



## MEETING OF THE BOARD OF TRUSTEES MEETING AS A COMMITTEE OF THE WHOLE

TUESDAY, AUGUST 5, 2025  
6:00 PM

Alamo Colleges District  
Dr. Bruce H. Leslie Boardroom  
2222 N. Alamo St.  
San Antonio, TX 78215

NOTICE IS HEREBY GIVEN THAT THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD OF TRUSTEES OF THE ALAMO COMMUNITY COLLEGE DISTRICT WILL BE HELD AT THE PHYSICAL LOCATION REFERENCED ABOVE ON TUESDAY, AUGUST 5, 2025. ONE OR MORE TRUSTEES MAY ATTEND REMOTELY BY VIDEOCONFERENCE PROVIDED THAT A QUORUM OF TRUSTEES ATTEND BY PHYSICAL PRESENCE AS AUTHORIZED BY TEXAS GOVERNMENT CODE SECTION 551.127. THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD WILL CONVENE IN OPEN SESSION AT 6:00 PM.

This Meeting as a Committee of the Whole of the Board of Trustees, being held for the reasons listed below, is authorized in accordance with the Texas Government Code, §§ 551.001 - 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of the Chancellor. Executive Session, if required, is authorized by Chapter 551 and will be conducted prior to the conclusion of the meeting. If it is decided during the course of the meeting that discussion of any item listed on the agenda should be held in Executive Session, the Committee will convene in Executive Session in accordance with Tex. Govt. Code §§ 551.071 - 551.094. In order to vote on items discussed in Executive Session, the Board of Trustees must take action in the open portion of the meeting on items discussed in the Executive Session. The Committee will consider, discuss, and take appropriate action regarding the following items:

### AGENDA

- 1. **CALL TO ORDER**
- 2. **CERTIFICATION AND POSTING OF NOTICE**
- 3. **ROLL CALL**
- 4. **PLEDGE OF ALLEGIANCE**
- 5. **CITIZENS TO BE HEARD**
  - 5.A. Registration: 5:00 PM - 5:55 PM
- 6. **CHAIR'S REPORT - Dr. Clint Kingsbery**
  - 6.A. Community Outreach; San Antonio College Pre-Founder Day Reception, AlamoTogether Summit - FY26 Budget & Community Needs; NALEO (National Association for Latino Elected Officials), San Antonio Chamber New Mayor & City Council Reception.
- 7. **STUDENT SUCCESS COMMITTEE, Dr. Lorraine Pulido, Chair**

7.A. St. Philip's College Program Highlight: Bachelor of Applied Technology in Cybersecurity

**Presenter:** Dr. Raymond Chacon

7.B. High School Programs Update

**Presenter:** Sara Mann

7.C. Northeast Lakeview College Annual Performance Update

**Presenter:** Dr. Veronica Garcia

7.D. St. Philip's College Annual Performance Update

**Presenter:** Dr. Adena Loston

8. **AUDIT, BUDGET AND FINANCE COMMITTEE**, *Gerald Lopez, Chair*

8.A. AAA Bond Rating

**Presenter:** Lisa Mazure

8.B. Internal Audit Update

**Presenter:** Frank Cortez

8.C. Discussion and Possible Action on the 2025 Annual Risk Assessment and Proposed Fiscal Year 2026 Internal Audit Plan

**Presenter:** Frank Cortez

9. **WORKFORCE DEVELOPMENT COMMITTEE**, *Dr. Gene Sprague, Chair*

9.A. Workforce Development Committee Report

**Presenter:** Xavier Urrutia

10. **CONSENT AGENDA REPORTS**

10.A. Discussion and Possible Action on Monthly Contracts Report

10.B. Discussion and Possible Action on Monthly Grants and Contracts Report

10.C. Discussion and Possible Action on Approval of Construction Reports

10.D. Discussion and Possible Action on Approval of Financial Reports

10.E. Discussion and Possible Action on Approval of Monthly Report on Cooperative Purchases in Excess of \$200,000

10.F. Discussion and Possible Action on Approval of Investment Report Through May 31, 2025

10.G. Discussion and Possible Action on Ratification of Graduation Facility License Agreement with the City of San Antonio - Alamodome

10.H. Discussion and Possible Action on Approval to Extend the In-District Charter Partnership Agreement with the San Antonio Independent School District

10.I. Discussion and Possible Action to Ratify an Increase to the Estimated Annual Spend for the Purchase of Campus Health Clinic Services

10.J. Discussion and Possible Action on Additional of One San Antonio College Annually Renewed 3-Year Faculty Contract Effective Fall 2025

10.K. Discussion and Possible Action on Board Policies Reviewed with No Substantive Change

10.L. Discussion and Possible Action to Ratify an Increase to the Guaranteed Maximum Price (GMP) Approved by the Board of Trustees in November 2024 for Alamo Colleges District Northwest Vista College Maintenance Tax Note 2022 (MTN22) Funded Contract Package 1, Renovations

11. **LEGISLATIVE COMMITTEE**, *Joe Alderete, Jr., Chair*

11.A. Legislative Report

**Presenter:** Priscilla Camacho

12. **EXECUTIVE SESSION**

12.A. The Committee of the Whole may go into Executive Session to deliberate on any item referenced in this agenda for open session or executive session based on the following potential exceptions under the Act.

12.B. Pursuant to §551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys to seek their advice on matter(s) in which the duty of the attorney(s) to the governmental body under the Texas Disciplinary Rules of Professional

Conduct of the State Bar of Texas clearly conflicts with this chapter.

12.C. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending and threatened litigations, including, without limitation, claims of discharged District ACCESS employee(s).

12.D. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending EEOC charges.

12.E. Pursuant to §551.072, Texas Government Code, the Committee of the Whole may deliberate the purchase, exchange, lease or value of real property, including without limitation, the acquisition of improved realty for Northwest Vista College.

12.F. Pursuant to §551.073, Texas Government Code, the Committee of the Whole may deliberate regarding a negotiated contract for prospective gift or donation.

12.G. Pursuant to §551.074, Texas Government Code, the Board may deliberate the appointment, employment, evaluation, reassignment, duties, performance of duties, discipline, or dismissal of a public officer or employee(s), including, without limitation, the Chancellor and District Director of Internal Audit.

12.H. Pursuant to §551.076, Texas Government Code, the Committee of the Whole may deliberate the deployment, or specific occasions for implementation, of security personnel or devices, or a security audit, including without limitation, security concerns identified in an audit report.

12.I. Any action on these matters will be taken in Open Session.

### 13. **RECONVENE OPEN MEETING**

13.A. Discussion and Possible Action on Items Discussed in Executive Session

### 14. **POLICY AND LONG-RANGE PLANNING COMMITTEE**, *Anna U. Bustamante, Chair*

14.A. Discussion and Possible Action on Revision of Policy F.9.1 Protected Expression on Campus-Students' Rights and Responsibilities

**Presenter:** Ross Laughead

14.B. Discussion and Possible Action on Revision of Policy B.8.1 Board Meetings

**Presenter:** Ross Laughead

14.C. Discussion and Possible Action on New Policy B.2.2 Faculty Senate Organization and Governance and Revision of Policy B.2.1 Organizational Plan

**Presenter:** Ross Laughead

### 15. **ADJOURNMENT**

POSTED AT THE  
ALAMO COMMUNITY COLLEGE DISTRICT  
2222 N. Alamo St.; San Antonio, TX 78215 at  
POSTED AT 5:00 PM ON THIS 1ST DAY OF AUGUST 2025

This meeting site is wheelchair accessible. The accessible entrance is located at the side entrance of Dr. Bruce H. Leslie Boardroom. Accessible parking spaces are located in front of the Alamo Colleges Center for Excellence and Student Success, located in the parking lot that faces N. Alamo Street. Auxiliary aids and services are available upon request (interpreters for the hearing impaired must be requested twenty-four hours prior to the meeting) by contacting the Board of Trustees Office at [dst-board@alamo.edu](mailto:dst-board@alamo.edu).

“The following notices apply to this meeting.

Pursuant to Section 30.06, Penal Code (trespass by license holder with a concealed handgun), a person licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law), may not enter this property with a concealed handgun.

Pursuant to Section 30.07, Penal Code (trespass by license holder with an openly carried handgun), a person licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law), may not enter this property with a handgun that is carried openly.

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Dr. Mike Flores  
Chancellor



ALAMO COLLEGES DISTRICT  
St. Philip's College

# Bachelor of Applied Technology (BAT) in Cybersecurity

*Ms. Edith Orozco, Dean for Academic Success,  
Applied Science & Technology*

*Dr. Ray Chacon, Chair for Cybersecurity &  
Information Technology*



ALAMO  
COLLEGES  
DISTRICT



Malcolm Baldrige  
National Quality Award

Award Recipient  
2024 2018



## Board Policies in Support of Charges

- Policy A.01.03 College District Vision, Mission, Values and Goals Policy
- Policy E.1.3 Core Curriculum and Degrees

## Charges to the Chancellor

- Student Success - Support equitable educational outcomes for all students
- Credentials of Value – Increase degrees and certificates achieved
- Economic and Workforce Development



# Celebrating Bachelor's Programs Across the Alamo College

   ALAMO COLLEGES DISTRICT St. Philip's College	<b>Bachelor of Applied Technology Cybersecurity</b>	<b>Fall 2024</b>
   ALAMO COLLEGES DISTRICT Palo Alto College	<b>Bachelor of Applied Technology Operations Management</b>	<b>Spring 2024</b>
   ALAMO COLLEGES DISTRICT San Antonio College	<b>Bachelor of Science in Nursing</b>	<b>Fall 2021</b>
   ALAMO COLLEGES DISTRICT Northwest Vista College	<b>Bachelor of Applied Technology in Cloud Computing</b>	<b>Fall 2024</b>
   ALAMO COLLEGES DISTRICT Northeast Lakeview College	<b>In Development</b>	<b>TBA</b>

# Cybersecurity Achievement Showcase

# Milestones for Bachelor of Applied Technology in Cybersecurity Degree

**July 2022** ACD Board of Trustees granted approval

**January 2023** Texas Higher Education Coordinating Board (THECB) granted authority

**December 2023** The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) granted approval

**August 2024** SPC Cybersecurity and Information Technology (CIT) Department offered initial BAT classes

**Fall 2024** Enrollment projections surpassing expectations by 52%

**Summer 2025** 3 projected SPC Graduates

**Fall 2025** 1<sup>st</sup> SPC BAT Graduation (11 total projected BAT graduates)



# BAT Cybersecurity Enrollment Statistics

Enrollment				
AY 2024-2025				
	Fall	Spring	Summer	Total
<i>1<sup>st</sup> Year Projections</i>	75	125	150	150
Actual Results	<b>128</b>	<b>181</b>	<b>190</b>	<b>190</b>
Increase	<b>53</b>	<b>56</b>	<b>40</b>	<b>40</b>
	<b>41.4%</b>	<b>31%</b>	<b>21%</b>	<b>21%</b>



# BAT Cybersecurity Community Engagement

St. Philip's College's Cybersecurity Program engages with stakeholders across the private sector, public agencies, and military organizations to support workforce development and strengthen our regional cybersecurity posture.

## Advisory Committee

- Associate of Applied Science (AAS)
- Bachelor of Applied Technology (BAT)

## Community Based Cybersecurity Outreach and Camps

- Cisco Talos Incident Response (Talos IR) Tabletop Exercise
- Cybersecurity breach simulation
- Security+
- Middle School Cyber camps

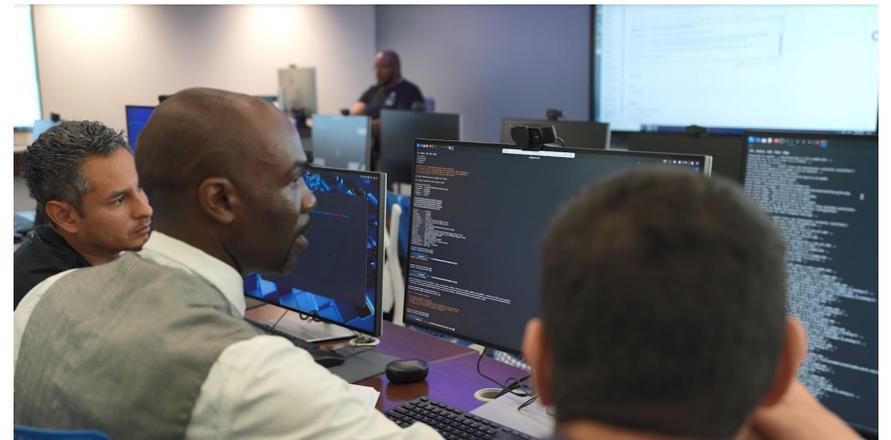


# BAT Cybersecurity Competition Showcase

St. Philip's College cybersecurity competition teams consistently improved its national ranking and earning recognition as one of the top programs in Texas.

## AY 2024-25 Competition Cycle:

- National Cyber League (NCL)
- Center of Academic Excellence (CAE) Cyber Games
- Deloitte Cyber Threat Competition
- US Cyber Games Season IV



# BAT Cybersecurity Student Engagement

BAT students actively participate more than 20 social and cyber awareness events, demonstrating technical excellence, community engagement and transformational leadership.



## AY 2024-25 partial student engagement activity list:

- Cyber Fiesta Conference
- Cybersecurity Tabletop
- CIC Open House
- Cyber Awareness Discussion Group
- STEM Symposium (Cyber Tigers)





Thank you.



ALAMO COLLEGES DISTRICT  
St. Philip's College



ALAMO  
COLLEGES  
DISTRICT



Malcolm Baldrige  
National Quality Award

Award Recipient  
2024-2018



ACHIEVING THE DREAM  
LEADER  
COLLEGE  
OF DISTINCTION



Great  
Place  
To  
Work®  
Certified  
MAR 2024-MAR 2025  
USA

# High School Programs Update

Office of the Vice Chancellor for Academic Success  
**Dr. George Railey**



ALAMO  
COLLEGES  
DISTRICT

**Sara Mann**  
Chief High School Programs Officer



## Organizational Charge to the Chancellor

### #8 High School Programs – Improve College-Going Rates

- Increase educational attainment rates and improve economic and social mobility through a comprehensive portfolio of high school programs.
- Develop a proposal to ensure 50% of dual credit students complete a sequence of at least 15 semester credit hours in dual credit courses by high school graduation.
- Successfully implement the downward expansion of the AlamoADVISE model to serve dually enrolled high school students.

## Our Goal

**29x29**  
**STRATEGIC GROWTH GOAL**  
**29,000 DUAL CREDIT STUDENTS BY FALL 2029**

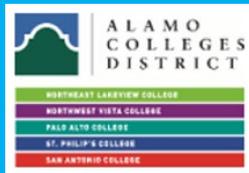


# Targeted Growth Alignment



## Alamo Colleges Moonshot

To eradicate poverty through education and training.



By 2030, we will increase postsecondary enrollment of Bexar County High School graduates in a degree or credential program to 70%.



# Maximizing Impact and Value of Dual Credit



Young adults without a post secondary credential within six years of leaving high school have just a 12% chance of earning a living wage.

Education Strategy Group

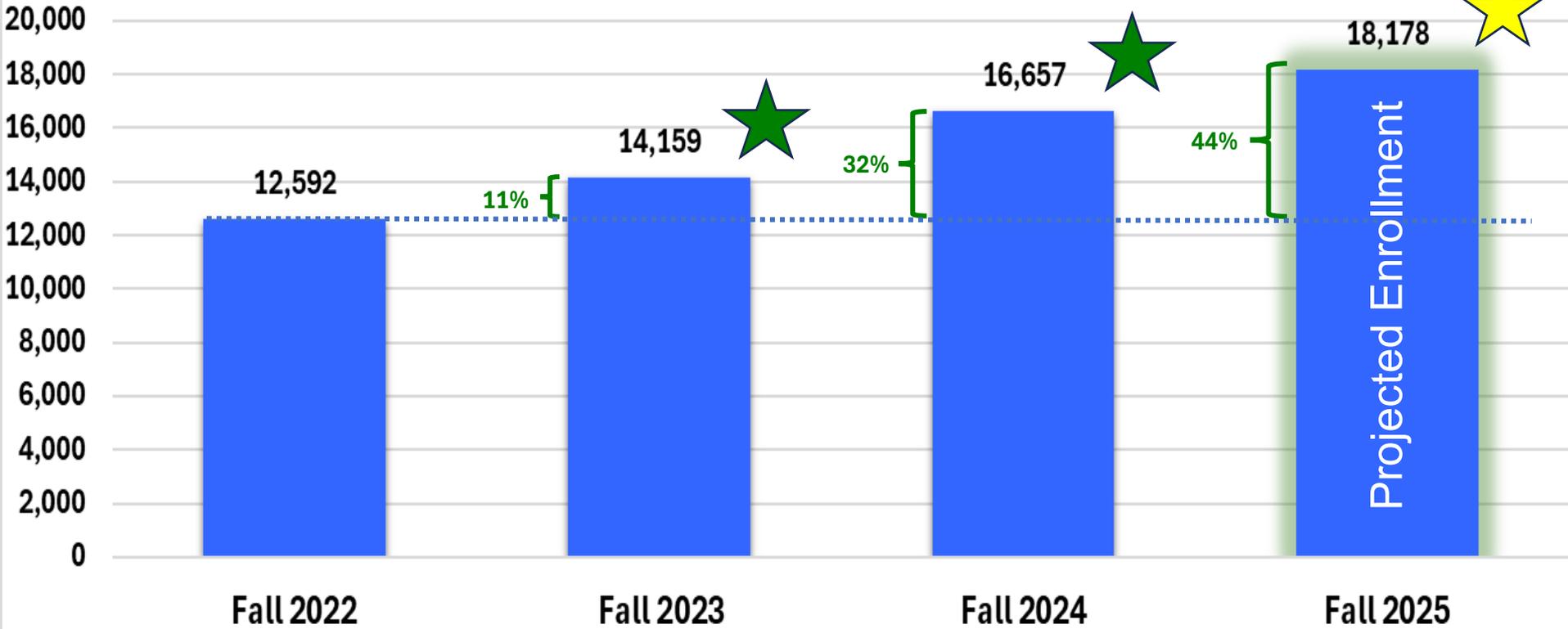
Students who take “dual enrollment” college courses continue in postsecondary after high school and complete degrees at higher rates.



John Fink

Community College Research Center

# Alamo Colleges Dual Credit Enrollment



# Alamo Colleges High School Program Partnerships



84

## Institutional Partners

46 ISDs  
21 Charters  
17 Private



28

## Early College High School (ECHS)

\*3 New Fall 2025  
\*2 Planning for Fall 2026



23

## Pathway in Technology Early College High Schools (PTECH)

\*4 New Fall 2025  
\*9 Planning for Fall 2026



## Alamo Collegiate Network SB 1882 Partnership with SAISD

Fox Tech  
St. Philip's College ECHS  
Travis ECHS



## Alamo Academies

10 School Districts  
18 High Schools



~220

## Homeschool Students



# Alamo Colleges District High School Programs

## Request for Partnerships 2025 & 2026

- Ensure alignment with Colleges' strategic plan and goals
- Ensure Colleges are able to accommodate requested programmatic services and students
- Ensure Colleges have opportunity to collaborate with partners in defining requirements for program implementation
- Ensure collaboration occurs related to submission of applications to Texas Education Agency (TEA)
- Informational presentation to Alamo Colleges District Board

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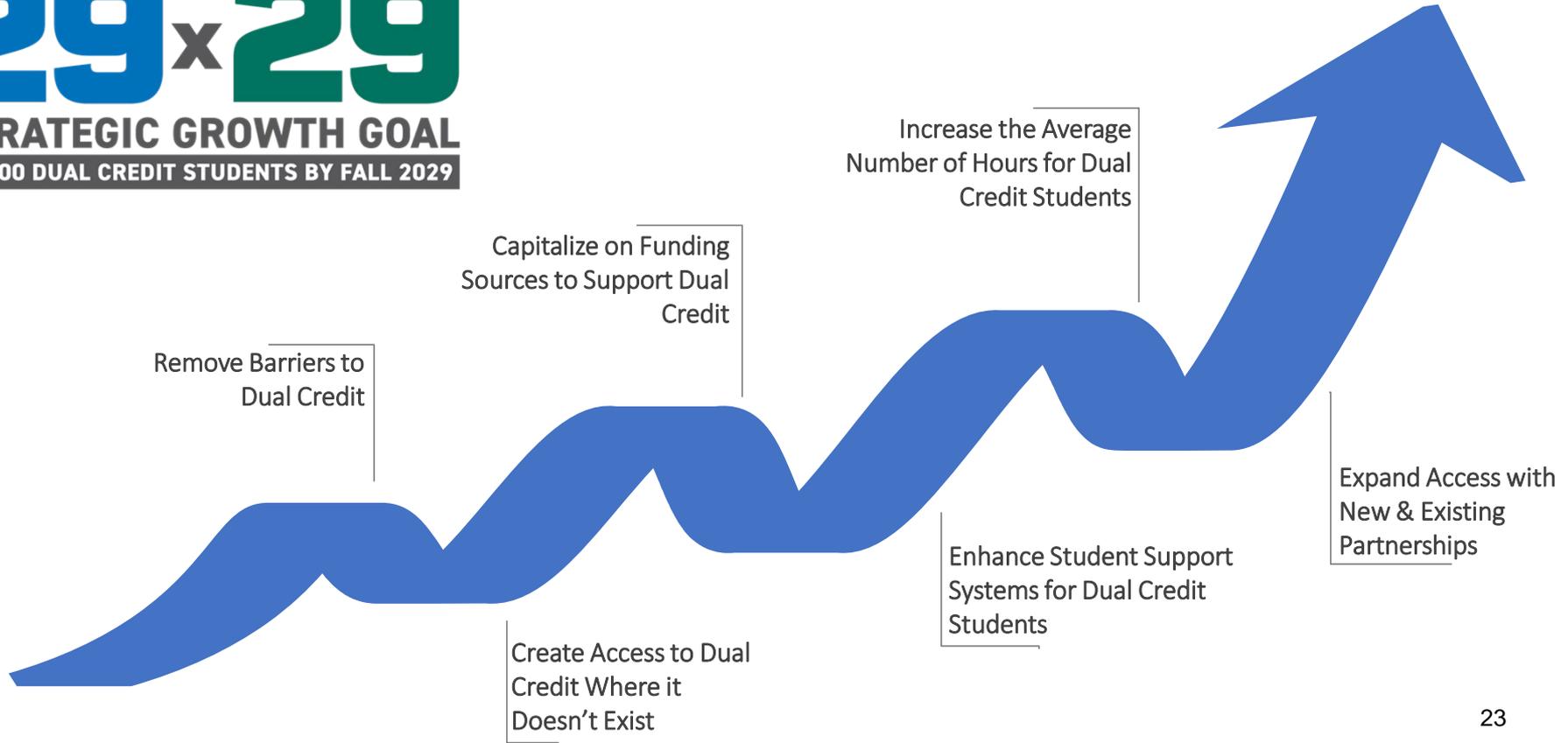


# Future of Dual Credit

# 29x29

## STRATEGIC GROWTH GOAL

29,000 DUAL CREDIT STUDENTS BY FALL 2029



# Alamo Colleges High School Programs

## College and Career Readiness School Model (CCRSM)

### Potential Future Partnerships

<b>Potential New ECHS Partners</b> <b>Planning Year 2025-2026</b> <b>Implementation Year 2026-2027</b>	<b>Potential New PTECH Partners</b> <b>Planning Year 2025-2026</b> <b>Implementation Year 2026-2027</b>
<b>Northside ISD</b> - John Jay ECHS - NVC	<b>Jourdanton ISD</b> - Jourdanton High School P-TECH - PAC
<b>Pleasanton ISD</b> - Pleasanton ECHS - PAC	<b>Southwest ISD</b> - CAST STEM - PAC
	<b>Southwest ISD</b> - Southwest High School - PAC
	<b>Southwest ISD</b> - Southwest Legacy - PAC
	<b>Ingram ISD</b> - Ingram High School PTECH - SAC
	<b>North East ISD</b> - Roosevelt High School - SAC
	<b>North East ISD</b> - Roosevelt High School - NVC
	<b>North East ISD</b> - STEM @ Lee High School - NLC
	<b>San Antonio ISD</b> - SPC ECHS/PTECH - SPC



# Questions?



ALAMO  
COLLEGES  
DISTRICT





NORTHEAST LAKEVIEW COLLEGE

# MADE FOR YOU!

**2024-25 PERFORMANCE UPDATE**  
DR. VERONICA GARCIA

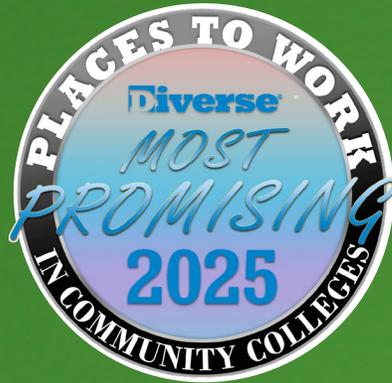


# NLC Points of Pride

- **Enrollment:** Up 40.5% over past five years
  - Preparing to double enrollment by 2030
- **Course Completion Rates:** 94.8%
- **Productive Grade Rates:** 81.7%
- **VIA Link Ridership:** Increased 106% from Fall to Spring
-  **Dual Credit Enrollment:** Up 32.9% over last three years
-  **Degrees and Certificates Awarded:** 1,059
-  **High Wage/High Demand:** 2 new workforce programs

 = House Bill (HB) 827

# NLC POINTS OF PRIDE



**MOST PROMISING PLACES TO WORK**  
EMPLOYEE SUCCESS



**ACHIEVING THE DREAM**  
STUDENT SUCCESS



**GREAT PLACE TO WORK**  
EMPLOYEE EXPERIENCE



**CARING CAMPUS**  
STUDENT SUCCESS



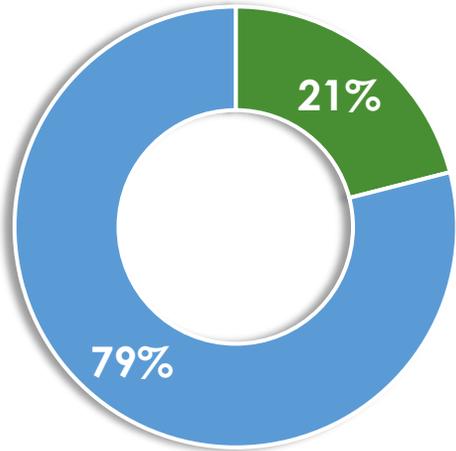
**TEXAS VETERAN EDUCATION EXCELLENCE RECOGNITION AWARD**  
SERVICE TO VETERAN COMMUNITY



**NATIONAL SECURITY AGENCY**  
ACADEMIC EXCELLENCE IN CYBER DEFENSE EDUCATION

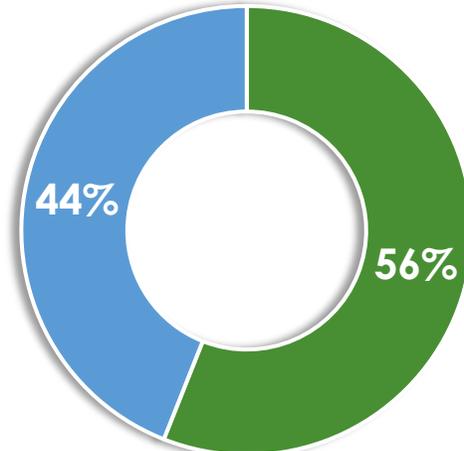
# Learner Profile Fall 2024

## Enrollment Status



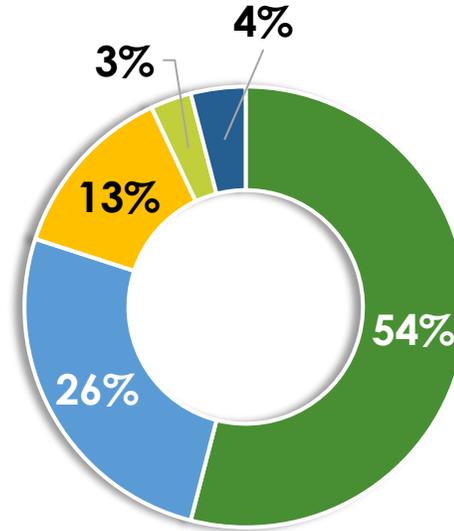
- Full-Time (1,931)
- Part-Time (7,424)

## Gender



- Female (5,284)
- Male (4,071)

## Ethnicity

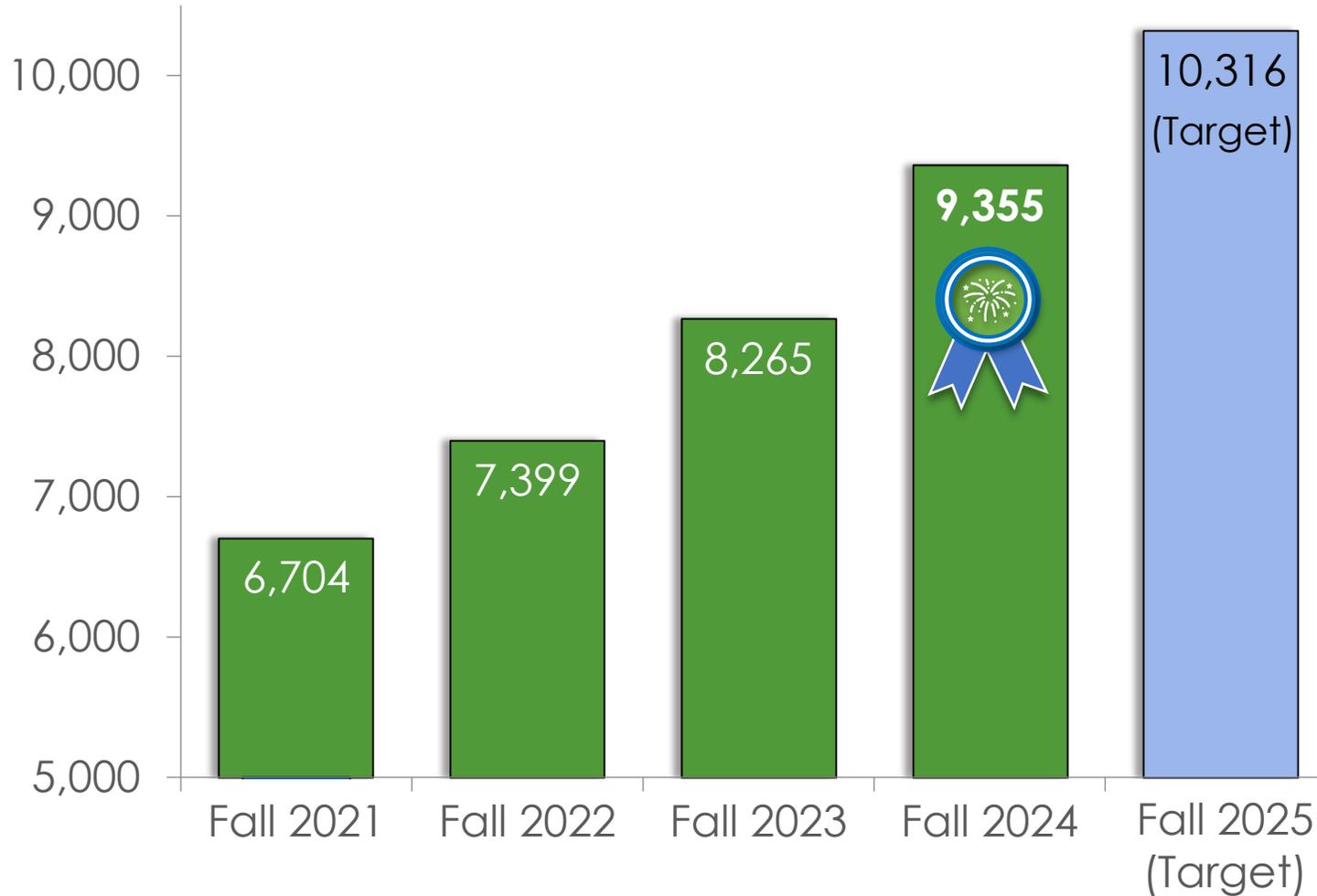


- Hispanic (5,054)
- White (2,434)
- African-American (1,190)
- Asian (276)
- Other (401)

- Total Enrollment: 9,355
  - 61% Bexar Co.
  - 39% Outside Bexar Co.
- 16% Academically Disadvantaged
- 37% Economically Disadvantaged
- 35% First Generation Learners
- 12% Parent Learners
- 27% Dual Credit Learners
- 10% Veterans



# Fall Headcount Enrollment



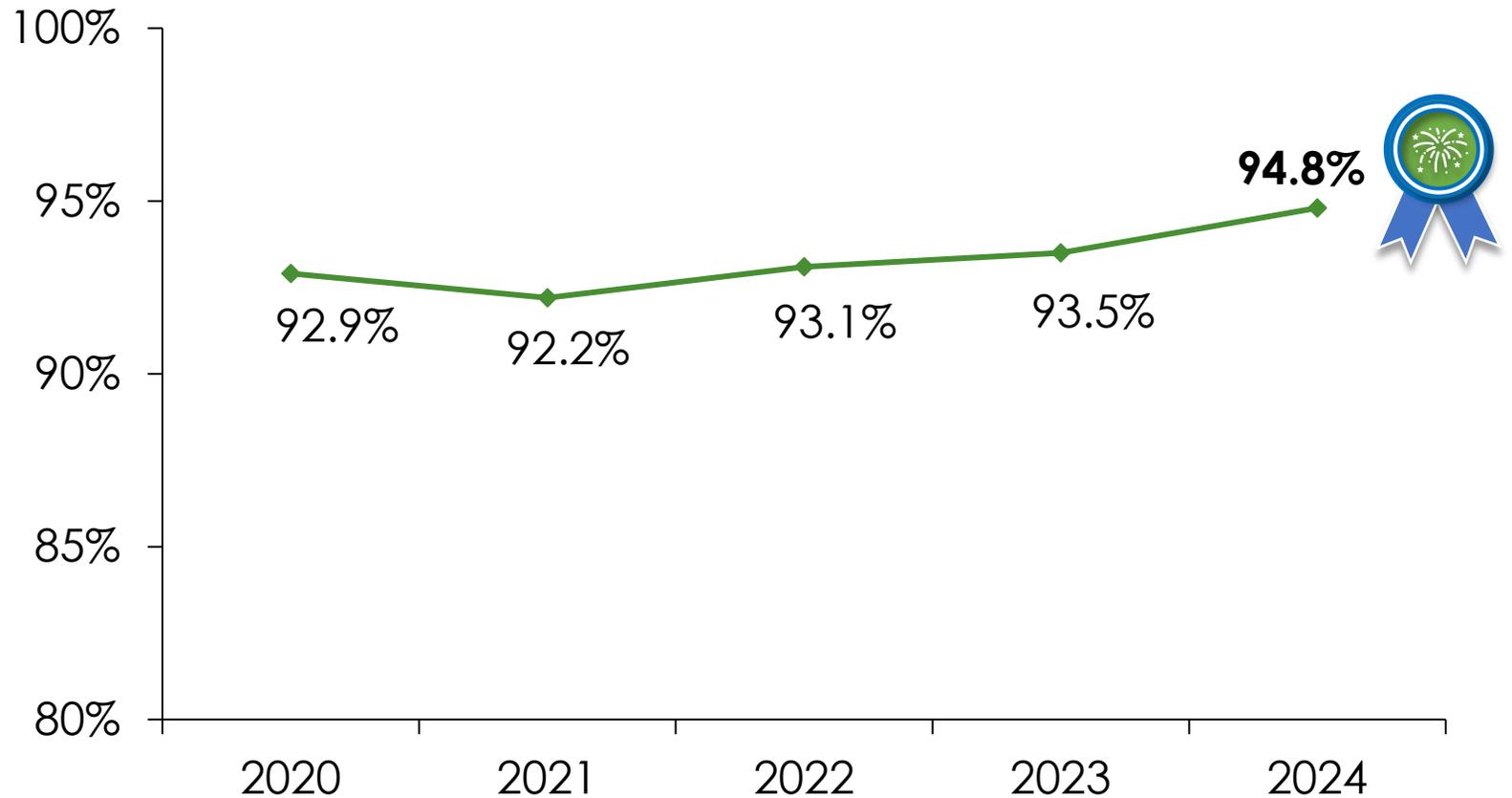
# Enrollment by Learner Type (All Parts of Term)

Learner Type	Fall 2023	Fall 2024	% change
FTIC	1,760	2,014	+14.4%
Transfer	482	542	+12.4%
Dual Credit	2,323	2,523	+8.6%
Continuing	3,700	4,276	+ 15.6%
<b>Total</b>	<b>8,265</b>	<b>9,355</b>	<b>+13.2%</b>

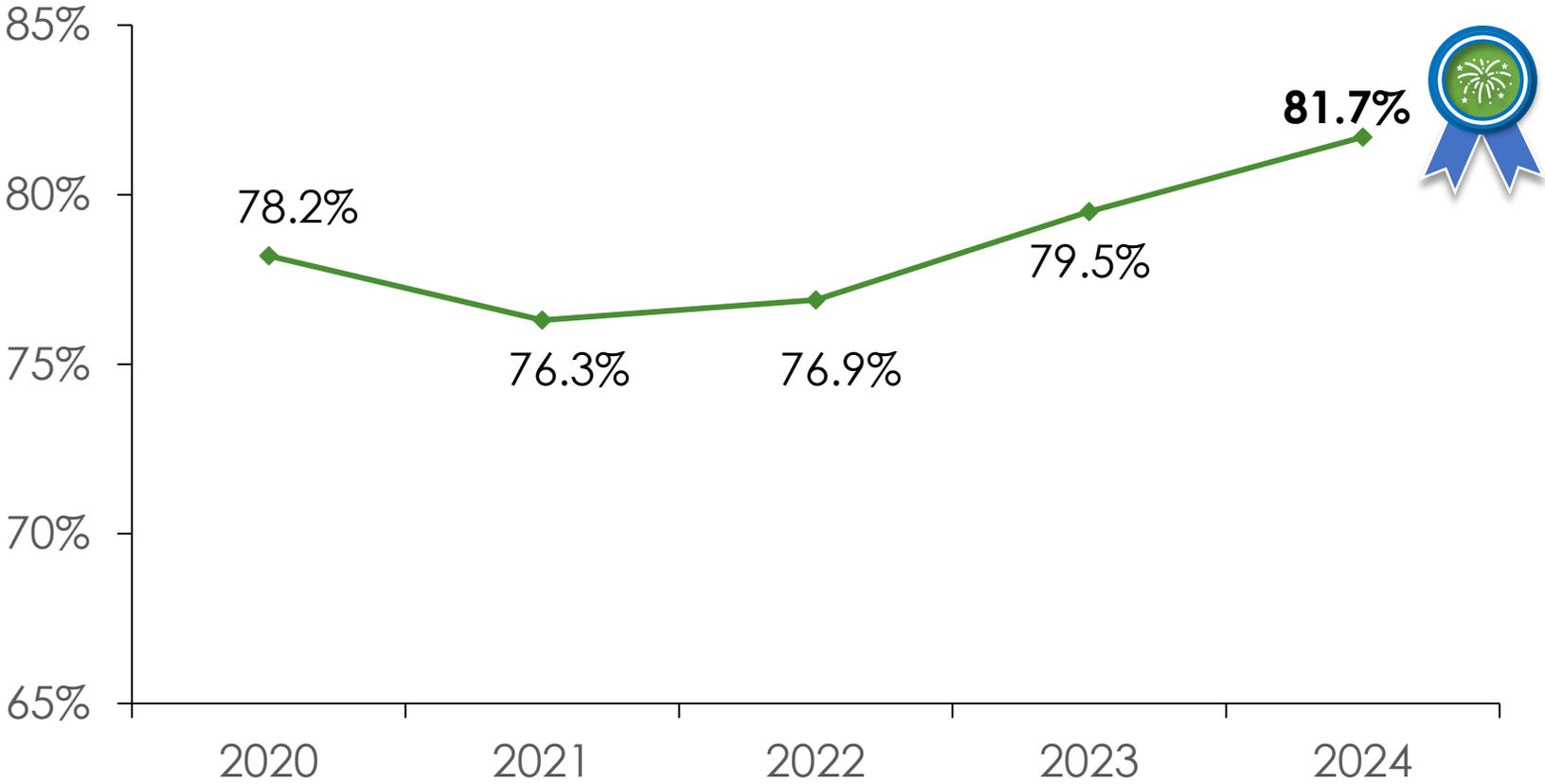




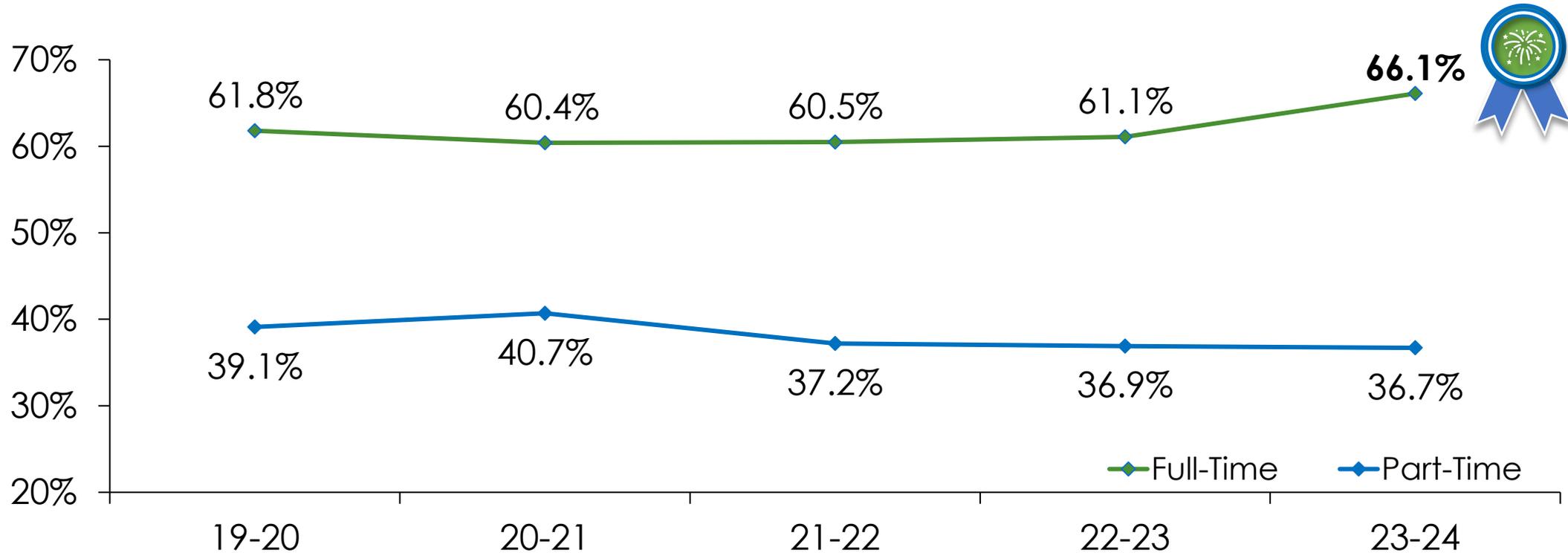
# Course Completion Rates: Fall Terms



# Productive Grade Rates: Fall Terms



# Freshman Persistence Rates: Fall-to-Fall

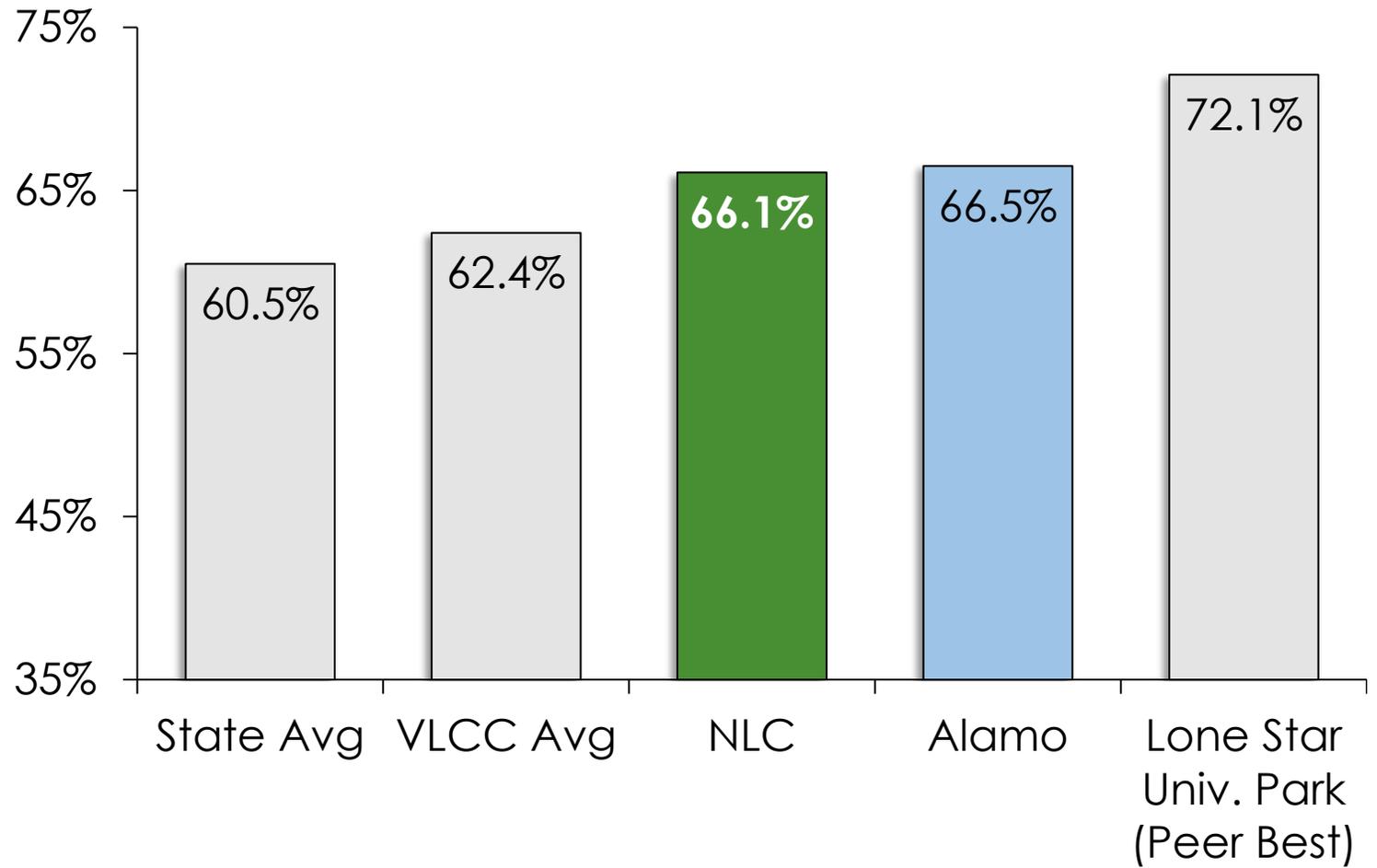


	19-20		20-21		21-22		22-23		23-24	
	FTIC	Persisted								
FT	801	495	442	267	529	320	742	453	769	508
PT	552	216	735	299	763	284	815	301	959	352

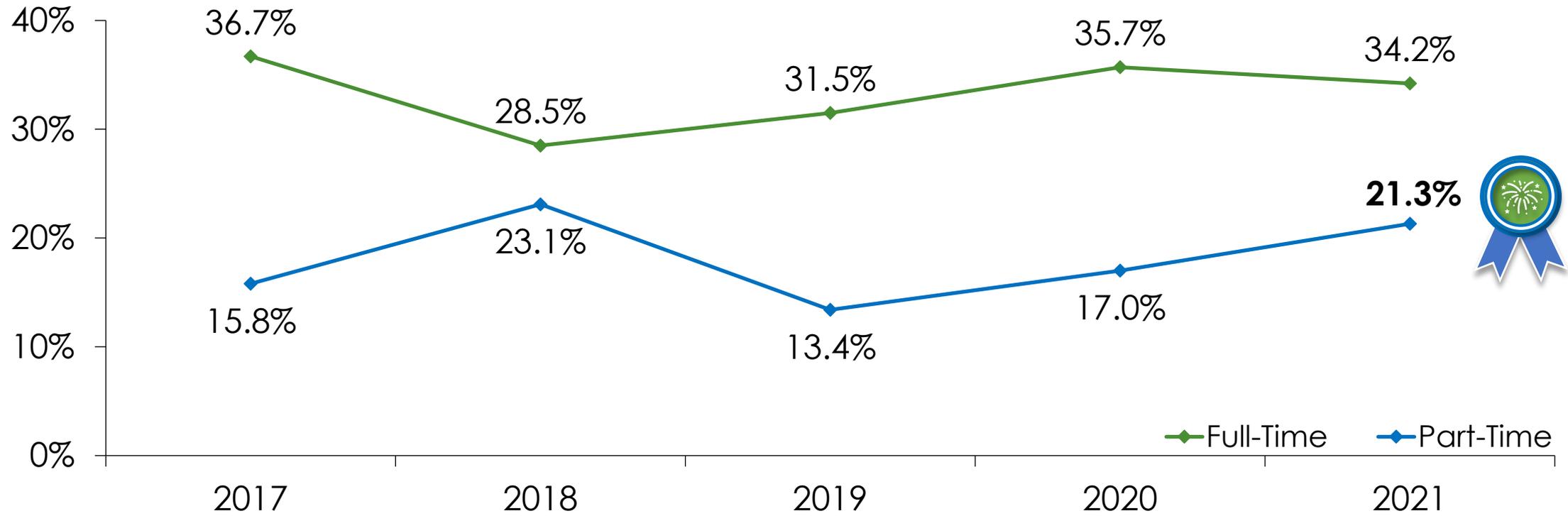




# Full-Time Freshmen Comparative Persistence Rates

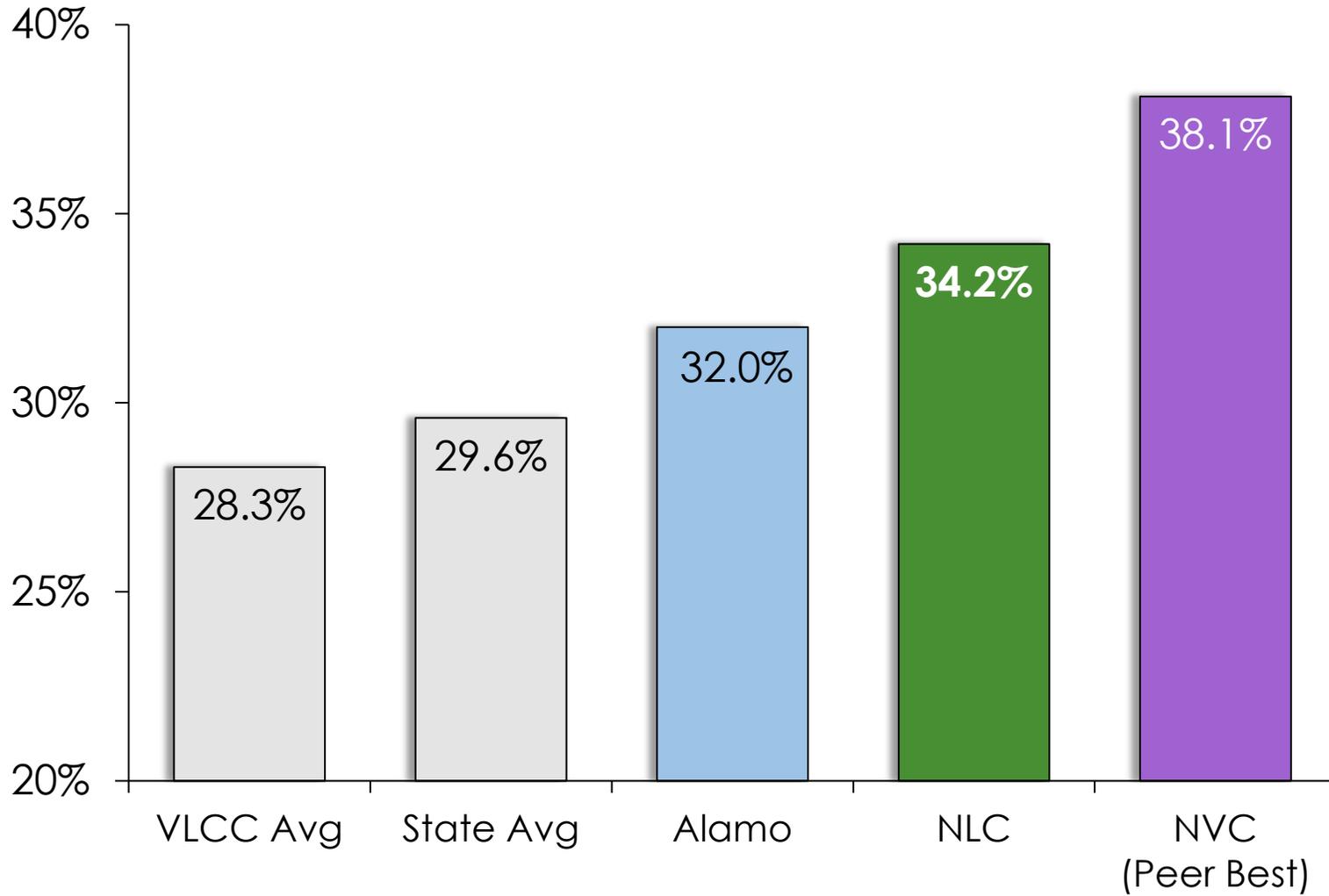


# 3-Year Freshman Graduation Rates

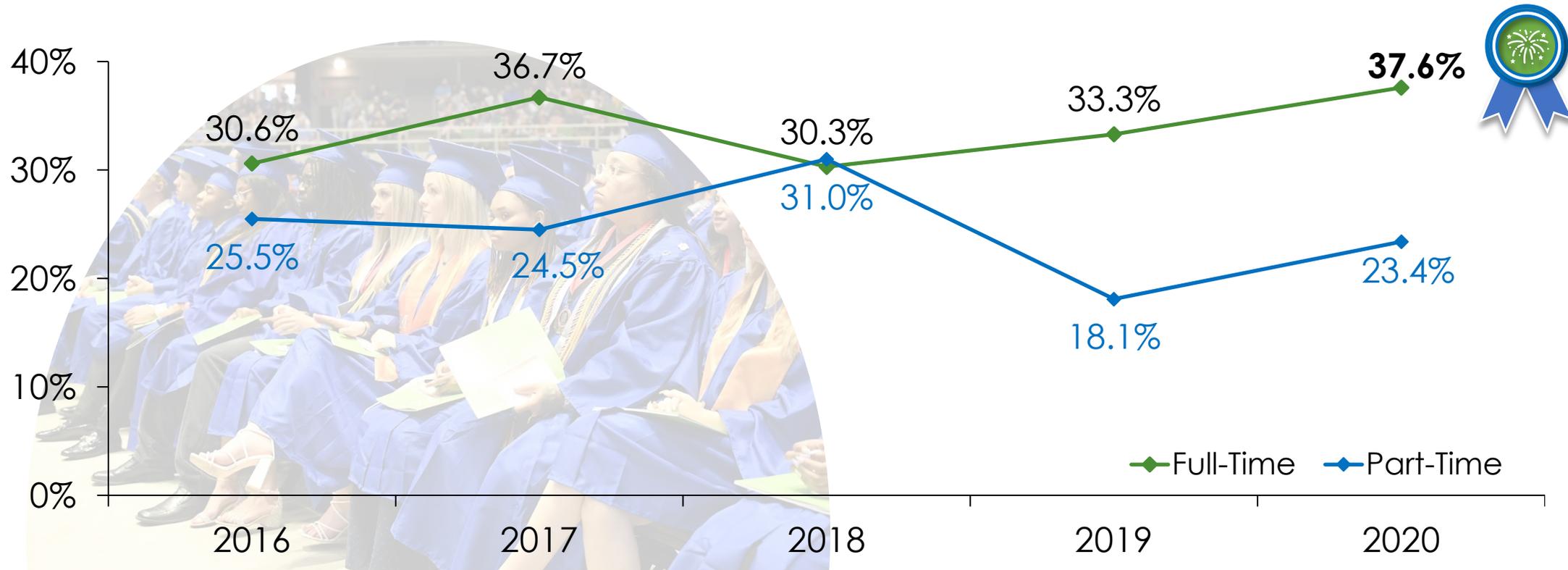


	2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort	
	FTIC	Grads								
FT	248	91	554	158	802	253	442	158	530	181
PT	764	121	648	150	553	74	740	126	771	164

# 3-Year Freshmen Comparative Graduation Rates



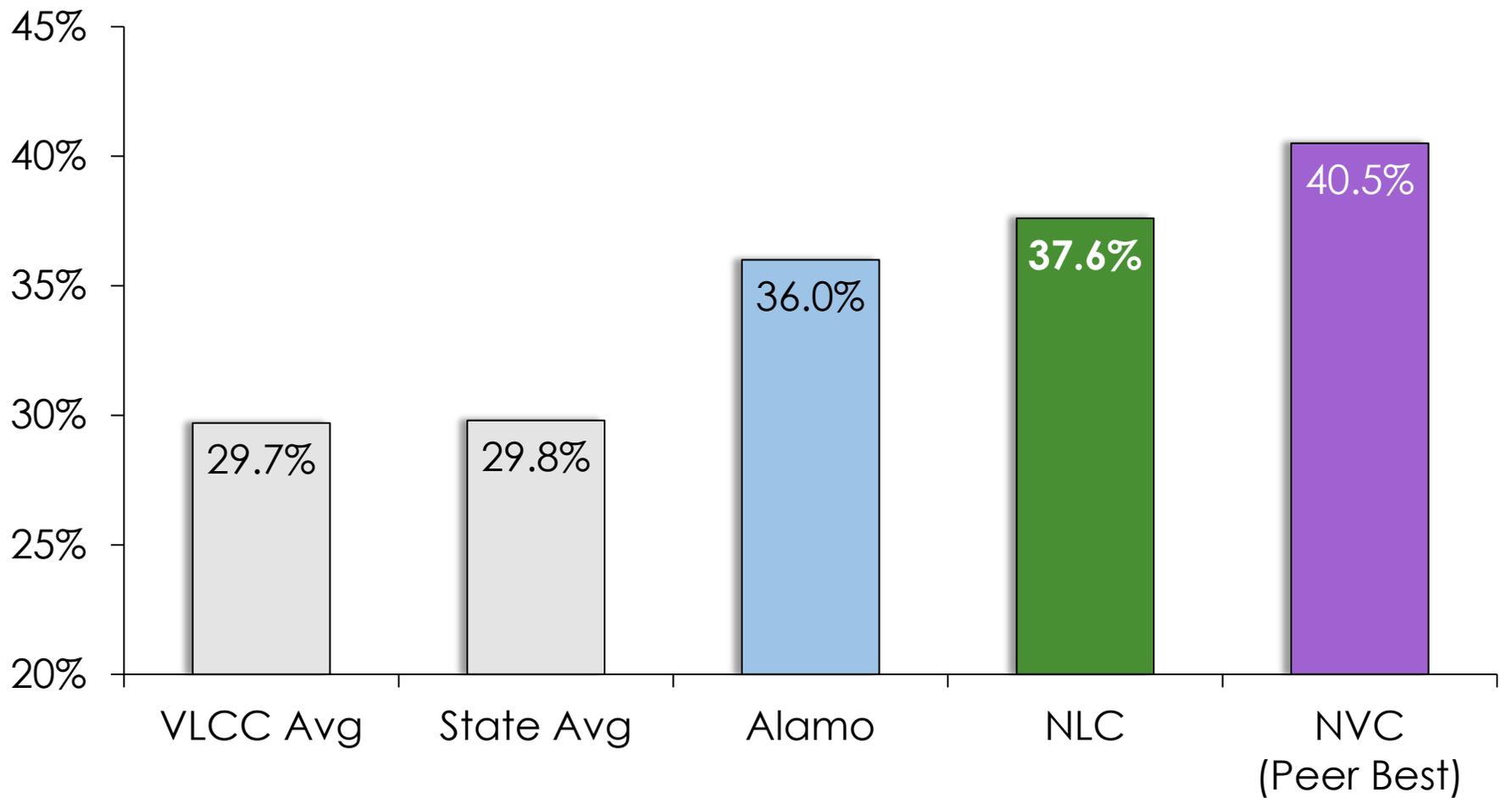
# 4-Year Freshman Graduation Rates



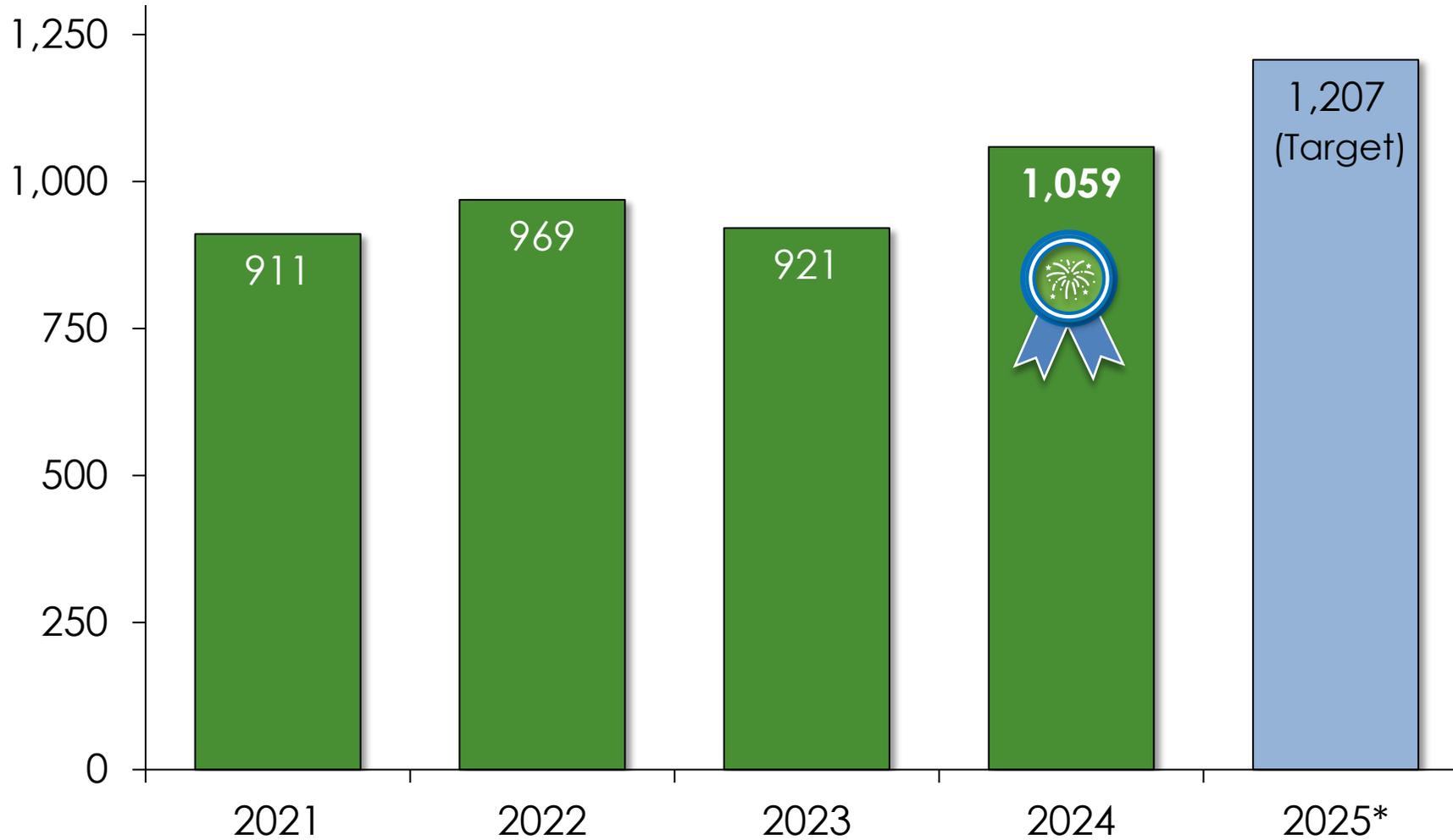
	2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort	
	FTIC	Grads								
FT	199	61	248	91	554	168	802	267	442	<b>166</b>
PT	591	151	764	187	648	201	553	100	740	173



# 4-Year Freshmen Comparative Graduation Rates



# Degrees and Certificates Awarded

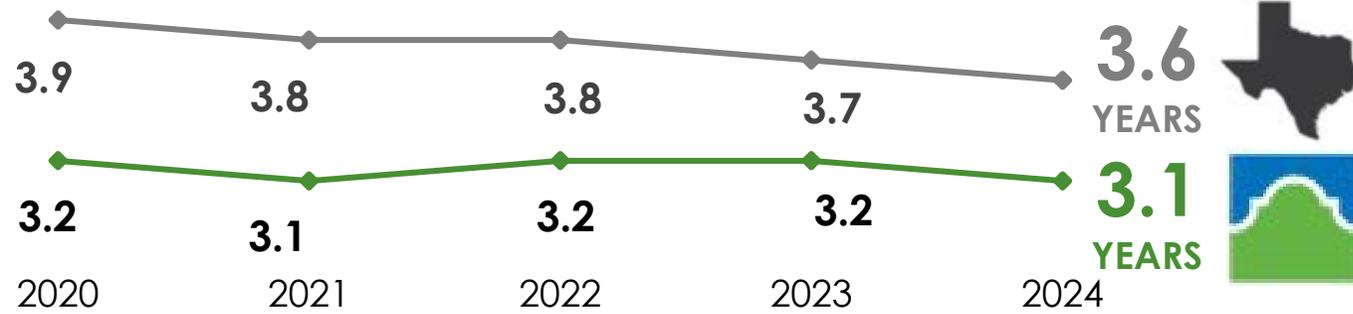


\* Target Data for FY 2025





# Average Time to Associate Degree



# Average Semester Credit Hours (SCH) to Associate Degree

	2020	2021	2022	2023	2024
Texas	81	80	79	78	78
Native Learners	73	74	74	71	70
<b>Native Learners</b>	<b>63.3</b>	<b>63.0</b>	<b>64.6</b>	<b>62.7</b>	<b>60.0</b>

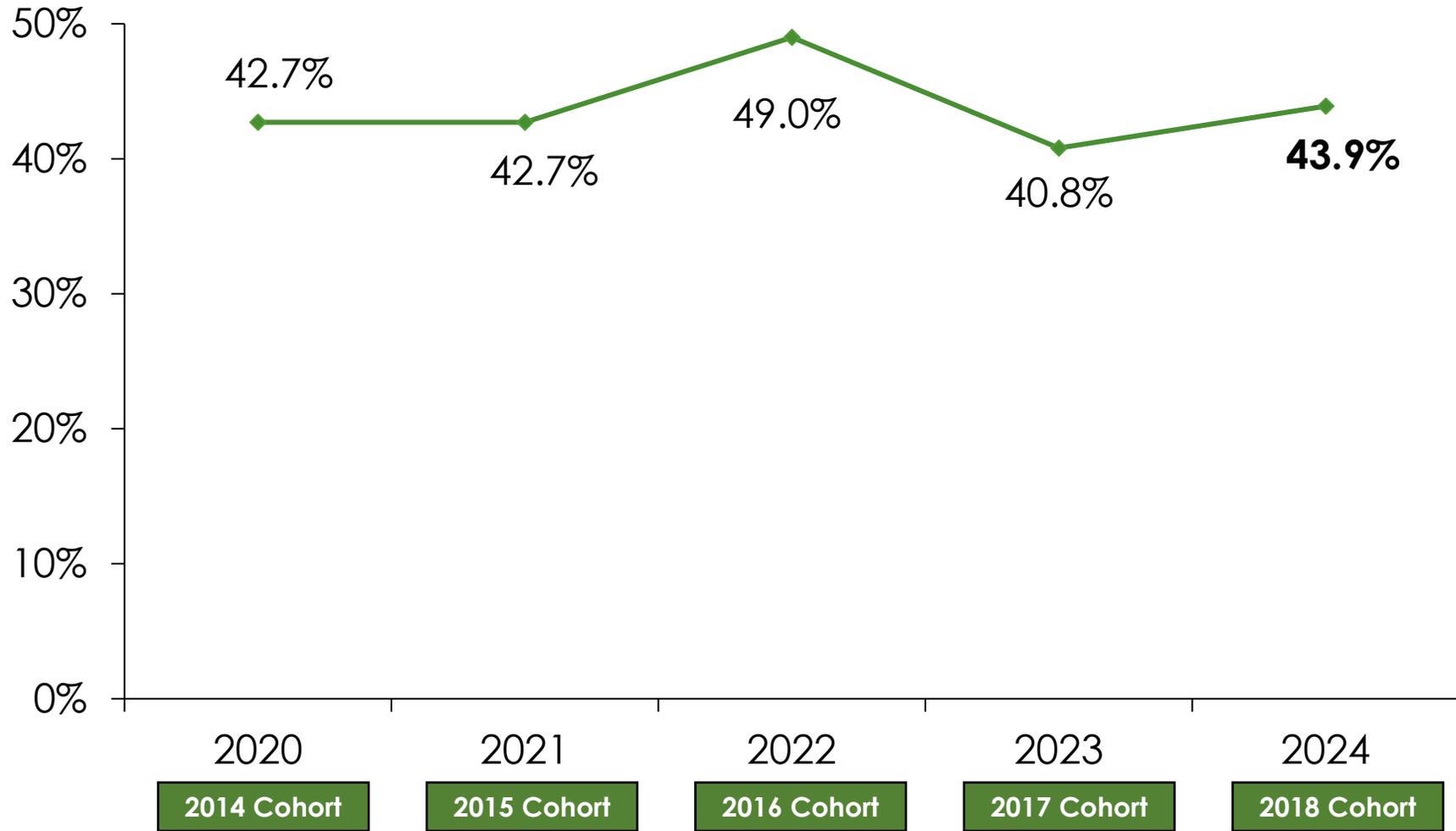


2024  
**60.0**  
 Hours  
 average SCH  
 to **Associate**  
 Degree

Northeast  
 Lakeview  
 College  
 Native  
 Learners



# Freshmen Transfer Rates



Source: National Student Clearinghouse (6-Year)





