AGENDA

UNIVERSITY OF HOUSTON SYSTEM
ACADEMIC AND STUDENT SUCCESS COMMITTEE MEETING

DATE: Thursday, November 16, 2023

TIME: 11:00 AM

PLACE: Hilton University of Houston Hotel
Conrad Hilton Ballroom, Second Floor
4800 Calhoun Rd
Houston, TX 77204

Chair: **Durga D. Agrawal**
Vice Chair: **Beth Madison**
Members: **Alonzo Cantu**
John A. McCall, Jr.
Ricky A. Raven
Mielad Ziaee- Non Voting
Tilman J. Fertitta, Ex Officio

I. **Academic and Student Success Committee**
Presenter: Chair Durga Agrawal

A. Call to Order
Presenter: Chair Durga Agrawal

B. Approval of Committee Minutes

-August 23, 2023, Academic and Student Success Committee Meeting

Action: Approval
Presenter: Chair Durga Agrawal

C. Approval of New Academic Program(s) – University of Houston System   4

Action: Approval
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

D. Approval of University of Houston Honorary Degrees   15

Action: Approval

Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

E. Approval is requested for an update to the University of Houston System Board of Regents Academic and Student Success Committee Charter

Action: Approval
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

F. Presentation of Low Producing Programs Report – University of Houston System

Action: Information
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Programs and Provost

G. Report on Sponsored Contracts and Grants over $1M – University of Houston System

Action: Information
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

H. Success Story - University of Houston System

Action: Information
Presenter: Dr. Diane Chase, Senior Vice Chancellor for Academic Affairs and Provost

II. **Executive Session**
Presenter: Chair Durga Agrawal

A. 1. Consultation with System Attorney Regarding Legal Matters, and/or Contemplated Litigation or Settlement Offers.
  Texas Gov't Code Section 551.071

2. Deliberations regarding the Purchase, Exchange, Sale or Value of Real Property.
  Texas Gov't Code Section 551.072

3. Deliberation Regarding a Prospective Gift.
  Texas Gov't Code Section 551.073

4. Personnel Matters Relating to appointment, Employment, Evaluation, Assignment, Duties, Discipline, or Dismissal of Officers or Employees including but not limited to the Chancellor, Presidents, Vice Chancellors, in the Division of Athletics and members of the Board of Regents.

Texas Gov't Code Section 551.074

III. **<u>Report and Action from Executive Session</u>**
  Presenter: Chair Durga Agrawal

IV. **<u>Adjourn</u>**

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Approval of New Academic Program(s) – University of Houston System
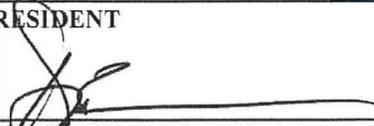
DATE PREVIOUSLY SUBMITTED:

SUMMARY:

**SUPPORTING
DOCUMENTATION:**

FISCAL NOTE: None

**RECOMMENDATION/
ACTION REQUESTED:**   Administration recommends approval of this item

COMPONENT: University of Houston System

Renu Khator		**11/08/2023**
PRESIDENT	Renu Khator	**DATE**
		11/07/2023
SENIOR VICE CHANCELLOR	Diane Z. Chase	**DATE**
Renu Khator		**11/08/2023**
CHANCELLOR	Renu Khator	**DATE**

Executive Summary for UHS Board of Regents

Program Name: Master of Social Work (MSW)
Date: November 2023

1. Congruence with System Goals and University Mission
We are confident that with this degree, our graduates will be rewardingly employed in the Houston region as well as other regions of Texas, contributing to the strength and stability of our communities in ways that will advance the University of Houston (UH) System's goals of *student success* and *community advancement*.

In line with the UH System's goal of *community advancement*, and UHD's goal of *strengthening community relations*, we aim to recruit students who represent the diversity of our community, and who have professional goals of obtaining leadership roles within the greater Houston area. The COVID-19 pandemic has exacerbated existing mental health disparities in our communities. By training a workforce of leaders that mirrors the diversity of the community, and that understands that leadership equals empowerment, we are helping to create an environment where communities can mobilize for positive change.

In promoting the UH System goal of *student success*, and UHD's goal of *helping students succeed*, our plan is to 1) retain a portion of our own students in the UH System, who may be more suited to an online program and who have completed a BSW at UHD, so that they can continue to grow with us as we support them in their life circumstances while obtaining a master's level education, and 2) attract students across the region that demonstrate academic promise but cannot join a less flexible master's program because of their schedules and responsibilities. These students will have the opportunity to learn and succeed in an environment with enriched psychosocial support to include student support groups (i.e., solidarity circles), a food and professional clothing pantry, small class sizes, a fully Open Access educational environment, one-on-one faculty mentoring, and tailored field practicum opportunities.

2. Program Description
The MSW program is like all MSW programs in that, as a CSWE-accredited program, we all comply with the standards and competencies laid out by our accrediting body. The MSW program at UHD will focus on preparing an advanced generalist social worker so that upon graduation the student is prepared to work with clients in a variety of settings. Social workers operate in school, hospital, mental health, juvenile justice settings, and more performing tasks such as case management, client advocacy, and counseling. Uniquely, the advanced generalist MSW program will use a trauma-informed lens that promotes anti-oppressive and collaborative practices to promote healing in all practice settings. This program will use the latest research on trauma and neuroscience and demonstrate its application in macro and micro practice settings. Due to COVID-19 and the long-lasting impact of this global disaster event, a trauma-informed based curriculum meets an important need in the greater-Houston, statewide, nationwide, and global community.

The curriculum will consist of 60 credit hours of coursework, including 12 credit hours to complete a mandatory field practicum. Students will complete 51 hours of required coursework and will have 9 hours (3 courses) of electives from which they can choose.

Prospective full-time students will be able to complete all coursework within 2 years in an online format including summer terms. Students who have a BSW and meet the Advanced Standing criteria may be able to complete the MSW program within one year. We are proposing an online degree because such a format will allow for greater flexibility and accessibility for working students who seek professional advancement.

As a program accredited by the Council on Social Work Education, the MSW program must subscribe to its competency-based curriculum which entails nine prescribed competencies. MSW students will gain mastery over the nine social work competencies as required by CSWE's 2022 Educational Policy and Accreditation Standards.

3. Student and Job Market Demand

The employment outlook for social work career is very strong, particularly in the greater Houston area. By 2030, the population of Houston is projected to grow by 38% (Institute for Urban Research, 2019). With this growth, the importance and relevance of professional Social Workers as experts on human and community wellbeing will increase.

The U.S. economy is projected to add 8.3 million jobs from 2021 to 2031, of which the overall employment of social workers is projected to grow 9%, which is significantly above the growth projected for other professions. Specifically, according to the U.S. Bureau of Labor Statistics, for the next decade, there will be roughly 74,700 positions open per year.

According to data from the Council on Social Work Education (2021), enrollment in MSW programs has increased. Master's programs in the country have also increased with enrollment increasing at 25.9% over the last 10 years. The number of accredited master's programs have increased 53.2% over the last 10 years to meet the growing need for professionals in social work. To meet the growing need for social workers, schools in the greater Houston area and outside have started virtual or hybrid social work programs that attract UHD social work graduates.

The UHD Bachelor of Social Work Program is growing. In fall 2020, we accepted a cohort of 90 new students in just one semester, up from an average of 45 over the previous two years. Now in Fall 2023 we have 225 enrolled majors so growth has been notable and steady. With the mean annual salary of a master's level social worker close to $65,000, a MSW degree creates a significant advantage over the BSW degree alone, and we have had many students indicate interest in graduate opportunities at UHD.

