



MEETING OF THE BOARD OF TRUSTEES MEETING AS A COMMITTEE OF THE WHOLE

TUESDAY, DECEMBER 5, 2023
6:15 PM

Alamo Colleges District
Multipurpose Conference Center/Board Room
2222 N. Alamo St.
San Antonio, TX 78215

NOTICE IS HEREBY GIVEN THAT THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD OF TRUSTEES OF THE ALAMO COMMUNITY COLLEGE DISTRICT WILL BE HELD AT THE PHYSICAL LOCATION REFERENCED ABOVE ON TUESDAY, DECEMBER 5, 2023. FEWER THAN A QUORUM OF TRUSTEES MAY ATTEND REMOTELY BY VIDEOCONFERENCE AS AUTHORIZED BY TEXAS GOVERNMENT CODE SECTION 551.127. THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD WILL CONVENE IN OPEN SESSION AT 6:15 PM.

This Meeting as a Committee of the Whole of the Board of Trustees, being held for the reasons listed below, is authorized in accordance with the Texas Government Code, §§ 551.001 - 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of the Chancellor. Executive Session, if required, is authorized by Chapter 551 and will be conducted prior to the conclusion of the meeting. If it is decided during the course of the meeting that discussion of any item listed on the agenda should be held in Executive Session, the Committee will convene in Executive Session in accordance with Tex. Govt. Code §§ 551.071 - 551.094. In order to vote on items discussed in Executive Session, the Board of Trustees must take action in the open portion of the meeting on items discussed in the Executive Session. The Committee will consider, discuss, and take appropriate action regarding the following items:

AGENDA

- 1. **CALL TO ORDER**
- 2. **CERTIFICATION AND POSTING OF NOTICE**
- 3. **ROLL CALL**
- 4. **PLEDGE OF ALLEGIANCE**
- 5. **CITIZENS TO BE HEARD**
 - 5.A. Registration: 5:00 PM - 5:55 PM
- 6. **CHAIR'S REPORT - Roberto Zarate**
 - 6.A. Community Outreach; TAMUSA Dream Maker Dinner; Las Misiones Rose Window Gala; HACU Conference; IDRA 50th Gala; SAISD Inspire Awards; Northside Education Foundation Gala; HACU Future Home Institutes Groundbreaking; San Antonio College Veterans Day Ceremony; GED Holiday Brunch.
 - 6.B. Student Trustee National Development
Presenter: Brandon Aviado

7. **CHANCELLOR'S REPORT** - *Dr. Mike Flores*

7.A. Student District Council

Presenter: Lisa Guerrero

8. **STUDENT SUCCESS COMMITTEE**, *Anna U. Bustamante, Chair*

8.A. Northwest Vista College Four Disciplines of Execution (4DX) Report & Wildly Important Goal Presentation:

Presenter: Gary Bowling

9. **AUDIT, BUDGET AND FINANCE COMMITTEE**, *Dr. Yvonne Katz, Chair*

9.A. Overview: Presentation FY 2023-2024 Budget Amendment

Presenter: Shayne West

9.A.1) Discussion and Possible Action on Acceptance of FY2023-2024 Budget: Amendment No. 1

Presenter: Shayne West

9.A.2) Discussion and Possible Action on Acceptance of FY2023-2024 Budget: Amendment No. 2

Presenter: Shayne West

9.B. Discussion and Possible Action on 2023 Tax Roll

Presenter: Sean Mullen

9.C. Discussion and Possible Action for the Purchase of Cyber Security Range Training Equipment and Support for the Alamo Colleges District - St. Philip's College

Presenter: Dr. Adena Loston

9.D. Discussion and Possible Action to Ratify the Contract with Limitless Solutions, LLC for Leadership Training and Professional Services for the Alamo Colleges District

Presenter: Linda Boyer-Owens

9.E. Discussion and Possible Action on Adoption of Employee Holiday for Memorial Day Holiday

Presenter: Linda Boyer-Owens

10. **WORKFORCE DEVELOPMENT COMMITTEE**, *Dr. Gene Sprague, Chair*

10.A. Workforce Development Committee Report

Presenter: Xavier Urrutia

10.B. Discussion and Possible Action on the Approval of St. Philip's College Associate of Applied Science Degree - Plumbing Trades

Presenter: Chris Beardsall

11. **BUILDING, GROUNDS AND SITES SELECTION COMMITTEE**, *Gloria Ray, Chair*

11.A. Discussion and Possible Action on Amending the Guaranteed Maximum Price (GMP) for Alamo Colleges District - St. Philip's College Renovation Projects Funded by the Higher Education Emergency Relief Funds Historically Black Colleges and Universities Grant (HEERF HBCU)

Presenter: Greg McClure

11.B. Discussion and Possible Action to Approve GMP Early Work with Turner Construction Company for Procurement of Long-lead Mechanical Equipment and Lighting Fixtures Associated with St. Philip's College Southwest Campus Contract Package 3

Presenter: Greg McClure

11.C. Discussion and Possible Action on Approving the Contract Award for Alamo Colleges District Preventive Maintenance for the Visual Art & Technology Center, located at San Antonio College

Presenter: Greg McClure

12. **POLICY AND LONG-RANGE PLANNING COMMITTEE**, *Dr. Lorraine Pulido, Chair*

12.A. Discussion and Possible Action on Approval of the Revised Policy C.2.8-Purchase and Acquisition and Maintenance of College District Owned Art

Presenter: Dr. Daphene Carson and Dr. Eric Castillo

12.B. Discussion and Possible Action on the Adoption of a Policy Required by Texas

Education Code §51.3525 (New Policy H.3.1, Texas Legislative Prohibition on Diversity, Equity and Inclusion)

Presenter: Linda Boyer-Owens and Ross Laughead

12.C. Discussion and Possible Action on Approval of the revised Alamo College District Vision, Mission, Values and Goals Policy and the St. Philip's College Mission Statement (Policy A.1.3 and SPC Mission Statement A.1.3.e.)

Presenter: Dr. Daphene Carson & Dr. Adena Loston

12.D. Discussion and Possible Action on Approval of the revised policy F.6.5 Student Success (Equity/Empowering Diverse Learner Communities)

Presenter: Dr. Daphene Carson and Dr. Adelina Silva

13. **CONSENT AGENDA REPORTS**

13.A. Discussion and Possible Action on Monthly Contracts Report

13.B. Discussion and Possible Action on Monthly Grants and Contracts Report

13.C. Discussion and Possible Action on Approval of Construction Reports

13.D. Maintenance Tax Note (MTN) 2022 Program Executive Summary

13.E. Capital Improvement Program (CIP) Executive Summary

13.F. Discussion and Possible Action on Approval of Financial Reports

13.G. Discussion and Possible Action on Approving a Change Order for Alamo Colleges District Data Center Resiliency Upgrade, located at San Antonio College

Presenter: Greg McClure

13.H. Discussion and Possible Action on Approval of Report of Policies Reviewed with No Substantive Changes

14. **EXECUTIVE SESSION**

14.A. The Committee of the Whole may go into Executive Session to deliberate on any item referenced in this agenda for open session or executive session based on the following potential exceptions under the Act.

14.B. Pursuant to §551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys to seek their advice on matter(s) in which the duty of the attorney(s) to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

14.C. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending and threatened litigations.

14.D. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending EEOC charges.

14.E. Pursuant to §551.072, Texas Government Code, the Committee of the Whole may deliberate the purchase, exchange, lease or value of real property.

14.F. Pursuant to §551.073, Texas Government Code, the Committee of the Whole may deliberate regarding a negotiated contract for prospective gift or donation.

14.G. Pursuant to §551.074, Texas Government Code, the Committee of the Whole may deliberate the appointment, employment, evaluation, reassignment, duties, performance of duties, discipline, or dismissal of a public officer or employee(s), including, the Chancellor.

14.H. Any action on these matters will be taken in Open Session.

14.I. **RECONVENE OPEN MEETING**

14.I.1) Discussion and Possible Action on Items Discussed in Executive Session.

15. **ADJOURNMENT**

POSTED AT 5:00 PM ON THIS 1ST DAY OF DECEMBER 2023

This meeting site is wheelchair accessible. The accessible entrance is located at the side entrance of Multipurpose Conference Center/Board (Building D). Accessible parking spaces are located in front of Building C, located in the parking lot that faces N. Alamo Street. Auxiliary aids and services are available upon request (interpreters for the hearing impaired must be requested twenty-four hours prior to the meeting) by contacting the Board of Trustees Office at dst-board@alamo.edu.

“The following notices apply to this meeting.

Pursuant to Section 30.06, Penal Code (trespass by license holder with a concealed handgun), a person licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law), may not enter this property with a concealed handgun

Pursuant to Section 30.07, Penal Code (trespass by license holder with an openly carried handgun), a person licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law), may not enter this property with a handgun that is carried openly.

Dr. Mike Flores
Chancellor

Student District Council

Lisa Guerrero
Historian, Student District Council
Historian, San Antonio College Student Government Association



Board Policies in Support of Charges

- F.6.1. Student Success
 - Focus on gaps reflected in the data and determine/employ modifications of our key strategies to improve equity outcomes.
 - The Student Experience

Organizational Charges

- Support Equity-Mindedness
 - Support equitable educational outcomes for all students with a focus on limited-income students and students with children.
- Improve Collaboration and Teamwork
 - Increase at all levels in support of the student success agenda

Student District Council

Consolidated Student Government Council

Collaborate to identify and address student concerns, issues,
and recommend solutions



Chairperson
Desteny Espinoza



Secretary
Kayla Muzquiz



Historian
Lisa Guerrero



Student Trustee
Brandon Aviado



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Student District Council Communication

- **Create awareness about Student District Council**
 - **Social Media**: Utilize social media as a form of outreach
 - **Campus Presence**: Explore the student experience at each college
 - **Partnership**: Collaborate with Student Trustees to improve digital communication



AY24 Priority 1: AlamoEXPERIENCE Navigation

- **Increase awareness of AlamoEXPERIENCE by developing online tutorials to demonstrate ease and access by February 29, 2024.**
 - **Establish Ad Hoc Committee to focus on targeted tasks**
 - **Complete AlamoEXPERIENCE training for SDC delegates**
 - **Discuss methods to showcase AlamoEXPERIENCE Event Pass**

Discover unique opportunities at Alamo Colleges

Search Events, Organizations, and View Activities



AY24 Priority 2: ACES User Experience

- Incorporate the student perspective in the enhancements of the ACES portal for user access and visibility by March 29, 2024.
- Compare existing student accounts (Alamo Colleges vs. University)
- Connect with MarComm and Information Technology to explore ACES Student Tab page
- Provide recommendations for enhancement



AY24 Priority 3: Student Voice

- **Assess the Student Experience by February 29, 2024.**
 - **Review and compare prior years' survey**
 - **Identify survey categories and questions**
 - **Survey will be reviewed by District Institutional Research**



Student District Council Action Steps

Communication

Social Media:
Utilize platform to
showcase the
resources &
services for all
learners

Priority 1: AlamoEXPERIENCE

Collaborate with
MarComm to
create tutorial
video

Priority 2: ACES User Experience

Engage in
MarComm Student
Focus Group

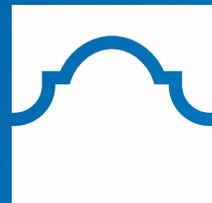
Priority 3: Student Voice

Conduct Student
Survey to Assess the
Student Experience

Present findings
and determine
actionable next
steps to SDC and
Senior Leaders



Thank you.



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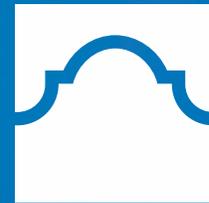
Malcolm Baldrige
National Quality Award
2018 Award Recipient



4DX Highlights – Full Academic Year Registration (FAYR)/Registration Ready Campaign (RRC)

Gary Bowling

Director, Student Success



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Malcolm Baldrige
National Quality Award

2018 Award Recipient



Wildly Important Goal

Wildly Important Goal for Fall 23

- Increase registration ready and registration outreach from **0 to 3000** by December 15, 2023
- Increase spring 2024 registration percentage (for current EDUC/SDEV students) from **22% (approximately 600 students) to 50% (approximately 1600 students)** by November 17, 2023

Lead Measure

- Increase outreach to SDEV, Students with Disabilities Office, Veterans Centers and Career/Experiential Learning students. Goal of 225 students per week
- Weekly registration labs and weekly enrollment increases of approximately 200 per week

Strategies/Outreach Efforts

- Outreach to students to assist with them being “registration ready” before their class’s scheduled registration lab.
- Work with SDEV/EDUC faculty to schedule and execute registration labs for all F2F and hybrid sections; culminating lab on November 17 for online/remote

Audience

- Current NVC students who are part of Veterans Center, Services for Students with Disabilities, or Career/Experiential caseloads and students enrolled in EDUC and SDEV classes.

Tactics

- Weekly team and individual assignments such as specific sections to outreach
- Weekly registration labs for sections with same meeting pattern
- Organize staffing for registration events

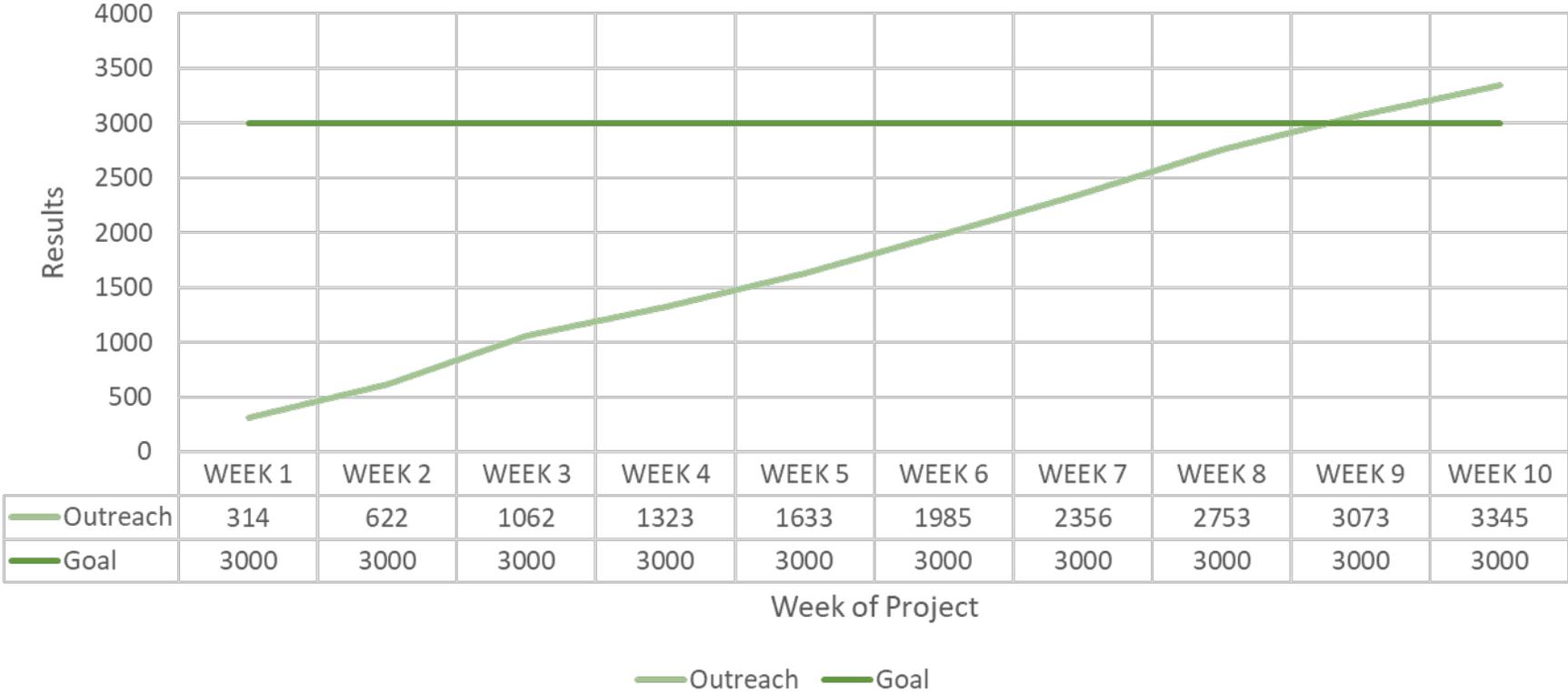
WIG Historical Data by Semester

SEMESTER	TARGET	ACTUAL
Fall 2019	1200	1350
Fall 2020	1200	1675
Fall 2021	1400	1710
Spring 2021	500	635
Spring 2022	1100	1466
Fall 2022	2250	3050
Fall 2023	3000	*3345

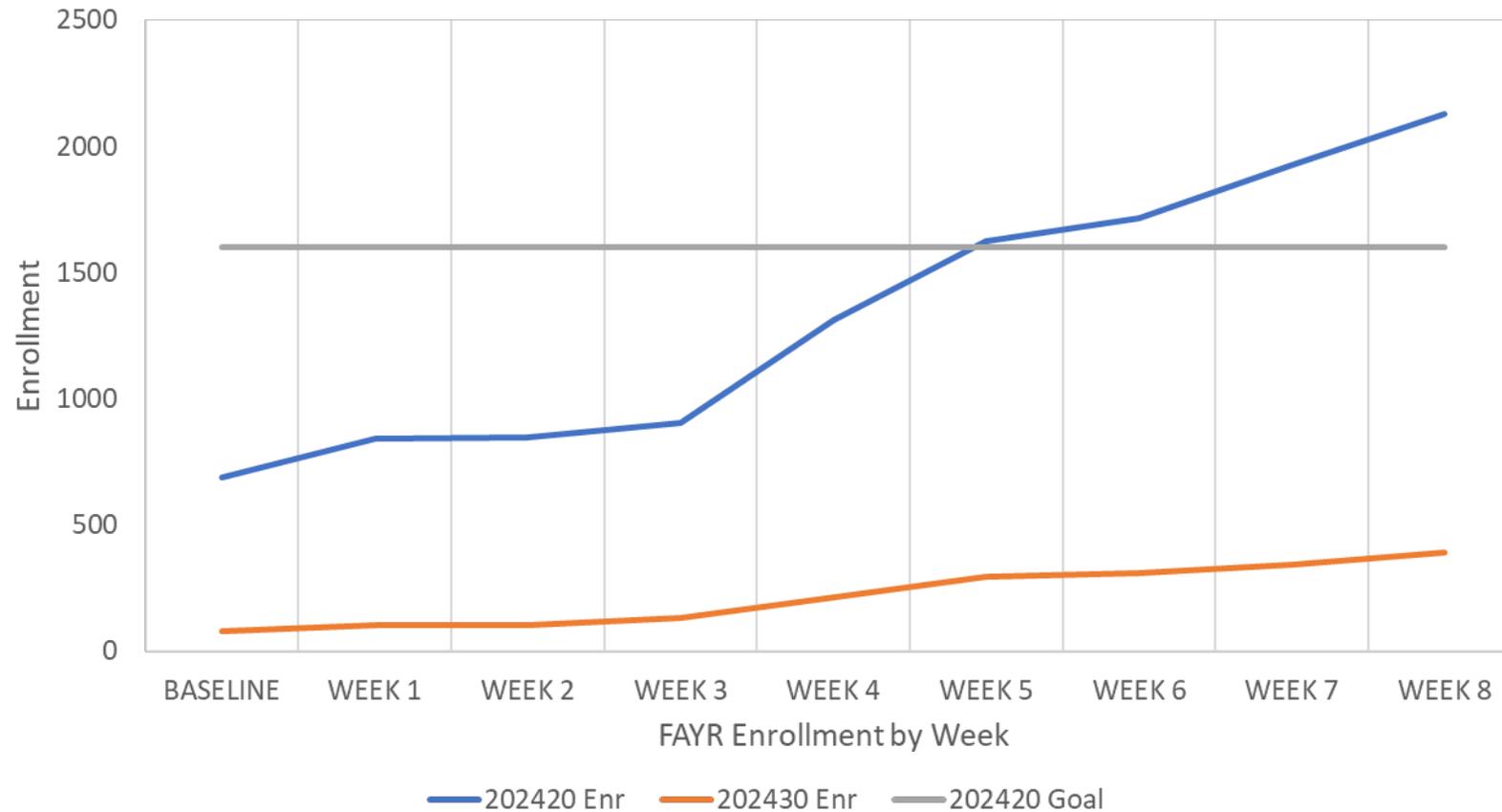
*as of 11/14/2023



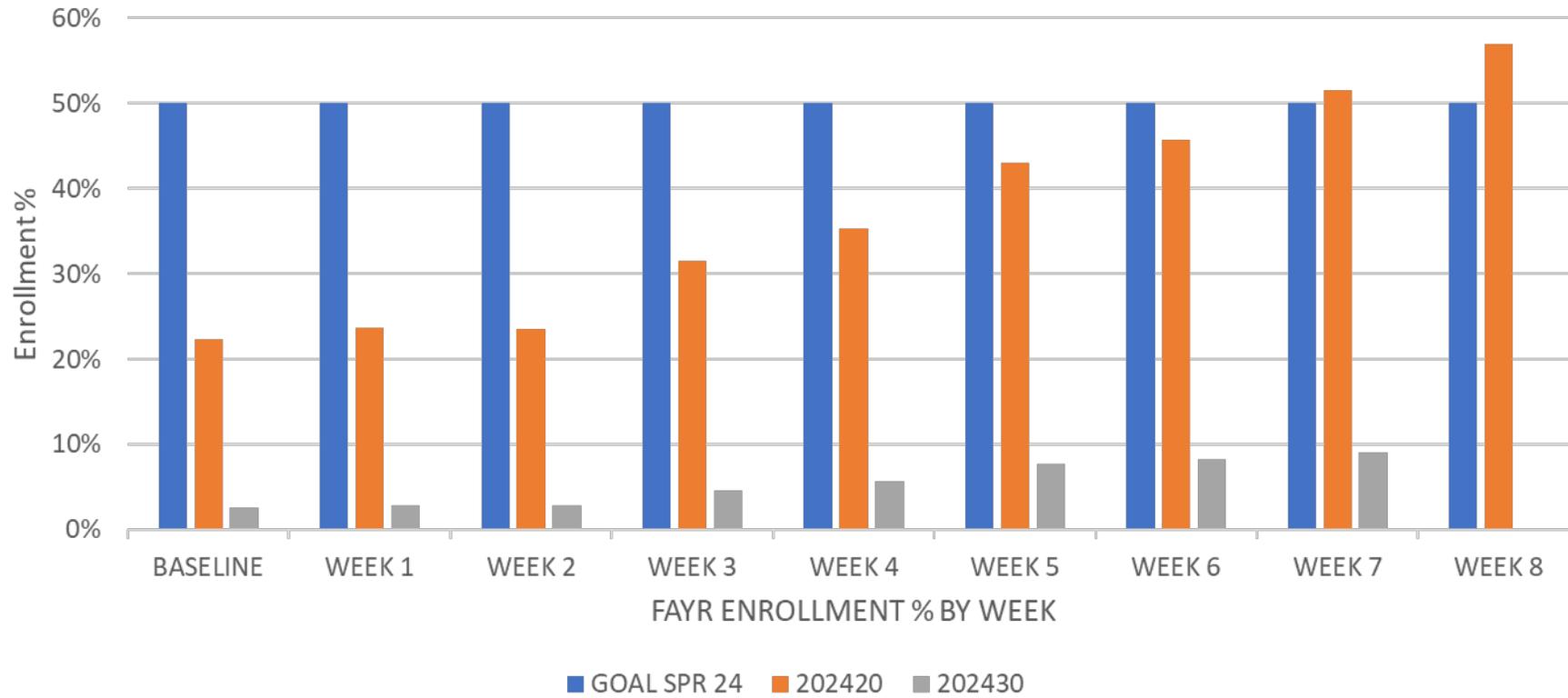
Registration Ready Campaign Weekly Progress



FAYR Enrollment Weekly Progress by Enrollment



FAYR Enrollment Weekly Progress



Results

- Registration Ready Outreach to over 3300 students
- Prepared students for scheduled registration labs as well as other enrollment initiatives (stop, drop, enroll, etc.)
- Enrolled over 1500 students for Spring 2024 SDEV/EDUC
- Contributed to increasing Spring 2024 enrollment by over 7,000
- Initiative established a baseline for future efforts

Thank you.



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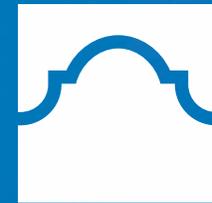


Malcolm Baldrige
National Quality Award
2018 Award Recipient



FY 2023 – 2024 BUDGET AMENDMENT OVERVIEW

Committee of the Whole: DECEMBER 5, 2023



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Shayne A. West

AVC of Financial Planning & Auxiliary Services



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National Quality Award

2018 Award Recipient



Board Policies in Support of Charges

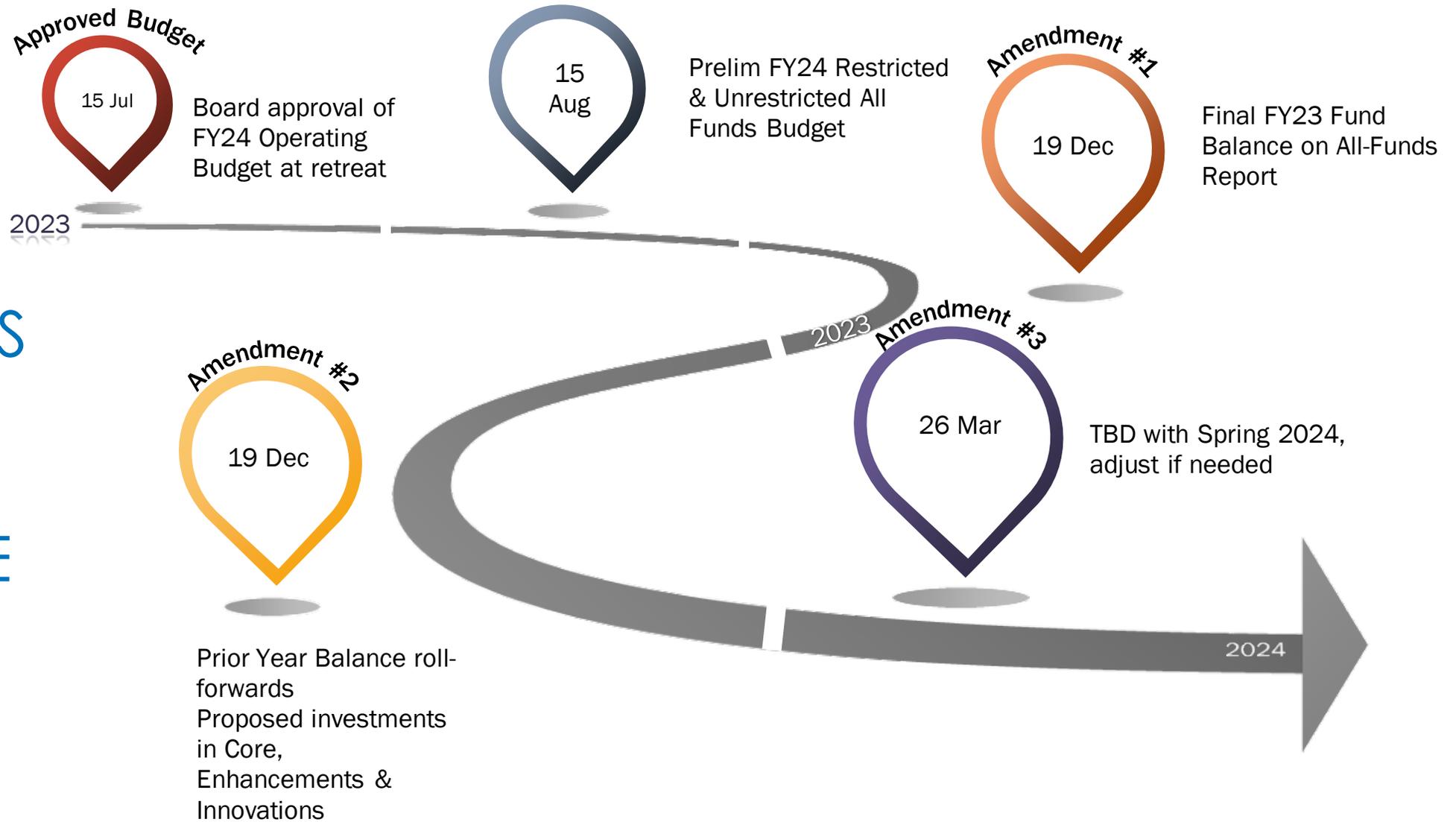
- A.1.3 College District Vision, Mission, Values & Goals: Student Success, Principle-Centered Leadership, Performance Excellence
- C.1.4 Annual Budget

Charges to the Chancellor

- Strategic Enrollment Management
- AlamoPROMISE
- AlamoONLINE
- Expand Workforce programming
- Competitive Talent strategies
- AlamoBOOKS+



BOARD ACTIONS - BUDGET TIMELINE



DECEMBER BUDGET AMENDMENT OVERVIEW

- **Amendment #1 – All Funds / Final Audited Fund Balance**

- Provides the final financials for the prior year (FY23) restricted & unrestricted fund balance as of August 31, 2023

- **Amendment #2 – Prior Year & Current Year Adjustments**

Prior Year Carry-forward to Budget (FY23, as of 8/31/23)

- Balance roll-forwards, including the 50% Savings Incentive (per policy C.1.4) and multi-year balances (Student Activity Fees, Multi-year Departmental & Auxiliary, Preventive Maintenance Projects in-process)

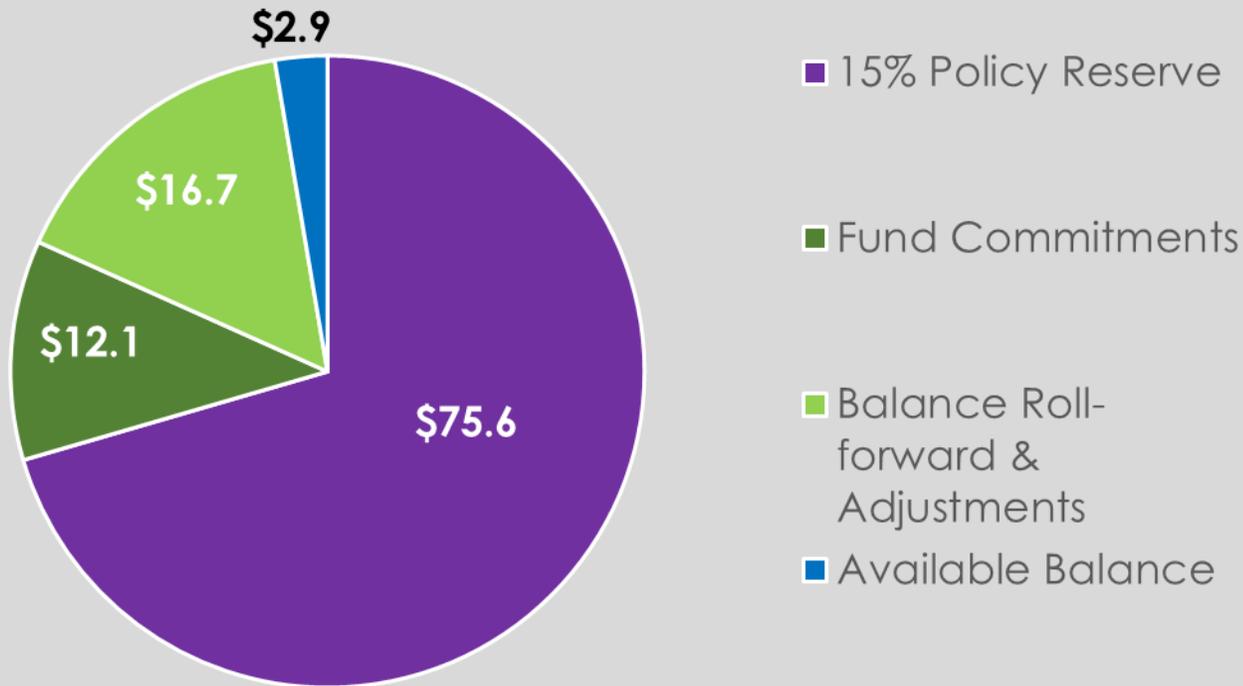
Current Year Amendments/Adjustments (FY24)

- Adjustments for strategic investments and to supplemental adjustments to the FY24 Operating Budget



UNRESTRICTED FUND BALANCE

Unrestricted Fund Balance \$107.2 M



Policy Reserve: \$75.6M

Fund Commitments: \$12.1M

- Including \$8M Bulverde land purchase

Funds put into Production - \$16.7M

- \$11.2M prior year balances
- \$7.6M recommended investments to supplement FY24
- *Offset by \$2.1M in additional Fall net revenue (tuition, ISD Cost Share)*

Available undesignated balance of \$2.9M



Fund Balance Designations & Reserves

Board Reserve: \$75.6M

- Policy C.1.4, 15% of the annual current unrestricted operating budget
- Equates to 1.8 months of operating expenses in reserve

Fund Designations: \$12.1M

- \$8M for FY24 Bulverde land purchase
- Worker's Compensation Reserve
- Multi-Year Work Study Reserve



Amendment #2: Balance Rolls & Investments

Prior Year Balances: \$11.2M

- Prior year operating budget savings incentive (policy C.1.4)
- Student Activity Fees
- Special Program Tuition
- ISD Cost Share
- Department/Auxiliary activities

FY24 Additional funds: \$7.6M

- Fall '23 Smart Growth adjustments, including AlamoBOOKS+ due to 6% growth in semester credit hours
- Student Emergency Aid
- Utilities (increased rates, increased footprint)
- Alamo Talent adjustments
- OER



Board Actions Requested on December 19, 2023

- **Discussion and Possible Action on Acceptance of FY2023-2024 Budget: Amendment No. 1**
- **Discussion and Possible Action on Acceptance of FY2023-2024 Budget: Amendment No. 2**

Thank you.



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Malcolm Baldrige
National Quality Award
2018 Award Recipient



EXHIBIT I: FISCAL YEAR 2024 ALL FUNDS BUDGET SUMMARY REPORT

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
<u>FY23</u>			
Beginning Fund Balance (9/1/22)	\$120.6	\$135.6	\$256.2
Revenue	\$439.7	\$635.8	\$1,075.5
Expense	\$453.0	\$326.4	\$779.4
Ending Fund Balance (8/31/23)	\$107.2	\$445.0	\$552.2
<u>FY24</u>			
Beginning Fund Balance (9/1/23)	\$107.2	\$445.0	\$552.2
Revenue (budget)	\$503.9	\$260.2	\$764.1
Expense (budget)	\$503.9	\$441.5	\$945.4
Ending Fund Balance (8/31/24)	\$107.2	\$263.7	\$370.9

NOTE: Upon completion of the FY 2022-23 financial audit, a detailed All Funds Budget Report will be provided.

