10%	9%	0%
	2018	24%	28%	**29%**	15%	14%	44%	*	*	-	*	8%	-	37%	10%	13%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**86%**	78%	67%	98%	-	*	-	*	63%	-	89%	76%	70%	67%
	2018	78%	79%	**85%**	75%	86%	92%	*	*	-	*	62%	-	95%	65%	75%	75%
At Meets Grade Level or Above	2019	48%	50%	**61%**	33%	24%	87%	-	*	-	*	56%	-	67%	43%	21%	7%
	2018	49%	54%	**66%**	45%	50%	88%	*	*	-	*	46%	-	83%	30%	44%	75%
At Masters Grade Level	2019	28%	31%	**37%**	17%	10%	56%	-	*	-	*	19%	-	44%	14%	9%	0%
	2018	27%	32%	**48%**	20%	36%	71%	*	*	-	*	23%	-	57%	30%	22%	50%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**72%**	56%	33%	96%	-	*	-	*	50%	-	77%	57%	36%	13%
	2018	63%	63%	**77%**	53%	86%	88%	*	*	-	*	42%	-	81%	68%	61%	75%
At Meets Grade Level or Above	2019	35%	33%	**41%**	33%	10%	60%	-	*	-	*	38%	-	42%	38%	15%	0%
	2018	39%	40%	**53%**	26%	43%	72%	*	*	-	*	25%	-	70%	16%	32%	75%
At Masters Grade Level	2019	11%	10%	**16%**	17%	5%	22%	-	*	-	*	0%	-	18%	10%	9%	0%
	2018	11%	13%	**29%**	11%	21%	40%	*	*	-	*	17%	-	40%	5%	13%	25%

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**82%**	67%	92%	90%	*	-	-	*	40%	-	90%	63%	66%	75%
	2018	84%	87%	**87%**	69%	79%	97%	-	*	-	*	67%	*	90%	81%	78%	69%
At Meets Grade Level or Above	2019	54%	56%	**67%**	50%	75%	76%	*	-	-	*	20%	-	76%	47%	47%	63%
	2018	54%	59%	**62%**	31%	33%	94%	-	*	-	*	33%	*	72%	42%	36%	38%
At Masters Grade Level	2019	29%	34%	**47%**	29%	33%	67%	*	-	-	*	20%	-	59%	21%	22%	38%
	2018	26%	33%	**32%**	0%	8%	59%	-	*	-	*	17%	*	40%	15%	6%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**90%**	83%	100%	90%	*	-	-	*	70%	-	97%	74%	81%	100%
	2018	91%	92%	**86%**	54%	80%	100%	-	*	-	*	29%	*	92%	73%	71%	76%
At Meets Grade Level or Above	2019	58%	61%	**60%**	46%	50%	76%	*	-	-	*	30%	-	72%	37%	38%	63%
	2018	58%	66%	**56%**	23%	36%	83%	-	*	-	*	29%	*	62%	46%	32%	35%
At Masters Grade Level	2019	36%	40%	**41%**	25%	30%	57%	*	-	-	*	10%	-	46%	32%	19%	38%
	2018	30%	40%	**33%**	0%	8%	66%	-	*	-	*	29%	*	40%	19%	5%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**78%**	63%	75%	95%	*	-	-	*	80%	-	88%	58%	59%	75%
	2018	76%	82%	**78%**	46%	65%	97%	-	*	-	*	29%	*	88%	59%	58%	63%
At Meets Grade Level or Above	2019	49%	54%	**65%**	50%	58%	81%	*	-	-	*	40%	-	78%	37%	41%	63%
	2018	41%	51%	**46%**	0%	23%	82%	-	*	-	*	14%	*	53%	33%	16%	26%
At Masters Grade Level	2019	24%	30%	**43%**	29%	42%	52%	*	-	-	*	10%	-	54%	21%	22%	38%
	2018	17%	25%	**31%**	0%	4%	62%	-	*	-	*	0%	*	37%	19%	5%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**86%**	81%	72%	97%	-	*	-	*	78%	*	85%	89%	77%	67%
	2018	69%	77%	**83%**	43%	80%	100%	-	-	-	*	55%	*	90%	53%	61%	67%
At Meets Grade Level or Above	2019	37%	45%	**57%**	44%	36%	77%	-	*	-	*	44%	*	62%	48%	40%	27%
	2018	39%	49%	**65%**	29%	52%	89%	-	-	-	*	27%	*	76%	20%	36%	33%
At Masters Grade Level	2019	18%	24%	**25%**	25%	4%	37%	-	*	-	*	0%	*	29%	19%	9%	0%
	2018	19%	27%	**40%**	14%	28%	59%	-	-	-	*	0%	*	48%	7%	12%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**89%**	75%	81%	100%	-	*	-	*	56%	*	89%	89%	79%	73%
	2018	77%	85%	**92%**	80%	88%	100%	-	-	-	*	83%	*	95%	80%	83%	81%
At Meets Grade Level or Above	2019	47%	62%	**67%**	44%	48%	91%	-	*	-	*	44%	*	70%	59%	47%	27%
	2018	44%	58%	**71%**	33%	56%	97%	-	-	-	*	42%	*	81%	33%	44%	44%
At Masters Grade Level	2019	21%	34%	**40%**	19%	22%	60%	-	*	-	*	22%	*	43%	33%	19%	7%
	2018	18%	32%	**38%**	20%	12%	64%	-	-	-	*	8%	*	45%	7%	14%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2018	86%	88%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2018	51%	59%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2018	15%	19%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2018	83%	85%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2018	55%	60%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2018	32%	40%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**83%**	72%	68%	97%	*	100%	-	100%	60%	*	88%	73%	67%	62%
	2018	77%	79%	**83%**	58%	75%	96%	*	100%	-	100%	49%	63%	88%	68%	65%	68%
At Meets Grade Level or Above	2019	50%	54%	**60%**	47%	36%	78%	*	100%	-	75%	39%	*	66%	44%	36%	26%
	2018	48%	54%	**61%**	30%	38%	87%	*	85%	-	65%	31%	63%	70%	35%	32%	36%
At Masters Grade Level	2019	24%	29%	**35%**	21%	17%	50%	*	60%	-	70%	15%	*	42%	19%	14%	10%
	2018	22%	27%	**36%**	13%	14%	58%	*	62%	-	39%	10%	38%	44%	14%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**83%**	73%	68%	96%	*	*	-	100%	59%	*	87%	75%	68%	61%
	2018	74%	77%	**81%**	52%	74%	96%	*	100%	-	100%	46%	*	87%	66%	61%	65%
At Meets Grade Level or Above	2019	48%	52%	**60%**	48%	34%	78%	*	*	-	75%	33%	*	66%	44%	38%	26%
	2018	46%	52%	**62%**	32%	40%	87%	*	60%	-	67%	27%	*	71%	36%	33%	33%
At Masters Grade Level	2019	21%	26%	**35%**	23%	12%	52%	*	*	-	75%	16%	*	43%	16%	14%	9%
	2018	19%	25%	**36%**	15%	16%	57%	*	60%	-	33%	5%	*	44%	12%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**88%**	79%	77%	98%	*	*	-	100%	61%	*	92%	78%	75%	76%
	2018	81%	83%	**86%**	69%	77%	98%	*	100%	-	100%	57%	*	91%	72%	71%	70%
At Meets Grade Level or Above	2019	52%	57%	**64%**	48%	41%	84%	*	*	-	88%	45%	*	71%	48%	38%	28%
	2018	50%	56%	**64%**	36%	40%	90%	*	100%	-	78%	39%	*	73%	39%	36%	37%
At Masters Grade Level	2019	26%	32%	**39%**	19%	21%	57%	*	*	-	75%	20%	*	45%	24%	14%	9%
	2018	24%	31%	**38%**	15%	13%	62%	*	60%	-	44%	14%	*	45%	17%	11%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**72%**	56%	33%	96%	-	*	-	*	50%	-	77%	57%	36%	13%
	2018	66%	67%	**77%**	53%	86%	88%	*	*	-	*	42%	-	81%	68%	61%	75%
At Meets Grade Level or Above	2019	38%	38%	**41%**	33%	10%	60%	-	*	-	*	38%	-	42%	38%	15%	0%
	2018	41%	43%	**53%**	26%	43%	72%	*	*	-	*	25%	-	70%	16%	32%	75%
At Masters Grade Level	2019	14%	15%	**16%**	17%	5%	22%	-	*	-	*	0%	-	18%	10%	9%	0%
	2018	13%	14%	**29%**	11%	21%	40%	*	*	-	*	17%	-	40%	5%	13%	25%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**78%**	63%	75%	95%	*	-	-	*	80%	-	88%	58%	59%	75%
	2018	80%	83%	**78%**	46%	65%	97%	-	*	-	*	29%	*	88%	59%	58%	63%
At Meets Grade Level or Above	2019	54%	60%	**65%**	50%	58%	81%	*	-	-	*	40%	-	78%	37%	41%	63%
	2018	51%	57%	**46%**	0%	23%	82%	-	*	-	*	14%	*	53%	33%	16%	26%
At Masters Grade Level	2019	25%	31%	**43%**	29%	42%	52%	*	-	-	*	10%	-	54%	21%	22%	38%
	2018	23%	27%	**31%**	0%	4%	62%	-	*	-	*	0%	*	37%	19%	5%	5%

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**62**	59	50	68	-	*	-	*	47	-	59	71	55	43
	2018	63	63	**56**	43	57	65	*	*	-	*	40	-	55	60	48	63
Grade 4 Mathematics	2019	65	61	**75**	75	71	77	-	*	-	*	78	-	76	74	71	63
	2018	65	65	**76**	67	71	82	*	*	-	*	60	-	80	67	71	88
Grade 5 ELA/Reading	2019	81	82	**93**	88	96	95	*	-	-	*	90	-	90	100	91	100
	2018	80	83	**82**	73	83	88	-	*	-	*	83	*	83	80	76	80
Grade 5 Mathematics	2019	83	85	**75**	62	75	85	*	-	-	*	70	-	73	80	67	69
	2018	81	85	**73**	64	60	86	-	*	-	*	86	*	76	67	63	53
Grade 6 ELA/Reading	2019	42	49	**55**	70	54	46	-	*	-	*	71	*	49	67	54	46
	2018	47	59	**75**	58	78	81	-	-	-	*	59	*	74	79	66	67
Grade 6 Mathematics	2019	54	66	**79**	70	76	84	-	*	-	*	57	*	80	78	71	69
	2018	56	66	**75**	68	70	83	-	-	-	*	63	*	77	64	67	63
Grade 8 Mathematics	2019	82	72	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	70	*	-	-	*	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I	2019	75	80	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	78	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2019	69	70	**72**	71	68	73	*	*	-	83	68	*	70	77	68	62
	2018	69	72	**74**	61	71	82	*	92	-	50	63	100	75	70	65	67
All Grades ELA/Reading	2019	68	69	**67**	74	62	66	*	*	-	75	65	*	64	77	65	57
	2018	69	71	**72**	56	75	80	*	*	-	33	57	*	72	74	64	71
All Grades Mathematics	2019	70	71	**77**	68	74	81	*	*	-	92	71	*	76	77	70	67
	2018	70	72	**75**	66	67	84	*	*	-	67	67	*	78	66	67	63

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**27%**	21%	32%	*	-	-	-	-	18%	26%	21%
	2018	38%	39%	**44%**	26%	63%	*	-	-	-	*	*	34%	50%
Mathematics	2019	45%	42%	**41%**	33%	44%	*	-	-	-	-	27%	36%	46%
	2018	47%	43%	**23%**	*	*	*	-	-	-	*	*	21%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**81%**	68%	83%	90%	*	-	-	*	44%	63%	67%
Students Requiring Accelerated Instruction	2019	22%	23%	**19%**	32%	17%	10%	*	-	-	*	56%	37%	33%
STAAR Cumulative Met Standard	2019	86%	84%	**83%**	70%	92%	90%	*	-	-	*	44%	68%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	*	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**11%**	*	20%	*	-	-	-	-	*	13%	20%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**77%**	70%	70%	86%	*	-	-	*	44%	61%	67%
Students Requiring Accelerated Instruction	2019	17%	18%	**23%**	30%	30%	14%	*	-	-	*	56%	39%	33%
STAAR Cumulative Met Standard	2019	90%	89%	**89%**	83%	100%	90%	*	-	-	*	67%	81%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	*	*	-	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	**33%**	*	*	-	-	-	-	-	*	33%	*

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 572
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**83%**	-	-	-	-	-	56%	-	56%	*	56%	57%
	2018	77%	79%	**83%**	-	-	-	-	-	58%	-	58%	100%	58%	60%
At Meets Grade Level or Above	2019	50%	54%	**60%**	-	-	-	-	-	23%	-	23%	*	23%	22%
	2018	48%	54%	**61%**	-	-	-	-	-	23%	-	23%	80%	23%	26%
At Masters Grade Level	2019	24%	29%	**35%**	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	22%	27%	**36%**	-	-	-	-	-	5%	-	5%	40%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**83%**	-	-	-	-	-	55%	-	55%	*	55%	56%
	2018	74%	77%	**81%**	-	-	-	-	-	58%	-	58%	*	58%	60%
At Meets Grade Level or Above	2019	48%	52%	**60%**	-	-	-	-	-	25%	-	25%	*	25%	24%
	2018	46%	52%	**62%**	-	-	-	-	-	23%	-	23%	*	23%	24%
At Masters Grade Level	2019	21%	26%	**35%**	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	19%	25%	**36%**	-	-	-	-	-	5%	-	5%	*	5%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**88%**	-	-	-	-	-	73%	-	73%	*	73%	73%
	2018	81%	83%	**86%**	-	-	-	-	-	60%	-	60%	*	60%	62%
At Meets Grade Level or Above	2019	52%	57%	**64%**	-	-	-	-	-	25%	-	25%	*	25%	24%
	2018	50%	56%	**64%**	-	-	-	-	-	22%	-	22%	*	22%	26%
At Masters Grade Level	2019	26%	32%	**39%**	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	24%	31%	**38%**	-	-	-	-	-	4%	-	4%	*	4%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**72%**	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	66%	67%	**77%**	-	-	-	-	-	60%	-	60%	*	60%	67%
At Meets Grade Level or Above	2019	38%	38%	**41%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	43%	**53%**	-	-	-	-	-	60%	-	60%	*	60%	67%
At Masters Grade Level	2019	14%	15%	**16%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**29%**	-	-	-	-	-	20%	-	20%	*	20%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**78%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	80%	83%	**78%**	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	54%	60%	**65%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	51%	57%	**46%**	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	25%	31%	**43%**	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	23%	27%	**31%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**72%**	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	72%	**74%**	-	-	-	-	-	64%	-	64%	*	64%	65%
All Grades ELA/Reading	2019	68%	69%	**67%**	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	69%	71%	**72%**	-	-	-	-	-	67%	-	67%	*	67%	68%
All Grades Mathematics	2019	70%	71%	**77%**	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	70%	72%	**75%**	-	-	-	-	-	61%	-	61%	*	61%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**27%**	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	38%	39%	**44%**	-	-	-	-	-	50%	-	50%	-	50%	50%
Mathematics	2019	45%	42%	**41%**	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	47%	43%	**23%**	-	-	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 589
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**94%**	86%	97%	99%	*	36%	-	100%	98%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	13%	3%	1%	*	21%	-	0%	2%	9%	3%
Other Exclusions	1%	2%	**1%**	1%	0%	0%	*	43%	-	0%	0%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	**96%**	90%	97%	98%	*	87%	-	88%	95%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	**3%**	9%	1%	2%	*	13%	-	0%	5%	6%	6%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	12%	0%	1%	3%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	0%	-	0%	0%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.9%**	96.8%	96.5%	97.2%	*	97.0%	-	96.9%	96.4%	96.8%	96.8%
2017-18	95.4%	95.3%	**97.0%**	96.6%	96.7%	97.6%	*	96.0%	*	96.3%	95.8%	96.6%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	572	100.0%	39,524	5,479,173	574	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	88	15.4%	8.0%	7.0%	90	15.7%	8.0%	7.0%
Grade 1	85	14.9%	7.9%	7.1%	85	14.8%	7.9%	7.1%
Grade 2	82	14.3%	7.8%	7.1%	82	14.3%	7.8%	7.1%
Grade 3	84	14.7%	7.6%	7.1%	84	14.6%	7.6%	7.1%
Grade 4	79	13.8%	7.7%	7.3%	79	13.8%	7.7%	7.3%
Grade 5	89	15.6%	8.0%	7.6%	89	15.5%	8.0%	7.6%
Grade 6	65	11.4%	7.6%	7.7%	65	11.3%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	190	33.2%	22.1%	12.6%	190	33.1%	22.0%	12.6%
Hispanic	104	18.2%	38.8%	52.8%	104	18.1%	38.7%	52.8%
White	248	43.4%	28.9%	27.0%	250	43.6%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	9	1.6%	6.9%	4.6%	9	1.6%	6.9%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	20	3.5%	3.0%	2.5%	20	3.5%	3.0%	2.5%
Sex:								
Female	290	50.7%	48.9%	48.8%	290	50.5%	48.8%	48.8%
Male	282	49.3%	51.1%	51.2%	284	49.5%	51.2%	51.2%
Economically Disadvantaged	242	42.3%	56.9%	60.3%	242	42.2%	56.8%	60.2%
Non-Educationally Disadvantaged	330	57.7%	43.1%	39.7%	332	57.8%	43.2%	39.8%
Section 504 Students	44	7.7%	8.1%	6.9%	44	7.7%	8.1%	6.9%
English Learners (EL)	64	11.2%	28.2%	20.3%	64	11.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	34	5.9%	6.5%	4.1%	34	5.9%	6.5%	4.1%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Homeless	6	1.0%	1.3%	1.4%	6	1.0%	1.3%	1.4%
Immigrant	92	16.1%	10.3%	2.3%	92	16.0%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	572	100.0%	53.0%	65.1%	574	100.0%	52.9%	65.1%
Military Connected	1	0.2%	0.8%	1.9%	1	0.2%	0.8%	1.9%
At-Risk	203	35.5%	53.1%	50.6%	203	35.4%	53.0%	50.5%

Texas Education Agency
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2019-20 Campus Student Information

Student Information	Membership Count (Campus)	Membership Percent (Campus)	Membership District	Membership State	Enrollment Count (Campus)	Enrollment Percent (Campus)	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	63	11.0%	28.1%	20.6%	63	11.0%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	48	8.4%	9.9%	8.1%	48	8.4%	9.9%	8.1%
Special Education	70	12.2%	12.2%	10.5%	72	12.5%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	28.6%	34.3%	42.4%				
Students with Physical Disabilities	23	32.9%	24.8%	21.4%				
Students with Autism	21	30.0%	23.2%	13.8%				
Students with Behavioral Disabilities	6	8.6%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	85	15.3%	16.2%	15.3%				
By Ethnicity:								
African American	52	9.4%						
Hispanic	23	4.2%						
White	5	0.9%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	99	19.7%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	27.3%	5.3%	5.5%
Grade 1	1.3%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	1.9%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	19.2	19.0
Grade 1	19.0	19.0	18.9
Grade 2	19.1	19.5	18.8
Grade 3	21.0	19.4	19.0
Grade 4	18.4	19.2	19.2
Grade 5	20.7	23.4	20.9
Grade 6	19.6	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	48.9	89.1%	68.0%	63.7%
Teachers	40.0	72.9%	50.6%	49.4%
Professional Support	6.9	12.6%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	3.0%
Educational Aides:	6.0	10.9%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	15.1	27.5%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.1	7.7%	10.8%	10.8%
Hispanic	2.1	5.2%	15.7%	28.1%
White	33.9	84.7%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.1	10.3%	19.8%	23.8%
Females	35.9	89.7%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	31.1	77.8%	76.3%	73.4%
Masters	8.9	22.2%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.1%	7.4%
1-5 Years Experience	19.6	48.9%	32.9%	27.9%
6-10 Years Experience	9.3	23.1%	19.9%	19.4%
11-20 Years Experience	9.2	22.9%	27.5%	29.4%
Over 20 Years Experience	1.0	2.5%	11.6%	15.9%
Number of Students per Teacher	14.3	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: MERRIMAN PARK EL
Campus Number: 057916134

Total Students: 572
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.2
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.2	4.7
Average Years Experience of Teachers:	7.9	10.1	11.1
Average Years Experience of Teachers with District:	5.7	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,174	$55,576	$52,823
6-10 Years Experience	$56,660	$57,385	$55,756
11-20 Years Experience	$59,849	$60,488	$59,308
Over 20 Years Experience	$63,661	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$56,772	$58,317	$57,091
Professional Support	$59,020	$68,820	$67,352
Campus Administration (School Leadership)	$82,549	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.4	3.6%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	35.0	87.6%	71.2%	70.9%
Special Education	2.5	6.3%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Merriman Park Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences

Evaluation Data Source(s) 1: 100% of RISD Campuses Meet Standard

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 2: Move as a district from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: K-6 students will utilize stanford harmony kits in order to promote and regulate social and emotional learning .

Evaluation Data Source(s) 3: Disciplinary Data, Bully Reports,

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: PBIS / CHAMPS systems will be incorporated in k-6 classrooms as a discipline management systems.

Evaluation Data Source(s) 4: 100% of staff will be trained on PBIS and Champs, Disciplinary data

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: The counselor will provide suicide and substance prevention training. The counselor will initiate teen screen .

Evaluation Data Source(s) 5: Staff sign in sheets for counselor training, teen screen results

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: The school nurse will monitor student data in regards to immunization compliance and student absencse information in

order to monitor student health on campus.

Evaluation Data Source(s) 6: Nurse Data sheets, attendance sheets

Summative Evaluation 6: Exceeded Performance Objective

Performance Objective 7: 100% of staff will complete the coordinated health program videos.

Evaluation Data Source(s) 7: Spread sheet from district personal.

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Performance Objective 8: Guidance counselor is providing bullying prevention through guidance lessons following district protocol on bullying.

Evaluation Data Source(s) 8: Lesson plans and decrease in bullying behaviors on campus based on data.

Summative Evaluation 8: Met Performance Objective

Performance Objective 9: Cultural diversity and awareness training for staff and students. Cultural competency committee was created

Evaluation Data Source(s) 9: Jerrod McDaniel will be providing training , relationship essentials. Teachers will participate in cultural book studies. Cultural nights twice a year.

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Performance Objective 10: Campus ERT teams will conduct drills and will be logged appropriately. Consult with special student services on safety student protocol for RISD.

Evaluation Data Source(s) 10: Staff participates in I know what to do day, 2 AED drills a semester and monthly fire drills.

Summative Evaluation 10: Met Performance Objective

Performance Objective 11: Creation of MTSS team utilizing MAP data and istation.

Evaluation Data Source(s) 11: MTSS Folders, notes from support team meetings, action plans from students, and data supported intervention.

Summative Evaluation 11: Significant progress made toward meeting Performance Objective

Performance Objective 12: Increase no cost participation in student clubs such as: safety patrol, choir, 4-H, basketball team

Evaluation Data Source(s) 12: Student sign in sheet

Summative Evaluation 12: Met Performance Objective

Performance Objective 13: Through the Title I program we will utilize and fund a math and reading specialist .

Evaluation Data Source(s) 13: MAP, CBA, STAAR

Summative Evaluation 13: Met Performance Objective

Performance Objective 14: We will utilize PBIS and Restorative practices in order to decrease discipline incidences as they relate to general and sped students.

Evaluation Data Source(s) 14: Focus discipline data

Summative Evaluation 14: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Source(s) 1: 100% of RISD Campuses Meet Standard

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum PK-12

Evaluation Data Source(s) 2: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal);

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Enhance Career & Technical (CTE) opportunities for students

Evaluation Data Source(s) 3: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal)
Goal: 50%

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Develop a K-12 Literacy focus.

Evaluation Data Source(s) 4: 100% of RISD Campuses Meet Standard
% of students who graduate with 3 hours of AP, Dual-Credit, License or Certification

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Improve student performance and ensure 100% of campuses are rated "Met Standard"

Evaluation Data Source(s) 5: 100% of campuses meet standard; meet or exceed district performance growth goals
Performance Growth Goals are based on 100%-Current Performance divided by 4. (100-82=18/4=5% Growth Goal)

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Performance Objective 6: Increase student performance for the following student groups; Special Education, English as a Second Language and other student groups identified in needs of improvement

Evaluation Data Source(s) 6: 100% of identified students meet district growth goals.

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Performance Objective 7: All ELAR teachers will incorporate the benchmark training.

Evaluation Data Source(s) 7: Alignment of TEKS, Walkthroughs, Observation data

Summative Evaluation 7: Met Performance Objective

Performance Objective 8: Attendance will increase with the implementation of A2A in conjunction with administrative conference.

Evaluation Data Source(s) 8: Attendance rates increase due to the Implementation of A2A program with communicating with parents in order to conference.

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Performance Objective 9: Participating in MAP pilot program k-6 .

Evaluation Data Source(s) 9: PLC roll out, MTSS driven by MAP Data, students growth goals monitored and achieved.

Summative Evaluation 9: Met Performance Objective

Performance Objective 10: 3rd grade reading performance will increase through intentional planning of I-time and MTSS driven by collected MAP data

Evaluation Data Source(s) 10: MAP data, Istation, DRA (running record), student data cards

Summative Evaluation 10: Significant progress made toward meeting Performance Objective

Targeted or ESF High Priority

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement the 2020 Vision

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation), Staff meeting, PD, walkthrough forms for intentional teacher growth .

Summative Evaluation 3: Exceeded Performance Objective

Performance Objective 4: New teachers academy was created and supported for on-boarding BOY process.

Evaluation Data Source(s) 4: Panter U to include : grade book, discipline, ELAR, Benchmark unpacking ,

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 1: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Increase community involvement in the district planning process.

Evaluation Data Source(s) 2: Completed 3-5 year Long-Range Strategic Plan representative of staff, students, parents and community.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: 100% Teacher-participation in the PTA

Evaluation Data Source(s) 3: MPE will received the golden apple award

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: The principal will have staff participate in BOY surveys in order to create campus goals and teacher moral.

Evaluation Data Source(s) 4: staff survey and word cloud

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: We will provide parent engagement through the title I program

Evaluation Data Source(s) 5: sign in sheets

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: The principal will provide communication through the Panther Press, Ed connect calls, remind app and twitter.

Evaluation Data Source(s) 6: Parent enrollment in remind and percentages opened on Panther Press.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Goal 5: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: The campus will participate in district days " I know what to do day"

Evaluation Data Source(s) 1: Ed connect communication, phone call log,

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: We will work collaboratively as an instructional team in order to update the CIP as needed.

Evaluation Data Source(s) 2: MAP, Benchmark, parent surveys, staff surveys, student surveys

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **MOHAWK EL**

Campus Number: **057916108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**97%**	*	*	96%	-	*	-	*	100%	-	96%	100%	83%	*
	2018	77%	79%	**97%**	*	90%	100%	*	-	-	*	83%	*	96%	100%	80%	83%
At Meets Grade Level or Above	2019	45%	48%	**85%**	*	*	82%	-	*	-	*	40%	-	82%	100%	83%	*
	2018	43%	48%	**77%**	*	80%	78%	*	-	-	*	67%	*	79%	63%	80%	67%
At Masters Grade Level	2019	27%	31%	**65%**	*	*	63%	-	*	-	*	0%	-	61%	90%	67%	*
	2018	25%	32%	**51%**	*	60%	51%	*	-	-	*	33%	*	51%	50%	20%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**97%**	*	*	98%	*	*	-	*	67%	-	96%	100%	100%	*
	2018	78%	80%	**94%**	*	90%	96%	*	-	-	*	71%	*	93%	100%	80%	83%
At Meets Grade Level or Above	2019	49%	55%	**82%**	*	*	80%	*	*	-	*	50%	-	79%	100%	83%	*
	2018	47%	55%	**74%**	*	70%	77%	*	-	-	*	57%	*	78%	50%	60%	50%
At Masters Grade Level	2019	25%	31%	**64%**	*	*	63%	*	*	-	*	33%	-	61%	80%	50%	*
	2018	23%	30%	**44%**	*	30%	48%	*	-	-	*	29%	*	45%	38%	60%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**91%**	*	90%	92%	*	-	-	*	70%	*	91%	88%	100%	100%
	2018	73%	73%	**95%**	-	80%	96%	-	100%	-	*	*	*	98%	86%	*	*
At Meets Grade Level or Above	2019	44%	46%	**71%**	*	70%	71%	*	-	-	*	40%	*	71%	75%	100%	60%
	2018	46%	50%	**85%**	-	80%	83%	-	100%	-	*	*	*	91%	64%	*	*
At Masters Grade Level	2019	22%	25%	**41%**	*	40%	38%	*	-	-	*	30%	*	43%	25%	60%	20%
	2018	24%	28%	**61%**	-	40%	56%	-	100%	-	*	*	*	70%	29%	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**89%**	*	100%	88%	*	-	-	*	60%	*	90%	88%	100%	100%
	2018	78%	79%	**97%**	-	100%	96%	-	100%	-	*	*	*	100%	86%	*	*
At Meets Grade Level or Above	2019	48%	50%	**70%**	*	70%	69%	*	-	-	*	50%	*	71%	63%	80%	60%
	2018	49%	54%	**82%**	-	40%	83%	-	100%	-	*	*	*	85%	71%	*	*
At Masters Grade Level	2019	28%	31%	**45%**	*	30%	50%	*	-	-	*	30%	*	48%	25%	40%	40%
	2018	27%	32%	**54%**	-	20%	50%	-	100%	-	*	*	*	60%	36%	*	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**89%**	*	80%	92%	*	-	-	*	44%	*	89%	88%	100%	60%
	2018	63%	63%	**93%**	-	100%	91%	-	100%	-	*	*	*	96%	85%	*	*
At Meets Grade Level or Above	2019	35%	33%	**78%**	*	70%	80%	*	-	-	*	44%	*	79%	75%	100%	60%
	2018	39%	40%	**75%**	-	80%	70%	-	100%	-	*	*	*	81%	54%	*	*
At Masters Grade Level	2019	11%	10%	**31%**	*	20%	33%	*	-	-	*	44%	*	28%	50%	60%	20%
	2018	11%	13%	**33%**	-	40%	30%	-	40%	-	*	*	*	40%	8%	*	*

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**97%**	*	83%	98%	-	*	-	*	60%	*	98%	92%	*	*
	2018	84%	87%	**96%**	*	88%	98%	-	*	-	*	73%	*	98%	85%	75%	*
At Meets Grade Level or Above	2019	54%	56%	**85%**	*	83%	83%	-	*	-	*	40%	*	92%	58%	*	*
	2018	54%	59%	**76%**	*	50%	83%	-	*	-	*	55%	*	80%	62%	38%	*
At Masters Grade Level	2019	29%	34%	**61%**	*	33%	60%	-	*	-	*	20%	*	67%	33%	*	*
	2018	26%	33%	**44%**	*	25%	47%	-	*	-	*	18%	*	47%	31%	25%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**97%**	*	83%	98%	-	*	-	*	60%	*	98%	92%	*	*
	2018	91%	92%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	61%	**80%**	*	50%	81%	-	*	-	*	40%	*	84%	67%	*	*
	2018	58%	66%	**80%**	*	56%	83%	-	*	-	*	50%	*	80%	77%	50%	40%
At Masters Grade Level	2019	36%	40%	**62%**	*	17%	62%	-	*	-	*	40%	*	67%	42%	*	*
	2018	30%	40%	**48%**	*	33%	49%	-	*	-	*	25%	*	52%	31%	25%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**97%**	*	83%	98%	-	*	-	*	*	*	100%	83%	*	*
	2018	76%	82%	**91%**	*	67%	96%	-	*	-	*	67%	*	93%	85%	63%	40%
At Meets Grade Level or Above	2019	49%	54%	**85%**	*	67%	85%	-	*	-	*	*	*	85%	83%	*	*
	2018	41%	51%	**62%**	*	33%	66%	-	*	-	*	33%	*	66%	46%	38%	0%
At Masters Grade Level	2019	24%	30%	**52%**	*	17%	54%	-	*	-	*	*	*	54%	42%	*	*
	2018	17%	25%	**28%**	*	0%	30%	-	*	-	*	8%	*	29%	23%	13%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**91%**	*	64%	96%	-	*	-	*	75%	*	93%	82%	60%	60%
	2018	69%	77%	**94%**	*	86%	95%	*	*	-	*	50%	*	95%	90%	80%	*
At Meets Grade Level or Above	2019	37%	45%	**69%**	*	27%	75%	-	*	-	*	25%	*	73%	45%	30%	0%
	2018	39%	49%	**83%**	*	57%	88%	*	*	-	*	50%	*	86%	70%	80%	*
At Masters Grade Level	2019	18%	24%	**46%**	*	18%	51%	-	*	-	*	8%	*	51%	18%	10%	0%
	2018	19%	27%	**65%**	*	29%	73%	*	*	-	*	33%	*	64%	70%	20%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**94%**	*	82%	96%	-	*	-	*	75%	*	95%	91%	90%	80%
	2018	77%	85%	**100%**	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	47%	62%	**89%**	*	64%	92%	-	*	-	*	50%	*	88%	91%	60%	40%
	2018	44%	58%	**89%**	*	88%	91%	*	*	-	*	50%	*	87%	100%	100%	*
At Masters Grade Level	2019	21%	34%	**64%**	*	18%	72%	-	*	-	*	33%	*	71%	27%	20%	20%
	2018	18%	32%	**70%**	*	25%	77%	*	*	-	*	17%	*	70%	70%	40%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**94%**	100%	84%	95%	*	100%	-	100%	68%	92%	95%	90%	85%	87%
	2018	77%	79%	**96%**	86%	89%	97%	*	100%	-	100%	74%	100%	97%	91%	80%	87%

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**79%**	100%	64%	80%	*	96%	-	100%	42%	75%	80%	75%	68%	63%
	2018	48%	54%	**78%**	50%	63%	80%	*	89%	-	100%	49%	84%	81%	66%	59%	63%
At Masters Grade Level	2019	24%	29%	**53%**	46%	29%	55%	*	77%	-	90%	27%	67%	55%	43%	39%	37%
	2018	22%	27%	**49%**	14%	30%	50%	*	68%	-	89%	24%	60%	52%	36%	25%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**94%**	100%	80%	96%	*	100%	-	100%	75%	100%	95%	90%	76%	87%
	2018	74%	77%	**96%**	83%	87%	97%	*	100%	-	100%	67%	100%	97%	89%	77%	89%
At Meets Grade Level or Above	2019	48%	52%	**77%**	100%	60%	78%	*	91%	-	100%	34%	80%	79%	68%	56%	53%
	2018	46%	52%	**80%**	50%	67%	83%	*	80%	-	100%	56%	80%	84%	64%	59%	67%
At Masters Grade Level	2019	21%	26%	**53%**	60%	37%	53%	*	64%	-	100%	16%	60%	55%	41%	36%	33%
	2018	19%	25%	**54%**	0%	40%	56%	*	70%	-	100%	26%	50%	57%	42%	23%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**94%**	100%	90%	95%	*	100%	-	100%	67%	80%	95%	93%	92%	93%
	2018	81%	83%	**98%**	100%	97%	98%	*	100%	-	100%	86%	100%	98%	96%	91%	95%
At Meets Grade Level or Above	2019	52%	57%	**80%**	100%	67%	81%	*	100%	-	100%	48%	80%	80%	80%	72%	67%
	2018	50%	56%	**81%**	50%	66%	83%	*	100%	-	100%	52%	90%	82%	76%	68%	68%
At Masters Grade Level	2019	26%	32%	**59%**	40%	27%	62%	*	100%	-	88%	33%	80%	62%	44%	36%	47%
	2018	24%	31%	**53%**	33%	28%	55%	*	90%	-	86%	28%	80%	56%	42%	36%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**89%**	*	80%	92%	*	-	-	*	44%	*	89%	88%	100%	60%
	2018	66%	67%	**93%**	-	100%	91%	-	100%	-	*	*	*	96%	85%	*	*
At Meets Grade Level or Above	2019	38%	38%	**78%**	*	70%	80%	*	-	-	*	44%	*	79%	75%	100%	60%
	2018	41%	43%	**75%**	-	80%	70%	-	100%	-	*	*	*	81%	54%	*	*
At Masters Grade Level	2019	14%	15%	**31%**	*	20%	33%	*	-	-	*	44%	*	28%	50%	60%	20%
	2018	13%	14%	**33%**	-	40%	30%	-	40%	-	*	*	*	40%	8%	*	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**97%**	*	83%	98%	-	*	-	*	*	*	100%	83%	*	*
	2018	80%	83%	**91%**	*	67%	96%	-	*	-	*	67%	*	93%	85%	63%	40%
At Meets Grade Level or Above	2019	54%	60%	**85%**	*	67%	85%	-	*	-	*	*	*	85%	83%	*	*
	2018	51%	57%	**62%**	*	33%	66%	-	*	-	*	33%	*	66%	46%	38%	0%
At Masters Grade Level	2019	25%	31%	**52%**	*	17%	54%	-	*	-	*	*	*	54%	42%	*	*
	2018	23%	27%	**28%**	*	0%	30%	-	*	-	*	8%	*	29%	23%	13%	0%

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**63**	*	70	59	*	-	-	*	60	*	66	43	80	60
	2018	63	63	**75**	-	60	72	-	100	-	*	*	*	80	58	*	*
Grade 4 Mathematics	2019	65	61	**66**	*	65	69	*	-	-	*	50	*	68	57	60	80
	2018	65	65	**72**	-	70	67	-	100	-	*	*	*	72	69	*	*
Grade 5 ELA/Reading	2019	81	82	**83**	-	92	82	-	*	-	*	80	*	83	88	*	*
	2018	80	83	**80**	*	63	81	-	*	-	*	91	*	82	68	75	*
Grade 5 Mathematics	2019	83	85	**90**	-	83	90	-	*	-	*	60	*	93	75	*	*
	2018	81	85	**73**	*	72	72	-	*	-	*	75	*	78	50	75	70
Grade 6 ELA/Reading	2019	42	49	**68**	*	41	72	-	*	-	*	42	*	69	61	45	50
	2018	47	59	**83**	*	71	87	*	*	-	*	67	*	84	80	60	*
Grade 6 Mathematics	2019	54	66	**90**	*	64	94	-	*	-	*	75	*	92	78	80	80
	2018	56	66	**97**	*	94	98	*	*	-	*	83	*	97	100	90	*
All Grades Both Subjects	2019	69	70	**77**	75	66	77	*	93	-	96	59	70	78	68	67	73
	2018	69	72	**80**	81	73	79	*	90	-	100	79	81	82	70	72	82
All Grades ELA/Reading	2019	68	69	**71**	*	63	70	*	86	-	100	56	60	72	65	61	62
	2018	69	71	**79**	*	65	80	*	90	-	100	81	75	82	68	66	75
All Grades Mathematics	2019	70	71	**82**	*	69	84	*	100	-	92	63	80	84	71	74	85
	2018	70	72	**80**	*	80	78	*	90	-	100	77	88	82	72	78	88

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**29%**	-	*	*	*	-	-	-	17%	*	*
	2018	38%	39%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	42%	**17%**	-	*	*	*	-	-	-	17%	*	*
	2018	47%	43%	**71%**	*	*	*	-	-	-	-	71%	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**97%**	*	83%	98%	-	*	-	*	60%	*	-
Students Requiring Accelerated Instruction	2019	22%	23%	**3%**	*	17%	2%	-	*	-	*	40%	*	-
STAAR Cumulative Met Standard	2019	86%	84%	**97%**	*	83%	98%	-	*	-	*	60%	*	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	-	*	*	-	-	-	-	*	-	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**97%**	*	83%	98%	-	*	-	*	60%	*	-
Students Requiring Accelerated Instruction	2019	17%	18%	**3%**	*	17%	2%	-	*	-	*	40%	*	-
STAAR Cumulative Met Standard	2019	90%	89%	**97%**	*	83%	98%	-	*	-	*	60%	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	-	*	-	-	-	-	-	*	*	*

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 496
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**94%**	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	77%	79%	**96%**	-	-	-	-	-	71%	-	71%	-	71%	71%
At Meets Grade Level or Above	2019	50%	54%	**79%**	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	48%	54%	**78%**	-	-	-	-	-	41%	-	41%	-	41%	41%
At Masters Grade Level	2019	24%	29%	**53%**	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	22%	27%	**49%**	-	-	-	-	-	18%	-	18%	-	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**94%**	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	74%	77%	**96%**	-	-	-	-	-	71%	-	71%	-	71%	71%
At Meets Grade Level or Above	2019	48%	52%	**77%**	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	46%	52%	**80%**	-	-	-	-	-	57%	-	57%	-	57%	57%
At Masters Grade Level	2019	21%	26%	**53%**	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	19%	25%	**54%**	-	-	-	-	-	43%	-	43%	-	43%	43%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**94%**	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	81%	83%	**98%**	-	-	-	-	-	88%	-	88%	-	88%	88%
At Meets Grade Level or Above	2019	52%	57%	**80%**	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	50%	56%	**81%**	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	26%	32%	**59%**	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	24%	31%	**53%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**89%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	66%	67%	**93%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	38%	**78%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	41%	43%	**75%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	15%	**31%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	13%	14%	**33%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**97%**	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	83%	**91%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	60%	**85%**	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	57%	**62%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	31%	**52%**	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	27%	**28%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**77%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	69%	72%	**80%**	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	69%	**71%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	69%	71%	**79%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	**82%**	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	70%	72%	**80%**	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**29%**	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	39%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	**17%**	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	43%	**71%**	-	-	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 470
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**100%**	81%	100%	100%	*	100%	-	100%	96%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	**0%**	19%	0%	0%	*	0%	-	0%	4%	5%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**99%**	100%	100%	99%	*	90%	-	100%	100%	100%	85%
Not Included in Accountability													
Mobile	4%	4%	**0%**	0%	0%	0%	*	10%	-	0%	0%	0%	15%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**97.1%**	96.2%	96.6%	97.1%	*	96.9%	-	97.5%	96.8%	95.9%	96.0%
2017-18	95.4%	95.3%	**96.7%**	95.2%	96.6%	96.6%	*	97.6%	-	97.6%	96.1%	95.5%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	496	100.0%	39,524	5,479,173	497	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	1	0.2%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	90	18.1%	8.0%	7.0%	90	18.1%	8.0%	7.0%
Grade 1	68	13.7%	7.9%	7.1%	68	13.7%	7.9%	7.1%
Grade 2	68	13.7%	7.8%	7.1%	68	13.7%	7.8%	7.1%
Grade 3	73	14.7%	7.6%	7.1%	73	14.7%	7.6%	7.1%
Grade 4	65	13.1%	7.7%	7.3%	65	13.1%	7.7%	7.3%
Grade 5	68	13.7%	8.0%	7.6%	68	13.7%	8.0%	7.6%
Grade 6	64	12.9%	7.6%	7.7%	64	12.9%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	12	2.4%	22.1%	12.6%	12	2.4%	22.0%	12.6%
Hispanic	37	7.5%	38.8%	52.8%	37	7.4%	38.7%	52.8%
White	404	81.5%	28.9%	27.0%	405	81.5%	29.0%	27.0%
American Indian	4	0.8%	0.3%	0.4%	4	0.8%	0.3%	0.4%
Asian	21	4.2%	6.9%	4.6%	21	4.2%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	3.6%	3.0%	2.5%	18	3.6%	3.0%	2.5%
Sex:								
Female	246	49.6%	48.9%	48.8%	247	49.7%	48.8%	48.8%
Male	250	50.4%	51.1%	51.2%	250	50.3%	51.2%	51.2%
Economically Disadvantaged	24	4.8%	56.9%	60.3%	24	4.8%	56.8%	60.2%
Non-Educationally Disadvantaged	472	95.2%	43.1%	39.7%	473	95.2%	43.2%	39.8%
Section 504 Students	61	12.3%	8.1%	6.9%	61	12.3%	8.1%	6.9%
English Learners (EL)	10	2.0%	28.2%	20.3%	10	2.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	38	7.7%	6.5%	4.1%	38	7.6%	6.5%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	0	0.0%	1.3%	1.4%	0	0.0%	1.3%	1.4%
Immigrant	9	1.8%	10.3%	2.3%	9	1.8%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	53.0%	65.1%	0	0.0%	52.9%	65.1%
Military Connected	6	1.2%	0.8%	1.9%	6	1.2%	0.8%	1.9%
At-Risk	78	15.7%	53.1%	50.6%	78	15.7%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	10	2.0%	28.1%	20.6%	10	2.0%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	47	9.5%	9.9%	8.1%	47	9.5%	9.9%	8.1%
Special Education	54	10.9%	12.2%	10.5%	55	11.1%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	34.3%	42.4%				
Students with Physical Disabilities	22	40.7%	24.8%	21.4%				
Students with Autism	16	29.6%	23.2%	13.8%				
Students with Behavioral Disabilities	10	18.5%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	23	5.5%	16.2%	15.3%				
By Ethnicity:								
African American	5	1.2%						
Hispanic	2	0.5%						
White	15	3.6%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	31	7.8%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	16.7%	5.3%	5.5%
Grade 1	1.8%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	19.2	19.0
Grade 1	22.7	19.0	18.9
Grade 2	22.7	19.5	18.8
Grade 3	21.4	19.4	19.0
Grade 4	19.4	19.2	19.2
Grade 5	19.4	23.4	20.9
Grade 6	21.3	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.4	100.0%	100.0%	100.0%
Professional Staff:	38.2	94.6%	68.0%	63.7%
Teachers	31.9	78.9%	50.6%	49.4%
Professional Support	4.3	10.7%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	4.9%	2.9%	3.0%
Educational Aides:	2.2	5.4%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	4.8	12.0%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.8%	10.8%
Hispanic	1.9	5.8%	15.7%	28.1%
White	30.1	94.2%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.3	4.1%	19.8%	23.8%
Females	30.6	95.9%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	25.1	78.7%	76.3%	73.4%
Masters	6.8	21.3%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	8.1%	7.4%
1-5 Years Experience	13.5	42.2%	32.9%	27.9%
6-10 Years Experience	4.0	12.4%	19.9%	19.4%
11-20 Years Experience	8.3	26.1%	27.5%	29.4%
Over 20 Years Experience	4.2	13.0%	11.6%	15.9%
Number of Students per Teacher	15.5	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: MOHAWK EL
Campus Number: 057916108

Total Students: 496
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.2
Average Years Experience of Principals with District	5.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	11.2	10.1	11.1
Average Years Experience of Teachers with District:	7.8	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,449	$55,576	$52,823
6-10 Years Experience	$57,219	$57,385	$55,756
11-20 Years Experience	$60,195	$60,488	$59,308
Over 20 Years Experience	$64,838	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,040	$58,317	$57,091
Professional Support	$63,425	$68,820	$67,352
Campus Administration (School Leadership)	$86,960	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.5%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.0	3.1%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	28.1	87.9%	71.2%	70.9%
Special Education	2.1	6.5%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Mohawk Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 1: Move as a district from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

Evaluation Data Source(s) 2: Campus will meet standard.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Create Pk-12 programming to support healthy life choices by students and staff.

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis.

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Provide a safe, comfortable, and well-maintained environment.

Evaluation Data Source(s) 4: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 4: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Source(s) 1: 100% of RISD Campuses Meet Standard

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Increase student performance for the following student groups; Special Education, English as a Second Language and other student groups identified in needs of improvement

Evaluation Data Source(s) 2: 100% of identified students meet district growth goals.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 2: Met Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 2: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support
continuous improvement in student achievement.

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses

Evaluation Data Source(s) 1: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **MOSS HAVEN EL**

Campus Number: **057916132**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**92%**	80%	63%	100%	-	-	-	*	50%	-	95%	78%	69%	*
	2018	77%	79%	**86%**	29%	80%	96%	-	*	-	80%	46%	*	87%	80%	33%	*
At Meets Grade Level or Above	2019	45%	48%	**67%**	30%	50%	80%	-	-	-	*	17%	-	73%	33%	23%	*
	2018	43%	48%	**76%**	14%	60%	85%	-	*	-	80%	31%	*	80%	20%	11%	*
At Masters Grade Level	2019	27%	31%	**55%**	30%	25%	67%	-	-	-	*	17%	-	60%	22%	23%	*
	2018	25%	32%	**64%**	14%	40%	72%	-	*	-	60%	23%	*	69%	0%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**91%**	80%	63%	100%	-	-	-	*	50%	-	95%	67%	69%	*
	2018	78%	80%	**87%**	43%	75%	96%	-	*	-	80%	57%	*	88%	80%	42%	67%
At Meets Grade Level or Above	2019	49%	55%	**77%**	30%	50%	93%	-	-	-	*	33%	-	82%	44%	31%	*
	2018	47%	55%	**71%**	29%	25%	83%	-	*	-	80%	36%	*	73%	40%	8%	17%
At Masters Grade Level	2019	25%	31%	**52%**	10%	25%	67%	-	-	-	*	33%	-	56%	22%	15%	*
	2018	23%	30%	**55%**	14%	25%	64%	-	*	-	60%	36%	*	59%	0%	0%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**87%**	40%	71%	100%	-	*	-	*	54%	100%	90%	67%	46%	60%
	2018	73%	73%	**85%**	40%	*	94%	-	*	-	*	33%	*	88%	73%	38%	-
At Meets Grade Level or Above	2019	44%	46%	**71%**	30%	43%	83%	-	*	-	*	31%	83%	77%	33%	23%	40%
	2018	46%	50%	**75%**	30%	*	82%	-	*	-	*	25%	*	79%	55%	23%	-
At Masters Grade Level	2019	22%	25%	**46%**	0%	14%	57%	-	*	-	*	23%	50%	51%	11%	0%	0%
	2018	24%	28%	**60%**	20%	*	68%	-	*	-	*	17%	*	66%	27%	15%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**84%**	40%	57%	98%	-	*	-	*	46%	100%	87%	67%	38%	40%
	2018	78%	79%	**85%**	20%	*	98%	-	*	-	*	25%	*	86%	82%	31%	-
At Meets Grade Level or Above	2019	48%	50%	**64%**	20%	29%	79%	-	*	-	*	31%	67%	69%	33%	8%	20%
	2018	49%	54%	**72%**	10%	*	82%	-	*	-	*	8%	*	73%	64%	23%	-
At Masters Grade Level	2019	28%	31%	**47%**	10%	29%	57%	-	*	-	*	23%	50%	54%	0%	0%	20%
	2018	27%	32%	**54%**	10%	*	66%	-	*	-	*	0%	*	59%	27%	8%	-
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**80%**	40%	57%	91%	-	*	-	*	23%	100%	84%	56%	38%	40%
	2018	63%	63%	**80%**	22%	*	90%	-	*	-	*	9%	*	81%	73%	25%	-
At Meets Grade Level or Above	2019	35%	33%	**44%**	20%	29%	49%	-	*	-	*	15%	50%	49%	11%	8%	20%
	2018	39%	40%	**61%**	11%	*	69%	-	*	-	*	9%	*	66%	36%	8%	-
At Masters Grade Level	2019	11%	10%	**14%**	0%	14%	15%	-	*	-	*	0%	33%	16%	0%	0%	0%
	2018	11%	13%	**33%**	0%	*	35%	-	*	-	*	9%	*	34%	27%	8%	-

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**88%**	55%	*	100%	-	*	-	*	36%	-	92%	73%	42%	-
	2018	84%	87%	**94%**	*	78%	100%	*	-	-	*	67%	*	98%	73%	50%	80%
At Meets Grade Level or Above	2019	54%	56%	**75%**	36%	*	86%	-	*	-	*	9%	-	78%	64%	17%	-
	2018	54%	59%	**83%**	*	56%	91%	*	-	-	*	33%	*	88%	55%	38%	40%
At Masters Grade Level	2019	29%	34%	**53%**	27%	*	63%	-	*	-	*	0%	-	53%	55%	17%	-
	2018	26%	33%	**65%**	*	22%	74%	*	-	-	*	33%	*	73%	27%	38%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**85%**	36%	*	98%	-	*	-	*	18%	-	86%	82%	33%	-
	2018	91%	92%	**98%**	*	100%	100%	*	-	-	*	100%	*	100%	91%	88%	100%
At Meets Grade Level or Above	2019	58%	61%	**75%**	36%	*	88%	-	*	-	*	9%	-	78%	64%	25%	-
	2018	58%	66%	**89%**	*	67%	96%	*	-	-	*	50%	*	96%	55%	50%	60%
At Masters Grade Level	2019	36%	40%	**60%**	18%	*	72%	-	*	-	*	9%	-	63%	45%	17%	-
	2018	30%	40%	**71%**	*	44%	80%	*	-	-	*	33%	*	79%	36%	25%	60%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**81%**	36%	*	95%	-	*	-	*	9%	-	84%	70%	25%	-
	2018	76%	82%	**94%**	*	78%	100%	*	-	-	*	67%	*	96%	82%	63%	60%
At Meets Grade Level or Above	2019	49%	54%	**68%**	36%	*	79%	-	*	-	*	0%	-	69%	60%	25%	-
	2018	41%	51%	**86%**	*	56%	93%	*	-	-	*	33%	*	92%	55%	38%	40%
At Masters Grade Level	2019	24%	30%	**39%**	9%	*	48%	-	*	-	*	0%	-	41%	30%	8%	-
	2018	17%	25%	**46%**	*	22%	52%	*	-	-	*	17%	*	50%	27%	13%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**93%**	*	63%	98%	*	-	-	*	60%	*	94%	80%	67%	*
	2018	69%	77%	**89%**	71%	80%	95%	-	*	-	*	*	*	89%	90%	83%	*
At Meets Grade Level or Above	2019	37%	45%	**79%**	*	63%	80%	*	-	-	*	40%	*	81%	60%	67%	*
	2018	39%	49%	**79%**	57%	80%	83%	-	*	-	*	*	*	83%	60%	50%	*
At Masters Grade Level	2019	18%	24%	**53%**	*	25%	56%	*	-	-	*	20%	*	52%	60%	50%	*
	2018	19%	27%	**56%**	43%	80%	55%	-	*	-	*	*	*	57%	50%	50%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**98%**	*	88%	100%	*	-	-	*	80%	*	98%	100%	83%	*
	2018	77%	85%	**93%**	75%	100%	98%	-	*	-	*	*	*	94%	91%	86%	*
At Meets Grade Level or Above	2019	47%	62%	**86%**	*	63%	89%	*	-	-	*	40%	*	88%	60%	67%	*
	2018	44%	58%	**72%**	25%	60%	85%	-	*	-	*	*	*	77%	55%	29%	*
At Masters Grade Level	2019	21%	34%	**54%**	*	25%	58%	*	-	-	*	40%	*	58%	20%	17%	*
	2018	18%	32%	**52%**	25%	60%	58%	-	*	-	*	*	*	53%	45%	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**88%**	52%	65%	98%	*	100%	-	79%	38%	96%	90%	72%	49%	48%
	2018	77%	79%	**89%**	44%	81%	97%	100%	85%	-	93%	44%	100%	90%	81%	49%	69%

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**70%**	32%	45%	80%	*	100%	-	63%	20%	67%	74%	46%	25%	30%
	2018	48%	54%	**76%**	29%	58%	85%	100%	77%	-	86%	26%	88%	81%	52%	25%	38%
At Masters Grade Level	2019	24%	29%	**47%**	14%	20%	56%	*	89%	-	42%	14%	42%	50%	26%	12%	7%
	2018	22%	27%	**56%**	20%	37%	63%	83%	69%	-	55%	18%	65%	60%	30%	15%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**90%**	59%	63%	99%	*	*	-	86%	49%	89%	93%	74%	55%	55%
	2018	74%	77%	**89%**	46%	77%	96%	*	83%	-	92%	43%	100%	90%	78%	47%	70%
At Meets Grade Level or Above	2019	48%	52%	**73%**	34%	52%	82%	*	*	-	71%	23%	78%	77%	47%	27%	36%
	2018	46%	52%	**78%**	36%	64%	85%	*	83%	-	83%	29%	86%	82%	51%	28%	50%
At Masters Grade Level	2019	21%	26%	**51%**	22%	19%	61%	*	*	-	43%	14%	44%	54%	35%	18%	9%
	2018	19%	25%	**61%**	29%	41%	68%	*	67%	-	67%	20%	71%	67%	30%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**89%**	53%	70%	99%	*	*	-	71%	43%	100%	91%	76%	52%	45%
	2018	81%	83%	**91%**	48%	88%	98%	*	83%	-	92%	53%	100%	91%	87%	55%	71%
At Meets Grade Level or Above	2019	52%	57%	**75%**	31%	44%	87%	*	*	-	57%	26%	67%	79%	50%	27%	27%
	2018	50%	56%	**76%**	24%	52%	86%	*	67%	-	92%	28%	86%	79%	55%	25%	29%
At Masters Grade Level	2019	26%	32%	**53%**	13%	26%	63%	*	*	-	57%	23%	44%	58%	24%	11%	9%
	2018	24%	31%	**58%**	17%	40%	67%	*	67%	-	50%	19%	57%	63%	32%	10%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**80%**	40%	57%	91%	-	*	-	*	23%	100%	84%	56%	38%	40%
	2018	66%	67%	**80%**	22%	*	90%	-	*	-	*	9%	*	81%	73%	25%	-
At Meets Grade Level or Above	2019	38%	38%	**44%**	20%	29%	49%	-	*	-	*	15%	50%	49%	11%	8%	20%
	2018	41%	43%	**61%**	11%	*	69%	-	*	-	*	9%	*	66%	36%	8%	-
At Masters Grade Level	2019	14%	15%	**14%**	0%	14%	15%	-	*	-	*	0%	33%	16%	0%	0%	0%
	2018	13%	14%	**33%**	0%	*	35%	-	*	-	*	9%	*	34%	27%	8%	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**81%**	36%	*	95%	-	*	-	*	9%	-	84%	70%	25%	-
	2018	80%	83%	**94%**	*	78%	100%	*	-	-	*	67%	*	96%	82%	63%	60%
At Meets Grade Level or Above	2019	54%	60%	**68%**	36%	*	79%	-	*	-	*	0%	-	69%	60%	25%	-
	2018	51%	57%	**86%**	*	56%	93%	*	-	-	*	33%	*	92%	55%	38%	40%
At Masters Grade Level	2019	25%	31%	**39%**	9%	*	48%	-	*	-	*	0%	-	41%	30%	8%	-
	2018	23%	27%	**46%**	*	22%	52%	*	-	-	*	17%	*	50%	27%	13%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**64**	40	43	70	-	*	-	*	58	67	64	61	46	30
	2018	63	63	**79**	67	*	81	-	*	-	*	64	*	86	31	55	-
Grade 4 Mathematics	2019	65	61	**63**	30	64	69	-	*	-	*	50	75	66	44	42	50
	2018	65	65	**75**	61	*	81	-	*	-	*	45	*	77	63	50	-
Grade 5 ELA/Reading	2019	81	82	**76**	73	*	79	-	*	-	*	45	-	76	78	67	-
	2018	80	83	**85**	*	61	88	*	-	-	*	75	*	87	80	81	80
Grade 5 Mathematics	2019	83	85	**77**	64	*	82	-	*	-	*	55	-	79	67	58	-
	2018	81	85	**87**	*	94	90	*	-	-	*	92	*	91	65	69	100
Grade 6 ELA/Reading	2019	42	49	**61**	*	31	66	*	-	-	*	40	*	60	80	50	*
	2018	47	59	**78**	64	80	79	-	*	-	*	*	*	78	78	67	*
Grade 6 Mathematics	2019	54	66	**66**	*	44	67	*	-	-	*	50	*	67	50	42	*
	2018	56	66	**70**	56	70	77	-	*	-	*	*	*	71	65	36	*
All Grades Both Subjects	2019	69	70	**67**	55	45	72	*	83	-	71	51	61	68	63	52	31
	2018	69	72	**79**	65	78	83	*	63	-	67	63	75	82	65	59	67
All Grades ELA/Reading	2019	68	69	**67**	59	37	71	*	*	-	58	50	56	66	72	55	28
	2018	69	71	**81**	73	74	83	*	*	-	83	64	60	84	65	67	71
All Grades Mathematics	2019	70	71	**68**	50	53	72	*	*	-	83	52	67	70	54	48	33
	2018	70	72	**78**	57	82	83	*	*	-	50	62	90	80	64	52	63

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**26%**	15%	17%	*	-	-	-	*	21%	17%	*
	2018	38%	39%	**28%**	*	*	*	-	-	-	*	*	*	*
Mathematics	2019	45%	42%	**6%**	0%	*	*	-	-	-	*	6%	0%	*
	2018	47%	43%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**88%**	55%	*	100%	-	*	-	*	36%	42%	-
Students Requiring Accelerated Instruction	2019	22%	23%	**12%**	45%	*	0%	-	*	-	*	64%	58%	-
STAAR Cumulative Met Standard	2019	86%	84%	**88%**	55%	*	100%	-	*	-	*	36%	42%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**85%**	36%	*	98%	-	*	-	*	18%	33%	-
Students Requiring Accelerated Instruction	2019	17%	18%	**15%**	64%	*	2%	-	*	-	*	82%	67%	-
STAAR Cumulative Met Standard	2019	90%	89%	**85%**	36%	*	98%	-	*	-	*	18%	33%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	*	-	-	-	-	-	-	*	*	-

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 510
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**88%**	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	77%	79%	**89%**	-	-	-	-	-	53%	-	53%	-	53%	53%
At Meets Grade Level or Above	2019	50%	54%	**70%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	48%	54%	**76%**	-	-	-	-	-	16%	-	16%	-	16%	16%
At Masters Grade Level	2019	24%	29%	**47%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	27%	**56%**	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**90%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	74%	77%	**89%**	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	48%	52%	**73%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	52%	**78%**	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	21%	26%	**51%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	25%	**61%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**89%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	81%	83%	**91%**	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	52%	57%	**75%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	50%	56%	**76%**	-	-	-	-	-	10%	-	10%	-	10%	10%
At Masters Grade Level	2019	26%	32%	**53%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	31%	**58%**	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**80%**	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	67%	**80%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	38%	**44%**	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	43%	**61%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	15%	**14%**	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	14%	**33%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**81%**	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	83%	**94%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	60%	**68%**	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	57%	**86%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	31%	**39%**	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	27%	**46%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**67%**	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	69%	72%	**79%**	-	-	-	-	-	67%	-	67%	-	67%	67%
All Grades ELA/Reading	2019	68%	69%	**67%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	69%	71%	**81%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	**68%**	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	70%	72%	**78%**	-	-	-	-	-	60%	-	60%	-	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**26%**	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	39%	**28%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	**6%**	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	43%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 499
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	90%	88%	100%	*	100%	-	86%	92%	89%	77%
Not Included in Accountability													
Mobile	4%	4%	**3%**	7%	12%	0%	*	0%	-	14%	8%	11%	14%
Other Exclusions	1%	2%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	97%	100%	100%	100%	100%	-	100%	98%	97%	100%
Included in Accountability	94%	93%	**96%**	81%	95%	98%	100%	100%	-	100%	98%	83%	86%
Not Included in Accountability													
Mobile	4%	4%	**3%**	15%	5%	1%	0%	0%	-	0%	0%	14%	14%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	3%	0%	0%	0%	0%	-	0%	2%	3%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	2%	0%	0%	0%	0%	-	0%	2%	2%	0%

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.8%**	93.6%	94.8%	96.4%	*	96.4%	-	95.4%	94.1%	93.9%	95.6%
2017-18	95.4%	95.3%	**96.2%**	93.7%	95.4%	96.7%	*	98.6%	-	97.4%	95.1%	93.7%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	510	100.0%	39,524	5,479,173	513	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	3	0.6%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	75	14.7%	8.0%	7.0%	75	14.6%	8.0%	7.0%
Grade 1	89	17.5%	7.9%	7.1%	89	17.3%	7.9%	7.1%
Grade 2	84	16.5%	7.8%	7.1%	84	16.4%	7.8%	7.1%
Grade 3	65	12.7%	7.6%	7.1%	65	12.7%	7.6%	7.1%
Grade 4	66	12.9%	7.7%	7.3%	66	12.9%	7.7%	7.3%
Grade 5	72	14.1%	8.0%	7.6%	72	14.0%	8.0%	7.6%
Grade 6	59	11.6%	7.6%	7.7%	59	11.5%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	102	20.0%	22.1%	12.6%	102	19.9%	22.0%	12.6%
Hispanic	59	11.6%	38.8%	52.8%	59	11.5%	38.7%	52.8%
White	321	62.9%	28.9%	27.0%	324	63.2%	29.0%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	8	1.6%	6.9%	4.6%	8	1.6%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	3.7%	3.0%	2.5%	19	3.7%	3.0%	2.5%
Sex:								
Female	234	45.9%	48.9%	48.8%	234	45.6%	48.8%	48.8%
Male	276	54.1%	51.1%	51.2%	279	54.4%	51.2%	51.2%
Economically Disadvantaged	121	23.7%	56.9%	60.3%	121	23.6%	56.8%	60.2%
Non-Educationally Disadvantaged	389	76.3%	43.1%	39.7%	392	76.4%	43.2%	39.8%
Section 504 Students	70	13.7%	8.1%	6.9%	70	13.6%	8.1%	6.9%
English Learners (EL)	32	6.3%	28.2%	20.3%	32	6.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	60	11.8%	6.5%	4.1%	60	11.7%	6.5%	4.1%
Foster Care	6	1.2%	0.5%	0.3%	6	1.2%	0.5%	0.3%
Homeless	1	0.2%	1.3%	1.4%	1	0.2%	1.3%	1.4%
Immigrant	29	5.7%	10.3%	2.3%	29	5.7%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.2%	53.0%	65.1%	1	0.2%	52.9%	65.1%
Military Connected	6	1.2%	0.8%	1.9%	6	1.2%	0.8%	1.9%
At-Risk	153	30.0%	53.1%	50.6%	153	29.8%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	31	6.1%	28.1%	20.6%	31	6.0%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	56	11.0%	9.9%	8.1%	56	10.9%	9.9%	8.1%
Special Education	68	13.3%	12.2%	10.5%	71	13.8%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	34.3%	42.4%				
Students with Physical Disabilities	22	32.4%	24.8%	21.4%				
Students with Autism	25	36.8%	23.2%	13.8%				
Students with Behavioral Disabilities	11	16.2%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	57	12.8%	16.2%	15.3%				
By Ethnicity:								
African American	27	6.0%						
Hispanic	14	3.1%						
White	12	2.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	59	13.4%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.4%	1.1%	1.6%	6.7%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	19.2	19.0
Grade 1	20.4	19.0	18.9
Grade 2	19.2	19.5	18.8
Grade 3	18.5	19.4	19.0
Grade 4	19.4	19.2	19.2
Grade 5	18.2	23.4	20.9
Grade 6	21.6	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff:	44.1	86.4%	68.0%	63.7%
Teachers	35.8	70.2%	50.6%	49.4%
Professional Support	6.3	12.3%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	3.9%	2.9%	3.0%
Educational Aides:	6.9	13.6%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	12.7	24.8%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.1	11.4%	10.8%	10.8%
Hispanic	4.1	11.4%	15.7%	28.1%
White	27.1	75.7%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.5	1.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.1	3.0%	19.8%	23.8%
Females	34.8	97.0%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	32.7	91.2%	76.3%	73.4%
Masters	2.6	7.3%	22.9%	24.5%
Doctorate	0.5	1.5%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.6%	8.1%	7.4%
1-5 Years Experience	10.7	29.9%	32.9%	27.9%
6-10 Years Experience	8.7	24.2%	19.9%	19.4%
11-20 Years Experience	9.4	26.2%	27.5%	29.4%
Over 20 Years Experience	5.1	14.2%	11.6%	15.9%
Number of Students per Teacher	14.2	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: MOSS HAVEN EL
Campus Number: 057916132

Total Students: 510
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.5	6.2
Average Years Experience of Principals with District	16.0	5.6	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.2	4.7
Average Years Experience of Teachers:	10.6	10.1	11.1
Average Years Experience of Teachers with District:	8.3	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,373	$55,576	$52,823
6-10 Years Experience	$57,537	$57,385	$55,756
11-20 Years Experience	$65,190	$60,488	$59,308
Over 20 Years Experience	$65,051	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,764	$58,317	$57,091
Professional Support	$66,595	$68,820	$67,352
Campus Administration (School Leadership)	$93,205	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.4%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.9	8.0%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	30.5	85.1%	71.2%	70.9%
Special Education	2.0	5.5%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Moss Haven Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences

Evaluation Data Source(s) 1: Campus will Meet Standard on STAAR

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 2: Move as a campus from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Promote K-6 programming to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Implement activities in order to support students academic and Social and Emotional Growth.

Evaluation Data Source(s) 4: % of students engaged in SEL implementation.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Source(s) 1: Campus will Meet Standard

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum K-6

Evaluation Data Source(s) 2: Students have access to equipment and programs to assist in learning

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Enhance Career and Technical (CTE) opportunities for students

Evaluation Data Source(s) 3: Student and community member participation in college and career readiness activities

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Implement new ELAR TEKS with Balanced Literacy focus.

Evaluation Data Source(s) 4: Campus will Meet Standard

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Improve student performance and ensure campus continues to be "Met Standard"

Evaluation Data Source(s) 5: Campus meet or exceed district performance growth goal

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Increase student performance for the following student groups; Special Education, English as a Second Language , Economically Disadvantaged and other student groups identified in needs of improvement

Evaluation Data Source(s) 6: 100% of identified students meet district growth goals.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds

Evaluation Data Source(s) 1: Increase in diverse demographic representation in MHE hiring

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback from MHE staff to inform decision making

Evaluation Data Source(s) 2: Increase in positive response rate of staff survey responses

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement the 2020 Vision

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses

Summative Evaluation 3: Met Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our school.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in meetings and/or survey results

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increased positive responses related to communication on parent and teacher surveys

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Increase community involvement in the campus planning process.

Evaluation Data Source(s) 3: Representatives from all Stakeholders participating in the Local School Council

Summative Evaluation 3: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Actively seek alternative revenue services to meet the needs of Moss Haven services

Evaluation Data Source(s) 1: Revenue generated from Federal, State and Competitive Grant Programs

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Campus budget, resources allocated to support student achievement

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Provide a safe, comfortable, and well-maintained environment at all times

Evaluation Data Source(s) 2: Increased positive response rate from internal and external stakeholders survey responses;

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Ensure all business, human resources and student information systems meet the needs of students, staff and parents.

Evaluation Data Source(s) 3: Immunization records, discipline data

Summative Evaluation 3: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **MATH/SCIENCE/TECH MAGNET**

Campus Number: **057916142**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**92%**	96%	89%	83%	-	100%	-	*	64%	*	92%	100%	90%	90%
	2018	77%	79%	**93%**	100%	69%	95%	*	100%	-	*	91%	*	94%	86%	90%	86%
At Meets Grade Level or Above	2019	45%	48%	**62%**	54%	50%	67%	-	75%	-	*	45%	*	63%	50%	46%	39%
	2018	43%	48%	**67%**	62%	44%	80%	*	82%	-	*	64%	*	71%	29%	49%	53%
At Masters Grade Level	2019	27%	31%	**42%**	46%	33%	39%	-	38%	-	*	9%	*	42%	33%	37%	29%
	2018	25%	32%	**42%**	28%	25%	65%	*	53%	-	*	36%	*	45%	14%	22%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**89%**	100%	72%	89%	-	88%	-	*	45%	*	89%	83%	83%	84%
	2018	78%	80%	**92%**	97%	76%	95%	*	94%	-	*	82%	*	94%	71%	86%	85%
At Meets Grade Level or Above	2019	49%	55%	**76%**	96%	39%	83%	-	75%	-	*	36%	*	77%	67%	73%	68%
	2018	47%	55%	**72%**	73%	41%	90%	*	72%	-	*	55%	*	74%	43%	57%	54%
At Masters Grade Level	2019	25%	31%	**44%**	54%	22%	50%	-	50%	-	*	18%	*	45%	33%	41%	39%
	2018	23%	30%	**43%**	37%	18%	70%	*	44%	-	*	36%	*	44%	29%	27%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**90%**	93%	88%	88%	-	88%	-	*	56%	*	92%	60%	88%	88%
	2018	73%	73%	**92%**	96%	76%	93%	-	100%	-	*	82%	*	93%	75%	93%	95%
At Meets Grade Level or Above	2019	44%	46%	**68%**	63%	56%	76%	-	71%	-	*	33%	*	68%	60%	53%	55%
	2018	46%	50%	**69%**	69%	48%	87%	-	74%	-	*	73%	*	69%	63%	65%	66%
At Masters Grade Level	2019	22%	25%	**31%**	19%	25%	41%	-	41%	-	*	22%	*	33%	0%	20%	24%
	2018	24%	28%	**42%**	42%	14%	67%	-	47%	-	*	45%	*	43%	38%	33%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**86%**	93%	63%	94%	-	88%	-	*	44%	*	88%	60%	80%	82%
	2018	78%	79%	**91%**	100%	72%	100%	-	95%	-	*	75%	*	92%	80%	89%	84%
At Meets Grade Level or Above	2019	48%	50%	**71%**	74%	50%	82%	-	71%	-	*	44%	*	73%	40%	60%	67%
	2018	49%	54%	**73%**	88%	44%	94%	-	68%	-	*	75%	*	76%	50%	76%	60%
At Masters Grade Level	2019	28%	31%	**46%**	37%	38%	59%	-	47%	-	*	22%	*	49%	0%	35%	45%
	2018	27%	32%	**50%**	65%	24%	69%	-	47%	-	*	42%	*	51%	40%	47%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**85%**	93%	69%	88%	-	82%	-	*	33%	*	87%	60%	80%	85%
	2018	63%	63%	**83%**	92%	58%	94%	-	89%	-	*	67%	*	85%	67%	75%	71%
At Meets Grade Level or Above	2019	35%	33%	**49%**	41%	44%	59%	-	47%	-	*	33%	*	52%	0%	45%	39%
	2018	39%	40%	**61%**	73%	29%	75%	-	68%	-	*	58%	*	62%	56%	48%	50%
At Masters Grade Level	2019	11%	10%	**14%**	7%	13%	12%	-	24%	-	*	0%	*	15%	0%	8%	15%
	2018	11%	13%	**15%**	23%	0%	25%	-	11%	-	*	8%	*	14%	22%	14%	10%

District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**98%**	100%	91%	100%	-	100%	-	*	82%	*	99%	86%	97%	97%
	2018	84%	87%	**96%**	88%	95%	100%	-	100%	-	*	88%	83%	99%	85%	93%	98%
At Meets Grade Level or Above	2019	54%	56%	**79%**	92%	50%	100%	-	79%	-	*	73%	*	78%	86%	69%	71%
	2018	54%	59%	**79%**	63%	63%	85%	-	95%	-	*	88%	67%	85%	46%	67%	76%
At Masters Grade Level	2019	29%	34%	**54%**	58%	27%	80%	-	58%	-	*	36%	*	53%	71%	49%	50%
	2018	26%	33%	**49%**	31%	32%	67%	-	52%	-	*	50%	50%	51%	38%	33%	36%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2018	91%	92%	**98%**	94%	95%	100%	-	100%	-	*	100%	83%	100%	85%	95%	98%
At Meets Grade Level or Above	2019	58%	61%	**90%**	100%	68%	93%	-	100%	-	*	82%	*	91%	86%	90%	84%
	2018	58%	66%	**87%**	81%	75%	89%	-	100%	-	*	89%	67%	90%	69%	80%	83%
At Masters Grade Level	2019	36%	40%	**74%**	88%	45%	93%	-	74%	-	*	45%	*	73%	86%	77%	66%
	2018	30%	40%	**60%**	19%	65%	67%	-	76%	-	*	44%	50%	64%	38%	50%	61%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**95%**	100%	82%	100%	-	100%	-	*	82%	*	96%	86%	92%	92%
	2018	76%	82%	**98%**	94%	95%	100%	-	100%	-	*	100%	83%	100%	85%	95%	98%
At Meets Grade Level or Above	2019	49%	54%	**81%**	92%	59%	87%	-	89%	-	*	82%	*	81%	86%	79%	74%
	2018	41%	51%	**79%**	81%	65%	78%	-	90%	-	*	78%	83%	79%	77%	70%	72%
At Masters Grade Level	2019	24%	30%	**59%**	58%	41%	80%	-	63%	-	*	45%	*	58%	71%	59%	55%
	2018	17%	25%	**44%**	31%	35%	67%	-	33%	-	*	67%	33%	45%	38%	30%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**92%**	92%	79%	95%	-	100%	-	100%	100%	100%	92%	*	87%	86%
	2018	69%	77%	**89%**	94%	71%	95%	-	100%	-	*	56%	*	93%	57%	80%	89%
At Meets Grade Level or Above	2019	37%	45%	**61%**	50%	47%	77%	-	65%	-	60%	83%	86%	62%	*	47%	49%
	2018	39%	49%	**64%**	78%	18%	89%	-	67%	-	*	56%	*	67%	29%	55%	56%
At Masters Grade Level	2019	18%	24%	**36%**	25%	21%	45%	-	41%	-	60%	0%	86%	38%	*	18%	29%
	2018	19%	27%	**35%**	44%	6%	53%	-	33%	-	*	11%	*	36%	29%	35%	28%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**97%**	100%	89%	100%	-	100%	-	100%	100%	100%	97%	*	97%	94%
	2018	77%	85%	**95%**	94%	89%	95%	-	100%	-	*	90%	83%	94%	100%	93%	95%
At Meets Grade Level or Above	2019	47%	62%	**88%**	100%	74%	82%	-	100%	-	100%	100%	100%	89%	*	84%	80%
	2018	44%	58%	**78%**	83%	47%	95%	-	89%	-	*	50%	67%	80%	57%	67%	71%
At Masters Grade Level	2019	21%	34%	**67%**	50%	37%	82%	-	88%	-	80%	50%	86%	68%	*	53%	57%
	2018	18%	32%	**57%**	67%	26%	70%	-	67%	-	*	40%	50%	57%	57%	48%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**92%**	96%	83%	94%	-	95%	-	100%	69%	97%	93%	84%	89%	90%
	2018	77%	79%	**93%**	95%	79%	97%	*	98%	-	95%	82%	89%	94%	80%	89%	90%

District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**73%**	76%	54%	80%	-	78%	-	93%	60%	90%	73%	63%	65%	63%
	2018	48%	54%	**73%**	75%	47%	86%	*	81%	-	90%	68%	69%	75%	54%	63%	65%
At Masters Grade Level	2019	24%	29%	**47%**	44%	31%	57%	-	53%	-	71%	26%	74%	47%	39%	39%	42%
	2018	22%	27%	**44%**	39%	24%	63%	*	47%	-	70%	37%	42%	45%	35%	34%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**93%**	95%	87%	92%	-	97%	-	100%	73%	92%	94%	86%	91%	91%
	2018	74%	77%	**93%**	96%	78%	96%	*	100%	-	88%	79%	92%	95%	77%	89%	92%
At Meets Grade Level or Above	2019	48%	52%	**68%**	67%	51%	79%	-	72%	-	83%	57%	85%	68%	64%	54%	54%
	2018	46%	52%	**70%**	67%	44%	85%	*	80%	-	88%	69%	69%	73%	43%	59%	63%
At Masters Grade Level	2019	21%	26%	**41%**	38%	27%	50%	-	45%	-	75%	19%	77%	42%	32%	31%	34%
	2018	19%	25%	**43%**	36%	19%	63%	*	47%	-	88%	36%	46%	44%	31%	30%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**93%**	98%	83%	96%	-	94%	-	100%	70%	100%	94%	86%	90%	91%
	2018	81%	83%	**94%**	97%	83%	98%	*	97%	-	100%	86%	87%	95%	84%	91%	90%
At Meets Grade Level or Above	2019	52%	57%	**81%**	91%	59%	85%	-	87%	-	100%	62%	100%	82%	68%	77%	75%
	2018	50%	56%	**77%**	81%	52%	92%	*	83%	-	88%	67%	60%	80%	57%	70%	67%
At Masters Grade Level	2019	26%	32%	**58%**	57%	36%	71%	-	65%	-	75%	32%	77%	59%	45%	51%	53%
	2018	24%	31%	**53%**	48%	33%	69%	*	59%	-	63%	40%	47%	54%	41%	43%	48%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**85%**	93%	69%	88%	-	82%	-	*	33%	*	87%	60%	80%	85%
	2018	66%	67%	**83%**	92%	58%	94%	-	89%	-	*	67%	*	85%	67%	75%	71%
At Meets Grade Level or Above	2019	38%	38%	**49%**	41%	44%	59%	-	47%	-	*	33%	*	52%	0%	45%	39%
	2018	41%	43%	**61%**	73%	29%	75%	-	68%	-	*	58%	*	62%	56%	48%	50%
At Masters Grade Level	2019	14%	15%	**14%**	7%	13%	12%	-	24%	-	*	0%	*	15%	0%	8%	15%
	2018	13%	14%	**15%**	23%	0%	25%	-	11%	-	*	8%	*	14%	22%	14%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**95%**	100%	82%	100%	-	100%	-	*	82%	*	96%	86%	92%	92%
	2018	80%	83%	**98%**	94%	95%	100%	-	100%	-	*	100%	83%	100%	85%	95%	98%
At Meets Grade Level or Above	2019	54%	60%	**81%**	92%	59%	87%	-	89%	-	*	82%	*	81%	86%	79%	74%
	2018	51%	57%	**79%**	81%	65%	78%	-	90%	-	*	78%	83%	79%	77%	70%	72%
At Masters Grade Level	2019	25%	31%	**59%**	58%	41%	80%	-	63%	-	*	45%	*	58%	71%	59%	55%
	2018	23%	27%	**44%**	31%	35%	67%	-	33%	-	*	67%	33%	45%	38%	30%	33%

District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**64**	54	78	65	-	65	-	*	44	*	62	*	64	61
	2018	63	63	**69**	58	69	73	-	76	-	*	73	*	69	63	74	78
Grade 4 Mathematics	2019	65	61	**61**	62	44	65	-	65	-	*	28	*	63	*	55	65
	2018	65	65	**74**	77	68	84	-	66	-	*	67	*	75	65	76	73
Grade 5 ELA/Reading	2019	81	82	**90**	90	86	100	-	84	-	*	91	*	89	100	86	84
	2018	80	83	**90**	84	92	96	-	83	-	*	75	100	91	83	88	89
Grade 5 Mathematics	2019	83	85	**99**	100	98	100	-	100	-	*	100	*	99	100	99	99
	2018	81	85	**92**	88	97	87	-	98	-	*	83	100	92	92	93	94
Grade 6 ELA/Reading	2019	42	49	**52**	50	45	50	-	59	-	70	58	86	51	*	39	41
	2018	47	59	**66**	78	44	79	-	61	-	*	56	*	68	43	61	64
Grade 6 Mathematics	2019	54	66	**84**	96	63	84	-	94	-	100	83	100	85	*	79	77
	2018	56	66	**89**	83	84	95	-	92	-	*	95	75	89	93	89	86
All Grades Both Subjects	2019	69	70	**75**	75	71	75	-	78	-	86	69	96	75	83	70	72
	2018	69	72	**80**	76	76	87	-	80	-	92	75	88	81	75	80	81
All Grades ELA/Reading	2019	68	69	**69**	67	70	69	-	70	-	72	67	92	67	93	63	63
	2018	69	71	**75**	71	69	85	-	74	-	83	68	96	76	67	75	78
All Grades Mathematics	2019	70	71	**81**	83	71	82	-	87	-	100	71	100	82	73	78	81
	2018	70	72	**85**	82	82	89	-	85	-	100	81	82	85	83	86	85

District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**75%**	*	64%	*	-	*	-	-	*	67%	67%
	2018	38%	39%	**64%**	*	*	*	-	*	-	-	*	67%	86%
Mathematics	2019	45%	42%	**67%**	*	75%	*	-	*	-	-	*	56%	67%
	2018	47%	43%	**58%**	*	57%	*	-	-	-	-	*	60%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**95%**	100%	86%	94%	-	100%	-	*	75%	92%	77%
Students Requiring Accelerated Instruction	2019	22%	23%	**5%**	0%	14%	6%	-	0%	-	*	25%	8%	23%
STAAR Cumulative Met Standard	2019	86%	84%	**96%**	100%	90%	94%	-	100%	-	*	75%	95%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**99%**	100%	95%	100%	-	100%	-	*	88%	100%	100%
Students Requiring Accelerated Instruction	2019	17%	18%	**1%**	0%	5%	0%	-	0%	-	*	13%	0%	0%
STAAR Cumulative Met Standard	2019	90%	89%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	*	-	-	-	-	-	-	-	*	-

District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 591
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**92%**	-	-	-	-	-	82%	-	82%	-	82%	82%
	2018	77%	79%	**93%**	-	-	-	-	-	75%	-	75%	-	75%	75%
At Meets Grade Level or Above	2019	50%	54%	**73%**	-	-	-	-	-	41%	-	41%	-	41%	41%
	2018	48%	54%	**73%**	-	-	-	-	-	32%	-	32%	-	32%	32%
At Masters Grade Level	2019	24%	29%	**47%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	22%	27%	**44%**	-	-	-	-	-	11%	-	11%	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**93%**	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	74%	77%	**93%**	-	-	-	-	-	78%	-	78%	-	78%	78%
At Meets Grade Level or Above	2019	48%	52%	**68%**	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	46%	52%	**70%**	-	-	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	21%	26%	**41%**	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	19%	25%	**43%**	-	-	-	-	-	8%	-	8%	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**93%**	-	-	-	-	-	82%	-	82%	-	82%	82%
	2018	81%	83%	**94%**	-	-	-	-	-	78%	-	78%	-	78%	78%
At Meets Grade Level or Above	2019	52%	57%	**81%**	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	50%	56%	**77%**	-	-	-	-	-	36%	-	36%	-	36%	36%
At Masters Grade Level	2019	26%	32%	**58%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	24%	31%	**53%**	-	-	-	-	-	15%	-	15%	-	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**85%**	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	66%	67%	**83%**	-	-	-	-	-	43%	-	43%	-	43%	43%
At Meets Grade Level or Above	2019	38%	38%	**49%**	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	41%	43%	**61%**	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	14%	15%	**14%**	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	13%	14%	**15%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**95%**	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	80%	83%	**98%**	-	-	-	-	-	91%	-	91%	-	91%	91%
At Meets Grade Level or Above	2019	54%	60%	**81%**	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	51%	57%	**79%**	-	-	-	-	-	36%	-	36%	-	36%	36%
At Masters Grade Level	2019	25%	31%	**59%**	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	23%	27%	**44%**	-	-	-	-	-	9%	-	9%	-	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**75%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	69%	72%	**80%**	-	-	-	-	-	76%	-	76%	-	76%	76%
All Grades ELA/Reading	2019	68%	69%	**69%**	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	69%	71%	**75%**	-	-	-	-	-	77%	-	77%	-	77%	77%
All Grades Mathematics	2019	70%	71%	**81%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	70%	72%	**85%**	-	-	-	-	-	76%	-	76%	-	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**75%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	38%	39%	**64%**	-	-	-	-	-	86%	-	86%	-	86%	86%
Mathematics	2019	45%	42%	**67%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	47%	43%	**58%**	-	-	-	-	-	64%	-	64%	-	64%	64%

District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 590
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	99%	94%	96%	-	97%	-	100%	97%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	**2%**	1%	6%	1%	-	2%	-	0%	3%	3%	3%
Other Exclusions	1%	2%	**1%**	0%	0%	3%	-	2%	-	0%	0%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**99%**	100%	100%	100%	*	97%	-	100%	100%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	**1%**	0%	0%	0%	*	3%	-	0%	0%	1%	1%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**97.0%**	98.5%	95.9%	96.7%	-	96.8%	*	98.0%	96.3%	96.8%	96.7%
2017-18	95.4%	95.3%	**96.8%**	97.8%	95.9%	96.6%	*	97.0%	*	97.6%	95.7%	96.3%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
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Campus Number: 057916142

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	591	100.0%	39,524	5,479,173	591	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	83	14.0%	8.0%	7.0%	83	14.0%	8.0%	7.0%
Grade 1	85	14.4%	7.9%	7.1%	85	14.4%	7.9%	7.1%
Grade 2	84	14.2%	7.8%	7.1%	84	14.2%	7.8%	7.1%
Grade 3	88	14.9%	7.6%	7.1%	88	14.9%	7.6%	7.1%
Grade 4	83	14.0%	7.7%	7.3%	83	14.0%	7.7%	7.3%
Grade 5	83	14.0%	8.0%	7.6%	83	14.0%	8.0%	7.6%
Grade 6	85	14.4%	7.6%	7.7%	85	14.4%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	191	32.3%	22.1%	12.6%	191	32.3%	22.0%	12.6%
Hispanic	144	24.4%	38.8%	52.8%	144	24.4%	38.7%	52.8%
White	125	21.2%	28.9%	27.0%	125	21.2%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	105	17.8%	6.9%	4.6%	105	17.8%	6.9%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	25	4.2%	3.0%	2.5%	25	4.2%	3.0%	2.5%
Sex:								
Female	262	44.3%	48.9%	48.8%	262	44.3%	48.8%	48.8%
Male	329	55.7%	51.1%	51.2%	329	55.7%	51.2%	51.2%
Economically Disadvantaged	274	46.4%	56.9%	60.3%	274	46.4%	56.8%	60.2%
Non-Educationally Disadvantaged	317	53.6%	43.1%	39.7%	317	53.6%	43.2%	39.8%
Section 504 Students	32	5.4%	8.1%	6.9%	32	5.4%	8.1%	6.9%
English Learners (EL)	184	31.1%	28.2%	20.3%	184	31.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	0.9%	1.5%				
Students w/ Dyslexia	33	5.6%	6.5%	4.1%	33	5.6%	6.5%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	9	1.5%	1.3%	1.4%	9	1.5%	1.3%	1.4%
Immigrant	29	4.9%	10.3%	2.3%	29	4.9%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	591	100.0%	53.0%	65.1%	591	100.0%	52.9%	65.1%
Military Connected	1	0.2%	0.8%	1.9%	1	0.2%	0.8%	1.9%
At-Risk	263	44.5%	53.1%	50.6%	263	44.5%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership --- Campus Count	Membership --- Campus Percent	Membership --- District	Membership --- State	Enrollment --- Campus Count	Enrollment --- Campus Percent	Enrollment --- District	Enrollment --- State
Students by Instructional Program:								
Bilingual/ESL Education	181	30.6%	28.1%	20.6%	181	30.6%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	61	10.3%	9.9%	8.1%	61	10.3%	9.9%	8.1%
Special Education	91	15.4%	12.2%	10.5%	91	15.4%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	12.1%	34.3%	42.4%				
Students with Physical Disabilities	34	37.4%	24.8%	21.4%				
Students with Autism	37	40.7%	23.2%	13.8%				
Students with Behavioral Disabilities	**	**	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	53	9.9%	16.2%	15.3%				
By Ethnicity:								
African American	16	3.0%						
Hispanic	25	4.7%						
White	6	1.1%						
American Indian	0	0.0%						
Asian	6	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	77	15.1%						

Student Information	Non-Special Education Rates --- Campus	Non-Special Education Rates --- District	Non-Special Education Rates --- State	Special Education Rates --- Campus	Special Education Rates --- District	Special Education Rates --- State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	1.4%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.2	19.0
Grade 1	19.9	19.0	18.9
Grade 2	19.3	19.5	18.8
Grade 3	20.4	19.4	19.0
Grade 4	18.6	19.2	19.2
Grade 5	24.3	23.4	20.9
Grade 6	25.1	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	60.3	100.0%	100.0%	100.0%
Professional Staff:	53.3	88.4%	68.0%	63.7%
Teachers	43.1	71.6%	50.6%	49.4%
Professional Support	8.2	13.5%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	2.9%	3.0%
Educational Aides:	7.0	11.6%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	12.0	20.0%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.1	11.7%	10.8%	10.8%
Hispanic	2.0	4.6%	15.7%	28.1%
White	36.1	83.6%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.0	2.4%	19.8%	23.8%
Females	42.1	97.6%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	35.5	82.2%	76.3%	73.4%
Masters	7.7	17.8%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	6.5%	8.1%	7.4%
1-5 Years Experience	10.0	23.2%	32.9%	27.9%
6-10 Years Experience	7.3	16.8%	19.9%	19.4%
11-20 Years Experience	12.3	28.4%	27.5%	29.4%
Over 20 Years Experience	10.8	25.1%	11.6%	15.9%
Number of Students per Teacher	13.7	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: MATH/SCIENCE/TECH MAGNET
Campus Number: 057916142

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.2
Average Years Experience of Principals with District	6.0	5.6	5.3
Average Years Experience of Assistant Principals	16.0	4.6	5.3
Average Years Experience of Assistant Principals with District	16.0	4.2	4.7
Average Years Experience of Teachers:	13.3	10.1	11.1
Average Years Experience of Teachers with District:	10.9	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,700	$54,199	$49,868
1-5 Years Experience	$54,903	$55,576	$52,823
6-10 Years Experience	$56,831	$57,385	$55,756
11-20 Years Experience	$60,670	$60,488	$59,308
Over 20 Years Experience	$64,282	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,137	$58,317	$57,091
Professional Support	$62,973	$68,820	$67,352
Campus Administration (School Leadership)	$92,761	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.0%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.4	3.3%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	35.1	81.4%	71.2%	70.9%
Special Education	3.6	8.4%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Math Science Technology Magnet

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 1: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Create Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 2: 100% of students identify programs and levels of support available when in crisis

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum PK-12

Evaluation Data Source(s) 3: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal);

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Enhance Career & Technical (CTE) opportunities for students

Evaluation Data Source(s) 4: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal) Goal: 50%

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue to increase the number of certified STEM staff through NISE.

Performance Objective 5: Provide a safe, comfortable, and well-maintained environment at our campus.

Evaluation Data Source(s) 5: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses; decrease in # of campus referrals for ISS. OSS and DAEP.

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Develop an increased awareness within the areas of equity, diversity and inclusion throughout RISD programs and systems of support.

Evaluation Data Source(s) 6:

Summative Evaluation 6: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Source(s) 1: 100% of RISD Campuses Meet Standard

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Develop a K-12 Literacy focus.

Evaluation Data Source(s) 2: 100% of RISD Campuses Meet Standard
% of students who graduate with 3 hours of AP, Dual-Credit, License or Certification

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Improve student performance and ensure 100% of campuses are rated "Met Standard"

Evaluation Data Source(s) 3: 100% of campuses meet standard; meet or exceed district performance growth goals
Performance Growth Goals are based on 100%-Current Performance divided by 4. (100-82=18/4=5% Growth Goal)

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to prioritize learning and growth with PLC's

Performance Objective 4: Increase District Graduation Rate from 88.3% to 92%

Evaluation Data Source(s) 4: District graduation rate meets or exceeds district performance growth goal

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: Maintain ACT percentage at 25%

Evaluation Data Source(s) 5: District ACT performance meets or exceeds district performance growth goal

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Performance Objective 6: Maintain student performance on SAT and remain above state and nation as we transition into the new SAT

Evaluation Data Source(s) 6: District SAT performance meets or exceeds district performance growth goals

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Increase AP Participation to 94% and AP passing rate to 60%

Evaluation Data Source(s) 7: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal); District will meet or exceed district performance growth goal

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Performance Objective 8: Increase Dual Credit Enrollment

Evaluation Data Source(s) 8: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal); District will meet or exceed district performance growth goal

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Performance Objective 9: Increase student performance for the following student groups; Special Education, English as a Second Language and other student groups identified in needs of improvement

Evaluation Data Source(s) 9: 100% of identified students meet district growth goals.

Summative Evaluation 9: Met Performance Objective

Performance Objective 10: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences

Evaluation Data Source(s) 10: 100% of RISD Campuses Meet Standard

Summative Evaluation 10: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 10: Develop a plan to assist staff in GT staff development opportunities

Performance Objective 11: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 11: % of students who engaged in SEL implementation (70%-Target)

Summative Evaluation 11: Met Performance Objective

Performance Objective 12: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 12:

Summative Evaluation 12: Exceeded Performance Objective

Performance Objective 13: Enhance Career and Technical (CTE) opportunities for students.

Evaluation Data Source(s) 13: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal) Goal 50%

Summative Evaluation 13: Met Performance Objective

Next Year's Recommendation 13: Continue to increase the number of staff who are STEM certified

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employee recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population.

Evaluation Data Source(s) 1: Increase in diverse demographic representation in MST hiring.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement and meet the Vision, Mission, Goals, and Objectives of the district.

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation)

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Strengthen the leadership capacity of central and campus administrators.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Increase community involvement in the district planning process.

Evaluation Data Source(s) 3: Completed 3-5 year Long-Range Strategic Plan representative of staff, students, parents and community.

Summative Evaluation 3: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Campus will identify and qualify for grants.

Evaluation Data Source(s) 1: MST will maintain an itemized list of funded grants.

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses

Evaluation Data Source(s) 1: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **NORTHLAKE EL**

Campus Number: **057916121**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 579
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**67%**	71%	57%	100%	-	60%	-	*	31%	*	67%	68%	61%	68%
	2018	77%	79%	**79%**	90%	72%	*	-	57%	-	*	50%	*	73%	89%	80%	66%
At Meets Grade Level or Above	2019	45%	48%	**36%**	38%	17%	100%	-	40%	-	*	19%	*	39%	32%	28%	32%
	2018	43%	48%	**42%**	33%	38%	*	-	43%	-	*	0%	*	50%	30%	39%	34%
At Masters Grade Level	2019	27%	31%	**20%**	19%	4%	80%	-	40%	-	*	13%	*	22%	16%	13%	18%
	2018	25%	32%	**22%**	10%	22%	*	-	14%	-	*	0%	*	25%	19%	20%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**76%**	76%	70%	100%	-	80%	-	*	38%	*	72%	84%	72%	82%
	2018	78%	80%	**86%**	86%	86%	*	*	71%	-	*	50%	*	86%	86%	87%	81%
At Meets Grade Level or Above	2019	49%	55%	**53%**	48%	52%	100%	-	40%	-	*	31%	*	50%	58%	48%	59%
	2018	47%	55%	**49%**	45%	43%	*	*	57%	-	*	25%	*	57%	36%	48%	36%
At Masters Grade Level	2019	25%	31%	**22%**	14%	17%	60%	-	40%	-	*	0%	*	22%	21%	17%	27%
	2018	23%	30%	**25%**	14%	26%	*	*	43%	-	*	13%	*	36%	7%	24%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**81%**	81%	77%	100%	-	*	-	-	60%	*	88%	72%	80%	77%
	2018	73%	73%	**71%**	81%	66%	*	-	83%	-	*	*	*	65%	80%	71%	66%
At Meets Grade Level or Above	2019	44%	46%	**41%**	38%	37%	80%	-	*	-	-	0%	*	38%	44%	35%	33%
	2018	46%	50%	**42%**	57%	31%	*	-	67%	-	*	*	*	47%	36%	41%	41%
At Masters Grade Level	2019	22%	25%	**24%**	13%	20%	80%	-	*	-	-	0%	*	26%	20%	14%	20%
	2018	24%	28%	**17%**	24%	10%	*	-	33%	-	*	*	*	18%	16%	17%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**83%**	63%	89%	100%	-	*	-	-	60%	*	88%	76%	82%	87%
	2018	78%	79%	**78%**	73%	79%	*	-	83%	-	*	*	*	77%	80%	78%	79%
At Meets Grade Level or Above	2019	48%	50%	**44%**	31%	46%	60%	-	*	-	-	0%	*	50%	36%	43%	47%
	2018	49%	54%	**43%**	41%	38%	*	-	83%	-	*	*	*	51%	32%	42%	55%
At Masters Grade Level	2019	28%	31%	**15%**	6%	17%	40%	-	*	-	-	0%	*	24%	4%	12%	17%
	2018	27%	32%	**20%**	14%	17%	*	-	67%	-	*	*	*	26%	12%	20%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**61%**	56%	54%	100%	-	*	-	-	0%	*	62%	60%	57%	57%
	2018	63%	63%	**62%**	59%	62%	*	-	83%	-	*	*	*	63%	60%	61%	69%
At Meets Grade Level or Above	2019	35%	33%	**25%**	13%	26%	60%	-	*	-	-	0%	*	26%	24%	18%	17%
	2018	39%	40%	**25%**	27%	24%	*	-	33%	-	*	*	*	26%	24%	25%	28%
At Masters Grade Level	2019	11%	10%	**5%**	0%	3%	40%	-	*	-	-	0%	*	6%	4%	0%	0%
	2018	11%	13%	**2%**	0%	0%	*	-	17%	-	*	*	*	3%	0%	2%	3%

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 579
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**87%**	83%	91%	*	-	*	-	*	29%	*	82%	96%	87%	90%
	2018	84%	87%	**84%**	88%	83%	*	-	80%	-	*	50%	*	90%	78%	83%	83%
At Meets Grade Level or Above	2019	54%	56%	**49%**	59%	35%	*	-	*	-	*	0%	*	50%	48%	48%	48%
	2018	54%	59%	**46%**	52%	47%	*	-	30%	-	*	17%	*	46%	46%	43%	44%
At Masters Grade Level	2019	29%	34%	**27%**	34%	15%	*	-	*	-	*	0%	*	23%	33%	25%	23%
	2018	26%	33%	**17%**	20%	17%	*	-	10%	-	*	8%	*	13%	22%	17%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**92%**	86%	94%	*	-	*	-	*	43%	*	89%	96%	91%	94%
	2018	91%	92%	**88%**	92%	86%	*	-	90%	-	*	60%	*	95%	82%	88%	84%
At Meets Grade Level or Above	2019	58%	61%	**69%**	66%	68%	*	-	*	-	*	0%	*	75%	59%	67%	71%
	2018	58%	66%	**60%**	60%	54%	*	-	80%	-	*	40%	*	69%	50%	58%	66%
At Masters Grade Level	2019	36%	40%	**38%**	38%	32%	*	-	*	-	*	0%	*	41%	33%	37%	32%
	2018	30%	40%	**27%**	32%	24%	*	-	30%	-	*	10%	*	31%	24%	27%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**75%**	67%	79%	*	-	*	-	*	57%	*	76%	74%	77%	77%
	2018	76%	82%	**81%**	81%	83%	*	-	80%	-	*	42%	*	89%	73%	80%	81%
At Meets Grade Level or Above	2019	49%	54%	**29%**	33%	21%	*	-	*	-	*	0%	*	26%	33%	29%	23%
	2018	41%	51%	**46%**	42%	50%	*	-	40%	-	*	25%	*	55%	38%	45%	49%
At Masters Grade Level	2019	24%	30%	**9%**	7%	6%	*	-	*	-	*	0%	*	14%	0%	8%	6%
	2018	17%	25%	**10%**	4%	17%	*	-	0%	-	*	8%	*	13%	8%	9%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**69%**	69%	71%	80%	-	57%	-	*	38%	*	78%	57%	67%	62%
	2018	69%	77%	**77%**	78%	71%	*	-	83%	-	*	*	*	77%	77%	75%	70%
At Meets Grade Level or Above	2019	37%	45%	**34%**	34%	37%	80%	-	0%	-	*	15%	*	33%	35%	30%	26%
	2018	39%	49%	**39%**	39%	38%	*	-	33%	-	*	*	*	40%	38%	41%	35%
At Masters Grade Level	2019	18%	24%	**16%**	17%	16%	40%	-	0%	-	*	0%	*	15%	16%	16%	13%
	2018	19%	27%	**13%**	22%	9%	*	-	17%	-	*	*	*	16%	8%	14%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**81%**	86%	76%	80%	-	86%	-	*	54%	*	85%	76%	79%	72%
	2018	77%	85%	**77%**	75%	78%	*	-	71%	-	80%	20%	*	73%	83%	75%	77%
At Meets Grade Level or Above	2019	47%	62%	**46%**	38%	47%	80%	-	43%	-	*	15%	*	57%	32%	46%	49%
	2018	44%	58%	**49%**	42%	56%	*	-	43%	-	40%	20%	*	58%	37%	49%	54%
At Masters Grade Level	2019	21%	34%	**20%**	17%	18%	80%	-	14%	-	*	15%	*	24%	16%	20%	21%
	2018	18%	32%	**12%**	4%	11%	*	-	29%	-	20%	0%	*	13%	10%	13%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**78%**	75%	77%	93%	-	84%	-	75%	40%	75%	79%	75%	76%	76%
	2018	77%	79%	**79%**	81%	77%	88%	*	79%	-	79%	41%	77%	79%	79%	78%	76%

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 579
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**43%**	42%	39%	80%	-	49%	-	25%	11%	50%	45%	40%	40%	40%
	2018	48%	54%	**45%**	44%	43%	75%	*	51%	-	34%	18%	31%	50%	38%	44%	45%
At Masters Grade Level	2019	24%	29%	**20%**	18%	15%	61%	-	27%	-	6%	4%	33%	22%	16%	17%	17%
	2018	22%	27%	**17%**	14%	16%	33%	*	24%	-	17%	6%	23%	20%	13%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**76%**	76%	75%	94%	-	74%	-	57%	39%	80%	79%	72%	74%	74%
	2018	74%	77%	**78%**	84%	73%	100%	-	76%	-	75%	43%	80%	76%	81%	77%	72%
At Meets Grade Level or Above	2019	48%	52%	**40%**	43%	33%	88%	-	37%	-	14%	11%	40%	40%	40%	36%	34%
	2018	46%	52%	**42%**	46%	39%	78%	-	41%	-	33%	9%	20%	46%	38%	41%	39%
At Masters Grade Level	2019	21%	26%	**21%**	22%	15%	65%	-	32%	-	0%	4%	40%	21%	21%	18%	18%
	2018	19%	25%	**17%**	19%	15%	44%	-	17%	-	17%	4%	20%	18%	17%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**83%**	80%	83%	94%	-	89%	-	86%	48%	80%	84%	82%	82%	83%
	2018	81%	83%	**83%**	82%	82%	91%	*	80%	-	92%	41%	80%	83%	83%	82%	80%
At Meets Grade Level or Above	2019	52%	57%	**53%**	47%	53%	82%	-	58%	-	43%	15%	60%	59%	44%	52%	56%
	2018	50%	56%	**51%**	47%	48%	82%	*	67%	-	42%	26%	40%	59%	40%	50%	53%
At Masters Grade Level	2019	26%	32%	**24%**	21%	22%	65%	-	26%	-	14%	4%	40%	28%	19%	23%	24%
	2018	24%	31%	**21%**	16%	20%	27%	*	40%	-	25%	7%	20%	26%	14%	21%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**61%**	56%	54%	100%	-	*	-	-	0%	*	62%	60%	57%	57%
	2018	66%	67%	**62%**	59%	62%	*	-	83%	-	*	*	*	63%	60%	61%	69%
At Meets Grade Level or Above	2019	38%	38%	**25%**	13%	26%	60%	-	*	-	-	0%	*	26%	24%	18%	17%
	2018	41%	43%	**25%**	27%	24%	*	-	33%	-	*	*	*	26%	24%	25%	28%
At Masters Grade Level	2019	14%	15%	**5%**	0%	3%	40%	-	*	-	-	0%	*	6%	4%	0%	0%
	2018	13%	14%	**2%**	0%	0%	*	-	17%	-	*	*	*	3%	0%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**75%**	67%	79%	*	-	*	-	*	57%	*	76%	74%	77%	77%
	2018	80%	83%	**81%**	81%	83%	*	-	80%	-	*	42%	*	89%	73%	80%	81%
At Meets Grade Level or Above	2019	54%	60%	**29%**	33%	21%	*	-	*	-	*	0%	*	26%	33%	29%	23%
	2018	51%	57%	**46%**	42%	50%	*	-	40%	-	*	25%	*	55%	38%	45%	49%
At Masters Grade Level	2019	25%	31%	**9%**	7%	6%	*	-	*	-	*	0%	*	14%	0%	8%	6%
	2018	23%	27%	**10%**	4%	17%	*	-	0%	-	*	8%	*	13%	8%	9%	8%

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 579
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**67**	60	67	80	-	*	-	-	85	*	69	65	63	68
	2018	63	63	**66**	75	63	*	-	83	-	*	*	*	63	70	65	67
Grade 4 Mathematics	2019	65	61	**51**	47	57	40	-	*	-	-	50	*	46	58	52	60
	2018	65	65	**55**	57	45	*	-	83	-	*	*	*	59	50	56	55
Grade 5 ELA/Reading	2019	81	82	**85**	86	81	*	-	*	-	*	100	*	83	89	84	84
	2018	80	83	**84**	82	82	*	-	100	-	*	77	*	85	83	84	85
Grade 5 Mathematics	2019	83	85	**87**	93	87	*	-	*	-	*	64	*	84	92	86	79
	2018	81	85	**90**	100	89	*	-	80	-	*	85	*	86	94	91	86
Grade 6 ELA/Reading	2019	42	49	**51**	53	46	60	-	50	-	*	35	*	49	53	49	43
	2018	47	59	**74**	70	76	*	-	67	-	*	*	*	71	78	72	72
Grade 6 Mathematics	2019	54	66	**61**	60	59	80	-	57	-	*	81	*	59	65	61	58
	2018	56	66	**59**	58	60	*	-	64	-	*	60	*	57	64	59	59
All Grades Both Subjects	2019	69	70	**67**	69	66	71	-	59	-	75	67	88	65	69	66	64
	2018	69	72	**72**	73	70	71	-	81	-	60	74	50	70	75	72	71
All Grades ELA/Reading	2019	68	69	**67**	67	64	75	-	71	-	75	67	*	67	66	64	63
	2018	69	71	**75**	75	74	70	-	86	-	57	78	*	73	78	74	75
All Grades Mathematics	2019	70	71	**67**	70	67	67	-	46	-	75	67	*	64	71	68	65
	2018	70	72	**69**	72	66	71	-	76	-	63	71	*	67	72	69	67

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**40%**	35%	46%	*	-	*	-	*	25%	40%	39%
	2018	38%	39%	**42%**	38%	34%	*	-	67%	-	*	36%	40%	38%
Mathematics	2019	45%	42%	**41%**	44%	38%	*	-	*	-	*	24%	40%	29%
	2018	47%	43%	**50%**	50%	48%	*	-	*	-	*	*	50%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**79%**	76%	79%	*	-	*	-	*	29%	78%	81%
Students Requiring Accelerated Instruction	2019	22%	23%	**21%**	24%	21%	*	-	*	-	*	71%	22%	19%
STAAR Cumulative Met Standard	2019	86%	84%	**87%**	83%	91%	*	-	*	-	*	29%	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**6%**	13%	0%	*	-	*	-	*	0%	6%	9%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**86%**	76%	91%	*	-	*	-	*	29%	85%	86%
Students Requiring Accelerated Instruction	2019	17%	18%	**14%**	24%	9%	*	-	*	-	*	71%	15%	14%
STAAR Cumulative Met Standard	2019	90%	89%	**92%**	86%	94%	*	-	*	-	*	43%	91%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	*	*	*	-	*	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	**18%**	*	*	*	-	*	-	*	20%	18%	0%

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 579
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**78%**	70%	70%	-	-	-	74%	-	74%	*	72%	72%
	2018	77%	79%	**79%**	59%	59%	-	-	-	72%	-	72%	-	67%	67%
At Meets Grade Level or Above	2019	50%	54%	**43%**	36%	36%	-	-	-	28%	-	28%	*	32%	32%
	2018	48%	54%	**45%**	21%	21%	-	-	-	38%	-	38%	-	31%	31%
At Masters Grade Level	2019	24%	29%	**20%**	13%	13%	-	-	-	11%	-	11%	*	12%	12%
	2018	22%	27%	**17%**	10%	10%	-	-	-	6%	-	6%	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**76%**	68%	68%	-	-	-	71%	-	71%	*	70%	69%
	2018	74%	77%	**78%**	49%	49%	-	-	-	68%	-	68%	-	60%	60%
At Meets Grade Level or Above	2019	48%	52%	**40%**	32%	32%	-	-	-	18%	-	18%	*	25%	25%
	2018	46%	52%	**42%**	17%	17%	-	-	-	32%	-	32%	-	26%	26%
At Masters Grade Level	2019	21%	26%	**21%**	11%	11%	-	-	-	12%	-	12%	*	11%	11%
	2018	19%	25%	**17%**	10%	10%	-	-	-	2%	-	2%	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**83%**	77%	77%	-	-	-	82%	-	82%	*	79%	78%
	2018	81%	83%	**83%**	68%	68%	-	-	-	76%	-	76%	-	73%	73%
At Meets Grade Level or Above	2019	52%	57%	**53%**	51%	51%	-	-	-	47%	-	47%	*	49%	48%
	2018	50%	56%	**51%**	23%	23%	-	-	-	48%	-	48%	-	37%	37%
At Masters Grade Level	2019	26%	32%	**24%**	21%	21%	-	-	-	14%	-	14%	*	18%	18%
	2018	24%	31%	**21%**	11%	11%	-	-	-	14%	-	14%	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**61%**	60%	60%	-	-	-	40%	-	40%	-	52%	52%
	2018	66%	67%	**62%**	63%	63%	-	-	-	55%	-	55%	-	58%	58%
At Meets Grade Level or Above	2019	38%	38%	**25%**	13%	13%	-	-	-	0%	-	0%	-	8%	8%
	2018	41%	43%	**25%**	25%	25%	-	-	-	18%	-	18%	-	21%	21%
At Masters Grade Level	2019	14%	15%	**5%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**2%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**75%**	67%	67%	-	-	-	83%	-	83%	-	76%	76%
	2018	80%	83%	**81%**	50%	50%	-	-	-	81%	-	81%	-	74%	74%
At Meets Grade Level or Above	2019	54%	60%	**29%**	11%	11%	-	-	-	17%	-	17%	-	14%	14%
	2018	51%	57%	**46%**	33%	33%	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	25%	31%	**9%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	**10%**	17%	17%	-	-	-	0%	-	0%	-	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**67%**	63%	63%	-	-	-	63%	-	63%	*	63%	62%
	2018	69%	72%	**72%**	62%	62%	-	-	-	74%	-	74%	-	69%	69%
All Grades ELA/Reading	2019	68%	69%	**67%**	61%	61%	-	-	-	62%	-	62%	*	62%	61%
	2018	69%	71%	**75%**	57%	57%	-	-	-	87%	-	87%	-	75%	75%
All Grades Mathematics	2019	70%	71%	**67%**	65%	65%	-	-	-	64%	-	64%	*	64%	63%
	2018	70%	72%	**69%**	67%	67%	-	-	-	63%	-	63%	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**40%**	36%	36%	-	-	-	41%	-	41%	-	39%	39%
	2018	38%	39%	**42%**	*	*	-	-	-	63%	-	63%	-	38%	38%
Mathematics	2019	45%	42%	**41%**	17%	17%	-	-	-	40%	-	40%	*	31%	29%
	2018	47%	43%	**50%**	*	*	-	-	-	42%	-	42%	-	38%	38%

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 568
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	98%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**91%**	85%	93%	100%	-	100%	-	76%	92%	91%	91%
Not Included in Accountability													
Mobile	4%	4%	**8%**	11%	6%	0%	-	0%	-	24%	8%	8%	7%
Other Exclusions	1%	2%	**1%**	1%	0%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	**1%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**1%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**91%**	85%	95%	75%	*	97%	-	100%	100%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	**8%**	13%	4%	25%	*	0%	-	0%	0%	7%	3%
Other Exclusions	1%	2%	**1%**	2%	1%	0%	*	3%	-	0%	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Total Students: 579
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.8%**	95.4%	95.6%	96.3%	-	97.8%	-	96.1%	94.9%	95.8%	96.0%
2017-18	95.4%	95.3%	**95.8%**	95.2%	96.2%	94.6%	*	98.1%	-	92.7%	95.3%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Total Students: 579
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 579
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Total Students: 579
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Total Students: 579
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	579	100.0%	39,524	5,479,173	579	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	21	3.6%	0.6%	0.3%	21	3.6%	0.8%	0.5%
Pre-Kindergarten	39	6.7%	3.4%	4.5%	39	6.7%	3.4%	4.5%
Kindergarten	75	13.0%	8.0%	7.0%	75	13.0%	8.0%	7.0%
Grade 1	79	13.6%	7.9%	7.1%	79	13.6%	7.9%	7.1%
Grade 2	78	13.5%	7.8%	7.1%	78	13.5%	7.8%	7.1%
Grade 3	64	11.1%	7.6%	7.1%	64	11.1%	7.6%	7.1%
Grade 4	65	11.2%	7.7%	7.3%	65	11.2%	7.7%	7.3%
Grade 5	78	13.5%	8.0%	7.6%	78	13.5%	8.0%	7.6%
Grade 6	80	13.8%	7.6%	7.7%	80	13.8%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	215	37.1%	22.1%	12.6%	215	37.1%	22.0%	12.6%
Hispanic	237	40.9%	38.8%	52.8%	237	40.9%	38.7%	52.8%
White	56	9.7%	28.9%	27.0%	56	9.7%	29.0%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	48	8.3%	6.9%	4.6%	48	8.3%	6.9%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	21	3.6%	3.0%	2.5%	21	3.6%	3.0%	2.5%
Sex:								
Female	266	45.9%	48.9%	48.8%	266	45.9%	48.8%	48.8%
Male	313	54.1%	51.1%	51.2%	313	54.1%	51.2%	51.2%
Economically Disadvantaged	464	80.1%	56.9%	60.3%	464	80.1%	56.8%	60.2%
Non-Educationally Disadvantaged	115	19.9%	43.1%	39.7%	115	19.9%	43.2%	39.8%
Section 504 Students	25	4.3%	8.1%	6.9%	25	4.3%	8.1%	6.9%
English Learners (EL)	202	34.9%	28.2%	20.3%	202	34.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	0.9%	1.5%				
Students w/ Dyslexia	32	5.5%	6.5%	4.1%	32	5.5%	6.5%	4.1%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Homeless	3	0.5%	1.3%	1.4%	3	0.5%	1.3%	1.4%
Immigrant	59	10.2%	10.3%	2.3%	59	10.2%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	579	100.0%	53.0%	65.1%	579	100.0%	52.9%	65.1%
Military Connected	10	1.7%	0.8%	1.9%	10	1.7%	0.8%	1.9%
At-Risk	363	62.7%	53.1%	50.6%	363	62.7%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	201	34.7%	28.1%	20.6%	201	34.7%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	20	3.5%	9.9%	8.1%	20	3.5%	9.9%	8.1%
Special Education	103	17.8%	12.2%	10.5%	103	17.8%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	103							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	28.2%	34.3%	42.4%				
Students with Physical Disabilities	44	42.7%	24.8%	21.4%				
Students with Autism	21	20.4%	23.2%	13.8%				
Students with Behavioral Disabilities	**	**	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	119	22.9%	16.2%	15.3%				
By Ethnicity:								
African American	60	11.6%						
Hispanic	49	9.4%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	5	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	148	30.9%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	4.2%	1.1%	1.6%	22.2%	5.3%	5.5%
Grade 1	1.6%	1.2%	2.9%	6.3%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	9.1%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	11.1%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Total Students: 579
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.2	19.0
Grade 1	20.7	19.0	18.9
Grade 2	22.0	19.5	18.8
Grade 3	18.0	19.4	19.0
Grade 4	23.0	19.2	19.2
Grade 5	26.0	23.4	20.9
Grade 6	26.7	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	57.6	100.0%	100.0%	100.0%
Professional Staff:	50.6	87.9%	68.0%	63.7%
Teachers	41.4	71.9%	50.6%	49.4%
Professional Support	7.2	12.5%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	3.0%
Educational Aides:	7.0	12.1%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	26.2	45.5%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.1	7.5%	10.8%	10.8%
Hispanic	11.1	26.7%	15.7%	28.1%
White	22.5	54.4%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.7	11.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.8	18.8%	19.8%	23.8%
Females	33.6	81.2%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	36.0	87.0%	76.3%	73.4%
Masters	5.4	13.0%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.1%	7.4%
1-5 Years Experience	15.4	37.3%	32.9%	27.9%
6-10 Years Experience	10.0	24.2%	19.9%	19.4%
11-20 Years Experience	12.5	30.3%	27.5%	29.4%
Over 20 Years Experience	2.4	5.8%	11.6%	15.9%
Number of Students per Teacher	14.0	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: NORTHLAKE EL
Campus Number: 057916121

Total Students: 579
Grade Span: EE - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.2
Average Years Experience of Principals with District	7.0	5.6	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.2	4.7
Average Years Experience of Teachers:	10.1	10.1	11.1
Average Years Experience of Teachers with District:	7.7	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,258	$55,576	$52,823
6-10 Years Experience	$57,475	$57,385	$55,756
11-20 Years Experience	$60,185	$60,488	$59,308
Over 20 Years Experience	$63,963	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,762	$58,317	$57,091
Professional Support	$65,319	$68,820	$67,352
Campus Administration (School Leadership)	$91,176	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	19.9%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.0	4.8%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	25.9	62.5%	71.2%	70.9%
Special Education	5.3	12.7%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Northlake Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Ensure all students graduate college and/or career ready as measured by CCMR indicators (STAAR Mastery level)

Evaluation Data Source(s) 1: Increase students meeting the CCMR indicator from 61.3% to 70%.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue in 2020-2021

Performance Objective 2: Enhance Career & College awareness opportunities for students

Evaluation Data Source(s) 2: Increase students meeting the CCMR indicator from 61.3% to 70%.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue goal setting with students in 2020-2021.

Performance Objective 3: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 3: Move as a campus from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue in 2020-2021.

Performance Objective 4: Implement activities to support students' academic, social and emotional growth

Evaluation Data Source(s) 4: All students will engage in an SEL implementation and strategies daily

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue in 2020-2021.

Performance Objective 5: Implement Pk-6 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 5: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue in 2020-2021.

Performance Objective 6: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 6: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Next Year's Recommendation 6: Continue in 2020-2021,

Performance Objective 7: Ensure the use of a clear and consistent discipline management plan.

Evaluation Data Source(s) 7: All staff and students will understand and use Positive Behavior Supports and Interventions.

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 7: Continue in 2020-2021.

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure a rating of "Met Standard"

Evaluation Data Source(s) 1: Campus meets or exceeds performance growth goals (see addendum)

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue in 2020-2021.

Performance Objective 2: Implement written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: Campus meets or exceeds performance growth goals (see addendum)

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue in 2020-2021.

Performance Objective 3: Maintaining a K-6 Campus-wide Literacy Focus

Evaluation Data Source(s) 3: Increase in students meeting expectations on state and district reading and writing assessments.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue in 2020-2021.

Performance Objective 4: Implement a systematic approach to ensure quality instruction and supports for ALL students.

Evaluation Data Source(s) 4: Student performance meets or exceeds campus performance growth goal (see addendum)

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue in 2020-2021.

Performance Objective 5: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.

Evaluation Data Source(s) 5: Student performance meets or exceeds campus performance growth goal (see addendum)

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue in 2020-2021.

Performance Objective 6: Implement AVID Elementary in grades PreK-6.

Evaluation Data Source(s) 6: AVID Certification Data, Walk Thru Data, Lesson Plans

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Continue in 2020-2021.

Performance Objective 7: Implement strategies to increase student attendance. Collaborate with Communities in Schools to target students with frequent attendance issues. Offer parent education and communication regarding attendance as well as positive rewards for good attendance.

Evaluation Data Source(s) 7: Attendance data (A2A)

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Next Year's Recommendation 7: Continue in 2020-2021.

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Seek employee input and feedback from staff to inform decision making

Evaluation Data Source(s) 1: Increase in positive response rate of staff in focus group response and/or staff survey responses

Increase teacher response rate from 37% to 75%

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue in 2020-2021.

Performance Objective 2: Provide necessary site based professional development to successfully implement campus goals

Evaluation Data Source(s) 2: Increase in feedback during site-team meetings (AVID, PBIS, TRS, Lead4Ward, Benchmark, Balanced Literacy, PLC's, SEL, SPED)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue in 2020-2021.

Performance Objective 3: Strengthen the leadership capacity of campus administrators.

Evaluation Data Source(s) 3: Increase in positive response rate on staff surveys regarding campus leadership and number of teacher leaders on campus.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue in 2020-2021.

Performance Objective 4: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the NLE student population.

Evaluation Data Source(s) 4: Increase in diverse demographic representation in NLE staff members.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue in 2020-2021.

Performance Objective 5: Provide teachers with specific feedback in order to promote teacher growth and success.

Evaluation Data Source(s) 5: Walk through data, TTESS, retain highly qualified teachers

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue in 2020-2021.

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our campus.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%. Monitor Class Tag and My Emma users/readers. Parent sign in sheets at school wide events.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue in 2020-2021.

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue in 2020-2021.

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations

Evaluation Data Source(s) 3: Number of volunteers logged on PTA sign ups, volunteer sign in logs

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue in 2020-2021.

Performance Objective 4: Evaluate and develop opportunities to promote students and staff of Northlake.

Evaluation Data Source(s) 4: PTA membership, monitoring volunteers at events. (Carnival, Hoops in the Highlands, Parade, etc.)

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue in 2020-2021.

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain campus budget, Title 1 and Compensatory Ed Funding

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue in 2020-2021.

Performance Objective 2: Actively seek alternative revenue services to meet the needs of our campus.

Evaluation Data Source(s) 2: Revenue generated from any sources outside the NLE operating budget.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue in 2020-2021.

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment.

Evaluation Data Source(s) 1: All stakeholders feel safe and comfortable during the school day and at school-wide events.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue in 2020-2021.

Performance Objective 2: Provide safe and secure environment.

Evaluation Data Source(s) 2: District documentation for drills, power points and lessons for I Know What to do Days and presentations for parent information.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **NORTHRICH EL**

Campus Number: **057916109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: NORTHRICH EL
Campus Number: 057916109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 411
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**61%**	57%	60%	80%	-	-	-	*	40%	-	57%	80%	76%	60%
	2018	77%	79%	**78%**	80%	73%	92%	-	*	-	*	50%	*	75%	100%	75%	62%
At Meets Grade Level or Above	2019	45%	48%	**25%**	14%	27%	40%	-	-	-	*	0%	-	22%	40%	24%	20%
	2018	43%	48%	**43%**	40%	34%	67%	-	*	-	*	10%	*	40%	60%	35%	23%
At Masters Grade Level	2019	27%	31%	**21%**	14%	20%	40%	-	-	-	*	0%	-	17%	40%	24%	20%
	2018	25%	32%	**28%**	10%	24%	50%	-	*	-	*	10%	*	27%	30%	20%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**68%**	43%	73%	80%	-	-	-	*	40%	-	65%	80%	82%	80%
	2018	78%	80%	**83%**	80%	81%	92%	-	*	-	*	50%	*	80%	100%	80%	78%
At Meets Grade Level or Above	2019	49%	55%	**29%**	14%	27%	60%	-	-	-	*	0%	-	30%	20%	29%	20%
	2018	47%	55%	**56%**	60%	45%	83%	-	*	-	*	20%	*	55%	60%	50%	33%
At Masters Grade Level	2019	25%	31%	**14%**	0%	13%	40%	-	-	-	*	0%	-	17%	0%	12%	10%
	2018	23%	30%	**18%**	0%	12%	42%	-	*	-	*	20%	*	20%	10%	13%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**65%**	78%	53%	92%	-	*	-	-	33%	*	61%	83%	61%	46%
	2018	73%	73%	**75%**	67%	73%	80%	-	*	-	*	40%	-	74%	76%	68%	75%
At Meets Grade Level or Above	2019	44%	46%	**35%**	44%	23%	62%	-	*	-	-	11%	*	31%	50%	28%	14%
	2018	46%	50%	**38%**	44%	27%	60%	-	*	-	*	20%	-	34%	47%	44%	40%
At Masters Grade Level	2019	22%	25%	**18%**	22%	9%	46%	-	*	-	-	11%	*	19%	17%	17%	4%
	2018	24%	28%	**16%**	22%	7%	30%	-	*	-	*	0%	-	21%	6%	15%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**71%**	78%	65%	85%	-	*	-	-	33%	*	72%	67%	64%	64%
	2018	78%	79%	**78%**	78%	70%	90%	-	*	-	*	55%	-	78%	78%	73%	70%
At Meets Grade Level or Above	2019	48%	50%	**44%**	44%	37%	62%	-	*	-	-	11%	*	48%	25%	36%	32%
	2018	49%	54%	**43%**	33%	36%	60%	-	*	-	*	27%	-	43%	44%	43%	35%
At Masters Grade Level	2019	28%	31%	**18%**	11%	16%	31%	-	*	-	-	11%	*	22%	0%	11%	7%
	2018	27%	32%	**9%**	22%	3%	10%	-	*	-	*	0%	-	13%	0%	9%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**52%**	67%	40%	77%	-	*	-	-	11%	*	48%	67%	47%	29%
	2018	63%	63%	**49%**	44%	52%	40%	-	*	-	*	0%	-	53%	41%	44%	48%
At Meets Grade Level or Above	2019	35%	33%	**15%**	11%	9%	31%	-	*	-	-	0%	*	17%	8%	6%	4%
	2018	39%	40%	**28%**	11%	33%	20%	-	*	-	*	0%	-	35%	12%	26%	26%
At Masters Grade Level	2019	11%	10%	**6%**	0%	5%	8%	-	*	-	-	0%	*	7%	0%	0%	4%
	2018	11%	13%	**9%**	11%	6%	10%	-	*	-	*	0%	-	13%	0%	9%	9%

District Name: RICHARDSON ISD
Campus Name: NORTHRICH EL
Campus Number: 057916109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 411
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**89%**	86%	87%	100%	-	*	-	*	50%	*	88%	91%	84%	86%
	2018	84%	87%	**85%**	80%	81%	92%	-	*	-	*	40%	-	86%	80%	77%	78%
At Meets Grade Level or Above	2019	54%	56%	**53%**	43%	42%	78%	-	*	-	*	25%	*	55%	45%	51%	43%
	2018	54%	59%	**49%**	50%	30%	92%	-	*	-	*	30%	-	51%	40%	39%	30%
At Masters Grade Level	2019	29%	34%	**25%**	14%	13%	33%	-	*	-	*	0%	*	24%	27%	24%	14%
	2018	26%	33%	**23%**	0%	19%	54%	-	*	-	*	0%	-	23%	20%	13%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**94%**	71%	97%	100%	-	*	-	*	63%	*	95%	91%	95%	100%
	2018	91%	92%	**96%**	100%	93%	100%	-	*	-	*	91%	-	96%	100%	97%	91%
At Meets Grade Level or Above	2019	58%	61%	**55%**	43%	52%	56%	-	*	-	*	13%	*	55%	55%	54%	52%
	2018	58%	66%	**58%**	64%	48%	71%	-	*	-	*	18%	-	60%	50%	50%	39%
At Masters Grade Level	2019	36%	40%	**25%**	29%	16%	44%	-	*	-	*	0%	*	24%	27%	24%	19%
	2018	30%	40%	**29%**	9%	22%	57%	-	*	-	*	0%	-	31%	20%	13%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**77%**	86%	68%	89%	-	*	-	*	63%	*	76%	82%	76%	67%
	2018	76%	82%	**73%**	73%	68%	79%	-	*	-	*	50%	-	76%	60%	67%	58%
At Meets Grade Level or Above	2019	49%	54%	**42%**	14%	32%	67%	-	*	-	*	0%	*	45%	27%	41%	33%
	2018	41%	51%	**45%**	45%	29%	79%	-	*	-	*	17%	-	46%	40%	33%	29%
At Masters Grade Level	2019	24%	30%	**15%**	14%	10%	22%	-	*	-	*	0%	*	17%	9%	14%	10%
	2018	17%	25%	**18%**	0%	14%	36%	-	*	-	*	0%	-	17%	20%	9%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**73%**	64%	73%	79%	-	*	-	-	56%	*	74%	71%	71%	65%
	2018	69%	77%	**81%**	70%	77%	100%	-	*	-	*	33%	*	80%	89%	78%	75%
At Meets Grade Level or Above	2019	37%	45%	**39%**	21%	31%	64%	-	*	-	-	11%	*	40%	36%	29%	20%
	2018	39%	49%	**42%**	20%	30%	80%	-	*	-	*	0%	*	39%	56%	31%	25%
At Masters Grade Level	2019	18%	24%	**9%**	0%	4%	29%	-	*	-	-	0%	*	10%	7%	0%	0%
	2018	19%	27%	**21%**	0%	13%	50%	-	*	-	*	0%	*	23%	11%	6%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**80%**	79%	81%	79%	-	*	-	-	56%	*	81%	79%	77%	75%
	2018	77%	85%	**85%**	70%	84%	100%	-	*	-	*	43%	*	82%	100%	79%	81%
At Meets Grade Level or Above	2019	47%	62%	**50%**	21%	46%	79%	-	*	-	-	22%	*	55%	36%	39%	30%
	2018	44%	58%	**57%**	50%	52%	70%	-	*	-	*	14%	*	51%	89%	52%	52%
At Masters Grade Level	2019	21%	34%	**27%**	7%	23%	50%	-	*	-	-	0%	*	31%	14%	10%	10%
	2018	18%	32%	**30%**	20%	26%	50%	-	*	-	*	14%	*	31%	22%	24%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**73%**	71%	68%	86%	-	100%	-	82%	44%	50%	72%	79%	73%	65%
	2018	77%	79%	**78%**	75%	75%	87%	-	100%	-	82%	46%	100%	78%	79%	73%	71%

District Name: RICHARDSON ISD
Campus Name: NORTHRICH EL
Campus Number: 057916109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 411
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**39%**	27%	32%	61%	-	100%	-	55%	10%	13%	40%	35%	35%	27%
	2018	48%	54%	**46%**	42%	37%	70%	-	74%	-	53%	16%	83%	46%	47%	40%	33%
At Masters Grade Level	2019	24%	29%	**18%**	10%	12%	34%	-	50%	-	27%	3%	0%	19%	13%	13%	9%
	2018	22%	27%	**20%**	9%	15%	40%	-	47%	-	18%	4%	33%	22%	12%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**73%**	70%	68%	88%	-	100%	-	*	45%	*	71%	81%	73%	63%
	2018	74%	77%	**80%**	74%	76%	91%	-	100%	-	86%	42%	*	78%	85%	74%	72%
At Meets Grade Level or Above	2019	48%	52%	**39%**	30%	30%	63%	-	100%	-	*	13%	*	39%	43%	35%	24%
	2018	46%	52%	**43%**	38%	30%	76%	-	57%	-	71%	17%	*	41%	50%	38%	29%
At Masters Grade Level	2019	21%	26%	**18%**	11%	10%	37%	-	50%	-	*	3%	*	17%	19%	16%	8%
	2018	19%	25%	**22%**	8%	16%	47%	-	43%	-	29%	3%	*	24%	15%	14%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**79%**	70%	78%	85%	-	100%	-	*	48%	*	80%	79%	79%	78%
	2018	81%	83%	**85%**	83%	81%	96%	-	100%	-	100%	62%	*	84%	91%	81%	80%
At Meets Grade Level or Above	2019	52%	57%	**46%**	30%	42%	66%	-	100%	-	*	13%	*	49%	36%	41%	35%
	2018	50%	56%	**54%**	53%	45%	72%	-	100%	-	57%	21%	*	53%	57%	48%	39%
At Masters Grade Level	2019	26%	32%	**22%**	11%	17%	41%	-	50%	-	*	3%	*	24%	12%	15%	11%
	2018	24%	31%	**21%**	13%	15%	41%	-	57%	-	14%	8%	*	24%	11%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**52%**	67%	40%	77%	-	*	-	-	11%	*	48%	67%	47%	29%
	2018	66%	67%	**49%**	44%	52%	40%	-	*	-	*	0%	-	53%	41%	44%	48%
At Meets Grade Level or Above	2019	38%	38%	**15%**	11%	9%	31%	-	*	-	-	0%	*	17%	8%	6%	4%
	2018	41%	43%	**28%**	11%	33%	20%	-	*	-	*	0%	-	35%	12%	26%	26%
At Masters Grade Level	2019	14%	15%	**6%**	0%	5%	8%	-	*	-	-	0%	*	7%	0%	0%	4%
	2018	13%	14%	**9%**	11%	6%	10%	-	*	-	*	0%	-	13%	0%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**77%**	86%	68%	89%	-	*	-	*	63%	*	76%	82%	76%	67%
	2018	80%	83%	**73%**	73%	68%	79%	-	*	-	*	50%	-	76%	60%	67%	58%
At Meets Grade Level or Above	2019	54%	60%	**42%**	14%	32%	67%	-	*	-	*	0%	*	45%	27%	41%	33%
	2018	51%	57%	**45%**	45%	29%	79%	-	*	-	*	17%	-	46%	40%	33%	29%
At Masters Grade Level	2019	25%	31%	**15%**	14%	10%	22%	-	*	-	*	0%	*	17%	9%	14%	10%
	2018	23%	27%	**18%**	0%	14%	36%	-	*	-	*	0%	-	17%	20%	9%	8%

District Name: RICHARDSON ISD
Campus Name: NORTHRICH EL
Campus Number: 057916109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 411
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**47**	56	41	65	-	*	-	-	50	*	43	67	49	45
	2018	63	63	**66**	75	56	89	-	*	-	*	80	-	61	83	68	61
Grade 4 Mathematics	2019	65	61	**49**	33	51	58	-	*	-	-	56	*	55	25	39	57
	2018	65	65	**54**	56	45	78	-	*	-	*	64	-	50	63	55	41
Grade 5 ELA/Reading	2019	81	82	**81**	92	78	83	-	*	-	*	50	*	80	89	73	74
	2018	80	83	**76**	75	69	85	-	*	-	*	75	-	76	75	76	73
Grade 5 Mathematics	2019	83	85	**87**	83	90	83	-	*	-	*	71	*	85	100	89	93
	2018	81	85	**85**	91	81	93	-	*	-	*	100	-	89	70	84	80
Grade 6 ELA/Reading	2019	42	49	**35**	31	34	36	-	*	-	-	28	*	36	33	35	33
	2018	47	59	**63**	50	57	85	-	*	-	*	17	*	65	56	59	53
Grade 6 Mathematics	2019	54	66	**59**	50	60	64	-	*	-	-	22	*	58	63	50	53
	2018	56	66	**66**	60	65	75	-	*	-	*	43	*	62	83	64	67
All Grades Both Subjects	2019	69	70	**59**	52	58	63	-	75	-	67	45	50	58	60	56	58
	2018	69	72	**68**	68	61	85	-	63	-	83	68	*	67	72	67	62
All Grades ELA/Reading	2019	68	69	**54**	52	51	58	-	75	-	*	42	*	52	61	53	50
	2018	69	71	**68**	66	60	86	-	67	-	100	63	*	67	73	68	63
All Grades Mathematics	2019	70	71	**64**	52	65	67	-	75	-	*	48	*	65	59	59	67
	2018	70	72	**68**	71	62	83	-	58	-	67	72	*	67	71	67	62

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**30%**	43%	32%	*	-	-	-	*	23%	25%	32%
	2018	38%	39%	**42%**	*	32%	*	-	-	-	*	32%	36%	35%
Mathematics	2019	45%	42%	**36%**	*	47%	*	-	-	-	-	38%	43%	54%
	2018	47%	43%	**50%**	*	41%	*	-	-	-	-	57%	52%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**79%**	71%	74%	100%	-	*	-	*	50%	76%	65%
Students Requiring Accelerated Instruction	2019	22%	23%	**21%**	29%	26%	0%	-	*	-	*	50%	24%	35%
STAAR Cumulative Met Standard	2019	86%	84%	**89%**	86%	87%	100%	-	*	-	*	50%	84%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**11%**	*	*	*	-	-	-	-	*	20%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**87%**	71%	84%	100%	-	*	-	*	50%	86%	82%
Students Requiring Accelerated Instruction	2019	17%	18%	**13%**	29%	16%	0%	-	*	-	*	50%	14%	18%
STAAR Cumulative Met Standard	2019	90%	89%	**94%**	71%	97%	100%	-	*	-	*	63%	95%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	*	*	-	-	-	-	-	-	*	*

District Name: RICHARDSON ISD
Campus Name: NORTHRICH EL
Campus Number: 057916109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 411
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**73%**	-	-	-	-	-	60%	-	60%	60%	60%	60%
	2018	77%	79%	**78%**	-	-	-	-	-	62%	-	62%	*	62%	61%
At Meets Grade Level or Above	2019	50%	54%	**39%**	-	-	-	-	-	19%	-	19%	40%	19%	20%
	2018	48%	54%	**46%**	-	-	-	-	-	21%	-	21%	*	21%	21%
At Masters Grade Level	2019	24%	29%	**18%**	-	-	-	-	-	3%	-	3%	40%	3%	5%
	2018	22%	27%	**20%**	-	-	-	-	-	3%	-	3%	*	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**73%**	-	-	-	-	-	57%	-	57%	*	57%	57%
	2018	74%	77%	**80%**	-	-	-	-	-	59%	-	59%	*	59%	60%
At Meets Grade Level or Above	2019	48%	52%	**39%**	-	-	-	-	-	15%	-	15%	*	15%	16%
	2018	46%	52%	**43%**	-	-	-	-	-	20%	-	20%	*	20%	21%
At Masters Grade Level	2019	21%	26%	**18%**	-	-	-	-	-	5%	-	5%	*	5%	6%
	2018	19%	25%	**22%**	-	-	-	-	-	5%	-	5%	*	5%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**79%**	-	-	-	-	-	77%	-	77%	*	77%	76%
	2018	81%	83%	**85%**	-	-	-	-	-	72%	-	72%	*	72%	72%
At Meets Grade Level or Above	2019	52%	57%	**46%**	-	-	-	-	-	29%	-	29%	*	29%	30%
	2018	50%	56%	**54%**	-	-	-	-	-	26%	-	26%	*	26%	27%
At Masters Grade Level	2019	26%	32%	**22%**	-	-	-	-	-	5%	-	5%	*	5%	6%
	2018	24%	31%	**21%**	-	-	-	-	-	3%	-	3%	*	3%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**52%**	-	-	-	-	-	24%	-	24%	*	24%	27%
	2018	66%	67%	**49%**	-	-	-	-	-	39%	-	39%	*	39%	37%
At Meets Grade Level or Above	2019	38%	38%	**15%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	41%	43%	**28%**	-	-	-	-	-	11%	-	11%	*	11%	11%
At Masters Grade Level	2019	14%	15%	**6%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	14%	**9%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**77%**	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	80%	83%	**73%**	-	-	-	-	-	53%	-	53%	-	53%	53%
At Meets Grade Level or Above	2019	54%	60%	**42%**	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	51%	57%	**45%**	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	25%	31%	**15%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	**18%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**59%**	-	-	-	-	-	55%	-	55%	*	55%	56%
	2018	69%	72%	**68%**	-	-	-	-	-	60%	-	60%	*	60%	59%
All Grades ELA/Reading	2019	68%	69%	**54%**	-	-	-	-	-	46%	-	46%	*	46%	47%
	2018	69%	71%	**68%**	-	-	-	-	-	60%	-	60%	-	60%	60%
All Grades Mathematics	2019	70%	71%	**64%**	-	-	-	-	-	64%	-	64%	*	64%	65%
	2018	70%	72%	**68%**	-	-	-	-	-	60%	-	60%	*	60%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**30%**	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	38%	39%	**42%**	-	-	-	-	-	35%	-	35%	-	35%	35%
Mathematics	2019	45%	42%	**36%**	-	-	-	-	-	54%	-	54%	-	54%	54%
	2018	47%	43%	**50%**	-	-	-	-	-	54%	-	54%	*	54%	50%

District Name: RICHARDSON ISD
Campus Name: NORTHRICH EL
Campus Number: 057916109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 418
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	98%	97%	92%	-	100%	-	73%	92%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	6%	-	0%	-	27%	8%	2%	3%
Other Exclusions	1%	2%	**1%**	2%	0%	2%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**99%**	100%	100%	96%	-	100%	-	100%	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	**0%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	**1%**	0%	0%	3%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: NORTHRICH EL
Campus Number: 057916109

Total Students: 411
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.3%**	96.6%	96.8%	95.4%	-	97.4%	-	92.7%	96.0%	96.1%	96.9%
2017-18	95.4%	95.3%	**96.4%**	96.6%	96.9%	95.0%	-	97.9%	-	95.8%	96.0%	96.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: NORTHRICH EL
Campus Number: 057916109

Total Students: 411
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: NORTHRICH EL
Campus Number: 057916109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 411
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: NORTHRICH EL
Campus Number: 057916109

Total Students: 411
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	411	100.0%	39,524	5,479,173	413	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	13	3.2%	0.6%	0.3%	15	3.6%	0.8%	0.5%
Pre-Kindergarten	20	4.9%	3.4%	4.5%	20	4.8%	3.4%	4.5%
Kindergarten	59	14.4%	8.0%	7.0%	59	14.3%	8.0%	7.0%
Grade 1	53	12.9%	7.9%	7.1%	53	12.8%	7.9%	7.1%
Grade 2	52	12.7%	7.8%	7.1%	52	12.6%	7.8%	7.1%
Grade 3	47	11.4%	7.6%	7.1%	47	11.4%	7.6%	7.1%
Grade 4	34	8.3%	7.7%	7.3%	34	8.2%	7.7%	7.3%
Grade 5	75	18.2%	8.0%	7.6%	75	18.2%	8.0%	7.6%
Grade 6	58	14.1%	7.6%	7.7%	58	14.0%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	76	18.5%	22.1%	12.6%	76	18.4%	22.0%	12.6%
Hispanic	197	47.9%	38.8%	52.8%	197	47.7%	38.7%	52.8%
White	112	27.3%	28.9%	27.0%	114	27.6%	29.0%	27.0%
American Indian	2	0.5%	0.3%	0.4%	2	0.5%	0.3%	0.4%
Asian	10	2.4%	6.9%	4.6%	10	2.4%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	3.4%	3.0%	2.5%	14	3.4%	3.0%	2.5%
Sex:								
Female	185	45.0%	48.9%	48.8%	185	44.8%	48.8%	48.8%
Male	226	55.0%	51.1%	51.2%	228	55.2%	51.2%	51.2%
Economically Disadvantaged	253	61.6%	56.9%	60.3%	253	61.3%	56.8%	60.2%
Non-Educationally Disadvantaged	158	38.4%	43.1%	39.7%	160	38.7%	43.2%	39.8%
Section 504 Students	22	5.4%	8.1%	6.9%	22	5.3%	8.1%	6.9%
English Learners (EL)	134	32.6%	28.2%	20.3%	134	32.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	28	6.8%	6.5%	4.1%	28	6.8%	6.5%	4.1%
Foster Care	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%
Homeless	5	1.2%	1.3%	1.4%	5	1.2%	1.3%	1.4%
Immigrant	14	3.4%	10.3%	2.3%	14	3.4%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	411	100.0%	53.0%	65.1%	413	100.0%	52.9%	65.1%
Military Connected	1	0.2%	0.8%	1.9%	1	0.2%	0.8%	1.9%
At-Risk	259	63.0%	53.1%	50.6%	259	62.7%	53.0%	50.5%

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Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	130	31.6%	28.1%	20.6%	130	31.5%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	10	2.4%	9.9%	8.1%	10	2.4%	9.9%	8.1%
Special Education	81	19.7%	12.2%	10.5%	83	20.1%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	27.2%	34.3%	42.4%				
Students with Physical Disabilities	18	22.2%	24.8%	21.4%				
Students with Autism	27	33.3%	23.2%	13.8%				
Students with Behavioral Disabilities	8	9.9%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	6	7.4%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	52	15.1%	16.2%	15.3%				
By Ethnicity:								
African American	10	2.9%						
Hispanic	18	5.2%						
White	18	5.2%						
American Indian	0	0.0%						
Asian	2	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	88	24.5%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	4.4%	1.1%	1.6%	9.1%	5.3%	5.5%
Grade 1	4.8%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

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2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	19.2	19.0
Grade 1	14.6	19.0	18.9
Grade 2	19.1	19.5	18.8
Grade 3	20.6	19.4	19.0
Grade 4	15.2	19.2	19.2
Grade 5	25.0	23.4	20.9
Grade 6	29.0	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	39.1	79.8%	68.0%	63.7%
Teachers	30.5	62.3%	50.6%	49.4%
Professional Support	6.6	13.4%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.9%	3.0%
Educational Aides:	9.9	20.2%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	21.2	43.2%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	13.2%	10.8%	10.8%
Hispanic	5.0	16.5%	15.7%	28.1%
White	19.2	63.0%	68.4%	57.7%
American Indian	1.0	3.3%	0.3%	0.3%
Asian	1.2	4.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.2	0.7%	19.8%	23.8%
Females	30.3	99.3%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	24.5	80.4%	76.3%	73.4%
Masters	6.0	19.6%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.2	0.6%	8.1%	7.4%
1-5 Years Experience	14.3	46.7%	32.9%	27.9%
6-10 Years Experience	6.0	19.8%	19.9%	19.4%
11-20 Years Experience	6.1	20.1%	27.5%	29.4%
Over 20 Years Experience	3.9	12.8%	11.6%	15.9%
Number of Students per Teacher	13.5	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: NORTHRICH EL
Campus Number: 057916109

Total Students: 411
Grade Span: EE - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.5	6.2
Average Years Experience of Principals with District	13.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	10.9	10.1	11.1
Average Years Experience of Teachers with District:	8.9	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$60,190	$55,576	$52,823
6-10 Years Experience	$56,486	$57,385	$55,756
11-20 Years Experience	$60,282	$60,488	$59,308
Over 20 Years Experience	$65,427	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,111	$58,317	$57,091
Professional Support	$62,620	$68,820	$67,352
Campus Administration (School Leadership)	$89,682	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.6%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	0.8	2.6%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	22.3	73.0%	71.2%	70.9%
Special Education	5.5	17.9%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Northrich Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all other students.

Performance Objective 1: We will focus on Student Improvement in academic performance and behavior among students who are served in Special Education Services.

Evaluation Data Source(s) 1: All individualized students' plans; Formative and Informative Assessments.

Summative Evaluation 1: Met Performance Objective

Targeted or ESF High Priority

Performance Objective 2: The Campus will implement Year 2 of PBIS/CHAMPS

Evaluation Data Source(s) 2: Improved results on climate survey and increased instructional time and improved classroom managment

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Targeted or ESF High Priority

Performance Objective 3: The campus will use Sanford Harmony and Second Step Curriculum for Social Emotional Learning within classrooms

Evaluation Data Source(s) 3: Greater sense of community among students within classroom

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Administrators will design a flowchart of procedures for staff to use in regards to Teacher managed behaviors and Administrator managed behaviors.

Evaluation Data Source(s) 4: Discipline Data Reports (FOCUS)- Reduction in referrals that result in ISS, or OSS.

Summative Evaluation 4: Exceeded Performance Objective

Targeted or ESF High Priority

Performance Objective 5: Internet Safety, Cyber Bullying and Digital Citizenship Lessons will be provided to students

Evaluation Data Source(s) 5: Improved student survey results

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: The campus will put Suicide/Substance Abuse Prevention and intervention into place

Evaluation Data Source(s) 6: Teachers and staff awareness of signs of suicide ideation will increase

Summative Evaluation 6: Exceeded Performance Objective

Performance Objective 7: We will put strategies in place to reduce occurrences of bullying and harassment among students.

Evaluation Data Source(s) 7: Reduction of referrals resulting due to bullying and harassment.

Summative Evaluation 7: Met Performance Objective

Performance Objective 8: The counselor will collaborate with Junior High Staff to create transition plancs for sixth grade students

Evaluation Data Source(s) 8: Students and parents will be more informed of secondary programming and opportunities

Summative Evaluation 8: Exceeded Performance Objective

Performance Objective 9: 6th Grade students will take part in Teen Screen

Evaluation Data Source(s) 9: Increase percentage of 6th grade students taking Teen Screen

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Performance Objective 10: The Campus Emergency Response Team will conduct AED Drill each semester.

Evaluation Data Source(s) 10: Increased sense of school safety. Staff will be prepared for medical situations that could arise among students and staff.

Summative Evaluation 10: Significant progress made toward meeting Performance Objective

Performance Objective 11: MTSS team will monitor TIER 3 Interventions by using ESTAR. Staff will monitor students' response to intervention through data tracking.

Evaluation Data Source(s) 11: ESTAR; Map Testing; Formal and Informal Assessments.

Summative Evaluation 11: Met Performance Objective

Targeted or ESF High Priority

Performance Objective 12: Staff will participate in COPE training. This is a simulation of living in poverty and encountering the biases that some of our families and students may face. School-wide activities will be planned to celebrate all cultures.

Evaluation Data Source(s) 12: Climate Surveys; Title 1 Surveys

Summative Evaluation 12: Met Performance Objective

Targeted or ESF High Priority

Performance Objective 13: Our Nurse will monitor reports in FOCUS to track students who are not up to date in immunizations. These students are listed on a spread sheet, and parental notifications are made.

Evaluation Data Source(s) 13: FOCUS; Clinical Spreadsheet.

Summative Evaluation 13: Met Performance Objective

Targeted or ESF High Priority

Performance Objective 14: Our Nurse collaborates with the Health Department and RISD Health Services to stay abreast of communicable diseases. During Flu Season, our Nurse will monitor students' absences and reasons for absences. If the absences are due to Flu like Symptoms, a report is made to the Health Department.

Evaluation Data Source(s) 14: Focus; Clinical Records

Summative Evaluation 14: Significant progress made toward meeting Performance Objective

Targeted or ESF High Priority

Performance Objective 15: Our Campus has the following objectives planned for our Coordinated Health Program: Staff will completed on-line compliance courses; Students will run a marathon over the course of a school year. (Take 9). Students and parents will participate in Physical Health Events over the course of the school year.

Evaluation Data Source(s) 15: Climate Survey; Fitness Gram

Summative Evaluation 15: Significant progress made toward meeting Performance Objective

Performance Objective 16: Pre-Kindergarten students will participate in students/family events.

Evaluation Data Source(s) 16: Climate Surveys

Summative Evaluation 16: Significant progress made toward meeting Performance Objective

Targeted or ESF High Priority

Performance Objective 17: Students will be invited to attend a STEM Camp at University of Texas at Dallas.

Evaluation Data Source(s) 17: Student surveys

Summative Evaluation 17: Met Performance Objective

Targeted or ESF High Priority

Performance Objective 18: Student clubs are in place to increase extra-curricular participation among students.

Evaluation Data Source(s) 18: Student Surveys; Climate Surveys.

Summative Evaluation 18: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Implement new ELAR TEKS with Balanced Literacy focus

Evaluation Data Source(s) 1: NRE will meet standard

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Targeted or ESF High Priority

Performance Objective 2: Plan, strategies for ongoing training of TRS/Lead4ward/PLC; monitor implementation to increase students moving from "approaches" to "meets" in all tested areas.

Evaluation Data Source(s) 2: District and State Assessments

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Targeted or ESF High Priority

Next Year's Recommendation 2: Continue this Protocol.

Performance Objective 3: Improve 3rd grade reading and math per Board goal of , 4th grade writing, and 6th grade reading and math performance.

Evaluation Data Source(s) 3: Ongoing evaluation by classroom teachers, support staff, and administration.
District and State Assessments

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Targeted or ESF High Priority

Performance Objective 4: Maintain AVID implementation in 6th Grade

Evaluation Data Source(s) 4: Junior High AVID Program Participation,

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: Student attendance will be increased, and tardies will be reduced.

Evaluation Data Source(s) 5: Focus Attendance Report

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds.

Evaluation Data Source(s) 1: Increase in diverse demographic representation in campus hiring.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Seek employee input and feedback

Evaluation Data Source(s) 2: Climate and exit interview surveys

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that all families, businesses, and community partners are full engaged in the mission of our district,

Performance Objective 1: Increase links between home and school by providing systematic opportunities for parent engagement.

Evaluation Data Source(s) 1: Increase in positive response rate by parents on survey results.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Funding will be allocated wisely.

Evaluation Data Source(s) 1: Monthly trial balances checks

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support mission.

Performance Objective 1: Provide a safe, comfortable, and well maintained environment

Evaluation Data Source(s) 1: Positive staff climate and parent survey responses

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **NORTHWOOD HILLS EL**

Campus Number: **057916110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**67%**	45%	58%	89%	-	*	-	*	27%	*	73%	25%	56%	57%
	2018	77%	79%	**71%**	71%	65%	85%	-	*	-	*	40%	-	74%	56%	58%	67%
At Meets Grade Level or Above	2019	45%	48%	**48%**	18%	35%	83%	-	*	-	*	27%	*	55%	0%	28%	32%
	2018	43%	48%	**40%**	36%	29%	62%	-	*	-	*	20%	-	41%	33%	23%	30%
At Masters Grade Level	2019	27%	31%	**27%**	0%	16%	61%	-	*	-	*	13%	*	30%	0%	8%	14%
	2018	25%	32%	**25%**	29%	12%	54%	-	*	-	*	0%	-	26%	22%	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**73%**	64%	68%	83%	-	*	-	*	33%	*	77%	50%	64%	68%
	2018	78%	80%	**71%**	71%	68%	77%	-	*	-	*	50%	-	76%	44%	60%	70%
At Meets Grade Level or Above	2019	49%	55%	**53%**	27%	42%	83%	-	*	-	*	20%	*	55%	38%	36%	43%
	2018	47%	55%	**41%**	43%	35%	54%	-	*	-	*	20%	-	44%	22%	35%	41%
At Masters Grade Level	2019	25%	31%	**25%**	0%	13%	56%	-	*	-	*	20%	*	27%	13%	8%	7%
	2018	23%	30%	**24%**	29%	9%	54%	-	*	-	*	0%	-	26%	11%	14%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**61%**	59%	56%	73%	-	*	-	*	36%	*	65%	47%	56%	52%
	2018	73%	73%	**72%**	80%	55%	85%	-	*	-	100%	44%	*	69%	81%	58%	59%
At Meets Grade Level or Above	2019	44%	46%	**28%**	24%	21%	64%	-	*	-	*	9%	*	33%	12%	18%	18%
	2018	46%	50%	**50%**	20%	33%	75%	-	*	-	80%	22%	*	45%	62%	33%	41%
At Masters Grade Level	2019	22%	25%	**14%**	12%	3%	64%	-	*	-	*	9%	*	17%	6%	4%	0%
	2018	24%	28%	**25%**	10%	9%	55%	-	*	-	20%	11%	*	20%	38%	9%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**61%**	59%	54%	73%	-	*	-	*	27%	*	61%	59%	54%	58%
	2018	78%	79%	**81%**	80%	76%	80%	-	*	-	100%	56%	*	82%	76%	77%	76%
At Meets Grade Level or Above	2019	48%	50%	**38%**	41%	26%	55%	-	*	-	*	9%	*	41%	29%	28%	30%
	2018	49%	54%	**56%**	40%	42%	70%	-	*	-	80%	22%	*	53%	62%	42%	44%
At Masters Grade Level	2019	28%	31%	**20%**	29%	10%	27%	-	*	-	*	0%	*	22%	12%	14%	9%
	2018	27%	32%	**38%**	30%	24%	50%	-	*	-	60%	22%	*	35%	43%	23%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**54%**	53%	46%	64%	-	*	-	*	9%	*	54%	53%	46%	45%
	2018	63%	63%	**59%**	70%	33%	81%	-	*	-	80%	33%	*	52%	76%	44%	41%
At Meets Grade Level or Above	2019	35%	33%	**23%**	18%	15%	55%	-	*	-	*	9%	*	24%	18%	16%	18%
	2018	39%	40%	**47%**	30%	30%	71%	-	*	-	80%	22%	*	46%	48%	28%	32%
At Masters Grade Level	2019	11%	10%	**3%**	0%	3%	9%	-	*	-	*	0%	*	2%	6%	0%	0%
	2018	11%	13%	**10%**	0%	3%	24%	-	*	-	20%	0%	*	8%	14%	2%	3%

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**80%**	77%	71%	89%	-	*	-	100%	42%	*	84%	68%	70%	67%
	2018	84%	87%	**94%**	80%	96%	100%	-	*	-	-	83%	*	95%	89%	95%	96%
At Meets Grade Level or Above	2019	54%	56%	**58%**	31%	51%	78%	-	*	-	83%	17%	*	62%	47%	45%	52%
	2018	54%	59%	**45%**	30%	37%	67%	-	*	-	-	0%	*	48%	33%	35%	42%
At Masters Grade Level	2019	29%	34%	**26%**	8%	6%	56%	-	*	-	67%	17%	*	33%	5%	11%	12%
	2018	26%	33%	**22%**	10%	11%	58%	-	*	-	-	0%	*	26%	0%	11%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**81%**	77%	77%	83%	-	*	-	100%	50%	*	82%	79%	77%	76%
	2018	91%	92%	**94%**	90%	93%	100%	-	*	-	-	100%	*	98%	78%	92%	96%
At Meets Grade Level or Above	2019	58%	61%	**46%**	23%	37%	72%	-	*	-	67%	17%	*	51%	32%	30%	36%
	2018	58%	66%	**53%**	40%	41%	83%	-	*	-	-	0%	*	55%	44%	38%	46%
At Masters Grade Level	2019	36%	40%	**24%**	8%	11%	50%	-	*	-	50%	8%	*	25%	21%	11%	12%
	2018	30%	40%	**29%**	20%	19%	67%	-	*	-	-	0%	*	31%	22%	16%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**88%**	85%	83%	94%	-	*	-	100%	67%	*	91%	79%	83%	82%
	2018	76%	82%	**88%**	80%	85%	100%	-	*	-	-	67%	*	90%	78%	86%	88%
At Meets Grade Level or Above	2019	49%	54%	**64%**	54%	54%	78%	-	*	-	83%	33%	*	67%	53%	49%	55%
	2018	41%	51%	**46%**	40%	33%	82%	-	*	-	-	0%	*	46%	44%	33%	33%
At Masters Grade Level	2019	24%	30%	**36%**	15%	26%	56%	-	*	-	67%	17%	*	38%	32%	26%	30%
	2018	17%	25%	**20%**	0%	15%	55%	-	*	-	-	0%	*	24%	0%	11%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**80%**	56%	79%	100%	-	*	-	*	50%	*	82%	73%	76%	85%
	2018	69%	77%	**83%**	67%	84%	100%	-	*	-	-	*	*	83%	82%	79%	81%
At Meets Grade Level or Above	2019	37%	45%	**33%**	33%	24%	67%	-	*	-	*	13%	*	34%	27%	24%	31%
	2018	39%	49%	**44%**	25%	47%	57%	-	*	-	-	*	*	44%	45%	44%	41%
At Masters Grade Level	2019	18%	24%	**18%**	22%	7%	56%	-	*	-	*	0%	*	16%	27%	8%	12%
	2018	19%	27%	**23%**	8%	25%	29%	-	*	-	-	*	*	24%	18%	18%	26%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**86%**	78%	83%	100%	-	*	-	*	50%	*	87%	82%	84%	88%
	2018	77%	85%	**87%**	67%	91%	100%	-	*	-	-	*	*	85%	91%	87%	89%
At Meets Grade Level or Above	2019	47%	62%	**57%**	44%	52%	89%	-	*	-	*	0%	*	55%	64%	50%	46%
	2018	44%	58%	**54%**	33%	53%	86%	-	*	-	-	*	*	56%	45%	49%	52%
At Masters Grade Level	2019	21%	34%	**37%**	33%	24%	78%	-	*	-	*	0%	*	37%	36%	24%	23%
	2018	18%	32%	**27%**	8%	25%	57%	-	*	-	-	*	*	34%	0%	23%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**72%**	65%	67%	85%	-	100%	-	97%	38%	94%	75%	64%	66%	67%
	2018	77%	79%	**79%**	75%	73%	88%	-	100%	-	94%	54%	95%	79%	76%	73%	74%

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**45%**	31%	35%	74%	-	60%	-	70%	17%	72%	48%	33%	32%	36%
	2018	48%	54%	**48%**	34%	38%	71%	-	86%	-	76%	14%	63%	48%	48%	36%	40%
At Masters Grade Level	2019	24%	29%	**23%**	12%	11%	52%	-	33%	-	52%	10%	39%	25%	16%	11%	12%
	2018	22%	27%	**24%**	15%	15%	49%	-	41%	-	29%	4%	37%	25%	21%	14%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**71%**	60%	66%	88%	-	100%	-	92%	37%	88%	75%	56%	64%	64%
	2018	74%	77%	**79%**	74%	74%	90%	-	100%	-	100%	48%	86%	79%	78%	72%	74%
At Meets Grade Level or Above	2019	48%	52%	**43%**	26%	33%	75%	-	50%	-	67%	17%	63%	47%	25%	29%	33%
	2018	46%	52%	**45%**	28%	37%	67%	-	100%	-	83%	15%	43%	44%	48%	33%	38%
At Masters Grade Level	2019	21%	26%	**21%**	10%	7%	59%	-	33%	-	42%	11%	38%	25%	9%	7%	9%
	2018	19%	25%	**24%**	15%	14%	52%	-	50%	-	17%	4%	43%	24%	24%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**74%**	68%	69%	84%	-	100%	-	100%	39%	100%	76%	69%	69%	72%
	2018	81%	83%	**82%**	76%	81%	87%	-	100%	-	100%	63%	100%	85%	74%	78%	82%
At Meets Grade Level or Above	2019	52%	57%	**48%**	34%	38%	75%	-	50%	-	83%	13%	88%	50%	38%	35%	38%
	2018	50%	56%	**51%**	39%	43%	71%	-	100%	-	67%	15%	71%	52%	48%	41%	46%
At Masters Grade Level	2019	26%	32%	**26%**	18%	14%	52%	-	17%	-	67%	9%	38%	27%	20%	14%	13%
	2018	24%	31%	**30%**	22%	19%	56%	-	63%	-	50%	7%	43%	31%	24%	19%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**54%**	53%	46%	64%	-	*	-	*	9%	*	54%	53%	46%	45%
	2018	66%	67%	**59%**	70%	33%	81%	-	*	-	80%	33%	*	52%	76%	44%	41%
At Meets Grade Level or Above	2019	38%	38%	**23%**	18%	15%	55%	-	*	-	*	9%	*	24%	18%	16%	18%
	2018	41%	43%	**47%**	30%	30%	71%	-	*	-	80%	22%	*	46%	48%	28%	32%
At Masters Grade Level	2019	14%	15%	**3%**	0%	3%	9%	-	*	-	*	0%	*	2%	6%	0%	0%
	2018	13%	14%	**10%**	0%	3%	24%	-	*	-	20%	0%	*	8%	14%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**88%**	85%	83%	94%	-	*	-	100%	67%	*	91%	79%	83%	82%
	2018	80%	83%	**88%**	80%	85%	100%	-	*	-	-	67%	*	90%	78%	86%	88%
At Meets Grade Level or Above	2019	54%	60%	**64%**	54%	54%	78%	-	*	-	83%	33%	*	67%	53%	49%	55%
	2018	51%	57%	**46%**	40%	33%	82%	-	*	-	-	0%	*	46%	44%	33%	33%
At Masters Grade Level	2019	25%	31%	**36%**	15%	26%	56%	-	*	-	67%	17%	*	38%	32%	26%	30%
	2018	23%	27%	**20%**	0%	15%	55%	-	*	-	-	0%	*	24%	0%	11%	13%

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**42**	41	38	64	-	*	-	*	32	*	41	47	37	38
	2018	63	63	**61**	44	56	76	-	*	-	50	56	*	59	69	56	61
Grade 4 Mathematics	2019	65	61	**41**	59	34	36	-	*	-	*	36	*	44	31	38	36
	2018	65	65	**70**	63	71	68	-	*	-	70	50	*	68	78	70	68
Grade 5 ELA/Reading	2019	81	82	**76**	71	75	75	-	*	-	83	54	*	81	59	76	72
	2018	80	83	**80**	71	80	83	-	*	-	-	83	*	83	58	79	83
Grade 5 Mathematics	2019	83	85	**66**	58	66	75	-	*	-	67	79	*	65	71	67	67
	2018	81	85	**85**	71	87	88	-	*	-	-	83	*	83	100	81	88
Grade 6 ELA/Reading	2019	42	49	**44**	31	38	83	-	*	-	*	31	*	45	39	38	42
	2018	47	59	**58**	45	62	57	-	*	-	-	*	*	55	79	60	60
Grade 6 Mathematics	2019	54	66	**68**	56	64	94	-	*	-	*	50	*	68	65	64	62
	2018	56	66	**68**	55	73	64	-	*	-	-	*	*	67	72	65	76
All Grades Both Subjects	2019	69	70	**56**	53	52	71	-	38	-	65	48	67	57	52	53	53
	2018	69	72	**70**	57	71	74	-	89	-	60	60	79	69	75	68	72
All Grades ELA/Reading	2019	68	69	**55**	49	51	74	-	*	-	60	40	58	57	50	50	51
	2018	69	71	**66**	52	66	75	-	86	-	50	59	71	65	69	65	67
All Grades Mathematics	2019	70	71	**57**	58	53	68	-	*	-	70	56	75	58	55	55	54
	2018	70	72	**74**	62	76	74	-	93	-	70	62	86	72	80	71	76

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**22%**	17%	27%	*	-	-	-	-	11%	23%	24%
	2018	38%	39%	**37%**	*	42%	*	-	*	-	-	*	38%	40%
Mathematics	2019	45%	42%	**15%**	10%	17%	17%	-	-	-	-	0%	13%	14%
	2018	47%	43%	**50%**	*	58%	*	-	*	-	-	58%	52%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**68%**	69%	53%	88%	-	*	-	83%	25%	56%	38%
Students Requiring Accelerated Instruction	2019	22%	23%	**32%**	31%	47%	12%	-	*	-	17%	75%	44%	62%
STAAR Cumulative Met Standard	2019	86%	84%	**79%**	77%	69%	89%	-	*	-	100%	42%	69%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	*	*	*	-	-	-	-	-	*	*	*
Retained in Grade 5	2019	63%	33%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**68%**	69%	56%	83%	-	*	-	83%	33%	56%	42%
Students Requiring Accelerated Instruction	2019	17%	18%	**32%**	31%	44%	17%	-	*	-	17%	67%	44%	58%
STAAR Cumulative Met Standard	2019	90%	89%	**79%**	69%	75%	83%	-	*	-	100%	50%	73%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	*	*	*	-	-	-	-	-	*	*	*
Retained in Grade 5	2019	65%	27%	*	*	-	-	-	-	-	-	-	*	-

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 473
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**72%**	-	-	-	-	-	59%	-	59%	*	59%	59%
	2018	77%	79%	**79%**	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	50%	54%	**45%**	-	-	-	-	-	27%	-	27%	*	27%	27%
	2018	48%	54%	**48%**	-	-	-	-	-	22%	-	22%	-	22%	22%
At Masters Grade Level	2019	24%	29%	**23%**	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	22%	27%	**24%**	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**71%**	-	-	-	-	-	56%	-	56%	*	56%	56%
	2018	74%	77%	**79%**	-	-	-	-	-	59%	-	59%	-	59%	59%
At Meets Grade Level or Above	2019	48%	52%	**43%**	-	-	-	-	-	26%	-	26%	*	26%	26%
	2018	46%	52%	**45%**	-	-	-	-	-	19%	-	19%	-	19%	19%
At Masters Grade Level	2019	21%	26%	**21%**	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	19%	25%	**24%**	-	-	-	-	-	7%	-	7%	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**74%**	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	81%	83%	**82%**	-	-	-	-	-	73%	-	73%	-	73%	73%
At Meets Grade Level or Above	2019	52%	57%	**48%**	-	-	-	-	-	27%	-	27%	*	27%	27%
	2018	50%	56%	**51%**	-	-	-	-	-	30%	-	30%	-	30%	30%
At Masters Grade Level	2019	26%	32%	**26%**	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	24%	31%	**30%**	-	-	-	-	-	6%	-	6%	-	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**54%**	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	66%	67%	**59%**	-	-	-	-	-	21%	-	21%	-	21%	21%
At Meets Grade Level or Above	2019	38%	38%	**23%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	41%	43%	**47%**	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	14%	15%	**3%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**10%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**88%**	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	80%	83%	**88%**	-	-	-	-	-	75%	-	75%	-	75%	75%
At Meets Grade Level or Above	2019	54%	60%	**64%**	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	51%	57%	**46%**	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	25%	31%	**36%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	23%	27%	**20%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**56%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	69%	72%	**70%**	-	-	-	-	-	73%	-	73%	-	73%	73%
All Grades ELA/Reading	2019	68%	69%	**55%**	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	69%	71%	**66%**	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades Mathematics	2019	70%	71%	**57%**	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	70%	72%	**74%**	-	-	-	-	-	76%	-	76%	-	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**22%**	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	38%	39%	**37%**	-	-	-	-	-	40%	-	40%	-	40%	40%
Mathematics	2019	45%	42%	**15%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	47%	43%	**50%**	-	-	-	-	-	53%	-	53%	-	53%	53%

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 439
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	95%	97%	96%	-	100%	-	100%	95%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	**3%**	5%	2%	4%	-	0%	-	0%	5%	4%	2%
Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	97%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	**96%**	91%	97%	95%	-	100%	-	100%	95%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	**3%**	7%	3%	2%	-	0%	-	0%	4%	4%	5%
Other Exclusions	1%	2%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	**1%**	0%	0%	3%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	**1%**	0%	0%	3%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.6%**	96.3%	96.9%	96.4%	-	95.8%	-	96.5%	96.0%	96.6%	96.9%
2017-18	95.4%	95.3%	**96.5%**	96.0%	97.1%	95.9%	-	95.6%	-	97.3%	95.1%	96.4%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Total Students: 473
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	473	100.0%	39,524	5,479,173	473	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	69	14.6%	8.0%	7.0%	69	14.6%	8.0%	7.0%
Grade 1	53	11.2%	7.9%	7.1%	53	11.2%	7.9%	7.1%
Grade 2	59	12.5%	7.8%	7.1%	59	12.5%	7.8%	7.1%
Grade 3	69	14.6%	7.6%	7.1%	69	14.6%	7.6%	7.1%
Grade 4	68	14.4%	7.7%	7.3%	68	14.4%	7.7%	7.3%
Grade 5	74	15.6%	8.0%	7.6%	74	15.6%	8.0%	7.6%
Grade 6	81	17.1%	7.6%	7.7%	81	17.1%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	70	14.8%	22.1%	12.6%	70	14.8%	22.0%	12.6%
Hispanic	250	52.9%	38.8%	52.8%	250	52.9%	38.7%	52.8%
White	120	25.4%	28.9%	27.0%	120	25.4%	29.0%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	10	2.1%	6.9%	4.6%	10	2.1%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	4.7%	3.0%	2.5%	22	4.7%	3.0%	2.5%
Sex:								
Female	237	50.1%	48.9%	48.8%	237	50.1%	48.8%	48.8%
Male	236	49.9%	51.1%	51.2%	236	49.9%	51.2%	51.2%
Economically Disadvantaged	298	63.0%	56.9%	60.3%	298	63.0%	56.8%	60.2%
Non-Educationally Disadvantaged	175	37.0%	43.1%	39.7%	175	37.0%	43.2%	39.8%
Section 504 Students	35	7.4%	8.1%	6.9%	35	7.4%	8.1%	6.9%
English Learners (EL)	190	40.2%	28.2%	20.3%	190	40.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	34	7.2%	6.5%	4.1%	34	7.2%	6.5%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	7	1.5%	1.3%	1.4%	7	1.5%	1.3%	1.4%
Immigrant	36	7.6%	10.3%	2.3%	36	7.6%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	473	100.0%	53.0%	65.1%	473	100.0%	52.9%	65.1%
Military Connected	3	0.6%	0.8%	1.9%	3	0.6%	0.8%	1.9%
At-Risk	290	61.3%	53.1%	50.6%	290	61.3%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership Campus Count	Membership Campus Percent	Membership District	Membership State	Enrollment Campus Count	Enrollment Campus Percent	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	188	39.7%	28.1%	20.6%	188	39.7%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	26	5.5%	9.9%	8.1%	26	5.5%	9.9%	8.1%
Special Education	79	16.7%	12.2%	10.5%	79	16.7%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	27.8%	34.3%	42.4%				
Students with Physical Disabilities	21	26.6%	24.8%	21.4%				
Students with Autism	25	31.6%	23.2%	13.8%				
Students with Behavioral Disabilities	11	13.9%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	33	8.0%	16.2%	15.3%				
By Ethnicity:								
African American	7	1.7%						
Hispanic	19	4.6%						
White	6	1.5%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	53	13.6%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	1.8%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.2	19.0
Grade 1	15.5	19.0	18.9
Grade 2	17.3	19.5	18.8
Grade 3	19.8	19.4	19.0
Grade 4	19.6	19.2	19.2
Grade 5	19.7	23.4	20.9
Grade 6	22.0	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	43.9	86.9%	68.0%	63.7%
Teachers	35.0	69.4%	50.6%	49.4%
Professional Support	7.1	14.0%	12.8%	10.2%
Campus Administration (School Leadership)	1.8	3.5%	2.9%	3.0%
Educational Aides:	6.6	13.1%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	10.4	20.6%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.5	10.0%	10.8%	10.8%
Hispanic	1.3	3.8%	15.7%	28.1%
White	26.3	74.9%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.7%	1.5%	1.1%
Males	3.8	10.7%	19.8%	23.8%
Females	31.3	89.3%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	26.6	75.9%	76.3%	73.4%
Masters	8.5	24.1%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	7.1%	8.1%	7.4%
1-5 Years Experience	11.2	32.1%	32.9%	27.9%
6-10 Years Experience	7.4	21.0%	19.9%	19.4%
11-20 Years Experience	11.4	32.6%	27.5%	29.4%
Over 20 Years Experience	2.5	7.2%	11.6%	15.9%
Number of Students per Teacher	13.5	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: NORTHWOOD HILLS EL
Campus Number: 057916110

Total Students: 473
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	10.4	10.1	11.1
Average Years Experience of Teachers with District:	5.9	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,552	$54,199	$49,868
1-5 Years Experience	$55,501	$55,576	$52,823
6-10 Years Experience	$56,813	$57,385	$55,756
11-20 Years Experience	$60,010	$60,488	$59,308
Over 20 Years Experience	$62,909	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,643	$58,317	$57,091
Professional Support	$61,238	$68,820	$67,352
Campus Administration (School Leadership)	$76,749	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	5.3%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.6	4.5%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	29.4	83.9%	71.2%	70.9%
Special Education	2.2	6.3%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Northwood Hills Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance
learning.

Evaluation Data Source(s) 1: Move from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher
and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Implement activities in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 2: % of students who engaged in SEL implementation (70%-Target Baseline)

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Create K-6 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Ensure students are college and career ready as measured by CCMR indicators?

Evaluation Data Source(s) 4: Increase students meeting the CCMR indicator from xx% to xx%

Summative Evaluation 4: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and increase score in all subjects.

Evaluation Data Source(s) 1: Student performance meets or exceeds performance growth goal.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: NHE will meet standard; meet or exceed NHE performance goal goals (see addendum)

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Implement a systematic approach to new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 3: Student performance meets or exceeds district performance growth goal.

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.

Evaluation Data Source(s) 4: Student performance meets or exceeds performance growth goal.

Summative Evaluation 4: Met Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Seek employee input and feedback from NHE staff to inform decision making.

Evaluation Data Source(s) 1: Increase in positive response rate of staff in focus group response and/or staff survey responses from 77% to 90%.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district.

Evaluation Data Source(s) 2: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation) from 98 % to 100% and Increase positive response rate by staff on professional developed offered at campus from 76% to 90%.

Summative Evaluation 2: Met Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our school.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement.

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations.

Evaluation Data Source(s) 2: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 2: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission

Performance Objective 1: Actively seek alternative revenue services to meet the needs of NHE services

Evaluation Data Source(s) 1: Revenue generated from federal, state and competitive grant programs

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses.

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or
survey responses.