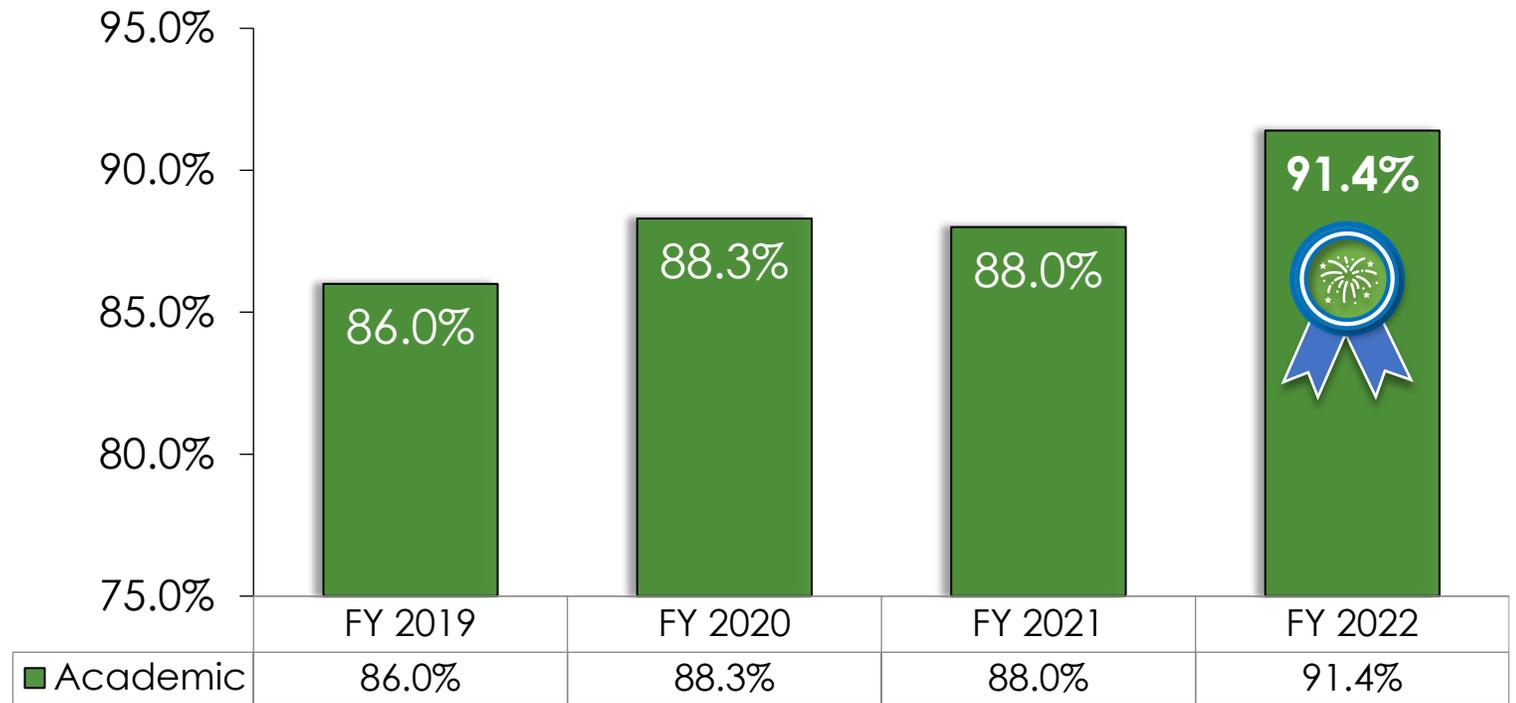
## Where NLC Learners Transfer (Academic Year 2024)

-  **UTSA**  
The University of Texas at San Antonio™ 582 Learners
-  **TEXAS STATE UNIVERSITY** 246 Learners
-  **TEXAS TECH UNIVERSITY** 201 Learners
-  **TEXAS A&M UNIVERSITY SAN ANTONIO** 181 Learners
-  **TEXAS A&M UNIVERSITY** 91 Learners

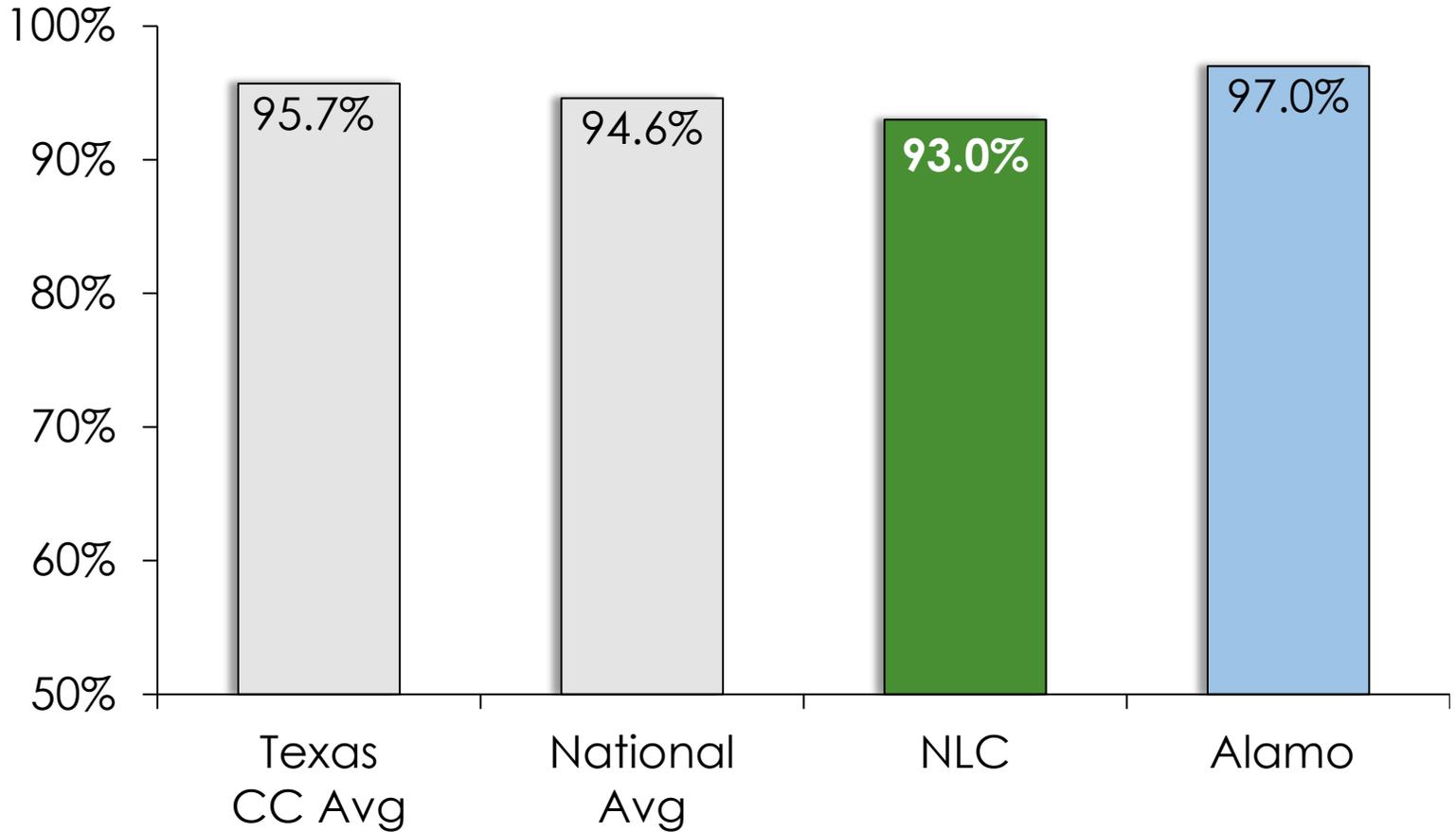




# Learners Employed and/or Enrolled within 6 Months of Graduation



# Would you Recommend this College to a Friend or Family Member?

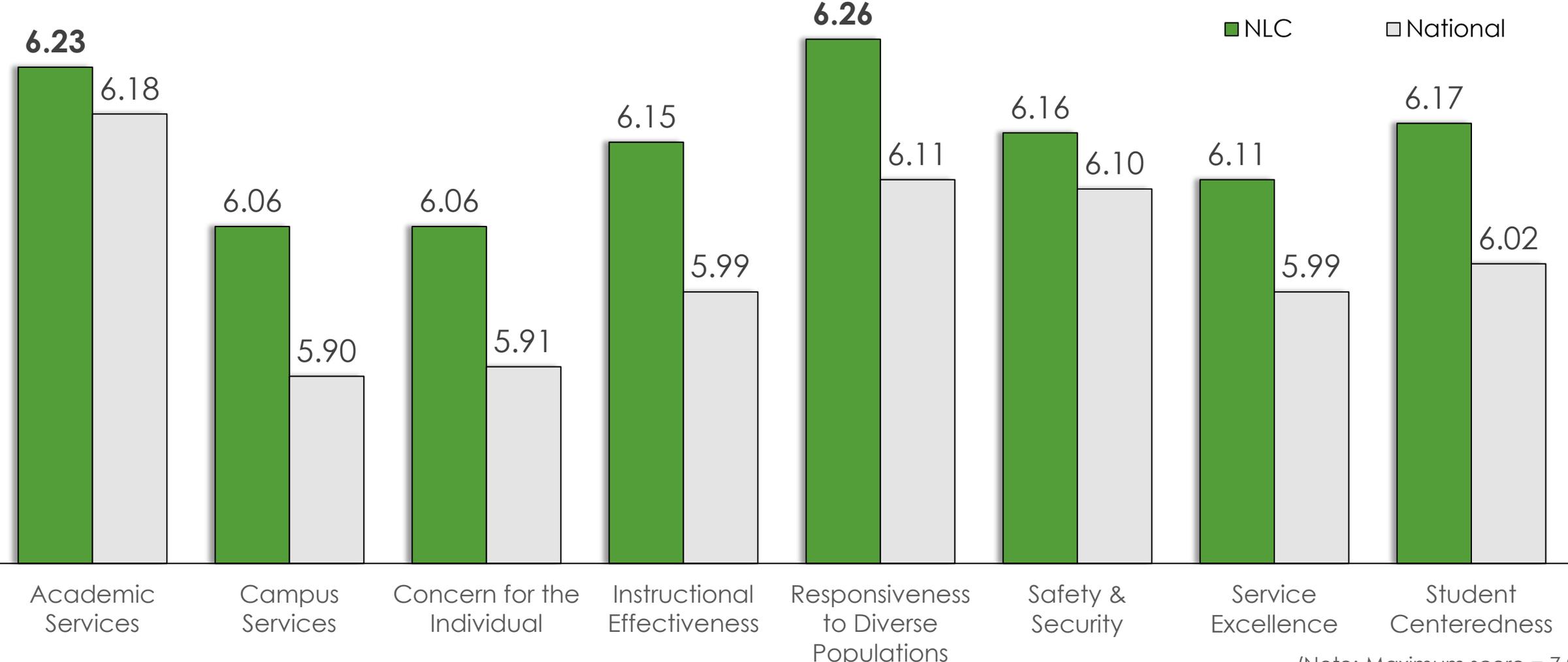


Source: CCSSE



# Noel Levitz Results

## Spring 2024 Student Success Scores



(Note: Maximum score = 7.0)

# Priorities



# New Workforce Programs

Nursing | Fall 2025

Data Science & AI | Fall 2026



- \$89,000 avg. entry level
- 24,000 annual openings

- \$83,200 avg. entry level
- 380+ annual openings

# VETERANS CENTER

Grand Opening 11/11/2025  
11:00 am



ALAMO COLLEGES DISTRICT  
Northeast Lakeview College



ALAMO  
COLLEGES  
DISTRICT





# Planning for Growth | NLC at New Braunfels



ALAMO COLLEGES DISTRICT  
Northeast Lakeview College



ALAMO  
COLLEGES  
DISTRICT



Questions?



ALAMO COLLEGES DISTRICT  
Northeast Lakeview College



ALAMO  
COLLEGES  
DISTRICT



Malcolm Baldrige  
National Quality Award  
Award Recipient  
2024, 2018





# Appendices

NORTHEAST LAKEVIEW COLLEGE

ALAMO COLLEGES

NORTHEAST LAKEVIEW

ALAMO COLLE

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ALAMO COLLEGES



ALAMO COLLEGES DISTRICT  
Northeast Lakeview College



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# Course Completion Rates by Subgroup

Demographic	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Asian	94.81%	95.87%	96.31%	96.46%	97.10%
African American	92.80%	90.95%	92.53%	92.94%	93.78%
Hispanic	92.75%	91.76%	92.36%	93.04%	94.55%
White	92.93%	93.05%	94.01%	94.42%	95.34%
Other	93.33%	92.05%	96.76%	94.79%	95.21%
Female	93.19%	92.58%	93.59%	93.79%	95.02%
Male	92.50%	91.60%	92.40%	93.23%	94.43%
Non-Vet	92.72%	91.96%	92.96%	93.55%	94.78%
Vet	94.73%	93.79%	95.50%	93.28%	94.35%
Adult Learner	91.22%	90.42%	91.95%	92.32%	91.75%
Non-Adult Learner	93.21%	92.48%	93.27%	93.73%	94.96%
Acad. Disadvantaged	92.73%	92.00%	90.32%	90.48%	93.72%
Non-Acad. Disadvantaged	92.94%	92.20%	93.93%	94.45%	94.59%
First Gen	92.26%	91.60%	92.31%	91.79%	93.81%
Non-First Gen	93.69%	92.35%	92.92%	94.22%	95.07%
Unknown	92.36%	92.44%	93.75%	94.81%	93.41%
Parent	89.67%	89.01%	91.78%	91.59%	93.01%
Non-Parent	93.23%	92.58%	93.25%	93.78%	94.54%
Econ. Disadvantaged	92.99%	91.65%	91.61%	92.14%	94.00%
Non-Econ. Disadvantaged	92.87%	93.30%	93.87%	94.27%	94.67%
<b>Overall</b>	<b>92.90%</b>	<b>92.15%</b>	<b>93.08%</b>	<b>93.54%</b>	<b>94.76%</b>



# Productive Grade Rates by Subgroup

Demographic	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Asian	86.91%	81.31%	87.20%	83.77%	86.52%
African American	70.08%	72.08%	70.56%	75.29%	77.03%
Hispanic	77.86%	74.77%	74.33%	77.15%	80.14%
White	80.95%	80.47%	82.88%	85.43%	86.22%
Other	77.26%	77.39%	87.37%	84.11%	86.19%
Female	79.65%	77.88%	78.7%	81.60%	83.07%
Male	76.10%	74.36%	74.4%	76.76%	80.04%
Non-Vet	78.24%	76.04%	76.87%	79.58%	81.81%
Vet	77.66%	78.86%	76.88%	76.77%	80.17%
Adult Learner	78.72%	77.58%	77.05%	77.99%	80.12%
Non-Adult Learner	78.09%	76.11%	76.84%	79.69%	78.80%
Acad. Disadvantaged	72.35%	69.83%	66.53%	70.31%	73.44%
Non-Acad. Disadvantaged	79.59%	78.27%	80.07%	82.18%	81.15%
First Gen	77.20%	73.25%	73.21%	75.19%	77.05%
Non-First Gen	81.01%	79.18%	77.08%	80.41%	80.95%
Unknown	74.75%	74.91%	79.18%	84.02%	77.95%
Parent	73.14%	73.24%	70.97%	73.99%	78.07%
Non-Parent	78.71%	76.76%	77.65%	80.12%	79.19%
Econ. Disadvantaged	77.62%	75.38%	71.37%	74.48%	78.11%
Non-Econ. Disadvantaged	78.42%	78.52%	79.85%	82.06%	79.89%
<b>Overall</b>	<b>78.19%</b>	<b>76.34%</b>	<b>76.87%</b>	<b>79.46%</b>	<b>81.73%</b>

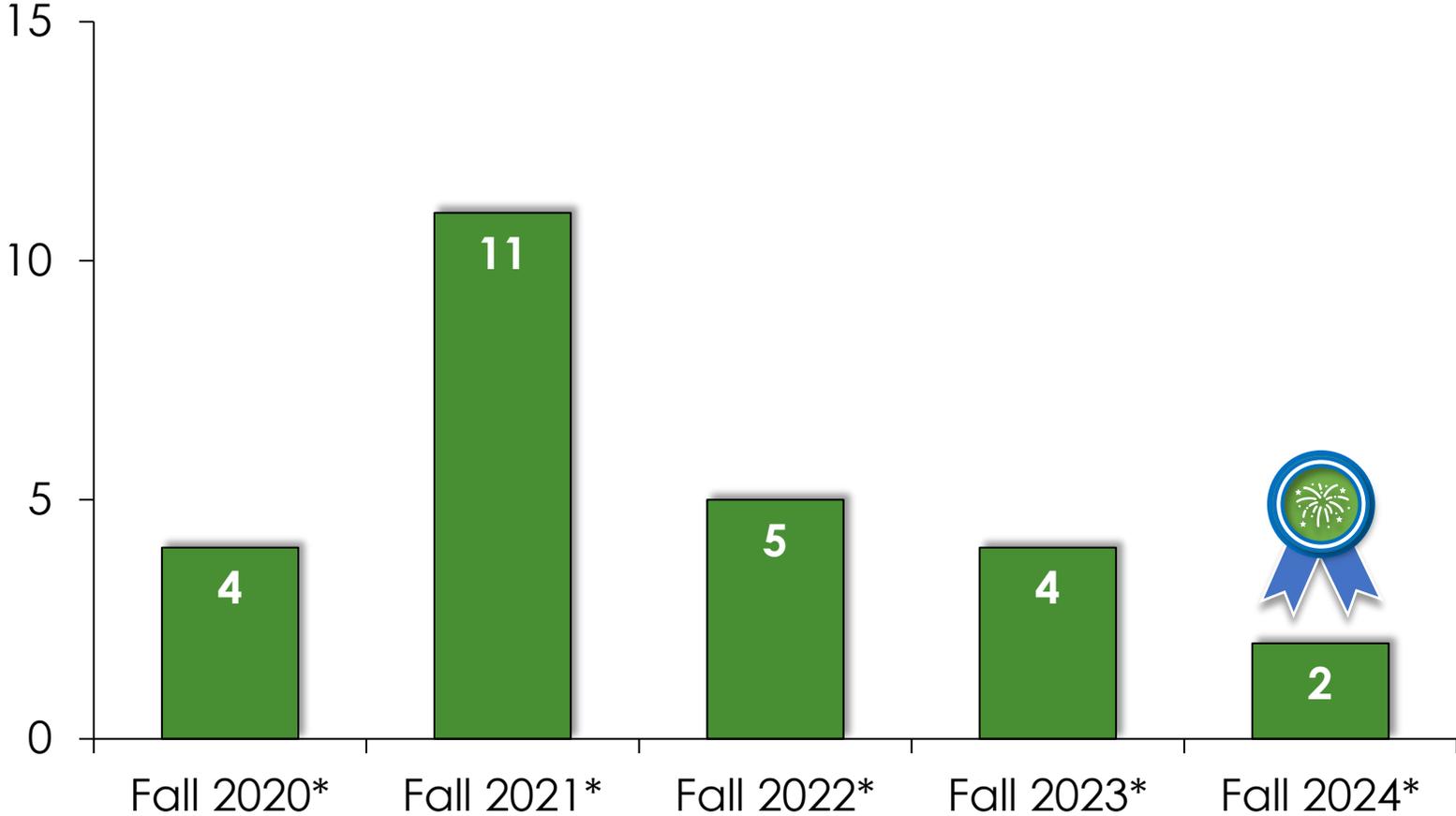


# Fall to Fall Persistence Rates by Subgroup

Demographic	Fall 2019 to Fall 2020			Fall 2020 to Fall 2021			Fall 2021 to Fall 2022			Fall 2022 to Fall 2023			Fall 2023 to Fall 2024		
	FT	PT	TH												
Male	58.8%	36.7%	50.0%	62.1%	41.7%	49.3%	59.5%	40.3%	48.4%	57.7%	38.5%	47.9%	61.7%	35.7%	47.1%
Female	65.1%	41.2%	55.1%	59.1%	39.9%	47.2%	62.8%	34.4%	45.6%	64.9%	35.6%	49.2%	70.7%	37.6%	52.4%
Vet	56.5%	23.1%	44.4%	0.0%	12.5%	10.0%	72.7%	65.0%	67.7%	53.3%	40.0%	44.4%	62.5%	20.8%	37.5%
Non-Vet	62.3%	39.5%	52.9%	60.7%	41.0%	48.4%	60.9%	36.5%	46.5%	61.6%	36.8%	48.7%	66.7%	37.1%	50.2%
Pell	59.7%	35.9%	49.6%	56.8%	39.6%	45.5%	62.6%	37.1%	46.7%	64.0%	37.0%	49.7%	63.7%	34.7%	47.1%
Non-Pell	63.3%	40.9%	54.3%	62.0%	41.3%	49.5%	60.3%	37.3%	47.2%	59.4%	36.8%	47.6%	69.0%	38.6%	52.5%
African American	66.3%	29.9%	50.6%	63.2%	36.8%	44.8%	54.5%	38.8%	45.0%	54.7%	44.9%	48.0%	61.5%	37.7%	49.8%
Asian	81.5%	0.0%	61.1%	83.3%	61.5%	75.7%	62.5%	26.7%	45.2%	60.0%	66.7%	63.3%	73.9%	51.7%	61.5%
Hispanic	61.6%	37.0%	51.7%	61.1%	40.5%	48.0%	62.9%	38.2%	47.9%	66.0%	34.1%	48.8%	68.6%	33.6%	48.2%
White	59.1%	46.9%	54.0%	53.7%	41.3%	46.2%	58.4%	33.3%	44.5%	55.8%	36.2%	46.7%	64.2%	44.2%	53.3%
Other	61.8%	48.0%	55.9%	66.7%	41.2%	51.7%	76.9%	47.8%	58.3%	52.2%	40.0%	47.4%	63.9%	28.6%	50.9%
Adult Learner	62.5%	46.8%	50.8%	57.1%	30.0%	34.0%	50.0%	32.0%	35.5%	45.5%	26.4%	30.1%	60.0%	23.0%	29.9%
Non-Adult Learner	62.1%	38.4%	52.8%	60.5%	41.3%	48.7%	61.3%	37.6%	47.5%	62.0%	38.3%	50.0%	66.8%	38.1%	51.3%
Acad. Disadvantaged	N/A	N/A	N/A	57.4%	45.0%	49.6%	61.2%	39.5%	48.2%	59.7%	33.2%	45.7%	64.9%	36.8%	49.2%
Non-Acad. Disadv.	N/A	N/A	N/A	62.9%	37.1%	46.8%	60.9%	35.1%	45.8%	62.7%	39.8%	50.8%	67.8%	36.6%	50.5%
First Gen	60.2%	35.6%	49.2%	56.7%	37.2%	44.4%	64.7%	31.1%	43.2%	59.7%	35.1%	44.3%	66.8%	31.8%	46.4%
Non-First Gen	62.0%	44.3%	55.6%	65.0%	45.3%	53.3%	58.3%	38.5%	48.0%	55.1%	39.3%	47.2%	66.2%	40.6%	52.7%
Unknown	63.8%	36.6%	52.0%	56.3%	37.6%	44.1%	63.6%	42.5%	49.5%	66.5%	36.6%	52.1%	69.4%	42.1%	52.7%
Parent	N/A	N/A	N/A	57.1%	21.7%	30.0%	61.9%	24.6%	33.3%	59.2%	25.7%	36.7%	61.5%	27.9%	34.6%
Non-Parent	N/A	N/A	N/A	60.5%	41.3%	48.6%	61.0%	38.5%	48.0%	61.6%	38.5%	49.9%	66.8%	37.8%	51.2%
Econ. Disadvantaged	N/A	N/A	N/A	58.2%	39.4%	45.7%	63.7%	37.1%	48.9%	63.0%	37.0%	49.3%	65.3%	34.4%	47.9%
Non-Econ. Disadv.	N/A	N/A	N/A	61.7%	41.7%	49.8%	50.0%	37.7%	41.4%	59.9%	36.9%	47.9%	67.9%	39.1%	52.0%



# Number of High-Challenge Courses



\* Terms do not include Corequisite Lab courses



# High-Challenge Courses

- MATH 1314, 1342



# 3-Year Graduation Rates by Subgroup

Demographic	Fall 2017 Cohort			Fall 2018 Cohort			Fall 2019 Cohort			Fall 2020 Cohort			Fall 2021 Cohort		
	FT	PT	TH												
Male	29.9%	10.1%	14.8%	23.2%	18.6%	20.6%	27.8%	12.3%	21.6%	31.6%	17.8%	22.9%	29.1%	16.4%	21.7%
Female	42.0%	21.2%	26.4%	33.4%	27.6%	30.4%	35.6%	14.3%	26.7%	38.1%	16.5%	24.6%	38.1%	25.6%	30.6%
Vet	0.0%	33.3%	33.3%	50.0%	25.0%	33.3%	37.5%	20.0%	30.8%	0.0%	25.0%	20.0%	45.5%	15.0%	25.8%
Non-Vet	36.3%	15.7%	20.8%	28.6%	23.1%	25.7%	31.7%	13.2%	24.2%	35.5%	16.9%	23.9%	33.3%	21.4%	26.3%
Pell	28.3%	13.7%	17.1%	30.4%	26.2%	28.1%	33.2%	13.8%	25.0%	33.8%	15.6%	21.8%	34.0%	23.9%	27.7%
Non-Pell	41.0%	17.2%	23.2%	28.0%	21.3%	24.4%	31.3%	13.1%	24.0%	36.0%	17.8%	24.9%	33.3%	19.1%	25.3%
African American	35.0%	11.1%	15.8%	33.9%	22.5%	26.7%	32.7%	10.4%	23.0%	39.5%	21.6%	27.0%	17.9%	16.5%	17.0%
Asian	50.0%	9.1%	20.0%	47.1%	11.1%	28.6%	48.1%	11.1%	38.9%	41.7%	53.8%	45.9%	52.9%	13.3%	34.4%
Hispanic	37.8%	14.5%	19.9%	27.3%	24.4%	25.7%	33.7%	11.5%	24.8%	37.2%	15.6%	23.4%	34.9%	21.2%	26.5%
White	35.5%	19.4%	23.7%	28.9%	21.0%	25.1%	29.8%	18.3%	25.0%	29.9%	15.0%	20.9%	33.6%	22.7%	27.5%
Other	12.5%	26.7%	21.7%	10.0%	36.8%	27.6%	11.8%	8.0%	10.2%	33.3%	23.5%	27.6%	46.2%	34.8%	38.9%
Adult Learner	50.0%	11.4%	13.5%	33.3%	26.5%	28.1%	31.3%	21.3%	23.8%	28.6%	15.0%	17.0%	33.3%	20.0%	22.6%
Non-Adult Learner	36.2%	16.0%	21.1%	28.8%	22.9%	25.7%	31.9%	12.6%	24.4%	35.2%	17.3%	24.1%	33.6%	21.4%	26.5%
Acad. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.0%	15.0%	22.5%	26.4%	16.9%	20.7%
Non-Acad. Disadv.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.1%	18.9%	25.0%	40.0%	25.4%	31.5%
First Gen	31.4%	17.4%	20.8%	30.4%	26.6%	28.1%	34.2%	13.5%	24.9%	38.5%	16.1%	24.3%	36.0%	18.8%	24.9%
Non-First Gen	38.8%	15.0%	21.2%	29.0%	25.4%	27.3%	33.9%	16.7%	27.6%	37.9%	18.8%	26.5%	33.2%	25.6%	29.3%
Unknown	37.5%	15.4%	20.5%	27.4%	17.4%	21.8%	27.2%	9.7%	19.6%	28.1%	16.0%	20.2%	31.5%	18.1%	22.6%
Parent	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	42.9%	13.0%	20.0%	28.6%	17.1%	19.8%
Non-Parent	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	34.9%	17.3%	24.0%	33.8%	21.7%	26.8%
Econ. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.2%	18.0%	23.7%	36.4%	23.2%	29.1%
Non-Econ. Disadv.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.0%	16.5%	23.9%	21.6%	16.9%	18.3%

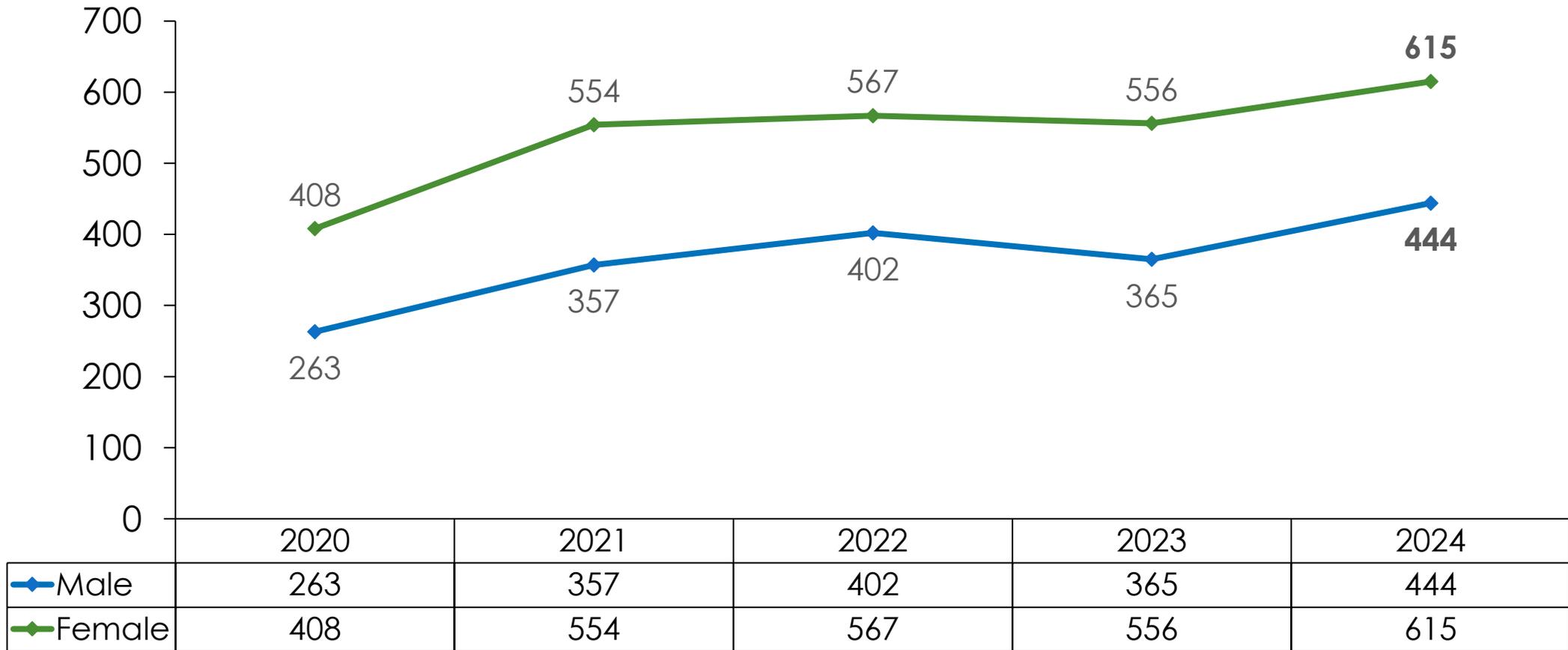


# Graduates as a % of Full Time Equivalent Enrollment

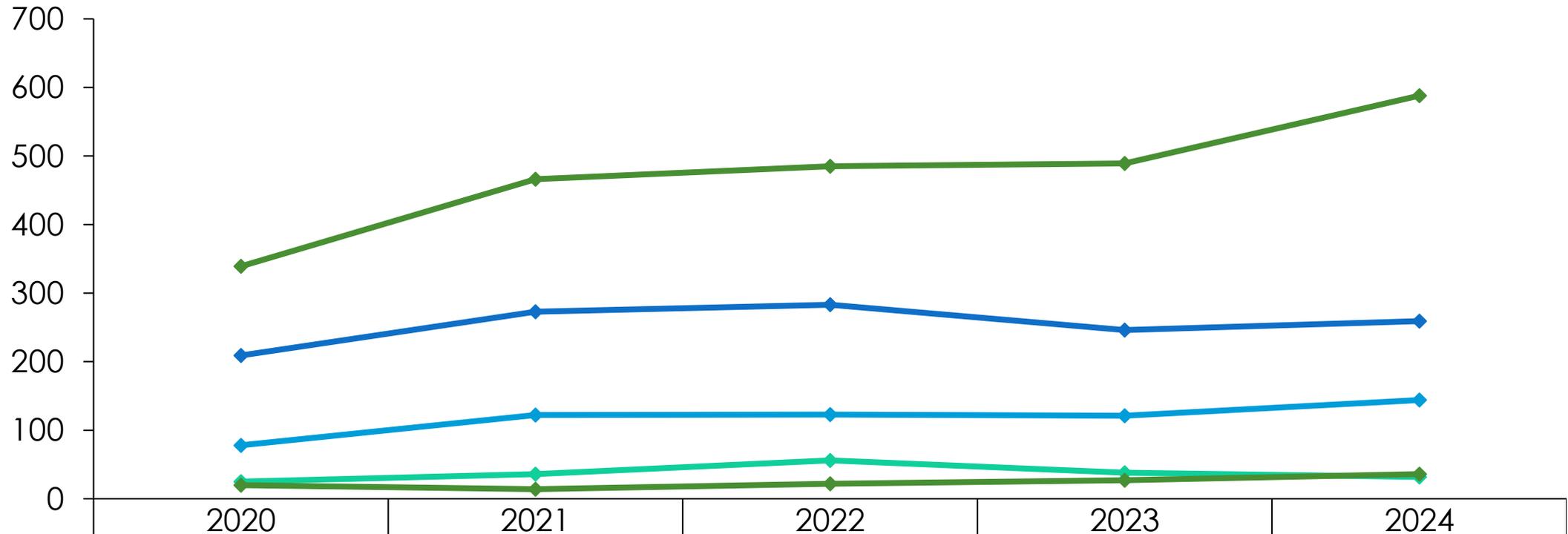
Institution	Percentage				
	2020	2021	2022	2023	2024
NLC	20.7%	34.1%	36.5%	32.5%	33.1%
Alamo	37.4%	39.1%	40.5%	36.8%	34.9%
Peer Group Avg.	30.8%	34.2%	34.9%	34.8%	35.2%
State Average	32.2%	36.2%	37.0%	37.5%	38.2%



# Degrees & Certificates Awarded by Gender



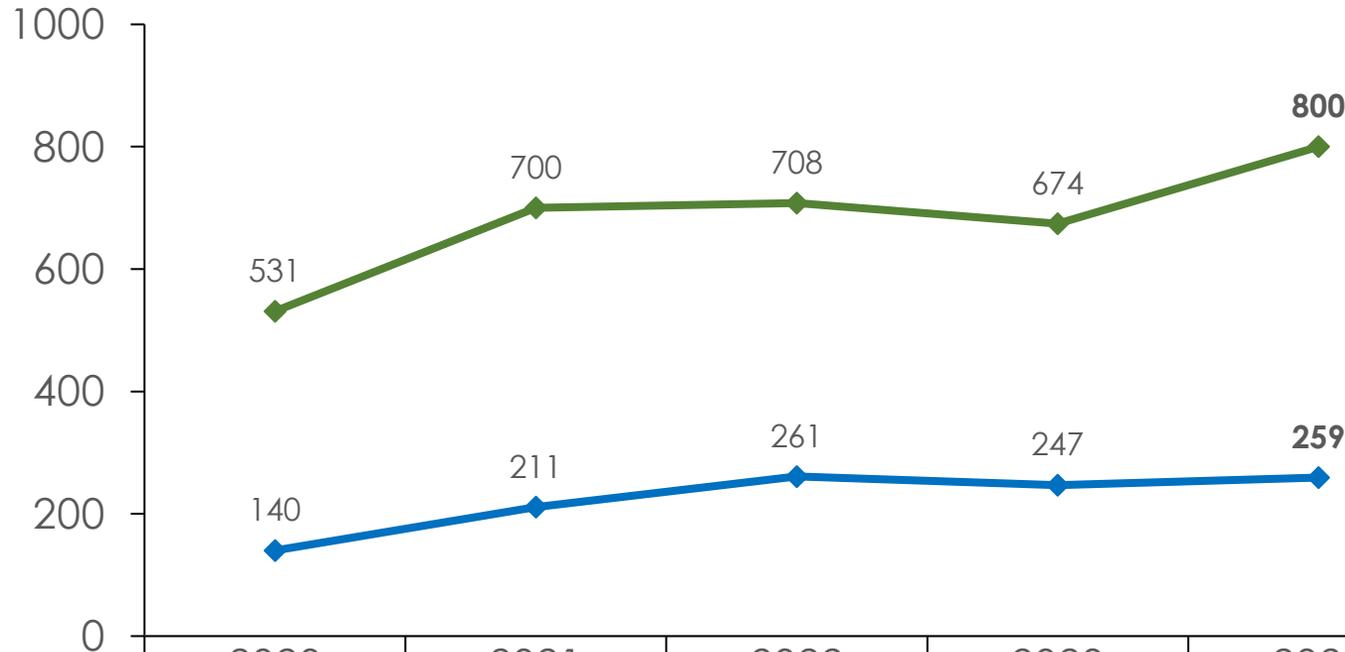
# Degrees & Certificates Awarded by Ethnicity



	2020	2021	2022	2023	2024
White	209	273	283	246	259
African American	78	122	123	121	144
Hispanic	339	466	485	489	588
Asian	25	36	56	38	32
Other	20	14	22	27	36



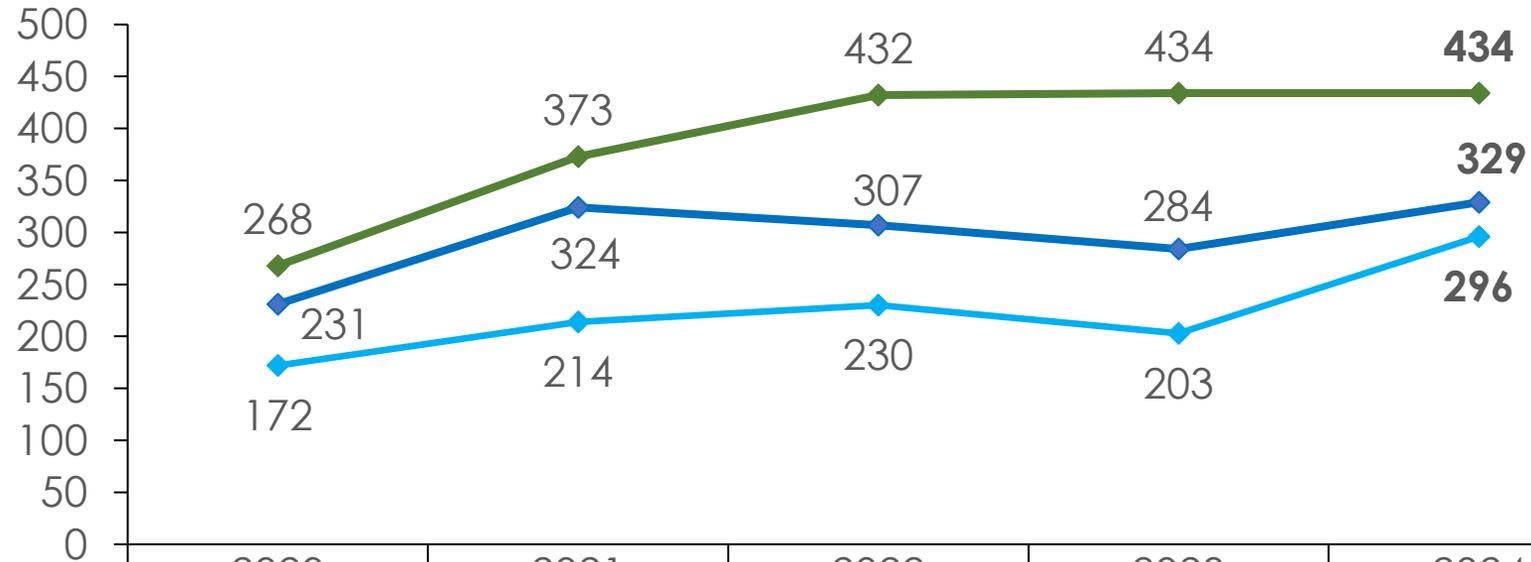
# Degrees & Certificates Awarded by Adult Learner



	2020	2021	2022	2023	2024
◆ Adult Learner	140	211	261	247	259
◆ Non-Adult Learner	531	700	708	674	800



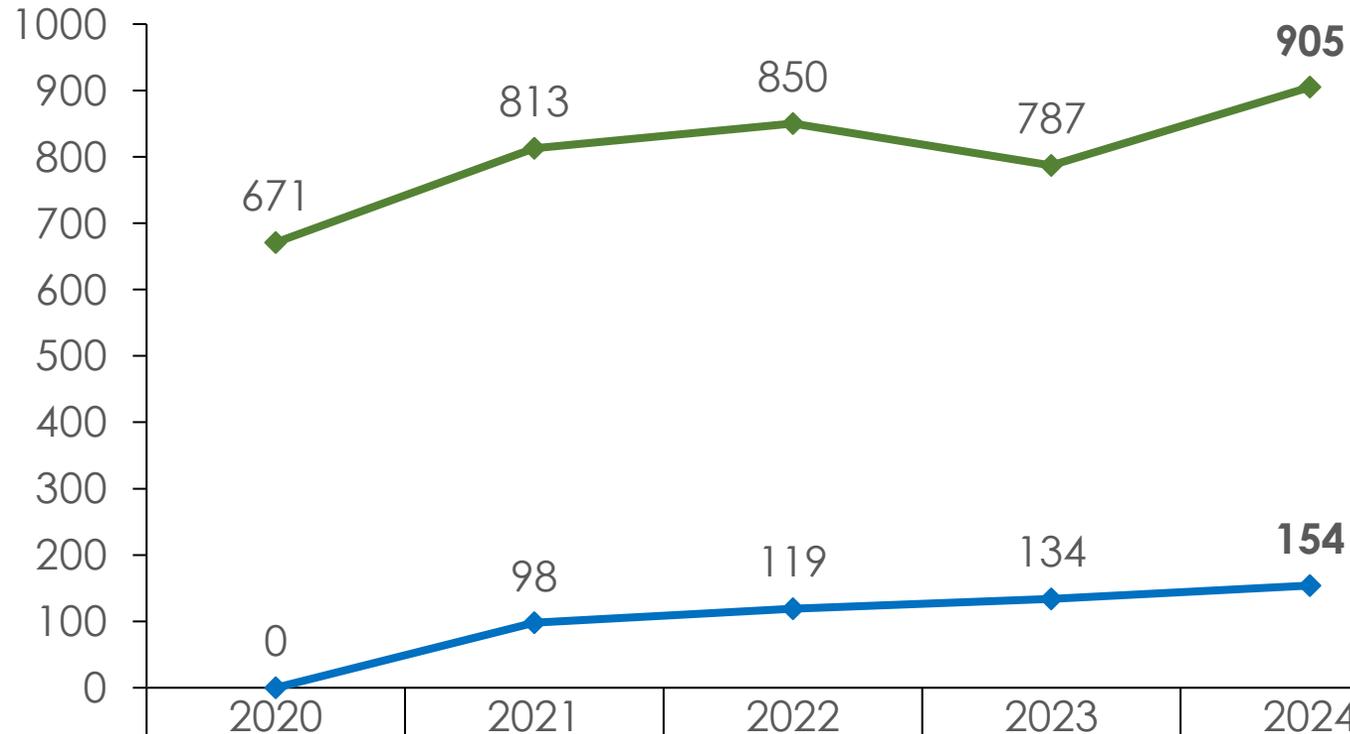
# Degrees & Certificates Awarded by First Generation



	2020	2021	2022	2023	2024
◆ First Gen	231	324	307	284	329
◆ Non-First Gen	268	373	432	434	434
◆ Unknown	172	214	230	203	296



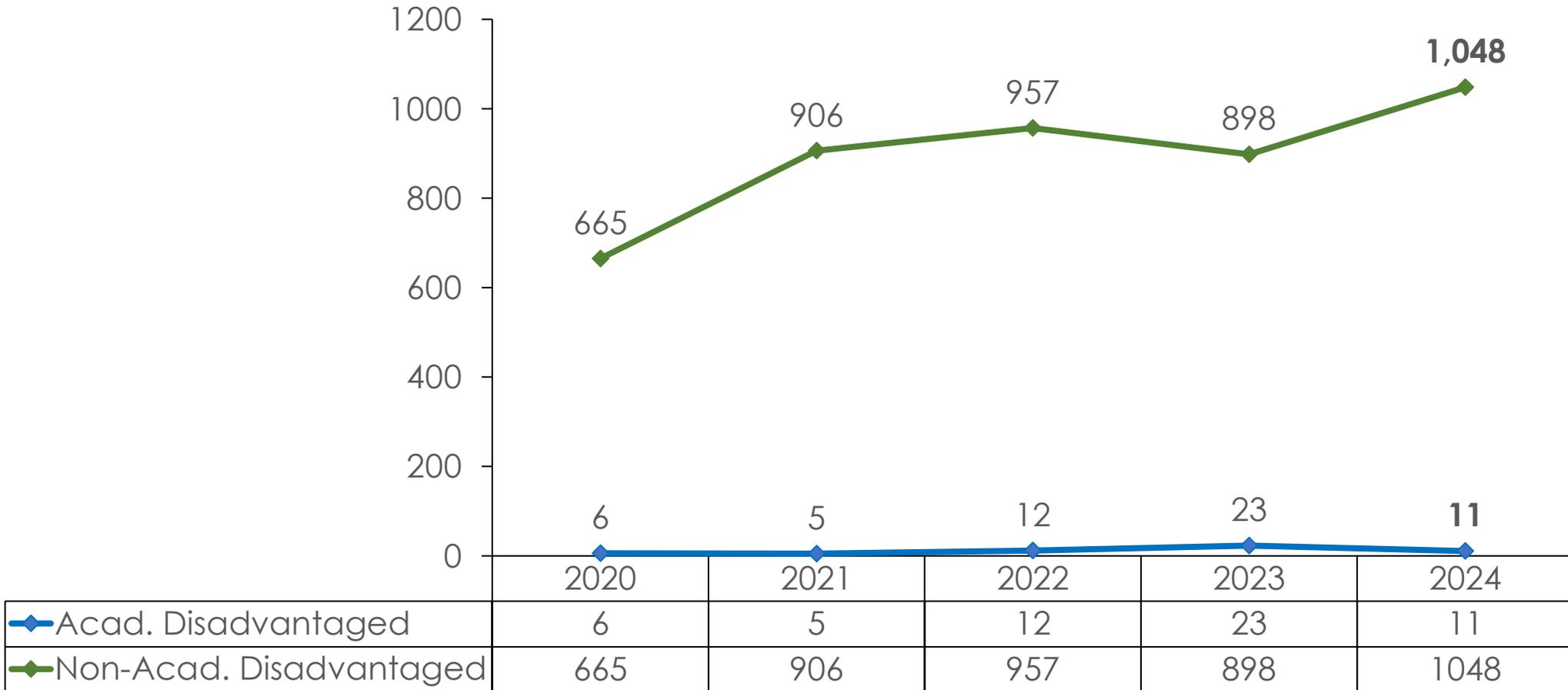
# Degrees & Certificates Awarded by Parent Learner



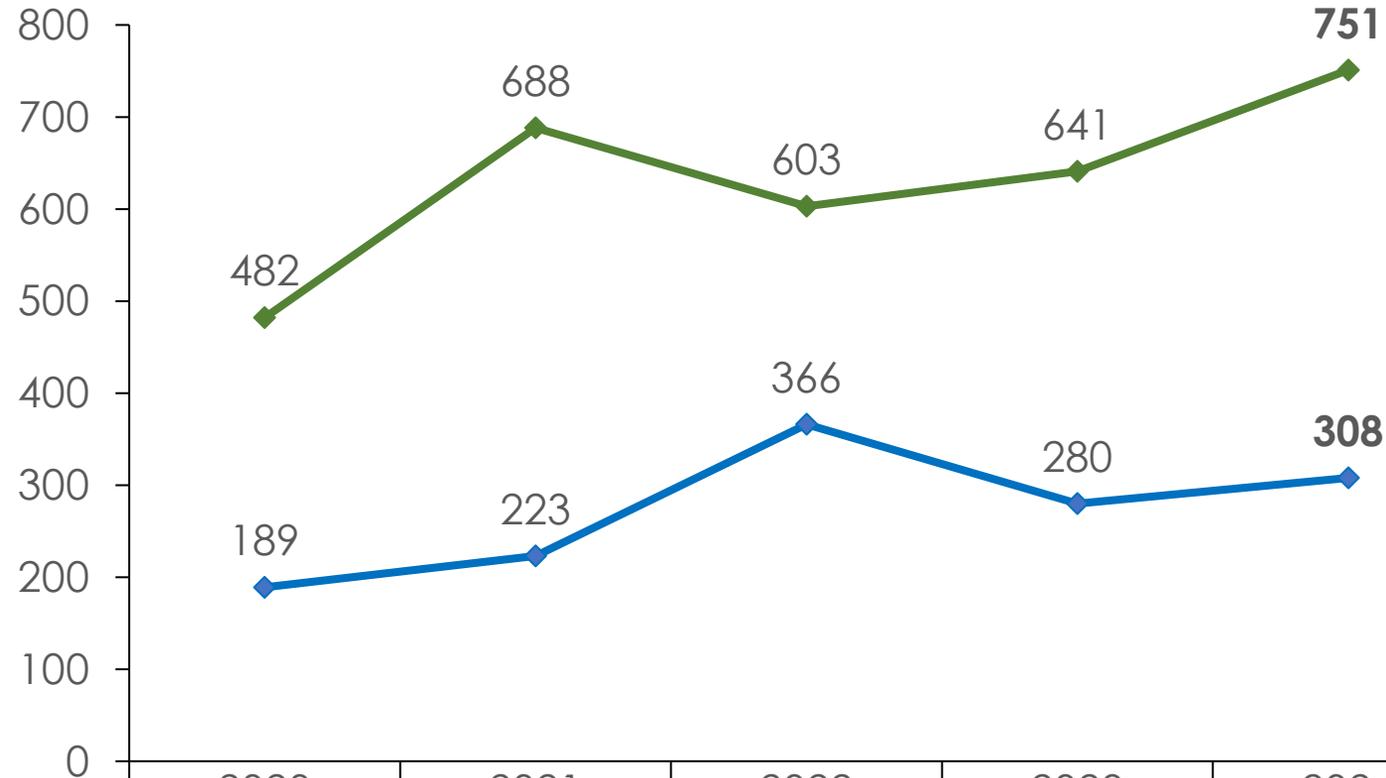
◆ Parenting Student	0	98	119	134	154
◆ Non-Parenting Student	671	813	850	787	905



# Degrees & Certificates Awarded by Academically Disadvantaged



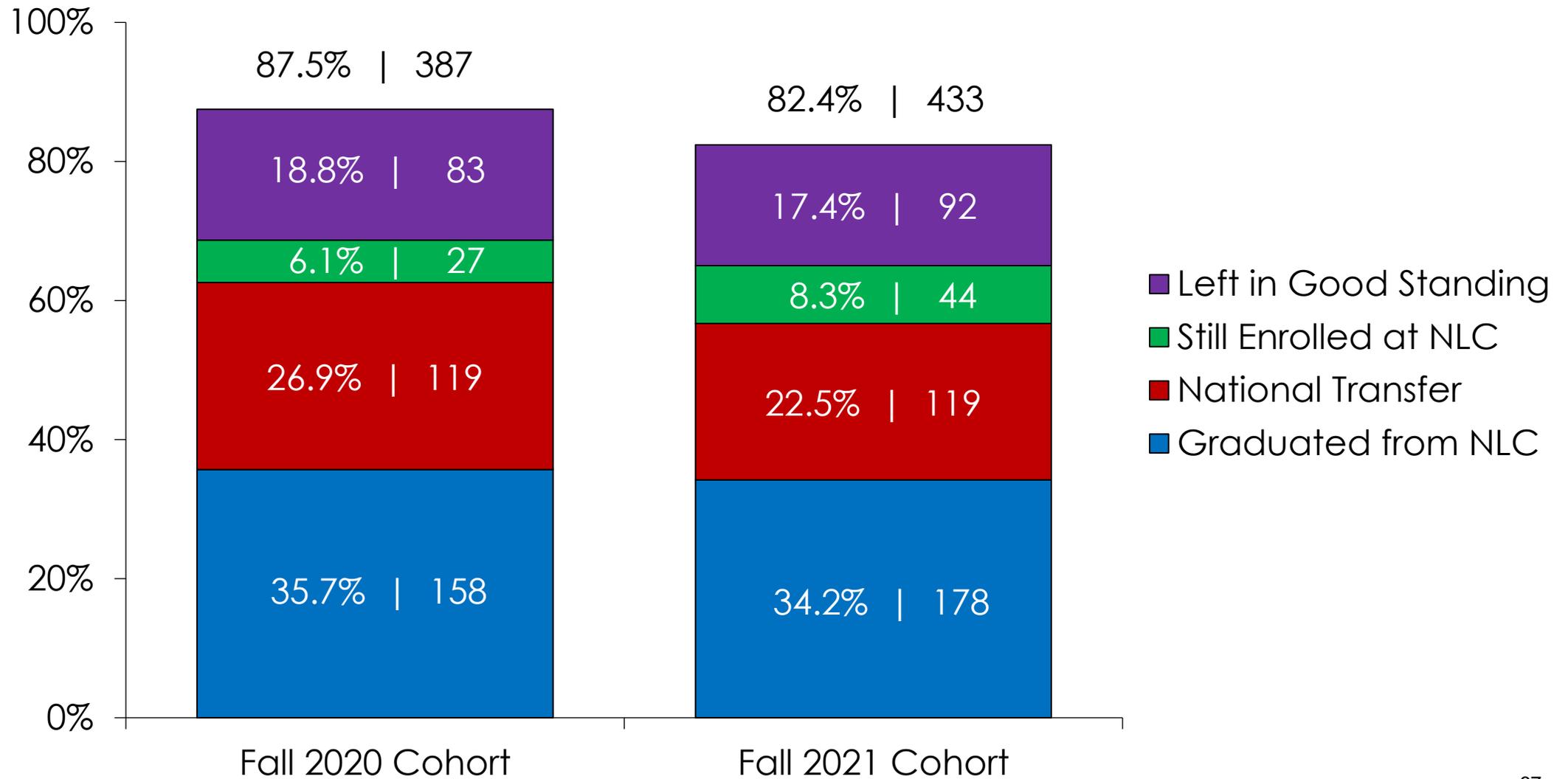
# Degrees & Certificates Awarded by Economically Disadvantaged



	2020	2021	2022	2023	2024
◆ Econ. Disadvantaged	189	223	366	280	308
◆ Non-Econ. Disadvantaged	482	688	603	641	751



# Fall Full-Time First Time In College (FTIC) 3-Year Tracking

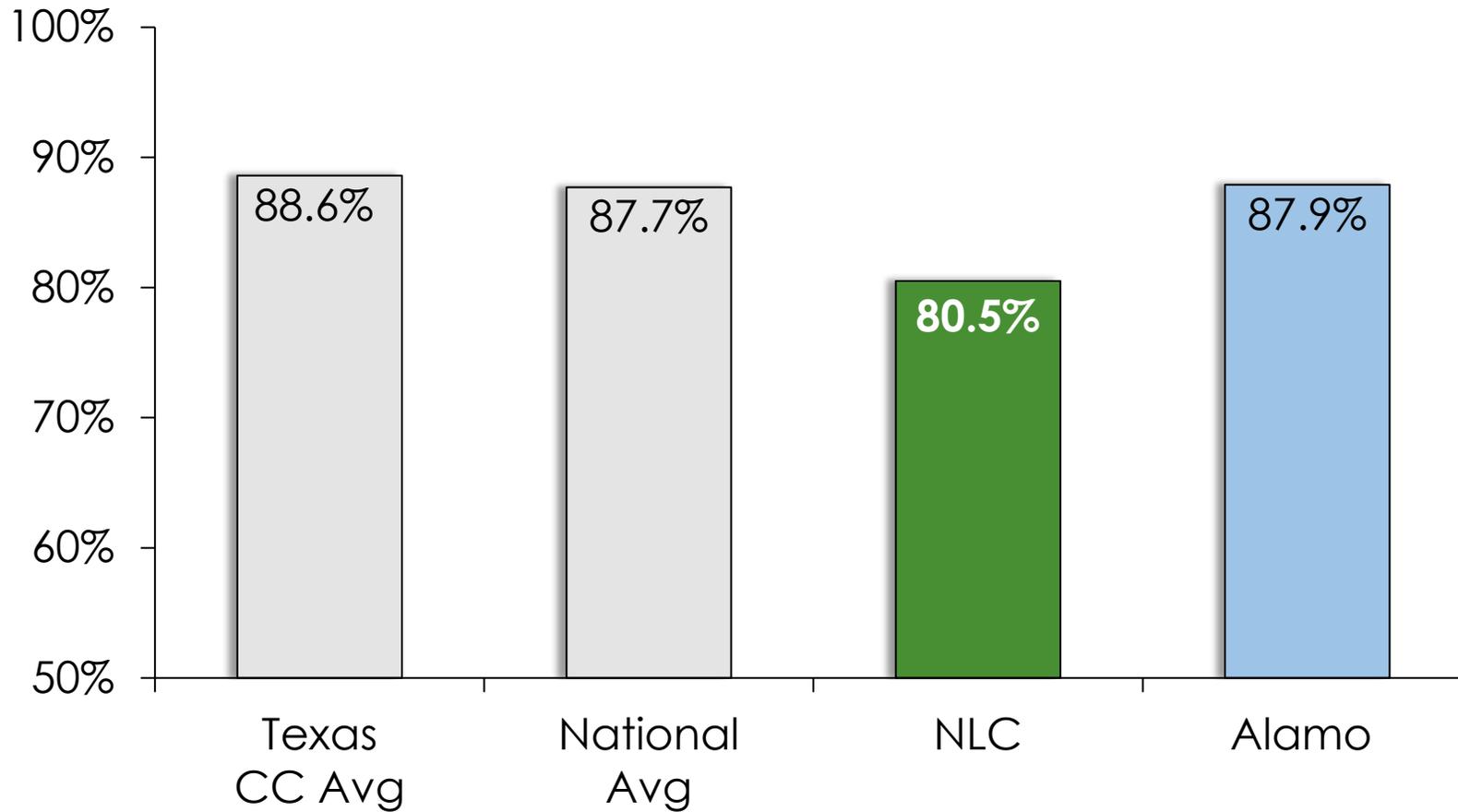


# Graduation Rates of Transfer Students

Institution	Transfer Cohort				
	2018	2019	2020	2021	2022
NLC	61.1%	64.3%	64.7%	68.8%	57.3%
Alamo	65.6%	67.6%	67.4%	67.6%	66.3%
Peer Group Avg.	61.4%	62.1%	62.2%	63.8%	64.5%
State Average	62.2%	63.8%	63.6%	65.1%	65.2%



# Percentage of Students Rating their Entire Educational Experience as “Good or Excellent”



# VIA Link Ridership

Second campus stop opening  
October 2025

	Fall 2024	Spring 2025
<b>Total Passengers Served:</b>	<b>1,791</b>	<b>3,698</b>
<b>Naco Pass Zone</b>		
Trip Originations (To NLC):	590	788
Trip Destinations (Fr NLC):	672	743
<b>Randolph Zone</b>		
Trip Originations (To NLC):	1,197	1,217
Trip Destinations (Fr NLC):	1,043	851

Source: VIA Planning Department



Thank you.



ALAMO COLLEGES DISTRICT  
Northeast Lakeview College



ALAMO  
COLLEGES  
DISTRICT



Malcolm Baldrige  
National Quality Award

Award Recipient  
2024-2018



ST. PHILIP'S COLLEGE

# MADE FOR YOU!



## PERFORMANCE UPDATE

Dr. Adena Williams Loston

August 5, 2025



ALAMO  
COLLEGES  
DISTRICT



Malcolm Baldrige  
National Quality Award

Award Recipient  
2024-2018



# Alamo Colleges District Crowning Achievements

# St. Philip's College



# St. Philip's College All-Time Highs

- ★ Increased Overall Enrollment By All Student Types
  - ★ Fall Increase 21%
  - ★ Spring Increase 26%
  - ★ Summer Increase 39%
- ★ Received 2025 Most Promising Place to Work
- ★ Received 2024-2025 Great Place to Work
- ★ Cyber Tigers Achieved 3<sup>rd</sup> Place in National Center of Academic Excellence in Cyber Defense
- ★ Awarded 725 Occupational Skills Awards\*
- ★ Exceeded WIG target of 2,680; Actual Degrees Conferred 2,847\*
- ★ Increased Course Completion Rates
- ★ Increased Productive Grade Rates



\*Fall 2024 & Spring 2025 Awards Only.