4. Program Duplication

We considered program duplication within the UH System, the Greater Houston Region (GHR), and the State of Texas. The University of Houston's Graduate College of Social Work is the only school with a brick-and-mortar MSW program in the greater Houston area. The UT system offers 6 and Texas A&M system offers 4 in locations across Texas but outside of the GHR. There are 8 other MSW programs in Texas at Texas Tech, Angelo State, Stephen F. Austin, Tarleton State, Texas Women's University, University of North Texas, and Texas State University. The closest is at Prairie View A&M.

Per UHD's Office of Data Analytics & Institutional Research with data collected in March 2021, close to 70% of the students who graduate from the UHD BSW Program go on to complete a master's program. An MSW degree is beneficial in all fields of social work practice and required for areas of growing clinical specialization. In addition, students who have a BSW degree can receive advanced standing at the graduate level, skipping over the foundation courses and graduating as a full-time student in one year.

The MSW program at the University of Houston's GCSW is highly ranked and competitive. Students who are not accepted into UH's GCSW advanced standing program must seek options outside of the UH System to earn their MSW. In the 2020/2021 and 2021/2022 academic years, of the 76 students who attended a graduate social work program upon completion of their BSW at UHD, we were able to verify that at least 54% (n=41) went outside of the UH System to obtain their MSW. This program at UHD is an opportunity to keep more students in the UH System.

5. Faculty Resources
The UHD Master of Social Work program has six faculty members with Ph.D./DSW degrees in social work, which allows for ample coverage of a variety of graduate courses. Another faculty member has joined the program in Fall 2023 and another line has been approved for a start date in Fall 2024.

We have committed to hiring additional lines as the program grows and to support CSWE requirements; starting in the second year of the program (FY27) we anticipate two new lines for full-time faculty in Social Work, assuming enrollment projections are on target. We have also budgeted for a new field office staff line to support the practicum management for the new program in addition to releases for the faculty director.

6. State or National Need
In addition to the Bureau of Labor Statistics demand cited above, Texas has been identified as a high-need area. Of Texas' 254 counties, 248 of them (98%) are designated by the federal government as, "mental health professional shortage areas" (Simpson, 2023). Spinks, the executive director for the Texas Behavioral Health Executive Council who oversees licensing for social workers and other mental health providers, said the demand for mental health services is overwhelming the supply of mental health service providers. This mental health shortage was predicted back in 2016 by the Texas Statewide Behavioral Health Strategic Plan before COVID-19 exponentially increased the demand for mental health services (Simpson, 2023).

Our program will provide students in the Greater Houston Region access to a local program—right now, students have only one option for an MSW in the highly rated and competitive UH GSCW. This compares to a student living in the Dallas Fort Worth Metroplex area who has the option to seek a MSW degree from one of four public institutions in addition to other private options. This has led to a shortage of needed professional, master-level social workers across our County and region. We have letters from 15 community partners articulating support and need for this program, including Mental Health America of Greater Houston, the United Way Council on Recovery, and the Texas Department of Family and Protective Services. An MSW program at UHD can help to support our local communities by educating and equipping students to become skilled practitioners.

PRO FORMA FOR Planning MSW-UHD-as of June 2023

FY2026	13		Year 0	Operating Years FY2026	FY2027	FY2028	FY2029	FY2030
Enrollments				Fall25	Fall26	Fall27	Fall28	Fall29
Cohort 1				30	27			
Cohort 2					35	32		-
Cohort 3						40	36	
Cohort 4							40	36
Cohort 5								50
Cohort 6								
Total				30	62	72	76	86

Expenses

Faculty (9 month)	Salary	Avg % effort	Year 0	FY2026	FY2027	FY2028	FY2029	FY2030
Heather Goltz	75,000	51%		32,143	32,143	48,214	48,214	32,143
Liza Barros-Lane	75,000	51%		48,214	48,214	32,143	32,143	32,143
Dana Smith	75,000	56%		32,143	32,143	48,214	48,214	48,214
Dawn McCarty- Director	90,000	86%		77,143	77,143	77,143	77,143	77,143
Shanaz Savani	65,000	21%		13,929	13,929	13,929	13,929	13,929
Angela Goins	65,000	26%		13,929	13,929	13,929	13,929	27,857
New faculty 2	75,000	86%		-	64,286	64,286	64,286	64,286
New Faculty 3	75,000	86%		-	64,286	64,286	64,286	64,286
Adjunct Support	3,200	NA		9,600	12,800	12,800	12,800	16,000
	-	0%		-	-	-	-	-
	-	0%		-	-	-	-	-
	598,200	463%	-	227,100	358,871	374,943	374,943	376,000

Faculty FTE				2.3	3.6	3.7	3.7	3.9

Staff (12 month)	Salary	Avg % effort	Year 0	FY2026	FY2027	FY2028	FY2029	FY2030
Faculty Director Releases (2 fall, 2 springl)	12,800	50%		6,400	6,400	6,528	6,528	6,659
Field Office Staff (new)	50,000	100%		50,000	50,000	51,000	51,000	52,020
Subtotal	62,800		-	56,400	56,400	57,528	57,528	58,679

Staff FTE				0.24	0.24	0.24	0.24	0.24

			Year 0	FY2026	FY2027	FY2028	FY2029	FY2030
Total Salaries			-	283,500	415,271	432,471	432,471	434,679
Benefits @ 28%			-	79,380	116,276	121,092	121,092	121,710
Total Personnel			-	362,880	531,547	553,563	553,563	556,389

Non-Personnel								
Marketing/Recruiting				3,000	3,000	3,000	3,000	2,000
Scholarships and Tuition Assistance				-	2,000	2,000	2,000	2,000
Annual maintenance & operations				5,000	5,000	5,000	5,000	2,000
Library and Information Technology				4,000	4,000	4,000	4,000	4,000
Accreditation				15,000	5,000	5,000	2,500	2,500
Facilities				-	-	-	-	-
Laboratory and software				-	-	-	-	-
Other: faculty development			-	3,000	3,000	3,000	1,000	1,000
Total Non-Personnel			-	30,000	20,000	22,000	17,500	13,500
Allocated to university operations	30%			100,811	208,343	282,371	297,492	345,863
Total Annual Expense			$ -	$ 493,691	$ 759,891	$ 857,933	$ 868,555	$ 915,751

Revenue								
Formula Funding Generated				-	-	223,747	223,747	302,219
Statutory Tuition Applied to Formula				-	-	(83,400)	(83,400)	(112,650)
Subtotal: State General Revenue				-	-	140,347	140,347	189,569
UHD Tuition and Fees				372,150	769,110	886,958	942,780	1,066,830
Allocated to set aside per student				(36,113)	(74,633)	(86,068)	(91,485)	(103,523)
Total Revenue from Enrollment				336,038	694,478	941,236	991,642	1,152,876
Philanthropy and other External Revenue				-	-	-	-	-
Net Revenue				336,038	694,478	941,236	991,642	1,152,876
Net Annual Gain/(Loss)			-	$ (157,654)	$ (65,413)	$ 83,302	$ 123,086	$ 237,125
Cumulative Gain/(Loss)			-	$ (157,654)	$ (223,067)	$ (139,764)	$ (16,678)	$ 220,447

Campus Signoff _____ Date: _____

Daniel Chang, Program Director, Office of the Provost Signature: _____ Date: _____

Vivianne Do, Executive Director, Office of the Provost Signature: _____ Date: _____

MASTER OF SCIENCE IN HEALTHCARE LEADERSHIP
UNIVERSITY OF HOUSTON

Congruence with System Goals and University Mission

The mission of the University of Houston is to offer nationally competitive and internationally recognized opportunities for learning, discovery, and engagement to a diverse population of students in real-world settings, and the University's goals include student success, community advancement, and local and national recognition.