\$ In Millions

	Revenues	Expenses
Higher Ed. Emergency Relief (HEERF)		
Federal Grants & Contracts		
State Grants & Contracts		
Local Grants & Contracts		
Non-govt. Grants & Contracts		
Instruction and General Total	\$40.6	\$40.6

\$ In Millions

	Revenues	Expenses
Federal Grants & Contracts		
State Grants & Contracts		
Local Grants & Contracts		
Other income/TPEG		
Scholarships & Fellowships	\$86.7	\$86.7

\$ In Millions

	Revenues	Expenses
Higher Ed. Emergency Relief (HEERF) - SPC Construction		
Capital Outlay/New Construction - GO Bonds		
Renewals & Replacements - MTN		
Furniture & Equipment		
Capital Projects	\$30.8	\$212.0

\$ In Millions

	Revenues	Expenses
Debt Service	\$102.1	\$102.2

ALAMO COLLEGES
BUDGET AMENDMENT # 1-2 - REVENUE FOOTNOTE DETAILS

UNRESTRICTED

Amendment	Description	Campus	REVENUE
Instruction and General			
#2 - Dec 2023	Dual Credit - ISD cost share (Fall 2023)	Colleges	1,005,300
#2 - Dec 2023	Fall 23 Tuition - Smart Growth	Colleges	1,131,625
Total			2,136,925
Public Service			
Total			-
Scholarships and Fellowships			
Total			-
Auxiliary Enterprises			
Total			-
Student Activity Fee			
Total			-
Other Transfers			
Total			-
TOTAL REVENUE AMENDMENT			2,136,925

RESTRICTED

Amendment	Description	Campus	REVENUE
Other Transfers			
Total			-
TOTAL REVENUE AMENDMENT - RESTRICTED			-

TOTAL REVENUE

2,136,925

Note: Dollar amounts are rounded

ALAMO COLLEGES
BUDGET AMENDMENT # 1-2 - EXPENSE FOOTNOTE DETAILS

UNRESTRICTED

Amendment	Description	Campus	EXPENSE
Instruction and General			
#2 - Dec 2023	Dual Credit - ISD cost share (Fall 2023)	Colleges	1,005,300
#2 - Dec 2023	FY23 50% Savings Incentive	Colleges & DSO	2,261,251
#2 - Dec 2023	Veterans Administration Revenue	Colleges	12,632
#2 - Dec 2023	Special Program Tuition to Multi-year	Colleges	3,409,075
#2 - Dec 2023	EWD FY23 CoSA audit invoice submitted Nov	DSO	2,000
#2 - Dec 2023	Talent recal of Market Adjust & Offer Equity	DSO	3,399,633
#2 - Dec 2023	NLC - FY24 formula funding (agreed to)	NLC	100,000
#2 - Dec 2023	NLC - additional	NLC	309,000
#2 - Dec 2023	Student Emergency Aid	DSO	500,000
#2 - Dec 2023	FY24 Utilities budget pressure	DSO	1,000,000
#2 - Dec 2023	AlamoBOOKS+ from Fall '23 Smart Growth	DSO	411,293
#2 - Dec 2023	Fall smart growth formula funding adjustment	Colleges	1,421,271
#2 - Dec 2023	OER training/stipends	Colleges	500,000
Total			14,331,455
Public Service			
Total			-
Scholarships and Fellowships			
Total			-
Auxiliary Enterprises			
Total			-
Student Activity Fee			
#2 - Dec 2023	Student Activity Fee Carry Over - Fund 111003	SAC	258,756
#2 - Dec 2023	Student Activity Fee Carry Over - Fund 112003	SPC	107,091
#2 - Dec 2023	Student Activity Fee Carry Over - Fund 113003	PAC	606,590
#2 - Dec 2023	Student Activity Fee Carry Over - Fund 114003	NVC	1,162,973
#2 - Dec 2023	Student Activity Fee Carry Over - Fund 115003	NLC	354,573
Total			2,489,983
Other Transfers			
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 151001	SAC	747
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 152001	SPC	-
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 153001	PAC	-
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 154001	NVC	-
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 155001	NVC	2,044
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 159001	DSO	27,747
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 159001	DSO	256
#2 - Dec 2023	Parking Rentals - Fund 171001	SAC	18,079
#2 - Dec 2023	Koehler House - Fund 171002	SAC	70,665

ALAMO COLLEGES
BUDGET AMENDMENT # 1-2 - EXPENSE FOOTNOTE DETAILS

UNRESTRICTED

Amendment	Description	Campus	EXPENSE
#2 - Dec 2023	AUX Student Publications - Fund 171003	SAC	14,379
#2 - Dec 2023	RG FED-CTE Cybernet-Muschalek	SAC	40,520
#2 - Dec 2023	Auditorium - Fund 171005	SAC	89,334
#2 - Dec 2023	Planetarium - Fund 171006	SAC	-
#2 - Dec 2023	Challenger - Fund 171007	SAC	268,797
#2 - Dec 2023	Miscellaneous Rentals	SAC	150,794
#2 - Dec 2023	Tech Store - Fund 171010	SAC	255,841
#2 - Dec 2023	Eco Centro - Fund 171011	SAC	30,848
#2 - Dec 2023	General Institutional Costs - Fund 172001	SPC	105,825
#2 - Dec 2023	Auditorium - Fund 172002	SPC	10,025
#2 - Dec 2023	Fine Arts - Fund 172003	SPC	3,488
#2 - Dec 2023	Bowling Alley - Fund 172004	SPC	10,068
#2 - Dec 2023	GSVOTC Rentals - Fund 172005	SPC	60,833
#2 - Dec 2023	SWC Center for Excellence Math - Fund 172006	SPC	1,625
#2 - Dec 2023	Gym Rental - Fund 173001	PAC	28,323
#2 - Dec 2023	Auditorium - Fund 173002	PAC	23,532
#2 - Dec 2023	Business Services - Fund 173003	PAC	243,873
#2 - Dec 2023	Arts and Kinesiology Chair - Fund 174003	NVC	95,137
#2 - Dec 2023	Moive Night Events - Fund 174004	NVC	1,212
#2 - Dec 2023	Fundraising Events - Fund 174005	NVC	560
#2 - Dec 2023	Kinesiology - Fund 175001	NLC	89,350
#2 - Dec 2023	Theatre and Communications - Fund 175002	NLC	48,595
#2 - Dec 2023	Theatre and Communications - Fund 175003	NLC	8,990
#2 - Dec 2023	General Institutional Costs - Fund 175004	NLC	-
#2 - Dec 2023	Tees Energy Conservation - Fund 179001	DSO	21,731
#2 - Dec 2023	Int'l Prog Education Fee - Fund 119004	DSO	305,105
#2 - Dec 2023	Int'l Prog Education Fee - Fund 119001	DSO	10,463
#2 - Dec 2023	Int'l Prog Student Abroad Adm - Fund 119001	DSO	-
#2 - Dec 2023	Int'l Prog Foreign Student App - Fund 119001	DSO	-
#2 - Dec 2023	Int'l Prog Foreign Student App - Fund 119001	DSO	16,746
Total			2,055,529

TOTAL EXPENSE AMENDMENT - UNRESTRICTED

18,876,967

RESTRICTED

Amendment	Description	Campus	EXPENSE
Other Transfers			
Total			-

TOTAL EXPENSE AMENDMENT - RESTRICTED

-

TOTAL EXPENSE

18,876,967

Note: Dollar amounts are rounded

ALAMO COLLEGES
BUDGET AMENDMENT # 1-2- TRANSFERS FOOTNOTE DETAILS

UNRESTRICTED

Amendment	Description	Campus	TRANSFERS
Instruction and General			
#2 - Dec 2023	Dual Credit - ISD cost share (Fall 2023)	Colleges	(1,005,300)
#2 - Dec 2023	FY23 50% Savings Incentive	Colleges & DSO	(2,261,251)
#2 - Dec 2023	Veterans Administration Revenue	Colleges	(12,632)
#2 - Dec 2023	Special Program Tuition to Multi-year	Colleges	(3,409,075)
#2 - Dec 2023	EWD FY23 CoSA audit invoice submitted Nov	DSO	(2,000)
#2 - Dec 2023	Talent recalc of Market Adjust & Offer Equity	DSO	(3,399,633)
#2 - Dec 2023	NLC - FY24 formula funding (agreed to)	NLC	(100,000)
#2 - Dec 2023	NLC - additional	NLC	(309,000)
#2 - Dec 2023	Student Emergency Aid	DSO	(500,000)
#2 - Dec 2023	FY24 Utilities budget pressure	DSO	(1,000,000)
#2 - Dec 2023	AlamoBOOKS+ from Fall '23 Smart Growth	DSO	(411,293)
#2 - Dec 2023	Fall smart growth formula funding adjustment	Colleges	(1,421,271)
#2 - Dec 2023	OER training/stipends	Colleges	(500,000)
Total			(14,331,455)
Public Service			
Total			-
Scholarships and Fellowships			
Total			-
Auxiliary Enterprises			
Total			-
Student Activity Fee			
#2 - Dec 2023	Student Activity Fee Carry Over - Fund 111003	SAC	(258,756)
#2 - Dec 2023	Student Activity Fee Carry Over - Fund 112003	SPC	(107,091)
#2 - Dec 2023	Student Activity Fee Carry Over - Fund 113003	PAC	(606,590)
#2 - Dec 2023	Student Activity Fee Carry Over - Fund 114003	NVC	(1,162,973)
#2 - Dec 2023	Student Activity Fee Carry Over - Fund 115003	NLC	(354,573)
Total			(2,489,983)
Other Transfers			
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 151001	SAC	(747)
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 152001	SPC	-
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 153001	PAC	-
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 154001	NVC	-
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 155001	NVC	(2,044)
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 159001	DSO	(27,747)
#2 - Dec 2023	Unrestricted Scholarships Roll Over - Fund 159001	DSO	(256)
#2 - Dec 2023	Parking Rentals - Fund 171001	SAC	(18,079)
#2 - Dec 2023	Koehler House - Fund 171002	SAC	(70,665)
#2 - Dec 2023	AUX Student Publications - Fund 171003	SAC	(14,379)
#2 - Dec 2023	RG FED-CTE Cybernet-Muschalek	SAC	(40,520)
#2 - Dec 2023	Auditorium - Fund 171005	SAC	(89,334)
#2 - Dec 2023	Planetarium - Fund 171006	SAC	-
#2 - Dec 2023	Challenger - Fund 171007	SAC	(268,797)

ALAMO COLLEGES
BUDGET AMENDMENT # 1-2- TRANSFERS FOOTNOTE DETAILS

UNRESTRICTED

Amendment	Description	Campus	TRANSFERS
#2 - Dec 2023	Miscellaneous Rentals	SAC	(150,794)
#2 - Dec 2023	Tech Store - Fund 171010	SAC	(255,841)
#2 - Dec 2023	Eco Centro - Fund 171011	SAC	(30,848)
#2 - Dec 2023	General Institutional Costs - Fund 172001	SPC	(105,825)
#2 - Dec 2023	Auditorium - Fund 172002	SPC	(10,025)
#2 - Dec 2023	Fine Arts - Fund 172003	SPC	(3,488)
#2 - Dec 2023	Bowling Alley - Fund 172004	SPC	(10,068)
#2 - Dec 2023	GSVOTC Rentals - Fund 172005	SPC	(60,833)
#2 - Dec 2023	SWC Center for Excellence Math - Fund 172006	SPC	(1,625)
#2 - Dec 2023	Gym Rental - Fund 173001	PAC	(28,323)
#2 - Dec 2023	Auditorium - Fund 173002	PAC	(23,532)
#2 - Dec 2023	Business Services - Fund 173003	PAC	(243,873)
#2 - Dec 2023	Arts and Kinesiology Chair - Fund 174003	NVC	(95,137)
#2 - Dec 2023	Moive Night Events - Fund 174004	NVC	(1,212)
#2 - Dec 2023	Fundraising Events - Fund 174005	NVC	(560)
#2 - Dec 2023	Kinesiology - Fund 175001	NLC	(89,350)
#2 - Dec 2023	Theatre and Communications - Fund 175002	NLC	(48,595)
#2 - Dec 2023	Theatre and Communications - Fund 175003	NLC	(8,990)
#2 - Dec 2023	General Institutional Costs - Fund 175004	NLC	-
#2 - Dec 2023	Tees Energy Conservation - Fund 179001	DSO	(21,731)
#2 - Dec 2023	Multi-year Work Study - Fund 179003	DSO	-
#2 - Dec 2023	Int'l Prog Education Fee - Fund 119004	DSO	(305,105)
#2 - Dec 2023	Int'l Prog Education Fee - Fund 119001	DSO	(10,463)
#2 - Dec 2023	Int'l Prog Student Abroad Adm - Fund 119001	DSO	-
#2 - Dec 2023	Int'l Prog Foreign Student App - Fund 119001	DSO	-
#2 - Dec 2023	Int'l Prog Foreign Student App - Fund 119001	DSO	(16,746)
Total			(2,055,529)
TOTAL TRANSFER AMENDMENT - UNRESTRICTED			(18,876,967)

RESTRICTED

Amendment	Description	Campus	EXPENSE
Other Transfers			
			-
Total			-
TOTAL EXPENSE AMENDMENT - RESTRICTED			-

TOTAL TRANSFER (18,876,967)

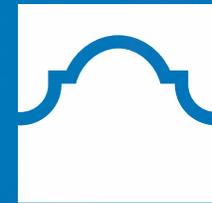
Note: Dollar amounts are rounded

Approval of Property Tax Roll

Sean Mullen, CFP®

Treasurer

Finance & Fiscal Services



ALAMO
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DISTRICT



Malcolm Baldrige
National Quality Award

2018 Award Recipient



Board Policies in Support of Charges

B.5.1 Board Responsibilities

- *Provide ways and means of financial support; approve the annual budget; review and approve expenditures, approve the tuition and fees schedule; and set the tax rate.*

Charges to the Chancellor



Purpose

- Section 26.09(e) of the State Property Tax Code requires the Board of Trustees of the Alamo Colleges District approve the tax roll prepared by the Tax Assessor Collector.
- The 2023 tax roll (attachment to the Minute Order) has been prepared by the Bexar County Tax Assessor Collector for properties as of October 1, 2023 and contains the properties on the initial roll.

Approval requires a roll call vote.

Board Actions Requested on December 12, 2023

Discussion and Possible Action on 2023 Tax Roll

Approval requires a roll call vote.

Thank you.



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Discussion and Possible Action on 2023 Tax Roll

Presented to the Board Acting as Committee of the Whole on December 5, 2023, and now presented to the Board for approval on December 19, 2023.

MINUTE ORDER

“The Board of Trustees hereby approves the attached 2023 Tax Roll for the Alamo Colleges District as of October 1, 2023.”

PURPOSE

To approve the 2023 tax roll prepared by the Bexar County Tax Office.

BACKGROUND

Section 26.09(e) of the State Property Tax Code requires the Board of Trustees of the Alamo Colleges District approve the tax roll prepared by the Tax Assessor Collector. The attached 2023 tax roll has been prepared by the Bexar County Tax Assessor Collector for properties as of October 1, 2023, and contains the properties on the initial roll. This requires a roll call vote.

IMPLICATIONS

Financial:	N/A
Strategic Objective:	Goal III – Performance Excellence
Human Resources:	N/A
ATTACHMENT:	2023 Certified Tax Roll Statement as of October 1, 2023

Lisa L. Mazure, MSA, CPA Date
Assoc. Vice Chancellor of Finance
and Fiscal Services

Dr. Thomas Cleary Date
Interim Vice Chancellor for Finance
Administration

Dr. Mike Flores Date
Chancellor

2023 CERTIFIED TAX ROLL AS OF OCTOBER 1, 2023

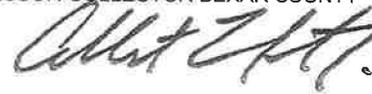
TAX ASSESSMENT ROLLS OF ALAMO COMM COLLEGE FOR THE YEAR 2023 SHOW THE FOLLOWING SUMMARIES:

ROLL	NUMBER ACCTS	MARKET VALUE	TAXABLE VALUE	FREEZE LOSS	TOTAL LEVY
REAL PROPERTY	675,710	276,367,829,052	223,454,891,457	16,305,388.51	316,965,277.49
PERSONAL PROPERTY	44,798	19,032,557,056	18,178,666,420	.00	27,298,033.79
MOBILE HOME PROPERTY	0	0	0	.00	.00
MINERAL PROPERTY	0	0	0	.00	.00
OTHER PROPERTY	0	0	0	.00	.00
TOTAL	720,508	295,400,386,108	241,633,557,877	16,305,388.51	344,263,311.28

RATE OF TAXATION ASSESSMENT RATIO 100%
TOTAL TAX RATE 00.149150

ALBERT URESTI, MPA, PCAC
TAX ASSESSOR-COLLECTOR BEXAR COUNTY

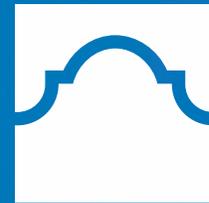
BY :



Overview of Purchase Contract Award – Purchase of Cyber Security Range Training Curriculum and Equipment for the Alamo Colleges District – St. Philip’s College (SPC)

Dr. Adena Loston
President, St. Philip’s College

Lisa L. Mazure MSA, CPA
Associate Vice Chancellor for Finance & Fiscal Services



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Board Policies in Support of Charges

- *C.1.5 (Policy) Purchasing and Acquisitions*
- *F.6.1 (Policy) Student Success*

Charges to the Chancellor

- *Student Equity and Success*
- *Credentials of Value*



Cybersecurity Innovation Center (CIC) Expansion Project

Infrastructure

- Widen Footprint of Cyber Lab and WorkSpace (CLAWS) CyberRange
- Strategically Aligned Classroom Environments
 - Cloud Architecture: Amazon Web Services (AWS)/Azure
 - Networking Labs: Dell, HP, & Cisco
 - Apple Labs: Laptops & Desktops
- Data Center
 - Cloud on the ground
 - Realtime / Real-world Environments

Student Engagement

- Nation & Local Competition
 - Cross Campus
 - Cross Discipline
- Curriculum
 - Concept to Creation
 - Cutting edge technology
- Innovation
 - Hands-on approach
 - Entrepreneurship



The St. Philip's College Journey

- IT Program Timeline
- Enrollment: Over 1,500 SPC Students
- Seamless matriculation into the Bachelor of Applied Technology (BAT) in Cybersecurity
- Starting Salary: \$69,000
- Faculty and Staff Development
- Develop Industry Partnerships
 - Sponsorship
 - Scholarship
 - Grants
- Multi-Campus Integration



Recommended Contract Action: Award a contract for Cyber Security Range Training Curriculum and Equipment

Type of Contract Action: This minute order awards a contract to RedKnight, LLC.

Contract Term: This is a one-time purchase.

SMWVBE: Y (Veteran Owned)

Local: Y (RedKnight, LLC)

Funding: \$ 4,500,000; HBCU HEERF grant



Thank you.



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Appendix - Background

- On April 20, 2021, the Board of Trustees approved the addition of the Cyber Range scope of work to be funded with Coronavirus Response and Relief Supplemental Appropriations Act, CRRSAA funds.
- In August 2021, the Board approved amending the Guaranteed Maximum Price by \$1,615,722 to \$12,422,223 under the contract with Construction Manager-at-Risk Skanska USA Building, Inc. for the construction cost to add a Cyber Range to the Alamo Colleges District – St. Philip’s College (SPC) Bowden Replacement Building Capital Improvement Project (CIP). At that time, the total project budget was presented of \$16,638,120 which included estimated costs of related furniture, fixtures and equipment to be purchased directly from suppliers but installation managed by Skanska.
- In October 2021 the Board authorized the purchase of equipment and materials to outfit the Cyber Range training facility.
- This recommendation seeks to award a contract to RedKnight, LLC providing for the purchase of additional Cyber Security Range Training Curriculum and Equipment in the amount of \$4,500,000 on a sole source basis.



Discussion and Possible Action for the Purchase of Cyber Security Range Training Curriculum and Equipment for the Alamo Colleges District – St. Philip’s College

Presented to the Board Acting as Committee of the Whole on December 5, 2023 and now presented to the Board for approval on December 19, 2023.

MINUTE ORDER

"The Board of Trustees hereby awards a contract to RedKnight LLC. providing for the purchase of a Cyber Security Range Training Curriculum and Equipment in the amount of \$4,500,000 as requested by the Office of the President at St. Philip’s College."

PURPOSE

This contract action provides for the further expansion of the cyber security range training curriculum and equipment from RedKnight LLC. that increases the training capacity of the current Cyber Range. The Cyber Security Range allows students to build actual corporate networks of various sizes and complexity that will then be actively exploited. Students in this environment will be able to test, train, and exercise cybersecurity skills across the entire gambit of the profession and not just the monitoring skills commonly employed by a help desk or a network watch center. All students and faculty from the Information Technology Network Administration and Cybersecurity Specialist programs will benefit and will use these products in remote learning and lab functionality.

BACKGROUND

On April 20, 2021, the Board of Trustees approved the addition of the Cyber Range scope of work to be funded with Coronavirus Response and Relief Supplemental Appropriations Act, CRRSAA funds.

In August 2021, the Board approved amending the Guaranteed Maximum Price by \$1,615,722 to \$12,422,223 under the contract with Construction Manager-at-Risk Skanska USA Building, Inc. for the construction cost to add a Cyber Range to the Alamo Colleges District – St. Philip’s College (SPC) Bowden Replacement Building Capital Improvement Project (CIP). At that time, the total project budget was presented of \$16,638,120 which included estimated costs of related furniture, fixtures and equipment to be purchased directly from suppliers but installation managed by Skanska.

In October 2021 the Board authorized the purchase of equipment and materials from RedKnight, LLC to outfit the Cyber Range training facility.

The action herein now authorizes the purchase of additional equipment and materials to expand the Cyber Range training facility. The contract awarded by the Board of Trustees is effective upon execution of agreement, terminates August 31, 2024, and may be renewed annually upon mutual consent of both parties. The recommended contractor, RedKnight LLC. specializes and maintains rights to intellectual property in its provision of these services. As such, this purchase is being made on a sole source copyrighted materials basis exempt from competitive bidding, [TX ED 44.031](#). The contract awarded to RedKnight LLC. will contribute to the Alamo College District Small, Minority, Women, and Veteran Owned Business Enterprise (SMWVBE) Program Aspiration Goal.

IMPLICATIONS

Financial: Estimated \$4,500,000

Funding Source: St. Philip's College Coronavirus Response and Relief Supplemental Appropriations Act Historically Black Colleges and Universities (CRRSAA HBCU)

Strategic Plan: Goal I – Student Success; Goal III Performance Excellence

Employee Services: None

ATTACHMENTS: None

Lisa L. Mazure, MSA, CPA, CGFM
Associate Vice Chancellor, Finance and
Fiscal Services

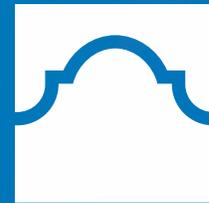
Dr. Adena Loston
President, St. Philip's College

Dr. Thomas Cleary
Interim Vice Chancellor for Finance
and Administration

Dr. Mike Flores
Chancellor

Overview of Contract Ratification – Purchase of Leadership Training Professional Services

Linda Boyer-Owens, SPHR, SHRM-SPC
Associate Vice Chancellor of Talent, Organization and Strategic Innovation



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Board Policies in Support of Charges

- *C.1.5 (Policy) Purchasing and Acquisitions*
- *D.6.1 (Policy) Professional Development*

Charges to the Chancellor

- *Institutional Excellence and Continuous Improvement*
- *AlamoENGAGE and Employee Collaboration*



Contract Ratification – Purchase of Leadership Training Professional Services

- On October 28, 2022, Alamo Colleges District entered into a Services Agreement with Limitless Solutions, LLC for the purchase of Leadership Development Training and Professional Services for \$199,000.
- This contract action provides for the purchase of additional Leadership Development Training Professional Services from Limitless Solutions LLC. This increase will provide additional professional training services and materials for Alamo employees, including additional cohorts.
- This purchase of additional Leadership Development Training Professional Services exceeds the \$200,000 threshold requiring Board approval. Ratification of a total amount of \$280,500 is requested for Limitless Solutions, LLC to provide Leadership Development Training Professional Services to Alamo employees through the end of December 2023.
- Authorize two optional one-year extensions not to exceed \$230,000 ending December 2025.

Support for Alamo Colleges Leadership Development

Overview Building on the success of programs such as ALAS and ELP, we are excited to invite employees to take part in a new era of leadership development. Deeply rooted in the Alamo Way and aligned to our Strategic Goals, 4 leadership programs are designed to empower leaders at every level to foster a healthy organizational culture where all employees can thrive - now and into the future.

Strategic Leadership Institute (50 – Senior Leaders, Chancellor to VPs)

Creating a great organization starts at the top. Executive team members will engage in facilitated activities with one another to identify and monitor best practices that build and sustain a healthy culture.

Leadership Academy (60 - Deans, Directors & Chairs)

In the Leadership Academy, participants will take an introspective look to become more emotionally intelligent and collaborative with their teams to encourage effective outcomes.

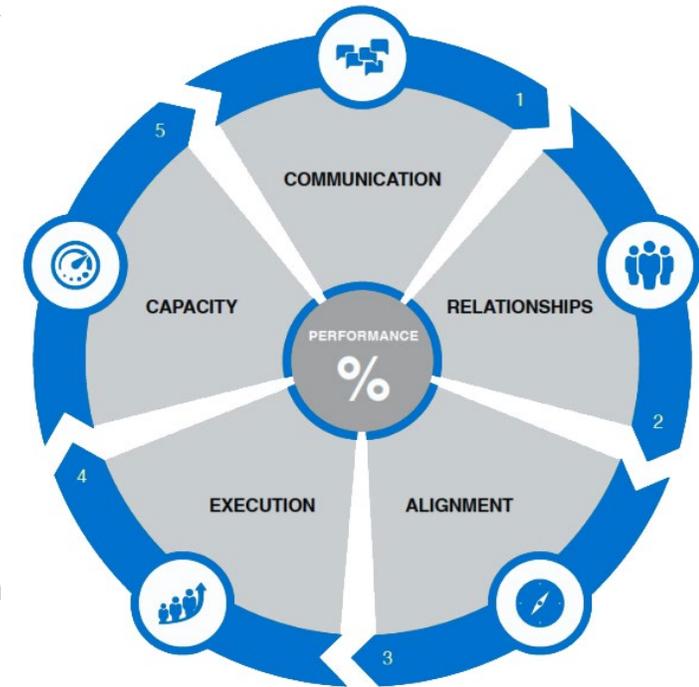
Effective Managers Program (50 - Frontline Supervisors)

Supervisors looking to take their skills and performance to the next level will have a guided journey that equips them with practical tools to grow their leadership capacity. You must know yourself to lead yourself.

Aspiring Leadership Academy (80 faculty & staff)

For ambitious employees who strive to grow in their careers, this training engages participants in learning to improve self-awareness and communication skills to increase productivity and focus.

Giant Online Operating System (resources for all participants)



Recommended Contract Action: Ratification of Purchase of Leadership Training Professional Services

Type of Contract Action: This minute order ratifies the increased contract awarded to Limitless Solutions, LLC.

Contract Term: One year with options for two one-year extensions.

SMWVBE: N

Local: N (Limitless Solutions, LLC)

Funding: \$ 740,500; DIS Operating

Thank you.



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Discussion and Possible Action to Ratify the Contract with Limitless Solutions, LLC for Leadership Training and Professional Services for the Alamo Colleges District

Presented to the Board Acting as Committee of the Whole on December 5, 2023, and now presented to the Board for approval on December 19, 2023.

MINUTE ORDER

“The Board of Trustees hereby ratifies the increase of the original spend amount under the contract with Limitless Solutions, LLC providing for the purchase of Leadership Development Training and Professional Services for an authorization of \$272,200 as requested by the office of the Associate Vice Chancellor for Talent, Organization, and Strategic Innovation.”

PURPOSE

To provide for the purchase of additional Leadership Development Training and Consulting Services from Limitless Solutions LLC.

BACKGROUND

On October 28, 2022, Alamo Colleges District entered into a Services Agreement with Limitless Solutions, LLC for the purchase of Leadership Development Training and Professional Services for \$199,000.

In October 2023 additional Leadership Development Training and Consulting Services were purchased which exceeded the \$200,000 threshold requiring Board approval. Ratification of a total amount of \$280,500 is requested for Limitless Solutions, LLC to provide Leadership Development Training and Consulting Services to Alamo employees through the end of December, 2023, and funding pre-authorized extensions if exercised of \$230,000 for each of calendar year 2024 and 2025. This increase will provide additional training cohorts, consulting, and training materials for Alamo employees.

IMPLICATIONS

Financial: Estimated \$740,500

Funding Source: Institutional Funds

Strategic Plan: Goal III Performance Excellence

Employee Services: None

ATTACHMENTS: None

Lisa L. Mazure, MSA, CPA, CGFM
Associate Vice Chancellor, Finance & Fiscal Svc.

Dr. Thomas Cleary
Interim Vice Chancellor
for Finance & Administration

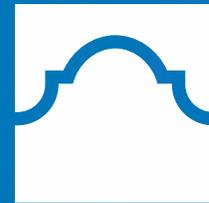
Dr. Mike Flores
Chancellor

Adoption of Memorial Day as an Employee Holiday

Alamo Colleges District Board of Trustees
December 2023

Linda Boyer-Owens, SPHR, SHRM-SCP

Associate Vice Chancellor for Talent, Organization,
And Strategic Innovation



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Board Policy

A.1.3 – (Policy) College District Mission, Values and Goals

- **Values** - *The members of Alamo Colleges are committed to building individual and collective character through the following set of shared values in order to fulfill our mission and vision.*
 - *Students First*
 - *Respect for All*
 - *Community-Engaged*
 - *Collaboration*
 - *Can-Do Spirit*
 - *Data-Informed*

Organizational Charges

11. Alamo Engage and Employee Collaboration

- *Increase collaboration and teamwork through top opportunities for improvement identified in the Great Place to Work results.*



Adoption of the Memorial Day Holiday



Photo by Courtesy Graphic

The last day of May has been designated by our country as a national holiday to honor and mourn those who have served and died in service to our country.

College District recognition of this important holiday is a proper and heartfelt expression of our appreciation to our fallen service members, their families, our veterans, and our many partners in the San Antonio military community who are in military service to our country.



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December Regular Board Meeting Action Item

Approval of Minute Order for adoption of employee holiday for Memorial Day



Thank
you.



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2018 Award Recipient



ACHIEVING THE GREAT
LEADER
COLLEGE
of distinction

Discussion and Possible Action on Adoption of Employee Holiday for Memorial Day Holiday

Presented to the Board Acting as Committee of the Whole on December 5, 2023, and now presented to Board for approval on December 19, 2023.

MINUTE ORDER

“In recognition of the Alamo Colleges District deep appreciation for all who have fought and died in service to our country the Alamo Colleges District Board of Trustees hereby adopts Memorial Day as an official Alamo Colleges District employee holiday to be celebrated on the last Monday of May each year.”

PURPOSE

Recognition of Memorial Day as an official Alamo Colleges Holiday provides our institution and our employees have a full and certain opportunity to honor and mourn all who have fallen in service to our country. Recognition of this day as an official holiday is befitting and very important to our families who have lost loved ones, our veterans, and our many partners in the San Antonio military community who are in military service to our country.

BACKGROUND

Memorial Day was officially designated by the U.S. Congress and observed as a U.S. holiday on May 30, 1968. In 1971 observation was adjusted to occur nationally on the last Monday each May under the Uniform Monday Holiday Act.

In 2014 the Unified Staff Council recommended expansion of Spring Break for staff from 2 days to 5 days as was afforded faculty. This change was approved and incorporated Memorial Day as one of the 5 days for Spring Break. Observation of Memorial Day with the rest of the country, and participation in the many events honoring those who have died in service is more aligned with the character of our community and the Mission, Vision and Values of the College District.

IMPLICATIONS

Financial:	None
Strategic Plan:	III. Performance Excellence
Talent & Organization:	Build talent and engage employees

ATTACHMENTS:

Linda Boyer-Owens, SPHR, SHRM-SCP Date
Associate Vice Chancellor for Talent, Organization & Strategic Innovation

Dr. Mike Flores Date
Chancellor



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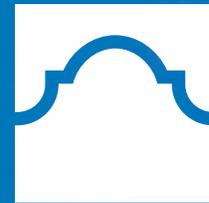
Alamo Colleges District Workforce Committee Report

December 5, 2023

Xavier Urrutia

Interim Vice Chancellor

Economic and Workforce Development



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Partner Updates:

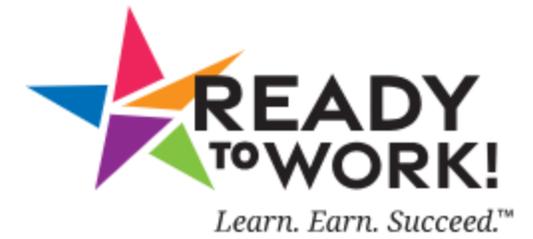
Romanita Barrera-Matta, Chief Workforce Officer, Greater: SATX

- New Partnership - JCB
 - Largest privately held construction and agricultural equipment manufacturer
 - Announced plan to build a plant in SA and have expressed the need for a big workforce to support operations
 - JCB's senior leadership team is scheduled to visit with
- Greater: SATX will be supporting from an employer engagement perspective a program ACD is piloting with the US Chamber of Commerce
- Talent Pipeline Management
 - Recently released Manufacturing Occupational profiles
 - Working to roll out Healthcare Occupational profiles soon



Workforce Development Committee

Alamo Colleges – Economic and Workforce Development

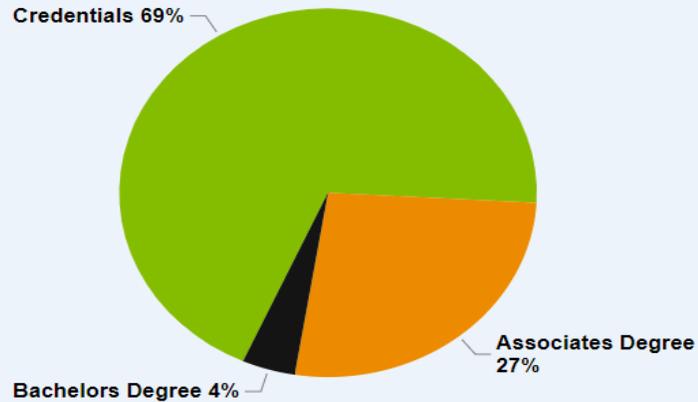


Performance Measure (as of 10/01/2023)	Year 1 Final			Year 2: July 2023 – June 2024						
	Goal	Actual	% Met	Year 2 Goal	1 st Qtr. Jul-Sep	2 nd Qtr. Oct-Dec	3 rd Qtr. Jan-Mar	4 th Qtr. Apr-Jun	YTD Total	% Met
Unique Applicants (Interviewed at Intake)	2286	1980	87%	2988	626	406			1032	34.54%
Participant Training Slots	733	860	117%	1116	425	142			567	50.81%
Unique Participants Enrolled in Approved Training Programs	733	860	117%	1116	425	142			567	50.81%
Unique Completers Employed in Approved Jobs Within 6 Months <i>(As of November 30, 2023)</i>		27			26				26	

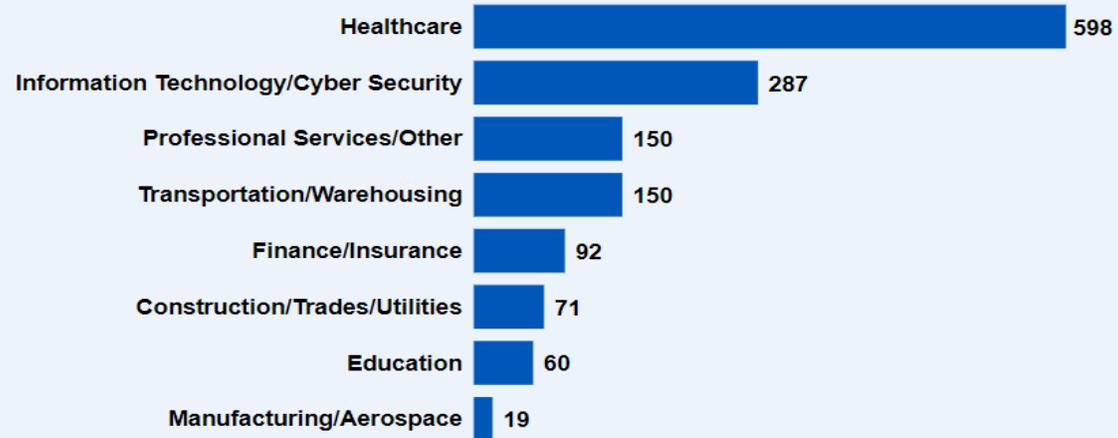
Workforce Development Committee

Alamo Colleges – Economic and Workforce Development

Type of Credential



Enrollment by Target Industry



Successfully Completed Training

176

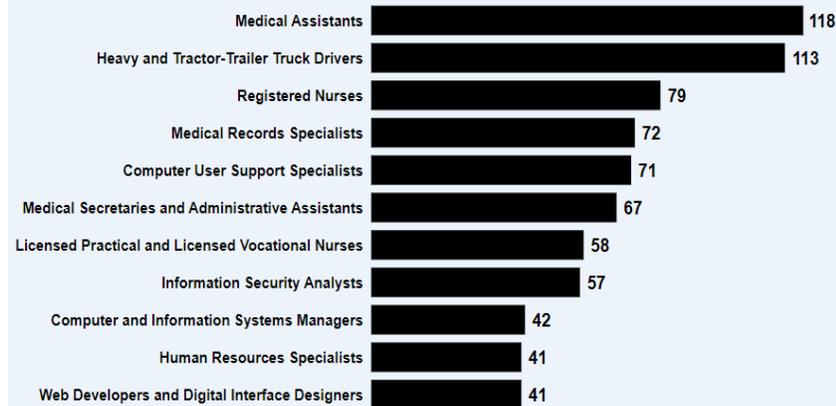
Training Retention Rate

92%

Successful Training Completion Rate

60%

Top 10 Training Occupations by Enrollment



EETC

Celebrating the Past, Transforming the Future

- The event showcased the Eastside Education and Training Center (EETC)
- Shared renderings of a proposed \$17+ million renovation plan, including classroom and office upgrades, and creation of a Welcome Center
- Demonstrates the Alamo Colleges' commitment to improving education and training opportunities in the eastside of San Antonio and Bexar County
- Renovations set to begin in 2024



ADMINISTRATION BUILDING



VIEW FROM DIETRICH ROAD



VIEW FROM DIETRICH ROAD



**PRELIMINARY RENDERINGS
EASTSIDE EDUCATION & TRAINING CENTER**
4551 DIETRICH ROAD, SAN ANTONIO, TEXAS



ALAMO
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DISTRICT



ADMINISTRATION BUILDING



WELCOME CENTER/LOBBY



PRELIMINARY RENDERINGS EASTSIDE EDUCATION & TRAINING CENTER

4551 DIETRICH ROAD, SAN ANTONIO, TEXAS



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Thank you.