# St. Philip's College All-Time Highs

- ★ Increased 3 Year Part-Time Graduation Rates
- ★ Increased 4 Year Full-Time and Part-Time Graduation Rates
- ★ Received \$3.7 Million in Scholarship Awards
- ★ Increased Student Satisfaction Scores
- ★ Awarded SPC Student Abram Tenorio as AlamoPROMISE Student of the Year
- ★ Increased Full Time Equivalent Enrollment
- ★ Continued Increase in Awarding More Degrees to Males
- ★ Renewed Parisian Culinary Agreement for 5 years
- ★ Launched the BAT Program in Fall '24; First Graduates in Summer '25



# Learner Profile

## Fall 2024

14% (1,857) Full-Time  
86% (12,424) Part-Time

57% (8,001) Female  
43% (6,280) Male

68% (9,653) Hispanic  
11% (1,553) African American  
15% (2,244) White  
2% (312) Asian  
4% (519) Other

18% (3,098) Academically Disadvantaged

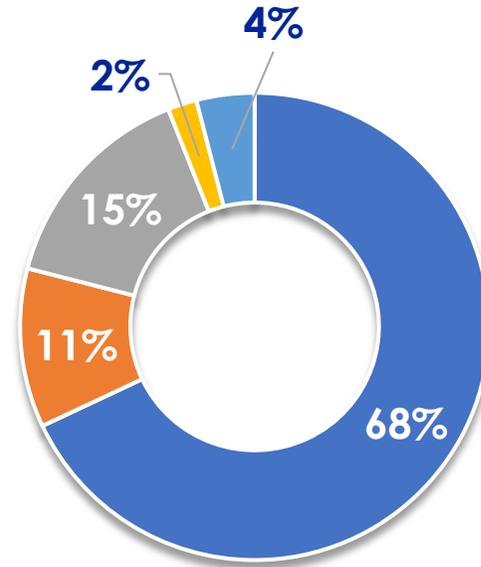
46% (7,967) Economically Disadvantaged

46% (7,906) First Generation Students

19% (3,214) Parenting Students

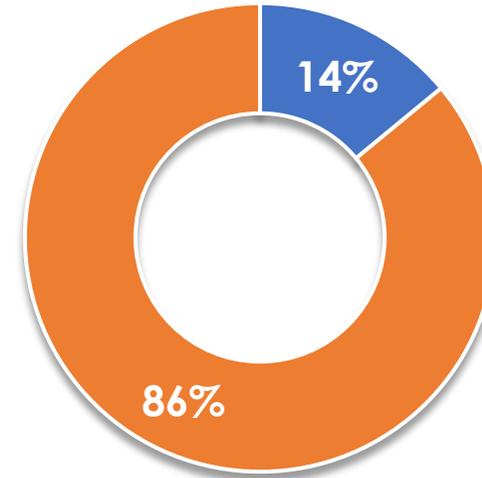
# Fall 2024 Enrollment: 17,299

### Ethnicity



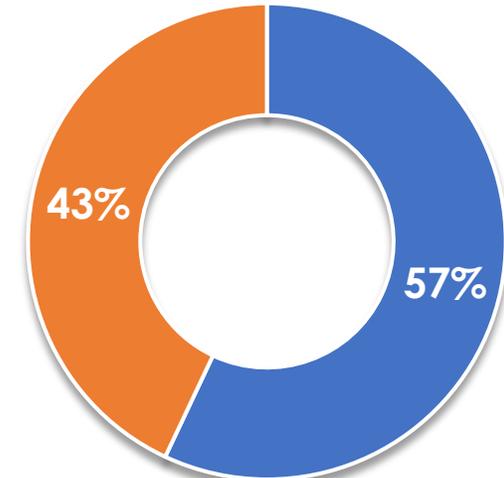
■ Hispanic  
■ African American  
■ White  
■ Asian

### Enrollment Status



■ Full-Time  
■ Part-Time

### Gender



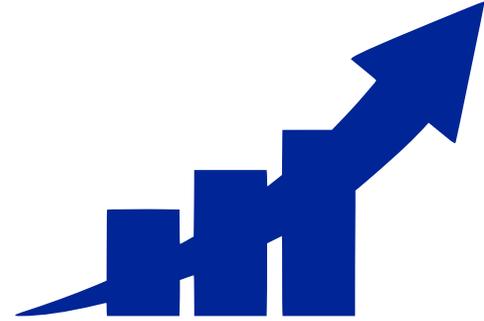
■ Female  
■ Male



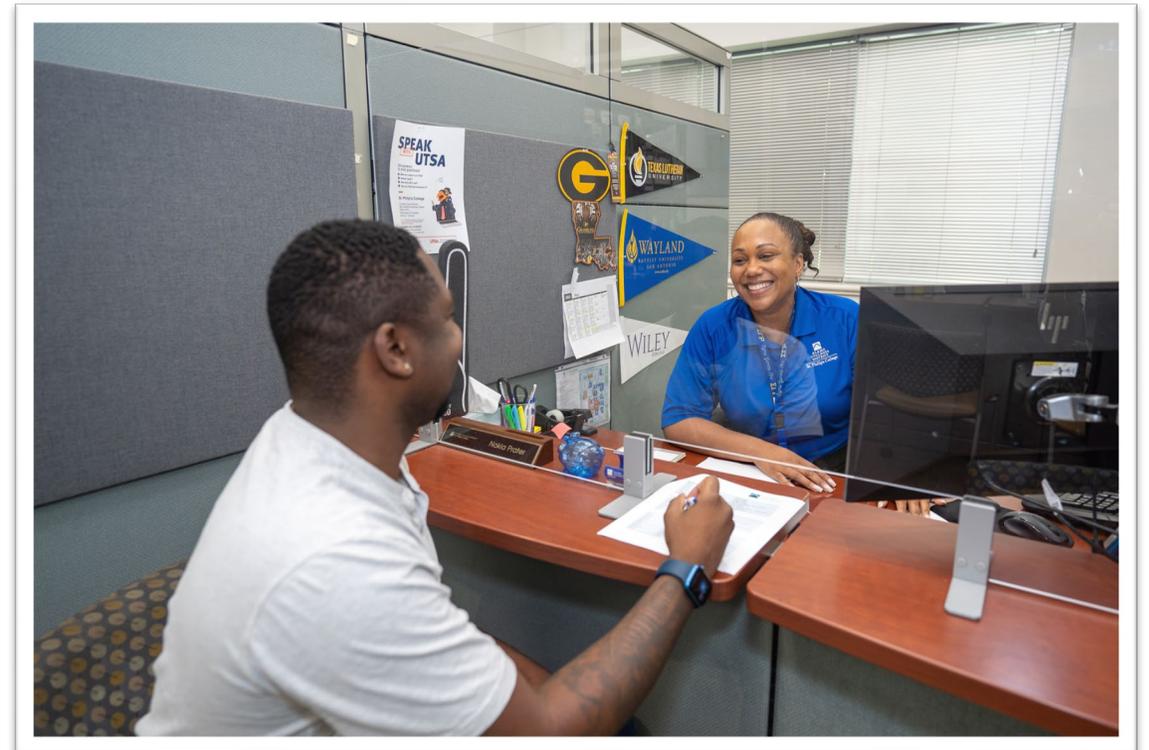
# Fall Headcount Enrollment



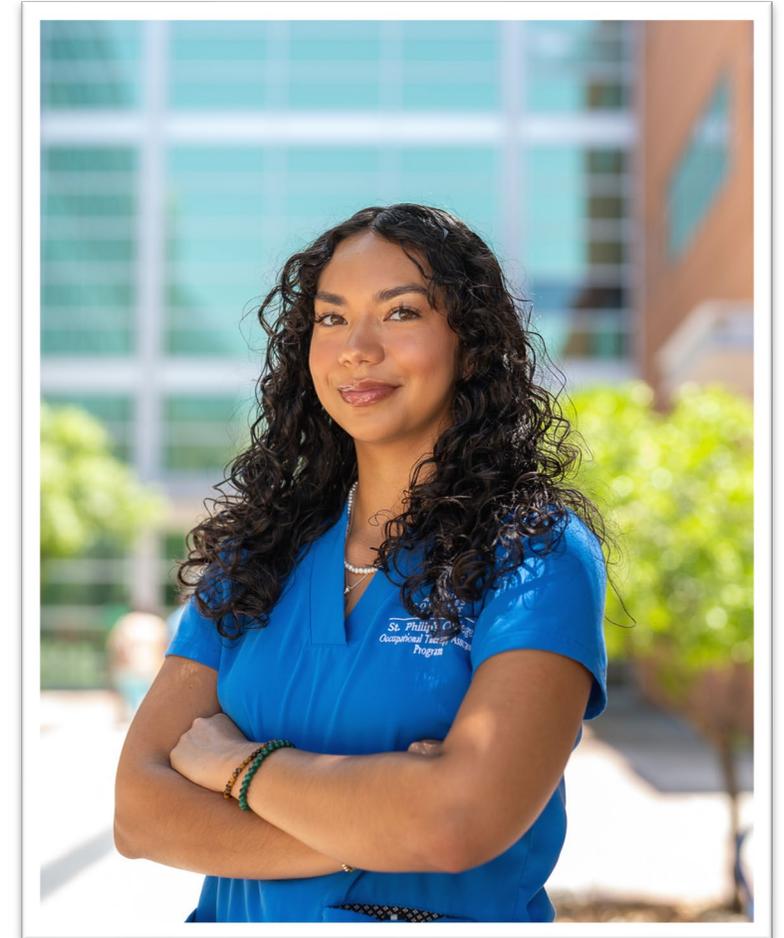
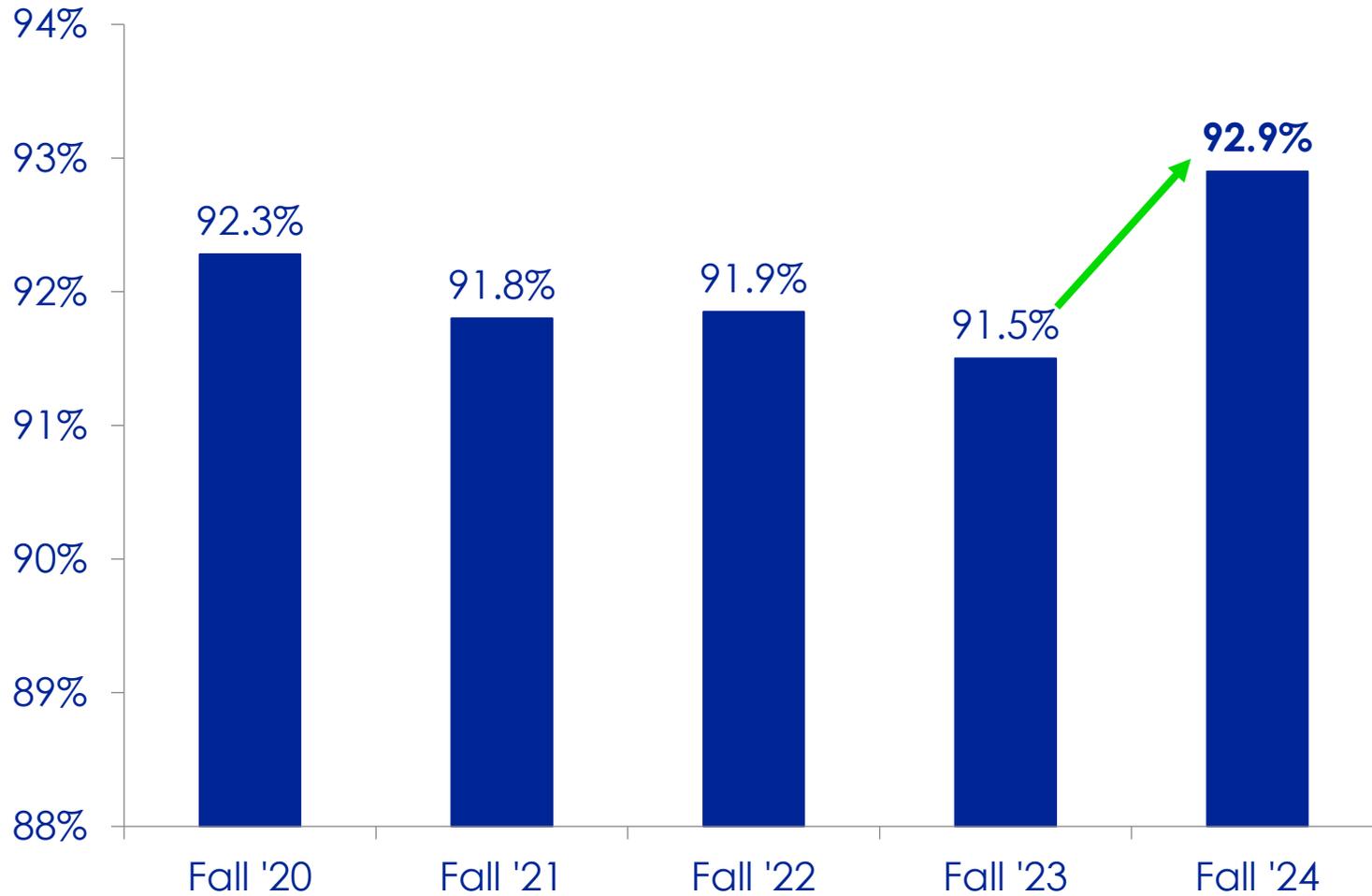
# Enrollment by Student Type (All Parts of Term)



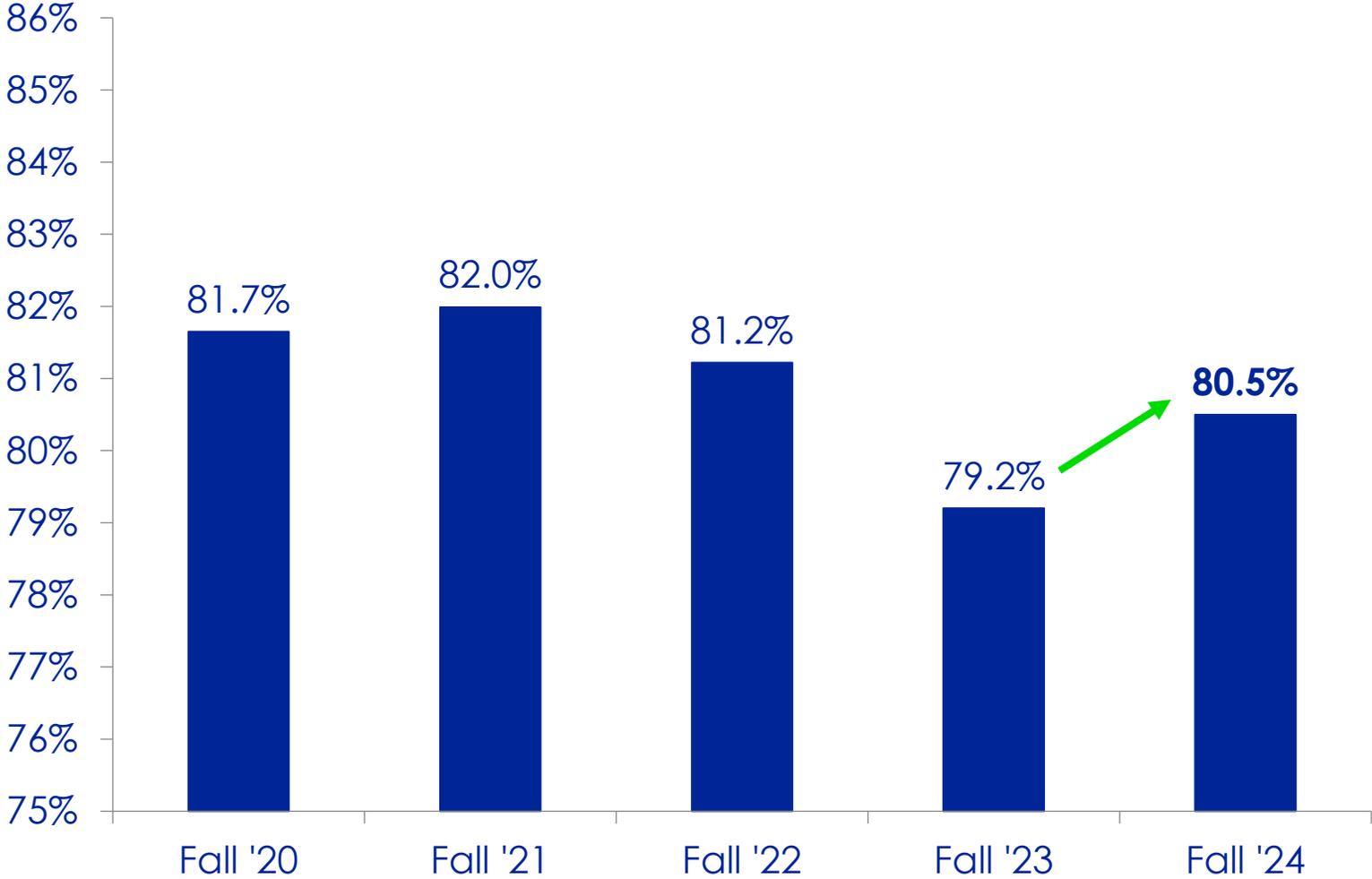
Student Type	Fall 2023	Fall 2024	% Change
FTIC	2,527	3,312	+31.1%
Transfer	1,057	1,410	+33.4%
Dual Credit	2,766	3,415	+23.5%
Continuing	7,931	9,162	+15.5%
<b>Total</b>	<b>14,281</b>	<b>17,299</b>	<b>+21.1%</b>



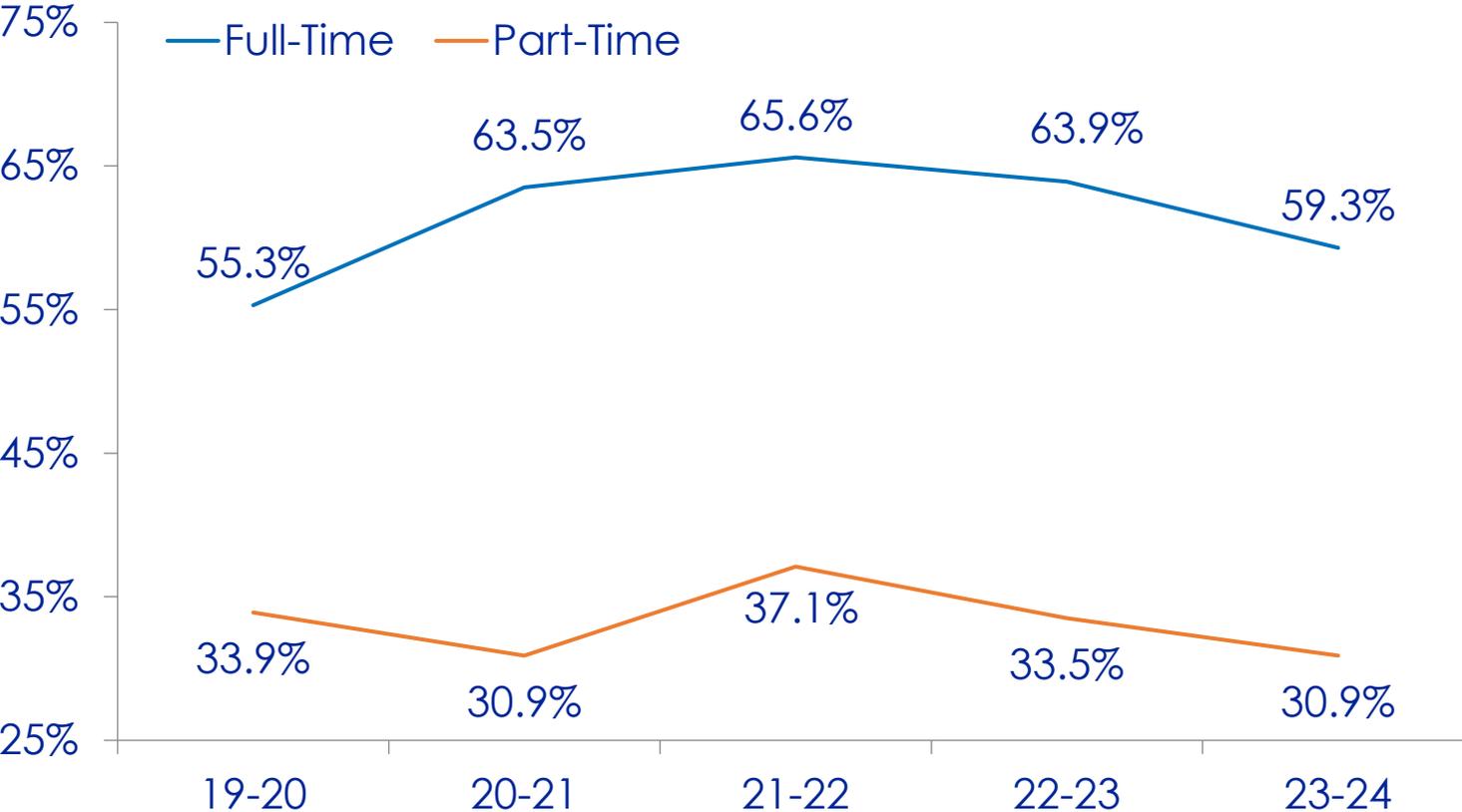
# Course Completion Rates: Fall Terms



# Productive Grade Rates: Fall Terms

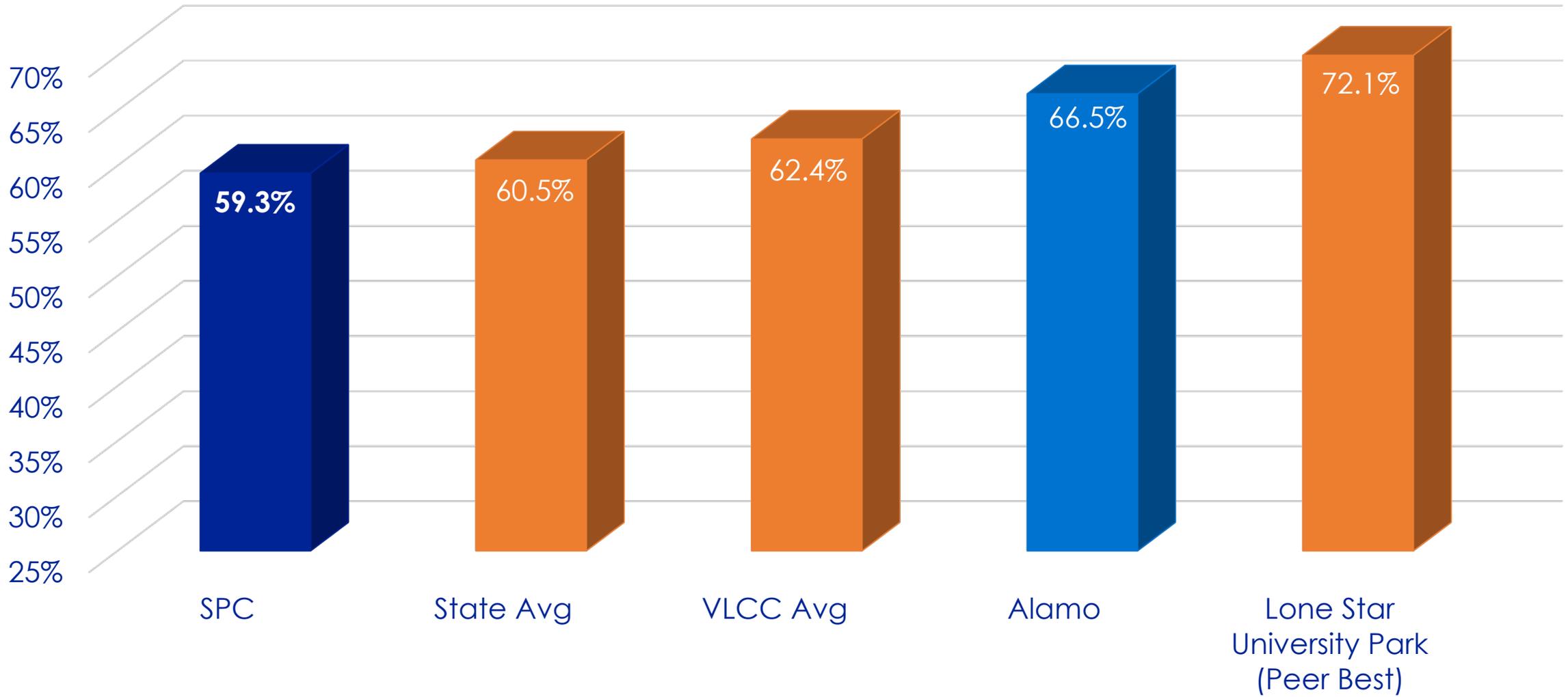


# Freshmen Persistence Rates: Fall-to-Fall

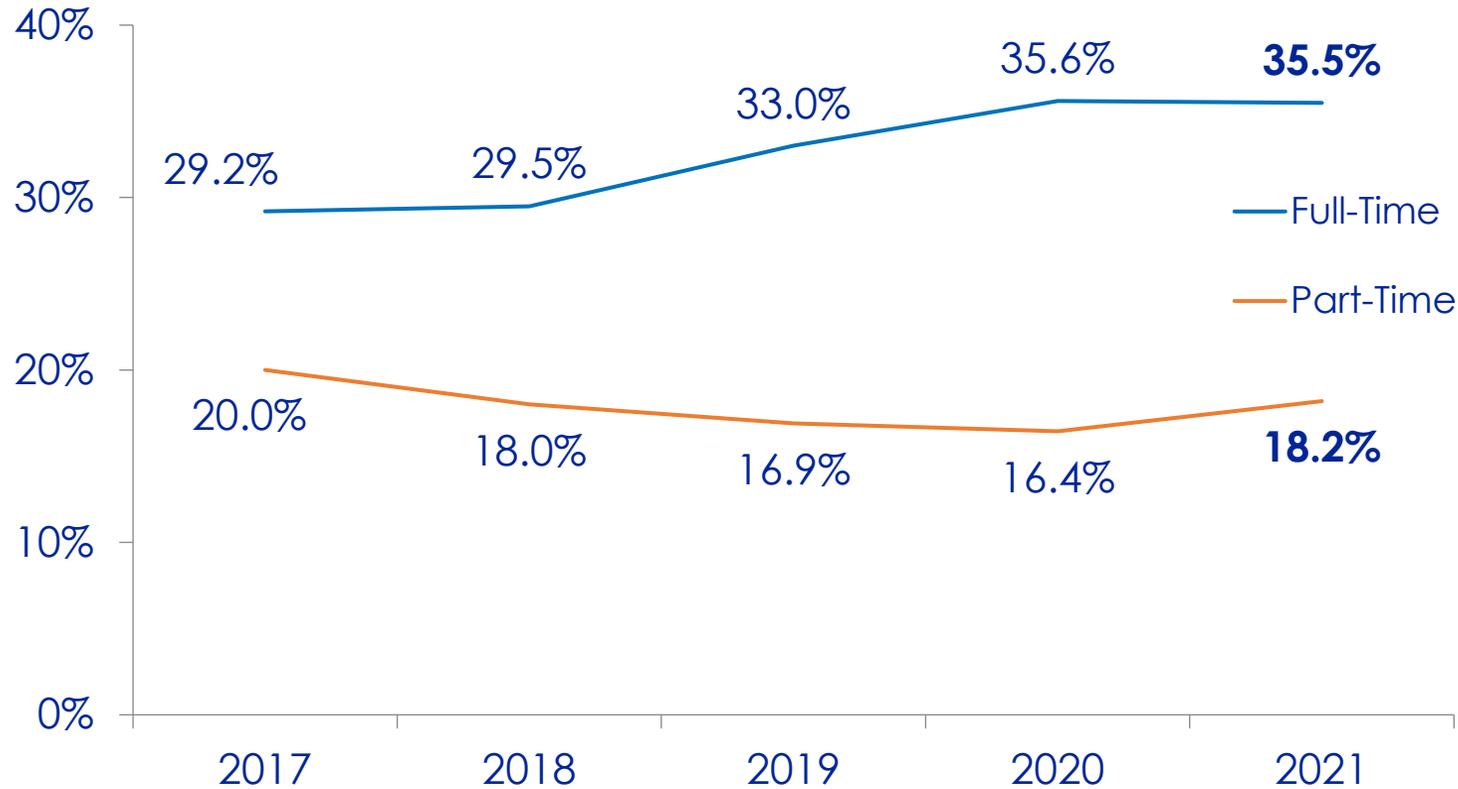


	'19-'20		'20-'21		'21-'22		'22-'23		'23-'24	
	FTIC	Persisted								
<b>FT</b>	533	334	356	226	378	248	451	288	594	352
<b>PT</b>	763	259	890	275	1,048	389	1,263	423	1,840	568

# Full-Time Freshman Comparative Persistence Rates



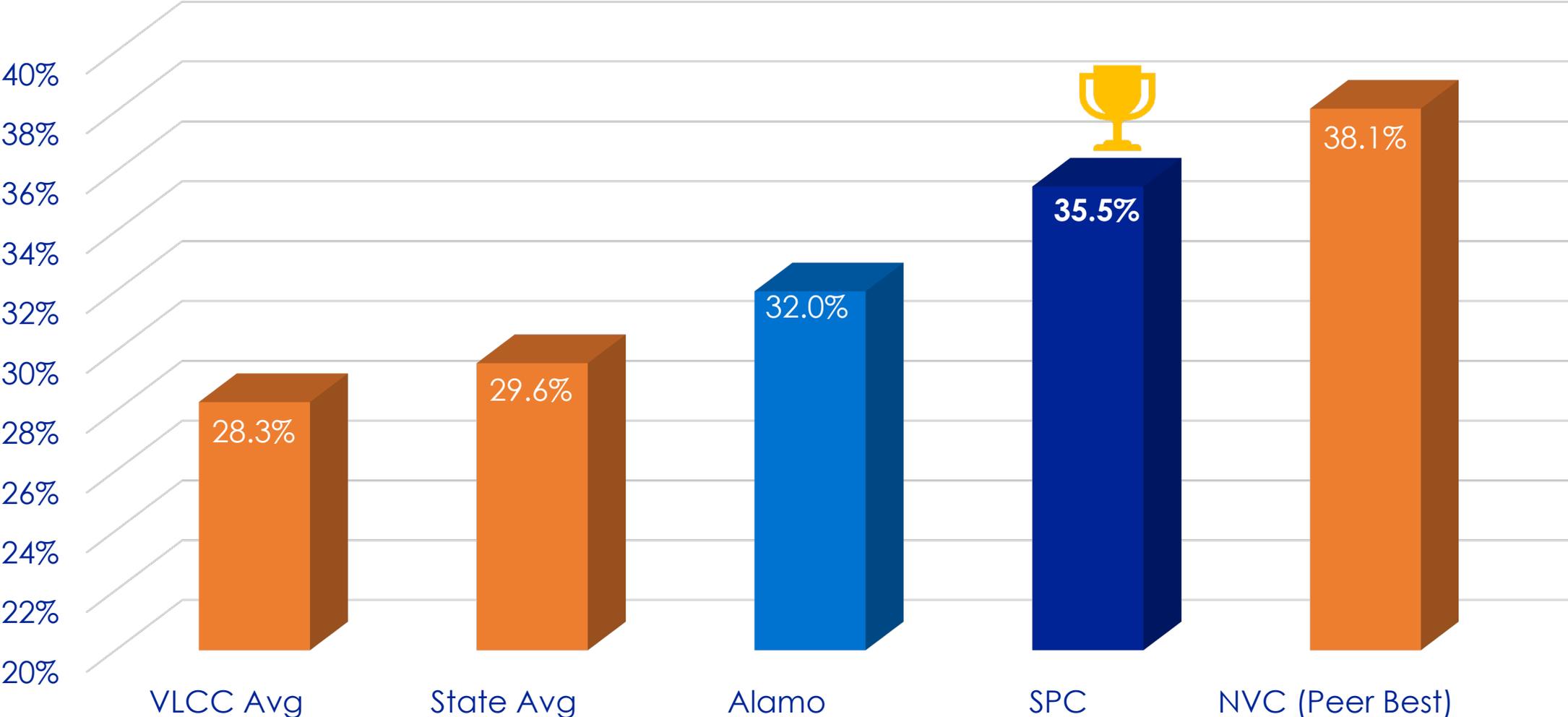
# 3-Year Freshman Graduation Rates



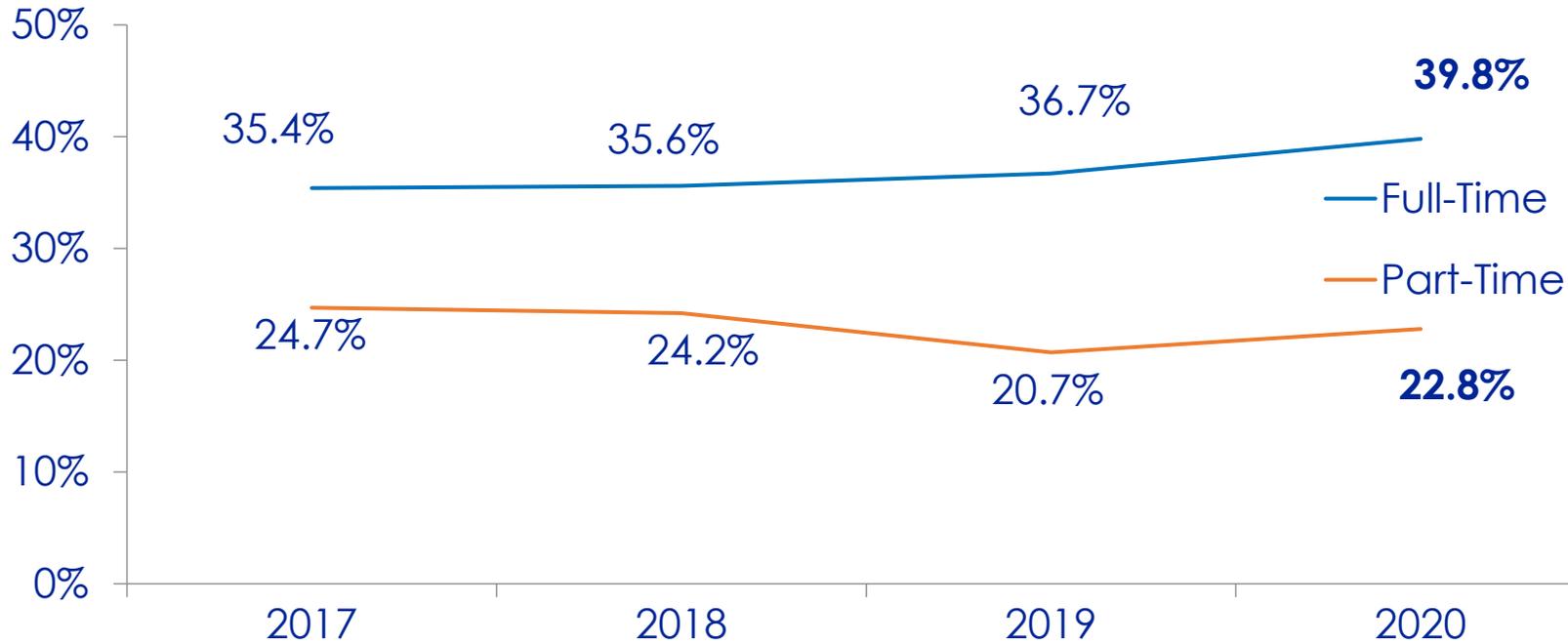
	2017		2018		2019		2020		2021	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
<b>FT</b>	322	94	329	97	539	178	362	129	385	137
<b>PT</b>	700	140	674	121	765	129	900	148	1,060	193



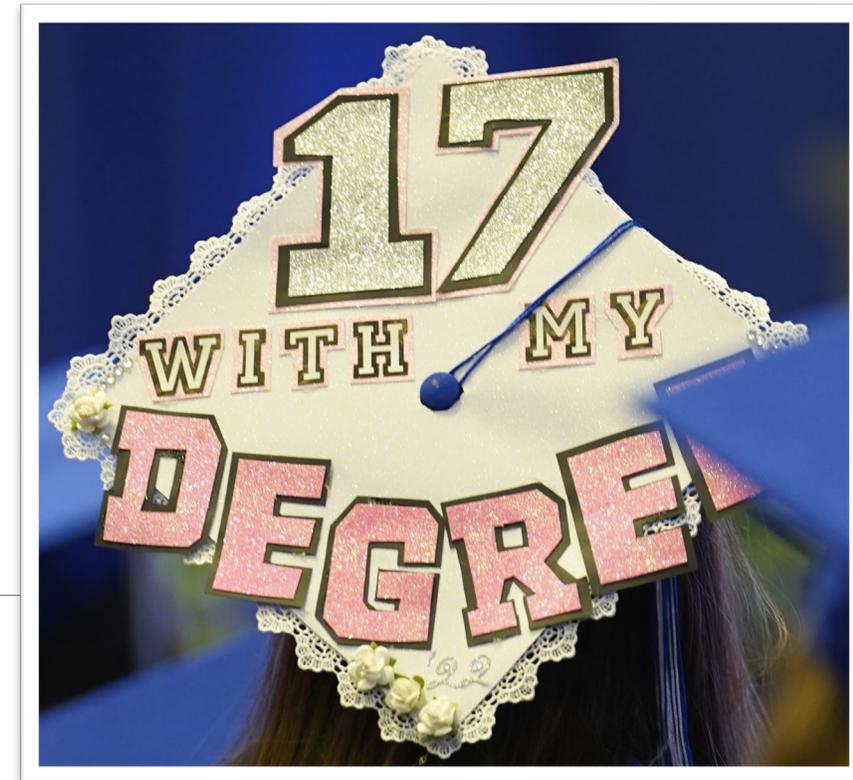
# 3-Year Freshman Comparative Graduation Rates



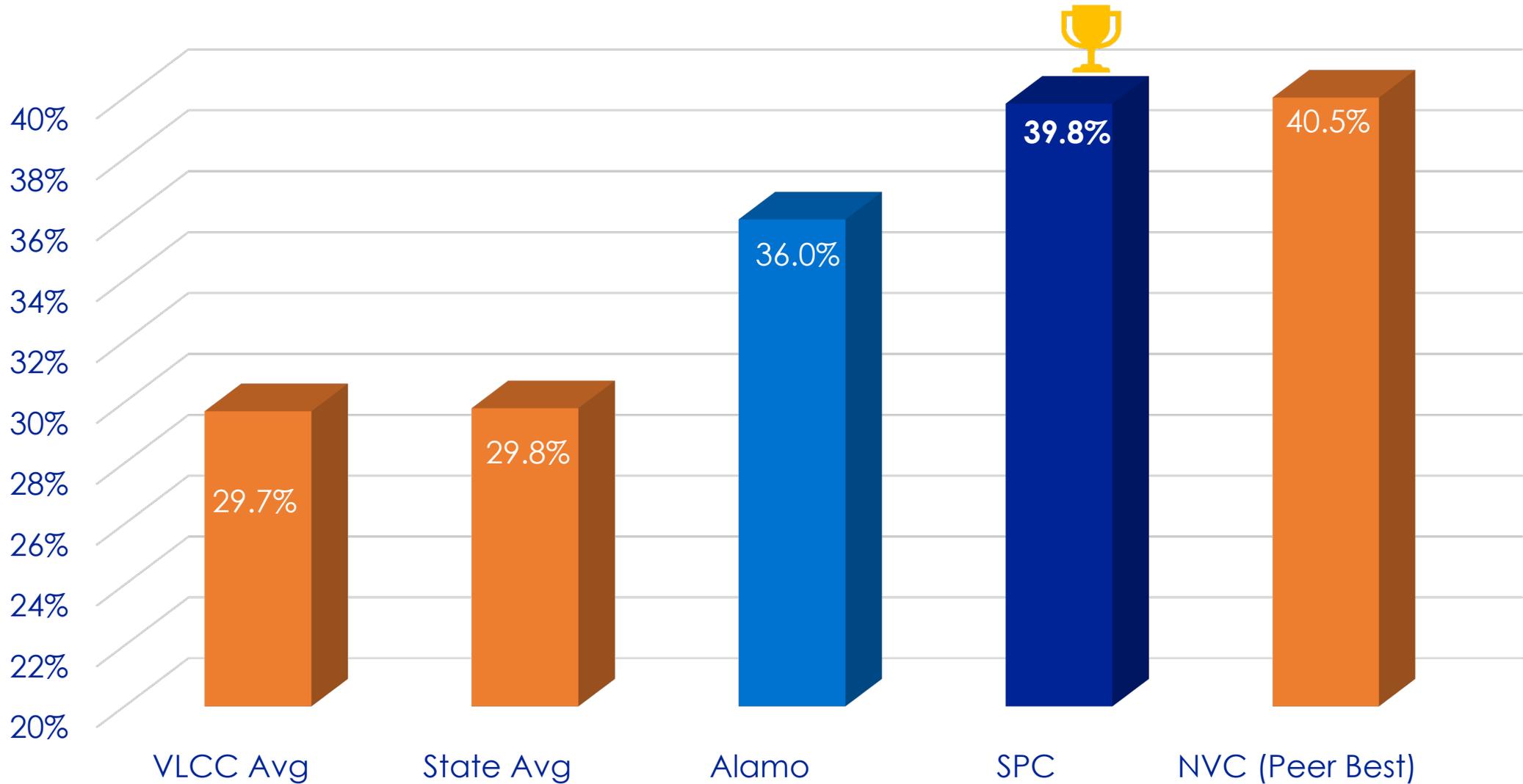
# 4-Year Freshman Graduation Rates



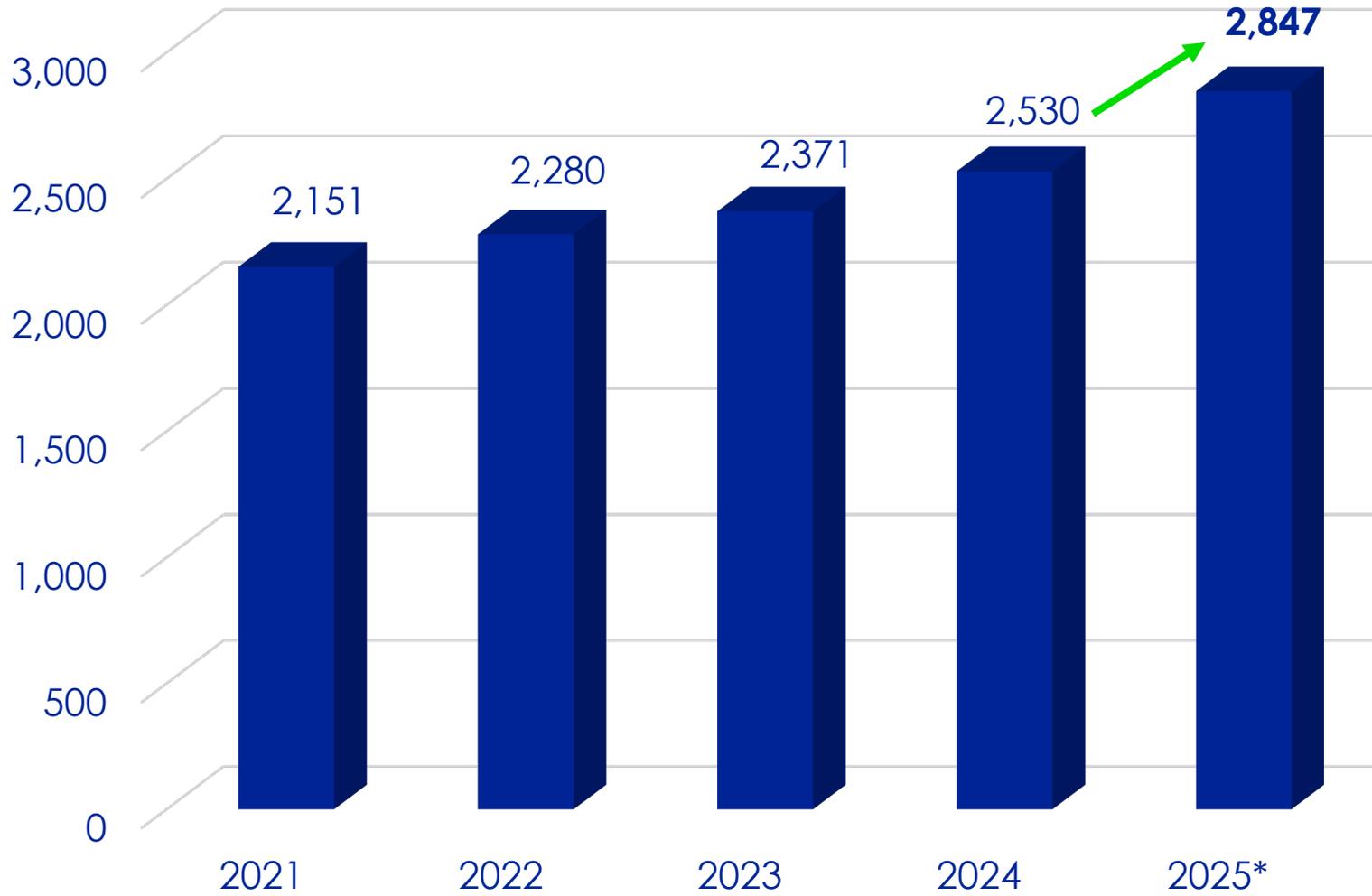
	2017		2018		2019		2020	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
FT	322	114	329	117	539	198	362	144
PT	700	173	674	163	765	158	900	205



# 4-Year Freshman Comparative Graduation Rates



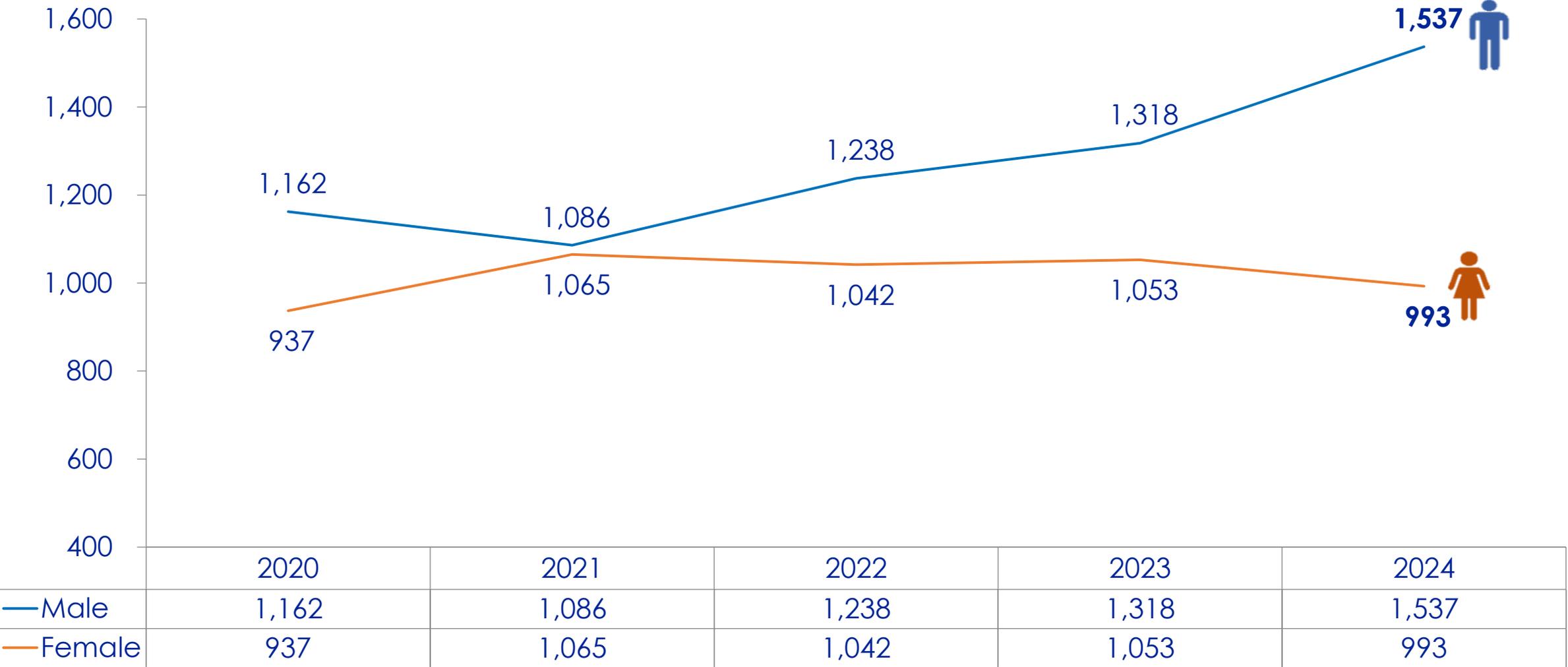
# Degrees and Certificates Awarded



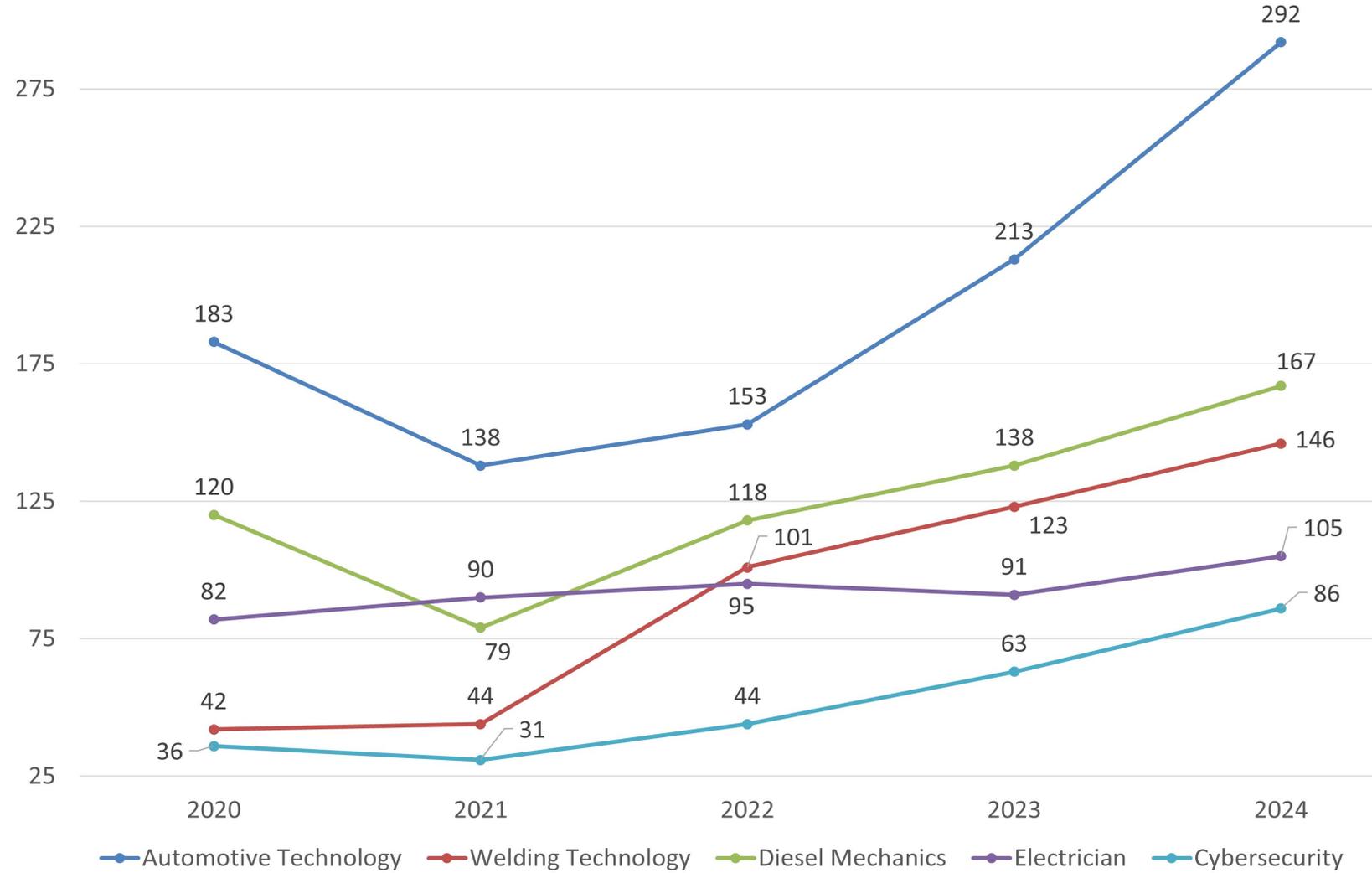
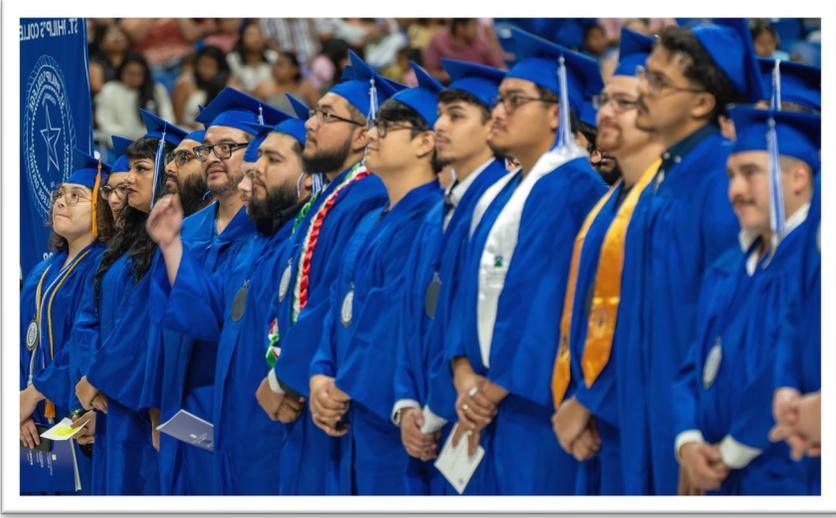
\* Fall '24 & Spring '25 Awards Only



# Degrees & Certificates Awarded by Gender



# Top 5 Program Awards – Male Degrees/Certificates '20-'24



Data source is the CBM009



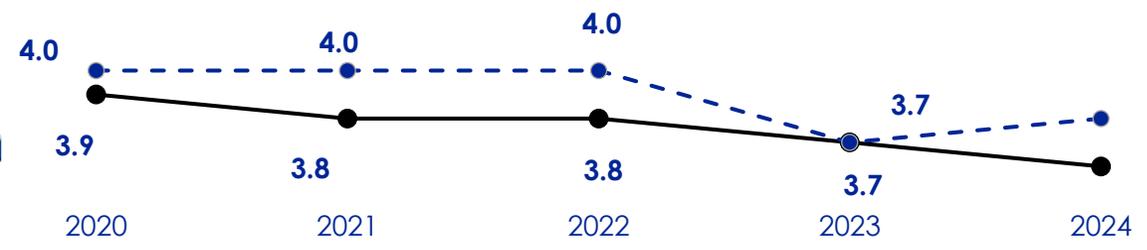
# Graduates as a % of Full Time Equivalent Enrollment

Institution	Percentage				
	2020	2021	2022	2023	2024 🏆
<b>SPC</b>	<b>41.5%</b>	<b>45.7%</b>	<b>50.1%</b>	<b>47.8%</b>	<b>44.8%</b>
<b>Alamo</b>	<b>37.4%</b>	<b>39.1%</b>	<b>40.5%</b>	<b>36.8%</b>	<b>34.9%</b>
Peer Group Average	30.8%	34.2%	34.9%	34.8%	35.2%
State Average	32.2%	36.2%	37.0%	37.5%	38.2%





# Average Time to Associate Degree




**3.8**  
YEARS



**3.6**  
YEARS

# Average SCH to Associate Degree

	2020	2021	2022	2023	2024
 State Average	81	80	79	78	78
 District Average	81	79	78	76	75
<b>Native Students</b>	<b>64.0</b>	<b>65.0</b>	<b>65.0</b>	<b>64.6</b>	<b>69.9</b>

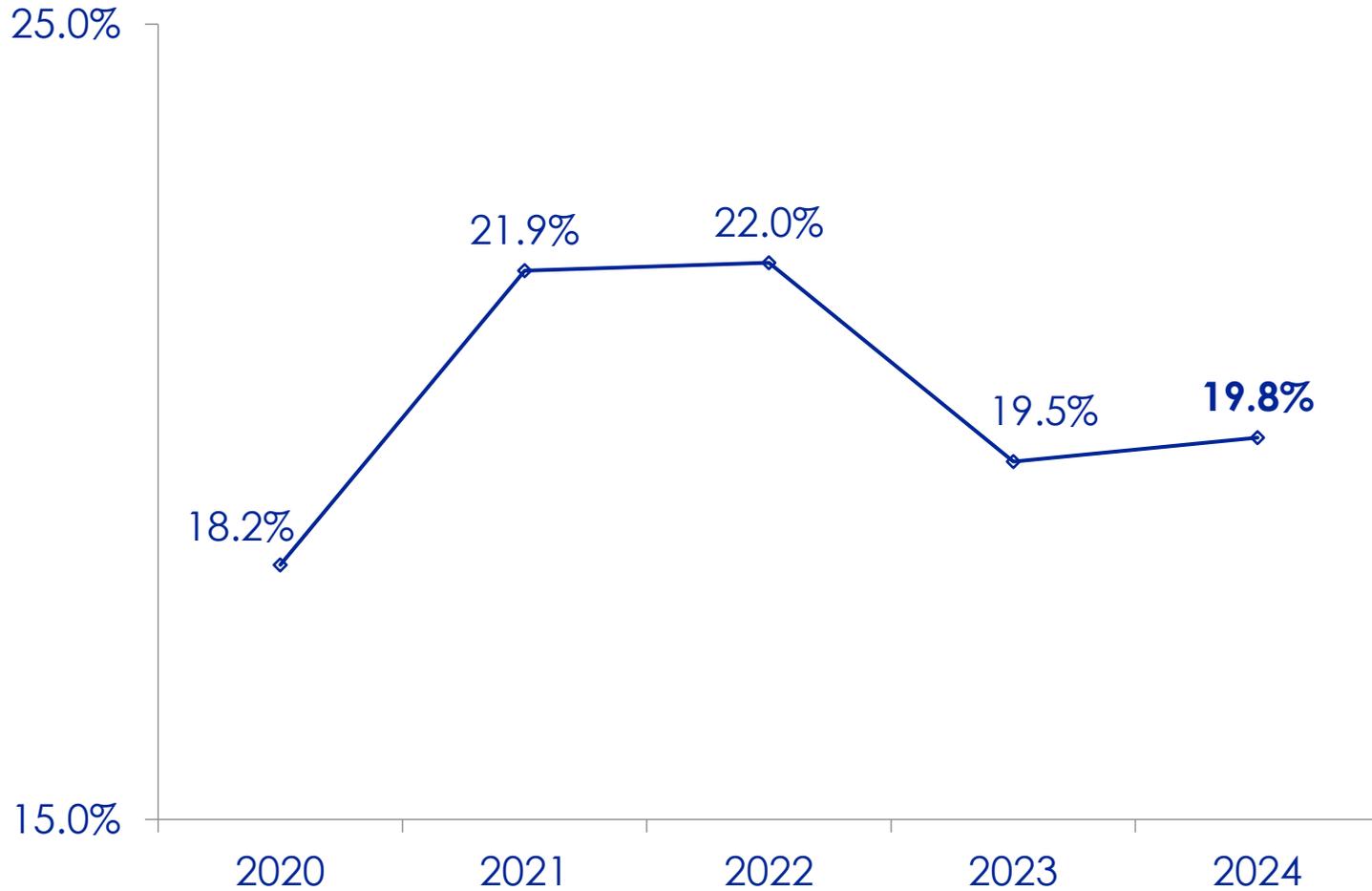


2024

**69.9**

Average  
**Semester Credit Hours**  
to **Associate Degree**  
for St. Philip's College  
Native Students

# Freshman Transfer Rates



Source: National Student Clearinghouse (6-Year)



# Where SPC Students Transfer (Academic Year '24)

1. University of Texas – San Antonio (403)



2. Texas A&M University (222)



3. Texas A&M – San Antonio (217)



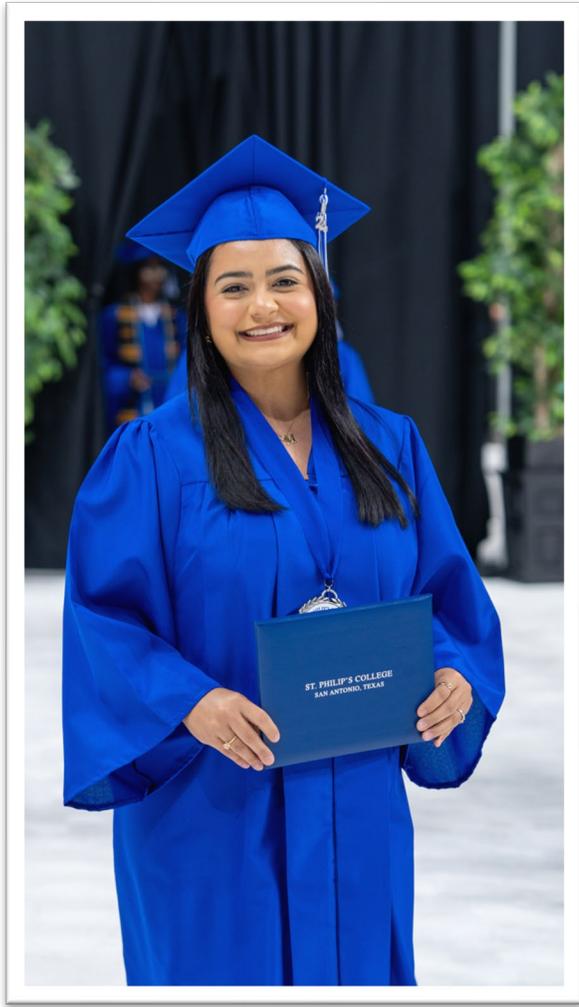
3. Texas State (217)



4. Texas Tech University – Lubbock (199)

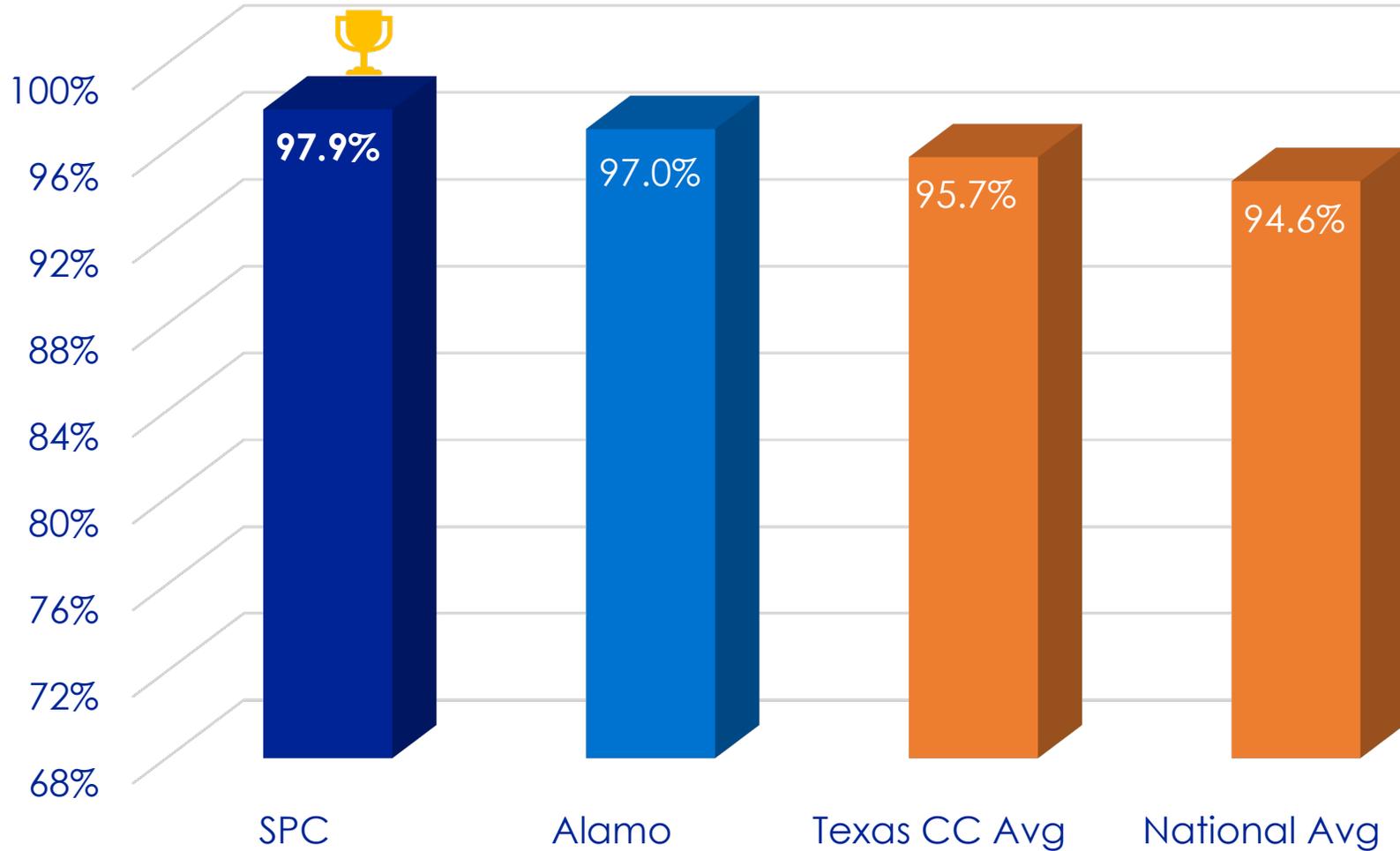


# Graduation Rates of Transfer Students

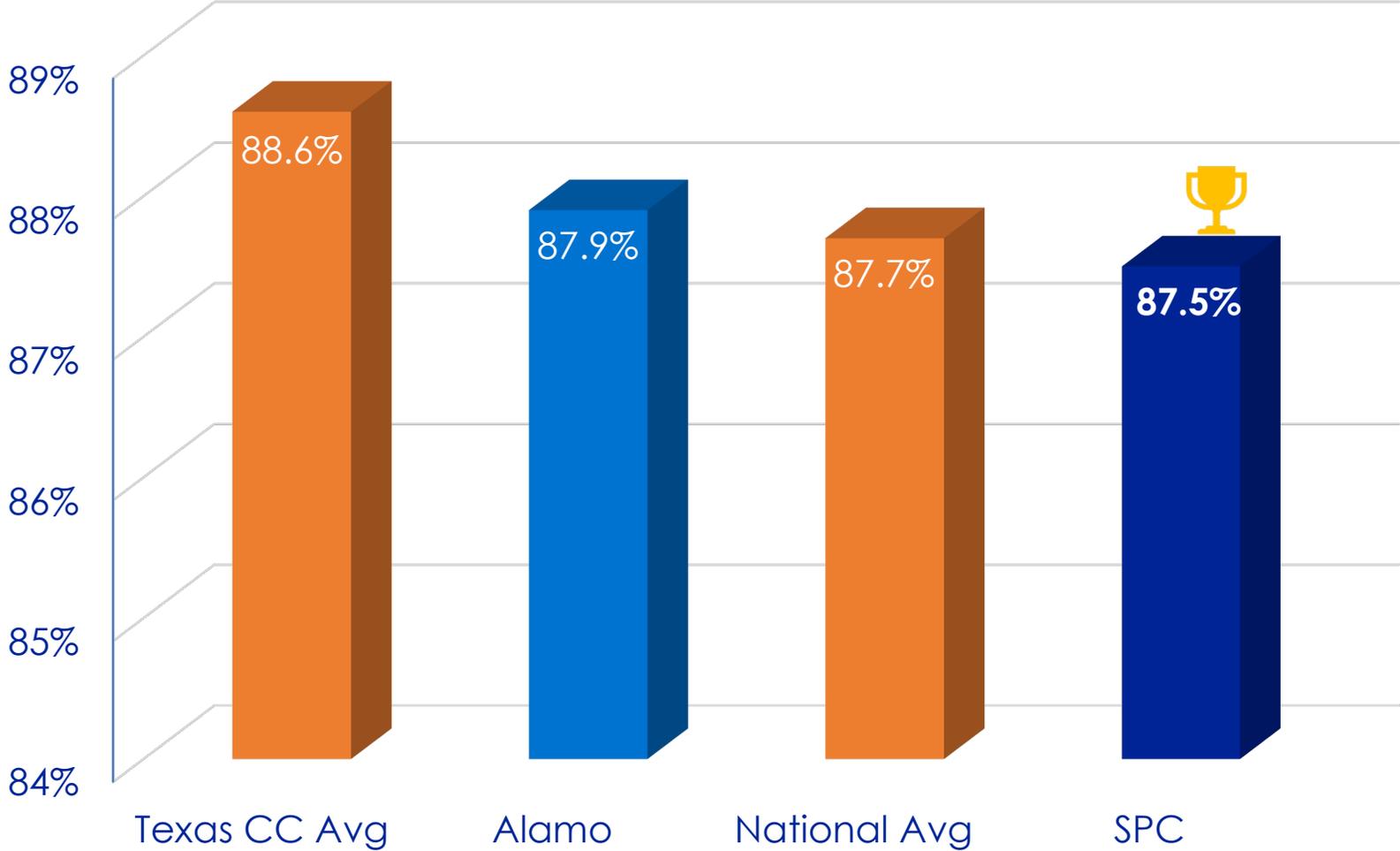


Institution	Transfer Cohort				
	2018	2019	2020	2021	2022
<b>SPC</b>	<b>57.1%</b>	<b>63.0%</b>	<b>63.3%</b>	<b>64.5%</b>	<b>60.9%</b>
<b>Alamo</b>	<b>65.6%</b>	<b>67.6%</b>	<b>67.4%</b>	<b>67.6%</b>	<b>66.3%</b>
Texas Per Group Average	61.4%	62.1%	62.2%	63.8%	64.5%
State Average	62.2%	63.8%	63.6%	65.1%	65.2%

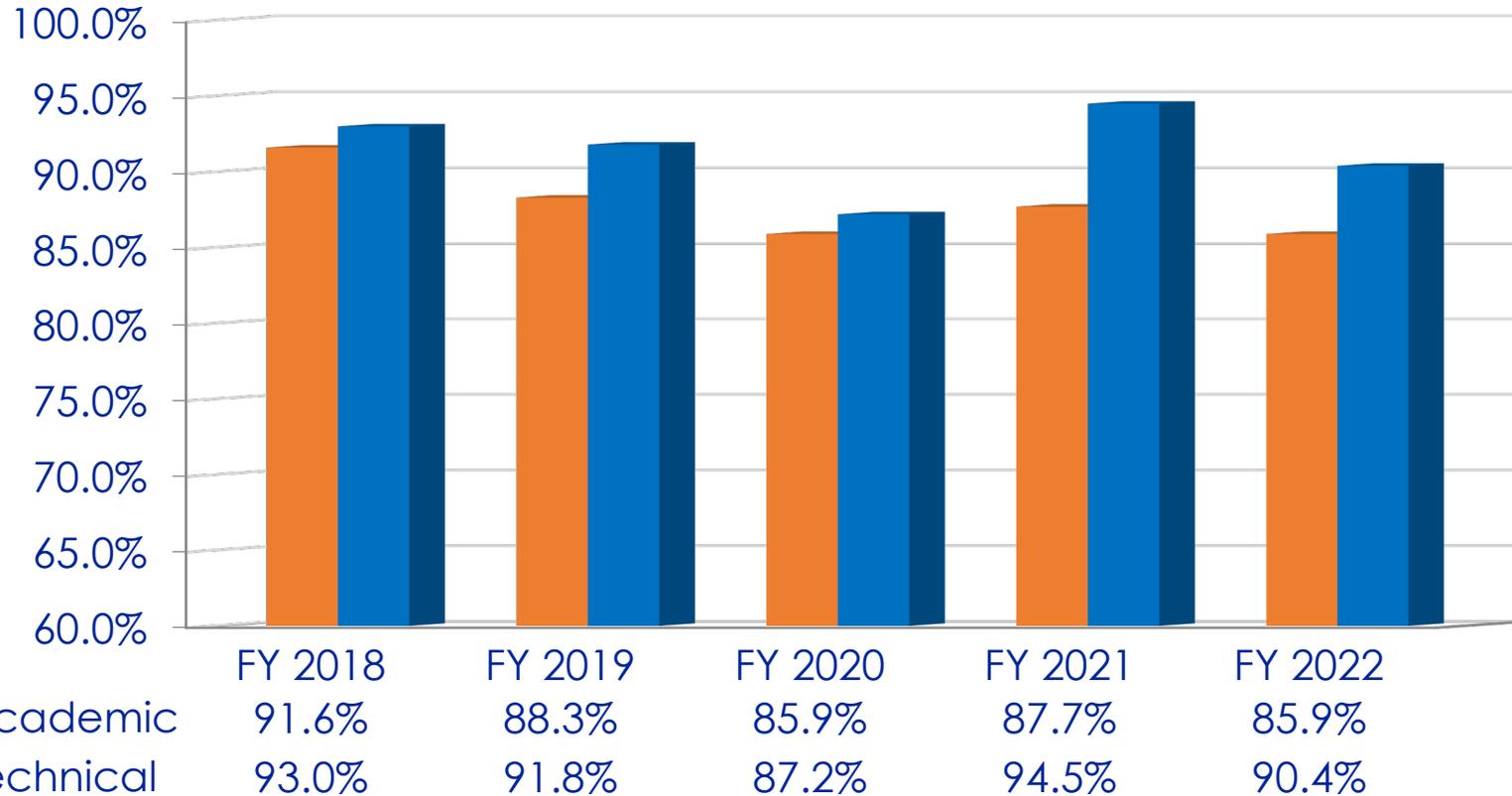
# Would You Recommend This College to a Friend or Family Member?



# Percentage of Students Rating Their Entire Educational Experience as “Good or Excellent”

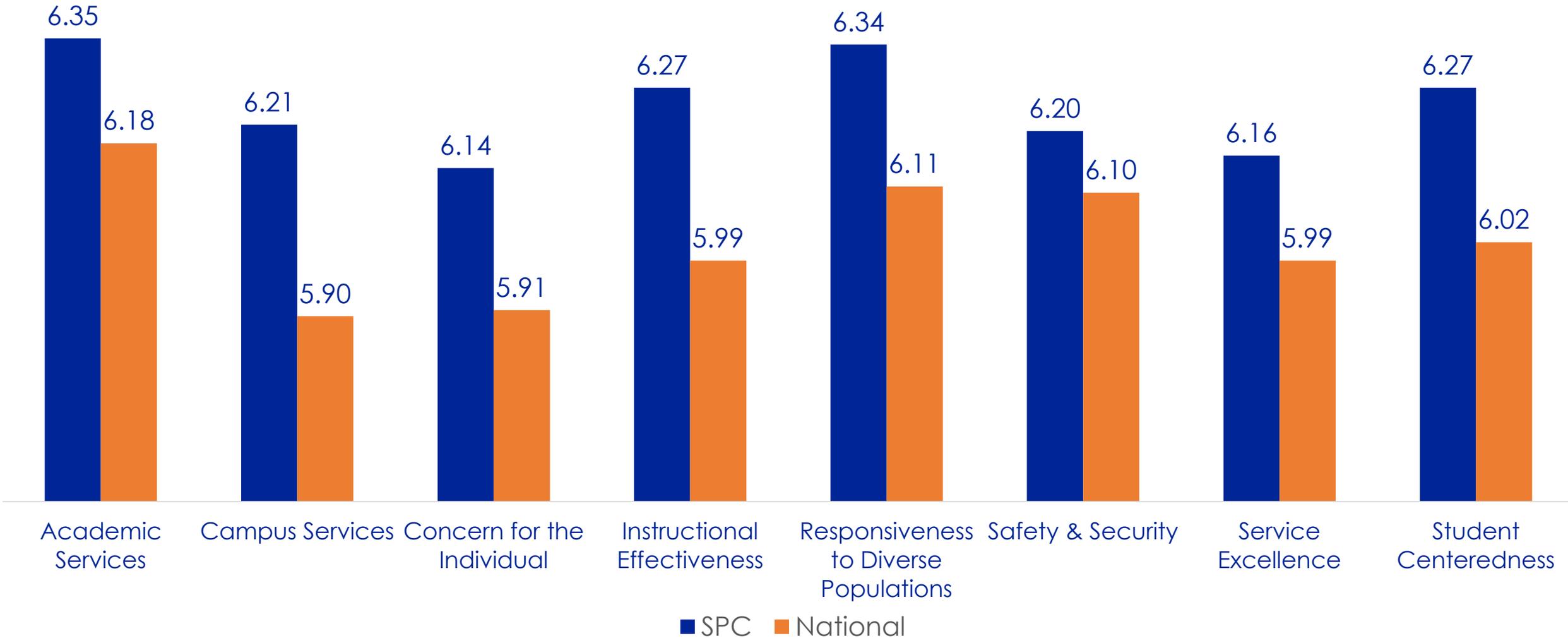


# Students Employed and/or Enrolled Within 6 Months of Graduation



# Ruffalo Noel Levitz Results: Spring 2024

## Student Satisfaction Scores



# Highlights

# H-E-B Black Box Theater Watson Fine Arts Center Addition

The impact of the H-E-B Black Box Theater extends beyond its physical dimensions of 20,000 square feet and a full capacity of 200 seats. With the potential to serve over 1,000 SPC students, it will be a hub for artistic learning and innovation.



# 2025 Bond Approval - Preparing For Growth

Automotive Technology		
College	Building Focus	Estimated Budget
<b>St. Philip's College</b>	Center of Automotive Technology <b>Location:</b> SPC-MLK	<b>\$65 M</b>

Applied Technology & Construction Trades		
College	Building Focus	Estimated Budget
<b>St. Philip's College</b>	Center of Construction Technology <b>Location:</b> SPC-SWC	<b>\$50 M</b>



# Saint

*Artemisia Bowden*

**FEAST DAY**

Aug. 18, 2025

Noon-2 P.M.

Center for Learning Resources  
(Library)



ALAMO COLLEGES DISTRICT  
St. Philip's College



ALAMO  
COLLEGES  
DISTRICT



Questions?

