

Mitchell Public Schools Board of Education
Meeting
Monday, June 9, 2025 7:30 PM
High School Library
1819 19th Ave
Mitchell, NE 69357

1. Call to Order

2. Roll call

3. Consent agenda

- 3.1. Excuse absent board members

- 3.2. Adopt agenda

- 3.3. Approve board minutes

3.4. Approve Expenditures

3.5. Sale/Disposal of District Property

4. From the community

5. Sharing of Excellence

6. Teacher Representative

7. Old Business

7.1. Summer Projects' Progress Update

8. New Business

8.1. Discussion of Budget

8.2. Discussion and Consideration of Additional Foyer Enhancements

8.3. Public Hearing and First Read for Policy # 504.12: Cell Phones and and Other Electronic Communication Devices

8.4. First Read of Policy # 504.06: Student Dress Code and Grooming

8.5. First Read of Policy # 506.10: Physicals

8.6. First Read of Policy # 604.16: Behavioral Intervention and Classroom Management

8.7. First Read of Changes to Policy 1005.03: Parental and Family Involvement

8.8. First Read of Changes to #506.01: Student Activity Eligibility

9. Reports and Proposals

9.1. From the Board

9.2. From Administration

10. Dates to Remember

11. Adjourn

Mitchell Public Schools Board of Education Meeting
High School Library
Monday, May 12, 2025 7:30 P.M.

1. Call to Order
2. Roll Call
3. Consent Agenda

Motion to approve the consent agenda as presented, passed with a motion by Paul Pieper and a second by Mark Spencer. Brad Helgerson: Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Yea, Mark Spencer: Yea, Student Representative: Yea. Yea: 6, Nay: 0

3.1 Excuse Absent Board Member(s)

3.2 Adopt Agenda

3.3 Approve Board Minutes

3.4 Approve Expenditures

1. Payroll: \$709,537.52

2. General Fund Bills Payable: \$166,418.36

3.5 Sale/Disposal of District Property

4. From The Community

5. Sharing of Excellence

Discussion: Aimee Morales, FBLA President reported that there are currently 51 FBLA members. She also reported on the following: Community Service Hours, Winter Weather Drive, Cart of Kindness, Festival of Hope, Concert in the Park, Old West Balloon Races and assisting with Elementary programs.

Mrs. Sarah Avila, HALS sponsor and the following students: Chance Williams, Chase Keller, Liam Smith, Eivin Jennings and Dutch Van Dyke gave a presentation on their Innovation Project and Lego League.

6. Teacher Representative

7. Old Business

7.1 Approve the Contract for VALTS Programming for the 2025-2026 School Year

Motion to approve the contract for VALTS programming for the 2025-2026 School Year, passed with a motion by Brad Helgerson and a second by Dustan Keener. Brad Helgerson: Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Yea, Mark Spencer: Yea, Student Representative: Yea. Yea: 6, Nay: 0

8. New Business

8.1 Discussion of Budget

Discussion: Dr. Urbanek reported on the 2024-2025 school year budget.

8.2 School Policies for Monthly Review

The Board reviewed the following Board Policies: 604.15- Information on Relating to Dyslexia, 604.50- Fire Prevention, 605.02- Individualized Instruction, 605.03- Program for Talented and Gifted and 605.04- Program for at Risk Students.

8.3 Tiger Club After School Program Information

Discussion: Dr. Urbanek reported on the After School Program and the expanded hours for the 2025-2026 school year.

8.4 Summer Projects

Discussion: Dr. Urbanek stated that the High School foyer and locker room projects are to begin the first week of June.

9. Reports and Proposals

9.1 From the Board

Student Representative: Mr. Rylan Houk reported on the following items: District Track- May 15th, District Boy's Golf- May 19th, Musical, Tigers Committed Rise Tickets and Student Council elections. The Board thanked him for time and dedication as the Student Representative.

9.2 From the Administration

Secondary Principal - Mr. Peters reminded the Board of the following: May 13th- Academic Dinner, May 17th- Graduation, May 20th- Activities Award Night and semester tests.

Activities Director- Mrs. Kearns reported that District Track will be held on May 15th and Cheer tryouts are being held now for next year.

The Board accepted the Administration's written reports.

10. Dates to Remember

11. Executive Session

12. Adjourn

Motion to adjourn at 8:05 P.M., passed with a motion by Doug Keener and a second by Paul Pieper. Brad Helgerson: Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Yea, Mark Spencer: Yea, Student Representative: Yea. Yea: 6, Nay: 0

/s/ Jeff Jenkins
Chairperson

/s/ Katherine Urbanek
Superintendent

06/04/2025 1:15 PM

Unposted; Batch Description June 2025 Payroll-0001; Check Number 15 Records
Selected; Check Type Check

User ID: KLM

Checking Account ID: 1

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>	
53104	06/20/2025				SECFIN	ASSURITY LIFE INSURANCE COMPANY	10.70	
53105	06/20/2025				BCBSNE	BLUE CROSS BLUE SHIELD OF NE	78,675.19	
53106	06/20/2025				EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	118,045.74	
53107	06/20/2025				HOMAIN	HORACE MANN INSURANCE COMPANY	2,820.21	
53108	06/20/2025				HORACEMAN1	Horace Mann Insurance Company	1,177.89	
53109	06/20/2025				HORACEMANN	Horace Mann Life Insurance Company	4,270.00	
53110	06/20/2025				GUARDIAN	Madison National Life	627.00	
53111	06/20/2025				MADNAT	MADISON NATIONAL LIFE	917.82	
53112	06/20/2025				MGTRUST	MATRIX TRUST COMPANY (DEN)	750.00	
53113	06/20/2025				NCSPC	NEBRASKA CHILD SUPPORT PAYMENT CENTER	847.00	
53114	06/20/2025				SITNE	NEBRASKA DEPARTMENT OF REVENUE	16,464.99	
53115	06/20/2025				RET	NEBRASKA SCHOOL RETIREMENT SYS	106,740.00	
53116	06/20/2025				PINNBANK	PINNACLE BANK	6,025.96	
53117	06/20/2025				VSP10	Vision Service Plan	152.99	
53118	06/20/2025				GUALIF	Vision Service Plan (CT)	791.05	
Check Type Total:			Check		Void Total:	0.00	Total without Voids:	338,316.54
Checking Account Total:			1		Void Total:	0.00	Total without Voids:	338,316.54
Grand Total:					Void Total:	0.00	Total without Voids:	338,316.54

06/05/2025 11:00 AM

Unposted; Batch Description 2024-2025 Flex/Sick Pay Out-0001; Check Type Check

User ID: KLM

Checking Account ID: 1

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
53119	06/20/2025				EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	14,313.62
53120	06/20/2025				SITNE	NEBRASKA DEPARTMENT OF REVENUE	1,585.81
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 15,899.43
Checking Account Total:		1			Void Total:	0.00	Total without Voids: 15,899.43
		Grand Total:			Void Total:	0.00	Total without Voids: 15,899.43

06/06/2025 01:51 PM

Unposted; Batch Description June 2025 Bills Payable-0001

User ID: KLM

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
AMAZON CAPITAL SERVICES	14LY-JVC7-9Y6T	53121	116.40
01 1100 610 001 2	Lined Paper		33.43
01 1100 610 001 2	Grid Paper		44.98
01 1100 610 001 2	Flat Toothpicks		30.00
01 1100 610 001 2	12 Inch Rulers		7.99
AMAZON CAPITAL SERVICES	17PF-4RDJ-6PGK	53121	299.96
01 1100 610 002 1	Juvale 50 Pack Picture Frames		29.68
01 1100 610 002 1	LABUK Zipper Pouch		16.99
01 1100 610 002 1	Paco 4109 Drawing Paper		24.62
01 1100 610 002 1	SHOPDAY Paper Lunch Bags		10.98
01 1100 610 002 1	10 Pack Pal Pen Holders		38.97
01 1100 610 002 1	ALLFUN 1000 Glue Dots		22.77
01 1100 610 002 1	BagDream Paper Bags		23.98
01 1100 610 002 1	Privacy Folders		59.98
01 1100 610 002 1	Crayola Crayon Classpack		46.00
01 1100 610 002 1	Smiling Face Whiteboard Erasers		25.99
AMAZON CAPITAL SERVICES	196G-P67P-XJ1F	53121	81.68
01 1100 610 001 2	Life Size Skulls		81.68
AMAZON CAPITAL SERVICES	19H3-69XV-DQKH	53121	797.49
01 1100 610 001 2	Snap Circuits		445.15
01 1100 610 001 2	Tesla Coil		129.99
01 1100 610 001 2	Estes 2230 E Launch Controller		61.60
01 1100 610 001 2	Estes 2238 Porta Pad		21.59
01 1100 610 001 2	Estes C11 Igniter Plug		14.98
01 1100 610 001 2	Model Rocket Engines		99.20
01 1100 610 001 2	Chinco Model Rocket Recovery		24.98
AMAZON CAPITAL SERVICES	19VR-KKFC-9MN	53121	316.99
01 1100 610 001 2	Amazon Basics Desk Chair		128.59
01 1100 610 001 2	Evolution Chop Saw Blades		188.40
AMAZON CAPITAL SERVICES	1CX6-JKPC-7KYX	53121	178.25
01 6200 610 002 1	Large Digital Wall Timer		26.98
01 6200 610 002 1	Chair Bands, Green		16.14
01 6200 610 002 1	Colored Clipboards		27.77
01 6200 610 002 1	Privacy Folders		30.99
01 6200 610 002 1	6Tier Paper Organizer		21.69
01 6200 610 002 1	Pencil Pouches		24.69
01 6200 610 002 1	Clear Table Card Holders		29.99
AMAZON CAPITAL SERVICES	1CY6-FPJD-RNG9	53121	177.76
01 2310 610 000 0	Retirement Supplies		177.76
AMAZON CAPITAL SERVICES	1FF4-7PDR-1KVG	53121	239.99
01 2230 610 000 0	TECH SUPPLIES		239.99
AMAZON CAPITAL SERVICES	1FT3-4H9G-PTYK	53121	70.18
01 2410 610 001 2	36x48 Wall Calendar		70.18
AMAZON CAPITAL SERVICES	1G93-JCM6-3YHT	53121	836.47
01 1100 610 002 1	TCR Name Plates		12.10
01 1100 610 002 1	Black Felt Graduation Hats		79.80
01 1100 610 002 1	RIT Dye, Tangerine		62.16
01 1100 610 002 1	Terra Cotta Pots		74.94
01 1100 610 002 1	Rose Gold Plastic Plates		42.74
01 1100 610 002 1	CN Outlet Kids Headphones		35.95
01 1100 610 002 1	50 Pk Name Badge Holders		13.98
01 1100 610 002 1	DIYMAG Round Magnets		43.50
01 1100 610 002 1	Name Label Stickers		5.58
01 1100 610 002 1	ADVANTUS Grip A Strip		323.00