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ALAMO COLLEGES DISTRICT
St. Philip's College

Plumbing Trades, Associate of Applied Science

Chris Beardsall, Dean for
Academic Success, SPC – SWC



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Board Policies in Support of Charges

E.1.4: Core Curriculum and Degrees

E.1.6: Program and Course Offerings

Charges to the Chancellor

- Address Workforce Needs of the City/County and Service Area



SPC – SWC Plumbing Program

- Current Program Offerings:
 - Plumbing Helper Level 1 Certificate
 - 23 Semester Credit Hours
 - Plumbing Trades Level 1 Certificate
 - 35 Semester Credit Hours
- Proposed AAS Degree:
 - Combine Existing Stackable Level 1 Certificates
 - Add 1 Workforce Course (Internship)
 - Add 18 hours of General Education
 - Total 60 hour AAS degree
 - All courses added to create AAS are already in SPC's inventory



SPC – SWC Plumbing Program

- Benefits to adding a Plumbing AAS Degree
 - Upon completion of the Plumbing Trades AAS degree students can sit for the Tradesman Plumbing License
 - AAS is a transferable pathway to TAMUSA, and Tx. State toward a BAAS allowing for career advancement
 - Accelerated time to qualify for a Master Plumbers License (avg. \$33.00 per hour)
 - SPC – SWC will become a testing facility for the Texas Board of Plumbing Examiners



SPC – SWC Plumbing Program

- Will continue to offer flex scheduling
- Will utilize the existing facilities and is not requiring or requesting any net new
- Projections of 40+ AAS annual degree completers
- Has existing DC agreements with Construction Careers Academy (CCA) at NISD, and Lytle ISD DC
- Projecting future PTECH programs to be started in the near future



SPC – SWC Plumbing Program

Current Jobs Openings (2020)	32,932
Projected Job Openings (2030)	40,938
Annual Openings (Growth & Replacement)	8,006
Average Annual Wage https://texaslmi.com/LMIbyCategory/Wages	\$46,176



SPC – SWC Plumbing Program

Timeline	Projected Declared Majors	Projected Annual Completers	Job Placement Rate
Year 1	42	17	90%
Year 2	65	20	90%
Year 3	100	35	90%
Year 4	150	60	90%
Year 5	200	80	90%



Thank you.



ALAMO COLLEGES DISTRICT
St. Philip's College



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient



Discussion and Possible Action on the Approval of an Associate of Applied Science Degree in Plumbing Trades for St. Philip's College

Presented to the Board Acting as a Committee of the Whole on December 5, 2023 and now presented to the Board for approval on December 19, 2023.

MINUTE ORDER

"The Alamo Colleges Board of Trustees hereby approves the submission to the Texas Higher Education Coordinating Board of a new workforce education program of study for an Associate of Applied Science Degree in Plumbing Trades for St. Philip's College."

PURPOSE

The purpose of this Minute Order is to authorize the President of St. Philip's College or her designee to submit to the Texas Higher Education Coordinating Board a program of studies of 60 semester credit hours for the college to deliver the Associate of Applied Science Degree in Plumbing Trades.

BACKGROUND

The Associate of Applied Science in Plumbing Trades is designed to prepare students to take the examination for their Tradesman Plumbing License upon successful completion of the program, in route to their Master Plumbers License. Students will also be eligible to transfer to BAAS degrees at both Texas State, and Texas A&M University – San Antonio. This will make students more marketable for management and leadership roles in the Plumbing industry. Plumbing Trades have a projected growth of 2.25% with 8,006 annual job openings. The entry level wage is \$22.20 per hour. Enrollment projections are 50 students annually.

IMPLICATIONS

Financial:	Five Year Projection: Projected Total Reimbursable Dollars: \$1,550,000
Strategic Plan:	Strategic Objective I: Student Success
Human Resources:	Plumbing Program Director, Faculty & Adjunct Faculty
Attachments:	Exhibit 1, Plumbing Trades AAS PowerPoint Exhibit 2, Business Plan – New Workforce Program: Plumbing Trades Exhibit 3, Duplicate Programs Evaluation Form Exhibit 4, Plumbing Technology – Excel Document

Dr. Adena Williams Loston
President, St. Philip's College

Xavier Urrutia
Interim Vice Chancellor of
Economic Workforce and
Development

Dr. George Railey, Jr.
Vice Chancellor for
Academic Success

Dr. Mike Flores
Chancellor



ALAMO COLLEGES DISTRICT
St. Philip's College

FROM: Chris Beardsall, Dean for Academic Success – St. Philip's College (SWC)

Subject: Business Plan – New Workforce Program: Plumbing Trades

TO: SLT

1. Program Name: Plumbing Trades, A.A.S.

2. Program Purpose:

- With a Plumbing Trades AAS degree Students will be able to take the examination for their Tradesman Plumbing License upon successful completion of the program, in route to their Master Plumbers License. Students will also be eligible to transfer to BAAS degrees at Texas State, and Texas A&M University San Antonio, making them more marketable for management and leadership roles in the Plumbing industry.

3. Program Outcomes:

- Apply effective communication, both orally and in writing.
- Apply the skills to work in elevated positions that meets industry standards.
- Apply current technology related the Plumbing, Pipefitting, and Steam fitters Industry.
- Demonstrate industry safety standards, and guidelines by obtaining their OSHA 30 card
- Apply plumbing methods in commercial construction and repair.
- Apply plumbing methods in residential construction and repair.
- Understand basic principles of ethics in customer relations in the plumbing industry.
- Demonstrate use of basic plumbing methods, materials, and equipment.

4. Five-Year Costs/Investment:

- Equipment: \$0
 - Faculty: \$60,000 (current: 1 full time, 2 adjuncts existing)
 - Facility Impacts: Existing
 - Other Indirect Costs: \$0
- Total Five-Year Expenses: \$60,000.00

5. Five-Year Revenue Generated:

- Projected Enrollment:
 - 200 students over five years
 - 170 students completing the program over a five-year period
- Projected Accumulated Credit Hours: 2,400
- Reimbursable Awards Rate (HB8): AAS - \$4,500.00 Level 1&2 Certificates - \$3,500.00
- Regular Tuition: \$300,000
- Special Program Tuition: \$27,885
- Projected Total Reimbursable Dollars: \$1,550,000
Total Five-Year Revenue: \$7,750,000

6. Job/Employer Demand: 150 per year

7. Five-Year Projected Job Placement: 35 per year

8. Projected Program Milestones:

- Year 1: 42 Currently enrolled declared majors, 17 program completers 90% job placement
- Year 2: 65 Declared Majors 20 program completers 90% job placement
- Year 3: 100 Declared Majors 35 program graduates 90% job placement
- Year 4: 150 Declared Majors 60 program completers 90% job placement
- Year 5: 200 Declared Majors 80 program completers 90% job placement

9. Other Pertinent Information:

- Proposing AAS (60 hrs.)

New AAS/Certificate/Marketable Skills Award

Degree Plan Title: Plumbers Helper Level 1

Effect

Major Code: PLMT

Al

(assigned by CSI)

Degree Plan Description:

The certificate includes both laboratory work and classroom study and is designed in cooperation with local plumbing contractors. Students will learn basic skills required to pursue a career in the plumbing industry. The program and faculty are approved by the National Center for Construction Education and Research (NCCER). Upon completion of the certificate, students will be eligible for an apprenticeship in residential plumbing and work towards a journeyman license.

Degree CIP:

46.0502

Is this an addition o

Dept to assign program to:

Plumbing T

to an ex

	Lecture	Lab	External
Semester I			
OSHT 1305 - OSHA Regulations - Construction Industry	3	0	0
PFPB 1413 - Introduction to the Plumbing Trade	3	3	0
PFPB 1440 - Lawn Irrigation Systems	3	3	0
PFPB 2409 - Residential Construction Plumbing I	3	3	0
1st Semester Totals	12	9	0
Semester 2			
PFPB 1421 - Plumbing Maintenance and Repair	3	3	0
PFPB 2445 - Residential Construction Plumbing II	3	3	0
2nd Semester Totals	6	6	0
PROGRAM TOTALS	18	15	0

Note: Consider pre-requisites when sequencing courses

Do other colleges offer this program?

NLC	NVC	PAC
N	N	N

College: SPC
 Academic Term: Spring 2024
 ApplyTexas: PLMT
(assigned by CSI)

cal plumbing contractors.
 ulty are certified under the
 students can join a local

of an award
 existing CIP? Yes

Contact	Credit
48	3
96	4
96	4
96	4
336	15
96	4
96	4
192	8
528	23
Total Degree Plan hours <i>(above)</i>	

SAC	SPC
N	

Duplicate Programs Evaluation Form

PROPOSED PROGRAM: AAS – Plumbing Trades CIP 46.0502		COLLEGE PROPOSING PROGRAM: ST. Philip’s College – SWC				
CONSIDERATIONS:		NLC	PAC	SAC	SPC	NVC
DUPLICATE PROGRAMS TO CONSIDER:		No	NO	NO	AAS/Cert1/ Cert1	NO
Program Purpose:						
	Career & Technical Education (WECM)	YES				
	Academic Transfer (ACGM)	YES				
Is program designed for transfer or workforce development? The proposed program will be an AAS designed for workforce.						
Program Statistics:		NLC	PAC	SAC	SPC	NVC
	Number of Graduates (Annual Average) AY 24-25				40 (projected)	
	Placement Rate (Standard = 85%) AY24-25				90% (projected)	
	External Licensure/Certifications				Texas State Board of Plumbing Examiners	
	Documented Linkages with High Schools				NISD/Lytle ISD	
	Documented Linkages with Higher Ed Institutions				None	
	Similar Programs in Service Area?				None	
Do all current programs meet state standards? N/A						
Program Demand:						
	Is Program on Demand Occupation List?	Yes				
	SOC: https://texaslmi.com/	47-2152				
	Job Description: Plumbing Technology AAS degree will give students the knowledge to succeed in the plumbing industry. With the ability to work in the residential and commercial paths of the Plumbing industry, earning a livable wage in San Antonio. Students will be able to take the examination for their Tradesman Plumbing License upon successful completion of the program.					
	Method of Entry: Associate Degree					
	Current Jobs Openings (2020)	32,932				
	Projected Job Openings (2030)	40,938				
	Annual Openings (Growth & Replacement)	8,006				
	Projected Growth %	2.25%				
	Average \$/Hour (2022)	\$22.20				
	https://texaslmi.com/LMIbyCategory/Wages					
Does the current program satisfy the demand? (Compare annual job openings to annual program graduates) Yes						
Program Cost: (5-Year)						
	Faculty (Adjuncts)	Existing				
	Facilities	Existing				
	Equipment & Operations (startup in first year)	Existing				
	Projected Operating Cost (Equipment + Faculty)	Existing				
	Projected Revenue (Tuition & contact hour reimbursement)	Existing				
Will the College fund the new program? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO						
Should the Program be duplicated? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO						



New Associate of Applied Science Degree and Certificate Program Certification Form

Directions: Texas public community, state, and technical colleges use this form to request a new associate of applied science degree or certificate program if the criteria for approval are met, per [Texas Administrative Code \(TAC\), Chapter 9, Subchapter E, Section 9.93](#) The criteria are listed as items A-P on the form's signature page.

If the proposed program does not meet the criteria listed on the signature page, the institution must submit a request electronically using the "New Long Program Application" in the Workforce Education Course Manual [Inventory Access and Update](#) system.

This form requires the signatures of: (1) the Chief Executive Officer, certifying adherence to the Texas Administrative Code (TAC), Chapter 9, Subchapter E, Section 9.93 criteria, adequacy of funding for the new program, the notification of other Texas public institutions of higher education, and adherence to [Guidelines for Instructional Programs in Workforce Education \(GIPWE\)](#); and (2) a member of the institution's Governing Board (or designee) certifying Board approval.

Contact: Division of Academic Quality and Workforce, 512-427-6200.

Program Information

1. Institution Name: **St. Philip's College**

2. Proposed Program Name: **Plumbing Trades, A.A.S.**

Statewide Program of Study TSSB-Recognized

3. Proposed CIP Code: **46.0502**

List of CIP Codes may be accessed online at www.txhighereddata.org/Interactive/CIP/.

4. Number of Required Semester Credit Hours (SCH): **60**

Note: If the number of semester hours required to complete a proposed associate's program exceeds 60, the institution must provide detailed written documentation describing the compelling academic reason for the number of required hours, such as, but not limited to, programmatic accreditation requirements, statutory requirements, or licensure/certification requirements that cannot be met without exceeding the 60-hour limit.

5. Location and Delivery of the Proposed Program:

Provide the location(s) of instruction (campuses, centers) and how the proposed program will be delivered to students (face-to-face, online, hybrid). **St. Philip's College, Southwest Campus, 800 Quintana Road, San Antonio, TX 78211**

6. Implementation Date:

Provide the date that students would enter the proposed program (MM/DD/YYYY). **08/19/2024**

7. Contact Person:

Provide contact information for the person who can answer specific questions about the program.

Name: **Chris Beardsall**

Title: **Dean for Academic Success, Applied Science & Technology, SWC**

E-mail: **cbeardsall@alamo.edu**

Phone: **(210) 486-7018**

**Texas Higher Education Coordinating Board
Texas Public Community, State, and Technical Colleges**

1. Chief Executive Officer Certification – The Chief Executive Officer shall sign the following statements:

I hereby certify that all of the following criteria have been met in accordance with the procedures outlined in Texas Administrative Code (TAC), Title 19, Chapter 9, Subchapter E, Section 9.93:

- (A) The program has institutional and governing board approval;
- (B) The institution has researched and documented current job market need for the program and/or that the program would lead to opportunities for further education;
- (C) There is recent evidence of both short-term and long-term student demand for the program;
- (D) Enrollment projections reflect student demand estimates to ensure the financial self-sufficiency of the program;
- (E) Basic and career technical/workforce skills have been integrated into the curriculum;
- (F) The institution has an enrollment management plan for the program;
- (G) The institution has or will initiate a process to establish articulation agreements for the program with secondary and/or senior level institutions;
- (H) The program is designed to be consistent with the standards of the Southern Association of Colleges and Schools Commission on Colleges of the Southern Association of Colleges and Schools, and with the standards of other applicable accrediting agencies, and is in compliance with appropriate licensing authority requirements;
- (I) The program would not unnecessarily duplicate existing programs at other institutions;
- (J) Representatives from private sector business and industry have been involved in the creation of the program through participation in an advisory committee;
- (K) Adequate funding is available to cover all new costs to the institution over the first five years after the implementation of the program;
- (L) New costs during the first five years of the program would not exceed \$2 million;
- (M) A new associate degree program is not being requested in a program which the institution previously offered an associate degree and has been closed due to low productivity in the last 10 years;
- (N) The institution has an improvement plan in place for all career technical/workforce programs that do not currently meet Board standards for both graduation and placement;
- (O) The appropriate Higher Education Regional Council has been notified in writing of the proposal for a new program, and no unresolved objections to the program have been reported; and
- (P) Skill standards recognized by the Texas Skill Standards Board, if they exist for the discipline, have been reviewed and considered for inclusion in the curriculum for the program.

I certify that my institution has notified all public institutions within 50 miles of the teaching site of our intention to offer the program at least 30 days prior to submitting this request. I also certify that if any objections were received, those objections were resolved prior to the submission of this request.

Adena Williams Loston
Chief Executive Officer

12/19/2023
Date

2. Governing Board or Designee Approval – A member of the Governing Board or designee shall sign the following statement:

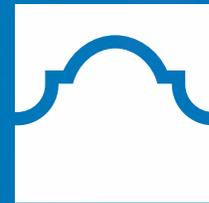
On behalf of the Governing Board, I hereby certify that the proposed program is appropriate for the mission of this institution, and the Governing Board has approved the proposed program.

Date of Governing Board approval: _____

Governing Board (Designee)

Date

Amending the Guaranteed Maximum Price (GMP) for St. Philip's College Renovation Projects Funded by the Higher Education Emergency Relief Fund's Historically Black Colleges and Universities Grant (HEERF HBCU) with Turner Construction Company (CSP 18C-005)



ALAMO
COLLEGES
DISTRICT

MR. GREG McCLURE

Associate Vice Chancellor, Facilities & Construction Management
(December 2023)



Malcolm Baldrige
National Quality Award
2018 Award Recipient



Board Policies in Support of Charges

C.2.3 Facilities and Grounds Management

Change Orders: Change orders of \$200,000 and over shall be reviewed and recommended by the building committee of the Board before submission to the full Board for approval. If less than \$200,000, change orders shall be approved by the Chancellor or designee provided that the originally approved contract amount, plus contingency, is not exceeded. Additionally, a change order or aggregate total of change orders that would put it beyond the contract amount plus contingency, shall be submitted to the full Board for approval.

Charges to the Chancellor

- *Institutional Excellence and Continuous Improvement (charge 8)*



Background – Prior Board Actions

- Dec 2022
 - Approved SPC Renovation Project list funded by HEERF grants
 - Approved Construction Manager-at-Risk (CMAR) with Turner Construction Co. Inc.
- Feb 2022
 - Approved Project Architect: O'Connell Robertson.
- Apr 2022
 - Department of Education approved extension of HEERF grants to 6/30/2023 (now 6/30/2024)
 - Guaranteed Maximum Price (GMP) with Turner Construction Co. Inc.
 - Reviewed plan to establish three work packages/GMPs to start work and meet schedule
 - Approved GMP Package #1 (\$20,671,477) with Turner Construction Co., and delegated authority to the Chancellor to approve GMP Packages #2 and #3.
- Oct 2022
 - Approved full GMP (work packages #1, 2, and 3)
 - Included amendment addressing elevators for Legacy Bowden and Campus Center, LLDC structural problems, and new fiber optic cables to supply needed bandwidth
 - Total GMP cost of \$59,514,400; total project cost of \$67,988,616 (incl. Design/FFE/soft)
- Mar 2023
 - Approved GMP increase of \$6.2M for ASB and LLDC structural repairs and additional contingency for a revised contract price of \$65,714,400. Approval included delegated authority to negotiate schedule extension.
- July 2023
 - Approved GMP increase of \$1M to replenish contingency to support expansion of data center server (AV and data) scope, additional HVAC work/equipment to meet Dept of Energy efficiency standards (CoSA adopted code compliance), and miscellaneous small changes to address unforeseen changes driven by CoSA permit review comments or site inspections. Delegated Authority to extend completion date to accommodate change order scope



GMP Amendment Review

Amendment/Increase to GMP			
Facility	Description	Additional Cost	Fund Source
Legacy Bowden	Chilled water system leak impacting construction site	\$27,500	Inst, PM
LLDC	Underfloor Sewer Leak impacting structure	\$82,500	Inst, PM
SWC Bldg 1	Pre-existing electrical safety concerns	\$550,000	Inst, PM
WFA	Canopy Const over outdoor Kiln area	\$493,665	Title III Grant
	Total GMP Ammendment	\$1,153,665	

GMP = Guaranteed Maximum Price

LLDC = Learning and Leadership Development Cntr

SWC = Southwest Campus

WFA = Watson Fine Arts

- Unforeseen Condition; Water Leak
 - Chilled water lines outside Legacy Bowden Bldg.
 - Impacts sidewalks, accessibility, and ability to get Certificate of Occupancy from the city
- Unforeseen Condition; Sewer Leak
 - Under floor slab of Learning and leadership Development Center (LLDC)
 - Cannot complete interior work without repairing
- Southwest Campus Bldg 1 Electrical Safety Repairs
 - Pre-existing electrical code concerns
 - City Devlp. Svcs Div. requires corrections prior to issuing inspection pass & certificate of occupancy
- Watson Fine Arts Outdoor Classroom Canopy
 - Actual cost of construction exceeded originally budgeted amount of \$701K



Action Requested

- Approval to amend the Guaranteed Maximum Price (GMP) for Alamo Colleges District - St. Philip's College Renovation Projects Funded by the Higher Education Emergency Relief Fund's Historically Black Colleges and Universities Grant (HEERF HBCU)
 - Approves \$1,153,665 increase for amended GMP of \$67,868,065

Thank you.



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DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient



Outcomes of this Program (HEERF HBCU funded renovations)

- Proactively **Augment Facilities** to Address Public Threats --- by Enhancing Safety Measures as it relates to Air Quality and Social Distancing
- Strategic Investment to **Prolong the Existence of Current Facilities** --- through ARP Funds
- **Enhance Instructional Programming Needs to Improved SLOs** --- through upgraded infrastructure to support technological tools that allows faculty to enrich curricula
- **New Configurations to Safely Deliver and Promote Student Success** --- through Advocacy, Advising Services
- Supports **4-year Cyber Security Degree**

Discussion and Possible Action on Amending the Guaranteed Maximum Price (GMP) for Alamo Colleges District - St. Philip's College Renovation Projects Funded by the Higher Education Emergency Relief Fund's Historically Black Colleges and Universities Grant (HEERF HBCU)

Presented to the Board Acting as Committee of the Whole on December 5, 2023, and now presented to the Board for approval on December 19, 2023.

MINUTE ORDER

"The Board of Trustees hereby approves an increase of an additional \$1,153,665 to the Guaranteed Maximum Price, for a revised contract price of \$66,868,065; delegates authority to negotiate and award change orders exceeding policy limits within this approved budget amount to address previously unanticipated issues and to extend the project timeline as may be appropriate, each subject to negotiation of documentation on terms acceptable to District counsel."

PURPOSE

To approve a total Guaranteed Maximum Price increase for the project, cumulative of three work packages (each with a GMP), to address unforeseen conditions, pre-existing code concerns, and Watson Fine Arts Canopy, and to delegate authority to issue future change orders within the increased total Guaranteed Maximum Price (including contingencies) and to extend the project timeline as may be appropriate.

BACKGROUND

On December 14, 2021, the Board of Trustees approved the selection of Turner Construction Company, Inc. as Construction Manager-at-Risk and the SPC Construction Renovation Project List totaling \$61 million funded by SPC HEERF HBCU grant ("Project").

On February 28, 2022, the District signed a contract with Turner Construction Company as authorized by the Board December 14, 2021, to serve as Construction Manager at Risk for the Project.

On April 19, 2022, the Board approved GMP Work Package 1 for \$20.6M and delegated authority to approve the remaining work package 2 and work package 3 to the Chancellor, within the construction project of \$61.25M previously approved by the board on December 14, 2021

On October 18, 2022, the Board approved the GMP (comprised of three GMP work packages) and change order funding to address elevator replacement for Legacy Bowden and Campus Center, LLDC moisture/drainage/structural problems, and new fiber optic cable to supply bandwidth needed to support technology. Total contract cost at that time was approved to be \$59,514,400 and a total project cost (including soft/FFE/etc.) of \$67,988,616.

On March 21, 2023, the Board approved the GMP price increase of an additional \$6,200,000 (\$5,200,000 additional work, and \$1,000,000 to replenish contingency) for a revised contract price of \$65,714,400, primarily to fund change orders to address discovered site conditions, and a corresponding total project budget, including soft costs, of \$76,489,441. The Board of Trustees also delegates authority to negotiate and award change orders exceeding the policy limit of \$200,000 within this approved budget amount to address previously unanticipated issues and to extend the project timeline as may be appropriate should an extension of the HEERF grant deadline be received, which has now occurred.

On July 15, 2023, the Board approved GMP increase of \$1M to replenish contingency to support expansion of data center server (AV and data) scope, additional HVAC work/equipment to meet Dept of Energy efficiency standards (CoSA adopted code compliance), and miscellaneous small changes to address unforeseen changes driven by CoSA permit review

IMPLICATIONS

Financial: Amended GMP (Turner Contract) of **\$67,868,065**

Fund Type	GMP/ Contract cost as of Jul 23	Increase	GMP/ Contract cost as of Dec 23
Total HEERF	\$58,600,097	\$0	\$58,600,097
Total PM	\$3,409,957	\$660,000	\$4,069,957
Total MTN	\$4,002,525	\$0	\$4,002,525
Total Title III	\$701,821	\$493,665	\$1,195,486
	\$66,714,400	\$1,153,665	\$67,868,065

Total Projects Budget with soft costs & Furniture, Fixture & Equipment	
\$68,235,706	Total HEERF
\$1,195,486	Total Title III Grant (WFA canopy)
\$4,069,957	Total Preventive Maintenance
<u>\$4,938,955</u>	Total MTN
\$78,440,104	Total Project Budget

Objective: I. Student Success and III. Performance Excellence

Employee Services: None

ATTACHMENTS: Presentation

 Lisa L. Mazure, MSA, CPA
 Associate Vice Chancellor Finance & Fiscal Svcs.

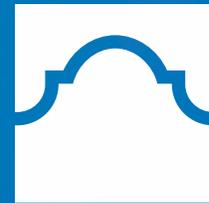
 Greg McClure Date
 Assoc. Vice Chancellor for Facilities and
 Construction Mgmt.

 Dr. Adena Loston Date
 President, St. Philip's College

 Dr. Thomas Cleary Date
 Interim Vice Chancellor for Finance & Admin.

 Dr. Mike Flores Date
 Chancellor

Approve Guaranteed Maximum Price (GMP) for St Philip's College (MLK and SWC Campus) Contract Package 3 for the Maintenance Tax Note Program (MTN)



ALAMO
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DISTRICT

Greg McClure

Associate Vice Chancellor, Facilities & Construction Management



Malcolm Baldrige
National Quality Award

2018 Award Recipient



Board Policies in Support of Charges

C.2.3 Facilities and Grounds Management

- Maintenance and Operations: *The College District shall ensure that its facilities are safe, comfortable, and hygienic for students, faculty, employees, and general public. Consistent maintenance standards shall be employed throughout the College District. Periodic assessments of the condition of College District facilities shall be conducted.*
- Preventive Maintenance: *The College District administration shall prepare, budget, and execute an annual preventive maintenance program.*

Charges to the Chancellor

- *Institutional Excellence and Continuous Improvement (charge 8)*



Background

- September 27, 2022 Board Actions
 - Approved project list for Maintenance Tax Note Funding
 - Approved project list for Preventive Maintenance Funding
 - Approved Demolition budget for select buildings replaced by recent /ongoing new construction
- April 18, 2023 Board Actions
 - Approved the pool of qualified construction managers
 - 65 separately named projects, District-wide – grouped into 25 contract packages
- Current
 - Designs for contract packages are nearing completion
 - Guaranteed Max Price Approvals projected for coming months



Project Scope

- MTN SPC/SWC Contract Package 3 – Major System (HVAC) work and minor interior renovation
 - \$15,360,164 total project budget
 - MLK Child Development Center
 - MLK Davis Science Building
 - SWC Diesel Technology Labs
 - SWC Workforce Center of Excellence
 - SWC Multidisciplinary Instructional Center
- Mechanical (HVAC) & Electrical equipment are long-lead procurement
 - Approval of long-lead GMP work package can mitigate schedule growth
 - Proposed early GMP Work Package 1 of \$3,136,073 to overcome supply chain delays
 - Remaining budget to complete GMP Package 2: \$12,224,091
 - GMP Package 2 will include scope for installation and remodel work and be inclusive for the amount of this contract



December 2023 Board Action:

- Discussion and Possible Action to Approve GMP Early Work for \$3,136,073 with Turner Construction Company for procurement of Long-lead Mechanical Equipment and Lighting Fixtures Associated with SPC/SWC Contract Package 3



Thank you.



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient



Outcomes of this Program (MTN funded renovations)

- Proactively **Augment Facilities** to Address Public Health Threats--- by Enhancing Safety Measures as it relates to Air Quality
- Strategic Investment to **Prolong the Existence of Current Facilities** --- through MTN Funds

SPC MTN Package 3 – Major System (HVAC) Rehab:

- Construction Budget: \$15,360,164
- Scope:

Parent Campus	Campus Name	Asset Name	ID	System Uniformat	Requirement Name
St. Philip's College	St. Philip's College	Applied Science Building	REQ-13294	D3040 - Distribution Systems	Exhaust System - General Building Renewal
St. Philip's College	St. Philip's College	Applied Science Building	REQ-13293	D3040 - Distribution Systems	Central AHU - VAV System w/Distribution Renewal
St. Philip's College	St. Philip's College	Applied Science Building	REQ-13297	D3040 - Distribution Systems	Four Pipe Distribution System w/Pump Renewal
St. Philip's College	St. Philip's College	Applied Science Building	REQ-49665	D3050 - Terminal and Package Units	Ductless Split System, Cooling only, single zone, wall mount - New Renewal
St. Philip's College	St. Philip's College	Applied Science Building	REQ-49666	D3050 - Terminal and Package Units	Unit Heaters - Hot Water Renewal
St. Philip's College	St. Philip's College	Applied Science Building	REQ-13300	D3060 - Controls and Instrumentation	DDC System - Average Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-16116	B10 - Superstructure	Aluminum Canopy - Average (SF) Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-16123	C1030 - Fittings	Restroom Accessories - Economy Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-16124	C1035 - Identifying Devices	Fittings - Signage (Room Numbering and Identification) Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-16125	C3010 - Wall Finishes	Painted Finish - Average (1 Coat Prime - 2 Coats Finish) Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-16126	C3010 - Wall Finishes	Ceramic Tile Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-16128	C3020 - Floor Finishes	Carpeting - Tile Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-16127	C3020 - Floor Finishes	VCT - Average Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-16129	C3020 - Floor Finishes	Ceramic Tile Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-16131	C3030 - Ceiling Finishes	ACT System - Standard Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-16135	D2010 - Plumbing Fixtures	Water Coolers - Wall-Mount Single-Height (SF) Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-50289	D2020 - Domestic Water Distribution	Main Water Valve Replacement
St. Philip's College	St. Philip's College	Child Development Center	REQ-13107	D2020 - Domestic Water Distribution	Water Heater - Gas - Comm (SF) Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-13095	D3030 - Cooling Generating Systems	DX Condensing Unit - Greater Than 25 Tons Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-13098	D3040 - Distribution Systems	Exhaust System - Kitchen - Commercial Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-13096	D3040 - Distribution Systems	Central AHU - Const Volume w/Distribution Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-13100	D3060 - Controls and Instrumentation	DDC System - Average Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-13109	D5037 - Fire Alarm Systems	Fire Alarm System - Average Density Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-13110	D5038 - Security and Detection Systems	Security System - High Density Renewal
St. Philip's College	St. Philip's College	Child Development Center	REQ-16137	E - Equipment and Furnishings	Kitchen Equipment - Average Renewal
St. Philip's College	St. Philip's College	Science Building (William C. Davis)	REQ-12973	D3040 - Distribution Systems	Central AHU - VAV System w/Distribution - 1992 Renewal
St. Philip's College	St. Philip's College	Science Building (William C. Davis)	REQ-12975	D3040 - Distribution Systems	Four Pipe Distribution System w/Pump Renewal
St. Philip's College	St. Philip's College	Science Building (William C. Davis)	REQ-12979	D3060 - Controls and Instrumentation	DDC System - Average Renewal
St. Philip's College	St. Philip's College	Watson Fine Arts Center	REQ-41847	D3040 - Distribution Systems	AHU Single Zone VAV Conversions
St. Philip's College	St. Philip's College	Watson Fine Arts Center	REQ-13269	D3040 - Distribution Systems	Exhaust System - Restroom w/Roof Fan Renewal
St. Philip's College	St. Philip's College	Watson Fine Arts Center	REQ-13268	D3040 - Distribution Systems	Exhaust System - General Building Renewal
St. Philip's College	St. Philip's College	Watson Fine Arts Center	REQ-13267	D3040 - Distribution Systems	Central AHU - VAV System w/Distribution Renewal
St. Philip's College	St. Philip's College	Watson Fine Arts Center	REQ-13273	D3040 - Distribution Systems	Steam Piping and Condensate Return Renewal
St. Philip's College	St. Philip's College	Watson Fine Arts Center	REQ-13270	D3040 - Distribution Systems	Fan Coil System - Cabinet - Cooling Only - 2 Pipe Renewal
St. Philip's College	St. Philip's College	Watson Fine Arts Center	REQ-13271	D3040 - Distribution Systems	Four Pipe Distribution System w/Pump Renewal
St. Philip's College	St. Philip's College	Watson Fine Arts Center	REQ-13274	D3060 - Controls and Instrumentation	DDC System - Average Renewal
St. Philip's College	Southwest Campus	Diesel Technology Labs	REQ-16421	C1035 - Identifying Devices	Fittings - Signage (Room Numbering and Identification) Renewal
St. Philip's College	Southwest Campus	Diesel Technology Labs	REQ-16422	C3010 - Wall Finishes	Painted Finish - Average (1 Coat Prime - 2 Coats Finish) Renewal
St. Philip's College	Southwest Campus	Diesel Technology Labs	REQ-16433	C3020 - Floor Finishes	Concrete - Painted Renewal
St. Philip's College	Southwest Campus	Diesel Technology Labs	REQ-49942	D2020 - Domestic Water Distribution	Water Heater - Elec - Point of Use Renewal
St. Philip's College	Southwest Campus	Diesel Technology Labs	REQ-13495	D2020 - Domestic Water Distribution	Water Heater - Elec - Comm - 50 Gal Renewal
St. Philip's College	Southwest Campus	Diesel Technology Labs	REQ-13497	D3050 - Terminal and Package Units	Unit Heaters - Gas Fired Renewal



SPC MTN Package 3 – Major System (HVAC) Rehab:

- Construction Budget: \$15,360,164
- Scope, cont:

Parent Campus	Campus Name	Asset Name	ID	System Uniformat	Requirement Name
St. Philip's College	Southwest Campus	Diesel Technology Labs	REQ-13491	D5037 - Fire Alarm Systems	Fire Alarm System - Average Density Renewal
St. Philip's College	Southwest Campus	Diesel Technology Labs	REQ-13492	D5038 - Security and Detection Systems	Security System - Average Density Renewal
St. Philip's College	Southwest Campus	Multi-Disciplinary Instructional Center	REQ-49943	D3030 - Cooling Generating Systems	Chiller - Scroll - Air-Cooled Renewal
St. Philip's College	Southwest Campus	Multi-Disciplinary Instructional Center	REQ-13429	D3040 - Distribution Systems	Exhaust System - Restroom w/Roof Fan Renewal
St. Philip's College	Southwest Campus	Multi-Disciplinary Instructional Center	REQ-49944	D3050 - Terminal and Package Units	Ductless Split System, Cooling only, single zone, wall mount Renewal
St. Philip's College	Southwest Campus	Multi-Disciplinary Instructional Center	REQ-13433	D3060 - Controls and Instrumentation	DDC System - Average Renewal
St. Philip's College	Southwest Campus	Workforce Center of Excellence	REQ-27116	D3020 - Heat Generating Systems	Boiler HW - Gas-Fired - Average Renewal
St. Philip's College	Southwest Campus	Workforce Center of Excellence	REQ-27129	D3040 - Distribution Systems	Exhaust System - General Building Renewal
St. Philip's College	Southwest Campus	Workforce Center of Excellence	REQ-27124	D3040 - Distribution Systems	Central AHU - VAV System w/Distribution Renewal
St. Philip's College	Southwest Campus	Workforce Center of Excellence	REQ-27123	D3040 - Distribution Systems	Four Pipe Distribution System w/Pumps Renewal
St. Philip's College	Southwest Campus	Workforce Center of Excellence	REQ-49950	D3050 - Terminal and Package Units	Unit Heaters - Hot Water Renewal
St. Philip's College	Southwest Campus	Workforce Center of Excellence	REQ-27168	D3050 - Terminal and Package Units	Computer Room Cooling - Chilled Water Unit Renewal



Discussion and Possible Action to Approve GMP Early Work with Turner Construction Company for Procurement of Long-lead Mechanical Equipment and Lighting Fixtures Associated with St. Philip's College Southwest Campus Contract Package 3

Presented to the Board Acting as Committee of the Whole on December 5, 2023, and now presented to the Board for approval on December 19, 2023.

