



MEETING OF THE BOARD OF TRUSTEES MEETING AS A COMMITTEE OF THE WHOLE

TUESDAY, APRIL 12, 2022
6:15 PM

OR UPON THE LATER ADJOURNMENT OR RECESS OF THE
ALAMO COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES SPECIAL BOARD MEETING

ALAMO COLLEGES DISTRICT
Multipurpose Conference Center/Board Room
2222 N. Alamo St.
San Antonio, TX 78215

NOTICE IS HEREBY GIVEN THAT THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD OF TRUSTEES OF THE ALAMO COMMUNITY COLLEGE DISTRICT WILL BE HELD AT THE PHYSICAL LOCATION REFERENCED ABOVE ON TUESDAY, APRIL 12, 2022. FEWER THAN A QUORUM OF TRUSTEES MAY ATTEND REMOTELY BY VIDEOCONFERENCE AS AUTHORIZED BY TEXAS GOVERNMENT CODE SECTION 551.127. THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD WILL CONVENE IN OPEN SESSION AT 6:15 PM OR UPON THE LATER ADJOURNMENT OR RECESS OF THE ALAMO COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES SPECIAL BOARD MEETING.

This Meeting as a Committee of the Whole of the Board of Trustees, being held for the reasons listed below, is authorized in accordance with the Texas Government Code, §§ 551.001 - 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of the Chancellor. Executive Session, if required, is authorized by Chapter 551 and will be conducted prior to the conclusion of the meeting. If it is decided during the course of the meeting that discussion of any item listed on the agenda should be held in Executive Session, the Committee will convene in Executive Session in accordance with Tex. Govt. Code §§ 551.071 - 551.094. In order to vote on items discussed in Executive Session, the Board of Trustees must take action in the open portion of the meeting on items discussed in the Executive Session. The Committee will consider, discuss, and take appropriate action regarding the following items:

AGENDA

- 1. **CALL TO ORDER**
- 2. **CERTIFICATION AND POSTING OF NOTICE**
- 3. **ROLL CALL**
- 4. **PLEDGE OF ALLEGIANCE**
- 5. **CITIZENS TO BE HEARD**
 - 5.A. Registration: 5:00 PM - 5:55 PM
- 6. **STUDENT SUCCESS COMMITTEE, *Clint Kingsbery, Chair***
 - 6.A. Four Disciplines of Execution (4DX) Report & Wildly Important Goal Presentation: 1

Student Onboarding & Recruitment, St. Philip's College

Presenter: Andres C. Arredondo

6.B. Discussion and Possible Action on Approval of Palo Alto College Associate of Applied Science Degree in Nursing

Presenter: Elizabeth Tanner and Dr. Mary-ellen Jacobs

6.C. Report and Possible Discussion on Current and Future Student Success Considerations

7. **WORKFORCE DEVELOPMENT COMMITTEE**, *Gloria Ray, Chair*

7.A. Workforce Development Committee Report

Presenter: Xavier Urrutia

7.B. Report and Possible Discussion on Current and Future Workforce Development Considerations

8. **LEGISLATIVE COMMITTEE**, *Joe Alderete, Chair*

8.A. Legislative Report

Presenter: Priscilla Camacho

8.B. Report and Possible Discussion on Current and Future Legislative Considerations

9. **AUDIT, BUDGET AND FINANCE COMMITTEE**, *Roberto Zarate, Chair*

9.A. HEERF II and III Update

Presenter: Priscilla Camacho and Shayne West

9.B. Discussion and Possible Action on the Purchase of Machine Lab Training Equipment for Manufacturing Program Students of the St. Philip's College Southwest Campus

Presenter: Dr. Adena Loston and Gary O'Bar

9.C. Discussion and Possible Action on the Purchase of Flight Simulator Lab Training Equipment for Aviation Program Students of the St. Philip's College Southwest Campus

Presenter: Dr. Adena Loston and Gary O'Bar

9.D. Internal Audit Quarterly Update

Presenter: Frank Cortez

9.E. Internal Audit Required Communication of the Mission of Internal Audit and the Mandatory Elements of the Professional Practices Framework

Presenter: Frank Cortez

9.F. Internal Audit Required Communication on the Organizational Independence of the Internal Audit Activity

Presenter: Frank Cortez

9.G. Report and Possible Discussion on Current and Future Audit, Budget and Finance Considerations

9.H. **CONSENT AGENDA FISCAL SERVICES REPORTS**

9.H.1) Discussion and Possible Action on Monthly Contracts Report

9.H.2) Discussion and Possible Action on Monthly Grants and Contracts Report

9.H.3) Discussion and Possible Action on Approval of Construction Reports

9.H.4) Capital Improvement Program (CIP) Executive Summary

9.H.5) Discussion and Possible Action on Approval of Financial Reports

9.H.6) Discussion and Possible Action on Approval of Monthly Report on Cooperative Purchases in Excess of \$100,000

9.H.7) Discussion and Possible Action on Approval of Investment Report Through February 28, 2022

10. **BUILDING, GROUNDS AND SITES SELECTION COMMITTEE**, *Anna U. Bustamante, Chair*

10.A. Overview: Non-CIP Construction Minute Order Actions

Presenter: Greg McClure

10.B. Discussion and Possible Action on Guaranteed Maximum Price for Alamo Colleges District - St. Philip's College Construction Projects Funded by the Higher Education Emergency Relief Fund's Historically Black Colleges and Universities Grant (HEERF

HBCU) with Turner Construction Company (CSP 18C-005)

Presenter: Greg McClure

10.C. Discussion and Possible Action on Approving the Qualifications of an Awarded Professional Services Vendor for Hazardous Material Consulting and Monitoring and Task Order Award for St. Philip's College HBCU HEERF Funded Projects

Presenter: Greg McClure

10.D. Report and Possible Discussion on Current and Future Building, Grounds and Sites Selection Considerations

11. POLICY AND LONG-RANGE PLANNING COMMITTEE, *Dr. Lorraine Pulido, Chair*

11.A. Report and Possible Discussion on Current and Future Policy and Long-Range Planning Considerations

12. EXECUTIVE SESSION

12.A. The Committee of the Whole may go into Executive Session to deliberate on any item referenced in this agenda for open session or executive session based on the following potential exceptions under the Act.

12.B. Pursuant to §551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys to seek their advice on matter(s) in which the duty of the attorney(s) to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter, including, without limitation, lawful questions and processes for selection of student trustee and alternate.

12.C. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending and threatened litigations.

12.D. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending EEOC charges.

12.E. Pursuant to §551.072, Texas Government Code, the Committee of the Whole may deliberate the purchase, exchange, lease or value of real property.

12.F. Pursuant to §551.073, Texas Government Code, the Committee of the Whole may deliberate regarding a negotiated contract for prospective gift or donation.

12.G. Pursuant to §551.074, Texas Government Code, the Committee of the Whole may deliberate the appointment, employment, evaluation, reassignment, duties, performance of duties, discipline, or dismissal of a public officer or employee(s), including, without limitation, the duties of the Chancellor.

12.H. Pursuant to §551.076, Texas Government Code, the Committee of the Whole may deliberate the deployment, or specific occasions for implementation, of security personnel or devices, or a security audit, including, without limitation, a safety and security internal audit of the multi-hazard emergency program.

12.I. Any action on these matters will be taken in Open Session.

12.J. RECONVENE OPEN MEETING

12.J.1) Discussion and Possible Action on Items Discussed in Executive Session.

13. ADJOURNMENT

POSTED AT THE
ALAMO COMMUNITY COLLEGE DISTRICT
2222 N. Alamo St.; San Antonio, TX 78215 at
POSTED AT 5:00 PM ON THIS 7TH DAY OF APRIL 2022

This meeting site is wheelchair accessible. The accessible entrance is located at the side entrance of Multipurpose Conference Center/Board (Building D). Accessible parking spaces are located in front of Building C, located in the parking lot that faces N. Alamo Street. Auxiliary aids and services are 3

available upon request (interpreters for the hearing impaired must be requested twenty-four hours prior to the meeting) by contacting Sandra Torres, Board Liaison, at storres304@alamo.edu.

“The following notices apply to this meeting.

“Pursuant to Section 30.06, Penal Code, a person may not enter this property with a concealed handgun, whether or not that person is licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law).”

Pursuant to Section 30.07, Penal Code, a person may not enter this property with a handgun that is carried openly, whether or not that person is licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law).”

Dr. Mike Flores
Chancellor

4DX – Student Onboarding & Recruitment

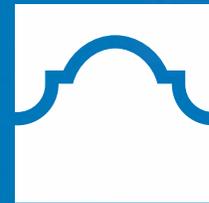
PRESENTER NAME

Andres C. Arredondo

Enrollment Team Lead

Student Onboarding & Recruitment

St. Philip's College



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient

Achieving the Dream
LEADER COLLEGE
OF DISTINCTION

Wildly Important Goal – Fall 2021

Wildly Important Goal

Increase the number of Tiger Student Onboarding Survey (TSOS) responses from 0 to 200 by December 15, 2021.

Lead Measure

Each Enrollment Coach and Enrollment Team Support Specialist will email the TSOS Survey to 5 students served each week.

Strategies/Outreach Efforts

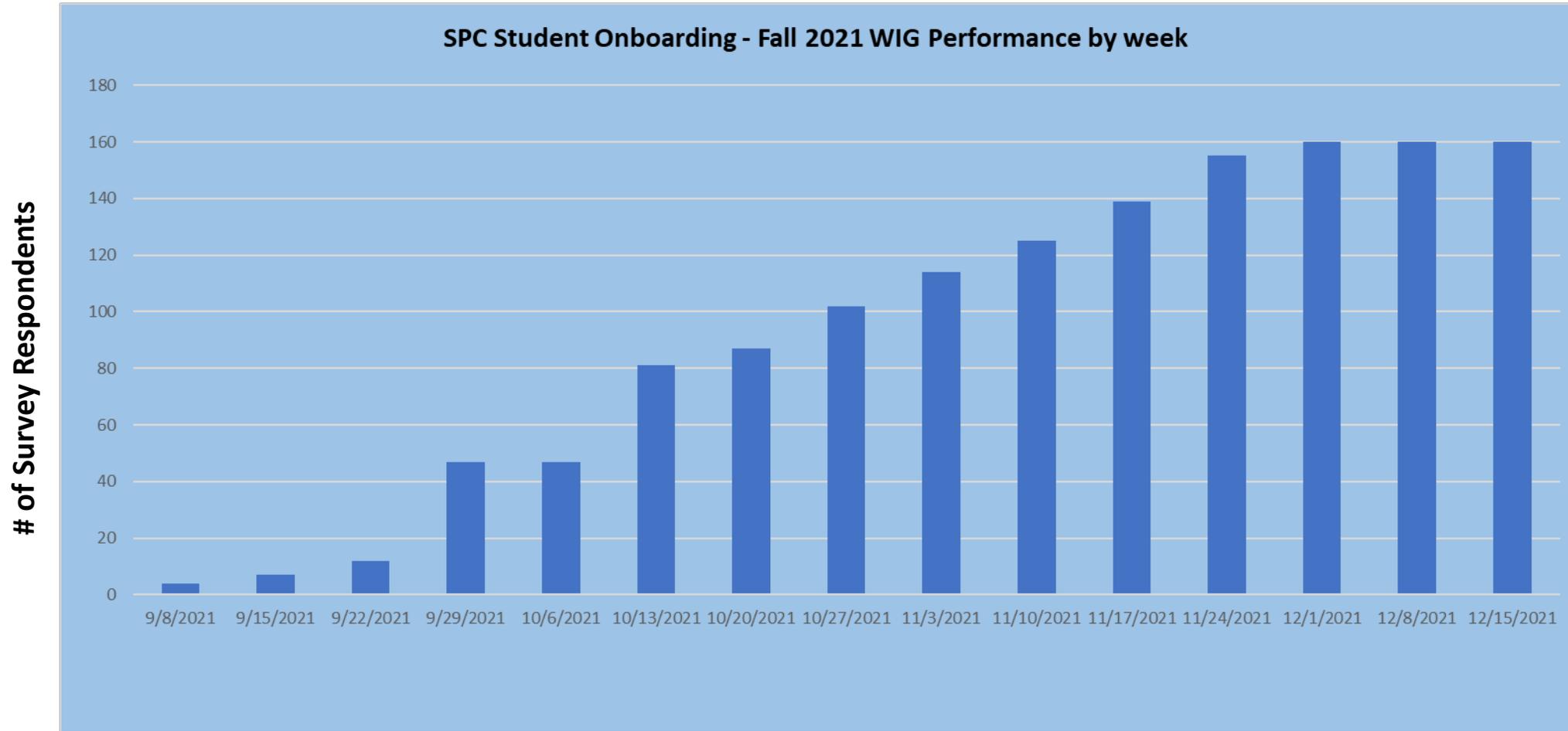
- Email Customer Satisfaction Surveys to students who received virtual Onboarding services
- Created QR Code for Satisfaction Survey – Posted QR Code in WEC 202
- QR Code placed in folders given to Walk-In visitors
- Survey Link: [Tiger Student Onboarding Survey](#) placed below Outlook Email signature Line
- External Enrollment Coaches deliver survey link to College Connection POCs after high school visits

Audience

- Applicants for current terms
- Walk-in students in WEC 202
- College Connection & AlamoPROMISE Students



WIG Performance – Fall 2021



Survey Time period => September - December 2021

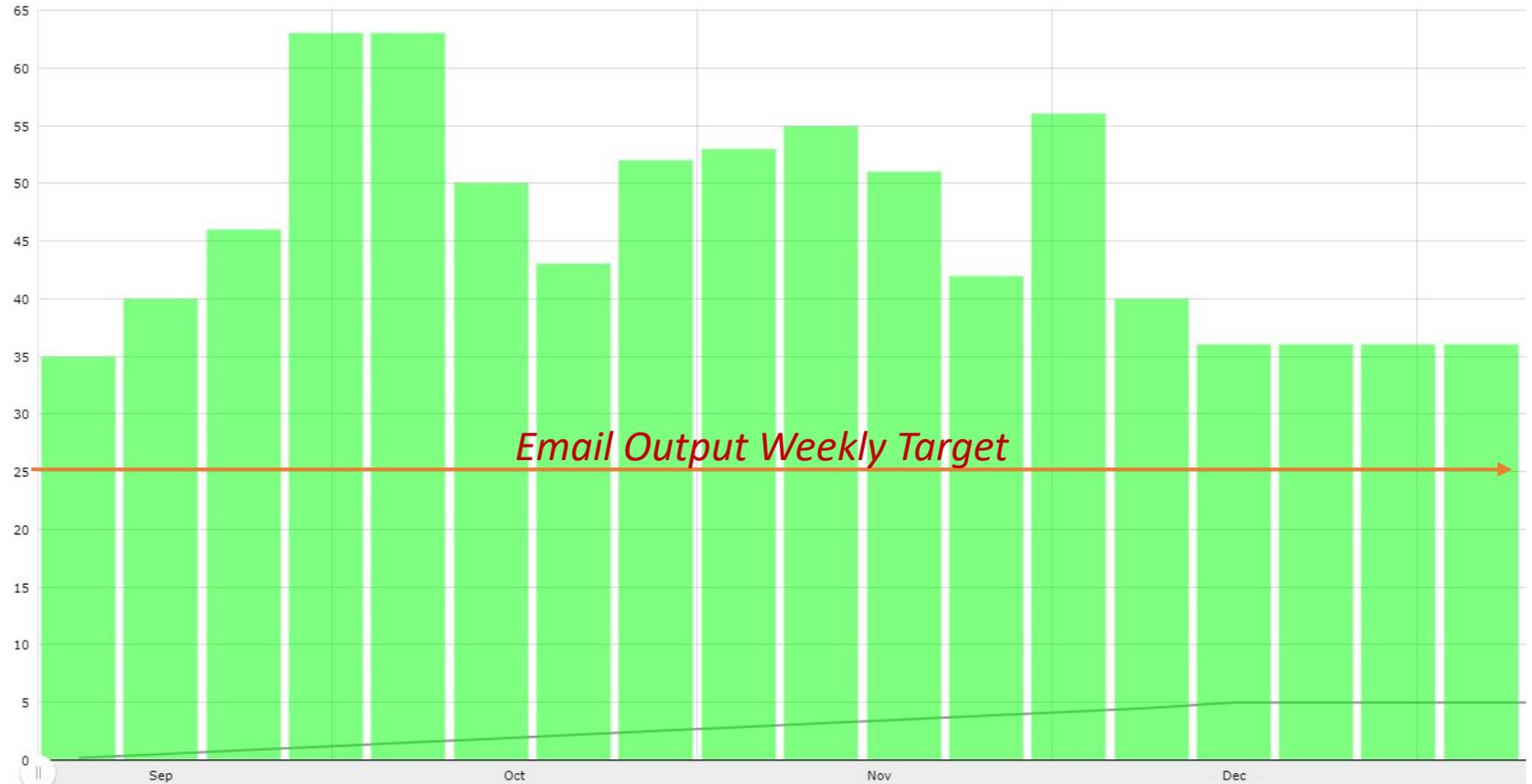


LEAD MEASURE



5 Enrollment Coaches = 25 Emails per week

Each Enrollment Coach and Enrollment Team Support Specialist will email the TSOS Survey to 5 students served each week



833 Total Emails disseminated 9/1/21 – 12/15/21



Results & Moving Forward

Fall 2021 Data point Snapshot:

- **Most requested service**
 - Assistance with Enrollment Steps = 64% (102 out of 160)
- **How was your experience with the Team member***
 - Extremely/Somewhat Satisfied = 83% (131/158)
 - Neither Satisfied nor Dissatisfied = 11% (17/158)
 - Extremely/Somewhat Dissatisfied = 6% (10/158)
- **Did we meet your expectations today?**
 - Extremely/Very/Moderately useful = 91% (144/158)
 - Slightly/Not useful at all = 9% (14/158)
- **Did we reply to your email in a timely manner?**
 - Strongly Agree = 61% (95/156)
 - Strongly Disagree = < 1% (1/156)
 - Neither = 38% (60/156)

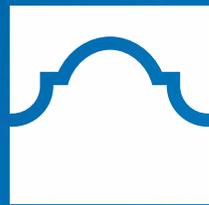


Results & Moving Forward

- 80% of our 200 Target for Fall 2021 achieved @ 160 Respondents.
- Current WIG has been rolled over to Spring 2022.
- We will be using 3 semesters worth of Student Satisfaction/Dissatisfaction Data to create a value for *Student Onboarding Customer Service Experience* for example: (*A = 83% Student Satisfaction / *B = 6% Student Dissatisfaction). Once we have a 3-Term value trend in Student Satisfaction/Dissatisfaction, we would like to create a new WIG for the subsequent term that actually seeks to improve A / B.
 - *Future WIGs could say, “Improve Student Satisfaction/Dissatisfaction by 2% over Spring 2022” and our Lead Measures can be created by choosing how we plan on impacting/improving Student Satisfaction/Dissatisfaction.*
- SMART Goal # 4 2022: DEI Initiative => Examine TSOS Survey Data to create action plan to address re-occurring themes in Customer Dissatisfaction / Kudos for Team for Customer Satisfaction.



Thank you.



ALAMO
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DISTRICT



Appendix

Tiger Student Onboarding Survey – Questions

1. Please Select your Enrollment Coach
2. What service did you receive today?
3. How was your experience with the team member?
4. Did we meet your expectations today?
5. Did we reply to your email in a timely manner?
6. Is there any specific feedback or a highlight you would like to provide?



Appendix

Tiger Student Onboarding Survey – Question # 6 Sample Responses

- *Ms. Barrera is a good contact to have when issues happen. She is easy to contact and replies to me when I have an issue with my process to the college. Thank you for your guidance in helping me.*
- *Process is overwhelming*
- *I never feel like a bother when I email staff employee*
- *I was transferred to a staff member and she could not help me and said she will pass my number to a different colleague to help me. I finally got help but too much to get it.*
- *I appreciate her answering the telephone every time I call her. Thank you Mrs. Gee for all your time and effort spent helping me with the application.*
- *Needing a shot to come to college is unreasonable and pointless!!!!!!!!!!!!!!Make this an option and not required.*
- *Patient with me as I am new trying to understand the college process.*
- *The online presentation is too long and the IT team takes to long to reset my password*
- *Great resource to have computers we can use to complete our school Admissions. Amber was a angel to me today by helping me finish my Admissions.*
- *Alan, knows what he is doing and detailed driven when helping my son. My son is in the Promise program and has had a lasting experience each time seeking assistance from Alan.*
- *Inspirational*





ALAMO COLLEGES DISTRICT
Palo Alto College



Nursing Associate of Applied Science



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient



Overview: Program Demand The Texas Nursing Shortage

Texas nursing shortage is second worst in United States

By Elise Oberliesen February 5th, 2020 (*Nurse.com*)

- “By 2030, Texas is projected to have a deficit of 15,900 nurses.”

Texas needs nurses now more than ever

by Linda Battles October 25, 2021 (*San Antonio Report*)

- “At present, there are 23,000 more unfilled jobs in Texas for registered nurses than nurses who are seeking to fill them. The need will only grow as Texas’s demand for nurses is expected to increase by nearly 50% by 2030.”

‘Defeated and hopeless’:

Lingering pandemic worsens local, statewide nursing shortage

by Shari Biediger October 15, 2021 (*San Antonio Report*)

- “Health care workers on the front lines of the pandemic since early last year are running on empty, worn out by the long hours and serial outbreaks of the coronavirus despite the availability of a vaccine. Nurses are burnt out and exhausted and leaving a profession already experiencing widespread shortages before the pandemic.”



Overview: Program Need – San Antonio

- Covid data shows San Antonio Hispanics disproportionately represented compared to the overall city population.
- During the Covid pandemic, San Antonio Hispanics, who make up **61%** of the city's population, were overrepresented in the following areas:
 - ❖ **76% of total COVID cases**
 - ❖ **70% of COVID hospitalizations**
 - ❖ **66% of COVID deaths***
- The predominantly Hispanic south and west sides of San Antonio, represented by City Council Districts 3, 4, and 5, experienced the highest Covid case rates.**

*Community Information Now: <https://cinow.info/covid-county/>

**<https://www.ksat.com/news/local/2020/12/19/why-is-the-covid-19-pandemic-hitting-san-antonios-south-and-west-sides-hardest/>



Overview: Program Need – San Antonio

- Covid data suggests a profound public health crisis on the south and west sides of San Antonio.
- Palo Alto College and its top ten feeder high schools are located in Districts 4 and 5, areas hardest hit by the pandemic.
- A direct intervention to meet this public health crisis is the creation of more opportunities for Hispanic students to become health care providers in their community.
- The Palo Alto College Nursing Program, the **only public nursing program south of Highway 90**, is designed to meet this public health need.



Introduction: Nursing AAS at PAC

- As part of the Alamo Colleges New Program Approval Process, the development of a PAC Nursing Program was approved by the Presidents of the two colleges with existing Nursing AAS Programs, San Antonio College and St. Philip's College.
- Palo Alto College's Nursing AAS program will be accredited by the Texas Board of Nursing.
- Students will train in a state-of-the-art simulation lab, an educational setting that promotes reflective practice, self-assessment, and shared peer-critiques.
- Graduates will be prepared to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN) exam.
- Graduates may articulate their PAC Nursing AAS directly into SAC's Bachelor of Science in Nursing (BSN).



ALAMO COLLEGES DISTRICT
SOUTHSIDE EDUCATION & TRAINING CENTER

LAKE FLATO
19



How Will the PAC Nursing Program Meet San Antonio's Nursing Needs ?

Anticipated PAC Nursing A.A.S. Graduates Year 1 to Year 5

Year 1	Year 2	Year 3	Year 4	Year 5	5-Year Total
N/A	30	30	30	60	150

- Years 1 & 2 - Cohorts of 30 students admitted Fall only.
- Year 3 – Begin admitting cohorts of 30 students each Fall and Spring.
- Graduation is maximized by Year 5 to 60 students annually.
- Anticipated Placement Rate of PAC Nursing A.A.S. completers is 95%.



Overview: Program Demand – PAC Students

- In Fall 2021, **967 PAC students** declared as Pre-Nursing majors.
- PAC Pre-Nursing Majors were surveyed in February 2022 to determine their interest in a Nursing AAS at Palo Alto College. The survey targeted the **254 students** enrolled in science courses that are nursing prerequisites. **67 students (26%)** responded.
- **88% of the respondents (59 students)** said they would be interested in a PAC Nursing Program.
- **56 of the 59 students indicating interest** said they were either “Extremely Interested” or “Very Interested” in attending a PAC Nursing Program.
- **Students’ top two reasons** for choosing to attend a Nursing Program at PAC were program location and program cost.



Overview: Program Demand - Industry

- Nursing demand is projected to **increase by 18%** in the Alamo Region between 2018-2028 (TWC-Texas Labor Analysis).
- Nursing is included on the Workforce Solutions Alamo Demand Occupations List.
- Nursing has a projected **1,607 annual job openings** for each year from 2018 through 2028 in the Alamo region.
- Combined annual completers for the SAC and SPC nursing AAS programs is approximately 208 students (both colleges have exemplary placement rates)



Overview: Program Demand - Industry

Projected annual job openings:

- in Alamo region: 1,607 openings
- in Texas: 16,129 openings

Wages:

- Entry-Level Wage for Alamo region: \$27.06/hr.
- Average Wage for Alamo region: \$36.22/hr.

Source: [SOC: 29-1141 - https://texaslaboranalysis.com/Demand](https://texaslaboranalysis.com/Demand)



Overview: Program Demand - Industry

Projected Employment in 2028:

- Alamo Region - 21,074
- Texas - 252,330

Projected rate of industry growth 2018-2028:

- Alamo Region - 18.01%
- Texas - 16.75%

Source: [SOC: 29-1141 - https://texaslaboranalysis.com/Demand](https://texaslaboranalysis.com/Demand)



Program Development - Return on Investment

5-Year Costs/Expenses:

- Equipment: * CIP Funded
- Faculty: \$947,954
- Facility Impacts: CIP Funded
- Other Direct Costs: \$190,000
- Other Indirect Costs: \$8,043

Total Costs/Expenses: \$1,145,997

* Equipment cost of \$1,657,049 funded by CIP



Program Development - Return on Investment

5-Year Revenue Generated:

- Regular Tuition: \$798,138
- Reimbursable Dollars: \$256,494
- SPT & Clinical Revenue: \$582,000

Total Revenue: \$1,636,632



Program Development - Return on Investment

5-Year Net Income/Loss:

- Total Cost/Expenses: \$1,145,997
- Total Revenue: \$1,636,632

Net Income: \$490,635



Summary: Key Features of PAC Nursing AAS

1. Program will be housed in the new Southside Education & Training Center scheduled to open in Spring 2023.
2. Students will gain experience in a simulation setting working in a state-of-the-art clinical lab.
3. Program will be accredited by the Texas Board of Nursing.
4. Program is included on the Workforce Solutions Alamo Demand Occupations List.
5. If this program is approved by the Board of Trustees, PAC will hire the Director and assemble our advisory committee.



Thank you.



ALAMO COLLEGES DISTRICT

Palo Alto College

1985 2020
35
YEARS



ALAMO
COLLEGES
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Malcolm Baldrige
National Quality Award
2018 Award Recipient

Achieving the Dream
LEADER COLLEGE



FROM: Professional Technical Education, Palo Alto College

Subject: Business Plan – New Workforce Program

TO: SLT

1. Program Name: Nursing: Generic (ADN), AAS

Program Purpose: The program for the two-year Associate of Science degree in Generic Nursing (ADN) will prepare students with the knowledge, skills, and attitudes to become registered nurses. This program will be the first nursing program on the southside of San Antonio. For decades, this area has lobbied to expand economic opportunities for its residents by providing accessible, affordable education in high wage, high demand health care professions, especially nursing. Establishing a nursing program at PAC will fulfill the dreams of southside residents and reaffirm the colleges' 35-year commitment to the community it serves.

2. Program Outcomes:

- Demonstrate professional and ethical behaviors consistent with the standards of practice and regulatory frameworks of the registered professional nurse.
- Provide safe, effective, and competent nursing care.
- Provide patient-centered nursing care.
- Participate in collaborative relationships with members of the interdisciplinary team, the patient, and the patient's support persons.
- Utilize evidence-based healthcare information to provide nursing care.
- Improve healthcare by incorporating quality improvement initiatives.
- Utilize information and technology to communicate, mitigate error, and support decision-making.

3. Five-Year Costs/Investment:

1. Equipment:	CIP funded
2. Faculty:	\$947,954
3. Facility Impacts: <u>Using new SEL Center Bldg.</u>	CIP funded
4. Other Direct Costs:	\$ 190,000
5. Other Indirect Costs:	<u>\$ 8,043</u>
o Total 5-Year Expenses:	\$1,145,997

4. Five-Year Revenue Generated:

- **Projected Enrollment:**
 - o 206 new students over 5 years
 - 22 students for years 1 & 2 with 54 students for years 3 - 5)
 - o 56 students completing the program over a 5-year period (*completers from years 1 – 3 cohorts*)
- **Projected Contact Hours:** 207,456
- **Reimbursable Dollars Rate:** \$3.37 (Technical) & \$2.84 (Gen. Ed.) at current 24.41% funding level
- **Regular Tuition:** \$ 798,138
- **Projected Total Reimbursable Dollars:** \$ 256,494
- **Special Program Tuition:** \$ 582,000
 - o **Total 5-Year Revenue:** **\$1,636,632**

5. 5-Year Net Income: **\$ 490,635**

6. Job/Employer Demand: 1,607 per year @ \$27.06 entry-level in Alamo region.

7. Five-Year Projected Job Placement: 54 of the 56 graduates placed at 95% placement rate.

8. Projected Program Milestones:

- **Year 1:** 22 Declared Majors
- **Year 2:** 42 Declared Majors
- **Year 3:** 65 Declared Majors 17 program completers - 97% job placement
- **Year 4:** 96 Declared Majors 17 program completers - 97% job placement
- **Year 5:** 125 Declared Majors 22 program completers - 97% job placement

9. Other Pertinent Information:

- a. Nursing is included on the TWC Demand Occupations List.
- b. PAC's proposes to add a Nursing, AAS which duplicates the SPC and SAC Nursing, AAS programs.
 - i. Projected demand/supply for SOC: 29-1141 Registered Nurses:
 - o 1,607 annual openings in Alamo region
 - o Current supply from Nursing, AAS in Alamo region:
 - SPC averages 15 annual completers with 97.22% placement rate.
 - SAC averages 193 annual completers with 98.37% placement rate.
 - o Projected supply from PAC's proposed Nursing, AAS:
 - PAC projects adding 22 annual completers with 95.00% placement rate.
 - o Unmet supply:
 - 1,377 unmet job openings in Alamo Colleges after including PAC.

**ALAMO COMMUNITY COLLEGES
NEW PROGRAM DEVELOPMENT
PRE-APPLICATION CHECKLIST
for Palo Alto College**

Program title: Nursing: Generic (ADN), AAS

CIP: 51.3801

A. Program objectives (Refer to the THECB GIPWE)

Goal 1 – Prepare students as nurse generalists for entry-level practice in the profession of nursing.

Graduates will provide competent nursing care in each of the four roles defined by the Texas Board of Nursing: Patient Safety Advocate, Member of the Profession, Provider of Patient-Centered Care, and Member of the Health Care Team.

Goal 2 – Develop and sustain long-term partnerships with community health care agencies.

Program administrators and faculty will create enduring partnerships with a variety of area health care agencies to provide opportunities for students' clinical placement.

Goal 3 - Develop faculty to be leaders within the College and the nursing profession.

The College will hire and promote nursing faculty that exemplify the mission of the College.

Goal 4 - Serve as a resource for the San Antonio community.

The program will maintain the Nursing Advisory Committee and will seek opportunities for students and faculty to participate in relevant community health events.

B. Existing program information for initiating college

Palo Alto College does not have any other programs in this CIP Code.

List other colleges within the Alamo Colleges system that offer this program or a related program and specify the award(s) currently offered. Include levels and CIP codes for each. (Resource: Alamo Colleges District EWD Department or THECB inventory.)

San Antonio College – Bachelor of Science, Nursing - CIP: 51.3801

San Antonio College – Nursing: Generic, AAS - CIP: 51.3801

San Antonio College - Nursing: Career Mobility-LVN to RN, AAS/Military to RN, AAS – CIP: 51.3801

St. Phillip's College - Nursing: Career Mobility-LVN to RN, AAS/Military to RN, AAS – CIP: 51.3801

St. Phillip's College - Vocational Nursing, Level 2 Certificate – CIP: 51.3901

St. Phillip's College – Nurse Aide for Health Care Level I Certificate – CIP: 51.3902

C. Occupational Need – Alamo Region

1. Is the number of employment opportunities in this job growing? Yes x No__

Supporting evidence: Number of available positions currently open: 1,607 per year in Alamo Region

2. Will the need for trained personnel be sustained over the next five years? Yes x No__

Supporting evidence: Number of positions estimated to be created over the next ten years: 3,795

Source: [SOC: 29-1141 – Nursing Demand from TWC Texas Labor Analysis](#)

3. What information is available from local/state labor market sources concerning this occupational title?

Alamo Workforce Development Area Labor Market Information

Regional Employment 2018: 21,074

Projected Regional Employment 2028: 24,869

Absolute Change 2018 - 2028: 3,795

Percent Change 2018 - 2028: 18.01%

Average Hourly Wage 2019: \$36.22 Average

Average Openings per year due to Growth and Replacement: 1,607

Texas Labor Market Information

Texas Employment 2018: 216,124

Projected Texas Employment 2028: 252,330

Absolute Change 2018 - 2028: 36,206

Percent Change 2018 - 2028: 16.75%

Average Hourly Wage 2019: \$36.22

Average Openings per year due to Growth and Replacement: 16,129

a. Is this occupational title on the Demand Occupations List? Yes x No

Source: <https://www.twc.texas.gov/partners/target-occupations>

b. Indicate the entry-level salary for this occupational title: \$27.06/hour ____ /month ____ /year

Source: [SOC: 29-1141 – Nursing Demand from TWC Texas Labor Analysis](#)

D. Assessment of Employer Support

1. How many companies will show preference to hiring completers of this program? 1

2. How many companies will provide employees incentive to complete this training by providing:

a. Higher pay?

b. Opportunity for promotion? 1

c. Tuition or other financial support?

E. Assessment of Training Capacity

1. Geographic implications for program location

a. On a map, indicate the companies that would support and/or be served by the development of a new program for this occupational title.

b. On the same map used in "item a" above, indicate locations of institutions with currently existing programs within a fifty-mile radius, if applicable. Please use a legend.