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **O HENRY EL**

Campus Number: **057916106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**78%**	80%	77%	80%	-	80%	-	*	25%	*	77%	82%	72%	90%
	2018	77%	79%	**77%**	60%	80%	57%	*	83%	-	-	22%	*	76%	80%	77%	83%
At Meets Grade Level or Above	2019	45%	48%	**36%**	40%	36%	30%	-	50%	-	*	0%	*	36%	36%	28%	41%
	2018	43%	48%	**40%**	40%	34%	29%	*	58%	-	-	0%	*	40%	40%	42%	49%
At Masters Grade Level	2019	27%	31%	**22%**	0%	32%	20%	-	20%	-	*	0%	*	23%	18%	18%	31%
	2018	25%	32%	**23%**	0%	26%	29%	*	25%	-	-	0%	*	22%	40%	23%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**72%**	60%	73%	80%	-	70%	-	*	0%	*	72%	73%	67%	86%
	2018	78%	80%	**80%**	80%	77%	71%	*	92%	-	-	56%	*	82%	60%	79%	85%
At Meets Grade Level or Above	2019	49%	55%	**38%**	0%	41%	50%	-	50%	-	*	0%	*	38%	36%	33%	52%
	2018	47%	55%	**55%**	40%	54%	43%	*	67%	-	-	22%	*	55%	60%	58%	63%
At Masters Grade Level	2019	25%	31%	**20%**	0%	23%	20%	-	30%	-	*	0%	*	21%	18%	15%	24%
	2018	23%	30%	**27%**	0%	26%	43%	*	25%	-	-	22%	*	27%	20%	28%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**68%**	67%	63%	83%	*	71%	-	-	18%	*	68%	67%	64%	73%
	2018	73%	73%	**75%**	40%	78%	*	-	79%	-	-	33%	*	82%	53%	75%	76%
At Meets Grade Level or Above	2019	44%	46%	**29%**	17%	20%	50%	*	43%	-	-	0%	*	32%	17%	27%	32%
	2018	46%	50%	**32%**	20%	30%	*	-	50%	-	-	17%	*	31%	33%	33%	24%
At Masters Grade Level	2019	22%	25%	**18%**	0%	11%	50%	*	29%	-	-	0%	*	18%	17%	16%	20%
	2018	24%	28%	**8%**	20%	5%	*	-	14%	-	-	0%	*	9%	7%	10%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**73%**	83%	66%	83%	*	79%	-	-	18%	*	74%	67%	70%	77%
	2018	78%	79%	**72%**	20%	76%	*	-	79%	-	-	50%	*	73%	67%	71%	74%
At Meets Grade Level or Above	2019	48%	50%	**50%**	17%	46%	67%	*	64%	-	-	9%	*	50%	50%	50%	59%
	2018	49%	54%	**38%**	0%	38%	*	-	50%	-	-	33%	*	40%	33%	38%	38%
At Masters Grade Level	2019	28%	31%	**19%**	0%	11%	33%	*	36%	-	-	0%	*	22%	8%	18%	23%
	2018	27%	32%	**10%**	0%	11%	*	-	14%	-	-	0%	*	11%	7%	10%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**61%**	67%	54%	67%	*	71%	-	-	0%	*	64%	50%	59%	68%
	2018	63%	63%	**53%**	20%	57%	*	-	57%	-	-	17%	*	58%	40%	54%	55%
At Meets Grade Level or Above	2019	35%	33%	**31%**	17%	17%	50%	*	57%	-	-	0%	*	30%	33%	29%	32%
	2018	39%	40%	**27%**	0%	27%	*	-	36%	-	-	0%	*	29%	20%	29%	31%
At Masters Grade Level	2019	11%	10%	**5%**	0%	6%	0%	*	7%	-	-	0%	*	4%	8%	5%	5%
	2018	11%	13%	**2%**	0%	0%	*	-	7%	-	-	0%	*	0%	7%	2%	2%

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**85%**	80%	89%	*	-	76%	-	-	57%	*	85%	86%	84%	84%
	2018	84%	87%	**90%**	88%	86%	*	*	100%	-	-	64%	-	89%	92%	89%	89%
At Meets Grade Level or Above	2019	54%	56%	**48%**	60%	37%	*	-	71%	-	-	29%	*	45%	57%	48%	40%
	2018	54%	59%	**53%**	50%	46%	*	*	67%	-	-	9%	-	53%	54%	52%	54%
At Masters Grade Level	2019	29%	34%	**23%**	20%	14%	*	-	41%	-	-	14%	*	19%	36%	23%	14%
	2018	26%	33%	**23%**	13%	20%	*	*	25%	-	-	0%	-	23%	23%	26%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**100%**	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
	2018	91%	92%	**97%**	88%	97%	*	*	100%	-	-	91%	-	98%	93%	98%	100%
At Meets Grade Level or Above	2019	58%	61%	**66%**	40%	66%	*	-	76%	-	-	43%	*	64%	71%	64%	67%
	2018	58%	66%	**80%**	50%	83%	*	*	92%	-	-	64%	-	85%	67%	81%	79%
At Masters Grade Level	2019	36%	40%	**43%**	20%	37%	*	-	65%	-	-	29%	*	40%	50%	41%	40%
	2018	30%	40%	**61%**	50%	57%	*	*	75%	-	-	18%	-	65%	47%	56%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**75%**	60%	80%	*	-	76%	-	-	57%	*	74%	79%	73%	77%
	2018	76%	82%	**86%**	75%	86%	*	*	92%	-	-	67%	-	88%	80%	86%	88%
At Meets Grade Level or Above	2019	49%	54%	**44%**	20%	43%	*	-	59%	-	-	14%	*	43%	50%	43%	44%
	2018	41%	51%	**59%**	25%	59%	*	*	75%	-	-	25%	-	58%	60%	57%	60%
At Masters Grade Level	2019	24%	30%	**18%**	20%	14%	*	-	29%	-	-	0%	*	17%	21%	18%	19%
	2018	17%	25%	**33%**	13%	32%	*	*	33%	-	-	17%	-	31%	40%	31%	28%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**82%**	*	82%	*	*	100%	-	*	40%	-	84%	71%	83%	82%
	2018	69%	77%	**76%**	40%	78%	*	-	100%	-	-	13%	*	78%	73%	76%	78%
At Meets Grade Level or Above	2019	37%	45%	**48%**	*	48%	*	*	50%	-	*	10%	-	51%	29%	45%	45%
	2018	39%	49%	**27%**	0%	28%	*	-	40%	-	-	0%	*	33%	13%	26%	29%
At Masters Grade Level	2019	18%	24%	**18%**	*	12%	*	*	17%	-	*	10%	-	20%	0%	12%	13%
	2018	19%	27%	**10%**	0%	8%	*	-	40%	-	-	0%	*	11%	7%	12%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**91%**	*	88%	*	*	100%	-	*	80%	-	92%	86%	90%	87%
	2018	77%	85%	**78%**	20%	83%	*	-	100%	-	-	25%	*	83%	67%	79%	83%
At Meets Grade Level or Above	2019	47%	62%	**71%**	*	67%	*	*	92%	-	*	40%	-	73%	57%	69%	71%
	2018	44%	58%	**55%**	20%	55%	*	-	80%	-	-	0%	*	64%	33%	57%	54%
At Masters Grade Level	2019	21%	34%	**32%**	*	27%	*	*	33%	-	*	10%	-	35%	14%	26%	29%
	2018	18%	32%	**22%**	0%	18%	*	-	80%	-	-	0%	*	28%	7%	21%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**78%**	73%	77%	81%	86%	82%	-	75%	37%	91%	79%	76%	76%	82%
	2018	77%	79%	**78%**	58%	80%	77%	88%	86%	-	-	48%	100%	81%	70%	78%	81%

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**46%**	27%	42%	50%	71%	62%	-	0%	13%	64%	46%	45%	44%	48%
	2018	48%	54%	**47%**	27%	45%	51%	63%	61%	-	-	19%	71%	49%	40%	47%	48%
At Masters Grade Level	2019	24%	29%	**22%**	10%	18%	28%	43%	32%	-	0%	6%	27%	22%	21%	19%	21%
	2018	22%	27%	**22%**	12%	20%	36%	38%	29%	-	-	7%	43%	23%	19%	22%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**78%**	70%	78%	83%	*	81%	-	*	33%	*	78%	77%	76%	81%
	2018	74%	77%	**80%**	61%	80%	73%	*	88%	-	-	35%	*	81%	73%	79%	81%
At Meets Grade Level or Above	2019	48%	52%	**40%**	35%	35%	42%	*	55%	-	*	8%	*	41%	36%	37%	39%
	2018	46%	52%	**39%**	30%	34%	40%	*	56%	-	-	6%	*	40%	33%	38%	39%
At Masters Grade Level	2019	21%	26%	**20%**	10%	16%	33%	*	28%	-	*	6%	*	20%	20%	18%	19%
	2018	19%	25%	**16%**	9%	14%	33%	*	23%	-	-	0%	*	17%	15%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**84%**	80%	82%	88%	*	89%	-	*	47%	*	85%	82%	82%	88%
	2018	81%	83%	**82%**	57%	83%	81%	*	91%	-	-	59%	*	84%	74%	82%	85%
At Meets Grade Level or Above	2019	52%	57%	**57%**	25%	56%	63%	*	72%	-	*	22%	*	57%	55%	55%	63%
	2018	50%	56%	**57%**	30%	57%	63%	*	70%	-	-	32%	*	60%	46%	58%	58%
At Masters Grade Level	2019	26%	32%	**29%**	10%	25%	33%	*	43%	-	*	8%	*	30%	25%	26%	29%
	2018	24%	31%	**30%**	17%	27%	38%	*	42%	-	-	12%	*	33%	20%	29%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**61%**	67%	54%	67%	*	71%	-	-	0%	*	64%	50%	59%	68%
	2018	66%	67%	**53%**	20%	57%	*	-	57%	-	-	17%	*	58%	40%	54%	55%
At Meets Grade Level or Above	2019	38%	38%	**31%**	17%	17%	50%	*	57%	-	-	0%	*	30%	33%	29%	32%
	2018	41%	43%	**27%**	0%	27%	*	-	36%	-	-	0%	*	29%	20%	29%	31%
At Masters Grade Level	2019	14%	15%	**5%**	0%	6%	0%	*	7%	-	-	0%	*	4%	8%	5%	5%
	2018	13%	14%	**2%**	0%	0%	*	-	7%	-	-	0%	*	0%	7%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**75%**	60%	80%	*	-	76%	-	-	57%	*	74%	79%	73%	77%
	2018	80%	83%	**86%**	75%	86%	*	*	92%	-	-	67%	-	88%	80%	86%	88%
At Meets Grade Level or Above	2019	54%	60%	**44%**	20%	43%	*	-	59%	-	-	14%	*	43%	50%	43%	44%
	2018	51%	57%	**59%**	25%	59%	*	*	75%	-	-	25%	-	58%	60%	57%	60%
At Masters Grade Level	2019	25%	31%	**18%**	20%	14%	*	-	29%	-	-	0%	*	17%	21%	18%	19%
	2018	23%	27%	**33%**	13%	32%	*	*	33%	-	-	17%	-	31%	40%	31%	28%

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**49**	42	49	75	*	43	-	-	45	*	53	33	47	49
	2018	63	63	**57**	60	51	*	-	68	-	-	67	*	53	67	56	52
Grade 4 Mathematics	2019	65	61	**51**	33	49	50	*	61	-	-	32	*	53	42	50	56
	2018	65	65	**43**	40	50	*	-	29	-	-	58	*	48	30	42	41
Grade 5 ELA/Reading	2019	81	82	**82**	*	78	*	-	94	-	-	67	*	78	100	83	83
	2018	80	83	**80**	67	80	*	*	79	-	-	82	-	77	95	84	88
Grade 5 Mathematics	2019	83	85	**99**	*	99	*	-	100	-	-	92	*	99	100	99	99
	2018	81	85	**98**	100	97	*	*	100	-	-	100	-	98	100	98	97
Grade 6 ELA/Reading	2019	42	49	**51**	*	55	*	*	46	-	*	40	-	54	29	49	53
	2018	47	59	**54**	20	58	*	-	70	-	-	25	*	53	57	55	56
Grade 6 Mathematics	2019	54	66	**53**	*	41	*	*	71	-	*	55	-	55	36	50	55
	2018	56	66	**38**	20	36	*	-	80	-	-	6	*	44	23	38	40
All Grades Both Subjects	2019	69	70	**64**	46	62	77	75	71	-	*	51	83	65	58	63	66
	2018	69	72	**62**	53	61	60	*	69	-	-	60	*	63	59	62	62
All Grades ELA/Reading	2019	68	69	**60**	42	60	77	*	63	-	*	48	*	61	55	60	62
	2018	69	71	**64**	50	63	64	*	73	-	-	60	*	62	71	65	65
All Grades Mathematics	2019	70	71	**67**	50	63	77	*	79	-	*	54	*	68	60	67	70
	2018	70	72	**61**	56	60	56	*	65	-	-	60	*	65	48	59	59

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**31%**	*	37%	*	-	0%	-	-	20%	30%	26%
	2018	38%	39%	**38%**	*	32%	*	*	*	-	-	*	37%	32%
Mathematics	2019	45%	42%	**62%**	*	53%	*	-	67%	-	-	30%	61%	50%
	2018	47%	43%	**41%**	*	*	*	*	*	-	-	56%	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**77%**	67%	83%	*	-	76%	-	-	43%	77%	68%
Students Requiring Accelerated Instruction	2019	22%	23%	**23%**	33%	17%	*	-	24%	-	-	57%	23%	32%
STAAR Cumulative Met Standard	2019	86%	84%	**85%**	83%	89%	*	-	76%	-	-	57%	84%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**83%**	*	*	*	-	-	-	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	*	*	*	*	-	-	-	-	*	*	*
Retained in Grade 5	2019	63%	33%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**89%**	83%	91%	*	-	88%	-	-	86%	88%	77%
Students Requiring Accelerated Instruction	2019	17%	18%	**11%**	17%	9%	*	-	12%	-	-	14%	12%	23%
STAAR Cumulative Met Standard	2019	90%	89%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	*	-	*	-	-	-	-	-	*	*	-

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 487
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**78%**	79%	79%	-	-	-	67%	-	67%	-	74%	74%
	2018	77%	79%	**78%**	77%	77%	-	-	-	60%	-	60%	-	70%	70%
At Meets Grade Level or Above	2019	50%	54%	**46%**	32%	32%	-	-	-	36%	-	36%	-	34%	34%
	2018	48%	54%	**47%**	34%	34%	-	-	-	26%	-	26%	-	30%	30%
At Masters Grade Level	2019	24%	29%	**22%**	16%	16%	-	-	-	15%	-	15%	-	16%	16%
	2018	22%	27%	**22%**	18%	18%	-	-	-	9%	-	9%	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**78%**	79%	79%	-	-	-	64%	-	64%	-	72%	72%
	2018	74%	77%	**80%**	76%	76%	-	-	-	60%	-	60%	-	69%	69%
At Meets Grade Level or Above	2019	48%	52%	**40%**	21%	21%	-	-	-	30%	-	30%	-	25%	25%
	2018	46%	52%	**39%**	24%	24%	-	-	-	20%	-	20%	-	22%	22%
At Masters Grade Level	2019	21%	26%	**20%**	17%	17%	-	-	-	15%	-	15%	-	16%	16%
	2018	19%	25%	**16%**	15%	15%	-	-	-	9%	-	9%	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**84%**	85%	85%	-	-	-	77%	-	77%	-	81%	81%
	2018	81%	83%	**82%**	89%	89%	-	-	-	66%	-	66%	-	79%	79%
At Meets Grade Level or Above	2019	52%	57%	**57%**	55%	55%	-	-	-	43%	-	43%	-	49%	49%
	2018	50%	56%	**57%**	51%	51%	-	-	-	31%	-	31%	-	43%	43%
At Masters Grade Level	2019	26%	32%	**29%**	21%	21%	-	-	-	17%	-	17%	-	19%	19%
	2018	24%	31%	**30%**	23%	23%	-	-	-	11%	-	11%	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**61%**	67%	67%	-	-	-	53%	-	53%	-	61%	61%
	2018	66%	67%	**53%**	13%	13%	-	-	-	50%	-	50%	-	35%	35%
At Meets Grade Level or Above	2019	38%	38%	**31%**	10%	10%	-	-	-	33%	-	33%	-	19%	19%
	2018	41%	43%	**27%**	0%	0%	-	-	-	25%	-	25%	-	15%	15%
At Masters Grade Level	2019	14%	15%	**5%**	5%	5%	-	-	-	7%	-	7%	-	6%	6%
	2018	13%	14%	**2%**	0%	0%	-	-	-	8%	-	8%	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**75%**	78%	78%	-	-	-	58%	-	58%	-	67%	67%
	2018	80%	83%	**86%**	70%	70%	-	-	-	*	-	*	-	64%	64%
At Meets Grade Level or Above	2019	54%	60%	**44%**	22%	22%	-	-	-	33%	-	33%	-	29%	29%
	2018	51%	57%	**59%**	30%	30%	-	-	-	*	-	*	-	29%	29%
At Masters Grade Level	2019	25%	31%	**18%**	11%	11%	-	-	-	17%	-	17%	-	14%	14%
	2018	23%	27%	**33%**	20%	20%	-	-	-	*	-	*	-	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**64%**	58%	58%	-	-	-	68%	-	68%	-	63%	63%
	2018	69%	72%	**62%**	61%	61%	-	-	-	56%	-	56%	-	59%	59%
All Grades ELA/Reading	2019	68%	69%	**60%**	54%	54%	-	-	-	62%	-	62%	-	58%	58%
	2018	69%	71%	**64%**	67%	67%	-	-	-	60%	-	60%	-	64%	64%
All Grades Mathematics	2019	70%	71%	**67%**	62%	62%	-	-	-	74%	-	74%	-	68%	68%
	2018	70%	72%	**61%**	56%	56%	-	-	-	52%	-	52%	-	54%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**31%**	71%	71%	-	-	-	0%	-	0%	-	26%	26%
	2018	38%	39%	**38%**	*	*	-	-	-	*	-	*	-	32%	32%
Mathematics	2019	45%	42%	**62%**	*	*	-	-	-	50%	-	50%	-	50%	50%
	2018	47%	43%	**41%**	*	*	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 447
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**94%**	78%	96%	95%	100%	95%	-	100%	95%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	**5%**	17%	3%	5%	0%	5%	-	0%	5%	5%	4%
Other Exclusions	1%	2%	**1%**	5%	1%	0%	0%	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	99%	100%	100%	100%	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	**93%**	88%	96%	95%	100%	86%	*	-	99%	92%	83%
Not Included in Accountability													
Mobile	4%	4%	**5%**	3%	3%	5%	0%	12%	*	-	0%	6%	11%
Other Exclusions	1%	2%	**2%**	7%	1%	0%	0%	2%	*	-	1%	2%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	0%	*	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	*	-	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.7%**	95.8%	96.4%	96.9%	*	97.5%	-	96.2%	96.5%	96.7%	97.0%
2017-18	95.4%	95.3%	**96.6%**	96.3%	96.4%	96.2%	*	97.7%	*	*	95.7%	96.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	487	100.0%	39,524	5,479,173	487	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	29	6.0%	0.6%	0.3%	29	6.0%	0.8%	0.5%
Pre-Kindergarten	45	9.2%	3.4%	4.5%	45	9.2%	3.4%	4.5%
Kindergarten	56	11.5%	8.0%	7.0%	56	11.5%	8.0%	7.0%
Grade 1	55	11.3%	7.9%	7.1%	55	11.3%	7.9%	7.1%
Grade 2	56	11.5%	7.8%	7.1%	56	11.5%	7.8%	7.1%
Grade 3	65	13.3%	7.6%	7.1%	65	13.3%	7.6%	7.1%
Grade 4	55	11.3%	7.7%	7.3%	55	11.3%	7.7%	7.3%
Grade 5	68	14.0%	8.0%	7.6%	68	14.0%	8.0%	7.6%
Grade 6	58	11.9%	7.6%	7.7%	58	11.9%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	62	12.7%	22.1%	12.6%	62	12.7%	22.0%	12.6%
Hispanic	259	53.2%	38.8%	52.8%	259	53.2%	38.7%	52.8%
White	37	7.6%	28.9%	27.0%	37	7.6%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	120	24.6%	6.9%	4.6%	120	24.6%	6.9%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.6%	3.0%	2.5%	8	1.6%	3.0%	2.5%
Sex:								
Female	225	46.2%	48.9%	48.8%	225	46.2%	48.8%	48.8%
Male	262	53.8%	51.1%	51.2%	262	53.8%	51.2%	51.2%
Economically Disadvantaged	416	85.4%	56.9%	60.3%	416	85.4%	56.8%	60.2%
Non-Educationally Disadvantaged	71	14.6%	43.1%	39.7%	71	14.6%	43.2%	39.8%
Section 504 Students	20	4.1%	8.1%	6.9%	20	4.1%	8.1%	6.9%
English Learners (EL)	289	59.3%	28.2%	20.3%	289	59.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	27	5.5%	6.5%	4.1%	27	5.5%	6.5%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	12	2.5%	1.3%	1.4%	12	2.5%	1.3%	1.4%
Immigrant	46	9.4%	10.3%	2.3%	46	9.4%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	487	100.0%	53.0%	65.1%	487	100.0%	52.9%	65.1%
Military Connected	5	1.0%	0.8%	1.9%	5	1.0%	0.8%	1.9%
At-Risk	371	76.2%	53.1%	50.6%	371	76.2%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	289	59.3%	28.1%	20.6%	289	59.3%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	25	5.1%	9.9%	8.1%	25	5.1%	9.9%	8.1%
Special Education	82	16.8%	12.2%	10.5%	82	16.8%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	24.4%	34.3%	42.4%				
Students with Physical Disabilities	24	29.3%	24.8%	21.4%				
Students with Autism	21	25.6%	23.2%	13.8%				
Students with Behavioral Disabilities	9	11.0%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	8	9.8%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	69	16.7%	16.2%	15.3%				
By Ethnicity:								
African American	21	5.1%						
Hispanic	28	6.8%						
White	7	1.7%						
American Indian	0	0.0%						
Asian	13	3.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	89	22.9%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.4%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.2	19.0
Grade 1	20.5	19.0	18.9
Grade 2	21.5	19.5	18.8
Grade 3	22.5	19.4	19.0
Grade 4	17.4	19.2	19.2
Grade 5	22.8	23.4	20.9
Grade 6	29.0	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff:	44.5	86.4%	68.0%	63.7%
Teachers	35.6	69.2%	50.6%	49.4%
Professional Support	6.9	13.4%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	3.9%	2.9%	3.0%
Educational Aides:	7.0	13.6%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	23.0	44.7%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	11.3%	10.8%	10.8%
Hispanic	11.0	30.9%	15.7%	28.1%
White	19.6	55.0%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	1.0	2.8%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.7	10.4%	19.8%	23.8%
Females	31.9	89.6%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	28.4	79.7%	76.3%	73.4%
Masters	7.2	20.3%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.6%	8.1%	7.4%
1-5 Years Experience	11.2	31.4%	32.9%	27.9%
6-10 Years Experience	6.7	18.7%	19.9%	19.4%
11-20 Years Experience	8.5	23.8%	27.5%	29.4%
Over 20 Years Experience	7.3	20.5%	11.6%	15.9%
Number of Students per Teacher	13.7	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: O HENRY EL
Campus Number: 057916106

Total Students: 487
Grade Span: EE - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	5.6	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.2	4.7
Average Years Experience of Teachers:	12.3	10.1	11.1
Average Years Experience of Teachers with District:	10.5	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,171	$55,576	$52,823
6-10 Years Experience	$57,439	$57,385	$55,756
11-20 Years Experience	$60,356	$60,488	$59,308
Over 20 Years Experience	$66,578	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,102	$58,317	$57,091
Professional Support	$62,194	$68,820	$67,352
Campus Administration (School Leadership)	$88,833	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	23.0%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	3.2	9.0%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	18.0	50.5%	71.2%	70.9%
Special Education	6.2	17.4%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

O. Henry Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Ensure that all students receive internet safety and digital citizenship instruction and apply those skills while using digital content.

Evaluation Data Source(s) 1: LITE lesson plans, completion of digital citizenship completion lessons, few or no student referrals/ discipline situations for inappropriate technology use.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Implement programming to support students' academic, social and emotional growth and healthy life choices.

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis (student survey)
All OHE students and staff have been trained and implement SEL and PBIS on campus.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Definitely continue, great improvement made.

Goal 2: We will guarantee that all students will perfom at or above grade level.

Performance Objective 1: Improve student performance and ensure campus is rated "Met Standard"

Evaluation Data Source(s) 1: O.Henry will meet standard on STAAR.
O. Henry will meet or exceed performance growth goals.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4ward, PLC)

Evaluation Data Source(s) 2: OHE will receive a campus rating of Met Standard and meet or exceed campus performance goals.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Integrate 21st Century learning and Texas College, Career & Military Readiness (TCCMR) skills and strategies into curriculum PK-12

Evaluation Data Source(s) 3:

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.

Evaluation Data Source(s) 4: Student performance meets or exceeds district performance growth goal

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: Support all staff to ensure retention

Evaluation Data Source(s) 1: Increase teacher retention at OHE

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district and campus

Evaluation Data Source(s) 2: Increase in positive response rate regarding professional development by staff on climate survey

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate on parent survey results

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 2: Exceeded Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Audit reports

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities are infrastructures adapt to support our mission.

Performance Objective 1: Create a safe, comfortable, and well-maintained environment on campus.

Evaluation Data Source(s) 1: Positive response rate of 95% or higher from internal and external stakeholders.

Summative Evaluation 1: Exceeded Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **PRAIRIE CREEK EL**

Campus Number: **057916123**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**95%**	-	*	95%	-	*	-	*	*	*	95%	*	*	*
	2018	77%	79%	**98%**	*	*	98%	-	-	-	*	80%	*	98%	100%	*	-
At Meets Grade Level or Above	2019	45%	48%	**80%**	-	*	76%	-	*	-	*	*	*	79%	*	*	*
	2018	43%	48%	**85%**	*	*	85%	-	-	-	*	20%	*	83%	100%	*	-
At Masters Grade Level	2019	27%	31%	**66%**	-	*	62%	-	*	-	*	*	*	67%	*	*	*
	2018	25%	32%	**72%**	*	*	71%	-	-	-	*	20%	*	72%	67%	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**98%**	-	*	97%	-	*	-	*	*	*	98%	*	*	*
	2018	78%	80%	**98%**	*	*	98%	-	-	-	*	100%	*	98%	100%	*	-
At Meets Grade Level or Above	2019	49%	55%	**86%**	-	*	84%	-	*	-	*	*	*	86%	*	*	*
	2018	47%	55%	**91%**	*	*	92%	-	-	-	*	60%	*	89%	100%	*	-
At Masters Grade Level	2019	25%	31%	**57%**	-	*	51%	-	*	-	*	*	*	55%	*	*	*
	2018	23%	30%	**62%**	*	*	63%	-	-	-	*	0%	*	62%	67%	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**96%**	*	*	96%	-	-	-	*	60%	-	95%	100%	*	-
	2018	73%	73%	**98%**	*	*	97%	-	*	-	*	*	*	98%	*	*	*
At Meets Grade Level or Above	2019	44%	46%	**84%**	*	*	83%	-	-	-	*	40%	-	88%	63%	*	-
	2018	46%	50%	**78%**	*	*	86%	-	*	-	*	*	*	76%	*	*	*
At Masters Grade Level	2019	22%	25%	**65%**	*	*	62%	-	-	-	*	20%	-	67%	50%	*	-
	2018	24%	28%	**53%**	*	*	61%	-	*	-	*	*	*	52%	*	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**98%**	*	*	98%	-	-	-	*	80%	-	98%	100%	*	-
	2018	78%	79%	**100%**	*	*	100%	-	*	-	*	*	*	100%	*	*	*
At Meets Grade Level or Above	2019	48%	50%	**88%**	*	*	87%	-	-	-	*	60%	-	91%	75%	*	-
	2018	49%	54%	**96%**	*	*	100%	-	*	-	*	*	*	95%	*	*	*
At Masters Grade Level	2019	28%	31%	**59%**	*	*	60%	-	-	-	*	0%	-	58%	63%	*	-
	2018	27%	32%	**67%**	*	*	69%	-	*	-	*	*	*	64%	*	*	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**92%**	*	*	92%	-	-	-	*	40%	-	93%	88%	*	-
	2018	63%	63%	**89%**	*	*	94%	-	*	-	*	*	*	88%	*	*	*
At Meets Grade Level or Above	2019	35%	33%	**65%**	*	*	63%	-	-	-	*	20%	-	64%	75%	*	-
	2018	39%	40%	**60%**	*	*	67%	-	*	-	*	*	*	57%	*	*	*
At Masters Grade Level	2019	11%	10%	**29%**	*	*	25%	-	-	-	*	20%	-	32%	13%	*	-
	2018	11%	13%	**22%**	*	*	25%	-	*	-	*	*	*	19%	*	*	*

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**100%**	*	*	100%	-	*	-	*	100%	*	100%	100%	*	*
	2018	84%	87%	**100%**	-	100%	100%	-	-	-	*	*	*	100%	*	*	-
At Meets Grade Level or Above	2019	54%	56%	**84%**	*	*	91%	-	*	-	*	60%	*	86%	67%	*	*
	2018	54%	59%	**89%**	-	100%	89%	-	-	-	*	*	*	88%	*	*	-
At Masters Grade Level	2019	29%	34%	**65%**	*	*	74%	-	*	-	*	20%	*	73%	17%	*	*
	2018	26%	33%	**63%**	-	60%	64%	-	-	-	*	*	*	63%	*	*	-
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**100%**	*	*	100%	-	*	-	*	100%	*	100%	100%	*	*
	2018	91%	92%	**100%**	-	100%	100%	-	-	-	*	*	*	100%	*	*	-
At Meets Grade Level or Above	2019	58%	61%	**93%**	*	*	94%	-	*	-	*	100%	*	95%	83%	*	*
	2018	58%	66%	**91%**	-	100%	91%	-	-	-	*	*	*	90%	*	*	-
At Masters Grade Level	2019	36%	40%	**72%**	*	*	76%	-	*	-	*	100%	*	76%	50%	*	*
	2018	30%	40%	**57%**	-	80%	57%	-	-	-	*	*	*	59%	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**100%**	*	*	100%	-	*	-	*	100%	*	100%	100%	*	*
	2018	76%	82%	**96%**	-	100%	98%	-	-	-	*	*	*	96%	*	*	-
At Meets Grade Level or Above	2019	49%	54%	**88%**	*	*	91%	-	*	-	*	80%	*	92%	67%	*	*
	2018	41%	51%	**74%**	-	40%	79%	-	-	-	*	*	*	75%	*	*	-
At Masters Grade Level	2019	24%	30%	**70%**	*	*	74%	-	*	-	*	80%	*	76%	33%	*	*
	2018	17%	25%	**26%**	-	20%	26%	-	-	-	*	*	*	25%	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**100%**	-	100%	100%	-	-	-	*	*	*	100%	*	*	-
	2018	69%	77%	**98%**	-	100%	97%	-	*	-	*	*	*	100%	80%	-	-
At Meets Grade Level or Above	2019	37%	45%	**90%**	-	100%	89%	-	-	-	*	*	*	90%	*	*	-
	2018	39%	49%	**96%**	-	100%	95%	-	*	-	*	*	*	98%	80%	-	-
At Masters Grade Level	2019	18%	24%	**51%**	-	60%	51%	-	-	-	*	*	*	51%	*	*	-
	2018	19%	27%	**75%**	-	83%	73%	-	*	-	*	*	*	74%	80%	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**100%**	-	100%	100%	-	-	-	*	*	*	100%	*	*	-
	2018	77%	85%	**100%**	-	100%	100%	-	*	-	*	*	*	100%	100%	-	-
At Meets Grade Level or Above	2019	47%	62%	**100%**	-	100%	100%	-	-	-	*	*	*	100%	*	*	-
	2018	44%	58%	**100%**	-	100%	100%	-	*	-	*	*	*	100%	100%	-	-
At Masters Grade Level	2019	21%	34%	**80%**	-	100%	78%	-	-	-	*	*	*	80%	*	*	-
	2018	18%	32%	**88%**	-	100%	84%	-	*	-	*	*	*	91%	60%	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**98%**	100%	100%	98%	-	100%	-	100%	81%	100%	98%	98%	80%	100%
	2018	77%	79%	**98%**	80%	100%	98%	-	92%	-	90%	90%	83%	98%	98%	94%	*

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**86%**	50%	97%	85%	-	83%	-	94%	67%	100%	87%	76%	70%	86%
	2018	48%	54%	**86%**	40%	79%	88%	-	75%	-	71%	62%	75%	85%	95%	31%	*
At Masters Grade Level	2019	24%	29%	**61%**	33%	71%	60%	-	50%	-	81%	43%	60%	63%	44%	40%	43%
	2018	22%	27%	**59%**	20%	62%	59%	-	50%	-	57%	23%	50%	58%	65%	6%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**98%**	*	100%	98%	-	100%	-	100%	81%	*	98%	100%	*	*
	2018	74%	77%	**99%**	*	100%	98%	-	100%	-	100%	88%	80%	99%	94%	100%	*
At Meets Grade Level or Above	2019	48%	52%	**85%**	*	92%	85%	-	80%	-	83%	63%	*	86%	72%	*	*
	2018	46%	52%	**87%**	*	88%	89%	-	60%	-	75%	50%	80%	86%	94%	33%	*
At Masters Grade Level	2019	21%	26%	**61%**	*	69%	61%	-	40%	-	67%	31%	*	64%	39%	*	*
	2018	19%	25%	**66%**	*	59%	67%	-	40%	-	75%	19%	60%	66%	71%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**99%**	*	100%	99%	-	100%	-	100%	88%	*	99%	100%	*	*
	2018	81%	83%	**100%**	*	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	*
At Meets Grade Level or Above	2019	52%	57%	**92%**	*	100%	91%	-	100%	-	100%	81%	*	93%	83%	*	*
	2018	50%	56%	**94%**	*	88%	95%	-	100%	-	88%	81%	100%	93%	100%	50%	*
At Masters Grade Level	2019	26%	32%	**67%**	*	85%	66%	-	60%	-	83%	50%	*	67%	67%	*	*
	2018	24%	31%	**68%**	*	82%	67%	-	80%	-	63%	31%	60%	68%	65%	17%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**92%**	*	*	92%	-	-	-	*	40%	-	93%	88%	*	-
	2018	66%	67%	**89%**	*	*	94%	-	*	-	*	*	*	88%	*	*	*
At Meets Grade Level or Above	2019	38%	38%	**65%**	*	*	63%	-	-	-	*	20%	-	64%	75%	*	-
	2018	41%	43%	**60%**	*	*	67%	-	*	-	*	*	*	57%	*	*	*
At Masters Grade Level	2019	14%	15%	**29%**	*	*	25%	-	-	-	*	20%	-	32%	13%	*	-
	2018	13%	14%	**22%**	*	*	25%	-	*	-	*	*	*	19%	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**100%**	*	*	100%	-	*	-	*	100%	*	100%	100%	*	*
	2018	80%	83%	**96%**	-	100%	98%	-	-	-	*	*	*	96%	*	*	-
At Meets Grade Level or Above	2019	54%	60%	**88%**	*	*	91%	-	*	-	*	80%	*	92%	67%	*	*
	2018	51%	57%	**74%**	-	40%	79%	-	-	-	*	*	*	75%	*	*	-
At Masters Grade Level	2019	25%	31%	**70%**	*	*	74%	-	*	-	*	80%	*	76%	33%	*	*
	2018	23%	27%	**26%**	-	20%	26%	-	-	-	*	*	*	25%	*	*	-

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**78**	*	*	76	-	-	-	*	80	-	81	50	*	-
	2018	63	63	**73**	*	*	76	-	*	-	*	*	*	71	*	*	*
Grade 4 Mathematics	2019	65	61	**77**	*	*	77	-	-	-	*	70	-	77	75	*	-
	2018	65	65	**89**	*	*	90	-	*	-	*	*	*	88	*	*	*
Grade 5 ELA/Reading	2019	81	82	**85**	*	*	88	-	*	-	*	60	*	89	*	*	*
	2018	80	83	**78**	-	60	79	-	-	-	*	*	*	79	*	*	-
Grade 5 Mathematics	2019	83	85	**90**	*	*	92	-	*	-	*	100	*	92	*	*	*
	2018	81	85	**74**	-	100	72	-	-	-	*	*	*	73	*	*	-
Grade 6 ELA/Reading	2019	42	49	**73**	-	90	72	-	-	-	*	*	*	72	*	*	-
	2018	47	59	**84**	-	83	83	-	*	-	*	*	*	85	*	-	-
Grade 6 Mathematics	2019	54	66	**94**	-	100	93	-	-	-	*	*	*	94	*	*	-
	2018	56	66	**97**	-	100	96	-	*	-	*	*	*	99	*	-	-
All Grades Both Subjects	2019	69	70	**82**	*	88	82	-	*	-	70	79	83	84	67	58	*
	2018	69	72	**82**	*	77	82	-	85	-	93	75	75	82	81	56	*
All Grades ELA/Reading	2019	68	69	**78**	*	90	77	-	*	-	60	71	*	80	54	*	*
	2018	69	71	**78**	*	61	79	-	70	-	100	64	*	79	75	*	*
All Grades Mathematics	2019	70	71	**87**	*	85	87	-	*	-	80	88	*	88	79	*	*
	2018	70	72	**86**	*	93	85	-	100	-	86	86	*	86	88	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	*	-	*	*	-	-	-	-	*	-	-
	2018	38%	39%	*	-	-	*	-	-	-	*	*	*	-
Mathematics	2019	45%	42%	*	-	-	*	-	-	-	-	-	-	-
	2018	47%	43%	*	-	-	-	-	-	-	*	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**98%**	*	*	100%	-	*	-	*	100%	*	-
Students Requiring Accelerated Instruction	2019	22%	23%	**2%**	*	*	0%	-	*	-	*	0%	*	-
STAAR Cumulative Met Standard	2019	86%	84%	**100%**	*	*	100%	-	*	-	*	100%	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**100%**	*	*	100%	-	*	-	*	100%	*	-
STAAR Cumulative Met Standard	2019	90%	89%	**100%**	*	*	100%	-	*	-	*	100%	*	-

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 327
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**98%**	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	79%	**98%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	54%	**86%**	-	-	-	-	-	*	-	*	-	*	*
	2018	48%	54%	**86%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	29%	**61%**	-	-	-	-	-	*	-	*	-	*	*
	2018	22%	27%	**59%**	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**98%**	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	77%	**99%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	52%	**85%**	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	52%	**87%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	26%	**61%**	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	25%	**66%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**99%**	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	83%	**100%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	57%	**92%**	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	56%	**94%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	32%	**67%**	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	31%	**68%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**92%**	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	67%	**89%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	38%	**65%**	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	43%	**60%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	15%	**29%**	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	14%	**22%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	83%	**96%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	60%	**88%**	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	57%	**74%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	31%	**70%**	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	27%	**26%**	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**82%**	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	72%	**82%**	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	69%	**78%**	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	71%	**78%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	**87%**	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	72%	**86%**	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	43%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 324
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	89%	95%	88%	*
Included in Accountability	94%	93%	**97%**	55%	100%	98%	-	100%	-	89%	95%	59%	*
Not Included in Accountability													
Mobile	4%	4%	**3%**	45%	0%	2%	-	0%	-	0%	0%	29%	*
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	11%	5%	12%	*
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	11%	5%	12%	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	93%	**99%**	100%	95%	100%	-	86%	-	100%	100%	89%	*
Not Included in Accountability													
Mobile	4%	4%	**1%**	0%	5%	0%	-	14%	-	0%	0%	11%	*
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	*

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.9%**	*	96.5%	97.0%	-	96.4%	-	95.3%	97.4%	94.4%	*
2017-18	95.4%	95.3%	**96.8%**	*	95.5%	96.9%	-	97.4%	-	96.1%	95.9%	92.9%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	327	100.0%	39,524	5,479,173	328	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	43	13.1%	8.0%	7.0%	43	13.1%	8.0%	7.0%
Grade 1	42	12.8%	7.9%	7.1%	42	12.8%	7.9%	7.1%
Grade 2	52	15.9%	7.8%	7.1%	52	15.9%	7.8%	7.1%
Grade 3	42	12.8%	7.6%	7.1%	43	13.1%	7.6%	7.1%
Grade 4	45	13.8%	7.7%	7.3%	45	13.7%	7.7%	7.3%
Grade 5	54	16.5%	8.0%	7.6%	54	16.5%	8.0%	7.6%
Grade 6	49	15.0%	7.6%	7.7%	49	14.9%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	6	1.8%	22.1%	12.6%	6	1.8%	22.0%	12.6%
Hispanic	27	8.3%	38.8%	52.8%	27	8.2%	38.7%	52.8%
White	267	81.7%	28.9%	27.0%	268	81.7%	29.0%	27.0%
American Indian	2	0.6%	0.3%	0.4%	2	0.6%	0.3%	0.4%
Asian	15	4.6%	6.9%	4.6%	15	4.6%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	3.1%	3.0%	2.5%	10	3.0%	3.0%	2.5%
Sex:								
Female	169	51.7%	48.9%	48.8%	169	51.5%	48.8%	48.8%
Male	158	48.3%	51.1%	51.2%	159	48.5%	51.2%	51.2%
Economically Disadvantaged	16	4.9%	56.9%	60.3%	16	4.9%	56.8%	60.2%
Non-Educationally Disadvantaged	311	95.1%	43.1%	39.7%	312	95.1%	43.2%	39.8%
Section 504 Students	45	13.8%	8.1%	6.9%	45	13.7%	8.1%	6.9%
English Learners (EL)	7	2.1%	28.2%	20.3%	7	2.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	34	10.4%	6.5%	4.1%	34	10.4%	6.5%	4.1%
Foster Care	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Homeless	0	0.0%	1.3%	1.4%	0	0.0%	1.3%	1.4%
Immigrant	2	0.6%	10.3%	2.3%	2	0.6%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	53.0%	65.1%	0	0.0%	52.9%	65.1%
Military Connected	0	0.0%	0.8%	1.9%	0	0.0%	0.8%	1.9%
At-Risk	43	13.1%	53.1%	50.6%	43	13.1%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership Campus Count	Membership Campus Percent	Membership District	Membership State	Enrollment Campus Count	Enrollment Campus Percent	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	7	2.1%	28.1%	20.6%	7	2.1%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	46	14.1%	9.9%	8.1%	46	14.0%	9.9%	8.1%
Special Education	25	7.6%	12.2%	10.5%	26	7.9%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	25							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	34.3%	42.4%				
Students with Physical Disabilities	15	60.0%	24.8%	21.4%				
Students with Autism	*	*	23.2%	13.8%				
Students with Behavioral Disabilities	*	*	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	17	5.7%	16.2%	15.3%				
By Ethnicity:								
African American	4	1.3%						
Hispanic	3	1.0%						
White	9	3.0%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	12	4.4%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	25.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	19.2	19.0
Grade 1	19.9	19.0	18.9
Grade 2	16.7	19.5	18.8
Grade 3	19.8	19.4	19.0
Grade 4	21.0	19.2	19.2
Grade 5	25.5	23.4	20.9
Grade 6	23.1	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	26.3	100.0%	100.0%	100.0%
Professional Staff:	25.8	98.2%	68.0%	63.7%
Teachers	20.8	79.2%	50.6%	49.4%
Professional Support	3.0	11.4%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	7.6%	2.9%	3.0%
Educational Aides:	0.5	1.8%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	51.0	4,373.0
Part-time	1.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	5.1	19.4%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.8%	10.8%	10.8%
Hispanic	4.1	19.7%	15.7%	28.1%
White	15.7	75.5%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.0	0.0%	19.8%	23.8%
Females	20.8	100.0%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	13.6	65.3%	76.3%	73.4%
Masters	7.2	34.7%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	5.2%	8.1%	7.4%
1-5 Years Experience	1.2	5.8%	32.9%	27.9%
6-10 Years Experience	8.3	39.7%	19.9%	19.4%
11-20 Years Experience	6.6	31.5%	27.5%	29.4%
Over 20 Years Experience	3.7	17.8%	11.6%	15.9%
Number of Students per Teacher	15.7	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.5	6.2
Average Years Experience of Principals with District	16.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	12.6	10.1	11.1
Average Years Experience of Teachers with District:	8.8	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,251	$55,576	$52,823
6-10 Years Experience	$57,072	$57,385	$55,756
11-20 Years Experience	$60,177	$60,488	$59,308
Over 20 Years Experience	$66,106	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,395	$58,317	$57,091
Professional Support	$64,520	$68,820	$67,352
Campus Administration (School Leadership)	$90,997	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: RICHARDSON ISD
Campus Name: PRAIRIE CREEK EL
Campus Number: 057916123

Total Students: 327
Grade Span: KG - 06
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.4%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.0	4.8%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	18.7	89.9%	71.2%	70.9%
Special Education	1.0	4.9%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Prairie Creek Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

Evaluation Data Source(s) 1: Campus will meet standard

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 2: Move as a campus from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Create Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis

Summative Evaluation 3: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Source(s) 1: Campus will meet standard

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum K-6.

Evaluation Data Source(s) 2: Brightbytes Survey Results (Identified Area of Increase)

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Enhance Career and Technical opportunities for students.

Evaluation Data Source(s) 3: Career and Technical opportunities will be provided for students.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Develop a K-12 Literacy focus.

Evaluation Data Source(s) 4: 100% of PCE students will meet literacy standards.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Maintain student performance and ensure PCE is at "Met Standard" rating.

Evaluation Data Source(s) 5: Campus will meet standard; campus will meet or exceed performance growth goals.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Increase student performance for the following student groups; Special Education, English as a Second Language and other student groups identified in needs of improvement

Evaluation Data Source(s) 6: 100% of identified students meet district growth goals.

Summative Evaluation 6: Met Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds.

Evaluation Data Source(s) 1: Increase in diverse demographic representation in campus hiring.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback.

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement the 2020 vision.

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation).

Summative Evaluation 3: Met Performance Objective

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systematic opportunities for parent engagement.

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Survey parents every other year to obtain input and feedback. Utilize feedback to improve parent perceptions.

Evaluation Data Source(s) 3: Increase of positive response rate from parents in identified areas of growth

Summative Evaluation 3: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement.

Evaluation Data Source(s) 1: Maintain a fiscally responsible, effective and efficient campus.

Summative Evaluation 1: Exceeded Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at Prairie Creek.

Evaluation Data Source(s) 1: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses; decrease in the number of campus referrals for ISS, OSS and DAEP.

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **PRESTONWOOD EL**

Campus Number: **057916125**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**87%**	86%	58%	97%	-	-	-	*	60%	-	86%	*	70%	64%
	2018	77%	79%	**73%**	*	48%	100%	*	*	-	-	63%	*	69%	100%	50%	46%
At Meets Grade Level or Above	2019	45%	48%	**45%**	43%	8%	59%	-	-	-	*	40%	-	46%	*	5%	0%
	2018	43%	48%	**55%**	*	33%	90%	*	*	-	-	25%	*	55%	50%	25%	27%
At Masters Grade Level	2019	27%	31%	**38%**	43%	8%	47%	-	-	-	*	40%	-	38%	*	5%	0%
	2018	25%	32%	**38%**	*	22%	65%	*	*	-	-	25%	*	41%	17%	13%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**89%**	71%	67%	100%	-	-	-	*	60%	-	88%	*	70%	64%
	2018	78%	80%	**75%**	*	56%	100%	*	*	-	-	50%	*	76%	67%	54%	58%
At Meets Grade Level or Above	2019	49%	55%	**68%**	71%	42%	75%	-	-	-	*	60%	-	68%	*	40%	29%
	2018	47%	55%	**51%**	*	22%	95%	*	*	-	-	25%	*	55%	17%	17%	19%
At Masters Grade Level	2019	25%	31%	**38%**	29%	25%	47%	-	-	-	*	40%	-	38%	*	10%	7%
	2018	23%	30%	**31%**	*	11%	65%	*	*	-	-	0%	*	35%	0%	8%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**80%**	*	77%	100%	*	*	-	*	33%	*	82%	73%	67%	65%
	2018	73%	73%	**75%**	29%	61%	88%	-	*	-	*	50%	*	76%	67%	57%	56%
At Meets Grade Level or Above	2019	44%	46%	**52%**	*	37%	86%	*	*	-	*	17%	*	56%	40%	30%	26%
	2018	46%	50%	**65%**	29%	33%	85%	-	*	-	*	38%	*	67%	58%	35%	31%
At Masters Grade Level	2019	22%	25%	**30%**	*	23%	43%	*	*	-	*	0%	*	33%	20%	15%	9%
	2018	24%	28%	**44%**	14%	17%	64%	-	*	-	*	25%	*	43%	50%	17%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**82%**	*	73%	100%	*	*	-	*	33%	*	82%	80%	67%	74%
	2018	78%	79%	**88%**	71%	74%	100%	-	*	-	*	64%	*	89%	86%	79%	81%
At Meets Grade Level or Above	2019	48%	50%	**67%**	*	50%	100%	*	*	-	*	33%	*	69%	60%	41%	39%
	2018	49%	54%	**79%**	57%	61%	94%	-	*	-	*	55%	*	83%	64%	64%	67%
At Masters Grade Level	2019	28%	31%	**47%**	*	30%	71%	*	*	-	*	17%	*	53%	27%	26%	26%
	2018	27%	32%	**60%**	29%	43%	73%	-	*	-	*	27%	*	65%	43%	43%	43%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**73%**	*	63%	95%	*	*	-	*	33%	*	73%	73%	48%	52%
	2018	63%	63%	**75%**	43%	55%	91%	-	*	-	*	33%	*	77%	67%	56%	61%
At Meets Grade Level or Above	2019	35%	33%	**40%**	*	20%	67%	*	*	-	*	33%	*	42%	33%	22%	17%
	2018	39%	40%	**58%**	43%	30%	73%	-	*	-	*	22%	*	62%	42%	32%	28%
At Masters Grade Level	2019	11%	10%	**13%**	*	3%	29%	*	*	-	*	0%	*	18%	0%	4%	9%
	2018	11%	13%	**17%**	0%	5%	27%	-	*	-	*	22%	*	17%	17%	4%	11%

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**88%**	83%	74%	97%	-	*	-	*	55%	-	91%	77%	75%	78%
	2018	84%	87%	**91%**	*	85%	95%	-	*	-	*	57%	*	88%	100%	82%	84%
At Meets Grade Level or Above	2019	54%	56%	**64%**	67%	26%	86%	-	*	-	*	27%	-	66%	54%	31%	30%
	2018	54%	59%	**62%**	*	62%	68%	-	*	-	*	14%	*	63%	60%	50%	53%
At Masters Grade Level	2019	29%	34%	**45%**	17%	17%	66%	-	*	-	*	18%	-	45%	46%	16%	22%
	2018	26%	33%	**42%**	*	35%	55%	-	*	-	*	14%	*	44%	30%	29%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
	2018	91%	92%	**98%**	*	96%	100%	-	*	-	*	86%	*	98%	100%	97%	100%
At Meets Grade Level or Above	2019	58%	61%	**80%**	67%	65%	89%	-	*	-	*	55%	-	84%	62%	66%	74%
	2018	58%	66%	**74%**	*	69%	83%	-	*	-	*	43%	*	79%	55%	66%	60%
At Masters Grade Level	2019	36%	40%	**65%**	50%	43%	80%	-	*	-	*	36%	-	70%	46%	41%	48%
	2018	30%	40%	**41%**	*	27%	57%	-	*	-	*	14%	*	42%	36%	24%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**84%**	83%	61%	97%	-	*	-	*	55%	-	88%	69%	66%	70%
	2018	76%	82%	**85%**	*	77%	96%	-	*	-	*	43%	*	88%	73%	76%	70%
At Meets Grade Level or Above	2019	49%	54%	**62%**	33%	30%	83%	-	*	-	*	45%	-	63%	62%	31%	35%
	2018	41%	51%	**61%**	*	54%	74%	-	*	-	*	29%	*	65%	45%	48%	45%
At Masters Grade Level	2019	24%	30%	**38%**	17%	0%	60%	-	*	-	*	27%	-	36%	46%	6%	9%
	2018	17%	25%	**33%**	*	23%	43%	-	*	-	*	14%	*	35%	27%	17%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**87%**	80%	83%	91%	-	*	-	*	50%	*	84%	93%	77%	78%
	2018	69%	77%	**85%**	40%	86%	96%	-	-	-	*	100%	*	86%	84%	75%	80%
At Meets Grade Level or Above	2019	37%	45%	**48%**	20%	48%	57%	-	*	-	*	0%	*	47%	53%	39%	39%
	2018	39%	49%	**48%**	20%	45%	63%	-	-	-	*	0%	*	46%	52%	32%	35%
At Masters Grade Level	2019	18%	24%	**30%**	20%	17%	48%	-	*	-	*	0%	*	29%	33%	19%	17%
	2018	19%	27%	**35%**	0%	24%	58%	-	-	-	*	0%	*	34%	36%	21%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**97%**	100%	93%	100%	-	*	-	*	67%	*	96%	100%	94%	96%
	2018	77%	85%	**85%**	100%	73%	100%	-	-	-	*	63%	*	82%	90%	78%	72%
At Meets Grade Level or Above	2019	47%	62%	**82%**	80%	76%	87%	-	*	-	*	33%	*	80%	87%	74%	70%
	2018	44%	58%	**55%**	33%	42%	77%	-	-	-	*	25%	*	50%	62%	41%	36%
At Masters Grade Level	2019	21%	34%	**50%**	40%	38%	65%	-	*	-	*	0%	*	53%	40%	39%	35%
	2018	18%	32%	**27%**	0%	18%	42%	-	-	-	*	13%	*	29%	24%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**87%**	78%	76%	98%	*	100%	-	83%	58%	100%	87%	84%	74%	75%
	2018	77%	79%	**83%**	63%	72%	96%	*	100%	-	89%	59%	69%	83%	84%	71%	70%

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**61%**	52%	42%	79%	*	85%	-	63%	36%	78%	62%	56%	39%	38%
	2018	48%	54%	**61%**	35%	45%	80%	*	85%	-	68%	29%	69%	63%	54%	42%	39%
At Masters Grade Level	2019	24%	29%	**40%**	30%	21%	57%	*	77%	-	38%	19%	44%	42%	32%	19%	19%
	2018	22%	27%	**37%**	9%	23%	54%	*	77%	-	37%	17%	54%	39%	30%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**86%**	77%	76%	96%	*	100%	-	78%	50%	*	86%	83%	73%	72%
	2018	74%	77%	**81%**	56%	71%	94%	*	100%	-	86%	64%	60%	79%	85%	67%	65%
At Meets Grade Level or Above	2019	48%	52%	**53%**	41%	34%	72%	*	60%	-	44%	21%	*	54%	48%	28%	27%
	2018	46%	52%	**58%**	28%	44%	77%	*	80%	-	57%	21%	60%	58%	55%	36%	36%
At Masters Grade Level	2019	21%	26%	**36%**	27%	18%	52%	*	60%	-	33%	14%	*	37%	33%	15%	13%
	2018	19%	25%	**40%**	11%	25%	61%	*	60%	-	29%	18%	60%	41%	36%	20%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**92%**	82%	85%	100%	*	100%	-	89%	71%	*	92%	93%	85%	86%
	2018	81%	83%	**86%**	79%	74%	100%	*	100%	-	86%	65%	60%	86%	88%	78%	76%
At Meets Grade Level or Above	2019	52%	57%	**74%**	68%	61%	86%	*	100%	-	78%	46%	*	76%	70%	57%	55%
	2018	50%	56%	**65%**	42%	48%	87%	*	80%	-	71%	38%	60%	68%	57%	48%	43%
At Masters Grade Level	2019	26%	32%	**51%**	41%	35%	66%	*	100%	-	33%	25%	*	54%	37%	31%	31%
	2018	24%	31%	**40%**	11%	24%	60%	*	80%	-	71%	15%	60%	44%	28%	21%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**73%**	*	63%	95%	*	*	-	*	33%	*	73%	73%	48%	52%
	2018	66%	67%	**75%**	43%	55%	91%	-	*	-	*	33%	*	77%	67%	56%	61%
At Meets Grade Level or Above	2019	38%	38%	**40%**	*	20%	67%	*	*	-	*	33%	*	42%	33%	22%	17%
	2018	41%	43%	**58%**	43%	30%	73%	-	*	-	*	22%	*	62%	42%	32%	28%
At Masters Grade Level	2019	14%	15%	**13%**	*	3%	29%	*	*	-	*	0%	*	18%	0%	4%	9%
	2018	13%	14%	**17%**	0%	5%	27%	-	*	-	*	22%	*	17%	17%	4%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**84%**	83%	61%	97%	-	*	-	*	55%	-	88%	69%	66%	70%
	2018	80%	83%	**85%**	*	77%	96%	-	*	-	*	43%	*	88%	73%	76%	70%
At Meets Grade Level or Above	2019	54%	60%	**62%**	33%	30%	83%	-	*	-	*	45%	-	63%	62%	31%	35%
	2018	51%	57%	**61%**	*	54%	74%	-	*	-	*	29%	*	65%	45%	48%	45%
At Masters Grade Level	2019	25%	31%	**38%**	17%	0%	60%	-	*	-	*	27%	-	36%	46%	6%	9%
	2018	23%	27%	**33%**	*	23%	43%	-	*	-	*	14%	*	35%	27%	17%	20%

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**60**	*	64	70	*	*	-	*	25	*	68	27	50	61
	2018	63	63	**69**	43	61	81	-	*	-	*	86	*	67	80	61	50
Grade 4 Mathematics	2019	65	61	**87**	*	80	90	*	*	-	*	75	*	91	68	86	93
	2018	65	65	**83**	50	83	87	-	*	-	*	80	*	81	92	84	81
Grade 5 ELA/Reading	2019	81	82	**82**	83	85	81	-	*	-	*	91	-	81	88	86	87
	2018	80	83	**85**	*	88	81	-	*	-	*	100	*	81	100	85	84
Grade 5 Mathematics	2019	83	85	**86**	75	85	87	-	*	-	*	82	-	89	71	83	85
	2018	81	85	**92**	*	87	95	-	*	-	*	100	*	89	100	88	90
Grade 6 ELA/Reading	2019	42	49	**58**	*	52	65	-	*	-	*	67	*	59	54	59	52
	2018	47	59	**69**	40	66	81	-	-	-	*	70	*	69	71	63	61
Grade 6 Mathematics	2019	54	66	**82**	*	72	89	-	*	-	*	58	*	81	86	79	72
	2018	56	66	**70**	80	65	75	-	-	-	*	50	*	64	77	65	63
All Grades Both Subjects	2019	69	70	**76**	71	72	81	*	85	-	79	71	75	79	67	74	75
	2018	69	72	**77**	57	75	83	-	92	-	71	80	88	75	83	74	72
All Grades ELA/Reading	2019	68	69	**68**	54	66	73	*	70	-	57	67	*	70	57	66	67
	2018	69	71	**74**	46	73	81	-	*	-	57	86	*	72	80	70	66
All Grades Mathematics	2019	70	71	**85**	88	79	88	*	100	-	100	74	*	87	76	82	83
	2018	70	72	**81**	68	77	85	-	*	-	86	75	*	79	85	78	77

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**46%**	*	44%	60%	-	-	-	*	17%	47%	42%
	2018	38%	39%	**28%**	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	**45%**	*	47%	-	-	-	-	*	44%	50%	50%
	2018	47%	43%	**65%**	*	61%	*	-	-	-	-	46%	67%	72%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**80%**	67%	57%	94%	-	*	-	*	36%	59%	46%
Students Requiring Accelerated Instruction	2019	22%	23%	**20%**	33%	43%	6%	-	*	-	*	64%	41%	54%
STAAR Cumulative Met Standard	2019	86%	84%	**88%**	83%	74%	97%	-	*	-	*	55%	75%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**94%**	100%	87%	97%	-	*	-	*	82%	88%	85%
Students Requiring Accelerated Instruction	2019	17%	18%	**6%**	0%	13%	3%	-	*	-	*	18%	13%	15%
STAAR Cumulative Met Standard	2019	90%	89%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	-	*	-	-	-	-	-	*	*	-

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 477
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**87%**	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	77%	79%	**83%**	-	-	-	-	-	53%	-	53%	*	53%	54%
At Meets Grade Level or Above	2019	50%	54%	**61%**	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	48%	54%	**61%**	-	-	-	-	-	21%	-	21%	*	21%	22%
At Masters Grade Level	2019	24%	29%	**40%**	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	22%	27%	**37%**	-	-	-	-	-	4%	-	4%	*	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**86%**	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	74%	77%	**81%**	-	-	-	-	-	43%	-	43%	*	43%	44%
At Meets Grade Level or Above	2019	48%	52%	**53%**	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	46%	52%	**58%**	-	-	-	-	-	19%	-	19%	*	19%	21%
At Masters Grade Level	2019	21%	26%	**36%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	19%	25%	**40%**	-	-	-	-	-	2%	-	2%	*	2%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**92%**	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	81%	83%	**86%**	-	-	-	-	-	66%	-	66%	*	66%	66%
At Meets Grade Level or Above	2019	52%	57%	**74%**	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	50%	56%	**65%**	-	-	-	-	-	24%	-	24%	*	24%	25%
At Masters Grade Level	2019	26%	32%	**51%**	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	24%	31%	**40%**	-	-	-	-	-	7%	-	7%	*	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**73%**	-	-	-	-	-	39%	-	39%	-	39%	39%
	2018	66%	67%	**75%**	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	38%	38%	**40%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	43%	**58%**	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	15%	**13%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**17%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**84%**	-	-	-	-	-	54%	-	54%	-	54%	54%
	2018	80%	83%	**85%**	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	54%	60%	**62%**	-	-	-	-	-	23%	-	23%	-	23%	23%
	2018	51%	57%	**61%**	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019	25%	31%	**38%**	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	23%	27%	**33%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**76%**	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	69%	72%	**77%**	-	-	-	-	-	75%	-	75%	*	75%	76%
All Grades ELA/Reading	2019	68%	69%	**68%**	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	71%	**74%**	-	-	-	-	-	71%	-	71%	*	71%	72%
All Grades Mathematics	2019	70%	71%	**85%**	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	70%	72%	**81%**	-	-	-	-	-	79%	-	79%	*	79%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**46%**	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	38%	39%	**28%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	**45%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	47%	43%	**65%**	-	-	-	-	-	72%	-	72%	-	72%	72%

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 467
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	100%	94%	98%	*	100%	-	100%	94%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	6%	2%	*	0%	-	0%	6%	5%	5%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	88%	98%	96%	*	100%	-	83%	95%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	**4%**	12%	2%	4%	*	0%	-	9%	5%	5%	6%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	9%	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.6%**	97.4%	95.6%	97.0%	*	98.1%	-	97.3%	96.2%	96.0%	95.8%
2017-18	95.4%	95.3%	**96.4%**	96.8%	95.6%	97.0%	*	98.1%	-	96.7%	96.0%	95.9%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	477	100.0%	39,524	5,479,173	480	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	2	0.4%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	68	14.3%	8.0%	7.0%	68	14.2%	8.0%	7.0%
Grade 1	87	18.2%	7.9%	7.1%	87	18.1%	7.9%	7.1%
Grade 2	57	11.9%	7.8%	7.1%	58	12.1%	7.8%	7.1%
Grade 3	80	16.8%	7.6%	7.1%	80	16.7%	7.6%	7.1%
Grade 4	56	11.7%	7.7%	7.3%	56	11.7%	7.7%	7.3%
Grade 5	62	13.0%	8.0%	7.6%	62	12.9%	8.0%	7.6%
Grade 6	67	14.0%	7.6%	7.7%	67	14.0%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	49	10.3%	22.1%	12.6%	49	10.2%	22.0%	12.6%
Hispanic	151	31.7%	38.8%	52.8%	151	31.5%	38.7%	52.8%
White	241	50.5%	28.9%	27.0%	244	50.8%	29.0%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	9	1.9%	6.9%	4.6%	9	1.9%	6.9%	4.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	24	5.0%	3.0%	2.5%	24	5.0%	3.0%	2.5%
Sex:								
Female	235	49.3%	48.9%	48.8%	237	49.4%	48.8%	48.8%
Male	242	50.7%	51.1%	51.2%	243	50.6%	51.2%	51.2%
Economically Disadvantaged	195	40.9%	56.9%	60.3%	195	40.6%	56.8%	60.2%
Non-Educationally Disadvantaged	282	59.1%	43.1%	39.7%	285	59.4%	43.2%	39.8%
Section 504 Students	29	6.1%	8.1%	6.9%	29	6.0%	8.1%	6.9%
English Learners (EL)	119	24.9%	28.2%	20.3%	119	24.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	0.9%	1.5%				
Students w/ Dyslexia	26	5.5%	6.5%	4.1%	27	5.6%	6.5%	4.1%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Homeless	0	0.0%	1.3%	1.4%	0	0.0%	1.3%	1.4%
Immigrant	15	3.1%	10.3%	2.3%	15	3.1%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	477	100.0%	53.0%	65.1%	480	100.0%	52.9%	65.1%
Military Connected	6	1.3%	0.8%	1.9%	6	1.3%	0.8%	1.9%
At-Risk	170	35.6%	53.1%	50.6%	170	35.4%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership Campus Count	Membership Campus Percent	Membership District	Membership State	Enrollment Campus Count	Enrollment Campus Percent	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	116	24.3%	28.1%	20.6%	116	24.2%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	36	7.5%	9.9%	8.1%	36	7.5%	9.9%	8.1%
Special Education	53	11.1%	12.2%	10.5%	56	11.7%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	20.8%	34.3%	42.4%				
Students with Physical Disabilities	27	50.9%	24.8%	21.4%				
Students with Autism	8	15.1%	23.2%	13.8%				
Students with Behavioral Disabilities	7	13.2%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	50	12.0%	16.2%	15.3%				
By Ethnicity:								
African American	7	1.7%						
Hispanic	30	7.2%						
White	12	2.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	56	13.8%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	7.7%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	19.2	19.0
Grade 1	21.8	19.0	18.9
Grade 2	19.0	19.5	18.8
Grade 3	20.0	19.4	19.0
Grade 4	18.7	19.2	19.2
Grade 5	20.7	23.4	20.9
Grade 6	22.3	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	97.6%	68.0%	63.7%
Teachers	32.4	79.0%	50.6%	49.4%
Professional Support	5.6	13.7%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	4.9%	2.9%	3.0%
Educational Aides:	1.0	2.4%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	5.1	12.5%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	10.8%	10.8%
Hispanic	3.1	9.7%	15.7%	28.1%
White	28.3	87.2%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	6.2%	19.8%	23.8%
Females	30.4	93.8%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	24.6	76.0%	76.3%	73.4%
Masters	6.8	20.9%	22.9%	24.5%
Doctorate	1.0	3.1%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.1	0.3%	8.1%	7.4%
1-5 Years Experience	13.2	40.7%	32.9%	27.9%
6-10 Years Experience	8.2	25.2%	19.9%	19.4%
11-20 Years Experience	6.5	20.0%	27.5%	29.4%
Over 20 Years Experience	4.5	13.8%	11.6%	15.9%
Number of Students per Teacher	14.7	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: PRESTONWOOD EL
Campus Number: 057916125

Total Students: 477
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.5	6.2
Average Years Experience of Principals with District	12.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	10.4	10.1	11.1
Average Years Experience of Teachers with District:	7.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,169	$55,576	$52,823
6-10 Years Experience	$57,226	$57,385	$55,756
11-20 Years Experience	$60,203	$60,488	$59,308
Over 20 Years Experience	$64,628	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,999	$58,317	$57,091
Professional Support	$62,602	$68,820	$67,352
Campus Administration (School Leadership)	$88,420	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.2%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.0	3.0%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	27.4	84.5%	71.2%	70.9%
Special Education	2.1	6.3%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Prestonwood Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Deliver rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences that embrace equity, diversity, and inclusion.

Evaluation Data Source(s) 1: Campus will meet standard

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with strategies listed below

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Source(s) 2: Move as a campus from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Will continue next year per district guidelines.

Performance Objective 3: Staff will be appropriately trained and successfully implement all RISD programs as they relate to student safety, health, and wellness.

Evaluation Data Source(s) 3: Suicide/Substance Abuse Prevention and Training sign in
Teen Screen for 6th grade participation
SEL Lesson plans
Discipline data
ERT team AED drill log

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Will continue per RISD guidelines for 2020-21

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Integrate 21st century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum PK-12.

Evaluation Data Source(s) 1: Brightbytes Survey Results (Identified Area of Increase)

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Will continue next year per RISD guidelines

Performance Objective 2: Develop a K-6 balanced literacy focus.

Evaluation Data Source(s) 2: Campus will meet standard

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: We will need to continue this next year in order to meet the needs of the learners as well as to support students due to need for At Home Learning due to COVID 19

Performance Objective 3: Improve student performance.

Evaluation Data Source(s) 3: Increase number of students moving from approaches to meets in all tested areas.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: We will need to continue this next year in order to meet the needs of the learners as well as to support students due to need for At Home Learning due to COVID 19

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: Employ strategies for decreasing teacher turnover rate.

Evaluation Data Source(s) 1: Staff morale activities
Staff surveys
Implementation of PLCs
Mentors

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: We will need to continue this next year in order to meet the needs of the learners as well as to support students due to need for At Home Learning due to COVID 19

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in our mission.

Performance Objective 1: Encourage 100% campus participation and partnerships with PTA's.

Evaluation Data Source(s) 1: PTA membership roster

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: We will need to continue this next year in order to meet the needs of the learners as well as to support students due to need for At Home Learning due to COVID 19

Performance Objective 2: Communication with parents and community for partnerships/engagement.

Evaluation Data Source(s) 2: Newsletters
Facebook
Twitter
Ed Connect
Remind

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: We will need to continue this next year in order to meet the needs of the learners as well as to support students due to need for At Home Learning due to COVID 19

Performance Objective 3: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 3: Increase in positive response rate from internal and external stakeholders in focus groups and/or survey results

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: We will need to continue this next year in order to meet the needs of the learners as well as to support students due to need for At Home Learning due to COVID 19

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Actively seek alternative revenue services to meet the needs of PWE.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: We will discontinue this next year

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: School wide safety and communication

Evaluation Data Source(s) 1: Systems in place to address safety
Systems in place to communicate with parents, staff and students

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: We will need to continue this next year in order to meet the needs of the learners as well as to support students due to need for At Home Learning due to COVID 19

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **RICHARDSON HEIGHTS EL**

Campus Number: **057916111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 470
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**73%**	100%	65%	87%	-	*	-	*	58%	*	75%	67%	68%	64%
	2018	77%	79%	**70%**	60%	54%	94%	-	-	-	*	44%	-	68%	78%	52%	52%
At Meets Grade Level or Above	2019	45%	48%	**36%**	40%	24%	53%	-	*	-	*	33%	*	42%	8%	26%	18%
	2018	43%	48%	**48%**	30%	31%	78%	-	-	-	*	33%	-	45%	67%	26%	33%
At Masters Grade Level	2019	27%	31%	**14%**	40%	3%	27%	-	*	-	*	0%	*	17%	0%	8%	0%
	2018	25%	32%	**39%**	20%	23%	72%	-	-	-	*	11%	-	40%	33%	16%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**73%**	100%	65%	80%	-	*	-	*	58%	*	81%	42%	70%	64%
	2018	78%	80%	**74%**	50%	68%	94%	-	-	-	*	45%	-	73%	78%	61%	73%
At Meets Grade Level or Above	2019	49%	55%	**50%**	80%	35%	73%	-	*	-	*	50%	*	56%	25%	44%	36%
	2018	47%	55%	**59%**	40%	50%	78%	-	-	-	*	18%	-	55%	78%	39%	45%
At Masters Grade Level	2019	25%	31%	**17%**	20%	14%	33%	-	*	-	*	17%	*	21%	0%	10%	11%
	2018	23%	30%	**36%**	20%	18%	67%	-	-	-	*	18%	-	37%	33%	15%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**69%**	80%	62%	88%	-	*	-	*	33%	*	68%	74%	59%	63%
	2018	73%	73%	**68%**	71%	55%	87%	*	-	-	80%	55%	-	74%	59%	53%	50%
At Meets Grade Level or Above	2019	44%	46%	**44%**	60%	29%	75%	-	*	-	*	11%	*	45%	42%	26%	27%
	2018	46%	50%	**46%**	43%	34%	73%	*	-	-	40%	45%	-	46%	45%	29%	22%
At Masters Grade Level	2019	22%	25%	**29%**	20%	18%	63%	-	*	-	*	0%	*	35%	16%	13%	17%
	2018	24%	28%	**11%**	0%	10%	20%	*	-	-	0%	0%	-	9%	14%	0%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**63%**	60%	50%	81%	-	*	-	*	11%	*	60%	68%	51%	53%
	2018	78%	79%	**60%**	71%	52%	76%	*	-	-	40%	54%	-	58%	64%	51%	55%
At Meets Grade Level or Above	2019	48%	50%	**44%**	60%	29%	69%	-	*	-	*	11%	*	43%	47%	23%	23%
	2018	49%	54%	**33%**	29%	24%	53%	*	-	-	40%	46%	-	34%	32%	21%	14%
At Masters Grade Level	2019	28%	31%	**22%**	20%	9%	50%	-	*	-	*	11%	*	20%	26%	10%	10%
	2018	27%	32%	**14%**	14%	12%	18%	*	-	-	20%	8%	-	13%	16%	8%	5%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**63%**	80%	50%	88%	-	*	-	*	22%	*	63%	63%	49%	50%
	2018	63%	63%	**52%**	57%	39%	76%	*	-	-	40%	46%	-	53%	52%	36%	36%
At Meets Grade Level or Above	2019	35%	33%	**41%**	20%	32%	69%	-	*	-	*	11%	*	40%	42%	23%	27%
	2018	39%	40%	**37%**	57%	24%	53%	*	-	-	40%	46%	-	34%	40%	26%	18%
At Masters Grade Level	2019	11%	10%	**5%**	0%	3%	13%	-	*	-	*	0%	*	5%	5%	3%	3%
	2018	11%	13%	**3%**	0%	6%	0%	*	-	-	0%	0%	-	5%	0%	0%	5%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 470
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**81%**	*	70%	94%	*	*	-	100%	62%	-	83%	76%	73%	75%
	2018	84%	87%	**86%**	100%	77%	92%	-	*	-	*	56%	-	90%	80%	81%	78%
At Meets Grade Level or Above	2019	54%	56%	**46%**	*	33%	76%	*	*	-	60%	54%	-	40%	59%	30%	20%
	2018	54%	59%	**53%**	83%	27%	69%	-	*	-	*	22%	-	52%	55%	45%	30%
At Masters Grade Level	2019	29%	34%	**32%**	*	23%	53%	*	*	-	40%	23%	-	25%	47%	15%	20%
	2018	26%	33%	**31%**	67%	12%	46%	-	*	-	*	11%	-	32%	30%	29%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**81%**	*	77%	94%	*	*	-	80%	62%	-	83%	76%	73%	75%
	2018	91%	92%	**85%**	100%	78%	85%	-	*	-	*	50%	-	91%	75%	78%	79%
At Meets Grade Level or Above	2019	58%	61%	**39%**	*	33%	53%	*	*	-	40%	38%	-	35%	47%	27%	20%
	2018	58%	66%	**60%**	100%	44%	69%	-	*	-	*	20%	-	63%	55%	53%	50%
At Masters Grade Level	2019	36%	40%	**19%**	*	13%	35%	*	*	-	20%	8%	-	15%	29%	6%	10%
	2018	30%	40%	**35%**	33%	22%	54%	-	*	-	*	10%	-	34%	35%	28%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**64%**	*	57%	75%	*	*	-	80%	54%	-	64%	65%	53%	50%
	2018	76%	82%	**82%**	100%	70%	92%	-	*	-	*	50%	-	90%	70%	78%	70%
At Meets Grade Level or Above	2019	49%	54%	**41%**	*	33%	69%	*	*	-	40%	38%	-	33%	59%	25%	10%
	2018	41%	51%	**43%**	50%	30%	67%	-	*	-	*	10%	-	42%	45%	34%	33%
At Masters Grade Level	2019	24%	30%	**16%**	*	10%	31%	*	*	-	20%	8%	-	10%	29%	0%	0%
	2018	17%	25%	**24%**	0%	19%	33%	-	*	-	*	0%	-	23%	25%	19%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**65%**	80%	47%	100%	-	*	-	*	31%	-	69%	58%	53%	52%
	2018	69%	77%	**79%**	63%	72%	94%	*	*	-	*	46%	-	75%	89%	70%	67%
At Meets Grade Level or Above	2019	37%	45%	**39%**	40%	19%	91%	-	*	-	*	23%	-	44%	32%	28%	24%
	2018	39%	49%	**54%**	50%	41%	75%	*	*	-	*	31%	-	57%	47%	43%	36%
At Masters Grade Level	2019	18%	24%	**14%**	0%	6%	36%	-	*	-	*	0%	-	16%	11%	3%	3%
	2018	19%	27%	**33%**	25%	21%	50%	*	*	-	*	15%	-	39%	16%	26%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**84%**	80%	81%	100%	-	*	-	*	62%	-	91%	74%	81%	86%
	2018	77%	85%	**83%**	75%	83%	94%	*	60%	-	*	64%	-	85%	80%	79%	74%
At Meets Grade Level or Above	2019	47%	62%	**57%**	80%	44%	82%	-	*	-	*	15%	-	59%	53%	50%	48%
	2018	44%	58%	**60%**	50%	53%	75%	*	60%	-	*	29%	-	62%	55%	52%	46%
At Masters Grade Level	2019	21%	34%	**29%**	40%	19%	45%	-	*	-	*	8%	-	28%	32%	22%	21%
	2018	18%	32%	**36%**	38%	28%	44%	*	60%	-	*	21%	-	38%	30%	31%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**72%**	80%	62%	88%	*	58%	-	87%	47%	0%	73%	67%	63%	63%
	2018	77%	79%	**74%**	72%	65%	88%	100%	90%	-	76%	51%	-	75%	71%	64%	65%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 470
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**44%**	43%	31%	70%	*	26%	-	58%	30%	0%	44%	43%	30%	26%
	2018	48%	54%	**49%**	51%	36%	69%	40%	76%	-	59%	31%	-	50%	49%	37%	34%
At Masters Grade Level	2019	24%	29%	**20%**	16%	12%	39%	*	21%	-	19%	8%	0%	19%	21%	9%	9%
	2018	22%	27%	**26%**	21%	17%	41%	40%	67%	-	24%	10%	-	28%	21%	18%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**72%**	83%	61%	92%	*	63%	-	92%	47%	*	74%	69%	63%	63%
	2018	74%	77%	**76%**	71%	65%	92%	*	100%	-	91%	50%	-	76%	76%	64%	64%
At Meets Grade Level or Above	2019	48%	52%	**41%**	39%	26%	73%	*	25%	-	67%	32%	*	43%	37%	27%	22%
	2018	46%	52%	**50%**	48%	34%	74%	*	88%	-	73%	33%	-	50%	51%	37%	31%
At Masters Grade Level	2019	21%	26%	**22%**	17%	12%	46%	*	25%	-	25%	6%	*	23%	19%	9%	9%
	2018	19%	25%	**29%**	26%	17%	48%	*	63%	-	27%	10%	-	32%	21%	18%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**75%**	78%	68%	88%	*	75%	-	83%	51%	*	78%	67%	68%	69%
	2018	81%	83%	**76%**	71%	70%	88%	*	78%	-	73%	54%	-	77%	73%	68%	71%
At Meets Grade Level or Above	2019	52%	57%	**47%**	61%	35%	68%	*	38%	-	58%	30%	*	48%	45%	37%	33%
	2018	50%	56%	**53%**	52%	43%	69%	*	67%	-	64%	29%	-	54%	50%	41%	40%
At Masters Grade Level	2019	26%	32%	**22%**	22%	14%	41%	*	25%	-	17%	11%	*	21%	24%	12%	13%
	2018	24%	31%	**30%**	26%	20%	45%	*	67%	-	36%	15%	-	32%	27%	21%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**63%**	80%	50%	88%	-	*	-	*	22%	*	63%	63%	49%	50%
	2018	66%	67%	**52%**	57%	39%	76%	*	-	-	40%	46%	-	53%	52%	36%	36%
At Meets Grade Level or Above	2019	38%	38%	**41%**	20%	32%	69%	-	*	-	*	11%	*	40%	42%	23%	27%
	2018	41%	43%	**37%**	57%	24%	53%	*	-	-	40%	46%	-	34%	40%	26%	18%
At Masters Grade Level	2019	14%	15%	**5%**	0%	3%	13%	-	*	-	*	0%	*	5%	5%	3%	3%
	2018	13%	14%	**3%**	0%	6%	0%	*	-	-	0%	0%	-	5%	0%	0%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**64%**	*	57%	75%	*	*	-	80%	54%	-	64%	65%	53%	50%
	2018	80%	83%	**82%**	100%	70%	92%	-	*	-	*	50%	-	90%	70%	78%	70%
At Meets Grade Level or Above	2019	54%	60%	**41%**	*	33%	69%	*	*	-	40%	38%	-	33%	59%	25%	10%
	2018	51%	57%	**43%**	50%	30%	67%	-	*	-	*	10%	-	42%	45%	34%	33%
At Masters Grade Level	2019	25%	31%	**16%**	*	10%	31%	*	*	-	20%	8%	-	10%	29%	0%	0%
	2018	23%	27%	**24%**	0%	19%	33%	-	*	-	*	0%	-	23%	25%	19%	19%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**56**	40	52	80	-	*	-	*	38	*	60	47	46	57
	2018	63	63	**55**	50	63	54	*	-	-	*	50	-	51	63	56	79
Grade 4 Mathematics	2019	65	61	**48**	40	38	67	-	*	-	*	44	*	43	62	43	40
	2018	65	65	**46**	50	55	39	*	-	-	*	63	-	42	56	50	52
Grade 5 ELA/Reading	2019	81	82	**81**	*	82	82	*	*	-	90	85	-	78	88	77	86
	2018	80	83	**90**	90	85	100	-	*	-	*	88	-	94	82	88	88
Grade 5 Mathematics	2019	83	85	**80**	*	77	85	*	*	-	80	81	-	79	82	80	80
	2018	81	85	**95**	100	90	100	-	*	-	*	89	-	95	94	95	91
Grade 6 ELA/Reading	2019	42	49	**39**	*	34	50	-	*	-	*	29	-	44	29	31	40
	2018	47	59	**61**	43	61	66	*	*	-	*	38	-	66	47	62	55
Grade 6 Mathematics	2019	54	66	**69**	*	66	73	-	*	-	*	54	-	72	64	69	67
	2018	56	66	**73**	64	65	88	*	80	-	*	39	-	71	76	67	61
All Grades Both Subjects	2019	69	70	**63**	50	58	74	*	80	-	66	57	*	63	63	57	59
	2018	69	72	**69**	64	68	74	*	82	-	53	58	-	69	71	68	70
All Grades ELA/Reading	2019	68	69	**60**	38	56	73	*	60	-	69	53	*	62	56	51	59
	2018	69	71	**68**	58	68	73	*	75	-	50	55	-	69	65	67	72
All Grades Mathematics	2019	70	71	**66**	63	59	76	*	100	-	63	62	*	64	69	63	60
	2018	70	72	**71**	69	69	76	*	89	-	56	60	-	68	75	69	69

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**28%**	*	24%	*	-	*	-	*	6%	24%	30%
	2018	38%	39%	**32%**	*	28%	*	-	*	-	-	*	23%	33%
Mathematics	2019	45%	42%	**37%**	*	33%	60%	-	*	-	*	13%	29%	33%
	2018	47%	43%	**36%**	*	39%	*	-	*	-	*	33%	27%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**70%**	*	59%	82%	*	*	-	80%	50%	67%	53%
Students Requiring Accelerated Instruction	2019	22%	23%	**30%**	*	41%	18%	*	*	-	20%	50%	33%	47%
STAAR Cumulative Met Standard	2019	86%	84%	**80%**	*	67%	94%	*	*	-	100%	50%	70%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**83%**	-	83%	-	-	-	-	-	*	80%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**72%**	*	67%	88%	*	*	-	60%	40%	57%	60%
Students Requiring Accelerated Instruction	2019	17%	18%	**28%**	*	33%	12%	*	*	-	40%	60%	43%	40%
STAAR Cumulative Met Standard	2019	90%	89%	**80%**	*	74%	94%	*	*	-	80%	50%	70%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**88%**	-	86%	*	-	-	-	-	*	86%	86%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	**33%**	-	20%	*	-	-	-	-	*	20%	20%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 470
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**72%**	54%	54%	-	-	-	59%	-	59%	-	56%	56%
	2018	77%	79%	**74%**	50%	50%	-	-	-	60%	-	60%	40%	53%	52%
At Meets Grade Level or Above	2019	50%	54%	**44%**	16%	16%	-	-	-	23%	-	23%	-	18%	18%
	2018	48%	54%	**49%**	25%	25%	-	-	-	13%	-	13%	0%	21%	21%
At Masters Grade Level	2019	24%	29%	**20%**	4%	4%	-	-	-	7%	-	7%	-	5%	5%
	2018	22%	27%	**26%**	7%	7%	-	-	-	7%	-	7%	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**72%**	55%	55%	-	-	-	60%	-	60%	-	56%	56%
	2018	74%	77%	**76%**	43%	43%	-	-	-	65%	-	65%	*	49%	49%
At Meets Grade Level or Above	2019	48%	52%	**41%**	11%	11%	-	-	-	20%	-	20%	-	13%	13%
	2018	46%	52%	**50%**	18%	18%	-	-	-	18%	-	18%	*	18%	17%
At Masters Grade Level	2019	21%	26%	**22%**	2%	2%	-	-	-	4%	-	4%	-	2%	2%
	2018	19%	25%	**29%**	2%	2%	-	-	-	6%	-	6%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**75%**	63%	63%	-	-	-	64%	-	64%	-	63%	63%
	2018	81%	83%	**76%**	64%	64%	-	-	-	56%	-	56%	*	62%	61%
At Meets Grade Level or Above	2019	52%	57%	**47%**	25%	25%	-	-	-	28%	-	28%	-	26%	26%
	2018	50%	56%	**53%**	36%	36%	-	-	-	6%	-	6%	*	28%	27%
At Masters Grade Level	2019	26%	32%	**22%**	8%	8%	-	-	-	12%	-	12%	-	9%	9%
	2018	24%	31%	**30%**	12%	12%	-	-	-	6%	-	6%	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**63%**	40%	40%	-	-	-	50%	-	50%	-	42%	42%
	2018	66%	67%	**52%**	21%	21%	-	-	-	*	-	*	-	24%	24%
At Meets Grade Level or Above	2019	38%	38%	**41%**	15%	15%	-	-	-	17%	-	17%	-	15%	15%
	2018	41%	43%	**37%**	7%	7%	-	-	-	*	-	*	-	12%	12%
At Masters Grade Level	2019	14%	15%	**5%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**3%**	0%	0%	-	-	-	*	-	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**64%**	30%	30%	-	-	-	40%	-	40%	-	33%	33%
	2018	80%	83%	**82%**	50%	50%	-	-	-	71%	-	71%	*	59%	56%
At Meets Grade Level or Above	2019	54%	60%	**41%**	0%	0%	-	-	-	20%	-	20%	-	7%	7%
	2018	51%	57%	**43%**	20%	20%	-	-	-	14%	-	14%	*	18%	17%
At Masters Grade Level	2019	25%	31%	**16%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	**24%**	10%	10%	-	-	-	14%	-	14%	*	12%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**63%**	58%	58%	-	-	-	54%	-	54%	-	57%	57%
	2018	69%	72%	**69%**	62%	62%	-	-	-	88%	-	88%	*	71%	72%
All Grades ELA/Reading	2019	68%	69%	**60%**	57%	57%	-	-	-	47%	-	47%	-	54%	54%
	2018	69%	71%	**68%**	70%	70%	-	-	-	86%	-	86%	*	76%	77%
All Grades Mathematics	2019	70%	71%	**66%**	58%	58%	-	-	-	61%	-	61%	-	59%	59%
	2018	70%	72%	**71%**	56%	56%	-	-	-	90%	-	90%	*	67%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**28%**	32%	32%	-	-	-	25%	-	25%	-	30%	30%
	2018	38%	39%	**32%**	*	*	-	-	-	*	-	*	*	32%	33%
Mathematics	2019	45%	42%	**37%**	42%	42%	-	-	-	22%	-	22%	-	33%	33%
	2018	47%	43%	**36%**	54%	54%	-	-	-	*	-	*	*	43%	43%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 473
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**91%**	67%	93%	99%	*	76%	-	100%	93%	88%	86%
Not Included in Accountability													
Mobile	4%	4%	**7%**	29%	5%	0%	*	24%	-	0%	5%	9%	10%
Other Exclusions	1%	2%	**2%**	5%	1%	1%	*	0%	-	0%	2%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**92%**	89%	89%	97%	100%	91%	-	100%	92%	90%	86%
Not Included in Accountability													
Mobile	4%	4%	**7%**	11%	10%	3%	0%	0%	-	0%	8%	9%	12%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	0%	9%	-	0%	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Total Students: 470
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.9%**	95.1%	95.9%	96.5%	*	94.8%	-	96.1%	94.6%	95.6%	95.8%
2017-18	95.4%	95.3%	**95.7%**	93.7%	96.4%	95.5%	*	95.0%	-	96.8%	95.8%	95.6%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Total Students: 470
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Total Students: 470
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Total Students: 470
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Total Students: 470
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	470	100.0%	39,524	5,479,173	471	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	24	5.1%	3.4%	4.5%	24	5.1%	3.4%	4.5%
Kindergarten	78	16.6%	8.0%	7.0%	78	16.6%	8.0%	7.0%
Grade 1	59	12.6%	7.9%	7.1%	59	12.5%	7.9%	7.1%
Grade 2	65	13.8%	7.8%	7.1%	66	14.0%	7.8%	7.1%
Grade 3	59	12.6%	7.6%	7.1%	59	12.5%	7.6%	7.1%
Grade 4	67	14.3%	7.7%	7.3%	67	14.2%	7.7%	7.3%
Grade 5	58	12.3%	8.0%	7.6%	58	12.3%	8.0%	7.6%
Grade 6	60	12.8%	7.6%	7.7%	60	12.7%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	35	7.4%	22.1%	12.6%	36	7.6%	22.0%	12.6%
Hispanic	242	51.5%	38.8%	52.8%	242	51.4%	38.7%	52.8%
White	156	33.2%	28.9%	27.0%	156	33.1%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	19	4.0%	6.9%	4.6%	19	4.0%	6.9%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	17	3.6%	3.0%	2.5%	17	3.6%	3.0%	2.5%
Sex:								
Female	226	48.1%	48.9%	48.8%	227	48.2%	48.8%	48.8%
Male	244	51.9%	51.1%	51.2%	244	51.8%	51.2%	51.2%
Economically Disadvantaged	290	61.7%	56.9%	60.3%	290	61.6%	56.8%	60.2%
Non-Educationally Disadvantaged	180	38.3%	43.1%	39.7%	181	38.4%	43.2%	39.8%
Section 504 Students	34	7.2%	8.1%	6.9%	34	7.2%	8.1%	6.9%
English Learners (EL)	195	41.5%	28.2%	20.3%	195	41.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	0.9%	1.5%				
Students w/ Dyslexia	25	5.3%	6.5%	4.1%	25	5.3%	6.5%	4.1%
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Homeless	16	3.4%	1.3%	1.4%	16	3.4%	1.3%	1.4%
Immigrant	49	10.4%	10.3%	2.3%	49	10.4%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	470	100.0%	53.0%	65.1%	471	100.0%	52.9%	65.1%
Military Connected	1	0.2%	0.8%	1.9%	1	0.2%	0.8%	1.9%
At-Risk	274	58.3%	53.1%	50.6%	274	58.2%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	195	41.5%	28.1%	20.6%	195	41.4%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	27	5.7%	9.9%	8.1%	27	5.7%	9.9%	8.1%
Special Education	72	15.3%	12.2%	10.5%	73	15.5%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	18.1%	34.3%	42.4%				
Students with Physical Disabilities	24	33.3%	24.8%	21.4%				
Students with Autism	10	13.9%	23.2%	13.8%				
Students with Behavioral Disabilities	25	34.7%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	64	15.6%	16.2%	15.3%				
By Ethnicity:								
African American	24	5.9%						
Hispanic	30	7.3%						
White	5	1.2%						
American Indian	0	0.0%						
Asian	4	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	110	26.4%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	4.8%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	2.1%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Total Students: 470
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.9	19.2	19.0
Grade 1	17.4	19.0	18.9
Grade 2	14.1	19.5	18.8
Grade 3	14.0	19.4	19.0
Grade 4	16.5	19.2	19.2
Grade 5	24.2	23.4	20.9
Grade 6	22.8	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	42.5	84.6%	68.0%	63.7%
Teachers	33.6	66.7%	50.6%	49.4%
Professional Support	6.5	13.0%	12.8%	10.2%
Campus Administration (School Leadership)	2.4	4.8%	2.9%	3.0%
Educational Aides:	7.8	15.4%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	17.3	34.3%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.8	2.3%	10.8%	10.8%
Hispanic	7.0	21.0%	15.7%	28.1%
White	24.0	71.5%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.8	5.3%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.4	13.1%	19.8%	23.8%
Females	29.2	86.9%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	27.4	81.6%	76.3%	73.4%
Masters	6.2	18.4%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.6	10.7%	8.1%	7.4%
1-5 Years Experience	2.9	8.7%	32.9%	27.9%
6-10 Years Experience	11.2	33.4%	19.9%	19.4%
11-20 Years Experience	13.0	38.8%	27.5%	29.4%
Over 20 Years Experience	2.8	8.4%	11.6%	15.9%
Number of Students per Teacher	14.0	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: RICHARDSON HEIGHTS EL
Campus Number: 057916111

Total Students: 470
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.5	6.2
Average Years Experience of Principals with District	11.0	5.6	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	10.9	10.1	11.1
Average Years Experience of Teachers with District:	7.8	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,941	$54,199	$49,868
1-5 Years Experience	$55,381	$55,576	$52,823
6-10 Years Experience	$57,604	$57,385	$55,756
11-20 Years Experience	$60,040	$60,488	$59,308
Over 20 Years Experience	$65,414	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,618	$58,317	$57,091
Professional Support	$63,639	$68,820	$67,352
Campus Administration (School Leadership)	$95,859	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	19.7%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.5	7.5%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	21.4	63.9%	71.2%	70.9%
Special Education	3.0	9.0%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Richardson Heights Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Ensure all students graduate college and/or career ready as measured by CCMR indicators (AP, College Ready Assessments, Dual-Credit)

Evaluation Data Source(s) 1: Increase students meeting the CCMR indicator from 61.3% to 70%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Source(s) 2: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4 C's (Communication, Collaboration, Critical Thinking, and Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Implement activities into RISD campuses in order to support students' academic, social, and emotional growth.

Evaluation Data Source(s) 3: % of students who engaged in SEL implementation (70%-Target Baseline)

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Create Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 4: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Ensure a cultural and environment that embraces equity, diversity, and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 5: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Provide a safe, comfortable, and well-maintained environment at Richardson Heights Elementary

Evaluation Data Source(s) 6: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 6: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure 100% of campuses are rated "Met Standard"

Evaluation Data Source(s) 1: Richardson Heights will meet standard on STAAR.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward, PLC)

Evaluation Data Source(s) 2: RHE will receive a campus rating of Met Standard and meet or exceed campus performance goals.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Targeted or ESF High Priority

Performance Objective 3: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.

Evaluation Data Source(s) 3: Student performance meets or exceeds district performance growth goal.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Increase student instructional time by decreasing the number of student absences.

Evaluation Data Source(s) 4: Attendance Data in Focus

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district

Evaluation Data Source(s) 1: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation) from 98 % to 100% and Increase positive response rate by staff on professional developed offered at campus from 76% to 90%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Create a positive and safe environment for teacher learning and growth

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities are infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in survey responses

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **RICHARDSON TERRACE EL**

Campus Number: **057916112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**81%**	81%	73%	87%	-	78%	-	86%	45%	*	81%	79%	82%	71%
	2018	77%	79%	**89%**	85%	85%	100%	-	78%	*	*	*	-	92%	82%	88%	84%
At Meets Grade Level or Above	2019	45%	48%	**48%**	69%	27%	47%	-	56%	-	43%	9%	*	53%	37%	46%	43%
	2018	43%	48%	**48%**	46%	46%	59%	-	33%	*	*	*	-	46%	53%	45%	44%
At Masters Grade Level	2019	27%	31%	**26%**	31%	20%	27%	-	33%	-	14%	9%	*	28%	21%	21%	29%
	2018	25%	32%	**35%**	31%	46%	35%	-	33%	*	*	*	-	38%	29%	33%	41%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**76%**	75%	67%	73%	-	89%	-	86%	36%	*	79%	68%	77%	76%
	2018	78%	80%	**87%**	85%	77%	94%	-	100%	*	*	*	-	86%	88%	83%	81%
At Meets Grade Level or Above	2019	49%	55%	**44%**	63%	27%	33%	-	67%	-	29%	18%	*	44%	42%	46%	48%
	2018	47%	55%	**59%**	54%	46%	65%	-	89%	*	*	*	-	59%	59%	52%	63%
At Masters Grade Level	2019	25%	31%	**19%**	25%	13%	7%	-	33%	-	29%	0%	*	21%	16%	21%	19%
	2018	23%	30%	**31%**	31%	31%	24%	-	56%	*	*	*	-	30%	35%	26%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**77%**	94%	57%	83%	-	64%	-	*	*	*	78%	76%	73%	68%
	2018	73%	73%	**75%**	76%	69%	77%	-	75%	-	-	43%	*	81%	67%	74%	76%
At Meets Grade Level or Above	2019	44%	46%	**59%**	69%	50%	67%	-	36%	-	*	*	*	66%	52%	52%	43%
	2018	46%	50%	**49%**	24%	62%	69%	-	50%	-	-	29%	*	59%	38%	43%	38%
At Masters Grade Level	2019	22%	25%	**31%**	38%	29%	39%	-	18%	-	*	*	*	38%	24%	29%	19%
	2018	24%	28%	**27%**	12%	38%	31%	-	38%	-	-	0%	*	33%	21%	20%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**82%**	81%	71%	89%	-	91%	-	*	*	*	81%	83%	79%	81%
	2018	78%	79%	**87%**	88%	85%	92%	-	78%	-	-	43%	*	93%	80%	83%	82%
At Meets Grade Level or Above	2019	48%	50%	**52%**	56%	36%	56%	-	73%	-	*	*	*	47%	59%	50%	57%
	2018	49%	54%	**60%**	53%	38%	85%	-	67%	-	-	43%	*	63%	56%	56%	59%
At Masters Grade Level	2019	28%	31%	**28%**	31%	29%	28%	-	27%	-	*	*	*	31%	24%	25%	30%
	2018	27%	32%	**35%**	29%	23%	46%	-	44%	-	-	14%	*	37%	32%	31%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**62%**	69%	57%	72%	-	45%	-	*	*	*	69%	55%	54%	57%
	2018	63%	63%	**66%**	79%	54%	83%	-	38%	-	-	40%	*	71%	61%	63%	55%
At Meets Grade Level or Above	2019	35%	33%	**34%**	25%	36%	44%	-	27%	-	*	*	*	38%	31%	27%	35%
	2018	39%	40%	**30%**	29%	31%	33%	-	25%	-	-	0%	*	25%	35%	28%	30%
At Masters Grade Level	2019	11%	10%	**7%**	6%	14%	6%	-	0%	-	*	*	*	13%	0%	4%	8%
	2018	11%	13%	**15%**	7%	8%	33%	-	13%	-	-	0%	*	17%	13%	9%	5%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**82%**	71%	87%	88%	-	88%	-	*	38%	*	82%	83%	79%	80%
	2018	84%	87%	**97%**	100%	100%	100%	-	85%	-	*	83%	*	98%	95%	98%	92%
At Meets Grade Level or Above	2019	54%	56%	**58%**	47%	53%	75%	-	50%	-	*	23%	*	58%	58%	56%	55%
	2018	54%	59%	**73%**	59%	58%	100%	-	77%	-	*	67%	*	80%	57%	71%	73%
At Masters Grade Level	2019	29%	34%	**40%**	35%	47%	44%	-	25%	-	*	8%	*	45%	33%	35%	35%
	2018	26%	33%	**31%**	29%	33%	38%	-	31%	-	*	17%	*	41%	10%	29%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**88%**	76%	93%	94%	-	88%	-	*	62%	*	85%	92%	84%	85%
	2018	91%	92%	**94%**	88%	92%	100%	-	92%	-	*	83%	*	95%	90%	90%	92%
At Meets Grade Level or Above	2019	58%	61%	**63%**	53%	53%	81%	-	63%	-	*	31%	*	64%	63%	60%	65%
	2018	58%	66%	**85%**	71%	83%	100%	-	92%	-	*	67%	*	88%	81%	83%	88%
At Masters Grade Level	2019	36%	40%	**42%**	35%	40%	50%	-	38%	-	*	15%	*	39%	46%	40%	35%
	2018	30%	40%	**60%**	53%	42%	69%	-	77%	-	*	50%	*	66%	48%	59%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**80%**	65%	86%	88%	-	88%	-	*	31%	*	78%	83%	76%	79%
	2018	76%	82%	**94%**	82%	100%	100%	-	92%	-	*	67%	*	98%	86%	93%	96%
At Meets Grade Level or Above	2019	49%	54%	**66%**	47%	71%	75%	-	75%	-	*	23%	*	59%	75%	62%	58%
	2018	41%	51%	**56%**	41%	67%	63%	-	69%	-	*	17%	*	68%	33%	59%	65%
At Masters Grade Level	2019	24%	30%	**36%**	12%	29%	63%	-	38%	-	*	8%	*	31%	42%	31%	32%
	2018	17%	25%	**34%**	24%	33%	44%	-	46%	-	*	17%	*	44%	14%	37%	35%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**87%**	82%	88%	94%	-	85%	*	80%	44%	*	90%	82%	85%	87%
	2018	69%	77%	**80%**	81%	81%	76%	*	83%	-	*	*	*	85%	74%	76%	73%
At Meets Grade Level or Above	2019	37%	45%	**41%**	35%	53%	47%	-	38%	*	20%	22%	*	48%	27%	36%	40%
	2018	39%	49%	**46%**	54%	31%	47%	*	50%	-	*	*	*	40%	53%	44%	43%
At Masters Grade Level	2019	18%	24%	**26%**	24%	35%	24%	-	31%	*	0%	11%	*	31%	14%	24%	23%
	2018	19%	27%	**22%**	31%	19%	6%	*	33%	-	*	*	*	20%	24%	20%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**91%**	88%	94%	100%	-	85%	*	80%	56%	*	94%	86%	89%	90%
	2018	77%	85%	**87%**	77%	82%	100%	*	100%	-	*	60%	*	90%	82%	86%	87%
At Meets Grade Level or Above	2019	47%	62%	**84%**	76%	82%	100%	-	85%	*	60%	44%	*	88%	77%	80%	87%
	2018	44%	58%	**64%**	58%	53%	71%	*	92%	-	*	40%	*	66%	62%	59%	71%
At Masters Grade Level	2019	21%	34%	**54%**	53%	47%	65%	-	54%	*	40%	22%	*	58%	45%	51%	60%
	2018	18%	32%	**35%**	31%	24%	35%	*	58%	-	*	0%	*	32%	38%	34%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**81%**	78%	78%	87%	-	79%	*	82%	42%	70%	82%	78%	78%	76%
	2018	77%	79%	**86%**	84%	82%	93%	*	84%	*	94%	56%	100%	90%	80%	84%	83%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**55%**	54%	49%	63%	-	56%	*	45%	22%	60%	57%	52%	52%	52%
	2018	48%	54%	**58%**	50%	51%	69%	*	67%	*	44%	30%	82%	61%	53%	54%	58%
At Masters Grade Level	2019	24%	29%	**31%**	29%	31%	35%	-	30%	*	24%	9%	20%	34%	26%	28%	28%
	2018	22%	27%	**33%**	28%	29%	36%	*	44%	*	17%	11%	18%	37%	27%	30%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**82%**	82%	77%	88%	-	78%	*	87%	39%	*	83%	80%	80%	76%
	2018	74%	77%	**85%**	85%	83%	89%	*	81%	*	86%	52%	*	90%	78%	84%	81%
At Meets Grade Level or Above	2019	48%	52%	**51%**	55%	46%	59%	-	44%	*	47%	17%	*	55%	45%	47%	44%
	2018	46%	52%	**54%**	47%	48%	68%	*	55%	*	43%	29%	*	57%	50%	50%	49%
At Masters Grade Level	2019	21%	26%	**30%**	32%	33%	33%	-	27%	*	13%	8%	*	35%	23%	27%	25%
	2018	19%	25%	**28%**	26%	33%	27%	*	33%	*	0%	5%	*	33%	21%	25%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**84%**	80%	82%	89%	-	88%	*	80%	50%	*	85%	83%	83%	83%
	2018	81%	83%	**88%**	84%	84%	97%	*	93%	*	100%	59%	*	91%	85%	86%	86%
At Meets Grade Level or Above	2019	52%	57%	**62%**	62%	51%	68%	-	73%	*	40%	28%	*	62%	61%	61%	65%
	2018	50%	56%	**67%**	59%	55%	79%	*	86%	*	57%	41%	*	70%	64%	62%	70%
At Masters Grade Level	2019	26%	32%	**36%**	36%	33%	38%	-	39%	*	33%	11%	*	38%	33%	35%	37%
	2018	24%	31%	**40%**	36%	29%	43%	*	60%	*	43%	18%	*	42%	38%	37%	41%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**62%**	69%	57%	72%	-	45%	-	*	*	*	69%	55%	54%	57%
	2018	66%	67%	**66%**	79%	54%	83%	-	38%	-	-	40%	*	71%	61%	63%	55%
At Meets Grade Level or Above	2019	38%	38%	**34%**	25%	36%	44%	-	27%	-	*	*	*	38%	31%	27%	35%
	2018	41%	43%	**30%**	29%	31%	33%	-	25%	-	-	0%	*	25%	35%	28%	30%
At Masters Grade Level	2019	14%	15%	**7%**	6%	14%	6%	-	0%	-	*	*	*	13%	0%	4%	8%
	2018	13%	14%	**15%**	7%	8%	33%	-	13%	-	-	0%	*	17%	13%	9%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**80%**	65%	86%	88%	-	88%	-	*	31%	*	78%	83%	76%	79%
	2018	80%	83%	**94%**	82%	100%	100%	-	92%	-	*	67%	*	98%	86%	93%	96%
At Meets Grade Level or Above	2019	54%	60%	**66%**	47%	71%	75%	-	75%	-	*	23%	*	59%	75%	62%	58%
	2018	51%	57%	**56%**	41%	67%	63%	-	69%	-	*	17%	*	68%	33%	59%	65%
At Masters Grade Level	2019	25%	31%	**36%**	12%	29%	63%	-	38%	-	*	8%	*	31%	42%	31%	32%
	2018	23%	27%	**34%**	24%	33%	44%	-	46%	-	*	17%	*	44%	14%	37%	35%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**66**	85	43	69	-	80	-	*	*	*	63	72	65	62
	2018	63	63	**80**	75	77	92	-	79	-	-	83	*	83	76	74	82
Grade 4 Mathematics	2019	65	61	**58**	54	57	63	-	70	-	*	*	*	58	59	60	68
	2018	65	65	**89**	81	92	100	-	81	-	-	67	*	89	89	87	85
Grade 5 ELA/Reading	2019	81	82	**75**	78	60	72	-	100	-	*	63	*	75	75	76	90
	2018	80	83	**89**	93	77	93	-	92	-	*	100	*	89	88	92	90
Grade 5 Mathematics	2019	83	85	**85**	94	87	72	-	88	-	*	96	*	83	88	89	88
	2018	81	85	**89**	93	82	87	-	100	-	*	100	*	88	94	87	80
Grade 6 ELA/Reading	2019	42	49	**46**	37	59	47	-	50	*	30	28	*	48	42	44	52
	2018	47	59	**58**	65	38	75	*	58	-	*	*	*	54	63	55	64
Grade 6 Mathematics	2019	54	66	**76**	73	72	91	-	77	*	40	56	*	74	82	76	83
	2018	56	66	**75**	76	50	84	*	96	-	*	50	*	68	83	77	84
All Grades Both Subjects	2019	69	70	**67**	70	63	69	-	75	*	38	58	58	66	70	68	71
	2018	69	72	**79**	79	67	88	*	85	-	60	74	88	77	81	77	80
All Grades ELA/Reading	2019	68	69	**62**	66	54	62	-	73	*	38	42	*	60	64	61	65
	2018	69	71	**74**	76	61	86	*	77	-	40	77	*	74	74	72	77
All Grades Mathematics	2019	70	71	**73**	75	72	76	-	77	*	38	75	*	72	76	75	78
	2018	70	72	**83**	82	72	90	*	94	-	80	72	*	81	88	83	83

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**23%**	22%	14%	40%	-	22%	-	-	7%	21%	24%
	2018	38%	39%	**54%**	63%	*	*	-	*	-	*	*	55%	56%
Mathematics	2019	45%	42%	**36%**	29%	38%	*	-	29%	-	-	18%	36%	33%
	2018	47%	43%	**48%**	57%	*	*	*	*	-	*	*	48%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	**80%**	67%	87%	88%	-	83%	-	*	33%	76%	55%
Students Requiring Accelerated Instruction														
	2019	22%	23%	**20%**	33%	13%	13%	-	17%	-	*	67%	24%	45%
STAAR Cumulative Met Standard														
	2019	86%	84%	**81%**	67%	87%	88%	-	86%	-	*	33%	77%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	*	-	-	*	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	*	-	-	-	-	*	-	-	*	*	*
Retained in Grade 5	2019	63%	33%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	**80%**	61%	80%	94%	-	100%	-	*	50%	76%	73%
Students Requiring Accelerated Instruction														
	2019	17%	18%	**20%**	39%	20%	6%	-	0%	-	*	50%	24%	27%
STAAR Cumulative Met Standard														
	2019	90%	89%	**86%**	72%	93%	94%	-	86%	-	*	58%	81%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	*	-	-	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	*	-	-	-	-	*	-	-	*	*	*
Retained in Grade 5	2019	65%	27%	*	*	-	-	-	-	-	-	*	*	-

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 538
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**81%**	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	77%	79%	**86%**	-	-	-	-	-	72%	-	72%	-	72%	72%
At Meets Grade Level or Above	2019	50%	54%	**55%**	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	48%	54%	**58%**	-	-	-	-	-	42%	-	42%	-	42%	42%
At Masters Grade Level	2019	24%	29%	**31%**	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	22%	27%	**33%**	-	-	-	-	-	16%	-	16%	-	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**82%**	-	-	-	-	-	64%	-	64%	*	64%	64%
	2018	74%	77%	**85%**	-	-	-	-	-	66%	-	66%	-	66%	66%
At Meets Grade Level or Above	2019	48%	52%	**51%**	-	-	-	-	-	31%	-	31%	*	31%	32%
	2018	46%	52%	**54%**	-	-	-	-	-	27%	-	27%	-	27%	27%
At Masters Grade Level	2019	21%	26%	**30%**	-	-	-	-	-	10%	-	10%	*	10%	11%
	2018	19%	25%	**28%**	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**84%**	-	-	-	-	-	75%	-	75%	*	75%	75%
	2018	81%	83%	**88%**	-	-	-	-	-	79%	-	79%	-	79%	79%
At Meets Grade Level or Above	2019	52%	57%	**62%**	-	-	-	-	-	54%	-	54%	*	54%	53%
	2018	50%	56%	**67%**	-	-	-	-	-	60%	-	60%	-	60%	60%
At Masters Grade Level	2019	26%	32%	**36%**	-	-	-	-	-	18%	-	18%	*	18%	18%
	2018	24%	31%	**40%**	-	-	-	-	-	25%	-	25%	-	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**62%**	-	-	-	-	-	41%	-	41%	-	41%	41%
	2018	66%	67%	**66%**	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	38%	38%	**34%**	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	41%	43%	**30%**	-	-	-	-	-	27%	-	27%	-	27%	27%
At Masters Grade Level	2019	14%	15%	**7%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	13%	14%	**15%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**80%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	80%	83%	**94%**	-	-	-	-	-	90%	-	90%	-	90%	90%
At Meets Grade Level or Above	2019	54%	60%	**66%**	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	51%	57%	**56%**	-	-	-	-	-	40%	-	40%	-	40%	40%
At Masters Grade Level	2019	25%	31%	**36%**	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	23%	27%	**34%**	-	-	-	-	-	20%	-	20%	-	20%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**67%**	-	-	-	-	-	66%	-	66%	-	66%	66%
	2018	69%	72%	**79%**	-	-	-	-	-	82%	-	82%	-	82%	82%
All Grades ELA/Reading	2019	68%	69%	**62%**	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	71%	**74%**	-	-	-	-	-	77%	-	77%	-	77%	77%
All Grades Mathematics	2019	70%	71%	**73%**	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	70%	72%	**83%**	-	-	-	-	-	88%	-	88%	-	88%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**23%**	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	38%	39%	**54%**	-	-	-	-	-	56%	-	56%	-	56%	56%
Mathematics	2019	45%	42%	**36%**	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	47%	43%	**48%**	-	-	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 529
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	96%	99%	98%	-	100%	*	100%	100%	99%	99%
Included in Accountability	94%	93%	**91%**	82%	96%	92%	-	98%	*	100%	100%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	**6%**	10%	4%	6%	-	2%	*	0%	0%	7%	5%
Other Exclusions	1%	2%	**1%**	4%	0%	0%	-	0%	*	0%	0%	2%	4%
Not Tested	1%	1%	**2%**	4%	1%	2%	-	0%	*	0%	0%	1%	1%
Absent	1%	1%	**1%**	1%	1%	2%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	2%	0%	0%	-	0%	*	0%	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	*	100%	100%	100%	99%
Included in Accountability	94%	93%	**89%**	93%	87%	86%	*	89%	*	100%	96%	89%	82%
Not Included in Accountability													
Mobile	4%	4%	**9%**	7%	13%	11%	*	5%	*	0%	4%	8%	10%
Other Exclusions	1%	2%	**2%**	0%	0%	4%	*	6%	*	0%	0%	3%	8%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	1%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Total Students: 538
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.1%**	96.8%	96.5%	95.7%	-	95.9%	*	92.6%	95.4%	96.1%	96.3%
2017-18	95.4%	95.3%	**96.2%**	96.3%	96.3%	95.7%	*	96.8%	*	95.0%	96.1%	96.2%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Total Students: 538
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Total Students: 538
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Total Students: 538
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Total Students: 538
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Total Students: 538
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	538	100.0%	39,524	5,479,173	539	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	22	4.1%	0.6%	0.3%	23	4.3%	0.8%	0.5%
Pre-Kindergarten	34	6.3%	3.4%	4.5%	34	6.3%	3.4%	4.5%
Kindergarten	68	12.6%	8.0%	7.0%	68	12.6%	8.0%	7.0%
Grade 1	66	12.3%	7.9%	7.1%	66	12.2%	7.9%	7.1%
Grade 2	69	12.8%	7.8%	7.1%	69	12.8%	7.8%	7.1%
Grade 3	69	12.8%	7.6%	7.1%	69	12.8%	7.6%	7.1%
Grade 4	68	12.6%	7.7%	7.3%	68	12.6%	7.7%	7.3%
Grade 5	77	14.3%	8.0%	7.6%	77	14.3%	8.0%	7.6%
Grade 6	65	12.1%	7.6%	7.7%	65	12.1%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	162	30.1%	22.1%	12.6%	163	30.2%	22.0%	12.6%
Hispanic	125	23.2%	38.8%	52.8%	125	23.2%	38.7%	52.8%
White	151	28.1%	28.9%	27.0%	151	28.0%	29.0%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	62	11.5%	6.9%	4.6%	62	11.5%	6.9%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	36	6.7%	3.0%	2.5%	36	6.7%	3.0%	2.5%
Sex:								
Female	258	48.0%	48.9%	48.8%	259	48.1%	48.8%	48.8%
Male	280	52.0%	51.1%	51.2%	280	51.9%	51.2%	51.2%
Economically Disadvantaged	380	70.6%	56.9%	60.3%	381	70.7%	56.8%	60.2%
Non-Educationally Disadvantaged	158	29.4%	43.1%	39.7%	158	29.3%	43.2%	39.8%
Section 504 Students	21	3.9%	8.1%	6.9%	21	3.9%	8.1%	6.9%
English Learners (EL)	185	34.4%	28.2%	20.3%	185	34.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	26	4.8%	6.5%	4.1%	26	4.8%	6.5%	4.1%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Homeless	7	1.3%	1.3%	1.4%	7	1.3%	1.3%	1.4%
Immigrant	89	16.5%	10.3%	2.3%	89	16.5%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	538	100.0%	53.0%	65.1%	539	100.0%	52.9%	65.1%
Military Connected	5	0.9%	0.8%	1.9%	5	0.9%	0.8%	1.9%
At-Risk	307	57.1%	53.1%	50.6%	307	57.0%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	182	33.8%	28.1%	20.6%	182	33.8%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	14	2.6%	9.9%	8.1%	14	2.6%	9.9%	8.1%
Special Education	84	15.6%	12.2%	10.5%	85	15.8%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	25.0%	34.3%	42.4%				
Students with Physical Disabilities	29	34.5%	24.8%	21.4%				
Students with Autism	17	20.2%	23.2%	13.8%				
Students with Behavioral Disabilities	12	14.3%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	5	6.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	88	19.1%	16.2%	15.3%				
By Ethnicity:								
African American	46	10.0%						
Hispanic	9	2.0%						
White	18	3.9%						
American Indian	0	0.0%						
Asian	7	1.5%						
Pacific Islander	0	0.0%						
Two or More Races	8	1.7%						
Student Attrition (2018-19):								
Total Student Attrition	109	23.9%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	1.7%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	1.6%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	1.6%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Total Students: 538
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	19.2	19.0
Grade 1	22.0	19.0	18.9
Grade 2	23.0	19.5	18.8
Grade 3	23.0	19.4	19.0
Grade 4	22.7	19.2	19.2
Grade 5	25.7	23.4	20.9
Grade 6	21.7	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	45.4	90.1%	68.0%	63.7%
Teachers	36.6	72.5%	50.6%	49.4%
Professional Support	6.8	13.6%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.9%	3.0%
Educational Aides:	5.0	9.9%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	11.4	22.7%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.9	5.3%	10.8%	10.8%
Hispanic	1.3	3.7%	15.7%	28.1%
White	29.0	79.3%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.3	3.6%	1.5%	1.1%
Males	3.1	8.4%	19.8%	23.8%
Females	33.5	91.6%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	28.4	77.7%	76.3%	73.4%
Masters	8.2	22.3%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	7.2%	8.1%	7.4%
1-5 Years Experience	12.6	34.6%	32.9%	27.9%
6-10 Years Experience	7.0	19.1%	19.9%	19.4%
11-20 Years Experience	11.4	31.0%	27.5%	29.4%
Over 20 Years Experience	2.9	8.0%	11.6%	15.9%
Number of Students per Teacher	14.7	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: RICHARDSON TERRACE EL
Campus Number: 057916112

Total Students: 538
Grade Span: EE - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.5	6.2
Average Years Experience of Principals with District	12.0	5.6	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.2	4.7
Average Years Experience of Teachers:	11.5	10.1	11.1
Average Years Experience of Teachers with District:	8.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,680	$54,199	$49,868
1-5 Years Experience	$54,872	$55,576	$52,823
6-10 Years Experience	$57,171	$57,385	$55,756
11-20 Years Experience	$60,716	$60,488	$59,308
Over 20 Years Experience	$66,121	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,940	$58,317	$57,091
Professional Support	$62,289	$68,820	$67,352
Campus Administration (School Leadership)	$91,177	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	6.8%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.8	4.9%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	27.0	73.8%	71.2%	70.9%
Special Education	5.3	14.4%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Richardson Terrace Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Ensure all students are on track to graduate from college and/or career ready as measured by Domain III (Academic Achievement, Academic Growth, English Language Proficiency, Student Achievement Domain Score).

Evaluation Data Source(s) 1: Increase Domain III Closing the Gaps from a domain score of 76 to 95.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to ensure that digital learning practices follow best practice and support students.

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 2: Move as a school from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Worked closely with Morgan Cave to insure technology resources met the needs of all students.

Performance Objective 3: Implement activities into campus in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 3: % of students who engaged in SEL implementation (70%-Target Baseline)

Summative Evaluation 3: Exceeded Performance Objective

Next Year's Recommendation 3: Social Emotional Learning remains a priority at Terrace Elementary and time for SEL lessons is built into the master schedule.

Performance Objective 4: Create PK-6 programming to support healthy life choices by students and staff

Evaluation Data Source(s) 4: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 4: Exceeded Performance Objective

Next Year's Recommendation 4: Counselor continues to ensure that all guidance lessons are delivered and staff is following the Live Healthy Live Wise protocols.

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure campus receives a TEA Accountability rating of "A" by focusing on the Terrace Elementary Keys to Growth: Quality Tier 1 Instruction, Relationships, and Student Needs.

Evaluation Data Source(s) 1: Campus will meet standard; meet or exceed district performance growth goals(see addendum)

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Due to COVID-19 epidemic and the TEA decision to cancel STAAR for the Spring 2020 administration, data were not able to confirm progress on this measure. Terrace Elementary will adopt this goal for the 2020-2021 school year.

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: 100% of RISD campuses meet standard; meet or exceed district performance goal goals (see addendum)

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: ILT delivered PD during early release dates set by district and met with grade levels during PLCs to ensure effective implementation of TRS.

Performance Objective 3: Maintain a K-6 Literacy focus that incorporates the components of Balanced Literacy

Evaluation Data Source(s) 3: Richardson Terrace Elementary will continue to meet standard

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Terrace Elementary will continue to focus on implementation of the Workshop model and balanced literacy focus.

Performance Objective 4: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
Strategic Plan: D1.1-D1.5

Evaluation Data Source(s) 4: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue to monitor progress of EL students despite the termination of TELPAS testing due to COVID-19 epidemic.

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the campus student population
Strategic Action Plans: P3.1-P3.9

Evaluation Data Source(s) 1: Increase in diverse demographic representation in hiring for Richardson Terrace Elementary.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Terrace Elementary continues to seek a diverse staff to meet the needs of all students.

Performance Objective 2: Seek employee input and feedback from Terrace staff to inform decision making
Strategic Action Plans: P4.1-P4.7

Evaluation Data Source(s) 2: Increase in positive response rate of staff survey responses to 95%

Increase teacher response rate to 100%

Summative Evaluation 2: Exceeded Performance Objective

Next Year's Recommendation 2: Staff survey results indicate that teacher input is valued and used for strategic decision making.

Performance Objective 3: Provide necessary professional development to successfully implement and meet the Vision, Mission, Goals and Objectives of the district
Strategic Action Plans: P1.1-P1.4

Evaluation Data Source(s) 3: Increase positive response rate by staff on professional developed offered at campus from 97% to 100%

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: PD was delivered on time and at a convenient location including opportunities for teachers to choose valuable PD.

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement
Strategic Plan Action Plans: C2.1-C2.3

Evaluation Data Source(s) 1: Increase in positive response rate by parents on survey results at or above 85%

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Terrace will continue to strengthen existing partnerships between the school, PTA and community stakeholders.

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from parents for survey responses at or above 85%

Summative Evaluation 2: Exceeded Performance Objective

Next Year's Recommendation 2: Teachers have increased an online presence through a variety of platforms and the Tiger Times, Facebook page and other media have kept parents informed in a very uncertain time.

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations
Strategic Plan Action Plan: C2.1

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 3: Exceeded Performance Objective

Next Year's Recommendation 3: Through VOLY and other opportunities, Terrace has increased opportunities for campus involvment.

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement especially among English learners, students who receive special services and students at-risk of dropping out.

Evaluation Data Source(s) 1: Monthly budget reconciliations.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Terrace continues to drive resources to the areas that are identified for closing the achievement gap.

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment for all stakeholders.
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders' survey responses;

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Safety and security remain at the highest priority for Richardson Terrace Elementary.

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **RICHLAND EL**

Campus Number: **057916130**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: RICHLAND EL
Campus Number: 057916130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 618
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**68%**	57%	54%	82%	-	100%	-	*	33%	*	73%	58%	61%	64%
	2018	77%	79%	**73%**	63%	80%	92%	-	82%	-	*	57%	*	81%	61%	65%	68%
At Meets Grade Level or Above	2019	45%	48%	**39%**	31%	8%	59%	-	80%	-	*	17%	*	43%	31%	33%	36%
	2018	43%	48%	**39%**	25%	33%	62%	-	73%	-	*	14%	*	40%	36%	24%	32%
At Masters Grade Level	2019	27%	31%	**29%**	26%	0%	41%	-	60%	-	*	17%	*	33%	19%	21%	18%
	2018	25%	32%	**24%**	8%	20%	54%	-	55%	-	*	0%	*	26%	21%	11%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**77%**	71%	62%	94%	-	90%	-	*	33%	*	75%	81%	74%	71%
	2018	78%	80%	**89%**	90%	73%	92%	-	100%	-	*	43%	*	89%	88%	85%	80%
At Meets Grade Level or Above	2019	49%	55%	**49%**	31%	38%	76%	-	80%	-	*	33%	*	57%	35%	41%	43%
	2018	47%	55%	**46%**	35%	40%	54%	-	82%	-	*	14%	*	43%	52%	36%	36%
At Masters Grade Level	2019	25%	31%	**26%**	20%	15%	41%	-	40%	-	*	0%	*	27%	23%	18%	18%
	2018	23%	30%	**21%**	13%	13%	31%	-	55%	-	*	0%	*	19%	24%	11%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**56%**	56%	59%	58%	-	60%	-	*	11%	*	63%	49%	53%	56%
	2018	73%	73%	**69%**	64%	61%	88%	-	92%	*	*	43%	*	71%	66%	60%	81%
At Meets Grade Level or Above	2019	44%	46%	**27%**	23%	24%	42%	-	40%	-	*	0%	*	33%	22%	17%	28%
	2018	46%	50%	**34%**	21%	28%	63%	-	62%	*	*	14%	*	43%	25%	23%	46%
At Masters Grade Level	2019	22%	25%	**12%**	9%	6%	25%	-	20%	-	*	0%	*	14%	10%	7%	16%
	2018	24%	28%	**19%**	10%	11%	38%	-	46%	*	*	14%	*	26%	11%	13%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**61%**	60%	41%	58%	-	100%	-	*	0%	*	65%	56%	53%	56%
	2018	78%	79%	**75%**	74%	67%	78%	-	92%	*	*	57%	*	79%	71%	70%	78%
At Meets Grade Level or Above	2019	48%	50%	**24%**	14%	24%	33%	-	60%	-	*	0%	*	26%	22%	10%	28%
	2018	49%	54%	**45%**	33%	44%	44%	-	85%	*	*	29%	*	45%	44%	38%	56%
At Masters Grade Level	2019	28%	31%	**14%**	7%	12%	25%	-	40%	-	*	0%	*	14%	15%	5%	12%
	2018	27%	32%	**28%**	17%	22%	33%	-	77%	*	*	14%	*	31%	24%	20%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**55%**	47%	53%	67%	-	80%	-	*	11%	*	58%	51%	45%	48%
	2018	63%	63%	**55%**	50%	39%	56%	-	92%	*	*	29%	*	57%	53%	49%	67%
At Meets Grade Level or Above	2019	35%	33%	**19%**	14%	18%	25%	-	40%	-	*	0%	*	16%	22%	9%	20%
	2018	39%	40%	**33%**	21%	28%	44%	-	77%	*	*	14%	*	38%	29%	25%	52%
At Masters Grade Level	2019	11%	10%	**7%**	7%	6%	8%	-	10%	-	*	0%	*	9%	5%	2%	4%
	2018	11%	13%	**10%**	5%	6%	22%	-	31%	*	*	14%	*	12%	9%	5%	7%

District Name: RICHARDSON ISD
Campus Name: RICHLAND EL
Campus Number: 057916130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 618
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**79%**	73%	100%	67%	*	92%	-	*	40%	*	82%	74%	70%	71%
	2018	84%	87%	**84%**	80%	78%	94%	*	86%	-	*	50%	*	91%	69%	83%	83%
At Meets Grade Level or Above	2019	54%	56%	**46%**	30%	55%	56%	*	83%	-	*	0%	*	47%	45%	33%	45%
	2018	54%	59%	**50%**	33%	43%	69%	*	64%	-	*	21%	*	54%	41%	38%	53%
At Masters Grade Level	2019	29%	34%	**24%**	10%	27%	22%	*	67%	-	*	0%	*	22%	26%	17%	32%
	2018	26%	33%	**27%**	20%	13%	38%	*	36%	-	*	7%	*	28%	24%	15%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**83%**	83%	91%	67%	*	100%	-	*	60%	*	82%	84%	76%	74%
	2018	91%	92%	**82%**	74%	78%	94%	*	86%	-	*	43%	*	84%	77%	77%	81%
At Meets Grade Level or Above	2019	58%	61%	**43%**	35%	55%	22%	*	83%	-	*	20%	*	42%	45%	33%	55%
	2018	58%	66%	**59%**	35%	65%	75%	*	71%	-	*	36%	*	63%	50%	51%	64%
At Masters Grade Level	2019	36%	40%	**30%**	20%	36%	0%	*	83%	-	*	0%	*	31%	29%	22%	39%
	2018	30%	40%	**24%**	13%	17%	38%	*	43%	-	*	14%	*	30%	13%	15%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**68%**	55%	91%	67%	*	100%	-	*	20%	*	69%	68%	57%	68%
	2018	76%	82%	**71%**	60%	74%	69%	*	86%	-	*	36%	*	77%	59%	65%	75%
At Meets Grade Level or Above	2019	49%	54%	**45%**	23%	64%	67%	*	83%	-	*	20%	*	51%	35%	30%	52%
	2018	41%	51%	**41%**	30%	35%	50%	*	50%	-	*	21%	*	42%	38%	32%	36%
At Masters Grade Level	2019	24%	30%	**24%**	13%	18%	11%	*	75%	-	*	0%	*	27%	19%	15%	32%
	2018	17%	25%	**16%**	7%	9%	25%	*	36%	-	*	14%	*	19%	10%	8%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**71%**	68%	68%	80%	-	75%	-	*	31%	*	72%	69%	68%	72%
	2018	69%	77%	**81%**	74%	88%	88%	-	85%	-	*	60%	*	85%	74%	78%	79%
At Meets Grade Level or Above	2019	37%	45%	**45%**	34%	36%	80%	-	63%	-	*	15%	*	48%	41%	43%	49%
	2018	39%	49%	**45%**	33%	53%	50%	-	62%	-	*	10%	*	47%	42%	36%	39%
At Masters Grade Level	2019	18%	24%	**24%**	14%	16%	40%	-	50%	-	*	15%	*	24%	23%	17%	23%
	2018	19%	27%	**24%**	10%	29%	38%	-	46%	-	*	10%	*	28%	19%	16%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**87%**	84%	84%	90%	-	94%	-	*	54%	*	91%	79%	87%	91%
	2018	77%	85%	**88%**	82%	94%	88%	-	100%	-	*	70%	*	94%	81%	86%	89%
At Meets Grade Level or Above	2019	47%	62%	**62%**	52%	56%	80%	-	81%	-	*	15%	*	62%	62%	60%	67%
	2018	44%	58%	**59%**	51%	53%	63%	-	85%	-	*	30%	*	64%	52%	48%	54%
At Masters Grade Level	2019	21%	34%	**31%**	25%	28%	30%	-	50%	-	*	8%	*	26%	38%	28%	35%
	2018	18%	32%	**32%**	15%	24%	63%	-	69%	-	*	10%	*	38%	23%	19%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**70%**	65%	69%	74%	*	89%	-	62%	29%	54%	74%	66%	65%	69%
	2018	77%	79%	**76%**	71%	73%	84%	*	90%	*	68%	48%	84%	81%	69%	72%	78%

District Name: RICHARDSON ISD
Campus Name: RICHLAND EL
Campus Number: 057916130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 618
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**40%**	29%	37%	55%	*	70%	-	43%	11%	39%	44%	36%	31%	45%
	2018	48%	54%	**45%**	32%	43%	59%	*	71%	*	64%	22%	40%	48%	40%	35%	47%
At Masters Grade Level	2019	24%	29%	**22%**	15%	16%	26%	*	51%	-	24%	5%	21%	23%	20%	15%	24%
	2018	22%	27%	**22%**	11%	16%	37%	*	49%	*	27%	10%	8%	26%	18%	13%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**68%**	64%	68%	73%	*	81%	-	63%	27%	36%	73%	62%	63%	67%
	2018	74%	77%	**76%**	70%	77%	91%	*	86%	*	63%	53%	80%	83%	67%	72%	78%
At Meets Grade Level or Above	2019	48%	52%	**40%**	30%	30%	58%	*	67%	-	50%	9%	27%	43%	34%	32%	41%
	2018	46%	52%	**42%**	28%	40%	62%	*	65%	*	63%	16%	40%	47%	35%	30%	43%
At Masters Grade Level	2019	21%	26%	**22%**	14%	12%	33%	*	50%	-	25%	9%	18%	24%	19%	15%	23%
	2018	19%	25%	**23%**	11%	18%	42%	*	45%	*	50%	8%	0%	27%	18%	14%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**77%**	75%	70%	79%	*	96%	-	63%	36%	64%	79%	74%	73%	76%
	2018	81%	83%	**83%**	80%	78%	89%	*	94%	*	75%	53%	90%	87%	78%	80%	82%
At Meets Grade Level or Above	2019	52%	57%	**45%**	33%	44%	56%	*	77%	-	38%	15%	36%	48%	41%	36%	51%
	2018	50%	56%	**52%**	39%	52%	61%	*	80%	*	75%	29%	40%	54%	49%	43%	53%
At Masters Grade Level	2019	26%	32%	**25%**	18%	23%	27%	*	54%	-	25%	3%	18%	25%	26%	18%	28%
	2018	24%	31%	**26%**	14%	19%	39%	*	61%	*	25%	11%	10%	30%	22%	16%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**55%**	47%	53%	67%	-	80%	-	*	11%	*	58%	51%	45%	48%
	2018	66%	67%	**55%**	50%	39%	56%	-	92%	*	*	29%	*	57%	53%	49%	67%
At Meets Grade Level or Above	2019	38%	38%	**19%**	14%	18%	25%	-	40%	-	*	0%	*	16%	22%	9%	20%
	2018	41%	43%	**33%**	21%	28%	44%	-	77%	*	*	14%	*	38%	29%	25%	52%
At Masters Grade Level	2019	14%	15%	**7%**	7%	6%	8%	-	10%	-	*	0%	*	9%	5%	2%	4%
	2018	13%	14%	**10%**	5%	6%	22%	-	31%	*	*	14%	*	12%	9%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**68%**	55%	91%	67%	*	100%	-	*	20%	*	69%	68%	57%	68%
	2018	80%	83%	**71%**	60%	74%	69%	*	86%	-	*	36%	*	77%	59%	65%	75%
At Meets Grade Level or Above	2019	54%	60%	**45%**	23%	64%	67%	*	83%	-	*	20%	*	51%	35%	30%	52%
	2018	51%	57%	**41%**	30%	35%	50%	*	50%	-	*	21%	*	42%	38%	32%	36%
At Masters Grade Level	2019	25%	31%	**24%**	13%	18%	11%	*	75%	-	*	0%	*	27%	19%	15%	32%
	2018	23%	27%	**16%**	7%	9%	25%	*	36%	-	*	14%	*	19%	10%	8%	17%

District Name: RICHARDSON ISD
Campus Name: RICHLAND EL
Campus Number: 057916130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 618
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**41**	39	53	41	-	43	-	*	33	*	48	33	40	48
	2018	63	63	**56**	51	41	69	-	71	-	*	43	*	62	49	51	50
Grade 4 Mathematics	2019	65	61	**41**	35	44	55	-	57	-	*	22	*	42	41	36	55
	2018	65	65	**61**	48	64	89	-	88	-	*	64	*	61	61	54	69
Grade 5 ELA/Reading	2019	81	82	**83**	87	80	81	*	79	-	*	80	*	83	84	84	78
	2018	80	83	**80**	82	80	77	-	79	-	*	85	*	80	82	78	73
Grade 5 Mathematics	2019	83	85	**81**	78	90	69	*	92	-	*	90	*	78	84	80	86
	2018	81	85	**77**	72	74	77	-	89	-	*	85	*	80	71	75	77
Grade 6 ELA/Reading	2019	42	49	**51**	48	42	55	-	73	-	*	31	*	53	49	51	53
	2018	47	59	**65**	50	82	86	-	71	-	*	44	*	65	64	63	75
Grade 6 Mathematics	2019	54	66	**79**	78	73	75	-	93	-	*	65	*	82	76	82	86
	2018	56	66	**87**	82	91	100	-	88	-	*	67	*	90	82	86	89
All Grades Both Subjects	2019	69	70	**63**	60	60	61	*	77	-	61	48	47	65	60	62	69
	2018	69	72	**71**	63	73	81	-	81	-	79	68	63	74	66	68	73
All Grades ELA/Reading	2019	68	69	**58**	57	53	57	*	69	-	57	41	33	60	54	57	60
	2018	69	71	**67**	59	69	77	-	74	-	93	62	50	70	62	64	67
All Grades Mathematics	2019	70	71	**68**	63	67	66	*	85	-	64	56	61	69	66	66	79
	2018	70	72	**75**	67	76	85	-	88	-	64	74	75	78	70	72	79

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**27%**	33%	27%	*	*	0%	-	*	8%	31%	14%
	2018	38%	39%	**42%**	38%	50%	*	-	*	-	*	35%	38%	47%
Mathematics	2019	45%	42%	**34%**	38%	36%	17%	*	*	-	*	27%	30%	35%
	2018	47%	43%	**34%**	29%	*	*	-	*	-	*	*	33%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	**68%**	65%	64%	67%	*	92%	-	*	40%	56%	21%
Students Requiring Accelerated Instruction														
	2019	22%	23%	**32%**	35%	36%	33%	*	8%	-	*	60%	44%	79%
STAAR Cumulative Met Standard														
	2019	86%	84%	**79%**	73%	100%	67%	*	92%	-	*	40%	70%	36%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	**88%**	90%	*	*	-	*	-	-	100%	83%	75%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	33%	*	*	-	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	**70%**	58%	91%	67%	*	100%	-	*	60%	59%	36%
Students Requiring Accelerated Instruction														
	2019	17%	18%	**30%**	43%	9%	33%	*	0%	-	*	40%	41%	64%
STAAR Cumulative Met Standard														
	2019	90%	89%	**83%**	83%	91%	67%	*	100%	-	*	60%	76%	43%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	**89%**	91%	*	*	-	*	-	-	100%	87%	71%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	**47%**	50%	*	*	-	*	-	-	38%	44%	80%
Retained in Grade 5	2019	65%	27%	*	*	-	*	-	-	-	-	-	*	*

District Name: RICHARDSON ISD
Campus Name: RICHLAND EL
Campus Number: 057916130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 618
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**70%**	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	77%	79%	**76%**	-	-	-	-	-	57%	-	57%	-	57%	57%
At Meets Grade Level or Above	2019	50%	54%	**40%**	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	48%	54%	**45%**	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019	24%	29%	**22%**	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	22%	27%	**22%**	-	-	-	-	-	9%	-	9%	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**68%**	-	-	-	-	-	51%	-	51%	-	51%	51%
	2018	74%	77%	**76%**	-	-	-	-	-	58%	-	58%	-	58%	58%
At Meets Grade Level or Above	2019	48%	52%	**40%**	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	46%	52%	**42%**	-	-	-	-	-	28%	-	28%	-	28%	28%
At Masters Grade Level	2019	21%	26%	**22%**	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	19%	25%	**23%**	-	-	-	-	-	12%	-	12%	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**77%**	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	81%	83%	**83%**	-	-	-	-	-	65%	-	65%	-	65%	65%
At Meets Grade Level or Above	2019	52%	57%	**45%**	-	-	-	-	-	34%	-	34%	-	34%	34%
	2018	50%	56%	**52%**	-	-	-	-	-	27%	-	27%	-	27%	27%
At Masters Grade Level	2019	26%	32%	**25%**	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	24%	31%	**26%**	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**55%**	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	66%	67%	**55%**	-	-	-	-	-	13%	-	13%	-	13%	13%
At Meets Grade Level or Above	2019	38%	38%	**19%**	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	41%	43%	**33%**	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	14%	15%	**7%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	13%	14%	**10%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**68%**	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	80%	83%	**71%**	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	54%	60%	**45%**	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	51%	57%	**41%**	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	25%	31%	**24%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	**16%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**63%**	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	72%	**71%**	-	-	-	-	-	72%	-	72%	-	72%	72%
All Grades ELA/Reading	2019	68%	69%	**58%**	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	69%	71%	**67%**	-	-	-	-	-	75%	-	75%	-	75%	75%
All Grades Mathematics	2019	70%	71%	**68%**	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	70%	72%	**75%**	-	-	-	-	-	69%	-	69%	-	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**27%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	38%	39%	**42%**	-	-	-	-	-	47%	-	47%	-	47%	47%
Mathematics	2019	45%	42%	**34%**	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	47%	43%	**34%**	-	-	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: RICHLAND EL
Campus Number: 057916130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 684
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	97%	99%	100%	100%
Included in Accountability	94%	93%	**90%**	90%	94%	90%	60%	93%	-	68%	87%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	**9%**	9%	6%	10%	40%	6%	-	29%	12%	11%	8%
Other Exclusions	1%	2%	**1%**	1%	0%	0%	0%	2%	-	0%	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	3%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	3%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	100%	100%	97%	*	100%	98%	99%	97%
Included in Accountability	94%	93%	**84%**	79%	92%	87%	50%	87%	*	88%	86%	84%	65%
Not Included in Accountability													
Mobile	4%	4%	**12%**	16%	7%	10%	50%	7%	*	12%	10%	12%	16%
Other Exclusions	1%	2%	**3%**	4%	1%	4%	0%	3%	*	0%	3%	3%	17%
Not Tested	1%	1%	**1%**	0%	0%	0%	0%	3%	*	0%	2%	1%	3%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	0%	3%	*	0%	0%	1%	3%

District Name: RICHARDSON ISD
Campus Name: RICHLAND EL
Campus Number: 057916130

Total Students: 618
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.2%**	96.4%	95.8%	96.2%	*	96.5%	-	94.0%	95.2%	96.0%	96.8%
2017-18	95.4%	95.3%	**96.5%**	96.8%	95.7%	96.4%	*	97.0%	*	93.8%	95.3%	96.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: RICHLAND EL
Campus Number: 057916130

Total Students: 618
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: RICHLAND EL
Campus Number: 057916130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 618
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	618	100.0%	39,524	5,479,173	619	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	1	0.2%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	80	12.9%	8.0%	7.0%	80	12.9%	8.0%	7.0%
Grade 1	103	16.7%	7.9%	7.1%	103	16.6%	7.9%	7.1%
Grade 2	101	16.3%	7.8%	7.1%	101	16.3%	7.8%	7.1%
Grade 3	88	14.2%	7.6%	7.1%	88	14.2%	7.6%	7.1%
Grade 4	83	13.4%	7.7%	7.3%	83	13.4%	7.7%	7.3%
Grade 5	86	13.9%	8.0%	7.6%	86	13.9%	8.0%	7.6%
Grade 6	77	12.5%	7.6%	7.7%	77	12.4%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	289	46.8%	22.1%	12.6%	289	46.7%	22.0%	12.6%
Hispanic	111	18.0%	38.8%	52.8%	111	17.9%	38.7%	52.8%
White	87	14.1%	28.9%	27.0%	88	14.2%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	102	16.5%	6.9%	4.6%	102	16.5%	6.9%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	28	4.5%	3.0%	2.5%	28	4.5%	3.0%	2.5%
Sex:								
Female	306	49.5%	48.9%	48.8%	306	49.4%	48.8%	48.8%
Male	312	50.5%	51.1%	51.2%	313	50.6%	51.2%	51.2%
Economically Disadvantaged	444	71.8%	56.9%	60.3%	444	71.7%	56.8%	60.2%
Non-Educationally Disadvantaged	174	28.2%	43.1%	39.7%	175	28.3%	43.2%	39.8%
Section 504 Students	19	3.1%	8.1%	6.9%	19	3.1%	8.1%	6.9%
English Learners (EL)	200	32.4%	28.2%	20.3%	200	32.3%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	15	2.4%	6.5%	4.1%	15	2.4%	6.5%	4.1%
Foster Care	10	1.6%	0.5%	0.3%	10	1.6%	0.5%	0.3%
Homeless	44	7.1%	1.3%	1.4%	44	7.1%	1.3%	1.4%
Immigrant	108	17.5%	10.3%	2.3%	108	17.4%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	618	100.0%	53.0%	65.1%	619	100.0%	52.9%	65.1%
Military Connected	5	0.8%	0.8%	1.9%	5	0.8%	0.8%	1.9%
At-Risk	401	64.9%	53.1%	50.6%	401	64.8%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	200	32.4%	28.1%	20.6%	200	32.3%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	12	1.9%	9.9%	8.1%	12	1.9%	9.9%	8.1%
Special Education	76	12.3%	12.2%	10.5%	77	12.4%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	15.8%	34.3%	42.4%				
Students with Physical Disabilities	30	39.5%	24.8%	21.4%				
Students with Autism	13	17.1%	23.2%	13.8%				
Students with Behavioral Disabilities	21	27.6%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	157	23.4%	16.2%	15.3%				
By Ethnicity:								
African American	87	12.9%						
Hispanic	19	2.8%						
White	30	4.5%						
American Indian	1	0.1%						
Asian	14	2.1%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	199	34.5%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	3.9%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: RICHLAND EL
Campus Number: 057916130

Total Students: 618
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.2	19.0
Grade 1	18.5	19.0	18.9
Grade 2	17.8	19.5	18.8
Grade 3	22.0	19.4	19.0
Grade 4	17.9	19.2	19.2
Grade 5	25.3	23.4	20.9
Grade 6	22.9	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	53.3	90.4%	68.0%	63.7%
Teachers	43.5	73.8%	50.6%	49.4%
Professional Support	7.3	12.4%	12.8%	10.2%
Campus Administration (School Leadership)	2.5	4.2%	2.9%	3.0%
Educational Aides:	5.7	9.6%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	16.5	28.0%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.2	7.4%	10.8%	10.8%
Hispanic	3.0	6.8%	15.7%	28.1%
White	31.3	72.0%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	6.9%	3.2%	1.8%
Pacific Islander	1.0	2.3%	0.1%	0.2%
Two or More Races	2.0	4.6%	1.5%	1.1%
Males	1.4	3.2%	19.8%	23.8%
Females	42.1	96.8%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	34.1	78.5%	76.3%	73.4%
Masters	9.3	21.5%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.2	23.4%	8.1%	7.4%
1-5 Years Experience	18.9	43.4%	32.9%	27.9%
6-10 Years Experience	5.0	11.6%	19.9%	19.4%
11-20 Years Experience	5.9	13.7%	27.5%	29.4%
Over 20 Years Experience	3.4	7.9%	11.6%	15.9%
Number of Students per Teacher	14.2	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: RICHLAND EL
Campus Number: 057916130

Total Students: 618
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	4.5	4.6	5.3
Average Years Experience of Assistant Principals with District	4.5	4.2	4.7
Average Years Experience of Teachers:	7.3	10.1	11.1
Average Years Experience of Teachers with District:	4.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,981	$54,199	$49,868
1-5 Years Experience	$56,169	$55,576	$52,823
6-10 Years Experience	$56,924	$57,385	$55,756
11-20 Years Experience	$59,861	$60,488	$59,308
Over 20 Years Experience	$62,754	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$56,771	$58,317	$57,091
Professional Support	$58,779	$68,820	$67,352
Campus Administration (School Leadership)	$83,919	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.9%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	0.9	2.0%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	36.6	84.1%	71.2%	70.9%
Special Education	3.0	7.0%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Richland Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 1: Teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and
student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Provide additional training to teachers and students in 5th & 6th grade

Performance Objective 2: Implement activities campus-wide in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 2: 100% of students who engaged in SEL implementation

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue to build upon established systems from this year

Performance Objective 3: Create programming to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Build upon and expand efforts from this year.

Performance Objective 4: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RLE programs and systems of support

Evaluation Data Source(s) 4: Increase hiring and representation of staff and students in all areas of campus function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Increase student participation in clubs

Performance Objective 5: Decrease Black and Hispanic Special Education student discipline placements in ISS/OSS

Evaluation Data Source(s) 5: Focus Discipline data, Unify assessment scores

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Next Year's Recommendation 5: Utilize the MTSS document

Performance Objective 6: Increase student performance for Special Education students from 12% in Reading to 19% and from 18% in math to 23%.

Evaluation Data Source(s) 6: STAAR performance data

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Utilize RTI for behavior to minimize disruptions to SPED schedules

Performance Objective 7: Provide students pathways to become successful in all areas at Richland and beyond

Evaluation Data Source(s) 7: Feedback from staff and students
-Club participation
-Students, staff, and parent survey results

Summative Evaluation 7: Met Performance Objective

Next Year's Recommendation 7: Continue efforts from this year

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure RLE receives an overall rating of at least a C.

Evaluation Data Source(s) 1: All tested students meet standard; meet or exceed campus performance goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Expand Teaching Trust practices to additional grade levels next year

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: All tested students meet standard; meet or exceed campus performance goals

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Increase parent communication and training regarding technology integration

Performance Objective 3: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.

Evaluation Data Source(s) 3: Student performance meets or exceeds campus performance growth goal

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue to plan for opportunities to increase parent involvement

Performance Objective 4: Increase student instructional time by decreasing the number of student tardiness

Evaluation Data Source(s) 4: Focus Attendance Data

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue to utilize A2A with fidelity

Performance Objective 5: Utilize a K-12 Balanced Literacy Program (Reading and Writing)

Evaluation Data Source(s) 5: Utilize district provided information on balanced literacy.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue to refine systems for LLI, I-time, & tutoring.

Performance Objective 6: Improve academic rigor and mastery of student performance implement and utilizing the tools from Teaching Trust

Evaluation Data Source(s) 6: Teaching Trust data meetings and walkthroughs

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Continue to focus efforts on ELAR instruction

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RLE student population

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring from 32.4% to 40%

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Expand upon RLE 101 supports

Performance Objective 2: Seek employee input and feedback from RLE staff to inform decision making
Strategic Action Plans: P4.1-P4.7

Evaluation Data Source(s) 2: Increase positive response rate by staff on professional developed offered at campus from 63% to 80%

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Regularly seek input from teachers and share out results.

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district and campus
Strategic Action Plans: P1.1-P1.4

Evaluation Data Source(s) 3: Increase positive response rate by staff on professional developed offered at campus from 63% to 80%

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Set goals to complete more walk throughs next year. Admin will hold each other accountable.

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of the district

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community on the survey results at or above 85%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Increase PTA presence on the campus

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication.

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Increase social media communication

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue to establish partnerships with parents and community partners

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: budget report reveals positive balance

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to seek input, especially with new covid-19 restrictions

Performance Objective 2: Actively seek alternative revenue services to meet the needs of RISD services
Strategic Action Plans: F1.1-F1.5& F2.1-F2.4 & F3.1-F 3.2

Evaluation Data Source(s) 2: Revenue generated from federal, state competitive grant programs and additional fundraiser opportunities

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue efforts next year

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at RLE
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to follow drill schedule and build upon house system

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **RISD ACAD**

Campus Number: **057916137**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**73%**	80%	73%	80%	-	*	-	-	50%	80%	75%	68%	73%	74%
	2018	77%	79%	**57%**	38%	58%	*	-	*	-	-	7%	*	58%	44%	56%	58%
At Meets Grade Level or Above	2019	45%	48%	**45%**	50%	45%	40%	-	*	-	-	7%	40%	45%	44%	44%	44%
	2018	43%	48%	**19%**	13%	18%	*	-	*	-	-	0%	*	20%	0%	18%	19%
At Masters Grade Level	2019	27%	31%	**26%**	30%	25%	20%	-	*	-	-	0%	0%	24%	32%	27%	25%
	2018	25%	32%	**10%**	13%	10%	*	-	*	-	-	0%	*	11%	0%	9%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**84%**	80%	83%	100%	-	*	-	-	50%	60%	85%	80%	82%	86%
	2018	78%	80%	**65%**	63%	66%	*	-	*	-	-	13%	*	67%	33%	64%	65%
At Meets Grade Level or Above	2019	49%	55%	**49%**	40%	50%	40%	-	*	-	-	21%	40%	53%	36%	49%	53%
	2018	47%	55%	**35%**	25%	35%	*	-	*	-	-	7%	*	38%	0%	34%	36%
At Masters Grade Level	2019	25%	31%	**23%**	20%	24%	0%	-	*	-	-	0%	20%	23%	20%	23%	24%
	2018	23%	30%	**9%**	13%	8%	*	-	*	-	-	0%	*	9%	0%	7%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**52%**	60%	52%	*	-	*	-	-	0%	80%	54%	44%	51%	52%
	2018	73%	73%	**51%**	67%	50%	*	-	-	-	-	38%	*	53%	44%	51%	48%
At Meets Grade Level or Above	2019	44%	46%	**21%**	20%	21%	*	-	*	-	-	0%	40%	24%	8%	20%	22%
	2018	46%	50%	**18%**	11%	18%	*	-	-	-	-	15%	*	17%	20%	18%	17%
At Masters Grade Level	2019	22%	25%	**3%**	0%	3%	*	-	*	-	-	0%	0%	4%	0%	3%	3%
	2018	24%	28%	**7%**	0%	7%	*	-	-	-	-	0%	*	7%	4%	7%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**80%**	80%	81%	*	-	*	-	-	25%	100%	85%	64%	80%	80%
	2018	78%	79%	**72%**	56%	73%	*	-	-	-	-	50%	*	75%	62%	72%	74%
At Meets Grade Level or Above	2019	48%	50%	**48%**	80%	47%	*	-	*	-	-	6%	80%	53%	28%	47%	46%
	2018	49%	54%	**40%**	44%	39%	*	-	-	-	-	21%	*	39%	42%	40%	40%
At Masters Grade Level	2019	28%	31%	**28%**	60%	26%	*	-	*	-	-	6%	80%	33%	8%	26%	26%
	2018	27%	32%	**13%**	0%	14%	*	-	-	-	-	7%	*	14%	8%	13%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**48%**	40%	48%	*	-	*	-	-	13%	40%	50%	40%	47%	49%
	2018	63%	63%	**38%**	22%	39%	*	-	-	-	-	21%	*	38%	38%	40%	38%
At Meets Grade Level or Above	2019	35%	33%	**11%**	0%	11%	*	-	*	-	-	0%	0%	13%	4%	10%	12%
	2018	39%	40%	**15%**	11%	15%	*	-	-	-	-	14%	*	13%	23%	15%	16%
At Masters Grade Level	2019	11%	10%	**1%**	0%	1%	*	-	*	-	-	0%	0%	1%	0%	1%	1%
	2018	11%	13%	**2%**	0%	3%	*	-	-	-	-	0%	*	2%	4%	2%	2%

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**75%**	100%	73%	*	-	-	-	-	44%	*	74%	79%	74%	73%
	2018	84%	87%	**75%**	63%	75%	80%	-	*	-	-	44%	*	72%	88%	74%	74%
At Meets Grade Level or Above	2019	54%	56%	**35%**	45%	33%	*	-	-	-	-	0%	*	33%	39%	35%	32%
	2018	54%	59%	**32%**	13%	34%	20%	-	*	-	-	25%	*	32%	32%	32%	31%
At Masters Grade Level	2019	29%	34%	**17%**	18%	16%	*	-	-	-	-	0%	*	16%	18%	17%	14%
	2018	26%	33%	**14%**	0%	16%	0%	-	*	-	-	13%	*	16%	8%	15%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**89%**	100%	88%	*	-	-	-	-	75%	*	89%	89%	89%	89%
	2018	91%	92%	**84%**	75%	85%	80%	-	*	-	-	44%	*	84%	84%	86%	85%
At Meets Grade Level or Above	2019	58%	61%	**43%**	36%	44%	*	-	-	-	-	6%	*	44%	39%	43%	45%
	2018	58%	66%	**46%**	13%	48%	60%	-	*	-	-	25%	*	50%	32%	46%	47%
At Masters Grade Level	2019	36%	40%	**25%**	9%	27%	*	-	-	-	-	6%	*	26%	21%	25%	27%
	2018	30%	40%	**16%**	0%	17%	20%	-	*	-	-	19%	*	17%	12%	16%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**62%**	91%	60%	*	-	-	-	-	25%	*	65%	54%	62%	60%
	2018	76%	82%	**71%**	63%	71%	80%	-	*	-	-	40%	*	72%	68%	72%	70%
At Meets Grade Level or Above	2019	49%	54%	**32%**	36%	32%	*	-	-	-	-	0%	*	34%	25%	32%	31%
	2018	41%	51%	**29%**	25%	27%	40%	-	*	-	-	27%	*	32%	16%	28%	29%
At Masters Grade Level	2019	24%	30%	**13%**	9%	13%	*	-	-	-	-	0%	*	13%	11%	13%	12%
	2018	17%	25%	**9%**	0%	10%	0%	-	*	-	-	13%	*	10%	4%	10%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**46%**	13%	49%	*	-	*	-	-	25%	33%	50%	24%	46%	48%
	2018	69%	77%	**52%**	50%	51%	*	-	*	-	-	16%	*	53%	50%	52%	52%
At Meets Grade Level or Above	2019	37%	45%	**20%**	0%	22%	*	-	*	-	-	0%	33%	23%	0%	20%	21%
	2018	39%	49%	**17%**	8%	17%	*	-	*	-	-	0%	*	16%	23%	15%	16%
At Masters Grade Level	2019	18%	24%	**7%**	0%	7%	*	-	*	-	-	0%	17%	8%	0%	7%	7%
	2018	19%	27%	**7%**	8%	5%	*	-	*	-	-	0%	*	5%	18%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**78%**	63%	79%	*	-	*	-	-	25%	50%	79%	71%	77%	79%
	2018	77%	85%	**73%**	75%	73%	*	-	*	-	-	30%	*	69%	95%	72%	72%
At Meets Grade Level or Above	2019	47%	62%	**40%**	13%	42%	*	-	*	-	-	25%	33%	43%	24%	39%	42%
	2018	44%	58%	**36%**	25%	37%	*	-	*	-	-	10%	*	31%	59%	34%	37%
At Masters Grade Level	2019	21%	34%	**18%**	0%	20%	*	-	*	-	-	8%	33%	21%	0%	18%	20%
	2018	18%	32%	**13%**	8%	12%	*	-	*	-	-	5%	*	11%	23%	12%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**69%**	75%	69%	59%	-	100%	-	-	33%	61%	70%	63%	68%	69%
	2018	77%	79%	**64%**	57%	64%	75%	-	90%	-	-	30%	59%	64%	64%	64%	64%

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**34%**	33%	34%	26%	-	86%	-	-	6%	39%	37%	26%	34%	35%
	2018	48%	54%	**29%**	19%	29%	41%	-	60%	-	-	14%	35%	29%	28%	28%	29%
At Masters Grade Level	2019	24%	29%	**16%**	14%	16%	7%	-	43%	-	-	2%	20%	17%	12%	16%	16%
	2018	22%	27%	**10%**	4%	10%	13%	-	40%	-	-	6%	3%	10%	9%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**62%**	68%	62%	50%	-	*	-	-	29%	58%	63%	57%	61%	61%
	2018	74%	77%	**59%**	54%	59%	77%	-	*	-	-	26%	40%	59%	59%	58%	58%
At Meets Grade Level or Above	2019	48%	52%	**30%**	32%	30%	25%	-	*	-	-	2%	37%	31%	25%	30%	30%
	2018	46%	52%	**22%**	11%	22%	38%	-	*	-	-	10%	20%	22%	22%	21%	21%
At Masters Grade Level	2019	21%	26%	**13%**	15%	13%	17%	-	*	-	-	0%	11%	13%	14%	13%	12%
	2018	19%	25%	**10%**	5%	10%	15%	-	*	-	-	3%	0%	10%	9%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**83%**	82%	83%	75%	-	*	-	-	45%	68%	84%	77%	82%	84%
	2018	81%	83%	**74%**	68%	74%	69%	-	*	-	-	34%	80%	74%	74%	74%	74%
At Meets Grade Level or Above	2019	52%	57%	**45%**	38%	46%	25%	-	*	-	-	14%	53%	48%	33%	45%	46%
	2018	50%	56%	**39%**	27%	40%	46%	-	*	-	-	15%	53%	39%	39%	39%	40%
At Masters Grade Level	2019	26%	32%	**23%**	18%	24%	0%	-	*	-	-	5%	37%	26%	14%	23%	24%
	2018	24%	31%	**13%**	5%	13%	15%	-	*	-	-	8%	7%	13%	12%	12%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**48%**	40%	48%	*	-	*	-	-	13%	40%	50%	40%	47%	49%
	2018	66%	67%	**38%**	22%	39%	*	-	-	-	-	21%	*	38%	38%	40%	38%
At Meets Grade Level or Above	2019	38%	38%	**11%**	0%	11%	*	-	*	-	-	0%	0%	13%	4%	10%	12%
	2018	41%	43%	**15%**	11%	15%	*	-	-	-	-	14%	*	13%	23%	15%	16%
At Masters Grade Level	2019	14%	15%	**1%**	0%	1%	*	-	*	-	-	0%	0%	1%	0%	1%	1%
	2018	13%	14%	**2%**	0%	3%	*	-	-	-	-	0%	*	2%	4%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**62%**	91%	60%	*	-	-	-	-	25%	*	65%	54%	62%	60%
	2018	80%	83%	**71%**	63%	71%	80%	-	*	-	-	40%	*	72%	68%	72%	70%
At Meets Grade Level or Above	2019	54%	60%	**32%**	36%	32%	*	-	-	-	-	0%	*	34%	25%	32%	31%
	2018	51%	57%	**29%**	25%	27%	40%	-	*	-	-	27%	*	32%	16%	28%	29%
At Masters Grade Level	2019	25%	31%	**13%**	9%	13%	*	-	-	-	-	0%	*	13%	11%	13%	12%
	2018	23%	27%	**9%**	0%	10%	0%	-	*	-	-	13%	*	10%	4%	10%	10%

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**54**	30	56	*	-	*	-	-	27	40	55	47	54	56
	2018	63	63	**40**	39	40	*	-	-	-	-	50	*	43	30	39	36
Grade 4 Mathematics	2019	65	61	**86**	100	85	*	-	*	-	-	75	90	87	83	86	85
	2018	65	65	**57**	61	56	*	-	-	-	-	58	*	57	56	56	55
Grade 5 ELA/Reading	2019	81	82	**83**	95	82	*	-	-	-	-	87	*	84	80	83	81
	2018	80	83	**75**	94	73	*	-	*	-	-	50	*	73	88	75	74
Grade 5 Mathematics	2019	83	85	**88**	100	88	*	-	-	-	-	97	*	87	93	88	88
	2018	81	85	**79**	75	79	*	-	*	-	-	73	*	76	95	80	80
Grade 6 ELA/Reading	2019	42	49	**36**	14	37	*	-	*	-	-	25	20	36	27	36	38
	2018	47	59	**39**	38	38	*	-	*	-	-	16	*	38	47	38	39
Grade 6 Mathematics	2019	54	66	**67**	57	67	*	-	*	-	-	42	67	67	67	65	69
	2018	56	66	**66**	63	65	*	-	*	-	-	50	*	63	82	65	65
All Grades Both Subjects	2019	69	70	**70**	70	70	54	-	*	-	-	61	63	69	71	69	69
	2018	69	72	**60**	59	59	83	-	83	-	-	48	73	59	66	59	59
All Grades ELA/Reading	2019	68	69	**58**	55	59	42	-	*	-	-	48	46	58	56	58	57
	2018	69	71	**52**	53	51	72	-	*	-	-	35	64	51	54	51	51
All Grades Mathematics	2019	70	71	**81**	86	80	67	-	*	-	-	74	79	80	83	80	81
	2018	70	72	**68**	66	67	94	-	*	-	-	60	82	66	77	67	67

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**31%**	67%	30%	*	-	-	-	-	14%	30%	28%
	2018	38%	39%	**27%**	*	25%	*	-	-	-	-	16%	25%	26%
Mathematics	2019	45%	42%	**54%**	67%	54%	*	-	-	-	-	28%	54%	54%
	2018	47%	43%	**35%**	50%	33%	*	-	-	-	-	*	38%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**63%**	73%	62%	*	-	-	-	-	25%	62%	53%
Students Requiring Accelerated Instruction	2019	22%	23%	**37%**	27%	38%	*	-	-	-	-	75%	38%	47%
STAAR Cumulative Met Standard	2019	86%	84%	**75%**	100%	74%	*	-	-	-	-	44%	74%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	**3%**	*	4%	*	-	-	-	-	0%	3%	3%
Retained in Grade 5	2019	63%	33%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**75%**	82%	75%	*	-	-	-	-	50%	75%	69%
Students Requiring Accelerated Instruction	2019	17%	18%	**25%**	18%	25%	*	-	-	-	-	50%	25%	31%
STAAR Cumulative Met Standard	2019	90%	89%	**88%**	100%	88%	*	-	-	-	-	75%	88%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	**29%**	*	27%	*	-	-	-	-	0%	27%	31%
Retained in Grade 5	2019	65%	27%	*	-	*	-	-	-	-	-	-	*	*

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 911
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**69%**	65%	65%	-	-	-	60%	-	60%	-	64%	64%
	2018	77%	79%	**64%**	55%	55%	-	-	-	52%	-	52%	-	54%	54%
At Meets Grade Level or Above	2019	50%	54%	**34%**	28%	28%	-	-	-	29%	-	29%	-	28%	28%
	2018	48%	54%	**29%**	19%	19%	-	-	-	19%	-	19%	-	19%	19%
At Masters Grade Level	2019	24%	29%	**16%**	12%	12%	-	-	-	9%	-	9%	-	11%	11%
	2018	22%	27%	**10%**	4%	4%	-	-	-	3%	-	3%	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**62%**	57%	57%	-	-	-	50%	-	50%	-	55%	55%
	2018	74%	77%	**59%**	49%	49%	-	-	-	45%	-	45%	-	48%	48%
At Meets Grade Level or Above	2019	48%	52%	**30%**	24%	24%	-	-	-	23%	-	23%	-	23%	23%
	2018	46%	52%	**22%**	12%	12%	-	-	-	9%	-	9%	-	12%	12%
At Masters Grade Level	2019	21%	26%	**13%**	10%	10%	-	-	-	5%	-	5%	-	9%	9%
	2018	19%	25%	**10%**	5%	5%	-	-	-	2%	-	2%	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**83%**	82%	82%	-	-	-	77%	-	77%	-	81%	81%
	2018	81%	83%	**74%**	68%	68%	-	-	-	64%	-	64%	-	67%	67%
At Meets Grade Level or Above	2019	52%	57%	**45%**	39%	39%	-	-	-	45%	-	45%	-	40%	40%
	2018	50%	56%	**39%**	30%	30%	-	-	-	32%	-	32%	-	30%	30%
At Masters Grade Level	2019	26%	32%	**23%**	19%	19%	-	-	-	19%	-	19%	-	19%	19%
	2018	24%	31%	**13%**	5%	5%	-	-	-	6%	-	6%	-	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**48%**	42%	42%	-	-	-	51%	-	51%	-	45%	45%
	2018	66%	67%	**38%**	28%	28%	-	-	-	0%	-	0%	-	27%	27%
At Meets Grade Level or Above	2019	38%	38%	**11%**	7%	7%	-	-	-	11%	-	11%	-	8%	8%
	2018	41%	43%	**15%**	10%	10%	-	-	-	0%	-	0%	-	10%	10%
At Masters Grade Level	2019	14%	15%	**1%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**2%**	1%	1%	-	-	-	0%	-	0%	-	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**62%**	55%	55%	-	-	-	25%	-	25%	-	52%	52%
	2018	80%	83%	**71%**	59%	59%	-	-	-	50%	-	50%	-	56%	56%
At Meets Grade Level or Above	2019	54%	60%	**32%**	23%	23%	-	-	-	13%	-	13%	-	22%	22%
	2018	51%	57%	**29%**	9%	9%	-	-	-	14%	-	14%	-	10%	10%
At Masters Grade Level	2019	25%	31%	**13%**	4%	4%	-	-	-	0%	-	0%	-	4%	4%
	2018	23%	27%	**9%**	2%	2%	-	-	-	0%	-	0%	-	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**70%**	71%	71%	-	-	-	57%	-	57%	-	67%	67%
	2018	69%	72%	**60%**	56%	56%	-	-	-	66%	-	66%	-	58%	58%
All Grades ELA/Reading	2019	68%	69%	**58%**	62%	62%	-	-	-	34%	-	34%	-	55%	55%
	2018	69%	71%	**52%**	49%	49%	-	-	-	60%	-	60%	-	51%	51%
All Grades Mathematics	2019	70%	71%	**81%**	79%	79%	-	-	-	80%	-	80%	-	79%	79%
	2018	70%	72%	**68%**	63%	63%	-	-	-	72%	-	72%	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**31%**	33%	33%	-	-	-	8%	-	8%	-	28%	28%
	2018	38%	39%	**27%**	25%	25%	-	-	-	28%	-	28%	-	26%	26%
Mathematics	2019	45%	42%	**54%**	56%	56%	-	-	-	47%	-	47%	-	54%	54%
	2018	47%	43%	**35%**	34%	34%	-	-	-	29%	-	29%	-	33%	33%

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 794
Grade Span: 01 - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	**90%**	84%	91%	63%	-	100%	-	-	99%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	**6%**	16%	4%	35%	-	0%	-	-	0%	4%	3%
Other Exclusions	1%	2%	**4%**	0%	4%	2%	-	0%	-	-	1%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	99%	100%	100%
Included in Accountability	94%	93%	**92%**	100%	92%	86%	-	100%	-	-	92%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	**4%**	0%	4%	14%	-	0%	-	-	4%	4%	5%
Other Exclusions	1%	2%	**4%**	0%	4%	0%	-	0%	-	-	4%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.9%**	96.0%	95.9%	94.5%	-	96.8%	-	*	95.3%	96.0%	96.1%
2017-18	95.4%	95.3%	**96.1%**	96.0%	96.1%	95.1%	-	96.2%	-	*	95.8%	96.3%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	911	100.0%	39,524	5,479,173	911	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	106	11.6%	8.0%	7.0%	106	11.6%	8.0%	7.0%
Grade 1	143	15.7%	7.9%	7.1%	143	15.7%	7.9%	7.1%
Grade 2	126	13.8%	7.8%	7.1%	126	13.8%	7.8%	7.1%
Grade 3	128	14.1%	7.6%	7.1%	128	14.1%	7.6%	7.1%
Grade 4	126	13.8%	7.7%	7.3%	126	13.8%	7.7%	7.3%
Grade 5	134	14.7%	8.0%	7.6%	134	14.7%	8.0%	7.6%
Grade 6	148	16.2%	7.6%	7.7%	148	16.2%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	51	5.6%	22.1%	12.6%	51	5.6%	22.0%	12.6%
Hispanic	820	90.0%	38.8%	52.8%	820	90.0%	38.7%	52.8%
White	27	3.0%	28.9%	27.0%	27	3.0%	29.0%	27.0%
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.4%
Asian	10	1.1%	6.9%	4.6%	10	1.1%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	3.0%	2.5%	2	0.2%	3.0%	2.5%
Sex:								
Female	466	51.2%	48.9%	48.8%	466	51.2%	48.8%	48.8%
Male	445	48.8%	51.1%	51.2%	445	48.8%	51.2%	51.2%
Economically Disadvantaged	866	95.1%	56.9%	60.3%	866	95.1%	56.8%	60.2%
Non-Educationally Disadvantaged	45	4.9%	43.1%	39.7%	45	4.9%	43.2%	39.8%
Section 504 Students	30	3.3%	8.1%	6.9%	30	3.3%	8.1%	6.9%
English Learners (EL)	730	80.1%	28.2%	20.3%	730	80.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	40	4.4%	6.5%	4.1%	40	4.4%	6.5%	4.1%
Foster Care	2	0.2%	0.5%	0.3%	2	0.2%	0.5%	0.3%
Homeless	2	0.2%	1.3%	1.4%	2	0.2%	1.3%	1.4%
Immigrant	192	21.1%	10.3%	2.3%	192	21.1%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	911	100.0%	53.0%	65.1%	911	100.0%	52.9%	65.1%
Military Connected	0	0.0%	0.8%	1.9%	0	0.0%	0.8%	1.9%
At-Risk	835	91.7%	53.1%	50.6%	835	91.7%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership --- Campus Count	Membership --- Campus Percent	Membership --- District	Membership --- State	Enrollment --- Campus Count	Enrollment --- Campus Percent	Enrollment --- District	Enrollment --- State
Students by Instructional Program:								
Bilingual/ESL Education	731	80.2%	28.1%	20.6%	731	80.2%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	11	1.2%	9.9%	8.1%	11	1.2%	9.9%	8.1%
Special Education	95	10.4%	12.2%	10.5%	95	10.4%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	31.6%	34.3%	42.4%				
Students with Physical Disabilities	43	45.3%	24.8%	21.4%				
Students with Autism	10	10.5%	23.2%	13.8%				
Students with Behavioral Disabilities	12	12.6%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	156	17.4%	16.2%	15.3%				
By Ethnicity:								
African American	21	2.3%						
Hispanic	121	13.5%						
White	12	1.3%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	124	18.8%						

Student Information	Non-Special Education Rates --- Campus	Non-Special Education Rates --- District	Non-Special Education Rates --- State	Special Education Rates --- Campus	Special Education Rates --- District	Special Education Rates --- State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	1.8%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.9%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	2.7%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.8%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.8%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.2	19.0
Grade 1	23.5	19.0	18.9
Grade 2	18.5	19.5	18.8
Grade 3	19.0	19.4	19.0
Grade 4	16.0	19.2	19.2
Grade 5	20.0	23.4	20.9
Grade 6	24.8	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	84.4	100.0%	100.0%	100.0%
Professional Staff:	77.3	91.6%	68.0%	63.7%
Teachers	62.2	73.8%	50.6%	49.4%
Professional Support	12.1	14.3%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	3.6%	2.9%	3.0%
Educational Aides:	7.1	8.4%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	51.8	61.4%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	4.9%	10.8%	10.8%
Hispanic	35.0	56.3%	15.7%	28.1%
White	21.2	34.1%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.1	0.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.8	4.5%	1.5%	1.1%
Males	18.1	29.1%	19.8%	23.8%
Females	44.1	70.9%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	52.7	84.7%	76.3%	73.4%
Masters	9.5	15.3%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	4.3%	8.1%	7.4%
1-5 Years Experience	27.8	44.7%	32.9%	27.9%
6-10 Years Experience	16.2	26.0%	19.9%	19.4%
11-20 Years Experience	12.4	20.0%	27.5%	29.4%
Over 20 Years Experience	3.1	4.9%	11.6%	15.9%
Number of Students per Teacher	14.6	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: RISD ACAD
Campus Number: 057916137

Total Students: 911
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.5	4.2	4.7
Average Years Experience of Teachers:	8.0	10.1	11.1
Average Years Experience of Teachers with District:	4.6	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,299	$54,199	$49,868
1-5 Years Experience	$55,065	$55,576	$52,823
6-10 Years Experience	$56,742	$57,385	$55,756
11-20 Years Experience	$59,241	$60,488	$59,308
Over 20 Years Experience	$63,976	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$56,698	$58,317	$57,091
Professional Support	$59,629	$68,820	$67,352
Campus Administration (School Leadership)	$81,827	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	33.1	53.2%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.3	2.1%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	22.8	36.6%	71.2%	70.9%
Special Education	5.0	8.1%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

RISD Academy

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Source(s) 1: Bright Byte Survey and PD Survey

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with 2/4 goals for the 20-21 school year in an effort to integrate technology into classrooms in a meaningful way to increase mastery learning.

Performance Objective 2: Implement Second Step curriculum in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 2: Second Steps Assessment and Walkthrough Data

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue to embed SEL into the master schedule to ensure that it is being implemented successfully. Schedule SEL trainings during the summer and periodically throughout the year.

Performance Objective 3: Ensure a culture and environment that embraces equity, diversity and inclusion.

Evaluation Data Source(s) 3: Professional Development Attendance, Staff Demographic Breakdown, Academic and Extra-Curricular Dates

Summative Evaluation 3: Exceeded Performance Objective

Next Year's Recommendation 3: Campus culture embraces and celebrates equity, diversity and inclusion. The campus will continue to celebrate the many cultures of the campus by including a multicultural night and celebrating specific cultural events as they arise.

Performance Objective 4: Support healthy life choices by scholars and staff by following the Live Wise, Live Healthy program.

Evaluation Data Source(s) 4: Student and Staff Climate Survey, Teen Screen, Bullying Report, Parent Information Workshops.

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue with the Live Wise, Live Healthy Program for the 20-21 School year

Goal 2: All students will score at the Meets performance level or above on the STAAR assessment. Students below the Meets performance level will demonstrate at least one year of academic growth.

Performance Objective 1: Improve scholar performance in all tested areas.

Evaluation Data Source(s) 1: Campus will meet standard; Campus will meet or exceed performance growth goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue purposeful goal setting and tracking of scholar and campus goals and reflect on them during DDI and individual goal setting conferences with scholars.

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC).

Evaluation Data Source(s) 2: Campus will meet standard; Campus will meet or exceed performance growth goals

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue utilizing IPCs, Collaborative Planning, Lead4ward, and TEKS RS to ensure aligned curriculum is being taught and assessed in all grade levels and content areas for the 20-21 SY.

Performance Objective 3: Implement a Balanced Literacy Program (Reading and Writing).

Evaluation Data Source(s) 3: State and District Assessments, IStation, DRA

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue with implementation of BL. Additional PD and support is needed for successful implementation. Utilize BL checklist provided by district.

Performance Objective 4: Refine a systematic approach to ensure quality instruction and service supports for ALL scholars.

Evaluation Data Source(s) 4: Campus will meet standard; Campus will meet or exceed performance growth goals

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Although, TT and BRES will not be as involved in the campus, the campus will still employ the

strategies learned to ensure effective instruction for the 20-21 SY.

Performance Objective 5: Ensure 100% of English Learners (EL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking on TELPAS. EL students will meet their growth goals in regards to STAAR.

Evaluation Data Source(s) 5: Campus will meet standard; Campus will meet or exceed performance growth goals

Summative Evaluation 5: Met Performance Objective

Next Year's Recommendation 5: Continue to bring in PD related to ELs and differentiated instructional methods for the 20-21 SY.

Performance Objective 6: Track the mastery of student performance to ensure students who have been unsuccessful, especially students in targeted improvement groups, receive interventions based on their data which will impact Domains 1-3, specifically Domain 3.

Evaluation Data Source(s) 6: Student performance on Weekly Quick Checks, 6 week cumulative assessments, and SIM.

Summative Evaluation 6: Met Performance Objective

Next Year's Recommendation 6: Utilize MOY Action Plan to develop a BOY Action Plan to address scholar gaps and needs from 19-20 SY.

Performance Objective 7: Our goal for the year for lesson alignment is that by October 11th, 2019, 100% of classrooms will have an aligned lesson during our weekly leadership walkthrough using our lesson alignment rubric.

Evaluation Data Source(s) 7: Lesson Plan Checklist
Exemplar LO/DOL
Alignment Rubric, Real-time feedback moves
Collaborative Planning protocol which includes time for AggMo Planning

Summative Evaluation 7: Met Performance Objective

Next Year's Recommendation 7: Implement Instructional Rounds and continue Collaborative Planning while ensuring instruction occurs at high levels and teachers are receiving feedback regarding their instructional strategies.

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD Academy student population.

Evaluation Data Source(s) 1: Increase in diverse demographic representation in campus hiring

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue with revamped ACE recruiting and hiring practices for the 20-21 SY.

Performance Objective 2: Seek employee input and feedback.

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue to seek teacher input from BOY and EOY climate survey as well as monthly surveys to make improvements throughout the year.

Performance Objective 3: Provide necessary professional development to successfully implement the ACE model.

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Create and implement a more robust professional development calendar for the 20-21 school year.

Performance Objective 4: Strengthen the leadership capacity at the campus level.

Evaluation Data Source(s) 4: Staff Climate Survey positive responses for leadership development.

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Teaching Trust will be available to leadership team on an as needed basis.

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement.

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Will continue robocalls, messages, social media, newsletters, marquee, etc for the 20-21 school year to increase link between home and school.

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic
communication system.

Evaluation Data Source(s) 2: Parent Climate Survey

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Set SMART goals for the campus directly related to effective communication with all stakeholders.

Performance Objective 3: Continue community involvement in the campus level strategic planning process.

Evaluation Data Source(s) 3: Attendance at site based decision making committee meetings.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Will continue to utilize all media outlets to communicate with stakeholders. Will incorporate campus weekly newsletter in English/Spanish created and shared by Community Engagement Specialist.

Performance Objective 4: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations.

Evaluation Data Source(s) 4: Volunteer hours and community events

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Will set SMART goal for community engagement and volunteers for the 20-21 SY. Will monitor progress with scheduled check points throughout the year.

Goal 5: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained campus.

Evaluation Data Source(s) 1: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses;
decrease in # of campus referrals for ISS, OSS and DAEP

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to monitor the effectiveness of security systems.

Goal 6: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support
continuous improvement in student achievement
Maintain district FIRST rating; maintain district bond rating

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to Develop, monitor and maintain campus budget meetings bi-weekly. Plan accordingly in the event there is a modified version of school that encompasses At Home Learning and what supplies might be needed.

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **SKYVIEW EL**

Campus Number: **057916126**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: SKYVIEW EL
Campus Number: 057916126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 812
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**62%**	54%	73%	*	-	*	-	*	38%	*	65%	56%	63%	70%
	2018	77%	79%	**75%**	76%	71%	89%	-	*	*	*	45%	-	76%	72%	73%	73%
At Meets Grade Level or Above	2019	45%	48%	**23%**	22%	27%	*	-	*	-	*	19%	*	22%	25%	24%	21%
	2018	43%	48%	**40%**	41%	34%	67%	-	*	*	*	36%	-	44%	33%	38%	25%
At Masters Grade Level	2019	27%	31%	**10%**	10%	12%	*	-	*	-	*	6%	*	12%	6%	9%	6%
	2018	25%	32%	**21%**	22%	20%	22%	-	*	*	*	9%	-	25%	14%	18%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**67%**	66%	73%	*	-	*	-	*	44%	*	71%	59%	68%	73%
	2018	78%	80%	**69%**	66%	70%	78%	-	*	*	*	46%	-	74%	61%	66%	69%
At Meets Grade Level or Above	2019	49%	55%	**35%**	24%	45%	*	-	*	-	*	25%	*	33%	38%	35%	48%
	2018	47%	55%	**49%**	41%	54%	67%	-	*	*	*	38%	-	56%	39%	44%	50%
At Masters Grade Level	2019	25%	31%	**14%**	15%	9%	*	-	*	-	*	13%	*	14%	13%	13%	15%
	2018	23%	30%	**24%**	27%	16%	44%	-	*	*	*	31%	-	28%	17%	20%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**65%**	65%	61%	75%	-	*	-	*	38%	-	74%	57%	64%	65%
	2018	73%	73%	**60%**	63%	52%	*	-	*	*	*	60%	*	58%	63%	61%	67%
At Meets Grade Level or Above	2019	44%	46%	**39%**	33%	45%	50%	-	*	-	*	38%	-	50%	29%	37%	38%
	2018	46%	50%	**33%**	41%	14%	*	-	*	*	*	40%	*	28%	41%	34%	25%
At Masters Grade Level	2019	22%	25%	**19%**	23%	15%	25%	-	*	-	*	15%	-	21%	17%	17%	12%
	2018	24%	28%	**10%**	6%	5%	*	-	*	*	*	20%	*	6%	15%	10%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**60%**	50%	61%	88%	-	*	-	*	38%	-	62%	57%	59%	65%
	2018	78%	79%	**62%**	58%	62%	*	-	*	*	*	55%	*	62%	61%	60%	68%
At Meets Grade Level or Above	2019	48%	50%	**39%**	35%	36%	75%	-	*	-	*	38%	-	45%	33%	37%	35%
	2018	49%	54%	**37%**	33%	33%	*	-	*	*	*	45%	*	35%	39%	38%	44%
At Masters Grade Level	2019	28%	31%	**17%**	15%	9%	50%	-	*	-	*	15%	-	12%	21%	17%	9%
	2018	27%	32%	**23%**	24%	14%	*	-	*	*	*	45%	*	22%	25%	23%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**55%**	50%	55%	75%	-	*	-	*	33%	-	55%	55%	55%	56%
	2018	63%	63%	**48%**	48%	45%	*	-	*	*	*	45%	-	43%	56%	51%	52%
At Meets Grade Level or Above	2019	35%	33%	**21%**	24%	19%	25%	-	*	-	*	33%	-	30%	14%	22%	16%
	2018	39%	40%	**23%**	33%	5%	*	-	*	*	*	36%	-	14%	37%	24%	16%
At Masters Grade Level	2019	11%	10%	**12%**	17%	3%	25%	-	*	-	*	25%	-	18%	7%	12%	6%
	2018	11%	13%	**9%**	12%	0%	*	-	*	*	*	27%	-	3%	19%	8%	0%

District Name: RICHARDSON ISD
Campus Name: SKYVIEW EL
Campus Number: 057916126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 812
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**86%**	84%	88%	*	-	*	*	*	58%	*	81%	95%	86%	94%
	2018	84%	87%	**88%**	96%	77%	100%	*	*	*	*	*	*	91%	79%	87%	82%
At Meets Grade Level or Above	2019	54%	56%	**45%**	45%	29%	*	-	*	*	*	42%	*	36%	64%	46%	39%
	2018	54%	59%	**48%**	50%	42%	40%	*	*	*	*	*	*	55%	32%	43%	47%
At Masters Grade Level	2019	29%	34%	**20%**	24%	6%	*	-	*	*	*	8%	*	12%	36%	21%	11%
	2018	26%	33%	**21%**	18%	15%	40%	*	*	*	*	*	*	21%	21%	17%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**88%**	82%	100%	*	-	*	*	*	67%	*	83%	95%	87%	94%
	2018	91%	92%	**94%**	100%	89%	100%	*	*	*	*	100%	*	94%	95%	95%	92%
At Meets Grade Level or Above	2019	58%	61%	**58%**	55%	59%	*	-	*	*	*	50%	*	48%	77%	59%	61%
	2018	58%	66%	**54%**	57%	46%	60%	*	*	*	*	40%	*	59%	40%	54%	53%
At Masters Grade Level	2019	36%	40%	**39%**	26%	53%	*	-	*	*	*	25%	*	36%	45%	40%	56%
	2018	30%	40%	**33%**	36%	29%	20%	*	*	*	*	40%	*	41%	15%	30%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**76%**	76%	76%	*	-	*	*	*	67%	*	69%	90%	76%	83%
	2018	76%	82%	**79%**	89%	64%	100%	*	*	*	*	60%	*	80%	79%	76%	72%
At Meets Grade Level or Above	2019	49%	54%	**52%**	46%	59%	*	-	*	*	*	50%	*	48%	62%	52%	61%
	2018	41%	51%	**46%**	46%	43%	20%	*	*	*	*	40%	*	45%	47%	42%	42%
At Masters Grade Level	2019	24%	30%	**27%**	24%	24%	*	-	*	*	*	25%	*	19%	43%	27%	17%
	2018	17%	25%	**22%**	21%	14%	20%	*	*	*	*	20%	*	27%	11%	20%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**75%**	76%	63%	*	*	*	*	*	38%	*	76%	72%	75%	71%
	2018	69%	77%	**69%**	48%	77%	100%	-	*	-	*	55%	*	64%	81%	68%	77%
At Meets Grade Level or Above	2019	37%	45%	**39%**	44%	23%	*	*	*	*	*	25%	*	40%	36%	39%	40%
	2018	39%	49%	**31%**	24%	31%	40%	-	*	-	*	36%	*	28%	38%	31%	23%
At Masters Grade Level	2019	18%	24%	**19%**	24%	7%	*	*	*	*	*	0%	*	18%	20%	18%	20%
	2018	19%	27%	**15%**	20%	11%	20%	-	*	-	*	27%	*	15%	14%	14%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**83%**	88%	73%	*	*	*	*	*	50%	*	82%	84%	85%	74%
	2018	77%	85%	**78%**	68%	80%	100%	-	*	-	*	55%	*	79%	76%	80%	84%
At Meets Grade Level or Above	2019	47%	62%	**53%**	53%	47%	*	*	*	*	*	38%	*	54%	52%	54%	51%
	2018	44%	58%	**43%**	24%	49%	60%	-	*	-	*	45%	*	40%	48%	43%	42%
At Masters Grade Level	2019	21%	34%	**23%**	29%	13%	*	*	*	*	*	13%	*	26%	16%	23%	29%
	2018	18%	32%	**13%**	8%	17%	0%	-	*	-	*	27%	*	15%	10%	14%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**70%**	68%	70%	79%	*	94%	80%	76%	47%	58%	72%	68%	71%	72%
	2018	77%	79%	**72%**	71%	71%	83%	*	69%	50%	100%	57%	67%	74%	70%	71%	74%

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At Meets Grade Level or Above	2019	50%	54%	**40%**	37%	38%	53%	*	59%	40%	52%	35%	37%	40%	38%	40%	39%
	2018	48%	54%	**41%**	39%	37%	46%	*	46%	38%	79%	40%	44%	42%	39%	39%	38%
At Masters Grade Level	2019	24%	29%	**19%**	20%	13%	28%	*	47%	0%	36%	15%	32%	19%	20%	19%	17%
	2018	22%	27%	**19%**	20%	15%	22%	*	27%	25%	50%	27%	33%	21%	16%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**71%**	69%	69%	78%	*	100%	*	80%	43%	63%	74%	67%	71%	73%
	2018	74%	77%	**73%**	71%	71%	91%	*	70%	*	100%	58%	*	74%	73%	72%	75%
At Meets Grade Level or Above	2019	48%	52%	**36%**	35%	32%	50%	*	57%	*	50%	31%	25%	37%	36%	36%	34%
	2018	46%	52%	**38%**	40%	32%	50%	*	30%	*	78%	39%	*	39%	36%	36%	30%
At Masters Grade Level	2019	21%	26%	**17%**	20%	11%	17%	*	43%	*	20%	8%	13%	16%	18%	16%	13%
	2018	19%	25%	**17%**	17%	14%	27%	*	20%	*	33%	19%	*	18%	16%	15%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**73%**	71%	73%	83%	*	86%	*	70%	49%	50%	75%	70%	74%	74%
	2018	81%	83%	**75%**	72%	76%	83%	*	70%	*	100%	58%	*	78%	70%	74%	78%
At Meets Grade Level or Above	2019	52%	57%	**45%**	41%	45%	67%	*	71%	*	50%	37%	50%	45%	46%	45%	48%
	2018	50%	56%	**46%**	39%	47%	57%	*	60%	*	90%	43%	*	49%	41%	44%	48%
At Masters Grade Level	2019	26%	32%	**22%**	21%	17%	44%	*	57%	*	40%	16%	50%	22%	22%	22%	23%
	2018	24%	31%	**23%**	24%	19%	22%	*	30%	*	60%	35%	*	27%	17%	21%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**55%**	50%	55%	75%	-	*	-	*	33%	-	55%	55%	55%	56%
	2018	66%	67%	**48%**	48%	45%	*	-	*	*	*	45%	-	43%	56%	51%	52%
At Meets Grade Level or Above	2019	38%	38%	**21%**	24%	19%	25%	-	*	-	*	33%	-	30%	14%	22%	16%
	2018	41%	43%	**23%**	33%	5%	*	-	*	*	*	36%	-	14%	37%	24%	16%
At Masters Grade Level	2019	14%	15%	**12%**	17%	3%	25%	-	*	-	*	25%	-	18%	7%	12%	6%
	2018	13%	14%	**9%**	12%	0%	*	-	*	*	*	27%	-	3%	19%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**76%**	76%	76%	*	-	*	*	*	67%	*	69%	90%	76%	83%
	2018	80%	83%	**79%**	89%	64%	100%	*	*	*	*	60%	*	80%	79%	76%	72%
At Meets Grade Level or Above	2019	54%	60%	**52%**	46%	59%	*	-	*	*	*	50%	*	48%	62%	52%	61%
	2018	51%	57%	**46%**	46%	43%	20%	*	*	*	*	40%	*	45%	47%	42%	42%
At Masters Grade Level	2019	25%	31%	**27%**	24%	24%	*	-	*	*	*	25%	*	19%	43%	27%	17%
	2018	23%	27%	**22%**	21%	14%	20%	*	*	*	*	20%	*	27%	11%	20%	19%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**52**	50	59	38	-	*	-	*	63	-	61	42	51	58
	2018	63	63	**62**	65	50	*	-	*	*	*	75	*	54	75	60	48
Grade 4 Mathematics	2019	65	61	**41**	40	35	69	-	*	-	*	42	-	30	53	41	35
	2018	65	65	**61**	65	55	*	-	*	*	*	60	*	58	65	60	52
Grade 5 ELA/Reading	2019	81	82	**80**	81	77	*	-	*	*	*	63	*	82	74	81	79
	2018	80	83	**92**	92	94	90	*	*	*	*	*	*	95	83	92	97
Grade 5 Mathematics	2019	83	85	**90**	86	93	*	-	*	*	*	83	*	89	91	90	94
	2018	81	85	**86**	88	83	80	*	*	*	*	100	*	90	74	89	82
Grade 6 ELA/Reading	2019	42	49	**55**	56	39	*	*	*	*	*	29	*	55	54	53	56
	2018	47	59	**48**	44	52	60	-	*	-	*	55	*	47	53	47	52
Grade 6 Mathematics	2019	54	66	**57**	62	45	*	*	*	*	*	36	*	55	60	59	61
	2018	56	66	**69**	56	74	80	-	*	-	*	100	*	68	71	69	70
All Grades Both Subjects	2019	69	70	**60**	63	53	64	*	88	*	75	56	50	62	58	61	60
	2018	69	72	**70**	68	69	72	*	89	*	73	77	63	70	69	68	69
All Grades ELA/Reading	2019	68	69	**61**	63	55	50	*	92	*	79	55	33	66	53	61	62
	2018	69	71	**67**	67	65	81	*	79	*	43	69	*	66	70	64	69
All Grades Mathematics	2019	70	71	**60**	63	50	79	*	83	*	71	56	67	58	63	61	58
	2018	70	72	**72**	70	73	64	*	100	*	100	84	*	73	69	72	70

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**33%**	36%	23%	-	-	*	*	-	6%	33%	33%
	2018	38%	39%	**31%**	26%	35%	*	-	*	*	-	*	33%	44%
Mathematics	2019	45%	42%	**31%**	32%	31%	*	-	*	-	-	13%	31%	21%
	2018	47%	43%	**42%**	36%	50%	*	-	*	-	*	36%	40%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**61%**	59%	81%	40%	-	33%	*	60%	0%	61%	44%
Students Requiring Accelerated Instruction	2019	22%	23%	**39%**	41%	19%	60%	-	67%	0%	40%	100%	39%	56%
STAAR Cumulative Met Standard	2019	86%	84%	**73%**	79%	88%	40%	-	33%	*	60%	33%	73%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	*	-	*	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**20%**	*	*	*	-	*	-	-	*	20%	25%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**67%**	64%	88%	40%	-	33%	*	80%	33%	67%	48%
Students Requiring Accelerated Instruction	2019	17%	18%	**33%**	36%	13%	60%	-	67%	0%	20%	67%	33%	52%
STAAR Cumulative Met Standard	2019	90%	89%	**76%**	74%	100%	40%	-	50%	*	80%	33%	76%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	*	*	*	-	*	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	**14%**	*	*	*	-	*	-	-	*	17%	17%

District Name: RICHARDSON ISD
Campus Name: SKYVIEW EL
Campus Number: 057916126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 812
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**70%**	64%	64%	-	-	-	62%	-	62%	*	63%	63%
	2018	77%	79%	**72%**	65%	65%	-	-	-	62%	-	62%	-	63%	63%
At Meets Grade Level or Above	2019	50%	54%	**40%**	27%	27%	-	-	-	24%	-	24%	*	25%	26%
	2018	48%	54%	**41%**	27%	27%	-	-	-	21%	-	21%	-	24%	24%
At Masters Grade Level	2019	24%	29%	**19%**	7%	7%	-	-	-	9%	-	9%	*	8%	9%
	2018	22%	27%	**19%**	9%	9%	-	-	-	4%	-	4%	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**71%**	61%	61%	-	-	-	64%	-	64%	*	63%	63%
	2018	74%	77%	**73%**	76%	76%	-	-	-	56%	-	56%	-	65%	65%
At Meets Grade Level or Above	2019	48%	52%	**36%**	20%	20%	-	-	-	20%	-	20%	*	20%	21%
	2018	46%	52%	**38%**	26%	26%	-	-	-	13%	-	13%	-	19%	19%
At Masters Grade Level	2019	21%	26%	**17%**	5%	5%	-	-	-	9%	-	9%	*	7%	8%
	2018	19%	25%	**17%**	11%	11%	-	-	-	4%	-	4%	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**73%**	66%	66%	-	-	-	64%	-	64%	*	65%	66%
	2018	81%	83%	**75%**	66%	66%	-	-	-	70%	-	70%	-	68%	68%
At Meets Grade Level or Above	2019	52%	57%	**45%**	34%	34%	-	-	-	33%	-	33%	*	34%	34%
	2018	50%	56%	**46%**	37%	37%	-	-	-	30%	-	30%	-	33%	33%
At Masters Grade Level	2019	26%	32%	**22%**	14%	14%	-	-	-	13%	-	13%	*	13%	13%
	2018	24%	31%	**23%**	12%	12%	-	-	-	6%	-	6%	-	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**55%**	54%	54%	-	-	-	46%	-	46%	*	50%	52%
	2018	66%	67%	**48%**	30%	30%	-	-	-	50%	-	50%	-	39%	39%
At Meets Grade Level or Above	2019	38%	38%	**21%**	15%	15%	-	-	-	0%	-	0%	*	8%	7%
	2018	41%	43%	**23%**	0%	0%	-	-	-	13%	-	13%	-	6%	6%
At Masters Grade Level	2019	14%	15%	**12%**	0%	0%	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	14%	**9%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**76%**	83%	83%	-	-	-	67%	-	67%	-	75%	75%
	2018	80%	83%	**79%**	43%	43%	-	-	-	62%	-	62%	-	55%	55%
At Meets Grade Level or Above	2019	54%	60%	**52%**	50%	50%	-	-	-	33%	-	33%	-	42%	42%
	2018	51%	57%	**46%**	14%	14%	-	-	-	23%	-	23%	-	20%	20%
At Masters Grade Level	2019	25%	31%	**27%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	**22%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**60%**	56%	56%	-	-	-	52%	-	52%	*	54%	54%
	2018	69%	72%	**70%**	67%	67%	-	-	-	64%	-	64%	-	65%	65%
All Grades ELA/Reading	2019	68%	69%	**61%**	70%	70%	-	-	-	50%	-	50%	*	59%	60%
	2018	69%	71%	**67%**	68%	68%	-	-	-	69%	-	69%	-	69%	69%
All Grades Mathematics	2019	70%	71%	**60%**	43%	43%	-	-	-	53%	-	53%	*	48%	49%
	2018	70%	72%	**72%**	67%	67%	-	-	-	59%	-	59%	-	62%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**33%**	33%	33%	-	-	-	33%	-	33%	-	33%	33%
	2018	38%	39%	**31%**	67%	67%	-	-	-	31%	-	31%	-	44%	44%
Mathematics	2019	45%	42%	**31%**	38%	38%	-	-	-	0%	-	0%	-	21%	21%
	2018	47%	43%	**42%**	53%	53%	-	-	-	*	-	*	-	48%	48%

District Name: RICHARDSON ISD
Campus Name: SKYVIEW EL
Campus Number: 057916126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 801
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**97%**	97%	99%	95%	*	89%	100%	98%	98%	97%	95%
Included in Accountability	94%	93%	**75%**	78%	89%	61%	*	21%	100%	60%	93%	74%	54%
Not Included in Accountability													
Mobile	4%	4%	**9%**	11%	9%	5%	*	7%	0%	0%	3%	9%	9%
Other Exclusions	1%	2%	**13%**	9%	1%	29%	*	61%	0%	38%	2%	14%	33%
Not Tested	1%	1%	**3%**	3%	1%	5%	*	11%	0%	2%	2%	3%	5%
Absent	1%	1%	**0%**	0%	0%	3%	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	**3%**	3%	0%	3%	*	11%	0%	2%	1%	3%	5%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	100%	100%	98%	*	87%	100%	94%	99%	99%	96%
Included in Accountability	94%	93%	**78%**	83%	93%	53%	*	42%	100%	50%	84%	78%	58%
Not Included in Accountability													
Mobile	4%	4%	**6%**	10%	4%	3%	*	0%	0%	0%	10%	5%	4%
Other Exclusions	1%	2%	**14%**	7%	3%	42%	*	45%	0%	44%	5%	15%	35%
Not Tested	1%	1%	**2%**	0%	0%	2%	*	13%	0%	6%	1%	1%	4%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**2%**	0%	0%	2%	*	13%	0%	6%	1%	1%	4%

District Name: RICHARDSON ISD
Campus Name: SKYVIEW EL
Campus Number: 057916126

Total Students: 812
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.5%**	95.1%	95.8%	94.7%	*	96.2%	*	96.6%	93.5%	95.7%	96.5%
2017-18	95.4%	95.3%	**95.6%**	95.5%	95.6%	95.2%	*	96.8%	*	96.0%	92.9%	95.7%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: SKYVIEW EL
Campus Number: 057916126

Total Students: 812
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: SKYVIEW EL
Campus Number: 057916126

Total Students: 812
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	812	100.0%	39,524	5,479,173	812	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	137	16.9%	3.4%	4.5%	137	16.9%	3.4%	4.5%
Kindergarten	109	13.4%	8.0%	7.0%	109	13.4%	8.0%	7.0%
Grade 1	83	10.2%	7.9%	7.1%	83	10.2%	7.9%	7.1%
Grade 2	107	13.2%	7.8%	7.1%	107	13.2%	7.8%	7.1%
Grade 3	105	12.9%	7.6%	7.1%	105	12.9%	7.6%	7.1%
Grade 4	96	11.8%	7.7%	7.3%	96	11.8%	7.7%	7.3%
Grade 5	90	11.1%	8.0%	7.6%	90	11.1%	8.0%	7.6%
Grade 6	85	10.5%	7.6%	7.7%	85	10.5%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	408	50.2%	22.1%	12.6%	408	50.2%	22.0%	12.6%
Hispanic	271	33.4%	38.8%	52.8%	271	33.4%	38.7%	52.8%
White	43	5.3%	28.9%	27.0%	43	5.3%	29.0%	27.0%
American Indian	2	0.2%	0.3%	0.4%	2	0.2%	0.3%	0.4%
Asian	66	8.1%	6.9%	4.6%	66	8.1%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	2.7%	3.0%	2.5%	22	2.7%	3.0%	2.5%
Sex:								
Female	390	48.0%	48.9%	48.8%	390	48.0%	48.8%	48.8%
Male	422	52.0%	51.1%	51.2%	422	52.0%	51.2%	51.2%
Economically Disadvantaged	765	94.2%	56.9%	60.3%	765	94.2%	56.8%	60.2%
Non-Educationally Disadvantaged	47	5.8%	43.1%	39.7%	47	5.8%	43.2%	39.8%
Section 504 Students	26	3.2%	8.1%	6.9%	26	3.2%	8.1%	6.9%
English Learners (EL)	370	45.6%	28.2%	20.3%	370	45.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.4%	0.9%	1.5%				
Students w/ Dyslexia	27	3.3%	6.5%	4.1%	27	3.3%	6.5%	4.1%
Foster Care	19	2.3%	0.5%	0.3%	19	2.3%	0.5%	0.3%
Homeless	25	3.1%	1.3%	1.4%	25	3.1%	1.3%	1.4%
Immigrant	231	28.4%	10.3%	2.3%	231	28.4%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	812	100.0%	53.0%	65.1%	812	100.0%	52.9%	65.1%
Military Connected	14	1.7%	0.8%	1.9%	14	1.7%	0.8%	1.9%
At-Risk	574	70.7%	53.1%	50.6%	574	70.7%	53.0%	50.5%

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Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	371	45.7%	28.1%	20.6%	371	45.7%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	14	1.7%	9.9%	8.1%	14	1.7%	9.9%	8.1%
Special Education	76	9.4%	12.2%	10.5%	76	9.4%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	39.5%	34.3%	42.4%				
Students with Physical Disabilities	22	28.9%	24.8%	21.4%				
Students with Autism	14	18.4%	23.2%	13.8%				
Students with Behavioral Disabilities	**	**	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	235	30.3%	16.2%	15.3%				
By Ethnicity:								
African American	130	16.8%						
Hispanic	41	5.3%						
White	29	3.7%						
American Indian	1	0.1%						
Asian	23	3.0%						
Pacific Islander	0	0.0%						
Two or More Races	11	1.4%						
Student Attrition (2018-19):								
Total Student Attrition	301	42.2%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.1%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	2.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	16.7%	1.2%	2.0%
Grade 3	1.1%	0.3%	0.9%	4.8%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: SKYVIEW EL
Campus Number: 057916126

Total Students: 812
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	19.2	19.0
Grade 1	14.2	19.0	18.9
Grade 2	20.6	19.5	18.8
Grade 3	21.5	19.4	19.0
Grade 4	17.0	19.2	19.2
Grade 5	21.7	23.4	20.9
Grade 6	23.7	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff:	67.5	81.2%	68.0%	63.7%
Teachers	54.6	65.7%	50.6%	49.4%
Professional Support	9.9	11.9%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	3.6%	2.9%	3.0%
Educational Aides:	15.6	18.8%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	46.0	55.4%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.6	25.0%	10.8%	10.8%
Hispanic	13.6	25.0%	15.7%	28.1%
White	25.3	46.4%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.5%	1.1%
Males	9.7	17.8%	19.8%	23.8%
Females	44.8	82.2%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	41.6	76.3%	76.3%	73.4%
Masters	11.0	20.1%	22.9%	24.5%
Doctorate	2.0	3.7%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	16.5%	8.1%	7.4%
1-5 Years Experience	14.2	26.0%	32.9%	27.9%
6-10 Years Experience	13.1	23.9%	19.9%	19.4%
11-20 Years Experience	14.2	26.0%	27.5%	29.4%
Over 20 Years Experience	4.1	7.6%	11.6%	15.9%
Number of Students per Teacher	14.9	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: SKYVIEW EL
Campus Number: 057916126

Total Students: 812
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.2	4.7
Average Years Experience of Teachers:	9.2	10.1	11.1
Average Years Experience of Teachers with District:	4.7	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,655	$54,199	$49,868
1-5 Years Experience	$56,951	$55,576	$52,823
6-10 Years Experience	$56,873	$57,385	$55,756
11-20 Years Experience	$59,445	$60,488	$59,308
Over 20 Years Experience	$63,336	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,522	$58,317	$57,091
Professional Support	$61,637	$68,820	$67,352
Campus Administration (School Leadership)	$81,557	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	16.1%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	9.5	17.3%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	34.2	62.7%	71.2%	70.9%
Special Education	2.1	3.9%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Skyview Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage scholar use of available resources to enhance learning.