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User ID: KLM

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1100 610 002 1	Garden Magic Soil		18.94
01 1100 610 002 1	Cotton Swabs		2.71
01 1100 610 002 1	KTRIO Sheet Protectors		33.96
01 1100 610 002 1	Carpet Markers		9.99
01 1100 610 002 1	Stikki Clips		26.97
01 1100 610 002 1	Chair Bands		25.58
01 1100 610 002 1	Shipping		24.57
AMAZON CAPITAL SERVICES	1GYM-KFJJ-941V	53121	25.60
01 1100 610 002 1	Papermate #2 Pencils		25.60
AMAZON CAPITAL SERVICES	1JYR-4RWP-4T6C	53121	284.80
01 2230 610 000 0	TECH SUPPLIES		284.80
AMAZON CAPITAL SERVICES	1N7Q-3FFP-7QHQ	53121	569.60
01 1100 610 001 2	Pickleball Nets		355.02
01 1100 610 001 2	Pickleball Balls		198.44
01 1100 610 001 2	Badminton Birdies		16.14
AMAZON CAPITAL SERVICES	1NDT-PYDQ-DFM9	53121	195.85
01 2190 610 001 2	Big Red Basketball Scorebook		160.00
01 2190 610 001 2	Forge 6 Pack Locks		35.85
AMAZON CAPITAL SERVICES	1PFL-4436-4FDM	53121	688.97
01 1100 610 002 1	1 Inch Round Ring Binder, Blk		39.99
01 1100 610 002 1	Bingo Chips		5.93
01 1100 610 002 1	30 Pk Dry Erase Pockets		18.03
01 1100 610 002 1	20 Pk LCD Writing Tablet		79.96
01 1100 610 002 1	48 Ct Dot Markers		31.98
01 1100 610 002 1	Foam Dice Set		13.19
01 1100 610 002 1	Logitech Wireless Mouse		39.87
01 1100 610 002 1	My Writing Word Journals		67.96
01 1100 610 002 1	Happy Birthday Crowns		19.98
01 1100 610 002 1	Basic Math Skills Folders		72.66
01 1100 610 002 1	Pencil Pal Pen Holders		70.98
01 1100 610 002 1	Chalkboard Birthday Certificates		16.99
01 1100 610 002 1	48 Pk Whiteboard Erasers		13.99
01 1100 610 002 1	Avery Address Labels		11.34
01 1100 610 002 1	Adhesive Name Tags		27.98
01 1100 610 002 1	Zonon 6 Inch Rulers		11.25
01 1100 610 002 1	Mr. Pen Plastic Folders		13.98
01 1100 610 002 1	Zonon Cubby Bins		105.98
01 1100 610 002 1	Apremont Jumbo Asstd. Sticks		4.49
01 1100 610 002 1	Scotch Scissors		22.44
AMAZON CAPITAL SERVICES	1PFL-4436-6MW3	53121	20.97
01 1100 610 002 1	Crepe Paper Rolls		4.99
01 1100 610 002 1	Desk Nameplates		6.99
01 1100 610 002 1	Ribbon		8.99
AMAZON CAPITAL SERVICES	1R1H-9CPP-DRYV	53121	258.47
01 1100 610 001 2	Pasler Gold Glaze		25.64
01 1100 610 001 2	Mayco Glaze, Crackles		58.06
01 1100 610 001 2	Raku Set # 1		79.78
01 1100 610 001 2	Thermocouple Sensor		94.99
AMAZON CAPITAL SERVICES	1T31-VDXQ-KHPQ	53122	19.95
01 2230 610 000 0	TECH SUPPLIES		19.95
AMAZON CAPITAL SERVICES	1V47-6KHY-9NM3	53122	147.48
01 2410 610 002 1	Elem. Pencil Sharpeners		147.48

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User ID: KLM

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
AMAZON CAPITAL SERVICES	1WJ6-C1JW-7VC6	53122	118.83
01 1200 610 002 1	Fox in Socks Book		5.98
01 1200 610 002 1	Mr. Brown Can Moo Book		5.98
01 1200 610 002 1	Thanksgiving on Thursday		33.54
01 1200 610 002 1	Christmas in Camelot Book		29.34
01 1200 610 002 1	Autism Sensory Squeeze		17.00
01 1200 610 002 1	Mario Big Book		6.50
01 1200 610 002 1	2 Pocket Hard Plastic Folder		20.49
AMAZON CAPITAL SERVICES	1XMT-7NL6-KGWP	53122	249.99
01 2230 610 000 0	TECH SUPPLIES		249.99
AMAZON CAPITAL SERVICES	1Y7C-VJJ6-63FD	53122	218.25
01 3300 610 002 1	1781 A8-3 ENG Educator Pack		99.99
01 3300 610 002 1	Sewing Zippers		28.99
01 3300 610 002 1	PB & J Candy Apple		18.57
01 3300 610 002 1	PB & J Chocolate Mint Oil		18.57
01 3300 610 002 1	PB & J Hot Chocolate Oil		18.57
01 3300 610 002 1	PB & J Sandalwood Oil		18.57
01 3300 610 002 1	Shipping		14.99
AMAZON CAPITAL SERVICES	1YLK-9NWWW-79XD	53122	122.26
01 1190 610 000 0	Plastic Art Trays		28.99
01 1190 610 000 0	Exercise Dice		27.95
01 1190 610 000 0	Chick Life Cycle		39.99
01 1190 610 000 0	Dry Erase Ticket Holders		13.74
01 1190 610 000 0	Eye Stickers		11.59
AMAZON CAPITAL SERVICES	1YYK-7Y3Q-7D1W	53122	398.72
01 2220 610 002 1	Fruit Scented Bookmarks		6.49
01 2220 610 002 1	History Smashers Complete Set		58.07
01 2220 610 002 1	Hardy Boys Clue Book Collection		16.33
01 2220 610 002 1	Animal Pun Bookmarks		9.99
01 2220 610 002 1	Gorilla Hot Glue Sticks		8.18
01 2220 610 002 1	GoGonova Hot Glue Gun		22.79
01 2220 610 002 1	Tera Barcode Scanner		33.83
01 2220 610 002 1	I Survived Series		86.99
01 2220 610 002 1	National Park Mystery Series		26.39
01 2220 610 002 1	The Boxcar Children		53.85
01 2220 610 002 1	A to Z Mysteries Box Set		75.81
Total AMAZON CAPITAL SERVICES			6,434.91
Apptegy, Inc.	30342	53123	7,800.00
01 2560 643 000 0	Thrillshare Subscription		7,800.00
Total Apptegy, Inc.			7,800.00
BSN SPORTS	929898315	53124	229.92
01 2190 610 001 2	2025-2026 COOP		137.52
01 1190 610 000 0	2025-2026 COOP		18.48
01 1100 610 001 2	2025-2026 COOP		73.92
Total BSN SPORTS			229.92
COMPUTER HARDWARE INC.	164169	53125	27,901.08
01 2230 610 000 0	Student Chromebooks		27,901.08
Total COMPUTER HARDWARE INC.			27,901.08

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Unposted; Batch Description June 2025 Bills Payable-0001

User ID: KLM

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
COMPUTER INFORMATION CONCEPTS	PS140465	53126	11,932.00
01 2510 735 000 0	Annual Peopeware Agreement		11,932.00
Total COMPUTER INFORMATION CONCEPTS			11,932.00

CONNECTING POINT	31891	53127	48.36
01 1100 610 001 2	SUPPLIES		48.36
CONNECTING POINT	32143	53127	524.00
01 1100 610 001 2	Copy Charges		262.00
01 1100 610 002 1	Copy Charges		262.00
Total CONNECTING POINT			572.36

Council for Exceptional Children	25-1379983	53128	219.00
01 1200 810 000 0	Membership- Batterman		219.00
Total Council for Exceptional Children			219.00

Crossroads Music LLC	86600	53129	5.00
01 1100 610 001 2	2024-2025 Supplies/Repairs		5.00
Total Crossroads Music LLC			5.00

CULLIGAN OF SCOTTSBLUFF	May Stmt. 25a	53130	83.00
01 2620 431 000 0	Supplies		83.00
CULLIGAN OF SCOTTSBLUFF	May Stmt. 25b	53130	235.50
01 2620 431 002 1	Supplies		235.50
Total CULLIGAN OF SCOTTSBLUFF			318.50