Palo Alto College – **Red Tag with Heart**

Nursing Schools within 50-miles **Red Tag with Cap**

1. Baptist Health System School of Health Professions (Offers ADN, RN to BSN Program)

2. Galen College of Nursing (Offers LVN to ADN, RN to BSN, MSN)

3. University of the Incarnate Word (Offers BSN, ABSN, MSN, DNP)

4. UT Health San Antonio (Offers BSN, ABSN, BSN-DNP, MSN, DNP, Ph.D. in Nursing)

Companies served by PAC's Nursing Program – **Blue Tag with White Dot**

1. Baptist Medical Center, 111 Dallas St., San Antonio, TX 78205

2. CHRISTUS Santa Rosa Hospital, 2827 Babcock Road, San Antonio, TX 78229

3. CHRISTUS Santa Rosa Children's Hospital, 333 N Santa Rosa Street, San Antonio, TX 78207

4. Connally Memorial Medical Center, 499 10th Street, Floresville, TX 78114

5. Gonzaba Medical Group- Main Medical Center, 720 Pleasanton Road, San Antonio, TX 78214

6. Methodist Children's Hospital, 7700 Floyd Curl Drive, San Antonio, TX 78229

7. Methodist Heart Hospital, 7700 Floyd Curl Drive, San Antonio, TX 78229

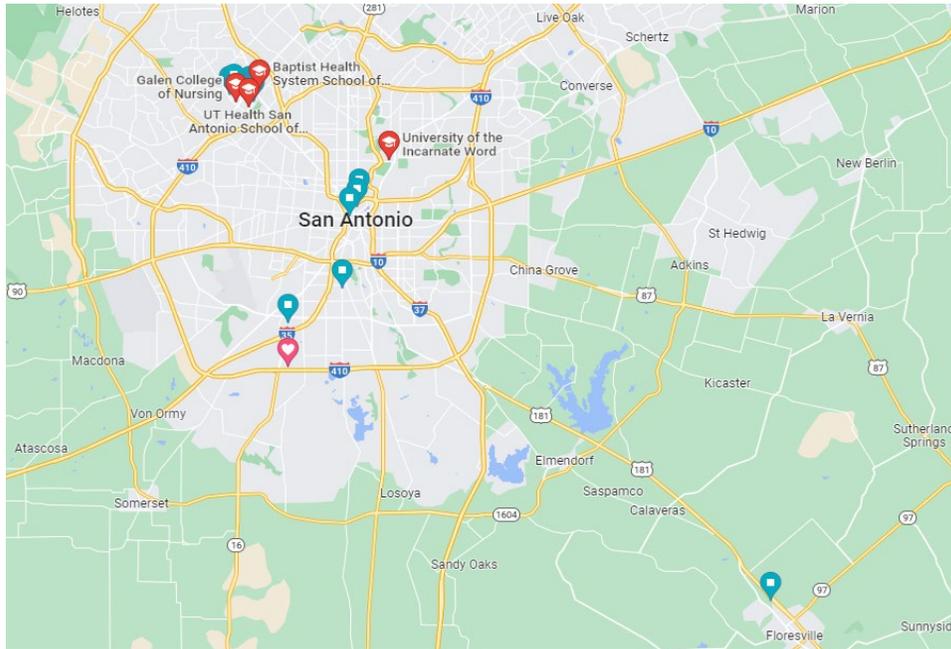
8. Metropolitan Methodist Hospital, 1310 McCullough Ave., San Antonio, TX 78212

9. St. Luke's Baptist Hospital, 7930 Floyd Curl Drive, San Antonio, TX 78229

10. Texas Vista Medical Center, 7400 Barlile Blvd., San Antonio, TX 78224

11. University Hospital – University Health System, 4502 Medical Drive, San Antonio, TX 78229

12. Warm Springs Rehabilitation Hospital of San Antonio, 5101 Medical Dr, San Antonio, TX 78229



F. College Commitment to Develop a New Program

Based on the above information and the attachments, the administration of this college is committed to the full development, implementation, and sustained operation of the program until the demand has been fully satisfied.

Signature _____ Date _____

Title President, Palo Alto College

2. Suitability of campus resources to support this program

a. Does the college currently have the following resources to begin this program?

- * Facilities Yes ___ No x Will use new SETC building from CIP funds
- * Equipment Yes ___ No x Will use CIP funds
- * Faculty Yes ___ No x Require qualified Faculty
- * Instructional resources Yes ___ No x Resources budgeted for instructional resources.
- * First-year budget Yes ___ No x Requires Operating Expenses

If "No" to any of the above areas, describe the resource commitment needed.

b. Should this program be provided by more than one college? Yes X No ___

Provide a brief rationale: The projected job demand in the Alamo Region is 1,607 annual openings while the projected supply is only 230 nursing graduates from the Alamo College. Additional programs should definitely be considered.

Questions?



ALAMO COLLEGES DISTRICT

Palo Alto College

1985 2020
35
YEARS



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient

Achieving the Dream
LEADER COLLEGE

Discussion and Possible Action on the Approval of Palo Alto College Associate of Applied Science Degree in Nursing

Presented to the Board Acting as Committee of the Whole on April 12, 2022, and now presented to the Board for approval on April 19, 2022.

MINUTE ORDER

"The Alamo Colleges Board of Trustees hereby approves the submission to the Texas Higher Education Coordinating Board of a new workforce education program of study for an Associate of Applied Science Degree in Nursing for Palo Alto College."

PURPOSE

The purpose of this Minute Order is to authorize the President of Palo Alto College or his designee to submit to the Texas Higher Education Coordinating Board a program of studies of 60 semester credit hours for the college to deliver the Associate of Applied Science Degree in Nursing.

BACKGROUND

The **Nursing Program A.A.S.** program is designed to prepare students with the knowledge, skills, and attitudes to become registered nurses. Students will train in a state-of-the-art simulation lab and graduates will be prepared to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN). This program will be the first nursing program in San Antonio that is south of HWY 90.

IMPLICATIONS

Financial: Total 5-Year Expenses: \$1,145,997; Total 5-Year Revenue: \$490,635

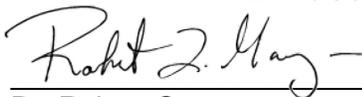
Strategic Plan: Strategic Objective I: Student Success

Employee Services:

Attachments: Exhibit 1 Business Plan

Exhibit 2 ROI

Exhibit 3 Degree Plan



Dr. Robert Garza
President

Dr. George Railey, Jr.
Vice Chancellor for Academic Success

Dr. Mike Flores
Chancellor



ALAMO
COLLEGES
DISTRICT



FROM: Professional Technical Education, Palo Alto College

Subject: Business Plan – New Workforce Program

TO: SLT

1. Program Name: Nursing: Generic (ADN), AAS

Program Purpose: The program for the two-year Associate of Science degree in Generic Nursing (ADN) will prepare students with the knowledge, skills, and attitudes to become registered nurses. This program will be the first nursing program on the southside of San Antonio. For decades, this area has lobbied to expand economic opportunities for its residents by providing accessible, affordable education in high wage, high demand health care professions, especially nursing. Establishing a nursing program at PAC will fulfill the dreams of southside residents and reaffirm the college’s 35-year commitment to the community it serves.

2. Program Outcomes:

- Demonstrate professional and ethical behaviors consistent with the standards of practice and regulatory frameworks of the registered professional nurse.
- Provide safe, effective, and competent nursing care.
- Provide patient-centered nursing care.
- Participate in collaborative relationships with members of the interdisciplinary team, the patient, and the patient's support persons.
- Utilize evidence-based healthcare information to provide nursing care.
- Improve healthcare by incorporating quality improvement initiatives.
- Utilize information and technology to communicate, mitigate error, and support decision-making.

3. Five-Year Costs/Investment:

1. Equipment:	CIP funded
2. Faculty:	\$947,954
3. Facility Impacts: <u>Using new SET Center Bldg.</u>	CIP funded
4. Other Direct Costs:	\$ 190,000
5. Other Indirect Costs:	\$ <u>8,043</u>
○ Total 5-Year Expenses:	\$1,145,997

4. Five-Year Revenue Generated:

- **Projected Enrollment:**
 - 206 new students over 5 years
 - *22 students for years 1 & 2 with 54 students for years 3 - 5)*
 - 56 students completing the program over a 5-year period (*completers from years 1 – 3 cohorts*)
- **Projected Contact Hours:** 207,456
- **Reimbursable Dollars Rate:** \$3.37 (Technical) & \$2.84 (Gen. Ed.) at current 24.41% funding level
- **Regular Tuition:** \$ 798,138
- **Projected Total Reimbursable Dollars:** \$ 256,494
- **Special Program Tuition:** \$ 582,000
 - **Total 5-Year Revenue:** **\$1,636,632**

5. 5-Year Net Income: **\$ 490,635**

6. **Job/Employer Demand:** 1,607 per year @ \$27.06 entry-level in Alamo region.

7. **Five-Year Projected Job Placement:** 54 of the 56 graduates placed at 95% placement rate.

8. **Projected Program Milestones:**

- **Year 1:**
22 Declared Majors
- **Year 2:**
42 Declared Majors
- **Year 3:**
65 Declared Majors 17 program completers - 95% job placement
- **Year 4:**
96 Declared Majors 17 program completers - 95% job placement
- **Year 5:**
125 Declared Majors 22 program completers - 95% job placement

9. **Other Pertinent Information:**

- a. Nursing is included on the TWC Demand Occupations List.
- b. PAC's proposes to add a Nursing, AAS which duplicates the SPC and SAC Nursing, AAS programs.
 - i. Projected demand/supply for SOC: 29-1141 Registered Nurses:
 - **1,607** annual openings in Alamo region
 - Current supply from Nursing, AAS in Alamo region:
 - Average annual total completers from SAC and SPC associate nursing programs is **108** with placement rates between 97 and 98 percent.
 - Projected supply from PAC's proposed Nursing, AAS:
 - **PAC** projects adding **22** annual completers with **95.00%** placement rate.
 - Unmet supply:
 - **1,377** unmet job openings in Alamo Colleges after including PAC.

Alamo Colleges
Return on Investment Calculation
Nursing, AAS

PAC	#Students / Cohort - Program	22	22	27	27	27	27	27	27								
	Cohort 1 Begins	Cohort 2 Begins	Cohort 3 Begins	Cohort 4 Begins	Cohort 5 Begins	Cohort 6 Begins	Cohort 7 Begins	Cohort 8 Begins									
Average Class size	AAS Degree Plan	24	1,000	17	20	20	20	20									
Retention Rate	total program	75.0%															
Retention Rate	by Semester	95.0%															
Students / Yr																	
	Start Up Costs	Fall22	Spring23	Summer23	Fall23	Spring24	Summer24	Fall24	Spring25	Summer25	Fall25	Spring26	Summer26	Fall26	Spring27	Summer27	Total
Per AAS Degree Plan tab:	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6											
SCH / Program	60.00																
Semester Credit Hours / Term	FALL Start	13.00	11.00	9.00	9.00	9.00	9.00	9.00	9.00								
Begins Year 3 Spring Start		13.00	-	11.00	9.00	9.00	9.00	9.00									
	Yr1	Sem 1	Yr2	Sem 2	Sem 3	Yr3	Sem 4	Sem 5	Yr4	Sem 6	Yr5						
	Start Up Costs	Fall22	Spring23	Summer23	Fall23	Spring24	Summer24	Fall24	Spring25	Summer25	Fall25	Spring26	Summer26	Fall26	Spring27	Summer27	Total
Cohorts: - Semester 3 begins w full cohorts																	
Cohort 1	22.0	21.0		20.0	19.0		18.0	17.0									117.0
Cohort 2				22.0	21.0		20.0	19.0			18.0	17.0					117.0
Cohort 3							27.0	26.0		25.0	24.0		23.0	22.0			147.0
Cohort 4								27.0		26.0	25.0		24.0	23.0			125.0
Cohort 5										27.0	26.0		25.0	24.0			102.0
Cohort 6											27.0		26.0	25.0			78.0
Cohort 7													27.0	26.0			53.0
Cohort 8														27.0			27.0
Cohort 9																	-
Cohort 10																	-
Total Students	22.0	21.0	-	42.0	40.0	-	65.0	89.0	-	96.0	119.0	-	125.0	147.0	-	-	766.0
Cohort Semester Hours:																	
Cohort 1 Semester Hrs	286.0	231.0		180.0	171.0		162.0	153.0									1,183.0
Cohort 2 Semester Hrs				286.0	231.0		180.0	171.0		162.0	153.0						1,183.0
Cohort 3 Semester Hrs							351.0	286.0		225.0	216.0		207.0	198.0			1,483.0
Cohort 4 Semester Hrs								351.0		286.0	225.0		216.0	207.0			1,285.0
Cohort 5 Semester Hrs										351.0	286.0		225.0	216.0			1,078.0
Cohort 6 Semester Hrs											351.0		286.0	225.0			862.0
Cohort 7 Semester Hrs													351.0	286.0			637.0
Cohort 8 Semester Hrs														351.0			351.0
Cohort 9 Semester Hrs																	-
Cohort 10 Semester Hrs																	-
Total Semester Credit Hours	286.0	231.0	-	466.0	402.0	-	693.0	961.0	-	1,024.0	1,231.0	-	1,285.0	1,483.0	-	-	8,062.0
Contact Hours:																	
Technical Contact Hours	-	-	-	6,080	5,472	-	11,264	10,368	-	12,784	19,408	-	21,136	27,472	-	-	113,984
Academic Contact Hours	5,280	5,376	-	5,280	5,376	-	6,480	13,136	-	13,136	13,136	-	13,136	13,136	-	-	93,472
Total Contact Hours	5,280	5,376	-	11,360	10,848	-	17,744	23,504	-	25,920	32,544	-	34,272	40,608	-	-	207,456
Contact Hrs per SCH	18.46	23.27	-	24.38	26.99	-	25.60	24.46	-	25.31	26.44	-	26.67	27.38	-	-	25.73
Technical CH / Term																	
Cohort Term 1				304.00	288.00		288.00	288.00									1,168.00
Cohort Term 2							304.00	288.00		288.00	288.00						1,168.00
Cohort Term 3										304.00	288.00		288.00	288.00			1,168.00
Cohort Term 4													304.00	288.00			880.00
Cohort Term 5														304.00	288.00		288.00
Cohort Term 6															304.00		304.00
Cohort Term 7																	-
Cohort Term 8																	-
Cohort Term 9																	-
Cohort Term 10																	-
Total Technical CH / Term	-	-	-	304.00	288.00	-	592.00	576.00	-	592.00	880.00	-	880.00	1,168.00	-	-	4,976.00
Academic CH / Term																	
Cohort Term 1	240.00	256.00															496.00
Cohort Term 2				240.00	256.00												496.00
Cohort Term 3							240.00	256.00									496.00
Cohort Term 4								240.00					256.00				496.00
Cohort Term 5													240.00				496.00
Cohort Term 6														240.00			496.00
Cohort Term 7															256.00		496.00
Cohort Term 8														240.00	256.00		496.00
Cohort Term 9															240.00		240.00
Cohort Term 10																	-
Total Academic CH / Term	240.00	256.00	-	240.00	256.00	-	240.00	496.00	-	496.00	496.00	-	496.00	496.00	-	-	3,712.00

New AAS or Certificate Degree Plan Form

Degree Plan Title: Nursing, AAS

Major Code: _____

(assigned by CSI)

Degree Plan Description:

The curriculum includes classroom learning activities, campus skills labs, faculty-directed clinical simulation experiences, and clinical agency learning experiences. Graduates who meet eligibility requirements as mandated by the Texas Board of Nursing and who successfully complete the NCLEX-RN licensure examination are eligible to begin practice as registered nurses.

Degree CIP: 51.3801

Dept to assign program to: Allied Health

College: PAC

Effective Term: Fall 2023

ApplyTexas: _____

(assigned by CSI)

Is this an addition of an award to an existing CIP? No

	Lecture Hours	Lab Hours	External Hours (Practicum, Internship)	Contact Hours	Credit Hours
Prerequisite Semester					
BIOL 2401 - Human Anatomy and Physiology I ***	3	3	0	96	4
PSYC 2301 - Intro to Psychology	3	0	0	48	3
PHIL 2306 - Introduction to Ethics	3	0	0	48	3
ENGL 1301 - Composition I	<u>3</u>	<u>0</u>	<u>0</u>	<u>48</u>	<u>3</u>
	12	3	0	240	13
Prerequisite Semester					
BIOL 2402 - Human Anatomy and Physiology II	3	3	0	96	4
PSYC 2314 - Lifespan Growth and Development	3	0	0	48	3
BIOL 2420 - Microbiology for Nursing and Allied Health or BIOL 2421 - Microbiology for Science Majors	<u>3</u>	<u>4</u>	<u>0</u>	<u>112</u>	<u>4</u>
	9	7	0	256	11
Semester 1 (Fall)					
RNSG 1430 - Health Care Concepts I	4	1	0	80	4
RNSG 1216 - Professional Nursing Competencies	0	8	0	128	2
RNSG 1125 - Professional Nursing Concepts 1	1	0	0	16	1
RNSG 1128 - Introduction to Health Care Concepts	1	0	0	16	1
RNSG 1161 - Clinical: RN Health Care Concepts I	<u>0</u>	<u>4</u>	<u>0</u>	<u>64</u>	<u>1</u>
	6	13	0	304	9
Semester 2 (Spring)					
RNSG 1126 - Professional Nursing Concepts II	1	0	0	16	1
RNSG 1533 - Health Care Concepts II	5	0	0	80	5
RNSG 2362 - Clinical: RN Health Care Concepts II	<u>0</u>	<u>12</u>	<u>0</u>	<u>192</u>	<u>3</u>
	6	12	0	288	9
Semester 3 (Fall)					
RNSG 1137 - Professional Nursing Concepts III	1	0	0	16	1
RNSG 1538 - Health Care Concepts III	5	0	0	80	5
RNSG 2363 - Clinical: RN Health Care Concepts III	<u>0</u>	<u>12</u>	<u>0</u>	<u>192</u>	<u>3</u>
	6	12	0	288	9
Semester 4 (Spring)					
RNSG 2138 - Professional Nursing Concepts IV	1	0	0	16	1
RNSG 2539 - Health Care Concepts IV ***	5	0	0	80	5
RNSG 2360 - Clinical: RN Health Care Concepts IV	<u>0</u>	<u>12</u>	<u>0</u>	<u>192</u>	<u>3</u>
	6	12	0	288	9
Total Degree Plan hours (above)	45	59	0	1664	60

Note: Consider pre-requisites when sequencing courses

Do other colleges offer this program?

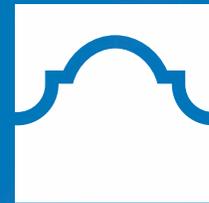
NLC	NVC	PAC	SAC	SPC
No	No	No	Yes	No

*** denotes Milestone course(s).

A milestone course is a course that is critical for success in this program.

Alamo Colleges District Workforce Committee Report

Xavier Urrutia
Interim Vice Chancellor



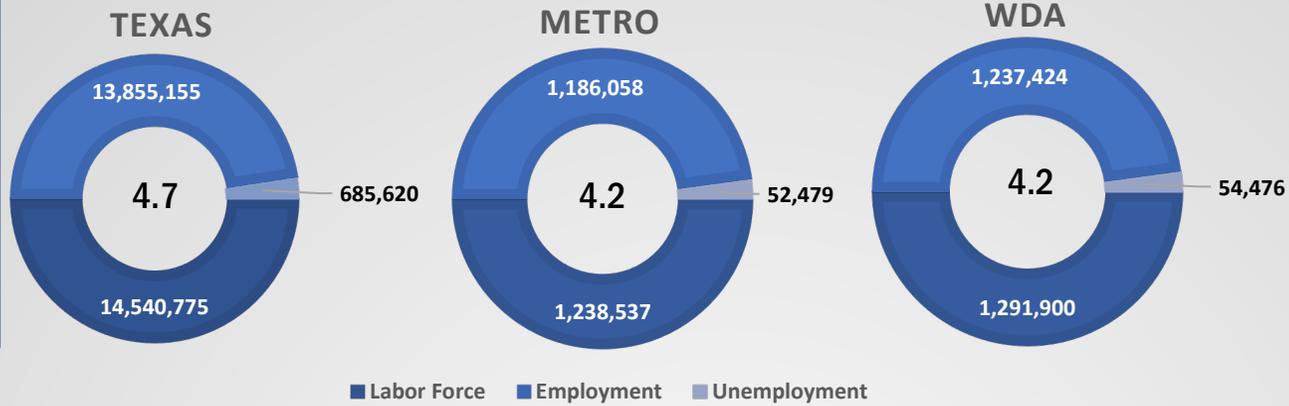
ALAMO
COLLEGES
DISTRICT

Economic and Workforce Development



Malcolm Baldrige
National Quality Award
2018 Award Recipient

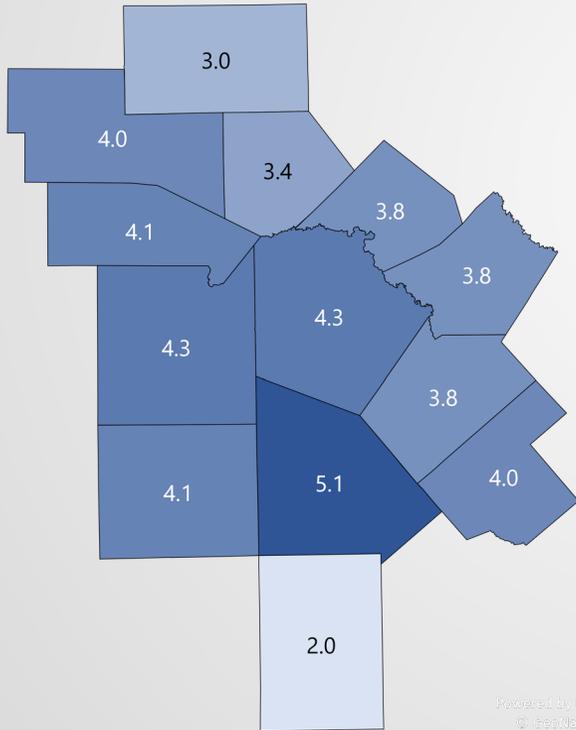
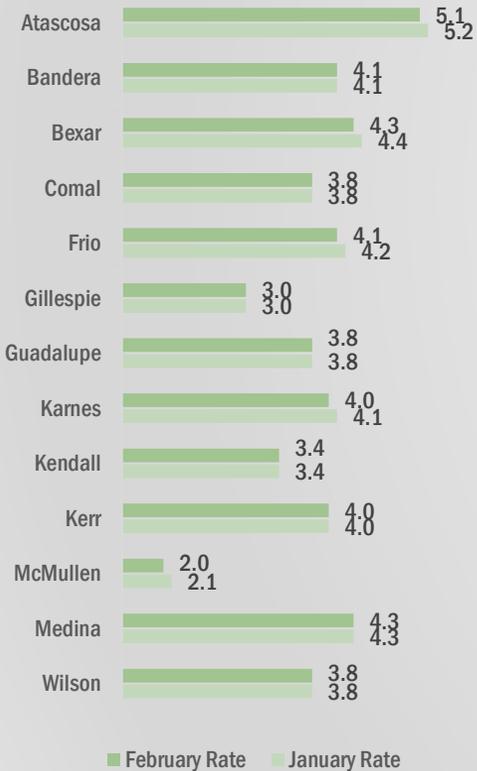




SAN ANTONIO-NEW BRAUNFELS METRO 4.2 UNEMPLOYMENT RATE IS LOWER THAN 4.7 REPORTED FOR THE STATE AND RANKS 3rd AMONG THE LARGE METRO AREAS

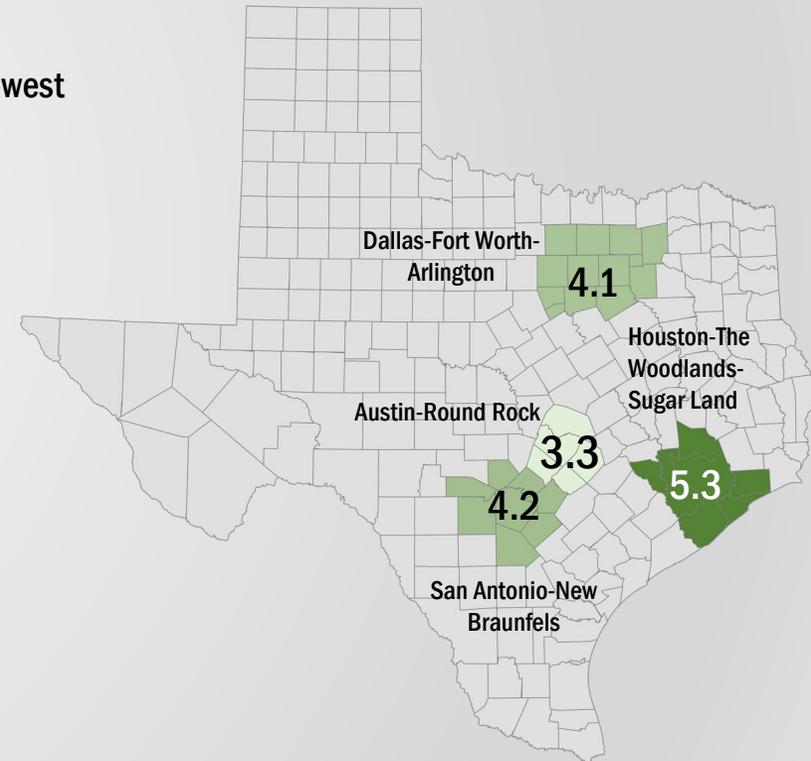
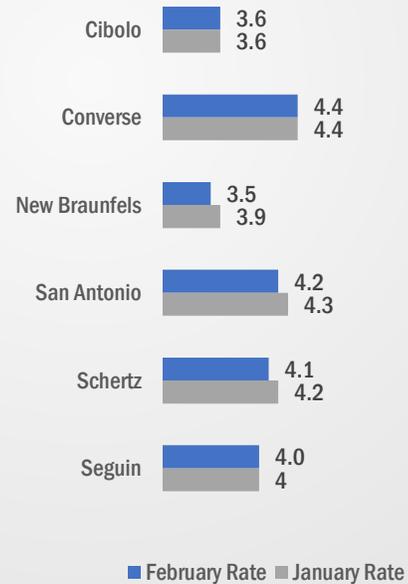
3/25/2022

Unemployment rates decreased for most counties except McMullen with no change.



Powered by Bing © GeoNames

New Braunfels and Cibolo have the lowest unemployment amongst area cities.



Partner Updates:



Alamo Workforce Solutions, Adrian Lopez, CEO of Alamo Workforce Solutions

- Unemployment Rate:
 - Metro: 4.2 %; Texas: 4.7%; Workforce Development Area (WDA): 4.2%
- Career Pathways – YTD Job Trend for Alamo 13 County WDA (10/2021 -02/2022)

19,298 Job Opportunities Advertised Online for WSA Target Industry Clusters with Wages of \$31,000 and higher	8,719 Job Orders Posted in WorkInTexas.com (WIT) with Wages of \$15/hr. and higher
Top 10 occupations with most online job ads	Top 10 occupations with most WIT job orders
<ol style="list-style-type: none"> 1. Registered Nurses - 2,552 2. Software Developers, Applications – 1,002 3. Medical and Health Services Managers - 602 4. Managers, All Other - 526 5. Critical Care Nurses - 500 6. Management Analysts - 490 7. Information Security Analysts - 483 8. Computer Systems Engineers/Architects - 402 9. Risk Management Specialists - 396 10. Auditors - 378 	<ol style="list-style-type: none"> 1. Software Developers, Applications - 484 2. Registered Nurses - 421 3. Network and Computer Systems Administrators - 295 4. Information Security Analysts - 265 5. Information Technology Project Managers - 210 6. Computer User Support Specialists - 194 7. Computer Systems Engineers/Architects - 186 8. Accountants and Auditors - 178 9. Civil Engineers - 160 10. Licensed Practical and Licensed Vocational Nurses - 152

Partner Updates:



Alamo Workforce Solutions, Adrian Lopez, CEO of Alamo Workforce Solutions

Total of 16,039 WIT job postings for Alamo Workforce Top 10 occupations posted	Top 10 most desired occupations in the Alamo WDA region
<ol style="list-style-type: none"> 1. Janitors and Cleaners, Except Maids and Housekeeping Cleaners (395) 2. Software Developers (223) 3. Registered Nurses (312) 4. Stockers and Order Fillers (157) 5. Production Workers, All Other (90) 6. Office Clerks, General (54) 7. Construction Laborers (69) 8. Retail Salespersons (164) 9. Education Administrators, Postsecondary (48) 10. Retail Salespersons (61) 	<ol style="list-style-type: none"> 1. Customer Service Rep 2. Office Clerk 3. Cashiers 4. Stock Clerk 5. Heavy tractor/trailer truck drivers 6. General and Operations managers 7. Administrative Service Managers 8. Sales Managers 9. Construction Laborers 10. Welders, Cutters, and Welder fitters.



19,298 Job Opportunities Advertised Online
for WSA Target Industry Clusters with Wages
of \$31,000 and higher*

Top 10 occupations with most online job ads

1. Registered Nurses - **2,552**
2. Software Developers, Applications – **1,002**
3. Medical and Health Services Managers - **602**
4. Managers, All Other - **526**
5. Critical Care Nurses - **500**
6. Management Analysts - **490**
7. Information Security Analysts - **483**
8. Computer Systems Engineers/Architects - **402**
9. Risk Management Specialists - **396**
10. Auditors - **378**

8,719 Job Orders Posted in WorkInTexas.com with
Wages of \$15/hr. and higher

Top 10 occupations with most WIT Job Orders

1. Software Developers, Applications - **484**
2. Registered Nurses - **421**
3. Network and Computer Systems Administrators - **295**
4. Information Security Analysts - **265**
5. Information Technology Project Managers - **210**
6. Computer User Support Specialists - **194**
7. Computer Systems Engineers/Architects - **186**
8. Accountants and Auditors - **178**
9. Civil Engineers - **160**
10. Licensed Practical and Licensed Vocational Nurses - **152**

CAREER PATHWAY – WIT JOB POSTINGS FOR THE ALAMO WORKFORCE DEVELOPMENT AREA OCTOBER 2021 – FEBRUARY 2022

WIT - WorkInTexas.com

Industry Sector	WIT Job Postings	Top Occupation within the Industry	Top Employer within the Industry
Administrative and Support and Waste Management and Remediation Services	2,563	Janitors and Cleaners, Except Maids and Housekeeping Cleaners (395)	MACQUARIE HOLDINGS USA INC (492)
Professional, Scientific, and Technical Services	2,429	Software Developers (223)	ALION SCIENCE AND TECHNOLOGY CORP (139)
Health Care and Social Assistance	2,427	Registered Nurses (312)	QTC MANAGEMENT INC (249)
Wholesale Trade	1,439	Stockers and Order Fillers (157)	COCA-COLA SOUTHWEST BEVERAGES LLC (200)
Manufacturing	1,143	Production Workers, All Other (90)	CEMEX (90)
Public Administration	977	Office Clerks, General (54)	CITY OF SAN ANTONIO (261)
Construction	848	Construction Laborers (69)	BOOZ ALLEN HAMILTON INC (136)
Retail Trade	703	Retail Salespersons (164)	AMAZON.COM SERVICES LLC (126)
Educational Services	601	Education Administrators, Postsecondary (48)	ALAMO COLLEGES DISTRICT (126)
Information	448	Retail Salespersons (61)	CHARTER COMMUNICATIONS LLC (171)
Finance and Insurance	404	Financial Managers (43)	BROADWAY NATIONAL BANK (69)
Other Services (except Public Administration)	393	Information Technology Project Managers (19)	THE NATURE CONSERVANCY (84)
Accommodation and Food Services	341	Maids and Housekeeping Cleaners (38)	MERRITT HOSPITALITY LLC (48)
Real Estate and Rental and Leasing	256	Maintenance and Repair Workers, General (50)	JONES LANG LASALLE AMERICAS INC (43)
Transportation and Warehousing	236	Heavy and Tractor-Trailer Truck Drivers (27)	VIA METROPOLITAN TRANSIT (30)
Utilities	231	Mechanical Engineers (12)	CPS ENERGY (107)
Mining, Quarrying, and Oil and Gas Extraction	203	Heavy and Tractor-Trailer Truck Drivers (57)	PEPSICO INC (53)
Management of Companies and Enterprises	187	Managers, All Other (7)	VULCAN MATERIALS COMPANY ET AL (78)
Arts, Entertainment, and Recreation	182	Exercise Trainers and Group Fitness Instructors (31)	LIFE TIME CLUB MANAGEMENT (93)
Agriculture, Forestry, Fishing and Hunting	28	Farmworkers and Laborers, Crop, Nursery, and Greenhouse (10)	LONE STAR INC ET AL (2)
TOTAL	16,039		

Partner Updates:

Goodwill San Antonio – Angelique De Oliveira, Goodwill of San Antonio

- Direct Employment Services
 - Enrollment up by 50% for January and February 2022
- Digital Literacy
 - Completed first year
 - Trained 136 individuals in basic computer skills
 - Working on initiatives to expand outreach of the program in workplace-based learning



Project QUEST – David Zammiello, President and CEO

- As part of reauthorization of Workforce Innovation and Opportunity Act (WIOA) Congressman Castro introduced language to provide direct funding for career counseling and workforce navigation services
- Train for Jobs SA Program: 420 individuals in training
- SA: Ready to Work: Preparing for a soft launch in May



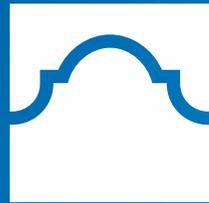
Alamo Colleges Program Highlights :

Alamo Colleges Updates: Program Highlights

- City of SA Workforce Development Office hosting workshop April 15th - ACD staff attending
- Developing an ILA with COSA for High School Equivalency
 - One year term
 - Approximately \$1M
 - Goal to submit for ACD Board consideration in May
- Train for Jobs SA:
 - Approximately 1900 participants
 - 600 in training;
 - Job Fair with 21 employers at ACD WETC
- Federal funding received: ACD WETC \$95K for Nanotechnology
- TWC allocating \$15M across the state to spur nursing pathway



Thank you.