# Appendices

# Course Completion Rates by Subgroup

Demographic	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Asian	95.80%	96.56%	93.77%	93.81%	95.19%
African American	91.38%	89.48%	87.36%	90.62%	90.63%
Hispanic	91.48%	91.19%	91.87%	91.13%	92.75%
White	94.49%	93.94%	93.94%	92.67%	94.55%
Other	92.60%	92.91%	94.74%	96.47%	96.26%
Female	92.39%	91.81%	91.87%	91.36%	92.77%
Male	92.12%	91.78%	91.82%	91.79%	93.15%
Non-Vet	91.99%	91.61%	91.74%	91.50%	92.83%
Vet	95.10%	93.76%	93.85%	92.45%	94.90%
Adult Learner	92.90%	91.91%	91.32%	90.84%	92.58%
Non-Adult Learner	91.98%	91.74%	92.08%	91.83%	92.78%
Acad. Disadvantaged	88.83%	86.69%	87.77%	88.35%	91.11%
Non-Acad. Disadvantaged	92.95%	92.93%	92.94%	92.44%	93.25%
First Gen	92.19%	91.42%	90.34%	90.30%	92.27%
Non-First Gen	93.42%	92.53%	93.47%	92.30%	93.71%
Unknown	91.53%	91.62%	92.13%	92.89%	92.12%
Parent	91.18%	91.07%	90.76%	89.83%	91.73%
Non-Parent	92.52%	91.99%	92.14%	91.99%	92.98%
Econ. Disadvantaged	92.66%	91.83%	90.51%	90.47%	92.60%
Non-Econ. Disadvantaged	92.05%	91.71%	92.94%	92.47%	92.88%
<b>Overall</b>	<b>92.28%</b>	<b>91.80%</b>	<b>91.85%</b>	<b>91.55%</b>	<b>92.94%</b>



# Productive Grade Rates by Subgroup

Demographic	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Asian	92.04%	90.28%	88.11%	89.12%	87.35%
African American	76.57%	74.02%	71.88%	75.52%	77.00%
Hispanic	79.81%	80.49%	80.77%	78.10%	79.18%
White	87.92%	88.69%	86.74%	83.55%	86.12%
Other	82.50%	84.73%	88.56%	88.54%	90.32%
Female	82.05%	82.34%	81.60%	79.14%	80.58%
Male	81.05%	81.48%	80.80%	79.28%	80.35%
Non-Vet	81.36%	81.83%	81.11%	79.01%	80.24%
Vet	84.46%	83.59%	83.36%	82.67%	84.83%
Adult Learner	85.20%	83.83%	83.07%	81.29%	82.77%
Non-Adult Learner	79.92%	81.12%	80.41%	78.37%	77.41%
Acad. Disadvantaged	70.10%	68.84%	70.18%	68.39%	72.64%
Non-Acad. Disadvantaged	83.89%	84.89%	84.18%	82.21%	81.32%
First Gen	80.83%	80.21%	78.91%	76.32%	78.12%
Non-First Gen	84.46%	83.89%	83.41%	80.72%	81.11%
Unknown	80.37%	82.30%	81.83%	82.58%	78.39%
Parent	79.82%	80.52%	79.36%	76.98%	78.85%
Non-Parent	82.04%	82.39%	81.71%	79.78%	79.23%
Econ. Disadvantaged	81.07%	81.02%	77.45%	75.69%	77.85%
Non-Econ. Disadvantaged	82.00%	84.16%	84.29%	82.21%	80.91%
<b>Overall</b>	<b>81.65%</b>	<b>81.99%</b>	<b>81.22%</b>	<b>79.20%</b>	<b>80.48%</b>



# Fall-to-Fall Persistence Rates By Subgroup

Demographic	Fall 2019 to Fall 2020			Fall 2020 to Fall 2021			Fall 2021 to Fall 2022			Fall 2022 to Fall 2023			Fall 2023 to Fall 2024		
	FT	PT	TH												
Male	55.0%	32.2%	42.0%	59.6%	26.7%	36.6%	62.4%	38.2%	44.9%	63.6%	33.8%	42.6%	59.6%	30.9%	38.9%
Female	56.4%	35.5%	43.6%	67.8%	34.3%	43.3%	68.8%	36.1%	44.5%	64.3%	33.2%	40.4%	59.0%	30.8%	36.8%
Vet	29.6%	23.1%	25.8%	87.5%	37.5%	50.0%	66.7%	28.6%	40.0%	81.8%	46.2%	54.0%	57.1%	35.5%	42.2%
Non-Vet	57.1%	34.5%	43.8%	63.3%	30.7%	40.0%	65.6%	37.3%	44.8%	63.5%	33.1%	41.1%	59.4%	30.8%	37.7%
Pell	53.8%	35.3%	43.2%	66.8%	34.0%	44.1%	64.2%	39.8%	46.7%	63.5%	33.6%	42.2%	55.2%	28.9%	35.8%
Non-Pell	60.1%	31.3%	42.1%	59.0%	27.0%	35.1%	68.2%	32.9%	41.5%	64.7%	33.3%	40.2%	69.8%	34.4%	41.7%
African American	52.1%	36.5%	43.1%	68.6%	30.4%	40.1%	70.8%	37.3%	42.7%	52.5%	29.6%	34.2%	50.8%	33.2%	37.5%
Asian	37.5%	25.0%	29.2%	50.0%	39.1%	41.4%	80.0%	33.3%	43.5%	50.0%	52.4%	52.0%	80.0%	44.7%	48.8%
Hispanic	56.6%	32.1%	42.6%	66.9%	31.2%	41.9%	64.4%	38.0%	45.5%	63.5%	34.4%	42.6%	58.8%	30.2%	37.4%
White	54.8%	37.3%	43.1%	54.4%	27.2%	34.4%	72.5%	31.3%	41.9%	76.7%	27.2%	38.1%	66.7%	29.3%	37.2%
Other	61.1%	48.3%	53.2%	0.0%	45.0%	36.0%	33.3%	50.0%	45.8%	77.8%	48.0%	55.9%	81.8%	41.4%	52.5%
Adult Learner	47.8%	40.0%	42.4%	57.1%	32.2%	35.9%	63.4%	42.6%	46.8%	75.0%	32.0%	39.3%	58.1%	32.2%	36.7%
Non-Adult Learner	56.8%	32.5%	42.9%	64.3%	30.7%	40.8%	65.9%	36.1%	44.3%	62.8%	33.8%	41.8%	59.5%	30.7%	37.9%
Acad. Disadvantaged	N/A	N/A	N/A	66.4%	34.7%	44.7%	65.5%	37.4%	45.5%	64.5%	33.6%	43.0%	54.0%	30.0%	37.0%
Non-Acad. Disadvantaged	N/A	N/A	N/A	59.7%	26.5%	34.6%	65.8%	36.7%	43.6%	63.0%	33.4%	39.8%	67.5%	31.7%	38.7%
First Gen	52.7%	33.6%	41.0%	61.4%	34.8%	42.9%	65.1%	38.4%	45.6%	59.0%	32.1%	39.0%	58.3%	30.0%	37.3%
Non-First Gen	59.0%	32.1%	41.6%	64.4%	27.4%	36.8%	75.7%	37.0%	47.9%	72.7%	31.6%	40.1%	63.1%	33.2%	39.7%
Unknown	56.5%	35.6%	45.3%	66.1%	29.9%	40.3%	57.1%	35.6%	40.9%	64.0%	35.6%	43.9%	53.1%	25.4%	33.0%
Parent	N/A	N/A	N/A	33.3%	16.4%	19.0%	63.0%	38.6%	43.9%	63.8%	31.7%	38.1%	61.8%	28.7%	34.8%
Non-Parent	N/A	N/A	N/A	64.9%	32.1%	41.7%	66.0%	36.8%	44.8%	63.9%	33.8%	42.0%	59.1%	31.2%	38.2%
Econ. Disadvantaged	N/A	N/A	N/A	66.8%	33.8%	44.3%	66.6%	39.4%	47.2%	63.7%	33.8%	42.3%	56.3%	29.9%	36.9%
Non-Econ. Disadvantaged	N/A	N/A	N/A	56.4%	26.2%	33.1%	54.8%	26.5%	30.5%	64.6%	33.0%	39.7%	68.5%	32.8%	39.9%

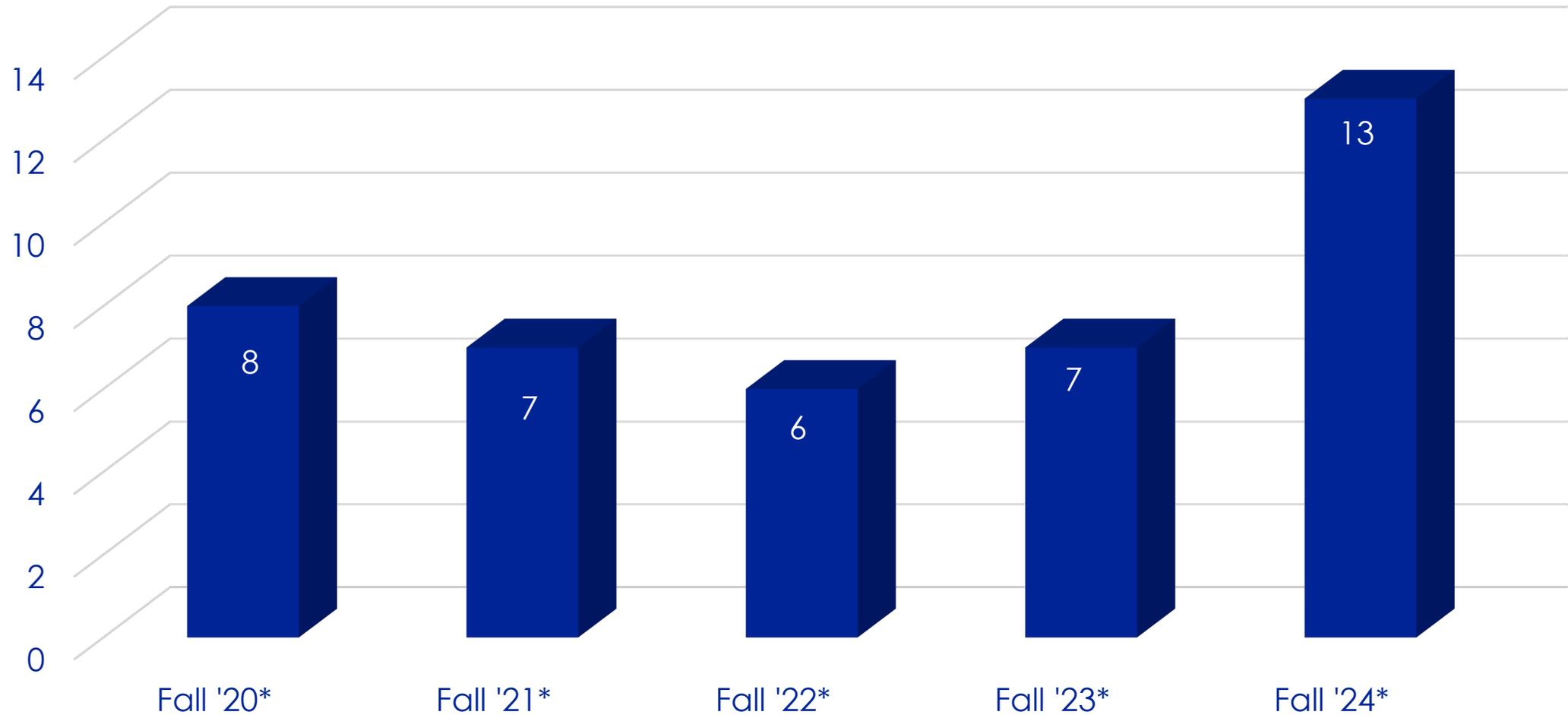


# 3-Year Graduation Rates by Subgroup

Demographic	Fall 2017 Cohort			Fall 2018 Cohort			Fall 2019 Cohort			Fall 2020 Cohort			Fall 2021 Cohort		
	FT	PT	THI												
Male	30.7%	19.6%	22.9%	25.1%	17.4%	20.0%	34.9%	16.5%	24.5%	40.9%	16.7%	24.0%	40.2%	19.2%	25.0%
Female	29.0%	20.5%	23.3%	34.2%	18.6%	23.6%	31.0%	17.2%	22.6%	30.1%	16.3%	20.0%	30.9%	17.4%	20.8%
Vet	16.7%	31.3%	28.9%	12.5%	33.3%	27.6%	14.3%	47.6%	34.3%	62.5%	20.8%	31.3%	33.3%	28.6%	30.0%
Non-Vet	30.1%	19.5%	22.9%	29.6%	17.5%	21.5%	34.1%	15.1%	22.9%	34.7%	16.3%	21.6%	35.6%	18.0%	22.7%
Pell	28.6%	19.7%	22.9%	27.1%	19.9%	22.5%	31.1%	14.4%	21.6%	40.1%	17.9%	24.8%	34.8%	18.0%	22.7%
Non-Pell	33.3%	20.5%	23.5%	34.4%	14.9%	20.1%	37.5%	21.6%	27.6%	27.4%	14.7%	17.9%	37.0%	18.6%	23.1%
African American	21.9%	15.6%	17.2%	34.2%	13.0%	20.0%	25.4%	12.5%	18.0%	34.3%	7.8%	14.6%	28.0%	9.5%	12.6%
Asian	100.0%	42.9%	60.0%	0.0%	37.5%	30.0%	25.0%	18.8%	20.8%	0.0%	21.7%	17.2%	66.7%	26.3%	36.0%
Hispanic	30.5%	18.2%	22.3%	27.9%	17.4%	21.1%	33.2%	14.7%	22.6%	38.0%	16.9%	23.3%	34.4%	18.1%	22.7%
White	27.3%	30.9%	29.9%	33.3%	21.6%	24.2%	43.1%	24.6%	30.9%	31.0%	18.6%	21.9%	44.4%	22.4%	28.2%
Other	28.6%	14.3%	19.0%	33.3%	21.1%	25.0%	27.8%	34.5%	31.9%	0.0%	23.8%	19.2%	16.7%	38.9%	33.3%
Adult Learner	37.5%	21.4%	24.0%	26.5%	27.1%	27.0%	25.4%	19.9%	21.6%	33.3%	19.8%	22.1%	46.5%	18.9%	24.6%
Non-Adult Learner	29.2%	19.7%	22.9%	29.5%	15.5%	20.5%	33.9%	16.1%	23.8%	35.5%	16.2%	22.0%	34.2%	18.1%	22.5%
Acad. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	30.0%	16.5%	20.8%	29.1%	13.5%	18.0%
Non-Acad. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.9%	16.8%	23.5%	45.2%	23.7%	28.8%
First Gen	30.3%	19.6%	23.0%	28.6%	20.4%	23.1%	31.9%	18.3%	23.7%	35.7%	17.0%	22.7%	30.5%	17.8%	21.2%
Non-First Gen	34.3%	22.7%	26.2%	37.7%	19.7%	25.6%	40.7%	18.7%	26.6%	37.0%	18.4%	23.1%	48.2%	19.9%	27.9%
Unknown	26.2%	18.6%	21.0%	24.4%	14.0%	17.4%	30.0%	14.1%	21.5%	33.9%	14.8%	20.4%	30.6%	17.4%	20.7%
Parent	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	28.6%	6.0%	9.9%	33.3%	13.3%	17.8%
Non-Parent	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.6%	17.5%	22.9%	35.9%	19.1%	23.7%
Econ. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39.2%	18.3%	25.0%	36.2%	18.4%	23.5%
Non-Econ. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.5%	14.1%	16.7%	29.0%	17.3%	18.9%



# Number of High-Challenge Courses

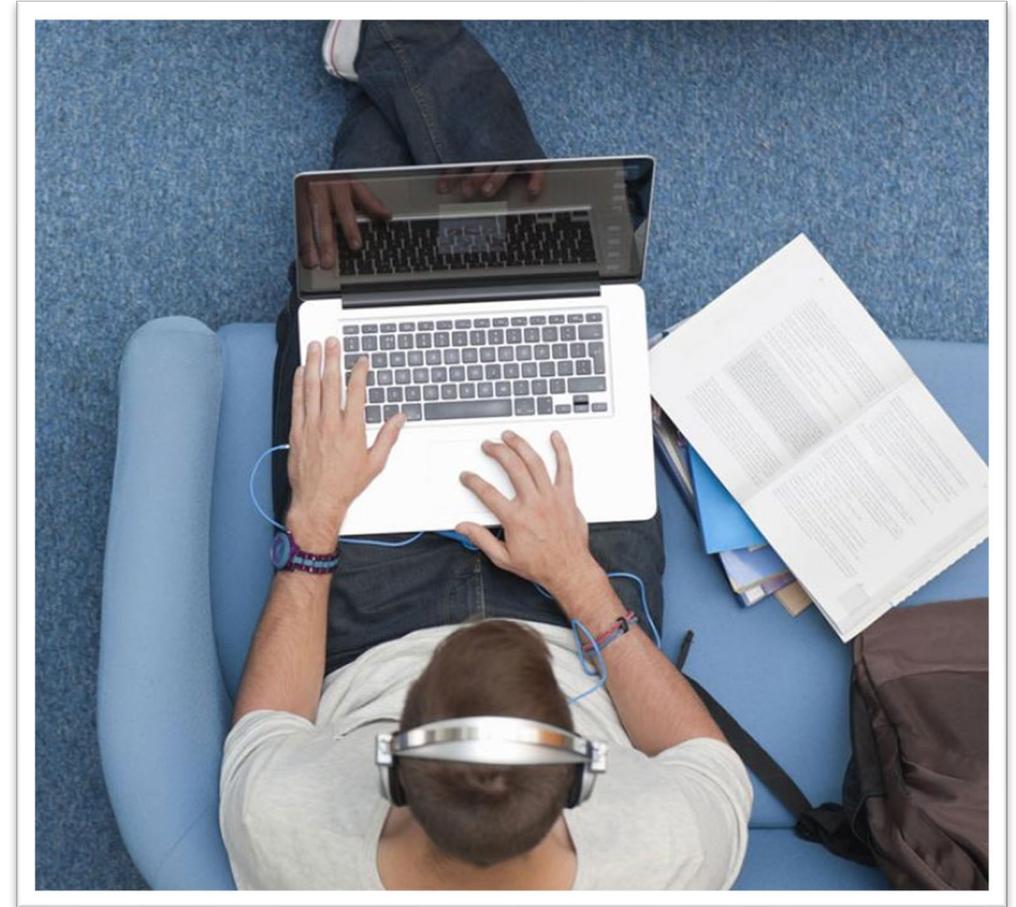


\* Terms do not include Corequisite Lab courses

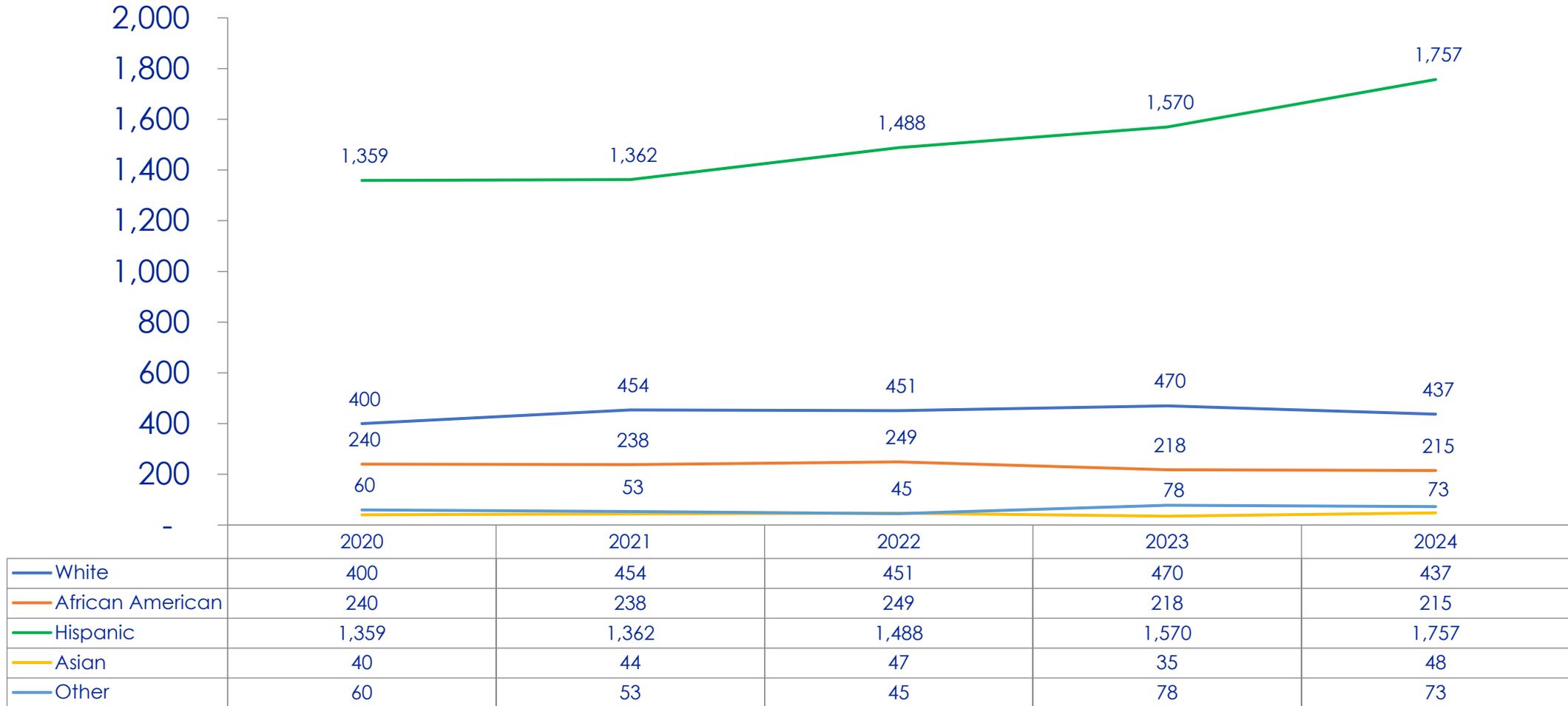


# High-Challenge Courses

- BCIS 1305
- BIOL 2401, 2404
- ECON 1301
- FDNS 1301
- HIST 2301
- INRW 0420
- MATH 0410, 1324, 1332, 1414, 2412
- SOCI 1301



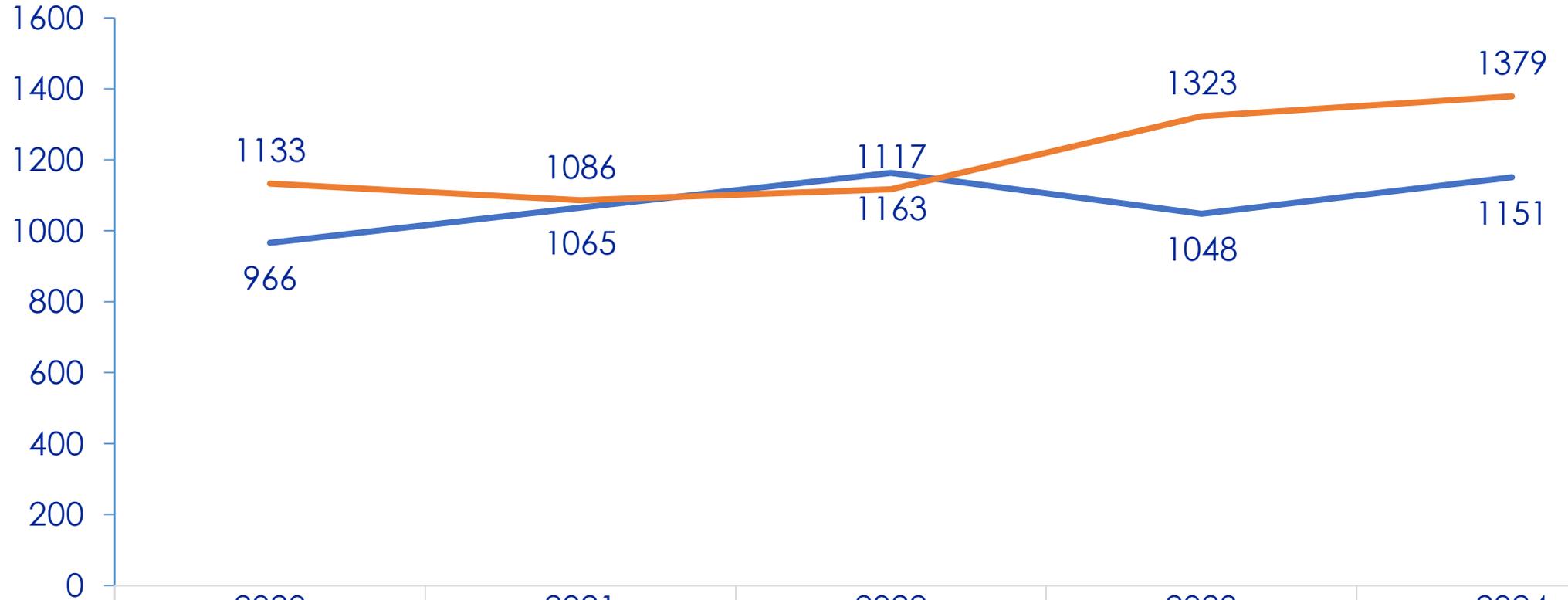
# Degrees & Certificates Awarded by Ethnicity



\*Figures listed only on table for Asian population due to spacing constraints.



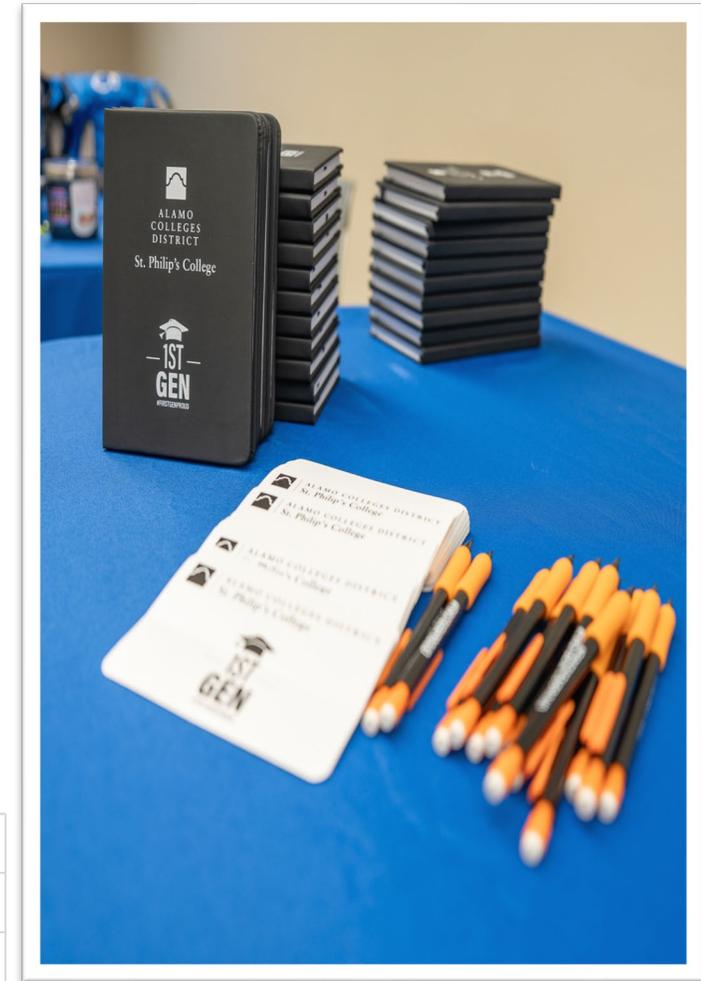
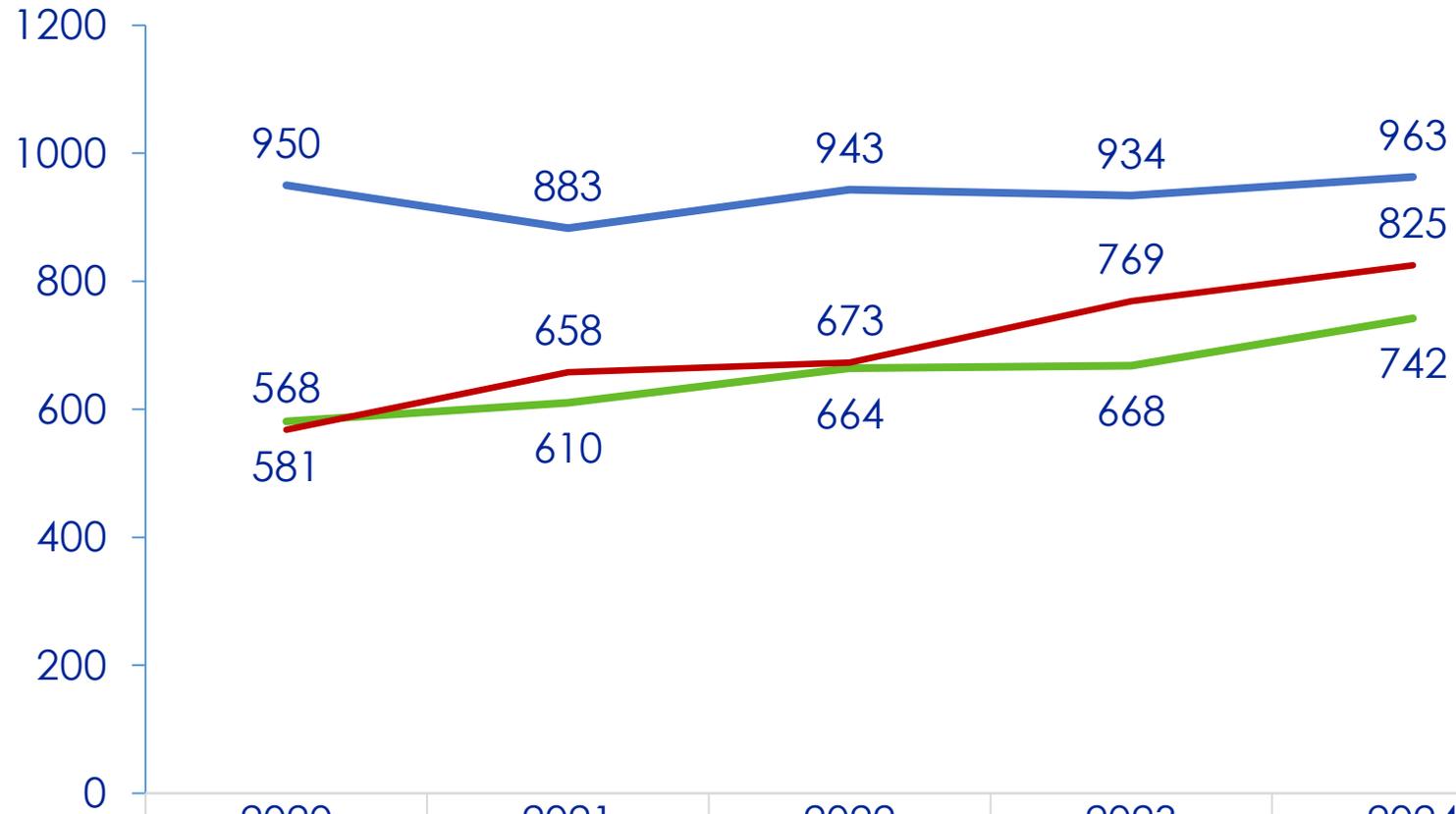
# Degrees & Certificates Awarded by Adult Learner Status



	2020	2021	2022	2023	2024
— Adult Learner	966	1065	1163	1048	1151
— Non-Adult Learner	1133	1086	1117	1323	1379



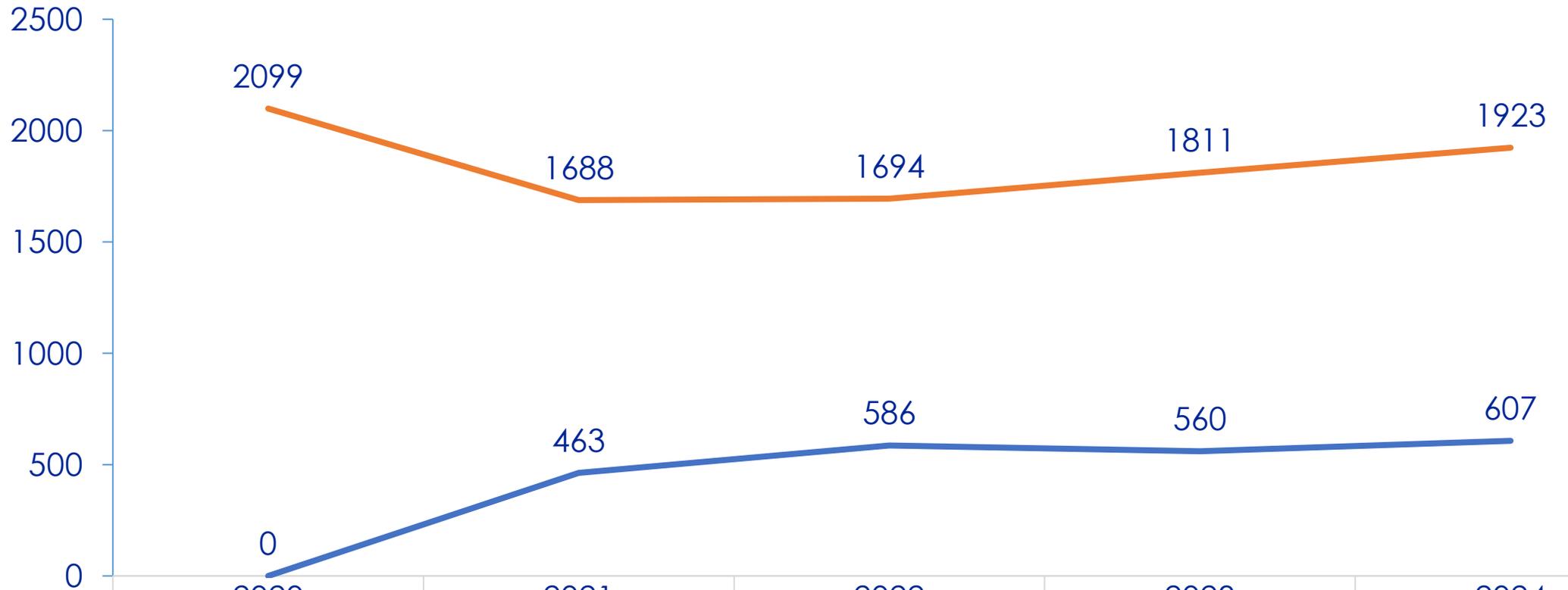
# Degrees & Certificates Awarded by First Generation Status



	2020	2021	2022	2023	2024
— First Gen	950	883	943	934	963
— Non-First Gen	581	610	664	668	742
— Unknown	568	658	673	769	825



# Degrees & Certificates Awarded by Parenting Status

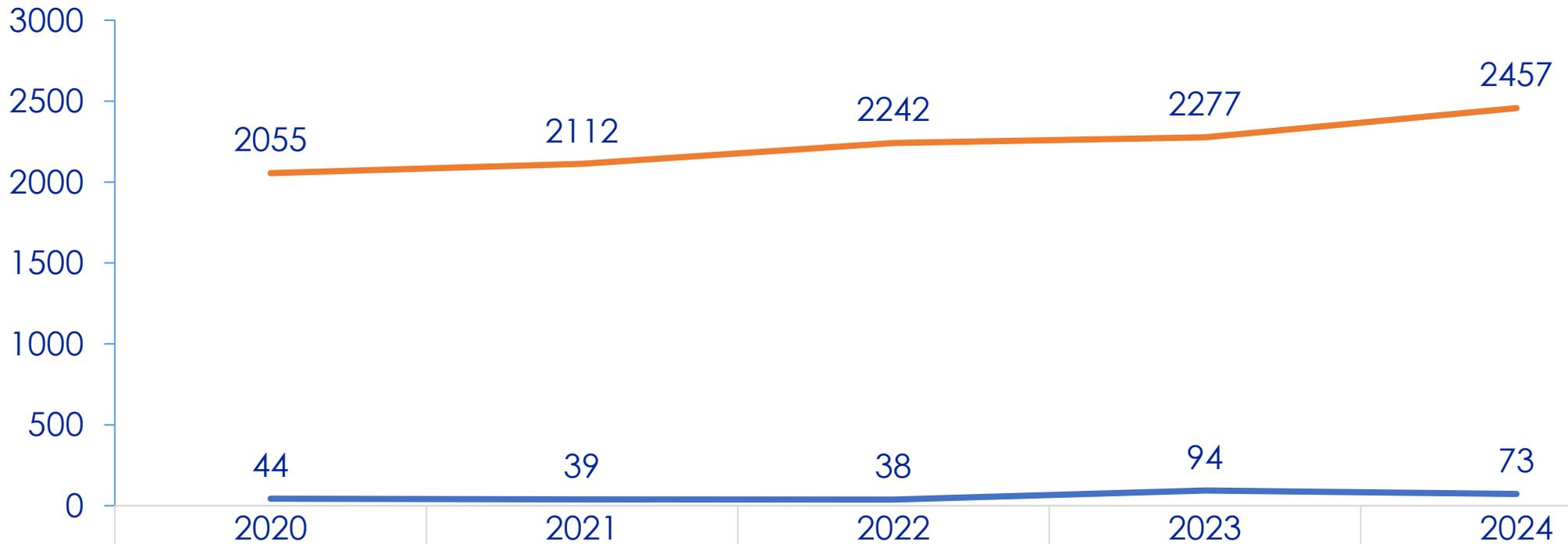


— Parenting Student  
— Non-Parenting Student

	2020	2021	2022	2023	2024
Parenting Student	0	463	586	560	607
Non-Parenting Student	2099	1688	1694	1811	1923



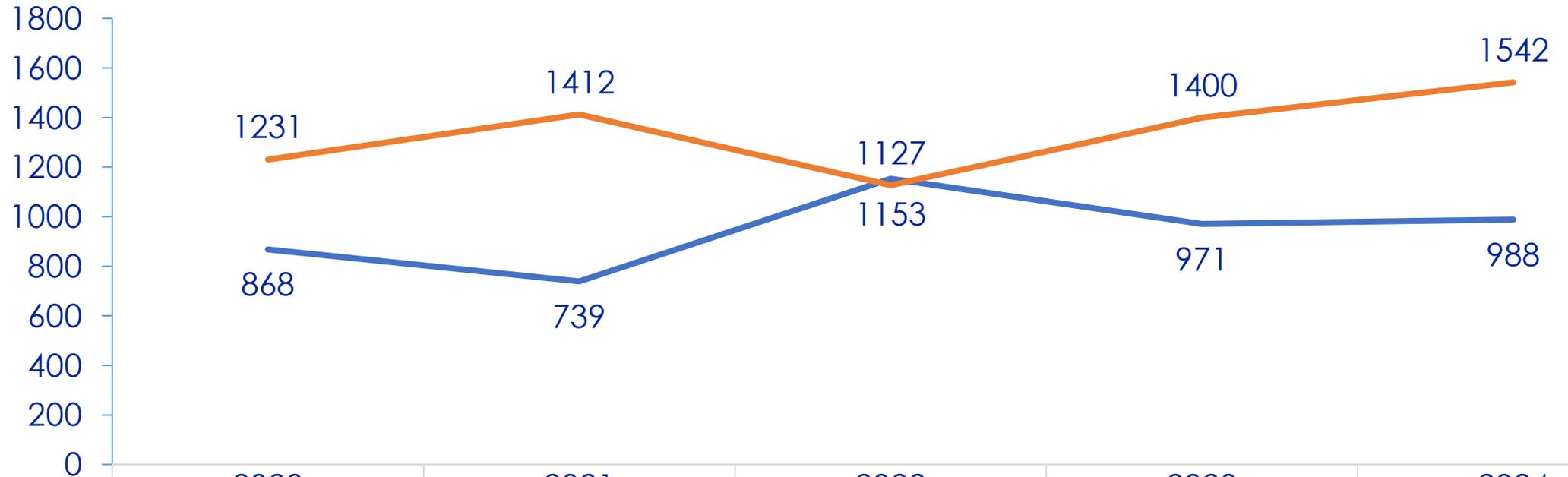
# Degrees & Certificates Awarded by Academically Disadvantaged Status



— Acad. Disadvantaged	44	39	38	94	73
— Non-Acad. Disadvantaged	2055	2112	2242	2277	2457



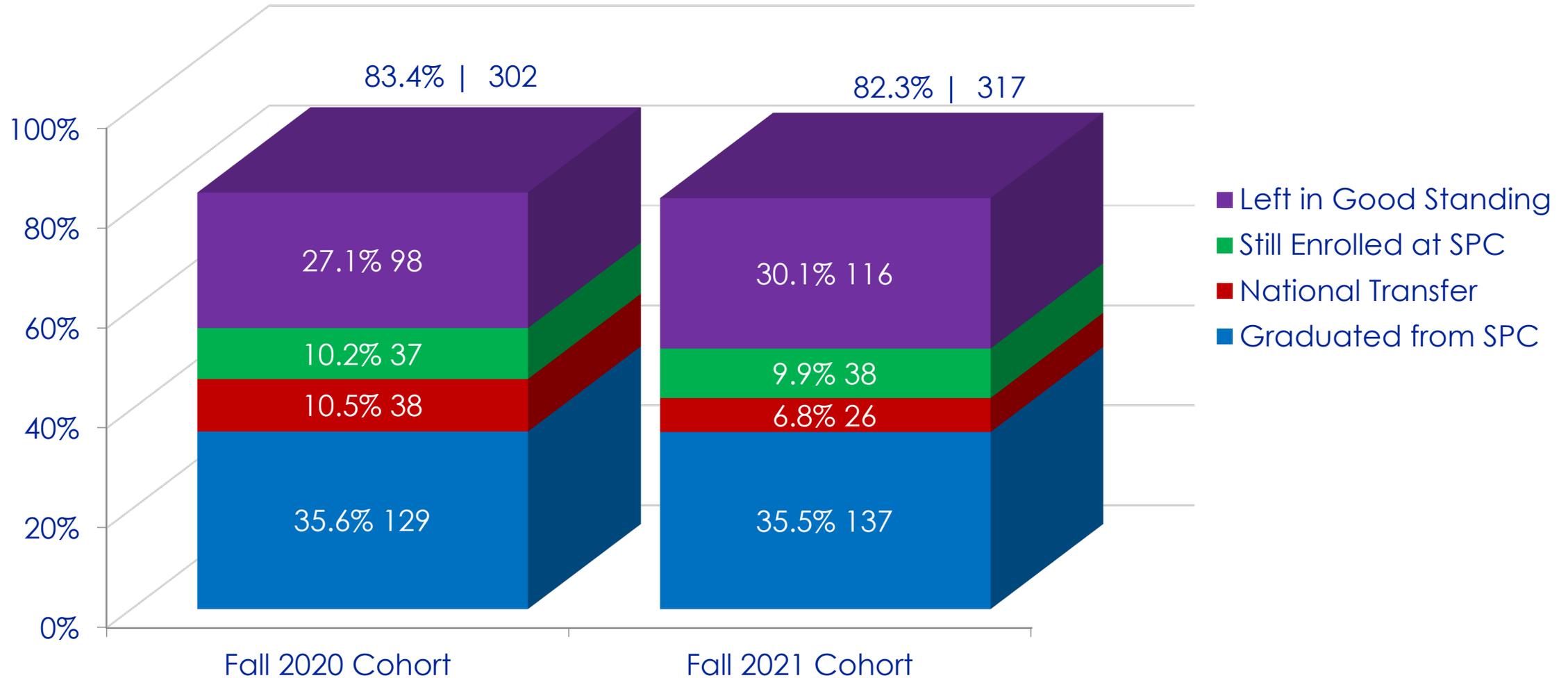
# Degrees & Certificates Awarded by Economically Disadvantaged Status



	2020	2021	2022	2023	2024
— Econ. Disadvantaged	868	739	1153	971	988
— Non-Econ. Disadvantaged	1231	1412	1127	1400	1542



# Fall Full-Time Freshman 3-Year Tracking



Thank you.



ALAMO COLLEGES DISTRICT  
St. Philip's College



ALAMO  
COLLEGES  
DISTRICT



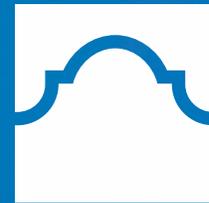
Malcolm Baldrige  
National Quality Award

Award Recipient  
2024-2018



# ALAMO COLLEGES BOND RATING UPDATE

Lisa L. Mazure, MSA, CPA, CGFM  
Associate Vice Chancellor for  
Finance & Fiscal Services



ALAMO  
COLLEGES  
DISTRICT

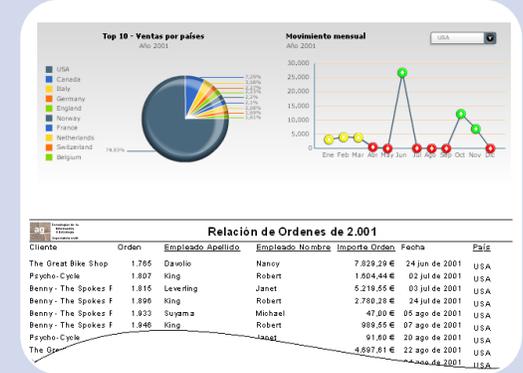




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# TEAM RECOGNITION



## Finance & Fiscal Services

- Sean Mullen
- Patrick Vrba
- Jose Rodriguez

## Financial Planning & Auxiliary Services

- Shayne West
- Daisy Castillo

## IRES & State Reporting

- Dr. Kara Larkan-Skinner
- Ricky Ray
- Louisa Martin



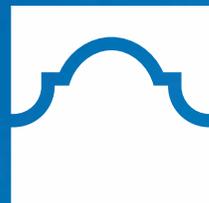
ALAMO  
COLLEGES  
DISTRICT



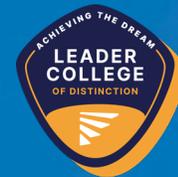
Thank you.

Learn more at

**alamo.edu**



ALAMO  
COLLEGES  
DISTRICT



**CREDIT OPINION**

25 July 2025



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# Alamo Community College District, TX

## Update to credit analysis

### Summary

[Alamo Community College District, TX's](#) (Aaa GO; Aa1 Issuer; Aa2 Revenue stable) reflects the district's large tax base of \$263 billion, anchored by the City of San Antonio that will continue to grow due to ongoing developments, albeit at a more moderate pace than previous years. Management expects that enrollment will continue to increase at a strong pace of 10% annually over the next few years, attributable to new academic schools and company partnerships along with the area's population growth.

The financial position is solid with liquidity representing about 35% of fiscal 2024 revenue and will continue through fiscal 2025 given estimated surplus operations. The fiscal 2026 operating budget is balanced. The debt burden is manageable, representing 0.35% of fiscal 2025 full value, though, this will increase as the district layers in the remaining \$764 million of authorized debt over the next four years.

### Credit strengths

- » Large and growing tax base anchored by San Antonio
- » Healthy financial position with strong operating margins

### Credit challenges

- » Significant additional debt expected
- » Liquidity lower than Aaa rated peers

### Rating outlook

The stable outlook reflects our expectation that the district's tax base will continue to experience steady growth and the financial position will remain strong, supported by favorable property tax performance. The outlook further incorporates our expectation that the debt burden will remain manageable and in-line with peers as the district layers in the remaining authorization.

### Factors that could lead to an upgrade

- » Not applicable (GOLT)
- » Significant increase to liquidity relative to total adjusted debt (Revenue)

### Factors that could lead to a downgrade

- » Significant additions to the debt burden above 0.75% of full value and/or 2x operating revenue (GOLT)
- » Sustained trend of operating deficits that reduce reserves below 25% of revenue (GOLT)

- » Deterioration of revenue bonds debt service coverage below 1.35x, requiring the funding of a debt service reserve fund (Revenue)
- » Trend of declining liquidity to total adjusted debt (Revenue)

## Key indicators

Exhibit 1

Alamo Community College District, TX	2020	2021	2022	2023	2024
<b>Economy/Tax Base</b>					
Total Full Value (\$000)	\$173,515,347	\$183,317,713	\$193,446,171	\$224,282,769	\$247,492,591
Population	1,978,826	1,990,522	2,014,059	2,037,344	-
Full Value Per Capita	\$87,686	\$92,095	\$96,048	\$110,086	N/A
Median Family Income (% of US Median)	87.8%	87.5%	87.2%	87.6%	N/A
<b>Finances</b>					
Operating Revenue (\$000)	\$526,580	\$572,747	\$638,484	\$697,290	\$754,956
Fund Balance (\$000)	(\$53,849)	(\$28,937)	(\$39,721)	(\$55,625)	(\$93)
Cash Balance (\$000)	\$92,058	\$109,276	\$73,511	\$80,254	\$123,084
Fund Balance as a % of Revenues	-10.2%	-5.1%	-6.2%	-8.0%	0.0%
Cash Balance as a % of Revenues	17.5%	19.1%	11.5%	11.5%	16.3%
<b>Debt/Pensions</b>					
Net Direct Debt (\$000)	\$447,483	\$583,009	\$533,323	\$776,015	\$713,852
3-Year Average of Moody's ANPL (\$000)	\$254,793	\$282,428	\$308,038	\$285,773	\$244,114
Net Direct Debt / Full Value (%)	0.3%	0.3%	0.3%	0.3%	0.3%
Net Direct Debt / Operating Revenues (x)	0.8x	1.0x	0.8x	1.1x	0.9x
Moody's - adjusted Net Pension Liability (3-yr average) to Full Value (%)	0.1%	0.2%	0.2%	0.1%	0.1%
Moody's - adjusted Net Pension Liability (3-yr average) to Revenues (x)	0.5x	0.5x	0.5x	0.4x	0.3x

Net current assets are used as proxy for fund balance. The negative fund balance is attributable to the current portion of noncurrent liabilities included in current liabilities  
Source: US Census Bureau, US Bureau of Economic Analysis, Alamo Community College District, TX's financial statements and Moody's Ratings

## Profile

Alamo Community College District is a multi-college system that primarily serves San Antonio. The district operates five colleges, offering associate degrees, bachelor's degrees, and certificates of completion, among others, with an unduplicated fall enrollment of 56,396 as of fiscal 2024.

## Detailed credit considerations

### Large tax base anchored by vibrant San Antonio economy

Alamo Community College benefits from a very large tax base located in San Antonio that is above the median for Aaa-rated college districts. The tax base will continue to expand, supported by ongoing developments across the San Antonio area, although will likely grow at a more modest pace in fiscal 2026. While the economy has historically been somewhat supported by multiple military installations in the area, the local economy also has a diversified mix of industries, including, aerospace, financial services, healthcare, manufacturing, and tourism.

Given the economic diversity, the local economy has remained stable and the area has seen continued development interest that has resulted in increasing taxable values. As of fiscal 2025, the taxable value totaled a very large \$263 billion, increasing \$11 billion (6.3%) from the prior year, and carries a solid 8.7% five year average annual growth rate. Furthermore, of the \$11 billion increase, \$5.6 billion

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was attributable to new taxable values, exhibiting the ongoing developments occurring across the district. Preliminary fiscal 2026 values suggest about a 4% increase to about \$273 billion.

Community college enrollment is generally countercyclical to the health of the local economy, the pandemic reduced enrollment for many colleges, including Alamo CCD. The unduplicated fall headcount declined to roughly 50,000 in 2021, however management indicates it has rebounded to nearly 62,000 in fall of 2024, surpassing the pre-pandemic high of 57,042 in 2019. In addition, management anticipates enrollment for fall of 2025 to be over 68,000, a 10% increase from the prior year. This is driven by population growth and the addition of two new programs to its offerings; a school of nursing and a school of emerging technologies.

As of April 2025, unemployment in Bexar County was 3.5%, falling slightly below the state (3.7%) and nation (3.9%) for the same period supported by a rapidly growing labor force. As of May 2025, the county's labor force of 1,026,511 reflects the highest level in the last 10 years. Median family income represents 87.6% of the national median, which is somewhat offset by the affordability of the area, with a median home value equal to 80.5% of the national level.

### Healthy finances supported by tax base growth

The financial profile will remain solid given a track record of strong operating surpluses and no plans to utilize reserves over the next several years. Fiscal 2024 (August 31 year-end) posted a \$130 million surplus with revenue increasing 8.3% from fiscal 2023, driven primarily by increased property tax revenue and state operating appropriations. Available cash and investments when including long-term investments are solid at \$262.3 million, equivalent to 34.7% of total revenue. Reserves will remain solid since officials expect to conclude fiscal 2025 with a slight surplus and a balanced fiscal 2026 budget.

The college does not expect any utilization of reserves over the next several years, further supported by capital projects that are being funded with voter-approved debt. Property tax revenue is the district's largest source of income, accounting for 46.7% of revenue in fiscal 2024. The total tax rate is low at \$1.49 per \$1,000 of assessed valuation (as of fiscal 2025), with \$1.08 devoted to operations and the remaining \$0.41 used to pay debt service. The district is limited to a total tax rate of \$2.50 by local referendum, giving it significant headroom to boost tax revenues if needed. State appropriations account for 14.5% of revenue, with officials anticipating recently passed legislation to directly benefit future state revenues. Tuition makes up only 7.0% of the district's revenue. Tuition rates are competitive with peers within the state. No changes to either the tax rate or tuition are expected.

### Liquidity

Alamo CCD's liquidity is expected to remain solid based on future budgetary expectations and no plans to significantly reduce reserves. Available cash and investments totaled \$123 million, representing 16% of fiscal 2024 revenue, below similarly rated peers for the sector. This figure does not include \$139 million in investments with maturities longer than one year, increasing the liquidity ratio to about 35% of total revenue. These additional resources offset the below average liquidity position, a positive for the profile.

### Debt burden will increase but remain manageable

Despite planned borrowing for capital outlay, debt should remain manageable due to a combination of fast principal amortization and continued tax base and revenue growth. In May 2025, the district received voter-authorization totaling \$987 million. Post-issuance, approximately \$764 million remains unissued, which the district anticipates issuing in annual installments through August 2029. Post-sale, the district's debt burden represents a manageable 0.35% of fiscal 2025 full value and 1.2x fiscal 2024 revenue.

Tax base and revenue growth will keep the burden manageable and in-line with peers. The district intends to issue the remaining authorization in a manner that allows maintenance of the current \$0.41 I&S rate. At the end of fiscal 2024, the district had \$713.9 million of total debt, equivalent to 0.27% of fiscal 2025 full value.

### Debt structure

All of the district's tax secured debt is fixed rate. Debt amortization is average with 52% of debt scheduled to be repaid within 10 years.

### Pensions and OPEB

The college district contributes to Texas Teachers Retirement System (TRS), a multi-employer cost sharing pension plan. Moody's adjusted net pension liability (ANPL) for the district, under our methodology for adjusting reported pension data, is \$205.9 million as of fiscal 2024. The three-year average of the district's ANPL to revenue is 0.3 times and the three-year average relative to assessed

valuation is 0.1%. These ratios are a credit strength and compare favorably to peers. The pension liability is expected to remain manageable for the foreseeable future due to participation in the statewide plan and significant support provided by the state.

## ESG considerations

### Environmental

Environmental considerations have not historically proven to be a significant obstacle for the college district. Central Texas is subject to severe thunderstorms, extreme heat, and drought, though these events have not hampered development in the area or negatively impacted the district's tax revenues.

### Social

Social considerations such as demographics, labor force, income and education are important considerations that influence the district's economy, demographic, financial and leverage trends and are included in the analysis.

### Governance

The district is governed by a nine member board who serve six year staggered terms with elections held every two years. The management team is stable and demonstrates good governance with multiyear capital planning and curriculum development to meet the demand of the work force. The district also adheres to a 15% reserve policy.

Texas CCDs have an Institutional Framework score of Aa, which is strong. Institutional Framework scores measure a sector's legal ability to increase revenues and decrease expenditures. Property taxes are subject to a statewide cap of \$10.00 per \$1,000 of assessed valuation, with no more than \$5.00 for debt service, which cannot be overridden. Many districts are subject to more restrictive local caps imposed by referendum. In practice, districts only utilize fraction of their available taxing authority. The sector's other major revenue source, tuition and fees, is not subject to any caps but is limited in practice by competition from other institutions. Unpredictable revenue fluctuations tend to be minor, or under 5% annually. Across the sector, fixed and mandated costs are generally less than 25% of expenditures. Texas is a Right to Work state, providing significant expenditure-cutting ability. Unpredictable expenditure fluctuations tend to be minor, under 5% annually.

## Rating Methodology and Scorecard Factors

The [Higher Education](#) rating methodology includes a scorecard that summarizes the factors that are generally most important to higher education credit profiles. Because the scorecard is a summary and may not include every consideration in the credit analysis for a specific issuer, a scorecard-indicated outcome may or may not match an assigned rating. We assess brand and strategic positioning, operating environment, and financial strategy on a qualitative basis, as described in the methodology.

The differential between the assigned rating and the scorecard indicated rating is due to the annual debt service coverage ratio including the general obligation limited tax debt service. The debt service coverage on the revenue bonds based on pledged revenues is higher than presented in the scorecard.

Exhibit 2

### Revenue Scorecard

#### Alamo Community College, TX

Scorecard Factors and Sub-factors	Value	Score
<b>Factor 1: Scale (15%)</b>		
Adjusted Operating Revenue (USD Million)	645	Aa
<b>Factor 2: Market Profile (20%)</b>		
Brand and Strategic Positioning	Aa	Aa
Operating Environment	Aa	Aa
<b>Factor 3: Operating Performance (10%)</b>		
EBIDA Margin	23%	Aaa
<b>Factor 4: Financial Resources and Liquidity (25%)</b>		
Total Cash and Investments (USD Million)	340	Aa
Total Cash and Investments to Operating Expenses	0.6	A
<b>Factor 5: Leverage and coverage (20%)</b>		
Total Cash and Investments to Total Adjusted Debt	0.3	A
Annual Debt Service Coverage	1.7	A
<b>Factor 6: Financial Policy and Strategy (10%)</b>		
Financial Policy and Strategy	Aa	Aa
Scorecard-Indicated Outcome		Aa3
Assigned Rating		Aa1

Data is based on most recent fiscal year available. Debt may include pro forma data for new debt issued or proposed to be issued after the close of the fiscal year.

For non-US issuers, nominal figures are in US dollars consistent with the Higher Education Methodology.

Source: Moody's Ratings

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REPORT NUMBER 1455918

CLIENT SERVICES

Americas	1-212-553-1653
Asia Pacific	852-3551-3077
Japan	81-3-5408-4100
EMEA	44-20-7772-5454

Research Update:

# Alamo Community College District, TX Limited Tax And Refunding Bonds Assigned 'AAA' Rating

July 24, 2025

## Overview

- S&P Global Ratings assigned its 'AAA' long-term rating to [Alamo Community College District](#) (Alamo CCD), Texas' anticipated \$294.755 million series 2025 limited tax and refunding bonds.
- At the same time, we affirmed our 'AAA' rating on the college district's outstanding limited tax and revenue bonds.
- The outlook is stable.

## Rationale

### Security

Following the issuance of the series 2025 bonds, Alamo CCD will about \$950 million of total pro forma debt outstanding, including about \$896 million in limited tax bonds, approximately \$48 million in revenue-secured debt, roughly \$5 million in leases, and \$1 million in notes payable. The college district's limited tax bonds are payable from an ad valorem tax that cannot exceed 50 cents per \$100 of assessed value (AV), which is levied on all taxable property within the district's boundaries. The district's total tax rate (any combination of operations and debt service levies) has a self-imposed limit of 25 cents per \$100 of AV. Currently, the operating and debt service tax rates are 10.78 cents and 4.14 cents, respectively. The district's low property tax rate gives Alamo CCD substantial revenue-raising flexibility. We view the limited-tax debt on par with the district's general creditworthiness because there is no significant limitation on resource fungibility available to the district. Officials plan to utilize the series 2025 bonds to fund new and existing campus-wide improvements as well as refund a portion of the college's existing debt, depending on market conditions.

Securing Alamo CCD's series 2017 revenue bonds, series 2017 variable-rate revenue bonds, and parity debt outstanding is a pledge of revenues derived from a broad mix of academic-related charges assessed to all Alamo CCD students, including tuition, general, investment income, and auxiliary income.

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## Credit highlights

The rating reflects our view of Alamo CCD's extremely strong enterprise risk profile and strong financial risk profile. Our opinion of the enterprise risk profile reflects the district's sizable service area supporting favorable demand metrics, coupled with a tenured, experienced, and relatively stable management team. The financial risk profile reflects consistent healthy operating surpluses as well as strategic and thoughtful execution of major capital plans in coordination with community partners. The rating also reflects the depth and breadth of the district's robust property tax base that provides material support for both operations as well as some of the district's debt obligations. We expect that continued development within the district's service area, with access to the deep and diverse San Antonio metropolitan statistical area (MSA) will continue to support steady enrollment trends as well consistently healthy property tax growth.

We base the rating on the following characteristics of Alamo CCD:

- Deep and diverse economic base that includes the San Antonio MSA, which is coterminous with Bexar County, resulting in sizeable service area supporting healthy enrollment trends;
- History of posting operating surpluses, which management expects to continue through 2026 with substantial operating flexibility, given that the total tax rate is less than 15 cents per \$100 AV; and
- Experienced management team that has a demonstrated willingness to make budgetary adjustments as necessary.

## Environmental, social, and governance

We view Alamo CCD's environmental, social, and governance factors as neutral in our credit rating analysis.

We acknowledge that the college district benefits from favorable demographic trends, including a growing population within its service area in the state. We believe that this population growth is a social capital opportunity when compared with many other colleges, and that it supports the district's long-term market position.

## Rating above the sovereign

The district's debt is eligible to be rated above the sovereign because we believe Alamo CCD can maintain better credit characteristics than the nation in a stress scenario. Under our criteria, "Ratings Above The Sovereign--Corporate And Government Ratings: Methodology And Assumptions" (published Nov. 19, 2013), we consider U.S. local governments to have moderate sensitivity to national risk.

## Outlook

The stable outlook reflects our expectation that during the next two years, Alamo CCD will continue to generate positive operating results with similar to growing financial resources, as well as steady enrollment trends supported by continued economic expansion within the college's robust service area.

## Downside scenario

We could lower the rating in the unlikely event that the district suffers substantial economic, enrollment, or financial deterioration across multiple years.

## Credit Opinion

### Enterprise risk profile

Alamo CCD, with an estimated service population of nearly 2.6 million, provides post-secondary educational services, including occupational training, to residents within the boundaries of Bexar County. While the district's taxing boundaries are coterminous with the county, the district serves an extensive area that includes seven adjacent counties that are not part of its tax base. There are no other community colleges in the San Antonio MSA, making it a monopolistic provider, which we view positively. The district offers a wide range of degree and non-degree programs, continuing education opportunities, and workforce training through its five independently accredited two-year community colleges: San Antonio College, St. Philip's College, Palo Alto College, Northwest Vista College, and Northeast Lakeview College.

The district's property tax base reflects the MSA's rapid growth in the past decade. Alamo CCD's taxable property tax base has increased 43% since fiscal 2021 to \$263 billion for fiscal 2025. Management attributes the growth in the tax base to increases in both commercial and residential real estate. Officials are projecting steady increases during the near to medium term due to continued development across multiple sectors. We believe the tax base remains very diverse, with the 10 leading taxpayers accounting for 3.44% of total taxable AV. The district has what we consider significant taxing flexibility regarding its tax levy, as the statutory limit is 25 cents per \$100 AV. The tax rate has been low: 14.92 cents per \$100 of AV for fiscal 2025 (10.78 cents per \$100 of AV for maintenance and operations and 4.14 cents per \$100 of AV for debt service), which has remained the same since fiscal 2013. In our view, the district's flexibility to raise tax rates, if needed, in the event of tuition revenue decreases or state appropriation cuts, is a positive credit factor.

Enrollment trends are positive, with annualized full-time equivalent (FTE) student enrollment increasing to 36,792 in fiscal 2025 from 32,677 in fiscal 2023 following a period of moderate contraction that officials mostly attribute to the pandemic. Officials are projecting for continued steady growth in enrollment in the near term based on preliminary application data.

Management has made efforts to attract students and increase total contact hours, including a growing dual enrollment program and workforce development program. Alamo CCD remains the largest education and training provider in the San Antonio region, supporting numerous major companies across several sectors as well as partnering with the city of San Antonio for regional infrastructure projects. With four bachelor programs and a fifth under consideration across health sciences, technology, management and entrepreneurship, officials believe enrollment trends will remain positive in the medium term. As recognition for the college's innovative approach and implementation of its strategic plan and positive outcomes, the college was awarded the Malcolm Baldrige Quality Award in 2024--its second time to receive the award.

Other strategies have been developed to attract in-district students, many of whom are 25 years or older, some of whom are high school graduates or have some college education, and others who have no college or do not hold a high school diploma. In addition, wraparound advocacy services offered by the district and other partners will be deployed for all students to reduce barriers to completion. These services include food pantries, health services, emergency

loans, and financial counseling. We believe that management's strategy of focusing on both traditional and non-traditional students while partnering with community stakeholders and local employers will continue to promote positive enrollment trends in the near term.

For the 2024-2025 academic year, tuition rates remain competitive and relatively flat, with a modest increase in fees and actual net savings for students after considering the cost of books. Alamo CCD also continues to use an incentive plan that provides for three-to-six free credit hours in the summer if 18-24 credit hours were completed in the fall and spring. In addition, the Alamo CCD board of trustees waives 100% of tuition for high school students.

The district is governed by a nine-member board of trustees. The board has administrative and financial oversight over the activities of the district, including setting of tuition and fees, approving annual operating and capital budgets, and approving debt issuances. We expect the board will remain stable with routine turnover. Alamo CCD is currently conducting a national search to permanently fill the two roles--vice chancellor of student services and vice chancellor for finance and administration--following recent retirements. We believe current interim appointments are tenured and experienced and will allow for a smooth transition during the national search.

We believe the management team is experienced and effective in driving improvements both operationally and programmatically. Management uses a five-year planning tool to develop, and track adopted budgets. The board has also adopted several formal financial and internal control-related policies as well as risk mitigants, including cyber insurance. Financial policies also cover budget amendments, investments, and a cash-reserve policy to maintain sufficient reserves for cash flow needs, in the event of emergencies or other unforeseen expenses at a level of at least 15% of expenditures.

The district has a dynamic strategic master plan is tied to programmatic and capital costs specifically linked to the college's strategic plumb lines. Management also maintains strong partnerships with local high schools, colleges and major employers across several industry sectors, which we believe will continue to support improving enrollment trends.

## **Financial risk profile**

The district continues to produce positive and increasing surpluses, which we view as a credit strength. For fiscal 2024, the district posted an adjusted full-accrual operating surplus of more than 10%. The increase was primarily due to a material increase in property tax revenue mainly due to expansion of the property tax base, coupled with increasing property values and healthier state funding. Alamo CCD's revenue mix has remained similar to previous years, with nearly 19% tied to student tuition and fees, 13% attributed to state appropriations, and about 41% related to local taxes. Operations are expanding, in part due to increased AV revenues. The district has considerable flexibility to increase the tax levy, which is a credit strength. We expect AV to increase and that the district will not likely increase the tax levy; as a result, total AV will rise and overall revenue from AV taxes will continue to increase at a rate of 3%-5% per year. Officials expect to end fiscal 2025 with a moderate operating surplus and anticipate another surplus at fiscal 2026 year-end due to higher projected property tax revenue and higher state aid based on the recently revised state funding formula.

Alamo CCD's financial resource levels are moderate for the rating category, in our view. Officials ended fiscal 2024 with cash and investments to operations and to proforma debt of 43% and 36%, respectively. These ratios do not include about \$340 million of cash and investments that are marked as restricted and held as bond proceeds or property tax receipts dedicated for debt

**Alamo Community College District, TX Limited Tax And Refunding Bonds Assigned 'AAA' Rating**

service. Given management's history of strict budgetary controls, we expect continued modest growth in financial resource ratios supported by consistent full-accrual operating surpluses.

We view the district's overall pro forma maximum annual debt service (MADS) debt burden, including all general obligation and revenue-supported debt, as elevated at 13.7%. Officials had a successful \$987 bond election approved by about 70% of voters on May 3, 2025. Officials have plans to issue recently approved debt in strategic tranches in line with the college's strategic capital plan during the next seven to 10 years. We believe projected increases in property tax revenue tied to continued AV growth and estimated state funding increases will allow the college's MADS burden to remain manageable despite the series 2025 issuance and future debt plans. Amortization of existing debt is slightly faster than average, with 64% of debt scheduled to be retired within 10 years.

Alamo CCD does have variable-rate revenue-supported debt within its overall debt portfolio. As of Aug. 31, 2024, the district had approximately \$510,000 million of the series 2017 variable-rate revenue bonds outstanding. There is no liquidity facility supporting the bonds because the district is not obligated to purchase the bonds on the initial mandatory tender dates, as a failed conversion or remarketing does not constitute an event of default. There is no principal acceleration provision as per Texas statute. Although a failed conversion or remarketing does not constitute an event of default, it would require the district to pay interest on the bonds at a higher rate (stepped rate) that will be determined at pricing. We believe the district has sufficient liquidity to manage this contingency.

We consider the college's pension and other postemployment benefit (OPEB) liabilities to be a minimal credit pressure. Pension costs remain manageable, with pension and OPEB costs accounting for roughly 2% of total operational expenditures.

The college participates in the following defined-benefit plans:

- Teacher Retirement System (TRS), a cost-sharing, multiple-employer plan measured as of Aug. 31, 2024: 73.15% funded using a 7.0% discount rate, with the district's share of net pension liability of \$105 million.
- Employees Retirement System, a cost-sharing, multiple-employer OPEB plan funded on a pay-as-you-go basis with the district's share of net OPEB liability of \$159.5 million.
- For more information on our view of Texas pensions, see our report "[Pension Spotlight: Texas](#)," April 4, 2023.

**Alamo Community College District, Texas--enterprise and financial statistics**

	--Fiscal year ended Aug. 31--					Medians for 'AAA' rated community colleges
	2025	2024	2023	2022	2021	2023
<b>Enrollment and demand</b>						
Full-time-equivalent enrollment	36,792	35,616	32,677	32,667	36,176	22,536
Annual full-time-equivalent change (%)	3.30	8.99	0.03	(9.70)	8.89	MNR
<b>Tax base</b>						
Service area population	2,773,291	2,734,253	2,690,688	2,548,485	2,048,920	1,228,086
Total AV (\$000s)	263,013,563	247,492,591	224,282,769	193,446,171	183,317,713	MNR
Top 10 taxpayers as % of total AV	3.4	3.4	3.5	3.8	3.8	MNR

**Alamo Community College District, Texas--enterprise and financial statistics**

	--Fiscal year ended Aug. 31--					Medians for 'AAA' rated community colleges
	2025	2024	2023	2022	2021	2023
<b>Enrollment and demand</b>						
Market value per capita (\$)	94,838	90,516	83,355	75,906	89,470	MNR
Per capita EBI as % of U.S.	N.A.	84	77	78	74	MNR
Median household EBI as % of U.S.	N.A.	92	81	84	80	MNR
Annual unemployment rate (%)	3.4	3.7	3.8	3.6	5.2	MNR
<b>Income statement</b>						
Total adjusted operating revenue (\$000s)	N.A.	859,362	793,763	719,816	665,580	MNR
Total adjusted operating expense (\$000s)	N.A.	790,371	709,234	651,235	594,850	MNR
Net adjusted operating income (\$000s)	N.A.	68,991	84,529	68,581	70,730	MNR
Net adjusted operating margin (%)	N.A.	8.73	11.92	10.53	11.89	10.60
State appropriations dependence (%)	N.A.	12.7	9.7	10.1	12.0	12.4
Student dependence (%)	N.A.	18.7	17.7	18.4	20.2	13.5
Taxes and other local support dependence (%)	N.A.	41.3	40.5	38.4	39.4	50.0
<b>Financial resources</b>						
Cash and investments, including foundation (\$000s)	N.A.	717,459	721,304	441,942	546,643	MNR
Cash and investments to operations (%)	N.A.	90.8	101.7	67.9	91.9	103.8
Total cash and investments to total debt (%)	N.A.	94.1	86.3	73.4	83.9	80.7
<b>Debt</b>						
Total debt (\$000s)	N.A.	762,197	835,800	602,304	651,519	MNR
MADS (\$000s)	N.A.	94,564	94,564	96,313	96,313	MNR
MADS Burden (%)	N.A.	12.0	13.3	14.8	16.2	13.3
<b>Pro forma metrics</b>						
Total pro forma debt (\$000s)	N.A.	950,897	835,800	602,304	651,519	MNR
Total cash and investments to total pro forma debt (%)	N.A.	75.45	86.30	73.38	83.90	MNR
Pro forma MADS (\$000s)	N.A.	108,354	N.A.	99,329	N.A.	MNR
Pro forma MADS burden (%)	N.A.	13.7	N.A.	15.3	N.A.	MNR

Total adjusted operating revenue = total operating revenues + institutionally funded financial aid + government appropriations + government grants + endowment spending + tax revenues - realized and unrealized gains/losses. Total adjusted operating expense = operating expenses + institutionally funded financial aid + interest expense - noncash pension and other postemployment benefits expenses. Net operating margin = 100\*(net adjusted operating

**Alamo Community College District, Texas--enterprise and financial statistics**

	--Fiscal year ended Aug. 31--					Medians for 'AAA' rated community colleges
	2025	2024	2023	2022	2021	2023
<b>Enrollment and demand</b>						
income/adjusted operating expense). Student dependence = 100*(gross tuition revenue + auxiliary revenue) / adjusted operating revenue. MADS burden = 100*(MADS/adjusted operating expenses). Cash and investments = cash + unrestricted and restricted financial investments + foundation cash and investments. Total outstanding debt = tax supported debt + revenue/ enterprise-secured debt + foundation debt + other debt. All debt metrics include revenue/enterprise-secured and foundation debt if applicable. FTE--Full-time-equivalent. AV--Assessed value. EBI--Effective buying income. MADS--Maximum annual debt service. N.A. N.A.--Not available. MNR--Median not reported. N.M.--Not Meaningful.						
<b>Ratings List</b>						
<b>New Issue Ratings</b>						
US\$294.755 mil ltd tax and rfdg bnds ser 2025 dtd 08/15/2025 due 08/15/2050						
Long Term Rating					AAA/Stable	
<b>Ratings Affirmed</b>						
<b>Education</b>						
Alamo Comnty Coll Dist, TX Limited Tax General Operating Pledge					AAA/Stable	
Alamo Comnty Coll Dist, TX Unlimited Student Fees					AAA/Stable	

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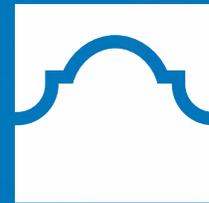
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# Internal Audit Update

## August 5, 2025

**Frank Cortez**

District Director of Internal Audit



ALAMO  
COLLEGES  
DISTRICT



Malcolm Baldrige  
National Quality Award

Award Recipient  
2024 2018



# Board Policies in Support of Charges

## C.01.02 Audit Services Policy

- Internal Audits
  - The Internal Audit Department will help the District accomplish its objectives by bringing a systematic, disciplined approach to evaluating and improving the effectiveness of risk management, control, and governance processes.

