



# MEETING OF THE BOARD OF TRUSTEES MEETING AS A COMMITTEE OF THE WHOLE

TUESDAY, FEBRUARY 13, 2024  
6:00 PM

Alamo Colleges District  
Multipurpose Conference Center/Board Room  
2222 N. Alamo St.  
San Antonio, TX 78215

NOTICE IS HEREBY GIVEN THAT THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD OF TRUSTEES OF THE ALAMO COMMUNITY COLLEGE DISTRICT WILL BE HELD AT THE PHYSICAL LOCATION REFERENCED ABOVE ON TUESDAY, FEBRUARY 13, 2024. TRUSTEES MAY ATTEND REMOTELY BY VIDEOCONFERENCE PROVIDED THAT A QUORUM IS PHYSICALLY PRESENT AS AUTHORIZED BY TEXAS GOVERNMENT CODE SECTION 551.127. THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD WILL CONVENE IN OPEN SESSION AT 6:00 PM.

This Meeting as a Committee of the Whole of the Board of Trustees, being held for the reasons listed below, is authorized in accordance with the Texas Government Code, §§ 551.001 - 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of the Chancellor. Executive Session, if required, is authorized by Chapter 551 and will be conducted prior to the conclusion of the meeting. If it is decided during the course of the meeting that discussion of any item listed on the agenda should be held in Executive Session, the Committee will convene in Executive Session in accordance with Tex. Govt. Code §§ 551.071 - 551.094. In order to vote on items discussed in Executive Session, the Board of Trustees must take action in the open portion of the meeting on items discussed in the Executive Session. The Committee will consider, discuss, and take appropriate action regarding the following items:

## AGENDA

- 1. **CALL TO ORDER**
- 2. **CERTIFICATION AND POSTING OF NOTICE**
- 3. **ROLL CALL**
- 4. **PLEDGE OF ALLEGIANCE**
- 5. **CITIZENS TO BE HEARD**
  - 5.A. Registration: 5:00 PM - 5:55 PM
- 6. **CHAIR'S REPORT - Roberto Zarate**
  - 6.A. Community Outreach; National Day of Collective Healing; San Antonio Chamber SA to DC; ACCT National Legislative Summit; State of the District Address; Black Westside History Project
- 7. **CHANCELLOR'S REPORT - Dr. Mike Flores**
  - 7.A. United Faculty Senate

**Presenter:** Caroline Davis

8. **STUDENT SUCCESS COMMITTEE**, Anna U. Bustamante, *Chair*

8.A. Palo Alto College Four Disciplines of Execution (4DX) Report & Wildly Important Goal Presentation:

**Presenter:** Mauricio Garcia

8.B. Fall 2023 Enrollment Update

**Presenter:** Dr. Tom Cleary

9. **WORKFORCE DEVELOPMENT COMMITTEE**, *Dr. Gene Sprague, Chair*

9.A. Workforce Development Committee Report

**Presenter:** Xavier Urrutia

9.B. Discussion and Possible Action on Interlocal Agreement with the City of San Antonio's Training For Job Success Program

**Presenter:** Xavier Urrutia

10. **BUILDING, GROUNDS AND SITES SELECTION COMMITTEE**, *Gloria Ray, Chair*

10.A. Discussion and Possible Action to Approve the Guaranteed Maximum Price (GMP) for Alamo Colleges District - San Antonio College Maintenance Tax Note 2022 (MTN22) Funded Contract Package 6, Renovations [Chemistry/Geology Building and Central Plant Building]

**Presenter:** Greg McClure

11. **POLICY AND LONG-RANGE PLANNING COMMITTEE**, *Dr. Lorraine Pulido, Chair*

11.A. Discussion and Possible Action Academic Freedom Policy D.3.5

**Presenter:** Dr. Daphene Carson and Dr. George Railey

12. **CONSENT AGENDA REPORTS**

12.A. Discussion and Possible Action on Monthly Contracts Report

12.B. Discussion and Possible Action on Monthly Grants and Contracts Report

12.C. Discussion and Possible Action on Approval of Construction Reports

12.D. Capital Improvement Program (CIP) Executive Summary

12.E. Maintenance Tax Note (MTN) 2022 Program Executive Summary

12.F. Discussion and Possible Action on Approval of Financial Reports

12.G. Discussion and Possible Action on Approval of Policies Reviewed with No Substantive Changes

13. **EXECUTIVE SESSION**

13.A. The Committee of the Whole may go into Executive Session to deliberate on any item referenced in this agenda for open session or executive session based on the following potential exceptions under the Act.

13.B. Pursuant to §551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys to seek their advice on matter(s) in which the duty of the attorney(s) to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

13.C. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending and threatened litigations.

13.D. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending EEOC charges.

13.E. Pursuant to §551.072, Texas Government Code, the Committee of the Whole may deliberate the purchase, exchange, lease or value of real property.

13.F. Pursuant to §551.073, Texas Government Code, the Committee of the Whole may deliberate regarding a negotiated contract for prospective gift or donation.

13.G. Pursuant to §551.074, Texas Government Code, the Committee of the Whole may deliberate the appointment, employment, evaluation, reassignment, duties, performance of duties, discipline, or dismissal of a public officer or employee(s), including, without limitation, the Chancellor.

13.H. Pursuant to §551.076, Texas Government Code, the Committee of the Whole may

deliberate the deployment, or specific occasions for implementation, of security personnel or devices, or a security audit.

13.I. Any action on these matters will be taken in Open Session.

13.J. **RECONVENE OPEN MEETING**

13.J.1) Discussion and Possible Action on Items Discussed in Executive Session.

14. **ADJOURNMENT**

POSTED AT THE  
ALAMO COMMUNITY COLLEGE DISTRICT  
2222 N. Alamo St.; San Antonio, TX 78215 at  
POSTED AT 5:00 PM ON THIS 9TH DAY OF FEBRUARY 2024

This meeting site is wheelchair accessible. The accessible entrance is located at the side entrance of Multipurpose Conference Center/Board (Building D). Accessible parking spaces are located in front of Building C, located in the parking lot that faces N. Alamo Street. Auxiliary aids and services are available upon request (interpreters for the hearing impaired must be requested twenty-four hours prior to the meeting) by contacting the Board of Trustees Office at [dst-board@alamo.edu](mailto:dst-board@alamo.edu).

“The following notices apply to this meeting.

Pursuant to Section 30.06, Penal Code (trespass by license holder with a concealed handgun), a person licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law), may not enter this property with a concealed handgun.

Pursuant to Section 30.07, Penal Code (trespass by license holder with an openly carried handgun), a person licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law), may not enter this property with a handgun that is carried openly.

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Dr. Mike Flores  
Chancellor

**TO BE READ BY BOARD CHAIR BEFORE CTBH ITEM**

**Citizens To Be Heard Standard Statement**

All individuals wishing to address the Board should have signed up to do so.

Comments relating to general matters shall be presented during the Citizens To Be Heard portion of the meeting. Comments relating to a specific item or items on the Board's agenda may be presented (a) during the Citizens To Be Heard portion of the meeting or (b) during consideration of the specific agenda item or items.

- No presentations shall exceed three (3) minutes.
- If ten (10) or more person sign up to comment on a specific item, each speaker may be limited to two (2) minutes by majority vote of the Board.
- Individuals needing a translator will have a six-minute time period.
- No individual is allowed to transfer his or her time to another individual.
- When the timer beeps, please finish your sentence so that we can allow others to have their voice heard.
- Please introduce yourself by name and state whether you represent yourself, an organization or an employer.

Please know that your right to speak may be withdrawn by the Board Chairman if you are discourteous, disrespectful, or are otherwise likely to impede, interfere with or otherwise obstruct this meeting.

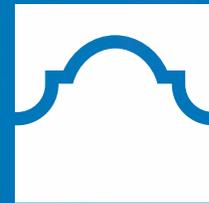
State law limits Trustee response to public comments.

# United Faculty Senates: Report to Alamo Colleges Board of Trustees

**Caroline Davis**

NLC Faculty Senate President

President of United Faculty Senates



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National Quality Award

2018 Award Recipient



# United Faculty Senate: Fall to Present Review

## Academic Freedom Procedure Ad Hoc

- UFS/VPAS Academic Freedom Procedure Ad Hoc Co-Drafted the AFP Proposal (8/23 - on-going):
  - This proposed procedure is the first to go through the PPAC's (Policy and Procedure Advisory Council) faculty input model
    - Five (5) drafts in the joint ad hoc committee, two (2) drafts in PPAC
    - Introduced to faculty at all colleges, created and distributed FAQs, surveys were run to gather faculty feedback, and ad hoc reviewed draft again
    - Presented to the SLT on 1/22/24



# United Faculty Senate: Fall to Present Review

## Multi-Year Contract for Full Time Faculty

- Multi-Year Contract Implementation (1/23- on-going):
  - Held Informational Forums at all colleges for faculty
  - Created FAQs and relayed questions and concerns to appropriate Administrators and then back to faculty
  - Assisted faculty throughout the application process at individual colleges



# United Faculty Senate: Looking Forward

- Continuing to work on the Academic Freedom Procedure Proposal with the goal of Strategic Leadership Team approval.
- Working with the Chancellor and his team on the charge to review faculty compensation across the district.
- Considering proposing a charge to Executive Faculty Council:
  - Charge to establish a District Faculty Member of the Month
  - Reviewing the use of Professional Development Credits for faculty promotion, specifically in lieu of graduate hours, as well as reviewing the CEU hour equivalency for graduate hour replacement



Thank you.



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Palo Alto College

# 4DX Highlights - Institutional Research

Mauricio Garcia

Interim Director of Institutional Research



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## Board Policies in Support of Charges

### B.9.1 Educational Philosophy – The Alamo Way: Always Inspire, Always Improve

*Continuous Improvement as a Theory  
of Action*

## Charges to the Chancellor

### 5. College Access and Completion

- Identify areas of student/institutional challenges and set goals for improvement of student outcomes, including metrics that measure connection and completion success for Alamo College District learners.

### 8. Institutional Excellence and Continuous Improvement

- Expand implementation and refinement of continuous improvement activities, including but not limited to the three elements of the AlamoWAY:
  - Student Success
  - Principle-Centered Leadership
  - Performance Excellence.



# Spring 2023 WIG

## WIG

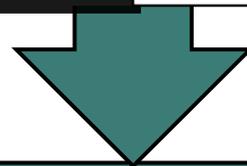
Increase student survey participation rate



## Sub-WIGs

Increase CCSSE student participation rate to at least 30%

Increase end-of-course evaluation participation rate to at least 40%



## Weekly Lead

Perform one additional outreach or planning activity to re-engage faculty, chair, and/or students



# Planning Alignment

## College Mission

To inspire, educate, and empower our community for leadership and success.

## Strategic Plan

Employee Empowerment  
Maximize Capacity to Serve  
Student Empowerment  
Community Empowerment

**5 Years  
2019-2024**

## Program Review Goals

Develop and publish an end-of-course enrollment dashboard

**5 Years  
2022-2027**

## Unit Plans

By May 31, increase CCSSE student participation rate from 2.5% to at least 30% by increasing outreach

**Yearly  
2022-2023**

## 4DX Wig

Increase student survey participation rate to at least 30% for CCSSE

**Academic Semester  
Spring 2023**



# Spring 2023 Weekly Lead Progress

## Lead:

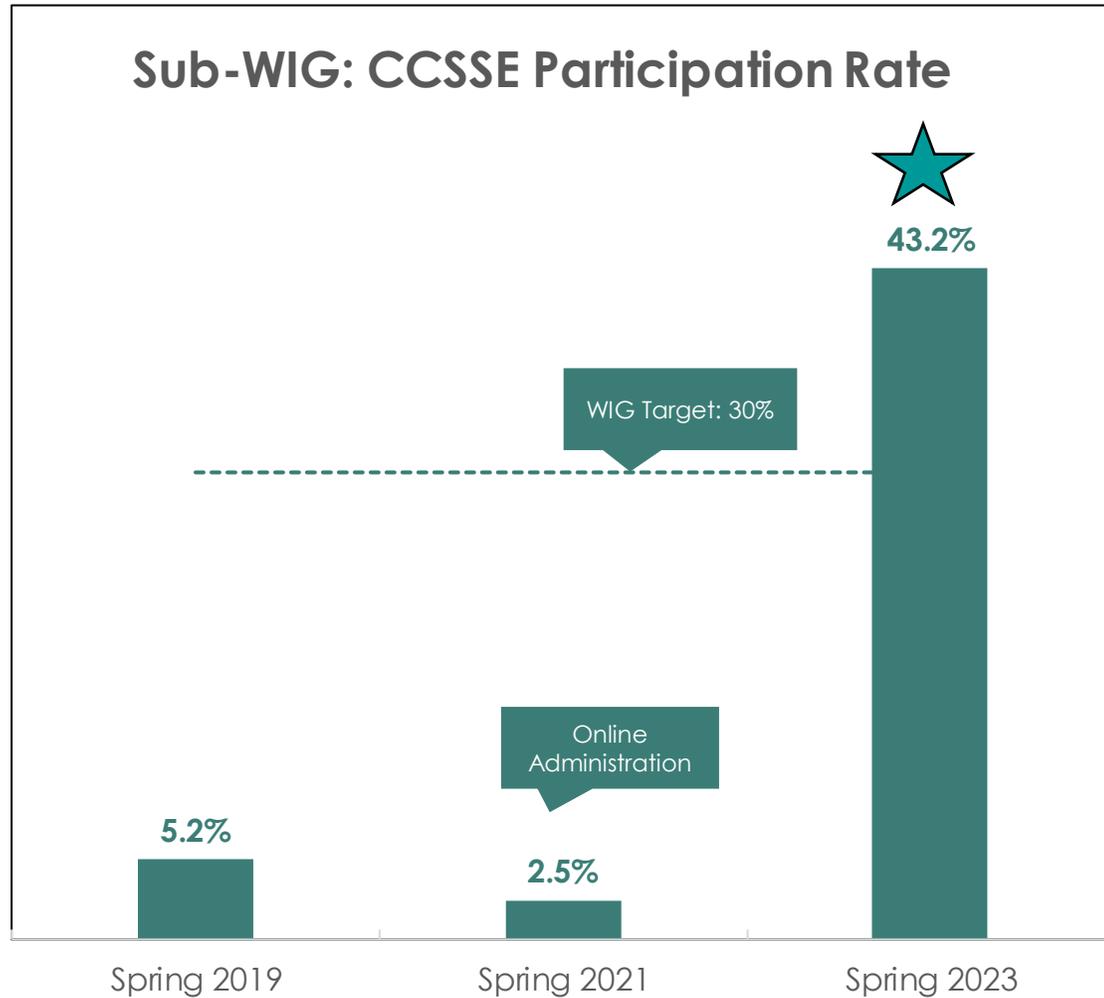
Perform one additional outreach or planning activity to re-engage faculty, chair, and/or students



- Dissemination of previous results with focus on participation rates
- Communicated importance of collection of student data and its uses in planning and student success in and out of the classroom
- Met with VPAS and Academic Deans to discuss strategies for increasing participation in end-of-course surveys
- Collaborated with VPAS and Deans to create forms for faculty to indicate what support was needed and identify when the surveys would be administered during class
- Sent faculty extra reminder e-mails with timelines



# Spring 2023 Sub-WIG Trends – CCSSE



THE COMMUNITY COLLEGE  
**SURVEY**  
OF STUDENT  
ENGAGEMENT

Instructions: It is essential that you use a No. 2 pencil to complete this survey. Mark your answers as shown in the following example:

Correct Mark

Incorrect Marks

- Did you begin college at this college or elsewhere?  Started here  Started elsewhere
- Thinking about this current academic term, how would you characterize your enrollment at this college?  Full-time  Less than full-time
- Have you taken this survey in another class this academic term?  Yes  No
- In your experiences at this college during the current academic year, about how often have you done each of the following? (Please respond to each item)
 

	Very often	Often	Sometimes	Never
a. Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Worked with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Tutored or taught other students (paid or voluntary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Participated in a community-based project (service-learning activity) as a part of a regular course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Used e-mail to communicate with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Discussed grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Talked about career plans with an instructor or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Discussed ideas from your readings or classes with instructors outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Received prompt feedback (written or oral) from instructors on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Worked with instructors on activities other than coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Had serious conversations with students who differ from you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- During the current academic year, how much has your coursework at this college emphasized the following mental activities? (Please respond to each item)
 

	Very much	Quite a bit	Some	Very little
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Analyzing the basic elements of an idea, experience, or theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Forming a new idea or understanding from various pieces of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Making judgments about the value or soundness of information, arguments, or methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Applying theories or concepts to practical problems or in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Using information you have read or heard to perform a new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SCANTRON Mark Reflex® EM-250410-3165-0321 ED99

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SERIAL #

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# Conclusions and Takeaways

## Conclusions

- The **student participation rate increased** based on strategies implemented
- **Increased communication efforts** with chairs and faculty resulted in higher response rates
- **Setting designated administration time in the classroom** increased participation rate

## Lessons Learned

- Oversampling can lead to a reduced participation rate but it did not affect number of respondents
- Survey administration takes time and communicating timelines and support available early on to faculty allows them to plan accordingly

## Future Strategies

- **Communication of the importance of collection of student data** and its uses in planning and student success in and out of the classroom
- **Early outreach** to accommodate for curriculum planning and classroom administration times
- Request **backup administration dates** on form in the event that the original date does not work



Thank you.



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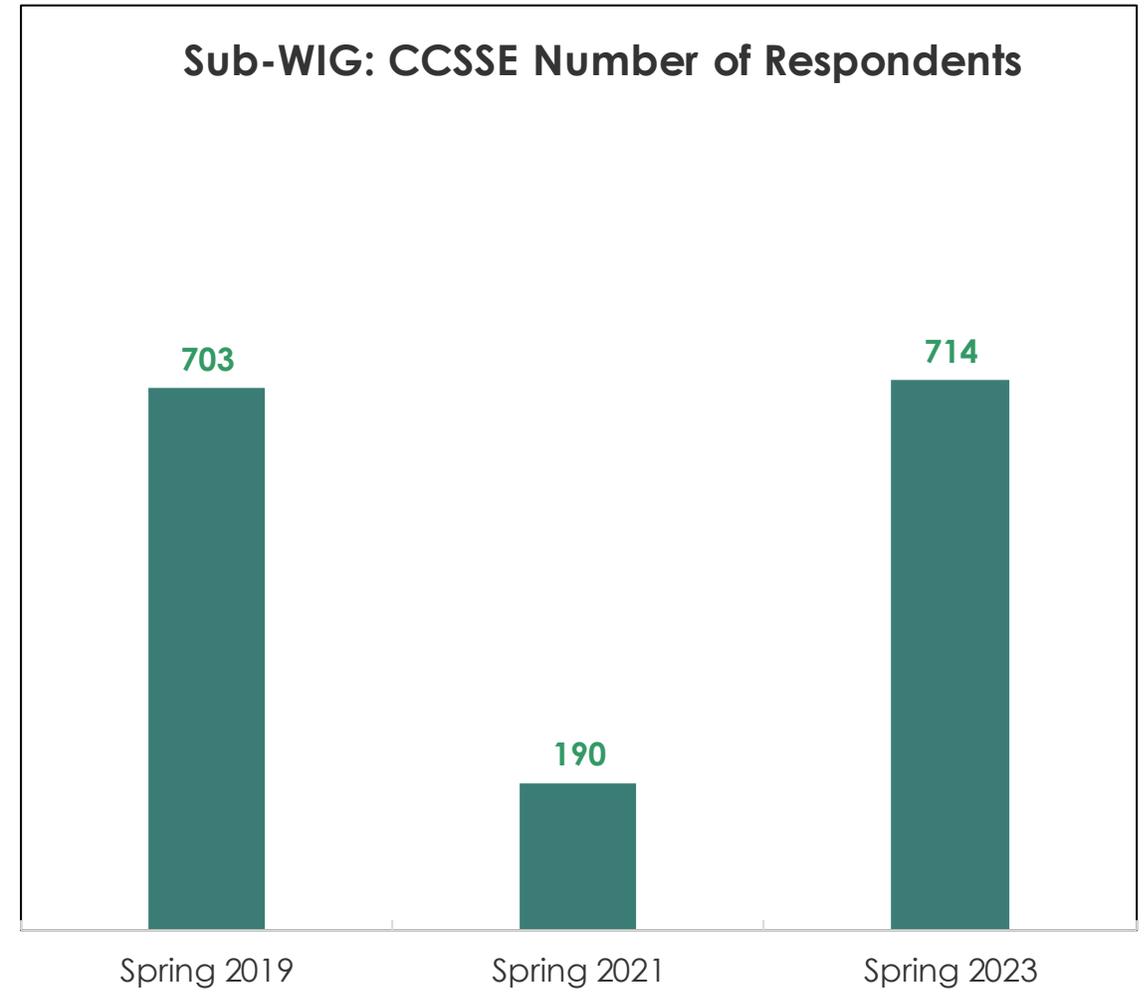
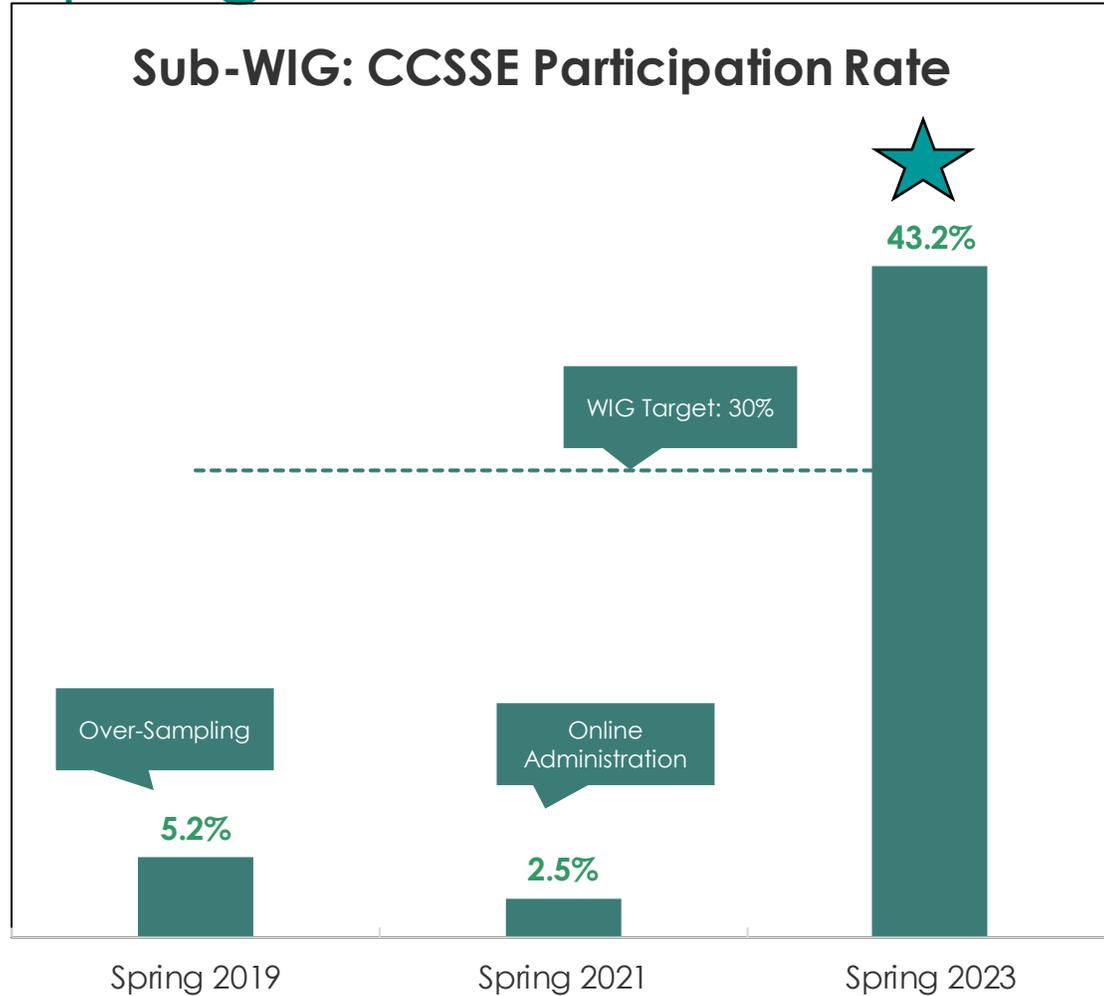