DAS State Accounting- Central Finance	1478055	53131	292.87
01 2224 382 000 0	DISTANCE EDUCATION AND TELECOMMUNICATION		292.87
Total DAS State Accounting- Central Finance			292.87

Demco	7652497	53132	299.99
01 2220 610 002 1	Kapco Easy Cover II		70.99
01 2220 610 002 1	Paperfold Adjustab Book Jacket		59.19
01 2220 610 002 1	Mo Willems Bookmarks		9.99
01 2220 610 002 1	Silly Stories Bookmarks		9.99
01 2220 610 002 1	Titan Book Support		61.52
01 2220 610 002 1	Label Protector		58.58
01 2220 610 002 1	Shipping		29.73
Demco	7652499	53132	85.89
01 3300 610 002 1	Label Protectors		74.94
01 3300 610 002 1	Shipping		10.95
Total Demco			385.88

DISCOUNT SCHOOL SUPPLY	P43452290101	53133	119.94
01 1190 610 000 0	Watercolor Paint, Golf		5.49
01 1190 610 000 0	Santastik White Play Sand		29.99
01 1190 610 000 0	Stamp Pads		73.48
01 1190 610 000 0	Watercolor Paint, Brown		5.49
01 1190 610 000 0	Watercolor Paint, Peach		5.49
Total DISCOUNT SCHOOL SUPPLY			119.94

DOLLAR GENERAL STORE	1001375147	53134	11.80
01 1190 610 000 0	SUPPLIES		11.80

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
DOLLAR GENERAL STORE	1001375178	53134	16.00
01 2320 610 001 2	Teacher Appreciation		16.00
Total DOLLAR GENERAL STORE			<u>27.80</u>

EDUCATIONAL SERVICE UNIT #13	53025	53135	67,574.96
01 6408 591 002 1	PURCHASED SERVICES- ESU 0-2		56.81
01 6408 591 002 2	PURCHASED SERVICES- ESU 3-5		93.00
01 1200 591 002 1	PURCHASED SERVICES- ESU		457.54
01 1200 591 001 2	PURCHASED SERVICES- ESU		457.53
01 1200 591 002 1	PURCHASED SERVICES- ESU		3,722.40
01 1200 591 001 2	PURCHASED SERVICES- ESU		2,093.85
01 6408 591 002 1	PURCHASED SERVICES- ESU 0-2		710.17
01 6408 591 002 2	PURCHASED SERVICES- ESU 3-5		1,162.51
01 1200 591 002 1	PURCHASED SERVICES- ESU		7,304.38
01 1200 591 001 2	PURCHASED SERVICES- ESU		1,410.41
01 6408 591 002 1	PURCHASED SERVICES- ESU 0-2		1,458.00
01 6408 591 002 2	PURCHASED SERVICES- ESU 3-5		170.10
01 1200 591 002 1	PURCHASED SERVICES- ESU		4,065.88
01 1200 591 001 2	PURCHASED SERVICES- ESU		721.22
01 6408 591 002 1	PURCHASED SERVICES- ESU 0-2		91.41
01 1200 591 002 1	PURCHASED SERVICES- ESU		3,045.99
01 1200 591 001 2	PURCHASED SERVICES- ESU		396.90
01 1200 591 002 1	PURCHASED SERVICES- ESU		10,600.00
01 1200 591 001 2	PURCHASED SERVICES- ESU		12,050.00
01 1200 591 001 2	PURCHASED SERVICES- ESU		275.40
01 1200 591 001 2	PURCHASED SERVICES- ESU		4,500.00
01 2713 519 002 1	STUDENT TRANSPORTATION OTHER SOURCES		1,746.36
01 1200 320 002 1	IN SERVICE		98.70
01 2224 340 000 0	OTHER PROF SERVICES		1,964.33
01 1200 890 001 2	MISCELLANEOUS EXPENSES		80.00
01 1200 890 002 1	MISCELLANEOUS EXPENSES		160.00
01 2190 591 000 0	PURCHASED SERVICES- ESU		333.30
01 2190 591 002 1	PURCHASED SERVICES- ESU		6,346.00
01 1100 591 001 2	PURCHASED SERVICES- ESU		2,002.77
Total EDUCATIONAL SERVICE UNIT #13			<u>67,574.96</u>

ExploreLearning	Q-350269	53136	400.00
01 1200 610 001 2	Reflex License		400.00
Total ExploreLearning			<u>400.00</u>

FOLLETT CONTENT SOLUTIONS LLC	589633	53137	1,145.88
01 2220 640 001 2	See List for 2025-2026 HS. Books		1,145.88
Total FOLLETT CONTENT SOLUTIONS LLC			<u>1,145.88</u>

Follett Software, LLC	1579602	53138	2,751.36
01 2220 735 002 1	Titlepeek Renewal		1,375.68
01 2220 735 001 2	Titlepeek Renewal		1,375.68
Total Follett Software, LLC			<u>2,751.36</u>

GOPHER	448974	53139	826.44
01 1100 610 001 2	Dodgeballs		477.00
01 1100 610 001 2	Rainbow Soccer Ball		115.00
01 1100 610 001 2	Plastic Bats		105.00

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Unposted; Batch Description June 2025 Bills Payable-0001

User ID: KLM

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1100 610 001 2	Bases		27.95
01 1100 610 001 2	Shipping		101.49
Total GOPHER			<u>826.44</u>
Harco Athletic Reconditioning, Inc.	30880	53140	4,622.00
01 2190 610 001 2	Helmet Reconditioning		4,622.00
Total Harco Athletic Reconditioning, Inc.			<u>4,622.00</u>
HILL MUSIC COMPANY	225242	53141	9,180.07
01 1100 739 001 2	Yamaha Inter. Baritone Sax		6,396.17
01 1100 739 001 2	Backun Alpha Bass Clarinet		2,783.90
Total HILL MUSIC COMPANY			<u>9,180.07</u>
Hillyard	605834308	53142	2,580.81
01 2610 610 000 0	450 Gym Finish		2,367.19
01 2610 610 000 0	Screen Disc		144.20
01 2610 610 000 0	Pad Comp		69.42
Total Hillyard			<u>2,580.81</u>
HOME DEPOT	3900357	53143	98.44
01 2620 431 002 1	Tool Rental		98.44
Total HOME DEPOT			<u>98.44</u>
HOUGHTON MIFFLIN HARCOURT	956271367	53144	13,054.20
01 1100 610 002 1	See Proposal 9282557 for Saxon Math		13,054.20
HOUGHTON MIFFLIN HARCOURT	956272799	53144	55,965.00
01 1100 640 001 2	See Attached Proposal for Social Studies		55,965.00
Total HOUGHTON MIFFLIN HARCOURT			<u>69,019.20</u>
IDEAL LINEN SUPPLY INC	May 2025 Stmt. A	53145	946.20
01 2620 610 001 2	SUPPLIES		946.20
IDEAL LINEN SUPPLY INC	May 2025 Stmt. B	53145	735.70
01 2620 610 002 1	SUPPLIES		735.70
Total IDEAL LINEN SUPPLY INC			<u>1,681.90</u>
Ideal/Bluffs Facility Solutions	495347	53146	24,228.49
01 2610 610 000 0	Towell RollTork		13,230.00
01 2610 610 000 0	TT 86S Tork		4,530.00
01 2610 610 000 0	Green Cert Foam Soap		2,516.00
01 2610 610 000 0	Mop Head Rayon		112.00
01 2610 610 000 0	Liner 40x46 White		174.00
01 2610 610 000 0	Liner 38x58 Black		452.00
01 2610 610 000 0	Urinal Screen		294.00
01 2610 610 000 0	Green Pad Scour		13.99
01 2610 610 000 0	Lambswool 18" Pad Only		108.00
01 2610 610 000 0	Bowl Cleaner Strike Out		318.00
01 2610 610 000 0	Bleach		748.00
01 2610 610 000 0	Foamy Q & A		74.00
01 2610 610 000 0	Extraction Shampoo		85.00
01 2610 610 000 0	Black Pad 20"		58.00
01 2610 610 000 0	Stride		327.50
01 2610 610 000 0	Pro Strip		336.00
01 2610 610 000 0	Plaza		585.00