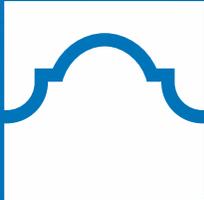
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Legislative Report – Committee of the Whole Meeting

Priscilla Camacho, Chief Legislative, Industry & External
Relations Officer

April 12, 2022



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National Quality Award
2018 Award Recipient



Legislative Updates

- **Local Issues**
 - 2022 COSA Bond Election
- **State Legislature**
 - Texas Commission on Community College Finance
- **Federal – 117th Congress**
 - SA to DC 2022
 - Bipartisan Infrastructure Legislation





- **Election Schedule**
 - Election Day – May 7, 2022
 - Early Voting – April 25 thru May 3
- **Overall Investment**
 - **\$1.2 Billion**
- **Propositions A - F**
 - Prop A – Streets, Bridges, & Sidewalks
\$471.557 M
 - Prop B – Drainage & Flood Control
\$169.873 M
 - Prop C – Parks & Recreation
\$271.915 M
 - Prop D – Library & Cultural Facilities
\$58.375 M
 - Prop E – Public Safety Facilities
\$78.280 M
 - Prop F – Affordable Housing
\$150 M



Texas Commission on Community College Finance

April 6, 2022 Meeting Recap:

- **Subcommittee Reports**
 - Operations
 - Student Supports
 - Workforce Development
- **Presentations from the Lumina Foundation and the hired researcher for the Commission**
 - Outlined data trends in higher ed enrollment
 - Compared various models from other states

Focus of the Commission

- The Commission will make recommendations for consideration by the 88th Texas Legislature to establish a state funding formula and funding levels sufficient for sustaining viable community college education and training offerings throughout the state

Newly Created Subcommittees

- Operations
- Student Supports
- Workforce Development

Hearing schedule

- **June 21, 2022**
- **September 12, 2022**
- **October 18, 2022**



SA to DC 2022 Recap

- **SA to DC 2022** was rescheduled for the last week in March 2022 in person
- **ACD team included:** 3 ACD Board of Trustees and our Student Trustee, Chancellor and Legislative Affairs team
- **SA to DC General Sessions** included Senator Ted Cruz, Congressmen Lloyd Doggett, Joaquin Castro, and Tony Gonzales
- **EWD Issue Team Meetings:** Leadership of the U.S. Department of Education and Department of Labor, Congressman Lloyd Doggett, Congressman Chip Roy, House Higher Ed & Labor Committee Staff and Senate HELP Staff

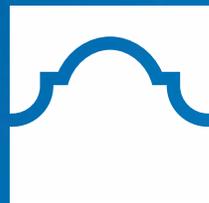


Bipartisan Infrastructure Legislation

- Provides **\$1.2 Trillion** over 8 years
- No direct investments to Community Colleges; however, Community Colleges could indirectly benefit via broadband grant programs and infrastructure programs that include workforce training as an allowable use.
- **Broadband Investments:** \$48 Billion
 - “Community Anchor Institutions”
 - CCs are an eligible entity under the *Digital Equity Competitive Grant Program*
- **Workforce Training** is an allowable use, but it is limited funding
 - Transit
 - Energy
 - Water



Thank you.



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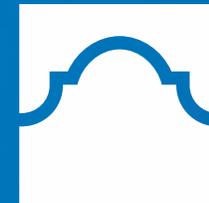
HEERF II and III Update

Committee of the Whole Meeting

Priscilla Camacho, Chief Legislative, Industry, and External Relations Officer

Shayne A. West, Associate Vice Chancellor, Financial Planning & Auxiliary Services

April 12, 2022



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FEDERAL AID PROVIDED TO HIGHER ED

- **CARES Act:** *deadline to spend –June 2023*
 - Signed into law on March 27, 2020
 - HEERF - \$13.9 billion
- **Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA):** *deadline to spend June 2023*
 - Signed into law on December 27, 2020
 - HEERF - \$22.7 billion
- **American Rescue Plan (ARP):** *deadline to spend June 2023*
 - Signed into law on March 11, 2021
 - HEERF - \$39.6 billion

Federal Aid Program	<u>Student Grants</u>	<u>Institutional Aid</u>	<u>HSI/HBCU</u>
CARES	\$11.3 M	\$11.3 M	\$7.5 M
CRRSAA	\$11.3 M	\$43.6 M	\$34.0 M
ARP	\$50.3 M	\$47.3 M	\$59.6 M
TOTAL for Alamo Colleges	\$72.9 M	\$102.2 M	\$101.1M



MINORITY SERVING INSTITUTIONS AWARDS

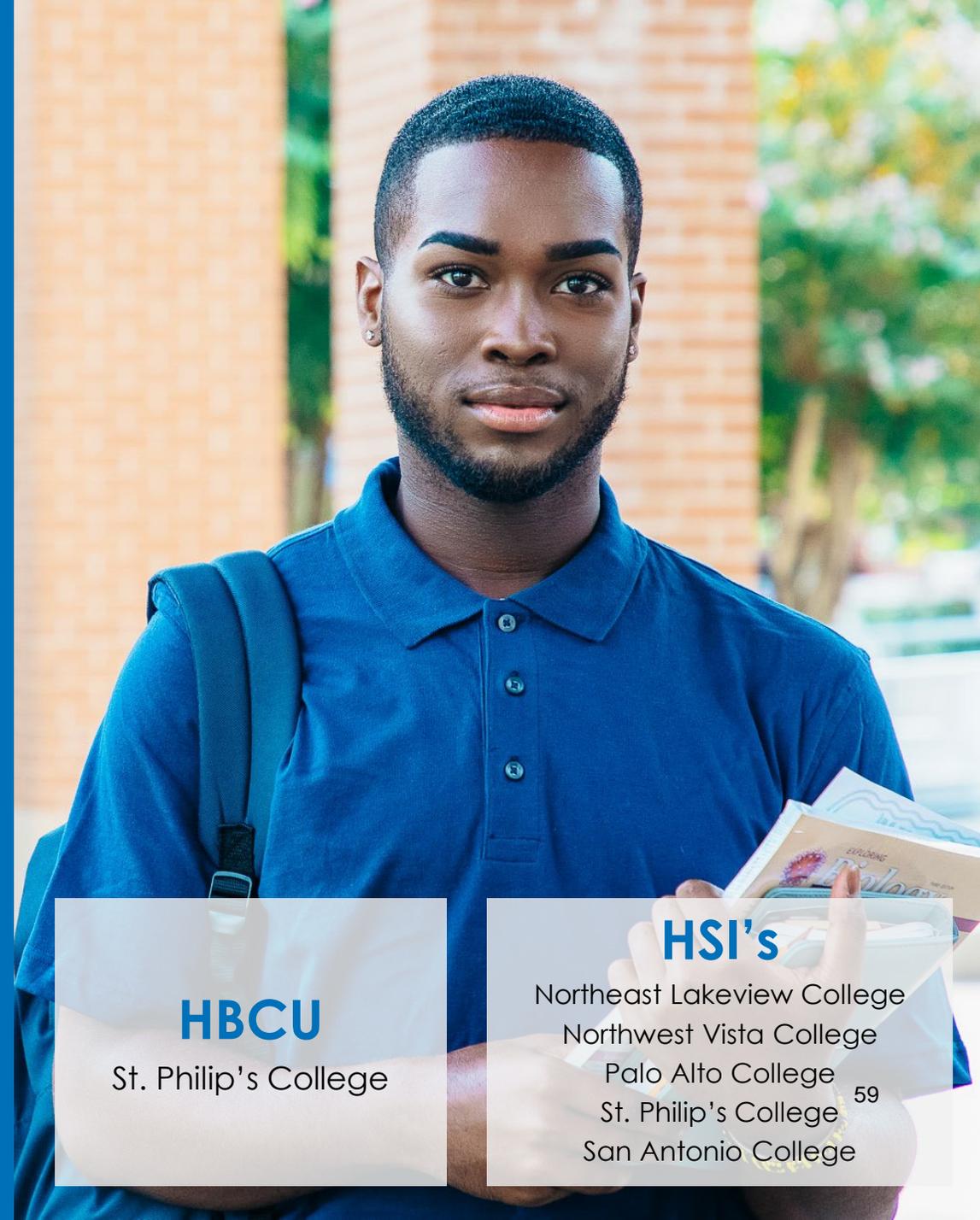


Spending criteria similar to HEERF Institutional Funds



Spending deadline will be one year from date of grant award

Historically Black Colleges and Universities (HBCU)	\$ in M
CARES	\$6.3
CRRSAA	\$31.7
ARP	\$55.2
TOTAL	\$93.2
Hispanic Serving Institution (HSI)	\$ in M
CARES	\$1.2
CRRSAA	\$2.3
ARP	\$4.4
TOTAL	\$7.9
GRAND TOTAL	\$101.1



HBCU
St. Philip's College

HSI's
Northeast Lakeview College
Northwest Vista College
Palo Alto College
St. Philip's College
San Antonio College

American Rescue Plan Updates

- **Overall spend extension provided for HEERF funds until June 2023**
- **Updated Guidance from the Department of Education**
 - Released in February 2022
 - Clarified permitted uses for HEERF Institutional Funds
 - Focused on areas of student support
 - Many of the described uses have been implemented by the colleges in the student support category
- **Supplemental Support Under the American Rescue Plan**
 - New grant program within the ARP- HEERF Funds
 - \$198 M available for grants
 - Only certain priority groups able to apply
 - Community Colleges seeking to apply must meet two criteria
 - Alamo Colleges are reviewing eligibility

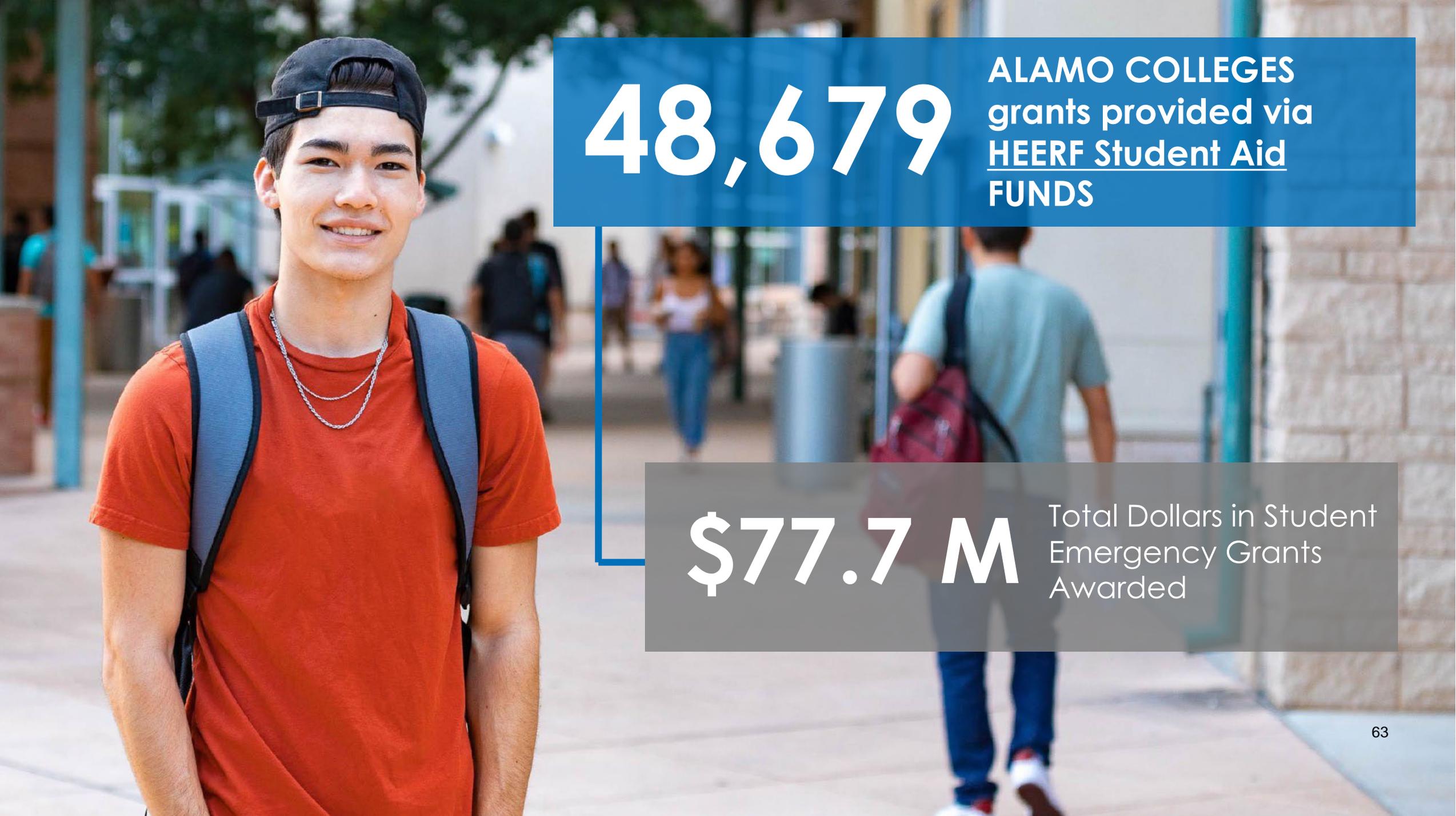




Where are we on HEERF funds?

- Student Emergency Aid Grants
- Institutional Aid
- Overall spend per category
- Projected spend plan

Student Emergency Aid



48,679

ALAMO COLLEGES
grants provided via
HEERF Student Aid
FUNDS

\$77.7 M

Total Dollars in Student
Emergency Grants
Awarded

Institutional Aid

HOW WILL THE ALAMO COLLEGES UTILIZE HEERF II & III FUNDS?

HEERF II & III Institutional Aid Categorical Distribution	Budgeted	Actual Spend & Committed	Remaining
GRAND TOTAL	\$90,826,617	\$74,844,784	\$15,981,833
Additional Student Emergency Aid	\$5,860,608	\$6,930,500	-\$1,069,892
Return to Campus:	\$10,831,044	\$8,900,941	\$1,930,103
Technology & Broadband Support:	\$18,544,752	\$14,639,658	\$3,905,094
Student Support Services:	\$24,241,796	\$17,314,325	\$6,927,471
Student Outreach:	\$1,975,846	\$2,340,643	-\$364,797
Lost Revenue, IDC, Student Balance Payoff	\$29,821,884	\$24,718,718	\$5,103,165



Higher Education Emergency Relief Fund (HEERF) Grants

	Phase 1: CARES	Phase 2: CRRSAA	Phase 3: ARP	TOTAL
Student Aid				
Awarded	\$ 11,293,384	\$ 11,293,384	\$ 50,296,197	\$ 72,882,965
Spent/Committed	\$ (11,293,384)	\$ (11,293,384)	\$ (46,389,201)	\$ (68,975,969)
Balance Remaining	\$ -	\$ -	\$ 3,906,996	\$ 3,906,996
% Utilized	100%	100%	92%	95%
			Target Fall '21/Spr. '22	
Institutional Aid				
Awarded	\$ 11,293,382	\$ 43,576,440	\$ 47,250,177	\$ 102,119,999
Spent/Committed	\$ (11,349,517)	\$ (37,697,093)	\$ (12,363,302)	\$ (61,409,913)
Balance Remaining	\$ (56,135)	\$ 5,879,347	\$ 34,886,875	\$ 40,710,086
% Utilized	100%	87%	26%	60%
Minority Serving Institutional Aid *				
Awarded	\$ 7,453,723	\$ 33,985,783	\$ 59,638,017	\$ 101,077,523
Spent/Committed	\$ (7,341,051)	\$ (19,346,015)	\$ (6,148,995)	\$ (32,836,061)
Balance Remaining	\$ 112,672	\$ 14,639,768	\$ 53,489,022	\$ 68,241,462
% Utilized	98%	57%	10%	32%

* SPC MSI/HBCU is \$93M of the total

Board Meeting Reviews:

April 2021

May & Dec. 2021

Aug/Dec. 2021, Apr 2022

CARES = Coronavirus Aid, Relief, and Economic Security Act
CRRSAA = Coronavirus Response and Relief Supplemental Appropriations Act
ARP = American Rescue Plan Act

HEERF – Institutional Aid Investments

- **Examples of One-Time Expenses**

- Personal Protective Equipment
- Temperature Check Stations
- Laptops and Hotspots
- Employee Telecom Allowance
- Minor remodeling in classrooms
- HVAC repairs & enhancements

- **Examples of POTENTIAL on-going Expenses**

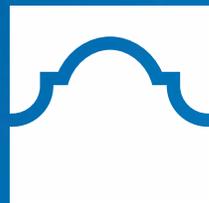
- AlamoBOOKS
- Alamo on the Job
- High Challenge Course Support
- Financial Aid Office Support
- Advocacy Center Support
- Lost Revenue



NEXT STEPS

- Finalize spend plan for any unobligated HEERF funds before June 2022
 - Includes plans for which strategies can be institutionalized within preliminary budget plans
- Continue to provide quarterly reports to the Board of Trustees
- Continue internal workgroup meetings and reports

Thank you.



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Appendix

SIX CATEGORIES OF USE OF HEERF INSTITUTIONAL AID

**Additional
Student
Emergency Aid**

Return to Campus

**Technology &
Broadband Support for
Students & Employees**

**Student Support
Services &
Programs**

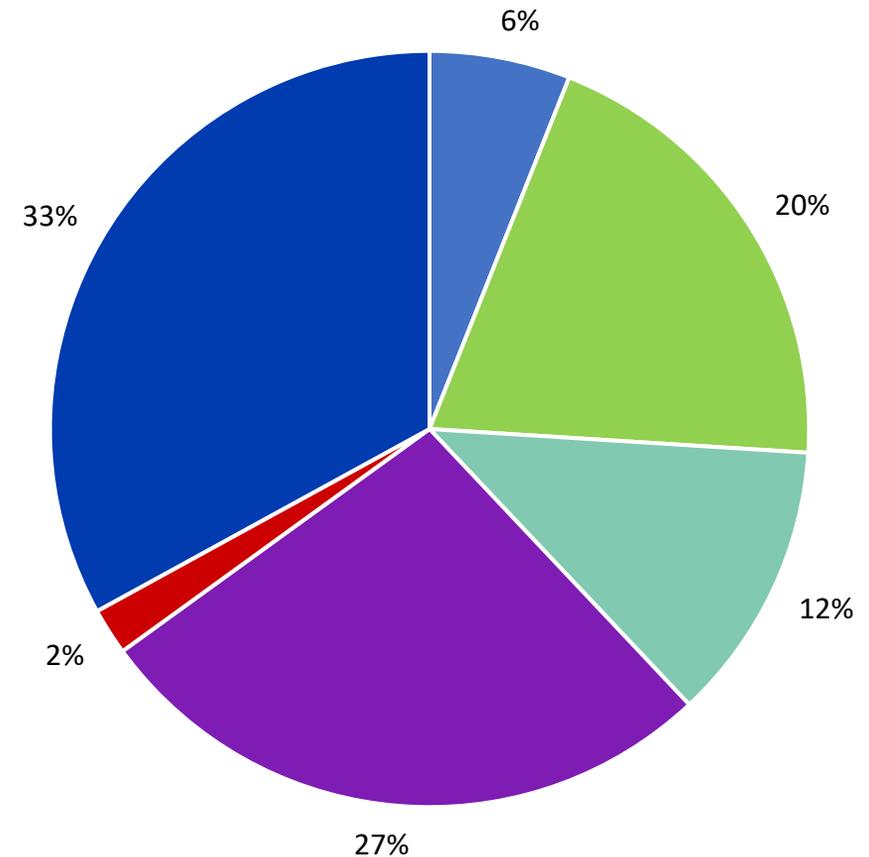
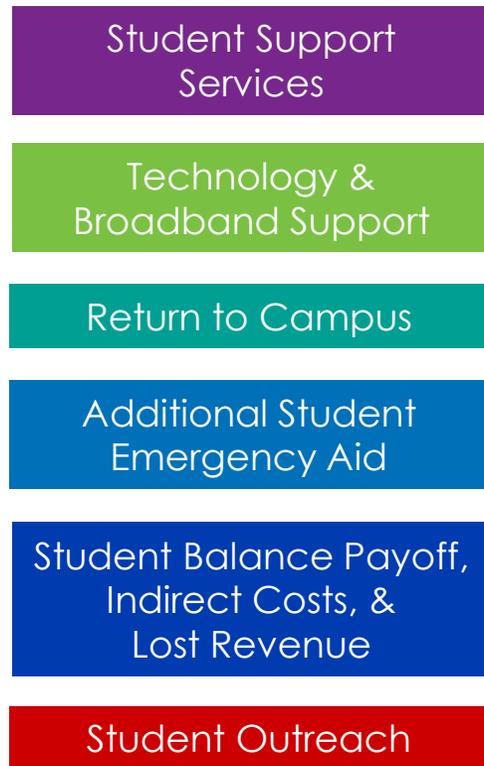
Student Outreach

**Student Balance
Payoff, Lost Revenue &
Indirect Costs**



HOW WILL THE ALAMO COLLEGES UTILIZE HEERF II & III FUNDS?

HEERF II & III Institutional Aid Categorical Distribution



What are some of the specific strategies/projects funded by HEERF?

Student Support Services - \$24.2M

- Alamo on the Job (previously called Earn & Learn Program)
- Instructional Materials (Spring 2022)
- Enrollment Coaches/Advisors
- Supplemental Instructional Leaders
- High Challenge Course Resources

Technology & Broadband Support for Students and Employees - \$18.5M

- Student Laptops & Hotspots
- Retrofit and enhancements of classroom technology
- Telecom Allowance for employees





Return to Campus - \$10.8M

- Health & Safety Officers
- Personal Protective Equipment
- Classroom & Facility Modifications
- HVAC Upgrades



Additional Student Emergency Aid Grants - \$5.9M

Providing additional funds above those allocated by the DOE for Student Emergency Aid Grants

Student Outreach - \$2.0M

- Advocacy Center Coordinators
- Student Helpline Support
- Financial Aid Office Support

Student Balance Payoff, Indirect Costs, & Lost Revenue - \$29.8M

- Student Balance Payoff
- Indirect Cost Recovery to support the following student support positions & equipment:
 - Student Helpline Staff
 - Financial Aid Office Support
 - Case management and technology
- Tuition Loss Recovery
 - FY'21 (Fall, Spring, & Summer)
 - Reserves for FY'22



Federal government allocations to Alamo Colleges

	CARES - Student	CRRSAA – Student	American Rescue Plan – Student		CARES – Institutional	CRRSAA– Institutional	American Rescue Plan- Institutional		<u>TOTAL</u>
Northeast Lakeview College	\$671,722	\$671,722	\$3,967,442		\$671,722	\$3,735,493	\$3,812,030		\$13,530,131
Northwest Vista College	\$3,463,310	\$3,463,310	\$13,781,925		\$3,463,309	\$11,960,913	\$13,179,339		\$49,312,106
Palo Alto College	\$1,620,472	\$1,620,472	\$7,943,670		\$1,620,471	\$6,865,308	\$7,281,647		\$26,952,040
St. Philip’s College	\$1,713,753	\$1,713,753	\$8,016,027		\$1,713,753	\$6,888,489	\$7,421,234		\$27,467,009
San Antonio College	\$3,824,127	\$3,824,127	\$16,587,133		\$3,824,127	\$14,126,237	\$15,555,927		\$57,741,678
<u>TOTAL</u>	<u>\$11,293,384</u>	<u>\$11,293,384</u>	<u>\$50,296,197</u>		<u>\$11,293,382</u>	<u>\$43,576,440</u>	<u>\$47,250,177</u>		<u>\$174,089,690</u>



Federal Government allocation to Alamo Colleges – HSI and HBCU Funds

	CARES- HSI/HBCU Funds	CRRSAA – HSI/HBCU Funds	American Rescue Plan-HSI/HBCU Funds	TOTAL
Northeast Lakeview College*	N/A	N/A	\$427,645	\$427,645
Northwest Vista College	\$455,744	\$855,160	\$1,452,566	\$2,763,470
Palo Alto College	\$212,729	\$473,598	\$823,190	\$1,509,517
St. Philip’s College	\$6,284,530	\$31,665,801*	\$55,226,223	\$93,176,554
San Antonio College	\$500,720	\$991,224	\$1,719,515	\$3,211,459
<u>TOTAL</u>	<u>\$7,453,723</u>	<u>\$33,985,783</u>	<u>\$59,649,139</u>	<u>\$101,088,645</u>



Higher Education Emergency Relief Fund I, II, and III

	CARES ACT	Coronavirus Response and Relief Supplemental Appropriations (CRRSAA) Act	American Rescue Plan (ARP)
Amount for Student Grants	50% of funds received MUST be used for student grants	Must spend the same dollar amount on student grants as required to spend under the CARES Act	50% of funds received MUST be used for student grants
Student Grants—Allowable Uses	<p>Funds went directly to the students in form of emergency grants.</p> <p>Student grants could be used for: expenses related to the disruption of campus operations due to coronavirus (including eligible expenses under a student’s cost of attendance such as food, housing, course materials, technology, health care, and child care)</p>	<p>Student grants can be used for: any component of the student’s cost of attendance (see Higher Ed Act for full list) or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care</p> <p>Student Grants can also be used for tuition BUT the student must elect that option in writing</p>	<p>Student grants can be used for: any component of the student’s cost of attendance (see Higher Ed Act for full list) or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care</p> <p>Student Grants can also be used for tuition BUT the student must elect that option in writing</p>



Higher Education Emergency Relief Fund I, II, and III

	CARES ACT	Coronavirus Response and Relief Supplemental Appropriations (CRRSAA) Act	American Rescue Plan (ARP)
Student Eligibility	<p>Those students who are Title IV Eligible</p> <p>UPDATED 5/11: Any remaining HEERF I funds as of May 14th, may be awarded to refugees, asylum seekers, Deferred Action for Childhood Arrival (DACA) recipients, other DREAMers, and similar undocumented students qualify for student grants</p>	<p>No definition of student outlined; however, the act provides language that in administering student financial aid grants they should prioritize “students with exceptional need, such as students who receive Pell Grants.”</p> <p>Online program students are now eligible for aid.</p> <p>Additional guidance was added allowing for continuing education, non-degree seeking, non-credit, and dual enrollment students. Certain qualified aliens as defined under 8 U.S.C. 1641 (including refugees & those granted asylum) are eligible for aid.</p> <p>UPDATED 5/11: Any remaining HEERF II funds as of May 14th, may be awarded to refugees, asylum seekers, Deferred Action for Childhood Arrival (DACA) recipients, other DREAMers, and similar undocumented students qualify for student grants</p>	<p>UPDATED on 5/11: Student is now defined as students who are or were enrolled at an institution during the COVID-19 national emergency, regardless of whether they completed a Free Application for Federal Student Aid (FAFSA) or are eligible for Title IV aid.</p> <p>This includes all citizens, permanent residents, refugees, asylum seekers, Deferred Action for Childhood Arrival (DACA) recipients, other DREAMers, and similar undocumented Students.</p> <p>However, the act does provide language that in administering student financial aid grants they should prioritize “students with exceptional need, such as students who receive Pell Grants.”</p>



Higher Education Emergency Relief Fund I, II, and III

	CARES ACT	Coronavirus Response and Relief Supplemental Appropriations (CRRSAA) Act	American Rescue Plan (ARP)
Institutional Fund – Allowable Uses	<p>Institutional funds could be used to: defray any costs associated with significant changes to the delivery of instruction due to the coronavirus, reimburse for costs to purchase equipment; additional student grants.</p> <p><u>Could not use</u> funds for lost revenue (except those funds allocated to Hispanic Service Institutions (HSIs) and Historically Black Colleges & Universities (HBCUs)).</p>	<p>Institutional funds can be used to: defray expenses associated with coronavirus including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings and payroll, and additional student grants.</p> <p>Can also be used to carry out student support activities authorized by the Higher Education Act (HEA) that address needs related to the coronavirus.</p> <p>Can be used for expenses dating back to March 13, 2020.</p>	<p>Institutional funds can be used to: defray expenses associated with coronavirus including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings and payroll, and additional student grants.</p> <p>Institutions must use a portion of their allocation for:</p> <ul style="list-style-type: none"> Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines; AND Conduct direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances



Higher Education Emergency Relief Fund I, II, and III

	CARES ACT	Coronavirus Response and Relief Supplemental Appropriations (CRRSAA) Act	American Rescue Plan (ARP)
MOE Requirements	<p>States maintain their average funding for K-12 and higher education from the three fiscal years preceding enactment for fiscal years 2020 and 2021. This provision remains in effect for 2021, but not 2022.</p> <p>State can apply for a waiver from Dept. of Education (DOE).</p>	<p>States are required to dedicate the same proportion of state funding to K-12 and higher education in fiscal year 2022 as they averaged over fiscal years 2017, 2018, and 2019.</p> <p>State can apply for a waiver from Department of Education (DOE).</p>	<p>States are required to dedicate the same proportion of state funding to K-12 and higher education in fiscal year 2022 as they averaged over fiscal years 2017, 2018, and 2019.</p> <p>State can apply for a waiver from Department of Education (DOE).</p>
Reporting Requirements	<p>Institutions must report publicly on their primary websites on a quarterly basis for both student portion and institutional portion funds.</p> <p>Institutions are required to submit an annual report to the Department by February 8, 2021 covering CARES Act HEERF grant expenditures in calendar year 2020</p>	<p>Quarterly reporting is the same format as under the CARES Act will be required for both the student and institutional portions of the HEERF awards.</p> <p>Dates for each report are July 10, October 10, January 10 and April 10</p> <p>An Annual Report will be due in April 2022 (format provided in early 2022)</p>	<p>Quarterly reporting is the same format as under the CARES Act will be required for both the student and institutional portions of the HEERF awards.</p> <p>Dates for each report are July 10, October 10, January 10 and April 10</p> <p>An Annual Report will be due in April 2022 (format provided in early 2022)</p>



What is lost revenue & how do we calculate it?

- **What is lost revenue?**
 - Answer: Generally, lost revenue refers to those revenues an institution of higher education (institution) otherwise expected but were reduced or eliminated as a result of the novel coronavirus 2019 (COVID-19) pandemic. As such, lost revenues can only be estimated.
- **What are some potential sources of lost revenue?**
 - **Academic sources**
 - Tuition, fees, and institutional charges (including unpaid student accounts receivable or other student account debts)
 - Room and board
 - Enrollment declines, including reduced tuition, fees, and institutional charges
 - Supported research
 - Summer terms and camps
 - **Auxiliary services sources**
 - Cancelled ancillary events
 - Disruption of food service and dormitory services
 - Childcare services
 - Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
 - Bookstore revenue
 - Parking revenue
 - Lease revenue
 - Royalties
 - Other operating revenue



Lost Revenue

- **What is not an allowable source of lost revenue?**
 - Sources of lost revenue **that are not reimbursable** under the HEERF grant programs include the following:
 - Capital outlays associated with facilities related to athletics (including fee assessed for capital athletic facility construction)
 - Acquisition of real property (including bond revenue)
 - Contributions or donations to the institution
 - Marketing or recruitment activities
 - Revenue related to sectarian instruction or religious worship
 - Alcohol sales
 - Investment income (including endowment and quasi-endowment revenue)
 - **Generally, lost revenue cannot be used to replace revenues derived from activities and expenditures that are otherwise unallowable under the HEERF grant programs.** Please see CRRSAA sections 314(c) and 314(d)(3), 2 CFR part 200 subpart E “Cost Principles,” and 34 CFR § § 75.532 and 75.533 for additional information
- Lost revenue **must be related** to COVID-19



Lost Revenue and Indirect Costs

- **Examples of how we can charge lost revenue to the grant:**
 - A year-over-year comparison using the prior year;
 - A semester-over-semester comparison using the prior year semester (fall 2019 compared to fall 2020 or summer term 2019 compared to summer term 2020);
 - A comparison using a 3- or 5-year combined average revenue as baseline revenue;
 - A comparison to previously budgeted revenue or projected revenue for the period; or
 - A comparison with a baseline year of a fiscal year prior to the March 13, 2020 national emergency declaration, such as the fiscal year from July 1, 2018 – June 30, 2019
- **Indirect Costs:** Can my institution charge indirect costs to its HEERF grants?
 - **Answer:** Indirect costs **may be charged only to Institutional Portion awards**, both new and supplemental, and may not be charged to any Student Portion grant awards because the student allocation represents an amount of funds that must be distributed to students. Generally, this indirect cost rate will be the on-campus rate specified in an institution's negotiated indirect cost rate agreement. If an institution does not have a current negotiated indirect cost rate with its cognizant agency for indirect costs, it may appropriately charge the de minimis rate of ten percent of Modified Total Direct Costs (MTDC). Please note that as described in 2 CFR § 200.403, costs must be consistently charged as either indirect or direct costs, but they may not be double-charged or inconsistently charged as both.
 - **Personnel costs** for the **Advocacy Centers, Enrollment Advisors, and/or Financial Aid** may be budgeted as indirect costs depending on whether college specific or cost sharing positions



Affordable Connectivity Program (formerly known as Emergency Broadband Benefit Program)

- **Affordable Connectivity Program:**
 - Created under the CRRSAA and now institutionalized via the Bipartisan Infrastructure Legislation
 - Managed by the Federal Communications Commission (FCC)
 - Provides for temporary discounted monthly broadband rates to eligible households
- **Program Limitations:**
 - Only one monthly service discount AND one device discount is allowed per household.
 - The program will end when the fund runs out of money, or six months after the Department of Health and Human Services declares an end to the COVID-19 health emergency, whichever is sooner.
- **Program provides:**
 - Up to a \$30/month discount on your broadband service and associated equipment rentals
 - Up to a \$75/month discount if your household is on qualifying Tribal lands
 - A one-time discount of up to \$100 for a laptop, tablet, or desktop computer (with a co-payment of more than \$10 but less than \$50)



Affordable Connectivity Program - Eligibility

- **Eligibility Criteria:**

- Household has an income at or below 200% of the federal poverty guidelines

OR

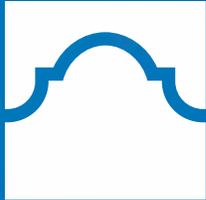
- Qualifies for SNAP, Medicaid, WIC, Supplemental Security Income, Federal Public Housing Assistance, or Veterans and Survivors Pension Benefit;
- Participates in one of several Tribal specific programs: Bureau of Indian Affairs General Assistance, Tribal Head Start (only households meeting the relevant income qualifying standard), Tribal Temporary Assistance for Needy Families (Tribal TANF), Food Distribution Program on Indian Reservations;
- **Received a federal Pell Grant in the current award year;**
- Received approval for benefits under the free and reduced-price school lunch program or the school breakfast program, including through the USDA Community Eligibility Provision, in the school year; or
- Meets the eligibility criteria for a participating provider's existing low-income program, and that provider received FCC approval for its eligibility verification process.