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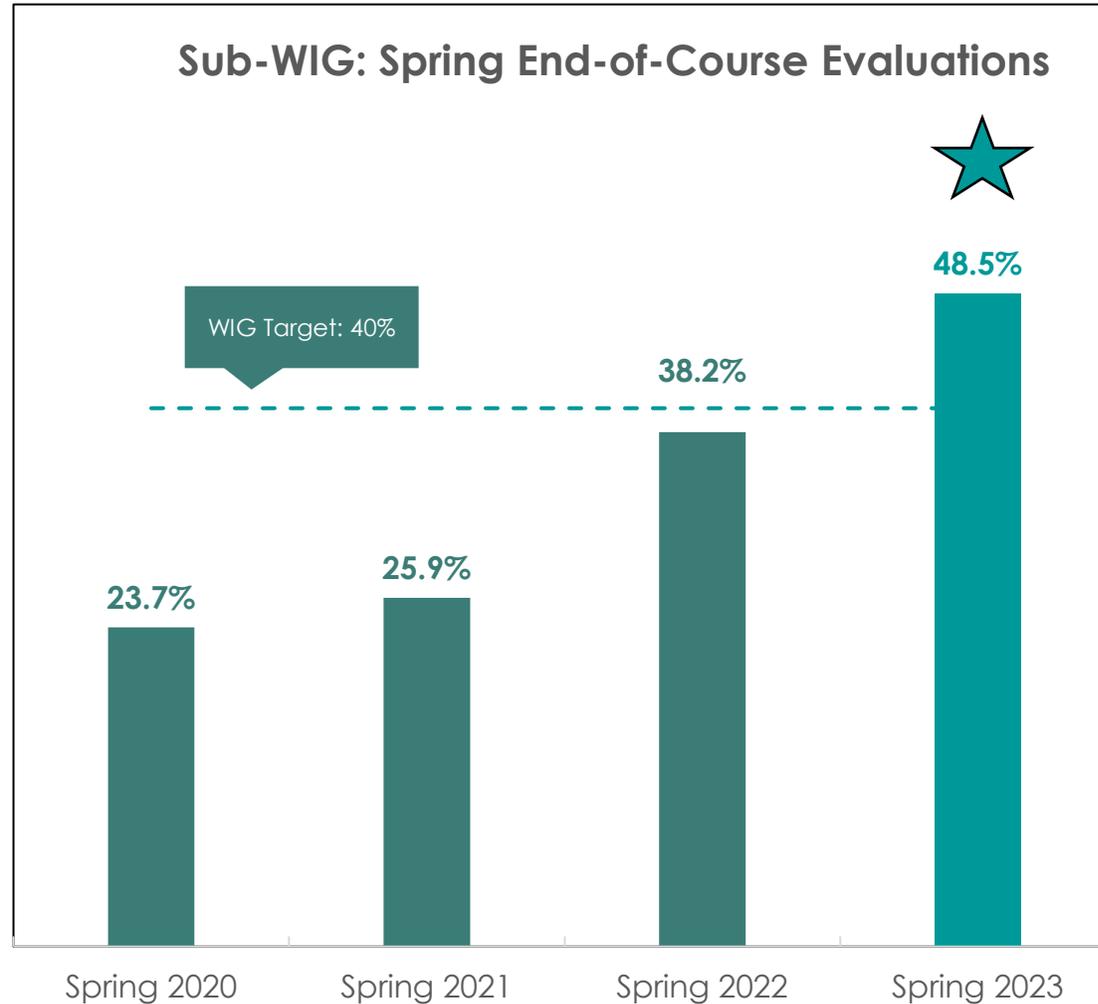
# Appendix A.1

## Spring 2023 Sub-WIG Trends – CCSSE

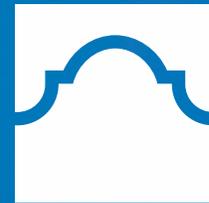


# Appendix B.1

## Spring 2023 Sub-WIG Trends – End-of-Course Evaluations



# Fall 2023 Preliminary Enrollment Update



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# HEADCOUNT ENROLLMENT

College	Fall 2022	Fall 2023*	% Change
NLC	7,399	8,265	11.7%
NVC	17,222	18,808	9.2%
PAC	10,641	10,908	2.5%
SAC	18,233	18,975	4.1%
SPC	12,653	14,281	12.9%
<b>Total</b>	<b>66,148</b>	<b>71,237</b>	<b>+7.7%</b>

\* Preliminary



# CONTACT HOUR ENROLLMENT

College	Fall 2022	Fall 2023*	% Change
NLC	850,288	978,400	15.1%
NVC	2,121,248	2,326,016	9.7%
PAC	1,223,536	1,311,584	7.2%
SAC	2,365,440	2,494,848	5.5%
SPC	1,666,000	1,809,167	8.6%
<b>Total</b>	<b>8,226,512</b>	<b>8,920,015</b>	<b>8.4%</b>

\* Preliminary



# HEADCOUNT ENROLLMENT (ALL PARTS OF TERM)

Student Type	Fall 2022	Fall 2023*	% Change
Freshmen	12,594	14,411	14.4%
Transfer-In	4,183	4,825	15.4%
High School Students	12,734	14,159	11.2%
Currently Enrolled and Continuing	36,637	37,842	3.3%
<b>Total</b>	<b>66,148</b>	<b>71,237</b>	<b>+7.7%</b>



\* Preliminary



# SPECIAL POPULATIONS: HEADCOUNT ENROLLMENT

Student Type	Fall 2022	Fall 2023*	% Change
Alamo Promise Freshmen	3,821	6,439	68.5%
Dual Credit Students	9,781	11,175	14.3%
Early College High School Students	2,953	2,984	0.3%



\* Preliminary



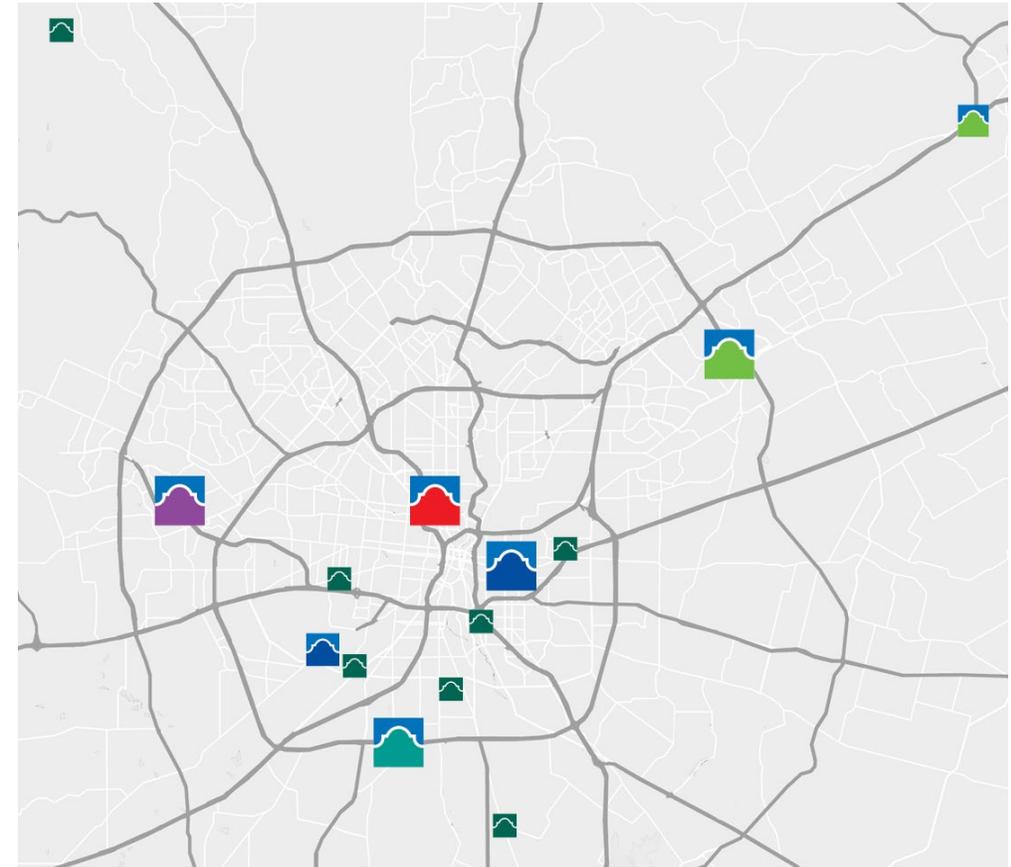
# ENROLLMENT TRENDS: FALL 2022 TO FALL 2023

Institution	Fall 2022	Fall 2023*	% Change
<b>Alamo</b>	<b>66,148</b>	<b>71,237</b>	<b>7.7%</b>
Austin	32,008	32,997	3.1%
Collin	33,728	36,380	7.9%
Dallas	58,771	61,541	4.7%
El Paso	24,171	24,662	2.0%
Houston	39,654	40,255	1.5%
Lone Star	73,538	76,672	4.3%
San Jacinto	30,593	31,255	2.2%
South Texas	27,236	26,034	-4.4%
Tarrant	40,131	41,727	4.0%
<b>Peer Group Avg</b>	<b>359,830</b>	<b>371,523</b>	<b>3.2%</b>

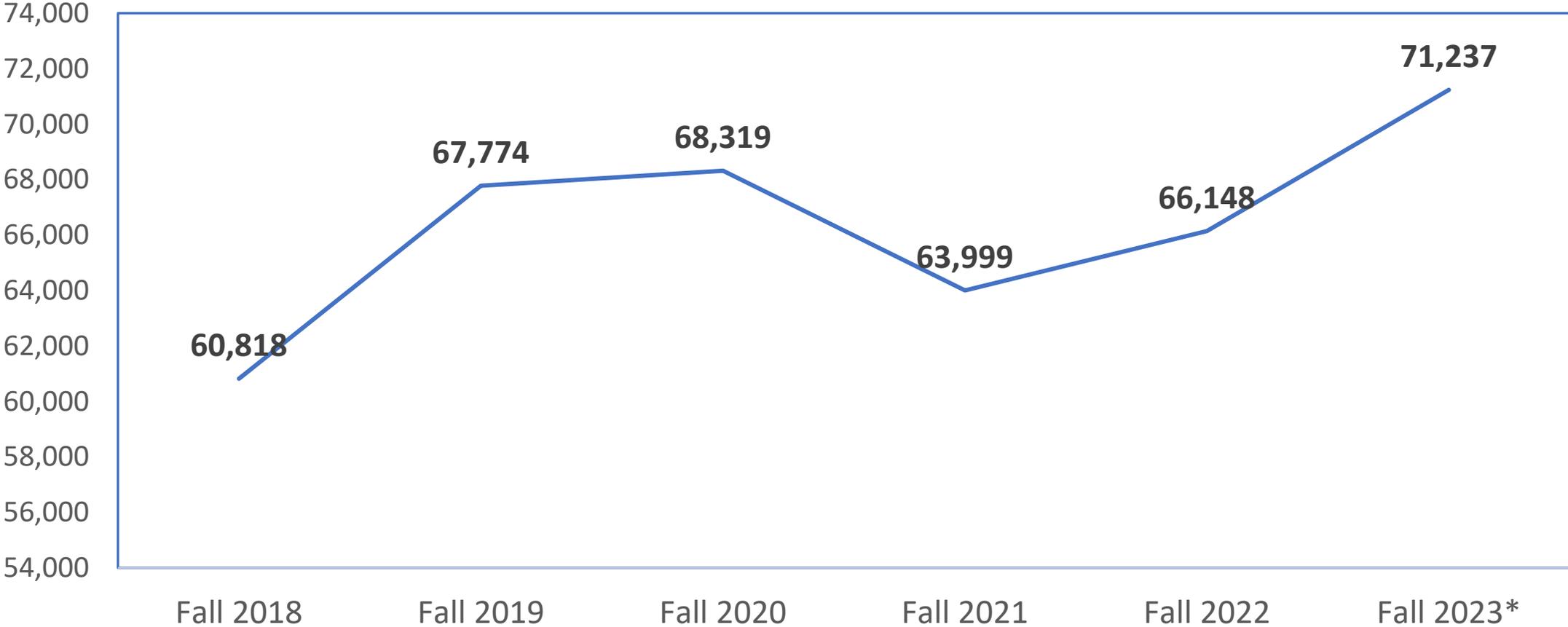
\* Preliminary

# HEADCOUNT ENROLLMENT: FALL 2023 VS FALL 2022

Institution	% Change
Alamo Colleges	+7.7%
Community Colleges: Texas	+0.4%
Peer Group Average: Texas	+3.2%
Community Colleges: Nationally	+2.6%
Public 4-Year Colleges: Nationally	+1.6%
All Colleges & Universities: Nationally	+1.2%



# ENROLLMENT TRENDS: FALL 2018 TO FALL 2023



# ENROLLMENT TRENDS: FALL 2018 TO FALL 2023

Institution	Fall 2018	Fall 2023*	% Change
<b>Alamo</b>	<b>60,818</b>	<b>71,237</b>	<b>17.1%</b>
Austin	38,362	32,997	-14.0%
Collin	32,846	36,380	10.8%
Dallas	80,999	61,541	-24.0%
El Paso	30,459	24,662	-19.0%
Houston	48,358	40,255	-16.8%
Lone Star	68,332	76,672	12.2%
San Jacinto	32,137	31,255	-2.7%
South Texas	31,640	26,034	-17.7%
Tarrant	48,252	41,727	-13.5%
<b>Peer Group Avg</b>	<b>411,385</b>	<b>371,523</b>	<b>-9.7%</b>

\* Preliminary

# POPULATION PROJECTIONS

A Bright Future For The Alamo Colleges



Area	2020	2030	2040	% Increase
United States	332,527,548	357,975,719	379,392,779	<b>14.1%</b>
Texas	29,604,099	34,738,482	40,015,913	<b>35.2%</b>
Bexar County	1,974,041	2,231,550	2,468,254	<b>25.0%</b>



Thank you.

Learn more at  
**alamo.edu**



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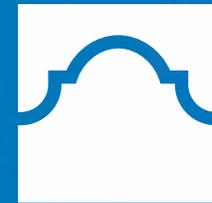
ACHIEVING THE GREAT  
LEADER  
COLLEGE  
of Distinction

# Alamo Colleges District Workforce Committee Report

February 13, 2024

**Xavier Urrutia / Dr. Sammi Morrill**

Interim Vice Chancellor / Associate Vice Chancellor  
Economic and Workforce Development



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## Angelique De Oliveira, Chief Mission Services Officer, Goodwill SA

### ▪ **2023 Outcomes**

- Assisted 1,118 individuals in gaining employment
- Assisted 426 individuals in gaining an education credential - 47% increase over 2022
- 212 participants completed the digital literacy program
- Goodwill employed 1,800 individuals

### ▪ **Two key projects with Alamo Colleges**

- Expansion of the Digital Literacy Program
  - Partnering with EETC to offer digital literacy classes
  - Participants learn basic computer and essential software skills
- Expanding Re-Entry Program
  - Partnering with the EETC
  - Assists individuals released from prison access training and employment services
  - Target to serve 250 this year

# Partner Updates:



## Lelani Mercado, Interim CEO, Project Quest

- **Dual Gen Partner**
  - United Way has selected Project Quest as a Dual Gen Partner for workforce development
  - This partnership will allow PQ to serve targeted communities in certain zip codes and support the entire family, including childcare
  
- **Partnership with American Institutes for Research (AIR)**
  - AIR has approached Project Quest to participate in studies and evaluations on how workforce career coaching services can support community college students
  - PQ is excited about the opportunity to maximize its coaching and services to serve community college students



# PROMISE ZONE INITIATIVE



In his 2013 State of the Union Address, Former President Barack Obama laid out an initiative to designate a number of urban, rural and tribal communities as Promise Zones.

This initiative undertook a collaborative effort to ensure that hard work leads to a decent living for every American in every community and a child's zip code should never determine their destiny.

The Promise Zone Initiative represents 10 years of collective impact among federal, state, and local leaders in high-poverty communities to create jobs, increase economic activity, improve educational outcomes, increase access to affordable housing, and reduce serious and violent crime; among other locally-defined priorities.



# ECONOMIC AND WORKFORCE DEVELOPMENT

## Eastside Education and Training Center

# CERTIFICATE

OF RECOGNITION

THIS CERTIFICATE IS AWARDED TO

## Alamo Colleges District

in recognition of your leadership and achievements/accomplishments in the San Antonio Eastside Promise Zone. Your dedication to adult education, workforce development, career training, and providing resources for residents to improve their quality of life has made a significant impact in the lives of those living in the San Antonio Eastside Promise Zone community. Thank you for your commitment and partnership with HUD over the last 10 years and in making the Promise Zone initiative a success.

A handwritten signature in blue ink, reading "Michele P. Perez".

**Michele P. Perez**  
Assistant Deputy Secretary, Office of Field Policy and Management  
Department of Housing and Urban Development

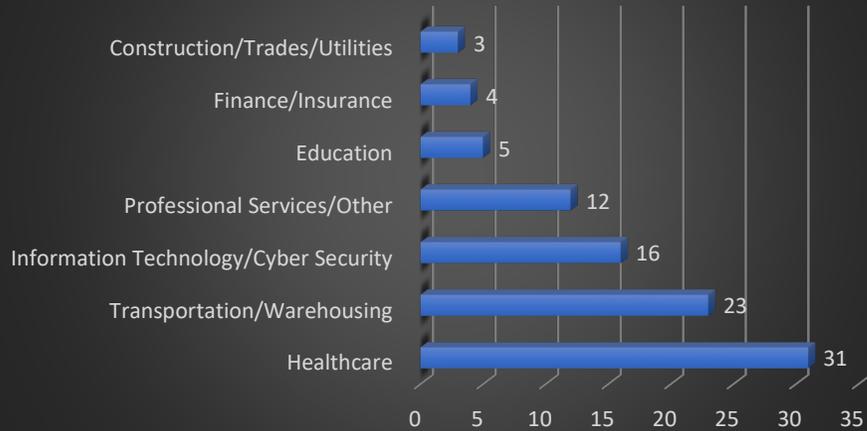
January 8, 2024



ALAMO  
COLLEGES  
DISTRICT



## Total by Industry



### Quality Jobs (\$31,200 Yr/FT/Benefits)

94

Non-Quality Jobs: Make Less \$15 an hour (4)  
Benefits not offered (3)

7

**Overall jobs (Quality & Non-Quality)**

**101**

### Average Earnings

Hourly Wage

Yearly Wage

\$ 20.57

\$ 42,951.00

### Employers Who Hired

88

<b>Healthcare</b>	<b>31</b>
Medical Assistants (31-9092)	10
Medical Secretaries and Administrative Assistants (43-6013)	6
Medical Records Specialists (29-2072)	3
Dental Assistants (31-9091)	3
Pharmacy Technicians (29-2052)	2
Phlebotomists (31-9097)	2
Health Information Technologists and Medical Registrars (29-9021)	1
Licensed Practical and Licensed Vocational Nurses (29-2061)	1
Medical and Health Services Managers (11-9111)	1
Nursing Assistants (31-1131)	1
Peer Support Specialist	1
<b>Transportation/Warehousing</b>	<b>23</b>
Heavy and Tractor-Trailer Truck Drivers (53-3032)	20
Operating Engineers and Other Construction Equipment Operators (47-2073)	3
<b>Information Technology/Cyber Security</b>	<b>16</b>
Computer User Support Specialists (15-1231)	10
Computer Network Support Specialists (15-1232)	5
Information Security Analysts (15-1212)	1
<b>Professional Services/Other</b>	<b>12</b>
Customer Service Representatives (43-4051)	4
Data Scientists and Business Intelligence Analysts (15-2051)	4
Chefs and Head Cooks (35-1011)	1
Management Analysts (13-1111)	1
Medical Secretaries and Administrative Assistants (43-6013)	2
<b>Education</b>	<b>5</b>
Secondary School Teachers, Except Special and Career/Technical Education (25-2031)	2
Elementary School Teachers, Except Special Education (25-2021)	1
Special Education Teachers, Middle School (25-2057)	1
Middle School Teachers, Except Special and Career/Technical Education (25-2022)	1
<b>Finance/Insurance</b>	<b>4</b>
Bookkeeping, Accounting, and Auditing Clerks (43-3031)	3
Claims Adjusters, Examiners, and Investigators (13-1031)	1
<b>Construction/Trades/Utilities</b>	<b>3</b>
Automotive Service Technicians and Mechanics (49-3023)	1
Industrial Engineering Technologists and Technicians (17-3026)	1
Operating Engineers and Other Construction Equipment Operators (47-2073)	1

## Felix Flores

### Company

City of San Antonio

### Position

Senior  
Management  
Analyst

### Occupational Code

Information Security  
Analysts (15-1212)

### Program:

Cybersecurity with  
Security+ and  
CySA+



**“My amazing journey has come full circle as I transition from being a participant to an integral part of the RTW team that drives change!”**



ALAMO  
COLLEGES  
DISTRICT



Thank you.



ALAMO  
COLLEGES  
DISTRICT



Malcolm Baldrige  
National Quality Award  
2018 Award Recipient



# City of San Antonio Inter-Local Agreement Training For Job Success Program

February 13, 2024

Xavier D. Urrutia  
Interim Vice Chancellor  
Economic and Workforce Development



# Board Policies in Support of Charges

F.6.1 Student Success

# Charges to the Chancellor

5. College Access and Completion



# Inter-Local Agreement w/ City of San Antonio

Department of Human Services : Training For Job Success Program

## PROPOSED ACTION

### Execution of an Inter-Local Agreement between COSA & ACD

- ❖ Authorizes Contract between the City and ACD to provide educational services
  - ❖ Participants of the City's Department of Human Services' (DHS) Training for Job Success Program
  - ❖ Accredited training programs that provide credits toward high-level certificates and degrees with projected career growth
  - ❖ Max Six Year Term – January 1, 2024 through December 31, 2030
  - ❖ Total Six Year Budget - \$1.8M (\$300,000 per year)



# Inter-Local Agreement w/ City of San Antonio

Department of Human Services : Training For Job Success Program



**Community Services Block Grant funded through U.S. Health and Human Services Program is Grant requirement**

- **Increasing education/training of vulnerable populations**
- **To improve the opportunity for lifelong success**

**Eligibility for CSBG is calculated at or below 200% of Federal Poverty Income Guidelines**

- **Bexar County Resident**
- **18 years old**

**Training for Job Success Program provides**

- ✓ **Tuition, fees, uniforms, safety net assistance**
- ✓ **Assist up to 60 ACD students transition out of poverty**



# Inter-Local Agreement w/ City of San Antonio

Department of Human Services : Training For Job Success Program

## 2023 Training for Job Success Program Participants

66 household members transitioned out of poverty

\$12,085

Pre-Program



\$56,338

Post-Program

Average Annual Income



ALAMO COLLEGES DISTRICT



# Inter-Local Agreement w/ City of San Antonio

Department of Human Services : Training For Job Success Program

## RECOMMENDATION

Approval and execution of ILA between City of San Antonio & ACD associated with the City's Department of Human Services' Training for Job Success Program

- ACD provides education and training services to City's program participants
- City provides tuition and fee assistance
- Six Year Term - \$1.8M



Thank you.



ALAMO  
COLLEGES  
DISTRICT



Malcolm Baldrige  
National Quality Award  
2018 Award Recipient



**Discussion and Possible Action on Interlocal Agreement with the City of San Antonio’s Training For Job Success Program.**

Presented to the Board Acting as Committee of the Whole on February 13, 2024, and now presented to the Board for approval on February 20, 2024.

**MINUTE ORDER**

**"The Board of Trustees authorizes the Chancellor or his designee to negotiate and execute an Interlocal Agreement with the City of San Antonio for the City’s Training For Job Success Program’s purchase of educational services in the amount of \$1,800,000, substantially in the form presented and on terms agreeable to District counsel."**

**PURPOSE**

To authorize the 2024-2030 Interlocal Agreement between the City of San Antonio and the Alamo Colleges District for the continued purchase of education and training services for participants of the City’s Department of Human Services Training For Job Success Program that financially supports students in completing education and training to obtain the necessary skills to enhance economic and social mobility.

**BACKGROUND**

The City of San Antonio wishes to renew its long-standing partnership with the Alamo Colleges in support of their Training For Job Success Program which provides tuition and fee assistance, along with case management and support services, to their participants enrolled at one of the Alamo Colleges pursuing a program that leads to employment in a high demand occupation.

Participants of the City’s program must be Bexar County residents at least 18 years old and at or below 200% of the federal poverty income guidelines. The previous Interlocal Agreement for this program expired December 31, 2023.

This Interlocal Agreement authorizes annually reimbursement up to \$300,000 in tuition and other educational expenses to approximately up to 60 Alamo College student. The term of the agreement is for six years for a total of \$1,800,000.

The Alamo Colleges District is subject to performance and outcome reports to be submitted to the City's Department of Human Services related to this program.