Evaluation Data Source(s) 1: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and data use of the 4 C's (Communication, Collaboration, Critical Thinking and & Creativity), teacher and scholar Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Implement activities that support scholar's academic, social, and emotional growth.

Evaluation Data Source(s) 2: % of scholars who have to visit individually with counselors about peer interactions
% of scholar office referrals
Parent Night Sign-In Sheets
% of 6th grade scholars who interview for AVID
% of scholars who apply for magnet programs

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Implement PK -12 programming to support healthy life choices by scholars and staff.

Evaluation Data Source(s) 3: % of parents, staff, and scholars who use/attend the established programs

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 4: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve scholar performance and ensure Campus rating of B or Higher

Evaluation Data Source(s) 1: Campus Rating
All In Learning, IXL Math, I-Station Usage and Reports
Weekly Data Meeting Agendas and Recaps

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward, and PLC).

Evaluation Data Source(s) 2: Campus will meet or exceed Rating of a B
MOY Assessment Results
Simulation Assessment Results
ISIP Assessment Results
STAAR Results

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Implement ELAR in a Balanced Literacy Model

Evaluation Data Source(s) 3: STAAR Assessment Results
ISIP Assessment Results
Close the Hispanic, African American, 3rd Reading Gap

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
Strategic Plan: D1.1-D1.5

Evaluation Data Source(s) 4: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Implement a systematic approach to develop new and existing programming to ensure quality instruction and services for

ALL scholars

Evaluation Data Source(s) 5: TELPAS Results
STAAR Performance, Growth Measures, Closing the Gap Index
STAAR Alt 2 Results
ISIP Results

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff.

Evaluation Data Source(s) 1: Teacher Retention Reports
Teacher Climate Survey Results
Parent Survey Data

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making.

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district and campus.

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation). Increase positive response rate by staff on professional developed offered at campus level.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Strengthen the leadership capacity of campus professionals.

Evaluation Data Source(s) 4: Increase in the positive response rate on staff surveys regarding campus professionals.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement.

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings , Cookies w/Collins meetings, and/or survey results at or above 85%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of participation rate from internal and external stakeholders in campus events/activities throughout the year.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Continue community involvement in the district strategic planning process.

Evaluation Data Source(s) 3: Completed 3-5 year Long-Range Strategic Plan representative of staff, students, parents and community.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations Strategic Plan Action Plan: C2.1

Evaluation Data Source(s) 4: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Actively seek alternative revenue services to meet the needs of Skyview scholars.

Evaluation Data Source(s) 2: Funded internal and external grant applications
Funded Donor's choose projects
Increased community business partnerships

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses.

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **SPRING CREEK EL**

Campus Number: **057916118**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**91%**	*	80%	96%	-	-	-	*	83%	*	90%	*	90%	71%
	2018	77%	79%	**100%**	*	100%	100%	-	*	-	-	100%	-	100%	*	100%	*
At Meets Grade Level or Above	2019	45%	48%	**69%**	*	40%	79%	-	-	-	*	58%	*	69%	*	60%	29%
	2018	43%	48%	**87%**	*	80%	87%	-	*	-	-	83%	-	88%	*	80%	*
At Masters Grade Level	2019	27%	31%	**40%**	*	20%	50%	-	-	-	*	25%	*	40%	*	20%	14%
	2018	25%	32%	**72%**	*	40%	76%	-	*	-	-	50%	-	76%	*	60%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**98%**	*	93%	100%	-	-	-	*	92%	*	98%	*	100%	86%
	2018	78%	80%	**100%**	*	100%	100%	-	*	-	-	100%	-	100%	*	100%	*
At Meets Grade Level or Above	2019	49%	55%	**87%**	*	87%	83%	-	-	-	*	83%	*	86%	*	90%	86%
	2018	47%	55%	**87%**	*	60%	89%	-	*	-	-	100%	-	88%	*	60%	*
At Masters Grade Level	2019	25%	31%	**53%**	*	47%	50%	-	-	-	*	42%	*	52%	*	70%	57%
	2018	23%	30%	**64%**	*	60%	68%	-	*	-	-	67%	-	66%	*	40%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**96%**	*	86%	97%	-	*	-	*	*	*	95%	100%	86%	*
	2018	73%	73%	**95%**	*	100%	94%	-	*	-	-	89%	*	97%	88%	100%	80%
At Meets Grade Level or Above	2019	44%	46%	**77%**	*	43%	86%	-	*	-	*	*	*	78%	71%	29%	*
	2018	46%	50%	**74%**	*	57%	76%	-	*	-	-	78%	*	83%	38%	75%	40%
At Masters Grade Level	2019	22%	25%	**57%**	*	29%	66%	-	*	-	*	*	*	58%	57%	14%	*
	2018	24%	28%	**56%**	*	29%	62%	-	*	-	-	44%	*	60%	38%	38%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**89%**	*	71%	94%	-	*	-	*	*	*	90%	86%	57%	*
	2018	78%	79%	**95%**	*	100%	94%	-	*	-	-	89%	*	97%	88%	100%	100%
At Meets Grade Level or Above	2019	48%	50%	**70%**	*	43%	80%	-	*	-	*	*	*	73%	57%	14%	*
	2018	49%	54%	**77%**	*	71%	76%	-	*	-	-	67%	*	80%	63%	75%	40%
At Masters Grade Level	2019	28%	31%	**47%**	*	29%	51%	-	*	-	*	*	*	48%	43%	14%	*
	2018	27%	32%	**60%**	*	43%	65%	-	*	-	-	22%	*	60%	63%	38%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**91%**	*	71%	94%	-	*	-	*	*	*	90%	100%	71%	*
	2018	63%	63%	**93%**	*	100%	91%	-	*	-	-	78%	*	91%	100%	100%	100%
At Meets Grade Level or Above	2019	35%	33%	**70%**	*	43%	77%	-	*	-	*	*	*	68%	86%	29%	*
	2018	39%	40%	**76%**	*	57%	79%	-	*	-	-	56%	*	77%	71%	63%	20%
At Masters Grade Level	2019	11%	10%	**26%**	*	14%	26%	-	*	-	*	*	*	23%	43%	29%	*
	2018	11%	13%	**26%**	*	29%	27%	-	*	-	-	11%	*	29%	14%	25%	0%

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**98%**	*	100%	97%	-	*	-	-	89%	*	97%	100%	100%	*
	2018	84%	87%	**98%**	*	100%	97%	-	*	-	-	80%	*	97%	100%	100%	*
At Meets Grade Level or Above	2019	54%	56%	**88%**	*	80%	90%	-	*	-	-	67%	*	91%	78%	78%	*
	2018	54%	59%	**94%**	*	86%	95%	-	*	-	-	60%	*	92%	100%	86%	*
At Masters Grade Level	2019	29%	34%	**62%**	*	50%	69%	-	*	-	-	22%	*	67%	44%	22%	*
	2018	26%	33%	**67%**	*	29%	79%	-	*	-	-	20%	*	74%	40%	29%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	*
	2018	91%	92%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	58%	61%	**93%**	*	80%	97%	-	*	-	-	89%	*	94%	89%	78%	*
	2018	58%	66%	**94%**	*	71%	97%	-	*	-	-	80%	*	95%	90%	71%	*
At Masters Grade Level	2019	36%	40%	**69%**	*	50%	79%	-	*	-	-	33%	*	76%	44%	33%	*
	2018	30%	40%	**76%**	*	57%	82%	-	*	-	-	40%	*	77%	70%	29%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**95%**	*	100%	97%	-	*	-	-	89%	*	97%	89%	89%	*
	2018	76%	82%	**94%**	*	71%	97%	-	*	-	-	60%	*	95%	90%	71%	*
At Meets Grade Level or Above	2019	49%	54%	**81%**	*	70%	86%	-	*	-	-	78%	*	82%	78%	56%	*
	2018	41%	51%	**78%**	*	29%	87%	-	*	-	-	60%	*	85%	50%	57%	*
At Masters Grade Level	2019	24%	30%	**57%**	*	30%	69%	-	*	-	-	22%	*	61%	44%	22%	*
	2018	17%	25%	**45%**	*	14%	55%	-	*	-	-	0%	*	56%	0%	14%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**91%**	*	71%	97%	-	*	-	-	*	*	92%	86%	57%	*
	2018	69%	77%	**95%**	*	89%	96%	-	-	-	*	*	*	95%	*	92%	83%
At Meets Grade Level or Above	2019	37%	45%	**72%**	*	29%	86%	-	*	-	-	*	*	77%	43%	29%	*
	2018	39%	49%	**80%**	*	78%	85%	-	-	-	*	*	*	84%	*	77%	67%
At Masters Grade Level	2019	18%	24%	**43%**	*	14%	54%	-	*	-	-	*	*	49%	14%	0%	*
	2018	19%	27%	**45%**	*	33%	50%	-	-	-	*	*	*	49%	*	38%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**96%**	*	86%	100%	-	*	-	-	*	*	97%	86%	71%	*
	2018	77%	85%	**98%**	*	100%	96%	-	-	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	47%	62%	**85%**	*	43%	94%	-	*	-	-	*	*	90%	57%	43%	*
	2018	44%	58%	**88%**	*	80%	92%	-	-	-	*	*	*	95%	*	79%	71%
At Masters Grade Level	2019	21%	34%	**57%**	*	29%	69%	-	*	-	-	*	*	62%	29%	14%	*
	2018	18%	32%	**61%**	*	40%	77%	-	-	-	*	*	*	68%	*	36%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**94%**	90%	87%	97%	-	100%	-	86%	87%	100%	94%	94%	84%	79%
	2018	77%	79%	**97%**	100%	96%	97%	-	100%	-	*	89%	100%	97%	94%	96%	91%

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**79%**	69%	59%	86%	-	100%	-	57%	71%	84%	80%	72%	54%	49%
	2018	48%	54%	**84%**	82%	68%	87%	-	100%	-	*	76%	93%	87%	66%	73%	50%
At Masters Grade Level	2019	24%	29%	**51%**	28%	33%	58%	-	75%	-	43%	28%	42%	52%	41%	26%	28%
	2018	22%	27%	**58%**	23%	37%	65%	-	50%	-	*	34%	50%	62%	34%	34%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**94%**	92%	85%	97%	-	*	-	*	82%	100%	94%	96%	85%	72%
	2018	74%	77%	**97%**	100%	96%	97%	-	*	-	*	92%	100%	97%	96%	97%	88%
At Meets Grade Level or Above	2019	48%	52%	**76%**	67%	49%	85%	-	*	-	*	61%	75%	78%	65%	52%	39%
	2018	46%	52%	**84%**	78%	75%	86%	-	*	-	*	79%	100%	87%	68%	79%	59%
At Masters Grade Level	2019	21%	26%	**51%**	25%	28%	60%	-	*	-	*	21%	50%	53%	38%	15%	17%
	2018	19%	25%	**61%**	33%	32%	68%	-	*	-	*	38%	60%	65%	32%	39%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**96%**	92%	90%	98%	-	*	-	*	93%	100%	96%	92%	85%	83%
	2018	81%	83%	**98%**	100%	100%	98%	-	*	-	*	96%	100%	99%	92%	100%	100%
At Meets Grade Level or Above	2019	52%	57%	**83%**	75%	69%	89%	-	*	-	*	79%	100%	85%	73%	61%	61%
	2018	50%	56%	**87%**	89%	72%	89%	-	*	-	*	83%	100%	89%	69%	74%	56%
At Masters Grade Level	2019	26%	32%	**56%**	33%	41%	63%	-	*	-	*	36%	25%	58%	42%	36%	39%
	2018	24%	31%	**66%**	22%	48%	73%	-	*	-	*	46%	80%	68%	54%	35%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**91%**	*	71%	94%	-	*	-	*	*	*	90%	100%	71%	*
	2018	66%	67%	**93%**	*	100%	91%	-	*	-	-	78%	*	91%	100%	100%	100%
At Meets Grade Level or Above	2019	38%	38%	**70%**	*	43%	77%	-	*	-	*	*	*	68%	86%	29%	*
	2018	41%	43%	**76%**	*	57%	79%	-	*	-	-	56%	*	77%	71%	63%	20%
At Masters Grade Level	2019	14%	15%	**26%**	*	14%	26%	-	*	-	*	*	*	23%	43%	29%	*
	2018	13%	14%	**26%**	*	29%	27%	-	*	-	-	11%	*	29%	14%	25%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**95%**	*	100%	97%	-	*	-	-	89%	*	97%	89%	89%	*
	2018	80%	83%	**94%**	*	71%	97%	-	*	-	-	60%	*	95%	90%	71%	*
At Meets Grade Level or Above	2019	54%	60%	**81%**	*	70%	86%	-	*	-	-	78%	*	82%	78%	56%	*
	2018	51%	57%	**78%**	*	29%	87%	-	*	-	-	60%	*	85%	50%	57%	*
At Masters Grade Level	2019	25%	31%	**57%**	*	30%	69%	-	*	-	-	22%	*	61%	44%	22%	*
	2018	23%	27%	**45%**	*	14%	55%	-	*	-	-	0%	*	56%	0%	14%	*

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**70**	*	58	74	-	*	-	*	*	*	68	79	33	*
	2018	63	63	**77**	*	86	77	-	*	-	-	75	*	76	81	88	80
Grade 4 Mathematics	2019	65	61	**58**	*	57	60	-	*	-	*	*	*	59	50	36	*
	2018	65	65	**73**	*	64	73	-	*	-	-	63	*	72	75	69	60
Grade 5 ELA/Reading	2019	81	82	**82**	*	75	82	-	*	-	-	44	*	83	75	83	*
	2018	80	83	**91**	*	100	88	-	*	-	-	90	*	90	94	100	*
Grade 5 Mathematics	2019	83	85	**96**	*	95	96	-	*	-	-	100	*	100	81	94	*
	2018	81	85	**96**	*	100	95	-	*	-	-	100	*	95	100	86	*
Grade 6 ELA/Reading	2019	42	49	**51**	*	14	61	-	*	-	-	*	*	53	42	8	*
	2018	47	59	**65**	*	50	67	-	-	-	*	*	*	68	*	58	50
Grade 6 Mathematics	2019	54	66	**70**	*	43	77	-	*	-	-	*	*	73	50	58	*
	2018	56	66	**93**	*	100	88	-	-	-	*	*	*	92	*	100	100
All Grades Both Subjects	2019	69	70	**70**	46	61	74	-	92	-	*	60	58	72	64	57	69
	2018	69	72	**83**	93	83	82	-	*	-	*	78	80	83	85	82	81
All Grades ELA/Reading	2019	68	69	**67**	43	52	72	-	*	-	*	47	50	67	67	48	60
	2018	69	71	**78**	86	76	79	-	*	-	*	74	60	78	80	77	73
All Grades Mathematics	2019	70	71	**74**	50	69	77	-	*	-	*	73	67	76	62	66	77
	2018	70	72	**87**	100	90	85	-	*	-	*	82	100	87	90	88	88

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**60%**	*	-	*	-	-	-	-	*	*	*
	2018	38%	39%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	*	-	*	*	-	-	-	-	*	-	-
	2018	47%	43%	*	-	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**95%**	*	100%	93%	-	*	-	-	83%	100%	*
Students Requiring Accelerated Instruction	2019	22%	23%	**5%**	*	0%	7%	-	*	-	-	17%	0%	*
STAAR Cumulative Met Standard	2019	86%	84%	**97%**	*	100%	96%	-	*	-	-	83%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	-	-	*	-	-	-	-	*	-	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	*	-	-	*	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**97%**	*	100%	96%	-	*	-	-	100%	100%	*
Students Requiring Accelerated Instruction	2019	17%	18%	**3%**	*	0%	4%	-	*	-	-	0%	0%	*
STAAR Cumulative Met Standard	2019	90%	89%	**100%**	*	100%	100%	-	*	-	-	100%	100%	*

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 410
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**94%**	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	77%	79%	**97%**	-	-	-	-	-	85%	-	85%	-	85%	85%
At Meets Grade Level or Above	2019	50%	54%	**79%**	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	48%	54%	**84%**	-	-	-	-	-	27%	-	27%	-	27%	27%
At Masters Grade Level	2019	24%	29%	**51%**	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	22%	27%	**58%**	-	-	-	-	-	12%	-	12%	-	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**94%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	74%	77%	**97%**	-	-	-	-	-	78%	-	78%	-	78%	78%
At Meets Grade Level or Above	2019	48%	52%	**76%**	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	46%	52%	**84%**	-	-	-	-	-	44%	-	44%	-	44%	44%
At Masters Grade Level	2019	21%	26%	**51%**	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	19%	25%	**61%**	-	-	-	-	-	11%	-	11%	-	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**96%**	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	81%	83%	**98%**	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	57%	**83%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	50%	56%	**87%**	-	-	-	-	-	30%	-	30%	-	30%	30%
At Masters Grade Level	2019	26%	32%	**56%**	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	24%	31%	**66%**	-	-	-	-	-	20%	-	20%	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**91%**	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	67%	**93%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	38%	**70%**	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	43%	**76%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	15%	**26%**	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	14%	**26%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**95%**	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	83%	**94%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	60%	**81%**	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	57%	**78%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	31%	**57%**	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	27%	**45%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**70%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	69%	72%	**83%**	-	-	-	-	-	79%	-	79%	-	79%	79%
All Grades ELA/Reading	2019	68%	69%	**67%**	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	71%	**78%**	-	-	-	-	-	78%	-	78%	-	78%	78%
All Grades Mathematics	2019	70%	71%	**74%**	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	70%	72%	**87%**	-	-	-	-	-	80%	-	80%	-	80%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**60%**	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	39%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	43%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 336
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	100%	92%	96%	-	100%	-	100%	100%	91%	81%
Not Included in Accountability													
Mobile	4%	4%	**4%**	0%	8%	4%	-	0%	-	0%	0%	9%	19%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	**98%**	92%	96%	99%	-	100%	-	*	95%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	**2%**	8%	4%	1%	-	0%	-	*	5%	2%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.6%**	96.1%	96.0%	96.9%	-	96.2%	-	95.9%	96.4%	95.7%	95.5%
2017-18	95.4%	95.3%	**96.6%**	96.6%	95.0%	97.0%	-	*	-	97.2%	95.3%	94.9%	95.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Total Students: 410
Grade Span: EE - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	410	100.0%	39,524	5,479,173	412	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	7	1.7%	0.6%	0.3%	9	2.2%	0.8%	0.5%
Pre-Kindergarten	50	12.2%	3.4%	4.5%	50	12.1%	3.4%	4.5%
Kindergarten	66	16.1%	8.0%	7.0%	66	16.0%	8.0%	7.0%
Grade 1	48	11.7%	7.9%	7.1%	48	11.7%	7.9%	7.1%
Grade 2	46	11.2%	7.8%	7.1%	46	11.2%	7.8%	7.1%
Grade 3	48	11.7%	7.6%	7.1%	48	11.7%	7.6%	7.1%
Grade 4	48	11.7%	7.7%	7.3%	48	11.7%	7.7%	7.3%
Grade 5	49	12.0%	8.0%	7.6%	49	11.9%	8.0%	7.6%
Grade 6	48	11.7%	7.6%	7.7%	48	11.7%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	31	7.6%	22.1%	12.6%	31	7.5%	22.0%	12.6%
Hispanic	95	23.2%	38.8%	52.8%	96	23.3%	38.7%	52.8%
White	256	62.4%	28.9%	27.0%	257	62.4%	29.0%	27.0%
American Indian	2	0.5%	0.3%	0.4%	2	0.5%	0.3%	0.4%
Asian	18	4.4%	6.9%	4.6%	18	4.4%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.0%	3.0%	2.5%	8	1.9%	3.0%	2.5%
Sex:								
Female	209	51.0%	48.9%	48.8%	209	50.7%	48.8%	48.8%
Male	201	49.0%	51.1%	51.2%	203	49.3%	51.2%	51.2%
Economically Disadvantaged	104	25.4%	56.9%	60.3%	104	25.2%	56.8%	60.2%
Non-Educationally Disadvantaged	306	74.6%	43.1%	39.7%	308	74.8%	43.2%	39.8%
Section 504 Students	50	12.2%	8.1%	6.9%	50	12.1%	8.1%	6.9%
English Learners (EL)	49	12.0%	28.2%	20.3%	49	11.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	0.9%	1.5%				
Students w/ Dyslexia	41	10.0%	6.5%	4.1%	41	10.0%	6.5%	4.1%
Foster Care	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Homeless	3	0.7%	1.3%	1.4%	3	0.7%	1.3%	1.4%
Immigrant	13	3.2%	10.3%	2.3%	13	3.2%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.7%	53.0%	65.1%	3	0.7%	52.9%	65.1%
Military Connected	2	0.5%	0.8%	1.9%	2	0.5%	0.8%	1.9%
At-Risk	104	25.4%	53.1%	50.6%	104	25.2%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	48	11.7%	28.1%	20.6%	48	11.7%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	28	6.8%	9.9%	8.1%	28	6.8%	9.9%	8.1%
Special Education	56	13.7%	12.2%	10.5%	58	14.1%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	34.3%	42.4%				
Students with Physical Disabilities	21	37.5%	24.8%	21.4%				
Students with Autism	23	41.1%	23.2%	13.8%				
Students with Behavioral Disabilities	7	12.5%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	25	8.4%	16.2%	15.3%				
By Ethnicity:								
African American	6	2.0%						
Hispanic	4	1.3%						
White	14	4.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	38	13.2%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	2.7%	1.2%	2.9%	14.3%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.2	19.0
Grade 1	20.9	19.0	18.9
Grade 2	20.3	19.5	18.8
Grade 3	18.4	19.4	19.0
Grade 4	20.0	19.2	19.2
Grade 5	21.4	23.4	20.9
Grade 6	20.8	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	34.2	75.9%	68.0%	63.7%
Teachers	28.2	62.6%	50.6%	49.4%
Professional Support	4.0	8.9%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	3.0%
Educational Aides:	10.9	24.1%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	13.0	28.8%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	7.1%	10.8%	10.8%
Hispanic	4.1	14.6%	15.7%	28.1%
White	22.1	78.3%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.3	11.6%	19.8%	23.8%
Females	24.9	88.4%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	21.4	76.0%	76.3%	73.4%
Masters	6.8	24.0%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.7%	8.1%	7.4%
1-5 Years Experience	10.1	35.7%	32.9%	27.9%
6-10 Years Experience	9.2	32.8%	19.9%	19.4%
11-20 Years Experience	3.2	11.4%	27.5%	29.4%
Over 20 Years Experience	2.7	9.4%	11.6%	15.9%
Number of Students per Teacher	14.6	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: SPRING CREEK EL
Campus Number: 057916118

Total Students: 410
Grade Span: EE - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	9.2	10.1	11.1
Average Years Experience of Teachers with District:	6.7	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,331	$55,576	$52,823
6-10 Years Experience	$56,822	$57,385	$55,756
11-20 Years Experience	$61,812	$60,488	$59,308
Over 20 Years Experience	$66,163	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,439	$58,317	$57,091
Professional Support	$63,468	$68,820	$67,352
Campus Administration (School Leadership)	$89,001	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	5.0	17.8%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	20.7	73.3%	71.2%	70.9%
Special Education	2.5	8.9%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Spring Creek Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Ensure students are college and career ready as measured by CCMR indicators

Evaluation Data Source(s) 1: Increase students meeting the CCMR indicator from 61.3% to 70%

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 2: Teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Implement activities in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 3: % of students who engaged in SEL implementation

Summative Evaluation 3: Exceeded Performance Objective

Performance Objective 4: Communicate district program and supports to promote healthy life choices by students and staff

Evaluation Data Source(s) 4: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 4: Exceeded Performance Objective

Performance Objective 5: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 5: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Provide a safe, comfortable, and well-maintained environment at Spring Creek Elementary

Evaluation Data Source(s) 6: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or
survey responses

Summative Evaluation 6: Exceeded Performance Objective

Performance Objective 7: Operate in fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support
continuous improvement in student achievement.

Evaluation Data Source(s) 7: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 7: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure 100% of campuses are rated "Met Standard"

Evaluation Data Source(s) 1: 100% of campuses meet standard; meet or exceed district performance growth goals(see addendum)

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: 100% of RISD campuses meet standard; meet or exceed district performance goal goals (see addendum)

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
Strategic Plan: D1.1-D1.5

Evaluation Data Source(s) 3: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 3: Met Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
Strategic Action Plans: P3.1-P3.9

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring from 32.4% to 40%

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making
Strategic Action Plans: P4.1-P4.7

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses from 77% to 90% (Overall, the district is heading in the right direction)

Increase teacher response rate from 69% to 85%

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district
Strategic Action Plans: P1.1-P1.4

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation) from 98 % to 100% and Increase positive response rate by staff on professional developed offered at campus from 76% to 90%

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Strengthen the leadership capacity of Instructional Leadership Team and Team Leads on Campus

Evaluation Data Source(s) 4: Increase in positive response rate on staff surveys regarding campus leadership from 81% to 90%. ("Overall, the campus is headed in the right direction.")

Summative Evaluation 4: Met Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement
Strategic Plan Action Plans: C2.1-C2.3

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations
Strategic Plan Action Plan: C2.1

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Evaluate and develop tools to advertise and market RISD brand
Strategic Action Plans: C3.1-3.4

Evaluation Data Source(s) 4: Enlarge centrally delivered RISD presence throughout all four learning communities. New app and marketing materials will serve as baseline data collected this year.

Summative Evaluation 4: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Actively seek alternative revenue services to meet the needs of RISD services
Strategic Action Plans: F1.1-F1.5& F2.1-F2.4 & F3.1-F 3.2

Evaluation Data Source(s) 2: Revenue generated from federal, state and competitive grant programs

Summative Evaluation 2: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Ensure all business, human resources and student information systems meet the needs of students, staff and parents.

Evaluation Data Source(s) 2: Expect a 95% positive response on district climate survey

Summative Evaluation 2: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **SPRING VALLEY EL**

Campus Number: **057916113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**55%**	*	51%	*	-	*	-	-	50%	*	55%	60%	52%	49%
	2018	77%	79%	**67%**	*	65%	*	*	-	-	*	30%	*	70%	56%	64%	64%
At Meets Grade Level or Above	2019	45%	48%	**24%**	*	21%	*	-	*	-	-	17%	*	20%	60%	25%	18%
	2018	43%	48%	**39%**	*	35%	*	*	-	-	*	10%	*	40%	33%	25%	33%
At Masters Grade Level	2019	27%	31%	**6%**	*	2%	*	-	*	-	-	0%	*	5%	20%	5%	3%
	2018	25%	32%	**18%**	*	18%	*	*	-	-	*	0%	*	18%	22%	6%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**59%**	*	56%	*	-	*	-	-	50%	*	57%	80%	57%	54%
	2018	78%	80%	**75%**	*	72%	*	*	-	-	*	45%	*	73%	80%	69%	71%
At Meets Grade Level or Above	2019	49%	55%	**39%**	*	37%	*	-	*	-	-	33%	*	41%	20%	41%	38%
	2018	47%	55%	**53%**	*	50%	*	*	-	-	*	36%	*	53%	50%	40%	50%
At Masters Grade Level	2019	25%	31%	**10%**	*	12%	*	-	*	-	-	0%	*	11%	0%	9%	13%
	2018	23%	30%	**24%**	*	24%	*	*	-	-	*	0%	*	24%	20%	12%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**76%**	-	71%	*	*	*	-	*	44%	*	73%	83%	73%	71%
	2018	73%	73%	**72%**	*	71%	*	-	-	-	-	43%	*	71%	78%	71%	68%
At Meets Grade Level or Above	2019	44%	46%	**53%**	-	48%	*	*	*	-	*	22%	*	54%	50%	43%	46%
	2018	46%	50%	**37%**	*	33%	*	-	-	-	-	43%	*	36%	44%	33%	30%
At Masters Grade Level	2019	22%	25%	**24%**	-	21%	*	*	*	-	*	0%	*	27%	17%	11%	22%
	2018	24%	28%	**13%**	*	6%	*	-	-	-	-	14%	*	11%	22%	10%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**78%**	-	74%	*	*	*	-	*	44%	*	76%	83%	76%	73%
	2018	78%	79%	**74%**	*	74%	*	-	-	-	-	30%	*	73%	78%	73%	73%
At Meets Grade Level or Above	2019	48%	50%	**42%**	-	40%	*	*	*	-	*	22%	*	45%	33%	32%	39%
	2018	49%	54%	**38%**	*	36%	*	-	-	-	-	20%	*	39%	33%	36%	35%
At Masters Grade Level	2019	28%	31%	**26%**	-	23%	*	*	*	-	*	0%	*	29%	17%	13%	22%
	2018	27%	32%	**14%**	*	9%	*	-	-	-	-	10%	*	12%	22%	11%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**74%**	-	70%	*	*	*	-	*	44%	*	74%	75%	71%	68%
	2018	63%	63%	**58%**	*	56%	*	-	-	-	-	30%	*	56%	67%	56%	51%
At Meets Grade Level or Above	2019	35%	33%	**30%**	-	28%	*	*	*	-	*	33%	*	26%	42%	26%	29%
	2018	39%	40%	**25%**	*	21%	*	-	-	-	-	20%	*	21%	44%	20%	19%
At Masters Grade Level	2019	11%	10%	**10%**	-	9%	*	*	*	-	*	0%	*	8%	17%	3%	7%
	2018	11%	13%	**5%**	*	2%	*	-	-	-	-	0%	*	4%	11%	4%	2%

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**79%**	-	77%	*	-	*	-	-	33%	*	78%	89%	78%	75%
	2018	84%	87%	**90%**	*	91%	*	-	*	-	*	*	*	91%	86%	91%	90%
At Meets Grade Level or Above	2019	54%	56%	**38%**	-	34%	*	-	*	-	-	33%	*	39%	33%	35%	31%
	2018	54%	59%	**43%**	*	42%	*	-	*	-	*	*	*	43%	43%	40%	37%
At Masters Grade Level	2019	29%	34%	**14%**	-	8%	*	-	*	-	-	8%	*	12%	22%	9%	6%
	2018	26%	33%	**22%**	*	19%	*	-	*	-	*	*	*	20%	29%	16%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**90%**	-	89%	*	-	*	-	-	75%	*	92%	78%	89%	90%
	2018	91%	92%	**91%**	*	91%	*	-	*	-	*	*	*	91%	86%	89%	91%
At Meets Grade Level or Above	2019	58%	61%	**31%**	-	26%	*	-	*	-	-	33%	*	29%	44%	29%	29%
	2018	58%	66%	**67%**	*	63%	*	-	*	-	*	*	*	66%	71%	63%	61%
At Masters Grade Level	2019	36%	40%	**14%**	-	9%	*	-	*	-	-	17%	*	12%	22%	11%	10%
	2018	30%	40%	**39%**	*	35%	*	-	*	-	*	*	*	43%	14%	35%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**78%**	-	75%	*	-	*	-	-	42%	*	80%	67%	76%	75%
	2018	76%	82%	**77%**	*	74%	*	-	*	-	*	*	*	77%	83%	78%	75%
At Meets Grade Level or Above	2019	49%	54%	**41%**	-	38%	*	-	*	-	-	33%	*	43%	33%	38%	40%
	2018	41%	51%	**30%**	*	28%	*	-	*	-	*	*	*	28%	50%	27%	25%
At Masters Grade Level	2019	24%	30%	**16%**	-	13%	*	-	*	-	-	25%	*	12%	33%	13%	15%
	2018	17%	25%	**8%**	*	7%	*	-	*	-	*	*	*	6%	17%	7%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**76%**	*	75%	*	-	*	-	*	20%	80%	77%	73%	76%	72%
	2018	69%	77%	**77%**	*	77%	*	-	-	-	-	40%	*	82%	*	73%	78%
At Meets Grade Level or Above	2019	37%	45%	**35%**	*	31%	*	-	*	-	*	20%	40%	36%	27%	35%	28%
	2018	39%	49%	**47%**	*	45%	*	-	-	-	-	20%	*	50%	*	41%	46%
At Masters Grade Level	2019	18%	24%	**15%**	*	13%	*	-	*	-	*	0%	0%	16%	9%	14%	13%
	2018	19%	27%	**15%**	*	14%	*	-	-	-	-	0%	*	16%	*	15%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**82%**	*	79%	*	-	*	-	*	80%	60%	84%	73%	80%	80%
	2018	77%	85%	**75%**	*	76%	*	-	-	-	-	55%	*	79%	*	70%	75%
At Meets Grade Level or Above	2019	47%	62%	**53%**	*	52%	*	-	*	-	*	20%	60%	57%	36%	51%	50%
	2018	44%	58%	**45%**	*	46%	*	-	-	-	-	18%	*	47%	*	41%	43%
At Masters Grade Level	2019	21%	34%	**18%**	*	13%	*	-	*	-	*	0%	20%	20%	9%	16%	13%
	2018	18%	32%	**12%**	*	11%	*	-	-	-	-	0%	*	13%	*	7%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**75%**	100%	72%	91%	*	100%	-	100%	48%	75%	75%	77%	74%	71%
	2018	77%	79%	**75%**	59%	74%	91%	*	100%	-	100%	38%	89%	76%	70%	73%	74%

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**39%**	50%	35%	64%	*	58%	-	63%	28%	42%	39%	38%	36%	35%
	2018	48%	54%	**42%**	29%	40%	72%	*	100%	-	57%	20%	39%	42%	42%	37%	38%
At Masters Grade Level	2019	24%	29%	**15%**	0%	12%	52%	*	33%	-	38%	6%	17%	15%	17%	10%	12%
	2018	22%	27%	**17%**	12%	14%	47%	*	83%	-	29%	2%	28%	17%	18%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**72%**	*	69%	85%	*	100%	-	*	39%	80%	71%	78%	71%	67%
	2018	74%	77%	**77%**	57%	76%	92%	*	*	-	*	35%	100%	79%	64%	75%	75%
At Meets Grade Level or Above	2019	48%	52%	**37%**	*	33%	69%	*	60%	-	*	24%	50%	37%	41%	34%	31%
	2018	46%	52%	**41%**	29%	39%	75%	*	*	-	*	19%	33%	42%	36%	35%	36%
At Masters Grade Level	2019	21%	26%	**15%**	*	11%	62%	*	40%	-	*	3%	20%	14%	16%	10%	11%
	2018	19%	25%	**17%**	14%	14%	50%	*	*	-	*	3%	17%	16%	21%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**78%**	*	75%	92%	*	100%	-	*	61%	70%	78%	78%	77%	75%
	2018	81%	83%	**78%**	57%	78%	86%	*	*	-	*	44%	86%	79%	73%	75%	78%
At Meets Grade Level or Above	2019	52%	57%	**41%**	*	39%	54%	*	80%	-	*	29%	40%	42%	35%	38%	39%
	2018	50%	56%	**50%**	43%	48%	71%	*	*	-	*	22%	71%	51%	47%	45%	47%
At Masters Grade Level	2019	26%	32%	**17%**	*	14%	46%	*	40%	-	*	5%	20%	18%	14%	12%	14%
	2018	24%	31%	**22%**	14%	19%	50%	*	*	-	*	3%	57%	23%	17%	16%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**74%**	-	70%	*	*	*	-	*	44%	*	74%	75%	71%	68%
	2018	66%	67%	**58%**	*	56%	*	-	-	-	-	30%	*	56%	67%	56%	51%
At Meets Grade Level or Above	2019	38%	38%	**30%**	-	28%	*	*	*	-	*	33%	*	26%	42%	26%	29%
	2018	41%	43%	**25%**	*	21%	*	-	-	-	-	20%	*	21%	44%	20%	19%
At Masters Grade Level	2019	14%	15%	**10%**	-	9%	*	*	*	-	*	0%	*	8%	17%	3%	7%
	2018	13%	14%	**5%**	*	2%	*	-	-	-	-	0%	*	4%	11%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**78%**	-	75%	*	-	*	-	-	42%	*	80%	67%	76%	75%
	2018	80%	83%	**77%**	*	74%	*	-	*	-	*	*	*	77%	83%	78%	75%
At Meets Grade Level or Above	2019	54%	60%	**41%**	-	38%	*	-	*	-	-	33%	*	43%	33%	38%	40%
	2018	51%	57%	**30%**	*	28%	*	-	*	-	*	*	*	28%	50%	27%	25%
At Masters Grade Level	2019	25%	31%	**16%**	-	13%	*	-	*	-	-	25%	*	12%	33%	13%	15%
	2018	23%	27%	**8%**	*	7%	*	-	*	-	*	*	*	6%	17%	7%	2%

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**78**	-	74	*	*	*	-	*	81	*	75	89	74	74
	2018	63	63	**67**	*	66	*	-	-	-	-	80	*	68	63	65	63
Grade 4 Mathematics	2019	65	61	**63**	-	60	*	*	*	-	*	72	*	61	68	59	55
	2018	65	65	**53**	*	49	*	-	-	-	-	33	*	53	50	52	51
Grade 5 ELA/Reading	2019	81	82	**71**	-	69	*	-	*	-	-	91	*	68	89	70	70
	2018	80	83	**87**	*	85	*	-	*	-	*	*	*	85	100	87	84
Grade 5 Mathematics	2019	83	85	**74**	-	72	*	-	*	-	-	92	*	70	94	73	74
	2018	81	85	**82**	*	79	*	-	*	-	*	*	*	83	79	81	80
Grade 6 ELA/Reading	2019	42	49	**44**	*	43	*	-	*	-	*	30	30	43	50	46	43
	2018	47	59	**42**	*	43	*	-	-	-	-	28	*	44	*	43	43
Grade 6 Mathematics	2019	54	66	**45**	*	43	*	-	*	-	*	70	20	42	55	44	42
	2018	56	66	**39**	*	36	*	-	-	-	-	32	*	40	*	32	36
All Grades Both Subjects	2019	69	70	**62**	*	60	84	*	75	-	83	78	42	60	73	61	60
	2018	69	72	**62**	75	59	86	-	*	-	*	48	64	62	63	60	60
All Grades ELA/Reading	2019	68	69	**64**	*	62	88	*	*	-	*	75	56	62	75	62	62
	2018	69	71	**66**	60	64	88	-	*	-	*	58	60	66	71	65	64
All Grades Mathematics	2019	70	71	**60**	*	58	81	*	*	-	*	81	28	58	71	59	58
	2018	70	72	**58**	90	54	85	-	*	-	*	40	67	58	55	55	56

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**27%**	-	20%	-	*	*	-	-	13%	27%	23%
	2018	38%	39%	**41%**	*	41%	*	-	-	-	-	*	38%	38%
Mathematics	2019	45%	42%	**46%**	-	46%	-	-	-	-	-	46%	50%	44%
	2018	47%	43%	**21%**	*	20%	*	-	-	-	-	*	21%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**67%**	-	66%	*	-	*	-	-	11%	65%	56%
Students Requiring Accelerated Instruction	2019	22%	23%	**33%**	-	34%	*	-	*	-	-	89%	35%	44%
STAAR Cumulative Met Standard	2019	86%	84%	**78%**	-	76%	*	-	*	-	-	11%	77%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**75%**	-	74%	*	-	*	-	-	33%	73%	67%
Students Requiring Accelerated Instruction	2019	17%	18%	**25%**	-	26%	*	-	*	-	-	67%	27%	33%
STAAR Cumulative Met Standard	2019	90%	89%	**89%**	-	88%	*	-	*	-	-	67%	88%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**60%**	-	*	*	-	-	-	-	*	60%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	-	*	-	-	-	-	-	*	*	*
Retained in Grade 5	2019	65%	27%	*	-	*	-	-	-	-	-	-	*	*

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 408
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**75%**	66%	66%	-	-	-	64%	-	64%	*	66%	65%
	2018	77%	79%	**75%**	65%	65%	-	-	-	57%	-	57%	-	62%	62%
At Meets Grade Level or Above	2019	50%	54%	**39%**	32%	32%	-	-	-	16%	-	16%	*	27%	27%
	2018	48%	54%	**42%**	29%	29%	-	-	-	20%	-	20%	-	26%	26%
At Masters Grade Level	2019	24%	29%	**15%**	9%	9%	-	-	-	3%	-	3%	*	7%	7%
	2018	22%	27%	**17%**	10%	10%	-	-	-	5%	-	5%	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**72%**	61%	61%	-	-	-	52%	-	52%	*	58%	59%
	2018	74%	77%	**77%**	65%	65%	-	-	-	58%	-	58%	-	63%	63%
At Meets Grade Level or Above	2019	48%	52%	**37%**	28%	28%	-	-	-	14%	-	14%	*	24%	24%
	2018	46%	52%	**41%**	23%	23%	-	-	-	13%	-	13%	-	20%	20%
At Masters Grade Level	2019	21%	26%	**15%**	7%	7%	-	-	-	5%	-	5%	*	7%	7%
	2018	19%	25%	**17%**	6%	6%	-	-	-	3%	-	3%	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**78%**	71%	71%	-	-	-	71%	-	71%	*	71%	70%
	2018	81%	83%	**78%**	71%	71%	-	-	-	66%	-	66%	-	69%	69%
At Meets Grade Level or Above	2019	52%	57%	**41%**	35%	35%	-	-	-	17%	-	17%	*	29%	29%
	2018	50%	56%	**50%**	41%	41%	-	-	-	31%	-	31%	-	38%	38%
At Masters Grade Level	2019	26%	32%	**17%**	11%	11%	-	-	-	2%	-	2%	*	8%	8%
	2018	24%	31%	**22%**	18%	18%	-	-	-	11%	-	11%	-	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**74%**	70%	70%	-	-	-	50%	-	50%	-	66%	66%
	2018	66%	67%	**58%**	52%	52%	-	-	-	27%	-	27%	-	42%	42%
At Meets Grade Level or Above	2019	38%	38%	**30%**	30%	30%	-	-	-	0%	-	0%	-	24%	24%
	2018	41%	43%	**25%**	14%	14%	-	-	-	13%	-	13%	-	14%	14%
At Masters Grade Level	2019	14%	15%	**10%**	7%	7%	-	-	-	0%	-	0%	-	5%	5%
	2018	13%	14%	**5%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**78%**	65%	65%	-	-	-	81%	-	81%	-	72%	72%
	2018	80%	83%	**77%**	46%	46%	-	-	-	70%	-	70%	-	57%	57%
At Meets Grade Level or Above	2019	54%	60%	**41%**	35%	35%	-	-	-	25%	-	25%	-	31%	31%
	2018	51%	57%	**30%**	8%	8%	-	-	-	10%	-	10%	-	9%	9%
At Masters Grade Level	2019	25%	31%	**16%**	9%	9%	-	-	-	0%	-	0%	-	5%	5%
	2018	23%	27%	**8%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**62%**	62%	62%	-	-	-	60%	-	60%	-	61%	61%
	2018	69%	72%	**62%**	65%	65%	-	-	-	66%	-	66%	-	65%	65%
All Grades ELA/Reading	2019	68%	69%	**64%**	67%	67%	-	-	-	63%	-	63%	-	65%	65%
	2018	69%	71%	**66%**	76%	76%	-	-	-	67%	-	67%	-	72%	72%
All Grades Mathematics	2019	70%	71%	**60%**	57%	57%	-	-	-	56%	-	56%	-	57%	57%
	2018	70%	72%	**58%**	55%	55%	-	-	-	66%	-	66%	-	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**27%**	25%	25%	-	-	-	20%	-	20%	-	23%	23%
	2018	38%	39%	**41%**	35%	35%	-	-	-	*	-	*	-	38%	38%
Mathematics	2019	45%	42%	**46%**	46%	46%	-	-	-	42%	-	42%	-	44%	44%
	2018	47%	43%	**21%**	*	*	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 391
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	**94%**	100%	94%	100%	*	80%	-	100%	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**5%**	0%	5%	0%	*	20%	-	0%	2%	3%	5%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	2%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	100%	96%	100%	*	55%	-	100%	100%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	2%	0%	*	0%	-	0%	0%	3%	4%
Other Exclusions	1%	2%	**2%**	0%	1%	0%	*	45%	-	0%	0%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.9%**	95.6%	96.0%	95.1%	*	96.6%	-	*	95.2%	96.0%	96.3%
2017-18	95.4%	95.3%	**96.0%**	97.0%	96.2%	94.6%	*	96.0%	-	94.7%	94.8%	96.1%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
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Total Students: 408
Grade Span: PK - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Total Students: 408
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	408	100.0%	39,524	5,479,173	408	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	35	8.6%	3.4%	4.5%	35	8.6%	3.4%	4.5%
Kindergarten	56	13.7%	8.0%	7.0%	56	13.7%	8.0%	7.0%
Grade 1	54	13.2%	7.9%	7.1%	54	13.2%	7.9%	7.1%
Grade 2	48	11.8%	7.8%	7.1%	48	11.8%	7.8%	7.1%
Grade 3	51	12.5%	7.6%	7.1%	51	12.5%	7.6%	7.1%
Grade 4	43	10.5%	7.7%	7.3%	43	10.5%	7.7%	7.3%
Grade 5	58	14.2%	8.0%	7.6%	58	14.2%	8.0%	7.6%
Grade 6	63	15.4%	7.6%	7.7%	63	15.4%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	8	2.0%	22.1%	12.6%	8	2.0%	22.0%	12.6%
Hispanic	354	86.8%	38.8%	52.8%	354	86.8%	38.7%	52.8%
White	31	7.6%	28.9%	27.0%	31	7.6%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	7	1.7%	6.9%	4.6%	7	1.7%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.0%	3.0%	2.5%	8	2.0%	3.0%	2.5%
Sex:								
Female	213	52.2%	48.9%	48.8%	213	52.2%	48.8%	48.8%
Male	195	47.8%	51.1%	51.2%	195	47.8%	51.2%	51.2%
Economically Disadvantaged	345	84.6%	56.9%	60.3%	345	84.6%	56.8%	60.2%
Non-Educationally Disadvantaged	63	15.4%	43.1%	39.7%	63	15.4%	43.2%	39.8%
Section 504 Students	21	5.1%	8.1%	6.9%	21	5.1%	8.1%	6.9%
English Learners (EL)	279	68.4%	28.2%	20.3%	279	68.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	25	6.1%	6.5%	4.1%	25	6.1%	6.5%	4.1%
Foster Care	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%
Homeless	10	2.5%	1.3%	1.4%	10	2.5%	1.3%	1.4%
Immigrant	39	9.6%	10.3%	2.3%	39	9.6%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	408	100.0%	53.0%	65.1%	408	100.0%	52.9%	65.1%
Military Connected	2	0.5%	0.8%	1.9%	2	0.5%	0.8%	1.9%
At-Risk	331	81.1%	53.1%	50.6%	331	81.1%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	279	68.4%	28.1%	20.6%	279	68.4%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	19	4.7%	9.9%	8.1%	19	4.7%	9.9%	8.1%
Special Education	70	17.2%	12.2%	10.5%	70	17.2%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	37.1%	34.3%	42.4%				
Students with Physical Disabilities	21	30.0%	24.8%	21.4%				
Students with Autism	18	25.7%	23.2%	13.8%				
Students with Behavioral Disabilities	*	*	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	11.1%	16.2%	15.3%				
By Ethnicity:								
African American	2	0.6%						
Hispanic	31	9.1%						
White	4	1.2%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	50	14.8%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	8.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	9.1%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	2.2%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

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Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.9	19.2	19.0
Grade 1	16.4	19.0	18.9
Grade 2	17.1	19.5	18.8
Grade 3	23.0	19.4	19.0
Grade 4	15.4	19.2	19.2
Grade 5	24.2	23.4	20.9
Grade 6	26.1	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.6	100.0%	100.0%	100.0%
Professional Staff:	35.8	80.3%	68.0%	63.7%
Teachers	26.6	59.7%	50.6%	49.4%
Professional Support	7.2	16.2%	12.8%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	2.9%	3.0%
Educational Aides:	8.8	19.7%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	25.7	57.6%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.8%	10.8%
Hispanic	11.9	44.9%	15.7%	28.1%
White	14.7	55.1%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.2	8.3%	19.8%	23.8%
Females	24.4	91.7%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	22.2	83.4%	76.3%	73.4%
Masters	4.4	16.6%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	10.0%	8.1%	7.4%
1-5 Years Experience	11.3	42.5%	32.9%	27.9%
6-10 Years Experience	3.1	11.8%	19.9%	19.4%
11-20 Years Experience	6.5	24.4%	27.5%	29.4%
Over 20 Years Experience	3.0	11.4%	11.6%	15.9%
Number of Students per Teacher	15.3	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: SPRING VALLEY EL
Campus Number: 057916113

Total Students: 408
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.5	6.2
Average Years Experience of Principals with District	11.0	5.6	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.2	4.7
Average Years Experience of Teachers:	9.2	10.1	11.1
Average Years Experience of Teachers with District:	5.4	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,576	$54,199	$49,868
1-5 Years Experience	$54,813	$55,576	$52,823
6-10 Years Experience	$57,320	$57,385	$55,756
11-20 Years Experience	$59,901	$60,488	$59,308
Over 20 Years Experience	$63,171	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,178	$58,317	$57,091
Professional Support	$60,141	$68,820	$67,352
Campus Administration (School Leadership)	$90,173	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	37.7%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.0	3.8%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	14.5	54.4%	71.2%	70.9%
Special Education	1.1	4.2%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Spring Valley Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Monitor learning of all students including our special education, bilingual and ESL students

Evaluation Data Source(s) 1: Meet STAAR Growth Goals-see addendum
Closing gaps STAAR performance on Domain III will increase in academic achievement, academic growth status and student achievement Domain Score
Performance Assessments and CBA data

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to develop this area.

Performance Objective 2: Maintain a safe and welcoming environment for all students

Evaluation Data Source(s) 2: PBIS data, discipline referrals, RTI intervention logs, bullying reports, internet safety lessons, immunization records, attendance records, AED drills, emergency drills, Teen Screen results, Parent, student and staff survey data

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue to develop this area.

Goal 2: We will guarantee that all students perform at or above grade level.

Performance Objective 1: Improve student performance and ensure at least 83% passes at the approaches level

Evaluation Data Source(s) 1: STAAR student achievement score

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to develop this goal and objective.

Performance Objective 2: Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum PK-12.

Evaluation Data Source(s) 2: Brightbytes Survey Results (Identified Area of Increase)

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue to develop this goal and objective.

Performance Objective 3: Develop a K-12 Balanced Literacy Program (reading and writing)

Evaluation Data Source(s) 3: Balanced literacy framework

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue to develop this goal and objective.

Performance Objective 4: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students

Evaluation Data Source(s) 4: Campus will meet standard

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue to develop this goal and objective.

Performance Objective 5: Ensure an increase in ELs progress towards an advance level in reading, writing, listening, and speaking; Ensure an increase in ELs progress in state assessments

Evaluation Data Source(s) 5: Campus will meet standard

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue to develop this goal and objective.

Goal 3: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible , effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement.

Evaluation Data Source(s) 1: Maintain excellence in operations, campus and parent survey data

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to develop this goal and objective.

Performance Objective 2: Provide a safe, comfortable, and well-maintained environment.

Evaluation Data Source(s) 2: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses; decrease in # of campus referrals for ISS, OSS and DAEP

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue to develop this goal and objective.

Performance Objective 3: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system.

Evaluation Data Source(s) 3: Increase in positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue to develop this goal and objective.

Performance Objective 4: Survey parents every other year to obtain input and feedback. Utilize feedback to improve parent perceptions.

Evaluation Data Source(s) 4: Increase of positive response rate from parents in identified areas of growth.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue to develop this goal and objective.

Goal 4: We will ensure that all families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Campus will partner with PTA and local businesses in providing parent and community engagement opportunities.

Evaluation Data Source(s) 1: PTA rosters, community partner meeting logs, Campus Sign In and Attendance for community events, improved parent engagement at next survey opportunity

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Start Parent classes earlier in the year.

Performance Objective 2: Keep parents informed of campus and district policy in regards to safety and bullying plan and procedures.

Evaluation Data Source(s) 2: Parent survey, number of bullying referrals

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue to develop this goal and objective.

Performance Objective 3: Increase links between home and school through regular communication and systemic opportunities for parent engagement.

Evaluation Data Source(s) 3: Increase in positive response rate by parents of 85% or higher on next parent survey

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Improve climate, culture and morale at Spring Valley Elementary

Evaluation Data Source(s) 4: Teacher surveys from beginning of year and end of year, on going surveys done at campus level, ILT meetings, staff meetings, individual meetings with teachers and staff

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue strengthening the culture

Goal 5: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Hire and retain certified, qualified, and dedicated staff from different cultural ethnic backgrounds.

Evaluation Data Source(s) 1: Increase in diverse demographic representation in campus hiring, staff retention rates, staff beginning of year and end of year survey

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to develop this goal and objective.

Performance Objective 2: Seek employee input and feedback.

Evaluation Data Source(s) 2: Increase in positive response rate of staff on district and campus staff survey responses

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue to develop this goal and objective.

Performance Objective 3: Provide necessary professional development to successfully implement the 2020 Vision.

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue to develop this goal and objective.

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well maintained environment for all.

Evaluation Data Source(s) 1: On-going communication about safety protocols to parents, students and staff.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to develop this goal and objective.

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **SPRINGRIDGE EL**

Campus Number: **057916124**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**70%**	71%	33%	75%	-	88%	-	*	*	-	72%	63%	65%	74%
	2018	77%	79%	**84%**	87%	100%	100%	-	67%	-	*	*	-	82%	100%	79%	81%
At Meets Grade Level or Above	2019	45%	48%	**45%**	38%	17%	63%	-	63%	-	*	*	-	47%	38%	38%	39%
	2018	43%	48%	**42%**	40%	43%	60%	-	44%	-	*	*	-	42%	40%	36%	50%
At Masters Grade Level	2019	27%	31%	**25%**	14%	17%	50%	-	38%	-	*	*	-	25%	25%	21%	26%
	2018	25%	32%	**29%**	33%	14%	60%	-	22%	-	*	*	-	30%	20%	29%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**89%**	90%	83%	88%	-	88%	-	*	*	-	89%	88%	85%	87%
	2018	78%	80%	**79%**	80%	100%	80%	-	60%	-	*	*	-	82%	60%	76%	71%
At Meets Grade Level or Above	2019	49%	55%	**59%**	48%	33%	75%	-	88%	-	*	*	-	64%	38%	50%	57%
	2018	47%	55%	**59%**	67%	71%	40%	-	60%	-	*	*	-	62%	40%	59%	65%
At Masters Grade Level	2019	25%	31%	**20%**	5%	0%	63%	-	38%	-	*	*	-	25%	0%	12%	17%
	2018	23%	30%	**31%**	20%	29%	20%	-	60%	-	*	*	-	32%	20%	28%	53%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**66%**	47%	78%	83%	-	75%	-	*	*	*	66%	67%	59%	67%
	2018	73%	73%	**77%**	74%	73%	71%	-	100%	-	*	50%	*	78%	75%	70%	78%
At Meets Grade Level or Above	2019	44%	46%	**49%**	47%	56%	67%	-	38%	-	*	*	*	50%	44%	45%	44%
	2018	46%	50%	**38%**	32%	36%	29%	-	83%	-	*	13%	*	41%	31%	30%	50%
At Masters Grade Level	2019	22%	25%	**27%**	35%	33%	17%	-	13%	-	*	*	*	25%	33%	24%	28%
	2018	24%	28%	**32%**	26%	27%	29%	-	83%	-	*	13%	*	32%	31%	27%	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**85%**	76%	89%	100%	-	88%	-	*	*	*	88%	78%	83%	89%
	2018	78%	79%	**93%**	95%	91%	87%	-	100%	-	*	67%	*	92%	94%	91%	94%
At Meets Grade Level or Above	2019	48%	50%	**54%**	47%	56%	50%	-	75%	-	*	*	*	56%	44%	52%	61%
	2018	49%	54%	**61%**	58%	36%	67%	-	83%	-	*	33%	*	65%	53%	53%	56%
At Masters Grade Level	2019	28%	31%	**41%**	35%	33%	50%	-	63%	-	*	*	*	44%	33%	34%	50%
	2018	27%	32%	**28%**	32%	18%	20%	-	67%	-	*	11%	*	30%	24%	24%	39%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**54%**	47%	56%	67%	-	63%	-	*	*	*	53%	56%	48%	56%
	2018	63%	63%	**59%**	68%	45%	47%	-	100%	-	*	33%	*	57%	65%	53%	61%
At Meets Grade Level or Above	2019	35%	33%	**27%**	35%	11%	33%	-	25%	-	*	*	*	31%	11%	21%	28%
	2018	39%	40%	**37%**	32%	36%	33%	-	83%	-	*	11%	*	38%	35%	32%	50%
At Masters Grade Level	2019	11%	10%	**10%**	12%	0%	17%	-	13%	-	*	*	*	13%	0%	14%	17%
	2018	11%	13%	**7%**	0%	0%	13%	-	33%	-	*	0%	*	11%	0%	6%	17%

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**89%**	94%	85%	77%	-	100%	-	*	50%	*	89%	88%	88%	89%
	2018	84%	87%	**92%**	96%	86%	92%	-	*	-	-	100%	*	92%	93%	89%	83%
At Meets Grade Level or Above	2019	54%	56%	**62%**	67%	54%	54%	-	83%	-	*	13%	*	61%	65%	59%	61%
	2018	54%	59%	**62%**	65%	29%	83%	-	*	-	-	60%	*	62%	64%	63%	71%
At Masters Grade Level	2019	29%	34%	**40%**	22%	54%	23%	-	83%	-	*	13%	*	42%	35%	32%	50%
	2018	26%	33%	**32%**	39%	14%	50%	-	*	-	-	20%	*	33%	29%	34%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**94%**	94%	85%	100%	-	100%	-	*	88%	*	94%	94%	91%	89%
	2018	91%	92%	**98%**	96%	100%	100%	-	*	-	-	100%	*	97%	100%	97%	100%
At Meets Grade Level or Above	2019	58%	61%	**66%**	67%	54%	69%	-	83%	-	*	63%	*	67%	65%	59%	67%
	2018	58%	66%	**70%**	74%	43%	83%	-	*	-	-	60%	*	69%	71%	71%	75%
At Masters Grade Level	2019	36%	40%	**45%**	44%	31%	46%	-	83%	-	*	38%	*	44%	47%	41%	44%
	2018	30%	40%	**45%**	43%	21%	58%	-	*	-	-	20%	*	46%	43%	49%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**86%**	88%	83%	77%	-	100%	-	*	50%	*	86%	87%	81%	82%
	2018	76%	82%	**94%**	100%	86%	92%	-	*	-	-	80%	*	95%	93%	100%	92%
At Meets Grade Level or Above	2019	49%	54%	**73%**	76%	67%	62%	-	83%	-	*	38%	*	67%	87%	63%	59%
	2018	41%	51%	**45%**	39%	29%	67%	-	*	-	-	40%	*	51%	29%	46%	58%
At Masters Grade Level	2019	24%	30%	**43%**	35%	50%	31%	-	67%	-	*	13%	*	47%	33%	38%	35%
	2018	17%	25%	**26%**	17%	14%	58%	-	*	-	-	20%	*	28%	21%	20%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**78%**	82%	63%	85%	-	*	*	-	60%	*	80%	73%	73%	68%
	2018	69%	77%	**76%**	71%	73%	100%	-	50%	*	*	71%	*	79%	60%	70%	58%
At Meets Grade Level or Above	2019	37%	45%	**42%**	55%	13%	46%	-	*	*	-	40%	*	41%	45%	45%	52%
	2018	39%	49%	**51%**	29%	45%	90%	-	38%	*	*	43%	*	51%	50%	36%	32%
At Masters Grade Level	2019	18%	24%	**22%**	27%	6%	31%	-	*	*	-	0%	*	23%	18%	20%	32%
	2018	19%	27%	**24%**	6%	18%	50%	-	25%	*	*	0%	*	26%	20%	15%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**93%**	95%	88%	92%	-	*	*	-	100%	*	93%	91%	90%	88%
	2018	77%	85%	**90%**	88%	92%	100%	-	75%	*	*	86%	*	92%	82%	91%	89%
At Meets Grade Level or Above	2019	47%	62%	**62%**	68%	44%	69%	-	*	*	-	20%	*	68%	36%	58%	64%
	2018	44%	58%	**62%**	47%	67%	80%	-	50%	*	*	29%	*	67%	45%	53%	53%
At Masters Grade Level	2019	21%	34%	**33%**	32%	13%	46%	-	*	*	-	20%	*	32%	36%	30%	40%
	2018	18%	32%	**32%**	24%	33%	30%	-	25%	*	*	0%	*	33%	27%	21%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**81%**	79%	76%	85%	-	88%	*	93%	57%	92%	82%	81%	77%	79%
	2018	77%	79%	**84%**	86%	84%	85%	-	80%	*	82%	64%	70%	85%	83%	82%	82%

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**55%**	55%	41%	60%	-	66%	*	64%	28%	62%	55%	52%	49%	53%
	2018	48%	54%	**53%**	49%	42%	63%	-	66%	*	47%	30%	30%	55%	46%	48%	57%
At Masters Grade Level	2019	24%	29%	**31%**	26%	25%	37%	-	45%	*	36%	13%	38%	32%	29%	27%	33%
	2018	22%	27%	**29%**	25%	19%	37%	-	43%	*	18%	8%	10%	30%	24%	25%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**77%**	74%	68%	80%	-	88%	*	100%	48%	80%	77%	76%	72%	74%
	2018	74%	77%	**82%**	82%	81%	88%	-	74%	*	86%	65%	*	83%	80%	77%	75%
At Meets Grade Level or Above	2019	48%	52%	**50%**	51%	34%	55%	-	60%	*	60%	19%	40%	49%	51%	47%	49%
	2018	46%	52%	**49%**	43%	37%	63%	-	59%	*	43%	30%	*	49%	47%	42%	52%
At Masters Grade Level	2019	21%	26%	**28%**	24%	27%	30%	-	36%	*	40%	10%	20%	28%	29%	24%	33%
	2018	19%	25%	**30%**	27%	19%	44%	-	33%	*	14%	9%	*	30%	27%	26%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**91%**	90%	86%	95%	-	92%	*	100%	81%	100%	91%	89%	88%	88%
	2018	81%	83%	**91%**	91%	95%	93%	-	79%	*	100%	71%	*	91%	89%	89%	90%
At Meets Grade Level or Above	2019	52%	57%	**61%**	58%	48%	68%	-	80%	*	60%	38%	60%	64%	49%	55%	62%
	2018	50%	56%	**63%**	62%	52%	71%	-	68%	*	71%	33%	*	66%	55%	59%	63%
At Masters Grade Level	2019	26%	32%	**35%**	28%	20%	50%	-	60%	*	20%	19%	60%	36%	33%	29%	37%
	2018	24%	31%	**34%**	31%	25%	33%	-	57%	*	29%	8%	*	36%	30%	30%	44%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**54%**	47%	56%	67%	-	63%	-	*	*	*	53%	56%	48%	56%
	2018	66%	67%	**59%**	68%	45%	47%	-	100%	-	*	33%	*	57%	65%	53%	61%
At Meets Grade Level or Above	2019	38%	38%	**27%**	35%	11%	33%	-	25%	-	*	*	*	31%	11%	21%	28%
	2018	41%	43%	**37%**	32%	36%	33%	-	83%	-	*	11%	*	38%	35%	32%	50%
At Masters Grade Level	2019	14%	15%	**10%**	12%	0%	17%	-	13%	-	*	*	*	13%	0%	14%	17%
	2018	13%	14%	**7%**	0%	0%	13%	-	33%	-	*	0%	*	11%	0%	6%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**86%**	88%	83%	77%	-	100%	-	*	50%	*	86%	87%	81%	82%
	2018	80%	83%	**94%**	100%	86%	92%	-	*	-	-	80%	*	95%	93%	100%	92%
At Meets Grade Level or Above	2019	54%	60%	**73%**	76%	67%	62%	-	83%	-	*	38%	*	67%	87%	63%	59%
	2018	51%	57%	**45%**	39%	29%	67%	-	*	-	-	40%	*	51%	29%	46%	58%
At Masters Grade Level	2019	25%	31%	**43%**	35%	50%	31%	-	67%	-	*	13%	*	47%	33%	38%	35%
	2018	23%	27%	**26%**	17%	14%	58%	-	*	-	-	20%	*	28%	21%	20%	33%

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**55**	53	69	20	-	63	-	*	*	*	55	57	48	62
	2018	63	63	**66**	62	59	69	-	92	-	*	86	*	65	68	61	64
Grade 4 Mathematics	2019	65	61	**69**	62	72	80	-	75	-	*	*	*	67	75	66	75
	2018	65	65	**70**	65	59	85	-	75	-	*	71	*	71	68	69	58
Grade 5 ELA/Reading	2019	81	82	**88**	89	92	77	-	100	-	*	63	*	86	94	94	94
	2018	80	83	**91**	95	89	83	-	*	-	-	90	*	90	96	90	88
Grade 5 Mathematics	2019	83	85	**76**	78	58	85	-	100	-	*	81	*	72	85	75	75
	2018	81	85	**91**	98	86	83	-	*	-	-	80	*	91	92	97	96
Grade 6 ELA/Reading	2019	42	49	**45**	52	41	38	-	*	*	-	*	*	43	55	45	52
	2018	47	59	**64**	47	59	89	-	63	*	*	93	*	64	63	55	42
Grade 6 Mathematics	2019	54	66	**63**	57	66	67	-	*	*	-	*	*	64	60	56	56
	2018	56	66	**69**	72	63	78	-	50	*	*	71	*	72	56	61	68
All Grades Both Subjects	2019	69	70	**66**	64	64	64	-	76	*	81	65	60	64	75	63	67
	2018	69	72	**76**	75	71	81	-	75	*	75	82	75	76	75	73	71
All Grades ELA/Reading	2019	68	69	**63**	64	64	52	-	71	*	*	53	60	60	74	62	67
	2018	69	71	**74**	71	71	79	-	81	*	70	89	*	73	77	69	66
All Grades Mathematics	2019	70	71	**69**	65	64	77	-	82	*	*	77	60	67	76	65	67
	2018	70	72	**77**	80	70	82	-	69	*	80	74	*	78	74	76	76

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**33%**	57%	17%	33%	-	*	-	-	33%	37%	18%
	2018	38%	39%	**41%**	45%	45%	*	-	*	-	-	*	*	*
Mathematics	2019	45%	42%	**36%**	20%	*	*	-	*	-	-	50%	33%	*
	2018	47%	43%	**65%**	*	*	*	-	-	-	-	*	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**89%**	94%	85%	77%	-	100%	-	*	50%	88%	78%
Students Requiring Accelerated Instruction	2019	22%	23%	**11%**	6%	15%	23%	-	0%	-	*	50%	12%	22%
STAAR Cumulative Met Standard	2019	86%	84%	**89%**	94%	85%	77%	-	100%	-	*	50%	88%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	*	*	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**89%**	94%	77%	85%	-	100%	-	*	63%	85%	78%
Students Requiring Accelerated Instruction	2019	17%	18%	**11%**	6%	23%	15%	-	0%	-	*	38%	15%	22%
STAAR Cumulative Met Standard	2019	90%	89%	**94%**	94%	85%	100%	-	100%	-	*	88%	91%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	*	-	-	-	-	-	-	*	*	-

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 332
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**81%**	-	-	-	-	-	70%	-	70%	*	70%	70%
	2018	77%	79%	**84%**	-	-	-	-	-	67%	-	67%	60%	67%	67%
At Meets Grade Level or Above	2019	50%	54%	**55%**	-	-	-	-	-	39%	-	39%	*	39%	39%
	2018	48%	54%	**53%**	-	-	-	-	-	40%	-	40%	20%	40%	39%
At Masters Grade Level	2019	24%	29%	**31%**	-	-	-	-	-	20%	-	20%	*	20%	20%
	2018	22%	27%	**29%**	-	-	-	-	-	18%	-	18%	0%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**77%**	-	-	-	-	-	62%	-	62%	*	62%	63%
	2018	74%	77%	**82%**	-	-	-	-	-	57%	-	57%	*	57%	59%
At Meets Grade Level or Above	2019	48%	52%	**50%**	-	-	-	-	-	35%	-	35%	*	35%	34%
	2018	46%	52%	**49%**	-	-	-	-	-	32%	-	32%	*	32%	33%
At Masters Grade Level	2019	21%	26%	**28%**	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	19%	25%	**30%**	-	-	-	-	-	14%	-	14%	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**91%**	-	-	-	-	-	84%	-	84%	*	84%	84%
	2018	81%	83%	**91%**	-	-	-	-	-	82%	-	82%	*	82%	80%
At Meets Grade Level or Above	2019	52%	57%	**61%**	-	-	-	-	-	49%	-	49%	*	49%	50%
	2018	50%	56%	**63%**	-	-	-	-	-	50%	-	50%	*	50%	48%
At Masters Grade Level	2019	26%	32%	**35%**	-	-	-	-	-	22%	-	22%	*	22%	23%
	2018	24%	31%	**34%**	-	-	-	-	-	29%	-	29%	*	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**54%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	66%	67%	**59%**	-	-	-	-	-	25%	-	25%	-	25%	25%
At Meets Grade Level or Above	2019	38%	38%	**27%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	41%	43%	**37%**	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019	14%	15%	**10%**	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	13%	14%	**7%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**86%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	80%	83%	**94%**	-	-	-	-	-	89%	-	89%	*	89%	80%
At Meets Grade Level or Above	2019	54%	60%	**73%**	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	51%	57%	**45%**	-	-	-	-	-	44%	-	44%	*	44%	40%
At Masters Grade Level	2019	25%	31%	**43%**	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	23%	27%	**26%**	-	-	-	-	-	11%	-	11%	*	11%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**66%**	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	69%	72%	**76%**	-	-	-	-	-	63%	-	63%	*	63%	64%
All Grades ELA/Reading	2019	68%	69%	**63%**	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	69%	71%	**74%**	-	-	-	-	-	60%	-	60%	*	60%	62%
All Grades Mathematics	2019	70%	71%	**69%**	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	70%	72%	**77%**	-	-	-	-	-	66%	-	66%	*	66%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**33%**	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	38%	39%	**41%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	42%	**36%**	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	43%	**65%**	-	-	-	-	-	*	-	*	*	*	*

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 350
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	97%	100%	91%	-	96%	*	100%	95%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	0%	5%	-	4%	*	0%	5%	2%	2%
Other Exclusions	1%	2%	**2%**	3%	0%	5%	-	0%	*	0%	0%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**95%**	93%	100%	96%	-	93%	40%	100%	97%	93%	82%
Not Included in Accountability													
Mobile	4%	4%	**2%**	1%	0%	3%	-	3%	0%	0%	0%	1%	2%
Other Exclusions	1%	2%	**4%**	5%	0%	2%	-	4%	60%	0%	3%	5%	16%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**97.4%**	97.5%	96.8%	97.2%	-	98.2%	*	95.7%	97.2%	97.4%	97.9%
2017-18	95.4%	95.3%	**97.0%**	97.7%	96.3%	95.8%	-	98.0%	*	95.1%	96.7%	97.5%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	332	100.0%	39,524	5,479,173	333	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	1	0.3%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	46	13.9%	8.0%	7.0%	46	13.8%	8.0%	7.0%
Grade 1	48	14.5%	7.9%	7.1%	48	14.4%	7.9%	7.1%
Grade 2	47	14.2%	7.8%	7.1%	47	14.1%	7.8%	7.1%
Grade 3	47	14.2%	7.6%	7.1%	47	14.1%	7.6%	7.1%
Grade 4	46	13.9%	7.7%	7.3%	46	13.8%	7.7%	7.3%
Grade 5	45	13.6%	8.0%	7.6%	45	13.5%	8.0%	7.6%
Grade 6	53	16.0%	7.6%	7.7%	53	15.9%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	127	38.3%	22.1%	12.6%	128	38.4%	22.0%	12.6%
Hispanic	56	16.9%	38.8%	52.8%	56	16.8%	38.7%	52.8%
White	85	25.6%	28.9%	27.0%	85	25.5%	29.0%	27.0%
American Indian	1	0.3%	0.3%	0.4%	1	0.3%	0.3%	0.4%
Asian	52	15.7%	6.9%	4.6%	52	15.6%	6.9%	4.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	10	3.0%	3.0%	2.5%	10	3.0%	3.0%	2.5%
Sex:								
Female	152	45.8%	48.9%	48.8%	153	45.9%	48.8%	48.8%
Male	180	54.2%	51.1%	51.2%	180	54.1%	51.2%	51.2%
Economically Disadvantaged	211	63.6%	56.9%	60.3%	211	63.4%	56.8%	60.2%
Non-Educationally Disadvantaged	121	36.4%	43.1%	39.7%	122	36.6%	43.2%	39.8%
Section 504 Students	22	6.6%	8.1%	6.9%	22	6.6%	8.1%	6.9%
English Learners (EL)	100	30.1%	28.2%	20.3%	100	30.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	21	6.3%	6.5%	4.1%	21	6.3%	6.5%	4.1%
Foster Care	3	0.9%	0.5%	0.3%	3	0.9%	0.5%	0.3%
Homeless	4	1.2%	1.3%	1.4%	4	1.2%	1.3%	1.4%
Immigrant	23	6.9%	10.3%	2.3%	23	6.9%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	332	100.0%	53.0%	65.1%	333	100.0%	52.9%	65.1%
Military Connected	3	0.9%	0.8%	1.9%	3	0.9%	0.8%	1.9%
At-Risk	176	53.0%	53.1%	50.6%	176	52.9%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership --- Campus Count	Membership --- Campus Percent	Membership --- District	Membership --- State	Enrollment --- Campus Count	Enrollment --- Campus Percent	Enrollment --- District	Enrollment --- State
Students by Instructional Program:								
Bilingual/ESL Education	99	29.8%	28.1%	20.6%	99	29.7%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	18	5.4%	9.9%	8.1%	18	5.4%	9.9%	8.1%
Special Education	52	15.7%	12.2%	10.5%	53	15.9%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	34.3%	42.4%				
Students with Physical Disabilities	15	28.8%	24.8%	21.4%				
Students with Autism	22	42.3%	23.2%	13.8%				
Students with Behavioral Disabilities	**	**	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	43	13.4%	16.2%	15.3%				
By Ethnicity:								
African American	12	3.8%						
Hispanic	9	2.8%						
White	8	2.5%						
American Indian	0	0.0%						
Asian	13	4.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	61	21.0%						

Student Information	Non-Special Education Rates --- Campus	Non-Special Education Rates --- District	Non-Special Education Rates --- State	Special Education Rates --- Campus	Special Education Rates --- District	Special Education Rates --- State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	3.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.2	19.0
Grade 1	19.0	19.0	18.9
Grade 2	23.0	19.5	18.8
Grade 3	23.0	19.4	19.0
Grade 4	23.0	19.2	19.2
Grade 5	22.5	23.4	20.9
Grade 6	26.5	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	31.9	86.5%	68.0%	63.7%
Teachers	24.8	67.0%	50.6%	49.4%
Professional Support	6.1	16.6%	12.8%	10.2%
Campus Administration (School Leadership)	1.1	2.9%	2.9%	3.0%
Educational Aides:	5.0	13.5%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	9.8	26.6%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.1	16.6%	10.8%	10.8%
Hispanic	3.1	12.5%	15.7%	28.1%
White	17.5	70.9%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.5	9.9%	19.8%	23.8%
Females	22.3	90.1%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	17.6	71.1%	76.3%	73.4%
Masters	7.1	28.5%	22.9%	24.5%
Doctorate	0.1	0.4%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.1	16.6%	8.1%	7.4%
1-5 Years Experience	5.8	23.4%	32.9%	27.9%
6-10 Years Experience	2.7	10.9%	19.9%	19.4%
11-20 Years Experience	10.7	43.1%	27.5%	29.4%
Over 20 Years Experience	1.5	6.0%	11.6%	15.9%
Number of Students per Teacher	13.4	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: SPRINGRIDGE EL
Campus Number: 057916124

Total Students: 332
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.5	6.2
Average Years Experience of Principals with District	9.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	10.2	10.1	11.1
Average Years Experience of Teachers with District:	6.7	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,724	$54,199	$49,868
1-5 Years Experience	$55,232	$55,576	$52,823
6-10 Years Experience	$57,413	$57,385	$55,756
11-20 Years Experience	$64,239	$60,488	$59,308
Over 20 Years Experience	$63,781	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,617	$58,317	$57,091
Professional Support	$62,931	$68,820	$67,352
Campus Administration (School Leadership)	$73,110	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	8.1%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.5	5.9%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	16.8	67.9%	71.2%	70.9%
Special Education	4.5	18.1%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Springridge Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 1: Move as a campus to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 2: at least 90% of students who engaged in SEL implementation.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Participate in RISD Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 4: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 4: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and maintain "Met Standard" rating

Evaluation Data Source(s) 1: meet standard; meet or exceed campus performance growth goals(see addendum)

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: 100% of RISD campuses meet standard; meet or exceed district performance goal goals (see addendum)

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Support district goals to improve graduation rates to ensure students are college and/or career ready

Evaluation Data Source(s) 3: District graduation rate meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 4: Student performance meets or exceeds campus performance growth goal (see addendum)

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
Strategic Plan: D1.1-D1.5

Evaluation Data Source(s) 5: Student performance meets or exceeds campus performance growth goal (see addendum)

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
Strategic Action Plans: P3.1-P3.9

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback from campus staff to inform decision making
Strategic Action Plans: P4.1-P4.7

Evaluation Data Source(s) 2: Increase or maintain positive response rate of staff on staff survey responses to/at 90%

Increase teacher response rate to at least 90%

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Retain highly qualified teachers.

Evaluation Data Source(s) 3: Maintain a turnover rate of at less than 15%.

Summative Evaluation 3: Met Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our campus.

Performance Objective 1: Support links between home and school by providing systemic opportunities for parent engagement
Strategic Plan Action Plans: C2.1-C2.3

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community on survey results at or above 85%

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Utilize communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations
Strategic Plan Action Plan: C2.1

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, hours, organizations, locations.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain successful internal audit feedback

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained campus
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **STULTS ROAD EL**

Campus Number: **057916114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**70%**	68%	58%	88%	-	*	-	*	27%	*	72%	63%	68%	73%
	2018	77%	79%	**73%**	67%	74%	73%	*	80%	-	*	56%	*	72%	75%	67%	69%
At Meets Grade Level or Above	2019	45%	48%	**34%**	34%	38%	32%	-	*	-	*	0%	*	38%	26%	33%	35%
	2018	43%	48%	**38%**	36%	36%	36%	*	60%	-	*	11%	*	37%	44%	33%	31%
At Masters Grade Level	2019	27%	31%	**16%**	17%	19%	8%	-	*	-	*	0%	*	16%	15%	16%	15%
	2018	25%	32%	**24%**	27%	18%	18%	*	60%	-	*	0%	*	25%	19%	22%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**72%**	63%	73%	84%	-	*	-	*	27%	*	81%	48%	72%	78%
	2018	78%	80%	**69%**	56%	73%	82%	*	80%	-	*	20%	*	68%	71%	67%	72%
At Meets Grade Level or Above	2019	49%	55%	**34%**	32%	35%	40%	-	*	-	*	0%	*	36%	30%	37%	40%
	2018	47%	55%	**46%**	32%	48%	55%	*	80%	-	*	10%	*	46%	47%	40%	42%
At Masters Grade Level	2019	25%	31%	**13%**	10%	23%	8%	-	*	-	*	0%	*	13%	11%	13%	15%
	2018	23%	30%	**22%**	18%	23%	9%	*	40%	-	*	0%	*	20%	29%	13%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**74%**	68%	79%	75%	*	*	-	*	31%	*	76%	70%	71%	78%
	2018	73%	73%	**68%**	58%	78%	20%	-	*	-	*	13%	*	71%	63%	67%	68%
At Meets Grade Level or Above	2019	44%	46%	**41%**	42%	41%	25%	*	*	-	*	0%	*	41%	40%	33%	39%
	2018	46%	50%	**36%**	37%	39%	20%	-	*	-	*	13%	*	41%	25%	34%	32%
At Masters Grade Level	2019	22%	25%	**21%**	21%	18%	25%	*	*	-	*	0%	*	20%	25%	16%	19%
	2018	24%	28%	**15%**	16%	15%	20%	-	*	-	*	0%	*	16%	13%	15%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**56%**	39%	67%	75%	*	*	-	*	23%	*	55%	60%	49%	66%
	2018	78%	79%	**71%**	55%	79%	50%	-	*	-	*	30%	*	73%	68%	70%	75%
At Meets Grade Level or Above	2019	48%	50%	**34%**	26%	36%	25%	*	*	-	*	8%	*	34%	35%	29%	40%
	2018	49%	54%	**37%**	25%	43%	33%	-	*	-	*	20%	*	43%	24%	37%	41%
At Masters Grade Level	2019	28%	31%	**16%**	11%	24%	13%	*	*	-	*	0%	*	17%	15%	16%	23%
	2018	27%	32%	**16%**	10%	19%	0%	-	*	-	*	0%	*	20%	8%	16%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**62%**	55%	65%	75%	*	*	-	*	23%	*	65%	50%	57%	64%
	2018	63%	63%	**57%**	45%	63%	50%	-	*	-	*	44%	*	64%	44%	53%	58%
At Meets Grade Level or Above	2019	35%	33%	**24%**	18%	24%	38%	*	*	-	*	0%	*	23%	30%	17%	22%
	2018	39%	40%	**27%**	40%	22%	17%	-	*	-	*	11%	*	30%	20%	21%	22%
At Masters Grade Level	2019	11%	10%	**5%**	5%	3%	13%	*	*	-	*	0%	*	3%	10%	1%	0%
	2018	11%	13%	**4%**	5%	4%	0%	-	*	-	*	0%	*	4%	4%	3%	4%

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**79%**	87%	79%	60%	-	*	-	*	50%	-	77%	84%	76%	73%
	2018	84%	87%	**71%**	76%	74%	50%	-	40%	-	*	18%	*	76%	61%	69%	65%
At Meets Grade Level or Above	2019	54%	56%	**45%**	35%	48%	60%	-	*	-	*	13%	-	48%	40%	41%	44%
	2018	54%	59%	**43%**	52%	39%	25%	-	40%	-	*	9%	*	49%	32%	40%	33%
At Masters Grade Level	2019	29%	34%	**12%**	9%	12%	40%	-	*	-	*	0%	-	10%	16%	10%	9%
	2018	26%	33%	**16%**	17%	17%	0%	-	20%	-	*	0%	*	19%	10%	13%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**93%**	91%	95%	100%	-	*	-	*	75%	-	92%	96%	91%	93%
	2018	91%	92%	**86%**	86%	85%	75%	-	100%	-	*	64%	*	85%	87%	83%	86%
At Meets Grade Level or Above	2019	58%	61%	**47%**	43%	48%	60%	-	*	-	*	38%	-	46%	48%	40%	49%
	2018	58%	66%	**40%**	52%	33%	25%	-	60%	-	*	18%	*	43%	35%	39%	37%
At Masters Grade Level	2019	36%	40%	**21%**	22%	21%	20%	-	*	-	*	0%	-	25%	12%	21%	24%
	2018	30%	40%	**13%**	14%	13%	13%	-	20%	-	*	0%	*	15%	10%	9%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**70%**	77%	66%	60%	-	*	-	*	25%	-	70%	71%	68%	65%
	2018	76%	82%	**62%**	83%	57%	25%	-	40%	-	*	18%	*	66%	55%	63%	52%
At Meets Grade Level or Above	2019	49%	54%	**39%**	41%	39%	40%	-	*	-	*	13%	-	45%	29%	37%	37%
	2018	41%	51%	**32%**	34%	31%	25%	-	40%	-	*	9%	*	34%	29%	31%	28%
At Masters Grade Level	2019	24%	30%	**15%**	18%	12%	20%	-	*	-	*	0%	-	17%	13%	18%	19%
	2018	17%	25%	**12%**	10%	10%	13%	-	20%	-	*	0%	*	13%	10%	8%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**58%**	67%	52%	43%	-	40%	-	*	6%	*	63%	48%	57%	46%
	2018	69%	77%	**60%**	50%	62%	75%	*	*	-	*	25%	*	68%	35%	56%	62%
At Meets Grade Level or Above	2019	37%	45%	**26%**	33%	23%	0%	-	20%	-	*	6%	*	30%	18%	22%	22%
	2018	39%	49%	**31%**	38%	21%	38%	*	*	-	*	8%	*	32%	29%	28%	30%
At Masters Grade Level	2019	18%	24%	**11%**	14%	7%	0%	-	20%	-	*	6%	*	12%	9%	9%	6%
	2018	19%	27%	**19%**	33%	9%	0%	*	*	-	*	0%	*	21%	12%	15%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**75%**	79%	77%	43%	-	60%	-	*	25%	*	76%	73%	74%	68%
	2018	77%	85%	**81%**	81%	79%	78%	*	*	-	*	58%	*	84%	73%	76%	81%
At Meets Grade Level or Above	2019	47%	62%	**51%**	50%	55%	29%	-	60%	-	*	13%	*	54%	45%	49%	50%
	2018	44%	58%	**40%**	50%	33%	33%	*	*	-	*	0%	*	44%	27%	36%	36%
At Masters Grade Level	2019	21%	34%	**24%**	24%	20%	14%	-	60%	-	*	13%	*	25%	21%	20%	20%
	2018	18%	32%	**18%**	23%	14%	11%	*	*	-	*	0%	*	23%	5%	17%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**70%**	68%	72%	76%	*	62%	-	100%	28%	43%	72%	66%	68%	70%
	2018	77%	79%	**70%**	67%	73%	61%	*	69%	-	100%	36%	50%	73%	64%	68%	69%

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**37%**	35%	39%	34%	*	50%	-	33%	8%	29%	39%	34%	34%	38%
	2018	48%	54%	**37%**	40%	35%	33%	*	49%	-	65%	10%	14%	40%	31%	34%	33%
At Masters Grade Level	2019	24%	29%	**15%**	15%	16%	13%	*	24%	-	17%	3%	14%	16%	15%	14%	15%
	2018	22%	27%	**16%**	18%	14%	9%	*	31%	-	29%	0%	7%	18%	11%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**70%**	71%	67%	76%	*	50%	-	100%	25%	50%	72%	65%	67%	67%
	2018	74%	77%	**69%**	64%	73%	59%	*	57%	-	100%	28%	50%	72%	59%	65%	66%
At Meets Grade Level or Above	2019	48%	52%	**36%**	36%	37%	29%	*	36%	-	40%	4%	33%	38%	30%	31%	34%
	2018	46%	52%	**38%**	41%	35%	31%	*	43%	-	83%	10%	17%	40%	32%	34%	32%
At Masters Grade Level	2019	21%	26%	**15%**	16%	13%	13%	*	29%	-	20%	2%	0%	15%	15%	13%	12%
	2018	19%	25%	**19%**	24%	15%	9%	*	36%	-	33%	0%	0%	21%	13%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**73%**	66%	79%	78%	*	64%	-	100%	33%	50%	75%	70%	71%	77%
	2018	81%	83%	**77%**	70%	79%	74%	*	93%	-	100%	46%	67%	77%	76%	74%	79%
At Meets Grade Level or Above	2019	52%	57%	**42%**	38%	45%	38%	*	57%	-	40%	13%	33%	42%	40%	39%	45%
	2018	50%	56%	**41%**	40%	39%	38%	*	64%	-	50%	10%	17%	44%	33%	38%	39%
At Masters Grade Level	2019	26%	32%	**18%**	16%	22%	11%	*	21%	-	20%	4%	33%	20%	15%	18%	20%
	2018	24%	31%	**17%**	17%	17%	9%	*	36%	-	25%	0%	17%	19%	12%	13%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**62%**	55%	65%	75%	*	*	-	*	23%	*	65%	50%	57%	64%
	2018	66%	67%	**57%**	45%	63%	50%	-	*	-	*	44%	*	64%	44%	53%	58%
At Meets Grade Level or Above	2019	38%	38%	**24%**	18%	24%	38%	*	*	-	*	0%	*	23%	30%	17%	22%
	2018	41%	43%	**27%**	40%	22%	17%	-	*	-	*	11%	*	30%	20%	21%	22%
At Masters Grade Level	2019	14%	15%	**5%**	5%	3%	13%	*	*	-	*	0%	*	3%	10%	1%	0%
	2018	13%	14%	**4%**	5%	4%	0%	-	*	-	*	0%	*	4%	4%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**70%**	77%	66%	60%	-	*	-	*	25%	-	70%	71%	68%	65%
	2018	80%	83%	**62%**	83%	57%	25%	-	40%	-	*	18%	*	66%	55%	63%	52%
At Meets Grade Level or Above	2019	54%	60%	**39%**	41%	39%	40%	-	*	-	*	13%	-	45%	29%	37%	37%
	2018	51%	57%	**32%**	34%	31%	25%	-	40%	-	*	9%	*	34%	29%	31%	28%
At Masters Grade Level	2019	25%	31%	**15%**	18%	12%	20%	-	*	-	*	0%	-	17%	13%	18%	19%
	2018	23%	27%	**12%**	10%	10%	13%	-	20%	-	*	0%	*	13%	10%	8%	10%

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**69**	64	71	88	*	*	-	*	33	*	68	72	67	74
	2018	63	63	**57**	67	58	40	-	*	-	*	38	*	56	60	61	56
Grade 4 Mathematics	2019	65	61	**38**	24	45	63	*	*	-	*	15	*	38	37	40	53
	2018	65	65	**47**	42	49	42	-	*	-	*	55	*	51	39	46	55
Grade 5 ELA/Reading	2019	81	82	**70**	59	74	80	-	*	-	*	88	-	70	70	68	71
	2018	80	83	**82**	76	85	75	-	100	-	*	100	-	82	83	81	85
Grade 5 Mathematics	2019	83	85	**86**	93	85	100	-	*	-	*	100	-	87	85	83	81
	2018	81	85	**80**	93	71	88	-	70	-	*	95	*	80	80	78	79
Grade 6 ELA/Reading	2019	42	49	**40**	50	28	36	-	60	-	*	25	*	41	38	38	37
	2018	47	59	**48**	55	41	50	*	*	-	*	33	*	48	46	43	38
Grade 6 Mathematics	2019	54	66	**73**	73	75	50	-	80	-	*	34	*	75	70	74	70
	2018	56	66	**74**	78	68	72	*	*	-	*	58	*	73	76	71	71
All Grades Both Subjects	2019	69	70	**62**	58	64	68	*	59	-	63	42	63	61	62	61	64
	2018	69	72	**66**	71	63	64	*	75	-	85	63	60	66	67	65	66
All Grades ELA/Reading	2019	68	69	**58**	58	57	68	*	59	-	*	42	*	58	58	56	59
	2018	69	71	**64**	67	63	57	*	67	-	*	58	*	63	67	64	63
All Grades Mathematics	2019	70	71	**65**	59	70	68	*	59	-	*	42	*	65	66	65	69
	2018	70	72	**68**	75	63	70	*	83	-	83	68	*	69	66	66	69

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**26%**	47%	13%	0%	-	0%	-	-	15%	24%	11%
	2018	38%	39%	**30%**	24%	34%	*	-	*	-	*	*	31%	28%
Mathematics	2019	45%	42%	**33%**	30%	45%	29%	-	*	-	-	23%	31%	29%
	2018	47%	43%	**41%**	30%	45%	*	-	*	-	-	27%	39%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**74%**	78%	73%	60%	-	*	-	*	50%	71%	54%
Students Requiring Accelerated Instruction	2019	22%	23%	**26%**	22%	27%	40%	-	*	-	*	50%	29%	46%
STAAR Cumulative Met Standard	2019	86%	84%	**79%**	87%	78%	60%	-	*	-	*	50%	76%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**4%**	20%	0%	0%	-	*	-	-	0%	4%	0%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**74%**	83%	73%	60%	-	*	-	*	25%	74%	57%
Students Requiring Accelerated Instruction	2019	17%	18%	**26%**	17%	27%	40%	-	*	-	*	75%	26%	43%
STAAR Cumulative Met Standard	2019	90%	89%	**92%**	91%	93%	100%	-	*	-	*	75%	90%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	*	100%	*	-	*	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	**13%**	20%	20%	0%	-	*	-	-	0%	13%	0%

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 707
Grade Span: EE - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**70%**	67%	67%	-	-	-	53%	-	53%	100%	62%	63%
	2018	77%	79%	**70%**	64%	64%	-	-	-	42%	-	42%	-	56%	56%
At Meets Grade Level or Above	2019	50%	54%	**37%**	29%	29%	-	-	-	22%	-	22%	80%	27%	27%
	2018	48%	54%	**37%**	22%	22%	-	-	-	16%	-	16%	-	20%	20%
At Masters Grade Level	2019	24%	29%	**15%**	11%	11%	-	-	-	7%	-	7%	20%	9%	10%
	2018	22%	27%	**16%**	8%	8%	-	-	-	3%	-	3%	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**70%**	64%	64%	-	-	-	49%	-	49%	*	58%	59%
	2018	74%	77%	**69%**	61%	61%	-	-	-	36%	-	36%	-	53%	53%
At Meets Grade Level or Above	2019	48%	52%	**36%**	29%	29%	-	-	-	19%	-	19%	*	25%	26%
	2018	46%	52%	**38%**	18%	18%	-	-	-	19%	-	19%	-	18%	18%
At Masters Grade Level	2019	21%	26%	**15%**	10%	10%	-	-	-	8%	-	8%	*	9%	9%
	2018	19%	25%	**19%**	9%	9%	-	-	-	5%	-	5%	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**73%**	79%	79%	-	-	-	56%	-	56%	*	70%	71%
	2018	81%	83%	**77%**	78%	78%	-	-	-	58%	-	58%	-	71%	71%
At Meets Grade Level or Above	2019	52%	57%	**42%**	37%	37%	-	-	-	25%	-	25%	*	33%	34%
	2018	50%	56%	**41%**	31%	31%	-	-	-	18%	-	18%	-	27%	27%
At Masters Grade Level	2019	26%	32%	**18%**	16%	16%	-	-	-	6%	-	6%	*	12%	12%
	2018	24%	31%	**17%**	11%	11%	-	-	-	2%	-	2%	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**62%**	59%	59%	-	-	-	64%	-	64%	-	61%	61%
	2018	66%	67%	**57%**	46%	46%	-	-	-	30%	-	30%	-	41%	41%
At Meets Grade Level or Above	2019	38%	38%	**24%**	14%	14%	-	-	-	27%	-	27%	-	18%	18%
	2018	41%	43%	**27%**	8%	8%	-	-	-	10%	-	10%	-	9%	9%
At Masters Grade Level	2019	14%	15%	**5%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**4%**	4%	4%	-	-	-	0%	-	0%	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**70%**	43%	43%	-	-	-	40%	-	40%	*	42%	44%
	2018	80%	83%	**62%**	25%	25%	-	-	-	14%	-	14%	-	21%	21%
At Meets Grade Level or Above	2019	54%	60%	**39%**	10%	10%	-	-	-	20%	-	20%	*	12%	15%
	2018	51%	57%	**32%**	10%	10%	-	-	-	7%	-	7%	-	9%	9%
At Masters Grade Level	2019	25%	31%	**15%**	5%	5%	-	-	-	20%	-	20%	*	8%	11%
	2018	23%	27%	**12%**	0%	0%	-	-	-	7%	-	7%	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**62%**	60%	60%	-	-	-	57%	-	57%	*	59%	59%
	2018	69%	72%	**66%**	59%	59%	-	-	-	78%	-	78%	-	66%	66%
All Grades ELA/Reading	2019	68%	69%	**58%**	56%	56%	-	-	-	62%	-	62%	*	58%	58%
	2018	69%	71%	**64%**	56%	56%	-	-	-	75%	-	75%	-	63%	63%
All Grades Mathematics	2019	70%	71%	**65%**	64%	64%	-	-	-	52%	-	52%	*	60%	60%
	2018	70%	72%	**68%**	61%	61%	-	-	-	80%	-	80%	-	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**26%**	6%	6%	-	-	-	11%	-	11%	*	9%	11%
	2018	38%	39%	**30%**	37%	37%	-	-	-	*	-	*	-	28%	28%
Mathematics	2019	45%	42%	**33%**	40%	40%	-	-	-	21%	-	21%	-	29%	29%
	2018	47%	43%	**41%**	50%	50%	-	-	-	42%	-	42%	-	45%	45%

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 725
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	97%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**89%**	87%	91%	94%	*	87%	-	80%	94%	88%	86%
Not Included in Accountability													
Mobile	4%	4%	**7%**	11%	6%	0%	*	5%	-	20%	2%	9%	7%
Other Exclusions	1%	2%	**3%**	2%	4%	6%	*	5%	-	0%	4%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**93%**	89%	96%	89%	*	95%	-	100%	94%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	**5%**	10%	3%	0%	*	0%	-	0%	6%	4%	4%
Other Exclusions	1%	2%	**2%**	1%	1%	10%	*	5%	-	0%	0%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.0%**	95.7%	96.2%	95.8%	95.0%	97.2%	*	96.9%	95.8%	96.0%	96.6%
2017-18	95.4%	95.3%	**96.6%**	96.6%	96.6%	96.7%	*	96.5%	*	97.7%	95.5%	96.7%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	707	100.0%	39,524	5,479,173	707	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	23	3.3%	0.6%	0.3%	23	3.3%	0.8%	0.5%
Pre-Kindergarten	31	4.4%	3.4%	4.5%	31	4.4%	3.4%	4.5%
Kindergarten	90	12.7%	8.0%	7.0%	90	12.7%	8.0%	7.0%
Grade 1	102	14.4%	7.9%	7.1%	102	14.4%	7.9%	7.1%
Grade 2	91	12.9%	7.8%	7.1%	91	12.9%	7.8%	7.1%
Grade 3	95	13.4%	7.6%	7.1%	95	13.4%	7.6%	7.1%
Grade 4	99	14.0%	7.7%	7.3%	99	14.0%	7.7%	7.3%
Grade 5	95	13.4%	8.0%	7.6%	95	13.4%	8.0%	7.6%
Grade 6	81	11.5%	7.6%	7.7%	81	11.5%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	291	41.2%	22.1%	12.6%	291	41.2%	22.0%	12.6%
Hispanic	318	45.0%	38.8%	52.8%	318	45.0%	38.7%	52.8%
White	52	7.4%	28.9%	27.0%	52	7.4%	29.0%	27.0%
American Indian	3	0.4%	0.3%	0.4%	3	0.4%	0.3%	0.4%
Asian	34	4.8%	6.9%	4.6%	34	4.8%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.3%	3.0%	2.5%	9	1.3%	3.0%	2.5%
Sex:								
Female	346	48.9%	48.9%	48.8%	346	48.9%	48.8%	48.8%
Male	361	51.1%	51.1%	51.2%	361	51.1%	51.2%	51.2%
Economically Disadvantaged	550	77.8%	56.9%	60.3%	550	77.8%	56.8%	60.2%
Non-Educationally Disadvantaged	157	22.2%	43.1%	39.7%	157	22.2%	43.2%	39.8%
Section 504 Students	29	4.1%	8.1%	6.9%	29	4.1%	8.1%	6.9%
English Learners (EL)	347	49.1%	28.2%	20.3%	347	49.1%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.3%	0.9%	1.5%				
Students w/ Dyslexia	30	4.2%	6.5%	4.1%	30	4.2%	6.5%	4.1%
Foster Care	9	1.3%	0.5%	0.3%	9	1.3%	0.5%	0.3%
Homeless	27	3.8%	1.3%	1.4%	27	3.8%	1.3%	1.4%
Immigrant	108	15.3%	10.3%	2.3%	108	15.3%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	707	100.0%	53.0%	65.1%	707	100.0%	52.9%	65.1%
Military Connected	15	2.1%	0.8%	1.9%	15	2.1%	0.8%	1.9%
At-Risk	540	76.4%	53.1%	50.6%	540	76.4%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	346	48.9%	28.1%	20.6%	346	48.9%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	14	2.0%	9.9%	8.1%	14	2.0%	9.9%	8.1%
Special Education	95	13.4%	12.2%	10.5%	95	13.4%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	24.2%	34.3%	42.4%				
Students with Physical Disabilities	35	36.8%	24.8%	21.4%				
Students with Autism	25	26.3%	23.2%	13.8%				
Students with Behavioral Disabilities	**	**	16.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	163	23.9%	16.2%	15.3%				
By Ethnicity:								
African American	86	12.6%						
Hispanic	50	7.3%						
White	13	1.9%						
American Indian	0	0.0%						
Asian	10	1.5%						
Pacific Islander	1	0.1%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	189	30.8%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.3%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	1.2%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: STULTS ROAD EL
Campus Number: 057916114

Total Students: 707
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.2	19.0
Grade 1	23.0	19.0	18.9
Grade 2	20.0	19.5	18.8
Grade 3	21.3	19.4	19.0
Grade 4	22.3	19.2	19.2
Grade 5	23.7	23.4	20.9
Grade 6	27.0	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	57.3	93.6%	68.0%	63.7%
Teachers	45.0	73.5%	50.6%	49.4%
Professional Support	9.8	16.0%	12.8%	10.2%
Campus Administration (School Leadership)	2.5	4.1%	2.9%	3.0%
Educational Aides:	3.9	6.4%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	29.1	47.6%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.7	14.9%	10.8%	10.8%
Hispanic	15.0	33.3%	15.7%	28.1%
White	23.3	51.8%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.1	2.4%	19.8%	23.8%
Females	44.0	97.6%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	31.8	70.6%	76.3%	73.4%
Masters	12.3	27.2%	22.9%	24.5%
Doctorate	1.0	2.2%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	15.5%	8.1%	7.4%
1-5 Years Experience	11.1	24.7%	32.9%	27.9%
6-10 Years Experience	9.4	21.0%	19.9%	19.4%
11-20 Years Experience	10.9	24.3%	27.5%	29.4%
Over 20 Years Experience	6.5	14.5%	11.6%	15.9%
Number of Students per Teacher	15.7	n/a	14.4	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.2
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.2	4.7
Average Years Experience of Teachers:	10.2	10.1	11.1
Average Years Experience of Teachers with District:	6.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,596	$54,199	$49,868
1-5 Years Experience	$54,944	$55,576	$52,823
6-10 Years Experience	$56,912	$57,385	$55,756
11-20 Years Experience	$62,021	$60,488	$59,308
Over 20 Years Experience	$64,045	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,185	$58,317	$57,091
Professional Support	$60,382	$68,820	$67,352
Campus Administration (School Leadership)	$83,704	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.1	29.0%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	1.6	3.6%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	25.2	56.0%	71.2%	70.9%
Special Education	5.2	11.5%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Stults Road Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Implement programs and instructional strategies to meet the social, emotional and academic needs of special populations, including RtI, academic improvement, discipline, and Jr. High transition.

Evaluation Data Source(s) 1: Campus will meet standard
Performance Growth Goals
Walkthrough Analysis

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue

Performance Objective 2: Promote continuous improvement for all students, particularly for ELL,504, dyslexic, special education, economically disadvantaged and African American students.

Evaluation Data Source(s) 2: Performance Growth Goals
Performance Matters tools - unit CBA's, Middle of Year assessments, and End of Year assessments

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue

Performance Objective 3: Implement campus safety and security procedures, monthly safety drills, and mental health training.

Evaluation Data Source(s) 3: Drill logs

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue

Performance Objective 4: Set clear expectations for discipline process.
Implement PBIS and SEL and bullying prevention strategies in order to improve school safety, culture, and student behavior.

Evaluation Data Source(s) 4: Focus system Discipline referrals
Second Step Curriculum
Bullying Referrals

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue

Performance Objective 5: Implement strategic transition strategies for Jr. high and increase extra curricular participation.

Evaluation Data Source(s) 5:

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Implement best practices to support literacy across the curriculum.

Evaluation Data Source(s) 1: Stults Road Elementary will Meet Standard and improve student literacy K-6.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Improve Tier 1 instruction by designing and implementing purposeful content that utilizes TRS and Lead4Ward to answer the PLC essential questions 1 and 2.

Evaluation Data Source(s) 2: Campus will meet standard

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Teachers will use a variety of tools to assess students and analyze the data to properly form intervention strategies and groups.

Evaluation Data Source(s) 3: Light Performance Matters
Unify

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Educate community and students on CTE Pathways and encourage participation through technology roll out, AVID, and overall student attendance.

Evaluation Data Source(s) 4: Campus will provide CCR and CTE opportunities for students and the community

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 3: We will actively pursue creative funding sources and responsibly manage current resources to support our mission. - more info coming - cannot build objectives for this yet.

Performance Objective 1: Identify and utilize campus surveys to develop campus goals based on campus climate.

Evaluation Data Source(s) 1: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Stults staff will help reorganize and support PTA and build strong community partnerships with local business and churches.

Evaluation Data Source(s) 1: PTA membership
Registered Volunteers
Mentorship program data

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Communicate effectively with parents and staff about upcoming events as well as common practices to improve the culture of the school.

Evaluation Data Source(s) 2: Parent data survey
Staff survey

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide communication access to all families and community members within the Stults attendance area.

Evaluation Data Source(s) 3: Parent Survey, staff survey

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Goal 5: We will recruit, retain and reward quality personnel.

Performance Objective 1: Identify, recruit and hire high performing staff utilizing the RISD Teacher Profile from different cultural and ethnic backgrounds

Evaluation Data Source(s) 1: Increase in diverse demographic representation in Stults Road hiring

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Provide a safe and secure learning environment for all students and staff.

Evaluation Data Source(s) 1: Parent survey, staff survey

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **THURGOOD MARSHALL EL**

Campus Number: **057916146**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 595
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**52%**	62%	45%	*	-	*	-	*	11%	*	44%	62%	52%	19%
	2018	77%	79%	**74%**	72%	67%	*	-	*	-	*	29%	-	76%	71%	72%	88%
At Meets Grade Level or Above	2019	45%	48%	**19%**	22%	18%	*	-	*	-	*	0%	*	12%	26%	18%	0%
	2018	43%	48%	**26%**	28%	11%	*	-	*	-	*	14%	-	24%	29%	26%	25%
At Masters Grade Level	2019	27%	31%	**12%**	13%	18%	*	-	*	-	*	0%	*	5%	21%	12%	0%
	2018	25%	32%	**15%**	19%	0%	*	-	*	-	*	14%	-	16%	14%	16%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**69%**	75%	64%	*	-	*	-	*	22%	*	66%	74%	68%	69%
	2018	78%	80%	**69%**	65%	70%	*	-	*	-	*	42%	-	71%	67%	71%	67%
At Meets Grade Level or Above	2019	49%	55%	**35%**	40%	36%	*	-	*	-	*	0%	*	27%	44%	34%	31%
	2018	47%	55%	**38%**	32%	40%	*	-	*	-	*	8%	-	29%	52%	40%	56%
At Masters Grade Level	2019	25%	31%	**11%**	11%	18%	*	-	*	-	*	0%	*	10%	12%	11%	19%
	2018	23%	30%	**19%**	16%	20%	*	-	*	-	*	8%	-	10%	33%	19%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**65%**	74%	42%	-	-	*	-	*	13%	-	55%	71%	64%	44%
	2018	73%	73%	**53%**	54%	44%	-	-	-	-	*	38%	*	58%	49%	52%	50%
At Meets Grade Level or Above	2019	44%	46%	**26%**	29%	17%	-	-	*	-	*	13%	-	25%	26%	26%	22%
	2018	46%	50%	**32%**	30%	44%	-	-	-	-	*	38%	*	45%	22%	32%	50%
At Masters Grade Level	2019	22%	25%	**7%**	8%	0%	-	-	*	-	*	0%	-	5%	9%	8%	11%
	2018	24%	28%	**15%**	12%	33%	-	-	-	-	*	13%	*	26%	5%	14%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**72%**	74%	67%	-	-	*	-	*	25%	-	65%	76%	72%	56%
	2018	78%	79%	**66%**	65%	67%	-	-	-	-	*	38%	*	71%	62%	66%	57%
At Meets Grade Level or Above	2019	48%	50%	**35%**	42%	17%	-	-	*	-	*	13%	-	20%	44%	34%	22%
	2018	49%	54%	**32%**	30%	44%	-	-	-	-	*	25%	*	42%	24%	32%	43%
At Masters Grade Level	2019	28%	31%	**15%**	16%	8%	-	-	*	-	*	0%	-	10%	18%	13%	22%
	2018	27%	32%	**16%**	16%	22%	-	-	-	-	*	0%	*	23%	11%	15%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**48%**	53%	33%	-	-	*	-	*	13%	-	40%	53%	47%	44%
	2018	63%	63%	**34%**	32%	44%	-	-	-	-	*	25%	*	52%	21%	34%	29%
At Meets Grade Level or Above	2019	35%	33%	**17%**	18%	8%	-	-	*	-	*	13%	-	15%	18%	15%	22%
	2018	39%	40%	**19%**	15%	33%	-	-	-	-	*	25%	*	39%	3%	18%	29%
At Masters Grade Level	2019	11%	10%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
	2018	11%	13%	**6%**	7%	0%	-	-	-	-	*	13%	*	10%	3%	4%	14%

District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 595
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**78%**	79%	100%	-	-	*	-	*	80%	*	91%	69%	78%	60%
	2018	84%	87%	**78%**	81%	82%	*	*	-	-	*	60%	-	71%	85%	76%	71%
At Meets Grade Level or Above	2019	54%	56%	**41%**	43%	33%	-	-	*	-	*	60%	*	45%	38%	41%	20%
	2018	54%	59%	**31%**	30%	41%	*	*	-	-	*	40%	-	26%	37%	31%	29%
At Masters Grade Level	2019	29%	34%	**24%**	24%	17%	-	-	*	-	*	20%	*	27%	21%	26%	10%
	2018	26%	33%	**9%**	3%	24%	*	*	-	-	*	0%	-	10%	7%	7%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**84%**	81%	100%	-	-	*	-	*	60%	*	100%	72%	85%	80%
	2018	91%	92%	**82%**	87%	84%	*	*	-	-	*	64%	-	85%	79%	83%	71%
At Meets Grade Level or Above	2019	58%	61%	**55%**	52%	67%	-	-	*	-	*	40%	*	55%	55%	57%	80%
	2018	58%	66%	**42%**	42%	53%	*	*	-	-	*	45%	-	39%	45%	43%	41%
At Masters Grade Level	2019	36%	40%	**20%**	24%	0%	-	-	*	-	*	0%	*	23%	17%	20%	10%
	2018	30%	40%	**21%**	18%	32%	*	*	-	-	*	9%	-	15%	28%	21%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**67%**	64%	83%	-	-	*	-	*	40%	*	73%	62%	68%	75%
	2018	76%	82%	**67%**	71%	67%	*	*	-	-	*	42%	-	62%	74%	67%	65%
At Meets Grade Level or Above	2019	49%	54%	**38%**	41%	33%	-	-	*	-	*	40%	*	50%	27%	39%	38%
	2018	41%	51%	**25%**	24%	33%	*	*	-	-	*	33%	-	24%	26%	26%	24%
At Masters Grade Level	2019	24%	30%	**8%**	10%	0%	-	-	*	-	*	0%	*	9%	8%	9%	0%
	2018	17%	25%	**3%**	3%	6%	*	*	-	-	*	0%	-	3%	4%	3%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**55%**	59%	50%	*	*	-	-	*	33%	0%	61%	48%	55%	50%
	2018	69%	77%	**57%**	50%	71%	*	-	-	-	*	78%	*	59%	54%	58%	60%
At Meets Grade Level or Above	2019	37%	45%	**19%**	20%	14%	*	*	-	-	*	22%	0%	16%	21%	18%	19%
	2018	39%	49%	**33%**	24%	50%	*	-	-	-	*	67%	*	33%	33%	34%	50%
At Masters Grade Level	2019	18%	24%	**8%**	9%	7%	*	*	-	-	*	0%	0%	6%	9%	8%	0%
	2018	19%	27%	**12%**	9%	21%	*	-	-	-	*	33%	*	19%	4%	12%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**91%**	91%	93%	*	*	-	-	*	67%	60%	84%	97%	90%	88%
	2018	77%	85%	**77%**	69%	100%	*	-	-	-	*	80%	*	86%	67%	78%	100%
At Meets Grade Level or Above	2019	47%	62%	**61%**	61%	64%	*	*	-	-	*	44%	20%	65%	58%	58%	56%
	2018	44%	58%	**50%**	37%	79%	*	-	-	-	*	70%	*	61%	38%	51%	70%
At Masters Grade Level	2019	21%	34%	**34%**	35%	36%	*	*	-	-	*	22%	20%	26%	42%	33%	25%
	2018	18%	32%	**25%**	17%	36%	*	-	-	-	*	30%	*	25%	25%	25%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**68%**	71%	63%	30%	*	44%	-	59%	33%	38%	67%	68%	67%	58%
	2018	77%	79%	**65%**	63%	73%	73%	17%	*	-	71%	51%	9%	69%	60%	65%	68%

District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 595
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**34%**	37%	29%	10%	*	28%	-	18%	21%	10%	32%	36%	33%	30%
	2018	48%	54%	**32%**	29%	45%	36%	0%	*	-	41%	37%	0%	36%	29%	33%	40%
At Masters Grade Level	2019	24%	29%	**14%**	15%	12%	10%	*	11%	-	6%	4%	5%	12%	16%	14%	10%
	2018	22%	27%	**14%**	12%	20%	18%	0%	*	-	12%	12%	0%	15%	12%	13%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**61%**	67%	53%	0%	*	14%	-	43%	29%	22%	60%	62%	61%	41%
	2018	74%	77%	**65%**	63%	69%	*	*	*	-	71%	53%	*	66%	63%	64%	68%
At Meets Grade Level or Above	2019	48%	52%	**25%**	28%	19%	0%	*	14%	-	29%	19%	0%	22%	28%	25%	14%
	2018	46%	52%	**31%**	28%	39%	*	*	*	-	29%	41%	*	32%	29%	31%	37%
At Masters Grade Level	2019	21%	26%	**12%**	13%	9%	0%	*	14%	-	14%	3%	0%	10%	15%	13%	4%
	2018	19%	25%	**13%**	11%	20%	*	*	*	-	0%	15%	*	18%	7%	12%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**79%**	80%	79%	60%	*	71%	-	71%	42%	56%	77%	80%	78%	75%
	2018	81%	83%	**74%**	71%	83%	60%	*	*	-	86%	56%	*	78%	68%	74%	74%
At Meets Grade Level or Above	2019	52%	57%	**46%**	49%	44%	20%	*	43%	-	14%	23%	22%	41%	50%	45%	47%
	2018	50%	56%	**40%**	35%	56%	40%	*	*	-	57%	37%	*	42%	38%	41%	51%
At Masters Grade Level	2019	26%	32%	**20%**	21%	19%	20%	*	14%	-	0%	6%	11%	17%	22%	19%	20%
	2018	24%	31%	**20%**	17%	29%	40%	*	*	-	29%	12%	*	18%	23%	20%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**48%**	53%	33%	-	-	*	-	*	13%	-	40%	53%	47%	44%
	2018	66%	67%	**34%**	32%	44%	-	-	-	-	*	25%	*	52%	21%	34%	29%
At Meets Grade Level or Above	2019	38%	38%	**17%**	18%	8%	-	-	*	-	*	13%	-	15%	18%	15%	22%
	2018	41%	43%	**19%**	15%	33%	-	-	-	-	*	25%	*	39%	3%	18%	29%
At Masters Grade Level	2019	14%	15%	**0%**	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
	2018	13%	14%	**6%**	7%	0%	-	-	-	-	*	13%	*	10%	3%	4%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**67%**	64%	83%	-	-	*	-	*	40%	*	73%	62%	68%	75%
	2018	80%	83%	**67%**	71%	67%	*	*	-	-	*	42%	-	62%	74%	67%	65%
At Meets Grade Level or Above	2019	54%	60%	**38%**	41%	33%	-	-	*	-	*	40%	*	50%	27%	39%	38%
	2018	51%	57%	**25%**	24%	33%	*	*	-	-	*	33%	-	24%	26%	26%	24%
At Masters Grade Level	2019	25%	31%	**8%**	10%	0%	-	-	*	-	*	0%	*	9%	8%	9%	0%
	2018	23%	27%	**3%**	3%	6%	*	*	-	-	*	0%	-	3%	4%	3%	6%

District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 595
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**66**	62	68	-	-	*	-	*	50	-	50	78	67	72
	2018	63	63	**56**	56	67	-	-	-	-	*	63	*	61	52	56	83
Grade 4 Mathematics	2019	65	61	**57**	53	55	-	-	*	-	*	25	-	43	68	56	72
	2018	65	65	**70**	74	50	-	-	-	-	*	25	*	63	77	71	67
Grade 5 ELA/Reading	2019	81	82	**86**	88	100	-	-	*	-	*	100	*	93	80	88	70
	2018	80	83	**85**	85	79	*	*	-	-	*	80	-	81	90	86	86
Grade 5 Mathematics	2019	83	85	**91**	88	100	-	-	*	-	*	80	*	98	85	90	100
	2018	81	85	**85**	83	89	*	*	-	-	*	91	-	83	88	86	88
Grade 6 ELA/Reading	2019	42	49	**47**	51	39	*	*	-	-	*	39	0	47	47	47	47
	2018	47	59	**48**	50	54	*	-	-	-	*	89	*	52	43	49	44
Grade 6 Mathematics	2019	54	66	**90**	89	89	*	*	-	-	*	78	80	87	93	89	88
	2018	56	66	**82**	79	93	*	-	-	-	*	80	*	85	78	84	90
All Grades Both Subjects	2019	69	70	**72**	73	70	*	*	75	-	80	58	63	70	75	72	74
	2018	69	72	**71**	70	75	57	*	-	-	63	73	33	71	71	72	79
All Grades ELA/Reading	2019	68	69	**65**	67	61	*	*	*	-	70	57	38	62	67	66	60
	2018	69	71	**63**	63	68	*	*	-	-	*	78	*	65	61	63	72
All Grades Mathematics	2019	70	71	**80**	79	79	*	*	*	-	90	59	88	78	83	79	87
	2018	70	72	**79**	78	82	*	*	-	-	*	69	*	77	81	80	85

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**33%**	37%	35%	-	*	*	-	*	14%	32%	25%
	2018	38%	39%	**32%**	33%	42%	*	*	-	-	*	*	32%	40%
Mathematics	2019	45%	42%	**53%**	52%	60%	-	*	*	-	-	30%	53%	47%
	2018	47%	43%	**44%**	47%	*	*	*	-	-	*	*	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**67%**	69%	83%	*	-	*	-	*	*	68%	40%
Students Requiring Accelerated Instruction	2019	22%	23%	**33%**	31%	17%	*	-	*	-	*	*	32%	60%
STAAR Cumulative Met Standard	2019	86%	84%	**76%**	78%	100%	*	-	*	-	*	*	76%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	*	*	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	**12%**	10%	17%	-	*	-	-	-	*	13%	10%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**69%**	71%	83%	*	-	*	-	*	*	68%	30%
Students Requiring Accelerated Instruction	2019	17%	18%	**31%**	29%	17%	*	-	*	-	*	*	32%	70%
STAAR Cumulative Met Standard	2019	90%	89%	**82%**	80%	100%	*	-	*	-	*	*	83%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	100%	*	*	*	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	**55%**	57%	*	-	*	-	-	-	*	55%	40%

District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 595
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**68%**	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	77%	79%	**65%**	-	-	-	-	-	56%	-	56%	-	56%	56%
At Meets Grade Level or Above	2019	50%	54%	**34%**	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	48%	54%	**32%**	-	-	-	-	-	23%	-	23%	-	23%	23%
At Masters Grade Level	2019	24%	29%	**14%**	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	22%	27%	**14%**	-	-	-	-	-	9%	-	9%	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**61%**	-	-	-	-	-	39%	-	39%	-	39%	39%
	2018	74%	77%	**65%**	-	-	-	-	-	56%	-	56%	-	56%	56%
At Meets Grade Level or Above	2019	48%	52%	**25%**	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	46%	52%	**31%**	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	21%	26%	**12%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	19%	25%	**13%**	-	-	-	-	-	11%	-	11%	-	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**79%**	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	81%	83%	**74%**	-	-	-	-	-	66%	-	66%	-	66%	66%
At Meets Grade Level or Above	2019	52%	57%	**46%**	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	50%	56%	**40%**	-	-	-	-	-	41%	-	41%	-	41%	41%
At Masters Grade Level	2019	26%	32%	**20%**	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	24%	31%	**20%**	-	-	-	-	-	13%	-	13%	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**48%**	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	66%	67%	**34%**	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level or Above	2019	38%	38%	**17%**	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	41%	43%	**19%**	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	15%	**0%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**6%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**67%**	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	80%	83%	**67%**	-	-	-	-	-	54%	-	54%	-	54%	54%
At Meets Grade Level or Above	2019	54%	60%	**38%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	51%	57%	**25%**	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	25%	31%	**8%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	**3%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**72%**	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	69%	72%	**71%**	-	-	-	-	-	80%	-	80%	-	80%	80%
All Grades ELA/Reading	2019	68%	69%	**65%**	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	69%	71%	**63%**	-	-	-	-	-	72%	-	72%	-	72%	72%
All Grades Mathematics	2019	70%	71%	**80%**	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	70%	72%	**79%**	-	-	-	-	-	86%	-	86%	-	86%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**33%**	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	38%	39%	**32%**	-	-	-	-	-	40%	-	40%	-	40%	40%
Mathematics	2019	45%	42%	**53%**	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	47%	43%	**44%**	-	-	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 600
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	*	81%	100%	99%	100%
Included in Accountability	94%	93%	**79%**	77%	95%	63%	*	78%	*	81%	88%	83%	84%
Not Included in Accountability													
Mobile	4%	4%	**18%**	21%	5%	19%	*	22%	*	0%	12%	14%	6%
Other Exclusions	1%	2%	**2%**	2%	0%	19%	*	0%	*	0%	0%	2%	10%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	*	19%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	*	19%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	95%	100%	100%	-	100%	100%	100%	99%
Included in Accountability	94%	93%	**76%**	75%	84%	55%	100%	14%	-	85%	90%	78%	53%
Not Included in Accountability													
Mobile	4%	4%	**20%**	22%	14%	0%	0%	57%	-	15%	10%	17%	25%
Other Exclusions	1%	2%	**4%**	3%	2%	40%	0%	29%	-	0%	0%	4%	21%
Not Tested	1%	1%	**0%**	0%	0%	5%	0%	0%	-	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	5%	0%	0%	-	0%	0%	0%	1%

District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Total Students: 595
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.3%**	95.5%	94.8%	97.7%	*	97.2%	*	88.6%	95.1%	95.6%	97.1%
2017-18	95.4%	95.3%	**95.3%**	95.3%	95.1%	94.3%	*	95.8%	-	95.9%	95.3%	95.5%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Total Students: 595
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Total Students: 595
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Total Students: 595
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	595	100.0%	39,524	5,479,173	595	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	21	3.5%	3.4%	4.5%	21	3.5%	3.4%	4.5%
Kindergarten	86	14.5%	8.0%	7.0%	86	14.5%	8.0%	7.0%
Grade 1	94	15.8%	7.9%	7.1%	94	15.8%	7.9%	7.1%
Grade 2	90	15.1%	7.8%	7.1%	90	15.1%	7.8%	7.1%
Grade 3	72	12.1%	7.6%	7.1%	72	12.1%	7.6%	7.1%
Grade 4	87	14.6%	7.7%	7.3%	87	14.6%	7.7%	7.3%
Grade 5	78	13.1%	8.0%	7.6%	78	13.1%	8.0%	7.6%
Grade 6	67	11.3%	7.6%	7.7%	67	11.3%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	446	75.0%	22.1%	12.6%	446	75.0%	22.0%	12.6%
Hispanic	76	12.8%	38.8%	52.8%	76	12.8%	38.7%	52.8%
White	12	2.0%	28.9%	27.0%	12	2.0%	29.0%	27.0%
American Indian	4	0.7%	0.3%	0.4%	4	0.7%	0.3%	0.4%
Asian	35	5.9%	6.9%	4.6%	35	5.9%	6.9%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	21	3.5%	3.0%	2.5%	21	3.5%	3.0%	2.5%
Sex:								
Female	290	48.7%	48.9%	48.8%	290	48.7%	48.8%	48.8%
Male	305	51.3%	51.1%	51.2%	305	51.3%	51.2%	51.2%
Economically Disadvantaged	564	94.8%	56.9%	60.3%	564	94.8%	56.8%	60.2%
Non-Educationally Disadvantaged	31	5.2%	43.1%	39.7%	31	5.2%	43.2%	39.8%
Section 504 Students	17	2.9%	8.1%	6.9%	17	2.9%	8.1%	6.9%
English Learners (EL)	119	20.0%	28.2%	20.3%	119	20.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	0.9%	1.5%				
Students w/ Dyslexia	18	3.0%	6.5%	4.1%	18	3.0%	6.5%	4.1%
Foster Care	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%
Homeless	9	1.5%	1.3%	1.4%	9	1.5%	1.3%	1.4%
Immigrant	182	30.6%	10.3%	2.3%	182	30.6%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	595	100.0%	53.0%	65.1%	595	100.0%	52.9%	65.1%
Military Connected	5	0.8%	0.8%	1.9%	5	0.8%	0.8%	1.9%
At-Risk	351	59.0%	53.1%	50.6%	351	59.0%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership Campus Count	Membership Campus Percent	Membership District	Membership State	Enrollment Campus Count	Enrollment Campus Percent	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	118	19.8%	28.1%	20.6%	118	19.8%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	8	1.3%	9.9%	8.1%	8	1.3%	9.9%	8.1%
Special Education	70	11.8%	12.2%	10.5%	70	11.8%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	38.6%	34.3%	42.4%				
Students with Physical Disabilities	18	25.7%	24.8%	21.4%				
Students with Autism	15	21.4%	23.2%	13.8%				
Students with Behavioral Disabilities	10	14.3%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	248	38.5%	16.2%	15.3%				
By Ethnicity:								
African American	186	28.9%						
Hispanic	34	5.3%						
White	15	2.3%						
American Indian	1	0.2%						
Asian	5	0.8%						
Pacific Islander	1	0.2%						
Two or More Races	6	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	232	43.9%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	2.4%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Total Students: 595
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	19.2	19.0
Grade 1	19.9	19.0	18.9
Grade 2	19.5	19.5	18.8
Grade 3	16.9	19.4	19.0
Grade 4	20.7	19.2	19.2
Grade 5	24.4	23.4	20.9
Grade 6	20.9	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.6	100.0%	100.0%	100.0%
Professional Staff:	53.7	84.5%	68.0%	63.7%
Teachers	40.7	64.0%	50.6%	49.4%
Professional Support	10.1	15.8%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	4.7%	2.9%	3.0%
Educational Aides:	9.8	15.5%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	51.0	4,373.0
Part-time	1.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	42.9	67.5%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.2	44.8%	10.8%	10.8%
Hispanic	7.4	18.2%	15.7%	28.1%
White	11.9	29.2%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.2	5.3%	1.5%	1.1%
Males	5.2	12.7%	19.8%	23.8%
Females	35.5	87.3%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	23.9	58.8%	76.3%	73.4%
Masters	15.7	38.7%	22.9%	24.5%
Doctorate	1.0	2.5%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.4%	8.1%	7.4%
1-5 Years Experience	10.9	26.7%	32.9%	27.9%
6-10 Years Experience	10.0	24.6%	19.9%	19.4%
11-20 Years Experience	11.5	28.3%	27.5%	29.4%
Over 20 Years Experience	5.3	13.0%	11.6%	15.9%
Number of Students per Teacher	14.6	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: THURGOOD MARSHALL EL
Campus Number: 057916146

Total Students: 595
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	3.5	4.6	5.3
Average Years Experience of Assistant Principals with District	3.5	4.2	4.7
Average Years Experience of Teachers:	10.9	10.1	11.1
Average Years Experience of Teachers with District:	3.8	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$57,463	$55,576	$52,823
6-10 Years Experience	$56,742	$57,385	$55,756
11-20 Years Experience	$58,698	$60,488	$59,308
Over 20 Years Experience	$62,383	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,020	$58,317	$57,091
Professional Support	$60,136	$68,820	$67,352
Campus Administration (School Leadership)	$85,237	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.9%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.0	4.9%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	34.2	84.1%	71.2%	70.9%
Special Education	2.5	6.1%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Thurgood Marshall Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 1: The campus will meet standard on state accountability measures.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue and Modify

Performance Objective 2: Implement activities during the school day to support students' academic, social and emotional growth.

Evaluation Data Source(s) 2: 100% of students will be engaged in SEL implementation during daily instruction as measured by classroom walks.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue and Modify

Performance Objective 3: Create Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue and Modify

Performance Objective 4: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 4: Ensure an campus culture that embraces equity, diversity and inclusion for all students.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue and Modify

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 1: 100% of RISD campuses meet standard; meet or exceed district performance goal goals
Percent of PreK students "on track" based on Circle assessment
Percent of K-3 student reading at or above grade level as measured by MAP.
Percent of K-2 students that progress one or more proficiency levels on TELPAS

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue and Modify

Performance Objective 2: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 2: Percent of students who meets or exceed district and state performance growth goals
Percent of PreK students "on track" based on Circle assessment
Percent of K-3 student reading at or above grade level as measured by MAP.
Percent of K-2 students that progress one or more proficiency levels on TELPAS

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue and Modify

Performance Objective 3: Track the mastery of student performance to ensure students who have been unsuccessful, especially students in targeted improvement groups, receive interventions based on their data.

Evaluation Data Source(s) 3: Student performance on local CBA/unit and Weekly Quick Checks
Percent of students who meets or exceed district and state performance growth goals
Percent of PreK students "on track" based on Circle assessment
Percent of K-3 student reading at or above grade level as measured by MAP.
Percent of K-2 students that progress one or more proficiency levels on TELPAS

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue and Modify

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
Strategic Action Plans: P3.1-P3.9

Evaluation Data Source(s) 1: Increase in diverse demographic representation in campus hiring.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue and Modify

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making
Strategic Action Plans: P4.1-P4.7

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue and Modify

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district
Strategic Action Plans: P1.1-P1.4

Evaluation Data Source(s) 3: Increase in positive response rate by staff on responses based on professional developed offered at campus

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Targeted or ESF High Priority

Next Year's Recommendation 3: Continue and Modify

Performance Objective 4: Strengthen the leadership capacity of campus administrators.

Evaluation Data Source(s) 4: Increase in positive response rate on staff surveys regarding campus leadership ("Overall, the campus is headed in the right direction.")

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Targeted or ESF High Priority

Next Year's Recommendation 4: Continue and Modify

Performance Objective 5: Retain and reward quality personnel

Evaluation Data Source(s) 5: Increase in retention rate in 2020 compared to 2019.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Targeted or ESF High Priority

Next Year's Recommendation 5: Continue and Modify

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement
Strategic Plan Action Plans: C2.1-C2.3

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community survey results and parent run PTA

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue and Modify

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue and Modify

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations
Strategic Plan Action Plan: C2.1

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue and Modify

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue and Modify

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Increase in positive response rate from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue and Modify

Performance Objective 2: Implement standard response protocol for safety and security on campus.

Evaluation Data Source(s) 2: Emergency Drill Logs
I Know What To Do Days

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue and Modify

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **WALLACE EL**

Campus Number: **057916116**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**74%**	61%	60%	93%	-	72%	-	*	29%	-	78%	33%	65%	76%
	2018	77%	79%	**80%**	68%	69%	95%	-	75%	-	*	38%	*	85%	55%	71%	70%
At Meets Grade Level or Above	2019	45%	48%	**36%**	22%	15%	68%	-	22%	-	*	14%	-	38%	11%	16%	18%
	2018	43%	48%	**44%**	26%	33%	77%	-	13%	-	*	15%	*	47%	30%	27%	26%
At Masters Grade Level	2019	27%	31%	**22%**	22%	10%	39%	-	6%	-	*	14%	-	24%	0%	8%	9%
	2018	25%	32%	**32%**	16%	17%	64%	-	6%	-	*	8%	*	34%	20%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**83%**	72%	75%	96%	-	83%	-	*	50%	-	86%	56%	76%	88%
	2018	78%	80%	**79%**	57%	71%	95%	-	81%	-	*	40%	*	83%	59%	70%	74%
At Meets Grade Level or Above	2019	49%	55%	**48%**	28%	25%	71%	-	56%	-	*	21%	-	51%	22%	33%	50%
	2018	47%	55%	**55%**	24%	50%	87%	-	29%	-	*	27%	*	58%	41%	39%	40%
At Masters Grade Level	2019	25%	31%	**22%**	6%	5%	46%	-	22%	-	*	7%	-	23%	11%	12%	15%
	2018	23%	30%	**31%**	5%	24%	67%	-	10%	-	*	13%	*	34%	18%	15%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**68%**	62%	53%	93%	-	53%	-	*	33%	80%	75%	47%	55%	50%
	2018	73%	73%	**73%**	67%	69%	85%	-	68%	-	-	45%	-	75%	68%	65%	68%
At Meets Grade Level or Above	2019	44%	46%	**36%**	14%	28%	69%	-	5%	-	*	20%	20%	41%	20%	20%	19%
	2018	46%	50%	**39%**	33%	23%	65%	-	32%	-	-	18%	-	42%	32%	30%	28%
At Masters Grade Level	2019	22%	25%	**17%**	5%	10%	36%	-	0%	-	*	20%	0%	22%	0%	8%	4%
	2018	24%	28%	**21%**	17%	8%	38%	-	18%	-	-	9%	-	27%	4%	14%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**69%**	57%	53%	90%	-	68%	-	*	33%	100%	77%	43%	57%	60%
	2018	78%	79%	**78%**	72%	74%	86%	-	81%	-	*	25%	-	81%	70%	75%	78%
At Meets Grade Level or Above	2019	48%	50%	**46%**	24%	30%	80%	-	26%	-	*	20%	60%	53%	23%	29%	27%
	2018	49%	54%	**46%**	33%	44%	68%	-	35%	-	*	8%	-	52%	30%	36%	37%
At Masters Grade Level	2019	28%	31%	**25%**	5%	10%	56%	-	16%	-	*	7%	20%	28%	17%	9%	6%
	2018	27%	32%	**28%**	22%	15%	50%	-	23%	-	*	8%	-	36%	7%	19%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**48%**	43%	33%	71%	-	32%	-	*	21%	40%	55%	28%	33%	32%
	2018	63%	63%	**49%**	50%	37%	70%	-	42%	-	*	17%	-	52%	42%	38%	37%
At Meets Grade Level or Above	2019	35%	33%	**23%**	5%	15%	48%	-	0%	-	*	14%	0%	27%	7%	8%	6%
	2018	39%	40%	**19%**	17%	15%	37%	-	8%	-	*	8%	-	25%	4%	13%	9%
At Masters Grade Level	2019	11%	10%	**6%**	0%	5%	14%	-	0%	-	*	0%	0%	7%	3%	1%	2%
	2018	11%	13%	**4%**	0%	4%	11%	-	0%	-	*	8%	-	5%	0%	2%	2%

District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**93%**	94%	89%	96%	-	90%	-	*	55%	*	91%	96%	93%	90%
	2018	84%	87%	**84%**	83%	74%	93%	*	94%	-	*	43%	100%	88%	74%	76%	80%
At Meets Grade Level or Above	2019	54%	56%	**52%**	56%	33%	86%	-	30%	-	*	18%	*	55%	44%	35%	31%
	2018	54%	59%	**55%**	50%	32%	85%	*	31%	-	*	29%	83%	56%	52%	34%	32%
At Masters Grade Level	2019	29%	34%	**31%**	22%	22%	57%	-	15%	-	*	18%	*	33%	24%	16%	17%
	2018	26%	33%	**29%**	33%	23%	48%	*	0%	-	*	7%	67%	29%	30%	9%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**94%**	89%	96%	93%	-	95%	-	*	45%	*	96%	88%	93%	98%
	2018	91%	92%	**87%**	92%	77%	95%	*	94%	-	*	60%	100%	92%	75%	80%	80%
At Meets Grade Level or Above	2019	58%	61%	**65%**	44%	67%	89%	-	50%	-	*	27%	*	72%	44%	54%	64%
	2018	58%	66%	**63%**	50%	51%	83%	*	56%	-	*	20%	83%	68%	53%	45%	47%
At Masters Grade Level	2019	36%	40%	**37%**	28%	26%	68%	-	20%	-	*	18%	*	45%	16%	25%	21%
	2018	30%	40%	**41%**	50%	26%	59%	*	33%	-	*	20%	67%	43%	38%	27%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**81%**	72%	67%	96%	-	85%	-	*	55%	*	84%	72%	74%	76%
	2018	76%	82%	**81%**	77%	71%	93%	*	83%	-	*	41%	100%	85%	72%	71%	73%
At Meets Grade Level or Above	2019	49%	54%	**53%**	44%	41%	86%	-	35%	-	*	27%	*	57%	44%	39%	36%
	2018	41%	51%	**42%**	23%	29%	65%	*	33%	-	*	6%	67%	46%	31%	23%	21%
At Masters Grade Level	2019	24%	30%	**24%**	6%	15%	50%	-	20%	-	*	18%	*	28%	16%	12%	14%
	2018	17%	25%	**24%**	0%	11%	49%	*	11%	-	*	6%	67%	26%	19%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**64%**	64%	50%	84%	-	50%	-	*	31%	50%	67%	52%	51%	50%
	2018	69%	77%	**75%**	65%	64%	100%	*	56%	-	*	40%	*	80%	59%	61%	63%
At Meets Grade Level or Above	2019	37%	45%	**37%**	55%	16%	60%	-	8%	-	*	0%	50%	42%	17%	19%	14%
	2018	39%	49%	**41%**	29%	20%	70%	*	33%	-	*	20%	*	41%	41%	31%	26%
At Masters Grade Level	2019	18%	24%	**22%**	27%	3%	44%	-	0%	-	*	0%	25%	24%	13%	11%	2%
	2018	19%	27%	**15%**	12%	8%	30%	*	0%	-	*	20%	*	19%	5%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**80%**	64%	71%	93%	-	83%	-	*	19%	88%	87%	57%	72%	77%
	2018	77%	85%	**84%**	67%	77%	100%	*	84%	-	*	33%	*	88%	73%	77%	81%
At Meets Grade Level or Above	2019	47%	62%	**53%**	45%	34%	76%	-	50%	-	*	6%	63%	61%	26%	40%	41%
	2018	44%	58%	**54%**	33%	50%	85%	*	32%	-	*	17%	*	56%	45%	40%	42%
At Masters Grade Level	2019	21%	34%	**23%**	9%	11%	43%	-	8%	-	*	6%	50%	26%	13%	7%	7%
	2018	18%	32%	**21%**	11%	12%	41%	*	5%	-	*	17%	*	25%	9%	13%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**74%**	67%	62%	90%	-	72%	-	64%	36%	73%	78%	58%	65%	68%
	2018	77%	79%	**77%**	68%	69%	92%	40%	75%	-	79%	39%	96%	81%	65%	68%	71%

District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**44%**	31%	30%	72%	-	28%	-	32%	16%	46%	49%	27%	28%	30%
	2018	48%	54%	**46%**	31%	36%	74%	40%	30%	-	46%	17%	69%	50%	36%	32%	31%
At Masters Grade Level	2019	24%	29%	**22%**	12%	11%	44%	-	11%	-	9%	10%	27%	25%	12%	10%	9%
	2018	22%	27%	**25%**	15%	15%	48%	20%	11%	-	21%	11%	54%	28%	16%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**74%**	71%	61%	91%	-	68%	-	56%	36%	60%	77%	61%	65%	65%
	2018	74%	77%	**78%**	70%	69%	93%	*	72%	-	90%	42%	90%	82%	65%	68%	70%
At Meets Grade Level or Above	2019	48%	52%	**40%**	34%	23%	70%	-	17%	-	22%	13%	40%	44%	25%	22%	20%
	2018	46%	52%	**45%**	33%	28%	76%	*	28%	-	40%	21%	70%	47%	39%	30%	28%
At Masters Grade Level	2019	21%	26%	**22%**	18%	10%	43%	-	6%	-	22%	13%	20%	26%	10%	10%	8%
	2018	19%	25%	**25%**	18%	14%	47%	*	7%	-	30%	9%	50%	28%	15%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**80%**	71%	71%	93%	-	83%	-	67%	36%	93%	85%	61%	73%	80%
	2018	81%	83%	**82%**	70%	75%	94%	*	85%	-	82%	42%	100%	86%	70%	75%	78%
At Meets Grade Level or Above	2019	52%	57%	**53%**	34%	38%	79%	-	45%	-	44%	18%	67%	59%	30%	39%	45%
	2018	50%	56%	**55%**	33%	49%	81%	*	37%	-	64%	19%	70%	59%	43%	40%	42%
At Masters Grade Level	2019	26%	32%	**27%**	12%	13%	53%	-	17%	-	0%	9%	40%	30%	15%	13%	12%
	2018	24%	31%	**31%**	19%	20%	56%	*	18%	-	18%	15%	50%	34%	19%	18%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**48%**	43%	33%	71%	-	32%	-	*	21%	40%	55%	28%	33%	32%
	2018	66%	67%	**49%**	50%	37%	70%	-	42%	-	*	17%	-	52%	42%	38%	37%
At Meets Grade Level or Above	2019	38%	38%	**23%**	5%	15%	48%	-	0%	-	*	14%	0%	27%	7%	8%	6%
	2018	41%	43%	**19%**	17%	15%	37%	-	8%	-	*	8%	-	25%	4%	13%	9%
At Masters Grade Level	2019	14%	15%	**6%**	0%	5%	14%	-	0%	-	*	0%	0%	7%	3%	1%	2%
	2018	13%	14%	**4%**	0%	4%	11%	-	0%	-	*	8%	-	5%	0%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**81%**	72%	67%	96%	-	85%	-	*	55%	*	84%	72%	74%	76%
	2018	80%	83%	**81%**	77%	71%	93%	*	83%	-	*	41%	100%	85%	72%	71%	73%
At Meets Grade Level or Above	2019	54%	60%	**53%**	44%	41%	86%	-	35%	-	*	27%	*	57%	44%	39%	36%
	2018	51%	57%	**42%**	23%	29%	65%	*	33%	-	*	6%	67%	46%	31%	23%	21%
At Masters Grade Level	2019	25%	31%	**24%**	6%	15%	50%	-	20%	-	*	18%	*	28%	16%	12%	14%
	2018	23%	27%	**24%**	0%	11%	49%	*	11%	-	*	6%	67%	26%	19%	6%	6%

District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**44**	36	28	59	-	55	-	*	43	30	49	26	40	38
	2018	63	63	**55**	56	26	67	-	73	-	-	55	-	60	41	54	51
Grade 4 Mathematics	2019	65	61	**50**	48	37	68	-	47	-	*	39	40	53	41	40	38
	2018	65	65	**63**	76	46	57	-	81	-	*	33	-	64	62	60	60
Grade 5 ELA/Reading	2019	81	82	**90**	83	94	96	-	80	-	*	91	*	91	86	87	87
	2018	80	83	**75**	86	67	81	*	75	-	*	57	100	76	71	70	67
Grade 5 Mathematics	2019	83	85	**89**	75	94	91	-	90	-	*	91	*	91	83	88	91
	2018	81	85	**85**	100	81	83	*	92	-	*	93	92	87	78	84	84
Grade 6 ELA/Reading	2019	42	49	**40**	41	28	54	-	25	-	*	22	25	40	40	34	24
	2018	47	59	**49**	31	33	61	*	58	-	*	30	*	51	44	43	50
Grade 6 Mathematics	2019	54	66	**50**	41	43	61	-	42	-	*	34	56	54	36	44	41
	2018	56	66	**47**	32	40	56	*	50	-	*	42	*	50	33	42	47
All Grades Both Subjects	2019	69	70	**59**	55	49	69	-	60	-	54	49	47	61	51	53	52
	2018	69	72	**63**	62	51	69	*	72	-	58	57	81	65	56	59	60
All Grades ELA/Reading	2019	68	69	**56**	54	44	66	-	58	-	58	48	37	58	49	52	48
	2018	69	71	**60**	56	43	71	*	69	-	67	52	88	63	52	56	56
All Grades Mathematics	2019	70	71	**61**	56	54	71	-	63	-	50	51	57	64	53	55	56
	2018	70	72	**66**	68	58	67	*	75	-	50	62	75	67	60	62	64

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**33%**	36%	28%	33%	-	40%	-	*	17%	35%	33%
	2018	38%	39%	**41%**	*	32%	55%	*	53%	-	*	29%	40%	45%
Mathematics	2019	45%	42%	**28%**	15%	29%	17%	-	50%	-	*	5%	27%	38%
	2018	47%	43%	**45%**	*	*	*	*	71%	-	*	26%	47%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**82%**	84%	76%	93%	-	73%	-	*	36%	77%	68%
Students Requiring Accelerated Instruction	2019	22%	23%	**18%**	16%	24%	7%	-	27%	-	*	64%	23%	33%
STAAR Cumulative Met Standard	2019	86%	84%	**92%**	89%	90%	96%	-	91%	-	*	55%	92%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**92%**	86%	93%	*	*	-	-	*	100%	91%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	**6%**	*	9%	*	-	-	-	*	13%	7%	0%
Retained in Grade 5	2019	63%	33%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**85%**	74%	79%	93%	-	95%	-	*	36%	79%	83%
Students Requiring Accelerated Instruction	2019	17%	18%	**15%**	26%	21%	7%	-	5%	-	*	64%	21%	18%
STAAR Cumulative Met Standard	2019	90%	89%	**92%**	84%	93%	93%	-	95%	-	*	45%	90%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**90%**	86%	90%	*	*	-	-	*	100%	89%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	**9%**	*	14%	*	-	-	-	*	0%	13%	17%
Retained in Grade 5	2019	65%	27%	*	*	*	-	-	-	-	-	-	*	*

District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 766
Grade Span: PK - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**74%**	67%	67%	-	-	-	62%	-	62%	-	64%	64%
	2018	77%	79%	**77%**	64%	64%	-	-	-	60%	-	60%	-	62%	62%
At Meets Grade Level or Above	2019	50%	54%	**44%**	28%	28%	-	-	-	22%	-	22%	-	25%	25%
	2018	48%	54%	**46%**	26%	26%	-	-	-	18%	-	18%	-	22%	22%
At Masters Grade Level	2019	24%	29%	**22%**	6%	6%	-	-	-	7%	-	7%	-	7%	7%
	2018	22%	27%	**25%**	9%	9%	-	-	-	5%	-	5%	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**74%**	67%	67%	-	-	-	57%	-	57%	-	61%	61%
	2018	74%	77%	**78%**	67%	67%	-	-	-	57%	-	57%	-	61%	61%
At Meets Grade Level or Above	2019	48%	52%	**40%**	18%	18%	-	-	-	15%	-	15%	-	16%	16%
	2018	46%	52%	**45%**	25%	25%	-	-	-	14%	-	14%	-	19%	19%
At Masters Grade Level	2019	21%	26%	**22%**	5%	5%	-	-	-	6%	-	6%	-	6%	6%
	2018	19%	25%	**25%**	9%	9%	-	-	-	3%	-	3%	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**80%**	79%	79%	-	-	-	73%	-	73%	-	76%	76%
	2018	81%	83%	**82%**	73%	73%	-	-	-	71%	-	71%	-	72%	72%
At Meets Grade Level or Above	2019	52%	57%	**53%**	43%	43%	-	-	-	34%	-	34%	-	38%	38%
	2018	50%	56%	**55%**	38%	38%	-	-	-	24%	-	24%	-	30%	30%
At Masters Grade Level	2019	26%	32%	**27%**	8%	8%	-	-	-	9%	-	9%	-	9%	9%
	2018	24%	31%	**31%**	13%	13%	-	-	-	8%	-	8%	-	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**48%**	30%	30%	-	-	-	28%	-	28%	-	29%	29%
	2018	66%	67%	**49%**	18%	18%	-	-	-	26%	-	26%	-	22%	22%
At Meets Grade Level or Above	2019	38%	38%	**23%**	15%	15%	-	-	-	0%	-	0%	-	7%	7%
	2018	41%	43%	**19%**	0%	0%	-	-	-	5%	-	5%	-	3%	3%
At Masters Grade Level	2019	14%	15%	**6%**	5%	5%	-	-	-	0%	-	0%	-	2%	2%
	2018	13%	14%	**4%**	0%	0%	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**81%**	65%	65%	-	-	-	78%	-	78%	-	71%	71%
	2018	80%	83%	**81%**	64%	64%	-	-	-	57%	-	57%	-	60%	60%
At Meets Grade Level or Above	2019	54%	60%	**53%**	29%	29%	-	-	-	33%	-	33%	-	31%	31%
	2018	51%	57%	**42%**	7%	7%	-	-	-	19%	-	19%	-	14%	14%
At Masters Grade Level	2019	25%	31%	**24%**	6%	6%	-	-	-	17%	-	17%	-	11%	11%
	2018	23%	27%	**24%**	7%	7%	-	-	-	5%	-	5%	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**59%**	52%	52%	-	-	-	54%	-	54%	-	53%	53%
	2018	69%	72%	**63%**	39%	39%	-	-	-	68%	-	68%	-	56%	56%
All Grades ELA/Reading	2019	68%	69%	**56%**	49%	49%	-	-	-	50%	-	50%	-	50%	50%
	2018	69%	71%	**60%**	34%	34%	-	-	-	67%	-	67%	-	54%	54%
All Grades Mathematics	2019	70%	71%	**61%**	55%	55%	-	-	-	59%	-	59%	-	57%	57%
	2018	70%	72%	**66%**	43%	43%	-	-	-	70%	-	70%	-	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**33%**	37%	37%	-	-	-	29%	-	29%	-	33%	33%
	2018	38%	39%	**41%**	43%	43%	-	-	-	46%	-	46%	-	45%	45%
Mathematics	2019	45%	42%	**28%**	44%	44%	-	-	-	33%	-	33%	-	38%	38%
	2018	47%	43%	**45%**	*	*	-	-	-	61%	-	61%	-	53%	53%

District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 773
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	**93%**	90%	88%	99%	-	93%	-	100%	94%	90%	86%
Not Included in Accountability													
Mobile	4%	4%	**4%**	5%	9%	1%	-	2%	-	0%	5%	5%	7%
Other Exclusions	1%	2%	**3%**	6%	3%	0%	-	5%	-	0%	0%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	98%	100%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	**90%**	76%	91%	99%	100%	89%	-	100%	98%	87%	84%
Not Included in Accountability													
Mobile	4%	4%	**7%**	21%	7%	0%	0%	2%	-	0%	2%	9%	8%
Other Exclusions	1%	2%	**3%**	0%	2%	1%	0%	8%	-	0%	0%	4%	8%
Not Tested	1%	1%	**0%**	2%	0%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.9%**	96.2%	96.9%	96.8%	-	98.2%	*	95.8%	96.2%	96.9%	97.5%
2017-18	95.4%	95.3%	**96.9%**	96.1%	96.0%	97.2%	*	98.4%	*	97.1%	95.5%	96.9%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	766	100.0%	39,524	5,479,173	766	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	31	4.0%	3.4%	4.5%	31	4.0%	3.4%	4.5%
Kindergarten	106	13.8%	8.0%	7.0%	106	13.8%	8.0%	7.0%
Grade 1	107	14.0%	7.9%	7.1%	107	14.0%	7.9%	7.1%
Grade 2	105	13.7%	7.8%	7.1%	105	13.7%	7.8%	7.1%
Grade 3	94	12.3%	7.6%	7.1%	94	12.3%	7.6%	7.1%
Grade 4	91	11.9%	7.7%	7.3%	91	11.9%	7.7%	7.3%
Grade 5	127	16.6%	8.0%	7.6%	127	16.6%	8.0%	7.6%
Grade 6	105	13.7%	7.6%	7.7%	105	13.7%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	132	17.2%	22.1%	12.6%	132	17.2%	22.0%	12.6%
Hispanic	232	30.3%	38.8%	52.8%	232	30.3%	38.7%	52.8%
White	219	28.6%	28.9%	27.0%	219	28.6%	29.0%	27.0%
American Indian	2	0.3%	0.3%	0.4%	2	0.3%	0.3%	0.4%
Asian	166	21.7%	6.9%	4.6%	166	21.7%	6.9%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	14	1.8%	3.0%	2.5%	14	1.8%	3.0%	2.5%
Sex:								
Female	369	48.2%	48.9%	48.8%	369	48.2%	48.8%	48.8%
Male	397	51.8%	51.1%	51.2%	397	51.8%	51.2%	51.2%
Economically Disadvantaged	471	61.5%	56.9%	60.3%	471	61.5%	56.8%	60.2%
Non-Educationally Disadvantaged	295	38.5%	43.1%	39.7%	295	38.5%	43.2%	39.8%
Section 504 Students	54	7.0%	8.1%	6.9%	54	7.0%	8.1%	6.9%
English Learners (EL)	305	39.8%	28.2%	20.3%	305	39.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.2%	0.9%	1.5%				
Students w/ Dyslexia	52	6.8%	6.5%	4.1%	52	6.8%	6.5%	4.1%
Foster Care	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Homeless	8	1.0%	1.3%	1.4%	8	1.0%	1.3%	1.4%
Immigrant	85	11.1%	10.3%	2.3%	85	11.1%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	766	100.0%	53.0%	65.1%	766	100.0%	52.9%	65.1%
Military Connected	5	0.7%	0.8%	1.9%	5	0.7%	0.8%	1.9%
At-Risk	454	59.3%	53.1%	50.6%	454	59.3%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	305	39.8%	28.1%	20.6%	305	39.8%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	40	5.2%	9.9%	8.1%	40	5.2%	9.9%	8.1%
Special Education	77	10.1%	12.2%	10.5%	77	10.1%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	28.6%	34.3%	42.4%				
Students with Physical Disabilities	28	36.4%	24.8%	21.4%				
Students with Autism	9	11.7%	23.2%	13.8%				
Students with Behavioral Disabilities	18	23.4%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	105	14.8%	16.2%	15.3%				
By Ethnicity:								
African American	36	5.1%						
Hispanic	47	6.6%						
White	4	0.6%						
American Indian	0	0.0%						
Asian	15	2.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	110	16.6%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.1%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	1.1%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	19.2	19.0
Grade 1	22.8	19.0	18.9
Grade 2	21.7	19.5	18.8
Grade 3	19.3	19.4	19.0
Grade 4	19.5	19.2	19.2
Grade 5	25.3	23.4	20.9
Grade 6	26.3	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	64.4	100.0%	100.0%	100.0%
Professional Staff:	60.4	93.8%	68.0%	63.7%
Teachers	49.4	76.7%	50.6%	49.4%
Professional Support	8.0	12.5%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	4.7%	2.9%	3.0%
Educational Aides:	4.0	6.2%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	18.2	28.3%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	8.2%	10.8%	10.8%
Hispanic	7.7	15.6%	15.7%	28.1%
White	37.7	76.3%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.4	6.9%	19.8%	23.8%
Females	46.0	93.1%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	41.6	84.2%	76.3%	73.4%
Masters	7.4	14.9%	22.9%	24.5%
Doctorate	0.4	0.9%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.1%	8.1%	7.4%
1-5 Years Experience	21.3	43.2%	32.9%	27.9%
6-10 Years Experience	9.5	19.2%	19.9%	19.4%
11-20 Years Experience	8.6	17.3%	27.5%	29.4%
Over 20 Years Experience	7.1	14.3%	11.6%	15.9%
Number of Students per Teacher	15.5	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: WALLACE EL
Campus Number: 057916116

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.2
Average Years Experience of Principals with District	6.0	5.6	5.3
Average Years Experience of Assistant Principals	4.5	4.6	5.3
Average Years Experience of Assistant Principals with District	3.5	4.2	4.7
Average Years Experience of Teachers:	9.5	10.1	11.1
Average Years Experience of Teachers with District:	6.3	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,126	$55,576	$52,823
6-10 Years Experience	$60,746	$57,385	$55,756
11-20 Years Experience	$59,218	$60,488	$59,308
Over 20 Years Experience	$65,598	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,340	$58,317	$57,091
Professional Support	$60,346	$68,820	$67,352
Campus Administration (School Leadership)	$85,906	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	17.0%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.5	5.0%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	35.2	71.2%	71.2%	70.9%
Special Education	3.4	6.8%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Wallace Elementary

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Ensure all students graduate college and/or career ready as measured by CCMR indicators (AP, College Ready Assessments, Dual-Credit)

Evaluation Data Source(s) 1: Increase students meeting the CCMR indicator from 61.3% to 70%

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance Career & Technical (CTE) opportunities for students

Evaluation Data Source(s) 2: Increase students meeting the CCMR indicator from 61.3% to 70%

Increase students earning certifications/licenses from 1% to 5% (state definition) and Increase students earning certifications/licenses from 15% to 20% (local definition)

Increase students completing coherent CTE course sequence from 8% to 13%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Enhance AP programming and increase opportunities for students to take more rigorous coursework

Evaluation Data Source(s) 3: Increase student passing rate for seniors 33.3% to 40%; Increase student passing rate for all grades from 54% to 60%

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 4: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 5: % of students who engaged in SEL implementation (70%-Target Baseline)

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Create Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 6: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Performance Objective 7: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 7: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 7: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure 100% of campuses are rated "Met Standard"

Evaluation Data Source(s) 1: 100% of campuses meet standard; meet or exceed district performance growth goals(see addendum)

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: 100% of RISD campuses meet standard; meet or exceed district performance goal goals (see addendum)

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Develop a K-12 Balanced Literacy Program (Reading and Writing) Strategic Plan: E3.1-E3.9 & E4.1-E4.7

Evaluation Data Source(s) 3: Recommendation and adoption of Balanced Literacy model and framework by the end of March 2019

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 4: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
Strategic Plan: D1.1-D1.5

Evaluation Data Source(s) 5: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Hire a literacy intervention tutor to support the K-3 initiative of all students reading on grade level by 3rd grade.

Evaluation Data Source(s) 6: Progress monitoring through LLI and Mondo progress monitoring. Improved scores on MAP assessments

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Targeted or ESF High Priority

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
Strategic Action Plans: P3.1-P3.9

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring from 32.4% to 40%

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making
Strategic Action Plans: P4.1-P4.7

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses from 77% to 90% (Overall, the district is heading in the right direction)

Increase teacher response rate from 69% to 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district
Strategic Action Plans: P1.1-P1.4

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation) from 98 % to 100% and Increase positive response rate by staff on professional developed offered at campus from 76% to 90%

Summative Evaluation 3: No progress made toward meeting Performance Objective

Performance Objective 4: Strengthen the leadership capacity of central and campus administrators.

Evaluation Data Source(s) 4: Increase in positive response rate on staff surveys regarding campus leadership from 81% to 90%. ("Overall, the campus is headed in the right direction.")

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement
Strategic Plan Action Plans: C2.1-C2.3

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings/parent survey.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Continue community involvement in the district strategic planning process.

Evaluation Data Source(s) 3: Completed 3-5 year Long-Range Strategic Plan representative of staff, students, parents and community.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations
Strategic Plan Action Plan: C2.1

Evaluation Data Source(s) 4: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 4: Exceeded Performance Objective

Performance Objective 5: Evaluate and develop tools to advertise and market RISD brand
Strategic Action Plans: C3.1-3.4

Evaluation Data Source(s) 5: Enlarge centrally delivered RISD presence throughout all four learning communities. New app and marketing materials will serve as baseline data collected this year.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Actively seek alternative revenue services to meet the needs of RISD services
Strategic Action Plans: F1.1-F1.5& F2.1-F2.4 & F3.1-F 3.2

Evaluation Data Source(s) 2: Revenue generated from federal, state and competitive grant programs

Summative Evaluation 2: Exceeded Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Ensure all business, human resources and student information systems meet the needs of students, staff and parents.

Evaluation Data Source(s) 2: Expect a 95% positive response on district climate survey

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Provide a secure and visible environment for data

Evaluation Data Source(s) 3: Expect a 95% or better positive response on Brightbytes survey (Belief-Advanced)

Summative Evaluation 3: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **WHITE ROCK EL**

Campus Number: **057916117**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 918
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**94%**	55%	94%	98%	-	*	-	*	67%	*	95%	70%	55%	*
	2018	77%	79%	**93%**	83%	73%	100%	-	*	-	80%	82%	*	94%	92%	80%	*
At Meets Grade Level or Above	2019	45%	48%	**78%**	45%	67%	83%	-	*	-	*	42%	*	80%	50%	9%	*
	2018	43%	48%	**73%**	25%	33%	90%	-	*	-	60%	36%	*	75%	58%	40%	*
At Masters Grade Level	2019	27%	31%	**59%**	45%	56%	61%	-	*	-	*	33%	*	61%	40%	9%	*
	2018	25%	32%	**58%**	17%	13%	76%	-	*	-	40%	18%	*	58%	58%	13%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**95%**	82%	89%	98%	-	*	-	*	67%	*	96%	80%	73%	*
	2018	78%	80%	**92%**	75%	73%	99%	-	*	-	100%	75%	*	94%	83%	80%	*
At Meets Grade Level or Above	2019	49%	55%	**84%**	45%	83%	89%	-	*	-	*	42%	*	86%	50%	36%	*
	2018	47%	55%	**80%**	33%	40%	94%	-	*	-	100%	58%	*	81%	75%	40%	*
At Masters Grade Level	2019	25%	31%	**61%**	36%	56%	64%	-	*	-	*	33%	*	64%	20%	9%	*
	2018	23%	30%	**61%**	8%	20%	77%	-	*	-	60%	8%	*	62%	58%	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**82%**	59%	42%	93%	-	*	-	*	50%	80%	83%	75%	55%	*
	2018	73%	73%	**86%**	56%	78%	94%	-	*	-	43%	43%	*	89%	73%	48%	44%
At Meets Grade Level or Above	2019	44%	46%	**66%**	29%	25%	80%	-	*	-	*	33%	40%	69%	50%	40%	*
	2018	46%	50%	**76%**	33%	70%	84%	-	*	-	43%	21%	*	79%	59%	39%	44%
At Masters Grade Level	2019	22%	25%	**41%**	0%	0%	54%	-	*	-	*	8%	0%	44%	25%	10%	*
	2018	24%	28%	**49%**	22%	39%	55%	-	*	-	29%	7%	*	51%	36%	22%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**86%**	65%	50%	96%	-	*	-	*	58%	60%	87%	81%	60%	*
	2018	78%	79%	**91%**	44%	83%	98%	-	*	-	71%	57%	*	93%	77%	58%	67%
At Meets Grade Level or Above	2019	48%	50%	**71%**	24%	42%	87%	-	*	-	*	50%	20%	74%	56%	40%	*
	2018	49%	54%	**83%**	33%	74%	91%	-	*	-	71%	43%	*	86%	68%	42%	44%
At Masters Grade Level	2019	28%	31%	**58%**	18%	17%	73%	-	*	-	*	8%	20%	60%	50%	25%	*
	2018	27%	32%	**63%**	11%	52%	73%	-	*	-	43%	7%	*	66%	50%	29%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**85%**	71%	42%	94%	-	*	-	*	50%	80%	87%	75%	65%	*
	2018	63%	63%	**83%**	22%	70%	93%	-	*	-	71%	43%	*	86%	64%	33%	44%
At Meets Grade Level or Above	2019	35%	33%	**60%**	24%	8%	76%	-	*	-	*	25%	40%	62%	50%	30%	*
	2018	39%	40%	**68%**	22%	61%	75%	-	*	-	57%	21%	*	72%	45%	21%	33%
At Masters Grade Level	2019	11%	10%	**30%**	0%	0%	43%	-	*	-	*	0%	0%	33%	19%	5%	*
	2018	11%	13%	**31%**	22%	13%	36%	-	*	-	29%	7%	*	33%	23%	8%	11%

District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 918
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**92%**	50%	83%	98%	-	*	-	100%	56%	*	94%	80%	68%	71%
	2018	84%	87%	**95%**	89%	71%	99%	-	*	-	100%	56%	*	97%	88%	73%	80%
At Meets Grade Level or Above	2019	54%	56%	**79%**	38%	67%	87%	-	*	-	75%	13%	*	83%	47%	32%	29%
	2018	54%	59%	**86%**	22%	64%	93%	-	*	-	100%	11%	*	90%	68%	53%	60%
At Masters Grade Level	2019	29%	34%	**59%**	0%	67%	65%	-	*	-	50%	6%	*	63%	27%	21%	14%
	2018	26%	33%	**60%**	0%	29%	68%	-	*	-	86%	0%	*	66%	32%	33%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**94%**	63%	83%	99%	-	*	-	88%	63%	*	97%	73%	74%	71%
	2018	91%	92%	**95%**	100%	71%	98%	-	*	-	100%	44%	*	96%	92%	80%	80%
At Meets Grade Level or Above	2019	58%	61%	**78%**	25%	72%	85%	-	*	-	63%	19%	*	84%	33%	26%	43%
	2018	58%	66%	**83%**	44%	64%	87%	-	*	-	100%	11%	*	87%	64%	40%	80%
At Masters Grade Level	2019	36%	40%	**64%**	13%	50%	72%	-	*	-	50%	13%	*	68%	33%	21%	29%
	2018	30%	40%	**53%**	0%	29%	61%	-	*	-	43%	0%	*	60%	24%	13%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**90%**	63%	78%	95%	-	*	-	88%	56%	*	92%	73%	63%	57%
	2018	76%	82%	**93%**	88%	71%	96%	-	*	-	100%	56%	*	94%	88%	73%	80%
At Meets Grade Level or Above	2019	49%	54%	**74%**	25%	61%	84%	-	*	-	50%	6%	*	79%	33%	21%	29%
	2018	41%	51%	**69%**	25%	57%	74%	-	*	-	71%	0%	*	75%	42%	33%	20%
At Masters Grade Level	2019	24%	30%	**53%**	13%	33%	62%	-	*	-	38%	0%	*	56%	27%	16%	14%
	2018	17%	25%	**37%**	13%	14%	42%	-	*	-	57%	0%	*	41%	21%	7%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**89%**	57%	80%	93%	-	*	-	83%	38%	86%	92%	77%	67%	80%
	2018	69%	77%	**91%**	50%	73%	98%	-	-	-	*	40%	100%	94%	72%	67%	*
At Meets Grade Level or Above	2019	37%	45%	**70%**	14%	60%	75%	-	*	-	83%	0%	86%	74%	50%	44%	40%
	2018	39%	49%	**74%**	50%	64%	78%	-	-	-	*	33%	57%	78%	56%	58%	*
At Masters Grade Level	2019	18%	24%	**48%**	14%	27%	53%	-	*	-	50%	0%	71%	51%	32%	28%	20%
	2018	19%	27%	**50%**	20%	0%	60%	-	-	-	*	20%	43%	52%	44%	33%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**95%**	86%	93%	96%	-	*	-	100%	63%	100%	96%	90%	83%	100%
	2018	77%	85%	**91%**	50%	73%	99%	-	-	-	*	53%	100%	94%	72%	50%	*
At Meets Grade Level or Above	2019	47%	62%	**80%**	29%	67%	86%	-	*	-	67%	0%	86%	84%	57%	39%	60%
	2018	44%	58%	**78%**	40%	36%	88%	-	-	-	*	40%	71%	82%	56%	50%	*
At Masters Grade Level	2019	21%	34%	**46%**	14%	27%	51%	-	*	-	33%	0%	43%	50%	24%	22%	20%
	2018	18%	32%	**41%**	10%	9%	48%	-	-	-	*	13%	43%	43%	33%	25%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	57%	62%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	17%	23%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 918
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**91%**	65%	76%	96%	-	89%	-	91%	57%	88%	92%	78%	66%	71%
	2018	77%	79%	**91%**	66%	74%	97%	-	80%	-	83%	54%	100%	93%	80%	62%	61%
At Meets Grade Level or Above	2019	50%	54%	**75%**	30%	58%	83%	-	67%	-	71%	23%	67%	79%	48%	33%	37%
	2018	48%	54%	**77%**	33%	58%	85%	-	60%	-	75%	30%	76%	80%	59%	40%	48%
At Masters Grade Level	2019	24%	29%	**53%**	14%	37%	60%	-	50%	-	54%	10%	37%	56%	30%	17%	20%
	2018	22%	27%	**50%**	12%	25%	59%	-	40%	-	52%	9%	58%	53%	36%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**90%**	56%	78%	96%	-	86%	-	91%	54%	89%	92%	76%	62%	70%
	2018	74%	77%	**91%**	70%	75%	97%	-	83%	-	78%	53%	100%	93%	81%	65%	57%
At Meets Grade Level or Above	2019	48%	52%	**74%**	33%	57%	81%	-	71%	-	77%	23%	72%	77%	49%	34%	30%
	2018	46%	52%	**77%**	33%	59%	86%	-	67%	-	70%	27%	69%	81%	61%	46%	52%
At Masters Grade Level	2019	21%	26%	**53%**	14%	41%	59%	-	57%	-	59%	13%	39%	56%	30%	18%	20%
	2018	19%	25%	**54%**	15%	24%	64%	-	33%	-	57%	12%	56%	57%	40%	25%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**93%**	72%	81%	97%	-	86%	-	91%	63%	89%	94%	83%	72%	80%
	2018	81%	83%	**92%**	68%	76%	98%	-	100%	-	87%	58%	100%	94%	82%	67%	67%
At Meets Grade Level or Above	2019	52%	57%	**79%**	30%	68%	87%	-	86%	-	68%	29%	67%	83%	51%	35%	55%
	2018	50%	56%	**81%**	38%	57%	90%	-	83%	-	87%	40%	75%	84%	65%	42%	57%
At Masters Grade Level	2019	26%	32%	**58%**	21%	40%	65%	-	71%	-	55%	15%	44%	61%	33%	21%	25%
	2018	24%	31%	**55%**	8%	32%	65%	-	67%	-	52%	8%	56%	58%	39%	21%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**85%**	71%	42%	94%	-	*	-	*	50%	80%	87%	75%	65%	*
	2018	66%	67%	**83%**	22%	70%	93%	-	*	-	71%	43%	*	86%	64%	33%	44%
At Meets Grade Level or Above	2019	38%	38%	**60%**	24%	8%	76%	-	*	-	*	25%	40%	62%	50%	30%	*
	2018	41%	43%	**68%**	22%	61%	75%	-	*	-	57%	21%	*	72%	45%	21%	33%
At Masters Grade Level	2019	14%	15%	**30%**	0%	0%	43%	-	*	-	*	0%	0%	33%	19%	5%	*
	2018	13%	14%	**31%**	22%	13%	36%	-	*	-	29%	7%	*	33%	23%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**90%**	63%	78%	95%	-	*	-	88%	56%	*	92%	73%	63%	57%
	2018	80%	83%	**93%**	88%	71%	96%	-	*	-	100%	56%	*	94%	88%	73%	80%
At Meets Grade Level or Above	2019	54%	60%	**74%**	25%	61%	84%	-	*	-	50%	6%	*	79%	33%	21%	29%
	2018	51%	57%	**69%**	25%	57%	74%	-	*	-	71%	0%	*	75%	42%	33%	20%
At Masters Grade Level	2019	25%	31%	**53%**	13%	33%	62%	-	*	-	38%	0%	*	56%	27%	16%	14%
	2018	23%	27%	**37%**	13%	14%	42%	-	*	-	57%	0%	*	41%	21%	7%	20%

District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 918
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**59**	30	27	68	-	*	-	*	33	*	59	63	39	*
	2018	63	63	**63**	50	69	64	-	*	-	50	33	*	65	53	43	71
Grade 4 Mathematics	2019	65	61	**73**	60	50	79	-	*	-	*	71	*	72	81	61	*
	2018	65	65	**82**	50	74	87	-	*	-	64	54	*	83	73	60	67
Grade 5 ELA/Reading	2019	81	82	**86**	83	94	85	-	*	-	100	81	*	87	79	94	92
	2018	80	83	**86**	81	65	87	-	*	-	100	67	*	86	81	87	*
Grade 5 Mathematics	2019	83	85	**83**	75	85	83	-	*	-	75	63	*	85	58	75	75
	2018	81	85	**83**	100	68	83	-	*	-	79	50	*	83	80	83	60
Grade 6 ELA/Reading	2019	42	49	**59**	36	57	60	-	*	-	58	50	79	60	50	61	60
	2018	47	59	**71**	67	55	73	-	-	-	*	38	93	71	75	71	*
Grade 6 Mathematics	2019	54	66	**75**	57	86	75	-	*	-	58	75	86	74	78	75	80
	2018	56	66	**66**	50	59	69	-	-	-	*	46	71	66	66	54	*
All Grades Both Subjects	2019	69	70	**73**	53	70	75	-	90	-	76	63	63	74	67	67	79
	2018	69	72	**75**	65	67	78	-	83	-	75	47	90	76	71	64	67
All Grades ELA/Reading	2019	68	69	**69**	43	64	71	-	80	-	83	58	54	70	61	65	75
	2018	69	71	**73**	65	64	75	-	*	-	78	44	96	74	69	63	73
All Grades Mathematics	2019	70	71	**77**	63	76	79	-	100	-	69	68	73	78	73	70	83
	2018	70	72	**78**	65	69	80	-	*	-	72	50	85	79	73	66	61

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**44%**	13%	27%	60%	-	*	-	*	37%	36%	57%
	2018	38%	39%	**31%**	*	*	60%	-	*	-	*	33%	*	*
Mathematics	2019	45%	42%	**31%**	22%	38%	20%	-	-	-	*	28%	42%	50%
	2018	47%	43%	**31%**	*	*	*	-	-	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**88%**	38%	78%	96%	-	*	-	88%	27%	53%	40%
Students Requiring Accelerated Instruction	2019	22%	23%	**12%**	63%	22%	4%	-	*	-	13%	73%	47%	60%
STAAR Cumulative Met Standard	2019	86%	84%	**93%**	50%	83%	99%	-	*	-	100%	60%	68%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	8%	*	-	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**92%**	50%	83%	99%	-	*	-	75%	53%	63%	60%
Students Requiring Accelerated Instruction	2019	17%	18%	**8%**	50%	17%	1%	-	*	-	25%	47%	37%	40%
STAAR Cumulative Met Standard	2019	90%	89%	**94%**	63%	83%	99%	-	*	-	88%	60%	74%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**100%**	-	*	*	-	-	-	-	100%	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	**50%**	-	*	*	-	-	-	-	40%	60%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	*	-	-	*	-	-	-	-	-	-	-
Students Requiring Accelerated Instruction	2019	18%	16%	*	-	-	*	-	-	-	-	-	-	-
STAAR Cumulative Met Standard	2019	88%	89%	*	-	-	*	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 918
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**91%**	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	77%	79%	**91%**	-	-	-	-	-	40%	-	40%	-	40%	40%
At Meets Grade Level or Above	2019	50%	54%	**75%**	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	48%	54%	**77%**	-	-	-	-	-	26%	-	26%	-	26%	26%
At Masters Grade Level	2019	24%	29%	**53%**	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	22%	27%	**50%**	-	-	-	-	-	6%	-	6%	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**90%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	74%	77%	**91%**	-	-	-	-	-	31%	-	31%	-	31%	31%
At Meets Grade Level or Above	2019	48%	52%	**74%**	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	46%	52%	**77%**	-	-	-	-	-	23%	-	23%	-	23%	23%
At Masters Grade Level	2019	21%	26%	**53%**	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	19%	25%	**54%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**93%**	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	81%	83%	**92%**	-	-	-	-	-	54%	-	54%	-	54%	54%
At Meets Grade Level or Above	2019	52%	57%	**79%**	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	50%	56%	**81%**	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	26%	32%	**58%**	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	24%	31%	**55%**	-	-	-	-	-	8%	-	8%	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**85%**	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	67%	**83%**	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level or Above	2019	38%	38%	**60%**	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	43%	**68%**	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	15%	**30%**	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	14%	**31%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**90%**	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	80%	83%	**93%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	60%	**74%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	57%	**69%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	31%	**53%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	**37%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**73%**	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	69%	72%	**75%**	-	-	-	-	-	55%	-	55%	-	55%	55%
All Grades ELA/Reading	2019	68%	69%	**69%**	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	69%	71%	**73%**	-	-	-	-	-	56%	-	56%	-	56%	56%
All Grades Mathematics	2019	70%	71%	**77%**	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	70%	72%	**78%**	-	-	-	-	-	55%	-	55%	-	55%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**44%**	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	38%	39%	**31%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	**31%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	47%	43%	**31%**	-	-	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 907
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	90%	97%	99%	-	100%	-	95%	98%	91%	100%
Not Included in Accountability													
Mobile	4%	4%	**2%**	10%	3%	0%	-	0%	-	5%	2%	9%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	93%	100%	98%	-	100%	-	100%	98%	96%	100%
Not Included in Accountability													
Mobile	4%	4%	**1%**	7%	0%	1%	-	0%	-	0%	0%	4%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Total Students: 918
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.8%**	95.9%	95.9%	97.0%	-	97.2%	-	96.0%	94.3%	94.9%	97.5%
2017-18	95.4%	95.3%	**96.6%**	96.1%	95.9%	96.7%	-	96.9%	-	96.9%	95.2%	95.2%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Total Students: 918
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 918
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Total Students: 918
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Total Students: 918
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	918	100.0%	39,524	5,479,173	920	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	2	0.2%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	131	14.3%	8.0%	7.0%	131	14.2%	8.0%	7.0%
Grade 1	139	15.1%	7.9%	7.1%	139	15.1%	7.9%	7.1%
Grade 2	120	13.1%	7.8%	7.1%	120	13.0%	7.8%	7.1%
Grade 3	126	13.7%	7.6%	7.1%	126	13.7%	7.6%	7.1%
Grade 4	163	17.8%	7.7%	7.3%	163	17.7%	7.7%	7.3%
Grade 5	112	12.2%	8.0%	7.6%	112	12.2%	8.0%	7.6%
Grade 6	127	13.8%	7.6%	7.7%	127	13.8%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	94	10.2%	22.1%	12.6%	94	10.2%	22.0%	12.6%
Hispanic	108	11.8%	38.8%	52.8%	108	11.7%	38.7%	52.8%
White	660	71.9%	28.9%	27.0%	662	72.0%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	17	1.9%	6.9%	4.6%	17	1.8%	6.9%	4.6%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	36	3.9%	3.0%	2.5%	36	3.9%	3.0%	2.5%
Sex:								
Female	457	49.8%	48.9%	48.8%	458	49.8%	48.8%	48.8%
Male	461	50.2%	51.1%	51.2%	462	50.2%	51.2%	51.2%
Economically Disadvantaged	130	14.2%	56.9%	60.3%	130	14.1%	56.8%	60.2%
Non-Educationally Disadvantaged	788	85.8%	43.1%	39.7%	790	85.9%	43.2%	39.8%
Section 504 Students	126	13.7%	8.1%	6.9%	126	13.7%	8.1%	6.9%
English Learners (EL)	34	3.7%	28.2%	20.3%	34	3.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	111	12.1%	6.5%	4.1%	111	12.1%	6.5%	4.1%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Homeless	6	0.7%	1.3%	1.4%	6	0.7%	1.3%	1.4%
Immigrant	21	2.3%	10.3%	2.3%	21	2.3%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.7%	53.0%	65.1%	6	0.7%	52.9%	65.1%
Military Connected	12	1.3%	0.8%	1.9%	12	1.3%	0.8%	1.9%
At-Risk	164	17.9%	53.1%	50.6%	164	17.8%	53.0%	50.5%

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Campus Number: 057916117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 918
Grade Span: KG - 06
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	33	3.6%	28.1%	20.6%	33	3.6%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	103	11.2%	9.9%	8.1%	103	11.2%	9.9%	8.1%
Special Education	94	10.2%	12.2%	10.5%	96	10.4%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	94							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	29.8%	34.3%	42.4%				
Students with Physical Disabilities	28	29.8%	24.8%	21.4%				
Students with Autism	23	24.5%	23.2%	13.8%				
Students with Behavioral Disabilities	15	16.0%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	46	5.7%	16.2%	15.3%				
By Ethnicity:								
African American	21	2.6%						
Hispanic	11	1.4%						
White	10	1.2%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	58	7.5%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.8%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	0.0%	1.5%	4.9%
Grade 2	0.9%	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	0.0%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.2	19.0
Grade 1	19.1	19.0	18.9
Grade 2	17.9	19.5	18.8
Grade 3	19.4	19.4	19.0
Grade 4	19.9	19.2	19.2
Grade 5	26.0	23.4	20.9
Grade 6	23.4	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

District Name: RICHARDSON ISD
Campus Name: WHITE ROCK EL
Campus Number: 057916117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 918
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	77.3	100.0%	100.0%	100.0%
Professional Staff:	70.4	91.0%	68.0%	63.7%
Teachers	60.2	77.9%	50.6%	49.4%
Professional Support	7.2	9.3%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	3.9%	2.9%	3.0%
Educational Aides:	7.0	9.0%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	3.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	9.9	12.8%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.7%	10.8%	10.8%
Hispanic	5.0	8.2%	15.7%	28.1%
White	53.3	88.4%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.2	7.0%	19.8%	23.8%
Females	56.0	93.0%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	45.1	75.0%	76.3%	73.4%
Masters	15.1	25.0%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.0%	8.1%	7.4%
1-5 Years Experience	21.4	35.6%	32.9%	27.9%
6-10 Years Experience	10.3	17.2%	19.9%	19.4%
11-20 Years Experience	14.5	24.0%	27.5%	29.4%
Over 20 Years Experience	8.0	13.3%	11.6%	15.9%
Number of Students per Teacher	15.2	n/a	14.4	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	5.6	5.3
Average Years Experience of Assistant Principals	5.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.0	4.2	4.7
Average Years Experience of Teachers:	10.0	10.1	11.1
Average Years Experience of Teachers with District:	6.6	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,179	$55,576	$52,823
6-10 Years Experience	$57,369	$57,385	$55,756
11-20 Years Experience	$60,306	$60,488	$59,308
Over 20 Years Experience	$64,213	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,872	$58,317	$57,091
Professional Support	$64,051	$68,820	$67,352
Campus Administration (School Leadership)	$84,638	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.8%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	3.1	5.2%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	53.6	89.0%	71.2%	70.9%
Special Education	3.0	5.0%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

White Rock Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Implement Positive Behavior Interventions and Supports system (PBIS), Social Emotional Learning instruction (SEL), and school-wide discipline management system to ensure a safe, positive and engaging learning environment and school culture.

Evaluation Data Source(s) 1: Discipline and office referral data, common area observations, teacher walk-through forms, teacher feedback and surveys

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Create and implement effective intervention and academic improvement plans for any students who are not currently performing on grade level.

Evaluation Data Source(s) 2: Student data points, including MAP Growth assessments, STAAR scores, and CBA data; walk-throughs and teacher evaluations

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Monitor and encourage the health and safety of the WRE student body.

Evaluation Data Source(s) 3: Immunization requirement report, Clinic visit reports, Suicide Ideation data, coordinated health plan

Summative Evaluation 3: Exceeded Performance Objective

Performance Objective 4: Ensure that WRE is a safe, welcoming environment for all students.

Evaluation Data Source(s) 4: Parent survey results, staff survey results, walk-throughs and observations, parent and community feedback

Summative Evaluation 4: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Implement new ELAR TEKS with a balanced literacy focus

Evaluation Data Source(s) 1: student assessment data, PLC meeting observations, TTESS walk-throughs and observations

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Increase number of students reading on grade level in grades Kindergarten through 2nd

Evaluation Data Source(s) 2: MAP Growth assessment data, DRA assessment data, teacher formal and informal student observations and assessments

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Improve 3rd grade STAAR reading performance:
- Approaches 94% to 100%
- Meets 78% to 90%
- Masters 59% to 75%

Improve 3rd grade STAAR math performance:
- Approaches 95% to 100%
- Meets 84% to 90%
- Masters 61% to 75%

Evaluation Data Source(s) 3: 3rd grade STAAR assessment data

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Improve 4th grade STAAR reading performance:
- Approaches 81% to 95%
- Meets 65% to 80%
- Masters 41% to 65%

Improve 4th grade STAAR math performance:
- Approaches 84% to 95%
- Meets 70% to 82%
- Masters 58% to 70%

Improve 4th grade STAAR writing performance:
- Approaches 85% to 95%
- Meets 58% to 75%
- Masters 30% to 50%

Evaluation Data Source(s) 4: 4th grade STAAR assessment data

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Improve 5th grade STAAR reading performance:
- Approaches 88% to 100%
- Meets 79% to 90%
- Masters 60% to 75%

Improve 5th grade STAAR math performance:
- Approaches 91% to 100%
- Meets 77% to 85%
- Masters 63% to 78%

Improve 5th grade STAAR science performance:
- Approaches 90% to 100%
- Meets 73% to 85%
- Masters 52% to 70%

Evaluation Data Source(s) 5: 5th grade STAAR assessment data

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Improve 6th grade STAAR reading performance:
- Approaches 88% to 100%
- Meets 74% to 90%
- Masters 53% to 70%

Improve 6th grade STAAR math performance:
- Approaches 92% to 100%
- Meets 78% to 90%
- Masters 57% to 70%

Evaluation Data Source(s) 6: 6th grade STAAR assessment data

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Improve overall academic performance of students in WRE's lower-performing populations from 2019: African American, economically disadvantaged, and special education

Evaluation Data Source(s) 7: STAAR assessment data, MAP Growth assessment data

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Performance Objective 8: Increase number of distinctions earned from TEA accountability system from one distinction (science - 2019) to at least four distinctions.