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2610 610 000 0	Glove Blk Nitrile		267.00
Total Ideal/Bluffs Facility Solutions			24,228.49
JourneyEd.com, Inc.	10559772	53147	6,228.00
01 1100 735 002 1	OfficProPlus		2,117.52
01 1100 735 001 2	OfficProPlus		4,110.48
Total JourneyEd.com, Inc.			6,228.00
JW Pepper & Son, Inc.	367561285	53148	35.99
01 1100 610 001 2	2024-2025 Sheet Music		35.99
JW Pepper & Son, Inc.	367561572	53148	71.25
01 1100 610 001 2	2024-2025 Sheet Music		71.25
Total JW Pepper & Son, Inc.			107.24
LAKESHORE LEARNING MATERIALS	90733290	53149	30.97
01 1100 610 002 1	2025-2026 COOP		30.97
Total LAKESHORE LEARNING MATERIALS			30.97
LEGACY COOPERATIVE	640303	53150	2,232.32
01 2710 626 000 0	GAS & DIESEL FUEL		2,232.32
Total LEGACY COOPERATIVE			2,232.32
LIGHTSPEED TECHNOLOGIES INC.	168420-00	53151	1,710.00
01 1200 610 002 1	Redcat w/ Flexmike		1,402.00
01 1200 610 002 1	Flexmike Battery Pack		275.00
01 1200 610 002 1	Shipping		33.00
Total LIGHTSPEED TECHNOLOGIES INC.			1,710.00
Matheson Tri-Gas Inc.	52519545	53152	113.94
01 1100 610 001 2	Welding Supplies		113.94
Total Matheson Tri-Gas Inc.			113.94
MCGRAW HILL EDUCATION	136820333001	53153	143,186.01
01 1100 610 002 1	See Quote MCLEA-04112025012826-001 for W		143,186.01
MCGRAW HILL EDUCATION	136822862001	53153	7,834.32
01 1100 610 002 1	See Quote MCLEA-04112025012826-001 for W		7,834.32
Total MCGRAW HILL EDUCATION			151,020.33
MENARDS	24274	53154	57.97
01 2610 610 001 2	SUPPLIES		57.97
MENARDS	24745	53154	24.99
01 2610 610 002 1	SUPPLIES		24.99
MENARDS	24825	53154	142.04
01 2610 610 001 2	SUPPLIES		142.04
MENARDS	25091	53154	591.96
01 2610 610 002 1	SUPPLIES		591.96
MENARDS	25288	53154	91.53
01 2610 610 001 2	SUPPLIES		91.53
MENARDS	25602	53154	179.99
01 2610 610 001 2	SUPPLIES		179.99
MENARDS	25627	53154	155.94

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2610 610 001 2	SUPPLIES		155.94
Total MENARDS			<u>1,244.42</u>

MERIDIAN STUDENT PLANNERS	141982	53155	142.50
01 1200 610 001 2	25-26 Standard Daily Middle School Plann		127.50
01 1200 610 001 2	Shipping		15.00
Total MERIDIAN STUDENT PLANNERS			<u>142.50</u>

Midwest Technology Products	2151001-00	53156	72.00
01 1100 610 001 2	2025-2026 COOP		72.00
Total Midwest Technology Products			<u>72.00</u>

Mike's	14144	53157	300.00
01 2310 610 000 0	Retirement Plaques		300.00
Mike's	14145	53157	50.00
01 2310 610 000 0	Student Rep Plaque		50.00
Total Mike's			<u>350.00</u>

Mobymax, LLC.	498285	53158	223.00
01 1200 610 002 1	Moby Max		223.00
Total Mobymax, LLC.			<u>223.00</u>

NASCO	816956	53159	294.43
01 3300 610 002 1	Paint Brushes		55.00
01 3300 610 002 1	Watercolor Paper		33.25
01 3300 610 002 1	Sharpies, Blk		14.50
01 3300 610 002 1	AA Batteries		76.00
01 3300 610 002 1	Cork Stoppers		10.38
01 3300 610 002 1	Sticky Back Velcro		56.50
01 3300 610 002 1	9x12 Clipboard		33.60
01 3300 610 002 1	Watercolor Pencils		15.20
Total NASCO			<u>294.43</u>

NE COUNCIL OF SCHOOL ADMINISTRATORS	050125	53160	435.00
01 2320 810 000 0	Dues- Weiss		435.00
NE COUNCIL OF SCHOOL ADMINISTRATORS	050125-1	53160	435.00
01 1200 810 000 0	Dues- Batterman		435.00
NE COUNCIL OF SCHOOL ADMINISTRATORS	052925	53160	435.00
01 2320 810 000 0	Dues- UrbaneK		435.00
NE COUNCIL OF SCHOOL ADMINISTRATORS	731767	53160	308.00
01 2410 810 002 1	Admin Days- Kearns		308.00
NE COUNCIL OF SCHOOL ADMINISTRATORS	732412	53160	276.00
01 2190 810 001 2	Admin Days- Newland		276.00
NE COUNCIL OF SCHOOL ADMINISTRATORS	732415	53160	308.00
01 1200 810 000 0	Admin Days- Batterman		308.00
Total NE COUNCIL OF SCHOOL ADMINISTRATORS			<u>2,197.00</u>

Oriental Trading	73737398401	53161	43.94
01 1100 610 002 1	Color Your Own Map		23.96
01 1100 610 002 1	All About Me Paws		19.98
Total Oriental Trading			<u>43.94</u>

PINNACLE BANK-VISA	053125	53162	958.41
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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2310 610 000 0	Teacher Appreciation		40.00
01 2410 810 001 2	Academic Dinner		780.00
01 2320 580 000 0	State Track Fuel		30.02
01 2320 580 000 0	State Track Fuel		47.69
01 2320 580 000 0	State Track Fuel		60.70
Total PINNACLE BANK-VISA			958.41

PINNACLE BANK-VISA	053125	53163	3,432.15
01 2710 626 000 0	6th Grade Field Trip Fuel		59.00
01 2710 626 000 0	6th Grade Field Trip Fuel		59.29
01 2120 810 000 0	Justice Case Listing		7.00
01 2410 810 002 1	GS Academic Dinner		289.00
01 2610 610 001 2	Keys		21.35
01 1200 610 002 1	SPED Supplies		74.49
01 2230 340 000 0	Domain Host		100.98
01 2190 580 001 2	State Track Hotel		1,974.00
01 3300 610 002 1	After School Program Supplies		120.22
01 2410 810 001 2	Notary- Debus		32.50
01 3300 610 002 1	After School Program Supplies		81.87
01 2710 626 000 0	JH State Track Fuel		56.25
01 1100 810 001 2	Assessment Meal		39.09
01 2710 626 000 0	State Track Fuel		47.02
01 2710 626 000 0	State Track Fuel		56.76
01 2610 610 002 1	GS Field Sprinkler Parts		208.65
01 2410 610 001 2	Notary Stamp- Debus		36.33
01 2710 626 000 0	State Track Fuel		48.18
01 2710 626 000 0	State Track Fuel		39.14
01 2710 626 000 0	State Track Fuel		42.03
01 2710 626 000 0	State Track Fuel		39.00
PINNACLE BANK-VISA	111542805RS	53163	52.49
01 1190 610 000 0	Winco Dinner Knives		19.15
01 1190 610 000 0	Dinner Fork		8.60
01 1190 610 000 0	Shipping		24.74
PINNACLE BANK-VISA	11986	53163	279.98
01 1190 610 000 0	Stackable Kiddie Cot		184.99
01 1190 610 000 0	Cot Trolley		94.99
Total PINNACLE BANK-VISA			3,764.62

Prestwick House	449223	53164	203.16
01 1100 610 001 2	Pride & Prejudice Bundle		184.69
01 1100 610 001 2	Shipping		18.47
Total Prestwick House			203.16

Pyramid School Products	S1487739.001	53165	1,113.88
01 1190 610 000 0	2025-2026 COOP		54.48
01 1100 610 001 2	2025-2026 COOP		234.75
01 1100 610 002 1	2025-2026 COOP		678.49
01 1200 610 002 1	2025-2026 COOP		146.16
Total Pyramid School Products			1,113.88

QUILL CORP.	43942590	53166	3.69
01 2320 610 000 0	SUPPLIES		3.69
QUILL CORP.	43944081	53166	6.59
01 2320 610 000 0	SUPPLIES		6.59

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
QUILL CORP.	43982237	53166	309.98
01 1100 610 001 2	SUPPLIES		309.98
QUILL CORP.	44143281	53166	143.58
01 2320 610 000 0	SUPPLIES		17.59
01 1100 610 001 2	SUPPLIES		125.99
QUILL CORP.	44258983	53166	57.78
01 2410 610 001 2	JAM Two Pocket		20.79
01 2410 610 001 2	Plastic Clipboards		36.99
QUILL CORP.	44269386	53166	522.74
01 1200 610 002 1	Laser Jet 148A Cartridges		419.97
01 1200 610 002 1	Paper Label Tape, Blk on White		17.99
01 1200 610 002 1	Plastic Label Tape, Blk on Clear		42.39
01 1200 610 002 1	Plastic Label Tape, Blk on White		42.39
QUILL CORP.	44269420	53166	627.28
01 2410 610 001 2	Fun-Tak		16.47
01 2410 610 001 2	Post It Notes		21.18
01 2410 610 001 2	Post It Notes		154.90
01 2410 610 001 2	Oxford Pocket Folders		43.18
01 2410 610 001 2	Expo Markers, Blk		71.96
01 2410 610 001 2	Staplers		37.96
01 2410 610 001 2	Pastel Paper, Lilac		76.36
01 2410 610 001 2	Hammermill Paper, Green		70.36
01 2410 610 001 2	Paper, Blue		59.96
01 2410 610 001 2	Paper, Goldenrod		74.95
QUILL CORP.	44269917	53166	109.95
01 2410 610 001 2	Colored Paper, Orchid		109.95
Total QUILL CORP.			<u>1,781.59</u>
Rapids	2030622	53167	85.73
01 1100 610 002 1	2025-2026 COOP		5.85
01 1100 610 001 2	2025-2026 COOP		79.88
Rapids	2030622A	53167	29.87
01 1200 610 002 1	2025-2026 COOP		23.40
01 1190 610 000 0	2025-2026 COOP		6.47
Total Rapids			<u>115.60</u>
REALLY GOOD STUFF	8870662	53168	29.99
01 1100 610 002 1	EZ Stick Paw Prints		24.99
01 1100 610 002 1	Shipping		5.00
REALLY GOOD STUFF	8870663	53168	220.94
01 1100 610 002 1	Four Pocket Math Folders		194.95
01 1100 610 002 1	Marked Rulers		25.99
REALLY GOOD STUFF	8870664	53168	155.96
01 1100 610 002 1	Intermediate Math4 Pocket Folders		155.96
REALLY GOOD STUFF	8871600	53168	22.99
01 1100 610 002 1	Colorations Hook & Loop Circles		22.99
Total REALLY GOOD STUFF			<u>429.88</u>
RENAISSANCE LEARNING INC.	5542855	53169	5,295.50
01 2220 735 002 1	See Quote Q-151075 for Renewal		5,295.50
Total RENAISSANCE LEARNING INC.			<u>5,295.50</u>
ROCHESTER 100 INC.	97401	53170	918.80
01 1100 610 002 1	Nick's Version II, Blk		118.80