Overview for Purchase Contract Award - Purchase of Machine Lab Training Equipment for Manufacturing Program Students

Dr. Adena Loston
President, St. Philip's College

Gary O'Bar, C.P.M.
Director, Purchasing & Contract Administration



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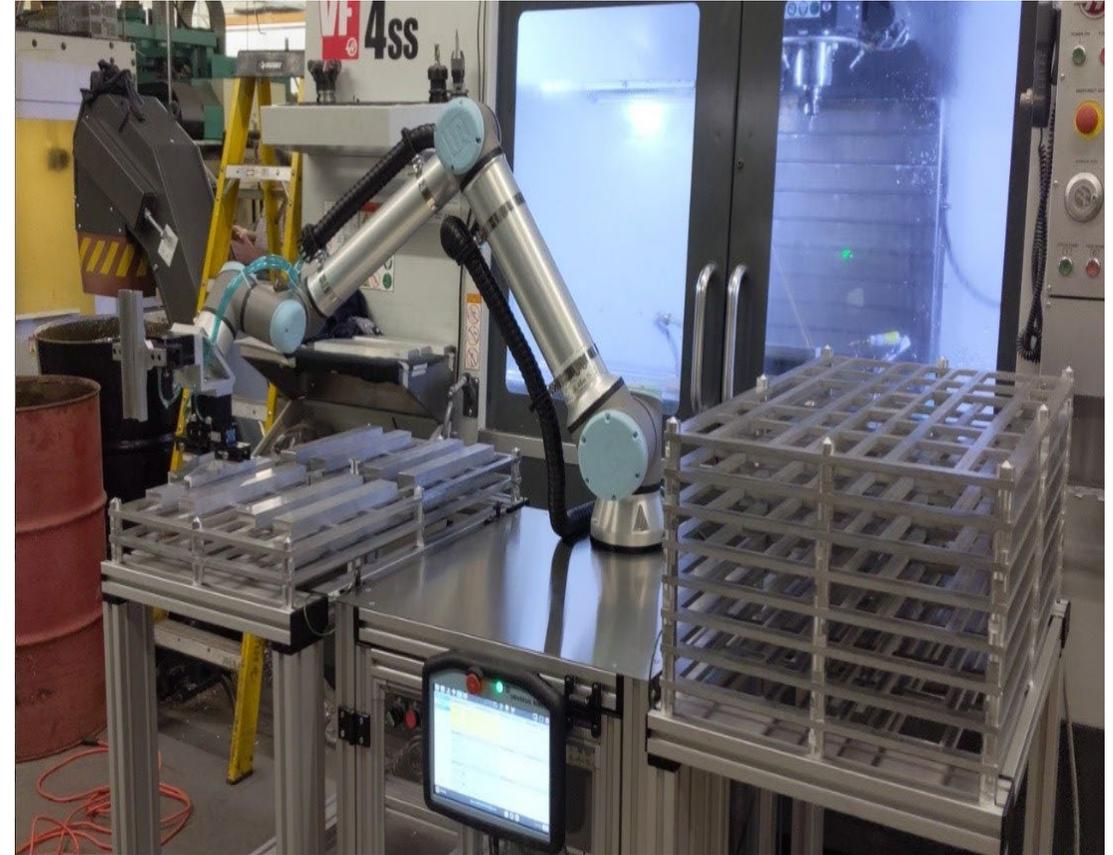
CNC Machinist

- **Machinist**
- Wages: \$22.04 hourly, \$45,840 annual
- Projected Openings 2020-2030 (Texas): 41,200
- Projected Growth: Average

Source: Bureau of Labor Statistics <https://www.bls.gov/> and O*Net [O*NET OnLine \(onetonline.org\)](https://onlinetoolsonline.org/)

Purchase of Machine Lab Training Equipment

- College Program: SPC SWC CNC Machinist
- Purchase: Proprietary education services including machine lab training equipment.
- This purchase will provide students with a safe and realistic training environment during in-class lectures on how to perform various procedures as well as during the hands-on demonstration and evaluation of students.
- Innotek, LLC holds proprietary course curriculum as intellectual property for training materials, and as such this purchase is being made on a sole source basis. TX ED 44.031.

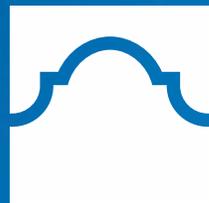


Recommended Contract Award

- **Type of Contract Action:** The purchase is exempt from competitive bidding on the basis of Proprietary Materials, [TX ED 44.031](#).
- **Vendor:** Innotek, LLC
- **Award Amount:** \$275,270
- **Contract Term:** upon delivery
- **Local Vendor:** N
- **SMWVBE:** N
- **Funding:** Funding is provided from the Higher Education Emergency Relief Fund (HEERF)



Thank you.



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient



Achieving the Dream LEADER
COLLEGE
OF DISTINCTION

Discussion and Possible Action on the purchase of Machine Lab Training Equipment for Manufacturing Program Students of the St. Philip's College Southwest Campus

Presented to the AUDIT, BUDGET, AND FINANCE COMMITTEE on April 12, 2022 and forwarded for recommended approval to the ALAMO COLLEGES BOARD OF TRUSTEES on April 19, 2022.

MINUTE ORDER

"The Board of Trustees hereby awards a contract to Innotek, LLC in the amount of \$275,270 providing for the purchase of a Machine Lab Training Equipment for Manufacturing Program Students as requested by the president of St. Philip's College."

PURPOSE

This contract action provides for the purchase of Proprietary Education Services which includes machine lab training equipment for students of the St. Philip's College Southwest Campus Manufacturing Program. The scope of work includes providing the machine lab training equipment and materials, software, installation, configuration, commissioning and onsite training.

Equipment purchased will contribute to an updated lab training room to provide students with a safe and realistic training environment. The equipment will be utilized during in-class lectures on how to perform various procedures as well as during the hands-on demonstration and evaluation of students.

The Manufacturing Program at the St. Philip's College Southwest Campus provides an environment fostering excellence in technical achievement while remaining responsive to the needs of the community. The mission is fulfilled by providing education and training that assures demonstration of entry-level competencies and prepares graduates to accomplish job functions for the nation's leading machinist industries.

BACKGROUND

Innotek, LLC holds proprietary course curriculum as intellectual property for training materials, and as such this purchase is being made on a sole source basis. [TX ED 44.031](#).

IMPLICATIONS

Financial: \$275,270.00 Funding is provided from the Higher Education Emergency Relief Fund (HEERF)

Strategic Plan: Goal I - Student Success; Goal III - Performance Excellence

Employee Services: None

ATTACHMENTS: Price Tabulation

Gary O'Bar, C.P.M.
Director, Purchasing & Contract Administration

Dr. Adena Loston
President, St. Philip's College

Dr. Diane E. Snyder, CPA, Ph. D.
Vice Chancellor, Finance & Administration

Dr. Mike Flores
Chancellor





Price Tabulation

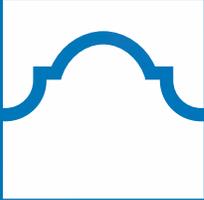
Purchase of Machine Lab Training Equipment for Manufacturing Program Students

ITEM NO.	ITEM DESCRIPTION	QUANTITY	UNIT PRICE	TOTAL PRICE
1	Robotic Machine Tending Solution to include training materials, software programming, integration and commissioning	4	\$14,580	\$58,320
2	ActiNav Bin Picking Cart Mounting Add-On	1	\$2,650	\$2,650
3	3D Artificial Vision System & mount for Bin-Picking	1	\$19,500	\$19,500
4	Part Inspection and Quality Control Application	4	\$2,750	\$11,000
5	Product Application	4	\$5,600	\$22,400
6	Simulated CNC Machine Tending Application	4	\$6,800	\$27,200
7	Basic 2D Artificial Vision	4	\$5,400	\$21,600
8	Application Station Storage Unit	4	\$3,000	\$12,000
9	Robotic Digital Caliper Quality Control Workstation to include UR3e Robot	1	\$63,150	\$63,150
10	5-Year Warranty	1	\$3,200	\$3,200
11	Installation	1	\$7,000	\$7,000
12	Shipping & Handling	1	\$9,250	\$9,250

Overview for Purchase Contract Award - Purchase of Flight Simulator Lab Training Equipment for Aviation Program Students

Dr. Adena Loston
President, St. Philip's College

Gary O'Bar, C.P.M.
Director, Purchasing & Contract Administration



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National Quality Award
2018 Award Recipient



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Aircraft Power Plant and Airframe Mechanic

- **Aircraft Power Plant, Airframe Mechanics**
- Wages: \$31.94 hourly, \$66,440 annual
- Projected Openings 2020-2030: (Texas) 12,700
- Projected Growth: Faster than average

Source: Bureau of Labor Statistics <https://www.bls.gov/> and O*Net [O*NET OnLine \(onetonline.org\)](http://onetonline.org)



Purchase of Flight Simulator Lab Training Equipment

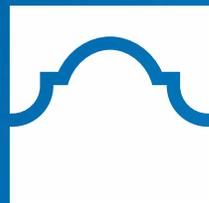
- College Program: SPC SWC Aviation Program
- Purchase: Proprietary education services including flight simulator lab training equipment
- The purchase will update the lab training room with a safe and realistic training environment during in-class lectures on how to perform various procedures as well as during the hands-on demonstration and evaluation of students.
- Volarent Aerospace, LLC holds proprietary course curriculum as intellectual property for training materials, and as such this purchase is being made on a sole source basis. TX ED 44.031.



Recommended Contract Award

- **Type of Contract Action:** The purchase is exempt from competitive bidding on the basis of Proprietary Materials, [TX ED 44.031](#).
- **Vendor:** Volarent Aerospace, LLC
- **Award Amount:** \$185,030
- **Contract Term:** upon delivery
- **Local Vendor:** N
- **SMWVBE:** N
- **Funding:** Funding is provided from the Higher Education Emergency Relief Fund (HEERF)

Thank you.



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Malcolm Baldrige
National Quality Award
2018 Award Recipient



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Discussion and Possible Action on the purchase of Flight Simulator Lab Training Equipment for Aviation Program Students of the St. Philip's College Southwest Campus

Presented to the AUDIT, BUDGET, AND FINANCE COMMITTEE on April 12, 2022 and forwarded for recommended approval to the ALAMO COLLEGES BOARD OF TRUSTEES on April 19, 2022.

MINUTE ORDER

"The Board of Trustees hereby awards a contract to Volarent Aerospace, LLC in the amount of \$185,030 providing for the purchase of a Flight Simulator Lab Training Equipment for Aviation Program Students as requested by the president of St. Philip's College."

PURPOSE

This contract action provides for the purchase of proprietary education services which includes flight simulator lab training equipment for students of the St. Philip's College Southwest Campus Aviation Program. The scope of work includes providing the flight simulator lab training equipment, software, installation, configuration and onsite training.

Equipment purchased will contribute to an updated lab training room to provide students with a safe and realistic training environment. The equipment will be utilized during in-class lectures on how to perform various procedures as well as during the hands-on demonstration and evaluation of students.

The Aviation Program at the St. Philip's College Southwest Campus provides an environment fostering excellence in technical achievement while remaining responsive to the needs of the community. The mission is fulfilled by providing education and training that assures demonstration of entry-level competencies and prepares graduates to accomplish job functions for the nation's leading aviation industries.

BACKGROUND

Volarent Aerospace, LLC holds proprietary course curriculum as intellectual property for training materials, and as such this purchase is being made on a sole source basis. [TX ED 44.031](#).

IMPLICATIONS

Financial: \$185,030 Funding is provided from the Higher Education Emergency Relief Fund (HEERF)

Strategic Plan: Goal I - Student Success; Goal III - Performance Excellence

Employee Services: None

ATTACHMENTS: Price Tabulation

Gary O'Bar, C.P.M.
Director, Purchasing & Contract Administration

Dr. Adena Loston
President, St. Philip's College

Dr. Diane E. Snyder, CPA, Ph. D.
Vice Chancellor, Finance & Administration

Dr. Mike Flores
Chancellor



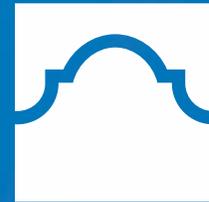


Price Tabulation

Purchase of Flight Simulator Lab Training Equipment for Aviation Program Students

ITEM NO.	ITEM DESCRIPTION	PRICE
1	TRC3000 CABIN C172G Flight Simulator System including audio, intercom system, software, installation, configuration and onsite training	\$56,690
2	Control Loaded Dual Yoke System (FAA, EASA, FNPT II Ready)	\$15,550
3	Control Loaded Dual Rudder Pedal System (FAA, EASA, FNPT II Ready)	\$15,550
4	Video Switch with an additional video card for each display output	\$1,250
5	TRC3000 CABIN C172A Flight Simulator System including audio, intercom system, software, installation, configuration and onsite training	\$56,690
6	Control Loaded Dual Yoke System (FAA Ready)	\$15,550
7	Control Loaded Dual Rudder Pedal System (FAA Ready)	\$15,550
8	Shipping & Handling Fees (both systems)	\$8,200

Internal Audit Quarterly Update & Required Communication April 12, 2022



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Internal Audit Plan for Fiscal Year 2022

(Status as of March 28, 2022)

	FY 2021 Audit Plan – Carryover Projects	Status	Phase
1	Title IX Compliance Audit	✓	Issued 2/27/22
2	HEERF Grant Management Audit	In Progress	Fieldwork
FY 2022 Audit Plan Projects			
3	Continuing Education Process Review	In Progress	Reporting
4	Nursing Program Compliance Audit	Planned – June	-
5	IT – Jaggaer System Audit (ALAMOMart)	In Progress	Planning
6	Fiscal Services – Budgeting Audit	Planned – July	-
7	District-Wide Advising Audit	Planned – June	-
8	IT – Remote Device Management Audit	In Progress	Planning

Financial and Operational Impact Assessment

Financial Impact	Operational Impact
>\$250K	Gross Negligence/Illegal Act/Material Impact
\$50K - \$250K	Policy Compliance/Lack of Internal Controls
<\$50K	Efficiency/Effectiveness Opportunities



Title IX Compliance Audit

Objective Included	Findings/Priority	Management Action Plan
<p>Verify that the ACD Board Policy and Procedures comply with the 2020 amendments to the Title IX regulations.</p>	<p>Inconsistency amongst the ACD Title IX documentation and the Title IX 2020 amendments related to:</p> <ul style="list-style-type: none"> - definition of sexual harassment and jurisdiction, - responsibilities to report a student's disclosure regarding sexual harassment, and - deadline to submit a report or formal complaint. 	<ul style="list-style-type: none"> • Completed - Update Board Policy H.1.2, procedures H.1.2.1, and Student Resources Guide. • Completed - Establish a deadline for submitting a report or complaint.
<p>Determine that Title IX Sexual Harassment complaints were processed in compliance with the 2020 amendments to the Title IX regulations.</p>	<p>Incomplete or insufficient notes and documentation to support and track critical actions taken to process Title IX sexual harassment reports or formal complaints.</p>	<ul style="list-style-type: none"> • Completed - Establish a process for Colleges and Employee Title IX Coordinators to self-audit their case files. • Completed - Verify case file documentation is complete in Maxient and properly closed.
<p>Assess whether applicable Title IX personnel have been trained to properly execute the 2020 amendments to the Title IX regulations.</p>	<p>Overall, the ACD and Colleges websites provide the required Title IX policy and coordinator contact information; however, using two delivery methods resulted in conflicting and outdated information provided to the public.</p>	<p>Pending - A standard Title IX website template will be created for use on each college website that will update content and all required elements.</p>



Status of Management Action Plans

Management Responses to Internal Audit Recommendations		
	As of September 1, 2021	As of March 28, 2022
Closed	0	10
Past Due	0	9
Open	26	11
Total*	26	30

*Verbal recommendations communicated with management during audits are not included in the count above.



Internal Audit (IA) Required Communications

Std.	Communication Requirement	Timing
1000	The CAE <u>must</u> periodically review the internal audit charter and present it to senior management and the Board for approval.	01/2022
1010	The CAE <u>should</u> discuss the Mission of Internal Audit and the mandatory elements of the International Professional Practices Framework with senior management and the board.	04/2022
1110	The CAE <u>must</u> confirm to the Board, at least annually, the organizational independence of the internal audit activity.	04/2022
1111	The CAE <u>must</u> communicate and interact directly with the Board.	Ongoing
1312	The CAE <u>must</u> discuss with the Board the form and frequency of external assessments and the qualifications and independence of the external assessor or assessment team, including any potential conflicts of interest.	8/2021
1320	The CAE <u>must</u> communicate the results of the quality assurance and improvement program to senior management and the Board. Disclosure should include: the scope and frequency of both the internal and external assessments; the qualifications and independence of the assessor(s) or assessment team, including potential conflicts of interest; conclusions of assessors; and corrective action plans.	Ext. QAR 5/2018 Int. QAR 10/2021
2020	The CAE <u>must</u> communicate the internal audit activity's plans and resource requirements, including significant interim changes, to senior management and the Board for review and approval. The CAE <u>must</u> also communicate the impact of resource limitations.	7/2021 & 8/2021
2060	The CAE <u>must</u> report periodically to senior management and the Board on the internal audit activity's purpose, authority, responsibility, and performance relative to its plan and on its conformance with the Code of Ethics and the Standards. Reporting <u>must</u> also include significant risk and control issues, including fraud risks, governance issues, and other matters that require the attention of senior management and/or the Board.	10/2021 & Ongoing
2600	When the chief audit executive concludes that management has accepted a level of risk that may be unacceptable to the organization, the chief audit executive <u>must</u> discuss the matter with senior management. If the chief audit executive determines that the matter has not been resolved, the chief audit executive must communicate the matter to the board.	7/2021



Internal Audit Required Communications (cont.)

Standard	Communication Requirement
1010	Recognizing Mandatory Guidance: “The chief audit executive <u>should</u> discuss the Mission of Internal Audit and the mandatory elements of the International Professional Practices Framework with senior management and the board.”
Mission of Internal Audit	To enhance and protect organizational value by providing risk-based and objective assurance, advice, and insight.
Mandatory Elements	<p>The mandatory elements of the International Professional Practices Framework are as follows:</p> <ul style="list-style-type: none"> • Core Principles for the Professional Practice of Internal Auditing • Definition of Internal Auditing • Code of Ethics • <i>International Standards for the Professional Practice of Internal Auditing (Standards)</i>



Internal Audit Required Communications (cont.)

Standard	Communication Requirement
1110	Organizational Independence: “The chief audit executive <u>must</u> confirm to the board, at least annually, the organizational independence of the internal auditing activity.”
Interpretation	<p>Organizational independence is effectively achieved when the chief audit executive (CAE) reports functionally to the board. Functional reporting to the board involve the board:</p> <ul style="list-style-type: none"> • Approving the internal audit charter. • Approving the risk-based internal audit plan. • Approving the internal audit budget and resource plan. • Receiving communications from the CAE on the internal audit activity’s performance relative to its plan and other matters. • Approving decisions regarding the appointment and removal of the CAE. • Approving the remuneration of the CAE. • Making appropriate inquiries of management and the CAE to determine whether there are inappropriate scope or resource limitations.
Certification	The CAE provides to the Board an Organizational Independence Letter on an annual basis.





Organizational Independence Letter

March 28, 2022

Dr. Gene Sprague, Board Chairman
Roberto Zárate, Audit Committee Chairman
Other Trustees
Alamo Colleges
2222 N. Alamo
San Antonio, Texas 78215

Dear Dr. Sprague, Mr. Zárate, and Trustees:

Re: Organizational Independence of Alamo Colleges District Internal Audit Department

The Institute of Internal Auditors publishes the International Professional Practices Framework (IPPF). IPPF comprises the Standards for Internal Auditing. IPPF Attribute Standard 1110 entitled "Organizational Independence" states:

"The Chief Audit Executive must confirm to the board, at least annually, the organizational independence of the internal audit activity."

In accordance with the IPPF Attribute Standard 1110, I am pleased to provide the following declaration of independence to the Alamo Colleges District Board of Trustees.

As the Chief Audit Executive for the Internal Audit Department at the Alamo Colleges District, I declare that to the best of my knowledge and belief, there have been no contraventions of:

- i. the auditor independence requirements of the IPPF
- ii. any applicable code of professional conduct concerning the audits performed for Alamo Colleges District

Thank you for your continued support of our work.

Sincerely,

Frank
Cortez

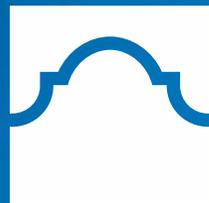
Digitally signed by
Frank Cortez
Date: 2022.03.28
15:32:00 -05'00'

District Director of Internal Audit

cc: Dr. Mike Flores, Chancellor



Thank you.



ALAMO
COLLEGES
DISTRICT



Discussion and Possible Action on Monthly Contracts Report

Presented to the Board Acting as Committee of the Whole on September 14, 2021, and now presented to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on September 21, 2021

MINUTE ORDER

“The Alamo Colleges District Board of Trustees hereby approves this report on non-grant contracts (public) made to the Alamo Colleges District for the period of September 1, 2020, through August 31, 2021.”

PURPOSE

To provide a monthly report on non-grant contracts received by the Alamo Colleges District.

BACKGROUND

Contracts – Non-grant contracts are contracts in which Alamo Colleges District receives funds to provide special or negotiated services or training to private corporations. For the period ending August 31, 2021, there are a total of 18 contracts that total \$1,207,587.00 in external funding. This will allow services to be provided to 5044 individuals.

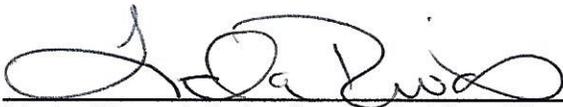
OBJECTIVE/FACT

To supplement activities not funded by Institutional Funds.

IMPLICATIONS

Financial: Yes
Strategic Plan: Goal III. Performance Excellence
Human Resources: Yes

ATTACHMENTS: YTD Contract (Non-Grant) Summary Report.



Linda Rivas, Interim Associate Vice Chancellor
of Continuing Education



Xavier Urrutia, Interim Vice
Chancellor for Economic & Workforce
Development

Dr. Mike Flores, Chancellor



ALAMO
COLLEGES
DISTRICT

ALAMO COLLEGES DISTRICT
FY2022 MONTHLY (MTD) GRANT AWARD ACTIVITY REPORT
February 01, 2022-February 28, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	213076	Palo Alto College	U.S. Department of Education, <u>Project Title:</u> "Palo Alto College Upward Bound Project". Year 5 of 5.	Grant will provide participants from Poteet, Pleasanton, Lytle and Jourdanton High Schools with academic instruction, tutoring and advising, information on financial aid programs, assistance in completing financial aid applications for college enrollment. Participants will be provided support for their diverse academic and non cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary school program of student, enroll in college and graduate with a college degree.	9/1/2017	\$0	\$12,566	\$259,560	77	2.00
2	213103	Palo Alto College	U.S. Department of Education, <u>Project Title:</u> "Palo Alto College-CCAMPIS 2021". Year 1 of 4.	To meet the goal of increasing low-income student success by providing access to high quality childcare, the project will subsidize the majority of the cost of on-and off campus child care to ensure that PAC students realize their full potential by enrolling, persisting and completing a college degree.	9/16/2021	\$0	\$25,208	\$155,215	20	4.00
	2		Total PAC-MTD Multi Year Grants			\$0	\$37,774	\$414,775	97	6.00
	2			Total MTD Multi-Year Grants		\$0	\$0	\$414,775	97	6.00
	2			GRAND TOTAL-MTD SINGLE AND MULTI-YEAR GRANTS		\$0	\$0	\$414,775	97	6.00

ALAMO COLLEGES DISTRICT

FY 2022 YTD Grant Award Summary Report

Includes All Single Year Grants and the Current Year of Multi-Year Grants

September 1, 2021 -February 28, 2022

No.	College	No. of Grants	Match Amounts	Indirect Cost Received	YTD Funding Amount	No. of Students Served	No. of FTEs
1	District Grants	6	\$ 125,000	\$ -	\$ 3,647,126	13,385	16.00
2	San Antonio College	15	\$ -	\$ 1,184,623	\$ 5,105,829	32,366	35.00
3	St. Philip's College	9	\$ 21,240	\$ 127,891	\$ 6,613,679	28,778	2.00
4	Palo Alto College	11	\$ -	\$ 97,643	\$ 3,212,787	3,879	25.00
5	Northwest Vista College	5	\$ -	\$ 148,927	\$ 2,137,273	17,127	12.51
6	Northeast Lakeview College	1	\$ -	\$ -	\$ 416,523	6,587	0.00
GRAND TOTAL		47	\$ 146,240	\$ 1,559,084	\$ 21,133,218	102,122	90.51

ALAMO COLLEGES DISTRICT
FY 2022 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2021 -February 28, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	219135	District	Texas Higher Education Coordinating Board (THECB), Project Title: "Texas Reskilling and Upscaling for Education (TRUE)".	Alamo College District will design and deliver 15 short-term non-degree micro-credentials to upskill and reskill nurses and allied health practitioners. Micro-credentials will be stacked and/or integrated into credit-bearing programs to create three to five health and Biosciences micro-pathways. Micro-pathways will serve those worker-learners who possess no experience in Nursing or Allied Health.	11/23/2021	\$125,000	\$0	\$500,000	150	0.0
2	219167	District Economic Workforce Development	AmeriCorps/Public Allies Inc. Project Title: "Public Allies San Antonio".	The purpose of this grant is to develop our ability to meet the needs of the community by increasing our opportunity to work with community based organizations. The partnership with the organizations will help develop a cohort of young social service leaders who can facilitate transformational change, leading to the improvement of their communities.	9/1/2021	\$0	\$0	\$366,750	25	0.0
3	219876	District Economic Workforce Development	Department of Education thru Texas Higher Education Coordinating Board (THECB); Project Title: "Career and Technical Education".	The Perkins Basic Grant Program supports Awarded Applicants in educating students who enroll in CTE courses and programs in preparation for high-skill, high-wage, or high-demand occupations. The success of an Awarded applicant in educating these students will be measured by its ability to meet state-determined, performance targets for each of three core indicators approved by the U.S. Department of Education/Office of Career Technical and Adult Education (OCTAE).	9/1/2021	\$0	\$0	\$2,066,281	11,260	5.00
3			Total Dist.- YTD Single Year Grants			\$125,000	\$0	\$2,933,031	11,435	5.00
1	211426	San Antonio College	U.S. Department of Education, Project Title: "San Antonio College's (SAC) CARES Emergency Fund-Hispanic/Minority-Serving Institutions".	To address the financial needs of students due to the disruption of campus operations from coronavirus; funds will be used for the sole and exclusive purpose of providing emergency financial aid grants to students for their expenses related to the disruption of campus operations due to coronavirus. <i>Additional Funding in the amount of \$1,719.515 from the American Rescue Plan (ARP).</i>	12/9/2020	\$0	\$0	\$1,719,515	19,000	2.00
2	241014	San Antonio College	Centers for Disease Control thru American College Health Association; Project Title: "COVAC Initiative Mini Grant".	Project will utilize student peer ambassadors and mentors to help build awareness and brainstorm strategies surrounding student COVID-19 vaccinations. Project is rooted on empowering students to take an active role in their health literacy and to promote the resources they know about and share with others.	8/4/2021	\$0	\$0	\$3,000	1,000	2.00
2			Total SAC-YTD Single-Year Grants			\$0	\$0	\$1,722,515	20,000	4.00
1	212094	St. Philip's College	U.S. Department of Transportation, Project Title: "CMVOST Grant Program".	Project goal is to expand the number of individuals receiving commercial motor vehicle operator safety training in order to reduce the severity and number of crashes on U.S. roads involving commercial motor vehicles. Specifically to recruit current and former members of the United States Armed Forces and their spouses and provide them with superior safety focused training and provide placement services to assist them in becoming employed in the transportation industry.	8/1/2021	\$21,240	\$0	\$120,360	24	0.00

ALAMO COLLEGES DISTRICT
FY 2022 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2021 -February 28, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
2	212636	St. Philip's College	<u>Texas Workforce Commission, Project Title: "Apprenticeship Training Program".</u>	The purpose of the program is to provide classroom and technical training to apprentices in support of their on the job training in their fulltime employment. Grant Award will pay a portion of the cost for job-related in person classroom instruction. The program combines on the-job training under supervision of experienced journey workers with in person classroom instruction.	9/1/2021	\$0	\$0	\$61,384	182	0.00
	2		Total SPC YTD Single-Year Grants			\$21,240	\$0	\$181,744	206	0.00
1	213426	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College-CARES HSI".</u>	Grant funds will be used to defray expenses associated with coronavirus including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education and make additional emergency financial grants to students. Can also be used for student emergency costs that arise due to coronavirus such as tuition, food, housing, health care or child care (including Mental Health care). <i>Additional funding in the amount of \$823,190 from the American Rescue Plan (ARP).</i>	7/2/2020	\$0	\$0	\$823,190	2,000	0.00
	1		Total PAC-YTD Single Year Grants			\$0	\$0	\$823,190	2,000	0.00
1	215426	Northeast Lakeview College	<u>U.S. Department of Education, Project Title: "Northeast Lakeview College COVID Assistance Project".</u>	Supplementary funding for HEERF Funds for emergency aid grants to students.	7/31/2021	\$0	\$0	\$416,523	6,587	0.00
	1		Total NLC-YTD Single Year Grants			\$0	\$0	\$416,523	6,587	0.00
	9			Total YTD Single Year Grants		\$146,240	\$0	\$6,077,003	40,228	9.00
				Multi-Year Grants						
1	219121	District	<u>University of Texas at San Antonio, Project Title: "Bexar County Fostering Educational Success Pilot Program", Year 2 of 2.</u>	The University of Texas at San Antonio, Texas A&M San Antonio, Alamo Colleges District, Bexar County Children's Court and Child Advocates San Antonio have partnered for the creation of the Fostering Educational Success for Students with a history of Foster Care Pilot Project.	9/1/2021	\$0	\$0	\$379,276	800	1.00
2	219166	District	<u>U.S. Department of Education; Project Title: "Alamo Colleges District Educational Opportunity Centers Program". Year 1 of 5.</u>	This project will provide counseling and information on college admissions to eligible adults who want to enter or continue a program postsecondary education. Project will also offer services to improve the financial and economic literacy of participants, counsel participants on financial aid options and assist in the application process to increase the number of adults who enroll in post-secondary education institutions.	8/23/2021	\$0	\$0	\$232,050	850	3.00
3	219358	District	<u>Texas Workforce Commission; Project Title: "Adult Education and Literacy (AEL) Alamo Consortium". Year 2 of 8.</u>	The AEL Alamo Consortium is a group of LEA's community based organizations, Institutes of Higher Education (IHEs), public or private non-profit entities who have come together to build systems of success for Adult Education and Literacy and English Literacy Civics at all levels. The AEL Consortium will lead the Adult Learner Success. <i>Additional funding in the amount of \$66,695.</i>	7/1/2021	\$0	\$0	\$102,769	300	7.00
	3		Total Dist.-YTD Multi-Year Grants			\$0	\$0	\$714,095	1,950	11.00

ALAMO COLLEGES DISTRICT
FY 2022 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2021 -February 28, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	211137	San Antonio College	U.S. Department of Education; <u>Project Title: "Highlands Upward Bound Math and Science Project"</u> . Year 5 of 5.	Upward Bound Math and Science provides student services programs for individuals from disadvantage backgrounds, first generations, low-income individuals, etc. Provides up to four years of additional academic support through summer instruction in math, language arts, compositions, foreign language and lab sciences with the curricula that aligns with state exams and state readiness standards.	9/6/2017	\$0	\$0	\$297,584	65	3.00
2	211145	San Antonio College	U.S. Department of Education; <u>Project Title: "Edison Upward Bound Math and Science Project"</u> . Year 4 of 5.	Upward Bound Math and Science provides student services programs for individuals from disadvantaged backgrounds, first-generations, low-income individuals, etc. UBMS provides up to four years of additional academic support through summer instruction in Math, Language Arts, Compositions, Foreign language and lab sciences with the curricula that aligns with state exams and state readiness standards.	9/6/2017	\$0	\$0	\$297,518	56	3.00
3	211153	San Antonio College	U.S. Department of Education; <u>Project Title: "San Antonio College (SAC) Project R.I.S.E. (Ready, Inspired, Successful, Engaged) SSS Program"</u> . Year 2 of 4.	San Antonio College proposes to serve at least 120 low-income, first-generation and/or disabled STEM and Health Sciences majors each year through Project R.I.S.E. The program will increase students' chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction.	8/11/2020	\$0	\$16,769	\$261,879	120	5.00
4	211154	San Antonio College	U.S. Department of Education, <u>Project Title: "San Antonio College (SAC)'s Project Veterans Achieving Learning through Opportunity and Resilience (VALOR) SSS Program"</u> . Year 2 of 5.	San Antonio College a Hispanic Serving Institution proposes to serve at least 120 low-income, first generation and or/disabled veterans each year through Project Valor. The program will significantly increase eligible student's chances of success by providing year round tutoring and prescribed tutoring places, academic and college readiness instruction, advice and assistance with postsecondary course selection.	8/11/2020	\$0	\$16,923	\$261,786	120	5.00
5	211158	San Antonio College	National Security Agency, <u>Project Title: "National Centers of Academic Excellence in Cybersecurity (NCAE-C)"</u> . Year 2 of 2.	Goal is to increase the number of transitioning military veterans, existing first responders, and criminal justice and finance earners who are prepared to defend our nations security and prosperity via cybersecurity-related positions in San Antonio, Texas and beyond.	7/1/2021	\$0	\$26,737	\$246,700	20	1.00
6	211159	San Antonio College	Texas Higher Education Board (THECB), <u>Project Title: "Nursing & Allied Health Supporting Clinical Learning to Mitigate Impediments due to COVID 19"</u> . Year 2 of 2.	To support eligible initial RN licensure programs in their efforts to mitigate the impact on Texas students' clinical learning experiences from the Corona Virus 2019 (COVID-19) in anticipation that the impact could potentially be long lasting.	10/16/2020	\$0	\$0	\$73,926	350	1.00
7	211161	San Antonio College	National Security Agency thru Dakota State University, <u>Project Title: "Centers of Academic Excellence in Cybersecurity Program"</u> . Year 2 of 2.	SAC is pleased to partner with Dakota State University and seven of its university and community college partners to improve postsecondary cybersecurity education across the U.S.	9/30/2021	\$0	\$28,728	\$205,024	25	1.00

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September 1, 2021 -February 28, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
8	211163	San Antonio College	National Security Agency thru California State University, <u>Project Title: "2020 CAEC in Cyber security Education Innovation".</u> Year 2 of 2.	SAC will prepare at least 25 existing cybersecurity faculty to obtain Department of Defense IT industry certifications with a focus on Security to prepare them for leading their institution's CAE accreditation process. SAC will identify at least 10 veterans or active duty military members who are employed in cybersecurity roles and who have an interest in teaching cybersecurity.	9/1/2020	\$0	\$42,896	\$132,068	100	1.00
9	211164	San Antonio College	City of San Antonio, <u>Project Title: "Educational Access Channel".</u> Year 2 of 2.	The intent for this grant program is to distribute PEG funding amount qualifying educational institutions in exchange for producing programing that will air on TVSA Education.	10/11/2021	\$0	\$0	\$50,000	25	0.00
10	211167	San Antonio College	National Security Agency, <u>Project Title: "GenCyber Grant Program".</u> Year 1 of 3.	GenCyber 2022 Student Summer camp at San Antonio College will introduce students to Cybersecurity concepts, computer security skills and available certificate/degree programs. Recruitment will be conducted by the Project Director and camp staff at area schools.	9/15/2021	\$0	\$0	\$46,920	40	4.00
11	211168	San Antonio College	U.S. Department of Education; <u>Project Title: "San Antonio College (SAC) FY21 Title III, Part F HSI and Articulation Project Bolstering Undergraduate Inquiry, Learning, and Determination (BUILD)".</u> Year 1 of 5.	The HSI STEM and Articulation Project will significantly improve the College's capacity to provide academic support to Hispanic and otherwise under represented STEM majors students who are enrolled in high-challenge STEM Courses especially College Algebra and Calculus 1. This project will increase a students chances of progressing to on-time graduation and/or transfer in STEM.	9/20/2021	\$0	\$1,009,053	\$998,478	1,400	3.00
12	211169	San Antonio College	U.S. Department of Education, <u>Project Title: "San Antonio College's 2021 Child Care Access Means Parents in School (CCAMPIS) Program".</u> Year 1 of 4.	Many low-income student parents enter SAC underprepared for college-level study as a result of growing up in areas of the city where poverty is highly concentrated and school districts are resource poor. CCAMPIS will give them the time and support they need by providing academic support counseling for parents at risk for failure and by providing access to high-quality child care.	9/16/2021	\$0	\$43,517	\$311,432	45	4.00
13	211534	San Antonio College	City of San Antonio, <u>Project Title: "City of San Antonio Educational Access Channel".</u> Year 2 of 5.	The goal of the Educational Access Chanel is to provide educational programming to the citizens of San Antonio and surrounding areas. Objectives: provide cable/video at least 8 hrs. of daily educational programming; provide transmissions of educational programming to cable/video providers in a manner that can be accepted and transmitted.	9/14/2021	\$0	\$0	\$200,000	10,000	0.00
	13		Total SAC-YTD Multi-Year Grants			\$0	\$1,184,623	\$3,383,314	12,366	31.00
1	212086	St. Philip's College	U.S. Department of Education; <u>Project Title: "Child Care Means Parents in School Program (CCAMPIS)".</u> Year 4 of 4.	Goal of the project is to provide support for the participation of low-income student parents in post secondary education through the provision of campus based child care services offered at the on-site nationally accredited SPC Child Development Center.	10/1/2018	\$0	\$0	\$120,250	40	0.00