Evaluation Data Source(s) 8: TEA accountability ratings, STAAR scores

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Performance Objective 9: Improve the learning experience for WRE's identified gifted students

Evaluation Data Source(s) 9:

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Performance Objective 10: Increase student attendance rates

Evaluation Data Source(s) 10:

Summative Evaluation 10: Met Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Implement a strong mentor program for brand-new teachers and teachers who are new to RISD.

Evaluation Data Source(s) 1: Staff retention rates, teacher TTESS observations, teacher survey

Summative Evaluation 1: Exceeded Performance Objective

Performance Objective 2: Provide curriculum and instruction support for all teachers

Evaluation Data Source(s) 2: Assessment score data, teacher surveys, TTESS walk-throughs and observations, teacher and staff feedback

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Implement a systematic method for providing teachers with meaningful feedback for teacher growth and development

Evaluation Data Source(s) 3: Assessment score data, teacher surveys, TTESS walk-throughs and observations, teacher and staff feedback

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Increase teacher retention rates at WRE

Evaluation Data Source(s) 4: Teacher retention rates, teacher survey results

Summative Evaluation 4: Met Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Ensure the WRE staff's active participation and partnership with PTA

Evaluation Data Source(s) 1: PTA membership roster, PTA event attendance rates

Summative Evaluation 1: Exceeded Performance Objective

Performance Objective 2: Increase parent engagement activities and volunteer opportunities on campus

Evaluation Data Source(s) 2: Parent engagement activity attendance rates, volunteer hours, parent survey data

Summative Evaluation 2: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Work to identify and apply for grants that would improve curriculum and instruction and provide increased learning and engagement for students

Evaluation Data Source(s) 1: WRE campus budget, grant applications, usage of funds

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Use PTA disbursements funds purposefully and in the proper manner

Evaluation Data Source(s) 2: PTA budget, PTA disbursements committee meetings, WRE budget

Summative Evaluation 2: Exceeded Performance Objective

Performance Objective 3: Spend WRE campus budget purposefully and to benefit overall campus performance.

Evaluation Data Source(s) 3: WRE campus budget

Summative Evaluation 3: Exceeded Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Communicate facility changes and construction updates to the WRE parents and community in a timely and transparent manner

Evaluation Data Source(s) 1: Principal Post newsletters, community response, parent survey results

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Implement district and WRE safety protocols to ensure campus safety

Evaluation Data Source(s) 2: Safety drill schedule, I Know What to Do Day schedules, agendas, and feedback, parent survey results, teacher survey results

Summative Evaluation 2: Exceeded Performance Objective

Performance Objective 3: Communicate safety plans and drills and the results of those drills to staff, students, and parents

Evaluation Data Source(s) 3: Safety drill schedule, I Know What to Do Day schedules, agendas, and feedback, parent survey results, teacher survey results

Summative Evaluation 3: Exceeded Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **YALE EL**

Campus Number: **057916131**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: YALE EL
Campus Number: 057916131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 434
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**79%**	43%	93%	77%	*	100%	-	*	55%	*	85%	58%	65%	75%
	2018	77%	79%	**79%**	*	69%	82%	-	100%	*	-	53%	-	77%	85%	79%	80%
At Meets Grade Level or Above	2019	45%	48%	**48%**	14%	43%	50%	*	67%	-	*	27%	*	50%	42%	35%	38%
	2018	43%	48%	**50%**	*	46%	52%	-	40%	*	-	29%	-	49%	54%	42%	60%
At Masters Grade Level	2019	27%	31%	**24%**	14%	14%	31%	*	33%	-	*	9%	*	24%	25%	20%	13%
	2018	25%	32%	**29%**	*	15%	30%	-	40%	*	-	18%	-	23%	46%	21%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	**88%**	71%	93%	88%	*	100%	-	*	55%	*	89%	83%	80%	100%
	2018	78%	80%	**79%**	*	77%	79%	-	100%	*	-	53%	-	77%	85%	71%	80%
At Meets Grade Level or Above	2019	49%	55%	**52%**	14%	50%	58%	*	67%	-	*	18%	*	57%	33%	30%	38%
	2018	47%	55%	**57%**	*	38%	58%	-	100%	*	-	41%	-	51%	77%	54%	60%
At Masters Grade Level	2019	25%	31%	**28%**	14%	36%	27%	*	33%	-	*	9%	*	30%	17%	15%	0%
	2018	23%	30%	**34%**	*	15%	39%	-	60%	*	-	35%	-	28%	54%	29%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	73%	**77%**	64%	73%	80%	-	100%	-	-	50%	100%	76%	80%	72%	89%
	2018	73%	73%	**79%**	60%	40%	89%	-	100%	-	100%	44%	*	85%	38%	57%	56%
At Meets Grade Level or Above	2019	44%	46%	**50%**	36%	36%	54%	-	80%	-	-	25%	100%	50%	50%	32%	44%
	2018	46%	50%	**61%**	30%	30%	75%	-	83%	-	71%	38%	*	66%	25%	33%	33%
At Masters Grade Level	2019	22%	25%	**31%**	27%	18%	34%	-	40%	-	-	6%	80%	31%	30%	20%	33%
	2018	24%	28%	**36%**	10%	10%	57%	-	50%	-	14%	13%	*	42%	0%	14%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**76%**	64%	64%	80%	-	100%	-	-	50%	100%	76%	75%	68%	67%
	2018	78%	79%	**75%**	60%	60%	89%	-	100%	-	43%	44%	*	83%	25%	62%	67%
At Meets Grade Level or Above	2019	48%	50%	**52%**	36%	36%	57%	-	80%	-	-	31%	100%	52%	50%	36%	67%
	2018	49%	54%	**56%**	30%	30%	71%	-	100%	-	29%	31%	*	62%	13%	43%	44%
At Masters Grade Level	2019	28%	31%	**39%**	18%	9%	49%	-	80%	-	-	25%	80%	40%	35%	28%	44%
	2018	27%	32%	**38%**	20%	20%	39%	-	100%	-	29%	19%	*	43%	0%	19%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	**63%**	45%	55%	66%	-	100%	-	-	31%	100%	64%	60%	56%	78%
	2018	63%	63%	**67%**	60%	40%	71%	-	100%	-	71%	31%	*	70%	50%	43%	67%
At Meets Grade Level or Above	2019	35%	33%	**35%**	9%	27%	43%	-	60%	-	-	13%	80%	36%	35%	24%	22%
	2018	39%	40%	**49%**	10%	20%	64%	-	100%	-	43%	19%	*	53%	25%	24%	44%
At Masters Grade Level	2019	11%	10%	**6%**	0%	9%	6%	-	20%	-	-	0%	20%	2%	15%	4%	11%
	2018	11%	13%	**16%**	0%	10%	18%	-	33%	-	29%	0%	*	17%	13%	10%	22%

District Name: RICHARDSON ISD
Campus Name: YALE EL
Campus Number: 057916131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 434
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	**93%**	100%	82%	93%	-	100%	-	100%	73%	*	94%	90%	86%	89%
	2018	84%	87%	**81%**	55%	75%	91%	*	*	-	*	44%	*	87%	67%	65%	83%
At Meets Grade Level or Above	2019	54%	56%	**65%**	71%	27%	74%	-	100%	-	57%	20%	*	68%	50%	38%	56%
	2018	54%	59%	**70%**	36%	58%	83%	*	*	-	*	44%	*	77%	53%	52%	75%
At Masters Grade Level	2019	29%	34%	**40%**	14%	18%	44%	-	100%	-	43%	20%	*	47%	10%	19%	44%
	2018	26%	33%	**44%**	18%	25%	57%	*	*	-	*	22%	*	51%	27%	17%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**89%**	86%	82%	96%	-	100%	-	71%	60%	*	89%	90%	81%	89%
	2018	91%	92%	**91%**	73%	92%	96%	*	*	-	*	44%	*	92%	87%	83%	100%
At Meets Grade Level or Above	2019	58%	61%	**60%**	14%	64%	70%	-	100%	-	29%	13%	*	62%	50%	43%	67%
	2018	58%	66%	**69%**	45%	58%	83%	*	*	-	*	33%	*	69%	67%	43%	67%
At Masters Grade Level	2019	36%	40%	**39%**	14%	18%	48%	-	80%	-	29%	7%	*	45%	10%	19%	33%
	2018	30%	40%	**41%**	9%	42%	52%	*	*	-	*	22%	*	41%	40%	13%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	**77%**	71%	45%	89%	-	100%	-	71%	33%	*	77%	80%	62%	78%
	2018	76%	82%	**78%**	55%	58%	96%	*	*	-	*	44%	*	85%	60%	57%	75%
At Meets Grade Level or Above	2019	49%	54%	**58%**	43%	27%	70%	-	100%	-	43%	20%	*	60%	50%	43%	44%
	2018	41%	51%	**59%**	36%	42%	70%	*	*	-	*	33%	*	64%	47%	39%	58%
At Masters Grade Level	2019	24%	30%	**32%**	14%	18%	37%	-	60%	-	29%	20%	*	36%	10%	19%	22%
	2018	17%	25%	**26%**	0%	17%	35%	*	*	-	*	11%	*	31%	13%	0%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	74%	**87%**	80%	83%	88%	-	*	-	*	50%	*	87%	86%	79%	91%
	2018	69%	77%	**91%**	56%	*	100%	-	100%	-	*	*	100%	95%	75%	79%	100%
At Meets Grade Level or Above	2019	37%	45%	**58%**	30%	58%	68%	-	*	-	*	38%	*	67%	36%	32%	64%
	2018	39%	49%	**79%**	22%	*	91%	-	89%	-	*	*	100%	82%	63%	57%	92%
At Masters Grade Level	2019	18%	24%	**28%**	0%	17%	40%	-	*	-	*	13%	*	31%	21%	11%	36%
	2018	19%	27%	**49%**	11%	*	65%	-	33%	-	*	*	80%	49%	50%	21%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	87%	**91%**	80%	83%	96%	-	*	-	*	50%	*	92%	86%	84%	91%
	2018	77%	85%	**89%**	56%	*	96%	-	100%	-	*	*	100%	92%	75%	79%	100%
At Meets Grade Level or Above	2019	47%	62%	**70%**	30%	67%	88%	-	*	-	*	38%	*	72%	64%	42%	64%
	2018	44%	58%	**79%**	33%	*	87%	-	100%	-	*	*	80%	85%	50%	64%	92%
At Masters Grade Level	2019	21%	34%	**42%**	0%	33%	56%	-	*	-	*	13%	*	44%	36%	11%	55%
	2018	18%	32%	**51%**	11%	*	57%	-	67%	-	*	*	40%	56%	25%	29%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**82%**	69%	76%	84%	*	100%	-	82%	50%	93%	83%	77%	73%	85%
	2018	77%	79%	**80%**	61%	67%	88%	*	100%	*	82%	45%	100%	84%	68%	67%	82%

District Name: RICHARDSON ISD
Campus Name: YALE EL
Campus Number: 057916131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 434
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	**54%**	30%	44%	62%	*	83%	-	42%	23%	89%	57%	46%	35%	51%
	2018	48%	54%	**62%**	35%	44%	72%	*	89%	*	67%	34%	88%	65%	50%	44%	64%
At Masters Grade Level	2019	24%	29%	**31%**	11%	19%	36%	*	58%	-	30%	12%	63%	33%	23%	17%	30%
	2018	22%	27%	**36%**	12%	21%	44%	*	53%	*	44%	19%	63%	38%	29%	17%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**84%**	71%	83%	84%	*	100%	-	92%	58%	90%	86%	79%	75%	86%
	2018	74%	77%	**82%**	59%	66%	90%	*	100%	*	100%	48%	100%	86%	68%	70%	81%
At Meets Grade Level or Above	2019	48%	52%	**55%**	37%	42%	61%	*	84%	-	54%	26%	90%	59%	45%	34%	51%
	2018	46%	52%	**64%**	35%	50%	73%	*	78%	*	86%	37%	86%	68%	50%	45%	67%
At Masters Grade Level	2019	21%	26%	**31%**	14%	17%	37%	*	58%	-	31%	12%	80%	33%	23%	18%	32%
	2018	19%	25%	**39%**	18%	21%	50%	*	43%	*	43%	20%	71%	41%	32%	18%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**86%**	74%	81%	89%	*	100%	-	77%	54%	90%	87%	82%	78%	86%
	2018	81%	83%	**83%**	65%	79%	89%	*	100%	*	71%	48%	100%	86%	73%	73%	88%
At Meets Grade Level or Above	2019	52%	57%	**58%**	26%	54%	67%	*	84%	-	31%	24%	90%	60%	50%	38%	59%
	2018	50%	56%	**64%**	41%	45%	73%	*	96%	*	57%	37%	86%	66%	57%	50%	67%
At Masters Grade Level	2019	26%	32%	**37%**	11%	25%	45%	*	68%	-	31%	14%	80%	40%	27%	19%	35%
	2018	24%	31%	**40%**	15%	26%	46%	*	70%	*	50%	26%	57%	42%	34%	22%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**63%**	45%	55%	66%	-	100%	-	-	31%	100%	64%	60%	56%	78%
	2018	66%	67%	**67%**	60%	40%	71%	-	100%	-	71%	31%	*	70%	50%	43%	67%
At Meets Grade Level or Above	2019	38%	38%	**35%**	9%	27%	43%	-	60%	-	-	13%	80%	36%	35%	24%	22%
	2018	41%	43%	**49%**	10%	20%	64%	-	100%	-	43%	19%	*	53%	25%	24%	44%
At Masters Grade Level	2019	14%	15%	**6%**	0%	9%	6%	-	20%	-	-	0%	20%	2%	15%	4%	11%
	2018	13%	14%	**16%**	0%	10%	18%	-	33%	-	29%	0%	*	17%	13%	10%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**77%**	71%	45%	89%	-	100%	-	71%	33%	*	77%	80%	62%	78%
	2018	80%	83%	**78%**	55%	58%	96%	*	*	-	*	44%	*	85%	60%	57%	75%
At Meets Grade Level or Above	2019	54%	60%	**58%**	43%	27%	70%	-	100%	-	43%	20%	*	60%	50%	43%	44%
	2018	51%	57%	**59%**	36%	42%	70%	*	*	-	*	33%	*	64%	47%	39%	58%
At Masters Grade Level	2019	25%	31%	**32%**	14%	18%	37%	-	60%	-	29%	20%	*	36%	10%	19%	22%
	2018	23%	27%	**26%**	0%	17%	35%	*	*	-	*	11%	*	31%	13%	0%	25%

District Name: RICHARDSON ISD
Campus Name: YALE EL
Campus Number: 057916131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 434
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**68**	50	86	64	-	90	-	-	56	80	70	63	58	72
	2018	63	63	**74**	72	55	81	-	75	-	75	83	*	76	63	61	67
Grade 4 Mathematics	2019	65	61	**71**	55	73	74	-	80	-	-	72	80	75	63	60	67
	2018	65	65	**68**	50	60	69	-	100	-	67	67	*	68	63	64	78
Grade 5 ELA/Reading	2019	81	82	**79**	86	77	77	-	100	-	71	63	*	80	78	76	83
	2018	80	83	**92**	91	80	96	*	*	-	*	86	*	92	93	91	92
Grade 5 Mathematics	2019	83	85	**84**	86	91	79	-	100	-	79	67	*	83	89	74	89
	2018	81	85	**91**	86	95	89	*	*	-	*	86	*	94	83	89	100
Grade 6 ELA/Reading	2019	42	49	**49**	39	38	54	-	*	-	*	44	*	50	46	39	55
	2018	47	59	**80**	57	*	95	-	56	-	*	*	100	77	100	63	58
Grade 6 Mathematics	2019	54	66	**69**	39	58	82	-	*	-	*	44	*	72	62	64	73
	2018	56	66	**86**	57	*	89	-	94	-	*	*	100	85	100	92	96
All Grades Both Subjects	2019	69	70	**70**	57	70	72	-	94	-	68	60	89	72	65	62	72
	2018	69	72	**81**	71	76	86	*	83	-	81	76	93	81	83	77	83
All Grades ELA/Reading	2019	68	69	**66**	56	66	65	-	96	-	60	56	89	68	61	59	69
	2018	69	71	**82**	76	72	90	*	69	-	79	81	86	81	86	74	73
All Grades Mathematics	2019	70	71	**75**	58	74	78	-	92	-	75	64	89	77	68	66	76
	2018	70	72	**81**	67	80	82	*	97	-	83	71	100	81	80	81	92

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**35%**	33%	42%	31%	-	-	-	-	25%	35%	50%
	2018	38%	39%	**29%**	*	*	56%	-	-	-	*	*	23%	*
Mathematics	2019	45%	42%	**34%**	14%	33%	42%	-	-	-	*	20%	31%	*
	2018	47%	43%	**35%**	*	*	*	-	-	-	*	*	39%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	**84%**	86%	64%	93%	-	83%	-	86%	53%	68%	50%
Students Requiring Accelerated Instruction	2019	22%	23%	**16%**	14%	36%	7%	-	17%	-	14%	47%	32%	50%
STAAR Cumulative Met Standard	2019	86%	84%	**91%**	100%	82%	93%	-	83%	-	100%	73%	82%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**89%**	*	*	*	-	-	-	-	83%	86%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	**84%**	86%	73%	93%	-	83%	-	71%	47%	73%	67%
Students Requiring Accelerated Instruction	2019	17%	18%	**16%**	14%	27%	7%	-	17%	-	29%	53%	27%	33%
STAAR Cumulative Met Standard	2019	90%	89%	**88%**	86%	82%	96%	-	83%	-	71%	60%	77%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**80%**	*	*	*	-	-	-	-	80%	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	24%	*	*	-	*	-	-	-	-	*	*	-

District Name: RICHARDSON ISD
Campus Name: YALE EL
Campus Number: 057916131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 434
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**82%**	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	77%	79%	**80%**	-	-	-	-	-	56%	-	56%	*	56%	54%
At Meets Grade Level or Above	2019	50%	54%	**54%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	48%	54%	**62%**	-	-	-	-	-	25%	-	25%	*	25%	23%
At Masters Grade Level	2019	24%	29%	**31%**	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	22%	27%	**36%**	-	-	-	-	-	14%	-	14%	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**84%**	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	74%	77%	**82%**	-	-	-	-	-	53%	-	53%	*	53%	50%
At Meets Grade Level or Above	2019	48%	52%	**55%**	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	46%	52%	**64%**	-	-	-	-	-	33%	-	33%	*	33%	31%
At Masters Grade Level	2019	21%	26%	**31%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	19%	25%	**39%**	-	-	-	-	-	13%	-	13%	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**86%**	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	81%	83%	**83%**	-	-	-	-	-	67%	-	67%	*	67%	69%
At Meets Grade Level or Above	2019	52%	57%	**58%**	-	-	-	-	-	41%	-	41%	-	41%	41%
	2018	50%	56%	**64%**	-	-	-	-	-	27%	-	27%	*	27%	25%
At Masters Grade Level	2019	26%	32%	**37%**	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	24%	31%	**40%**	-	-	-	-	-	20%	-	20%	*	20%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**63%**	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	66%	67%	**67%**	-	-	-	-	-	*	-	*	*	*	40%
At Meets Grade Level or Above	2019	38%	38%	**35%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	43%	**49%**	-	-	-	-	-	*	-	*	*	*	0%
At Masters Grade Level	2019	14%	15%	**6%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**16%**	-	-	-	-	-	*	-	*	*	*	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**77%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	80%	83%	**78%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	60%	**58%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	57%	**59%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	31%	**32%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	27%	**26%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**70%**	-	-	-	-	-	66%	-	66%	-	66%	66%
	2018	69%	72%	**81%**	-	-	-	-	-	79%	-	79%	*	79%	75%
All Grades ELA/Reading	2019	68%	69%	**66%**	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	71%	**82%**	-	-	-	-	-	86%	-	86%	*	86%	75%
All Grades Mathematics	2019	70%	71%	**75%**	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	70%	72%	**81%**	-	-	-	-	-	71%	-	71%	*	71%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**35%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	38%	39%	**29%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	42%	**34%**	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	43%	**35%**	-	-	-	-	-	*	-	*	-	*	*

District Name: RICHARDSON ISD
Campus Name: YALE EL
Campus Number: 057916131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 422
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**95%**	91%	98%	99%	*	76%	-	100%	98%	90%	84%
Not Included in Accountability													
Mobile	4%	4%	**4%**	9%	2%	1%	*	16%	-	0%	2%	8%	9%
Other Exclusions	1%	2%	**1%**	0%	0%	0%	*	8%	-	0%	0%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	98%	*	100%	100%	100%	98%
Included in Accountability	94%	93%	**93%**	77%	92%	98%	*	95%	*	100%	88%	86%	80%
Not Included in Accountability													
Mobile	4%	4%	**6%**	22%	8%	1%	*	0%	*	0%	12%	11%	4%
Other Exclusions	1%	2%	**1%**	2%	0%	1%	*	3%	*	0%	0%	3%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	2%

District Name: RICHARDSON ISD
Campus Name: YALE EL
Campus Number: 057916131

Total Students: 434
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.9%**	93.6%	95.7%	96.1%	*	97.8%	-	97.2%	94.4%	95.1%	96.9%
2017-18	95.4%	95.3%	**95.9%**	94.5%	96.2%	95.7%	*	97.7%	*	96.8%	94.1%	95.4%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: YALE EL
Campus Number: 057916131

Total Students: 434
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: YALE EL
Campus Number: 057916131

Total Students: 434
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
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Campus Number: 057916131

Total Students: 434
Grade Span: KG - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Total Students: 434
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	434	100.0%	39,524	5,479,173	434	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	67	15.4%	8.0%	7.0%	67	15.4%	8.0%	7.0%
Grade 1	63	14.5%	7.9%	7.1%	63	14.5%	7.9%	7.1%
Grade 2	61	14.1%	7.8%	7.1%	61	14.1%	7.8%	7.1%
Grade 3	65	15.0%	7.6%	7.1%	65	15.0%	7.6%	7.1%
Grade 4	63	14.5%	7.7%	7.3%	63	14.5%	7.7%	7.3%
Grade 5	57	13.1%	8.0%	7.6%	57	13.1%	8.0%	7.6%
Grade 6	58	13.4%	7.6%	7.7%	58	13.4%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	45	10.4%	22.1%	12.6%	45	10.4%	22.0%	12.6%
Hispanic	103	23.7%	38.8%	52.8%	103	23.7%	38.7%	52.8%
White	211	48.6%	28.9%	27.0%	211	48.6%	29.0%	27.0%
American Indian	4	0.9%	0.3%	0.4%	4	0.9%	0.3%	0.4%
Asian	43	9.9%	6.9%	4.6%	43	9.9%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	28	6.5%	3.0%	2.5%	28	6.5%	3.0%	2.5%
Sex:								
Female	223	51.4%	48.9%	48.8%	223	51.4%	48.8%	48.8%
Male	211	48.6%	51.1%	51.2%	211	48.6%	51.2%	51.2%
Economically Disadvantaged	149	34.3%	56.9%	60.3%	149	34.3%	56.8%	60.2%
Non-Educationally Disadvantaged	285	65.7%	43.1%	39.7%	285	65.7%	43.2%	39.8%
Section 504 Students	48	11.1%	8.1%	6.9%	48	11.1%	8.1%	6.9%
English Learners (EL)	54	12.4%	28.2%	20.3%	54	12.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	0.9%	1.5%				
Students w/ Dyslexia	72	16.6%	6.5%	4.1%	72	16.6%	6.5%	4.1%
Foster Care	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Homeless	0	0.0%	1.3%	1.4%	0	0.0%	1.3%	1.4%
Immigrant	14	3.2%	10.3%	2.3%	14	3.2%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	53.0%	65.1%	0	0.0%	52.9%	65.1%
Military Connected	8	1.8%	0.8%	1.9%	8	1.8%	0.8%	1.9%
At-Risk	180	41.5%	53.1%	50.6%	180	41.5%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	52	12.0%	28.1%	20.6%	52	12.0%	28.0%	20.6%
Career & Technical Education	0	0.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	30	6.9%	9.9%	8.1%	30	6.9%	9.9%	8.1%
Special Education	79	18.2%	12.2%	10.5%	79	18.2%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	29.1%	34.3%	42.4%				
Students with Physical Disabilities	18	22.8%	24.8%	21.4%				
Students with Autism	13	16.5%	23.2%	13.8%				
Students with Behavioral Disabilities	25	31.6%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	48	12.1%	16.2%	15.3%				
By Ethnicity:								
African American	24	6.1%						
Hispanic	7	1.8%						
White	9	2.3%						
American Indian	0	0.0%						
Asian	8	2.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	58	15.8%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.3%	5.5%
Grade 1	2.0%	1.2%	2.9%	7.1%	1.5%	4.9%
Grade 2	0.0%	0.5%	1.6%	13.3%	1.2%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.5%	0.4%	6.7%	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: YALE EL
Campus Number: 057916131

Total Students: 434
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	19.2	19.0
Grade 1	17.9	19.0	18.9
Grade 2	20.3	19.5	18.8
Grade 3	18.1	19.4	19.0
Grade 4	18.6	19.2	19.2
Grade 5	24.3	23.4	20.9
Grade 6	24.8	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	39.5	87.8%	68.0%	63.7%
Teachers	31.5	70.1%	50.6%	49.4%
Professional Support	5.5	12.2%	12.8%	10.2%
Campus Administration (School Leadership)	2.5	5.6%	2.9%	3.0%
Educational Aides:	5.5	12.2%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	10.4	23.1%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.4	10.6%	10.8%	10.8%
Hispanic	1.1	3.4%	15.7%	28.1%
White	27.1	86.0%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.8	2.6%	19.8%	23.8%
Females	30.7	97.4%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	28.8	91.5%	76.3%	73.4%
Masters	2.7	8.5%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	8.0%	8.1%	7.4%
1-5 Years Experience	12.1	38.3%	32.9%	27.9%
6-10 Years Experience	11.3	35.7%	19.9%	19.4%
11-20 Years Experience	3.7	11.7%	27.5%	29.4%
Over 20 Years Experience	2.0	6.3%	11.6%	15.9%
Number of Students per Teacher	13.8	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: YALE EL
Campus Number: 057916131

Total Students: 434
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.2
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.2	4.7
Average Years Experience of Teachers:	7.5	10.1	11.1
Average Years Experience of Teachers with District:	5.2	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$54,935	$55,576	$52,823
6-10 Years Experience	$57,184	$57,385	$55,756
11-20 Years Experience	$60,087	$60,488	$59,308
Over 20 Years Experience	$65,552	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$56,938	$58,317	$57,091
Professional Support	$61,609	$68,820	$67,352
Campus Administration (School Leadership)	$80,988	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.8%	9.6%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	2.0	6.3%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	25.4	80.6%	71.2%	70.9%
Special Education	3.2	10.3%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Yale Elementary

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all of our students.

Performance Objective 1: Ensure all students graduate college and/or career ready as measured by CCMR indicators (AP, College Ready Assessments, Dual-Credit)

Evaluation Data Source(s) 1: Increase students meeting the CCMR indicator from 61.3% to 70%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Goals being set to implement more future programs, Continuation of PLCs to drive i-time interventions and accelerations for to meet the needs of all students.

Performance Objective 2: Enhance Career & Technical (CTE) opportunities for students

Evaluation Data Source(s) 2: Increase students meeting the CCMR indicator from 61.3% to 70%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Moving into year 3 of the STEM implementation, all projects discontinued due to at home learning will be reinstated in the next school year.

Performance Objective 3: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 3: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Purposeful data driven PD will be provided by administrators, specials, campus teams, and district specialists based on the needs of the campus.

Performance Objective 4: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 4: % of students who engaged in SEL implementation (70%-Target Baseline)

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: SEL classroom buddies will be put in play for the next school year, PBIS team will continue to collect data and evaluate the needs of PBIS/CHAMPS initiates on campus, RTI team will receive additional trainings in the summer and evaluated RTIs needing review prior to shelter in place orders

Performance Objective 5: Create Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 5: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continued Live Wise, Live Healthy, Red Ribbon week and SOR lessons will be implemented, Addition of more after school activities next school year

Performance Objective 6: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 6: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Cultural competency professional development will be provided on campus and through virtual district experiences, ompletion of weekly walkthroughs, discussion/utilization on data wall, review/reteach plans are created and monitored

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure 100% Yale is rated "Met Standard"

Evaluation Data Source(s) 1: Yale achieves meet standard; meet or exceed district performance growth goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Completion of weekly walkthroughs, discussion/utilization on data wall, review/reteach plans are created and monitored, State assessment data will not be available for the BOY review, will follow district guidance on data analysis for creating campus goals.

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: Yale will meet standard; meet or exceed district performance goal goals

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: TRS PD will be implements and TRS will be utilized to drive all planning, Data will be analyzed to determine appropriate interventions to meet the needs of each student.

Performance Objective 3: Improve graduation rates to ensure students are college and/or career ready

Evaluation Data Source(s) 3: District graduation rate meets or exceeds district performance growth goal

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: PBIS/CHAMPS team meets regularly and presents data to staff. PD provided at BOY, General education behavior specialist will be utilized to support teachers and provide campus professional development.

Performance Objective 4: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 4: Student performance meets or exceeds district performance growth goal

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: BOY PD and continued PLC trainings

Performance Objective 5: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.

Evaluation Data Source(s) 5: Student performance meets or exceeds district performance growth goal

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: ELPS training will be provided to all staff by ESL teacher and ILT team. Incorporation of strategies will be reviewed during PLCs, Parent engagement opportunities will be reevaluated based on campus needs, health and safety

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring from 32.4% to 40%

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Yale will continue to hire diverse qualified educators, Mentoring program for 1st and 2nd year teachers facilitated by IC

Performance Objective 2: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district

Evaluation Data Source(s) 2: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation) from 98 % to 100% and Increase positive response rate by staff on professional developed offered at campus from 76% to 90%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: PD provided by STEM, AVID, PBIS, iTeam, and Behavioral specialist, and Culture & Diversity, Each grade level will have at least one teacher with GT hours as well as a campus GT teacher and admin completing GT training.

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our campus.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: 19-20 parent survey will be analyzed and goals set to meet the needs of parens and the community, Campus will partner with the PTA to increase PTA membership and maintain 100% staff membership

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: admin team will seek out additional campus partnerships, weekly communication sent via Tuesday folders, campus newsletter, campus website. As needed communication sent via blackboard to families

Performance Objective 3: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations

Evaluation Data Source(s) 3: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Additional opportunities for volunteer engagement will be provided to the community.

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: All protocol followed by staff, admin, and executive assistant, regular review by admin and exec

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: All semester and monthly drills completed and communicated to parents through Blackboard, newsletter, and teacher communication tools such as seesaw, dojo, and remind

RISD Junior High Campuses

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **APOLLO J H**

Campus Number: **057916050**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**84%**	79%	79%	90%	*	93%	*	100%	60%	75%	86%	81%	82%	82%
	2018	74%	79%	**81%**	72%	75%	90%	-	91%	-	100%	44%	80%	83%	77%	76%	74%
At Meets Grade Level or Above	2019	49%	54%	**61%**	53%	47%	73%	*	78%	*	100%	38%	55%	62%	56%	55%	46%
	2018	48%	55%	**53%**	44%	45%	62%	-	66%	-	60%	24%	70%	57%	46%	43%	47%
At Masters Grade Level	2019	29%	35%	**39%**	32%	26%	51%	*	63%	*	50%	11%	35%	40%	36%	36%	26%
	2018	29%	37%	**34%**	33%	21%	44%	-	45%	-	60%	3%	50%	35%	32%	25%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	66%	**76%**	71%	75%	84%	*	78%	*	*	53%	67%	77%	75%	71%	72%
	2018	72%	67%	**78%**	67%	73%	88%	-	100%	-	*	46%	71%	77%	80%	73%	73%
At Meets Grade Level or Above	2019	43%	26%	**39%**	32%	35%	51%	*	44%	*	*	33%	25%	40%	36%	36%	31%
	2018	40%	29%	**42%**	33%	35%	45%	-	81%	-	*	21%	29%	46%	34%	39%	37%
At Masters Grade Level	2019	17%	5%	**7%**	5%	8%	3%	*	11%	*	*	10%	8%	8%	5%	6%	5%
	2018	18%	8%	**11%**	9%	9%	10%	-	19%	-	*	3%	0%	13%	6%	10%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	**77%**	71%	68%	85%	*	93%	*	100%	44%	70%	77%	77%	72%	69%
	2018	69%	72%	**73%**	70%	63%	78%	-	84%	-	100%	30%	70%	75%	69%	66%	63%
At Meets Grade Level or Above	2019	42%	44%	**45%**	35%	36%	52%	*	68%	*	67%	29%	45%	44%	48%	42%	37%
	2018	43%	47%	**46%**	34%	30%	63%	-	67%	-	50%	18%	40%	49%	39%	35%	37%
At Masters Grade Level	2019	18%	21%	**18%**	11%	12%	20%	*	38%	*	33%	13%	25%	19%	14%	17%	13%
	2018	15%	15%	**10%**	4%	6%	13%	-	20%	-	17%	0%	10%	12%	6%	6%	8%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**88%**	82%	80%	95%	-	96%	-	100%	55%	88%	89%	85%	83%	69%
	2018	86%	89%	**91%**	82%	93%	94%	*	88%	*	100%	72%	80%	92%	86%	90%	86%
At Meets Grade Level or Above	2019	55%	60%	**62%**	51%	54%	75%	-	69%	-	63%	28%	63%	65%	57%	53%	35%
	2018	49%	56%	**59%**	46%	55%	71%	*	73%	*	62%	38%	40%	61%	54%	51%	44%
At Masters Grade Level	2019	28%	37%	**36%**	27%	26%	47%	-	42%	-	38%	5%	25%	36%	35%	30%	13%
	2018	27%	34%	**33%**	26%	26%	38%	*	61%	*	31%	14%	20%	35%	28%	28%	19%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**92%**	88%	88%	94%	-	100%	-	100%	73%	100%	94%	88%	91%	89%
	2018	86%	88%	**89%**	81%	87%	92%	*	97%	*	100%	60%	78%	89%	88%	88%	88%
At Meets Grade Level or Above	2019	57%	62%	**61%**	49%	50%	68%	-	82%	-	89%	24%	57%	62%	57%	59%	54%
	2018	51%	59%	**56%**	47%	49%	66%	*	82%	*	45%	28%	56%	58%	52%	50%	56%
At Masters Grade Level	2019	17%	23%	**15%**	9%	9%	16%	-	32%	-	22%	4%	29%	16%	12%	14%	14%
	2018	15%	19%	**13%**	7%	9%	16%	*	32%	*	9%	9%	0%	12%	16%	8%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	86%	**86%**	85%	76%	92%	-	96%	-	88%	58%	88%	86%	84%	82%	65%

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	76%	79%	**80%**	68%	79%	88%	*	90%	*	67%	56%	50%	80%	78%	74%	71%
At Meets Grade Level or Above	2019	51%	61%	**59%**	49%	47%	71%	-	76%	-	50%	30%	50%	59%	59%	51%	33%
	2018	52%	57%	**57%**	43%	54%	65%	*	77%	*	56%	34%	50%	58%	55%	50%	45%
At Masters Grade Level	2019	25%	35%	**25%**	15%	18%	37%	-	31%	-	25%	5%	50%	27%	22%	21%	11%
	2018	28%	31%	**28%**	19%	19%	38%	*	57%	*	22%	6%	17%	29%	25%	22%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	79%	**78%**	65%	72%	90%	-	84%	-	75%	43%	63%	79%	77%	68%	52%
	2018	65%	77%	**74%**	62%	70%	82%	*	88%	*	75%	51%	50%	76%	69%	66%	64%
At Meets Grade Level or Above	2019	37%	51%	**46%**	35%	38%	57%	-	60%	-	25%	25%	50%	48%	43%	36%	19%
	2018	36%	50%	**51%**	40%	46%	62%	*	70%	*	25%	38%	33%	51%	49%	40%	40%
At Masters Grade Level	2019	21%	32%	**26%**	15%	19%	38%	-	31%	-	25%	3%	13%	27%	24%	18%	12%
	2018	21%	33%	**31%**	23%	20%	47%	*	45%	*	25%	17%	33%	32%	29%	21%	21%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**100%**	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	85%	**100%**	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**100%**	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	55%	60%	**97%**	100%	100%	94%	-	100%	-	83%	80%	-	96%	100%	97%	100%
At Masters Grade Level	2019	37%	44%	**93%**	88%	100%	89%	-	95%	-	*	-	*	92%	94%	94%	100%
	2018	32%	40%	**84%**	82%	80%	92%	-	84%	-	50%	80%	-	81%	94%	79%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**84%**	78%	78%	91%	*	94%	*	94%	55%	78%	85%	82%	80%	73%
	2018	77%	79%	**82%**	73%	78%	88%	*	91%	*	89%	53%	70%	83%	79%	77%	75%
At Meets Grade Level or Above	2019	50%	54%	**56%**	45%	46%	67%	*	73%	*	68%	29%	50%	57%	53%	50%	39%
	2018	48%	54%	**55%**	43%	47%	65%	*	75%	*	51%	30%	47%	57%	49%	46%	45%
At Masters Grade Level	2019	24%	29%	**27%**	18%	19%	35%	*	42%	*	36%	7%	28%	28%	24%	23%	16%
	2018	22%	27%	**26%**	19%	18%	35%	*	43%	*	27%	9%	19%	28%	23%	19%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**86%**	80%	80%	93%	*	94%	*	100%	58%	79%	87%	83%	83%	77%
	2018	74%	77%	**86%**	78%	84%	92%	*	90%	*	100%	61%	80%	88%	82%	84%	80%
At Meets Grade Level or Above	2019	48%	52%	**61%**	52%	50%	74%	*	73%	*	79%	33%	57%	63%	56%	54%	42%
	2018	46%	52%	**56%**	45%	50%	67%	*	69%	*	61%	32%	60%	59%	50%	47%	46%
At Masters Grade Level	2019	21%	26%	**37%**	30%	26%	49%	*	52%	*	43%	8%	32%	38%	35%	33%	21%
	2018	19%	25%	**34%**	29%	24%	41%	*	52%	*	39%	10%	40%	35%	30%	27%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**89%**	83%	84%	93%	*	98%	*	100%	64%	86%	90%	85%	86%	84%
	2018	81%	83%	**87%**	78%	84%	92%	*	99%	*	94%	56%	75%	87%	86%	84%	83%
At Meets Grade Level or Above	2019	52%	57%	**60%**	46%	49%	69%	*	82%	*	93%	28%	46%	62%	54%	56%	49%
	2018	50%	56%	**58%**	47%	50%	66%	*	86%	*	56%	27%	44%	62%	50%	51%	52%
At Masters Grade Level	2019	26%	32%	**23%**	13%	17%	25%	*	45%	*	43%	7%	25%	25%	18%	19%	16%
	2018	24%	31%	**23%**	14%	17%	30%	*	41%	*	22%	10%	0%	25%	20%	16%	13%

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**77%**	71%	68%	85%	*	93%	*	100%	44%	70%	77%	77%	72%	69%
	2018	66%	67%	**73%**	70%	63%	78%	-	84%	-	100%	30%	70%	75%	69%	66%	63%
At Meets Grade Level or Above	2019	38%	38%	**45%**	35%	36%	52%	*	68%	*	67%	29%	45%	44%	48%	42%	37%
	2018	41%	43%	**46%**	34%	30%	63%	-	67%	-	50%	18%	40%	49%	39%	35%	37%
At Masters Grade Level	2019	14%	15%	**18%**	11%	12%	20%	*	38%	*	33%	13%	25%	19%	14%	17%	13%
	2018	13%	14%	**10%**	4%	6%	13%	-	20%	-	17%	0%	10%	12%	6%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**86%**	85%	76%	92%	-	96%	-	88%	58%	88%	86%	84%	82%	65%
	2018	80%	83%	**80%**	68%	79%	88%	*	90%	*	67%	56%	50%	80%	78%	74%	71%
At Meets Grade Level or Above	2019	54%	60%	**59%**	49%	47%	71%	-	76%	-	50%	30%	50%	59%	59%	51%	33%
	2018	51%	57%	**57%**	43%	54%	65%	*	77%	*	56%	34%	50%	58%	55%	50%	45%
At Masters Grade Level	2019	25%	31%	**25%**	15%	18%	37%	-	31%	-	25%	5%	50%	27%	22%	21%	11%
	2018	23%	27%	**28%**	19%	19%	38%	*	57%	*	22%	6%	17%	29%	25%	22%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**78%**	65%	72%	90%	-	84%	-	75%	43%	63%	79%	77%	68%	52%
	2018	78%	84%	**74%**	62%	70%	82%	*	88%	*	75%	51%	50%	76%	69%	66%	64%
At Meets Grade Level or Above	2019	55%	63%	**46%**	35%	38%	57%	-	60%	-	25%	25%	50%	48%	43%	36%	19%
	2018	53%	63%	**51%**	40%	46%	62%	*	70%	*	25%	38%	33%	51%	49%	40%	40%
At Masters Grade Level	2019	33%	42%	**26%**	15%	19%	38%	-	31%	-	25%	3%	13%	27%	24%	18%	12%
	2018	31%	41%	**31%**	23%	20%	47%	*	45%	*	25%	17%	33%	32%	29%	21%	21%

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	76	**77**	73	73	80	*	90	-	67	69	60	76	81	75	75
	2018	76	79	**72**	67	68	74	-	83	-	80	50	90	73	70	69	73
Grade 7 Mathematics	2019	62	51	**54**	44	53	59	*	56	-	*	33	50	50	63	49	45
	2018	67	62	**56**	44	55	56	-	80	-	*	47	57	59	50	56	62
Grade 8 ELA/Reading	2019	77	78	**77**	76	74	81	-	76	-	75	71	50	75	81	77	72
	2018	79	81	**79**	80	79	76	*	84	-	83	78	50	80	78	80	75
Grade 8 Mathematics	2019	82	72	**57**	66	53	54	-	56	-	67	73	46	55	61	56	55
	2018	81	70	**57**	62	57	50	*	67	-	50	70	44	54	68	60	60
End of Course Algebra I	2019	75	80	**99**	94	100	100	-	100	-	*	-	*	100	97	100	100
	2018	72	78	**97**	100	100	96	-	100	-	75	80	-	96	100	95	100
All Grades Both Subjects	2019	69	70	**69**	68	66	72	*	75	-	75	62	54	68	74	67	64
	2018	69	72	**70**	67	68	68	*	81	-	72	63	63	70	68	69	69
All Grades ELA/Reading	2019	68	69	**77**	75	73	80	*	83	-	71	70	57	75	81	76	74
	2018	69	71	**76**	74	74	75	*	84	-	82	66	77	77	73	75	74
All Grades Mathematics	2019	70	71	**62**	61	58	63	*	66	-	79	54	52	60	66	58	54
	2018	70	72	**63**	59	62	62	*	79	-	62	61	50	63	64	62	64

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**44%**	42%	39%	60%	-	44%	-	-	29%	42%	32%
	2018	38%	39%	**48%**	46%	44%	44%	*	50%	-	*	39%	52%	41%
Mathematics	2019	45%	42%	**49%**	43%	40%	88%	*	*	-	*	32%	45%	42%
	2018	47%	43%	**39%**	23%	44%	38%	*	*	-	*	24%	40%	46%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**80%**	73%	73%	87%	-	87%	-	100%	38%	75%	33%
Students Requiring Accelerated Instruction	2019	22%	20%	**20%**	27%	27%	13%	-	13%	-	0%	63%	25%	67%
STAAR Cumulative Met Standard	2019	85%	86%	**87%**	82%	79%	94%	-	93%	-	100%	47%	83%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**86%**	78%	80%	91%	-	95%	-	100%	49%	85%	62%
Students Requiring Accelerated Instruction	2019	18%	16%	**14%**	22%	20%	9%	-	5%	-	0%	51%	15%	38%
STAAR Cumulative Met Standard	2019	88%	89%	**91%**	88%	87%	94%	-	96%	-	100%	68%	90%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 660
Grade Span: 07 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**84%**	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	77%	79%	**82%**	-	-	-	-	-	47%	-	47%	-	47%	47%
At Meets Grade Level or Above	2019	50%	54%	**56%**	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	48%	54%	**55%**	-	-	-	-	-	16%	-	16%	-	16%	16%
At Masters Grade Level	2019	24%	29%	**27%**	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	22%	27%	**26%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**86%**	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	74%	77%	**86%**	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	48%	52%	**61%**	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	46%	52%	**56%**	-	-	-	-	-	10%	-	10%	-	10%	10%
At Masters Grade Level	2019	21%	26%	**37%**	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	19%	25%	**34%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**89%**	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	81%	83%	**87%**	-	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	52%	57%	**60%**	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	50%	56%	**58%**	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2019	26%	32%	**23%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	24%	31%	**23%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**77%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	66%	67%	**73%**	-	-	-	-	-	17%	-	17%	-	17%	17%
At Meets Grade Level or Above	2019	38%	38%	**45%**	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	41%	43%	**46%**	-	-	-	-	-	3%	-	3%	-	3%	3%
At Masters Grade Level	2019	14%	15%	**18%**	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	13%	14%	**10%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**86%**	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	80%	83%	**80%**	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	54%	60%	**59%**	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	51%	57%	**57%**	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019	25%	31%	**25%**	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	23%	27%	**28%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**78%**	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	78%	84%	**74%**	-	-	-	-	-	34%	-	34%	-	34%	34%
At Meets Grade Level or Above	2019	55%	63%	**46%**	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	53%	63%	**51%**	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	33%	42%	**26%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	41%	**31%**	-	-	-	-	-	3%	-	3%	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**69%**	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	72%	**70%**	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades ELA/Reading	2019	68%	69%	**77%**	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	69%	71%	**76%**	-	-	-	-	-	68%	-	68%	-	68%	68%
All Grades Mathematics	2019	70%	71%	**62%**	-	-	-	-	-	48%	-	48%	-	48%	48%

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 660
Grade Span: 07 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**63%**	-	-	-	-	-	71%	-	71%	-	71%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**44%**	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	38%	39%	**48%**	-	-	-	-	-	41%	-	41%	-	41%	41%
Mathematics	2019	45%	42%	**49%**	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	47%	43%	**39%**	-	-	-	-	-	46%	-	46%	-	46%	46%

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 637
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	*	100%	99%	99%	99%
Included in Accountability	94%	93%	**92%**	88%	92%	94%	*	95%	*	94%	91%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	**6%**	12%	7%	4%	*	2%	*	6%	7%	6%	8%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	3%	*	0%	1%	1%	5%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	*	0%	1%	1%	1%
Absent	1%	1%	**1%**	0%	0%	2%	*	0%	*	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	99%	99%	98%	100%	99%	*	96%	98%	99%	99%
Included in Accountability	94%	93%	**91%**	93%	89%	93%	36%	91%	*	91%	96%	91%	67%
Not Included in Accountability													
Mobile	4%	4%	**5%**	3%	6%	5%	64%	4%	*	4%	0%	6%	19%
Other Exclusions	1%	2%	**2%**	2%	3%	0%	0%	4%	*	0%	2%	2%	13%
Not Tested	1%	1%	**2%**	1%	1%	2%	0%	1%	*	4%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	*	0%	1%	0%	1%
Other	0%	0%	**1%**	0%	1%	2%	0%	1%	*	4%	1%	1%	0%

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.9%**	96.1%	95.8%	95.2%	*	97.0%	*	95.1%	95.2%	95.7%	95.9%
2017-18	95.4%	95.3%	**96.0%**	96.5%	96.0%	95.2%	*	97.2%	*	96.0%	95.1%	96.1%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**0.9%**	0.7%	0.4%	2.1%	*	0.0%	*	0.0%	1.0%	0.9%	0.9%
2017-18	0.4%	0.9%	**0.3%**	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	0.0%	0.5%	1.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
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Total Students: 660
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Total Students: 660
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	660	100.0%	39,524	5,479,173	660	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	333	50.5%	7.5%	7.7%	333	50.5%	7.5%	7.7%
Grade 8	327	49.5%	7.4%	7.5%	327	49.5%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	148	22.4%	22.1%	12.6%	148	22.4%	22.0%	12.6%
Hispanic	227	34.4%	38.8%	52.8%	227	34.4%	38.7%	52.8%
White	182	27.6%	28.9%	27.0%	182	27.6%	29.0%	27.0%
American Indian	2	0.3%	0.3%	0.4%	2	0.3%	0.3%	0.4%
Asian	74	11.2%	6.9%	4.6%	74	11.2%	6.9%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	26	3.9%	3.0%	2.5%	26	3.9%	3.0%	2.5%
Sex:								
Female	332	50.3%	48.9%	48.8%	332	50.3%	48.8%	48.8%
Male	328	49.7%	51.1%	51.2%	328	49.7%	51.2%	51.2%
Economically Disadvantaged	391	59.2%	56.9%	60.3%	391	59.2%	56.8%	60.2%
Non-Educationally Disadvantaged	269	40.8%	43.1%	39.7%	269	40.8%	43.2%	39.8%
Section 504 Students	68	10.3%	8.1%	6.9%	68	10.3%	8.1%	6.9%
English Learners (EL)	84	12.7%	28.2%	20.3%	84	12.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	16	2.3%	0.9%	1.5%				
Students w/ Dyslexia	51	7.7%	6.5%	4.1%	51	7.7%	6.5%	4.1%
Foster Care	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%
Homeless	4	0.6%	1.3%	1.4%	4	0.6%	1.3%	1.4%
Immigrant	40	6.1%	10.3%	2.3%	40	6.1%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	660	100.0%	53.0%	65.1%	660	100.0%	52.9%	65.1%
Military Connected	8	1.2%	0.8%	1.9%	8	1.2%	0.8%	1.9%
At-Risk	309	46.8%	53.1%	50.6%	309	46.8%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	84	12.7%	28.1%	20.6%	84	12.7%	28.0%	20.6%
Career & Technical Education	365	55.3%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	103	15.6%	9.9%	8.1%	103	15.6%	9.9%	8.1%
Special Education	93	14.1%	12.2%	10.5%	93	14.1%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	93							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	47.3%	34.3%	42.4%				
Students with Physical Disabilities	8	8.6%	24.8%	21.4%				
Students with Autism	23	24.7%	23.2%	13.8%				
Students with Behavioral Disabilities	18	19.4%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	91	13.0%	16.2%	15.3%				
By Ethnicity:								
African American	37	5.3%						
Hispanic	28	4.0%						
White	16	2.3%						
American Indian	1	0.1%						
Asian	7	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	39	12.1%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	1.1%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	12.6	17.1	16.4
Foreign Languages	24.6	20.4	18.7
Mathematics	17.3	20.3	17.8
Science	18.2	20.9	18.8
Social Studies	15.9	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	69.1	100.0%	100.0%	100.0%
Professional Staff:	61.2	88.6%	68.0%	63.7%
Teachers	49.4	71.5%	50.6%	49.4%
Professional Support	8.8	12.8%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	4.3%	2.9%	3.0%
Educational Aides:	7.9	11.4%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	20.7	29.9%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	10.1%	10.8%	10.8%
Hispanic	5.3	10.8%	15.7%	28.1%
White	36.2	73.3%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.5	3.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.4	2.8%	1.5%	1.1%
Males	12.4	25.1%	19.8%	23.8%
Females	37.0	74.9%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	40.3	81.7%	76.3%	73.4%
Masters	8.0	16.3%	22.9%	24.5%
Doctorate	1.0	2.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.2	8.6%	8.1%	7.4%
1-5 Years Experience	20.3	41.1%	32.9%	27.9%
6-10 Years Experience	7.5	15.3%	19.9%	19.4%
11-20 Years Experience	13.3	27.0%	27.5%	29.4%
Over 20 Years Experience	4.0	8.1%	11.6%	15.9%
Number of Students per Teacher	13.4	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: APOLLO J H
Campus Number: 057916050

Total Students: 660
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.2
Average Years Experience of Principals with District	7.0	5.6	5.3
Average Years Experience of Assistant Principals	3.0	4.6	5.3
Average Years Experience of Assistant Principals with District	3.0	4.2	4.7
Average Years Experience of Teachers:	8.2	10.1	11.1
Average Years Experience of Teachers with District:	5.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$56,514	$55,576	$52,823
6-10 Years Experience	$56,809	$57,385	$55,756
11-20 Years Experience	$62,189	$60,488	$59,308
Over 20 Years Experience	$63,659	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,453	$58,317	$57,091
Professional Support	$60,933	$68,820	$67,352
Campus Administration (School Leadership)	$87,777	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	9.6%	6.5%
Career & Technical Education	2.4	5.0%	4.2%	5.0%
Compensatory Education	1.0	2.0%	4.8%	2.8%
Gifted & Talented Education	1.7	3.4%	0.9%	1.9%
Regular Education	38.8	78.5%	71.2%	70.9%
Special Education	4.9	10.0%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Apollo Junior High School

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Integrate tools and content into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Source(s) 1: Implore learning stimulus for staff and students that increases the engagement and achievement for ALL students.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas.

Evaluation Data Source(s) 1: AJH will achieve "Met Standard" for 2019-20 and meet or exceed Performance Growth Goals.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Profound curriculum is the foundation for learning.

Evaluation Data Source(s) 2: AJH will achieve "Met Standard" for 2019-20 and meet or exceed Performance Growth Goals.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Enhance Career & Technology (CTE) opportunities for students.

Evaluation Data Source(s) 3: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal); Brightbytes Survey Results (Identified Area of Increase)

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Enhance literacy focus campus wide.

Evaluation Data Source(s) 4: AJH will achieve "Met Standard" for 2019-20 and meet or exceed Performance Growth Goals.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences

Evaluation Data Source(s) 5: Campus will achieve "Met Standard" and meet identified Performance Growth Goals

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Improve student performance by ensuring that all system safeguards are met.

Evaluation Data Source(s) 6: AJH will achieve "Met Standard" for 2019-20 and meet or exceed Performance Growth Goals.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds

Evaluation Data Source(s) 1: Increase in diverse demographic representation in AJH hiring.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Seek employee input and feedback

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement the 2020 vision

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses

Summative Evaluation 3: Met Performance Objective

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 1: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Survey parents every other year to obtain input and feedback. Utilize feedback to improve parent perceptions.

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Increase links between home and school by providing systemic opportunities for parent and student engagement

Evaluation Data Source(s) 3: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Increasing links between home and school, fostering a partnership in student growth.

Evaluation Data Source(s) 4: Increase in positive responses of current stakeholders

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Create enrichment opportunities for students, staff, and stakeholders to enhance the Berkner Learning Community mission.

Evaluation Data Source(s) 1: Increase the number of learning opportunities that fall outside the traditional realm of funding.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses

Evaluation Data Source(s) 1: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses; decrease in # of campus referrals for ISS, OSS and DAEP

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **FOREST MEADOW J H**

Campus Number: **057916047**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 835
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**70%**	59%	69%	91%	*	56%	-	67%	31%	67%	73%	65%	60%	63%
	2018	74%	79%	**71%**	62%	66%	95%	-	50%	*	86%	41%	40%	76%	62%	63%	64%
At Meets Grade Level or Above	2019	49%	54%	**41%**	34%	30%	77%	*	22%	-	33%	10%	33%	47%	29%	28%	24%
	2018	48%	55%	**45%**	32%	35%	82%	-	33%	*	71%	30%	40%	51%	33%	34%	34%
At Masters Grade Level	2019	29%	35%	**24%**	18%	11%	58%	*	22%	-	33%	4%	17%	31%	12%	12%	6%
	2018	29%	37%	**26%**	14%	17%	65%	-	17%	*	29%	19%	20%	31%	18%	14%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	66%	**65%**	53%	74%	72%	*	67%	-	*	38%	88%	69%	59%	65%	72%
	2018	72%	67%	**52%**	48%	53%	63%	-	60%	-	*	36%	*	53%	51%	51%	49%
At Meets Grade Level or Above	2019	43%	26%	**23%**	17%	30%	28%	*	0%	-	*	13%	13%	28%	17%	23%	25%
	2018	40%	29%	**17%**	16%	17%	25%	-	40%	-	*	10%	*	14%	20%	18%	19%
At Masters Grade Level	2019	17%	5%	**6%**	4%	6%	17%	*	0%	-	*	4%	0%	7%	4%	7%	5%
	2018	18%	8%	**5%**	8%	4%	0%	-	0%	-	*	7%	*	6%	5%	6%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	**61%**	49%	56%	89%	*	78%	-	40%	25%	50%	66%	51%	47%	48%
	2018	69%	72%	**60%**	53%	54%	86%	-	50%	*	71%	27%	60%	65%	51%	53%	52%
At Meets Grade Level or Above	2019	42%	44%	**33%**	24%	23%	64%	*	44%	-	20%	13%	25%	39%	21%	20%	16%
	2018	43%	47%	**35%**	27%	27%	64%	-	33%	*	57%	16%	40%	41%	24%	25%	26%
At Masters Grade Level	2019	18%	21%	**16%**	8%	7%	46%	*	22%	-	0%	2%	17%	21%	7%	6%	4%
	2018	15%	15%	**10%**	7%	5%	27%	-	17%	*	14%	9%	0%	14%	5%	6%	8%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**82%**	79%	81%	97%	-	50%	*	100%	49%	63%	89%	71%	77%	73%
	2018	86%	89%	**83%**	82%	77%	93%	*	88%	-	100%	35%	67%	85%	80%	79%	71%
At Meets Grade Level or Above	2019	55%	60%	**47%**	37%	41%	85%	-	30%	*	60%	20%	25%	56%	31%	35%	37%
	2018	49%	56%	**42%**	36%	29%	77%	*	50%	-	40%	6%	33%	44%	40%	32%	22%
At Masters Grade Level	2019	28%	37%	**27%**	21%	14%	66%	-	30%	*	60%	12%	25%	33%	16%	17%	12%
	2018	27%	34%	**24%**	16%	9%	62%	*	50%	-	40%	3%	11%	29%	16%	12%	7%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**82%**	76%	83%	94%	-	73%	*	*	43%	44%	85%	77%	77%	75%
	2018	86%	88%	**82%**	79%	78%	94%	-	100%	*	86%	37%	86%	82%	83%	77%	80%
At Meets Grade Level or Above	2019	57%	62%	**51%**	41%	40%	87%	-	64%	*	*	18%	44%	57%	40%	38%	38%
	2018	51%	59%	**44%**	37%	32%	80%	-	38%	*	29%	17%	43%	50%	34%	33%	34%
At Masters Grade Level	2019	17%	23%	**19%**	9%	12%	59%	-	18%	*	*	5%	22%	25%	10%	9%	6%
	2018	15%	19%	**10%**	6%	6%	23%	-	0%	*	14%	10%	0%	13%	5%	5%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	86%	**78%**	72%	79%	97%	-	60%	*	80%	49%	57%	84%	69%	71%	71%

District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 835
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	76%	79%	**69%**	70%	57%	90%	-	75%	-	*	15%	50%	70%	67%	64%	52%
At Meets Grade Level or Above	2019	51%	61%	**49%**	38%	40%	90%	-	50%	*	60%	15%	43%	53%	41%	38%	37%
	2018	52%	57%	**39%**	34%	32%	69%	-	50%	-	*	5%	38%	44%	33%	32%	27%
At Masters Grade Level	2019	25%	35%	**24%**	14%	14%	67%	-	20%	*	60%	12%	43%	32%	13%	13%	9%
	2018	28%	31%	**16%**	11%	10%	46%	-	13%	-	*	3%	13%	19%	12%	9%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	79%	**69%**	60%	68%	93%	-	60%	*	100%	37%	57%	75%	60%	61%	62%
	2018	65%	77%	**68%**	70%	54%	89%	*	78%	-	80%	28%	67%	66%	71%	61%	51%
At Meets Grade Level or Above	2019	37%	51%	**38%**	30%	31%	70%	-	40%	*	20%	15%	43%	42%	31%	27%	28%
	2018	36%	50%	**40%**	39%	23%	69%	*	56%	-	60%	8%	33%	41%	38%	30%	18%
At Masters Grade Level	2019	21%	32%	**21%**	13%	12%	56%	-	30%	*	20%	12%	43%	25%	14%	10%	8%
	2018	21%	33%	**26%**	22%	12%	56%	*	44%	-	20%	3%	33%	29%	21%	16%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2018	83%	85%	**98%**	96%	96%	100%	*	*	-	*	-	*	99%	93%	98%	93%
At Meets Grade Level or Above	2019	61%	65%	**99%**	96%	100%	100%	-	*	-	*	*	*	100%	94%	97%	100%
	2018	55%	60%	**86%**	88%	78%	88%	*	*	-	*	-	*	87%	79%	83%	80%
At Masters Grade Level	2019	37%	44%	**93%**	77%	97%	98%	-	*	-	*	*	*	95%	81%	84%	95%
	2018	32%	40%	**72%**	58%	63%	82%	*	*	-	*	-	*	75%	50%	60%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**74%**	66%	73%	93%	*	64%	*	78%	38%	62%	79%	65%	66%	67%
	2018	77%	79%	**72%**	68%	64%	92%	*	75%	*	85%	31%	62%	74%	67%	65%	61%
At Meets Grade Level or Above	2019	50%	54%	**43%**	34%	35%	79%	*	40%	*	43%	15%	35%	50%	32%	32%	30%
	2018	48%	54%	**41%**	34%	30%	75%	*	46%	*	48%	13%	36%	46%	33%	31%	27%
At Masters Grade Level	2019	24%	29%	**23%**	14%	13%	61%	*	24%	*	32%	8%	26%	30%	12%	12%	9%
	2018	22%	27%	**20%**	14%	11%	49%	*	25%	*	20%	7%	16%	25%	12%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**76%**	69%	75%	94%	*	53%	*	82%	39%	65%	80%	68%	68%	68%
	2018	74%	77%	**77%**	73%	71%	94%	*	71%	*	92%	38%	57%	80%	71%	71%	67%
At Meets Grade Level or Above	2019	48%	52%	**44%**	35%	35%	80%	*	26%	*	45%	14%	30%	51%	30%	32%	30%
	2018	46%	52%	**44%**	34%	32%	80%	*	43%	*	58%	17%	36%	48%	36%	33%	29%
At Masters Grade Level	2019	21%	26%	**25%**	19%	12%	61%	*	26%	*	45%	8%	20%	32%	14%	14%	9%
	2018	19%	25%	**25%**	15%	13%	63%	*	36%	*	33%	10%	14%	30%	17%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**79%**	70%	81%	94%	*	74%	*	82%	41%	70%	84%	71%	74%	76%
	2018	81%	83%	**75%**	69%	70%	94%	*	87%	*	83%	36%	71%	78%	70%	69%	69%
At Meets Grade Level or Above	2019	52%	57%	**49%**	38%	42%	85%	*	47%	*	55%	17%	40%	58%	34%	37%	37%
	2018	50%	56%	**43%**	35%	31%	80%	*	47%	*	25%	13%	36%	49%	31%	32%	31%
At Masters Grade Level	2019	26%	32%	**26%**	13%	18%	68%	*	21%	*	27%	7%	25%	35%	12%	14%	12%
	2018	24%	31%	**19%**	12%	12%	45%	*	13%	*	17%	8%	14%	25%	8%	11%	10%

District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 835
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**61%**	49%	56%	89%	*	78%	-	40%	25%	50%	66%	51%	47%	48%
	2018	66%	67%	**60%**	53%	54%	86%	-	50%	*	71%	27%	60%	65%	51%	53%	52%
At Meets Grade Level or Above	2019	38%	38%	**33%**	24%	23%	64%	*	44%	-	20%	13%	25%	39%	21%	20%	16%
	2018	41%	43%	**35%**	27%	27%	64%	-	33%	*	57%	16%	40%	41%	24%	25%	26%
At Masters Grade Level	2019	14%	15%	**16%**	8%	7%	46%	*	22%	-	0%	2%	17%	21%	7%	6%	4%
	2018	13%	14%	**10%**	7%	5%	27%	-	17%	*	14%	9%	0%	14%	5%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**78%**	72%	79%	97%	-	60%	*	80%	49%	57%	84%	69%	71%	71%
	2018	80%	83%	**69%**	70%	57%	90%	-	75%	-	*	15%	50%	70%	67%	64%	52%
At Meets Grade Level or Above	2019	54%	60%	**49%**	38%	40%	90%	-	50%	*	60%	15%	43%	53%	41%	38%	37%
	2018	51%	57%	**39%**	34%	32%	69%	-	50%	-	*	5%	38%	44%	33%	32%	27%
At Masters Grade Level	2019	25%	31%	**24%**	14%	14%	67%	-	20%	*	60%	12%	43%	32%	13%	13%	9%
	2018	23%	27%	**16%**	11%	10%	46%	-	13%	-	*	3%	13%	19%	12%	9%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**69%**	60%	68%	93%	-	60%	*	100%	37%	57%	75%	60%	61%	62%
	2018	78%	84%	**68%**	70%	54%	89%	*	78%	-	80%	28%	67%	66%	71%	61%	51%
At Meets Grade Level or Above	2019	55%	63%	**38%**	30%	31%	70%	-	40%	*	20%	15%	43%	42%	31%	27%	28%
	2018	53%	63%	**40%**	39%	23%	69%	*	56%	-	60%	8%	33%	41%	38%	30%	18%
At Masters Grade Level	2019	33%	42%	**21%**	13%	12%	56%	-	30%	*	20%	12%	43%	25%	14%	10%	8%
	2018	31%	41%	**26%**	22%	12%	56%	*	44%	-	20%	3%	33%	29%	21%	16%	10%

District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 835
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 ELA/Reading	2019	77	76	**71**	73	66	79	*	75	-	58	62	58	72	70	66	62
	2018	76	79	**72**	63	75	79	-	80	*	86	65	50	74	68	69	71
Grade 7 Mathematics	2019	62	51	**60**	56	64	66	*	50	-	*	50	56	62	57	59	64
	2018	67	62	**52**	48	52	79	-	*	-	*	55	*	50	53	51	57
Grade 8 ELA/Reading	2019	77	78	**79**	81	76	84	-	65	*	*	67	79	81	76	78	76
	2018	79	81	**84**	85	80	91	*	88	-	100	81	56	85	84	82	84
Grade 8 Mathematics	2019	82	72	**80**	79	82	79	-	82	*	*	76	56	81	79	77	78
	2018	81	70	**76**	79	78	61	-	100	*	93	72	79	73	81	78	75
End of Course Algebra I	2019	75	80	**100**	98	100	100	-	*	-	*	*	*	100	96	99	100
	2018	72	78	**91**	92	87	92	*	*	-	*	-	*	92	85	90	87
All Grades Both Subjects	2019	69	70	**76**	74	73	84	*	72	*	73	63	64	78	72	71	71
	2018	69	72	**74**	72	73	80	*	84	*	90	68	61	75	72	72	73
All Grades ELA/Reading	2019	68	69	**75**	77	70	81	*	69	*	75	64	66	76	73	71	68
	2018	69	71	**78**	74	77	85	*	85	*	92	74	54	79	76	75	77
All Grades Mathematics	2019	70	71	**76**	72	76	86	*	75	*	70	63	63	79	71	71	74
	2018	70	72	**71**	69	68	75	*	83	*	88	63	68	72	69	68	69

District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 835
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**43%**	44%	46%	50%	*	20%	*	*	21%	42%	35%
	2018	38%	39%	**47%**	49%	47%	*	-	*	*	*	18%	46%	40%
Mathematics	2019	45%	42%	**41%**	35%	50%	33%	-	43%	*	*	16%	41%	37%
	2018	47%	43%	**44%**	45%	46%	*	-	*	-	*	27%	43%	44%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**71%**	62%	73%	92%	-	45%	*	100%	30%	64%	40%
Students Requiring Accelerated Instruction	2019	22%	20%	**29%**	38%	27%	8%	-	55%	100%	0%	70%	36%	60%
STAAR Cumulative Met Standard	2019	85%	86%	**80%**	76%	80%	92%	-	45%	*	100%	43%	74%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**99%**	100%	100%	86%	-	*	-	-	100%	98%	98%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**72%**	63%	74%	89%	-	75%	*	*	25%	67%	47%
Students Requiring Accelerated Instruction	2019	18%	16%	**28%**	37%	26%	11%	-	25%	*	*	75%	33%	53%
STAAR Cumulative Met Standard	2019	88%	89%	**80%**	73%	82%	92%	-	75%	*	*	36%	75%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	**96%**	96%	100%	*	-	*	-	-	100%	96%	95%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2019	56%	*	*	*	-	-	-	-	-	-	-	*	-

District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 835
Grade Span: 07 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**74%**	-	-	-	-	-	51%	-	51%	*	51%	52%
	2018	77%	79%	**72%**	-	-	-	-	-	43%	-	43%	67%	43%	44%
At Meets Grade Level or Above	2019	50%	54%	**43%**	-	-	-	-	-	17%	-	17%	*	17%	17%
	2018	48%	54%	**41%**	-	-	-	-	-	12%	-	12%	50%	12%	12%
At Masters Grade Level	2019	24%	29%	**23%**	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	22%	27%	**20%**	-	-	-	-	-	2%	-	2%	33%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**76%**	-	-	-	-	-	51%	-	51%	*	51%	51%
	2018	74%	77%	**77%**	-	-	-	-	-	49%	-	49%	*	49%	49%
At Meets Grade Level or Above	2019	48%	52%	**44%**	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	46%	52%	**44%**	-	-	-	-	-	10%	-	10%	*	10%	10%
At Masters Grade Level	2019	21%	26%	**25%**	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	19%	25%	**25%**	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**79%**	-	-	-	-	-	64%	-	64%	*	64%	64%
	2018	81%	83%	**75%**	-	-	-	-	-	57%	-	57%	*	57%	57%
At Meets Grade Level or Above	2019	52%	57%	**49%**	-	-	-	-	-	22%	-	22%	*	22%	22%
	2018	50%	56%	**43%**	-	-	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2019	26%	32%	**26%**	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	24%	31%	**19%**	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**61%**	-	-	-	-	-	34%	-	34%	*	34%	35%
	2018	66%	67%	**60%**	-	-	-	-	-	15%	-	15%	-	15%	15%
At Meets Grade Level or Above	2019	38%	38%	**33%**	-	-	-	-	-	7%	-	7%	*	7%	8%
	2018	41%	43%	**35%**	-	-	-	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	14%	15%	**16%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	14%	**10%**	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**78%**	-	-	-	-	-	54%	-	54%	-	54%	54%
	2018	80%	83%	**69%**	-	-	-	-	-	37%	-	37%	*	37%	38%
At Meets Grade Level or Above	2019	54%	60%	**49%**	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	51%	57%	**39%**	-	-	-	-	-	16%	-	16%	*	16%	18%
At Masters Grade Level	2019	25%	31%	**24%**	-	-	-	-	-	1%	-	1%	-	1%	1%
	2018	23%	27%	**16%**	-	-	-	-	-	1%	-	1%	*	1%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**69%**	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	78%	84%	**68%**	-	-	-	-	-	40%	-	40%	*	40%	41%
At Meets Grade Level or Above	2019	55%	63%	**38%**	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	53%	63%	**40%**	-	-	-	-	-	10%	-	10%	*	10%	12%
At Masters Grade Level	2019	33%	42%	**21%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	31%	41%	**26%**	-	-	-	-	-	4%	-	4%	*	4%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**76%**	-	-	-	-	-	65%	-	65%	*	65%	66%
	2018	69%	72%	**74%**	-	-	-	-	-	71%	-	71%	*	71%	71%
All Grades ELA/Reading	2019	68%	69%	**75%**	-	-	-	-	-	64%	-	64%	*	64%	64%
	2018	69%	71%	**78%**	-	-	-	-	-	74%	-	74%	*	74%	74%
All Grades Mathematics	2019	70%	71%	**76%**	-	-	-	-	-	67%	-	67%	*	67%	67%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**71%**	-	-	-	-	-	68%	-	68%	*	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**43%**	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	38%	39%	**47%**	-	-	-	-	-	40%	-	40%	*	40%	40%
Mathematics	2019	45%	42%	**41%**	-	-	-	-	-	36%	-	36%	*	36%	37%
	2018	47%	43%	**44%**	-	-	-	-	-	45%	-	45%	*	45%	44%

District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 820
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	96%	*	97%	100%	99%	98%
Included in Accountability	94%	93%	**87%**	82%	93%	91%	*	64%	*	97%	94%	85%	75%
Not Included in Accountability													
Mobile	4%	4%	**8%**	13%	4%	4%	*	15%	*	0%	4%	9%	8%
Other Exclusions	1%	2%	**4%**	4%	1%	6%	*	16%	*	0%	2%	5%	15%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	4%	*	3%	0%	1%	2%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	*	3%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	4%	*	0%	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	98%	99%	99%	*	100%	*	100%	99%	99%	98%
Included in Accountability	94%	93%	**85%**	82%	90%	88%	*	57%	*	87%	90%	82%	65%
Not Included in Accountability													
Mobile	4%	4%	**7%**	11%	4%	5%	*	5%	*	7%	9%	8%	7%
Other Exclusions	1%	2%	**7%**	4%	6%	6%	*	38%	*	7%	0%	9%	27%
Not Tested	1%	1%	**1%**	2%	1%	1%	*	0%	*	0%	1%	1%	2%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	1%

District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Total Students: 835
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**94.7%**	94.2%	94.0%	96.6%	*	96.8%	*	95.2%	94.4%	94.2%	95.4%
2017-18	95.4%	95.3%	**95.3%**	94.8%	95.0%	96.8%	*	96.5%	*	94.1%	94.0%	95.2%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**1.4%**	2.0%	0.6%	1.2%	*	0.0%	*	7.1%	1.8%	1.6%	0.9%
2017-18	0.4%	0.9%	**2.6%**	5.0%	0.6%	1.3%	*	0.0%	*	0.0%	1.0%	2.6%	1.5%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
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Total Students: 835
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 835
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
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Total Students: 835
Grade Span: 07 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 835
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2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Total Students: 835
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	835	100.0%	39,524	5,479,173	835	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	400	47.9%	7.5%	7.7%	400	47.9%	7.5%	7.7%
Grade 8	435	52.1%	7.4%	7.5%	435	52.1%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	316	37.8%	22.1%	12.6%	316	37.8%	22.0%	12.6%
Hispanic	317	38.0%	38.8%	52.8%	317	38.0%	38.7%	52.8%
White	159	19.0%	28.9%	27.0%	159	19.0%	29.0%	27.0%
American Indian	3	0.4%	0.3%	0.4%	3	0.4%	0.3%	0.4%
Asian	22	2.6%	6.9%	4.6%	22	2.6%	6.9%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	17	2.0%	3.0%	2.5%	17	2.0%	3.0%	2.5%
Sex:								
Female	397	47.5%	48.9%	48.8%	397	47.5%	48.8%	48.8%
Male	438	52.5%	51.1%	51.2%	438	52.5%	51.2%	51.2%
Economically Disadvantaged	573	68.6%	56.9%	60.3%	573	68.6%	56.8%	60.2%
Non-Educationally Disadvantaged	262	31.4%	43.1%	39.7%	262	31.4%	43.2%	39.8%
Section 504 Students	74	8.9%	8.1%	6.9%	74	8.9%	8.1%	6.9%
English Learners (EL)	216	25.9%	28.2%	20.3%	216	25.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	24	2.6%	0.9%	1.5%				
Students w/ Dyslexia	64	7.7%	6.5%	4.1%	64	7.7%	6.5%	4.1%
Foster Care	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Homeless	23	2.8%	1.3%	1.4%	23	2.8%	1.3%	1.4%
Immigrant	127	15.2%	10.3%	2.3%	127	15.2%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	835	100.0%	53.0%	65.1%	835	100.0%	52.9%	65.1%
Military Connected	9	1.1%	0.8%	1.9%	9	1.1%	0.8%	1.9%
At-Risk	508	60.8%	53.1%	50.6%	508	60.8%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	215	25.7%	28.1%	20.6%	215	25.7%	28.0%	20.6%
Career & Technical Education	481	57.6%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	88	10.5%	9.9%	8.1%	88	10.5%	9.9%	8.1%
Special Education	109	13.1%	12.2%	10.5%	109	13.1%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	109							
By Type of Primary Disability								
Students with Intellectual Disabilities	65	59.6%	34.3%	42.4%				
Students with Physical Disabilities	8	7.3%	24.8%	21.4%				
Students with Autism	12	11.0%	23.2%	13.8%				
Students with Behavioral Disabilities	24	22.0%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	188	20.2%	16.2%	15.3%				
By Ethnicity:								
African American	111	11.9%						
Hispanic	47	5.1%						
White	17	1.8%						
American Indian	0	0.0%						
Asian	9	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	80	18.7%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.3%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Total Students: 835
Grade Span: 07 - 08
School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	14.4	17.1	16.4
Foreign Languages	17.6	20.4	18.7
Mathematics	17.1	20.3	17.8
Science	19.7	20.9	18.8
Social Studies	19.4	21.4	19.3

District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Total Students: 835
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	76.0	100.0%	100.0%	100.0%
Professional Staff:	72.1	94.9%	68.0%	63.7%
Teachers	58.6	77.2%	50.6%	49.4%
Professional Support	9.5	12.5%	12.8%	10.2%
Campus Administration (School Leadership)	4.0	5.3%	2.9%	3.0%
Educational Aides:	3.8	5.1%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	21.6	28.4%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.6	16.4%	10.8%	10.8%
Hispanic	5.7	9.7%	15.7%	28.1%
White	42.2	72.0%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.1	0.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.5%	1.1%
Males	13.7	23.4%	19.8%	23.8%
Females	44.9	76.6%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	47.8	81.6%	76.3%	73.4%
Masters	10.8	18.4%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.5%	8.1%	7.4%
1-5 Years Experience	25.5	43.4%	32.9%	27.9%
6-10 Years Experience	10.0	17.0%	19.9%	19.4%
11-20 Years Experience	13.0	22.2%	27.5%	29.4%
Over 20 Years Experience	5.2	8.9%	11.6%	15.9%
Number of Students per Teacher	14.2	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: FOREST MEADOW J H
Campus Number: 057916047

Total Students: 835
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	5.6	5.3
Average Years Experience of Assistant Principals	2.3	4.6	5.3
Average Years Experience of Assistant Principals with District	1.7	4.2	4.7
Average Years Experience of Teachers:	8.7	10.1	11.1
Average Years Experience of Teachers with District:	5.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,087	$55,576	$52,823
6-10 Years Experience	$57,311	$57,385	$55,756
11-20 Years Experience	$60,850	$60,488	$59,308
Over 20 Years Experience	$65,433	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,570	$58,317	$57,091
Professional Support	$62,984	$68,820	$67,352
Campus Administration (School Leadership)	$84,390	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	4.4%	9.6%	6.5%
Career & Technical Education	4.7	7.9%	4.2%	5.0%
Compensatory Education	3.7	6.3%	4.8%	2.8%
Gifted & Talented Education	1.2	2.1%	0.9%	1.9%
Regular Education	41.3	70.5%	71.2%	70.9%
Special Education	5.2	8.8%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Forest Meadow Junior High School

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all of our students.

Performance Objective 1: We will promote continuous improvement in special populations.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Differentiate instruction to ensure the success of all students.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Increase extra-curricular participation.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Clear and consistent implementation of discipline management plan; strategies to inform staff of discipline process

Evaluation Data Source(s) 4:

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Implementation of strategies for emergency response and the prevention of suicide, bullying, harassment and dating violence

Evaluation Data Source(s) 5:

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Create transition strategies for students transitioning from elementary to FMJH and from FMJH to high school.

Evaluation Data Source(s) 6:

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Ensure all student graduate college and/or career ready as measured by CCMR indicators (AP, College Ready Assessments, Dual-Credit)

Evaluation Data Source(s) 7: Increase students meeting the CCMR indicator

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Performance Objective 8: Enhance AP programming and increase opportunities for students to take more rigorous coursework

Evaluation Data Source(s) 8: Increase student passing rate for all grades

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: The number of students moving from "approaches" to "meets" in all tested areas will increase.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: There will be improvement in 7th and 8th ILAB (reading and writing) based on the lead4ward heat map and TRS curriculum.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: We will implement strategies for continuous teacher improvement and ongoing training

Evaluation Data Source(s) 3:

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: There will be improvement in 7th and 8th Math and Algebra I based on the lead4ward heat map and TRS curriculum.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Increase student and parent involvement

Evaluation Data Source(s) 5:

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: We will implement strategies to address state system safeguards, attendance, dropout/completion rates, The Ten Title I components, State Comp Ed amounts and PGP for At-Risk 8th Grade students.

Evaluation Data Source(s) 6:

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Integrate 21st Century learning and Texas College and Career Readiness (TCCR) skills and strategies into curriculum

Evaluation Data Source(s) 7:

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: We will implement strategies for mentoring, new teacher/new to FMJH support and decreasing the teacher turnover rate.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Identify and utilize campus surveys to develop campus goals: specifically teacher morale and discipline.

Evaluation Data Source(s) 1: 85% or higher of positive responses to campus surveys.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: We will identify and apply for funding opportunities that will support the specific needs of the campus.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: We will implement and practice procedures with staff and students and hold a "I know what to do day." four times in the school year.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: We will implement on-going safety protocols for students and staff.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: We will ensure effective communication of safety drills via blackboard to parents after each safety drill.

Evaluation Data Source(s) 3:

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: The campus will implement monthly safety drills and update CIP quarterly to show completion.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **LAKE HIGHLANDS J H**

Campus Number: **057916042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 869
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**80%**	65%	71%	98%	-	78%	-	82%	33%	73%	82%	76%	68%	68%
	2018	74%	79%	**76%**	67%	62%	96%	*	78%	*	86%	36%	88%	77%	72%	63%	61%
At Meets Grade Level or Above	2019	49%	54%	**57%**	37%	37%	85%	-	39%	-	73%	25%	45%	60%	46%	39%	34%
	2018	48%	55%	**51%**	23%	38%	85%	*	61%	*	50%	24%	76%	53%	46%	32%	35%
At Masters Grade Level	2019	29%	35%	**40%**	19%	23%	69%	-	13%	-	45%	10%	18%	44%	28%	20%	18%
	2018	29%	37%	**35%**	16%	18%	69%	*	22%	*	43%	8%	65%	39%	25%	15%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	66%	**69%**	58%	74%	94%	-	64%	-	*	54%	60%	71%	64%	66%	67%
	2018	72%	67%	**63%**	59%	61%	90%	*	82%	*	57%	44%	80%	64%	61%	60%	58%
At Meets Grade Level or Above	2019	43%	26%	**25%**	19%	24%	50%	-	29%	-	*	19%	40%	24%	27%	23%	24%
	2018	40%	29%	**16%**	14%	16%	30%	*	18%	*	14%	18%	60%	17%	14%	15%	17%
At Masters Grade Level	2019	17%	5%	**6%**	4%	2%	25%	-	14%	-	*	8%	0%	7%	5%	5%	3%
	2018	18%	8%	**3%**	3%	2%	10%	*	0%	*	0%	6%	20%	3%	3%	3%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	**74%**	56%	64%	96%	-	57%	-	82%	35%	64%	78%	63%	61%	60%
	2018	69%	72%	**68%**	49%	58%	94%	*	60%	*	73%	31%	82%	73%	56%	52%	53%
At Meets Grade Level or Above	2019	42%	44%	**50%**	31%	26%	83%	-	35%	-	55%	20%	36%	55%	39%	28%	22%
	2018	43%	47%	**43%**	18%	27%	79%	*	45%	*	53%	17%	59%	47%	33%	22%	23%
At Masters Grade Level	2019	18%	21%	**28%**	13%	12%	51%	-	17%	-	18%	10%	18%	32%	15%	9%	8%
	2018	15%	15%	**15%**	6%	6%	31%	*	5%	*	27%	11%	29%	16%	11%	3%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**84%**	84%	73%	97%	*	76%	-	93%	38%	83%	85%	83%	77%	67%
	2018	86%	89%	**86%**	77%	79%	98%	*	88%	*	80%	45%	70%	89%	78%	78%	74%
At Meets Grade Level or Above	2019	55%	60%	**56%**	36%	41%	92%	*	44%	-	47%	14%	75%	59%	48%	36%	29%
	2018	49%	56%	**57%**	34%	51%	82%	*	35%	*	80%	23%	40%	67%	34%	41%	29%
At Masters Grade Level	2019	28%	37%	**36%**	21%	19%	70%	*	12%	-	33%	3%	58%	39%	27%	17%	12%
	2018	27%	34%	**37%**	17%	27%	65%	*	8%	*	60%	5%	40%	44%	20%	19%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**88%**	83%	80%	98%	*	92%	-	87%	49%	91%	90%	81%	82%	80%
	2018	86%	88%	**86%**	72%	88%	96%	*	93%	*	91%	38%	100%	90%	77%	82%	86%
At Meets Grade Level or Above	2019	57%	62%	**60%**	42%	44%	88%	*	63%	-	53%	26%	64%	64%	47%	44%	42%
	2018	51%	59%	**55%**	36%	42%	81%	*	62%	*	73%	13%	79%	62%	40%	42%	43%
At Masters Grade Level	2019	17%	23%	**24%**	10%	10%	47%	*	8%	-	33%	10%	18%	27%	16%	12%	8%
	2018	15%	19%	**15%**	7%	8%	30%	*	3%	*	27%	0%	32%	18%	7%	6%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	86%	**81%**	70%	72%	98%	*	84%	-	80%	32%	82%	84%	75%	71%	67%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 869
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	76%	79%	**76%**	67%	69%	96%	*	72%	*	*	21%	75%	81%	66%	66%	58%
At Meets Grade Level or Above	2019	51%	61%	**56%**	42%	42%	85%	*	40%	-	40%	19%	73%	58%	49%	40%	32%
	2018	52%	57%	**53%**	33%	43%	82%	*	48%	*	*	12%	50%	59%	38%	40%	31%
At Masters Grade Level	2019	25%	35%	**31%**	13%	16%	64%	*	20%	-	27%	5%	55%	35%	23%	14%	10%
	2018	28%	31%	**27%**	13%	14%	55%	*	24%	*	*	3%	0%	31%	20%	15%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	79%	**74%**	68%	59%	92%	*	80%	-	80%	38%	82%	76%	71%	63%	55%
	2018	65%	77%	**70%**	49%	64%	92%	*	65%	*	80%	35%	70%	75%	58%	56%	52%
At Meets Grade Level or Above	2019	37%	51%	**44%**	29%	28%	69%	*	48%	-	47%	19%	64%	46%	38%	30%	23%
	2018	36%	50%	**37%**	19%	26%	59%	*	27%	*	60%	18%	20%	40%	28%	21%	15%
At Masters Grade Level	2019	21%	32%	**22%**	8%	7%	47%	*	20%	-	27%	5%	45%	24%	16%	9%	6%
	2018	21%	33%	**23%**	11%	10%	44%	*	12%	*	60%	9%	10%	25%	20%	10%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**99%**	100%	100%	99%	-	100%	-	100%	*	100%	99%	100%	100%	100%
	2018	83%	85%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**90%**	87%	95%	92%	-	80%	-	75%	*	100%	93%	82%	86%	83%
	2018	55%	60%	**97%**	100%	92%	97%	-	100%	-	*	*	*	96%	100%	97%	90%
At Masters Grade Level	2019	37%	44%	**68%**	52%	68%	73%	-	50%	-	63%	*	100%	73%	47%	53%	42%
	2018	32%	40%	**81%**	67%	68%	85%	-	100%	-	*	*	*	82%	76%	71%	70%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**81%**	70%	72%	97%	63%	78%	-	86%	40%	79%	83%	76%	71%	68%
	2018	77%	79%	**78%**	64%	70%	96%	71%	78%	57%	79%	35%	84%	81%	68%	67%	64%
At Meets Grade Level or Above	2019	50%	54%	**55%**	36%	39%	84%	25%	46%	-	53%	21%	62%	58%	45%	37%	32%
	2018	48%	54%	**50%**	28%	37%	79%	43%	46%	14%	56%	18%	61%	55%	36%	33%	30%
At Masters Grade Level	2019	24%	29%	**31%**	14%	16%	59%	13%	17%	-	32%	8%	38%	35%	21%	15%	11%
	2018	22%	27%	**27%**	12%	14%	52%	14%	14%	0%	37%	6%	35%	31%	17%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**82%**	74%	72%	97%	*	77%	-	88%	35%	78%	83%	79%	73%	68%
	2018	74%	77%	**81%**	73%	69%	98%	*	84%	*	84%	40%	81%	83%	75%	71%	66%
At Meets Grade Level or Above	2019	48%	52%	**56%**	37%	39%	88%	*	42%	-	58%	19%	61%	60%	47%	37%	31%
	2018	46%	52%	**54%**	29%	44%	84%	*	45%	*	58%	23%	63%	60%	40%	36%	33%
At Masters Grade Level	2019	21%	26%	**38%**	20%	21%	70%	*	13%	-	38%	6%	39%	42%	27%	19%	15%
	2018	19%	25%	**36%**	16%	22%	67%	*	14%	*	47%	6%	56%	41%	22%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**87%**	76%	82%	98%	*	85%	-	92%	52%	86%	89%	80%	79%	79%
	2018	81%	83%	**84%**	70%	80%	97%	*	91%	*	80%	42%	96%	87%	74%	76%	76%
At Meets Grade Level or Above	2019	52%	57%	**60%**	39%	48%	87%	*	56%	-	58%	23%	68%	65%	48%	43%	42%
	2018	50%	56%	**54%**	34%	38%	85%	*	57%	*	55%	16%	78%	61%	38%	38%	35%
At Masters Grade Level	2019	26%	32%	**31%**	13%	18%	57%	*	19%	-	38%	10%	36%	36%	19%	15%	11%
	2018	24%	31%	**26%**	10%	12%	52%	*	15%	*	25%	4%	37%	30%	13%	10%	8%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 869
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**74%**	56%	64%	96%	-	57%	-	82%	35%	64%	78%	63%	61%	60%
	2018	66%	67%	**68%**	49%	58%	94%	*	60%	*	73%	31%	82%	73%	56%	52%	53%
At Meets Grade Level or Above	2019	38%	38%	**50%**	31%	26%	83%	-	35%	-	55%	20%	36%	55%	39%	28%	22%
	2018	41%	43%	**43%**	18%	27%	79%	*	45%	*	53%	17%	59%	47%	33%	22%	23%
At Masters Grade Level	2019	14%	15%	**28%**	13%	12%	51%	-	17%	-	18%	10%	18%	32%	15%	9%	8%
	2018	13%	14%	**15%**	6%	6%	31%	*	5%	*	27%	11%	29%	16%	11%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**81%**	70%	72%	98%	*	84%	-	80%	32%	82%	84%	75%	71%	67%
	2018	80%	83%	**76%**	67%	69%	96%	*	72%	*	*	21%	75%	81%	66%	66%	58%
At Meets Grade Level or Above	2019	54%	60%	**56%**	42%	42%	85%	*	40%	-	40%	19%	73%	58%	49%	40%	32%
	2018	51%	57%	**53%**	33%	43%	82%	*	48%	*	*	12%	50%	59%	38%	40%	31%
At Masters Grade Level	2019	25%	31%	**31%**	13%	16%	64%	*	20%	-	27%	5%	55%	35%	23%	14%	10%
	2018	23%	27%	**27%**	13%	14%	55%	*	24%	*	*	3%	0%	31%	20%	15%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**74%**	68%	59%	92%	*	80%	-	80%	38%	82%	76%	71%	63%	55%
	2018	78%	84%	**70%**	49%	64%	92%	*	65%	*	80%	35%	70%	75%	58%	56%	52%
At Meets Grade Level or Above	2019	55%	63%	**44%**	29%	28%	69%	*	48%	-	47%	19%	64%	46%	38%	30%	23%
	2018	53%	63%	**37%**	19%	26%	59%	*	27%	*	60%	18%	20%	40%	28%	21%	15%
At Masters Grade Level	2019	33%	42%	**22%**	8%	7%	47%	*	20%	-	27%	5%	45%	24%	16%	9%	6%
	2018	31%	41%	**23%**	11%	10%	44%	*	12%	*	60%	9%	10%	25%	20%	10%	1%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 869
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 ELA/Reading	2019	77	76	**83**	76	75	93	-	87	-	86	68	86	84	79	78	77
	2018	76	79	**81**	72	77	89	*	94	*	85	69	94	82	75	78	80
Grade 7 Mathematics	2019	62	51	**65**	61	66	75	-	71	-	*	60	60	62	71	64	69
	2018	67	62	**72**	72	74	70	*	73	*	67	74	100	74	68	73	72
Grade 8 ELA/Reading	2019	77	78	**77**	71	72	84	*	76	-	93	58	83	78	73	74	73
	2018	79	81	**82**	81	82	83	*	84	*	80	79	70	83	80	83	85
Grade 8 Mathematics	2019	82	72	**76**	75	70	81	*	80	-	71	63	68	75	79	72	71
	2018	81	70	**67**	69	66	68	*	63	*	55	65	74	65	73	68	68
End of Course Algebra I	2019	75	80	**93**	89	99	93	-	85	-	88	*	100	94	86	89	92
	2018	72	78	**96**	93	92	96	-	100	-	*	*	*	95	100	96	85
All Grades Both Subjects	2019	69	70	**79**	72	74	87	*	80	-	84	63	80	80	77	74	74
	2018	69	72	**78**	74	75	83	*	80	*	73	72	83	79	76	76	76
All Grades ELA/Reading	2019	68	69	**80**	74	73	89	*	81	-	90	63	85	81	76	76	75
	2018	69	71	**81**	77	79	86	*	88	*	83	73	85	83	78	80	82
All Grades Mathematics	2019	70	71	**78**	71	74	86	*	79	-	78	62	75	78	78	72	73
	2018	70	72	**74**	72	71	81	*	71	*	63	70	81	74	74	72	71

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 869
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**39%**	41%	33%	55%	*	42%	-	60%	15%	38%	29%
	2018	38%	39%	**43%**	46%	36%	67%	*	62%	-	*	21%	43%	36%
Mathematics	2019	45%	42%	**46%**	43%	44%	*	*	60%	-	80%	31%	46%	41%
	2018	47%	43%	**38%**	29%	42%	*	-	73%	*	*	19%	38%	41%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**77%**	72%	67%	97%	*	64%	-	79%	22%	66%	41%
Students Requiring Accelerated Instruction	2019	22%	20%	**23%**	28%	33%	3%	50%	36%	-	21%	78%	34%	59%
STAAR Cumulative Met Standard	2019	85%	86%	**84%**	82%	72%	97%	*	75%	-	93%	28%	75%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	100%	100%	*	-	100%	*	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**82%**	75%	73%	96%	*	81%	-	64%	29%	72%	56%
Students Requiring Accelerated Instruction	2019	18%	16%	**18%**	25%	27%	4%	50%	19%	-	36%	71%	28%	44%
STAAR Cumulative Met Standard	2019	88%	89%	**87%**	83%	80%	98%	*	88%	-	86%	41%	81%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 869
Grade Span: 07 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**81%**	-	-	-	-	-	53%	*	53%	*	53%	53%
	2018	77%	79%	**78%**	-	-	-	-	-	43%	-	43%	-	43%	43%
At Meets Grade Level or Above	2019	50%	54%	**55%**	-	-	-	-	-	17%	*	17%	*	17%	17%
	2018	48%	54%	**50%**	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	24%	29%	**31%**	-	-	-	-	-	5%	*	5%	*	5%	5%
	2018	22%	27%	**27%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**82%**	-	-	-	-	-	51%	*	51%	*	51%	52%
	2018	74%	77%	**81%**	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	48%	52%	**56%**	-	-	-	-	-	13%	*	13%	*	13%	13%
	2018	46%	52%	**54%**	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	21%	26%	**38%**	-	-	-	-	-	7%	*	7%	*	7%	7%
	2018	19%	25%	**36%**	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**87%**	-	-	-	-	-	67%	-	67%	*	67%	67%
	2018	81%	83%	**84%**	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	52%	57%	**60%**	-	-	-	-	-	27%	-	27%	*	27%	27%
	2018	50%	56%	**54%**	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	26%	32%	**31%**	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	24%	31%	**26%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**74%**	-	-	-	-	-	40%	-	40%	*	40%	41%
	2018	66%	67%	**68%**	-	-	-	-	-	24%	-	24%	-	24%	24%
At Meets Grade Level or Above	2019	38%	38%	**50%**	-	-	-	-	-	9%	-	9%	*	9%	9%
	2018	41%	43%	**43%**	-	-	-	-	-	5%	-	5%	-	5%	5%
At Masters Grade Level	2019	14%	15%	**28%**	-	-	-	-	-	4%	-	4%	*	4%	3%
	2018	13%	14%	**15%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**81%**	-	-	-	-	-	51%	-	51%	-	51%	51%
	2018	80%	83%	**76%**	-	-	-	-	-	36%	-	36%	-	36%	36%
At Meets Grade Level or Above	2019	54%	60%	**56%**	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	51%	57%	**53%**	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	25%	31%	**31%**	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	23%	27%	**27%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**74%**	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	78%	84%	**70%**	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	55%	63%	**44%**	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	53%	63%	**37%**	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	33%	42%	**22%**	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	31%	41%	**23%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**79%**	-	-	-	-	-	72%	*	73%	*	72%	72%
	2018	69%	72%	**78%**	-	-	-	-	-	76%	-	76%	-	76%	76%
All Grades ELA/Reading	2019	68%	69%	**80%**	-	-	-	-	-	74%	*	74%	*	74%	73%
	2018	69%	71%	**81%**	-	-	-	-	-	80%	-	80%	-	80%	80%
All Grades Mathematics	2019	70%	71%	**78%**	-	-	-	-	-	71%	-	71%	*	71%	71%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**74%**	-	-	-	-	-	73%	-	73%	-	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**39%**	-	-	-	-	-	29%	*	29%	-	29%	29%
	2018	38%	39%	**43%**	-	-	-	-	-	36%	-	36%	-	36%	36%
Mathematics	2019	45%	42%	**46%**	-	-	-	-	-	41%	-	41%	-	41%	41%
	2018	47%	43%	**38%**	-	-	-	-	-	41%	-	41%	-	41%	41%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 787
Grade Span: 07 - 08
School Type: Middle

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	99%	100%	98%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	**92%**	87%	92%	96%	100%	88%	-	100%	94%	89%	83%
Not Included in Accountability													
Mobile	4%	4%	**6%**	13%	5%	2%	0%	2%	-	0%	6%	8%	9%
Other Exclusions	1%	2%	**1%**	0%	2%	1%	0%	8%	-	0%	0%	2%	7%
Not Tested	1%	1%	**1%**	0%	1%	1%	0%	2%	-	0%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	2%	-	0%	0%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	99%	99%	96%	100%	100%	100%	97%	99%	99%	99%
Included in Accountability	94%	93%	**89%**	82%	94%	94%	70%	71%	100%	97%	90%	85%	77%
Not Included in Accountability													
Mobile	4%	4%	**6%**	16%	4%	2%	30%	3%	0%	0%	5%	10%	5%
Other Exclusions	1%	2%	**3%**	2%	1%	0%	0%	26%	0%	0%	4%	5%	17%
Not Tested	1%	1%	**2%**	1%	1%	4%	0%	0%	0%	3%	1%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	**1%**	0%	1%	4%	0%	0%	0%	3%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Total Students: 869
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.1%**	95.2%	96.0%	96.5%	*	98.3%	*	95.5%	94.0%	95.7%	96.1%
2017-18	95.4%	95.3%	**95.8%**	94.8%	95.6%	96.2%	*	97.7%	*	95.4%	94.5%	95.2%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**1.4%**	2.4%	0.4%	0.7%	*	5.5%	*	0.0%	1.0%	2.0%	1.9%
2017-18	0.4%	0.9%	**2.1%**	3.8%	2.6%	0.4%	*	1.6%	*	0.0%	1.1%	3.0%	2.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
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Total Students: 869
Grade Span: 07 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 869
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

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Total Students: 869
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Total Students: 869
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Campus Number: 057916042

Total Students: 869
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	869	100.0%	39,524	5,479,173	869	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	462	53.2%	7.5%	7.7%	462	53.2%	7.5%	7.7%
Grade 8	407	46.8%	7.4%	7.5%	407	46.8%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	221	25.4%	22.1%	12.6%	221	25.4%	22.0%	12.6%
Hispanic	264	30.4%	38.8%	52.8%	264	30.4%	38.7%	52.8%
White	302	34.8%	28.9%	27.0%	302	34.8%	29.0%	27.0%
American Indian	2	0.2%	0.3%	0.4%	2	0.2%	0.3%	0.4%
Asian	47	5.4%	6.9%	4.6%	47	5.4%	6.9%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	32	3.7%	3.0%	2.5%	32	3.7%	3.0%	2.5%
Sex:								
Female	423	48.7%	48.9%	48.8%	423	48.7%	48.8%	48.8%
Male	446	51.3%	51.1%	51.2%	446	51.3%	51.2%	51.2%
Economically Disadvantaged	461	53.0%	56.9%	60.3%	461	53.0%	56.8%	60.2%
Non-Educationally Disadvantaged	408	47.0%	43.1%	39.7%	408	47.0%	43.2%	39.8%
Section 504 Students	115	13.2%	8.1%	6.9%	115	13.2%	8.1%	6.9%
English Learners (EL)	141	16.2%	28.2%	20.3%	141	16.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	3.0%	0.9%	1.5%				
Students w/ Dyslexia	82	9.4%	6.5%	4.1%	82	9.4%	6.5%	4.1%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Homeless	8	0.9%	1.3%	1.4%	8	0.9%	1.3%	1.4%
Immigrant	57	6.6%	10.3%	2.3%	57	6.6%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	869	100.0%	53.0%	65.1%	869	100.0%	52.9%	65.1%
Military Connected	1	0.1%	0.8%	1.9%	1	0.1%	0.8%	1.9%
At-Risk	411	47.3%	53.1%	50.6%	411	47.3%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Total Students: 869
Grade Span: 07 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	140	16.1%	28.1%	20.6%	140	16.1%	28.0%	20.6%
Career & Technical Education	398	45.8%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	144	16.6%	9.9%	8.1%	144	16.6%	9.9%	8.1%
Special Education	107	12.3%	12.2%	10.5%	107	12.3%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	56	52.3%	34.3%	42.4%				
Students with Physical Disabilities	*	*	24.8%	21.4%				
Students with Autism	**	**	23.2%	13.8%				
Students with Behavioral Disabilities	29	27.1%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	131	15.0%	16.2%	15.3%				
By Ethnicity:								
African American	66	7.5%						
Hispanic	42	4.8%						
White	15	1.7%						
American Indian	0	0.0%						
Asian	3	0.3%						
Pacific Islander	1	0.1%						
Two or More Races	4	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	66	16.4%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Total Students: 869
Grade Span: 07 - 08
School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	18.7	17.1	16.4
Foreign Languages	24.9	20.4	18.7
Mathematics	20.3	20.3	17.8
Science	21.2	20.9	18.8
Social Studies	21.8	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	73.6	100.0%	100.0%	100.0%
Professional Staff:	68.6	93.2%	68.0%	63.7%
Teachers	55.6	75.5%	50.6%	49.4%
Professional Support	9.0	12.3%	12.8%	10.2%
Campus Administration (School Leadership)	4.0	5.4%	2.9%	3.0%
Educational Aides:	5.0	6.8%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	20.0	27.2%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	14.4%	10.8%	10.8%
Hispanic	6.0	10.8%	15.7%	28.1%
White	36.0	64.8%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.6	6.4%	1.5%	1.1%
Males	14.6	26.2%	19.8%	23.8%
Females	41.0	73.8%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	45.2	81.4%	76.3%	73.4%
Masters	10.3	18.6%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.7	12.1%	8.1%	7.4%
1-5 Years Experience	21.3	38.3%	32.9%	27.9%
6-10 Years Experience	10.4	18.7%	19.9%	19.4%
11-20 Years Experience	11.0	19.8%	27.5%	29.4%
Over 20 Years Experience	6.2	11.1%	11.6%	15.9%
Number of Students per Teacher	15.6	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS J H
Campus Number: 057916042

Total Students: 869
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	5.6	5.3
Average Years Experience of Assistant Principals	3.7	4.6	5.3
Average Years Experience of Assistant Principals with District	3.7	4.2	4.7
Average Years Experience of Teachers:	8.4	10.1	11.1
Average Years Experience of Teachers with District:	3.9	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,879	$54,199	$49,868
1-5 Years Experience	$55,072	$55,576	$52,823
6-10 Years Experience	$56,692	$57,385	$55,756
11-20 Years Experience	$59,257	$60,488	$59,308
Over 20 Years Experience	$63,563	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,001	$58,317	$57,091
Professional Support	$63,476	$68,820	$67,352
Campus Administration (School Leadership)	$85,031	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.7%	9.6%	6.5%
Career & Technical Education	3.0	5.4%	4.2%	5.0%
Compensatory Education	1.4	2.5%	4.8%	2.8%
Gifted & Talented Education	2.1	3.8%	0.9%	1.9%
Regular Education	42.7	76.9%	71.2%	70.9%
Special Education	5.4	9.8%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Lake Highlands Junior High School

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all of our students.

Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences

Evaluation Data Source(s) 1: LHJH will be met standard and meet or exceed all Performance Growth Goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with goal

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 2: LHJH will staff at minimum Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes increase use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity).

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue as a goal

Performance Objective 3: Increase links between home and school by providing systematic opportunities for parent engagement

Evaluation Data Source(s) 3: 85% or higher positive responses on Parent Survey Results

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Meet with Miguel to develop a stronger plan for Hispanic families

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Source(s) 1: LHJH will be met standard and meet or exceed all Performance Growth Goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to train PLC leads

Performance Objective 2: Integrate 21st Century Learning and Texas College & Career Readiness (TCCR) skills and strategies into 7-8 curriculum

Evaluation Data Source(s) 2: Increased percentage of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal); Brightbytes Survey Results (Identified Area of Increase)

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Use Digital Coach to assist teachers in lesson design especially in the case of at home learning

Performance Objective 3: Meet All System Safeguards

Evaluation Data Source(s) 3: LHJH will meet or exceed all Performance Growth Goals.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Implement MAP in reading and math to track growth

Evaluation Data Source(s) 4: MAP 3 times a year

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: continue MAP next year and monitor growth

Performance Objective 5: Have at least 50% of our 8th graders enrolled in Algebra 1 and pass the EOC before entering high school.

Evaluation Data Source(s) 5: EOC
Course enrollment and completion

Summative Evaluation 5: No progress made toward meeting Performance Objective

Next Year's Recommendation 5: EOC not taken but were on track for goal

Goal 3: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Funding resources will support teachers and instruction.

Evaluation Data Source(s) 1: Budget

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: continue to support teachers in growth and PD opportunities

Performance Objective 2: Using funding for student resources to support CIP

Evaluation Data Source(s) 2:

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: build resources in CIP

Goal 4: We will ensure that all families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: We will communicate with parents in a timely manner about LHJH.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Wildcat Chat, Blackboard, need a stronger Spanish connection

Goal 5: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Retain quality staff

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: continue to hire high quality personnel

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Improve parent communication between school and home about safety drills as well as student awareness about what to do in an emergency

Evaluation Data Source(s) 1: Successful monthly drill log

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: continue goal

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **LIBERTY J H**

Campus Number: **057916049**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 643
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**70%**	69%	68%	75%	-	76%	-	*	37%	56%	75%	62%	68%	67%
	2018	74%	79%	**76%**	70%	78%	75%	-	87%	-	50%	29%	80%	78%	72%	74%	78%
At Meets Grade Level or Above	2019	49%	54%	**41%**	38%	41%	54%	-	41%	-	*	5%	33%	44%	34%	38%	33%
	2018	48%	55%	**49%**	38%	48%	56%	-	66%	-	50%	17%	50%	54%	37%	45%	52%
At Masters Grade Level	2019	29%	35%	**20%**	16%	17%	32%	-	35%	-	*	0%	11%	23%	13%	16%	15%
	2018	29%	37%	**29%**	22%	26%	31%	-	47%	-	33%	8%	20%	34%	18%	26%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	66%	**44%**	41%	47%	38%	-	50%	-	*	29%	*	47%	40%	47%	45%
	2018	72%	67%	**60%**	50%	64%	70%	-	75%	-	29%	27%	60%	64%	53%	58%	60%
At Meets Grade Level or Above	2019	43%	26%	**6%**	6%	6%	0%	-	14%	-	*	0%	*	3%	11%	5%	6%
	2018	40%	29%	**21%**	13%	20%	25%	-	50%	-	14%	9%	40%	21%	19%	19%	24%
At Masters Grade Level	2019	17%	5%	**1%**	2%	0%	0%	-	0%	-	*	0%	*	0%	2%	1%	0%
	2018	18%	8%	**2%**	0%	3%	0%	-	13%	-	0%	0%	20%	2%	3%	3%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	**61%**	54%	60%	79%	-	65%	-	*	25%	44%	64%	53%	57%	57%
	2018	69%	72%	**65%**	60%	66%	66%	-	74%	-	43%	10%	70%	69%	55%	62%	64%
At Meets Grade Level or Above	2019	42%	44%	**32%**	29%	29%	46%	-	41%	-	*	2%	22%	35%	26%	29%	26%
	2018	43%	47%	**39%**	37%	31%	46%	-	55%	-	43%	0%	10%	40%	37%	37%	33%
At Masters Grade Level	2019	18%	21%	**12%**	10%	10%	18%	-	21%	-	*	0%	0%	12%	12%	9%	5%
	2018	15%	15%	**7%**	4%	6%	9%	-	21%	-	0%	0%	0%	10%	2%	7%	8%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**88%**	84%	93%	79%	-	93%	-	86%	44%	100%	92%	79%	87%	85%
	2018	86%	89%	**89%**	85%	90%	100%	-	88%	-	100%	68%	88%	92%	83%	89%	84%
At Meets Grade Level or Above	2019	55%	60%	**55%**	47%	52%	61%	-	74%	-	43%	15%	58%	63%	36%	53%	43%
	2018	49%	56%	**53%**	55%	44%	65%	-	62%	-	73%	14%	50%	58%	44%	50%	37%
At Masters Grade Level	2019	28%	37%	**32%**	30%	24%	39%	-	53%	-	29%	6%	33%	41%	13%	29%	17%
	2018	27%	34%	**24%**	18%	20%	30%	-	38%	-	45%	4%	25%	27%	18%	21%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**90%**	87%	92%	89%	-	92%	-	100%	61%	88%	91%	87%	88%	86%
	2018	86%	88%	**94%**	91%	93%	100%	-	95%	-	100%	69%	100%	95%	89%	94%	95%
At Meets Grade Level or Above	2019	57%	62%	**56%**	49%	59%	54%	-	70%	-	44%	9%	50%	61%	47%	52%	54%
	2018	51%	59%	**69%**	64%	62%	80%	-	91%	-	67%	31%	58%	71%	65%	68%	66%
At Masters Grade Level	2019	17%	23%	**13%**	9%	13%	11%	-	30%	-	0%	0%	19%	16%	7%	10%	10%
	2018	15%	19%	**21%**	19%	14%	26%	-	48%	-	0%	11%	8%	24%	15%	21%	23%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	86%	**84%**	78%	85%	85%	-	93%	-	86%	38%	92%	88%	75%	82%	78%

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 643
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	76%	79%	**80%**	81%	74%	91%	-	84%	-	89%	44%	86%	83%	73%	78%	73%
At Meets Grade Level or Above	2019	51%	61%	**57%**	49%	53%	64%	-	77%	-	71%	24%	67%	65%	39%	53%	42%
	2018	52%	57%	**55%**	55%	48%	61%	-	68%	-	56%	14%	43%	59%	46%	55%	47%
At Masters Grade Level	2019	25%	35%	**30%**	24%	25%	42%	-	47%	-	29%	12%	33%	38%	14%	27%	16%
	2018	28%	31%	**27%**	24%	21%	35%	-	50%	-	22%	8%	29%	32%	19%	24%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	79%	**82%**	78%	83%	79%	-	91%	-	71%	36%	92%	83%	78%	80%	74%
	2018	65%	77%	**81%**	89%	72%	75%	-	86%	-	100%	54%	88%	86%	71%	80%	73%
At Meets Grade Level or Above	2019	37%	51%	**54%**	54%	50%	48%	-	67%	-	71%	18%	25%	61%	40%	52%	38%
	2018	36%	50%	**49%**	51%	40%	46%	-	65%	-	82%	16%	50%	53%	42%	48%	42%
At Masters Grade Level	2019	21%	32%	**32%**	30%	27%	36%	-	47%	-	43%	6%	8%	39%	18%	30%	20%
	2018	21%	33%	**31%**	30%	23%	29%	-	51%	-	45%	3%	50%	34%	26%	28%	23%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**99%**	100%	97%	100%	-	100%	-	*	*	*	99%	100%	100%	96%
	2018	83%	85%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**94%**	100%	87%	100%	-	96%	-	*	*	*	95%	89%	94%	89%
	2018	55%	60%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	44%	**90%**	94%	84%	92%	-	92%	-	*	*	*	90%	89%	91%	86%
	2018	32%	40%	**95%**	100%	100%	100%	-	90%	-	80%	-	*	96%	92%	95%	87%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**77%**	73%	78%	80%	-	85%	-	88%	38%	79%	81%	70%	76%	72%
	2018	77%	79%	**80%**	78%	78%	83%	-	86%	-	79%	44%	84%	83%	72%	78%	76%
At Meets Grade Level or Above	2019	50%	54%	**48%**	42%	45%	54%	-	64%	-	53%	10%	43%	54%	35%	45%	37%
	2018	48%	54%	**51%**	48%	45%	57%	-	70%	-	61%	15%	44%	55%	44%	49%	45%
At Masters Grade Level	2019	24%	29%	**24%**	19%	20%	32%	-	43%	-	20%	4%	20%	29%	13%	21%	14%
	2018	22%	27%	**24%**	20%	18%	25%	-	45%	-	29%	5%	21%	27%	16%	21%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**79%**	76%	80%	77%	-	86%	-	91%	40%	81%	83%	70%	77%	75%
	2018	74%	77%	**83%**	78%	84%	85%	-	88%	-	82%	50%	83%	85%	78%	81%	80%
At Meets Grade Level or Above	2019	48%	52%	**48%**	42%	46%	57%	-	60%	-	36%	9%	48%	54%	35%	45%	37%
	2018	46%	52%	**51%**	47%	46%	60%	-	64%	-	65%	15%	50%	56%	41%	47%	46%
At Masters Grade Level	2019	21%	26%	**26%**	23%	20%	36%	-	45%	-	18%	3%	24%	32%	13%	22%	16%
	2018	19%	25%	**26%**	20%	23%	31%	-	43%	-	41%	6%	22%	30%	18%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**79%**	74%	79%	80%	-	87%	-	91%	44%	77%	82%	72%	78%	73%
	2018	81%	83%	**83%**	77%	84%	90%	-	93%	-	72%	49%	89%	87%	75%	82%	83%
At Meets Grade Level or Above	2019	52%	57%	**48%**	40%	47%	52%	-	69%	-	45%	6%	45%	54%	37%	45%	42%
	2018	50%	56%	**57%**	50%	50%	63%	-	85%	-	56%	21%	56%	61%	49%	53%	53%
At Masters Grade Level	2019	26%	32%	**21%**	14%	19%	26%	-	45%	-	9%	3%	23%	27%	9%	19%	15%
	2018	24%	31%	**24%**	20%	16%	23%	-	52%	-	22%	6%	17%	27%	15%	21%	20%

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 643
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**61%**	54%	60%	79%	-	65%	-	*	25%	44%	64%	53%	57%	57%
	2018	66%	67%	**65%**	60%	66%	66%	-	74%	-	43%	10%	70%	69%	55%	62%	64%
At Meets Grade Level or Above	2019	38%	38%	**32%**	29%	29%	46%	-	41%	-	*	2%	22%	35%	26%	29%	26%
	2018	41%	43%	**39%**	37%	31%	46%	-	55%	-	43%	0%	10%	40%	37%	37%	33%
At Masters Grade Level	2019	14%	15%	**12%**	10%	10%	18%	-	21%	-	*	0%	0%	12%	12%	9%	5%
	2018	13%	14%	**7%**	4%	6%	9%	-	21%	-	0%	0%	0%	10%	2%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**84%**	78%	85%	85%	-	93%	-	86%	38%	92%	88%	75%	82%	78%
	2018	80%	83%	**80%**	81%	74%	91%	-	84%	-	89%	44%	86%	83%	73%	78%	73%
At Meets Grade Level or Above	2019	54%	60%	**57%**	49%	53%	64%	-	77%	-	71%	24%	67%	65%	39%	53%	42%
	2018	51%	57%	**55%**	55%	48%	61%	-	68%	-	56%	14%	43%	59%	46%	55%	47%
At Masters Grade Level	2019	25%	31%	**30%**	24%	25%	42%	-	47%	-	29%	12%	33%	38%	14%	27%	16%
	2018	23%	27%	**27%**	24%	21%	35%	-	50%	-	22%	8%	29%	32%	19%	24%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**82%**	78%	83%	79%	-	91%	-	71%	36%	92%	83%	78%	80%	74%
	2018	78%	84%	**81%**	89%	72%	75%	-	86%	-	100%	54%	88%	86%	71%	80%	73%
At Meets Grade Level or Above	2019	55%	63%	**54%**	54%	50%	48%	-	67%	-	71%	18%	25%	61%	40%	52%	38%
	2018	53%	63%	**49%**	51%	40%	46%	-	65%	-	82%	16%	50%	53%	42%	48%	42%
At Masters Grade Level	2019	33%	42%	**32%**	30%	27%	36%	-	47%	-	43%	6%	8%	39%	18%	30%	20%
	2018	31%	41%	**31%**	30%	23%	29%	-	51%	-	45%	3%	50%	34%	26%	28%	23%

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 643
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	76	**70**	71	67	70	-	85	-	*	60	28	69	73	69	69
	2018	76	79	**84**	79	84	79	-	93	-	100	67	75	86	79	85	91
Grade 7 Mathematics	2019	62	51	**41**	45	41	33	-	38	-	*	30	*	42	41	43	42
	2018	67	62	**60**	60	57	68	-	70	-	50	64	80	62	57	60	60
Grade 8 ELA/Reading	2019	77	78	**81**	80	77	91	-	88	-	50	55	88	81	80	78	81
	2018	79	81	**82**	75	88	76	-	80	-	91	81	56	82	83	83	88
Grade 8 Mathematics	2019	82	72	**76**	78	77	72	-	69	-	72	76	68	73	81	74	74
	2018	81	70	**82**	82	83	75	-	85	-	75	83	67	80	87	82	86
End of Course Algebra I	2019	75	80	**94**	100	89	96	-	96	-	*	*	*	95	88	95	91
	2018	72	78	**100**	100	100	100	-	100	-	100	-	*	100	100	100	100
All Grades Both Subjects	2019	69	70	**72**	72	70	75	-	80	-	57	54	62	73	72	71	70
	2018	69	72	**80**	76	80	77	-	86	-	83	74	69	81	78	80	83
All Grades ELA/Reading	2019	68	69	**75**	75	72	81	-	86	-	45	58	62	75	76	74	74
	2018	69	71	**83**	77	86	78	-	86	-	94	74	67	84	81	84	89
All Grades Mathematics	2019	70	71	**69**	69	68	69	-	73	-	68	51	63	70	67	68	65
	2018	70	72	**77**	76	75	75	-	86	-	72	73	72	78	74	76	77

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**45%**	41%	49%	38%	-	47%	-	*	23%	42%	40%
	2018	38%	39%	**45%**	26%	62%	*	-	41%	-	*	34%	46%	43%
Mathematics	2019	45%	42%	**49%**	45%	55%	31%	-	45%	-	*	31%	51%	42%
	2018	47%	43%	**50%**	38%	63%	*	-	*	-	*	33%	49%	43%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**81%**	76%	84%	70%	-	91%	-	71%	27%	80%	54%
Students Requiring Accelerated Instruction	2019	22%	20%	**19%**	24%	16%	30%	-	9%	-	29%	73%	20%	46%
STAAR Cumulative Met Standard	2019	85%	86%	**88%**	84%	92%	79%	-	93%	-	86%	44%	86%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2019	38%	*	*	-	-	*	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**82%**	79%	83%	81%	-	84%	-	78%	36%	78%	69%
Students Requiring Accelerated Instruction	2019	18%	16%	**18%**	21%	17%	19%	-	16%	-	22%	64%	22%	31%
STAAR Cumulative Met Standard	2019	88%	89%	**90%**	87%	92%	89%	-	92%	-	100%	61%	89%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2019	56%	*	*	-	-	*	-	-	-	-	-	*	*

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 643
Grade Span: 07 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**77%**	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	77%	79%	**80%**	-	-	-	-	-	52%	-	52%	-	52%	52%
At Meets Grade Level or Above	2019	50%	54%	**48%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	48%	54%	**51%**	-	-	-	-	-	19%	-	19%	-	19%	19%
At Masters Grade Level	2019	24%	29%	**24%**	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	22%	27%	**24%**	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**79%**	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	74%	77%	**83%**	-	-	-	-	-	53%	-	53%	-	53%	53%
At Meets Grade Level or Above	2019	48%	52%	**48%**	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	46%	52%	**51%**	-	-	-	-	-	12%	-	12%	-	12%	12%
At Masters Grade Level	2019	21%	26%	**26%**	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	19%	25%	**26%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**79%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	81%	83%	**83%**	-	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	52%	57%	**48%**	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	50%	56%	**57%**	-	-	-	-	-	28%	-	28%	-	28%	28%
At Masters Grade Level	2019	26%	32%	**21%**	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	24%	31%	**24%**	-	-	-	-	-	7%	-	7%	-	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**61%**	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	66%	67%	**65%**	-	-	-	-	-	24%	-	24%	-	24%	24%
At Meets Grade Level or Above	2019	38%	38%	**32%**	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	41%	43%	**39%**	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019	14%	15%	**12%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**7%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**84%**	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	80%	83%	**80%**	-	-	-	-	-	53%	-	53%	-	53%	53%
At Meets Grade Level or Above	2019	54%	60%	**57%**	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	51%	57%	**55%**	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2019	25%	31%	**30%**	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	23%	27%	**27%**	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**82%**	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	78%	84%	**81%**	-	-	-	-	-	52%	-	52%	-	52%	52%
At Meets Grade Level or Above	2019	55%	63%	**54%**	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	53%	63%	**49%**	-	-	-	-	-	26%	-	26%	-	26%	26%
At Masters Grade Level	2019	33%	42%	**32%**	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	31%	41%	**31%**	-	-	-	-	-	4%	-	4%	-	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**72%**	-	-	-	-	-	69%	-	69%	-	69%	69%
	2018	69%	72%	**80%**	-	-	-	-	-	86%	-	86%	-	86%	86%
All Grades ELA/Reading	2019	68%	69%	**75%**	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	69%	71%	**83%**	-	-	-	-	-	93%	-	93%	-	93%	93%
All Grades Mathematics	2019	70%	71%	**69%**	-	-	-	-	-	63%	-	63%	-	63%	63%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**77%**	-	-	-	-	-	80%	-	80%	-	80%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**45%**	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	38%	39%	**45%**	-	-	-	-	-	43%	-	43%	-	43%	43%
Mathematics	2019	45%	42%	**49%**	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	47%	43%	**50%**	-	-	-	-	-	43%	-	43%	-	43%	43%

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 631
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	**91%**	90%	92%	91%	-	91%	-	83%	96%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	**7%**	7%	6%	6%	-	6%	-	17%	2%	7%	10%
Other Exclusions	1%	2%	**2%**	2%	1%	3%	-	2%	-	0%	0%	2%	7%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	99%	100%	99%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	**92%**	87%	93%	87%	-	100%	-	100%	93%	92%	83%
Not Included in Accountability													
Mobile	4%	4%	**7%**	12%	5%	8%	-	0%	-	0%	6%	6%	12%
Other Exclusions	1%	2%	**1%**	0%	1%	4%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	**0%**	1%	0%	1%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Total Students: 643
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**95.6%**	95.9%	94.8%	95.2%	-	97.9%	-	94.8%	93.8%	95.5%	96.2%
2017-18	95.4%	95.3%	**95.6%**	96.0%	94.7%	95.1%	*	97.8%	-	95.3%	95.0%	95.5%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**1.0%**	0.4%	0.7%	1.4%	-	1.1%	-	14.3%	1.0%	0.9%	0.6%
2017-18	0.4%	0.9%	**0.9%**	0.4%	1.5%	0.0%	*	1.2%	-	0.0%	1.1%	1.1%	0.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
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Total Students: 643
Grade Span: 07 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 643
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
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Total Students: 643
Grade Span: 07 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Total Students: 643
Grade Span: 07 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Total Students: 643
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	643	100.0%	39,524	5,479,173	643	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	318	49.5%	7.5%	7.7%	318	49.5%	7.5%	7.7%
Grade 8	325	50.5%	7.4%	7.5%	325	50.5%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	241	37.5%	22.1%	12.6%	241	37.5%	22.0%	12.6%
Hispanic	251	39.0%	38.8%	52.8%	251	39.0%	38.7%	52.8%
White	61	9.5%	28.9%	27.0%	61	9.5%	29.0%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	78	12.1%	6.9%	4.6%	78	12.1%	6.9%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	10	1.6%	3.0%	2.5%	10	1.6%	3.0%	2.5%
Sex:								
Female	334	51.9%	48.9%	48.8%	334	51.9%	48.8%	48.8%
Male	309	48.1%	51.1%	51.2%	309	48.1%	51.2%	51.2%
Economically Disadvantaged	499	77.6%	56.9%	60.3%	499	77.6%	56.8%	60.2%
Non-Educationally Disadvantaged	144	22.4%	43.1%	39.7%	144	22.4%	43.2%	39.8%
Section 504 Students	51	7.9%	8.1%	6.9%	51	7.9%	8.1%	6.9%
English Learners (EL)	180	28.0%	28.2%	20.3%	180	28.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	23	3.2%	0.9%	1.5%				
Students w/ Dyslexia	47	7.3%	6.5%	4.1%	47	7.3%	6.5%	4.1%
Foster Care	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Homeless	16	2.5%	1.3%	1.4%	16	2.5%	1.3%	1.4%
Immigrant	90	14.0%	10.3%	2.3%	90	14.0%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	643	100.0%	53.0%	65.1%	643	100.0%	52.9%	65.1%
Military Connected	3	0.5%	0.8%	1.9%	3	0.5%	0.8%	1.9%
At-Risk	411	63.9%	53.1%	50.6%	411	63.9%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Total Students: 643
Grade Span: 07 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	180	28.0%	28.1%	20.6%	180	28.0%	28.0%	20.6%
Career & Technical Education	338	52.6%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	36	5.6%	9.9%	8.1%	36	5.6%	9.9%	8.1%
Special Education	82	12.8%	12.2%	10.5%	82	12.8%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	56.1%	34.3%	42.4%				
Students with Physical Disabilities	*	*	24.8%	21.4%				
Students with Autism	**	**	23.2%	13.8%				
Students with Behavioral Disabilities	19	23.2%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	137	19.3%	16.2%	15.3%				
By Ethnicity:								
African American	65	9.2%						
Hispanic	52	7.3%						
White	10	1.4%						
American Indian	0	0.0%						
Asian	7	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	57	17.6%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.7%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Total Students: 643
Grade Span: 07 - 08
School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	14.5	17.1	16.4
Foreign Languages	21.1	20.4	18.7
Mathematics	16.2	20.3	17.8
Science	19.3	20.9	18.8
Social Studies	20.2	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	63.5	92.7%	68.0%	63.7%
Teachers	51.6	75.3%	50.6%	49.4%
Professional Support	8.9	13.0%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	4.4%	2.9%	3.0%
Educational Aides:	5.0	7.3%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	26.9	39.2%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.2	21.7%	10.8%	10.8%
Hispanic	7.4	14.3%	15.7%	28.1%
White	31.5	61.1%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.5	3.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	12.5	24.2%	19.8%	23.8%
Females	39.1	75.8%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	35.2	68.2%	76.3%	73.4%
Masters	15.4	29.9%	22.9%	24.5%
Doctorate	1.0	1.9%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.9	15.2%	8.1%	7.4%
1-5 Years Experience	16.1	31.2%	32.9%	27.9%
6-10 Years Experience	10.5	20.4%	19.9%	19.4%
11-20 Years Experience	14.0	27.1%	27.5%	29.4%
Over 20 Years Experience	3.1	6.1%	11.6%	15.9%
Number of Students per Teacher	12.5	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus Number: 057916049

Total Students: 643
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	8.7	10.1	11.1
Average Years Experience of Teachers with District:	4.8	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,989	$54,199	$49,868
1-5 Years Experience	$54,757	$55,576	$52,823
6-10 Years Experience	$56,810	$57,385	$55,756
11-20 Years Experience	$60,384	$60,488	$59,308
Over 20 Years Experience	$62,307	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,042	$58,317	$57,091
Professional Support	$63,897	$68,820	$67,352
Campus Administration (School Leadership)	$82,176	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	5.3%	9.6%	6.5%
Career & Technical Education	2.2	4.4%	4.2%	5.0%
Compensatory Education	2.8	5.5%	4.8%	2.8%
Gifted & Talented Education	0.8	1.5%	0.9%	1.9%
Regular Education	38.2	74.0%	71.2%	70.9%
Special Education	4.9	9.4%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Liberty Junior High School

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Improve teacher use of technology in a manner that goes beyond substitution, to making connections to learning in more meaningful ways. Teachers will also improve their digital formative assessment

Evaluation Data Source(s) 1: Teacher Innovation Plans created with teachers and our Digital Learning Coach

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Retain students in Algebra I and work towards 100% student mastery of performance on the Algebra 1 EOC

Evaluation Data Source(s) 2: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Serve the needs of dyslexia students

Evaluation Data Source(s) 3: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Ensure students with 504 plans are serviced according to their disabilities and make sure teachers complete the Region X 504 training

Evaluation Data Source(s) 4: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: Attain student participation in extra-curricular or in-school activities to 100% of our student population.

Evaluation Data Source(s) 5: Participation to reach 100% at LJH May 2020.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Performance Objective 6: Ease the transition for Liberty students from elementary to junior high and from junior high to high school.

Evaluation Data Source(s) 6: 90% or higher of positive responses to student survey.

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Performance Objective 7: Improve ESL student performance and work to achieve a 50% exit

Evaluation Data Source(s) 7: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Performance Objective 8: Provide a healthy and safe environment

Evaluation Data Source(s) 8: Implement PBIS/CHAMPS strategies building-wide.
Offer Teen Screen at the 7th grade level
Highlight Suicide Prevention through SEL lessons and library display
Implement SEL (Second Step) through weekly advisory lessons.
Use Second Step and other lessons from the counselor to address dating violence, bullying, and harassment.

Conduct AED drills through the Emergency Response Team each semester.
Conduct "I Know What To Do" days several times throughout the school year.
Present instruction on internet safety/digital citizenship through the LITE.

Summative Evaluation 8: Met Performance Objective

Performance Objective 9: Improve relationships among staff and students, increase recognition of positive behavior, and decrease instances of misbehavior by implementing PBIS and CHAMPS

Evaluation Data Source(s) 9: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses; decrease in # of campus referrals for ISS, OSS, and DAEP

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Performance Objective 10: Provide training to staff and students regarding our current student population on cultural diversity/awareness training.

Evaluation Data Source(s) 10: 100% of teachers and students trained

Summative Evaluation 10: Some progress made toward meeting Performance Objective

Performance Objective 11: Train teachers how to implement the 4 C's and the design process to create a STEM culture in the building.

Evaluation Data Source(s) 11: Learning walk through, staff development, peer to peer collaboration, and professional development (Discovery Education training).

Summative Evaluation 11: Significant progress made toward meeting Performance Objective

Performance Objective 12: Increase student attendance by 10% as compared to 2018-2019 school year

Evaluation Data Source(s) 12: Closely monitoring high-frequency student absences, and have highly engaging lesson design to entice student attendance, monitor immunization and communicable diseases

Summative Evaluation 12: Some progress made toward meeting Performance Objective

Performance Objective 13: We will ensure that quality tier 3 instruction is happening in our Strategic Math class.

Evaluation Data Source(s) 13: Gather materials (G8MSE- Grade 8 Math Student Edition), create a plan, put the plan into action.

Summative Evaluation 13: Some progress made toward meeting Performance Objective

Performance Objective 14: We will ensure that our instructional coaches are equip to handle the new At Home Learning platform through the continuous coaching model.

Evaluation Data Source(s) 14: Virtual Learning Conferences and application of materials to teams.

Summative Evaluation 14: No progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Source(s) 1: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum PK-12

Evaluation Data Source(s) 2: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal); Brightbytes Survey Results (Identified Area of Increase)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Promote the utilization of Naviance to students and teachers

Evaluation Data Source(s) 3: Increase in use of naviance by students and staff by 10%.

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Implement the TTESS walkthrough form

Evaluation Data Source(s) 4: Measured growth on TTESS rubric (teacher rating)

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Educate the Liberty community of STEM pathway, licensing, graduations plans, AP and dual credit

Evaluation Data Source(s) 5: Survey given to those that attend presentation

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Improve STAAR Science scores for ALL students by a performance growth goal of 5%.

Evaluation Data Source(s) 6: LJH will be Met Standard and meet or exceed Performance Growth Goals.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Improve STAAR Social Studies scores by a performance growth goal of 14% for All Students

Evaluation Data Source(s) 7: LJH will be Met Standard and meet or exceed Performance Growth Goal.

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Performance Objective 8: Supplement the regular education program by use of compensatory education funds.

Evaluation Data Source(s) 8: LJH will be Met Standard and meet or exceed Performance Growth Goals.

Summative Evaluation 8: Met Performance Objective

Performance Objective 9: Continue to promote and grow to promote AVID and AVID EXCEL programs

Evaluation Data Source(s) 9: Improve enrollment numbers in 8th grade by 50%

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Performance Objective 10: Use Professional Learning Communities and the 4 PLC questions to positively impact student learning and achievement

Evaluation Data Source(s) 10: LJH will be Met Standard and meet or exceed Performance Growth Goals.

Summative Evaluation 10: Significant progress made toward meeting Performance Objective

Performance Objective 11: Improve STAAR Reading scores for ALL students by performance growth goal 15%

Evaluation Data Source(s) 11: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 11: Some progress made toward meeting Performance Objective

Performance Objective 12: Improve student performance to attain missed state system safeguards

Evaluation Data Source(s) 12: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 12: Some progress made toward meeting Performance Objective

Performance Objective 13: Implement PGP for all at-risk 8th grade students

Evaluation Data Source(s) 13: 100% of at risk 8th grade students have a PGP plan.

Summative Evaluation 13: Significant progress made toward meeting Performance Objective

Performance Objective 14: Continue to implement PLCs to improve student and teacher growth

Evaluation Data Source(s) 14: Improvement in student's meeting performance standards and school meeting performance growth goals

Summative Evaluation 14: Some progress made toward meeting Performance Objective

Performance Objective 15: Increase AP Spanish Participation to 100% and the AP Spanish test passing rate to 100%

Evaluation Data Source(s) 15: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 15: Significant progress made toward meeting Performance Objective

Performance Objective 16: Improve Algebra EOC mastery performance to 100%

Evaluation Data Source(s) 16: Algebra EOC scores on the state exam

Summative Evaluation 16: Significant progress made toward meeting Performance Objective

Performance Objective 17: Utilize formative assessments in tiering math students into remediation and enrichment opportunities.

Evaluation Data Source(s) 17: Formative data on the following programs Quizlet live, Quizziz, Google Forms, Mastery Connect, Nearpod, Google Slides, and flip grid. Students will also be tiered based on their CBA exams.

Summative Evaluation 17: Some progress made toward meeting Performance Objective

Performance Objective 18: Improve student attendance and truancy to reduce dropout rate and increase graduation rates

Evaluation Data Source(s) 18: Increase school pride and student engagement in their learning.

Summative Evaluation 18: Some progress made toward meeting Performance Objective

Performance Objective 19: Encourage more teachers to acquire their GT professional development certification

Evaluation Data Source(s) 19: 75% of teachers will earn GT certification;
Utilize funds to get certified or update hours

Summative Evaluation 19: Some progress made toward meeting Performance Objective

Performance Objective 20: Target specific 7th grade TEKS that students will need to support their 8th grade curriculum and intervention and supporting 7th and 8th grade TEKS

Evaluation Data Source(s) 20: LJH will scaffold those in through PLC discussion and using assessment data

Summative Evaluation 20: Significant progress made toward meeting Performance Objective

Performance Objective 21: Improve student performance and number of participants on the PSAT/ASPIRE test in order to positively impact future and potential National Merit Scholars

Evaluation Data Source(s) 21: improvement in student performance on the PSAT

Summative Evaluation 21: Met Performance Objective

Performance Objective 22: Improve student literacy through the new ELAR TEKS, balanced literacy focused through Units of Study and Strategic Reading classes and across all content areas by focusing on improve writing, reading, listening and speaking skills and on grade level

Evaluation Data Source(s) 22: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 22: Some progress made toward meeting Performance Objective

Performance Objective 23: Teachers will differentiate instruction in order to increase student success.

Evaluation Data Source(s) 23: Improvement in meeting needs of all students as evidenced through 100% of TTESS walk through completion and lesson plan monitoring.

Summative Evaluation 23: Some progress made toward meeting Performance Objective

Performance Objective 24: Utilize instructional coaches for all content areas to improve lesson delivery and the learning environment

Evaluation Data Source(s) 24: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 24: Some progress made toward meeting Performance Objective

Performance Objective 25: Monitor the assignment of Chromebooks to ensure safe and responsible use of technology

Evaluation Data Source(s) 25: Conduct Chromebook Check on Dec. 6th and at the end of the year.

Summative Evaluation 25: Met Performance Objective

Performance Objective 26: Plan strategies for ongoing training of TRS/Lead4ward/PLC and monitor implementation

Evaluation Data Source(s) 26: Discussion through PLCs and training

Summative Evaluation 26: Significant progress made toward meeting Performance Objective

Performance Objective 27: Increase number of students (13%) from "approaches" to "meets" in all tested areas, especially in the areas of Sped education.

Evaluation Data Source(s) 27: Electronic Data Walls
Progress monitoring data
DIGGS meetings

Summative Evaluation 27: Some progress made toward meeting Performance Objective

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: Quarterly Monitoring of Data and CIP progress

Evaluation Data Source(s) 1: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Provide necessary professional development to successfully implement the 2020 Vision

Evaluation Data Source(s) 2: LJH will be Met Standard and meet or exceed Performance Growth Goals

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Implement and supplement the district mentoring program to support new teachers and staff at Liberty.

Evaluation Data Source(s) 3: Improvement in teacher retention by remaining equal to or less than district average.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Improve campus climate and increase teacher retention not to exceed the district average of 15.3%

Evaluation Data Source(s) 4: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Provide technology training by sending teachers to the TCEA conference in Austin in February 2020

Evaluation Data Source(s) 5: increase in teacher use of technology strategies in the classroom.

Summative Evaluation 5: No progress made toward meeting Performance Objective

Performance Objective 6: Provide campus PD in all curricular areas supporting TRS/Lead4ward/STEM.

Evaluation Data Source(s) 6: Walk-through, class observations, and evaluations

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Performance Objective 7: Utilize district walk-through form to provide intentional and specific feedback for teacher growth.

Evaluation Data Source(s) 7: Data form

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Utilize Twitter, Facebook, Blackboard Connect, the school marquee, and Patriot Press announcements to communicate with parents to keep them informed about events and information about Liberty Junior High

Evaluation Data Source(s) 1: Attendance at school events, increase in the number of follower on Twitter, increase in the number of email addresses of our parents for the weekly newsletters

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Increase teacher use of Twitter in their classrooms to tell their story

Evaluation Data Source(s) 2: Increase in the number of teachers using Twitter

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Grow parent engagement and business and community relationships through the PTA Board at Liberty

Evaluation Data Source(s) 3: Improvement in parent engagement based on attendance at school events as well as growth in business and community partnerships

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Utilize campus surveys to improve school operations, climate, and instruction

Evaluation Data Source(s) 4: 90% or higher of positive responses to campus surveys

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 5: Increase in positive response rate by parent/community in focus groups meetings and/or survey results

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Performance Objective 6: Improve communication with parents

Evaluation Data Source(s) 6: 90% or higher positive responses to parent survey.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Partner with community programs to better serve our students.

Evaluation Data Source(s) 7:

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Utilize funds from the STEM grant to offer students experiences they would not otherwise be exposed to.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Utilize funds for subs to go to the Explosive Child conference by Region 10. (6 subs)

Evaluation Data Source(s) 2:

Summative Evaluation 2: No progress made toward meeting Performance Objective

Performance Objective 3: Utilize funds for 10 teachers to go to AVID training to fully implement AVID strategies across the campus.

Evaluation Data Source(s) 3: AVID strategies will be in full implementation by 2021.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Improve awareness and implementation of protocols and procedures used in safety and emergency situations.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Create a student-friendly environment that can be used for lunch and outdoor learning.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Implement monthly safety drill and communicate with parents afterward.

Evaluation Data Source(s) 3: State document, parent newsletter

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Update CIP to show quarterly completion.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **PARKHILL J H**

Campus Number: **057916051**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 703
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**83%**	78%	69%	97%	*	100%	-	86%	55%	86%	83%	87%	64%	66%
	2018	74%	79%	**81%**	71%	69%	94%	*	100%	-	*	52%	70%	82%	79%	66%	67%
At Meets Grade Level or Above	2019	49%	54%	**63%**	33%	46%	81%	*	83%	-	71%	31%	57%	64%	60%	39%	39%
	2018	48%	55%	**59%**	43%	37%	82%	*	83%	-	*	24%	39%	59%	60%	32%	33%
At Masters Grade Level	2019	29%	35%	**44%**	11%	29%	60%	*	67%	-	71%	10%	36%	45%	42%	19%	20%
	2018	29%	37%	**42%**	33%	20%	65%	*	33%	-	*	14%	35%	41%	47%	17%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	66%	**69%**	*	64%	88%	-	*	-	*	38%	67%	65%	88%	64%	65%
	2018	72%	67%	**70%**	60%	68%	81%	*	*	-	-	50%	57%	71%	63%	62%	66%
At Meets Grade Level or Above	2019	43%	26%	**31%**	*	28%	39%	-	*	-	*	13%	50%	29%	38%	27%	24%
	2018	40%	29%	**31%**	25%	25%	56%	*	*	-	-	9%	21%	32%	26%	24%	26%
At Masters Grade Level	2019	17%	5%	**6%**	*	4%	12%	-	*	-	*	0%	17%	5%	12%	4%	4%
	2018	18%	8%	**11%**	10%	8%	22%	*	*	-	-	3%	21%	12%	4%	8%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	**78%**	78%	59%	95%	*	100%	-	86%	34%	71%	77%	80%	55%	54%
	2018	69%	72%	**76%**	57%	64%	91%	*	100%	-	*	36%	54%	77%	71%	58%	59%
At Meets Grade Level or Above	2019	42%	44%	**55%**	44%	36%	73%	*	100%	-	71%	10%	64%	53%	64%	29%	26%
	2018	43%	47%	**51%**	48%	27%	76%	*	83%	-	*	19%	33%	51%	53%	25%	23%
At Masters Grade Level	2019	18%	21%	**26%**	0%	14%	39%	*	67%	-	14%	0%	36%	27%	23%	8%	8%
	2018	15%	15%	**17%**	10%	5%	28%	*	33%	-	*	6%	21%	17%	16%	4%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**90%**	79%	84%	97%	*	100%	-	88%	53%	92%	92%	79%	79%	78%
	2018	86%	89%	**87%**	87%	75%	98%	*	100%	-	100%	25%	100%	88%	84%	74%	68%
At Meets Grade Level or Above	2019	55%	60%	**65%**	42%	44%	86%	*	100%	-	75%	27%	46%	67%	55%	38%	34%
	2018	49%	56%	**60%**	53%	32%	88%	*	80%	-	100%	0%	42%	59%	67%	30%	24%
At Masters Grade Level	2019	28%	37%	**43%**	26%	21%	66%	*	57%	-	50%	17%	33%	44%	40%	19%	10%
	2018	27%	34%	**43%**	20%	18%	67%	*	80%	-	75%	0%	33%	43%	41%	16%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**94%**	90%	89%	99%	*	100%	-	100%	72%	91%	95%	88%	89%	87%
	2018	86%	88%	**88%**	69%	79%	98%	*	100%	-	100%	35%	94%	90%	79%	74%	75%
At Meets Grade Level or Above	2019	57%	62%	**79%**	62%	67%	93%	*	100%	-	75%	38%	70%	81%	70%	63%	63%
	2018	51%	59%	**72%**	50%	50%	93%	*	100%	-	100%	26%	71%	72%	68%	47%	49%
At Masters Grade Level	2019	17%	23%	**43%**	14%	28%	62%	*	57%	-	63%	14%	22%	44%	35%	19%	20%
	2018	15%	19%	**37%**	19%	17%	57%	*	60%	-	50%	22%	41%	37%	37%	11%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	86%	**90%**	89%	79%	100%	*	100%	-	88%	69%	80%	91%	80%	79%	74%

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 703
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	76%	79%	**83%**	69%	72%	98%	*	*	-	100%	21%	78%	84%	77%	68%	67%
At Meets Grade Level or Above	2019	51%	61%	**69%**	53%	46%	93%	*	88%	-	75%	34%	52%	71%	54%	45%	40%
	2018	52%	57%	**67%**	50%	47%	93%	*	*	-	100%	5%	56%	66%	69%	45%	40%
At Masters Grade Level	2019	25%	35%	**47%**	26%	22%	74%	*	75%	-	50%	28%	40%	50%	32%	18%	17%
	2018	28%	31%	**43%**	25%	23%	71%	*	*	-	64%	0%	56%	43%	44%	19%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	79%	**83%**	79%	72%	95%	*	86%	-	88%	62%	58%	85%	71%	70%	63%
	2018	65%	77%	**79%**	67%	64%	96%	*	80%	-	100%	16%	80%	80%	76%	61%	56%
At Meets Grade Level or Above	2019	37%	51%	**56%**	42%	34%	77%	*	86%	-	88%	41%	46%	57%	44%	34%	26%
	2018	36%	50%	**53%**	47%	30%	74%	*	80%	-	75%	0%	60%	52%	55%	26%	22%
At Masters Grade Level	2019	21%	32%	**35%**	16%	15%	56%	*	43%	-	75%	24%	29%	36%	24%	12%	7%
	2018	21%	33%	**34%**	27%	15%	53%	*	80%	-	50%	0%	50%	34%	35%	13%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**100%**	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
	2018	83%	85%	**100%**	*	100%	100%	*	*	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**100%**	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
	2018	55%	60%	**100%**	*	100%	100%	*	*	-	100%	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	44%	**93%**	*	96%	92%	*	100%	-	100%	80%	78%	94%	86%	88%	91%
	2018	32%	40%	**94%**	*	93%	93%	*	*	-	100%	-	*	94%	94%	91%	94%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**86%**	83%	75%	97%	93%	98%	-	89%	56%	81%	87%	83%	72%	70%
	2018	77%	79%	**82%**	68%	71%	95%	100%	97%	-	100%	36%	74%	83%	78%	67%	66%
At Meets Grade Level or Above	2019	50%	54%	**65%**	48%	46%	84%	53%	94%	-	77%	30%	58%	66%	59%	41%	38%
	2018	48%	54%	**60%**	45%	37%	85%	56%	86%	-	95%	14%	46%	60%	61%	34%	32%
At Masters Grade Level	2019	24%	29%	**41%**	19%	22%	61%	27%	64%	-	57%	15%	35%	42%	33%	16%	14%
	2018	22%	27%	**37%**	21%	17%	59%	44%	57%	-	70%	7%	35%	37%	37%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**87%**	79%	76%	97%	*	100%	-	87%	54%	89%	87%	84%	72%	71%
	2018	74%	77%	**84%**	78%	72%	96%	*	100%	-	100%	42%	80%	85%	82%	70%	68%
At Meets Grade Level or Above	2019	48%	52%	**64%**	39%	45%	83%	*	92%	-	73%	29%	50%	65%	58%	39%	37%
	2018	46%	52%	**60%**	47%	34%	85%	*	82%	-	100%	16%	40%	59%	63%	31%	29%
At Masters Grade Level	2019	21%	26%	**44%**	21%	25%	63%	*	62%	-	60%	14%	34%	44%	41%	19%	15%
	2018	19%	25%	**42%**	28%	19%	66%	*	55%	-	80%	9%	34%	42%	44%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**90%**	86%	81%	98%	*	100%	-	93%	60%	89%	90%	90%	80%	79%
	2018	81%	83%	**85%**	66%	76%	96%	*	100%	-	100%	44%	80%	87%	78%	71%	73%
At Meets Grade Level or Above	2019	52%	57%	**73%**	57%	57%	89%	*	100%	-	80%	33%	74%	75%	66%	52%	50%
	2018	50%	56%	**67%**	39%	44%	91%	*	100%	-	100%	16%	54%	67%	62%	41%	42%
At Masters Grade Level	2019	26%	32%	**46%**	21%	25%	66%	*	69%	-	67%	14%	34%	48%	36%	18%	17%
	2018	24%	31%	**42%**	18%	21%	65%	*	64%	-	80%	11%	37%	43%	37%	16%	16%

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 703
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**78%**	78%	59%	95%	*	100%	-	86%	34%	71%	77%	80%	55%	54%
	2018	66%	67%	**76%**	57%	64%	91%	*	100%	-	*	36%	54%	77%	71%	58%	59%
At Meets Grade Level or Above	2019	38%	38%	**55%**	44%	36%	73%	*	100%	-	71%	10%	64%	53%	64%	29%	26%
	2018	41%	43%	**51%**	48%	27%	76%	*	83%	-	*	19%	33%	51%	53%	25%	23%
At Masters Grade Level	2019	14%	15%	**26%**	0%	14%	39%	*	67%	-	14%	0%	36%	27%	23%	8%	8%
	2018	13%	14%	**17%**	10%	5%	28%	*	33%	-	*	6%	21%	17%	16%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**90%**	89%	79%	100%	*	100%	-	88%	69%	80%	91%	80%	79%	74%
	2018	80%	83%	**83%**	69%	72%	98%	*	*	-	100%	21%	78%	84%	77%	68%	67%
At Meets Grade Level or Above	2019	54%	60%	**69%**	53%	46%	93%	*	88%	-	75%	34%	52%	71%	54%	45%	40%
	2018	51%	57%	**67%**	50%	47%	93%	*	*	-	100%	5%	56%	66%	69%	45%	40%
At Masters Grade Level	2019	25%	31%	**47%**	26%	22%	74%	*	75%	-	50%	28%	40%	50%	32%	18%	17%
	2018	23%	27%	**43%**	25%	23%	71%	*	*	-	64%	0%	56%	43%	44%	19%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**83%**	79%	72%	95%	*	86%	-	88%	62%	58%	85%	71%	70%	63%
	2018	78%	84%	**79%**	67%	64%	96%	*	80%	-	100%	16%	80%	80%	76%	61%	56%
At Meets Grade Level or Above	2019	55%	63%	**56%**	42%	34%	77%	*	86%	-	88%	41%	46%	57%	44%	34%	26%
	2018	53%	63%	**53%**	47%	30%	74%	*	80%	-	75%	0%	60%	52%	55%	26%	22%
At Masters Grade Level	2019	33%	42%	**35%**	16%	15%	56%	*	43%	-	75%	24%	29%	36%	24%	12%	7%
	2018	31%	41%	**34%**	27%	15%	53%	*	80%	-	50%	0%	50%	34%	35%	13%	9%

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 703
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 ELA/Reading	2019	77	76	**81**	72	75	86	*	100	-	80	83	71	80	85	76	79
	2018	76	79	**84**	75	81	87	*	100	-	*	62	78	83	90	80	81
Grade 7 Mathematics	2019	62	51	**56**	*	56	60	-	*	-	*	54	50	54	65	55	57
	2018	67	62	**64**	63	63	68	*	*	-	-	64	57	63	72	61	62
Grade 8 ELA/Reading	2019	77	78	**78**	86	73	81	*	83	-	83	67	86	81	60	76	71
	2018	79	81	**83**	71	82	84	*	100	-	83	69	92	84	74	83	82
Grade 8 Mathematics	2019	82	72	**86**	79	88	85	*	92	-	100	71	77	87	84	86	86
	2018	81	70	**82**	75	80	83	*	*	-	92	65	91	83	76	80	79
End of Course Algebra I	2019	75	80	**100**	*	100	99	*	100	-	100	100	100	100	100	100	100
	2018	72	78	**100**	*	100	99	*	*	-	100	-	*	100	100	100	100
All Grades Both Subjects	2019	69	70	**81**	78	76	86	94	90	-	87	71	79	82	78	76	76
	2018	69	72	**82**	72	78	86	100	98	-	92	65	81	82	81	77	77
All Grades ELA/Reading	2019	68	69	**80**	81	74	84	*	92	-	82	75	81	80	75	76	75
	2018	69	71	**83**	73	81	86	*	100	-	87	64	83	83	82	82	82
All Grades Mathematics	2019	70	71	**83**	75	78	87	*	88	-	92	67	78	83	81	75	76
	2018	70	72	**81**	70	75	87	*	95	-	97	65	79	81	79	73	73

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**44%**	25%	43%	62%	*	*	-	*	13%	39%	36%
	2018	38%	39%	**45%**	45%	43%	53%	*	*	-	-	27%	43%	38%
Mathematics	2019	45%	42%	**53%**	63%	49%	75%	-	-	-	*	33%	54%	46%
	2018	47%	43%	**35%**	*	40%	*	-	-	-	-	*	35%	30%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**82%**	58%	71%	95%	*	100%	-	88%	50%	64%	42%
Students Requiring Accelerated Instruction	2019	22%	20%	**18%**	42%	29%	5%	33%	0%	-	13%	50%	36%	58%
STAAR Cumulative Met Standard	2019	85%	86%	**89%**	79%	81%	97%	*	100%	-	88%	53%	77%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**97%**	*	97%	*	-	-	-	-	100%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2019	38%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**91%**	90%	83%	99%	*	100%	-	100%	66%	83%	70%
Students Requiring Accelerated Instruction	2019	18%	16%	**9%**	10%	17%	1%	0%	0%	-	0%	34%	17%	30%
STAAR Cumulative Met Standard	2019	88%	89%	**93%**	90%	86%	99%	*	100%	-	100%	72%	86%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	**96%**	*	95%	*	-	-	-	*	100%	96%	94%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2019	56%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 703
Grade Span: 07 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**86%**	-	-	-	-	-	54%	-	54%	*	54%	55%
	2018	77%	79%	**82%**	-	-	-	-	-	45%	-	45%	*	45%	44%
At Meets Grade Level or Above	2019	50%	54%	**65%**	-	-	-	-	-	18%	-	18%	*	18%	19%
	2018	48%	54%	**60%**	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2019	24%	29%	**41%**	-	-	-	-	-	4%	-	4%	*	4%	5%
	2018	22%	27%	**37%**	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**87%**	-	-	-	-	-	54%	-	54%	*	54%	55%
	2018	74%	77%	**84%**	-	-	-	-	-	48%	-	48%	*	48%	47%
At Meets Grade Level or Above	2019	48%	52%	**64%**	-	-	-	-	-	13%	-	13%	*	13%	14%
	2018	46%	52%	**60%**	-	-	-	-	-	7%	-	7%	*	7%	7%
At Masters Grade Level	2019	21%	26%	**44%**	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	19%	25%	**42%**	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**90%**	-	-	-	-	-	68%	-	68%	*	68%	68%
	2018	81%	83%	**85%**	-	-	-	-	-	56%	-	56%	*	56%	55%
At Meets Grade Level or Above	2019	52%	57%	**73%**	-	-	-	-	-	31%	-	31%	*	31%	32%
	2018	50%	56%	**67%**	-	-	-	-	-	22%	-	22%	*	22%	21%
At Masters Grade Level	2019	26%	32%	**46%**	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	24%	31%	**42%**	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**78%**	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	66%	67%	**76%**	-	-	-	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	38%	38%	**55%**	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	41%	43%	**51%**	-	-	-	-	-	3%	-	3%	-	3%	3%
At Masters Grade Level	2019	14%	15%	**26%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	13%	14%	**17%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**90%**	-	-	-	-	-	58%	-	58%	*	58%	59%
	2018	80%	83%	**83%**	-	-	-	-	-	51%	-	51%	*	51%	50%
At Meets Grade Level or Above	2019	54%	60%	**69%**	-	-	-	-	-	16%	-	16%	*	16%	17%
	2018	51%	57%	**67%**	-	-	-	-	-	29%	-	29%	*	29%	29%
At Masters Grade Level	2019	25%	31%	**47%**	-	-	-	-	-	4%	-	4%	*	4%	5%
	2018	23%	27%	**43%**	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**83%**	-	-	-	-	-	47%	-	47%	*	47%	47%
	2018	78%	84%	**79%**	-	-	-	-	-	37%	-	37%	*	37%	37%
At Meets Grade Level or Above	2019	55%	63%	**56%**	-	-	-	-	-	16%	-	16%	*	16%	17%
	2018	53%	63%	**53%**	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	33%	42%	**35%**	-	-	-	-	-	3%	-	3%	*	3%	5%
	2018	31%	41%	**34%**	-	-	-	-	-	2%	-	2%	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**81%**	-	-	-	-	-	71%	-	71%	*	71%	71%
	2018	69%	72%	**82%**	-	-	-	-	-	75%	-	75%	*	75%	74%
All Grades ELA/Reading	2019	68%	69%	**80%**	-	-	-	-	-	71%	-	71%	*	71%	71%
	2018	69%	71%	**83%**	-	-	-	-	-	82%	-	82%	*	82%	81%
All Grades Mathematics	2019	70%	71%	**83%**	-	-	-	-	-	71%	-	71%	*	71%	71%

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 703
Grade Span: 07 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**81%**	-	-	-	-	-	69%	-	69%	*	69%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**44%**	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	38%	39%	**45%**	-	-	-	-	-	38%	-	38%	*	38%	38%
Mathematics	2019	45%	42%	**53%**	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	47%	43%	**35%**	-	-	-	-	-	31%	-	31%	*	31%	30%

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 655
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	99%	100%	98%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	**95%**	88%	92%	97%	100%	98%	-	100%	95%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	**4%**	12%	5%	2%	0%	0%	-	0%	4%	6%	7%
Other Exclusions	1%	2%	**1%**	0%	3%	0%	0%	0%	-	0%	0%	2%	6%
Not Tested	1%	1%	**1%**	0%	0%	1%	0%	2%	-	0%	1%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	2%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	-	98%	99%	99%	100%
Included in Accountability	94%	93%	**97%**	99%	95%	99%	100%	100%	-	92%	94%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	3%	0%	0%	0%	-	6%	4%	3%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	0%	0%	-	0%	1%	1%	4%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	-	2%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	2%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Total Students: 703
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.0%**	94.6%	95.5%	96.5%	*	97.1%	-	96.5%	95.1%	95.4%	95.3%
2017-18	95.4%	95.3%	**95.6%**	95.6%	95.0%	96.2%	*	95.5%	-	95.0%	93.8%	95.1%	94.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**0.4%**	0.0%	0.6%	0.3%	*	0.0%	-	0.0%	1.4%	0.6%	0.6%
2017-18	0.4%	0.9%	**0.2%**	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	1.4%	0.3%	0.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Total Students: 703
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Total Students: 703
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Total Students: 703
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Total Students: 703
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	703	100.0%	39,524	5,479,173	703	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	353	50.2%	7.5%	7.7%	353	50.2%	7.5%	7.7%
Grade 8	350	49.8%	7.4%	7.5%	350	49.8%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	24	3.4%	22.1%	12.6%	24	3.4%	22.0%	12.6%
Hispanic	350	49.8%	38.8%	52.8%	350	49.8%	38.7%	52.8%
White	295	42.0%	28.9%	27.0%	295	42.0%	29.0%	27.0%
American Indian	3	0.4%	0.3%	0.4%	3	0.4%	0.3%	0.4%
Asian	12	1.7%	6.9%	4.6%	12	1.7%	6.9%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	18	2.6%	3.0%	2.5%	18	2.6%	3.0%	2.5%
Sex:								
Female	336	47.8%	48.9%	48.8%	336	47.8%	48.8%	48.8%
Male	367	52.2%	51.1%	51.2%	367	52.2%	51.2%	51.2%
Economically Disadvantaged	322	45.8%	56.9%	60.3%	322	45.8%	56.8%	60.2%
Non-Educationally Disadvantaged	381	54.2%	43.1%	39.7%	381	54.2%	43.2%	39.8%
Section 504 Students	114	16.2%	8.1%	6.9%	114	16.2%	8.1%	6.9%
English Learners (EL)	186	26.5%	28.2%	20.3%	186	26.5%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.6%	0.9%	1.5%				
Students w/ Dyslexia	45	6.4%	6.5%	4.1%	45	6.4%	6.5%	4.1%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Homeless	3	0.4%	1.3%	1.4%	3	0.4%	1.3%	1.4%
Immigrant	36	5.1%	10.3%	2.3%	36	5.1%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.4%	53.0%	65.1%	3	0.4%	52.9%	65.1%
Military Connected	4	0.6%	0.8%	1.9%	4	0.6%	0.8%	1.9%
At-Risk	331	47.1%	53.1%	50.6%	331	47.1%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership Campus Count	Membership Campus Percent	Membership District	Membership State	Enrollment Campus Count	Enrollment Campus Percent	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	186	26.5%	28.1%	20.6%	186	26.5%	28.0%	20.6%
Career & Technical Education	253	36.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	146	20.8%	9.9%	8.1%	146	20.8%	9.9%	8.1%
Special Education	65	9.2%	12.2%	10.5%	65	9.2%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	40.0%	34.3%	42.4%				
Students with Physical Disabilities	11	16.9%	24.8%	21.4%				
Students with Autism	12	18.5%	23.2%	13.8%				
Students with Behavioral Disabilities	16	24.6%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	9.8%	16.2%	15.3%				
By Ethnicity:								
African American	8	1.2%						
Hispanic	46	6.6%						
White	13	1.9%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	21	6.3%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Total Students: 703
Grade Span: 07 - 08
School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	19.5	17.1	16.4
Foreign Languages	25.5	20.4	18.7
Mathematics	20.1	20.3	17.8
Science	21.9	20.9	18.8
Social Studies	22.6	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	58.7	100.0%	100.0%	100.0%
Professional Staff:	55.7	94.9%	68.0%	63.7%
Teachers	44.7	76.1%	50.6%	49.4%
Professional Support	8.0	13.6%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	5.1%	2.9%	3.0%
Educational Aides:	3.0	5.1%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	19.2	32.8%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	22.4%	10.8%	10.8%
Hispanic	2.6	5.9%	15.7%	28.1%
White	26.3	58.8%	68.4%	57.7%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	2.6	5.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.2	4.8%	1.5%	1.1%
Males	10.7	24.0%	19.8%	23.8%
Females	34.0	76.0%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	34.0	76.0%	76.3%	73.4%
Masters	10.7	24.0%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	8.1%	7.4%
1-5 Years Experience	17.2	38.5%	32.9%	27.9%
6-10 Years Experience	9.1	20.3%	19.9%	19.4%
11-20 Years Experience	12.7	28.5%	27.5%	29.4%
Over 20 Years Experience	3.7	8.3%	11.6%	15.9%
Number of Students per Teacher	15.7	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: PARKHILL J H
Campus Number: 057916051

Total Students: 703
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.2
Average Years Experience of Principals with District	7.0	5.6	5.3
Average Years Experience of Assistant Principals	12.0	4.6	5.3
Average Years Experience of Assistant Principals with District	12.0	4.2	4.7
Average Years Experience of Teachers:	9.0	10.1	11.1
Average Years Experience of Teachers with District:	6.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$54,199	$49,868
1-5 Years Experience	$55,101	$55,576	$52,823
6-10 Years Experience	$56,987	$57,385	$55,756
11-20 Years Experience	$59,806	$60,488	$59,308
Over 20 Years Experience	$65,729	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,657	$58,317	$57,091
Professional Support	$66,622	$68,820	$67,352
Campus Administration (School Leadership)	$92,510	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	9.6%	6.5%
Career & Technical Education	2.0	4.5%	4.2%	5.0%
Compensatory Education	0.8	1.7%	4.8%	2.8%
Gifted & Talented Education	2.9	6.6%	0.9%	1.9%
Regular Education	35.9	80.4%	71.2%	70.9%
Special Education	2.1	4.7%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Parkhill Junior High School

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences

Evaluation Data Source(s) 1: Parkhill will meet Standard; Meet or exceed performance growth goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 2: Increase in positive response rate by parent/community survey results

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide a safe, comfortable, and well-maintained environment at Parkhill

Evaluation Data Source(s) 3: Increased positive response rate from internal and external stakeholders; decrease in # of campus referrals for ISS, OSS and DAEP

Summative Evaluation 3: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum in all subject areas

Evaluation Data Source(s) 1: Parkhill will meet Standard; Meet or exceed performance growth goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum

Evaluation Data Source(s) 2: BrightBytes survey results; % of students who graduate with 3 hours of AP, dual credit, license and certification

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 3: BrightBytes Survey Results, Teacher and student use of the 4C's; Teacher and student digital citizenship skills

Summative Evaluation 3: Exceeded Performance Objective

Performance Objective 4: Maintain student performance on SAT and remain above state and nation as we transition into the new SAT

Evaluation Data Source(s) 4: Meet or exceed SAT performance growth goal

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Improve student performance and ensure 100% of campuses are rated "Met Standard"

Evaluation Data Source(s) 5: Parkhill will meet Standard; Meet or exceed performance growth goals.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: English Language Learners and Special Education students will meet standard on TELPAS, STAAR, EOC

Evaluation Data Source(s) 6: Parkhill will meet Standard; Meet or exceed performance growth goals

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Increase District Graduation Rate from 88.3% to 92%

Evaluation Data Source(s) 7: Meet or exceed performance growth goal

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Goal 3: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district first rating

Summative Evaluation 1: Met Performance Objective

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at Parkhill

Evaluation Data Source(s) 1: Increased positive response rate from internal and external stakeholders; decrease in # of campus referrals for ISS, OSS and DAEP

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase in positive response rate from internal and external stakeholders in survey responses

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Increase links between home and school by providing systematic opportunities for parent engagement

Evaluation Data Source(s) 3: Increase in positive response rate by parent/community in focus groups meetings and/or survey results

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Goal 5: We will recruit, retain and reward quality personnel.

Performance Objective 1: Hire certified, qualified, and dedicated staff from different cultural and ethnic backgrounds

Evaluation Data Source(s) 1: Increase in diverse demographic representation at Parkhill

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback

Evaluation Data Source(s) 2: Increase in positive response rate of staff in survey responses; Teacher retention will be equal to or less than the district average.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement the 2020 vision

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (TNL)

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Increase monitoring and ensure consistency across Parkhill

Evaluation Data Source(s) 1: Parkhill will meet Standard; Meet or exceed performance growth goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **RICHARDSON NORTH J H**

Campus Number: **057916045**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 717
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**82%**	70%	71%	98%	*	100%	-	100%	52%	73%	85%	72%	70%	66%
	2018	74%	79%	**78%**	73%	64%	95%	-	88%	-	80%	37%	88%	81%	65%	65%	62%
At Meets Grade Level or Above	2019	49%	54%	**57%**	38%	34%	88%	*	100%	-	86%	39%	47%	59%	51%	30%	24%
	2018	48%	55%	**60%**	42%	39%	87%	-	63%	-	40%	26%	46%	62%	48%	38%	33%
At Masters Grade Level	2019	29%	35%	**38%**	20%	15%	68%	*	71%	-	57%	19%	20%	40%	28%	14%	9%
	2018	29%	37%	**49%**	35%	25%	77%	-	50%	-	40%	14%	38%	50%	43%	24%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	66%	**68%**	67%	64%	91%	-	-	-	*	58%	60%	68%	70%	65%	57%
	2018	72%	67%	**75%**	64%	73%	92%	-	*	-	*	48%	93%	80%	63%	70%	73%
At Meets Grade Level or Above	2019	43%	26%	**32%**	36%	26%	52%	-	-	-	*	26%	30%	32%	33%	29%	19%
	2018	40%	29%	**40%**	36%	34%	58%	-	*	-	*	28%	64%	42%	35%	31%	35%
At Masters Grade Level	2019	17%	5%	**3%**	0%	2%	13%	-	-	-	*	5%	0%	4%	0%	2%	2%
	2018	18%	8%	**11%**	4%	10%	23%	-	*	-	*	0%	7%	13%	5%	10%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	**71%**	54%	53%	95%	*	86%	-	100%	41%	57%	73%	62%	51%	43%
	2018	69%	72%	**74%**	54%	56%	98%	-	100%	-	40%	28%	67%	77%	61%	52%	51%
At Meets Grade Level or Above	2019	42%	44%	**47%**	41%	26%	72%	*	71%	-	71%	20%	21%	50%	36%	27%	16%
	2018	43%	47%	**57%**	36%	32%	88%	-	75%	-	40%	19%	54%	59%	48%	29%	25%
At Masters Grade Level	2019	18%	21%	**28%**	10%	11%	53%	*	29%	-	29%	7%	14%	29%	21%	7%	3%
	2018	15%	15%	**20%**	7%	7%	37%	-	50%	-	0%	3%	17%	22%	14%	6%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**87%**	67%	81%	96%	-	88%	-	*	38%	90%	88%	80%	77%	78%
	2018	86%	89%	**92%**	88%	85%	97%	*	*	-	*	60%	100%	92%	89%	83%	76%
At Meets Grade Level or Above	2019	55%	60%	**64%**	37%	46%	87%	-	88%	-	*	17%	71%	65%	57%	42%	40%
	2018	49%	56%	**61%**	46%	45%	77%	*	*	-	*	20%	71%	61%	63%	43%	22%
At Masters Grade Level	2019	28%	37%	**41%**	26%	20%	67%	-	38%	-	*	10%	52%	43%	32%	18%	16%
	2018	27%	34%	**37%**	8%	19%	58%	*	*	-	*	0%	43%	38%	34%	18%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**91%**	75%	88%	97%	*	100%	-	100%	60%	100%	91%	91%	85%	86%
	2018	86%	88%	**93%**	85%	90%	97%	*	86%	-	*	52%	100%	94%	90%	88%	86%
At Meets Grade Level or Above	2019	57%	62%	**75%**	54%	62%	93%	*	89%	-	86%	40%	88%	75%	75%	59%	57%
	2018	51%	59%	**69%**	52%	53%	86%	*	86%	-	*	8%	87%	72%	59%	53%	47%
At Masters Grade Level	2019	17%	23%	**33%**	7%	14%	56%	*	44%	-	43%	10%	19%	35%	24%	12%	11%
	2018	15%	19%	**29%**	7%	13%	43%	*	71%	-	*	4%	40%	30%	21%	14%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	86%	**86%**	74%	78%	96%	-	100%	-	*	46%	100%	87%	80%	75%	74%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 717
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	76%	79%	**83%**	85%	73%	94%	*	*	-	*	31%	100%	84%	81%	74%	60%
At Meets Grade Level or Above	2019	51%	61%	**64%**	44%	42%	90%	-	75%	-	*	24%	52%	66%	55%	40%	29%
	2018	52%	57%	**63%**	50%	47%	83%	*	*	-	*	15%	83%	63%	63%	47%	31%
At Masters Grade Level	2019	25%	35%	**45%**	22%	22%	74%	-	50%	-	*	12%	29%	47%	34%	22%	14%
	2018	28%	31%	**39%**	27%	23%	58%	*	*	-	*	4%	50%	38%	40%	21%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	79%	**75%**	56%	59%	95%	-	88%	-	*	29%	86%	77%	63%	58%	50%
	2018	65%	77%	**79%**	73%	65%	94%	*	*	-	*	31%	100%	81%	74%	64%	52%
At Meets Grade Level or Above	2019	37%	51%	**55%**	37%	34%	82%	-	63%	-	*	15%	62%	57%	42%	34%	25%
	2018	36%	50%	**56%**	46%	37%	76%	*	*	-	*	12%	85%	55%	59%	35%	25%
At Masters Grade Level	2019	21%	32%	**39%**	22%	19%	65%	-	50%	-	*	5%	52%	41%	30%	17%	13%
	2018	21%	33%	**36%**	35%	18%	53%	*	*	-	*	4%	46%	37%	34%	18%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**99%**	100%	97%	99%	-	100%	-	*	*	100%	99%	100%	100%	100%
	2018	83%	85%	**100%**	*	100%	100%	-	*	-	*	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**96%**	100%	92%	97%	-	100%	-	*	*	100%	96%	93%	96%	94%
	2018	55%	60%	**100%**	*	100%	100%	-	*	-	*	*	100%	100%	100%	100%	100%
At Masters Grade Level	2019	37%	44%	**87%**	60%	79%	90%	-	100%	-	*	*	60%	87%	87%	78%	81%
	2018	32%	40%	**92%**	*	88%	94%	-	*	-	*	*	100%	93%	85%	90%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**82%**	66%	71%	96%	*	94%	-	100%	47%	85%	83%	75%	69%	65%
	2018	77%	79%	**84%**	75%	73%	96%	*	88%	-	78%	40%	90%	85%	76%	71%	66%
At Meets Grade Level or Above	2019	50%	54%	**60%**	42%	40%	86%	*	83%	-	78%	27%	59%	62%	52%	38%	31%
	2018	48%	54%	**62%**	45%	43%	84%	*	74%	-	65%	20%	69%	63%	57%	41%	33%
At Masters Grade Level	2019	24%	29%	**38%**	16%	17%	66%	*	53%	-	43%	10%	33%	40%	27%	15%	11%
	2018	22%	27%	**37%**	19%	19%	58%	*	56%	-	35%	5%	38%	38%	31%	17%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**84%**	69%	76%	97%	*	93%	-	100%	46%	83%	86%	75%	73%	71%
	2018	74%	77%	**84%**	81%	73%	96%	*	90%	-	86%	45%	92%	86%	77%	73%	67%
At Meets Grade Level or Above	2019	48%	52%	**60%**	37%	39%	87%	*	93%	-	82%	29%	61%	62%	53%	35%	31%
	2018	46%	52%	**61%**	44%	42%	82%	*	60%	-	57%	24%	55%	62%	55%	40%	29%
At Masters Grade Level	2019	21%	26%	**40%**	22%	17%	68%	*	53%	-	55%	15%	39%	42%	30%	16%	12%
	2018	19%	25%	**43%**	21%	22%	68%	*	50%	-	43%	9%	39%	44%	38%	21%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**87%**	73%	79%	97%	*	100%	-	100%	58%	89%	87%	85%	77%	74%
	2018	81%	83%	**90%**	76%	85%	98%	*	91%	-	86%	51%	97%	92%	82%	81%	81%
At Meets Grade Level or Above	2019	52%	57%	**68%**	48%	51%	91%	*	93%	-	82%	33%	75%	70%	62%	49%	43%
	2018	50%	56%	**68%**	47%	51%	88%	*	91%	-	86%	22%	82%	71%	58%	48%	44%
At Masters Grade Level	2019	26%	32%	**38%**	8%	17%	66%	*	67%	-	45%	7%	25%	40%	24%	14%	12%
	2018	24%	31%	**38%**	11%	21%	60%	*	64%	-	29%	4%	42%	41%	26%	18%	17%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 717
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**71%**	54%	53%	95%	*	86%	-	100%	41%	57%	73%	62%	51%	43%
	2018	66%	67%	**74%**	54%	56%	98%	-	100%	-	40%	28%	67%	77%	61%	52%	51%
At Meets Grade Level or Above	2019	38%	38%	**47%**	41%	26%	72%	*	71%	-	71%	20%	21%	50%	36%	27%	16%
	2018	41%	43%	**57%**	36%	32%	88%	-	75%	-	40%	19%	54%	59%	48%	29%	25%
At Masters Grade Level	2019	14%	15%	**28%**	10%	11%	53%	*	29%	-	29%	7%	14%	29%	21%	7%	3%
	2018	13%	14%	**20%**	7%	7%	37%	-	50%	-	0%	3%	17%	22%	14%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**86%**	74%	78%	96%	-	100%	-	*	46%	100%	87%	80%	75%	74%
	2018	80%	83%	**83%**	85%	73%	94%	*	*	-	*	31%	100%	84%	81%	74%	60%
At Meets Grade Level or Above	2019	54%	60%	**64%**	44%	42%	90%	-	75%	-	*	24%	52%	66%	55%	40%	29%
	2018	51%	57%	**63%**	50%	47%	83%	*	*	-	*	15%	83%	63%	63%	47%	31%
At Masters Grade Level	2019	25%	31%	**45%**	22%	22%	74%	-	50%	-	*	12%	29%	47%	34%	22%	14%
	2018	23%	27%	**39%**	27%	23%	58%	*	*	-	*	4%	50%	38%	40%	21%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**75%**	56%	59%	95%	-	88%	-	*	29%	86%	77%	63%	58%	50%
	2018	78%	84%	**79%**	73%	65%	94%	*	*	-	*	31%	100%	81%	74%	64%	52%
At Meets Grade Level or Above	2019	55%	63%	**55%**	37%	34%	82%	-	63%	-	*	15%	62%	57%	42%	34%	25%
	2018	53%	63%	**56%**	46%	37%	76%	*	*	-	*	12%	85%	55%	59%	35%	25%
At Masters Grade Level	2019	33%	42%	**39%**	22%	19%	65%	-	50%	-	*	5%	52%	41%	30%	17%	13%
	2018	31%	41%	**36%**	35%	18%	53%	*	*	-	*	4%	46%	37%	34%	18%	11%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 717
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 ELA/Reading	2019	77	76	**76**	72	70	84	*	100	-	71	65	93	77	75	72	71
	2018	76	79	**82**	86	77	88	-	88	-	70	68	94	82	82	77	76
Grade 7 Mathematics	2019	62	51	**54**	46	53	60	-	-	-	*	45	44	56	47	52	50
	2018	67	62	**73**	87	73	60	-	*	-	*	72	71	74	67	73	74
Grade 8 ELA/Reading	2019	77	78	**78**	69	77	81	-	69	-	*	71	88	78	75	74	81
	2018	79	81	**77**	65	78	79	*	*	-	*	71	79	78	71	80	77
Grade 8 Mathematics	2019	82	72	**74**	66	72	78	*	50	-	79	70	75	73	76	72	71
	2018	81	70	**73**	85	75	68	*	71	-	*	65	73	73	75	77	73
End of Course Algebra I	2019	75	80	**96**	100	95	96	-	100	-	*	*	80	96	96	100	100
	2018	72	78	**99**	*	100	99	-	*	-	*	*	100	99	100	100	100
All Grades Both Subjects	2019	69	70	**75**	65	71	83	*	77	-	77	63	79	76	72	69	70
	2018	69	72	**79**	81	78	81	*	79	-	68	70	84	80	77	78	76
All Grades ELA/Reading	2019	68	69	**77**	71	73	83	*	83	-	68	68	90	77	75	73	76
	2018	69	71	**80**	75	77	84	*	80	-	64	69	88	81	76	78	76
All Grades Mathematics	2019	70	71	**74**	60	68	84	*	70	-	86	58	69	75	68	66	64
	2018	70	72	**79**	87	78	79	*	77	-	71	70	79	79	77	77	75

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 717
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**42%**	27%	43%	64%	-	*	-	-	21%	39%	40%
	2018	38%	39%	**37%**	44%	32%	64%	-	*	-	*	26%	32%	29%
Mathematics	2019	45%	42%	**38%**	38%	37%	40%	-	-	-	-	35%	36%	33%
	2018	47%	43%	**50%**	48%	51%	63%	-	*	-	*	24%	47%	45%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**80%**	62%	68%	96%	-	88%	-	*	22%	68%	42%
Students Requiring Accelerated Instruction	2019	22%	20%	**20%**	38%	32%	4%	-	13%	-	*	78%	32%	58%
STAAR Cumulative Met Standard	2019	85%	86%	**85%**	68%	77%	96%	-	88%	-	*	32%	76%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**88%**	70%	83%	96%	*	100%	-	100%	54%	82%	66%
Students Requiring Accelerated Instruction	2019	18%	16%	**12%**	30%	17%	4%	0%	0%	-	0%	46%	18%	34%
STAAR Cumulative Met Standard	2019	88%	89%	**90%**	77%	85%	97%	*	100%	-	100%	57%	84%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	**100%**	*	100%	*	-	*	-	-	100%	100%	100%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 717
Grade Span: 07 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**82%**	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	77%	79%	**84%**	-	-	-	-	-	41%	-	41%	-	41%	41%
At Meets Grade Level or Above	2019	50%	54%	**60%**	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	48%	54%	**62%**	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	24%	29%	**38%**	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	22%	27%	**37%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**84%**	-	-	-	-	-	54%	-	54%	-	54%	54%
	2018	74%	77%	**84%**	-	-	-	-	-	38%	-	38%	-	38%	38%
At Meets Grade Level or Above	2019	48%	52%	**60%**	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	46%	52%	**61%**	-	-	-	-	-	6%	-	6%	-	6%	6%
At Masters Grade Level	2019	21%	26%	**40%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	19%	25%	**43%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**87%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	81%	83%	**90%**	-	-	-	-	-	65%	-	65%	-	65%	65%
At Meets Grade Level or Above	2019	52%	57%	**68%**	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	50%	56%	**68%**	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	26%	32%	**38%**	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	24%	31%	**38%**	-	-	-	-	-	6%	-	6%	-	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**71%**	-	-	-	-	-	23%	-	23%	-	23%	23%
	2018	66%	67%	**74%**	-	-	-	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	38%	38%	**47%**	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	41%	43%	**57%**	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019	14%	15%	**28%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**20%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**86%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	80%	83%	**83%**	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	54%	60%	**64%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	51%	57%	**63%**	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	25%	31%	**45%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	23%	27%	**39%**	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**75%**	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	78%	84%	**79%**	-	-	-	-	-	28%	-	28%	-	28%	28%
At Meets Grade Level or Above	2019	55%	63%	**55%**	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	53%	63%	**56%**	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	33%	42%	**39%**	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	31%	41%	**36%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**75%**	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	69%	72%	**79%**	-	-	-	-	-	74%	-	74%	-	74%	74%
All Grades ELA/Reading	2019	68%	69%	**77%**	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	69%	71%	**80%**	-	-	-	-	-	77%	-	77%	-	77%	77%
All Grades Mathematics	2019	70%	71%	**74%**	-	-	-	-	-	60%	-	60%	-	60%	60%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 717
Grade Span: 07 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**79%**	-	-	-	-	-	72%	-	72%	-	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**42%**	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	38%	39%	**37%**	-	-	-	-	-	29%	-	29%	-	29%	29%
Mathematics	2019	45%	42%	**38%**	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	47%	43%	**50%**	-	-	-	-	-	45%	-	45%	-	45%	45%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 694
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	99%	100%	99%
Included in Accountability	94%	93%	**94%**	91%	92%	97%	*	100%	-	100%	98%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	**3%**	7%	4%	2%	*	0%	-	0%	0%	4%	6%
Other Exclusions	1%	2%	**2%**	2%	4%	0%	*	0%	-	0%	1%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	-	100%	98%	99%	98%
Included in Accountability	94%	93%	**94%**	96%	92%	97%	*	81%	-	100%	91%	92%	80%
Not Included in Accountability													
Mobile	4%	4%	**3%**	2%	5%	1%	*	10%	-	0%	3%	4%	8%
Other Exclusions	1%	2%	**2%**	2%	2%	1%	*	10%	-	0%	3%	3%	9%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	-	0%	2%	1%	2%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	-	0%	1%	1%	2%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Total Students: 717
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.1%**	95.9%	95.7%	96.4%	*	98.0%	-	97.6%	93.6%	95.7%	95.6%
2017-18	95.4%	95.3%	**95.8%**	96.1%	95.4%	96.0%	*	98.6%	-	96.1%	94.2%	95.3%	94.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**1.2%**	1.4%	1.7%	0.7%	*	0.0%	-	0.0%	2.7%	0.6%	1.3%
2017-18	0.4%	0.9%	**0.3%**	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Total Students: 717
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
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Total Students: 717
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Total Students: 717
Grade Span: 07 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Total Students: 717
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Total Students: 717
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
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Campus Number: 057916045

Total Students: 717
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	717	100.0%	39,524	5,479,173	717	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	361	50.3%	7.5%	7.7%	361	50.3%	7.5%	7.7%
Grade 8	356	49.7%	7.4%	7.5%	356	49.7%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	63	8.8%	22.1%	12.6%	63	8.8%	22.0%	12.6%
Hispanic	336	46.9%	38.8%	52.8%	336	46.9%	38.7%	52.8%
White	281	39.2%	28.9%	27.0%	281	39.2%	29.0%	27.0%
American Indian	3	0.4%	0.3%	0.4%	3	0.4%	0.3%	0.4%
Asian	12	1.7%	6.9%	4.6%	12	1.7%	6.9%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	20	2.8%	3.0%	2.5%	20	2.8%	3.0%	2.5%
Sex:								
Female	353	49.2%	48.9%	48.8%	353	49.2%	48.8%	48.8%
Male	364	50.8%	51.1%	51.2%	364	50.8%	51.2%	51.2%
Economically Disadvantaged	303	42.3%	56.9%	60.3%	303	42.3%	56.8%	60.2%
Non-Educationally Disadvantaged	414	57.7%	43.1%	39.7%	414	57.7%	43.2%	39.8%
Section 504 Students	84	11.7%	8.1%	6.9%	84	11.7%	8.1%	6.9%
English Learners (EL)	159	22.2%	28.2%	20.3%	159	22.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.7%	0.9%	1.5%				
Students w/ Dyslexia	64	8.9%	6.5%	4.1%	64	8.9%	6.5%	4.1%
Foster Care	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Homeless	1	0.1%	1.3%	1.4%	1	0.1%	1.3%	1.4%
Immigrant	48	6.7%	10.3%	2.3%	48	6.7%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	53.0%	65.1%	1	0.1%	52.9%	65.1%
Military Connected	4	0.6%	0.8%	1.9%	4	0.6%	0.8%	1.9%
At-Risk	323	45.0%	53.1%	50.6%	323	45.0%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Total Students: 717
Grade Span: 07 - 08
School Type: Middle

Student Information	Membership Campus Count	Membership Campus Percent	Membership District	Membership State	Enrollment Campus Count	Enrollment Campus Percent	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	159	22.2%	28.1%	20.6%	159	22.2%	28.0%	20.6%
Career & Technical Education	343	47.8%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	143	19.9%	9.9%	8.1%	143	19.9%	9.9%	8.1%
Special Education	89	12.4%	12.2%	10.5%	89	12.4%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	38.2%	34.3%	42.4%				
Students with Physical Disabilities	14	15.7%	24.8%	21.4%				
Students with Autism	28	31.5%	23.2%	13.8%				
Students with Behavioral Disabilities	13	14.6%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	51	7.0%	16.2%	15.3%				
By Ethnicity:								
African American	7	1.0%						
Hispanic	31	4.3%						
White	12	1.7%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	30	8.4%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Total Students: 717
Grade Span: 07 - 08
School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	17.5	17.1	16.4
Foreign Languages	22.6	20.4	18.7
Mathematics	18.1	20.3	17.8
Science	23.2	20.9	18.8
Social Studies	23.3	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff:	59.0	88.2%	68.0%	63.7%
Teachers	49.2	73.6%	50.6%	49.4%
Professional Support	6.8	10.1%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	4.5%	2.9%	3.0%
Educational Aides:	7.9	11.8%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	15.2	22.8%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	6.0%	10.8%	10.8%
Hispanic	6.3	12.9%	15.7%	28.1%
White	37.9	77.0%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.5%	1.1%
Males	14.6	29.7%	19.8%	23.8%
Females	34.6	70.3%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	39.5	80.2%	76.3%	73.4%
Masters	9.7	19.8%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	7.1%	8.1%	7.4%
1-5 Years Experience	18.0	36.6%	32.9%	27.9%
6-10 Years Experience	7.7	15.6%	19.9%	19.4%
11-20 Years Experience	17.6	35.7%	27.5%	29.4%
Over 20 Years Experience	2.5	5.0%	11.6%	15.9%
Number of Students per Teacher	14.6	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: RICHARDSON NORTH J H
Campus Number: 057916045

Total Students: 717
Grade Span: 07 - 08
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.2
Average Years Experience of Principals with District	6.0	5.6	5.3
Average Years Experience of Assistant Principals	8.5	4.6	5.3
Average Years Experience of Assistant Principals with District	8.5	4.2	4.7
Average Years Experience of Teachers:	9.7	10.1	11.1
Average Years Experience of Teachers with District:	6.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,684	$54,199	$49,868
1-5 Years Experience	$55,134	$55,576	$52,823
6-10 Years Experience	$57,193	$57,385	$55,756
11-20 Years Experience	$59,869	$60,488	$59,308
Over 20 Years Experience	$64,079	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,489	$58,317	$57,091
Professional Support	$64,053	$68,820	$67,352
Campus Administration (School Leadership)	$88,055	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: RICHARDSON ISD
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Total Students: 717
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Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.8%	9.6%	6.5%
Career & Technical Education	2.8	5.8%	4.2%	5.0%
Compensatory Education	1.4	2.9%	4.8%	2.8%
Gifted & Talented Education	2.2	4.5%	0.9%	1.9%
Regular Education	36.4	73.9%	71.2%	70.9%
Special Education	5.0	10.1%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Richardson North Junior High School

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Special Student Populations will show improvement in all areas of need. (Academic Improvement and Discipline)

Evaluation Data Source(s) 1: Monitor Data in each area quarterly.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Provide a safe school and a positive learning environment.

Evaluation Data Source(s) 2: Increase positive response rate from internal and external stakeholders on survey responses; decrease the number of office referrals for ISS, OSS, and DAEP.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Increase extra-curricular participation.

Evaluation Data Source(s) 3: Google form data that monitors student involvement in extracurricular activities.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Facilitate transition strategies/plans from Elementary to JH, and JH to HS.

Evaluation Data Source(s) 4: School events calendar. Survey results

Summative Evaluation 4: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Implementation of district resources (TRS & Lead4Ward) using a collaborative culture (PLC).