MINUTE ORDER

"The Board of Trustees hereby approves the phased, first GMP (partial) with Turner Construction Company in the amount of \$3,136,073 for procurement of long-lead mechanical equipment and lighting fixtures associated with SPC/SWC Contract Package 3, subject to subsequent execution of an agreement in form acceptable to District Counsel, as requested by the Associate Vice Chancellor for Facilities Operations and Construction Management."

PURPOSE

To approve the phased procurement of long-lead mechanical equipment and lighting fixtures

BACKGROUND

September 27, 2022 Board Actions

- Approved project list for Maintenance Tax Note Funding
- Approved project list for Preventive Maintenance Funding
- Approved Demolition budget for select buildings replaced by recent /ongoing new construction

April 18, 2023 Board Actions

- Approved the pool of qualified construction managers

The MTN22 Program includes 65 separately named projects, District-wide – grouped into 25 contract packages to simplify contracting activities.

Scope of work is for the Major System (HVAC) Rehabilitation of the St. Philip's College Child Development Center, William C. Davis Science Building, Southwest Campus Workforce Center for Excellence, Multi-Disciplinary Industrial Center and Diesel Technology Labs. Scope also includes the following deferred maintenance scope items: Interior Finishes: Ceiling Finishes, Painted wall finishes, Floor finishes (Concrete, VCT, Carpet), Lighting Retrofit in Theater (Lowering System, Power/Crank), Automatic hand dryers Fire and Life Safety: Fire Alarm System, Security and Detection Systems

IMPLICATIONS

Financial: Maintenance Tax Note CY2022 Bond funds;

- \$15,360,164 budgeted for this contract package
- **\$3,136,073 MTN22 Funds for this early procurement GMP**
- Remaining scope will be submitted for subsequent approval in second GMP





Objective: I. Student Success and III. Performance Excellence

Employee Services: None

ATTACHMENTS: Presentation

Lisa L. Mazure, MSA, CPA
Assoc. Vice Chancellor Finance & Fiscal Svcs.

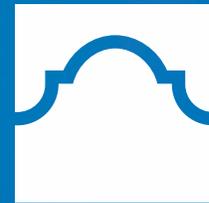
Gregory L. McClure
Vice Chancellor for Facilities Operations and
Construction Management

Dr. Tom Cleary
Interim Vice Chancellor for Finance & Admin.

Dr. Mike Flores
Chancellor

Approval of Cooperative Award for Consolidated Preventive Maintenance Project for Visual Arts & Technology Center at San Antonio College

Mr. Greg McClure
AVC, Facilities Ops & Construction Mgt
(Dec 2023)



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Board Policies in Support of Charges

- *C.2.3 Facilities and Grounds Management*
- *Construction Management:* The College District shall establish standards for all College District facilities, in accordance with federal, state, and local law and regulations. No construction, with the exception of routine maintenance, shall be initiated without Board approval. All construction delivery methods shall be selected and conducted pursuant to relevant law.
- *Facilities Planning:* The College District shall operate a continuing Capital Improvement Program based on College District needs, taking into account enrollment, operations, and acquisition of property. Facilities planning shall be inclusive of program needs and facilities standards in a manner consistent with the master plan.

Charges to the Chancellor

- *Institutional Excellence and Continuous Improvement (charge 8)*



Purpose

- This project will repair or upgrade multiple systems within the Visual Arts and Technology Center
 - Upgrade the existing florescent lighting to LED for less energy consumption
 - Replace and upgrade existing fire alarm panel and devices to ensure life safety for all users
 - Replace mechanical hot and chill water piping throughout the perimeter under the building to connect with newly installed interior hot and chill water piping
 - Update interior finishes, paint, provide new acoustical ceiling tiles, and replace flooring in designated areas
 - Replace water coolers on all floors



Background

- Proposals were requested via Cooperative Purchase Programs to optimize cost effectiveness.
- Two firms (Noble and Basic IDIQ) responded. The responding firms were evaluated with a best value source selection approach and Noble was selected.
- Total Project Budget: \$1,385,740 - (Preventive Maintenance Funding)

Recommended Contract Action

Type of Contract Action: Cooperative purchase agreement contract award for preventive maintenance of Alamo Colleges Visual Arts & Technology Center at San Antonio College

Vendor: Noble Texas Builders

Award Amount: \$1,385,740 with 10% contingency held outside the contract

Contract Term: The contracts begin upon award and terminates upon final completion, plus one-year warranty. Performance Period is 9-12 months, to be finalized after contractor's schedule submittal after award. Work will be phased to minimize impact to the occupants.

Local Vendor: Local office w/ main office in La Feria, Texas

SMWVBE: N

Funding: Board-Approved Preventive Maintenance Program

Minute Order Action

- Discussion and possible action on approving the contract award for Alamo Colleges Preventive Maintenance for the Visual Art & Technology Center, located on San Antonio College
 - Approves \$1,385,740 Cooperative award with Noble Texas Builders and 10% contingency
 - Cooperative Job Order Contracts exceeding \$500K require BoT approval by Texas Statute



Thank you.



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Discussion and Possible Action on Approving the Contract Award for Alamo Colleges District Preventive Maintenance for the Visual Arts & Technology Center located at the San Antonio College

Presented to the Board Acting as Committee of the Whole on December 5, 2023, and now presented to the Board for approval on December 19, 2023.

MINUTE ORDER

"The Board of Trustees hereby approves a cooperative job order contract award to Noble Texas Builders in the amount of \$1,385,740, plus 10% extra-contractual owner contingency, for the purchase of construction services to renovate the Visual Arts & Technology Center (VATC) at San Antonio College, subject to subsequent execution of an agreement in form acceptable to District Counsel, as requested by the Associate Vice Chancellor for Facilities Operations and Construction Management."

PURPOSE

To upgrade and refresh multiple systems within the VATC that have exceeded useful lifecycle including lighting, fire alarm system, mechanical/HVAC piping, updated interior finishes, and replace water coolers on all floors.

BACKGROUND

This project combines approved scope of work from FY21 and FY 22 Preventive Maintenance programmed priorities.

IMPLICATIONS

Financial: Preventive Maintenance funds \$1,385,740

- \$827,610 – FY21 Preventive Maintenance Funding
- \$558,130 – FY22 Preventive Maintenance Funding

Objective: I. Student Success and III. Performance Excellence

Employee Services: None

ATTACHMENTS: Presentation

Lisa L. Mazure, MSA, VCPA
Associate Vice Chancellor Finance & Fiscal Svcs.

Gregory L. McClure
Vice Chancellor for Facilities Operations and
Construction Management

Dr. Tom Cleary
Interim Vice Chancellor for Finance & Admin.

Dr. Mike Flores
Chancellor



Discussion and Possible Action on Revising Policy C.2.8 – Purchase and Acquisition and Maintenance of College District-Owned Art

Dr. Eric Castillo

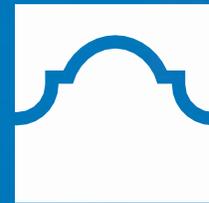
Associate Vice Chancellor of Arts, Culture, and Community Impact

Dr. Daphene Carson

Director of Ethics, Compliance & Policy

Dr. Alba De Leon

Professor of Art

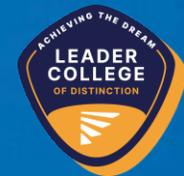


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Board Policy

C.2.8 – Purchase or Acquisition and Maintenance of College District-Owned Art

- These Guidelines and Criteria are effective upon the date of their adoption.



Background and Landscape Analysis

The board first adopted the "Art for New Construction Projects" on October 27, 2015. The policy has not been amended.

Reviewed institutional practices regarding art purchase, acquisitions, and curatorial practices:

- University Health Systems (TX)
- College of Dupage (IL)
- University of Texas at San Antonio (TX)
- Harvard University (MA)

Two Policy Changes

Recommended changes are presented in the redline attachment. Changes include:

- Item #1: Revised policy to include all art purchases and acquisitions



Policy Changes

- Item #2: Created Alamo Colleges *Arts Commission* to support the organizational vision and strategy for its investment and support of the visual and performing arts.
- Supports the acquisition, preservation, and interpretation of the art at ACCD.
- Advises on standards of care for the art collections.
- Educates on and promotes the investment and celebration of art visual and performing arts.
- Forms relationships with local artists, museums, galleries, and art collectives.
- Consults the Chancellor on organizational vision and mission for the arts.



December Regular Board Meeting Action Item

Approval of Minute Order to revise policy C.2.8 Purchase or Acquisition and Maintenance of College District-Owned Art.

Thank you.



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Discussion and Possible Action on Approval of the Revised Policy C.2.8 - Purchase and Acquisition and Maintenance of College District-Owned Art

Recommended for approval to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on **December 19, 2023**

MINUTE ORDER

“The Alamo Colleges District Board of Trustees hereby approves revising Policy C.2.8 - Purchase and Acquisition and Maintenance of College District-Owned Art”

PURPOSE

To update the Alamo Colleges’ District art acquisition policy and develop procedures that provide guidance for future art purchases.

BACKGROUND

Policy C.2.8, established in 2015, requires revision in order to align our procedures to achieve student success and performance excellence at District in the area of the Arts. Recent research indicates that the Arts serve to provide healthy learning spaces on our campuses and are central to engaging our surrounding communities. Additionally, these revisions are set to provide a viable path to ensure our investments in the Arts continues to support future generations.

Recommended changes:

- Revise policy to include all art purchases and acquisitions.
- Create Alamo Colleges Arts Commission to support the organizational vision and strategy for its investment and support of the visual and performing arts.

Financial: N/A

Strategic Objective: Goal III Performance Excellence

Human Resources: N/A

ATTACHMENT

Presentation representing the requested change.

Dr. Daphene Carson Date.
Director of Ethics, Compliance & Policy

Dr. Eric Castillo Date
Associate Vice Chancellor, Arts, Culture
And Community Impact

Dr. Mike Flores Date
Chancellor



C.2.8 (Policy) Purchase or Acquisition and Maintenance of College District-Owned Art

Responsible Department: Vice Chancellor for Finance and Administration

Board Adoption: 10-27-15

Last Board Action: 10-27-15

Revised: 12-19-23

The Alamo Community Colleges District recognizes that the visual and performing arts are integral to academic life and society. ACCD supports the arts through purchase, acquisition, and/or maintenance of art that reflects our multi-generational and multicultural communities that we serve.

Authorization of Expenditure for Public Art by Budgetary Allocation for New and Renovated Buildings

The Alamo Colleges District may commit a maximum of one percent (1%) of the construction or renovation cost of each building construction project for the acquisition of works of art and other aesthetic improvements. The acquisition of the works of art shall be in accordance with the Alamo Colleges District art acquisition procedures and shall be approved by the Chancellor with consultation from the Alamo Colleges Art Commission, consisting of the Chancellor (or designee), the Associate Vice Chancellor of Arts, Culture, and Community Impact, art faculty members, and a curator. Artwork selection shall be in accordance with the applicable system policies and procedures. This authorization is subject to modification by any applicable requirements of any grant(s) funding a project.

Alamo Colleges Art Commission

- Supports the acquisition, preservation, and interpretation of the art at ACCD.
- Advises on standards of care for the art collections.
- Educates on and promotes the investment and celebration of art visual and performing arts.
- Forms relationships with local artists, museums, galleries, and art collectives.
- Consults the Chancellor on organizational vision and mission for the arts.

Art Acquisition Procedure for College District Artwork by Other Means

Acquisition and installation of artwork by other means shall require the approval of the Chancellor upon the recommendation of the relevant College President or Education and Training Center Director.

Facility-Specific Public Art Committees

Selection of Public Art Acquired by Budgetary Committee

The President of each college or the Director of the ACCD Education and Training Center shall appoint a committee comprised of art faculty, site employees and community representatives. The committee will review and recommend artists and artwork to the President or ETC Director who will then approve or reject the recommendations. Upon approval, The President or ETC Director shall present the selection to the Chancellor's Art Commission. Selections of all works of art will follow the Request for Qualifications (RFQ) process—Works of art by artists of all ethnic origins, with consideration to Texas artists who reside in or near the service area of the College District, including alumni and faculty, shall be emphasized to the extent feasible.

General College District Artwork Acquisition Requirements. All acquisition of College District artwork by whatever means must comply with all applicable procurement processes, budgetary allocation processes and statutory requirements and be approved by the Chancellor.

Management of College District Artworks

In order to assure the consistency, quality, and long-term care of artworks owned by the College District, artwork collections and installations shall be overseen by the College or ACCESS on the campus where the artwork is situated. Oversight shall include responsibility for all aspects of caring for the art, including, without limitation, installation, security, maintenance, and storage. Artwork shall be subject to the same inventory and other policies and procedures as any other College District property.

C.2.8 (Policy) Purchase or Acquisition ~~of Art for New Construction Projects~~ and Maintenance of College District-Owned Art

Responsible Department: Vice Chancellor for Finance and Administration

Board Adoption: 10-27-15

Last Board Action: [10-27-15](#)

Revised: [12-19-23](#)

The Alamo Community Colleges District recognizes that the visual and performing arts are integral to academic life and society. ACCD supports the arts through purchase, acquisition, and/or maintenance of art that reflects our multi-generational and multicultural communities that we serve.

Authorization of Expenditure for Public Art by Budgetary Allocation for New and Renovated Buildings ~~Budgetary Commitment to Public Art~~

~~An amount not to exceed~~ The Alamo Colleges District may commit a maximum of one percent (1%) of the construction or renovation cost of each building construction project for the acquisition of works of art and other aesthetic improvements. The acquisition of the works of art shall be in accordance with the Alamo Colleges District art acquisition procedures and shall be approved by the Chancellor with consultation from the Alamo Colleges Art Commission, consisting of the Chancellor (or designee), the Associate Vice Chancellor of Arts, Culture, and Community Impact, art faculty members, and a curator. Artwork selection shall be in accordance with the applicable system policies and procedures. This authorization is subject to modification by any applicable requirements of any grant(s) funding a project.

Alamo Colleges Art Commission

- Supports the acquisition, preservation, and interpretation of the art at ACCD.
- Advises on standards of care for the art collections.
- Educates on and promotes the investment and celebration of art visual and performing arts.
- Forms relationships with local artists, museums, galleries, and art collectives.
- Consults the Chancellor on organizational vision and mission for the arts.

~~estimated to cost more than \$5,000,000 shall be allocated for the acquisition of public art. New construction projects estimated to cost between \$250,000 and \$5,000,000 shall be considered for such designation. Funds allocated to public art from new construction project budgets may be consolidated within a College or District Service Organization campus provided that the public art must be located prominently at or near the construction site. Preventive maintenance projects shall not be considered construction projects for purposes of this policy. This commitment is subject to modification by any applicable grant requirements.~~

Art Acquisition Procedure for College District Artwork by Other Means
Acquisition and installation of artwork by other means shall require the approval of the Chancellor upon the recommendation of the relevant College President or Education and Training Center Director.

Facility-Specific Public Art Committees ~~Selection of Public Art Acquired by Budgetary Commitment~~

Selection of Public Art Acquired by Budgetary Committee

The President of each college or the Director of the ACCD Education and Training Center shall appoint a committee comprised of art faculty, site employees and community representatives. The committee will review and recommend artists and artwork to the President or ETC Director who will then approve or reject the recommendations. Upon approval, The President or ETC Director shall present the selection to the Chancellor's Art Commission. Selections of all works of art will follow the Request for Qualifications (RFQ) process—Works of art by artists of all ethnic origins, with consideration to Texas artists who reside in or near the service area of the College District, including alumni and faculty, shall be emphasized to the extent feasible.

~~A committee comprised of no more than 10 persons, including an art faculty member, will be established by the relevant college president (or vice chancellor for District Service Organization projects) to guide the public art selection, which must comply with procurement process, public art budgetary allocation and other applicable statutory requirements. Works by living Texas artists of all ethnic origins who reside in or near the service area of the College District, including students, shall be emphasized to the extent feasible. The final designation of projects, and approval of the purchase and designated location of the public artworks, shall be approved by the Board.~~

General College District Artwork Acquisition Requirements. All acquisition of College District artwork by whatever means must comply with all applicable procurement processes, budgetary allocation processes and statutory requirements and be approved by the Chancellor.

~~Acquisition of College District Artwork by Other Means~~

~~Acquisition and installation of artwork other than public art acquired pursuant to construction project budgetary allocation shall require the approval of the Chancellor upon the recommendation of the relevant College President or Vice Chancellor. Acquisition must comply with College District purchasing and contracting policies and procedures.~~

Management of College District Artworks

In order to assure the consistency, quality, and long-term care of artworks owned by the College District, artwork collections and installations shall be overseen by the College or ~~District Service Organization~~ ACCESS on the campus where ~~of which~~ the artwork is situated. Oversight shall include responsibility for all aspects of caring for the art, including, without limitation, installation, security, maintenance, and storage. Artwork shall be subject to the same inventory and other policies and procedures as any other College District property.

Discussion and Possible Action on the Adoption of a Policy Required by Texas Education Code §51.3525: Proposed New Policy H.3.1 Texas Prohibition on Diversity, Equity and Inclusion

Linda Boyer-Owens, SPHR, SHRM-SPC

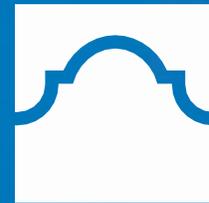
Associate Vice Chancellor for Talent, Organization and Strategic Innovation

Ross Laughead

General Counsel

Dr. Daphene Carson

Director of Ethics, Compliance & Policy



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Board Policy

B.5.3 – (Policy) Board Policies

- *The College District shall be guided by Board-adopted written policies*

B.1.1 (Policy) Board Legal Status

- *The formulation and adoption of written policies shall constitute the basic method by which the Board exercises its leadership in the operation of the Alamo Colleges.*
- *In addition to legal requirements, the Board is subject to provisions of its own policies and regulations, and the expressed will of the electorate.*



Policy Purpose

- Establish a policy to limit/prohibit certain practices related to what is generally referred to as Diversity, Equity, and Inclusion as required by SB17 (88R), codified in Texas Education Code §51.3525.
- Adopt and implement policy before statutory deadline of January 1, 2024.

Compliance

Comprehensive action has been undertaken to ensure SB17 compliance:

- Review approaches and information of fellow institutions and State Agencies
- Development of this policy
- Review all existing Policies and Procedures; amend as necessary
- Review all positions, departments and job descriptions; amending as necessary
- Review all required employee training, employee orientation content, training sites and resources; amending as necessary
- Review all hiring briefings, job postings, job ads and other employment resources; amending as necessary
- Develop a FAQ Reference Guide
- Develop employee communications and information for compliance

Policy Contents

- Restate in condensed form the actual language of the legislation.
- Establish progressive disciplinary consequences for any employee who violates 51.3525, as required by the legislation.

Required Reporting

- The Board must submit to the Legislature and the Texas Higher Education Coordinating Board a report certifying its compliance with Texas Education Code §51.3525 during the preceding state fiscal year before spending money appropriated to the institution for a current fiscal year.
- In the interim between each regular session of the Legislature, the Board's designee must testify before the standing legislative committees with primary jurisdiction over higher education at a public hearing regarding its compliance with Section 51.3525.

Sanctions for Noncompliance

- The State Auditor must audit College District compliance at least once every four years.
- An uncured violation will cause ineligibility to receive formula funding increases, institutional enhancements, or exceptional items during the immediately following state fiscal biennium.
- A student or employee who is required to participate in training in violation of Section 51.3525(b)(1)(E) may bring an action for injunctive or declaratory relief against the College District.

December Regular Board Meeting Action Item

Approval of Minute Order to adopt policy H.3.1 State Legislative Prohibition on Diversity, Equity and Inclusion.



Thank you.



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H.3.1 (Policy) Texas Legislative Prohibitions on Diversity, Equity and Inclusion

Responsible Departments: Alamo Colleges District Title IX/VII/IV/ADA/504 Coordinator and General Counsel

Board Adoption: 12-19-23

Purpose

This policy is designed to implement legislative requirements limiting and prohibiting practices generally referred to as Diversity, Equity and Inclusion initiatives, codified Texas Education Code §51.3525. In any unintended cases of failure of this policy to conform to then-applicable statutory and regulatory requirements regarding such matters, those requirements are hereby incorporated by reference and shall prevail to the extent of any conflict. The Chancellor may adopt procedures which, without limitation, reflect regulations to be drafted by state agencies to implement statutory requirements.

Definition

Diversity, Equity and Inclusion practices are defined as:

- (1) influencing hiring or employment practices at the institution with respect to race, sex, color, or ethnicity, other than through the use of color-blind and sex-neutral hiring processes in accordance with any applicable state and federal antidiscrimination laws;
- (2) promoting differential treatment of or providing special benefits to individuals on the basis of race, color, or ethnicity;
- (3) promoting policies or procedures designed or implemented in reference to race, color, or ethnicity; or
- (4) conducting training, programs, or activities designed or implemented in reference to race, color, ethnicity, gender identity, or sexual orientation

Prohibition

The College District shall not establish or maintain a Diversity, Equity and Inclusion office, division, unit, or function, or hire or assign an employee, or contract with a third party for the purposes of conducting Diversity, Equity and Inclusion practices as outlined in the definition section of this policy.

The College District shall not compel, require, induce, or solicit any person to provide a diversity, equity and inclusion statement, or give preferential consideration (e.g., in employment) to any person based on the provision of a diversity, equity and inclusion statement.

The College District shall not give preference on the basis of race, sex, color, ethnicity or national origin to an applicant for employment, an employee, or a participant in any function of the College District.

The College District shall not require any person as a condition of enrollment or of performing any institutional function to participate in training which is designed or implemented in reference to race, color, ethnicity, gender identity, or sexual orientation,.

H.3.1 (Policy) Texas Legislative Prohibitions on Diversity, Equity and Inclusion

Responsible Departments: Alamo Colleges District Title IX/VII/IV/ADA/504 Coordinator and General Counsel

Board Adoption: 12-19-23

Exceptions

Policies, procedures and required training, programs and activities otherwise prohibited are allowed only when approved in writing by the institution's general counsel and the Texas Higher Education Coordinating Board for the sole purpose of ensuring compliance with any applicable court order or state or federal law.

Required training, programs and activities also must be developed by an attorney and maintained in (i) the AlamoTALENT learning management system if for employees, and (ii) the office of the Vice Chancellor for Student Success if for students.

This policy does not restrict the issuance of statements that highlight the College District's work in supporting first-generation college students, low-income students, or underserved student populations for purposes, without limitation, of grant application or accreditation maintenance.

This policy does not restrict a policy, practice, procedure, program, or activity to enhance student academic achievement or postgraduate outcomes that is designed and implemented without regard to race, sex, color, or ethnicity.

Additional exceptions are, and this policy does not restrict:

- academic course instruction;
- scholarly research or a creative work by students, faculty or other research personnel or the dissemination of that research or work;
- an activity of a registered or recognized student organization;
- guest speakers or performers on short-term engagements;
- data collection; or
- student recruitment or admissions.

Discipline

- Inadvertent failure to comply with this policy shall be no more than a Step One disciplinary offense under the Progressive Discipline Procedure [D.9.1.2](#).
- A second inadvertent failure to comply and ANY reckless failure to comply shall be a Step Two disciplinary offense.
- A third inadvertent failure to comply, a second reckless failure to comply and ANY knowing or deliberate failure to comply shall be a Step Three disciplinary offense.
- ANY violation of this policy whatsoever occurring after a Step Three violation of this policy shall be a Step Four disciplinary offense resulting in termination of employment for cause.

H.3.1 (Policy) Texas Legislative Prohibitions on Diversity, Equity and Inclusion

Responsible Departments: Alamo Colleges District Title IX/VII/IV/ADA/504 Coordinator and General Counsel

Board Adoption: 12-19-23

The engagement of an independent contractor to the College District whose activities on behalf of the College District violate Texas Education Code §51.3525 is terminable at the discretion of the College District, subject to any countervailing statutory or regulatory restrictions.

Required Periodic State Reporting

The Board must submit to the Legislature and the Texas Higher Education Coordinating Board a report certifying its compliance with Texas Education Code §51.3525 during the preceding state fiscal year before spending money appropriated to the institution for a current fiscal year.

In the interim between each regular session of the Legislature, the Board's designee must testify before the standing legislative committees with primary jurisdiction over higher education at a public hearing regarding its compliance with Section 51.3525.

Institutional Consequences of Violation

The State Auditor must audit College District compliance with Texas Education Code §51.3525 at least once every four years. If the State Auditor determines that the College District has spent state money in violation of that section, the College District must cure the violation within 180 days after that determination is made to avoid ineligibility to receive formula funding increases, institutional enhancements, or exceptional items during the immediately following the state fiscal biennium.

A student or employee of the College District who is required to participate in training in violation of Texas Education Code §51.3525(b)(1)(E) may bring an action for injunctive or declaratory relief against the College District.

Internal Reporting of Possible Violations

Suspected violations of this policy may be reported to the Director of Ethics, Compliance & Policy or through the NAVEX online reporting system.

Legal Reference -Texas Education Code §51.3525

Legal Reference - TACC Policy Reference Manual

Discussion and Possible Action on Approval of the revised College District Vision, Mission, Values and Goals Policy and the St. Philip's College Mission Statement

Ross Laughead

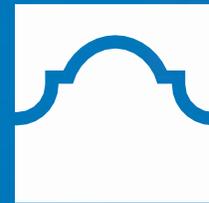
General Counsel

Dr. Adena Loston

President, St. Philip's College

Dr. Daphene Carson

Director of Ethics, Compliance & Policy



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Malcolm Baldrige
National Quality Award

2018 Award Recipient



Board Policy

B.5.3 – (Policy) Board Policies

- *The College District shall be guided by Board-adopted written policies*

B.1.1 (Policy) Board Legal Status

- *The formulation and adoption of written policies shall constitute the basic method by which the Board exercises its leadership in the operation of the Alamo Colleges.*
- *In addition to legal requirements, the Board is subject to provisions of its own policies and regulations, and the expressed will of the electorate.*



Policy Revision Purpose

- Align existing policy with new Texas legislative requirements that limit/prohibit certain practices related to what is generally referred to as Diversity, Equity, and Inclusion
- Comply with requirements of SB17 (88R) and as codified in Texas Education Code §51.3525, effective January 1, 2024



Policy A.1.3 Revision

ACD STRATEGIC OBJECTIVE I: STUDENT SUCCESS, GOAL D.

Current: Increase overall student performance by closing performance gaps between ethnic/racial, gender and socioeconomic groups.

New: Increase overall student performance by closing performance gaps across demographic groups.



Policy A.1.3.e Revision

SPC CORE COMPETENCY 2.d.: STUDENT ENGAGEMENT

Current: Empower students through a commitment to diversity, opportunity and access.

New: Empower students with institutional initiatives and service opportunities that aim to create a sense of belonging within the College and community at large.

SPC CORE COMPETENCY 3.b.: COMMUNITY ENGAGEMENT

Current: Equity minded and diverse campus that leverages the San Antonio community's ongoing diversity efforts to create an environment of healing and transformation.

New: Committed campus that leverages our rich historical connection with San Antonio and builds pathways for success and engagement for community members



December Regular Board Meeting Action Item

Approval of Minute Order to adopt revised policy A.1.3, Alamo Colleges District Vision, Mission, Values and Goals Policy and A.3.1.e. St. Phillip's College Mission Statement



Thank you.



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Malcolm Baldrige
National Quality Award
2018 Award Recipient



ACHIEVING THE GREAT
LEADER
COLLEGE
of Distinction

A.01.03 College District Vision, Mission, Values and Goals Policy

Responsible Department: Chancellor's Office

Board Adoption: 8-18-09

Last Board Action: 9-17-19, 12-19-23

Strategic Plan

For the Students, Employees, and Community of the Alamo Colleges the Board shall adopt a strategic plan that will reflect and implement the vision, mission, and values of the College District.

Vision

The Alamo Colleges will be the best in the nation in Student Success and Performance Excellence.

Alamo Colleges Mission

Empowering our diverse communities for success.

College Mission Statements

See policies A.1.3.a - A.1.3.e hereinafter.

Values

The members of Alamo Colleges are committed to building individual and collective character through the following set of shared values in order to fulfill our mission and vision.

- Students First
- Respect for All
- Community-Engaged
- Collaboration
- Can-Do Spirit
- Data-Informed

Strategic Objectives and Goals

Strategic Objective I: Student Success

Provide academic and student support and align labor market-based pathways with a focus on student access, completion, and social mobility.

Goal A. Identify, improve, and fund processes, instructional programs, and services designed to promote student success.

B. Strengthen the approaches to outreach and onboarding to eliminate barriers to enrollment and accelerate students' progress toward their academic and career goals.

A.01.03 College District Vision, Mission, Values and Goals Policy

Responsible Department: Chancellor's Office

Board Adoption: 8-18-09

Last Board Action: 9-17-19, 12-19-23

- C. Increase performance (retention, engagement, graduation, transfer, and job placement) of all students through development and improvement of our student resources and advocacy supports.
- D. Increase overall student performance by closing performance gaps across demographic groups.
- E. Define, align, assess, and improve student learning outcomes/competencies for all academic and workforce programs.

Strategic Objective II: Principle-Centered Leadership

Provide opportunities for Alamo Colleges District students and employees to develop as leaders and collaborators.

- Goal A. Incorporate personal and social responsibility, global citizenship, critical thinking, and life-long learning as the framework of principle-centered leadership into the culture of the Alamo Colleges District.
- B. Build talent and empower all employees to improve collaboration and teamwork in support of the student success agenda.
- C. Build and foster a robust internal and external communication system with students, employees, and community to improve collaboration, teamwork, partnership and trust.

Strategic Objective III: Performance Excellence

Continuously improve our student, employee, financial, technological, physical and other capabilities with focus on effectiveness, efficiency, agility and quality.

- Goal A. Utilize the MyMAP framework to improve the overall student experience to accelerate students' progress toward their academic and career goals through the integration of advising and academic support and engagement processes and systems.
- B. Improve the overall employee experience to accelerate employees' level of engagement, satisfaction, and performance.
- C. Ensure sound financial management with emphasis on cost containment.

A.01.03 College District Vision, Mission, Values and Goals Policy

Responsible Department: Chancellor's Office

Board Adoption: 8-18-09

Last Board Action: 9-17-19, 12-19-23

D. Maximize the purchase and use of technology to support student and employee success.

E. Develop an agile system of workforce innovation and intelligent risk taking through a shared contribution to data, action, value, and organizational success.

Legal Reference - TACC Policy Reference Manual

AD(LEGAL) - Educational Role, Mission, Purpose, and Responsibility

SACSCOC

Section 2 – Core Requirements, 2.4 Institutional Mission

A.01.03 College District Vision, Mission, Values and Goals Policy

Responsible Department: Chancellor's Office

Board Adoption: 8-18-09

Last Board Action: 9-17-19, 12-19-23

Strategic Plan -

~~F~~for the Students, Employees, and Community of the Alamo Colleges.

~~The~~the Board shall adopt a strategic plan that will reflect and implement the vision, mission, and values of the College District.

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College Mission Statements:

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A.01.03 College District Vision, Mission, Values and Goals Policy

Responsible Department: Chancellor's Office

Board Adoption: 8-18-09

Last Board Action: 9-17-19, 12-19-23

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- B. Improve the overall employee experience to accelerate employees' level of engagement, satisfaction, and performance.
- C. Ensure sound financial management with emphasis on cost containment.

A.01.03 College District Vision, Mission, Values and Goals Policy

Responsible Department: Chancellor's Office

Board Adoption: 8-18-09

Last Board Action: 9-17-19, 12-19-23

D. Maximize the purchase and use of technology to support student and employee success.

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Legal Reference - TACC Policy Reference Manual

AD(LEGAL) - Educational Role, Mission, Purpose, and Responsibility

SACSCOC

Section 2 – Core Requirements, 2.4 Institutional Mission

A.1.3.e (Policy) College Mission Statement: St. Philip's College

Responsible Department: Office of the Chancellor

Board Adoption: 7-28-15

Last Board Action: 08-20-23, 12-19-23

St. Philip's College

Mission:

St. Philip's College, a Historically Black College and Hispanic Serving Institution founded in 1898, is a comprehensive public college offering degrees and certificates, whose mission is to empower our diverse student population through educational achievement and career readiness.

The college fulfills its mission through three core competencies:

1) Quality Instruction for Educational Programs

- a. General courses in arts and sciences leading to an associate degree.
- b. Transfer education for students desiring to attend senior institutions.
- c. Developmental courses that improve the basic skills of students whose academic foundations require strengthening.
- d. Applied Science and technical programs leading to a bachelor degree, associate degree or certificate designed to prepare students for employment and/or to update crucial skills.
- e. Workforce and Career development training programs for business, industry and government.
- f. Continuing education programs for occupational and educational enrichment or certification.
- g. High School Program partnerships to align transfer pathways, enhance learning opportunities and provide career readiness and transfer opportunities.

2) Student Engagement

- a. Counseling and guidance designed to assist students in achieving their educational and professional goals.
- b. Educational support services including library services, tutoring, open use computer labs and writing center.
- c. Services and appropriate accommodations for special populations, to include adult literacy and distance education.
- d. Empower students with institutional initiatives and service opportunities that aim to create a sense of belonging within the College and community at large.

A.1.3.e (Policy) College Mission Statement: St. Philip's College

Responsible Department: Office of the Chancellor

Board Adoption: 7-28-15

Last Board Action: 08-20-23, 12-19-23

3) Community Engagement

- a. Quality social, cultural, and intellectual enrichment experiences for the community.
- b.
- c. Committed campus that leverages our rich historical connection with San Antonio and builds pathways for success and engagement for community members. Opportunities for participation in community service and economic development projects.

A.1.3.e (Policy) College Mission Statement: St. Philip's College

Responsible Department: Office of the Chancellor

Board Adoption: 7-28-15

Last Board Action: 08-20-23, 12-19-23

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- c. Services and appropriate accommodations for special populations, to include adult literacy and distance education.

~~d. Empower students through a commitment to diversity, opportunity and access.~~

e.d. Empower students with institutional initiatives and service opportunities that aim to create a sense of belonging within the College and community at large.