**IMPLICATIONS**

**Financial:** \$300,000 in revenue each calendar year until 2030.

**Strategic Plan:** Goals 1 - Student Success.

**Human Resources:** Not applicable.

**Attachments:** Draft Interlocal Agreement Regarding Training for Job Success Program Between the City of San Antonio and the Alamo Colleges District

\_\_\_\_\_  
Dr. Mike Flores Date  
Chancellor

\_\_\_\_\_  
Xavier Urrutia Date  
Interim Vice Chancellor, EWD



## INTERLOCAL AGREEMENT

### between City of San Antonio and Alamo Community Colleges District for the Department of Human Services' Training for Job Success Program

This Interlocal Agreement ("Agreement") is entered into by and between the City of San Antonio, a Texas Municipal Corporation ("City") acting by and through its Director of the Department of Human Services ("DHS"), pursuant to Ordinance No. 2023-12-14-\_\_\_\_\_, dated December 14, 2023, and Alamo Community College District, an educational institution of the state of Texas ("Institution"), collectively, the "Parties." This Agreement is made and entered into by the Parties pursuant to the authority under the Interlocal Cooperation Act, Texas Gov't Code 791 *et seq.*

**WHEREAS**, this Agreement supports DHS' Training for Job Success (TFJS) Program which since 2015 has provided tuition assistance using Community Services Block Grant ("CSBG") funds awarded by the Texas Department of Housing and Community Affairs ("TDHCA") to assist eligible low-income individuals ("Clients") in the City's TOP Program to support Clients engaged in accredited training programs that provide credit(s) toward higher-level certificates or degrees with projected career growth; and

**WHEREAS**, City's expenditure of public funds for the Project serves the public purposes of educating a vulnerable population and improving the opportunity for lifelong success, in turn promoting the economic stability of the community; and

**WHEREAS**, in accordance with this interest, Institution offers the education, textbooks and affiliated materials, equipment and supplies (together, "Affiliated Items") needed for the completion of such programs; and

**NOW THEREFORE**, the parties agree as follows:

#### I. Term, Amendment, and Termination

- 1.1 Unless sooner terminated in accordance with the provisions of this Article, this Agreement will commence on January 1, 2024 and remain in effect through December 31, 2030, or for so long as grant funds are available.
- 1.2 Any modifications to the terms hereof must be by amendment, in writing, executed by both Parties, and not to exceed the total amount of this Agreement unless approved by City Council.
- 1.3 If funding for the Agreement is not appropriated or awarded, City retains the right to terminate this Agreement at the expiration of the City's budget period or the expiration of CSBG funds for the TFJS Program.

- I.4 Either party may terminate this Agreement, with or without cause, in writing, upon the end of each academic semester, so long as each party has met its respective responsibilities in Articles II and III for the current semester.

## II. Scope of Services

### 2.1 Tuition and Fees

- A) Institution agrees to provide education services as identified in this Agreement, in line with the goals and objectives of the City's TFJS Program in exchange for the compensation described in Article III.
- B) Institution agrees that the education services provided are in furtherance of one of the Parties' pre-approved **Targeted Demand Occupations (TDO)** (**Attachment A**), to be updated as needed by the Parties.
- C) Institution will work with Clients on planning the classes needed to obtain a degree or certification toward Client's chosen TDO.
- D) Institution reserves the right to deny admittance or enrollment to a Client if the Client is not accepted into Institution's program based on Institution's admission policies and criteria.

### 2.2 Textbooks and Affiliated Items

- A) Institution also agrees to help Clients identify and to provide textbooks and other Affiliated Items required for completion of the applicable TDO program for which Client is enrolled in exchange for the Compensation described in Article III.
- B) Institution shall only provide the textbooks and other Affiliated Items pre-approved by City for the Client's applicable TDO program for which Client is enrolled.

- 2.3 Institution agrees that purchases for tuition and textbooks, other affiliated items or fees will be made on an "as needed" basis without minimum purchase requirements.

## III. Compensation and Payment

- 3.1 In consideration of Institution's educational services to Clients, City agrees to pay Institution a total cumulative amount not to exceed \$1,800,000.00, at \$300,000 per calendar year of this Agreement for the tuition and fees, textbooks, other Affiliated Items of Clients for courses that City has pre-approved and for which Client is enrolled.
- 3.2 City is not responsible for payment if City has not pre-approved the purchase for a Client for the designated semester. Advance approval by email from City's TFJS Program Supervisor is acceptable.

3.3 Institution will not charge City in excess of what is charged to other students of the Institution for the same program's tuition, textbooks and other Affiliated Items, during the semester of Client's registration.

3.4 For Clients that drop or do not complete a class, Institution shall provide reimbursement to City, and not to the Client, of any payment made by City.

3.5 Processing of Payment for Tuition:

- A) City will provide Institution the following information when agreeing to pay for a Client's approved items through this Agreement:
  - (i) Client's Name,
  - (ii) Tuition or Fee Amount, and
  - (iii) Other approved textbooks or Affiliated Items to be paid by the City, broken down by the type of item(s), per Client, and the associated cost.
- TB) Institution agrees to place a hold on a Client's class(es) once the City approves, in writing, the Client's registered classes and payment of such. The hold will ensure the Client does not lose said classes and City agrees to pay the approved tuition and fees.

3.6 Processing of Payment for Textbooks & Affiliated Items:

- A) City will issue voucher(s) to Client(s) to purchase required textbooks and affiliated items not already included within the charged tuition and fees after City approval of Institution's provided quote to Client.
- B) Institution must:
  - (i) ensure that vouchers have all required signatures before issuing materials issuable by Institution to Client, and
  - (ii) scan a copy of the voucher(s) to City with all signatures and the Invoice from Institution or its bookstore (as applicable) that will contain items that were distributed by either to student.
- C) City will verify Client received items as indicated in the voucher, and will not be responsible for payment of items (i) not received by Client, (ii) provided to Client without a voucher, or (iii) exceeding the dollar amount listed on the voucher.
- D) If Institution allows Clients to purchase items without a voucher or exceed the dollar amount identified on the vouchers, Institution's bookstore is responsible for collecting payment from Clients for such items. City will **not** reimburse Institution for any item that is not identified on the City-signed voucher.
- E) The parties acknowledge that certain courses may require affiliated materials, equipment and supplies not constituting Affiliated Items issued by Institution or its bookstore, but rather supplied by third-parties, which City may issue vouchers to be processed directly with such third-party suppliers.

3.7 Invoicing. Institution will submit monthly invoices to City, both via [https://www.sa.gov/Directory/ Departments/Finance/About/Divisions/Procurement](https://www.sa.gov/Directory/Departments/Finance/About/Divisions/Procurement)

and by email to the specified DHS point of contact below, which City will use best efforts to pay to Institution within thirty (30) days of invoice receipt by City. If Institution has not received payment from City within thirty (30) days after receipt of invoice, Institution agrees to submit a second invoice for all approved yet outstanding charges of City which City must pay immediately. All invoices must include:

- A) (i) Client's Name,
- (ii) Institution ID,
- (iii) Semester of enrollment, and
- (iv) Charges per Client per class.

And, specifically for any Textbooks and any other Institution-issued Affiliated Items:

- B) (v) Voucher Number,
- (vi) Voucher Date, and
- (vii) Voucher Total

- 3.8 When account information is exchanged between the Parties, it must not include any protected health information, as defined in the Texas Health and Safety Code, Subtitle I, Chapter 181.

#### **IV. Communication**

Except where this Agreement expressly provides otherwise, any notice or communication required or permitted under this Agreement must be in writing and deemed to have been given to the appropriate contact below if and when (1) delivered personally, (2) delivered via electronic mail to points of contact below, as appropriate, or (3) three days after depositing same in the U.S. mail, first-class, with proper postage prepaid:

**CITY:**

The City of San Antonio  
Department of Human Services  
Attn: City's TFJS Manager  
100 W. Houston St – 9<sup>th</sup> floor  
San Antonio, TX 78205  
[minerva.hernandez@sanantonio.gov](mailto:minerva.hernandez@sanantonio.gov)

**INSTITUTION:**

Alamo Community College District  
Economic & Workforce Development  
Attn: Director  
2222 N. Alamo St.  
San Antonio, TX 78215  
[cnichols34@alamo.edu](mailto:cnichols34@alamo.edu)

#### **V. Records & Retention**

5.1 Public Information.

- (1) The Public Information Act, Texas Government Code Section 552.02 1, requires the Parties to make public information available to the public. Under Texas Government Code Section 552.002(a), public information means information that is collected, assembled or maintained under a law or ordinance or in connection with the transaction of official business: 1) by a governmental body; or 2) for a governmental body and the governmental body owns the information or has a right of access to it. Therefore, if either Party receives inquiries regarding

public information within its possession pursuant to this Agreement, such Party must (a) within twenty-four (24) hours of receiving the request(s) forward such request(s) to the other Party for notification purposes and to afford the other Party the opportunity to assert any applicable arguments or protections necessary to protect the information, and (b) take action as authorized under the Public Information Act to protect information that may be confidential pursuant to state or federal law. If the requested information is confidential pursuant to state or federal law, the receiving Party shall submit to the other Party a list of specific statutory authority mandating confidentiality no later than three (3) business days following the receiving Party's receipt of such request.

(2) In accordance with Texas law, the Parties acknowledge and agree that all local government records as defined in Chapter 201, Section 201.003 (8) of the Texas Local Government Code, created or received in the transaction of official business or the creation or maintenance of which were paid for with public funds, are declared to be public property and subject to the provisions of Chapter 201 of the Texas Local Government Code and Subchapter J, Chapter 441 of the Texas Government Code. Thus, the Parties agree that no such local government records produced by or on the behalf of the Parties pursuant to this Agreement will be the subject of any copyright or proprietary claim by the Parties.

5.3 Retention. Institution shall retain any and all documents produced as a result of services provided under this Agreement for a period of four (4) years ("retention period") from the date of termination of the Agreement. If, at the end of the retention period, there is litigation or other questions arising from, involving or concerning this documentation or the services, Institution will retain the records until the resolution of such litigation or other such questions.

5.4 Review & Audit. Institution and its subcontractors, if any, shall properly, accurately and completely maintain all documents, and shall make such materials available to the City, at all reasonable times and as often as City may deem necessary during this Agreement period, including any extension or renewal hereof, and the record retention period established herein, for purposes of audit, inspection, examination, and making excerpts or copies of same by CITY and any of its authorized representatives.

## **VI. Insurance**

6.1 The Institution and the City shall each maintain a commercial insurance or a self-insurance fund for liability claims and causes of action to meet their statutory obligations for their employees' acts, negligence and/or malpractice. The Institution shall maintain a commercial insurance or self-insurance fund for liability claims and causes of action to meet its statutory obligations for its students' acts, negligence and/or malpractice.

6.2 If a Worker's Compensation Policy is maintained, then for the duration of this Agreement, Institution will attach a waiver of subrogation in favor of the City.

## VII. Non-Indemnification

**Both parties are Texas local governmental entities prohibited from indemnifying others. NEITHER PARTY WAIVES ANY GOVERNMENTAL IMMUNITY OR DEFENSES AVAILABLE TO IT UNDER LAW.**

**Each Party shall promptly advise the other Party in writing of any claim or demand against either Party known to it related to or arising out of activities under this Agreement.**

## VIII. Compliance

- 8.1 Applicable Law. The Parties will provide and perform all services required under this Agreement in compliance with all applicable federal, state and local laws, rules and regulations. It is further understood and agreed that changes to said federal, state, and local laws, rules and regulations will be automatically incorporated into this Agreement without written amendment, as of the effective date of the rule, regulation or law.
- 8.2 Non-discrimination. Institution agrees to comply with the *Non-Discrimination Policy* of the City contained in Chapter 2, Article X of the City Code and further, shall not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, veteran status, age or disability, unless exempted by state or federal law.
- 8.3 FERPA. The Parties will comply with the applicable provisions of the Family Educational and Privacy Rights Act (20 U.S.C. §1232g & 34 CFR Part 99, "FERPA"); any exchange by the parties of student record information protected by FERPA shall commit the receiving party to limit the use of such information to the purposes for which the disclosure was made, and to impose such limits on any re-disclosure, and the parties agree to comply with all applicable statutory and regulatory provisions, including, without limitation 34 CFR 99.31, 99.32, 99.33, 99.34 and 99.35
- 8.4 Licenses and Certification. Institution represents and certifies that Institution and any other person designated by it to provide services hereunder has the requisite training, license and/or certification to provide said services and that Institution meets all competence standards promulgated by all other authoritative bodies, as applicable to the services provided herein.

## IX. Effect of Agreement

By signing this Agreement, each party agrees to its terms. The signed Agreement supersedes prior conflicting or inconsistent agreements, which shall terminate in favor of

this Agreement, and any amendments hereto, which will be binding on all successors of the Parties.

**X. Signatures**

This Agreement is fully executed as of the date of the last part party to sign below.

**THE CITY OF SAN ANTONIO**

**INSTITUTION: Alamo Community Colleges District**

By: \_\_\_\_\_  
Melody Woosley, Director  
Department of Human Services

By: \_\_\_\_\_  
Xavier Urrutia, Interim Vice Chancellor

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Attachments

Attachment A – Targeted High Demand Occupations

Attachment B – General Information Form

DRAFT

## TARGETED DEMAND OCCUPATIONS

The City intends to support higher education/training that provides certificates and degrees in the following targeted demand occupations:

### **Aerospace/Advanced Manufacturing**

Aircraft Mechanics and Service Technicians  
Machinists  
Assemblers and Fabricators  
Industrial Truck and Tractor Operators  
Electrical and Electronic Equipment Assemblers

### **Energy**

Bus and Truck Mechanics and Diesel Engine Specialists  
Industrial Machinery Mechanics  
Electricians  
Welders, Cutters, Solderers and Brazers  
Petroleum Pump System Operators, Refinery Operators and Gaugers  
Derrick Operators, Oil and Gas  
Roustabouts, Oil and Gas  
Heavy and Tractor-Trailer Truck Drivers  
Rotary Drill Operators, Oil and Gas

### **Finance**

Bookkeeping, Accounting, and Auditing Clerks  
Customer Service Representatives

### **Construction**

Heating, Air Conditioning, and Refrigeration Mechanics and Installers  
Plumbers, Pipefitters and Steamfitters  
Helpers, Pipelayers, Plumbers, Pipefitters and Steamfitters  
Helpers, Electricians

### **Information Technology**

Network and Computer Systems Administrators  
Computer Systems Analyst  
Computer Support Specialists

### **Healthcare**

Medical and Clinical Laboratory Technologists  
Registered Nurses  
Radiologic Technologists and Technicians

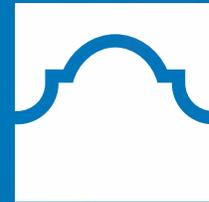
Licensed Practical and Licensed Vocational Nurses  
Medical Secretaries  
Nursing Aides  
Pharmacy Technicians  
Dental Assistants  
Medical Assistants

**Business Support/Miscellaneous**

Secretaries, Except Legal, Medical, and Executive  
Receptionists and Information Clerks

**GENERAL INFORMATION FORM**

# Approve the Guaranteed Maximum Price (GMP) for Alamo Colleges District - San Antonio College Maintenance Tax Note 2022 (MTN22) Funded Contract Package 6, Renovations [Chemistry/Geology Building and Central Plant Building]



ALAMO  
COLLEGES  
DISTRICT

**Greg McClure**

Associate Vice Chancellor, Facilities & Construction Management



Malcolm Baldrige  
National Quality Award

2018 Award Recipient



# Board Policies in Support of Charges

## *C.2.3 Facilities and Grounds Management*

- Maintenance and Operations: *The College District shall ensure that its facilities are safe, comfortable, and hygienic for students, faculty, employees, and general public. Consistent maintenance standards shall be employed throughout the College District. Periodic assessments of the condition of College District facilities shall be conducted.*
- Preventive Maintenance: *The College District administration shall prepare, budget, and execute an annual preventive maintenance program.*

# Charges to the Chancellor

- *Institutional Excellence and Continuous Improvement (charge 8)*



# GROUNDBREAKING FUTURES



**\$450M Capital Investment**  
General Obligation bond in 2017



**\$50M Capital Investment**  
Maintenance Tax Notes in 2019



**\$270M Investment to extend life of aging facilities;**  
Maintenance Tax Notes in 2022



**\$58.5M over 3-years to sustain existing facilities,**  
Preventative Maintenance Budget 2022-25





# GROUNDBREAKING FUTURES

## \$246.8M

San Antonio College  
Total Investment



**\$83M Capital Investment**

General Obligation bond in 2017



**\$11.1M Capital Investment**

Maintenance Tax Notes in 2019



**\$148.6M Investment to extend life of aging facilities**

Maintenance Tax Notes in 2022



**\$4.1M over 3-years to sustain existing facilities,**

Preventative Maintenance Budget 2023-25



# GROUNDBREAKING FUTURES



Strategically  
Invest in  
Learning  
Environment



Increase  
Access to  
Technology



Enhance  
Student  
Safety



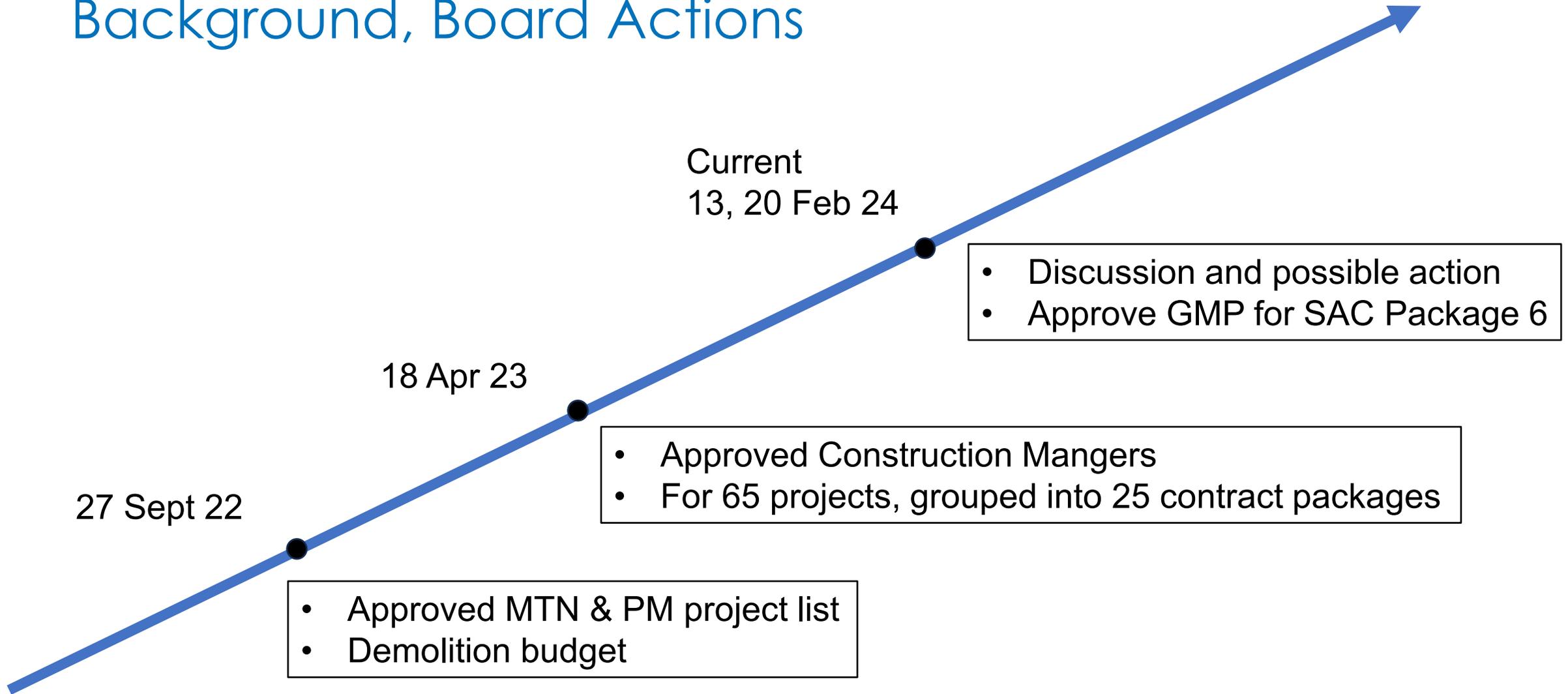
Reduce Energy  
Consumption &  
Improve  
Sustainability



Increase Stewardship  
– Restore & Preserve  
High-Value Facility  
Portfolio



# Background, Board Actions



# Project Scope

- MTN SAC Contract Package 6 – Comprehensive Renovation
  - \$9,210,708 total project budget
  - Chemistry Geology Building
  - Central Plant
- Renovation Scope (varies per building)
  - Exterior steel stairs (Ch/Geo only)
  - Exterior Envelope (plant only)
  - Mechanical/HVAC System and automation
  - Electrical Distribution System,
  - Lighting Fixtures
  - Plumbing System incl water and Natural Gas Service
  - Fire and Life Safety Systems
  - Interior Finishes



# February 2024 Board Action:

- Discussion and Possible Action to Approve GMP for **\$7,548,032** with **Flintco, LLC** for construction services for MTN and PM funded Contract Package 6 at San Antonio College (Chemistry/Geology building and Central Plant)



Thank you.



ALAMO  
COLLEGES  
DISTRICT

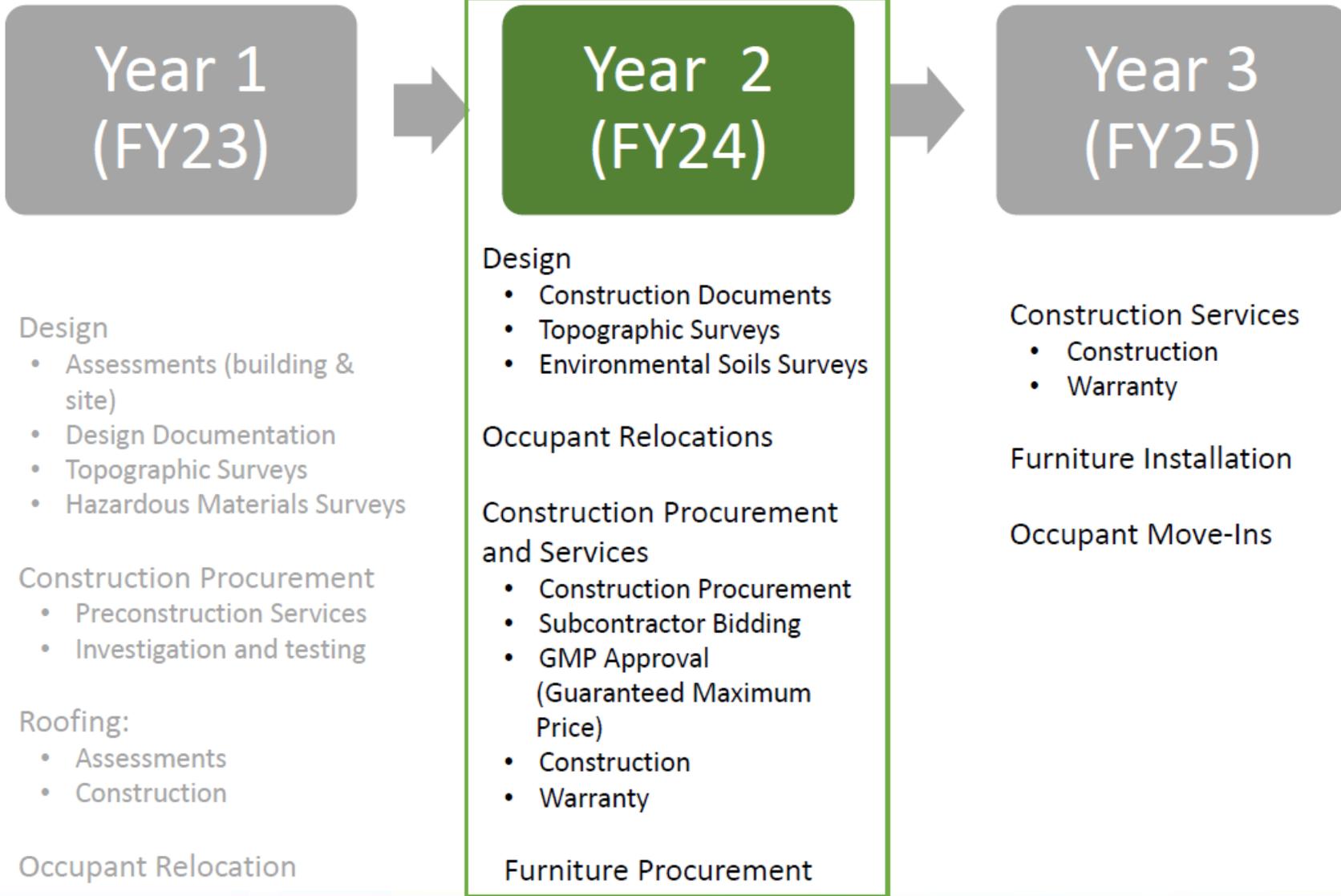


Malcolm Baldrige  
National Quality Award  
2018 Award Recipient



LEADING THE GREAT  
LEADER  
COLLEGE  
of instruction

# Alamo Colleges MTN Scope Overview



# Outcomes of this Program (MTN funded renovations)

- Strategic Investment to **Prolong the Existence of Current Facilities**
- Proactively **Augment Facilities** to Increase energy saving, Upgrade technology systems and Upgrade building security