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1100 610 002 1	Nicky English, Powder Blue		160.00
01 1100 610 002 1	Nicky English, Orange		640.00
Total ROCHESTER 100 INC.			918.80
S & S PLUMBING	29527	53171	435.38
01 2610 431 001 2	HS Repairs		435.38
Total S & S PLUMBING			435.38
SCHOOL DATEBOOKS	S25-0304924	53172	316.46
01 1100 610 002 1	Academic Planner		280.80
01 1100 610 002 1	Shipping		35.66
Total SCHOOL DATEBOOKS			316.46
School Health Corporation	242510	53173	1,715.21
01 3300 610 002 1	2025-2026 COOP		34.76
01 1100 610 001 2	2025-2026 COOP		19.52
01 2190 610 001 2	2025-2026 COOP		1,660.93
Total School Health Corporation			1,715.21
SCHOOL SPECIALTY	208135709757	53174	72.82
01 1100 610 002 1	Happy BirthdayAward		5.52
01 1100 610 002 1	Happy Birthday Crowns		8.57
01 1100 610 002 1	Paper Plates		3.89
01 1100 610 002 1	Rubber Bands		1.94
01 1100 610 002 1	Tagboard		52.90
SCHOOL SPECIALTY	208135709822	53174	70.08
01 1100 610 002 1	Empress Paper Plates		23.34
01 1100 610 002 1	Pacon Tagboard		46.74
SCHOOL SPECIALTY	208135718766	53174	25.92
01 1100 610 002 1	Sax Suphite Drawing Paper		13.97
01 1100 610 002 1	Shipping		11.95
Total SCHOOL SPECIALTY			168.82
STAPLES ADVANTAGE	6033450061	53175	1,368.94
01 2320 610 000 0	Printer- Weiss		1,368.94
STAPLES ADVANTAGE	6033450062	53175	935.88
01 2410 610 001 2	Address Labels		46.58
01 2410 610 001 2	Sharpie, Silver		12.45
01 2410 610 001 2	EZ Correction Tape		67.96
01 2410 610 001 2	Pocket Folders, Asstd		71.46
01 2410 610 001 2	9x12 Envelopes		70.92
01 2410 610 001 2	3x5 Index Cards, Ruled		5.90
01 2410 610 001 2	Dab N Seals		15.38
01 2410 610 001 2	Elmers Glue Sticks		20.70
01 2410 610 001 2	Stikki Clips		5.70
01 2410 610 001 2	Electric Pencil Sharpeners		163.32
01 2410 610 001 2	3 Ring Binders, 1", White		42.82
01 2410 610 001 2	Reinforcements		1.07
01 2410 610 001 2	Avery Dividers		15.20
01 2410 610 001 2	Uniball Gel Pens		21.52
01 2410 610 001 2	Zebra Pens		21.46
01 2410 610 001 2	Sharpie, Blk		65.05
01 2410 610 001 2	Sharpie, Blk		108.54
01 2410 610 001 2	Packing Tape		65.68

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2410 610 001 2	Bic Clic Stic Pens, Blue		26.58
01 2410 610 001 2	Bic Clic Stic Pens, Black		26.58
01 2410 610 001 2	Gorilla Super Glue		7.62
01 2410 610 001 2	Screen Kleen		3.24
01 2410 610 001 2	Sharpie Highlighter, Asstd		24.15
01 2410 610 001 2	Staple Remover		10.80
01 2410 610 001 2	Staple Remover		15.20
Total STAPLES ADVANTAGE			<u>2,304.82</u>
TAESE/USU	25TriReg_8	53176	710.00
01 1200 810 000 0	Law Conf. Reg.- Batterman		355.00
01 2320 810 000 0	Law Conf. Reg.- Urbanek		355.00
Total TAESE/USU			<u>710.00</u>
TEACHER CREATED RESOURCES	6631432	53177	28.95
01 1100 610 002 1	Chalkboard Brights Border		9.98
01 1100 610 002 1	Chalkboard Brights Name Plates		5.99
01 1100 610 002 1	Chalkboard Brights Poster		3.99
01 1100 610 002 1	Shipping		8.99
Total TEACHER CREATED RESOURCES			<u>28.95</u>
TEACHER DIRECT	2025/02354	53178	257.60
01 1100 610 002 1	Chair Pockets		257.60
TEACHER DIRECT	SO324410	53178	58.20
01 1100 610 002 1	Colorful Sparkle Smiles		19.76
01 1100 610 002 1	Chalkboard Brights Computer Paper		6.88
01 1100 610 002 1	Kleen Slate Small Eraser Caps		21.56
01 1100 610 002 1	Shipping		10.00
Total TEACHER DIRECT			<u>315.80</u>
TFD Supplies	TFD62502	53179	110.00
01 1100 610 002 1	Earbuds, All Colors		110.00
Total TFD Supplies			<u>110.00</u>
Threshold	I457524	53180	88.70
01 2410 610 002 1	Student Sign Out Book		66.00
01 2410 610 002 1	Shipping		22.70
Total Threshold			<u>88.70</u>
VIRCO INC	92079721	53181	2,033.92
01 1100 733 002 1	2025-2026 COOP		2,033.92
Total VIRCO INC			<u>2,033.92</u>
Voyager Sopris Learning	8786161	53182	125.00
01 1200 610 002 1	Reading Rangers		125.00
Voyager Sopris Learning	8786377	53182	2,761.00
01 1100 610 002 1	FSF Prog. Monitor		140.00
01 1100 610 002 1	PSF Prog. Monitor		140.00
01 1100 610 002 1	NWF Prog. Monitor		252.00
01 1100 610 002 1	1st ORF Prog Monitor		112.00
01 1100 610 002 1	2nd ORF Prog Monitor		70.00
01 1100 610 002 1	3rd ORF Prog Monitor		84.00
01 1100 610 002 1	3rd MAZE Prog Monitor		84.00

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1100 610 002 1	4th ORF Prog Monitor		84.00
01 1100 610 002 1	4th MAZE Prog Monitor		84.00
01 1100 610 002 1	5th ORF Prog Monitor		84.00
01 1100 610 002 1	5th MAZE Prog Monitor		84.00
01 1100 610 002 1	6th ORF Prog Monitor		70.00
01 1100 610 002 1	6th MAZE Prog Monitor		70.00
01 1100 610 002 1	KDG Benchmark		128.00
01 1100 610 002 1	1st Benchmark		128.00
01 1100 610 002 1	2nd Benchmark		128.00
01 1100 610 002 1	3rd Benchmark		128.00
01 1100 610 002 1	3rd MAZE		128.00
01 1100 610 002 1	4th Benchmark		64.00
01 1100 610 002 1	4th MAZE		64.00
01 1100 610 002 1	5th Benchmark		128.00
01 1100 610 002 1	5th MAZE		64.00
01 1100 610 002 1	6th Benchmark		128.00
01 1100 610 002 1	6th MAZE		64.00
01 1100 610 002 1	Shipping		251.00
Voyager Sopris Learning	8786414	53182	1,050.00
01 1100 610 002 1	Acadience Reading Data Management		1,050.00
Total Voyager Sopris Learning			3,936.00
WAL*MART COMMUNITY BRC	050625	53183	51.00
01 2310 610 000 0	Teacher Appreciation		51.00
WAL*MART COMMUNITY BRC	051525	53183	169.50
01 1100 610 002 1	KDG/6th Graduation Supplies		169.50
WAL*MART COMMUNITY BRC	051925	53183	173.40
01 1100 610 002 1	KDG/6th Graduation Supplies		173.40
WAL*MART COMMUNITY BRC	052125	53183	52.52
01 2310 610 000 0	Retirement Supplies		52.52
WAL*MART COMMUNITY BRC	052325	53183	158.09
01 2310 610 000 0	Retirement Supplies		158.09
Total WAL*MART COMMUNITY BRC			604.51
Western Trails Health and Wellness, LLC	052925	53184	1,333.33
01 2190 810 001 2	Spring Sports Training		1,333.33
Total Western Trails Health and Wellness, LLC			1,333.33
WPCI	71572-IN	53185	192.90
01 2190 810 000 0	Student Testing- May		192.90
Total WPCI			192.90
Fund Number 01			435,235.14
Checking Account ID 1			435,235.14



Corporate Account Name: MITCHELL PUBLIC SCHOOLS
Account Name: MITCHELL SCHOOLS

Corporate Number: 00005587
Account Ending In: 9900

Summary of Account Activity

Previous Account Balance	\$1,731.96	Statement Closing Date	06/02/2025
Payments and Credits	\$1,731.96	Days This Period	31
Purchases and Debits	\$958.41	Credit Limit	\$12,500.00
Cash Advances	\$0.00	Available Credit	\$11,541.00
Fees	\$0.00	Cash Limit	\$0.00
Finance Charges	\$0.00	Available Cash	\$0.00
New Ending Balance	\$958.41		
		Payment Due Date	06/27/2025
Total Amount of Disputes	\$0.00	Payment Amount Due	\$958.41

Questions? View your account information online at www.pinnbank.com or call our Customer Service Center toll free at 1-855-325-0903 or 1-571-526-3513.

