



MEETING OF THE BOARD OF TRUSTEES MEETING AS A COMMITTEE OF THE WHOLE

TUESDAY, MARCH 8, 2022
6:00 PM

Alamo Colleges District
Multipurpose Conference Center/Board Room
2222 N. Alamo St.
San Antonio, TX 78215

NOTICE IS HEREBY GIVEN THAT THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD OF TRUSTEES OF THE ALAMO COMMUNITY COLLEGE DISTRICT WILL BE HELD AT THE PHYSICAL LOCATION REFERENCED ABOVE ON TUESDAY, MARCH 8, 2022. FEWER THAN A QUORUM OF TRUSTEES MAY ATTEND REMOTELY BY VIDEOCONFERENCE AS AUTHORIZED BY TEXAS GOVERNMENT CODE SECTION 551.127. THE COMMITTEE OF THE WHOLE MEETING OF THE BOARD WILL CONVENE IN OPEN SESSION AT 6:00 PM.

This Meeting as a Committee of the Whole of the Board of Trustees, being held for the reasons listed below, is authorized in accordance with the Texas Government Code, §§ 551.001 - 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of the Chancellor. Executive Session, if required, is authorized by Chapter 551 and will be conducted prior to the conclusion of the meeting. If it is decided during the course of the meeting that discussion of any item listed on the agenda should be held in Executive Session, the Committee will convene in Executive Session in accordance with Tex. Govt. Code §§ 551.071 - 551.094. In order to vote on items discussed in Executive Session, the Board of Trustees must take action in the open portion of the meeting on items discussed in the Executive Session. The Committee will consider, discuss, and take appropriate action regarding the following items:

AGENDA

1. **CALL TO ORDER**
2. **CERTIFICATION AND POSTING OF NOTICE**
3. **ROLL CALL**
4. **PLEDGE OF ALLEGIANCE**
5. **CITIZENS TO BE HEARD**
 - 5.A. Registration: 5:00 PM - 5:55 PM
6. **NEW BUSINESS**
 - 6.A. Discussion and Possible Action to Authorize the Provision of a College District Smart Mobile Telephone to Trustees as an Alternative to the Provision of a District Computer
7. **ELECTIONS**
 - 7.A. Discussion and Possible Action to Approve an Order Accepting the Certification of the Agenda of the Board Secretary that Joe Alderete, Jr. and Anna Uriegas Bustamante, the Candidates for Trustee in Districts 1 and 3, respectively, are Unopposed for Election on

May 7, 2022; Declaring Joe Alderete, Jr. Elected to the Office of Trustees for District 1; Declaring Anna Uriegas Bustamante Elected to the Office of Trustee for District 3; Cancelling the May 7, 2022 Trustee Elections for District 1 and 3; and Providing for Other Matters in Connection with the Cancellation of the Elections

Presenter: Roxella Cavazos

8. STUDENT SUCCESS COMMITTEE, *Clint Kingsbery, Chair*

8.A. Alamo Colleges Online Progress Update

Presenter: Dr. Luke Dowden

8.B. AlamoBooks+ Update

Presenter: Phillip Anaya

8.C. Report and Possible Discussion on Current and Future Student Success Considerations

9. WORKFORCE DEVELOPMENT COMMITTEE, *Gloria Ray, Chair*

9.A. Workforce Development Committee Report

Presenter: Xavier Urrutia

9.B. Report and Possible Discussion on Current and Future Workforce Development Considerations

10. POLICY AND LONG-RANGE PLANNING COMMITTEE, *Dr. Lorraine Pulido, Chair*

10.A. Discussion and Possible Action on Approval of Policy H.1.2 Civil Rights: Discrimination, Harassment and Retaliation

Presenter: Joe De La Rosa and Linda Boyer-Owens

10.B. Report and Possible Discussion on Current and Future Policy and Long-Range Planning Considerations

11. AUDIT, BUDGET AND FINANCE COMMITTEE, *Roberto Zarate, Chair*

11.A. Discussion and Possible Action on Tuition and Fee Schedule Effective Fall 2022

Presenter: Shayne West

11.B. Discussion and Possible Action on Engagement of Independent Audit Firm for FY2022 Audit and Review Services

Presenter: Patrick Vrba

11.C. Report and Possible Discussion on Current and Future Audit, Budget and Finance Considerations

11.D. CONSENT AGENDA FISCAL SERVICES REPORTS

11.D.1) Discussion and Possible Action on Monthly Contracts Report

11.D.2) Discussion and Possible Action on Monthly Grants and Contracts Report

11.D.3) Discussion and Possible Action on Approval of Construction Reports

11.D.4) Capital Improvement Program (CIP) Executive Summary

11.D.5) Discussion and Possible Action on Approval of Financial Reports

11.D.6) Discussion and Possible Action on Approval of Monthly Report on Cooperative Purchases in Excess of \$100,000

12. BUILDING, GROUNDS AND SITES SELECTION COMMITTEE, *Anna U. Bustamante, Chair*

12.A. Small Minority Women Veteran Business Enterprise Participation (SMWVBE) 2017 Capital Improvement Program (CIP) Quarterly Report

Presenter: Mr. Lacy Hampton

12.B. Report and Possible Discussion on Current and Future Building, Grounds and Sites Selection Considerations

13. LEGISLATIVE COMMITTEE, *Joe Alderete, Chair*

13.A. Report and Possible Discussion on Current and Future Legislative Considerations

14. EXECUTIVE SESSION

14.A. The Committee of the Whole may go into Executive Session to deliberate on any item referenced in this agenda for open session or executive session based on the following potential exceptions under the Act.

- 14.B. Pursuant to §551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys to seek their advice on matter(s) in which the duty of the attorney(s) to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
- 14.C. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending and threatened litigations.
- 14.D. Pursuant to § 551.071, Texas Government Code, the Committee of the Whole may consult with its attorneys about pending EEOC charges.
- 14.E. Pursuant to §551.072, Texas Government Code, the Committee of the Whole may deliberate the purchase, exchange, lease or value of real property, including, without limitation, sale of the Koehler House at San Antonio College.
- 14.F. Pursuant to §551.073, Texas Government Code, the Committee of the Whole may deliberate regarding a negotiated contract for prospective gift or donation.
- 14.G. Pursuant to §551.074, Texas Government Code, the Committee of the Whole may deliberate the appointment, employment, evaluation, reassignment, duties, performance of duties, discipline, or dismissal of a public officer or employee(s), including, without limitation, the duties of the Chancellor.
- 14.H. Pursuant to §551.076, Texas Government Code, the Committee of the Whole may deliberate the deployment, or specific occasions for implementation, of security personnel or devices, or a security audit, including, without limitation, a safety and security internal audit of the multi-hazard emergency program.
- 14.I. Any action on these matters will be taken in Open Session.
- 14.J. **RECONVENE OPEN MEETING**
 - 14.J.1) Discussion and Possible Action on Items Discussed in Executive Session.

15. ADJOURNMENT

POSTED AT THE
 ALAMO COMMUNITY COLLEGE DISTRICT
 2222 N. Alamo St.; San Antonio, TX 78215 at
 POSTED AT 5:00 PM ON THIS 11TH DAY OF MARCH 2021

This meeting site is wheelchair accessible. The accessible entrance is located at the side entrance of Multipurpose Conference Center/Board (Building D). Accessible parking spaces are located in front of Building C, located in the parking lot that faces N. Alamo Street. Auxiliary aids and services are available upon request (interpreters for the hearing impaired must be requested twenty-four hours prior to the meeting) by contacting the Board of Trustees Office at dst-board@alamo.edu.

“The following notices apply to this meeting.

Pursuant to Section 30.06, Penal Code (trespass by license holder with a concealed handgun), a person licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law), may not enter this property with a concealed handgun

Pursuant to Section 30.07, Penal Code (trespass by license holder with an openly carried handgun), a person licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law), may not enter this property with a handgun that is carried openly.

Dr. Mike Flores
Chancellor

Discussion and Possible Action to Authorize the Provision of a College District Smart Mobile Telephone to Trustees as an Alternative to the Provision of a District Computer

Presented to the Board Acting as Committee of the Whole on March 8, 2022, and now presented to the Board for approval on March 22, 2022

MINUTE ORDER

“The Alamo Colleges Board of Trustees hereby authorizes the provision of a College District smart mobile telephone to Trustees as an alternative to the provision of a College District computer.”

PURPOSE

To authorize the provision of a College District mobile telephone to Trustees as an alternative to the provision of a College District computer.

BACKGROUND

State law prohibits compensating College District Trustees but permits payment and reimbursement of expenses of their service as Trustees. The College District has determined that secure communications with Trustees at their homes serves the interest of the College District, not least during the pandemic during which remote meetings were temporarily permitted. For this reason, Trustees are provided College-District-owned computers installed at their respective residences. Certain Trustees prefer and have requested that the College District instead provide at College District expense a “smart” mobile telephone offering comparable secure communications at reasonably equivalent cost.

IMPLICATIONS

Financial:	No incremental cost
Strategic Plan:	Goal II – Supports student success
Employee Services:	Not Applicable
ATTACHMENTS:	None

Dr. Mike Flores, Chancellor

Discussion and Possible Action to Approve an Order Accepting the Certification of the Agent of the Board Secretary that Joe Alderete, Jr. and Anna Uriegas Bustamante, the Candidates for Trustee in Districts 1 and 3, Respectively, are Unopposed for Election on May 7, 2022; Declaring Joe Alderete, Jr. Elected to the Office of Trustee for District 1; Declaring Anna Uriegas Bustamante Elected to the Office of Trustee for District 3; Cancelling the May 7, 2022 Trustee Elections for Districts 1 and 3; and Providing for Other Matters in Connection with the Cancellation of the Elections

Presented to the Board Acting as Committee of the Whole on March 8, 2022, and now presented to the Board for approval on March 22, 2022.

MINUTE ORDER:

“The Board hereby approves the attached Order Cancelling Elections For Trustee Districts 1 and 3; Accepting The Certification Of The Agent of Board Secretary That Joe Alderete, Jr. and Anna Uriegas Bustamante are Unopposed in the Elections For Trustee Of Single Member Districts 1 and 3, respectively; Declaring the Unopposed Candidates Elected To The Office Of Trustee for Districts 1 and 3; Cancelling The May 7, 2022, General Elections For Trustee In Districts 1 and 3; Repealing All Orders Or Parts Of Orders In Conflict Therewith; And Providing For Other Matters In Connection With The Cancellation.”

PURPOSE:

To accept the certification that Joe Alderete, Jr. and Anna Uriegas Bustamante are unopposed candidates for Trustee for District 1 and 3, respectively; declare that Joe Alderete, Jr. and Anna Uriegas Bustamante are elected to the office of Trustee position for Districts 1 and 3, respectively, effective May 7, 2020; and cancel the general elections to fill Trustee positions for District 1 and 3, and in accordance with the attached Order.

BACKGROUND:

On January 25, 2022, the Board called a general election for May 7, 2022 to fill Trustee positions for Districts 1, 2, and 3. The deadline for filing an Application for a Place on the Ballot expired at 5 p.m. on February 18, 2022. The only Applications received for Trustee positions for Districts 1 and 3 were the Applications of Joe Alderete, Jr. for District 1 and Anna Uriegas Bustamante for District 3. As required by the Texas Election Code and Texas Secretary of State, Joe Alderete, Jr. for and Anna Uriegas Bustamante have been certified by the Agent to the Board Secretary as the unopposed candidates for Trustee positions for Districts 1 and 3, respectively. The Texas Election Code requires that the general election for Trustee for Districts 1 and 3 be cancelled.

IMPLICATIONS:

Financial: Reduction in election expenses for May 7, 2022 General Election

Attachments:

1. Order Accepting the Certification of the Agent of the Board Secretary that Joe Alderete, Jr. and Anna Uriegas Bustamante, the Candidates for Trustee in Districts 1 and 3, respectively, are Unopposed for Election on May 7, 2022; Declaring Joe Alderete, Jr. Elected to the Office of Trustee for District 1; Declaring Anna Uriegas Bustamante Elected to the Office of Trustee for District 3; Cancelling the May 7, 2022 Trustee Elections for Districts 1 and 3; and Providing for Other Matters in Connection with the Cancellation of the Elections
2. Certification of Unopposed Candidates by Agent to the Board Secretary

Dr. Gene Sprague, Chair, Board of Trustees



ORDER CANCELLING ELECTIONS FOR TRUSTEE DISTRICTS 1 AND 3

AN ORDER OF THE ALAMO COMMUNITY COLLEGE DISTRICT, ACCEPTING THE CERTIFICATION THAT THE CANDIDATES FOR ELECTION TO TRUSTEE DISTRICTS 1 AND 3 ARE UNOPPOSED; DECLARING THE UNOPPOSED CANDIDATES ELECTED TO THE OFFICE OF TRUSTEE FOR DISTRICTS 1 AND 3; PROVIDING THAT THE MAY 7, 2022 GENERAL ELECTIONS FOR TRUSTEE IN DISTRICTS 1 AND 3 SHALL BE CANCELLED; REPEALING ALL ORDERS OR PARTS OF ORDERS IN CONFLICT THEREWITH; AND PROVIDING FOR OTHER MATTERS IN CONNECTION WITH THE CANCELLATION OF SAID ELECTIONS.

WHEREAS, the Board of Trustees (the “Board”) of the Alamo Community College District (the “College District”), San Antonio, Texas, on January 25, 2022, adopted an order calling a general election to be held on May 7, 2022, for trustees to serve six-year terms for single-member Districts One (1), Two (2), and Three (3); and

WHEREAS, the College District agreed to enter into a Contract for Election Services with the Bexar County Election Administrator (the “Contract for Election Services”); and

WHEREAS, the College District agreed to enter into a Joint Election Agreement to conduct elections with other participating entities (the “Joint Election Agreement”); and

WHEREAS, pursuant to Sections 144.005 and 144.006, Texas Election Code, the deadline for filing applications for a place on the ballot and declaration of write-in candidacy for the College District’s general elections expired on February 18, 2022 at 5 p.m.; and

WHEREAS, in accordance with Section 2.052, Texas Election Code, Sandra Torres, Custodian of Records and Agent to the Board Secretary as established under the Order Calling the Election (the “Agent”) and person responsible for preparing the ballot, has certified in writing to the Board, as shown on the attachment, that Joe Alderete, Jr. is unopposed for election to the office of Trustee for single-member District 1, and Anna Uriegas Bustamante is unopposed for election to the office of Trustee for single-member District 3; and

WHEREAS, Joe Alderete, Jr. and Anna Uriegas Bustamante, the candidates who applied to place their names on the ballot for the May 7, 2022 general election for Trustees of District 1 and 3, respectively, are unopposed, there are no declared write-in candidates, and no propositions are to appear on the ballot for said election; and

WHEREAS, the Texas Election Code, Chapter 2, Subchapter C, authorizes the Board, upon receipt of Agent certification that a candidate for an election is unopposed, to declare the unopposed candidates elected to the District for which they applied and, as a result, to cancel the elections for Districts 1 and 2.

NOW, THEREFORE, IT IS ACCORDINGLY FOUND, DECLARED, AND ORDERED BY THE BOARD OF TRUSTEES OF THE ALAMO COMMUNITY COLLEGE DISTRICT THAT:

SECTION 1. The facts and matters set forth in the preamble of this Order are hereby found to be true and correct.

SECTION 2. The Board has received and hereby accepts the Agent’s certification referenced above and attached hereto. In accordance with Section 2.053(a), Texas Election Code, the following unopposed candidates are hereby declared duly elected to the respective office shown as of May 7, 2022 for a term of six years and shall be issued a certificate of election following the date on which the general election for Trustees was to have been held:

- Trustee, District 1 – Joe Alderete, Jr.
- Trustee, District 3 – Anna Uriegas Bustamante

SECTION 3. Pursuant to Section 2.053(b), Texas Election Code, the general elections for Trustee for single-member Districts 1 and 3, ordered by the Board for May 7, 2022, shall not be held and are hereby canceled. The Agent is hereby directed to cause Bexar County Elections Administration to post on Election Day a copy of this Order and the attachment at all polling places that would have been used in the general election. The Agent is hereby authorized to take any further actions authorized by or necessary under the Texas Election Code or other law to cancel the May 7, 2022 elections for Trustee for Districts 1 and 3.

SECTION 4. The Board authorizes and directs the Agent to notify the parties to the Joint Election Agreement and the Contract for Election Services, individually or by and through the Bexar County Elections Administration, of the cancellation of the Districts 1 and 3 elections. The District’s Agent is hereby authorized to take any additional steps necessary to fulfill the District’s obligations under the Joint Election Agreement and Contract for Election Services.

SECTION 5. All orders or parts of orders in conflict with the provisions of this Order are hereby repealed to the extent of such conflict.

SECTION 6. Should any section, paragraph, sentence, clause, phrase, or word of this Order be declared unconstitutional or invalid for any purpose by a court of competent jurisdiction, the remainder of this Order shall not be affected thereby, and to this end the provisions of this Order are declared to be severable.

SECTION 7. It is hereby found and determined that the meeting at which this Order was passed was open to the public required by Section 551.001 *et seq.*, Texas Government Code, and that advance public notice of the time, place, and purpose of said meeting was given.

SECTION 8. This Order shall take effect immediately upon its passage.

PASSED AND APPROVED the 22nd day of March, 2022.

Alamo Community College District

By: _____
Dr. Gene Sprague, Chair
Board of Trustees

ATTEST TO:

Clint Kingsbery, Secretary
Alamo Community College District
Board of Trustees

**CERTIFICATION OF UNOPPOSED CANDIDATES
CERTIFICACION DE CANDIDATOS SIN OPOSICION**

To: Dr. Gene Sprague, Chair
Alamo Community College District
Board of Trustees

A: Dr. Gene Sprague, Presidente (Chair)
Alamo Community College District
Consejo Directivo (Board of Trustees)

As the authority responsible for having the official ballot prepared, I, Sandra Torres, Custodian of Records and Agent to the Board Secretary, hereby certify that the following candidates are unopposed for election to office for the general election scheduled to be held on May 7, 2022.

Como autoridad a cargo de la preparacion de la boleta de votacion oficial, yo, Sandra Torres, Guardian de Registros y Agente de la Secretaria de la mesa directiva, por la presente certifico que los siguientes candidatos son candidatos sin oposicion para eleccion para un cargo en la eleccion general que se llevarti a cabo el 7 de mayo, de 2022.

List offices and names of candidates:

Lista de cargos y nombres de los candidatos:

Office(s) Cargo(s)

Trustee, District 1 (*Fideicomisario, Distrito 1*)
Trustee, District 1 (*Fideicomisario, Distrito 3*)

Candidate(s) Candidato(s)

Joe Alderete, Jr.
Anna Uriegas Bustamante

Signature (Firma)

Sandra Torres

Printed name (Nombre en letra de molde)

Custodian of Records and Agent to the Board Secretary
Title (Puesto)

March 22, 2022

Date of signing (Fecha de firma),

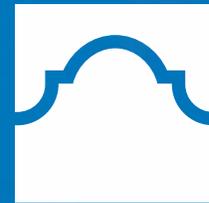
(Seal) (sello)

Alamo Colleges Online Progress Update

Committee of the Whole | March 8, 2022

Office of the Vice Chancellor for Academic Success
Dr. George Railey

Luke Dowden, Ed.D.
Chief Online Learning Officer
Associate Vice Chancellor – Academic Success



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient



Board Investments In Smart Growth & Talent



**Strategic
Enrollment
Management**



**Student
Success**



**Regional
Workforce
Development**



Talent

Board Charge

Active Goal 4: AlamoONLINE

FULLY ONLINE ENROLLMENT

Fall 2021—Fall 2022

 **5%**

FROM **11,449** TO **12,022**

NUMBER OF BADGE EARNERS

Fall 2021—Fall 2022

 **59%**

FROM **315** TO **500**

NUMBER OF MICRO-PATHWAYS

Fall 2021—Fall 2022

 **500%**

FROM **0** TO **5**



Mission

Empowering our diverse communities for success by **building and strengthening each College's capacity** to deliver premier, quality digital learning experiences for students.



Why have an online learning strategy?

- ✓ Expand **access to the community**
- ✓ Compete for the existing **online student market** in our MSA
- ✓ Increase **degree and certificate** attainment among the some-college, no-degree population
- ✓ Compliment **academic innovation initiatives** at our five Alamo Colleges



ONLINE STUDENT PROFILE

Fall 2021

Ethnicity

10.1% African-American
2.2% Asian
65.5% Hispanic
19.9% White

Enrollment Status

24.5% Full-time
75.5% Part-time

7.7 Average Credit Hours

NORTHEAST LAKEVIEW COLLEGE

NORTHWEST VISTA COLLEGE

PALO ALTO COLLEGE

SAN ANTONIO COLLEGE

ST. PHILIP'S COLLEGE



Gender

63.8% Female
36.2% Male

Student Type

77.3% Continuing
12.5% First-time
10.1% First-time Transfer

Age

34.8% 18-21
16.3% 22-24
21.0% 25-30
11.0% 31-35
13.6% 36-50

27.1 Average Age

Source: Certified CBM001, Certified CBM004,
Census Day Course Data

Successes

- Marketing AlamoONLINE
- Enrollment growth
- Out-of-district enrollment growth
- Credit hour growth
- Quality course design investments



ALAMO COLLEGES DISTRICT

Alamo Colleges Online



Key Growth Opportunities

Required Tactical Assets

OPPORTUNITY 1

Refine/Improve Processes

- Endorse proposed integrated operations model to clearly identify the role of Alamo Colleges Online
- Leverage market research
- Leverage intermediary partnerships
- Map the online student experience using online program management (OPM) model

OPPORTUNITY 2

Increase Competitiveness

- Determine our strategic portfolio approach to digital learning
- Consider pricing strategies for out-of-district and non-resident students
- Adopt multiple starts
- Adopt additional accelerated terms
- Study, document, and improve cycle times

OPPORTUNITY 3

Close Retention Gaps

- Support retention campaigns and coaching
- Enhance online student support services
 - Support Colleges' self-study
 - Design and implement special populations advising model
 - Extend career services to online students
 - Create online learner communities
 - Use emerging technologies to engage students
- Develop learning analytics capacity
- Champion course design improvements
 - Suggested layouts
 - Orientation to Online Learning (OLRN)

- Honoring good work
- Integrate instructional designers into daily operations
- Instructional designer suite of services
- Course peer review system

OPPORTUNITY 4

Market Current Offerings

- Map the system to identify and confirm online program offerings
- Refine marketing concept
- Build micro-site
- Develop a timeline for campaigns
- Secure budget for integrated marketing campaigns
- Leverage existing capacity to screen prospects
- Fund shared staff for digital marketing & social media
- Fund and hire online learner enrollment coaches
- Develop and implement focused communication and enrollment strategies
- Create communication plans by Institute
- Intentionally schedule and sequence courses for online programs

OPPORTUNITY 5

Expand Modes of Delivery

- Collaborate with expert consultants and business partners
- Pilot College projects to test the impact on instructional design, faculty preparation, student learning, student success, and operations
- Fund staff and faculty professional development
- Initiate policy research, adoption, alignment, and approval of key agencies (e.g., THECB, SACS-COC)