# Charges to the Chancellor

All Charges



# Audit Plan Update

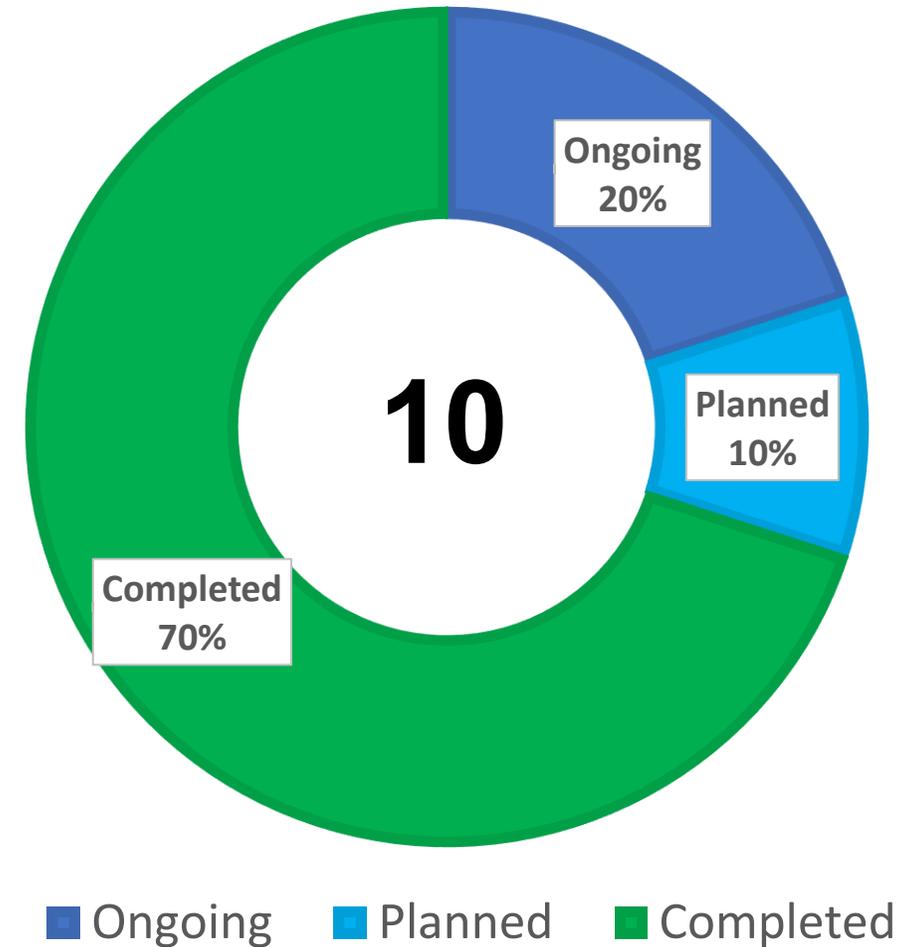
Per Global Internal Audit Standard 8.3, Internal Audit must provide an update on the progress of the 2025 Board-approved internal audit plan.

Of the ten planned audits or advisory reviews, seven are completed, two are in progress, and one have yet to be started.

## Audit Plan Progress

[90% Completed or In Progress]

### AUDIT COMPLETED VS PLAN

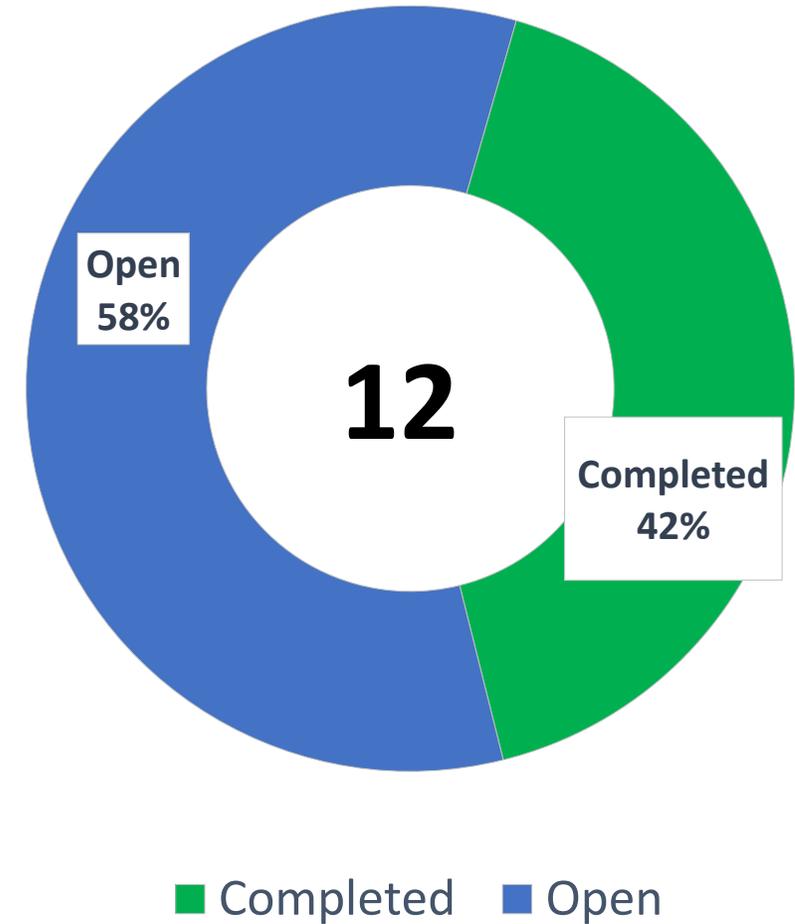


# Inquires Summary

As of September 2024, Internal Audit has completed five investigations and issued reports. Seven additional investigations are currently underway.

Internal Audit allocated 10% of its resources from September to July 2024.

# Inquiries Status



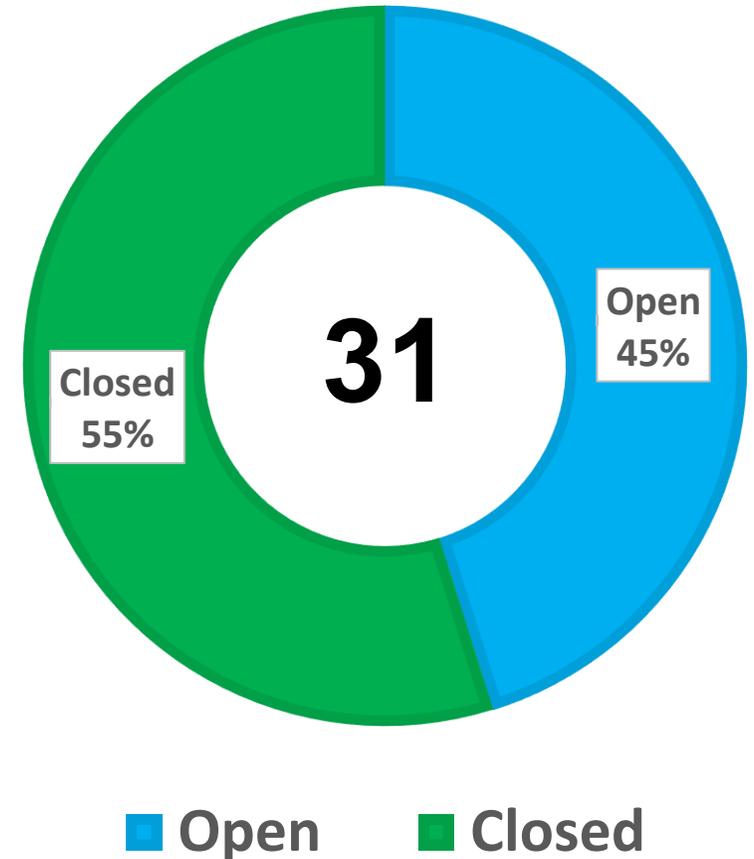
# Management Action Plan

Per Global Internal Audit Standard 8.3, Internal Audit must provide an update on the progress of the management action plans.

Internal Audit is pleased to report significant progress in resolving management action plans. To date, 17 action plans have been closed and 14 action plans remain open.

*\*Verbal recommendations communicated with management during audits are not included in the count above*

## MANAGEMENT ACTION PLANS STATUS



# AlamoPROMISE Program Audit

## Summary

### Conclusion

The audit report was given an Overall Rating of 2 indicating there are Opportunities for Improvement within the AlamoPROMISE Program.

### Background

The AlamoPROMISE Program is a last-dollar scholarship that reduces financial barriers to higher education for Bexar County high school graduates attending Alamo Colleges District, supporting the district's goal to end poverty through education.

### Objectives

The audit objectives are to assess whether AlamoPROMISE students met program eligibility requirements, received funding appropriately, and incurred any financial obligations after leaving Alamo Colleges.

### Scope

The audit scope includes AlamoPROMISE cohorts from Fall 2020, Fall 2021, and Fall 2022, covering enrollment through Fall 2023.

### Audit Observations, rating, and planned implementation dates:

More than half of the AlamoPROMISE students sampled had eligibility exceptions, which are tracked manually. Additionally, some students incurred unintended balances due to financial aid timing and course withdrawals.

### Issued

6/2025

### Observation Rating

Efficiency/Effectiveness Opportunities



# Hiring Process Audit

## Summary

### Conclusion

This Audit has been assigned an **Overall Rating of 2** indicating there are **Opportunities for Improvement** within the Hiring Process. While core elements of the hiring process are in place, there are opportunities for improvement that would strengthen internal controls and operational performance.

### Observation Rating

Efficiency/Effectiveness Opportunities

### Background

The TOSI Department's hiring process, managed through AlamoTALENT, is essential to recruiting qualified candidates and must operate effectively and in compliance with laws, regulations, and institutional policies.

### Objectives

The audit objectives were to assess the hiring process for compliance with applicable requirements, timeliness, and proper documentation of hiring decisions.

### Scope

The audit scope covered January 2022 to January 2023, with select FY 2025 samples, excluding the job creation process..

### Audit Observations, rating, and planned implementation dates:

Hiring managers are not using AlamoTALENT consistently, with key features like candidate flagging often overlooked, leading to reduced workflow visibility and potential delays. Despite established timelines, missing data and lack of consistent reporting make it difficult to assess hiring process efficiency.

### Issued

7/2025



# Salesforce Service Cloud Audit

## Summary

### Conclusion

The audit report includes confidential security-related information that is exempt from Texas Public Information Act disclosure under Texas Government Code § 552.139.

### Background

As part of the 2021–2026 Strategic Enrollment Plan, Alamo Colleges adopted Salesforce Service and Marketing Cloud to enhance student recruitment, engagement, and communication.

### Objectives

The audit focused on Salesforce Service Cloud, assessing its security, data integrity, availability, and support for recruitment and enrollment operations. The Marketing Cloud component was excluded to prioritize areas of highest risk and operational impact.

### Scope

The audit covered June 2024 through December 2024.

**Audit Observations**, rating, and planned implementation dates: Specific results and recommendations were made to appropriate management members.

### Issued

7/2025

### Observation Rating

Material Impact

Policy Noncompliance / Lack of Internal Controls

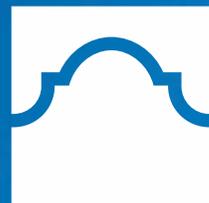


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Thank you.

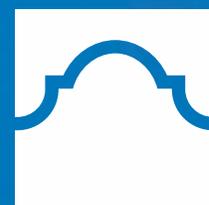
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# Summary of Internal Audit's FY 2025 Risk Assessment & Proposed FY 2026 Internal Audit Plan



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**Frank Cortez**

District Director of Internal Audit



# Board Policies in Support of Charges

## C.01.02 Audit Services Policy

- Internal Audits
  - The Internal Audit Department will help the District accomplish its objectives by bringing a systematic, disciplined approach to evaluating and improving the effectiveness of risk management, control, and governance processes.

# Charges to the Chancellor

All Charges



# Goals of an Audit Risk Assessment

- Align Audit Priorities with Strategic Objectives
  - Ensure audit resources are focused on areas most critical to Alamo Colleges success
- Identify and Evaluate Key Risks
  - Assess operational, financial, compliance, IT and reputational risks
- Support Risk-Based Audit Planning
  - Develop a dynamic, risk-informed audit plan that maximizes value and coverage
- Promote Accountability and Transparency
  - Foster stronger internal controls and clearer ownership of risk across departments
- Provide Assurance to the Board and Leadership
  - Offer independent insight on risk exposure and mitigation efforts

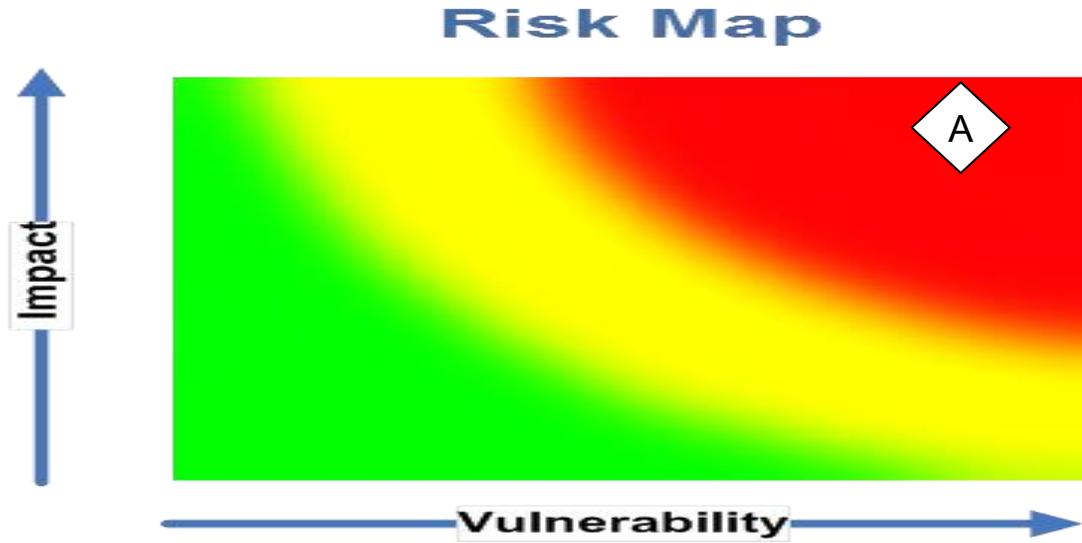


# 2025 Risk Assessment – Top Risk Areas

A  
Highest Risk

## Audit Areas

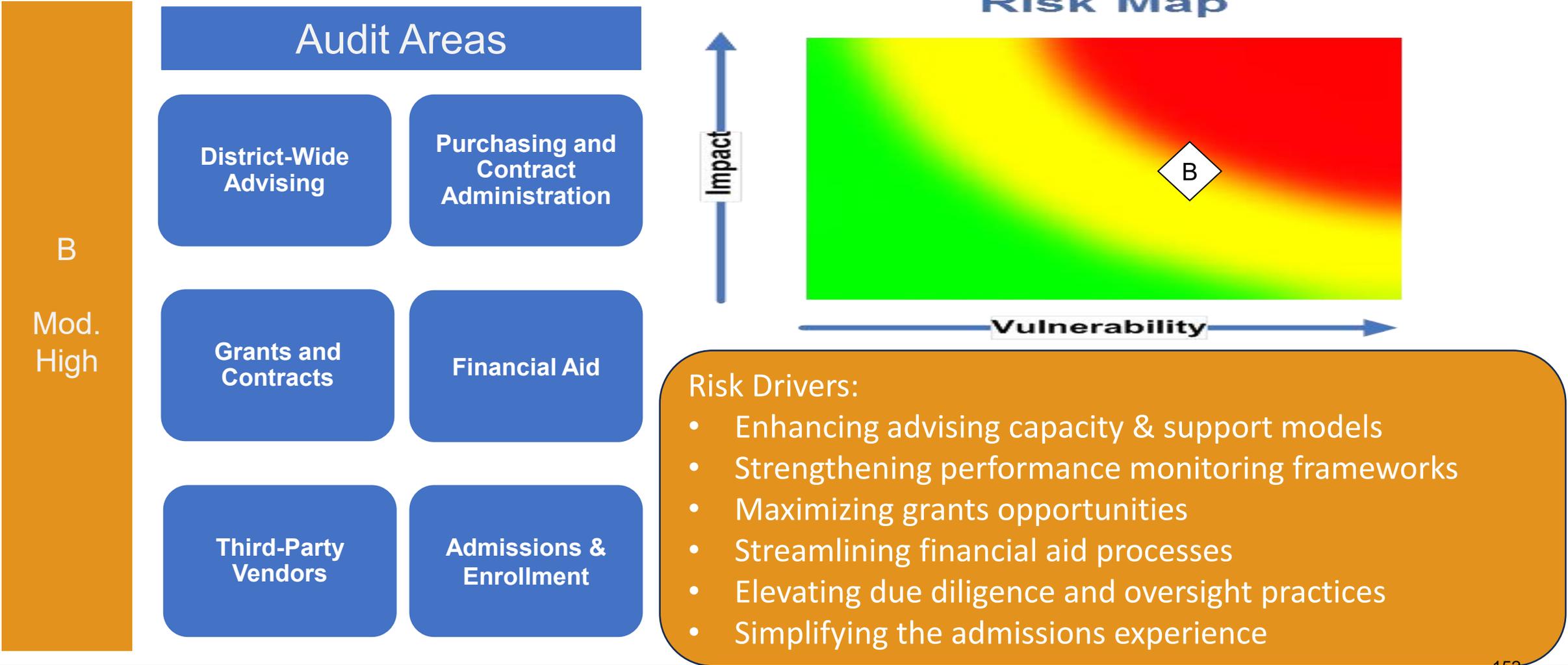
- |   |   |
|---|---|
| Colleges – Program Curriculum Review                | Fiscal Services - Budgeting                 |
| IT – Network & Infrastructure Support               | IT – Risk and Security Management           |
| Facilities – operations and Construction Management | HR – Compensation & Benefits Administration |



- Risk Drivers:**
- Evolving funding model
  - Network reliability & resilience
  - Proactive IT security management
  - Managing capital improvement projects
  - Oversight of high-wage high demand stipends



# 2025 Risk Assessment – Top Risk Areas



# Proposed FY 2026 Internal Audit Plan (9/1/25 – 8/31/26)

	Project Type	General Description	Budget
1	Diversity, Equity, and Inclusion Audit	Continuation – Assess compliance with Texas Education Code 51.3525, Responsibility of Governing Boards Regarding Diversity, Equity and Inclusion Initiatives.	500
2	Budgeting Audit	Review the budgeting process for appropriateness, transparency, forecasting and equitable allocation of funds.	400
3	Credentials College Awards Audit	Assess the effectiveness, accuracy and compliance of processes used by Alamo Colleges to confer academic credentials.	500
4	Executive Travel and Entertainment Audit	Evaluate the effectiveness of internal controls related to Executive Management travel and entertainment.	300
5	High-Wage High Demand Stipends Audit	Assess the administration, eligibility and oversight of high-wage stipends.	400
6	Vulnerability Management	Review the vulnerability management strategy, governance, process, and procedures to ensure Alamo Colleges has an effective and efficient vulnerability management program.	500



# Proposed FY 2026 Internal Audit Plan (9/1/25 – 8/31/26)

	Project Type	General Description	Budget
7	Investigations / Special Requests	Perform and assist with investigations and special requests.	1,030
8	Internal Quality Assessment Review	Perform and report on Internal Audit Quality Assurance Improvement Program (QAIP) Self-Assessment.	200
9	Periodic Monitoring Program	Establish a formal data analytics program using ACL Analytics that focuses on mitigating fraud risks.	400
10	Follow-up Reviews	Follow-up on completion of audit action plans.	120
11	Implementation of new Auditing Standards	Update policies and procedures and implement processes changes for new IIA Auditing Standards.	100
12	Carryforward	For completion of audits still outstanding from the FY 2025 Audit Plan	300
	Total	Total Time Available for Audit Related Work	4,750



# Proposed Alternate and Future Projects

Project Type	Preliminary Audit Focus Description
Advising Audit	Evaluate the Alamo Colleges' academic and career advising practices to ensure consistent and effective student support.
Incident Response Readiness Audit	Review Alamo Colleges' preparedness to detect, respond to, and recover from cybersecurity incident. Assess incident logging, escalation procedures, and communication protocols.
Third-Party Vendor Audit	Assess whether Alamo Colleges has an effective governance, risk management, and control framework for managing outsourced services.
Grant Management Audit	Evaluate the adequacy and effectiveness of governance, risk management, and oversight processes for the efficient administration of grants.
Construction Projects Audit	Determine whether controls ensure compliance with project management processes and assess financial oversight.
IT Infrastructure Lifecycle Audit	Assess whether the District has an effective process to identify, monitor, and replace IT systems and infrastructure approaching end-of-life.

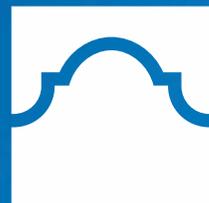


# Recommended Action Requested:

Approval of the 2025 Annual Risk Assessment and Proposed Fiscal Year 2026 Internal Audit Plan.

Thank you.

Learn more at  
**alamo.edu**



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## Discussion and Possible Action on the 2025 Annual Risk Assessment and Proposed Fiscal Year 2026 Internal Audit Plan

Presented to the Board Acting as Committee of the Whole on August 5, 2025, and presented to the Board for approval on August 12, 2025.

### MINUTE ORDER

**"The Board of Trustees hereby approves the 2025 Annual Risk Assessment and Proposed Fiscal Year 2026 Internal Audit Plan."**

### PURPOSE

The Board tasked the Audit, Budget, and Finance Committee with reviewing the annual risk assessment and audit plan. In accordance with Internal Audit Protocol C.1.2.1(Procedure), these documents must be presented annually to the Board of Trustees. The risk assessment identifies and prioritizes potential risk areas for the Alamo Colleges and serves as the basis for the Internal Audit Department's proposed audit plan for the upcoming fiscal year.

### BACKGROUND

The Board of Trustees approved the Audit Committee and Internal Audit Charters, which require internal audit activities to be risk-based. Additionally, the Institute of Internal Auditors' Global Internal Audit Standards mandate an annual risk analysis to determine audit priorities.

To inform this process, the Internal Audit Department interviewed Trustees, the Chancellor, Presidents, Vice Chancellors, selected Vice Presidents, and Associate Vice Chancellors to gather insights on key risks facing Alamo Colleges. Using this input, along with other relevant factors, the department developed a proposed audit plan focused on high-risk and value-added services. This plan includes both audit and non-audit projects, such as investigations, and reflects the prioritization of work based on available resources and staff capacity.

### IMPLICATIONS

**Financial:** Funding Source: Account 119001-891031-5010  
Funded by the FY 2026 Internal Audit Department Budget

**Strategic Plan:** Strategic Objective III – Performance Excellence

**Employee Services:** None

**ATTACHMENT:** Summary Audit Risk Assessment and Proposed FY 2026 Internal Audit Plan

\_\_\_\_\_  
Mr. Frank Cortez Date  
District Director of Internal Audit

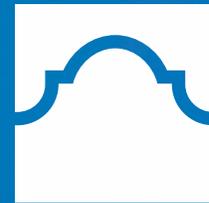
\_\_\_\_\_  
Mr. Gerald Lopez Date  
Chairman, Audit, Budget, & Finance Committee

# Alamo Colleges District Workforce Report

August 5, 2025

**Xavier Urrutia / Dr. Sammi Morrill**

Interim Vice Chancellor / Associate Vice Chancellor  
Economic and Workforce Development



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## Romanita Matta-Barrera, Chief Business Advancement Officer, Greater: SATX

- **Intern Celebration and 10th Anniversary Kickoff - Thursday, July 31**
  - Hosted an intern celebration that also marks the kickoff of SA Works 10th anniversary
  - This event honored the current cohort of interns as well as several alumni
  
- **Collaboration with International Motors (formerly Navistar)**
  - In its second year, goal is to engage youth 18+ in South San Antonio, focusing on the South Side ISD and Harlandale ISD
  - Spring school visits to discuss employment commitments and inform students about AlamoPROMISE
  
- **October is Manufacturing Month**
  - Activities for high school students, including job shadowing opportunities w/ various manufacturing employers
  - ACD will provide materials to share with high school CTE directors overseeing programming to facilitate teachers reminding students about these opportunities, especially seniors who are considering enrollment
  
- **Cybersecurity Career Awareness Week in October**
  - October will also feature events focused on cyber careers and job opportunities
  - Greater:SATX will provide a basic calendar to workforce partners of remaining events for the year, and we will prepare for 2026 to help integrate messaging and share materials from ACD with participants

## Adrian Lopez, CEO, Workforce Solutions Alamo

- **Local Plan - Update**
  - WSA's Local Plan has been approved by TWC with the Governor's endorsement
  - WSA is launching a campaign to raise awareness of the supported industries
  - Outreach efforts will target schools, nonprofits, training providers, as well as media pieces
  - Increase awareness of existing opportunities and know how to access them
  
- **Consultant Engagement for Enhanced Job Placement Strategies**
  - WSA Board has authorized negotiations with a business services consultant to assist our business services team
    - Aim is to explore collaboration with business service teams and partners
    - Objective is to develop a comprehensive strategy addressing shared challenges related to job placement
    - Shifting focus on achieving successful placement outcomes rather than merely securing enrollment
  
- **Teacher Externship Program**
  - In partnership with ACD, WSA added a new component to the high school Teacher Externship Program: onsite ACD facility visits



# Partner Updates



## Adrian Lopez, CEO, Workforce Solutions Alamo

### ▪ Unemployment/Job Growth

- The unemployment rate remains relatively low, around 3.8 to 3.9%
- Unemployment has remained low and stable, indicating that new workers are finding employment
- An additional 30,000 people likely joined the labor force, which is a positive sign of job growth
- Uncertainty remains regarding the impacts of actual and potential federal job cuts

### ▪ Kerr County

- WSA providing services to assist with the impact of the flooding tragedy in the area
- Plans are in place to apply for disaster relief funds with the Texas Workforce Commission
- Alamo Colleges exploring assisting in training displaced workers



# EWD Program Updates

## Dr. Sammi Morrill, AVC, EWD Operations

- **Manufacturing Training/Skills Development Fund (SDF) Grant**
  - Five cohorts active in training sessions focused on manufacturing and incumbent worker training, conducted in collaboration with Toyota and Alamo College's Technical Institute
  - These sessions run from 8 AM to 5 PM for one to two weeks.
  - EWD secured a Skills Development Fund (SDF) grant with Toyota and plans to apply for another, along with a contingency grant for incumbent worker training
  
- **Guidehouse /Tristar Agency**
  - Strong actively engaged partners in a limited scale training program for medical billing and coding
  - Successful completers have been directed and hired by these employers
  - Participating in upcoming Employer Spotlight to discuss the talent needs and available career pathways
  
- **Adult Education and Literacy (AEL) Grant – Update**
  - Adult Education and Literacy grant’s federal portion had been frozen but is now being released
  - Eligibility requirements for documentation and work authorization in the United States have changed, may mean adjustments to the typical I-9 documents that need to be completed to enter program



# Ariel Avina

## Company

7 to 7 Dental & Orthodontics

## Position

Registered Dental Hygienist

## Occupational Code

Dental Hygienists (29-1292)

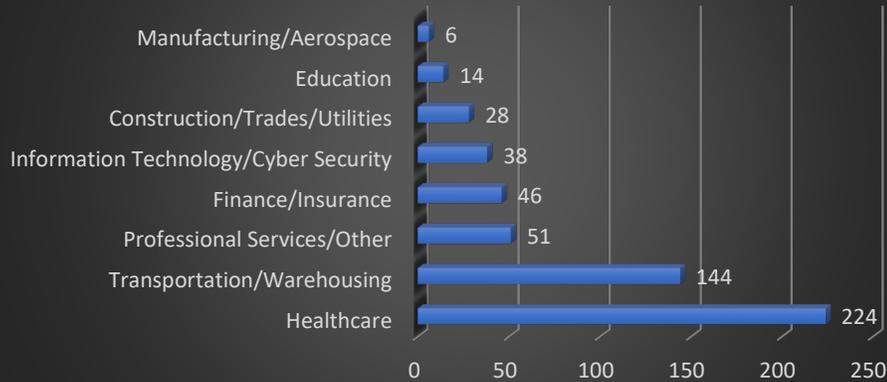
## Program:

Dental Hygiene, A.A.S.



“This program helped me stay in school and helped me provide for my family. I’m so thankful for the support and the H-E-B gift cards—it really made a difference.”

## Total By Industry



<b>Qualifying Jobs (\$31,200 Yr/Benefits)</b>	<b>514</b>
Non-Qualifying Jobs: Make less than \$31,200 yr (20) Benefits not offered (12)	<b>32</b>
<b>Overall jobs (Qualifying &amp; Non-Qualifying)</b>	<b>546</b>

Targets	Annual Target	YTD Total	% Met
% Placed in Qualifying Job w/in 6 Months	80%	61%	76%
% Placed in Qualifying Job w/in 12 Months		75%	

Average Earnings	
Hourly Wage	Yearly Wage
\$ 21.46	\$44,315.00

Employers Who Hired
<b>285</b>

Data as of 07/23/2025



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# ACD Ready to Work- Standard Occupational Classification (SOC)

## By Industry

Healthcare	224
Medical Assistants (31-9092)	62
Medical Records Specialists (29-2072)	30
Medical Secretaries and Administrative Assistants (43-6013)	20
Registered Nurses (29-1141)	19
Licensed Practical and Licensed Vocational Nurses (29-2061)	18
Surgical Technologists (29-2055)	13
Dental Assistants (31-9091)	11
Nursing Assistants (31-1131)	10
Community Health Workers (21-1094)	9
Pharmacy Technicians (29-2052)	8
Phlebotomists (31-9097)	6
Cardiovascular Technologists and Technicians (29-2031)	4
Medical and Health Services Managers (11-9111)	4
Health Information Technologists and Medical Registrars (29-9021)	3
Emergency Medical Technicians (29-2042)	2
Respiratory Therapists (29-1126)	2
Dental Hygienists (29-1292)	1
Healthcare Support Occupations	1
Radiologic Technologists and Technicians (29-2034)	1

Transportation/Warehousing	144
Heavy and Tractor-Trailer Truck Drivers (53-3032)	128
Automotive Service Technicians and Mechanics (49-3023)	6
Logisticians (13-1081)	3
Operating Engineers and Other Construction Equipment Operators (47-2073)	3
Bus and Truck Mechanics and Diesel Engine Specialists (49-3031)	2
Tractor-Trailer Truck Drivers (53-3032)	2

Professional Services/Other	51
Data Scientists and Business Intelligence Analysts (15-2051)	11
Customer Service Representatives (43-4051)	13
Training and Development Specialists (13-1151)	7
General and Operations Managers (11-1021)	5
Medical Secretaries and Administrative Assistants (43-6013)	3
Police and Sheriff's Patrol Officers (33-3051)	4
Paralegals and Legal Assistants (23-2011)	3
Human Resources Specialists (13-1071)	2
Management Analysts (13-1111)	2
Chefs and Head Cooks (35-1011)	1

Information Technology/Cyber Security	38
Computer User Support Specialists (15-1231)	23
Computer Network Support Specialists (15-1232)	8
Information Security Analysts (15-1212)	3
Network and Computer Systems Administrators (15-1244)	3
Computer Systems Analysts (15-1211)	1

Finance/Insurance	46
Bookkeeping, Accounting, and Auditing Clerks (43-3031)	20
Customer Service Representatives (43-4051)	15
Claims Adjusters, Examiners, and Investigators (13-1031)	5
Accountants and Auditors (13-2011)	2
Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products (41-4011)	4



## ACD Ready to Work- Standard Occupational Classification (SOC)

### By Industry

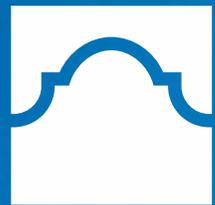
Construction/Trades/Utilities	28
Electricians (47-2111)	9
Heating, Air Conditioning, and Refrigeration Mechanics and Installers (49-9021)	8
Operating Engineers and Other Construction Equipment Operators (47-2073)	3
Welders, Cutters, Solderers, and Brazers (51-4121)	3
Carpenters (47-2031)	2
First-Line Supervisors of Production and Operating Workers (51-1011)	2
Industrial Engineering Technologists and Technicians (17-3026)	1

Education	14
Secondary School Teachers, Except Special and Career/Technical Education (25-2031)	6
Elementary School Teachers, Except Special Education (25-2021)	4
Middle School Teachers, Except Special and Career/Technical Education (25-2022)	3
Special Education Teachers, Middle School (25-2057)	1

Manufacturing/Aerospace	6
Production, Planning, and Expediting Clerks (43-5061)	3
Industrial Engineering Technologists and Technicians (17-3026)	2
Aircraft Mechanics and Service Technicians (49-3011)	1



# Thank you.



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## Discussion and Possible Action on Monthly Contracts Report

Presented to the Board Acting as Committee of the Whole on August 5, 2025, and now presented to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on August 12, 2025.

### MINUTE ORDER

**“The Alamo Colleges District Board of Trustees hereby approves this report on non-grant contracts (public) made to the Alamo Colleges District for the period of July 1, 2025, through July 31, 2025.”**

### PURPOSE

To provide a monthly report on non-grant contracts received by the Alamo Colleges District.

### BACKGROUND

Contracts – Non-grant contracts are contracts in which Alamo Colleges District receives funds to provide special or negotiated services or training to private corporations. For the period ending July 31, 2025, there are a total of 18 contracts that total \$1,068,335.00 in external funding. This will allow services to be provided to 5,134 individuals.

### OBJECTIVE/FACT

To supplement activities not funded by Institutional Funds.

### IMPLICATIONS

<b>Financial:</b>	Yes
<b>Strategic Plan:</b>	Goal III. Performance Excellence
<b>Human Resources:</b>	Yes

**ATTACHMENTS:** YTD Contract (Non-Grant) Summary Report.

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A655EE00A09C4911  
 Sammi Morrill, Associate Vice Chancellor  
 of Operations, Economic Workforce Development

Signed by:  
  
 \_\_\_\_\_  
CE43A520394E44D  
 Xavier Urutia, Interim Vice  
 Chancellor for Economic & Workforce  
 Development

\_\_\_\_\_  
Dr. Mike Flores, Chancellor



## ALAMO COLLEGES DISTRICT

### Year-To-Date Contract (Non-Grant) Summary Report

Status: July 1, 2025 – July 31, 2025

**I. Current Month Contracts District Wide:**

No.	Contract Recipient (District Wide)	No. of Courses	Monthly No. Students to be Served	YTD No. Students to be Served
1	Workforce Training Network	18	1,071	5,134
	<b>Total</b>	<b>18</b>	<b>1,071</b>	<b>5,134</b>

**II. Year-to-Date Number of Contracts in Selected Dollar Ranges:**

No.	Contract Recipient	\$.01-\$9,999.99	\$10,000-\$100,000	\$100,000 and Higher	Total
1	Workforce Training Network	13	3	2	18
	<b>Total</b>	<b>13</b>	<b>3</b>	<b>2</b>	<b>18</b>

Source: All data provided by Workforce Training Network-Continuing Education Department.



**ALAMO COLLEGES DISTRICT**  
**FY2025 MONTHLY (MTD) GRANT AWARD ACTIVITY REPORT**  
 May 01, 2025-June 30, 2025

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	219890	District	Texas Workforce Commission, <u>Project Title:</u> "Adult Education and Literacy".	The Alamo Adult Education (AEL) program provides access and opportunity for adult learner's to participate in AEL activities and career training/Workforce preparation activities leading to a Texas Certificate High School Equivalency, English language acquisition and industry recognized certifications to include stackable certificates and micro credentials aligned to high demand, high wage careers in target occupations in the Alamo workforce area. <i>Additional Funding in the amount of \$104,951.</i>	9/1/2024	\$0	\$72,783	\$104,951	941	0.00
2	219905	District	Texas Higher Education Coordinating Board, <u>Project Title:</u> "Opportunity High School Diploma."	Program provides adult students enrolled in a career and technical education program at a community college the opportunity to earn a high school diploma through concurrent enrollment in a competency-based education program. Adult students enrolled in the OHS program who satisfactorily complete assessments approved by the Commissioner are eligible to earn a high school diploma through their institution in which they are enrolled.	3/5/2025	\$0	\$0	\$300,000	6	0.00
	2		<b>Total Dist.- MTD Single Year Grants</b>			\$0	\$72,783	\$404,951	947	0.00
1	213537	Palo Alto College	Texas Higher Education Coordinating Board, <u>Project Title:</u> "Student Success Acceleration Program (SSAP)".	Expand wrap around services across five colleges to increase full-time student persistence rates by 6.1%. Expand wrap around services for parenting students through Advocacy Centers to boost their persistence rates by 7.65 and Expand wrap around services for part time students to boost persistence rate by 8.3%.	11/22/2024	\$0	\$0	\$250,000	6,000	0.00
	1		<b>Total PAC-MTD Single Year Grants</b>			\$0	\$0	\$250,000	6,000	0.00
1	215516	Northeast Lakeview College	Texas Library Association, <u>Project Title:</u> "Summer at the Library".	The 2025 Nighthawk Summer Read Project meets the unique needs of our student population through multiple and varied library engagement opportunities. These engagement opportunities include in-person, asynchronous and remote avenues for literacy development to accommodate the diverse scheduling needs of NLC students. The Nighthawk Summer Read Project will include two programming elements: a library resource bingo and a campus-wide summer book club.	5/21/2025	\$0	\$0	\$3,000	100	0.00
	1		<b>Total NLC-MTD Single Year Grants</b>			\$0	\$0	\$3,000	100	0.00
	4			<b>Total MTD Single Year Grants</b>		\$0	\$72,783	\$657,951	7,047	0.00
				<b>Multi Year Grants</b>						
1	219121	District	University of Texas at San Antonio, <u>Project Title:</u> "Bexar County Fostering Educational Success Pilot Program". Year 6 of 6.	Bexar County Fostering Educational Success grant with Alamo Colleges for Foster and Adopted youth support thru Case Management Foster Advocates, Programming and Emergency Aid Support. <i>Additional Funding in the amount of \$72,000.</i>	5/9/2025	\$0	\$0	\$72,000	200	0.00
2	219174	District	City of San Antonio, <u>Project Title:</u> "SA Ready to Work". Year 3 of 3.	The objective of the contracted services is to provide academic instruction and intensive staff support to ensure attainment of a high school equivalency (GED) credential or diploma which puts participants on a pathway to more stackable credentials that can connect them to a stable career and self-sufficiency.	5/5/2022	\$0	\$0	\$147,250	0	0.00
	2		<b>Total Dist.-MTD Multi Year Grants</b>			\$0	\$0	\$219,250	200	-
1	211172	San Antonio College	U.S. Department of Education, <u>Project Title:</u> "San Antonio College's Access and Learning for Advancement and Success (ALAS) Upward Bound Project". Year 4 of 5.	The ALAS Upward Bound Project will provide academic and supportive services to a cohort of 56 participants enrolled at Burbank High School. Will provide participants with academic instruction, tutoring and advising; information on financial aid programs, assistance in completing financial aid applications and support for apply for college enrollment.	6/1/2025	\$0	\$22,300	\$305,386	56	4.50
2	211538	San Antonio College	U.S. Department of Education, <u>Project Title:</u> "Alamo Colleges OER (Open Educational Resources) Consortium Project". Year 2 of 2.	The Alamo Colleges OER Consortium will focus on 1. Developing OER for the top five enrolling courses to maximize student savings, 2. Increase adoption of OER within the top five enrolling interdisciplinary courses and 3. Increase Professional Development and an OER repository to support OER adoption by consortium faculty.	11/2/2023	\$0	\$188,371	\$648,235	8,800	1.00

3	211544	San Antonio College	U.S. Department of Health and Human Services thru the University of Texas at Austin, <u>Project Title:</u> "South Southwest Addiction Technology Transfer Center". Year 1 of 5.	To conduct the activities to promote SAMHSA guiding principles in addiction studies, recovery, and wellness within our community. Activities are subject to change based on the need of the community. Some activities include but are not limited to the following: Enrich course offerings and materials with evidence based and promising practices; Mentor and support students entering the addiction; Provide continuing education and technical assistance to existing behavioral health workforce.	9/30/2024	\$0	\$1,259	\$17,000	776	0.16
3			<b>Total SAC-MTD Multi Year Grants</b>			\$0	\$211,930	\$970,621	9,632	5.66
1	212659	St. Philip's College	Texas Higher Education Coordinating Board, <u>Project Title:</u> "The Professional Nursing Shortage Reduction Program (NSRP)". Year 1 of 3.	All funding for this project will be based on continued efforts to support minimizing challenges and improving areas that will contribute to addressing the shortage of registered nurses and/or attaining and sustaining current and additional qualified faculty through education, recruitment and retention.	7/29/2024	\$0	\$0	\$246,736	12	0.00
2	212088	St. Philip's College	National Aeronautics and Space Administration (NASA), thru the University of Texas at San Antonio, <u>Project Title:</u> "Center for Advanced Measurements in Extreme Environments (CAMEE)". Year 5 of 5.	The NASA MIRO significantly increase the number of underrepresented minority STEM students who transfer to four-year institutions to complete bachelor's degrees in STEM fields. The CIMA-LSAMP program objectives include providing professional development, peer mentorship, faculty mentorship, tutoring, supplemental instruction especially in math and enriched STEM labs.	10/1/2019	\$0	\$0	\$46,861	17,299	0.00
3	212093	St. Philip's College	National Science Foundation, <u>Project Title:</u> "SURE (Scaffolding Undergraduate Research Experience)", Year 4 of 4.	Project will build on existing St. Philip's College programs and structures and will target 3 areas: Innovation in Instruction, Internship and Reach experience and transfers. Transfers will center on guiding students to transfer to universities to complete their graduate degrees; Internships will create alliances between the college and local industry to provide paid internship opportunities; and Innovation in Instruction will incorporate STEM experiential learning and further develop faculty use of emerging experiential learning methods.	8/15/2021	\$0	\$33,906	\$312,499	0	0.00
3			<b>Total SPC-YTD Multi-Year Grants</b>			\$0	\$33,906	\$606,096	17,311	0.00
8				<b>Total MTD Multi-Year Grants</b>		\$0	\$211,930	\$1,795,967	9,632	5.66
12				<b>GRAND TOTAL-MTD SINGLE AND MULTI-YEAR GRANTS</b>		\$0	\$284,714	\$2,453,918	16,679	5.66

# ALAMO COLLEGES DISTRICT

## FY 2025 YTD Grant Award Summary Report

Includes All Single Year Grants and the Current Year of Multi-Year Grants

September 1, 2024 - June 30, 2025

No.	College	No. of Grants	Match Amounts	Indirect Cost Received	YTD Funding Amount	No. of Students Served	No. of FTEs
1	District Grants	10	\$ 3,000	\$ 17,876	\$ 4,773,162	2,007	14.00
2	San Antonio College	15	\$ -	\$ 534,598	\$ 5,081,909	36,008	37.66
3	St. Philip's College	9	\$ -	\$ 43,914	\$ 13,975,323	34,667	31.00
4	Palo Alto College	13	\$ 2,399	\$ 261,881	\$ 4,335,748	11,974	30.50
5	Northwest Vista College	5	\$ -	\$ 167,978	\$ 1,205,664	1,861	17.05
6	Northeast Lakeview College	6	\$ -	\$ 8,025	\$ 1,028,936	13,093	49
<b>GRAND TOTAL</b>		<b>58</b>	<b>\$ 5,399</b>	<b>\$ 1,034,272</b>	<b>\$ 30,400,742</b>	<b>99,610</b>	<b>179.21</b>

**ALAMO COLLEGES DISTRICT**  
**FY 2025 Monthly & YTD Grant Award Funding Activity Report with Award Description**  
September 1, 2024 - June 30, 2025

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	219890	District	Texas Workforce Commission, <u>Project Title: "Adult Education and Literacy"</u> .	The Alamo Adult Education (AEL) program provides access and opportunity for adult learner's to participate in AEL activities and career training/Workforce preparation activities leading to a Texas Certificate High School Equivalency, English language acquisition and industry recognized certifications to include stackable certificates and micro credentials aligned to high demand, high wage careers in target occupations in the Alamo workforce area. <i>Additional Funding in the amount of \$104,951..</i>	9/1/2024	\$0	\$0	\$344,413	153	0.00
2	219896	District	U.S. Department of Education thru Texas Higher Education Coordinating Board (THECB), <u>Project Title: "THECB Formula (Perkins Basic)"</u> .	The Perkins Basic Grant program supports awarded applicants in educating students who enrolling CTE courses and programs in preparation for high-skill, high-wage or high-demand occupations. The success of an awarded applicant in educating these students will be measured by its ability to meet state determined performance targets for each of three core indicators approved by the U.S. Department of Education/Office of Career, Technical and Adult Education for the Perkins Basic grant Program and its progress in reducing performance gaps for its Special Populations students.	9/1/2024	\$0	\$0	\$2,666,539	31	3.00
3	219901	District	Public Allies Inc., <u>Project Title: "Public Allies San Antonio"</u> .	Purpose of this grant is to develop our ability to meet the needs of the community by increasing our opportunity to work with community-based organization. The partnership with the organizations will help develop a cohort of young social service leaders who can facilitate transformational change leading to the improvement of their communities.	9/1/2024	\$0	\$0	\$505,887	31	3.00
4	219903	District	UP Partnership, <u>Project Title: "UP Partnership, GTE Pilot Grant"</u> .	The pilot-grant is to provide support to Alamo Academies efforts to provide equitable access to college and career advising in Bexar County.	1/1/2025	\$0	\$0	\$15,000	300	0.00
5	219904	District	Texas Workforce Commission, <u>Project Title: "Skills Development Fund in Partnership with Toyota Motor Manufacturing"</u> .	The Texas Workforce Commission Skills Development Fund (SDF) is awarded to Alamo Colleges to upskill 56 Toyota employees. Funding will cover a portion of the Alamo Colleges Technical Institute's Mechatronic Training Program. Skills Development Fund covers \$2,000 per trainee.	4/10/2025	\$0	\$0	\$112,000	56	0.00
6	219905	District	Texas Higher Education Coordinating Board, <u>Project Title: "Opportunity High School Diploma."</u>	Program provides adult students enrolled in a career and technical education program at a community college the opportunity to earn a high school diploma through concurrent enrollment in a competency-based education program. Adult students enrolled in the OHSD program who satisfactorily complete assessments approved by the Commissioner are eligible to earn a high school diploma through their institution in which they are enrolled.	3/5/2025	\$0	\$0	\$300,000	6	0.00
	<b>6</b>		<b>Total Dist.- YTD Single Year Grants</b>			<b>\$0</b>	<b>\$0</b>	<b>\$3,943,839</b>	<b>577</b>	<b>6.00</b>
1	211540	San Antonio College	Texas Workforce Commission, <u>Project Title: "Jobs and Education for Texans"</u> .	This award provides funds to purchase equipment to support new academic programming (e.g. AAS degree and integrated workforce awards in Data Science and Artificial Intelligence (DSA)).	8/31/2024	\$0	\$0	\$332,507	250	0.00
2	211542	San Antonio College	Texas Higher Education Coordinating Board (THECB), <u>Project Title: "College Readiness and Success Models"</u> .	San Antonio College proposes a strategic initiative to enhance the success of students who are not college-ready by implementing and scaling the MMA protocol and the Bridge program. The project aligns with THECB objectives to improve college readiness, increase retention and ensure equitable outcomes for all students particularly those from historically underrepresented groups.	9/15/2024	\$0	\$0	\$125,000	1,500	0.00
	<b>2</b>		<b>Total SAC-YTD Single-Year Grants</b>			<b>\$0</b>	<b>\$0</b>	<b>\$457,507</b>	<b>1,750</b>	<b>0.00</b>

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**ALAMO COLLEGES DISTRICT**  
**FY 2025 Monthly & YTD Grant Award Funding Activity Report with Award Description**  
September 1, 2024 - June 30, 2025

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	212655	St. Philip's College	U.S. Department of Defense, <u>Project Title:</u> "Cyber Workforce Scholarship Program".	Program will contribute to our nations' security by developing the human capital of three cyber leader-scholars to serve in the Department of Defense as knowledgeable and highly skilled cybersecurity practitioners. These candidates will not only contribute to the social good, but they will set an example for other students at St. Philip's College as well as those beyond the confines of the college.	6/27/2024	\$0	\$7,820	\$84,085	1	3.00
2	212657	St. Philip's College	U.S. Department of Energy thru Texas Comptroller of Public Accounts, <u>Project Title:</u> "Energy Sector Training Center Reimbursable Grant Program".	Overall intent of grant program is to enhance already successful programming with new certifications that will help meet the needs of the greater San Antonio area and surrounding Bexar County communities. We are seeking to certify our HVAC program via the American Council for Construction Education and this new pathway should help facilitate this crucial step.	11/12/2024	\$0	\$0	\$599,280	280	0.00
	<b>2</b>		<b>Total SPC YTD Single-Year Grants</b>			<b>\$0</b>	<b>\$7,820</b>	<b>\$683,365</b>	<b>281.00</b>	<b>3.00</b>
1	213533	Palo Alto College	Texas Higher Education Coordinating Board, <u>Project Title:</u> "The Texas Reskilling and Upskilling through Education (TRUE)".	Through the Career Readiness Expansion and Skills Training initiative, students gain hands on experience and develop the critical skills needed for employment. By expanding our training programs, we aim to address this demand and equip individuals with the skills to excel in these high demand occupations.	11/21/2024	\$0	\$0	\$280,000	250	4.00
2	213535	Palo Alto College	Texas Workforce Commission, <u>Project Title:</u> "Governors Summer Merit Program".	Purpose of the Governors Summer Merit Program is to improve middle school and high school students familiarity and experience with post secondary educational opportunities leading to STEM careers while developing collaboration among workforce development programs, colleges and universities.	4/3/2025	\$0	\$0	\$83,570	120	0.00
3	213537	Palo Alto College	Texas Higher Education Coordinating Board, <u>Project Title:</u> "Student Success Acceleration Program (SSAP)".	Expand wrap around services across five colleges to increase full-time student persistence rates by 6.1%. Expand wrap around services for parenting students through Advocacy Centers to boost their persistence rates by 7.65 and Expand wrap around services for part time students to boost persistence rate by 8.3%.	11/22/2024	\$0	\$0	\$250,000	6,000	0.00
	<b>3</b>		<b>Total PAC-YTD Single Year Grants</b>			<b>\$0</b>	<b>\$0</b>	<b>\$613,570</b>	<b>6,370</b>	<b>4.00</b>
1	215513	Northeast Lakeview College	Texas Higher Education Coordinating Board (THECB), <u>Project Title:</u> "College Readiness and Success Models (CRSM-2024)".	The 2024 CRSM continues scaling effective strategies that promote systemic reforms, to improve student outcomes and provide professional development opportunities for faculty and staff focused on improving evidence based practices for advising, acceleration strategies and completion/transfers of under prepared students.	9/25/2024	\$0	\$0	\$125,000	150	29.00
2	215516	Northeast Lakeview College	Texas Library Association, <u>Project Title:</u> "Summer at the Library".	The 2025 Nighthawk Summer Read Project meets the unique needs of our student population through multiple and varied library engagement opportunities. These engagement opportunities include in-person, asynchronous and remote avenues for literacy development to accommodate the diverse scheduling needs of NLC students. The Nighthawk Summer Read Project will include two programming elements: a library resource bingo and a campus-wide summer book club.	5/21/2025	\$0	\$0	\$3,000	100	0.00
	<b>2</b>		<b>Total NLC-YTD Single Year Grants</b>			<b>\$0</b>	<b>\$0</b>	<b>\$128,000</b>	<b>250</b>	<b>29.00</b>
	<b>15</b>		<b>Total YTD Single Year Grants</b>			<b>\$0</b>	<b>\$7,820</b>	<b>\$5,826,281</b>	<b>9,228</b>	<b>42.00</b>

**ALAMO COLLEGES DISTRICT**  
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Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
<b>Multi-Year Grants</b>										
1	219121	District	University of Texas at San Antonio, <u>Project Title:</u> "Bexar County Fostering Educational Success Pilot Program". Year 5 of 5.	To support students with foster or adoption experience. <i>Additional funding in the amount of \$72,000.</i>	9/1/2024	\$0	\$0	\$405,829	580	5.00
2	219166	District	U.S. Department of Education, <u>Project Title:</u> "Alamo Colleges District Educational Opportunity Centers Program". Year 4 of 5.	The Project will provide counseling and information on college admissions to eligible adults who want to enter or continue a program of postsecondary education. Project will also offer services to improve the financial economic literacy of participants, counsel participants on financial aid options and assist in the application process to increase the number of adults who enroll in postsecondary education institutions.	9/1/2024	\$0	\$17,876	\$241,332	850	3.00
3	219174	District	City of San Antonio, <u>Project Title:</u> "SA Ready to Work". Year 3 of 3.	The objective of the contracted services is to provide academic instruction and intensive staff support to ensure attainment of a high school equivalency (GED) credential or diploma which puts participants on a pathway to more stackable credentials that can connect them to a stable career and self-sufficiency.	5/5/2022	\$0	\$0	\$147,250	0	0.00
4	219195	District	U.S. Department of State thru World Learning, <u>Project Title:</u> "Increase and Diversify Education Abroad for US Students (IDEAS) Program". Year 1 of 2.	Goal is to broaden access to our students to global learning experiences by offering safe, flexible, and culturally enriching short-term study abroad opportunities that cultivate essential global competencies. Students will submerge in an international experiential learning experience by which they will develop the global skills that will render them more employable.	9/1/2024	\$3,000	\$0	\$34,912	0	0.00
	<b>4</b>		<b>Total Dist.-MTD Multi Year Grants</b>			<b>\$3,000</b>	<b>\$17,876</b>	<b>\$829,323</b>	<b>1,430</b>	<b>8.00</b>
1	211153	San Antonio College	U.S. Department of Education, <u>Project Title:</u> "San Antonio College (SAC)'s Project R.I.S.E. (Ready, Inspired, Successful, Engaged) SSS Program". Year 5 of 5.	The program will increase eligible students' chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction. Participants will also receive education in financial aid/financial literacy including information on market and economics and higher education financing and repayment as well as peer mentoring.	9/1/2024	\$0	\$20,168	\$272,354	120	7.00
2	211154	San Antonio College	U.S. Department of Education, <u>Project Title:</u> "San Antonio College (SAC)'s Project Veterans Achieving Learning through Opportunity and Resilience (VALOR) SSS Program". Year 5 of 5.	The program will increase eligible students' chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction. Participants will also receive education in financial aid/financial literacy including information on market and economics and higher education financing and repayment as well as peer mentoring.	9/1/2024	\$0	\$20,168	\$272,257	120	7.00
3	211160	San Antonio College	City of San Antonio, <u>Project Title:</u> "Educational Access Channel". Year 2 of 2.	Goal of the grant is to support San Antonio College's operation of TVSA, the Educational Access Channel, and its purpose in providing educational programming to the citizens of San Antonio and surrounding areas. Grant is designed to provide cable/video at least 8 hours of daily educational programming, 365 days a year. Provide transmissions of educational programming to cable/video providers in a manner that can be accepted and transmitted.	10/1/2024	\$0	\$0	\$200,000	10,000	0.00
4	211164	San Antonio College	City of San Antonio, <u>Project Title:</u> "Public, Educational, and Governmental (PEG)". Year 2 of 3.	Goal of this grant is to support San Antonio College's Radio-TV-Film with their capacity to support the creation of content for TVSA, the Educational Access Channel. To provide opportunities for content creation by community based education partners for the citizens of San Antonio and surrounding areas; to purchase equipment that facilitates that creation and engage students, staff and faculty.	10/1/2024	\$0	\$0	\$50,000	10,000	0.00

**ALAMO COLLEGES DISTRICT**  
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September 1, 2024 - June 30, 2025

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
5	211168	San Antonio College	<u>U.S. Department of Education, Project Title: "San Antonio College's (SAC) FY21 Title III, Part F HSI STEM and Articulation Project Bolstering Undergraduate Inquiry, Learning, and Determination (BUILD)".</u> Year 4 of 5.	The HSI STEM and Articulation Project BUILD aims to enhance SAC's support for Hispanic and under represented STEM majors, particularly in high-challenge courses like College Algebra and Calculus. The project focuses on improving graduation and transfer rates through embedded tutoring and fostering inclusive classroom environments. By adopting effective teaching methods, BUILD seeks to make STEM education more accessible and beneficial for all students.	10/1/2024	\$0	\$160,294	\$999,994	1,000	4.00
6	211169	San Antonio College	<u>U.S. Department of Education, Project Title: "San Antonio College's 2021 Child Care Access Means Parents in School (CCAMPIS) Program".</u> Year 4 of 4.	Goal is to increase low-income student success by providing access to high quality child care. Project Director of Student Success will provide academic support counseling for CCAMPIS parents at risk for failure. By the end of each fall, spring and summer semesters at least 90% of CCAMPIS parents will have completed all required workshops/volunteer hours.	10/1/2024	\$0	\$48,729	\$404,862	240	4.00
7	211172	San Antonio College	<u>U.S. Department of Education, Project Title: "San Antonio College's Access and Learning for Advancement and Success (ALAS) Upward Bound Project".</u> Year 4 of 5.	The ALAS Upward Bound Project will provide academic and supportive services to a cohort of 56 participants enrolled at Burbank High School. Will provide participants with academic instruction, tutoring and advising; information on financial aid programs, assistance in completing financial aid applications and support for apply for college enrollment.	6/1/2025	\$0	\$22,300	\$305,386	56	4.50
8	211174	San Antonio College	<u>U.S. Department of Education, Project Title: "San Antonio College's Upward Bound Math and Science Program Project at Highlands High School".</u> Year 2 of 5.	UBMS provides student services programs for individuals from disadvantage backgrounds, first-generation, low-income individuals, etc. UBMS provides up to four years of additional academic support through summer instruction in math, language arts, composition with the curricula that aligns with state exams.	10/1/2024	\$0	\$48,556	\$309,436	60	2.50
9	211176	San Antonio College	<u>U.S. Department of Education, Project Title: "San Antonio College's Project Apoyo".</u> Year 3 of 5.	This HSI project Apoyo will serve as a catalyst for long-term improvements that will address disproportionately low rates at which Hispanic and other low-income students achieve, persist, and succeed at San Antonio College. The grant will help institutions capacity to provide the guidance, engagement and academic support needed to succeed in higher education.	10/1/2024	\$0	\$0	\$588,724	2,500	3.00
10	211184	San Antonio College	<u>U.S. Department of Education, Project Title: "San Antonio College's Upward Bound Math and Science Program project at Edison High School".</u> Year 2 of 5.	UBMS provides student services programs for individuals from disadvantage backgrounds, first-generation, low-income individuals, etc. UBMS provides up to four years of additional academic support through summer instruction in math, language arts, composition, foreign language and lab science with the curricula that aligns with state exams and state readiness standard.	9/1/2024	\$0	\$24,753	\$309,418	56	2.50
11	211538	San Antonio College	<u>U.S. Department of Education, Project Title: "Alamo Colleges OER (Open Educational Resources) Consortium Project".</u> Year 2 of 2.	The Alamo Colleges OER Consortium will focus on 1. Developing OER for the top five enrolling courses to maximize student savings, 2. Increase adoption of OER within the top five enrolling interdisciplinary courses and 3. Increase Professional Development and an OER repository to support OER adoption by consortium faculty.	11/2/2023	\$0	\$188,371	\$648,235	8,800	1.00
12	211541	San Antonio College	<u>Texas Higher Education Coordinating Board (THECB), Project Title: "The Professional Nursing Shortage Reduction Program (NSRP)".</u> Year 1 of 4.	Grantee shall carry out programs that lead to increases in nursing graduates and licensure.	8/1/2024	\$0	\$0	\$246,736	530	2.00

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13	211544	San Antonio College	U.S. Department of Health and Human Services thru the University of Texas at Austin, <u>Project Title:</u> "South Southwest Addiction Technology Transfer Center". Year 1 of 5.	To conduct the activities to promote SAMHSA guiding principles in addiction studies, recovery, and wellness within our community. Activities are subject to change based on the need of the community. Some activities include but are not limited to the following: Enrich course offerings and materials with evidence based and promising practices; Mentor and support students entering the addiction; Provide continuing education and technical assistance to existing behavioral health workforce.	9/30/2024	\$0	\$1,259	\$17,000	776	0.16
	13		<b>Total SAC.-YTD Multi-Year Grants</b>			\$0	\$534,598	\$4,624,402	34,258	37.66
1	212088	St. Philip's College	National Aeronautics and Space Administration (NASA), thru the University of Texas at San Antonio, <u>Project Title:</u> "Center for Advanced Measurements in Extreme Environments (CAMEE)". Year 5 of 5.	The NASA MIRO significantly increase the number of underrepresented minority STEM students who transfer to four-year institutions to complete bachelor's degrees in STEM fields. The CIMA-LSAMP program objectives include providing professional development, peer mentorship, faculty mentorship, tutoring, supplemental instruction especially in math and enriched STEM labs.	10/1/2019	\$0	\$0	\$46,861	17,299	0.00
2	212093	St. Philip's College	National Science Foundation, <u>Project Title:</u> "SURE (Scaffolding Undergraduate Research Experience)", Year 4 of 4.	Project will build on existing St. Philip's College programs and structures and will target 3 areas: Innovation in Instruction, Internship and Reach experience and transfers. Transfers will center on guiding students to transfer to universities to complete their graduate degrees; Internships will create alliances between the college and local industry to provide paid internship opportunities; and Innovation in Instruction will incorporate STEM experiential learning and further develop faculty use of emerging experiential learning methods.	8/15/2021	\$0	\$33,906	\$312,499	0	0.00
3	212098	St. Philip's College	U.S. Department of Education, <u>Project Title:</u> "St. Philip's College Means Parents in School Program". Year 3 of 4.	Goal of the project is to provide support for the participation of low-income parents in postsecondary education through the provision of campus based childcare services offered at the on-site nationally accredited SPC Child Development Center. Eligible SPC parent students will receive assistance with child care tuition on a sliding fee scale based on their low-income status and academic performance.	9/20/2022	\$0	\$0	\$281,389	70	2.00
4	212628	St. Philip's College	U.S. Department of Education, <u>Project Title:</u> "Historically Black Colleges and Universities Program (FUTURE Act)". Year 4 of 5.	St. Philip's College will utilize its FUTURE Act grant award to implement and operate three activities that will support and strengthen the overall institutions delivery of services to students with (1) Project Administration and Research Development, (2) Campus Renovation & Technology Improvements and (3) Student Services.	10/1/2024	\$0	\$0	\$1,518,275	0	13.00
5	212639	St. Philip's College	U.S. Department of Education, <u>Project Title:</u> "Historically Black Colleges and Universities". Year 3 of 5.	St. Philip's College (SPC) will utilize its Title III award to strengthen and advance its mission and vision to the BEST in the NATION in Student Success and Performance Excellence. With a focus on creating a robust campus culture of Diversity, Equity, and Inclusion (DEI) and the amalgamation of its long-term master plan. (1) Project Administration and Research Development, (2) Centers of Excellence in Mathematics and Science, (3) Capital improvement, (4) Information and Communication Technology, (5) Institute for Teaching Excellence and Staff Development, (6) Student Services, (7) Good Samaritan Veterans Outreach and Transition Center and (8) Cybersecurity Innovations Center.	10/1/2024	\$0	\$0	\$10,832,969	16,990	13.00

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Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs	
6	212652	St. Philip's College	U.S. Department of Agriculture thru the University of Texas at San Antonio, <u>Project Title: "Advancing Minoritized Students through regenerative Agriculture and Community Engages Study Abroad"</u> . Year 2 of 4.	Purpose of HSI Education Grants Program is to encourage innovative teaching or education proposals with potential to impact and become models for other institutions that serve under represented students at the regional or national level. Program promotes and strengthens the ability of HSI's to carry out higher education programs to attract, retain and graduate outstanding students capable of enhancing the nations food, agriculture and human sciences professional and scientific work.	9/15/2023	\$0	\$2,188	\$53,229	15	0.00	
7	212659	St. Philip's College	Texas Higher Education Coordinating Board, <u>Project Title: "The Professional Nursing Shortage Reduction Program (NSRP)"</u> . Year 1 of 3.	All funding for this project will be based on continued efforts to support minimizing challenges and improving areas that will contribute to addressing the shortage of registered nurses and/or attaining and sustaining current and additional qualified faculty through education, recruitment and retention.	7/29/2024	\$0	\$0	\$246,736	12	0.00	
<b>7</b>											
<b>Total SPC-YTD Multi-Year Grants</b>							<b>\$0</b>	<b>\$36,094</b>	<b>\$13,291,958</b>	<b>34,386</b>	<b>28.00</b>
1	213093	Palo Alto College	U.S. Department of Education, <u>Project Title: "Palo Alto College SSS Project"</u> . Year 5 of 5.	The Project will provide participants with academic support, tutoring and advising, information on financial aid assistance, university visits and transfer workshops. The project will address competitive preference priorities through the activities and services fostering affordable paths to gaining skills and increasing levels of financial and economic literacy for participants. The SSS Project's intensive support services will significantly improve their persistence, academic performance (good standing) and graduation/transfer to a 4-year college.	9/1/2024	\$0	\$19,153	\$272,364	140	2.00	
2	213094	Palo Alto College	U.S. Department of Education, <u>Project Title: "Palo Alto College DHSI: Project Listo"</u> . Year 5 of 5.	Goals of project Listo (1) Academic Programs- will provide support to facilitate success of students academic goals. (2) Institutional Management-to implement improved academic support, advising, teaching and communication strategies that will increase student engagement and success. (3) Fiscal Stability-to increase revenue by enrolling and retaining students.	10/1/2024	\$0	\$0	\$447,372	500	6.00	
3	213099	Palo Alto College	U.S. Department of Education, <u>Project Title: "Palo Alto College Talent Search: Southwest High School"</u> . Year 4 of 5.	The TRIO Talent Search: Southwest ISD project will provide participants with academic support in tutoring and advising, information on Financial literacy and completing financial aid applications and support applying to college. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school and enroll in college to complete post-secondary education.	9/1/2024	\$0	\$23,077	\$288,470	500	3.00	
4	213102	Palo Alto College	U.S. Department of Education, <u>Project Title: "Palo Alto College Talent Search: South San Antonio and Somerset ISD"</u> . Year 4 of 5.	The PAC Talent Search project will provide participants with academic tutoring and advising; information on financial aid programs; assistance in completing financial aid application and support for applying for college enrollment. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from High School completing a rigorous secondary school program of study.	10/1/2024	\$0	\$23,078	\$288,470	500	3.00	

**ALAMO COLLEGES DISTRICT**  
**FY 2025 Monthly & YTD Grant Award Funding Activity Report with Award Description**  
September 1, 2024 - June 30, 2025

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
5	213109	Palo Alto College	U.S. Department of Education, <u>Project Title: "Palo Alto College Upward Bound Math Science Project 2022"</u> . Year 3 of 5.	Palo Alto College (PAC) Upward Bound Math and Science (UBMS) will provide participants from East Central High School with academic instruction, tutoring and advising, information on financial aid programs, assistance in completing financial aid applications, financial literacy and support for applying for college enrollment. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary program and enroll in college and graduate with a college degree.	9/1/2024	\$0	\$21,584	\$309,505	60	2.00
6	213110	Palo Alto College	U.S. Department of Education, <u>Project Title: "Palo Alto College Upward Bound 2022"</u> , Year 3 of 5.	Palo Alto College (PAC) Upward Bound will provide participants from Poteet, Pleasanton, Lytle, and Jouranton High Schools with academic instruction, tutoring and advising information on financial aid programs and assistance in completing financial aid applications, financial literacy and support for apply for college enrollment. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary program and enroll in college and graduate with a college degree.	9/1/2024	\$0	\$26,029	\$380,719	77	2.00
7	213525	Palo Alto College	U.S. Department of Education, <u>Project Title: "Palo Alto College DHSI: Project Avance"</u> . Year 2 of 5.	Activity is to increase STEM student enrollment, Persistence and Success. Under this activity the following components must be met with specific process and outcome objectives (1) Increase Student Support (2) Grow Partnership and (3) Enrich learning.	10/1/2024	\$0	\$0	\$599,212	150	4.00
8	213532	Palo Alto College	U.S. Department of Health and Human Services (DHHS), <u>Project Title: "Palo Alto Dental Hygiene Access to Care Program: Enhancing dental hygiene education and community health in South San Antonio by integrating advanced sleep health, CBCT scans and oral cancer screening"</u> . Year 1 of 2.	Project proposal is designed to address critical health disparities through the provision . specialized oral healthcare services that focus on Cone Beam Computed Tomography (CBCT) while testing for Obstructive Sleep Apnea.	9/30/2024	\$2,399	\$18,494	\$237,500	90	2.00
9	213534	Palo Alto College	U.S. Department of Agriculture thru Texas A&M Kingsville, <u>Project Title: "Manager Education and Agriculture Technical Skills (MEAT's) Workforce"</u> . Year 1 of 5.	The MEAT's Workforce project targets students who are pursuing a degree in Agriculture or any other related major, express interest in the meat and poultry industries and are committed to completed tasks that have been outlined by project personnel. Also to help address Hispanic under representation in key positions in the meat and poultry industries by increasing the number of Hispanic College students that qualify and compete for entry and mid-level positions.	2/15/2023	\$0	\$0	\$150,000	39	1.00
10	213536	Palo Alto College	U.S. Department of Education, <u>Project Title: "Palo Alto College Necesidades Program"</u> . Year 1 of 2.	Through comprehensive support services, including food assistance, mental health referrals and financial assistance for housing costs, the program aims to remove barriers that hinder student success. By improving persistence, retention and completion rates, this initiative will empower students to achieve their educational and personal goals.	1/1/2025	\$0	\$130,466	\$748,566	3,548	1.50
	10		<b>Total PAC-YTD Multi-Year Grants</b>			<b>\$2,399</b>	<b>\$261,881</b>	<b>\$3,722,178</b>	<b>5,604</b>	<b>26.50</b>
1	214055	Northwest Vista College	U.S. Department of Education, <u>Project Title: "Portal Leading to Undergraduate Success in Science, Technology, Engineering &amp; Math Project (PLUS+STEM Project)"</u> . Year 4 of 5.	Project aims to narrow the STEM achievement gap among NVC's Hispanics, Low-income and other disadvantaged student groups through the implementation of enhanced research based activities and services and equitable academic and support services that will empower underrepresented students with the skills and knowledge to succeed in STEM.	10/1/2024	\$0	\$164,608	\$1,000,000	190	14.00
										<b>180</b>

**ALAMO COLLEGES DISTRICT**  
**FY 2025 Monthly & YTD Grant Award Funding Activity Report with Award Description**  
September 1, 2024 - June 30, 2025

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
2	214056	Northwest Vista College	National Science Foundation thru St. Mary's University, <u>Project Title</u> : "Fostering Undergraduate Education, Retention & Transfer Environments (FUERTE)". Year 4 of 4.	The NSF Fuerte project, a partnership between Northwest Vista College and St. Mary's University aims to build a collaborative culturally responsive transfer pathways in undergraduate education at Hispanic-Serving Institutions to increase retention and graduation rates of Latinx students pursuing degrees in STEM.	1/13/2025	\$0	\$0	\$6,019.78	0	0.00
3	214058	Northwest Vista College	National Science Foundation thru the University of Texas at San Antonio, <u>Project Title</u> : "Geoscience Engagement: Growing Interest at Hispanic Serving Institution by Scaffolding Classroom Intervention to Service Learning Projects". Year 3 of 3.	Goal of the project is to broaden participation and enhance retention in the geosciences by testing the effectiveness of an integrated early intervention strategy within the undergraduate degree pipeline.	6/1/2024	\$0	\$3,370	\$24,644	275	0.55
4	214059	Northwest Vista College	Texas Higher Education Coordinating Board (THECB), <u>Project Title</u> : "2023 College Readiness and Success Models". Year 2 of 2.	Key action items for grant project are, Implement an intrusive Advising Model for FT1C students in corequisite English and/or Math courses. Implement culturally responsive curriculum and supports for English language. Increase support for new full-time and part-time faculty teaching corequisite courses through sustained professional development.	9/1/2024	\$0	\$0	\$50,000	1,200	1.00
5	214522	Northwest Vista College	Texas Higher Education Coordinating Board (THECB), <u>Project Title</u> : "Student Success Acceleration program (SSAP) 2.0". Year 1 of 2.	Goal is to enhance student support services to increase re-engaged student productive grade rate, redesign student case management model to increase re-engaged student academic progress and Redesign NVC Student Success webpages specific to re-engaged students and underserved student populations.	9/18/2024	\$0	\$0	\$125,000	196	1.50
<b>5 Total NVC-YTD Multi-Year Grants</b>						<b>\$0</b>	<b>\$167,978</b>	<b>\$1,205,664</b>	<b>1,861</b>	<b>17.05</b>
1	215015	Northeast Lakeview College	U.S. Department of Agriculture thru the University of Texas at San Antonio, <u>Project Title</u> : "#Eco-JEDI: Building a City-Wide Collaboration to Facilitate Career Readiness in FAS through Science & Counter-Storytelling". Year 3 of 4.	Project seeks to increase recruitment, graduation and career readiness by diminishing barriers and prioritizing diversity and inclusion of UP in science, technology, engineering and mathematics (STEM) through a city wide collaboration of three HSI's. The grant actively increases scientific communication by recruiting faculty to design and implement writing in their courses each year and provides students with robust opportunities and exposure to career readiness sessions and activities.	9/1/2024	\$0	\$8,025	\$56,133	600	18.00
2	215511	Northeast Lakeview College	U.S. Department of Education, <u>Project Title</u> : "Alamo SUCCESS Data Analysis Project (Strengthening Understanding, Capacity, Competence, and Excellence in Student Success)". Year 1 of 5.	Alamo SUCCESS grant stewardship council composed of representative planning and data analysis professionals from each of the five colleges will oversee the two components of the grant. (1) improving data collection and analysis and (2) providing student services identified as needs by the new and improved capabilities for analysis.	10/1/2024	\$0	\$0	\$550,000	10,000	1.00
3	215512	Northeast Lakeview College	Texas Higher Education Coordinating Board (THECB), <u>Project Title</u> : "Student Success Acceleration Program (SSAP)". Year 1 of 2.	The Nighthawks Student Outreach and Retention (SOAR) project5 will direct the adoption of the Pronto student engagement platform at NLC to create communities of support outside of the classroom. Project is designed to enhance communication between students, faculty and staff in theoretical studies that demonstrate that when students feel connected to their campus community they display higher grades, persistence and lower rates of depression and anxiety. <i>Additional funding in the amount of \$50,000.</i>	10/4/2024	\$0	\$0	\$200,000	68	1.00

**ALAMO COLLEGES DISTRICT**  
**FY 2025 Monthly & YTD Grant Award Funding Activity Report with Award Description**  
September 1, 2024 - June 30, 2025

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
4	215541	Northeast Lakeview College	National Science Foundation, Project Title: "Strengthening STEM education through instrumentation support for physics and engineering". Year 1 of 2.	Project aims to embed NSF-Funded instructional materials and technology into six introductory courses in physics and engineering, reaching 2175 students in the two year funding period. Additionally the project will bolster the knowledge and skills of a cross institutional training team to then educate 15 STEM faculty on the basic functionality of project technology and integrating instructional technology into lessons.	2/15/2025	\$0	\$0	\$94,803	2,175	0.00
	4		Total NLC-MTD Multi Year Grants			\$0	\$8,025	\$900,936	12,843	20.00
	43			Total YTD Multi-Year Grants		\$5,399	\$1,026,452	\$24,574,461	90,382	137.21
	58			GRAND TOTAL-YTD SINGLE AND MULTI-YEAR GRANTS		\$5,399	\$1,034,272	\$30,400,742	99,610	179.21

**ALAMO COLLEGES DISTRICT**  
**FY 2025 Monthly (MTD) Restricted Contract Activity Report**  
 May 01, 2025 - June 30, 2025

Item No.	Grant Code	College	Funding Source / Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	249511	District	<b>Alamo Colleges Foundation (Greater Texas FDN), Project Title: "Alamo Colleges District Credit Mobility Project."</b>	Grant will support the development and launch of a credit mobility portal that will include automation of credit-transfer processes and impact student outcomes, specifically increasing the number of transfer students from the Alamo Colleges District to the University of Texas at San Antonio, it's largest transfer four-year university partner.	12/2/2024	\$0	\$0	\$381,130	52,522	0.25
	1					\$0	\$0	\$381,130	52,522	0.25
	1			<b>GRAND TOTAL-MTD RESTRICTED CONTRACTS</b>		\$0	\$0	\$381,130	52,522	0.25

**ALAMO COLLEGES DISTRICT**  
**FY 2025 YTD Restricted Contract (Non-Grant) Summary Report**  
 September 1, 2024 - June 30, 2025

No.	Contract Recipient	No. of Contracts Executed for the Year	YTD Total Amount of Contracts	No. Students to be Served
1	District Restricted Contracts	2	\$407,895	133
2	San Antonio College	2	171,765	16
3	St. Philip's College			
4	Palo Alto College			
5	Northwest Vista College	1	10,000	0
6	Northeast Lakeview College			
	<b>Total</b>	<b>5</b>	<b>\$589,660</b>	<b>149</b>

**Year-to-Date Number of Contracts in Selected Dollar Ranges:**

No.	Contract Recipient	\$.01-\$9,999.99	\$10,000- \$99,999	\$100,000 and Higher	Total
1	District Restricted Contracts		1	1	
2	San Antonio College		1	1	
3	St. Philip's College				
4	Palo Alto College				
5	Northwest Vista College		1		
6	Northeast Lakeview College				
	<b>Total</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>5</b>

## Discussion and Possible Action on Approval of Construction Reports

Presented to the Board acting as Committee of the Whole on August 5, 2025, and now presented to the Board for approval on August 12, 2025.