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Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
2	212088	St. Philip's College	National Aeronautics and Space Administration (NASA) thru University of Texas at San Antonio; Project Title: "NASA Center for Advance Measurements in Extreme Environments". Year 2 of 3.	The NASA MIRO Significantly increase the number of under represented minority STEM students who transfer to four-year institutions to complete Bachelor's degrees in STEM fields. Objectives include providing professional development, peer mentorship, faculty mentorship, tutoring, supplemental instruction especially in math and enriched STEM labs.	10/1/2021	\$0	\$0	\$46,861	10	0.00
3	212092	St. Philip's College	Department of Justice, Project Title: "Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault and Stalking on Campus Program Solicitation". Year 1 of 3.	Goal is to improve and strengthen the coordinated community response by adding a designated confidential victim's advocate on campus, develop curriculum to increase comprehensive prevention and bystander intervention training for all students, develop curriculum to increase comprehensive prevention and by stander intervention training for all students and institutionalize the coordinated community response team.	10/1/2021	\$0	\$0	\$100,000	3,000	1.00
4	212093	St. Philip's College	National Science Foundation, Project Title: "Scaffolding Undergraduate Research Experiences (SURE)". Year 1 of 4.	Project SURE will target three areas: Innovation in instruction by incorporating STEM experiential learning and further develop faculty use of emerging experiential learning methods; Internship and Research Experience will create alliances between the college and local industry; Transfers, will center on guiding students to transfer to universities to complete their undergraduate degrees.	8/15/2021	\$0	\$127,891	\$312,499	120	1.00
5	212604	St. Philip's College	U.S. Department of Education; Project Title: "Historically Black Colleges and Universities Program". Year 5 of 5.	St. Philip's College is using it's Title III grant funds to implement and operate activities that will support and strengthen the overall institution delivery of services to students in the following areas. Project Administration and Research Development, Center of Excellence for Math and Science, Campus Renovation, Information & Communication Technology and Good Samaritan Veteran Outreach and Transition Center.	8/3/2021	\$0	\$0	\$3,911,693	12,696	0.00
6	212628	St. Philip's College	U.S. Department of Education; Project Title: "Historically Black Colleges and Universities Program (FUTURE Act)". Year 2 of 5.	Funds will be used to implement and operate three activities that will support and strengthen the overall institution delivery of services to students. Funds are being used to support the following activities: 1. Project Administration and Research Development, 2. Campus Renovation & Technology Improvements and 3. Student Services.	8/3/2021	\$0	\$0	\$1,440,632	12,696	0.00
7	212634	St. Philip's College	National Science Foundation; Project Title: "CIMA LSAMP Alliance". Year 2 of 3.	The Louis Stokes Alliances for Minority Participation (LSAMP) program assists in diversifying the STEM workforce through their efforts at increasing the number of students successfully completing high quality degree programs in Science, Technology, Engineering and Mathematics (STEM) disciplines.	8/21/2021	\$0	\$0	\$500,000	10	0.00
	7		Total SPC-YTD Multi-Year Grants			\$0	\$127,891	\$6,431,935	28,572	2.00

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Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	213076	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College Upward Bound Project"</u> . Year 5 of 5.	Grant will provide participants from Poteet, Pleasanton, Lytle and Jourdanton High Schools with academic instruction, tutoring and advising, information on financial aid programs, assistance in completing financial aid applications for college enrollment. Participants will be provided support for their diverse academic and non cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary school program of student, enroll in college and graduate with a college degree.	9/1/2017	\$0	\$12,566	\$259,560	77	2.00
2	213079	Palo Alto College	<u>National Science Foundation; Project Title: "Palo Alto College S-STEM Project"</u> . Year 5 of 5.	The goal of the project is to increase the number of academically talented, financially needy Biology and Biosciences majors who transfer and graduate with a Bachelor's degree in a STEM field on time. The project will help low-income, academically talented Biology students through involvement in Projects of Discovery (PODs) a sustainable approach to involving community college students in interdisciplinary research experiences via course-based projects.	9/1/2021	\$0	\$6,975	\$35,732	22	1.00
3	213080	Palo Alto College	<u>U.S. Department of Education; Project Title: "Palo Alto College Upward Bound Math and Science Project"</u> . Year 5 of 5.	Palo Alto College (PAC) Upward Bound Math and Science (UBMS) will provide participants from East Central High School with academic instruction, tutoring, advising and assistance in completing financial aid applications. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary school program of student, enroll in college and graduate with a college degree.	9/1/2017	\$0	\$0	\$297,601	60	2.00
4	213093	Palo Alto College	<u>U.S. Department of Education; Project Title: "Palo Alto College SSS Project"</u> . Year 2 of 5.	Project will provide participants with academic support, tutoring and advising. Information on financial aid assistance, financial literacy, career exploration, university visits and transfer workshops. Project will improve their persistence, academic performance and graduation/transfer to a 4 year college.	9/1/2021	\$0	\$0	\$261,888	140	2.00
5	213094	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College DHSI: Project Listo"</u> . Year 2 of 5.	Goal of the project is to increase Hispanic and low income student full-time enrollment, persistence and success by providing additional support services and by enriching student learning with meaningful employer partnerships and the latest teaching technology.	10/1/2020	\$0	\$0	\$599,825	500	6.00
6	213099	Palo Alto College	<u>U.S. Department of Education; Project Title: "Palo Alto College Talent Search: Southwest High School"</u> . Year 1 of 5.	The PAC Talent Search project will provide participants with academic tutoring and advising; information on financial aid programs; assistance in completing financial aid applications, financial literacy and support for applying for college enrollment. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary school program of study.	9/1/2021	\$0	\$20,572	\$277,375	500	3.00

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FY 2022 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2021 -February 28, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
7	213100	Palo Alto College	<u>National Science Foundation; Project Title: "HSI Pilot Project: Promoting Virtual Experiential Learning to Support Part-time and Nontraditional Students".</u> Year 1 of 2.	Project will increase institutional capacity by creating career services and student support activities that are specifically aimed at part time students. Using the STEM ESS model from Excelencia in Education and the Science Foundation Arizona, a self-assessment of PAC STEM programs revealed the largest gap was the low success rate of Part-time students in STEM compared to traditional full time students.	7/19/2021	\$0	\$0	\$100,000	60	1.00
8	213101	Palo Alto College	<u>National Science Foundation thru Arizona State University, Project Title: "Accelerate Latinx Representation in STEM Education (ALRISE) with Institutional Intentionality and Capacity Building for Experiential Learning".</u> Year 1 of 5.	The ALRISE Alliance is developing a network of faculty, staff, administrators and students at 2 year and 4 year Hispanic Service Institutions and emerging HSIs to accelerate Latinx representation in science, technology, engineering and math (STEM) education. The ALRISE alliance provides professional development for faculty, staff and industry to serve Latinx students with intentionality through culturally-responsive undergraduate research and work-based experiential learning.	7/29/2021	\$0	\$11,750	\$125,026	0	1.00
9	213102	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College Talent Search: South San Antonio and Somerset".</u> Year 1 of 5.	The PAC Talent Search project will provide participants with academic tutoring and advising; information on financial aid programs; assistance in completing financial aid application, financial literacy and support for applying for college enrollment. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary school program of student and enroll in college set to complete a post-secondary education.	10/1/2021	\$0	\$20,572	\$277,375	500	3.00
10	213103	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College-CCAMPIS 2021".</u> Year 1 of 4.	To meet the goal of increasing low-income student success by providing access to high quality childcare, the project will subsidize the majority of the cost of on-and-off campus child care to ensure that PAC students realize their full potential by enrolling, persisting and completing a college degree.	9/16/2021	\$0	\$25,208	\$155,215	20	4.00
	10		Total PAC-YTD Multi-Year Grants			\$0	\$97,643	\$2,389,597	1,879	25.00
1	214050	Northwest Vista College	<u>U.S. Department of Education; Project Title: "Community Math Project Building Math Proficiency to Strengthen Teacher Education through Collaborative Interventions".</u> Year 4 of 5.	Northwest Vista College and the University of Texas at San Antonio propose to augment academic offerings, program quality and institutional capacity aimed at promoting success of their students. NVC and UTSA identified priorities in the mathematics education areas; 1. fostering the student higher education access process, 2. increasing student-college readiness in math, 3. augmenting student success in math, 4. developing math competency among elementary school teacher candidate 5. increasing student transferability, persistence and degree attainment and 6. improving data measures to track student success.	9/28/2018	\$0	\$0	\$748,739	15,000	4.80

ALAMO COLLEGES DISTRICT
FY 2022 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2021 -February 28, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
2	214051	Northwest Vista College	U.S. Department of Education thru University of Texas at San Antonio; <u>Project Title: "Latino Teacher Academy Learning Community"</u> . Year 4 of 5.	Project will provide a support system that facilitates a smooth transition for teacher candidates from the community college to four-year institution. Latino-TALC as a holistic development approach will provide teacher candidates support as they navigate from a learning community to a professional learning network as they embark into the teaching profession.	9/28/2018	\$0	\$0	\$244,394	125	3.00
3	214054	Northwest Vista College	Texas Higher Education Coordinating Board (THECB); <u>Project Title: "2021 College Readiness and Completion Models"</u> . Year 1 of 2.	Model aims to enhance and share high-impact and research based practices that improve student success outcomes by cultivating the importance of writing in all fields as well as develop math competencies, writing and critical thinking skills among Hispanic and other ethnic minorities underprepared, underserved to address the gaps in post-secondary course success and persistence.	8/16/2021	\$0	\$0	\$50,000	800	0.74
4	214055	Northwest Vista College	U.S. Department of Education, <u>Project Title: "Portal Leading to Undergraduate Success in Science, Technology, Engineering & Math Project (PLUS+STEM Project)"</u> . Year 1 of 5.	The PLUS+STEM project aims to narrow the STEM achievement gap among NVCs Hispanics, low-income and other disadvantaged student groups through the implementation of enhanced research-based activities and services and other equitable academic and support services that will empower underrepresented students with the skills and know	10/1/2021	\$0	\$148,927	\$1,000,000	700	3.30
5	214056	Northwest Vista College	National Science Foundation thru St. Mary's University, <u>Project Title: "Fostering Undergraduate Education, Retention and Transfer Environments (FUERTE)"</u> . Year 1 of 3.	Through the FUERTE Project will aim to build a collaborative culturally responsive transfer pathways in undergraduate education at Hispanic Serving Institutions (HSIs) to increase retention and graduation rates of Latinx students pursuing degrees in STEM,	8/2/2021	\$0	\$0	\$94,140	502	0.68
5			Total NVC-YTD Multi-Year Grants			\$0	\$148,927	\$2,137,273	17,127	12.51
38			Total YTD Multi-Year Grants			\$0	\$1,559,084	\$15,056,215	61,894	81.51
47			GRAND TOTAL-YTD SINGLE AND MULTI-YEAR GRANTS			\$146,240	\$1,559,084	\$21,133,218	102,122	90.51

ALAMO COLLEGES DISTRICT
FY 2022 Monthly (MTD) Restricted Contract Activity Report
 February 01, 2022-February 28, 2022

Item No.	Grant Code	College	Funding Source / Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
				No grants to report.						
	0					\$0	\$0	\$0	0	0.00
	0			GRAND TOTAL-MTD RESTRICTED CONTRACTS		\$0	\$0	\$0	0	0.00

ALAMO COLLEGES DISTRICT
FY 2022 YTD Restricted Contract (Non-Grant) Summary Report
September 1, 2021 - February 28, 2022

No.	Contract Recipient	No. of Contracts Executed for the Year	YTD Total Amount of Contracts	No. Students to be Served
1	District Restricted Contracts	2	\$34,300	258
2	San Antonio College	2	14,200	1,000
3	St. Philip's College			
4	Palo Alto College			
5	Northwest Vista College			
6	Northeast Lakeview College			
	Total	4	\$48,500	1,258

Year-to-Date Number of Contracts in Selected Dollar Ranges:

No.	Contract Recipient	\$.01-\$9,999.99	\$10,000- \$99,999	\$100,000 and Higher	Total
1	District Restricted Contracts		2		2
2	San Antonio College	2			2
3	St. Philip's College				0
4	Palo Alto College				0
5	Northwest Vista College				0
6	Northeast Lakeview College				0
	Total	2	2	0	4

Discussion and Possible Action on Approval of Construction Reports

Presented to the Board acting as Committee of the Whole on April 12, 2022 and now presented to the Board for approval on April 19, 2022.

MINUTE ORDER

“The Alamo Colleges District Board of Trustees hereby approves the construction reports as presented.”

PURPOSE

The following construction reports are presented to the Board of Trustees for informational and approval purposes.

BACKGROUND

1. 2017 Capital Improvement Program Overview Chart(s)
2. 2017 CIP General Obligation Bond / Maintenance Tax Note Summary and Detail Report

IMPLICATIONS

Financial: N/A

Strategic Plan: Strategic Objective III Performance Excellence

Human Resources: N/A

ATTACHMENTS: Construction Reports

Shayne West
Interim Associate Vice Chancellor for
Finance and Fiscal Services

Diane E. Snyder, CPA, Ph.D.
Vice Chancellor of Finance and
Administration

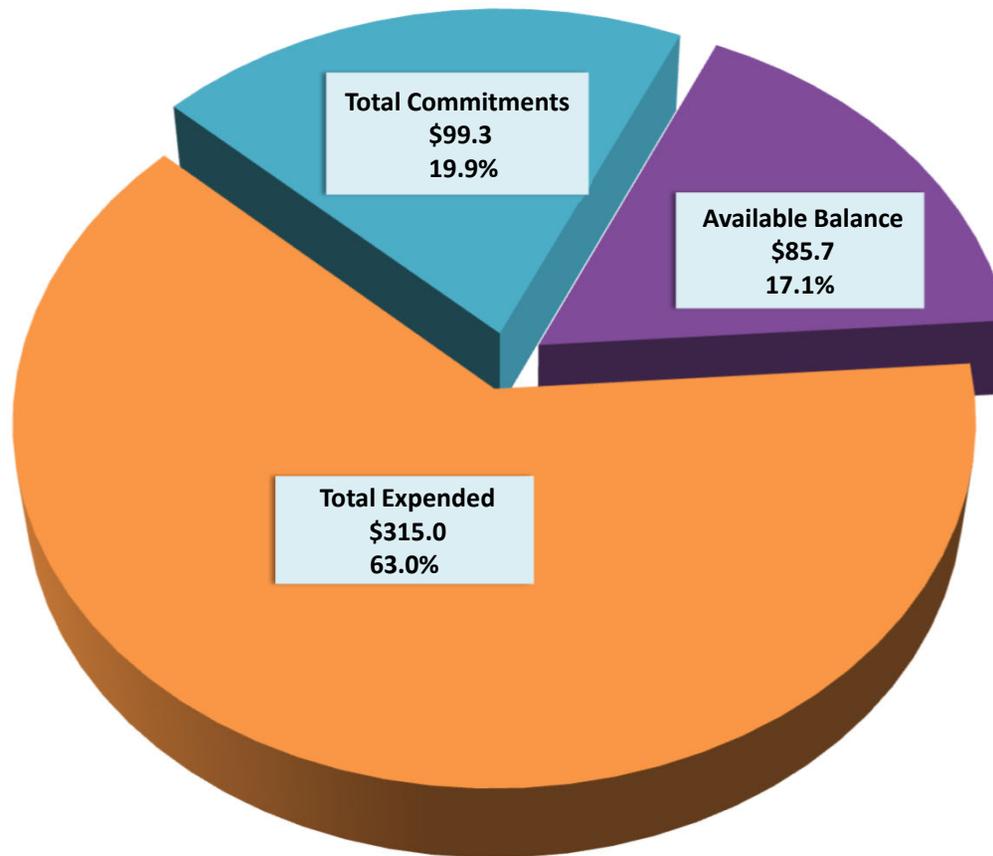
Dr. Mike Flores, Chancellor



ALAMO
COLLEGES
DISTRICT

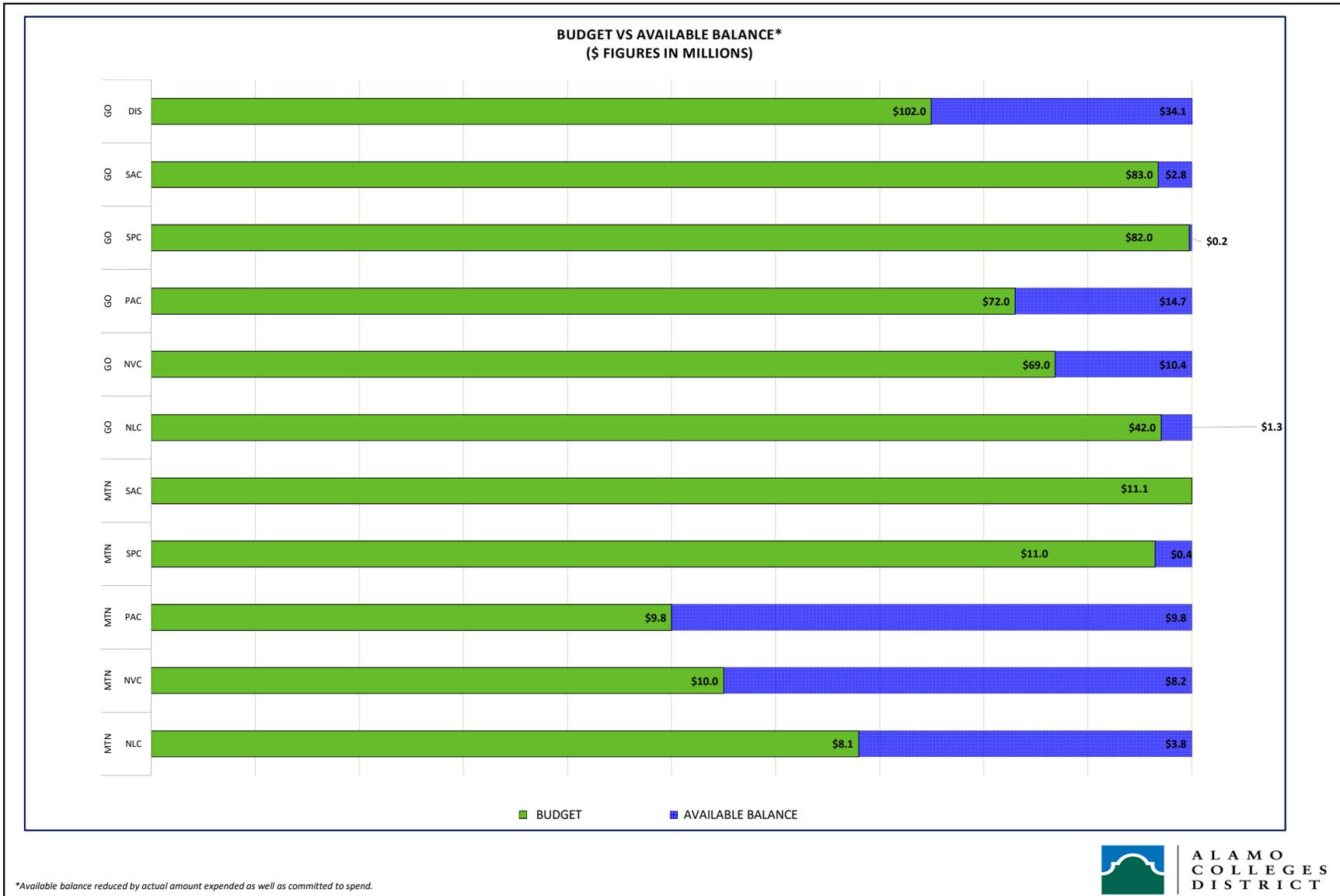
Budget vs Actual - Overview (GO & MTN)

(\$ FIGURES IN MILLIONS)



ALAMO
COLLEGES
DISTRICT

Alamo Colleges District Capital Improvement Program - Chart Summary



ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM SUMMARY
As of February 28, 2022

Unissued

FUNDING SOURCES	GO 2017 Limited Tax Bonds	MTN 2020 Maintenance Tax Bonds	GO 2021 Limited Tax Bonds	GO 2022 Limited Tax Bonds	TOTAL
General Obligation Bonds	\$ 173,000,000	\$ -	\$ 225,000,000	\$ 52,000,000	\$ 450,000,000
Maintenance Tax Note Bonds	\$ -	\$ 50,000,000			\$ 50,000,000
TOTAL FUNDING SOURCES	\$ 173,000,000	\$ 50,000,000	\$ 225,000,000	\$ 52,000,000	\$ 500,000,000

BY LOCATION	BUDGET	CURRENT YEAR TOTAL	PRIOR YEARS' TOTAL	TOTAL TO DATE ALL YEARS	COMMITMENTS	AVAILABLE BALANCE
DISTRICT & DISTRICT WIDE - 2017 G.O. BOND	\$ 102,000,000	\$ 8,026,500	\$ 36,024,342	\$ 44,050,842	\$ 23,870,746	\$ 34,078,413
SAN ANTONIO COLLEGE - 2017 G.O. BOND	\$ 83,000,000	\$ 9,818,589	\$ 36,536,579	\$ 46,355,168	\$ 33,875,634	\$ 2,769,199
ST. PHILIP'S COLLEGE & SWC - 2017 G.O. BOND	\$ 82,000,000	\$ 5,820,701	\$ 70,665,899	\$ 76,486,600	\$ 5,318,783	\$ 194,617
PALO ALTO COLLEGE - 2017 G.O. BOND	\$ 72,000,000	\$ 12,607,715	\$ 24,015,629	\$ 36,623,345	\$ 20,641,537	\$ 14,735,118
NORTHWEST VISTA COLLEGE - 2017 G.O. BOND	\$ 69,000,000	\$ 4,174,373	\$ 49,934,221	\$ 54,108,594	\$ 4,454,965	\$ 10,436,440
NORTHEAST LAKEVIEW COLLEGE - 2017 G.O. BOND	\$ 42,000,000	\$ 10,119,523	\$ 22,289,549	\$ 32,409,072	\$ 8,321,608	\$ 1,269,320
General Obligation Bond Totals	\$ 450,000,000	\$ 50,567,401	\$ 239,466,219	\$ 290,033,621	\$ 96,483,273	\$ 63,483,107
SAN ANTONIO COLLEGE - 2020 MTN BOND	\$ 11,100,000	\$ -	\$ 11,100,000	\$ 11,100,000	\$ -	\$ -
ST. PHILIP'S COLLEGE & SWC - 2020 MTN BOND	\$ 11,000,000	\$ (190,867)	\$ 10,555,484	\$ 10,364,617	\$ 233,369	\$ 402,014
PALO ALTO COLLEGE - 2020 MTN BOND	\$ 9,800,000	\$ -	\$ -	\$ -	\$ -	\$ 9,800,000
NORTHWEST VISTA COLLEGE - 2020 MTN BOND	\$ 10,000,000	\$ -	\$ 1,818,853	\$ 1,818,853	\$ -	\$ 8,181,147
NORTHEAST LAKEVIEW COLLEGE - 2020 MTN BOND	\$ 8,100,000	\$ 72,013	\$ 1,639,351	\$ 1,711,364	\$ 2,576,899	\$ 3,811,737
MTN Bond Totals	\$ 50,000,000	\$ (118,855)	\$ 25,113,689	\$ 24,994,834	\$ 2,810,267	\$ 22,194,899
UNALLOCATED INTEREST INCOME	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL FOR ALL 2017 CIP BONDS	\$ 500,000,000	\$ 50,448,547	\$ 264,579,908	\$ 315,028,455	\$ 99,293,541	\$ 85,678,006

ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT
As of February 28, 2022

General Obligation Bonds							
PROJECT TITLE	Adjusted Budget	Current Month Expenses	Current Yr Expenses	Prior Yrs Expenses	Total to Date All Yrs Expenses	Commitments	Available Balance
DIS-WETC GO17 - T1	23,000,000	169,635	4,161,845	5,626,665	9,788,509	12,486,124	725,367
DIS-SETC GO17 - T1	23,000,000	631,608	3,701,650	3,870,865	7,572,515	9,758,747	5,668,738
DIS-N. 281 Property purch - GO17 - T1	5,000,000	-	-	5,000,000	5,000,000	-	-
DIS I-10 NW Ed and Train Ctr. - GO17 - T2	23,000,000	-	(11,560)	1,869,804	1,858,244	1,197,559	19,944,197
SWC- Redund Police Dpatch @ SWC - GO17 - T1	2,955,408	-	-	2,955,408	2,955,408	-	0
DIS MOKA Prog. MGT. - GO17	44,592	-	-	-	-	44,592	-
TOTAL FOR DISTRICT	\$ 77,000,000	\$ 801,242	\$ 7,851,935	\$ 19,322,741	\$ 27,174,676	\$ 23,487,022	\$ 26,338,303
DIS Instructional Tech GO17 - T1	1,500,000	-	-	788,961	788,961	-	711,039
DIS Infrastructural & ACOL GO17 T1	11,600,000	-	-	7,635,919	7,635,919	115,759	3,848,322
DIS Comm. & Collaboration Tools GO17 T1	4,100,000	-	50,189	3,833,881	3,884,071	114,116	101,814
Reporting and Analysis - T3	1,700,000	-	-	-	-	-	1,700,000
DIS Mobile Tech & Security GO17 - T3	6,100,000	167,290	124,376	4,442,840	4,567,216	153,849	1,378,935
TOTAL FOR DISTRICT WIDE INFO. TECH.	\$ 25,000,000	\$ 167,290	\$ 174,565	\$ 16,701,601	\$ 16,876,166	\$ 383,724	\$ 7,740,110
TOTAL FOR DISTRICT / DISTRICT WIDE	\$ 102,000,000	\$ 968,532	\$ 8,026,500	\$ 36,024,342	\$ 44,050,842	\$ 23,870,746	\$ 34,078,413
SAC-Parking Garage GO17 - T1	19,427,097	-	2,990	18,844,740	18,847,730	84,198	495,169
SAC-Childcare Bldg GO17 - T1	15,443,417	1,870,203	4,853,989	6,364,331	11,218,320	4,206,831	18,266
SAC Law Enforce/ 1st Responder - GO17 - T2	20,000,000	-	81,242	1,295,994	1,377,236	17,728,656	894,108
SAC Fletcher St Success Ren w/ Main Entry - GO17 - T2	9,431,321	-	1,899,432	5,545,446	7,444,878	1,910,214	76,229
SAC Physical Plant - GO17 - T3	2,521,979	-	-	2,512,802	2,512,802	9,177	0
SAC Chance Academic Ren - GO17 - T3	514,509	-	-	3,604	3,604	110,341	400,564
SAC MFA Ren - GO17 - T3	47,808	-	-	47,808	47,808	-	-
SAC NEW SCIENCE BLDG - GO17	15,613,870	9,228	2,980,936	1,921,855	4,902,791	9,826,216	884,862
TOTAL FOR SAC	\$ 83,000,000	\$ 1,879,431	\$ 9,818,589	\$ 36,536,579	\$ 46,355,168	\$ 33,875,634	\$ 2,769,199
SPC Culinary Arts Center Exc GO17 -T1	30,000,000	-	-	29,997,330	29,997,330	2,257	413
SPC Norris Tech Renovation GO17 - T2	14,882,376	-	13,133	14,838,705	14,851,838	11,364	19,174
SPC Bowden Renovation GO17 - T3	14,000,000	197,826	1,973,486	11,011,470	12,984,957	928,545	86,498
TOTAL FOR SPC	\$ 58,882,376	\$ 197,826	\$ 1,986,619	\$ 55,847,506	\$ 57,834,124	\$ 942,167	\$ 106,086
SPC Welding and Auto Body Fac -GO17 -T2	23,117,624	5,814	3,834,082	14,818,394	18,652,476	4,376,616	88,532
TOTAL FOR SWC	\$ 23,117,624	\$ 5,814	\$ 3,834,082	\$ 14,818,394	\$ 18,652,476	\$ 4,376,616	\$ 88,532
TOTAL FOR SPC / SWC	\$ 82,000,000	\$ 203,640	\$ 5,820,701	\$ 70,665,899	\$ 76,486,600	\$ 5,318,783	\$ 194,617

ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT
As of February 28, 2022

General Obligation Bonds							
PROJECT TITLE	Adjusted Budget	Current Month Expenses	Current Yr Expenses	Prior Yrs Expenses	Total to Date All Yrs Expenses	Commitments	Available Balance
PAC Manufacturing Bldg GO17 - T1	56,865,799	2,322,258	11,396,015	16,541,568	27,937,584	18,278,492	10,649,723
PAC Real Estate Purchase (under district funding) GO17 - T1	6,000,000	-	-	5,118,242	5,118,242	-	881,758
PAC Student Engagement & Welcome Ctr GO17 - T2	117,663	-	3,428	17,126	20,553	97,110	-
PAC Natatorium and Gym Ren GO17 - T2	4,721,641	-	9,207	1,269,101	1,278,308	329,128	3,114,205
PAC Physical Plant GO17 - T3	4,294,897	167,854	1,199,065	1,069,593	2,268,658	1,936,806	89,432
TOTAL FOR PAC	\$ 72,000,000	\$ 2,490,112	\$ 12,607,715	\$ 24,015,629	\$ 36,623,345	\$ 20,641,537	\$ 14,735,118
NVC Parking Garage GO17 - T1	9,756,145	-	110,503	9,361,963	9,472,467	238,099	45,580
NVC Welcome Ctr. GO17 - T1	17,873,204	63,812	66,193	15,601,954	15,668,147	59,277	2,145,779
NVC Cultural Prog Ctr Excellen GO17 - T2	4,671,863	-	750	1,069,058	1,069,808	553,604	3,048,451
NVC STEM GO17 - T3	33,900,000	644,609	3,996,927	21,182,815	25,179,742	3,523,628	5,196,631
NVC Physical Plant GO17 - T3	2,798,788	-	-	2,718,430	2,718,430	80,358	(0)
TOTAL FOR NVC	\$ 69,000,000	\$ 708,422	\$ 4,174,373	\$ 49,934,221	\$ 54,108,594	\$ 4,454,965	\$ 10,436,440
NLC Tech Ctr Excellence/Science Building GO17 - T2	42,000,000	1,155,062	10,119,523	22,289,549	32,409,072	8,321,608	1,269,320
TOTAL FOR NLC	\$ 42,000,000	\$ 1,155,062	\$ 10,119,523	\$ 22,289,549	\$ 32,409,072	\$ 8,321,608	\$ 1,269,320
TOTAL 2017 G.O. BONDS	\$ 450,000,000	\$ 7,405,199	\$ 50,567,401	\$ 239,466,219	\$ 290,033,621	\$ 96,483,273	\$ 63,483,107

ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT
As of February 28, 2022

Maintenance Tax Notes							
PROJECT TITLE	Adjusted Budget	Current Month Expenses	Current Yr Expenses	Prior Yrs Expenses	Total to Date All Yrs Expenses	Commitments	Available Balance
SAC FLETCH ST SCSS MTN20	11,100,000	-	-	11,100,000	11,100,000	-	-
TOTAL FOR SAC	11,100,000	-	-	11,100,000	11,100,000	-	-
SPC THCA Culinary-MTN20	2,181,723	-	(161,863)	2,287,518	2,125,655	18,339	37,729
SPC NORRIS TECH MTN20	8,808,277	(29,004)	(29,004)	8,267,966	8,238,962	215,030	354,285
SPC UNALLOCATED MTN20	10,000	-	-	-	-	-	10,000
TOTAL FOR SPC / SWC	11,000,000	(29,004)	(190,867)	10,555,484	10,364,617	233,369	402,014
PAC NATA & GYM IMP - MTN20	9,800,000	-	-	-	-	-	9,800,000
TOTAL FOR PAC	9,800,000	-	-	-	-	-	9,800,000
NVC CUL PRGMS CYP REN - MTN20	8,181,147	-	-	-	-	-	8,181,147
NVC WELCOME CTR - MTN20	1,818,853	-	-	1,818,853	1,818,853	-	0
TOTAL FOR NVC	10,000,000	-	-	1,818,853	1,818,853	-	8,181,147
NLC SCI/TECH CTR of EXEL - MTN20	5,600,000	-	71,582	27,665	99,248	1,776,945	3,723,807
NLC UNALLOCATED - MTN20	80,458	-	-	-	-	-	80,458
NLC ACA BLDG I ELEV - MTN20	1,274,314	-	431	1,260,510	1,260,941	5,902	7,472
NLC NLIB Elev & L Ren - MTN20	145,228	-	-	143,854	143,854	1,374	0
NLC STU COM MOIST BAR - MTN20	1,000,000	-	-	207,322	207,322	792,678	-
TOTAL FOR NLC	8,100,000	-	72,013	1,639,351	1,711,364	2,576,899	3,811,737
TOTAL 2020 MTN BONDS	\$ 50,000,000	\$ (29,004)	\$ (118,855)	\$ 25,113,689	\$ 24,994,834	\$ 2,810,267	\$ 22,194,899
TOTAL 2017 CIP G.O. & MTN BONDS	\$ 500,000,000	\$ 7,376,195	\$ 50,448,547	\$ 264,579,908	\$ 315,028,455	\$ 99,293,541	\$ 85,678,006



ALAMO COLLEGES DISTRICT CAPITAL IMPROVEMENTS PROGRAM (CIP) EXECUTIVE SUMMARY

CIP Bond Construction *Projected* Upcoming CIP Project – for Board Approval

Estimated Upcoming GMP Board Pending Approval	May	Jul	Aug	Sept
NVC Cypress Cultural Center of Excellence Renovation (SpawGlass / Overland)		X		
PAC Natatorium/Gym Renovation (Bartlett Cocke / RVK)				X
Northwest Education and Training Center (NWETC) (Sundt / Overland)				X
SAC Chance Renovation (J.T. Vaughn / O’Connell Robertson)				X
TOTAL	0	1	0	3

CIP Bond Construction Projects by The Numbers

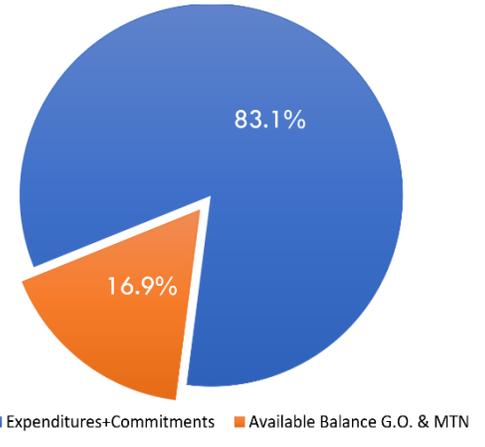
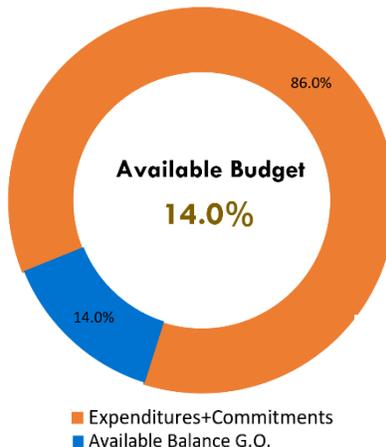
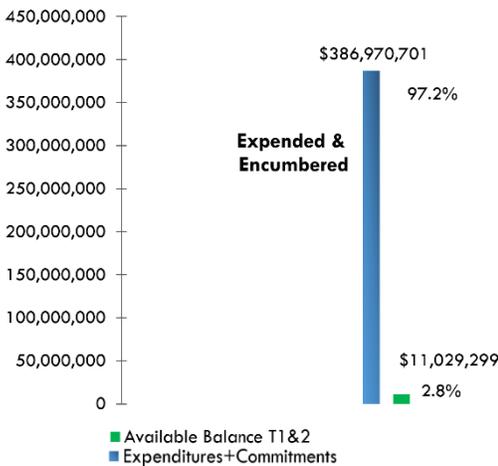
Project Status	SPC	SAC	NVC	PAC	NLC	ETCs	Total
Projects Completed	3	2	3				8
Projects in Construction	2	4	1	2	1	2	12
Projects with Approved GMP							0
Projects with Upcoming GMP Approval			1	1			2
Projects in Various Design Phases		1				1	2
TOTAL							24

CIP Bond Budget – As of April 2022

CIP - Tranche 1 & 2 Spending G.O.