# SAC MTN Package 6 – Comprehensive Renovation:

- Construction Budget: \$5,964,975
- Scope:

Parent Campus	Campus Name	Asset Name	ID	System Uniformat	Requirement Name
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-51218		Install Protective Wind Screens around Roof-Mounted HVAC Equipment - Cold Weather Resiliency Project
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8328	B1015 - Exterior Stairs and Fire Escapes	Exterior Stairs - Steel Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8315	C1035 - Identifying Devices	Fittings - Signage (Room Numbering and Identification) Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8206	C3010 - Wall Finishes	Painted Finish - Average (1 Coat Prime - 2 Coats Finish) Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8344	C3020 - Floor Finishes	Concrete - Sealed Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8208	C3020 - Floor Finishes	VCT - Average Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8316	C3020 - Floor Finishes	Carpeting - Tile Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8365	C3020 - Floor Finishes	Vinyl Sheet Goods Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-41299	D20 - Plumbing	Sump Pump - Submersible - 1/2 HP Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-9007	D2020 - Domestic Water Distribution	Electric Steam Boiler - Comm (SF) Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8279	D2020 - Domestic Water Distribution	Water Heater - Elec - Comm (SF) Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-49738	D2030 - Sanitary Waste	Sewage Ejector Pumps - Duplex Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-9005	D2090 - Other Plumbing Systems	Compressed Air System Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8997	D2090 - Other Plumbing Systems	Natural Gas Supply for Bldg - 1" Feed (SF) Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-41550	D3040 - Distribution Systems	Re-Commission Supply Air Duct Static Pressure Setpoints, AHUs
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-41551	D3040 - Distribution Systems	Modified Supply Air Temperature Reset Control, AHU-5
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-41552	D3040 - Distribution Systems	De-Commission Building Hot Water Pump
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8324	D5012 - Low Tension Service and Dist.	Main Electrical Service 09 - 1200A 480Y/277V Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8258	D5037 - Fire Alarm Systems	Fire Alarm System - Average Density Renewal
San Antonio College	San Antonio College	Chemistry/Geology Building	REQ-8260	D5038 - Security and Detection Systems	Security System - Average Density Renewal

# SAC MTN Package 6 – Comprehensive Renovation:

- Construction Budget: \$5,964,975
- Scope:

Parent Campus	Campus Name	Asset Name	ID	System Uniformat	Requirement Name
San Antonio College	San Antonio College	Central Plant	REQ-12848	B2020 - Exterior Windows	Aluminum Windows Renewal
San Antonio College	San Antonio College	Central Plant	REQ-12850	B2030 - Exterior Doors	Door Assembly - 3 x 7 HM Renewal
San Antonio College	San Antonio College	Central Plant	REQ-17561	B2030 - Exterior Doors	Overhead Rolling Doors - Manual Operation Renewal
San Antonio College	San Antonio College	Central Plant	REQ-12858	B30 - Roofing	Gutters and Downspouts - Aluminum Renewal
San Antonio College	San Antonio College	Central Plant	REQ-17562	B30 - Roofing	Roof Recoating (Modified Bitumen Renewal)
San Antonio College	San Antonio College	Central Plant	REQ-12860	B30 - Roofing	Roof Recoating (Modified Bitumen Renewal)
San Antonio College	San Antonio College	Central Plant	REQ-12870	C1010 - Partitions	CMU Block Walls - Plain Renewal
San Antonio College	San Antonio College	Central Plant	REQ-12887	C3010 - Wall Finishes	Paint Masonry/Epoxy Finish - Economy Renewal
San Antonio College	San Antonio College	Central Plant	REQ-12900	C3020 - Floor Finishes	Concrete - Painted Renewal
San Antonio College	San Antonio College	Central Plant	REQ-12920	D2010 - Plumbing Fixtures	Emergency Eyewash and Shower Units Renewal
San Antonio College	San Antonio College	Central Plant	REQ-49729	D2010 - Plumbing Fixtures	Custodial/Utility Sinks - Each Renewal
San Antonio College	San Antonio College	Central Plant	REQ-41584	D2010 - Plumbing Fixtures	Install Low-Flow Aerators on Faucets
San Antonio College	San Antonio College	Central Plant	REQ-49732	D2020 - Domestic Water Distribution	Water Heater - Elec - Residential ~ 10 Gal Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9015	D2020 - Domestic Water Distribution	Water Dist Complete - Average Renewal
San Antonio College	San Antonio College	Central Plant	REQ-49733	D2020 - Domestic Water Distribution	Water Heater - Elec - Residential ~ 80 Gal Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9016	D2030 - Sanitary Waste	Sanitary Waste - Gravity Disch - Average Renewal
San Antonio College	San Antonio College	Central Plant	REQ-12928	D2040 - Rain Water Drainage	Roof Drainage - Gravity - Economy Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9017	D2090 - Other Plumbing Systems	Compressed Air System Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9019	D3012 - Gas Supply System	Natural Gas Service to Bldg - 4" Feed (Each) Renewal
San Antonio College	San Antonio College	Central Plant	REQ-41548	D3030 - Cooling Generating Systems	Install Variable Frequency Drives; Condenser Water Pumps
San Antonio College	San Antonio College	Central Plant	REQ-41549	D3030 - Cooling Generating Systems	Variable Primary Chiller Flow
San Antonio College	San Antonio College	Central Plant	REQ-9023	D3040 - Distribution Systems	Exhaust System - Garage Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9025	D3040 - Distribution Systems	Four Pipe Distribution System w/o Pump Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9022	D3040 - Distribution Systems	Central AHU - VAV System w/Distribution Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9043	D3044 - Hot Water Distribution	H/W Pumps Renewal
San Antonio College	San Antonio College	Central Plant	REQ-49731	D3050 - Terminal and Package Units	Unit Heaters - Hot Water Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9027	D3060 - Controls and Instrumentation	DDC System - Extensive Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9029	D40 - Fire Protection	Wet Sprinkler System - Ordinary Hazard w/Pump Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9028	D40 - Fire Protection	Fire Extinguishers - Dry Chem (SF) Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9032	D5010 - Electrical Service and Distribution	Switchgear - Heavy Duty Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9031	D5010 - Electrical Service and Distribution	Feeder - Heavy Service Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9030	D5010 - Electrical Service and Distribution	Distribution System - Heavy Capacity Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9033	D5012 - Low Tension Service and Dist.	Main Electrical Service 13 - 4000A 480Y/277V Renewal
San Antonio College	San Antonio College	Central Plant	REQ-41546	D5022 - Lighting Equipment	T12 Lamp Replacement
San Antonio College	San Antonio College	Central Plant	REQ-9035	D5022 - Lighting Equipment	Lighting Fixtures - Average Density Renewal
San Antonio College	San Antonio College	Central Plant	REQ-41583	D5022 - Lighting Equipment	T8 Lamp Upgrade
San Antonio College	San Antonio College	Central Plant	REQ-9037	D5037 - Fire Alarm Systems	Fire Alarm System - High Density Renewal
San Antonio College	San Antonio College	Central Plant	REQ-9038	D5038 - Security and Detection Systems	Security System - High Density Renewal

# Background

- September 27, 2022 Board Actions
  - Approved project list for Maintenance Tax Note Funding
  - Approved project list for Preventive Maintenance Funding
  - Approved Demolition budget for select buildings replaced by recent /ongoing new construction
- April 18, 2023 Board Actions
  - Approved the pool of qualified construction managers
  - 65 separately named projects, District-wide – grouped into 25 contract packages
- Current
  - Designs for contract packages are nearing completion
  - Guaranteed Max Price Approvals projected for coming months, this package is the 4<sup>th</sup> before the Board



## **Discussion and Possible Action to Approve the Guaranteed Maximum Price (GMP) for Alamo Colleges District - San Antonio College Maintenance Tax Note 2022 (MTN22) Funded Contract Package 6, Renovations [Chemistry/Geology Building and Central Plant Building]**

Presented to the Board Acting as Committee of the Whole on February 13, 2024, and now presented to the Board for approval on January 20, 2024.

### **MINUTE ORDER**

**"The Board of Trustees hereby approves the Guaranteed Maximum Price (GMP) with Flintco, LLC in the amount of \$7,548,032, for San Antonio College's Maintenance Tax Note funded Contract Package 6, subject to subsequent execution of an agreement in form acceptable to District Counsel, as requested by the Associate Vice Chancellor for Facilities Operations and Construction Management."**

### **PURPOSE**

To approve the Guaranteed Maximum Price for the contract package 6 which includes critically needed mechanical system repair and renovation work in the Chemistry Geology Building, and Central Plant Building

### **BACKGROUND**

September 27, 2022 Board Actions

- Approved project list for Maintenance Tax Note Funding
- Approved project list for Preventive Maintenance Funding
- Approved Demolition budget for select buildings replaced by recent /ongoing new construction

April 18, 2023 Board Actions

- Approved the pool of qualified construction managers

The MTN22 Program includes 65 separately named projects, District-wide – grouped into 25 contract packages to simplify contracting activities.

The scope of the work primarily includes repair and replacement of various facility systems which are past or at the end of useful life; water distribution, natural gas service, mechanical/HVAC systems, building automation controls, electrical distribution, lighting, and fire and life safety systems. Architecturally it consists of interior finish work, exterior steel stairs (chemistry/geology bldg. only), and exterior envelope repair (central plant only).

### **IMPLICATIONS**

**Financial:** Maintenance Tax Note CY2022 Bond funds;

**Objective:** I. Student Success and III. Performance Excellence

**Employee Services:** None

**ATTACHMENTS:** Presentation





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Lisa L. Mazure, MSA, CPA  
Associate Vice Chancellor Finance &  
Fiscal Svcs

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Gregory L. McClure  
Vice Chancellor for Facilities  
Operations & Construction Management

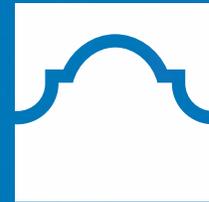
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Dr. Tom Cleary  
Interim Vice Chancellor for  
Finance & Admin

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Dr. Mike Flores  
Chancellor

# D.3.5 (Policy) Academic Freedom and Responsibilities



ALAMO  
COLLEGES  
DISTRICT

## PRESENTER NAME

Dr. George Railey, Vice Chancellor for Academic Success  
Dr. Daphene Carson, Director of Ethics/Compliance/Policy



Malcolm Baldrige  
National Quality Award  
2018 Award Recipient



# Board Policy

## D.3.5 – Academic Freedom and Responsibilities



# Purpose

To reduce confusion by elimination of a sentence not applicable to public colleges.

# Background

The Board first adopted the Academic Freedom and Responsibilities policy on April 28, 2009. This policy has been amended to reflect the following:

- Elimination of the following sentence:  
“Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment.”

Thank you.



ALAMO  
COLLEGES  
DISTRICT



Malcolm Baldrige  
National Quality Award

2018 Award Recipient



LEADING THE GREAT  
LEADER  
COLLEGE  
of Distinction

### D.3.5 (Policy) Academic Freedom and Responsibilities

Responsible Department: Vice Chancellor for Academic Success

Board Adoption: 4-28-09

Last Board Action: 4-28-09, 9-27-22, 2-20-24

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All members of the faculty are entitled to academic freedom as defined in the 1940 Statement of Principles on Academic Freedom and Tenure formulated by the Association of American Colleges and the American Association of University Professors as revised by these associations in November 1989 and January 1990. The pertinent provisions of this statement are as follows:

1. Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities for the institution.
2. Teachers are entitled to freedom in the classroom in discussing the subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject.

College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.

### D.3.5 (Policy) Academic Freedom and Responsibilities

Responsible Department: Vice Chancellor for Academic Success

Board Adoption: 4-28-09

Last Board Action: 4-28-09, 9-27-22, 2-20-24

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## Discussion and Possible Action on Monthly Contracts Report

Presented to the Board Acting as Committee of the Whole on February 13, 2024, and now presented to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on February 20, 2024.

### MINUTE ORDER

**“The Alamo Colleges District Board of Trustees hereby approves this report on non-grant contracts (public) made to the Alamo Colleges District for the period of September 1, 2023, through January 31, 2024.”**

### PURPOSE

To provide a monthly report on non-grant contracts received by the Alamo Colleges District.

### BACKGROUND

Contracts – Non-grant contracts are contracts in which Alamo Colleges District receives funds to provide special or negotiated services or training to private corporations. For the period ending January 31, 2024, there are a total of 17 contracts that total \$ 309,852.00 in external funding. This will allow services to be provided to 2,301 individuals.

### OBJECTIVE/FACT

To supplement activities not funded by Institutional Funds.

### IMPLICATIONS

**Financial:** Yes  
**Strategic Plan:** Goal III. Performance Excellence  
**Human Resources:** Yes

**ATTACHMENTS:** YTD Contract (Non-Grant) Summary Report.

*Sammi Morrill*

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Sammi Morrill, Associate Vice Chancellor  
of Operations, Economic Workforce Development

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Xavier Urrutia, Interim Vice  
Chancellor for Economic & Workforce  
Development

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Dr. Mike Flores, Chancellor



**ALAMO COLLEGES DISTRICT**  
**Year-To-Date Contract (Non-Grant) Summary Report**  
 Status: September 1, 2023 - August 31, 2024

**I. Current Month Contracts District Wide:**

No.	Contract Recipient (District Wide)	No. of Courses	Monthly No. Students to be Served	YTD No. Students to be Served
1	Workforce Training Network	17	300	2,301
	<b>Total</b>	17	412	2,385

**II. Year-to-Date Number of Contracts in Selected Dollar Ranges:**

No.	Contract Recipient	\$.01-\$9,999.99	\$10,000-\$100,000	\$100,000 and Higher	Total
1	Workforce Training Network	11	5	1	17
	<b>Total</b>	11	6	1	17

Source: All data provided by Workforce Training Network-Continuing Education Department.

# Minute Order CE Contracts for Committee of the Whole Meeting 2-24

Final Audit Report

2024-02-06

Created:	2024-02-06
By:	Shannon Helferty (shelferty@alamo.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAGWQM6YeTW_C-K5G2plpeyFdRABREyNqH

## "Minute Order CE Contracts for Committee of the Whole Meeting 2-24" History

-  Document created by Shannon Helferty (shelferty@alamo.edu)  
2024-02-06 - 5:21:45 PM GMT- IP address: 209.184.117.196
-  Document emailed to Sammi Morrill (smorrill@alamo.edu) for signature  
2024-02-06 - 5:22:03 PM GMT
-  Email viewed by Sammi Morrill (smorrill@alamo.edu)  
2024-02-06 - 7:38:02 PM GMT- IP address: 209.184.117.148
-  Document e-signed by Sammi Morrill (smorrill@alamo.edu)  
Signature Date: 2024-02-06 - 7:38:23 PM GMT - Time Source: server- IP address: 209.184.117.148
-  Agreement completed.  
2024-02-06 - 7:38:23 PM GMT



**ALAMO COLLEGES DISTRICT**  
**FY2024 MONTHLY (MTD) GRANT AWARD ACTIVITY REPORT**  
 December 01, 2023-December 31, 2023

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
<b>Total MTD Single Year Grants</b>						\$0	\$0	\$0	0	0.00
<b>Multi Year Grants</b>										
1	219130	District	City of San Antonio, Project Title: "Compassionate Skills education Development and Implementation". Year 1 of 2.	Goal is to provide free, accessible and relevant compassion education for everyone. Develop foundational skills, a shared vocabulary and common practices for all ages and communities. Deepen the ethical nature of family, corporate and community systems via shared values and social engagement. Create a cultural shift towards compassion that reduces suffering and increases well being.	9/9/2023	\$0	\$0	\$500,000	100	0.00
1	1		<b>Total Dist.-MTD Multi Year Grants</b>			\$0	\$0	\$500,000	100	0.00
1	211183	San Antonio College	Texas Higher Education Coordinating Board, Project Title: "Nursing & Allied Health Nursing Innovation Grant Program". Year 1 of 2.	Grant will compensate the cost for hiring a Personal Counselor. Counselor will provide counseling services to nursing students by assisting and supporting students through the nursing program.	8/5/2023	\$0	\$0	\$200,000	450	1.00
1	1		<b>Total SAC-MTD Multi Year Grants</b>			\$0	\$0	\$200,000	450	1.00
1	212093	St. Philip's College	National Science Foundation, Project Title: "Project Sure: Scaffolding Undergraduate Research Experiences". Year 3 of 4.	Project SURE will target three areas: Innovation in Instruction, will incorporate STEM experiential learning and further develop faculty use of emerging experiential learning methods. Internship and Research Experience, will create alliances between the college and local industry to provide paid internship opportunities, and prepare students to apply for national research experiences and federal internship opportunities. Transfers, will center on guiding students to transfer to universities to complete their undergraduate degrees.	8/15/2023	\$0	\$20,516	\$312,498	120	1.00
2	212098	St. Philip's College	U.S. Department of Education, Project Title: "St. Philip's College Means Parents in School Program". Year 2 of 4.	Goal of the project is to provide support for the participation of low-income parents in postsecondary education through the provision of campus-based child care services offered at the on-site national accredited SPC Child Development Center. Aim of the project is to reduce the financial burden of Program participants and afford them the opportunity to enroll in school, persist in their chosen fields of study and ultimately graduate.	7/26/2023	\$0	\$0	\$281,389	40	2.00
2			<b>Total SPC-YTD Multi-Year Grants</b>			\$0	\$20,516	\$593,887	160	3.00
1	215015	Northeast Lakeview College	U.S. Department of Agriculture thru UTSA, Project Title: "ECO-JEDI: Building a City-Wide Collaboration to Facilitate Career Readiness in FAS through Science & Counter-Storytelling". Year 2 of 4.	Project seeks to increase recruitment, graduation and career readiness by diminishing barriers and prioritizing diversity and inclusion of UP in science, technology, engineering and mathematics (STEM) through a city-wide collaboration of three HSIs. Will increase UP skills, investment and motivation in FAS individuals and communities in order to recruit students for USDA related jobs.	9/1/2023		\$17,792	\$53,133	600	1.00
1			<b>Total NLC-MTD Multi Year Grants</b>			\$0	\$17,792	\$53,133	600	1.00
5			<b>Total MTD Multi-Year Grants</b>			\$0	\$38,308	\$1,347,020	1,310	5.00
5			<b>GRAND TOTAL-MTD SINGLE AND MULTI-YEAR GRANTS</b>			\$0	\$38,308	\$1,347,020	1,310	5.00

## ALAMO COLLEGES DISTRICT

### FY 2024 YTD Grant Award Summary Report

Includes All Single Year Grants and the Current Year of Multi-Year Grants

September 1, 2023 -December 31, 2023

No.	College	No. of Grants	Match Amounts	Indirect Cost Received	YTD Funding Amount	No. of Students Served	No. of FTEs
1	District Grants	4	\$ 498,385	\$ 42,646	\$ 3,799,412	4,975	12.00
2	San Antonio College	6	\$ 257,048	\$ 139,769	\$ 1,866,393	878	22.50
3	St. Philip's College	4	\$ -	\$ 20,516	\$ 11,316,865	28,656	29.00
4	Palo Alto College	7	\$ -	\$ 122,045	\$ 2,010,291	1,777	17.00
5	Northwest Vista College	3	\$ -	\$ 84,252	\$ 1,091,021	540	2.60
6	Northeast Lakeview College	2	\$ -	\$ 17,792	\$ 152,889	750	1
<b>GRAND TOTAL</b>		<b>26</b>	<b>\$ 755,433</b>	<b>\$ 427,020</b>	<b>\$ 20,236,871</b>	<b>37,576</b>	<b>84.10</b>

**ALAMO COLLEGES DISTRICT**  
**FY 2024 Monthly & YTD Grant Award Funding Activity Report with Award Description**  
September 1, 2023 -December 31, 2023

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	219368	District	Public Allies Inc., <u>Project Title: "Public Allies San Antonio"</u> .	The purpose of this grant is to develop our ability to meet the needs of the community by increasing our opportunity to work with community based organization. The partnership with the organizations will help develop a cohort of young social service leaders who can facilitate transformational change leading to the improvement of their communities.	6/16/2023	\$498,385	\$24,770	\$495,690	25	3.00
2	219882	District	U.S. Department of Education thru Texas Higher Education Coordinating Board (THECB), <u>Project Title: "Career and Technical Education-Basic Grants"</u> .	The Perkins Basic Grant Program supports awarded applicants in educating students who enroll in CTE courses and programs in preparation for high-skill, high-wage, or high-demand occupations. The success of an awarded application in educating these students will be measured by its ability to meet state-determined performance targets for each of three core indicators approved by the US. Department of Education/Office of Career, Technical and Adult education.	8/21/2023	\$0	\$0	\$2,562,390	4,000	6.00
2			<b>Total Dist.- YTD Single Year Grants</b>			<b>\$498,385</b>	<b>\$24,770</b>	<b>\$3,058,080</b>	<b>4,025</b>	<b>9.00</b>
2			<b>Total YTD Single Year Grants</b>			<b>\$498,385</b>	<b>\$24,770</b>	<b>\$3,058,080</b>	<b>4,025</b>	<b>9.00</b>
			<b>Multi-Year Grants</b>							
1	219130	District	City of San Antonio, <u>Project Title: "Compassionate Skills education Development and Implementation"</u> . Year 1 of 2.	Goal is to provide free, accessible and relevant compassion education for everyone. Develop foundational skills, a shared vocabulary and common practices for all ages and communities. Deepen the ethical nature of family, corporate and community systems via shared values and social engagement. Create a cultural shift towards compassion that reduces suffering and increases well being.	9/9/2023	\$0	\$0	\$500,000	100	0.00
2	219166	District	U.S. Department of Education, <u>Project Title: "Alamo Colleges District Educational Opportunity Centers Program"</u> . Year 3 of 5.	The ACD EOC project will provide counseling and information on college admissions to eligible adults who want to continue a program of postsecondary education. The ACD EOC project will also officer services to improve the financial economic literacy of participants, counsel participants on financial aid options and assist in the application process to increase the number of adults who enroll in postsecondary education institutions.	8/23/2021	\$0	\$17,876	\$241,332	850	3.00
2			<b>Total Dist.-YTD Multi-Year Grants</b>			<b>\$0</b>	<b>\$17,876</b>	<b>\$741,332</b>	<b>950</b>	<b>3.00</b>
1	211153	San Antonio College	U.S. Department of Education, <u>Project Title: "San Antonio College (SAC) Project R.I.S.E. (Ready, Inspired, Successful, Engaged) SSS Program"</u> . Year 4 of 5.	The program will increase eligible students chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction, advice and assistance with postsecondary course selection. Each participant will establish an individual education plan that includes timelines to achieve graduation.	8/11/2020	\$0	\$16,341	\$272,354	120	5.00
2	211154	San Antonio College	U.S. Department of Education, <u>Project Title: "San Antonio College (SAC)'s Project Veterans Achieving Learning through Opportunity and Resilience (VALOR) SSS Program"</u> . Year 4 of 5.	This program will increase eligible students' chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction, advise and assistance with postsecondary course selection, personal counseling for financial, academic and personal matters. Program proposes to serve at least 120 low income, first generations and/or disabled veterans each year through project VALOR.	8/11/2020	\$0	\$16,335	\$272,257	120	5.00

**ALAMO COLLEGES DISTRICT**  
**FY 2024 Monthly & YTD Grant Award Funding Activity Report with Award Description**  
September 1, 2023 -December 31, 2023