### MINUTE ORDER

**“The Alamo Colleges Board of Trustees hereby accepts the construction reports as presented.”**

### PURPOSE

The following financial reports are presented to the Board of Trustees for informational and approval purposes for May 31, 2025, and June 30, 2025.

### BACKGROUND

1. 2017 Capital Improvement Program Overview Chart(s)
2. 2017 CIP General Obligation Bond / Maintenance Tax Note Summary and Detail Report

### IMPLICATIONS

**Financial:** N/A

**Strategic Plan:** Strategic Objective III Performance Excellence

**Human Resources:** N/A

**ATTACHMENTS:** Construction Reports

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Lisa L. Mazure, MSA, CPA  
Associate Vice Chancellor for Finance and  
Fiscal Services

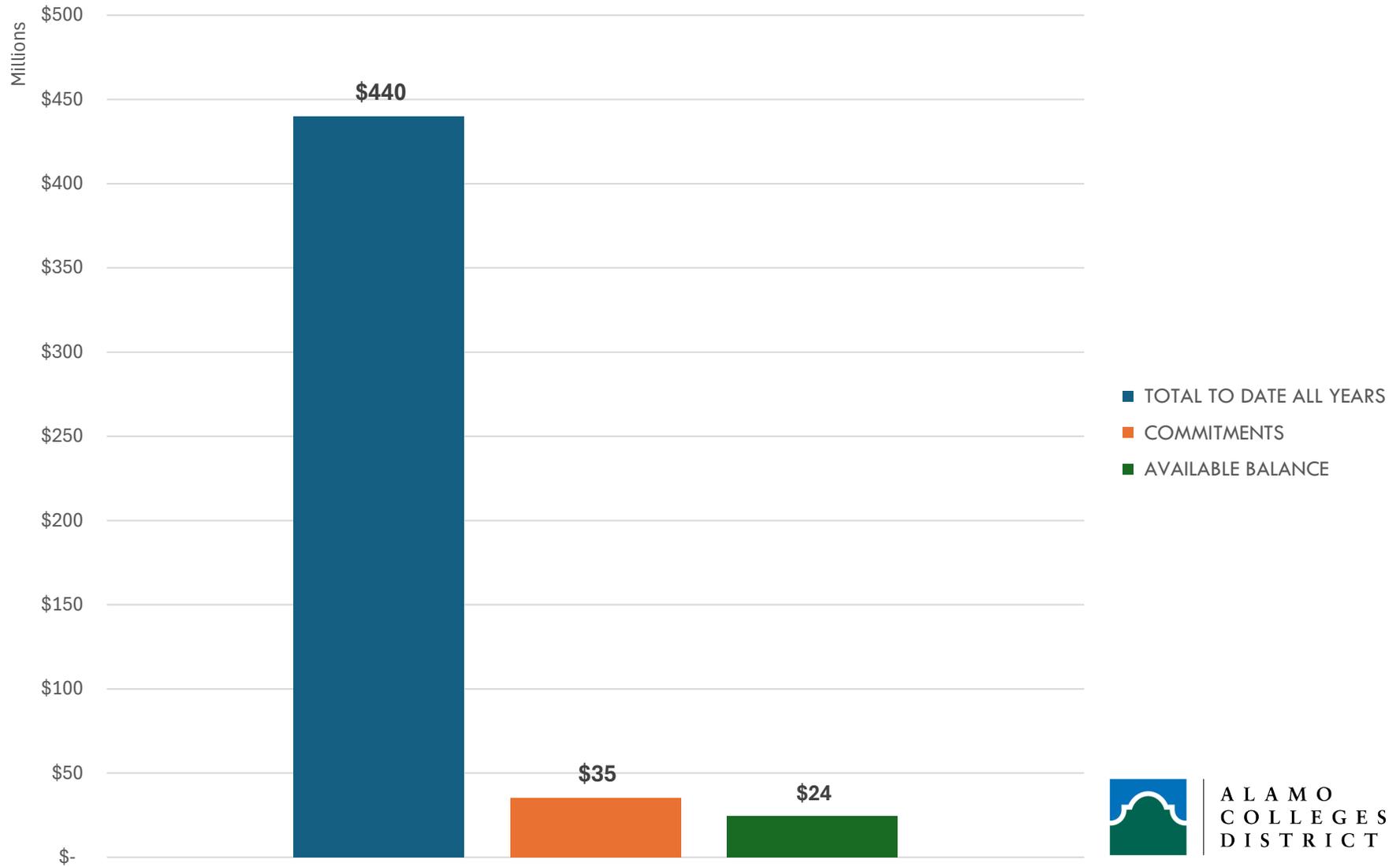
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Dr. Thomas Cleary  
Interim Vice Chancellor for Finance and  
Administration

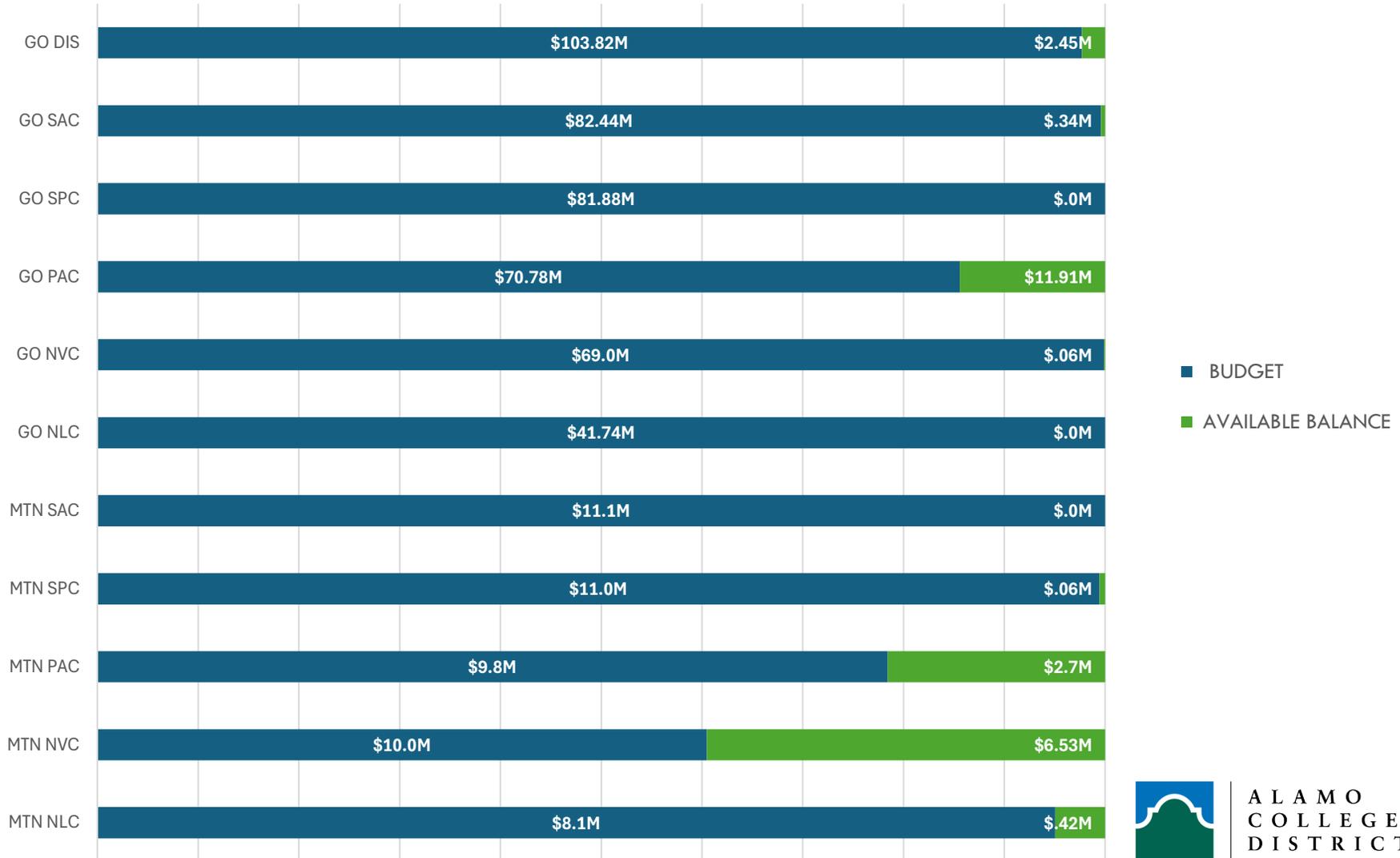
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Dr. Mike Flores, Chancellor

## Budget vs Actuals - Overview (GO & MTN) Inception to May 31, 2025



## Budget vs Available Balance Inception to May 31, 2025



**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM SUMMARY**  
**As of May 31, 2025**

FUNDING SOURCES	GO 2017 Limited Tax Bonds	MTN 2020 Maintenance Tax Bonds	GO 2021 Limited Tax Bonds	GO 2022 Limited Tax Bonds	TOTAL
General Obligation Bonds	\$ 173,000,000	\$ -	\$ 225,000,000	\$ 52,000,000	\$ 450,000,000
Maintenance Tax Note Bonds	\$ -	\$ 50,000,000	\$ -	\$ -	\$ 50,000,000
<b>TOTAL FUNDING SOURCES</b>	<b>\$ 173,000,000</b>	<b>\$ 50,000,000</b>	<b>\$ 225,000,000</b>	<b>\$ 52,000,000</b>	<b>\$ 500,000,000</b>

BY LOCATION	BUDGET	CURRENT YEAR TOTAL	PRIOR YEARS' TOTAL	TOTAL TO DATE ALL YEARS	COMMITMENTS	AVAILABLE BALANCE
DISTRICT & DISTRICT WIDE - 2017 G.O. BOND	\$ 103,824,421	\$ 2,907,945	\$ 77,127,251	\$ 80,035,196	\$ 21,342,524	\$ 2,446,701
SAN ANTONIO COLLEGE - 2017 G.O. BOND	\$ 82,442,288	\$ 632	\$ 81,989,192	\$ 81,989,824	\$ 112,085	\$ 340,379
ST. PHILIP'S COLLEGE & SWC - 2017 G.O. BOND	\$ 81,882,071	\$ -	\$ 81,882,071	\$ 81,882,071	\$ -	\$ 0
PALO ALTO COLLEGE - 2017 G.O. BOND	\$ 70,783,926	\$ 435,647	\$ 57,744,571	\$ 58,180,218	\$ 696,406	\$ 11,907,301
NORTHWEST VISTA COLLEGE - 2017 G.O. BOND	\$ 69,000,000	\$ (25,648)	\$ 57,621,609	\$ 57,595,961	\$ 11,339,532	\$ 64,507
NORTHEAST LAKEVIEW COLLEGE - 2017 G.O. BOND	\$ 41,741,692	\$ 9,642	\$ 41,732,050	\$ 41,741,692	\$ -	\$ 0
<b>General Obligation Bond Totals</b>	<b>\$ 449,674,397</b>	<b>\$ 3,328,218</b>	<b>\$ 398,096,743</b>	<b>\$ 401,424,962</b>	<b>\$ 33,490,547</b>	<b>\$ 14,758,889</b>
SAN ANTONIO COLLEGE - 2020 MTN BOND	\$ 11,100,000	\$ -	\$ 11,100,000	\$ 11,100,000	\$ -	\$ -
ST. PHILIP'S COLLEGE & SWC - 2020 MTN BOND	\$ 11,000,000	\$ -	\$ 10,937,817	\$ 10,937,817	\$ -	\$ 62,183
PALO ALTO COLLEGE - 2020 MTN BOND	\$ 9,800,000	\$ -	\$ 7,103,426	\$ 7,103,426	\$ -	\$ 2,696,574
NORTHWEST VISTA COLLEGE - 2020 MTN BOND	\$ 10,000,000	\$ -	\$ 1,818,853	\$ 1,818,853	\$ 1,650,000	\$ 6,531,147
NORTHEAST LAKEVIEW COLLEGE - 2020 MTN BOND	\$ 8,100,000	\$ -	\$ 7,678,967	\$ 7,678,967	\$ -	\$ 421,033
<b>MTN Bond Totals</b>	<b>\$ 50,000,000</b>	<b>\$ -</b>	<b>\$ 38,639,063</b>	<b>\$ 38,639,063</b>	<b>\$ 1,650,000</b>	<b>\$ 9,710,938</b>
<b>TOTAL FOR ALL 2017 CIP BONDS</b>	<b>\$ 499,674,398</b>	<b>\$ 3,328,218</b>	<b>\$ 436,735,806</b>	<b>\$ 440,064,025</b>	<b>\$ 35,140,547</b>	<b>\$ 24,469,826</b>

**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT**  
As of May 31, 2025

<b>General Obligation Bonds</b>							
<b>PROJECT TITLE</b>	<b>Adjusted Budget</b>	<b>Current Month Expenses</b>	<b>Current Yr Expenses</b>	<b>Prior Yrs Expenses</b>	<b>Total to Date All Yrs Expenses</b>	<b>Commitments</b>	<b>Available Balance</b>
DIS-WETC GO17 - T1	24,000,000	-	16,982	23,771,346	23,788,328	20,840	190,832
DIS-SETC GO17 - T1	23,000,000	160,250	901,800	19,921,729	20,823,529	347,277	1,829,194
DIS-N. 281 Property purch - GO17 - T1	5,000,000	-	-	5,000,000	5,000,000	-	-
DIS I-10 NW Ed and Train Ctr. - GO17 - T2	23,881,758	-	295,437	2,827,578	3,123,016	20,357,507	401,236
SWC- Redund Police Dpatch @ SWC - GO17 - T1	2,955,408	-	-	2,955,408	2,955,408	-	(0)
DIS MOKA Prog. MGT. - GO17	7,254	-	-	7,254	7,254	-	0
<b>TOTAL FOR DISTRICT</b>	<b>\$ 78,844,420</b>	<b>\$ 160,250</b>	<b>\$ 1,214,219</b>	<b>\$ 54,483,315</b>	<b>\$ 55,697,535</b>	<b>\$ 20,725,624</b>	<b>\$ 2,421,262</b>
DIS Instructional Tech GO17 - T1	2,556,117	340,152	808,888	1,128,944	1,937,831	592,846	25,439
DIS Infrastructural & ACOL GO17 T1	12,251,967	-	542,838	11,685,075	12,227,913	24,053	0
DIS Comm. & Collaboration Tools GO17 T1	3,997,214	-	-	3,997,214	3,997,214	-	-
Reporting and Analysis - T3	843,897	-	342,000	501,897	843,897	-	-
DIS Mobile Tech & Security GO17 - T3	5,330,806	-	-	5,330,805	5,330,805	-	0
<b>TOTAL FOR DISTRICT WIDE INFO. TECH.</b>	<b>\$ 24,980,000</b>	<b>\$ 340,152</b>	<b>\$ 1,693,726</b>	<b>\$ 22,643,936</b>	<b>\$ 24,337,661</b>	<b>\$ 616,900</b>	<b>\$ 25,440</b>
<b>TOTAL FOR DISTRICT / DISTRICT WIDE</b>	<b>\$ 103,824,421</b>	<b>\$ 500,402</b>	<b>\$ 2,907,945</b>	<b>\$ 77,127,251</b>	<b>\$ 80,035,196</b>	<b>\$ 21,342,524</b>	<b>\$ 2,446,701</b>
SAC-Parking Garage GO17 - T1	18,638,309	-	-	18,554,111	18,554,111	84,198	(0)
SAC-Childcare Bldg GO17 - T1	16,653,577	-	-	16,486,077	16,486,077	-	167,500
SAC Law Enforce/ 1st Responder - GO17 - T2	19,905,460	-	632	19,839,062	19,839,694	27,887	37,880
SAC Fletcher St Success Ren w/ Main Entry - GO17 - T2	9,689,076	-	-	9,689,076	9,689,076	-	-
SAC Physical Plant - GO17 - T3	2,471,654	-	-	2,471,654	2,471,654	-	0
SAC Chance Academic Ren - GO17 - T3	3,604	-	-	3,604	3,604	-	-
SAC MFA Ren - GO17 - T3	47,808	-	-	47,808	47,808	-	-
SAC NEW SCIENCE BLDG - GO17	15,032,801	-	-	14,897,801	14,897,801	-	135,000
<b>TOTAL FOR SAC</b>	<b>\$ 82,442,288</b>	<b>\$ -</b>	<b>\$ 632</b>	<b>\$ 81,989,192</b>	<b>\$ 81,989,824</b>	<b>\$ 112,085</b>	<b>\$ 340,379</b>
SPC Culinary Arts Center Exc GO17 -T1	29,997,330	-	-	29,997,330	29,997,330	-	(0)
SPC Norris Tech Renovation GO17 - T2	14,851,838	-	-	14,851,838	14,851,838	-	-
SPC Bowden Renovation GO17 - T3	13,690,846	-	-	13,690,846	13,690,846	-	0
<b>TOTAL FOR SPC</b>	<b>\$ 58,540,014</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 58,540,014</b>	<b>\$ 58,540,014</b>	<b>\$ -</b>	<b>\$ 0</b>
SPC Welding and Auto Body Fac -GO17 -T2	23,342,058	-	-	23,342,058	23,342,058	-	(0)
<b>TOTAL FOR SWC</b>	<b>\$ 23,342,058</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 23,342,058</b>	<b>\$ 23,342,058</b>	<b>\$ -</b>	<b>(0)</b>
<b>TOTAL FOR SPC / SWC</b>	<b>\$ 81,882,071</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 81,882,071</b>	<b>\$ 81,882,071</b>	<b>\$ -</b>	<b>\$ 0</b>

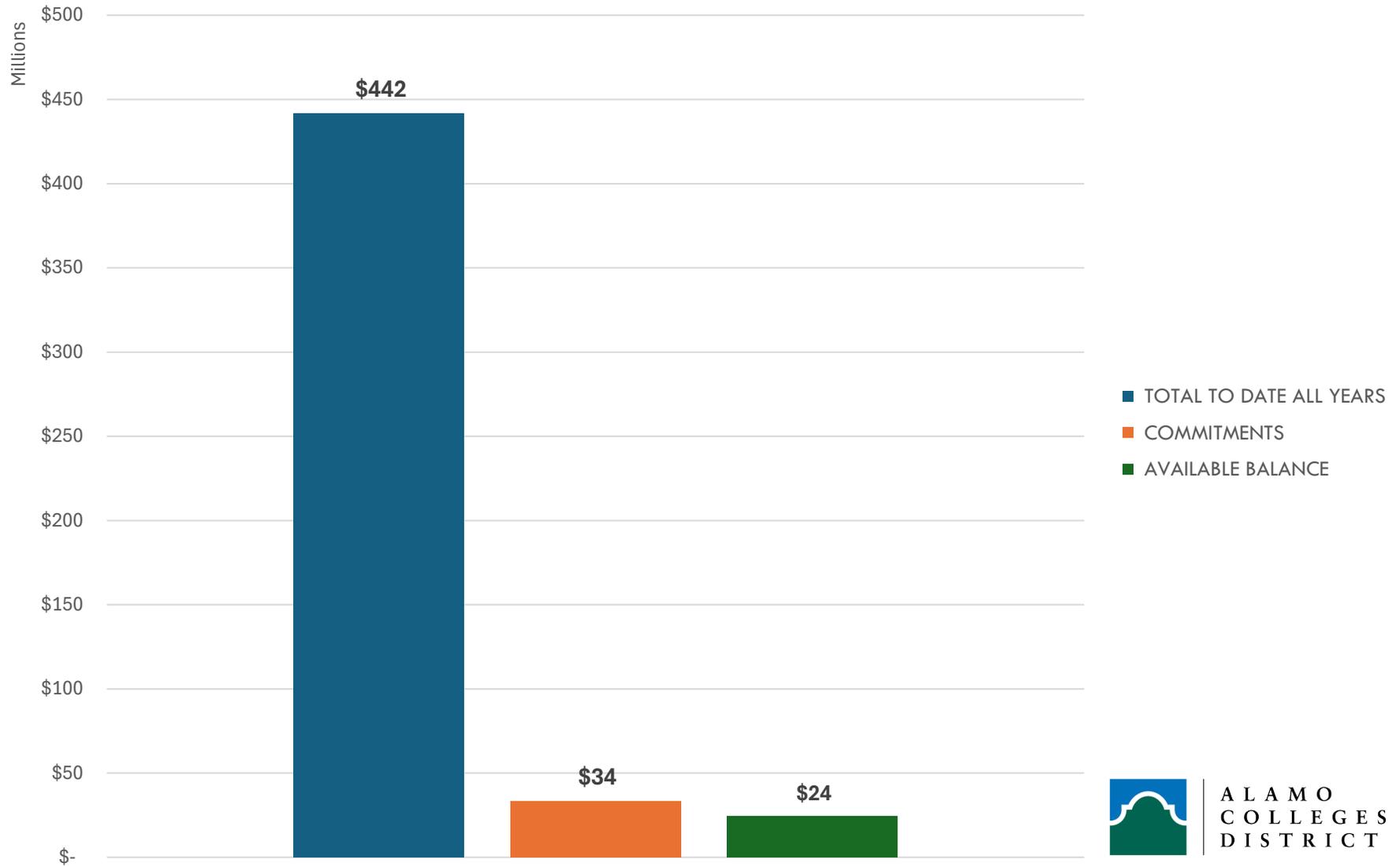
**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT**  
**As of May 31, 2025**

<b>General Obligation Bonds</b>							
<b>PROJECT TITLE</b>	<b>Adjusted Budget</b>	<b>Current Month Expenses</b>	<b>Current Yr Expenses</b>	<b>Prior Yrs Expenses</b>	<b>Total to Date All Yrs Expenses</b>	<b>Commitments</b>	<b>Available Balance</b>
PAC Manufacturing Bldg GO17 - T1	48,284,784	356,080	435,647	47,731,590	48,167,237	78,444	39,102
PAC Real Estate Purchase (under district funding) GO17 - T1	5,118,242	-	-	5,118,242	5,118,242	-	0
PAC Student Engagement & Welcome Ctr GO17 - T2	4,780	-	-	4,780	4,780	-	-
PAC Natatorium and Gym Ren GO17 - T2	13,769,259	(0)	-	1,283,098	1,283,098	617,962	11,868,199
PAC Physical Plant GO17 - T3	3,606,862	-	-	3,606,862	3,606,862	-	(0)
<b>TOTAL FOR PAC</b>	<b>\$ 70,783,926</b>	<b>\$ 356,080</b>	<b>\$ 435,647</b>	<b>\$ 57,744,571</b>	<b>\$ 58,180,218</b>	<b>\$ 696,406</b>	<b>\$ 11,907,301</b>
NVC Parking Garage GO17 - T1	9,701,860	-	-	9,472,467	9,472,467	-	229,393
NVC Welcome Ctr. GO17 - T1	15,770,421	-	-	15,711,143	15,711,143	-	59,278
NVC Cultural Prog Ctr Excellen GO17 - T2	11,613,947	12,350	(37,848)	1,165,535	1,127,687	11,339,532	(853,272)
NVC STEM GO17 - T3	29,114,984	-	12,200	28,554,034	28,566,234	-	548,750
NVC Physical Plant GO17 - T3	2,798,788	-	-	2,718,430	2,718,430	-	80,358
<b>TOTAL FOR NVC</b>	<b>\$ 69,000,000</b>	<b>\$ 12,350</b>	<b>\$ (25,648)</b>	<b>\$ 57,621,609</b>	<b>\$ 57,595,961</b>	<b>\$ 11,339,532</b>	<b>\$ 64,507</b>
NLC Tech Ctr Excellence/Science Building GO17 - T2	41,741,692	(0)	9,642	41,732,050	41,741,692	-	0
<b>TOTAL FOR NLC</b>	<b>\$ 41,741,692</b>	<b>\$ (0)</b>	<b>\$ 9,642</b>	<b>\$ 41,732,050</b>	<b>\$ 41,741,692</b>	<b>\$ -</b>	<b>\$ 0</b>
<b>TOTAL 2017 G.O. BONDS</b>	<b>\$ 449,674,397</b>	<b>\$ 868,832</b>	<b>\$ 3,328,218</b>	<b>\$ 398,096,743</b>	<b>\$ 401,424,962</b>	<b>\$ 33,490,547</b>	<b>\$ 14,758,889</b>

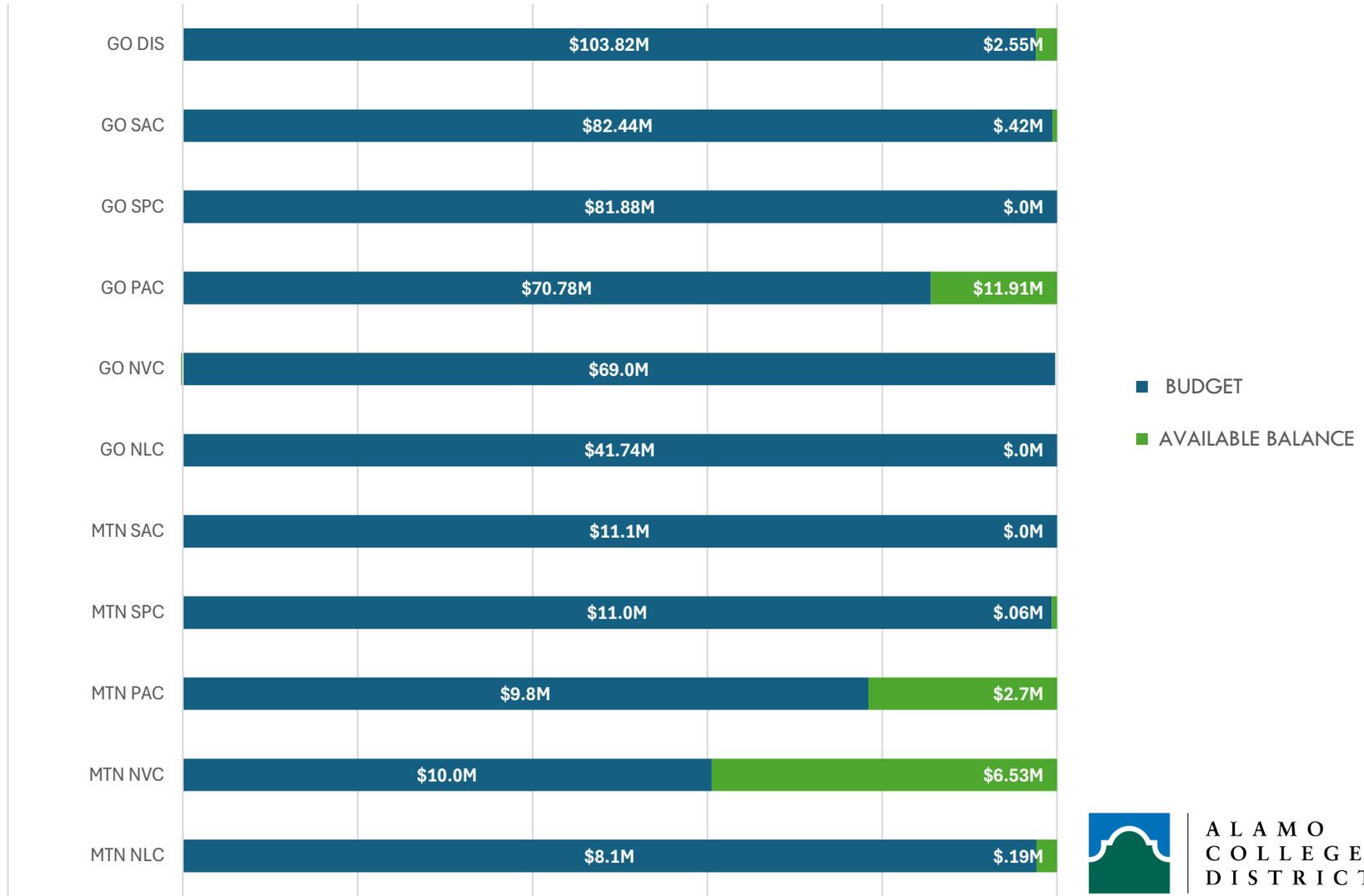
**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT**  
As of May 31, 2025

<b>Maintenance Tax Notes</b>							
<b>PROJECT TITLE</b>	<b>Adjusted Budget</b>	<b>Current Month Expenses</b>	<b>Current Yr Expenses</b>	<b>Prior Yrs Expenses</b>	<b>Total to Date All Yrs Expenses</b>	<b>Commitments</b>	<b>Available Balance</b>
SAC FLETCH ST SCSS MTN20	11,100,000	-	-	11,100,000	11,100,000	-	-
<b>TOTAL FOR SAC</b>	<b>\$ 11,100,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 11,100,000</b>	<b>\$ 11,100,000</b>	<b>\$ -</b>	<b>\$ -</b>
SPC THCA Culinary-MTN20	2,135,269	-	-	2,135,269	2,135,269	-	-
SPC NORRIS TECH MTN20	8,448,279	-	-	8,448,279	8,448,279	-	-
SPC WELD & AUTO MTN20	354,269	-	-	354,269	354,269	-	(0)
SPC UNALLOCATED MTN20	62,183	-	-	-	-	-	62,183
<b>TOTAL FOR SPC / SWC</b>	<b>\$ 11,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 10,937,817</b>	<b>\$ 10,937,817</b>	<b>\$ -</b>	<b>\$ 62,183</b>
PAC NATA & GYM IMP - MTN20	9,800,000	8,600	-	7,103,426	7,103,426	-	2,696,574
<b>TOTAL FOR PAC</b>	<b>\$ 9,800,000</b>	<b>\$ 8,600</b>	<b>\$ -</b>	<b>\$ 7,103,426</b>	<b>\$ 7,103,426</b>	<b>\$ -</b>	<b>\$ 2,696,574</b>
NVC CUL PRGMS CYP REN - MTN20	8,181,147	-	-	-	-	1,650,000	6,531,147
NVC WELCOME CTR - MTN20	1,818,853	-	-	1,818,853	1,818,853	-	0
<b>TOTAL FOR NVC</b>	<b>\$ 10,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,818,853</b>	<b>\$ 1,818,853</b>	<b>\$ 1,650,000</b>	<b>\$ 6,531,147</b>
NLC SCI/TECH CTR of EXEL - MTN20	5,424,101	-	-	5,424,101	5,424,101	-	-
NLC VETERANS CENTER FFE - MTN20	421,033	-	-	-	-	-	421,033
NLC ACA BLDG I ELEV - MTN20	1,260,941	-	-	1,260,941	1,260,941	-	(0)
NLC NLIB Elev & L Ren - MTN20	143,926	-	-	143,926	143,926	-	0
NLC STU COM MOIST BAR - MTN20	850,000	-	-	850,000	850,000	-	-
<b>TOTAL FOR NLC</b>	<b>\$ 8,100,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 7,678,967</b>	<b>\$ 7,678,967</b>	<b>\$ -</b>	<b>\$ 421,033</b>
<b>TOTAL 2020 MTN BONDS</b>	<b>\$ 50,000,000</b>	<b>\$ 8,600</b>	<b>\$ -</b>	<b>\$ 38,639,063</b>	<b>\$ 38,639,063</b>	<b>\$ 1,650,000</b>	<b>\$ 9,710,938</b>
<b>TOTAL 2017 CIP G.O. &amp; MTN BONDS</b>	<b>\$ 499,674,398</b>	<b>\$ 877,432</b>	<b>\$ 3,328,218</b>	<b>\$ 436,735,806</b>	<b>\$ 440,064,025</b>	<b>\$ 35,140,547</b>	<b>\$ 24,469,826</b>

## Budget vs Actuals - Overview (GO & MTN) Inception to June 30, 2025



## Budget vs Available Balance Inception to June 30, 2025



**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM SUMMARY**  
**As of June 30, 2025**

FUNDING SOURCES	GO 2017 Limited Tax Bonds	MTN 2020 Maintenance Tax Bonds	GO 2021 Limited Tax Bonds	GO 2022 Limited Tax Bonds	TOTAL
General Obligation Bonds	\$ 173,000,000	\$ -	\$ 225,000,000	\$ 52,000,000	\$ 450,000,000
Maintenance Tax Note Bonds	\$ -	\$ 50,000,000	\$ -	\$ -	\$ 50,000,000
<b>TOTAL FUNDING SOURCES</b>	<b>\$ 173,000,000</b>	<b>\$ 50,000,000</b>	<b>\$ 225,000,000</b>	<b>\$ 52,000,000</b>	<b>\$ 500,000,000</b>

BY LOCATION	BUDGET	CURRENT YEAR TOTAL	PRIOR YEARS' TOTAL	TOTAL TO DATE ALL YEARS	COMMITMENTS	AVAILABLE BALANCE
DISTRICT & DISTRICT WIDE - 2017 G.O. BOND	\$ 103,824,421	\$ 4,659,982	\$ 77,127,251	\$ 81,787,233	\$ 19,489,136	\$ 2,548,052
SAN ANTONIO COLLEGE - 2017 G.O. BOND	\$ 82,442,288	\$ 11,632	\$ 81,989,192	\$ 82,000,824	\$ 23,624	\$ 417,840
ST. PHILIP'S COLLEGE & SWC - 2017 G.O. BOND	\$ 81,882,071	\$ -	\$ 81,882,071	\$ 81,882,071	\$ -	\$ 0
PALO ALTO COLLEGE - 2017 G.O. BOND	\$ 70,783,926	\$ 435,647	\$ 57,744,571	\$ 58,180,218	\$ 696,406	\$ 11,907,301
NORTHWEST VISTA COLLEGE - 2017 G.O. BOND	\$ 69,000,000	\$ 64,568	\$ 57,621,609	\$ 57,686,177	\$ 11,447,471	\$ (133,648)
NORTHEAST LAKEVIEW COLLEGE - 2017 G.O. BOND	\$ 41,741,692	\$ 9,642	\$ 41,732,050	\$ 41,741,692	\$ -	\$ 0
<b>General Obligation Bond Totals</b>	<b>\$ 449,674,397</b>	<b>\$ 5,181,471</b>	<b>\$ 398,096,743</b>	<b>\$ 403,278,215</b>	<b>\$ 31,656,637</b>	<b>\$ 14,739,545</b>
SAN ANTONIO COLLEGE - 2020 MTN BOND	\$ 11,100,000	\$ -	\$ 11,100,000	\$ 11,100,000	\$ -	\$ -
ST. PHILIP'S COLLEGE & SWC - 2020 MTN BOND	\$ 11,000,000	\$ -	\$ 10,937,817	\$ 10,937,817	\$ -	\$ 62,183
PALO ALTO COLLEGE - 2020 MTN BOND	\$ 9,800,000	\$ -	\$ 7,103,426	\$ 7,103,426	\$ -	\$ 2,696,574
NORTHWEST VISTA COLLEGE - 2020 MTN BOND	\$ 10,000,000	\$ -	\$ 1,818,853	\$ 1,818,853	\$ 1,650,000	\$ 6,531,147
NORTHEAST LAKEVIEW COLLEGE - 2020 MTN BOND	\$ 8,100,000	\$ -	\$ 7,678,967	\$ 7,678,967	\$ 226,679	\$ 194,354
<b>MTN Bond Totals</b>	<b>\$ 50,000,000</b>	<b>\$ -</b>	<b>\$ 38,639,063</b>	<b>\$ 38,639,063</b>	<b>\$ 1,876,679</b>	<b>\$ 9,484,259</b>
<b>TOTAL FOR ALL 2017 CIP BONDS</b>	<b>\$ 499,674,398</b>	<b>\$ 5,181,471</b>	<b>\$ 436,735,806</b>	<b>\$ 441,917,278</b>	<b>\$ 33,533,316</b>	<b>\$ 24,223,804</b>

**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT**  
**As of June 30, 2025**

<b>General Obligation Bonds</b>							
<b>PROJECT TITLE</b>	<b>Adjusted Budget</b>	<b>Current Month Expenses</b>	<b>Current Yr Expenses</b>	<b>Prior Yrs Expenses</b>	<b>Total to Date All Yrs Expenses</b>	<b>Commitments</b>	<b>Available Balance</b>
DIS-WETC GO17 - T1	24,000,000	43,000	59,982	23,771,346	23,831,328	77,840	90,832
DIS-SETC GO17 - T1	23,000,000	600	902,400	19,921,729	20,824,129	348,405	1,827,466
DIS-N. 281 Property purch - GO17 - T1	5,000,000	-	-	5,000,000	5,000,000	-	-
DIS I-10 NW Ed and Train Ctr. - GO17 - T2	23,881,758	1,405,842	1,701,279	2,827,578	4,528,857	18,951,665	401,236
SWC- Redund Police Dpatch @ SWC - GO17 - T1	2,955,408	-	-	2,955,408	2,955,408	-	(0)
DIS MOKA Prog. MGT. - GO17	7,254	-	-	7,254	7,254	-	0
<b>TOTAL FOR DISTRICT</b>	<b>\$ 78,844,420</b>	<b>\$ 1,449,442</b>	<b>\$ 2,663,661</b>	<b>\$ 54,483,315</b>	<b>\$ 57,146,976</b>	<b>\$ 19,377,910</b>	<b>\$ 2,319,534</b>
DIS Instructional Tech GO17 - T1	2,556,117	302,595	1,111,483	1,128,944	2,240,426	87,172	228,518
DIS Infrastructural & ACOL GO17 T1	12,251,967	-	542,838	11,685,075	12,227,913	24,053	0
DIS Comm. & Collaboration Tools GO17 T1	3,997,214	-	-	3,997,214	3,997,214	-	-
Reporting and Analysis - T3	843,897	-	342,000	501,897	843,897	-	-
DIS Mobile Tech & Security GO17 - T3	5,330,806	-	-	5,330,805	5,330,805	-	0
<b>TOTAL FOR DISTRICT WIDE INFO. TECH.</b>	<b>\$ 24,980,000</b>	<b>\$ 302,595</b>	<b>\$ 1,996,320</b>	<b>\$ 22,643,936</b>	<b>\$ 24,640,256</b>	<b>\$ 111,226</b>	<b>\$ 228,519</b>
<b>TOTAL FOR DISTRICT / DISTRICT WIDE</b>	<b>\$ 103,824,421</b>	<b>\$ 1,752,037</b>	<b>\$ 4,659,982</b>	<b>\$ 77,127,251</b>	<b>\$ 81,787,233</b>	<b>\$ 19,489,136</b>	<b>\$ 2,548,052</b>
SAC-Parking Garage GO17 - T1	18,638,309	-	-	18,554,111	18,554,111	-	84,198
SAC-Childcare Bldg GO17 - T1	16,653,577	-	-	16,486,077	16,486,077	-	167,500
SAC Law Enforce/ 1st Responder - GO17 - T2	19,905,460	11,000	11,632	19,839,062	19,850,694	23,624	31,142
SAC Fletcher St Success Ren w/ Main Entry - GO17 - T2	9,689,076	-	-	9,689,076	9,689,076	-	-
SAC Physical Plant - GO17 - T3	2,471,654	-	-	2,471,654	2,471,654	-	0
SAC Chance Academic Ren - GO17 - T3	3,604	-	-	3,604	3,604	-	-
SAC MFA Ren - GO17 - T3	47,808	-	-	47,808	47,808	-	-
SAC NEW SCIENCE BLDG - GO17	15,032,801	-	-	14,897,801	14,897,801	-	135,000
<b>TOTAL FOR SAC</b>	<b>\$ 82,442,288</b>	<b>\$ 11,000</b>	<b>\$ 11,632</b>	<b>\$ 81,989,192</b>	<b>\$ 82,000,824</b>	<b>\$ 23,624</b>	<b>\$ 417,840</b>
SPC Culinary Arts Center Exc GO17 -T1	29,997,330	-	-	29,997,330	29,997,330	-	(0)
SPC Norris Tech Renovation GO17 - T2	14,851,838	-	-	14,851,838	14,851,838	-	-
SPC Bowden Renovation GO17 - T3	13,690,846	-	-	13,690,846	13,690,846	-	0
<b>TOTAL FOR SPC</b>	<b>\$ 58,540,014</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 58,540,014</b>	<b>\$ 58,540,014</b>	<b>\$ -</b>	<b>\$ 0</b>
SPC Welding and Auto Body Fac -GO17 -T2	23,342,058	-	-	23,342,058	23,342,058	-	(0)
<b>TOTAL FOR SWC</b>	<b>\$ 23,342,058</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 23,342,058</b>	<b>\$ 23,342,058</b>	<b>\$ -</b>	<b>(0)</b>
<b>TOTAL FOR SPC / SWC</b>	<b>\$ 81,882,071</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 81,882,071</b>	<b>\$ 81,882,071</b>	<b>\$ -</b>	<b>\$ 0</b>

**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT**  
**As of June 30, 2025**

<b>General Obligation Bonds</b>							
<b>PROJECT TITLE</b>	<b>Adjusted Budget</b>	<b>Current Month Expenses</b>	<b>Current Yr Expenses</b>	<b>Prior Yrs Expenses</b>	<b>Total to Date All Yrs Expenses</b>	<b>Commitments</b>	<b>Available Balance</b>
PAC Manufacturing Bldg GO17 - T1	48,284,784	336,159	435,647	47,731,590	48,167,237	78,444	39,102
PAC Real Estate Purchase (under district funding) GO17 - T1	5,118,242	-	-	5,118,242	5,118,242	-	0
PAC Student Engagement & Welcome Ctr GO17 - T2	4,780	-	-	4,780	4,780	-	-
PAC Natatorium and Gym Ren GO17 - T2	13,769,259	-	-	1,283,098	1,283,098	617,962	11,868,199
PAC Physical Plant GO17 - T3	3,606,862	-	-	3,606,862	3,606,862	-	(0)
<b>TOTAL FOR PAC</b>	<b>\$ 70,783,926</b>	<b>\$ 336,159</b>	<b>\$ 435,647</b>	<b>\$ 57,744,571</b>	<b>\$ 58,180,218</b>	<b>\$ 696,406</b>	<b>\$ 11,907,301</b>
NVC Parking Garage GO17 - T1	9,701,860	-	-	9,472,467	9,472,467	-	229,393
NVC Welcome Ctr. GO17 - T1	15,770,421	-	-	15,711,143	15,711,143	-	59,278
NVC Cultural Prog Ctr Excellen GO17 - T2	11,613,947	90,216	52,368	1,165,535	1,217,903	11,447,471	(1,051,427)
NVC STEM GO17 - T3	29,114,984	-	12,200	28,554,034	28,566,234	-	548,750
NVC Physical Plant GO17 - T3	2,798,788	-	-	2,718,430	2,718,430	-	80,358
<b>TOTAL FOR NVC</b>	<b>\$ 69,000,000</b>	<b>\$ 90,216</b>	<b>\$ 64,568</b>	<b>\$ 57,621,609</b>	<b>\$ 57,686,177</b>	<b>\$ 11,447,471</b>	<b>\$ (133,648)</b>
NLC Tech Ctr Excellence/Science Building GO17 - T2	41,741,692	1,070	9,642	41,732,050	41,741,692	-	0
<b>TOTAL FOR NLC</b>	<b>\$ 41,741,692</b>	<b>\$ 1,070</b>	<b>\$ 9,642</b>	<b>\$ 41,732,050</b>	<b>\$ 41,741,692</b>	<b>\$ -</b>	<b>\$ 0</b>
<b>TOTAL 2017 G.O. BONDS</b>	<b>\$ 449,674,397</b>	<b>\$ 2,190,482</b>	<b>\$ 5,181,471</b>	<b>\$ 398,096,743</b>	<b>\$ 403,278,215</b>	<b>\$ 31,656,637</b>	<b>\$ 14,739,545</b>

**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT**  
**As of June 30, 2025**

<b>Maintenance Tax Notes</b>							
<b>PROJECT TITLE</b>	<b>Adjusted Budget</b>	<b>Current Month Expenses</b>	<b>Current Yr Expenses</b>	<b>Prior Yrs Expenses</b>	<b>Total to Date All Yrs Expenses</b>	<b>Commitments</b>	<b>Available Balance</b>
SAC FLETCH ST SCSS MTN20	11,100,000	-	-	11,100,000	11,100,000	-	-
<b>TOTAL FOR SAC</b>	<b>\$ 11,100,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 11,100,000</b>	<b>\$ 11,100,000</b>	<b>\$ -</b>	<b>\$ -</b>
SPC THCA Culinary-MTN20	2,135,269	-	-	2,135,269	2,135,269	-	-
SPC NORRIS TECH MTN20	8,448,279	-	-	8,448,279	8,448,279	-	-
SPC WELD & AUTO MTN20	354,269	-	-	354,269	354,269	-	(0)
SPC UNALLOCATED MTN20	62,183	-	-	-	-	-	62,183
<b>TOTAL FOR SPC / SWC</b>	<b>\$ 11,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 10,937,817</b>	<b>\$ 10,937,817</b>	<b>\$ -</b>	<b>\$ 62,183</b>
PAC NATA & GYM IMP - MTN20	9,800,000	-	-	7,103,426	7,103,426	-	2,696,574
<b>TOTAL FOR PAC</b>	<b>\$ 9,800,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 7,103,426</b>	<b>\$ 7,103,426</b>	<b>\$ -</b>	<b>\$ 2,696,574</b>
NVC CUL PRGMS CYP REN - MTN20	8,181,147	-	-	-	-	1,650,000	6,531,147
NVC WELCOME CTR - MTN20	1,818,853	-	-	1,818,853	1,818,853	-	0
<b>TOTAL FOR NVC</b>	<b>\$ 10,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,818,853</b>	<b>\$ 1,818,853</b>	<b>\$ 1,650,000</b>	<b>\$ 6,531,147</b>
NLC SCI/TECH CTR of EXEL - MTN20	5,424,101	-	-	5,424,101	5,424,101	-	-
NLC VETERANS CENTER FFE - MTN20	421,033	-	-	-	-	226,679	194,354
NLC ACA BLDG I ELEV - MTN20	1,260,941	-	-	1,260,941	1,260,941	-	(0)
NLC NLIB Elev & L Ren - MTN20	143,926	-	-	143,926	143,926	-	0
NLC STU COM MOIST BAR - MTN20	850,000	-	-	850,000	850,000	-	-
<b>TOTAL FOR NLC</b>	<b>\$ 8,100,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 7,678,967</b>	<b>\$ 7,678,967</b>	<b>\$ 226,679</b>	<b>\$ 194,354</b>
<b>TOTAL 2020 MTN BONDS</b>	<b>\$ 50,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 38,639,063</b>	<b>\$ 38,639,063</b>	<b>\$ 1,876,679</b>	<b>\$ 9,484,259</b>
<b>TOTAL 2017 CIP G.O. &amp; MTN BONDS</b>	<b>\$ 499,674,398</b>	<b>\$ 2,190,482</b>	<b>\$ 5,181,471</b>	<b>\$ 436,735,806</b>	<b>\$ 441,917,278</b>	<b>\$ 33,533,316</b>	<b>\$ 24,223,804</b>

## Discussion and Possible Action on Approval of Financial Reports

Presented to the Board acting as Committee of the Whole on August 12, 2025, and now presented to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on August 19, 2025.

### MINUTE ORDER

**“The Alamo Colleges Board of Trustees hereby accepts the financial reports as presented.”**

### PURPOSE

The following financial reports are presented to the Board of Trustees for informational and approval purposes for May 31, 2025 and June 30, 2025.

### BACKGROUND

1. Financial Charts
2. Comparison of Year-to-Date Actual Revenues/Expenditures

### IMPLICATIONS

**Financial:** N/A

**Strategic Plan:** Strategic Objective III Performance Excellence

**Human Resources:** N/A

**ATTACHMENTS:** Financial Reports

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Lisa L. Mazure, MSA, CPA  
Associate Vice Chancellor for Finance and  
Fiscal Services

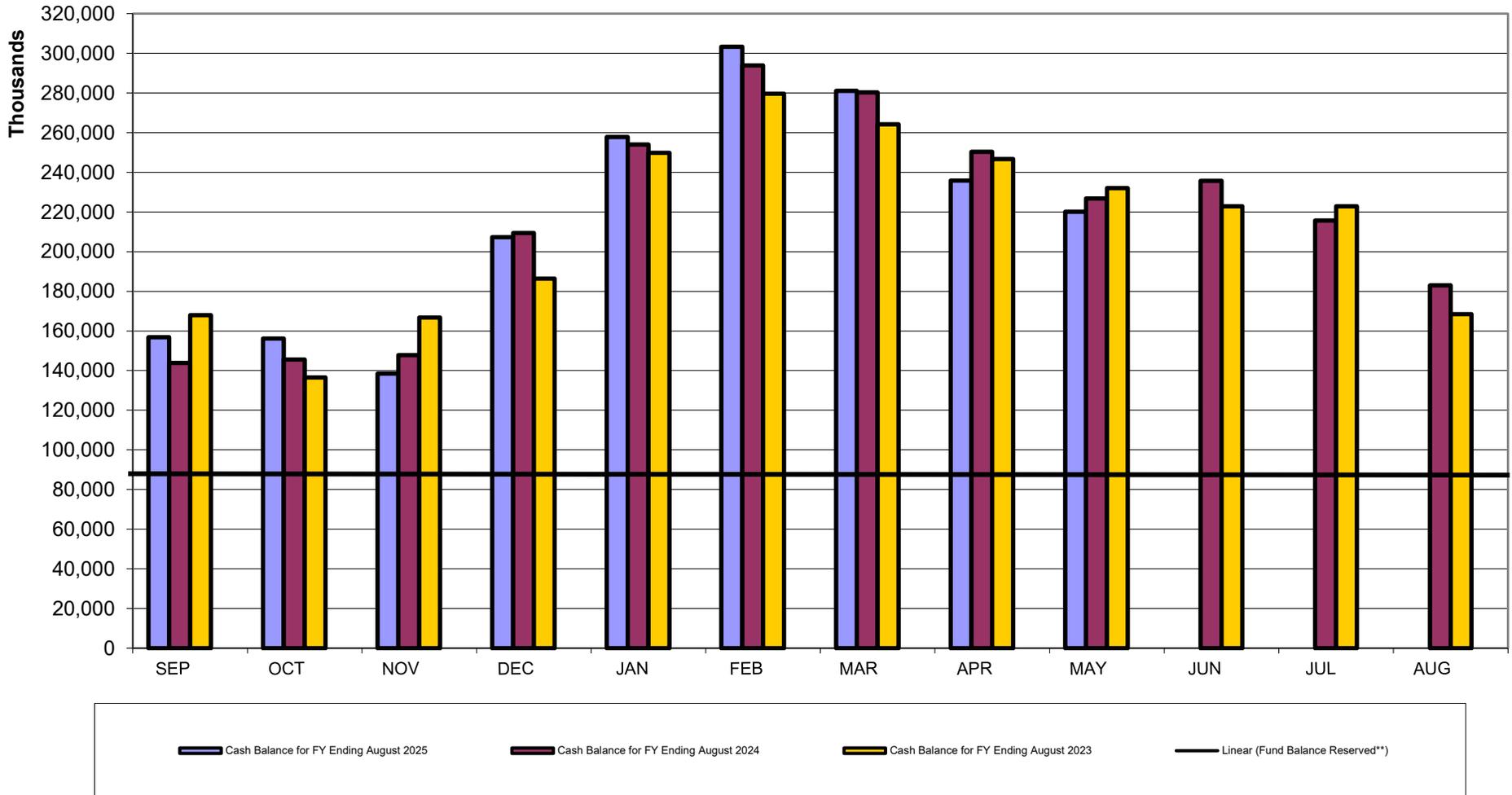
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Dr. Thomas Cleary  
Interim Vice Chancellor for Finance and  
Administration

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Dr. Mike Flores, Chancellor

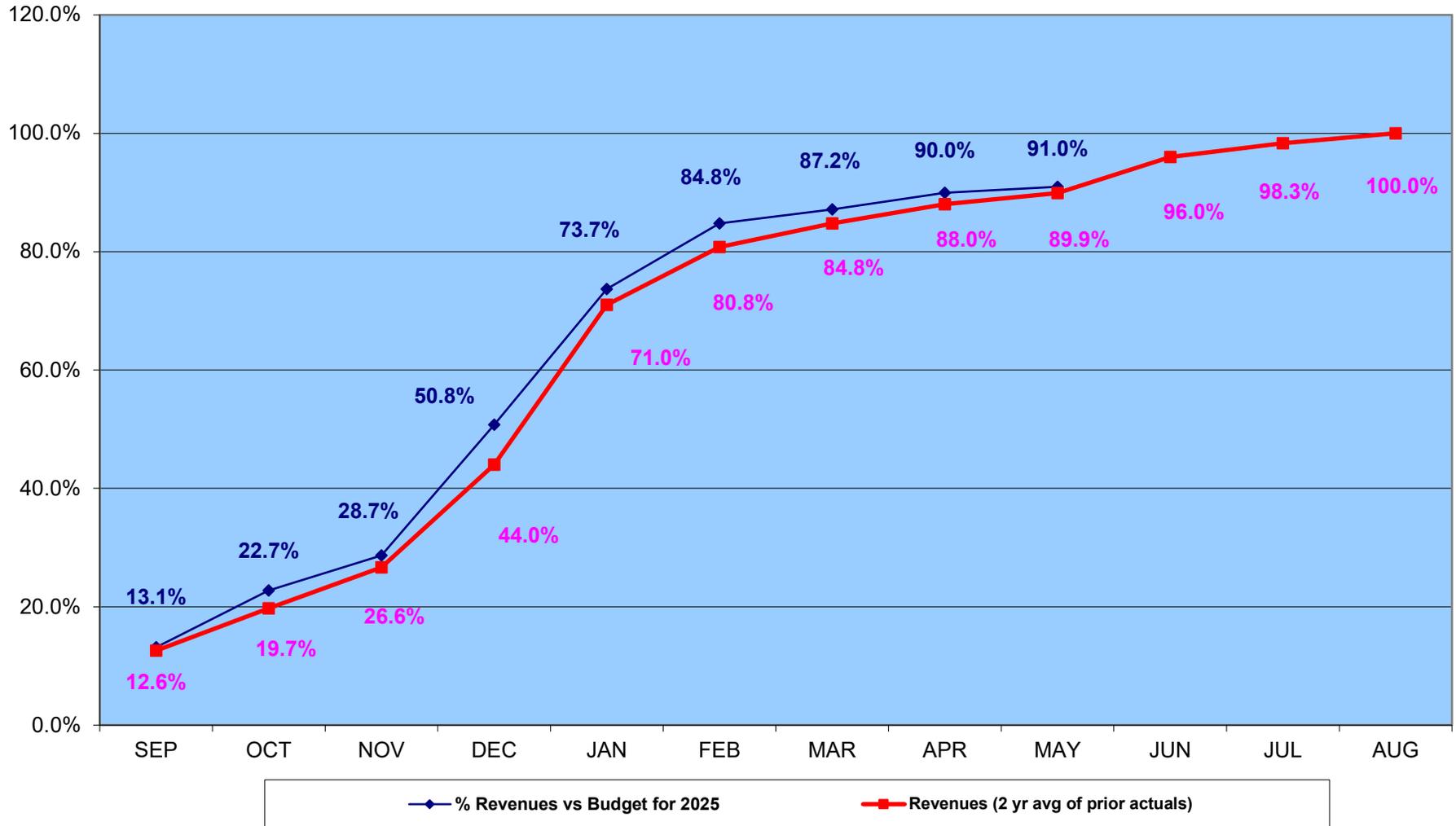
**Alamo Colleges District  
Current Operating Fund Cash Analysis**  
(For Fiscal Years Ending August 2025, 2024 and 2023)  
Through May 2025



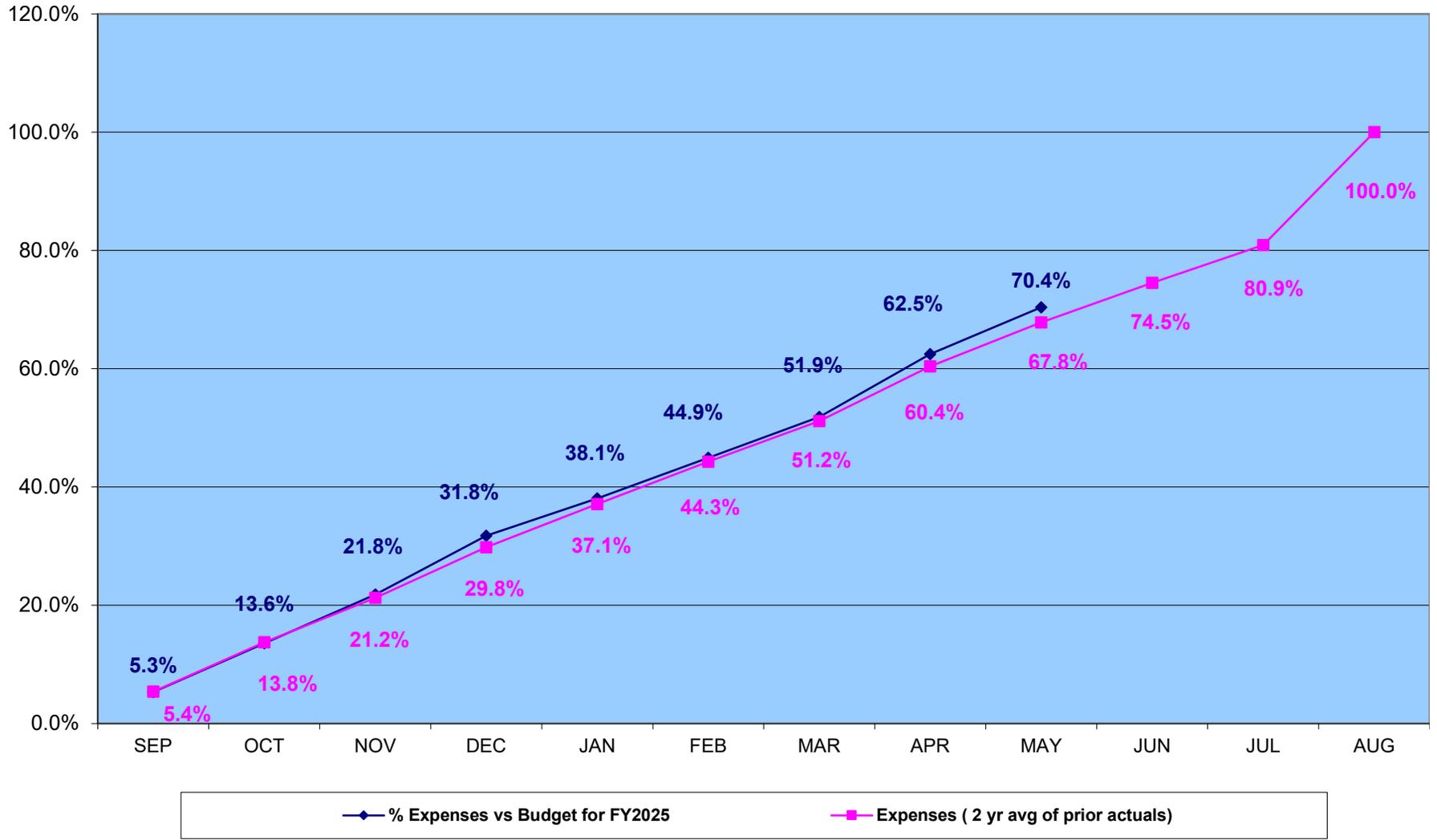
\*Includes Cash and Investments.  
Chart excludes cash balances for capital construction and debt service.  
August includes Fall Tuition collections.

\*\*Fund Balance Reserved excludes encumbrances and operating commitments.