CIP General Obligation Bond - Available Budget

CIP G.O. & MTN Bond - Overall Available Budget



Tranche 1 & 2 - Spend Summary		CIP General Obligation Bond - Available Budget		Overall CIP GO & MTN - Available Budget	
	\$	%		\$	%
1st Tranche (GO17) & 2nd Tranche (GO21)	398,000,000	100.0%	CIP GO Budget	450,000,000	100.0%
Expenditures+Commitments	386,970,701	97.2%	Expenditures+Commitments	386,970,701	86.0%
Available Balance T1&2	11,029,299	2.8%	Available Balance G.O.	63,029,299	14.0%
			Overall CIP GO & MTN Budget	500,000,000	100.0%
			Expenditures+Commitments	415,692,001	83.1%
			Available Balance G.O. & MTN	84,307,999	16.9%

Total General Obligation & MTN funding	Total expenditures on all CIP projects to date	Remaining balance of funding
\$500,000,000	\$325,713,245	\$84,307,999

**Preliminary Bond Budget Numbers as of March 30, 2022, subject to change and unaudited*



Next CBOC Meeting

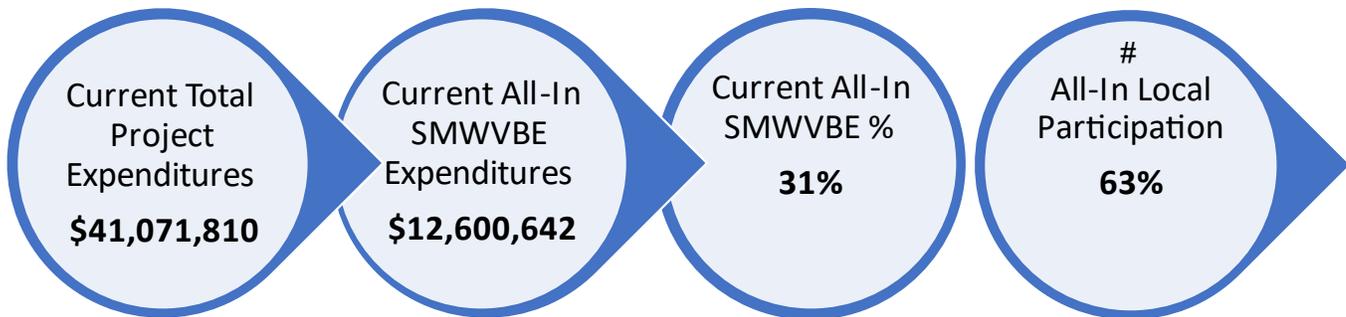
- The next CBOC meeting is scheduled to be held on April 11, 2022, at DSO.

CIP Bond SMWVBE Reporting (as reported in March 2022)

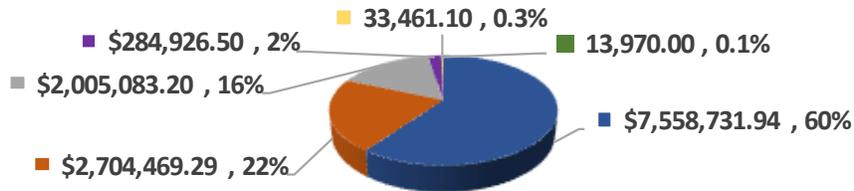
San Antonio College

➤ Total Campus CIP Funding: \$97,721,920

➤ **Remaining Funding Spending Opportunities: \$56,650,109**



SAC All-In SMWVBE Breakdown



■ Hispanic American Business Enterprise
■ Asian American Business Enterprise

■ Small Business Enterprise
■ Native American Business Enterprise

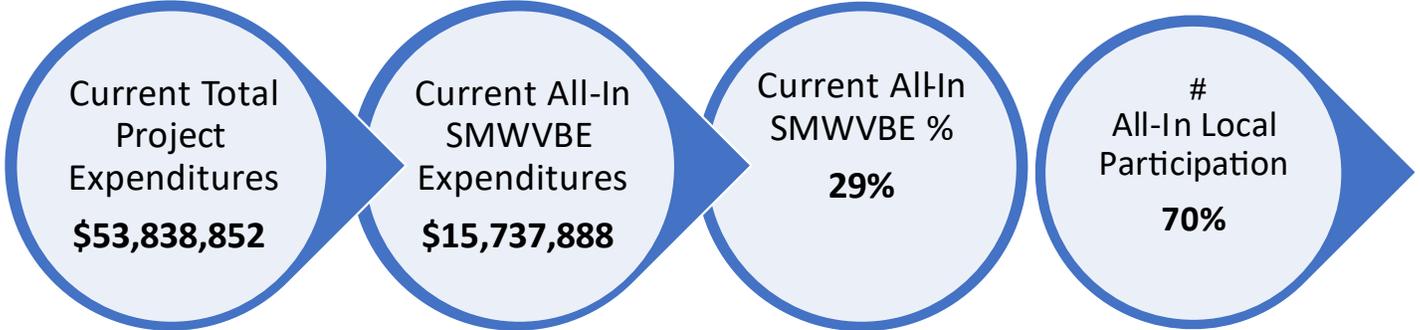
■ Woman Owned Business Enterprise
■ African American Business Enterprise



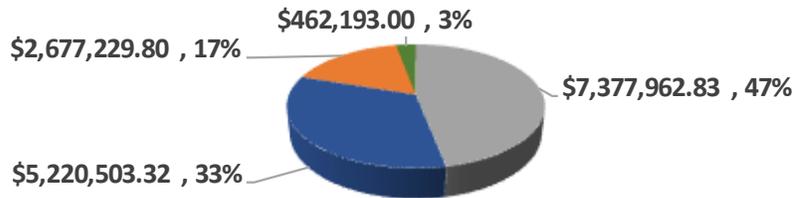


Northwest Vista College

- Total Campus CIP Funding: \$79,000,000
- Remaining Funding Spending Opportunities: \$25,161,147



NVC All-In SMWVBE Breakdown

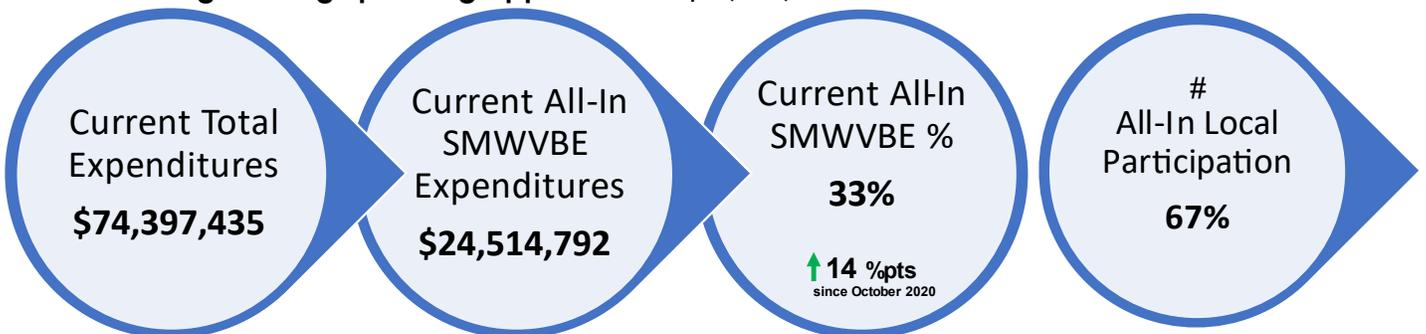


■ Woman Owned Business Enterprise
 ■ Hispanic American Business Enterprise
 ■ Small Business Enterprise
 ■ African American Business Enterprise

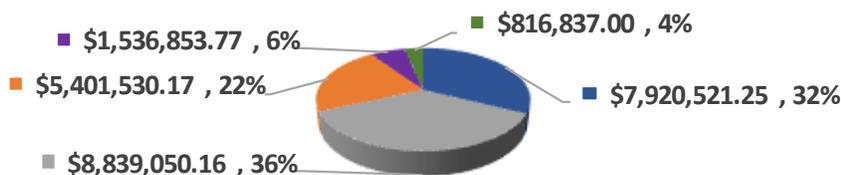


St. Philip's College

- Total Campus CIP Funding: \$102,706,050
- Remaining Funding Spending Opportunities: \$28,308,614



SPC All-In SMWVBE Breakdown



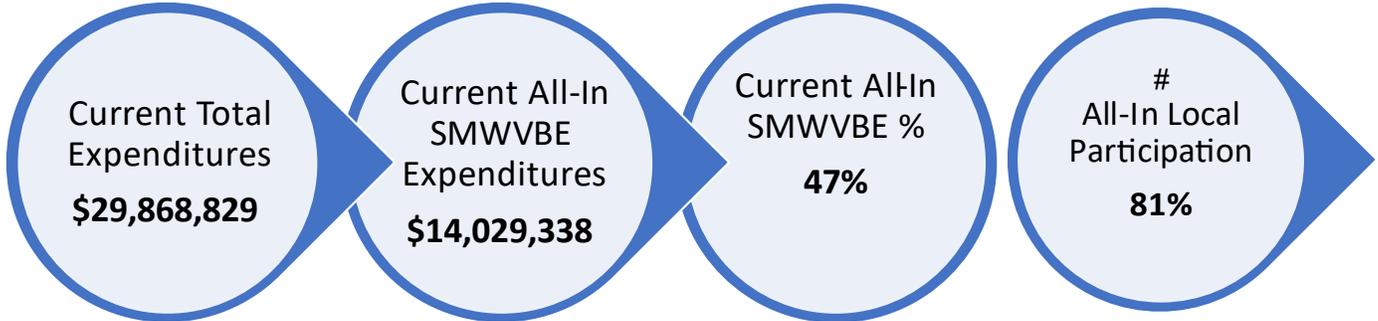
■ Hispanic American Business Enterprise
 ■ Woman Owned Business Enterprise
 ■ Small Business Enterprise
 ■ Asian American Business Enterprise
 ■ African American Business Enterprise



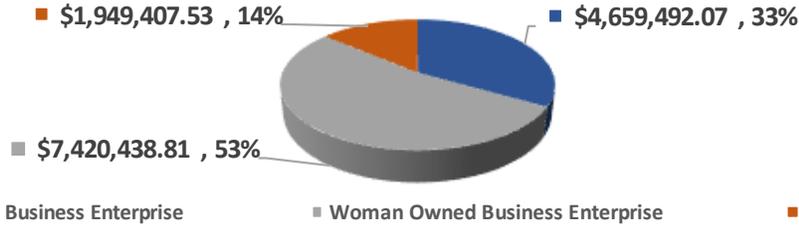


Palo Alto College

- Total Campus CIP Funding: \$83,067,000
- Remaining Funding Spending Opportunities: \$53,198,170

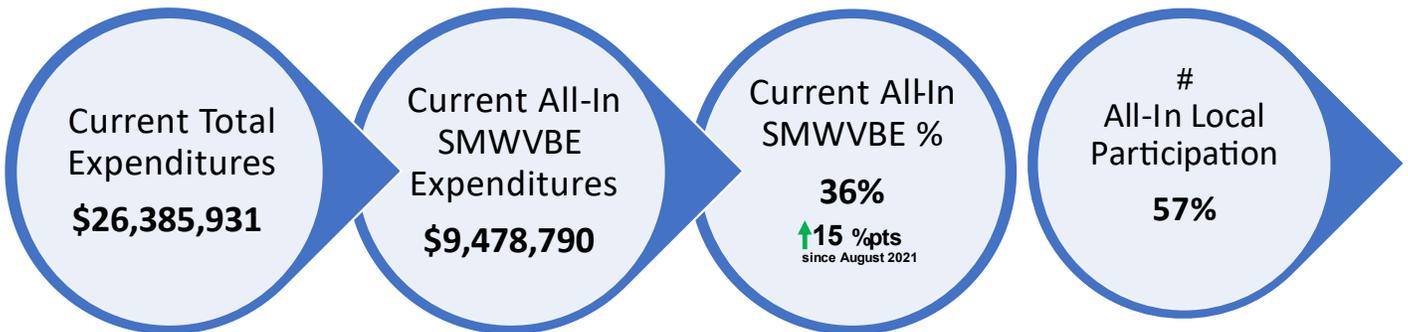


PAC All-In SMWVBE Breakdown

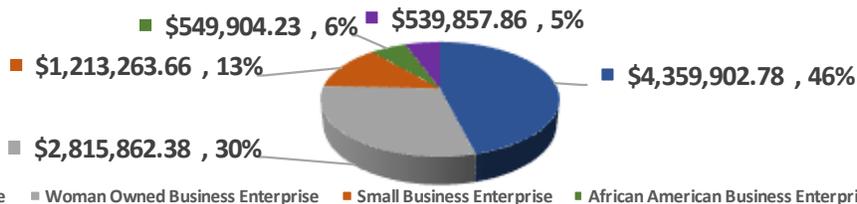


Northeast Lakeview College

- STEM Bldg. Total Campus CIP Funding: \$47,680,000
- Remaining Funding Spending Opportunities: \$21,294,068



NLC All-In SMWVBE Breakdown

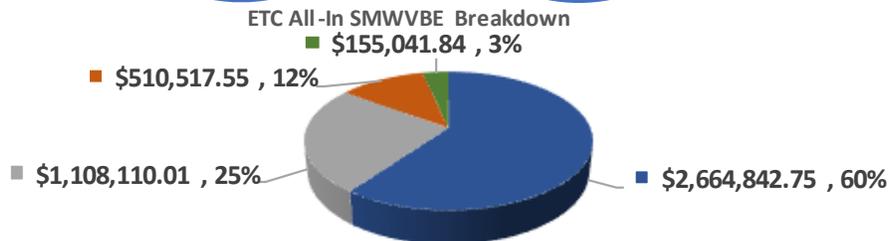
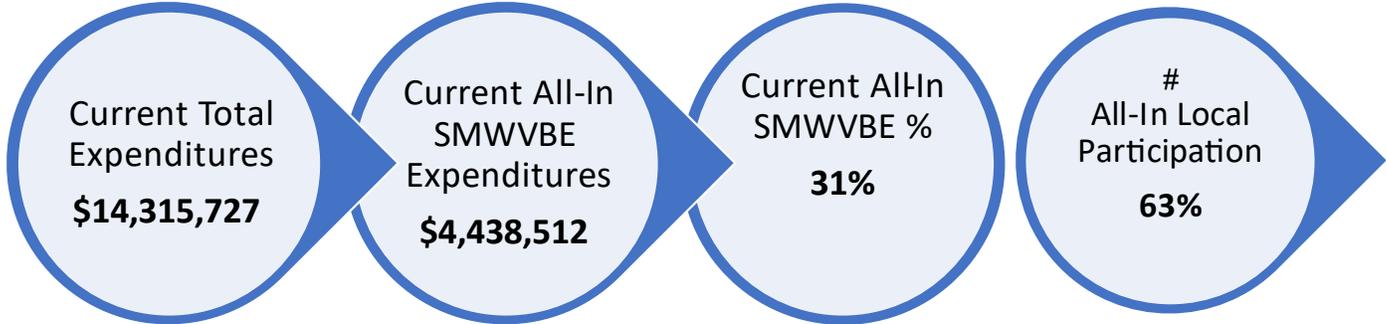




Education and Training Centers



- Total Campus CIP Funding: \$70,300,000
- Remaining Funding Spending Opportunities: \$55,984,272



■ Hispanic American Business Enterprise
 ■ Woman Owned Business Enterprise
 ■ Small Business Enterprise
 ■ African American Business Enterprise



Discussion and Possible Action on Approval of Financial Reports

Presented to the Board acting as Committee of the Whole on April 12, 2022 and now presented to the Board for approval on April 19, 2022.

MINUTE ORDER

“The Alamo Colleges Board of Trustees hereby accepts the financial reports as presented.”

PURPOSE

The following financial reports are presented to the Board of Trustees for informational and approval purposes for February 28, 2022.

BACKGROUND

1. Financial Charts
2. Comparison of Year-to-Date Actual Revenues/Expenditures

IMPLICATIONS

Financial: N/A

Strategic Plan: Strategic Objective III Performance Excellence

Human Resources: N/A

ATTACHMENTS: Financial Reports

Shayne West
Interim Associate Vice Chancellor for
Finance and Fiscal Services

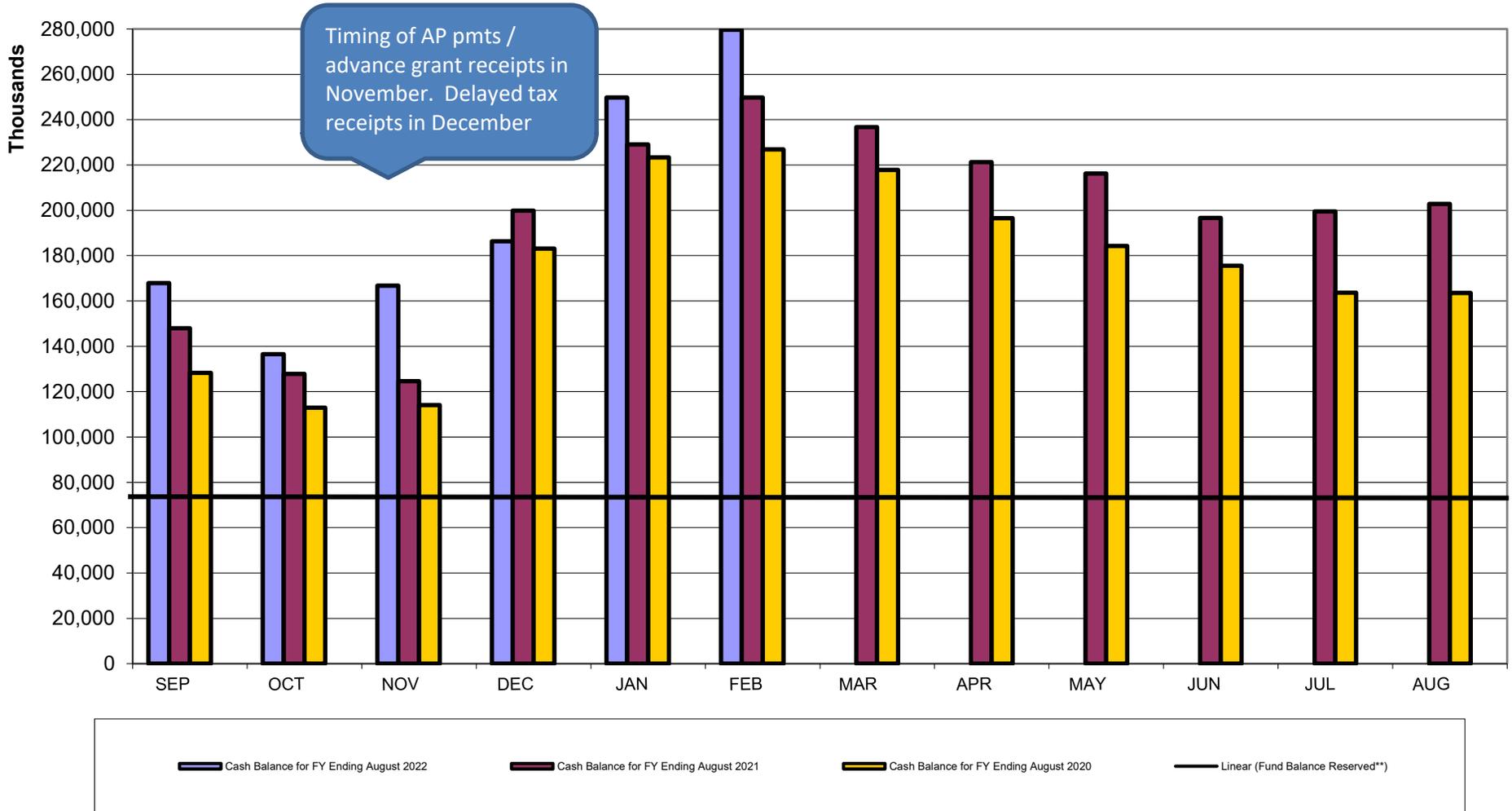
Diane E. Snyder, CPA, Ph.D.
Vice Chancellor for Finance and
Administration

Dr. Mike Flores, Chancellor



ALAMO
COLLEGES
DISTRICT

**Alamo Colleges District
Current Operating Fund Cash Analysis**
(For Fiscal Years Ending August 2022, 2021 and 2020)
Through February 2022



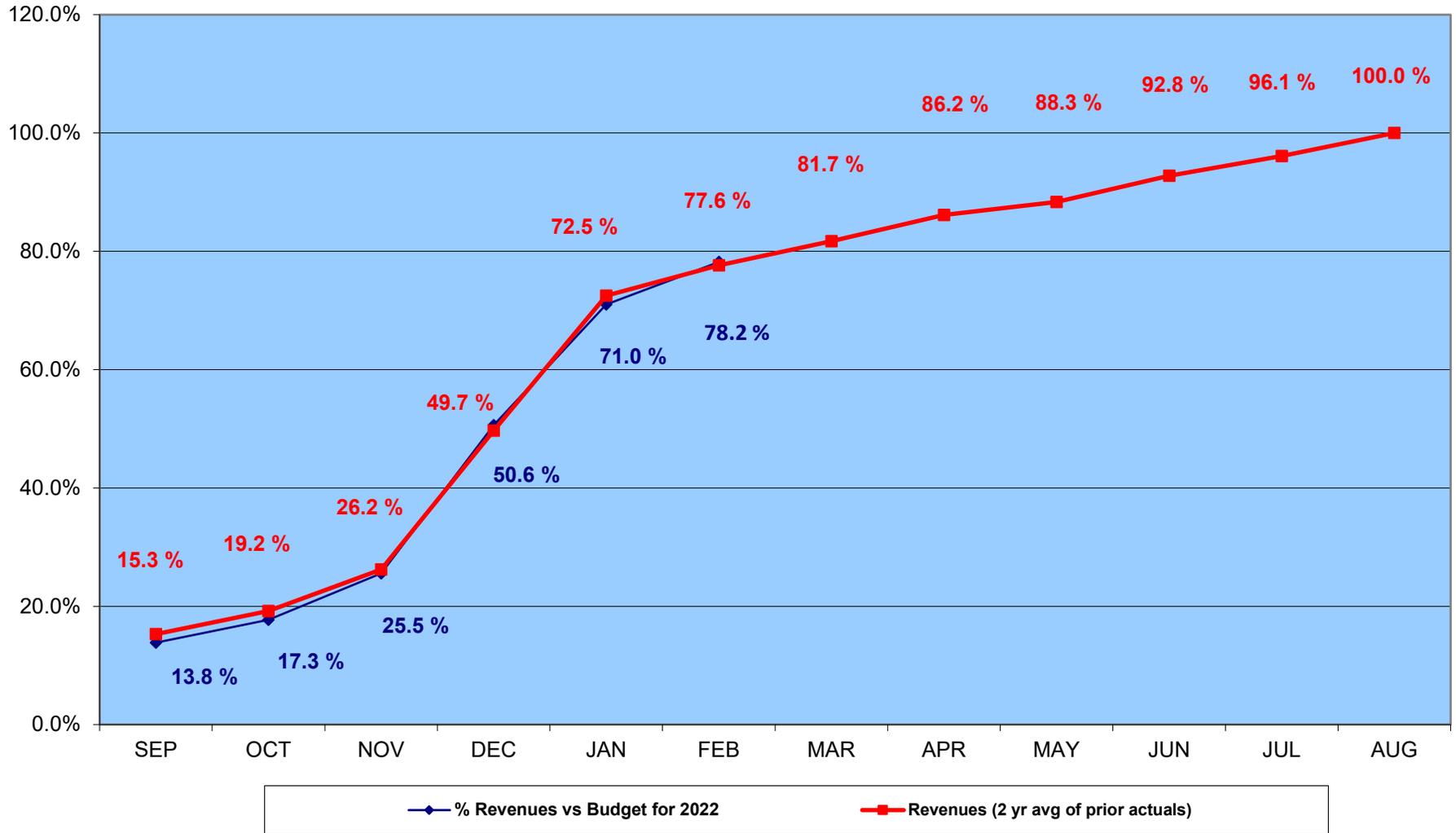
*Includes Cash and Investments.

Chart excludes cash balances for capital construction and debt service.

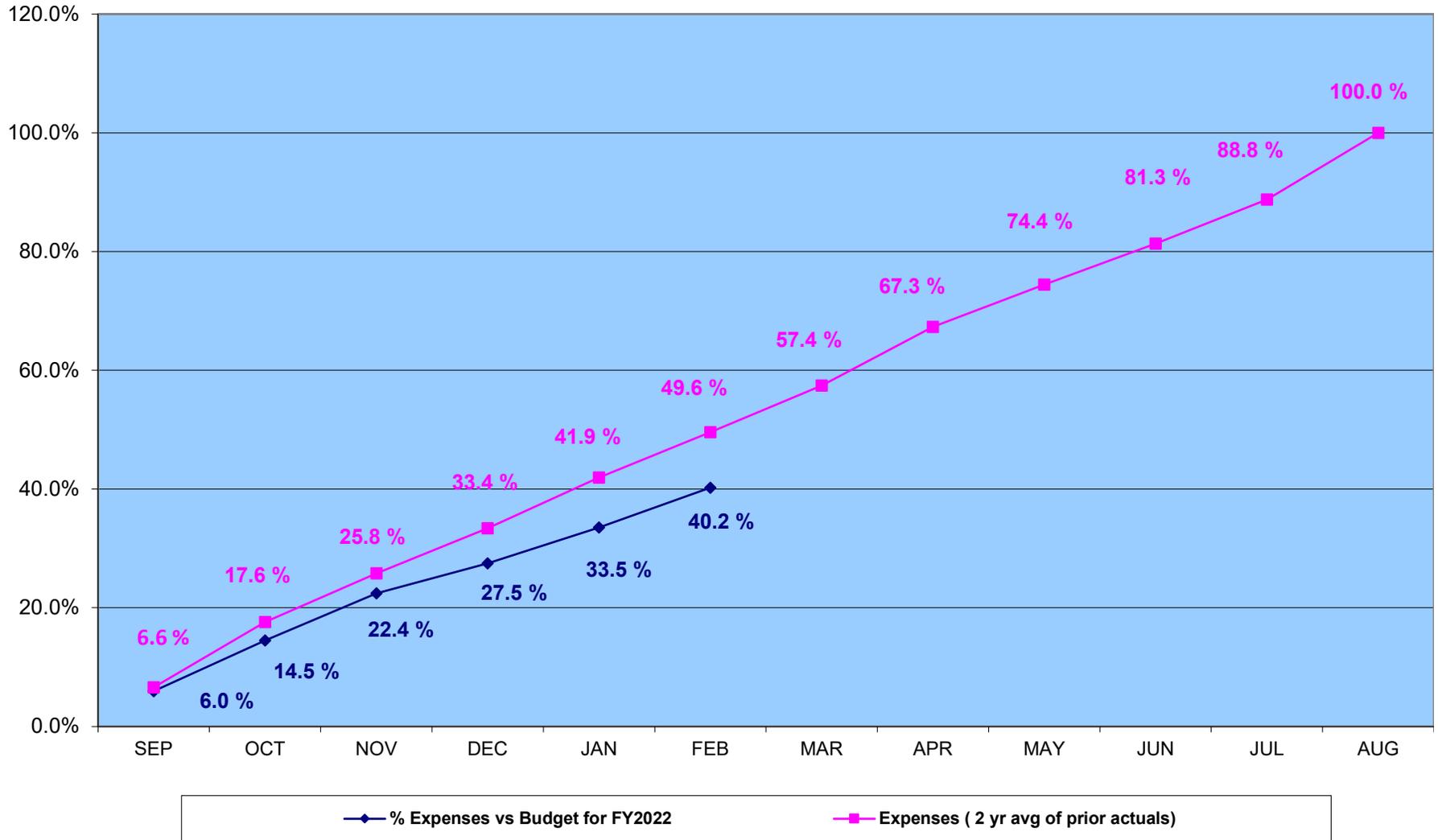
August includes Fall Tuition collections.

**Fund Balance Reserved excludes encumbrances and operating commitments.

**Alamo Colleges District
Unrestricted Operating Actual Revenues as % of Adjusted Budgeted Revenues
Compared to Average of Two Prior Years Actual Revenues**



Alamo Colleges District
Unrestricted Operating Actual Expenses and Transfers as % of Adjusted Budgeted Expenses and Transfers
Compared to Average of Two Prior Years Actual Expenses and Transfers



ALAMO COLLEGES DISTRICT
FY 2021 - 2022 ALL FUNDS ACTUALS VS BUDGET REPORT
FEBRUARY 2022 YEAR-TO-DATE

	Adjusted Budget 2021 - 2022 (A) (as of February 2022)		YTD Actual 02/28/2022		% of Budget (6th month / 50.0 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					02/28/22	02/28/21	02/28/22	02/28/21
REVENUES								
Instruction and General	394,911,176	80,666,002	311,316,462	33,577,753	78.8%	78.7%	41.6%	38.6%
Public Service	952,048	-	96,949	-	10.2%	11.0%	-	-
Scholarships and Fellowships	-	94,721,553	-	77,463,163	-	-	81.8%	57.8%
Auxiliary Enterprises	5,069,988	-	2,147,245	-	42.4%	30.2%	-	-
Student Activity Fee	2,571,096	-	1,941,232	-	75.5%	76.3%	-	-
Subtotal Current Funds	403,504,308	175,387,555	315,501,888	111,040,916	78.2%	77.7%	63.3%	51.1%
Capital Outlay	-	21,367,416	-	1,361,473	-	-	6.4%	0.0%
Renewals & Replacements	-	-	-	-	-	-	-	-
Building	-	67,071,198	-	4,903,754	-	-	7.3%	6.6%
Furniture & Equipment	-	3,137,308	-	-	-	-	-	-
Debt Services	-	75,044,988	-	68,883,868	-	-	91.8%	94.7%
Subtotal Plant Funds	-	166,620,910	-	75,149,095	-	0.0%	45.1%	22.1%
TOTAL REVENUES	403,504,308	342,008,465	315,501,888	186,190,011	78.2%	77.7%	54.4%	29.7%
BEGINNING FUND BALANCES (B)								
Instruction and General	126,112,003	848,381	126,112,003	848,381				
Public Service	-	-	-	-				
Scholarships and Fellowships	-	10,229,318	-	10,229,318				
Auxiliary Enterprises	3,200,000	-	3,200,000	-				
Student Activity Fee	2,871,393	-	2,871,393	-				
Subtotal Current Funds	132,183,396	11,077,699	132,183,396	11,077,699				
Capital Outlay	-	176,418,269	-	176,418,269				
Renewals & Replacements	-	-	-	-				
Building	-	48,408,764	-	48,408,764				
Furniture & Equipment	-	14,403,783	-	14,403,783				
Debt Services	-	14,861,212	-	14,861,212				
Subtotal Plant Funds	-	254,092,028	-	254,092,028				
TOTAL BEGINNING FUND BALANCES	132,183,396	265,169,727	132,183,396	265,169,727				
TOTAL AVAILABLE (Revenues + Beg. Fund Balance)								
Instruction and General	521,023,179	81,514,383	437,428,465	34,426,134				
Public Service	952,048	-	96,949	-				
Scholarships and Fellowships	-	104,950,871	-	87,692,481				
Auxiliary Enterprises	8,269,988	-	5,347,245	-				
Student Activity Fee	5,442,489	-	4,812,625	-				
Subtotal Current Funds	535,687,704	186,465,254	447,685,284	122,118,615				
Capital Outlay	-	197,785,685	-	177,779,742				
Renewals & Replacements	-	-	-	-				
Building	-	115,479,962	-	53,312,518				
Furniture & Equipment	-	17,541,091	-	14,403,783				
Debt Services	-	89,906,200	-	83,745,080				
Subtotal Plant Funds	-	420,712,938	-	329,241,123				
TOTAL AVAILABLE	535,687,704	607,178,192	447,685,284	451,359,738				

(A) Includes budget amendments #1 and #2.

(B) Beginning fund balance are audited ending FY20-21 fund balances. The fund balances include Board mandated 15% operating reserve, grants, construction, scholarships, & gifts funds.