In recent years, the University of Houston has engaged in a systematic effort to increase its graduate-level enrollments and its graduation rates. In response to these efforts, the C.T. Bauer College of Business has created several M.S. degrees as complements to the MBA program to increase graduate enrollment. More importantly, they are designed to facilitate the placement of students in meaningful careers. The M.S. in Healthcare Leadership will contribute to these goals and will improve the marketability of graduate students who have chosen a career in leading healthcare organizations.

The M.S. in Healthcare Leadership is consistent with a primary goal of the C.T. Bauer College of Business' 2020-2025 Strategic Plan which recognizes that Houston is home to the world's largest medical center with over 100,000 healthcare practitioners. The proposed program will build on synergies with the Tilman J. Fertitta Family College of Medicine and UH Law Center and leverage nationally recognized leaders in leadership, data analytics, artificial intelligence, entrepreneurship, medicine, and health.

Program Description

The proposed M.S. in Healthcare Leadership is a two-year program with 36 semester credit hours and will be delivered face-to-face at the University of Houston at Sugar Land. It is designed as an executive program for active clinicians and healthcare leaders wanting to advance their education in the field of healthcare leadership with an emphasis on leading change in the rapidly evolving industry, along with integration of strategic leadership thought and healthcare administrative skills. The degree was created to align with the standards set by the Commission on Accreditation on Healthcare Management Education (CAHME), which is the accreditation body for master's level healthcare management programs.

Student and Job Market Demand

The market for graduate business education is thriving. The Graduate Management Admissions Council reports that global demand for graduate management level has sustained the elevated levels reported in 2020. The share of Master's in Management programs reporting growth in application volume doubled from 42% in 2019 to 80% in 2020.

Healthcare spending in the U.S. is expected to grow at an average annual rate of 5.4% from 2019 to 2028, and to represent 19.7% of GDP by the end of the period. Employment in healthcare occupations is projected to grow 16% from 2020 to 2030, much faster than the average for all occupations, and adding 2.6 million jobs.

For graduates of the proposed M.S. in Healthcare Leadership program, the outlook for Medical and Health Service Managers is particularly robust. The 2021 median pay for healthcare managers (who plan, direct and coordinate the business of healthcare providers) is $101,340 per year with over 429,800 jobs in this field in 2020 forecast to grow at a 32% rate (much faster than

average) over the next decade with the addition of 139,600 jobs. U.S. News and World Report ranks Medical and Health Services Managers as the #1 Best Business Job with an unemployment rate of 2.2%, #4 in Best Jobs overall, and #4 in best STEM Jobs. While an undergraduate degree is the usual minimum requirement to enter healthcare administration, most executive and upper-level management positions require a graduate degree.

Program Duplication
Healthcare Administration degrees generally deliver the broad knowledge base required for entry level healthcare administrative roles, whereas the M.S. in Healthcare Leadership is focused primarily on providing experienced administrators and practicing clinicians advanced theories and skillsets to attain more advanced healthcare leadership positions. Courses are dedicated to addressing the major challenges facing the U.S. healthcare system; change management in healthcare leadership; applying advanced data analytics incorporating AI to healthcare; healthcare innovation and entrepreneurship; healthcare technology; and focus on healthcare strategy.

There are ten related programs in Texas that have achieved CAHME accreditation:
- University of North Texas
- Texas State University
- Texas A&M
- Texas Woman's University
- Trinity University
- Baylor University
- University of Incarnate Word
- UT Arlington
- UT Dallas
- UT Health Science Center Houston

The proposed M.S. in Healthcare Leadership will not negatively impact the existing Master's in Healthcare Administration offered by the University of Houston-Clear Lake due to programmatic differences, sufficient student demand, workplace need, and the geographical separation of the programs with the M.S. in Healthcare Leadership being offered face-to-face at the University of Houston at Sugar Land campus.

Faculty Resources
Faculty for the program will be drawn from the existing faculty of the Department of Management and Leadership with contributions from other departments with domain expertise, as well as adjunct faculty with industry experience. Leaders from the Tilman J. Fertitta Family College of Medicine and from the University of Houston Law Center have expressed interest in teaching or co-teaching appropriate classes in the degree program.

State or National Need
The U.S. Bureau of Labor Statistics identifies Texas as having 36,510 people employed as medical and health service managers as of May 2021 (second only to California) with an annual mean wage of $116,690. The Houston Metropolitan area has over 20,000 healthcare and social

assistance establishments, including 240 hospitals, and employs 8,890 healthcare managers with an average salary of $120,300. Typical positions and mean salaries for healthcare managers include general medical and surgical hospitals ($129,410), skilled nursing facilities ($97,360), specialty hospitals ($130,420), home healthcare services ($102,450) pharmaceutical and medicine manufacturing ($204,380), and scientific research and development services ($188,580). Top employers include Memorial Hermann, CHI St. Luke's, HCA, Harris Health System, Houston Methodist, MD Anderson Cancer Center, Texas Children's Hospital, Michael E. Debakey Veterans Affairs Medical Center, UTMB Health, and many others.

Master of Science in Healthcare Leadership Proposal - ADDENDUM

MS in Healthcare Leadership and the UH Sugar Land Campus

The University of Houston (UH) at Sugar Land is an ideal site to launch the Master of Science in Healthcare Leadership (MHCL) degree. UH at Sugar Land has significant experience with offering healthcare programs, such as the MSN degree programs offered by the Andy & Barbara Gessner College of Nursing, and state of the art classrooms ideal for offering in-person and HyFlex courses to professional degree seekers. Sugar Land also has a vibrant healthcare ecosystem.

The largest city in Fort Bend County, Texas, Sugar Land, is located about 19 miles southwest of downtown Houston. Sugar Land is one of the fastest-growing cities in Texas. Its population increased more than 158% between 2000 and 2007 with a 46% increase in jobs. Healthcare and Social Assistance are the largest employers by industry with 14.3% of jobs in Fort Bend County. The fast-growing population of Fort Bend County has surpassed 650,000, attracting a large number of physicians, nurses, specialists and other medical experts, many of them affiliated with its roster of top-notch acute-care hospitals. These healthcare practitioners are expected to make up the majority of the applicants to the MHCL degree.

Distinguishing Features of the Proposed MS in Healthcare Leadership Program

1. The proposed program in Healthcare Leadership is designed as an executive program for active clinicians and healthcare leaders wanting to advance their education. Many other master's programs in Healthcare Administration (MHA) are primarily designed for first-time healthcare administrators rather than clinicians.
2. The C.T. Bauer College of Business degree plan will build on synergies with the Tilman J. Fertitta Family College of Medicine and UH Law Center. The degree plan will leverage nationally recognized leaders in leadership, data analytics, artificial intelligence, entrepreneurship, medicine, and health law.
3. There are significant differences in the curriculum for the proposed program compared to other regional MHA programs such as a focus on teaching more senior and experienced healthcare leaders, and courses dedicated to: addressing the major challenges facing the US healthcare system; change management in healthcare leadership; applying advanced data analytics incorporating AI to healthcare; healthcare innovation and entrepreneurship; healthcare technology; and focus on healthcare strategy.
4. The Commission on Accreditation on Healthcare Management Education (CAMHE) accredits master's level healthcare management programs. The MS in Healthcare Leadership is designed to meet CAHME accreditation requirements and will begin the accreditation process as soon as it graduates its first class (the soonest possible). There are ten related programs in Texas which have achieved accreditation: Univ. of N. Texas, Texas State, Texas A&M, Texas Woman's U., Trinity University, Baylor University, U. of Incarnate Word, UT Arlington, UT Dallas, and UT Health Science Center Houston.