Evaluation Data Source(s) 1: North will meet Standard; meet or exceed district performance growth goals

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Improve student performance and ensure North is rated "Met Standard"

Evaluation Data Source(s) 2: North will meet Standard; meet or exceed district performance growth goals

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Ensure that we are developing future-ready students.

Evaluation Data Source(s) 3: Student performance meets or exceeds district growth goals

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Deliver a rigorous and relevant curriculum to meet the needs of special student populations such as AVID, GT, PreAP, and AP and promote college readiness.

Evaluation Data Source(s) 4: Student performance meets or exceeds district growth goals

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: Improve graduation rates to ensure students are college and/or career ready

Evaluation Data Source(s) 5: Drop out/completion rates decrease

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Maintain North as a campus of choice for teachers and staff.

Evaluation Data Source(s) 1: Survey results

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Hire certified, qualified and dedicated staff.

Evaluation Data Source(s) 2: Retention data

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system.

Evaluation Data Source(s) 1: Student and parent survey results.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Enhance opportunities for parent and community engagement at North.

Evaluation Data Source(s) 2: Parent survey results.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: North administration and staff will address parent and teacher survey results in need of improvement.

Evaluation Data Source(s) 3: Survey results at the end of the year.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district first rating

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Staff, students, and parents will be informed of critical safety protocols.

Evaluation Data Source(s) 1: Morning Meeting Calendar

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **RICHARDSON WEST J H**

Campus Number: **057916044**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**75%**	72%	64%	92%	*	100%	*	83%	45%	71%	77%	66%	60%	57%
	2018	74%	79%	**84%**	93%	73%	98%	-	94%	-	82%	54%	79%	85%	84%	76%	74%
At Meets Grade Level or Above	2019	49%	54%	**55%**	51%	39%	82%	*	83%	*	83%	36%	53%	57%	50%	35%	25%
	2018	48%	55%	**63%**	66%	48%	86%	-	78%	-	73%	43%	50%	66%	51%	50%	49%
At Masters Grade Level	2019	29%	35%	**39%**	33%	19%	70%	*	67%	*	67%	16%	47%	40%	34%	18%	12%
	2018	29%	37%	**43%**	41%	27%	69%	-	56%	-	45%	29%	29%	44%	35%	26%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	66%	**69%**	64%	65%	83%	-	*	-	*	58%	55%	69%	69%	62%	61%
	2018	72%	67%	**73%**	68%	68%	92%	-	*	-	*	62%	38%	74%	69%	66%	67%
At Meets Grade Level or Above	2019	43%	26%	**27%**	36%	20%	41%	-	*	-	*	26%	27%	30%	18%	22%	16%
	2018	40%	29%	**36%**	36%	27%	59%	-	*	-	*	28%	13%	36%	33%	27%	22%
At Masters Grade Level	2019	17%	5%	**6%**	11%	4%	10%	-	*	-	*	8%	0%	7%	2%	5%	2%
	2018	18%	8%	**8%**	5%	6%	16%	-	*	-	*	7%	0%	8%	5%	4%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	**72%**	68%	59%	94%	*	92%	*	83%	39%	59%	74%	62%	54%	50%
	2018	69%	72%	**84%**	93%	72%	97%	-	94%	-	91%	58%	79%	85%	75%	73%	70%
At Meets Grade Level or Above	2019	42%	44%	**43%**	45%	26%	68%	*	67%	*	83%	25%	35%	45%	35%	24%	16%
	2018	43%	47%	**57%**	70%	39%	79%	-	72%	-	64%	42%	50%	58%	53%	39%	33%
At Masters Grade Level	2019	18%	21%	**18%**	24%	10%	30%	*	33%	*	33%	11%	24%	19%	18%	9%	4%
	2018	15%	15%	**19%**	20%	8%	39%	-	22%	-	9%	8%	21%	20%	15%	9%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**91%**	92%	85%	98%	-	100%	*	93%	62%	95%	93%	80%	84%	82%
	2018	86%	89%	**90%**	91%	87%	95%	-	93%	-	100%	68%	100%	92%	80%	86%	76%
At Meets Grade Level or Above	2019	55%	60%	**66%**	58%	54%	87%	-	85%	*	73%	31%	57%	69%	51%	51%	44%
	2018	49%	56%	**61%**	66%	45%	83%	-	80%	-	100%	41%	50%	63%	52%	46%	21%
At Masters Grade Level	2019	28%	37%	**38%**	36%	24%	61%	-	54%	*	33%	8%	33%	40%	27%	23%	17%
	2018	27%	34%	**37%**	26%	27%	56%	-	60%	-	57%	11%	20%	39%	24%	24%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**93%**	85%	92%	97%	*	100%	*	90%	78%	94%	95%	85%	90%	91%
	2018	86%	88%	**90%**	89%	86%	97%	-	100%	-	89%	64%	91%	91%	84%	86%	84%
At Meets Grade Level or Above	2019	57%	62%	**60%**	59%	48%	78%	*	82%	*	60%	40%	65%	62%	52%	48%	37%
	2018	51%	59%	**59%**	50%	44%	85%	-	94%	-	56%	33%	73%	61%	48%	45%	40%
At Masters Grade Level	2019	17%	23%	**18%**	15%	12%	29%	*	36%	*	10%	8%	24%	19%	15%	8%	6%
	2018	15%	19%	**18%**	13%	12%	28%	-	33%	-	33%	0%	18%	18%	16%	11%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	86%	**90%**	94%	83%	98%	-	100%	*	93%	59%	81%	91%	85%	85%	80%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	76%	79%	**82%**	88%	73%	97%	-	91%	-	100%	49%	88%	83%	73%	74%	55%
At Meets Grade Level or Above	2019	51%	61%	**66%**	60%	53%	87%	-	92%	*	80%	41%	67%	69%	53%	51%	45%
	2018	52%	57%	**64%**	62%	55%	83%	-	82%	-	100%	32%	50%	65%	57%	55%	34%
At Masters Grade Level	2019	25%	35%	**36%**	30%	21%	60%	-	54%	*	40%	13%	43%	37%	27%	18%	18%
	2018	28%	31%	**35%**	26%	26%	58%	-	55%	-	60%	8%	13%	38%	20%	25%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	79%	**83%**	84%	73%	96%	-	100%	*	87%	51%	86%	85%	75%	75%	67%
	2018	65%	77%	**77%**	80%	66%	92%	-	87%	-	100%	49%	80%	77%	73%	66%	45%
At Meets Grade Level or Above	2019	37%	51%	**51%**	52%	38%	67%	-	92%	*	47%	31%	52%	54%	36%	39%	30%
	2018	36%	50%	**49%**	46%	38%	66%	-	73%	-	83%	36%	50%	50%	45%	37%	18%
At Masters Grade Level	2019	21%	32%	**28%**	34%	17%	42%	-	38%	*	27%	15%	29%	31%	15%	16%	14%
	2018	21%	33%	**31%**	29%	22%	45%	-	47%	-	67%	18%	30%	31%	31%	20%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
	2018	83%	85%	**99%**	100%	100%	98%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**91%**	82%	89%	95%	-	100%	*	86%	100%	90%	90%	93%	91%	87%
	2018	55%	60%	**90%**	83%	93%	85%	-	100%	-	100%	86%	60%	91%	75%	91%	91%
At Masters Grade Level	2019	37%	44%	**75%**	68%	68%	79%	-	100%	*	71%	100%	80%	73%	93%	69%	68%
	2018	32%	40%	**72%**	42%	84%	63%	-	82%	-	100%	57%	20%	73%	58%	79%	91%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**83%**	83%	75%	95%	*	98%	100%	91%	55%	81%	85%	75%	74%	70%
	2018	77%	79%	**85%**	88%	77%	96%	-	94%	-	91%	59%	81%	86%	78%	77%	69%
At Meets Grade Level or Above	2019	50%	54%	**56%**	55%	42%	77%	*	83%	100%	69%	33%	56%	59%	44%	41%	32%
	2018	48%	54%	**59%**	59%	45%	79%	-	80%	-	78%	38%	50%	61%	50%	45%	33%
At Masters Grade Level	2019	24%	29%	**30%**	30%	18%	48%	*	52%	100%	36%	13%	34%	32%	23%	16%	12%
	2018	22%	27%	**31%**	25%	22%	48%	-	46%	-	43%	13%	20%	33%	22%	20%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**83%**	83%	74%	95%	*	100%	*	90%	52%	84%	85%	72%	71%	69%
	2018	74%	77%	**87%**	92%	81%	96%	-	94%	-	89%	62%	88%	88%	82%	81%	75%
At Meets Grade Level or Above	2019	48%	52%	**61%**	55%	46%	84%	*	84%	*	76%	34%	55%	63%	50%	43%	34%
	2018	46%	52%	**62%**	66%	47%	84%	-	79%	-	83%	42%	50%	64%	51%	48%	38%
At Masters Grade Level	2019	21%	26%	**38%**	35%	21%	66%	*	60%	*	43%	13%	39%	40%	31%	20%	14%
	2018	19%	25%	**40%**	34%	27%	63%	-	58%	-	50%	18%	25%	42%	30%	25%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**87%**	82%	83%	95%	*	96%	*	95%	68%	84%	89%	80%	81%	80%
	2018	81%	83%	**88%**	85%	82%	96%	-	97%	-	89%	67%	75%	89%	80%	82%	78%
At Meets Grade Level or Above	2019	52%	57%	**57%**	57%	44%	75%	*	80%	*	67%	36%	61%	60%	43%	44%	34%
	2018	50%	56%	**59%**	51%	46%	80%	-	88%	-	72%	36%	50%	62%	46%	46%	35%
At Masters Grade Level	2019	26%	32%	**27%**	27%	17%	39%	*	60%	*	33%	13%	32%	29%	18%	16%	12%
	2018	24%	31%	**27%**	15%	21%	37%	-	45%	-	44%	8%	13%	28%	17%	18%	13%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**72%**	68%	59%	94%	*	92%	*	83%	39%	59%	74%	62%	54%	50%
	2018	66%	67%	**84%**	93%	72%	97%	-	94%	-	91%	58%	79%	85%	75%	73%	70%
At Meets Grade Level or Above	2019	38%	38%	**43%**	45%	26%	68%	*	67%	*	83%	25%	35%	45%	35%	24%	16%
	2018	41%	43%	**57%**	70%	39%	79%	-	72%	-	64%	42%	50%	58%	53%	39%	33%
At Masters Grade Level	2019	14%	15%	**18%**	24%	10%	30%	*	33%	*	33%	11%	24%	19%	18%	9%	4%
	2018	13%	14%	**19%**	20%	8%	39%	-	22%	-	9%	8%	21%	20%	15%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**90%**	94%	83%	98%	-	100%	*	93%	59%	81%	91%	85%	85%	80%
	2018	80%	83%	**82%**	88%	73%	97%	-	91%	-	100%	49%	88%	83%	73%	74%	55%
At Meets Grade Level or Above	2019	54%	60%	**66%**	60%	53%	87%	-	92%	*	80%	41%	67%	69%	53%	51%	45%
	2018	51%	57%	**64%**	62%	55%	83%	-	82%	-	100%	32%	50%	65%	57%	55%	34%
At Masters Grade Level	2019	25%	31%	**36%**	30%	21%	60%	-	54%	*	40%	13%	43%	37%	27%	18%	18%
	2018	23%	27%	**35%**	26%	26%	58%	-	55%	-	60%	8%	13%	38%	20%	25%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**83%**	84%	73%	96%	-	100%	*	87%	51%	86%	85%	75%	75%	67%
	2018	78%	84%	**77%**	80%	66%	92%	-	87%	-	100%	49%	80%	77%	73%	66%	45%
At Meets Grade Level or Above	2019	55%	63%	**51%**	52%	38%	67%	-	92%	*	47%	31%	52%	54%	36%	39%	30%
	2018	53%	63%	**49%**	46%	38%	66%	-	73%	-	83%	36%	50%	50%	45%	37%	18%
At Masters Grade Level	2019	33%	42%	**28%**	34%	17%	42%	-	38%	*	27%	15%	29%	31%	15%	16%	14%
	2018	31%	41%	**31%**	29%	22%	45%	-	47%	-	67%	18%	30%	31%	31%	20%	6%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 ELA/Reading	2019	77	76	**73**	74	66	86	*	77	*	83	54	85	72	78	64	65
	2018	76	79	**79**	84	73	89	-	83	-	77	63	71	79	84	75	75
Grade 7 Mathematics	2019	62	51	**39**	37	39	42	-	*	-	*	40	36	39	40	40	38
	2018	67	62	**59**	67	62	49	-	*	-	*	63	38	57	69	60	59
Grade 8 ELA/Reading	2019	77	78	**75**	69	75	76	-	85	*	77	62	88	77	63	72	73
	2018	79	81	**82**	86	80	83	-	87	-	67	78	85	81	83	80	77
Grade 8 Mathematics	2019	82	72	**67**	69	71	60	*	60	*	61	80	68	66	69	72	70
	2018	81	70	**65**	57	69	68	-	47	-	38	76	45	63	76	68	66
End of Course Algebra I	2019	75	80	**91**	89	91	91	-	100	*	86	100	95	91	92	92	94
	2018	72	78	**88**	88	94	81	-	100	-	100	71	60	89	79	92	95
All Grades Both Subjects	2019	69	70	**69**	68	66	73	*	78	*	73	58	76	70	66	65	64
	2018	69	72	**74**	74	73	77	-	73	-	66	71	61	74	78	73	70
All Grades ELA/Reading	2019	68	69	**74**	71	70	81	*	81	*	79	57	87	75	71	68	68
	2018	69	71	**81**	85	77	86	-	85	-	74	72	77	80	83	78	76
All Grades Mathematics	2019	70	71	**64**	64	62	65	*	75	*	68	60	66	64	60	62	60
	2018	70	72	**68**	64	70	69	-	62	-	59	70	46	68	74	69	65

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**33%**	17%	34%	33%	-	*	-	*	19%	30%	24%
	2018	38%	39%	**53%**	50%	52%	69%	-	*	-	*	26%	52%	42%
Mathematics	2019	45%	42%	**51%**	56%	50%	60%	-	*	-	*	40%	47%	40%
	2018	47%	43%	**40%**	*	44%	*	-	*	-	*	32%	41%	38%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**87%**	90%	79%	98%	-	100%	*	93%	55%	80%	51%
Students Requiring Accelerated Instruction	2019	22%	20%	**13%**	10%	21%	2%	-	0%	0%	7%	45%	20%	49%
STAAR Cumulative Met Standard	2019	85%	86%	**91%**	94%	85%	98%	-	100%	*	93%	61%	84%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**88%**	73%	85%	95%	*	100%	*	80%	53%	82%	68%
Students Requiring Accelerated Instruction	2019	18%	16%	**12%**	27%	15%	5%	*	0%	*	20%	47%	18%	32%
STAAR Cumulative Met Standard	2019	88%	89%	**94%**	86%	93%	97%	*	100%	*	90%	78%	91%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 799
Grade Span: 07 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**83%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	77%	79%	**85%**	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	50%	54%	**56%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	48%	54%	**59%**	-	-	-	-	-	10%	-	10%	-	10%	10%
At Masters Grade Level	2019	24%	29%	**30%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	22%	27%	**31%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**83%**	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	74%	77%	**87%**	-	-	-	-	-	51%	-	51%	-	51%	51%
At Meets Grade Level or Above	2019	48%	52%	**61%**	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	46%	52%	**62%**	-	-	-	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	21%	26%	**38%**	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	19%	25%	**40%**	-	-	-	-	-	1%	-	1%	-	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**87%**	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	81%	83%	**88%**	-	-	-	-	-	61%	-	61%	-	61%	61%
At Meets Grade Level or Above	2019	52%	57%	**57%**	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	50%	56%	**59%**	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	26%	32%	**27%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	24%	31%	**27%**	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**72%**	-	-	-	-	-	23%	-	23%	-	23%	23%
	2018	66%	67%	**84%**	-	-	-	-	-	31%	-	31%	-	31%	31%
At Meets Grade Level or Above	2019	38%	38%	**43%**	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	41%	43%	**57%**	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	14%	15%	**18%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	**19%**	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**90%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	80%	83%	**82%**	-	-	-	-	-	35%	-	35%	-	35%	35%
At Meets Grade Level or Above	2019	54%	60%	**66%**	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	51%	57%	**64%**	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	25%	31%	**36%**	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	23%	27%	**35%**	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**83%**	-	-	-	-	-	53%	-	53%	-	53%	53%
	2018	78%	84%	**77%**	-	-	-	-	-	32%	-	32%	-	32%	32%
At Meets Grade Level or Above	2019	55%	63%	**51%**	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	53%	63%	**49%**	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	33%	42%	**28%**	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	31%	41%	**31%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**69%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	69%	72%	**74%**	-	-	-	-	-	77%	-	77%	-	77%	77%
All Grades ELA/Reading	2019	68%	69%	**74%**	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	69%	71%	**81%**	-	-	-	-	-	79%	-	79%	-	79%	79%
All Grades Mathematics	2019	70%	71%	**64%**	-	-	-	-	-	58%	-	58%	-	58%	58%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**68%**	-	-	-	-	-	75%	-	75%	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**33%**	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	38%	39%	**53%**	-	-	-	-	-	42%	-	42%	-	42%	42%
Mathematics	2019	45%	42%	**51%**	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	47%	43%	**40%**	-	-	-	-	-	38%	-	38%	-	38%	38%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**94%**	94%	92%	98%	*	92%	100%	100%	99%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	**5%**	6%	6%	2%	*	8%	0%	0%	1%	6%	13%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	0%	0%	0%	0%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	100%	99%	96%	-	97%	-	95%	98%	99%	100%
Included in Accountability	94%	93%	**94%**	93%	96%	93%	-	89%	-	95%	97%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	**3%**	7%	3%	2%	-	3%	-	0%	2%	4%	8%
Other Exclusions	1%	2%	**1%**	0%	1%	2%	-	4%	-	0%	0%	2%	7%
Not Tested	1%	1%	**2%**	0%	1%	4%	-	3%	-	5%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	2%	0%	0%	0%
Other	0%	0%	**2%**	0%	0%	4%	-	3%	-	3%	1%	1%	0%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.1%**	96.3%	96.0%	96.4%	*	97.0%	*	95.3%	96.0%	95.8%	95.3%
2017-18	95.4%	95.3%	**96.5%**	96.9%	96.4%	96.4%	-	97.9%	*	95.7%	95.5%	96.4%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**0.3%**	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.7%
2017-18	0.4%	0.9%	**0.3%**	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.2%	0.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	799	100.0%	39,524	5,479,173	799	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	409	51.2%	7.5%	7.7%	409	51.2%	7.5%	7.7%
Grade 8	390	48.8%	7.4%	7.5%	390	48.8%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	102	12.8%	22.1%	12.6%	102	12.8%	22.0%	12.6%
Hispanic	417	52.2%	38.8%	52.8%	417	52.2%	38.7%	52.8%
White	226	28.3%	28.9%	27.0%	226	28.3%	29.0%	27.0%
American Indian	2	0.3%	0.3%	0.4%	2	0.3%	0.3%	0.4%
Asian	33	4.1%	6.9%	4.6%	33	4.1%	6.9%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	18	2.3%	3.0%	2.5%	18	2.3%	3.0%	2.5%
Sex:								
Female	427	53.4%	48.9%	48.8%	427	53.4%	48.8%	48.8%
Male	372	46.6%	51.1%	51.2%	372	46.6%	51.2%	51.2%
Economically Disadvantaged	445	55.7%	56.9%	60.3%	445	55.7%	56.8%	60.2%
Non-Educationally Disadvantaged	354	44.3%	43.1%	39.7%	354	44.3%	43.2%	39.8%
Section 504 Students	98	12.3%	8.1%	6.9%	98	12.3%	8.1%	6.9%
English Learners (EL)	175	21.9%	28.2%	20.3%	175	21.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	11	1.4%	0.9%	1.5%				
Students w/ Dyslexia	73	9.1%	6.5%	4.1%	73	9.1%	6.5%	4.1%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Homeless	7	0.9%	1.3%	1.4%	7	0.9%	1.3%	1.4%
Immigrant	39	4.9%	10.3%	2.3%	39	4.9%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	799	100.0%	53.0%	65.1%	799	100.0%	52.9%	65.1%
Military Connected	2	0.3%	0.8%	1.9%	2	0.3%	0.8%	1.9%
At-Risk	376	47.1%	53.1%	50.6%	376	47.1%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	175	21.9%	28.1%	20.6%	175	21.9%	28.0%	20.6%
Career & Technical Education	337	42.2%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	167	20.9%	9.9%	8.1%	167	20.9%	9.9%	8.1%
Special Education	104	13.0%	12.2%	10.5%	104	13.0%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	54.8%	34.3%	42.4%				
Students with Physical Disabilities	13	12.5%	24.8%	21.4%				
Students with Autism	20	19.2%	23.2%	13.8%				
Students with Behavioral Disabilities	14	13.5%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	92	11.6%	16.2%	15.3%				
By Ethnicity:								
African American	13	1.6%						
Hispanic	62	7.8%						
White	12	1.5%						
American Indian	0	0.0%						
Asian	4	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	27	7.2%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	19.5	17.1	16.4
Foreign Languages	21.1	20.4	18.7
Mathematics	20.7	20.3	17.8
Science	20.5	20.9	18.8
Social Studies	22.2	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	74.6	100.0%	100.0%	100.0%
Professional Staff:	66.9	89.7%	68.0%	63.7%
Teachers	54.8	73.5%	50.6%	49.4%
Professional Support	9.1	12.2%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	4.0%	2.9%	3.0%
Educational Aides:	7.7	10.3%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	33.7	45.2%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.6	24.8%	10.8%	10.8%
Hispanic	6.3	11.4%	15.7%	28.1%
White	32.0	58.3%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.6%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.5%	1.1%
Males	12.6	23.1%	19.8%	23.8%
Females	42.2	76.9%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	50.2	91.6%	76.3%	73.4%
Masters	4.4	8.1%	22.9%	24.5%
Doctorate	0.2	0.3%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.6	8.5%	8.1%	7.4%
1-5 Years Experience	27.2	49.6%	32.9%	27.9%
6-10 Years Experience	7.8	14.3%	19.9%	19.4%
11-20 Years Experience	10.5	19.1%	27.5%	29.4%
Over 20 Years Experience	4.7	8.5%	11.6%	15.9%
Number of Students per Teacher	14.6	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: RICHARDSON WEST J H
Campus Number: 057916044

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.2
Average Years Experience of Principals with District	5.0	5.6	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.2	4.7
Average Years Experience of Teachers:	7.8	10.1	11.1
Average Years Experience of Teachers with District:	5.2	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,356	$54,199	$49,868
1-5 Years Experience	$56,086	$55,576	$52,823
6-10 Years Experience	$57,188	$57,385	$55,756
11-20 Years Experience	$60,021	$60,488	$59,308
Over 20 Years Experience	$63,911	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,433	$58,317	$57,091
Professional Support	$61,442	$68,820	$67,352
Campus Administration (School Leadership)	$86,440	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.2%	9.6%	6.5%
Career & Technical Education	4.2	7.6%	4.2%	5.0%
Compensatory Education	1.3	2.3%	4.8%	2.8%
Gifted & Talented Education	1.9	3.4%	0.9%	1.9%
Regular Education	41.6	75.9%	71.2%	70.9%
Special Education	4.7	8.6%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Richardson West Junior High School

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Source(s) 1: West will meet standard.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Increase student voice

Evaluation Data Source(s) 2: We will increase the voice and choice from all students on campus.

Summative Evaluation 2: Exceeded Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas.

Evaluation Data Source(s) 1: West will meet standard.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

Evaluation Data Source(s) 2: West will meet standard.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Integrate 21st century learning and Texas College and Career Readiness (CCR) skills and strategies in curriculum.

Evaluation Data Source(s) 3: % of students who will graduate with 3 hours of AP, dual credit, license or certification.

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: Increase the enrollment, retention, and performance in PreAP, AP, and GT classes.

Evaluation Data Source(s) 4: We will increase our student enrollment in advanced classes.

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: Improve student performance and ensure West is rated "Met Standard"

Evaluation Data Source(s) 5: All students will meet standard.

Summative Evaluation 5: Met Performance Objective

Performance Objective 6: Provide necessary professional development to successfully implement the 2020 vision.

Evaluation Data Source(s) 6: Intentional professional development for teachers monthly all year.

Summative Evaluation 6: Met Performance Objective

Goal 3: We will recruit, retain and reward quality personnel.

Performance Objective 1: We will recruit, retain and reward quality personnel.

Evaluation Data Source(s) 1:

Summative Evaluation 1: Met Performance Objective

Goal 4: We will ensure that all families, business, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement and links between school and community partners.

Evaluation Data Source(s) 1: Increase in positive response rate by parents on survey results.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Increase links between home and school by providing systematic opportunities for parent engagement.

Evaluation Data Source(s) 2: We will increase our parent communication from home and school.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Identify and utilize campus surveys to develop campus goals regarding teacher morale and discipline.

Evaluation Data Source(s) 3: Increase positive results from teachers on campus survey.

Summative Evaluation 3: Met Performance Objective

Goal 5: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Hire and retain certified, qualified and dedicated staff from different cultural and ethnic backgrounds.

Evaluation Data Source(s) 1: Increase in diverse demographic representation at West; teacher retention rate will be equal to or less than the district average.

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback.

Evaluation Data Source(s) 2: Teacher committees at West and teacher surveys.

Summative Evaluation 2: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well maintained environment at all campuses.

Evaluation Data Source(s) 1: All classrooms will be safe and comfortable for all students.

Summative Evaluation 1: Met Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **WESTWOOD MATH SCIENCE LEADERSHIP M**

Campus Number: **057916048**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**81%**	80%	78%	85%	-	93%	*	80%	36%	80%	86%	62%	76%	79%
	2018	74%	79%	**83%**	75%	73%	96%	-	91%	-	89%	24%	76%	83%	79%	75%	75%
At Meets Grade Level or Above	2019	49%	54%	**58%**	47%	50%	78%	-	77%	*	53%	18%	67%	63%	37%	48%	48%
	2018	48%	55%	**57%**	54%	31%	85%	-	64%	-	78%	12%	41%	58%	53%	40%	37%
At Masters Grade Level	2019	29%	35%	**38%**	28%	27%	57%	-	57%	*	40%	12%	47%	42%	18%	28%	27%
	2018	29%	37%	**39%**	31%	19%	64%	-	48%	-	56%	4%	29%	40%	37%	22%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	66%	**67%**	71%	67%	67%	-	57%	*	50%	35%	67%	69%	61%	70%	64%
	2018	72%	67%	**70%**	69%	61%	88%	-	90%	-	*	34%	50%	67%	78%	67%	68%
At Meets Grade Level or Above	2019	43%	26%	**27%**	25%	23%	39%	-	57%	*	33%	4%	11%	29%	20%	25%	24%
	2018	40%	29%	**30%**	33%	21%	48%	-	40%	-	*	3%	33%	30%	31%	24%	23%
At Masters Grade Level	2019	17%	5%	**7%**	2%	7%	11%	-	43%	*	0%	0%	11%	8%	5%	6%	9%
	2018	18%	8%	**11%**	10%	7%	24%	-	10%	-	*	3%	0%	12%	8%	8%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	**73%**	71%	63%	83%	-	93%	*	80%	27%	60%	77%	57%	66%	66%
	2018	69%	72%	**76%**	75%	58%	91%	-	88%	-	89%	13%	76%	76%	73%	64%	63%
At Meets Grade Level or Above	2019	42%	44%	**48%**	41%	30%	69%	-	80%	*	60%	18%	53%	51%	37%	38%	36%
	2018	43%	47%	**53%**	51%	27%	76%	-	70%	-	89%	3%	41%	53%	51%	35%	33%
At Masters Grade Level	2019	18%	21%	**23%**	24%	9%	37%	-	43%	*	27%	6%	20%	25%	15%	15%	13%
	2018	15%	15%	**23%**	17%	8%	43%	-	24%	-	33%	0%	18%	23%	24%	11%	10%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**89%**	84%	83%	97%	*	100%	-	100%	46%	90%	91%	81%	84%	84%
	2018	86%	89%	**92%**	90%	82%	100%	*	100%	-	100%	68%	100%	91%	95%	85%	72%
At Meets Grade Level or Above	2019	55%	60%	**69%**	63%	50%	93%	*	82%	-	89%	9%	50%	72%	57%	55%	43%
	2018	49%	56%	**59%**	35%	42%	81%	*	86%	-	86%	32%	67%	62%	45%	39%	25%
At Masters Grade Level	2019	28%	37%	**42%**	36%	22%	68%	*	53%	-	56%	3%	40%	44%	31%	25%	18%
	2018	27%	34%	**38%**	17%	22%	57%	*	71%	-	43%	18%	67%	41%	20%	23%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**91%**	87%	88%	97%	*	100%	-	100%	74%	100%	93%	86%	90%	89%
	2018	86%	88%	**88%**	84%	80%	97%	-	100%	-	83%	42%	100%	88%	85%	82%	80%
At Meets Grade Level or Above	2019	57%	62%	**60%**	56%	44%	76%	*	83%	-	77%	21%	83%	64%	44%	52%	45%
	2018	51%	59%	**55%**	50%	34%	77%	-	83%	-	50%	8%	86%	57%	41%	40%	43%
At Masters Grade Level	2019	17%	23%	**20%**	11%	10%	33%	*	40%	-	23%	12%	33%	23%	8%	14%	16%
	2018	15%	19%	**18%**	12%	4%	32%	-	38%	-	25%	0%	29%	17%	19%	11%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	86%	**93%**	91%	88%	99%	*	97%	-	100%	69%	100%	93%	89%	89%	84%

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	76%	79%	**82%**	78%	73%	98%	*	89%	-	100%	36%	80%	83%	79%	75%	62%
At Meets Grade Level or Above	2019	51%	61%	**69%**	72%	50%	92%	*	73%	-	78%	23%	70%	72%	58%	56%	41%
	2018	52%	57%	**62%**	42%	47%	92%	*	84%	-	90%	14%	80%	63%	52%	48%	39%
At Masters Grade Level	2019	25%	35%	**42%**	34%	22%	69%	*	52%	-	56%	3%	50%	45%	26%	23%	13%
	2018	28%	31%	**38%**	16%	26%	73%	*	53%	-	50%	14%	80%	41%	26%	24%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	79%	**91%**	88%	85%	99%	*	97%	-	89%	47%	90%	91%	89%	86%	84%
	2018	65%	77%	**88%**	85%	78%	97%	*	100%	-	100%	52%	100%	88%	91%	81%	67%
At Meets Grade Level or Above	2019	37%	51%	**72%**	69%	57%	90%	*	85%	-	89%	29%	70%	74%	62%	63%	52%
	2018	36%	50%	**69%**	62%	50%	88%	*	83%	-	100%	29%	100%	71%	60%	54%	38%
At Masters Grade Level	2019	21%	32%	**55%**	50%	35%	79%	*	67%	-	78%	9%	50%	57%	45%	39%	30%
	2018	21%	33%	**55%**	44%	34%	74%	*	76%	-	93%	26%	83%	56%	44%	38%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**99%**	100%	96%	100%	-	100%	-	100%	-	*	99%	100%	100%	100%
	2018	83%	85%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**93%**	92%	92%	92%	-	100%	-	100%	-	*	93%	93%	95%	93%
	2018	55%	60%	**96%**	88%	96%	97%	*	95%	-	100%	*	*	97%	90%	97%	100%
At Masters Grade Level	2019	37%	44%	**76%**	72%	67%	77%	-	90%	-	80%	-	*	77%	71%	76%	71%
	2018	32%	40%	**78%**	38%	87%	79%	*	85%	-	78%	*	*	78%	80%	81%	75%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**86%**	83%	80%	93%	50%	96%	*	88%	49%	84%	88%	76%	81%	79%
	2018	77%	79%	**84%**	80%	74%	96%	*	95%	-	95%	39%	84%	85%	83%	77%	70%
At Meets Grade Level or Above	2019	50%	54%	**62%**	55%	46%	83%	0%	81%	*	70%	18%	61%	65%	47%	50%	43%
	2018	48%	54%	**59%**	48%	38%	83%	*	77%	-	84%	16%	61%	61%	49%	42%	35%
At Masters Grade Level	2019	24%	29%	**37%**	30%	20%	58%	0%	55%	*	42%	7%	39%	39%	23%	23%	19%
	2018	22%	27%	**36%**	21%	20%	57%	*	52%	-	54%	11%	38%	37%	28%	21%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**85%**	82%	80%	91%	*	97%	*	88%	41%	84%	88%	71%	80%	81%
	2018	74%	77%	**87%**	82%	78%	98%	*	95%	-	96%	45%	83%	87%	86%	80%	74%
At Meets Grade Level or Above	2019	48%	52%	**64%**	54%	50%	86%	*	80%	*	67%	13%	60%	67%	46%	51%	46%
	2018	46%	52%	**58%**	46%	37%	83%	*	74%	-	83%	21%	48%	60%	49%	40%	33%
At Masters Grade Level	2019	21%	26%	**40%**	32%	25%	63%	*	55%	*	46%	7%	44%	43%	25%	26%	23%
	2018	19%	25%	**39%**	25%	21%	60%	*	59%	-	48%	11%	39%	40%	30%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**86%**	83%	81%	95%	*	95%	*	88%	59%	88%	88%	79%	84%	80%
	2018	81%	83%	**86%**	80%	75%	97%	*	98%	-	91%	42%	87%	86%	84%	78%	76%
At Meets Grade Level or Above	2019	52%	57%	**58%**	51%	41%	78%	*	86%	*	71%	15%	60%	62%	41%	47%	40%
	2018	50%	56%	**57%**	47%	35%	80%	*	80%	-	70%	11%	74%	60%	42%	39%	37%
At Masters Grade Level	2019	26%	32%	**29%**	19%	15%	46%	*	57%	*	29%	7%	36%	32%	15%	18%	17%
	2018	24%	31%	**28%**	13%	14%	48%	*	49%	-	48%	8%	30%	30%	21%	16%	13%

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	**73%**	71%	63%	83%	-	93%	*	80%	27%	60%	77%	57%	66%	66%
	2018	66%	67%	**76%**	75%	58%	91%	-	88%	-	89%	13%	76%	76%	73%	64%	63%
At Meets Grade Level or Above	2019	38%	38%	**48%**	41%	30%	69%	-	80%	*	60%	18%	53%	51%	37%	38%	36%
	2018	41%	43%	**53%**	51%	27%	76%	-	70%	-	89%	3%	41%	53%	51%	35%	33%
At Masters Grade Level	2019	14%	15%	**23%**	24%	9%	37%	-	43%	*	27%	6%	20%	25%	15%	15%	13%
	2018	13%	14%	**23%**	17%	8%	43%	-	24%	-	33%	0%	18%	23%	24%	11%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**93%**	91%	88%	99%	*	97%	-	100%	69%	100%	93%	89%	89%	84%
	2018	80%	83%	**82%**	78%	73%	98%	*	89%	-	100%	36%	80%	83%	79%	75%	62%
At Meets Grade Level or Above	2019	54%	60%	**69%**	72%	50%	92%	*	73%	-	78%	23%	70%	72%	58%	56%	41%
	2018	51%	57%	**62%**	42%	47%	92%	*	84%	-	90%	14%	80%	63%	52%	48%	39%
At Masters Grade Level	2019	25%	31%	**42%**	34%	22%	69%	*	52%	-	56%	3%	50%	45%	26%	23%	13%
	2018	23%	27%	**38%**	16%	26%	73%	*	53%	-	50%	14%	80%	41%	26%	24%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**91%**	88%	85%	99%	*	97%	-	89%	47%	90%	91%	89%	86%	84%
	2018	78%	84%	**88%**	85%	78%	97%	*	100%	-	100%	52%	100%	88%	91%	81%	67%
At Meets Grade Level or Above	2019	55%	63%	**72%**	69%	57%	90%	*	85%	-	89%	29%	70%	74%	62%	63%	52%
	2018	53%	63%	**69%**	62%	50%	88%	*	83%	-	100%	29%	100%	71%	60%	54%	38%
At Masters Grade Level	2019	33%	42%	**55%**	50%	35%	79%	*	67%	-	78%	9%	50%	57%	45%	39%	30%
	2018	31%	41%	**55%**	44%	34%	74%	*	76%	-	93%	26%	83%	56%	44%	38%	24%

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 ELA/Reading	2019	77	76	**73**	72	68	82	-	78	*	65	45	80	76	60	67	68
	2018	76	79	**76**	69	75	81	-	80	-	81	56	79	76	77	76	77
Grade 7 Mathematics	2019	62	51	**41**	42	43	38	-	50	*	10	21	39	43	36	42	40
	2018	67	62	**63**	69	61	60	-	65	-	*	60	33	63	63	63	60
Grade 8 ELA/Reading	2019	77	78	**84**	81	79	89	*	91	-	94	79	80	84	82	80	85
	2018	79	81	**82**	82	88	77	*	85	-	50	91	100	83	74	87	88
Grade 8 Mathematics	2019	82	72	**65**	60	70	59	*	73	-	50	73	60	64	68	68	72
	2018	81	70	**59**	68	62	51	-	57	-	27	62	61	57	68	67	64
End of Course Algebra I	2019	75	80	**91**	92	92	88	-	95	-	100	-	*	92	85	94	96
	2018	72	78	**95**	86	95	96	*	97	-	89	*	*	95	100	98	100
All Grades Both Subjects	2019	69	70	**71**	68	68	77	*	82	*	65	59	70	73	64	67	68
	2018	69	72	**73**	72	73	74	*	77	-	59	67	72	73	73	75	73
All Grades ELA/Reading	2019	68	69	**78**	76	73	85	*	85	*	77	63	80	80	71	73	75
	2018	69	71	**79**	75	82	79	*	83	-	61	73	85	79	76	81	81
All Grades Mathematics	2019	70	71	**64**	59	62	68	*	78	*	52	54	59	65	58	61	62
	2018	70	72	**68**	69	65	69	*	72	-	57	63	59	67	69	68	64

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**41%**	41%	36%	30%	*	100%	*	*	26%	38%	39%
	2018	38%	39%	**50%**	46%	49%	*	-	*	-	-	28%	49%	36%
Mathematics	2019	45%	42%	**44%**	38%	48%	*	*	*	-	-	34%	47%	41%
	2018	47%	43%	**40%**	47%	37%	*	-	-	-	-	18%	41%	27%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**85%**	84%	74%	94%	*	97%	-	100%	31%	78%	56%
Students Requiring Accelerated Instruction	2019	22%	20%	**15%**	16%	26%	6%	0%	3%	-	0%	69%	22%	44%
STAAR Cumulative Met Standard	2019	85%	86%	**89%**	84%	81%	97%	*	100%	-	100%	44%	83%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**86%**	75%	81%	96%	*	97%	-	100%	56%	82%	63%
Students Requiring Accelerated Instruction	2019	18%	16%	**14%**	25%	19%	4%	100%	3%	-	0%	44%	18%	37%
STAAR Cumulative Met Standard	2019	88%	89%	**91%**	87%	86%	97%	*	100%	-	100%	74%	89%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 669
Grade Span: 07 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**86%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	77%	79%	**84%**	-	-	-	-	-	42%	-	42%	-	42%	42%
At Meets Grade Level or Above	2019	50%	54%	**62%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	48%	54%	**59%**	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	24%	29%	**37%**	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	27%	**36%**	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**85%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	74%	77%	**87%**	-	-	-	-	-	43%	-	43%	-	43%	43%
At Meets Grade Level or Above	2019	48%	52%	**64%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	46%	52%	**58%**	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019	21%	26%	**40%**	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	19%	25%	**39%**	-	-	-	-	-	1%	-	1%	-	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**86%**	-	-	-	-	-	69%	-	69%	-	69%	69%
	2018	81%	83%	**86%**	-	-	-	-	-	51%	-	51%	-	51%	51%
At Meets Grade Level or Above	2019	52%	57%	**58%**	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	50%	56%	**57%**	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	26%	32%	**29%**	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	24%	31%	**28%**	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	**73%**	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	66%	67%	**76%**	-	-	-	-	-	31%	-	31%	-	31%	31%
At Meets Grade Level or Above	2019	38%	38%	**48%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	41%	43%	**53%**	-	-	-	-	-	2%	-	2%	-	2%	2%
At Masters Grade Level	2019	14%	15%	**23%**	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	13%	14%	**23%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**93%**	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	80%	83%	**82%**	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	54%	60%	**69%**	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	51%	57%	**62%**	-	-	-	-	-	23%	-	23%	-	23%	23%
At Masters Grade Level	2019	25%	31%	**42%**	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	23%	27%	**38%**	-	-	-	-	-	13%	-	13%	-	13%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**91%**	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	78%	84%	**88%**	-	-	-	-	-	38%	-	38%	-	38%	38%
At Meets Grade Level or Above	2019	55%	63%	**72%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	53%	63%	**69%**	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	33%	42%	**55%**	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	31%	41%	**55%**	-	-	-	-	-	14%	-	14%	-	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**71%**	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	69%	72%	**73%**	-	-	-	-	-	74%	-	74%	-	74%	74%
All Grades ELA/Reading	2019	68%	69%	**78%**	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	69%	71%	**79%**	-	-	-	-	-	77%	-	77%	-	77%	77%
All Grades Mathematics	2019	70%	71%	**64%**	-	-	-	-	-	60%	-	60%	-	60%	60%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**68%**	-	-	-	-	-	71%	-	71%	-	71%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**41%**	-	-	-	-	-	39%	-	39%	-	39%	39%
	2018	38%	39%	**50%**	-	-	-	-	-	36%	-	36%	-	36%	36%
Mathematics	2019	45%	42%	**44%**	-	-	-	-	-	41%	-	41%	-	41%	41%
	2018	47%	43%	**40%**	-	-	-	-	-	27%	-	27%	-	27%	27%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	99%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**95%**	96%	91%	97%	100%	97%	*	95%	95%	94%	81%
Not Included in Accountability													
Mobile	4%	4%	**4%**	4%	6%	2%	0%	0%	*	5%	3%	4%	11%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	0%	3%	*	0%	2%	2%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	100%	99%	95%	*	95%	-	96%	97%	99%	98%
Included in Accountability	94%	93%	**94%**	97%	92%	95%	*	94%	-	89%	93%	94%	80%
Not Included in Accountability													
Mobile	4%	4%	**2%**	2%	3%	0%	*	1%	-	7%	3%	2%	6%
Other Exclusions	1%	2%	**2%**	1%	4%	0%	*	0%	-	0%	2%	3%	12%
Not Tested	1%	1%	**2%**	0%	1%	5%	*	5%	-	4%	3%	1%	2%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	1%	1%	2%
Other	0%	0%	**2%**	0%	0%	4%	*	5%	-	4%	1%	0%	0%

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**96.0%**	96.3%	95.3%	96.4%	*	97.0%	*	97.5%	95.7%	95.8%	94.6%
2017-18	95.4%	95.3%	**96.0%**	96.2%	95.6%	95.8%	*	97.3%	-	96.4%	95.0%	95.9%	94.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
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Campus Number: 057916048

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
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Campus Number: 057916048

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School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
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Campus Number: 057916048

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	669	100.0%	39,524	5,479,173	669	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	331	49.5%	7.5%	7.7%	331	49.5%	7.5%	7.7%
Grade 8	338	50.5%	7.4%	7.5%	338	50.5%	7.4%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	150	22.4%	22.1%	12.6%	150	22.4%	22.0%	12.6%
Hispanic	282	42.2%	38.8%	52.8%	282	42.2%	38.7%	52.8%
White	153	22.9%	28.9%	27.0%	153	22.9%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	57	8.5%	6.9%	4.6%	57	8.5%	6.9%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	26	3.9%	3.0%	2.5%	26	3.9%	3.0%	2.5%
Sex:								
Female	321	48.0%	48.9%	48.8%	321	48.0%	48.8%	48.8%
Male	348	52.0%	51.1%	51.2%	348	52.0%	51.2%	51.2%
Economically Disadvantaged	386	57.7%	56.9%	60.3%	386	57.7%	56.8%	60.2%
Non-Educationally Disadvantaged	283	42.3%	43.1%	39.7%	283	42.3%	43.2%	39.8%
Section 504 Students	67	10.0%	8.1%	6.9%	67	10.0%	8.1%	6.9%
English Learners (EL)	98	14.6%	28.2%	20.3%	98	14.6%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.6%	0.9%	1.5%				
Students w/ Dyslexia	51	7.6%	6.5%	4.1%	51	7.6%	6.5%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	1	0.1%	1.3%	1.4%	1	0.1%	1.3%	1.4%
Immigrant	42	6.3%	10.3%	2.3%	42	6.3%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	669	100.0%	53.0%	65.1%	669	100.0%	52.9%	65.1%
Military Connected	6	0.9%	0.8%	1.9%	6	0.9%	0.8%	1.9%
At-Risk	273	40.8%	53.1%	50.6%	273	40.8%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

Student Information	Membership Campus Count	Membership Campus Percent	Membership District	Membership State	Enrollment Campus Count	Enrollment Campus Percent	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	98	14.6%	28.1%	20.6%	98	14.6%	28.0%	20.6%
Career & Technical Education	275	41.1%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	133	19.9%	9.9%	8.1%	133	19.9%	9.9%	8.1%
Special Education	57	8.5%	12.2%	10.5%	57	8.5%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	45.6%	34.3%	42.4%				
Students with Physical Disabilities	7	12.3%	24.8%	21.4%				
Students with Autism	11	19.3%	23.2%	13.8%				
Students with Behavioral Disabilities	13	22.8%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	9.3%	16.2%	15.3%				
By Ethnicity:								
African American	13	1.8%						
Hispanic	35	4.9%						
White	12	1.7%						
American Indian	0	0.0%						
Asian	3	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	40	11.6%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	7.6%	7.8%	-	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	17.2	17.1	16.4
Foreign Languages	21.3	20.4	18.7
Mathematics	17.8	20.3	17.8
Science	19.2	20.9	18.8
Social Studies	20.8	21.4	19.3

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.6	100.0%	100.0%	100.0%
Professional Staff:	60.8	95.5%	68.0%	63.7%
Teachers	48.2	75.7%	50.6%	49.4%
Professional Support	9.6	15.1%	12.8%	10.2%
Campus Administration (School Leadership)	3.0	4.7%	2.9%	3.0%
Educational Aides:	2.8	4.5%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	112.0	12,901.0
Part-time	1.0	n/a	10.0	1,103.0
Total Minority Staff:	17.1	26.9%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.9	16.4%	10.8%	10.8%
Hispanic	4.7	9.7%	15.7%	28.1%
White	34.6	71.8%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	15.0	31.1%	19.8%	23.8%
Females	33.2	68.9%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	40.1	83.2%	76.3%	73.4%
Masters	8.1	16.8%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	9.4%	8.1%	7.4%
1-5 Years Experience	13.8	28.7%	32.9%	27.9%
6-10 Years Experience	11.3	23.4%	19.9%	19.4%
11-20 Years Experience	10.3	21.5%	27.5%	29.4%
Over 20 Years Experience	8.2	17.1%	11.6%	15.9%
Number of Students per Teacher	13.9	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	2.5	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.2	4.7
Average Years Experience of Teachers:	10.0	10.1	11.1
Average Years Experience of Teachers with District:	7.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,525	$54,199	$49,868
1-5 Years Experience	$55,075	$55,576	$52,823
6-10 Years Experience	$56,856	$57,385	$55,756
11-20 Years Experience	$59,861	$60,488	$59,308
Over 20 Years Experience	$63,240	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,768	$58,317	$57,091
Professional Support	$61,846	$68,820	$67,352
Campus Administration (School Leadership)	$85,845	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: RICHARDSON ISD
Campus Name: WESTWOOD MATH SCIENCE LEADERSHIP M
Campus Number: 057916048

Total Students: 669
Grade Span: 07 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.5%	9.6%	6.5%
Career & Technical Education	2.0	4.2%	4.2%	5.0%
Compensatory Education	1.0	2.1%	4.8%	2.8%
Gifted & Talented Education	1.6	3.2%	0.9%	1.9%
Regular Education	39.1	81.2%	71.2%	70.9%
Special Education	3.7	7.7%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Westwood Junior High School

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students.

Performance Objective 1: Increase overall performance of Special Student Populations in the areas of Reading, Math, Science, & Social Studies.

Evaluation Data Source(s) 1: We will meet or exceed district growth goals for Special Student populations in the areas of Reading, Math, Science and Social Studies.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with Objective

Performance Objective 2: Increase the number of ESL students that exit from the ESL program.

Evaluation Data Source(s) 2: TELPAS data will reveal 25% exit result as well as students increasing in their reading, writing and speaking levels by one level.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue with Performance Objective

Performance Objective 3: Implement RTI strategies to identify students in need of academic assistance.

Evaluation Data Source(s) 3: Improved student performance on STAAR and TELPAS

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue with Performance Objective

Performance Objective 4: Increase the number of students in extra curricular activities.

Evaluation Data Source(s) 4: Student survey results and analysis

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue with Performance Objective

Performance Objective 5: Streamline the transition from elementary school to junior high.

Evaluation Data Source(s) 5: Increased positive response from students and parents on survey results

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue with Performance Objective

Performance Objective 6: Provide a safe, comfortable, and well-maintained environment at WWJH.

Evaluation Data Source(s) 6: Increase positive response rate from internal and external stakeholders on surveys; decrease in # of campus referrals for ISS, OSS and DAEP

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Continue with Performance Objective

Performance Objective 7: Clear and consistent implementation of discipline management plan.

Evaluation Data Source(s) 7: Decrease number of office referrals and ISS, OSS placements.

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 7: Continue with Performance Objective

Performance Objective 8: Communication plan to inform parents of bullying incidents.

Evaluation Data Source(s) 8: Positive response on parent and student survey results.

Summative Evaluation 8: Some progress made toward meeting Performance Objective

Next Year's Recommendation 8: Continue with Performance Objective

Performance Objective 9: Staff will be more culturally aware of the demographics and needs of our campus.

Evaluation Data Source(s) 9: STAAR scores and climate survey.

Summative Evaluation 9: Some progress made toward meeting Performance Objective

Next Year's Recommendation 9: Continue with Performance Objective

Performance Objective 10: Social and Emotional Learning will be incorporated into weekly lesson activities during the advisory period.

Evaluation Data Source(s) 10: Decrease number of bullying incidences reported.

Summative Evaluation 10: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 10: Continue with Performance Objective

Performance Objective 11: Attendance at AVID conference to train more staff on research-based strategies that so that all students can achieve at high levels.

Evaluation Data Source(s) 11: STAAR scores, attendance and discipline data.

Summative Evaluation 11: Some progress made toward meeting Performance Objective

Next Year's Recommendation 11: Continue with Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Educate community and students on Career and Technical CTE pathways.

Evaluation Data Source(s) 1: % of students qualifying for license and/or certification

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue promoting our Magnet Classes to increase enrollment

Performance Objective 2: Implement Naviance program and 6 year plans for all 7th and 8th grade students.

Evaluation Data Source(s) 2: Completion of plans for all 7th and 8th grade students.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Implement TTESS walk through forms.

Evaluation Data Source(s) 3: Qualitative walk through data.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Teacher training on TEK deconstruction

Evaluation Data Source(s) 4: Completion of training
Evidence of use during design time

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue with performance objective

Performance Objective 5: Increase enrollment and performance as well as retain current students in Pre-Advanced Placement and Gifted and Talented Programs.

Evaluation Data Source(s) 5: Enrollment data will meet or exceed district average for Pre advanced placement courses and gifted and talented programs.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue with Performance Objective

Performance Objective 6: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Source(s) 6: Google survey results, teacher and student utilize digital citizenship skills.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Continue with Performance Objective

Performance Objective 7: Improve student performance and ensure WWJH is rated "Met Standard".

Evaluation Data Source(s) 7: Meet or exceed performance growth goals; WWJH will meet Standard

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Next Year's Recommendation 7: Continue with Performance Objective

Performance Objective 8: Gifted and Talented Professional Development Hours and Certificate.

Evaluation Data Source(s) 8: Professional development audit of teacher completion.

Summative Evaluation 8: Some progress made toward meeting Performance Objective

Performance Objective 9: Increase performance on PSAT 8/9

Evaluation Data Source(s) 9: Evaluation of PSAT results.

Summative Evaluation 9: Some progress made toward meeting Performance Objective

Performance Objective 10: Improve campus AVID program

Evaluation Data Source(s) 10: Evaluation of AVID events and program enrollment.

Summative Evaluation 10: Some progress made toward meeting Performance Objective

Next Year's Recommendation 10: Continue with Performance Objective

Performance Objective 11: Increase student performance for the following student groups; Special Education, English as Second Language and other

student groups identified in needs of improvement.

Evaluation Data Source(s) 11: 100% of identified students meet campus growth goals.

Summative Evaluation 11: Some progress made toward meeting Performance Objective

Next Year's Recommendation 11: Continue with Performance Objective

Goal 3: We will recruit, retain and reward quality personnel

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds.

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with Performance Objective

Performance Objective 2: Provide necessary professional development to successfully implement the 2020 Vision.

Evaluation Data Source(s) 2: Increase in positive response rate by staff on professional development session evaluation sessions (TNL Evaluation)

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Seek employee input and feedback.

Evaluation Data Source(s) 3: Teacher retention will be equal to or less than district average; Increase in positive response rate of staff in staff survey responses

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Enhance communication between all stakeholders with a variety of media communication resources.

Evaluation Data Source(s) 1: Increase positive response rate by parent/community in meeting attendance and/or survey results.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with Performance Objective

Performance Objective 2: Parent Engagement opportunities

Evaluation Data Source(s) 2: Increase positive response rate by parent/community in groups meetings and/or survey results.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Performance Objective 3: Business community partnerships

Evaluation Data Source(s) 3: Increase of positive response rate from internal/external stakeholders on surveys.

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: PTA partnerships

Evaluation Data Source(s) 4: Increase in membership to 100%.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue with Performance Objective

Performance Objective 5: Increase programs to encourage parental engagement and activities.

Evaluation Data Source(s) 5: Increase of positive responses from parent survey.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Performance Objective 6: Increase Parent Survey Results

Evaluation Data Source(s) 6: Increase in parent respondents on survey results.

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Performance Objective 7: Increase campus participation and partnerships with PTA.

Evaluation Data Source(s) 7: End of year campus PTA report.

Summative Evaluation 7: Some progress made toward meeting Performance Objective

Performance Objective 8: Utilize district walk through form to give intentional, specific feedback for teacher growth.

Evaluation Data Source(s) 8: Feedback from teachers and walk through dashboard

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Title 1 funding will be utilized to support our mission.

Evaluation Data Source(s) 1: District and State Testing Results

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Hold "I know what to do day" in September, November, January and March

Evaluation Data Source(s) 1: Positive response rate from student, teacher and staff survey.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Students, staff and parents will be educated in new safety protocols and understand the impact that they have on learning.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **CHRISTA MCAULIFFE LEARNING CENTER**

Campus Number: **057916006**

2020 Accountability Rating: **Not Rated**

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District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Total Students: 71
Grade Span: 01 - 12
School Type: Elementary/Secondary

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	97%	97%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	97%	95%	*	*	-	-	-	-	-	-	*	*	-
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	99%	*	*	-	-	-	-	-	-	-	-	-

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 64
Grade Span: 01 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	*	*
Included in Accountability	94%	93%	*	-	*	-	-	-	-	-	-	*	*
Not Included in Accountability													
Mobile	4%	4%	*	-	*	-	-	-	-	-	-	*	*
Other Exclusions	1%	2%	*	-	*	-	-	-	-	-	-	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	-	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	-	*	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Total Students: 71
Grade Span: 01 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**82.5%**	84.7%	80.0%	83.0%	*	*	-	*	85.4%	80.7%	80.7%
2017-18	95.4%	95.3%	**84.1%**	82.4%	83.5%	90.7%	*	*	-	*	75.5%	83.4%	83.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.9%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Total Students: 71
Grade Span: 01 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,240	355,615
By Ethnicity:				
African American	-	-	439	43,953
Hispanic	-	-	901	180,673
White	-	-	682	105,577
American Indian	-	-	4	1,293
Asian	-	-	149	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	65	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	456	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	1,738	285,538
Special Education Graduates	-	-	181	27,598
Economically Disadvantaged Graduates	-	-	1,062	186,364
LEP Graduates	-	-	141	25,189
At-Risk Graduates	-	-	805	146,432

District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Total Students: 71
Grade Span: 01 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	50.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Total Students: 71
Grade Span: 01 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Total Students: 71
Grade Span: 01 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	94.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	566	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	569	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	570	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Total Students: 71
Grade Span: 01 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	**12.2%**	16.7%	6.8%	16.7%	-	-	-	*	0.0%	8.3%	0.0%
2017-18	43.4%	40.4%	**6.0%**	0.0%	5.1%	16.7%	-	*	-	*	0.0%	8.0%	0.0%
English Language Arts													
2018-19	17.8%	15.2%	**6.3%**	12.5%	4.0%	0.0%	-	-	-	*	0.0%	3.3%	0.0%
2017-18	17.3%	13.7%	**2.1%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	3.6%	0.0%
Mathematics													
2018-19	20.4%	24.8%	**9.3%**	6.7%	8.3%	*	-	-	-	*	0.0%	13.8%	0.0%
2017-18	20.7%	22.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Science													
2018-19	21.7%	21.0%	**9.1%**	0.0%	4.8%	40.0%	-	-	-	*	0.0%	7.1%	*
2017-18	21.2%	17.8%	**4.5%**	0.0%	8.3%	0.0%	-	*	-	*	0.0%	8.0%	0.0%
Social Studies													
2018-19	23.6%	24.4%	**11.1%**	13.3%	6.7%	14.3%	-	-	-	*	0.0%	6.7%	0.0%
2017-18	22.8%	22.6%	**3.4%**	0.0%	0.0%	28.6%	-	*	-	*	0.0%	2.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	**-**	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	**-**	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	63.4%	**-**	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	71	100.0%	39,524	5,479,173	71	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	2	2.8%	7.9%	7.1%	2	2.8%	7.9%	7.1%
Grade 2	1	1.4%	7.8%	7.1%	1	1.4%	7.8%	7.1%
Grade 3	1	1.4%	7.6%	7.1%	1	1.4%	7.6%	7.1%
Grade 4	3	4.2%	7.7%	7.3%	3	4.2%	7.7%	7.3%
Grade 5	2	2.8%	8.0%	7.6%	2	2.8%	8.0%	7.6%
Grade 6	1	1.4%	7.6%	7.7%	1	1.4%	7.5%	7.7%
Grade 7	5	7.0%	7.5%	7.7%	5	7.0%	7.5%	7.7%
Grade 8	9	12.7%	7.4%	7.5%	9	12.7%	7.4%	7.5%
Grade 9	20	28.2%	7.7%	8.2%	20	28.2%	7.7%	8.2%
Grade 10	12	16.9%	6.8%	7.4%	12	16.9%	6.8%	7.4%
Grade 11	8	11.3%	6.1%	6.9%	8	11.3%	6.1%	6.9%
Grade 12	7	9.9%	5.8%	6.4%	7	9.9%	5.8%	6.4%
Ethnic Distribution:								
African American	27	38.0%	22.1%	12.6%	27	38.0%	22.0%	12.6%
Hispanic	32	45.1%	38.8%	52.8%	32	45.1%	38.7%	52.8%
White	9	12.7%	28.9%	27.0%	9	12.7%	29.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	1	1.4%	6.9%	4.6%	1	1.4%	6.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	2.8%	3.0%	2.5%	2	2.8%	3.0%	2.5%
Sex:								
Female	26	36.6%	48.9%	48.8%	26	36.6%	48.8%	48.8%
Male	45	63.4%	51.1%	51.2%	45	63.4%	51.2%	51.2%
Economically Disadvantaged	50	70.4%	56.9%	60.3%	50	70.4%	56.8%	60.2%
Non-Educationally Disadvantaged	21	29.6%	43.1%	39.7%	21	29.6%	43.2%	39.8%
Section 504 Students	4	5.6%	8.1%	6.9%	4	5.6%	8.1%	6.9%
English Learners (EL)	18	25.4%	28.2%	20.3%	18	25.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	18	5.4%	0.9%	1.5%				
Students w/ Dyslexia	2	2.8%	6.5%	4.1%	2	2.8%	6.5%	4.1%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	2	2.8%	1.3%	1.4%	2	2.8%	1.3%	1.4%
Immigrant	3	4.2%	10.3%	2.3%	3	4.2%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	2.8%	53.0%	65.1%	2	2.8%	52.9%	65.1%
Military Connected	1	1.4%	0.8%	1.9%	1	1.4%	0.8%	1.9%
At-Risk	71	100.0%	53.1%	50.6%	71	100.0%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Total Students: 71
Grade Span: 01 - 12
School Type: Elementary/Secondary

Student Information	Membership --- Campus Count	Membership --- Campus Percent	Membership --- District	Membership --- State	Enrollment --- Campus Count	Enrollment --- Campus Percent	Enrollment --- District	Enrollment --- State
Students by Instructional Program:								
Bilingual/ESL Education	18	25.4%	28.1%	20.6%	18	25.4%	28.0%	20.6%
Career & Technical Education	39	54.9%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	17	36.2%	35.3%	50.8%	17	36.2%	35.3%	50.8%
Gifted & Talented Education	2	2.8%	9.9%	8.1%	2	2.8%	9.9%	8.1%
Special Education	11	15.5%	12.2%	10.5%	11	15.5%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	11							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	34.3%	42.4%				
Students with Physical Disabilities	0	0.0%	24.8%	21.4%				
Students with Autism	*	*	23.2%	13.8%				
Students with Behavioral Disabilities	6	54.5%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	334	99.7%	16.2%	15.3%				
By Ethnicity:								
African American	121	36.1%						
Hispanic	154	46.0%						
White	46	13.7%						
American Indian	1	0.3%						
Asian	5	1.5%						
Pacific Islander	0	0.0%						
Two or More Races	7	2.1%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	Non-Special Education Rates --- Campus	Non-Special Education Rates --- District	Non-Special Education Rates --- State	Special Education Rates --- Campus	Special Education Rates --- District	Special Education Rates --- State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	0.0%	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	0.0%	1.2%	2.0%
Grade 3	-	0.3%	0.9%	0.0%	0.4%	0.8%
Grade 4	-	0.2%	0.5%	0.0%	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	27.8%	7.6%	7.8%	60.0%	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Total Students: 71
Grade Span: 01 - 12
School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	-	17.1	16.4
Foreign Languages	-	20.4	18.7
Mathematics	-	20.3	17.8
Science	-	20.9	18.8
Social Studies	-	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	27.9	100.0%	100.0%	100.0%
Professional Staff:	24.6	88.1%	68.0%	63.7%
Teachers	20.4	73.0%	50.6%	49.4%
Professional Support	2.4	8.5%	12.8%	10.2%
Campus Administration (School Leadership)	1.9	6.7%	2.9%	3.0%
Educational Aides:	3.3	11.9%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	14.6	52.1%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.4	45.9%	10.8%	10.8%
Hispanic	1.0	4.9%	15.7%	28.1%
White	10.0	49.2%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	29.4%	19.8%	23.8%
Females	14.4	70.6%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.3%
Bachelors	13.3	65.5%	76.3%	73.4%
Masters	5.0	24.7%	22.9%	24.5%
Doctorate	2.0	9.8%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	1.7%	8.1%	7.4%
1-5 Years Experience	4.0	19.6%	32.9%	27.9%
6-10 Years Experience	6.0	29.6%	19.9%	19.4%
11-20 Years Experience	8.0	39.2%	27.5%	29.4%
Over 20 Years Experience	2.0	9.8%	11.6%	15.9%
Number of Students per Teacher	3.5	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Total Students: 71
Grade Span: 01 - 12
School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.2
Average Years Experience of Principals with District	5.0	5.6	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.2	4.7
Average Years Experience of Teachers:	10.9	10.1	11.1
Average Years Experience of Teachers with District:	9.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,881	$54,199	$49,868
1-5 Years Experience	$55,593	$55,576	$52,823
6-10 Years Experience	$57,431	$57,385	$55,756
11-20 Years Experience	$59,920	$60,488	$59,308
Over 20 Years Experience	$69,447	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,147	$58,317	$57,091
Professional Support	$61,742	$68,820	$67,352
Campus Administration (School Leadership)	$93,071	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: RICHARDSON ISD
Campus Name: CHRISTA MCAULIFFE LEARNING CENTER
Campus Number: 057916006

Total Students: 71
Grade Span: 01 - 12
School Type: Elementary/Secondary

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	2.0%	9.6%	6.5%
Career & Technical Education	1.3	6.2%	4.2%	5.0%
Compensatory Education	0.3	1.3%	4.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	17.5	85.7%	71.2%	70.9%
Special Education	1.0	4.8%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

CMLC

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

Evaluation Data Source(s) 1: 100% of RISD Campuses Meet Standard

Summative Evaluation 1: Exceeded Performance Objective

Next Year's Recommendation 1: Continue ongoing training sections

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 2: Move as a district from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Create Pk-12 programming to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis

Summative Evaluation 3: Exceeded Performance Objective

Next Year's Recommendation 3: On-going

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Source(s) 1: 100% of RISD Campuses Meet Standard

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Improve student performance and ensure 100% of campuses are rated "Met Standard"

Evaluation Data Source(s) 2: 100% of campuses meet standard; meet or exceed district performance growth goals
Performance Growth Goals are based on 100%-Current Performance divided by 4. (100-82=18/4=5% Growth Goal)

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Increase District Graduation Rate from 88.3% to 92%

Evaluation Data Source(s) 3: District graduation rate meets or exceeds district performance growth goal

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Increase student performance for the following student groups; Special Education, English as a Second Language and other student groups identified in needs of improvement

Evaluation Data Source(s) 4: 100% of identified students meet district growth goals.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement the 2020 Vision

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation)

Summative Evaluation 3: Exceeded Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 2: Met Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain a fiscally responsible, effective and efficient campus budget

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses

Evaluation Data Source(s) 1: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 1: Exceeded Performance Objective

RISD High School Campuses

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **BERKNER H S**

Campus Number: **057916005**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: BERKNER H S
Campus Number: 057916005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,533
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	**68%**	61%	66%	76%	*	80%	*	77%	33%	70%	72%	57%	63%	49%
	2018	65%	69%	**67%**	58%	68%	74%	*	73%	*	67%	29%	68%	72%	56%	63%	53%
At Meets Grade Level or Above	2019	50%	56%	**49%**	42%	45%	62%	*	60%	*	59%	17%	44%	53%	39%	42%	25%
	2018	44%	51%	**47%**	37%	47%	58%	*	59%	*	46%	19%	42%	53%	34%	41%	30%
At Masters Grade Level	2019	11%	16%	**11%**	8%	7%	18%	*	21%	*	14%	1%	11%	12%	8%	6%	2%
	2018	7%	9%	**5%**	3%	3%	12%	*	10%	*	0%	2%	5%	6%	3%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	**67%**	66%	68%	68%	*	67%	*	70%	31%	63%	73%	54%	64%	46%
	2018	67%	68%	**65%**	59%	62%	74%	*	73%	*	71%	25%	76%	72%	51%	62%	42%
At Meets Grade Level or Above	2019	49%	54%	**50%**	42%	51%	57%	*	54%	*	52%	23%	47%	58%	32%	45%	26%
	2018	48%	50%	**47%**	41%	37%	63%	*	64%	*	48%	13%	35%	53%	33%	40%	25%
At Masters Grade Level	2019	8%	10%	**6%**	3%	4%	14%	*	11%	*	4%	2%	0%	6%	6%	4%	1%
	2018	8%	9%	**5%**	2%	3%	8%	*	12%	*	14%	3%	0%	7%	1%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**77%**	75%	77%	77%	*	80%	*	71%	58%	84%	79%	72%	77%	70%
	2018	83%	85%	**83%**	82%	83%	81%	*	87%	*	86%	62%	86%	85%	80%	83%	78%
At Meets Grade Level or Above	2019	61%	65%	**40%**	38%	39%	45%	*	49%	*	43%	25%	26%	44%	34%	38%	32%
	2018	55%	60%	**49%**	44%	48%	51%	*	62%	*	36%	25%	57%	53%	40%	46%	42%
At Masters Grade Level	2019	37%	44%	**18%**	20%	12%	25%	*	31%	*	7%	6%	16%	19%	17%	16%	13%
	2018	32%	40%	**23%**	18%	22%	29%	*	35%	*	21%	8%	14%	26%	17%	22%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	**88%**	84%	89%	91%	-	87%	-	91%	66%	89%	91%	81%	85%	77%
	2018	87%	87%	**87%**	87%	86%	90%	*	86%	*	78%	61%	93%	90%	79%	85%	72%
At Meets Grade Level or Above	2019	62%	65%	**60%**	51%	57%	75%	-	61%	-	74%	29%	42%	66%	46%	54%	35%
	2018	59%	63%	**61%**	53%	60%	72%	*	71%	*	61%	22%	50%	69%	45%	56%	44%
At Masters Grade Level	2019	25%	30%	**24%**	15%	17%	43%	-	34%	-	35%	9%	26%	28%	14%	17%	8%
	2018	24%	27%	**24%**	19%	18%	37%	*	38%	*	26%	4%	14%	30%	12%	19%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	**89%**	87%	90%	89%	-	91%	*	73%	62%	100%	93%	76%	86%	72%
	2018	92%	92%	**91%**	89%	91%	93%	*	92%	-	83%	67%	90%	93%	84%	88%	79%
At Meets Grade Level or Above	2019	73%	76%	**66%**	59%	66%	75%	-	70%	*	59%	35%	58%	74%	44%	60%	31%
	2018	70%	77%	**72%**	63%	70%	86%	*	77%	-	67%	33%	70%	77%	60%	67%	50%
At Masters Grade Level	2019	45%	52%	**43%**	31%	38%	57%	-	53%	*	41%	16%	25%	48%	26%	37%	14%
	2018	40%	50%	**42%**	23%	41%	62%	*	52%	-	42%	6%	30%	45%	33%	34%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**77%**	73%	77%	80%	67%	80%	*	77%	47%	79%	81%	67%	74%	61%

District Name: RICHARDSON ISD
Campus Name: BERKNER H S
Campus Number: 057916005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,533
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	79%	**77%**	73%	77%	82%	80%	81%	90%	76%	46%	81%	81%	68%	75%	63%
At Meets Grade Level or Above	2019	50%	54%	**53%**	46%	51%	64%	33%	59%	*	58%	24%	43%	59%	39%	47%	29%
	2018	48%	54%	**54%**	46%	51%	66%	60%	67%	80%	51%	21%	49%	60%	41%	49%	36%
At Masters Grade Level	2019	24%	29%	**19%**	14%	14%	31%	0%	29%	*	20%	5%	15%	21%	13%	14%	7%
	2018	22%	27%	**18%**	12%	16%	27%	40%	27%	30%	18%	4%	11%	21%	12%	15%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**67%**	63%	67%	72%	60%	72%	*	73%	32%	67%	73%	55%	64%	47%
	2018	74%	77%	**66%**	59%	65%	74%	*	73%	*	69%	27%	72%	72%	53%	62%	48%
At Meets Grade Level or Above	2019	48%	52%	**49%**	42%	48%	60%	40%	56%	*	55%	19%	46%	55%	36%	43%	25%
	2018	46%	52%	**47%**	39%	42%	60%	*	62%	*	47%	16%	39%	53%	34%	40%	27%
At Masters Grade Level	2019	21%	26%	**8%**	5%	5%	16%	0%	15%	*	8%	1%	7%	9%	7%	5%	2%
	2018	19%	25%	**5%**	3%	3%	10%	*	11%	*	7%	2%	3%	6%	2%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**77%**	75%	77%	77%	*	80%	*	71%	58%	84%	79%	72%	77%	70%
	2018	81%	83%	**83%**	82%	83%	81%	*	87%	*	86%	62%	86%	85%	80%	83%	78%
At Meets Grade Level or Above	2019	52%	57%	**40%**	38%	39%	45%	*	49%	*	43%	25%	26%	44%	34%	38%	32%
	2018	50%	56%	**49%**	44%	48%	51%	*	62%	*	36%	25%	57%	53%	40%	46%	42%
At Masters Grade Level	2019	26%	32%	**18%**	20%	12%	25%	*	31%	*	7%	6%	16%	19%	17%	16%	13%
	2018	24%	31%	**23%**	18%	22%	29%	*	35%	*	21%	8%	14%	26%	17%	22%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**88%**	84%	89%	91%	-	87%	-	91%	66%	89%	91%	81%	85%	77%
	2018	80%	83%	**87%**	87%	86%	90%	*	86%	*	78%	61%	93%	90%	79%	85%	72%
At Meets Grade Level or Above	2019	54%	60%	**60%**	51%	57%	75%	-	61%	-	74%	29%	42%	66%	46%	54%	35%
	2018	51%	57%	**61%**	53%	60%	72%	*	71%	*	61%	22%	50%	69%	45%	56%	44%
At Masters Grade Level	2019	25%	31%	**24%**	15%	17%	43%	-	34%	-	35%	9%	26%	28%	14%	17%	8%
	2018	23%	27%	**24%**	19%	18%	37%	*	38%	*	26%	4%	14%	30%	12%	19%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**89%**	87%	90%	89%	-	91%	*	73%	62%	100%	93%	76%	86%	72%
	2018	78%	84%	**91%**	89%	91%	93%	*	92%	-	83%	67%	90%	93%	84%	88%	79%
At Meets Grade Level or Above	2019	55%	63%	**66%**	59%	66%	75%	-	70%	*	59%	35%	58%	74%	44%	60%	31%
	2018	53%	63%	**72%**	63%	70%	86%	*	77%	-	67%	33%	70%	77%	60%	67%	50%
At Masters Grade Level	2019	33%	42%	**43%**	31%	38%	57%	-	53%	*	41%	16%	25%	48%	26%	37%	14%
	2018	31%	41%	**42%**	23%	41%	62%	*	52%	-	42%	6%	30%	45%	33%	34%	26%

District Name: RICHARDSON ISD
Campus Name: BERKNER H S
Campus Number: 057916005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,533
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	72	**73**	69	74	72	*	78	*	82	73	58	75	69	72	68
	2018	67	64	**63**	62	64	59	-	67	*	58	52	63	64	59	63	66
End of Course Algebra I	2019	75	80	**58**	58	55	61	*	71	*	67	41	53	59	57	57	55
	2018	72	78	**69**	64	67	74	*	79	*	71	52	64	69	68	67	65
All Grades Both Subjects	2019	69	70	**67**	64	66	67	*	76	*	77	57	55	69	64	66	62
	2018	69	72	**65**	63	66	64	*	71	*	63	52	63	66	63	65	65
All Grades ELA/Reading	2019	68	69	**73**	69	74	72	*	78	*	82	73	58	75	69	72	68
	2018	69	71	**63**	62	64	59	-	67	*	58	52	63	64	59	63	66
All Grades Mathematics	2019	70	71	**58**	58	55	61	*	71	*	67	41	53	59	57	57	55
	2018	70	72	**69**	64	67	74	*	79	*	71	52	64	69	68	67	65

District Name: RICHARDSON ISD
Campus Name: BERKNER H S
Campus Number: 057916005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,533
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	9%	**3%**	0%	8%	0%	*	*	-	-	0%	4%	3%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	36%	**36%**	39%	35%	0%	*	*	-	-	36%	37%	42%

District Name: RICHARDSON ISD
Campus Name: BERKNER H S
Campus Number: 057916005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,533
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**77%**	-	-	-	-	-	50%	11%	51%	-	50%	50%
	2018	77%	79%	**77%**	-	-	-	-	-	48%	48%	36%	*	48%	48%
At Meets Grade Level or Above	2019	50%	54%	**53%**	-	-	-	-	-	16%	0%	16%	-	16%	16%
	2018	48%	54%	**54%**	-	-	-	-	-	22%	22%	0%	*	22%	22%
At Masters Grade Level	2019	24%	29%	**19%**	-	-	-	-	-	4%	0%	4%	-	4%	4%
	2018	22%	27%	**18%**	-	-	-	-	-	5%	5%	0%	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**67%**	-	-	-	-	-	31%	*	32%	-	31%	31%
	2018	74%	77%	**66%**	-	-	-	-	-	29%	29%	17%	*	29%	29%
At Meets Grade Level or Above	2019	48%	52%	**49%**	-	-	-	-	-	10%	*	10%	-	10%	10%
	2018	46%	52%	**47%**	-	-	-	-	-	13%	13%	0%	*	13%	13%
At Masters Grade Level	2019	21%	26%	**8%**	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	19%	25%	**5%**	-	-	-	-	-	1%	1%	0%	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**77%**	-	-	-	-	-	66%	*	67%	-	66%	66%
	2018	81%	83%	**83%**	-	-	-	-	-	70%	71%	*	-	70%	70%
At Meets Grade Level or Above	2019	52%	57%	**40%**	-	-	-	-	-	26%	*	26%	-	26%	26%
	2018	50%	56%	**49%**	-	-	-	-	-	31%	32%	*	-	31%	31%
At Masters Grade Level	2019	26%	32%	**18%**	-	-	-	-	-	11%	*	11%	-	11%	11%
	2018	24%	31%	**23%**	-	-	-	-	-	13%	13%	*	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**88%**	-	-	-	-	-	69%	*	69%	-	69%	69%
	2018	80%	83%	**87%**	-	-	-	-	-	58%	58%	*	-	58%	58%
At Meets Grade Level or Above	2019	54%	60%	**60%**	-	-	-	-	-	21%	*	21%	-	21%	21%
	2018	51%	57%	**61%**	-	-	-	-	-	29%	30%	*	-	29%	29%
At Masters Grade Level	2019	25%	31%	**24%**	-	-	-	-	-	3%	*	3%	-	3%	3%
	2018	23%	27%	**24%**	-	-	-	-	-	5%	5%	*	-	5%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**89%**	-	-	-	-	-	63%	*	64%	-	63%	63%
	2018	78%	84%	**91%**	-	-	-	-	-	67%	67%	*	*	67%	67%
At Meets Grade Level or Above	2019	55%	63%	**66%**	-	-	-	-	-	16%	*	17%	-	16%	16%
	2018	53%	63%	**72%**	-	-	-	-	-	29%	30%	*	*	29%	28%
At Masters Grade Level	2019	33%	42%	**43%**	-	-	-	-	-	6%	*	6%	-	6%	6%
	2018	31%	41%	**42%**	-	-	-	-	-	9%	10%	*	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**67%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	69%	72%	**65%**	-	-	-	-	-	56%	56%	-	-	56%	56%
All Grades ELA/Reading	2019	68%	69%	**73%**	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	69%	71%	**63%**	-	-	-	-	-	60%	60%	-	-	60%	60%
All Grades Mathematics	2019	70%	71%	**58%**	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	70%	72%	**69%**	-	-	-	-	-	53%	53%	-	-	53%	53%

District Name: RICHARDSON ISD
Campus Name: BERKNER H S
Campus Number: 057916005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,620
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	97%	98%	97%	86%	100%	*	97%	97%	98%	99%
Included in Accountability	94%	93%	**90%**	88%	92%	91%	86%	87%	*	91%	92%	89%	81%
Not Included in Accountability													
Mobile	4%	4%	**5%**	7%	3%	5%	0%	4%	*	6%	4%	5%	5%
Other Exclusions	1%	2%	**3%**	2%	3%	1%	0%	8%	*	0%	1%	4%	13%
Not Tested	1%	1%	**2%**	3%	2%	3%	14%	0%	*	3%	3%	2%	1%
Absent	1%	1%	**2%**	3%	2%	3%	14%	0%	*	3%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	99%	98%	98%	100%	99%	100%	98%	98%	98%	98%
Included in Accountability	94%	93%	**92%**	90%	94%	93%	100%	89%	91%	89%	92%	91%	80%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	2%	4%	0%	2%	9%	5%	5%	4%	5%
Other Exclusions	1%	2%	**3%**	2%	2%	2%	0%	8%	0%	5%	1%	3%	14%
Not Tested	1%	1%	**2%**	1%	2%	2%	0%	1%	0%	2%	2%	2%	2%
Absent	1%	1%	**2%**	1%	2%	2%	0%	1%	0%	2%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: BERKNER H S
Campus Number: 057916005

Total Students: 2,533
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**93.7%**	93.5%	93.0%	93.7%	*	96.2%	*	92.6%	92.5%	93.4%	93.7%
2017-18	95.4%	95.3%	**93.7%**	93.9%	92.7%	93.9%	94.0%	95.9%	*	93.7%	92.5%	93.5%	93.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	**2.2%**	2.8%	2.4%	1.6%	0.0%	1.3%	*	1.3%	2.1%	2.2%	6.7%
2017-18	1.9%	2.4%	**2.9%**	2.6%	3.1%	3.1%	11.1%	2.5%	0.0%	3.6%	3.0%	2.9%	8.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	**88.5%**	86.4%	88.0%	87.5%	*	93.9%	-	100.0%	82.1%	88.5%	57.1%
Received TxCHSE	0.5%	0.3%	**0.7%**	1.2%	0.0%	1.7%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	1.8%	**2.8%**	2.5%	3.4%	3.3%	*	1.2%	-	0.0%	7.7%	3.2%	5.7%
Dropped Out	5.9%	6.9%	**8.0%**	9.9%	8.5%	7.5%	*	4.9%	-	0.0%	10.3%	8.0%	37.1%
Graduates and TxCHSE	90.4%	91.3%	**89.2%**	87.7%	88.0%	89.2%	*	93.9%	-	100.0%	82.1%	88.8%	57.1%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	**92.0%**	90.1%	91.5%	92.5%	*	95.1%	-	100.0%	89.7%	92.0%	62.9%
Class of 2018													
Graduated	90.0%	89.8%	**87.8%**	90.2%	84.4%	88.8%	*	90.4%	-	90.0%	65.9%	88.1%	62.7%
Received TxCHSE	0.4%	0.3%	**0.3%**	0.0%	0.5%	0.0%	*	1.1%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.8%	2.4%	**2.2%**	2.9%	1.4%	2.4%	*	2.1%	-	5.0%	9.1%	1.5%	5.9%
Dropped Out	5.7%	7.4%	**9.6%**	6.9%	13.7%	8.8%	*	6.4%	-	5.0%	25.0%	9.9%	31.4%
Graduates and TxCHSE	90.4%	90.1%	**88.2%**	90.2%	84.8%	88.8%	*	91.5%	-	90.0%	65.9%	88.7%	62.7%
Graduates, TxCHSE, and Continuers	94.3%	92.6%	**90.4%**	93.1%	86.3%	91.2%	*	93.6%	-	95.0%	75.0%	90.1%	68.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	**90.2%**	93.1%	85.6%	91.3%	*	93.5%	-	95.0%	80.4%	89.3%	66.7%
Received TxCHSE	0.6%	0.4%	**0.3%**	0.0%	0.5%	0.0%	*	1.1%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.1%	**0.3%**	0.0%	0.5%	0.8%	*	0.0%	-	0.0%	0.0%	0.3%	2.0%
Dropped Out	6.1%	7.3%	**9.1%**	6.9%	13.4%	7.9%	*	5.4%	-	5.0%	19.6%	9.9%	31.4%
Graduates and TxCHSE	92.8%	92.6%	**90.5%**	93.1%	86.1%	91.3%	*	94.6%	-	95.0%	80.4%	89.9%	66.7%
Graduates, TxCHSE, and Continuers	93.9%	92.7%	**90.9%**	93.1%	86.6%	92.1%	*	94.6%	-	95.0%	80.4%	90.1%	68.6%
Class of 2017													
Graduated	92.0%	92.6%	**88.7%**	87.7%	86.6%	91.1%	-	91.0%	-	94.4%	76.6%	88.7%	63.9%
Received TxCHSE	0.6%	0.4%	**0.7%**	0.6%	0.5%	0.9%	-	0.0%	-	5.6%	2.1%	0.6%	0.0%
Continued HS	1.1%	0.2%	**0.2%**	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.8%	**10.4%**	11.7%	12.4%	8.0%	-	9.0%	-	0.0%	21.3%	10.7%	36.1%
Graduates and TxCHSE	92.6%	93.0%	**89.4%**	88.3%	87.1%	92.0%	-	91.0%	-	100.0%	78.7%	89.3%	63.9%
Graduates, TxCHSE, and Continuers	93.7%	93.2%	**89.6%**	88.3%	87.6%	92.0%	-	91.0%	-	100.0%	78.7%	89.3%	63.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	**89.1%**	87.7%	87.1%	92.0%	-	91.1%	-	94.4%	78.0%	89.0%	66.7%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	**1.1%**	0.6%	1.0%	1.8%	-	0.0%	-	5.6%	2.0%	1.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.6%	**9.9%**	11.6%	11.9%	6.3%	-	8.9%	-	0.0%	20.0%	10.0%	33.3%
Graduates and TxCHSE	93.2%	93.3%	**90.1%**	88.4%	88.1%	93.8%	-	91.1%	-	100.0%	80.0%	90.0%	66.7%
Graduates, TxCHSE, and Continuers	93.7%	93.4%	**90.1%**	88.4%	88.1%	93.8%	-	91.1%	-	100.0%	80.0%	90.0%	66.7%
Class of 2016													
Graduated	92.1%	93.8%	**90.1%**	92.6%	89.5%	88.3%	*	88.3%	-	93.8%	92.1%	90.1%	56.1%
Received TxCHSE	0.8%	0.3%	**0.4%**	0.0%	0.6%	0.8%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.8%	**9.5%**	7.4%	9.9%	10.9%	*	11.7%	-	6.3%	7.9%	9.6%	43.9%
Graduates and TxCHSE	92.9%	94.1%	**90.5%**	92.6%	90.1%	89.1%	*	88.3%	-	93.8%	92.1%	90.4%	56.1%
Graduates, TxCHSE, and Continuers	93.4%	94.2%	**90.5%**	92.6%	90.1%	89.1%	*	88.3%	-	93.8%	92.1%	90.4%	56.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	**86.4%**	83.8%	86.2%	85.5%	*	91.9%	-	92.9%	61.5%	86.4%	56.2%
Class of 2018	90.0%	88.2%	**86.0%**	86.9%	83.6%	87.6%	*	87.6%	-	90.0%	56.9%	86.3%	61.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	*	*	-	-	-	-	-	-	*	*	-
Class of 2018	68.5%	54.5%	**44.4%**	*	*	*	-	*	-	-	-	44.4%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	**2.3%**	5.9%	0.5%	2.9%	*	0.0%	-	0.0%	0.0%	3.3%	2.5%
Class of 2018	5.0%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	**81.6%**	74.3%	80.4%	83.7%	*	93.4%	-	90.9%	44.0%	79.9%	72.5%
Class of 2018	82.0%	80.9%	**82.3%**	82.1%	74.3%	83.6%	*	95.1%	-	94.4%	34.6%	81.6%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	**83.7%**	79.9%	80.9%	86.5%	*	93.4%	-	90.9%	42.3%	83.0%	75.0%
Class of 2018	86.8%	83.0%	**81.7%**	81.2%	73.4%	82.9%	*	95.3%	-	94.4%	34.6%	80.5%	78.1%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	**11.1%**	*	*	*	-	*	-	-	0.0%	*	*
2017-18	37.7%	21.6%	**15.6%**	18.2%	11.1%	10.0%	-	*	-	-	10.0%	11.1%	22.2%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	**2.4%**	5.7%	0.5%	2.8%	*	1.3%	-	0.0%	0.0%	3.6%	2.3%
2017-18	4.9%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	**79.5%**	70.9%	80.9%	80.6%	*	89.9%	-	76.9%	34.4%	78.8%	72.7%
2017-18	81.5%	80.7%	**82.4%**	82.6%	74.4%	85.0%	*	93.0%	-	90.0%	33.3%	80.4%	78.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	**80.7%**	75.2%	80.6%	81.8%	*	90.0%	-	76.9%	28.9%	81.9%	73.3%
2017-18	85.1%	80.8%	**78.8%**	78.3%	71.3%	78.9%	*	92.0%	-	90.0%	27.0%	76.0%	68.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	562	100.0%	2,240	355,615
By Ethnicity:				
African American	146	26.0%	439	43,953
Hispanic	208	37.0%	901	180,673
White	112	19.9%	682	105,577
American Indian	1	0.2%	4	1,293
Asian	81	14.4%	149	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	14	2.5%	65	7,018
By Graduation Type:				
Minimum H.S. Program	8	1.4%	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	2	1,090
Foundation H.S. Program (No Endorsement)	106	18.9%	456	51,579
Foundation H.S. Program (Endorsement)	13	2.3%	23	15,160
Foundation H.S. Program (DLA)	434	77.2%	1,738	285,538
Special Education Graduates	45	8.0%	181	27,598
Economically Disadvantaged Graduates	314	55.9%	1,062	186,364
LEP Graduates	45	8.0%	141	25,189
At-Risk Graduates	251	44.7%	805	146,432

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Total Students: 2,533
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	**71.9%**	62.3%	68.0%	79.0%	*	86.4%	-	89.3%	72.2%	70.9%	55.6%
2017-18	65.5%	66.8%	**58.6%**	50.6%	51.9%	64.2%	*	74.4%	-	82.5%	72.5%	53.9%	36.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	**52.3%**	41.1%	44.2%	64.3%	*	72.8%	-	78.6%	6.7%	51.3%	31.1%
2017-18	50.0%	53.7%	**43.3%**	35.1%	30.8%	49.6%	*	70.5%	-	70.0%	2.5%	39.2%	27.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	**61.4%**	49.3%	56.7%	72.3%	*	77.8%	-	71.4%	11.1%	60.2%	24.4%
2017-18	58.2%	61.7%	**55.3%**	53.0%	42.9%	63.4%	*	69.3%	-	80.0%	5.0%	51.2%	19.1%
Mathematics													
2018-19	48.6%	53.6%	**49.6%**	35.6%	42.3%	58.0%	*	79.0%	-	71.4%	6.7%	48.7%	40.0%
2017-18	46.0%	52.1%	**44.8%**	35.7%	30.8%	50.4%	*	79.5%	-	65.0%	0.0%	41.3%	36.2%
Both Subjects													
2018-19	44.2%	50.2%	**45.0%**	31.5%	39.4%	55.4%	*	65.4%	-	71.4%	6.7%	43.0%	15.6%
2017-18	42.1%	49.3%	**39.9%**	33.3%	27.5%	44.7%	*	65.9%	-	65.0%	0.0%	36.4%	12.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	**16.9%**	17.1%	11.5%	17.0%	*	28.4%	-	28.6%	0.0%	18.5%	11.1%
2017-18	20.7%	3.0%	**2.6%**	4.8%	0.0%	2.4%	*	3.4%	-	5.0%	0.0%	2.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	**18.7%**	8.2%	13.5%	27.7%	*	37.0%	-	28.6%	0.0%	17.2%	11.1%
2017-18	20.4%	31.0%	**21.0%**	14.9%	9.9%	26.8%	*	44.3%	-	35.0%	2.5%	17.3%	14.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	**10.3%**	11.6%	6.7%	8.9%	*	18.5%	-	14.3%	0.0%	10.8%	6.7%
2017-18	1.0%	8.5%	**2.9%**	1.8%	0.0%	6.5%	*	6.8%	-	0.0%	0.0%	3.9%	6.4%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	**43.4%**	37.3%	46.2%	44.2%	*	46.3%	-	42.9%	68.9%	43.3%	28.9%
2017-18	28.7%	24.2%	**26.9%**	27.4%	30.2%	26.0%	*	20.5%	-	25.0%	72.5%	25.8%	12.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	**5.0%**	4.1%	6.7%	1.8%	*	7.4%	-	0.0%	0.0%	4.5%	2.2%
2017-18	4.8%	1.9%	**0.7%**	0.6%	0.5%	0.8%	*	1.1%	-	0.0%	0.0%	1.1%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	3.2%	**2.8%**	2.7%	1.9%	4.5%	*	2.5%	-	7.1%	35.6%	1.3%	2.2%
2017-18	1.7%	3.1%	**2.9%**	1.8%	4.9%	4.1%	*	0.0%	-	0.0%	42.5%	2.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	**71.5%**	63.0%	72.6%	78.6%	*	75.3%	-	64.3%	48.9%	71.0%	46.7%
2017-18	38.7%	33.1%	**41.8%**	42.9%	46.2%	39.0%	*	35.2%	-	35.0%	25.0%	41.3%	17.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	**2.7%**	2.1%	2.9%	1.8%	*	3.7%	-	7.1%	2.2%	3.8%	4.4%
2017-18	4.3%	3.4%	**2.1%**	2.4%	1.1%	1.6%	*	3.4%	-	5.0%	0.0%	1.4%	2.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	**2.0%**	0.7%	4.8%	0.0%	*	0.0%	-	0.0%	24.4%	2.9%	0.0%
2017-18	2.6%	1.5%	**1.7%**	3.0%	1.6%	0.8%	*	0.0%	-	5.0%	25.0%	2.1%	2.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	**48.4%**	30.1%	48.6%	63.4%	*	59.3%	-	57.1%	8.9%	48.1%	15.6%
2017-18	32.1%	46.6%	**44.0%**	37.5%	36.8%	53.7%	*	55.7%	-	55.0%	5.0%	40.3%	6.4%
Mathematics													
2018-19	24.7%	37.4%	**35.2%**	26.7%	33.7%	33.9%	*	55.6%	-	42.9%	4.4%	36.9%	33.3%
2017-18	23.7%	36.9%	**32.8%**	25.6%	25.3%	34.1%	*	61.4%	-	30.0%	0.0%	31.1%	25.5%
Both Subjects													
2018-19	18.8%	30.8%	**27.2%**	17.1%	27.9%	32.1%	*	37.0%	-	28.6%	4.4%	26.8%	8.9%
2017-18	18.1%	30.1%	**24.9%**	17.3%	20.9%	26.8%	*	46.6%	-	20.0%	0.0%	22.6%	4.3%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	**92.3%**	90.4%	94.7%	92.9%	*	90.1%	-	85.7%	86.7%	93.6%	66.7%
2017-18	58.4%	85.4%	**92.3%**	95.2%	95.1%	86.2%	*	89.8%	-	90.0%	90.0%	92.2%	76.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	**28.8%**	19.6%	25.6%	32.9%	*	45.8%	*	26.5%	n/a	27.4%	n/a
2018	25.8%	36.1%	**30.3%**	23.2%	22.5%	35.2%	*	52.8%	-	43.8%	n/a	27.7%	n/a
English Language Arts													
2019	14.5%	19.9%	**15.9%**	12.7%	14.0%	19.3%	*	19.8%	*	17.6%	n/a	13.9%	n/a
2018	15.3%	22.6%	**19.3%**	15.1%	12.6%	27.0%	*	30.3%	-	28.1%	n/a	16.4%	n/a
Mathematics													
2019	7.4%	12.6%	**9.5%**	4.8%	5.4%	11.1%	*	25.4%	*	5.9%	n/a	9.7%	n/a
2018	7.3%	13.2%	**9.4%**	5.7%	4.9%	9.0%	*	25.8%	-	15.6%	n/a	9.5%	n/a
Science													
2019	10.4%	17.4%	**10.4%**	5.8%	8.4%	12.8%	*	20.3%	*	5.9%	n/a	9.4%	n/a
2018	10.8%	20.6%	**13.2%**	11.7%	7.2%	14.8%	*	28.7%	-	9.4%	n/a	11.0%	n/a
Social Studies													
2019	13.9%	17.0%	**15.6%**	11.0%	11.6%	20.2%	*	25.4%	*	17.6%	n/a	13.6%	n/a
2018	14.5%	17.7%	**14.2%**	8.7%	11.6%	16.4%	*	27.0%	-	15.6%	n/a	13.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	**42.2%**	22.8%	35.6%	51.3%	-	54.3%	*	55.6%	n/a	43.3%	n/a
2018	50.7%	59.9%	**43.1%**	36.4%	30.8%	52.3%	-	53.2%	-	35.7%	n/a	37.0%	n/a
English Language Arts													
2019	41.2%	49.9%	**20.2%**	8.1%	15.8%	31.9%	-	25.7%	*	16.7%	n/a	11.1%	n/a
2018	42.5%	52.9%	**33.5%**	26.0%	23.5%	42.4%	-	38.9%	-	33.3%	n/a	26.8%	n/a
Mathematics													
2019	52.2%	56.7%	**44.5%**	42.9%	45.5%	48.1%	-	44.4%	-	*	n/a	42.9%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	**41.1%**	52.6%	30.0%	40.9%	-	41.3%	-	40.0%	n/a	40.0%	n/a
Science													
2019	40.6%	50.9%	**44.2%**	29.4%	29.4%	45.2%	-	63.9%	-	*	n/a	50.8%	n/a
2018	38.0%	44.7%	**38.6%**	33.3%	17.2%	50.0%	-	47.1%	-	*	n/a	33.3%	n/a
Social Studies													
2019	46.3%	54.9%	**38.9%**	15.6%	36.2%	49.0%	-	44.4%	*	66.7%	n/a	39.8%	n/a
2018	44.6%	50.4%	**34.9%**	31.0%	25.5%	40.0%	-	41.7%	-	40.0%	n/a	31.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	**92.3%**	93.8%	88.0%	92.0%	*	100.0%	-	92.9%	n/a	91.1%	n/a
2017-18	74.6%	94.2%	**92.4%**	93.5%	88.5%	87.0%	*	100.0%	-	100.0%	n/a	91.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	**28.3%**	18.2%	19.7%	40.8%	*	48.1%	-	38.5%	n/a	24.4%	n/a
2017-18	37.9%	42.5%	**28.6%**	21.7%	12.4%	40.2%	*	52.2%	-	45.5%	n/a	22.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	**1086**	1032	1046	1151	*	1137	-	1112	n/a	1056	n/a
2017-18	1036	1138	**1089**	1035	1024	1149	-	1157	-	1111	n/a	1058	n/a
English Language Arts and Writing													
2018-19	517	566	**535**	511	521	573	*	545	-	543	n/a	511	n/a
2017-18	521	567	**537**	512	505	568	-	564	-	554	n/a	517	n/a
Mathematics													
2018-19	510	569	**551**	522	525	578	*	592	-	568	n/a	545	n/a
2017-18	515	570	**552**	523	519	581	-	593	-	556	n/a	542	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	**18.2**	16.7	17.4	20.3	*	19.6	-	18.9	n/a	17.5	n/a
2017-18	20.6	20.1	**18.3**	17.5	16.6	20.1	*	20.5	-	20.0	n/a	17.5	n/a
English Language Arts													
2018-19	20.3	19.2	**17.3**	15.8	16.3	20.0	*	18.5	-	17.9	n/a	16.4	n/a
2017-18	20.3	19.6	**17.4**	16.8	15.6	19.3	*	19.3	-	19.4	n/a	16.5	n/a
Mathematics													
2018-19	20.4	20.0	**18.6**	17.5	17.6	20.0	*	20.9	-	19.5	n/a	18.2	n/a
2017-18	20.6	20.5	**19.0**	17.9	17.3	20.7	*	21.8	-	21.0	n/a	18.3	n/a
Science													
2018-19	20.8	20.0	**18.8**	17.1	18.5	20.4	*	20.1	-	19.8	n/a	18.4	n/a
2017-18	20.9	20.5	**19.0**	18.1	17.3	20.8	*	21.1	-	19.9	n/a	18.3	n/a

District Name: RICHARDSON ISD
Campus Name: BERKNER H S
Campus Number: 057916005

Total Students: 2,533
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	**43.9%**	37.4%	38.4%	55.6%	*	54.8%	*	49.4%	12.5%	38.7%	14.9%
2017-18	43.4%	40.4%	**37.9%**	32.5%	30.6%	47.9%	28.6%	54.6%	*	39.5%	5.8%	32.8%	14.3%
English Language Arts													
2018-19	17.8%	15.2%	**12.2%**	10.1%	9.5%	16.9%	*	16.3%	*	15.8%	1.1%	10.1%	0.5%
2017-18	17.3%	13.7%	**10.4%**	9.4%	5.8%	15.2%	0.0%	17.1%	*	14.3%	0.4%	8.1%	1.5%
Mathematics													
2018-19	20.4%	24.8%	**22.7%**	19.3%	18.0%	29.3%	*	32.5%	*	25.0%	3.4%	19.7%	5.6%
2017-18	20.7%	22.2%	**19.1%**	17.0%	14.6%	22.2%	16.7%	30.3%	*	22.2%	2.1%	16.9%	6.7%
Science													
2018-19	21.7%	21.0%	**20.4%**	16.2%	17.8%	25.3%	*	27.9%	*	25.3%	2.2%	18.1%	3.5%
2017-18	21.2%	17.8%	**17.4%**	16.2%	12.8%	20.0%	16.7%	27.5%	*	20.5%	0.9%	14.3%	5.6%
Social Studies													
2018-19	23.6%	24.4%	**22.5%**	18.7%	16.3%	29.5%	*	36.8%	*	24.7%	3.6%	19.0%	3.2%
2017-18	22.8%	22.6%	**20.6%**	15.4%	14.9%	28.9%	0.0%	35.7%	*	16.2%	1.7%	16.4%	4.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	**58.2%**	61.9%	47.8%	55.3%	*	72.7%	-	75.0%	37.5%	58.8%	50.0%
2016-17	54.6%	57.4%	**61.0%**	64.1%	51.2%	59.1%	-	80.5%	-	60.0%	30.8%	60.2%	68.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	**55.8%**	47.5%	39.1%	67.6%	*	76.2%	-	73.3%	0.0%	50.8%	13.0%
2016-17	59.2%	63.4%	**56.9%**	52.9%	43.0%	56.3%	-	77.4%	-	88.9%	18.2%	53.5%	25.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	2,533	100.0%	39,524	5,479,173	2,535	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	684	27.0%	7.7%	8.2%	684	27.0%	7.7%	8.2%
Grade 10	664	26.2%	6.8%	7.4%	664	26.2%	6.8%	7.4%
Grade 11	618	24.4%	6.1%	6.9%	618	24.4%	6.1%	6.9%
Grade 12	567	22.4%	5.8%	6.4%	569	22.4%	5.8%	6.4%
Ethnic Distribution:								
African American	675	26.6%	22.1%	12.6%	676	26.7%	22.0%	12.6%
Hispanic	952	37.6%	38.8%	52.8%	952	37.6%	38.7%	52.8%
White	448	17.7%	28.9%	27.0%	449	17.7%	29.0%	27.0%
American Indian	5	0.2%	0.3%	0.4%	5	0.2%	0.3%	0.4%
Asian	375	14.8%	6.9%	4.6%	375	14.8%	6.9%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	76	3.0%	3.0%	2.5%	76	3.0%	3.0%	2.5%
Sex:								
Female	1,204	47.5%	48.9%	48.8%	1,206	47.6%	48.8%	48.8%
Male	1,329	52.5%	51.1%	51.2%	1,329	52.4%	51.2%	51.2%
Economically Disadvantaged	1,507	59.5%	56.9%	60.3%	1,507	59.4%	56.8%	60.2%
Non-Educationally Disadvantaged	1,026	40.5%	43.1%	39.7%	1,028	40.6%	43.2%	39.8%
Section 504 Students	159	6.3%	8.1%	6.9%	159	6.3%	8.1%	6.9%
English Learners (EL)	435	17.2%	28.2%	20.3%	436	17.2%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	52	1.8%	0.9%	1.5%				
Students w/ Dyslexia	114	4.5%	6.5%	4.1%	114	4.5%	6.5%	4.1%
Foster Care	1	0.0%	0.5%	0.3%	1	0.0%	0.5%	0.3%
Homeless	33	1.3%	1.3%	1.4%	33	1.3%	1.3%	1.4%
Immigrant	178	7.0%	10.3%	2.3%	179	7.1%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	33	1.3%	53.0%	65.1%	33	1.3%	52.9%	65.1%
Military Connected	19	0.8%	0.8%	1.9%	19	0.7%	0.8%	1.9%
At-Risk	1,415	55.9%	53.1%	50.6%	1,417	55.9%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: BERKNER H S
Campus Number: 057916005

Total Students: 2,533
Grade Span: 09 - 12
School Type: High School

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	432	17.1%	28.1%	20.6%	433	17.1%	28.0%	20.6%
Career & Technical Education	1,949	76.9%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	1,066	42.1%	35.3%	50.8%	1,066	42.1%	35.3%	50.8%
Gifted & Talented Education	273	10.8%	9.9%	8.1%	273	10.8%	9.9%	8.1%
Special Education	320	12.6%	12.2%	10.5%	321	12.7%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	320							
By Type of Primary Disability								
Students with Intellectual Disabilities	173	54.1%	34.3%	42.4%				
Students with Physical Disabilities	25	7.8%	24.8%	21.4%				
Students with Autism	76	23.8%	23.2%	13.8%				
Students with Behavioral Disabilities	46	14.4%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	474	16.7%	16.2%	15.3%				
By Ethnicity:								
African American	172	6.1%						
Hispanic	160	5.6%						
White	86	3.0%						
American Indian	1	0.0%						
Asian	45	1.6%						
Pacific Islander	0	0.0%						
Two or More Races	10	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	419	19.9%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	8.9%	7.6%	7.8%	17.0%	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: BERKNER H S
Campus Number: 057916005

Total Students: 2,533
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	15.1	17.1	16.4
Foreign Languages	20.7	20.4	18.7
Mathematics	18.3	20.3	17.8
Science	18.4	20.9	18.8
Social Studies	19.8	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	228.3	100.0%	100.0%	100.0%
Professional Staff:	211.5	92.6%	68.0%	63.7%
Teachers	181.6	79.5%	50.6%	49.4%
Professional Support	21.9	9.6%	12.8%	10.2%
Campus Administration (School Leadership)	8.0	3.5%	2.9%	3.0%
Educational Aides:	16.8	7.4%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	9.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	84.4	37.0%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.4	13.5%	10.8%	10.8%
Hispanic	20.7	11.4%	15.7%	28.1%
White	119.9	66.1%	68.4%	57.7%
American Indian	1.0	0.6%	0.3%	0.3%
Asian	12.4	6.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	1.7%	1.5%	1.1%
Males	67.2	37.0%	19.8%	23.8%
Females	114.3	63.0%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.8	0.4%	0.2%	1.3%
Bachelors	126.3	69.6%	76.3%	73.4%
Masters	53.6	29.5%	22.9%	24.5%
Doctorate	0.9	0.5%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	22.1	12.2%	8.1%	7.4%
1-5 Years Experience	40.7	22.4%	32.9%	27.9%
6-10 Years Experience	30.9	17.0%	19.9%	19.4%
11-20 Years Experience	61.3	33.8%	27.5%	29.4%
Over 20 Years Experience	26.6	14.6%	11.6%	15.9%
Number of Students per Teacher	14.0	n/a	14.4	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	5.3	4.2	4.7
Average Years Experience of Teachers:	11.0	10.1	11.1
Average Years Experience of Teachers with District:	7.4	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,097	$54,199	$49,868
1-5 Years Experience	$55,879	$55,576	$52,823
6-10 Years Experience	$58,286	$57,385	$55,756
11-20 Years Experience	$61,155	$60,488	$59,308
Over 20 Years Experience	$66,922	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,468	$58,317	$57,091
Professional Support	$66,574	$68,820	$67,352
Campus Administration (School Leadership)	$87,027	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	3.0%	9.6%	6.5%
Career & Technical Education	22.7	12.5%	4.2%	5.0%
Compensatory Education	1.9	1.1%	4.8%	2.8%
Gifted & Talented Education	1.3	0.7%	0.9%	1.9%
Regular Education	125.7	69.2%	71.2%	70.9%
Special Education	24.5	13.5%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Berkner High School

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Throughout the year, Berkner's Special Student population will increase in the following areas:
-Special Education Graduation rate from 56.9% to 65%
-Special Education in Math Target from 41 to 61%
-Sped Education in English Target from 19% to 25%.
-ELL students from MathTarget from from 32% to 40%.

Evaluation Data Source(s) 1: -STAAR Math breakdown for Special Populations
-RISD Simulation English 1 & 2 and Math
-CBAs in Math and English 1 & 2

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Total referrals from Berkner High School administrators and teachers will decrease from 1,891 with 685 students. to 1,500 to 600 students

Evaluation Data Source(s) 2: -Teacher Documentation Only
-Focus Referrals
-CHAMPS in walkthroughs
-Student Survey
-Professional development on Discipline Process

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Students will see a decrease in perceived bullying at Berkner High School (35%) and an increase in staff addressing the situation (40%).

Evaluation Data Source(s) 3: -Anonymous Alerts reports
-Student EOY Survey
-Feedback on Digital Citizenship through Rams University
-Feedback on Cyberbullying through Rams University
-Bullying Report from RISD

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Student Attendance will increase from 93.8% to 98.8% within the course of the year.

Evaluation Data Source(s) 4: -Attention2Attendance
-Nurse records for Immunization Compliance
-Parent & Admin meetings for Attendance

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: 100% of the students will have an adults within the school building they can turn to, an increase from 90.5%.

Evaluation Data Source(s) 5: -Student Survey Results

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Berkner will implement Year 2 of TI's STEM incentive which will increase the campus from proficient to advanced in overall measurement in the area of classroom on Brightbytes Survey.

Evaluation Data Source(s) 6: -Walkthrough Feedback
-Brightbytes Survey
-Professional Development on Campus from STEM
-Rams University

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: 100% of Berkner High School teachers will meet have a rigorous, engaging curriculum that using instructional strategies that are aligned with STEM or AVID.

Evaluation Data Source(s) 7: -walkthroughs
-teacher surveys
-student surveys

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Performance Objective 8: All staff will be trained in suicide/substance abuse prevention

Evaluation Data Source(s) 8: Teacher certificates of completion

Summative Evaluation 8: Met Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Berkner students will increase from 59% to 64% in terms of graduating college and/or career ready as measured by CCMR indicators (AP, College Ready Assessments, Dual-Credit)

Evaluation Data Source(s) 1: 1. TSI ELA/Reading Indicator will increase from 55%-60%
2. TSI Mathematics Indicator will increase from 45%-50%
3. AP Score will increase from 21%-26%
4. Industry Certifications will increase to 10%
5. OnRamps will increase to 10% from 3%
6. The military enlisted increase from 2% to 7%.
7.Met Non-CTE Criteria from 49% to 54%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Berkner High School STAAR tested students will increase in all marked levels (approaches, meets, masters) by 5% in the course of the year.

Evaluation Data Source(s) 2: -December Retesters
-Math STAAR May Scores
-English I & II STAAR April Scores
-Biology May Scores
-US History Scores

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Graduation rate from Berkner High School will increase by 87.8% from 92.8% within the school year.

Evaluation Data Source(s) 3: -MPA graduation rate will increase for Berkner High School
-Rams Academy's student online enrollment
-4 year , 5 year, and 6 year graduation rate.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Students in OnRamps, AP Courses, and Dual Credit enrollment, retention and performance will increase by 5% in all areas and subjects.

Evaluation Data Source(s) 4: -PreAP enrollment via Focus

-AP registration on Collegeboard will increase from 78% from 83%.
-AP performance across all subjects will increase by 43.04% to 47.04%
-Dual Credit enrollment from Swaner
-OnRamps enrollment from Swaner.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Performance Objective 5: The attendance rate at Berkner High School will increase from 93.8% to 98.8%

Evaluation Data Source(s) 5:

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: BHS will align and maintain written, taught, and assessed curriculum at all grade levels in all subject areas.

Evaluation Data Source(s) 6: BHS will Meet Standard on EOCs and increase by 5%.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Targeted or ESF High Priority

Performance Objective 7: BHS AVID will maintain National Demonstration Site status

Evaluation Data Source(s) 7: National AVID

Summative Evaluation 7: Exceeded Performance Objective

Performance Objective 8: BHS will increase the number of National Merit Finalists and Semifinalists.

Evaluation Data Source(s) 8: National Merit lists

Summative Evaluation 8: Met Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Berkner Teacher Retention will be above or at the district average and develop an "employer of choice' climate and culture.

Evaluation Data Source(s) 1: Teacher EOY Survey
Teacher Turnover/Retention rate (as provided by the district)

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: We will retain and train our 0-2 year teachers with specific instructional strategies and professional development that will sustain their employment at BHS.

Evaluation Data Source(s) 2: Teacher turnover/retention rate for <2 year teachers.
Teacher walk throughs and TNL feedback

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 4: We will ensure that all families, business and community partners are fully engaged in the mission of district.

Performance Objective 1: Our stakeholders will see a positive change at Berkner High School's campus culture (from 65% to 71%).

Evaluation Data Source(s) 1: Parent Climate Survey

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: We will have an increase of students, parents, community members, and stakeholders involved in our Berkner Related Events.

Evaluation Data Source(s) 2: Ticket Sales to games
Number of parents coming to Fall and Spring Open House will increase
Increase in the number of participants at the 50th Anniversary Celebration

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: We will have an increase of stakeholders feeling satisfied with the communication at Berkner High School (from 76% to 81%).

Evaluation Data Source(s) 3: Parent EOY Climate Survey

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: We will increase our partnership with outside organizations to increase student well-being and improve conflict resolution.

Evaluation Data Source(s) 1: -Peer mediation logs
-Discipline Referrals
-Counseling logs

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: BHS will pursue opportunities for students and staff to further academic success, participate in professional development activities and campus beautification projects.

Evaluation Data Source(s) 2: Increase positive response from internal and external stakeholders in focus groups and survey responses.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Goal 6: We will ensure that facilities and infrastructure adapt to support our mission

Performance Objective 1: Berkner High School will ensure that 100% of our facilities and safety procedures support our mission of student safety and success.

Evaluation Data Source(s) 1: -10 Firedrills
-Lockdowns
-I know what to do days
-CIP Progression

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **LAKE HIGHLANDS H S**

Campus Number: **057916002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,749
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	**65%**	59%	56%	90%	*	59%	*	74%	26%	52%	68%	59%	55%	44%
	2018	65%	69%	**59%**	52%	47%	89%	*	47%	*	60%	20%	56%	66%	47%	46%	33%
At Meets Grade Level or Above	2019	50%	56%	**45%**	35%	35%	80%	*	28%	*	58%	13%	32%	49%	39%	33%	19%
	2018	44%	51%	**42%**	32%	28%	80%	*	36%	*	40%	11%	34%	48%	32%	27%	16%
At Masters Grade Level	2019	11%	16%	**11%**	3%	5%	32%	*	7%	*	26%	1%	0%	13%	7%	3%	1%
	2018	7%	9%	**7%**	2%	2%	20%	*	10%	*	13%	2%	0%	8%	4%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	**63%**	57%	51%	91%	*	40%	-	83%	30%	59%	70%	50%	51%	30%
	2018	67%	68%	**59%**	57%	54%	80%	*	29%	*	48%	17%	29%	67%	42%	49%	29%
At Meets Grade Level or Above	2019	49%	54%	**46%**	34%	32%	84%	*	26%	-	61%	18%	27%	53%	32%	29%	14%
	2018	48%	50%	**40%**	35%	33%	69%	*	11%	*	38%	13%	21%	47%	26%	29%	14%
At Masters Grade Level	2019	8%	10%	**6%**	2%	1%	16%	*	4%	-	13%	3%	0%	7%	3%	1%	0%
	2018	8%	9%	**5%**	3%	2%	15%	*	1%	*	0%	3%	7%	6%	2%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**83%**	85%	80%	83%	*	88%	*	75%	51%	83%	86%	80%	83%	80%
	2018	83%	85%	**67%**	70%	62%	71%	*	75%	-	63%	31%	53%	70%	64%	65%	59%
At Meets Grade Level or Above	2019	61%	65%	**52%**	51%	48%	67%	*	58%	*	33%	23%	44%	55%	48%	51%	46%
	2018	55%	60%	**32%**	32%	30%	36%	*	37%	-	25%	19%	27%	38%	27%	29%	23%
At Masters Grade Level	2019	37%	44%	**25%**	26%	21%	29%	*	37%	*	17%	7%	17%	24%	25%	25%	20%
	2018	32%	40%	**12%**	10%	13%	16%	*	17%	-	13%	4%	7%	14%	11%	11%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	**84%**	81%	76%	96%	*	89%	*	100%	51%	72%	86%	81%	80%	72%
	2018	87%	87%	**79%**	81%	71%	92%	*	68%	*	89%	47%	89%	85%	71%	73%	62%
At Meets Grade Level or Above	2019	62%	65%	**54%**	46%	42%	84%	*	40%	*	69%	16%	50%	61%	44%	43%	30%
	2018	59%	63%	**50%**	46%	38%	80%	*	36%	*	56%	15%	50%	60%	39%	37%	24%
At Masters Grade Level	2019	25%	30%	**22%**	12%	13%	48%	*	22%	*	38%	2%	28%	27%	15%	12%	6%
	2018	24%	27%	**17%**	7%	9%	43%	*	13%	*	22%	2%	39%	21%	12%	7%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	**90%**	87%	87%	99%	-	86%	-	87%	62%	100%	92%	86%	87%	77%
	2018	92%	92%	**91%**	91%	91%	99%	*	67%	*	91%	56%	100%	92%	89%	88%	79%
At Meets Grade Level or Above	2019	73%	76%	**72%**	66%	62%	93%	-	54%	-	80%	39%	57%	75%	63%	62%	40%
	2018	70%	77%	**72%**	65%	68%	95%	*	44%	*	73%	37%	50%	77%	60%	64%	45%
At Masters Grade Level	2019	45%	52%	**45%**	36%	34%	72%	-	27%	-	47%	13%	29%	49%	37%	34%	14%
	2018	40%	50%	**45%**	22%	37%	82%	*	30%	*	64%	10%	33%	50%	33%	33%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**75%**	72%	68%	93%	70%	69%	83%	83%	42%	68%	79%	69%	69%	58%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,749
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	79%	**69%**	67%	63%	88%	33%	56%	38%	66%	31%	61%	75%	60%	62%	49%
At Meets Grade Level or Above	2019	50%	54%	**52%**	45%	42%	84%	60%	38%	33%	61%	20%	39%	58%	43%	42%	28%
	2018	48%	54%	**46%**	40%	38%	76%	33%	31%	13%	45%	16%	35%	54%	34%	35%	22%
At Masters Grade Level	2019	24%	29%	**20%**	14%	13%	40%	20%	17%	17%	27%	4%	11%	23%	15%	13%	7%
	2018	22%	27%	**15%**	7%	11%	35%	17%	13%	0%	19%	3%	13%	18%	10%	9%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**64%**	58%	54%	90%	60%	48%	*	79%	28%	55%	69%	55%	53%	37%
	2018	74%	77%	**59%**	55%	51%	85%	40%	37%	20%	53%	19%	48%	66%	44%	48%	31%
At Meets Grade Level or Above	2019	48%	52%	**46%**	35%	33%	82%	60%	27%	*	60%	15%	30%	51%	35%	31%	17%
	2018	46%	52%	**41%**	34%	30%	75%	40%	22%	20%	39%	12%	30%	47%	29%	28%	15%
At Masters Grade Level	2019	21%	26%	**8%**	2%	3%	24%	20%	5%	*	19%	2%	0%	10%	5%	2%	1%
	2018	19%	25%	**6%**	2%	2%	17%	0%	5%	0%	6%	2%	2%	7%	3%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**83%**	85%	80%	83%	*	88%	*	75%	51%	83%	86%	80%	83%	80%
	2018	81%	83%	**67%**	70%	62%	71%	*	75%	-	63%	31%	53%	70%	64%	65%	59%
At Meets Grade Level or Above	2019	52%	57%	**52%**	51%	48%	67%	*	58%	*	33%	23%	44%	55%	48%	51%	46%
	2018	50%	56%	**32%**	32%	30%	36%	*	37%	-	25%	19%	27%	38%	27%	29%	23%
At Masters Grade Level	2019	26%	32%	**25%**	26%	21%	29%	*	37%	*	17%	7%	17%	24%	25%	25%	20%
	2018	24%	31%	**12%**	10%	13%	16%	*	17%	-	13%	4%	7%	14%	11%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**84%**	81%	76%	96%	*	89%	*	100%	51%	72%	86%	81%	80%	72%
	2018	80%	83%	**79%**	81%	71%	92%	*	68%	*	89%	47%	89%	85%	71%	73%	62%
At Meets Grade Level or Above	2019	54%	60%	**54%**	46%	42%	84%	*	40%	*	69%	16%	50%	61%	44%	43%	30%
	2018	51%	57%	**50%**	46%	38%	80%	*	36%	*	56%	15%	50%	60%	39%	37%	24%
At Masters Grade Level	2019	25%	31%	**22%**	12%	13%	48%	*	22%	*	38%	2%	28%	27%	15%	12%	6%
	2018	23%	27%	**17%**	7%	9%	43%	*	13%	*	22%	2%	39%	21%	12%	7%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**90%**	87%	87%	99%	-	86%	-	87%	62%	100%	92%	86%	87%	77%
	2018	78%	84%	**91%**	91%	91%	99%	*	67%	*	91%	56%	100%	92%	89%	88%	79%
At Meets Grade Level or Above	2019	55%	63%	**72%**	66%	62%	93%	-	54%	-	80%	39%	57%	75%	63%	62%	40%
	2018	53%	63%	**72%**	65%	68%	95%	*	44%	*	73%	37%	50%	77%	60%	64%	45%
At Masters Grade Level	2019	33%	42%	**45%**	36%	34%	72%	-	27%	-	47%	13%	29%	49%	37%	34%	14%
	2018	31%	41%	**45%**	22%	37%	82%	*	30%	*	64%	10%	33%	50%	33%	33%	21%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,749
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	72	**70**	72	69	72	*	57	-	73	76	57	72	66	69	65
	2018	67	64	**60**	62	59	62	-	46	*	56	37	44	62	55	58	51
End of Course Algebra I	2019	75	80	**78**	75	76	87	*	88	*	71	48	65	80	74	77	78
	2018	72	78	**60**	60	57	71	*	66	-	*	32	63	64	53	57	53
All Grades Both Subjects	2019	69	70	**73**	73	72	75	*	69	*	73	61	61	75	70	73	71
	2018	69	72	**60**	61	58	64	*	55	*	58	35	53	63	54	57	52
All Grades ELA/Reading	2019	68	69	**70**	72	69	72	*	57	-	73	76	57	72	66	69	65
	2018	69	71	**60**	62	59	62	-	46	*	56	37	44	62	55	58	51
All Grades Mathematics	2019	70	71	**78**	75	76	87	*	88	*	71	48	65	80	74	77	78
	2018	70	72	**60**	60	57	71	*	66	-	*	32	63	64	53	57	53

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	9%	**9%**	7%	5%	13%	-	20%	*	*	0%	7%	4%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	36%	**49%**	54%	43%	*	-	*	-	*	36%	45%	29%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,749
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**75%**	-	-	-	-	-	51%	13%	52%	67%	51%	51%
	2018	77%	79%	**69%**	-	-	-	-	-	39%	38%	46%	82%	39%	39%
At Meets Grade Level or Above	2019	50%	54%	**52%**	-	-	-	-	-	21%	13%	21%	27%	21%	21%
	2018	48%	54%	**46%**	-	-	-	-	-	13%	13%	0%	45%	13%	13%
At Masters Grade Level	2019	24%	29%	**20%**	-	-	-	-	-	5%	0%	5%	7%	5%	5%
	2018	22%	27%	**15%**	-	-	-	-	-	3%	3%	0%	18%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**64%**	-	-	-	-	-	27%	*	26%	80%	27%	27%
	2018	74%	77%	**59%**	-	-	-	-	-	18%	17%	57%	67%	18%	19%
At Meets Grade Level or Above	2019	48%	52%	**46%**	-	-	-	-	-	9%	*	8%	20%	9%	9%
	2018	46%	52%	**41%**	-	-	-	-	-	7%	7%	0%	50%	7%	7%
At Masters Grade Level	2019	21%	26%	**8%**	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	19%	25%	**6%**	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**83%**	-	-	-	-	-	77%	*	78%	*	77%	77%
	2018	81%	83%	**67%**	-	-	-	-	-	53%	53%	*	*	53%	53%
At Meets Grade Level or Above	2019	52%	57%	**52%**	-	-	-	-	-	40%	*	41%	*	40%	40%
	2018	50%	56%	**32%**	-	-	-	-	-	17%	18%	*	*	17%	17%
At Masters Grade Level	2019	26%	32%	**25%**	-	-	-	-	-	15%	*	15%	*	15%	15%
	2018	24%	31%	**12%**	-	-	-	-	-	7%	7%	*	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**84%**	-	-	-	-	-	68%	*	69%	*	68%	68%
	2018	80%	83%	**79%**	-	-	-	-	-	54%	54%	*	-	54%	54%
At Meets Grade Level or Above	2019	54%	60%	**54%**	-	-	-	-	-	23%	*	23%	*	23%	23%
	2018	51%	57%	**50%**	-	-	-	-	-	15%	15%	*	-	15%	15%
At Masters Grade Level	2019	25%	31%	**22%**	-	-	-	-	-	3%	*	3%	*	3%	3%
	2018	23%	27%	**17%**	-	-	-	-	-	2%	2%	*	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**90%**	-	-	-	-	-	74%	*	75%	*	74%	73%
	2018	78%	84%	**91%**	-	-	-	-	-	68%	67%	*	*	68%	69%
At Meets Grade Level or Above	2019	55%	63%	**72%**	-	-	-	-	-	32%	*	32%	*	32%	32%
	2018	53%	63%	**72%**	-	-	-	-	-	26%	26%	*	*	26%	28%
At Masters Grade Level	2019	33%	42%	**45%**	-	-	-	-	-	11%	*	11%	*	11%	11%
	2018	31%	41%	**45%**	-	-	-	-	-	8%	8%	*	*	8%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**73%**	-	-	-	-	-	67%	-	67%	*	67%	67%
	2018	69%	72%	**60%**	-	-	-	-	-	48%	48%	-	*	48%	48%
All Grades ELA/Reading	2019	68%	69%	**70%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	69%	71%	**60%**	-	-	-	-	-	48%	48%	-	*	48%	48%
All Grades Mathematics	2019	70%	71%	**78%**	-	-	-	-	-	74%	-	74%	*	74%	74%
	2018	70%	72%	**60%**	-	-	-	-	-	47%	47%	-	-	47%	47%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,728
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	99%	100%	97%	98%	99%	99%
Included in Accountability	94%	93%	**90%**	87%	91%	95%	100%	86%	100%	90%	92%	88%	81%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	2%	0%	0%	0%	7%	3%	5%	3%
Other Exclusions	1%	2%	**5%**	5%	5%	2%	0%	13%	0%	0%	3%	6%	16%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	1%	0%	3%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	1%	0%	3%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	97%	98%	99%	92%	99%	100%	99%	96%	98%	98%
Included in Accountability	94%	93%	**89%**	83%	91%	95%	92%	82%	73%	86%	90%	87%	79%
Not Included in Accountability													
Mobile	4%	4%	**5%**	9%	4%	1%	0%	2%	27%	7%	5%	5%	5%
Other Exclusions	1%	2%	**4%**	5%	2%	3%	0%	15%	0%	5%	1%	6%	15%
Not Tested	1%	1%	**2%**	3%	2%	1%	8%	1%	0%	1%	4%	2%	2%
Absent	1%	1%	**2%**	3%	2%	1%	8%	1%	0%	1%	4%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Total Students: 2,749
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**94.2%**	93.5%	92.9%	96.1%	*	96.4%	*	92.3%	92.5%	93.3%	93.6%
2017-18	95.4%	95.3%	**92.6%**	91.9%	90.8%	95.0%	94.1%	95.4%	85.1%	92.2%	89.7%	91.8%	91.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	**3.3%**	3.6%	3.6%	2.1%	*	4.7%	*	2.9%	3.9%	3.7%	6.9%
2017-18	1.9%	2.4%	**3.2%**	4.8%	3.8%	0.7%	16.7%	2.2%	16.7%	0.0%	5.2%	3.9%	6.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	**90.4%**	88.7%	88.6%	96.4%	-	83.3%	*	93.8%	86.2%	88.2%	65.5%
Received TxCHSE	0.5%	0.3%	**0.2%**	0.6%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.8%	**1.9%**	1.3%	3.6%	0.6%	-	0.0%	*	0.0%	0.0%	1.9%	5.5%
Dropped Out	5.9%	6.9%	**7.5%**	9.4%	7.7%	3.0%	-	16.7%	*	6.3%	13.8%	9.9%	29.1%
Graduates and TxCHSE	90.4%	91.3%	**90.6%**	89.3%	88.6%	96.4%	-	83.3%	*	93.8%	86.2%	88.2%	65.5%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	**92.5%**	90.6%	92.3%	97.0%	-	83.3%	*	93.8%	86.2%	90.1%	70.9%
Class of 2018													
Graduated	90.0%	89.8%	**89.1%**	85.5%	86.9%	96.7%	*	86.2%	*	88.2%	86.0%	87.0%	62.5%
Received TxCHSE	0.4%	0.3%	**0.2%**	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.8%	2.4%	**3.9%**	5.4%	3.9%	0.7%	*	13.8%	*	0.0%	7.0%	3.9%	22.5%
Dropped Out	5.7%	7.4%	**6.8%**	9.0%	9.2%	2.0%	*	0.0%	*	11.8%	7.0%	8.8%	15.0%
Graduates and TxCHSE	90.4%	90.1%	**89.3%**	85.5%	86.9%	97.3%	*	86.2%	*	88.2%	86.0%	87.3%	62.5%
Graduates, TxCHSE, and Continuers	94.3%	92.6%	**93.2%**	91.0%	90.8%	98.0%	*	100.0%	*	88.2%	93.0%	91.2%	85.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	**92.6%**	90.2%	91.2%	97.3%	*	92.9%	*	88.9%	91.1%	90.9%	81.6%
Received TxCHSE	0.6%	0.4%	**0.2%**	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.1%	**0.2%**	0.0%	0.0%	0.0%	*	3.6%	*	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.1%	7.3%	**7.0%**	9.8%	8.8%	2.0%	*	3.6%	*	11.1%	8.9%	8.4%	18.4%
Graduates and TxCHSE	92.8%	92.6%	**92.8%**	90.2%	91.2%	98.0%	*	92.9%	*	88.9%	91.1%	91.3%	81.6%
Graduates, TxCHSE, and Continuers	93.9%	92.7%	**93.0%**	90.2%	91.2%	98.0%	*	96.4%	*	88.9%	91.1%	91.6%	81.6%
Class of 2017													
Graduated	92.0%	92.6%	**94.4%**	92.2%	92.1%	98.3%	*	96.4%	-	92.9%	94.7%	92.2%	87.5%
Received TxCHSE	0.6%	0.4%	**0.4%**	0.6%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	2.5%
Continued HS	1.1%	0.2%	**0.5%**	0.6%	0.6%	0.6%	*	0.0%	-	0.0%	2.6%	1.1%	0.0%
Dropped Out	6.3%	6.8%	**4.7%**	6.6%	6.7%	1.2%	*	3.6%	-	7.1%	2.6%	6.4%	10.0%
Graduates and TxCHSE	92.6%	93.0%	**94.7%**	92.8%	92.7%	98.3%	*	96.4%	-	92.9%	94.7%	92.6%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	93.2%	**95.3%**	93.4%	93.3%	98.8%	*	96.4%	-	92.9%	97.4%	93.6%	90.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	**94.9%**	92.7%	92.7%	98.8%	*	96.4%	-	92.9%	97.3%	93.2%	87.5%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Total Students: 2,749
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	**0.4%**	0.6%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	2.5%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.6%	**4.7%**	6.7%	6.7%	1.2%	*	3.6%	-	7.1%	2.7%	6.4%	10.0%
Graduates and TxCHSE	93.2%	93.3%	**95.3%**	93.3%	93.3%	98.8%	*	96.4%	-	92.9%	97.3%	93.6%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	93.4%	**95.3%**	93.3%	93.3%	98.8%	*	96.4%	-	92.9%	97.3%	93.6%	90.0%
Class of 2016													
Graduated	92.1%	93.8%	**94.8%**	91.8%	94.3%	98.7%	-	91.3%	*	100.0%	81.3%	92.2%	85.2%
Received TxCHSE	0.8%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.8%	**5.2%**	8.2%	5.7%	1.3%	-	8.7%	*	0.0%	18.8%	7.8%	14.8%
Graduates and TxCHSE	92.9%	94.1%	**94.8%**	91.8%	94.3%	98.7%	-	91.3%	*	100.0%	81.3%	92.2%	85.2%
Graduates, TxCHSE, and Continuers	93.4%	94.2%	**94.8%**	91.8%	94.3%	98.7%	-	91.3%	*	100.0%	81.3%	92.2%	85.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	**89.3%**	86.5%	87.5%	96.4%	-	84.0%	*	93.8%	73.5%	88.1%	66.1%
Class of 2018	90.0%	88.2%	**87.2%**	84.3%	85.2%	94.2%	*	82.4%	*	83.3%	72.5%	85.6%	63.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	*	*	-	-	-	-	-	-	-	*	-
Class of 2018	68.5%	54.5%	**57.1%**	*	*	*	-	-	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	**1.1%**	2.2%	1.6%	0.0%	-	0.0%	-	0.0%	5.3%	1.9%	2.8%
Class of 2018	5.0%	2.4%	**9.5%**	9.6%	10.9%	6.3%	*	16.0%	*	13.3%	3.2%	11.5%	16.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	**82.8%**	71.0%	78.2%	96.9%	-	95.0%	-	84.6%	15.8%	78.5%	72.2%
Class of 2018	82.0%	80.9%	**73.4%**	70.6%	63.2%	88.2%	*	72.0%	*	80.0%	16.1%	66.2%	58.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	**84.0%**	73.4%	79.8%	96.9%	-	95.0%	-	84.6%	21.1%	80.4%	75.0%
Class of 2018	86.8%	83.0%	**82.5%**	80.0%	73.9%	93.8%	*	88.0%	*	93.3%	18.8%	77.7%	72.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	*	-	*	*	-	-	-	-	*	-	-
2017-18	37.7%	21.6%	**31.0%**	35.7%	16.7%	*	-	*	-	*	0.0%	50.0%	60.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	**1.1%**	2.1%	1.5%	0.0%	-	0.0%	-	0.0%	4.5%	1.7%	2.3%
2017-18	4.9%	2.4%	**10.0%**	10.8%	10.7%	6.0%	*	21.4%	*	13.3%	3.2%	13.2%	18.2%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	**81.4%**	69.7%	76.5%	97.5%	-	87.0%	-	78.6%	13.6%	76.6%	65.1%
2017-18	81.5%	80.7%	**72.3%**	70.5%	62.4%	86.6%	*	64.3%	*	80.0%	16.1%	65.1%	54.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	**82.2%**	71.7%	77.6%	96.9%	-	87.0%	-	78.6%	16.7%	78.3%	67.4%
2017-18	85.1%	80.8%	**79.5%**	77.1%	71.2%	90.2%	*	84.4%	*	87.5%	14.0%	76.7%	71.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	550	100.0%	2,240	355,615
By Ethnicity:				
African American	146	26.5%	439	43,953
Hispanic	204	37.1%	901	180,673
White	161	29.3%	682	105,577
American Indian	0	0.0%	4	1,293
Asian	23	4.2%	149	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	16	2.9%	65	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.4%	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	1,090
Foundation H.S. Program (No Endorsement)	101	18.4%	456	51,579
Foundation H.S. Program (Endorsement)	6	1.1%	23	15,160
Foundation H.S. Program (DLA)	441	80.2%	1,738	285,538
Special Education Graduates	30	5.5%	181	27,598
Economically Disadvantaged Graduates	292	53.1%	1,062	186,364
LEP Graduates	44	8.0%	141	25,189
At-Risk Graduates	193	35.1%	805	146,432

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Total Students: 2,749
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	**73.6%**	62.0%	67.6%	92.9%	-	69.6%	-	68.8%	83.3%	66.6%	44.3%
2017-18	65.5%	66.8%	**64.6%**	53.8%	56.7%	84.6%	*	70.3%	*	65.6%	70.4%	54.5%	47.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	**49.6%**	29.5%	35.8%	87.0%	-	43.5%	-	43.8%	0.0%	34.2%	11.4%
2017-18	50.0%	53.7%	**46.8%**	30.1%	33.7%	78.4%	*	50.0%	*	62.5%	0.0%	33.5%	31.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	**58.0%**	43.8%	42.6%	90.1%	-	60.9%	-	56.3%	3.3%	44.2%	13.6%
2017-18	58.2%	61.7%	**53.9%**	38.5%	39.0%	85.6%	*	53.1%	*	81.3%	8.2%	39.8%	21.1%
Mathematics													
2018-19	48.6%	53.6%	**45.8%**	27.4%	29.4%	83.2%	-	43.5%	-	50.0%	0.0%	30.8%	15.9%
2017-18	46.0%	52.1%	**44.8%**	26.3%	31.0%	77.1%	*	56.3%	*	62.5%	0.0%	30.3%	28.9%
Both Subjects													
2018-19	44.2%	50.2%	**42.0%**	21.9%	25.0%	82.0%	-	43.5%	-	37.5%	0.0%	25.3%	6.8%
2017-18	42.1%	49.3%	**42.2%**	23.1%	27.8%	77.1%	*	46.9%	*	62.5%	0.0%	27.2%	15.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	**20.4%**	11.0%	13.7%	37.9%	-	26.1%	-	6.3%	0.0%	12.0%	2.3%
2017-18	20.7%	3.0%	**3.5%**	1.3%	1.6%	8.5%	*	0.0%	*	6.3%	0.0%	0.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	**29.1%**	11.0%	17.6%	60.2%	-	30.4%	-	25.0%	0.0%	15.4%	6.8%
2017-18	20.4%	31.0%	**23.6%**	7.7%	15.0%	52.3%	*	18.8%	*	18.8%	0.0%	11.4%	21.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	**10.7%**	9.6%	11.3%	10.6%	-	21.7%	-	0.0%	0.0%	12.3%	0.0%
2017-18	1.0%	8.5%	**9.9%**	9.6%	8.0%	11.1%	*	18.8%	*	6.3%	0.0%	10.2%	5.3%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	**45.3%**	46.2%	48.8%	40.1%	-	45.7%	-	43.8%	83.3%	49.0%	33.0%
2017-18	28.7%	24.2%	**25.0%**	28.8%	29.7%	15.0%	*	31.3%	*	12.5%	70.4%	28.0%	17.1%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	**6.7%**	5.5%	7.4%	6.8%	-	8.7%	-	6.3%	3.3%	7.2%	9.1%
2017-18	4.8%	1.9%	**0.4%**	0.6%	0.0%	0.0%	*	3.1%	*	0.0%	0.0%	0.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Total Students: 2,749
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	**3.6%**	4.1%	5.4%	0.6%	-	4.3%	-	6.3%	66.7%	4.5%	2.3%
2017-18	1.7%	3.1%	**5.3%**	7.7%	5.3%	2.6%	*	6.3%	*	0.0%	59.2%	4.7%	2.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	**72.0%**	69.9%	76.5%	68.9%	-	69.6%	-	68.8%	60.0%	75.3%	45.5%
2017-18	38.7%	33.1%	**31.3%**	30.8%	42.2%	20.9%	*	21.9%	*	25.0%	14.3%	35.4%	15.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	**6.2%**	9.6%	6.4%	3.7%	-	4.3%	-	0.0%	3.3%	7.9%	6.8%
2017-18	4.3%	3.4%	**4.4%**	6.4%	4.3%	1.3%	*	12.5%	*	0.0%	0.0%	6.3%	7.9%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	**0.7%**	0.0%	2.0%	0.0%	-	0.0%	-	0.0%	13.3%	1.4%	0.0%
2017-18	2.6%	1.5%	**1.1%**	0.6%	1.6%	1.3%	*	0.0%	*	0.0%	12.2%	1.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	**44.0%**	31.5%	31.4%	72.0%	-	39.1%	-	43.8%	3.3%	30.5%	13.6%
2017-18	32.1%	46.6%	**37.8%**	19.2%	30.5%	66.0%	*	37.5%	*	43.8%	8.2%	25.6%	10.5%
Mathematics													
2018-19	24.7%	37.4%	**31.5%**	17.1%	19.1%	60.2%	-	26.1%	-	37.5%	0.0%	20.9%	11.4%
2017-18	23.7%	36.9%	**31.8%**	16.0%	22.5%	58.2%	*	34.4%	*	43.8%	0.0%	21.3%	15.8%
Both Subjects													
2018-19	18.8%	30.8%	**24.5%**	8.9%	13.7%	52.2%	-	26.1%	-	25.0%	0.0%	13.0%	2.3%
2017-18	18.1%	30.1%	**24.5%**	9.0%	15.5%	52.3%	*	21.9%	*	25.0%	0.0%	13.4%	2.6%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	**91.3%**	92.5%	92.2%	89.4%	-	87.0%	-	93.8%	90.0%	93.2%	65.9%
2017-18	58.4%	85.4%	**79.0%**	84.0%	83.4%	69.9%	*	59.4%	*	100.0%	36.7%	82.7%	34.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	**26.8%**	14.8%	13.3%	57.2%	-	17.2%	*	23.3%	n/a	14.2%	n/a
2018	25.8%	36.1%	**30.4%**	14.2%	18.0%	64.7%	*	21.7%	*	34.5%	n/a	15.2%	n/a
English Language Arts													
2019	14.5%	19.9%	**14.9%**	8.7%	6.1%	33.0%	-	6.9%	*	13.3%	n/a	6.7%	n/a
2018	15.3%	22.6%	**19.2%**	8.2%	7.9%	48.8%	*	7.2%	*	10.3%	n/a	6.7%	n/a
Mathematics													
2019	7.4%	12.6%	**9.9%**	2.2%	3.2%	25.9%	-	10.3%	*	10.0%	n/a	3.0%	n/a
2018	7.3%	13.2%	**11.6%**	4.1%	5.3%	28.4%	*	11.6%	*	3.4%	n/a	3.8%	n/a
Science													
2019	10.4%	17.4%	**10.7%**	5.7%	3.2%	26.4%	-	5.2%	*	0.0%	n/a	4.5%	n/a
2018	10.8%	20.6%	**17.7%**	8.2%	9.9%	37.5%	*	18.8%	*	13.8%	n/a	8.7%	n/a
Social Studies													
2019	13.9%	17.0%	**15.9%**	6.8%	5.4%	38.5%	-	10.3%	*	16.7%	n/a	6.4%	n/a
2018	14.5%	17.7%	**14.0%**	5.0%	5.8%	35.9%	*	4.3%	*	17.2%	n/a	4.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	**60.2%**	29.6%	51.9%	69.3%	-	80.0%	-	71.4%	n/a	40.4%	n/a
2018	50.7%	59.9%	**59.3%**	37.8%	51.3%	70.0%	*	40.0%	-	30.0%	n/a	45.5%	n/a
English Language Arts													
2019	41.2%	49.9%	**37.2%**	15.6%	24.0%	46.1%	-	*	-	*	n/a	15.9%	n/a
2018	42.5%	52.9%	**51.1%**	34.6%	35.3%	58.3%	*	40.0%	-	*	n/a	34.1%	n/a
Mathematics													
2019	52.2%	56.7%	**57.5%**	12.5%	30.8%	66.7%	-	66.7%	-	*	n/a	25.0%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	**55.9%**	23.1%	47.8%	63.7%	-	50.0%	-	*	n/a	44.0%	n/a
Science													
2019	40.6%	50.9%	**34.1%**	4.8%	23.1%	42.4%	-	*	-	-	n/a	10.0%	n/a
2018	38.0%	44.7%	**29.5%**	3.8%	23.3%	38.3%	*	30.8%	-	*	n/a	17.5%	n/a
Social Studies													
2019	46.3%	54.9%	**58.9%**	40.0%	63.6%	60.4%	-	83.3%	-	60.0%	n/a	42.9%	n/a
2018	44.6%	50.4%	**64.6%**	43.8%	68.0%	67.8%	-	*	-	60.0%	n/a	48.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	**99.1%**	100.0%	96.6%	93.2%	-	100.0%	-	93.8%	n/a	97.9%	n/a
2017-18	74.6%	94.2%	**95.1%**	94.9%	93.6%	98.0%	*	78.1%	*	100.0%	n/a	94.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	**34.9%**	14.2%	17.8%	80.7%	-	25.7%	-	26.7%	n/a	16.8%	n/a
2017-18	37.9%	42.5%	**35.4%**	16.2%	17.1%	74.7%	*	44.0%	*	41.2%	n/a	16.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	**1116**	996	1040	1243	-	1047	-	1033	n/a	1007	n/a
2017-18	1036	1138	**1103**	983	1046	1233	*	1053	*	1041	n/a	989	n/a
English Language Arts and Writing													
2018-19	517	566	**560**	501	523	623	-	519	-	506	n/a	505	n/a
2017-18	521	567	**554**	494	523	621	*	521	*	529	n/a	496	n/a
Mathematics													
2018-19	510	569	**557**	495	517	620	-	528	-	527	n/a	503	n/a
2017-18	515	570	**549**	489	524	611	*	532	*	513	n/a	492	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	**18.7**	15.7	16.3	25.2	-	16.9	-	18.9	n/a	16.0	n/a
2017-18	20.6	20.1	**18.9**	15.8	16.7	24.5	*	18.8	*	18.9	n/a	16.2	n/a
English Language Arts													
2018-19	20.3	19.2	**18.1**	14.7	15.3	25.5	-	15.7	-	18.9	n/a	15.0	n/a
2017-18	20.3	19.6	**18.3**	15.0	15.6	24.7	*	18.3	*	18.6	n/a	15.2	n/a
Mathematics													
2018-19	20.4	20.0	**19.1**	16.6	17.1	24.6	-	18.1	-	17.8	n/a	17.0	n/a
2017-18	20.6	20.5	**19.4**	16.7	17.5	24.2	*	19.1	*	19.3	n/a	17.1	n/a
Science													
2018-19	20.8	20.0	**19.1**	16.2	17.1	24.9	-	17.7	-	19.8	n/a	16.6	n/a
2017-18	20.9	20.5	**19.2**	16.2	17.6	24.0	*	19.3	*	19.1	n/a	16.9	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	**38.3%**	23.3%	29.5%	66.1%	*	29.6%	*	50.0%	7.3%	26.3%	11.2%
2017-18	43.4%	40.4%	**32.3%**	20.1%	25.6%	56.8%	16.7%	23.0%	16.7%	49.2%	5.9%	21.4%	7.9%
English Language Arts													
2018-19	17.8%	15.2%	**14.4%**	8.5%	7.7%	29.6%	*	6.4%	*	15.1%	1.3%	6.9%	0.6%
2017-18	17.3%	13.7%	**11.2%**	5.4%	5.7%	25.2%	20.0%	5.3%	0.0%	19.0%	0.4%	4.8%	0.6%
Mathematics													
2018-19	20.4%	24.8%	**21.7%**	14.0%	18.4%	34.6%	*	15.7%	*	26.5%	1.9%	15.5%	4.4%
2017-18	20.7%	22.2%	**20.1%**	13.2%	15.9%	34.3%	20.0%	14.0%	16.7%	24.5%	0.5%	12.9%	4.5%
Science													
2018-19	21.7%	21.0%	**17.3%**	12.0%	13.1%	28.3%	*	10.7%	*	27.5%	1.4%	11.7%	2.2%
2017-18	21.2%	17.8%	**13.9%**	9.2%	10.9%	22.4%	20.0%	13.0%	0.0%	20.0%	1.9%	9.1%	2.6%
Social Studies													
2018-19	23.6%	24.4%	**21.7%**	8.5%	9.1%	50.8%	*	14.9%	*	24.5%	1.8%	8.0%	0.9%
2017-18	22.8%	22.6%	**16.7%**	7.4%	7.1%	40.6%	20.0%	9.6%	0.0%	23.2%	0.0%	6.2%	0.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	**53.0%**	50.0%	47.6%	60.8%	*	56.3%	*	75.0%	22.4%	49.5%	41.0%
2016-17	54.6%	57.4%	**53.3%**	43.3%	46.8%	63.2%	*	74.3%	-	50.0%	42.4%	47.7%	47.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	**56.3%**	39.0%	41.9%	83.9%	-	58.8%	-	70.0%	0.0%	40.6%	31.3%
2016-17	59.2%	63.4%	**58.3%**	41.5%	52.2%	73.8%	*	57.7%	-	66.7%	0.0%	43.3%	34.8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	2,749	100.0%	39,524	5,479,173	2,749	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	846	30.8%	7.7%	8.2%	846	30.8%	7.7%	8.2%
Grade 10	716	26.0%	6.8%	7.4%	716	26.0%	6.8%	7.4%
Grade 11	605	22.0%	6.1%	6.9%	605	22.0%	6.1%	6.9%
Grade 12	582	21.2%	5.8%	6.4%	582	21.2%	5.8%	6.4%
Ethnic Distribution:								
African American	879	32.0%	22.1%	12.6%	879	32.0%	22.0%	12.6%
Hispanic	887	32.3%	38.8%	52.8%	887	32.3%	38.7%	52.8%
White	773	28.1%	28.9%	27.0%	773	28.1%	29.0%	27.0%
American Indian	6	0.2%	0.3%	0.4%	6	0.2%	0.3%	0.4%
Asian	144	5.2%	6.9%	4.6%	144	5.2%	6.9%	4.6%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	57	2.1%	3.0%	2.5%	57	2.1%	3.0%	2.5%
Sex:								
Female	1,292	47.0%	48.9%	48.8%	1,292	47.0%	48.8%	48.8%
Male	1,457	53.0%	51.1%	51.2%	1,457	53.0%	51.2%	51.2%
Economically Disadvantaged	1,485	54.0%	56.9%	60.3%	1,485	54.0%	56.8%	60.2%
Non-Educationally Disadvantaged	1,264	46.0%	43.1%	39.7%	1,264	46.0%	43.2%	39.8%
Section 504 Students	244	8.9%	8.1%	6.9%	244	8.9%	8.1%	6.9%
English Learners (EL)	547	19.9%	28.2%	20.3%	547	19.9%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	58	2.0%	0.9%	1.5%				
Students w/ Dyslexia	137	5.0%	6.5%	4.1%	137	5.0%	6.5%	4.1%
Foster Care	4	0.1%	0.5%	0.3%	4	0.1%	0.5%	0.3%
Homeless	43	1.6%	1.3%	1.4%	43	1.6%	1.3%	1.4%
Immigrant	339	12.3%	10.3%	2.3%	339	12.3%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	43	1.6%	53.0%	65.1%	43	1.6%	52.9%	65.1%
Military Connected	19	0.7%	0.8%	1.9%	19	0.7%	0.8%	1.9%
At-Risk	1,466	53.3%	53.1%	50.6%	1,466	53.3%	53.0%	50.5%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Total Students: 2,749
Grade Span: 09 - 12
School Type: High School

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	542	19.7%	28.1%	20.6%	542	19.7%	28.0%	20.6%
Career & Technical Education	1,843	67.0%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	882	32.1%	35.3%	50.8%	882	32.1%	35.3%	50.8%
Gifted & Talented Education	362	13.2%	9.9%	8.1%	362	13.2%	9.9%	8.1%
Special Education	260	9.5%	12.2%	10.5%	260	9.5%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	260							
By Type of Primary Disability								
Students with Intellectual Disabilities	152	58.5%	34.3%	42.4%				
Students with Physical Disabilities	23	8.8%	24.8%	21.4%				
Students with Autism	50	19.2%	23.2%	13.8%				
Students with Behavioral Disabilities	35	13.5%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	500	17.0%	16.2%	15.3%				
By Ethnicity:								
African American	227	7.7%						
Hispanic	159	5.4%						
White	67	2.3%						
American Indian	0	0.0%						
Asian	27	0.9%						
Pacific Islander	2	0.1%						
Two or More Races	18	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	418	19.2%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	7.8%	7.6%	7.8%	17.4%	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Total Students: 2,749
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	17.7	17.1	16.4
Foreign Languages	19.8	20.4	18.7
Mathematics	22.7	20.3	17.8
Science	21.5	20.9	18.8
Social Studies	22.5	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	236.5	100.0%	100.0%	100.0%
Professional Staff:	216.2	91.4%	68.0%	63.7%
Teachers	182.8	77.3%	50.6%	49.4%
Professional Support	23.4	9.9%	12.8%	10.2%
Campus Administration (School Leadership)	10.0	4.2%	2.9%	3.0%
Educational Aides:	20.3	8.6%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	9.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	78.6	33.2%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.0	9.9%	10.8%	10.8%
Hispanic	23.2	12.7%	15.7%	28.1%
White	128.0	70.0%	68.4%	57.7%
American Indian	1.0	0.5%	0.3%	0.3%
Asian	9.5	5.2%	3.2%	1.8%
Pacific Islander	1.0	0.5%	0.1%	0.2%
Two or More Races	2.0	1.1%	1.5%	1.1%
Males	83.3	45.6%	19.8%	23.8%
Females	99.5	54.4%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.3	1.2%	0.2%	1.3%
Bachelors	132.2	72.3%	76.3%	73.4%
Masters	45.3	24.8%	22.9%	24.5%
Doctorate	3.0	1.6%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.9	5.4%	8.1%	7.4%
1-5 Years Experience	57.2	31.3%	32.9%	27.9%
6-10 Years Experience	31.8	17.4%	19.9%	19.4%
11-20 Years Experience	53.8	29.4%	27.5%	29.4%
Over 20 Years Experience	30.1	16.5%	11.6%	15.9%
Number of Students per Teacher	15.0	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Total Students: 2,749
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.2
Average Years Experience of Principals with District	5.0	5.6	5.3
Average Years Experience of Assistant Principals	4.8	4.6	5.3
Average Years Experience of Assistant Principals with District	4.3	4.2	4.7
Average Years Experience of Teachers:	11.2	10.1	11.1
Average Years Experience of Teachers with District:	6.9	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,354	$54,199	$49,868
1-5 Years Experience	$55,999	$55,576	$52,823
6-10 Years Experience	$58,111	$57,385	$55,756
11-20 Years Experience	$60,197	$60,488	$59,308
Over 20 Years Experience	$66,715	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,439	$58,317	$57,091
Professional Support	$66,223	$68,820	$67,352
Campus Administration (School Leadership)	$91,925	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: RICHARDSON ISD
Campus Name: LAKE HIGHLANDS H S
Campus Number: 057916002

Total Students: 2,749
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	3.8%	9.6%	6.5%
Career & Technical Education	21.3	11.7%	4.2%	5.0%
Compensatory Education	1.0	0.5%	4.8%	2.8%
Gifted & Talented Education	3.4	1.8%	0.9%	1.9%
Regular Education	130.5	71.4%	71.2%	70.9%
Special Education	19.7	10.8%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Lake Highlands High School

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Ensure all students graduate college and/or career ready as measured by CCMR indicators (AP, College Ready Assessments, Dual-Credit)

Evaluation Data Source(s) 1: Increase students meeting the CCMR indicator from 61.3% to 70%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue

Performance Objective 2: Enhance Career & Technical (CTE) opportunities for students

Evaluation Data Source(s) 2: Increase students meeting the CCMR indicator from 61.3% to 70%

Increase students earning certifications/licenses from 1% to 5% (state definition) and Increase students earning certifications/licenses from 15% to 20% (local definition)

Increase students completing coherent CTE course sequence from 8% to 13%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue

Performance Objective 3: Enhance AP programming and increase opportunities for students to take more rigorous coursework

Evaluation Data Source(s) 3: Increase student passing rate for seniors 33.3% to 40%; Increase student passing rate for all grades from 54% to 60%

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: Encourage more students to take and stay in AP classes.

Performance Objective 4: Increase Dual Credit Enrollment

Evaluation Data Source(s) 4: Increase students meeting the CCMR indicator from 61.3% to 70%

Increase students successfully completing dual-credit CCMR indicator from 2.2% to 5% (state definition); Increase students sitting individual dual-credit courses from 1,668 to 2,000

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: Encourage more students to particiapte.

Performance Objective 5: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 5: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Provide opportunities for teachers to learn and apply technilogy.

Performance Objective 6: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 6: % of students who engaged in SEL implementation (70%-Target Baseline)

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Create Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 7: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Performance Objective 8: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 8: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure 100% of campuses are rated "Met Standard"

Evaluation Data Source(s) 1: 100% of campuses meet standard; meet or exceed district performance growth goals(see addendum)

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to track data and develop plans from it.

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: 100% of RISD campuses meet standard; meet or exceed district performance goal goals (see addendum)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue to use TRS, lead4ward and PLC tools to increase student achievement.

Performance Objective 3: Develop a K-12 Balanced Literacy Program (Reading and Writing) Strategic Plan: E3.1-E3.9 & E4.1-E4.7

Evaluation Data Source(s) 3: Recommendation and adoption of Balanced Literacy model and framework by the end of March 2019

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Performance Objective 4: Improve graduation rates to ensure students are college and/or career ready

Evaluation Data Source(s) 4: District graduation rate meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Implement a systematic approach to develop new and existing programming for specific student populations to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 5: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Performance Objective 6: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in

Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
Strategic Plan: D1.1-D1.5

Evaluation Data Source(s) 6: Student performance meets or exceeds district performance growth goal (see addendum)

Summative Evaluation 6: Some progress made toward meeting Performance Objective

Next Year's Recommendation 6: Continue to place them in the appropriate classes.

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
Strategic Action Plans: P3.1-P3.9

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring from 32.4% to 40%

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to recruit a staff that is reflective of our student body.

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making
Strategic Action Plans: P4.1-P4.7

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses from 77% to 90% (Overall, the district is heading in the right direction)

Increase teacher response rate from 69% to 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide necessary professional development to successfully implement the Vision, Mission, Goals and Objectives of the district
Strategic Action Plans: P1.1-P1.4

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation) from 98 % to 100% and Increase positive response rate by staff on professional developed offered at campus from 76% to 90%

Summative Evaluation 3: Some progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue to provide professional development and get feedback from teachers regarding topics.

Performance Objective 4: Strengthen the leadership capacity of central and campus administrators.

Evaluation Data Source(s) 4: Increase in positive response rate on staff surveys regarding campus leadership from 81% to 90%. ("Overall, the campus is headed in the right direction.")

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue weekly meetings with an agenda. Conduct individual meetings.

Performance Objective 5: Support and retain staff, particularly high-performing staff

Evaluation Data Source(s) 5: Increase positive staff response on campus and district surveys, increased teacher retention rate

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement
Strategic Plan Action Plans: C2.1-C2.3

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to offer opportunities for parent engagement and offer to accommodate all schedules

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Continue community involvement in the district strategic planning process.

Evaluation Data Source(s) 3: Completed 3-5 year Long-Range Strategic Plan representative of staff, students, parents and community.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations
Strategic Plan Action Plan: C2.1

Evaluation Data Source(s) 4: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Performance Objective 2: Actively seek alternative revenue services to meet the needs of RISD services
Strategic Action Plans: F1.1-F1.5& F2.1-F2.4 & F3.1-F 3.2

Evaluation Data Source(s) 2: Revenue generated from federal, state and competitive grant programs

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Ensure all business, human resources and student information systems meet the needs of students, staff and parents.

Evaluation Data Source(s) 2: Expect a 95% positive response on district climate survey

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide a secure and visible environment for data

Evaluation Data Source(s) 3: Expect a 95% or better positive response on Brightbytes survey (Belief-Advanced)

Summative Evaluation 3: Some progress made toward meeting Performance Objective

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **PEARCE H S**

Campus Number: **057916004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,370
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	**78%**	73%	66%	92%	*	92%	-	85%	30%	88%	80%	69%	64%	56%
	2018	65%	69%	**72%**	49%	60%	92%	*	94%	-	81%	35%	74%	78%	57%	56%	41%
At Meets Grade Level or Above	2019	50%	56%	**64%**	49%	43%	89%	*	92%	-	85%	17%	69%	65%	59%	43%	34%
	2018	44%	51%	**55%**	25%	38%	83%	*	88%	-	56%	28%	53%	62%	37%	32%	20%
At Masters Grade Level	2019	11%	16%	**22%**	5%	6%	43%	*	50%	-	30%	4%	8%	22%	23%	4%	1%
	2018	7%	9%	**12%**	2%	4%	23%	*	31%	-	13%	4%	8%	14%	5%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	**77%**	64%	67%	92%	*	86%	-	83%	49%	77%	80%	69%	65%	51%
	2018	67%	68%	**74%**	59%	62%	93%	*	84%	*	87%	30%	47%	77%	59%	59%	33%
At Meets Grade Level or Above	2019	49%	54%	**61%**	31%	45%	84%	*	71%	-	78%	28%	50%	64%	49%	40%	30%
	2018	48%	50%	**59%**	37%	44%	86%	*	79%	*	67%	18%	24%	64%	42%	38%	17%
At Masters Grade Level	2019	8%	10%	**14%**	5%	7%	23%	*	29%	-	11%	7%	8%	15%	8%	4%	1%
	2018	8%	9%	**13%**	2%	5%	28%	*	16%	*	27%	4%	12%	15%	5%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**79%**	82%	76%	87%	*	80%	-	80%	47%	90%	82%	72%	79%	75%
	2018	83%	85%	**83%**	76%	79%	97%	*	*	-	100%	55%	96%	87%	75%	81%	72%
At Meets Grade Level or Above	2019	61%	65%	**48%**	55%	41%	63%	*	60%	-	60%	11%	70%	51%	42%	43%	40%
	2018	55%	60%	**50%**	32%	47%	66%	*	*	-	64%	27%	71%	57%	37%	46%	37%
At Masters Grade Level	2019	37%	44%	**24%**	15%	20%	36%	*	60%	-	40%	5%	50%	26%	21%	20%	17%
	2018	32%	40%	**21%**	13%	19%	32%	*	*	-	27%	11%	33%	27%	11%	19%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	**94%**	83%	91%	99%	*	88%	-	100%	75%	100%	95%	90%	89%	85%
	2018	87%	87%	**93%**	88%	89%	99%	*	91%	-	100%	69%	94%	94%	91%	88%	85%
At Meets Grade Level or Above	2019	62%	65%	**75%**	59%	59%	92%	*	81%	-	94%	22%	100%	78%	64%	56%	50%
	2018	59%	63%	**69%**	58%	53%	92%	*	64%	-	100%	41%	75%	73%	59%	49%	35%
At Masters Grade Level	2019	25%	30%	**36%**	22%	17%	54%	*	63%	-	59%	12%	27%	36%	35%	14%	8%
	2018	24%	27%	**31%**	10%	16%	54%	*	64%	-	29%	13%	25%	34%	24%	11%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	**94%**	95%	89%	100%	-	100%	*	100%	77%	100%	95%	91%	90%	74%
	2018	92%	92%	**93%**	84%	88%	98%	*	92%	*	100%	67%	75%	94%	85%	84%	67%
At Meets Grade Level or Above	2019	73%	76%	**81%**	72%	70%	93%	-	100%	*	83%	43%	70%	81%	78%	68%	43%
	2018	70%	77%	**80%**	53%	67%	96%	*	75%	*	100%	44%	75%	83%	65%	65%	37%
At Masters Grade Level	2019	45%	52%	**57%**	42%	41%	77%	-	94%	*	42%	20%	30%	58%	47%	37%	16%
	2018	40%	50%	**56%**	28%	33%	82%	*	33%	*	100%	23%	25%	58%	48%	33%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**85%**	79%	77%	95%	100%	90%	*	90%	54%	89%	86%	77%	76%	66%

District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,370
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	79%	**82%**	68%	74%	96%	80%	90%	*	92%	49%	80%	85%	72%	72%	58%
At Meets Grade Level or Above	2019	50%	54%	**67%**	53%	52%	88%	100%	83%	*	83%	24%	69%	69%	58%	49%	39%
	2018	48%	54%	**63%**	39%	48%	87%	70%	79%	*	75%	30%	60%	68%	46%	44%	28%
At Masters Grade Level	2019	24%	29%	**30%**	17%	17%	48%	25%	57%	*	35%	9%	18%	31%	25%	15%	7%
	2018	22%	27%	**25%**	9%	13%	45%	40%	33%	*	32%	10%	19%	28%	15%	12%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**78%**	69%	67%	92%	100%	88%	-	84%	39%	83%	80%	69%	64%	53%
	2018	74%	77%	**73%**	54%	61%	93%	80%	89%	*	84%	32%	65%	77%	58%	58%	38%
At Meets Grade Level or Above	2019	48%	52%	**62%**	41%	44%	87%	100%	79%	-	82%	22%	60%	64%	54%	42%	32%
	2018	46%	52%	**57%**	31%	41%	84%	80%	83%	*	61%	23%	44%	63%	40%	35%	19%
At Masters Grade Level	2019	21%	26%	**18%**	5%	6%	34%	20%	36%	-	21%	5%	8%	18%	16%	4%	1%
	2018	19%	25%	**13%**	2%	5%	25%	20%	23%	*	19%	4%	9%	15%	5%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**79%**	82%	76%	87%	*	80%	-	80%	47%	90%	82%	72%	79%	75%
	2018	81%	83%	**83%**	76%	79%	97%	*	*	-	100%	55%	96%	87%	75%	81%	72%
At Meets Grade Level or Above	2019	52%	57%	**48%**	55%	41%	63%	*	60%	-	60%	11%	70%	51%	42%	43%	40%
	2018	50%	56%	**50%**	32%	47%	66%	*	*	-	64%	27%	71%	57%	37%	46%	37%
At Masters Grade Level	2019	26%	32%	**24%**	15%	20%	36%	*	60%	-	40%	5%	50%	26%	21%	20%	17%
	2018	24%	31%	**21%**	13%	19%	32%	*	*	-	27%	11%	33%	27%	11%	19%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**94%**	83%	91%	99%	*	88%	-	100%	75%	100%	95%	90%	89%	85%
	2018	80%	83%	**93%**	88%	89%	99%	*	91%	-	100%	69%	94%	94%	91%	88%	85%
At Meets Grade Level or Above	2019	54%	60%	**75%**	59%	59%	92%	*	81%	-	94%	22%	100%	78%	64%	56%	50%
	2018	51%	57%	**69%**	58%	53%	92%	*	64%	-	100%	41%	75%	73%	59%	49%	35%
At Masters Grade Level	2019	25%	31%	**36%**	22%	17%	54%	*	63%	-	59%	12%	27%	36%	35%	14%	8%
	2018	23%	27%	**31%**	10%	16%	54%	*	64%	-	29%	13%	25%	34%	24%	11%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**94%**	95%	89%	100%	-	100%	*	100%	77%	100%	95%	91%	90%	74%
	2018	78%	84%	**93%**	84%	88%	98%	*	92%	*	100%	67%	75%	94%	85%	84%	67%
At Meets Grade Level or Above	2019	55%	63%	**81%**	72%	70%	93%	-	100%	*	83%	43%	70%	81%	78%	68%	43%
	2018	53%	63%	**80%**	53%	67%	96%	*	75%	*	100%	44%	75%	83%	65%	65%	37%
At Masters Grade Level	2019	33%	42%	**57%**	42%	41%	77%	-	94%	*	42%	20%	30%	58%	47%	37%	16%
	2018	31%	41%	**56%**	28%	33%	82%	*	33%	*	100%	23%	25%	58%	48%	33%	5%

District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,370
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019	69	72	**74**	67	72	75	*	79	-	72	76	67	75	68	71	68
	2018	67	64	**65**	49	64	69	*	72	*	71	47	46	65	66	59	53
End of Course Algebra I	2019	75	80	**65**	71	63	68	*	*	-	60	28	67	66	60	63	63
	2018	72	78	**67**	59	65	73	*	*	-	90	51	77	71	55	63	59
All Grades Both Subjects	2019	69	70	**71**	69	68	74	*	78	-	69	51	67	72	65	67	65
	2018	69	72	**66**	53	64	70	*	76	*	79	49	66	67	61	61	56
All Grades ELA/Reading	2019	68	69	**74**	67	72	75	*	79	-	72	76	67	75	68	71	68
	2018	69	71	**65**	49	64	69	*	72	*	71	47	46	65	66	59	53
All Grades Mathematics	2019	70	71	**65**	71	63	68	*	*	-	60	28	67	66	60	63	63
	2018	70	72	**67**	59	65	73	*	*	-	90	51	77	71	55	63	59

District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,370
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	9%	**10%**	*	10%	13%	-	*	-	-	3%	10%	12%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	36%	**21%**	*	19%	40%	-	*	-	*	19%	25%	27%

District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,370
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**85%**	-	-	-	-	-	52%	13%	52%	-	52%	52%
	2018	77%	79%	**82%**	-	-	-	-	-	40%	40%	33%	*	40%	40%
At Meets Grade Level or Above	2019	50%	54%	**67%**	-	-	-	-	-	22%	0%	22%	-	22%	22%
	2018	48%	54%	**63%**	-	-	-	-	-	11%	11%	0%	*	11%	11%
At Masters Grade Level	2019	24%	29%	**30%**	-	-	-	-	-	4%	0%	4%	-	4%	4%
	2018	22%	27%	**25%**	-	-	-	-	-	2%	2%	0%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**78%**	-	-	-	-	-	34%	*	34%	-	34%	34%
	2018	74%	77%	**73%**	-	-	-	-	-	18%	17%	*	-	18%	18%
At Meets Grade Level or Above	2019	48%	52%	**62%**	-	-	-	-	-	14%	*	14%	-	14%	14%
	2018	46%	52%	**57%**	-	-	-	-	-	6%	6%	*	-	6%	6%
At Masters Grade Level	2019	21%	26%	**18%**	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	19%	25%	**13%**	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**79%**	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	81%	83%	**83%**	-	-	-	-	-	56%	57%	*	*	56%	57%
At Meets Grade Level or Above	2019	52%	57%	**48%**	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	50%	56%	**50%**	-	-	-	-	-	12%	12%	*	*	12%	12%
At Masters Grade Level	2019	26%	32%	**24%**	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	24%	31%	**21%**	-	-	-	-	-	5%	5%	*	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**94%**	-	-	-	-	-	78%	*	80%	-	78%	78%
	2018	80%	83%	**93%**	-	-	-	-	-	75%	76%	*	-	75%	75%
At Meets Grade Level or Above	2019	54%	60%	**75%**	-	-	-	-	-	32%	*	33%	-	32%	32%
	2018	51%	57%	**69%**	-	-	-	-	-	18%	19%	*	-	18%	18%
At Masters Grade Level	2019	25%	31%	**36%**	-	-	-	-	-	4%	*	4%	-	4%	4%
	2018	23%	27%	**31%**	-	-	-	-	-	3%	3%	*	-	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**94%**	-	-	-	-	-	64%	*	65%	-	64%	64%
	2018	78%	84%	**93%**	-	-	-	-	-	50%	49%	*	-	50%	50%
At Meets Grade Level or Above	2019	55%	63%	**81%**	-	-	-	-	-	29%	*	29%	-	29%	29%
	2018	53%	63%	**80%**	-	-	-	-	-	15%	15%	*	-	15%	15%
At Masters Grade Level	2019	33%	42%	**57%**	-	-	-	-	-	12%	*	12%	-	12%	12%
	2018	31%	41%	**56%**	-	-	-	-	-	0%	0%	*	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**71%**	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	72%	**66%**	-	-	-	-	-	44%	44%	-	-	44%	44%
All Grades ELA/Reading	2019	68%	69%	**74%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	69%	71%	**65%**	-	-	-	-	-	54%	54%	-	-	54%	54%
All Grades Mathematics	2019	70%	71%	**65%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	70%	72%	**67%**	-	-	-	-	-	35%	35%	-	-	35%	35%

District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,323
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	98%	99%	100%	99%	100%	99%	99%	99%	98%
Included in Accountability	94%	93%	**95%**	95%	92%	99%	100%	92%	40%	96%	94%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	**2%**	4%	3%	0%	0%	0%	60%	3%	2%	4%	3%
Other Exclusions	1%	2%	**2%**	1%	3%	0%	0%	7%	0%	0%	3%	3%	10%
Not Tested	1%	1%	**1%**	0%	2%	1%	0%	1%	0%	1%	1%	1%	2%
Absent	1%	1%	**1%**	0%	2%	1%	0%	1%	0%	1%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	99%	98%	99%	100%	100%	*	100%	97%	98%	99%
Included in Accountability	94%	93%	**95%**	96%	93%	98%	100%	94%	*	100%	95%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	3%	1%	0%	2%	*	0%	1%	2%	3%
Other Exclusions	1%	2%	**1%**	2%	2%	0%	0%	5%	*	0%	0%	2%	8%
Not Tested	1%	1%	**2%**	1%	2%	1%	0%	0%	*	0%	3%	2%	1%
Absent	1%	1%	**2%**	1%	2%	1%	0%	0%	*	0%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Total Students: 2,370
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**94.2%**	95.5%	92.7%	95.3%	96.6%	96.3%	*	95.5%	91.4%	92.6%	91.9%
2017-18	95.4%	95.3%	**93.6%**	94.2%	92.0%	94.8%	92.4%	96.0%	*	95.1%	91.9%	92.0%	90.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	**0.9%**	1.3%	1.4%	0.3%	0.0%	0.0%	*	0.0%	0.9%	1.0%	4.3%
2017-18	1.9%	2.4%	**1.9%**	2.9%	2.8%	1.0%	0.0%	1.3%	*	0.0%	2.3%	2.7%	7.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	**94.8%**	100.0%	90.4%	97.9%	*	100.0%	-	100.0%	94.7%	91.7%	65.8%
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.8%	**1.0%**	0.0%	2.2%	0.0%	*	0.0%	-	0.0%	0.0%	1.2%	7.9%
Dropped Out	5.9%	6.9%	**4.2%**	0.0%	7.4%	2.1%	*	0.0%	-	0.0%	5.3%	7.1%	26.3%
Graduates and TxCHSE	90.4%	91.3%	**94.8%**	100.0%	90.4%	97.9%	*	100.0%	-	100.0%	94.7%	91.7%	65.8%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	**95.8%**	100.0%	92.6%	97.9%	*	100.0%	-	100.0%	94.7%	92.9%	73.7%
Class of 2018													
Graduated	90.0%	89.8%	**90.7%**	90.5%	83.0%	97.1%	-	88.9%	-	93.8%	86.7%	82.9%	59.5%
Received TxCHSE	0.4%	0.3%	**0.3%**	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.8%	2.4%	**2.2%**	0.0%	5.8%	0.0%	-	0.0%	-	0.0%	3.3%	4.8%	10.8%
Dropped Out	5.7%	7.4%	**6.7%**	9.5%	11.2%	2.2%	-	11.1%	-	6.3%	10.0%	11.8%	29.7%
Graduates and TxCHSE	90.4%	90.1%	**91.0%**	90.5%	83.0%	97.8%	-	88.9%	-	93.8%	86.7%	83.4%	59.5%
Graduates, TxCHSE, and Continuers	94.3%	92.6%	**93.3%**	90.5%	88.8%	97.8%	-	88.9%	-	93.8%	90.0%	88.2%	70.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	**92.7%**	90.5%	88.3%	97.1%	-	88.9%	-	93.8%	90.0%	87.6%	66.7%
Received TxCHSE	0.6%	0.4%	**0.5%**	0.0%	0.5%	0.7%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	7.3%	**6.7%**	9.5%	11.3%	2.2%	-	11.1%	-	6.3%	10.0%	11.3%	33.3%
Graduates and TxCHSE	92.8%	92.6%	**93.3%**	90.5%	88.7%	97.8%	-	88.9%	-	93.8%	90.0%	88.7%	66.7%
Graduates, TxCHSE, and Continuers	93.9%	92.7%	**93.3%**	90.5%	88.7%	97.8%	-	88.9%	-	93.8%	90.0%	88.7%	66.7%
Class of 2017													
Graduated	92.0%	92.6%	**95.0%**	86.7%	91.8%	98.3%	100.0%	100.0%	*	100.0%	96.0%	90.8%	64.5%
Received TxCHSE	0.6%	0.4%	**0.6%**	0.0%	0.5%	0.8%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.8%	**4.4%**	13.3%	7.7%	0.8%	0.0%	0.0%	*	0.0%	4.0%	9.2%	35.5%
Graduates and TxCHSE	92.6%	93.0%	**95.6%**	86.7%	92.3%	99.2%	100.0%	100.0%	*	100.0%	96.0%	90.8%	64.5%
Graduates, TxCHSE, and Continuers	93.7%	93.2%	**95.6%**	86.7%	92.3%	99.2%	100.0%	100.0%	*	100.0%	96.0%	90.8%	64.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	**95.1%**	87.1%	91.8%	98.3%	100.0%	100.0%	*	100.0%	96.6%	90.9%	64.5%

District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Total Students: 2,370
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	**0.6%**	0.0%	0.5%	0.8%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.2%**	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.6%	**4.1%**	12.9%	7.2%	0.8%	0.0%	0.0%	*	0.0%	3.4%	9.1%	35.5%
Graduates and TxCHSE	93.2%	93.3%	**95.7%**	87.1%	92.3%	99.2%	100.0%	100.0%	*	100.0%	96.6%	90.9%	64.5%
Graduates, TxCHSE, and Continuers	93.7%	93.4%	**95.9%**	87.1%	92.8%	99.2%	100.0%	100.0%	*	100.0%	96.6%	90.9%	64.5%
Class of 2016													
Graduated	92.1%	93.8%	**95.3%**	91.4%	92.8%	98.0%	*	92.3%	-	100.0%	90.6%	91.3%	86.2%
Received TxCHSE	0.8%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.2%**	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.8%	**4.5%**	8.6%	7.2%	1.6%	*	7.7%	-	0.0%	9.4%	8.7%	13.8%
Graduates and TxCHSE	92.9%	94.1%	**95.3%**	91.4%	92.8%	98.0%	*	92.3%	-	100.0%	90.6%	91.3%	86.2%
Graduates, TxCHSE, and Continuers	93.4%	94.2%	**95.5%**	91.4%	92.8%	98.4%	*	92.3%	-	100.0%	90.6%	91.3%	86.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	**92.8%**	100.0%	87.4%	97.1%	*	100.0%	-	85.7%	80.0%	90.6%	61.0%
Class of 2018	90.0%	88.2%	**89.8%**	88.4%	82.3%	96.0%	-	88.9%	-	93.8%	78.8%	82.0%	57.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	54.5%	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	**0.6%**	0.0%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	1.9%	4.0%
Class of 2018	5.0%	2.4%	**0.4%**	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	0.0%	0.6%	4.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	**81.9%**	76.7%	67.3%	94.1%	*	100.0%	-	100.0%	38.9%	69.5%	28.0%
Class of 2018	82.0%	80.9%	**85.7%**	78.4%	71.5%	95.4%	-	100.0%	-	86.7%	40.0%	73.4%	72.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	**82.5%**	76.7%	68.8%	94.1%	*	100.0%	-	100.0%	38.9%	71.4%	32.0%
Class of 2018	86.8%	83.0%	**86.1%**	78.4%	72.6%	95.5%	-	100.0%	-	86.7%	40.0%	74.0%	77.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	**0.0%**	*	*	0.0%	-	-	-	-	0.0%	*	-
2017-18	37.7%	21.6%	**26.7%**	-	27.3%	*	-	-	-	*	0.0%	20.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	**0.8%**	0.0%	1.8%	0.0%	*	0.0%	-	0.0%	0.0%	2.5%	3.6%
2017-18	4.9%	2.4%	**0.4%**	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	0.0%	0.7%	4.2%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	**80.6%**	76.7%	65.0%	94.1%	*	100.0%	-	100.0%	37.8%	67.9%	28.6%
2017-18	81.5%	80.7%	**85.5%**	80.6%	70.9%	95.4%	-	100.0%	-	86.7%	38.5%	72.3%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	**80.1%**	74.2%	66.2%	92.1%	*	100.0%	-	100.0%	31.8%	69.9%	32.1%
2017-18	85.1%	80.8%	**84.2%**	80.6%	69.5%	94.7%	-	100.0%	-	81.3%	31.3%	71.1%	69.2%

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Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	513	100.0%	2,240	355,615
By Ethnicity:				
African American	31	6.0%	439	43,953
Hispanic	222	43.3%	901	180,673
White	242	47.2%	682	105,577
American Indian	2	0.4%	4	1,293
Asian	10	1.9%	149	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	6	1.2%	65	7,018
By Graduation Type:				
Minimum H.S. Program	8	1.6%	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	1,090
Foundation H.S. Program (No Endorsement)	94	18.3%	456	51,579
Foundation H.S. Program (Endorsement)	4	0.8%	23	15,160
Foundation H.S. Program (DLA)	407	79.3%	1,738	285,538
Special Education Graduates	44	8.6%	181	27,598
Economically Disadvantaged Graduates	163	31.8%	1,062	186,364
LEP Graduates	28	5.5%	141	25,189
At-Risk Graduates	142	27.7%	805	146,432

District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Total Students: 2,370
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	**79.2%**	71.0%	64.2%	93.8%	*	85.0%	-	75.0%	65.9%	65.3%	35.7%
2017-18	65.5%	66.8%	**70.9%**	56.8%	47.0%	88.6%	-	95.8%	-	75.0%	45.5%	43.4%	32.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	**63.5%**	45.2%	41.0%	85.5%	*	80.0%	-	66.7%	15.9%	39.9%	14.3%
2017-18	50.0%	53.7%	**65.2%**	43.2%	38.0%	85.9%	-	95.8%	-	68.8%	15.2%	32.2%	30.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	**70.0%**	51.6%	47.7%	91.3%	*	90.0%	-	83.3%	22.7%	47.2%	10.7%
2017-18	58.2%	61.7%	**71.5%**	56.8%	46.0%	90.5%	-	95.8%	-	75.0%	21.2%	40.6%	11.5%
Mathematics													
2018-19	48.6%	53.6%	**62.6%**	38.7%	41.4%	83.5%	*	90.0%	-	66.7%	15.9%	39.3%	7.1%
2017-18	46.0%	52.1%	**63.3%**	43.2%	33.0%	86.3%	-	91.7%	-	68.8%	12.1%	28.7%	19.2%
Both Subjects													
2018-19	44.2%	50.2%	**59.6%**	38.7%	36.0%	82.6%	*	80.0%	-	66.7%	13.6%	33.1%	3.6%
2017-18	42.1%	49.3%	**61.9%**	40.5%	31.5%	84.8%	-	91.7%	-	68.8%	12.1%	25.9%	7.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	**14.8%**	6.5%	14.9%	15.7%	*	20.0%	-	0.0%	4.5%	14.7%	0.0%
2017-18	20.7%	3.0%	**0.6%**	0.0%	0.5%	0.8%	-	0.0%	-	0.0%	0.0%	0.7%	3.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	**43.1%**	25.8%	23.0%	62.0%	*	60.0%	-	66.7%	9.1%	20.9%	14.3%
2017-18	20.4%	31.0%	**43.0%**	8.1%	19.5%	62.7%	-	70.8%	-	50.0%	3.0%	14.7%	23.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	**22.8%**	12.9%	14.9%	30.6%	*	30.0%	-	33.3%	2.3%	14.1%	0.0%
2017-18	1.0%	8.5%	**13.1%**	18.9%	8.0%	15.2%	-	25.0%	-	12.5%	6.1%	7.0%	3.8%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	**40.8%**	50.0%	41.4%	40.3%	*	30.0%	-	25.0%	65.9%	42.6%	25.0%
2017-18	28.7%	24.2%	**14.8%**	17.6%	14.8%	14.6%	-	14.6%	-	12.5%	42.4%	17.5%	3.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	**8.0%**	6.5%	5.4%	10.7%	*	10.0%	-	0.0%	0.0%	4.9%	0.0%
2017-18	4.8%	1.9%	**0.4%**	0.0%	0.0%	0.4%	-	4.2%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RICHARDSON ISD
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Total Students: 2,370
Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	**1.4%**	0.0%	0.9%	2.1%	*	0.0%	-	0.0%	15.9%	0.6%	0.0%
2017-18	1.7%	3.1%	**0.4%**	0.0%	0.5%	0.0%	-	0.0%	-	6.3%	6.1%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	**62.0%**	83.9%	65.3%	57.4%	*	50.0%	-	50.0%	50.0%	64.4%	32.1%
2017-18	38.7%	33.1%	**21.3%**	10.8%	23.0%	22.1%	-	20.8%	-	12.5%	21.2%	25.9%	7.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	**4.5%**	3.2%	6.3%	3.3%	*	0.0%	-	0.0%	9.1%	8.6%	7.1%
2017-18	4.3%	3.4%	**3.0%**	13.5%	2.5%	2.3%	-	0.0%	-	0.0%	6.1%	4.2%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	**2.7%**	3.2%	2.3%	3.3%	*	0.0%	-	0.0%	31.8%	3.7%	3.6%
2017-18	2.6%	1.5%	**1.9%**	0.0%	1.5%	2.3%	-	4.2%	-	0.0%	30.3%	1.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	**55.8%**	35.5%	35.1%	76.0%	*	70.0%	-	66.7%	22.7%	33.7%	10.7%
2017-18	32.1%	46.6%	**55.2%**	32.4%	31.0%	74.1%	-	75.0%	-	68.8%	21.2%	22.4%	3.8%
Mathematics													
2018-19	24.7%	37.4%	**42.1%**	29.0%	25.7%	57.4%	*	60.0%	-	66.7%	9.1%	23.3%	7.1%
2017-18	23.7%	36.9%	**45.7%**	18.9%	23.0%	64.3%	-	70.8%	-	50.0%	6.1%	18.2%	15.4%
Both Subjects													
2018-19	18.8%	30.8%	**35.1%**	22.6%	18.0%	51.7%	*	40.0%	-	50.0%	6.8%	14.7%	3.6%
2017-18	18.1%	30.1%	**40.6%**	13.5%	17.5%	58.9%	-	66.7%	-	50.0%	6.1%	11.2%	3.8%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	**82.8%**	90.3%	88.3%	77.3%	*	90.0%	-	66.7%	61.4%	87.7%	57.1%
2017-18	58.4%	85.4%	**84.8%**	86.5%	93.5%	77.6%	-	79.2%	-	100.0%	81.8%	94.4%	80.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	**0.2%**	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
2017-18	3.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	**43.5%**	17.8%	26.7%	61.9%	*	79.3%	*	47.1%	n/a	22.2%	n/a
2018	25.8%	36.1%	**46.7%**	22.4%	24.7%	65.6%	*	65.7%	*	54.5%	n/a	17.8%	n/a
English Language Arts													
2019	14.5%	19.9%	**25.9%**	9.6%	13.1%	39.8%	*	51.7%	*	23.5%	n/a	8.5%	n/a
2018	15.3%	22.6%	**27.9%**	10.4%	10.1%	43.5%	*	31.4%	*	36.4%	n/a	5.4%	n/a
Mathematics													
2019	7.4%	12.6%	**20.6%**	9.6%	10.7%	30.9%	*	34.5%	*	35.3%	n/a	7.7%	n/a
2018	7.3%	13.2%	**20.4%**	6.0%	7.3%	30.2%	*	51.4%	*	36.4%	n/a	4.0%	n/a
Science													
2019	10.4%	17.4%	**26.6%**	11.0%	14.5%	39.2%	*	55.2%	*	35.3%	n/a	11.6%	n/a
2018	10.8%	20.6%	**29.3%**	7.5%	14.6%	41.0%	*	57.1%	*	50.0%	n/a	10.8%	n/a
Social Studies													
2019	13.9%	17.0%	**20.9%**	9.6%	8.9%	33.2%	*	34.5%	*	41.2%	n/a	7.4%	n/a
2018	14.5%	17.7%	**25.8%**	16.4%	11.1%	36.3%	*	48.6%	*	40.9%	n/a	7.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	**65.3%**	69.2%	56.8%	69.0%	*	60.9%	*	75.0%	n/a	54.8%	n/a
2018	50.7%	59.9%	**68.5%**	20.0%	51.4%	73.8%	*	82.6%	*	100.0%	n/a	47.6%	n/a
English Language Arts													
2019	41.2%	49.9%	**56.8%**	57.1%	40.0%	62.2%	-	53.3%	*	*	n/a	37.5%	n/a
2018	42.5%	52.9%	**60.9%**	28.6%	48.8%	62.2%	*	100.0%	*	75.0%	n/a	36.8%	n/a
Mathematics													
2019	52.2%	56.7%	**62.6%**	42.9%	62.3%	64.0%	*	60.0%	-	50.0%	n/a	62.1%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	**70.1%**	*	48.4%	73.8%	-	83.3%	-	87.5%	n/a	42.9%	n/a
Science													
2019	40.6%	50.9%	**51.9%**	37.5%	40.3%	54.7%	*	62.5%	-	83.3%	n/a	34.1%	n/a
2018	38.0%	44.7%	**47.9%**	20.0%	27.4%	51.6%	*	70.0%	*	72.7%	n/a	26.3%	n/a
Social Studies													
2019	46.3%	54.9%	**60.9%**	57.1%	50.0%	63.4%	*	80.0%	-	57.1%	n/a	42.9%	n/a
2018	44.6%	50.4%	**54.8%**	9.1%	40.4%	57.8%	*	82.4%	*	66.7%	n/a	46.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	**92.2%**	90.3%	83.8%	99.2%	*	100.0%	-	100.0%	n/a	85.9%	n/a
2017-18	74.6%	94.2%	**94.4%**	89.2%	86.0%	100.0%	?	100.0%	-	100.0%	n/a	88.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	**56.9%**	28.6%	30.6%	79.2%	*	72.7%	-	66.7%	n/a	24.3%	n/a
2017-18	37.9%	42.5%	**58.4%**	36.4%	25.0%	80.7%	*	75.0%	-	68.8%	n/a	20.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	**1159**	1054	1057	1223	*	1225	-	*	n/a	1035	n/a
2017-18	1036	1138	**1206**	1024	1075	1262	-	1331	-	1260	n/a	1043	n/a
English Language Arts and Writing													
2018-19	517	566	**580**	527	522	616	*	607	-	*	n/a	509	n/a
2017-18	521	567	**602**	507	539	630	-	656	-	623	n/a	524	n/a
Mathematics													
2018-19	510	569	**579**	528	535	607	*	618	-	*	n/a	526	n/a
2017-18	515	570	**604**	517	535	631	-	675	-	638	n/a	519	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	**22.1**	18.4	18.4	25.1	*	23.6	-	25.3	n/a	17.6	n/a
2017-18	20.6	20.1	**22.8**	18.5	17.7	26.2	*	26.0	-	23.6	n/a	17.2	n/a
English Language Arts													
2018-19	20.3	19.2	**21.8**	17.7	17.5	25.3	*	22.9	-	24.8	n/a	16.7	n/a
2017-18	20.3	19.6	**22.5**	18.2	16.8	26.4	*	25.9	-	23.8	n/a	16.1	n/a
Mathematics													
2018-19	20.4	20.0	**22.2**	19.0	19.0	24.7	*	24.6	-	25.7	n/a	18.4	n/a
2017-18	20.6	20.5	**22.8**	18.1	18.4	25.8	*	26.7	-	23.3	n/a	18.0	n/a
Science													
2018-19	20.8	20.0	**22.1**	18.7	19.1	24.6	*	23.1	-	25.7	n/a	18.3	n/a
2017-18	20.9	20.5	**22.9**	19.1	18.5	26.0	*	25.5	-	23.2	n/a	17.9	n/a

District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Total Students: 2,370
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	**52.2%**	46.2%	38.0%	67.2%	50.0%	76.3%	*	50.9%	28.4%	34.0%	15.6%
2017-18	43.4%	40.4%	**48.8%**	31.4%	30.7%	67.8%	50.0%	77.0%	*	55.1%	17.9%	25.7%	8.8%
English Language Arts													
2018-19	17.8%	15.2%	**19.3%**	13.5%	13.4%	26.1%	16.7%	31.0%	*	11.3%	4.1%	11.0%	2.7%
2017-18	17.3%	13.7%	**19.1%**	12.8%	10.5%	28.3%	28.6%	22.9%	*	20.4%	7.5%	9.4%	3.8%
Mathematics													
2018-19	20.4%	24.8%	**32.0%**	22.1%	23.3%	41.7%	33.3%	50.9%	*	24.5%	19.3%	20.2%	6.5%
2017-18	20.7%	22.2%	**26.3%**	23.8%	14.4%	37.6%	14.3%	42.0%	*	30.4%	8.0%	12.9%	3.8%
Science													
2018-19	21.7%	21.0%	**27.0%**	18.8%	20.0%	34.7%	20.0%	44.8%	*	22.6%	9.7%	18.0%	5.3%
2017-18	21.2%	17.8%	**25.3%**	17.7%	16.7%	33.9%	14.3%	35.2%	*	37.5%	9.7%	15.4%	4.8%
Social Studies													
2018-19	23.6%	24.4%	**28.3%**	20.7%	14.3%	42.0%	40.0%	57.9%	*	40.4%	4.6%	12.1%	0.4%
2017-18	22.8%	22.6%	**28.6%**	14.9%	13.6%	43.1%	57.1%	61.8%	*	34.7%	5.3%	8.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	**58.3%**	59.5%	44.0%	68.8%	-	75.0%	-	37.5%	42.4%	41.7%	24.0%
2016-17	54.6%	57.4%	**56.4%**	50.0%	51.6%	61.4%	40.0%	57.1%	*	42.9%	18.5%	52.1%	15.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	**72.2%**	42.9%	49.4%	85.8%	-	93.8%	-	66.7%	23.1%	40.3%	33.3%
2016-17	59.2%	63.4%	**71.3%**	30.8%	52.1%	87.1%	*	100.0%	*	*	*	56.8%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	2,370	100.0%	39,524	5,479,173	2,373	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	668	28.2%	7.7%	8.2%	668	28.2%	7.7%	8.2%
Grade 10	601	25.4%	6.8%	7.4%	602	25.4%	6.8%	7.4%
Grade 11	550	23.2%	6.1%	6.9%	550	23.2%	6.1%	6.9%
Grade 12	551	23.2%	5.8%	6.4%	553	23.3%	5.8%	6.4%
Ethnic Distribution:								
African American	139	5.9%	22.1%	12.6%	139	5.9%	22.0%	12.6%
Hispanic	1,075	45.4%	38.8%	52.8%	1,077	45.4%	38.7%	52.8%
White	1,016	42.9%	28.9%	27.0%	1,016	42.8%	29.0%	27.0%
American Indian	10	0.4%	0.3%	0.4%	10	0.4%	0.3%	0.4%
Asian	68	2.9%	6.9%	4.6%	69	2.9%	6.9%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	60	2.5%	3.0%	2.5%	60	2.5%	3.0%	2.5%
Sex:								
Female	1,187	50.1%	48.9%	48.8%	1,189	50.1%	48.8%	48.8%
Male	1,183	49.9%	51.1%	51.2%	1,184	49.9%	51.2%	51.2%
Economically Disadvantaged	864	36.5%	56.9%	60.3%	864	36.4%	56.8%	60.2%
Non-Educationally Disadvantaged	1,506	63.5%	43.1%	39.7%	1,509	63.6%	43.2%	39.8%
Section 504 Students	293	12.4%	8.1%	6.9%	293	12.3%	8.1%	6.9%
English Learners (EL)	348	14.7%	28.2%	20.3%	350	14.7%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	53	2.2%	0.9%	1.5%				
Students w/ Dyslexia	133	5.6%	6.5%	4.1%	133	5.6%	6.5%	4.1%
Foster Care	2	0.1%	0.5%	0.3%	2	0.1%	0.5%	0.3%
Homeless	13	0.5%	1.3%	1.4%	13	0.5%	1.3%	1.4%
Immigrant	101	4.3%	10.3%	2.3%	101	4.3%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	13	0.5%	53.0%	65.1%	13	0.5%	52.9%	65.1%
Military Connected	22	0.9%	0.8%	1.9%	22	0.9%	0.8%	1.9%
At-Risk	940	39.7%	53.1%	50.6%	943	39.7%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	348	14.7%	28.1%	20.6%	350	14.7%	28.0%	20.6%
Career & Technical Education	1,457	61.5%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	714	30.1%	35.3%	50.8%	714	30.1%	35.3%	50.8%
Gifted & Talented Education	485	20.5%	9.9%	8.1%	485	20.4%	9.9%	8.1%
Special Education	212	8.9%	12.2%	10.5%	212	8.9%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	212							
By Type of Primary Disability								
Students with Intellectual Disabilities	99	46.7%	34.3%	42.4%				
Students with Physical Disabilities	23	10.8%	24.8%	21.4%				
Students with Autism	47	22.2%	23.2%	13.8%				
Students with Behavioral Disabilities	43	20.3%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	229	9.4%	16.2%	15.3%				
By Ethnicity:								
African American	16	0.7%						
Hispanic	166	6.8%						
White	39	1.6%						
American Indian	0	0.0%						
Asian	5	0.2%						
Pacific Islander	1	0.0%						
Two or More Races	2	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	202	11.0%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	3.7%	7.6%	7.8%	14.8%	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Total Students: 2,370
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	18.3	17.1	16.4
Foreign Languages	16.7	20.4	18.7
Mathematics	24.0	20.3	17.8
Science	23.7	20.9	18.8
Social Studies	23.5	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	200.9	100.0%	100.0%	100.0%
Professional Staff:	187.2	93.2%	68.0%	63.7%
Teachers	158.8	79.0%	50.6%	49.4%
Professional Support	20.4	10.2%	12.8%	10.2%
Campus Administration (School Leadership)	8.0	4.0%	2.9%	3.0%
Educational Aides:	13.7	6.8%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	8.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	43.6	21.7%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.7	6.7%	10.8%	10.8%
Hispanic	13.6	8.6%	15.7%	28.1%
White	130.8	82.4%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.9	1.2%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.8	1.2%	1.5%	1.1%
Males	62.4	39.3%	19.8%	23.8%
Females	96.4	60.7%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.2	0.8%	0.2%	1.3%
Bachelors	114.0	71.8%	76.3%	73.4%
Masters	43.5	27.4%	22.9%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.9	8.1%	8.1%	7.4%
1-5 Years Experience	36.8	23.2%	32.9%	27.9%
6-10 Years Experience	37.3	23.5%	19.9%	19.4%
11-20 Years Experience	53.9	33.9%	27.5%	29.4%
Over 20 Years Experience	17.9	11.3%	11.6%	15.9%
Number of Students per Teacher	14.9	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: PEARCE H S
Campus Number: 057916004

Total Students: 2,370
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.5	6.2
Average Years Experience of Principals with District	4.0	5.6	5.3
Average Years Experience of Assistant Principals	5.3	4.6	5.3
Average Years Experience of Assistant Principals with District	5.3	4.2	4.7
Average Years Experience of Teachers:	10.7	10.1	11.1
Average Years Experience of Teachers with District:	6.6	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,902	$54,199	$49,868
1-5 Years Experience	$56,243	$55,576	$52,823
6-10 Years Experience	$57,095	$57,385	$55,756
11-20 Years Experience	$61,940	$60,488	$59,308
Over 20 Years Experience	$66,708	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,369	$58,317	$57,091
Professional Support	$64,330	$68,820	$67,352
Campus Administration (School Leadership)	$90,914	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	2.2%	9.6%	6.5%
Career & Technical Education	18.7	11.8%	4.2%	5.0%
Compensatory Education	1.7	1.1%	4.8%	2.8%
Gifted & Talented Education	2.7	1.7%	0.9%	1.9%
Regular Education	118.7	74.8%	71.2%	70.9%
Special Education	13.5	8.5%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Pearce High School

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the diverse needs of all our students

Performance Objective 1: Deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

Evaluation Data Source(s) 1: 100% of PHS teachers will meet the standard.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with the goal due to Covid-19 and to ensure we cont. with the delivery of a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences.