FY 2021 - 2022 ALL FUNDS ACTUALS VS BUDGET REPORT

FEBRUARY 2022 YEAR-TO-DATE

	Adjusted Budget 2021 - 2022 (A) (as of February 2022)		YTD Actual 02/28/2022		% of Budget (6th month / 50.0 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					02/28/22	02/28/21	02/28/22	02/28/21
EXPENDITURES								
Instruction and Genera	423,724,741	80,666,002	166,956,259	32,596,307	39.4%	41.9%	40.4%	37.0%
Public Service	1,542,255	-	630,854		40.9%	39.4%		
Scholarships and Fellowships	-	100,532,657		81,918,600			81.5%	56.9%
Auxiliary Enterprises	2,047,781	-	442,259		21.6%	27.3%		
Student Activity Fee	5,433,750	-	861,392		15.9%	11.4%		
Subtotal Current Funds	432,748,527	181,198,659	168,890,764	114,514,907	39.0%	41.5%	63.2%	50.4%
Capital Outlay	-	201,641,165		48,619,899			24.1%	24.9%
Renewals & Replacements	-	-						
Building	-	115,530,962		8,152,183			7.1%	37.2%
Furniture & Equipment	-	2,165,866		513,613				
Debt Services	-	85,021,374		46,404,735			54.6%	71.4%
Subtotal Plant Funds	-	404,359,367	-	103,690,430			25.6%	44.7%
TOTAL EXPENDITURES	432,748,527	585,558,026	168,890,764	218,205,337	39.0%	41.5%	37.3%	46.7%
TRANSFERS (IN) OUT								
Instruction and General			13,777,580					
Public Service								
Scholarships and Fellowships	5,811,104	(5,811,104)		(2,741,951)				
Auxiliary Enterprises	-	-						
Student Activity Fee	-	-						
Subtotal Current Funds	5,811,104	(5,811,104)	13,777,580	(2,741,951)				
Capital Outlay	3,855,480	(3,855,480)		-				
Renewals & Replacements	-	-						
Building	51,000	(51,000)		(3,074,654)				
Furniture & Equipment	-	-						
Debt Services	11,569,916	(11,569,916)		(7,960,975)				
Subtotal Plant Funds	15,476,396	(15,476,396)	-	(11,035,629)				
NET TRANSFERS	21,287,500	(21,287,500)	13,777,580	(13,777,580)				
TOTAL EXPENSE & TRANSFERS	454,036,027	564,270,526	182,668,344	204,427,757	40.2%	42.6%	36.2%	45.7%
ENDING FUND BALANCES								
Instruction and General	97,298,438	848,381	256,694,626	1,829,827				
Public Service	(590,207)	-	(533,905)	-				
Scholarships and Fellowships	(5,811,104)	10,229,318	-	8,515,832				
Auxiliary Enterprises	6,222,207	-	4,904,986	-				
Student Activity Fee	8,739	-	3,951,233	-				
Subtotal Current Funds	97,128,073	11,077,699	265,016,940	10,345,659				
Capital Outlay	(3,855,480)	-	-	129,159,843				
Renewals & Replacements	-	-	-	-				
Building	(51,000)	-	-	48,234,989				
Furniture & Equipment	-	15,375,225	-	13,890,170				
Debt Services	(11,569,916)	16,454,742	-	45,301,320				
Subtotal Plant Funds	(15,476,396)	31,829,967	-	236,586,322				
TOTAL ENDING FUND BALANCES	81,651,677	42,907,666	265,016,940	246,931,981				
TOTAL EXP, TRF & BALANCES	535,687,704	607,178,192	447,685,284	451,359,738				

(A) Includes ni budget amendments #1 and #2.

ALAMO COLLEGES DISTRICT
FOR THE SIX MONTH PERIOD ENDED FEBRUARY 28, 2022

(1) Revenue Variance:

For the six month period ended February 28, 2022 operating revenue increased 5.3%, or \$16.0 million to \$315.5 million (first six months 2021: \$299.5 million). The increase is attributed to tax revenues of \$10.1 million above last year, other revenues of \$6.9 million above last year, offset by lower tuition and fee revenues of \$1.0 million.

- a) Tax revenues for FY22 increased \$10.1 million, or 6.0%, and stand at \$179.6 million vs \$169.5 million in the prior year. The budget for tax revenues for FY22 and FY21 stand at \$195.0 million and \$178.3 million, respectively. The District has benefitted from increasing taxable values in Bexar County. As of the initial roll certification in July of 2010, the net taxable value of the appraisal roll for the District was approximately \$100 billion, and that has grown to \$196 billion in 2022. For the past 5 years, net taxable value has grown over 5% on an annualized rate. The rise in taxable assessed value has resulted in an increasing revenue stream for the Alamo Colleges District without raising the tax rate since 2012 and has provided funding for facilities operations and maintenance on infrastructure.
- b) Tuition & fees for FY22 through Spring enrollment decreased 1.1%, or \$1.0 million, from FY21 amounts. FY22 revenues stand at \$85.2 million, or 78.0% of the budget, vs. FY21 revenues of \$86.2 million, or 80.2% of the budget. A strong fiscal year 2022 by Economic Workforce Development and CE with year-to-date revenues of \$6.6 million, representing an increase of \$2.5 million, or 63.6%, over the prior year, and a decline in exempt expenditures of \$1.3 million, offset a \$4.8 million decrease in regular tuition. The regular tuition drop is attributed to a decrease in headcounts and semester credit hours taken. Headcount enrollment for the Spring 2022 decreased 4.7% or 2,906 students. Spring semester credit hours dropped by a similar percentage, 4.5% or 18,102 semester credit hours. Headcount enrollment for the Fall 2021 decreased 6.6%, or 4,505, to 64,110 students, while semester credit hours taken dropped 7.8%, or 36,174 to 428,268 semester credit hours.
- c) Funding from the State of Texas for the 2022 and 2023 biennium remained flat for all community colleges. However a change in the funding formula provides a slight increase for the Alamo Colleges District. State funding increased \$1.6 million to \$88.8 million budgeted in FY22. Actual State appropriations increased 2.1% in FY22, or \$0.8 million, and stand at 44.7% and 44.6% of FY22 and FY21 budgets, respectively. As of this month the revenues are \$39.7 million. State appropriations including state-paid benefits (group health & retirement) shows a slight increase as compared to the prior year.

(2) Expense Variance:

- a) The overall goal of the Fiscal Year 2022 Annual Budget (FY22) is to continue the momentum we created last year in positioning the Alamo Colleges District for "smart growth," which makes the most effective use of every dollar of revenue to support the economic and social mobility of the members of our community and the success of our students. This is an especially significant accomplishment in light of the current economy and the strain we have seen organizations in San Antonio and the higher education community face in light of the pandemic. The Alamo Colleges District is fortunate to be well-prepared in the face of economic uncertainties plaguing other entities; instead we are investing in the "smart growth" initiatives that were introduced in FY20, and expanding them to ensure the success of continued "smart growth" and "smart talent" in FY22.
- b) Operating expenses for FY22 and FY21 for the same period stand at 40.2% and 42.6% of budget, respectively, reflecting a conservative approach to spending. Actual expenses for FY21 and FY20 are \$182.7 million and \$174.1 million.

Discussion and Possible Action on Approval of Monthly Report on Cooperative Purchases in Excess of \$100,000

Presented to the Board Acting as Committee of the Whole on April 12, 2022 and now presented to Board for approval on April 19, 2022.

MINUTE ORDER

“The Alamo Colleges District Board of Trustees hereby approves the monthly Cooperative Purchase Report as presented.”

PURPOSE

The purpose of this Minute Order is to provide a monthly report of purchases exceeding \$100,000 and any fees charged by the various local, state, and national providers of Cooperative Purchasing (COOP) programs during the specified reporting period. Not all COOP programs charge fees, and some COOP's offer cash rebates paid directly to Alamo Colleges. The Purchasing and Contract Administration Department utilizes the COOP programs to gain greater access to goods and services, cost savings through leveraged buying, and reduced administration costs by issuing fewer competitive bids and proposals. The combined buying power of public institutions throughout the State of Texas and nationally translates into savings and provides an efficient, cost effective and legal means for providing goods and services to departments throughout the Alamo Colleges in an expedited fashion.

BACKGROUND

Vendor contracts awarded through approved federal, state or cooperative purchasing agreements are a statutorily approved alternative to competitively procured vendor contracts. Only the following such contract purchases require prior Board approval:

- a. Purchases valued at \$100,000 or more in any 12-month period that will result in additional gross square footage (permanent or otherwise) that will require cleaning and maintaining, and have at least two utilities present;
- b. Purchases valued at \$100,000 or more in any 12-month period that in the judgment of the Chancellor or Purchasing & Contract Administration would commit the College District or one of the colleges to an entirely new technology that would be pervasive for subsequent years.

For any cooperative purchasing contract valued at \$25,000 or more, Purchasing & Contract Administration shall document any contract-related fee, including any management fee. At least annually, Purchasing & Contract Administration shall present a written report regarding any contract-related fees, including any management fees, to the Board of Trustees at a properly posted open meeting.

IMPLICATIONS

Financial: None

Strategic Plans: Goal I-Student Success; and Goal III-Performance Excellence

Employee Services: None

Attachments: Cooperative Contract Purchases over \$100,000

Gary O'Bar, C.P.M.
Director, Purchasing & Contract Administration

Lisa Mazure, CPA
Associate Vice Chancellor for
Finance and Fiscal Services

Dr. Diane E. Snyder, CPA, Ph.D.
Vice Chancellor for Finance & Administration

Dr. Mike Flores
Chancellor



COOPERATIVE CONTRACT PURCHASES OVER \$100,000

Location	Type of Funding	Description	Purpose/Why	COOP Admin Fee	Total Cost	Vendor/ Co-Op
Northeast Lakeview College/Science, Technology, Engineering & Math (STEM) Department	Northeast Lakeview College Science/Technical Center of Excellence - Maintenance TAX Notes Bond Issue in 2020	Purchase of Workstations, Desks, Tables, Chairs, Lounge Chairs, and Lateral Files	New Furniture for Northeast Lakeview College STEM Building for faculty, staff and students use.	\$0.00	\$145,005.21	Workplace Resources LLC Omnia Partners #R191811 SMWVBE: SBE
Northeast Lakeview College/Science, Technology, Engineering & Math (STEM) Department	Northeast Lakeview College Science/Technical Center of Excellence - Maintenance TAX Notes Bond Issue in 2020	Purchase of Workstations, Desks, Tables, Chairs, Lounge Chairs, Conference Tables, and Stools	New Furniture for Northeast Lakeview College STEM Building for faculty, staff and students use.	\$0.00	\$384,319.16	Workplace Resources LLC Omnia Partners #2020000622 SMWVBE: SBE
St. Philip's College Southwest Campus / St. Philip's College Electronic Systems Technology	SPC Aircraft Construction & Manufacturing Technologies	Purchase of Lab Volt Industrial Controls	Training apparatus for student lab.	\$0.00	\$256,536.00	Advanced Technologies Consultants Inc. Region 5 ESC #20210402 SMWVBE: N/A
St. Philip's College Southwest Campus/Transportation and Manufacturing Technologies	St. Philip's College Gavin American Recovery Plan (Higher Education Emergency Fund III) Institutional	Purchase of 2020 CV515 Conventional Cab International Heavy-duty Truck	New Truck for Southwest Campus Diesel Technology Program to train students in Diesel Mechanics.	\$1000.00	\$54,646.00	Santex Truck Centers, Ltd. HGAC Buy #HT06-20 SMWVBE: N/A
Northwest Vista College/Outdoor Learning Spaces	Northwest Vista College Sherman Coronavirus Response Relief Supplemental Appropriations Act Institution 2022	Purchase of Outdoor Furniture: Lounge Chairs, Benches, Picnic House, Stools, Tables, Chairs, Coffee Tables and Shed Frames	New Outdoor Furniture for Northwest Vista College for Student and staff use.	\$0.00	\$558,334.31	Workplace Resources LLC Omnia Partners #2020000622 SMWVBE: SBE

Northeast Lakeview College/Library & Writing Center	Northeast Lakeview College RECASNER American Recovery Plan Institutional 2022	Purchase of Workstations, Desks, Tables, Chairs, Lounge Chairs, Conference Tables, and Stools	New Furniture for Northeast Lakeview College Library & Writing Center for faculty, staff and students use.	\$0.00	\$213,189.40	Workplace Resources LLC. Omnia Partners R191811 Omnia Partners R191819 Omnia Partners 2019001890 & NCPA 07-18 SMWVBE: SBE
Northeast Lakeview College/Science, Technology, Engineering & Math (STEM) Department	Northeast Lakeview College Science/Technical Center of Excellence - Maintenance TAX Notes Bond Issue in 2020	Purchase of Bench Tables and Stainless-Steel Tables	New Furniture for Northeast Lakeview College STEM Building for faculty, staff and students use.	\$0.00	\$168,056.37	Workplace Resources LLC UTSSCA #9217 SMWVBE: SBE
Enterprise Wide	Operating	Annual Renewal of Building Automation System (BAS) and Mechanical/HVAC Services.	Preventative and predictive maintenance with Energy, Comfort and Maintenance prioritization to meet specific needs of Alamo Colleges District buildings.	\$0.00	\$189,176.26	Schneider Electric Buildings Americas Inc. TIPS 19060401 SMWVBE: N/A
Northwest Vista College / College Services	Northwest Vista College Sherman Coronavirus Response Relief Supplemental Appropriations Act Institution 2022	250 "Precision" Laptop Computers; 40 "Latitude" Laptop Computers; 40 Active Pens; 30 "Precision" Desktop Computers; and 20 "Optiplex Micro" Desktop Computers with Mounting Hardware	Replace faculty & staff desktop computers that have reached end of life to facilitate remote and mobile applications.	\$0.00	\$522,820.00	Dell Computer Corporation DIR-TSO-3763 SMWVBE: N/A

ALAMO COLLEGES DISTRICT
QUARTERLY INVESTMENT REPORT AS REQUIRED BY THE PUBLIC FUNDS INVESTMENT ACT
FOR PERIOD BEGINNING DECEMBER 1, 2021 AND ENDING FEBRUARY 28, 2022

Summary of Changes in Market Value for the Quarter:

	Total
Market Value 2-28-22	\$ 518,659,788
Market Value 11-30-21	\$ 406,908,632
Total Change in Market Value	\$ 111,751,156
Accrued Income not included above	\$ 514,593

Market value above includes all investments plus all interest and non-interest bearing bank accounts per State Auditor's Office definition.

Total Change in Market Value consists of change in amount of funds held in cash and investments plus any change in fair market value.

Noteworthy Items:

In December, the Government Treasurer's Organization of Texas awarded the "Certificate of Distinction to Alamo Colleges Districts' Investment Policy.

This is the fourth consecutive award; ACD is one of five CCDs in the state to receive this award.

FY 2020 Biennial PFIA Audit as required by State law performed by Weaver and Tidwell, L.L.P. with no instances of noncompliance.

All Investment Officers are in compliance with required biennial PFIA training.

All Trustees are currently in compliance with required PFIA training.

The bond market has evolved rapidly during 2022 as the Federal Reserve pivoted in late 2021 and began acknowledging persistent inflation. This has resulted in a repricing of short-term yields, sending them substantially higher over the course of 2022. While these increases in rates have a short-term negative impact on bond prices (higher yields = lower prices on existing bonds), given that Alamo holds bonds to maturity, these impacts will subside as bonds mature.

CERTIFICATION:

This report is prepared in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by Alamo Colleges District's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

The investment portfolio has been complied with the PFIA and the Board approved Investment Policy and strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Alamo Colleges District and were made in full compliance with the PFIA and the approved Investment Policy.

Diane E. Snyder, CPA, Ph.D.

Vice Chancellor for Finance and Fiscal Administration

Lisa L. Mazure, MSA, CPA

Associate Vice Chancellor, Finance & Fiscal Services

Shayne A. West

Interim Associate Vice Chancellor, Finance & Fiscal Services

Patrick F. Vrba, Jr., CPA

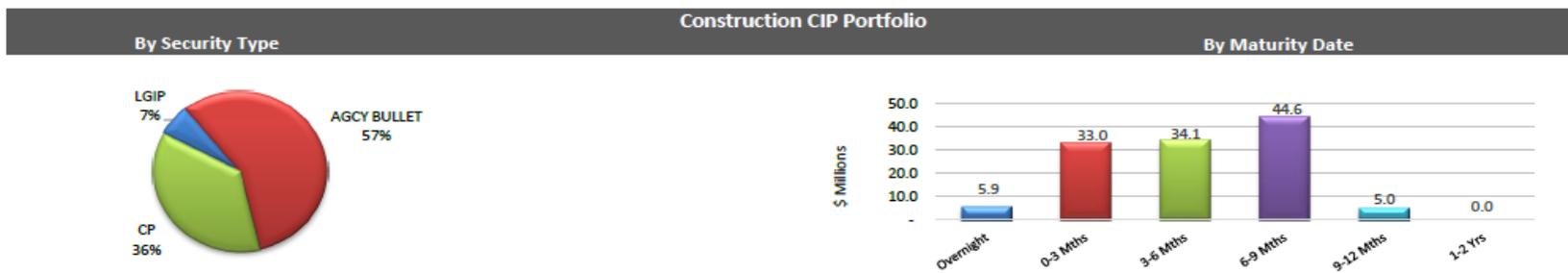
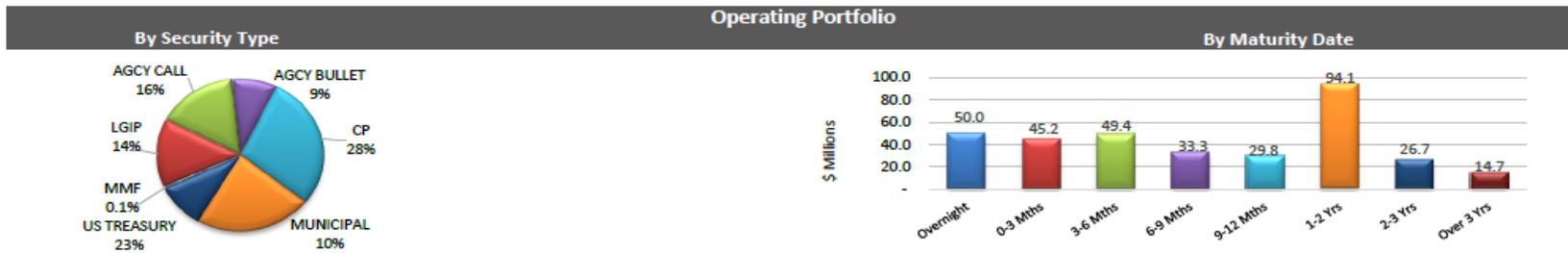
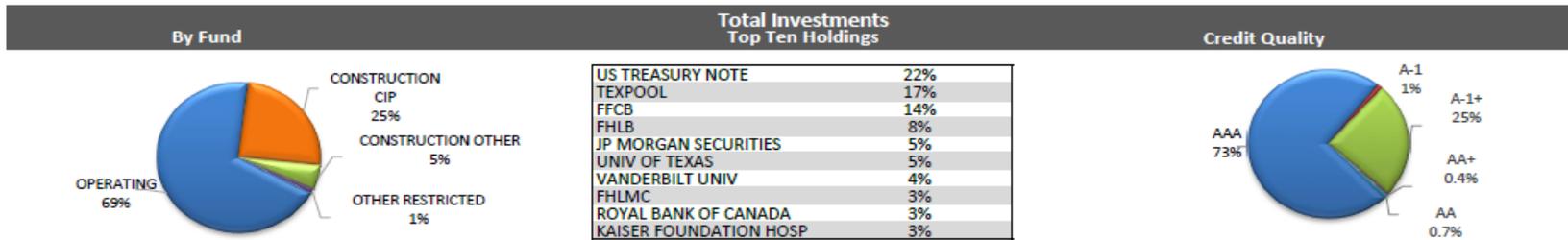
Controller

Tracey Sulak Bedwell, CTP, MBA

Treasurer

**Alamo Colleges District
Executive Summary
February 28, 2022**

Portfolio Summary by Fund							
	Market Value 2/28/2022	Market Value 11/30/2021	Change From Prior	Net Income for 2/28/2022	Net Income YTD 2/28/2022	Wtd Avg Yield 2/28/2022	Wtd Avg Maturity 2/28/2022
Operating	\$343,225,507	\$210,881,830	\$132,343,677	\$223,951	\$343,895	0.459%	367 days
Construction- CIP	\$122,656,338	\$145,999,467	(\$23,343,129)			0.106%	139 days
Construction- Other	\$25,944,978	\$25,942,065	\$2,913	\$2,913	\$5,108	0.063%	1 days
Other Restricted	\$4,310,303	\$4,330,017	(\$19,714)		\$862	0.063%	1 days
Grand Total	\$496,137,126	\$387,153,379	\$108,983,747	\$226,864	\$349,865		



Note: The College District currently holds funds on deposit with Bank of America that are not include in the investment portfolio data presented here, with the exception of the balance held in the overnight sweep fund. Net income from the Construction fund proceeds are committed for project management, owner's representative, and audit services.

**ALAMO COLLEGES DISTRICT
DETAIL OF INVESTMENTS
February 28, 2022**

Sec. Type	Maturity Date	Security Description	CPN %	Settlement Date	Next Call	Par Value	Book Value	Market Value	YTM %	S&P Global	Moody's	Fitch	Days to Mty	Days to Call
Operating Investments														
Agency	6/10/2022	FHLB	2.125	8/19/2021		3,525,000	3,545,236	3,541,199	0.070	AA+	AAA	NR	102	
Agency	7/25/2022	FREDDIE MAC	0.125	8/24/2021		5,000,000	5,001,097	4,991,933	0.071	AA+	AAA	AAA	147	
Agency	10/26/2022	FHLMC	2.100	1/13/2021		1,500,000	1,519,139	1,512,565	0.159	AA+	AAA	AAA	240	
Agency	11/30/2022	FFCB	0.170	12/7/2020	3/30/2022	5,000,000	4,998,574	4,971,985	0.208	AA+	AAA	AAA	275	30
Agency	12/15/2022	FFCB	0.160	12/16/2020	3/30/2022	5,000,000	4,999,005	4,962,219	0.185	AA+	AAA	AAA	290	30
Agency	6/19/2023	FHLMC	2.750	12/17/2021		10,000,000	10,292,536	10,191,659	0.498	AA+	AAA	AAA	476	
Agency	9/14/2023	FFCB	0.280	9/18/2020	3/5/2022	5,000,000	4,998,065	4,920,117	0.305	AA+	AAA	AAA	563	5
Agency	10/12/2023	FFCB	0.290	11/30/2021		10,000,000	9,971,361	9,832,763	0.468	AA+	AAA	AAA	591	
Agency	11/30/2023	FFCB	0.310	12/2/2020	3/30/2022	5,000,000	4,997,072	4,896,298	0.344	AA+	AAA	AAA	640	30
Agency	12/16/2024	FHLB Step Up	0.500	12/16/2021	12/16/2022	10,000,000	10,000,000	9,885,035	1.163	AA+	AAA	NR	1,022	291
Agency	2/26/2025	FHLB	0.680	8/26/2021	5/26/2022	10,000,000	10,000,000	9,696,000	0.680	AA+	AAA	NR	1,094	87
Agency	5/27/2026	FHLB	0.500	5/27/2021	5/27/2022	10,000,000	10,000,000	9,828,394	1.097	AA+	AAA	AAA	1,549	88
Agency	6/16/2026	FHLB	0.500	6/16/2021	6/16/2022	5,000,000	5,000,000	4,876,113	0.938	AA+	AAA	AAA	1,569	108
					Subtotal	85,025,000	85,322,086	84,106,279						
Money Market	3/2/2022	UNIV OF TEXAS	-	9/1/2021		7,500,000	7,499,954	7,499,888	0.111	A-1+	P-1	F1+	2	
Money Market	5/2/2022	UNIV OF TEXAS	-	8/20/2021		5,000,000	4,998,950	4,996,238	0.122	A-1+	P-1	F1+	63	
Money Market	5/5/2022	DFW AIRPORT	0.230	1/10/2022		5,000,000	5,000,000	4,996,751	0.230	A-1	P-1	NR	66	
Money Market	5/5/2022	KAISER FOUNDATION HOSP	-	1/12/2022		13,378,000	13,373,095	13,368,337	0.200	A-1+	NR	F1+	66	
Money Market	5/19/2022	CORNELL UNIV	-	12/10/2021		5,000,000	4,997,556	4,994,444	0.222	A-1+	P-1	NR	80	
Money Market	7/6/2022	PHILADELPHIA AIRPORT	0.310	1/4/2022		4,000,000	4,000,000	3,993,851	0.310	A-1+	P-1	NR	128	
Money Market	8/1/2022	MASS GENERAL HOSPITAL	-	1/28/2022		10,000,000	9,980,750	9,966,548	0.456	A-1+	P-1	NR	154	
Money Market	8/8/2022	ROYAL BANK OF CANADA	-	1/10/2022		5,000,000	4,991,503	4,983,990	0.384	A-1+	P-1	F1+	161	
Money Market	8/12/2022	ROYAL BANK OF CANADA	-	11/30/2021		10,000,000	9,986,656	9,966,771	0.295	A-1+	P-1	F1+	165	
Money Market	8/12/2022	TOYOTA MOTOR CREDIT	-	11/30/2021		10,000,000	9,986,196	9,963,792	0.305	A-1+	P-1	F1	165	
Money Market	9/14/2022	VANDERBILT UNIV	-	1/12/2022		12,000,000	11,973,600	11,941,920	0.406	A-1+	P-1	F1+	198	
Money Market	11/14/2022	JP MORGAN SECURITIES	-	2/18/2022		10,000,000	9,924,458	9,922,876	1.069	A-1	P-1	F1+	259	
					Subtotal	96,878,000	96,712,718	96,595,405						
Taxable Muni	5/15/2022	TEXAS A&M UNIV	1.973	8/14/2019		1,885,000	1,885,000	1,890,887	1.973	AAA	AAA	AAA	76	
Taxable Muni	5/15/2022	UNIV OF CALIFORNIA	0.163	3/10/2021		1,425,000	1,425,000	1,423,972	0.163	AA	AA2	AA	76	
Taxable Muni	7/1/2022	TEXAS A&M UNIV	1.700	12/17/2019		1,000,000	1,000,000	1,003,750	1.700	AAA	AAA	AAA	123	
Taxable Muni	2/1/2023	SAN ANTONIO, TX	0.478	7/16/2020		5,000,000	5,003,071	4,972,870	0.411	AAA	AAA	AA+	338	
Taxable Muni	4/1/2023	TEXAS TRANSPRTN COMM	5.000	7/8/2020		2,000,000	2,095,352	2,082,555	0.575	NR	AAA	AAA	397	
Taxable Muni	5/15/2023	TEXAS A&M UNIV	2.396	9/21/2020		1,160,000	1,189,274	1,176,161	0.300	AAA	AAA	AAA	441	
Taxable Muni	7/1/2023	MET GOVT NASHVILLE & DAVIDSON CNTY TN	0.271	2/18/2021		2,000,000	2,000,000	1,969,389	0.271	AA	AA2	NR	488	
Taxable Muni	9/1/2023	TARRANT REGL WTR DT	0.250	3/9/2021		7,330,000	7,331,646	7,212,268	0.235	AAA	NR	AA+	550	
Taxable Muni	2/1/2024	TEXAS PUB FIN AUTH	0.503	1/15/2021		2,000,000	2,006,082	1,957,621	0.344	AA+	AA1	NR	703	
Taxable Muni	5/15/2024	TEXAS A&M UNIV	2.566	9/29/2020		2,750,000	2,880,624	2,804,920	0.400	AAA	AAA	AAA	807	
Taxable Muni	2/1/2025	SAN ANTONIO, TX	2.173	4/28/2021		1,200,000	1,253,355	1,213,170	0.631	AAA	AAA	AA+	1,069	
					Subtotal	27,750,000	28,069,404	27,707,563						
TE Muni	3/1/2022	TRAVIS COUNTY, TX	5.000	7/16/2020		1,000,000	1,000,128	1,000,380	0.310	AAA	AAA	NR	1	
TE Muni	8/15/2022	SPRING ISD, TX	5.000	6/16/2020		1,000,000	1,020,375	1,019,623	0.541	AAA	AAA	NR	168	
TE Muni	3/1/2023	TRAVIS COUNTY, TX	5.000	7/16/2020		1,500,000	1,569,725	1,561,761	0.340	AAA	AAA	NR	366	
TE Muni	8/1/2024	STATE OF TX - COLLEGE STDNT LOAN	4.000	7/2/2020		2,950,000	3,189,608	3,131,137	0.600	AAA	AAA	NR	885	
					Subtotal	6,450,000	6,779,836	6,712,902						
Treasury	4/15/2022	US TREASURY NOTE	2.250	1/29/2021		5,000,000	5,013,548	5,011,971	0.099	AA+	AAA	AAA	46	
Treasury	10/31/2022	US TREASURY NOTE	0.125	2/7/2022		10,000,000	9,960,064	9,954,688	0.724	AA+	AAA	AAA	245	
Treasury	1/31/2023	US TREASURY NOTE	0.125	2/3/2022		5,000,000	4,970,545	4,957,032	0.767	AA+	AAA	AAA	337	
Treasury	1/31/2023	US TREASURY NOTE	0.125	2/28/2022		5,000,000	4,955,859	4,957,032	1.089	AA+	AAA	AAA	337	
Treasury	2/28/2023	US TREASURY NOTE	0.125	2/28/2022		5,000,000	4,948,828	4,952,344	1.157	AA+	AAA	AAA	365	
Treasury	3/31/2023	US TREASURY NOTE	0.125	2/23/2022		10,000,000	9,883,888	9,889,453	1.205	AA+	AAA	AAA	396	
Treasury	4/15/2023	US TREASURY NOTE	0.250	1/18/2022		5,000,000	4,979,576	4,948,242	0.614	AA+	AAA	AAA	411	150
Treasury	5/15/2023	US TREASURY NOTE	0.125	1/18/2022		5,000,000	4,968,013	4,936,524	0.657	AA+	AAA	AAA	441	
Treasury	7/15/2023	US TREASURY NOTE	0.125	2/23/2021		10,000,000	9,996,177	9,846,094	0.153	AA+	AAA	AAA	502	
Treasury	7/31/2023	US TREASURY NOTE	0.125	1/18/2022		5,000,000	4,954,934	4,917,774	0.763	AA+	AAA	AAA	502	

**ALAMO COLLEGES DISTRICT
DETAIL OF INVESTMENTS
February 28, 2022**

Sec. Type	Maturity Date	Security Description	CPN %	Settlement Date	Next Call	Par Value	Book Value	Market Value	YTM %	S&P Global	Moody's	Fitch	Days to Mty	Days to Call
Treasury	8/15/2023	US TREASURY NOTE	0.125	11/30/2021		10,000,000	9,957,557	9,828,516	0.417	AA+	AAA	AAA	533	
Treasury	8/15/2023	US TREASURY NOTE	0.125	12/17/2021		4,000,000	3,975,263	3,931,406	0.550	AA+	AAA	AAA	533	
					Subtotal	79,000,000	78,564,253	78,131,074						
Subtotal Separate Operating Investments						295,103,000	295,448,297	293,253,223						
LGIP		TEXPOOL	0.063	6/30/2018		49,462,236	49,462,236	49,462,236	0.063	AAAm	NR	NR	1	
MMF Sweep		BLACKROCK T-FUND	0.005	2/28/2021		510,048	510,048	510,048	0.005	AAA	AAA	NR	1	
Total Operating						345,075,284	345,420,581	343,225,507	0.326					
<u>CIP Construction</u>														
Agency	6/10/2022	FHLB	2.125	7/21/2021		10,000,000	10,057,107	10,045,956	0.077	AA+	AAA	NR	102	
Agency	7/21/2022	FFCB	0.060	7/26/2021		12,000,000	11,999,237	11,973,289	0.076	AA+	AAA	AAA	143	
Agency	9/6/2022	FNMA	1.375	7/28/2021		3,855,000	3,880,265	3,867,461	0.110	AA+	AAA	AAA	190	
Agency	9/15/2022	FFCB	0.080	6/15/2021		20,000,000	19,998,432	19,935,952	0.094	AA+	AAA	AAA	199	
Agency	9/15/2022	FFCB	0.080	7/28/2021		5,865,000	5,864,521	5,846,218	0.095	AA+	AAA	AAA	199	
					Subtotal	51,720,000	51,799,563	51,668,876						
Money Market	3/9/2022	VANDERBILT UNIV	-	7/12/2021		10,000,000	9,999,675	9,999,325	0.132	A-1+	P-1	F1+	9	
Money Market	4/1/2022	JP MORGAN SECURITIES	-	7/7/2021		13,000,000	12,998,036	12,997,561	0.173	A-1	P-1	F1+	32	
Money Market	5/2/2022	UNIV OF TEXAS	-	8/20/2021		10,000,000	9,997,900	9,992,475	0.122	A-1+	P-1	F1+	63	
					Subtotal	33,000,000	32,995,611	32,989,361						
Treasury	8/15/2022	US TREASURY NOTE	1.500	7/21/2021		12,000,000	12,078,346	12,048,281	0.081	AA+	AAA	AAA	168	
Treasury	10/31/2022	US TREASURY NOTE	0.125	7/26/2021		10,000,000	10,001,036	9,954,688	0.110	AA+	AAA	AAA	245	
Treasury	11/15/2022	US TREASURY NOTE	1.625	8/12/2021		5,000,000	5,053,431	5,026,758	0.121	AA+	AAA	AAA	260	
Treasury	12/15/2022	US TREASURY NOTE	1.625	8/12/2021		5,000,000	5,059,415	5,026,563	0.127	AA+	AAA	AAA	290	
					Subtotal	32,000,000	32,192,228	32,056,289						
Subtotal Separate Investments CIP						116,720,000	116,987,401	116,714,526						
LGIP		TEXPOOL- CIP CONSTRUCTION				5,941,812	5,941,812	5,941,812	0.063	AAAm	NR	NR	1	
Total CIP Construction						122,661,812	122,929,213	122,656,338	0.109					
<u>Other</u>														
LGIP		TEXPOOL- OTHER CONSTRUCTION				25,944,978	25,944,978	25,944,978	0.063	AAAm	NR	NR	1	
LGIP		TEXPOOL- OTHER				4,310,303	4,310,303	4,310,303	0.063	AAAm	NR	NR	1	
		Subtotal				152,917,093	153,184,494	152,911,619						
Total Investments						497,992,377	498,605,074	496,137,126						
<u>Retainage Accounts for Construction</u>														
		INTEREST-BEARING BANK DEPOSITS				18,320,250	18,320,250	18,320,250	0.005			FDIC/Collateral		
<u>Other Bank Deposits</u>														
		BANK DEPOSITS				4,202,412	4,202,412	4,202,412				FDIC/Collateral		
Total Investments/Bank Deposits						520,515,039	521,127,736	518,659,788						