Support from Sugar Land Community:

1) Elizabeth Huff, Director of The Economic Development Department, Sugar Land
2) Matt Kelly, MHA, Vice President for Operations, Memorial Herman Sugar Land
3) Eliud Faz, Chief Operating Officer, Houston Methodist Sugar Land

4) Michael Dotson, Chief Executive Officer, Access Health

PRO FORMA FOR Master of Science in Healthcare Leadership

	FY2024	11		Year 0	FY2024	FY2025	Operating Years FY2026	FY2027	FY2028
Enrollments					Fall23	Fall24	Fall25	Fall26	Fall27
Cohort 1					5	5			
Cohort 2						5	5		
Cohort 3							15	15	
Cohort 4								15	15
Cohort 5									25
Cohort 6									
Total					5	10	20	30	40

Expenses	Salary	% effort	Year 0	FY2024	FY2025	FY2026	FY2027	FY2028
Faculty (9 month)								
Edward Kroger	105,000	100%		105,000	107,100	109,242	111,427	113,655
Overloads for Year 1 Courses (6 total @ $8,000 each)		6%		48,000	48,000	48,000	48,000	48,000
Overloads for Year 2 Courses (6 total @$8,000 each)		6%		-	48,000	48,000	48,000	48,000
Position 4				-	-	-	-	-
Position 5				-	-	-	-	-
Position 6				-	-	-	-	-
Adjuncts			-	-	-	-	-	-
Subtotal	105,000	112%	-	153,000	203,100	205,242	207,427	209,655
Faculty FTE				0.16	0.22	0.22	0.22	0.22
Staff (12 month)								
No additional staff support needed				-	-	-	-	-
Position 2				-	-	-	-	-
Position 3				-	-	-	-	-
Position 4				-	-	-	-	-
Position 5				-	-	-	-	-
Position 6				-	-	-	-	-
Graduate Students			-	-	-	-	-	-
Subtotal	-	0%	-	-	-	-	-	-
Staff FTE				0.00	0.00	0.00	0.00	0.00
Total Salaries			-	153,000	203,100	205,242	207,427	209,655
Benefits @ 20.5%			-	31,365	41,636	42,075	42,523	42,979
Total Personnel			-	184,365	244,736	247,317	249,949	252,635
Non-Personnel								
Marketing/Recruiting				-	-	-	-	-
Scholarships & Tuition Assistantships				-	-	-	-	-
Annual maintenance & operations			-	-	-	-	-	-
Library and Information Technology				-	-	-	-	-
Accreditation				-	-	-	-	-
Facilities				-	-	-	-	-
Laboratory and other equipment				-	-	-	-	-
Other			-	-	-	-	-	-
Total Non-Personnel			-	-	-	-	-	-
Allocated to university operations	10%			7,284	14,567	31,522	46,089	65,431
Total Annual Expense			$ -	$ 191,649	$ 259,303	$ 278,838	$ 296,038	$ 318,066
Revenue								
Formula Funding Generated				-	-	32,873	32,873	98,620
Statutory Tuition Applied to Formula				-	-	(9,000)	(9,000)	(27,000)
Subtotal: State General Revenue				-	-	23,873	23,873	71,620
UH Tuition and Fees				77,948	155,896	311,792	467,689	623,585
Allocated to set aside per student				(5,112)	(10,224)	(20,448)	(30,672)	(40,896)
Total Revenue from Enrollment				72,836	145,672	315,218	460,890	654,308
Philanthropy and other External Revenue				-	-	-	-	-
Net Revenue				72,836	145,672	315,218	460,890	654,308
Net Annual Gain/(Loss)			-	$ (118,813)	$ (113,631)	$ 36,379	$ 164,851	$ 336,243
Cumulative Gain/(Loss)			-	$ (118,813)	$ (232,443)	$ (196,064)	$ (31,213)	$ 305,030

College Business Administrator Signature: _____ Date: _____

Daniel Chang, Program Director, Office of the Provost Signature: _____ Date: _____

Vivianne Do, Executive Director, Office of the Provost Signature: _____ Date: _____

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Approval of University of Houston Honorary Degrees – University of Houston

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

The University of Houston requests approval to confer honorary degrees to individuals who have made significant contributions to the community and the University.

SUPPORTING
DOCUMENTATION:

FISCAL NOTE: None

RECOMMENDATION/   Administration recommends approval of this item
ACTION REQUESTED:

COMPONENT: University of Houston

Renu Khator
PRESIDENT   Renu Khator   **DATE** 11/08/2023

[signature]
SENIOR VICE CHANCELLOR   Diane Z. Chase   **DATE** 11/8/2023

Renu Khator
CHANCELLOR   Renu Khator   **DATE** 11/08/2023

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Approval is requested for an update to the University of Houston System Board of Regents Academic and Student Success Committee Charter

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Per UH System Board of Regents Bylaws 5.2.1, the charters of the standing committees should be reviewed by the committee annually and updated as necessary subject to approval by the Board.

SUPPORTING DOCUMENTATION:

FISCAL NOTE: None

RECOMMENDATION/ ACTION REQUESTED: Administration recommends approval of this item

COMPONENT: University of Houston System

_____   11/08/2023
PRESIDENT   Renu Khator   **DATE**
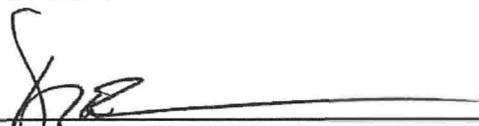
                                                            11/07/2023
_____
SENIOR VICE CHANCELLOR   Diane Z. Chase   **DATE**

_____   11/08/2023
CHANCELLOR   Renu Khator   **DATE**

Academic, Research, and ~~and~~ Student Success
Committee Charter

Charter: The ~~Aa~~cademic, Research, and ~~and~~ ~~Ss~~tudent ~~Ss~~uccess committee has oversight of instruction, research, and service policy and performance, including review of the Chancellor's recommendations on academic programs. It also has oversight of all matters related to student success, including academic, research, ~~and~~ and student support programs.

More specifically, the committee shall:

(a) review and recommend approval of the role and mission of the system and its ~~component~~ universities;

(b) review and recommend approval of the academic organization of the universities at the college /school level;

(c) review and recommend approval of major academic policies; proposed new or major changes in academic programs; and provide oversight of academic program reviews;

(d) review and recommend approval of campus admissions policies and major policies pertaining to students, student activities, and student organizations;

(e) monitor student success indices and review and approve programs aimed at increasing retention and graduation rates and student satisfaction;

(f) review the research agenda and priorities and review and accept reports on research contracts and grants;

(g) review and accept reports on the service mission, including academically related activities in community engagement;

(h) review and recommend approval on matters concerning the library, technology, intellectual property, and emerging issues;

(i) review and recommend approval of certain academic personnel actions; and

(j) consider and make recommendation on any other matters that arise concerning academic and student success. ~~{11/14/14}~~

(k) Review and recommend approval of the Academic, Research, and ~~and~~ Student Success Committee Charter ~~every year during the August meeting (8/23/18)~~annually, as listed in the Board Planner

(l) Review and recommend approval of the UH System Faculty Workload Report annually, as listed in the Board Planner~~every August (8/23/18)~~

17

Academic, Research, and Student Success
Committee Charter

Charter: The Academic, Research, and Student Success committee has oversight of instruction, research, and service policy and performance, including review of the Chancellor's recommendations on academic programs. It also has oversight of all matters related to student success, including academic, research, and student support programs.