Updated on Aug. 3, 2020



ALAMO COLLEGES DISTRICT

Alamo Colleges Online
Progress Update 2022





SUCCESSSES



ALAMO COLLEGES DISTRICT

Alamo Colleges Online

Marketing AlamoONLINE

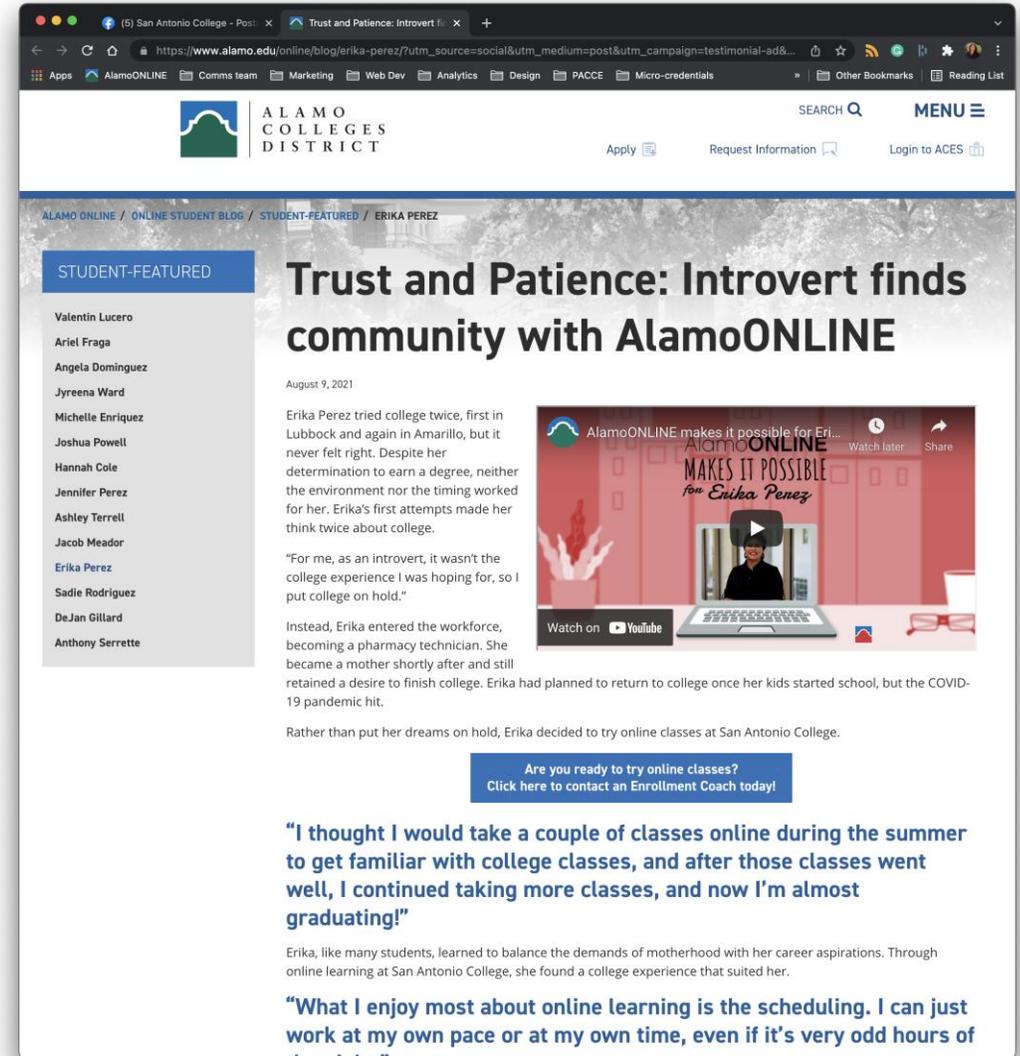
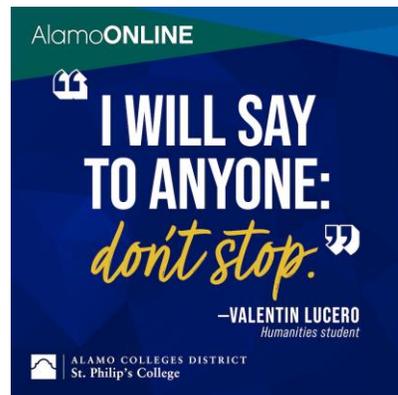
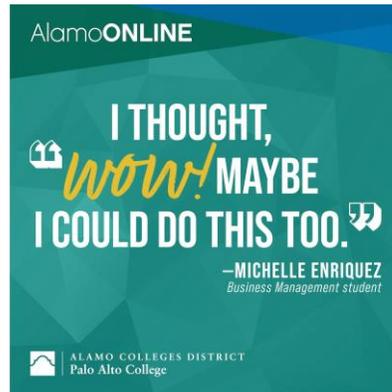
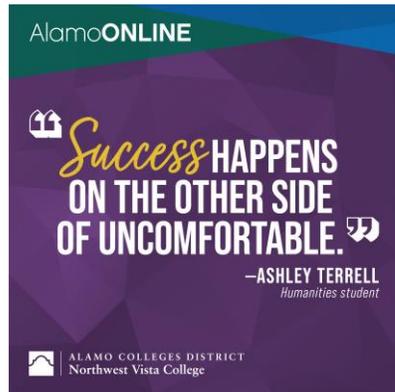
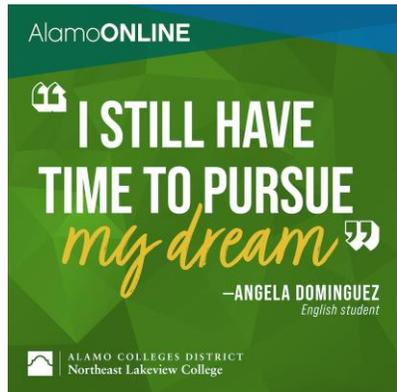
Fall 2021 paid-marketing campaign

- Brand awareness ads
- Deadline-driven ads
 - Apply by
 - Register by
- Tuition rate ads
 - In-district
 - E-rate



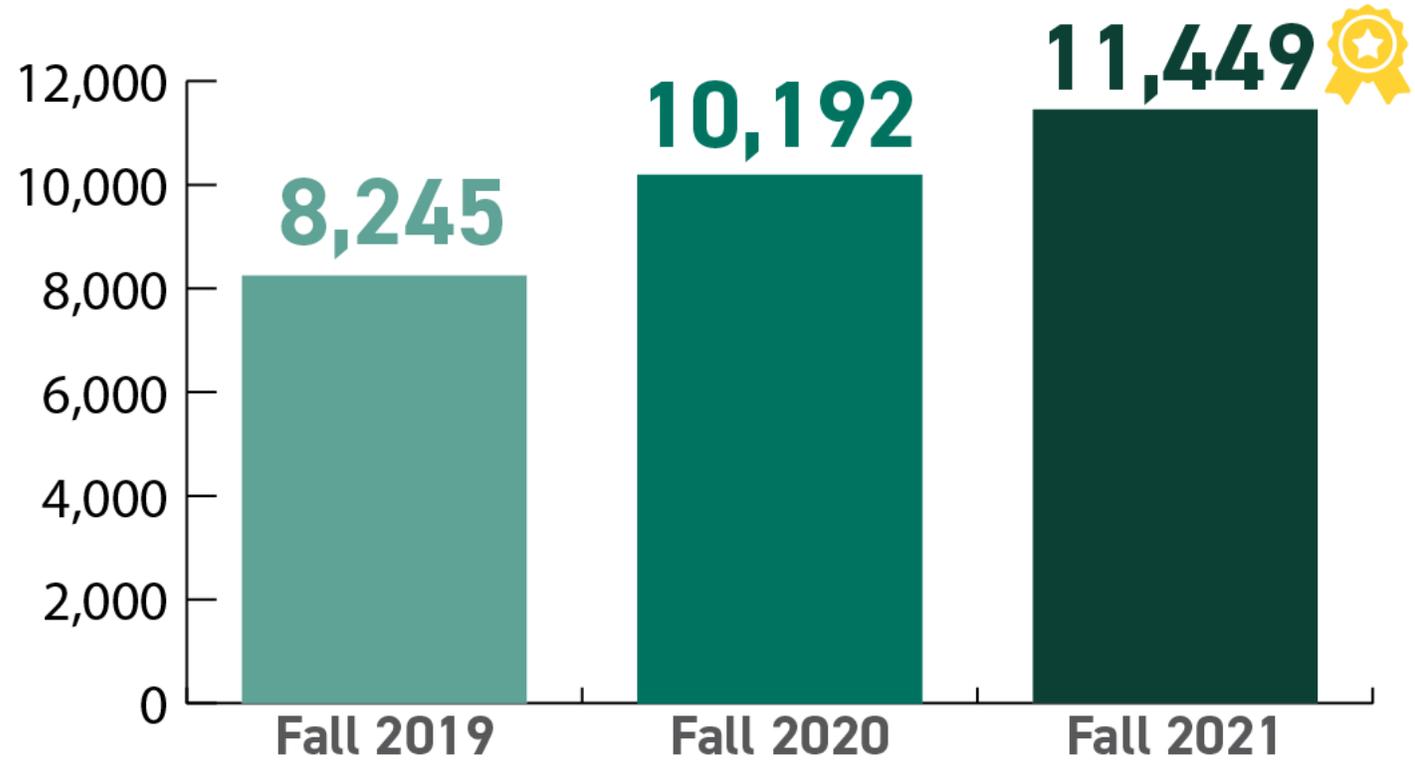
Marketing AlamoONLINE

Paid and non-paid social media ads



Enrollment Growth

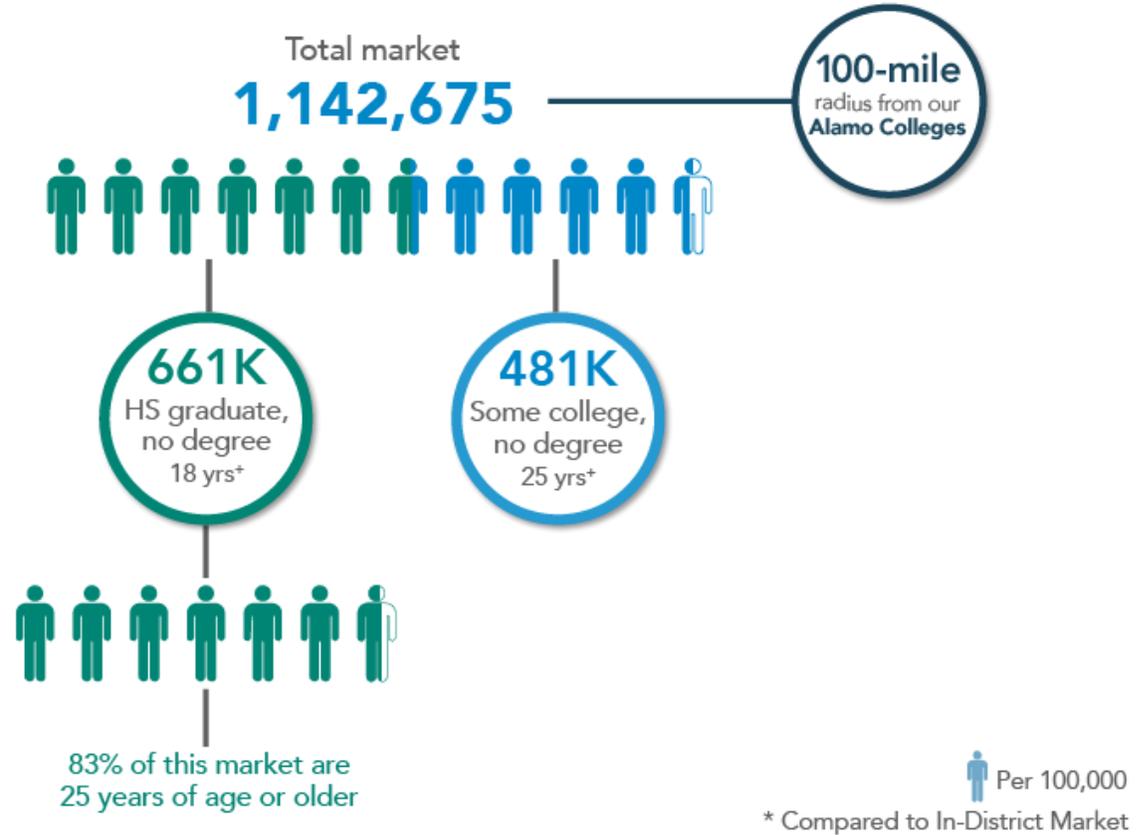
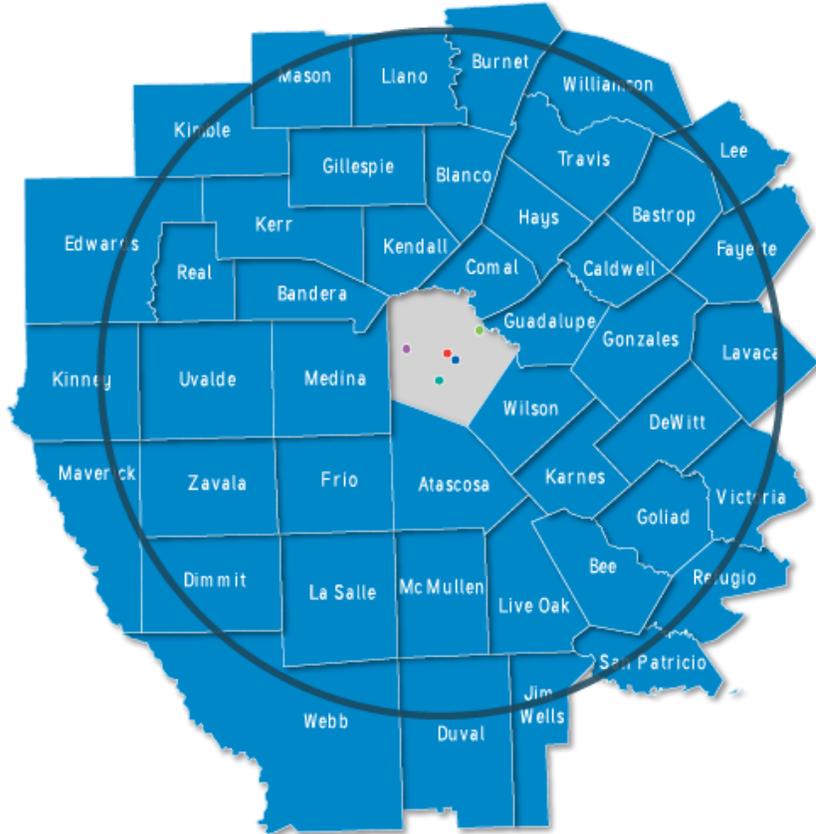
Unduplicated Headcount: Fall 2019 to Fall 2021



Source: Certified CBM001, Certified CBM004, Census Day Course Data – Dual Credit Excluded



Regional Market for Potential Online Learners



Source: American Community Survey Data | 2018: 5-Year Estimates | Educational Attainment | Extracted County Data

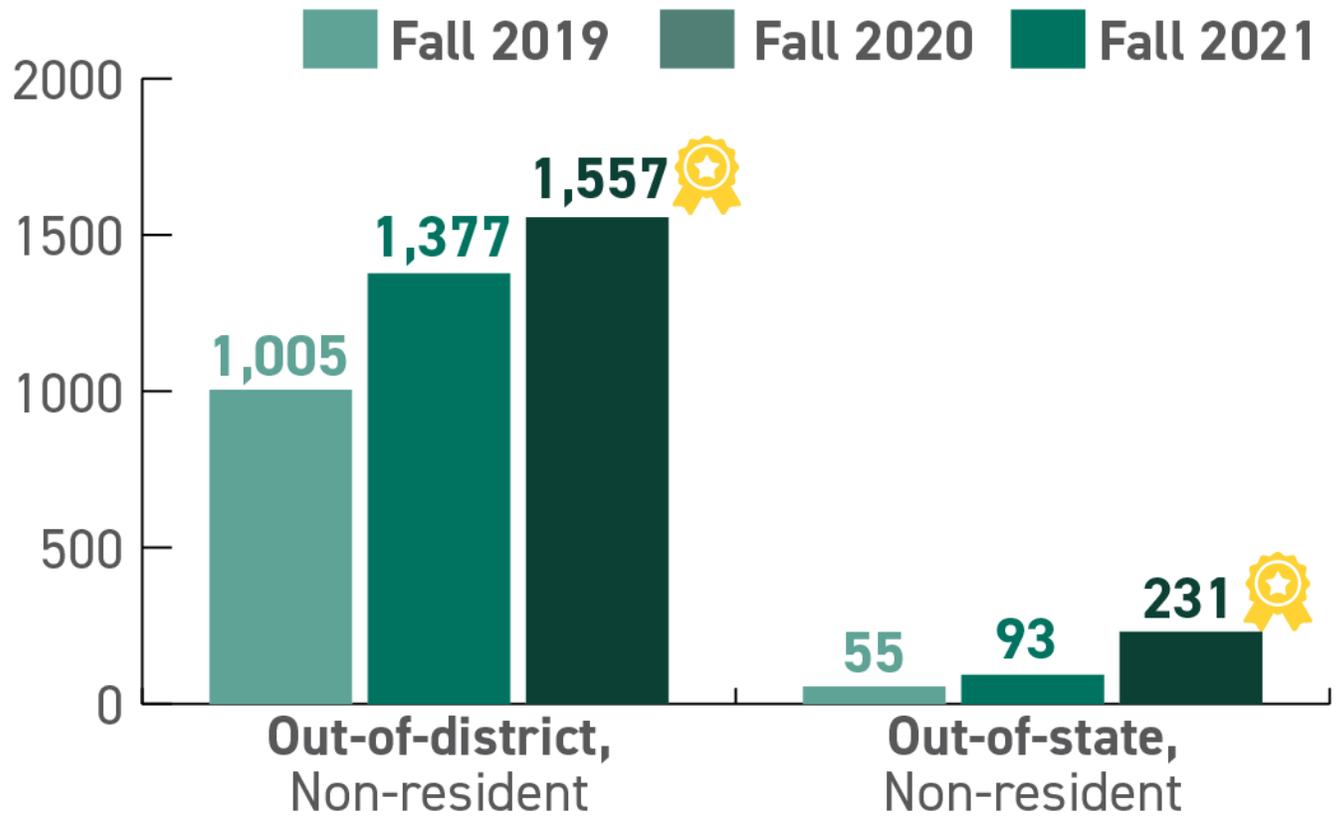


ALAMO
COLLEGES
DISTRICT

Alamo Colleges Online
Progress Update 2022



Out-of-District Headcount Growth By Tuition Status: Fall 2019 to Fall 2021

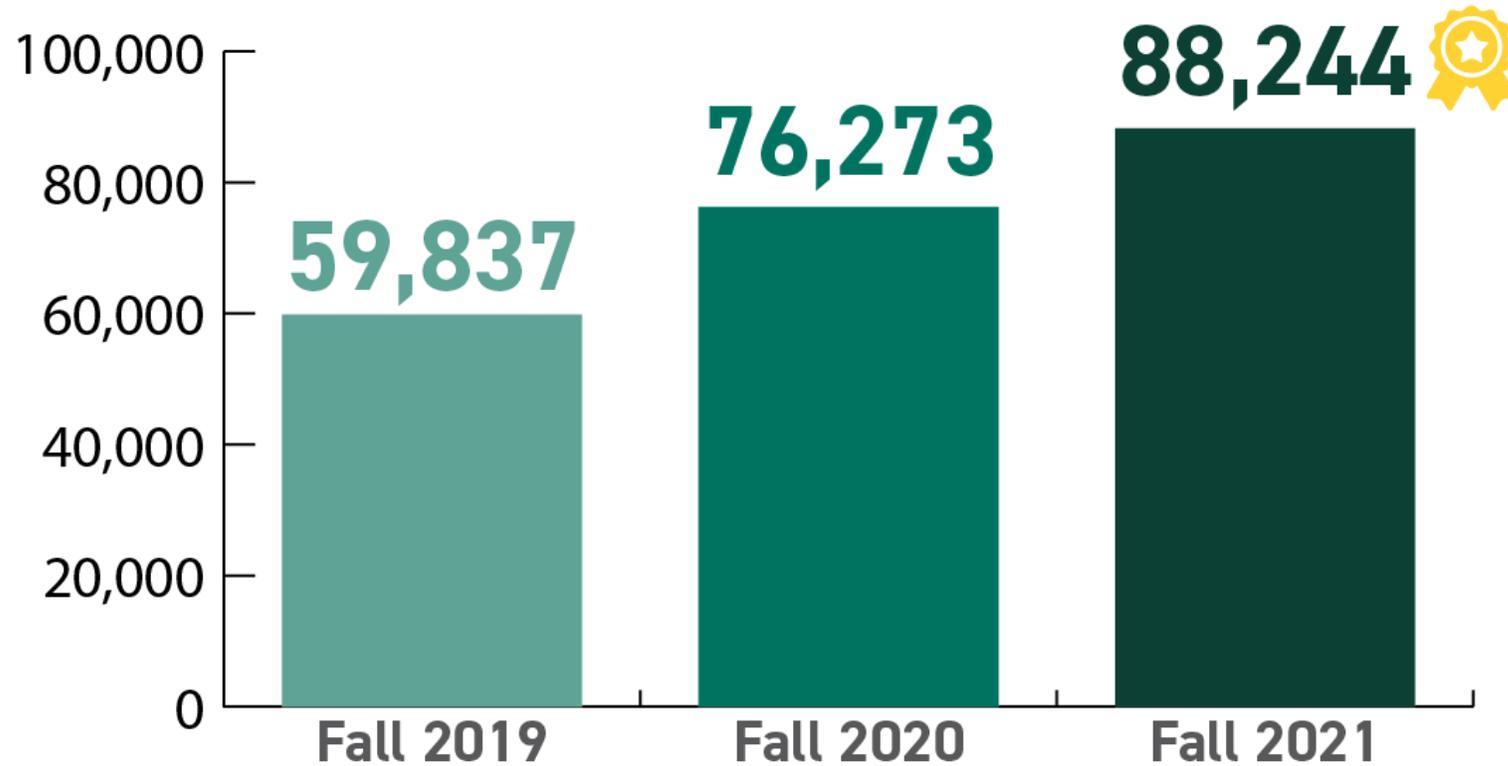


Source: Certified CBM001, Certified CBM004, Census Day Course Data – Dual Credit Excluded



Credit Hour Growth: Year Over Year

Increase in total credit hours attempted from Fall 19 to Fall 21.



Source: Certified CBM001, Certified CBM004, Census Day Course Data – Dual Credit Excluded



Scope of Work

Selected faculty participants completed these quality course design challenges.

Quality Design Challenge



- Course worksheet
- APPQMR certification
- 2 consultations with ACOL ID
- Essential Standards course review
- Documented course improvements
- Capstone video presentation

Course Peer Review Challenge



- Course worksheet
- PRC certification
- 2 consultations with ACOL ID
- Course Self-Review
- Course Peer Review
- Documented course improvements
- Experience reflection



Quality Design Challenge (QDC) & Course Peer Review Challenge (CPRC)

Funding for this project is made possible by the Student Success Fund as approved by the Alamo Colleges District Board of Trustees



8 Cohorts Total
Summer 2020–2021



180 Unique Faculty
Completers

Quality Design Challenge (QDC)
Course Peer Review Challenge (CPRC)
Faculty have completed both challenges



13,399 Faculty
Hours
committed to quality
course enhancement



of Faculty completed the QDC



of Faculty completed the CPRC



Faculty Experience

“It helped me to design courses that are more **student-friendly, engaging, and meaningful.**”

“This challenge helped me to **be more intentional** about designing activities, materials, and assessments that **align with the overall course learning objectives.**”



Goal

Support the successful implementation of adult learner enrollment strategies at each of the participating colleges.

Our Project

Increase fully online enrollment of adults 25+

Funding

\$75,000 per College

\$375,000 Total



Achieving the Dream™



Lumina[™]
FOUNDATION

College Leads

Northeast Lakeview College

Julie Kirkland-Poirier

Northwest Vista College

Robin Lund

Palo Alto College

Delilah Marquez

St. Philip's College

Christina Cortez

San Antonio College

Christina Horton

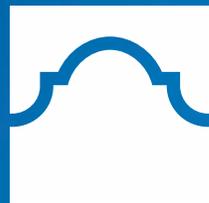


ALAMO
COLLEGES
DISTRICT

Alamo Colleges Online
Progress Update 2022



Thank you.



ALAMO
COLLEGES
DISTRICT





APPENDIX



ALAMO COLLEGES DISTRICT

Alamo Colleges Online

Board Charge

Active Goal 4: AlamoONLINE

- A. **Build and strengthen each College's capacity** to deliver premier, quality digital learning experiences for Alamo ONLINE students by establishing a comprehensive digital marketing and enrollment strategy to **increase enrollment of exclusively online students** (excluding dual credit and early college high school) by 5% from Fall 2020 to Fall 2021.
- B. **Increase the emphasis on micro-credentials** by **increasing the number of student-earned verified digital badges** that articulate in-demand marketable skills by 59% from 315 in 2020–21 to 500 in 2021–22.
- C. **Develop and increase the number of and implementation of micro-pathways** for careers **in Health and Biosciences** from 0 to 5 in 2021–2022.