Send Billing Inquiries and Correspondence to:
 P.O. Box 2087, Omaha, NE 68103-2087

Mail Payments to: P.O. Box 2711, Omaha, NE 68103-2711

Pinnacle Bank
 5651 S 59th St.
 Lincoln NE 68516-2388



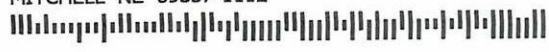
Account Ending In 9900
Payment Due Date 06/27/2025
New Balance \$958.41
Minimum Payment Due \$958.41

Make Check Payable To: \$

MITCHELL SCHOOLS
 MITCHELL PUBLIC SCHOOLS
 1819 19TH AVE
 MITCHELL NE 69357-1112

00020792
 A202

Pinnacle Bank
 P.O. Box 2711
 Omaha NE 68103-2711



434012412510546900000095841000000958419



Reward Summary

Beginning Points	48,069
Points Earned	959
Points Redeemed	0
Points Expired	0
New Points Balance	49,028
Points Expiring First of Next Month	0

Important Information

THANK YOU FOR CHOOSING PINNACLE BANK FOR YOUR CREDIT CARD NEEDS.

REWARDS SUMMARY REFLECTS POINTS ACTIVITY THROUGH THE END OF THE PREVIOUS MONTH.
ALWAYS REFER TO YOUR UCHOOSE REWARDS ONLINE ACCOUNT FOR YOUR CURRENT POINTS BALANCE.

Transactions

Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
05/16	05/16	7447996481XGXTBHB	PAYMENT MAIL THANK YOU LINCOLN NE	\$1,731.96-
05/06	05/06	24427333YLYRV6MXF	FRESH FOODS MITCHELL NE	\$40.00
05/13	05/13	2424760455SDVJDQ0	THE FAIRWAY MITCHELL NE	\$780.00
05/22	05/22	24445004F8PXVFGV9	CASEYS #3298 KEARNEY NE	\$47.69
05/22	05/22	24941664F4QP2HBT1	ESSENTIAL FUELS #2 SCOTTSBLUFF NE	\$30.02
05/24	05/24	24231684HA6JHN98W	GULF OIL 92059277 LINCOLN NE	\$60.70
Total Activity				\$773.55-
Total Fees This Period				\$0.00
06/02	06/02		Interest Charge on Purchases	\$0.00
06/02	06/02		Interest Charge on Cash Advances	\$0.00
Total Interest This Period				\$0.00

Finance Charges

Type of Balance	Annual Percentage Rate (APR)	Balance Subject To Interest Rate	Interest Charge
Purchases	12.90%	\$0.00	\$0.00
Cash Advance	12.90%	\$0.00	\$0.00
Balance Transfer	12.90%	\$0.00	\$0.00

2025 Total Year-to-Date

Total fees charged in 2025	\$0.00
Total interest charged in 2025	\$0.00



Summary of Account Activity

Account Ending In	1295
Previous Balance	\$5,598.16
Payments	\$5,647.80
Other Credits	\$0.00
Purchases & Debits	\$6,496.66
Purchases	\$6,496.66
Balance Transfers	\$0.00
Cash Advances	\$0.00
Fees Charged	\$0.00
Interest Charged	\$0.00
New Balance	\$6,447.02
Statement Closing Date	06/02/2025
Days in Billing Cycle	31
Credit Limit	\$12,500.00
Available Credit	\$6,052.00
Cash Limit	\$12,500.00
Available Cash	\$6,052.00

Payment Information

New Balance	\$6,447.02
Payment Due Date	06/27/2025
Minimum Payment Due	\$194.00
Late Payment Warning: If we do not receive your minimum payment by the date listed above, you may have to pay a late fee up to \$0.00.	
Minimum Payment Warning: If you make only the minimum payment each period, you will pay more in interest and it will take you longer to pay off your balance. For example:	
If you make no additional charges using this account and each month you pay...	You will pay off the balance shown on this statement in about...
Only the Minimum Payment	9 years
\$179.00	3 years
	And you will end up paying an estimated total of...
	\$6,447.00
	\$6,447.00 (Savings = \$0.00)
If you would like information about credit counseling services, call 1-855-325-0903	

Questions? View your account information online at www.pinnbank.com or call our Customer Service Center toll free at 1-855-325-0903 or 1-571-526-3513.

Send Billing Inquiries and Correspondence to:
P.O. Box 2087, Omaha, NE 68103-2087

Mail Payments to: P.O. Box 2711, Omaha, NE 68103-2711

REWARD SUMMARY

Beginning Points	291,469
Points Earned	6,759
Points Redeemed	0
Points Expired	3,722
New Points Balance	294,506
Points Expiring First of Next Month	2,802

TEAR OFF THIS PAYMENT STUB AND MAIL WITH YOUR CHECK OR MONEY ORDER TO THE ADDRESS BELOW.

Pinnacle Bank
5651 S 59th St.
Lincoln NE 68516-2388

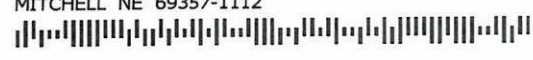


Account Ending In 1295
Payment Due Date 06/27/2025
New Balance \$6,447.02
Minimum Payment Due \$194.00

Make Check Payable To: \$

MITCHELL PUBLIC SCHOOLS
1819 19TH AVE
MITCHELL NE 69357-1112

Pinnacle Bank
P.O. Box 2711
Omaha NE 68103-2711



447996212050282300000019400000006447021



Purchases and Debits (Continued)

Post Date	Tran Date		Reference Number	
05/22	05/22	Phillips 66 - Speedee Mar Kearney Ne	24034544E04B36TT2	\$39.14
05/24	05/24	Sapp Bros Travel Cente Ogallala Ne	24427334HLM8WGF7G	\$47.02
05/24	05/24	Sapp Bros Travel Cente Ogallala Ne	24427334HLM8WGF7R	\$56.76
05/24	05/24	Love's #0631 Outside Valley Ne	24692164G36B8GSA7	\$42.03
05/24	05/24	Love's #0631 Outside Valley Ne	24692164G36B8GS9Z	\$39.00
05/29	05/29	Restaurant Supply 855-838-1010 FI	24116414MMKKQH00K	\$52.49
05/29	05/29	Sp Ecr4kids Ecr4kids.Com Ca	24492164N2X4EJAD1	\$279.98

GF
GF
GF
GF
PO 11581
PO 11582

2025 Total Year-To-Date

Total Fees charged in 2025	\$0.00
Total Interest charged in 2025	\$0.00

Expenditure Summary

Regular; Processing Month 05/2025

Fund Number		Budget	Month to Date	Year to Date	Balance	% Used
9	Expenditure					
01	GENERAL FUND	11,555,969.00	885,471.19	7,492,590.21	4,063,378.79	69.83
02	DEPRECIATION FUND	423,672.00	0.00	0.00	423,672.00	22.41
03	EMPLOYEE BENEFITS FUND	109,390.00	8,280.82	60,264.70	49,125.30	55.09
05	ACTIVITY FUND	749,353.00	40,762.84	308,368.61	440,984.39	43.38
06	FOOD SERVICE	444,036.00	42,065.61	320,941.21	123,094.79	72.28
08	SPEC. BUILDING FUND	1,322,507.00	0.00	126,735.50	1,195,771.50	20.84
09	QP BUILDING	9,833.00	0.00	9,833.47	(0.47)	100.00
9	Expenditure	<u>14,614,760.00</u>	<u>976,580.46</u>	<u>8,318,733.70</u>	<u>6,296,026.30</u>	<u>62.65</u>

GF LY: 56.05%

Cash Flow Report

Regular; Processing Month 05/2025

Fund Number		Beginning Cash	Revenues	Expenses	Payables Change	Ending Cash
01	GENERAL FUND	5,217,874.71	1,544,643.89	(885,471.19)	0.00	5,877,047.41
02	DEPRECIATION FUND	626,392.58	1.18	0.00	0.00	626,393.76
03	EMPLOYEE BENEFITS FUND	30,353.82	12,056.95	(8,280.82)	0.00	34,129.95
05	ACTIVITY FUND	469,448.84	22,941.50	(40,762.84)	0.00	451,627.50
06	FOOD SERVICE	150,555.01	34,026.90	(42,065.61)	0.00	142,516.30
08	SPEC. BUILDING FUND	1,007,797.22	150,490.82	0.00	0.00	1,158,288.04
09	QP BUILDING	0.00	0.00	0.00	0.00	0.00
Grand Total:		<u>7,502,422.18</u>	<u>1,764,161.24</u>	<u>(976,580.46)</u>	<u>0.00</u>	<u>8,290,002.96</u>

Cross Reference: 504.03 Student Conduct
505 Student Discipline

Approved _____ Reviewed _____ Revised _____

STUDENT APPEARANCE DRESS CODE AND GROOMING

The Board believes ~~inappropriate~~ student ~~appearance~~ dress or grooming that causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees ~~and/or~~ visitors.

is not appropriate. Students are expected to adhere to standards of cleanliness, grooming and dress that are compatible with the requirements of a ~~good~~ positive learning environment. ~~The standards will be those generally acceptable to the community as appropriate in a school setting.~~

The Board expects students to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place and occasion. ~~Clothing or other apparel promoting products illegal for use by minors and clothing displaying obscene material, profanity, or reference to prohibited conduct are disallowed. While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the education program will not be tolerated.~~ When, in the judgment of a principal, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications.