## Alamo Colleges District Unrestricted Operating Actual Revenues as % of Adjusted Budgeted Revenues Compared to Average of Two Prior Years Actual Revenues



**Alamo Colleges District**  
**Unrestricted Operating Actual Expenses and Transfers as % of Adjusted Budgeted Expenses and Transfers**  
**Compared to Average of Two Prior Years Actual Expenses and Transfers**



ALAMO COLLEGES DISTRICT  
**FY 2024 - 2025 ALL FUNDS ACTUALS VS BUDGET REPORT**  
**MAY 2025 YEAR-TO-DATE**

	Adjusted Budget 2024 - 2025 (A) (as of May 2025)		YTD Actual 05/31/2025		% of Budget (9th month / 75.0 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					05/31/25	05/31/24	05/31/25	05/31/24
<b>REVENUES</b>								
Instruction and General	525,897,764	40,584,608	477,277,430	14,975,852	90.8%	92.5%	36.9%	76.0%
Public Service	340,500	-	1,004,607	-	295.0%	92.3%		
Scholarships and Fellowships	-	94,751,553	-	105,655,850			111.5%	91.2%
Auxiliary Enterprises	3,434,172	-	2,936,155	-	85.5%	82.1%		
Student Activity Fee	2,643,294	-	2,986,726	-	113.0%	105.6%		
<b>Subtotal Current Funds</b>	<b>532,315,730</b>	<b>135,336,161</b>	<b>484,204,918</b>	<b>120,631,702</b>	<b>91.0%</b>	<b>92.5%</b>	<b>89.1%</b>	<b>86.4%</b>
Capital Outlay	-	10,322,153	-	1,739,876			16.9%	26.7%
Renewals & Replacements	-	-	-	-				
Building	-	34,072,959	-	7,453,244			21.9%	186.5%
Furniture & Equipment	-	-	-	-				
Debt Services	-	102,929,829	-	96,245,691			93.5%	86.3%
<b>Subtotal Plant Funds</b>	<b>-</b>	<b>147,324,941</b>	<b>-</b>	<b>105,438,811</b>	<b>0.0%</b>	<b>0.0%</b>	<b>71.6%</b>	<b>90.7%</b>
<b>TOTAL REVENUES</b>	<b>532,315,730</b>	<b>282,661,102</b>	<b>484,204,918</b>	<b>226,070,513</b>	<b>91.0%</b>	<b>92.5%</b>	<b>80.0%</b>	<b>88.6%</b>
<b>BEGINNING FUND BALANCES (B)</b>								
Instruction and General	109,419,728	2,319,247	109,419,728	2,319,247				
Public Service	-	-	-	-				
Scholarships and Fellowships	-	7,774,911	-	7,774,911				
Auxiliary Enterprises	5,612,715	-	5,612,715	-				
Student Activity Fee	2,143,338	-	2,143,338	-				
<b>Subtotal Current Funds</b>	<b>117,175,781</b>	<b>10,094,158</b>	<b>117,175,781</b>	<b>10,094,158</b>				
Capital Outlay	-	58,132,096	-	58,132,096				
Renewals & Replacements	-	-	-	-				
Building	-	332,683,179	-	332,683,179				
Furniture & Equipment	-	17,448,795	-	17,448,795				
Debt Services	-	12,699,791	-	12,699,791				
<b>Subtotal Plant Funds</b>	<b>-</b>	<b>420,963,861</b>	<b>-</b>	<b>420,963,861</b>				
<b>TOTAL BEGINNING FUND BALANCES</b>	<b>117,175,781</b>	<b>431,058,019</b>	<b>117,175,781</b>	<b>431,058,019</b>				
<b>TOTAL AVAILABLE (Revenues + Beg. Fund Balance)</b>								
Instruction and General	635,317,492	42,903,855	586,697,158	17,295,099				
Public Service	340,500	-	1,004,607	-				
Scholarships and Fellowships	-	102,526,464	-	113,430,761				
Auxiliary Enterprises	9,046,887	-	8,548,870	-				
Student Activity Fee	4,786,632	-	5,130,064	-				
<b>Subtotal Current Funds</b>	<b>649,491,511</b>	<b>145,430,319</b>	<b>601,380,699</b>	<b>130,725,860</b>				
Capital Outlay	-	68,454,249	-	59,871,972				
Renewals & Replacements	-	-	-	-				
Building	-	366,756,138	-	340,136,423				
Furniture & Equipment	-	17,448,795	-	17,448,795				
Debt Services	-	115,629,620	-	108,945,482				
<b>Subtotal Plant Funds</b>	<b>-</b>	<b>568,288,802</b>	<b>-</b>	<b>526,402,672</b>				
<b>TOTAL AVAILABLE</b>	<b>649,491,511</b>	<b>713,719,121</b>	<b>601,380,699</b>	<b>657,128,532</b>				

(A) Includes budget amendments #1 and #2.

(B) Beginning fund balance are audited ending FY23-24 fund balances. The fund balances include Board mandated 15% operating reserve, grants, construction, scholarships, & gifts funds.

ALAMO COLLEGES DISTRICT  
**FY 2024 - 2025 ALL FUNDS ACTUALS VS BUDGET REPORT**  
**MAY 2025 YEAR-TO-DATE**

	Adjusted Budget 2024 - 2025 (A) (as of May 2025)		YTD Actual 05/31/2025		% of Budget (9th month / 75.0 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					05/31/25	05/31/24	05/31/25	05/31/24
<b>EXPENDITURES</b>								
Instruction and Genera	539,814,379	40,584,608	366,308,848	22,116,739	67.9%	66.2%	54.5%	80.5%
Public Service	3,167,126	-	1,576,160	-	49.8%	70.1%		
Scholarships and Fellowships	-	100,924,051	-	114,160,426			113.1%	93.0%
Auxiliary Enterprises	1,560,069	-	908,877	-	58.3%	29.5%		
Student Activity Fee	2,998,416	-	2,202,895	-	73.5%	79.2%		
<b>Subtotal Current Funds</b>	<b>547,539,990</b>	<b>141,508,659</b>	<b>370,996,780</b>	<b>136,277,165</b>	<b>67.8%</b>	<b>66.1%</b>	<b>96.3%</b>	<b>89.2%</b>
Capital Outlay	-	30,104,793	-	1,647,723			5.5%	32.2%
Renewals & Replacements	-	-	-	-				
Building	-	193,696,009	-	103,303,991			53.3%	16.1%
Furniture & Equipment	-	5,068,468	-	5,760,089				
Debt Services	-	111,213,416	-	53,748,779			48.3%	50.6%
<b>Subtotal Plant Funds</b>	<b>-</b>	<b>340,082,686</b>	<b>-</b>	<b>164,460,582</b>			<b>48.4%</b>	<b>31.8%</b>
<b>TOTAL EXPENDITURES</b>	<b>547,539,990</b>	<b>481,591,345</b>	<b>370,996,780</b>	<b>300,737,747</b>	<b>67.8%</b>	<b>66.1%</b>	<b>62.4%</b>	<b>48.3%</b>
<b>TRANSFERS (IN) OUT</b>								
Instruction and General			35,322,566					
Public Service								
Scholarships and Fellowships	6,625,494	(6,625,494)		(3,195,042)				
Auxiliary Enterprises	-	-						
Student Activity Fee	-	-						
<b>Subtotal Current Funds</b>	<b>6,625,494</b>	<b>(6,625,494)</b>	<b>35,322,566</b>	<b>(3,195,042)</b>				
Capital Outlay	1,257,452	(1,257,452)						
Renewals & Replacements	-	-						
Building	51,000	(51,000)		(25,626,495)				
Furniture & Equipment	15,331,720	(15,331,720)						
Debt Services	6,400,000	(6,400,000)		(6,501,029)				
<b>Subtotal Plant Funds</b>	<b>23,040,172</b>	<b>(23,040,172)</b>	<b>-</b>	<b>(32,127,524)</b>				
<b>NET TRANSFERS</b>	<b>29,665,666</b>	<b>(29,665,666)</b>	<b>35,322,566</b>	<b>(35,322,566)</b>				
<b>TOTAL EXPENSE &amp; TRANSFERS</b>	<b>577,205,656</b>	<b>451,925,679</b>	<b>406,319,346</b>	<b>265,415,181</b>	<b>70.4%</b>	<b>67.6%</b>	<b>58.7%</b>	<b>43.4%</b>
<b>ENDING FUND BALANCES</b>								
Instruction and General	95,503,113	2,319,247	185,065,744	(4,821,640)				
Public Service	(2,826,626)	-	(571,553)	-				
Scholarships and Fellowships	(6,625,494)	8,227,907	-	2,465,377				
Auxiliary Enterprises	7,486,818	-	7,639,993	-				
Student Activity Fee	1,788,216	-	2,927,169	-				
<b>Subtotal Current Funds</b>	<b>95,326,027</b>	<b>10,547,154</b>	<b>195,061,353</b>	<b>(2,356,263)</b>				
Capital Outlay	(1,257,452)	39,606,908	-	58,224,249				
Renewals & Replacements	-	-	-	-				
Building	(51,000)	173,111,129	-	262,458,927				
Furniture & Equipment	(15,331,720)	27,712,047	-	11,688,706				
Debt Services	(6,400,000)	10,816,204	-	61,697,732				
<b>Subtotal Plant Funds</b>	<b>(23,040,172)</b>	<b>251,246,288</b>	<b>-</b>	<b>394,069,614</b>				
<b>TOTAL ENDING FUND BALANCES</b>	<b>72,285,855</b>	<b>261,793,442</b>	<b>195,061,353</b>	<b>391,713,351</b>				
<b>TOTAL EXP, TRF &amp; BALANCES</b>	<b>649,491,511</b>	<b>713,719,121</b>	<b>601,380,699</b>	<b>657,128,532</b>				

(A) Includes budget amendments #1 and #2.

ALAMO COLLEGES DISTRICT  
FOR THE NINE MONTH PERIOD ENDED MAY 31, 2025

**(1) Revenue Variance:**

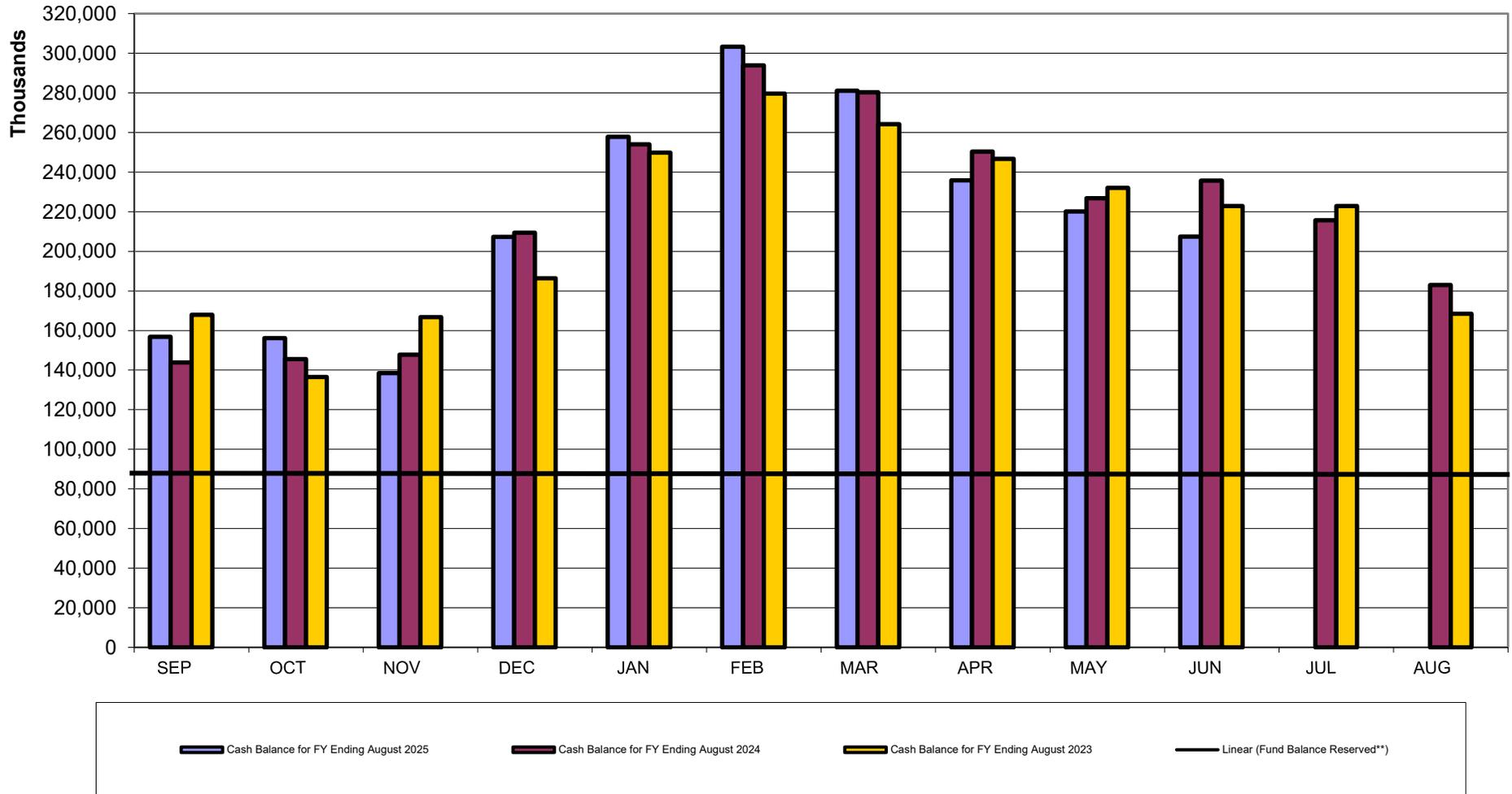
For the nine-month period ended May 31, 2025, operating revenue increased by 3.4%, or \$16.1 million, to \$484.2 million, compared to \$468.1 million for the same period in the prior year. This increase is primarily attributed to a \$12.7 million increase in tuition and fee revenues, a \$6.4 million increase in tax revenue, offset by an decrease in other income of \$1.3 million, and by a reduction in state appropriations of \$1.7 million.

- a) Tax revenues for FY25 and FY24 are \$248.1 and \$241.7 million, respectively. This represents a 2.6%, or \$6.4 million, increase over last year. The budget for tax revenues for FY25 and FY24 stand at \$271.4 million and \$255.4 million. The District continues to benefit from increasing taxable values in Bexar County. The projected ad valorem taxes increase as the taxable assessed value of properties across Bexar County providing a 6.3% increase in budgeted tax revenues, with no change to the property tax rate. This increase will continue to fund critical facilities maintenance and operations, expansion of workforce programs like nursing and high demand programs.
- b) Tuition and fees for FY25 increased by 10.7%, or \$12.7 million, compared to FY24. FY25 revenues are \$130.2 million, or 103.3% of the budget, versus FY24 revenues of \$117.5 million, or 100.6% of the budget. The positive variance in regular tuition is attributed to a strong increase in headcount and semester credit hours, offset by the Board's decision to reduce Out-of-District and Non-Texas/Non-Resident tuition rates to make the cost of attendance more affordable. Headcount enrollment for Fall 2024 increased by 10.9%, or 7,849 students, to 79,680. Fall 2024 semester credit hours also showed a similar increase of 11.1%, or 55,481 hours, reaching a total of 557,511 semester credit hours (as of 10/23/2024). Headcount enrollment for Spring 2025 increased by 12.0%, or 8,179 students, to 76,260. Spring 2025 semester credit hours also showed a strong increase of 4.6%, or 22,356 hours, reaching a total of 509,709 semester credit hours (as of 02/24/2025). Headcount enrollment for Summer 2025 increased by 19.6%, or 5,714 students, to 34,924. Summer 2025 semester credit hours also showed a strong increase of 24.0%, or 32,704 hours, reaching a total of 168,924 semester credit hours (as of 06/05/2025).
- c) State appropriations for the current and prior years are \$87.6 million and \$89.3 million, respectively, representing 75.9% and 76.5% of their respective fiscal year budgets. State appropriations include state-paid benefits (group health and retirement). Budgeted appropriations for FY25 are \$114.0 million, compared to \$116.8 million in the prior year.

**(2) Expense Variance:**

- a) The total All Funds expense budget approved by the Board of Trustees for FY 2024-2025 is \$976.9 million, comprised of \$528.6 million in operating expense and \$448.3 million in restricted funds. The goal of the operating expense budget is to continue to the momentum that we have created in positioning the Alamo Colleges District for "smart growth," which makes the most effective use of every dollar of revenue to support the economic and social mobility of the members of our community and the success of our students initiatives. The President of each of the five colleges maintains local control of their operating funds and distributes their respective allocated budget to: (a) funded employee positions, and (b) departmental operational expense accounts, based on the strategic initiatives and priorities at that location. The driving force behind the FY25 operating budget is funding the strategic priorities of the Alamo Colleges District (ACD) for our students. ACD, the largest higher education institution in South Texas and the only community college system to win the Malcolm Baldrige National Quality Award (twice), is working to fulfill Chancellor Dr. Mike Flores' moon shot vision of ending poverty in San Antonio through education. To make this bold vision a reality, the District and its five colleges - St. Philip's College, San Antonio College, Palo Alto College, Northwest Vista College and Northeast Lakeview College - are working to make access to a college education and successful completion of a degree or certificate accessible to all residents in its eight-county service area. ACD has implemented various investment strategies based on several identified community needs to provide accessible college education and opportunities for achieving student success.
- b) Operating expenses for FY25 and FY24 for the same period stand at 70.4% and 67.6% of the budget, respectively. Actual expenses for FY25 and FY24 are \$406.3 million and \$353.5 million, respectively, representing an increase of \$52.8 million

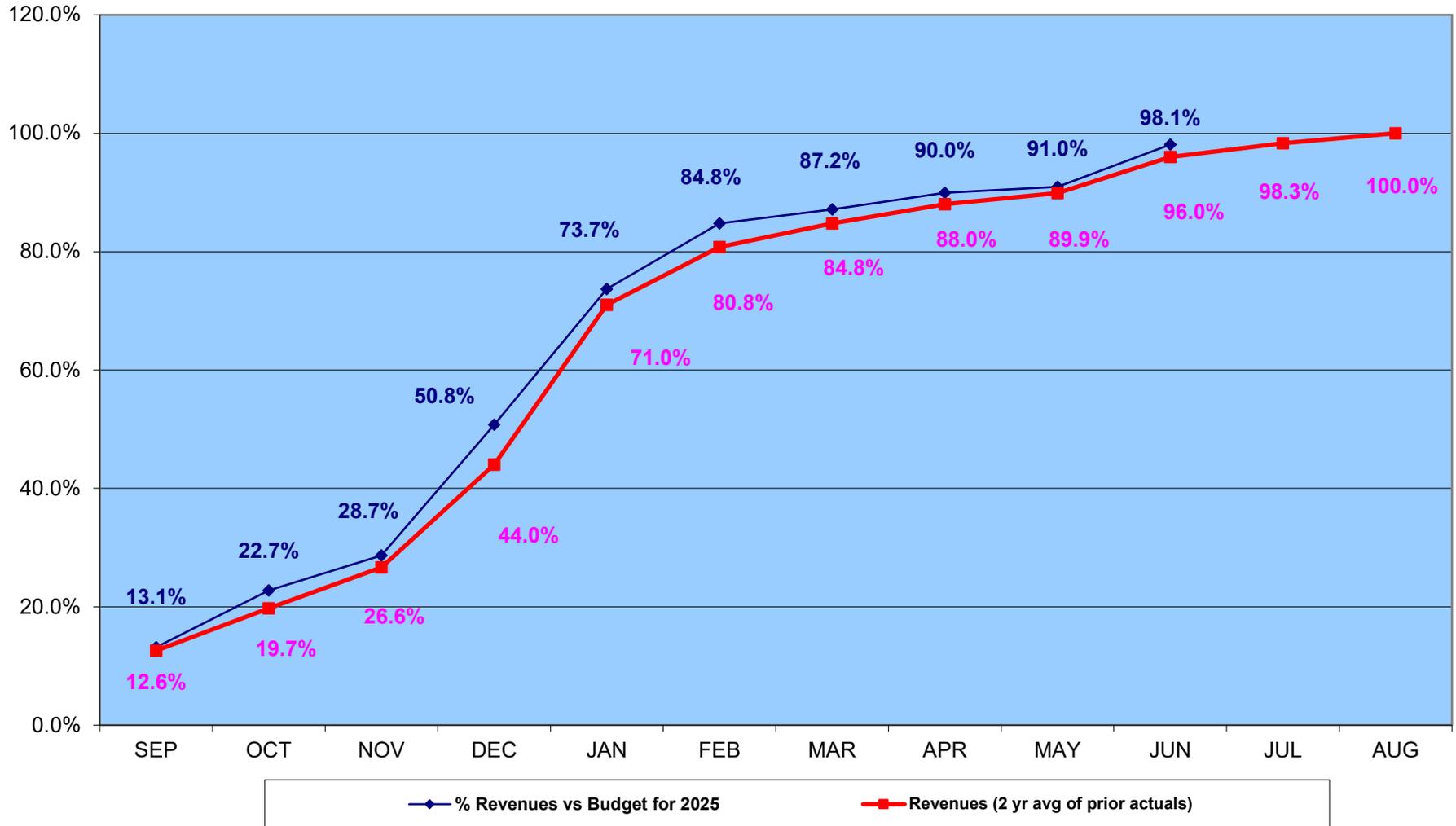
**Alamo Colleges District**  
**Current Operating Fund Cash Analysis**  
 (For Fiscal Years Ending August 2025, 2024 and 2023)  
 Through June 2025



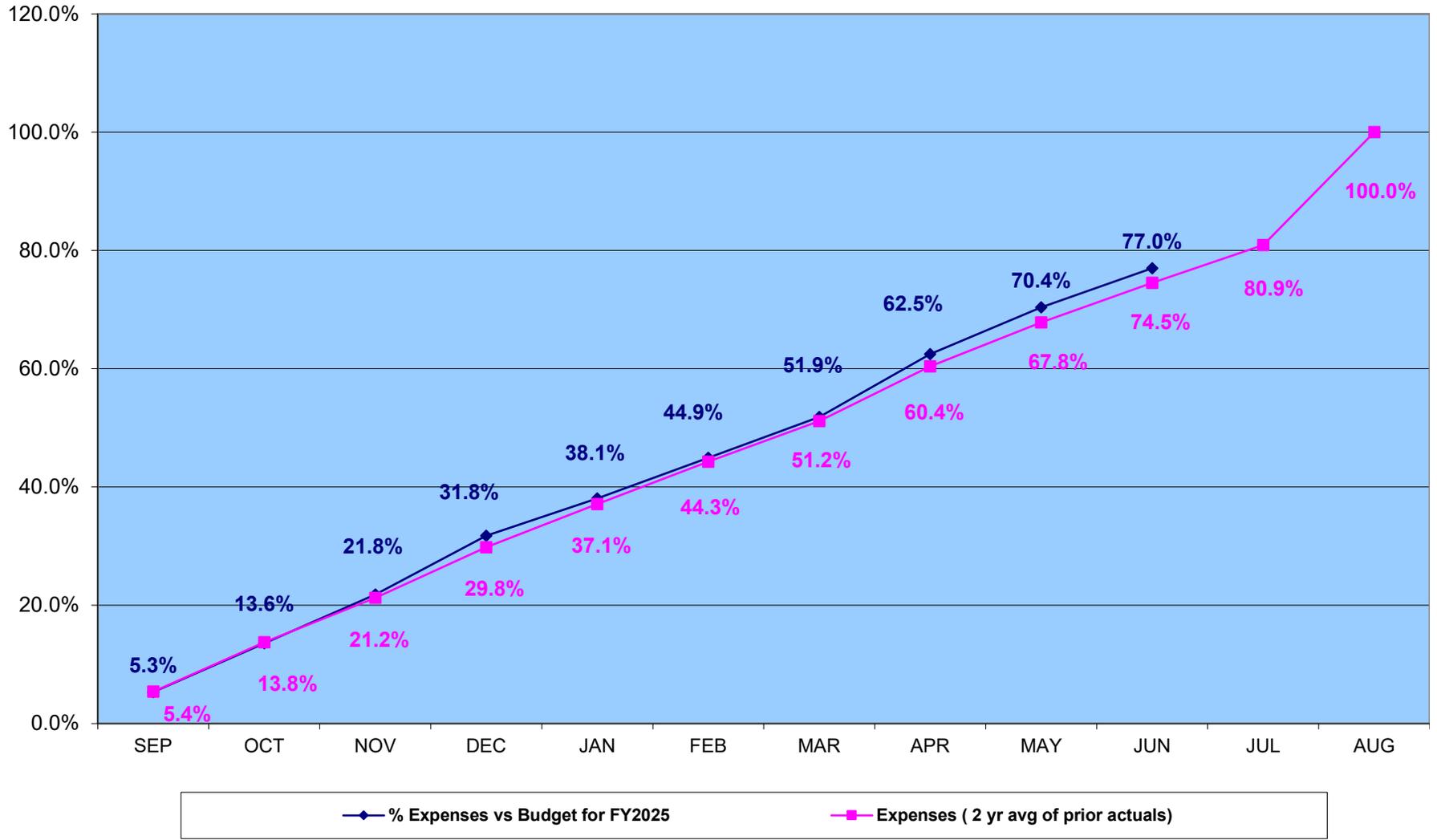
\*Includes Cash and Investments.  
 Chart excludes cash balances for capital construction and debt service.  
 August includes Fall Tuition collections.

\*\*Fund Balance Reserved excludes encumbrances and operating commitments.

**Alamo Colleges District**  
**Unrestricted Operating Actual Revenues as % of Adjusted Budgeted Revenues**  
**Compared to Average of Two Prior Years Actual Revenues**



**Alamo Colleges District**  
**Unrestricted Operating Actual Expenses and Transfers as % of Adjusted Budgeted Expenses and Transfers**  
**Compared to Average of Two Prior Years Actual Expenses and Transfers**



ALAMO COLLEGES DISTRICT  
**FY 2024 - 2025 ALL FUNDS ACTUALS VS BUDGET REPORT**  
**JUNE 2025 YEAR-TO-DATE**

	Adjusted Budget 2024 - 2025 (A) (as of June 2025)		YTD Actual 06/30/2025		% of Budget (10th month / 83.3 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					06/30/25	06/30/24	06/30/25	06/30/24
<b>REVENUES</b>								
Instruction and General	525,897,764	40,584,608	514,994,722	23,342,647	97.9%	100.1%	57.5%	87.1%
Public Service	340,500	-	1,115,048	-	327.5%	101.4%		
Scholarships and Fellowships	-	94,751,553	-	106,743,531			112.7%	95.8%
Auxiliary Enterprises	3,434,172	-	3,047,599	-	88.7%	84.9%		
Student Activity Fee	2,643,294	-	2,976,983	-	112.6%	105.6%		
<b>Subtotal Current Funds</b>	<b>532,315,730</b>	<b>135,336,161</b>	<b>522,134,352</b>	<b>130,086,178</b>	<b>98.1%</b>	<b>100.1%</b>	<b>96.1%</b>	<b>93.0%</b>
Capital Outlay	-	10,322,153	-	1,923,855			18.6%	29.3%
Renewals & Replacements	-	-	-	-				
Building	-	34,072,959	-	8,403,252			24.7%	102.4%
Furniture & Equipment	-	-	-	-				
Debt Services	-	102,929,829	-	100,084,006			97.2%	89.8%
<b>Subtotal Plant Funds</b>	<b>-</b>	<b>147,324,941</b>	<b>-</b>	<b>110,411,113</b>		0.0%	74.9%	83.5%
<b>TOTAL REVENUES</b>	<b>532,315,730</b>	<b>282,661,102</b>	<b>522,134,352</b>	<b>240,497,291</b>	<b>98.1%</b>	<b>100.1%</b>	<b>85.1%</b>	<b>88.2%</b>
<b>BEGINNING FUND BALANCES (B)</b>								
Instruction and General	109,419,728	2,319,247	109,419,728	2,319,247				
Public Service	-	-	-	-				
Scholarships and Fellowships	-	7,774,911	-	7,774,911				
Auxiliary Enterprises	5,612,715	-	5,612,715	-				
Student Activity Fee	2,143,338	-	2,143,338	-				
<b>Subtotal Current Funds</b>	<b>117,175,781</b>	<b>10,094,158</b>	<b>117,175,781</b>	<b>10,094,158</b>				
Capital Outlay	-	58,132,096	-	58,132,096				
Renewals & Replacements	-	-	-	-				
Building	-	332,683,179	-	332,683,179				
Furniture & Equipment	-	17,448,795	-	17,448,795				
Debt Services	-	12,699,791	-	12,699,791				
<b>Subtotal Plant Funds</b>	<b>-</b>	<b>420,963,861</b>	<b>-</b>	<b>420,963,861</b>				
<b>TOTAL BEGINNING FUND BALANCES</b>	<b>117,175,781</b>	<b>431,058,019</b>	<b>117,175,781</b>	<b>431,058,019</b>				
<b>TOTAL AVAILABLE (Revenues + Beg. Fund Balance)</b>								
Instruction and General	635,317,492	42,903,855	624,414,450	25,661,894				
Public Service	340,500	-	1,115,048	-				
Scholarships and Fellowships	-	102,526,464	-	114,518,442				
Auxiliary Enterprises	9,046,887	-	8,660,314	-				
Student Activity Fee	4,786,632	-	5,120,321	-				
<b>Subtotal Current Funds</b>	<b>649,491,511</b>	<b>145,430,319</b>	<b>639,310,133</b>	<b>140,180,336</b>				
Capital Outlay	-	68,454,249	-	60,055,951				
Renewals & Replacements	-	-	-	-				
Building	-	366,756,138	-	341,086,431				
Furniture & Equipment	-	17,448,795	-	17,448,795				
Debt Services	-	115,629,620	-	112,783,797				
<b>Subtotal Plant Funds</b>	<b>-</b>	<b>568,288,802</b>	<b>-</b>	<b>531,374,974</b>				
<b>TOTAL AVAILABLE</b>	<b>649,491,511</b>	<b>713,719,121</b>	<b>639,310,133</b>	<b>671,555,310</b>				

(A) Includes budget amendments #1 and #2.

(B) Beginning fund balance are audited ending FY23-24 fund balances. The fund balances include Board mandated 15% operating reserve, grants, construction, scholarships, & gifts funds.

ALAMO COLLEGES DISTRICT  
**FY 2024 - 2025 ALL FUNDS ACTUALS VS BUDGET REPORT**  
**JUNE 2025 YEAR-TO-DATE**

	Adjusted Budget 2024 - 2025 (A) (as of June 2025)		YTD Actual 06/30/2025		% of Budget (10th month / 83.3 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					06/30/25	06/30/24	06/30/25	06/30/24
<b>EXPENDITURES</b>								
Instruction and Genera	539,814,379	40,584,608	400,873,238	27,222,973	74.3%	72.2%	67.1%	89.7%
Public Service	3,167,126	-	1,756,055	-	55.4%	77.2%		
Scholarships and Fellowships	-	100,924,051	-	118,119,698			117.0%	97.4%
Auxiliary Enterprises	1,560,069	-	975,414	-	62.5%	32.8%		
Student Activity Fee	2,998,416	-	2,477,898	-	82.6%	87.7%		
<b>Subtotal Current Funds</b>	<b>547,539,990</b>	<b>141,508,659</b>	<b>406,082,605</b>	<b>145,342,671</b>	<b>74.2%</b>	<b>72.2%</b>	<b>102.7%</b>	<b>95.0%</b>
Capital Outlay	-	30,104,793	-	5,218,029			17.3%	32.5%
Renewals & Replacements	-	-	-	-				
Building	-	193,696,009	-	110,643,282			57.1%	17.2%
Furniture & Equipment	-	5,068,468	-	5,765,414				
Debt Services	-	111,213,416	-	53,748,779			48.3%	50.6%
<b>Subtotal Plant Funds</b>	<b>-</b>	<b>340,082,686</b>	<b>-</b>	<b>175,375,504</b>			<b>51.6%</b>	<b>32.7%</b>
<b>TOTAL EXPENDITURES</b>	<b>547,539,990</b>	<b>481,591,345</b>	<b>406,082,605</b>	<b>320,718,175</b>	<b>74.2%</b>	<b>72.2%</b>	<b>66.6%</b>	<b>50.6%</b>
<b>TRANSFERS (IN) OUT</b>								
Instruction and General			38,388,691					
Public Service								
Scholarships and Fellowships	6,625,494	(6,625,494)		(6,261,167)				
Auxiliary Enterprises	-	-						
Student Activity Fee	-	-						
<b>Subtotal Current Funds</b>	<b>6,625,494</b>	<b>(6,625,494)</b>	<b>38,388,691</b>	<b>(6,261,167)</b>				
Capital Outlay	1,257,452	(1,257,452)						
Renewals & Replacements	-	-						
Building	51,000	(51,000)		(25,626,495)				
Furniture & Equipment	15,331,720	(15,331,720)						
Debt Services	6,400,000	(6,400,000)		(6,501,029)				
<b>Subtotal Plant Funds</b>	<b>23,040,172</b>	<b>(23,040,172)</b>	<b>-</b>	<b>(32,127,524)</b>				
<b>NET TRANSFERS</b>	<b>29,665,666</b>	<b>(29,665,666)</b>	<b>38,388,691</b>	<b>(38,388,691)</b>				
<b>TOTAL EXPENSE &amp; TRANSFERS</b>	<b>577,205,656</b>	<b>451,925,679</b>	<b>444,471,296</b>	<b>282,329,484</b>	<b>77.0%</b>	<b>74.1%</b>	<b>62.5%</b>	<b>45.0%</b>
<b>ENDING FUND BALANCES</b>								
Instruction and General	95,503,113	2,319,247	185,152,521	(1,561,079)				
Public Service	(2,826,626)	-	(641,007)	-				
Scholarships and Fellowships	(6,625,494)	8,227,907	-	2,659,911				
Auxiliary Enterprises	7,486,818	-	7,684,900	-				
Student Activity Fee	1,788,216	-	2,642,423	-				
<b>Subtotal Current Funds</b>	<b>95,326,027</b>	<b>10,547,154</b>	<b>194,838,837</b>	<b>1,098,832</b>				
Capital Outlay	(1,257,452)	39,606,908	-	54,837,922				
Renewals & Replacements	-	-	-	-				
Building	(51,000)	173,111,129	-	256,069,644				
Furniture & Equipment	(15,331,720)	27,712,047	-	11,683,381				
Debt Services	(6,400,000)	10,816,204	-	65,536,047				
<b>Subtotal Plant Funds</b>	<b>(23,040,172)</b>	<b>251,246,288</b>	<b>-</b>	<b>388,126,994</b>				
<b>TOTAL ENDING FUND BALANCES</b>	<b>72,285,855</b>	<b>261,793,442</b>	<b>194,838,837</b>	<b>389,225,826</b>				
<b>TOTAL EXP, TRF &amp; BALANCES</b>	<b>649,491,511</b>	<b>713,719,121</b>	<b>639,310,133</b>	<b>671,555,310</b>				

(A) Includes budget amendments #1 and #2.

ALAMO COLLEGES DISTRICT  
FOR THE TEN MONTH PERIOD ENDED JUNE 30, 2025

**(1) Revenue Variance:**

For the ten-month period ended June 30, 2025, operating revenue increased by 3.1%, or \$15.8 million, to \$522.1 million, compared to \$506.3 million for the same period in the prior year. This increase is primarily attributed to a \$12.5 million increase in tuition and fee revenues, a \$6.5 million increase in tax revenue, offset by an decrease in other income of \$2.4 million, and by a reduction in state appropriations of \$0.8 million.

- a) Tax revenues for FY25 and FY24 are \$257.6 and \$251.1 million, respectively. This represents a 2.6%, or \$6.5 million, increase over last year. The budget for tax revenues for FY25 and FY24 stand at \$271.4 million and \$255.4 million. The District continues to benefit from increasing taxable values in Bexar County. The projected ad valorem taxes increase as the taxable assessed value of properties across Bexar County providing a 6.3% increase in budgeted tax revenues, with no change to the property tax rate. This increase will continue to fund critical facilities maintenance and operations, expansion of workforce programs like nursing and high demand programs.
- b) Tuition and fees for FY25 increased by 10.7%, or \$12.5 million, compared to FY24. FY25 revenues are \$129.9 million, or 103.0% of the budget, versus FY24 revenues of \$117.4 million, or 100.5% of the budget. The positive variance in regular tuition is attributed to a strong increase in headcount and semester credit hours, offset by the Board's decision to reduce Out-of-District and Non-Texas/Non-Resident tuition rates to make the cost of attendance more affordable. Headcount enrollment for Fall 2024 increased by 10.9%, or 7,849 students, to 79,680. Fall 2024 semester credit hours also showed a similar increase of 11.1%, or 55,481 hours, reaching a total of 557,511 semester credit hours (as of 10/23/2024). Headcount enrollment for Spring 2025 increased by 12.0%, or 8,179 students, to 76,260. Spring 2025 semester credit hours also showed a strong increase of 4.6%, or 22,356 hours, reaching a total of 509,709 semester credit hours (as of 02/24/2025). Headcount enrollment for Summer 2025 increased by 19.6%, or 5,714 students, to 34,924. Summer 2025 semester credit hours also showed a strong increase of 24.0%, or 32,704 hours, reaching a total of 168,924 semester credit hours (as of 06/05/2025).
- c) State appropriations for the current and prior years are \$114.4 million and \$115.2 million, respectively, representing 99.1% and 98.6% of their respective fiscal year budgets. State appropriations include state-paid benefits (group health and retirement). Budgeted appropriations for FY25 are \$114.0 million, compared to \$116.8 million in the prior year.

**(2) Expense Variance:**

- a) The total All Funds expense budget approved by the Board of Trustees for FY 2024-2025 is \$976.9 million, comprised of \$528.6 million in operating expense and \$448.3 million in restricted funds. The goal of the operating expense budget is to continue to the momentum that we have created in positioning the Alamo Colleges District for "smart growth," which makes the most effective use of every dollar of revenue to support the economic and social mobility of the members of our community and the success of our students initiatives. The President of each of the five colleges maintains local control of their operating funds and distributes their respective allocated budget to: (a) funded employee positions, and (b) departmental operational expense accounts, based on the strategic initiatives and priorities at that location. The driving force behind the FY25 operating budget is funding the strategic priorities of the Alamo Colleges District (ACD) for our students. ACD, the largest higher education institution in South Texas and the only community college system to win the Malcolm Baldrige National Quality Award (twice), is working to fulfill Chancellor Dr. Mike Flores' moon shot vision of ending poverty in San Antonio through education. To make this bold vision a reality, the District and its five colleges - St. Philip's College, San Antonio College, Palo Alto College, Northwest Vista College and Northeast Lakeview College - are working to make access to a college education and successful completion of a degree or certificate accessible to all residents in its eight-county service area. ACD has implemented various investment strategies based on several identified community needs to provide accessible college education and opportunities for achieving student success.
- b) Operating expenses for FY25 and FY24 for the same period stand at 77.0% and 74.1% of the budget, respectively. Actual expenses for FY25 and FY24 are \$444.5 million and \$387.3 million, respectively, representing an increase of \$57.2 million

## Discussion and Possible Action on Approval of Monthly Report on Cooperative Purchases in Excess of \$200,000

Presented to the Board Acting as Committee of the Whole on August 5, 2025 and now presented to the Board for approval on August 12, 2025

### MINUTE ORDER

**“The Alamo Colleges District Board of Trustees hereby approves the monthly Cooperative Purchase Report as presented.”**

### PURPOSE

The purpose of this Minute Order is to provide a monthly report of purchases exceeding \$200,000 and any fees charged by the various local, state, and national providers of Cooperative Purchasing (COOP) programs during May 2025. Not all COOP programs charge fees, and some COOP's offer cash rebates paid directly to Alamo Colleges. The Purchasing and Contract Administration Department utilizes the COOP programs to gain greater access to goods and services, cost savings through leveraged buying, and reduced administration costs by issuing fewer competitive bids and proposals. The combined buying power of public institutions throughout the State of Texas and nationally translates into savings and provides an efficient, cost effective and legal means for providing goods and services to departments throughout the Alamo Colleges in an expedited fashion.

### BACKGROUND

Vendor contracts awarded through approved federal, state or cooperative purchasing agreements are a statutorily approved alternative to competitively procured vendor contracts. Only the following such contract purchases require prior Board approval:

- a. Purchases valued at \$200,000 or more in any 12-month period that will result in additional gross square footage (permanent or otherwise) that will require cleaning and maintaining and have at least two utilities present.
- b. Purchases valued at \$200,000 or more in any 12-month period that in the judgment of the Chancellor or Purchasing & Contract Administration would commit the College District or one of the colleges to an entirely new technology that would be pervasive for subsequent years.

For any cooperative purchasing contract valued at \$25,000 or more, Purchasing & Contract Administration shall document any contract-related fee, including any management fee. At least annually, Purchasing & Contract Administration shall present a written report regarding any contract-related fees, including any management fees, to the Board of Trustees at a properly posted open meeting.

### IMPLICATIONS

Financial: None

Strategic Plans: Goal I-Student Success; and Goal III-Performance Excellence

Employee Services: None

Attachments: Cooperative Contract Purchases over \$200,000

*Jody Eastland*

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Jody M. Eastland, MBA, FAHRMM, CMRP  
Director, Purchasing & Contract Administration

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Lisa Mazure, CPA  
Associate Vice Chancellor for  
Finance and Fiscal Services

---

Dr. Thomas Cleary  
Interim Vice Chancellor for Finance & Administration

---

Dr. Mike Flores  
Chancellor



**COOPERATIVE CONTRACT PURCHASES OVER \$200,000**

<b>Location</b>	<b>Type of Funding</b>	<b>Description</b>	<b>Purpose/Why</b>	<b>COOP Admin Fee</b>	<b>Total Cost</b>	<b>Vendor/ Co-Op</b>
San Antonio College/Facilities	DIS MTN23 Projects	Pavement improvement at Loop Road by excavating existing pavement to proposed sub-grade elevation then grade and proof-roll sub-base	Provide pavement improvement by excavation and Haul Off services at San Antonio College; Loop Road	\$0.00	\$250,337.00	Pavecon Ltd BuyBoard 700-23
Northeast Lakeview College/Facilities	DIS MTN23 Projects	Pavement improvement by performing full asphalt repair, mill and overlay and curb removal at Kitty Hawk Road	Provide pavement improvement by providing full asphalt repair, Mill and Overlay and Curb Removal and Replacement at Kitty Hawk Road	\$0.00	\$381,325.00	Pavecon Ltd BuyBoard 700-23
St Philip's College /Facilities	DWD-Preventive Maintenance-UCF	Perform HVAC cleaning related services at St. Philip's College - Center for Health Professions Building	Perform HVAC cleaning related services at St. Philip's College - Center for Health Professions Building	\$0.00	\$612,000.00	Cotton Commercial USA Inc BuyBoard 675-22
District Service Operations/IT Services Office	Service Departments	Annual Software Renewal license for Microsoft 365	Annual Software Renewal license for Microsoft 365 for student and staff use	\$0.00	\$664,819.32	JourneyEd.com Inc TIPS 230105
Southwest Campus/Facilities	DIS MTN23 Projects	Purchase of Labor and Materials for Southwest Campus Security/Infrastructure Project	Provide and install new access control enclosures and boards. Migrate access control system to Genetec platform. Provide and install new cameras to replace analog/ outdated cameras. Migrate video management system to Genetec platform.	\$0.00	\$732,042.59	Convergent Technologies LLC Region 4 ESC - TX R220702

ACCESS / Executive Suite	DIS MTN23 Projects	Purchase of office renovations at ACCESS 2nd and 3rd floor office area.	Provide construction services to break down and remove existing cubicles and relocate furniture from areas where new carpet will be installed. Also provide additional office space for staff: (13) new offices and an Internal Audit suite	\$0.00	\$1,516,386.29	Sullivan Contracting Services HCDE 21/039MR-14
San Antonio College/Facilities	DIS MTN23 Projects	Replacement of Fire Alarm System at San Antonio College	Provide a new Simplex 4100ES with voice addressable fire alarm system at the subject facility in accordance with the following	\$0.00	\$278,086.77	Johnson Controls Fire Protection LP Sourcewell 030421-JHN
Palo Alto College / Facilities	DIS MTN23 Projects	Pavement Repair - Cement Stabilize Parking Lot 3 at Palo Alto College	Recycled Asphalt with Cement Stabilization - 8" Base, 6% Cement, 2" Asphalt and Restripe Parking Lot at the campus	\$0.00	\$432,425.00	Pavecon Ltd BuyBoard 700-23
Northeast Lakeview College/Facilities	DWD-Preventive Maintenance-UCF	Carpet replacement at Salado Hall, Northeast Lakeview College.	Removal of Existing floor, Furnish LVT/Tile Installation for Salado Hall Northeast Lakeview College.	\$0.00	\$434,149.00	Twin Flooring & Finishes LLC Buy Board #736-24

## Discussion and Possible Action on Approval of Investment Report Through May 31, 2025

Presented to the Board acting as Committee of the Whole on August 12, 2025 and now presented to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on August 19, 2025.

### MINUTE ORDER

**“The Alamo Colleges District Board of Trustees hereby accepts the Investment Report as presented.”**

### PURPOSE

The following investment report is presented to the Board of Trustees for informational and approval purposes for the quarter ending May 31, 2025.

### BACKGROUND

1. Quarterly Investment Report as required by the *Texas Government Code Public Funds Investment Act 2256.023* (“PFIA”) – Quarter Ending May 31, 2025.
2. A detailed listing of investments.
3. An informational dashboard view and summary of the investments held by the District as of May 31, 2025, for operations and construction assets including both required information per the PFIA and other information, such as allocation, issuers, statistics etc.
4. A summary as of May 31, 2025, of all funds held by the District in the Texas State Auditor’s Office format.
5. A summary of the current status of Investment Officer training.

### IMPLICATIONS

**Financial:** N/A  
**Strategic Objective:** Goal III Performance Excellence  
**Human Resources:** N/A

### ATTACHMENT

Quarterly Investment Report

\_\_\_\_\_  
Lisa L. Mazure, MSA, CPA      Date  
Assoc. Vice Chancellor of Finance  
and Fiscal Services

\_\_\_\_\_  
Dr. Thomas Cleary      Date  
Interim Vice Chancellor for Finance  
Administration

\_\_\_\_\_  
Dr. Mike Flores      Date  
Chancellor





Portfolio as of February 28, 2025		Portfolio as of May 31, 2025		Benchmark Comparison	
Beginning Book Value	755,587,585	Ending Book Value	614,559,300	<b>Portfolio's Avg. YTM for quarter<sup>2</sup>:</b>	<b>3.88%</b>
Beginning Market Value	755,507,772	Ending Market Value	614,441,665	Avg. Daily Net Yield of LGIP <sup>3</sup> :	4.33%
		Net Income	6,771,288	Avg. Yield 6-month Treasury Bill:	4.30%
		Change in Market Value <sup>1</sup>	(141,066,107)	Avg. Yield 1-year Treasury Bill:	4.10%
Unrealized Gain/(Loss)	(79,813)	Unrealized Gain/(Loss)	(117,635)	Avg. Yield 2-year Treasury Note	3.97%
		<b>Change in Unrealized Gain/(Loss)</b>	<b>(37,823)</b>		
		WAM <sup>2</sup> at Ending Period Date	<b>115 days</b>		

**Quarterly Market Summary:**

Between March and May 2025, the U.S. economy showed signs of slowing but remained stable, with job growth averaging around 139,000 per month and unemployment holding at 4.2%. Inflation remained elevated, with CPI at 2.3–2.4% year-over-year and core inflation at 2.8%, driven in part by tariff-related cost pressures. The Federal Reserve held interest rates steady at 4.25%–4.50% during both its March and May meetings, citing persistent inflation and growing economic uncertainty. FOMC members emphasized a patient, data-dependent stance, with expectations for any rate cuts pushed to September or later, as policymakers weighed the risk of stagflation.

**CERTIFICATION:**

All transactions and holdings of the Alamo Colleges District investment portfolio are in compliance with the Public Funds Investment Act (Chapter 2256) and the District's Board approved Investment Policy and strategy.

  
 Dr. Thomas Cleary  
 Interim Vice Chancellor  
 for Finance & Administration

**Lisa L. Mazure, MSA CPA**  
 Digitally signed by Lisa L. Mazure, MSA CPA  
 Date: 2025.06.26 09:52:12 -05'00'  
 Lisa L. Mazure, MSA, CPA  
 Associate Vice Chancellor,  
 Finance & Fiscal Services

**Patrick F. Vrba, Jr., CPA**  
 Digitally signed by Patrick F. Vrba, Jr., CPA  
 Date: 2025.06.24 17:52:01 -05'00'  
 Patrick F. Vrba, Jr., CPA  
 Controller

**Sean P. Mullen, CTP**  
 Digitally signed by Sean P. Mullen, CTP  
 Date: 2025.06.13 11:26:37 -05'00'  
 Sean Mullen, CTP, CFP®  
 Treasurer

<sup>1</sup>"Change in Market Value" is required data and includes all investments plus all interest and non-interest bearing bank accounts per State Auditor's Office definition and will primarily reflect the receipt and expenditure of the District's funds from quarter to quarter.

<sup>2</sup>Avg. Yield to Maturity (YTM) and Weighted Avg. Maturity (WAM) are weighted by Ending Book Value.

<sup>3</sup>Local Government Investment Pools (LGIP) are designed for funds that may be required for immediate expenditure, seeks to offer daily liquidity and to maintain a net asset value of one dollar. The District currently utilizes TexPool and TexPool Prime. For more info, visit <https://www.texpool.com>

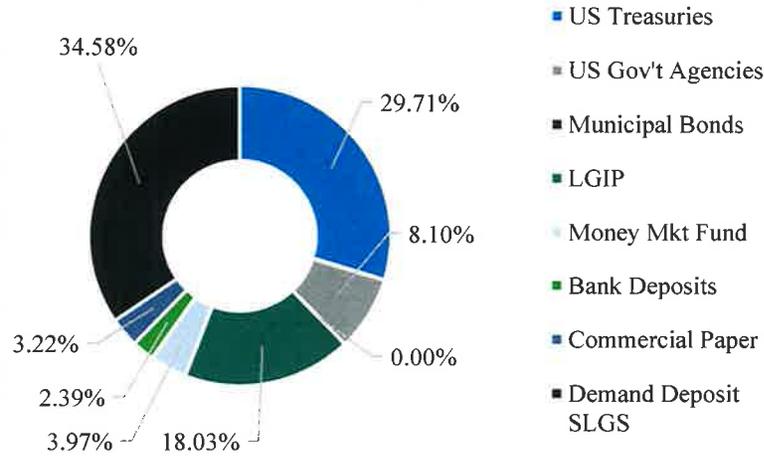


• **Chart 1** shows the portfolio's diversification by security type. A diversified portfolio contains a variety of asset types in an attempt to limit exposure to any single asset or risk.

• **Chart 2** illustrates the portfolio's diversification by maturity and will correspond to the liquidity needs of the District throughout the year.

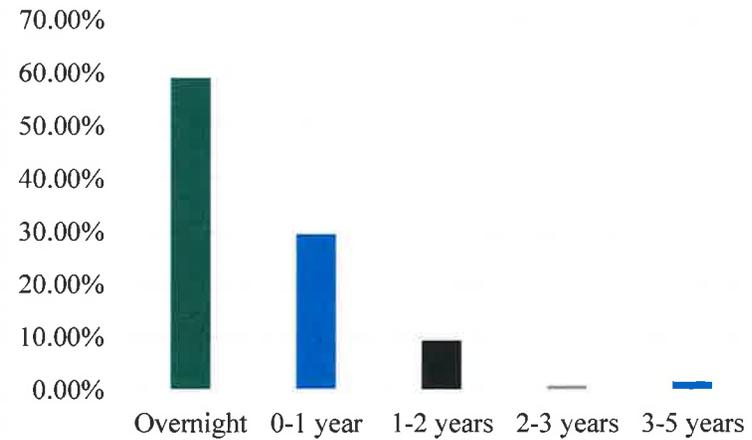
**Chart 1**

**Asset Allocation by Security Type**



**Chart 2**

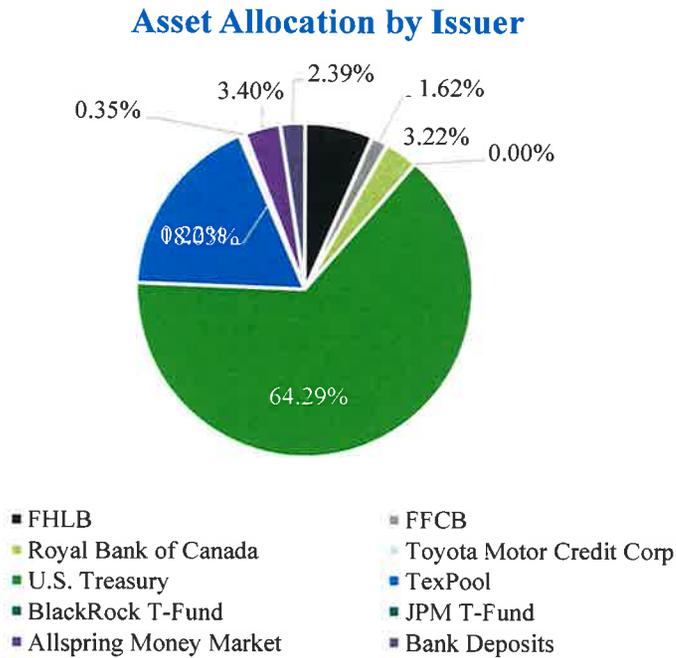
**Maturity Distribution**



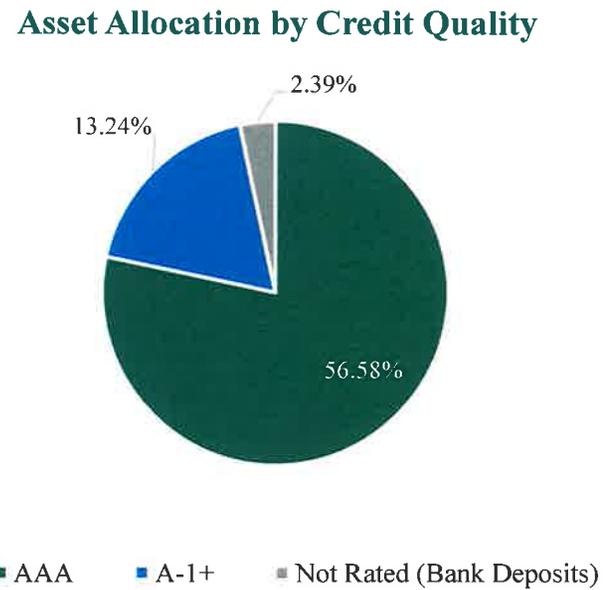


- **Chart 3** shows diversification by issuer and will change over time as new investments are purchased and existing investments mature. Diversification by issuer reduces the impact an issuer's default will have on the portfolio.
- **Chart 4** illustrates diversification by credit quality and provides a view of the portfolio's exposure to credit/default risk.

**Chart 3**



**Chart 4**



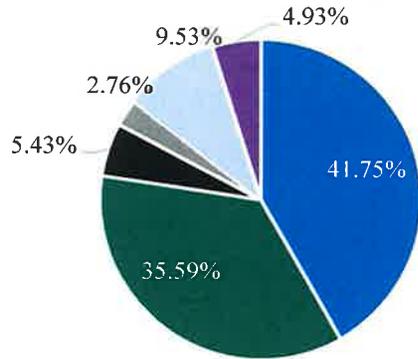


• **Chart 5** illustrates the portfolio's composition by fund type. The District's Operating Fund will ebb and flow as revenues and expenditures occur. The District's construction funds from bond proceeds will be spent as capital improvement plans are completed.

• **Chart 6** shows the total balance of each fund as of the period end.

**Chart 5**

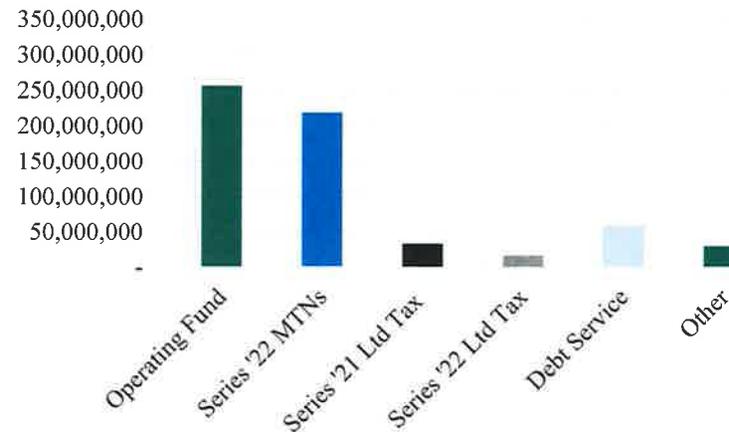
**Allocation by Fund Type**



■ Operating Fund    ■ Series '22 MTNs    ■ Series '21 Ltd Tax  
■ Series '22 Ltd Tax    ■ Debt Service    ■ Other

**Chart 6**

**Investment Balances by Fund**



Settlement Date	Security Type	Security Description	CPN %	Maturity Date	Next Call	Call Type	Par Value	Book Value	Market Value	Days to Mty	YTM %	Credit Rating
<b>Operating Investments</b>												
03/01/2024	AGCY	FHLB	4.750	08/15/2025	---	---	10,000,000.00	9,998,402.63	10,005,730.00	168	4.822	AA+
06/27/2024	AGCY	FHLB	5.125	09/12/2025	---	---	10,000,000.00	10,001,224.01	10,018,720.00	196	5.080	AA+
06/12/2024	AGCY	FFCB	4.750	03/10/2026	---	---	5,000,000.00	4,993,370.37	5,019,340.00	375	4.927	AA+
05/27/2021	AGCY	FHLB	1.250	05/27/2026	---	Expired	10,000,000.00	10,000,000.00	9,718,160.00	453	1.097	AA+
06/16/2021	AGCY	FHLB	1.050	06/16/2026	---	Expired	5,000,000.00	5,000,000.00	4,842,610.00	473	0.938	AA+
04/10/2025	AGCY	FHLB	1.020	07/14/2026	07/14/2025	Quarterly	5,000,000.00	4,844,256.99	4,827,995.00	409	3.894	AA+
01/06/2025	AGCY	FFCB	4.125	12/17/2029	---	---	5,000,000.00	4,943,816.42	5,020,900.00	1,753	4.400	AA+
<b>Subtotal</b>							<b>50,000,000.00</b>	<b>49,781,070.41</b>	<b>49,453,455.00</b>			
01/08/2025	CP	Royal Bank of Canada	0.000	08/11/2025	---	---	10,000,000.00	9,915,391.67	9,912,630.00	72	4.403	A-1+
01/08/2025	CP	Royal Bank of Canada	0.000	09/08/2025	---	---	10,000,000.00	9,882,575.00	9,879,670.00	100	4.397	A-1+
<b>Subtotal</b>							<b>20,000,000.00</b>	<b>19,797,966.67</b>	<b>19,792,300.00</b>			
02/11/2025	US GOVT	U.S. Treasury Bill	0.000	06/12/2025	---	---	12,000,000.00	11,984,645.83	11,985,833.28	12	4.306	A-1+
02/13/2024	US GOVT	U.S. Treasury Note	3.000	07/15/2025	---	---	15,000,000.00	14,970,483.21	14,973,632.85	45	4.657	AA+
02/28/2025	US GOVT	U.S. Treasury Bill	0.000	07/31/2025	---	---	10,000,000.00	9,930,283.33	9,930,675.00	61	4.318	A-1+
01/23/2025	US GOVT	U.S. Treasury Bill	0.000	08/07/2025	---	---	10,000,000.00	9,923,634.89	9,922,266.70	68	4.249	A-1+
01/23/2025	US GOVT	U.S. Treasury Note	3.500	09/15/2025	---	---	10,000,000.00	9,978,334.12	9,973,828.10	107	4.268	AA+
04/10/2025	US GOVT	U.S. Treasury Bill	0.000	10/09/2025	---	---	10,000,000.00	9,854,905.56	9,850,037.50	131	4.158	A-1+
01/31/2025	US GOVT	U.S. Treasury Note	2.250	11/15/2025	---	---	10,000,000.00	9,910,237.89	9,906,640.60	168	4.270	AA+
02/13/2024	US GOVT	U.S. Treasury Note	1.625	02/15/2026	---	---	15,000,000.00	14,708,070.31	14,727,539.10	260	4.456	AA+
01/31/2025	US GOVT	U.S. Treasury Note	3.750	04/15/2026	---	---	5,000,000.00	4,979,825.27	4,980,468.75	319	4.227	AA+
11/25/2024	US GOVT	U.S. Treasury Note	3.625	05/15/2026	---	---	5,000,000.00	4,966,659.13	4,974,609.35	349	4.347	AA+
03/18/2025	US GOVT	U.S. Treasury Note	4.375	08/15/2026	---	---	12,000,000.00	12,041,083.39	12,039,375.00	441	4.080	AA+
02/05/2025	US GOVT	U.S. Treasury Note	4.250	03/15/2027	---	---	5,000,000.00	5,000,992.61	5,025,585.95	653	4.238	AA+
03/18/2025	US GOVT	U.S. Treasury Note	4.250	03/15/2027	---	---	10,000,000.00	10,038,361.56	10,051,171.90	653	4.025	AA+
01/06/2025	US GOVT	U.S. Treasury Note	4.500	04/15/2027	---	---	5,000,000.00	5,020,999.90	5,050,390.60	684	4.264	AA+
02/05/2025	US GOVT	U.S. Treasury Note	3.625	03/31/2028	---	---	5,000,000.00	4,914,664.17	4,968,554.70	1035	4.272	AA+
01/06/2025	US GOVT	U.S. Treasury Note	1.125	08/31/2028	---	---	5,000,000.00	4,515,967.26	4,581,640.60	1188	4.355	AA+
<b>Subtotal</b>							<b>144,000,000.00</b>	<b>142,739,148.45</b>	<b>142,942,249.98</b>			
<b>Subtotal Separate Operating Investments</b>							<b>214,000,000.00</b>	<b>212,318,185.52</b>	<b>212,188,004.98</b>			
	LGIP	TEXPOOL - General Fund					7,492,479.41	7,492,479.41	7,492,479.41	1	4.328	AAA
	LGIP	TEXPOOL PRIME - General Fund					8,369,297.20	8,369,297.20	8,369,297.20	1	4.446	AAA
	Tsy Sweep	BLACKROCK T-FUND					1,365,795.01	1,365,795.01	1,365,795.01	1	3.196	AAA
	MMFUND	ALLSPRING-GOVT MM SEL					20,906,881.17	20,906,881.17	20,906,881.17	1	4.248	AAA
	Tsy Sweep	JPM Sweep					2,139,562.01	2,139,562.01	2,139,562.01	1	3.760	AAA
<b>Total Operating</b>							<b>254,274,014.80</b>	<b>252,592,200.32</b>	<b>252,462,019.78</b>			
<b>Debt Service Fund</b>												
01/23/2025	US GOVT	U.S. Treasury Bill	0.000	07/17/2025	---	---	5,000,000.00	4,973,380.69	4,973,562.50	47	4.312	A-1+
11/25/2024	US GOVT	U.S. Treasury Note	4.750	07/31/2025	---	---	10,000,000.00	10,005,103.00	10,005,859.40	61	4.435	AA+
02/20/2025	US GOVT	U.S. Treasury Bill	0.000	07/31/2025	---	---	15,000,000.00	14,894,585.00	14,896,012.50	61	4.357	A-1+
<b>Subtotal</b>							<b>30,000,000.00</b>	<b>29,873,068.70</b>	<b>29,875,434.40</b>			
	LGIP	TEXPOOL - Debt Service					28,700,014.80	28,700,014.80	28,700,014.80	1	4.328	AAA
<b>Total Debt Service</b>							<b>58,700,014.80</b>	<b>58,573,083.50</b>	<b>58,575,449.20</b>			
<b>CIP/MTN Construction Series 2022 Ltd Tax</b>												

Settlement Date	Security Type	Security Description	CPN %	Maturity Date	Next Call	Call Type	Par Value	Book Value	Market Value	Days to Mty	YTM %	Credit Rating
11/16/2023	US GOVT	U.S. Treasury Note	3.125	08/15/2025	---	---	10,000,000.00	9,962,867.33	9,973,046.90	168	4.962	AA+
							Subtotal	10,000,000.00	9,962,867.33			
		<b>Subtotal Separate CIP/MTN Construction Investments</b>					<b>10,000,000.00</b>	<b>9,962,867.33</b>	<b>9,973,046.90</b>			
	LGIP	TEXPOOL - 2022 CIP CONSTRUCTION					6,983,022.88	6,983,022.88	6,983,022.88	1	4.328	AAA
	LGIP	TEXPOOL - 2021 CIP CONSTRUCTION					33,394,681.81	33,394,681.81	33,394,681.81	1	4.328	AAA
	LGIP	TEXPOOL-2022 MTN CONSTRUCTION					6,240,576.42	6,240,576.42	6,240,576.42	1	4.328	AAA
	SLGS	Demand Deposit SLGS - 2022 MTN CONSTRUCTION					212,507,429.15	212,507,429.15	212,507,429.15	1	3.360	AAA
		<b>Total CIP/MTN Construction</b>					<b>269,125,710.26</b>	<b>269,088,577.59</b>	<b>269,098,757.16</b>			
		<b>Total Operating/Debt Service/CIP Construction</b>					<b>582,099,739.86</b>	<b>580,253,861.41</b>	<b>580,136,226.14</b>			
<b>Other</b>												
	LGIP	TEXPOOL - Rev Bond Construction					176,315.94	176,315.94	176,315.94	1	4.328	AAA
	LGIP	TEXPOOL - GO Bonds Construction					246,029.13	246,029.13	246,029.13	1	4.328	AAA
	LGIP	TEXPOOL - MTN 2020 Construction					13,254,933.97	13,254,933.97	13,254,933.97	1	4.328	AAA
	LGIP	TEXPOOL - Restricted Scholarship					4,077,767.55	4,077,767.55	4,077,767.55	1	4.328	AAA
	LGIP	TEXPOOL - CPSB Escrow					1,118,506.55	1,118,506.55	1,118,506.55	1	4.328	AAA
	LGIP	TEXPOOL - Pac Nat Major Repairs					728,355.93	728,355.93	728,355.93	1	4.328	AAA
		<b>Total Investments</b>					<b>601,701,648.93</b>	<b>599,855,770.48</b>	<b>599,738,135.21</b>			
		<u>Retainage Accounts for Construction</u>										
		INTEREST-BEARING BANK DEPOSITS (BoFA)					3,233,645.89	3,233,645.89	3,233,645.89	1	2.700	
		INTEREST-BEARING BANK DEPOSITS (JPM)					7,466,279.92	7,466,279.92	7,466,279.92	1	2.950	
		<u>Other Bank Deposits</u>										
		BANK DEPOSITS					4,003,604.00	4,003,604.00	4,003,604.00	1		
		<b>Total Investments/Bank Deposits</b>					<b>616,405,178.74</b>	<b>614,559,300.29</b>	<b>614,441,665.02</b>			

**ALAMO COMMUNITY COLLEGE DISTRICT**  
**Quarterly Investment Report (Including Deposits)**  
**FOR PERIOD BEGINNING March 1, 2025 - May 31, 2025**

**May 31, 2025**  
**Market Value**

**Investment or Deposit Type**

**Publicly Traded Equity and Similar Investments**

Common Stock (U.S. and foreign stocks held in separately managed accounts or internally managed by institution investment staff; exclude mutual or commingled funds)  
 Equity/Stock Mutual Funds  
 Balanced Mutual Funds (where target allocation is > 50% equities)  
 "Commonfund" Equity Commingled Funds  
 Other Equity Commingled Funds (if primarily invested in publicly traded equities)  
 Preferred Stock  
 Other - list by type

**Total Publicly Traded Equity and Similar Investments** 0

**"Other" Investments- Other than Publicly Traded Equity and Debt Investments**

Real Estate (include direct ownership & investments in real estate limited partnerships, private REITs, or similar vehicles; include a portfolio of publicly traded REITs if managed as a separate asset allocation category rather than comprising part of a broadly diversified stock portfolio )  
 Other Real Asset Investment (e.g. investments in infrastructure funds)  
 Private Equity  
 Hedge Funds  
 "Commonfund" Alternative Asset Commingled Funds (Real Estate, Private Equity, Hedge Funds, Commodities, etc.)  
 Annuities  
 Commodities  
 Collectibles  
 Other - list by type

**Total "Other" Investments - Other than Publicly Traded Equity & Debt Investments** 0

**Publicly Traded Debt & Similar Investments >1 year maturity**

U.S. Government Securities ("Treasury")	41,716,719
U.S. Government Agency Securities ("Agencies")	29,429,005
Mortgage Pass-Throughs - "Agency"	
Mortgage Pass-Throughs - "Private Label"	
Asset-Backed Securities (ABS) (other than mortgage-backed securities)	
Sovereign Debt (non-U.S.)	
Municipal Obligations	
Collateralized Mortgage Obligations (CMOs) - list below by category	
Interest Only Strips (IOS)	
Principal Only Strips (POs)	
Inverse Floaters	
Stated Final Maturity longer than 10 years	
Other CMOs- "Agency"	
Other CMOs- "Private Label"	
Corporate Obligations (U.E. or foreign companies- list below by rating)	
Highly Rated (AAA/AA or equivalent)	
Other Investment Grade (A/BBB or equivalent)	
High Yield Bonds (<BBB or equivalent)	
Not Rated (NR)	
Fixed Income/Bond Mutual Funds (longer term; registered with the SEC)	
Balanced Mutual Funds (where target allocation is > 50% bonds or other debt securities)	
"Commonfund" Fixed Income/Bond Commingled Funds	
Other Fixed Income/Bond Commingled Funds (primarily invested in publicly traded debt securities; not registered with the SEC)	
GCs (Guaranteed Investment Contracts)	
<b>Total Publicly Traded Debt &amp; Similar Investments &gt;1 year</b>	<b>71,145,724</b>

**Short-Term Investments & Deposits**

U.S. Government Securities ("Treasury")	353,581,442
U.S. Government Agency Securities ("Agencies")	20,024,450
Banker's Acceptances	
Commercial Paper - A1/P1 (or equivalent)	19,792,300
Other Commercial Paper - lower rated	
Repurchase Agreements (Repos)	
Money Market Mutual Funds (registered with the SEC)	20,906,881
Short-Term Mutual Funds Other than Money Market Mutual Funds (registered with the SEC)	
Public Funds Investment Pool Created to Function as a Money Market Mutual Fund (not registered w/ SEC but "2a7-like")	
TexPool (and TexPool Prime)	110,781,982
Other Public Funds Investment Pools Functioning as Money Market Mutual Funds	
Other Investment Pools - Short-Term (not created to function as a money market mutual fund)	
Certificates of Deposit (CD) - Nonnegotiable	
Certificates of Deposit (CD) - Negotiable	
Bank Deposits	14,703,530
Cash Held at State Treasury	
Securities Lending Collateral Reinvestments (direct investments or share of pooled collateral)	
Other- Municipal Securities	
Other - Bank Sweep (Treasury Fund)	
	<u>3,505,357</u>
<b>Total Short-Term Investments &amp; Deposits</b>	<b>543,295,941</b>
<b>TOTAL INVESTMENTS and DEPOSITS</b>	<b>614,441,665</b>

<b>TOTAL EXCLUDING BANK DEPOSITS</b>	<b>599,738,135</b>
--------------------------------------	--------------------

Name	Title	Most Recent PFIA Training	Officer Designation
Dr. Thomas Cleary	Interim Vice Chancellor for Finance and Administration	February 2024	Investment officer in absence of Associate Vice Chancellor
Lisa L. Mazure MSA, CPA	Assoc. Vice Chancellor, Finance and Fiscal Services (1)	June 2024	Designated investment officer by Board of Trustees
Patrick F. Vrba, Jr., CPA	Controller	June 2024	Investment officer
Sean Mullen, CTP, CFP®	Treasurer	February 2025	Investment officer- delegated management of investment activity

Per Policy C.1.7 Investments: The Associate Vice Chancellor of Finance and Fiscal Services is designated as the investment officer of the College District by Board authority delegated through the Chancellor. In the absence of the Associate Vice Chancellor of Finance and Fiscal Services, the Vice Chancellor for Finance and Administration is deemed to be the investment officer. The investment officer shall be responsible for the investment of funds consistent with the investment policy adopted by the Board. The Associate Vice Chancellor of Finance and Fiscal Services may delegate management responsibility for daily investment transactions to the Controller or Treasurer.