A.1.3.e (Policy) College Mission Statement: St. Philip's College

Responsible Department: Office of the Chancellor

Board Adoption: 7-28-15

Last Board Action: 08-20-23, 12-19-23

3) Community Engagement

a. Quality social, cultural, and intellectual enrichment experiences for the community.

b.

~~b. Equity-minded and diverse campus that leverages the San Antonio community's ongoing diversity efforts to create an environment of healing and transformation.~~ Committed campus that leverages our rich historical connection with San Antonio and builds pathways for success and engagement for community members.

c. Opportunities for participation in community service and economic development projects.

Discussion and Possible Action on Approval of the revised Policy F.6.5 Student Success: Empowering Diverse Learner Communities

Ross Laughead

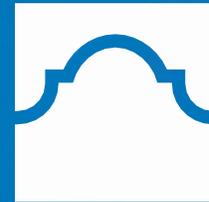
General Counsel

Dr. Adelina Silva

Vice Chancellor Student Success

Dr. Daphene Carson

Director of Ethics, Compliance & Policy

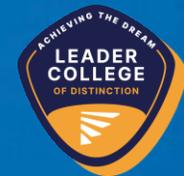


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2018 Award Recipient



Board Policy

B.5.3 – (Policy) Board Policies

- *The College District shall be guided by Board-adopted written policies*

B.1.1 (Policy) Board Legal Status

- *The formulation and adoption of written policies shall constitute the basic method by which the Board exercises its leadership in the operation of the Alamo Colleges.*
- *In addition to legal requirements, the Board is subject to provisions of its own policies and regulations, and the expressed will of the electorate.*



Policy Revision Purpose

- Align existing policy with new Texas legislative requirements that limit/prohibit certain practices related to what is generally referred to as Diversity, Equity, and Inclusion
- Comply with requirements of SB17 (88R) and as codified in Texas Education Code §51.3525, effective January 1, 2024



Policy F.6.5 Revision

POLICY TITLE

Current: Student Success: Equity

New: Student Success: Empowering Diverse Learner Communities

POLICY STATEMENT

Current: The Alamo Colleges District will monitor successful degree and certificate completion of the following equity categories: Gender, Ethnicity, Economic Status, Veteran Status, and Disability Status.

New: The Alamo Colleges District will monitor successful degree and certificate completion of the following state/federal reporting categories and learner communities: gender, ethnicity, race, disability status, students who are academically or economically disadvantaged, students who are first-generation in college, students who are veterans, students who are parents, and students who are over age 25.



December Regular Board Meeting Action Item

Approval of Minute Order to adopt revised policy F.6.5, Policy F.6.5
Student Success: Empowering Diverse Learner Communities



Thank you.



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Malcolm Baldrige
National Quality Award
2018 Award Recipient



F.6.5 (Policy) Student Success: Empowering Diverse Learner Communities

Responsible Department: Vice Chancellor for Student Success

Board Adoption: 3-20-18

Last Board Action: 3-20-18, 12-19-23

The Alamo Colleges District is committed to systemic transformation to make quality learning a shared priority. To address the visible gaps in opportunities, expectations, and outcomes, a deep understanding of the imbalances within the service region and within Alamo Colleges District is essential. By prioritizing this in Board policy, the Alamo Colleges District is fulfilling our Mission to empower our diverse communities for success.

The Alamo Colleges District will monitor successful degree and certificate completion of the following state/federal reporting categories and learner communities: gender, ethnicity, race, disability status, students who are academically or economically disadvantaged, students who are first-generation in college, students who are veterans, students who are parents, and students who are over age 25.

F.6.5 (Policy) Student Success: Equity Empowering Diverse Learner Communities

Responsible Department: Vice Chancellor for Student Success

Board Adoption: 3-20-18

Last Board Action: 3-20-18, 12-19-23

The Alamo Colleges District is committed to systemic transformation to make quality learning a shared priority. To address the visible gaps in opportunities, expectations, and outcomes, a deep understanding of the imbalances within the ~~Alamo Colleges District and~~ service region and within Alamo Colleges District is essential. By prioritizing this equity in Board policy, the Alamo Colleges District is fulfilling our Mission to empower our diverse communities for success.

The Alamo Colleges District will monitor successful degree and certificate completion of the following state/federal reporting equity categories and learner communities: Gender, Ethnicity, race, Economic Status, Veteran Status, and Disability Status, students who are academically or economically disadvantaged, students who are first-generation in college, students who are veterans, students who are parents, and students who are over age 25.

Discussion and Possible Action on Monthly Contracts Report

Presented to the Board Acting as Committee of the Whole on December 5, 2023, and now presented to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on December 19, 2023.

MINUTE ORDER

“The Alamo Colleges District Board of Trustees hereby approves this report on non-grant contracts (public) made to the Alamo Colleges District for the period of October 1, 2023, through October 31, 2023.”

PURPOSE

To provide a monthly report on non-grant contracts received by the Alamo Colleges District.

BACKGROUND

Contracts – Non-grant contracts are contracts in which Alamo Colleges District receives funds to provide special or negotiated services or training to private corporations. For the period ending October 31, 2023, there are a total of 14 contracts that total \$ 226,669.00 in external funding. This will allow services to be provided to 1,428 individuals.

OBJECTIVE/FACT

To supplement activities not funded by Institutional Funds.

IMPLICATIONS

Financial:	Yes
Strategic Plan:	Goal III. Performance Excellence
Human Resources:	Yes

ATTACHMENTS: YTD Contract (Non-Grant) Summary Report.

Dr. Sammi Morrill, Associate Vice Chancellor
of Operations, Economic Workforce Development
Development

Xavier Urrutia, Interim Vice
Chancellor for Economic & Workforce

Dr. Mike Flores, Chancellor

ALAMO COLLEGES DISTRICT
Year-To-Date Contract (Non-Grant) Summary Report
 Status: September 1, 2023 - August 31, 2024

I. Current Month Contracts District Wide:

No.	Contract Recipient (District Wide)	No. of Courses	Monthly No. Students to be Served	YTD No. Students to be Served
1	Workforce Training Network	14	907	1,428
	Total	14	907	1,428

II. Year-to-Date Number of Contracts in Selected Dollar Ranges:

No.	Contract Recipient	\$.01-\$9,999.99	\$10,000-\$100,000	\$100,000 and Higher	Total
1	Workforce Training Network	9	4	1	14
	Total	9	4	1	14

Source: All data provided by Workforce Training Network-Continuing Education Department.

**ALAMO COLLEGES DISTRICT
FY2024 MONTHLY (MTD) GRANT AWARD ACTIVITY REPORT**

September 01, 2023-October 31, 2023

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	219882	District	U.S. Department of Education thru Texas Higher Education Coordinating Board (THECB), <u>Project Title:</u> "Career and Technical Education-Basic Grants".	The Perkins Basic Grant Program supports awarded applicants in educating students who enroll in CTE courses and programs in preparation for high-skill, high-wage, or high-demand occupations. The success of an awarded application in educating these students will be measured by its ability to meet state-determined performance targets for each of three core indicators approved by the US. Department of Education/Office of Career, Technical and Adult education.	8/21/2023	\$0	\$0	\$2,562,390	4,000	6.00
	1		Total Dist. - MTD Single Year Grants			\$0	\$0	\$2,562,390	4,000	6.00
	1			Total MTD Single Year Grants		\$0	\$0	\$2,562,390	4,000	6.00
				Multi Year Grants						
1	211153	San Antonio College	U.S. Department of Education, <u>Project Title:</u> "San Antonio College (SAC) Project R.I.S.E. (Ready, Inspired, Successful, Engaged) SSS Program". Year 4 of 5.	The program will increase eligible students chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction, advice and assistance with postsecondary course selection. Each participant will establish an individual education plan that includes timelines to achieve graduation.	8/11/2020	\$0	\$16,341	\$272,354	120	5.00
2	211154	San Antonio College	U.S. Department of Education, <u>Project Title:</u> "San Antonio College (SAC)'s Project Veterans Achieving Learning through Opportunity and Resilience (VALOR) SSS Program". Year 4 of 5.	This program will increase eligible students' chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction, advise and assistance with postsecondary course selection, personal counseling for financial, academic and personal matters. Program proposes to serve at least 120 low income, first generations and/or disabled veterans each year through project VALOR.	8/11/2020	\$0	\$16,335	\$272,257	120	5.00
3	211169	San Antonio College	U.S. Department of Education, <u>Project Title:</u> "San Antonio College's 2021 Child Care Access Means Parents in School (CCAMPIS) Program". Year 3 of 4.	Goal is to increase low-income student success by providing access to high-quality child care. At least 56 children of low-income SAC students will be provided with high quality child care each fall, spring and summer semesters. Project Director of Student Success will provide academic support counseling for CCAMPIS parents at risk for failure. By the end of each Fall, Spring and Summer semesters at least 90% of CCAMPIS parents will have completed all required workshops/volunteer hours.	10/1/2023	\$257,048	\$48,730	\$404,863	60	4.00
4	211172	San Antonio College	U.S. Department of Education, <u>Project Title:</u> "San Antonio College's Access and Learning for Advancement and Success (ALAS) Upward Bound Project". Year 2 of 5.	The ALAS UB project will provide academic and supportive services to a cohort of 56 participants enrolled at Burbank High School with significant support from the applicant and community. Need for the project, education attainment levels of adults in the target area is low, target high school drop out rates are high. Will provide activities and supportive services to promote college enrollment and graduation.	6/1/2023	\$0	\$22,300	\$305,386	56	4.50
5	211174	San Antonio College	U.S. Department of Education, <u>Project Title:</u> "San Antonio College's Upward Bound Math and Science Program Project at Highlands High School". Year 2 of 5.	Upward Bound Math and Science provides student services programs for individuals from disadvantages backgrounds, first generation, low-income individuals etc. UBMS provides up to four years of additional academic support through summer instruction in math, language arts, composition, foreign language and lab science with the curricula that aligns with state exams and state readiness standard.	9/1/2023	\$0	\$24,755	\$309,436	60	1.00
6	211177	San Antonio College	National Science Foundation, <u>Project Title:</u> "HSI Pilot Project: San Antonio College's Campeones de STEM". Year 2 of 4.	The Project is designed to directly enhance STEM educational experiences and retention of first year of college students in STEM fields through experiential learning opportunities that engage undergraduate students with leaders and professionals in the greater San Antonio STEM Ecosystem.	8/9/2022	\$0	\$11,308	\$102,097	12	2.00
	6		Total SAC-MTD Multi Year Grants			\$257,048	\$139,769	\$1,666,393	428	21.50
1	212628	St. Philip's College	U.S. Department of Education, <u>Project Title:</u> "Historically Black Colleges and Universities Program: Fostering Undergraduate Talent by Unlock Resources for Education (FUTURE Act)". Year 4 of 5.	St. Philips College (SPC) will utilize its FUTURE Act grant award to implement and operate three activities that will support and strengthen the overall institution's delivery of services to students. The funds allocated are being used to support the following three (3) legislative Allowable activities. 1. Project Administration and Research Development, 2. Campus renovation & Technology Improvements, 3. Student Services.	4/19/2023	\$0	\$0	\$1,431,220	14,248	13.00
2	212639	St. Philip's College	U.S. Department of Education, <u>Project Title:</u> "Historically Black Colleges and Universities Program". Year 2 of 5.	St. Philip's College will serve its diverse student body by enhancing and operating seven legislative allowable activities over the five year grant cycle. 1. Project Administration and Research Development, 2. Centers of Excellence in Mathematics and Science, (3) Capital Improvements, (4) Information and	10/1/2023	\$0	\$0	\$9,291,758	14,248	13.00
	2		Total SPC-YTD Multi-Year Grants			\$0	\$0	\$10,722,978	28,496	26.00

1	213093	Palo Alto College	U.S. Department of Education, Project Title: "Palo Alto College SSS Project". Year 4 of 5.	Project will provide participants with academic support, tutoring and advising, information on financial aid assistance, financial literacy, career exploration. The need for the project in the target area is apparent due to the high percentage of the low-income, first-generation and disabled participants enrolled who are eligible for student support.	9/1/2023	\$0	\$18,491	\$272,364	140	2.00
2	213094	Palo Alto College	U.S. Department of Education, Project Title: "Palo Alto College DHSI: Project Listo". Year 4 of 5.	The goal of the project will be 1. Academic programs, provide support to facilitate success of students academic goals. 2. Institutional Management to implement improved academic support, advising, teaching and communication strategies that will increase student engagement and success. 3. Fiscal stability to increase revenue by enrolling and retaining more students.	10/1/2023	\$0	\$0	\$430,263	500	5.00
3	213101	Palo Alto College	National Science Foundation thru Arizona State University, Project Title: "ALRISE Accelerate Latinx Representation in STEM Education with Institutional Intentionality and Capacity Building for Experiential Learning".	The ALLRISE alliance is developing a network of faculty, staff, administrators and students at 2-yr and 4-yr Hispanic Serving Institutions and emerging HSIs to accelerate Latinx representation in science, technology, engineering and math STEM education. Additional Funding in the amount of \$40,500.	8/1/2021	\$0	\$0	\$40,500	0	0.00
4	213102	Palo Alto College	U.S. Department of Education, Project Title: "Palo Alto College Talent Search: South San and Somerset ISD". Year 3 of 5.	The PAC Talent Search project will provide participants with academic tutoring and advisement information on financial aid programs, assistance in completing financial aid application, financial literacy and support for applying for college enrollment.	10/1/2023	\$0	\$23,078	\$288,470	500	3.00
5	213110	Palo Alto College	U.S. Department of Education, Project Title: "Palo Alto College Upward Bound Project".	Palo Alto College (PAC) Upward Bound will provide participants from Poteet, Pleasanton, Lytle and Jourdanton High Schools with academic instruction, tutoring and advising information on financial aid applications, financial literacy and support for college enrollment.	9/1/2023	\$0	\$38,320	\$380,719	77	2.00
5			Total PAC-MTD Multi Year Grants			\$0	\$79,889	\$1,412,316	1,217	12.00
1	214055	Northwest Vista College	U.S. Department of Education, Project Title: "Portal Learning to Undergraduate Success in Science, Technology, Engineering & Math Project (PLUS+STEM Project)". Year 3 of 5.	The PLUS+STEM Project aims to narrow the STEM achievement gap among NVC's Hispanics, low-income and other disadvantages student groups, through the implementation of enhanced research based activities and services and equitable academic and support services that will empower underrepresented students with the skills and knowledge to succeed in STEM.	9/17/2021	\$0	\$72,087	\$999,896	190	1.30
2	214056	Northwest Vista College	National Science Foundation thru St. Mary's University, Project Title: "FUERTE Project: Fostering Undergraduate Education, Retention & Transfer Environments". Year 3 of 5.	The NSF FUERTE Project, a partnership between Northwest Vista College (NVC) and St. Mary's University aims to build a collaborative culturally responsive transfer pathways in undergraduate education at Hispanic-Servicing Institutions to increase retention and graduation rates of Latinx students pursuing degrees in STEM. Aligning courses and curriculum between the institutions; providing professional development for faculty and staff and providing a holistic supporting system that will adapt best evidence-based support practices to Latinx students.	8/2/2021	\$0	\$12,165	\$41,125	50	0.30
3	214059	Northwest Vista College	Texas Higher Education Coordinating Board (THECB), Project Title: "2023 College Readiness and Success Models". Year 1 of 4.	Key action items for the NVC CRSM-2023 grant project are: 1. Implement an intrusive Advising Model for FTIC students in corequisite English and Math courses. 2. Implement culturally-responsive curriculum and supports for English language. 3. Increase support for new full-time and part-time faculty teaching corequisite courses through sustained professional development.	8/8/2023	\$0	\$0	\$50,000	300	1.00
3			Total NVC-MTD Multi Year Grants			\$0	\$84,252	\$1,091,021	540	2.60
1	215020	Northeast Lakeview College	Texas Higher Education Coordinating Board (THECB), Project Title: "2023 College Readiness and Success Models". Year 1 of 4.	The College Readiness and Success Models (CRSM-2023) grant supports the creation of an NLC developmental educational advisory committee to oversee the implementation of a multiple measures assessment placement protocol for high school compete students and associated faculty training. CRSM-2023 also provides direct student support in the expansion of the College's calculator loan program embedded tutorial, and academic boot camp initiatives.	7/28/2023	\$0	\$0	\$99,756	150	0.00
1			Total NLC-MTD Multi Year Grants			\$0	\$0	\$99,756	150	-
17			Total MTD Multi-Year Grants			\$257,048	\$303,910	\$14,992,464	30,831	62.10
18			GRAND TOTAL-MTD SINGLE AND MULTI-YEAR GRANTS			\$257,048	\$303,910	\$17,554,854	34,831	68.10

ALAMO COLLEGES DISTRICT

FY 2024 YTD Grant Award Summary Report

Includes All Single Year Grants and the Current Year of Multi-Year Grants

September 1, 2023 -October 31, 2023

No.	College	No. of Grants	Match Amounts	Indirect Cost Received	YTD Funding Amount	No. of Students Served	No. of FTEs
1	District Grants	1	\$ -	\$ -	\$ 2,562,390	4,000	6.00
2	San Antonio College	6	\$ 257,048	\$ 139,769	\$ 1,666,393	428	21.50
3	St. Philip's College	2	\$ -	\$ -	\$ 10,722,978	28,496	26.00
4	Palo Alto College	5	\$ -	\$ 79,889	\$ 1,412,316	1,217	12.00
5	Northwest Vista College	3	\$ -	\$ 84,252	\$ 1,091,021	540	2.60
6	Northeast Lakeview College	1	\$ -	\$ -	\$ 99,756	150	0
GRAND TOTAL		18	\$ 257,048	\$ 303,910	\$ 17,554,854	34,831	68.10

ALAMO COLLEGES DISTRICT
FY 2024 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2023 -October 31, 2023

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	219882	District	U.S. Department of Education thru Texas Higher Education Coordinating Board (THECB), Project Title: "Career and Technical Education-Basic Grants".	The Perkins Basic Grant Program supports awarded applicants in educating students who enroll in CTE courses and programs in preparation for high-skill, high-wage, or high-demand occupations. The success of an awarded application in educating these students will be measured by its ability to meet state-determined performance targets for each of three core indicators approved by the US. Department of Education/Office of Career, Technical and Adult education.	8/21/2023	\$0	\$0	\$2,562,390	4,000	6.00
	1		Total Dist. - YTD Single Year Grants			\$0	\$0	\$2,562,390	4,000	6.00
	1			Total YTD Single Year Grants		\$0	\$0	\$2,562,390	4,000	6.00
				Multi-Year Grants						
1	211153	San Antonio College	U.S. Department of Education, Project Title: "San Antonio College (SAC) Project R.I.S.E. (Ready, Inspired, Successful, Engaged) SSS Program". Year 4 of 5.	The program will increase eligible students chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction, advice and assistance with postsecondary course selection. Each participant will establish an individual education plan that includes timelines to achieve graduation.	8/11/2020	\$0	\$16,341	\$272,354	120	5.00
2	211154	San Antonio College	U.S. Department of Education, Project Title: "San Antonio College (SAC)'s Project Veterans Achieving Learning through Opportunity and Resilience (VALOR) SSS Program". Year 4 of 5.	This program will increase eligible students' chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction, advise and assistance with postsecondary course selection, personal counseling for financial, academic and personal matters. Program proposes to serve at least 120 low income, first generations and/or disabled veterans each year through project VALOR.	8/11/2020	\$0	\$16,335	\$272,257	120	5.00
3	211169	San Antonio College	U.S. Department of Education, Project Title: "San Antonio College's 2021 Child Care Access Means Parents in School (CCAMPIS) Program". Year 3 of 4.	Goal is to increase low-income student success by providing access to high-quality child care. At least 56 children of low-income SAC students will be provided with high quality child care each fall, spring and summer semesters. Project Director of Student Success will provide academic support counseling for CCAMPIS parents at risk for failure. By the end of each Fall, Spring and Summer semesters at least 90% of CCAMPIS parents will have completed all required workshops/volunteer hours.	10/1/2023	\$257,048	\$48,730	\$404,863	60	4.00
4	211172	San Antonio College	U.S. Department of Education, Project Title: "San Antonio College's Access and Learning for Advancement and Success (ALAS) Upward Bound Project". Year 2 of 5.	The ALAS UB project will provide academic and supportive services to a cohort of 56 participants enrolled at Burbank High School with significant support from the applicant and community. Need for the project, education attainment levels of adults in the target area is low, target high school drop out rates are high. Will provide activities and supportive services to promote college enrollment and graduation.	6/1/2023	\$0	\$22,300	\$305,386	56	4.50
5	211174	San Antonio College	U.S. Department of Education, Project Title: "San Antonio College's Upward Bound Math and Science Program Project at Highlands High School". Year 2 of 5.	Upward Bound Math and Science provides student services programs for individuals from disadvantages backgrounds, first generation, low-income individuals etc. UBMS provides up to four years of additional academic support through summer instruction in math, language arts, composition, foreign language and lab science with the curricula that aligns with state exams and state readiness standard.	9/1/2023	\$0	\$24,755	\$309,436	60	1.00

ALAMO COLLEGES DISTRICT
FY 2024 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2023 -October 31, 2023

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
6	211177	San Antonio College	<u>National Science Foundation, Project Title: "HSI Pilot Project: San Antonio College's Campeones de STEM". Year 2 of 4.</u>	The Project is designed to directly enhance STEM educational experiences and retention of first year of college students in STEM fields through experiential learning opportunities that engage undergraduate students with leaders and professionals in the greater San Antonio STEM Ecosystem.	8/9/2022	\$0	\$11,308	\$102,097	12	2.00
6			Total SAC-YTD Multi-Year Grants			\$257,048	\$139,769	\$1,666,393	428	21.50
1	212628	St. Philip's College	<u>U.S. Department of Education, Project Title: "Historically Black Colleges and Universities Program: Fostering Undergraduate Talent by Unlock Resources for Education (FUTURE Act)". Year 4 of 5.</u>	St. Philips College (SPC) will utilize its FUTURE Act grant award to implement and operate three activities that will support and strengthen the overall institution's delivery of services to students. The funds allocated are being used to support the following three (3) legislative Allowable activities. 1. Project Administration and Research Development, 2. Campus renovation & Technology Improvements, 3. Student Services.	4/19/2023	\$0	\$0	\$1,431,220	14,248	13.00
2	212639	St. Philip's College	<u>U.S. Department of Education, Project Title: "Historically Black Colleges and Universities Program". Year 2 of 5.</u>	St. Philip's College will serve its diverse student body by enhancing and operating seven legislative allowable activities over the five year grant cycle. 1. Project Administration and Research Development, 2. Centers of Excellence in Mathematics and Science, (3) Capital Improvements, (4) Information and Community Technology, (5) Institute for Teaching Excellence and Staff Development, (6) Student Services, (7) Good Samaritan Veterans Outreach and Transition Center.	10/1/2023	\$0	\$0	\$9,291,758	14,248	13.00
2			Total SPC-YTD Multi-Year Grants			\$0	\$0	\$10,722,978	28,496	26.00
1	213093	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College SSS Project". Year 4 of 5.</u>	Project will provide participants with academic support, tutoring and advising, information on financial aid assistance, financial literacy, career exploration. The need for the project in the target area is apparent due to the high percentage of the low-income, first-generation and disabled participants enrolled who are eligible for student support.	9/1/2023	\$0	\$18,491	\$272,364	140	2.00
2	213094	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College DHSI: Project Listo". Year 4 of 5.</u>	The goal of the project will be 1. Academic programs, provide support to facilitate success of students academic goals. 2. Institutional Management to implement improved academic support, advising, teaching and communication strategies that will increase student engagement and success. 3. Fiscal stability to increase revenue by enrolling and retaining more students.	10/1/2023	\$0	\$0	\$430,263	500	5.00
3	213101	Palo Alto College	<u>National Science Foundation thru Arizona State University, Project Title: "ALRISE Accelerate Latinx Representation in STEM Education with Institutional Intentionality and Capacity Building for Experiential Learning". Year 2 of 2.</u>	The ALLRISE alliance is developing a network of faculty, staff, administrators and students at 2-yr and 4-yr Hispanic Serving Institution's and emerging HSIs to accelerate Latinx representation in science, technology, engineering and math STEM education. Additional Funding in the amount of \$40,500.	8/1/2021	\$0	\$0	\$40,500	0	0.00

ALAMO COLLEGES DISTRICT
FY 2024 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2023 -October 31, 2023

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
4	213102	Palo Alto College	U.S. Department of Education, Project Title: "Palo Alto College Talent Search: South San and Somerset ISD". Year 3 of 5.	The PAC Talent Search project will provide participants with academic tutoring and advisement information on financial aid programs, assistance in completing financial aid application, financial literacy and support for applying for college enrollment.	10/1/2023	\$0	\$23,078	\$288,470	500	3.00
5	213110	Palo Alto College	U.S. Department of Education, Project Title: "Palo Alto College Upward Bound Project".	Palo Alto College (PAC) Upward Bound will provide participants from Poteet, Pleasanton, Lytle and Jourdanton High Schools with academic instruction, tutoring and advising information on financial aid applications, financial literacy and support for college enrollment.	9/1/2023	\$0	\$38,320	\$380,719	77	2.00
5			Total PAC-YTD Multi-Year Grants			\$0	\$79,889	\$1,412,316	1,217	12.00
1	214055	Northwest Vista College	U.S. Department of Education, Project Title: "Portal Learning to Undergraduate Success in Science, Technology, Engineering & Math Project (PLUS+STEM Project)". Year 3 of 5.	The PLUS+STEM Project aims to narrow the STEM achievement gap among NVC's Hispanics, low-income and other disadvantages student groups, through the implementation of enhanced research based activities and services and equitable academic and support services that will empower underrepresented students with the skills and knowledge to succeed in STEM.	9/17/2021	\$0	\$72,087	\$999,896	190	1.30
2	214056	Northwest Vista College	National Science Foundation thru St. Mary's University, Project Title: "FUERTE Project: Fostering Undergraduate Education, Retention & Transfer Environments". Year 3 of 5.	The NSF FUERTE Project, a partnership between Northwest Vista College (NVC) and St. Mary's University aims to build a collaborative culturally responsive transfer pathways in undergraduate education at Hispanic-Servicing Institutions to increase retention and graduation rates of Latinx students pursuing degrees in STEM. Aligning courses and curriculum between the institutions; providing professional development for faculty and staff and providing a holistic supporting system that will adapt best evidence-based support practices to Latinx students.	8/2/2021	\$0	\$12,165	\$41,125	50	0.30
3	214059	Northwest Vista College	Texas Higher Education Coordinating Board (THECB), Project Title: "2023 College Readiness and Success Models". Year 1 of 4.	Key action items for the NVC CRSM-2023 grant project are: 1. Implement an intrusive Advising Model for FTIC students in corequisite English and Math courses. 2. Implement culturally-responsive curriculum and supports for English language. 3. Increase support for new full-time and part-time faculty teaching corequisite courses through sustained professional development.	8/8/2023	\$0	\$0	\$50,000	300	1.00
3			Total NVC-YTD Multi-Year Grants			\$0	\$84,252	\$1,091,021	540	2.60
1	215020	Northeast Lakeview College	Texas Higher Education Coordinating Board (THECB), Project Title: "2023 College Readiness and Success Models". Year 1 of 4.	The College Readiness and Success Models (CRSM-2023) grant supports the creation of an NLC developmental educational advisory committee to oversee the implementation of a multiple measures assessment placement protocol for high school compete students and associated faculty training. CRSM-2023 also provides direct student support in the expansion of the College's calculator loan program embedded tutorial, and academic boot camp initiatives.	7/28/2023	\$0	\$0	\$99,756	150	0.00
1			Total NLC-MTD Multi Year Grants			\$0	\$0	\$99,756	150	-
17			Total YTD Multi-Year Grants			\$257,048	\$303,910	\$14,992,464	30,831	62.10
18			GRAND TOTAL-YTD SINGLE AND MULTI-YEAR GRANTS			\$257,048	\$303,910	\$17,554,854	34,831	68.10

ALAMO COLLEGES DISTRICT
FY 2024 Monthly (MTD) Restricted Contract Activity Report
September 01, 2023-October 31, 2023

Item No.	Grant Code	College	Funding Source / Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	219188	District	City Education Partners (CEP), Project Title: "Alamo Colleges Teacher Preparation Acceleration & Dual Credit Program".	Support the Alamo Colleges Teacher Preparation and Dual Credit Program. Salary/benefits for Traves ECHS AAT Lead Teacher position paid to SAISD for summer programming and recruitment. Recruit a minimum of 25 students per cohort.	5/31/2023	\$0	\$0	\$100,000	50	0.00
2	219189	District	Public Allies thru National Geographic, Project Title: "National Geographic Society's #GenGeo Storytelling for Impact".	To assist National Geographic Society (NGS) in their work and to help our Allies advance their skills in telling the stories of their communities. NGS is engaging with Public Allies to provide feedback on the effectiveness and impact of the online course called "#GenGeo Storytelling for Impact" series.	2/2/2023	\$0	\$0	\$7,250	2	0.00
	2		Total Dist.-MTD Restricted Grants			\$0	\$0	\$107,250	52	0.00
1	241017	San Antonio College	Ascendum Education Group-Jobs for the Future, Project Title: "Ready for Pell Initiative". Year 2 of 2.	This emerging Postsecondary Education Prg (PEP) is designed for an initial cohort of at least 40 justice involved individuals housed at the Dominguez State Jail. (1) Intentional recruitment efforts focused on career pathways, credentialing and transfer. (2) Enhanced enrollment support and financial aid education through case mngt. (3) College-level coursework that provides the foundation of an Associate's degree to workforce certification. (4) Academic tutoring and support system. (5) Ensuring equitable access and outcomes for participants.	1/28/2022	\$0	\$0	\$59,154	40	0.50
	1		Total SAC MTD Restricted Contracts			\$0	\$0	\$59,154	40	0.50
1	243014	Palo Alto College	Alamo Colleges Foundation thru Bank of America, Project Title: "Dental Hygiene Grant".	Bank of America's investment in students and the new state of the art Dental Hygiene Community clinic at Palo Alto College will help improve access to dental hygiene services for underserved community members on San Antonio's southside, where the local population is primarily Hispanic and considered to be at the lowest income level in Bexar County.	8/15/2023	\$0	\$0	\$350,000	1,030	0.00
	1		Total PAC-MTD Restricted Contracts			\$0	\$0	\$350,000	1,030	0.00
	4		GRAND TOTAL-MTD RESTRICTED CONTRACTS			\$0	\$0	\$516,404	1,122	0.50

ALAMO COLLEGES DISTRICT
FY 2024 YTD Restricted Contract (Non-Grant) Summary Report
September 1, 2023 - October 31, 2023,

No.	Contract Recipient	No. of Contracts Executed for the Year	YTD Total Amount of Contracts	No. Students to be Served
1	District Restricted Contracts	2	\$107,250	52
2	San Antonio College	1	59,154	40
3	St. Philip's College			
4	Palo Alto College	1	350,000	1,030
5	Northwest Vista College			
6	Northeast Lakeview College			
	Total	4	\$516,404	1,122

Year-to-Date Number of Contracts in Selected Dollar Ranges:

No.	Contract Recipient	\$.01-\$9,999.99	\$10,000- \$99,999	\$100,000 and Higher	Total
1	District Restricted Contracts	1		1	2
2	San Antonio College		1		1
3	St. Philip's College				
4	Palo Alto College			1	1
5	Northwest Vista College				
6	Northeast Lakeview College				
	Total	1	1	2	4

Discussion and Possible Action on Approval of Construction Reports

Presented to the Board acting as Committee of the Whole on December 5, 2023, and now presented to the Board for approval on December 19, 2023.

MINUTE ORDER

“The Alamo Colleges District Board of Trustees hereby approves the construction reports as presented.”

PURPOSE

The following construction reports are presented to the Board of Trustees for informational and approval purposes.