ONLINE STUDENT PROFILE

Fall 2021

Ethnicity

- 10.1% African-American (1,156)
- 2.2% Asian (252)
- 65.5% Hispanic (7,495)
- 19.9% White (2,280)

Enrollment Status

- 24.5% Full-time (2,806)
- 75.5% Part-time (8,643)

7.7 Average Credit Hours

NORTHEAST LAKEVIEW COLLEGE

NORTHWEST VISTA COLLEGE

PALO ALTO COLLEGE

SAN ANTONIO COLLEGE

ST. PHILIP'S COLLEGE



Gender

- 63.8% Female (7,310)
- 36.2% Male (4,139)

Student Type

- 77.3% Continuing (8,851)
- 12.5% First-time (1,436)
- 10.1% First-time Transfer (1,162)

Age

- 34.8% 18-21
- 16.3% 22-24
- 21.0% 25-30
- 11.0% 31-35
- 13.6% 36-50

27.1 Average Age

Course+ Badge Description

- 10-week online training that walks faculty through the badge integration process which includes:
 - Creation of digital badge activities
 - Some minor to significant course redesign
- Completers receive a Badge Specialist Digital Credential

Format

- Asynchronous—weekly assignments in Canvas
- Synchronous (via Zoom)
 - 1 – Orientation
 - 2 – Faculty discussions
 - 2 – Course design consultations



Past Cohorts Recap

Fall 2020 Cohort

- **12 completers** from 5 Colleges and varied disciplines

Spring 2021 Cohort

- **37 completers** from 5 Colleges and varied disciplines

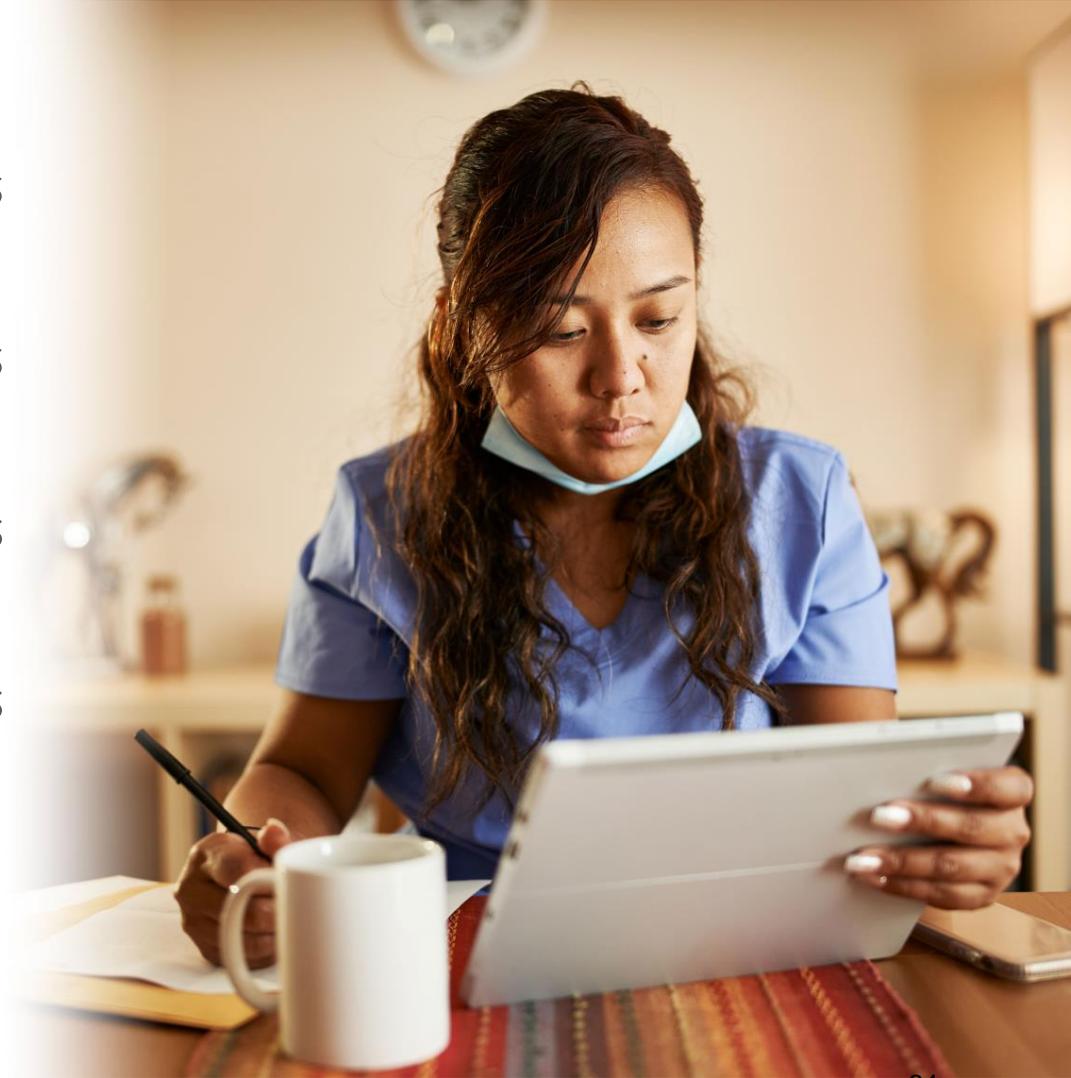
Summer 2021 Cohort

- **23 completers** from 5 Colleges and varied disciplines

Fall 2021 Cohort

- **22 completers** from 5 Colleges and varied disciplines

99 Badge Specialists 



Badges Awarded

Fall 2020

- 88 badges awarded
- 191 students enrolled

Spring 2021

- 167 badges awarded
- 352 students enrolled

Summer 2021

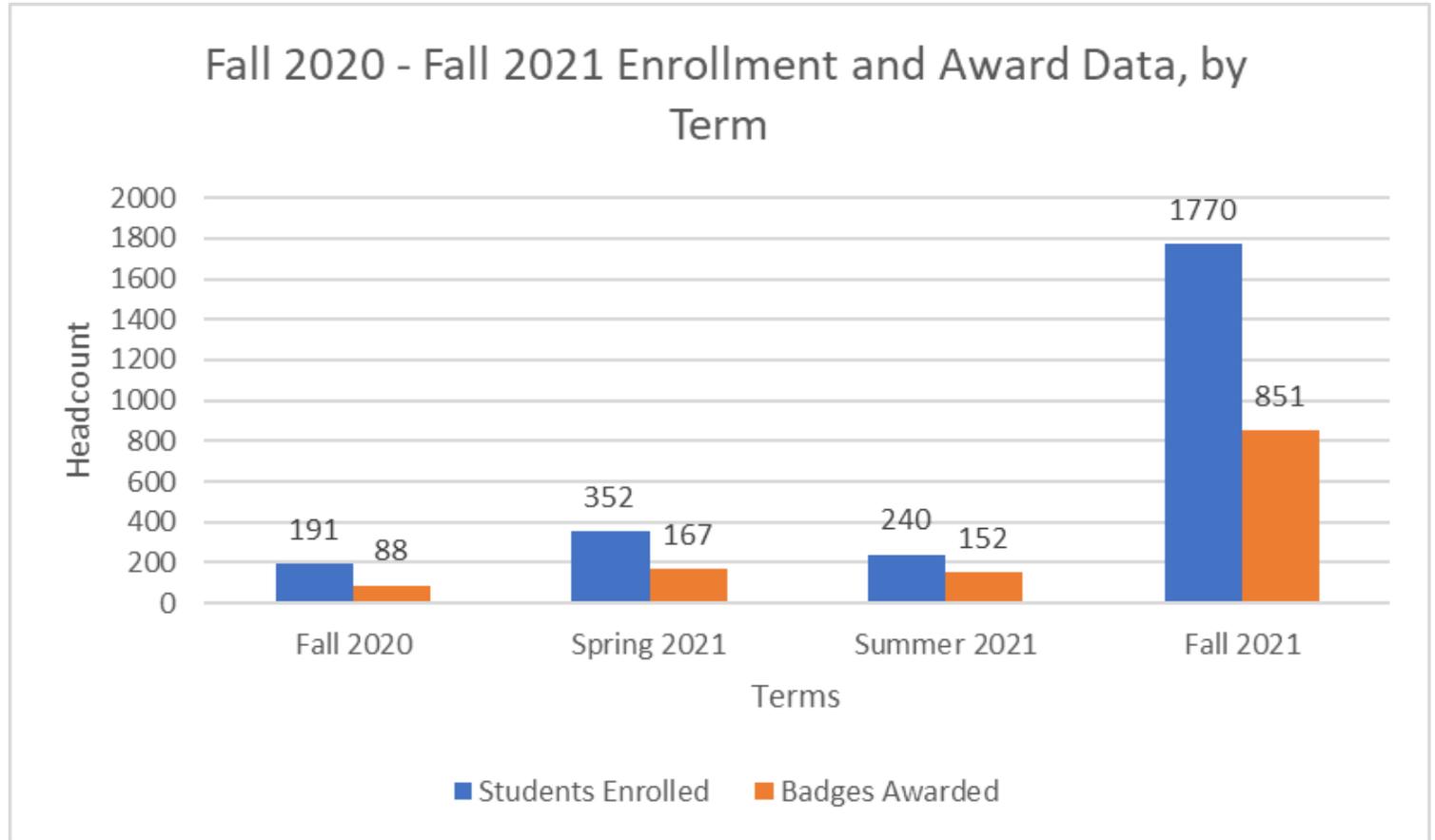
- 152 badges awarded
- 240 students enrolled

Fall 2021

- 851 badges awarded
- 1770 students enrolled

Fall 2020—Fall 2021 totals

- 1,258 badges awarded
- 2,553 students enrolled



AlamoINSTITUTES

FY22 Focus on:
Health & Biosciences
Micro-pathways



Funding for Micro-Credentials

Student Success Funding

Micro-Credential Strategy **\$256,500**

- 40% Marketing
- 39% Department Awards for Launched Pathways
- 21% Contracted Expertise

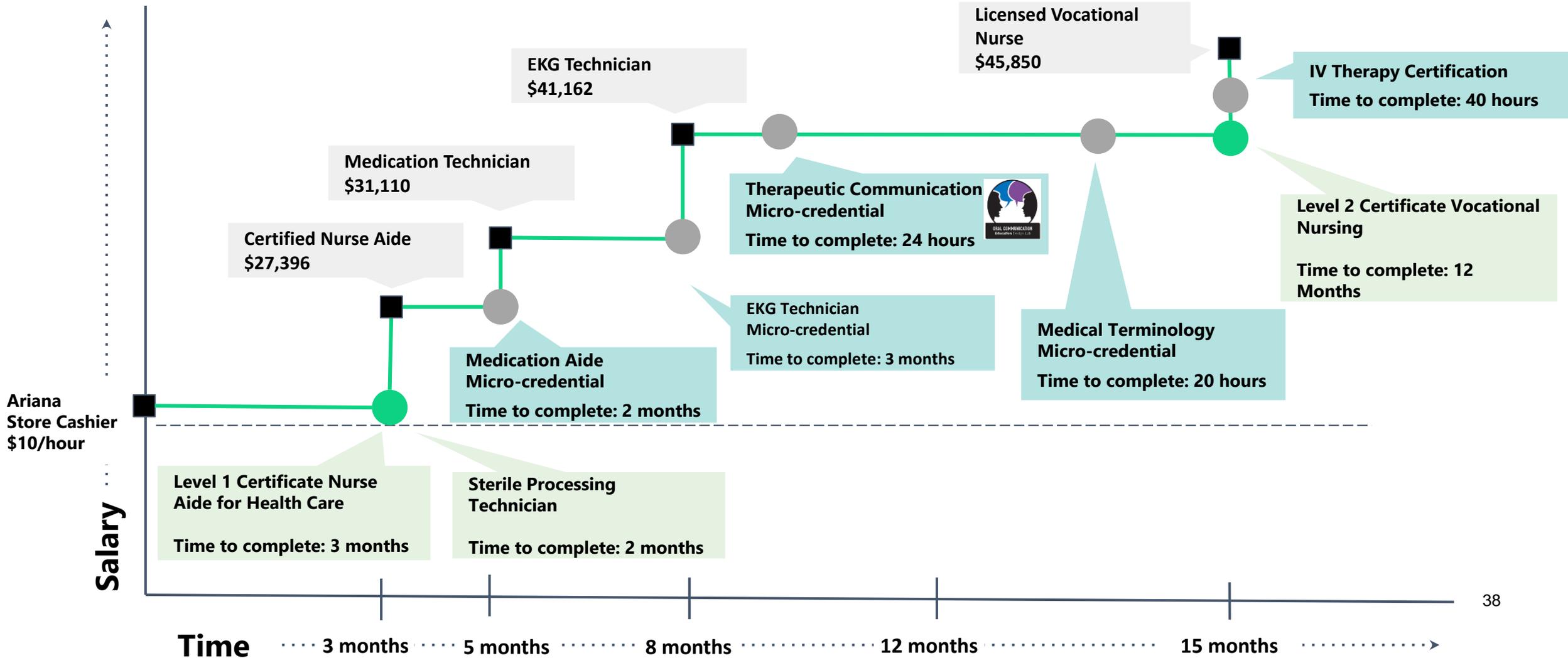
Three Grants Submitted

Two Funded

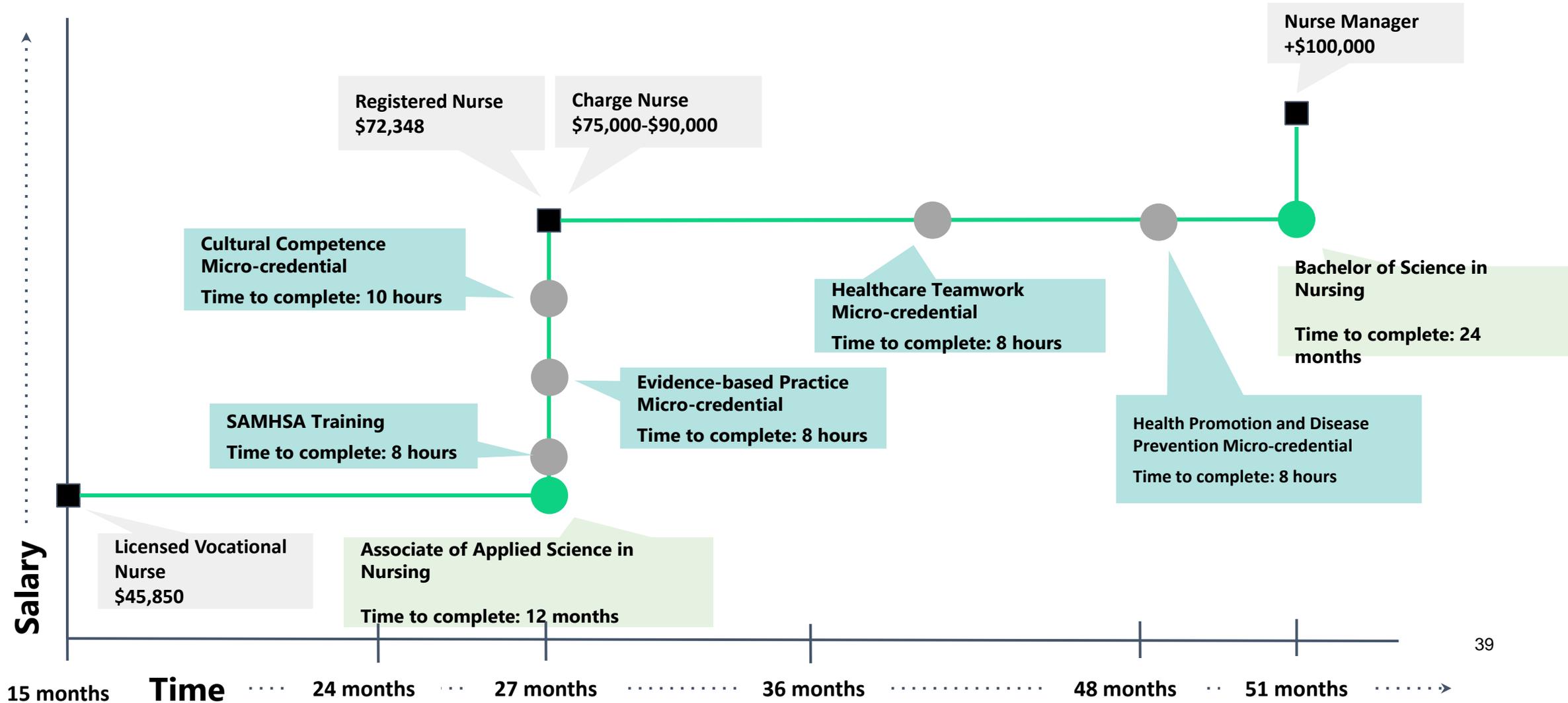
- TRUE - \$500,000
- Accelerating Credentials of Purpose and Value - \$500,000



TRUE Funded: Nursing| Micro-pathway [0 - 15 months]



TRUE Funded: Nursing| Micro-pathway [15 – 51 months]



AlamoBOOKS+ Update

Committee of the Whole Meeting

Discussion

March 8, 2022

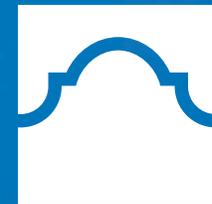
Office of the Vice Chancellor for Academic Success

Dr. George Railey

Presented By:

Phillip Anaya

Digital and OER Coordinator



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient

Achieving the Dream
LEADER
COLLEGE
OF DISTINCTION

AlamoBOOKS+

AlamoBOOKS+ offers free textbook rentals during the Spring 2022 and Summer 2022 semesters to all eligible students.

The Alamo Colleges District, through Barnes & Noble College, will ensure students have all required textbooks and instructional materials across all courses by the first day of class.



AlamoBOOKS+



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Screen Capture from Alamo.edu website
03/03/2022



Board Policies in Support of Charges

- *B.9.1 Educational Philosophy-The Alamo Way*
- *F.6.1 Student Success*
- *F.6.2 Student Responsibility for Success*
- *F.6.5 Student Success: Equity*

Charges to the Chancellor

- *Universal Access to Educational Materials*
- *Support Equity-Mindedness*
- *Achieve Higher Persistence, Graduation and Completion Rates*



The Student Voice



48% of our students stated **cost prevented** them from **purchasing their required class materials**



60% of our students stated that decision **affected their performance in their classes**



Traditional Model



AlamoBOOKS+ Model

STUDENT REGISTERS



DIGITAL BOOKS
DELIVERED DIRECTLY
TO CANVAS



STUDENT PICKS
UP BOOKS FROM
BOOKSTORE



BOOKS ARE
DELIVERED
TO STUDENT

AFFORDABLE ONE-RATE, CONVENIENT, ACCESSIBLE, EQUITABLE



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AlamoBOOKS+ Model

ALL BOOKS

READY DAY ONE



**SAVES TIME
& MONEY**

**HIGHER RETENTION
& COMPLETION RATE**

**PREPARED
FOR CLASSES**

**BETTER CHANCE
OF SUCCESS**



Our Commitment

Open Educational Resources (OER) and Institutional Funded Resources

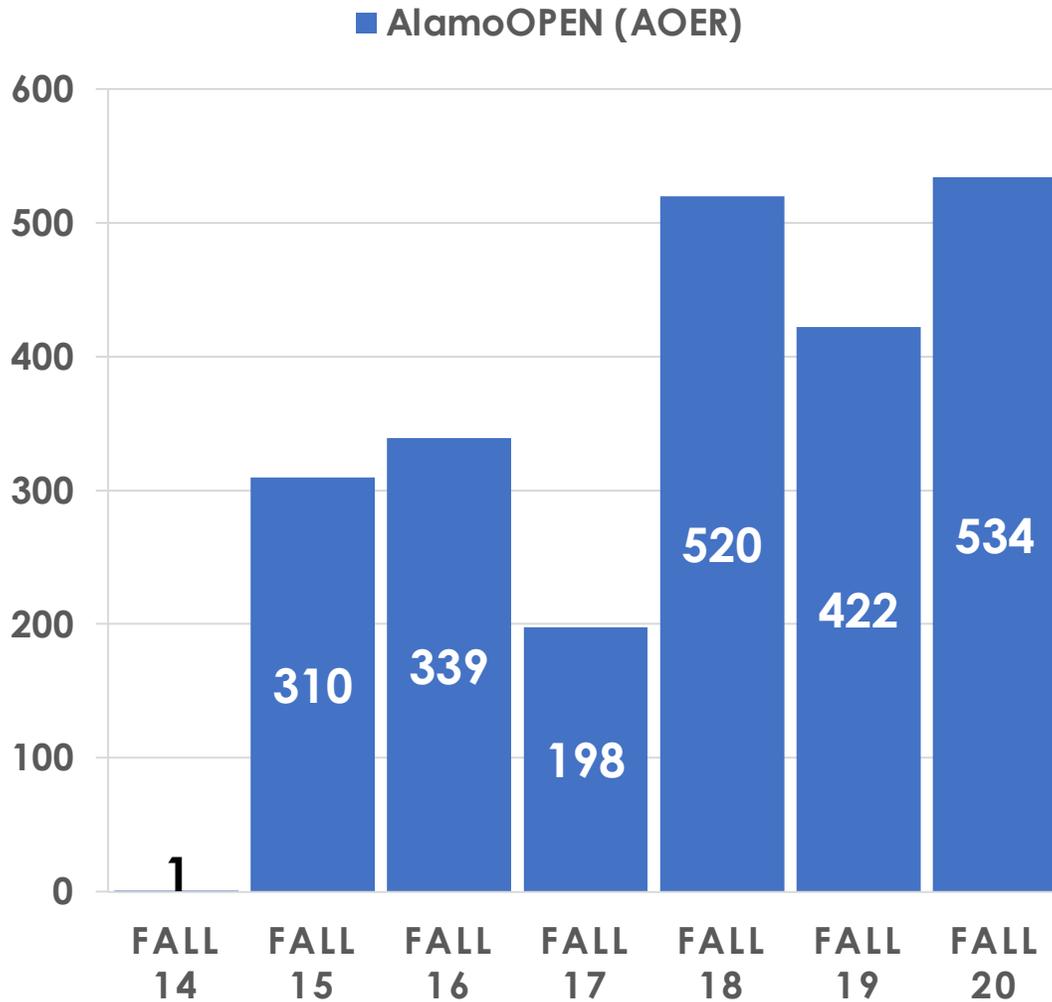
Free copyrighted materials
Faculty created resources

The Alamo Colleges District is committed to providing universal access to educational materials.