~~A student~~ The Board respects the diverse racial and religious backgrounds of our students. The District's students have the right to visibly express themselves through their attire when associated with race, religion, sex, disability, or national origin, including tribal regalia, natural and protective hairstyles, or adornments. The District will facilitate and encourage a positive learning environment for all students while complying with any applicable health and safety law, rule, regulations or ordinance.

"Caregiver" in this policy shall include any parent, guardian or other adult caregiver who is a member of an indigenous tribe on record with the District as one of the United States or another country may student's official custodians.

GENERAL PRINCIPLES/STANDARDS:

1. Non-Discrimination: The District dress code and grooming policy prohibits discrimination against students based on race, religion, sex, disability, or national origin. Bullying Prevention and Harassment policies are also referenced below.
2. Respect for Individuality: Students are allowed to wear tribal regalia in any public or private location on the religious attire, adornments, and other attire associated with race, national origin or religion, or tribal regalia. Additionally, students' hair should not be permanently or temporarily altered by school grounds or at any personnel. Altering a student's appearance or removing or altering a student's attire without consent from their caregiver is not allowed. Additionally, students are permitted to wear natural and protective hairstyles including but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

3. Cultural and Religious Attire: Students are allowed to wear religious attire and tribal regalia in accordance with their race, national origin, or religion and will be protected from bullying and harassment according to district policies.
4. Prohibited Attire: Attire should not promote violence, drugs, alcohol, profanity, or hate speech. The District reserves the right to request immediate attire changes from students.

HEALTH AND SAFETY CONSIDERATIONS:

In school function environments where the use of certain chemicals or equipment poses a direct safety hazard, students may be required to wear protective gear, such as lab coats and safety goggles. Similarly, in physical education classes or during sports activities, students may need to modify their attire or secure their hair to ensure the safety of themselves and others. A good faith effort applied equally and without discrimination will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance.

1. Proven Need: Any health and safety standard based on characteristics associated with race, religion, sex, disability, or national origin must demonstrate that such standard is necessary for the health and safety of the student or other individual.
2. Least Restrictive Means: Health and safety standards addressing such concerns should use the least restrictive means necessary. Measures that do not discriminate with respect to race, religion, sex, disability, or national origin should be pursued.

ENFORCEMENT:

Enforcement of this policy will be consistent with the district's code of conduct and discipline policies. Enforcement of this policy shall not target, disproportionately impact, discriminate, or be applied in a discriminatory manner against any students on the basis of race, religion, sex, disability, or national origin.

TRAINING AND AWARENESS:

The district will communicate this policy with students and families in their preferred language(s). Feedback from diverse students, caregivers, staff, and administrators will be considered when adopting and revising this policy. The District will provide appropriate staff training about this policy for its effective implementation with caregivers.

CONFIDENTIALITY:

The school will handle all information related to students' race, sex, disability, national origin, or religious characteristics in accordance with the Family Educational Rights and Privacy Act (FERPA). Parental consent must be obtained before sharing confidential student information with school staff or outside parties.

PARENTAL CONSENT:

The District shall make a good faith effort to obtain informed consent from a student's caregivers in their preferred language for any health and safety standard accommodation

needed. To respect individual identity and parental authority, our process includes the following steps:

1. Initiate Contact: Make a good faith effort to contact the caregiver using their preferred communication method (phone, email, or in person-is otherwise authorized), explaining why adjustments to be as long as the tribal regalia does not interfere student's attire or grooming are needed to meet health and safety standards.
2. Collaborative Solutions: Work with the student and caregiver to find accommodation options to meet health and safety standards. Discuss the potential results of each option on the student's well-being and educational process and is not detrimental to the health or safety of the student or another person experience.
3. Parental Consideration: Allow the caregiver time to privately discuss the situation with their student or family members to make an informed decision.
4. Obtain Consent: Once an accommodation is agreed upon, obtain written consent through a signed document or email exchange, stating the accommodation and health and safety standard that required the accommodation. A copy of this written consent should be provided to the caregiver.
5. Documentation & Follow-up: Communication and decisions made with the parent/guardian/caregiver shall be documented as below. These records are subject to the Family Educational Rights and Privacy Act (FERPA) and shall be maintained accordingly. Follow up with the caregiver within 1-2 weeks to ensure the accommodation was implemented in a satisfactory manner.

RECORD KEEPING:

The District will establish and maintain records for any efforts made to accommodate a student's appearance or grooming of any kind. Each record must include:

1. the student's name,
2. federally identified demographic characteristics,
3. date of the occurrence,
4. the health and safety standard relating to the accommodation,
5. nature of the accommodation requested,
6. staff involved,
7. communication with parents/guardians/caregivers, and
8. the outcome of the effort.

The district will regularly review and analyse these records to identify areas that may require revisions of policies. It shall be the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

DEFINITIONS:

Grooming: the care of a body and its physical appearance, such as the personal hygiene routine of brushing one's teeth or combing one's hair.

National origin: includes characteristics associated with actual or perceived place of birth, ancestry, or ethnicity including, but not limited to, skin color, natural and protective hairstyles, headdress, tribal regalia, and attire.

Natural and protective hairstyles: include, but are not limited to, braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

Race: includes characteristics associated with actual or perceived race, ancestry, or ethnicity including, but not limited to, skin color, natural and protective hairstyles, tribal regalia, and attire.

Religious attire and characteristics associated with religion: includes, but is not limited to, natural and protective hairstyles, tribal regalia, burkas, hijabs, head wraps, yamaka, cross or other headdress, adornments, and clothing garments used to express or observe one's religious beliefs.

Tribal regalia: includes natural and protective hairstyles and traditional garments, jewelry, or other adornments or similar objects of cultural significance worn by members of an indigenous tribe of the United States or another country. Tribal regalia does not include any dangerous weapon or, except in compliance with an appropriate federal permit, any object that is otherwise prohibited by federal law.

Legal Reference: Hines v. Caston Sch. Corp. 651 N.E.2D 330 (1995)
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).
Bethal School District v. Fraser, 478 U.S. 675 (1986).
Tinker v. Des Moines Ind. Comm. Sch. Dist., 393 U.S. 503 (1969).
Neb. Statute 79-526
Neb. Statute 79-2,158

Cross Reference: 501 Objectives for Equal Educational Opportunities for
Students
504.18 Harassment
504.20 Bullying Prevention

Approved _____ Reviewed _____ Revised _____

BEHAVIORAL INTERVENTION AND CLASSROOM MANAGEMENT

In order to create and maintain a quality educational environment, the district will employ a system of supports for encouraging positive behavior, addressing challenges in a caring and constructive way, and fostering safe and supportive school and classroom environments. These support actions are intended to develop a positive school climate and culture, encourage appropriate student behavior, and provide the necessary supports for academic and behavioral success. Disruptive or unsafe actions sometimes characterized by depression, anxiety, moodiness, anger, extended frustration or conflict with others will be addressed by these support actions to develop self-regulation skills and re-integration into the classroom.

The district will employ the procedures in the accompanying administrative regulation as appropriate, engaging families to address student behavior and communicating with them about student behavioral incidents where needed, plans for remediation and resources for behavior improvement. Collaboration, as appropriate, between educational staff, school psychologists, behavioral specialists, school counselors, and social workers will work to position supports with the student's needs and strengths.

Training

The District or its local ESU will provide training to employees with behavioral management responsibilities. Training must be consistent with the NDE System of Supports in this policy.

The Superintendent will recommend, and the board will approve the hours of training to be provided.

- A. Behavioral awareness training must include, but not be limited to, evidence-based training on a continuum that includes:
1. Recognition of detrimental factors impacting student behavior, including, but not limited to, signs of trauma.
 2. Positive behavior supports and proactive teaching strategies, including, but not limited to, expectations and boundaries.
 3. Verbal intervention and de-escalation techniques.
 4. Access to a registry of local mental health and counseling resources.
 5. Incorporation of all the requirements for the Behavioral Awareness Point of Contact (BAPC) in accordance with Policy 508.19 Behavioral Points of Contact.

Review

The school district will regularly review and update this policy to confirm its effectiveness and compliance with state statute. Feedback from students, parents, staff, and administrators will be considered in the review process. This policy must be included with any notifications required under the Student Discipline Act.

Legal Reference: Neb. Statute 79-262.01

Cross Reference: 504.03 Student Conduct
 505.03 Suspension and Expulsion of Students
 508.19 Behavioral Points of Contact
 612 Special Education Services
 1005.03 Parental and Family Involvement in the Schools
 1005.12 Title 1 Parent and Family Member Engagement

Approved _____ Reviewed _____ Revised _____

NDE STANDARDS FOR SYSTEM OF SUPPORTS

1. Criteria for Removal
 - a. Safety Concerns: Immediate removal may occur if a student poses a threat to their own safety, the safety of others, or the environment.
 - b. Disruption to Learning: Removal may be necessary if the student's behavior significantly disrupts instruction or the learning environment.
 - c. Attempted Interventions: Whenever possible, staff should use de-escalation techniques, behavior redirection, or other Tier 1 or Tier 2 interventions before considering removal. Severe behaviors that endanger safety may bypass prior interventions.

2. Procedure for Removal
 - a. Behavior Documentation: The teacher or staff member documents the behavior leading to the removal, including antecedents, attempted interventions, and the incident itself. A clear, objective description of the behavior is essential.
 - b. Safe Transition: The student is escorted to a designated safe space, such as the office or a designated calming area, by trained personnel. Efforts are made to ensure the student remains calm and safe during the transition.
 - c. Notification: Parents/guardians are notified as soon as possible about the removal. A detailed account of the behavior and any interventions attempted are shared.