BACKGROUND

1. 2017 Capital Improvement Program Overview Chart(s)
2. 2017 CIP General Obligation Bond / Maintenance Tax Note Summary and Detail Report

IMPLICATIONS

Financial: N/A

Strategic Plan: Strategic Objective III Performance Excellence

Human Resources: N/A

ATTACHMENTS: Construction Reports

Lisa Mazure, MSA, CPA
Associate Vice Chancellor for
Finance and Fiscal Services

Dr. Thomas Cleary
Interim Vice Chancellor of Finance and
Administration

Dr. Mike Flores, Chancellor



ALAMO
COLLEGES
DISTRICT

ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT
As of October 31, 2023

General Obligation Bonds							
PROJECT TITLE	Adjusted Budget	Current Month Expenses	Current Yr Expenses	Prior Yrs Expenses	Total to Date All Yrs Expenses	Commitments	Available Balance
DIS-WETC GO17 - T1	23,000,000	540,017	540,017	23,689,715	20,117,788	2,875,951	6,261
DIS-SETC GO17 - T1	23,000,000	673,708	682,145	19,715,795	13,576,761	4,051,222	5,372,017
DIS-N. 281 Property purch - GO17 - T1	5,000,000	-	-	5,000,000	5,000,000	-	-
DIS I-10 NW Ed and Train Ctr. - GO17 - T2	23,000,000	-	-	2,624,636	2,543,947	511,856	19,944,197
SWC- Redund Police Dpatch @ SWC - GO17 - T1	2,955,408	-	-	2,955,408	2,955,408	-	-
DIS MOKA Prog. MGT. - GO17	44,592	-	(5,580)	7,254	6,324	38,268	-
TOTAL FOR DISTRICT	\$ 77,000,000	\$ 1,213,725	\$ 1,216,582	\$ 53,992,807	\$ 44,200,227	\$ 7,477,297	\$ 25,322,476
DIS Instructional Tech GO17 - T1	1,500,000	-	-	1,077,961	788,961	-	711,039
DIS Infrastructural & ACOL GO17 T1	11,600,000	-	6,821	9,263,441	7,687,830	211,491	3,700,679
DIS Comm. & Collaboration Tools GO17 T1	4,100,000	-	-	3,997,214	3,997,214	4,532	98,253
Reporting and Analysis - T3	1,700,000	-	-	199,500	-	-	1,700,000
DIS Mobile Tech & Security GO17 - T3	6,100,000	-	-	5,163,515	4,996,225	153,849	949,926
TOTAL FOR DISTRICT WIDE INFO. TECH.	\$ 25,000,000	\$ -	\$ 6,821	\$ 19,701,631	\$ 17,470,230	\$ 369,872	\$ 7,159,898
TOTAL FOR DISTRICT / DISTRICT WIDE	\$ 102,000,000	\$ 1,213,725	\$ 1,223,403	\$ 73,694,438	\$ 61,670,457	\$ 7,847,169	\$ 32,482,373
SAC-Parking Garage GO17 - T1	19,053,312	-	-	18,554,111	18,847,730	84,198	121,384
SAC-Childcare Bldg GO17 - T1	15,817,202	(709,972)	(709,237)	15,932,177	15,043,306	395,475	378,421
SAC Law Enforce/ 1st Responder - GO17 - T2	20,000,000	11,447	74,530	19,624,273	8,895,709	10,346,586	757,705
SAC Fletcher St Success Ren w/ Main Entry - GO17 - T2	9,798,431	-	12,610	9,691,698	9,556,255	177,842	64,335
SAC Physical Plant - GO17 - T3	2,521,979	-	-	2,471,654	2,512,802	9,177	0
SAC Chance Academic Ren - GO17 - T3	147,399	-	-	3,604	3,604	110,341	33,454
SAC MFA Ren - GO17 - T3	47,808	-	-	47,808	47,808	-	-
SAC NEW SCIENCE BLDG - GO17	15,613,870	709,992	770,652	14,897,801	13,625,996	1,627,685	360,189
TOTAL FOR SAC	\$ 83,000,000	\$ 11,467	\$ 148,555	\$ 81,223,125	\$ 68,533,209	\$ 12,751,303	\$ 1,715,488
SPC Culinary Arts Center Exc GO17 -T1	30,000,000	-	-	29,997,330	29,997,330	2,257	413
SPC Norris Tech Renovation GO17 - T2	14,882,376	-	-	14,851,838	14,851,838	11,364	19,174
SPC Bowden Renovation GO17 - T3	13,736,454	-	-	13,690,446	13,676,053	60,003	397
TOTAL FOR SPC	\$ 58,618,830	\$ -	\$ -	\$ 58,539,614	\$ 58,525,221	\$ 73,625	\$ 19,985
SPC Welding and Auto Body Fac -GO17 -T2	23,381,170	203,586	6,299	23,306,427	22,232,829	1,148,341	1
TOTAL FOR SWC	\$ 23,381,170	\$ 203,586	\$ 6,299	\$ 23,306,427	\$ 22,232,829	\$ 1,148,341	\$ 1
TOTAL FOR SPC / SWC	\$ 82,000,000	\$ 203,586	\$ 6,299	\$ 81,846,040	\$ 80,758,050	\$ 1,221,966	\$ 19,985

ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT
As of October 31, 2023

General Obligation Bonds							
PROJECT TITLE	Adjusted Budget	Current Month Expenses	Current Yr Expenses	Prior Yrs Expenses	Total to Date All Yrs Expenses	Commitments	Available Balance
PAC Manufacturing Bldg GO17 - T1	56,865,799	2,922,453	1,323,712	46,752,183	42,325,884	10,110,908	4,429,007
PAC Real Estate Purchase (under district funding) GO17 - T1	6,000,000	-	-	5,118,242	5,118,242	-	881,758
PAC Student Engagement & Welcome Ctr GO17 - T2	117,663	4,780	4,780	-	41,956	75,707	-
PAC Natatorium and Gym Ren GO17 - T2	4,721,641	550	2,750	1,442,500	1,436,442	306,033	2,979,166
PAC Physical Plant GO17 - T3	4,294,897	69,673	12,547	3,599,733	3,726,918	515,480	52,499
TOTAL FOR PAC	\$ 72,000,000	\$ 2,997,455	\$ 1,343,788	\$ 56,912,658	\$ 52,649,441	\$ 11,008,128	\$ 8,342,430
NVC Parking Garage GO17 - T1	9,756,145	-	-	9,472,467	9,472,467	238,099	45,580
NVC Welcome Ctr. GO17 - T1	17,873,204	-	-	15,698,925	15,673,808	59,277	2,140,118
NVC Cultural Prog Ctr Excellen GO17 - T2	4,671,863	-	-	1,610,570	1,490,570	135,688	3,045,605
NVC STEM GO17 - T3	33,900,000	(505,280)	(507,284)	28,408,668	28,040,215	822,271	5,037,513
NVC Physical Plant GO17 - T3	2,798,788	-	-	2,718,430	2,718,430	80,358	(0)
TOTAL FOR NVC	\$ 69,000,000	\$ (505,280)	\$ (507,284)	\$ 57,909,060	\$ 57,395,491	\$ 1,335,693	\$ 10,268,816
NLC Tech Ctr Excellence/Science Building GO17 - T2	42,000,000	40,305	40,023	41,495,850	38,831,288	1,487,534	1,681,178
TOTAL FOR NLC	\$ 42,000,000	\$ 40,305	\$ 40,023	\$ 41,495,850	\$ 38,831,288	\$ 1,487,534	\$ 1,681,178
TOTAL 2017 G.O. BONDS	\$ 450,000,000	\$ 3,961,258	\$ 2,254,784	\$ 393,081,171	\$ 359,837,936	\$ 35,651,794	\$ 54,510,271

ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT
As of October 31, 2023

Maintenance Tax Notes							
PROJECT TITLE	Adjusted Budget	Current Month Expenses	Current Yr Expenses	Prior Yrs Expenses	Total to Date All Yrs Expenses	Commitments	Available Balance
SAC FLETCH ST SCSS MTN20	11,100,000	-	-	11,100,000	11,100,000	-	-
TOTAL FOR SAC	11,100,000	-	-	11,100,000	11,100,000	-	-
SPC THCA Culinary-MTN20	2,181,723	-	-	2,126,296	2,126,296	17,698	37,729
SPC NORRIS TECH MTN20	8,453,992	-	-	8,448,279	8,448,279	5,713	0
SPC UNALLOCATED MTN20	10,000	-	-	-	-	-	10,000
TOTAL FOR SPC / SWC	11,000,000	-	-	10,928,844	10,918,462	33,793	47,745
PAC NATA & GYM IMP - MTN20	9,800,000	-	-	5,869,933	-	-	9,800,000
TOTAL FOR PAC	9,800,000	-	-	5,869,933	-	-	9,800,000
NVC CUL PRGMS CYP REN - MTN20	8,181,147	-	-	-	-	-	8,181,147
NVC WELCOME CTR - MTN20	1,818,853	-	-	1,818,853	1,818,853	-	0
TOTAL FOR NVC	10,000,000	-	-	1,818,853	1,818,853	-	8,181,147
NLC SCI/TECH CTR of EXEL - MTN20	5,680,000	15,209	29,609	5,344,507	2,768,966	2,377,712	533,322
NLC UNALLOCATED - MTN20	458	-	-	-	-	-	458
NLC ACA BLDG I ELEV - MTN20	1,274,314	-	-	1,260,941	1,260,941	5,902	7,472
NLC NLIB Elev & L Ren - MTN20	145,228	-	-	143,926	143,926	1,302	0
NLC STU COM MOIST BAR - MTN20	1,000,000	-	-	850,000	207,322	792,678	-
TOTAL FOR NLC	8,100,000	15,209	29,609	7,599,373	4,381,155	3,177,594	541,252
TOTAL 2020 MTN BONDS	\$ 50,000,000	\$ 15,209	\$ 29,609	\$ 37,317,003	\$ 28,218,470	\$ 3,211,387	\$ 18,570,144
TOTAL 2017 CIP G.O. & MTN BONDS	\$ 500,000,000	\$ 3,976,468	\$ 2,284,393	\$ 430,398,174	\$ 388,056,406	\$ 38,863,180	\$ 73,080,415

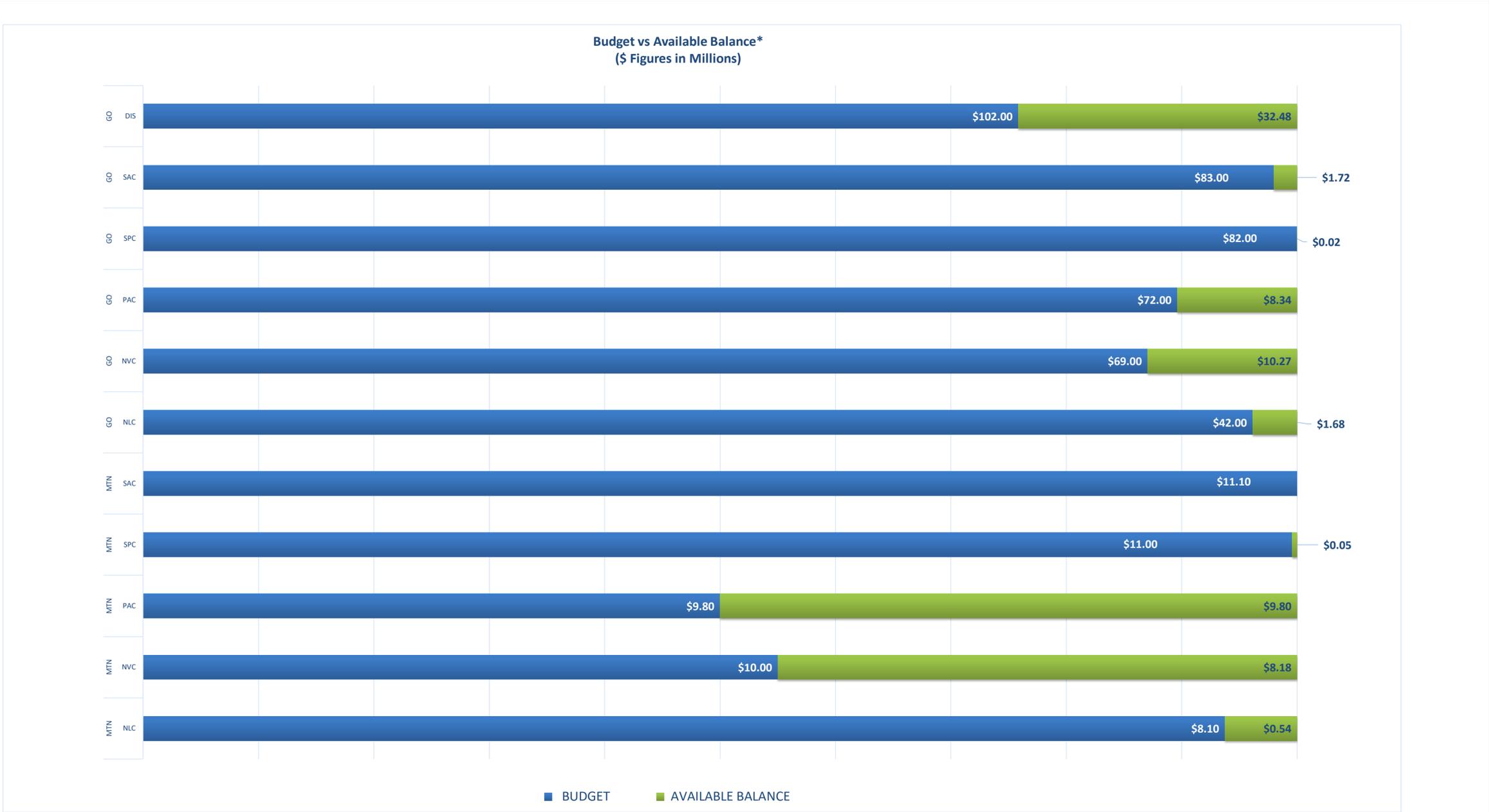
ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM SUMMARY
As of October 31, 2023

FUNDING SOURCES	GO 2017 Limited Tax Bonds	MTN 2020 Maintenance Tax Bonds	GO 2021 Limited Tax Bonds	GO 2022 Limited Tax Bonds	TOTAL
General Obligation Bonds	\$ 173,000,000	\$ -	\$ 225,000,000	\$ 52,000,000	\$ 450,000,000
Maintenance Tax Note Bonds	\$ -	\$ 50,000,000			\$ 50,000,000
TOTAL FUNDING SOURCES	\$ 173,000,000	\$ 50,000,000	\$ 225,000,000	\$ 52,000,000	\$ 500,000,000

BY LOCATION	BUDGET	CURRENT YEAR TOTAL	PRIOR YEARS' TOTAL	TOTAL TO DATE ALL YEARS	COMMITMENTS	AVAILABLE BALANCE
DISTRICT & DISTRICT WIDE - 2017 G.O. BOND	\$ 102,000,000	\$ 1,223,403	\$ 73,694,438	\$ 61,670,457	\$ 7,847,169	\$ 32,482,373
SAN ANTONIO COLLEGE - 2017 G.O. BOND	\$ 83,000,000	\$ 148,555	\$ 81,223,125	\$ 68,533,209	\$ 12,751,303	\$ 1,715,488
ST. PHILIP'S COLLEGE & SWC - 2017 G.O. BOND	\$ 82,000,000	\$ 6,299	\$ 81,846,040	\$ 80,758,050	\$ 1,221,966	\$ 19,984
PALO ALTO COLLEGE - 2017 G.O. BOND	\$ 72,000,000	\$ 1,343,788	\$ 56,912,658	\$ 52,649,441	\$ 11,008,128	\$ 8,342,430
NORTHWEST VISTA COLLEGE - 2017 G.O. BOND	\$ 69,000,000	\$ (507,284)	\$ 57,909,060	\$ 57,395,491	\$ 1,335,693	\$ 10,268,816
NORTHEAST LAKEVIEW COLLEGE - 2017 G.O. BOND	\$ 42,000,000	\$ 40,023	\$ 41,495,850	\$ 38,831,288	\$ 1,487,534	\$ 1,681,178
General Obligation Bond Totals	\$ 450,000,000	\$ 2,254,784	\$ 393,081,171	\$ 359,837,936	\$ 35,651,794	\$ 54,510,270
SAN ANTONIO COLLEGE - 2020 MTN BOND	\$ 11,100,000	\$ -	\$ 11,100,000	\$ 11,100,000	\$ -	\$ -
ST. PHILIP'S COLLEGE & SWC - 2020 MTN BOND	\$ 11,000,000	\$ -	\$ 10,928,844	\$ 10,918,462	\$ 33,793	\$ 47,745
PALO ALTO COLLEGE - 2020 MTN BOND	\$ 9,800,000	\$ -	\$ 5,869,933	\$ -	\$ -	\$ 9,800,000
NORTHWEST VISTA COLLEGE - 2020 MTN BOND	\$ 10,000,000	\$ -	\$ 1,818,853	\$ 1,818,853	\$ -	\$ 8,181,147
NORTHEAST LAKEVIEW COLLEGE - 2020 MTN BOND	\$ 8,100,000	\$ 29,609	\$ 7,599,373	\$ 4,381,155	\$ 3,177,594	\$ 541,252
MTN Bond Totals	\$ 50,000,000	\$ 29,609	\$ 37,317,003	\$ 28,218,470	\$ 3,211,387	\$ 18,570,144
UNALLOCATED INTEREST INCOME	\$ (0)	\$ -	\$ -	\$ -	\$ -	\$ (0)
TOTAL FOR ALL 2017 CIP BONDS	\$ 500,000,000	\$ 2,284,393	\$ 430,398,174	\$ 388,056,406	\$ 38,863,180	\$ 73,080,414

Alamo Colleges District Capital Improvement Program - Chart Summary

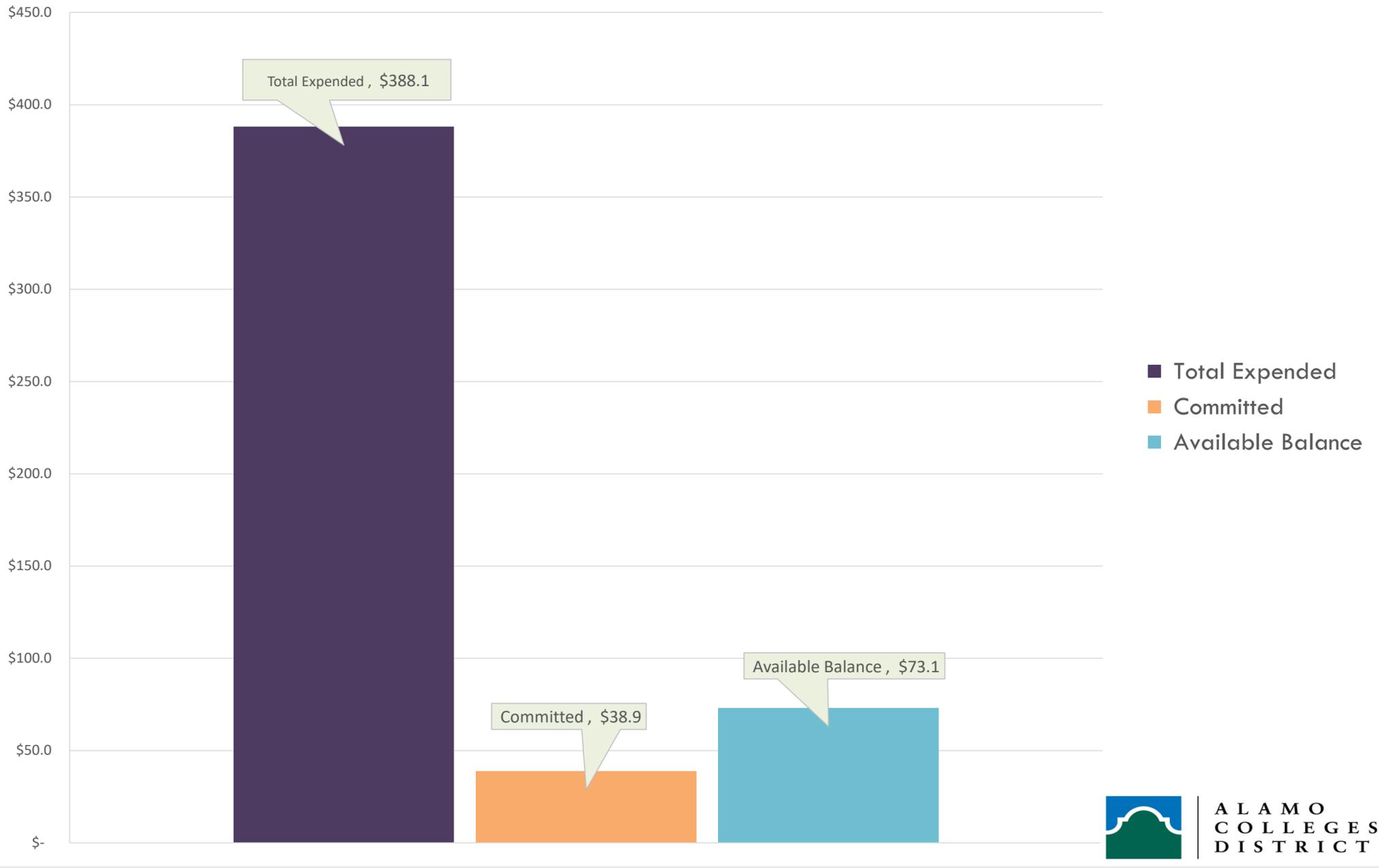
As of October 31, 2023



*Available balance reduced by actual amount expended as well as committed to spend.



BUDGET VS ACTUAL - OVERVIEW (GO & MTN)
(\$ FIGURES IN MILLIONS)





Alamo Colleges District
Maintenance Tax Notes (MTN) 2022 Program
Executive Summary

BACKGROUND

In September 2022, the Board approved the Project List for the \$270 million dollar 2022 Maintenance Tax Notes. In April 2023, the Board approved a pool of qualified Construction Managers at Risk (CMARs): Thos. S. Byrne Inc, Flintco LLC, Gilbane Building Company, Guido Construction Company, Marksmen General Contractors LLC, Noble Texas Builders LLC, Satterfield & Pontikes Construction Inc, Structure Tone Southwest, Turner Construction Company, and J.T. Vaughn Construction LLC; and delegated to Administration the authority (i) to solicit a series of specific project proposals (including pricing) from among projects approved by the Board from sub-groups of the selected CMARs; and (ii) to contract with the best-ranked such proposers.

Overall MTN 2022 Projects by the Numbers - As of November 2023

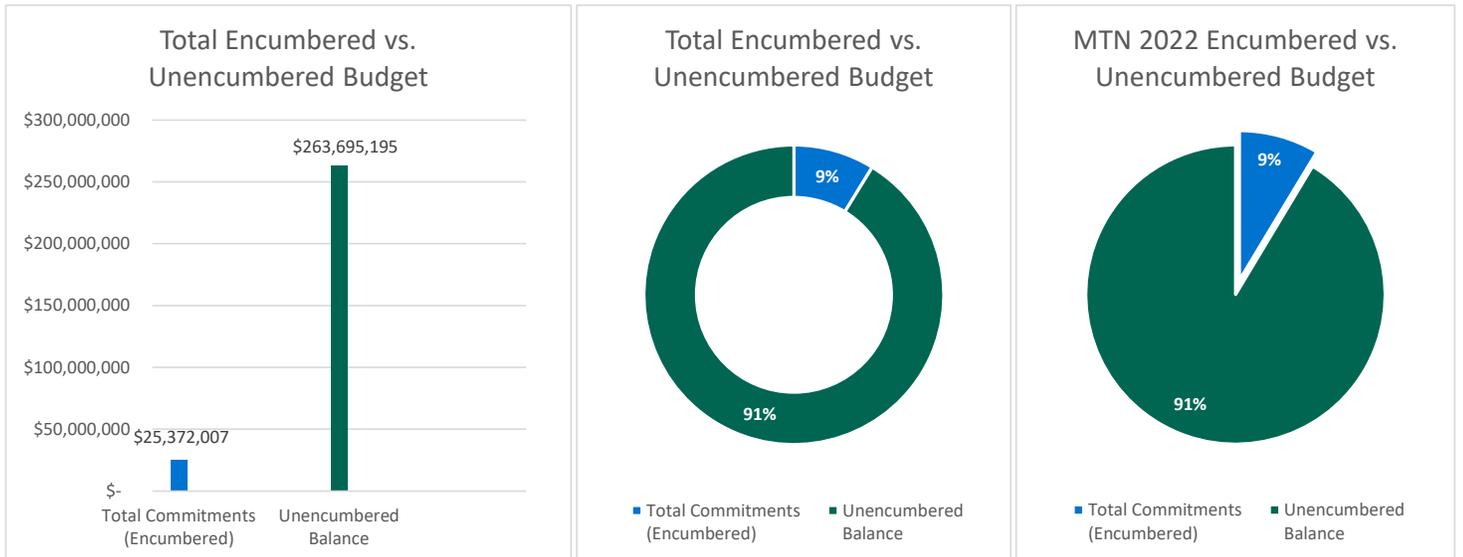
Project Status		NLC	NVC	PAC	SAC	SPC	ETCs	Total
Design	Projects not yet in Design	-	-	1	2	-	-	3
	Projects in Various Design Phases	3	2	4	12	8	2	31
	Projects with Completed Design (or N/A)	1	3	4	2	9	-	19
Construction Procurement	Projects not yet Procured for Construction	-	1	5	4	1	1	12
	Projects in Various Stages of Procurement	3	1	2	10	7	1	24
	Projects with Construction Services Procured	1	3	2	2	9	-	17
Construction	Projects with Construction not yet started	3	2	9	14	9	2	39
	Projects with Construction Underway	-	3	-	2	6	-	11
	Completed Projects	1	-	-	-	2	-	3
Total								53

ETC = Educational & Training Center (Economic and Workforce Development)

Overall MTN 2022 Project Schedule Milestones Completion % - As of November 2023

Project Schedule Milestones	NLC	NVC	PAC	SAC	SPC	ETCs	Summary
Funding secured	100%	100%	81%	100%	94%	100%	95%
Professional Services Procurement	100%	100%	89%	88%	100%	100%	94%
Design	49%	68%	56%	43%	83%	22%	60%
Construction Services Procurement	32%	62%	31%	23%	67%	5%	42%
Construction	25%	16%	0%	3%	22%	0%	11%
Warranty Phase	0%	0%	0%	0%	20%	0%	4%
Average of Completion % of Milestones	51%	58%	43%	43%	72%	38%	

Overall MTN 2022 Budget - As of November 2023





Alamo Colleges District
Maintenance Tax Notes (MTN) 2022 Program
Executive Summary

Overall MTN 2022 Program Funding - As of November 2023

	Total Budget*	Total Commitments (Encumbered)	Unencumbered Balance
MTN22**	\$ 270,000,000	\$ 23,302,287	\$ 246,697,713
Prev. Maintenance 2021	\$ 3,141,000	\$ -	\$ 3,141,000
Prev. Maintenance 2022	\$ 7,457,805	\$ -	\$ 7,457,805
Prev. Maintenance 2023	\$ 1,245,320	\$ 144,681	\$ 1,100,638
Prev. Maintenance 2024	\$ 2,213,875	\$ -	\$ 2,213,875
Facilities Institutional Budget 2021	\$ 353,882	\$ 335,101	\$ 18,781
Facilities Institutional Budget 2022	\$ 555,320	\$ 555,320	\$ -
Total	\$ 284,967,202	\$ 24,337,389	\$ 260,629,813

Preliminary Budget Numbers as of November 2023, subject to change and unaudited.

*Some MTN 2022 Projects are inclusive of funding sources such as Preventive Maintenance and Facilities Institutional Budget in the cases when the funding applies to the same facility. These combined funding sources will allow for efficiency in design and construction phases.

**MTN22 funding commitment is targeted for 85% by the third quarter of 2025.

Overall MTN 2022 Contractor Awards with estimated Construction Budget - As of November 2023

Awarded Contractor	NLC	NVC	PAC	SAC	SPC	ETCs	Summary
Flintco	\$ -	\$ -	\$ -	\$ 5,438,271	\$ -	\$ -	\$ 5,438,271
Guido	\$ -	\$ -	\$ -	\$ 14,204,683	\$ -	\$ -	\$ 14,204,683
Noble	\$ -	\$ 8,743,684	\$ 3,120,949	\$ -	\$ -	\$ -	\$ 11,864,633
Turner Construction	\$ -	\$ -	\$ -	\$ 43,571,496	\$ 76,481,677	\$ -	\$ 120,053,173
Gilbane	\$ -	\$ -	\$ -	\$ 14,910,706	\$ -	\$ 10,377,888	\$ 25,288,594
Structure Tone Southwest	\$ 1,694,581	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,694,581
Byrne Construction Services	\$ -	\$ -	\$ -	\$ 12,926,571	\$ -	\$ -	\$ 12,926,571
Empire Roofing	\$ 495,997	\$ 1,402,184	\$ 392,333	\$ 172,754	\$ -	\$ -	\$ 2,463,267
Total	\$ 2,190,578	\$ 10,145,869	\$ 3,513,282	\$ 91,224,481	\$ 76,481,677	\$ 10,377,888	\$ 193,933,774

In February 2023, a Request for Qualification Statements (RFQS) was advertised for Construction Management at Risk contracts. Purchasing & Contract Administration sent notices to 298 potential Offerors.

The Construction Manager at Risk firms were selected according to established procedures by the Alamo Colleges District and in accordance with Texas Government Code, Section 2269.253 as a RFQS two-step process. As part of the two-step process used, the Alamo Colleges District may not request fees or prices in step one. In step two, the Alamo Colleges District may request that five or fewer offerors, selected solely on the basis of qualifications (in step one), provide additional information, including the construction manager-at-risk's proposed fee and prices for fulfilling the general conditions.

In April 2023, the Board approved the pool of 10 construction management at risk firms and delegated the second step processes to Administration as authorized by Texas Government Code, Section 2269.053 and notice of such delegation in the published RFQS.

ETC = Educational & Training Center (Economic and Workforce Development)

MTN 2022 Program Construction Projected Upcoming for Board Approval

Estimated Upcoming GMP Board Pending Approval	Nov-2023 (No BoT Mtg)	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24
MTN_NLC Package 1: Comprehensive Renovation				X		
MTN_SPC Package 1: EETC Full Facility Renovation						
MTN_SPC Package 2: Comprehensive Renovations				X		
MTN_SPC/SWC Package 3: Major System (HVAC)		X				
MTN_NVC Package 1: Comprehensive Renovations			X			
MTN_NVC Package 2: Major System (HVAC)			X			
MTN_PAC Package 2: Major System (HVAC)			X			
MTN_SAC Package 1: Full Facility Renovation						X
MTN_SAC Package 2: Full Facility Renovation					X	
MTN_SAC Package 3: Full Facility Renovations				X		
MTN_SAC Package 4: Full Facility Renovation				X		
MTN_SAC Package 6: Comprehensive Renovations				X		
MTN_SAC Package 7: Major System (HVAC)				X		
MTN_SAC Package 8: Major System (HVAC)				X		
MTN_DW Moisture and Site: NLC				X		

*Dates Subject to change.



ALAMO COLLEGES DISTRICT CAPITAL IMPROVEMENTS PROGRAM (CIP) EXECUTIVE SUMMARY

CIP Bond Construction *Projected* Upcoming CIP Project – for Board Approval

Estimated Upcoming GMP Board Pending Approval	Dec	Jan	Feb	Mar
NVC Cypress Cultural Center of Excellence Renovation (Vaughn/ Overland)		X		
PAC Natatorium/Gym Renovation (TBD / RVK)			X	
Northwest Education and Training Center (NWETC) (Byrne / Overland)		X		
TOTAL	-	2	1	-

CIP Bond Construction Projects by The Numbers

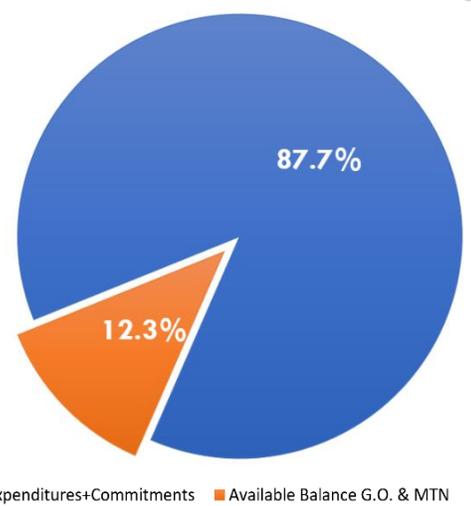
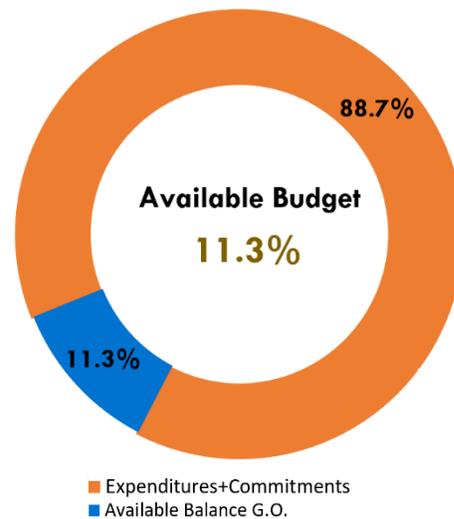
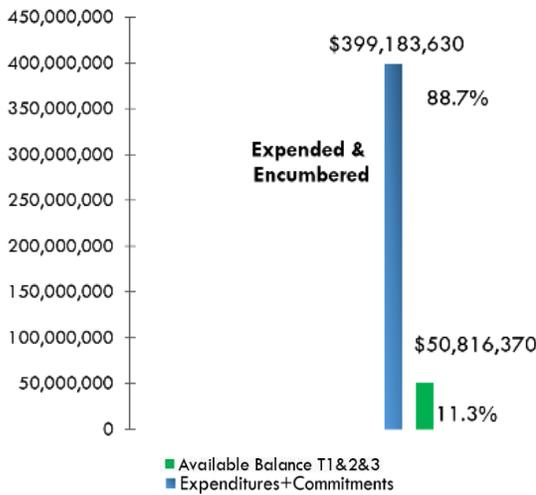
Project Status	SPC	SAC	NVC	PAC	NLC	ETCs	Total
Projects Completed	5	6	4	2	1	2	20
Projects in Construction							0
Projects with Approved GMP							-
Projects with Upcoming GMP Approval			1	1		1	3
Projects in Various Design Phases		1					1
TOTAL							24

CIP Bond Budget – As of December 2023

CIP - Available v. Expended (encumbered), G.O.

CIP General Obligation Bond - Available Budget

CIP G.O. & MTN Bond - Overall Available Budget



Issued - By Tranche		%	CIP General Obligation Bond - Available Budget	%	Overall CIP GO & MTN - Available Budget	%
1st Tranche (GO17)	\$ 173,000,000	38.4%				
2nd Tranche (GO21)	\$ 225,000,000	50.0%				
3rd Tranche (GO22)	\$ 52,000,000	11.6%	CIP GO Budget	\$ 450,000,000 100.0%	CIP GO+MTN Budget	\$ 500,000,000 100.0%
Total GO Bonds	\$ 450,000,000	100.0%				
Expenditures+Commitments	\$ 399,183,630	88.7%	Expenditures+Commitments	399,183,630 88.7%	Expenditures+Commitments	438,300,103 87.7%
Total Available Balance	\$ 50,816,370	11.3%	Available Balance G.O.	\$ 50,816,370 11.3%	Available Balance G.O. & MTN	\$ 61,699,897 12.3%

Total General Obligation & MTN funding	Total expenditures on all CIP projects to date	Remaining balance of funding
\$500,000,000	\$428,281,289	\$61,699,897

**Preliminary Bond Budget Numbers as of August 31, 2023, subject to change and unaudited*

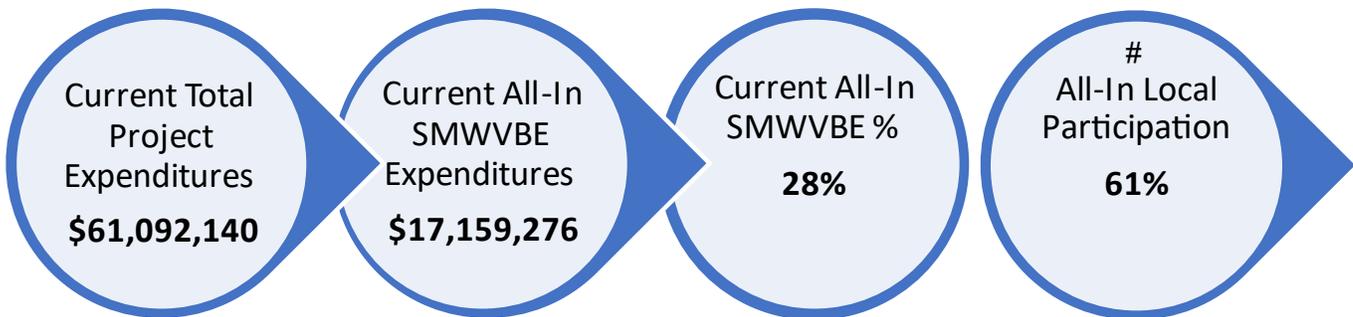
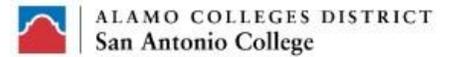


Next CBOC Meeting

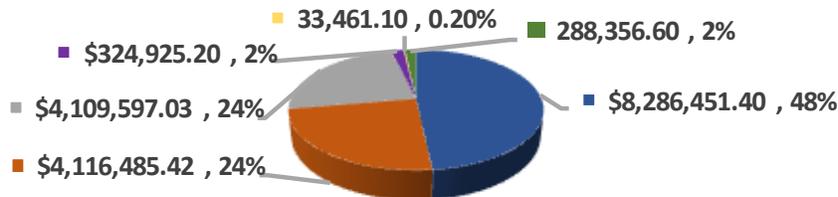
- The CBOC committee met on April 11, 2022, in person at DSO and the next meeting is being scheduled.