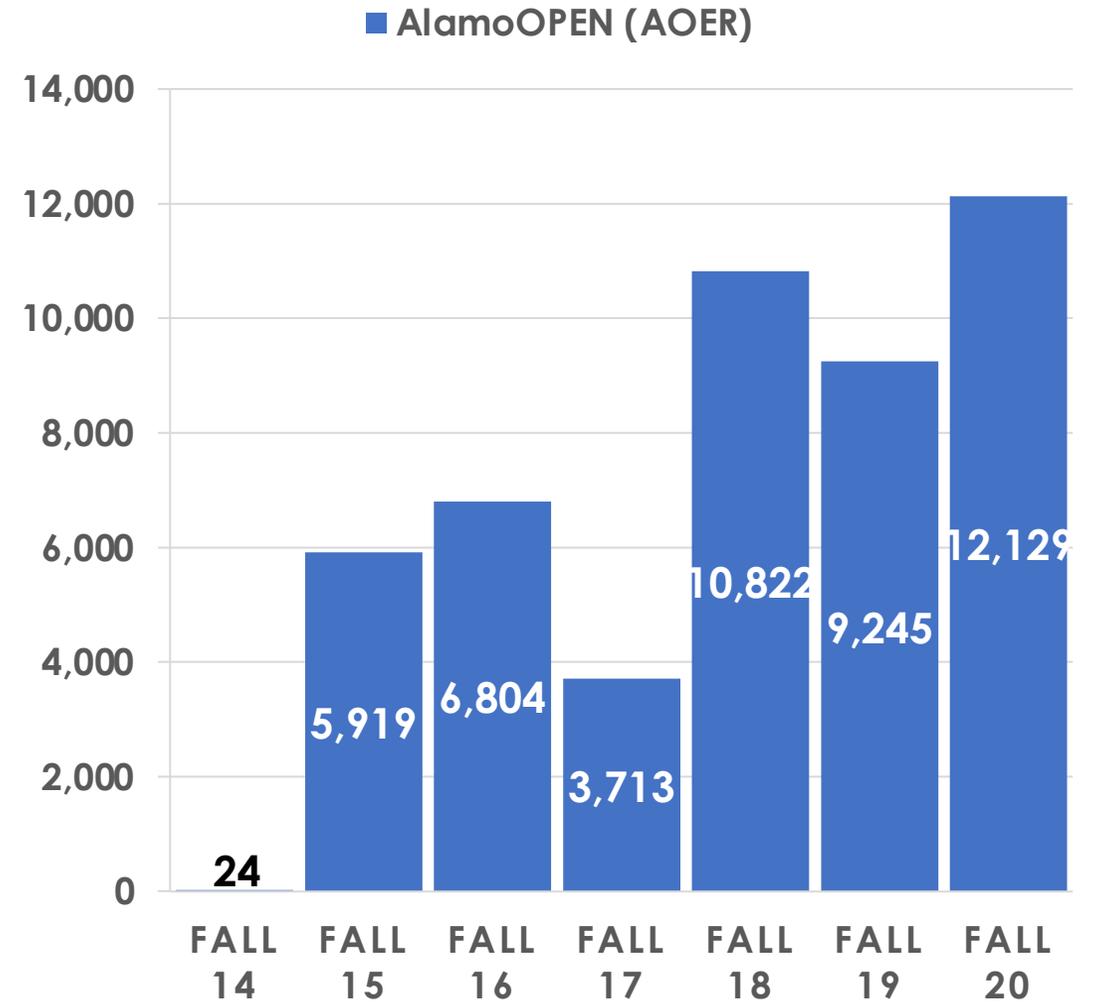
In addition to the launch of AlamoBOOKS+ we will continue to support and expand our AlamoOPEN strategy to offer no-cost educational materials courses.



Course Sections



Course Enrollments



College Breakdown

Students Spring 2022

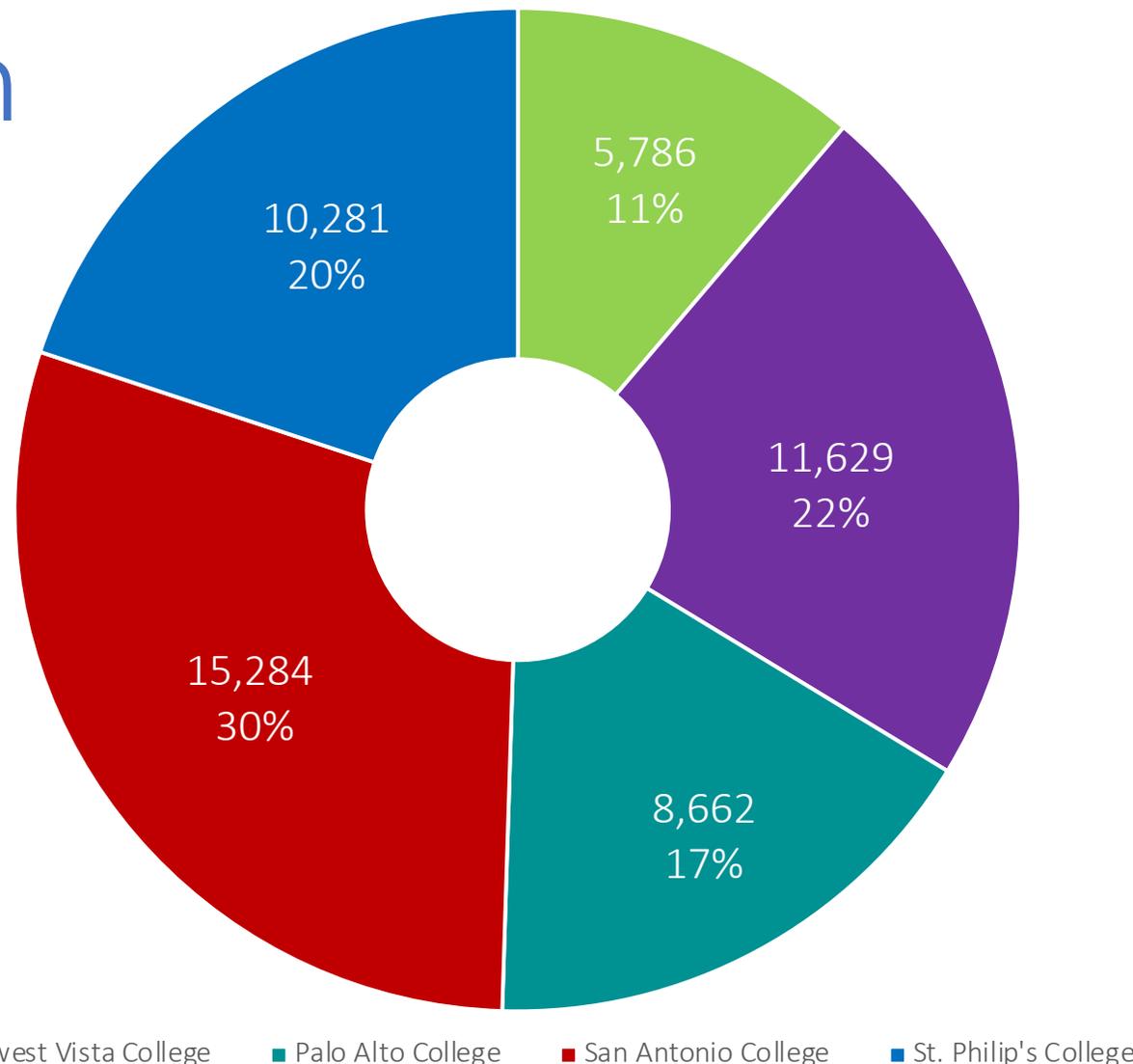
39,322

Unique Students

12,320 Student are taking classes at multiple colleges

51,642 combined enrollment

Excludes majority of our High School Program enrollment

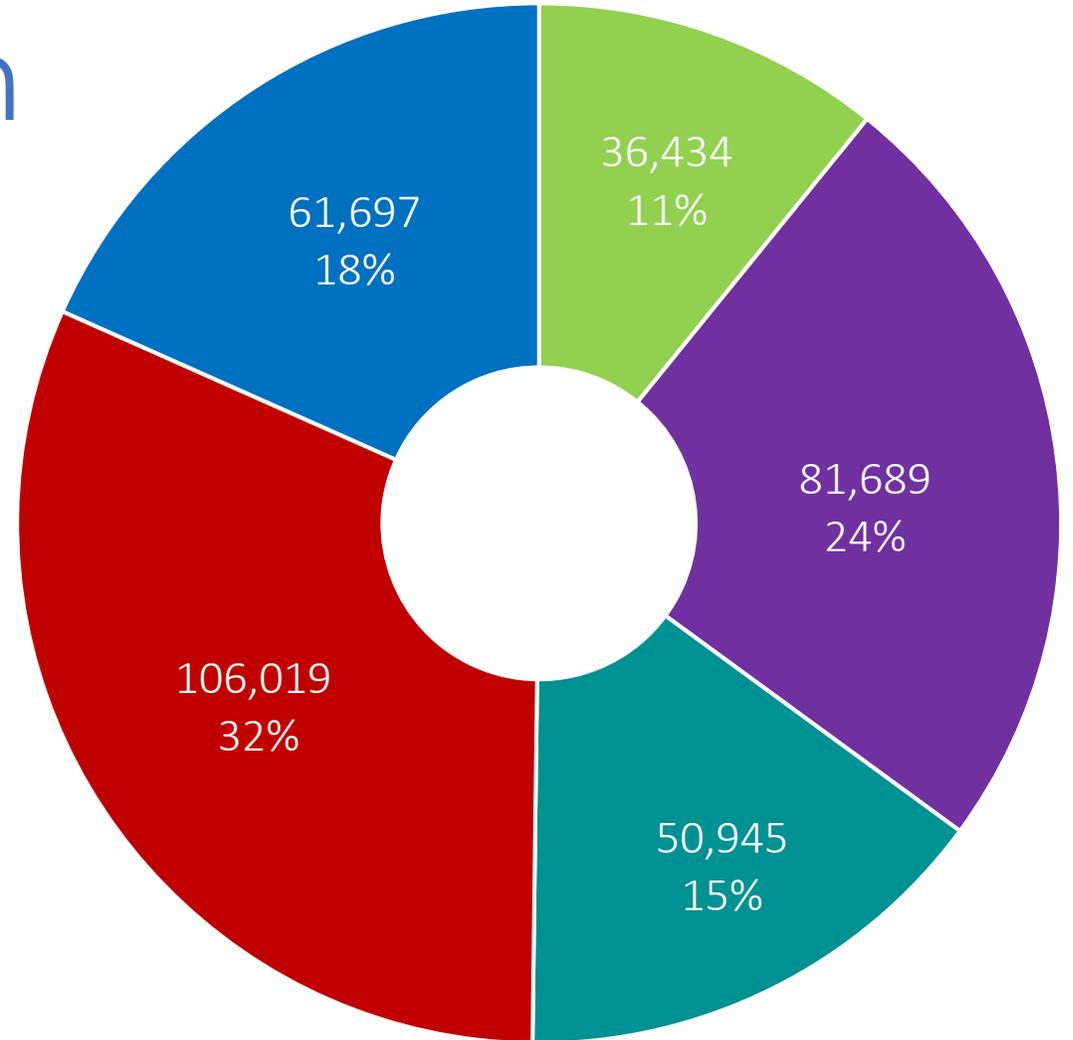


■ Northeat Lakeview College ■ Northwest Vista College ■ Palo Alto College ■ San Antonio College ■ St. Philip's College



College Breakdown

Credit Hours
Spring 2022
336,775

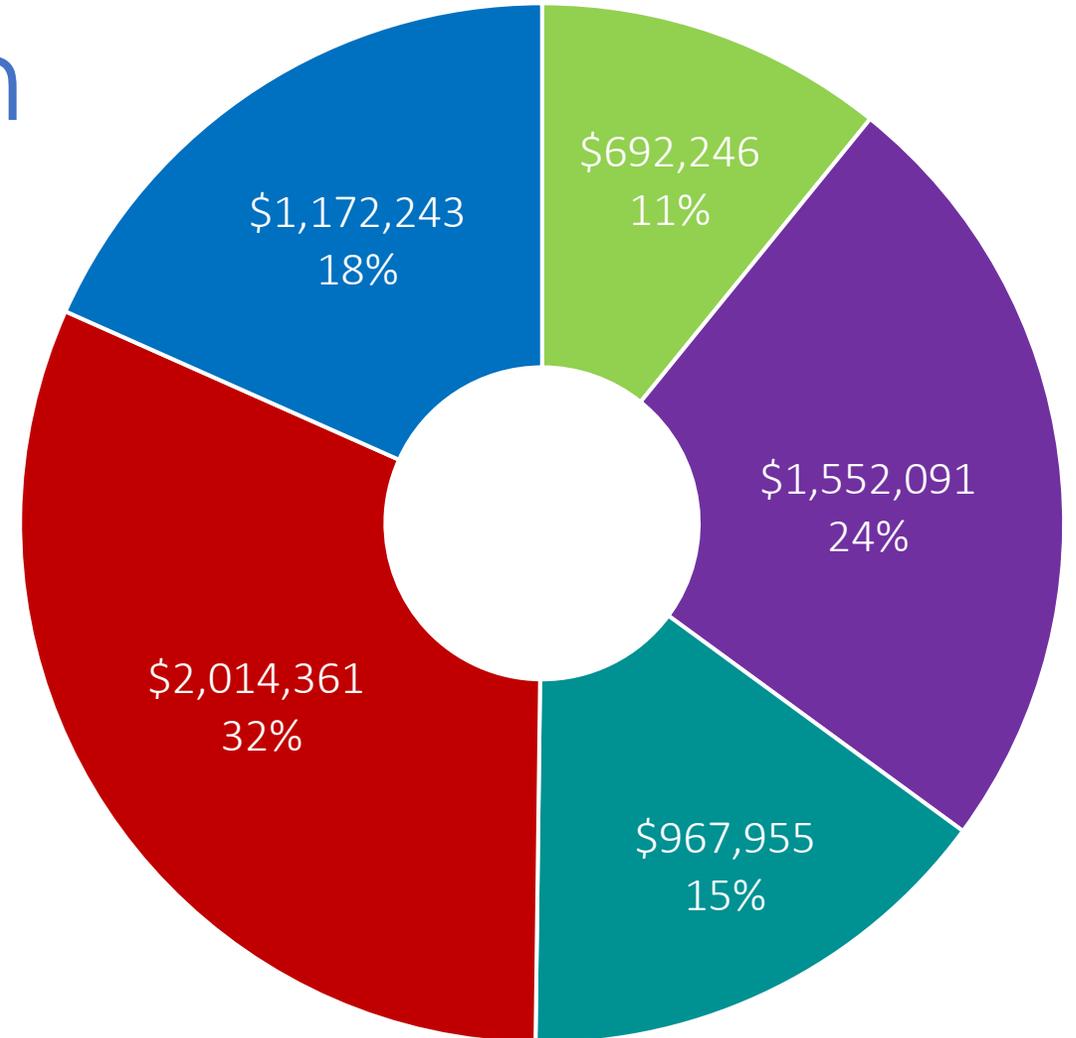


■ Norheat Lakeview College ■ Northwest Vista College ■ Palo Alto College ■ San Antonio College ■ St. Philip's College



College Breakdown

Estimate Cost
Spring 2022
\$6,398,896



■ Northeat Lakeview College ■ Northwest Vista College ■ Palo Alto College ■ San Antonio College ■ St. Philip's College



Process Improvements Opportunities

Process Improvement Opportunities & Lessons	Action
Student Awareness	Working with Student District Council
Faculty Awareness	Working with Unified Faculty Senate Working with Faculty Development
Growing Pains Systems Alignment Term Setting User Identification	Working with District IT and BNC Internal IT Team Identify, Test, Deploy and Test our updates and solutions Clarifying our system classifications
Adoption Process	Working with VPAS and Faculty on new process
Vendor (BNC) & Suppliers (Publishers) Issues	Semi-weekly meeting with BNC
Student Impact Continuing Education High School Programs	Identifying these groups Weekly meeting with CE Department Weekly meeting with HSP Department



Student Testimonial

“The AlamoBooks+ program offers my fellow students and me a tremendous value both in terms of convenience and affordability“

Student Testimonial

“ [The AlamoBooks+ program] was very helpful and I was able to get the books before my courses started “



Student Testimonial

“I'm less anxious and much more eager to read the books”

Student Testimonial

“Alamo books has positively impacted my college experience by saving me a lot of money.”



Faculty Testimonial

“AlamoBooks+ insures a level and equal playing field for all students.”

Faculty Testimonial

“AlamoBooks+ has given my students the ability to hit the ground running in my classes.”





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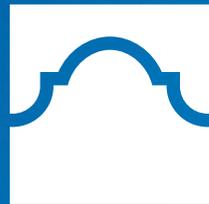


• Dr. Mike Flores • Ross Laughead • Kristi Wyatt • Erica Mesa • Emily Price • Denise Blaz • Dr. Diane E. Snyder • Gary O'Bar • Terry Loomis • Jeremy Taub • Andrea Manez • Elizabeth Alvarado • Susan Swan • Jennifer Castro • Katalina Munoz • Dr. George Railey, Jr. • Ruth Dalrymple • Elvira Smolik • Raquel Blanco-Ayala • Dr. Luke Dowden • Dimona Esparza • Chanel Gatica • Leo Guajardo • Amanda Bernal • Lucy Odell • Sarah LeNoir • Wesley Lay • Gabriel Mendiola • Kori Schneider • Unified Faculty Senate • Aaron Prado • Student District Council • Danielle A. Barrera • Dr. Rodell Asher • Sean Duffy, Ph.D. • Angela Fondren • Hector Garza • Amanda Gorrell • Lennie Irvin, Ph.D. • Joy Moczygemba • Suzel Molina • Eileen Oliver • Jack Nawrocik • Veronica Rosas-Tatum • Kelli Wilder • Chuck Yeager, Ph.D. • All Deans • All Chairs

THANK YOU!

Thank you.

Thank you for making a difference one student at a time



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DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient

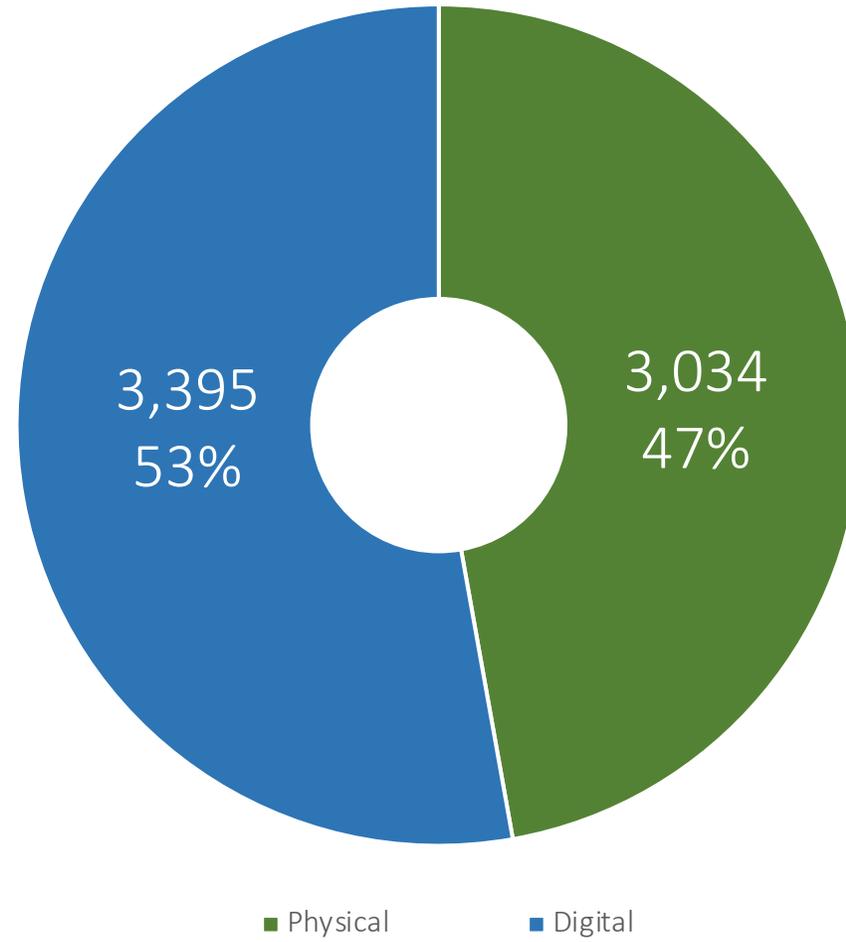


Achieving the Dream LEADER
COLLEGE
OF DISTINCTION

Appendix

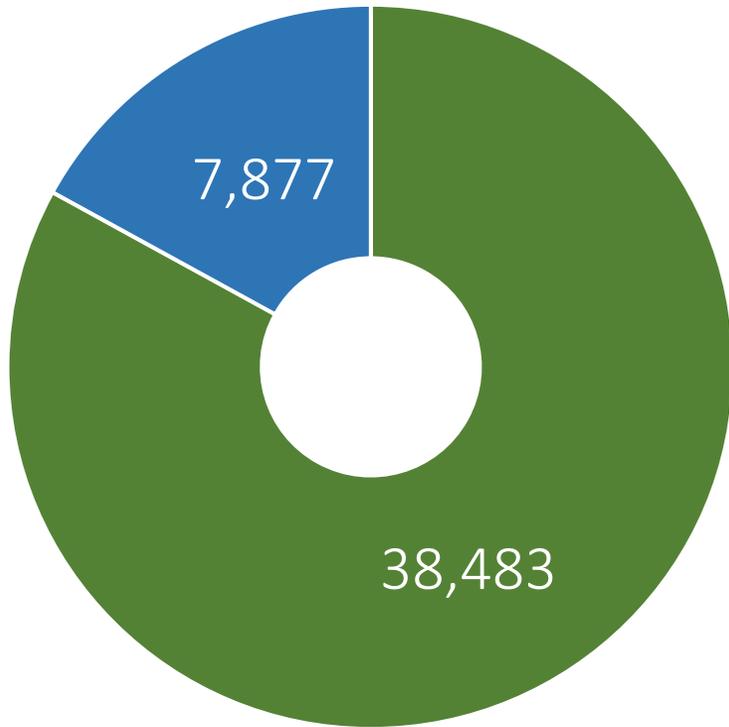
Previous Presentation and Student Survey