ALAMO COMMUNITY COLLEGE DISTRICT
Quarterly Investment Report (Including Deposits)
FOR PERIOD BEGINNING DECEMBER 1, 2021 AND ENDING FEBRUARY 28, 2022

February 28, 2022
Market Value

Investment or Deposit Type

Publicly Traded Equity and Similar Investments

Common Stock (U.S. and foreign stocks held in separately managed accounts or internally managed by institution investment staff; exclude mutual or commingled funds)	
Equity/Stock Mutual Funds	
Balanced Mutual Funds (where target allocation is > 50% equities)	
"Commonfund" Equity Commingled Funds	
Other Equity Commingled Funds (if primarily invested in publicly traded equities)	
Preferred Stock	
Other - list by type	
Total Publicly Traded Equity and Similar Investments	0

"Other" Investments- Other than Publicly Traded Equity and Debt Investments

Real Estate (include direct ownership & investments in real estate limited partnerships, private REITs, or similar vehicles; include a portfolio of publicly traded REITs if managed as a separate asset allocation category rather than comprising part of a broadly diversified stock portfolio)	
Other Real Asset Investment (e.g. investments in infrastructure funds)	
Private Equity	
Hedge Funds	
"Commonfund" Alternative Asset Commingled Funds (Real Estate, Private Equity, Hedge Funds, Commodities, etc.)	
Annuities	
Commodities	
Collectibles	
Other - list by type	
Total "Other" Investments - Other than Publicly Traded Equity & Debt Investments	0

Publicly Traded Debt & Similar Investments>1 year maturity

U.S. Government Securities ("Treasuries")	48,298,008
U.S. Government Agency Securities ("Agencies")	64,126,379
Mortgage Pass-Throughs - "Agency"	
Mortgage Pass-Throughs - "Private Label"	
Asset-Backed Securities (ABS) (other than mortgage-backed securities)	
Sovereign Debt (non-U.S.)	
Municipal Obligations	
Collateralized Mortgage Obligations (CMOs) - list below by category	
Interest Only Strips (IOS)	
Principal Only Strips (POs)	
Inverse Floaters	
Stated Final Maturity longer than 10 years	
Other CMOs- "Agency"	
Other CMOs- "Private Label"	
Corporate Obligations (U.E. or foreign companies- list below by rating	
Highly Rated (AAA/AA or equivalent)	
Other Investment Grade (A/BBB or equivalent)	
High Yield Bonds (<BBB or equivalent)	
Not Rated (NR)	
Fixed Income/Bond Mutual Funds (longer term; registered with the SEC)	
Balanced Mutual Funds (where target allocation is > 50% bonds or other debt securities)	
"Commonfund" Fixed Income/Bond Commingled Funds	
Other Fixed Income/Bond Commingled Funds (primarily invested in publicly traded debt securities; not registered with the SEC)	
GICs (Guaranteed Investment Contracts)	
Municipal Obligations	23,108,982
Total Publicly Traded Debt & Similar Investments >1 year	135,533,369

Short-Term Investments & Deposits

U.S. Government Securities ("Treasuries")	61,889,355
U.S. Government Agency Securities ("Agencies")	71,648,776
Banker's Acceptances	
Commercial Paper - A1/P1 (or equivalent)	129,584,766
Other Commercial Paper - lower rated	
Repurchase Agreements (Repos)	
Money Market Mutual Funds (registered with the SEC)	
Short-Term Mutual Funds Other than Money Market Mutual Funds (registered with the SEC)	
Public Funds Investment Pool Created to Function as a Money Market Mutual Fund (not registered w/ SEC but "2a7-like")	
TexPool (and TexPool Prime)	85,659,328
Other Public Funds Investment Pools Functioning as Money Market Mutual Funds	
Other Investment Pools - Short-Term (not created to function as a money market mutual fund)	
Certificates of Deposit (CD) - Nonnegotiable	
Certificates of Deposit (CD) - Negotiable	
Bank Deposits	22,522,662
Cash Held at State Treasury	
Securities Lending Collateral Reinvestments (direct investments or share of pooled collateral)	
Other- Municipal Securities	11,311,483
Other - Bank Sweep (Treasury Fund)	510,048
Total Short-Term Investments & Deposits	383,126,419
TOTAL INVESTMENTS and DEPOSITS	518,659,788
TOTAL EXCLUDING BANK DEPOSITS	496,137,126

**Alamo Colleges District
PFIA Officer Training as of February 28, 2022**

Name	Title	Most Recent PFIA Training	Officer Designation
Dr. Diane E. Snyder, CPA	Vice Chancellor for Finance and Administration	February, 2021	Investment officer in absence of Associate Vice Chancellor
Lisa L. Mazure MSA, CPA	Assoc. Vice Chancellor, Finance and Fiscal Services (1)	Scheduled June 2022	Designated investment officer by Board of Trustees
Shayne A. West	Interim Assoc. Vice Chancellor, Finance and Fiscal Services (2)	October 2021	Former designated investment officer by Board of Trustees
Patrick F. Vrba, Jr., CPA	Controller	October, 2020	Investment officer
Tracey Sulak Bedwell, CTP MBA	Treasurer	October 2021	Investment officer- delegated management of investment activity

(1) Effective March 1, 2022

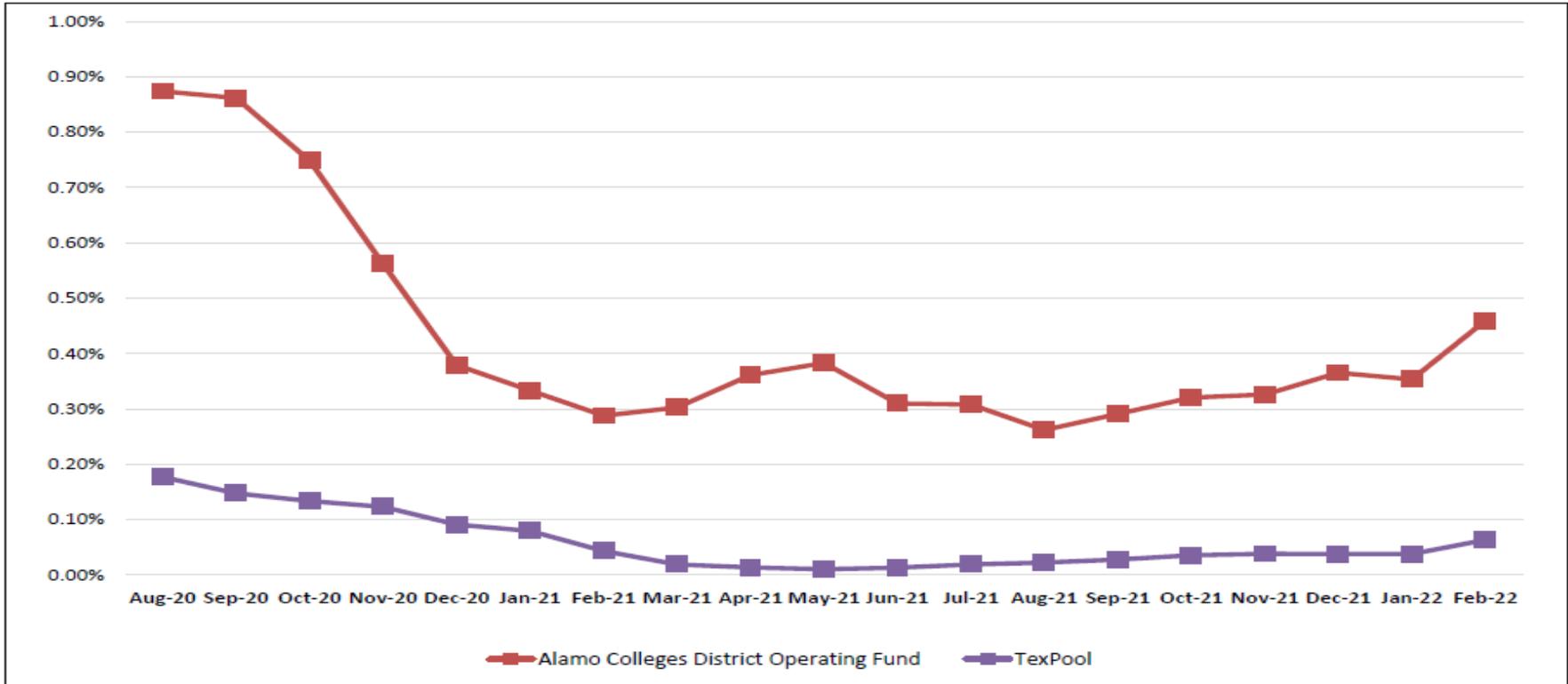
(2) Through February 28, 2022

Per Policy C.1.7 Investments: The Associate Vice Chancellor of Finance and Fiscal Services is designated as the investment officer of the College District by Board authority delegated through the Chancellor. In the absence of the Associate Vice Chancellor of Finance and Fiscal Services, the Vice Chancellor for Finance and Administration is deemed to be the investment officer. The investment officer shall be responsible for the investment of funds consistent with the investment policy adopted by the Board. The Associate Vice Chancellor of Finance and Fiscal Services may delegate management responsibility for daily investment transactions to the Controller or Treasurer.

Requirement: 5 hours of training each biennium. Biennium during reporting period 9-1-21 to 8-31-23.

New Investment Officers must take training within 6 months.

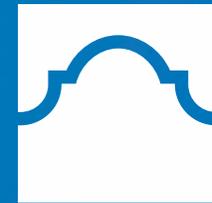
**ALAMO COLLEGES DISTRICT
Performance (Yield) Operating Fund
February 28, 2022**



Note: Benchmark data for TexPool is the monthly average yield.
Operating Fund includes investments in TexPool and BlackRock Treasury Sweep

Information provided by Hilltop Securities Asset Management

Overview: Non-CIP Minute Order Actions



ALAMO
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DISTRICT

Greg McClure

Associate Vice Chancellor, Facilities & Construction Management



Malcolm Baldrige
National Quality Award
2018 Award Recipient

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COLLEGE
OF DISTINCTION

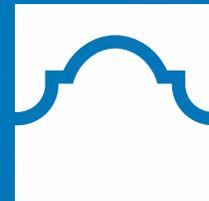
Non-CIP Minute Order Actions

- Discussion and Possible Action on Guaranteed Maximum Price for Alamo Colleges District - St. Philip's College Construction Projects Funded by the Higher Education Emergency Relief Fund's Historically Black Colleges and Universities Grant (HEERF HBCU) with Turner Construction Company (CSP 18C-005)
 - Approves first of three GMP work packages with a not-to-exceed amount and scope to commence work to meet the schedule constraints of the Grant funding
- Discussion and Possible Action on Approving the Qualification of an Awarded Professional Services Vendor for Hazardous Material Consulting and Monitoring and Task Order Award for St. Philip's College HBCU HEERF Funded Projects
 - Ratifies the amendment of ACD's existing contract with Raba Kistner to add "Hazardous Material Consulting and Monitoring" services for task orders in support of SPC HBCU HEERF Grant-funded projects.
 - Preparation of asbestos remediation specifications and monitoring during construction for air quality and abatement validation



Approve Construction Manager at Risk Work as Defined and Priced in Guaranteed Maximum Price (GMP) Package 1 of the SPC HBCU HEERF Contract

Greg McClure
Associate Vice Chancellor, Facilities & Construction Management



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DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient

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LEADER COLLEGE
OF DISTINCTION

Background

- Dec. 2021 Board Actions:
 - Approved SPC Renovation Project list funded by HEERF grants
 - Approved the selection of Turner Construction Company, Inc. as Construction Manager-at-Risk
- February 2022 Board action:
 - Approved hiring O'Connell Robertson as project architect with multiple subcontractors.
- Department of Education approved extension of HEERF grants from May 2022 to June 30, 2023.
- This awarded contract will have a shared GMP for all project work, subdivided into 3 GMP work packages
 - Three early work packages allow work to commence to meet the very challenging schedule
 - **GMP Package 1 is hazmat abatement, demolition of certain spaces, long lead time items, roof, site utilities (For Board approval April 2022)**

GMP = Guaranteed Maximum Price



ALAMO
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DISTRICT



ALAMO COLLEGES DISTRICT
St. Philip's College



April 2022 Board Action:

- Discussion and Possible Action on:
 - Approving GMP Package #1 (\$20,671,477) with Turner Construction Company, and
 - Delegating authority to the Chancellor to approve GMP Packages #2 and #3 in June up to the maximum dollars authorized by the Board Dec. 2021 as funded by HEERF grant.
 - GMP Package 2 will be for remaining remodel work in four buildings (ASB, LLDC, WCTR, WFAC) and HVAC in SWC Bldg 1
 - GMP Package 3 will be for remaining work in two buildings (BOWD, CCTR)
 - *Note: In July 2022, the Board would receive a consolidated report.*

Description of Work – GMP Package #1:

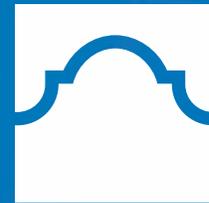
- Demolition work in LLDC, Watson, Bowden, Welcome Center and Applied Sciences. The bulk of the initial work will be in Bowden and Campus Center.
- Ordering long-lead material items needed on initial work phases for all projects/buildings.
- Mobilization and site prep, roofing, site utilities, and supporting work (holes/lifts/etc.) for providing A/E designer access to some areas for structural verification and design validation.
- Long-lead mechanical equipment for SWC Industrial Tech building 1

Approve Qualification of an Awarded Professional Services Vendor for Hazardous Material Consulting and Monitoring and Task Order Award for St. Philip's College HBCU HEERF-Funded Projects

-F

Greg McClure

Associate Vice Chancellor, Facilities & Construction Management



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient



Purpose

- **This contract action ratifies the determination of Purchasing and Contract Administration that Raba Kistner's submitted qualifications support the addition of hazardous material consulting and monitoring services to its contract for construction materials testing and geotechnical engineering services and the approval of a task order for those services.**

Background:

- The Board approved hiring O'Connell Robertson as project architect with multiple subcontractors on February 22, 2022.
- The District authorized Raba Kistner to begin work on this expedited project expecting it to be a subcontractor, but O'Connell Robertson declined to serve as prime contractor for these particular services.
- Raba Kistner is contracted with authorized extensions through August 31, 2024 for construction materials testing and geotechnical engineering services, and also has submitted in response to District solicitations its additional qualifications for hazardous material consulting and monitoring services.
- Funding covered by SPC HEERF HBCU project soft costs budget approved by Board Dec. 2021.

Ratification of Contract Amendment

- **Type of Contract Action:** Ratification of Contract Amendment to add hazardous material consulting and monitoring services
- **Vendor:** Raba Kistner Inc.
- **Task Order Award Amount:** Up to maximum of \$200,000 for SPC HBCU HEERF Projects
- **Current Contract Term:** IDIQ extendable through August 31, 2024
- **Local Vendor:** Y
- **SMWVBE:** N
- **Funding:** Provided from the Higher Education Emergency Relief Funds Historically Black Colleges and Universities Grant to St. Philip's College

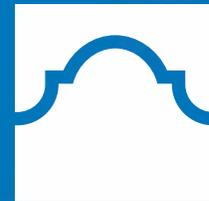


Non-CIP Minute Order Actions for April 19, 2022 Board Meeting

- Discussion and Possible Action on Guaranteed Maximum Price for Alamo Colleges District - St. Philip's College Construction Projects Funded by the Higher Education Emergency Relief Fund's Historically Black Colleges and Universities Grant (HEERF HBCU) with Turner Construction Company (CSP 18C-005)
 - Approves GMP Package #1 (\$20,671,477) with Turner Construction Company, to commence work to meet schedule constraints of the Grant funding AND
 - Delegates authority to the Chancellor to approve GMP Packages #2 and #3 in June up to the maximum dollars authorized by the Board Dec. 2021 as funded by HEERF grant.
- Discussion and Possible Action on Approving the Qualification of an Awarded Professional Services Vendor for Hazardous Material Consulting and Monitoring and Task Order Award for St. Philip's College HBCU HEERF Funded Projects
 - The District authorized Raba Kistner to begin work on this expedited project expecting it to be a subcontractor, but O'Connell Robertson declined to serve as prime contractor for these particular services.
 - Thus, ratifying the amendment of ACD's existing contract with Raba Kistner to add "Hazardous Material Consulting and Monitoring" services based on previous RFQ response demonstrating the additional qualifications.
 - Up to \$200,000 task award for SPC HBCU HEERF funded projects per Dec. 2021 approved soft costs budget.



Appendix



ALAMO
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Malcolm Baldrige
National Quality Award

2018 Award Recipient

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Appendix: Background

- In August 2017, the Board of Trustees awarded a contract to O'Connell Robertson from among the pool of twelve competitively procured, awarded architects/engineers under contract to the College District on an indefinite delivery, indefinite quantity basis pursuant to RFQ 17C-020.
- In December 2021, the Board of Trustees selected Turner Construction Company as the construction manager at risk for the St. Philip's College Renovation Projects Funded by the Higher Education Emergency Relief Funds Historically Black Colleges and Universities Grant.
- The construction manager at risk agreement with Turner authorized by the Board in December 2021 was signed on February 11, 2022



HEERF HBCU Grant Renovation Projects - \$61M of \$93M

- Proactively ***Augment Facilities*** to Address Public Health Threats--- by Enhancing Safety Measures as it relate to Air Quality and Social Distancing
- Strategic Investment to ***Prolong the Existence of Current Facilities*** --- through ARP Funds
- ***Enhance Instructional Programming*** Needs to Improved SLOs --- through upgrade infrastructure to support technological tools that allows faculty to enrich curricula
- ***New Configurations to Safely Deliver and Promote Student Success*** -- - through Advocacy, Advising Services

SPC HBCU HEERF Budget Summary

\$ 50,148,032	Total ARP Allocated
\$ 5,078,191	ARP Program Reserves
\$ 3,597,779	Total CRRSAA Allocated
\$ 1,652,221	CRRSAA Program Reserves
\$ 667,000	Total Preventive Maint (FY21)
\$61,143,223	Total SPC Facilities Budget

- 8 facilities projects
 - 4 in concept development/scoping
 - 4 starting design (Schematic Design phase)
- All of \$55,223,226 ARP budgeted to facilities work
 - \$50.1M allocated to project work
 - \$5M current reserves to cover changes during scope refinement and design
- \$5,250,000 CRRSAA budgeted to facilities work
 - \$3.6M allocated to project work
 - \$1.7M current reserves
- \$667,000 in FY21 Preventive Maintenance
 - BOT approved for SWC Bldg 1 HVAC repairs
 - Combined with \$5.25M HEERF to enhance HVAC air quality and system reliability

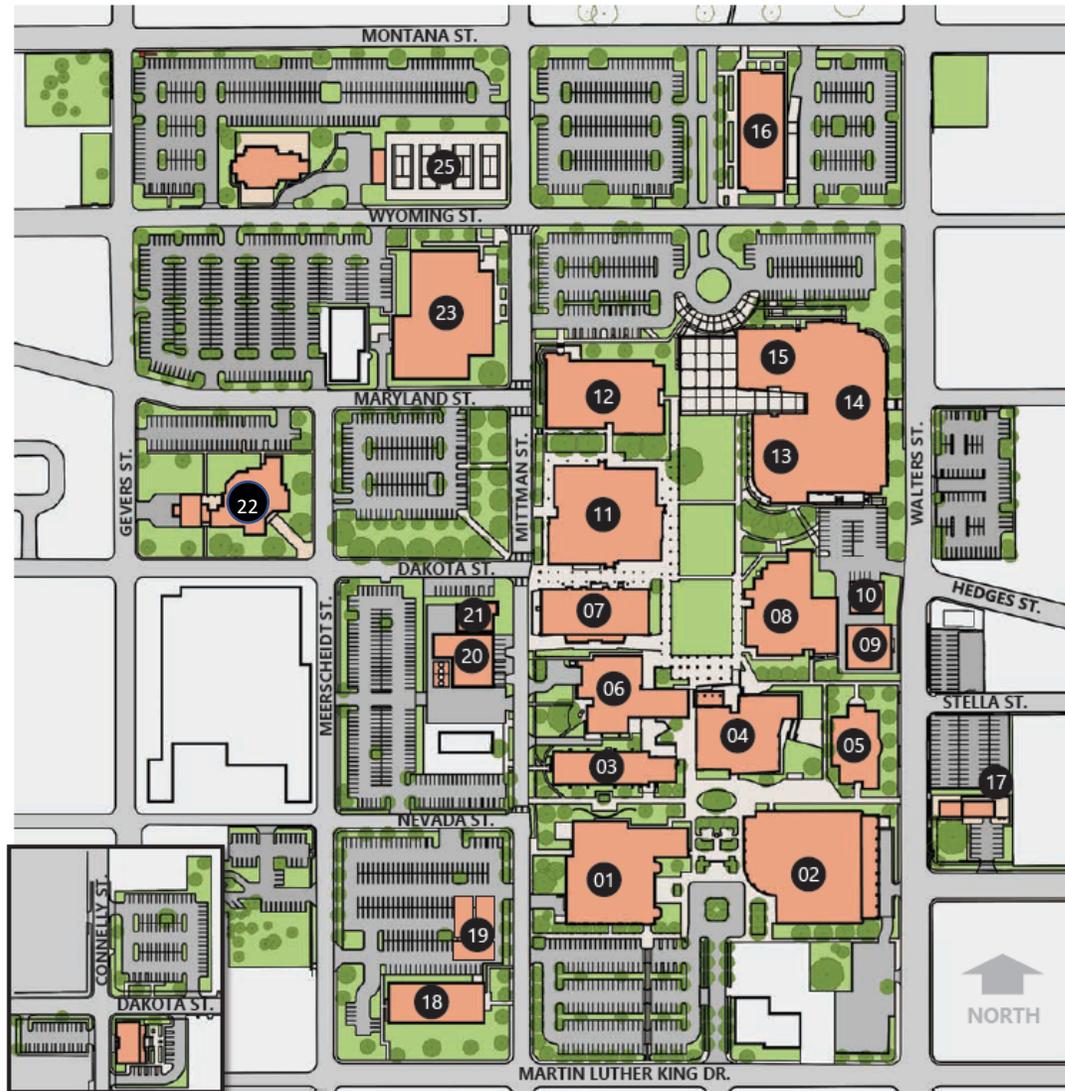


SPC HBCU HEERF Project Plan – Board 12/2021 Presentation

Facility	Description	Construction Cost	Soft Cost	FF&E Allocation	Total Project Cost	Source
Watson Fine Arts Center	Upgrade HVAC, boiler & Kiln	\$ 773,955	\$ 139,312	\$ -	\$ 913,267	HEERF III, ARP
Learning Leadership and Development (LLDC)	Engineering Retrofit and Equipment purchased by CARES/CRRSAA to support the new delivery of instruction and promote social distancing/improve spatial needs.	\$ 1,935,752	\$ 329,078	\$ 290,363	\$ 2,555,193	HEERF III, ARP
Legacy Bowden	Expand facility to support more instructional spaces by updating HVAC systems; addressing public health concerns that threatens air quality/ cause respiratory issues such as mold, etc. upgrade electrical work in alignment with upgrading HVAC systems and minor remodeling to support equipment/technology.	\$ 15,810,756	\$2,215,936	\$ 738,645	\$ 18,765,337	HEERF III, ARP
Campus Center	Minor remodeling to expand learning facility to meet new delivery of instruction and social distancing need that will support the growth of Bachelor of Applied Technology (BAT) degree program.	\$ -	\$ -	\$ -	\$ 17,000,000	HEERF III, ARP
Applied Science Building (ASB)	of instruction and social distancing need that will support the expansion of Applied Sciences (Health Sciences programs; Automotive and Computer Engineering Technology departments) – electrical updates to support advance technology-driven	\$ -	\$ -	\$ -	\$ 10,000,000	HEERF III, ARP
Welcome Center	Expand service areas to improve social distancing practices. Includes electrical wiring updates and other work.	\$ 715,000	\$ 88,725	\$ 65,000	\$ 868,725	HEERF III, ARP
SWC Industrial Technology Cntr (Bldg 1)	HVAC repairs to modernize and improve air quality. Also relocates equipment to room 200 in C-Wing to promote social distancing.	\$ 3,643,478	\$ 529,259	\$ 92,042	\$ 4,264,779	HEERF II, CRRSAA & FY21 BoT Approved PM Pjct (\$667K)
SWC Multidisciplinary Instructional Cntr (Bldg 3)	Minor alteration to support Student Advocacy.	\$ 33,342	\$ 4,168	\$ 8,000	\$ 45,510	HEERF III, ARP



Construction Project MLK Location Plan

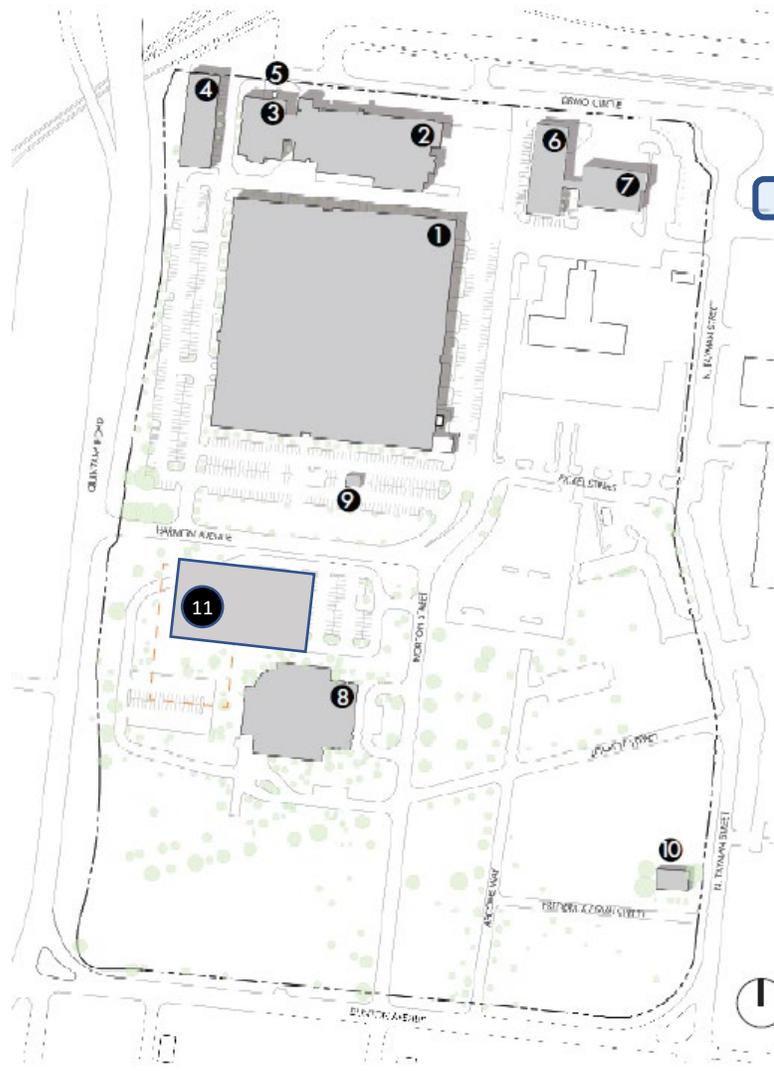


- 01 Watson Fine Arts Center
- 02 Applied Science Building
- 03 Bowden Building
- 04 Turbon Student Center
- 05 Continuing Education
- 06 Campus Center
- 07 Clarence W. Norris Building
- 08 Health & Fitness Center
- 09 Maintenance
- 10 Central Plant
- 11 Sutton Learning Center
- 12 William C. Davis Science Building
- 13 Welcome Center
- 14 Center for Health Professions
- 15 Center for Learning Resources
- 16 Tourism, Hospitality & Culinary Arts
- 17 Grounds Building
- 18 Saint Artemisia Bowden Building
- 19 Portable Buildings
- 20 Electrical Plant
- 21 Campus Police
- 22 Learning & Leadership Dev. Center
- 23 Health & Wellness Building
- 24 Child Development Center
- 25 Tennis Courts
- 26 Good Samaritan Veterans Outreach & Transition Center

LEGEND

- HEERF
- 2005 CIP
- 2017 CIP
- Grant and Other

Construction Project SWC Location Plan



- Industrial Technology Center 1
- Aircraft Technology Center 2
- Multi-Disciplinary Instructional Center 3
- Material Management 4
- Boiler Building 5
- Diesel Technology Center 6
- Diesel Technology Lab 7
- Workforce Center of Excellence 8
- Solar Shed 9
- Redundant Police Dispatch 10
- Welding & Autobody Collision Center 11

LEGEND

- HEERF
- 2005 CIP
- 2017 CIP
- Grant and Other

2021



ALAMO
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ALAMO COLLEGES DISTRICT
St. Philip's College



Discussion and Possible Action on Guaranteed Maximum Price for Alamo Colleges District - St. Philip's College Construction Projects Funded by the Higher Education Emergency Relief Fund's Historically Black Colleges and Universities Grant (HEERF HBCU) with Turner Construction Company (CSP 18C-005)

Presented to the Board Acting as Committee of the Whole on April 12, 2022, and now presented to the Board for approval on April 19, 2022.

MINUTE ORDER

"The Board of Trustees hereby approves the Guaranteed Maximum Price negotiated with Construction Manager-at-Risk Turner Construction Company for Work Package 1, in the amount of \$20,671,477 (including contingency), for St. Philip's College's HEERF HBCU Construction Renovations Projects, subject to subsequent execution of GMP amendment acceptable to District counsel by Chancellor or delegate, and delegates to the Chancellor approval authority for Work Packages 2 and 3 up to the cumulative maximum Project Budget previously approved."

PURPOSE

To approve a Guaranteed Maximum Price for the first of three GMP work packages to be approved on an expedited basis due to timing constraints on Project completion required by the grant from which it is funded.

BACKGROUND

On October 20, 2020, the Board of Trustees authorized the purchase of construction manager-at-risk services for non-bond-funded projects from among the ten construction companies selected to work on campuses and training centers pursuant to a competitive procurement which included additional, non-bond-funded work as funds might become available, and delegated the selection for individual projects to staff.

On December 14, 2021, the Board of Trustees approved the selection of Turner Construction Company, Inc. as Construction Manager-at-Risk and the SPC Construction Renovation Project List totaling \$61 million funded by SPC HEERF HBCU grant ("Project"), based on an anticipated Department of Education extension of Grant end date. The Department of Education approved the extension to June 30, 2023.

On February 22, 2022, the Board of Trustees approved hiring O'Connell Robertson as Project architect with multiple subcontractors.

On February 28, 2022, the District contracted with Turner Construction Company as authorized by the Board December 14, 2021, to serve as Construction Manager at Risk for the Project.

The Project will have a shared GMP for all project work, subdivided into three GMP work packages. The early work packages allow work to commence to meet the very challenging schedule to complete all work by the June 30, 2023 grant end date. GMP Package 1 is for hazmat abatement, demolition of certain spaces, long-lead-time items, roof, and site utilities.

The Board delegates to the Chancellor approval of Work Packages 2 and 3 up to the maximum cumulative Project Budget approved December 14, 2021 because the Project schedule will require approvals in June 2022 when the Board is not scheduled to meet. In July 2022, the Board will receive a consolidated report showing the total GMP.

Attachment 1: SPC Project Listing per 12/2021 CMAR Award

Facility	Description
Watson Fine Arts Center	Upgrade HVAC, boiler & Kiln
Learning Leadership and Development (LLDC)	Engineering Retrofit and Equipment purchased by CARES/CRRSAA to support the new delivery of instruction and promote social distancing/improve spatial needs.
Legacy Bowden	Expand facility to support more instructional spaces by updating HVAC systems; addressing public health concerns that threatens air quality/ cause respiratory issues such as mold, etc. upgrade electrical work in alignment with upgrading HVAC systems and minor remodeling to support equipment/technology.
Campus Center	Minor remodeling to expand learning facility to meet new delivery of instruction and social distancing need that will support the growth of Bachelor of Applied Technology (BAT) degree program.
Applied Science Building (ASB)	Minor remodeling to expand learning facility to meet new delivery of instruction and social distancing need that will support the expansion of Applied Sciences (Health Sciences programs; Automotive and Computer Engineering Technology departments) – electrical updates to support advance technology-driven equipment.
Welcome Center	Expand service areas to improve social distancing practices. Includes electrical wiring updates and other work.
SWC Multidisciplinary Instructional Center (Bldg 3)	Minor Alteration to support Student Advocacy.
SWC Industrial Technology Cntr (Bldg 1)	HVAC repairs to modernize and improve air quality. Also relocates equipment to room 200 in C-Wing to promote social distancing.

Discussion and Possible Action on Approving the Qualification of an Awarded Professional Services Vendor for Hazardous Material Consulting and Monitoring and Task Order Award for St. Philip’s College HBCU HEERF Funded Projects

Presented to the Board Acting as Committee of the Whole on April 12, 2022 and now presented to the Board for approval on April 19,2022.

MINUTE ORDER

"The Board of Trustees hereby ratifies amending a contract with Raba Kistner providing for the purchase of Hazardous Material Consulting and Monitoring Services in the amount up to \$200,000 as requested by the Associate Vice Chancellor for Facilities Operations and Construction Management."

PURPOSE

This contract action provides for the purchase of asbestos abatement specifications and asbestos monitoring services for the St. Philip’s Colleges Bowden Hall, and Campus Center construction projects. The provider will coordinate the services of an Individual Asbestos Consultant to prepare specifications for the abatement of asbestos containing materials (ACM) identified. Technical specifications for ACM removal will be prepared in accordance with applicable Texas Department of State Health Services (TDSHS) requirements.

BACKGROUND

October 2019, the Board of Trustees awarded a contract to Raba Kistner, as part of a pool of vendors, as a result of a Request for Qualifications (RFQ) that provided for the purchase of Construction Material Testing and Geotechnical Engineering Services on an as needed basis, the scope of work including construction materials testing and geotechnical engineering services.

February 2022, the Board of Trustees approved hiring O’Connell Robertson as project architect with multiple subcontractors. The District authorized Raba Kistner to begin work on this expedited project expecting it to be a subcontractor, but O’Connell Robertson declined to serve as prime contractor for these particular services.

March 2022, a new scope of work requirement was identified requiring the addition of hazardous material consulting and monitoring services, and an increased authorization. Raba Kistner had submitted in response to District solicitations its additional qualifications for hazardous material consulting and monitoring services, allowing the addition of these services to its existing contract.

Funding for the services covered by SPC HEERF HBCU project soft costs budget approved by Board Dec. 2021.

IMPLICATIONS

Financial: \$200,000; Funding is provided from the Higher Education Emergency Relief Funds Historically Black Colleges and Universities Grant to St. Philip’s College

Strategic Plan: Goal I – Student Success; Goal III Performance Excellence

Employee Services: None

Attachments: None

Gary O’Bar, C.P.M.
Director, Purchasing & Contract Administration

Gregory L. McClure
Associate Vice Chancellor, Facilities
Operations & Construction Management

Dr. Diane E. Snyder, CPA, Ph.D.
Vice Chancellor, Finance & Administration

Dr. Mike Flores
Chancellor