CIP Bond SMWVBE Reporting (as reported in November 2023)

San Antonio College



SAC All-In SMWVBE Breakdown

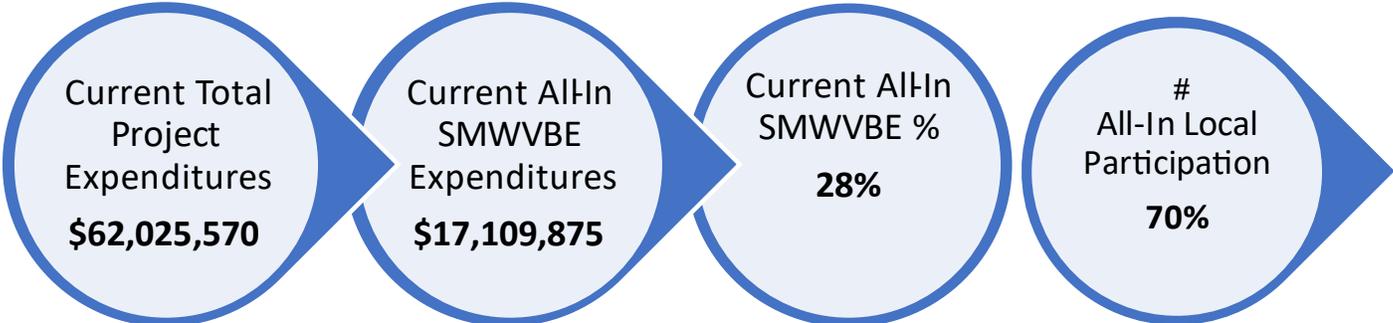


- Hispanic American Business Enterprise
- Asian American Business Enterprise
- Small Business Enterprise
- Native American Business Enterprise
- Woman Owned Business Enterprise
- African American Business Enterprise

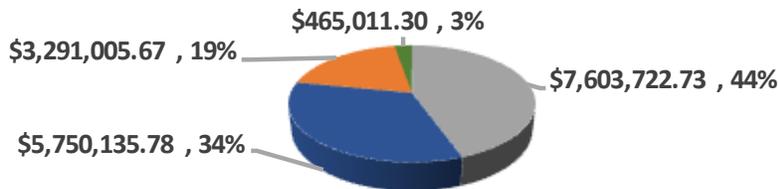




Northwest Vista College



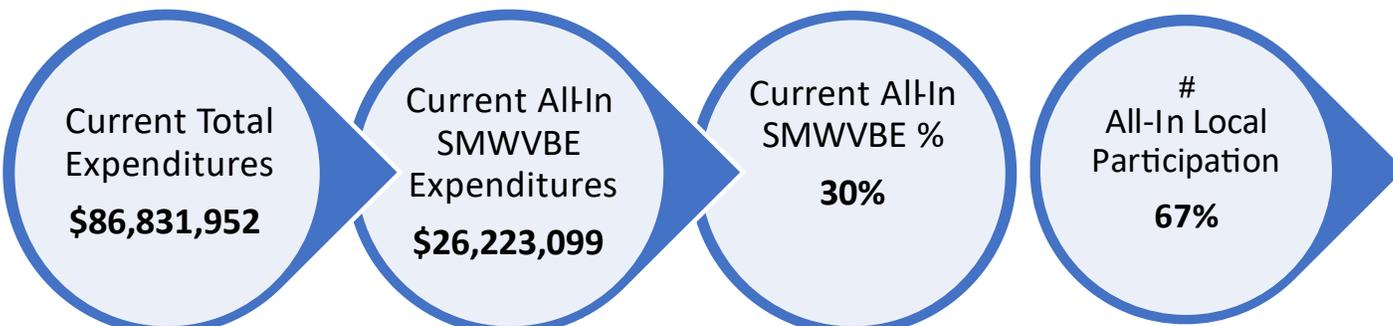
NVC All-In SMWVBE Breakdown



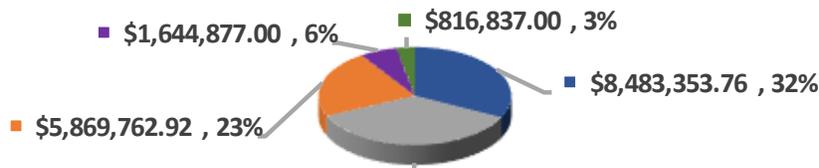
■ Woman Owned Business Enterprise
 ■ Hispanic American Business Enterprise
 ■ Small Business Enterprise
 ■ African American Business Enterprise



St. Philip's College



SPC All-In SMWVBE Breakdown

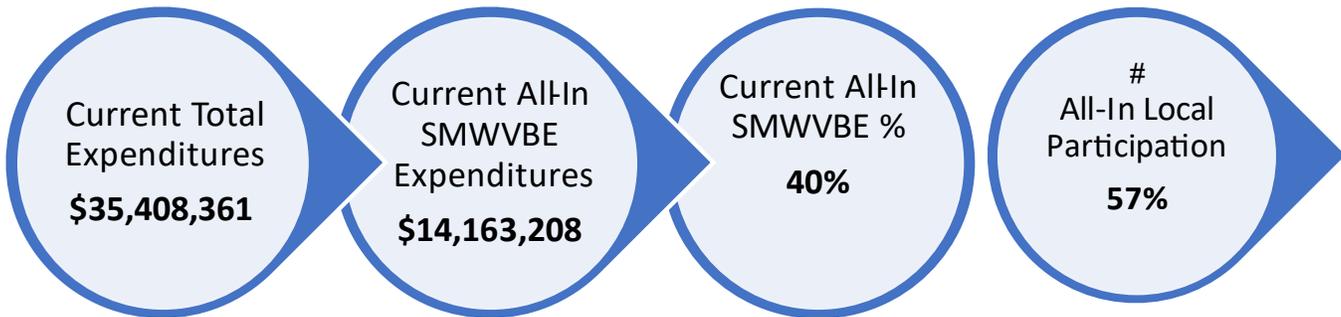


■ Hispanic American Business Enterprise
 ■ Woman Owned Business Enterprise
 ■ Small Business Enterprise
 ■ Asian American Business Enterprise
 ■ African American Business Enterprise

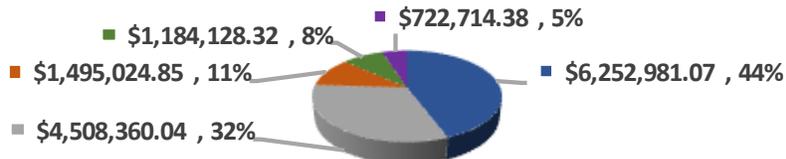




Northeast Lakeview College



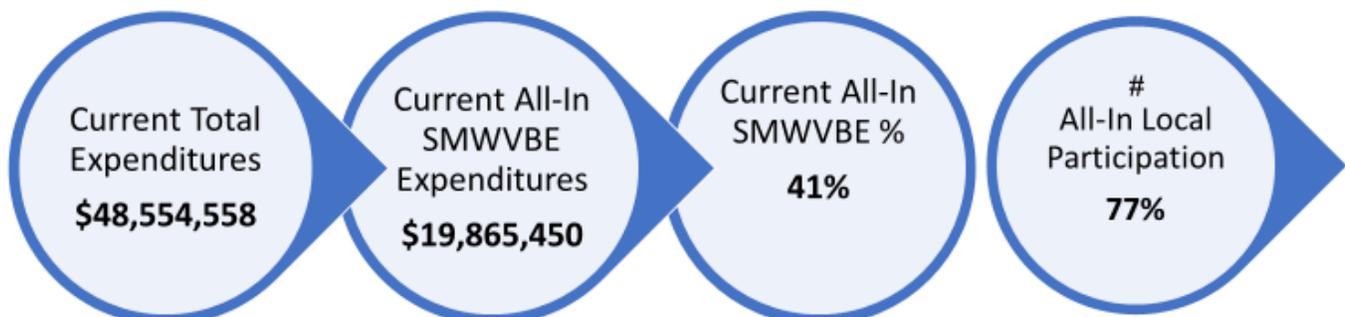
NLC All-In SMWVBE Breakdown



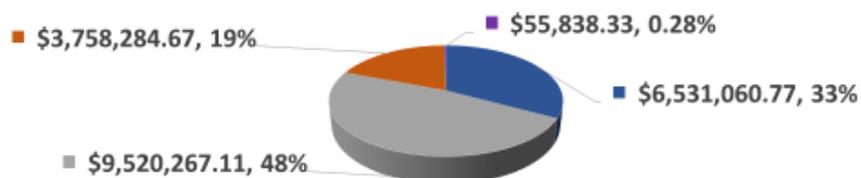
- Hispanic American Business Enterprise
- African American Business Enterprise
- Woman Owned Business Enterprise
- Asian American Business Enterprise
- Small Business Enterprise



Palo Alto College



PAC All-In SMWVBE Breakdown

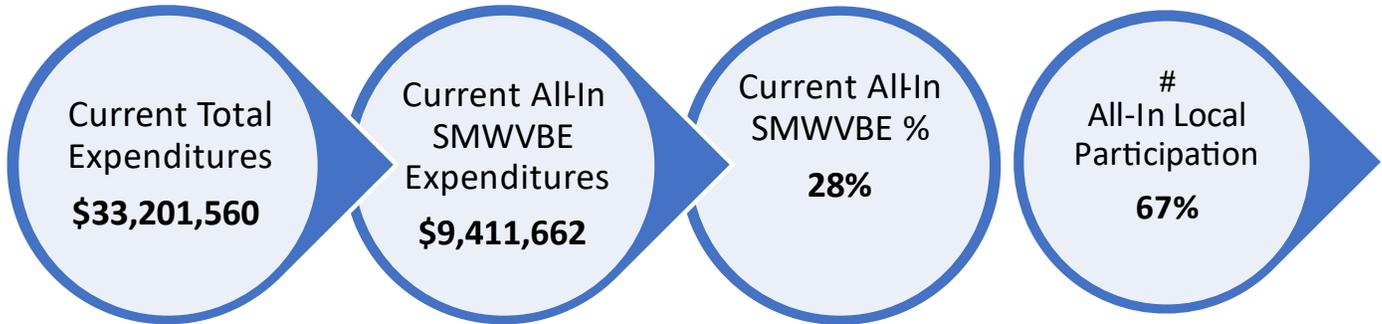


- Hispanic American Business Enterprise
- Woman Owned Business Enterprise
- Small Business Enterprise
- Asian American Business Enterprise

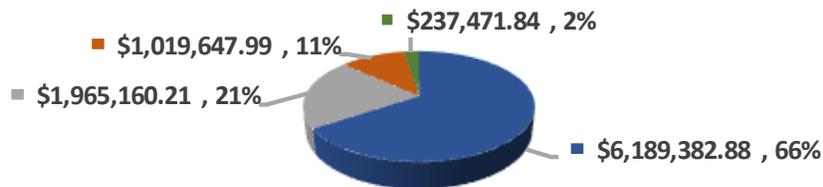




Education and Training Centers



ETC All-In SMWVBE Breakdown



- Hispanic American Business Enterprise
- Woman Owned Business Enterprise
- Small Business Enterprise
- African American Business Enterprise



Discussion and Possible Action on Approval of Financial Reports

Presented to the Board acting as Committee of the Whole on December 5, 2023 and now presented to the Board for approval on December 19, 2023.

MINUTE ORDER

“The Alamo Colleges Board of Trustees hereby accepts the financial reports as presented.”

PURPOSE

The following financial reports are presented to the Board of Trustees for informational and approval purposes for October 31, 2023.

BACKGROUND

1. Financial Charts
2. Comparison of Year-to-Date Actual Revenues/Expenditures

IMPLICATIONS

Financial: N/A

Strategic Plan: Strategic Objective III Performance Excellence

Human Resources: N/A

ATTACHMENTS: Financial Reports

Lisa L. Mazure, MSA, CPA
Associate Vice Chancellor for Finance and
Fiscal Services

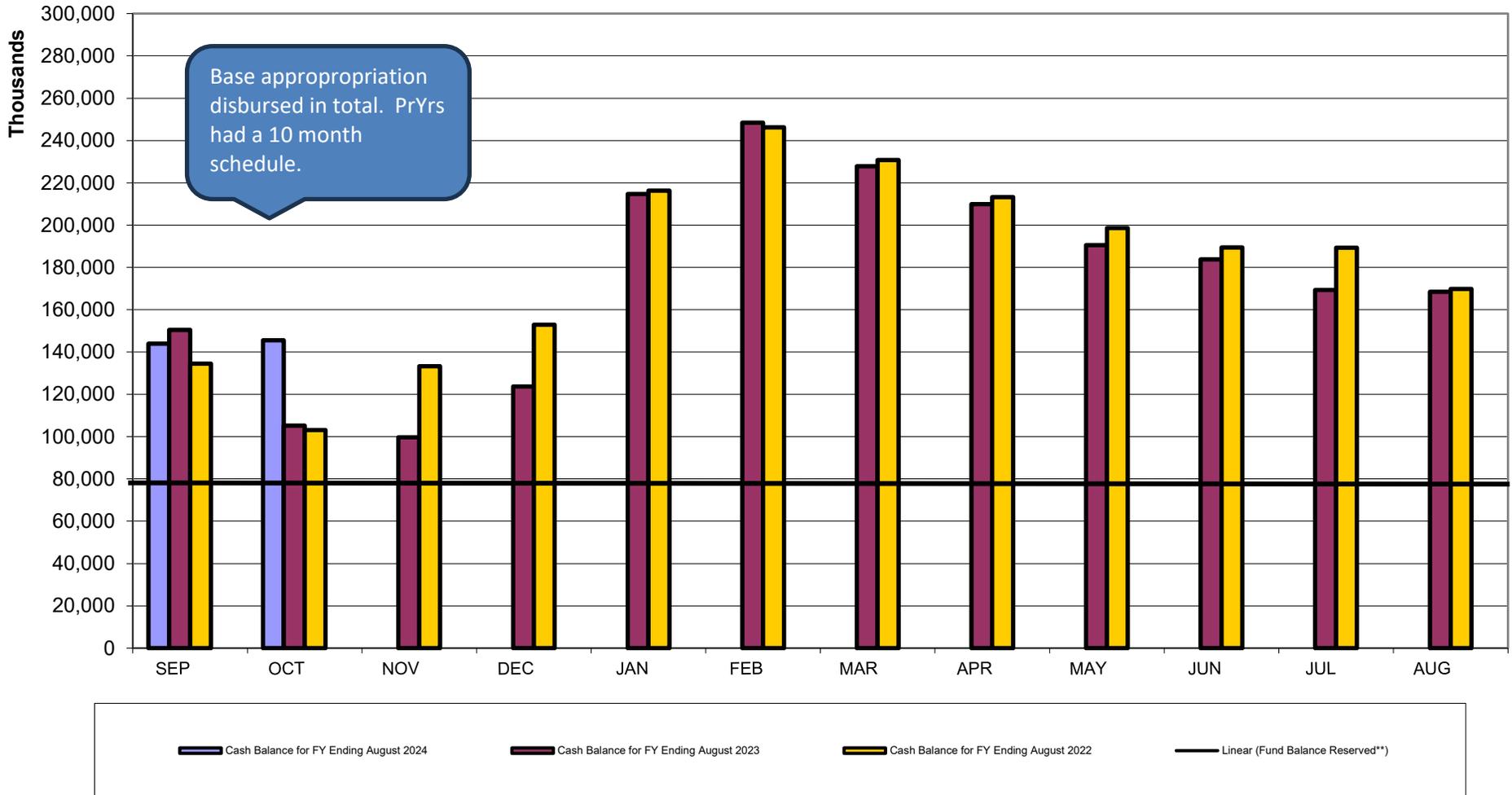
Dr. Thomas Cleary
Interim Vice Chancellor for Finance and
Administration

Dr. Mike Flores, Chancellor



ALAMO
COLLEGES
DISTRICT

Alamo Colleges District
Current Operating Fund Cash Analysis
 (For Fiscal Years Ending August 2024, 2023 and 2022)
 Through October 2023



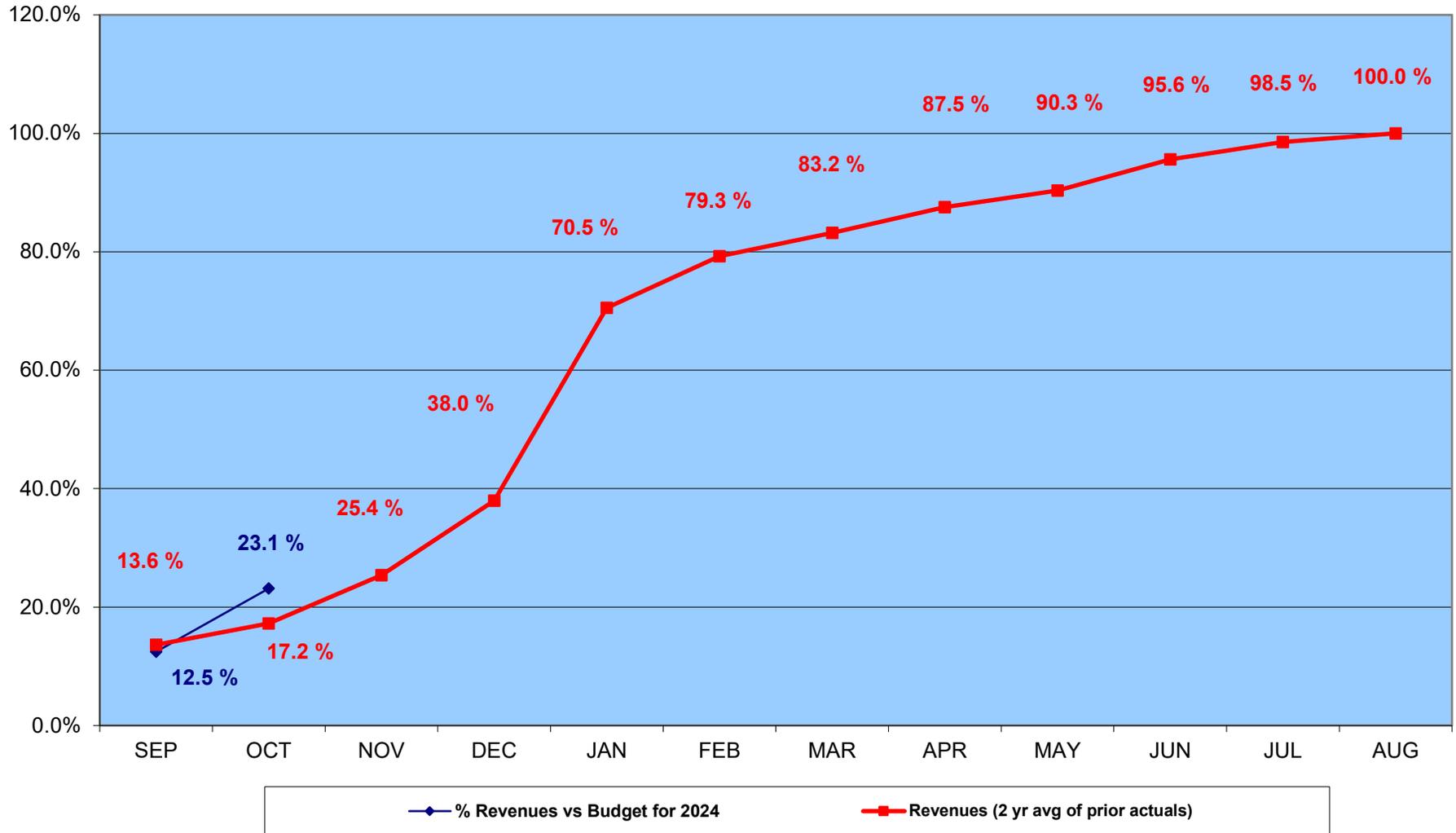
*Includes Cash and Investments.

Chart excludes cash balances for capital construction and debt service.

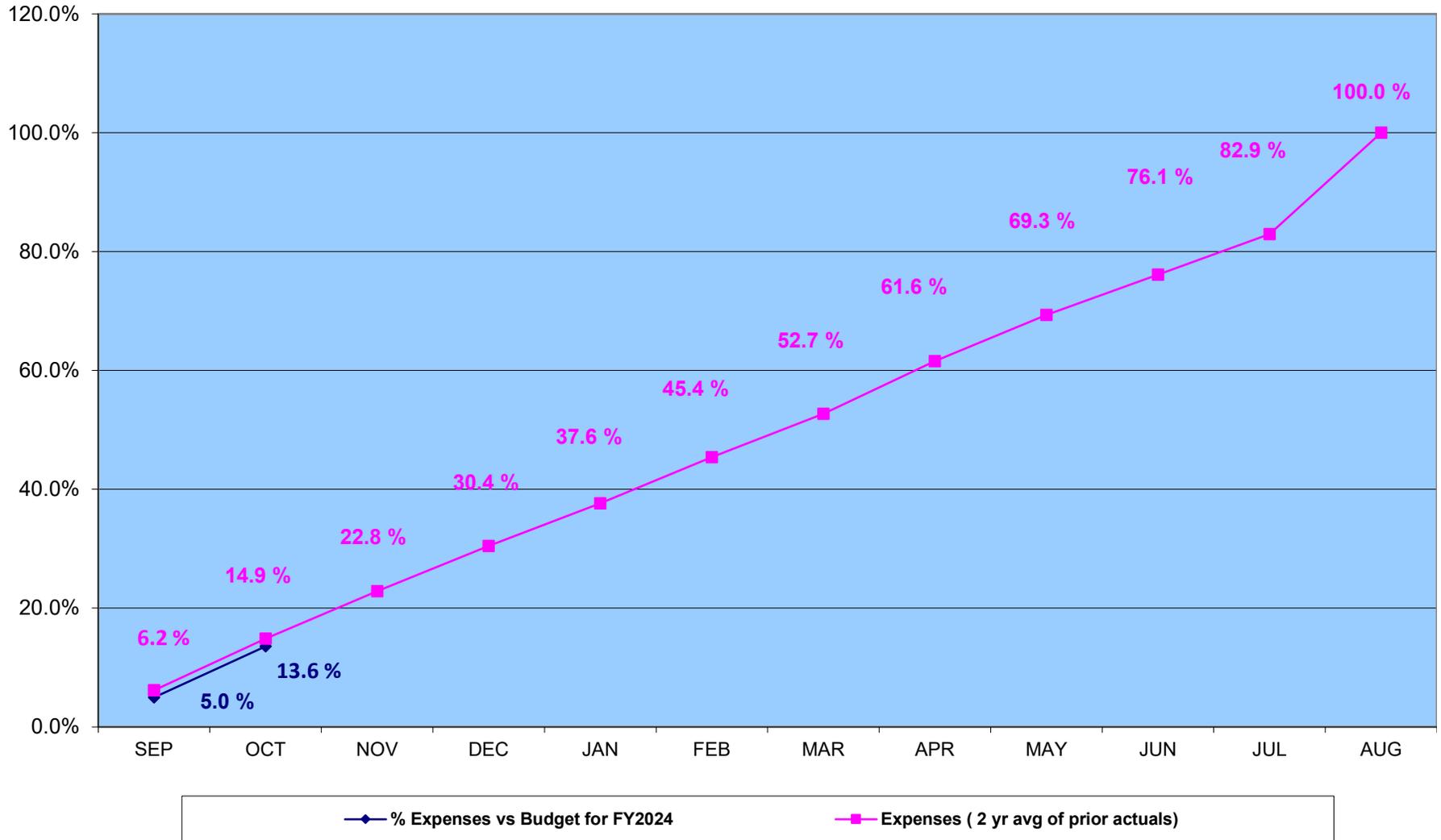
August includes Fall Tuition collections.

**Fund Balance Reserved excludes encumbrances and operating commitments.

**Alamo Colleges District
Unrestricted Operating Actual Revenues as % of Adjusted Budgeted Revenues
Compared to Average of Two Prior Years Actual Revenues**



Alamo Colleges District
Unrestricted Operating Actual Expenses and Transfers as % of Adjusted Budgeted Expenses and Transfers
Compared to Average of Two Prior Years Actual Expenses and Transfers



ALAMO COLLEGES DISTRICT
FY 2023 - 2024 ALL FUNDS ACTUALS VS BUDGET REPORT
OCTOBER 2023 YEAR-TO-DATE

	Adjusted Budget 2023 - 2024 (A) (as of October 2023)		YTD Actual 10/31/2023		% of Budget (2nd month / 16.7 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					10/31/23	10/31/22	10/31/23	10/31/22
REVENUES								
Instruction and General	497,121,634	40,584,608	113,259,479	5,648,532	22.8%	16.9%	13.9%	7.4%
Public Service	644,939	-	80,545	-	12.5%	7.7%		
Scholarships and Fellowships	-	86,666,367	-	13,769,171			15.9%	16.2%
Auxiliary Enterprises	3,574,852	-	1,627,273	-	45.5%	19.2%		
Student Activity Fee	2,508,798	-	1,641,544	-	65.4%	47.1%		
Subtotal Current Funds	503,850,223	127,250,975	116,608,841	19,417,703	23.1%	17.0%	15.3%	11.7%
Capital Outlay	-	10,322,153	-	717,847			7.0%	0.5%
Renewals & Replacements	-	-	-	-				
Building	-	15,894,132	-	1,198,394			7.5%	0.9%
Furniture & Equipment	-	4,596,071	-	-				
Debt Services	-	102,152,813	-	2,350,579			2.3%	2.8%
Subtotal Plant Funds	-	132,965,169	-	4,266,820	0.0%	0.0%	3.2%	1.2%
TOTAL REVENUES	503,850,223	260,216,144	116,608,841	23,684,523	23.1%	17.0%	9.1%	3.8%
BEGINNING FUND BALANCES (B)								
Instruction and General	101,661,165	2,725,825	101,661,165	2,725,825				
Public Service	-	-	-	-				
Scholarships and Fellowships	-	7,015,238	-	7,015,238				
Auxiliary Enterprises	3,200,000	-	3,200,000	-				
Student Activity Fee	2,498,461	-	2,498,461	-				
Subtotal Current Funds	107,359,626	9,741,063	107,359,626	9,741,063				
Capital Outlay	-	75,387,499	-	75,387,499				
Renewals & Replacements	-	-	-	-				
Building	-	324,265,395	-	324,265,395				
Furniture & Equipment	-	22,650,164	-	22,650,164				
Debt Services	-	16,492,339	-	16,492,339				
Subtotal Plant Funds	-	438,795,397	-	438,795,397				
TOTAL BEGINNING FUND BALANCES	107,359,626	448,536,460	107,359,626	448,536,460				
TOTAL AVAILABLE (Revenues + Beg. Fund Balance)								
Instruction and General	598,782,799	43,310,433	214,920,644	8,374,357				
Public Service	644,939	-	80,545	-				
Scholarships and Fellowships	-	93,681,605	-	20,784,409				
Auxiliary Enterprises	6,774,852	-	4,827,273	-				
Student Activity Fee	5,007,259	-	4,140,005	-				
Subtotal Current Funds	611,209,849	136,992,038	223,968,467	29,158,766				
Capital Outlay	-	85,709,652	-	76,105,346				
Renewals & Replacements	-	-	-	-				
Building	-	340,159,527	-	325,463,789				
Furniture & Equipment	-	27,246,235	-	22,650,164				
Debt Services	-	118,645,152	-	18,842,918				
Subtotal Plant Funds	-	571,760,566	-	443,062,217				
TOTAL AVAILABLE	611,209,849	708,752,604	223,968,467	472,220,983				

(A) Includes no budget amendments

(B) Beginning fund balance are unaudited ending FY22-23 fund balances. The fund balances include Board mandated 15% operating reserve, grants, construction, scholarships, & gifts funds.

FY 2023 - 2024 ALL FUNDS ACTUALS VS BUDGET REPORT

OCTOBER 2023 YEAR-TO-DATE

	Adjusted Budget 2023 - 2024 (A) (as of October 2023)		YTD Actual 10/31/2023		% of Budget (2nd month / 16.7 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					10/31/23	10/31/22	10/31/23	10/31/22
EXPENDITURES								
Instruction and Genera	474,887,546	40,584,608	59,335,716	5,131,535	12.5%	11.9%	12.6%	7.8%
Public Service	2,013,010	-	187,639		9.3%	180.5%		
Scholarships and Fellowships	-	92,838,865		13,849,091			14.9%	11.6%
Auxiliary Enterprises	1,883,503	-	142,319		7.6%	7.5%		
Student Activity Fee	2,865,214	-	347,237		12.1%	6.6%		
Subtotal Current Funds	481,649,273	133,423,473	60,012,911	18,980,626	12.5%	12.4%	14.2%	9.9%
Capital Outlay	-	44,112,278		617,963			1.4%	1.2%
Renewals & Replacements	-	-						
Building	-	170,130,764		(4,410,266)			-2.6%	1.4%
Furniture & Equipment	-	5,983,812		8,528				
Debt Services	-	111,572,813		7,624,142			6.8%	6.7%
Subtotal Plant Funds	-	331,799,667	-	3,840,367			1.2%	2.4%
TOTAL EXPENDITURES	481,649,273	465,223,140	60,012,911	22,820,993	12.5%	12.4%	4.9%	4.7%
TRANSFERS (IN) OUT								
Instruction and General			8,316,643					
Public Service								
Scholarships and Fellowships	6,172,498	(6,172,498)		-				
Auxiliary Enterprises	-	-						
Student Activity Fee	-	-						
Subtotal Current Funds	6,172,498	(6,172,498)	8,316,643	-				
Capital Outlay	1,257,452	(1,257,452)		-				
Renewals & Replacements	-	-						
Building	51,000	(51,000)		-				
Furniture & Equipment	5,300,000	(5,300,000)						
Debt Services	9,420,000	(9,420,000)		(8,316,643)				
Subtotal Plant Funds	16,028,452	(16,028,452)	-	(8,316,643)				
NET TRANSFERS	22,200,950	(22,200,950)	8,316,643	(8,316,643)				
TOTAL EXPENSE & TRANSFERS	503,850,223	443,022,190	68,329,554	14,504,350	13.6%	13.6%	3.3%	3.5%
ENDING FUND BALANCES								
Instruction and General	123,895,253	2,725,825	147,268,285	3,242,822				
Public Service	(1,368,071)	-	(107,094)	-				
Scholarships and Fellowships	(6,172,498)	7,015,238	-	6,935,318				
Auxiliary Enterprises	4,891,349	-	4,684,954	-				
Student Activity Fee	2,142,045	-	3,792,768	-				
Subtotal Current Funds	123,388,078	9,741,063	155,638,913	10,178,140				
Capital Outlay	(1,257,452)	42,854,826	-	75,487,383				
Renewals & Replacements	-	-	-	-				
Building	(51,000)	170,079,763	-	329,874,055				
Furniture & Equipment	(5,300,000)	26,562,423	-	22,641,636				
Debt Services	(9,420,000)	16,492,340	-	19,535,419				
Subtotal Plant Funds	(16,028,452)	255,989,352	-	447,538,493				
TOTAL ENDING FUND BALANCES	107,359,626	265,730,415	155,638,913	457,716,633				
TOTAL EXP, TRF & BALANCES	611,209,849	708,752,604	223,968,467	472,220,983				

(A) Includes no budget amendments.

ALAMO COLLEGES DISTRICT
FOR THE TWO MONTH PERIOD ENDED OCTOBER 31, 2023

(1) Revenue Variance:

For the two month period ended October 31, 2023 operating revenue increased 56.7%, or \$42.2 million to \$116.6 million (first two months 2023: \$74.4 million). The increase is attributed to base state appropriations being disbursed upfront in FY23, compared to a 10-month schedule in prior years. This resulted in a \$32.1 million increase in state appropriations over last year. Tuition revenues also had a strong showing with an increase of \$8.8 million. Other income increased \$1.3 million.

- a) Tax revenues for FY24 stand at \$6.2 million vs \$6.6 million in the prior year. The budget for tax revenues for FY24 and FY23 stand at \$255.4 million and \$230.9 million. The District continues to benefit from increasing taxable values in Bexar County. The projected ad valorem taxes increase as the taxable assessed value of properties across Bexar County providing a 10% increase in budgeted tax revenues, with no change to the property tax rate. This increase will continue to fund critical facilities maintenance and operations, expansion of workforce programs like nursing and high demand programs.
- b) Tuition & fees for FY24 increased 19.1%, or \$8.8 million, from FY23 amounts. FY24 revenues stand at \$54.9 million, or 47.9% of the budget, vs. FY23 revenues of \$46.1 million, or 44.8% of the budget. The regular tuition positive variance is attributed to an increase in headcounts and semester credit hours taken, in addition to tuition rate increases approved in FY24. Headcount enrollment for Fall 2023 increased 7.0% or 5,007 students to 71,463. Fall 2023 semester hours showed a much larger increase of 10.4%, or 51,856, to 500,839 semester credit hours (As of 10/30/2023).
- c) State appropriations increased 162.1% in FY24, or \$32.1 million, and stand at 44.4% of the budget for FY24 and 22.2% for FY23. As of this month the revenues are \$51.9 and \$19.8 million, respectively. State appropriations including state-paid benefits (group health & retirement) shows a significant increase over last year as reflected in budgeted amounts. Budgeted appropriations for FY24 are \$116.8 million vs. \$89.2 million for the prior year. And the distribution method is different too. Base state appropriations are being distributed upfront in FY24 vs a 10-month schedule in FY23 reflected in the year-to-date increase.

(2) Expense Variance:

- a) The total All Funds expense budget approved by the Board of Trustees for FY 2023-2024 is \$946.9 million, comprised of \$503.9 million in operating expense and \$443.0 million in restricted funds. The operating expense budget is developed using the Funding Model, explained in detail in the approved budget book. The President of each of the five colleges maintains local control of their operating funds and distributes their respective allocated budget to: (a) funded employee positions, and (b) departmental operational expense accounts, based on the strategic initiatives and priorities at that location. The driving force behind the FY24 operating budget is funding the strategic priorities of the Alamo Colleges District (ACD) for our students. ACD, the largest higher education institution in South Texas and the only community college system to win the Malcolm Baldrige National Quality Award, is working to fulfill Chancellor Dr. Mike Flores' moon shot vision of ending poverty in San Antonio through education. To make this bold vision a reality, the District and its five colleges - St. Philip's College, San Antonio College, Palo Alto College, Northwest Vista College and Northeast Lakeview College - are working to make access to a college education and successful completion of a degree or certificate accessible to all residents in its eight-county service area. ACD has implemented the following investment strategies based on several identified community needs to provide accessible college education and opportunities for achieving student success.
- b) Operating expenses for FY24 and FY23 for the same period stand at 13.6% and 13.1% of budget, respectively. Actual expenses for FY24 and FY23 are \$68.3 million and \$61.7 million.

Discussion and Possible Action on Approving a Change Order for Alamo Colleges District Data Center Resiliency Upgrade, located at San Antonio College

Presented to the Board Acting as Committee of the Whole on December 5, 2023, and now presented to the Board for approval on December 19, 2023.

MINUTE ORDER

"The Board of Trustees hereby approves a contract change order for J.T. Vaughn Construction, LLC providing for the purchase of construction services for the Information Technology Data Center Resiliency Upgrade at San Antonio College in an increased amount of \$81,114 a total contract amount of \$1,572,491, on terms acceptable to District counsel, plus an extra-contractual owner contingency up to 10% of total contract amount, as requested by the Associate Vice Chancellor for Facilities Operations and Construction Management."

PURPOSE

To increase the approved total contract amount due to material cost escalation that occurred between early price proposals and contract award, and to provide for an extra-contractual owner contingency.

BACKGROUND

Purchasing and Contract Administration utilizes the Cooperative Purchase Programs (COOP) to gain greater access to goods and services, cost savings through leveraged buying, and reduced administration costs by issuing fewer competitive bids and proposals. The combined buying power of public institutions throughout the State of Texas and nationally translates into savings and provides an efficient, cost effective and legal means for providing goods and services to departments throughout the Alamo Colleges District in an expedited fashion. Vendor contracts awarded through approved federal, state or cooperative purchasing agreements are a statutorily approved alternative to competitively procured vendor contracts.

The Job Order Contracts Method can be used to procure maintenance, repair, alteration, renovation, remediation, or minor construction of a facility, approved by the Board because the job exceeded \$500,000 in price, as required by Texas Government Code 2269 Contracting and Delivery Procedures for Construction Projects, Subchapter I Job Order Contracts Method.

On December 13, 2022, the Board approved contract award of \$1,491,377 for the purchase of construction services for the information technology data center resiliency upgrade at San Antonio College. The scope of work requires the contractor to provide the equipment, labor, and materials necessary to:

- Replace existing uninterruptable power supply (UPS) system to significantly increase the reliability, capacity for additional load growth, and power-out run times.
- Provide newer technology, lithium-ion batteries cabinet with double the life of conventional batteries.
- Update monitoring and controls that monitor generator backup status, fuel tank, and automatic transfer switch with data points viewable in the Network Operations Center to enhance data center temperature and humidity controls.
- Replace the ductless split HVAC units with computer room air conditioning units with capacity to allow at least one to go off-line (maintenance or fault) while maintaining operational cooling.

IMPLICATIONS

Financial: \$81,114 plus up to 10% contingency of the proposed contract amount \$1,572,491

Funding Source: Funding is provided from the 2017 CIP Bond Funds for Information Technology

Strategic Plan: Goal I – Student Success; Goal III Performance Excellence

Employee Services: None

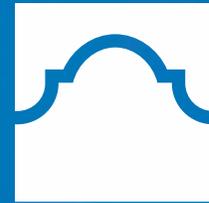
Lisa L. Mazure, CPA
Associate Vice Chancellor, Finance & Fiscal Svcs.