Performance Objective 2: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Evaluation Data Source(s) 2: Move as a district from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue with the goal due to Covid-19. We will cont. with our integration of digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning.

Performance Objective 3: Create Pk-12 programming to support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue with the goal due to Covid-19. We will cont. with creating Pk-12 programming to support healthy life choices by students and staff

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Align and maintain written, taught, and assessed curriculum at all grade levels in all subject areas.

Evaluation Data Source(s) 1: PHS Meets Standard

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with the goal due to Covid-19.

Performance Objective 2: Intergrate 21st Century learning and Texas College and Career Readiness (TCCR) skills and strategies into grades 9-12

Evaluation Data Source(s) 2: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal); Brightbytes Survey Results (Identified Area of Increase)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue with the performance objective due to Covid-19.

Performance Objective 3: Enhance Career and Technology (CTE) opportunities for students

Evaluation Data Source(s) 3: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal)

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue with the performance objective due to Covid-19.

Performance Objective 4: Develop 9-12 Literacy Focus

Evaluation Data Source(s) 4: PHS Meets Standard; % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue with the performance objective due to Covid-19.

Performance Objective 5: Improve student performance and maintain a "Met Standard" rating

Evaluation Data Source(s) 5: PHS Meets Standard; percentage of students who move from "approaches", "meets", and "masters"

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue with the performance objective due to Covid-19.

Performance Objective 6: Increase Graduation Rate By .5%

Evaluation Data Source(s) 6: Graduation rates

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Continue with the performance objective due to Covid-19.

Performance Objective 7: Maintain ACT Percentage

Evaluation Data Source(s) 7: ACT scores

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 7: Continue with the performance objective due to Covid-19.

Performance Objective 8: Maintain student performance on SAT and remain above state and nation.

Evaluation Data Source(s) 8: SAT Data

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 8: Continue with the performance objective due to Covid-19.

Performance Objective 9: Increase AP participation rates and AP passing rates.

Evaluation Data Source(s) 9: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCMR Priority Goal)

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 9: Continue with the performance objective due to Covid-19.

Performance Objective 10: Increase Dual Credit Enrollment

Evaluation Data Source(s) 10: Dual credit enrollment data

Summative Evaluation 10: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 10: Continue with the performance objective due to Covid-19.

Performance Objective 11: Increase student performance on all State Tests with a focus on increasing student performance for the following student groups; Special Education , English as a Second Language, and other student groups in need of improvement.

Evaluation Data Source(s) 11: STAAR-EOC, TELPAS, student grades/passing rates.

Summative Evaluation 11: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 11: Continue with the performance objective due to Covid-19.

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Hire and retain certified, qualified and dedicated staff from different cultural and ethnic backgrounds.

Evaluation Data Source(s) 1: Increase in diverse demographic representation at PHS. Teacher retention at PHS will be equal to or less than the district average. Through these means PHS will maintain it's reputation as a school of choice for educators.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with the performance objective due to Covid-19.

Performance Objective 2: Seek employee input and feedback from PHS staff to inform decision making.

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses.

Maintain a response rate of 95% or higher. (Goal is 100%)

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue with the performance objective due to Covid-19.

Performance Objective 3: Provide necessary professional development to successfully implement and meet the Vision, Mission, Goals, and Objectives of the PHS and RISD

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation) and Increase positive response rate by staff on professional developed offered at campus from 81% to 90%

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue with the performance objective due to Covid-19.

Performance Objective 4: We will strengthen the leadership capacity of teachers and campus administrators.

Evaluation Data Source(s) 4: We will continue to cross train campus administrators in various roles; thereby strengthening leadership from within. Additionally we will continue to empower our teachers via ILT meetings, Campus based decision committees.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue with the performance objective due to Covid-19.

Performance Objective 5: Teacher turnover rate shall not exceed the district average.

Evaluation Data Source(s) 5: Mentee evaluations of Mentors each semester. Mentor feedback to new teacher mentees. Teacher survey data.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue with the performance objective due to Covid-19.

Performance Objective 6: Mentoring; Implement and supplement the district mentoring program to support new staff

Evaluation Data Source(s) 6: Submissions of evaluations by both mentors and mentees each semester.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 6: Continue with the performance objective due to Covid-19.

Performance Objective 7: Incorporate strategies that lead to intentional New Teacher academies and supports.

Evaluation Data Source(s) 7: Monthly Smore from IC to Mentors with suggestions on fostering the mentor/mentee relationship. Class observations by IC, APs, & Principal with strategic feedback provided and follow-up meetings conducted. IC provided PD designed to address the individual needs of 0-2 year teachers quarterly.

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 7: Continue with the performance objective due to Covid-19.

Goal 4: We will ensure that all families, businesses and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with the performance objective due to Covid-19.

Performance Objective 2: Enhance communication process to provide stakeholders with timely, effective, and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate for internal and external stakeholders in focus group and/or survey responses.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue with the performance objective due to Covid-19.

Performance Objective 3: Increase community involvement in PHS planning process

Evaluation Data Source(s) 3: Parent Survey Results

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue with the performance objective due to Covid-19.

Performance Objective 4: Utilize Campus Survey Results

Evaluation Data Source(s) 4: Campus Survey Results

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue with the performance objective due to Covid-19.

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district first rating

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with the performance objective due to Covid-19.

Goal 6: We will ensure that our facilities and infrastructures adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses

Evaluation Data Source(s) 1: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue with the performance objective due to Covid-19.

Performance Objective 2: Ensure all business, human resources and student information systems meet the needs of students, staff and parents.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue with the performance objective due to Covid-19.

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

Campus Name: **RICHARDSON H S**

Campus Number: **057916003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: RICHARDSON ISD
Campus Name: RICHARDSON H S
Campus Number: 057916003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,763
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	73%	**82%**	78%	74%	96%	*	96%	*	95%	38%	69%	84%	74%	73%	61%
	2018	65%	69%	**78%**	77%	68%	92%	*	95%	*	82%	41%	75%	80%	71%	70%	57%
At Meets Grade Level or Above	2019	50%	56%	**69%**	61%	56%	91%	*	90%	*	95%	26%	54%	72%	57%	56%	36%
	2018	44%	51%	**60%**	50%	47%	85%	*	80%	*	59%	20%	71%	61%	54%	47%	30%
At Masters Grade Level	2019	11%	16%	**21%**	10%	13%	38%	*	33%	*	55%	7%	15%	23%	15%	11%	3%
	2018	7%	9%	**15%**	8%	7%	29%	*	32%	*	14%	1%	21%	15%	14%	8%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	**81%**	80%	72%	94%	*	98%	*	89%	37%	85%	84%	71%	74%	56%
	2018	67%	68%	**77%**	78%	67%	95%	*	87%	*	79%	41%	75%	81%	56%	69%	45%
At Meets Grade Level or Above	2019	49%	54%	**64%**	62%	48%	86%	*	88%	*	78%	27%	54%	67%	51%	52%	29%
	2018	48%	50%	**59%**	59%	43%	84%	*	75%	*	69%	10%	42%	63%	37%	47%	16%
At Masters Grade Level	2019	8%	10%	**15%**	8%	8%	26%	*	38%	*	22%	7%	31%	16%	9%	6%	1%
	2018	8%	9%	**15%**	14%	7%	27%	*	29%	*	21%	1%	0%	16%	9%	8%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	88%	**86%**	87%	83%	95%	*	100%	-	100%	56%	100%	89%	79%	84%	74%
	2018	83%	85%	**84%**	82%	81%	96%	-	94%	-	80%	53%	73%	87%	76%	82%	78%
At Meets Grade Level or Above	2019	61%	65%	**58%**	56%	52%	74%	*	89%	-	80%	28%	40%	61%	46%	54%	44%
	2018	55%	60%	**53%**	48%	47%	72%	-	67%	-	67%	16%	53%	56%	41%	46%	43%
At Masters Grade Level	2019	37%	44%	**28%**	23%	25%	42%	*	56%	-	20%	13%	20%	31%	18%	24%	16%
	2018	32%	40%	**31%**	27%	25%	51%	-	50%	-	40%	8%	33%	34%	23%	26%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	**94%**	95%	89%	98%	*	100%	*	100%	71%	100%	95%	87%	89%	79%
	2018	87%	87%	**92%**	93%	86%	99%	-	98%	-	100%	68%	95%	93%	87%	90%	83%
At Meets Grade Level or Above	2019	62%	65%	**76%**	75%	65%	93%	*	95%	*	94%	35%	67%	79%	65%	65%	48%
	2018	59%	63%	**73%**	72%	61%	88%	-	91%	-	93%	27%	90%	76%	64%	65%	50%
At Masters Grade Level	2019	25%	30%	**40%**	25%	25%	66%	*	67%	*	75%	16%	25%	42%	33%	25%	15%
	2018	24%	27%	**38%**	28%	23%	64%	-	63%	-	47%	8%	62%	40%	28%	23%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	**95%**	94%	91%	99%	*	98%	*	95%	65%	100%	95%	90%	91%	84%
	2018	92%	92%	**96%**	97%	93%	98%	*	100%	-	100%	68%	71%	95%	97%	94%	88%
At Meets Grade Level or Above	2019	73%	76%	**85%**	77%	78%	98%	*	96%	*	90%	40%	100%	87%	73%	77%	57%
	2018	70%	77%	**84%**	81%	77%	94%	*	93%	-	93%	42%	71%	85%	82%	77%	52%
At Masters Grade Level	2019	45%	52%	**65%**	49%	52%	87%	*	84%	*	81%	23%	80%	67%	51%	52%	35%
	2018	40%	50%	**60%**	48%	48%	80%	*	75%	-	74%	27%	14%	60%	59%	48%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	**87%**	86%	81%	97%	73%	98%	100%	95%	52%	88%	89%	79%	81%	69%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON H S
Campus Number: 057916003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,763
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	79%	**85%**	84%	78%	96%	*	94%	*	88%	52%	80%	87%	76%	80%	68%
At Meets Grade Level or Above	2019	50%	54%	**71%**	66%	59%	90%	47%	92%	100%	89%	31%	60%	74%	58%	60%	41%
	2018	48%	54%	**66%**	62%	54%	86%	*	82%	*	76%	22%	68%	68%	55%	55%	37%
At Masters Grade Level	2019	24%	29%	**33%**	22%	23%	52%	20%	54%	60%	56%	12%	29%	35%	23%	22%	11%
	2018	22%	27%	**30%**	23%	20%	48%	*	47%	*	39%	8%	30%	31%	24%	20%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**82%**	79%	73%	95%	67%	97%	*	92%	37%	77%	84%	73%	74%	59%
	2018	74%	77%	**78%**	77%	68%	93%	*	91%	*	80%	41%	75%	81%	64%	69%	52%
At Meets Grade Level or Above	2019	48%	52%	**67%**	61%	52%	88%	33%	89%	*	87%	26%	54%	70%	54%	54%	32%
	2018	46%	52%	**59%**	54%	45%	84%	*	77%	*	65%	15%	61%	62%	47%	47%	24%
At Masters Grade Level	2019	21%	26%	**18%**	9%	11%	32%	0%	35%	*	39%	7%	23%	20%	12%	9%	2%
	2018	19%	25%	**15%**	11%	7%	28%	*	30%	*	18%	1%	14%	15%	12%	8%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	**86%**	87%	83%	95%	*	100%	-	100%	56%	100%	89%	79%	84%	74%
	2018	81%	83%	**84%**	82%	81%	96%	-	94%	-	80%	53%	73%	87%	76%	82%	78%
At Meets Grade Level or Above	2019	52%	57%	**58%**	56%	52%	74%	*	89%	-	80%	28%	40%	61%	46%	54%	44%
	2018	50%	56%	**53%**	48%	47%	72%	-	67%	-	67%	16%	53%	56%	41%	46%	43%
At Masters Grade Level	2019	26%	32%	**28%**	23%	25%	42%	*	56%	-	20%	13%	20%	31%	18%	24%	16%
	2018	24%	31%	**31%**	27%	25%	51%	-	50%	-	40%	8%	33%	34%	23%	26%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**94%**	95%	89%	98%	*	100%	*	100%	71%	100%	95%	87%	89%	79%
	2018	80%	83%	**92%**	93%	86%	99%	-	98%	-	100%	68%	95%	93%	87%	90%	83%
At Meets Grade Level or Above	2019	54%	60%	**76%**	75%	65%	93%	*	95%	*	94%	35%	67%	79%	65%	65%	48%
	2018	51%	57%	**73%**	72%	61%	88%	-	91%	-	93%	27%	90%	76%	64%	65%	50%
At Masters Grade Level	2019	25%	31%	**40%**	25%	25%	66%	*	67%	*	75%	16%	25%	42%	33%	25%	15%
	2018	23%	27%	**38%**	28%	23%	64%	-	63%	-	47%	8%	62%	40%	28%	23%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	85%	**95%**	94%	91%	99%	*	98%	*	95%	65%	100%	95%	90%	91%	84%
	2018	78%	84%	**96%**	97%	93%	98%	*	100%	-	100%	68%	71%	95%	97%	94%	88%
At Meets Grade Level or Above	2019	55%	63%	**85%**	77%	78%	98%	*	96%	*	90%	40%	100%	87%	73%	77%	57%
	2018	53%	63%	**84%**	81%	77%	94%	*	93%	-	93%	42%	71%	85%	82%	77%	52%
At Masters Grade Level	2019	33%	42%	**65%**	49%	52%	87%	*	84%	*	81%	23%	80%	67%	51%	52%	35%
	2018	31%	41%	**60%**	48%	48%	80%	*	75%	-	74%	27%	14%	60%	59%	48%	23%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON H S
Campus Number: 057916003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,763
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019	69	72	**72**	71	70	72	*	87	*	81	66	63	72	75	70	72
	2018	67	64	**67**	68	63	73	*	72	*	64	45	56	68	60	66	51
End of Course Algebra I	2019	75	80	**75**	76	71	85	*	100	-	*	46	*	78	66	73	63
	2018	72	78	**75**	68	73	84	-	93	-	86	39	79	77	67	70	69
All Grades Both Subjects	2019	69	70	**73**	73	70	75	*	89	*	85	56	69	74	71	71	67
	2018	69	72	**70**	68	67	76	*	76	*	71	42	70	72	63	68	61
All Grades ELA/Reading	2019	68	69	**72**	71	70	72	*	87	*	81	66	63	72	75	70	72
	2018	69	71	**67**	68	63	73	*	72	*	64	45	56	68	60	66	51
All Grades Mathematics	2019	70	71	**75**	76	71	85	*	100	-	*	46	*	78	66	73	63
	2018	70	72	**75**	68	73	84	-	93	-	86	39	79	77	67	70	69

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	9%	**14%**	10%	9%	*	-	*	-	-	7%	11%	8%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	36%	**30%**	30%	28%	-	-	-	-	*	14%	28%	19%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON H S
Campus Number: 057916003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,763
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	**87%**	-	-	-	-	-	55%	*	55%	*	55%	56%
	2018	77%	79%	**85%**	*	*	-	-	-	49%	49%	*	57%	49%	49%
At Meets Grade Level or Above	2019	50%	54%	**71%**	-	-	-	-	-	25%	*	25%	*	25%	25%
	2018	48%	54%	**66%**	*	*	-	-	-	19%	19%	*	0%	19%	19%
At Masters Grade Level	2019	24%	29%	**33%**	-	-	-	-	-	5%	*	5%	*	5%	5%
	2018	22%	27%	**30%**	*	*	-	-	-	4%	4%	*	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**82%**	-	-	-	-	-	42%	*	42%	*	42%	43%
	2018	74%	77%	**78%**	-	-	-	-	-	28%	27%	*	*	28%	28%
At Meets Grade Level or Above	2019	48%	52%	**67%**	-	-	-	-	-	16%	*	16%	*	16%	16%
	2018	46%	52%	**59%**	-	-	-	-	-	8%	8%	*	*	8%	8%
At Masters Grade Level	2019	21%	26%	**18%**	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	25%	**15%**	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	**86%**	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	81%	83%	**84%**	*	*	-	-	-	64%	64%	-	*	64%	64%
At Meets Grade Level or Above	2019	52%	57%	**58%**	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	50%	56%	**53%**	*	*	-	-	-	25%	25%	-	*	24%	24%
At Masters Grade Level	2019	26%	32%	**28%**	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	24%	31%	**31%**	*	*	-	-	-	9%	9%	-	*	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**94%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	80%	83%	**92%**	-	-	-	-	-	69%	69%	-	*	69%	69%
At Meets Grade Level or Above	2019	54%	60%	**76%**	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	51%	57%	**73%**	-	-	-	-	-	33%	33%	-	*	33%	32%
At Masters Grade Level	2019	25%	31%	**40%**	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	23%	27%	**38%**	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	**95%**	-	-	-	-	-	73%	-	73%	*	73%	74%
	2018	78%	84%	**96%**	-	-	-	-	-	73%	73%	-	-	73%	73%
At Meets Grade Level or Above	2019	55%	63%	**85%**	-	-	-	-	-	41%	-	41%	*	41%	40%
	2018	53%	63%	**84%**	-	-	-	-	-	32%	32%	-	-	32%	32%
At Masters Grade Level	2019	33%	42%	**65%**	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	31%	41%	**60%**	-	-	-	-	-	18%	18%	-	-	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	**73%**	-	-	-	-	-	59%	-	59%	*	59%	59%
	2018	69%	72%	**70%**	-	-	-	-	-	51%	51%	-	*	51%	51%
All Grades ELA/Reading	2019	68%	69%	**72%**	-	-	-	-	-	70%	-	70%	*	70%	70%
	2018	69%	71%	**67%**	-	-	-	-	-	46%	46%	-	*	46%	45%
All Grades Mathematics	2019	70%	71%	**75%**	-	-	-	-	-	49%	-	49%	-	49%	49%
	2018	70%	72%	**75%**	-	-	-	-	-	56%	56%	-	*	56%	56%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON H S
Campus Number: 057916003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,692
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	98%	99%	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	94%	93%	**93%**	93%	90%	97%	100%	96%	100%	99%	95%	91%	75%
Not Included in Accountability													
Mobile	4%	4%	**3%**	7%	2%	1%	0%	0%	0%	1%	2%	3%	4%
Other Exclusions	1%	2%	**3%**	0%	6%	1%	0%	3%	0%	0%	2%	4%	18%
Not Tested	1%	1%	**1%**	0%	2%	1%	0%	0%	0%	0%	1%	1%	2%
Absent	1%	1%	**1%**	0%	2%	1%	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	100%	97%	99%	*	100%	*	100%	98%	98%	98%
Included in Accountability	94%	93%	**93%**	95%	91%	96%	*	97%	*	98%	91%	91%	74%
Not Included in Accountability													
Mobile	4%	4%	**2%**	3%	2%	2%	*	0%	*	2%	5%	3%	4%
Other Exclusions	1%	2%	**3%**	1%	5%	1%	*	3%	*	0%	2%	4%	20%
Not Tested	1%	1%	**2%**	0%	3%	1%	*	0%	*	0%	2%	2%	2%
Absent	1%	1%	**1%**	0%	2%	1%	*	0%	*	0%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON H S
Campus Number: 057916003

Total Students: 2,763
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	**94.4%**	94.9%	93.0%	95.5%	95.5%	97.1%	88.0%	95.6%	92.2%	93.7%	90.1%
2017-18	95.4%	95.3%	**93.6%**	94.9%	91.7%	95.3%	87.1%	96.6%	*	93.7%	90.7%	92.8%	88.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	**2.1%**	0.6%	3.2%	1.3%	12.5%	1.6%	0.0%	1.1%	3.0%	2.0%	9.1%
2017-18	1.9%	2.4%	**1.5%**	0.9%	2.6%	0.4%	0.0%	1.0%	*	0.0%	2.1%	2.1%	5.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	**93.4%**	91.7%	90.7%	97.6%	*	97.3%	-	96.6%	93.0%	91.0%	62.5%
Received TxCHSE	0.5%	0.3%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	1.8%	**1.6%**	3.3%	1.1%	1.2%	*	2.7%	-	0.0%	0.0%	2.6%	3.1%
Dropped Out	5.9%	6.9%	**4.9%**	5.0%	7.9%	1.2%	*	0.0%	-	3.4%	7.0%	6.1%	34.4%
Graduates and TxCHSE	90.4%	91.3%	**93.5%**	91.7%	91.0%	97.6%	*	97.3%	-	96.6%	93.0%	91.3%	62.5%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	**95.1%**	95.0%	92.1%	98.8%	*	100.0%	-	96.6%	93.0%	93.9%	65.6%
Class of 2018													
Graduated	90.0%	89.8%	**94.0%**	94.9%	92.0%	96.9%	*	96.0%	-	85.7%	86.0%	91.9%	77.1%
Received TxCHSE	0.4%	0.3%	**0.3%**	0.0%	0.0%	0.6%	*	0.0%	-	4.8%	0.0%	0.3%	0.0%
Continued HS	3.8%	2.4%	**1.6%**	3.4%	1.1%	0.6%	*	0.0%	-	9.5%	7.0%	1.3%	0.0%
Dropped Out	5.7%	7.4%	**4.1%**	1.7%	6.8%	1.9%	*	4.0%	-	0.0%	7.0%	6.5%	22.9%
Graduates and TxCHSE	90.4%	90.1%	**94.3%**	94.9%	92.0%	97.5%	*	96.0%	-	90.5%	86.0%	92.2%	77.1%
Graduates, TxCHSE, and Continuers	94.3%	92.6%	**95.9%**	98.3%	93.2%	98.1%	*	96.0%	-	100.0%	93.0%	93.5%	77.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.2%	**95.6%**	98.3%	93.6%	96.9%	*	96.0%	-	95.0%	93.2%	93.2%	77.1%
Received TxCHSE	0.6%	0.4%	**0.5%**	0.9%	0.0%	0.6%	*	0.0%	-	5.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	7.3%	**3.9%**	0.9%	6.4%	2.5%	*	4.0%	-	0.0%	6.8%	6.1%	22.9%
Graduates and TxCHSE	92.8%	92.6%	**96.1%**	99.1%	93.6%	97.5%	*	96.0%	-	100.0%	93.2%	93.9%	77.1%
Graduates, TxCHSE, and Continuers	93.9%	92.7%	**96.1%**	99.1%	93.6%	97.5%	*	96.0%	-	100.0%	93.2%	93.9%	77.1%
Class of 2017													
Graduated	92.0%	92.6%	**96.0%**	94.7%	94.6%	98.1%	*	96.4%	-	100.0%	92.1%	95.4%	70.8%
Received TxCHSE	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.8%	**4.0%**	5.3%	5.4%	1.9%	*	3.6%	-	0.0%	7.9%	4.6%	29.2%
Graduates and TxCHSE	92.6%	93.0%	**96.0%**	94.7%	94.6%	98.1%	*	96.4%	-	100.0%	92.1%	95.4%	70.8%
Graduates, TxCHSE, and Continuers	93.7%	93.2%	**96.0%**	94.7%	94.6%	98.1%	*	96.4%	-	100.0%	92.1%	95.4%	70.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.9%	**96.2%**	94.7%	95.0%	98.1%	*	96.4%	-	100.0%	92.3%	95.7%	73.9%

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Received TxCHSE	0.7%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.6%	**3.8%**	5.3%	5.0%	1.9%	*	3.6%	-	0.0%	7.7%	4.3%	26.1%
Graduates and TxCHSE	93.2%	93.3%	**96.2%**	94.7%	95.0%	98.1%	*	96.4%	-	100.0%	92.3%	95.7%	73.9%
Graduates, TxCHSE, and Continuers	93.7%	93.4%	**96.2%**	94.7%	95.0%	98.1%	*	96.4%	-	100.0%	92.3%	95.7%	73.9%
Class of 2016													
Graduated	92.1%	93.8%	**96.1%**	95.8%	94.3%	97.7%	*	100.0%	-	95.8%	93.8%	93.8%	68.4%
Received TxCHSE	0.8%	0.3%	**0.7%**	0.0%	0.4%	1.7%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.8%	**3.2%**	4.2%	5.2%	0.6%	*	0.0%	-	4.2%	6.3%	5.5%	31.6%
Graduates and TxCHSE	92.9%	94.1%	**96.8%**	95.8%	94.8%	99.4%	*	100.0%	-	95.8%	93.8%	94.5%	68.4%
Graduates, TxCHSE, and Continuers	93.4%	94.2%	**96.8%**	95.8%	94.8%	99.4%	*	100.0%	-	95.8%	93.8%	94.5%	68.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.3%	**92.4%**	91.7%	89.1%	96.5%	*	97.3%	-	96.6%	86.9%	89.8%	62.5%
Class of 2018	90.0%	88.2%	**93.0%**	94.1%	91.0%	95.8%	*	94.1%	-	85.7%	77.1%	91.4%	73.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	80.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	54.5%	*	-	*	-	-	*	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	2.4%	**0.5%**	0.0%	0.4%	1.3%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	**77.4%**	79.1%	68.0%	86.0%	*	97.2%	-	78.6%	32.0%	69.2%	47.4%
Class of 2018	82.0%	80.9%	**81.7%**	80.2%	70.6%	93.6%	*	95.7%	-	94.4%	23.5%	74.1%	58.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.8%	**77.5%**	79.1%	68.1%	86.0%	*	97.2%	-	78.6%	32.0%	69.3%	50.0%
Class of 2018	86.8%	83.0%	**82.0%**	80.2%	70.5%	94.9%	*	95.8%	-	94.4%	25.7%	74.1%	55.6%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	8.7%	*	-	*	*	-	-	-	-	*	-	-
2017-18	37.7%	21.6%	**8.3%**	*	12.5%	*	-	-	-	-	*	20.0%	20.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.0%	**75.0%**	77.4%	65.3%	84.3%	*	97.1%	-	72.4%	28.6%	66.2%	37.5%
2017-18	81.5%	80.7%	**82.2%**	81.4%	70.6%	95.0%	*	95.8%	-	94.4%	22.2%	74.7%	57.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	79.3%	**74.7%**	77.4%	64.9%	83.8%	*	97.1%	-	72.4%	27.1%	66.2%	37.5%
2017-18	85.1%	80.8%	**80.7%**	79.3%	68.8%	94.4%	*	95.8%	-	94.4%	20.0%	73.7%	51.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	615	100.0%	2,240	355,615
By Ethnicity:				
African American	116	18.9%	439	43,953
Hispanic	267	43.4%	901	180,673
White	167	27.2%	682	105,577
American Indian	1	0.2%	4	1,293
Asian	35	5.7%	149	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	29	4.7%	65	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.5%	21	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	2	1,090
Foundation H.S. Program (No Endorsement)	155	25.2%	456	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	23	15,160
Foundation H.S. Program (DLA)	456	74.1%	1,738	285,538
Special Education Graduates	62	10.1%	181	27,598
Economically Disadvantaged Graduates	293	47.6%	1,062	186,364
LEP Graduates	24	3.9%	141	25,189
At-Risk Graduates	219	35.6%	805	146,432

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	76.0%	**79.0%**	76.7%	69.3%	91.0%	*	100.0%	-	82.8%	82.3%	72.0%	37.5%
2017-18	65.5%	66.8%	**73.2%**	72.0%	58.2%	88.8%	*	97.9%	-	86.1%	76.2%	65.7%	24.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.2%	**59.3%**	56.9%	41.2%	82.6%	*	91.4%	-	62.1%	14.5%	45.4%	8.3%
2017-18	50.0%	53.7%	**59.6%**	55.2%	38.0%	83.1%	*	95.8%	-	83.3%	9.5%	47.5%	9.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.8%	**65.9%**	62.9%	48.3%	89.8%	*	88.6%	-	72.4%	21.0%	51.2%	4.2%
2017-18	58.2%	61.7%	**66.3%**	66.4%	44.7%	89.4%	*	93.8%	-	94.4%	23.8%	55.4%	9.1%
Mathematics													
2018-19	48.6%	53.6%	**56.6%**	54.3%	37.1%	79.6%	*	94.3%	-	65.5%	16.1%	41.6%	8.3%
2017-18	46.0%	52.1%	**55.6%**	48.3%	35.7%	79.4%	*	91.7%	-	77.8%	9.5%	45.0%	18.2%
Both Subjects													
2018-19	44.2%	50.2%	**54.3%**	49.1%	36.0%	78.4%	*	88.6%	-	62.1%	11.3%	39.6%	4.2%
2017-18	42.1%	49.3%	**53.6%**	46.6%	33.3%	77.5%	*	89.6%	-	77.8%	4.8%	42.5%	9.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.8%	**11.4%**	18.1%	7.5%	12.0%	*	20.0%	-	3.4%	1.6%	9.9%	4.2%
2017-18	20.7%	3.0%	**5.2%**	4.3%	2.4%	4.4%	*	27.1%	-	0.0%	2.4%	3.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	30.9%	**33.5%**	15.5%	21.0%	59.3%	*	65.7%	-	31.0%	11.3%	21.5%	4.2%
2017-18	20.4%	31.0%	**36.6%**	20.7%	19.6%	61.3%	*	75.0%	-	55.6%	9.5%	22.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	14.2%	**13.8%**	14.7%	11.2%	19.2%	*	11.4%	-	3.4%	3.2%	10.9%	0.0%
2017-18	1.0%	8.5%	**8.3%**	11.2%	5.9%	8.1%	*	10.4%	-	16.7%	2.4%	8.9%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.9%	**45.6%**	50.0%	45.5%	41.9%	*	52.9%	-	43.1%	82.3%	47.8%	31.3%
2017-18	28.7%	24.2%	**29.4%**	29.7%	30.4%	25.3%	*	38.5%	-	22.2%	75.0%	30.9%	15.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.1%	**8.5%**	9.5%	4.9%	12.0%	*	11.4%	-	13.8%	6.5%	6.5%	4.2%
2017-18	4.8%	1.9%	**5.7%**	2.6%	4.7%	6.9%	*	14.6%	-	0.0%	0.0%	6.8%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	3.2%	**4.7%**	5.2%	6.7%	1.8%	*	0.0%	-	6.9%	46.8%	7.2%	4.2%
2017-18	1.7%	3.1%	**3.8%**	8.6%	4.3%	1.3%	*	0.0%	-	0.0%	54.8%	5.0%	6.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.4%	**71.2%**	78.4%	71.5%	64.7%	*	82.9%	-	65.5%	77.4%	74.4%	54.2%
2017-18	38.7%	33.1%	**37.1%**	35.3%	38.4%	30.6%	*	56.3%	-	33.3%	11.9%	37.1%	6.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	**3.1%**	3.4%	4.1%	1.8%	*	0.0%	-	3.4%	0.0%	3.4%	4.2%
2017-18	4.3%	3.4%	**4.3%**	3.4%	5.1%	5.0%	*	2.1%	-	0.0%	7.1%	3.6%	3.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	**2.6%**	1.7%	1.5%	4.2%	*	8.6%	-	0.0%	25.8%	2.4%	0.0%
2017-18	2.6%	1.5%	**1.3%**	0.9%	1.2%	1.3%	*	2.1%	-	5.6%	19.0%	1.4%	6.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

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TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	50.9%	**55.3%**	49.1%	41.9%	77.2%	*	68.6%	-	58.6%	16.1%	43.3%	0.0%
2017-18	32.1%	46.6%	**49.2%**	45.7%	32.9%	67.5%	*	72.9%	-	77.8%	21.4%	40.4%	3.0%
Mathematics													
2018-19	24.7%	37.4%	**40.7%**	36.2%	28.5%	56.9%	*	65.7%	-	48.3%	12.9%	29.7%	4.2%
2017-18	23.7%	36.9%	**37.4%**	28.4%	25.5%	51.9%	*	72.9%	-	38.9%	7.1%	30.4%	12.1%
Both Subjects													
2018-19	18.8%	30.8%	**36.3%**	28.4%	26.6%	53.3%	*	51.4%	-	41.4%	8.1%	25.9%	0.0%
2017-18	18.1%	30.1%	**30.9%**	19.8%	18.4%	47.5%	*	64.6%	-	38.9%	2.4%	22.1%	3.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	89.4%	**90.4%**	94.0%	90.6%	87.4%	*	94.3%	-	89.7%	87.1%	94.2%	83.3%
2017-18	58.4%	85.4%	**85.3%**	87.1%	84.7%	85.6%	*	83.3%	-	83.3%	35.7%	82.1%	24.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.3%	**38.7%**	26.8%	26.7%	53.8%	*	75.0%	*	56.3%	n/a	28.9%	n/a
2018	25.8%	36.1%	**37.9%**	28.5%	23.1%	55.8%	*	75.3%	-	52.1%	n/a	24.9%	n/a
English Language Arts													
2019	14.5%	19.9%	**23.1%**	15.0%	13.3%	37.9%	*	45.0%	*	31.3%	n/a	13.4%	n/a
2018	15.3%	22.6%	**24.3%**	16.1%	11.8%	41.3%	*	47.1%	-	41.7%	n/a	13.6%	n/a
Mathematics													
2019	7.4%	12.6%	**10.9%**	7.7%	5.4%	16.2%	*	32.5%	*	14.6%	n/a	7.4%	n/a
2018	7.3%	13.2%	**12.2%**	5.8%	5.1%	18.9%	*	44.7%	-	16.7%	n/a	8.0%	n/a
Science													
2019	10.4%	17.4%	**22.2%**	11.8%	12.7%	35.3%	*	53.8%	*	29.2%	n/a	14.6%	n/a
2018	10.8%	20.6%	**22.7%**	14.9%	10.4%	36.0%	*	61.2%	-	33.3%	n/a	14.4%	n/a
Social Studies													
2019	13.9%	17.0%	**15.9%**	10.5%	10.5%	22.9%	*	28.8%	*	27.1%	n/a	11.5%	n/a
2018	14.5%	17.7%	**17.5%**	11.6%	10.8%	26.0%	*	38.8%	-	25.0%	n/a	11.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	60.9%	**70.0%**	49.2%	60.1%	83.6%	*	73.3%	*	66.7%	n/a	57.1%	n/a
2018	50.7%	59.9%	**64.1%**	33.3%	53.3%	77.2%	*	73.4%	-	76.0%	n/a	51.6%	n/a
English Language Arts													
2019	41.2%	49.9%	**70.1%**	48.5%	57.7%	82.2%	-	66.7%	-	80.0%	n/a	59.0%	n/a
2018	42.5%	52.9%	**60.9%**	30.8%	53.2%	68.6%	*	70.0%	-	70.0%	n/a	50.6%	n/a
Mathematics													
2019	52.2%	56.7%	**56.0%**	29.4%	48.3%	61.8%	-	69.2%	-	57.1%	n/a	41.9%	n/a

District Name: RICHARDSON ISD
Campus Name: RICHARDSON H S
Campus Number: 057916003

Total Students: 2,763
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	58.3%	**55.9%**	14.3%	55.6%	62.5%	*	57.9%	-	62.5%	n/a	50.0%	n/a
Science													
2019	40.6%	50.9%	**60.8%**	53.8%	47.1%	73.3%	*	55.8%	-	50.0%	n/a	47.1%	n/a
2018	38.0%	44.7%	**55.7%**	25.0%	43.6%	63.1%	*	63.5%	-	81.3%	n/a	46.7%	n/a
Social Studies													
2019	46.3%	54.9%	**58.7%**	43.5%	44.6%	73.1%	*	60.9%	*	53.8%	n/a	44.8%	n/a
2018	44.6%	50.4%	**45.9%**	17.9%	29.8%	63.6%	-	45.5%	-	58.3%	n/a	35.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	93.9%	**92.2%**	94.0%	86.1%	99.4%	*	100.0%	?	82.8%	n/a	90.8%	n/a
2017-18	74.6%	94.2%	**95.8%**	96.6%	87.8%	100.0%	*	100.0%	-	94.4%	n/a	90.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.8%	**44.4%**	33.0%	23.9%	70.5%	*	77.8%	*	58.3%	n/a	26.5%	n/a
2017-18	37.9%	42.5%	**47.9%**	32.1%	26.3%	74.3%	*	80.8%	-	76.5%	n/a	32.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1135	**1165**	1092	1113	1228	*	1236	*	1169	n/a	1098	n/a
2017-18	1036	1138	**1145**	1010	1082	1236	*	1246	-	1214	n/a	1087	n/a
English Language Arts and Writing													
2018-19	517	566	**583**	549	555	620	*	599	*	584	n/a	545	n/a
2017-18	521	567	**572**	504	536	625	*	613	-	615	n/a	542	n/a
Mathematics													
2018-19	510	569	**582**	543	558	608	*	637	*	586	n/a	553	n/a
2017-18	515	570	**573**	506	546	611	*	632	-	599	n/a	544	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.7	**20.2**	18.0	17.6	24.0	*	23.9	-	22.6	n/a	17.8	n/a
2017-18	20.6	20.1	**20.6**	18.2	17.7	24.6	*	24.3	-	24.8	n/a	18.4	n/a
English Language Arts													
2018-19	20.3	19.2	**19.8**	17.5	16.7	24.3	*	23.3	-	22.5	n/a	17.0	n/a
2017-18	20.3	19.6	**20.1**	17.8	16.6	24.6	*	24.0	-	25.2	n/a	17.5	n/a
Mathematics													
2018-19	20.4	20.0	**20.4**	18.6	18.5	23.1	*	24.4	-	22.2	n/a	18.6	n/a
2017-18	20.6	20.5	**20.9**	18.4	18.6	24.3	*	24.7	-	23.7	n/a	19.2	n/a
Science													
2018-19	20.8	20.0	**20.3**	17.9	17.9	23.9	*	24.1	-	23.0	n/a	18.1	n/a
2017-18	20.9	20.5	**20.8**	18.3	18.5	24.2	*	24.1	-	24.5	n/a	18.8	n/a

District Name: RICHARDSON ISD
Campus Name: RICHARDSON H S
Campus Number: 057916003

Total Students: 2,763
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.3%	**44.2%**	38.4%	31.3%	58.5%	37.5%	76.8%	16.7%	70.1%	16.5%	32.8%	6.4%
2017-18	43.4%	40.4%	**43.9%**	42.1%	31.1%	58.1%	62.5%	69.8%	*	53.8%	17.9%	33.5%	7.3%
English Language Arts													
2018-19	17.8%	15.2%	**15.2%**	12.3%	8.8%	23.7%	12.5%	25.7%	*	23.5%	2.8%	9.3%	0.3%
2017-18	17.3%	13.7%	**14.6%**	11.1%	7.6%	24.3%	28.6%	23.1%	*	25.8%	4.5%	8.1%	0.0%
Mathematics													
2018-19	20.4%	24.8%	**23.9%**	24.3%	17.2%	30.7%	28.6%	34.7%	*	35.5%	6.2%	18.6%	1.1%
2017-18	20.7%	22.2%	**23.9%**	21.7%	17.6%	30.2%	14.3%	37.3%	*	36.8%	6.5%	18.4%	5.2%
Science													
2018-19	21.7%	21.0%	**20.2%**	18.7%	13.8%	27.8%	12.5%	32.2%	*	27.7%	6.5%	14.6%	2.5%
2017-18	21.2%	17.8%	**15.7%**	14.7%	9.7%	21.2%	14.3%	28.5%	*	24.7%	3.1%	11.5%	1.4%
Social Studies													
2018-19	23.6%	24.4%	**25.7%**	19.8%	14.9%	37.5%	25.0%	59.6%	0.0%	39.8%	5.1%	16.7%	1.4%
2017-18	22.8%	22.6%	**25.6%**	21.6%	15.1%	37.5%	20.0%	51.1%	*	35.6%	7.3%	17.0%	0.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.0%	**58.1%**	72.4%	45.5%	57.5%	*	87.5%	-	72.2%	42.9%	57.1%	15.2%
2016-17	54.6%	57.4%	**58.9%**	66.7%	50.4%	61.8%	*	80.0%	*	56.3%	39.5%	55.8%	29.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.3%	**65.2%**	52.4%	54.4%	79.8%	*	87.5%	-	83.3%	5.9%	59.4%	40.0%
2016-17	59.2%	63.4%	**67.8%**	55.6%	54.1%	82.8%	-	87.5%	*	81.3%	20.0%	59.2%	20.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	2,763	100.0%	39,524	5,479,173	2,763	100.0%	39,619	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.5%	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	837	30.3%	7.7%	8.2%	837	30.3%	7.7%	8.2%
Grade 10	702	25.4%	6.8%	7.4%	702	25.4%	6.8%	7.4%
Grade 11	625	22.6%	6.1%	6.9%	625	22.6%	6.1%	6.9%
Grade 12	599	21.7%	5.8%	6.4%	599	21.7%	5.8%	6.4%
Ethnic Distribution:								
African American	465	16.8%	22.1%	12.6%	465	16.8%	22.0%	12.6%
Hispanic	1,260	45.6%	38.8%	52.8%	1,260	45.6%	38.7%	52.8%
White	748	27.1%	28.9%	27.0%	748	27.1%	29.0%	27.0%
American Indian	6	0.2%	0.3%	0.4%	6	0.2%	0.3%	0.4%
Asian	189	6.8%	6.9%	4.6%	189	6.8%	6.9%	4.6%
Pacific Islander	11	0.4%	0.1%	0.2%	11	0.4%	0.1%	0.2%
Two or More Races	84	3.0%	3.0%	2.5%	84	3.0%	3.0%	2.5%
Sex:								
Female	1,398	50.6%	48.9%	48.8%	1,398	50.6%	48.8%	48.8%
Male	1,365	49.4%	51.1%	51.2%	1,365	49.4%	51.2%	51.2%
Economically Disadvantaged	1,367	49.5%	56.9%	60.3%	1,367	49.5%	56.8%	60.2%
Non-Educationally Disadvantaged	1,396	50.5%	43.1%	39.7%	1,396	50.5%	43.2%	39.8%
Section 504 Students	255	9.2%	8.1%	6.9%	255	9.2%	8.1%	6.9%
English Learners (EL)	387	14.0%	28.2%	20.3%	387	14.0%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	43	1.5%	0.9%	1.5%				
Students w/ Dyslexia	128	4.6%	6.5%	4.1%	128	4.6%	6.5%	4.1%
Foster Care	15	0.5%	0.5%	0.3%	15	0.5%	0.5%	0.3%
Homeless	21	0.8%	1.3%	1.4%	21	0.8%	1.3%	1.4%
Immigrant	186	6.7%	10.3%	2.3%	186	6.7%	10.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	21	0.8%	53.0%	65.1%	21	0.8%	52.9%	65.1%
Military Connected	26	0.9%	0.8%	1.9%	26	0.9%	0.8%	1.9%
At-Risk	1,233	44.6%	53.1%	50.6%	1,233	44.6%	53.0%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	Membership Count (Campus)	Membership Percent (Campus)	Membership District	Membership State	Enrollment Count (Campus)	Enrollment Percent (Campus)	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	384	13.9%	28.1%	20.6%	384	13.9%	28.0%	20.6%
Career & Technical Education	1,927	69.7%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	1,012	36.6%	35.3%	50.8%	1,012	36.6%	35.3%	50.8%
Gifted & Talented Education	566	20.5%	9.9%	8.1%	566	20.5%	9.9%	8.1%
Special Education	284	10.3%	12.2%	10.5%	284	10.3%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	284							
By Type of Primary Disability								
Students with Intellectual Disabilities	135	47.5%	34.3%	42.4%				
Students with Physical Disabilities	33	11.6%	24.8%	21.4%				
Students with Autism	67	23.6%	23.2%	13.8%				
Students with Behavioral Disabilities	49	17.3%	16.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	391	13.6%	16.2%	15.3%				
By Ethnicity:								
African American	81	2.8%						
Hispanic	225	7.9%						
White	61	2.1%						
American Indian	0	0.0%						
Asian	10	0.3%						
Pacific Islander	1	0.0%						
Two or More Races	13	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	321	15.0%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.3%	5.5%
Grade 1	-	1.2%	2.9%	-	1.5%	4.9%
Grade 2	-	0.5%	1.6%	-	1.2%	2.0%
Grade 3	-	0.3%	0.9%	-	0.4%	0.8%
Grade 4	-	0.2%	0.5%	-	0.2%	0.4%
Grade 5	-	0.5%	0.4%	-	1.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	8.8%	7.6%	7.8%	6.7%	15.0%	13.1%

District Name: RICHARDSON ISD
Campus Name: RICHARDSON H S
Campus Number: 057916003

Total Students: 2,763
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.0
Grade 1	-	19.0	18.9
Grade 2	-	19.5	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.2	19.2
Grade 5	-	23.4	20.9
Grade 6	-	24.3	20.4
Secondary:			
English/Language Arts	18.3	17.1	16.4
Foreign Languages	17.7	20.4	18.7
Mathematics	22.3	20.3	17.8
Science	22.3	20.9	18.8
Social Studies	22.1	21.4	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	231.4	100.0%	100.0%	100.0%
Professional Staff:	219.4	94.8%	68.0%	63.7%
Teachers	191.7	82.8%	50.6%	49.4%
Professional Support	19.8	8.6%	12.8%	10.2%
Campus Administration (School Leadership)	8.0	3.5%	2.9%	3.0%
Educational Aides:	11.9	5.2%	7.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	10.0	n/a	112.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	63.3	27.4%	44.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.6	5.6%	10.8%	10.8%
Hispanic	23.2	12.1%	15.7%	28.1%
White	146.6	76.5%	68.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	9.3	4.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	1.0%	1.5%	1.1%
Males	79.4	41.4%	19.8%	23.8%
Females	112.3	58.6%	80.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	0.2%	1.3%
Bachelors	127.4	66.5%	76.3%	73.4%
Masters	60.2	31.4%	22.9%	24.5%
Doctorate	3.0	1.6%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.9	7.8%	8.1%	7.4%
1-5 Years Experience	52.2	27.2%	32.9%	27.9%
6-10 Years Experience	36.9	19.2%	19.9%	19.4%
11-20 Years Experience	59.0	30.8%	27.5%	29.4%
Over 20 Years Experience	28.8	15.0%	11.6%	15.9%
Number of Students per Teacher	14.4	n/a	14.4	15.1

District Name: RICHARDSON ISD
Campus Name: RICHARDSON H S
Campus Number: 057916003

Total Students: 2,763
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	5.6	5.3
Average Years Experience of Assistant Principals	11.7	4.6	5.3
Average Years Experience of Assistant Principals with District	11.7	4.2	4.7
Average Years Experience of Teachers:	10.8	10.1	11.1
Average Years Experience of Teachers with District:	7.3	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,625	$54,199	$49,868
1-5 Years Experience	$55,148	$55,576	$52,823
6-10 Years Experience	$58,195	$57,385	$55,756
11-20 Years Experience	$60,982	$60,488	$59,308
Over 20 Years Experience	$66,841	$65,426	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,399	$58,317	$57,091
Professional Support	$69,603	$68,820	$67,352
Campus Administration (School Leadership)	$96,378	$87,817	$82,512
Instructional Staff Percent:	n/a	66.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.7	3.0%	9.6%	6.5%
Career & Technical Education	26.6	13.9%	4.2%	5.0%
Compensatory Education	2.7	1.4%	4.8%	2.8%
Gifted & Talented Education	1.8	1.0%	0.9%	1.9%
Regular Education	134.3	70.1%	71.2%	70.9%
Special Education	20.6	10.7%	9.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

Richardson High School

2019-2020 Goals/Performance Objectives



Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: RHS will deliver a rigorous and relevant curriculum using instructional strategies designed to engage learners in meaningful learning experiences

Evaluation Data Source(s) 1: RHS will Meet Standard

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: RHS will continue to provide instructional support in identified target areas

Performance Objective 2: RHS will Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 2: Move as a campus from Emerging to Proficient in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue to

Performance Objective 3: RHS will support healthy life choices by students and staff

Evaluation Data Source(s) 3: 100% of students identify programs and levels of support available when in crisis

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: RHS will continue to recognize and address the importance and education of SEL

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: RHS will align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas

Evaluation Data Source(s) 1: RHS Campus will Meet Standard

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: RHS will continue align curriculum and instruction at all levels and subjects.

Performance Objective 2: Integrate 21st Century learning and Texas College & Career Readiness (TCCR) skills and strategies into curriculum PK-12

Evaluation Data Source(s) 2: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal);

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue to explore and implement blended learning as an instructional tool.

Performance Objective 3: Enhance Career & Technical (CTE) opportunities for students

Evaluation Data Source(s) 3: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal) Goal: 50%

Summative Evaluation 3: Met Performance Objective

Performance Objective 4: By 2021, all STAAR EOC scores will grow to 100 percent. While each subject has its own growth goal in each sub-population, the all student level will grow by the following rates: ELA I 10%, ELA II 10%, Algebra I 12%, Biology 7 %, US History 4%.

Evaluation Data Source(s) 4: RHS will meet Standard; RHS will meet performance growth goals

Summative Evaluation 4: Met Performance Objective

Performance Objective 5: RHS will increase graduation Rate 93% to 96%

Evaluation Data Source(s) 5: Campus graduation rate meets or exceeds district performance growth goal

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Continue to facilitate the monitoring of students to increase the graduation rate.

Performance Objective 6: Maintain ACT percentage at 25%

Evaluation Data Source(s) 6: District ACT performance meets or exceeds district performance growth goal

Summative Evaluation 6: Met Performance Objective

Next Year's Recommendation 6: Continue to offer support for students to prepare for ACT.

Performance Objective 7: RHS will maintain student performance on SAT and remain above state and nation as we transition into the new SAT

Evaluation Data Source(s) 7: Campus SAT performance meets or exceeds district performance growth goals

Summative Evaluation 7: Met Performance Objective

Next Year's Recommendation 7: Continue to provide SAT tutoring opportunities for students to prepare for the test.

Performance Objective 8: RHS will Increase AP Participation to 94% and AP passing rate to 60%

Evaluation Data Source(s) 8: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal); District will meet or exceed district performance growth goal

Summative Evaluation 8: Met Performance Objective

Performance Objective 9: RHS will increase Dual Credit Enrollment

Evaluation Data Source(s) 9: % of students who graduate with 3 hours of AP, Dual-Credit, License or Certification (CCR Priority Goal); District will meet or exceed district performance growth goal

Summative Evaluation 9: Met Performance Objective

Next Year's Recommendation 9: Continue to explore dual credit program opportunities and recruit students.

Performance Objective 10: RHS will increase student performance for the following student groups; Special Education, English as a Second Language and other student groups identified in needs of improvement

Evaluation Data Source(s) 10: 100% of identified students meet district growth goals.

Summative Evaluation 10: Met Performance Objective

Next Year's Recommendation 10: Continue to provide programs and support identified student groups to increase student performance.

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: RHS will hire certified, qualified and dedicated staff from different cultural and ethnic backgrounds

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RHS hiring

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Seek employee input and feedback from RHS staff to inform decision making

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue to use campus and district survey results to inform decisions.

Performance Objective 3: Provide necessary professional development to successfully implement the 2020 Vision

Evaluation Data Source(s) 3: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation)

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to offer on-site professional development opportunities for teachers aligned to our vision and needs.

Performance Objective 4: Strengthen the leadership capacity of campus administrators, and teachers seeking Admin certification.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Met Performance Objective

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: RHS will increase links between home and school by providing systemic opportunities for parent engagement

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to increase the number of stakeholder in partnership with RHS

Performance Objective 2: RHS will enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Increase the effectiveness of our local school council.

Performance Objective 3: RHS will increase community involvement in the district planning process.

Evaluation Data Source(s) 3: RHS will promote an increased number of stakeholders involved in long range strategic planning

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Utilize more businesses to provide opportunity for our students.

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: RHS will actively pursue opportunities for students and staff to further academic successes, participation in content based professional development sessions, and campus beautification projects.

Evaluation Data Source(s) 1: Increased positive response rate from internal and external stakeholders in focus group and or survey responses;

Summative Evaluation 1: Met Performance Objective

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: RHS will provide a safe, comfortable, and well-maintained environment.

Evaluation Data Source(s) 1: Increased positive response rate from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Exceeded Performance Objective

Performance Objective 2: RHS will ensure all business, human resources and student information systems meet the needs of students, staff and parents.

Evaluation Data Source(s) 2:

Summative Evaluation 2: Met Performance Objective

RISD District Report

2019-20 Texas Academic Performance Report

District Name: **RICHARDSON ISD**

District Number: **057916**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: RICHARDSON ISD
County Name: DALLAS
District Number: 057916

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**77%**	69%	68%	90%	*	83%	-	76%	48%	74%	79%	69%	66%	68%
	2018	77%	78%	**79%**	70%	70%	94%	64%	85%	*	84%	51%	83%	81%	72%	69%	70%
At Meets Grade Level or Above	2019	45%	48%	**48%**	34%	35%	69%	*	56%	-	56%	26%	40%	51%	37%	31%	32%
	2018	43%	45%	**48%**	33%	32%	76%	14%	55%	*	60%	26%	37%	51%	38%	31%	31%
At Masters Grade Level	2019	27%	30%	**31%**	18%	18%	50%	*	35%	-	41%	13%	18%	33%	21%	16%	17%
	2018	25%	27%	**32%**	17%	17%	57%	7%	37%	*	41%	11%	22%	34%	21%	15%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	**80%**	69%	75%	93%	60%	84%	-	77%	51%	74%	83%	71%	72%	76%
	2018	78%	79%	**80%**	70%	74%	94%	87%	88%	*	86%	53%	80%	82%	73%	72%	74%
At Meets Grade Level or Above	2019	49%	52%	**55%**	39%	44%	75%	40%	67%	-	54%	31%	51%	58%	42%	40%	45%
	2018	47%	50%	**55%**	40%	41%	78%	47%	69%	*	69%	33%	44%	57%	44%	40%	42%
At Masters Grade Level	2019	25%	28%	**31%**	15%	20%	51%	0%	37%	-	32%	13%	28%	33%	20%	16%	18%
	2018	23%	26%	**30%**	15%	17%	55%	20%	40%	*	41%	16%	24%	33%	21%	16%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	**73%**	65%	64%	91%	67%	75%	*	77%	43%	73%	76%	66%	62%	62%
	2018	73%	73%	**73%**	64%	63%	89%	86%	85%	*	79%	49%	73%	76%	66%	61%	63%
At Meets Grade Level or Above	2019	44%	46%	**46%**	35%	32%	71%	33%	47%	*	54%	22%	41%	50%	35%	30%	30%
	2018	46%	47%	**50%**	37%	33%	75%	57%	61%	*	63%	33%	49%	53%	40%	33%	32%
At Masters Grade Level	2019	22%	24%	**25%**	15%	13%	46%	0%	27%	*	33%	9%	20%	29%	15%	12%	13%
	2018	24%	26%	**28%**	18%	14%	51%	29%	40%	*	34%	13%	27%	31%	20%	15%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	**75%**	62%	68%	90%	83%	85%	*	77%	42%	76%	77%	67%	65%	70%
	2018	78%	79%	**79%**	68%	71%	93%	86%	87%	*	83%	52%	82%	81%	71%	69%	72%
At Meets Grade Level or Above	2019	48%	51%	**50%**	35%	38%	74%	42%	61%	*	55%	27%	51%	55%	38%	36%	40%
	2018	49%	51%	**54%**	37%	41%	77%	57%	70%	*	66%	33%	61%	58%	42%	39%	41%
At Masters Grade Level	2019	28%	32%	**31%**	16%	19%	54%	17%	39%	*	38%	13%	33%	35%	19%	18%	21%
	2018	27%	30%	**32%**	20%	19%	54%	43%	48%	*	35%	15%	39%	36%	22%	18%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	**64%**	54%	55%	84%	55%	67%	*	69%	30%	58%	68%	55%	52%	54%
	2018	63%	64%	**63%**	51%	51%	81%	71%	72%	*	71%	34%	67%	66%	55%	49%	51%
At Meets Grade Level or Above	2019	35%	38%	**33%**	20%	21%	56%	18%	40%	*	42%	18%	21%	36%	24%	19%	20%
	2018	39%	42%	**40%**	28%	26%	62%	43%	52%	*	52%	20%	47%	43%	31%	24%	26%
At Masters Grade Level	2019	11%	13%	**10%**	6%	4%	21%	0%	12%	*	17%	5%	6%	12%	6%	4%	4%
	2018	11%	14%	**13%**	6%	5%	25%	14%	15%	*	20%	6%	4%	14%	9%	5%	5%

District Name: RICHARDSON ISD
County Name: DALLAS
District Number: 057916

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**85%**	80%	79%	95%	67%	90%	*	93%	55%	85%	86%	81%	78%	76%
	2018	84%	85%	**87%**	83%	79%	96%	62%	93%	*	95%	58%	85%	88%	81%	79%	79%
At Meets Grade Level or Above	2019	54%	57%	**56%**	47%	40%	79%	44%	68%	*	62%	27%	64%	58%	49%	41%	38%
	2018	54%	57%	**59%**	47%	41%	84%	54%	71%	*	75%	33%	64%	62%	51%	43%	42%
At Masters Grade Level	2019	29%	33%	**34%**	22%	18%	57%	33%	49%	*	48%	12%	45%	36%	25%	19%	18%
	2018	26%	29%	**33%**	20%	19%	55%	46%	38%	*	46%	13%	44%	36%	24%	17%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	**90%**	84%	88%	96%	78%	97%	*	89%	70%	93%	92%	86%	86%	87%
	2018	91%	91%	**92%**	88%	89%	98%	77%	96%	*	96%	74%	92%	94%	87%	88%	89%
At Meets Grade Level or Above	2019	58%	61%	**61%**	50%	50%	80%	78%	79%	*	64%	34%	69%	64%	53%	49%	51%
	2018	58%	60%	**66%**	51%	55%	84%	54%	82%	*	78%	38%	72%	70%	55%	53%	56%
At Masters Grade Level	2019	36%	40%	**40%**	27%	28%	61%	44%	59%	*	47%	17%	49%	44%	30%	28%	29%
	2018	30%	33%	**40%**	25%	27%	59%	23%	61%	*	54%	17%	52%	44%	30%	26%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**78%**	70%	69%	91%	67%	90%	*	86%	51%	82%	80%	71%	68%	69%
	2018	76%	76%	**82%**	77%	73%	94%	62%	90%	*	89%	54%	84%	85%	74%	74%	73%
At Meets Grade Level or Above	2019	49%	50%	**54%**	41%	40%	77%	44%	66%	*	66%	28%	64%	57%	45%	40%	39%
	2018	41%	42%	**51%**	36%	37%	74%	62%	69%	*	62%	27%	57%	55%	41%	36%	37%
At Masters Grade Level	2019	24%	25%	**30%**	18%	16%	52%	33%	42%	*	49%	14%	36%	33%	22%	17%	17%
	2018	17%	18%	**25%**	12%	14%	43%	38%	37%	*	39%	11%	32%	27%	18%	13%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	**74%**	69%	62%	91%	71%	81%	67%	88%	40%	65%	77%	64%	63%	60%
	2018	69%	71%	**77%**	65%	69%	95%	100%	81%	*	92%	45%	81%	80%	68%	67%	67%
At Meets Grade Level or Above	2019	37%	41%	**45%**	35%	30%	69%	71%	54%	50%	58%	19%	47%	49%	35%	30%	30%
	2018	39%	42%	**49%**	33%	36%	75%	100%	58%	*	68%	27%	48%	52%	39%	34%	34%
At Masters Grade Level	2019	18%	20%	**24%**	16%	11%	43%	57%	32%	33%	31%	4%	27%	26%	17%	12%	12%
	2018	19%	21%	**27%**	17%	14%	48%	43%	34%	*	48%	12%	27%	30%	19%	14%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	**87%**	83%	81%	96%	86%	93%	83%	92%	56%	81%	89%	81%	81%	80%
	2018	77%	79%	**85%**	75%	80%	96%	78%	89%	*	94%	62%	88%	86%	79%	78%	79%
At Meets Grade Level or Above	2019	47%	51%	**62%**	49%	49%	83%	71%	76%	67%	70%	25%	64%	66%	49%	49%	49%
	2018	44%	49%	**58%**	40%	47%	82%	67%	72%	*	70%	29%	60%	61%	48%	44%	46%
At Masters Grade Level	2019	21%	25%	**34%**	24%	20%	55%	43%	57%	50%	46%	10%	38%	38%	25%	21%	22%
	2018	18%	22%	**32%**	17%	20%	53%	33%	53%	*	52%	13%	39%	35%	23%	19%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**78%**	69%	71%	93%	80%	86%	*	85%	44%	73%	81%	70%	68%	68%
	2018	74%	76%	**79%**	70%	70%	94%	*	88%	*	83%	39%	78%	81%	72%	70%	70%

District Name: RICHARDSON ISD
County Name: DALLAS
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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At Meets Grade Level or Above	2019	49%	52%	**54%**	40%	40%	81%	60%	62%	*	66%	26%	50%	57%	44%	39%	33%
	2018	48%	51%	**55%**	40%	40%	81%	*	65%	*	63%	25%	50%	58%	44%	39%	40%
At Masters Grade Level	2019	29%	32%	**35%**	22%	20%	62%	40%	47%	*	47%	11%	31%	39%	25%	20%	16%
	2018	29%	32%	**37%**	24%	22%	65%	*	44%	*	47%	12%	37%	40%	29%	21%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	**66%**	58%	66%	80%	*	63%	*	72%	46%	62%	67%	63%	64%	63%
	2018	72%	75%	**67%**	58%	65%	86%	*	86%	*	59%	43%	62%	69%	62%	62%	64%
At Meets Grade Level or Above	2019	43%	46%	**26%**	22%	25%	41%	*	27%	*	40%	18%	24%	28%	23%	24%	21%
	2018	40%	44%	**29%**	22%	24%	48%	*	54%	*	31%	15%	35%	30%	24%	24%	25%
At Masters Grade Level	2019	17%	20%	**5%**	4%	4%	11%	*	11%	*	16%	5%	5%	6%	4%	5%	4%
	2018	18%	23%	**8%**	6%	6%	15%	*	10%	*	3%	3%	10%	9%	5%	6%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	**70%**	58%	60%	91%	60%	80%	*	84%	34%	60%	73%	61%	57%	55%
	2018	69%	71%	**72%**	61%	61%	90%	*	81%	*	77%	28%	69%	75%	61%	60%	60%
At Meets Grade Level or Above	2019	42%	45%	**44%**	33%	29%	69%	40%	59%	*	61%	18%	39%	47%	36%	29%	24%
	2018	43%	46%	**47%**	36%	30%	75%	*	63%	*	61%	16%	43%	50%	39%	31%	29%
At Masters Grade Level	2019	18%	21%	**21%**	13%	10%	40%	20%	31%	*	21%	7%	20%	23%	14%	10%	7%
	2018	15%	17%	**15%**	8%	6%	31%	*	21%	*	20%	5%	17%	17%	10%	6%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**87%**	82%	82%	96%	100%	91%	*	93%	48%	89%	90%	79%	81%	77%
	2018	86%	86%	**89%**	83%	84%	97%	100%	91%	*	99%	58%	89%	90%	83%	83%	76%
At Meets Grade Level or Above	2019	55%	58%	**60%**	45%	48%	85%	29%	70%	*	64%	20%	56%	65%	46%	45%	38%
	2018	49%	52%	**56%**	43%	42%	80%	57%	65%	*	79%	24%	50%	59%	46%	41%	28%
At Masters Grade Level	2019	28%	31%	**37%**	26%	21%	63%	14%	43%	*	41%	8%	38%	40%	26%	22%	14%
	2018	27%	29%	**34%**	18%	21%	57%	43%	48%	*	49%	8%	32%	37%	23%	20%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**90%**	83%	88%	97%	63%	96%	*	95%	63%	91%	92%	84%	86%	85%
	2018	86%	87%	**88%**	81%	85%	96%	*	97%	*	91%	50%	95%	90%	83%	84%	85%
At Meets Grade Level or Above	2019	57%	60%	**62%**	47%	52%	83%	38%	77%	*	67%	27%	66%	66%	51%	51%	48%
	2018	51%	54%	**59%**	46%	46%	82%	*	80%	*	58%	21%	72%	63%	48%	47%	47%
At Masters Grade Level	2019	17%	19%	**23%**	10%	14%	43%	13%	31%	*	25%	8%	23%	26%	14%	12%	11%
	2018	15%	17%	**19%**	10%	11%	35%	*	33%	*	25%	7%	25%	21%	14%	11%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	**86%**	79%	80%	97%	71%	92%	*	88%	51%	85%	88%	77%	79%	74%
	2018	76%	78%	**79%**	74%	71%	94%	100%	84%	*	89%	36%	78%	81%	72%	71%	62%
At Meets Grade Level or Above	2019	51%	55%	**61%**	48%	47%	86%	43%	71%	*	66%	26%	59%	65%	49%	47%	37%
	2018	52%	54%	**57%**	42%	47%	81%	100%	68%	*	76%	18%	57%	60%	48%	46%	37%
At Masters Grade Level	2019	25%	29%	**35%**	20%	20%	64%	14%	41%	*	40%	11%	41%	39%	21%	19%	14%
	2018	28%	31%	**31%**	17%	21%	56%	40%	45%	*	43%	6%	32%	34%	23%	19%	12%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	**79%**	71%	71%	94%	57%	88%	*	84%	42%	77%	81%	72%	70%	63%
	2018	65%	68%	**77%**	70%	67%	91%	100%	85%	*	91%	42%	81%	79%	70%	67%	58%
At Meets Grade Level or Above	2019	37%	41%	**51%**	42%	38%	73%	29%	67%	*	55%	23%	51%	55%	40%	39%	30%
	2018	36%	40%	**50%**	40%	36%	70%	83%	63%	*	69%	21%	54%	52%	43%	36%	27%
At Masters Grade Level	2019	21%	25%	**32%**	22%	18%	54%	14%	41%	*	40%	9%	34%	35%	21%	19%	13%
	2018	21%	24%	**33%**	25%	19%	52%	67%	48%	*	53%	11%	40%	35%	27%	20%	13%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	**73%**	64%	66%	90%	75%	79%	100%	83%	32%	70%	76%	63%	63%	52%
	2018	65%	66%	**69%**	59%	61%	88%	44%	74%	50%	73%	30%	68%	74%	55%	58%	44%
At Meets Grade Level or Above	2019	50%	52%	**56%**	43%	45%	83%	58%	61%	20%	74%	18%	49%	60%	46%	43%	27%
	2018	44%	47%	**51%**	37%	40%	78%	44%	60%	33%	51%	19%	50%	56%	37%	37%	23%
At Masters Grade Level	2019	11%	14%	**16%**	6%	8%	35%	17%	21%	0%	30%	2%	8%	17%	11%	6%	2%
	2018	7%	8%	**9%**	4%	4%	22%	11%	17%	0%	9%	2%	8%	11%	6%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	**71%**	65%	65%	88%	67%	67%	*	80%	35%	69%	77%	58%	62%	43%
	2018	67%	69%	**68%**	62%	61%	87%	100%	65%	75%	71%	27%	57%	74%	50%	59%	36%
At Meets Grade Level or Above	2019	49%	52%	**54%**	42%	44%	79%	56%	54%	*	65%	23%	43%	60%	38%	41%	23%
	2018	48%	50%	**50%**	41%	40%	76%	80%	53%	63%	56%	13%	30%	57%	33%	38%	18%
At Masters Grade Level	2019	8%	10%	**10%**	3%	5%	21%	0%	15%	*	12%	4%	7%	11%	6%	4%	1%
	2018	8%	9%	**9%**	4%	4%	20%	0%	13%	0%	15%	3%	5%	11%	4%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	**88%**	86%	83%	94%	70%	92%	80%	89%	55%	93%	91%	80%	84%	79%
	2018	83%	84%	**85%**	79%	80%	95%	50%	89%	*	91%	52%	86%	89%	75%	80%	73%
At Meets Grade Level or Above	2019	61%	64%	**65%**	56%	56%	83%	60%	76%	60%	69%	26%	68%	71%	50%	56%	49%
	2018	55%	57%	**60%**	46%	52%	80%	50%	70%	*	71%	25%	64%	68%	42%	49%	40%
At Masters Grade Level	2019	37%	42%	**44%**	32%	33%	66%	30%	63%	20%	46%	11%	51%	50%	30%	32%	27%
	2018	32%	35%	**40%**	23%	30%	64%	38%	52%	*	51%	11%	39%	48%	23%	28%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	**90%**	85%	87%	97%	100%	90%	*	97%	64%	89%	92%	83%	85%	78%
	2018	87%	88%	**87%**	86%	83%	96%	71%	83%	80%	90%	59%	93%	91%	80%	83%	73%
At Meets Grade Level or Above	2019	62%	64%	**65%**	54%	56%	87%	63%	63%	*	83%	26%	63%	71%	51%	53%	39%
	2018	59%	62%	**63%**	55%	54%	84%	57%	65%	40%	77%	24%	69%	70%	49%	51%	37%
At Masters Grade Level	2019	25%	28%	**30%**	16%	18%	53%	25%	39%	*	50%	9%	27%	33%	21%	17%	9%
	2018	24%	27%	**27%**	16%	17%	51%	43%	37%	40%	31%	6%	35%	32%	17%	15%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	**92%**	89%	89%	98%	*	93%	100%	87%	66%	100%	94%	85%	88%	76%
	2018	92%	92%	**92%**	91%	91%	97%	*	88%	*	93%	64%	84%	94%	88%	89%	78%
At Meets Grade Level or Above	2019	73%	74%	**76%**	66%	70%	91%	*	75%	80%	77%	39%	68%	80%	61%	66%	41%
	2018	70%	72%	**77%**	67%	71%	93%	*	72%	*	83%	38%	68%	80%	64%	68%	46%

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At Masters Grade Level	2019	45%	48%	**52%**	38%	42%	75%	*	59%	60%	54%	18%	35%	56%	38%	40%	18%
	2018	40%	44%	**50%**	29%	40%	78%	*	51%	*	67%	17%	26%	53%	40%	37%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	**80%**	72%	73%	93%	72%	85%	72%	85%	48%	78%	82%	72%	72%	69%
	2018	77%	78%	**79%**	72%	73%	93%	77%	85%	65%	85%	48%	80%	82%	71%	71%	68%
At Meets Grade Level or Above	2019	50%	53%	**54%**	42%	42%	77%	48%	64%	46%	63%	25%	52%	58%	43%	41%	36%
	2018	48%	51%	**54%**	41%	42%	78%	55%	65%	35%	66%	26%	54%	58%	43%	40%	36%
At Masters Grade Level	2019	24%	26%	**29%**	17%	17%	50%	22%	38%	30%	37%	10%	29%	32%	19%	16%	14%
	2018	22%	24%	**27%**	16%	17%	48%	30%	37%	16%	38%	10%	28%	30%	19%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	**77%**	70%	69%	92%	74%	80%	73%	84%	43%	75%	80%	68%	68%	63%
	2018	74%	75%	**77%**	69%	69%	92%	73%	81%	57%	84%	44%	76%	80%	67%	68%	64%
At Meets Grade Level or Above	2019	48%	51%	**52%**	40%	40%	77%	49%	59%	36%	62%	23%	49%	56%	41%	38%	32%
	2018	46%	49%	**52%**	39%	38%	78%	50%	61%	39%	64%	25%	49%	56%	41%	37%	32%
At Masters Grade Level	2019	21%	23%	**26%**	15%	14%	47%	20%	32%	23%	35%	8%	25%	28%	17%	14%	12%
	2018	19%	22%	**25%**	14%	14%	47%	25%	32%	7%	35%	9%	26%	28%	17%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	**83%**	76%	79%	94%	74%	90%	74%	85%	55%	83%	86%	77%	77%	78%
	2018	81%	82%	**83%**	75%	78%	95%	78%	91%	71%	88%	55%	85%	86%	77%	77%	77%
At Meets Grade Level or Above	2019	52%	55%	**57%**	44%	46%	78%	53%	71%	42%	62%	27%	58%	61%	45%	44%	44%
	2018	50%	52%	**56%**	41%	45%	79%	52%	73%	35%	67%	29%	61%	61%	44%	43%	44%
At Masters Grade Level	2019	26%	30%	**32%**	19%	20%	53%	25%	46%	26%	38%	11%	33%	35%	22%	20%	20%
	2018	24%	27%	**31%**	17%	20%	52%	26%	46%	24%	41%	12%	33%	34%	21%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	**67%**	56%	57%	87%	56%	73%	50%	75%	32%	59%	70%	58%	54%	55%
	2018	66%	68%	**67%**	56%	56%	86%	78%	76%	*	73%	31%	68%	70%	58%	54%	55%
At Meets Grade Level or Above	2019	38%	42%	**38%**	26%	25%	62%	25%	49%	50%	50%	18%	32%	41%	29%	24%	22%
	2018	41%	44%	**43%**	32%	28%	68%	33%	57%	*	56%	18%	44%	47%	35%	27%	28%
At Masters Grade Level	2019	14%	17%	**15%**	9%	7%	30%	6%	21%	17%	19%	6%	15%	18%	10%	7%	5%
	2018	13%	15%	**14%**	7%	6%	27%	11%	18%	*	20%	6%	13%	15%	10%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	**84%**	78%	79%	95%	79%	91%	71%	90%	55%	85%	87%	78%	77%	73%
	2018	80%	81%	**83%**	79%	76%	95%	72%	86%	78%	89%	50%	86%	86%	76%	76%	70%
At Meets Grade Level or Above	2019	54%	56%	**60%**	48%	48%	83%	50%	66%	57%	71%	27%	61%	64%	49%	46%	38%
	2018	51%	53%	**57%**	45%	46%	79%	68%	67%	44%	71%	23%	62%	61%	46%	44%	37%
At Masters Grade Level	2019	25%	27%	**31%**	18%	18%	56%	25%	40%	43%	46%	11%	36%	35%	21%	18%	13%
	2018	23%	25%	**27%**	15%	17%	49%	40%	39%	33%	38%	8%	33%	31%	19%	16%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**85%**	80%	80%	96%	67%	90%	86%	85%	53%	83%	88%	78%	79%	68%
	2018	78%	80%	**84%**	80%	78%	94%	100%	86%	80%	92%	51%	82%	86%	78%	77%	65%

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At Meets Grade Level or Above	2019	55%	58%	**63%**	54%	54%	82%	44%	71%	71%	66%	30%	55%	67%	50%	51%	34%
	2018	53%	56%	**63%**	53%	53%	81%	90%	68%	20%	75%	28%	58%	66%	53%	51%	33%
At Masters Grade Level	2019	33%	36%	**42%**	29%	30%	64%	33%	50%	57%	47%	13%	34%	46%	29%	28%	15%
	2018	31%	34%	**41%**	26%	29%	64%	80%	49%	20%	60%	13%	36%	44%	33%	28%	16%

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School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	**61**	55	58	67	83	65	*	62	52	54	62	58	56	59
	2018	63	64	**63**	60	57	70	50	75	*	62	63	62	64	60	59	59
Grade 4 Mathematics	2019	65	67	**61**	53	57	71	67	67	*	68	54	59	62	58	56	61
	2018	65	67	**65**	61	56	77	79	76	*	68	58	75	66	64	58	59
Grade 5 ELA/Reading	2019	81	83	**82**	82	79	85	81	88	*	83	73	84	82	80	80	80
	2018	80	82	**83**	84	81	84	75	89	*	80	79	83	83	83	82	82
Grade 5 Mathematics	2019	83	85	**85**	84	84	86	100	91	*	83	82	88	85	85	85	85
	2018	81	82	**85**	86	85	85	67	93	*	91	89	91	86	85	86	86
Grade 6 ELA/Reading	2019	42	46	**49**	47	41	57	64	59	42	54	38	40	49	48	44	43
	2018	47	50	**59**	52	52	70	86	63	*	68	46	62	59	57	53	53
Grade 6 Mathematics	2019	54	58	**66**	64	57	74	86	78	58	71	49	63	66	65	60	59
	2018	56	60	**66**	63	59	76	67	77	*	72	60	73	66	67	60	60
Grade 7 ELA/Reading	2019	77	78	**76**	73	70	85	100	84	*	71	63	72	76	75	71	70
	2018	76	77	**79**	72	76	85	*	87	*	84	62	83	79	77	76	78
Grade 7 Mathematics	2019	62	64	**51**	50	51	54	*	50	*	48	43	46	51	53	51	51
	2018	67	69	**62**	60	62	61	*	69	*	61	62	59	63	60	61	63
Grade 8 ELA/Reading	2019	77	78	**78**	77	75	82	100	81	*	80	66	83	79	75	76	76
	2018	79	80	**81**	80	82	81	93	84	*	76	79	75	82	79	82	82
Grade 8 Mathematics	2019	82	81	**72**	73	73	72	69	68	*	69	72	67	72	75	71	72
	2018	81	80	**70**	72	72	67	*	69	*	58	70	69	68	75	72	72
End of Course English II	2019	69	71	**72**	71	72	73	86	75	*	77	72	61	73	69	71	68
	2018	67	67	**64**	62	63	66	*	65	75	61	45	52	65	59	62	55
End of Course Algebra I	2019	75	78	**80**	75	73	88	79	89	70	85	44	79	82	71	74	72
	2018	72	75	**78**	69	72	89	57	87	*	87	47	78	81	67	71	66
All Grades Both Subjects	2019	69	71	**70**	67	66	76	81	76	70	72	59	66	71	68	66	66
	2018	69	71	**72**	68	68	77	73	78	74	73	64	73	72	70	68	68
All Grades ELA/Reading	2019	68	70	**69**	67	65	75	85	76	73	71	60	66	70	67	66	65
	2018	69	70	**71**	68	68	76	78	77	75	71	62	73	72	69	69	69
All Grades Mathematics	2019	70	72	**71**	67	67	77	77	77	67	74	59	67	71	68	67	67
	2018	70	72	**72**	69	68	78	70	80	73	75	65	74	72	70	68	68

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**37%**	37%	35%	45%	53%	38%	17%	43%	19%	34%	31%
	2018	38%	39%	**39%**	37%	38%	50%	*	49%	*	41%	24%	37%	35%
Mathematics	2019	45%	46%	**42%**	38%	43%	41%	30%	49%	*	50%	27%	41%	39%
	2018	47%	47%	**43%**	39%	44%	48%	*	54%	*	48%	30%	42%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**77%**	70%	68%	92%	56%	82%	*	82%	43%	67%	55%
Students Requiring Accelerated Instruction	2019	22%	20%	**23%**	30%	32%	8%	44%	18%	*	18%	57%	33%	45%
STAAR Cumulative Met Standard	2019	86%	87%	**84%**	79%	78%	94%	67%	87%	*	91%	52%	76%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**97%**	96%	98%	96%	*	100%	*	*	98%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	**8%**	10%	7%	8%	*	9%	*	0%	6%	7%	6%
Retained in Grade 5	2019	63%	64%	**33%**	40%	40%	*	*	-	-	-	*	33%	33%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	85%	**82%**	74%	78%	93%	78%	90%	*	82%	53%	75%	68%
Students Requiring Accelerated Instruction	2019	17%	15%	**18%**	26%	22%	7%	22%	10%	*	18%	47%	25%	32%
STAAR Cumulative Met Standard	2019	90%	90%	**89%**	83%	87%	96%	78%	94%	*	89%	67%	85%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**95%**	95%	96%	93%	*	100%	-	*	98%	95%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	**24%**	23%	25%	19%	*	36%	-	*	16%	24%	21%
Retained in Grade 5	2019	65%	60%	**27%**	*	40%	*	*	-	-	-	*	27%	29%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**80%**	72%	73%	93%	71%	85%	*	89%	33%	72%	44%
Students Requiring Accelerated Instruction	2019	22%	20%	**20%**	28%	27%	7%	29%	15%	*	11%	67%	28%	56%
STAAR Cumulative Met Standard	2019	85%	87%	**86%**	81%	81%	96%	100%	89%	*	93%	44%	80%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**99%**	100%	99%	97%	*	100%	*	*	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	13%	**9%**	6%	9%	13%	*	14%	*	*	2%	8%	6%

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Retained in Grade 8	2019	38%	41%	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	**84%**	74%	81%	94%	63%	91%	*	85%	46%	78%	62%
Students Requiring Accelerated Instruction														
	2019	18%	16%	**16%**	26%	19%	6%	38%	9%	*	15%	54%	22%	38%
STAAR Cumulative Met Standard														
	2019	88%	89%	**89%**	82%	86%	96%	63%	94%	*	95%	60%	85%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	98%	**99%**	99%	99%	95%	*	100%	-	*	100%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	52%	**36%**	44%	30%	27%	*	33%	-	*	27%	35%	28%
Retained in Grade 8	2019	56%	53%	*	*	*	*	-	-	-	-	-	*	*

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Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	**80%**	63%	63%	-	-	-	57%	11%	57%	82%	59%	59%
	2018	77%	78%	**79%**	59%	59%	*	-	-	52%	43%	55%	62%	54%	54%
At Meets Grade Level or Above	2019	50%	53%	**54%**	27%	27%	-	-	-	23%	4%	23%	42%	24%	24%
	2018	48%	51%	**54%**	23%	23%	*	-	-	19%	16%	20%	28%	20%	20%
At Masters Grade Level	2019	24%	26%	**29%**	10%	10%	-	-	-	7%	0%	7%	18%	8%	8%
	2018	22%	24%	**27%**	8%	8%	*	-	-	5%	3%	6%	15%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	**77%**	57%	57%	-	-	-	49%	8%	49%	88%	52%	52%
	2018	74%	75%	**77%**	55%	55%	*	-	-	44%	22%	55%	68%	47%	47%
At Meets Grade Level or Above	2019	48%	51%	**52%**	22%	22%	-	-	-	18%	8%	18%	31%	19%	19%
	2018	46%	49%	**52%**	18%	18%	*	-	-	14%	8%	17%	28%	16%	16%
At Masters Grade Level	2019	21%	23%	**26%**	9%	9%	-	-	-	5%	0%	5%	12%	6%	6%
	2018	19%	22%	**25%**	7%	7%	*	-	-	4%	0%	5%	12%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	**83%**	73%	73%	-	-	-	70%	*	70%	79%	71%	71%
	2018	81%	82%	**83%**	70%	70%	*	-	-	66%	59%	67%	60%	67%	67%
At Meets Grade Level or Above	2019	52%	55%	**57%**	36%	36%	-	-	-	33%	*	33%	58%	34%	34%
	2018	50%	52%	**56%**	33%	33%	*	-	-	26%	21%	28%	25%	29%	29%
At Masters Grade Level	2019	26%	30%	**32%**	14%	14%	-	-	-	11%	*	11%	26%	12%	12%
	2018	24%	27%	**31%**	11%	11%	*	-	-	9%	8%	9%	10%	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	**67%**	54%	54%	-	-	-	39%	-	39%	100%	43%	43%
	2018	66%	68%	**67%**	35%	35%	-	-	-	30%	-	30%	*	32%	32%
At Meets Grade Level or Above	2019	38%	42%	**38%**	16%	16%	-	-	-	10%	-	10%	40%	12%	12%
	2018	41%	44%	**43%**	8%	8%	-	-	-	11%	-	11%	*	10%	10%
At Masters Grade Level	2019	14%	17%	**15%**	2%	2%	-	-	-	2%	-	2%	0%	2%	2%
	2018	13%	15%	**14%**	1%	1%	-	-	-	2%	-	2%	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	**84%**	52%	52%	-	-	-	65%	29%	65%	67%	62%	62%
	2018	80%	81%	**83%**	54%	54%	-	-	-	56%	61%	52%	33%	56%	55%
At Meets Grade Level or Above	2019	54%	56%	**60%**	21%	21%	-	-	-	25%	0%	25%	50%	24%	24%
	2018	51%	53%	**57%**	14%	14%	-	-	-	21%	22%	20%	17%	20%	20%
At Masters Grade Level	2019	25%	27%	**31%**	6%	6%	-	-	-	6%	0%	6%	33%	6%	6%
	2018	23%	25%	**27%**	3%	3%	-	-	-	4%	3%	5%	17%	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**85%**	-	-	-	-	-	55%	*	56%	67%	55%	55%
	2018	78%	80%	**84%**	-	-	-	-	-	47%	64%	38%	83%	47%	47%
At Meets Grade Level or Above	2019	55%	58%	**63%**	-	-	-	-	-	21%	*	21%	33%	21%	21%
	2018	53%	56%	**63%**	-	-	-	-	-	17%	26%	13%	50%	17%	18%
At Masters Grade Level	2019	33%	36%	**42%**	-	-	-	-	-	8%	*	8%	17%	8%	8%
	2018	31%	34%	**41%**	-	-	-	-	-	5%	8%	3%	50%	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	**70%**	62%	62%	-	-	-	64%	*	64%	64%	63%	63%
	2018	69%	71%	**72%**	60%	60%	*	-	-	69%	50%	72%	69%	66%	66%
All Grades ELA/Reading	2019	68%	70%	**69%**	58%	58%	-	-	-	64%	*	64%	60%	62%	62%
	2018	69%	70%	**71%**	60%	60%	*	-	-	70%	52%	73%	70%	66%	66%
All Grades Mathematics	2019	70%	72%	**71%**	64%	64%	-	-	-	64%	-	64%	68%	64%	64%

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		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**72%**	60%	60%	*	-	-	68%	48%	71%	68%	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**37%**	31%	31%	-	-	-	31%	*	31%	*	31%	31%
	2018	38%	39%	**39%**	28%	28%	-	-	-	38%	-	38%	*	35%	35%
Mathematics	2019	45%	46%	**42%**	43%	43%	-	-	-	38%	-	38%	*	39%	39%
	2018	47%	47%	**43%**	38%	38%	*	-	-	44%	-	44%	*	42%	42%

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2019-20 District STAAR Participation

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	**93%**	89%	93%	97%	97%	89%	97%	94%	96%	91%	86%
Not Included in Accountability													
Mobile	4%	4%	**4%**	8%	4%	2%	2%	3%	3%	3%	2%	5%	5%
Other Exclusions	1%	1%	**2%**	2%	3%	1%	0%	7%	0%	1%	1%	3%	8%
Not Tested	1%	1%	**1%**	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	**93%**	88%	94%	96%	90%	88%	77%	94%	95%	91%	84%
Not Included in Accountability													
Mobile	4%	4%	**4%**	9%	3%	2%	9%	3%	16%	2%	2%	5%	5%
Other Exclusions	1%	1%	**2%**	3%	2%	1%	1%	8%	7%	3%	1%	4%	10%
Not Tested	1%	1%	**1%**	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	0%	1%	0%	1%	0%	0%	0%

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2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	**95.5%**	95.2%	95.0%	96.2%	95.6%	96.9%	94.6%	95.2%	94.5%	95.2%	95.8%
2017-18	95.4%	95.7%	**95.3%**	95.1%	94.7%	95.9%	94.5%	96.8%	94.2%	95.3%	94.3%	95.1%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	**0.9%**	1.2%	0.7%	0.7%	0.0%	1.0%	0.0%	2.1%	1.2%	1.0%	0.9%
2017-18	0.4%	0.4%	**0.9%**	2.2%	0.8%	0.3%	0.0%	0.5%	0.0%	0.0%	0.6%	1.3%	1.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	**2.2%**	2.6%	2.7%	1.2%	4.3%	2.1%	13.3%	1.4%	2.6%	2.5%	6.9%
2017-18	1.9%	2.0%	**2.4%**	3.1%	3.1%	1.1%	6.5%	1.9%	5.9%	1.0%	3.2%	3.0%	6.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	88.4%	**91.0%**	88.5%	89.0%	95.0%	*	93.5%	*	93.8%	88.5%	88.9%	60.2%
Received TxCHSE	0.5%	0.3%	**0.3%**	0.6%	0.1%	0.3%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.7%	4.6%	**1.8%**	2.1%	2.5%	1.0%	*	1.3%	*	0.0%	1.8%	2.3%	5.5%
Dropped Out	5.9%	6.6%	**6.9%**	8.8%	8.5%	3.7%	*	5.2%	*	6.2%	9.7%	8.6%	34.3%
Graduates and TxCHSE	90.4%	88.7%	**91.3%**	89.1%	89.1%	95.3%	*	93.5%	*	93.8%	88.5%	89.0%	60.2%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	**93.1%**	91.2%	91.5%	96.3%	*	94.8%	*	93.8%	90.3%	91.4%	65.7%
Class of 2018													
Graduated	90.0%	88.8%	**89.8%**	88.0%	86.5%	95.4%	83.3%	91.0%	*	89.2%	79.1%	87.1%	63.1%
Received TxCHSE	0.4%	0.2%	**0.3%**	0.0%	0.1%	0.6%	0.0%	0.5%	*	1.4%	0.0%	0.4%	0.0%
Continued HS	3.8%	4.8%	**2.4%**	3.5%	3.0%	0.7%	0.0%	3.0%	*	4.1%	6.7%	2.6%	9.5%
Dropped Out	5.7%	6.1%	**7.4%**	8.5%	10.5%	3.4%	16.7%	5.5%	*	5.4%	14.1%	9.9%	27.4%
Graduates and TxCHSE	90.4%	89.1%	**90.1%**	88.0%	86.6%	95.9%	83.3%	91.5%	*	90.5%	79.1%	87.5%	63.1%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	**92.6%**	91.5%	89.5%	96.6%	83.3%	94.5%	*	94.6%	85.9%	90.1%	72.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	**92.2%**	91.3%	89.5%	95.9%	83.3%	93.4%	*	93.2%	86.9%	89.6%	70.3%
Received TxCHSE	0.6%	0.4%	**0.4%**	0.2%	0.2%	0.6%	0.0%	0.5%	*	1.4%	0.0%	0.6%	0.0%
Continued HS	1.1%	1.4%	**0.1%**	0.0%	0.1%	0.1%	0.0%	0.5%	*	0.0%	0.0%	0.2%	0.6%
Dropped Out	6.1%	6.9%	**7.3%**	8.5%	10.2%	3.4%	16.7%	5.6%	*	5.4%	13.1%	9.6%	29.1%
Graduates and TxCHSE	92.8%	91.7%	**92.6%**	91.5%	89.7%	96.5%	83.3%	93.9%	*	94.6%	86.9%	90.2%	70.3%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	**92.7%**	91.5%	89.8%	96.6%	83.3%	94.4%	*	94.6%	86.9%	90.4%	70.9%
Class of 2017													
Graduated	92.0%	91.7%	**92.6%**	89.4%	90.6%	96.4%	100.0%	93.8%	*	94.5%	84.5%	90.4%	69.3%
Received TxCHSE	0.6%	0.4%	**0.4%**	0.4%	0.4%	0.4%	0.0%	0.0%	*	1.4%	0.6%	0.3%	0.7%
Continued HS	1.1%	1.4%	**0.2%**	0.2%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.6%	0.3%	0.0%
Dropped Out	6.3%	6.5%	**6.8%**	10.0%	8.8%	3.1%	0.0%	6.2%	*	4.1%	14.2%	9.0%	29.9%
Graduates and TxCHSE	92.6%	92.1%	**93.0%**	89.8%	91.0%	96.8%	100.0%	93.8%	*	95.9%	85.2%	90.7%	70.1%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	**93.2%**	90.0%	91.2%	96.9%	100.0%	93.8%	*	95.9%	85.8%	91.0%	70.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	92.3%	**92.9%**	89.6%	91.0%	96.7%	100.0%	93.9%	*	94.5%	85.8%	90.8%	70.6%
Received TxCHSE	0.7%	0.6%	**0.5%**	0.4%	0.5%	0.6%	0.0%	0.0%	*	1.4%	0.6%	0.4%	0.7%
Continued HS	0.6%	0.6%	**0.0%**	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.5%	**6.6%**	10.0%	8.4%	2.8%	0.0%	6.1%	*	4.1%	13.6%	8.8%	28.7%
Graduates and TxCHSE	93.2%	92.9%	**93.3%**	90.0%	91.5%	97.2%	100.0%	93.9%	*	95.9%	86.4%	91.2%	71.3%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	**93.4%**	90.0%	91.6%	97.2%	100.0%	93.9%	*	95.9%	86.4%	91.2%	71.3%
Class of 2016													
Graduated	92.1%	92.0%	**93.8%**	92.5%	92.7%	96.3%	100.0%	91.6%	*	96.8%	87.6%	91.5%	72.4%
Received TxCHSE	0.8%	0.6%	**0.3%**	0.2%	0.3%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.9%	**5.8%**	7.3%	7.1%	3.0%	0.0%	8.4%	*	3.2%	12.4%	8.1%	27.6%
Graduates and TxCHSE	92.9%	92.6%	**94.1%**	92.7%	92.9%	96.9%	100.0%	91.6%	*	96.8%	87.6%	91.9%	72.4%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	**94.2%**	92.7%	92.9%	97.0%	100.0%	91.6%	*	96.8%	87.6%	91.9%	72.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.4%	**89.3%**	86.3%	87.1%	94.1%	*	91.8%	*	91.2%	75.3%	87.4%	58.4%
Class of 2018	90.0%	88.8%	**88.2%**	85.8%	85.5%	93.8%	83.3%	87.7%	*	88.0%	69.4%	85.7%	60.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.1%	**80.0%**	*	*	-	-	-	-	-	*	*	*
Class of 2018	68.5%	71.8%	**54.5%**	57.1%	28.6%	*	-	*	-	-	*	52.9%	33.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	**1.0%**	2.7%	0.8%	0.5%	*	0.0%	-	0.0%	0.8%	1.8%	2.5%
Class of 2018	5.0%	4.2%	**2.4%**	3.0%	2.8%	1.6%	0.0%	2.2%	*	3.0%	0.9%	3.2%	5.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	82.7%	**80.8%**	74.6%	73.1%	91.1%	*	95.1%	-	84.5%	33.8%	75.0%	59.2%
Class of 2018	82.0%	82.4%	**80.9%**	77.7%	70.0%	91.5%	80.0%	92.7%	*	89.4%	27.6%	74.1%	68.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.8%	**81.8%**	77.3%	73.9%	91.6%	*	95.1%	-	84.5%	34.4%	76.7%	62.0%
Class of 2018	86.8%	86.5%	**83.0%**	80.3%	72.4%	92.9%	80.0%	95.1%	*	92.4%	28.8%	77.0%	70.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	22.3%	**8.7%**	20.0%	12.5%	0.0%	-	*	-	-	0.0%	*	*
2017-18	37.7%	43.0%	**21.6%**	25.0%	17.6%	11.1%	-	66.7%	-	*	3.1%	26.2%	33.3%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.0%	**1.0%**	2.6%	0.9%	0.4%	*	0.7%	-	0.0%	0.7%	1.9%	2.2%
2017-18	4.9%	4.2%	**2.4%**	3.4%	2.7%	1.3%	0.0%	3.2%	*	2.9%	0.8%	3.5%	5.7%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	**79.0%**	72.6%	71.3%	90.3%	*	91.8%	-	77.4%	29.9%	73.0%	55.4%
2017-18	81.5%	82.1%	**80.7%**	78.3%	69.6%	91.6%	80.0%	90.3%	*	88.2%	26.7%	73.5%	65.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency

District Name: RICHARDSON ISD

Texas Academic Performance Report

County Name: DALLAS

District Number: 057916

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	86.3%	**79.3%**	74.5%	71.7%	89.6%	*	91.9%	-	77.4%	27.3%	74.7%	57.1%
2017-18	85.1%	84.7%	**80.8%**	78.3%	70.0%	90.8%	80.0%	92.7%	*	88.6%	22.4%	74.8%	65.3%

District Name: RICHARDSON ISD

County Name: DALLAS

District Number: 057916

Texas Education Agency

Texas Academic Performance Report

2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	2,240	100.0%	355,615	100.0%
By Ethnicity:				
African American	439	19.6%	43,953	12.4%
Hispanic	901	40.2%	180,673	50.8%
White	682	30.4%	105,577	29.7%
American Indian	4	0.2%	1,293	0.4%
Asian	149	6.7%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	65	2.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	21	0.9%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	2	0.1%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	456	20.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	23	1.0%	15,160	4.3%
Foundation H.S. Program (DLA)	1,738	77.6%	285,538	80.3%
Special Education Graduates	181	8.1%	27,598	7.8%
Economically Disadvantaged Graduates	1,062	47.4%	186,364	52.4%
LEP Graduates	141	6.3%	25,189	7.1%
At-Risk Graduates	805	35.9%	146,432	41.2%

Texas Education Agency

District Name: RICHARDSON ISD

Texas Academic Performance Report

County Name: DALLAS

District Number: 057916

2019-20 District College, Career, and Military Readiness (CCMR)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.2%	**76.0%**	66.6%	67.4%	90.5%	*	86.9%	-	80.0%	76.0%	69.2%	45.0%
2017-18	65.5%	63.6%	**66.8%**	57.3%	53.8%	83.5%	70.0%	82.3%	*	77.9%	67.4%	55.9%	35.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.0%	**56.2%**	41.7%	40.6%	81.7%	*	73.2%	-	61.5%	10.5%	43.2%	17.7%
2017-18	50.0%	49.5%	**53.7%**	39.0%	35.4%	77.3%	40.0%	76.6%	*	71.4%	6.1%	39.1%	25.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.0%	**63.8%**	51.3%	48.8%	87.5%	*	78.5%	-	69.2%	16.0%	51.3%	14.9%
2017-18	58.2%	58.0%	**61.7%**	51.8%	43.3%	84.4%	40.0%	76.0%	*	82.9%	14.0%	47.8%	16.0%
Mathematics													
2018-19	48.6%	46.9%	**53.6%**	38.0%	37.6%	78.3%	*	77.9%	-	63.1%	11.0%	40.4%	20.6%
2017-18	46.0%	44.1%	**52.1%**	36.3%	32.9%	76.4%	20.0%	80.2%	*	68.6%	4.9%	37.6%	27.1%
Both Subjects													
2018-19	44.2%	43.7%	**50.2%**	33.5%	34.3%	77.0%	*	68.5%	-	58.5%	8.8%	35.7%	8.5%
2017-18	42.1%	41.3%	**49.3%**	33.8%	30.3%	74.4%	20.0%	71.9%	*	68.6%	3.7%	34.2%	11.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	**15.8%**	14.6%	11.7%	20.2%	*	25.5%	-	9.2%	1.7%	13.7%	5.0%
2017-18	20.7%	16.7%	**3.0%**	3.1%	1.2%	3.6%	0.0%	8.3%	*	2.9%	0.6%	2.0%	0.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	26.6%	**30.9%**	12.3%	19.0%	55.3%	*	44.3%	-	32.3%	6.1%	18.5%	9.2%
2017-18	20.4%	25.7%	**31.0%**	13.4%	16.4%	53.8%	20.0%	51.0%	*	40.0%	3.7%	16.8%	14.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.8%	**14.2%**	11.8%	11.1%	19.5%	*	18.1%	-	7.7%	1.7%	11.8%	2.1%
2017-18	1.0%	1.0%	**8.5%**	8.0%	5.6%	11.2%	20.0%	12.0%	*	8.6%	1.8%	7.5%	4.2%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.6%	**43.9%**	44.5%	45.4%	41.3%	*	46.6%	-	41.5%	75.1%	46.0%	29.8%
2017-18	28.7%	25.8%	**24.2%**	27.7%	26.4%	19.2%	50.0%	26.0%	*	18.6%	66.5%	26.6%	12.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.2%	**7.1%**	6.2%	6.0%	8.7%	*	8.7%	-	7.7%	2.8%	5.8%	4.3%
2017-18	4.8%	3.0%	**1.9%**	1.0%	1.6%	1.9%	20.0%	5.2%	*	0.0%	0.0%	2.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

District Name: RICHARDSON ISD

Texas Academic Performance Report

County Name: DALLAS

District Number: 057916

2019-20 District College, Career, and Military Readiness (CCMR)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	**3.2%**	3.6%	3.9%	2.1%	*	2.0%	-	6.2%	39.8%	3.7%	2.1%
2017-18	1.7%	1.7%	**3.1%**	5.2%	3.8%	1.6%	20.0%	1.0%	*	1.4%	43.3%	3.4%	2.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.8%	**69.4%**	70.8%	71.4%	65.4%	*	74.5%	-	64.6%	60.8%	72.1%	44.7%
2017-18	38.7%	38.0%	**33.1%**	34.6%	37.3%	26.8%	60.0%	36.5%	*	27.1%	17.7%	36.3%	12.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	**4.1%**	5.0%	4.9%	2.8%	*	2.7%	-	3.1%	3.3%	5.6%	5.7%
2017-18	4.3%	2.2%	**3.4%**	4.8%	3.4%	2.6%	0.0%	4.2%	*	1.4%	3.0%	3.8%	3.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	**2.0%**	0.9%	2.6%	2.2%	*	2.0%	-	0.0%	24.9%	2.4%	0.7%
2017-18	2.6%	2.6%	**1.5%**	1.5%	1.5%	1.6%	0.0%	1.0%	*	2.9%	20.7%	1.6%	2.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency

District Name: RICHARDSON ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District CCMR-Related Indicators

District Number: 057916

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	27.5%	**50.9%**	36.0%	39.4%	73.3%	*	59.1%	-	55.4%	13.8%	39.7%	11.3%
2017-18	32.1%	25.5%	**46.6%**	33.1%	32.8%	67.2%	20.0%	59.4%	*	61.4%	13.4%	33.8%	6.3%
Mathematics													
2018-19	24.7%	18.3%	**37.4%**	26.2%	26.9%	54.1%	*	53.7%	-	46.2%	7.7%	28.4%	16.3%
2017-18	23.7%	16.7%	**36.9%**	22.6%	24.2%	54.8%	20.0%	60.9%	*	40.0%	3.0%	26.4%	18.1%
Both Subjects													
2018-19	18.8%	13.6%	**30.8%**	17.8%	21.9%	49.0%	*	38.9%	-	35.4%	5.5%	20.9%	4.3%
2017-18	18.1%	12.2%	**30.1%**	14.9%	18.1%	49.2%	20.0%	49.5%	*	32.9%	1.8%	18.3%	3.5%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	60.0%	**89.4%**	92.0%	91.3%	85.2%	*	90.6%	-	87.7%	81.2%	92.7%	67.4%
2017-18	58.4%	62.0%	**85.4%**	88.9%	88.8%	79.3%	100.0%	81.8%	*	92.9%	58.5%	87.1%	54.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	3.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.6%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.2%	**0.0%**	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
2017-18	3.9%	1.5%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	31.3%	**34.3%**	19.3%	23.5%	53.8%	83.3%	50.6%	50.0%	39.5%	n/a	23.1%	n/a
2018	25.8%	31.8%	**36.1%**	21.5%	22.1%	57.9%	62.5%	53.4%	*	46.6%	n/a	21.9%	n/a
English Language Arts													
2019	14.5%	19.0%	**19.9%**	11.5%	11.8%	34.2%	0.0%	26.2%	33.3%	22.5%	n/a	10.7%	n/a
2018	15.3%	20.1%	**22.6%**	12.7%	10.6%	41.3%	50.0%	30.0%	*	30.5%	n/a	11.3%	n/a
Mathematics													
2019	7.4%	10.2%	**12.6%**	4.8%	6.3%	22.7%	16.7%	25.3%	0.0%	14.0%	n/a	6.8%	n/a
2018	7.3%	9.7%	**13.2%**	5.2%	5.6%	23.5%	12.5%	30.0%	*	16.8%	n/a	6.7%	n/a
Science													
2019	10.4%	13.4%	**17.4%**	7.6%	10.1%	30.6%	50.0%	28.5%	0.0%	17.1%	n/a	9.7%	n/a
2018	10.8%	13.4%	**20.6%**	11.1%	10.6%	34.6%	37.5%	37.1%	*	26.0%	n/a	11.3%	n/a
Social Studies													
2019	13.9%	17.4%	**17.0%**	9.2%	9.2%	29.8%	50.0%	24.4%	33.3%	24.0%	n/a	9.9%	n/a
2018	14.5%	18.2%	**17.7%**	8.8%	9.8%	30.4%	25.0%	27.5%	*	23.7%	n/a	9.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.4%	**60.9%**	36.6%	52.2%	70.7%	100.0%	63.2%	*	66.7%	n/a	49.0%	n/a
2018	50.7%	54.8%	**59.9%**	34.5%	47.2%	71.4%	80.0%	62.2%	*	63.9%	n/a	44.5%	n/a
English Language Arts													
2019	41.2%	44.3%	**49.9%**	25.7%	37.6%	60.7%	-	46.7%	*	65.5%	n/a	30.7%	n/a
2018	42.5%	45.1%	**52.9%**	29.5%	41.1%	60.5%	*	56.4%	*	60.0%	n/a	36.5%	n/a

Texas Education Agency

District Name: RICHARDSON ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District CCMR-Related Indicators

District Number: 057916

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	58.1%	**56.7%**	32.6%	52.1%	63.0%	*	55.2%	-	38.9%	n/a	43.9%	n/a
2018	52.8%	60.2%	**58.3%**	30.0%	46.5%	66.8%	*	54.5%	-	63.6%	n/a	44.2%	n/a
Science													
2019	40.6%	44.2%	**50.9%**	31.9%	39.6%	56.6%	*	59.2%	-	59.1%	n/a	40.5%	n/a
2018	38.0%	43.5%	**44.7%**	22.6%	29.6%	51.1%	*	55.1%	*	64.7%	n/a	33.5%	n/a
Social Studies													
2019	46.3%	51.2%	**54.9%**	33.3%	46.2%	62.6%	*	56.0%	*	58.1%	n/a	42.2%	n/a
2018	44.6%	48.6%	**50.4%**	26.2%	36.9%	60.0%	*	49.5%	*	58.1%	n/a	36.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	80.5%	**93.9%**	96.1%	88.3%	96.6%	*	100.0%	?	89.2%	n/a	92.0%	n/a
2017-18	74.6%	79.0%	**94.2%**	93.9%	88.7%	98.3%	100.0%	99.5%	*	100.0%	n/a	91.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.1%	**40.8%**	21.3%	23.0%	71.3%	60.0%	51.9%	*	46.6%	n/a	22.8%	n/a
2017-18	37.9%	41.3%	**42.5%**	23.7%	20.7%	71.5%	33.3%	61.8%	*	56.3%	n/a	23.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1039	**1135**	1041	1066	1222	*	1158	*	1142	n/a	1050	n/a
2017-18	1036	1047	**1138**	1011	1062	1234	*	1193	*	1161	n/a	1047	n/a
English Language Arts and Writing													
2018-19	517	521	**566**	521	530	615	*	561	*	566	n/a	518	n/a
2017-18	521	525	**567**	504	528	619	*	585	*	583	n/a	520	n/a
Mathematics													
2018-19	510	518	**569**	520	535	608	*	597	*	576	n/a	532	n/a
2017-18	515	522	**570**	507	534	615	*	607	*	578	n/a	527	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	**19.7**	16.8	17.4	24.1	23.6	20.3	-	21.1	n/a	17.2	n/a
2017-18	20.6	20.5	**20.1**	17.2	17.2	24.5	20.2	22.0	*	21.6	n/a	17.3	n/a
English Language Arts													
2018-19	20.3	20.2	**19.2**	16.0	16.5	24.3	23.3	19.2	-	20.8	n/a	16.2	n/a
2017-18	20.3	20.0	**19.6**	16.5	16.2	24.5	20.8	21.2	*	21.5	n/a	16.4	n/a
Mathematics													
2018-19	20.4	20.7	**20.0**	17.6	18.1	23.5	22.8	21.3	-	20.8	n/a	18.0	n/a
2017-18	20.6	20.6	**20.5**	17.6	18.0	24.3	19.2	22.9	*	21.7	n/a	18.2	n/a
Science													
2018-19	20.8	20.8	**20.0**	17.1	18.1	23.9	23.4	20.7	-	21.7	n/a	17.8	n/a
2017-18	20.9	20.7	**20.5**	17.6	18.0	24.3	19.7	22.2	*	21.5	n/a	18.0	n/a

Texas Education Agency

District Name: RICHARDSON ISD

Texas Academic Performance Report

County Name: DALLAS

District Number: 057916

2019-20 District Other Postsecondary Indicators

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	47.2%	**44.3%**	32.8%	34.3%	62.8%	40.9%	56.5%	21.4%	56.6%	15.4%	32.9%	12.0%
2017-18	43.4%	45.7%	**40.4%**	29.6%	29.6%	59.5%	42.9%	52.7%	18.8%	49.1%	11.5%	28.4%	9.6%
English Language Arts													
2018-19	17.8%	18.5%	**15.2%**	10.3%	9.9%	25.0%	13.6%	17.7%	27.3%	17.3%	2.2%	9.1%	0.9%
2017-18	17.3%	17.5%	**13.7%**	8.5%	7.5%	24.4%	20.8%	16.3%	6.3%	20.1%	3.0%	7.3%	1.3%
Mathematics													
2018-19	20.4%	22.0%	**24.8%**	18.5%	19.2%	35.2%	23.8%	31.0%	9.1%	28.5%	6.9%	18.3%	4.4%
2017-18	20.7%	21.8%	**22.2%**	17.1%	15.7%	32.4%	16.7%	29.2%	12.5%	29.1%	4.1%	15.5%	5.1%
Science													
2018-19	21.7%	22.7%	**21.0%**	15.3%	16.2%	29.9%	14.3%	26.8%	9.1%	26.1%	4.6%	15.4%	3.2%
2017-18	21.2%	21.9%	**17.8%**	13.3%	12.5%	25.7%	16.7%	25.1%	6.3%	24.8%	3.6%	12.2%	3.5%
Social Studies													
2018-19	23.6%	27.0%	**24.4%**	15.2%	13.8%	41.3%	28.6%	39.1%	7.7%	32.7%	3.8%	14.1%	1.5%
2017-18	22.8%	26.4%	**22.6%**	13.6%	12.8%	38.8%	27.3%	35.2%	12.5%	27.5%	3.5%	12.3%	1.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.9%	**57.0%**	60.4%	46.1%	62.1%	40.0%	74.0%	*	65.7%	35.4%	53.2%	35.0%
2016-17	54.6%	54.1%	**57.4%**	55.8%	50.1%	61.6%	54.5%	77.3%	*	54.5%	33.6%	54.2%	46.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	**62.3%**	46.3%	46.8%	81.0%	*	79.4%	-	74.4%	7.1%	49.6%	24.0%
2016-17	59.2%	58.5%	**63.4%**	48.8%	50.7%	77.5%	50.0%	77.8%	*	79.4%	16.3%	53.0%	29.1%

Texas Education Agency

District Name: RICHARDSON ISD

Texas Academic Performance Report

County Name: DALLAS

District Number: 057916

2019-20 District Student Information

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	39,524	100.0%	5,479,173	100.0%	39,619	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	224	0.6%	16,848	0.3%	303	0.8%	25,883	0.5%
Pre-Kindergarten	1,336	3.4%	248,413	4.5%	1,336	3.4%	249,226	4.5%
Kindergarten	3,154	8.0%	383,585	7.0%	3,159	8.0%	384,114	7.0%
Grade 1	3,124	7.9%	391,175	7.1%	3,126	7.9%	391,449	7.1%
Grade 2	3,098	7.8%	388,370	7.1%	3,101	7.8%	388,675	7.1%
Grade 3	3,010	7.6%	391,565	7.1%	3,011	7.6%	391,795	7.1%
Grade 4	3,046	7.7%	399,883	7.3%	3,046	7.7%	400,111	7.3%
Grade 5	3,164	8.0%	417,272	7.6%	3,164	8.0%	417,444	7.6%
Grade 6	2,991	7.6%	422,605	7.7%	2,991	7.5%	422,740	7.7%
Grade 7	2,973	7.5%	423,421	7.7%	2,973	7.5%	423,545	7.7%
Grade 8	2,939	7.4%	411,170	7.5%	2,939	7.4%	411,272	7.5%
Grade 9	3,057	7.7%	448,929	8.2%	3,057	7.7%	449,122	8.2%
Grade 10	2,695	6.8%	406,785	7.4%	2,696	6.8%	407,044	7.4%
Grade 11	2,407	6.1%	376,894	6.9%	2,407	6.1%	377,208	6.9%
Grade 12	2,306	5.8%	352,258	6.4%	2,310	5.8%	354,312	6.4%
Ethnic Distribution:								
African American	8,722	22.1%	691,582	12.6%	8,730	22.0%	692,925	12.6%
Hispanic	15,316	38.8%	2,892,928	52.8%	15,324	38.7%	2,899,504	52.8%
White	11,422	28.9%	1,477,699	27.0%	11,497	29.0%	1,483,688	27.0%
American Indian	110	0.3%	19,999	0.4%	110	0.3%	20,062	0.4%
Asian	2,719	6.9%	250,065	4.6%	2,722	6.9%	250,463	4.6%
Pacific Islander	45	0.1%	8,466	0.2%	45	0.1%	8,481	0.2%
Two or More Races	1,190	3.0%	138,434	2.5%	1,191	3.0%	138,817	2.5%
Sex:								
Female	19,310	48.9%	2,673,270	48.8%	19,347	48.8%	2,678,619	48.8%
Male	20,214	51.1%	2,805,903	51.2%	20,272	51.2%	2,815,321	51.2%
Economically Disadvantaged	22,508	56.9%	3,303,974	60.3%	22,517	56.8%	3,309,610	60.2%
Non-Educationally Disadvantaged	17,016	43.1%	2,175,199	39.7%	17,102	43.2%	2,184,330	39.8%
Section 504 Students	3,207	8.1%	376,734	6.9%	3,207	8.1%	376,956	6.9%
English Learners (EL)	11,141	28.2%	1,112,674	20.3%	11,144	28.1%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	386	0.9%	82,551	1.5%				
Students w/ Dyslexia	2,555	6.5%	224,619	4.1%	2,556	6.5%	224,741	4.1%
Foster Care	183	0.5%	17,393	0.3%	183	0.5%	17,451	0.3%
Homeless	504	1.3%	78,178	1.4%	504	1.3%	78,296	1.4%
Immigrant	4,077	10.3%	126,747	2.3%	4,078	10.3%	126,858	2.3%
Migrant	3	0.0%	18,888	0.3%	3	0.0%	18,992	0.3%
Title I	20,939	53.0%	3,568,526	65.1%	20,961	52.9%	3,576,850	65.1%
Military Connected	314	0.8%	105,751	1.9%	314	0.8%	105,787	1.9%
At-Risk	20,984	53.1%	2,773,390	50.6%	20,989	53.0%	2,776,481	50.5%

Texas Education Agency

District Name: RICHARDSON ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District Student Information

District Number: 057916

Student Information	Membership - District Count	Membership - District Percent	Membership - State Count	Membership - State Percent	Enrollment - District Count	Enrollment - District Percent	Enrollment - State Count	Enrollment - State Percent
Students by Instructional Program:								
Bilingual/ESL Education	11,096	28.1%	1,128,904	20.6%	11,099	28.0%	1,129,558	20.6%
Career & Technical Education	10,006	25.3%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	3,692	35.3%	805,496	50.8%	3,692	35.3%	806,117	50.8%
Gifted & Talented Education	3,930	9.9%	444,125	8.1%	3,930	9.9%	444,196	8.1%
Special Education	4,824	12.2%	577,868	10.5%	4,915	12.4%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	4,824		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,657	34.3%	245,216	42.4%				
Students with Physical Disabilities	1,196	24.8%	123,847	21.4%				
Students with Autism	1,121	23.2%	79,952	13.8%				
Students with Behavioral Disabilities	775	16.1%	120,042	20.8%				
Students with Non-Categorical Early Childhood	75	1.6%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	6,182	16.2%	806,375	15.3%				

Student Information	-Non-Special Education Rates- District	-Non-Special Education Rates- State	-Special Education Rates- District	-Special Education Rates- State
Retention Rates by Grade:				
Kindergarten	1.1%	1.6%	5.3%	5.5%
Grade 1	1.2%	2.9%	1.5%	4.9%
Grade 2	0.5%	1.6%	1.2%	2.0%
Grade 3	0.3%	0.9%	0.4%	0.8%
Grade 4	0.2%	0.5%	0.2%	0.4%
Grade 5	0.5%	0.4%	1.0%	0.5%
Grade 6	0.1%	0.4%	0.0%	0.5%
Grade 7	0.2%	0.5%	0.0%	0.6%
Grade 8	0.2%	0.4%	0.0%	0.6%
Grade 9	7.6%	7.8%	15.0%	13.1%

	District Count	District Percent	State Count	State Percent
Data Quality:				
Underreported Students	4	0.0%	5,686	0.2%

District Name: RICHARDSON ISD

County Name: DALLAS

District Number: 057916

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.2	19.0
Grade 1	19.0	18.9
Grade 2	19.5	18.8
Grade 3	19.4	19.0
Grade 4	19.2	19.2
Grade 5	23.4	20.9
Grade 6	24.3	20.4
Secondary:		
English/Language Arts	17.1	16.4
Foreign Languages	20.4	18.7
Mathematics	20.3	17.8
Science	20.9	18.8
Social Studies	21.4	19.3

Texas Education Agency

District Name: RICHARDSON ISD

County Name: DALLAS

District Number: 057916

Texas Academic Performance Report

2019-20 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	5,417.2	100.0%	734,726.4	100.0%
Professional Staff:	3,683.1	68.0%	468,132.4	63.7%
Teachers	2,743.5	50.6%	363,121.3	49.4%
Professional Support	692.9	12.8%	74,698.8	10.2%
Campus Administration (School Leadership)	154.6	2.9%	21,960.1	3.0%
Central Administration	92.1	1.7%	8,352.3	1.1%
Educational Aides:	419.1	7.7%	78,096.8	10.6%
Auxiliary Staff:	1,315.0	24.3%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	51.0	n/a	4,373.0	n/a
Part-time	3.0	n/a	595.0	n/a
Counselors				
Full-time	112.0	n/a	12,901.0	n/a
Part-time	10.0	n/a	1,103.0	n/a
Total Minority Staff:	2,391.0	44.1%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	295.5	10.8%	39,132.5	10.8%
Hispanic	430.1	15.7%	102,099.7	28.1%
White	1,877.3	68.4%	209,453.0	57.7%
American Indian	7.0	0.3%	1,239.6	0.3%
Asian	87.5	3.2%	6,393.2	1.8%
Pacific Islander	4.0	0.1%	638.2	0.2%
Two or More Races	42.0	1.5%	4,165.2	1.1%
Males	542.0	19.8%	86,302.4	23.8%
Females	2,201.5	80.2%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	5.3	0.2%	4,859.9	1.3%
Bachelors	2,092.5	76.3%	266,596.3	73.4%
Masters	628.6	22.9%	89,088.4	24.5%
Doctorate	17.1	0.6%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	223.4	8.1%	26,878.7	7.4%
1-5 Years Experience	902.7	32.9%	101,305.8	27.9%
6-10 Years Experience	544.7	19.9%	70,305.4	19.4%
11-20 Years Experience	754.4	27.5%	106,767.7	29.4%
Over 20 Years Experience	318.4	11.6%	57,863.9	15.9%
Number of Students per Teacher	14.4	n/a	15.1	n/a

Texas Education Agency

District Name: RICHARDSON ISD

Texas Academic Performance Report

County Name: DALLAS

2019-20 District Staff Information

District Number: 057916

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.2
Average Years Experience of Principals with District	5.6	5.3
Average Years Experience of Assistant Principals	4.6	5.3
Average Years Experience of Assistant Principals with District	4.2	4.7
Average Years Experience of Teachers:	10.1	11.1
Average Years Experience of Teachers with District:	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$54,199	$49,868
1-5 Years Experience	$55,576	$52,823
6-10 Years Experience	$57,385	$55,756
11-20 Years Experience	$60,488	$59,308
Over 20 Years Experience	$65,426	$65,449
Average Actual Salaries (regular duties only):		
Teachers	$58,317	$57,091
Professional Support	$68,820	$67,352
Campus Administration (School Leadership)	$87,817	$82,512
Central Administration	$106,480	$108,367
Instructional Staff Percent:	66.6%	64.6%
Turnover Rate for Teachers:	17.5%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

District Name: RICHARDSON ISD
County Name: DALLAS
District Number: 057916

Program Information	District Count	District Percent	State Count	State Percent
Teachers by Program (population served):				
Bilingual/ESL Education	262.1	9.6%	23,626.0	6.5%
Career & Technical Education	114.0	4.2%	18,120.4	5.0%
Compensatory Education	133.0	4.8%	10,147.3	2.8%
Gifted & Talented Education	23.5	0.9%	7,053.3	1.9%
Regular Education	1,953.0	71.2%	257,548.7	70.9%
Special Education	257.9	9.4%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Richardson Independent School District

District Improvement Plan

2019-2020 Goals/Performance Objectives

Mission Statement

The mission of Richardson Independent School District is to ensure that ALL connect, learn, grow and succeed through relevant and personalized learning experiences distinguished by

-a welcoming and accepting climate

-a safe, innovative, and adaptive environment

-a supportive, collaborative, and invested culture among students, staff, families, and community

Vision

RISD - Where all students learn, grow, and succeed

Goal 1: We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.

Performance Objective 1: Ensure all students graduate college and/or career ready as measured by CCMR indicators (AP, College Ready Assessments, Dual-Credit)

Evaluation Data Source(s) 1: Increase students meeting the CCMR indicator from 65% to 67% (Board Goal)

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

TEA Priorities: 3. Connect high school to career and college.

Next Year's Recommendation 1: Move PO Forward

Performance Objective 2: Enhance Career and Technical (CTE) opportunities for students

Evaluation Data Source(s) 2: Increase in students completing a coherent sequence of courses will increase from 11% to 15%. (Goal Progress Measure)

Summative Evaluation 2: Met Performance Objective

Performance Objective 3: Enhance AP programming and increase opportunities for students to take more rigorous coursework

Evaluation Data Source(s) 3: Increase percentage of students for all AP Exams scoring a 3 or higher will increase from 30 to 45%. (Goal Progress Measure)

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Move PO Forward

Performance Objective 4: Provide students with a pathway of dual-credit or OnRamps courses to support their College and Career Readiness.

Evaluation Data Source(s) 4: Increase students meeting the 9 hour or Reading/Math dual-credit requirement as defined by state CCMR indicator will increase from 11% to 15%. (Goal Progress Measure)

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Move PO Forward

Performance Objective 5: Integrate digital content and tools into instruction in meaningful ways to encourage student use of available resources to enhance learning

Evaluation Data Source(s) 5: Move as a district from Proficient to Advanced in overall measurement in the area of classroom on the BrightBytes Survey. This includes teacher and student use of the 4C's (Communication, Collaboration, Critical Thinking & Creativity), teacher and student Digital Citizenship skills, and using digital methods for assessment within the classroom.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Move PO Forward

Performance Objective 6: Implement activities into RISD campuses in order to support students' academic, social and emotional growth.

Evaluation Data Source(s) 6: % of students who engaged in SEL implementation from 50% to 70%.

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Create Pk-12 programing to support healthy life choices by students and staff

Evaluation Data Source(s) 7: 100% of students identify programs and levels of support available when in crisis (student survey)

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Performance Objective 8: Ensure a culture and environment that embraces equity, diversity and inclusion throughout RISD programs and systems of support

Evaluation Data Source(s) 8: Increase hiring and representation of staff and students in all areas of district function, including increased achievement of Hispanic, AA, Asian, ELL and SPED performance as measured by STAAR (see performance growth goals).

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Performance Objective 9: Offer a rigorous course of study throughout the Berkner STEM Learning Community, in mathematics, the sciences, technology, and engineering in order to promote student persistence in the Texas college and career STEM pipeline and the development of a STEM-literate workforce.

Evaluation Data Source(s) 9: Meet or Exceed Student Performance Goals as identified by TI STEM grant agreement

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Goal 2: We will guarantee that all students will perform at or above grade level.

Performance Objective 1: Improve student performance and ensure 100% of campuses are rated "Met Standard"

Evaluation Data Source(s) 1: 100% of campuses meet standard; meet or exceed identified Board Goals for 2019-2020

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Performance Objective 2: Align and maintain written, taught, and assessed curriculum at all grade levels and in all subject areas (TRS, Lead4Ward and PLC)

Evaluation Data Source(s) 2: 100% of campuses meet standard; meet or exceed identified Board Goals for 2019-2020

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Develop a K-12 Balanced Literacy Program (Reading and Writing) Strategic Plan: E3.1-E3.9 & E4.1-E4.7

Evaluation Data Source(s) 3: The percent of students who score at the meets level in 3rd grade reading will grow from 47% to 48%

The percent of African American students who score at the meets level in 3rd grade reading will grow from 31% to 34%

The percent of Hispanic students who score at the meets level in 3rd grade reading will grow from 33% to 36%

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Performance Objective 4: Ensure a strong vertical aligned math curriculum to support 3rd grade math and 8th grade Algebra I enrollment.

Evaluation Data Source(s) 4: The percent of students who score at the meets level in 3rd grade math will grow from 52% to 54% AND Percent of students completing Algebra I and meeting standard on Algebra I EOC before entering high school will increase from 38% to 39%

Percent of African American students who score at the meets level in 3rd grade math will grow from 35% to 38% and Algebra I will increase 12% to 14%

Percent of Hispanic students who score at the meets level in 3rd grade math will grow from 42% to 45% and Algebra I will increase from 24% to 30%

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Performance Objective 5: Improve graduation rates to ensure students are college and/or career ready

Evaluation Data Source(s) 5: Graduation rate for all RISD students will increase from 88% to 92%

African American students graduating in RISD will increase to 90%

Hispanic students graduating in RISD will increase to 89%

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Performance Objective 6: Create a Pk-12 System to educate stakeholders on the importance of student attendance.

Evaluation Data Source(s) 6: Increase RISD attendance rate from 95.5% to 96.5%

Summative Evaluation 6: Significant progress made toward meeting Performance Objective

Performance Objective 7: Implement a systematic approach to develop new and existing programming for special student services to ensure quality instruction and service supports for ALL students.

Evaluation Data Source(s) 7: Student performance meets or exceeds expected increase as defined by Board Goals

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Performance Objective 8: Ensure 100% of English Language Learners (ELL) students will make progress towards an advanced level in proficiency in Reading, Writing, Listening and Speaking. ELL students will meet all passing standards for all district and state assessments.
Strategic Plan: D1.1-D1.5

Evaluation Data Source(s) 8: Student performance meets or exceeds expected increase as defined by Board Goals

Summative Evaluation 8: Significant progress made toward meeting Performance Objective

Goal 3: We will recruit, retain, and reward quality personnel.

Performance Objective 1: Employ recruiting and hiring practices that ensure the hiring of diverse staff that reflect the RISD student population
Strategic Action Plans: P3.1-P3.9

Evaluation Data Source(s) 1: Increase in diverse demographic representation in RISD hiring from 43% to 50%

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Move PO Forward

Performance Objective 2: Seek employee input and feedback from RISD staff to inform decision making
Strategic Action Plans: P4.1-P4.7

Evaluation Data Source(s) 2: Increase in positive response rate of staff in focus group response and/or staff survey responses from 77% to 90% (Overall, the district is heading in the right direction)

Increase teacher response rate from 69% to 85%

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Move PO Forward

Performance Objective 3: Create a system of support for Auxiliary Staff.

Evaluation Data Source(s) 3: Decrease turnover for auxiliary staff by 5%.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Move PO Forward

Performance Objective 4: Provide necessary professional development to successfully implement meet the Vision, Mission, Goals and Objectives of the district
Strategic Action Plans: P1.1-P1.4

Evaluation Data Source(s) 4: Increase in positive response rate by staff on professional development session evaluation responses (True North Logic Evaluation) from 95 % to 100% and Increase positive response rate by staff on professional developed offered at campus from 72% to 85%

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Move PO Forward

Performance Objective 5: Strengthen the leadership capacity of central and campus administrators.

Evaluation Data Source(s) 5: Increase in positive response rate on staff surveys regarding campus leadership from 81% to 90%. ("Overall, the campus is headed in the right direction.")

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 5: Move PO Forward

Goal 4: We will ensure that ALL families, businesses, and community partners are fully engaged in the mission of our district.

Performance Objective 1: Increase links between home and school by providing systemic opportunities for parent engagement
Strategic Plan Action Plans: C2.1-C2.3

Evaluation Data Source(s) 1: Increase in positive response rate by parent/community in focus groups meetings and/or survey results at or above 85%

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue this performance objective focus for 2020-2021

Performance Objective 2: Enhance communication processes to provide stakeholders with timely, effective and reliable communication via a dynamic communication system

Evaluation Data Source(s) 2: Increase of positive response rate from internal and external stakeholders in focus group and/or survey responses at or above 85%

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue this goal focus for 2020-2021

Performance Objective 3: Continue community involvement in the district strategic planning process.

Evaluation Data Source(s) 3: Completed 3-5 year Long-Range Strategic Plan representative of staff, students, parents and community.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: Continue this performance objective priority in 2020-2021

Performance Objective 4: Expand volunteer opportunities for existing partners and create opportunities for community groups and corporations
Strategic Plan Action Plan: C2.1

Evaluation Data Source(s) 4: Catalog of volunteer hours, names, hours, organizations, locations. Data collected this year is baseline.

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: Continue this performance objective for 2020-2021

Performance Objective 5: Evaluate and develop tools to advertise and market RISD brand
Strategic Action Plans: C3.1-3.4

Evaluation Data Source(s) 5: Enlarge centrally delivered RISD presence throughout all four learning communities. New app and marketing materials will serve as baseline data collected this year.

Summative Evaluation 5: Some progress made toward meeting Performance Objective

Next Year's Recommendation 5: Need to continue this goal in 2020-2021 as part of district strategic planning efforts

Goal 5: We will actively pursue creative funding sources and responsibly manage current resources to support our mission.

Performance Objective 1: Operate in a fiscally responsible, effective, and efficient manner in all financial matters to ensure adequate resources to support continuous improvement in student achievement

Evaluation Data Source(s) 1: Maintain district FIRST rating; maintain district bond rating

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Move PO Forward

Performance Objective 2: Actively seek alternative revenue sources to meet the needs of RISD services
Strategic Action Plans: F1.1-F1.5& F2.1-F2.4 & F3.1-F 3.2

Evaluation Data Source(s) 2: Revenue generated from federal, state and competitive grant programs

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Move PO Forward

Goal 6: We will ensure that our facilities and infrastructure adapt to support our mission.

Performance Objective 1: Provide a safe, comfortable, and well-maintained environment at all campuses
Strategic Action Plans: I3.1-I3.4

Evaluation Data Source(s) 1: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses;

Summative Evaluation 1: Met Performance Objective

Performance Objective 2: Ensure all business, human resources and student information systems meet the needs of students, staff and parents.

Evaluation Data Source(s) 2: Expect a 95% positive response on district climate survey

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Performance Objective 3: Provide a secure and visible environment for data

Evaluation Data Source(s) 3: Expect a 95% or better positive response on Brightbytes survey (Belief-Advanced)

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Texas State Report

Texas Education Agency
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2019	76%	65%	73%	85%	74%	91%	77%	81%	49%	75%	77%	73%	69%	72%
	2018	77%	66%	74%	87%	75%	92%	80%	83%	52%	74%	78%	75%	71%	73%
At Meets Grade Level or Above	2019	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
	2018	43%	30%	37%	57%	39%	68%	39%	52%	28%	35%	44%	40%	33%	35%
At Masters Grade Level	2019	27%	18%	22%	37%	23%	54%	28%	34%	10%	23%	28%	25%	19%	22%
	2018	25%	15%	19%	36%	19%	48%	22%	32%	9%	18%	25%	22%	16%	17%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2019	79%	67%	77%	86%	76%	94%	82%	82%	53%	81%	80%	75%	73%	78%
	2018	78%	66%	76%	86%	78%	94%	79%	82%	52%	78%	79%	75%	72%	77%
At Meets Grade Level or Above	2019	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
	2018	47%	32%	42%	58%	43%	78%	50%	53%	31%	45%	48%	43%	38%	43%
At Masters Grade Level	2019	25%	14%	20%	33%	22%	56%	24%	30%	12%	23%	26%	21%	17%	21%
	2018	23%	13%	18%	31%	19%	54%	23%	28%	12%	21%	24%	20%	16%	20%
Grade 4 Reading															
At Approaches Grade Level or Above	2019	75%	62%	71%	84%	72%	92%	73%	80%	44%	74%	76%	72%	67%	70%
	2018	73%	61%	68%	84%	73%	91%	73%	79%	46%	70%	74%	70%	65%	66%
At Meets Grade Level or Above	2019	44%	31%	38%	57%	40%	72%	41%	51%	24%	40%	46%	41%	34%	37%
	2018	46%	34%	39%	59%	44%	75%	43%	55%	29%	40%	47%	43%	35%	37%
At Masters Grade Level	2019	22%	13%	17%	31%	17%	48%	17%	28%	8%	19%	23%	20%	14%	16%
	2018	24%	15%	18%	34%	22%	53%	21%	31%	10%	20%	25%	22%	16%	17%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2019	75%	61%	73%	83%	74%	94%	74%	78%	46%	78%	77%	71%	69%	74%
	2018	78%	65%	76%	86%	78%	95%	80%	82%	49%	79%	80%	75%	73%	77%
At Meets Grade Level or Above	2019	48%	32%	43%	58%	42%	80%	46%	53%	28%	48%	49%	43%	39%	45%
	2018	49%	33%	44%	60%	48%	81%	46%	54%	29%	46%	51%	45%	40%	45%
At Masters Grade Level	2019	28%	15%	23%	38%	24%	64%	24%	34%	13%	29%	30%	25%	20%	25%
	2018	27%	15%	22%	36%	25%	62%	22%	32%	11%	25%	28%	24%	19%	24%
Grade 4 Writing															
At Approaches Grade Level or Above	2019	67%	54%	63%	75%	62%	88%	65%	73%	34%	61%	68%	63%	59%	64%
	2018	63%	50%	58%	72%	61%	87%	65%	68%	33%	56%	64%	59%	54%	60%
At Meets Grade Level or Above	2019	35%	24%	30%	44%	29%	66%	35%	42%	19%	28%	36%	32%	26%	31%
	2018	39%	28%	34%	49%	38%	72%	41%	46%	22%	31%	41%	36%	30%	35%
At Masters Grade Level	2019	11%	6%	8%	15%	8%	32%	8%	14%	6%	7%	11%	9%	7%	9%
	2018	11%	6%	8%	15%	8%	34%	11%	15%	6%	7%	12%	10%	6%	9%

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Grade 5 Reading^															
At Approaches Grade Level or Above	2019	86%	78%	84%	93%	86%	96%	88%	90%	56%	87%	87%	84%	82%	83%
	2018	84%	75%	81%	91%	83%	96%	86%	89%	55%	83%	85%	82%	79%	80%
At Meets Grade Level or Above	2019	54%	42%	47%	67%	53%	81%	55%	62%	27%	51%	55%	50%	43%	45%
	2018	54%	41%	47%	67%	49%	81%	55%	64%	30%	49%	55%	50%	43%	46%
At Masters Grade Level	2019	29%	20%	22%	41%	28%	60%	29%	37%	9%	27%	30%	26%	20%	21%
	2018	26%	16%	20%	37%	23%	55%	29%	35%	9%	23%	27%	23%	17%	19%
Grade 5 Mathematics^															
At Approaches Grade Level or Above	2019	90%	81%	89%	94%	90%	98%	92%	91%	68%	91%	91%	87%	87%	90%
	2018	91%	82%	90%	95%	89%	98%	93%	92%	70%	91%	92%	88%	87%	90%
At Meets Grade Level or Above	2019	58%	42%	54%	68%	60%	88%	61%	62%	32%	58%	60%	53%	49%	55%
	2018	58%	42%	55%	68%	54%	87%	62%	63%	35%	57%	60%	53%	50%	56%
At Masters Grade Level	2019	36%	22%	31%	47%	36%	74%	38%	41%	14%	37%	38%	32%	27%	33%
	2018	30%	18%	26%	38%	28%	67%	32%	36%	13%	29%	32%	26%	23%	28%
Grade 5 Science															
At Approaches Grade Level or Above	2019	75%	61%	71%	85%	75%	92%	76%	81%	46%	76%	76%	71%	67%	69%
	2018	76%	62%	73%	86%	76%	92%	78%	82%	48%	77%	77%	73%	69%	71%
At Meets Grade Level or Above	2019	49%	32%	43%	63%	47%	77%	46%	57%	28%	48%	51%	45%	39%	41%
	2018	41%	26%	35%	54%	38%	71%	43%	50%	25%	40%	42%	37%	31%	34%
At Masters Grade Level	2019	24%	12%	19%	35%	24%	50%	22%	31%	11%	23%	25%	21%	16%	18%
	2018	17%	8%	12%	25%	17%	42%	18%	23%	9%	17%	18%	15%	11%	12%
Grade 6 Reading															
At Approaches Grade Level or Above	2019	68%	59%	62%	79%	65%	90%	71%	77%	33%	66%	69%	65%	58%	57%
	2018	69%	58%	63%	80%	67%	91%	69%	77%	35%	66%	70%	66%	60%	60%
At Meets Grade Level or Above	2019	37%	28%	29%	50%	35%	69%	41%	48%	19%	34%	38%	34%	26%	25%
	2018	39%	28%	31%	52%	39%	71%	37%	48%	22%	35%	40%	36%	28%	28%
At Masters Grade Level	2019	18%	12%	12%	26%	16%	44%	19%	25%	6%	16%	18%	16%	10%	10%
	2018	19%	12%	13%	28%	18%	45%	19%	26%	8%	17%	20%	17%	11%	11%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2019	81%	70%	78%	89%	80%	96%	86%	86%	50%	82%	82%	78%	75%	77%
	2018	77%	65%	74%	87%	78%	95%	81%	83%	50%	79%	79%	74%	71%	73%
At Meets Grade Level or Above	2019	47%	33%	40%	60%	45%	84%	53%	56%	24%	47%	48%	43%	36%	39%
	2018	44%	30%	37%	58%	43%	82%	49%	53%	23%	46%	46%	40%	34%	37%
At Masters Grade Level	2019	21%	12%	15%	30%	19%	62%	26%	28%	9%	22%	22%	18%	13%	15%
	2018	18%	10%	13%	27%	17%	56%	19%	24%	9%	19%	20%	16%	11%	14%
Grade 7 Reading															
At Approaches Grade Level or Above	2019	76%	66%	71%	85%	75%	93%	77%	82%	38%	74%	77%	72%	68%	66%
	2018	74%	65%	70%	84%	73%	94%	76%	82%	38%	71%	76%	71%	66%	66%

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At Meets Grade Level or Above	2019	49%	37%	42%	62%	47%	80%	52%	59%	22%	45%	51%	45%	38%	36%
	2018	48%	36%	41%	62%	46%	79%	50%	58%	23%	43%	50%	44%	37%	35%
At Masters Grade Level	2019	29%	19%	22%	41%	28%	63%	28%	38%	9%	27%	31%	26%	19%	18%
	2018	29%	19%	22%	40%	28%	61%	27%	37%	10%	26%	30%	26%	19%	18%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2019	75%	62%	72%	85%	76%	95%	75%	80%	44%	75%	76%	72%	68%	69%
	2018	72%	59%	68%	83%	74%	94%	79%	78%	43%	71%	74%	69%	65%	67%
At Meets Grade Level or Above	2019	43%	28%	37%	56%	43%	81%	45%	50%	22%	42%	44%	39%	33%	34%
	2018	40%	25%	33%	53%	39%	81%	47%	47%	21%	38%	41%	36%	30%	32%
At Masters Grade Level	2019	17%	8%	12%	23%	15%	57%	15%	21%	8%	16%	18%	14%	10%	12%
	2018	18%	9%	13%	27%	18%	60%	22%	24%	7%	17%	19%	16%	11%	13%
Grade 7 Writing															
At Approaches Grade Level or Above	2019	70%	61%	65%	80%	69%	92%	73%	78%	30%	65%	72%	67%	61%	60%
	2018	69%	60%	63%	81%	69%	91%	73%	78%	29%	61%	71%	65%	60%	57%
At Meets Grade Level or Above	2019	42%	31%	35%	54%	42%	77%	44%	52%	18%	34%	43%	38%	31%	29%
	2018	43%	33%	35%	58%	42%	78%	45%	54%	19%	34%	45%	39%	32%	29%
At Masters Grade Level	2019	18%	11%	12%	26%	17%	51%	19%	25%	7%	14%	19%	15%	10%	10%
	2018	15%	8%	9%	22%	13%	46%	14%	21%	6%	10%	16%	13%	8%	7%
Grade 8 Reading^															
At Approaches Grade Level or Above	2019	86%	78%	83%	92%	86%	96%	85%	91%	48%	83%	87%	82%	80%	77%
	2018	86%	79%	83%	92%	86%	96%	86%	91%	49%	83%	87%	82%	80%	76%
At Meets Grade Level or Above	2019	55%	42%	47%	69%	54%	84%	51%	66%	23%	48%	57%	50%	43%	37%
	2018	49%	38%	42%	63%	48%	78%	48%	61%	23%	42%	51%	44%	38%	31%
At Masters Grade Level	2019	28%	18%	21%	40%	26%	61%	25%	38%	8%	23%	30%	24%	18%	14%
	2018	27%	18%	20%	37%	25%	55%	27%	36%	8%	21%	28%	23%	17%	13%
Grade 8 Mathematics^															
At Approaches Grade Level or Above	2019	88%	81%	87%	93%	87%	98%	89%	91%	59%	87%	89%	85%	84%	86%
	2018	86%	78%	85%	91%	85%	97%	90%	88%	54%	86%	87%	83%	82%	83%
At Meets Grade Level or Above	2019	57%	43%	52%	68%	56%	87%	63%	64%	28%	55%	59%	52%	48%	49%
	2018	51%	37%	47%	62%	48%	84%	53%	57%	26%	50%	53%	46%	43%	44%
At Masters Grade Level	2019	17%	9%	13%	24%	16%	54%	17%	22%	9%	15%	18%	15%	11%	11%
	2018	15%	8%	12%	22%	14%	49%	16%	19%	9%	15%	16%	13%	10%	11%
Grade 8 Science															
At Approaches Grade Level or Above	2019	81%	71%	77%	90%	82%	96%	82%	88%	47%	79%	82%	77%	74%	71%
	2018	76%	64%	71%	87%	77%	94%	80%	83%	39%	75%	78%	71%	68%	64%
At Meets Grade Level or Above	2019	51%	35%	43%	67%	51%	83%	49%	62%	24%	49%	53%	45%	39%	35%
	2018	52%	35%	44%	67%	50%	84%	54%	61%	23%	50%	54%	45%	40%	36%
At Masters Grade Level	2019	25%	13%	18%	39%	23%	61%	23%	34%	10%	25%	27%	21%	15%	13%
	2018	28%	14%	20%	42%	29%	64%	26%	37%	8%	26%	30%	23%	17%	15%

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Grade 8 Social Studies															
At Approaches Grade Level or Above	2019	69%	58%	63%	80%	68%	92%	72%	78%	37%	69%	70%	64%	59%	55%
	2018	65%	54%	59%	77%	66%	90%	69%	73%	34%	65%	67%	60%	55%	51%
At Meets Grade Level or Above	2019	37%	26%	29%	49%	36%	73%	37%	47%	20%	37%	38%	33%	26%	23%
	2018	36%	25%	28%	48%	36%	71%	39%	45%	20%	35%	38%	31%	25%	22%
At Masters Grade Level	2019	21%	13%	15%	30%	20%	55%	20%	29%	9%	22%	22%	18%	13%	11%
	2018	21%	13%	15%	30%	21%	55%	22%	28%	8%	21%	22%	18%	13%	11%
End of Course English I															
At Approaches Grade Level or Above	2019	68%	58%	63%	80%	67%	89%	66%	78%	28%	59%	70%	62%	59%	50%
	2018	65%	54%	60%	78%	62%	87%	69%	76%	26%	55%	68%	59%	57%	47%
At Meets Grade Level or Above	2019	50%	37%	43%	67%	50%	81%	47%	64%	15%	38%	52%	44%	39%	28%
	2018	44%	31%	37%	61%	43%	78%	50%	58%	14%	32%	47%	39%	34%	24%
At Masters Grade Level	2019	11%	5%	7%	18%	9%	39%	10%	17%	3%	5%	12%	8%	5%	3%
	2018	7%	3%	4%	12%	6%	30%	8%	12%	3%	3%	8%	6%	3%	1%
End of Course English II															
At Approaches Grade Level or Above	2019	68%	59%	63%	81%	67%	87%	68%	79%	28%	57%	71%	62%	60%	45%
	2018	67%	58%	62%	81%	65%	84%	67%	79%	25%	58%	70%	59%	59%	42%
At Meets Grade Level or Above	2019	49%	38%	42%	66%	47%	77%	49%	63%	16%	35%	52%	42%	38%	22%
	2018	48%	35%	40%	66%	47%	74%	48%	63%	15%	34%	51%	40%	37%	20%
At Masters Grade Level	2019	8%	4%	5%	14%	6%	29%	6%	13%	4%	3%	9%	6%	4%	1%
	2018	8%	4%	5%	14%	5%	30%	9%	14%	4%	3%	9%	6%	4%	1%
End of Course Algebra I															
At Approaches Grade Level or Above	2019	85%	77%	83%	89%	83%	97%	78%	87%	53%	82%	87%	80%	81%	82%
	2018	83%	74%	81%	89%	81%	97%	85%	88%	48%	82%	86%	78%	79%	78%
At Meets Grade Level or Above	2019	61%	46%	58%	69%	56%	90%	55%	66%	25%	55%	64%	52%	53%	54%
	2018	55%	39%	50%	66%	51%	89%	57%	63%	19%	51%	59%	46%	46%	45%
At Masters Grade Level	2019	37%	24%	34%	44%	34%	76%	32%	42%	10%	32%	40%	30%	29%	31%
	2018	32%	18%	27%	41%	28%	72%	34%	38%	7%	28%	35%	25%	24%	24%
End of Course Biology															
At Approaches Grade Level or Above	2019	88%	83%	86%	94%	89%	97%	85%	93%	60%	85%	90%	85%	84%	79%
	2018	87%	81%	84%	94%	86%	96%	88%	93%	57%	85%	89%	82%	82%	76%
At Meets Grade Level or Above	2019	62%	49%	54%	77%	62%	88%	60%	74%	25%	55%	65%	54%	51%	40%
	2018	59%	45%	51%	75%	58%	87%	60%	73%	22%	53%	62%	51%	47%	37%
At Masters Grade Level	2019	25%	14%	18%	39%	24%	63%	23%	36%	6%	19%	27%	20%	15%	10%
	2018	24%	13%	16%	37%	22%	61%	24%	36%	5%	19%	26%	19%	14%	9%
End of Course U.S. History															
At Approaches Grade Level or Above	2019	93%	88%	91%	96%	93%	97%	89%	96%	66%	89%	94%	89%	90%	82%
	2018	92%	87%	90%	96%	92%	97%	92%	95%	63%	91%	93%	88%	88%	79%
At Meets Grade Level or Above	2019	73%	63%	68%	85%	74%	90%	70%	83%	36%	65%	76%	66%	64%	46%
	2018	70%	59%	64%	83%	71%	88%	71%	81%	33%	65%	73%	63%	61%	42%

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At Masters Grade Level	2019	45%	32%	37%	61%	46%	72%	41%	58%	15%	37%	48%	38%	34%	18%
	2018	40%	28%	33%	55%	40%	68%	37%	53%	11%	35%	43%	34%	29%	15%
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	68%	74%	86%	77%	93%	78%	83%	46%	76%	79%	74%	71%	70%
	2018	77%	66%	73%	86%	76%	93%	79%	83%	45%	74%	78%	73%	70%	69%
At Meets Grade Level or Above	2019	50%	37%	44%	63%	48%	80%	50%	58%	24%	45%	52%	45%	39%	38%
	2018	48%	35%	42%	62%	46%	79%	50%	57%	24%	43%	50%	43%	38%	36%
At Masters Grade Level	2019	24%	14%	18%	33%	21%	55%	22%	31%	9%	21%	25%	20%	15%	16%
	2018	22%	13%	16%	31%	20%	53%	22%	29%	8%	19%	23%	18%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	65%	71%	85%	73%	92%	75%	82%	39%	72%	76%	71%	67%	65%
	2018	74%	64%	69%	84%	72%	91%	75%	82%	39%	70%	75%	70%	66%	64%
At Meets Grade Level or Above	2019	48%	36%	41%	62%	46%	77%	48%	58%	21%	41%	50%	43%	37%	34%
	2018	46%	34%	39%	61%	44%	76%	47%	57%	22%	39%	48%	42%	36%	32%
At Masters Grade Level	2019	21%	13%	15%	30%	18%	49%	19%	29%	7%	18%	22%	18%	13%	13%
	2018	19%	12%	14%	29%	17%	46%	19%	28%	7%	17%	20%	17%	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	80%	88%	81%	96%	82%	85%	53%	82%	83%	78%	77%	79%
	2018	81%	70%	79%	88%	80%	96%	84%	85%	52%	81%	82%	77%	76%	78%
At Meets Grade Level or Above	2019	52%	37%	47%	63%	49%	85%	53%	58%	27%	50%	54%	47%	43%	46%
	2018	50%	34%	44%	61%	47%	83%	52%	56%	26%	48%	52%	44%	40%	44%
At Masters Grade Level	2019	26%	15%	22%	35%	24%	64%	26%	32%	11%	25%	28%	23%	19%	22%
	2018	24%	13%	19%	32%	22%	61%	25%	29%	10%	22%	25%	20%	17%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	57%	64%	78%	65%	90%	69%	75%	32%	63%	70%	65%	60%	62%
	2018	66%	55%	61%	76%	65%	89%	69%	73%	31%	58%	67%	62%	57%	58%
At Meets Grade Level or Above	2019	38%	28%	32%	49%	35%	72%	39%	47%	19%	31%	40%	35%	29%	30%
	2018	41%	30%	34%	54%	40%	75%	43%	50%	21%	32%	43%	38%	31%	32%
At Masters Grade Level	2019	14%	9%	10%	20%	12%	42%	14%	19%	7%	10%	15%	12%	8%	9%
	2018	13%	7%	9%	19%	11%	40%	12%	17%	6%	8%	14%	11%	7%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	72%	78%	90%	82%	95%	81%	87%	51%	79%	83%	78%	75%	73%
	2018	80%	70%	76%	89%	80%	94%	82%	86%	49%	79%	81%	76%	73%	71%
At Meets Grade Level or Above	2019	54%	39%	47%	69%	54%	83%	53%	64%	25%	50%	56%	48%	43%	39%
	2018	51%	36%	43%	66%	49%	81%	53%	61%	24%	47%	53%	45%	40%	35%
At Masters Grade Level	2019	25%	13%	18%	37%	24%	58%	23%	33%	9%	23%	26%	21%	15%	14%
	2018	23%	12%	16%	35%	22%	56%	23%	32%	7%	20%	24%	19%	14%	12%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	77%	88%	81%	94%	82%	86%	51%	76%	82%	76%	74%	65%
	2018	78%	71%	74%	87%	80%	93%	81%	84%	48%	74%	80%	74%	71%	62%

Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	45%	48%	67%	55%	81%	56%	63%	28%	47%	57%	48%	44%	32%
	2018	53%	42%	46%	65%	54%	80%	56%	62%	26%	45%	55%	46%	42%	30%
At Masters Grade Level	2019	33%	23%	26%	45%	33%	64%	31%	42%	12%	28%	35%	27%	23%	14%
	2018	31%	20%	24%	43%	31%	61%	30%	40%	9%	26%	33%	25%	21%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2019	**61**	56	61	63	61	76	59	62	54	62	62	60	58	61
	2018	**63**	60	61	66	64	77	62	66	63	64	64	63	61	62
Grade 4 Mathematics	2019	**65**	58	63	69	64	83	62	66	61	66	66	63	62	65
	2018	**65**	60	64	68	66	82	66	67	61	64	66	64	62	65
Grade 5 ELA/Reading	2019	**81**	80	80	81	81	88	80	81	75	81	81	81	80	82
	2018	**80**	80	80	79	79	86	79	80	77	81	80	80	79	81
Grade 5 Mathematics	2019	**83**	81	82	84	83	93	85	84	82	83	84	83	82	83
	2018	**81**	81	81	80	80	89	84	82	84	80	81	81	80	81
Grade 6 ELA/Reading	2019	**42**	40	38	47	42	63	43	47	34	40	42	42	38	38
	2018	**47**	41	44	52	47	67	46	51	37	45	47	47	42	44
Grade 6 Mathematics	2019	**54**	51	48	61	55	80	61	60	45	56	53	54	48	48
	2018	**56**	53	52	62	55	78	58	61	55	57	56	57	52	53
Grade 7 ELA/Reading	2019	**77**	74	76	80	77	89	79	80	67	77	78	76	75	76
	2018	**76**	70	75	77	74	88	78	77	67	75	76	75	73	76
Grade 7 Mathematics	2019	**62**	56	61	66	63	81	60	64	48	62	63	61	59	60
	2018	**67**	61	66	70	66	84	73	68	59	66	68	66	65	67
Grade 8 ELA/Reading	2019	**77**	75	77	79	77	85	76	80	69	77	78	77	76	77
	2018	**79**	79	79	79	78	83	79	80	72	78	79	79	79	79
Grade 8 Mathematics	2019	**82**	82	83	81	81	84	83	82	74	81	82	82	83	83
	2018	**81**	81	82	78	81	81	83	78	74	81	81	81	82	83
End of Course English II	2019	**69**	69	68	71	68	75	68	71	61	66	69	68	67	65
	2018	**67**	63	66	69	65	74	67	69	52	61	67	66	65	62
End of Course Algebra I	2019	**75**	67	74	77	72	93	71	76	46	73	76	70	71	73
	2018	**72**	63	70	76	70	92	76	75	42	70	73	67	67	67
All Grades Both Subjects	2019	**69**	66	67	72	69	83	69	71	60	68	69	68	66	67
	2018	**69**	66	68	71	68	82	71	71	62	68	70	69	67	69
All Grades ELA/Reading	2019	**68**	65	67	70	68	79	67	70	60	67	68	67	66	67
	2018	**69**	66	68	70	68	79	68	70	62	68	69	68	67	68
All Grades Mathematics	2019	**70**	66	68	73	69	86	70	72	60	70	71	69	67	68
	2018	**70**	66	69	72	69	85	73	72	63	69	71	69	68	69

Texas Education Agency
Texas Academic Performance Report
2019-20 State Prior Year and Student Success Initiative

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2019	**41%**	35%	40%	46%	40%	49%	41%	44%	21%	38%	37%
	2018	**38%**	34%	38%	44%	36%	51%	41%	41%	21%	36%	35%
Mathematics	2019	**45%**	39%	46%	49%	45%	57%	42%	46%	29%	44%	44%
	2018	**47%**	41%	47%	51%	46%	57%	55%	47%	30%	45%	45%
Student Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	**78%**	67%	74%	87%	78%	92%	80%	83%	39%	71%	66%
Students Requiring Accelerated Instruction	2019	**22%**	33%	26%	13%	22%	8%	20%	17%	61%	29%	34%
STAAR Cumulative Met Standard	2019	**86%**	78%	84%	93%	86%	95%	88%	90%	51%	81%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	**97%**	97%	97%	97%	97%	98%	100%	97%	99%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2019	**9%**	9%	8%	10%	5%	13%	5%	10%	4%	8%	8%
Retained in Grade 5	2019	**63%**	52%	64%	73%	*	40%	-	67%	58%	62%	61%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	**83%**	72%	82%	90%	83%	97%	86%	86%	52%	78%	78%
Students Requiring Accelerated Instruction	2019	**17%**	28%	18%	10%	17%	3%	14%	14%	48%	22%	22%
STAAR Cumulative Met Standard	2019	**90%**	81%	89%	94%	89%	98%	92%	91%	65%	86%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	**97%**	97%	97%	97%	97%	96%	100%	97%	99%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2019	**24%**	22%	23%	27%	19%	40%	41%	27%	16%	23%	22%
Retained in Grade 5	2019	**65%**	59%	68%	65%	*	57%	-	64%	66%	63%	64%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	**78%**	68%	74%	87%	78%	93%	75%	86%	30%	70%	49%
Students Requiring Accelerated Instruction	2019	**22%**	32%	26%	13%	22%	7%	25%	14%	70%	30%	51%
STAAR Cumulative Met Standard	2019	**85%**	78%	82%	92%	86%	95%	84%	91%	41%	79%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	**99%**	99%	99%	98%	99%	100%	100%	99%	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 9	2019	**13%**	12%	13%	15%	16%	25%	21%	14%	5%	13%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Prior Year and Student Success Initiative

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	**38%**	22%	39%	48%	*	*	-	*	12%	37%	30%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	**82%**	73%	80%	89%	82%	96%	83%	87%	44%	77%	69%
Students Requiring Accelerated Instruction	2019	**18%**	27%	20%	11%	18%	4%	17%	13%	56%	23%	31%
STAAR Cumulative Met Standard	2019	**88%**	80%	86%	93%	87%	97%	87%	91%	53%	84%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	**98%**	99%	98%	98%	99%	99%	95%	99%	100%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 9	2019	**50%**	48%	52%	42%	55%	53%	39%	40%	37%	50%	54%
Retained in Grade 8	2019	**56%**	36%	58%	61%	-	*	-	*	29%	55%	54%

Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Performance
Bilingual Education/English as a Second Language (Current EL Students)

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		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level													
All Grades All Subjects													
At Approaches Grade Level or Above	2019	**78%**	72%	71%	70%	73%	74%	58%	65%	56%	62%	63%	63%
	2018	**77%**	71%	69%	69%	71%	73%	53%	57%	50%	58%	59%	59%
At Meets Grade Level or Above	2019	**50%**	38%	35%	35%	39%	41%	24%	31%	22%	30%	29%	29%
	2018	**48%**	35%	33%	33%	36%	39%	20%	24%	18%	26%	26%	26%
At Masters Grade Level	2019	**24%**	17%	15%	15%	17%	19%	8%	12%	6%	11%	11%	11%
	2018	**22%**	14%	12%	13%	14%	17%	6%	8%	5%	9%	9%	9%
All Grades ELA/Reading													
At Approaches Grade Level or Above	2019	**75%**	71%	70%	69%	73%	73%	50%	59%	46%	56%	56%	56%
	2018	**74%**	69%	65%	66%	71%	72%	45%	48%	42%	53%	53%	53%
At Meets Grade Level or Above	2019	**48%**	35%	31%	33%	38%	39%	19%	27%	16%	26%	24%	24%
	2018	**46%**	33%	28%	31%	35%	39%	15%	18%	13%	22%	22%	22%
At Masters Grade Level	2019	**21%**	16%	13%	14%	17%	18%	5%	10%	4%	8%	9%	9%
	2018	**19%**	14%	11%	13%	15%	17%	4%	5%	3%	7%	8%	8%
All Grades Mathematics													
At Approaches Grade Level or Above	2019	**82%**	79%	79%	78%	78%	80%	72%	76%	70%	73%	75%	74%
	2018	**81%**	79%	79%	78%	78%	80%	67%	70%	65%	69%	72%	72%
At Meets Grade Level or Above	2019	**52%**	44%	43%	42%	43%	46%	35%	41%	32%	38%	38%	38%
	2018	**50%**	43%	42%	41%	41%	45%	29%	33%	26%	32%	35%	34%
At Masters Grade Level	2019	**26%**	21%	20%	20%	21%	23%	13%	18%	11%	16%	16%	16%
	2018	**24%**	19%	18%	17%	18%	21%	10%	12%	8%	13%	14%	13%
All Grades Writing													
At Approaches Grade Level or Above	2019	**68%**	62%	58%	61%	64%	67%	47%	53%	44%	53%	53%	53%
	2018	**66%**	56%	51%	56%	58%	62%	38%	44%	34%	45%	46%	46%
At Meets Grade Level or Above	2019	**38%**	29%	24%	26%	31%	37%	17%	21%	14%	22%	22%	22%
	2018	**41%**	30%	25%	28%	31%	36%	15%	19%	11%	21%	21%	21%
At Masters Grade Level	2019	**14%**	9%	5%	6%	10%	13%	4%	5%	3%	6%	6%	6%
	2018	**13%**	7%	5%	6%	8%	11%	2%	3%	2%	4%	5%	5%
All Grades Science													
At Approaches Grade Level or Above	2019	**81%**	64%	64%	58%	67%	65%	63%	65%	63%	64%	64%	64%
	2018	**80%**	65%	65%	62%	66%	66%	57%	61%	54%	60%	60%	60%
At Meets Grade Level or Above	2019	**54%**	34%	34%	29%	36%	36%	24%	30%	22%	30%	27%	27%
	2018	**51%**	26%	26%	22%	27%	27%	20%	22%	18%	25%	22%	22%
At Masters Grade Level	2019	**25%**	13%	12%	10%	13%	14%	6%	9%	5%	9%	8%	8%
	2018	**23%**	8%	7%	6%	8%	8%	5%	5%	4%	7%	5%	6%
All Grades Social Studies													
At Approaches Grade Level or Above	2019	**81%**	53%	61%	50%	53%	56%	54%	62%	53%	59%	54%	55%
	2018	**78%**	47%	60%	67%	46%	29%	50%	56%	45%	52%	50%	50%
At Meets Grade Level or Above	2019	**55%**	17%	22%	10%	16%	21%	20%	26%	19%	27%	20%	21%
	2018	**53%**	15%	35%	17%	14%	6%	18%	22%	15%	23%	18%	18%
At Masters Grade Level	2019	**33%**	7%	9%	0%	6%	16%	7%	9%	7%	11%	7%	7%
	2018	**31%**	7%	21%	17%	6%	3%	6%	7%	5%	9%	6%	6%
School Progress Domain - Academic Growth Score													
All Grades Both Subjects	2019	**69%**	70%	70%	67%	68%	70%	63%	67%	62%	65%	65%	65%
	2018	**69%**	70%	70%	68%	69%	72%	65%	66%	64%	66%	67%	67%
All Grades ELA/Reading	2019	**68%**	68%	70%	66%	66%	67%	64%	67%	63%	64%	65%	65%
	2018	**69%**	69%	70%	67%	68%	70%	65%	66%	64%	66%	66%	66%
All Grades Mathematics	2019	**70%**	71%	71%	68%	69%	73%	63%	67%	61%	66%	65%	65%

Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Performance

Bilingual Education/English as a Second Language (Current EL Students)

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		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	**70%**	71%	71%	68%	70%	73%	65%	66%	64%	67%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)													
Reading	2019	**41%**	45%	45%	42%	42%	47%	35%	39%	34%	36%	37%	37%
	2018	**38%**	40%	39%	37%	41%	43%	33%	35%	32%	34%	35%	35%
Mathematics	2019	**45%**	47%	47%	44%	45%	48%	44%	44%	43%	42%	44%	44%
	2018	**47%**	51%	52%	48%	50%	51%	43%	45%	42%	42%	45%	45%

Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Participation

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	93%	90%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	4%	4%
Other Exclusions	1%	1%	2%	0%	2%	3%	2%	0%	1%	2%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	94%	90%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	3%	2%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Attendance, Graduation, and Dropout Rates

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate											
2018-19	95.4%	95.0%	95.2%	95.7%	95.0%	97.4%	95.1%	95.6%	94.2%	94.9%	95.9%
2017-18	95.4%	95.0%	95.1%	95.6%	95.0%	97.4%	94.9%	95.5%	94.1%	94.9%	95.9%
Annual Dropout Rate (Gr 7-8)											
2018-19	0.4%	0.7%	0.5%	0.3%	0.9%	0.2%	0.8%	0.4%	0.5%	0.5%	0.7%
2017-18	0.4%	0.7%	0.4%	0.3%	0.6%	0.2%	0.5%	0.3%	0.6%	0.5%	0.6%
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.0%	2.3%	1.0%	2.5%	0.6%	2.1%	1.7%	2.6%	2.5%	4.0%
2017-18	1.9%	2.8%	2.3%	1.0%	2.9%	0.5%	2.7%	1.6%	2.7%	2.4%	4.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	86.2%	88.2%	93.7%	87.3%	96.4%	88.0%	91.4%	77.9%	87.2%	75.9%
Received TxCHSE	0.5%	0.4%	0.4%	0.6%	0.5%	0.1%	1.0%	0.7%	0.3%	0.5%	0.2%
Continued HS	3.7%	4.5%	4.4%	2.4%	3.9%	1.9%	2.6%	3.1%	12.4%	4.5%	7.6%
Dropped Out	5.9%	8.8%	7.1%	3.3%	8.3%	1.7%	8.4%	4.8%	9.4%	7.9%	16.2%
Graduates and TxCHSE	90.4%	86.7%	88.6%	94.4%	87.8%	96.5%	89.0%	92.1%	78.2%	87.6%	76.2%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	92.9%	96.7%	91.7%	98.3%	91.6%	95.2%	90.6%	92.1%	83.8%
Class of 2018											
Graduated	90.0%	86.5%	88.2%	93.6%	85.1%	96.4%	86.4%	91.4%	77.9%	87.3%	75.1%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.4%	0.1%	0.5%	0.5%	0.2%	0.5%	0.2%
Continued HS	3.8%	4.8%	4.6%	2.5%	5.4%	2.0%	4.7%	3.5%	12.5%	4.6%	8.3%
Dropped Out	5.7%	8.3%	6.9%	3.3%	9.2%	1.4%	8.4%	4.6%	9.4%	7.6%	16.4%
Graduates and TxCHSE	90.4%	86.9%	88.6%	94.2%	85.5%	96.5%	86.9%	91.9%	78.1%	87.8%	75.3%
Graduates, TxCHSE, and Continuers	94.3%	91.7%	93.1%	96.7%	90.8%	98.6%	91.6%	95.4%	90.6%	92.4%	83.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	89.1%	90.8%	95.0%	87.6%	97.5%	89.8%	93.4%	82.7%	90.0%	80.2%
Received TxCHSE	0.6%	0.6%	0.5%	0.8%	0.6%	0.1%	1.2%	0.8%	0.3%	0.7%	0.3%
Continued HS	1.1%	1.3%	1.3%	0.8%	1.7%	0.8%	0.5%	0.8%	7.1%	1.2%	1.7%
Dropped Out	6.1%	9.1%	7.4%	3.3%	10.1%	1.6%	8.5%	5.1%	9.9%	8.1%	17.8%
Graduates and TxCHSE	92.8%	89.7%	91.3%	95.9%	88.2%	97.6%	91.0%	94.2%	83.0%	90.7%	80.5%
Graduates, TxCHSE, and Continuers	93.9%	90.9%	92.6%	96.7%	89.9%	98.4%	91.5%	94.9%	90.1%	91.9%	82.2%
Class of 2017											
Graduated	92.0%	88.8%	90.4%	95.1%	89.3%	97.2%	91.0%	94.2%	82.3%	89.7%	78.7%
Received TxCHSE	0.6%	0.6%	0.5%	0.8%	0.6%	0.2%	0.9%	0.8%	0.4%	0.7%	0.2%
Continued HS	1.1%	1.3%	1.3%	0.8%	1.2%	0.9%	1.4%	0.9%	7.1%	1.3%	2.1%
Dropped Out	6.3%	9.3%	7.7%	3.3%	8.9%	1.8%	6.8%	4.1%	10.2%	8.3%	18.9%
Graduates and TxCHSE	92.6%	89.4%	90.9%	95.9%	89.9%	97.4%	91.9%	95.1%	82.7%	90.4%	79.0%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	92.3%	96.7%	91.1%	98.2%	93.2%	95.9%	89.8%	91.7%	81.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.2%	91.0%	95.4%	90.0%	97.5%	92.0%	94.5%	84.6%	90.3%	79.8%
Received TxCHSE	0.7%	0.8%	0.6%	0.9%	0.7%	0.2%	1.0%	1.0%	0.4%	0.8%	0.3%
Continued HS	0.6%	0.6%	0.6%	0.4%	0.1%	0.5%	0.3%	0.5%	4.7%	0.6%	0.7%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Attendance, Graduation, and Dropout Rates

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Dropped Out	6.3%	9.3%	7.8%	3.2%	9.2%	1.8%	6.6%	4.0%	10.3%	8.3%	19.2%
Graduates and TxCHSE	93.2%	90.1%	91.6%	96.3%	90.7%	97.7%	93.1%	95.6%	85.0%	91.1%	80.1%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	92.2%	96.8%	90.8%	98.2%	93.4%	96.0%	89.7%	91.7%	80.8%
Class of 2016											
Graduated	92.1%	88.8%	90.5%	95.2%	90.2%	97.2%	92.2%	93.6%	84.6%	89.6%	78.3%
Received TxCHSE	0.8%	0.9%	0.7%	1.0%	1.0%	0.1%	1.5%	1.3%	0.5%	0.9%	0.4%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.8%	0.5%	0.4%	0.4%	4.0%	0.6%	0.7%
Dropped Out	6.6%	9.8%	8.1%	3.3%	8.0%	2.2%	5.9%	4.7%	10.9%	8.9%	20.7%
Graduates and TxCHSE	92.9%	89.7%	91.3%	96.2%	91.2%	97.3%	93.7%	94.9%	85.1%	90.5%	78.6%
Graduates, TxCHSE, and Continuers	93.4%	90.2%	91.9%	96.7%	92.0%	97.8%	94.1%	95.3%	89.1%	91.1%	79.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	63.8%	73.3%	75.4%	71.4%	82.9%	100.0%	72.2%	23.4%	69.3%	71.7%
Class of 2018	68.5%	60.1%	71.3%	64.4%	48.4%	92.6%	27.3%	66.1%	15.6%	66.7%	77.4%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2019	4.2%	5.7%	4.6%	3.1%	5.0%	3.0%	3.4%	3.3%	9.2%	5.4%	7.0%
Class of 2018	5.0%	6.3%	5.8%	3.7%	6.3%	2.5%	5.0%	4.2%	8.5%	6.4%	7.5%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	83.5%	77.4%	82.4%	86.2%	79.0%	92.6%	79.6%	84.4%	36.3%	79.3%	72.9%
Class of 2018	82.0%	76.4%	80.6%	84.8%	77.3%	92.4%	76.2%	83.0%	36.3%	77.9%	71.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.1%	87.0%	89.2%	84.0%	95.6%	83.0%	87.6%	45.4%	84.6%	79.8%
Class of 2018	86.8%	82.4%	86.2%	88.3%	82.7%	94.9%	80.0%	87.0%	44.1%	84.1%	78.4%
RHSP/DAP Graduates (Annual Rate)											
2018-19	32.7%	17.4%	37.1%	29.8%	38.5%	47.8%	50.0%	33.3%	2.8%	32.4%	54.5%
2017-18	37.7%	31.3%	42.2%	29.5%	32.0%	49.8%	20.0%	31.1%	4.6%	41.0%	61.8%
FHSP-E Graduates (Annual Rate)											
2018-19	4.4%	6.0%	4.8%	3.1%	5.5%	3.1%	4.8%	3.3%	8.8%	5.6%	7.2%
2017-18	4.9%	6.3%	5.7%	3.6%	6.0%	2.4%	4.9%	4.3%	8.2%	6.1%	7.3%
FHSP-DLA Graduates (Annual Rate)											
2018-19	82.1%	75.7%	80.9%	85.2%	77.3%	91.9%	78.2%	83.2%	34.1%	77.8%	71.4%
2017-18	81.5%	75.8%	80.1%	84.4%	76.9%	92.2%	74.0%	82.0%	35.5%	77.8%	71.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2018-19	85.9%	81.0%	85.2%	87.8%	82.4%	94.7%	82.6%	86.1%	40.9%	82.9%	78.3%
2017-18	85.1%	80.3%	84.4%	86.9%	80.8%	94.0%	77.2%	84.8%	39.2%	82.5%	77.8%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Graduation Profile

	State Count	State Percent
Graduates (2018-19 Annual Graduates)		
Total Graduates	355,615	100.0%
By Ethnicity:		
African American	43,953	12.4%
Hispanic	180,673	50.8%
White	105,577	29.7%
American Indian	1,293	0.4%
Asian	16,564	4.7%
Pacific Islander	537	0.2%
Two or More Races	7,018	2.0%
By Graduation Type:		
Minimum H.S. Program	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	1,090	0.3%
Foundation H.S. Program (No Endorsement)	51,579	14.5%
Foundation H.S. Program (Endorsement)	15,160	4.3%
Foundation H.S. Program (DLA)	285,538	80.3%
Special Education Graduates	27,598	7.8%
Economically Disadvantaged Graduates	186,364	52.4%
LEP Graduates	25,189	7.1%
At-Risk Graduates	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 State College, Career, and Military Readiness (CCMR)

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)											
College, Career, or Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	70.6%	79.4%	68.2%	89.6%	66.6%	75.2%	71.7%	67.5%	56.7%
2017-18	65.5%	51.1%	61.8%	74.0%	59.8%	87.0%	60.2%	68.1%	62.7%	58.1%	45.8%
College Ready Graduates											
College Ready (Annual Graduates)											
2018-19	53.0%	35.4%	48.5%	62.8%	47.1%	83.5%	43.0%	58.8%	9.6%	43.1%	28.9%
2017-18	50.0%	32.1%	44.3%	61.3%	44.9%	83.0%	40.5%	55.4%	7.2%	38.6%	24.2%
TSI Criteria Graduates (Annual Graduates)											
English Language Arts											
2018-19	60.7%	49.4%	54.6%	71.5%	54.8%	85.7%	51.6%	69.1%	15.3%	50.3%	23.9%
2017-18	58.2%	46.6%	51.0%	70.2%	53.2%	84.8%	54.4%	67.6%	11.9%	46.3%	17.3%
Mathematics											
2018-19	48.6%	34.7%	42.5%	58.8%	43.6%	84.7%	43.6%	55.3%	10.5%	38.6%	23.6%
2017-18	46.0%	31.5%	38.6%	57.9%	41.0%	84.8%	40.0%	53.1%	7.4%	34.2%	19.0%
Both Subjects											
2018-19	44.2%	29.9%	37.2%	56.1%	39.7%	80.4%	39.5%	52.3%	7.0%	33.0%	14.5%
2017-18	42.1%	27.4%	33.9%	55.4%	36.9%	80.1%	36.2%	50.8%	5.0%	29.3%	9.9%
Dual Course Credits (Annual Graduates)											
Any Subject											
2018-19	23.1%	14.2%	21.2%	29.2%	19.2%	28.6%	16.2%	23.5%	2.9%	18.4%	5.6%
2017-18	20.7%	12.2%	18.7%	27.0%	18.2%	24.6%	13.4%	19.1%	2.3%	16.3%	4.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)											
Any Subject											
2018-19	21.1%	7.9%	18.7%	25.1%	17.4%	56.2%	14.7%	25.4%	1.7%	15.1%	16.1%
2017-18	20.4%	7.7%	17.8%	24.6%	16.0%	55.0%	15.5%	24.4%	1.5%	14.1%	15.7%
Associate's Degree											
Associate's Degree (Annual Graduates)											
2018-19	1.9%	1.5%	2.6%	0.9%	1.1%	2.0%	2.4%	1.2%	0.1%	2.2%	0.4%
2017-18	1.4%	1.0%	2.0%	0.7%	0.2%	1.7%	1.5%	1.1%	0.1%	1.8%	0.2%
OnRamps Course Credits (Annual Graduates)											
2018-19	2.3%	1.1%	2.0%	3.0%	1.5%	3.2%	1.3%	3.3%	0.2%	1.5%	0.6%
2017-18	1.0%	0.5%	0.7%	1.4%	0.6%	1.6%	1.1%	1.4%	0.1%	0.6%	0.2%
Career/Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2018-19	40.4%	37.8%	42.7%	39.2%	38.0%	31.6%	37.2%	35.5%	70.5%	42.8%	38.2%
2017-18	28.7%	26.6%	30.9%	27.3%	26.4%	21.1%	30.5%	25.1%	61.9%	31.5%	27.4%
Approved Industry-Based Certification (Annual Graduates)											
2018-19	10.7%	6.5%	12.3%	9.7%	10.1%	11.7%	4.7%	8.0%	6.3%	11.2%	8.9%
2017-18	4.8%	2.7%	5.4%	4.7%	3.7%	5.1%	3.6%	3.8%	3.0%	5.0%	3.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2018-19	2.3%	3.7%	2.2%	2.2%	2.6%	0.7%	2.0%	2.2%	29.0%	2.8%	3.9%
2017-18	1.7%	2.9%	1.7%	1.5%	1.5%	0.5%	1.5%	1.4%	22.4%	2.2%	3.3%

Texas Education Agency
Texas Academic Performance Report
2019-20 State College, Career, and Military Readiness (CCMR)

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)											
2018-19	55.6%	50.1%	58.4%	55.4%	52.3%	43.8%	46.0%	48.2%	49.8%	57.7%	49.4%
2017-18	38.7%	33.1%	42.1%	37.2%	35.5%	31.5%	29.9%	32.3%	32.1%	41.8%	34.1%
U.S. Armed Forces Enlistment (Annual Graduates)											
2018-19	5.0%	5.9%	5.2%	4.6%	4.0%	2.2%	12.5%	5.2%	4.3%	5.9%	4.7%
2017-18	4.3%	4.4%	4.6%	3.9%	4.2%	1.9%	12.5%	4.5%	4.0%	5.0%	3.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)											
2018-19	2.7%	3.4%	2.8%	2.7%	2.9%	1.0%	1.9%	2.8%	35.0%	3.1%	4.1%
2017-18	2.6%	3.3%	2.5%	2.5%	2.4%	0.7%	1.9%	2.7%	34.2%	2.9%	3.7%
Graduates with Level I or Level II Certificate (Annual Graduates)											
2018-19	0.6%	0.3%	0.9%	0.4%	0.2%	0.1%	0.2%	0.2%	0.4%	0.8%	0.5%
2017-18	0.6%	0.3%	0.9%	0.3%	0.2%	0.1%	0.0%	0.3%	0.4%	0.8%	0.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 State CCMR-Related Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)											
Reading											
2018-19	33.4%	24.9%	33.8%	36.8%	27.5%	29.5%	25.5%	33.9%	7.3%	30.3%	11.3%
2017-18	32.1%	23.4%	32.3%	35.8%	28.0%	28.0%	29.7%	32.3%	7.0%	29.1%	9.9%
Mathematics											
2018-19	24.7%	17.6%	25.4%	25.8%	21.0%	28.4%	23.6%	24.9%	4.1%	22.6%	12.3%
2017-18	23.7%	16.7%	24.2%	25.1%	19.9%	28.0%	21.0%	23.3%	3.6%	21.5%	12.0%
Both Subjects											
2018-19	18.8%	11.9%	19.3%	20.7%	15.9%	20.1%	16.9%	19.2%	2.5%	16.6%	5.9%
2017-18	18.1%	10.9%	18.4%	20.3%	13.9%	19.7%	15.5%	18.1%	2.2%	15.9%	5.4%
CTE Coherent Sequence (Annual Graduates)											
2018-19	59.0%	54.0%	61.9%	58.6%	55.1%	47.8%	49.9%	52.0%	54.3%	61.4%	53.7%
2017-18	58.4%	54.3%	61.2%	57.7%	57.3%	46.0%	52.7%	52.1%	53.2%	61.6%	51.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)											
English Language Arts											
2018-19	5.1%	4.9%	6.6%	3.2%	3.8%	1.6%	4.8%	3.0%	5.2%	6.8%	9.2%
2017-18	2.0%	1.3%	2.5%	1.7%	1.6%	0.6%	1.1%	1.1%	2.0%	2.5%	2.6%
Mathematics											
2018-19	7.3%	7.9%	8.9%	5.3%	4.9%	2.1%	6.1%	5.1%	5.2%	9.1%	10.1%
2017-18	3.9%	4.0%	4.5%	3.4%	4.0%	1.4%	2.3%	2.9%	2.4%	4.4%	4.7%
Both Subjects											
2018-19	2.6%	2.3%	3.6%	1.6%	2.0%	0.5%	2.0%	1.5%	2.3%	3.7%	4.6%
2017-18	0.9%	0.5%	1.0%	0.9%	0.9%	0.3%	0.2%	0.6%	0.7%	1.0%	0.8%
AP/IB Results (Participation) (Grades 11-12)											
All Subjects											
2019	25.2%	16.2%	23.0%	27.0%	19.4%	60.5%	21.2%	28.4%	n/a	19.7%	n/a
2018	25.8%	17.0%	23.5%	27.8%	21.9%	60.9%	20.2%	28.9%	n/a	20.2%	n/a
English Language Arts											
2019	14.5%	9.8%	12.5%	15.9%	10.9%	38.7%	12.3%	17.7%	n/a	10.7%	n/a
2018	15.3%	10.7%	13.1%	16.8%	12.2%	40.4%	11.9%	18.5%	n/a	11.4%	n/a
Mathematics											
2019	7.4%	3.2%	5.2%	8.8%	5.8%	31.7%	6.6%	9.8%	n/a	4.3%	n/a
2018	7.3%	3.4%	5.1%	9.0%	5.5%	30.7%	6.7%	9.5%	n/a	4.3%	n/a
Science											
2019	10.4%	5.8%	8.2%	12.0%	6.7%	36.2%	9.0%	13.4%	n/a	7.0%	n/a
2018	10.8%	5.9%	8.6%	12.6%	9.0%	36.7%	9.4%	13.1%	n/a	7.5%	n/a
Social Studies											
2019	13.9%	8.9%	11.5%	15.5%	10.1%	42.6%	11.8%	17.3%	n/a	9.8%	n/a
2018	14.5%	9.4%	12.1%	16.0%	12.5%	43.7%	12.1%	17.4%	n/a	10.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)											
All Subjects											
2019	51.0%	29.2%	39.2%	64.5%	53.5%	75.1%	48.6%	64.3%	n/a	35.9%	n/a
2018	50.7%	29.2%	38.4%	64.8%	51.0%	74.6%	52.5%	62.8%	n/a	35.6%	n/a
English Language Arts											
2019	41.2%	23.5%	22.3%	59.7%	45.3%	68.1%	46.8%	59.5%	n/a	19.0%	n/a
2018	42.5%	24.8%	23.5%	61.1%	47.2%	69.1%	51.9%	59.7%	n/a	20.8%	n/a
Mathematics											
2019	52.2%	33.8%	31.6%	63.1%	56.6%	72.9%	56.6%	65.4%	n/a	30.1%	n/a
2018	52.8%	32.5%	33.4%	63.1%	50.3%	72.6%	58.1%	65.9%	n/a	31.6%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 State CCMR-Related Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Science											
2019	40.6%	21.0%	21.0%	55.7%	42.9%	63.2%	39.8%	56.5%	n/a	18.9%	n/a
2018	38.0%	18.1%	19.4%	52.0%	36.6%	61.4%	41.3%	52.8%	n/a	18.0%	n/a
Social Studies											
2019	46.3%	29.2%	27.0%	62.7%	50.8%	71.9%	44.4%	63.5%	n/a	23.9%	n/a
2018	44.6%	27.0%	25.3%	62.0%	44.4%	70.0%	42.5%	59.2%	n/a	23.0%	n/a
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	76.8%	72.8%	74.3%	72.3%	95.9%	67.0%	76.0%	n/a	69.8%	n/a
2017-18	74.6%	77.5%	72.2%	74.0%	68.5%	95.9%	67.2%	76.2%	n/a	69.5%	n/a
At/Above Criterion for All Examinees											
2018-19	36.1%	19.7%	23.2%	56.3%	36.6%	74.6%	35.6%	50.1%	n/a	20.0%	n/a
2017-18	37.9%	20.3%	24.6%	58.5%	35.2%	75.5%	34.4%	51.1%	n/a	21.5%	n/a
Average SAT Score (Annual Graduates)											
All Subjects											
2018-19	1027	944	961	1124	1020	1228	1018	1102	n/a	945	n/a
2017-18	1036	951	970	1134	1017	1228	1028	1109	n/a	956	n/a
English Language Arts and Writing											
2018-19	517	479	483	568	513	600	511	557	n/a	475	n/a
2017-18	521	482	488	573	512	600	514	560	n/a	481	n/a
Mathematics											
2018-19	510	465	477	556	507	629	507	545	n/a	470	n/a
2017-18	515	469	482	561	504	628	514	549	n/a	475	n/a
Average ACT Score (Annual Graduates)											
All Subjects											
2018-19	20.6	17.8	18.4	23.2	20.6	26.0	21.1	22.5	n/a	17.9	n/a
2017-18	20.6	17.7	18.4	23.3	20.5	26.1	20.9	22.5	n/a	18.0	n/a
English Language Arts											
2018-19	20.3	17.4	17.8	23.2	20.3	25.8	20.9	22.5	n/a	17.3	n/a
2017-18	20.3	17.2	17.8	23.2	20.2	25.8	20.4	22.5	n/a	17.3	n/a
Mathematics											
2018-19	20.4	17.7	18.5	22.7	20.4	26.3	20.7	22.0	n/a	18.1	n/a
2017-18	20.6	17.7	18.6	22.8	20.5	26.5	21.1	22.1	n/a	18.2	n/a
Science											
2018-19	20.8	18.1	18.9	23.2	20.8	25.6	21.4	22.5	n/a	18.4	n/a
2017-18	20.9	18.2	19.0	23.3	20.8	25.7	21.2	22.6	n/a	18.6	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 State Other Postsecondary Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)											
Any Subject											
2018-19	44.6%	35.4%	43.0%	47.6%	39.9%	70.5%	39.6%	45.4%	16.9%	39.6%	27.8%
2017-18	43.4%	34.6%	41.4%	46.8%	38.6%	69.4%	36.3%	45.4%	15.8%	38.2%	25.6%
English Language Arts											
2018-19	17.8%	13.7%	16.6%	19.7%	15.3%	31.6%	14.3%	18.9%	4.1%	14.7%	8.1%
2017-18	17.3%	13.2%	15.7%	19.6%	15.2%	31.5%	13.3%	18.5%	3.7%	14.0%	7.2%
Mathematics											
2018-19	20.4%	14.7%	18.2%	23.5%	18.0%	39.8%	18.9%	21.2%	4.8%	16.4%	8.4%
2017-18	20.7%	15.4%	18.4%	24.1%	17.9%	39.9%	17.2%	22.1%	4.7%	16.7%	8.3%
Science											
2018-19	21.7%	17.1%	20.1%	24.1%	19.5%	36.9%	18.2%	22.0%	8.4%	18.6%	9.7%
2017-18	21.2%	16.9%	19.4%	23.6%	19.2%	36.8%	17.9%	22.3%	8.1%	18.0%	9.0%
Social Studies											
2018-19	23.6%	16.4%	20.2%	27.7%	20.2%	54.4%	19.8%	27.2%	2.3%	17.5%	6.1%
2017-18	22.8%	15.7%	19.3%	27.2%	18.8%	53.5%	18.3%	26.5%	2.0%	16.7%	4.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)											
2017-18	53.4%	51.9%	49.6%	56.7%	45.9%	77.3%	41.5%	54.4%	25.6%	46.6%	31.8%
2016-17	54.6%	53.6%	50.9%	57.9%	48.4%	77.4%	48.2%	55.3%	25.7%	47.7%	32.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course											
2017-18	60.7%	42.5%	53.5%	72.4%	57.8%	86.4%	62.1%	68.5%	13.4%	49.5%	22.8%
2016-17	59.2%	41.1%	51.6%	71.4%	62.0%	84.3%	63.5%	68.0%	11.8%	47.4%	20.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Student Information

Student Information	----- Membership ----- State ----- Count	Percent	----- Enrollment ----- State ----- Count	Percent
Total Students	5,479,173	100.0%	5,493,940	100.0%
Students by Grade:				
Early Childhood Education	16,848	0.3%	25,883	0.5%
Pre-Kindergarten	248,413	4.5%	249,226	4.5%
Kindergarten	383,585	7.0%	384,114	7.0%
Grade 1	391,175	7.1%	391,449	7.1%
Grade 2	388,370	7.1%	388,675	7.1%
Grade 3	391,565	7.1%	391,795	7.1%
Grade 4	399,883	7.3%	400,111	7.3%
Grade 5	417,272	7.6%	417,444	7.6%
Grade 6	422,605	7.7%	422,740	7.7%
Grade 7	423,421	7.7%	423,545	7.7%
Grade 8	411,170	7.5%	411,272	7.5%
Grade 9	448,929	8.2%	449,122	8.2%
Grade 10	406,785	7.4%	407,044	7.4%
Grade 11	376,894	6.9%	377,208	6.9%
Grade 12	352,258	6.4%	354,312	6.4%
Ethnic Distribution:				
African American	691,582	12.6%	692,925	12.6%
Hispanic	2,892,928	52.8%	2,899,504	52.8%
White	1,477,699	27.0%	1,483,688	27.0%
American Indian	19,999	0.4%	20,062	0.4%
Asian	250,065	4.6%	250,463	4.6%
Pacific Islander	8,466	0.2%	8,481	0.2%
Two or More Races	138,434	2.5%	138,817	2.5%
Sex:				
Female	2,673,270	48.8%	2,678,619	48.8%
Male	2,805,903	51.2%	2,815,321	51.2%
Economically Disadvantaged	3,303,974	60.3%	3,309,610	60.2%
Non-Educationally Disadvantaged	2,175,199	39.7%	2,184,330	39.8%
Section 504 Students	376,734	6.9%	376,956	6.9%
English Learners (EL)	1,112,674	20.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	82,551	1.5%		
Students w/ Dyslexia	224,619	4.1%	224,741	4.1%
Foster Care	17,393	0.3%	17,451	0.3%
Homeless	78,178	1.4%	78,296	1.4%
Immigrant	126,747	2.3%	126,858	2.3%
Migrant	18,888	0.3%	18,992	0.3%
Title I	3,568,526	65.1%	3,576,850	65.1%
Military Connected	105,751	1.9%	105,787	1.9%
At-Risk	2,773,390	50.6%	2,776,481	50.5%
Students by Instructional Program:				
Bilingual/ESL Education	1,128,904	20.6%	1,129,558	20.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Student Information

Student Information	----- Membership ----- State ----- Count	Percent	----- Enrollment ----- State ----- Count	Percent
Career & Technical Education	1,512,219	27.6%		
Career & Technical Education (9-12 grades only)	805,496	50.8%	806,117	50.8%
Gifted & Talented Education	444,125	8.1%	444,196	8.1%
Special Education	577,868	10.5%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	577,868			
By Type of Primary Disability				
Students with Intellectual Disabilities	245,216	42.4%		
Students with Physical Disabilities	123,847	21.4%		
Students with Autism	79,952	13.8%		
Students with Behavioral Disabilities	120,042	20.8%		
Students with Non-Categorical Early Childhood	8,811	1.5%		
Mobility (2018-19):				
Total Mobile Students	806,375	15.3%		

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade:		
Kindergarten	1.6%	5.5%
Grade 1	2.9%	4.9%
Grade 2	1.6%	2.0%
Grade 3	0.9%	0.8%
Grade 4	0.5%	0.4%
Grade 5	0.4%	0.5%
Grade 6	0.4%	0.5%
Grade 7	0.5%	0.6%
Grade 8	0.4%	0.6%
Grade 9	7.8%	13.1%

	---------- State ---------- Count	Percent
Data Quality:		
Underreported Students	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Student Information

Class Size Information	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	
Elementary:	
Kindergarten	19.0
Grade 1	18.9
Grade 2	18.8
Grade 3	19.0
Grade 4	19.2
Grade 5	20.9
Grade 6	20.4
Secondary:	
English/Language Arts	16.4
Foreign Languages	18.7
Mathematics	17.8
Science	18.8
Social Studies	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 State Staff Information

Staff Information	State Count	State Percent
Total Staff	734,726.4	100.0%
Professional Staff:	468,132.4	63.7%
Teachers	363,121.3	49.4%
Professional Support	74,698.8	10.2%
Campus Administration (School Leadership)	21,960.1	3.0%
Central Administration	8,352.3	1.1%
Educational Aides:	78,096.8	10.6%
Auxiliary Staff:	188,497.2	25.7%
Librarians & Counselors (Headcount):		
Librarians		
Full-time	4,373.0	n/a
Part-time	595.0	n/a
Counselors		
Full-time	12,901.0	n/a
Part-time	1,103.0	n/a
Total Minority Staff:	375,758.9	51.1%
Teachers by Ethnicity and Sex:		
African American	39,132.5	10.8%
Hispanic	102,099.7	28.1%
White	209,453.0	57.7%
American Indian	1,239.6	0.3%
Asian	6,393.2	1.8%
Pacific Islander	638.2	0.2%
Two or More Races	4,165.2	1.1%
Males	86,302.4	23.8%
Females	276,818.8	76.2%
Teachers by Highest Degree Held:		
No Degree	4,859.9	1.3%
Bachelors	266,596.3	73.4%
Masters	89,088.4	24.5%
Doctorate	2,576.8	0.7%
Teachers by Years of Experience:		
Beginning Teachers	26,878.7	7.4%
1-5 Years Experience	101,305.8	27.9%
6-10 Years Experience	70,305.4	19.4%
11-20 Years Experience	106,767.7	29.4%
Over 20 Years Experience	57,863.9	15.9%
Number of Students per Teacher	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 State Staff Information

Staff Information	State
Experience of Campus Leadership:	
Average Years Experience of Principals	6.2
Average Years Experience of Principals with District	5.3
Average Years Experience of Assistant Principals	5.3
Average Years Experience of Assistant Principals with District	4.7
Average Years Experience of Teachers:	11.1
Average Years Experience of Teachers with District:	7.2
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	$49,868
1-5 Years Experience	$52,823
6-10 Years Experience	$55,756
11-20 Years Experience	$59,308
Over 20 Years Experience	$65,449
Average Actual Salaries (regular duties only):	
Teachers	$57,091
Professional Support	$67,352
Campus Administration (School Leadership)	$82,512
Central Administration	$108,367
Instructional Staff Percent:	64.6%
Turnover Rate for Teachers:	16.8%
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,122.5
Educational Aides	189.0
Auxiliary Staff	399.5
Contracted Instructional Staff:	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 State Staff Information

Program Information	State Count	State Percent
Teachers by Program (population served):		
Bilingual/ESL Education	23,626	6.5%
Career & Technical Education	18,120	5.0%
Compensatory Education	10,147	2.8%
Gifted & Talented Education	7,053	1.9%
Regular Education	257,549	70.9%
Special Education	33,620	9.3%
Other	13,005	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Additional District Accountability Measures

Safe & Drug Free Schools and Communities Act

Unassigned Operating Fund Balance

Second Grade Reading Assessment

Kindergarten – Second Grade Math Assessment

National Merit Scholarship

Advanced Placement Exams

Preliminary Scholastic Aptitude Test (PSAT)

Scholastic Assessment Test (SAT I)

ACT Program

THECB – Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019

Colleges Attended by RISD Graduates

Student Assistance Programs Highlights
2019-2020

- Of the 1,700 students referred to the **Student Assistance Counselors** at the four high schools and CMLC:
  66% increased attendance
  80% improved grades
  70% decreased alcohol and other drug use
  80% improved peer and adult relationships
  Student Assistance Counselors meet with students individually as well as run support groups that focus on developing Life and Coping Skills, Anger Management Strategies, and Drug Use /Abuse Prevention. This support continues virtually after spring break because of COVID-19 Restrictions.