More specifically, the committee shall:

(a) review and recommend approval of the role and mission of the system and its universities;

(b) review and recommend approval of the academic organization of the universities at the college /school level;

(c) review and recommend approval of major academic policies; proposed new or major changes in academic programs; and provide oversight of academic program reviews;

(d) review and recommend approval of campus admissions policies and major policies pertaining to students, student activities, and student organizations;

(e) monitor student success indices and review and approve programs aimed at increasing retention and graduation rates and student satisfaction;

(f) review the research agenda and priorities and review and accept reports on research contracts and grants;

(g) review and accept reports on the service mission, including academically related activities in community engagement;

(h) review and recommend approval on matters concerning the library, technology, intellectual property, and emerging issues;

(i) review and recommend approval of certain academic personnel actions; and

(j) consider and make recommendation on any other matters that arise concerning academic and student success.

(k) Review and recommend approval of the Academic, Research, and Student Success Committee Charter annually, as listed in the Board Planner

(l) Review and recommend approval of the UH System Faculty Workload Report annually, as listed in the Board Planner

COMMITTEE: Academic and Student Success

ITEM: Presentation of Low Producing Programs Report – University of Houston System

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Presentation of report on programs identified as low producing at University of Houston System institutions.

SUPPORTING DOCUMENTATION: Low Producing Programs Report

FISCAL NOTE: None

RECOMMENDATION/ ACTION REQUESTED: Information

COMPONENT: University of Houston System

Renu Khator		**11/08/2023**
PRESIDENT	Renu Khator	**DATE**
signature		11/07/2023
SENIOR VICE CHANCELLOR	Diane Z. Chase	**DATE**
Renu Khator		**11/08/2023**
CHANCELLOR	Renu Khator	**DATE**

Low Producing Programs Report
University of Houston System

Low Producing Programs in 2023

Institution	Program	Recommendation
University of Houston	Engineering Management (MEMGMT)	Continue monitoring status
University of Houston	Architectural Studies (MA)	Continue monitoring status

Academic and Student Success Committee
Date

LOW-PRODUCING PROGRAMS REPORT
UNIVERSITY OF HOUSTON SYSTEM

- Every November/December a report on programs identified as low producing by the Texas Higher Education Coordinating Board is presented to the UHS Board of Regents with one of three recommendations:

  o Retain
  o Place on monitoring status for 3 years
  o Discontinue

- Low Producing Programs are programs that produce:

  a) fewer than 25 graduates for undergraduate programs,
  b) fewer than 15 graduates for master's programs and;
  c) fewer than 10 graduates for doctoral programs <u>in a five-year period</u>

- For those programs placed on 3-year monitoring status, a decision is made at the end of the third year on whether the program will be closed if significant progress has not been accomplished.

- <u>University of Houston:</u>

  ➤ Master's in Engineering Management: **Continue monitoring status.**
  o Placed on monitoring status for 3 years in 2021.
  o Program was dormant up until due to lack of faculty resources, but revived in Spring 2019.
  o Program enrollment has risen from 7 in Fall 2019 to 18 in Fall 2023.
  o Produced 6 graduates in FY2021, 8 in FY2022, and 7 in FY2023 and 8 more are projected to graduate in FY2024.
  o Based on current projections, it is expected that the program will not be identified as low producing in next year's THECB report.

  ➤ M.A. in Architectural Studies: **Continue monitoring status.**
  o Placed on monitoring status for 3 years in 2022.
  o Program is not a traditional standalone degree.
  o Designed for as a graduate degree pathway for non-traditional students to pursue studies in Architecture.
  o Curriculum is composed of electives and advanced courses from the existing Master of Architecture program so there are no additional costs or courses to maintain.

- College has a strategic plan to build degree tracks targeted to a growing disciplinary cohort of Master of Design Studies offered at flagship graduate architecture programs such as Harvard and MIT.
- This program will be unique as it is a post-professional degree with a non-studio degree track that is not available in the region.
- College has been working over the past five years to hire and tenure a series of faculty and are now prepared to take ownership of this degree track.
- College expects the program will take several years to fully mature.

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Report on Sponsored Contracts and Grants over $1M – University of Houston System
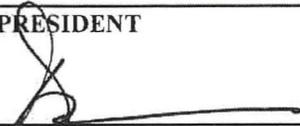
DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Dr. Claudia Neuhauser, Vice Chancellor/Vice President for Research, will present a summary of Sponsored Contracts and Grants over $1M for the University of Houston System.

SUPPORTING DOCUMENTATION: Presentation and FY23 Sponsored Research Awards over $1M

FISCAL NOTE: None

RECOMMENDATION/ ACTION REQUESTED: Information

COMPONENT: University of Houston System

Renu Khator		*11/08/2023*
PRESIDENT	Renu Khator	**DATE**
signature		**11/07/2023**
SENIOR VICE CHANCELLOR	Diane Z. Chase	**DATE**
Renu Khator		*11/08/2023*
CHANCELLOR	Renu Khator	**DATE**

Awards Over $1 Million at UH During FY19-23

- During FY19-23, UH received 1,517 awards with total projected award amounts of $661.3 Million

- **During FY19-23, UH received 147 awards over $1M**
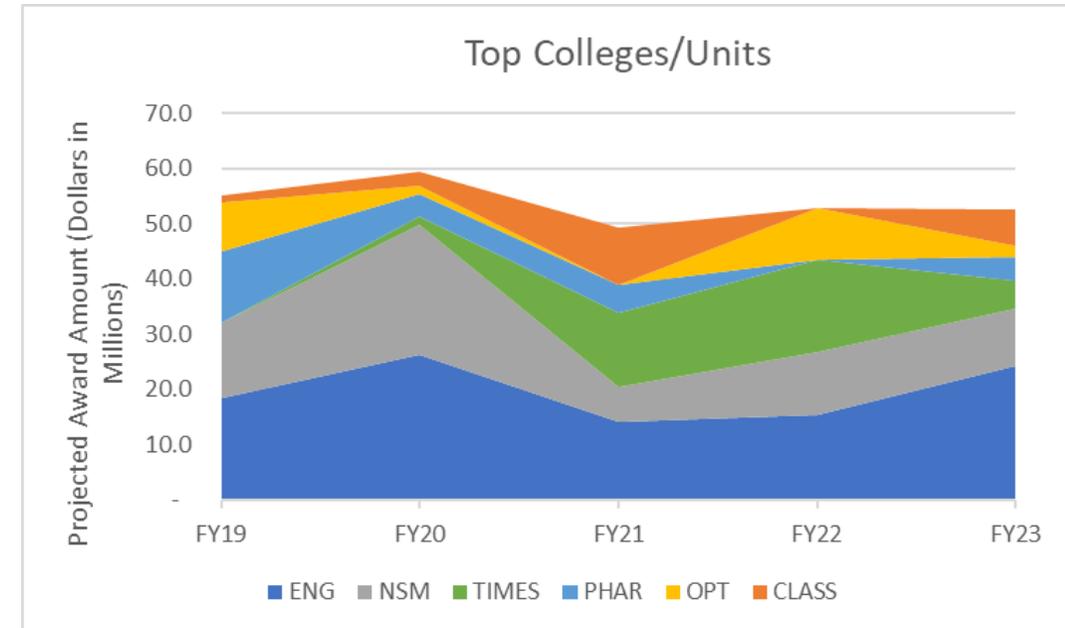 - **Total projected award amounts: $357.8 Million**
  - Average projected award amount: $2.43 Million