Gregory L. McClure
Vice Chancellor for Facilities Operations and
Construction Management

Dr. Tom Cleary
Interim Vice Chancellor for Finance & Administration

Dr. Mike Flores
Chancellor

Approving Change Order for ACD Data Center at San Antonio College



ALAMO
COLLEGES
DISTRICT

MR. GREG MCCLURE

Associate Vice Chancellor, Facilities & Construction Management



Malcolm Baldrige
National Quality Award

2018 Award Recipient



Board Policies in Support of Charges

C.2.3 Facilities and Grounds Management

Change Orders: Change orders of \$200,000 and over shall be reviewed and recommended by the building committee of the Board before submission to the full Board for approval. If less than \$200,000, change orders shall be approved by the Chancellor or designee provided that the originally approved contract amount, plus contingency, is not exceeded. Additionally, a change order or aggregate total of change orders that would put it beyond the contract amount plus contingency, shall be submitted to the full Board for approval.

Charges to the Chancellor

- Institutional Excellence and Continuous Improvement (Charge 8)



Background – Prior Board Actions

- Dec 2022
 - Approved Contract Award for Alamo Colleges Data Center Resiliency Upgrade, located at San Antonio College for \$1,491,377
 - Fast Facts:
 - Designed by O'Connell Robertson
 - Construction contractor is J.T. Vaughn Construction, LLC
 - Coop contract
 - Project duration is projected to be 406 days



Action Requested

- Approval to award change order for Alamo Colleges Data Center Resiliency Upgrade, San Antonio College to \$1,572,491
 - \$81,114 increase due to material escalation

Thank you.



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient



Minute Order Action

- Discussion and Possible Action on approving a change order for Alamo Colleges Data Center resiliency upgrade, located on San Antonio College
 - Original Board approved contract award for the Project was \$1,491,377
 - New contract cost due to material escalation is proposed to be \$1,572,491 (\$81,114 increase)



Purpose

- This contract provides for construction services to upgrade the existing IT Data Center for increased resilience due to outages, storms, etc.
- Replaces existing uninterruptable power supply (UPS) system to increase reliability, provide capacity for additional load growth, and increase power-out run times significantly. Upgrade includes newer technology, lithium-ion batteries cabinet with double the life of conventional batteries (10-12 yrs)
- Updates monitoring and controls. Includes automation systems to monitor generator backup status, fuel tank, and automatic transfer switch. Data points will be viewable in the Network Operations Center. Enhances data center temperature and humidity controls
- HVAC upgrades include replacement of the ductless split HVAC units with computer room air conditioning (CRAC) units with enough capacity to allow at least one to go off-line (maint or fault) and still maintain operational cooling.

Background

- Proposals were requested from three firms via BuyBoard, CHOICE Partners, and TCPN Cooperative Purchase Programs to optimize cost effectiveness
- Two firms (SpawGlass and Vaughn) responded. The responding firms were evaluated with a best value source selection approach and Vaughn was selected. Vaughn is also the lowest cost proposal
- Total Project Budget

Description	Cost	Fund Source
Project Design	\$ 73,420.00	2017 CIP Bond (IT Funds)
Other Soft Costs	\$ 253,534.00	2017 CIP Bond (IT Funds)
Construction Award Cost	\$1,572,491.00	2017 CIP Bond (IT Funds)
Total Project Cost	\$1,899,445.00	





ALAMO
COLLEGES
DISTRICT

Board Policies Reviewed with No Substantive Change

December 19, 2023

Policy No.	Policy Title	Responsible Department	Review Date
B.09.01	Educational Philosophy	Chancellor's Office	xx/xx/23
E.01.06	Program and Course Offerings Policy	Vice Chancellor for Academic Success	xx/xx/23
F.06.01	Student Success Policy	Vice Chancellor for Student Success	xx/xx/23
H.1.1	Civil Rights: Equal Education and Employment	ACD Title IX/VII/IV/ADA/504 Coord.	xx/xx/23

B.09.01 Educational Philosophy -The Alamo Way Always Inspire, Always Improve Policy

Responsible Department: Chancellor's Office

Board Adoption: 07-26-11

Last Board Action: 01-17-17

Purpose

The Alamo Way is designed to be the theoretical framework for improvement to be used throughout the Alamo Colleges District. The purpose of this policy is to describe the three dynamic models that together drive increased employee and student performance, greater organizational efficiency and effectiveness, and leadership at the Alamo Colleges District. These models are intended to be fully integrated into the culture of the Alamo Colleges District, its students and employees.

The Board holds that the Baldrige Excellence Framework, the principles of Achieving the Dream and the Principle-Centered Leadership concepts (AlamoLEADS) provide the foundation for the Alamo Way: Always Inspire, Always Improve. By integrating leadership competencies and experiences into the curriculum and in organizational learning opportunities for employees, the Alamo Colleges District empowers all students and employees to explore and realize their learning, professional, and civic potential. The result is the organization achieving its full potential and our diverse communities achieving theirs.

To this end, the Board adopts the Alamo Way: “Always Inspire, Always Improve” as its improvement theory, providing a framework to advance and align goals, strategic plans, policies, budgets, and administrative actions to improve the Alamo Colleges District.

Student Success

The success of the Alamo Colleges District will be measured by the success of its students. The organizational structures, policies, and practices that support our student success values and priorities are based on research from Achieving the Dream, the Community College Research Center, Lumina Foundation, Complete College America, Jobs for the Future, Texas Completes, internal Alamo Colleges District data and other educational strategies identified as promoting increased success for all students. In addition, the Texas Legislature has adopted laws and rules that enhance these principles including HB5 83(R), HB 2628 84(R), HB 298 84(R) and SB1189 84(R), and the THECB’s 60x30 TX 2015-2030 Higher Education Strategic Plan for Texas specifically calls for pathways and marketable skills in every program. Plus at the local level, the SA-TEC (Talent for Economic Competitiveness) calls for increasing student completion and employment readiness. The Alamo Colleges District is focused on guiding each student’s college experience to include clear, stackable academic guides toward the student’s goals while providing continuing and intrusive advising, milestone progress monitoring, feedback and broad, academic support. This deliberate, systematic framework will increase the likelihood that every student will complete a certificate and/or degree. The Alamo Colleges District will rely upon evidence of student progress to make strategic decisions and to allocate resources. Our mission, vision and values reflect convictions about the importance of success and equity for all students, particularly those who have traditionally faced significant barriers.

Achieving the Dream

B.09.01 Educational Philosophy -The Alamo Way Always Inspire, Always Improve Policy

Responsible Department: Chancellor's Office

Board Adoption: 07-26-11

Last Board Action: 01-17-17

The Alamo Colleges District will promote collaboration by achieving consensus on the measures of student success and by stressing that student success is everyone's business.

The five principles of Achieving the Dream are:

- Committed Leadership
- Use of Evidence
- Broad Engagement
- Systemic Institutional Improvement
- Equity

Achieving the Dream's Goal: Success for more community college students, especially ~~students of color and low-income students~~ students who are academically or economically disadvantaged, students who are first-generation in college, students who are veterans, students who are parents, and students who are over age 25. Success is defined by the rates at which students:

- Successfully complete remedial or developmental instruction and advance to credit-bearing courses
- Enroll in and successfully complete the initial college-level or gateway courses in subjects such as math and English
- Complete the courses they take with a grade of "C" or better
- Persistence from one term to the next
- Attain a certificate or degree

The Alamo Colleges District will strive to eliminate achievement gaps among student groups by analyzing disaggregated data. Any identified gaps will be addressed to provide programs and services whereby all students have the best opportunities to succeed.

MyMAP Pathways for Success

The Alamo Colleges District has a systematic framework that describes the student experience. The framework includes two models to guide and support students as they enter and progress through the student's desired program to completion and transfer and/or employment consistent with the research cited above and best practices/policies.

The MyMAP framework encompasses the Alamo Colleges District's student journey from the point of first contact, to attainment of a degree or certificate, and through transition to employment and/or achievement of the baccalaureate degree. Individualized educational pathways, strategies, and interventions envelop students in a systematic educational employment preparation structure that provides affirmative experiences that promote successful matriculation and completion in an accelerated time frame.

B.09.01 Educational Philosophy -The Alamo Way Always Inspire, Always Improve Policy

Responsible Department: Chancellor's Office

Board Adoption: 07-26-11

Last Board Action: 01-17-17

AlamoADVISE

The Alamo Colleges District will provide every student with a deliberate, effective and personalized academic and career pathway to success emphasizing completion and transfer or employment. Based on an intrusive case management system, Academic and Career Advising is a series of integrated practices and milestones and ongoing, intentional conversations among students, faculty and staff that define a pathway to the realization of education, career and life goals.

AlamoINSTITUTES

The AlamoINSTITUTES is the innovative and evidence-based academic design of the Alamo Colleges District: the organization of career pathways with clusters of related programs that also incorporate academic support and co-curricular learning. Each Institute comprises stackable maps of curriculum sequences: the AA, AS, AAT, and AAS degrees and certificates. Through a series of strategic supports and the student's informed choices, the Institutes ensure each student across the Alamo Colleges District has a clear, stackable guided pathway to achieve her/his career and academic goals.

Leadership

The Alamo Colleges District incorporates a leadership model into the curriculum of its employee leadership enrichment program.

The Board of Trustees, in responding to the requirements of area employers for "soft skills", what we now call "leadership skills," which are increasingly in demand for both new employees as well as incumbent workers to help employers compete more effectively, provides the following policy guidance for student leadership skills attainment.

A recent report from Deloitte University Press: Global Human Capital Trends 2016. The New Organization: Different by Design, identifies leadership skills as among the most important skills required by all organizations in today's globally competitive economy. Further, the Texas Higher Education Coordinating Board's new strategic plan, 60X30TX, calls specifically for every college and university to stipulate the marketable skills that students will achieve upon completing their program of study. Leadership skills must be incorporated within the marketable skills of every program in order to ensure that our students are well prepared and competitive for the high demand, high wage, and highly technical nature of jobs and careers in the 21st Century.

The Alamo Colleges District's Board of Trustees policy regarding Principle Centered Leadership requires that every program contain marketable skills to be achieved upon completion of a certificate and/or associate degree and that the marketable skills for every program contain a subset of leadership-specific skills. The Alamo

B.09.01 Educational Philosophy -The Alamo Way Always Inspire, Always Improve Policy

Responsible Department: Chancellor's Office

Board Adoption: 07-26-11

Last Board Action: 01-17-17

Colleges District's Board expects the faculty and administration to collaborate with employers and ISD/university partners to determine their leadership program needs.

Since leadership is a common requirement for every program and every student, the Board expects the faculty and administration to recommend a single, District-wide leadership program that meets the needs of employers and ISD/university partners and to outline how this model will be taught to students at scale across the Alamo Colleges District, thereby achieving economies of scale, especially regarding materials, and achieving a leadership standard our external community embraces. Further, the Board expects the administration and faculty to monitor and evaluate the implementation of this action and recommend improvements and/or modifications over time to best meet the needs of our students and community.

Continuous Improvement as a Theory of Action

The Baldrige Excellence Framework provides a comprehensive, integrated systems perspective of overall organizational performance management to promote organizational and student success. The organization responds to self-assessment questions in seven categories:

- Criteria 1 Leadership
- Criteria 2 Strategy
- Criteria 3 Students
- Criteria 4 Measurement, Analysis, and Knowledge Management
- Criteria 5 Workforce
- Criteria 6 Operations
- Criteria 7 Results

The Criteria brings together an integrated leadership and management system that drives success across the Alamo Colleges District, providing a strategic focus on overall organizational competitiveness and sustainability.

Role of the Board and Administration

The Board is committed to the use of the Alamo Way: Always Inspire, Always Improve as a means to provide a sustainable framework for improving student achievement, as well as organizational performance. Board members shall inform stakeholder groups of the underlying philosophy for all Alamo Colleges District initiatives. The theory of continuous improvement shall be established in Alamo Colleges District's publications and on the District and Colleges web sites. Staff members shall receive training on this policy as part of staff orientation.

B.09.01 Educational Philosophy -The Alamo Way Always Inspire, Always Improve Policy

Responsible Department: Chancellor's Office

Board Adoption: 07-26-11

Last Board Action: 01-17-17

The Chancellor shall monitor continuous improvement throughout the Alamo Colleges District. The Chancellor and administrative staff shall provide regular (fall and spring semester) progress reports on academic results and other performance data. These reports shall provide data necessary to identify gaps and make mid-course corrections.

Reference:

[B.05.01 \(Policy\) Board Responsibilities](#)

B.09.01 Educational Philosophy -The Alamo Way Always Inspire, Always Improve Policy

Responsible Department: Chancellor's Office

Board Adoption: 07-26-11

Last Board Action: 01-17-17

Purpose

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The Board holds that the Baldrige Excellence Framework, the principles of Achieving the Dream and the Principle-Centered Leadership concepts (AlamoLEADS) provide the foundation for the Alamo Way: Always Inspire, Always Improve. By integrating leadership competencies and experiences into the curriculum and in organizational learning opportunities for employees, the Alamo Colleges District empowers all students and employees to explore and realize their learning, professional, and civic potential. The result is the organization achieving its full potential and our diverse communities achieving theirs.

To this end, the Board adopts the Alamo Way: “Always Inspire, Always Improve” as its improvement theory, providing a framework to advance and align goals, strategic plans, policies, budgets, and administrative actions to improve the Alamo Colleges District.

Student Success

The success of the Alamo Colleges District will be measured by the success of its students. The organizational structures, policies, and practices that support our student success values and priorities are based on research from Achieving the Dream, the Community College Research Center, Lumina Foundation, Complete College America, Jobs for the Future, Texas Completes, internal Alamo Colleges District data and other educational strategies identified as promoting increased success for all students. In addition, the Texas Legislature has adopted laws and rules that enhance these principles including HB5 83(R), HB 2628 84(R), HB 298 84(R) and SB1189 84(R), and the THECB's 60x30 TX 2015-2030 Higher Education Strategic Plan for Texas specifically calls for pathways and marketable skills in every program. Plus at the local level, the SA-TEC (Talent for Economic Competitiveness) calls for increasing student completion and employment readiness. The Alamo Colleges District is focused on guiding each student's college experience to include clear, stackable academic guides toward the student's goals while providing continuing and intrusive advising, milestone progress monitoring, feedback and broad, academic support. This deliberate, systematic framework will increase the likelihood that every student will complete a certificate and/or degree. The Alamo Colleges District will rely upon evidence of student progress to make strategic decisions and to allocate resources. Our mission, vision and values reflect convictions about the importance of success and equity for all students, particularly those who have traditionally faced significant barriers.

Achieving the Dream

B.09.01 Educational Philosophy -The Alamo Way Always Inspire, Always Improve Policy

Responsible Department: Chancellor's Office

Board Adoption: 07-26-11

Last Board Action: 01-17-17

The Alamo Colleges District will promote collaboration by achieving consensus on the measures of student success and by stressing that student success is everyone's business.

The five principles of Achieving the Dream are:

- Committed Leadership
- Use of Evidence
- Broad Engagement
- Systemic Institutional Improvement
- Equity

Achieving the Dream's Goal: Success for more community college students, especially students who are academically or economically disadvantaged, students who are first-generation in college, students who are veterans, students who are parents, and students who are over age 25. Success is defined by the rates at which students:

- Successfully complete remedial or developmental instruction and advance to credit-bearing courses
- Enroll in and successfully complete the initial college-level or gateway courses in subjects such as math and English
- Complete the courses they take with a grade of "C" or better
- Persistence from one term to the next
- Attain a certificate or degree

The Alamo Colleges District will strive to eliminate achievement gaps among student groups by analyzing disaggregated data. Any identified gaps will be addressed to provide programs and services whereby all students have the best opportunities to succeed.

MyMAP Pathways for Success

The Alamo Colleges District has a systematic framework that describes the student experience. The framework includes two models to guide and support students as they enter and progress through the student's desired program to completion and transfer and/or employment consistent with the research cited above and best practices/policies.

The MyMAP framework encompasses the Alamo Colleges District's student journey from the point of first contact, to attainment of a degree or certificate, and through transition to employment and/or achievement of the baccalaureate degree. Individualized educational pathways, strategies, and interventions envelop students in a systematic educational employment preparation structure that provides affirmative experiences that promote successful matriculation and completion in an accelerated time frame.

AlamoADVISE

B.09.01 Educational Philosophy -The Alamo Way Always Inspire, Always Improve Policy

Responsible Department: Chancellor's Office

Board Adoption: 07-26-11

Last Board Action: 01-17-17

The Alamo Colleges District will provide every student with a deliberate, effective and personalized academic and career pathway to success emphasizing completion and transfer or employment. Based on an intrusive case management system, Academic and Career Advising is a series of integrated practices and milestones and ongoing, intentional conversations among students, faculty and staff that define a pathway to the realization of education, career and life goals.

AlamoINSTITUTES

The AlamoINSTITUTES is the innovative and evidence-based academic design of the Alamo Colleges District: the organization of career pathways with clusters of related programs that also incorporate academic support and co-curricular learning. Each Institute comprises stackable maps of curriculum sequences: the AA, AS, AAT, and AAS degrees and certificates. Through a series of strategic supports and the student's informed choices, the Institutes ensure each student across the Alamo Colleges District has a clear, stackable guided pathway to achieve her/his career and academic goals.

Leadership

The Alamo Colleges District incorporates a leadership model into the curriculum of its employee leadership enrichment program.

The Board of Trustees, in responding to the requirements of area employers for "soft skills", what we now call "leadership skills," which are increasingly in demand for both new employees as well as incumbent workers to help employers compete more effectively, provides the following policy guidance for student leadership skills attainment.

A recent report from Deloitte University Press: Global Human Capital Trends 2016. The New Organization: Different by Design, identifies leadership skills as among the most important skills required by all organizations in today's globally competitive economy. Further, the Texas Higher Education Coordinating Board's new strategic plan, 60X30TX, calls specifically for every college and university to stipulate the marketable skills that students will achieve upon completing their program of study. Leadership skills must be incorporated within the marketable skills of every program in order to ensure that our students are well prepared and competitive for the high demand, high wage, and highly technical nature of jobs and careers in the 21st Century.

The Alamo Colleges District's Board of Trustees policy regarding Principle Centered Leadership requires that every program contain marketable skills to be achieved upon completion of a certificate and/or associate degree and that the marketable skills for every program contain a subset of leadership-specific skills. The Alamo Colleges District's Board expects the faculty and administration to collaborate with employers and ISD/university partners to determine their leadership program needs.

B.09.01 Educational Philosophy -The Alamo Way Always Inspire, Always Improve Policy

Responsible Department: Chancellor's Office

Board Adoption: 07-26-11

Last Board Action: 01-17-17

Since leadership is a common requirement for every program and every student, the Board expects the faculty and administration to recommend a single, District-wide leadership program that meets the needs of employers and ISD/university partners and to outline how this model will be taught to students at scale across the Alamo Colleges District, thereby achieving economies of scale, especially regarding materials, and achieving a leadership standard our external community embraces. Further, the Board expects the administration and faculty to monitor and evaluate the implementation of this action and recommend improvements and/or modifications over time to best meet the needs of our students and community.

Continuous Improvement as a Theory of Action

The Baldrige Excellence Framework provides a comprehensive, integrated systems perspective of overall organizational performance management to promote organizational and student success. The organization responds to self-assessment questions in seven categories:

- Criteria 1 Leadership
- Criteria 2 Strategy
- Criteria 3 Students
- Criteria 4 Measurement, Analysis, and Knowledge Management
- Criteria 5 Workforce
- Criteria 6 Operations
- Criteria 7 Results

The Criteria brings together an integrated leadership and management system that drives success across the Alamo Colleges District, providing a strategic focus on overall organizational competitiveness and sustainability.

Role of the Board and Administration

The Board is committed to the use of the Alamo Way: Always Inspire, Always Improve as a means to provide a sustainable framework for improving student achievement, as well as organizational performance. Board members shall inform stakeholder groups of the underlying philosophy for all Alamo Colleges District initiatives. The theory of continuous improvement shall be established in Alamo Colleges District's publications and on the District and Colleges web sites. Staff members shall receive training on this policy as part of staff orientation.

The Chancellor shall monitor continuous improvement throughout the Alamo Colleges District. The Chancellor and administrative staff shall provide regular (fall and spring semester) progress reports on

B.09.01 Educational Philosophy -The Alamo Way Always Inspire, Always Improve Policy

Responsible Department: Chancellor's Office

Board Adoption: 07-26-11

Last Board Action: 01-17-17

academic results and other performance data. These reports shall provide data necessary to identify gaps and make mid-course corrections.

Reference:

[B.05.01 \(Policy\) Board Responsibilities](#)

E.01.06 Program and Course Offerings Policy

Responsible Department: Vice Chancellor for Academic Success

Board Adoption: 5-19-09

Last Board Action: 5-19-09

Last Amended: 11-14-16, [12-19-23](#)

Instructional Advisory Committees

Each college shall establish for various programs Instructional Advisory Committees that represent expertise in the program field. Membership shall include ~~ethnic and gender balance and~~ appropriate representation from government, business, education, labor, and other segments of the community at large.

Advisory Committees for occupational/technical programs shall be established as required in the Texas Higher Education Coordinating Board's Technical and Vocational Program Guidelines. Other Advisory Committees shall be established as needed. All Advisory Committees shall:

1. Provide an opportunity for members of the committee to link the community with the college and assist in interpreting the mission and goals of a program to the community at large and the Board.
2. Provide recommendations to the appropriate Dean on the establishment, deletion, and maintenance of program(s).
3. Participate in formulating program plans, developing courses, and evaluating instructional space, facilities, equipment, library materials, and program vitality.
4. Identify trends in technology with a view to formulating plans for implementing these trends in the curriculum.
5. Advise in the development of program curricula through processes that identify competencies in the program field and sequence those competencies into courses.
6. Provide recommendations to the program manager in the identification, recruitment, and selection of guest lecturers, students, and other human resources to keep a program relevant and up to date.
7. Act as a catalyst in recruiting students into the program, identifying practicum and cooperative job sites, developing school-to-work transition programs, and assisting students in obtaining employment or transfer to a four-year college or university.
8. Assist in securing loans or donations of special equipment and encourage participation by business leaders in providing support, work experience, and contacts for faculty and students.
9. Act as public relations group for obtaining support for a program, providing speakers to address relevant support groups, and promoting awareness of the program through various media.
10. Assist in providing scholarships and awards for outstanding students and faculty.

Program Reductions

E.01.06 Program and Course Offerings Policy

Responsible Department: Vice Chancellor for Academic Success

Board Adoption: 5-19-09

Last Board Action: 5-19-09

Last Amended: 11-14-16, [12-19-23](#)

The Board recognizes the possibility of program reductions. At least two conditions which might lead to program reduction are noted: discontinuance of a course of study and financial exigency.

There are a number of possible reasons for considering the discontinuance of a program. In a time of scarce resources it might be necessary to phase out one program in order to initiate another; it may be that the costs and benefits have reached a point where continuance no longer makes economic or educational sense; it may be that the institutional mission dictates changes in focus and emphasis; or it may be that programs do not meet the performance measures mandated by Texas Higher Education Coordinating Board.

The Chancellor shall ensure that procedures for discontinuing a course of study are developed and implemented.

Legal Reference - TACC Policy Reference Manual

ECC(LEGAL) - Instructional Arrangements: Course Load and Schedules

EFA(LEGAL) - Curriculum Design: Instructional Programs and Courses

EFAA(LEGAL) - Instructional Programs and Courses: Academic Courses

EFAB(LEGAL) - Instructional Programs and Courses: Career Technical/Workforce Courses

EFCA(LEGAL) - Special Programs: Students with Disabilities

EFCB(LEGAL) - Special Programs: Adult Basic and Secondary Education

EFCC(LEGAL) - Special Programs: Elementary and Secondary Education

EI(LEGAL) - Testing Programs

E.01.06 Program and Course Offerings Policy

Responsible Department: Vice Chancellor for Academic Success

Board Adoption: 5-19-09

Last Board Action: 5-19-09

Last Amended: 11-14-16, 12-19-23

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2. Provide recommendations to the appropriate Dean on the establishment, deletion, and maintenance of program(s).
3. Participate in formulating program plans, developing courses, and evaluating instructional space, facilities, equipment, library materials, and program vitality.
4. Identify trends in technology with a view to formulating plans for implementing these trends in the curriculum.
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6. Provide recommendations to the program manager in the identification, recruitment, and selection of guest lecturers, students, and other human resources to keep a program relevant and up to date.
7. Act as a catalyst in recruiting students into the program, identifying practicum and cooperative job sites, developing school-to-work transition programs, and assisting students in obtaining employment or transfer to a four-year college or university.
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EFCC(LEGAL) - Special Programs: Elementary and Secondary Education

EI(LEGAL) - Testing Programs

F.06.01 Student Success Policy

Responsible Department: VC Student Success

Board Adoption: 10-26-10

Last Board Action: 12-12-17, [12-19-23](#)

The success of the Alamo Colleges District will be measured by the success of its students. The Alamo Colleges District will consistently focus on student success, on learning outcomes and on creating a “Culture of Evidence.” The intent is for all student cohorts to achieve equity in academic performance and completion. Regular reports on progress in achieving student success will be presented to the Board of Trustees on a semester and annual basis. Our mission, values, strategic plan, policies and budget decisions will reflect convictions about the importance of success ~~and equity~~ for all students.

The Alamo Colleges District has adopted a guided pathways model, MyMAP (Monitoring Academic Progress) with two components, AlamoINSTITUTES and AlamoADVISE. The AlamoINSTITUTES pathways approach to student success, based on research evidence and informed by AACCC Pathways Program, provides intentionally designed, clear, coherent and structured educational experiences that guide each student effectively and efficiently from point of entry through to attainment of high-quality postsecondary credentials and careers with value in the labor market. Programs, support services, and instructional approaches shall help students clarify their goals, choose and enter pathways that will achieve those goals, stay on pathways, and master knowledge and skills that will enable them to advance in the labor market and successfully pursue further education.

The Alamo Colleges District will rely upon evidence about student progress to make strategic decisions and allocate resources. The Alamo Colleges District will promote collaboration across the organization and among various groups, by achieving consensus on the measures of student success, and by stressing that student success is everyone’s business. Institutional change affects the culture and strategic operation of an institution and goes beyond programmatic interventions. It is to be driven by a shared vision to improve student outcomes and success through significant and continuous improvements to our policies, structures, programs, curriculum, services, and resources, and to create opportunities for a more successful overall college experience.

Principles and Measures of Student Success:

PRINCIPLES:

- Comprehensive strategic planning sets success goals and measures for improving student outcomes;
- Organizational structures, policies and practices support student success values and priorities to ensure a student-ready college focused on student’s experience;
- Commitment to eliminating achievement gaps among all student groups with a student-centered vision that addresses diversity of preparedness and needs.

F.06.01 Student Success Policy

Responsible Department: VC Student Success

Board Adoption: 10-26-10

Last Board Action: 12-12-17, [12-19-23](#)

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- ~~Setting~~ student success goals, including targets for student cohorts ~~(e.g., male/female, ethnicity),~~ ~~monitoring~~ ~~describe expectations and~~ progress toward these goals ~~are monitored~~ on a regular, on-going basis;
 - Focus on gaps reflected in the data and determine and employ modifications of our key strategies to improve ~~equity~~ outcomes.
 - Planning and budgeting processes are aligned and reflect student success goals and priorities and adhere to the dashboard measures;
 - Broad engagement of multiple stakeholders, including Education, business and community partnerships, are designed to improve transitions from high school to college and the workplace and fosters a common understanding and deeper commitment to student success improvement goals;
 - Instructional practices incorporate sound principles of teaching/learning theory to enhance learning outcomes;
 - Program-level learning outcomes are aligned with the requirements for success in employment and further education in a given field and the results of learning outcomes assessment are applied to improve the effectiveness of instruction across programs.
 - The Alamo Colleges District is a learning organization, and all college employees are expected to grow in their professional roles in support of the student success agenda;
 - The Alamo Colleges District's performance evaluation process will ensure that all college employees have a clear understanding of their role in helping students succeed and be held accountable for improvements.

MEASURES:

- ~~A Diversity goals~~ address gaps in student outcomes across populations, particularly among [students who are academically or economically disadvantaged, students who are first-generation in college, students who are veterans, students who are parents, and students who are over age 25, low-income students, students of color;](#) and their peers;
 - Course completion
 - Productive grade rates
 - Retention

F.06.01 Student Success Policy

Responsible Department: VC Student Success

Board Adoption: 10-26-10

Last Board Action: 12-12-17, [12-19-23](#)

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- Persistence
 - Transfer
 - Employment
 - Licensure
 - Graduation
- Overall success rates in accelerated developmental math, reading and writing, transition to college courses and overall success rates of both developmental and non-developmental courses are continuously monitored.
 - Annually assess [student achievement by relevant demographic categories, including students who are academically or economically disadvantaged, students who are first-generation in college, students who are veterans, students who are parents, and students who are over age 25](#) ~~equity issues, including disaggregating measures listed above~~, and use the data to improve results

ACTIONS:

The organizational structures, policies, and practices that support student success values and priorities include the following set of actions. The policies and practices are based on research from the Achieving the Dream initiative and Alamo Colleges District Pathways Model (F.06.01.01) and other educational strategies identified as promoting increased success for all students. The Alamo Colleges District's long-term, institution-wide procedures support and promote student engagement and commitment to learning while requiring strategies in the pathways model that are proven to increase student success. Procedures will be developed for the following:

- **The Student Experience – MyMAP (Monitoring Academic Progress)** – Consistent, on-going and well-defined actions for the colleges and students beginning with information available to prospective students through completion of student goals.
- **The Student Experience - Connection through Entry** – Timely and efficient processes to maximize students' admission, engagement in making an informed choice of career field and program goal, development of a plan to meet their desired goal, and enrollment in classes leading to their goal.
- **The Student Experience - Progress to and through Completion** – Processes through AlamoADVISE, faculty engagement with students, and students' active involvement in learning to progress to completion.

F.06.01 Student Success Policy

Responsible Department: VC Student Success

Board Adoption: 10-26-10

Last Board Action: 12-12-17, 12-19-23

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The Alamo Colleges District will rely upon evidence about student progress to make strategic decisions and allocate resources. The Alamo Colleges District will promote collaboration across the organization and among various groups, by achieving consensus on the measures of student success, and by stressing that student success is everyone’s business. Institutional change affects the culture and strategic operation of an institution and goes beyond programmatic interventions. It is to be driven by a shared vision to improve student outcomes and success through significant and continuous improvements to our policies, structures, programs, curriculum, services, and resources, and to create opportunities for a more successful overall college experience.

Principles and Measures of Student Success:

PRINCIPLES:

- Comprehensive strategic planning sets success goals and measures for improving student outcomes;
- Organizational structures, policies and practices support student success values and priorities to ensure a student-ready college focused on student’s experience;
- Commitment to eliminating achievement gaps among all student groups with a student-centered vision that addresses diversity of preparedness and needs.
- Setting student success goals, including targets for student cohorts , monitoring progress toward these goals on a regular, on-going basis;

F.06.01 Student Success Policy

Responsible Department: VC Student Success

Board Adoption: 10-26-10

Last Board Action: 12-12-17, 12-19-23

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- Focus on gaps reflected in the data and determine and employ modifications of our key strategies to improve outcomes.
 - Planning and budgeting processes are aligned and reflect student success goals and priorities and adhere to the dashboard measures;
 - Broad engagement of multiple stakeholders, including Education, business and community partnerships, are designed to improve transitions from high school to college and the workplace and fosters a common understanding and deeper commitment to student success improvement goals;
 - Instructional practices incorporate sound principles of teaching/learning theory to enhance learning outcomes;
 - Program-level learning outcomes are aligned with the requirements for success in employment and further education in a given field and the results of learning outcomes assessment are applied to improve the effectiveness of instruction across programs.
 - The Alamo Colleges District is a learning organization, and all college employees are expected to grow in their professional roles in support of the student success agenda;
 - The Alamo Colleges District's performance evaluation process will ensure that all college employees have a clear understanding of their role in helping students succeed and be held accountable for improvements.

MEASURES:

- Address gaps in student outcomes across populations, particularly among students who are academically or economically disadvantaged, students who are first-generation in college, students who are veterans, students who are parents, and students who are over age 25, and their peers;
 - Course completion
 - Productive grade rates
 - Retention
 - Persistence
 - Transfer
 - Employment
 - Licensure
 - Graduation

F.06.01 Student Success Policy

Responsible Department: VC Student Success

Board Adoption: 10-26-10

Last Board Action: 12-12-17, 12-19-23

- Overall success rates in accelerated developmental math, reading and writing, transition to college courses and overall success rates of both developmental and non-developmental courses are continuously monitored.

Annually assess student achievement by relevant demographic categories, including students who are academically or economically disadvantaged, students who are first-generation in college, students who are veterans, students who are parents, and students who are over age 25 s, and use the data to improve results

ACTIONS:

The organizational structures, policies, and practices that support student success values and priorities include the following set of actions. The policies and practices are based on research from the Achieving the Dream initiative and Alamo Colleges District Pathways Model (F.06.01.01) and other educational strategies identified as promoting increased success for all students. The Alamo Colleges District's long-term, institution-wide procedures support and promote student engagement and commitment to learning while requiring strategies in the pathways model that are proven to increase student success. Procedures will be developed for the following:

- **The Student Experience – MyMAP (Monitoring Academic Progress)** – Consistent, on-going and well-defined actions for the colleges and students beginning with information available to prospective students through completion of student goals.
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- **The Student Experience - Progress to and through Completion** – Processes through AlamoADVISE, faculty engagement with students, and students' active involvement in learning to progress to completion.

H.1.1 (Policy) Civil Rights: Equal Education and Employment Opportunities
Responsible Department: Alamo Colleges District Title IX/VII/IV/ADA/504 Coordinator
Board Adoption: 10-28-14
Last Board Action: 7-27-21, [12-19-23](#)
Last Reviewed: 8-29-2023

This policy applies to employees, students, the workplace and learning environment, and all educational programs and activities. The College District prohibits discrimination, harassment and retaliation against any employee, student, or applicant for employment or admission to the educational programs or activities on the basis of protected criteria, including but not limited to, race, color, national origin, ancestry, sex, gender, pregnancy, sexual orientation, transgender status, gender identity, gender expression, religion, creed, citizenship status, physical or mental disability, age, marital status, veteran or military status (including special disabled veteran, Vietnam-era veteran, or recently separated veteran), genetic information, domestic violence victim status, and any other protected category under applicable local, state or federal law. [The Alamo Colleges District is a Federal subcontractor under Executive Order 11246.](#)

Any member of the campus community, guest or visitor who acts to deny, deprive or limit the educational or employment opportunities of or access to or participation in educational programs or activities, benefits, services, or facilities of any employee or student on the basis of actual or perceived membership in the protected classes listed above is in violation of this College District policy prohibiting discrimination, harassment, and retaliation. When brought to the attention of the College District, any such discrimination, harassment, or retaliation will be investigated and appropriately remedied by the College District according to the civil rights procedures based on this policy. The College District designates the following employee as the lead person to coordinate efforts to comply with responsibilities under Title IX/VII/IV/ADA/504 and other civil rights statutes:

Alamo Colleges District Title IX/ VII/IV/ADA/504 Coordinator
Name: Linda Boyer-Owens
Position: Associate Vice Chancellor Talent, Organization and Strategic Innovation
Address: Alamo Colleges District
2222 N. Alamo Street, Room 230A-West Wing
San Antonio, TX 78215
Telephone: (210) 485-0230
Email: lboyer-owens@alamo.edu

Attachment A. identifies the Title IX Coordinator Organization, including the Title IX Coordinators designated at each College.

Attachment A: Alamo Colleges District Title IX/VII/IV/ADA/504 Coordinator Organization.

Legal Reference – TASB Community College Policy Reference Manual
FA(LEGAL)-Equal Educational Opportunity
DAA(LEGAL)-Equal Employment Opportunity

[U.S. Executive Order 11246](#)

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Legal Reference – TASB Community College Policy Reference Manual
FA(LEGAL)-Equal Educational Opportunity
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U.S. Executive Order 11246