Digital versus Physical



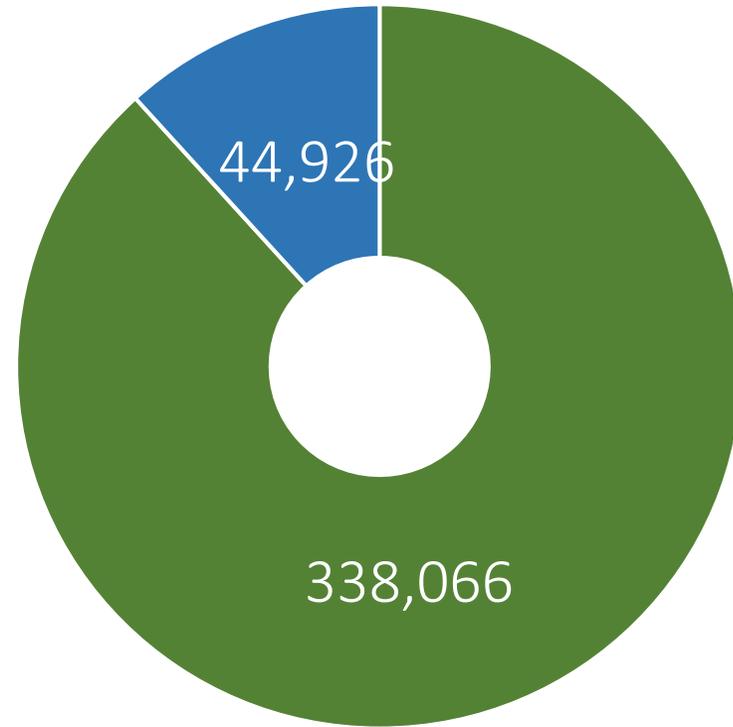
Student Breakdown

46,360 Students
Student Enrollment Status



■ Included ■ Not Included HSP

382,992
Total Credit Hour Status

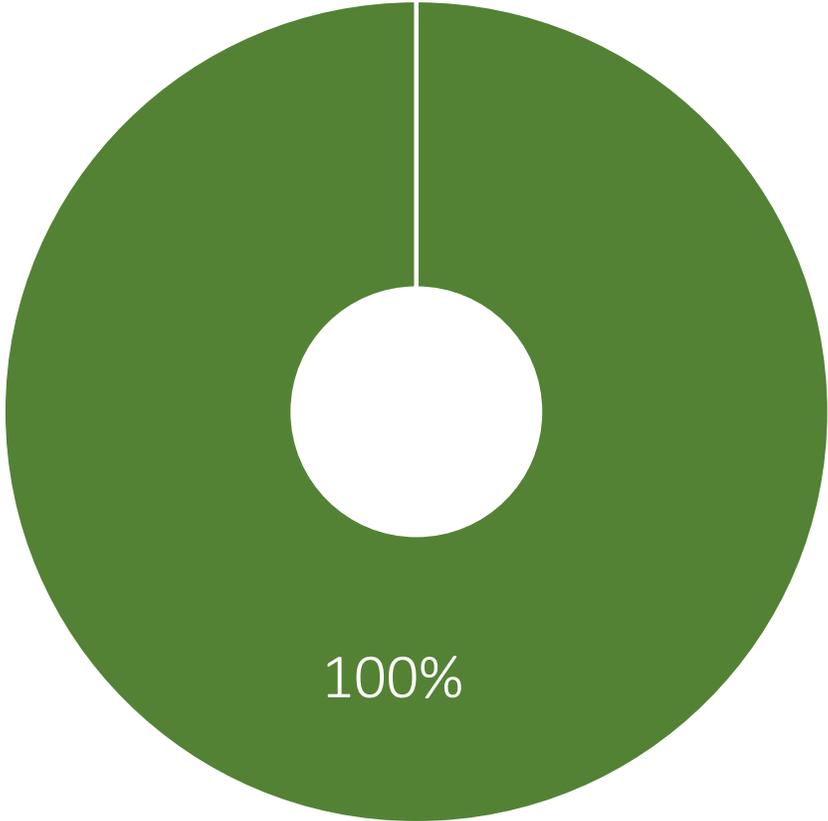


■ Included ■ Not Included HSP



Student Fulfillment Digital Content

23,793 Students

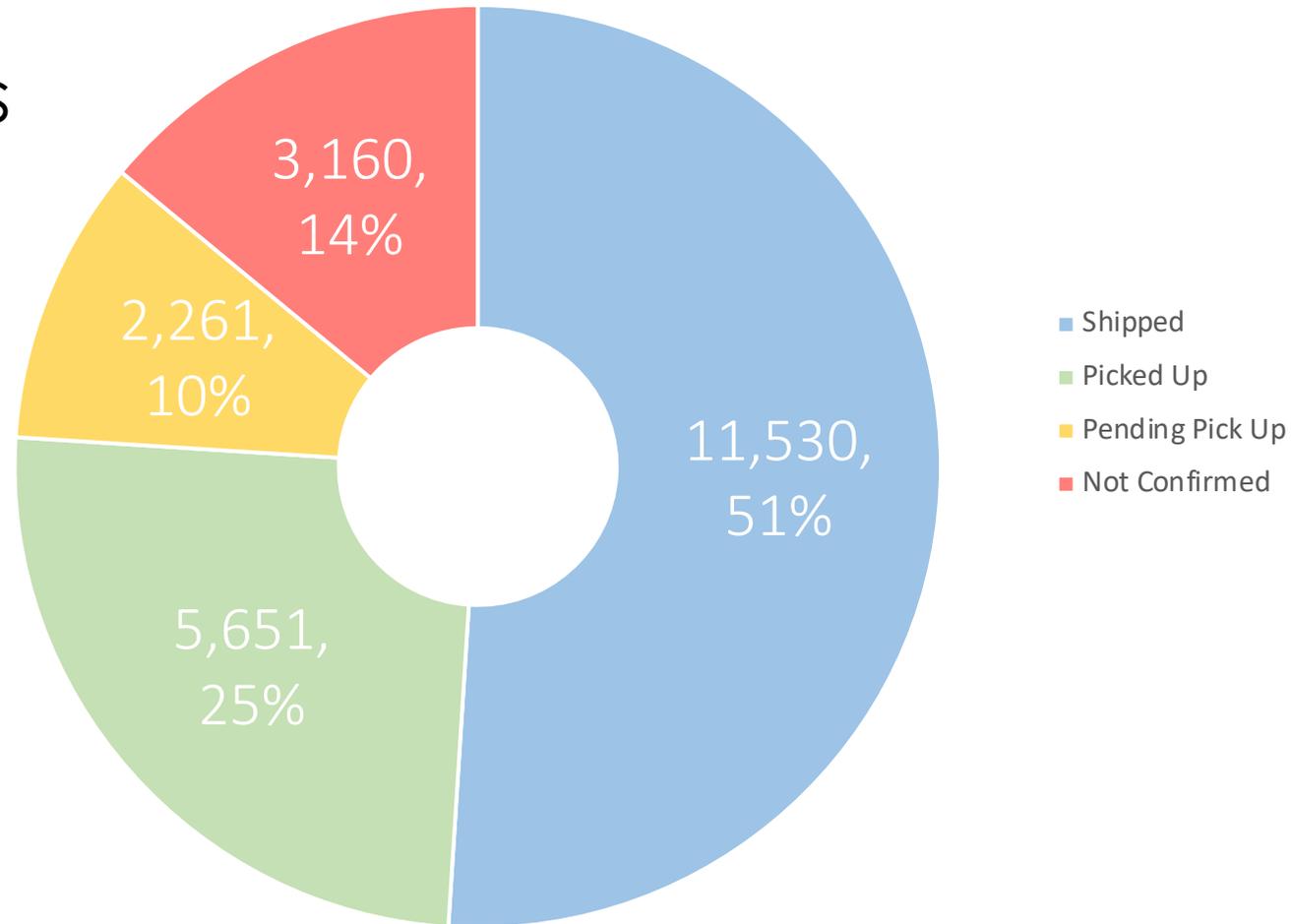


■ Confirmation



Student Fulfillment Physical Content

22,602 Students



College Breakdown

With High School Programs

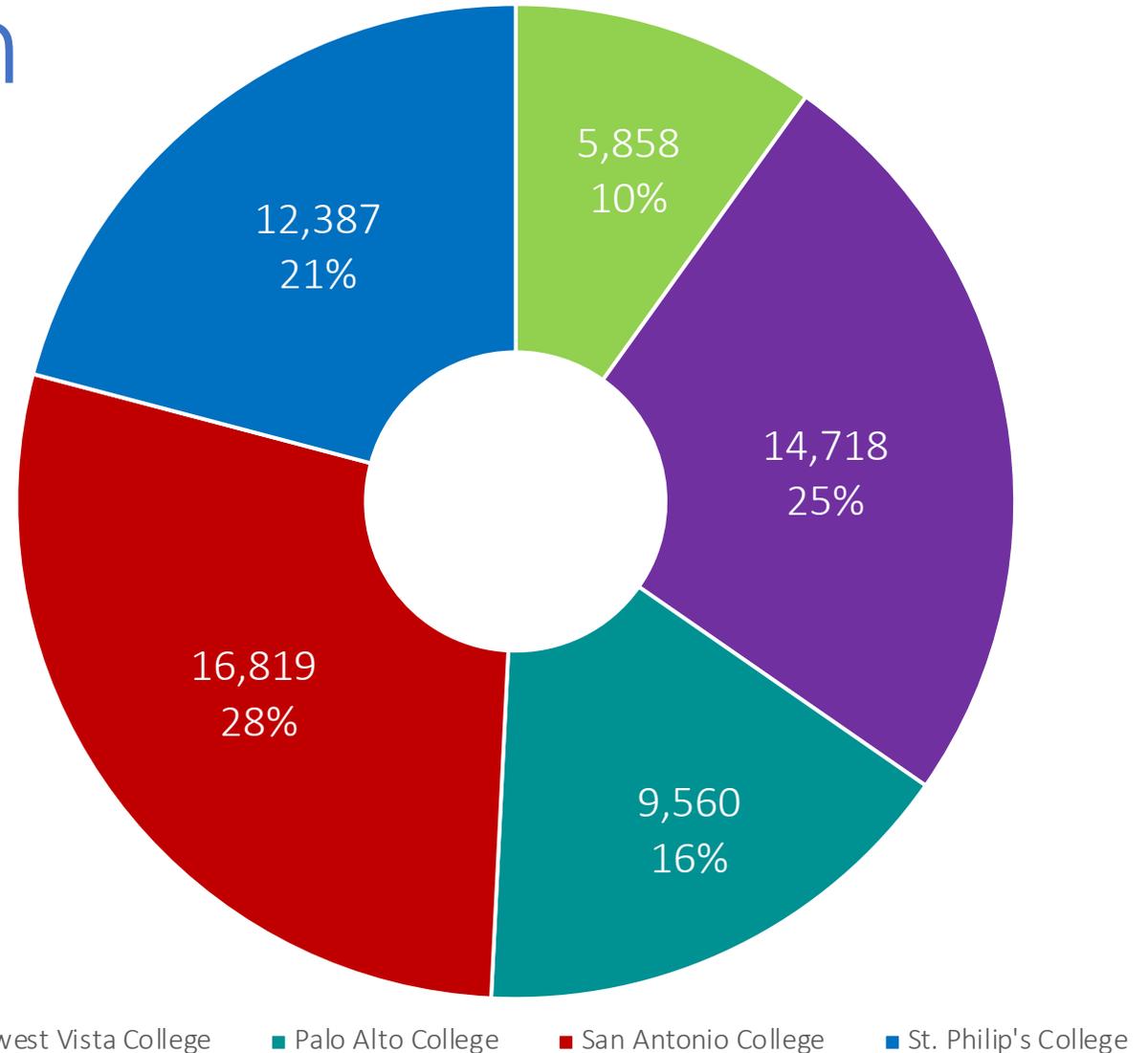
Students
Spring 2022

46,880

Unique Students

12,462 Student are taking classes at multiple colleges

59,342 combined enrollment



■ Northeast Lakeview College ■ Northwest Vista College ■ Palo Alto College ■ San Antonio College ■ St. Philip's College



Student Testimonial

“For me this has greatly benefited me as I come from a low income family. This program has lifted a burden from my family and myself as that’s one less expense we have to worry about. The process was fairly simple and it was delivered straight to [my] door. Which was a great option as I don’t have a car and can’t get to the bookstore.”



Student Testimonial

“The AlamoBooks+ program in use during this semester offers my fellow students and me a tremendous value both in terms of convenience and affordability. I think it's a great way to encourage prospective students to join Alamo Colleges as it removes yet another financial barrier to entry and also streamlines the enrollment process, making it easier for first time college students such as myself to navigate the process and make the experience less daunting overall.”



Student Testimonial

“Since AlamoBooks+ has provided free access to books needed for my courses I have been able to save money for other supplies needed for my classes. Since I am a full time student, it is hard for me to work good hours and with books provided for me there was a lot less stress on worrying about whether or not I’ll have enough money for books. It was very helpful and I was able to get the books before my courses started so I was able to read and get an idea of what I would be learning about.”



Student Testimonial

“I am very appreciative of AlamoBooks+. Last semester I had to buy a book, and it was very stressful since I didn't have the money for it. However, now that it's free, I'm less anxious and much more eager to read the books. I also enjoy how you access the books online, and the system you utilize makes it simple to find topics in the book.”



Student Testimonial

“Alamo books has positively impacted my college experience by saving me a lot of money. I am paying for my own school so having these free books has saved me a lot of money and helped me financially while going back to school after a few years. This program is great for students and I appreciate the free book offering. It is so easy and I feel the books are used a lot more than in my past college experiences where we bought the expensive books, and didn't end up using them.”



Student Testimonial

“The books have been an amazing help for classes and being able to research certain things when assignments are due. Definitely would be amazing to keep the books free for students who can't afford the regular prices on them”



Faculty Testimonial

“AlamoBooks+ has given my students the ability to hit the ground running in my classes. Often, in the past, students did not know what the assigned text was because they did not look at the syllabus prior to the first day of class or they didn’t have the book because their financial aid had not come through yet. This created a lag in time between them locating and buying the book and having it and being prepared for and able to participate in class. The amount of time lost and potential stress then that was once placed on a student to order and purchase a book therefore has been alleviated.”



Faculty Testimonial

“Since AlamoBooks+ is conveniently located in the canvas shell for the class, it is readily available for me to call up for use in my lectures and for the students to access and use on the work assigned. And it is always on hand for them (as long as there is a working and stable internet connection) to call up digitally so forgetting the book at home or leaving it in the car is no longer an issue.”



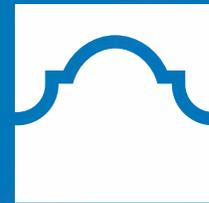
Faculty Testimonial

“AlamoBooks+ is a powerful tool for the students to have in their toolbox. It assists and supports them in their quest for academic success and because it is available to everyone, AlamoBooks+ insures a level and equal playing field for all students.”



Alamo Colleges District Workforce Committee Report

Xavier Urrutia
Interim Vice Chancellor



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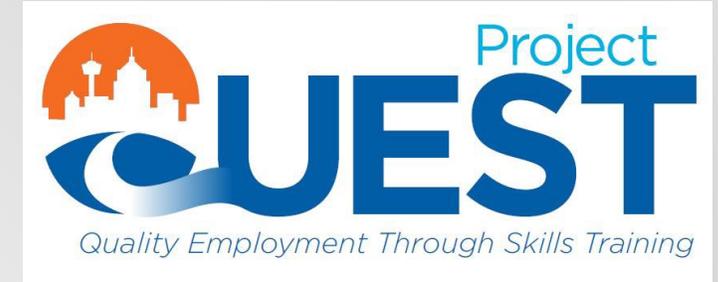
Economic and Workforce Development



Malcolm Baldrige
National Quality Award
2018 Award Recipient

Achieving the Dream
LEADER COLLEGE
OF DISTINCTION

Partner Updates:



Project QUEST – David Zammiello, President and CEO

SA Ready to Work:

- Collaborating and joint planning with their partners
 - Partnering w/ SAISD allows Quest direct access for outreach and recruitment
 - Using a go where the people are strategy
- Launch tentatively scheduled for April 1st

Train for Jobs SA:

- 800 participants in training
- 535 Graduates
- 284 Job placements w/\$20+ per hour average wage
- Continuing to move the TFJSA pipeline while preparing for SA Ready to Work



Alamo Colleges Program Highlights :

Alamo Colleges Updates: Program Highlights

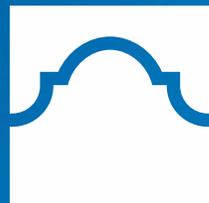
SA Ready to Work:

- 40 training programs submitted to COSA all with industry-recognized certifications through non-credit
 - COSA requested that all training be programmed: start dates, end dates.
- ACD training for SA Ready to Work starts in May
- Prime contractors are required to submit quarterly reports to the City on training
- Collaborating with COSA and ACD marketing to establish a strong website and other marketing pushes
- The city is having people register through 311 right now until they stand up their website

**SA: Ready
to Work**



Thank you.



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Discussion and Possible Action on Approval of Policy H.1.2 Civil Rights: Discrimination, Harassment, and Retaliation

Joe De La Rosa
District Ethics, Compliance, & Policy Officer

Linda Boyer-Owens, MA, SPHR, SHRM-SCP
Associate Vice Chancellor for Human Resources &
Organizational Development



Purpose

Align Alamo Colleges District Policy H.1.2 definitions with:

- Department of Education, Office of Civil Rights Title IX definitions
established for all colleges and universities in the nation.
- Title IX definitions already incorporated in Alamo Colleges Procedure H.1.2.1



Recommended Policy Updates

Internal Audit and the Title IX Team have identified two features currently found in Procedure H.1.2.1 (Procedure) Civil Rights Complaints and Resolution Procedure that should also be included Policy H.1.2, as policy:

1. Include Title IX Sexual Harassment/Sexual Misconduct definitions for: sexual harassment, sexual assault, dating violence, domestic violence, stalking and jurisdiction.
2. Include a reference to Complaint Process A and Process B currently found in Procedure H.1.2.1

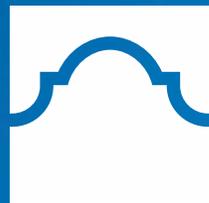


Action Requested

- Approval of amendments to policy H.1.2 Civil Rights: Discrimination, Harassment, and Retaliation at March 22, 2022 Alamo Colleges Board of Trustees meeting.



Thank you.



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H.1.2 (Policy) Civil Rights Discrimination, Harassment, and Retaliation

Responsible Department: Alamo Colleges District

Title IX/VII/IV/ADA/504 Coordinator

Board Adoption: 10-28-14

Last Board Action: 8-10-16

Last Amended: 7-27-21, 2-22-22



**A L A M O
C O L L E G E S
D I S T R I C T**

Policy

It is the policy of the Alamo Colleges District to provide an educational, employment and business environment free of discrimination, harassment, and retaliation based on protected criteria. Students and employees are responsible for maintaining an educational environment free of discrimination, harassment, retaliation and complying with all policies. Alamo Colleges District is committed to promoting the goals of fairness and equity in all aspects of its operations and educational programs and activities. The policies addressed in this document are subject to resolution using the Civil Rights Complaint and Resolution Procedure [H.1.2.1](#), regardless of the status of the parties involved, whether members of the campus community, students, student organizations, faculty, administrators or staff. Alamo Colleges District reserves the right to act immediately under the following circumstances, utilizing the applicable Process A or Process B:

1. Any incidents occurring on premises owned or controlled by the College District or off-campus when the off-campus conduct could have an on-campus impact or impact on the mission or interest of Alamo Colleges District. A substantial College interest is defined to include any action that constitutes a criminal offense as defined by federal or Texas law. This includes, but is not limited to, single or repeat violations of any local, state or federal law committed in the municipality where the College is located;
2. Any situation where it appears that the accused individual may present a danger or threat to the health or safety of him/herself or others at Alamo Colleges District;
3. Any situation that significantly impinges upon the rights, property or achievements of self or others or significantly breaches the peace and/or causes social disorder;
4. Any situation that is detrimental to the educational interests or goals of the College; and/or;
5. Any online postings or other electronic communication, including cyber-bullying, cyber-stalking, cyber-harassment, etc. occurring completely outside of the College's control (e.g., not on Alamo Colleges District networks, websites or between Alamo Colleges District email accounts) when those online behaviors can be shown to cause a substantial on-campus disruption or misrepresent that the communication was authorized by Alamo Colleges District.

H.1.2 (Policy) Civil Rights Discrimination, Harassment, and Retaliation

Responsible Department: Alamo Colleges District

Title IX/VII/IV/ADA/504 Coordinator

Board Adoption: 10-28-14

Last Board Action: 8-10-16

Last Amended: 7-27-21, 2-22-22



ALAMO
COLLEGES
DISTRICT

Process

The established Alamo Colleges District Process A or Process B will be utilized to receive, investigate, evaluate, and resolve reports or complaints of discrimination, harassment, and retaliation which are prohibited by civil rights statutes.

- Process A** applies only to student complaints of sexual harassment, sexual assault, dating violence, domestic violence, and stalking, as defined, and referenced by 2020 amendments to Title 34, Code of Federal Regulations, Part 106, the implementing regulations for Title IX of the Educational Amendments of 1972, 20 U.S.C. §1681 *et seq.* (“Title IX”). Those new Title IX regulations are 34 CFR §§106.8, 106.30, 106.44, and 106.45.
 - Process B** applies to all other civil rights complaints which are not addressed by Process A, i.e., do not meet the definitions of sexual harassment, sexual assault, dating violence, domestic violence, and stalking against a student and jurisdictional requirements of §§106.30, 106.44, and 106.45 of the Title IX regulations and complaints which arise under other civil rights statutes. (*See 34 CFR §106.8(c)*). Complaints of student gender discrimination and retaliation under Title IX fall under Process B. Complaints of Sexual Harassment in which the complainant is an employee and the respondent is a student are considered Title VII Sexual Harassment complaints and are processed under Process B.
-

Alamo Colleges District Title IX/VII/ IV/ADA/504 Coordinator

The Alamo Colleges District Title IX/VII/IV/ADA/504 Coordinator oversees implementation of Alamo Colleges District Affirmative Action and Equal Opportunity plan, disability compliance, and the Alamo Colleges District policy on discrimination, harassment, and retaliation. Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, and Section 504 of the Rehabilitation Act of 1973, all as amended, are federal civil rights law that prohibit discrimination, harassment, and retaliation on the basis of a protected class. Sex and gender discrimination and sexual harassment are expressly prohibited. Reports of discrimination, harassment and/or retaliation should be made to a IX/VII/IV/ADA/504 Coordinator promptly, but in no event more than 90 days after the event constituting the discrimination, harassment, or retaliation. Investigation by Alamo Colleges District does not revive any limitations period that apply to a complaint by law. Reporting is addressed more specifically in [H.1.2.1 Civil Rights Complaint and Resolution Procedure](#).

**H.1.2 (Policy) Civil Rights Discrimination,
Harassment, and Retaliation**

Responsible Department: Alamo Colleges District
Title IX/VII/IV/ADA/504 Coordinator
Board Adoption: 10-28-14
Last Board Action: 8-10-16
Last Amended: 7-27-21, 2-22-22



**A L A M O
C O L L E G E S
D I S T R I C T**

Inquiries about this policy and procedure may be made internally by employees and students to:

Name: Linda Boyer-Owens, Alamo Colleges District Title IX/ VII/IV/ADA/504 Coordinator
Position: Associate Vice Chancellor Human Resources & Organizational Development
Address: 2222 N. Alamo Street, Room 230A-West Wing
San Antonio, Texas 78204-1429
Telephone: (210) 485-0230
Email: lboyer-owens@alamo.edu

Inquiries may be made externally to:

U.S. Department of Education, Office for Civil Rights (OCR)
Address: 400 Maryland Avenue
SW Washington, DC 20202-1100
Customer Service Hotline #: (800) 421-3481
Facsimile: (202) 453-6012
TDD#: (877) 521-2172
Email: OCR@ed.gov
Web: <http://www.ed.gov/ocr>

College District Policy on Nondiscrimination

Alamo Colleges District adheres to all federal and state civil rights laws banning discrimination, harassment, and retaliation in public institutions of higher education and the workplace. Alamo Colleges District will not discriminate against any employee, applicant for employment, student or applicant for admission on the basis of race, color, sex, pregnancy, religion, creed, national origin (including ancestry), citizenship status, physical or mental disability, age, marital status, sexual orientation, gender, transgender status, gender identity, gender expression, veteran or military status (including special disabled veteran, Vietnam-era veteran, or recently separated veteran), predisposing genetic characteristics, domestic violence victim status, any other protected category under applicable local, state or federal law, or persons who have opposed discrimination or participated in any complaint process on campus or before a government agency. Students and employees are required to comply with this policy. Retaliation in any form for having brought a complaint or report of discrimination or harassment based on any protected criteria, including sex and gender, is expressly prohibited.

This policy covers nondiscrimination in employment and in access to educational opportunities. Therefore, any member of the campus community, guest or visitor who acts to deny, deprive, or

H.1.2 (Policy) Civil Rights Discrimination, Harassment, and Retaliation

Responsible Department: Alamo Colleges District
Title IX/VII/IV/ADA/504 Coordinator
Board Adoption: 10-28-14
Last Board Action: 8-10-16
Last Amended: 7-27-21, 2-22-22



**A L A M O
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D I S T R I C T**

limit the educational, employment, and/or social access, benefits and/or opportunities of any members of the campus community on the basis of their actual or perceived membership in the protected classes listed above is in violation of the College District policy on nondiscrimination. When brought to the attention of the College District, any such discrimination, harassment, or retaliation will be investigated and appropriately remedied by the College District according to the procedures in the Civil Rights Complaint and Resolution Procedure. Complaints or reports of discrimination, harassment, and retaliation should be addressed to:

Name: Linda Boyer-Owens, Alamo Colleges District Title IX/ VII/IV/ADA/504 Coordinator
Position: Associate Vice Chancellor Human Resources & Organizational Development
Address: 2222 N. Alamo Street, Room 230A-West Wing
San Antonio, Texas 78204-1429
Telephone: (210) 485-0230
Email: lboyer-owens@alamo.edu

College District Policy on Disability Discrimination and Accommodations

Alamo Colleges District is committed to full compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973, which prohibit discrimination against qualified persons with disabilities, as well as other federal and state laws pertaining to individuals with disabilities. Under the ADA and its amendments, a person has a disability if he or she has a physical or mental impairment that substantially limits a major life activity, such as hearing, seeing, speaking, breathing, performing manual tasks, walking, or caring for oneself.