- The RISD Student Assistance Programs trained approximately 360 students in the process of mediation; these mediators conducted at least 225 **Peer Mediations** during the 2019-20 school year. This means that at least 810 students learned a more peaceful way to resolve conflicts. 98% of peer mediators surveyed said they learned better communication skills; 89% said they learned a more positive way to handle their own anger because of being a peer mediator and 90% said they feel the school environment has improved because of Peer Mediation. High School Peer Mediators received additional training in the helping skill, limits, self-care, communication, etc. at the PALs retreat.

- The **Peer Helper** program trained 110 high school students to help and support their peers as well as mentor elementary students throughout their learning community. Of the 200+ elementary students served, 82% said they felt better about themselves after working with a peer helper, 73% stated they are making better decisions; 73% stated they are doing better with schoolwork and grades; and 58% stated they are now attending school more often. The high school Peer Helpers reported 71% improvement in decisions making skills; 73 % reported an increased concern for others; 83% improvement in communication and leadership skills; and 38% improvement in grades and schoolwork. Peer Helpers received additional training in the helping skill, limits, self-care, communication, etc. at the PALs retreat.

- In the **Teens Offering Peer Support (TOPS)** program, 100% of students expressed feeling supported by their TOPS sponsor and the other students in TOPS; 86% expressed learning relationship skills; 100% stated that TOPS provided an opportunity to express feelings and said TOPS was a safe place to discuss important issues: bullying, peer pressure, ATOD, depression, suicide and other mental health issues, eating disorders, communication, and anger management.

- The **LIFT Teams** received 73 referrals. 80% of those referrals resulted in full interventions. Types of interventions included mentoring, counselor check-ins, silent mentors, TOPS group referral, and Student Assistance Counselor support. Lift Referral sources: 67% staff members; 26% peer/concerned friend; 4% others and 3% counselors.

Student Assistance Programs Highlights
2019-2020

- **SEL – Social and Emotional Learning** curriculum was provided for all elementary campuses, JH Campuses and CMLC during the 2019-20 school year. All 41 Elementary campuses, 8 JH campuses and the CMLC campus opted to participate and provide explicit instruction in Social and Emotional Learning for all students.

- Student Assistance Programs provided drug prevention lessons and guidance for the **Red Ribbon Week**/Drug Prevention Education efforts in October of 2019 as part of the Live Wise Live Healthy focus on Drug and Violence Prevention.

- **Dating Violence Prevention** – As part of the Live Wise Live Healthy focus for January and February, students and community members were invited to attend a "Social Media Warning Signs" presentation. HS Peer Mediators prepared PSAs on healthy relationships for HS and JH campuses. Elementary Counselors provided guidance lessons on Healthy Relationships and HS Health and PE classes received evidence-based Safe Dates curriculum provided by Hope's Door. RISD and RPD hosted a panel discussion on legal, physical and emotional next steps after a relationship has become unhealthy or dangerous for HS Students, Staff and Community.

- The District **Crisis Support** Team provided campus support for 6 different crisis situations in 2019-20.

- **Crisis Information and Crisis Hotlines** were provided to Campus Counselors, Student Assistance Counselors, Peer Helpers and Peer Mediators Students. These groups were encouraged to share these resources as needed.

- The **Community Resource List** was updated and provided to the Counselors, Principals and Nurses during 2019-20. This list provided helpful information for families seeking assistance from community agencies.

- **Child Abuse Prevention and Reporting Posters** were provided for all campuses and district buildings.

Report of Criminal Incidents

2019-2020

Elementary	Junior High	High School	Total
6	11	51	68

Produced by the Department of Student Assistance Programs: 01/22/2020

Unencumbered Surplus Fund Balance

The Annual Performance Report must include a statement of the amount, if any, of the school district's unencumbered surplus fund balance as of the last day of the preceding fiscal year and the percentage of the preceding year's budget that the surplus represents.

As of June 30, 2020, the unassigned operating fund balance was $87,543,530, which represents 25% of the operating expenditures as of the same date.

Data source: Department of Finance & Support Services , 12/13/2019

K-2 Math and Reading Performance

Kindergarten	Math MOY		Math MOY - English		Math MOY - Spanish	
Student Group	# Tested	% Passed	# Tested	% Passed	# Tested	% Passed
African American	454	84%	454	84%	--	--
American Indian	5	95%	5	95%	--	--
Asian	201	90%	201	90%	--	--
Hispanic	930	83%	545	83%	385	82%
Multiple	87	95%	87	95%	--	--
Pacific Islander	--	--	--	--	--	--
White	848	96%	847	96%	--	--
Econ. Disad.	1328	83%	1011	83%	317	81%
Spec. Educ.	258	69%	227	71%	31	52%
ELL	872	83%	488	83%	384	82%
All Students	2526	88%	2140	89%	386	82%

*not calculated for groups smaller than 5

First Grade	Math BOY		Math MOY - English		Math MOY - Spanish	
Student Group	# Tested	% Passed	# Tested	% Passed	# Tested	% Passed
African American	490	79%	489	79%	--	--
American Indian	9	78%	8	75%	--	--
Asian	197	83%	197	83%	--	--
Hispanic	860	76%	453	73%	407	80%
Multiple	69	84%	69	84%	--	--
Pacific Islander	--	--	--	--	--	--
White	831	93%	826	93%	5	40%
Econ. Disad.	1297	76%	968	74%	329	80%
Spec. Educ.	300	64%	264	66%	36	50%
ELL	910	77%	497	75%	413	79%
All Students	2498	83%	2084	84%	414	80%

*not calculated for groups smaller than 5

Second Grade	Math BOY		Math MOY - English		Math MOY - Spanish	
Student Group	# Tested	% Passed	# Tested	% Passed	# Tested	% Passed
African American	436	73%	436	73%	--	--
American Indian	5	100%	5	100%	--	--
Asian	185	81%	185	81%	--	--
Hispanic	831	78%	495	81%	336	74%
Multiple	82	88%	82	88%	--	--
Pacific Islander	--	--	--	--	--	--
White	787	94%	785	94%	--	--
Econ. Disad.	1183	75%	927	76%	256	73%
Spec. Educ.	321	63%	287	65%	34	50%
ELL	839	77%	501	77%	338	78%
All Students	2329	83%	1991	85%	338	74%

*not calculated for groups smaller than 5

K-2 Math and Reading Performance

Second Grade Student Group	Reading BOY		Reading BOY - English		Reading MOY - Spanish	
	# Tested	% Passed	# Tested	% Passed	# Tested	% Passed
African American	458	51%	458	51%	--	--
American Indian	5	80%	5	80%	--	--
Asian	170	61%	170	61%	--	--
Hispanic	883	55%	516	55%	367	55%
Multiple	83	69%	83	69%	--	--
Pacific Islander	--	--	--	--	--	--
White	836	81%	833	81%	--	--
Econ. Disad.	1233	52%	952	51%	281	57%
Spec. Educ.	334	40%	298	42%	36	25%
ELL	862	52%	493	49%	369	55%
All Students	2438	63%	2068	65%	370	55%

*not calculated for groups smaller than 5

NATIONAL MERIT SCHOLARSHIP PROGRAM

The Process

Winning a National Merit Scholarship involves a long process. The following explains how the system works:

Program Entry

In October, more than one million U.S. high school eleventh grade students who take the PSAT/NMSQT and meet other eligibility requirements enter the Merit Scholarships.

Commended Students

In late September of the senior year, approximately 35,000 of the high scoring participants receive Letters of Commendation, but these students will not continue in the Merit Scholarships.

Semifinalists

In mid-September of the senior year, approximately 15,000 eligible participants with the highest scores in each of the 50 states are notified that they are Semifinalists. The National Merit Scholarship Corporation (NMSC) provides scholarship applications and materials explaining what must be done for Semifinalists to advance in the competition for Merit Scholarships.

Finalists

In February of the senior year, NMSC notifies Semifinalists who have been named Finalists, by meeting academic and other requirements.

		Class of:			
		2017	**2018**	**2019**	**2020**
BHS	**Finalists**	**0**	**1**	**0**	**1**
	Semifinalists	**0**	**0**	**0**	**1**
	Commended Students	**3**	**4**	**2**	**3**
LHHS	**Finalists**	**1**	**2**	**0**	**0**
	Semifinalists	**0**	**0**	**0**	**0**
	Commended Students	**10**	**6**	**3**	**4**
PHS	**Finalists**	**3**	**8**	**5**	**0**
	Semifinalists	**0**	**1**	**5**	**0**
	Commended Students	**12**	**16**	**6**	**11**
RHS	**Finalists**	**2**	**1**	**3**	**3**
	Semifinalists	**0**	**0**	**3**	**3**
	Commended Students	**12**	**12**	**5**	**13**

Data Source: National Merit Scholarship Program
Provided by the Department of College and Career Readiness: 12/04/20.

ADVANCED PLACEMENT PROGRAM EXAMS
RISD HIGH SCHOOL STATISTICS
May 2020

In May of each year, these examinations are given to students who have completed an AP course offered at one of the Richardson ISD high schools. Other RISD students are eligible to take these exams upon request. If the student makes a certain score (normally "3" or above) on the exam, college credit or advanced placement in college courses is possible.

	Number of Total Exams Taken*	Percentage of Grades "3 or Higher"*
Berkner	855	41%
Lake Highlands	1020	57%
Pearce	1399	63%
Richardson	1295	66%
District	4569	58%

* Number does not reflect any sub-scores.

* A grade of "3" or higher is required for course credit in many colleges

AP Exams Taken in 2020

Art History
Art: Studio Art – Drawing
Art: Studio Art – 2-D Design
Art: Studio Art – 3-D Design
Biology
Calculus AB
Calculus BC
Capstone: Research
Capstone: Seminar
Chemistry
Computer Science A
Computer Science A
Computer Science Principles
Economics: Macroeconomics
Economics: Microeconomics
English Language & Composition
English Literature & Composition
Environmental Science
European History
French Language
Government & Politics: United States
Human Geography
Latin: Vergil
Japanese Language and Culture
Music Theory
Physics C – Electricity & Magnetism
Physics C – Mechanics
Physics 1
Psychology
Spanish Language
Statistics
United States History
World History

School Profiles

		16-17	17-18	18-19	19-20
BHS	Total Students Taking Exam	654	677	666	520
	Total Exams Taken	1095	1114	1071	855
	Total Exam Grades Scored 3 or Higher	440	397	396	348
	% of Exam Grades Scored 3 or Higher	40%	36%	37%	41%
LHHS	Total Students Taking Exam	593	584	625	544
	Total Exams Taken	1130	1113	1130	1020
	Total Exam Grades Scored 3 or Higher	573	615	622	577
	% of Exam Grades Scored 3 or Higher	51%	55%	55%	57%
PHS	Total Students Taking Exam	858	866	786	717
	Total Exams Taken	1872	1901	1687	1399
	Total Exam Grades Scored 3 or Higher	1057	1136	1027	877
	% of Exam Grades Scored 3 or Higher	56%	60%	61%	63%
RHS	Total Students Taking Exam	934	861	801	674
	Total Exams Taken	1879	1633	1505	1295
	Total Exam Grades Scored 3 or Higher	1101	962	961	858
	% of Exam Grades Scored 3 or Higher	59%	59%	64%	66%
RISD	Total Students Taking Exam	3123	3060	2966	2455
	Total Exams Taken	6060	5833	5481	4569
	Total Exam Grades Scored 3 or Higher	3235	3168	3071	2772
	% of Exam Grades Scored 3 or Higher	53%	54%	56%	58%

Data Source: 2020 AP Data Download 07/22/2020
Produced by the Department of Accountability and Continuous Improvement: 12/14/2020

AP Exams Taken By High School
May 2020

EXAM SUBJECTS	BHS	LHHS	PHS	RHS
Art History	X	X	X	X
Art: Studio Art – 2D Design		X	X	X
Art: Studio Art – 3D Design			X	X
Art: Studio Art – Drawing	X	X	X	X
Biology	X	X	X	X
Calculus AB	X	X	X	X
Calculus BC	X	X	X	X
Capstone Research			X	
Capstone Seminar			X	
Chemistry	X	X	X	X
Computer Science A		X		X
Computer Science Principles	X			X
Economics: Macroeconomics	X	X	X	X
Economics: Microeconomics		X		
English Language & Composition	X	X	X	X
English Literature & Composition	X	X	X	X
Environmental Science	X	X	X	X
European History		X		X
French Language	X	X	X	X
Government & Politics: US	X	X	X	X
Human Geography	X	X	X	X
Japanese Language & Culture	X			X
Latin: Vergil		X	X	X
Music Theory	X	X	X	X
Physics 1	X	X	X	X
Physics C: Electricity & Magnetism			X	X
Physics C: Mechanics			X	X
Psychology	X	X	X	X
Spanish Language	X	X	X	X
Statistics	X	X	X	X
United States History	X	X	X	X
World History	X	X	X	X
Total Exams Taken:	**855**	**1020**	**1399**	**1295**

AP Exams Not Taken in RISD in 2020

Chinese Language & Culture
German Language & Culture
Government & Politics: Comparative
Italian Language & Culture
Physics 2
Spanish Literature

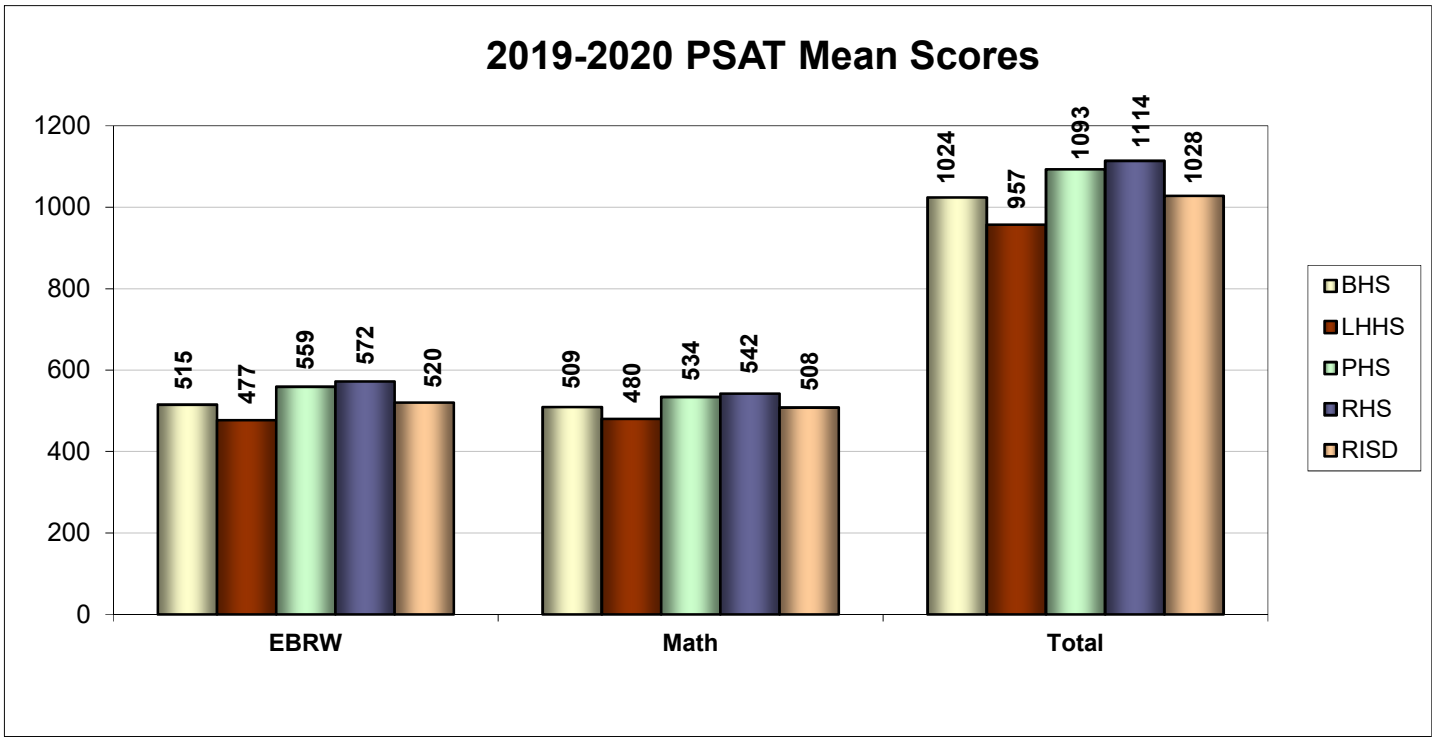
Summary by Exam
May 2020

EXAMS	BHS		LHHS		PHS		RHS	
	# Tested	% Passed	# Tested	% Passed	# Tested	% Passed	# Tested	% Passed
All Tests Taken	855	41%	1020	57%	1399	63%	1295	66%
Art History	11	27%	18	50%	25	64%	22	64%
Art: Studio Art – 2D Design			*	*	19	100%	26	92%
Art: Studio Art – 3D Design					*	*	5	100%
Art: Studio Art – Drawing	6	100%	6	83%	*	*	14	93%
Biology	37	59%	51	75%	72	89%	56	93%
Calculus AB	35	46%	40	58%	51	47%	23	43%
Calculus BC	13	15%	22	55%	62	82%	60	57%
Capstone Research					8	50%		
Capstone Seminar					15	93%		
Chemistry	43	26%	14	71%	37	59%	35	60%
Computer Science A			22	82%			33	55%
Computer Science Principles	5	60%					30	60%
Economics: Macroeconomics	35	37%	40	23%	48	52%	38	66%
Economics: Microeconomics			*	*				
English Language & Composition	139	32%	133	44%	204	55%	118	67%
English Literature & Composition	26	35%	79	39%	50	76%	113	74%
Environmental Science	34	53%	35	60%	82	66%	118	67%
European History			*	*			39	54%
French Language	*	*	*	*	9	100%	5	80%
Government & Politics: US	47	49%	68	54%	58	59%	71	62%
Human Geography	110	39%	82	73%	147	50%	119	62%
Japanese Language & Culture	*	*					6	67%
Latin: Vergil			*	*	*	*	10	50%
Music Theory	14	50%	*	*	21	71%	10	100%
Physics 1	53	25%	69	36%	80	45%	71	65%
Physics C: Electricity & Magnetism					23	70%	21	81%
Physics C: Mechanics					22	91%	20	90%
Psychology	21	57%	60	83%	43	53%	30	80%
Spanish Language	14	100%	15	100%	19	89%	11	91%
Statistics	12	50%	39	62%	72	61%	57	63%
United States History	80	34%	97	44%	119	55%	66	55%
World History	115	46%	117	68%	107	70%	68	49%

Note: Percentage (%) = the number of students scoring a 3, 4, or 5 divided by the total number of exams taken.
* = Not reported for groups smaller than 5.

2019-2020 PSAT/NMSQT Scores
College-Bound High School Juniors

	2018-2019				2019-2020			
School	Number Tested	EBRW	Math	Total	Number Tested*	EBRW	Math	Total
Berkner HS	195	510	513	1023	174	515	509	1024
Lake Highlands HS	238	532	523	1055	536	477	480	957
Pearce HS	286	561	557	1118	261	559	534	1093
Richardson HS	266	568	568	1136	262	572	542	1114
Richardson ISD	**985**	**546**	**543**	**1089**	**1,234**	**520**	**508**	**1028**



GENDER BREAKDOWN OF RISD AVERAGE SCORES

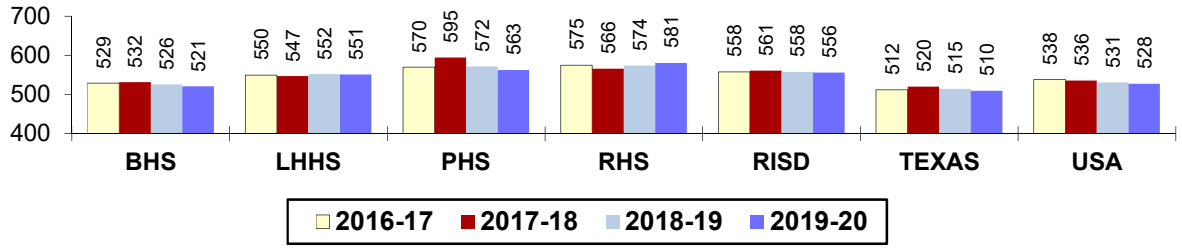
	Number Tested		EBRW		Math		Total	
	Male	*Female*	*Male*	*Female*	*Male*	*Female*	*Male*	*Female*
Berkner HS	78	96	513	517	512	506	1024	1023
Lake Highlands HS	258	278	462	491	481	479	943	969
Pearce HS	121	140	550	566	536	533	1087	1099
Richardson HS	100	162	585	564	572	523	1157	1087
Richardson ISD*	**558**	**676**	**511**	**528**	**513**	**504**	**1024**	**1032**

*CMLC had 1 tester

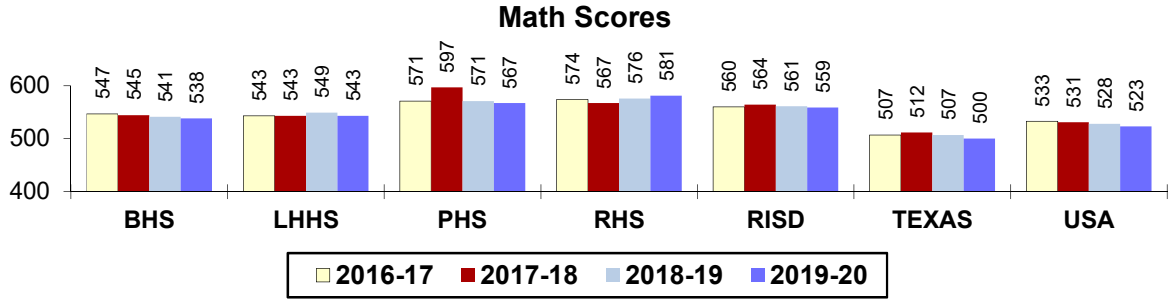
SAT I: Reasoning Test

The SAT I: Reasoning Test is a two-part test measuring evidence-based reading and writing and mathematical skills related to successful performance in college. Scores are reported for RISD seniors who took the SAT I during their high school years through June of the given year. If a student took the test more than one time, only their most recent scores are used. In March 2016, the SAT format changed. Results for prior years have been concorded to provide a historical comparison.

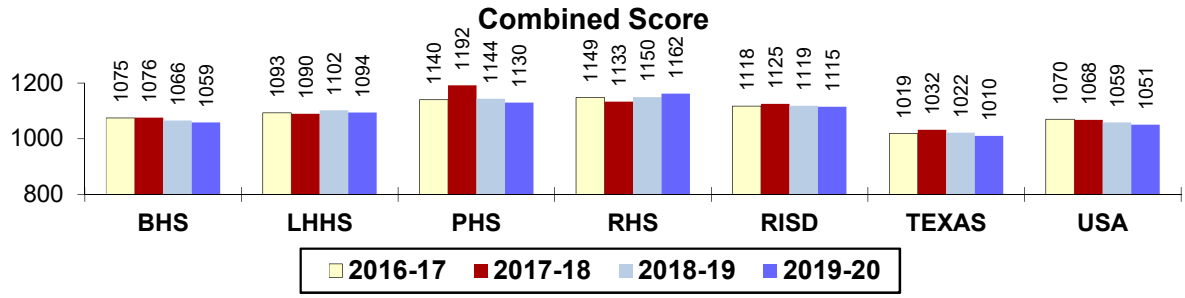
Evidence-Based Reading & Writing Scores



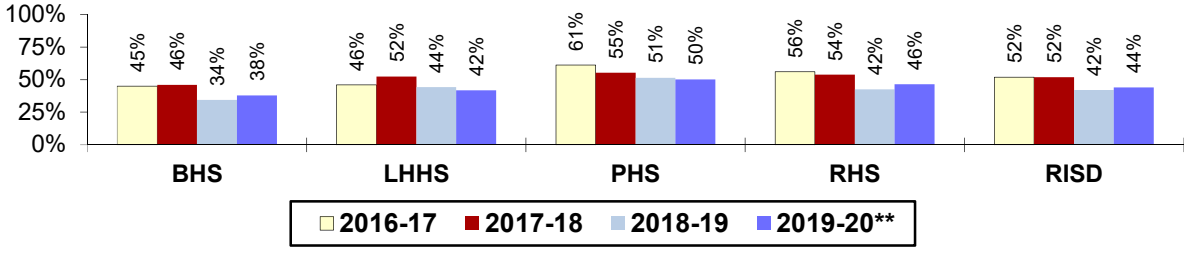
Math Scores



Combined Score



Percent of Students Tested*



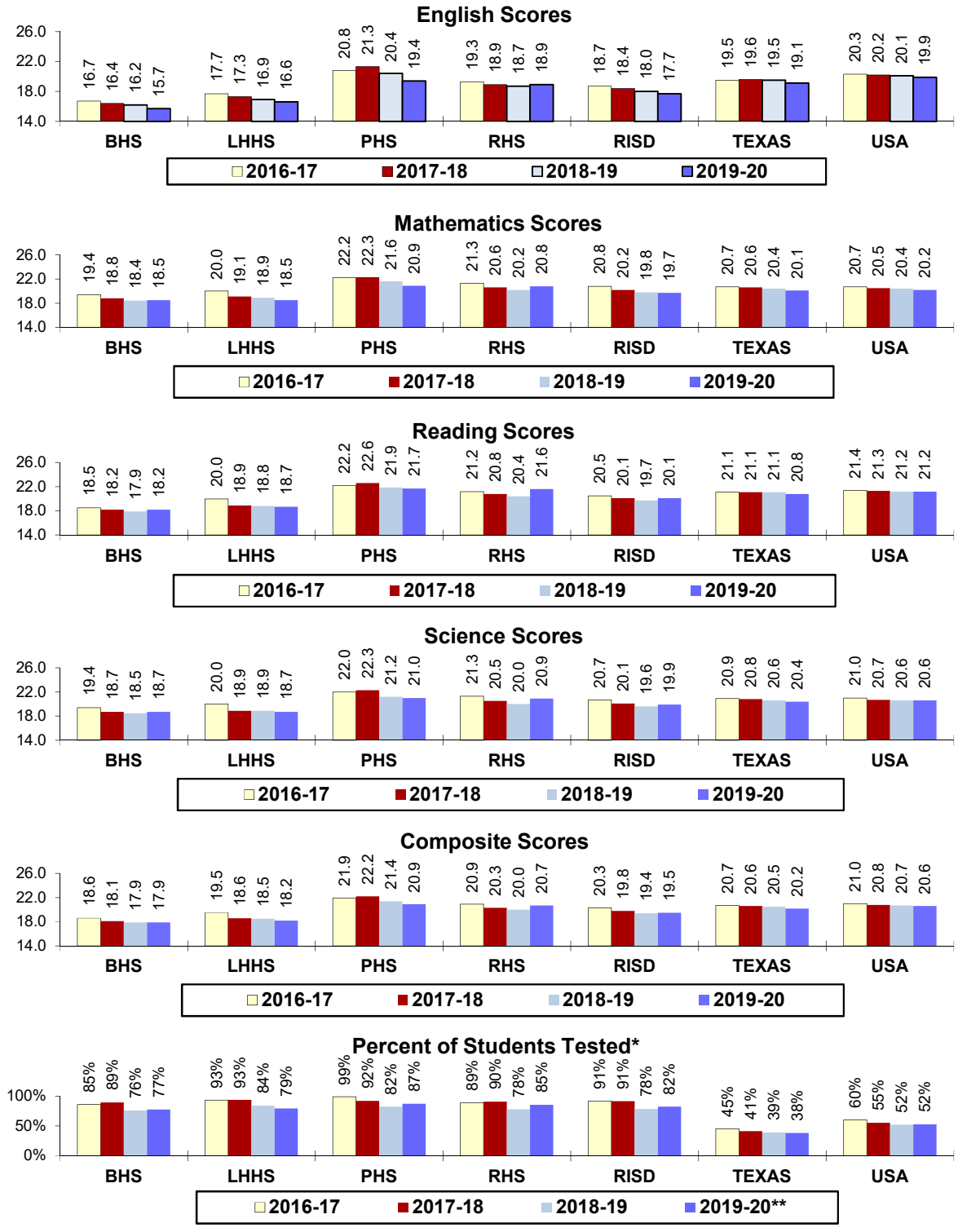
* % based on # tested / # graduates for the given year.
**Graduate #'s are unofficial as of 12/09/2020.
Data Source: The College Board SAT - 2020 SAT Suite Annual Report
Produced by DAR: 12/09/2020

ACT

The ACT Program is comprised of four curriculum-based tests in English usage, mathematics usage, reading, and science reasoning that measure student's educational development and potential for successful performance in college. These four tests make up the composite score, which is illustrated in the chart below.

Composite scores are reported for students who graduated from high school in the spring of the given school year, and who took the ACT assessment during their junior or senior year. If a student took the test more than one time, only their most recent scores are used.

Each spring from 2013 to 2020 ACT was given to all RISD juniors at no cost to students. The participation rate on the ACT went from less than 50% of graduates assessed to 98%. ACT research has shown that test participation beyond traditional self-selected college-bound students is associated with lower overall average ACT performance.



*% based on # tested / # graduates for the given year.
**Graduate #'s are unofficial as of 12/09/2020
Data Source: ACT - The High School Profile Report 2020
Produced by DAR: 12/09/2020

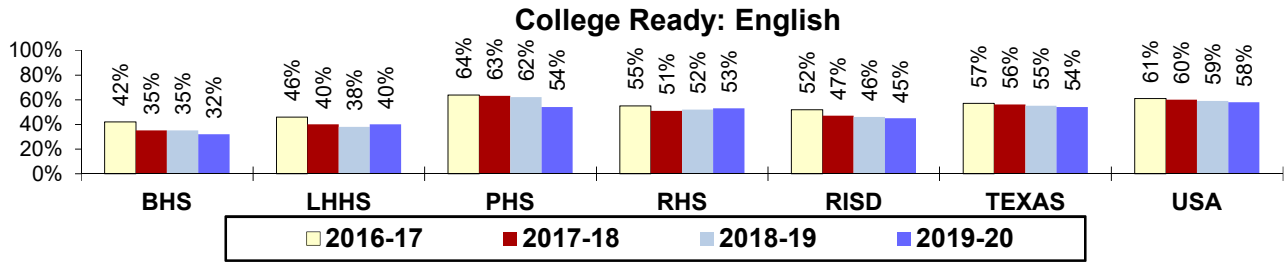
ACT: College Ready

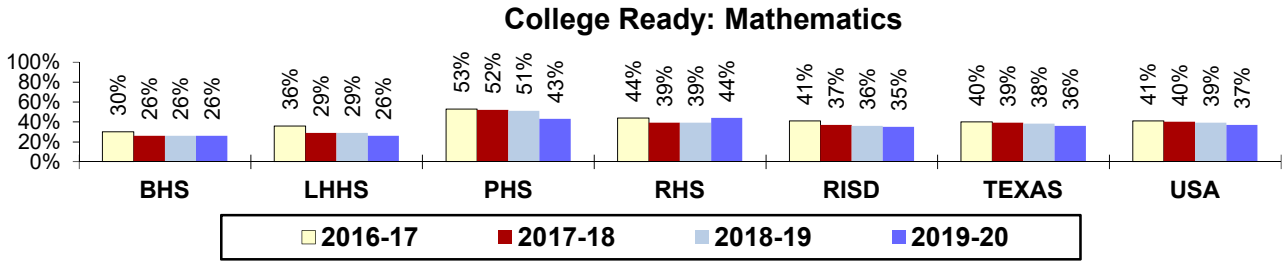
ACT encourages educators to measure student performance in the context of college readiness measures. College ready indicates ACT performance at or above the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

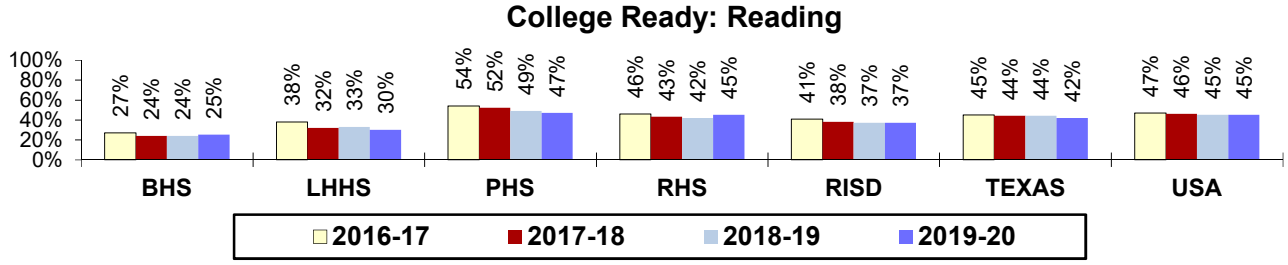
College Ready Benchmarks as defined by ACT:

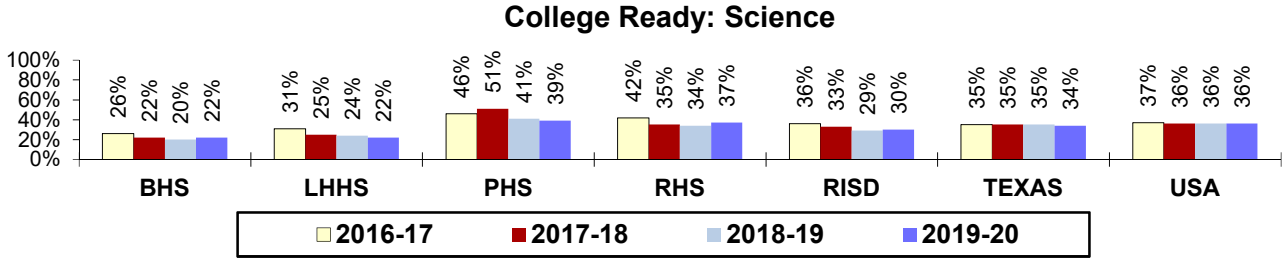
English = 18 Mathematics = 22 Reading = 22 Science Reasoning = 23

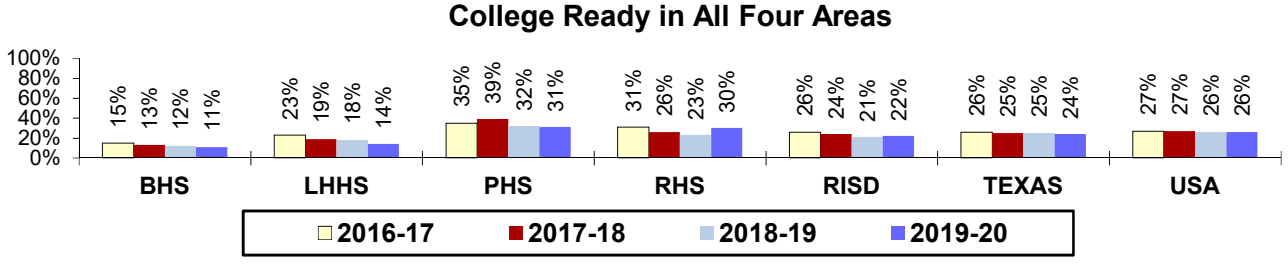
Each spring from 2013 to 2019 ACT was given to all RISD juniors at no cost to students. The participation rate on the ACT went from less than 50% of graduates assessed to 98%. ACT research has shown that test participation beyond traditional self-selected college-bound students is associated with lower overall average ACT performance.











*% based on # tested / # graduates for the given year.
**Graduate #'s are unofficial as of 12/09/2020
Data Source: ACT - The High School Profile Report 2020
Produced by DAR: 12/09/2020

Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2017-2018 high school graduates who attended public four-year and two-year higher education in FY 2019. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2018, spring 2019, and summer 2019 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2019 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	RICHARDSON ISD								
	057916005	BERKNER H S							
		Four-Year Public University	133	20	19	25	25	44	0
		Two-Year Public Colleges	207	70	28	18	30	36	25
		Independent Colleges & Universities	3						
		Not Trackable	40						
		Not Found	197						
		Total High School Graduates	580						
	057916002	LAKE HIGHLANDS H S							
		Four-Year Public University	109	20	13	17	25	33	1
		Two-Year Public Colleges	169	63	26	25	21	21	13
		Independent Colleges & Universities	12						
		Not Trackable	46						
		Not Found	205						
		Total High School Graduates	541						
	057916004	PEARCE H S							
		Four-Year Public University	133	19	15	26	27	45	1
		Two-Year Public Colleges	163	40	21	16	32	35	19
		Independent Colleges & Universities	21						
		Not Trackable	42						
		Not Found	179						
		Total High School Graduates	538						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	057916003	RICHARDSON H S							
		Four-Year Public University	139	21	23	30	31	31	3
		Two-Year Public Colleges	197	75	23	19	46	26	8
		Independent Colleges & Universities	13						
		Not Trackable	65						
		Not Found	182						
		Total High School Graduates	596						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

2020 Graduates - College Choices
2020 graduates from RISD High Schools
were accepted by the following colleges and universities

Abilene Christian University
Academy of Art University
Angelo State University
Arizona State University-Tempe
Arkansas State University-Main Campus
Auburn University
Austin College
Austin Community College District
Baylor University
Belmont University
Bethany College
Blinn College - All Campuses
Boston University
Bradley University
Brigham Young University-Provo
Butler Community College
Cal Poly, San Luis Obispo
Central Baptist College
Collin County Community College District
Colorado School of Mines
Columbia College Chicago
Dallas Baptist University
Delta State University
Duke University
El Centro College
Emerson College
Emory University
Florida State University
Fort Hays State University
Front Range Community College
Furman University
George Mason University
Grand Canyon University-Traditional Campus
Hardin-Simmons University
Harding University
Hartnell College
Henderson State University
Houston Community College System
Howard Payne University
Howard University
Hutchinson Community College
Indiana University-Bloomington
Iowa Central Community College
John Brown University
Johnson & Wales University, Providence
Johnson County Community College
Kansas City Art Institute
Kansas State University
Kilgore College
Lake Washington Institute of Technology
Lamar University
Langston University
Lincoln Memorial University
Lindenwood University
Louisiana State University
Loyola University Chicago
Marquette University
Maryland Institute College of Art
Marymount Manhattan College
McMurry University
McNeese State University
Messiah College
Midwestern State University
Mississippi State University
North Carolina A & T State University
Northeastern State University
Northeastern University
Northwestern State University of Louisiana
Oklahoma Baptist University
Oklahoma City University
Oklahoma State University-Main Campus
Oral Roberts University
Pace University-New York
Paris Junior College
Pennsylvania State University
Porterville College
Prairie View A & M University
Purdue University-Main Campus
Rice University
Richland College
Ringling College of Art and Design
Rogers State University
Saint Edward's University
Salt Lake Community College

2020 Graduates - College Choices
2020 graduates from RISD High Schools
were accepted by the following colleges and universities

Sam Houston State University
Santa Fe College
Savannah College of Art and Design
Southern Methodist University
Southern New Hampshire University
Southwest Baptist University
Southwestern Assemblies of God University
Southwestern College
Spelman College
Spring Hill College
Stanford University
Stephen F Austin State University
Syracuse University
Tarleton State University
Texas A&M University-College Station
Texas A&M University-Commerce
Texas A&M University-Galveston
Texas A&M University-Texarkana
Texas Christian University
Texas Southern University
Texas State University
Texas Tech University
Texas Wesleyan University
Texas Woman's University
The University of Alabama
The University of Tennessee-Knoxville
The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Dallas
The University of Texas at San Antonio
The University of Texas, Tyler
Trinity University
Tulane University of Louisiana
Tyler Junior College
University of Arkansas
University of Chicago
University of Cincinnati-Main Campus
University of Colorado Boulder
University of Colorado Colorado Springs
University of Dallas
University of Houston
University of Jamestown
University of Kansas
University of Louisiana at Monroe
University of Mary Hardin-Baylor
University of Massachusetts-Amherst
University of Memphis
University of Michigan-Ann Arbor
University of Mississippi
University of Missouri-Columbia
University of Nebraska-Lincoln
University of North Carolina at Chapel Hill
University of North Texas
University of Oklahoma-Norman Campus
University of Oregon
University of Science and Arts of Oklahoma
University of South Carolina-Columbia
University of Southern California
University of Tulsa
University of Utah
University of Virginia-Main Campus
Vanderbilt University
Vermilion Community College
Wellesley College
West Texas A&M University
Western Colorado University
Wichita State University
Yale University

Glossary

Comprehensive Glossary
2019–20 Texas Academic Performance Report

Cover Page

2020 Accountability Rating: Given the impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster* for their 2020 accountability ratings. Click here to read the official announcement.

2020 Special Education Determination Status *(district TAPR only):* This label represents an integrated determination level status based on an evaluation of each local education agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):
Meets Requirements
Needs Assistance
Needs Intervention
Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda

State Performance Plan and Annual Performance Report: https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance

Methodology for RDA and SPP/APR:

2020 RDA Manual: https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/rda-and-pbmas-manuals

FFY 2018 SPP/APR Methodology: https://tea.texas.gov/sites/default/files/method%2018_19.pdf

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: https://rptsvr1.tea.texas.gov/idea/index.html

RDA Data Reports: https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports

2020 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(district TAPR only):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated. For the 2019–20 school year, districts were given the opportunity to request a waiver for this requirement due to the COVID-19 pandemic.

Not Given: The district completed the reporting requirement but did not offer the ASVAB CEP.

Alternate Test Given: The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test

Comprehensive Glossary
2019–20 Texas Academic Performance Report
Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html.

Special Education. STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/account/2020/masking.html.

STAAR Performance

The STAAR Performance section of the TAPR displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (TSDS PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TAPR displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

STAAR Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

STAAR Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

STAAR Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

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STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Prior Year and SSI

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018 but passed in 2019}}{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018}}$$

For 2018–19, students in grades 4–8 included in these measures are those who

- took the spring 2018–19 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2018–19 accountability subset;
- can be matched to the spring 2017–18 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2017–18 STAAR administration of ELA/reading and/or mathematics.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables English learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the following:

BE-Trans Early Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/early exit model transfers a student to English-only instruction between two and five years after the student enrolls in school.

BE-Trans Late Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/late exit model transfers a student to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual Two-Way. Biliteracy program model designed to develop fluency and literacy in English and another language. The dual language immersion/two-way model integrates students of limited English proficiency with students proficient in English and transfers a student of limited English proficiency to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual One-Way. Biliteracy program model designed to develop fluency and literacy in English. The dual language immersion/one-way model serves only students of limited English proficiency and transfers a student to English-only instruction between six and seven years after the student enrolls in school.

English as a Second Language (ESL): An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes the following:

ESL Content. An English program that serves students of limited English proficiency. The English as a second language/content-based model provides a full-time teacher that gives supplementary instruction for all content areas.

ESL Pull-Out. An English program that serves students of limited English proficiency. The English as a second language/pull-out model provides a part-time teacher to give instruction in English language arts only. A student in an ESL Pull-Out program remains in mainstream instructional arrangements for all other content areas.

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English language learner," "English learner," and "Limited English Proficient" (LEP) are used interchangeably. This category includes:

LEP No Services. A student identified as limited English proficient who does not receive any bilingual education or English as a second language services.

LEP with Services. A student identified as limited English proficient who receives bilingual education services or English as a second language services.

School Progress Domain—Academic Growth Score: Points earned for results that either maintained performance or earned *Expected/Accelerated* on the STAAR progress measure. Only includes assessments eligible for a STAAR progress measure.

STAAR Progress Measure Percent at Expected or Accelerated Growth: The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018 but passed in 2019}}{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018}}$$

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Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and/or TELPAS Alternate. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1–5 asylee/refugees and students with interrupted formal education (SIFEs)

- *Included in Accountability:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
- *Not included in Accountability:* answer documents counted as participants but not used in determining the district or campus accountability rating
  - *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 26, 2018, or October 27, 2017, for summer 2018 EOCs)
  - *Other Exclusions.* The following answer documents were excluded from the rating determination:
    - Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - Answer documents of students who are either an English learner who has been in school in the U.S. for one year or an unschooled asylee, unschooled refugee, or SIFE student who has been in school in the U.S. for less than six years.
    - Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. *(Data source: STAAR and TELPAS File)*

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Attendance and Graduation
Attendance, Graduation, and Dropout Rates

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\textbf{total number of days that students in grades 1–12 were present in 2018–19}}{\textbf{total number of days that students in grades 1–12 were in membership in 2018–19}}$$

(Data source: TSDS PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2018–19 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2018–19 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2018–19 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2018–19 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2018–19* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the *2019 Accountability Manual (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)*

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019.

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2014–15. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2018.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2013–14. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2017.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2015–16 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2015–16 but takes 5 years to graduate (i.e., graduates in May 2020) is still part of the 2019 cohort; he or she is not switched to the 2020 cohort. This student would be considered a

continuing student and counted as part of the Continued HS number for the Class of 2019. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2019 for the 2019 cohort.

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}}{\textbf{number of students in the 2019 cohort*}}$$

(2) *Received TxCHSE:* For the 2019 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2019. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\textbf{number of students in the 2019 cohort*}}$$

(3) *Continued High School:* The percentage of the 2019 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\textbf{number of students in the 2019 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\textbf{number of students in the 2019 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the 2019 cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019}}{\textbf{number of students in the 2019 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2019}\\ \textbf{plus}\\ \textbf{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}\end{array}}{\textbf{number of students in the 2019 cohort*}}$$

5-Year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2019, for the 2018 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}}{\textbf{number of students in the 2018 cohort*}}$$

(2) *Received TxCHSE:* For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\textbf{number of students in the 2018 cohort*}}$$

(3) *Continued High School:* The percentage of the 2018 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\textbf{number of students in the 2018 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\textbf{number of students in the 2018 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2018 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019 plus number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort*}}$$

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2019, for the 2017 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

(2) *Received TxCHSE:* For the 2017 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

(3) *Continued High School:* The percentage of the 2017 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019 plus number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2019 cohort **}}$$

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2014–15. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2018. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2018 cohort**}}$$

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2013–14. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2017. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}}{\textbf{number of students in the 2017 cohort**}}$$

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools 2018–19*. *(Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in the Class of 2019 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2019 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

FHSP-E Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2019 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2019 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2019 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2019 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\textbf{number of graduates from the Class of 2019 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in the Class of 2019 with reported graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2018–19 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

FHSP-E Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2018–19 who earn an FHSP-E}}{\textbf{number of graduates in SY 2018–19 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2018–19 who earn an FHSP-DLA}}{\textbf{number of graduates in school year (SY) 2018–19 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in SY 2018–19 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the Texas Education Data Standards for more information. Results are shown for the Class of 2018 and the Class of 2019. *(Data source: TSDS PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2018–19 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: TSDS PEIMS 40203)

Special Education: The population of students served by special education programs. *(Data source: TSDS PEIMS 41163)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: TSDS PEIMS 40100 and STAAR*)

$$\frac{\textbf{number of students in the 2018–19 school year eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: TSDS PEIMS 40110)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: TSDS PEIMS 40100)*

$$\frac{\textbf{number of students in the 2018–19 school year considered as at risk}}{\textbf{total number of students}}$$

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Postsecondary Readiness
College, Career, or Military Readiness (CCMR)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*

2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*

3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*

4) **Earn an Associate's Degree:** A graduate earning an associate's degree prior to graduation from high school. *(Data source: TSDS PEIMS 40100)*

5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 40100)*

7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*

8) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate completing and receiving credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the *2020 Accountability Manual* and the *2019 Accountability Manual*. *(Data source: TSDS PEIMS 43415 and 40110 [summer])*

9) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*

10) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student (*Data source: TSDS PEIMS 40203 and 40110)*

11) **Graduate with Level I or Level II Certificate:** A graduate earning a Level I or Level II certificate in any workforce education area. *(Data source: THECB)*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eleven criteria described in *College, Career, or Military Readiness.*

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, 9, 10, or 11 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness.*

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, 4, or 5 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, 9, 10, or 11. *(Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)*

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
TSIA		SAT		ACT		College Prep Course
>= 351 on Reading	**or**	>=480 on the Evidence-Based Reading and Writing (EBRW)	**or**	>=19 on English **and** >= 23 Composite	**or**	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	**or**	>=530 on Mathematics	**or**	>=19 on Mathematics **and** >=23 Composite	**or**	Complete and earn credit for mathematics college prep course

The percentages are calculated as follows:

English Language Arts.

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA}}{\text{number of 2018–19 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics}}{\text{number of 2018–19 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics}}{\text{number of 2018–19 annual graduates}}$$

Either Subject.

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics}}{\text{number of 2018–19 annual graduates}}$$

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*

$$\frac{\text{number of 2018–19 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2018–19 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2018–19 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2018–19 annual graduates}}$$

Associate's Degree: The percentage of annual graduates who earned an associate's degree before graduation. *(Data source: TSDS PEIMS 40100)*

$$\frac{\text{number of 2018–19 annual graduates who earned an associate's degree before graduation}}{\text{number of 2018–19 annual graduates}}$$

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Associate's Degree but not Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

Associate's Degree and Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2018–19 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2018–19 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2020 Accountability Manual.* *(Data source: TSDS PEIMS 48011)*

$$\frac{\text{number of 2018–19 annual graduates who earned an approved industry-based certification}}{\text{number of 2018–19 annual graduates}}$$

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2020 Accountability Manual.* *(Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2018–19 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2018–19 annual graduates}}$$

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, or Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators.
(Data source: TSDS PEIMS 43415 and 40110)

$$\frac{\text{number of 2018–19 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications}}{\text{number of 2018–19 annual graduates}}$$

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U.S. Armed Forces Enlistment: The percentage of annual graduates enlisting in the U.S. Armed Forces. *(Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2018–19 annual graduates enlisting in the U.S. Armed Forces}}{\text{number of 2018–19 annual graduates}}$$

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced degree plan and identified as a current special education student *(Data source: TSDS PEIMS 40203 and 42401)*

$$\frac{\text{number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student}}{\text{number of 2018–19 annual graduates}}$$

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a Level I or Level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2018–19 annual graduates who earned a Level I or Level II certificate}}{\text{number of 2018–19 annual graduates}}$$

CCMR-related Indicators

Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board's TSIA at any point since June 2011. *(Data source: THECB)*

$$\frac{\text{number of 2018–19 annual graduates who took the TSIA}}{\text{number of 2018–19 annual graduates}}$$

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

Reading

$$\frac{\text{sum of total reading scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the reading portion of the TSIA}}$$

Mathematics

$$\frac{\text{sum of total mathematics scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the mathematics portion of the TSIA}}$$

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA *(Data source: THECB and TSDS PEIMS 40203)*

Percentages are calculated and shown for reading and mathematics together and separately.

$$\frac{\text{number of 2018–19 annual graduates who met the TSI criteria on the TSIA}}{\text{number of 2018–19 annual graduates}}$$

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CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

$$\frac{\text{number of 2018–19 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits}}{\text{number of 2018–19 annual graduates}}$$

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

English Language Arts.

$$\frac{\text{number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2018–19 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2018–19 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2018–19 annual graduates}}$$

AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed and earned credit for at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2015–16 to 2018–19 school years. *(Data source: TSDS PIEMS 43415)*

$$\frac{\text{number of 2018–19 annual graduates who completed and earned credit for at least one AP or IB course in the 2015–16 to 2018–19 school years}}{\text{number of 2018–19 annual graduates}}$$

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{Number of students in grades 11 \& 12 in the 2018–19 school year who took at least one AP or IB examination}}{\text{total students enrolled in grades 11 \& 12}}$$

English Language Arts

$$\frac{\text{number of students in grades 11 \& 12 in the 2018–19 school year who took at least one AP or IB examination in ELA}}{\text{total students enrolled in grades 11 \& 12}}$$

Mathematics

$$\frac{\text{number of students in grade 11 \& 12 in the 2018–19 school year who took at least one AP or IB examination in mathematics}}{\text{total students enrolled in grades 11 \& 12}}$$

Science

$$\frac{\text{number of students in grade 11 \& 12 in the 2018–19 school year who took at least one AP or IB examination in science}}{\text{total students enrolled in grades 11 \& 12}}$$

Social Studies

$$\frac{\text{number of students in grade 11 \& 12 in the 2018–19 school year who took at least one AP or IB examination in social studies}}{\text{total students enrolled in grades 11 \& 12}}$$

(Data source: College Board, IB, and TSDS PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion}}{\text{number of 11th and 12th graders with at least one AP or IB examination}}$$

English Language Arts

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in ELA}}{\text{number of 11th and 12th graders with at least one AP or IB examination in ELA}}$$

Mathematics

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in mathematics}}{\text{number of 11th and 12th graders with at least one AP or IB examination in mathematics}}$$

Science

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in science}}{\text{number of 11th and 12th graders with at least one AP or IB examination in science}}$$

Social Studies

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in social studies}}{\text{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion}}{\text{total students enrolled in 11th and 12th grades}}$$

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\text{number of 2018–19 graduates who took either the SAT or the ACT}}{\text{number of 2018–19 graduates reported}}$$

(2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\text{number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2018–19 graduating examinees taking either the SAT or the ACT}}$$

(3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\text{number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2018–19 graduates reported}}$$

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(Data source: College Board and TSDS PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

(2) *Average ACT Score (English Language Arts):* The average score for the ACT English and Reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and Reading combined scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

(3) *Average ACT Score (Mathematics):* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

(4) *Average ACT Score (Science):* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

OnRamps Course Credits: The percentage of annual graduates completing an OnRamps dual enrollment course and qualifying for at least three hours of college credit in any subject area. *(Data source: OnRamps program)*

$$\frac{\text{number of 2018–19 annual graduates who completed an OnRamps course and qualified for at least three hours of college credit before graduation}}{\text{number of 2018–19 annual graduates}}$$

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates who graduated under an advanced degree plan and were identified as a current special education student *(Data source: TSDS PEIMS 42401 and 40203)*

$$\frac{\text{number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student}}{\text{number of 2018–19 annual graduates}}$$

Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one course in 2018–19}}$$

English Language Arts

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one ELA course in 2018–19}}$$

Mathematics

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one mathematics course in 2018–19}}$$

Science

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one science course in 2018–19}}$$

Social Studies

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one social studies course in 2018–19}}$$

(Data source: TSDS PEIMS 43415)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2018–19}}$$

English Language Arts

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2018–19}}$$

Mathematics

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2018–19}}$$

Science

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one science course in 2018–19}}$$

Social Studies

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one social studies course in 2018–19}}$$

(Data source: TSDS PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2017–18 school year who attended a public or independent college or university in Texas in the 2018–19 academic year}}{\text{number of graduates during the 2017–18 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

$$\frac{\text{number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated } \textit{and} \text{ met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)}}{\text{number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated}}$$

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

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Student Information

Please note, the Enrollment section of this report is new this year. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to previous reports, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 25, 2019).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: TSDS PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: TSDS PEIMS 40110)*

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: TSDS PEIMS 40100, 30040, 30050, 30090)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: TSDS PEIMS 40100)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" and "Limited English Proficient" (LEP) are used interchangeably.

The percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2019–20, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: TSDS PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: TSDS PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: TSDS PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under

Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been

attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: TSDS PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: TSDS PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: TSDS PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: TSDS PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2019–20 school year considered as at risk}}{\textbf{total number of students}}$$

(Data source: TSDS PEIMS 40110)

Students by Instructional Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9–12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)

- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (TSDS PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (TSDS PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: TSDS PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2018–19}}{\textbf{number of students who were in membership at any time during the 2018–19 school year}}$$

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: TSDS PEIMS 42400)*

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Attrition Rates *(campus profile only)*: The percentage of students enrolled in fall 2018–19 who did not return to the same campus in the fall of 2019–20. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2018–19 that was no longer active in 2019–20. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\textbf{number of students enrolled in fall 2018 – number of students who returned in fall 2019}}{\textbf{number of students enrolled in fall 2018}}$$

Retention Rates by Grade*:* The percentage of students in Texas public schools who enrolled in fall 2019 in the same grade in which they were reported for the last six-week period of the prior school year (2018–19).

$$\frac{\textbf{the number of students enrolled in the same grade from one school year to the next}}{\textbf{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2018–19*,* available from TEA*. (Data source: TSDS PEIMS 40110)*

Data Quality *(not on campus profile)*: The percentage of errors made by the district in the TSDS PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2018–19 the end of the school-start window was September 27, 2019.)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7–12 who were served in the district in the 2018–19 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.
  (Data source: TSDS PEIMS 30090)

Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs*. (Data source: TSDS PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: TSDS PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: TSDS PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2018–19 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\textbf{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\textbf{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Turnover Rate for Teachers *(not on campus profile)*: The percentage of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20. It is calculated as the total FTE count of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20, divided by the total teacher FTE count for the fall of 2018–19. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: TSDS PEIMS 30040 and 30090)*

Staff Exclusions *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: TSDS PEIMS 30055 and 30060)*

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

Teachers by Program *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population

types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Kindergarten Readiness

Kindergarten Readiness

This report includes kindergarten readiness data for students who were enrolled in public kindergarten and were assessed using one of the approved instruments on the Commissioner's List of Reading Instruments. *Data are shown for the district and campus at which the student attended kindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments. Students may take multiple assessments.

Eligible: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

Eligible Students Who Attended PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK and did attend.

Eligible Students Who Did Not Attend PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK but did not attend.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

$$\frac{\textbf{number of kindergarten ready students}}{\textbf{all kindergarten students who were assessed for kindergarten readiness}}$$

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Prekindergarten Effectiveness

This report includes kindergarten readiness data for students who attended public prekindergarten the prior year for at least 80 days at the age of four (as of September 1), and were assessed in kindergarten using one of the approved instruments on the Commissioner's List of Reading Instruments. *Data are shown for the district and campus at which the student attended prekindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

All PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments and attended prekindergarten (regardless of eligibility) at the age of four for at least 80 days.

Eligible: Prekindergarten (PK) students who met at least one of the public prekindergarten eligibility criteria the year before the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty, is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder.

Eligible PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments, were eligible to attend public prekindergarten, and did attend.

Students Ready for KG: Count of assessed kindergarten students who attended prekindergarten and met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of prekindergarten attendees who were assessed for kindergarten readiness.

Percent Ready: Percentage of assessed kindergarten students who attended prekindergarten and were determined to be kindergarten ready based on assessment results.

$$\frac{\textbf{number of kindergarten ready students}}{\textbf{all kindergarten students who attended prekindergarten and were assessed for kindergarten readiness}}$$

Comprehensive Glossary
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Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary.* If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704.**

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings	Performance Reporting	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board	(512) 721-1800
ACT	ACT	(319) 337-1270
Copies of TAPR reports	https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Learners		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
Financial Standard Reports	State Funding	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
RDA Special Education Monitoring Results Status		
	Results Driven Accountability	(512) 463-9704
PEIMS (TSDS PEIMS)	PEIMS HelpLine	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding	(512) 463-9238
School Governance	School Governance	(512) 463-9623
School Report Card	Performance Reporting	(512) 463-9704
Special Education		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
STAAR Administration	Student Assessment	(512) 463-9536
STAAR Scoring and Reporting	Scoring and Reporting	(512) 463-9704
STAAR Testing Contractor	ETS	(855) 333-7770
	Pearson	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services	(512) 463-9720
Effective Schools Framework	School Improvement	(512) 463-5226
TELPAS	Student Assessment	(512) 463-9536

Comprehensive Glossary
2019–20 Texas Academic Performance Report
PEIMS Role Identifications
(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004 .....Assistant/Associate/Deputy Superintendent
027 .....Superintendent/CAO/CEO/President
061 .....Asst/Assoc/Deputy Exec Director
062 .....Component/Department Director
063 .....Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003 .....Assistant Principal
020 .....Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012 .....Instructional Officer
028 .....Teacher Supervisor
040 .....Athletic Director
043 .....Business Manager
044 .....Tax Assessor and/or Collector
045 .....Director - Personnel/Human Resources
055 .....Registrar
060 .....Executive Director

PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist
005 .....Psychological Associate
006 .....Audiologist
007 .....Corrective Therapist
008 .....Counselor
011 .....Educational Diagnostician
013 .....Librarian
015 .....Music Therapist
016 .....Occupational Therapist
017 .....Certified Orientation & Mobility Specialist
018 .....Physical Therapist
019 .....Physician
021 .....Recreational Therapist
022 .....School Nurse
023 .....LSSP/Psychologist
024 .....Social Worker
026 .....Speech Therapist/Speech-Lang Pathologist
030 .....Visiting Teacher/Truant Officer
032 .....Work-Based Learning Site Coordinator
041 .....Teacher Facilitator
042 .....Teacher Appraiser
054 .....Department Head
056 .....Athletic Trainer
058 .....Other Campus Professional Personnel
064 .....Specialist/Consultant
065 .....Field Service Agent
079 .....Other ESC Professional Personnel
080 .....Other Non-Campus Professional Personnel
100 ..... Instructional Materials Coordinator
101 ..... Legal Services
102 .....Communications Professional
103 .....Research/Evaluation Professional
104 .....Internal Auditor

105 .....Security
106 .....District/Campus Information Technology Professional
107 .....Food Service Professional
108 .....Transportation
109 .....Athletics
110 .....Custodial
111 .....Maintenance
112 .....Business Services Professional
113 .....Other District Exempt Professional Auxiliary
114 .....Other Campus Exempt Professional Auxiliary

TEACHERS

087 .....Teacher
047 .....Substitute Teacher

EDUCATIONAL AIDES

033 .....Educational Aide
036 .....Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Comprehensive Glossary
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Advanced Academic Courses

- All courses shown were for the 2018–19 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES

13016700	ACCOUNTING II
13016900	STAT & BUSNESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY

A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II

Science

I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL

I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC

03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN

03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE

A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE &CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The Board offers a Public Comment Section during its meetings to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

· Public Comment Section.

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Monday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Monday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled. .

- The Public Comment Section ordinarily will be called just prior to the first business item on the Agenda.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on nonagenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary due to the need to hold a videoconference meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.
-
- Special Considerations for Public Comments During the Pandemic. While RISD continues to offer virtual instruction for students, the Board of Trustees will offer the public the opportunity to submit public comments in writing in advance of each regular business meeting to avoid the need to attend the public meeting. An employee will read the comments during the public comment section. Written comments may be submitted to the Reception Desk at 400 South Greenville Avenue, Richardson, Texas 75081 between 3:30 and 4:30 p.m. on the day of the scheduled regular business meeting. Speakers must submit their own cards. RISD will not accept multiple cards from one speaker. RISD will not accept written comment cards after 4:30 p.m. A staff member will read the timely submitted written statements during the Public Comment section of the meeting. RISD will not read comments submitted anonymously. A link to the Public Comment Card will be included with the posted Agenda. All other requirements in these procedures apply to written comments.

· Speaker Topics.

- Regular Business Meetings. Speakers may comment on specific Agenda items as well as matters not on the posted Agenda during the Public Comment Section at regular business meetings.

- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.

· Public Comment Cards.

- Persons wishing to address the Board must complete a Public Comment card. Public Comment cards are located in the foyer of the Auditorium in the Administration Building before scheduled meetings. (If the Board schedules a meeting at another location, Public Comment cards will be available in a conspicuous location at the meeting site.) A staff member typically will be present to receive Public Comment cards.

- Completed cards must be placed in the designated box no later than the posted time for the meeting to begin, usually 6:00 p.m. RISD will not accept Public Comment cards after the Board President calls the meeting to order. In addition to identifying information, each speaker must indicate the specific agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.

· Written Materials. A speaker who wishes to provide written materials to the Board of Trustees must attach at least nine (9) copies of the materials to the completed Public Comment card. Staff will provide a copy of the materials to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

· Time.

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. *Note:* A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(Unless the comment period has been limited as provided herein.)

· Single comment. A speaker may complete one Public Comment Card for each meeting.

· Protocol for Speakers.

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.

- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.

- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.

- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda.

- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed.

· Consent for Online Publication. RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Approved: December 7, 2020

PUBLIC COMMENT CARD **DATE: _____**

RISD BOARD OF TRUSTEES REGULAR MEETING

Name: _____ Phone: _____

Address: _____ Email: _____

RISD School(s) my Child/Children Attend: _____

Do you wish to comment on a: ☐ **Non-Agenda related topic; and/or**

☐ **Topic related to an item on the posted Agenda**

Topic(s): If your comments relate to an Agenda item(s), please identify the specific Agenda item(s).

_____

_____

- Please submit document to RISD Staff at the Administration Building between 3:30 p.m. and 4:30 p.m. on meeting date.
- Written comment cards will not be accepted after 4:30 p.m. on the meeting date.
- All submitted comments are limited to three minutes and will be read aloud by RISD staff.
- A commenter may submit only one item per meeting; anonymous comments will not be read.

RISD video and audio records all open meetings. The recordings are available online at www.risd.org. Persons who choose to submit Public Comment consent to the online publication of their name and comments.

Insert public comment below – use additional sheet if needed.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 8, 2021

Department: Board of Trustees Office

Submitted by: Libby Oliver, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of January 11 and January 19, 2021 Meetings

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the meetings listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
January 11, 2021

Present

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:06 p.m., in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mrs. Karen Clardy, President; Mrs. Jean Bono, Vice President; Mrs. Kim Caston, Treasurer; Ms. Regina Harris, Secretary; Mrs. Debbie Rentería, Mr. Eric Eager and Mr. Eron Linn as well as Dr. Jeannie Stone, Superintendent; Mrs. Tabitha Branum, Deputy Superintendent; Mrs. Brenda Payne, Assistant Superintendent Administrative Services; Dr. Christopher Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Byno, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent Operations; Mr. David Pate, Chief Financial Officer; Ms. Melissa Heller, Chief of Strategy and Engagement; Mr. Henry Hall, Chief Technology Officer; and Ms. Mia Martin, General Counsel.

Absent

None

Pledges of Allegiance

Mrs. Clardy led the pledges of allegiance and the moment of silence and asked Regina Harris to read aloud the Board Goals.

Recognitions

Board Appreciation Month:
Dr. Stone read a statement to recognize and express appreciation to the Board of Trustees on behalf of the community and district.
Dr. Heller shared appreciation for the board on behalf of campuses around the district and showed an appreciation video.
The Board recognized the following:
Business/Community Partners:

- RealPage – Donated 5 large bins of COVID-19 response supplies and books
- Atmos Energy – Donated 250 water bottles for students
- Sonic Drive In – Donated a gift card for each of our warehouse staff
- Covan World-Wide Moving & Continental Paper Company – Donated at-home desks to students

RISD Employees / Students

- RISD "Say Something" Award
  - Amelia VonAhsen, Kamdyn Coggins, Reese Henderson & Addison David - 2nd Grade Students at Northwood Hills Elementary
  - Bryan Inegbenoise - 6th Grade Student at Richardson Heights Elementary

No. 8684 Resolution Recognizing Law Enforcement

In honor of National Law Enforcement Appreciation Day, the Board adopted the following resolution:
A motion was made by Eron Linn and seconded Kim Caston by to approve the resolution whereas, law enforcement officers serve with valor, dignity and integrity, and deserve appreciation and respect for the bravery and reliability they exhibit each and every day; and whereas, January 9 is designated as National Law Enforcement Appreciation Day; and whereas, the Richardson Independent School District is fortunate to benefit from the services of the dedicated officers from the Richardson Police Department and the Dallas Police Department who serve and protect our schools each day; and whereas, RISD is indebted to the unwavering public service of our local police and we are fortunate and grateful for the contributions of law enforcement officers to the District and their tireless work to make our community the best place to live, work, and learn; and whereas, we publicly salute the service of law enforcement officers to RISD as well as those of our state and nation and honor police who place their lives on the line for the safety and security of their communities; therefore be it resolved that the Board of Trustees of the Richardson Independent School District declares its gratitude and support for the officers of the Richardson Police Department and the Dallas Police Department who serve our District and contribute to the development of our students as they build strength of character and work to maximize their intellect and skills to create their own futures.
The motion passed 7 – 0.

Yeas

Jean Bono, Eron Linn, Karen Clardy, Kim Caston, Regina Harris, Debbie Rentería, Eric Eager

Nays

None

Public Comment

The following persons addressed the board during the public comment section of the meeting:

- Brad Livingstone – Bond 2021 and use of district funds
- Mercedi Hale – COVID-19 protocols in elementary schools
- Randy Blankenship – Requesting the board to respond to his grievance complaint

A motion was made by Kim Caston and seconded by Regina Harris to approve the consent agenda as follows:

No. 8684
Consent
Agenda

- Minutes of the December 7 and December 14, 2020 Meetings
- Human Resources Report as presented
- Recommended Specified Bids, Contracts, and Cumulative Purchases:

Part A: New Bids - For Approval
Miscellaneous Consultant Services
Vent Hood Services
Online Software and Subscription Services
Part B: Bid Renewals - For Approval
None
Part C: Contract Information (Greater than $100,000) - For Approval
None
Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval
Interlocal Agreements:
ESC Region 11
Memorandums of Understanding:
None
Other:
None
Part E: Contracts, Contract Modifications & Change Orders: Less than $100,000 (Information Only)
Austin Reid – Contracted Services for CTE, Health Science
Results Coach Global – Online Subscription for professional development
Shine 49 Media House – Professional videographer and production services
Unite Greater Dallas – Cost of Poverty Experience/Cost of COVID Professional Development
Part F: Cumulative Purchases - Information Only
Cumulative Purchases from Qualified Vendors:
Buy Board - Texas Association of School Boards
CCGPF - Collin County Governmental Purchasing Forum
CPGPC - Choice Partners
DIR - State of Texas Department of Information Resources
EPCNT - Education Purchasing Cooperative of North Texas
NCPA - National Cooperative Purchasing Alliance
SOURCEWELL - Sourcewell (previously NJPA)
OMNIA Partners - TCPN/IPA/US Communities
PACE - Purchasing Association of Cooperative Entities
PPPCP - Prospering Pals
TCCPP – Tarrant County Cooperative Purchasing Program
TIPS - The Interlocal Purchasing System

- Schedule of Upcoming Bids
- Bond Expenditure Report
- Budget Status Report
- Monthly Financial Statements
- Authorize Amendment to Lone Star Agreement
- Authorize Amendment to TexPool Representatives
- Authorize Amendment to TexStar Agreement

The motion passed 7 – 0.

Jean Bono, Eron Linn, Karen Clardy, Kim Caston, Regina Harris, Debbie Rentería, Eric Eager — Yeas
None — Nays

Mr. Pate presented the following gift over $5000 for the Board's consideration:

No. 8685
Gifts

- Moss Haven Elementary PTA donated $6690 to Moss Haven Elementary for the purchase of a bottle filler and gym mats.
- Prairie Creek Elementary PTA donated $9859.39 to Prairie Creek Elementary for a subscription to Scholastic Magazine, K-6 membership to Super Teacher Worksheets, teacher support and toner for student printers.

A motion was made by Eron Linn and seconded by Eric Eager to approve the resolution whereas, the Board of Trustees has considered the gifts of $5,000 or more as listed; and whereas, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and whereas, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of $5,000 or more as listed above and approves amending the District's overall budget to reflect receipt of the monetary gifts.
The motion passed 7 – 0.

Jean Bono, Eron Linn, Karen Clardy, Kim Caston, Regina Harris, Debbie Rentería, Eric Eager — Yeas
None — Nays

A motion was made by Jean Bono and seconded by Regina Harris to approve the resolution whereas, the Board's Strategies provide that the District will actively pursue creative funding sources and responsibly manage current resources to support our mission; and whereas, the Administration has determined that the scoreboards in the two large high school outdoor stadia have reached the end of their useful lives and must be replaced to continue to support our athletic and other extracurricular programs; and whereas, the Purchasing Department obtained quotes from compliant vendors for the replacement of two scoreboards; and whereas, the Purchasing Department facilitated a thorough evaluation of the quotes by a committee of RISD staff that identified the vendor that best meets all off the district's needs and requirement and will provide the best value for the district; and whereas, the replacement of the scoreboards is consistent with the Board's strategies of responsibly managing current resources and ensuring that our infrastructure adapts to support our mission; therefore, be it resolved that the Board of Trustees of the Richardson Independent School District approves the acquisition and installation of scoreboards from Daktronics and authorizes the Superintendent or designee to negotiate and enter into agreements for the acquisition and installation of scoreboards for a total project price not to exceed $2,450,000.
The motion passed 7 – 0.

No. 8686
Acquisition of Stadia Scoreboards

Jean Bono, Eron Linn, Karen Clardy, Kim Caston, Regina Harris, Debbie Rentería, Eric Eager
None

Yeas
Nays

A motion was made by Kim Caston and seconded by Debbie Renteria to approve the resolution whereas, RISD is committed to ensuring that all students maximize their intellect and skills to create their own futures; and whereas, RISD is committed to ensuring that all students perform at or above grade level; and whereas, RISD is committed to recruiting, retaining, and rewarding quality personnel; and whereas, the Board recognizes that the District's ability to achieve its goals and objectives is enhanced through employee retention and strong staff morale; and whereas, the COVID-19 pandemic crisis has required a reengineering of the educational environment to meet the needs of all students and has placed extra and unanticipated demands on staff who have risen to every occasion to support and serve students; and whereas, the Board of Trustees finds that providing a retention stipend to support staff and recognize their hard work and commitment to students serves an important public purpose of supporting the Board's commitments, strategic objectives, and strategies for students and personnel by implementing strategies to address critical staffing needs that encourage employee retention and boost staff morale; , that the Board of Trustees approves the Superintendent's recommendation to provide a one-time retention stipend in the amount of $750.00 to eligible full-time employees and $375.00 to eligible part-time employees and authorizes the Superintendent to establish eligibility criteria and to take such actions as necessary to implement the Board's directive.
The motion passed 7 – 0.

No. 8687
Retention Stipend

Jean Bono, Eron Linn, Karen Clardy, Kim Caston, Regina Harris, Debbie Rentería, Eric Eager
None

Yeas
Nays

Dr. Stone recommended that the Board of Trustees terminate the professional contract of employment of the employee identified on Exhibit A attached hereto for good cause. A motion was made by Eric Eager and seconded by Jean Bono to approve the resolution whereas, section 21.211 pf the Texas Education Code authorizes a Board of Trustees to terminate an employee's term contract of employment; and whereas, the Superintendent has recommended that the Board terminate the term contract of employment of the employee identified in Exhibit A hereto for good cause; and whereas, the Board has considered information related to the Superintendent's recommendation and finds that termination of the referenced employment contract for good cause serves the best interests of the District; and whereas, the recommendation is consistent with the Board's strategy to recruit, retain, and reward quality personnel; therefore, be it resolved that the Board of Trustees of the Richardson Independent School District (i) accepts the Superintendent's recommendation to terminate the term contract of employment of the employee identified in Exhibit A hereto for good cause; and (ii) authorizes the Board President and the Superintendent to give notice to the affected employee of the Board's action in accordance with the requirements of the Texas Education Code and to take such other actions as necessary to effectuate the Board's action.
Exhibit A: W. James – teacher at Berkner High School
The motion passed 7 - 0

No. 8688
Termination of Professional Employee
W. James

Jean Bono, Eron Linn, Karen Clardy, Kim Caston, Regina Harris, Debbie Rentería, Eric Eager
None

Yeas
Nays

At 7:41 PM, Mrs. Clardy announced that the board would take a brief break. The meeting resumed at 7:53 PM.

Demographer's Report and Enrollment Update

Michelle Box, Templeton Demographics, presented information to the board including an annual demography study for the district. This year the methodologies used in performing this study include:

- District Planning Areas
- Student geo-coding to show actual resides within boundaries
- Cohort & enrollment trends
- Housing market trends

Bond Steering Committee Recommendation

Herschel Acosta opened the Bond Steering Committee presentation and invited the other presenters to introduce themselves to the board. Kristine Schwope provided the board with an overview of the committee members, purpose and charge as well as a brief overview of the committee meetings. Megan Martin presented information regarding the committee process and inputs including demographic projections, district financial information, as well as the tax rate and bond capacity. Bonnie Altimore presented information regarding Senate Bill 30 Legislation and the Baselice Survey results. Matt Jacob provided an update regarding the committee's recommendations including 6th Grade Transformation and an overview of the proposed projects.
Mr. Jacob also made the following recommendation to the board on behalf of the committee: The Bond Steering Committee recommends that the Board of Trustees call for a bond election that totals $750,000,000 [$637M for main proposition, $113M for technology] with no tax rate increase for the construction, renovation and equipment of school facilities; for the purchase of school buses, technology, and athletic improvements.

No. 8689 Resolution Adopting the Middle School Transformation Concept

A motion was made by Eron Linn and seconded by Eric Eager to approve the resolution whereas, the Board of Trustees (Board) of the Richardson Independent School District (RISD or the District) is committed to the strategic objectives that all students will maximize their intellect and skills to create their own futures; and whereas, the Board is committed to developing and implementing strategies to ensure that the District offers diverse and engaging programs and learning opportunities to meet the unique needs of all of our students; and whereas, one of the recommendations from the student learning strategic action committee was the need to consider transforming the current grade configuration to move sixth grade student to junior high school to create a true middle school to serve students more effectively; and whereas, the Administration is developing an implementation plan for a middle school transformation for all students; and whereas, during the planning process for the anticipated 2021 Bond Program, the Bond Committee considered the construction and program needs to begin implementation of the middle school transformation process and made recommendations to phase in necessary construction by learning community, beginning with the Lake Highlands learning community in the anticipated 2021 Bond Program, and continuing with the remaining learning communities in the next bond program, with the goal of having construction completed for all affected campuses by 2030; and whereas, the Board has carefully considered the Superintendent's recommendation for implementing a middle school transformation and the proposal to phase in necessary construction for the program beginning in the 2021 anticipated bond program and continuing in future bond programs until completed; and whereas , careful planning for future actions to ensure consistent implementation of strategic initiatives supports the Board's Strategic Plan and the Board's goals to serve all students; therefore be it resolved, that the Board adopts the facts set out in the preamble above and hereby approves the Superintendent's proposal to create a true middle school learning environment to serve all students more effectively and the plan to phase in construction for the middle school program by learning community, beginning with the Lake Highlands learning community in the anticipated 2021 bond program and continuing in future bond programs until all current junior high schools are redesigned to support the middle school concept.
The motion passed 7 – 0.

Yeas
Jean Bono, Eron Linn, Karen Clardy, Kim Caston, Regina Harris, Debbie Rentería, Eric Eager

Nays
None

At 9:41 PM, Mrs. Clardy announced that the board would take a brief break. The meeting resumed at 9:54 PM.

Budget 2021-2022 Discussion

David Pate presented information to the board regarding budget planning for the 2021 – 2022 school year on the following topics:

- School Finance 101
- Budget Guidelines

- Budget Calendar

Mrs. Clardy announced that both Mrs. Caston and Mrs. Bono had requested a moment of personal privilege. Mrs. Caston made an announcement that she would not be seeking reelection in May 2021. Mrs. Bono also announced that she would not be seeking reelection in the May 2021 election.

Mrs. Clardy adjourned the meeting at 10:28 PM. Adjourned

Approved as submitted on February 8, 2021.

_____
Regina Harris, Secretary

_____
Karen Clardy, President

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
January 19, 2021

The Board of Trustees of the Richardson Independent School District met in a Called Meeting at 6:00 p.m., via Zoom Webinar with the following present: Mrs. Karen Clardy, President; Mrs. Jean Bono, Vice President; Mrs. Kim Caston, Treasurer; Ms. Regina Harris, Secretary; Mr. Eric Eager, Mrs. Debbie Rentería, and Mr. Eron Linn as well as Dr. Jeannie Stone, Superintendent; Mrs. Tabitha Branum, Deputy Superintendent; Ms. Mia Martin, General Counsel; Mrs. Brenda Payne, Assistant Superintendent Administrative Services; Dr. Christopher Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Byno, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent Operations; Mr. David Pate, Chief Financial Officer; Ms. Melissa Heller, Chief of Strategy and Engagement and Mr. Henry Hall, Chief Technology Officer.	Present
None	Absent
None	Public Comment

Dr. Stone and Mrs. Branum introduced the Math Presentation and reviewed the Board Goals for Algebra I and 3rd Grade Math. The math team consisting of Doug Planey - Director, Michal Grissom – Secondary Math Specialist, and Julie Teague – Elementary Math Specialist, along with Dr. Kristin Byno and Dr. Denise Beutel presented information on the following topics:
• Board Goals – Algebra I and 3rd Grade Math
• Current Status / Where we are now
• Focus on Quality Tier 1 Instruction & Student Success
  ○ RISD aligned curriculum and quality resources
  ○ High caliber professional development grounded in research and best practices
  ○ Alignment of Systems of Support for the whole child
	Board Goals Update: 3rd Grade Math & Algebra I

In accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 – Consultation with Attorney and Section 551.074 – Personnel Matters, the Board entered into Closed Meeting at 7:26 pm to discuss legal compliance during an election and the superintendent's evaluation.	Closed Session
The Board reconvened into Open Meeting at 10:22 pm, having taken no action during closed session.	Open Session
Mrs. Clardy adjourned the meeting at 10:22 PM.	Adjourned

Approved as submitted on February 8, 2021.

_____
Regina Harris, Secretary

_____
Karen Clardy, President

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 8, 2021

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2020-2021 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated February 8, 2021.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for February 8, 2021.

PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval

APPOINTMENTS OF PROFESSIONAL PERSONNEL:

ELEMENTARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
Ahmad	Abrar A.	2nd Grade	1/4/2021	Forestridge Elementary
Autrey	Katy J.	Special Ed Resource	1/25/2021	Bowie Elementary
Binion	Logan B.	Kindergarten	1/26/2021	White Rock Elementary
Chaves	Priscilla	Bilingual-Pre K	1/11/2021	Dover Elementary-103
Connor	Mikaela P.	2nd Grade	1/4/2021	O.Henry Elementary
Dugas	Brae G.	Special Ed Resource	1/4/2021	Richardson Heights Elementary
Flood	Dominique E.	2nd Grade	1/11/2021	Richland Elementary
Fouad	Suzanne F.	Counselor's Office	1/6/2021	Forestridge Elementary
Gajewski	Misty M.	ESL	1/4/2021	Hamilton Park Pacesetter Magnet
Goetz	Madalyn	1st Grade	1/4/2021	Arapaho Classical Magnet
Halstead	Amy C.	5th Grade Science	1/11/2021	White Rock Elementary
Howerton	Rebecca L.	Special Ed Resource	1/4/2021	Jess Harben Elementary
Kolzow	Kim A.	Special Ed Resource	1/28/2021	Big Springs Elementary
Lander	Rebekah E.	3rd Grade	1/11/2021	Lake Highlands Elementary
Martinez	Marisela	Physical Education	1/4/2021	Dover Elementary
Sheppard	Claire	5th Grade	1/4/2021	Hamilton Park Pacesetter Magnet
Vazquez	Christina	4th Grade Math/Science	1/25/2021	Mark Twain Elementary
Wright	Javar	Special Ed Resource	1/25/2021	Audelia Creek Elementary

SECONDARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
Abdelrahim	Mohammed A.	CTE-STEM	1/19/2021	Berkner High School
Beem	Justine	English Language Arts	1/4/2021	Apollo Junior High
Bond	Amber C.	Math	1/4/2021	Westwood Magnet
Castillo	Isabel	Spanish	1/13/2021	Berkner High School
Kiang	Michelle A.	English Language Arts	1/4/2021	Lake Highlands High School
Mandalia	Rhea R.	Math	1/4/2021	Berkner High School

SECONDARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
Pandit	Krutika A.	Physics	1/4/2021	Lake Highlands High School
Philpot	Heather L.	English Language Arts	1/4/2021	Lake Highlands High School
Shell	Tasha L.	AVID	1/4/2021	Berkner High School
Smith	Marie L.	Music	1/19/2021	Apollo Junior High
Torres	Gloria Idabel	CTE-Arts,AV Tech	1/4/2021	Berkner High School

ADMINISTRATIVE

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
Turley	Lori S.	Campus Administrator	1/11/2021	All Schools

PART B: Personnel Actions Submitted for Board of Trustees' Information

APPOINTMENTS of Paraprofessional and Classified Personnel:

PARAPROFESSIONAL		POSITION	LOCATION
None			

APPOINTMENTS of Paraprofessional and Classified Personnel:

CLASSIFIED		POSITION	LOCATION
None			

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA-PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
Paraprofessional	Avellaneda	Elizabeth	Student Data Specialist	Carolyn G. Bukhair Elementary	11	18-Dec-2020
Paraprofessional	Bard	Sarah J.	Special Education Aide	Math/Science/Technology	0	22-Jan-2021
Paraprofessional	Barnes	Jana Marie	Administrative Specialist III	Purchasing	3	08-Jan-2021
Professional-Secondary	Bay	Haven P.	Teacher	Lake Highlands High School	1	21-Jan-2021
Paraprofessional	Bowie	LeMaurus	Special Education Aide	Berkner High School	1	22-Jan-2021
Professional-Elementary	Campbell-Norton	Elizabeth	Teacher	Thurgood Marshall Elementary	2	05-Jan-2021
Professional-Elementary	Clayton	Destiny	Teacher	Mark Twain Elementary	0	18-Dec-2020
Paraprofessional	Daniels	Daunte	Special Education Aide	Dobie Primary	0	13-Jan-2021
Professional-Elementary	De La Cruz	Maria	Teacher	Carolyn G Bukhair Elementary	0	11-Jan-2021
Classified	Diaz	Patricia	Child Nutrition Manager I	Spring Creek Elementary	7	06-Jan-2021
Paraprofessional	Doby	Jasma C.	Aide I	Thurgood Marshall Elementary	0	18-Dec-2020
Paraprofessional	Eagleman	Catherine D.	Special Education Aide	Northwood Hills Elementary	0	08-Jan-2021
Paraprofessional	Ecxford	Jalissa S.	Special Education Aide	Northwood Hills Elementary	0	13-Jan-2021
Paraprofessional	Fernandez	Erica	Aide I	Forest Meadow Junior High	0	08-Jan-2021
Paraprofessional	Fletcher	Lizbet G.	Library Assistant	Berkner High School	0	04-Jan-2021
Professional-Secondary	Fowler	Jonathan	Teacher	Lake Highlands High School	3	29-Jan-2021
Classified	Guevara	Ramira	Child Nutritionist	Arapaho Classical Magnet	1	08-Jan-2021

PROFESSIONAL/ CLASSIFIED/PARA-PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
Professional-Elementary	Hartnett	Chelsey E.	Teacher	White Rock Elementary	1	15-Jan-2021
Paraprofessional	Herrera	Michelle S.	Secretary II	Richardson High School	4	05-Jan-2021
Classified	Hines	Ethel M.	Custodial I	Liberty Junior High	16	19-Jan-2021
Classified	Hinnant	Lamar F.	Vehicle Mechanic	Transportation	1	15-Jan-2021
Paraprofessional	Johnson	Valesia M.	Special Education Aide	Big Springs Elementary	1	15-Jan-2021
Professional-Elementary	Khalil	Nashua	Teacher	Forest Lane Academy	2	15-Jan-2021
Classified	Lewis	Mindy L.	Child Nutritionist	Aikin Elementary	0	07-Jan-2021
Paraprofessional	Lopez	Juanita	Special Education Aide	Parkhill Junior High	2	08-Jan-2021
Classified	Louis	Ashton A.	Child Nutritionist	Wallace Elementary	2	18-Dec-2020
Classified	McCloud	Rhyan K.	Bus Driver	Transportation	2	18-Dec-2020
Professional-Elementary	McDonald	Latoria S.	Teacher	Thurgood Marshall Elementary	1	15-Jan-2021
Paraprofessional	Ortega Rodriguez	Dalila M.	Aide I	RISD Academy	1	07-Jan-2021
Classified	Osemiha	Thomas E.	Bus Monitor	Transportation	2	18-Dec-2020
Paraprofessional	Pearson	Jessica L.	Student Data Specialist	Mohawk Elementary	2	19-Jan-2021
Professional-Elementary	Perkins	Amy C.	Teacher	Big Springs Elementary	1	04-Jan-2021
Paraprofessional	Puebla	Salvador A.	Special Education Aide	Dover Elementary	2	18-Dec-2020
Paraprofessional	Reyes	Shirleyn E.	Student Data Specialist	Jess Harben Elementary	2	29-Jan-2021
Professional-Elementary	Simon	Kimberly A.	Teacher	Carolyn G. Bukhair Elementary	0	21-Jan-2021
Professional-Secondary	Smith	JaQuorius K.	Teacher	Richardson High School	0	26-Jan-2021
Professional-Secondary	Stricklin	Robin L.	Teacher	JJ Pearce High School	1	22-Jan-2021
Paraprofessional	Tijerina	Mary E.	Executive Assistant I	Student Services	23	15-Jan-2021
Classified	Tlatelpa	Raul	HVAC Tech	Facilities Maintenance	14	30-Dec-2020
Classified	Villanueva	Dulce M.	Child Nutrition Asst Mgr	Richardson Heights Elementary	21	08-Jan-2021
Classified	Williams	Nakia C.	Child Nutritionist	Brentfield Elementary	1	22-Jan-2021
Classified	Yeung	Lee H.	Child Nutritionist	Lake Highlands Junior High	1	05-Jan-2021
Professional	Young	Anne T.	Nurse	Health Services	7	08-Jan-2021

BOARD OF TRUSTEES

Richardson Independent School District
Richardson, Texas

Date: **February 8, 2021**

Submitted by: David Pate, CFO, Financial & Support Services

INFORMATION AND ACTION ITEM

TOPIC: **Specified Best Value/Low Bids, Contracts, and Cumulative Purchases**

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out contracts, contract modifications, and any contract change orders recommended for approval. The contract amount of items listed in Part C exceeds $100,000. Contract(s) for the services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than $100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under $100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying cooperative agreements that the Board already has approved. All such purchases have

been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda February 8, 2021

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
1618	Miscellaneous Consultant Services	GW Implementation Solutions Learning Forward Texas MK Consulting PowerSchool Group LLC	Compliance	N/A			
20-109	Cheerleading, Dance & Drill Team Related Items	FLASH Visual Media BSN Sports Cheerleading Company Floyette Originals Inc. getpoms.com Inman Promotional Team It's Greek To Me, Inc Music & Arts Music in Motion Omni Cheer Rebel Athletic, Inc Riddell Romeo Music SPARKLE Team Go Figure TeamLeader Texas2stitch Texas Motion Sports LLC Trinity Enterprise Group LLC Varsity Spirit Fashion	Compliance	N/A	21	0	147
20-111	Construction Mgr-at-Risk Lake Highlands Junior High	Cadence McShane Construction	$40,000.00 (Preconstructon fees only)	$60,000,000.0	5	0	5

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
1594	Kitchen Smallwares and Related Items	1st Choice Restaurant Equipment & Supply LLC Ace Mart Restaurant Supply Pasco Brokerage, Inc. Pueblo Hotel Supply					

PART C - Contract Information (Greater than $100,000) -- For Approval

Contracts, Contract Modifications & Change Orders: **Amount**

None

PART D - Interlocals, MOU's, and Other -- For Approval

Interlocals

None

Memorandum of Understanding

None

Other

None

PART E - Contracts, Contract Modifications & Change Orders: Less than $100,000 (Information Only)

	Amount
Engle Support Services - IOG Communications through December 2021	$ 12,600.00

PART F - Cumulative Purchases -- Information Only

Cumulative Purchases from Qualified Vendors:		Amount
BUY BOARD - Texas Association of School Boards	$	88,468.49
CCGPF - Collin County Governmental Purchasing Forum	$	2,400.00
CPGPC - Choice Partners	$	2,200.96
DIR - State of Texas Department of Information Resources	$	433,723.88
EPCNT - Education Purchasing Cooperative of North Texas	$	326,553.32
NCPA - National Cooperative Purchasing Alliance	$	2,000.00
SOURCEWELL - Sourcewell (previously NJPA)	$	54,701.78
OMNIA Partners - TCPN/IPA/US Communities	$	317,644.95
PPPCP - Propspering Pals	$	5,477.44
TCCPP - Tarrant County Cooperative Purchasing Program	$	61,300.00
TIPS - The Interlocal Purchasing System	$	72,322.31
TOTAL:	**$**	**1,366,793.13**

BOARD AGENDA-February 8, 2021
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
1618	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 5/31/2024.
20-109	Cheerleading, Dance & Drill Team Related Items	This compliance proposal establishes vendors for the legal procurement of Cheerleading, Dance and Drill Team Related Items to be used by the District on an as-needed basis. This is a three year agreement with no renewals.
20-111	Construction Manager-at-Risk Lake Highlands Junior High School	The District evaluation team interviewed and received proposals from five Board-approved contractors. Candidates for this project were selected based on their project history and apparent capability to construct a school facility of this scope. The award recommendation represents the best value to the District in accordance with the published selection criteria. The recommendation is to approve the preconstruction fees that will preceed any structural work that is dependent on a successful 2021 bond passage.

Bid Renewals:

Bid #	Description	Comments
1594	Kitchen Smallwares and Related Items.	On Monday, March 9, 2020 the RISD Board of Trustees approved a compliance proposal that established vendors for the legal acquisition of Child Nutrition Kitchen Smallwares and Related Items. This agreement was for one year with an option to renew for an additional two years in one-year increments. The recommendation is to exercise the first renewal option per the original terms of the bid agreement.

BOARD OF TRUSTEES

Richardson Independent School District
Richardson, Texas

Date: **February 8, 2021**

Submitted by: David Pate, CFO, Finance & Support Services

INFORMATION ITEM

TOPIC: **Upcoming Bids**

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

RISD Purchasing Department- Upcoming Bids

BOT Meeting

March
Kitchen Smallwares for Child Nutrition
Flooring Materials and Supplies
Security Camera and Fire Alarm Services
Erate Category Two Products and Services

April
Career and Technology Education (CTE) Programs – Supplies, Services, Software and Related items
Custodial Equipment & Related Items
Architectural Services

May
Elevators & Wheelchair Lifts - Service and Inspections
Doors & Associated Hardware

June
Produce Product Delivery for Child Nutrition
Computer and Service

August
PPE-Personal Protection Equipment & Related Items
Copiers (Distrct-wide)

September

October

November

December

January

February

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 08, 2021

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through January 12, 2021
Bond Series 2016

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 7-Dec-20 Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology											
Athletics	9,205,140	8,645,140	6,791,621	78.6%	1,853,519	1,853,519	-	8,645,140.00	23,888	(23,888)	-
Career & Technical Education	16,332,244	16,332,244	14,666,808	89.8%	1,665,436	1,665,436	-	16,332,244.00	542,091	(542,091)	-
Fine Arts	7,405,580	6,866,504	6,014,744	87.6%	851,760	851,760	-	6,866,503.54	453,332	(453,332)	-
Health Services	266,780	358,445	358,445	100.0%	0	0	-	358,444.53	(0)	0	-
Innovative Instructional Space/Library Media	19,188,412	16,870,553	14,837,506	87.9%	2,033,047	2,033,047	-	16,870,553.00	1,027,589	(1,027,589)	-
Instructional Technology	59,216,049	59,216,049	55,523,552	93.8%	3,692,497	3,692,497	-	59,216,049.00	684,540	(684,540)	-
Junior Reserve Officer Training Corp (JROTC)	623,500	623,500	525,495	84.3%	98,005	98,005	-	623,500.00	-	-	-
Language Arts	1,914,445	1,885,068	1,590,185	84.4%	294,883	294,883	-	1,885,068.28	222,452	(251,829)	-
Languages Other Than English	1,185,800	1,185,800	774,504	65.3%	411,296	411,296	-	1,185,800.00	(1,461)	1,461	-
Mathematics	1,151,550	1,151,550	1,105,981	96.0%	45,569	45,569	-	1,151,550.00	(0)	0	-
Multipurpose Activity Centers	59,981,665	55,036,414	50,258,012	91.3%	4,778,402	4,778,402	-	55,036,414.12	661	(2,449,623)	-
PACE After School Program	216,000	216,000	152,813	70.7%	63,187	63,187	-	216,000.00	631	(631)	-
Physical Education & Health	489,400	454,400	297,805	65.5%	156,595	156,595	-	454,400.00	20,751	(20,751)	-
Science	2,656,702	2,656,702	2,583,232	97.2%	73,470	73,470	-	2,656,702.00	3,008	(3,008)	-
Social Studies	311,523	311,708	311,708	100.0%	0	0	-	311,707.72	(0)	0	-
Special Education	1,438,000	1,438,000	1,230,072	85.5%	207,928	207,928	-	1,438,000.00	26,912	(26,912)	-
Student Assistance Programs	55,875	55,875	6,302	11.3%	49,573	49,573	-	55,875.00	-	-	-
Student Performance and Evaluation	410,000	410,000	326,509	79.6%	83,491	83,491	-	410,000.00	-	-	-
Visual Arts	547,697	465,795	458,335	98.4%	7,460	7,460	-	465,795.00	65,231	(65,231)	-
	182,596,362	174,179,747	157,813,626	90.6%	16,366,121	16,366,121	-	174,179,746.19	3,069,623	(5,547,962)	-
Infrastructure and Support											
Enterprise Technology	35,565,000	35,415,000	25,382,308	71.7%	10,032,692	10,032,692	-	35,415,000.00	132,209	(132,209)	-
Facilities	97,507,693	81,228,455	79,358,098	97.7%	1,870,357	1,870,357	-	81,228,456.04	274,349	(274,349)	-
Furniture, Office Equipment, Copiers	7,534,426	9,611,164	9,286,336	96.6%	324,828	324,828	-	9,611,164.24	3,338,029	92,105	-
Maintenance & Operations	1,978,281	1,978,281	1,781,712	90.1%	196,569	196,569	-	1,978,281.00	-	-	-
Program and Project Management	1,282,044	1,282,044	1,004,139	78.3%	277,905	277,905	-	1,282,044.00	79,652	(79,652)	-
Transportation	3,349,835	1,185,866	1,102,879	93.0%	82,988	82,988	-	1,185,866.45	89,075	(3,044)	-
	147,217,279	130,700,810	117,915,471	90%	12,785,340	12,785,340	-	130,700,811.73	3,913,315	(397,149)	
Construction											
Construction	107,271,359	135,720,608	133,941,535	98.7%	1,779,073	1,779,073		135,720,608.42	(4,113,764)	(2,918,671)	
	107,271,359	135,720,608	133,941,535	98.7%	1,779,073	1,779,073	-	135,720,608.42	(4,113,764)	(2,918,671)	-
TOTAL 2016 BOND	437,085,000	440,601,165	409,670,633	93.0%	30,930,533	30,930,533	-	440,601,166.34	2,869,174	(8,863,782)	-

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.
(2) From the total bond amount, $84M was issued on 7/21/16, $225M was issued on 5/31/17, and $128M was issued on 6/13/19

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 8, 2021

Submitted by: David Pate, CFO, Finance & Support Services

ACTION ITEM

TOPIC: Budget Status Report – 2020-2021 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than $5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - General Operating Fund
Summary as of Date February 8, 2021

Description	Original Budget	Previously Adopted Budget Amendments: Rolled Over Encumbrances	Previously Adopted Budget Amendments: Other Plan Changes[1]	Previously Adopted Budget Amendments: Fund Balance Neutral Transfers	Revised Budget	Proposed Budget Amendments: Rolled Over Encumbrances	Proposed Budget Amendments: Other Plan Changes	Proposed Budget Amendments: Fund Balance Neutral Transfers	Potential Revised Budget
Beginning Fund Balance	$ 87,543,530	$ -	$ 91,837	$ -	$ 87,635,367	$ -	$ -	$ -	$ 87,635,367
Revenues									
Local	269,850,510	-	-	-	269,850,510	-	-	-	269,850,510
State	101,854,447	-	-	-	101,854,447	-	-	-	101,854,447
Federal	7,440,000	-	-	-	7,440,000	-	-	-	7,440,000
Total Revenues	379,144,957	-	-	-	379,144,957	-	-	-	379,144,957
Expenditures									
Function 11 - Instruction	241,954,982	57,428	2,749,663	(1,387,677)	243,374,396	-	-	(644,423)	242,729,973
Function 12 - Library/Media Services	6,365,669	11,415	61,501	122,657	6,561,242	-	-	-	6,561,242
Function 13 - Curriculum/Instructional Staff Development	9,845,180	18,280	108,601	(1,118,609)	8,853,452	-	-	(69,261)	8,784,191
Function 21 - Instruction Leadership	7,149,366	27,536	61,501	(966,969)	6,271,434	-	-	1,232	6,272,666
Function 23 - School Leadership	26,520,121	9,475	325,023	21,998	26,876,617	-	-	63,841	26,940,458
Function 31 - Guidance / Counseling	19,629,554	69,071	182,948	588,778	20,470,351	-	-	50	20,470,401
Function 32 - Social Work Services	1,307,607	-	10,120	12	1,317,739	-	-	-	1,317,739
Function 33 - Health Services	5,747,118	5,174	58,388	47,633	5,858,313	-	-	200	5,858,513
Function 34 - Student Transportation	10,177,115	2,782,986	127,285	(20,000)	13,067,386	-	-	-	13,067,386
Function 35 - Child Nutrition	-	-	208,639	250,000	458,639	-	-	-	458,639
Function 36 - Co-curricular / Extracurricular Activities	5,999,413	90,015	18,684	88,004	6,196,116	-	-	-	6,196,116
Function 41 - General Administration	10,318,729	130,942	166,573	70,106	10,686,350	-	-	641,993	11,328,343
Function 51 - Maintenance & Operations	29,715,445	392,787	2,077,898	2,357,022	34,543,152	-	1,000,000	(5,200)	35,537,952
Function 52 - Security Services	2,587,744	8,945	17,905	(74,100)	2,540,494	-	-	-	2,540,494
Function 53 - Data Processing Services	5,683,608	402,312	31,919	(64,698)	6,053,141	-	-	5,000	6,058,141
Function 61 - Community Services	1,045,283	-	17,905	68,918	1,132,106	-	-	-	1,132,106
Function 71 - Debt Administration	9,245	-	-	-	9,245	-	-	-	9,245
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	6,228	10,000	16,228	-	-	-	16,228
Function 91 - Intergovernmental Charges	1,199,930	-	-	-	1,199,930	-	-	-	1,199,930
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	6,568	262,272
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,167,100	-	-	6,925	1,174,025	-	-	-	1,174,025
Total Expenditures	386,728,913	4,006,366	6,230,781	-	396,966,060	-	1,000,000	-	397,966,060
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-		-		-		-		-
7912 Sale of Real and Personal Property	-		-		-		-		-
7916 Premium on Issuance of Bonds	-		-		-		-		-
7915 Transfers In	-		-		-		-		-
8911 Transfers Out	(1,000,000)		-		(1,000,000)		-		(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-		-		-		-		-
Total Other Plan Sources (Uses)	(1,000,000)		-		(1,000,000)		-		(1,000,000)
Ending Fund Balance	$ 78,959,574	$ (4,006,366)	$ (6,138,944)	$ -	$ 68,814,264	$ -	$ (1,000,000)	$ -	$ 67,814,264

Note: The beginning fund balance reflects the 2019-20 ending fund balance per the 2019-20 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

[1] $91,837 of the assigned fund balance in the General Fund has been designated for bond planning.

Summary of Budget - Proposed Amendments - All Official Funds
Summary as of Date February 8, 2021

Description	Original Budget	Previously Adopted Budget Amendments: Rolled Over Encumbrances	Previously Adopted Budget Amendments: Other Plan Changes[1]	Previously Adopted Budget Amendments: Fund Balance Neutral Transfers	Revised Budget	Proposed Budget Amendments: Rolled Over Encumbrances	Proposed Budget Amendments: Other Plan Changes	Proposed Budget Amendments: Fund Balance Neutral Transfers	Potential Revised Budget
Beginning Fund Balance	$ 116,863,591	$ -	$ 91,837	$ -	$ 116,955,428	$ -	$ -	$ -	$ 116,955,428
Revenues									
Local	364,361,209	-	-	-	364,361,209	-	-	-	364,361,209
State	102,425,038	-	-	-	102,425,038	-	-	-	102,425,038
Federal	20,218,845	-	-	-	20,218,845	-	-	-	20,218,845
Total Revenues	487,005,092	-	-	-	487,005,092	-	-	-	487,005,092
Expenditures									
Function 11 - Instruction	241,954,982	57,428	2,749,663	(1,387,677)	243,374,396	-	-	(644,423)	242,729,973
Function 12 - Library/Media Services	6,365,669	11,415	61,501	122,657	6,561,242	-	-	-	6,561,242
Function 13 - Curriculum/Instructional Staff Development	9,845,180	18,280	108,601	(1,118,609)	8,853,452	-	-	(69,261)	8,784,191
Function 21 - Instruction Leadership	7,149,366	27,536	61,501	(966,969)	6,271,434	-	-	1,232	6,272,666
Function 23 - School Leadership	26,520,121	9,475	325,023	21,998	26,876,617	-	-	63,841	26,940,458
Function 31 - Guidance / Counseling	19,629,554	69,071	182,948	588,778	20,470,351	-	-	50	20,470,401
Function 32 - Social Work Services	1,307,607	-	10,120	12	1,317,739	-	-	-	1,317,739
Function 33 - Health Services	5,747,118	5,174	58,388	47,633	5,858,313	-	-	200	5,858,513
Function 34 - Student Transportation	10,177,115	2,782,986	127,285	(20,000)	13,067,386	-	-	-	13,067,386
Function 35 - Child Nutrition	17,759,984	-	208,639	250,000	18,218,623	-	-	-	18,218,623
Function 36 - Co-curricular / Extracurricular Activities	5,999,413	90,015	18,684	88,004	6,196,116	-	-	-	6,196,116
Function 41 - General Administration	10,318,729	130,942	166,573	70,106	10,686,350	-	-	641,993	11,328,343
Function 51 - Maintenance & Operations	29,992,527	392,787	2,077,898	2,357,022	34,820,234	-	1,000,000	(5,200)	35,815,034
Function 52 - Security Services	2,587,744	8,945	17,905	(74,100)	2,540,494	-	-	-	2,540,494
Function 53 - Data Processing Services	5,683,608	402,312	31,919	(64,698)	6,053,141	-	-	5,000	6,058,141
Function 61 - Community Services	1,047,783	-	17,905	68,918	1,134,606	-	-	-	1,134,606
Function 71 - Debt Administration	59,925,074	-	-	-	59,925,074	-	-	-	59,925,074
Function 72 - Debt Administration	28,298,402	-	-	-	28,298,402	-	-	-	28,298,402
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	-	-	6,228	10,000	16,228	-	-	-	16,228
Function 91 - Intergovernmental Charges	1,199,930	-	-	-	1,199,930	-	-	-	1,199,930
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	6,568	262,272
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	950,000	-	-	-	950,000	-	-	-	950,000
Function 99 - Other Intergovernmental Charges	1,167,100	-	-	6,925	1,174,025	-	-	-	1,174,025
Total Expenditures	494,132,710	4,006,366	6,230,781	-	504,369,857	-	1,000,000	-	505,369,857
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
Ending Fund Balance	$ 108,735,973	$ (4,006,366)	$ (6,138,944)	$ -	$ 98,590,663	$ -	$ (1,000,000)	$ -	$ 97,590,663

Note: The beginning fund balance reflects the 2019-20 ending fund balance per the 2019-20 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.
1 $91,837 of the assigned fund balance in the General Fund has been designated for bond planning.

Summary of Budget - Proposed Amendments - Child Nutrition Fund
Summary as of Date February 8, 2021

Description	Original Budget	Previously Adopted Budget Amendments: Rolled Over Encumbrances	Previously Adopted Budget Amendments: Other Plan Changes	Previously Adopted Budget Amendments: Fund Balance Neutral Transfers	Revised Budget	Proposed Budget Amendments: Rolled Over Encumbrances	Proposed Budget Amendments: Other Plan Changes	Proposed Budget Amendments: Fund Balance Neutral Transfers	Potential Revised Budget
Beginning Fund Balance	$ 3,726,985				$ 3,726,985				$ 3,726,985
Revenues									
Local	5,171,838	-	-	-	5,171,838	-	-	-	5,171,838
State	88,883	-	-	-	88,883	-	-	-	88,883
Federal	12,778,845	-	-	-	12,778,845	-	-	-	12,778,845
Total Revenues	18,039,566	-	-	-	18,039,566	-	-	-	18,039,566
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	17,759,984	-	-	-	17,759,984	-	-	-	17,759,984
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	277,082	-	-	-	277,082	-	-	-	277,082
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	2,500	-	-	-	2,500	-	-	-	2,500
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	18,039,566	-	-	-	18,039,566	-	-	-	18,039,566
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-				-		-		-
7912 Sale of Real and Personal Property	-				-		-		-
7916 Premium on Issuance of Bonds	-				-		-		-
7915 Transfers In	-				-		-		-
8911 Transfers Out	-				-		-		-
8949 Payment to Refunded Bond Escrow Agent	-				-		-		-
Total Other Plan Sources (Uses)	-		-		-		-		-
Ending Fund Balance	$ 3,726,985	$ -	$ -	$ -	$ 3,726,985	$ -	$ -	$ -	$ 3,726,985

Note: The beginning fund balance reflects the 2019-20 ending fund balance less nonspendable balances per the 2019-20 CAFR.

Summary of Budget - Proposed Amendments - Debt Service Fund
Summary as of Date February 8, 2021

Description	Original Budget	Previously Adopted Budget Amendments: Rolled Over Encumbrances	Previously Adopted Budget Amendments: Other Plan Changes	Previously Adopted Budget Amendments: Fund Balance Neutral Transfers	Revised Budget	Proposed Budget Amendments: Rolled Over Encumbrances	Proposed Budget Amendments: Other Plan Changes	Proposed Budget Amendments: Fund Balance Neutral Transfers	Potential Revised Budget
Beginning Fund Balance	$ 25,593,076				$ 25,593,076				$ 25,593,076
Revenues									
Local	89,338,861	-	-	-	89,338,861	-	-	-	89,338,861
State	481,708	-	-	-	481,708	-	-	-	481,708
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	89,820,569	-	-	-	89,820,569	-	-	-	89,820,569
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-		-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	59,915,829	-	-	-	59,915,829	-	-		59,915,829
Function 72 - Debt Administration	28,298,402	-	-	-	28,298,402	-	-		28,298,402
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	950,000	-	-	-	950,000	-	-	-	950,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	89,364,231	-	-	-	89,364,231	-	-	-	89,364,231
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-		-		-	-	-	-	-
7912 Sale of Real and Personal Property	-		-		-	-	-	-	-
7916 Premium on Issuance of Bonds	-		-		-	-	-	-	-
7915 Transfers In	-				-	-	-	-	-
8911 Transfers Out	-				-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-		-		-	-	-	-	-
Total Other Plan Sources (Uses)	-		-		-	-	-	-	-
Ending Fund Balance	$ 26,049,414	$ -	$ -	$ -	$ 26,049,414	$ -	$ -	$ -	$ 26,049,414

Note: The beginning fund balance reflects the 2019-20 ending fund balance per the 2019-20 CAFR.

BOARD MEETING
February 8, 2021

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

	ACCOUNTS	REASON	AMOUNT
From:	199.11.61190.999.11.0000.997.000	Salaries Teachers and Oth Prof	(648,892.75)
From:	199.11.63990.050.11.1600.000.000	Other Supplies and Materials	(580.00)
From:	199.11.63990.885.25.0000.885.000	Other Supplies and Materials	(500.00)
From:	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	(100.00)
To:	199.11.64991.004.11.0000.902.000	Food Consumed by Students	750.00
To:	199.11.64990.938.11.3057.938.000	Other Misc Operating Cost	5,000.00
From:	199.11.63991.134.11.1600.000.000	Consumable Supplies Teaching	(100.00)
TOTAL FUNCTION 11			**(644,422.75)**
From:	199.13.64110.003.99.0000.000.000	Travel and Subsistence EE	(1,500.00)
From:	199.13.64110.003.99.0000.000.000	Travel and Subsistence EE	(2,000.00)
From:	199.13.63990.902.99.0000.902.000	Other Supplies and Materials	(3,361.17)
From:	199.13.64996.876.23.0000.876.000	Staff Awards and Incentives	(6,000.00)
From:	199.13.62990.999.99.0000.996.000	Misc Contracted Services	(56,400.00)
TOTAL FUNCTION 13			**(69,261.17)**
To:	199.21.64992.909.25.0000.885.000	Food Consumed by EE Onsite	500.00
From:	199.21.63990.839.99.0000.839.000	Other Supplies and Materials	(100.00)
To:	199.21.64992.902.99.0000.902.000	Food Consumed by EE Onsite	1,450.00
From:	199.21.64110.876.23.0000.876.000	Travel and Subsistence EE	(568.00)
From:	199.21.63993.902.99.0000.902.000	Consumable Supplies Office	(50.00)
TOTAL FUNCTION 21			**1,232.00**
To:	199.23.62491.003.99.0000.000.000	Cont Maint and Repair Equip	1,500.00
To:	199.23.63993.003.99.0000.000.000	Consumable Supplies Office	2,000.00
To:	199.23.62491.050.99.0000.000.000	Cont Maint and Repair Equip	580.00
To:	199.23.64992.137.99.0000.902.000	Food Consumed by EE Onsite	2,200.00
To:	199.23.64992.004.99.0000.902.000	Food Consumed by EE Onsite	1,161.17
To:	199.23.61190.999.99.0000.997.000	Salaries Teachers and Oth Prof	56,400.00
TOTAL FUNCTION 23			**63,841.17**
To:	199.31.63390.902.99.0000.902.000	Other Test Material incl Study	50.00
TOTAL FUNCTION 31			**50.00**
To:	199.33.63990.117.99.3021.000.000	Other Supplies and Materials	100.00
To:	199.33.62994.134.99.3021.000.000	Printing/Duplication	100.00
TOTAL FUNCTION 33			**200.00**
To:	199.41.61450.733.99.0000.733.000	Unemployment Compensation	410,397.47
To:	199.41.61450.733.99.0000.733.000	Unemployment Compensation	238,495.28
From:	199.41.64992.737.99.0000.737.000	Food Consumed by EE Onsite	(2,200.00)
From:	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(5,000.00)
To:	199.41.64994.701.99.0000.894.000	Food Consumed by Board Mbrs	100.00

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

	ACCOUNTS	REASON	AMOUNT
To:	199.41.63990.730.99.3057.938.000	Other Supplies and Materials	200.00
TOTAL FUNCTION 41			**641,992.75**
From:	199.51.63990.938.99.3057.938.000	Other Supplies and Materials	(200.00)
To:	199.51.63990.938.99.3057.938.000	Other Supplies and Materials	145,000.00
From:	199.51.63990.999.99.3057.996.000	Other Supplies and Materials	(150,000.00)
TOTAL FUNCTION 51			**(5,200.00)**
To:	199.53.61170.855.99.0000.855.000	Xtra Pay OT Prof Personnel	5,000.00
TOTAL FUNCTION 53			**5,000.00**
To:	199.93.64920.876.23.0000.876.000	Pmts to Fiscal Agents of SSA	6,568.00
TOTAL FUNCTION 93			**6,568.00**
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)			**0.00**

OTHER PLAN CHANGES - OPERATING FUND (199)

	ACCOUNTS	REASON	AMOUNT
To:	199.51.63990.999.99.3057.996.000	COVID Supplies and Materials	1,000,000.00
TOTAL FUNCTION 51			**1,000,000.00**
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)			**1,000,000.00**

BOARD OF TRUSTEES
Richardson Independent School
District Richardson, Texas

Date: February 8, 2021

Submitted by: David Pate, CFO, Finance & Support Services

INFORMATION ITEM

TOPIC: **Monthly Financial Statements**

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information

FINANCE OFFICE

RICHARDSON INDEPENDENT SCHOOL DISTRICT

Where all students connect, learn, grow and succeed

Date: February 8, 2021

To: David Pate, CPA
Chief Financial Officer

From: Kimberlyee Chappell, CPA
Executive Director of Finance

Subject: Summary of November 2020 Monthly Financial Statements

YEAR TO DATE PAYROLL COSTS EXCLUDING TRS – FUND 199

As of November 30, 2020, the year to date budget of payroll costs for the General Fund exceeds actual costs by $7.5 million. Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled $107,763,821, an increase of $4,618,621 when compared to $103,145,200 at November 30, 2019.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) decreased by 89% due to the sharp decline in interest rates.
- Tuition and Fees (Object 5739) decreased by 66% due to COVID-19 related restrictions.

As of November 30, 2020, 42% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity, except for the following functions:

- Function 61 (Community Services) – Contracted services increased due to the purchase of the web-based subscription EZChildTrack by the XPlore program to track students and payments.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) decreased by 93% due to the sharp decline in interest rates.

- Food Service (Object 5751) decreased by 78% because of campus closures due to COVID-19. This code reports the revenues collected from students and adults for meals.

As of November 30, 2020, 42% of the year has passed. Expenditures in all functions represent 34% or less of the budget.

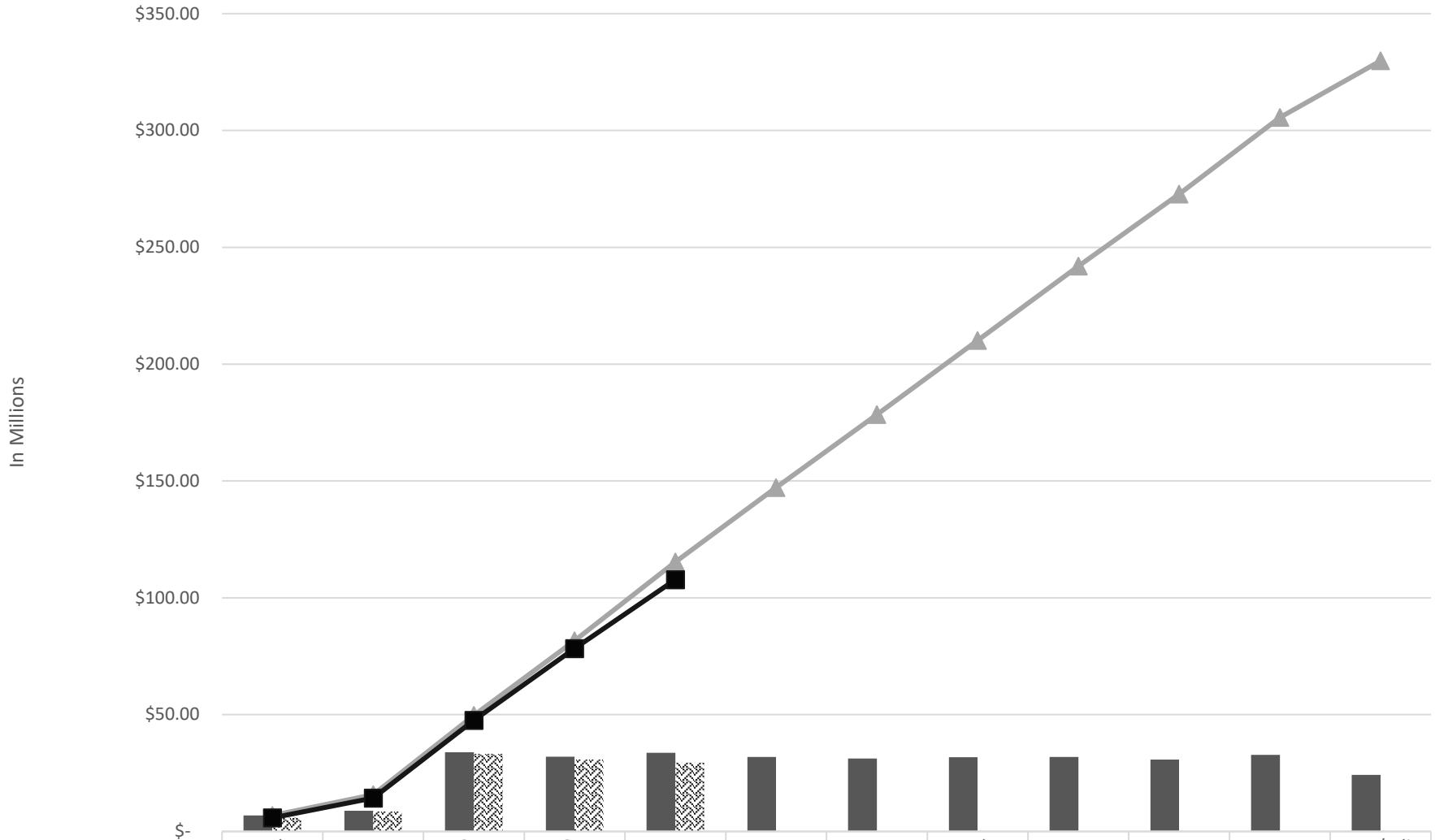
Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity, except for the following source:

- Earnings from Temporary Deposits and Investments (Object 5742) decreased by 94%, due to the sharp decline in interest rates.

The District makes scheduled principal and interest payments in February and interest payments in August. The expenditures in Function 72 – Interest on Long-term Debt represent the scheduled interest payments. The expenditures in Function 73 – Bond Issuance Costs and Fees include paying agent, arbitrage rebate calculation and continuing disclosure fees.

FY 2021 General Fund Payroll Analysis Excluding TRS On-behalf



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun/Adj
Budget By Month	$6.84	$8.90	$33.91	$31.99	$33.68	$31.88	$31.17	$31.74	$31.88	$30.79	$32.78	$24.25
Actual By Month	$5.82	$8.53	$33.23	$30.72	$29.46							
Cumulative Budget	$6.84	$15.73	$49.65	$81.63	$115.31	$147.20	$178.37	$210.11	$241.99	$272.79	$305.57	$329.82
Cumulative Actual	$5.82	$14.35	$47.58	$78.30	$107.76							

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (161 and 199)

% OF YEAR COMPLETE: 42% **DESCRIPTION**		**Nov-20 Budget**	**Nov-20 Actual**	**Percent of Actual to Budget**	**Nov-19 Budget**	**Nov-19 Actual**	**Percent of Actual to Budget**
	REVENUES						
5711	Taxes Current Year Levy	$ 262,439,510.00	$ 16,797,396.57	6%	$ 244,904,013.00	$ 16,218,861.62	7%
5712	Taxes Prior Years	300,000.00	(1,011,872.23)	-337%	30,000.00	338,911.35	1130%
5719	Penalties Interest and Other Tax Revenues	1,000,000.00	219,466.13	22%	650,000.00	198,955.01	31%
5739	Tuition and Fees	2,750,000.00	440,058.22	16%	4,434,732.00	1,312,229.25	30%
5742	Earnings from Temporary Deposits and Investments	1,500,000.00	114,516.81	8%	2,750,000.00	1,083,724.72	39%
5743	Rent	1,666,000.00	873,154.83	52%	1,666,000.00	703,022.19	42%
5744	Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	-	1,061.71	100%	15,000.00	1,112.85	7%
5745	Insurance Recovery	-	9,230.87	100%	25,000.00	82,165.82	329%
5749	Other Revenues from Local Sources	195,000.00	82,958.33	43%	195,000.00	149,839.53	77%
5752	Athletic Activities	-	193,847.45	100%	4,000.00	369,432.34	9236%
5754	Quasi External Interfund Transactions	-	-	0%	-	12,570.65	100%
5769	Miscellaneous Revenues from Intermediate Sources	-	93,000.00	100%	50,000.00	-	0%
5811	Per Capita Apportionment	14,660,059.00	3,473,674.00	24%	7,282,096.00	2,058,969.00	28%
5812	Foundation School Program Act Entitlements	65,234,388.00	59,876,272.00	92%	80,440,197.00	67,391,026.00	84%
5819	Other Foundation School Program Act Revenues	-	-	0%	-	512,369.30	100%
5829	State Program Revenues Distributed by Texas Education Agency	-	-	0%	3,000.00	524.30	17%
5831	Teacher Retirement TRS Care On-Behalf Payments	21,960,000.00	8,050,114.91	37%	21,960,000.00	7,454,273.42	34%
5929	Federal Revenues Distributed by Texas Education Agency	1,400,000.00	-	0%	1,400,000.00	73,773.98	5%
5931	School Health and Related Services (SHARS)	5,900,000.00	127,000.25	2%	6,750,000.00	406,534.48	6%
5939	Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	140,000.00	18,303.49	13%	140,000.00	82,096.38	59%
	TOTAL REVENUES	379,144,957.00	89,358,183.34		372,699,038.00	98,450,392.19	

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (161 and 199)

	% OF YEAR COMPLETE: 42% **DESCRIPTION**	**Nov-20 Budget**	**Nov-20 Actual**	**Percent of Actual to Budget**	**Nov-19 Budget**	**Nov-19 Actual**	**Percent of Actual to Budget**
	EXPENDITURES						
11	Instruction	240,625,631.58	73,639,507.75	31%	236,141,986.32	72,959,559.54	31%
12	Instructional Resources and Media Services	6,499,741.00	1,893,879.15	29%	6,292,844.45	1,806,967.95	29%
13	Curriculum Development and Instructional Staff Development	8,749,850.54	2,831,711.09	32%	8,254,092.33	3,634,421.45	44%
21	Instructional Leadership	6,204,933.00	2,695,303.83	43%	5,726,153.44	2,319,364.90	41%
23	School Leadership	26,550,594.40	9,714,065.47	37%	26,093,865.55	9,128,650.09	35%
31	Guidance, Counseling and Evaluation Services	20,287,403.00	6,470,832.18	32%	17,225,874.39	5,586,484.98	32%
32	Social Work Services	1,307,619.00	627,448.46	48%	1,410,334.37	547,635.83	39%
33	Health Services	5,800,025.00	1,755,747.35	30%	4,693,771.97	1,347,512.83	29%
34	Student (Pupil) Transportation	12,990,101.00	3,378,245.41	26%	10,859,066.56	4,695,567.74	43%
35	Food Service	250,000.00	231,116.80	92%	-	-	0%
36	Cocurricular/Extracurricular Activities	6,127,432.00	1,827,024.07	30%	5,843,495.06	2,072,955.30	35%
41	General Administration	10,581,427.13	4,011,691.53	38%	10,407,746.61	4,049,077.15	39%
51	Plant Maintenance and Operations	33,965,254.15	14,467,636.37	43%	31,914,655.81	12,224,814.11	38%
52	Security and Monitoring Services	2,522,589.00	586,664.16	23%	3,061,272.10	540,683.32	18%
53	Data Processing Services	6,021,222.00	2,061,216.69	34%	5,697,281.81	1,956,207.29	34%
61	Community Services	1,114,201.20	495,854.38	45%	843,064.00	339,366.27	40%
71	Debt Service	9,245.00	-	0%	13,328.00	-	0%
72	Interest on Long-term Debt	-	-	0%	67.00	-	0%
81	Facilities, Acquisition and Construction	10,000.00	6,094.31	61%	-	-	0%
91	Contracted Instrictional Services Between Public Schools	1,199,930.00	-	0%	545,490.00	-	0%
93	Payments to Member Districts of Shared Services Arrangements	255,704.00	-	0%	255,704.00	-	0%
95	Payments to Juvenile Justice Alternative Education Programs	50,000.00	3,000.00	6%	50,000.00	3,000.00	6%
99	Other Intergovernmental Charges	1,174,025.00	587,012.00	50%	1,167,100.00	583,550.00	50%
	TOTAL EXPENDITURES	392,296,928.00	127,284,051.00		376,497,193.77	123,795,818.75	
	EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(13,151,971.00)	(37,925,867.66)		(3,798,155.77)	(25,345,426.56)	
	OTHER FINANCING SOURCES (USES)						
7912	Sale of Real and Personal Property	-	107,636.18	100%	65,000.00	5,079.25	8%
8911	Transfers Out	(1,000,000.00)	(1,000,000.00)	100%	(1,000,000.00)	(1,000,000.00)	100%
	TOTAL OTHER FINANCING SOURCES (USES)	(1,000,000.00)	(892,363.82)		(935,000.00)	(994,920.75)	
	NET CHANGE IN FUND BALANCE	(14,151,971.00)	(38,818,231.48)		(4,733,155.77)	(26,340,347.31)	
	FUND BALANCE JULY 1 (BEGINNING)	156,733,103.16	156,733,103.16		122,725,098.49	122,725,098.49	
	FUND BALANCE NOVEMBER 30	$ 142,581,132.16	$ 117,914,871.68		$ 117,991,942.72	$ 96,384,751.18	

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)

% OF YEAR COMPLETE: 42%		**Nov-20 Budget**	**Nov-20 Actual**	**Percent of Actual to Budget**	**Nov-19 Budget**	**Nov-19 Actual**	**Percent of Actual to Budget**
	REVENUES						
5742	Earnings from Temporary Deposits and Investments	$ 52,149.00	$ 2,720.53	5%	$ 39,002.00	$ 38,122.82	98%
5749	Revenues from Local Sources	-	14,410.92	100%	-	-	0%
5751	Food Service	5,119,689.00	355,419.99	7%	4,886,691.26	1,588,111.91	32%
5829	TEA/Non-Foundation Revenue	88,883.00	-	0%	88,882.00	-	0%
5921	School Breakfast Program	3,527,562.00	636,574.46	18%	3,253,000.00	914,653.31	28%
5922	National School Lunch Program	9,126,772.00	1,461,822.36	16%	8,852,210.00	3,094,366.67	35%
5923	United States Department of Agriculture Donated Commodities	-	69,073.97	100%	-	56,253.89	100%
5939	Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	124,511.00	22,755.93	18%	118,540.00	-	0%
5949	Federal Revenues Distributed Directly from Federal Government	-	-	0%	-	24,292.35	100%
	TOTAL REVENUES	18,039,566.00	2,562,778.16		17,238,325.26	5,715,800.95	

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)

	% OF YEAR COMPLETE: 42% **DESCRIPTION**	**Nov-20 Budget**	**Nov-20 Actual**	**Percent of Actual to Budget**	**Nov-19 Budget**	**Nov-19 Actual**	**Percent of Actual to Budget**
	EXPENDITURES						
35	Food Service	17,759,984.00	3,933,252.01	22%	17,311,901.69	6,043,424.44	35%
51	Plant Maintenance and Operations	277,082.00	52,144.01	19%	211,112.00	61,261.01	29%
61	Community Services	2,500.00	-	0%	2,500.00	-	0%
	TOTAL EXPENDITURES	18,039,566.00	3,985,396.02		17,525,513.69	6,104,685.45	
	EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	-	(1,422,617.86)		(287,188.43)	(388,884.50)	
	ESTIMATED FUND BALANCE JULY 1 (BEGINNING)	4,044,586.21	4,044,586.21		4,090,723.28	4,090,723.28	
	FUND BALANCE NOVEMBER 30	$ 4,044,586.21	$ 2,621,968.35		$ 3,803,534.85	$ 3,701,838.78	

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)

% OF YEAR COMPLETE: 42%		**Nov-20**	**Nov-20**	**Percent of Actual**	**Nov-19**	**Nov-19**	**Percent of Actual**
DESCRIPTION		**Budget**	**Actual**	**to Budget**	**Budget**	**Actual**	**to Budget**
	REVENUES						
5711	Taxes on Current Year Levy	$ 87,978,861.00	$ 5,554,504.12	6%	$ 80,807,933.00	$ 5,314,400.85	7%
5712	Taxes for Prior Years	50,000.00	(331,016.72)	-662%	50,000.00	103,663.35	207%
5719	Penalties, Interest and Other Tax Revenues	200,000.00	55,199.41	28%	200,000.00	48,929.25	24%
5742	Earnings from Temporary Deposits and Investments	160,000.00	10,278.41	6%	160,000.00	174,283.14	109%
5746	Tax Increment Fund	950,000.00	-	0%	950,000.00	-	0%
5829	State Program Revenues Distributed by TEA	481,708.00	-	0%	624,958.00	648,938.00	104%
	TOTAL REVENUES	89,820,569.00	5,288,965.22		82,792,891.00	6,290,214.59	

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)

% OF YEAR COMPLETE: 42% **DESCRIPTION**		**Nov-20 Budget**	**Nov-20 Actual**	**Percent of Actual to Budget**	**Nov-19 Budget**	**Nov-19 Actual**	**Percent of Actual to Budget**
	EXPENDITURES						
71	Debt Service	59,915,829.00	-	0%	48,559,992.00	-	0%
72	Interest on Long-term Debt	28,298,402.00	12,812,115.39	45%	30,018,286.00	12,616,578.35	42%
73	Bond Issuance Costs and Fees	200,000.00	3,420,348.48	1710%	3,264,613.00	21,132.88	1%
97	Payment to Tax Increment Fund	950,000.00	-	0%	950,000.00	-	0%
	TOTAL EXPENDITURES	89,364,231.00	16,232,463.87		82,792,891.00	12,637,711.23	
	EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	456,338.00	(10,943,498.65)		-	(6,347,496.64)	
	OTHER FINANCING SOURCES (USES)						
7911	Issurance of Bonds	-	36,675,000.00	100%	-	-	0%
7916	Premium or Discount on Issuance of Bonds	-	2,862,211.95	100%	-	-	0%
8949	Other Uses	-	(39,135,122.63)	100%	-	-	0%
	TOTAL OTHER FINANCING SOURCES (USES)	-	402,089.32		-	-	
	NET CHANGE IN FUND BALANCE	456,338.00	(10,541,409.33)		-	(6,347,496.64)	
	ESTIMATED FUND BALANCE JULY 1 (BEGINNING)	25,593,075.82	25,593,075.82		28,000,672.96	28,000,672.96	
	FUND BALANCE NOVEMBER 30	$ 26,049,413.82	$ 15,051,666.49		$ 28,000,672.96	$ 21,653,176.32	

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 8, 2021

Submitted by: David Pate, Chief Financial Officer, Finance and Support Services

ACTION ITEM

TOPIC: Quarterly Investment Report

BACKGROUND INFORMATION

The District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code, to report on at least a quarterly basis information regarding the District's investment portfolio. Board Policy CDA (Local) requires that the Investment Officer prepare on a quarterly basis an investment report which presents the cost and market basis of all investments held by the District as well as a statement as to the compliance with District policy.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the District approve the Investment Report for the quarter ended December 31 2020, as submitted by the Investment Officers.

RESOLUTION

WHEREAS, the District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code and Board Policy CDA (Local) to regularly review the Investment portfolio of the District.

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the Investment Report for the quarter ended December 31 2020, as submitted by the Investment Officers.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT OFFICER'S CERTIFICATION STATEMENT
INVESTMENT REPORT
FOR THE QUARTER ENDED
DECEMBER 31, 2020

To the members of the RISD Board of Trustees:

The Public Funds Investment Act, Chapter 2256.023 of the Government Code requires the investment officer of each local government to submit to its governing body a quarterly report of investment transactions.

The attached report represents the investment portfolio for the Richardson Independent School District as of December 31, 2020 and is in material compliance with the investment policy and strategy established by the District in accordance with the Public Funds Investment Act (Chapter 2256).

PORTFOLIO SUMMARY REPORT

Beginning Book Value at 09/30/2020	$	258,532,739
Plus: Additions/Purchases		160,490,777
Less: Maturities/Sales/Calls/Withdrawals		(82,125,000)
Ending Book Value at 12/31/2020	$	336,898,516

Beginning Market Value at 09/30/2020	$	258,660,593
Plus: Additions/Purchases during period		160,386,869
Net increase/(decrease) in market value during period		3,021
Less: Maturities/Sales/Calls/Withdrawals at market value		(82,125,000)
Accrued Interest		13,197
Ending Market Value at 12/31/2020	$	336,938,680

	September 30, 2020	**December 31, 2020**
Average Weighted Maturity	9	3
Average Weighted Yield	0.3504%	0.2285%

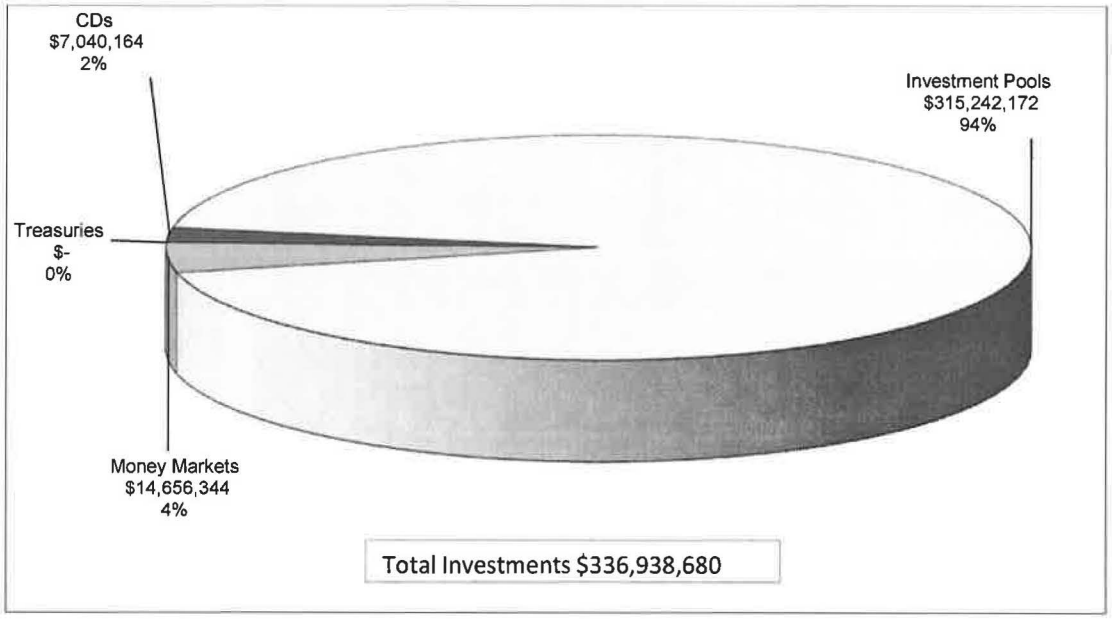
Respectfully submitted and certified by:

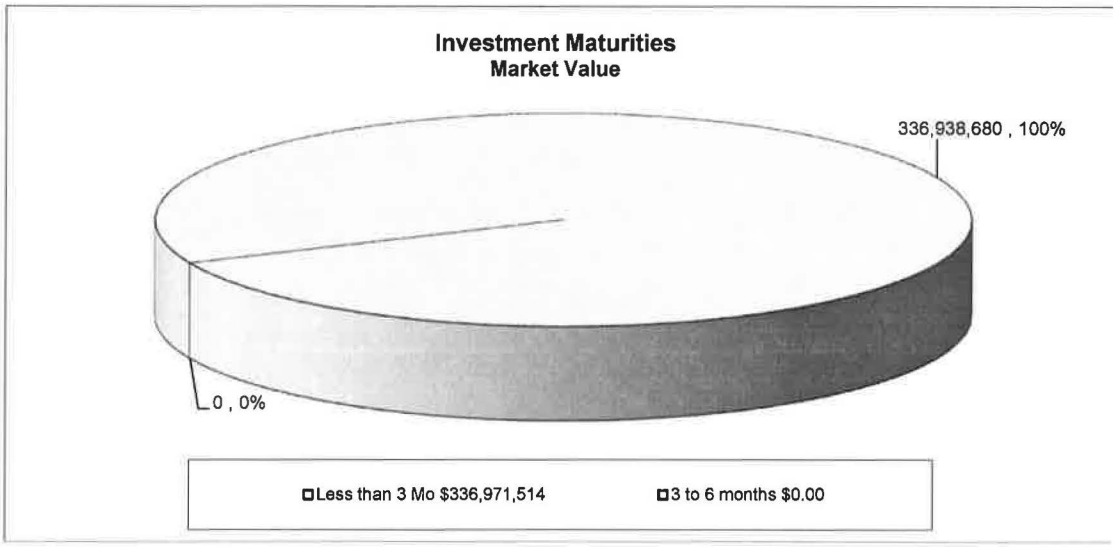
David Pate
Chief Financial Officer

Executive Director of Finance

Cash Manager

RICHARDSON INDEPENDENT SCHOOL DISTRICT
TOTAL PORTFOLIO AS OF DECEMBER 31, 2020

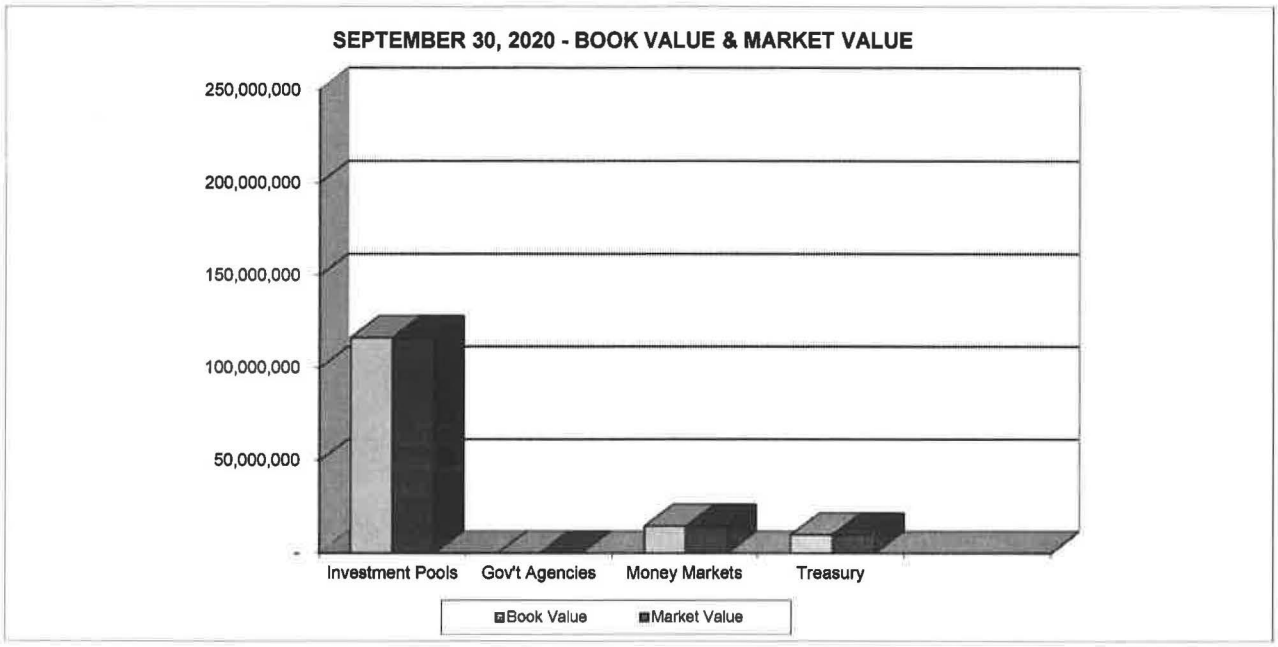




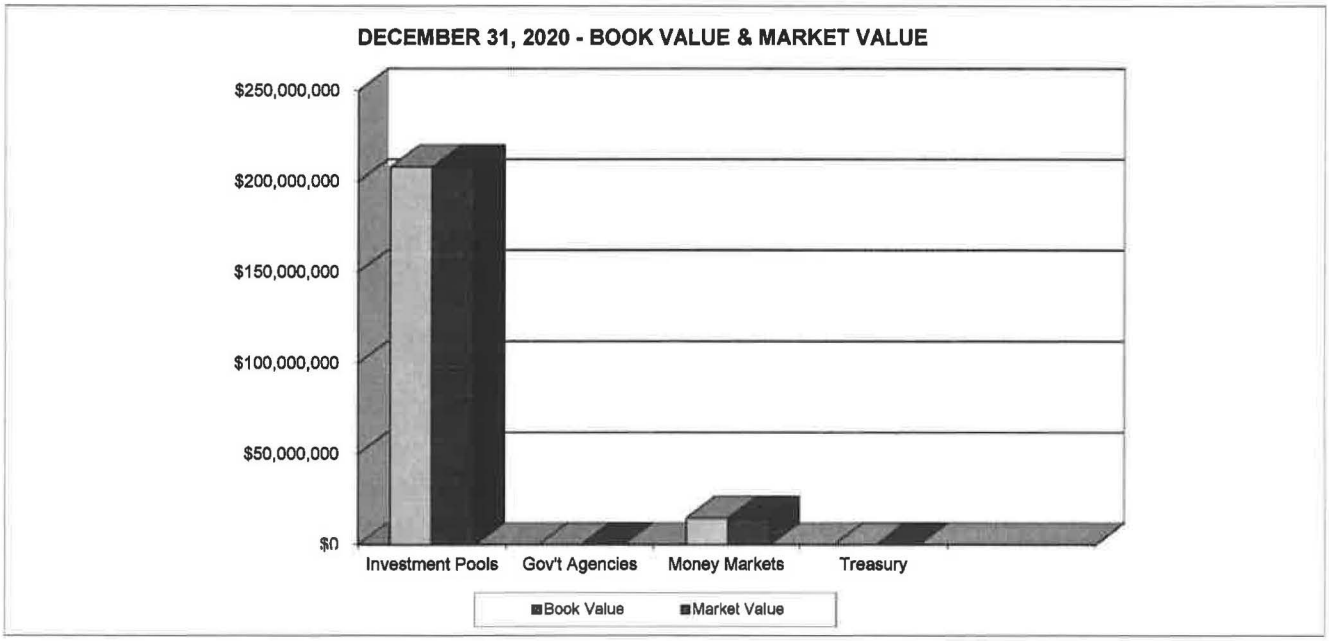
WEIGHTED AVERAGE YIELDS 09/30/20 TO 12/31/2020	
General Operating Fund	0.2462%
Debt Service Fund	0.1182%
Food Service Fund	0.1161%
Capital Projects Funds	0.1804%
Permanent Local School Fund	0.2745%
Workers' Compensation Fund	0.4326%
TOTAL PORTFOLIO	0.2285%

BENCHMARK COMPARISON 09/30/20 TO 12/31/2020	
TexPool Rate	0.1158%
Treasury Bill 30 Day Rate	0.0700%
Treasury Bill 90 Day Rate	0.0750%
Average of 3 and 6 Month T-Bill Rates	0.0825%

RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
OPERATING FUND

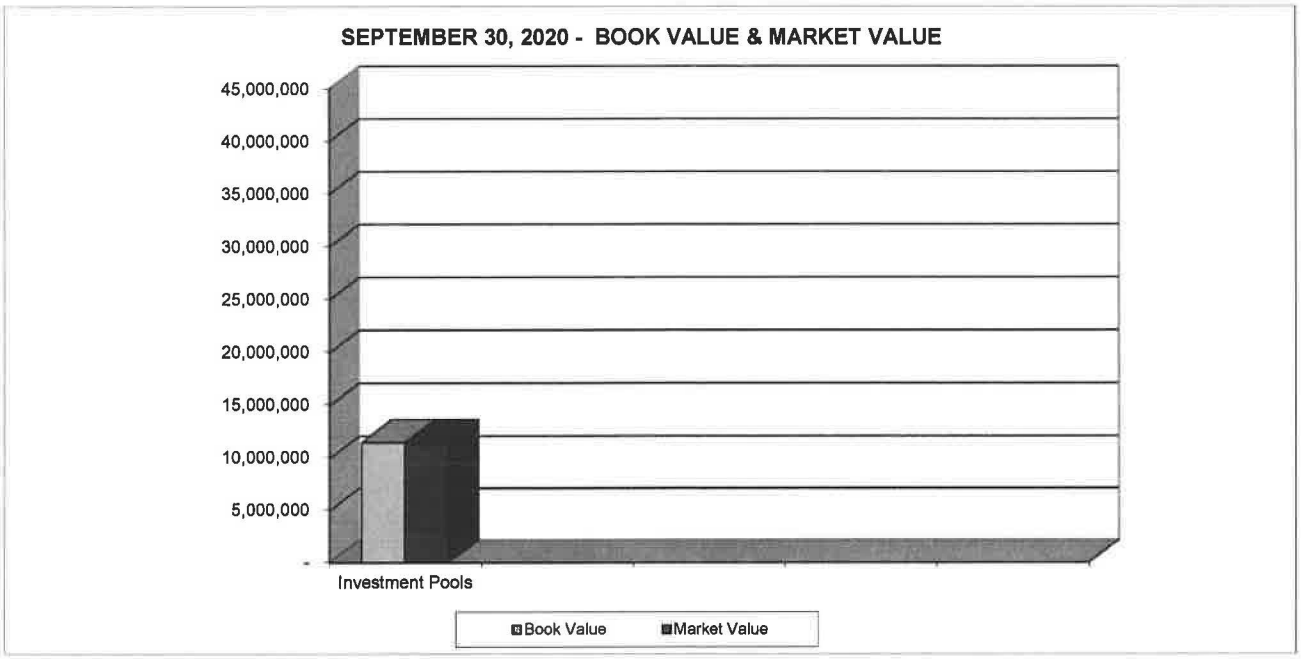


	Investment Pools	Gov't Agencies	Money Markets	Treasury	Totals
Book Value	116,484,187	-	14,632,423	10,021,092	141,137,702
Market Value	116,484,187	-	14,632,423	10,121,979	141,238,589

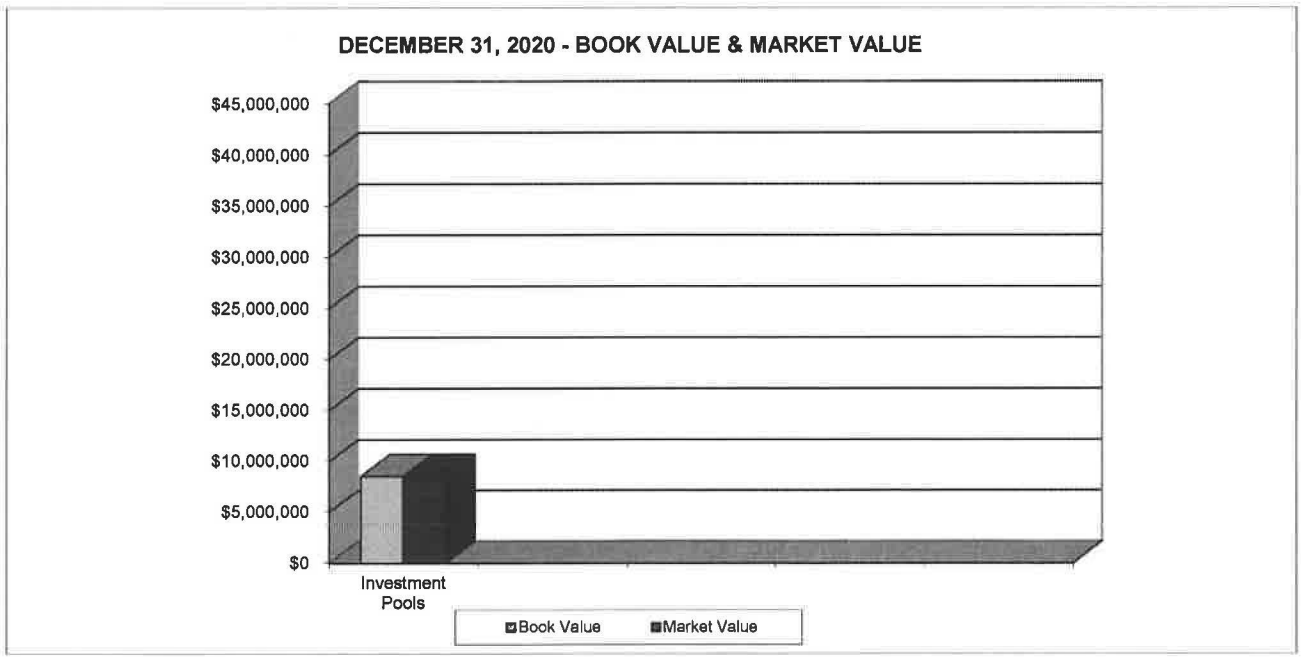


	Investment Pools	Gov't Agencies	Money Markets	Treasury	Totals
Book Value	$207,815,407	-	$14,656,344	-	$222,471,751
Market Value	$207,815,407	-	$14,656,344	-	$222,471,751

RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
DEBT SERVICE FUND

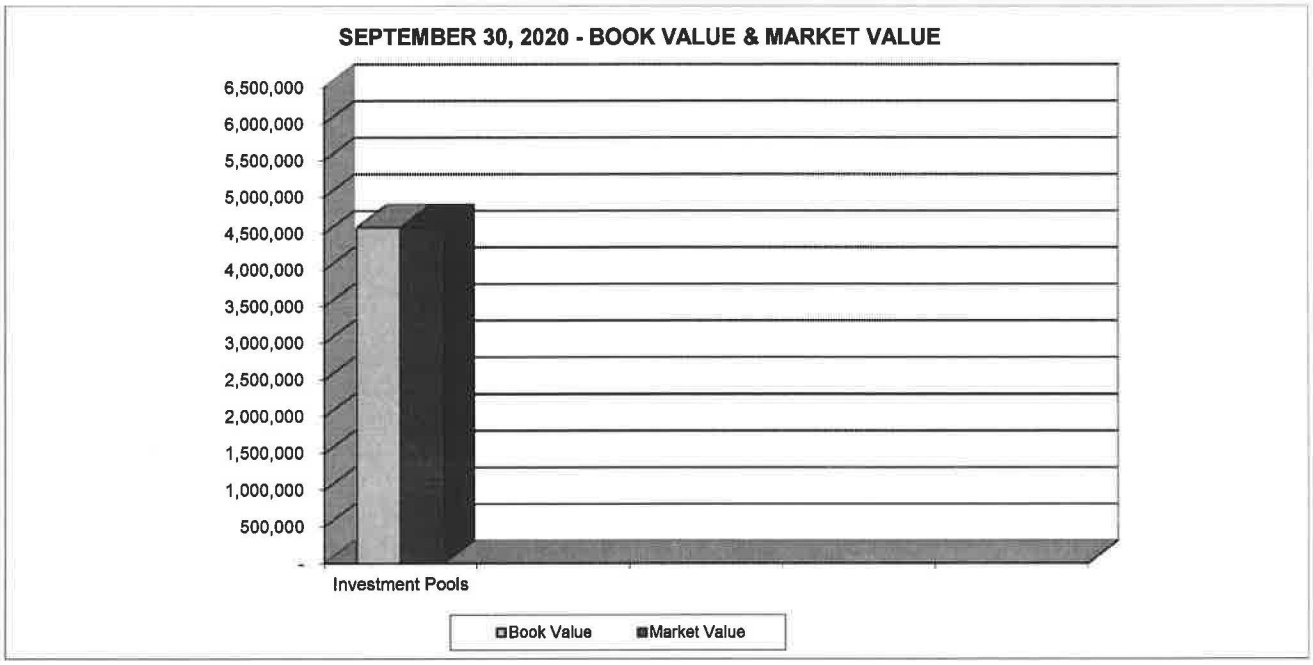


	Investment Pools	Totals
Book Value	11,542,564	11,542,564
Market Value	11,542,564	11,542,564

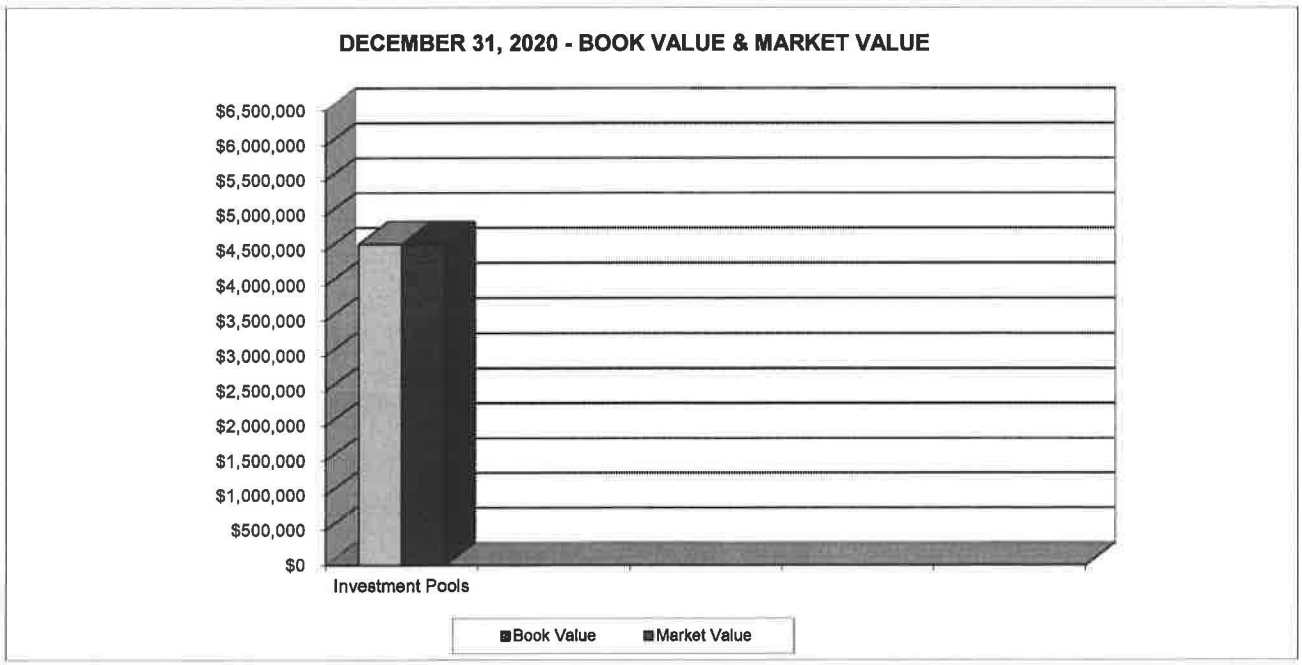


	Investment Pools	Totals
Book Value	$8,545,452	$8,545,452
Market Value	$8,545,452	$8,545,452

RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
FOOD SERVICE FUND

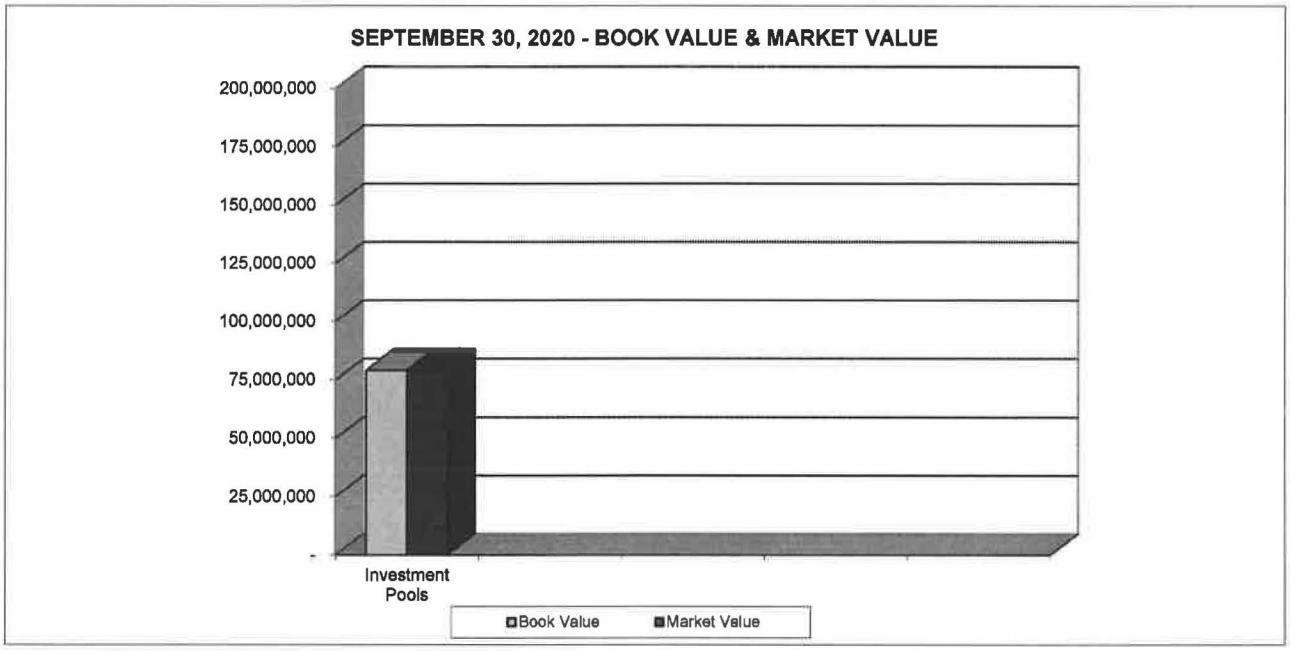


	Investment Pools	Totals
Book Value	4,585,116	4,585,116
Market Value	4,585,116	4,585,116

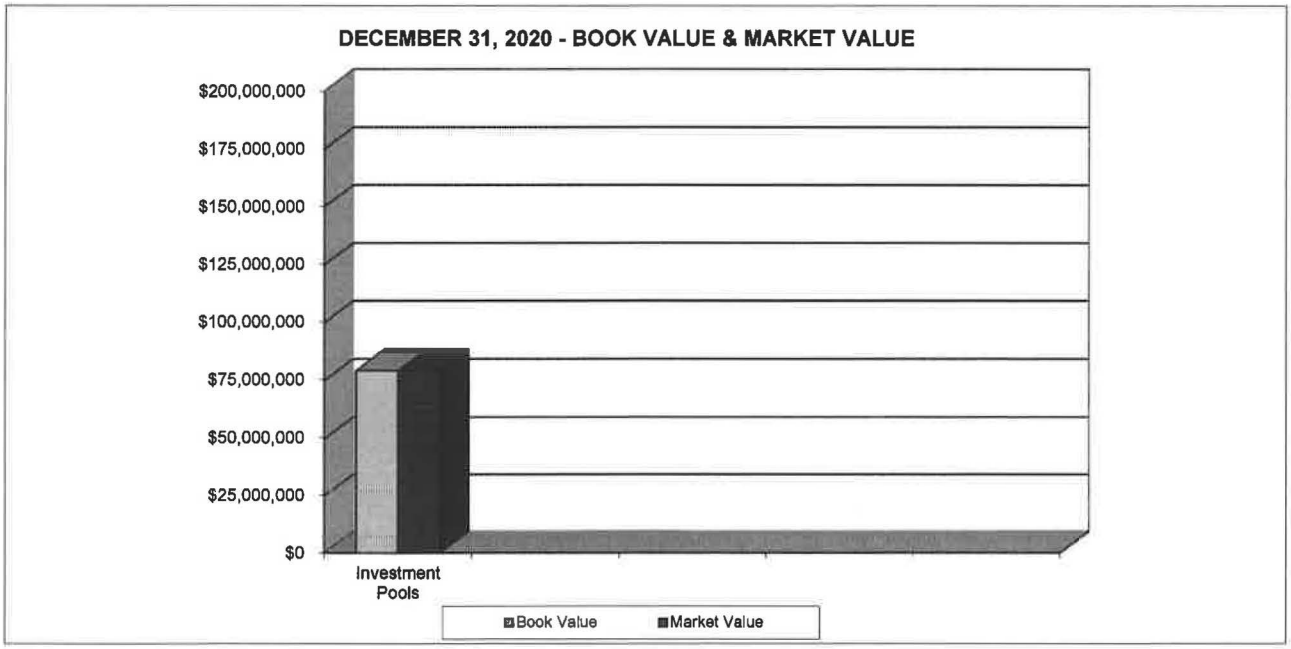


	Investment Pools	Totals
Book Value	$4,586,454	$4,586,454
Market Value	$4,586,454	$4,586,454

RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
CAPITAL PROJECT FUNDS

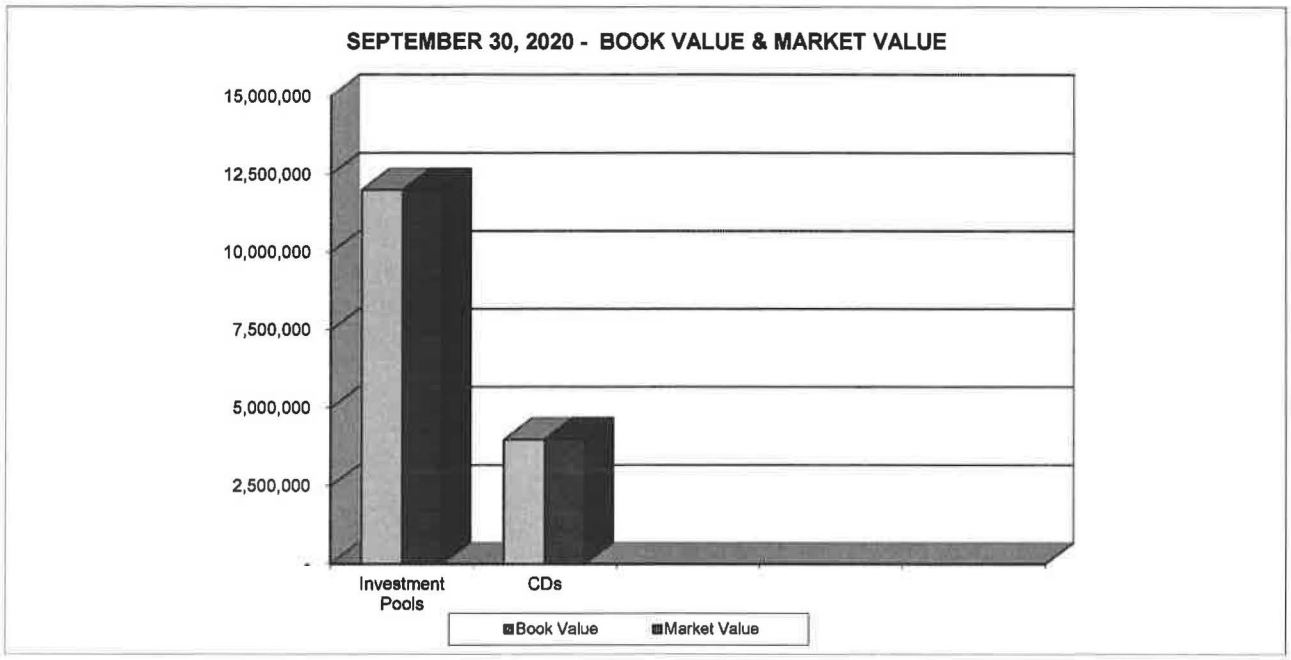


	Investment Pools	Totals
Book Value	79,255,107	79,255,107
Market Value	79,255,107	79,255,107

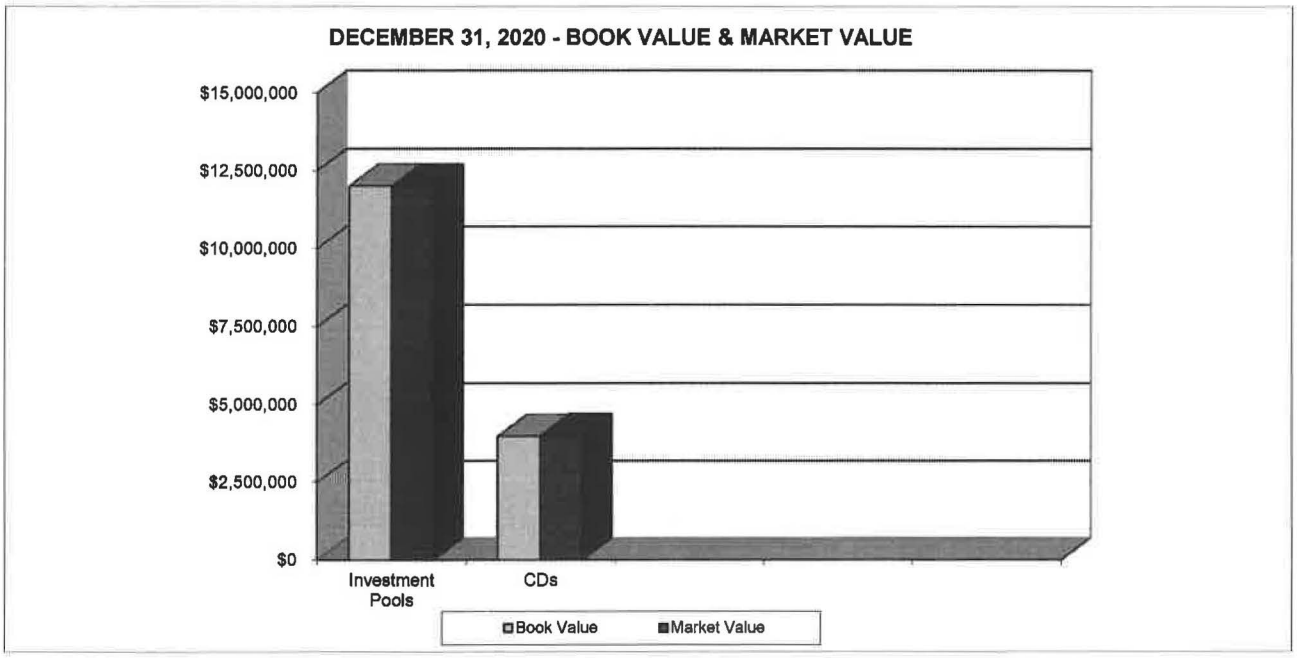


	Investment Pools	Totals
Book Value	$79,278,230	$79,278,230
Market Value	$79,278,230	$79,278,230

RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
PERMANENT LOCAL SCHOOL FUND

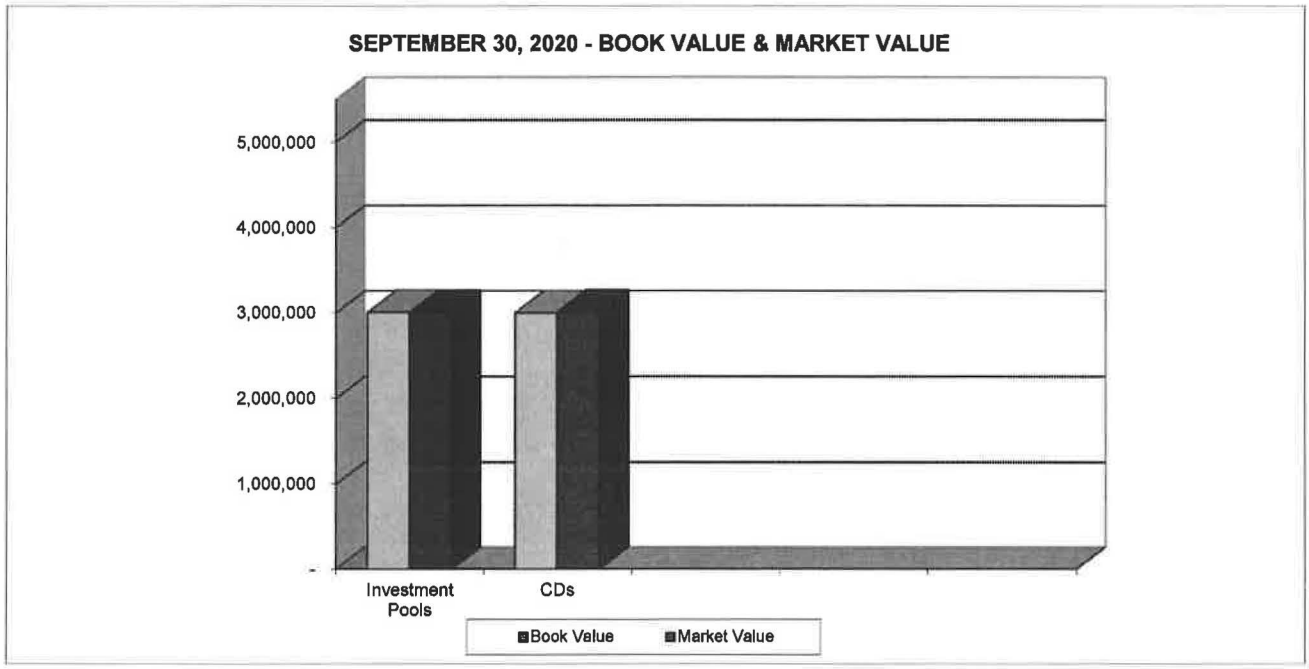


	Investment Pools	CDs	Totals
Book Value	12,004,514	4,000,000	16,004,514
Market Value	12,004,514	4,015,410	16,019,924

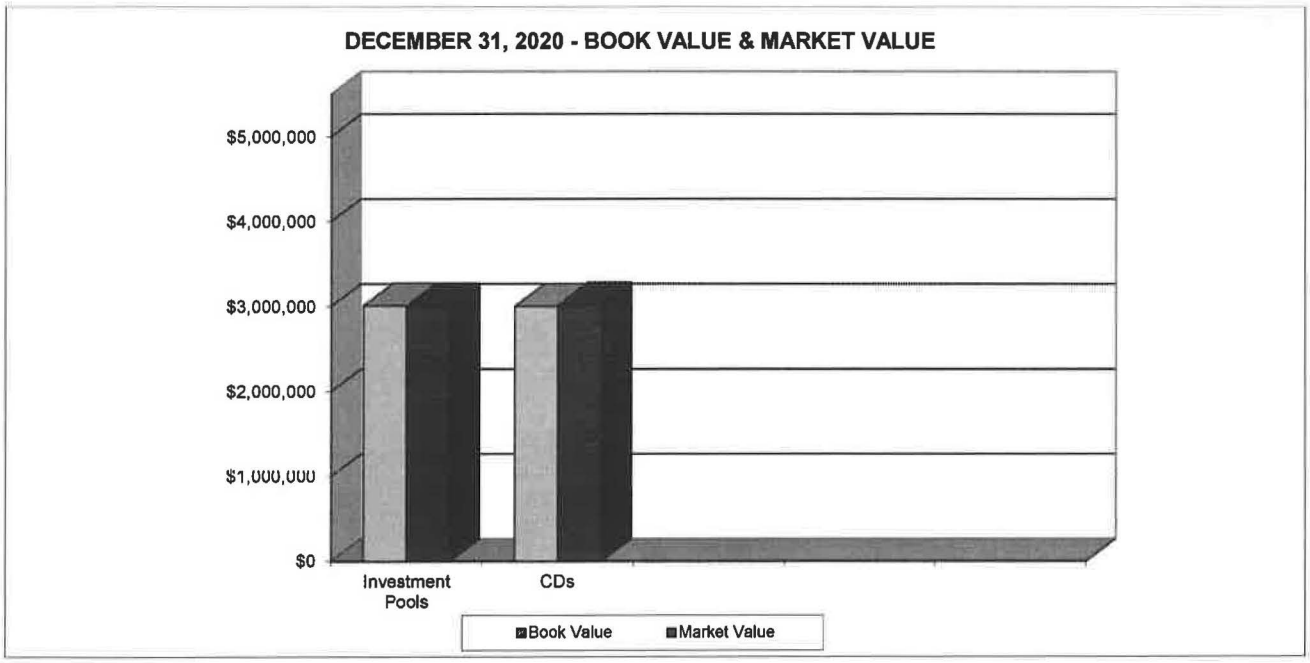


	Investment Pools	CDs	Totals
Book Value	$12,008,016	$4,000,000	$16,008,016
Market Value	$12,008,016	$4,022,951	$16,030,967

RICHARDSON INDEPENDENT SCHOOL DISTRICT
INVESTMENT PORTFOLIO
WORKERS' COMPENSATION FUND



	Investment Pools	CDs	Totals
Book Value	3,007,735	3,000,000	6,007,735
Market Value	3,007,735	3,011,557	6,019,292



	Investment Pools	CDs	Totals
Book Value	$3,008,613	$3,000,000	$6,008,613
Market Value	$3,008,613	$3,017,213	$6,025,826

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2020 TO DECEMBER 31, 2020

INVESTMENT PORTFOLIO - BOOK VALUE

OPERATING FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Book Value	Investments Purchased/ Deposited	Investments Matured/Called Sold/Withdrawn	12/31/20 Book Value	09/30/20 12/31/20 Yield Earned
AR-0018	-	56,339,281	Lone Star Gov	01/01/21	56,328,074	11,207	-	56,339,281	0.3528
AR-0009	-	140,388,349	TexPool-OF	01/01/21	49,070,916	160,317,433	69,000,000	140,388,349	0.3271
AR-0019	-	11,087,777	TexSTAR	01/01/21	11,085,197	2,580	-	11,087,777	0.3367
AR-0026	-	14,656,344	LegacyBank-MMDA	01/01/21	14,632,423	23,921	-	14,656,344	0.6632
20-0001	09/27/19	5,000,000	Agency Bond 1.875	09/24/20	-	-	-	-	1.8422
20-0004	12/18/19	10,000,000	US Treasury 2.50	12/31/20	10,021,092	103,908	10,125,000	-	1.6444
					141,137,702	160,459,048	79,125,000	222,471,751	

INVESTMENT PORTFOLIO - MARKET VALUE

OPERATING FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Market Value	Investments Purchased/ Deposited	Increase/ (Decrease) Market Value	Investments Matured/Called Sold/Withdrawn at Market	Purchased/ Accrued Interest	12/31/20 Market Value
AR-0018	-	56,339,281	Lone Star Gov	01/01/21	56,328,074	11,207	-	-	-	56,339,281
AR-0009	-	140,388,349	TexPool-OF	01/01/21	49,070,916	160,317,433	-	69,000,000	-	140,388,349
AR-0019	-	11,087,777	TexSTAR	01/01/21	11,085,197	2,580	-	-	-	11,087,777
AR-0026	-	14,656,344	LegacyBank-MMDA	01/01/21	14,632,423	23,921	-	-	-	14,656,344
20-0004	12/18/19	10,000,000	US Treasury 2.50	12/31/20	10,121,979	-	3,021	10,125,000	-	-
					141,238,589	160,355,141	3,021	79,125,000	-	222,471,751

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2020 TO DECEMBER 31, 2020

INVESTMENT PORTFOLIO - BOOK VALUE

DEBT SERVICE FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Book Value	Investments Purchased/ Deposited	Investments Matured/Called Sold/Withdrawn	12/31/20 Book Value	09/30/20 12/31/20 Yield Earned
AR-0010	-	8,545,452	TexPool	01/01/21	11,542,564	2,888	3,000,000	8,545,452	0.3136
					11,542,564	2,888	3,000,000	8,545,452	

INVESTMENT PORTFOLIO - MARKET VALUE

DEBT SERVICE FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Market Value	Investments Purchased/ Deposited	Increase/ (Decrease) Market Value	Investments Matured/Called Sold/Withdrawn at Market	Purchased/ Accrued Interest	12/31/20 Market Value
AR-0010	-	8,545,452	TexPool	01/01/21	11,542,564	2,888	-	3,000,000	-	8,545,452
					11,542,564	2,888	-	3,000,000	-	8,545,452

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2020 TO DECEMBER 31, 2020

INVESTMENT PORTFOLIO - BOOK VALUE

FOOD SERVICE FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Book Value	Investments Purchased/ Deposited	Investments Matured/Called Sold/Withdrawn	12/31/20 Book Value	09/30/20 12/31/20 Yield Earned
AR-0011	-	4,586,454	TexPool	01/01/21	4,585,116	1,338	-	4,586,454	0.3274
					4,585,116	1,338	-	4,586,454	

INVESTMENT PORTFOLIO - MARKET VALUE

FOOD SERVICE FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Market Value	Investments Purchased/ Deposited	Increase/ (Decrease) Market Value	Investments Matured/Called Sold/Withdrawn at Market	Purchased/ Accrued Interest	12/31/20 Market Value
AR-0011	-	4,586,454	TexPool	01/01/21	4,585,116	1,338	-	-	-	4,586,454
					4,585,116	1,338	-	-	-	4,586,454

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2020 TO DECEMBER 31, 2020

INVESTMENT PORTFOLIO - BOOK VALUE

CAPITAL PROJECT FUNDS

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Book Value	Investments Purchased/ Deposited	Investments Matured/Called Sold/Withdrawn	12/31/20 Book Value	09/30/20 12/31/20 Yield Earned
AR-0022	-	21,961,328	TEXPOOL-629	01/01/21	21,954,923	6,405	-	21,961,328	0.3186
AR-0012	-	235,142	TEXPOOL-641	01/01/21	235,073	69	-	235,142	0.3135
AR-0012	-	3,997,595	TEXPOOL-642	01/01/21	3,996,429	1,166	-	3,997,595	0.3257
AR-0012	-	1,249,928	TEXPOOL-643	01/01/21	1,249,563	365	-	1,249,928	0.3502
AR-0012	-	51,834,237	TEXPOOL-644	01/01/21	51,819,119	15,118	-	51,834,237	0.3204
					79,255,107	23,123	-	79,278,230	

INVESTMENT PORTFOLIO - MARKET VALUE

CAPITAL PROJECT FUNDS

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Market Value	Investments Purchased/ Deposited	Increase/ (Decrease) Market Value	Investments Matured/Called Sold/Withdrawn at Market	Purchased/ Accrued Interest	12/31/20 Market Value
AR-0022	-	21,961,328	TEXPOOL-629	01/01/21	21,954,923	6,405	-	-	-	21,961,328
AR-0012	-	235,142	TEXPOOL-641	01/01/21	235,073	69	-	-	-	235,142
AR-0012	-	3,997,595	TEXPOOL-642	01/01/21	3,996,429	1,166	-	-	-	3,997,595
AR-0012	-	1,249,928	TEXPOOL-643	01/01/21	1,249,563.00	365.00	-	-	-	1,249,928
AR-0012	-	51,834,237	TEXPOOL-644	01/01/21	51,819,119.00	15,118.00	-	-	-	51,834,237
					79,255,107	23,123	-	-	-	79,278,230

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2020 TO DECEMBER 31, 2020

INVESTMENT PORTFOLIO - BOOK VALUE

PERMANENT LOCAL SCHOOL FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Book Value	Investments Purchased/ Deposited	Investments Matured/Called Sold/Withdrawn	12/31/20 Book Value	09/30/20 12/31/20 Yield Earned
AR-0023	-	12,008,016	TEXPOOL-497	01/01/21	12,004,514	3,502	-	12,008,016	0.3137
20-0007	03/27/20	4,000,000	Certificate of Deposit	03/26/21	4,000,000	-	-	4,000,000	0.7500
					16,004,514	3,502	-	16,008,016	

INVESTMENT PORTFOLIO - MARKET VALUE

PERMANENT LOCAL SCHOOL FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Market Value	Investments Purchased/ Deposited	Increase/ (Decrease) Market Value	Investments Matured/Called Sold/Withdrawn at Market	Purchased/ Accrued Interest	12/31/20 Market Value
AR-0023	-	12,008,016	TEXPOOL-497	01/01/21	12,004,514	3,502	-	-	-	12,008,016
20-0007	03/27/20	4,000,000	Certificate of Deposit	03/26/21	4,015,410	-	-	-	7,541	4,022,951
					16,019,924	3,502	-	-	7,541	16,030,967

RICHARDSON INDEPENDENT SCHOOL DISTRICT
SEPTEMBER 30, 2020 TO DECEMBER 31, 2020

INVESTMENT PORTFOLIO - BOOK VALUE

WORKERS' COMPENSATION FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Book Value	Investments Purchased/ Deposited	Investments Matured/Called Sold/Withdrawn	12/31/20 Book Value	09/30/20 12/31/20 Yield Earned
AR-0013	-	3,008,613	TexPool-WC	01/01/21	3,007,735	878	-	3,008,613	0.3168
20-0006	03/27/20	3,000,000	Certificate of Deposit	03/26/21	3,000,000	-	-	3,000,000	0.7500
					6,007,735	878	-	6,008,613	

INVESTMENT PORTFOLIO - MARKET VALUE

WORKERS' COMPENSATION FUND

EVARE ID No.	Buy Date	Par Value	Description	Maturity Date	09/30/20 Market Value	Investments Purchased/ Deposited	Increase/ (Decrease) Market Value	Investments Matured/Called Sold/Withdrawn at Market	Purchased/ Accrued Interest	12/31/20 Market Value
AR-0013	-	3,008,613	TexPool-WC	01/01/21	3,007,735	878	-	-		3,008,613
20-0006	03/27/20	3,000,000	Certificate of Deposit	03/26/21	3,011,557	-	-	-	5,656	3,017,213
					6,019,292	878	-	-	5,656	6,025,826

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 8, 2021

Division: Human Resources

Submitted by: Dr. Chris Goodson, Assistant Superintendent

ACTION ITEM

TOPIC: Recommendation to terminate term contract of employment.