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
3	211169	San Antonio College	<u>U.S. Department of Education, Project Title: "San Antonio College's 2021 Child Care Access Means Parents in School (CCAMPIS) Program"</u> . Year 3 of 4.	Goal is to increase low-income student success by providing access to high-quality child care. At least 56 children of low-income SAC students will be provided with high quality child care each fall, spring and summer semesters. Project Director of Student Success will provide academic support counseling for CCAMPIS parents at risk for failure. By the end of each Fall, Spring and Summer semesters at least 90% of CCAMPIS parents will have completed all required workshops/volunteer hours.	10/1/2023	\$257,048	\$48,730	\$404,863	60	4.00
4	211172	San Antonio College	<u>U.S. Department of Education, Project Title: "San Antonio College's Access and Learning for Advancement and Success (ALAS) Upward Bound Project"</u> . Year 2 of 5.	The ALAS UB project will provide academic and supportive services to a cohort of 56 participants enrolled at Burbank High School with significant support from the applicant and community. Need for the project, education attainment levels of adults in the target area is low, target high school drop out rates are high. Will provide activities and supportive services to promote college enrollment and graduation.	6/1/2023	\$0	\$22,300	\$305,386	56	4.50
5	211174	San Antonio College	<u>U.S. Department of Education, Project Title: "San Antonio College's Upward Bound Math and Science Program Project at Highlands High School"</u> . Year 2 of 5.	Upward Bound Math and Science provides student services programs for individuals from disadvantages backgrounds, first generation, low-income individuals etc. UBMS provides up to four years of additional academic support through summer instruction in math, language arts, composition, foreign language and lab science with the curricula that aligns with state exams and state readiness standard.	9/1/2023	\$0	\$24,755	\$309,436	60	1.00
6	211177	San Antonio College	<u>National Science Foundation, Project Title: "HSI Pilot Project: San Antonio College's Campeones de STEM"</u> . Year 2 of 4.	The Project is designed to directly enhance STEM educational experiences and retention of first year of college students in STEM fields through experiential learning opportunities that engage undergraduate students with leaders and professionals in the greater San Antonio STEM Ecosystem.	8/9/2022	\$0	\$11,308	\$102,097	12	2.00
7	211183	San Antonio College	Texas Higher Education Coordinating Board, <u>Project Title: "Nursing &amp; Allied Health Nursing Innovation Grant Program"</u> . Year 1 of 2.	Grant will compensate the cost for hiring a Personal Counselor. Counselor will provide counseling services to nursing students by assisting and supporting students through the nursing program.	8/5/2023	\$0	\$0	\$200,000	450	1.00
<b>6</b>			<b>Total SAC-YTD Multi-Year Grants</b>			<b>\$257,048</b>	<b>\$139,769</b>	<b>\$1,866,393</b>	<b>878</b>	<b>22.50</b>
1	212093	St. Philip's College	<u>National Science Foundation, Project Title: "Project Sure: Scaffolding Undergraduate Research Experiences"</u> . Year 3 of 4.	Project SURE will target three areas: Innovation in Instruction, will incorporate STEM experiential learning and further develop faculty use of emerging experiential learning methods. Internship and Research Experience, will create alliances between the college and local industry to provide paid internship opportunities, and prepare students to apply for national research experiences and federal internship opportunities. Transfers, will center on guiding students to transfer to universities to complete their undergraduate degrees.	8/15/2023	\$0	\$20,516	\$312,498	120	1.00

**ALAMO COLLEGES DISTRICT**  
**FY 2024 Monthly & YTD Grant Award Funding Activity Report with Award Description**  
September 1, 2023 -December 31, 2023

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
2	212098	St. Philip's College	<u>U.S. Department of Education, Project Title: "St. Philip's College Means Parents in School Program".</u> Year 2 of 4.	Goal of the project is to provide support for the participation of low-income parents in postsecondary education through the provision of campus-based child care services offered at the on-site national accredited SPC Child Development Center. Aim of the project is to reduce the financial burden of Program participants and afford them the opportunity to enroll in school, persist in their chosen fields of study and ultimately graduate.	7/26/2023	\$0	\$0	\$281,389	40	2.00
3	212628	St. Philip's College	<u>U.S. Department of Education, Project Title: "Historically Black Colleges and Universities Program: Fostering Undergraduate Talent by Unlock Resources for Education (FUTURE Act)".</u> Year 4 of 5.	St. Philips College (SPC) will utilize its FUTURE Act grant award to implement and operate three activities that will support and strengthen the overall institution's delivery of services to students. The funds allocated are being used to support the following three (3) legislative Allowable activities. 1. Project Administration and Research Development, 2. Campus renovation & Technology Improvements, 3. Student Services.	4/19/2023	\$0	\$0	\$1,431,220	14,248	13.00
4	212639	St. Philip's College	<u>U.S. Department of Education, Project Title: "Historically Black Colleges and Universities Program".</u> Year 2 of 5.	St. Philip's College will serve its diverse student body by enhancing and operating seven legislative allowable activities over the five year grant cycle. 1. Project Administration and Research Development, 2. Centers of Excellence in Mathematics and Science, (3) Capital Improvements, (4) Information and Community Technology, (5) Institute for Teaching Excellence and Staff Development, (6) Student Services, (7) Good Samaritan Veterans Outreach and Transition Center.	10/1/2023	\$0	\$0	\$9,291,758	14,248	13.00
4			<b>Total SPC-YTD Multi-Year Grants</b>			\$0	\$20,516	\$11,316,865	28,656	29.00
1	213093	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College SSS Project".</u> Year 4 of 5.	Project will provide participants with academic support, tutoring and advising, information on financial aid assistance, financial literacy, career exploration. The need for the project in the target area is apparent due to the high percentage of the low-income, first-generation and disabled participants enrolled who are eligible for student support.	9/1/2023	\$0	\$18,491	\$272,364	140	2.00
2	213094	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College DHSI: Project Listo".</u> Year 4 of 5.	The goal of the project will be 1. Academic programs, provide support to facilitate success of students academic goals. 2. Institutional Management to implement improved academic support, advising, teaching and communication strategies that will increase student engagement and success. 3. Fiscal stability to increase revenue by enrolling and retaining more students.	10/1/2023	\$0	\$0	\$430,263	500	5.00
3	213099	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College Talent Search: Southwest High School".</u> Year 3 of 5.	The TRIO Talent Search: Southwest ISD project will provide participants with academic support in tutoring and advising; information on financial literacy; financial aid programs; completing financial aid applications and support applying to college.	9/1/2023	\$0	\$20,572	\$288,470	500	3.00
4	213101	Palo Alto College	<u>National Science Foundation thru Arizona State University, Project Title: "ALRISE Accelerate Latinx Representation in STEM Education with Institutional Intentionality and Capacity Building for Experiential Learning".</u> Year 2 of 2.	The ALLRISE alliance is developing a network of faculty, staff, administrators and students at 2-yr and 4-yr Hispanic Serving Institution's and emerging HSIs to accelerate Latinx representation in science, technology, engineering and math STEM education. <i>Additional Funding in the amount of \$40,500.</i>	8/1/2021	\$0	\$0	\$40,500	0	0.00

**ALAMO COLLEGES DISTRICT**  
**FY 2024 Monthly & YTD Grant Award Funding Activity Report with Award Description**  
September 1, 2023 -December 31, 2023

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
5	213102	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College Talent Search: South San and Somerset ISD"</u> . Year 3 of 5.	The PAC Talent Search project will provide participants with academic tutoring and advisement information on financial aid programs, assistance in completing financial aid application, financial literacy and support for applying for college enrollment.	10/1/2023	\$0	\$23,078	\$288,470	500	3.00
6	213109	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College Upward Bound Math Science Project"</u> . Year 2 of 5.	Palo Alto College (PAC) Upward Bound Math and Science (UBMS) will provide participants from East Central High School with academic instruction, tutoring and advising, information on financial aid programs, assistance in completing financial aid applications; financial literacy and support for applying for college enrollment.	9/1/2023	\$0	\$21,584	\$309,505	60	2.00
7	213110	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College Upward Bound"</u> . Year 2 of 5.	Palo Alto College (PAC) Upward Bound will provide participants from Poteet, Pleasanton, Lytle and Jourdanton High Schools with academic instruction, tutoring and advising information on financial aid applications, financial literacy and support for college enrollment.	9/1/2023	\$0	\$38,320	\$380,719	77	2.00
<b>7</b>		<b>Total PAC-YTD Multi-Year Grants</b>				<b>\$0</b>	<b>\$122,045</b>	<b>\$2,010,291</b>	<b>1,777</b>	<b>17.00</b>
1	214055	Northwest Vista College	<u>U.S. Department of Education, Project Title: "Portal Learning to Undergraduate Success in Science, Technology, Engineering &amp; Math Project (PLUS+STEM Project)"</u> . Year 3 of 5.	The PLUS+STEM Project aims to narrow the STEM achievement gap among NVC's Hispanics, low-income and other disadvantages student groups, through the implementation of enhanced research based activities and services and equitable academic and support services that will empower underrepresented students with the skills and knowledge to succeed in STEM.	9/17/2021	\$0	\$72,087	\$999,896	190	1.30
2	214056	Northwest Vista College	<u>National Science Foundation thru St. Mary's University, Project Title: "FUERTE Project: Fostering Undergraduate Education, Retention &amp; Transfer Environments"</u> . Year 3 of 5.	The NSF FUERTE Project, a partnership between Northwest Vista College (NVC) and St. Mary's University aims to build a collaborative culturally responsive transfer pathways in undergraduate education at Hispanic-Servicing Institutions to increase retention and graduation rates of Latinx students pursuing degrees in STEM. Aligning courses and curriculum between the institutions; providing professional development for faculty and staff and providing a holistic supporting system that will adapt best evidence-based support practices to Latinx students.	8/2/2021	\$0	\$12,165	\$41,125	50	0.30
3	214059	Northwest Vista College	<u>Texas Higher Education Coordinating Board (THECB), Project Title: "2023 College Readiness and Success Models"</u> . Year 1 of 4.	Key action items for the NVC CRSM-2023 grant project are: 1. Implement an intrusive Advising Model for FTIC students in corequisite English and Math courses. 2. Implement culturally-responsive curriculum and supports for English language. 3. Increase support for new full-time and part-time faculty teaching corequisite courses through sustained professional development.	8/8/2023	\$0	\$0	\$50,000	300	1.00
<b>3</b>		<b>Total NVC-YTD Multi-Year Grants</b>				<b>\$0</b>	<b>\$84,252</b>	<b>\$1,091,021</b>	<b>540</b>	<b>2.60</b>
1	215015	Northeast Lakeview College	<u>U.S. Department of Agriculture thru UTSA, Project Title: "ECO-JEDI: Building a City-Wide Collaboration to Facilitate Career Readiness in FAS through Science &amp; Counter-Storytelling"</u> . Year 2 of 4.	Project seeks to increase recruitment, graduation and career readiness by diminishing barriers and prioritizing diversity and inclusion of UP in science, technology, engineering and mathematics (STEM) through a city-wide collaboration of three HSIs. Will increase UP skills, investment and motivation in FAS individuals and communities in order to recruit students for USDA related jobs.	9/1/2023		\$17,792	\$53,133	600	1.00

**ALAMO COLLEGES DISTRICT**  
**FY 2024 Monthly & YTD Grant Award Funding Activity Report with Award Description**  
September 1, 2023 -December 31, 2023

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
2	215020	Northeast Lakeview College	Texas Higher Education Coordinating Board (THECB), Project Title: "2023 College Readiness and Success Models". Year 1 of 4.	The College Readiness and Success Models (CRSM-2023) grant supports the creation of an NLC developmental educational advisory committee to oversee the implementation of a multiple measures assessment placement protocol for high school compete students and associated faculty training. CRSM-2023 also provides direct student support in the expansion of the College's calculator loan program embedded tutorial, and academic boot camp initiatives.	7/28/2023	\$0	\$0	\$99,756	150	0.00
2			<b>Total NLC-MTD Multi Year Grants</b>			\$0	\$17,792	\$152,889	750	1.00
24				<b>Total YTD Multi-Year Grants</b>		\$257,048	\$402,250	\$17,178,791	33,551	75.10
26				<b>GRAND TOTAL-YTD SINGLE AND MULTI-YEAR GRANTS</b>		\$755,433	\$427,020	\$20,236,871	37,576	84.10

**ALAMO COLLEGES DISTRICT**  
**FY 2024 Monthly (MTD) Restricted Contract Activity Report**  
 December 01, 2023-December 31, 2023

Item No.	Grant Code	College	Funding Source / Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	241021	District	<u>Alamo Colleges Foundation, Project Title: "The SAC Writing &amp; Thinking Institute".</u>	The Writing and Thinking Institute Program Fund will provide underwriting support for faculty professional development that supports Student Success in disciplinary learning and the marketable skills of communication and critical thinking which also includes costs to plan and host workshops, conferences and guest speakers.	9/1/2023	\$0	\$0	\$60,180	10	0.00
	1		<b>Total Dist.-MTD Restricted Grants</b>			\$0	\$0	\$60,180	10	0.00
1	245014	Northeast Lakeview College	<u>Alamo Colleges Foundation, Project Title: "Cohort Initiative Grant".</u>	The program goals to support curricular innovation and advising practices to meet the needs of low income students at Northeast Lakeview College. The Initiative embeds holistic case management services to assist students in identifying and removing structural barriers at and beyond the campus and facilitating access to wraparound services that address social, emotional, and academic obstacles.	10/25/2023	\$0	\$0	\$142,630	47	1.00
	1		<b>Total NLC MTD Restricted Contracts</b>			\$0	\$0	\$142,630	47	1.00
	2		<b>GRAND TOTAL-MTD RESTRICTED CONTRACTS</b>			\$0	\$0	\$202,810	57	1.00

**ALAMO COLLEGES DISTRICT**  
**FY 2024 YTD Restricted Contract (Non-Grant) Summary Report**  
September 1, 2023 - December 31, 2023,

No.	Contract Recipient	No. of Contracts Executed for the Year	YTD Total Amount of Contracts	No. Students to be Served
1	District Restricted Contracts	3	\$167,430	52
2	San Antonio College	1	59,154	40
3	St. Philip's College			
4	Palo Alto College	1	350,000	1,030
5	Northwest Vista College	1	142,630	1
6	Northeast Lakeview College			
	<b>Total</b>	<b>6</b>	<b>\$719,214</b>	<b>1,123</b>

**Year-to-Date Number of Contracts in Selected Dollar Ranges:**

No.	Contract Recipient	\$.01-\$9,999.99	\$10,000- \$99,999	\$100,000 and Higher	Total
1	District Restricted Contracts	1	1	1	3
2	San Antonio College		1		1
3	St. Philip's College				
4	Palo Alto College			1	1
5	Northwest Vista College				
6	Northeast Lakeview College		1		1
	<b>Total</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>6</b>

## Discussion and Possible Action on Approval of Construction Reports

Presented to the Board acting as Committee of the Whole on February 13, 2024, and now presented to the Board for approval on February 20, 2024.

### MINUTE ORDER

**“The Alamo Colleges District Board of Trustees hereby approves the construction reports as presented.”**

### PURPOSE

The following construction reports are presented to the Board of Trustees for informational and approval purposes.

### BACKGROUND

1. 2017 Capital Improvement Program Overview Chart(s)
2. 2017 CIP General Obligation Bond / Maintenance Tax Note Summary and Detail Report

### IMPLICATIONS

**Financial:** N/A

**Strategic Plan:** Strategic Objective III Performance Excellence

**Human Resources:** N/A

**ATTACHMENTS:** Construction Reports

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Lisa Mazure, MSA, CPA  
Associate Vice Chancellor for  
Finance and Fiscal Services

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Dr. Thomas Cleary  
Interim Vice Chancellor of Finance and  
Administration

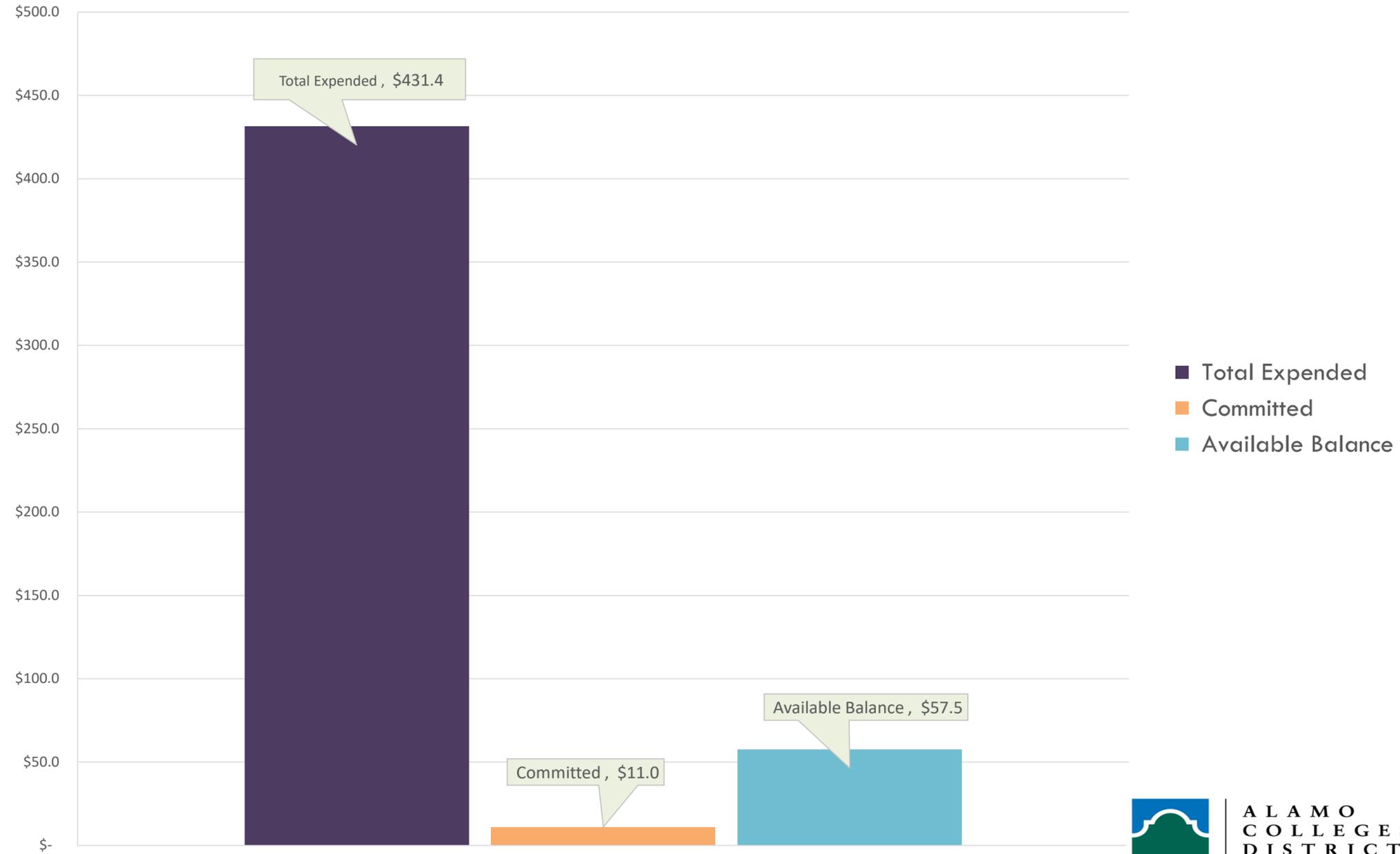
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Dr. Mike Flores, Chancellor



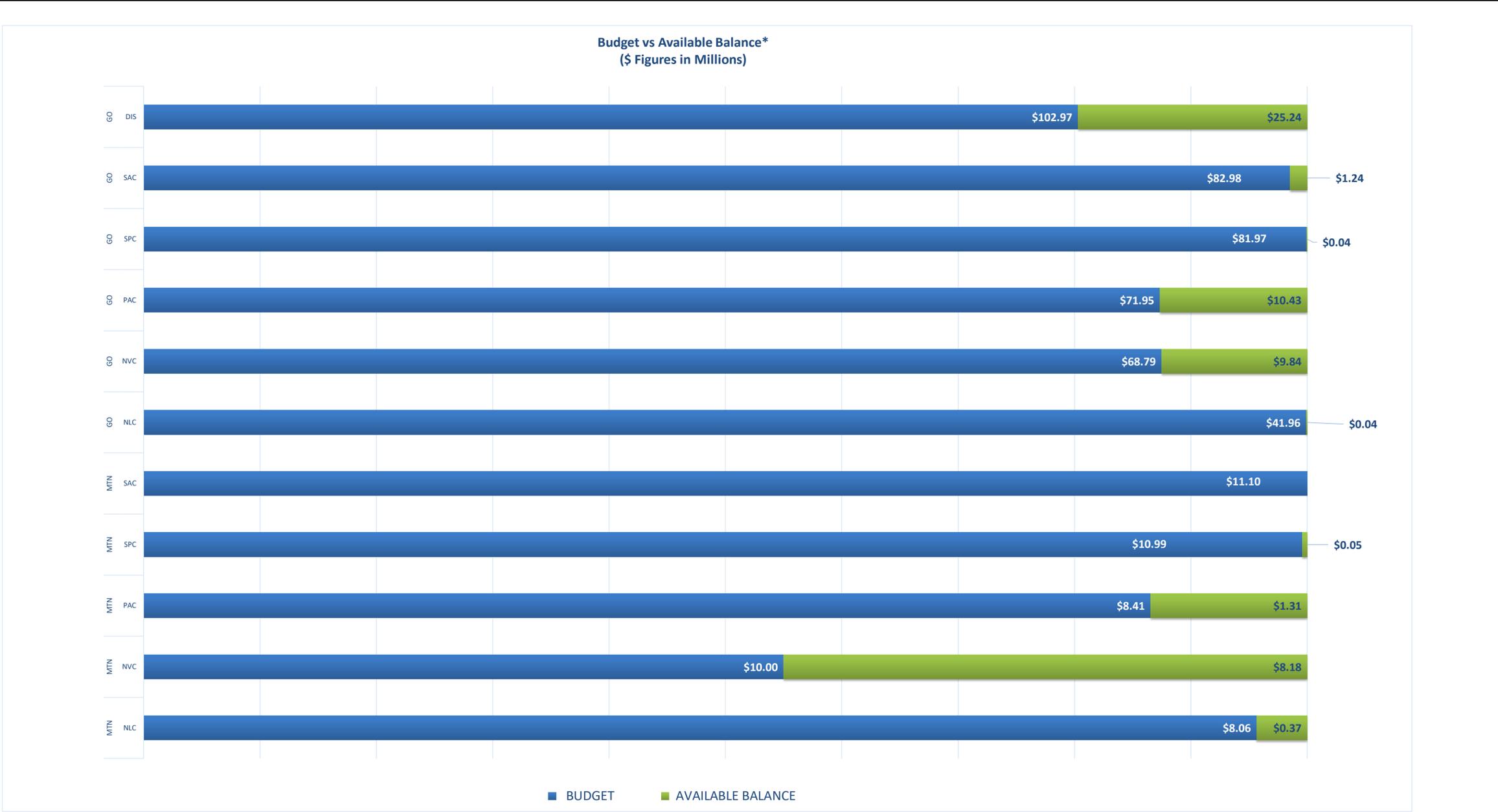
ALAMO  
COLLEGES  
DISTRICT

BUDGET VS ACTUAL - OVERVIEW (GO & MTN)  
(\$ FIGURES IN MILLIONS)



# Alamo Colleges District Capital Improvement Program - Chart Summary

As of December 31, 2023



\*Available balance reduced by actual amount expended as well as committed to spend.