- Almost 50% of awards with total projected award amounts over $1 Million over the past five years (FY19-23) come from agencies in Health and Human Services (mostly NIH)

Agency	Count	Projected Amount
NIH/HHS	72	$ 172,196,254
Texas Agencies/CPRIT	10	$ 33,891,973
U.S. Department of Energy	8	$ 21,961,765
U.S. Small Business Administration	6	$ 19,941,613
U.S. Department of Education	7	$ 19,753,776
National Science Foundation	13	$ 19,371,689
Other	31	$ 70,706,872
TOTAL	**147**	**$ 357,823,942**

Awards over $1M

- FY19: $63.7, FY19, 24
- FY20: $74.3, FY20, 36
- FY21: $91.8, FY21, 33
- FY22: $61.9, FY22, 26
- FY23: $66.2, FY23, 28

Total Projected — Count of Award/Contract ID

25

Division of Research
UNIVERSITY OF HOUSTON

Highlights of Awards Over $1 Million During FY19-22

- **Energy**
  - ARPA-E: Lithium- and transition metal-free high-energy fast-charging batteries (FY 22: $3.4M, Y. Yao, CCE)

- **Materials/Advanced Manufacturing**
  - Microsoft Corp: Low Thermal Conductivity Superconducting Microwave Transmission Lines to Enable Quantum Computing (FY20: $1.1M, V. Selvamanickam, CCE)

- **Digital Humanities**
  - Andrew W. Mellon Foundation: El proyecto de la literatura puertorriqueña (FY21, $1.4M, G. Baeza Ventura, Arte Publico and Hispanic Studies)

- **Health**
  - NIH: Health Center for Addictions Research and Cancer Prevention (FY21: $14.9M, E. Obasi, College of Education)

- **Education**
  - Dept. of Education: Center for Success of English Learners (FY21: $10.0M, D. Francis, TIMES/CLASS)

75% of total projected award amounts of awards over $1 Million over the past five years (FY19-23) come from six colleges/units

26

3

Division of Research
UNIVERSITY OF HOUSTON
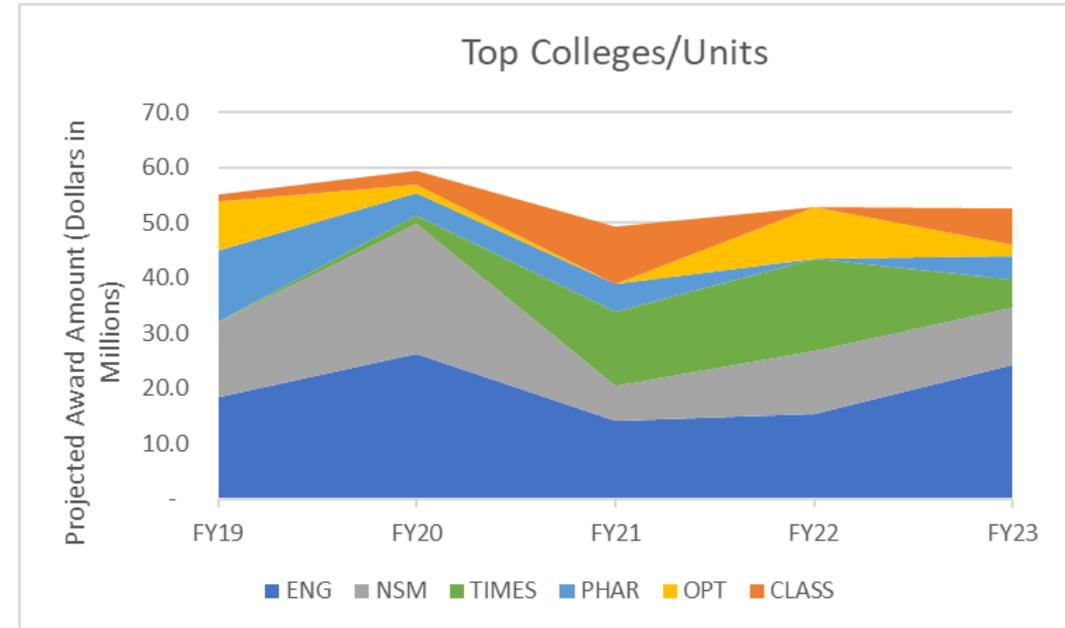
Highlights of Awards Over $1 Million During FY19-22

- **Energy**
  - ARPA-E: Lithium- and transition metal-free high-energy fast-charging batteries (FY 22: $3.4M Y. Yao, CCE)

- **Materials/Advanced Manufacturing**
  - Microsoft Corp: Low Thermal Conductivity Superconducting Microwave Transmission Lines to Enable Quantum Computing (FY20: $1.1M, V. Selvamanickam, CCE)

- **Digital Humanities**
  - Andrew W. Mellon Foundation: El proyecto de la literatura puertorriqueña (FY21, $1.4M, G. Baeza Ventura, Arte Publico and Hispanic Studies)

- **Health**
  - NIH: Health Center for Addictions Research and Cancer Prevention (FY21: $14.9M, E. Obasi, College of Education)

- **Education**
  - Dept. of Education: Center for Success of English Learners (FY21: $10.0M, D. Francis, TIMES/CLASS)

Top Colleges/Units

Legend: ENG, NSM, TIMES, PHAR, OPT, CLASS

75% of total projected award amounts of awards over $1 Million over the past five years (FY19-23) come from six colleges/units

27

4

Division of Research
UNIVERSITY OF HOUSTON

UH FY23 Highlights

- **28 awards over $1 Million** (7.7% of all awards): **$66.2 Million** (52.0% of total project award amounts of all awards)

- **Welch Foundation** Catalyst for Discovery (TX Foundation): Two of the four awards came to UH
  - Welch Center for Advanced Bioactive Materials Crystallization (J. Rimer, CCE, $5.0 M)
  - Enabling Polyolefin Circularity via Chemical Functionalization, Compatibilization, and Upcycling (M. Robertson, $4.0M)

- U.S. **Department of Transportation**
  - Transportation Cybersecurity Center for Advanced Research and Education (Y. Zhang, CCE, $2.0 M with total anticipated funding of $10 M)

- **NIH** No-touch High Resolution Optical Coherence Elastography of the Cornea Using a Heartbeat (K. Larin, $3.2M, CCE): Sensitive, high-resolution imaging platform for in utero imaging of the fetal brain

- **Houston Endowment**: Development and Implementation of an Alternative Certification Program (C. Horn, Education, $3.5 M): Getting new teachers into the classroom more quickly

Materials/Energy

Cybersecurity

Health

Education

28

Division of Research
UNIVERSITY OF **HOUSTON**

UHD/UHV/UHCL FY23 Highlights

- UHD, UHV, and UHCL received a total of 10 awards over $1 Million
  - Total projected award amount: $18.9 M
- 9 Department of Education Awards
  - UHD: $12.2 M (6 awards)
  - UHCL: $2.63 M (2 awards)
  - UHV: $1.57 M (1 award)
- 1 Department of Commerce Award
  - UHD: $2.47M: NIST-Connecting Minority Communities Pilot Program

29

6

A Glimpse Into the Future: UH in FY24

- **Professor Craig Glennie**, professor of civil and environmental engineering and director of engineering defense research initiatives, is leading the **$63.5 million** contract by the **U.S. Department of Defense** to help the Army make effective and timely decisions to gain dominance over adversaries.

- **Professor Venkat Selvamanickam**, professor of mechanical engineering and director of the Advanced Manufacturing Institute, received a 3-year, **$2 million DOE ARPA-E** award, titled "Low-Cost, High-Rate Fabrication of High-Performance, Uniform, Long ReBCO* Conductors."