The Alamo Colleges District Title IX/VII/IV/ADA/504 Coordinator is responsible for coordinating efforts to comply with this disability laws, including investigation of any employee or student complaint alleging noncompliance, denial of a reasonable accommodation, or excluding or denying individuals with disabilities from an equal opportunity to educational programs, benefits and services. Complaints or reports should be addressed to:

Name: Linda Boyer-Owens, Alamo Colleges District Title IX/ VII/IV/ADA/504 Coordinator
Position: Associate Vice Chancellor Human Resources & Organizational Development
Address: 2222 N. Alamo Street, Room 230A-West Wing
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a. Students with Disabilities

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Title IX/VII/IV/ADA/504 Coordinator

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Last Amended: 7-27-21, 2-22-22



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Alamo Colleges District is committed to providing students with disabilities with reasonable accommodations and support needed to ensure equal access to the academic programs and activities of the Colleges.

All accommodations are made on a case-by-case basis. A student may request an accommodation or disability services by first contacting the Office of Disability Support Services (DSS) located at the college the student attends or will be attending. DSS coordinates services for students with disabilities. DSS reviews documentation provided by the student and, in consultation with the student, determines which accommodations and services are appropriate to the student's particular needs and academic programs. DSS then issues a Letter of Accommodation for each of the student's instructors to give notice of the accommodation or service to be provided.

b. Employees with Disabilities

Pursuant to the ADA and Section 504, Alamo Colleges District will provide reasonable accommodation(s) to all qualified employees with known disabilities to enable them to perform the essential functions of the job, unless the requested reasonable accommodation would result in undue hardship to Alamo Colleges District. Employees requesting accommodation may be required to provide medical certification from the employee's health care provider that includes: (1) identification of the health care provider; (2) the health care provider's diagnosis of the disabling condition; (3) specific limitations and/or suggested restrictions and their relation to the disability; and (4) suggested accommodations. Requests for accommodations should be submitted on the forms provided by Human Resources. Human Resources will engage in an interactive process with the employee to determine the reasonable accommodation(s).

College District Policy on Discriminatory Harassment

Students, staff, administrators, and faculty are entitled to a respectful working and educational environment, and Alamo Colleges District is committed to providing a work and educational environment free of harassment based on protected class. The sections below describe the specific forms of legally prohibited harassment that are also prohibited under Alamo Colleges District's policy. Retaliation for having made a complaint about discrimination or harassment or participating in an investigation is strictly prohibited.

a. Discriminatory and Bias-Related Harassment

Harassment constitutes a form of discrimination that is prohibited by law. Harassment is unwelcome conduct that is based on race, color, sex, pregnancy, religion, creed, national origin (including ancestry), citizenship status, physical or mental disability, age, marital status, sexual orientation, gender, transgender status, gender identity, gender expression,

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veteran or military status (including special disabled veteran, Vietnam-era veteran, or recently separated veteran), predisposing genetic characteristics, domestic violence victim status, any other protected category under applicable local, state or federal law, or persons who have opposed discrimination or participated in any complaint process on campus or before a government agency. Harassment as to employees becomes unlawful where (1) enduring the offensive conduct becomes a condition of continued employment, or (2) the conduct is severe or pervasive enough to create a work environment that a reasonable person would consider intimidating, hostile, or abusive. Harassment as to students becomes unlawful where the conduct is unwelcomed and so severe, pervasive, and objectively offensive that it interferes with the access or participation in the educational process and programs at Alamo Colleges District.

A hostile environment may be created by oral, written, graphic, or physical conduct that is severe, or pervasive so as to interfere with, limit or deny the ability of an individual employment access, benefits or opportunities or that is severe, pervasive and objectively offensive so as to interfere with students' access to or participation in an educational program or activity. Merely offensive speech of a generic nature and not on the basis of a protected status does not rise to the level of unlawful harassment.

Alamo Colleges District prohibits and will not tolerate discriminatory harassment against any employee, student, visitor or guest on the basis of race, color, sex, pregnancy, religion, creed, national origin (including ancestry), citizenship status, physical or mental disability, age, marital status, sexual orientation, gender, transgender status, gender identity, gender expression, veteran or military status (including special disabled veteran, Vietnam-era veteran, or recently separated veteran), predisposing genetic characteristics, domestic violence victim status, or any other protected category under applicable local, state, or federal law or persons who have opposed discrimination or participated in any complaint process on campus or before a government agency.

b. Sexual Harassment

(1) Sexual Harassment Under Title VII

Federal and Texas law regard sexual harassment as a form of sex discrimination and, therefore, as an unlawful discriminatory practice. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, educational environment, or academic status, (2) submission to or rejection of such conduct by an individual is used as the basis of employment, educational, or academic decisions affecting such individual, or (3) such conduct is sufficiently severe or, pervasive that it has the effect of unreasonably interfering with an individual's work environment or

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severe, pervasive and objectively offensive that it has the effect of interfering with the educational environment or access to educational programs and activities.

(2) Sexual Harassment/Sexual Misconduct Under Title IX

Under Title IX, Sexual Harassment means conduct on the basis of sex that satisfies one or more of the following:

- a. An employee of the recipient conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct; *34 CFR §106.30(a)(1)*.
- b. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education programs or activities. *34 CFR §106.30(a)(2)*;
- c. "Sexual assault" as defined in the Clery Act. *34 CFR §106.30(a)(3)*.
- d. "Dating violence" as defined in VAWA. *34 CFR §106.30(a)(3)*;
- e. "Domestic violence" as defined in VAWA). *34 CFR §106.30(a)(3)*; or
- f. (f) "Stalking" as defined in VAWA. *34 CFR §106.30(a)(3)*.

Consensual Relationships – Employees, Officials

The College District seeks to maintain a professional educational and work environment. Romantic or sexual relationships between individuals in unequal positions are inherently problematic and potentially inconsistent with the College District's mission. Employees in positions of authority must be sensitive to the potential for sexual harassment as well as conflicts of interest in personal relationships with their subordinates or with their students.

The very existence of such a relationship exposes the College District to potential claims under Title VII and other laws. Romantic or sexual relationships between trustees and students or between employees in positions of authority and their professional responsibilities and may be cause for disciplinary action up to and including termination of employment.

When disparities in authority are present between two individuals involved in a romantic or sexual relationship, what may appear to be a consensual relationship to one of the parties may not in fact be consensual. Examples of such relationships that might be deemed to be sexual harassment include, but are not limited to:

- The subordinate party or student feels unwanted pressure to become involved and/or to continue the relationship.

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- The subordinate party or student feels compelled to change behavior and/or job duties because of the relationship.
- The relationship has the purpose or effect of creating a work or academic environment in which others are negatively affected by the existence of the relationship.

Romantic or sexual relationships between trustees and students and between employees and their subordinates or students over whom they exercise authority are prohibited whether or not they result in sexual harassment. Such relationships can create problems of actual or perceived conflicts of interest, exploitation, Favoritism, bias, and low morale, and these relationships undermine the integrity of the educational, supervisory and evaluation processes.

A prohibited romantic or sexual relationship shall be deemed to exist when the relationship is between:

- A trustee and a student (including work-study students);
- An employee and a student (including work-study students) when the employee is a student's instructor, advisor, counselor, tutor, or is otherwise supervisory to or in the direct chain of supervision over the student; or
- Employees when one employee is in the direct line of authority of the other.

In the event of a factual dispute about whether a relationship between an employee and a student may impact the student, the matter will be resolved through the Civil Rights Complaint and Resolution process.

(3) Consensual Relationships - Between Students

Consensual Relationships that conform to the policies of the College District, Student Code of Conduct and the specific provisions of this policy regarding consent are permitted. Consent is defined in section c.5 of this policy.

c. Sexual Misconduct

Sexual misconduct is a broad term used to encompass unwelcome conduct of a sexual nature that is prohibited by Title IX and Alamo Colleges District sexual harassment, sex/gender discrimination, sexual assault, rape, stalking, and relationship violence (including domestic and dating violence). It is a violation of this policy and the law, including Title IX, to commit these acts or to attempt to commit them, Sexual Misconduct can occur in any sex or gender configuration (i.e., between the opposite sex or same sex) regardless of sex, gender, transgender status, sexual orientation, gender identity or gender expression. Sexual Misconduct on the part of employees and students is strictly prohibited by Alamo Colleges District.

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Texas law defines various violent and/or non-consensual sexual acts as crimes for which a person may be prosecuted. Additionally, Alamo Colleges District has defined categories of sexual misconduct, as stated below, for which action under this policy may be imposed. Generally speaking, Alamo Colleges District considers Non-Consensual Sexual Intercourse violations to be the most serious, and therefore typically imposes the most severe sanctions/disciplinary actions, including suspension or expulsion for students and termination for employees. However, Alamo Colleges District reserves the right to impose any level of sanction/discipline, up to and including suspension or expulsion/termination for any act of sexual misconduct or other gender-based offenses based on the facts and circumstances of the particular complaint. Acts of sexual misconduct may be committed by any person upon any other person, regardless of the sex, gender, transgender status, sexual orientation and/or gender identity or gender expression of those involved. Acts of sexual misconduct which constitute violations of the law and Alamo Colleges District policy include the following:

(1) Sexual Harassment (as defined above)

(2) Non-Consensual Sexual Intercourse

Defined as:

- any sexual penetration or intercourse (anal, oral or vaginal),
- however slight,
- with any object or part of the body,
- by a person upon another person,
- that is without consent and/or by force.

Sexual penetration includes vaginal or anal penetration by a penis, tongue, finger or object, or oral copulation by mouth to genital contact or genital to mouth contact. Non-Consensual Sexual Intercourse has been commonly referred to as “rape.” Non-Consensual Intercourse is a crime and punishable under the Texas Penal Code § 22.011(a) as “Sexual Assault” and § 22.021 as “Aggravated Sexual Assault.”

(3) Sexual Violence/Non-Consensual Sexual Contact

Sexual violence refers to physical acts perpetrated against a person’s will or where a person is incapable of giving consent (e.g., due to the student’s age or use of drugs or alcohol, or because of an intellectual or other disability prevents the student from having the capacity to give consent).

Sexual Violence is defined as:

- any intentional sexual touching,
- however slight,
- with any object or part of the body,
- by a person upon another person,
- that is without consent and/or by force.

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- Or other intentional bodily contact of a sexual nature.

Sexual touching includes any bodily contact with the breasts, groin, genitals, mouth or other bodily orifice of another individual, or any other bodily contact in a sexual manner. Sexual violence is a form of sexual harassment, and sexual harassment is prohibited by Title IX, Title VII, and state law.

(4) Sexual Exploitation

Sexual Exploitation refers to a situation in which a person takes non-consensual or abusive sexual advantage of another, and the conduct does not fall within the definitions of Sexual Harassment, Non-Consensual Sexual Intercourse or Non-Consensual Sexual Contact. Examples of sexual exploitation include, but are not limited to:

- Sexual voyeurism (such as watching a person undressing, using the bathroom or engaged in sexual acts without the knowledge or consent of the person observed).
- Taking pictures or video or audio recording another in a sexual act, or in any other private activity without the consent of all involved in the activity or exceeding the boundaries of consent (such as allowing another person to hide in a closet and observe sexual activity, or disseminating sexual pictures without the photographed person's consent). Improper photography or visual recording and the promoting of improper photography, as defined by the Texas Penal Code § 21.15, are punishable crimes.
- Prostitution.
- Sexual Exploitation also includes engaging in sexual intercourse with another person while knowingly infected with human immunodeficiency virus (HIV) or other sexually transmitted disease (STD) and without informing the other person of the infection, and further includes administering alcohol or drugs (such as "date rape" drugs) to another person without his or her knowledge or consent.

(5) Consent

Consent is knowing, voluntary and clear permission by word or action, to engage in mutually agreed upon sexual activity. Since individuals may experience the same interaction in different ways, it is the responsibility of each party to make certain that the other has consented before engaging in the activity. For consent to be valid, there must be a clear expression in words or actions that the other individual consented to that specific sexual conduct.

A person cannot consent if he or she is unable to understand what is happening or is disoriented, helpless, asleep, or unconscious for any reason, including due to alcohol or other drugs. An individual who engages in sexual activity when the individual knows, or should know, that the other person is physically or mentally incapacitated has violated

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this policy.

It is not an excuse that the individual respondent of sexual misconduct was intoxicated and, therefore, did not realize the incapacity of the other. Incapacitation is defined as a state where someone cannot make rational, reasonable decisions because they lack the capacity to give knowing consent (e.g., to understand the “who, what, when, where, why or how” of their sexual interaction). This policy also covers a person whose incapacity results from mental disability, involuntary physical restraint, and/or from the taking of incapacitating drugs.

Consent to some sexual contact (such as kissing or fondling) cannot be presumed to be consent for other sexual activity (such as intercourse). A current or previous dating relationship is not sufficient to constitute consent. The existence of consent is based on the totality of the circumstances, including the context in which the alleged incident occurred and any similar previous patterns that may be evidenced. Silence or the absence of resistance alone is not consent. A person can withdraw consent at any time during sexual activity by expressing in words or actions that he or she no longer wants the act to continue, and, if that happens, the other person must stop immediately.

For purposes of the Texas Penal Code § 22.011(b), a sexual assault is without consent for a number of reasons, including the following:

- (a) the actor compels the other person to submit or participate by the use of physical force;
- (b) the actor compels the other person to submit or participate by threatening to use force or violence against the other person and the other person believes the actor has the present ability to execute the threat;
- (c) the other person has not consented, and the actor knows the other person is unconscious or physically unable to resist;
- (d) the actor knows that as a result of mental disease or defect the other person is at the time of the sexual assault incapable either of appraising the nature of the act or of resisting it;
- (e) the other person has not consented, and the actor knows the other person is unaware that the sexual assault is occurring;
- (f) the actor has intentionally impaired the other person’s power to appraise or control the other person’s conduct by administering any substance without the other person’s knowledge;
- (g) the actor compels the other person to submit or participate by threatening to use force or violence against any person, and the other person believes the actor has the ability to execute the threat; and
- (h) the actor is a public servant who coerces the other person to submit or participate.

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In Texas, a minor (meaning a person under the age of 18 years) cannot consent to sexual activity. This means that sexual contact by an adult with a person younger than 18 years old is a crime as well as a violation of this policy, even if the minor wanted to engage in the act.

Alamo Colleges District Policy on Other Civil Rights Offenses

The following conduct is prohibited by College District Policy:

- (a) Threatening or causing physical harm, extreme verbal abuse, or other conduct which threatens or endangers the health or safety of any person on the basis of their actual or perceived membership in a protected class;
- (b) Intimidation, defined as implied threats or acts that cause an unreasonable fear of harm in another on the basis of actual or perceived membership in a protected class;
- (c) Hazing, defined as acts likely to cause physical or psychological harm or social ostracism to any person within the University/College community, when related to the admission, initiation, pledging, joining, or any other group-affiliation activity (as defined further in the Student Code of Conduct the basis of actual or perceived membership in a protected class; Hazing is also illegal under Texas law and prohibited by College District policy.
- (d) Bullying, defined as repeated and/or severe aggressive behavior likely to intimidate or intentionally hurt, control or diminish another person, physically or mentally on the basis of actual or perceived membership in a protected class or other class, including sex/gender and sexual orientation. Cyberbullying is bullying that takes place using electronic technology. Bullying sometimes overlaps discriminatory harassment under Title VII and Title IX. Bullying is prohibited by this policy and other laws which prohibit harassment on the basis of protected criteria. Bullying not on the bases of a protected class is also prohibited the Texas Education Code and District Policy.
- (e) Violence between those in an intimate relationship to each other on the basis of actual or perceived membership in a protected class (this includes romantic relationships, domestic and/or relationship violence);
- (f) Dating Violence, as defined by § 71.0021 in the Texas Family Code, means an act, other than a defensive measure to protect oneself, by an actor that:
 - (i) is committed against a victim: (a) with whom the actor has or has had a dating relationship; or (b) because of the victim’s marriage to or dating relationship with an individual with whom the actor is or has been in a dating relations or marriage; and
 - (ii) is intended to result in physical harm, bodily injury, assault, or sexual

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assault or that is a threat that reasonably places the victim in fear of imminent physical harm, bodily injury, assault, or sexual assault.

(iii) “Dating relationship” under the Texas Family Code means a relationship between individuals who have or have had a continuing relationship of a romantic or intimate nature. The existence of such a relationship shall be determined based on consideration of (1) the length of the relationship; (2) the nature of the relationship; and (3) the frequency and type of interaction between the persons involved in the relationship.

(iv) Dating Violence constitutes “Family Violence” under Texas law.

“Dating violence” under Title IX has the meaning assigned in the Violence Against Women Act (“VAWA”), 34 U.S.C. § 12291(a). 34 CFR §106.30(a)(3). Under VAWA, “dating violence” means violence committed by a person:

(a) who is or has been in a social relationship of a romantic or intimate nature with the victim; and

(b) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) the length of the relationship; (ii) the type of relationship; and (iii) the frequency of interaction between the persons involved in the relationship. 34 U.S.C. § 12291(a)(10).

Domestic Violence is referred to as “Family Violence” in Texas. The Texas Family Code at § 71.004 defines “Family violence” as:(1) an act by a member of a family or household against another member of the family or household that is intended to result in physical harm, bodily injury, assault, or sexual assault or that is a threat that reasonably places the member in fear of imminent physical harm, bodily injury, assault, or sexual assault, but does not include defensive measures to protect oneself; (2) abuse, as that term is defined by sections 261(1), (C), (E), and (G), by a member of a family or household toward a child or the family or household; or (3) dating violence, as that term is defined by Section 71.0021 of the Texas Family Code.

(g) “Domestic violence” under Title IX has the meaning assigned in VAWA. 34 CFR §106.30(a)(3). Under VAWA, “domestic violence” includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, a person with whom the victim shares a child in common, a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, or a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction. 34 U.S.C. § 12291(a)(8).

(h) Stalking involves an intentional course of repeated conduct or behavior over a period of time, directed at a specific person, or member of the specific person’s

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family or household or an individual with whom the specific person has a dating relationship which abused, tormented, embarrassed or offended. Stalking and cyberstalking are behaviors prohibited by Texas law and the College District.

“Stalking” under Title IX has the meaning assigned in VAWA. 34 CFR §106.30(a)(3). Under VAWA, “stalking” means engaging in a course of conduct directed at a specific person that would cause a reasonable person to (a) fear for his or her safety or the safety of others; or (b) suffer substantial emotional distress. 34 U.S.C. § 12291(a)(30).

- (i) Hate Crimes are defined by the Texas Government Code as crimes that are motivated by prejudice, hatred, or advocacy of violence and defined by the Federal Hate Crime Act as crimes that manifest evidence of bias or prejudice against a group identified by race, color, disability, religion, national origin, ancestry, age, gender, or sexual orientation. Hate crimes include offenses such as murder, assault, kidnapping, arson, criminal mischief, and graffiti. Hate crimes are prohibited by Texas and federal law and this policy.
- (j) Violation of any other College District rules, when the violation is motivated by the actual or perceived membership of the victim in a protected class, may be pursued using this policy and process.

College District Policy on Retaliation

Retaliation is defined as any adverse action taken against a person participating in a protected activity because of their participation in that protected activity. Retaliation against an individual for alleging harassment, supporting a complainant or for assisting in providing information relevant to a claim of harassment is a serious violation of College District policy and will be treated as another possible instance of harassment or discrimination. Acts of alleged retaliation should be reported immediately to the Alamo Colleges District Title IX/VII/IV/ADA/504 Coordinator or designated Coordinator identified in Attachment A to this Policy and will be promptly investigated. Alamo Colleges District is prepared to take appropriate steps to protect individuals who fear that they may be subjected to retaliation.

Statement of Complainant’s Rights, Whether Employee or Student

A complainant is the person who makes a complaint of civil rights discrimination, harassment, or retaliation under this policy.

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- (a) A complainant has the right to file a criminal complaint.
 - (b) A complainant has the option to, or not to, notify and seek assistance from law enforcement and/or Alamo Colleges District authorities.
 - (c) A complainant and the College District have the right to seek restraining, judicial no-contact and protective orders, internal no contact orders, and criminal trespass warnings to ensure personal safety and maintain a safe campus and work environment.
 - (d) A complainant has the right to have a prompt, fair, and impartial Civil Rights Complaint and Resolution Procedure that ensures a fair, prompt, and equitable process for both parties.
 - (e) A complainant has the right to present his or her case, including the right to an adequate, reliable, and impartial investigation of complaints, the right to an equal opportunity to present witnesses and other evidence, and the right to the same appeal procedure for complainant and respondent.
 - (f) A complainant has the right to be treated with respect by College officials.
 - (g) A complainant has the right to take advantage of Alamo Colleges District support resources (such as College Counseling, College Health Services for students, or EAP services for employees).
 - (h) A complainant has the right for the complaint to be decided using a preponderance of the evidence standard (i.e., more likely than not the harassment or other conduct occurred).
 - (i) A complainant has the right to have an adviser, attorney, or other advocate of the complainant's choice and at the complainant's cost present during the Civil Rights Appeal Procedure.
 - (j) A complainant has the right to refuse to have an allegation resolved through conflict resolution procedures.
 - (k) A complainant has the right to be considered for amnesty for minor student misconduct (such as alcohol or drug violations) that is ancillary to the incident.
 - (l) A complainant has the right to be free from retaliation for engaging in protected activity.
 - (m) A complainant has the right to have complaints heard in substantial accordance with the Civil Rights Complaint and Resolution Procedure and procedures and to participate in the process whether the injured party or the College District is the complainant.
 - (n) A complainant has the right to be informed in writing of the outcome/resolution of the complaint, sanctions where permissible, and the rationale for the outcome where permissible. A complainant has the right to challenge any finding, decision, determination, sanction, or action taken and the right for Student Code of Conduct procedures to be followed where applicable.
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Statement of Respondent's Rights, Whether an Employee or Student

A Respondent is the person against whom a complaint is lodged or made under this policy.

- (o) A respondent has the right have a prompt, fair, and impartial Civil Rights Complaint and Resolution Procedure that ensures an equitable process to both parties.
- (p) A respondent has the right to be advised of the complaint against him or her and to the same due process rights as the complainant.
- (q) A respondent has the right to an adequate, reliable, and impartial investigation of complaints, the right to an equal opportunity to present witnesses and other evidence, and the right to the same appeal procedure as the complainant.
- (r) (d) A respondent has the same right as a complainant to present his or her case, to present witnesses and other evidence, and to challenge the complaint made against respondent.
- (s) A respondent has the right for the complaint to be decided using a preponderance of the evidence standard (i.e., more likely than not the harassment other conduct occurred).
- (t) A respondent has the right to have an adviser, attorney, or other advocate of the respondent's choice and at the respondent's cost present during the Civil Rights Appeal Procedure.
- (u) A respondent has the right to be considered for amnesty for minor student misconduct(such as alcohol or drug violations) that is ancillary to the incident.
- (v) A respondent has the right to have complaints heard in substantial accordance with the Civil Rights Complaint and Resolution Procedure and to participate in the process whether the injured party or the College District is the complainant. A respondent has the right to be treated with respect by College officials.
- (w) A respondent has the right to take advantage of campus support resources (such as Counseling, College Health Services for students, or EAP services for employees).
- (x) A respondent has the right to refuse to have an allegation resolved through conflict resolution procedures.
- (y) A respondent has the right to have complaints heard in substantial accordance with the Civil Rights Complaint Resolution Procedure and to participate in the process whether the injured party or the College District is the complainant.
- (z) A respondent has the right to be informed in writing of the outcome/resolution of the complaint, any sanctions imposed against the respondent, and the rationale for the outcome.
- (aa) A respondent has the right to challenge any finding, decision, determination, sanction, or action taken against respondent and the right for Student Code of Conduct procedures to be followed where applicable.

H.1.2 (Policy) Civil Rights Discrimination, Harassment, and Retaliation

Responsible Department: Alamo Colleges District

Title IX/VII/IV/ADA/504 Coordinator

Board Adoption: 10-28-14

Last Board Action: 8-10-16

Last Amended: 7-27-21, 2-22-22



**A L A M O
C O L L E G E S
D I S T R I C T**

Recognizing the Signs of Abusive Behavior and How to Avoid Potential Attacks

Alamo Colleges District is committed to a safe and supportive learning and working environments for all students, staff, faculty, and visitors. We are dedicated to creating an environment that fosters safety for all by preventing and responding to incidents that are disruptive, threatening, abusive or violent.