**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM SUMMARY**  
**As of December 31, 2023**

FUNDING SOURCES	GO 2017 Limited Tax Bonds	MTN 2020 Maintenance Tax Bonds	GO 2021 Limited Tax Bonds	GO 2022 Limited Tax Bonds	TOTAL
General Obligation Bonds	\$ 173,000,000	\$ -	\$ 225,000,000	\$ 52,000,000	\$ 450,000,000
Maintenance Tax Note Bonds	\$ -	\$ 50,000,000			\$ 50,000,000
<b>TOTAL FUNDING SOURCES</b>	<b>\$ 173,000,000</b>	<b>\$ 50,000,000</b>	<b>\$ 225,000,000</b>	<b>\$ 52,000,000</b>	<b>\$ 500,000,000</b>

BY LOCATION	BUDGET	CURRENT YEAR TOTAL	PRIOR YEARS' TOTAL	TOTAL TO DATE ALL YEARS	COMMITMENTS	AVAILABLE BALANCE
DISTRICT & DISTRICT WIDE - 2017 G.O. BOND	\$ 102,967,546	\$ 233,298	\$ 73,694,438	\$ 73,927,736	\$ 3,800,554	\$ 25,239,256
SAN ANTONIO COLLEGE - 2017 G.O. BOND	\$ 82,982,629	\$ 106,371	\$ 81,223,125	\$ 81,329,496	\$ 410,971	\$ 1,242,162
ST. PHILIP'S COLLEGE & SWC - 2017 G.O. BOND	\$ 81,970,072	\$ 35,631	\$ 81,846,040	\$ 81,881,671	\$ 45,712	\$ 42,689
PALO ALTO COLLEGE - 2017 G.O. BOND	\$ 71,951,160	\$ 602,386	\$ 56,912,658	\$ 57,515,044	\$ 4,010,906	\$ 10,425,210
NORTHWEST VISTA COLLEGE - 2017 G.O. BOND	\$ 68,790,182	\$ (3,917)	\$ 57,909,060	\$ 57,905,143	\$ 1,048,823	\$ 9,836,215
NORTHEAST LAKEVIEW COLLEGE - 2017 G.O. BOND	\$ 41,958,546	\$ 44,211	\$ 41,495,850	\$ 41,540,061	\$ 383,435	\$ 35,050
<b>General Obligation Bond Totals</b>	<b>\$ 450,620,135</b>	<b>\$ 1,017,980</b>	<b>\$ 393,081,171</b>	<b>\$ 394,099,151</b>	<b>\$ 9,700,402</b>	<b>\$ 46,820,582</b>
SAN ANTONIO COLLEGE - 2020 MTN BOND	\$ 11,100,000	\$ -	\$ 11,100,000	\$ 11,100,000	\$ -	\$ -
ST. PHILIP'S COLLEGE & SWC - 2020 MTN BOND	\$ 10,991,512	\$ -	\$ 10,928,844	\$ 10,928,844	\$ 14,923	\$ 47,745
PALO ALTO COLLEGE - 2020 MTN BOND	\$ 8,406,930	\$ (2,242)	\$ 5,869,933	\$ 5,867,691	\$ 1,231,160	\$ 1,308,079
NORTHWEST VISTA COLLEGE - 2020 MTN BOND	\$ 10,000,000	\$ -	\$ 1,818,853	\$ 1,818,853	\$ -	\$ 8,181,147
NORTHEAST LAKEVIEW COLLEGE - 2020 MTN BOND	\$ 8,062,595	\$ 18,035	\$ 7,599,373	\$ 7,617,408	\$ 78,369	\$ 366,818
<b>MTN Bond Totals</b>	<b>\$ 48,561,037</b>	<b>\$ 15,793</b>	<b>\$ 37,317,003</b>	<b>\$ 37,332,796</b>	<b>\$ 1,324,451</b>	<b>\$ 9,903,789</b>
UNALLOCATED INTEREST INCOME	\$ 818,828	\$ -	\$ -	\$ -	\$ -	\$ 818,828
<b>TOTAL FOR ALL 2017 CIP BONDS</b>	<b>\$ 499,181,172</b>	<b>\$ 1,033,773</b>	<b>\$ 430,398,174</b>	<b>\$ 431,431,948</b>	<b>\$ 11,024,853</b>	<b>\$ 56,724,371</b>

**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT**  
**As of December 31, 2023**

<b>General Obligation Bonds</b>							
<b>PROJECT TITLE</b>	<b>Adjusted Budget</b>	<b>Current Month Expenses</b>	<b>Current Yr Expenses</b>	<b>Prior Yrs Expenses</b>	<b>Total to Date All Yrs Expenses</b>	<b>Commitments</b>	<b>Available Balance</b>
DIS-WETC GO17 - T1	23,990,154	31,869	8,907	23,689,715	23,698,621	79,946	211,587
DIS-SETC GO17 - T1	22,977,392	7,155	82,697	19,715,795	19,798,491	662,240	2,516,660
DIS-N. 281 Property purch - GO17 - T1	5,000,000	-	-	5,000,000	5,000,000	-	-
DIS I-10 NW Ed and Train Ctr. - GO17 - T2	23,000,000	191,494	137,249	2,624,636	2,761,886	574,778	19,663,336
SWC- Redund Police Dpatch @ SWC - GO17 - T1	2,955,408	-	-	2,955,408	2,955,408	-	0
DIS MOKA Prog. MGT. - GO17	44,592	-	-	7,254	7,254	37,338	-
<b>TOTAL FOR DISTRICT</b>	<b>\$ 77,967,546</b>	<b>\$ 230,518</b>	<b>\$ 228,853</b>	<b>\$ 53,992,807</b>	<b>\$ 54,221,660</b>	<b>\$ 1,354,302</b>	<b>\$ 22,391,584</b>
DIS Instructional Tech GO17 - T1	1,500,000	-	-	1,077,961	1,077,961	-	422,039
DIS Infrastructural & ACOL GO17 T1	11,600,000	-	4,445	9,263,441	9,267,886	2,066,690	265,425
DIS Comm. & Collaboration Tools GO17 T1	4,100,000	-	-	3,997,214	3,997,214	-	102,786
Reporting and Analysis - T3	1,700,000	-	-	199,500	199,500	370,500	1,130,000
DIS Mobile Tech & Security GO17 - T3	6,100,000	-	-	5,163,515	5,163,515	9,062	927,422
<b>TOTAL FOR DISTRICT WIDE INFO. TECH.</b>	<b>\$ 25,000,000</b>	<b>\$ -</b>	<b>\$ 4,445</b>	<b>\$ 19,701,631</b>	<b>\$ 19,706,076</b>	<b>\$ 2,446,252</b>	<b>\$ 2,847,672</b>
<b>TOTAL FOR DISTRICT / DISTRICT WIDE</b>	<b>\$ 102,967,546</b>	<b>\$ 230,518</b>	<b>\$ 233,298</b>	<b>\$ 73,694,438</b>	<b>\$ 73,927,736</b>	<b>\$ 3,800,554</b>	<b>\$ 25,239,256</b>
SAC-Parking Garage GO17 - T1	18,669,465	-	-	18,554,111	18,554,111	84,198	31,155
SAC-Childcare Bldg GO17 - T1	16,235,684	-	-	15,932,177	15,932,177	8,513	294,994
SAC Law Enforce/ 1st Responder - GO17 - T2	19,992,872	70,219	108,993	19,624,273	19,733,265	133,659	125,948
SAC Fletcher St Success Ren w/ Main Entry - GO17 - T2	9,798,431	-	(2,622)	9,691,698	9,689,076	55,275	54,080
SAC Physical Plant - GO17 - T3	2,477,282	-	-	2,471,654	2,471,654	5,627	1
SAC Chance Academic Ren - GO17 - T3	147,399	-	-	3,604	3,604	110,341	33,454
SAC MFA Ren - GO17 - T3	47,808	-	-	47,808	47,808	-	-
SAC NEW SCIENCE BLDG - GO17	15,613,689	-	-	14,897,801	14,897,801	13,358	702,530
<b>TOTAL FOR SAC</b>	<b>\$ 82,982,629</b>	<b>\$ 70,219</b>	<b>\$ 106,371</b>	<b>\$ 81,223,125</b>	<b>\$ 81,329,496</b>	<b>\$ 410,971</b>	<b>\$ 1,242,162</b>
SPC Culinary Arts Center Exc GO17 -T1	29,999,974	-	-	29,997,330	29,997,330	2,231	413
SPC Norris Tech Renovation GO17 - T2	14,882,376	-	-	14,851,838	14,851,838	11,363	19,174
SPC Bowden Renovation GO17 - T3	13,734,575	-	-	13,690,446	13,690,446	27,494	16,635
<b>TOTAL FOR SPC</b>	<b>\$ 58,616,924</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 58,539,614</b>	<b>\$ 58,539,614</b>	<b>\$ 41,089</b>	<b>\$ 36,223</b>
SPC Welding and Auto Body Fac -GO17 -T2	23,353,148	-	35,631	23,306,427	23,342,058	4,623	6,467
<b>TOTAL FOR SWC</b>	<b>\$ 23,353,148</b>	<b>\$ -</b>	<b>\$ 35,631</b>	<b>\$ 23,306,427</b>	<b>\$ 23,342,058</b>	<b>\$ 4,623</b>	<b>\$ 6,467</b>
<b>TOTAL FOR SPC / SWC</b>	<b>\$ 81,970,072</b>	<b>\$ -</b>	<b>\$ 35,631</b>	<b>\$ 81,846,040</b>	<b>\$ 81,881,671</b>	<b>\$ 45,712</b>	<b>\$ 42,690</b>

**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT**  
**As of December 31, 2023**

<b>General Obligation Bonds</b>							
<b>PROJECT TITLE</b>	<b>Adjusted Budget</b>	<b>Current Month Expenses</b>	<b>Current Yr Expenses</b>	<b>Prior Yrs Expenses</b>	<b>Total to Date All Yrs Expenses</b>	<b>Commitments</b>	<b>Available Balance</b>
PAC Manufacturing Bldg GO17 - T1	56,818,247	42,179	589,828	46,752,183	47,342,011	751,779	8,724,457
PAC Real Estate Purchase (under district funding) GO17 - T1	6,000,000	-	-	5,118,242	5,118,242	-	881,758
PAC Student Engagement & Welcome Ctr GO17 - T2	117,663	-	-	-	-	72,280	45,384
PAC Natatorium and Gym Ren GO17 - T2	4,721,641	-	34,526	1,442,500	1,477,026	3,177,807	66,808
PAC Physical Plant GO17 - T3	4,293,609	-	(21,968)	3,599,733	3,577,765	9,040	706,804
<b>TOTAL FOR PAC</b>	<b>\$ 71,951,160</b>	<b>\$ 42,179</b>	<b>\$ 602,386</b>	<b>\$ 56,912,658</b>	<b>\$ 57,515,044</b>	<b>\$ 4,010,906</b>	<b>\$ 10,425,210</b>
NVC Parking Garage GO17 - T1	9,756,145	-	-	9,472,467	9,472,467	229,392	54,286
NVC Welcome Ctr. GO17 - T1	17,873,204	-	-	15,698,925	15,698,925	59,277	2,115,001
NVC Cultural Prog Ctr Excellen GO17 - T2	4,671,863	-	-	1,610,570	1,610,570	185,688	2,875,605
NVC STEM GO17 - T3	33,690,182	2,083	(3,917)	28,408,668	28,404,751	494,108	4,791,323
NVC Physical Plant GO17 - T3	2,798,788	-	-	2,718,430	2,718,430	80,358	(0)
<b>TOTAL FOR NVC</b>	<b>\$ 68,790,182</b>	<b>\$ 2,083</b>	<b>\$ (3,917)</b>	<b>\$ 57,909,060</b>	<b>\$ 57,905,143</b>	<b>\$ 1,048,823</b>	<b>\$ 9,836,215</b>
NLC Tech Ctr Excellence/Science Building GO17 - T2	41,958,546	26,765	44,211	41,495,850	41,540,061	383,435	35,050
<b>TOTAL FOR NLC</b>	<b>\$ 41,958,546</b>	<b>\$ 26,765</b>	<b>\$ 44,211</b>	<b>\$ 41,495,850</b>	<b>\$ 41,540,061</b>	<b>\$ 383,435</b>	<b>\$ 35,050</b>
<b>TOTAL 2017 G.O. BONDS</b>	<b>\$ 450,620,135</b>	<b>\$ 371,764</b>	<b>\$ 1,017,980</b>	<b>\$ 393,081,171</b>	<b>\$ 394,099,151</b>	<b>\$ 9,700,402</b>	<b>\$ 46,820,583</b>

**ALAMO COLLEGES DISTRICT**  
**2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT**  
**As of December 31, 2023**

<b>Maintenance Tax Notes</b>							
<b>PROJECT TITLE</b>	<b>Adjusted Budget</b>	<b>Current Month Expenses</b>	<b>Current Yr Expenses</b>	<b>Prior Yrs Expenses</b>	<b>Total to Date All Yrs Expenses</b>	<b>Commitments</b>	<b>Available Balance</b>
SAC FLETCH ST SCSS MTN20	11,100,000	-	-	11,100,000	11,100,000	-	-
<b>TOTAL FOR SAC</b>	<b>11,100,000</b>	<b>-</b>	<b>-</b>	<b>11,100,000</b>	<b>11,100,000</b>	<b>-</b>	<b>-</b>
SPC THCA Culinary-MTN20	2,173,235	-	-	2,126,296	2,126,296	9,210	37,729
SPC NORRIS TECH MTN20	8,453,992	-	-	8,448,279	8,448,279	5,713	0
SPC UNALLOCATED MTN20	10,000	-	-	-	-	-	10,000
<b>TOTAL FOR SPC / SWC</b>	<b>10,991,512</b>	<b>-</b>	<b>-</b>	<b>10,928,844</b>	<b>10,928,844</b>	<b>14,923</b>	<b>47,745</b>
PAC NATA & GYM IMP - MTN20	8,406,930	34,091	(2,242)	5,869,933	5,867,691	1,231,160	1,308,079
<b>TOTAL FOR PAC</b>	<b>8,406,930</b>	<b>34,091</b>	<b>(2,242)</b>	<b>5,869,933</b>	<b>5,867,691</b>	<b>1,231,160</b>	<b>1,308,079</b>
NVC CUL PRGMS CYP REN - MTN20	8,181,147	-	-	-	-	-	8,181,147
NVC WELCOME CTR - MTN20	1,818,853	-	-	1,818,853	1,818,853	-	0
<b>TOTAL FOR NVC</b>	<b>10,000,000</b>	<b>-</b>	<b>-</b>	<b>1,818,853</b>	<b>1,818,853</b>	<b>-</b>	<b>8,181,147</b>
NLC SCI/TECH CTR of EXEL - MTN20	5,643,897	-	18,035	5,344,507	5,362,542	72,467	208,888
NLC UNALLOCATED - MTN20	458	-	-	-	-	-	458
NLC ACA BLDG I ELEV - MTN20	1,274,314	-	-	1,260,941	1,260,941	5,902	7,472
NLC NLIB Elev & L Ren - MTN20	143,926	-	-	143,926	143,926	-	0
NLC STU COM MOIST BAR - MTN20	1,000,000	-	-	850,000	850,000	-	150,000
<b>TOTAL FOR NLC</b>	<b>8,062,595</b>	<b>-</b>	<b>18,035</b>	<b>7,599,373</b>	<b>7,617,408</b>	<b>78,369</b>	<b>366,818</b>
<b>TOTAL 2020 MTN BONDS</b>	<b>\$ 48,561,037</b>	<b>\$ 34,091</b>	<b>\$ 15,793</b>	<b>\$ 37,317,003</b>	<b>\$ 37,332,796</b>	<b>\$ 1,324,451</b>	<b>\$ 9,903,789</b>
<b>TOTAL 2017 CIP G.O. &amp; MTN BONDS</b>	<b>\$ 499,181,172</b>	<b>\$ 405,855</b>	<b>\$ 1,033,773</b>	<b>\$ 430,398,174</b>	<b>\$ 431,431,948</b>	<b>\$ 11,024,853</b>	<b>\$ 56,724,372</b>



## ALAMO COLLEGES DISTRICT CAPITAL IMPROVEMENTS PROGRAM (CIP) EXECUTIVE SUMMARY

### CIP Bond Construction *Projected* Upcoming CIP Project – for Board Approval

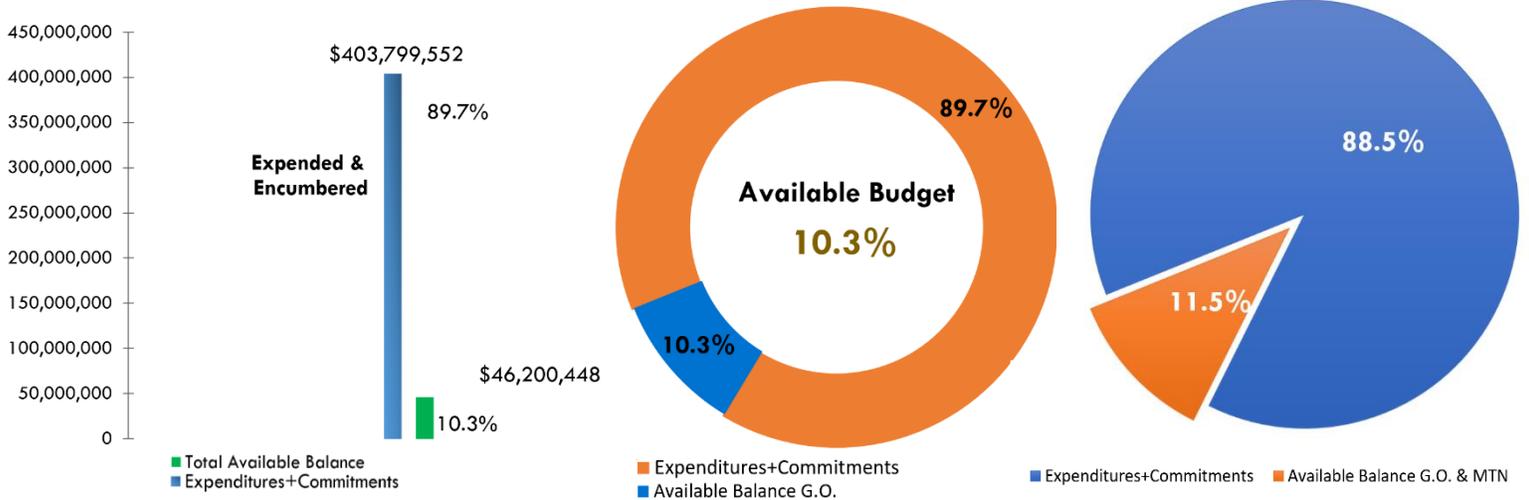
Estimated Upcoming GMP Board Pending Approval	Jan	Feb	Mar	Apr
NVC Cypress Cultural Center of Excellence Renovation (Vaughn/ Overland)				X
PAC Natatorium/Gym Renovation (TBD / RVK)				X
Northwest Education and Training Center (NWETC) (Byrne / Overland)			X	
<b>TOTAL</b>	-	-	1	2

### CIP Bond Construction Projects by The Numbers

Project Status	SPC	SAC	NVC	PAC	NLC	ETCs	Total
Projects Completed	5	6	4	2	1	2	20
Projects in Construction							-
Projects with Approved GMP							-
Projects with Upcoming GMP Approval			1	1		1	3
Projects in Various Design Phases		1					1
<b>TOTAL</b>							<b>24</b>

### CIP Bond Budget – As of February 2024

CIP - Available v. Expended (encumbered), G.O.    CIP General Obligation Bond - Available Budget    CIP G.O. & MTN Bond - Overall Available Budget



Issued - By Tranche		%	CIP General Obligation Bond - Available Budget	%	Overall CIP GO & MTN - Available Budget	%		
1st Tranche (GO17)	\$ 173,000,000	38.4%						
2nd Tranche (GO21)	\$ 225,000,000	50.0%						
3rd Tranche (GO22)	\$ 52,000,000	11.6%						
Total GO Bonds	\$ 450,000,000	100.0%	CIP GO Budget	\$ 450,000,000	100.0%	CIP GO+MTN Budget	\$ 500,000,000	100.0%
Expenditures+Commitments	\$ 403,799,552	89.7%	Expenditures+Commitments	403,799,552	89.7%	Expenditures+Commitments	442,456,800	88.5%
Total Available Balance	\$ 46,200,448	10.3%	Available Balance G.O.	\$ 46,200,448	10.3%	Available Balance G.O. & MTN	\$ 57,543,200	11.5%

Total General Obligation & MTN funding	Total expenditures on all CIP projects to date	Remaining balance of funding
<b>\$501,881,172</b>	<b>\$431,431,948</b>	<b>\$59,424,372</b>

*\*Preliminary Bond Budget Numbers as of December 31, 2023, subject to change and unaudited*

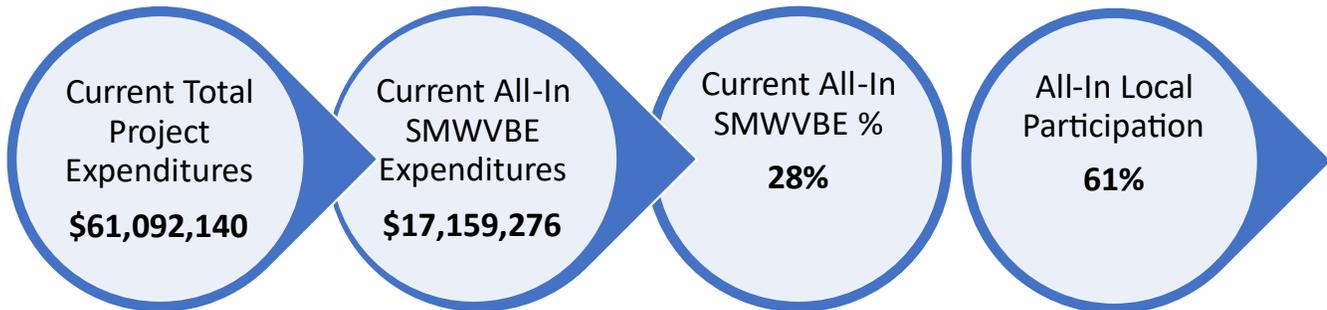


Next CBOC Meeting

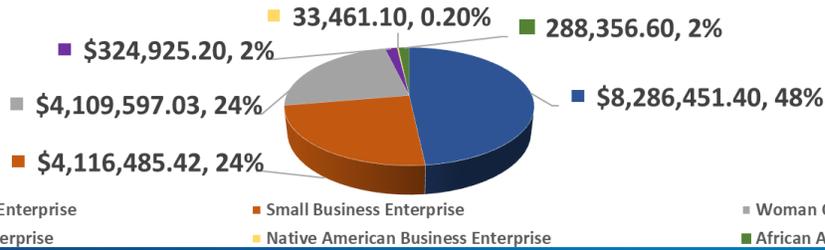
- The CBOC committee met on April 11, 2022, in person at DSO. The committee plans to convene in the spring.

CIP Bond SMWVBE Reporting (as reported in January 2024)

# San Antonio College



SAC All-In SMWVBE Breakdown



■ Hispanic American Business Enterprise  
■ Asian American Business Enterprise

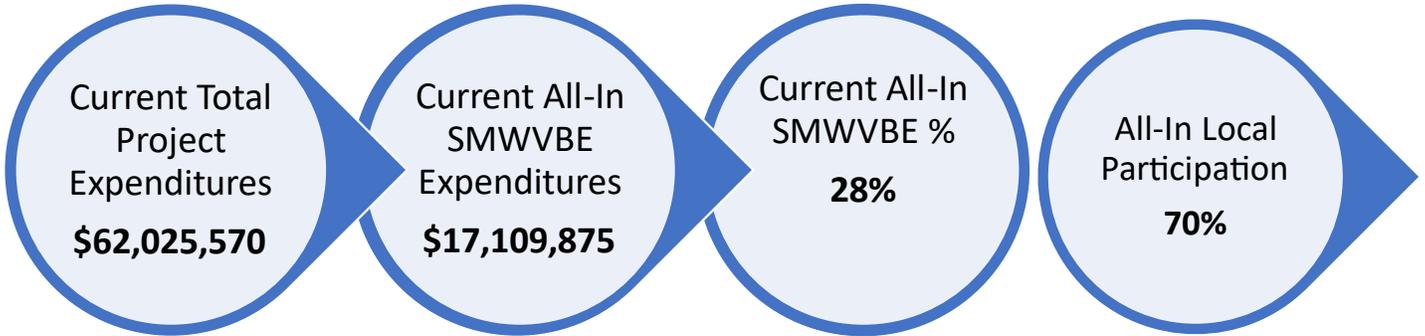
■ Small Business Enterprise  
■ Native American Business Enterprise

■ Woman Owned Business Enterprise  
■ African American Business Enterprise

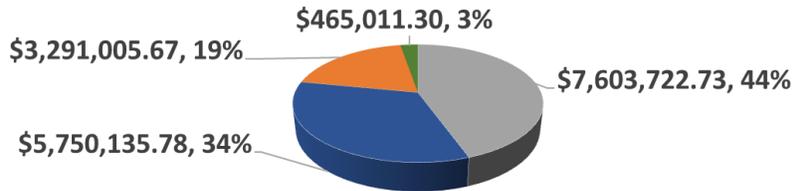




# Northwest Vista College



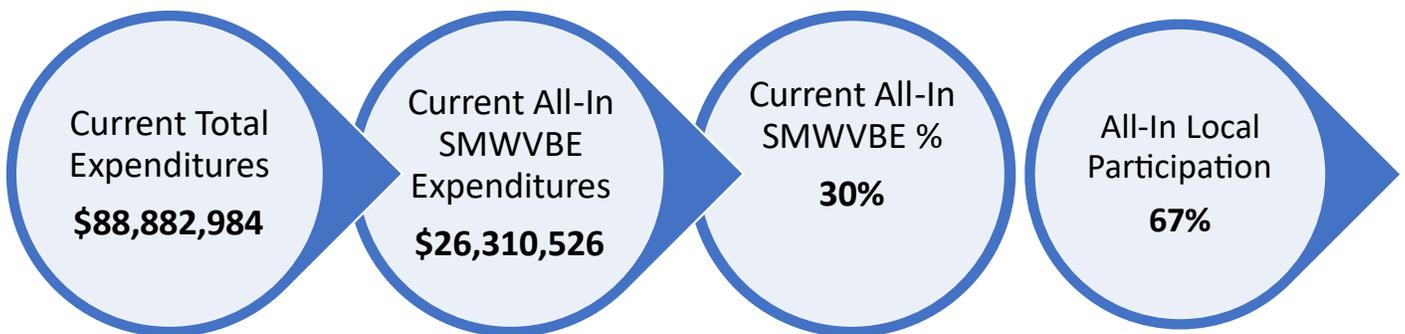
NVC All-In SMWVBE Breakdown



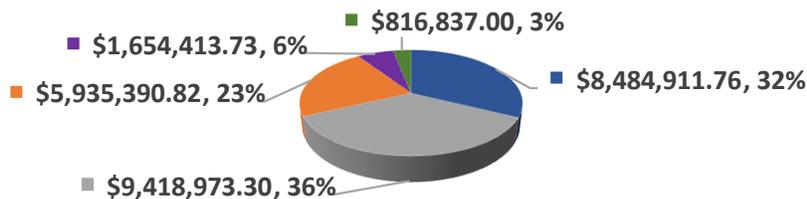
■ Woman Owned Business Enterprise 
 ■ Hispanic American Business Enterprise 
 ■ Small Business Enterprise 
 ■ African American Business Enterprise