- **Professor Jeannette D. Alarcón**, associate professor and program director received a five-year, **$3.3 million** grant from the **U.S. Department of Education** for the "University of Houston Partnership to Develop Equity-Minded Educators (UH PDEE)": K-12 teaching certificates followed by a Master's degree to prepare future leaders in education.

*ReBCO: Rare-earth Barium Copper Oxide
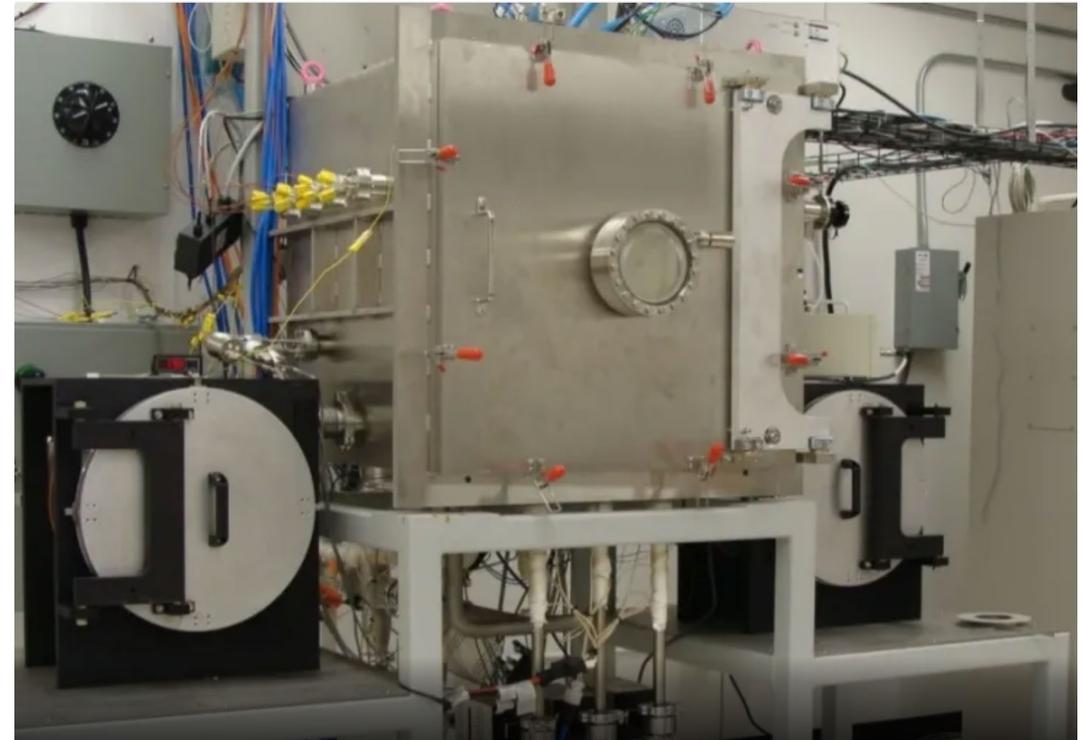
Superconductor wire fabrication in Dr. Selva's lab

30

7

Division of Research
UNIVERSITY OF **HOUSTON**

TO SERVE

We serve the research community by satisfying client requirements, ensuring research compliance, and protecting the University's intellectual and financial interests.

TO LEAD

We lead the university by managing institutional research priorities and supporting a broader view of individual and small-group research.

31

Division of Research
UNIVERSITY OF **HOUSTON**

Appendix
FY 23 Sponsored Research Awards Over $1 Million

Sponsored Research Awards of Over $1 Million for FY23: University of Houston

FY	Award PI Name	Agency Name	Primary Agency Name	Award Begin Date	Award End Date	Award Description	Projected Award Amount	Anticipated IDC Recovery
2023	Rimer,Jeffrey	The Welch Foundation	N/A	8/1/2023	7/31/2028	WELCH CENTER FOR ADVANCED BIOACTIVE MATERIALS CRYSTALLIZATION	5,000,000	-
2023	McKeon,Frank D	National Cancer Institute	N/A	9/15/2022	8/31/2027	COMMON STEM CELL OF ORIGIN FOR JUNCTIONAL AND GASTRIC ADENOCARCINOMA	4,672,212	1,098,565
2023	Robertson,Megan L	The Welch Foundation	N/A	8/1/2023	7/31/2027	ENABLING POLYOLEFIN CIRCULARITY VIA CHEMICAL FUNCTIONALIZATION, COMPATIBILIZATION, AND UPCYCLING	4,000,000	-
2023	Horn,Catherine Lynn	Houston Endowment, Inc.	N/A	7/21/2023	6/30/2026	PROJECT SUPPORT TO DEVELOP AND IMPLEMENT THE UNIVERSITY OF HOUSTON ALTERNATIVE CERTIFICATION PROGRAM	3,500,000	456,522
2023	Grigorenko,Elena L	National Institute of Child Health & HumDevelopmen	N/A	9/9/2022	7/31/2027	Transdiagnostic Associations Across Developmental Disorders	3,313,488	787,053
2023	Castilla-Earls,Anny	National Institute on Deafness and OtherCommunicat	N/A	5/1/2023	4/30/2028	THE RELATIONSHIP BETWEEN CHILD LANGUAGE PROFICIENCY AND LANGUAGE OF TREATMENT ON THE OUTCOMES OF BILINGUAL CHILDREN WITH DEVELOPMENTAL LANGUAGE DISORDER	3,270,193	840,835
2023	Lawrence,Steven K	U.S. Small Business Administration	N/A	1/1/2023	12/31/2024	SMALL BUSINESS DEVELOPMENT CENTER	3,252,755	283,918
2023	Larin,Kirill	National Institute of Child Health & HumDevelopmen	N/A	9/15/2022	7/31/2027	MULTIMODAL OPTICAL IMAGING ON THE EFFECT OF MATERNAL POLYSUBSTANCE EXPOSURE ON FETAL BRAIN MICROVESSEL FUNCTION	3,207,343	510,904
2023	Larin,Kirill	National Eye Institute	N/A	9/30/2022	7/31/2027	NO-TOUCH HIGH RESOLUTION OPTICAL COHERENCE ELASTOGRAPHY OF THE CORNEA USING A HEARTBEAT	2,865,856	932,718
2023	Kumar,Ashok	National Institute of Arthritis andMusculoskeletal	N/A	4/1/2023	1/31/2028	TWEAK/FN14/UPR SIGNALING IN SKELETAL MUSCLE WASTING	2,758,100	965,209
2023	Ince,Nuri Firat	National Institute of NeurologicalDisorders and St	N/A	9/1/2022	7/31/2027	OSCILLATORY NEURAL CORRELATES OF MOTOR PHENOTYPES IN PARKINSON DISEASE	2,438,703	660,125
2023	Yoon,Geunyoung	National Eye Institute	N/A	9/1/2022	6/30/2027	PERIPHERAL OPTICAL AND NEURAL CONTRIBUTIONS TO MYOPIA DEVELOPMENT	2,149,927	738,038
2023	Zhang,Jie	National Science Foundation	N/A	7/15/2023	6/30/2027	A TEAM-BASED MODEL FOR CO-ADAPTING EXISTING MIDDLE SCHOOL SCIENCE CURRICULA FOR CULTURALLY AND LINGUISTICALLY DIVERSE LEARNERS	2,068,306	506,133
2023	Zhang,Yunpeng	U.S. Department of Transportation	N/A	6/1/2023	5/31/2029	TRANSPORTATION CYBERSECURITY CENTER FOR ADVANCED RESEARCH AND EDUCATION (CYBER-CARE)	2,000,000	276,489
2023	Francis,Joseph Thachil	National Institute of NeurologicalDisorders and St	N/A	9/1/2022	8/31/2027	REGENERATIVE MICRO-ELECTRODE PERIPHERAL NERVE INTERFACE FOR OPTIMIZED PROPRIOCEPTIVE AND CUTANEOUS SPECIFIC INTERFACING	1,952,630	625,922
2023	Francis,Joseph Thachil	National Institute of NeurologicalDisorders and St	N/A	9/1/2022	8/31/2027	REGENERATIVE MICRO-ELECTRODE PERIPHERAL NERVE INTERFACE FOR OPTIMIZED PROPRIOCEPTIVE AND CUTANEOUS SPECIFIC INTERFACING	1,951,546	692,484
2023	Daane,Jacob	National Institute of General MedicalSciences	N/A	8/1/2023	7/31/2028	PHYLOGENOMIC MECHANISMS OF TRAIT EVOLUTION AND RESILIENCE TO DISEASE	1,937,500	687,500
2023	Sharp,Carla	National Institute of Mental Health	N/A	9/1/2022	6/30/2027	MISC-CBO:A cluster randomized control trial to improve the mental health of OVC in South Africa	1,711,857	275,937
2023	Miciak,Jeremy Richard	Institute of Education Sciences	N/A	7/1/2023	6/30/2027	A LONGITUDINAL INVESTIGATION OF PREDIC TORS AND OUTCOMES OF SPECIFIC LEARNING DISABILITIES IDENTIFICATION	1,699,338	162,015