The entire college community has a role in changing knowledge and attitudes and shares responsibility for recognizing and ending abusive behavior and its devastating impact. In order to accomplish this, the Alamo Colleges District adopted strategies to respond to violence and seeks to develop comprehensive, collaborative approaches to ultimately prevent the behaviors from happening. These strategies, administered by the Alamo Colleges District in partnership with community medical, mental health and social services, include:

- Identify and/or provide early options for individuals experiencing abuse or violence prior to the need for crisis intervention services.
- Identify and/or institute incentives, core competencies, and resources for health, mental health, and social service professionals to promote and sustain the prevention, identification, and intervention of abusive or violent behavior.
- Establish criteria and guidelines to ensure that all victims have access to comprehensive, culturally sensitive and victim centered services, including health care and social services.
- Identify and support effective recommendations for appropriate identification, intervention, and consequences for those who commit abusive or violent acts.

a. Recognizing Abusive Behavior

Abusive behavior can manifest in many forms and often escalates from threats and verbal abuse to violence. While physical injury is the most obvious danger, the emotional and psychological consequences of abuse are also severe. The abuse can include belittling or controlling behaviors that lead to feelings of self-loathing, helplessness, and desperation. The most telling sign of an unhealthy and abusive relationship is fear of the person committing the acts. To recognize the telltale signs and symptoms of emotional abuse and violent behaviors, the situation should be assessed for the following:

b. General warning signs of abuse

Persons who are being abused may:

- Seem afraid or anxious to please their partner;
- Go along with everything their partner says and does;
- Check in often with their partner to report where they are and what they're doing;
- Receive frequent, harassing phone calls from their partner;
- Talk about their partner's temper, jealousy, or possessiveness.

H.1.2 (Policy) Civil Rights Discrimination, Harassment, and Retaliation

Responsible Department: Alamo Colleges District

Title IX/VII/IV/ADA/504 Coordinator

Board Adoption: 10-28-14

Last Board Action: 8-10-16

Last Amended: 7-27-21, 2-22-22



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c. Warning signs of physical violence

Persons who are being physically abused may:

- Have frequent injuries, with the excuse of “accidents;”
- Frequently miss work, school, or social occasions, without explanation;
- Dress in clothing designed to hide bruises or scars (e.g. wearing long sleeves in the summer or sunglasses indoors).

d. Warning signs of isolation

Persons who are being isolated by their abuser may:

- Be restricted from seeing family and friends;
- Rarely go out in public without their partner;
- Have limited access to money, credit cards, or the car.

e. Psychological warning signs of abuse

Persons who are being abused may:

- Have very low self-esteem, even if they used to be confident;
- Show major personality changes (e.g. an outgoing person becomes withdrawn);
- Be depressed, anxious, or suicidal.

The Alamo Colleges District counselors are available for consultation, resources and referrals to medical and social services. Students and situations of concern may be reported to any college official named specifically or anonymously through the [Strategies of Behavioral Intervention \(SOBI\)](#) process or to the [Ethics hotline](#) at 1-844-302-0425.

Safe and Positive Options for Bystanders

A bystander is someone who sees a situation but may or may not know what to do, may think others will act or may be afraid to do something. Intervening in abusive or potentially violent behavior first requires an ability to identify the warning signs and then consider whether the situation demands action. Before getting involved, the priority is to evaluate safe and positive ways to act to prevent or intervene. *If the situation is already violent or is escalating quickly, do not directly intervene. Call the police.*

Bystander intervention is a nonviolent one. Trying to “rescue” a victim or fight off an abuser can endanger the intervener as well as the victim. If choosing to get involved, evaluate the best way to intervene:

Distract – use an *indirect and non-confrontational way to intervene with a goal to prevent a*

H.1.2 (Policy) Civil Rights Discrimination, Harassment, and Retaliation

Responsible Department: Alamo Colleges District

Title IX/VII/IV/ADA/504 Coordinator

Board Adoption: 10-28-14

Last Board Action: 8-10-16

Last Amended: 7-27-21, 2-22-22



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situation from escalating

Delegate - ask someone who knows the victim or abuser to intervene or alert someone in authority

Direct - subtly make your presence known, *keeping an eye on the situation* while communicating your concern through body language.

Annual bystander training on how to safely intervene in instances where there is risk of an incident or when one may be occurring is provided to students, faculty and staff. Contact the Title IX Coordinator for training opportunities.

Civil Rights Harassment/Discrimination and Sexual Violence Primary Prevention and Awareness

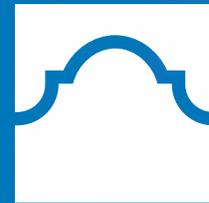
The Alamo Colleges District Board of Trustees recognizes that prevention is a primary tool to help eliminate complaints of civil rights based harassment, discrimination; and retaliation conditions. Therefore, the Chancellor or designee shall take all necessary steps to prevent and eliminate sexual harassment including, but not limited to:

- (bb) Publishing this policy and the related policy for all present and future employees and students;
- (cc) Conducting prevention and awareness campaigns for faculty, staff, administrators and students;
- (dd) Creating an information brochure;
- (ee) Providing notice of the non-discrimination policy;
- (ff) Providing clear grievance procedures;
- (gg) Identifying the contact information for the Title IX Officer;
- (hh) Demonstrating a prompt and effective response protocol;
- (ii) Seeing that mandatory annual in-house training workshops on civil rights and sexual harassment, discrimination, and sexual violence are established and performed;
- (jj) Publishing harassment prevention and response materials, where appropriate;
- (kk) Supplementing, where appropriate, employee and student handbooks to include the College District policy and procedure on civil rights and sexual harassment, discrimination, and sexual violence.
- (ll) Annually affirming the Alamo Colleges District commitment to a safe campus and workplace environment that is free of sexual and civil rights harassment, discrimination and sexual violence.

Tuition and Fee Schedule – Effective Fall 2022

Shayne West

Director of Financial Planning & Business Performance



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DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient

Achieving the Dream
LEADER COLLEGE
OF DISTINCTION

Minute Order: Tuition and Fee Schedule, effective Fall 2022 (Registration opens April)

Together with State appropriations, Tuition is set to cover the costs of Instruction, Academic Support, Student Services and Institutional Support

- Keeping Tuition Affordable
 - \$0 increase in regular tuition for e-rate, in-district, out of district, non-Texas and International students
- Removal of the following testing fees in support of student success:
 - GED and GED Re-examination fees
 - THEA Alternative (Accuplacer & ASSET)
 - TSI retest
- Expanded Summer Momentum Program will be continued for Fiscal Year 2022-2023



Expanded Summer Momentum Plan

Save Time and Money with the Expanded Summer Momentum Plan



The Expanded Summer Momentum Plan is a last-dollar scholarship that will cover tuition after all other financial aid resources have been awarded in most cases.

9 FREE Credit Hours

for Alamo Colleges students* enrolled full-time in Spring 2022 who also took classes at the Alamo Colleges in Fall 2021.

6 FREE Credit Hours

for Alamo Colleges students* enrolled part-time in Spring 2022 who also took classes at the Alamo Colleges in Fall 2021.

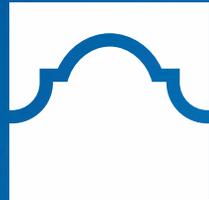
3 FREE Credit Hours

for Alamo Colleges students* who attended college for the first time in Spring 2022.

*GPA of 2.0 or better by May 21, 2022 required.



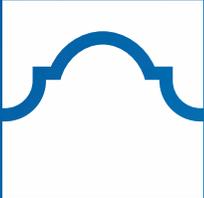
QUESTIONS?



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APPENDIX



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Tuition & Fees



- Current Tuition Schedule on a \$ per Semester Credit Hour (SCH):
 - In-District - \$99
 - Out-District – Regular \$215/ E-Rate \$170 *
 - Non-Texas – Regular \$466/ E-Rate \$170 *
 - International - \$466
- Current Fees Assessed for all students
 - Student Activity Fees (\$3/SCH), International Education Fee (\$1/semester), Student Support Service Fee (\$25/term, max \$50/academic year)
- In 2022, Tuition is 26.9% of total revenue budget

* E-rate is for Students taking 100% online asynchronous courses with no classes on-campus

SCH = Semester Credit Hrs



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Tuition Increase History

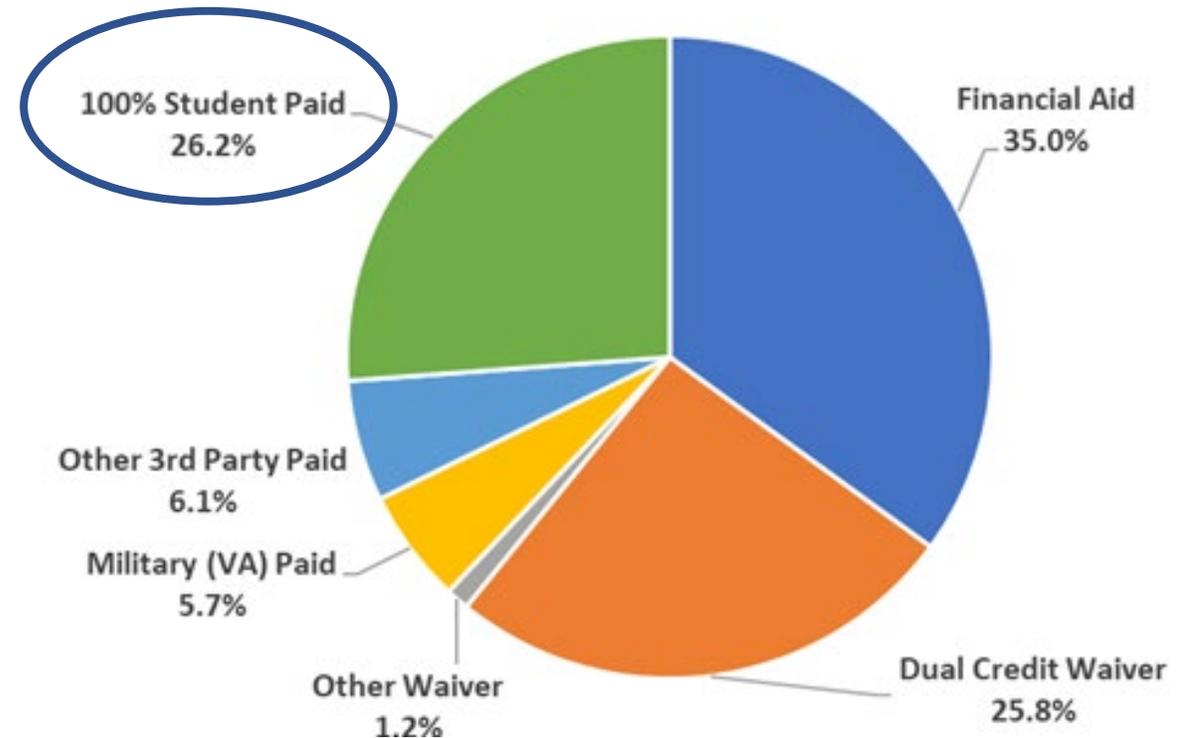
Effective	In-District	Out of District	Out of State
Spring 2012 (off-cycle)	0%	3X in-district	6X in-district
Fall 2012	3%	3%	3%
Fall 2013	No Tuition Increase		
Fall 2014	No Tuition Increase		
Fall 2015	No Tuition Increase		
Spring 2016 (off-cycle)	5%	5%	5%
Fall 2016	No Tuition Increase		
Spring 2017 (off-cycle, with no add'l Tuit \$)	changed to flat \$86/SCH	changed to flat \$233/SCH	changed to flat \$453/SCH
Fall 2017	No Tuition Increase	-13% \$202/SCH	No Tuition Increase
Fall 2018	No Tuition Increase		
Spring 2019 (off-cycle)	\$13 increase (15.1%)	\$13 increase (6.4%)	\$13 increase (2.9%)
Fall 2019	No Tuition Increase		
Fall 2020	No Tuition Increase		
Fall 2021	No Tuition Increase		

Only 3 Tuition increases in last 11 years (FY12 - FY22)

Tuition & Fee Revenue – Current Year

- 1.1M Semester Credit Hours generates **\$96.8M** in net revenue
- Enrollment Mix
 - 84% In-district
 - 14% Out-of-district
 - 2% Non-Texas Resident & International

Who Pays Tuition



Discussion and Possible Action on Tuition and Fee Schedule Effective Fall 2022

Presented to the Board Acting as Committee of the Whole on March 8, 2022 and now presented to the Board for approval on March 22, 2022.

MINUTE ORDER

“The Alamo Colleges District Board of Trustees hereby approve the attached Tuition and Fee Schedule for the Fiscal Year 2022-2023.”

PURPOSE

The purpose of this action is to obtain approval for the Alamo Colleges District’s Fiscal Year 2022-2023 Tuition and Fee Schedule for San Antonio College, St. Philip’s College, Northeast Lakeview College, Northwest Vista College and Palo Alto College.

BACKGROUND

The attached schedule reflects the following:

- \$0 increase in regular tuition for e-rate, in-district, out of district, non-Texas and International students
- Expanded Summer Momentum Program will be continued for Fiscal Year 2022-2023
- Removal of the following testing fees in support of student success:
 - GED and GED Re-examination fees
 - THEA Alternative (Accuplacer & ASSET)
 - TSI retest

IMPLICATIONS

Financial: Tuition and Fee revenue for FY 2023

Strategic Plan: Goals 1 and 3: Student Success and Performance Excellence

Human Resources: N/A

Attachment: Tuition and Fee Schedule - Effective Fall 2022; Presentation

Lisa L. Mazure, CPA, MSA, CGFM
Associate Vice Chancellor of Finance &
Fiscal Services

Diane E. Snyder, CPA, Ph.D.
Vice Chancellor for Finance & Administration

Dr. Mike Flores
Chancellor

**ALAMO COLLEGES DISTRICT
SCHEDULE OF TUITION AND FEES**

Effective Fall 2022
FY 2022- 2023

Texas Residents		Non-Texas/International
In- District	Out of District	Non- Resident
Per Semester Credit Hour (SCH)	Per Semester Credit Hour (SCH)	Per Semester Credit Hour (SCH)
\$99	\$215	\$466

* Tuition and fees are subject to change by the Texas State Legislature and the Alamo Colleges District Board of Trustees.

Tuition:

\$99 per SCH for In- District,
\$215 per SCH for Out of District and
\$466 per SCH for Non- Resident

Online eRate Tuition (Students taking 100% online asynchronous courses with no classes on-campus):

\$99 per SCH for In- District,
\$170 per SCH for Out of District or
\$170 per SCH for Non-Texas Non- Resident
\$466 per SCH for International Non- Resident

Expanded Summer Momentum Plan (ESMP):

- 9 FREE Credit Hours for Alamo Colleges students enrolled full-time in Spring 2023 who also took classes at the Alamo Colleges in Fall 2022.
- 6 FREE Credit Hours for Alamo Colleges students enrolled part-time in Spring 2023 who also took classes at the Alamo Colleges in Fall 2022.
- 3 FREE Credit Hours for Alamo Colleges students who attended college for the first time in Spring 2023.

Free hours must be taken in the Summer term immediately following the Fall and Spring terms, which qualified student for this Expanded Summer Momentum Plan (ESMP).

Student Activity Fee:

Student Activity Fee, of \$3 per credit hour, will be assessed to all students.

Student Support Service Fee:

\$25 per semester, with a maximum of \$50 per Academic Year, which is non-refundable.

27 Hour Rule - Special Tuition:

Students taking in excess of 27 hours of Developmental Education courses will be charged an additional rate of \$118 per hour for In-District and \$176 per hour for Out-of-District.

Any student, currently enrolled as of the official census date, who subsequently enrolls in a Flexible Entry class, within the same semester, will be assessed tuition as though another class was being added to the student's current load.

3-Peat:

Students registering, for a course for the third time, will be charged the rate of \$384 per hour.

International Education Fee:

International Education Fee, of \$1 per semester, will be assessed to all students.

ALAMO COLLEGES DISTRICT
SCHEDULE OF SPECIAL PROGRAM TUITION
FY 2022- 2023

College	Program	Program Tuition Per Semester*
PAC	Aviation Technology	\$295 to \$36,000
PAC	Veterinary Technology	\$400
PAC	Cosmetology	\$300
PAC	Oil and Gas	\$300
NVC	Personal Fitness Training	\$400 to \$600
NVC	NVC Digital Video & Cinema Production	\$60 to \$240
NVC	NVC Digital Media	\$60 to \$180
SAC	Communication Design	\$60
SAC/ SPC	SAC/ SPC Nursing – RN	\$1600
SPC	SPC Nursing – PN/LVN	\$1600
SAC	SAC BSN Nursing	\$1200
SAC	SAC Fire Science	\$1,100
SAC	SAC Law Enforcement	\$250
SAC	SAC Mortuary Science	\$175
SPC	Vision Care Technology	\$700
SPC	Automotive Technology	\$200
SPC	Bio-medical Equipment Technology	\$150
SPC	Computer Maintenance Technology	\$100
SPC	Aircraft Technology	\$250 to \$1,000
SPC	Diesel Technology	\$325 to \$600
SPC	Air Conditioning	\$250
SPC	Plumbing	\$125
SPC	Construction Technology	\$175
SPC	Electrical	\$250
SPC	Welding	\$100 to \$300
SPC	Automotive Collision	\$230
SPC	Manufacturing Engineering Technology	\$300
SWC	Advanced Manufacturing Technology (AMT)	\$400
SPC	Health Information Technology	\$500
SPC	Histology	\$700
SPC	Medical Laboratory Technician/ Phlebotomy	\$700
SPC	Occupational Therapy Assistant	\$700
SPC	Physical Therapist Assistant	\$700
SPC	Radiography	\$250- \$700
SPC	Respiratory Care	\$700
SPC	Surgical Technology	\$700
SPC	Sonography	\$700
SPC	Invasive Cardio Vascular	\$700
SPC	Culinary Arts / Baking and Pastry	\$200
All	Music - Two-semester credit hour Private Music Lesson	\$150
All	Music - One-semester credit hour Private Music Lesson	\$95

Special program tuition is estimated based on a normal progression by a full-time student. This tuition can vary based on the chosen course schedule and length of program. The special program tuition is usually assessed courses that are required in the program or capstone course. At the completion of the program, each student will pay the same amount regardless of when required courses are taken.

**ALAMO COLLEGES DISTRICT
SCHEDULE OF REFUNDABLE, CONTINUING EDUCATION TUITION AND FEES
FY 2022- 2023**

Auditing Fee	\$65
Instructional Materials	\$42 to \$150 per class

Continuing Education:

Tuition

Reimbursable Courses \$2.90 - \$28/ Instrl. Hr.

Non-Reimbursable Course Market Based

Apprenticeship Training \$2.80/ Instrl. Hr.

Contract Courses Market Based

Special fees may be charged depending on the course. All continuing education courses should fully recover direct and indirect costs.

Continuing education classes, which have been advertised or related to existing contracts and grants may not reflect an increase until a future quarter or the expiration of the contract or grant.

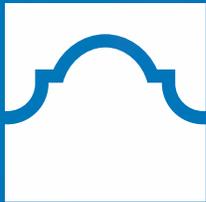
Community Service Program: \$1.50 - \$3.50/ Instrl. hr.

**ALAMO COLLEGES DISTRICT
SCHEDULE OF FEES NON-REFUNDABLE FEES
FY 2022- 2023**

Examination Fees:	
Advanced Standing Examination Fee: per credit hour	\$99
CLEP	\$20
Correspondence Exam	\$20
Returned Check/ACH Return Fee	\$35
Library Fines:	\$0.10
Reserved Books: per day/per item (10 days max)	\$0.50
College Prep Fee: per credit hour	\$3
Installment Payment Plan	\$25
Administrative Set up Fee: per semester	
Late Fee, per each late payment	\$10
Study Abroad Administrative Fee	\$200
Foreign Student Application Fee	\$100
Diploma (Duplicate)	\$25
Transcripts (1st set free)	
Mailed	\$10
Electronic	\$5
Express	\$10 & \$35
ID Card Duplicate/Replacement	\$10
Parking Fines	
If paid within 10 days	\$16
If not paid within 10 days	\$21
If not paid within 20 days	\$27
Scobee Admission	Varies
Student Processing Fee	\$100
Transfer/Transient Evaluation	
SPC/SAC Internships- Accidental Insurance Coverage	Up to \$50
Workshop Fees:	
A fee is charged for workshops organized for special groups that may or may not carry semester credit hours. The amount of the fee, which is an addition to the required tuition, is announced at the time of the workshop.	

Overview for Engagement of Independent Audit Firm for FY2022 Audit and Review Services per Approved Five-Year Contract

Patrick F. Vrba, Jr., CPA
Controller



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Malcolm Baldrige
National Quality Award
2018 Award Recipient



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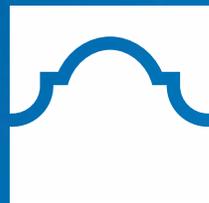
Purpose

- To authorize execution of a one-year engagement letter with Weaver and Tidwell, LLC, which is the third year engagement under a five-year contract, providing for the purchase of independent financial audit services.
 - Annual Audit of Alamo Colleges District's Annual Comprehensive Financial Statements for Fiscal Year Ended August 31, 2022 (\$119,000)
 - Federal and State Single Audits (\$72,100) as well as an independent auditor's report on compliance with the Public Funds Investment Act (PFIA - \$6,900).
 - Additional College-level Financial Statement Review Attestations for San Antonio College, St. Philip's College, Palo Alto College, and Northwest Vista College and independent auditor's report for the Northeast Lakeview College* as required by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) (\$134,000).

**NLC will transition from audit to review following successful 5th-year reaffirmation in 2027, if approved by SACSCOC.*



Thank you.



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Malcolm Baldrige
National Quality Award
2018 Award Recipient



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OF DISTINCTION

Appendix: Background

- May 2020, the Board of Trustees awarded a contract to Weaver and Tidwell, LLP providing for the purchase of Financial Audit, Tax and Other Attestation Services through the August 31, 2024 audits.

- State statute requires an annual audit by independent certified public accountants to provide assurance, based on independent review and testing, that the basic financial statements and accompanying notes are fairly stated in all material aspects in accordance with generally accepted accounting principles applicable to financial audits contained in the Government Auditing Standards.



Discussion and Possible Action on Engagement of Independent Audit Firm for FY2022 Audit and Review services

Presented to the Board Acting as Committee of the Whole on March 8, 2022 and now presented to Board for approval on March 22, 2022.

MINUTE ORDER

“The Board of Trustees authorizes execution of a one-year engagement letter, which is the third year engagement under a five-year contract with Weaver and Tidwell, LLP., providing for the purchase of independent financial audit services for the Alamo Colleges District and Northeast Lakeview College for Fiscal Year 2022 in an amount not to exceed \$229,600 (\$72,100 or 31.4% covers required Federal and State Single Audits); and the Board authorizes execution of a one-year engagement letter with Weaver & Tidwell, LLP. to provide independent financial review services for San Antonio College, St. Philip’s College, Palo Alto College, and Northwest Vista College for Fiscal Year 2022 in an amount not to exceed \$102,400 as requested by the office of the Associate Vice Chancellor for Finance and Fiscal Services.”

PURPOSE

State statute requires an annual audit by independent certified public accountants. The purpose of the independent audit is to provide assurance, based on independent review and testing, that the basic financial statements and accompanying notes are fairly stated in all material aspects in accordance with generally accepted accounting principles applicable to financial audits contained in the Government Auditing Standards. The audit is also designed to meet the requirements of the Federal Single Audit Act Amendments of 1996 and OMB Uniform Guidance “Super Circular” and the State Single Audit related to the Uniform Grant Management Standards. For FY2022, the audit services will include an independent auditor’s report for the Northeast Lakeview College, as well as an independent auditor’s report on compliance with the Public Funds Investment Act (PFIA). This action also provides for additional services required by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to provide financial information required under accreditation standards.