BACKGROUND INFORMATION:

Section 21.211(a) of the Texas Education Code authorizes a Board of Trustees to terminate an employee's term contract of employment at any time for good cause as determined by the Board.

On January 11, 2021, the Board approved the Superintendent's recommendation to terminate the term contract of the employee identified below for good cause. RISD provided notice of the Board's action to the employee along with information about his right to challenge that action. The time has expired for the employee to request a hearing to challenge the termination of employment and no appeal has been received.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees terminate the term contract of employment for the employee identified below for good cause.

PROPOSED RESOLUTION

WHEREAS, Section 21.211 of the Texas Education Code authorizes a Board of Trustees to terminate the employment of a person employed under a term contract at any time for good cause as determined by the Board; and

WHEREAS, on or about January 11, 2021, the Board found that good cause existed to terminate the term contract of William James and voted to notify him of the Board's intention to terminate his contract; and

WHEREAS, on or about January 12, 2021, the Board President notified the employee of the Board's action and he did not file an appeal under Chapter 21 of the Texas Education Code within the required time; and

WHEREAS, the recommendation is consistent with the Board's strategy to recruit, retain and reward quality personnel; and

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District (i) accepts the Superintendent's recommendation to terminate the term contract of employment of William James; (ii) finds that good cause exists, as determined on January 11, 2021, for such termination of employment; and (iii) authorizes the Board President to give notice to the affected employee of the Board's action in accordance with the requirements of the Texas Education Code.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 8, 2021

Submitted by: David Pate, CFO, Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of January 2021. The Board of Trustees formally accepts gifts to the District of $5,000 or more as described on the following pages. Gifts or donations of less than $5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of $5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of $5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of $5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of $5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

$5,000 or More

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Dartmouth Elementary	DART PTA	Landscaping for front of school		$7,200.00
Hamilton Park Pacesetter Magnet	WRE PTA	Playground basketball hoops	$2,700.00	$8,800.00
Lake Highlands Elementary	LHE Dad's Club	Playground basketball hoops		$9,141.00
Merriman Park Elementary	MPE PTA	Extra duty paid for garden maintenance	$20,000.00	
			$22,700.00	**$25,141.00**

Total Cash & Supply/Equipment Value - Gifts Over $5,000 **$47,841.00**
February 2021

Less Than $5,000

To	From	Purpose	Cash Received	Estimated Supply/Equip
Canyon Creek Elementary	Charities Aid Foundation of America	Supplemental instructional supplies	$33.95	
Carolyn Bukhair Elementary	Anonymous donors via Donors Choose	Classroom library, flexible seating, manipulatives, dry erase		$2,377.31
Forest Meadow Junior High	FMJH PTA	Staff development, iLab	$762.37	
Forestridge Elementary	Anonymous donors via Donors Choose	Language manipulatives, supplemental classroom supplies		$1,350.14
Jess Harben Elementary	Anonymous donors via Donors Choose	Lego kits, supplemental classroom supplies		$738.72
Merriman Park Elementary	Anonymous donors via Donors Choose	Storage units, supplemental classroom supplies		$312.19
Northlake Elementary	Lake Highlands Estates Neighborhood Assoc	Supplemental classroom supplies	$1,000.00	
Northlake Elementary	White Rock Elementary Class of 2020	Supplemental classroom supplies	$1,385.00	
Springridge Elementary	Anonymous donors via Donors Choose	Classroom libraries		$2,133.29
Thurgood Marshal Elementary	Anonymous donors via Caring for Classrooms	Supplemental classroom supplies	$160.00	
White Rock Elementary	WRE PTA	Flag signs for all rooms		$4,861.83
			$3,341.32	**$11,773.48**

Total Cash & Supply/Equipment Value - Gifts Under $5,000 **$15,114.80**

Grand Total of All Gifts Over & Under $5,000 **$62,955.80**
February 2021

Prior Year Comparison

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over $5,000	$499,858.18
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under $5,000	$119,984.95
Fiscal YTD Total of All Gifts Over & Under $5,000 **February 2021**	**$619,843.13**
Fiscal YTD Total of All Gifts Over & Under $5,000 **February 2020**	**$330,915.95**
Increase / (decrease) compared to prior year	**$288,927.18**

BOARD OF TRUSTEES

Richardson Independent School District
Richardson, Texas

Date: **February 8, 2021**

Submitted by: **David Pate, CFO**

ACTION ITEM

TOPIC: May 2021 General Election

BACKGROUND INFORMATION:

At a lawfully called meeting on February 4, 2019, the Board adopted a Resolution and Order that replaced its at-large electoral system with a combination at-large/single member district system, known as a "5:2 System," and at another lawfully called meeting on May 20, 2019, the Board adopted a transition plan to phase in the 5:2 System as current trustee terms expire.

The terms of office of the following trustees will expire on May 1, 2021, or when their successors are duly elected and qualified:

- Kim Caston, Place 2 under the at-large system and At-Large Place 7 under the 5:2 System; and
- Jean Bono, Place 1 under the at-large system and Single Member District 1 under the 5:2 System

RISD must hold an election to fill the expiring districts.

The Texas Election Code requires a governmental body to call an election no later than the 78th day before the election is to be held. RISD traditionally holds its trustee election with the countywide general election and will again contract with Dallas County Elections Department to conduct the election subject to the Board's authorization. The general election in Dallas County is scheduled for May 1, 2021.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees authorize a general election to fill Single Member District number 1 and At-Large Place 7 and approve the attached Election Order and Notice.

PROPOSED RESOLUTION

WHEREAS, the term of office for Board of Trustee members aligned with Single Member Districts 1, and At-Large Place 7 will expire this year; and

WHEREAS, the Board of Trustees must call regular elections no later than 78 days before the election will be held; and

WHEREAS, holding the trustee elections with the countywide general election and contracting with Dallas County Elections Department to conduct the election is consistent with applicable law and will allow the District to realize cost savings and other efficiencies which support the Board's strategic parameter to practice responsible stewardship;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the Board of Trustees Election Order and Notice as presented, and as may be amended as to voting center locations by recommendation of the Dallas County Elections Department, and further authorizes the Superintendent or her designee to contract with the Dallas County Elections Department to conduct the general election as approved in the Election Order and Notice.

ORDER OF THE
BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT CALLING A GENERAL ELECTION, MAKING PROVISIONS FOR THE CONDUCT AND THE GIVING OF NOTICE OF THE ELECTION, AND CONTAINING OTHER PROVISIONS RELATING THERETO

On the 8th day of February, 2021, a quorum of the Board of Trustees (the "Board") of the RICHARDSON INDEPENDENT SCHOOL DISTRICT ("RISD" or the "District") convened in a lawfully called meeting and, among other proceedings, determined the following:

WHEREAS, at a lawfully called meeting on February 4, 2019, the Board adopted a Resolution and Order that replaced its at-large electoral system with a combination at-large/single member district system, known as a "5:2 System;" and

WHEREAS, at a lawfully called meeting on May 20, 2019, the Board adopted a transition plan to phase in the 5:2 System as current trustee terms expire; and

WHEREAS, the terms of office of the following trustees will expire on May 1, 2021, or when their successors are duly elected and qualified:

- Kim Caston, Place 2 under the former at-large system and At-Large 7under the current 5:2 System adopted on February 4, 2019;
- Jean Bono, Place 1 under the former at-large system and Single-Member District 1 under the current 5:2 System adopted on February 4, 2019;

WHEREAS, the Board of Trustees desires to hold a general trustee election for Single-Member District 1, and At-Large Place 7; and

WHEREAS, it is necessary and advisable to call and hold an election for and within the RISD for the purpose(s) stated herein; and

WHEREAS, Texas law requires RISD to hold said election on a uniform election date established by Section 41.001(a) of the Texas Election Code, as amended, and holding the election on such date supports the Board's goal to ensure excellence in operations; and

WHEREAS, the Board has or will enter into an agreement for election services with the Dallas County Elections Administrator and into an agreement to conduct a joint election with other political subdivisions within Dallas County, all as ordered by the Board herein; and

WHEREAS, the meeting at which this Order is considered is open to the public; and the public notice of the time, place, and purposes of the meeting were given, as required by Chapter 551 of the Texas Government Code, as amended;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT:

1. Findings. The statements contained in the preamble of this Order are true and correct and are hereby adopted as findings of fact and as a part of the operative provisions hereof.

2. Date and Purposes of Elections. A general election shall be held for and within the RISD on May 1, 2021 ("Election Day"), in accordance with the Texas Election Code. The Election shall be held for the purpose of electing two members to the RISD Board of Trustees: one member in Single-Member District 1, one member in At-Large Place 7.

3. Candidates for Election to Board of Trustees. All requests by candidates to have their names placed upon the ballot for the general election to the RISD Board of Trustees (i) shall be timely made in accordance with law, (ii) shall be in writing, (iii) shall state the number of the position (Single-Member District number or At-Large Place) for which such person is filing as a candidate, (iv) shall be signed by the candidate, and (v) shall be filed with the Secretary of the RISD Board of Trustees (the "Secretary") or her designee, at the RISD Administration Building, 400 South Greenville Avenue, Richardson, Texas 75081, beginning on January 13, 2021, and not later than 5:00 p.m. on February 12, 2021 (except that the deadline to file a declaration of write-in candidacy is 5:00 p.m. on February 16, 2021), for the general election; and

The office will be open Monday through Thursday until 4:30 p.m., and Friday until 4:00 p.m. on regular business days and until 5:00 p.m. on February 12 and 16, 2021.

4. Loyalty Affidavit. All candidates for election to the RISD Board of Trustees shall file with said application the loyalty affidavit required by Section 141.031 (a)(4)(K) of the Election Code.

5. Posted List of Candidates. The Secretary or his/her designee shall post in the building where the RISD Board of Trustees meets, the names of all candidates who have filed their applications in accordance with the terms and provisions of this Order.

6. Persons Qualified to Vote. All resident, qualified voters of the District shall be eligible to vote in the Election.

7. Election Precincts, Election Day Voting Locations/Polling Times. The election precincts (the "Election Precincts") for the Election shall consist of the territory within the boundaries of the Single-Member District 1, and At-Large Place 7 situated within one or more Dallas County election precincts, which bear the precinct numbers set forth in Exhibit A, which is attached hereto and incorporated herein as if set out in full. The locations of the voting centers for voting in the general election on Election Day for all Election Precincts in Single-Member District 1 and At-Large Place 7 shall be as so designated by Dallas County Elections Department. The polls at all polling places shall be open on Election Day from 7:00 a.m. to 7:00 p.m.

8. **Election Judges/Other Election Officials**. Dallas County Elections Department will appoint the Election Judges prior to Election Day and the Election Judges may be changed and the polling places may be combined for some precincts, pursuant to decisions of the Dallas County Elections Department. The Board hereby authorizes the President of the RISD Board of Trustees to appoint any such other officials not designated herein as are necessary and appropriate to conduct the Election in accordance with the Election Code.

9. **Early Voting Locations, Dates, and Times.** Michael Scarpello, Elections Administrator (or his designee or successor) is hereby appointed Clerk for early voting. The Early Voting Clerk's mailing address to which ballot applications shall be sent and where persons voting by mail shall send their voted ballots is Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

The period for early voting by personal appearance will be from Monday April 19, 2021, through Tuesday, April 27, 2021. The location of the main early voting polling place is George L. Allen Sr. Courts Building, 600 Commerce Street, Dallas, Texas 75202. Early voting by personal appearance will be conducted on the following dates and times:

Date	Time
Monday, April 19, 2021 – Friday, April 23, 2021	8:00 a.m. – 5:00 p.m.
Saturday, April 24, 2021	8:00 a.m. – 5:00 p.m.
Sunday, April 25, 2021	1:00 p.m. – 6:00 p.m.
Monday, April 26, 2021 – Tuesday, April 27, 2021	7:00 a.m. – 7:00 p.m.

Early voting by personal appearance may be completed during the above dates at the main early voting polling place identified above and at such other locations designated by the Dallas County Elections Department.

10. **Joint Election.** RISD shall participate in a joint election with other participating governmental entities in Dallas County who also are holding elections on Election Day. David Pate, Chief Financial Officer, is authorized to contract with the County of Dallas and the Commissioners Court, or any other agency, on behalf of the District for the carrying out of these elections by the office of the Dallas County Elections Administrator in a joint election with other participating governmental entities in Dallas County. Under the Joint Election Services Contract, the Dallas County Elections Administrator will perform election services as set forth in the contract and applicable law including coordinating, supervising, and handling all aspects of administering the Joint Election in accordance with applicable law.

11. **Voting System/Manner of Elections.** Voting at the General Elections, early voting therefor, and voting in any runoff election shall be by the use of lawfully approved voting systems and ballots. This Board of Trustees has determined that the following voting systems or other similar compliant system, approved by the Secretary of State in accordance with the Texas Election Code, shall be available at polling places during the general and any runoff election:

Election Systems & Software (ES&S) ExpressVote Universal Voting System (Ballot Marking Device), EVS 6.0.2.0, Firmware 2.4.0.0; the ES&S DS200 Digital Precinct Scanner, EVS 6.0.2.0, Firmware 2.17.0.0; and ES&S Model DS850 High-Speed Scanner and Tabulator, Version 1, EVS 6.0.2.0.

The manner of holding the elections shall be governed by the Election Code and other applicable law, including the Texas Education Code, the Texas Government Code, and the Federal Voting Rights Act of 1965, as amended, including particularly Chapter 272 of the Code pertaining to bilingual requirements. The office of the Dallas County Elections Administrator shall furnish all necessary ballots and other election supplies requisite to said election.

12. Counting Ballots. Immediately after the Election has been held, the Precinct Election Judge shall deliver the voted ballots in the locked ballot box and all election forms and supplies to the satellite counting station designated by the Dallas County Elections Administrator for that precinct, for eventual transportation to the Central Counting Station in the Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. The Elections Department will be responsible for establishing and operating the central counting station to receive and tabulate the voted ballots in accordance with the provisions of the Texas Election Code.

13. Reports of Election Results. The Board of Trustees hereby, in accordance with the Texas Election Code, appoints Michael Scarpello, Dallas County Elections Administrator (or his designee or successor), as Manager of the central counting station, and a Joint Election Representative (or his/her designee or successor), who is yet to be determined, as presiding judge. The Manager or his/her representative will deliver timely cumulative reports of the election results as precincts are tabulated. The Manager will be responsible for releasing cumulative totals and precinct returns from the election to the joint participants, candidate, press, and general public by distribution of hard copies or electronic transmittals (where accessible).

14. Majority Vote. Trustees will be elected by majority vote, whereby the candidate receiving the majority of the votes wins.

15. Tie Votes/Runoff Election. If a tie vote occurs in the General Election, the tying candidates may agree to cast lots. Otherwise, a second election (the "Runoff Election") will be held on June 5, 2021 (the "Runoff Election Day"). If another entity involved in the Joint Election also shall hold a Runoff Election on such date, Dallas County Elections Department shall designate which of the polling places designated above for Early Voting and Election Day shall be used for a Runoff Election.

The polling places shall be open from 7:00 a.m. until 7:00 p.m. for voting on the Runoff Election Day, and all procedures used for canvassing the election returns shall be the same as those used on May 1, 2021. Early voting by personal appearance for any Runoff Election shall be held at the RISD Administration Building, 400 South Greenville Avenue, Richardson, Texas, and/or such other locations as designated by Dallas County Elections. The address to which applications and ballots voted by mail shall be sent is: Early Voting Clerk, Dallas County Elections Department, 1520 Round Table Drive, Dallas,

Texas 75247, or by email to evapplications@dallascounty.org. The period for early voting by personal appearance will be from May 24, 2021, through June 1, 2021, or as otherwise designated by Dallas County Elections.
Early voting by personal appearance will be conducted on the following dates and times:

Early Voting for Runoff Election – June 5, 2021	
Date	**Time**
Monday, May 24, – Friday, May 28, 2021	8:00 a.m. – 5:00 p.m.
Saturday, May 29, 2021	8:00 a.m. – 5:00 p.m.
Sunday, May 30, 2021	1:00 p.m. – 6:00 p.m.
Monday, May 31, 2021 (Memorial Holiday)	No Voting
Tuesday, June 1, 2021	7:00 a.m. – 7:00 p.m.
(Dates and times subject to change by Dallas County Elections Department)	

16. **Combined Election Order and Notice.** The Board of Trustees shall give notice of the General Election and the Runoff Election, should a Runoff Election be necessary, and this combined Election Order and Notice (Appendix B) shall serve as Notice for all such elections.

17. **Posting and Publication of Combined Election Order and Notice**. The Secretary or her designee is hereby authorized and instructed to post or cause to be posted, in both English and Spanish, the attached Notice of General Election, along with a list of the polling places, in three public places where notices are customarily posted in the District, on the bulletin board used for posting notices of the meetings of the RISD Board of Trustees, on the District's website, and at any other locations as required by law. Dallas County Elections also shall cause a copy of this combined Election Order and Notice to be published one time in a newspaper of general circulation in Dallas County, Texas.

a. **General Election: Posting of Election Order and Notice**. This Election Order and Notice and/or attached Notice of General Election (Appendix B) shall be posted, in the manner described above, not later than the 21st day (April 10, 2021) before the May 1, 2021, elections.

b. **General Election: Publication of Election Order and Notice.** This combined Election Order and Notice and/or attached Notice of General Election (Appendix B) shall be published, in the manner described above, not more than 30 days (April 1, 2021) or less than 10 days (April 21, 2021) before the date of the May 1, 2021, election.

c. **Runoff Election: Posting Notice of Election Order and Notice.** In the event it is necessary to hold a Runoff Election, this combined Election Order and Notice and/or attached Notice of General Election shall be posted, in the manner described above, not earlier than 30 days (May 6, 2021) and not later than 10 days (May 26, 2021) before the date of the June 5, 2021, Runoff Election.

18. **Authority to Act.** The President and Secretary of the RISD Board of Trustees, the Superintendent, and their designees, in consultation with the General Counsel, are hereby authorized to take any and all actions necessary (whether expressly authorized or mentioned herein) to comply with the provisions of the Election Code, the

Federal Voting Rights Act, the Texas Education Code, and other applicable law in implementing this Order and in carrying out and conducting the Election and any Runoff Election, whether or not expressly authorized herein.

19. <u>Effective Date</u>. This Order shall take effect immediately upon approval.

UNANIMOUSLY PASSED AND APPROVED by the RISD Board of Trustees on this 8th day of February, 2021.

By: _____ _____
Name: Karen Clardy Date Signed
Title: President, RISD Board of Trustees

ATTEST:

By: _____ _____
Name: Regina Harris Date Signed
Title: Secretary, RISD Board of Trustees

Appendix A/El Apéndice A

ELECTION DAY PRECINCTS
RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 1, 2021
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 1 de mayo de 2021

PRECINCT NUMBER/
NÚMERO DE RECINTO

Single-Member District 1/ Distrito uninominal 1	At-Large Place 7/ Lugar 7 en general			
1032-01	1003-01	1040-02	2042-01	2504-01
1033-01	1003-02	1041-01	2043-01	2504-02
1501-01	1004-01	1042-01	2044-01	2505-01
2041-02	1004-02	1043-01	2045-01	2506-01
2041-05	1005-01	1043-02	2046-01	2507-01
2041-06	1005-02	1044-01	2047-01	2508-01
2042-01	1005-03	1049-01	2048-03	2509-01
2043-01	1006-01	1127-01	2049-01	2510-01
2044-01	1007-01	1128-01	2050-02	2511-01
2045-01	1008-03	1129-01	2051-01	2512-01
2046-01	1026-01	1129-02	2052-01	2513-01
2047-01	1027-01	1500-01	2055-01	2514-01
2048-03	1027-02	1501-01	2056-01	2700-01
2049-01	1028-01	1501-02	2057-01	2701-02
2050-02	1029-01	1502-01	2057-02	2701-05
2051-01	1029-02	1503-01	2058-01	2701-06
2052-01	1029-03	1503-02	2058-03	
2057-02	1029-05	1504-01	2059-01	
2500-01	1030-01	1504-02	2060-01	
2500-02	1032-01	1704-01	2061-01	
2503-01	1032-02	1704-04	2061-03	
2504-01	1033-01	1705-01	2062-01	
2506-01	1033-02	1705-02	2063-01	
2507-01	1033-03	1707-06	2064-01	
	1035-01	2016-02	2064-04	
	1036-01	2017-01	2066-01	
	1037-01	2020-02	2500-01	
	1038-01	2020-03	2500-02	
	1038-03	2041-02	2501-01	
	1039-01	2041-05	2502-01	
	1040-01	2041-06	2503-01	

APPENDIX B

TO: ALL REGISTERED VOTERS OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTICE OF TRUSTEE ELECTION

The Board of Trustees of the Richardson Independent School District hereby gives notice of an election to be held on **May 1, 2021**, for the purposes of electing trustees for three-year terms in Single-Member District 1, and At-Large Place 7. Election Precinct Numbers for Single-Member District 1, and At-Large Place 7 are listed below in Appendix A.

EARLY VOTING by personal appearance will be conducted as follows:

Date	Time
Monday, April 19 – Friday, April 23, 2021	8:00 a.m. – 5:00 p.m.
Saturday, April 24, 2021	8:00 a.m. – 5:00 p.m.
Sunday, April 25, 2021	1:00 p.m. – 6:00 p.m.
Monday, April 26,– Tuesday, April 27, 2021	7:00 a.m. – 7:00 p.m.

Any qualified voter for the Joint Election may vote early by personal appearance at either the main early voting location or at any one of the Countywide Voting Centers.

EARLY VOTING by personal appearance will be conducted at the George L. Allen Sr. Courts Building, Main Lobby, 600 Commerce Street, Dallas, Texas 75202, and at the additional Early Voting Locations listed below. Applications for absentee ballots by mail should be mailed to Michael Scarpello, Early Voting Clerk, Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

ON ELECTION DAY, voters may vote at any countywide voting center. A list of the voting centers is available on the Dallas County Elections website at www.dallascountyvotes.org. The list also is attached below.

A : TODOS LOS VOTANTES REGISTRADOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

AVISO DE ELECCIÓN DE REGENTES

Por la presente la Junta de Administradores del Distrito Independiente de las Escuelas de Richardson da aviso que se llevará a cabo una elección **el día 1 de mayo del 2021**, con los propósitos (i) de elegir a regentes de la Junta de Administradores de dicho Distrito por términos de tres años para llenar Distrito Uninominal 1 y Lugar 7 En general. Los números de recintos y centros electorales se listan en los Apéndice A.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo como sigue:

• Entre semana de 8:00 a.m. a 5:00 p.m. comenzando el lunes, 19 de abril del 2021 y continuando hasta el viernes, 23 de abril del 2021;

• El sábado, 24 de abril del 2021, entre las 8:00 a.m. y 5:00 p.m.;

•El domingo, 25 de abril del 2021, entre la 1:00 p.m. y 6:00 p.m.; y

• El lunes, 26 de abril del 2021 y el martes, 27 de abril del 2021, entre las 7:00 a.m. y 7:00 p.m.

Cualquier votante calificado para la Elección Conjunta puede votar temprano por la apariencia personal en el lugar principal de votación anticipada o en cualquiera de los Centros de Votación del Condado.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo en el George L. Allen Sr. Courts Building, Vestíbulo principal, 600 Commerce Street, Dallas, Texas 75202, y en las ubicaciones adicionales indicadas en los Apéndices A y B. Para recibir una boleta para votar en ausencia, mande su solicitud por correo a Michael Scarpello, Funcionario de votación temprana, en el Departamento de Elecciones, 11520 Round Table Drive, Dallas, Texas 75247. Las solicitudes para votar en ausencia también pueden ser enviadas por correo electrónico a evapplications@dallascounty.org.

EL DÍA DA LAS ELECCIONES, los electores pueden votar en cualquier centro de votación del condado. Un lista de los centros de votación también se adjunta a continuación en la página www.dallasciuntyvotes.org. Esta lista se encuentra a continuación.

APPENDIX B

Appendix A/El Apèndice A

ELECTION DAY PRECINCTS
RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 1, 2021
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 1° de mayo de 2021

PRECINCT NUMBER/
NÚMERO DE RECINTO

Single-Member District 1/ Distrito uninominal 1	At-Large Place 7/ Lugar 7 en general			
1032-01	1003-01	1040-02	2042-01	2504-01
1033-01	1003-02	1041-01	2043-01	2504-02
1501-01	1004-01	1042-01	2044-01	2505-01
2041-02	1004-02	1043-01	2045-01	2506-01
2041-05	1005-01	1043-02	2046-01	2507-01
2041-06	1005-02	1044-01	2047-01	2508-01
2042-01	1005-03	1049-01	2048-03	2509-01
2043-01	1006-01	1127-01	2049-01	2510-01
2044-01	1007-01	1128-01	2050-02	2511-01
2045-01	1008-03	1129-01	2051-01	2512-01
2046-01	1026-01	1129-02	2052-01	2513-01
2047-01	1027-01	1500-01	2055-01	2514-01
2048-03	1027-02	1501-01	2056-01	2700-01
2049-01	1028-01	1501-02	2057-01	2701-02
2050-02	1029-01	1502-01	2057-02	2701-05
2051-01	1029-02	1503-01	2058-01	2701-06
2052-01	1029-03	1503-02	2058-03	
2057-02	1029-05	1504-01	2059-01	
2500-01	1030-01	1504-02	2060-01	
2500-02	1032-01	1704-01	2061-01	
2503-01	1032-02	1704-04	2061-03	
2504-01	1033-01	1705-01	2062-01	
2506-01	1033-02	1705-02	2063-01	
2507-01	1033-03	1707-06	2064-01	
	1035-01	2016-02	2064-04	
	1036-01	2017-01	2066-01	
	1037-01	2020-02	2500-01	
	1038-01	2020-03	2500-02	
	1038-03	2041-02	2501-01	
	1039-01	2041-05	2502-01	
	1040-01	2041-06	2503-01	

ORDEN DE LA JUNTA DIRECTIVA DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON CONVOCANDO UNA ELECCIÓN GENERAL, ESTABLECIENDO PROVISIONES PARA LA REALIZACIÓN Y LA NOTIFICACIÓN DE LA ELECCIÓN Y CONTENIENDO OTRAS DISPOSICIONES RELACIONADAS A ESTA

El 8 de febrero de 2021, un quórum de la Junta Directiva del DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON ("RISD" o el "Distrito") condujo en una reunión legalmente convocada y, entre otros procedimientos, determinó lo siguiente:

CONSIDERANDO que, en una reunión legalmente convocada el 4 de febrero de 2019, la Junta Directiva adoptó una Resolución y Orden que sustituyó su sistema electoral at-large por un sistema combinado at-large/distrito de un solo miembro, conocido como "Sistema 5:2"; y

CONSIDERANDO que, en una reunión legalmente convocada el 20 de mayo de 2019, la Junta Directiva adoptó un plan de transición para introducir gradualmente el Sistema 5:2 a medida que expiran los mandatos actuales de los miembros; y

CONSIDERANDO que los mandatos de los siguientes miembros expirarán el 1 de mayo de 2021, o cuando sus sucesores sean debidamente elegidos y habilitados:

- Kim Caston, Lugar 2 bajo el antiguo sistema at-large y At-Large 7 bajo el actual sistema 5:2 adoptado el 4 de febrero de 2019;
- Jean Bono, Lugar 1 bajo el antiguo sistema at-large y Distrito Unipersonal 1bajo el actual Sistema 5:2 adoptado el 4 de febrero de 2019;

CONSIDERANDO que la Junta Directiva desea celebrar una elección general de miembros para el Distrito 1 uninominal y el Lugar 7 por acumulación; y

CONSIDERANDO que es necesario y aconsejable convocar y celebrar una elección para y dentro de RISD con el propósito o los propósitos aquí indicados; y

CONSIDERANDO que la ley de Texas exige que RISD celebre dicha elección en una fecha electoral uniforme establecida por la Sección 41.001(a) del Código Electoral de Texas, según sus enmiendas, y que la celebración de la elección en dicha fecha apoya el objetivo de la Junta Directiva de garantizar la excelencia en las operaciones; y

CONSIDERANDO que la Junta Directiva ha celebrado o celebrará un acuerdo de servicios electorales con el Administrador de Elecciones del Condado de Dallas y un acuerdo para llevar a cabo una elección conjunta con otras subdivisiones políticas dentro del Condado de Dallas, todo ello según lo ordenado por la Junta Directiva en el presente documento; y

CONSIDERANDO que la reunión en la que se considera esta Orden está abierta al público; y que se dio aviso público de la hora, el lugar y los propósitos de la reunión,

tal como lo exige el Capítulo 551 del Código de Gobierno de Texas, según sus enmiendas;

AHORA, POR LO TANTO, SE ORDENA POR LA JUNTA DIRECTIVA DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON:

1. Conclusiones. Las declaraciones contenidas en el preámbulo de esta Orden son verdaderas y correctas y se adoptan por la presente como conclusiones de hecho y como parte de las disposiciones operativas de la misma.

2. Fecha y propósitos de las elecciones. Se celebrará una elección general para y dentro de RISD el 1 de mayo de 2021 ("Día de las Elecciones"), de acuerdo con el Código Electoral de Texas. La elección se llevará a cabo con el propósito de elegir a dos miembros de la Junta Directiva de RISD: un miembro en el Distrito 1 de un solo miembro, un miembro en el lugar 7 de alcance.

3. Candidatos a la elección de la Junta Directiva. Todas las solicitudes de los candidatos para que se incluyan sus nombres en la boleta electoral para la elección general de la Junta Directiva de RISD (i) deberán realizarse oportunamente de acuerdo con la ley, (ii) deberán realizarse por escrito, (iii) deberán indicar el número del cargo (número de Distrito Uninominal o Lugar de Alcance) para el cual dicha persona se presenta como candidato, (iv) deberá ser firmada por el candidato, y (v) deberá ser presentada ante el Secretario de la Junta Directiva de RISD (el "Secretario") o su designado, en el Edificio de Administración de RISD, 400 South Greenville Avenue, Richardson, Texas 75081, a partir del 13 de enero de 2021, y no más tarde de las 5: 00 p. m. el 12 de febrero de 2021 (excepto que la fecha límite para presentar una declaración de candidatura por escrito es a las 5:00 p.m. del 16 de febrero de 2021), para la elección general; y

La oficina estará abierta de lunes a jueves hasta las 4:30 p.m., y los viernes hasta las 4:00 p.m. en días hábiles regulares y hasta las 5:00 p.m. los días 12 y 16 de febrero de 2021.

4. Declaración jurada. Todos los candidatos a la elección de la Junta Directiva de RISD deberán presentar junto con dicha solicitud la declaración jurada de lealtad requerida por la Sección 141.031 (a)(4)(K) del Código Electoral.

5. Publicación de la lista de candidatos. El secretario o la persona que éste designe publicará en el edificio donde se reúna la Junta Directiva de RISD, los nombres de todos los candidatos que hayan presentado sus solicitudes de acuerdo con los términos y disposiciones de esta Orden.

6. Personas calificadas para votar. Todos los votantes residentes y calificados del Distrito serán elegibles para votar en la Elección.

7. Distritos electorales, lugares de votación el día de las elecciones y horarios de votación. Los distritos electorales (los "distritos electorales") para la elección consistirán en el territorio dentro de los límites del Distrito Uninominal 1, y el

Lugar 7 At-Large situado dentro de uno o más distritos electorales del Condado de Dallas, que llevan los números de distrito establecidos en el Anexo A, el cual se adjunta al presente y se incorpora como si estuviera establecido en su totalidad. Las ubicaciones de los centros de votación para votar en la elección general el día de las elecciones para todos los distritos electorales en el Distrito Uninominal 1 y el Lugar 7 de At-Large serán las designadas por el Departamento de Elecciones del Condado de Dallas. Las urnas de todos los centros de votación estarán abiertas el día de las elecciones de 7:00 a.m. a 7:00 p.m.

8. Jueces electorales/Otros funcionarios electorales. El Departamento de Elecciones del Condado de Dallas nombrará a los Jueces electorales antes del Día de las elecciones y los Jueces electorales pueden ser cambiados y los lugares de votación pueden ser combinados para algunos distritos, de acuerdo con las decisiones del Departamento de Elecciones del Condado de Dallas. La Junta Directiva autoriza por la presente al Presidente de la Junta Directiva de RISD a nombrar a cualquier otro funcionario no designado en el presente documento que sea necesario y apropiado para llevar a cabo la elección de acuerdo con el Código electoral.

9. Lugares, fechas y horarios de votación temprana. Michael Scarpello, administrador de elecciones (o su designado o sucesor) es por la presente designado como Secretario para la votación temprana. La dirección postal del Secretario de votación temprana a la que se enviarán las solicitudes de boletas y a la que las personas que voten por correo deberán enviar sus boletas es Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Las solicitudes de boletas completadas también pueden enviarse por correo electrónico a evapplications@dallascounty.org.

El período de votación temprana por comparecencia personal será desde el lunes 19 de abril de 2021 hasta el martes 27 de abril de 2021. La ubicación del lugar principal de votación temprana es George L. Allen Sr. Courts Building, 600 Commerce Street, Dallas, Texas 75202. La votación temprana por comparecencia personal se llevará a cabo en las siguientes fechas y horarios:

Fecha	**Horario**
Lunes, 19de abril de 2021 – viernes, 23 de abril de 2021	8:00 a.m. – 5:00 p.m.
Sábado, 24 de abril de 2021	8:00 a.m. – 5:00 p.m.
Domingo, 25 de abril de 2021	1:00 p.m. – 6:00 p.m.
Lunes, 26 de abril de 2021 – martes, 27de abril de 2021	7:00 a.m. – 7:00 p.m.

La votación temprana por comparecencia personal puede completarse durante las fechas mencionadas en el lugar principal de votación temprana identificado anteriormente y en los demás lugares designados por el Departamento de Elecciones del Condado de Dallas.

10. Elección conjunta. RISD participará en una elección conjunta con otras entidades gubernamentales participantes del Condado de Dallas que también celebren elecciones el mismo día. David Pate, Director Financiero, está autorizado a contratar con el Condado de Dallas y el Tribunal de Comisionados, o cualquier otra agencia, en nombre del Distrito para la realización de estas elecciones por parte de la oficina del Administrador de Elecciones del Condado de Dallas en una elección conjunta con otras

entidades gubernamentales participantes en el Condado de Dallas. En virtud del Contrato de Servicios Electorales Conjuntos, el Administrador de Elecciones del Condado de Dallas realizará los servicios electorales según lo establecido en el contrato y la ley aplicable, incluyendo la coordinación, supervisión y manejo de todos los aspectos de la administración de la Elección Conjunta de acuerdo con la ley aplicable.

11. Sistema de votación/Modo de las elecciones. La votación en las Elecciones Generales, la votación temprana de estas y la votación en cualquier segunda vuelta se realizará mediante el uso de sistemas de votación y papeletas legalmente aprobados. Esta Junta Directiva ha determinado que los siguientes sistemas de votación u otro sistema similar que cumpla con la ley, aprobado por el Secretario de Estado de acuerdo con el Código Electoral de Texas, estarán disponibles en los centros de votación durante la elección general y cualquier segunda vuelta:

> Election Systems & Software (ES&S) ExpressVote Universal Voting System (Ballot Marking Device), EVS 6.0.2.0, Firmware 2.4.0.0; el ES&S DS200 Digital Precinct Scanner, EVS 6.0.2.0, Firmware 2.17.0.0; y el ES&S Model DS850 High-Speed Scanner and Tabulator, Version 1, EVS 6.0.2.0.

La forma de celebrar las elecciones se regirá por el Código Electoral y otras leyes aplicables, incluyendo el Código de Educación de Texas, el Código de Gobierno de Texas y la Ley Federal de Derechos Electorales de 1965, con sus enmiendas, incluyendo particularmente el Capítulo 272 del Código relativo a los requisitos bilingües. La oficina del Administrador de Elecciones del Condado de Dallas proporcionará todas las boletas necesarias y otros suministros electorales requeridos para dicha elección.

12. Recuento de papeletas. Inmediatamente después de celebrarse la elección, el Juez Electoral del Precinto entregará las boletas en la urna cerrada con llave y todos los formularios y suministros electorales a la estación de recuento satélite designada por el Administrador de Elecciones del Condado de Dallas para ese distrito, para su eventual transporte a la Estación Central de Recuento en el Departamento de Elecciones del Condado de Dallas, 1520 Round Table Drive, Dallas, Texas 75247. El Departamento de Elecciones será responsable de establecer y operar la estación central de recuento para recibir y tabular las boletas de acuerdo con las disposiciones del Código Electoral de Texas.

13. Informes de los resultados de las elecciones. Por la presente, la Junta Directiva, de conformidad con el Código Electoral de Texas, nombra a Michael Scarpello, Administrador de Elecciones del Condado de Dallas (o su designado o sucesor), como Gerente de la estación central de recuento, y a un Representante Electoral Conjunto (o su designado o sucesor), que aún está por determinar, como juez presidente. El Gestor o su representante entregará oportunamente los informes de los resultados electorales a medida que se tabulen. El Gestor se encargará de dar a conocer los totales y los resultados de los distritos electorales a los participantes conjuntos, al candidato, a la prensa y al público en general mediante la distribución de copias impresas o transmisiones electrónicas (cuando sean accesibles).

14. Votación por mayoría. Los miembros serán elegidos por mayoría de votos, por lo que ganará el candidato que reciba la mayoría de los votos.

15. Empate de votos/ Elección de desempate. Si se produce un empate en las elecciones generales, los candidatos empatados podrán acordar el sorteo. En caso contrario, se celebrará una segunda elección (la "segunda vuelta electoral") el 5 de junio de 2021 (el "día de la segunda vuelta electoral"). Si otra entidad involucrada en la Elección Conjunta también celebra una segunda elección en esa fecha, el Departamento de Elecciones del Condado de Dallas designará cuál de los centros de votación designados anteriormente para la votación temprana y el Día de la elección se utilizará para la segunda elección.

Los centros de votación estarán abiertos desde las 7:00 a.m. hasta las 7:00 p.m. el día de la elección de desempate, y todos los procedimientos utilizados para el escrutinio de los resultados de la elección serán los mismos que los utilizados el 1 de mayo de 2021. La votación temprana por comparecencia personal para cualquier Elección de escrutinio se llevará a cabo en el Edificio de Administración de RISD, 400 South Greenville Avenue, Richardson, Texas, y/o en otros lugares designados por las Elecciones del Condado de Dallas. La dirección a la que se enviarán las solicitudes y las papeletas de voto por correo es Funcionario de votación temprana, en el Departamento de Elecciones, 1520 Round Table Drive, Dallas, Texas 75247, o por correo electrónico a evapplications@dallascounty.org. El período de votación temprana por comparecencia personal será desde el 24 de mayo de 2021 hasta el 1° de junio de 2021, o según lo designe el Departamento de Elecciones del Condado de Dallas.
La votación temprana por comparecencia personal se llevará a cabo en las siguientes fechas y horarios:

Votación temprana para las elecciones de desempate – 5 de junio de 2021	
Fecha	**Horario**
Lunes, 24 de mayo – viernes, 28 de mayo 2021	8:00 a.m. – 5:00 p.m.
Sábado, 29 de mayo de 2021	8:00 a.m. – 5:00 p.m.
Domingo, 30 de mayo de 2021	1:00 p.m. – 6:00 p.m.
Lunes, 31 de mayo de 2021 (Dia festivo conmemorativo)	No habrá votación
Martes, 1° de junio de 2021	7:00 a.m. – 7:00 p.m.
(Las fechas y horarios están sujetos a cambios por parte del Departamento Electoral del Condado de Dallas)	

16. Orden y notificación de las elecciones. La Junta Directiva notificará la elección general y la segunda vuelta, en caso de que sea necesaria una segunda vuelta, y esta orden y notificación electoral combinada (Apéndice B) servirá como notificación para todas esas elecciones.

17. Anuncio y publicación de la orden y notificación electoral combinada.

Por la presente, se autoriza e instruye al Secretario o a la persona que éste designe para que publique o haga publicar, tanto en inglés como en español, el aviso de elección general adjunto, junto con una lista de los lugares de votación, en tres lugares

públicos donde habitualmente se publican los avisos en el Distrito, en el tablón de anuncios utilizado para publicar los avisos de las reuniones de la Junta Directiva de RISD, en la página web del Distrito y en cualquier otro lugar que exija la ley. Las Elecciones del condado de Dallas también harán que se publique una copia de esta orden y aviso electoral combinados una vez en un periódico de circulación general en el condado de Dallas, Texas.

a. **Elección general: Publicación de la orden y la notificación electoral.** Esta orden y aviso electoral y/o el aviso de elección general adjunto (Apéndice B) se publicarán, en la forma descrita anteriormente, a más tardar el día 21 (10 de abril de 2021) antes de las elecciones del 1 de mayo de 2021.

b. **Elecciones generales: Publicación de la orden y la notificación electoral.** Esta orden y aviso electoral combinados y/o el aviso de elección general adjunto (Apéndice B) se publicarán, en la forma descrita anteriormente, no más de 30 días (1 de abril de 2021) ni menos de 10 días (21 de abril de 2021) antes de la fecha de las elecciones del 1 de mayo de 2021.

c. **Elección de segunda vuelta:** Publicación de la orden y la notificación de la elección. En el caso de que sea necesario celebrar una elección de segunda vuelta, esta orden y aviso electoral combinados y/o el aviso de elección general adjunto se publicarán, en la forma descrita anteriormente, no antes de 30 días (6 de mayo de 2021) y no más tarde de 10 días (26 de mayo de 2021) antes de la fecha de la elección de segunda vuelta del 5 de junio de 2021.

18. **Autoridad para actuar.** El Presidente y el Secretario de la Junta Directiva de RISD, el Superintendente y sus designados, en consulta con el Asesor General, están autorizados por el presente documento a tomar todas las medidas necesarias (ya sea que se autoricen expresamente o se mencionen en el presente documento) para cumplir con las disposiciones del Código electoral, la Ley federal de derecho al voto, el Código de educación de Texas y otras leyes aplicables en la implementación de esta orden y en la realización y conducción de la elección y

cualquier elección de segunda vuelta, ya sea que se autorice expresamente o no en el presente documento.

19. <u>Fecha de entrada en vigor.</u> Esta orden entrará en vigor inmediatamente después de su aprobación.

Aprobado por unanimidad por la Junta Directiva de RISD el 8 de febrero de 2021.

Por: _____ _____

Nombre: Karen Clardy Fecha

Título: Presidente de la Junta Directiva de RISD

ATTEST:

Por: _____ _____

Nombre: Regina Harris Fecha

Título: Secretaria de la Junta Directiva de RISD

Appendix A/El Apéndice A

ELECTION DAY PRECINCTS
RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 1, 2021
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 1 de mayo de 2021

PRECINCT NUMBER/
NÚMERO DE RECINTO

Single-Member District 1/ Distrito uninominal 1	At-Large Place 7/ Lugar 7 en general			
1032-01	1003-01	1040-02	2042-01	2504-01
1033-01	1003-02	1041-01	2043-01	2504-02
1501-01	1004-01	1042-01	2044-01	2505-01
2041-02	1004-02	1043-01	2045-01	2506-01
2041-05	1005-01	1043-02	2046-01	2507-01
2041-06	1005-02	1044-01	2047-01	2508-01
2042-01	1005-03	1049-01	2048-03	2509-01
2043-01	1006-01	1127-01	2049-01	2510-01
2044-01	1007-01	1128-01	2050-02	2511-01
2045-01	1008-03	1129-01	2051-01	2512-01
2046-01	1026-01	1129-02	2052-01	2513-01
2047-01	1027-01	1500-01	2055-01	2514-01
2048-03	1027-02	1501-01	2056-01	2700-01
2049-01	1028-01	1501-02	2057-01	2701-02
2050-02	1029-01	1502-01	2057-02	2701-05
2051-01	1029-02	1503-01	2058-01	2701-06
2052-01	1029-03	1503-02	2058-03	
2057-02	1029-05	1504-01	2059-01	
2500-01	1030-01	1504-02	2060-01	
2500-02	1032-01	1704-01	2061-01	
2503-01	1032-02	1704-04	2061-03	
2504-01	1033-01	1705-01	2062-01	
2506-01	1033-02	1705-02	2063-01	
2507-01	1033-03	1707-06	2064-01	
	1035-01	2016-02	2064-04	
	1036-01	2017-01	2066-01	
	1037-01	2020-02	2500-01	
	1038-01	2020-03	2500-02	
	1038-03	2041-02	2501-01	
	1039-01	2041-05	2502-01	
	1040-01	2041-06	2503-01	

APPENDIX B

TO: ALL REGISTERED VOTERS OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTICE OF TRUSTEE ELECTION

The Board of Trustees of the Richardson Independent School District hereby gives notice of an election to be held on **May 1, 2021**, for the purposes of electing trustees for three-year terms in Single-Member District 1, and At-Large Place 7. Election Precinct Numbers for Single-Member District 1, and At-Large Place 7 are listed below in Appendix A.

EARLY VOTING by personal appearance will be conducted as follows:

Date	Time
Monday, April 19 – Friday, April 23, 2021	8:00 a.m. – 5:00 p.m.
Saturday, April 24, 2021	8:00 a.m. – 5:00 p.m.
Sunday, April 25, 2021	1:00 p.m. – 6:00 p.m.
Monday, April 26,– Tuesday, April 27, 2021	7:00 a.m. – 7:00 p.m.

Any qualified voter for the Joint Election may vote early by personal appearance at either the main early voting location or at any one of the Countywide Voting Centers.

EARLY VOTING by personal appearance will be conducted at the George L. Allen Sr. Courts Building, Main Lobby, 600 Commerce Street, Dallas, Texas 75202, and at the additional Early Voting Locations listed below. Applications for absentee ballots by mail should be mailed to Michael Scarpello, Early Voting Clerk, Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

ON ELECTION DAY, voters may vote at any countywide voting center. A list of the voting centers is available on the Dallas County Elections website at www.dallascountyvotes.org The list also is attached below.

A: TODOS LOS VOTANTES REGISTRADOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

AVISO DE ELECCIÓN DE MIEMBROS

Por la presente la Junta Directiva del Distrito Independiente de las Escuelas de Richardson da aviso que se llevará a cabo una elección **el día 1 de mayo del 2021**, con los propósitos (i) de elegir a miembros de la Junta Directiva de dicho Distrito por términos de tres años para llenar Distrito uninominal 1 y Lugar 7 en general. Los números de recintos y centros electorales se listan en los Apéndice A.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo del modo siguiente:

• Entre semana de 8:00 a.m. a 5:00 p.m. comenzando el lunes, 19 de abril del 2021 y continuando hasta el viernes, 23 de abril del 2021;

• El sábado, 24 de abril del 2021, entre las 8:00 a.m. y 5:00 p.m.;

•El domingo, 25 de abril del 2021, entre la 1:00 p.m. y 6:00 p.m.; y

• El lunes, 26 de abril del 2021 y el martes, 27 de abril del 2021, entre las 7:00 a.m. y 7:00 p.m.

Cualquier votante calificado para la Elección Conjunta puede votar temprano en persona en el lugar principal de votación temprana o en cualquiera de los Centros de votación del condado.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo en el George L. Allen Sr. Courts Building, Vestíbulo principal, 600 Commerce Street, Dallas, Texas 75202, y en las ubicaciones adicionales indicadas en los Apéndices A y B. Para recibir una boleta para votar en ausencia, mande su solicitud por correo a Michael Scarpello, Funcionario de votación temprana, en el Departamento de Elecciones, 11520 Round Table Drive, Dallas, Texas 75247. Las solicitudes para votar en ausencia también pueden ser enviadas por correo electrónico a evapplications@dallascounty.org.

EL DÍA DE LAS ELECCIONES, los electores pueden votar en cualquier centro de votación del condado. Una lista de los centros de votación también se adjunta a continuación en la página www.dallascountyvotes.org. Esta lista se encuentra a continuación.

APPENDIX B

Appendix B/El Apéndice B

ELECTION DAY PRECINCTS
RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 1, 2021
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 1° de mayo de 2021

PRECINCT NUMBER/
NÚMERO DE RECINTO

Single-Member District 1/ Distrito uninominal 1	At-Large Place 7/ Lugar 7 en general			
1032-01	1003-01	1040-02	2042-01	2504-01
1033-01	1003-02	1041-01	2043-01	2504-02
1501-01	1004-01	1042-01	2044-01	2505-01
2041-02	1004-02	1043-01	2045-01	2506-01
2041-05	1005-01	1043-02	2046-01	2507-01
2041-06	1005-02	1044-01	2047-01	2508-01
2042-01	1005-03	1049-01	2048-03	2509-01
2043-01	1006-01	1127-01	2049-01	2510-01
2044-01	1007-01	1128-01	2050-02	2511-01
2045-01	1008-03	1129-01	2051-01	2512-01
2046-01	1026-01	1129-02	2052-01	2513-01
2047-01	1027-01	1500-01	2055-01	2514-01
2048-03	1027-02	1501-01	2056-01	2700-01
2049-01	1028-01	1501-02	2057-01	2701-02
2050-02	1029-01	1502-01	2057-02	2701-05
2051-01	1029-02	1503-01	2058-01	2701-06
2052-01	1029-03	1503-02	2058-03	
2057-02	1029-05	1504-01	2059-01	
2500-01	1030-01	1504-02	2060-01	
2500-02	1032-01	1704-01	2061-01	
2503-01	1032-02	1704-04	2061-03	
2504-01	1033-01	1705-01	2062-01	
2506-01	1033-02	1705-02	2063-01	
2507-01	1033-03	1707-06	2064-01	
	1035-01	2016-02	2064-04	
	1036-01	2017-01	2066-01	
	1037-01	2020-02	2500-01	
	1038-01	2020-03	2500-02	
	1038-03	2041-02	2501-01	
	1039-01	2041-05	2502-01	
	1040-01	2041-06	2503-01	

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 08, 2021

Submitted by: David Pate, CFO, Finance and Support Services

ACTION ITEM

TOPIC: 2021 Bond Election Order and Notice

BACKGROUND INFORMATION:

The 2016 Bond Program that the District operated after RISD Voters approved the sale of bonds in 2016 is coming to a close. The Administration began planning for another bond program to continue to ensure the availability of funding to complete capital projects that are integral and necessary to the efficient operations of the District. Stakeholders in all areas of the District and community have had the opportunity to provide input into bond priorities and projects. The Administration has developed a recommended bond program and determined the financial parameters of such program that will allow the District to continue to retire its debt in a responsible and aggressive manner. In accordance with applicable law, the Administration has recommended that two bond propositions be placed before voters, in the cumulative principal amount of the $750,000,000.00

RISD has traditionally held its elections with the countywide general election and has contracted with Dallas County Elections Department to conduct the election, if authorized. The general election in Dallas County is scheduled for May 1, 2021.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees authorize a bond election for May 1, 2021, and approve the proposed Bond Election Order and Notice.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees desires to obtain voter approval for a Bond Program to complete necessary capital projects funded by bond sales and

WHEREAS, as required by law based upon the anticipated expenditures under the bond program if approved, RISD must present two bond propositions for voter approval; and

WHEREAS, the cumulative total of the two recommended bond propositions is $750,000,000.00; and

WHEREAS, the countywide election will be held on May 1, 2021, and the District traditionally has held its elections in conjunction with the countywide election; and

WHEREAS, by holding the bond election with the countywide general election and contracting with Dallas County Elections Department to conduct the election, the District can realize cost savings and other efficiencies, which supports the Board's expectations to demonstrate excellence in all operations and to practice responsible stewardship;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the Bond Election Order and Notice as attached hereto, and as may be amended as to precinct voting locations by recommendation of the Dallas County Elections Department, and further authorizes the Superintendent or her designee to contract with Dallas County Elections Department to conduct the election.

AN ORDER BY THE BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT CALLING A BOND ELECTION TO BE HELD WITHIN THE DISTRICT; MAKING PROVISIONS FOR THE CONDUCT AND THE GIVING OF NOTICE OF THE ELECTION; AND CONTAINING OTHER PROVISIONS RELATING THERETO

WHEREAS, the Board of Trustees (the "Board") of Richardson Independent School District (the "District") finds that an election should be held to determine whether the Board shall be authorized to issue bonds of the District in the amounts and for the purposes hereinafter set forth; and

WHEREAS, the Board finds and determines that all facilities to be acquired, constructed, renovated, improved or equipped pursuant to Proposition A herein will be used predominantly for required classroom instruction and essential administrative operations for faculty and staff; and

WHEREAS, the Board finds and determines that the meeting at which this Order is considered is open to the public, and that the public notice of the time, place and purpose of the meeting was given, as required by Chapter 551, Texas Government Code, as amended;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF RICHARDSON INDEPENDENT SCHOOL DISTRICT:

Section 1. Findings. The statements contained in the preamble of this Order are true and correct and are hereby adopted as findings of fact and as a part of the operative provisions hereof.

Section 2. Election Ordered; Date; Propositions. A bond election (the "Election") shall be held in the District on Saturday, May 1, 2021 ("Election Day"), a uniform election date as established by Section 41.001(a) of the Texas Election Code, as amended (the "Code"). At the Election, the following propositions (individually, the "Proposition" and collectively the "Propositions") shall be submitted to the qualified voters of the District in accordance with law:

RICHARDSON ISD – PROPOSITION A

Shall the board of trustees of Richardson Independent School District be authorized to issue and sell bonds of the District in the principal amount of $694,000,000 for the purpose of acquiring, constructing, renovating, improving and equipping school buildings of the District, for the purchase of necessary sites for school buildings, for the purchase of new school buses, for the retrofitting of school buses with emergency, safety, or security equipment, and for the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes; and shall there be levied, assessed and collected annually ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on said bonds as the same become due and to pay the costs of any credit agreements executed or authorized in

anticipation of, in relation to or in connection with the bonds; said bonds to be issued in one or more series or issues, to mature serially or otherwise not more than 40 years from their date, and to bear interest at such rate or rates not to exceed the limit prescribed by law at the time of issuance, as the board of trustees in its discretion shall determine?

RICHARDSON ISD – PROPOSITION B

Shall the board of trustees of Richardson Independent School District be authorized to issue and sell bonds of the District in the principal amount of $56,000,000 for the purpose of acquiring, improving and equipping technology and technology infrastructure, including computers and tablets and other technology devices for the District; and shall there be levied, assessed and collected annually ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on said bonds as the same become due and to pay the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds; said bonds to be issued in one or more series or issues, to mature serially or otherwise not more than 40 years from their date, and to bear interest at such rate or rates not to exceed the limit prescribed by law at the time of issuance, as the board of trustees in its discretion shall determine?

Section 3. Official Ballot. The official ballots for the Election shall be prepared in accordance with the Code so as to permit the electors to vote "FOR" or "AGAINST" each Proposition which shall be set forth on the ballots substantially in the following form:

RICHARDSON ISD – PROPOSITION A

☐ FOR)
☐ AGAINST) "THE ISSUANCE OF $694,000,000 OF SCHOOL BUILDING BONDS FOR ACQUIRING, CONSTRUCTING, RENOVATING, IMPROVING AND EQUIPPING SCHOOL BUILDINGS, FOR THE PURCHASE OF NECESSARY SITES FOR SCHOOL BUILDINGS, THE RETROFITTING OF SCHOOL BUSES WITH EMERGENCY, SAFETY, OR SECURITY EQUIPMENT, AND FOR THE PURCHASE OR RETROFITTING OF VEHICLES TO BE USED FOR EMERGENCY, SAFETY, OR SECURITY PURPOSES AND FOR THE PURCHASE OF NEW SCHOOL BUSES; AND THE LEVYING OF A TAX SUFFICIENT, WITHOUT LIMIT AS TO RATE OR AMOUNT, TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND TO PAY THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED OR AUTHORIZED IN

ANTICIPATION OF, IN RELATION TO OR IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE."

RICHARDSON ISD – PROPOSITION B

☐ FOR)
☐ AGAINST) "THE ISSUANCE OF $56,000,000 OF SCHOOL BUILDING BONDS FOR ACQUIRING AND EQUIPPING TECHNOLOGY INFRASTRUCTURE, INCLUDING COMPUTERS, TABLETS AND OTHER TECHNOLOGY DEVICES; AND THE LEVYING OF A TAX SUFFICIENT, WITHOUT LIMIT AS TO RATE OR AMOUNT, TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND TO PAY THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED OR AUTHORIZED IN ANTICIPATION OF, IN RELATION TO OR IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE."

Section 4. Bilingual Election Materials. All notices, instructions, and ballots pertaining to the Election shall be furnished to voters in both English and Spanish and persons capable of acting as translators in both English and Spanish shall be made available to assist Spanish language speaking voters in understanding and participating in the election process.

Section 5. Persons Qualified to Vote. All resident, qualified electors of the District shall be eligible to vote at the Election.

Section 6. Election Precincts, Voting Locations and Voting Hours on Election Day. The polling places for the Election are hereby designated to be those locations identified by the Elections Administrator (as defined herein). Such locations are listed on Exhibit A attached hereto, which is incorporated herein by reference and made a part hereof for all purposes; provided, however, such locations may be changed if so directed by the Elections Administrator without further action of the District. Dallas County or its Elections Administrator is hereby authorized and directed to make such changes in polling locations as may be necessary for the proper conduct of the Election, without further action by the District, and the President of the Board or his/her designee is hereby authorized to update Exhibit A to reflect the locations designated by Dallas County or the Elections Administrator, which locations are hereby approved. Each polling place shall be open from 7:00 A.M. to 7:00 P.M. on Election Day.

Section 7. Early Voting Locations Dates and Times. (a) The Dallas County Elections Department (the "Elections Administrator") is appointed as the Early Voting Clerk for purposes of this Election (the "Early Voting Clerk"). The early voting places and the addresses for early voting by mail for the Election are hereby designated as set forth in Exhibit B; provided, however, such locations may be changed if so directed by the Elections Administrator without further action of the District. The Elections Administrator is hereby authorized and directed to make such changes in locations as may be necessary for the proper conduct of the Election. The President of the Board or his designee is hereby authorized to update Exhibit B to reflect the locations designated by the Elections Administrator, and such locations are hereby approved. The Elections Administrator and/or Early Voting Clerk are hereby authorized to appoint the members of the

Early Voting Ballot board and the presiding judges and alternate judges for each polling location in accordance with the requirements of the Code. Each of the presiding judges shall be authorized to approve the necessary election clerks to assist in conducting the Elections.

(b) Early voting by personal appearance shall be conducted on the days and during the hours set forth in Exhibit B, as may be adjusted by the Elections Administrator without further Board action.

(c) Applications for early voting by mail shall be submitted to the Elections Administrator at the locations identified in Exhibit B.

(d) Voting times may be changed if so directed by the Elections Administrator without further action of the District. The Elections Administrator is hereby authorized and directed to make such changes in voting hours as may be necessary for the proper conduct of the Election.

Section 8. Appointment of Election Officers. The Election shall be conducted under the jurisdiction of the Dallas County Elections Department (the "Election Administrator") pursuant to a Joint Election Contract (the "Contract") by and among the District and other participating entities, if any, described in the Contract. The Contract providing for the joint election and the conduct of the Election by the Elections Administrator shall be presented to the Board for consideration and approval. The Superintendent or the Superintendent's designee is authorized to amend or supplement the Contract to the extent required for the Election to be conducted in an efficient and legal manner as determined by the Elections Administrator.

Section 9. Notice of Election. Notice of the Election shall be given by: (i) publishing a substantial copy of this Order, in English and Spanish, one time not earlier than the thirtieth (30th) day nor later than the tenth (10th) day prior to the date set for the Election, in a newspaper published in the District, (ii) posting a copy of this Order, in English and Spanish on the bulletin board used for posting notices of meetings of the Board and in at least three (3) other public places within the boundaries of the District, not later than the twenty-first (21st) day prior to the date set for the Election and (iii) posting a copy of this Order, in English and Spanish, on the District's website, prominently and together with the notice of the Election and the contents of the Proposition, not later than the twenty-first (21st) day prior to the date set for the Election through Election Day. Additionally, on Election Day and during early voting by personal appearance, this Order shall be posted in a prominent location at each polling place. Notice of the Election shall also be provided to the county clerks and voter registrars of Lubbock County and Hockley County not later than the 60th day before the Election Day; which notice each County is hereby authorized and directed to post to its website not later than the twenty-first (21st) day prior to the date set for the Election.

Section 10. Conduct of Election. The Election shall be held in accordance with the Code, except as modified by the Texas Education Code, the Texas Government Code, and the Federal Voting Rights Act of 1965, as amended, including particularly Chapter 272 of the Code pertaining to bilingual requirements.

Section 11. District's Outstanding Debt. As of the effective date of this Order, the District's aggregate principal amount of outstanding of tax-supported debt was $568,230,830 and

the aggregate amount of outstanding interest on such tax-supported debt was $261,114,501. The District's total ad valorem tax rate for the current fiscal year was $1.4047, which is comprised of a maintenance and operations tax rate component of $1.0547 per $100 of taxable assessed valuation and a debt service tax rate of $0.35 per $100 of assessed valuation. The District's taxable assessed valuation for calendar year 2020, as of the date that the current tax rate was established, was $26,603,714,558.

Section 12. Issuance of New Debt. The District intends to issue the bonds authorized by the Propositions over a period of years in a manner and in accordance with a schedule to be determined by the Board based upon a number of factors, including, but not limited to, the then current needs of the District, demographic changes, prevailing market conditions, assessed valuations of property in the District and management of the District's short-term and long-term interest rate exposure. Market conditions, demographics and assessed valuations of property vary based upon a number of factors beyond the District's control, and therefore, the District cannot and does not guarantee a particular interest rate or tax rate associated with the bonds authorized by the Proposition. As such, the information contained in this paragraph is provided solely for illustrative purposes and does not establish any limitations or restrictions or create a contract with the voters. The District estimates that, based on the District's current taxable assessed valuation, current market conditions and estimated future growth in the District's taxable assessed valuation, if all of the bonds authorized by the Proposition were issued in accordance with the District's current project finance plan, the maximum interest rate on the bonds is not expected to exceed 3.00%.

Section 13. Voter Information Document. The President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, in consultation with the District's General Counsel and bond counsel, is hereby authorized and directed to provide a voter information document, in the form prescribed by Section 1252.052(b), Texas Government Code (the "Information Document").

The President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, is further authorized and directed to post the Information Document in the same manner as provided for notice of the Election under Section 9 of this Order, and additionally on the District's website in an easily accessible manner beginning not later than the twenty-first (21st) day before the date set for the Election and ending on the day after Election Day.

Section 14. Necessary Actions. The President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, in consultation with the District's General Counsel and bond counsel, is hereby authorized and directed to take any and all actions necessary to comply with the provisions of the Code and the Federal Voting Rights Act in carrying out and conducting the Election, whether or not expressly authorized herein, including making changes or additions to polling places or procedures to the extent required or desirable or as may become necessary due to circumstances arising after the date of this Order.

Section 15. Severability. If any provision, section, subsection, sentence, clause or phrase of this Order, or the application of same to any person or set of circumstances is for any reason held to be unconstitutional, void, invalid, or unenforceable, neither the remaining portions of this Order nor their application to other persons or sets of circumstances shall be affected

thereby, it being the intent of the Board in adopting this Order that no portion hereof or provision or regulation contained herein shall become inoperative or fail by reason of any unconstitutionality, voidness, invalidity or unenforceability of any other portion hereof, and all provisions of this Order are declared to be severable for that purpose.

Section 16. Appointment of Election Administrator. The Elections Administrator of Dallas County is hereby appointed Election Administrator for the District and agent for the custodian of voted ballots in the respective jurisdictions.

Section 17. Effective Date.

This Order shall take effect immediately upon its approval.

PASSED AND APPROVED this 8th day of February, 2021.

By: _____

Name: Karen Clardy
Title: President, Board of Trustees

ATTEST:

By: _____
Name: Regina Harris
Title: Secretary, Board of Trustees

[SEAL]

EXHIBIT A
ELECTION DAY POLLING LOCATIONS FOR SATURDAY, MAY 1, 2021 BOND ELECTION
(Polls shall be open from 7:00 AM to 7:00 PM)

VC #	Vote Center			
V1001	SAM TASBY MIDDLE SCHOOL	7001 FAIR OAKS AVE	DALLAS	75231
V1002	VICKERY BAPTIST CHURCH	5814 RIDGECREST RD	DALLAS	75231
V1003	HAMILTON PARK UNITED METHODIST CH	11881 SCHROEDER DR	DALLAS	75243
V1004	FOREST MEADOW JR HIGH SCHOOL	9373 WHITEHURST DR	DALLAS	75243
V1005	NEW MOUNT ZION BAPTIST CHURCH	9550 SHEPHERD RD	DALLAS	75243
V1006	MOSS HAVEN ELEM SCHOOL	9202 MOSS FARM LN	DALLAS	75243
V1008	LEE MCSHAN JR ELEMENTARY SCHOOL	8307 MEADOW RD	DALLAS	75231
V1013	NORTH DALLAS HIGH SCHOOL	3120 N HASKELL AVE	DALLAS	75204
V1015	MULTIPLE CAREERS MAGNET CTR	4528 RUSK AVE	DALLAS	75204
V1019	SOLAR PREPARATORY SCHOOL FOR GIR	2617 N HENDERSON AVE	DALLAS	75206
V1020	BEN MILAM ELEM SCH - DISD	4200 MCKINNEY AVE	DALLAS	75205
V1022	OAKLAWN BRANCH LIBRARY	4100 CEDAR SPRINGS RD	DALLAS	75219
V1023	THE FATHER'S CHURCH	2707 ABRAMS RD	DALLAS	75214
V1027	AUDELIA CREEK ELEM SCHOOL	12600 AUDELIA RD	DALLAS	75243
V1029	RICHLAND COLLEGE-LECROY CENTER	9596 WALNUT ST	DALLAS	75243
V1030	A M AIKIN ELEM SCHOOL	12300 PLEASANT VALLEY	DALLAS	75243
V1032	NORTHWOOD HILLS ELEM SCH	14532 MEANDERING WAY	DALLAS	75254
V1033	SPRING VALLEY ELEM SCHOOL	13535 SPRING GROVE AV	DALLAS	75240
V1036	RISD ACADEMY	13630 COIT RD	DALLAS	75240
V1040	DALLAS FIRE STATION # 57	10801 AUDELIA RD	DALLAS	75238
V1043	SKYVIEW ELEM SCHOOL	9229 MEADOWKNOLL DR	DALLAS	75243
V1045	HIGHLAND MEADOWS ELEM SCHOOL	8939 WHITEWING LN	DALLAS	75238
V1047	MARTHA T REILLY ELEM	11230 LIPPITT AVE	DALLAS	75218
V1049	MERRIMAN PARK ELEM SCHOOL	7101 WINEDALE DR	DALLAS	75231
V1052	LOCHWOOD BRANCH LIBRARY	11221 LOCHWOOD BLVD	DALLAS	75218
V1054	CASA VIEW ELEM SCHOOL	2100 N FAROLA DR	DALLAS	75228

EXHIBIT A
ELECTION DAY POLLING LOCATIONS FOR SATURDAY, MAY 1, 2021 BOND ELECTION
(Polls shall be open from 7:00 AM to 7:00 PM)

VC #	Vote Center			
V1056	CHARLES A GILL ELEM SCH	10910 FERGUSON RD	DALLAS	75228
V1057	ST PIUS X CHURCH PARISH	3030 GUS THOMASSON RD	DALLAS	75228
V1058	BRYAN ADAMS HIGH SCHOOL	2101 MILLMAR DR	DALLAS	75228
V1059	REINHARDT ELEM SCHOOL	10122 LOSA DR	DALLAS	75218
V1060	ALEX SANGER PREPARATORY SCHOOL	8410 SAN LEANDRO DR	DALLAS	75218
V1061	W H GASTON MIDDLE SCHOOL	9565 MERCER DR	DALLAS	75228
V1063	GEORGE TRUETT ELEM SCH	1811 GROSS RD	DALLAS	75228
V1070	GRACE UNITED METH CHURCH	4105 JUNIUS ST	DALLAS	75246
V1071	LAKEWOOD BRANCH LIBRARY	6121 WORTH ST	DALLAS	75214
V1073	THE CHURCH AT JUNIUS HEIGHTS	5429 REIGER AVE	DALLAS	75214
V1074	SAMUELL GRAND REC CENTER	6200 E GRAND AVE	DALLAS	75223
V1076	EDUARDO MATA MONTESSORI SCHOOL	7420 LA VISTA DR	DALLAS	75214
V1078	BAYLES ELEM SCHOOL	2444 TELEGRAPH AVE	DALLAS	75228
V1079	S S CONNER ELEM SCHOOL	3037 GREENMEADOW DR	DALLAS	75228
V1081	OWENWOOD FARM & NEIGHBOR SPACE	1451 JOHN WEST RD	DALLAS	75228
V1083	COLONIAL BAPTIST CHURCH	6459 SCYENE RD	DALLAS	75227
V1084	EDNA ROWE ELEM SCHOOL	4918 HOVENKAMP DR	DALLAS	75227
V1085	URBAN PARK ELEM SCHOOL	6901 MILITARY PKWY	DALLAS	75227
V1087	SKYLINE HIGH SCHOOL	7777 FORNEY RD	DALLAS	75227
V1088	SKYLINE BRANCH LIBRARY	6006 EVERGLADE RD	DALLAS	75227
V1090	SAN JACINTO ELEM SCHOOL	7900 HUME DR	DALLAS	75227
V1091	ANNIE WEBB BLANTON SCHOOL	8915 GREENMOUND AVE	DALLAS	75227
V1092	EDWARD TITCHE ELEM SCHOOL	9560 HIGHFIELD DR	DALLAS	75227
V1093	NUEVA VIDA LIFE ASSEMBLY	10747 BRUTON RD	DALLAS	75217
V1094	JOHN IRELAND ELEM SCHOOL	1515 N JIM MILLER RD	DALLAS	75217
V1095	NATHANIEL HAWTHORNE SCHOOL	7800 UMPHRESS RD	DALLAS	75217
V1096	EASTFIELD COLLEGE PLEASANT GRO	802 S BUCKNER BLVD	DALLAS	75217
V1097	W W SAMUELL HIGH SCHOOL	8928 PALISADE DR	DALLAS	75217

EXHIBIT A
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(Polls shall be open from 7:00 AM to 7:00 PM)

VC #	Vote Center			
V1098	YMLA @ FLORENCE MIDDLE SCHOOL	1625 N MASTERS DR	DALLAS	75217
V1100	E B COMSTOCK MIDDLE SCHOOL	7044 HODDE ST	DALLAS	75217
V1101	PLEASANT GROVE LIBRARY	7310 LAKE JUNE RD	DALLAS	75217
V1102	B H MACON ELEM SCHOOL	650 HOLCOMB RD	DALLAS	75217
V1104	WILLIAM ANDERSON ELEM SCH	620 N ST AUGUSTINE RD	DALLAS	75217
V1107	RICHARD LAGOW ELEM SCHOOL	637 EDGEWORTH DR	DALLAS	75217
V1108	H GRADY SPRUCE HIGH SCHOOL	9733 OLD SEAGOVILLE RI	DALLAS	75217
V1109	SURE FOUNDATION BAPTIST CHURCH	8805 FIRESIDE DR	DALLAS	75217
V1116	EDWIN J KIEST ELEM SCHOOL	2611 HEALEY DR	DALLAS	75228
V1118	IGNITE MIDDLE SCHOOL	2211 CADDO ST	DALLAS	75204
V1119	ST LUKE COMMUNITY UMC	5710 E R L THORNTON FF	DALLAS	75223
V1120	SOLAR PREPARATORY SCHOOL FOR BOY	1802 MOSER AVE	DALLAS	75206
V1121	LIVING WATERS CHURCH OF GOD	11110 SHILOH RD	DALLAS	75228
V1128	LAKE HIGHLANDS HIGH SCHOOL	9449 CHURCH RD	DALLAS	75238
V1134	FORESTER FIELD HOUSE	8233 MILITARY PKWY	DALLAS	75227
V1300	ED VANSTON MIDDLE SCHOOL	3230 KARLA DR	MESQUITE	75150
V1301	FLORENCE RECREATION CENTER	2501 WHITSON WAY	MESQUITE	75150
V1302	VERNON PRICE ELEM SCHOOL	630 STROUD LN	GARLAND	75043
V1303	EASTFIELD COLLEGE-MAIN CAMPUS, C BL	3737 MOTLEY DR	MESQUITE	75150
V1304	GOODBAR RECREATION CENTER	3000 CONCORD DR	MESQUITE	75150
V1305	ZACK MOTLEY ELEM SCHOOL	3719 MOON DR	MESQUITE	75150
V1308	RANGE ELEM SCHOOL	4060 EMERALD DR	MESQUITE	75150
V1310	TOSCH ELEM SCHOOL	2424 LARCHMONT DR	MESQUITE	75150
V1311	J C RUGEL ELEM SCHOOL	2701 SYBIL DR	MESQUITE	75149
V1312	GALLOWAY ELEM SCHOOL	200 CLARY DR	MESQUITE	75149
V1314	WEST MESQUITE HIGH SCHOOL	2500 MEMORIAL PKWY	MESQUITE	75149
V1500	DOVER ELEM SCHOOL	700 DOVER DR	RICHARDSON	75080
V1501	PROFESSIONAL DEVELOPMENT CTR-RISD	701 W BELT LINE RD	RICHARDSON	75080

EXHIBIT A
ELECTION DAY POLLING LOCATIONS FOR SATURDAY, MAY 1, 2021 BOND ELECTION
(Polls shall be open from 7:00 AM to 7:00 PM)

VC #	Vote Center			
V1502	MATH/SCIENCE TECHNOLOGY MAGNET-R	450 ABRAMS RD	RICHARDSON	75081
V1503	RICHLAND ELEM SCHOOL	550 PARK BEND DR	RICHARDSON	75081
V1700	BRADFIELD REC CENTER	1146 CASTLE DR	GARLAND	75040
V1701	BUSSEY MIDDLE SCHOOL	1204 TRAVIS ST	GARLAND	75040
V1702	GOLDEN MEADOWS ELEM SCHOOL	1726 TRAVIS ST	GARLAND	75042
V1703	A R DAVIS ELEM SCHOOL	1621 MCCALLUM DR	GARLAND	75042
V1705	O. HENRY ELEMENTARY SCHOOL	4100 TYNES DR	GARLAND	75042
V1706	BRADFIELD ELEM SCHOOL-GISD	3817 BUCKNELL DR	GARLAND	75042
V1708	RICHLAND COLLEGE - GARLAND CAMPUS	675 W WALNUT ST	GARLAND	75040
V1709	AUSTIN ACADEMY	1125 BEVERLY DR	GARLAND	75040
V1710	KIMBERLIN ACADEMY	1520 CUMBERLAND DR	GARLAND	75040
V1711	GRANGER RECREATION CENTER	1310 W AVE F	GARLAND	75040
V1712	WILLIAMS ELEM SCHOOL	1821 OLD GATE LN	GARLAND	75042
V1713	MEMORIAL PATHWAY ACADEMY	2825 S FIRST ST	GARLAND	75041
V1715	WATSON TECHNOLOGY CENTER	2601 DAIRY RD	GARLAND	75041
V1716	SOUTH GARLAND HIGH SCHOOL	600 COLONEL DR	GARLAND	75043
V1717	CLASSICAL CENTER @ BRANDENBURG M	626 NICKENS RD	GARLAND	75043
V1718	SOUTHGATE ELEM SCHOOL	1115 MAYFIELD AVE	GARLAND	75041
V1719	MONTCLAIR ELEM SCHOOL	5200 BROADMOOR DR	GARLAND	75043
V1720	O'BANION MIDDLE SCHOOL	700 BIRCHWOOD DR	GARLAND	75043
V1722	CLASSICAL CENTER AT VIAL ELEM SCHO	126 CREEKVIEW DR	GARLAND	75043
V1723	SOUTH GARLAND BRANCH LIBRARY	4845 BROADWAY BLVD	GARLAND	75043
V1726	ROUTH ROACH ELEM SCHOOL	1811 MAYFIELD AVE	GARLAND	75041
V1728	SAM HOUSTON MIDDLE SCHOOL	2232 SUSSEX DR	GARLAND	75041
V2002	THOMAS C MARSH PREPARATORY ACAD	3838 CROWN SHORE DR	DALLAS	75244
V2003	W T WHITE HIGH SCHOOL	4505 RIDGESIDE DR	DALLAS	75244
V2004	NATHAN ADAMS ELEM SCHOOL	12600 WELCH RD	DALLAS	75244
V2005	MARSH LANE BAPTIST CHURCH	10716 MARSH LANE	DALLAS	75229

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VC #	Vote Center			
V2006	HARRY C WITHERS ELEM SCHOOL	3959 NORTHAVEN RD	DALLAS	75229
V2007	MIDWAY HILLS CHRISTIAN CHURCH	11001 MIDWAY RD	DALLAS	75229
V2008	JOHN J PERSHING ELEM SCHOOL	5715 MEADERS LN	DALLAS	75229
V2009	L G CIGARROA ELEM SCHOOL	9990 WEBB CHAPEL RD	DALLAS	75220
V2011	WALNUT HILL REC CENTER	10011 MIDWAY RD	DALLAS	75229
V2013	LOVERS LANE UNITED METHODIST CHUR	9200 INWOOD RD	DALLAS	75220
V2016	UNITY CHURCH OF DALLAS	6525 FOREST LN	DALLAS	75230
V2018	NORTHAVEN UN METHODIST CHURCH	11211 PRESTON RD	DALLAS	75230
V2019	GEORGE B DEALEY MONTESSORI ACADE	6501 ROYAL LN	DALLAS	75230
V2020	ARTHUR KRAMER ELEM SCHOOL	7131 MIDBURY DR	DALLAS	75230
V2021	HILLCREST HIGH SCHOOL	9924 HILLCREST RD	DALLAS	75230
V2023	BENJAMIN FRANKLIN - IEA	6920 MEADOW RD	DALLAS	75230
V2026	PRESTON HOLLOW UN METHODIST CHUR	6315 WALNUT HILL LN	DALLAS	75230
V2027	OUR REDEEMER LUTHERAN CHURCH	7611 PARK LN	DALLAS	75225
V2029	WESTMINISTER PRESBYTERIAN CHURCH	8200 DEVONSHIRE DR	DALLAS	75209
V2030	THE MUSEUM OF BIBLICAL ART	7500 PARK LN	DALLAS	75225
V2032	SKILLMAN SOUTHWESTERN BRANCH LIB	5707 SKILLMAN ST	DALLAS	75206
V2034	HENRY W LONGFELLOW - CEA	5314 BOAZ ST	DALLAS	75209
V2035	MOCKINGBIRD COMMUNITY CHURCH	5470 ELLSWORTH AVE	DALLAS	75206
V2036	ZION LUTHERAN CHURCH	6121 E LOVERS LN	DALLAS	75214
V2038	GENEVA HEIGHTS ELEMENTARY	2911 DELMAR AVE	DALLAS	75206
V2040	ST ANDREWS PRESBYTERIAN CHURCH	3204 SKILLMAN ST	DALLAS	75206
V2041	UNIVERSITY OF TEXAS-DALLAS, VISITOR	800 W CAMPBELL RD	RICHARDSON	75080
V2042	PARKHILL JR HIGH SCHOOL	16500 SHADYBANK DR	DALLAS	75248
V2043	BRENTFIELD PRIMARY SCHOOL	6767 BRENTFIELD DR	DALLAS	75248
V2044	TEXAS A&M RESEARCH EXT CTR BLDG E	17360 COIT RD	DALLAS	75252
V2047	JAMES BOWIE ELEM SCHOOL-RISD	7643 LA MANGA DR	DALLAS	75248
V2048	DALLAS FIRE STATION # 7	6010 DAVENPORT RD	DALLAS	75248

EXHIBIT A
ELECTION DAY POLLING LOCATIONS FOR SATURDAY, MAY 1, 2021 BOND ELECTION
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VC #	Vote Center			
V2050	PRESTONWOOD ELEM SCHOOL	6525 LA COSA DR	DALLAS	75248
V2051	SPRING CREEK ELEM-RISD	7667 ROUNDROCK RD	DALLAS	75248
V2052	FRETZ PARK LIBRARY	6990 BELT LINE RD	DALLAS	75254
V2056	KING OF GLORY LUTHERAN CHURCH	6411 LBJ FWY	DALLAS	75240
V2058	PARK CENTRAL BAPTIST CHURCH	7777 LBJ FWY	DALLAS	75251
V2059	BETHANY LUTHERAN CHURCH	10101 WALNUT HILL LN	DALLAS	75238
V2060	NORTHLAKE ELEM SCH - RISD	10059 RAVENSWAY DR	DALLAS	75238
V2061	LAKE HIGHLANDS ELEM SCHOOL	9501 FERNDALE RD	DALLAS	75238
V2062	LAKE HIGHLANDS JR HIGH	10301 WALNUT HILL LN	DALLAS	75238
V2063	WALLACE ELEM SCHOOL-RISD	9921 KIRKHAVEN DR	DALLAS	75238
V2064	HIGHLAND OAKS CHURCH OF CHRIST	10805 WALNUT HILL LN	DALLAS	75238
V2065	VICTOR HEXTER ELEM SCHOOL	9720 WATERVIEW RD	DALLAS	75218
V2066	LAKE HIGHLANDS NORTH REC CTR	9940 WHITE ROCK TRL	DALLAS	75238
V2067	L L HOTCHKISS ELEM SCHOOL	6929 TOWN NORTH DR	DALLAS	75231
V2068	DAN D ROGERS ELEM SCHOOL	5314 ABRAMS RD	DALLAS	75214
V2069	RIDGEWOOD REC CENTER	6818 FISHER RD	DALLAS	75214
V2071	LAKEWOOD ELEM SCHOOL	3000 HILLBROOK ST	DALLAS	75214
V2072	NORTHRIDGE PRESBYTERIAN CHURCH	6920 BOB-O-LINK DR	DALLAS	75214
V2073	BATH HOUSE CULTURAL CENTER	521 E LAWTHER DR	DALLAS	75218
V2077	E D WALKER MIDDLE SCHOOL	12532 NUESTRA DR	DALLAS	75230
V2079	ANNE FRANK ELEM SCHOOL	5201 CELESTIAL RD	DALLAS	75254
V2201	CENTRAL CHRISTIAN CHURCH	4711 WESTSIDE DR	DALLAS	75209
V2203	JOHN S ARMSTRONG ELEM	3600 CORNELL AVE	DALLAS	75205
V2220	UNIVERSITY PARK UNITED METHODIST C	4024 CARUTH BLVD	DALLAS	75225
V2221	JOHN S. BRADFIELD ELEMENTARY	4300 SOUTHERN AVE	DALLAS	75205
V2223	UNIVERSITY PARK SCH-W	3505 AMHERST AVE	DALLAS	75225
V2224	HIGHLAND PARK MIDDLE SCHOOL	3555 GRANADA DR	DALLAS	75205
V2225	SMU/HUGHES-TRIGGS STUDENT CTR	3140 DYER ST	DALLAS	75205

EXHIBIT A
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VC #	Vote Center			
V2226	HIGHLAND PARK ISD ADMIN BLDG	7015 WESTCHESTER DR	DALLAS	75205
V2300	ST ANDREWS EPISCOPAL CHURCH	2783 VALWOOD PKWY	FARMERS BRANC	75234
V2301	LOOS FIELD HOUSE	3815 SPRING VALLEY RD	ADDISON	75001
V2302	VIVIAN FIELD MIDDLE SCHOOL	13551 DENNIS LN	FARMERS BRANC	75234
V2303	FARMERS BRANCH RECREATION CENTER	14050 HEARTSIDE PL	FARMERS BRANC	75234
V2305	FARMERS BRANCH MANSKE LIBRARY	13613 WEBB CHAPEL RD	FARMERS BRANC	75234
V2306	CHAPEL HILL PREPARATORY SCHOOL	12701 TEMPLETON TRL	DALLAS	75234
V2307	BROOKHAVEN COLLEGE	3939 VALLEY VIEW LN	FARMERS BRANC	75244
V2310	WEBB CHAPEL UN METH CHUR	2536 VALLEY VIEW LN	FARMERS BRANC	75234
V2401	TED POLK MIDDLE SCHOOL	2001 KELLY BLVD	CARROLLTON	75006
V2402	MCCOY ELEMENTARY SCHOOL	2425 MCCOY RD	CARROLLTON	75006
V2403	JERRY R JUNKINS ELEM SCHOOL	2808 RUNNING DUKE DR	CARROLLTON	75006
V2404	BLANTON ELEM SCHOOL	2525 SCOTT MILL RD	CARROLLTON	75006
V2405	NEWMAN SMITH HIGH SCHOOL	2335 N JOSEY LN	CARROLLTON	75006
V2406	KELLER SPRINGS BAPTIST CHUR	3227 KELLER SPRINGS RI	CARROLLTON	75006
V2407	JOSEY RANCH LAKE LIBRARY	1700 KELLER SPRINGS RI	CARROLLTON	75006
V2408	CROSBY RECREATION CENTER	1610 E CROSBY RD	CARROLLTON	75006
V2409	NORTH DALLAS FAMILY CHURCH	1700 S JOSEY LN	CARROLLTON	75006
V2500	GREENWOOD HILLS ELEM SCHOOL	1313 W SHORE DR	RICHARDSON	75080
V2501	CANYON CREEK ELEM SCHOOL	2100 COPPER RIDGE DR	RICHARDSON	75080
V2502	PRAIRIE CREEK ELEM SCHOOL	2120 E PRAIRIE CREEK DI	RICHARDSON	75080
V2503	MOHAWK ELEM SCHOOL	1500 MIMOSA DR	RICHARDSON	75080
V2504	RICHARDSON N JR HIGH SCHOOL	1820 N FLOYD RD	RICHARDSON	75080
V2505	NORTHRICH ELEM SCHOOL	1301 CUSTER RD	RICHARDSON	75080
V2506	ARAPAHO CLASSICAL MAGNET SCHOOL	1300 CYPRESS DR	RICHARDSON	75080
V2507	RICHARDSON HEIGHTS ELEM	101 N FLOYD RD	RICHARDSON	75080
V2508	RICHARDSON TERRACE ELEMENTARY	300 N DOROTHY DR	RICHARDSON	75081
V2509	CARE CHURCH	1504 E CAMPBELL RD	RICHARDSON	75081

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VC #	Vote Center			
V2510	YALE ELEM SCHOOL	1900 E COLLINS BLVD	RICHARDSON	75081
V2511	DARTMOUTH ELEM SCHOOL	417 DARTMOUTH LN	RICHARDSON	75081
V2513	SPRINGRIDGE ELEMENTARY SCHOOL	1801 E SPRING VALLEY R	RICHARDSON	75081
V2514	JESS HARBEN ELEM SCHOOL	600 S GLENVILLE DR	RICHARDSON	75081
V2516	RICHARDSON CIVIC CENTER	411 W ARAPAHO RD	RICHARDSON	75080
V2601	VALLEY RANCH ELEM SCHOOL	9800 RODEO DR	IRVING	75063
V2602	CIMARRON RECREATION CENTER	201 RED RIVER TRL	IRVING	75063
V2603	FREEMAN ELEM SCHOOL-CFBISD	8757 VALLEY RANCH PK	IRVING	75063
V2604	VALLEY RANCH BRANCH LIBRARY	401 CIMARRON TRL	IRVING	75063
V2700	BIG SPRINGS ELEM SCHOOL	3301 W CAMPBELL RD	GARLAND	75044
V2701	SPRINGPARK SPORTS CLUB	3330 SPRINGPARK WAY	GARLAND	75044
V2702	SPRING CREEK ELEM -GISD	1510 SPRING CREEK DR	GARLAND	75040
V2704	NORTH GARLAND BRANCH LIBRARY	3845 N GARLAND AVE	GARLAND	75040
V2705	HICKMAN ELEM SCHOOL	3114 PINEWOOD DR	GARLAND	75044
V2706	WALLACE ETHRIDGE ELEM SCHOOL	2301 SAM HOUSTON DR	GARLAND	75044
V2709	COOPER ELEM SCHOOL	1200 KINGSBRIDGE DR	GARLAND	75040
V2710	LISTER ELEM SCHOOL	3131 MARS DR	GARLAND	75040
V2712	NORTHLAKE ELEM SCHOOL -GISD	1626 BOSQUE DR	GARLAND	75040
V2713	CLUB HILL ELEM SCHOOL	1330 COLONEL DR	GARLAND	75043
V2714	LYLES MIDDLE SCHOOL	4655 S COUNTRY CLUB R	GARLAND	75043
V2715	NORTHSIDE BAPTIST CHURCH-GA	2510 N GLENBROOK DR	GARLAND	75040
V2801	W W PINKERTON ELEM SCHOOL	260 SOUTHWESTERN BL	COPPELL	75019
V2802	WILSON ELEMENTARY SCHOOL	200 S COPPELL RD	COPPELL	75019
V2803	MOCKINGBIRD ELEM SCHOOL	300 MOCKINGBIRD LN	COPPELL	75019
V2805	COPPELL TOWN CENTER	255 E PARKWAY BLVD	COPPELL	75019
V2807	LAKESIDE ELEM SCHOOL-COISD	1100 VILLAGE PKWY	COPPELL	75019
V2808	COTTONWOOD CREEK ELEM SCH	615 MINYARD DR	COPPELL	75019
V2809	RIVERCHASE ELEM SCHOOL	272 S MACARTHUR BLVD	COPPELL	75019

EXHIBIT A
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VC #	Vote Center			
V2900	ADDISON FIRE STATION # 2	3950 BELTWAY DR	ADDISON	75001
V2902	ADDISON FIRE STATION # 1	4798 AIRPORT PKWY	ADDISON	75001
V2920	COYLE MIDDLE SCHOOL	4500 SKYLINE DR	ROWLETT	75088
V2921	BACK ELEM SCHOOL	7300 BLUEBONNET DR	ROWLETT	75089
V2922	LIBERTY GROVE ELEM SCHOOL	10201 LIBERTY GROVE RI	ROWLETT	75089
V2924	ROWLETT CITY HALL ANNEX	4004 MAIN ST	ROWLETT	75088
V2925	ROWLETT ELEM SCHOOL	3315 CARLA DR	ROWLETT	75088
V2926	HERFURTH ELEM SCHOOL	7500 MILLER RD	ROWLETT	75088
V2927	SCHRADE MIDDLE SCHOOL	6201 DANRIDGE RD	ROWLETT	75089
V2940	CHASE OAKS CHURCH-WOODBRIDGE CA	2709 3RD ST	SACHSE	75048
V2941	SACHSE SENIOR CENTER	3815 SACHSE RD, BLDG A	SACHSE	75048
V2942	BG HUDSON MIDDLE SCHOOL	4405 HUDSON DR	SACHSE	75048
V3000	WILLIAM B TRAVIS ACADEMY	3001 MCKINNEY AVE	DALLAS	75204
V3003	T W BROWNE MIDDLE SCHOOL	3333 SPRAGUE DR	DALLAS	75233
V3004	DANIEL WEBSTER ELEM SCHOOL	3815 S FRANKLIN ST	DALLAS	75233
V3007	EL CENTRO COLLEGE-MAIN CAMPUS	801 MAIN ST	DALLAS	75202
V3008	GEORGE L ALLEN SR. COURTS BLDG	600 COMMERCE ST	DALLAS	75202
V3009	EXALL RECREATION CENTER	1355 ADAIR ST	DALLAS	75204
V3011	ST EDWARDS CATHOLIC CHURCH	4033 ELM ST	DALLAS	75226
V3016	BILL J PRIEST INSTITUTE	1402 CORINTH ST	DALLAS	75215
V3017	MARTIN LUTHER KING JR LEARNING CTR	1817 WARREN AVE	DALLAS	75215
V3018	PARK SOUTH YMCA	2500 ROMINE AVE	DALLAS	75215
V3019	JAMES MADISON HIGH SCHOOL	3000 MLK BLVD	DALLAS	75215
V3020	MARTIN LUTHER KING CORE BLDG	2922 MARTIN L KING BLVD	DALLAS	75215
V3022	IRMA RANGEL-YOUNG WOMEN'S SCHOOL	1718 ROBERT B CULLUM	DALLAS	75210
V3025	MT HOREB BAPTIST CHURCH	3306 CARPENTER AVE	DALLAS	75215
V3026	ST PAUL BAPTIST CHURCH	1600 PEAR ST	DALLAS	75215
V3027	LINCOLN HIGH SCHOOL -CHM	2826 ELSIE FAYE HEGGIN	DALLAS	75215

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ELECTION DAY POLLING LOCATIONS FOR SATURDAY, MAY 1, 2021 BOND ELECTION
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VC #	Vote Center			
V3029	EVANGELIST TEMPLE CHURCH	2627 DORRIS ST	DALLAS	75215
V3032	HECTOR P GARCIA MIDDLE SCHOOL-DISD	700 E 8TH ST	DALLAS	75203
V3034	GREATER MT PLEASANT BAPTIST CHURC	1403 MORRELL AVE	DALLAS	75203
V3035	F D ROOSEVELT HIGH SCHOOL	525 BONNIE VIEW RD	DALLAS	75203
V3038	THE WAY-TRUTH-LIFE CHRISTIAN CHURC	1702 S DENLEY DR	DALLAS	75216
V3039	OLIVER W HOLMES MIDDLE SCHOOL	2001 E KIEST BLVD	DALLAS	75216
V3040	GOOD STREET BAPTIST CHURCH	3110 BONNIE VIEW RD	DALLAS	75216
V3042	JOHN NEELY BRYAN ELEM SCHOOL	2001 DEER PATH DR	DALLAS	75216
V3043	PAUL L DUNBAR LANCASTER-KEIST LIBRA	2008 EAST KIEST BLVD	DALLAS	75216
V3044	W W BUSHMAN ELEM SCHOOL	4200 BONNIE VIEW RD	DALLAS	75216
V3045	GETHSEMANE MISSIONARY BAPTIST CHU	4600 SOLAR LN	DALLAS	75216
V3046	JOHN W CARPENTER ELEM SCHOOL	2121 TOSCA LN	DALLAS	75224
V3047	CFNI STUDENT CENTER	444 FAWN RIDGE DR	DALLAS	75224
V3048	SOUTH OAK CLIFF HIGH SCHOOL	3601 S MARSALIS AVE	DALLAS	75216
V3049	CLARA OLIVER ELEM SCHOOL	4010 IDAHO AVE	DALLAS	75216
V3050	H I HOLLAND ELEM SCHOOL @ LISBON	4203 S LANCASTER RD	DALLAS	75216
V3051	FOUNTAIN OF THE LIVING WORD CHURC	2543 E LEDBETTER DR	DALLAS	75216
V3052	ELISHA M PEASE ELEM SCHOOL	2914 CUMMINGS ST	DALLAS	75216
V3054	W M HAWLEY ATWELL LAW ACADEMY	1303 REYNOLDSTON LN	DALLAS	75232
V3055	ADELLE TURNER ELEM SCHOOL	5505 S POLK ST	DALLAS	75232
V3056	MARK TWAIN LEADERSHIP VANGUARD	724 GREEN COVE LN	DALLAS	75232
V3057	TG TERRY ELEM SCHOOL	6661 GREENSPAN AVE	DALLAS	75232
V3058	ST PAUL LUTHERAN CHURCH	5725 S MARSALIS AVE	DALLAS	75241
V3059	IDEAL FAMILY CHURCH	1000 E REDBIRD LN	DALLAS	75241
V3060	R L THORNTON ELEM SCHOOL	6011 OLD OX RD	DALLAS	75241
V3061	BOML ACADEMY @ A MACEO SMITH	3030 STAG RD	DALLAS	75241
V3062	J N ERVIN ELEM SCHOOL	3722 BLACK OAK DR	DALLAS	75241
V3063	RONALD E MCNAIR ELEM SCHOOL	3150 BAINBRIDGE AVE	DALLAS	75237

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ELECTION DAY POLLING LOCATIONS FOR SATURDAY, MAY 1, 2021 BOND ELECTION
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VC #	Vote Center			
V3064	FRIENDSHIP WEST BAPTIST CHURCH	2020 WHEATLAND RD	DALLAS	75232
V3065	UMPHREY LEE ELEM SCHOOL	7808 RACINE DR	DALLAS	75232
V3066	MARTIN WEISS ELEM SCHOOL	8601 WILLOUGHBY BLVD	DALLAS	75232
V3067	DA HULCY STEAM MIDDLE SCHOOL	9339 S POLK ST	DALLAS	75232
V3068	SINGING HILLS REC CENTER	6805 PATROL WAY	DALLAS	75241
V3069	CORNERSTONE COMMUNITY CHURCH	2817 CHERRY VALLEY BL	DALLAS	75241
V3070	TOMMIE ALLEN REC CENTER	7071 BONNIE VIEW RD	DALLAS	75241
V3071	HIGHLAND HILLS UN METHODIST CHURC	3800 SIMPSON STUART RD	DALLAS	75241
V3072	CEDAR VALLEY COLLEGE-M BLDG	3030 N DALLAS AVE	LANCASTER	75134
V3073	HIGHLAND HILLS LIBRARY	6200 BONNIE VIEW RD	DALLAS	75241
V3075	WILMER-HUTCHINS HIGH SCHOOL	5520 LANGDON RD	DALLAS	75241
V3078	PARK IN THE WOODS REC CENTER	6801 MOUNTAIN CREEK F	DALLAS	75249
V3079	HENRIE ELEMENTARY SCHOOL	253 W LAWSON RD	DALLAS	75253
V3080	KLEBERG/RYLIE REC CENTER	1515 EDD RD	DALLAS	75253
V3081	BOOKER T WASHINGTON HIGH SCHOOL	2501 FLORA ST	DALLAS	75201
V3082	W A BLAIR ELEM SCHOOL	7720 GAYGLEN DR	DALLAS	75217
V3083	EBBY HALLIDAY ELEM SCHOOL	10210 TEAGARDEN RD	DALLAS	75217
V3090	JONSSON CENTRAL LIBRARY	1515 YOUNG ST	DALLAS	75201
V3092	THURGOOD MARSHALL REC CENTER	5150 MARK TRAIL WAY	DALLAS	75232
V3097	UNIVERSITY OF NORTH TEXAS AT DALLA	7300 UNIVERSITY HILLS E	DALLAS	75241
V3100	CEDAR HILL RECREATION CENTER	310 E PARKERVILLE RD	CEDAR HILL	75104
V3102	KIM LEWIS AUXILIARY SERVICES CTR	202 E BELTLINE RD	CEDAR HILL	75104
V3103	BESSIE COLEMAN MIDDLE SCHOOL	1208 E PLEASANT RUN RI	CEDAR HILL	75104
V3104	COLLEGIATE HIGH/ACADEMY MIDDLE SCH	1533 HIGH POINTE LN	CEDAR HILL	75104
V3105	CEDAR HILL GOVERNMENT CENTER-BLD	285 UPTOWN BLVD	CEDAR HILL	75104
V3106	PLUMMER ELEMENTARY SCHOOL	1203 S CLARK RD	CEDAR HILL	75104
V3107	HIGHLANDS ELEM SCHOOL-CHISD	131 SIMS DR	CEDAR HILL	75104
V3108	BRAY ELEMENTARY SCHOOL	218 N BROAD ST	CEDAR HILL	75104

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VC #	Vote Center			
V3109	LAKE RIDGE ELEM SCHOOL	1020 LAKE RIDGE PKWY	CEDAR HILL	75104
V3200	H BOB DANIEL SR INTERMEDIATE SCHOO	1007 SPRINGWOOD DR	DUNCANVILLE	75137
V3201	ALEXANDER ELEMENTARY SCHOOL	510 SOFTWOOD DR	DUNCANVILLE	75137
V3202	DUNCANVILLE LIBRARY	201 JAMES COLLINS BLVI	DUNCANVILLE	75116
V3203	DUNCANVILLE'S FIRST BAPTIST CHURCH	323 W WHEATLAND RD	DUNCANVILLE	75116
V3204	REED MIDDLE SCHOOL	530 E FREEMAN ST	DUNCANVILLE	75116
V3205	BRANDENBURG INTERMEDIATE SCH-DUIS	1903 BLUERIDGE DR	DUNCANVILLE	75137
V3206	BYRD MIDDLE SCHOOL	1040 W WHEATLAND RD	DUNCANVILLE	75116
V3207	ARISE CHURCH	201 W CENTER ST	DUNCANVILLE	75116
V3208	CENTRAL ELEM SCHOOL- DUISD	302 E FREEMAN ST	DUNCANVILLE	75116
V3209	DUNCANVILLE HS PERFORMANCE HALL	900 W CAMP WISDOM RD	DUNCANVILLE	75116
V3211	FAIRMEADOWS ELEM SCHOOL	101 E FAIRMEADOWS DR	DUNCANVILLE	75116
V3300	PORTER ELEM SCHOOL	517 VIA AVENIDA	MESQUITE	75150
V3301	DUNFORD REC CENTER	1015 GREEN CANYON DR	MESQUITE	75150
V3302	GEORGIA KIMBALL ELEM	4010 CORYELL WAY	MESQUITE	75150
V3303	DR JC CANNADAY ELEM SCHOOL	2701 CHISOLM TRL	MESQUITE	75150
V3304	POTEET HIGH SCHOOL	3300 POTEET DR	MESQUITE	75150
V3305	MESQUITE CITY HALL	757 N GALLOWAY AVE	MESQUITE	75149
V3307	W L WILKINSON MIDDLE SCHOOL	2100 CREST PARK DR	MESQUITE	75149
V3309	LAKESIDE ACTIVITY CENTER	101 HOLLEY PARK DR	MESQUITE	75149
V3310	MESQUITE HIGH SCHOOL	300 E DAVIS ST	MESQUITE	75149
V3312	PIRRUNG ELEM SCHOOL	1500 CREEK VALLEY RD	MESQUITE	75181
V3313	J R THOMPSON ELEM SCHOOL	2525 HELEN LN	MESQUITE	75181
V3314	A C NEW MIDDLE SCHOOL	3700 S BELT LINE RD	MESQUITE	75181
V3315	TISINGER ELEM SCHOOL	1701 HILLCREST ST	MESQUITE	75149
V3316	RUTHERFORD REC CENTER	900 RUTHERFORD DR	MESQUITE	75149
V3317	HORN HIGH SCHOOL	3300 E CARTWRIGHT RD	MESQUITE	75181
V3400	BALCH SPRINGS CIVIC CENTER	12400 ELAM RD	BALCH SPRINGS	75180

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VC #	Vote Center			
V3404	HICKORY TREE BAPTIST CHURCH	3200 HICKORY TREE RD	BALCH SPRINGS	75180
V3405	HODGES ELEM SCHOOL	14401 SPRING OAKS DR	BALCH SPRINGS	75180
V3408	BALCH SPRINGS RECREATION CENTER	4372 SHEPHERD LN	BALCH SPRINGS	75180
V3500	SUNNYVALE TOWN HALL	127 N COLLINS RD	SUNNYVALE	75182
V3601	FAITH BIBLE CHURCH	1437 W PLEASANT RUN R	DESOTO	75115
V3604	RUBY YOUNG ELEM SCHOOL	707 YOUNG BLVD	DESOTO	75115
V3605	DISCIPLE CENTRAL COMMUNITY CHURCH	901 N POLK ST	DESOTO	75115
V3606	THE MEADOWS ELEM SCHOOL	1016 THE MEADOWS PKV	DESOTO	75115
V3607	COCKRELL HILL ELEM SCHOOL	425 S COCKRELL HILL RD	DESOTO	75115
V3609	DESOTO HIGH SCHOOL	600 EAGLE DR	DESOTO	75115
V3611	DESOTO EAST MIDDLE SCHOOL	601 E BELT LINE RD	DESOTO	75115
V3616	BELT LINE CONFERENCE CENTER	200 E BELT LINE RD	DESOTO	75115
V3617	GLENN HEIGHTS CITY HALL	1938 S HAMPTON RD	GLENN HEIGHTS	75154
V3700	COUCH ELEM SCHOOL	4349 WATERHOUSE BLV	GARLAND	75043
V3702	TOLER ELEM SCHOOL	3520 GUTHRIE RD	GARLAND	75043
V3800	HOUSTON ELEM SCHOOL-LISD	2929 MARQUIS LN	LANCASTER	75134
V3802	PLEASANT RUN ELEM SCHOOL	427 W PLEASANT RUN R	LANCASTER	75146
V3803	ROLLING HILLS ELEMENTARY SCHOOL	450 ROLLING HILLS PL	LANCASTER	75146
V3805	ROSA PARKS-MILLBROOK ELEM SCHOOL	630 MILLBROOK DR	LANCASTER	75146
V3807	ELSIE ROBERTSON MIDDLE SCHOOL	822 W PLEASANT RUN R	LANCASTER	75146
V3808	WEST MAIN ELEM SCHOOL	531 W MAIN ST	LANCASTER	75146
V3809	LANCASTER VETERANS MEMORIAL LIBRA	1600 VETERANS MEMORI	LANCASTER	75134
V3900	MCCOWAN MIDDLE SCHOOL	1500 MAJESTIC MEADOW	GLENN HEIGHTS	75154
V3920	FIRST BAPTIST CHURCH-SEAGOVILLE	108 E FARMERS RD	SEAGOVILLE	75159
V3921	SEAGOVILLE CITY HALL	702 N HWY 175	SEAGOVILLE	75159
V3940	WILMER COMMUNITY CENTER	101 DAVIDSON PLZ	WILMER	75172
V3950	HUTCHINS COMMUNITY CENTER	500 W HICKMAN ST	HUTCHINS	75141
V4002	CAILLET ELEM SCHOOL	3033 MERRELL RD	DALLAS	75229

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VC #	Vote Center			
V4004	MARCUS REC CENTER	3003 NORTHAVEN RD	DALLAS	75229
V4006	DEGOLYER ELEM SCHOOL	3453 FLAIR DR	DALLAS	75229
V4010	STEPHEN FOSTER ELEM SCH	3700 CLOVER LN	DALLAS	75220
V4014	SUDIE WILLIAMS TAG ACADEMY	4518 POMONA RD	DALLAS	75209
V4015	NORTH PARK COMMUNITY CORP	4619 W UNIVERSITY BLVD	DALLAS	75209
V4016	K B POLK VANGUARD CENTER ATG	6911 VICTORIA AVE	DALLAS	75209
V4018	MAPLE LAWN ELEM SCHOOL	3120 INWOOD RD	DALLAS	75235
V4019	ARLINGTON PARK RECREATION CENTER	1505 RECORD CROSSING	DALLAS	75235
V4022	ESPERANZA HOPE MEDRANO ELEM SCHO	2221 LUCAS DR	DALLAS	75219
V4024	L G PINKSTON HIGH SCHOOL	2200 DENNISON ST	DALLAS	75212
V4028	VICTORY CATHEDRAL	3407 N WESTMORELAND	DALLAS	75212
V4029	EL CENTRO COLLEGE-WEST CAMPUS	3330 NORTH HAMPTON R	DALLAS	75212
V4031	C F CARR ELEM SCHOOL	1952 BAYSIDE ST	DALLAS	75212
V4032	REVERCHON RECREATION CENTER	3505 MAPLE AVE	DALLAS	75219
V4033	DALLAS FIRE STATION # 1	1901 IRVING BLVD	DALLAS	75207
V4035	MARGARET B. HENDERSON ELEM SCHOO	2200 S EDGEFIELD AVE	DALLAS	75224
V4038	HARRELL BUDD ELEM SCHOOL	2121 S MARSALIS AVE	DALLAS	75216
V4039	BEXAR STREET BAPTIST CHURCH	2018 S MARSALIS AVE	DALLAS	75216
V4040	TRINITY HEIGHTS TALENTED & GIFTED	1515 LYNN HAVEN AVE	DALLAS	75216
V4043	THE UNION CHURCH	3410 S POLK ST	DALLAS	75224
V4046	CLINTON P RUSSELL ELEM SCHOOL	3031 S BECKLEY AVE	DALLAS	75224
V4050	MOUNTAIN CREEK LIBRARY	6102 MOUNTAIN CREEK F	DALLAS	75249
V4052	BILHARTZ ELEM SCHOOL	6700 WANDT DR	DALLAS	75236
V4055	LESLIE STEMMONS ELEM SCHOOL	2727 KNOXVILLE ST	DALLAS	75211
V4056	PALABRA DE VIDA CHURCH	2550 W ILLINOIS AVE	DALLAS	75233
V4057	KIEST REC CENTER	3081 S HAMPTON RD	DALLAS	75224
V4060	NANCY JANE COCHRAN ELEMENTARY	6000 KEENELAND PKWY	DALLAS	75211
V4061	L O DONALD ELEM SCHOOL	1218 PHINNEY AVE	DALLAS	75211

EXHIBIT A
ELECTION DAY POLLING LOCATIONS FOR SATURDAY, MAY 1, 2021 BOND ELECTION
(Polls shall be open from 7:00 AM to 7:00 PM)

VC #	Vote Center			
V4062	LELIA P COWART ELEM SCHOOL	1515 S RAVINIA DR	DALLAS	75211
V4063	ELMWOOD-EL BUEN SAMARITANO UMC	1315 BERKLEY AVE	DALLAS	75224
V4064	MARTIN WEISS REC CENTER	1111 MARTINDELL AVE	DALLAS	75211
V4065	ARCADIA PARK ELEM SCHOOL	1300 N JUSTIN AVE	DALLAS	75211
V4066	ANSON JONES ELEM SCHOOL	3901 MEREDITH AVE	DALLAS	75211
V4067	GEORGE PEABODY ELEM SCHOOL	3101 RAYDELL PL	DALLAS	75211
V4068	LIDA HOOE ELEM SCHOOL	2419 GLADSTONE DR	DALLAS	75211
V4069	WINNETKA ELEM SCHOOL	1151 S EDGEFIELD AVE	DALLAS	75208
V4070	JOHN F PEELER ELEM SCHOOL	810 S LLEWELLYN AVE	DALLAS	75208
V4071	OAK CLIFF SUB-COURTHOUSE	410 S BECKLEY AVE	DALLAS	75203
V4073	PREPARING THE WAY MINISTRIES	2442 W JEFFERSON BLVD	DALLAS	75211
V4074	SUNSET HIGH SCHOOL-ANNEX BLDG	2021 W TENTH ST	DALLAS	75208
V4075	JOHN H REAGAN SCHOOL	201 N ADAMS AVE	DALLAS	75208
V4076	STEVENS PARK ELEM SCHOOL	2615 W COLORADO BLVD	DALLAS	75211
V4077	ROSEMONT ELEM SCHOOL/UPPER CAMP	719 N MONTCLAIR AVE	DALLAS	75208
V4078	KIDD SPRINGS REC CENTER	711 W CANTY ST	DALLAS	75208
V4079	KESSLER PARK UNITED METHODIST CHU	1215 TURNER AVE	DALLAS	75208
V4081	ELADIO R MARTINEZ LEARNING CENTER	4500 BERNAL DR	DALLAS	75212
V4083	SIDNEY LANIER EXPRESSIVE ARTS VANG	1400 WALMSLEY AVE	DALLAS	75208
V4085	ANITA MARTINEZ REC CENTER	3212 N WINNETKA AVE	DALLAS	75212
V4086	GRAUWYLER PARK REC CENTER	7780 HARRY HINES BLVD	DALLAS	75235
V4087	BACHMAN REC CENTER	2750 BACHMAN DR	DALLAS	75220
V4094	PARK FOREST BRANCH LIBRARY	3421 FOREST LN	DALLAS	75234
V4097	DAVID G BURNET ELEM SCHOOL	3200 KINKAID DR	DALLAS	75220
V4110	BOUDE STOREY MIDDLE SCHOOL	3000 MARYLAND AVE	DALLAS	75216
V4113	MOUNTAIN VIEW COLLEGE-E BLDG	4849 W ILLINOIS AVE	DALLAS	75211
V4300	COCKRELL HILL CITY HALL	4125 W CLARENDON DR	COCKRELL HILL	75211
V4501	SUZANNA DICKINSON ELEM	1902 PALMER TRL	GRAND PRAIRIE	75052

EXHIBIT A
ELECTION DAY POLLING LOCATIONS FOR SATURDAY, MAY 1, 2021 BOND ELECTION
(Polls shall be open from 7:00 AM to 7:00 PM)

VC #	Vote Center			
V4502	BETTY WARMACK LIBRARY	760 BARDIN RD	GRAND PRAIRIE	75052
V4507	DANIELS ACADEMY	801 SW 19TH ST	GRAND PRAIRIE	75051
V4508	ELLEN OCHOA STEM ACADEMY/MILAM- G	2030 PROCTOR DR	GRAND PRAIRIE	75051
V4509	YWLA @ ARNOLD MIDDLE SCHOOL	1204 E MARSHALL DR	GRAND PRAIRIE	75051
V4511	BOWIE FINE ARTS ACADEMY -GPISD	425 ALICE DR	GRAND PRAIRIE	75051
V4512	CHARLEY TAYLOR REC CENTER	601 E GRAND PRAIRIE RD	GRAND PRAIRIE	75051
V4513	HOUSTON PROFESSIONAL STAFF DEVEL	1502 COLLEGE ST	GRAND PRAIRIE	75050
V4514	CROSSWINDS HIGH SCHOOL	1100 N CARRIER PKWY	GRAND PRAIRIE	75050
V4515	TRAVIS WORLD LANGUAGE ACADEMY	525 NE 15TH ST	GRAND PRAIRIE	75050
V4517	EISENHOWER ELEMENTARY SCHOOL	2102 N CARRIER PKWY	GRAND PRAIRIE	75050
V4518	MINISTERIOS CIELO EN LA TIERRA	3313 GILBERT RD	GRAND PRAIRIE	75050
V4519	RONALD W REAGAN MIDDLE SCHOOL	4616 BARDIN RD	GRAND PRAIRIE	75052
V4520	SAM RAYBURN ELEM SCHOOL	2800 REFORMA DR	GRAND PRAIRIE	75052
V4521	LORENZO DE ZAVALA ACADEMY	3410 KIRBY CREEK DR	GRAND PRAIRIE	75052
V4522	TRUMAN MIDDLE SCHOOL	1501 COFFEYVILLE TRL	GRAND PRAIRIE	75052
V4525	JOHNSON (LBJ) DAEP -GPISD	650 STONEWALL DR	GRAND PRAIRIE	75052
V4527	HECTOR P. GARCIA ELEM SCHOOL-GPISD	2444 GRAHAM ST	GRAND PRAIRIE	75050
V4528	OUR REDEEMER LUTHERAN CHURCH- GP	4729 S CARRIER PKWY	GRAND PRAIRIE	75052
V4538	GLOBAL LEADERSHIP ACADEMY at BUSH	511 E SPRINGDALE LN	GRAND PRAIRIE	75052
V4601	SALLY B ELLIOTT ELEM SCHOOL	1900 S STORY RD	IRVING	75060
V4602	NIMITZ HIGH SCHOOL	100 W OAKDALE RD	IRVING	75060
V4605	OTIS BROWN ELEM SCHOOL	2501 W TENTH ST	IRVING	75060
V4606	LAMAR MIDDLE SCHOOL	219 CRANDALL RD	IRVING	75060
V4607	IRVING CITY HALL	825 W IRVING BLVD	IRVING	75060
V4608	J O DAVIS ELEM SCHOOL	310 DAVIS DR	IRVING	75061
V4610	L B BARTON ELEM SCHOOL	2931 CONFLANS RD	IRVING	75061
V4613	IRVING HIGH SCHOOL	900 N O'CONNOR RD	IRVING	75061
V4616	GOOD ELEMENTARY SCHOOL-IRISD	1200 E UNION BOWER RD	IRVING	75061

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ELECTION DAY POLLING LOCATIONS FOR SATURDAY, MAY 1, 2021 BOND ELECTION
(Polls shall be open from 7:00 AM to 7:00 PM)

VC #	Vote Center			
V4618	DAVID CROCKETT MIDDLE SCHOOL	2431 HANCOCK ST	IRVING	75061
V4619	LIVELY ELEM SCHOOL	1800 PLYMOUTH DR W	IRVING	75061
V4620	OAK HAVEN UNITED METHODIST CHURCH	1600 N IRVING HEIGHTS D	IRVING	75061
V4621	THOMAS HALEY ELEM SCHOOL	3601 CHEYENNE ST	IRVING	75062
V4622	W T HANES ELEM SCHOOL	2730 CHEYENNE ST	IRVING	75062
V4623	A S JOHNSTON ELEM SCHOOL	2801 RUTGERS DR	IRVING	75062
V4624	BRANDENBURG ELEM	2800 HILLCREST DR	IRVING	75062
V4626	MACARTHUR HIGH SCHOOL	3700 N MACARTHUR BLVD	IRVING	75062
V4627	IRVING FIRE STATION # 8	650 E LAS COLINAS BLVD	IRVING	75039
V4629	BEAR CREEK COMMUNITY CHURCH	2700 FINLEY RD	IRVING	75062
V4630	T J LEE ELEM SCHOOL	1600 CARLISLE ST	IRVING	75062
V4631	TRAVIS MIDDLE SCHOOL	1600 FINLEY RD	IRVING	75062
V4633	NORTH LAKE COLLEGE-F BLDG	5001 N MACARTHUR BLVD	IRVING	75038
V4634	SINGLEY ACADEMY	4601 N MCARTHUR BLVD	IRVING	75038
V4640	HOUSTON MIDDLE SCHOOL-IRISD	3033 W COUNTRY CLUB R	IRVING	75038
V4642	IRVING ARTS CENTER	3333 N MACARTHUR BLVD	IRVING	75062
V4645	LAS COLINAS ELEM SCHOOL	2200 KINWEST PKWY	IRVING	75063
V4646	BARBARA CARDWELL CAREER PREP	101 E UNION BOWER RD	IRVING	75061
V4647	MUSTANG PARK REC CENTER	2223 KINWEST PKWY	IRVING	75063
V4652	BRITAIN ELEMENTARY SCHOOL	631 EDMONDSON DR	IRVING	75060
V4654	IRVING FIRE STATION # 2	1306 N STORY RD	IRVING	75061
V4663	UNIVERSITY OF DALLAS- CARDINAL FARR	2815 LYNCH CIR	IRVING	75062

EXHIBIT B

EARLY VOTING DATES AND TIMES FOR THE JOINT ELECTION
(Fechas y Horarios de Votación Adelantada para la Elección Conjunta)
FOR CITIES AND SCHOOLS TO BE HELD ON MAY 1, 2021
(para Las Ciudades y Escuelas que se llevara a cabo 1 de Mayo del 2021)

April *(abril)* **19 – 23**	Monday-Friday (*lunes a viernes*)	8am to 5pm
April *(abril)* **24**	Saturday (*sábado*)	8am to 5pm
April *(abril)* **25**	Sunday (*domingo*)	1pm to 6pm
April *(abril)* **26 – 27**	Monday – Tuesday (*lunes y martes)*	7am to 7pm

	Location *(ubicación)*	**Address** *(dirección)*	**City** *(ciudad)*	**Zip** *(código postal)*
01	ADDISON FIRE STATION #1(voting area TBD)	4798 AIRPORT PKWY	ADDISON	75001
02	AUDELIA ROAD BRANCH LIBRARY – AUDITORIUM	10045 AUDELIA RD	DALLAS	75238
03	BALCH SPRINGS CIVIC CENTER MEETING ROOM	12400 ELAM RD	BALCH SPRINGS	75180
04	BETTY WARMACK LIBRARY EMPOWER ROOM (Replacing Our Redeemer Lutheran Church for the Joint Election)	760 BARDIN RD	GRAND PRAIRIE	75052
05	BROOKHAVEN COLLEGE "W BUILDING ROOM W105	3939 VALLEY VIEW LN	FARMERS BRANCH	75244
06	CARROLLTON FARMERS BRANCH ISD SERVICE BUILDING "C"	1820 PEARL ST	CARROLLTON	75006
07	CEDAR HILL GOVERNMENT CENTER MAIN LOBBY	285 UPTOWN BLVD	CEDAR HILL	75104
08	CEDAR VALLEY COLLEGE "M" BUILDING – Room M105	3030 NORTH DALLAS AVE	LANCASTER	75134
09	COCKRELL HILL CITY HALL (voting area TBD)	4125 W CLARENDON	COCKRELL HILL	75211
10	COPPELL ARTS CENTER RECEPTION HALL	505 TRAVIS ST	COPPELL	75019
11	COPPELL TOWN CENTER MAIN LOBBY	255 E PARKWAY BLVD	COPPELL	75019
12	DISCIPLE CENTRAL COMMUNITY CHURCH YOUTH ROOM	901 N POLK ST	DESOTO	75115
13	DUNCANVILLE LIBRARY ROOMS 1, 2 & 3	201 JAMES COLLINS BLVD	DUNCANVILLE	75116
14	EASTFIELD COLLEGE MAIN CAMPUS "C" BUILDING	3737 MOTLEY DR	MESQUITE	75150
15	EASTFIELD COLLEGE PLEASANT GROVE CAMPUS COMMUNITY ROOM 108/109	802 S BUCKNER BLVD	DALLAS	75217
16	EL CENTRO COLLEGE - MAIN CAMPUS "C" BUILDING LOBBY AREA	801 MAIN ST	DALLAS	75202
17	EL CENTRO COLLEGE - WEST CAMPUS COMMUNITY ROOM	3330 NORTH HAMPTON RD	DALLAS	75212

EXHIBIT B

18	FARMERS BRANCH MANKSE LIBRARY CENTER MEETING ROOM	14050 HEARTSIDE PLACE	FARMERS BRANCH	75234
19	FLORENCE RECREATION CENTER ROOM 102	2501 WHITSON WAY	MESQUITE	75150
20	FRETZ PARK LIBRARY - BLACK BOX THEATER	6990 BELT LINE RD	DALLAS	75254
21	FRIENDSHIP WEST BAPTIST CHURCH BANQUET HALL FOYER	2020 W WHEATLAND RD	DALLAS	75232
22	**GEORGE L ALLEN SR. COURTS BLDG MAIN LOBBY - Main Location**	600 COMMERCE ST	DALLAS	75202
23	GRAUWYLER PARK REC CENTER RM A	7780 HARRY HINES BLVD	DALLAS	75235
24	HARRY STONE RECREATION CENTER SMALL ACTIVITY ROOM	2403 MILLMAR DR	DALLAS	75228
25	HIGHLAND HILLS LIBRARY AUDITORIUM	6200 BONNIE VIEW RD	DALLAS	75241
26	HIGHLAND PARK ISD ADMIN BLDG (voting area TBD)	7015 WESTCHESTER DR	DALLAS	75205
27	HUTCHINS CITY HALL COUNCIL CHAMBERS	321 NORTH MAIN ST	HUTCHINS	75141
28	IRVING ARTS CENTER ART LAB, CLASSROOM 1	3333 N MACARTHUR BLVD	IRVING	75062
29	IRVING CITY HALL MAIN LOBBY	825 W IRVING BLVD	IRVING	75060
30	J. ERIK JONSSON CENTRAL LIBRARY (voting area TBD)	1515 YOUNG ST	DALLAS	75201
31	JAYCEE ZARAGOZA RECREATION CTR (voting area TBD)	3114 CLYMER ST	DALLAS	75212
32	JOSEY RANCH LIBRARY THE MEETING ROOM	1700 KELLER SPRINGS RD	CARROLLTON	75006
33	LAKESIDE ACTIVITY CENTER LARGE ROOM	101 HOLLEY PARK DR	MESQUITE	75149
34	LANCASTER VETERANS MEMORIAL LIBRARY THE MEETING ROOM	1600 VETERANS MEMORIAL PKWY	LANCASTER	75134
35	LOCHWOOD LIBRARY BLACK BOX ROOM	11221 LOCHWOOD BLVD	DALLAS	75218
36	MARSH LANE BAPTIST CHURCH FELLOWSHIP HALL	10716 MARSH LN	DALLAS	75229
37	MARTIN LUTHER KING CORE BLDG MAIN LOBBY	2922 MARTIN L KING BLVD	DALLAS	75215
38	MARTIN WEISS RECREATION CENTER SMALL ROOM	1111 MARTINDELL AVE	DALLAS	75211
39	MOUNTAIN CREEK LIBRARY AUDITORIUM	6102 MOUNTAIN CREEK PKWY	DALLAS	75249
40	MOUNTAIN VIEW COLLEGE -"E" BUILDING MAIN LOBBY	4849 W ILLINOIS AVE	DALLAS	75211
41	NORTH LAKE COLLEGE "F" BUILDING ROOM F105	5001 N MACARTHUR BLVD	IRVING	75038

EXHIBIT B

42	OAK CLIFF SUB-COURTHOUSE THE MAIN LOBBY	410 S BECKLEY AVE	DALLAS	75203
43	OAK LAWN BRANCH LIBRARY AUDITORIUM	4100 CEDAR SPRINGS RD	DALLAS	75219
44	OUR REDEEMER LUTHERAN CHURCH THE PARLOR ROOM	7611 PARK LN	DALLAS	75225
45	PAUL L DUNBAR LANCASTER-KIEST LIBRARY CLASS ROOM A & B	2008 E KIEST BLVD	DALLAS	75216
46	PRESTON ROYAL LIBRARY (voting area TBD)	5626 ROYAL LANE	DALLAS	75229
47	RANDOLPH REED CENTER – ROOM 106 (Replacing Crosswinds High School)	1933 SPIKES ST	GRAND PRAIRIE	75051
48	REVERCHON RECREATION CENTER (voting area TBD)	3505 MAPLE AVENUE	DALLAS	75219
49	RICHARDSON CIVIC CENTER WEST ALCOVE	411 W ARAPAHO RD	RICHARDSON	75080
50	RICHLAND COLLEGE - GARLAND CAMPUS MAIN LOBBY	675 W WALNUT ST	GARLAND	75040
51	RICHLAND COLLEGE – MAIN CAMPUS GUADALUPE "G" BUILDING FOYER AREA	12800 ABRAMS RD	DALLAS	75243
52	ROWLETT CITY HALL ANNEX CONFERENCE ROOM	4004 MAIN ST	ROWLETT	75088
53	SACHSE CITY HALL COURTROOM	3815 – B SACHSE RD	SACHSE	75048
54	SAMUELL GRAND RECREATION CTR SMALL ROOM	6200 E GRAND AVE	DALLAS	75223
55	SEAGOVILLE CITY HALL THE FOYER	702 N. HIGHWAY 175	SEAGOVILLE	75159
56	SKYLINE BRANCH LIBRARY AUDITORIUM	6006 EVERGLADE RD	DALLAS	75227
57	SOUTH GARLAND BRANCH LIBRARY THE PROGRAM ROOM	4845 BROADWAY BLVD	GARLAND	75043
58	SUNNYVALE TOWN HALL (voting area TBD)	127 NORTH COLLINS RD	SUNNYVALE	75182
59	UNIVERSITY PARK UNITED METHODIST CHURCH – CALDWELL ROOM (#120)	4024 CARUTH BLVD	DALLAS	75225
60	VALLEY RANCH LIBRARY SUITE 150	401 CIMARRON TRAIL	IRVING	75063
61	WILMER COMMUNITY CENTER MAIN ROOM	101 DAVIDSON PLAZA	WILMER	75172

**** Main Location/Ubicación principal -**

Where all students connect, learn, grow and succeed.

Proposed Bond 2021

February 8, 2021

Actively pursue creative funding sources and manage current resources to support our mission.

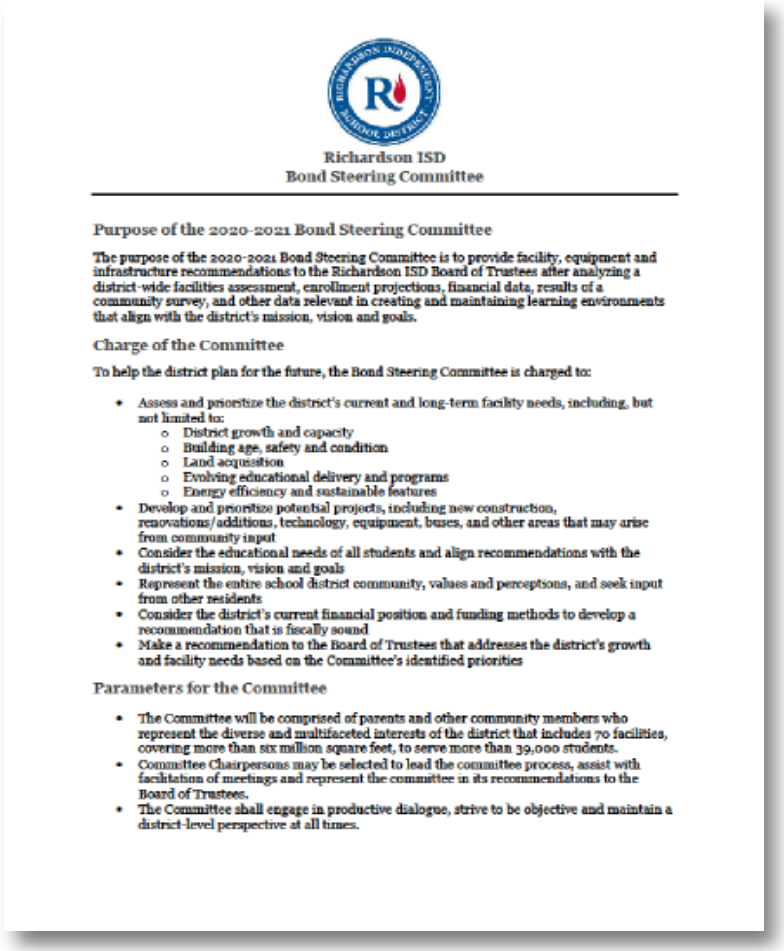
Overview

- Planned Projects Would Impact Every Campus
- Two Propositions totaling $750,000,000

Bond Steering Committee Charge

To help the district plan for the future, the committee was charged with:

- Using data in the decision-making process
- Considering the educational needs of all students
- Representing the entire school district community and seeking input of others
- Making a recommendation that is fiscally sound
- Making a recommendation that addresses growth and facility needs based on identified priorities



Richardson ISD
Bond Steering Committee

Purpose of the 2020-2021 Bond Steering Committee

The purpose of the 2020-2021 Bond Steering Committee is to provide facility, equipment and infrastructure recommendations to the Richardson ISD Board of Trustees after analyzing a district-wide facilities assessment, enrollment projections, financial data, results of a community survey, and other data relevant in creating and maintaining learning environments that align with the district's mission, vision and goals.

Charge of the Committee

To help the district plan for the future, the Bond Steering Committee is charged to:

- Assess and prioritize the district's current and long-term facility needs, including, but not limited to:
  - District growth and capacity
  - Building age, safety and condition
  - Land acquisition
  - Evolving educational delivery and programs
  - Energy efficiency and sustainable features
- Develop and prioritize potential projects, including new construction, renovations/additions, technology, equipment, buses, and other areas that may arise from community input
- Consider the educational needs of all students and align recommendations with the district's mission, vision and goals
- Represent the entire school district community, values and perceptions, and seek input from other residents
- Consider the district's current financial position and funding methods to develop a recommendation that is fiscally sound
- Make a recommendation to the Board of Trustees that addresses the district's growth and facility needs based on the Committee's identified priorities

Parameters for the Committee

- The Committee will be comprised of parents and other community members who represent the diverse and multifaceted interests of the district that includes 70 facilities, covering more than six million square feet, to serve more than 39,000 students.
- Committee Chairpersons may be selected to lead the committee process, assist with facilitation of meetings and represent the committee in its recommendations to the Board of Trustees.
- The Committee shall engage in productive dialogue, strive to be objective and maintain a district-level perspective at all times.

Bond Steering Committee

- Made up of nearly 50 members either nominated or volunteered through an online process.

- Represented a diverse cross-section of our community and included parents, business owners, senior citizens, community leaders, residents new to Richardson, and ones who graduated from RISD and returned to the community to raise their own families.



Bond Steering Committee's Purpose

The Bond Steering Committee's purpose is to provide facility, equipment and infrastructure recommendations to the Board after analyzing facilities assessments, enrollment projections, financial data, results of a community survey, and other data relevant in creating and maintaining learning environments that align with the district's mission, vision and goals.



Committee Meetings

The Bond Steering Committee met 8 times over the course of 4 months.

Combination of in-person, all virtual, and hybrid meetings.

Meeting dates, presentations, materials and resources are available at https://www.risdbondplanning.org/




INPUTS
Prior Bonds
Strategic Plan
Facilities Audit
Capacity Study/
Demographer Report
PPCs
Department Needs
Board Goals
Community
Survey
STUDENT LEARNING EXPERIENCE
LENS
Equity • ROI • Needs Assessment/Timeline •
Future Vision •
Bond
Steering
Committee
• Capitalization • Other Alternatives • Bond Capacity
LENS
STUDENT LEARNING EXPERIENCE
OUTPUT
Recommendation
Presented to the
Board for Discussion
Call an Election
Community Votes
OUTPUT

Bond Propositions

Original Presentation: January 11, 2021

- 2 propositions
  - General $637,000,000
  - Technology $113,000,000

Final Presentation: February 8, 2021

- 2 propositions
  - General $694,000,000
  - Technology Devices $56,000,000

After the Bond Steering Committee completed its work and staff consulted with the District's bond counsel, a final classification of bond items into the legally required bond propositions was proposed.

No items were removed from the Bond Steering Committee's recommendation. Items including digital network equipment, enterprise applications, and digital teaching applications totaling approximately $57,000,000 were moved to the general proposition, leaving $56,000,000 for planned student and staff devices in the technology proposition.

Proposition A – Buildings, Buses and Safety

Anticipated Projects	$694,000,000
Infrastructure and Safety • Roofing, HVAC, and floor repair and replacement • Safety and security upgrades, including cameras, vape detection, and health services • School buses, maintenance and security vehicles • School, classroom, cafeteria, office, and maintenance equipment	$286,000,000
Construction and Renovation • Middle School Transformation – rebuild Lake Highlands JH, renovate Forest Meadow JH • Additions for growth – Pearce HS, Mohawk ES, Brentfield ES • Renovations for Student Safety – Brentfield ES, Hamilton Park Pacesetter Magnet • Renovations due to facility condition – Northrich ES, Stults Rd ES	$269,000,000
Teaching and Student Support • Instructional and curriculum materials, digital teaching applications, textbooks, and library books • Digital network equipment and enterprise applications • Career and Technology Education instructional and curriculum materials • Fine Arts – instruments, equipment, uniforms, instructional materials • Athletics – baseball and softball field turf, locker room renovations, uniforms, equipment	$139,000,000

Projected Middle School Transformation Timeline

PHASE 1 - BOND 2021

Lake Highlands Learning Community would be first to transition to 6-8 middle school model:

- LHJH would be rebuilt
- FMJH would be *renovated*
- First 6th grade at LHMS and FMMS by 2024 -25

PHASE 2 - BOND 2026

Remaining JHs would be transformed:

- Liberty, Parkhill and Westwood would be rebuilt
- Apollo, North and West would be *renovated*
- Middle School Transformation would be complete no later than 2030-31

PHASE 3 - BOND 2026

This transformation will allow the district to move to Universal Pre-K. Approximately 3100 full-day seats (Tuition and Qualifying)



Proposition B – Technology Devices

Anticipated Projects	$56,000,000
Technology Devices – includes devices such as • Chromebooks • iPads • Laptops • Tablets for students, teachers, and staff.	$56,000,000

Tax Rate + Bond Capacity

M&O Tax Rate		I&S Tax Rate		TOTAL Tax Rate
$1.0547	+	$0.35	=	$1.4047 per $100 of property value

Based on current projections from our financial advisors, Hilltop Securities, the district's capacity for a May 2021 bond election is **$750,000,000 at the current $0.35/per $100 of taxable value.**

Bond Capacity Assumptions

1 Property Value Growth

- 2022: 2.5%
- 2023 and beyond: 1.0%

2 Interest Rates

- 1.0% to 1.5% higher than current rates
- Near historic lows

3 25-Year Maturity

4 Five Bond Sales

Approximately 27%, 27%, 17%, 17%, 12% of authorization

5 Repayment

- Repay 25% of principal in five years and 50% in ten years for overall structure
- This proposed structure allows RISD to match payments with the expected life of items, for example - student devices

Over 65 Taxpayers

- School District Property Taxes
  - Over 65 levy freeze is mandated by State law
  - Tax bill in the year you turn 65 is your tax bill ceiling amount
  - Applies to residence homestead
  - Tax bill can decrease from ceiling amount
  - Tax bill can increase back up to ceiling amount, but no higher
- City and County Property Taxes
  - Over 65 levy freeze is optional

New Ballot Language Requirement

In compliance with a new state law passed in the last legislative session, all municipal bond propositions in Texas must include the following statement on the ballot:

"THIS IS A PROPERTY TAX INCREASE."

Voters will see this legally required statement in the official ballot language on all bond propositions, even when there is NO tax rate increase proposed in connection with the bond election.

RISD will issue a Voter Information Document which explains how property taxes on a $100,000 home could be affected based growth in assessed values used to calculate the bond capacity.

[HB 3; Texas Education Code, Section 45.003]

Proposition A Ballot Language

"THE ISSUANCE OF $694,000,000 OF SCHOOL BUILDING BONDS FOR ACQUIRING, CONSTRUCTING, RENOVATING, IMPROVING AND EQUIPPING SCHOOL BUILDINGS, FOR THE PURCHASE OF NECESSARY SITES FOR SCHOOL BUILDINGS AND FOR THE PURCHASE OF NEW SCHOOL BUSES; AND THE LEVYING OF A TAX SUFFICIENT, WITHOUT LIMIT AS TO RATE OR AMOUNT, TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND TO PAY THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED OR AUTHORIZED IN ANTICIPATION OF, IN RELATION TO OR IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE."

Proposition B Ballot Language

"THE ISSUANCE OF $56,000,000 OF SCHOOL BUILDING BONDS FOR ACQUIRING AND EQUIPPING TECHNOLOGY INFRASTRUCTURE, INCLUDING COMPUTERS, [INSTRUCTIONAL TECHNOLOGY] AND TABLET DEVICES; AND THE LEVYING OF A TAX SUFFICIENT, WITHOUT LIMIT AS TO RATE OR AMOUNT, TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND TO PAY THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED OR AUTHORIZED IN ANTICIPATION OF, IN RELATION TO OR IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE."

Recommendation

The Bond Steering Committee recommends that the Board of Trustees call for a bond election that totals **$750,000,000** [$694M for main proposition, $56M for student and staff devices] with **no planned tax rate increase** for the acquisition, construction, renovation, improvement and equipment of school facilities; for the purchase of school buses, school sites, and technology.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 8, 2021

Division: Operations

Submitted by: Sandra Hayes, Assistant Superintendent

ACTION ITEM

TOPIC: **Consider Covenant Agreement for Paving/Storm Drainage at Northwood Hills Elementary School**

BACKGROUND INFORMATION:

The District completed construction and renovation at Northwood Hills Elementary School last year. The City of Dallas issued construction permits for the work and also notified the District that it would require certain paving and/or storm drainage infrastructure work at the site. Although the work was completed, a covenant agreement concerning the agreement never was completed. The covenant agreement is required for RISD to obtain the final plat approval and Certificate of Occupancy for the prior work

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees approve the attached Covenant Agreement for Paving and/or Storm Drainage related to construction at Northwood Hills Elementary School.

PROPOSED RESOLUTION

WHEREAS, RISD has completed construction work at Northwood Hills Elementary School and, the City of Dallas notified RISD that a covenant agreement for paving and storm drainage would be required to obtain final plat approval and a certificate of occupancy;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approves the attached Covenant Agreement for Paving and/or Strom Drainage related to construction at Northwood Hills Elementary School and authorizes the Board President and Secretary to execute such covenant and further authorizes the Administration to take such further action as is reasonably required to finalize all requirements for the construction project.

COVENANT AGREEMENT
PAVING AND/OR STORM DRAINAGE

STATE OF TEXAS)
) **KNOW ALL MEN BY THESE PRESENTS:**
COUNTY OF DALLAS **)**

WHEREAS Richardson Independent School District, a political subdivision of the State of Texas, hereinafter referred to as "Owner", owns the property described in the attached Exhibit "A", which is incorporated by reference and is hereinafter referred to as "the Property"; and

WHEREAS Owner desires to file a subdivision plat (replat) of the Property with the County Clerk for the county where the Property is located, which subdivision is to be known as NHES , an addition to the City of Dallas; and

WHEREAS, Owner has requested that the City of Dallas, hereinafter referred to as "City", recommend its approval of the subdivision Final Plat of the Property to the Dallas City Plan Commission;

NOW, THEREFORE:

Owner, its successors and assigns, for and in consideration of TEN DOLLARS ($10.00) and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, agree and covenant in accordance with Section 51A-8.613 of the Dallas City Code as follows:

1. Prior to application for a building permit for any structure on the Property, Owner, its successors and assigns, shall prepare and submit engineering plans for all paving and/or storm drainage infrastructure, including but not limited to grading and drainage outfall improvements, required for the portion of the Property being developed, to the satisfaction of the Director of the Department of Sustainable Development and Construction of the City of Dallas or designee, hereinafter referred to as "Director".

2. Furthermore, prior to application for a building permit for construction of any structure on the Property, and as a condition for issuance of same, Owner, its successors and assigns, shall, at no cost to City: (a) execute a private development contract for construction of paving and/or storm drainage infrastructure, as described in Paragraph 1 and in accordance with 51A-8.612 of the Dallas City Code, as applicable; (b) provide Director with City-approved payment and performance bonds for such construction of these improvements within City-owned easements, with a corporate surety licensed to do business in the State of Texas, with City named as an additional obligee; (c) fully construct and complete such required paving and/or storm drainage infrastructure in

accordance with the engineering plans approved by Director; (d) upon completion, obtain the acceptance of same by Director; and (e) secure or dedicate easements and rights-of-way necessary to serve the development at Owner's cost.

3. Notwithstanding Section 2 (c) and (d) above, a building permit for construction of any structure on the Property, may be issued before the full construction and completion of City paving and/or storm drainage infrastructure, at the Director's approval, if the Owner complies with the following:

   Owner, its successors and assigns, shall, at no cost to City: (a) comply with the direction of the Chief Building Official regarding applicable federal, state, local laws and regulations related to building and code compliance matters (b) fully construct and complete such required paving and/or storm drainage infrastructure, in accordance with the engineering plans approved by Director, concurrently with the construction of the permitted structure; (c) upon completion, obtain the acceptance of same by Director for paving and/or storm drainage infrastructure; and (e) secure or dedicate easements and rights-of-way necessary to serve the development at Owner's cost;

   Director shall place a hold on the certificate of occupancy or the final building inspection until the public infrastructure has been inspected and accepted by the City.

4. This Covenant Agreement shall not become binding and in effect until such time as the subdivision Final Plat is approved by City and filed of record in the real property records for the county where the Property is located. Provided, however, when Owner secures an early issuance of the building permit as authorized in Section 3 above, this Covenant Agreement shall become binding and in effect upon the issuance of the building permit and filing of record in the real property records for the county where the property is located.

5. In the event of sale or conveyance of any interest in the Property or of any portion of the Property to a third party, Owner, its successors and assigns shall promptly notify Director, supplying the name, address and interest of the new owner, as well as a copy of the conveyance instrument.

6. SPECIAL PROVISIONS: NONE

7. It is the intention of Owner that the terms and conditions of this Covenant Agreement shall extend to and be binding upon Owner and its successors and assigns of any and all of the Property, and that this instrument shall be recorded in the real property records for the county where the Property is located and shall be a covenant running with the land described in Exhibit "A".

Executed this _____ day of _____20__.

BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT ATTEST

By: _____
Karen Clardy
President, Board of Trustees

By: _____
Regina Harris
Secretary, Board of Trustees

* * * * * * * * * * * * *

STATE OF TEXAS §

COUNTY OF DALLAS §

This instrument was acknowledged before me on _____
by Karen Clardy, President, Board of Trustees for Richardson Independent School District, a political subdivision of the State of Texas, on behalf of said political subdivision.

_____
Notary Public, State of Texas

* * * * * * * * * * * * *

STATE OF TEXAS §

COUNTY OF DALLAS §

This instrument was acknowledged before me on _____
by Regina Harris, Secretary, Board of Trustees for Richardson Independent School District, a political subdivision of the State of Texas, on behalf of said political subdivision.

_____
Notary Public, State of Texas

* *

After recording return to:
City of Dallas
Department of Sustainable Development and Construction
Real Estate Division
320 East Jefferson Boulevard, Room 203
Dallas, Texas 75203
Attn: Beatrice Carrizales

Re: Plat No. S-156-292
Log No. 44270

Exhibit A

PAVING AND/OR DRAINAGE
COVENANT AGREEMENT
RISD NORTHWOOD HILLS ELEMENTARY SCHOOL
PART OF A 11.874 ACRE TRACT
CITY BLOCK 8041
JOHN BECKNELL SURVEY, ABSTRACT No. 53
CITY OF DALLAS, DALLAS COUNTY, TEXAS

Being a 3.9922 acre tract of land situated in the John Becknell Survey, Abstract No. 53, City Block 8041, City of Dallas, Dallas County, Texas, being part of a called 11.874 acre tract of land described in a Warranty Deed to Richardson Independent School District, recorded in Volume 5911, Page 430, Deed Records, Dallas County, Texas, and being more particularly described as follows:

COMMENCING at the apparent intersection of Meandering Way (variable width right-of-way, Volume 348, Page 1166) and Village Trail Drive (30' right-of-way) created in Volume 348, Page 1166, Deed Records, Dallas County, Texas, for the northwest corner of said 11.874 acre tract and the northwest corner of a Street Easement described as "First Tract" to the City of Dallas, recorded in Volume 374, Page 180, Deed Records, Dallas County, Texas;

THENCE North 89° 12' 30" East, along the north line of said 11.874 acre tract and said First Tract, a distance of 35.00 feet to the northeast corner of said "First Tract" and the northwest corner of a Street Easement described as "Second Tract" to the City of Dallas, recorded in said Volume 374, Page 180 of said Deed Records;

THENCE South 00° 47' 30" East, departing the north line of said 11.874 acre tract and along the common line between said "First Tract" and said "Second Tract", passing the southwest corner of said "Second Tract" at 30.00 and continuing for a total distance of 45.00 feet to a 3-1/2" aluminum disk stamped "Raymond L. Goodson Jr, Inc." and "NHES" on a 1/2" iron rod set for corner for the **POINT OF BEGINNING**;

THENCE North 44° 12' 30 " East, a distance of 21.21 feet to a 3-1/2" aluminum disk stamped "Raymond L. Goodson Jr, Inc." and "NHES" on a 1/2" iron rod set for corner;

THENCE along the southerly line of said "Second Tract", the following bearings and distances:

North 89° 12' 30 " East, a distance of 110.99 feet to a 3-1/2" aluminum disk stamped "Raymond L. Goodson Jr, Inc." and "NHES" on a 1/2" iron rod set for the beginning of a tangent curve to the left;

Along said tangent curve to the left whose chord bears North 79° 50' 00 " East, a distance of 215.02 feet, having a radius of 660.00 feet, a central angle of 18° 45' 00 " and an arc length of 215.98 feet to a 3-1/2" aluminum disk stamped "Raymond L. Goodson Jr, Inc." and "NHES" on a 1/2" iron rod set for the end of said curve;

North 70° 27' 30 " East, a distance of 191.97 feet to a 3-1/2" aluminum disk stamped "Raymond L. Goodson Jr, Inc." and "NHES" on a 1/2" iron rod set for corner;

THENCE South 58° 34' 15 " East, departing the southerly line of said "Second Tract", a distance of 12.59 feet to a 3-1/2" aluminum disk stamped "Raymond L. Goodson Jr, Inc." and "NHES" on a 1/2" iron rod set for corner on the westerly line of said "Second Tract";

(For SPRG use only)
Reviewed By: A. Rodriguez
Date: 12/15/16
SPRG NO.: 3949

44270

Exhibit A

PAVING AND/OR DRAINAGE
COVENANT AGREEMENT
RISD NORTHWOOD HILLS ELEMENTARY SCHOOL
PART OF A 11.874 ACRE TRACT
CITY BLOCK 8041
JOHN BECKNELL SURVEY, ABSTRACT No. 53
CITY OF DALLAS, DALLAS COUNTY, TEXAS

THENCE South 07° 36' 00 " East, along the westerly line of said "Second Tract", a distance of 307.29 feet to a 1/2" iron rod with a yellow plastic cap stamped "RLG INC" set for corner, from which a yellow capped iron rod found bears North 58° 49' 46 " East, a distance of 65.46 feet at the intersection of the south right-of-way of Meadowhaven Drive (a 50' right-of-way) and the east right-of-way of Birchridge Drive (a 25' right-of-way at this point) for the northwest corner of Lot 1, Block L/8041 of Northwood Hills Addition, Fifth Section, recorded in Volume 67106, Page 2226, Deed Records, Dallas County, Texas;

THENCE departing the westerly line of said "Second Tract", the following bearings and distances:

South 86° 43' 40 " West, a distance of 105.21 feet to a 1/2" iron rod with a yellow plastic cap stamped "RLG INC" set for corner;

South 09° 12' 48 " East, a distance of 71.08 feet to a chiseled "X" in concrete set for corner;

South 20° 41' 03 " East, a distance of 23.33 feet to a chiseled "X" in concrete set for corner;

South 89° 00' 17 " West, a distance of 384.81 feet to a 1/2" iron rod with a yellow plastic cap stamped "RLG INC" set for corner;

North 00° 47' 30 " West, a distance of 74.61 feet to a 1/2" iron rod with a yellow plastic cap stamped "RLG INC" set for corner;

South 89° 12' 30 " West, a distance of 95.44 feet to a 1/2" iron rod with a yellow plastic cap stamped "RLG INC" set for corner on the easterly line of said "First Tract", from which a 1/2" iron rod found bears South 83° 30' 10 " West, a distance of 70.35 feet at the intersection of the west right-of-way said Meandering Way (a 35' right-of-way at this point) and the north right-of-way of Mossvine Drive (a 50' right-of-way) for the southeast corner of Lot 18, Block N/8185 of Northwood Hills Addition, Ninth Section, recorded in Volume 743, Page 2176, Deed Records, Dallas County, Texas;

THENCE North 00° 47' 30 " West, along the easterly line of said "First Tract", a distance of 223.66 feet to the **POINT OF BEGINNING**, containing 173,900 square feet or 3.9922 acres more or less.

44270

(For SPRG use only)
Reviewed By: A. Rodriguez
Date: 12/15/16
SPRG NO.: 3949

PAVING AND/OR DRAINAGE
COVENANT AGREEMENT
RISD NORTHWOOD HILLS ELEMENTARY SCHOOL
PART OF A 11.874 ACRE TRACT
CITY BLOCK 8041
JOHN BECKNELL SURVEY, ABSTRACT No. 53
CITY OF DALLAS, DALLAS COUNTY, TEXAS

Exhibit A

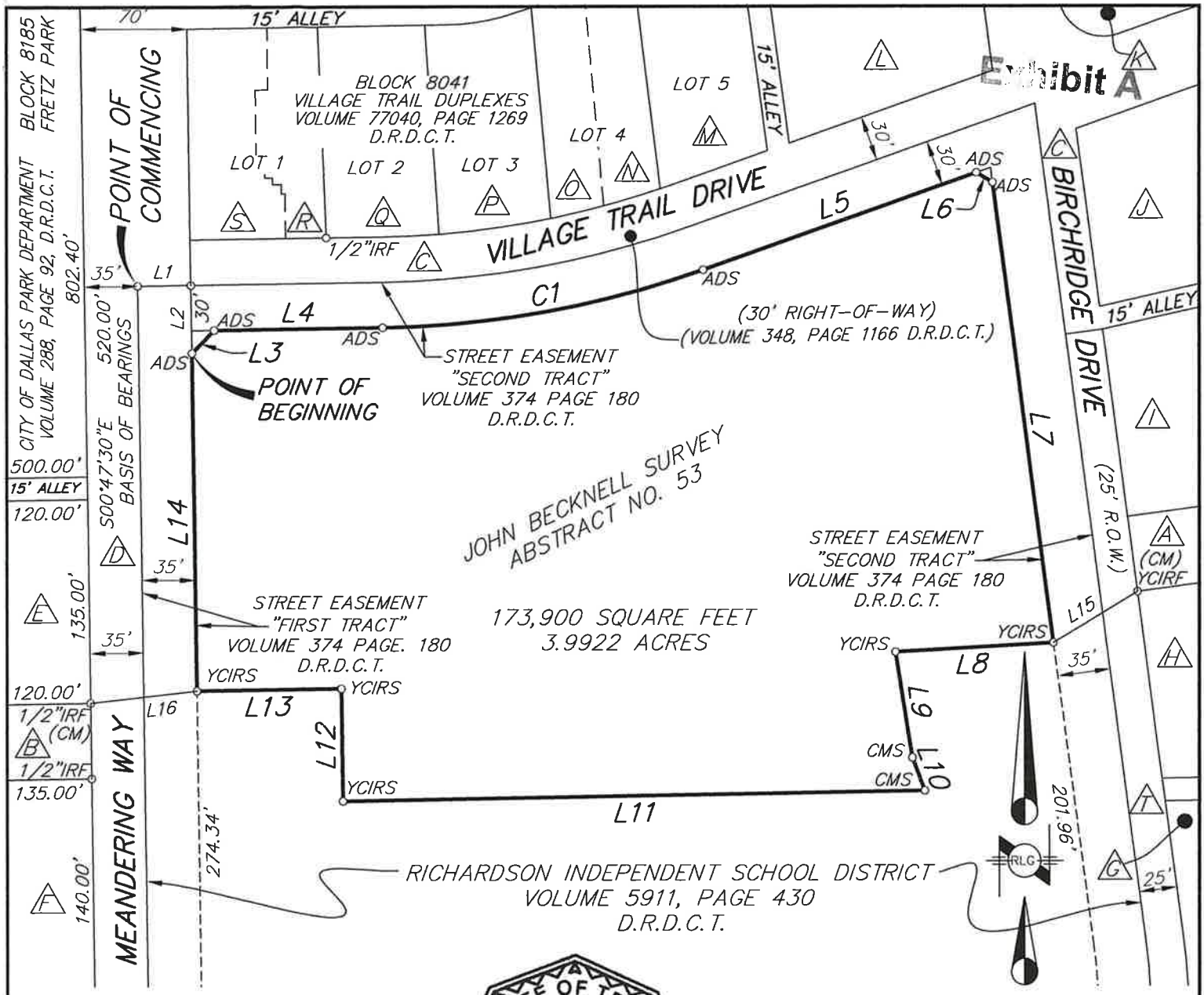
Basis of Bearings: The westerly line (S00°47'30"E) of Richardson Independent School District tract recorded in Volume 5911, Page 430, Deed Records, Dallas County, Texas.

Brian R. Wade R.P.L.S. No. 6098
11-16-2016
12-13-2016



44270

(For SPRG use only)
Reviewed By: A. Rodriguez
Date: 12/15/16
SPRG NO.: 3949



STATE OF TEXAS
REGISTERED
BRIAN R. WADE
6098
PROFESSIONAL
LAND SURVEYOR

BASIS OF BEARINGS: THE WEST LINE (S00°47'30"E) OF RICHARDSON INDEPENDENT SCHOOL DISTRICT TRACT RECORDED IN VOLUME 5911, PAGE 430 D.R.D.C.T.

CONTROLLING MONUMENTS: AS SHOWN.

BRIAN R. WADE R.P.L.S. No. 6098
11-16-2016
12-13-2016

RAYMOND L. GOODSON JR., INC.
5445 LA SIERRA, STE 300, LB 17
DALLAS, TX. 75231-4138
214-739-8100
rlg@rlginc.com
TEXAS PE REC #F-493
TBPLS REC #100341-00

44270

PAVING AND/OR DRAINAGE
COVENANT AGREEMENT
RISD NORTHWOOD HILLS ELEMENTARY SCHOOL
PART OF A 11.874 ACRE TRACT
CITY BLOCK 8041
JOHN BECKNELL SURVEY, ABSTRACT No. 53
CITY OF DALLAS, DALLAS COUNTY, TEXAS

(For SPRG use only)
Reviewed By: A.Rodriguez
Date: 12/15/16
SPRG NO.: 3949

SCALE	1" = 100'	DATE	11-16-2016	SHEET	4 OF 5
JOB NO.	16342	E-FILE	16342.dwg	DWG NO.	26,483X

A MEADOWHAVEN DRIVE (50' RIGHT-OF-WAY)
(VOLUME 67106, PAGE 2226 D.R.D.C.T.)

B MOSSVINE DRIVE (50' RIGHT-OF-WAY)
(VOLUME 743, PAGE 2176 D.R.D.C.T.)

C BIRCHRIDGE DRIVE (25' RIGHT-OF-WAY)
(VOLUME 348, PAGE 1166 D.R.D.C.T.)

D MEANDERING WAY (VARIABLE WIDTH RIGHT-OF-WAY)
(VOLUME 348, PAGE 1175 D.R.D.C.T.)

E LOT 18, BLOCK N/8185, NORTHWOOD HILLS ADDITION
NINTH SECTION, VOLUME 743, PAGE 2176 D.R.D.C.T.
PATRICK & DUNG KIM BASURTO
INSTRUMENT NUMBER 200900283188 O.P.R.D.C.T.

F LOT 10, BLOCK N/8185, NORTHWOOD HILLS ADDITION
NINTH SECTION, VOLUME 743, PAGE 2176 D.R.D.C.T.
JONATHAN D. & KRISTEN K. KERN
INSTRUMENT NUMBER 201300190444 O.P.R.D.C.T.

G LOT 28, BLOCK L/8041, NORTHWOOD HILLS ADDITION
TENTH SECTION, VOLUME 67220, PAGE 121 D.R.D.C.T.
JOAN SOWDEN
VOLUME 2001235, PAGE 3097 D.R.D.C.T.

H LOT 1, BLOCK L/8041, NORTHWOOD HILLS ADDITION
FIFTH SECTION, VOLUME 67106, PAGE 2226 D.R.D.C.T.
LANCE & JENNIFER WHITE
INSTRUMENT NUMBER 201600038598 O.P.R.D.C.T.

I LOT 29, BLOCK N/8041, NORTHWOOD HILLS ADDITION
FIFTH SECTION, VOLUME 67106, PAGE 2226 D.R.D.C.T.
RICHARD & ROSALIE BOBOWSKI
VOLUME 93086, PAGE 9365 D.R.D.C.T.

J LOT 1, BLOCK N/8041, NORTHWOOD PLACE
VOLUME 348, PAGE 1166 D.R.D.C.T.
JOEY SAMUELS
VOLUME 99129, PAGE 2887 D.R.D.C.T.

K LOT 31, BLOCK P/8041, NORTHWOOD PLACE
VOLUME 348, PAGE 1166 D.R.D.C.T.
SCOTT MILLER
VOLUME 2004097, PAGE 15770 D.R.D.C.T.

L LOT 1, BLOCK R/8041, NORTHWOOD PLACE
VOLUME 348, PAGE 1166 D.R.D.C.T.
VERLEAN WALTONBROOKS
VOLUME 99096, PAGE 268 D.R.D.C.T.

M SHERRY GRITCH & TEENA McMILLS
VOLUME 94249, PAGE 2266 D.R.D.C.T.

N CARLTON BROWN
VOLUME 98239, PAGE 4187 D.R.D.C.T.

O JOHN & FRANCINE HENARD
VOLUME 96019, PAGE 3516 D.R.D.C.T.

P JANICE MESSICK
VOLUME 95003, PAGE 2400 D.R.D.C.T.

Q NISCOLN LLC
INSTRUMENT NUMBER 201000288556
O.P.R.D.C.T.

R JOSEPH T. & JANE K. POWERS
VOLUME 2002117, PAGE 2430 D.R.D.C.T.

S TIEN TRAN
VOLUME 2002171, PAGE 12608 D.R.D.C.T.

T STREET EASEMENT
VOLUME 883, PAGE 921, D.R.D.C.T.

Exhibit A

LINE TABLE		
LINE	BEARING	LENGTH
L1	N89°12'30"E	35.00'
L2	S0°47'30"E	45.00'
L3	N44°12'30"E	21.21'
L4	N89°12'30"E	110.99'
L5	N70°27'30"E	191.97'
L6	S58°34'15"E	12.59'
L7	S7°36'00"E	307.29'
L8	S86°43'40"W	105.21'
L9	S9°12'48"E	71.08'
L10	S20°41'03"E	23.33'
L11	S89°00'17"W	384.81'
L12	N0°47'30"W	74.61'
L13	S89°12'30"W	95.44'
L14	N0°47'30"W	223.66'
L15	N58°49'46"E	65.46'
L16	S83°30'10"W	70.35'

CURVE TABLE					
CURVE	DELTA	RADIUS	LENGTH	CH. BRG.	CHORD
C1	18°45'00"	660.00'	215.98'	N79°50'00"E	215.02'

LEGEND

PROPERTY LINE .....
EASEMENT LINE .....
YCIRF ..... IRON ROD FOUND WITH YELLOW PLASTIC CAP
CMS / CMF ..... CHISELED "X" SET / FOUND
(CM) ..... CONTROLLING MONUMENT
D.R.D.C.T. ..... DEED RECORDS, DALLAS COUNTY, TX
O.P.R.D.C.T. ..... OFFICIAL PUBLIC RECORDS, DALLAS COUNTY, TX
ADS ..... 3-1/2" ALUMINUM DISK STAMPED "RAYMOND L. GOODSON JR. INC." AND "NHES" ON A 1/2" IRON ROD SET
YCIRS ..... 1/2" IRON ROD WITH YELLOW PLASTIC CAP STAMPED "RLG INC" SET

PAVING AND/OR DRAINAGE
COVENANT AGREEMENT
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PART OF A 11.874 ACRE TRACT
CITY BLOCK 8041
JOHN BECKNELL SURVEY, ABSTRACT No. 53
CITY OF DALLAS, DALLAS COUNTY, TEXAS

RAYMOND L. GOODSON JR., INC.
5445 LA SIERRA, STE 300, LB 17
DALLAS, TX. 75231-4138
214-739-8100
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TEXAS PE REC #F-493
TBPLS REC #100341-00

44270

(For SPRG use only)
Reviewed By: A. Rodriguez
Date: 12/15/16
SPRG NO.: 3949

SCALE	1" = 100'	DATE	11-16-2016	SHEET	5 OF 5
JOB NO.	16342	E-FILE	16342.dwg	DWG NO.	26,483X

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 8, 2021

Submitted by: Kathryn Mottram, Principal of Westwood Junior High
Mike Evans, Executive Director of the RHS Learning Community
Tabitha Branum, Deputy Superintendent

INFORMATION ITEM

TOPIC: Westwood Jr. High Mascot Update

BACKGROUND INFORMATION:

In the fall of 2020, a committee composed of staff, community and students began the work to analyze the need for a potential mascot change for Westwood Junior High. The committee met over the series of months and determined either a new depiction of a “warrior” needed to be created or an entire new mascot needed to be adopted. After months of work and an extensive community survey, Mrs. Mottram and Mr. Evans, Principal and Executive Director, will present the recommendation and next steps for the Westwood Junior High mascot.

WESTWOOD JUNIOR HIGH

MATH, SCIENCE & LEADERSHIP MAGNET

Mascot Review

Native American imagery in the school and associated with the mascot was removed before the start of the school year. The use of Native American sports mascots, logos and symbols perpetuates stereotypes of American Indians that are very harmful.

Committee Members

- Teachers, Community Members, WWJH students, WWJH student alumni currently at RHS, RISD personnel
- RLC Executive Director, WWJH PTA President & WWJH Assistant Principal & Principal



WESTWOOD JUNIOR HIGH
MATH, SCIENCE & LEADERSHIP MAGNET

Through 3 collaborative focus groups, develop 2-3 mascot options for final student vote that complement Westwood's identity, and create a sense of belonging for all students, alumni and faculty.

Considerations -

- ★ Westwood Vision: Where all students connect, learn, grow, succeed and lead.
- ★ Westwood Mission: Our mission is to holistically empower student leaders to become innovative, compassionate, globally minded members of society.
- ★ Richardson Independent School District Equity, Diversity, Inclusion Policy





Mascot Committee Focus Groups

Focus Group 1
October 21, 2020

Discussion of WWJH values, ideals, principles, important aspects of the school community and history.

Leadership, Inclusive, Integrity, Strength, Courage & Honor

Focus Group 2
October 28, 2020

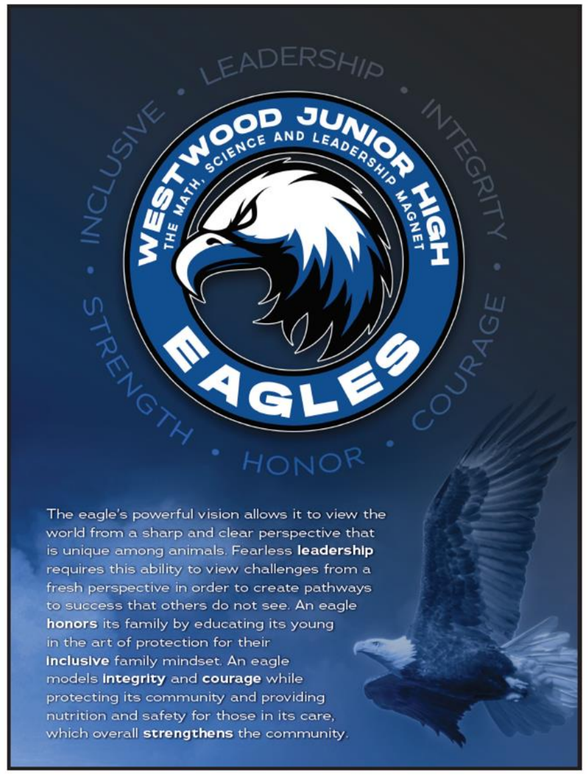
- Reviewed & Discussed the 6 qualities the WWJH mascot must represent
- Submission of Westwood mascot ideas with a brief explanation

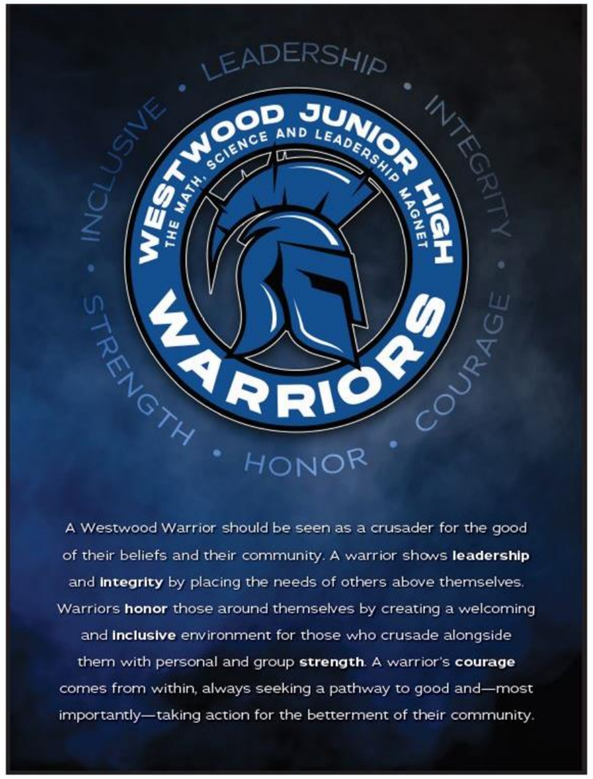
Focus Group 3
November 4, 2020

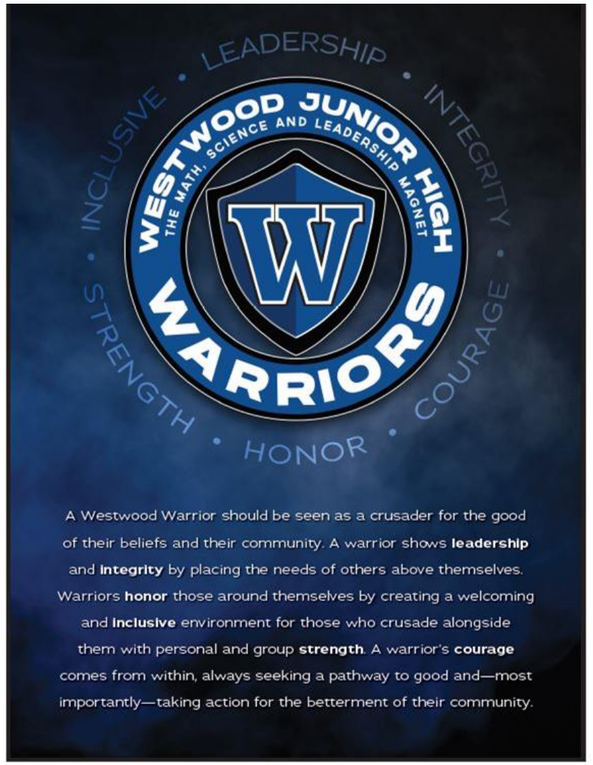
- Reviewed & Discussed the 6 qualities the WWJH mascot must represent
- Discussion of the mascot and logo options, reasoning & explanations

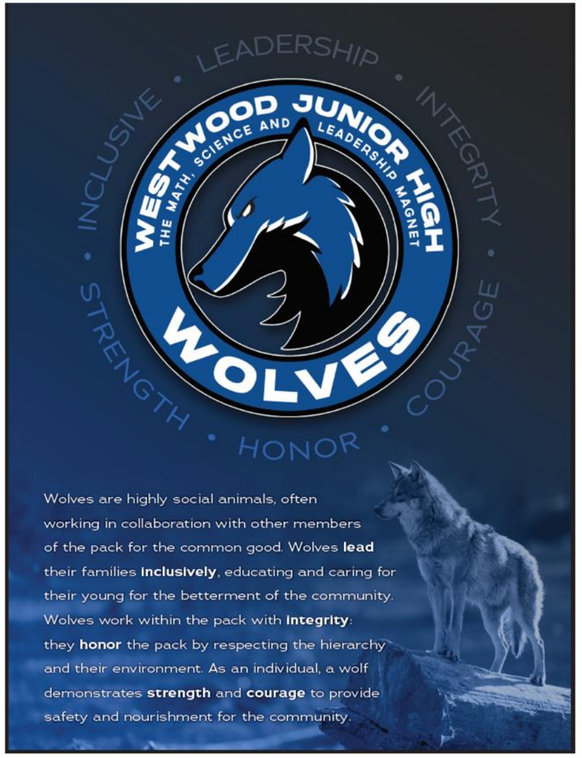


Mascot Options











The Vote

Westwood Junior High Students -

498 students voted in December 2020

Westwood Junior High Faculty & Staff

6th graders from feeder campuses -

183 students voted in January 2021

Reason for your mascot selection (6th graders)

- To me wolves show most of the characteristics, leadership and...they are very smart. (HPPM)
- The wolves work in collaboration which should be an example of how students act with their peers, they also have strength and courage, I think that the wolves would be perfect for Westwood. (NHE)
- I love wolves and I think an animal would be a good mascot..I want something different for west woof lol get it woof😆bc the mascot is gonna be a wolf. (SCE)
- I chose wolves because they help their packs or their team and lead them and have strength and courage. (SVE)

Reason for your mascot selection (WWJH)

- Wolves are anything, they can be a pack and a big family or they can be lone wolves and achieve their goals on their own. The wolves represent more the school for what we're going through now. Plus wolves are my favorite animals. (7th grade)

- Because wolves are wise and intelligent creatures with wild and bold mindsets and I feel like that represents the students and teachers at WWJH. (7th grade)

- I think that wolves are really beautiful animals and they are also very fierce and cool and I think that represents our school and the students in it. (7th grade)

- Wolves are fierce and they belong in a pack, such as the students and staff at WWJH belong as a pack (family). Wolves are strong, free spirited, and caring

Video

Featuring Committee Members:

Reagan Holmes
8th grade student

Emily Melson
Art teacher & Community Member

Sarah McClain
Science teacher & Equity, Diversity & Inclusion Liaison





Thank You

- Committee Members
- Mike Evans
- Dr. Melissa Heller
- Teresa Dorman



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 8, 2021

Submitted by: Tabitha Branum, Deputy Superintendent

INFORMATION ITEM

TOPIC: 2021 – 2022 Calendar

BACKGROUND INFORMATION:

Tonight, we present two drafts of the 2021-2022 calendar for your review and feedback. The Calendar Committee consisting of parents, teachers, campus and central leadership collaborated to develop and present the two calendars presented tonight. Both calendars meet the following requirements based on TEC code25.0811:

- 75, 600 Minutes
- 2100 Minutes of Professional Development
- Last day of school cannot be before May 15th
- 2 Weather Days

Additionally, the following were considerations of the committee in the development of the proposed calendars:

- 9 Week Reporting Periods
- Balance of Semester 1 and 2 days
- Fine Arts/Athletics UIL Regulations
- Bank of additional minutes for additional weather days/natural disasters
- STAAR/EOC/AP Testing Schedule
- Spring Break aligned with Dallas County Community College District

The calendars will be posted on the website and a new dialogue strand will be published on Let's Talk. Community members and staff will be able to send feedback on the proposed calendars. This feedback will be shared with the Board of Trustees on March 8, 2021.

2021-2022 Calendar Adoption

February 8, 2021

Calendar Committee

- Committee Appreciation – Mr. Linn
- Representatives from Central, Campus and Community
- Collaborative Process
- “There is NO perfect Calendar”

Calendar Requirements

- HB 2610
  - 75,600 Minutes
  - 1 day of Instruction 420 Minutes
    - RISD HS: 440 Minutes
    - RISD JH: 445 Minutes
    - RISD Elem: 445 Minutes
  - 174 Days Instructional/Student Days
  - 13 Professional Development/Exchange Days
  - Last day of school cannot be before May 15th
  - 2 Weather Days

Calendar Requirements

- TEC Code: 25.0811
  - District many not begin instruction for a school year before the 4th Monday in August unless they are identified as District of Innovation.
- District of Innovation
  - RISD will not begin 1st day of instruction prior to the 2nd Monday in August

Calendar Considerations

- 9 Weeks Reporting Periods
- Balance of Semester 1 & 2
  - Semester Classes
  - Semester Exam Schedule
- Fine Arts/Athletics Practice Schedule/UIL Regulations
- Bank 2 or 3 Weather Days (420 Minutes)
- STAAR/EOC/AP Testing Schedule
- Spring Break -DCCCD

NEXT STEPS

- Calendar highlights
- Calendar "A" and "B" posted on district website for community input using Let's Talk
- Feedback shared with BOT at February 22nd board meeting
- Board adopts 2021-2022 calendar on March 8th
- Communicate calendars to all stakeholders

1st Nine Weeks – 40 Days
2nd Nine Weeks – 39 Days

Academic Calendar "Option A" for 2021-2022 School Year

3rd Nine Weeks – 42 Days
4th Nine Weeks – 53 Days

Total Instruction - 174 Days

JULY				
MON	TUES	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUG				
MON	TUES	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	[(18	19	20
23	24	25	26	27
30	31			

SEPT				
MON	TUES	WED	THUR	FRI
		1	2	3
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13	14	15	16	17
20	21	22	23	24
27	28	29	30	

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25	26	27	28	29

NOV				
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15	16	17	18	19
Z 22	Z 23	Z 24	H 25	H 26
29	30			

DEC				
MON	TUES	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17)]
H 20	H 21	H 22	H 23	H 24
H 27	H 28	H 29	H 30	H 31

JAN				
MON	TUES	WED	THUR	FRI
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25	26	27	28	29

MAY				
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JUNE				
MON	TUES	WED	THUR	FRI
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13	14	15	16	17
20	21	22	23	24
27	28	29	30	

H - Holidays - 24 [- Semester Begins
• - Records Day] - Semester Ends

Z - Student Holiday/Staff Dev. Earned Off Duty - 3
** - Holiday/Make-Ups Days (If needed) - 2

X - Student Holiday/Staff Dev. - 5
Y - New Teacher Days

(- Beginning of Nine Weeks
) - End of Nine Weeks

1st Nine Weeks – 41 Days
2nd Nine Weeks – 38 Days

Academic Calendar "Option B" for 2021-2022 School Year

3rd Nine Weeks – 42 Days
4th Nine Weeks – 53 Days

Total Instruction - 174 Days

JULY				
MON	TUES	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUG				
MON	TUES	WED	THUR	FRI
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30	31			

SEPT				
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MON	TUES	WED	THUR	FRI
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15	16	17	18	19
Z 22	Z 23	Z 24	H 25	H 26
29	30			

DEC				
MON	TUES	WED	THUR	FRI
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H 27	H 28	H 29	H 30	H 31

JAN				
MON	TUES	WED	THUR	FRI
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FEB				
MON	TUES	WED	THUR	FRI
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14	15	16	17	18
X 21	22	23	24	25
28				

MAR				
MON	TUES	WED	THUR	FRI
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H 14	H 15	H 16	H 17	H 18
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28	29	30	31	

APR				
MON	TUES	WED	THUR	FRI
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11	12	13	14	** 15
** 18	19	20	21	22
25	26	27	28	29

MAY				
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JUNE				
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(- Beginning of Nine Weeks
) - End of Nine Weeks

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: February 8, 2021

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: 2021-22 Budget Discussion

BACKGROUND INFORMATION

The Texas Education Code and the Texas Education Agency Financial Accountability System Resource Guide requires the district to prepare and adopt a budget prior to the start of the new fiscal year.

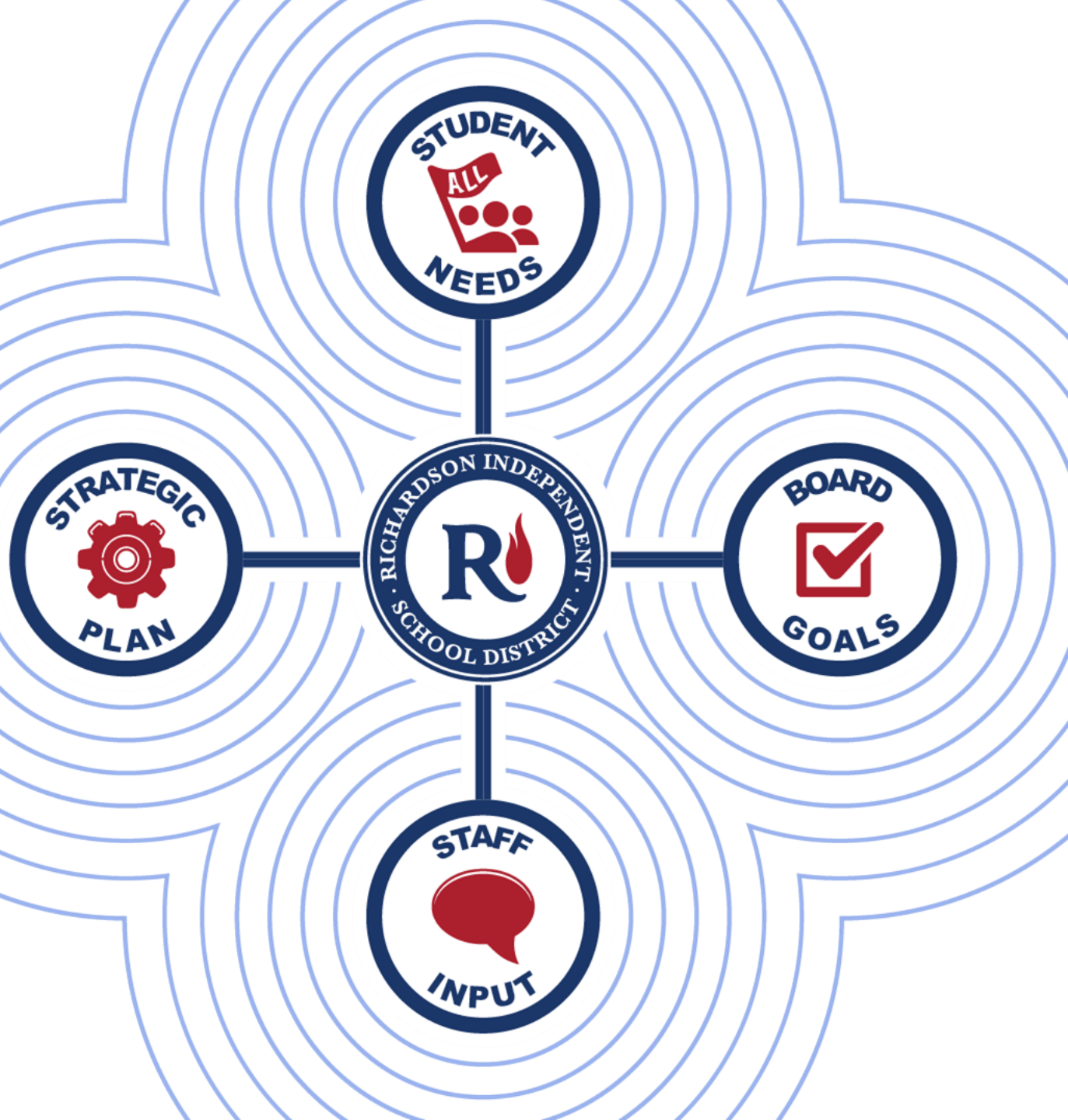
The budget process begins each July and culminates in June with the Board of Trustees adopting the budget.

The presentation is an overview of the budget process and a discussion of guidelines used in building the budget. The primary purpose of the presentation is to set a foundation for the 2021-22 budget process.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information regarding the 2021-22 Budget Discussion for the Board's information and review.

2021-2022 Budget Process Discussion



February 8, 2021

Actively pursue creative funding sources and manage current resources to support our mission.

What are our 2021-2022 Budget Considerations?

Board Goals/Strategic Plan

Pandemic Response

Financial Stability

#1 Priority: Student Achievement Gains

2020-2023 Economy Implications

How Will Public Education be Funded in the 87th Legislature?

Unemployment

January 2020: 3.5%
December 2020: 7.2%
Estimated 2023: 4.6%
(Comptroller's Revenue Prediction)

State Revenue

State expects $440 million less revenue available for 2021-22 and 2022-23

HB3 Funding:

State leaders seem to be committed to maintaining funding levels

Federal Funding:

Federal funding may be used to sustain HB3 funding levels. Similar to State use of ARRA funding.

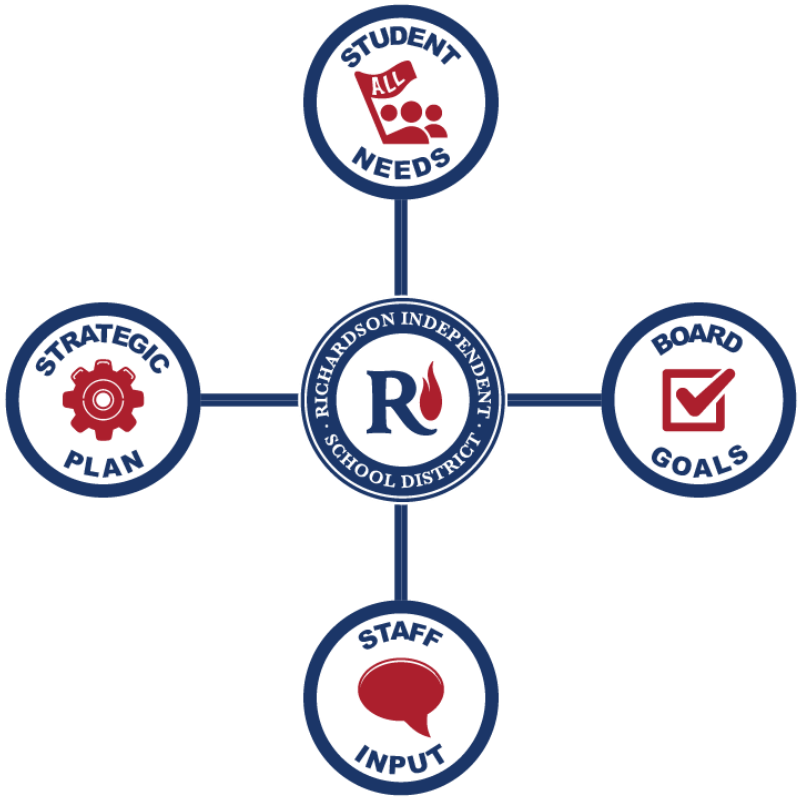
State Budget:

Health and Human Services and Public Education account for 71% of the state budget

Budget Inputs - In development

- Budget Projection
- Pandemic Response and RISD Virtual Academy
- Strategic Plan- Gifted and Talented
- Strategic Plan- Bilingual Supports
- Board Goals- Literacy
- Strategic Plan: Compensation
- Maintenance and Operations
- Board Goals- CCMR
- Required Budget Increases
- Other Budget Increase Requests

Leading Up to Budget Adoption



Receive Board Input

Monitor Changing Conditions

Continually Reassess Implications

Adopt Final Budget in June

Board Meeting Budget Topic Calendar

February 8, 2021	Budget Overview
February 22, 2021	First Projection End of 2020-21
March 8, 2021	Preliminary Revenue Discussion
March 29, 2021	Initial Expenditure Review
April 5, 2021	Second Expenditure Review
May 3, 2021	Presentation of Proposed Final 2021-22 Budget (1st draft)
May 10, 2021	Presentation of Proposed Final 2021-22 Budget (2nd draft)
June 7, 2021	2021-22 Budget & Tax Rate Hearing, Adopt Budget

Note: Budget Calendar Subject to Change