# St. Philip's College



SPC All-In SMWVBE Breakdown

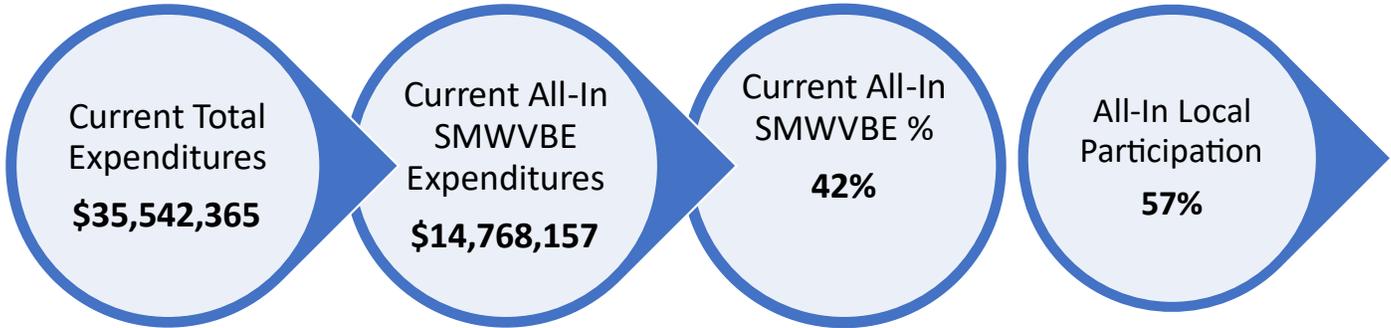


■ Hispanic American Business Enterprise 
 ■ Woman Owned Business Enterprise 
 ■ Small Business Enterprise 
 ■ Asian American Business Enterprise 
 ■ African American Business Enterprise

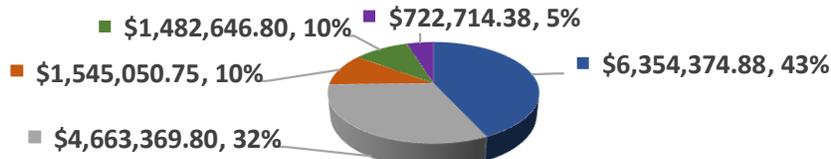




# Northeast Lakeview College



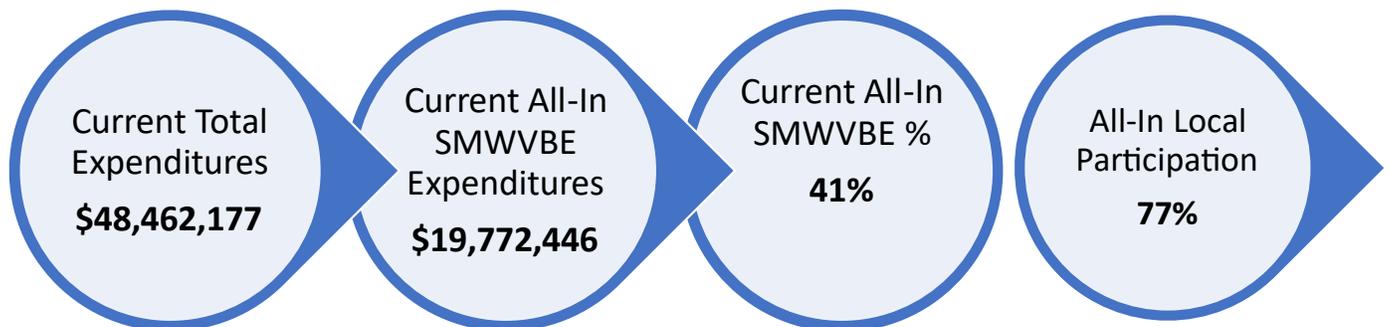
NLC All-In SMWVBE Breakdown



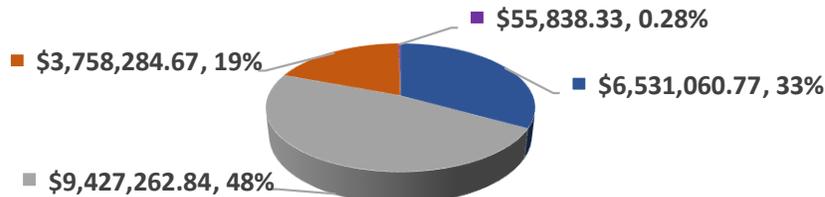
- Hispanic American Business Enterprise
- African American Business Enterprise
- Woman Owned Business Enterprise
- Asian American Business Enterprise
- Small Business Enterprise



# Palo Alto College



PAC All-In SMWVBE Breakdown

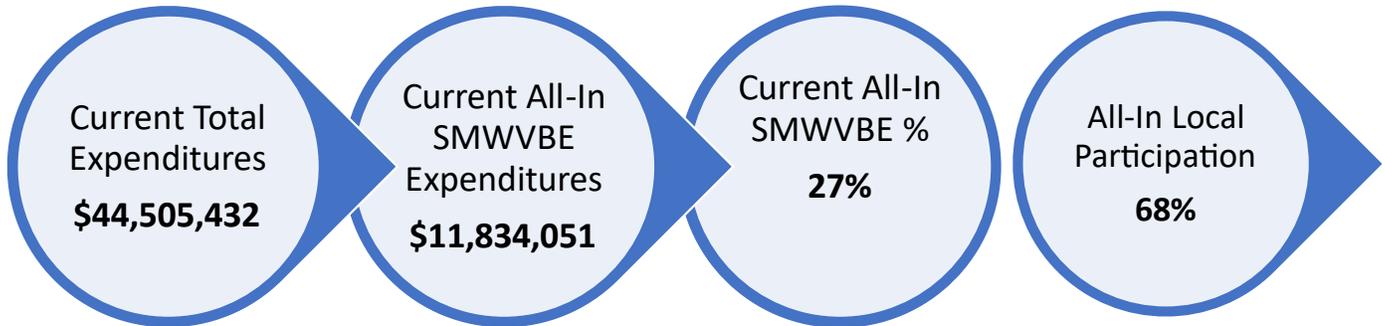


- Hispanic American Business Enterprise
- Woman Owned Business Enterprise
- Small Business Enterprise
- Asian American Business Enterprise

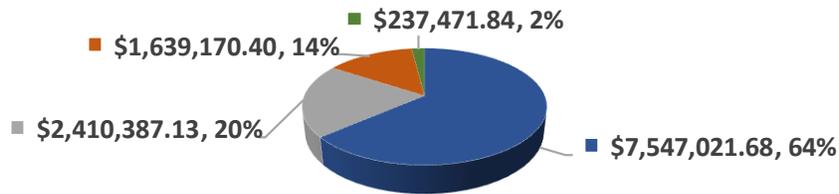




# Education and Training Centers



ETC All-In SMWVBE Breakdown



■ Hispanic American Business Enterprise  
 ■ Woman Owned Business Enterprise  
 ■ Small Business Enterprise  
 ■ African American Business Enterprise





**Alamo Colleges District  
Maintenance Tax Notes (MTN) 2022 Program  
Executive Summary**

**BACKGROUND**

In September 2022, the Board approved the Project List for the \$270 million dollar 2022 Maintenance Tax Notes. In April 2023, the Board approved a pool of qualified Construction Managers at Risk (CMARs): Thos. S. Byrne Inc, Flintco LLC, Gilbane Building Company, Guido Construction Company, Marksmen General Contractors LLC, Noble Texas Builders LLC, Satterfield & Pontikes Construction Inc, Structure Tone Southwest, Turner Construction Company, and J.T. Vaughn Construction LLC; and delegated to Administration the authority (i) to solicit a series of specific project proposals (including pricing) from among projects approved by the Board from sub-groups of the selected CMARs; and (ii) to contract with the best-ranked such proposers.

**Overall MTN 2022 Projects by the Numbers - As of February 2024**

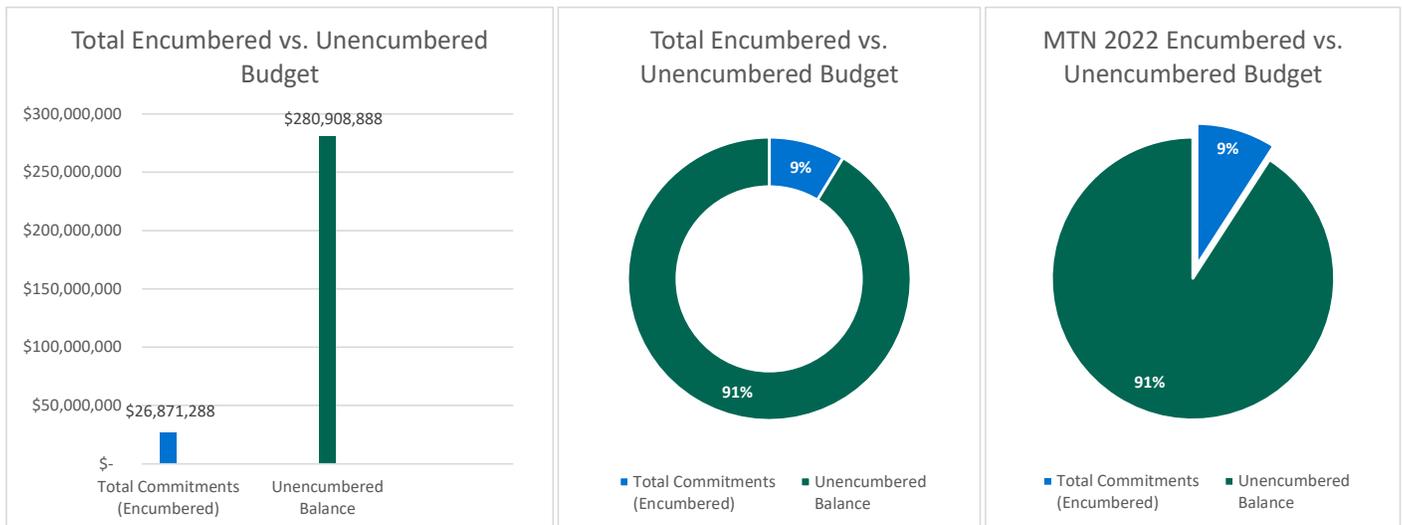
Project Status		NLC	NVC	PAC	SAC	SPC	ETCs	Total
Design	Projects not yet in Design	2	4	3	4	3	-	16
	Projects in Various Design Phases	3	2	4	12	12	2	35
	Projects with Completed Design (or N/A)	1	3	4	2	5	-	15
Construction Procurement	Projects not yet Procured for Construction	2	4	7	5	6	1	25
	Projects in Various Stages of Procurement	3	2	2	12	8	1	28
	Projects with Construction Services Procured	1	3	2	1	6	-	13
Construction	Projects with Construction not yet started	5	6	11	15	12	2	51
	Projects with Construction Underway	-	2	-	3	6	-	11
	Completed Projects	1	1	-	-	2	-	4
<b>Total</b>								<b>66</b>

ETC = Educational & Training Center (Economic and Workforce Development)

**Overall MTN 2022 Project Schedule Milestones Completion % - As of February 2024**

Project Schedule Milestones	NLC	NVC	PAC	SAC	SPC	ETCs	Summary
Funding secured	67%	56%	66%	89%	79%	100%	74%
Professional Services Procurement	67%	56%	73%	78%	85%	100%	74%
Design	36%	47%	47%	50%	59%	68%	50%
Construction Services Procurement	23%	39%	28%	25%	50%	6%	33%
Construction	17%	16%	0%	6%	16%	0%	10%
Warranty Phase	0%	1%	0%	0%	15%	0%	3%
<b>Average of Completion % of Milestones</b>	<b>35%</b>	<b>36%</b>	<b>36%</b>	<b>41%</b>	<b>54%</b>	<b>46%</b>	

**Overall MTN 2022 Budget - As of February 2024**





**Alamo Colleges District  
Maintenance Tax Notes (MTN) 2022 Program  
Executive Summary**

**Overall MTN 2022 Program Funding - As of February 2024**

	<b>Total Budget*</b>	<b>Total Commitments (Encumbered)</b>	<b>Unencumbered Balance</b>
MTN22**	\$ 270,000,000	\$ 24,584,281	\$ 245,415,719
Prev. Maintenance 2021	\$ 3,141,000	\$ -	\$ 3,141,000
Prev. Maintenance 2022	\$ 6,278,072	\$ 224,000	\$ 6,054,072
Prev. Maintenance 2023	\$ 11,649,053	\$ 144,681	\$ 11,504,372
Prev. Maintenance 2024	\$ 11,682,198	\$ -	\$ 11,682,198
Facilities Institutional Budget 2021	\$ 325,133	\$ 326,588	\$ (1,455)
Facilities Institutional Budget 2022	\$ 604,720	\$ 555,320	\$ 49,400
<b>Total</b>	<b>\$ 303,680,176</b>	<b>\$ 25,834,870</b>	<b>\$ 277,845,306</b>

*Preliminary Budget Numbers as of February 2024, subject to change and unaudited.*

*\*Some MTN 2022 Projects are inclusive of funding sources such as Preventive Maintenance and Facilities Institutional Budget in the cases when the funding applies to the same facility. These combined funding sources will allow for efficiency in design and construction phases.*

*\*\*MTN22 funding commitment is targeted for 85% by the third quarter of 2025.*

**Overall MTN 2022 Contractor Awards with estimated Construction Budget - As of February 2024**

<b>Awarded Contractor</b>	<b>NLC</b>	<b>NVC</b>	<b>PAC</b>	<b>SAC</b>	<b>SPC</b>	<b>ETCs</b>	<b>Summary</b>
Flintco	\$ -	\$ -	\$ -	\$ 5,438,271	\$ -	\$ -	\$ 5,438,271
Guido	\$ -	\$ -	\$ -	\$ 14,204,683	\$ -	\$ -	\$ 14,204,683
Noble	\$ -	\$ 10,338,790	\$ 3,203,949	\$ -	\$ -	\$ -	\$ 13,542,739
Turner Construction	\$ -	\$ -	\$ -	\$ 43,571,496	\$ 89,354,894	\$ -	\$ 132,926,390
Gilbane	\$ -	\$ -	\$ -	\$ 15,086,426	\$ -	\$ 10,377,888	\$ 25,464,314
Structure Tone Southwest	\$ 1,694,581	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,694,581
Byrne Construction Services	\$ -	\$ -	\$ -	\$ 12,926,571	\$ -	\$ -	\$ 12,926,571
Empire Roofing	\$ 495,997	\$ 1,402,184	\$ 392,333	\$ 172,754	\$ -	\$ -	\$ 2,463,267
<b>Total</b>	<b>\$ 2,190,578</b>	<b>\$ 11,740,975</b>	<b>\$ 3,596,282</b>	<b>\$ 91,400,201</b>	<b>\$ 89,354,894</b>	<b>\$ 10,377,888</b>	<b>\$ 208,660,817</b>

*In February 2023, a Request for Qualification Statements (RFQS) was advertised for Construction Management at Risk contracts. Purchasing & Contract Administration sent notices to 298 potential Offerors.*

*The Construction Manager at Risk firms were selected according to established procedures by the Alamo Colleges District and in accordance with Texas Government Code, Section 2269.253 as a RFQS two-step process. As part of the two-step process used, the Alamo Colleges District may not request fees or prices in step one. In step two, the Alamo Colleges District may request that five or fewer offerors, selected solely on the basis of qualifications (in step one), provide additional information, including the construction manager-at-risk's proposed fee and prices for fulfilling the general conditions.*

*In April 2023, the Board approved the pool of 10 construction management at risk firms and delegated the second step processes to Administration as authorized by Texas Government Code, Section 2269.053 and notice of such delegation in the published RFQS.*

*The list of Awarded Contractors in the table above may also include Contractors which are accessible for procurement through the Alamo Colleges District's Cooperative Purchasing Program.*

*ETC = Educational & Training Center (Economic and Workforce Development)*

**MTN 2022 Program Construction Projected Upcoming for Board Approval**

<b>Estimated Upcoming GMP Board Pending Approval*</b>	<b>Feb-24</b>	<b>Mar-24</b>	<b>Apr-24</b>	<b>May-24</b>	<b>6/1/2024 (No BoT Mtg)</b>	<b>Jul-24</b>
MTN_NLC Package 1: Comprehensive Renovation		X				
MTN_SPC Package 1: EETC Full Facility Renovation						
MTN_SPC Package 2: Comprehensive Renovations		X				
MTN_SPC/SWC Package 3: Major System (HVAC)						X
MTN_NVC Package 1: Comprehensive Renovations						
MTN_NVC Package 2: Major System (HVAC)		X				
MTN_PAC Package 2: Major System (HVAC)						
MTN_SAC Package 1: Full Facility Renovation			X			
MTN_SAC Package 2: Full Facility Renovation		X				
MTN_SAC Package 3: Full Facility Renovations				X		
MTN_SAC Package 4: Full Facility Renovation		X				
MTN_SAC Package 6: Comprehensive Renovations	X					
MTN_SAC Package 7: Major System (HVAC)			X			
MTN_SAC Package 8: Major System (HVAC)				X		
SPC Watson Fine Arts Center (MTN, Title III)		X				107

*\*Dates Subject to change.*

## Discussion and Possible Action on Approval of Financial Reports

Presented to the Board acting as Committee of the Whole on February 13, 2024 and now presented to the Board for approval on February 20, 2024.

### MINUTE ORDER

**“The Alamo Colleges Board of Trustees hereby accepts the financial reports as presented.”**

### PURPOSE

The following financial reports are presented to the Board of Trustees for informational and approval purposes for December 31, 2023.

### BACKGROUND

1. Financial Charts
2. Comparison of Year-to-Date Actual Revenues/Expenditures

### IMPLICATIONS

**Financial:** N/A

**Strategic Plan:** Strategic Objective III Performance Excellence

**Human Resources:** N/A

**ATTACHMENTS:** Financial Reports

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Lisa L. Mazure, MSA, CPA  
Associate Vice Chancellor for Finance and  
Fiscal Services

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Dr. Thomas Cleary  
Interim Vice Chancellor for Finance and  
Administration

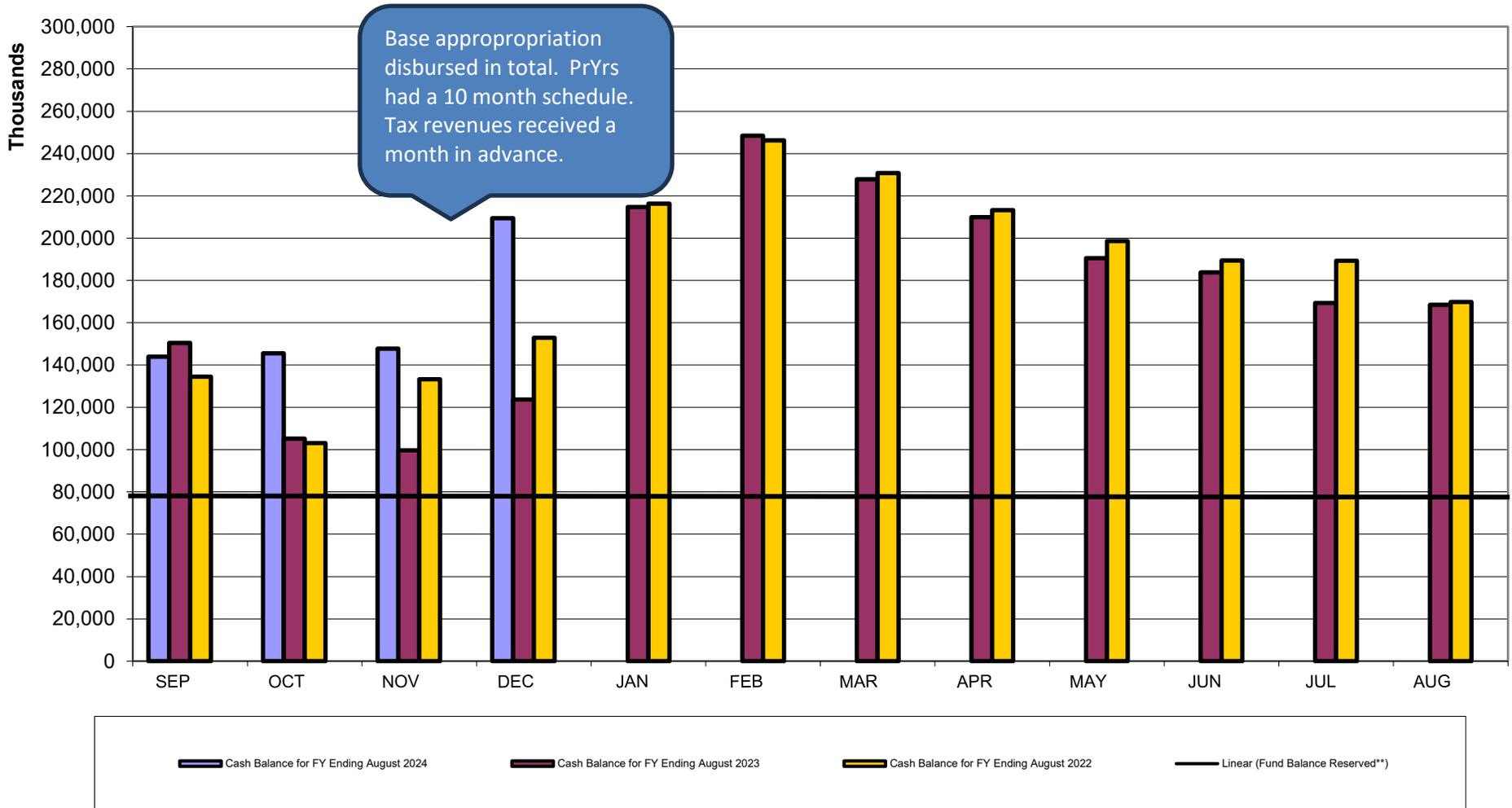
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Dr. Mike Flores, Chancellor



ALAMO  
COLLEGES  
DISTRICT

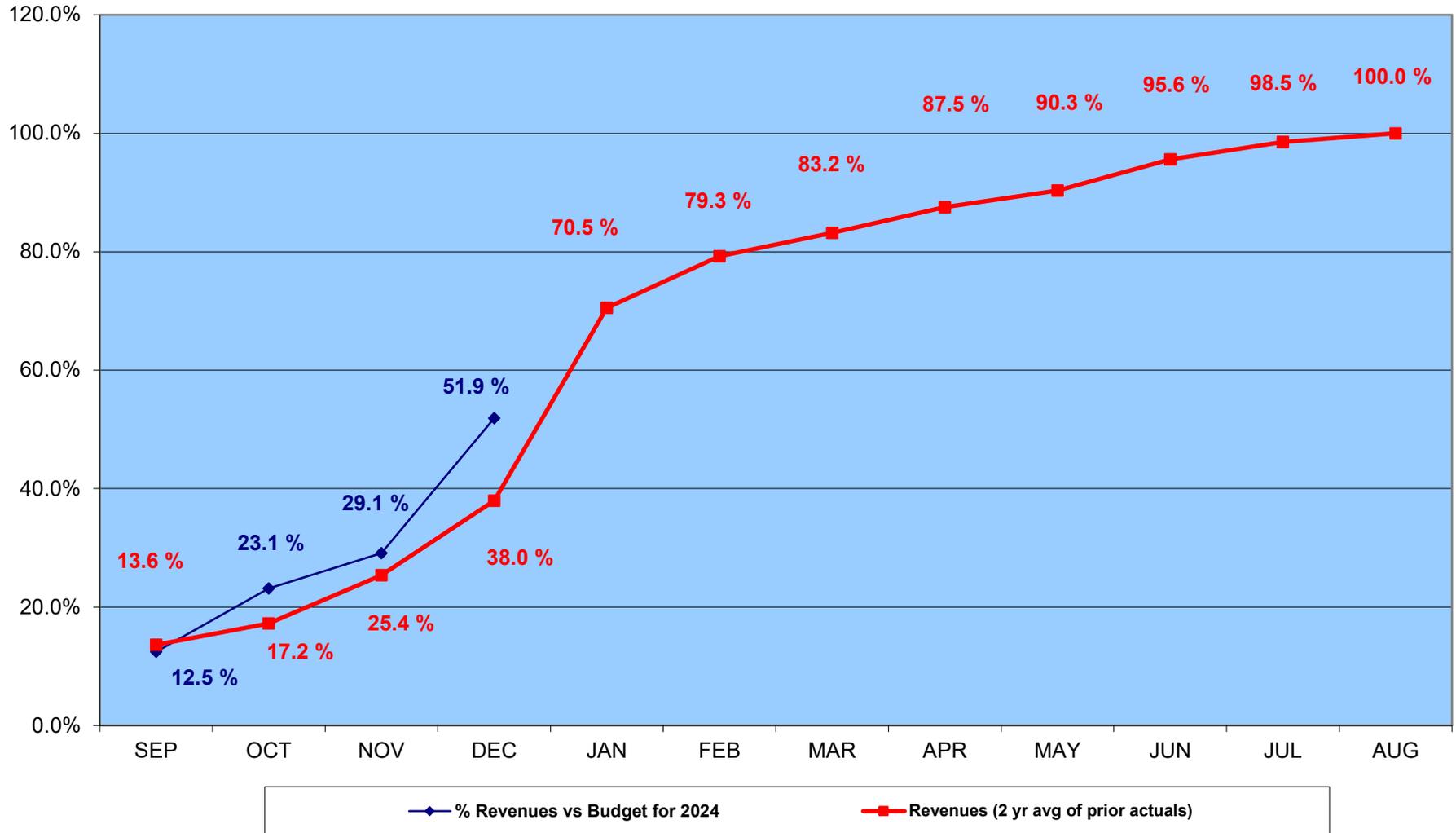
**Alamo Colleges District  
Current Operating Fund Cash Analysis**  
(For Fiscal Years Ending August 2024, 2023 and 2022)  
Through December 2023