3. Post-Removal Actions
 - a. Restorative Meeting: A meeting involving the student, parents/guardians, teacher, and administrator is scheduled to review the behavior, its impact, and steps to prevent recurrence. The meeting emphasizes restoring relationships and understanding the root cause of the behavior.
 - b. Behavior Support Plan (if needed): For recurring incidents, a behavior support plan is developed or reviewed, including targeted interventions and supports aligned with the student's needs. The plan may include strategies such as check-ins, mentoring, or additional behavioral learning supports.

4. Transition Back to the Classroom
 - a. Reintegration Plan: The student returns to the classroom with appropriate support, which may include a reintegration checklist, a designated buddy, or frequent check-ins with a trusted adult. Expectations and routines are explicitly reviewed with the student.
 - b. Ongoing Support and Monitoring: Follow-up meetings with the student, teacher, and parents/guardians are scheduled to evaluate progress. Data from behavior observations are used to adjust interventions and supports as needed.
 - c. Focus on Positive Growth: A strengths-based approach is applied to recognize and reinforce improvements in behavior.

Tier 1: Universal Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Develop and maintain a district-wide behavior framework, ensuring alignment with the district's vision and goals. Establish a leadership team to oversee implementation and sustainability.	Create school-level leadership teams to implement the district behavior framework. Build systems to support staff in consistent implementation of universal behavior strategies.	Teachers set up clear, consistent behavior expectations aligned with school and district policies. Classroom routines and physical environments are structured to promote positive behaviors.
Layered Continuum of Support	Ensure all schools have access to evidence-based universal behavior practices and instructional tools for promoting positive behavior.	Develop a school-wide plan for teaching and reinforcing positive behavior expectations for all students.	Integrate the development of emotional and interpersonal skills into daily instruction and explicitly teach expected behaviors.
Data-Based Decision-Making	Implement a district-wide behavior data system for tracking student behavioral incidents, attendance, and other indicators of behavior. Analyze district trends to guide support for schools.	Use behavioral data to assess school culture, climate and adjust universal supports.	Collect and reflect on classroom behavior data to identify patterns or unanticipated signs of distress and adjust teaching practices as needed.
Communication and Collaboration	Share district-wide behavior policies, expectations, and data with all stakeholders, including families and the community.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom.

Tier 2: Targeted Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Provide a menu of evidence-based Tier 2 intervention and training for implementation.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom that align with school and district policies.
Layered Continuum of Support	Allocate resources to support targeted interventions, such as additional staff or training for small group supports.	Implement interventions such as mentoring programs, social skills groups, or targeted behavior coaching.	Provide additional supports like daily progress monitoring, structured break.
Data-Based Decision-Making	Use district-wide systems to track the effectiveness of Tier 2 interventions and adjust as needed.	Monitor progress using behavior data: point sheets, observations, or student self-assessments and input data in district-wide systems.	Document daily data on student progress to evaluate the impact of interventions.
Communication and Collaboration	Facilitate communication between schools, families, and community partners about available Tier 2 supports.	Engage families in the intervention process by providing regular updates and involving them in problem solving and goal setting.	Maintain open lines of communication with families about their child's progress and strategies to promote support the behavior goals at home

Tier 3: Intensive, Individualized Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Ensure access to specialized staff to design and oversee intensive interventions.	Assemble a multidisciplinary team to develop and implement Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIPs).	Collaborate with specialists to integrate individualized supports into classroom routines that align with school and district policies.
Layered Continuum of Support	Coordinate external services and resources for students requiring wraparound support beyond the school.	Provide interventions or sessions tailored to the student's unique needs and communicate with external services and resources to align supports for students.	Consistently implement accommodations and modifications, such as sensory supports or de-escalation plans, to address individual behaviors.
Data-Based Decision-Making	Regularly review data on Tier 3 interventions and outcomes to ensure its effectiveness.	Use detailed, frequent data collection to refine and adjust BIPs based on student progress.	Implement daily monitoring and adjust individualized strategies as data indicates.
Communication and Collaboration	Partner with community agencies to align supports for students with complex needs.	Conduct regular meetings with families to review and revise plans based on student progress.	Provide ongoing feedback to families and specialists about the student's daily performance, progress, and needs.

PARENTAL AND FAMILY INVOLVEMENT IN THE SCHOOLS

It is the policy of the District to provide full access to the ~~parent~~parents, guardians and ~~family members~~educational decisionmakers of ~~any student~~students of the district to review:

1. textbooks;
2. tests, ~~curriculum and instructional materials;~~
3. their students' records ~~of a student of any such parent,~~ unless otherwise prohibited by law;
4. activities information;
5. digital materials, websites or applications used for learning;
6. training materials for teachers, administrators, and staff;
7. procedures for the review and ~~to~~approval of training materials, learning materials, and activities;
8. other curriculum materials used in the school district; and
- 4-9. any surveys of students done by the school district.

Summary information regarding the District's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

The District will provide guidelines in the student handbook regarding how the District will provide access to parents, guardians, or educational decisionmakers other than by specific request for the information above, how it will provide access to records of students, and about the school district's testing policy.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the District to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the District not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members. See Policy 605.05 Religious-Based Exclusion from a School Program.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and family members, and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the District to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the District to notify parents and family members of any standardized testing that may be scheduled within the school District.

It is the policy of the District to notify parents, guardians and ~~family members~~ educational decisionmakers of students electronically or by mail at least fifteen days prior to the administration of any survey which may be scheduled that includes:

1. sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature; or
2. a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use.

Such notice shall describe the nature and to conduct types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. Such surveys will be judiciously conducted, with full consideration of the fact that parents and family members may find items of the survey objectionable.

Parents, guardians, and educational decisionmakers have the right to request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, review the survey in person at the school, and exempt their child from participating in the survey.

Unless required by federal or state law or regulation, school personnel administering any such survey shall not disclose personally identifiable information of a child. No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

The following activities will also be included in the District's plan for parental and family involvement:

1. The District will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;

Approved _____ Reviewed _____ Revised _____

2. The District will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance;

3. The District will build the schools' and parents' and family members' capacity for strong parental and family involvement;
4. The District will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The District will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to parents and families who have low income, Limited English Proficient (LEP), minorities, disabilities and low literacy) and use the findings of the evaluation to design strategies for more effective parental and family involvement and to revise, as necessary, the parental and family involvement policies; and
6. The District will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access. Nothing in this policy shall require the violation of student privacy statutes as referenced below.

This policy shall be adopted annually following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
Every Student Succeeds Act, (ESSA), 20 U.S.C. §1000 et. seq.
Family Educational Rights and Privacy Act (FERPA) of 1974, as
amended, 20 U.S.C. 1232g,
Protection of Pupil Rights Amendment of 1978, 20 U.S.C.
Children's Online Privacy Protection Act (COPPA) of 1998, 15
U.S.C. 6501 et seq.
Children's Internet Protection Act (CIPA), 47 C.F.R. 54.520

Cross Reference: 507.01 Student Records Access
605.05 Religious-Based Exclusion from a School Program
606.03 Objection to Instructional Materials
610.01 Test or Assessment Selection
610.02 Test or Assessment Administration
611.01 Student Progress Reports
611.04 Parent Conferences
1002. District Annual Report
1005.01 Public Complaints

STUDENT ACTIVITY ELIGIBILITY

Participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and abilities in the students during their school years and for their lifetime.

However, students who participate in extracurricular activities serve as ambassadors of the school district throughout the calendar year, whether away from school or at school. Students wanting to participate in school activities must meet the requirements set out by the school district for participation in the activity and must conduct themselves in accordance with student conduct policies. Violations of district policies may result in the loss of some or all extracurricular eligibility.

Student activity events must be approved by the superintendent unless they involve unusual travel expense, in which case the board also will take action. The events must not disrupt the education program or other school district operations.

Participation in interscholastic sports designated as male or female only shall be limited according to statutes. Eligibility requirements as published by the Nebraska School Activities Association (NSAA) shall be observed by all students. Participating students shall follow Policy 506.10 Student Physicals for Athletes. Additional eligibility requirements may be imposed by the school district at the board's discretion.

Such eligibility requirements shall include good citizenship, acceptable academic standing, parental permission and good health (sports only). All eligibility requirements shall be published in applicable student/parent handbooks.

Any student who is sanctioned or is found by the school district or NSAA to be ineligible to participate in any extra curricular activity may appeal the sanction or finding in accordance with the student conduct policy. Visitors attending these activities must follow Policy 1005.08 Public Conduct on School Premises.

It shall be the responsibility of the superintendent to implement this policy.

Legal Reference: 20 U.S.C. Sect.1681-1683; 1685-1686 (1994).
 34 C.F.R. Pt. 106.41 (1993)
 Neb Statute 79-296
 79-443

 2025 Neb. Legislature LB89
Cross Reference: 502 Student Attendance
 504 Student Rights and Responsibilities
 505 Student Discipline
 506.10 Student Physicals for Athletes
 508 Student Health and Well-Being
 1005.08 Public Conduct

Approved _____ Reviewed _____ Revised _____

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~~*{The student must maintain satisfactory conduct, as determined by the building principal. (In any event, if the student is convicted of, or is found to have committed, a felony or a delinquent act which would have been a felony if committed by an adult, regardless of whether actual court judgment is withheld, the student should be disqualified from participation in interscholastic extracurricular activities.)}*~~

Any student who is sanctioned or is found by the school district or NSAA to be ineligible to participate in any extra curricular activity may appeal the sanction or finding in accordance with the student ~~due process policy~~conduct policy. Visitors attending these activities must follow Policy 1005.08 Public Conduct on School Premises.

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