*Requirement: 5 hours of training each biennium. Biennium during reporting period 9-1-23 to 8-31-25.  
New Investment Officers must take training within 6 months.*

Discussion and Possible Action on Ratification of Graduation Facility License Agreement with the City of San Antonio - Alamodome

Presented to the Board for approval on August 12, 2025.

**MINUTE ORDER**

“The Alamo Colleges District Board of Trustees hereby ratifies the graduation facility license agreement between the Alamo Colleges District - San Antonio College, Palo Alto College, Northwest Vista College, and St. Philip’s College and the City of San Antonio – Alamodome in an amount not to exceed \$333,056.83.

**PURPOSE**

To ratify the agreement due to the amount ultimately spent, requiring Board approval.

**BACKGROUND**

With the increase of Alamo Colleges graduates, and to accommodate larger audiences attending the individual graduations, the district moved four of the colleges’ ceremonies to the Alamodome on May 21st and May 22nd, 2025. The Alamodome facility provides the required space, parking, audio-visual arrangements, security, set-up time, and contiguous time slots allowing the four graduations to occur over a two-day period. Alamo College District was able to accommodate over 3,000 graduates and 24,728 audience members at graduation on May 21<sup>st</sup> and May 22<sup>nd</sup> at the City of San Antonio Alamodome.

**IMPLICATIONS**

Financial: Not to exceed \$ 333,056.83

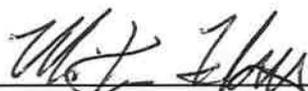
Strategic Plan: Goal C: Increase performance

Human Resources: No

Attachments: Contract with the City of San Antonio

  
\_\_\_\_\_  
Jessica Barnes, Director of Chancellor's Office Operations

Xavier Urrutia Digitally signed by Xavier Urrutia  
Date: 2025.07.15 09:57:31 -05'00'  
\_\_\_\_\_  
Xavier Urrutia, Chief of Staff

  
\_\_\_\_\_  
Dr. Mike Flores, Chancellor





**AMENDMENT TO AGREEMENT**

This Amendment (“Amendment”) to the agreement described below (“Agreement”) is made and entered into between the Alamo Community College District, a political subdivision of the State of Texas (“Alamo Colleges District”) and San Antonio Independent School District (“SAISD”):

Partnership Agreement (Section 1882) dated July 1, 2020

WHEREAS, the parties desire to amend the Agreement, it is hereby agreed as follows.

ARTICLE I - PURPOSE AND EFFECTIVE DATE

The purpose of this Amendment is to extend the term of the Agreement, effective as of June 1, 2025.

ARTICLE II – AMENDMENTS

2.1 Parties agree to amend section 16.a) of the Agreement to extend its end date to June 30, 2026.

ARTICLE III - RATIFICATION

All other terms and conditions of the Agreement remain in full force and effect.

**Alamo Colleges District:**

**SAISD:**

By:

Signature: Christina Martinez  
Cristina Martinez, SAISD Board President

\_\_\_\_\_  
Dr. Mike Flores  
Chancellor  
Alamo Colleges District

Signature: Jaime Aquino  
Jaime Aquino, Superintendent





Faculty 3-Year Contract Status Recommendations  
Effective Fall 2025  
**San Antonio College**

**CORRECTED August 2025**

<b>Name</b>	<b>Discipline</b>	<b>Rank</b>
Deana Apple	Anatomy & Physiology, Genetics	Assistant Professor
Justin Blacklock	Speech	Instructor
Jennifer Caraway	Chemistry	Instructor
Saumil Christian	Natural Science	Instructor
Ashley Click	Speech	Associate Professor
Caroline Davis	English	Instructor
<b>Seabrook Jones</b>	<b>Social, Cultural, Behavioral Studies</b>	<b>Associate Professor</b>
Kathryn Miller	PP&S, Human Services	Professor
Michelle Payne	Languages & Philosophy	Assistant Professor
Shelly Sheppard	Natural Science	Instructor
Tom Sprayberry	Arts	Instructor

**Discussion and Possible Action on Approval of Report of Policies Reviewed with No Substantive Changes**

Recommended for approval to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on August 12, 2025.

**MINUTE ORDER**

**“The Alamo Colleges District Board of Trustees hereby approves the report of Board Policies with no substantive changes as presented.”**

**PURPOSE**

The following Report of Policies Reviewed with No Substantive Changes is presented to the Board of Trustees for informational and approval purposes.

**BACKGROUND**

Policy B.5.3 regarding Board Policies requires Policies be reviewed within a five-year period. Policy owner review plan responsibilities are to determine whether the policy is still relevant, accurate and lawful. Considerations should be whether: any pertinent law has changed since the last Board action; any new technology has made the policy or any portion thereof obsolete; or any new risks or priorities now exist that need to be addressed in the policy. The District Ethics, Compliance, and Policy Office may modify the review plan or initiate outside-cycle policy review at any time to address business needs, as applicable. Non-substantive edits or clarifications may also be made.

For policies which are reviewed in compliance with this review requirement but for which no substantive changes are recommended to the Board of Trustees, a notation will be made in its section review date, for example, “Reviewed 3-23-12.” While not required in Board Policy, a consent report has been developed summarizing policies reviewed with no substantive changes.

**IMPLICATIONS**

- Financial:** N/A
- Strategic Objective:** Goal III Performance Excellence
- Human Resources:** N/A

**ATTACHMENT**

Report of Policies Reviewed with No Substantive Changes for August 2025

\_\_\_\_\_  
Dr. Daphene Carson Date.  
Director of Ethics, Compliance & Policy

\_\_\_\_\_  
Linda Boyer-Owens Date  
Associate Vice Chancellor, Talent,  
Organization & Strategic Innovation

\_\_\_\_\_  
Dr. Mike Flores Date  
Chancellor





**Board Policies Reviewed with No Substantive Change**  
August 12, 2025

Policy No.	Policy Title	Responsible Department	Effective Date
<b>Policy Section C: Business and Support Services</b>			
C.01.11	Accounting for Capital Assets	Vice Chancellor for Finance and Administration	8/12/25

### **C.1.11 (Policy) Accounting for Capital Assets**

Responsible Department: Vice Chancellor for Finance and Administration

Board Adoption: 2-23-10

Last Board Action: 2-23-10

Last Amended: 2-5-18, 8-12-25

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This policy establishes the minimum cost value (capitalization amount) that shall be used to determine the capital assets to be recorded in Alamo Colleges District's annual financial statements.

#### **Capital Asset Definition**

Capital assets are tangible and intangible assets that are used in operations, have a value equal to or greater than the capitalization threshold (see table below) and meet the minimum useful life for the particular asset classification. They include land, land improvements, buildings and improvements, equipment, infrastructure, software, library books, works of art, historical treasures, leasehold improvements and technology systems.

#### **Capitalization Method**

Capital assets are reported in the Statement of Net Assets at historical cost. The cost of a capital asset should include ancillary charges (i.e., installation, freight and transportation charges) necessary to place the asset into use. Donated capital assets should be reported at their estimated fair market value at the time of donation, plus ancillary charges, if any.

Capitalized interest is included when material. In accordance with statements issued by the Financial Accounting Standards Board (FASB) Nos 34 and 62, *Capitalization of Interest Cost* and *Capitalization of Interest Cost in Situations Involving Certain Tax-Exempt Borrowings and Certain Gifts and Grants - an Amendment of FASB Statement No. 34*, the Alamo Colleges District considers the capitalization of interest cost on construction in progress that has been financed by long-term debt. These standards require that the interest cost offset by interest earnings on the related construction proceeds be capitalized as a part of each project unless the net effect is not considered material. No interest cost is capitalized when the interest earned has approximately equaled the interest cost to the Alamo Colleges District.

With the exception of land and works of art/historical treasures, capital assets are depreciated over their estimated useful lives. Depreciable assets are reported net of accumulated depreciation in the Statement of Net Assets with accumulated depreciation disclosed in the Notes to Financial Statements. Capital assets that are not being depreciated, such as land, are reported separately.

#### **Capitalization Thresholds**

Capital assets purchased or constructed by the Alamo Colleges District have a useful life of at least five years and a value equal to or greater than the established capitalization threshold. The following class of asset categories, capitalization thresholds, useful lives and salvage values are used by the Alamo Colleges District:

### C.1.11 (Policy) Accounting for Capital Assets

Responsible Department: Vice Chancellor for Finance and Administration

Board Adoption: 2-23-10

Last Board Action: 2-23-10

Last Amended: 2-5-18, 8-12-25

#### Class of Asset Categories, Capitalization Thresholds, Useful Lives and Salvage Values

Class of Asset	Capitalization Threshold	Useful Life (Years)	Salvage Value
Land	<del>\$5,000</del> 10,000	N/D (1)	-
Land Improvements (Except Tennis Courts)	\$100,000	20	0%
Tennis Courts	\$10,000	7	0%
Buildings	\$100,000	40	10 %
Building Improvements	\$100,000	20	0%
Portable Buildings	\$10,000	10	10%
Machinery and Equipment (2)	<del>\$5,000</del> 10,000	5 - 10	0 %
Infrastructure	\$100,000	20	10 %
Software	<del>\$5,000</del> 10,000	5	0 %
Library Books	All	15	0 %
Works of Art/Historical Treasures	<del>\$5,000</del> 10,000	N/D (1)	-
Leasehold Improvements (3)	\$10,000	Life of Lease	0%
Technology Systems (3)	\$50,000	5	0%

(1) Not Depreciated

(2) For internal control and accountability purposes, non-library book assets costing less than \$5,000 may be recorded in the inventory system but are not depreciated. See procedure [C.2.7.4](#)

(3) See procedure [C.1.11.1](#) “Leasehold Improvements” and “Technology Systems”  
~~Procedure C.1.11.1 Accounting for Capital Assets~~

#### **Bulk Purchases**

Bulk purchases are orders for multiple identical or similar items purchased together in a single transaction. Each bulk purchase will be assessed based on the total transaction amount and not the unit cost of individual items within the purchase.

(4) A bulk purchase will be capitalized in its entirety if the total purchase amount equals

or exceeds the amount determined to be significant to the College’s or the District’s total capital assets, as appropriate, and the items have a useful life of more than one year. General Accounting within Finance and Fiscal Services will be responsible for evaluating each bulk purchase against the capitalization criteria.

### **C.1.11 (Policy) Accounting for Capital Assets**

Responsible Department: Vice Chancellor for Finance and Administration

Board Adoption: 2-23-10

Last Board Action: 2-23-10

Last Amended: 2-5-18, 8-12-25

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Capitalized interest is included when material. In accordance with statements issued by the Financial Accounting Standards Board (FASB) Nos 34 and 62, *Capitalization of Interest Cost* and *Capitalization of Interest Cost in Situations Involving Certain Tax-Exempt Borrowings and Certain Gifts and Grants - an Amendment of FASB Statement No, 34*, the Alamo Colleges District considers the capitalization of interest cost on construction in progress that has been financed by long-term debt. These standards require that the interest cost offset by interest earnings on the related construction proceeds be capitalized as a part of each project unless the net effect is not considered material. No interest cost is capitalized when the interest earned has approximately equaled the interest cost to the Alamo Colleges District.

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Tennis Courts	\$10,000	7	0%
Buildings	\$100,000	40	10 %
Building Improvements	\$100,000	20	0%
Portable Buildings	\$10,000	10	10%
Machinery and Equipment (2)	\$10,000	5 - 10	0 %
Infrastructure	\$100,000	20	10 %
Software	\$10,000	5	0 %
Library Books	All	15	0 %
Works of Art/Historical Treasures	\$10,000	N/D (1)	-
Leasehold Improvements (3)	\$10,000	Life of Lease	0%
Technology Systems (3)	\$50,000	5	0%

(1) Not Depreciated

(2) For internal control and accountability purposes, non-library book assets costing less than \$5,000 may be recorded in the inventory system but are not depreciated. See procedure [C.2.7.4](#)

(3) See procedure [C.1.11.1](#) “Leasehold Improvements” and “Technology Systems”

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A bulk purchase will be capitalized in its entirety if the total purchase amount equals or exceeds the amount determined to be significant to the College’s or the District’s total capital assets, as appropriate, and the items have a useful life of more than one year. General Accounting within Finance and Fiscal Services will be responsible for evaluating each bulk purchase against the capitalization criteria.

## **Discussion and Possible Action to Ratify an Increase to the Guaranteed Maximum Price (GMP) for Alamo Colleges District Northwest Vista College Maintenance Tax Note 2022 (MTN22) Funded Contract Package 1, Renovations**

Presented to the Board Acting as Committee of the Whole on August 5, 2025, and now presented to the Board for approval on August 12, 2025

### **MINUTE ORDER**

**"The Board of Trustees hereby amends the Guaranteed Maximum Price (GMP) Approved by the Board of Trustees in November 2024 with Noble Texas Builders, increasing the amount by an additional \$200,000 from \$4,536,489 to \$4,736,489 for Northwest Vista College's Maintenance Tax Note Funded Contract Package 1, subject to subsequent execution of an agreement in form acceptable to District Counsel, as requested by the Associate Vice Chancellor for Facilities Operations and Construction Management."**

### **PURPOSE**

To amend the Guaranteed Maximum Price for the contract package 1, which includes critically needed mechanical system repair and renovation work in two central plants and Pecan Hall. The amendment supports installation of two replacement chillers versus repairs, which extends the lifecycle out to 20 years.

### **BACKGROUND**

September 27, 2022 Board Actions

- Approved project list for Maintenance Tax Note Funding
- Approved project list for Preventive Maintenance Funding
- Approved Demolition budget for select buildings replaced by recent /ongoing new construction

April 18, 2023 Board Actions

- Approved the pool of qualified construction managers

November 19, 2024 Board Actions

- Approved a GMP increase of \$600,000 for the purchase of two replacement chillers

The MTN22 Program includes 65 separately named projects, District-wide – grouped into 25 contract packages to simplify contracting activities.

The scope of work in this contract package is focused on three buildings: Texas Persimmon Physical Plant (11,066 SF), Mexican Persimmon Physical Plant (27,360 SF) and Pecan Hall (29,439 SF). The scope of the work varies per building but primarily includes upgrades and improvements and/or replacement of HVAC systems including air handlers, air terminal boxes, exhaust fans, and automated HVAC controls; upgrades to LED lighting and lighting controls; and various mechanical, electrical, and plumbing system improvements to the buildings. Architecturally it consists of floor replacement including carpet and vinyl tile, ceilings, wall paint, doors and miscellaneous exterior





improvement items like power washing and landscape upgrades.

**IMPLICATIONS**

**Financial:** MTN and PM Institutional Funds

**Strategic Plan:** Goal I. Student Success and Goal III. Performance Excellence

**Employee Services:** None

**ATTACHMENTS:** None

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Lisa L. Mazure, MSA, CPA.  
Assoc Vice Chancellor for Finance and  
Fiscal Services

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Gregory L. McClure  
Assoc. Vice Chancellor for Facilities Operations  
and Construction Management

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Dr. Thomas S. Cleary  
Interim Vice Chancellor for Finance & Admin.

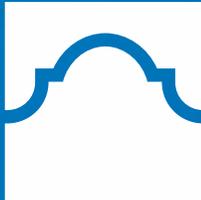
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Dr. Mike Flores  
Chancellor

# Legislative Report – Committee of the Whole Meeting

**Priscilla Camacho**, Chief Legislative, Industry and External Relations Officer

August 5, 2025

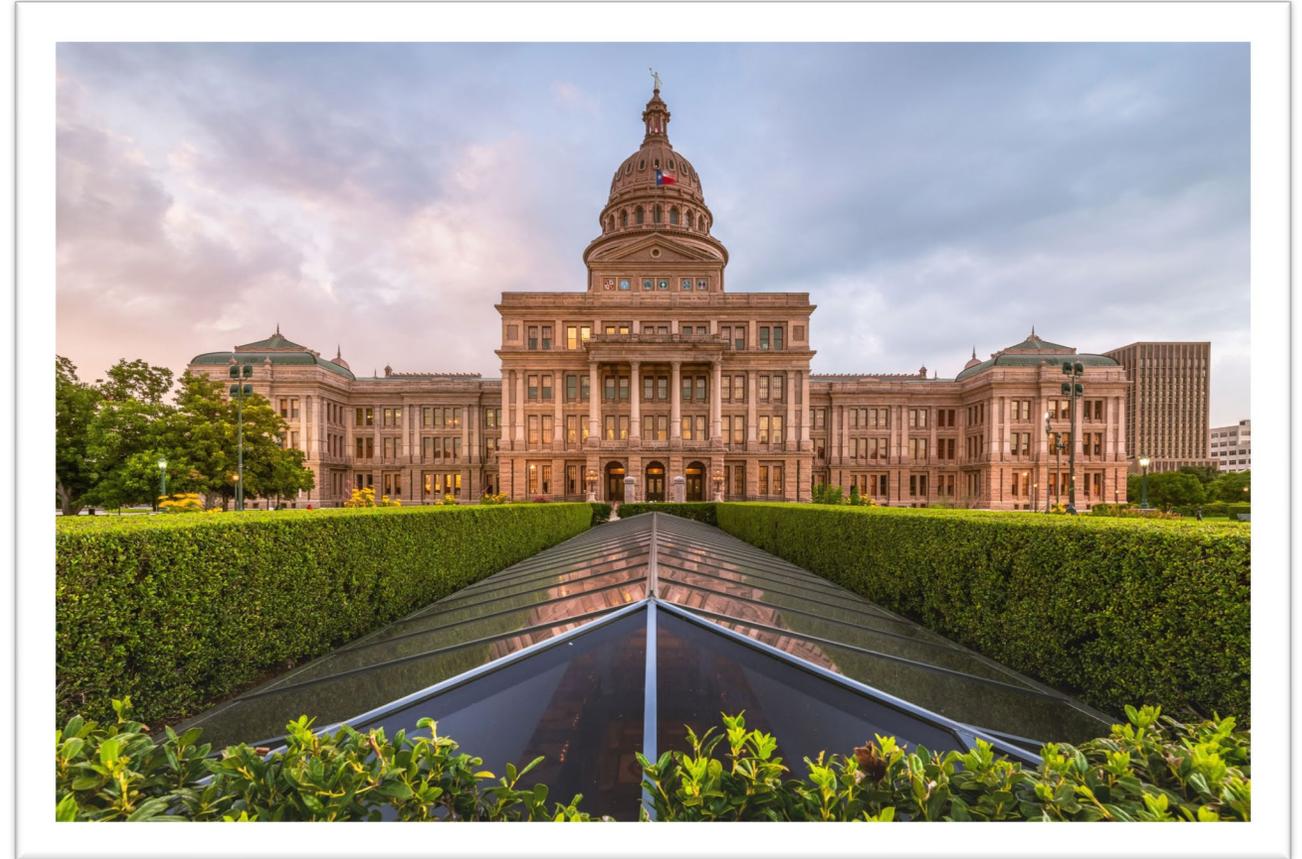


ALAMO  
COLLEGES  
DISTRICT



# 89<sup>th</sup> Texas Legislative Session

- 34 new legislators (31 House/ 3 Senate)
- 8,719 bills were filed
- **1,213 bills were passed**
- **18 joint resolutions** were passed (items will be on November 4, 2025 ballot)
- **26 bills vetoed**
- ACD team monitored **1,165 bills**
- 1 Special Sessions so far with 1-2 more anticipated



# 89<sup>th</sup> Texas Legislative Session – Legislative Stats

Regular Session	House Bills		Senate Bills		TOTAL BILLS	
	Passed	Vetoed	Passed	Vetoed	Passed	Vetoed
2015 (84 <sup>th</sup> )	819	32	504	9	1,323	41
2017 (85 <sup>th</sup> )	700	36	511	14	1,211	50
2019 (86 <sup>th</sup> )	969	41	460	15	1,429	56
2021 (87 <sup>th</sup> )	587	12	486	8	1,073	20
2023 (88 <sup>th</sup> )	744	22	502	54	1,246	76
<b>2025 (89<sup>th</sup>)</b>	<b>619</b>	<b>12</b>	<b>594</b>	<b>14</b>	<b>1,213</b>	<b>26</b>





# Key Priority Areas for the 89<sup>th</sup> Legislative Session

- Investing in Texas' Community Colleges
- Expand & Aligning Texas' workforce programs
- Strengthen access to college and career pathways



ALAMO  
COLLEGES  
DISTRICT



# Budget Legislation

- Budget bill rotates between House and Senate every session – Senate is carrying the budget bill this session
- **Highlights of Senate Bill 1** (Budget Bill)
  - Just under \$338 B in all funds budget (\$149 B GR)
  - \$2.4 B for Community College Formula Funding
  - TEOG funding for community colleges = \$306 M (assisting 67.5% of eligible students)
  - Property Tax Relief = \$51 B
    - Continued Tax Compression on ISD tax
    - Increase to Homestead Exemption (ISD portion only)
  - \$75.1 B for the Foundation School Program
  - \$1B for School Choice
- **Highlights of House Bill 500** (Supplemental Budget Bill)
  - \$89.5 M for Community College Formula Funding – current biennium
  - Governor vetoed \$50 M for Port San Antonio



# Community College Finance Updates

- **SB1786 (Creighton)/(VanDeaver) – HB8 Clean-Up Bill**

- HB8 clean-up bill **which adds transfers to private colleges** to be counted in the community college funding
- Creates **new framework for a credential of value** and requires an agency definition of self-sustaining wage
- **THECB has begun the developing the new FY26 Funding Rules**
  - Preventing duplicative funding between co-enrollment and transfer and requiring documentation of all co-enrollment programs;
  - Maintaining contact hour minimum for the Institutional Credential Leading to Licensure or Certification (ICLC) and Third-Party Credential;
  - Adding a new methodology for determining when an associate degree is a credential of value;
  - Limiting the fundability of credentials of the same type conferred in the same year to the same student and credentials conferred in or reported for a year in which they were not earned; and
  - Other refinements to credential fundable outcomes.



# Texas Legislative Session Updates

## Workforce Legislation

- **Healthcare Workforce**
  - **HB3800 (Orr/Sparks):** directs the TWC to create a health care workforce advisory council.
  - **HB3801 (Orr/Cook):** establishes the Health Professions Workforce Coordinating Council which will create a biennial strategic plan for addressing the health care workforce shortage in Texas.
  - **HB2856 (Howard/Zaffirini) –** directs the THECB to study feasibility of developing regional portals to track clinical opportunities.
- **State Information Technology Apprenticeship Program**
  - **HB2768 (Capriglione/Hinojosa) –** provides opportunity for community college students to participate in an IT apprenticeship credential program.
- **Reevaluation of Degree Requirements for State Agency Employment**
  - **HB3923 (Bell/Parker)–** requires state agencies to reevaluate the degree requirement for positions where a baccalaureate degree is required.



# Texas Legislative Session Updates

## High School Programs

- **Dual Credit Weight on High School GPA**
  - **SB1191 (Creighton/Harris-Davila)** – requires the TEA Commissioner to develop a standard method of computing a student’s GPA. Specifically, levels playing field for academic dual credit courses with AP, IB, Honors, and OnRamps Courses.
- **Applied Sciences Pathway**
  - **HB20 (Gates/Schwertner)** - introduces the Applied Sciences Pathway program which is aimed at giving high school students opportunities to earn their HS diplomas while also obtaining certificates in critical fields such as construction.

## Post-Secondary Access

- **TSI Assessment Exemptions (Creighton/Lambert)** – adds EMTs (employed by a political subdivision), fire protection personnel, and peace officers from the list of individuals exempt from the TSI requirement.



# Texas Legislative Session Updates

- **Operations/Fiscal/Governance Legislation**

- **Definition of Current Debt Service**

- **SB1453 (Bettencourt/Meyer)**– changes the definition of current debt service and adds supermajority vote to go over new minimum debt payment definition.

- **Competitive Purchasing Threshold**

- **SB1173 (Perry/Spiller)** – raises the threshold from \$50,000 to \$100,000 for those purchases of goods or services that requires a competitive purchasing method.

- **Open Meetings Act Notice Requirement Changes**

- **HB1522 (Gerdes/Kolkhorst)** – changes the notice requirement from 72 hours to 3 business days prior to the scheduled time of the meeting.



# Texas Legislative Session Updates

## Faculty Senates and Curriculum Review

- **SB37 (Creighton/Shaheen)** – significant legislation that addresses several areas of governance for colleges and universities.
- **Structure of a Faculty Senate:**
  - **Only the governing board** can establish a faculty senate
  - **Only one faculty senate** for the entire system
  - They are advisory only.
  - **Only two areas where we have discretion:**
    - *Number of members* - no more than 60 members
    - *Eligibility* – whether all faculty are eligible or only full-time faculty
  - **No Compensation** - Membership on the faculty senate is considered part of employment
  - **Meetings must be open to the public** and agendas posted online prior to the meeting
  - **Prohibited from using the district or college seal and logos** for reports, statements, or other notices unless issued as part of their advisory duties.



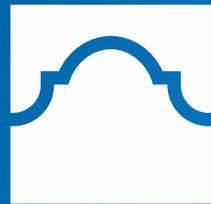
# 1<sup>st</sup> Special Session Update

## Governor Abbott called the 1<sup>st</sup> Special Session on July 21, 2025

- Flood preparedness and response
- Emergency communications
- Flood relief funding
- Rules and Regulations for quicker response to natural disasters
- **Elimination of the STAAR test**
- **Spending caps on local governmental entities**
- Criminal code changes for hemp-derived products provided to minors
- Regulation of hemp-derived products
- Additional Abortion legislation
- Prohibitions on tax-payer funded lobbying
- Human trafficking legislation
- Protections for law enforcement personnel files
- **Protections for women's privacy**
- AG authority to prosecute on elections cases
- **Redistricting**
- Protections against deed fraud
- Impact fees for builders
- Changes to judicial districts



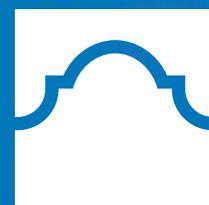
Thank you.



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# Revision of Policy F.09.01 Regarding Protected Expression on Campus



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DISTRICT

Ross Laughead, JD  
General Counsel



# Background

Policy F.09.01 regarding protected expression on campus was adopted in response to State legislation



# Proposed Revisions

The proposed revisions implement the new requirements of Section 51.9315 added by SB2972 (89R)

Most such revisions will be implemented by Chancellor revisions to Procedure F.09.01.01, but some few require amendments to Policy F.09.01

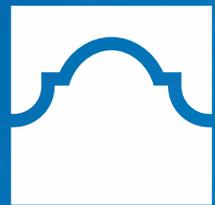
The main changes are to limit the protections of the policy to enrolled students and employees and to require the designation of a portion rather than all of the common outdoor areas of a campus as public forums.

# Action Requested

Approval of the proposed revisions to Policy F.09.01.



# Thank you.



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## Discussion and Possible Action on Revision of Policy F.9.1

Presented to the Board Acting as Committee of the Whole on August 5, 2025, and now presented to the Board for approval on August 12, 2025.

### MINUTE ORDER

**"The Board approves revised Policy F.9.1, substantially in the form attached."**

### PURPOSE

To conform the policy to newly revised legislative requirements regarding protected expression on campus.

### BACKGROUND

Newly enacted SB2972 (89R) amended Texas Education Code Section 51.9315 regarding expressive activities at public institutions of higher education. Most such revisions will be implemented by Chancellor revisions to Procedure F.9.1.1, but some few require amendments to Policy F.9.1. The main changes are to limit the protections of the policy to enrolled students and employees and to require the designation of a portion rather than all of the common outdoor areas of a campus as public forums.

### IMPLICATIONS

**Financial:** None

**Strategic Objective:** Goal III – Performance Excellence

**Human Resources:** None

**ATTACHMENTS** Revised Policy F.9.1 Protected Expression on Campus (redline)

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Ross Laughead \_\_\_\_\_ Date  
General Counsel

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Dr. Mike Flores \_\_\_\_\_ Date  
Chancellor

## F.09.01 Protected Expression on Campus-Students' Rights and Responsibilities Policy

Responsible Department: VC Student Success

Board Adoption: 07/28/2020

Revised: 11/19/2024, 8/12/2025



It is the policy of the College District and State of Texas and the purpose of Section 51.9315 of the Texas Education Code to protect the expressive rights of persons guaranteed by the Constitutions of the United States.:

- (1) The Board recognizes that freedom of speech and assembly as central to the mission of institutions of higher education.
- (2) Generally, all persons may assemble peaceably on the campuses of the College District for expressive activities, including to listen to or observe the expressive activities of others.
- (3) The common outdoor areas of the College District's campuses are deemed traditional public forums; however, each campus may designate campus spaces as Limited Public Forums.
- (4) The College District shall permit ~~any person~~ students enrolled at and employees of the institution to engage in expressive activities in the designated common outdoor areas of the College District's campuses freely as long as the ~~person's conduct~~ expressive activity:
  - (a) is not unlawful;
  - (b) does not materially and substantially disrupt the functioning of an Alamo College; and
  - (c) conforms to reasonable college procedures regulating time, manner and place.

The Board delegates to the Chancellor its authority under Section 51.9315 to designate the areas on District campuses that are public forums, after considering the recommendations of the college presidents, consistent with the First Amendment to the United States Constitution and Section 8, Article I, Texas Constitution.

The Chancellor or designee shall develop procedures or guidelines to carry out this policy and ~~present to the Board of Trustees for approval as the~~ requirements of Section 51.9315.

### *Legal References:*

*Tex. Educ. Code § 51.9315*

*TACC Policy Reference Manual: FLA (LEGAL)-Student Expression and Use of Facilities*

### **F.09.01 Protected Expression on Campus-Students' Rights and Responsibilities Policy**

Responsible Department: VC Student Success

Board Adoption: 07/28/2020

Revised: 11/19/2024, 8/12/2025

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- (2) Generally, all persons may assemble peaceably on the campuses of the College District for expressive activities, including to listen to or observe the expressive activities of others.
- (3) The common outdoor areas of the College District's campuses are deemed traditional public forums; however, each campus may designate campus spaces as Limited Public Forums.
- (4) The College District shall permit students enrolled at and employees of the institution to engage in expressive activities in the designated common outdoor areas of the College District's campuses freely as long as the expressive activity:
  - (a) is not unlawful;
  - (b) does not materially and substantially disrupt the functioning of an Alamo College; and
  - (c) conforms to reasonable college procedures regulating time, manner and place.

The Board delegates to the Chancellor its authority under Section 51.9315 to designate the areas on District campuses that are public forums, after considering the recommendations of the college presidents, consistent with the First Amendment to the United States Constitution and Section 8, Article I, Texas Constitution.

The Chancellor or designee shall develop procedures or guidelines to carry out this policy and the requirements of Section 51.9315.

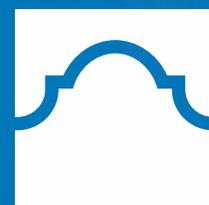
*Legal References:*

*Tex. Educ. Code § 51.9315*

*TACC Policy Reference Manual: FLA (LEGAL)-Student Expression and Use of Facilities*

# Revision of Policy B.08.01 Regarding Notice of Board Meetings

Ross Laughead, JD  
General Counsel



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# Background

Policy B.08.01 governs all aspects of Board and Committee meetings

It requires 72 hours of advance notice of non-emergency meetings



# Proposed Revisions

The proposed revisions increase the required advance notice to e business days as required by the revisions to Texas Government Code § 551.043 made by HB1522 (89R)

The proposed revisions also insert special document posting requirements applicable to meetings at which the Board will discuss or adopt a budget as required by the same legislation

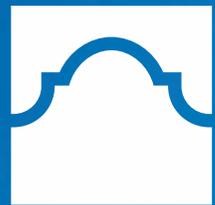


# Action Requested

Approval of the proposed revision to Policy B.08.01.



# Thank you.



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## Discussion and Possible Action on Revision of Policy B.8.1

Presented to the Board Acting as Committee of the Whole on August 5, 2025, and now presented to the Board for approval on August 12, 2025.

### MINUTE ORDER

**"The Board approves revised Policy B.8.1, substantially in the form attached."**

### PURPOSE

To conform the policy to newly revised legislative requirements regarding notice of Board meetings.

### BACKGROUND

Newly enacted HB1522 (89R) amended Tex Government Code Section 551.043 to change the notice and posting requirements for Board meetings from 72 hours to three business days in advance of a meeting. Additional requirements are imposed regarding Board meetings at which the District will discuss or adopt a budget.

Note that the three-business-day requirement will substantially advance the posting deadline for Tuesday evening meetings from Saturday at 6:00 p.m. to Wednesday midnight.

### IMPLICATIONS

**Financial:** None

**Strategic Objective:** Goal III – Performance Excellence

**Human Resources:** None

**ATTACHMENTS** Revised Policy B.8.1 Board Meetings (redline)

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Ross Laughead \_\_\_\_\_ Date  
General Counsel

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Dr. Mike Flores \_\_\_\_\_ Date  
Chancellor

## **B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025



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### **Transacting Business**

Official Board action shall be taken only in a manner, and at meetings, complying with the Texas Open Meetings Act (Texas Government Code Chapter 551). The affirmative vote of a majority of all Board members shall be required to transact business (see Texas Government Code 311.013). Each action of the Board supported by the majority is binding on the whole Board (see Texas Government Code 130.082(d)).

Problems presented to the Board require the collection and presentation of data pertinent to the solution of said problems. Only when such data have been considered and the Board has had ample opportunity to discuss the problem fully, should a decision be reached.

### **Minutes**

Board action shall be carefully recorded by the Board Liaison or designee; when approved, these minutes shall serve as the legal record of official Board actions. The transcribed minutes of all meetings shall be approved by vote of the Board and signed by the Board Liaison or designee.

### **Certified Agenda**

A certified agenda shall be kept of each and any “executive” or other closed session of the Board or any Committee, and the Presiding Officer shall certify that same is a true and correct reflection of matters therein deliberated. Such certified agenda shall include an announcement by the Presiding Officer of the times of commencement and conclusion of such closed session. No person shall divulge to any person the certified agenda of any closed session under penalty of law (see Texas Government Code 551.146), or the substance of matters discussed in closed session, other than internally to the extent appropriate to carry out their assigned duties, other than pursuant to lawful authority.

### **Location**

Unless otherwise provided in the agenda for a meeting, Board meetings, including meetings of the Board as a Committee of the Whole, shall be held at the Dr. Bruce H. Leslie Boardroom at the Alamo Colleges District Center for Excellence and Student Success, located at 2222 N. Alamo St.

### **Date and Time**

Voting meetings of the Board shall be held on a regular basis, customarily at least ten months annually, as designated by the Board Chair, typically on the third Tuesday of the month. Meetings of the Board as a Committee of the Whole shall precede voting meetings. The Board when meeting as a Committee of the Whole may discuss issues and proposals on the agenda, but may not take any voting action or pass any minute orders or resolutions, but may request changes in proposed minute orders or resolutions to be brought to the Board at a regular voting meeting.

The Board may adjourn into a closed executive session conducted in accordance with the Texas Open Meetings Act, Chapter 551 of the Texas Government Code, and other state law, and shall reconvene in open session to address the remaining items on the agenda.

### **B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025



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When necessary, the Board Chairperson may change the date or time of a regularly scheduled meeting, *e.g.*, to accommodate Trustee conference attendance, College District holidays or an inability to gain a quorum. Anticipated conflicts will be resolved and an annual schedule published in advance. The Board Chair may change the date, time or location of a scheduled meeting with proper notice. In the case of any rescheduled meeting or of any special meeting, Trustees shall be contacted by the Board Liaison to determine their availability to attend. The posted agenda for that meeting shall reflect the changed date or time.

#### **Special Meetings**

The Chairperson of the Board may call special meetings of the Board at the Chairperson's discretion and shall do so if requested by three Trustees, provided that the date selected should enable most Trustees to attend, although in cases of acute need the availability of a simple quorum on the date selected shall suffice.

#### **Notice and Agenda**

Prior to each Board meeting including meetings of the Board as a Committee of the Whole, the Chancellor, at the direction of the Chairperson or acting Chairperson of the Board, shall prepare and post an agenda at least ~~72 hours~~three business days prior to the meeting commencement (see Texas Government Code 551.043) and furnish a copy of same to each Trustee for his/her guidance and information at or about the time of the posting.

The notice of a meeting at which the Board will discuss or adopt a budget must include:

(1) a physical copy of the proposed budget unless it appears clearly accessible on the home page of the District website; and

(2) a taxpayer impact statement showing, for the median-valued homestead property, a comparison of the property tax bill pertaining to the property for the current fiscal year to an estimate of the property tax bill for the same property for the upcoming fiscal year if:

(A) the proposed budget is adopted; and (B) a balanced budget funded at the no-new-revenue tax rate as calculated under Chapter 26, Tax Code, is adopted.

The Chancellor or designee is charged to determine and submit all agenda items. However, the Chairperson or any three Trustees can place an item on the Board agenda by submitting it, in writing, to the Chancellor, at least ten working days prior to the meeting. If such inclusion is opposed by the Administration, the proposer may have the issue reviewed by the Board Chairperson for a final determination following the Chairperson's consultation with the Chancellor. If the Board Chairperson overrules the Chancellor, then the Board shall consider whether it wishes for that category of agenda item to be included in future agendas thereafter at its next regular meeting.

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, as provided by law.

The order of business for all Board meetings, including meetings of the Board as a Committee of the Whole, shall be as set out in the posted agenda. At the meeting, the order in which agenda items are taken may be changed by the Chairperson.

**B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025



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**Meeting Procedures**

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any meeting by majority vote of the members present.

A trustee's motion and trustee's second shall be recorded by name along with results of the vote. A Call for Vote is required on items pertaining to the Tax Rate and the Tax Assessment Roll.

## **B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025



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### **Consent Agenda**

When the agenda is prepared, the Board Chairperson in consultation with the Chancellor shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

### **Discussion**

Discussions shall be addressed to the Chairperson of the Board and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board Chairperson shall halt discussion that does not apply to the business before the Board.

The Board Chairperson shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Chairperson shall not interfere with debate so long as members wish to address themselves to an item under consideration.

### **Public Participation**

Audience participation at a Board meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer.

The Board shall allot a portion of all Board and Board Committee meetings to hear persons who desire to make comments to the Board. Persons who wish to speak to the Board must sign up with the presiding officer or designee before the meeting begins and indicate the topics about which they wish to speak and whether they wish to speak when the agenda item to which their comments pertain is heard, or rather under a general public comment agenda item preceding non-ceremonial, non-honorific agenda items, during which speakers wishing to comment on a matter not reflected in any specific agenda item will be heard. The Chair shall determine the order of public comment and Board deliberation for each agenda item. The Board may react to public comments only during a specific agenda item due to requirements of law. The Chair shall not permit debate between speakers and Trustees, but may at discretion permit a single speaker a brief follow-up comment. No more than one hour shall be devoted to public comment at any single meeting, except that a majority of the Board may vote to expand or restrict this limit. The Chair may solicit a vote of a majority of the Board to further reduce time otherwise allotted to speakers to accommodate this limit.

No presentation shall exceed three (3) minutes unless the time is increased by majority vote of the Board. If ten (10) or more persons sign up to comment on a specific item, each such speaker may be limited to two (2) minutes by majority vote of the Board. The Board may use translation

### **B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025



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equipment in a manner that allows the Board to hear translated public testimony simultaneously. If a speaker needs a translator and the College District is not providing simultaneous translation equipment, the time limit upon that speaker's comments shall be doubled in order to ensure that the non-English speaker receives the same opportunity to address the Board as English-speakers.

Only persons recognized by the Board Chairperson may speak. A person's right to address the Board may be withdrawn if the person (1) uses abusive, indecent, profane or vulgar language or gestures, or language likely to incite a breach of the peace: (2) engages in a personal, verbal attack on any person, including a Board member or employee of the College District, (3) becomes boisterous or makes unreasonable noise, or (4) engages in conduct likely to prevent, interfere with, or otherwise obstruct a lawfully called meeting,. The Board Chairperson will give such a person one warning to stop the misconduct, and if the misconduct continues, the Board Chairperson may revoke the right to speak, order the person removed, or both. If the Chairperson does not enforce these requirements, any Board member may move for enforcement, and an affirmative vote by the majority will result in enforcement.

None of the above restrictions shall prevent the Board from consulting with personnel who may have information germane to the matters under consideration.

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the posted agenda.

The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy and procedure. If not, the person shall be referred to Procedure [B.08.01.01](#) to seek resolution. The Board Chairperson shall not allow employee or student complaints at Citizens to Be Heard without determining that the speaker has exhausted available administrative remedies.

Should student or faculty groups wish to interact with the Board regarding substantive issues already worked with the Administration, or should Trustees seek their input, the Board Chairperson, after consultation with the Chancellor, may schedule a brief special Board meeting before the commencement of a regular Board meeting, or an agenda item for a Board retreat, from time to time for that purpose.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance and thereby curtail the exercise of others' First Amendment rights. The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any person continues to disrupt the meeting by his/her words or actions, the presiding officer may request assistance from law enforcement officials to have the person removed from the meeting.

A summary of the above information will be explained by the Board Chair at each Board and Board Committee meeting or otherwise made available to attendees.

### **B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025



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### **Guest Broadcasting/Taping/Recording**

The Board encourages the press, the media, and all interested individuals to attend Board meetings and to videotape or record all or any part of the open proceedings. To this end, the College District and its staff shall seek to facilitate all reasonable requests related to videotaping or recording activities. In accomplishing these goals, the Board does not intend to prevent or unreasonably impair camera coverage or tape recording; however, persons using a tape recorder, video camera, or other means of sonic or visual reproduction shall abide by the following rules:

1. All equipment that requires setting up must be assembled at least 15 minutes prior to the start of the meeting.
2. No strobes, flash lighting, or other bright lights that would impair the conduct of the meeting shall be used, unless approval has been obtained from the presiding officer before the meeting.
3. The Board proceedings shall not be interrupted for the purpose of accommodating any individual's camera coverage or tape recording. Any interviews during the meeting shall be conducted outside of the meeting chamber.
4. The presiding officer at the meeting may stop the sonic or visual reproduction if the individual operating the equipment or the equipment is being disruptive or in any way interfering with the orderly conduct of the Board meeting.
5. Stationary equipment that requires setting up shall not be taken down during the course of the meeting, but may be removed during a recess or after the meeting is over.
6. No tape recorder or video camera shall be allowed in a closed session, except as may be authorized by the Board.

The following additional rules shall apply to Board meetings held at College District facilities:

1. Once a meeting has started, no one shall be permitted to operate a tape recorder, video camera, or any other means of sonic or video reproduction in the center aisle of the meeting room.
2. Once the meeting has started, no tape recorder, video camera or other means of sonic or visual reproduction shall be operated from the door behind the podium.
3. No tape recorder, video camera, or other means of sonic or visual reproduction shall be operated from the podium.

*Legal Reference - TACC Policy Reference Manual*

BD(LEGAL) - Board Meetings

BDA(LEGAL) - Board Meetings: Closed Meetings

BDB(LEGAL) - Board Meetings: Public Participation

SACSCOC – Section 2 – Core Requirements, 2.2 Board Meetings

### **B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025

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#### **Transacting Business**

Official Board action shall be taken only in a manner, and at meetings, complying with the Texas Open Meetings Act (Texas Government Code Chapter 551). The affirmative vote of a majority of all Board members shall be required to transact business (see Texas Government Code 311.013). Each action of the Board supported by the majority is binding on the whole Board (see Texas Government Code 130.082(d)).

Problems presented to the Board require the collection and presentation of data pertinent to the solution of said problems. Only when such data have been considered and the Board has had ample opportunity to discuss the problem fully, should a decision be reached.

#### **Minutes**

Board action shall be carefully recorded by the Board Liaison or designee; when approved, these minutes shall serve as the legal record of official Board actions. The transcribed minutes of all meetings shall be approved by vote of the Board and signed by the Board Liaison or designee.

#### **Certified Agenda**

A certified agenda shall be kept of each and any “executive” or other closed session of the Board or any Committee, and the Presiding Officer shall certify that same is a true and correct reflection of matters therein deliberated. Such certified agenda shall include an announcement by the Presiding Officer of the times of commencement and conclusion of such closed session. No person shall divulge to any person the certified agenda of any closed session under penalty of law (see Texas Government Code 551.146), or the substance of matters discussed in closed session, other than internally to the extent appropriate to carry out their assigned duties, other than pursuant to lawful authority.

#### **Location**

Unless otherwise provided in the agenda for a meeting, Board meetings, including meetings of the Board as a Committee of the Whole, shall be held at the Dr. Bruce H. Leslie Boardroom at the Alamo Colleges District Center for Excellence and Student Success, located at 2222 N. Alamo St.

#### **Date and Time**

Voting meetings of the Board shall be held on a regular basis, customarily at least ten months annually, as designated by the Board Chair, typically on the third Tuesday of the month. Meetings of the Board as a Committee of the Whole shall precede voting meetings. The Board when meeting as a Committee of the Whole may discuss issues and proposals on the agenda, but may not take any voting action or pass any minute orders or resolutions, but may request changes in proposed minute orders or resolutions to be brought to the Board at a regular voting meeting.

The Board may adjourn into a closed executive session conducted in accordance with the Texas Open Meetings Act, Chapter 551 of the Texas Government Code, and other state law, and shall reconvene in open session to address the remaining items on the agenda.

### **B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025

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When necessary, the Board Chairperson may change the date or time of a regularly scheduled meeting, *e.g.*, to accommodate Trustee conference attendance, College District holidays or an inability to gain a quorum. Anticipated conflicts will be resolved and an annual schedule published in advance. The Board Chair may change the date, time or location of a scheduled meeting with proper notice. In the case of any rescheduled meeting or of any special meeting, Trustees shall be contacted by the Board Liaison to determine their availability to attend. The posted agenda for that meeting shall reflect the changed date or time.

#### **Special Meetings**

The Chairperson of the Board may call special meetings of the Board at the Chairperson's discretion and shall do so if requested by three Trustees, provided that the date selected should enable most Trustees to attend, although in cases of acute need the availability of a simple quorum on the date selected shall suffice.

#### **Notice and Agenda**

Prior to each Board meeting including meetings of the Board as a Committee of the Whole, the Chancellor, at the direction of the Chairperson or acting Chairperson of the Board, shall prepare and post an agenda at least three business days prior to the meeting commencement (see Texas Government Code 551.043) and furnish a copy of same to each Trustee for his/her guidance and information at or about the time of the posting.

The notice of a meeting at which the Board will discuss or adopt a budget must include:

- (1) a physical copy of the proposed budget unless it appears clearly accessible on the home page of the District website; and
- (2) a taxpayer impact statement showing, for the median-valued homestead property, a comparison of the property tax bill pertaining to the property for the current fiscal year to an estimate of the property tax bill for the same property for the upcoming fiscal year if:
  - (A) the proposed budget is adopted; and
  - (B) a balanced budget funded at the no-new-revenue tax rate as calculated under Chapter 26, Tax Code, is adopted.

The Chancellor or designee is charged to determine and submit all agenda items. However, the Chairperson or any three Trustees can place an item on the Board agenda by submitting it, in writing, to the Chancellor, at least ten working days prior to the meeting. If such inclusion is opposed by the Administration, the proposer may have the issue reviewed by the Board Chairperson for a final determination following the Chairperson's consultation with the Chancellor. If the Board Chairperson overrules the Chancellor, then the Board shall consider whether it wishes for that category of agenda item to be included in future agendas thereafter at its next regular meeting.

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, as provided by law.

The order of business for all Board meetings, including meetings of the Board as a Committee of the Whole, shall be as set out in the posted agenda. At the meeting, the order in which agenda items are taken may be changed by the Chairperson.

**B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025

**Meeting Procedures**

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any meeting by majority vote of the members present.

A trustee's motion and trustee's second shall be recorded by name along with results of the vote. A Call for Vote is required on items pertaining to the Tax Rate and the Tax Assessment Roll.

### **B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025

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#### **Consent Agenda**

When the agenda is prepared, the Board Chairperson in consultation with the Chancellor shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

#### **Discussion**

Discussions shall be addressed to the Chairperson of the Board and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board Chairperson shall halt discussion that does not apply to the business before the Board.

The Board Chairperson shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Chairperson shall not interfere with debate so long as members wish to address themselves to an item under consideration.

#### **Public Participation**

Audience participation at a Board meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer.

The Board shall allot a portion of all Board and Board Committee meetings to hear persons who desire to make comments to the Board. Persons who wish to speak to the Board must sign up with the presiding officer or designee before the meeting begins and indicate the topics about which they wish to speak and whether they wish to speak when the agenda item to which their comments pertain is heard, or rather under a general public comment agenda item preceding non-ceremonial, non-honorific agenda items, during which speakers wishing to comment on a matter not reflected in any specific agenda item will be heard. The Chair shall determine the order of public comment and Board deliberation for each agenda item. The Board may react to public comments only during a specific agenda item due to requirements of law. The Chair shall not permit debate between speakers and Trustees, but may at discretion permit a single speaker a brief follow-up comment. No more than one hour shall be devoted to public comment at any single meeting, except that a majority of the Board may vote to expand or restrict this limit. The Chair may solicit a vote of a majority of the Board to further reduce time otherwise allotted to speakers to accommodate this limit.

No presentation shall exceed three (3) minutes unless the time is increased by majority vote of the Board. If ten (10) or more persons sign up to comment on a specific item, each such speaker may be limited to two (2) minutes by majority vote of the Board. The Board may use translation

### **B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025

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equipment in a manner that allows the Board to hear translated public testimony simultaneously. If a speaker needs a translator and the College District is not providing simultaneous translation equipment, the time limit upon that speaker's comments shall be doubled in order to ensure that the non-English speaker receives the same opportunity to address the Board as English-speakers.

Only persons recognized by the Board Chairperson may speak. A person's right to address the Board may be withdrawn if the person (1) uses abusive, indecent, profane or vulgar language or gestures, or language likely to incite a breach of the peace: (2) engages in a personal, verbal attack on any person, including a Board member or employee of the College District, (3) becomes boisterous or makes unreasonable noise, or (4) engages in conduct likely to prevent, interfere with, or otherwise obstruct a lawfully called meeting,. The Board Chairperson will give such a person one warning to stop the misconduct, and if the misconduct continues, the Board Chairperson may revoke the right to speak, order the person removed, or both. If the Chairperson does not enforce these requirements, any Board member may move for enforcement, and an affirmative vote by the majority will result in enforcement.

None of the above restrictions shall prevent the Board from consulting with personnel who may have information germane to the matters under consideration.

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the posted agenda.

The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy and procedure. If not, the person shall be referred to Procedure [B.08.01.01](#) to seek resolution. The Board Chairperson shall not allow employee or student complaints at Citizens to Be Heard without determining that the speaker has exhausted available administrative remedies.

Should student or faculty groups wish to interact with the Board regarding substantive issues already worked with the Administration, or should Trustees seek their input, the Board Chairperson, after consultation with the Chancellor, may schedule a brief special Board meeting before the commencement of a regular Board meeting, or an agenda item for a Board retreat, from time to time for that purpose.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance and thereby curtail the exercise of others' First Amendment rights. The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any person continues to disrupt the meeting by his/her words or actions, the presiding officer may request assistance from law enforcement officials to have the person removed from the meeting.

A summary of the above information will be explained by the Board Chair at each Board and Board Committee meeting or otherwise made available to attendees.

### **B.08.01 Board Meetings Policy**

Responsible Department: Chancellors Office

Board Adoption: 08/18/2009 Last

Amended: 08/13/2024, 8/12/2025

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#### **Guest Broadcasting/Taping/Recording**

The Board encourages the press, the media, and all interested individuals to attend Board meetings and to videotape or record all or any part of the open proceedings. To this end, the College District and its staff shall seek to facilitate all reasonable requests related to videotaping or recording activities. In accomplishing these goals, the Board does not intend to prevent or unreasonably impair camera coverage or tape recording; however, persons using a tape recorder, video camera, or other means of sonic or visual reproduction shall abide by the following rules:

1. All equipment that requires setting up must be assembled at least 15 minutes prior to the start of the meeting.
2. No strobes, flash lighting, or other bright lights that would impair the conduct of the meeting shall be used, unless approval has been obtained from the presiding officer before the meeting.
3. The Board proceedings shall not be interrupted for the purpose of accommodating any individual's camera coverage or tape recording. Any interviews during the meeting shall be conducted outside of the meeting chamber.
4. The presiding officer at the meeting may stop the sonic or visual reproduction if the individual operating the equipment or the equipment is being disruptive or in any way interfering with the orderly conduct of the Board meeting.
5. Stationary equipment that requires setting up shall not be taken down during the course of the meeting, but may be removed during a recess or after the meeting is over.
6. No tape recorder or video camera shall be allowed in a closed session, except as may be authorized by the Board.

The following additional rules shall apply to Board meetings held at College District facilities:

1. Once a meeting has started, no one shall be permitted to operate a tape recorder, video camera, or any other means of sonic or video reproduction in the center aisle of the meeting room.
2. Once the meeting has started, no tape recorder, video camera or other means of sonic or visual reproduction shall be operated from the door behind the podium.
3. No tape recorder, video camera, or other means of sonic or visual reproduction shall be operated from the podium.

*Legal Reference - TACC Policy Reference Manual*

BD(LEGAL) - Board Meetings

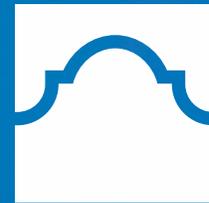
BDA(LEGAL) - Board Meetings: Closed Meetings

BDB(LEGAL) - Board Meetings: Public Participation

SACSCOC – Section 2 – Core Requirements, 2.2 Board Meetings

# Revision of Policy B.02.01 and Adoption of Proposed New Policy B.02.02 Regarding Faculty Senate

Ross Laughead, JD  
General Counsel



ALAMO  
COLLEGES  
DISTRICT



# Background

SB 37 (89R) requires very substantial revision of the shared governance structure of the College District

Its revisions to Texas Education Code § 51.3522 will sunset all faculty senates and councils as of September 1, 2025

The only exception of this complete elimination would be the adoption of a policy to create a single District-wide faculty senate with members from each college

This proposed policy must conform that senate to strict and detailed statutory requirements

# Proposed Revisions

Policy B.02.01 Organization Plan contains references to faculty and staff senates and councils which must be conformed to legislative requirements to support the adoption of Policy B.02.02 to reinstate a faculty senate.

Additional small edits in other areas are also proposed.

# Proposed Adoption

Proposed Policy B.02.02 to reinstate a faculty senate is very substantially dictated by statute. In summary:

Each college faculty is equally represented by a single Chancellor appointee and one or more members elected by its faculty

Member terms and term limits are prescribed by statute

Members cannot be compensated for their service in any way, but limit expense reimbursement may occur with prior approval

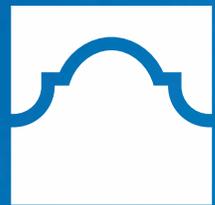
Senate role is limited to an advisory capacity to Chancellor and leadership

# Action Requested

Approval of the proposed revision to Policy B.02.01 and the adoption of proposed new Policy B.02.02.



# Thank you.



ALAMO  
COLLEGES  
DISTRICT



## **B.2.2 Policy Faculty Senate Establishment and Governance**

**Responsible Department:** Office of the Chancellor

**Board Adoption:** 8-12-25

**Last Board Action:** 8-12-25

### **I. Purpose**

This policy establishes the structure, responsibilities, and limitations of the Faculty Senate in accordance with Texas Senate Bill 37 (89R) “SB37”, Section 2.02 codified as Texas Education Code §51.3522. It outlines the processes for representation, appointment, meeting transparency, and advisory functions within the Alamo Colleges District. All other references to faculty senates and councils are immediately superseded by this policy.

### **II. Structure of Faculty Senate**

The Board of Trustees establishes a Faculty Senate to serve as the single formal advisory body to the Chancellor and institutional leadership for the Alamo Colleges District and its five colleges. Each college within the District shall be represented on the Faculty Senate to the exclusion of college-only faculty senates or councils, which are now forbidden by law.

### **III. Membership and Representation**

1. The Faculty Senate shall consist of up to 25 members, unless otherwise approved by the Board of Trustees.
2. Each of the five colleges shall be represented by five members:
  - One (1) member appointed by the Chancellor after conferring with the college president.
  - Four (4) members elected by the full-time faculty of that college
3. Appointed and elected members must be full-time faculty in good standing. Good standing means: not currently on progressive discipline at step 2 or higher; and have a record of acceptable job performance, including an acceptable PGR and CCR (not below 55%), at the date of the last performance evaluation. In this policy, full-time faculty means full-time, regular-status faculty.
4. Elections will be conducted per college. Eligible voters are full-time faculty, each of whom may participate in nomination as the Chancellor will prescribe by Procedure. Votes will be tallied by college, and the four (4) eligible nominees who receive the most votes will be elected as members. All elected members must be full-time faculty.
5. Service on the Faculty Senate is an additional duty of a faculty member’s employment. Service must not interfere with the faculty member’s primary teaching and service responsibilities, and it is not eligible for additional compensation, including release time, from any source, but reasonable expenses incurred on behalf of the District may be reimbursed with prior District approval.

### **IV. Advisory Role and Restrictions**

1. The Faculty Senate serves exclusively as an advisory body and represents the collective faculty across all colleges within the District. It may not be delegated the final decision making authority on any matter.

2. It may not issue statements or publish reports using the institution's official seal, trademarks, or institution-funded resources unless directly related to its advisory duties.

## **V. Officers and Leadership**

1. The Chancellor shall appoint the following officers of the Faculty Senate: The presiding officer appointed shall preside over the meetings of the Faculty Senate and represent the Senate in official communication with the Alamo Colleges District Administration.
  - o Presiding Officer
  - o Associate Presiding Officer
  - o Secretary
2. These officers will serve one-year terms and may be reappointed at the Chancellor's discretion.
3. A member may be immediately removed on recommendation of the Vice Chancellor of Academic Success and approval by the Chancellor for failure to perform within senate parameters, repeated unexcused absences from meetings or other similar misconduct.

## **VI. Terms and Appointments**

1. Chancellor appointees may serve up to six (6) consecutive one-year terms and are not eligible for reappointment until two years after the end of their last term.
2. Elected members shall serve two-year terms, staggered so that approximately half are elected each year.
3. Elected members may be re-elected only after a two-year break following the conclusion of their previous term.

## **VII. Meetings and Transparency**

1. The Faculty Senate serves in an advisory capacity, and its meetings shall be open to the public.
2. The Chancellor may prescribe procedures for the meetings.
3. Meetings must be streamed.
4. The Senate shall define its own quorum requirement for discussion, but no vote is valid at a meeting at which no more than 50% of members are present.
5. Meeting notices and agendas with sufficient details to indicate the items that are to be discussed or that will be subject to a vote must be posted on the college's website no later than seven (7) calendar days prior to the meeting.
6. The names of members in attendance must be recorded at any meeting in which the Faculty Senate conducts business related to a vote of no confidence concerning an institutional or system administrator.

## **VIII. Shared Governance Framework**

1. The institution shall operate under a shared governance model as defined in SB37, codified as Texas Education Code §51.3522
2. Final authority and institutional responsibility shall reside with the Board of Trustees.

## Discussion and Possible Action on New Policy B.2.2 and Revision of Policy B.2.1

Presented to the Board Acting as Committee of the Whole on August 5, 2025, and now presented to the Board for approval on August 12, 2025.

### MINUTE ORDER

**"The Board approves new policy B.2.2 and revised Policy B.2.1, substantially in the form attached."**

### PURPOSE

To establish one Alamo Colleges Faculty Senate in the manner prescribed by Texas Education Code §51.3522 that takes effect on September 1, 2025.

All other provisions of the Act become effective January 1, 2026, including, but not limited to, new provisions for curriculum, hiring of administrators and board training, and will be addressed in the coming months.

### BACKGROUND

For there to be any faculty shared governance, amended Texas Education Code §51.3522 requires:

- New Board action to constitute a single faculty senate limited to a role advising administration;
- Without any kind of compensation for services as members;
- With a Chancellor-appointed member and at least one elected member for each college, with specified terms and term limits.

Board Policy **B.2.1 Organizational Plan** was established adopted by the Board in 2009 to describe the structure of the college district, its organization and roles of the Chancellor, Presidents, Vice Chancellors and Senates. Updating of this Policy is required to comply with new requirements set forth in amended §51.3522.

A new Board Policy, **B.2.2 Faculty Senate Establishment and Governance**, is recommended to elaborate the structure and limitations of a new ACD Faculty Senate consistent with the requirements of amended §51.3522. Judgment has been exercised to extend membership and voting to full-time faculty in good standing and to increase the number of members elected by the faculty from the minimum of one to four members elected per college.

### IMPLICATIONS

**Financial:** None

**Strategic Objective:** Goal III – Performance Excellence

**Human Resources:** None

### ATTACHMENTS

**Attachments:** Revised Policy B.2.1 Organizational Plan (redline)

**New Policy B.2. Faculty Senate Establishment and Governance**



## **B.2.1 (Policy) Organizational Plan**

Responsible Department: Office of the Chancellor

Board Adoption: 8-18-09

Last Board Action: 12-13-16 Last Amended: 1-9-19, 8-12-25

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### **College District**

The organizational structure of the College District shall encompass a system of cooperating colleges designed to fulfill the College District's mission.

The College District and college organization charts can be found at:

<https://www.alamo.edu/siteassets/district/about-us/leadership/alamo-colleges-organization-chart.pdf>

### **Chancellor**

The Chancellor is the Chief Executive Officer and principal administrative official responsible for the direction of all operations of the College District. Specific responsibilities include, but are not limited to, the following:

1. Act as chief executive officer of the College District, charged with implementing the policies of the Board.
2. Assume overall responsibility for College District programs and services, including administration, organization, personnel, education and instruction, student services, and business affairs.
3. Provide leadership through analysis of needs, identification of priorities, effective action, evaluation, and adjustment~~revision~~.
- ~~4.~~ 4. Work with the Board to develop a strategic plan and be responsible for the implementation of that plan.
5. Recommend administrator and ~~tenured/tenure-track~~ full-time faculty initial appointments, annual reappointments ~~and~~ contracts to the Board (exceptions: District Director of Internal Audit and Chancellor contracts - see D.2.5 and D.2.5.1).
6. Develop, review, recommend, and implement procedures and policies regarding recruitment, development, evaluation, promotion, and termination of College District employees.
7. Submit to the Board and administer an annual College District budget and make recommendation to the Board for budget changes.
8. Review educational programs on a continuing basis and recommend adoption of courses of instruction and changes that will improve the quality and scope of education and community services.
9. Oversee maintenance and development of physical facilities required by the College District.
10. In cooperation with Board and staff, represent and interpret the College

## B.2.1 (Policy) Organizational Plan

Responsible Department: Office of the Chancellor

Board Adoption: 8-18-09

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District to the public, the media, community, and professional organizations, other educational institutions, legislative bodies, business and industry.

11. Lend influence in the development of local, state, and national educational policies.
12. Assume overall responsibility for formulation of all reports required by local, state, and federal agencies.
13. Inform the Board regarding the College District and its needs.
14. Perform such other duties as the Board may assign.

### Presidents

Each Alamo Colleges' President serves as the Chief Executive Officer of his/her respective College under the leadership and direction of the Board of Trustees and the Chancellor and in conjunction with the Vice Chancellors. College Presidents are responsible for advancing the mission, vision, and values of the Alamo Colleges, and directing all operational areas of their respective Colleges. College Presidents are selected ~~through an Executive Search Firm and~~ in accordance with Procedure D.2.2.1 – Hiring Practices. ~~College Presidents are selected~~ by the Chancellor, subject to appointment by the Board of Trustees.

### Vice Chancellors

The Vice Chancellors serve as the senior administrative leaders responsible for the day-to-day operations of their respective area of responsibility (~~academic success, student success, finance and administrative services; planning, performance and information systems, and economic and workforce development~~) and they support the Presidents, Chancellor and Board of Trustees in developing and implementing the strategic plan and initiatives of the District. They are the subject matter experts who provide leadership within their fields of expertise to the District managers and College administrators ~~in their field of expertise~~. Vice Chancellors are selected by the Chancellor, ~~utilizing an Executive Search Firm~~, in accordance with Procedure D.2.2.1, ~~and~~ subject to appointment by the Board of Trustees.

**Faculty Senates, and Staff Senates and Adjunct Faculty Councils, District Council of Chairs, United Faculty Senates, Executive Staff Senate and Executive Faculty Council**

In the interest of maintaining open communication and encouraging participative decision making, the Board wishes to provide avenues for the ~~full-time~~ faculty and staff ~~and the~~

## B.2.1 (Policy) Organizational Plan

Responsible Department: Office of the Chancellor

Board Adoption: 8-18-09

Last Board Action: 12-13-16 Last Amended: 1-9-19, 8-12-25

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~~part-time faculty~~ of the College District to be appropriately involved in an advisory capacity to the governance of the institution. With that intent, the Board sets forth the following policy guidelines:

1. The senates ~~and councils~~ have the right to gather for the purpose of discussing issues and concerns of particular importance to the respective group in accordance with Texas Education Code §51.3522 and Policy B.2.2 Faculty Senate Establishment and Governance, which # outlines the processes for representation, appointment, meeting transparency, and advisory functions within the Alamo Colleges District. and Policy B.2.2 Faculty Senate Establishment and Governance.
2. Each ~~faculty senate, staff senate, the District Council of Chairs, the United Faculty Senates, the Executive Faculty Council, the Executive Staff Senate, and part-time faculty council~~ shall have a clear constitution approved by the Chancellor and the membership shall be selected according to its provisions and respective charters and constitutions.
3. ~~The senates, and councils have the right to elect or appoint a leader or leaders who will facilitate the work of the component group and serve as the communications link with the administration.~~
- 4.3. The Chancellor may include representatives of various employee groups on committees appointed by the Chancellor. The senates, ~~councils~~ may be represented on major College District and college committees by which ~~the y-component groups~~ may be significantly affected, as appointed by the Chancellor.
- 5.4. The role of an individual in decision making is prescribed through:
  - a. The position description for each assigned role in the institution.
  - b. Participation in ongoing activities (planning, budgeting, and the like) of a College District or college unit or division.
  - c. Participation as a member of a committee or task force with defined advisory responsibilities.
6. ~~When an administrator or department head chairperson receives recommendations from committees or task forces charged with making such recommendations, and he/she does not concur, the administrator or department chairperson head shall personally indicate to the committee or task force the reason he/she is unable to honor the recommendations, before action is taken.~~

## **B.2.1 (Policy) Organizational Plan**

Responsible Department: Office of the Chancellor

Board Adoption: 8-18-09

Last Board Action: 12-13-16 Last Amended: 1-9-19, [8-12-25](#)

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*Legal Reference - TACC Policy Reference Manual*

BF(LEGAL) - Chief Executive Officer

BFA(LEGAL) - Chief Executive Officer: Qualifications and Duties

BFB(LEGAL) - Chief Executive Officer: Contract

BFC(LEGAL) - Chief Executive Officer: Termination of Employment

## **B.2.1 (Policy) Organizational Plan**

Responsible Department: Office of the Chancellor

Board Adoption: 8-18-09

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1. Act as chief executive officer of the College District, charged with implementing the policies of the Board.
2. Assume overall responsibility for College District programs and services, including administration, organization, personnel, education and instruction, student services, and business affairs.
3. Provide leadership through analysis of needs, identification of priorities, effective action, evaluation and adjustment.
4. Work with the Board to develop a strategic plan and be responsible for the implementation of that plan.
5. Recommend administrator and full-time faculty initial appointments, annual reappointments and contracts to the Board (exceptions: District Director of Internal Audit and Chancellor contracts - see [D.2.5](#) and [D.2.5.1](#)).
6. Develop, review, recommend, and implement procedures and policies regarding recruitment, development, evaluation, promotion, and termination of College District employees.
7. Submit to the Board and administer an annual College District budget and make recommendation to the Board for budget changes.
8. Review educational programs on a continuing basis and recommend adoption of courses of instruction and changes that will improve the quality and scope of education and community services.
9. Oversee maintenance and development of physical facilities required by the College District.
10. In cooperation with Board and staff, represent and interpret the College District to the public, the media, community, and professional organizations,

### **B.2.1 (Policy) Organizational Plan**

Responsible Department: Office of the Chancellor

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other educational institutions, legislative bodies, business and industry.

11. Lend influence in the development of local, state, and national educational policies.
12. Assume overall responsibility for formulation of all reports required by local, state, and federal agencies.
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14. Perform such other duties as the Board may assign.

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### **Vice Chancellors**

The Vice Chancellors serve as the senior administrative leaders responsible for the day-to-day operations of their respective area of responsibility and they support the Presidents, Chancellor and Board of Trustees in developing and implementing the strategic plan and initiatives of the District. They are the subject matter experts who provide leadership within their fields of expertise to the District managers and College administrators. Vice Chancellors are selected by the Chancellor, , in accordance with Procedure [D.2.2.1](#), subject to appointment by the Board of Trustees.

### **Faculty Senate, and Staff Senates .**

In the interest of maintaining open communication and encouraging participative decision making, the Board wishes to provide avenues for the faculty and staff of the College District to be appropriately involved in an advisory capacity to the governance of the institution. With that intent, the Board sets forth the following policy guidelines:

1. The senates have the right to gather for the purpose of discussing issues and concerns of particular importance to the respective group in accordance with Texas Education Code §51.3522 and Policy B.2.2 Faculty Senate Establishment and Governance, which outline the processes for representation, appointment, meeting transparency, and advisory functions

### **B.2.1 (Policy) Organizational Plan**

Responsible Department: Office of the Chancellor

Board Adoption: 8-18-09

Last Board Action: 12-13-16 Last Amended: 1-9-19, 8-12-25

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within the Alamo Colleges District.

2. Each senate shall have a clear constitution approved by the Chancellor and the membership shall be selected according to its provisions.
  
3. The Chancellor may include representatives of various employee groups on committees appointed by the Chancellor. The senates may be represented on major College District and college committees by which they may be significantly affected, as appointed by the Chancellor.
  
4. The role of an individual in decision making is prescribed through:
  - a. The position description for each assigned role in the institution.
  - b. Participation in ongoing activities (planning, budgeting, and the like) of a College District or college unit or division.
  - c. Participation as a member of a committee or task force with defined advisory responsibilities.

*Legal Reference - TACC Policy Reference Manual*

BF(LEGAL) - Chief Executive Officer

BFA(LEGAL) - Chief Executive Officer: Qualifications and Duties

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