2023	Naash,Muna	National Eye Institute	N/A	1/1/2023	12/31/2026	NON-VIRAL GENE DELIVERY PLATFORMS FOR THE TREATMENT OF USHER SYNDROME TYPE 2A	1,603,148	568,860
2023	Aparasu,Rajender R	Agency for Healthcare Research andQuality	N/A	8/1/2023	5/31/2027	DEPRESCRIBING OF DISEASE MODIFYING AGENTS IN OLDER ADULTS WITH MULTIPLE SCLEROSIS	1,594,178	512,831
2023	Venta,Amanda Cristina	NIH/Minority Health and Health Dispariti	N/A	9/21/2022	5/31/2026	Posttraumatic Distress and the Immigrant Experience: Individual and Interpersonal Risk and Resilience across Domains of Influence	1,536,369	465,934
2023	Balan,Venkatesh	U.S. Environmental Protection Agency	N/A	6/1/2023	5/31/2026	DEMONSTRATING THE NUTRIENT REMOVAL IN URBAN-DOMINATED WATERSHEDS USING FLOATING AQUATIC PLANTS	1,499,999	239,062
2023	Hauptvogel,Daniel William	National Science Foundation	N/A	10/1/2022	9/30/2027	MENTORING, DEVELOPMENT, AND ENGAGEMENT OF DIVERSE STEM STUDENTS AT A LARGE, PUBLIC, URBAN UNIVERSITY	1,484,304	115,076
2023	Willson,Richard	National Institute of Allergy andInfectious Diseas	N/A	1/6/2023	12/31/2025	SMARTPHONE-BASED POC TESTING FOR HIV USING GLOWSTICK CHEMISTRY	1,273,120	390,896
2023	Stewart,Barbara L	Tennessee State University	U.S. Department of Agriculture	6/1/2023	5/31/2028	NEXTGENERATION INCLUSION CONSORTIUM OF FOOD, AGRICULTURE, NATURAL RESOURCES, AND HUMAN SCIENCES PIPELINE (FANHS) SCHOLARS	1,220,625	169,657
2023	Flynn III,James Howard	Texas Commission on EnvironmentalQuality	N/A	4/28/2023	6/30/2024	BLACK AND BROWN CARBON (BC)2 MONITORING IN HOUSTON, DALLAS-FORT WORTH, AND EL PASO IN 2023	1,200,000	48,913
2023	Copeland,Peter	National Science Foundation	N/A	8/1/2023	7/31/2027	HSI IMPLEMENTATION AND EVALUATION PROJECT: FIELDGEO - FIELD INVESTIGATIONS AND EDUCATION LEADING TO DEGREES IN GEOSCIENCE	1,000,000	297,112

Sponsored Research Awards of Over $1 Million for FY23: University of Houston Downtown

FY	Award PI Name	Agency Name	Primary Agency Name	Award Begin Date	Award End Date	Award Description	Projected Award Amount	Anticipated IDC Recovery
2023	Brian Flores	DOEd	N/A	9/1/2022	08/31/2027	Talent Search Project UHD	$1,386,875	$110,950
2023	Brian Flores	DOEd	N/A	9/1/2023	08/31/2026	UHD Talent Search Project	$1,475,637	$118,051
2023	Dawana Lewis	DOEd	N/A	9/1/2022	08/31/2027	UHD Upward Bound Program	$2,874,375	$229,950
2023	Charlier Finch	DOEd	N/A	10/1/2022	09/30/2024	Title V	$2,748,416	$274,842
2023	Estzer Trufan	DOEd	N/A	1/1/2023	12/31/2025	Experimentium: Inclusive By Design	$1,160,037	$452,414
2023	Irene Chen	Dept. of Commerce	N/A	3/1/2023	02/28/2025	NIST-Connecting Minority Communities Pilot Program	$2,470,225	$963,388
2023	Elizabeth Stackhouse	DOEd	N/A	10/1/2023	09/30/2028	Pathways to Teaching in Critical Area os Need Program	$2,588,120	$0
Total							$14,703,685	$2,149,595

Sponsored Research Awards of Over $1 Million for FY23: University of Houston Clear Lake

FY	Award PI Name	Agency Name	Primary Agency Name	Award Begin Date	Award End Date	Award Description	Projected Award Amount	Anticipated IDC Recovery
2023	Takisha Bolden-Gastile	U.S. Department of Education (Augustus F. Hawkins Center of Educational Excellence (Hawkins) Program)	N/A	01/01/2023	12/31/2026	STEM4ALL: Recruiting, Retaining and Fostering Preservice STEM Teachers in Multilingual Education	$1,599,669	$74,814
2023	Gerald (Gill) Strait	U.S. Department of Education (Mental Health Service Professional Demonstration Grant Program)	N/A	04/01/2023	12/31/2027	Empowering Horizons Program (EHP)	$1,034,675	$97,318
TOTAL							$2,634,344	$172,132

Sponsored Research Awards of Over $1 Million for FY23: University of Houston Victoria

FY	Award PI Name	Agency Name	Primary Agency Name	Award Begin Date	Award End Date	Award Description	Projected Award Amount	Anticipated IDC Recovery
2023	Elise Hendricker	U.S. Department of Education (Program Title: Safe and Drug-Free Schools and Communities – National Programs)	N/A	1/1/2023	12/31/2027	Creating Targeted Undergraduate Pathways to Build the Professional Identity and Leadership of Future School Psychologists	$1,573,719	$177,214

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

COMMITTEE: Academic and Student Success

ITEM: Success Story – University of Houston System

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

SUPPORTING
DOCUMENTATION:

FISCAL NOTE: None

RECOMMENDATION/ Information
ACTION REQUESTED:

COMPONENT: University of Houston System

Renu Khator   **11/08/2023**
PRESIDENT   Renu Khator   **DATE**

                                                      11/07/2023
SENIOR VICE CHANCELLOR   Diane Z. Chase   **DATE**

Renu Khator   **11/08/2023**
CHANCELLOR   Renu Khator   **DATE**