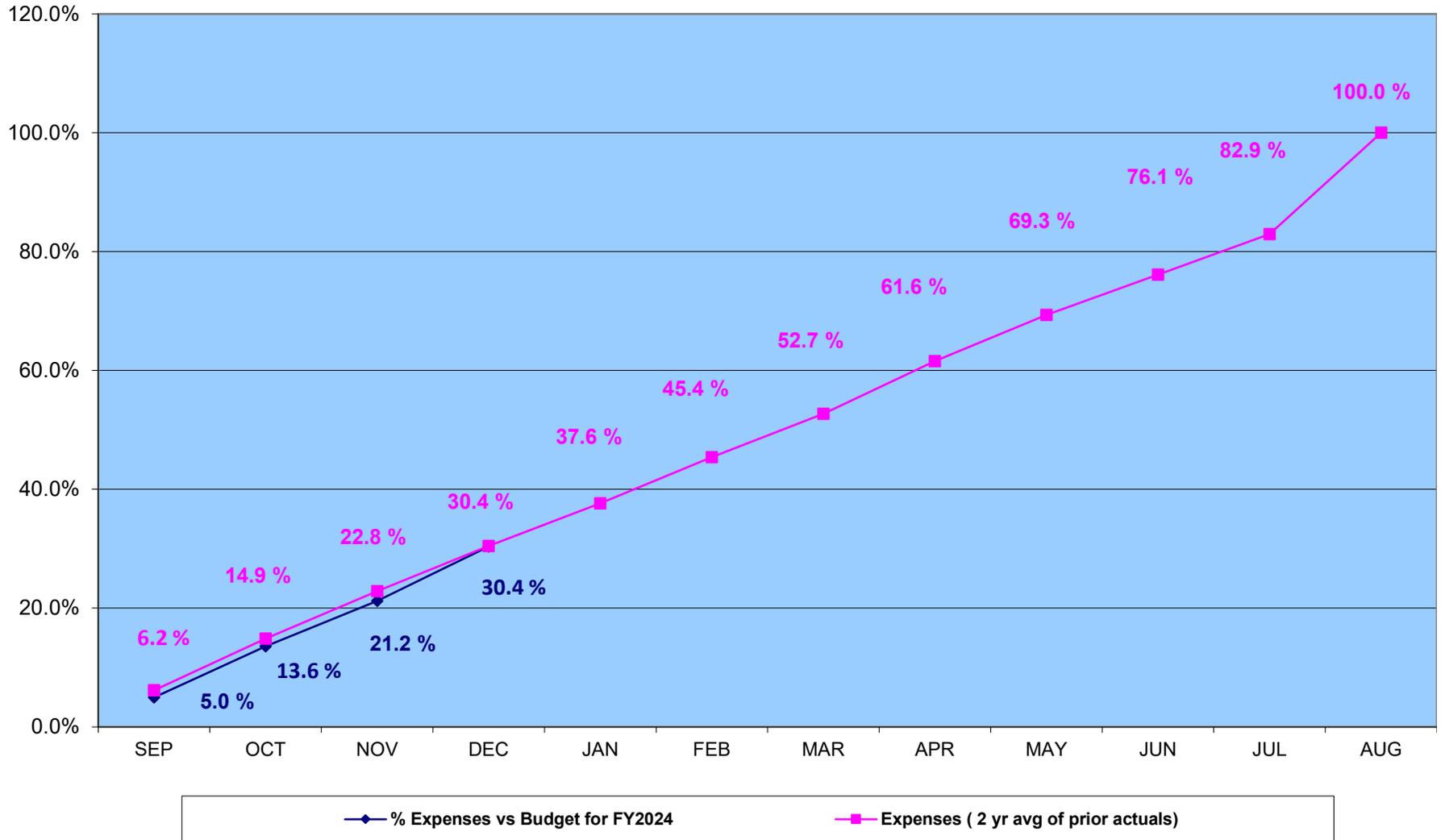
\*Includes Cash and Investments.  
 Chart excludes cash balances for capital construction and debt service.  
 August includes Fall Tuition collections.

\*\*Fund Balance Reserved excludes encumbrances and operating commitments.

### Alamo Colleges District Unrestricted Operating Actual Revenues as % of Adjusted Budgeted Revenues Compared to Average of Two Prior Years Actual Revenues



**Alamo Colleges District**  
**Unrestricted Operating Actual Expenses and Transfers as % of Adjusted Budgeted Expenses and Transfers**  
**Compared to Average of Two Prior Years Actual Expenses and Transfers**



ALAMO COLLEGES DISTRICT  
**FY 2023 - 2024 ALL FUNDS ACTUALS VS BUDGET REPORT**  
**DECEMBER 2023 YEAR-TO-DATE**

	Adjusted Budget 2023 - 2024 (A) (as of December 2023)		YTD Actual 12/31/2023		% of Budget (4th month / 33.3 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					12/31/23	12/31/22	12/31/23	12/31/22
<b>REVENUES</b>								
Instruction and General	499,273,459	40,584,608	257,970,001	11,320,608	51.7%	27.1%	27.9%	17.0%
Public Service	644,939	-	186,856	-	29.0%	20.4%	-	-
Scholarships and Fellowships	-	86,666,367	-	16,250,781	-	-	18.8%	18.3%
Auxiliary Enterprises	3,574,852	-	2,221,594	-	62.1%	37.2%	-	-
Student Activity Fee	2,508,798	-	2,163,886	-	86.3%	80.6%	-	-
<b>Subtotal Current Funds</b>	<b>506,002,048</b>	<b>127,250,975</b>	<b>262,542,337</b>	<b>27,571,389</b>	<b>51.9%</b>	<b>27.5%</b>	<b>21.7%</b>	<b>17.6%</b>
Capital Outlay	-	10,322,153	-	1,366,786	-	-	13.2%	4.9%
Renewals & Replacements	-	-	-	-	-	-	-	-
Building	-	15,894,132	-	4,505,923	-	-	28.3%	86.8%
Furniture & Equipment	-	4,596,071	-	-	-	-	-	-
Debt Services	-	102,152,813	-	52,403,641	-	-	51.3%	12.1%
<b>Subtotal Plant Funds</b>	<b>-</b>	<b>132,965,169</b>	<b>-</b>	<b>58,276,350</b>	<b>-</b>	<b>0.0%</b>	<b>43.8%</b>	<b>62.7%</b>
<b>TOTAL REVENUES</b>	<b>506,002,048</b>	<b>260,216,144</b>	<b>262,542,337</b>	<b>85,847,739</b>	<b>51.9%</b>	<b>27.5%</b>	<b>33.0%</b>	<b>51.5%</b>
<b>BEGINNING FUND BALANCES (B)</b>								
Instruction and General	101,762,558	2,182,661	101,762,558	2,182,661	-	-	-	-
Public Service	-	-	-	-	-	-	-	-
Scholarships and Fellowships	-	8,952,401	-	8,952,401	-	-	-	-
Auxiliary Enterprises	3,200,000	-	3,200,000	-	-	-	-	-
Student Activity Fee	2,498,461	-	2,498,461	-	-	-	-	-
<b>Subtotal Current Funds</b>	<b>107,461,019</b>	<b>11,135,062</b>	<b>107,461,019</b>	<b>11,135,062</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Capital Outlay	-	75,430,171	-	75,430,171	-	-	-	-
Renewals & Replacements	-	-	-	-	-	-	-	-
Building	-	321,185,558	-	321,185,558	-	-	-	-
Furniture & Equipment	-	22,337,453	-	22,337,453	-	-	-	-
Debt Services	-	14,883,008	-	14,883,008	-	-	-	-
<b>Subtotal Plant Funds</b>	<b>-</b>	<b>433,836,190</b>	<b>-</b>	<b>433,836,190</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL BEGINNING FUND BALANCES</b>	<b>107,461,019</b>	<b>444,971,252</b>	<b>107,461,019</b>	<b>444,971,252</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL AVAILABLE (Revenues + Beg. Fund Balance)</b>								
Instruction and General	601,036,017	42,767,269	359,732,559	13,503,269	-	-	-	-
Public Service	644,939	-	186,856	-	-	-	-	-
Scholarships and Fellowships	-	95,618,768	-	25,203,182	-	-	-	-
Auxiliary Enterprises	6,774,852	-	5,421,594	-	-	-	-	-
Student Activity Fee	5,007,259	-	4,662,347	-	-	-	-	-
<b>Subtotal Current Funds</b>	<b>613,463,067</b>	<b>138,386,037</b>	<b>370,003,356</b>	<b>38,706,451</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Capital Outlay	-	85,752,324	-	76,796,957	-	-	-	-
Renewals & Replacements	-	-	-	-	-	-	-	-
Building	-	337,079,690	-	325,691,481	-	-	-	-
Furniture & Equipment	-	26,933,524	-	22,337,453	-	-	-	-
Debt Services	-	117,035,821	-	67,286,649	-	-	-	-
<b>Subtotal Plant Funds</b>	<b>-</b>	<b>566,801,359</b>	<b>-</b>	<b>492,112,540</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL AVAILABLE</b>	<b>613,463,067</b>	<b>705,187,396</b>	<b>370,003,356</b>	<b>530,818,991</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

(A) Includes budget amendments #1 and #2.

(B) Beginning fund balance are unaudited ending FY22-23 fund balances. The fund balances include Board mandated 15% operating reserve, grants, construction, scholarships, & gifts funds.

FY 2023 - 2024 ALL FUNDS ACTUALS VS BUDGET REPORT

DECEMBER 2023 YEAR-TO-DATE

	Adjusted Budget 2023 - 2024 (A) (as of December 2023)		YTD Actual 12/31/2023		% of Budget (4th month / 33.3 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					12/31/23	12/31/22	12/31/23	12/31/22
<b>EXPENDITURES</b>								
Instruction and Genera	493,779,413	40,584,608	140,040,312	11,648,502	28.4%	26.7%	28.7%	16.2%
Public Service	2,013,010	-	556,177	-	27.6%	198.5%	-	-
Scholarships and Fellowships	-	92,838,865	-	17,408,825	-	-	18.8%	12.7%
Auxiliary Enterprises	1,883,503	-	240,888	-	12.8%	13.5%	-	-
Student Activity Fee	2,865,214	-	904,205	-	31.6%	14.7%	-	-
Subtotal Current Funds	500,541,140	133,423,473	141,741,582	29,057,327	28.3%	27.1%	21.8%	14.3%
Capital Outlay	-	44,112,278	-	4,967,282	-	-	11.3%	6.6%
Renewals & Replacements	-	-	-	-	-	-	-	-
Building	-	170,130,764	-	8,958,784	-	-	5.3%	12.1%
Furniture & Equipment	-	5,983,812	-	100,378	-	-	-	-
Debt Services	-	111,572,813	-	6,014,811	-	-	5.4%	9.6%
Subtotal Plant Funds	-	331,799,667	-	20,041,255	-	-	6.0%	8.9%
<b>TOTAL EXPENDITURES</b>	<b>500,541,140</b>	<b>465,223,140</b>	<b>141,741,582</b>	<b>49,098,582</b>	<b>28.3%</b>	<b>27.1%</b>	<b>10.6%</b>	<b>10.5%</b>
<b>TRANSFERS (IN) OUT</b>								
Instruction and General			17,085,467					
Public Service								
Scholarships and Fellowships	6,172,498	(6,172,498)		-				
Auxiliary Enterprises	-	-						
Student Activity Fee	-	-						
Subtotal Current Funds	6,172,498	(6,172,498)	17,085,467	-				
Capital Outlay	1,257,452	(1,257,452)		-				
Renewals & Replacements	-	-						
Building	51,000	(51,000)		(8,768,824)				
Furniture & Equipment	5,300,000	(5,300,000)						
Debt Services	9,420,000	(9,420,000)		(8,316,643)				
Subtotal Plant Funds	16,028,452	(16,028,452)	-	(17,085,467)				
<b>NET TRANSFERS</b>	<b>22,200,950</b>	<b>(22,200,950)</b>	<b>17,085,467</b>	<b>(17,085,467)</b>				
<b>TOTAL EXPENSE &amp; TRANSFERS</b>	<b>522,742,090</b>	<b>443,022,190</b>	<b>158,827,049</b>	<b>32,013,115</b>	<b>30.4%</b>	<b>27.7%</b>	<b>7.2%</b>	<b>9.4%</b>
<b>ENDING FUND BALANCES</b>								
Instruction and General	107,256,604	2,182,661	202,606,780	1,854,767				
Public Service	(1,368,071)	-	(369,321)	-				
Scholarships and Fellowships	(6,172,498)	8,952,401	-	7,794,357				
Auxiliary Enterprises	4,891,349	-	5,180,706	-				
Student Activity Fee	2,142,045	-	3,758,142	-				
Subtotal Current Funds	106,749,429	11,135,062	211,176,307	9,649,124				
Capital Outlay	(1,257,452)	42,897,498	-	71,829,675				
Renewals & Replacements	-	-	-	-				
Building	(51,000)	166,999,926	-	325,501,521				
Furniture & Equipment	(5,300,000)	26,249,712	-	22,237,075				
Debt Services	(9,420,000)	14,883,009	-	69,588,481				
Subtotal Plant Funds	(16,028,452)	251,030,145	-	489,156,752				
<b>TOTAL ENDING FUND BALANCES</b>	<b>90,720,977</b>	<b>262,165,207</b>	<b>211,176,307</b>	<b>498,805,876</b>				
<b>TOTAL EXP, TRF &amp; BALANCES</b>	<b>613,463,067</b>	<b>705,187,396</b>	<b>370,003,356</b>	<b>530,818,991</b>				

(A) Includes budget amendments #1 and #2.

ALAMO COLLEGES DISTRICT  
FOR THE FOUR MONTH PERIOD ENDED DECEMBER 31, 2023

**(1) Revenue Variance:**

For the four month period ended December 31, 2023 operating revenue increased 118.2%, or \$142.2 million to \$262.5 million (first four months 2023: \$120.3 million). The increase is attributed to tax revenues coming in a month earlier than last year, resulting in an increase of \$108.6 million over last year. Base state appropriations being disbursed upfront in FY23, compared to a 10-month schedule in prior years, resulted in a \$19.4 million increase. Tuition and fee revenues also increased, delivering \$11.2 million additional funds over last year. Other income also increased \$3.0 million.

- a) Tax revenues for FY24 stand at \$136.7 million vs \$28.1 million in the prior year, an increase of \$108.6 million from the prior year. This represents a 53.5% of the budgeted FY24 amount vs. 12.2% in FY23. The budget for tax revenues for FY24 and FY23 stand at \$255.4 million and \$230.9 million. The District continues to benefit from increasing taxable values in Bexar County. The projected ad valorem taxes increase as the taxable assessed value of properties across Bexar County providing a 10% increase in budgeted tax revenues, with no change to the property tax rate. This increase will continue to fund critical facilities maintenance and operations, expansion of workforce programs like nursing and high demand programs.
- b) Tuition & fees for FY24 increased 21.6%, or \$11.2 million, from FY23 amounts. FY24 revenues stand at \$63.4 million, or 54.3% of the budget, vs. FY23 revenues of \$52.2 million, or 50.7% of the budget. The regular tuition positive variance is attributed to an increase in headcounts and semester credit hours taken, in addition to tuition rate increases approved in FY24. Headcount enrollment for Fall 2023 increased 7.0% or 5,007 students to 71,463. Fall 2023 semester hours showed a much larger increase of 10.4%, or 51,856, to 500,839 semester credit hours (As of 10/30/2023).
- c) State appropriations increased 53.7% in FY24, or \$19.4 million, and stand at 47.5% of the budget for FY24 and 40.5% for FY23. As of this month the revenues are \$55.5 and \$36.1 million, respectively. State appropriations including state-paid benefits (group health & retirement) shows a significant increase over last year as reflected in budgeted amounts. Budgeted appropriations for FY24 are \$116.8 million vs. \$89.2 million for the prior year. And the distribution method is different too. Base state appropriations are being distributed upfront in FY24 vs a 10-month schedule in FY23 reflected in the year-to-date increase.

**(2) Expense Variance:**

- a) The total All Funds expense budget approved by the Board of Trustees for FY 2023-2024 is \$946.9 million, comprised of \$503.9 million in operating expense and \$443.0 million in restricted funds. The operating expense budget is developed using the Funding Model, explained in detail in the approved budget book. The President of each of the five colleges maintains local control of their operating funds and distributes their respective allocated budget to: (a) funded employee positions, and (b) departmental operational expense accounts, based on the strategic initiatives and priorities at that location. The driving force behind the FY24 operating budget is funding the strategic priorities of the Alamo Colleges District (ACD) for our students. ACD, the largest higher education institution in South Texas and the only community college system to win the Malcolm Baldrige National Quality Award, is working to fulfill Chancellor Dr. Mike Flores' moon shot vision of ending poverty in San Antonio through education. To make this bold vision a reality, the District and its five colleges - St. Philip's College, San Antonio College, Palo Alto College, Northwest Vista College and Northeast Lakeview College - are working to make access to a college education and successful completion of a degree or certificate accessible to all residents in its eight-county service area. ACD has implemented the following investment strategies based on several identified community needs to provide accessible college education and opportunities for achieving student success.
- b) Operating expenses for FY24 and FY23 for the same period stand at 30.4% and 26.7% of budget, respectively. actual expenses for FY24 and FY23 are \$158.8 million and \$125.7 million.



**Board Policies Reviewed with No Substantive Change**  
February 20, 2024

Policy No.	Policy Title	Responsible Department	Review Date
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**Policy Section A: Basic District Foundations**

A.1.3.e	College Mission Statement-St. Philip's College	Office of the Chancellor	xx/xx/24
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### A.1.3.e (Policy) College Mission Statement: St. Philip's College

Responsible Department: Office of the Chancellor

Board Adoption: 7-28-15

Last Board Action: 08-20-23, 12-19-23

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#### St. Philip's College

Mission:

St. Philip's College, a Historically Black College and Hispanic Serving Institution founded in 1898, is a comprehensive public college offering degrees and certificates, whose mission is to empower our diverse student population through educational achievement and career readiness.

The college fulfills its mission through three core competencies:

##### 1) Quality Instruction for Educational Programs

- ~~a. General courses in arts and sciences leading to an associate degree.~~
- ~~b. Transfer education for students desiring to attend senior institutions.~~
- a. Foundational courses in arts and sciences leading to an associate degree or transfer to attend senior institutions.
- b. Developmental courses that improve the basic skills of students whose academic foundations require strengthening.
- ~~d. Applied Science and technical programs leading to a bachelor degree, associate degree or certificate designed to prepare students for employment and/or to update crucial skills.~~
- ~~e. Workforce and Career development training programs for business, industry and government.~~
- c. Applied Science and technical programs leading to a bachelor degree, associate degree or certificate designed to prepare students for employment and/or to update crucial skills for success in business, industry and government.
- d. Continuing education programs for occupational and educational enrichment or certification.
- e. High School Program partnerships to align transfer pathways, enhance learning opportunities and provide career readiness and transfer opportunities.

##### 2) Student Engagement

- a. Counseling and guidance designed to assist students in achieving their educational and professional goals.
- b. Educational support services including library services, tutoring, open use computer labs and writing center.
- c. Services and appropriate accommodations for special populations, to include adult

**A.1.3.e (Policy) College Mission Statement: St. Philip's College**

Responsible Department: Office of the Chancellor

Board Adoption: 7-28-15

Last Board Action: 08-20-23, 12-19-23

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literacy and distance education.

- d. Empower students with institutional initiatives and service opportunities that aim to create a sense of belonging within the College and community at large.

3) Community Engagement

- a. Quality social, cultural and intellectual enrichment experiences for the community.
- b. Committed campus that leverages our rich historical connection with San Antonio and builds pathways for success and engagement for community members.
- c. Opportunities for participation in community service and economic development projects.

### **A.1.3.e (Policy) College Mission Statement: St. Philip's College**

Responsible Department: Office of the Chancellor

Board Adoption: 7-28-15

Last Board Action: 08-20-23, 12-19-23

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#### **St. Philip's College**

Mission:

St. Philip's College, a Historically Black College and Hispanic Serving Institution founded in 1898, is a comprehensive public college offering degrees and certificates, whose mission is to empower our diverse student population through educational achievement and career readiness.

The college fulfills its mission through three core competencies:

- 1) Quality Instruction for Educational Programs
  - a. Foundational courses in arts and sciences leading to an associate degree or transfer to attend senior institutions.
  - b. Developmental courses that improve the basic skills of students whose academic foundations require strengthening.
  - c. Applied Science and technical programs leading to a bachelor degree, associate degree or certificate designed to prepare students for employment and/or to update crucial skills for success in business, industry and government.
  - d. Continuing education programs for occupational and educational enrichment or certification.
  - e. High School Program partnerships to align transfer pathways, enhance learning opportunities and provide career readiness and transfer opportunities.
- 2) Student Engagement
  - a. Counseling and guidance designed to assist students in achieving their educational and professional goals.
  - b. Educational support services including library services, tutoring, open use computer labs and writing center.
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**A.1.3.e (Policy) College Mission Statement: St. Philip's College**

Responsible Department: Office of the Chancellor

Board Adoption: 7-28-15

Last Board Action: 08-20-23, 12-19-23

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literacy and distance education.

- d. Empower students with institutional initiatives and service opportunities that aim to create a sense of belonging within the College and community at large.

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**Discussion and Possible Action on Approval of Report of Policies Reviewed with No Substantive Changes**

Recommended for approval to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on February 20, 2024.

**MINUTE ORDER**

**“The Alamo Colleges District Board of Trustees hereby approves the report of Board Policies with no substantive changes as presented.”**

**PURPOSE**

The following Report of Policies Reviewed with No Substantive Changes is presented to the Board of Trustees for informational and approval purposes.

**BACKGROUND**

Policy B.5.3 regarding Board Policies requires Policies be reviewed within a five-year period. Policy owner review plan responsibilities are to determine whether the policy is still relevant, accurate and lawful. Considerations should be whether: any pertinent law has changed since the last Board action; any new technology has made the policy or any portion thereof obsolete; or any new risks or priorities now exist that need to be addressed in the policy. The District Ethics, Compliance, and Policy Office may modify the review plan or initiate outside-cycle policy review at any time to address business needs, as applicable. Non-substantive edits or clarifications may also be made.

For policies which are reviewed in compliance with this review requirement but for which no substantive changes are recommended to the Board of Trustees, a notation will be made in its section review date, for example, “Reviewed 3-23-12.” While not required in Board Policy, a consent report has been developed summarizing policies reviewed with no substantive changes.

**IMPLICATIONS**

- Financial:** N/A
- Strategic Objective:** Goal III Performance Excellence
- Human Resources:** N/A

**ATTACHMENT**

Report of Policies Reviewed with No Substantive Changes for February 2024

\_\_\_\_\_  
Dr. Daphene Carson Date.  
Director of Ethics, Compliance & Policy

\_\_\_\_\_  
Linda Boyer-Owens Date  
Associate Vice Chancellor, Talent,  
Organization & Strategic Innovation

\_\_\_\_\_  
Dr. Mike Flores Date  
Chancellor