BACKGROUND

In May 2020, a contract was awarded providing for the purchase of Financial Audit, Tax and Other Attestation Services. By execution of the Services Agreement dated May 2020, Weaver and Tidwell, LLP. was engaged as independent auditors through the August 31, 2024 audits. This contract action authorizes an annual engagement letter to delineate all project deliverables for the FY2022 audit, and represents the third-year engagement under a five-year contract for independent audit services for Alamo Colleges District. The fees cover up to five (5) programs under the federal and state single audit requirements. A three (3) percent increase for each year of the five-year contract was allowed.

The May 2020 Services Agreement was amended in March 2021 to enable an increase in services. Since purchasing the Financial Audit, Tax and Other Attestation Services, requirements were identified for an additional scope of work. Financial statement Review Attestations are required for fiscal year 2022 for San Antonio College, St. Philip’s College, Palo Alto College, and Northwest Vista College in order to meet SACSCOC accreditation requirements, at a not-to exceed amount of \$102,400.

The amounts shown represent the Alamo Colleges District’s best estimates for a one-year period. The amount paid will be based on the services required and substantially based on the scope of work and the contract prices. The authorizations included in this action begin upon award and terminate March 31, 2023. The Board of Trustees will consider and approve each year separately to renew upon mutual consent of Weaver and Tidwell, LLP. and the Alamo Colleges District.





IMPLICATIONS

Financial: Not to exceed \$229,600 for the FY2022 Audit Engagement Letter, and not to exceed \$102,400 for the FY2022 Review Engagement Letter. Funding will be provided from operational funds.

Strategic Plan: Goal I - Student Success; Goal III - Performance Excellence

Employee Services: None

Attachments: Price Tabulation, Presentation

Gary O'Bar, C.P.M.
Director Purchasing & Contract Administration

Lisa Mazure, CPA
Associate Vice Chancellor for Finance &
Fiscal Services

Dr. Diane E. Snyder, CPA, Ph.D.
Vice Chancellor for Finance & Administration

Dr. Mike Flores
Chancellor



PRICE TABULATION

Engagement of Independent Audit Firm for FY2022 *Audit* Services

Audit Services	Fee	Fee Perspective
Audit Services related to: ACFR-Annual Comprehensive Financial Report statements	\$119,000	0.03% of FY21 total operating expenses (\$484 million)
Federal and State single audits (up to 5 federal and state - internal controls, program compliance and financial audit)*	\$72,100	0.04% of FY21 total federal and state revenues (\$181 million)
Audit Services for: Northeast Lakeview College	\$31,600	0.09% of FY21 total operating expenses (\$35 million)
Audit Services related to: Public Funds Investment Act (PFIA)	\$6,900	Nominal compared to FY22 investments of \$395 million
Total maximum fee	\$229,600	Not to exceed amount*

*Should actual federal and/or state program revenue result in more or less programs requiring audit, the fee will be adjusted for an additional fee of \$10,100 per additional program/cluster.

Engagement of Independent Audit Firm for FY2022 *Review* Services

Services	Fee	Fee Perspective
Review services for San Antonio College Annual Financial Report for year ending August 31, 2022	\$25,600	0.02% of FY21 operating expenses
Review services for St. Philip's College Annual Financial Report for year ending August 31, 2022	\$25,600	0.03% of FY21 operating expenses
Review services for Palo Alto College Annual Financial Report for year ending August 31, 2022	\$25,600	0.04% of FY21 operating expenses
Review services for Northwest Vista College Annual Financial Report for year ending August 31, 2022	\$25,600	0.03% of FY21 operating expenses
Total	\$102,400	Not to exceed amount

Discussion and Possible Action on Monthly Contracts Report

Presented to the Board Acting as Committee of the Whole on March 8, 2022, and now presented to the ALAMO COLLEGES DISTRICT BOARD OF TRUSTEES on March 22, 2022

MINUTE ORDER

“The Alamo Colleges District Board of Trustees hereby approves this report on non-grant contracts (public) made to the Alamo Colleges District for the period of September 1, 2021, through February 15, 2022.”

PURPOSE

To provide a monthly report on non-grant contracts received by the Alamo Colleges District.

BACKGROUND

Contracts – Non-grant contracts are contracts in which Alamo Colleges District receives funds to provide special or negotiated services or training to private corporations. For the period ending February 15, 2022, there are a total of 15 contracts that total \$735,888.00 in external funding. This will allow services to be provided to 1,974 individuals.

OBJECTIVE/FACT

To supplement activities not funded by Institutional Funds.

IMPLICATIONS

Financial:	Yes
Strategic Plan:	Goal III. Performance Excellence
Human Resources:	Yes

ATTACHMENTS: YTD Contract (Non-Grant) Summary Report.

Linda Rivas, Interim Associate Vice Chancellor
of Continuing Education

Xavier Urrutia, Interim Vice
Chancellor for Economic & Workforce
Development

Dr. Mike Flores, Chancellor



ALAMO COLLEGES DISTRICT
Year-To-Date Contract (Non-Grant) Summary Report

Status: September 1, 2021 – February 15, 2022

I. Current Month Contracts District Wide:

No.	Contract Recipient (District Wide)	No. of Courses	Monthly No. Students to be Served	YTD No. Students to be Served
1	Workforce Training Network	132	794	1974
	Total	132	794	1974

II. Year-to-Date Number of Contracts in Selected Dollar Ranges:

No.	Contract Recipient	\$.01-\$9,999.99	\$10,000-\$100,000	\$100,000 and Higher	Total
1	Workforce Training Network	2	11	2	15
	Total	2	11	2	15

Source: All data provided by Workforce Training Network-Continuing Education Department.

Discussion and Possible Action on Approval of Monthly Grants and Contracts Reports

Presented to the Board acting as Committee of the Whole on March 8, 2022 and now presented to the Board for approval on March 22, 2022.

MINUTE ORDER:

“The Alamo Colleges District Board of Trustees hereby approves this report on grants and contracts (public) and ratifies acceptance of the donations and grants made to the Alamo Colleges District.”

PURPOSE:

To provide a monthly report on new grant awards, continuation awards, funding increases, and restricted contracts received during the month; and, obtain ratification of their acceptance by the Alamo Colleges District.

Background

1. Grants – The Alamo Colleges District received 5 new grant awards, 2 continuation grant awards for the period ending January 31, 2022. The year-to-date (YTD) funding is \$20,718,443 and allows for 84.51 FTE positions.
2. Restricted Grant Contracts – The Alamo Colleges District has 2 new restricted grant contracts for the same period. YTD funding is \$48,500 and it allows for 1,258 students to be served.

OBJECTIVE/FACT: To supplement activities not funded by Institutional Funds.

IMPLICATIONS:

Financial: Yes
Strategic Plan: Strategic Objective III Performance Excellence
Human Resources: Yes

ATTACHMENTS: Monthly Grant Award Funding Activity Report; YTD Grant Funding Activity Report with Award Description; YTD Grant Award Summary Report; Monthly Restricted Contract Funding Activity Report; YTD Restricted Contract Summary Report.

Shayne West Date
 Interim, Associate Vice Chancellor for
 Finance and Fiscal Services

Diane E. Snyder, CPA, Ph.D. Date
 Vice Chancellor for Finance and
 Administration

Dr. Mike Flores Date
 Chancellor



**ALAMO COLLEGES DISTRICT
FY2022 MONTHLY (MTD) GRANT AWARD ACTIVITY REPORT**

January 01, 2022-January 31, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	219135	District	Texas Higher Education Coordinating Board, Project Title: "Texas Reskilling and Upscaling for Education (TRUE)".	Alamo College District will design and deliver 15 short-term non-degree micro-credentials to upskill and reskill nurses and allied health practitioners. Micro-credentials will be stacked and/or integrated into credit-bearing programs to create three to five health and Biosciences micro-pathways. Micro-pathways will serve those worker-learners who possess no experience in Nursing or Allied Health.	11/23/2021	\$125,000	\$0	500,000	150	0.0
	1		Total Dist. - MTD Single Year Grants			\$125,000	\$0	\$500,000	150	0.00
1	212094	St. Philip's College	U.S. Department of Transportation, Project Title: "CMVOST Grant Program".	Project goal is to expand the number of individuals receiving commercial motor vehicle operator safety training in order to reduce the severity and number of crashes on U.S. roads involving commercial motor vehicles. Specifically to recruit current and former members of the United States Armed Forces and their spouses and provide them with superior safety focused training and provide placement services to assist them in becoming employed in the transportation industry.	8/1/2021	\$21,240	\$0	\$120,360	24	0.00
2	212636	St. Philip's College	Texas Workforce Commission, Project Title: "Apprenticeship Training Program".	The purpose of the program is to provide classroom and technical training to apprentices in support of their on the job training in their fulltime employment. Grant Award will pay a portion of the cost for job-related in person classroom instruction. The program combines on-the-job training under supervision of experienced journey workers with in person classroom instruction.	9/1/2021	\$0	\$0	\$6,139	182	0.00
	2		Total SPC-MTD Single Year Grants			\$21,240	\$0	\$126,499	24	0.00
	3		Total MTD Single Year Grants			\$146,240	\$0	\$626,499	174	0.00
			Multi Year Grants							
1	211159	San Antonio College	Texas Higher Education Board (THECB), Project Title: "Nursing & Allied Health Supporting Clinical Learning to Mitigate Impediments due to COVID 19". Year 2 of 2.	To support eligible initial RN licensure programs in their efforts to mitigate the impact on Texas students' clinical learning experiences from the Corona Virus 2019 (COVID-19) in anticipation that the impact could potentially be long lasting.	10/16/2020	\$0	\$0	\$73,926	350	1.00
2	211534	San Antonio College	City of San Antonio, Project Title: "City of San Antonio Educational Access Channel". Year 2 of 5.	The goal of the Educational Access Chanel is to provide educational programming to the citizens of San Antonio and surrounding areas. Objectives: provide cable/video at least 8 hrs. of daily educational programming; provide transmissions of educational programming to cable/video providers in a manner that can be accepted and transmitted.	9/14/2021	\$0	\$0	\$200,000	10,000	0.00
	2		Total SAC-MTD Multi Year Grants			\$0	\$0	\$273,926	10,350	1.00
1	213102	Palo Alto College	U.S. Department of Education, Project Title: "Palo Alto College Talent Search: South San Antonio and Somerset". Year 1 of 5.	The PAC Talent Search project will provide participants with academic tutoring and advising; information on financial aid programs; assistance in completing financial aid application, financial literacy and support for applying for college enrollment. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary school program of student and enroll in college set to complete a post-secondary education.	10/1/2021	\$0	\$20,572	\$277,375	500	3.00
	1		Total PAC-MTD Multi Year Grants			\$0	\$20,572	\$277,375	500	3.00
1	214056	Northwest Vista College	National Science Foundation thru St. Mary's University, Project Title: "Fostering Undergraduate Education, Retention and Transfer Environments (FUERTE)". Year 1 of 3.	Through the FUERTE Project will aim to build a collaborative culturally responsive transfer pathways in undergraduate education at Hispanic Serving Institutions (HSIs) to increase retention and graduation rates of Latinx students pursuing degrees in STEM,	8/2/2021	\$0	\$0	\$94,140	502	0.68
	1		Total NVC-MTD Multi Year Grants			\$0	\$0	\$94,140	502	0.68
	4		Total MTD Multi-Year Grants			\$0	\$0	\$645,441	1,002	3.68
	7		GRAND TOTAL-MTD SINGLE AND MULTI-YEAR GRANTS			\$146,240	\$0	\$1,271,940	1,176	3.68

ALAMO COLLEGES DISTRICT

FY 2022 YTD Grant Award Summary Report

Includes All Single Year Grants and the Current Year of Multi-Year Grants

September 1, 2021 -January 31, 2022

No.	College	No. of Grants	Match Amounts	Indirect Cost Received	YTD Funding Amount	No. of Students Served	No. of FTEs
1	District Grants	6	\$ 125,000	\$ -	\$ 3,647,126	13,385	16.00
2	San Antonio College	15	\$ -	\$ 1,184,623	\$ 5,105,829	32,366	35.00
3	St. Philip's College	9	\$ 21,240	\$ 127,891	\$ 6,613,679	28,778	2.00
4	Palo Alto College	9	\$ -	\$ 59,869	\$ 2,798,012	3,782	19.00
5	Northwest Vista College	5	\$ -	\$ 148,927	\$ 2,137,273	17,127	12.51
6	Northeast Lakeview College	1	\$ -	\$ -	\$ 416,523	6,587	0.00
GRAND TOTAL		45	\$ 146,240	\$ 1,521,310	\$ 20,718,443	102,025	84.51

ALAMO COLLEGES DISTRICT
FY 2022 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2021 -January 31, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	219135	District	Texas Higher Education Coordinating Board (THECB), Project Title: "Texas Reskilling and Upscaling for Education (TRUE)".	Alamo College District will design and deliver 15 short-term non-degree micro-credentials to upskill and reskill nurses and allied health practitioners. Micro-credentials will be stacked and/or integrated into credit-bearing programs to create three to five health and Biosciences micro-pathways. Micro-pathways will serve those worker-learners who possess no experience in Nursing or Allied Health.	11/23/2021	\$125,000	\$0	\$500,000	150	0.0
2	219167	District Economic Workforce Development	AmeriCorps/Public Allies Inc. Project Title: "Public Allies San Antonio".	The purpose of this grant is to develop our ability to meet the needs of the community by increasing our opportunity to work with community based organizations. The partnership with the organizations will help develop a cohort of young social service leaders who can facilitate transformational change, leading to the improvement of their communities.	9/1/2021	\$0	\$0	\$366,750	25	0.0
3	219876	District Economic Workforce Development	Department of Education thru Texas Higher Education Coordinating Board (THECB); Project Title: "Career and Technical Education".	The Perkins Basic Grant Program supports Awarded Applicants in educating students who enroll in CTE courses and programs in preparation for high-skill, high-wage, or high-demand occupations. The success of an Awarded applicant in educating these students will be measured by its ability to meet state-determined, performance targets for each of three core indicators approved by the U.S. Department of Education/Office of Career Technical and Adult Education (OCTAE).	9/1/2021	\$0	\$0	\$2,066,281	11,260	5.00
3		Total Dist.- YTD Single Year Grants				\$125,000	\$0	\$2,933,031	11,435	5.00
1	211426	San Antonio College	U.S. Department of Education, Project Title: "San Antonio College's (SAC) CARES Emergency Fund-Hispanic/Minority-Serving Institutions".	To address the financial needs of students due to the disruption of campus operations from coronavirus; funds will be used for the sole and exclusive purpose of providing emergency financial aid grants to students for their expenses related to the disruption of campus operations due to coronavirus. <i>Additional Funding in the amount of \$1,719.515 from the American Rescue Plan (ARP).</i>	12/9/2020	\$0	\$0	\$1,719,515	19,000	2.00
2	241014	San Antonio College	Centers for Disease Control thru American College Health Association; Project Title: "COVAC Initiative Mini Grant".	Project will utilize student peer ambassadors and mentors to help build awareness and brainstorm strategies surrounding student COVID-19 vaccinations. Project is rooted on empowering students to take an active role in their health literacy and to promote the resources they know about and share with others.	8/4/2021	\$0	\$0	\$3,000	1,000	2.00
2		Total SAC-YTD Single-Year Grants				\$0	\$0	\$1,722,515	20,000	4.00
1	212094	St. Philip's College	U.S. Department of Transportation, Project Title: "CMVOST Grant Program".	Project goal is to expand the number of individuals receiving commercial motor vehicle operator safety training in order to reduce the severity and number of crashes on U.S. roads involving commercial motor vehicles. Specifically to recruit current and former members of the United States Armed Forces and their spouses and provide them with superior safety focused training and provide placement services to assist them in becoming employed in the transportation industry.	8/1/2021	\$21,240	\$0	\$120,360	24	0.00

ALAMO COLLEGES DISTRICT
FY 2022 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2021 -January 31, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
2	212636	St. Philip's College	<u>Texas Workforce Commission, Project Title: "Apprenticeship Training Program".</u>	The purpose of the program is to provide classroom and technical training to apprentices in support of their on the job training in their fulltime employment. Grant Award will pay a portion of the cost for job-related in person classroom instruction. The program combines on the-job training under supervision of experienced journey workers with in person classroom instruction.	9/1/2021	\$0	\$0	\$61,384	182	0.00
	2		Total SPC YTD Single-Year Grants			\$21,240	\$0	\$181,744	206	0.00
1	213426	Palo Alto College	<u>U.S. Department of Education, Project Title: "Palo Alto College-CARES HSI".</u>	Grant funds will be used to defray expenses associated with coronavirus including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education and make additional emergency financial grants to students. Can also be used for student emergency costs that arise due to coronavirus such as tuition, food, housing, health care or child care (including Mental Health care). <i>Additional funding in the amount of \$823,190 from the American Rescue Plan (ARP).</i>	7/2/2020	\$0	\$0	\$823,190	2,000	0.00
	1		Total PAC-YTD Single Year Grants			\$0	\$0	\$823,190	2,000	0.00
1	215426	Northeast Lakeview College	<u>U.S. Department of Education, Project Title: "Northeast Lakeview College COVID Assistance Project".</u>	Supplementary funding for HEERF Funds for emergency aid grants to students.	7/31/2021	\$0	\$0	\$416,523	6,587	0.00
	1		Total NLC-YTD Single Year Grants			\$0	\$0	\$416,523	6,587	0.00
	9			Total YTD Single Year Grants		\$146,240	\$0	\$6,077,003	40,228	9.00
				Multi-Year Grants						
1	219121	District	<u>University of Texas at San Antonio, Project Title: "Bexar County Fostering Educational Success Pilot Program", Year 2 of 2.</u>	The University of Texas at San Antonio, Texas A&M San Antonio, Alamo Colleges District, Bexar County Children's Court and Child Advocates San Antonio have partnered for the creation of the Fostering Educational Success for Students with a history of Foster Care Pilot Project.	9/1/2021	\$0	\$0	\$379,276	800	1.00
2	219166	District	<u>U.S. Department of Education; Project Title: "Alamo Colleges District Educational Opportunity Centers Program". Year 1 of 5.</u>	This project will provide counseling and information on college admissions to eligible adults who want to enter or continue a program postsecondary education. Project will also offer services to improve the financial and economic literacy of participants, counsel participants on financial aid options and assist in the application process to increase the number of adults who enroll in post-secondary education institutions.	8/23/2021	\$0	\$0	\$232,050	850	3.00
3	219358	District	<u>Texas Workforce Commission; Project Title: "Adult Education and Literacy (AEL) Alamo Consortium". Year 2 of 8.</u>	The AEL Alamo Consortium is a group of LEA's community based organizations, Institutes of Higher Education (IHEs), public or private non-profit entities who have come together to build systems of success for Adult Education and Literacy and English Literacy Civics at all levels. The AEL Consortium will lead the Adult Learner Success. <i>Additional funding in the amount of \$66,695.</i>	7/1/2021	\$0	\$0	\$102,769	300	7.00
	3		Total Dist.-YTD Multi-Year Grants			\$0	\$0	\$714,095	1,950	11.00

ALAMO COLLEGES DISTRICT
FY 2022 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2021 -January 31, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	211137	San Antonio College	U.S. Department of Education; <u>Project Title: "Highlands Upward Bound Math and Science Project"</u> . Year 5 of 5.	Upward Bound Math and Science provides student services programs for individuals from disadvantage backgrounds, first generations, low-income individuals, etc. Provides up to four years of additional academic support through summer instruction in math, language arts, compositions, foreign language and lab sciences with the curricula that aligns with state exams and state readiness standards.	9/6/2017	\$0	\$0	\$297,584	65	3.00
2	211145	San Antonio College	U.S. Department of Education; <u>Project Title: "Edison Upward Bound Math and Science Project"</u> . Year 4 of 5.	Upward Bound Math and Science provides student services programs for individuals from disadvantaged backgrounds, first-generations, low-income individuals, etc. UBMS provides up to four years of additional academic support through summer instruction in Math, Language Arts, Compositions, Foreign language and lab sciences with the curricula that aligns with state exams and state readiness standards.	9/6/2017	\$0	\$0	\$297,518	56	3.00
3	211153	San Antonio College	U.S. Department of Education; <u>Project Title: "San Antonio College (SAC) Project R.I.S.E. (Ready, Inspired, Successful, Engaged) SSS Program"</u> . Year 2 of 4.	San Antonio College proposes to serve at least 120 low-income, first-generation and/or disabled STEM and Health Sciences majors each year through Project R.I.S.E. The program will increase students' chances of success by providing year round tutoring and prescribed tutoring plans, academic and college readiness instruction.	8/11/2020	\$0	\$16,769	\$261,879	120	5.00
4	211154	San Antonio College	U.S. Department of Education, <u>Project Title: "San Antonio College (SAC)'s Project Veterans Achieving Learning through Opportunity and Resilience (VALOR) SSS Program"</u> . Year 2 of 5.	San Antonio College a Hispanic Serving Institution proposes to serve at least 120 low-income, first generation and or/disabled veterans each year through Project Valor. The program will significantly increase eligible student's chances of success by providing year round tutoring and prescribed tutoring places, academic and college readiness instruction, advice and assistance with postsecondary course selection.	8/11/2020	\$0	\$16,923	\$261,786	120	5.00
5	211158	San Antonio College	National Security Agency, <u>Project Title: "National Centers of Academic Excellence in Cybersecurity (NCAE-C)"</u> . Year 2 of 2.	Goal is to increase the number of transitioning military veterans, existing first responders, and criminal justice and finance earners who are prepared to defend our nations security and prosperity via cybersecurity-related positions in San Antonio, Texas and beyond.	7/1/2021	\$0	\$26,737	\$246,700	20	1.00
6	211159	San Antonio College	Texas Higher Education Board (THECB), <u>Project Title: "Nursing & Allied Health Supporting Clinical Learning to Mitigate Impediments due to COVID 19"</u> . Year 2 of 2.	To support eligible initial RN licensure programs in their efforts to mitigate the impact on Texas students' clinical learning experiences from the Corona Virus 2019 (COVID-19) in anticipation that the impact could potentially be long lasting.	10/16/2020	\$0	\$0	\$73,926	350	1.00
7	211161	San Antonio College	National Security Agency thru Dakota State University, <u>Project Title: "Centers of Academic Excellence in Cybersecurity Program"</u> . Year 2 of 2.	SAC is pleased to partner with Dakota State University and seven of its university and community college partners to improve postsecondary cybersecurity education across the U.S.	9/30/2021	\$0	\$28,728	\$205,024	25	1.00

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September 1, 2021 -January 31, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
8	211163	San Antonio College	National Security Agency thru California State University, <u>Project Title: "2020 CAEC in Cyber security Education Innovation". Year 2 of 2.</u>	SAC will prepare at least 25 existing cybersecurity faculty to obtain Department of Defense IT industry certifications with a focus on Security to prepare them for leading their institution's CAE accreditation process. SAC will identify at least 10 veterans or active duty military members who are employed in cybersecurity roles and who have an interest in teaching cybersecurity.	9/1/2020	\$0	\$42,896	\$132,068	100	1.00
9	211164	San Antonio College	City of San Antonio, <u>Project Title: "Educational Access Channel". Year 2 of 2.</u>	The intent for this grant program is to distribute PEG funding amount qualifying educational institutions in exchange for producing programing that will air on TVSA Education.	10/11/2021	\$0	\$0	\$50,000	25	0.00
10	211167	San Antonio College	National Security Agency, <u>Project Title: "GenCyber Grant Program". Year 1 of 3.</u>	GenCyber 2022 Student Summer camp at San Antonio College will introduce students to Cybersecurity concepts, computer security skills and available certificate/degree programs. Recruitment will be conducted by the Project Director and camp staff at area schools.	9/15/2021	\$0	\$0	\$46,920	40	4.00
11	211168	San Antonio College	U.S. Department of Education; <u>Project Title: "San Antonio College (SAC) FY21 Title III, Part F HSI and Articulation Project Bolstering Undergraduate Inquiry, Learning, and Determination (BUILD)". Year 1 of 5.</u>	The HSI STEM and Articulation Project will significantly improve the College's capacity to provide academic support to Hispanic and otherwise under represented STEM majors students who are enrolled in high-challenge STEM Courses especially College Algebra and Calculus 1. This project will increase a students chances of progressing to on-time graduation and/or transfer in STEM.	9/20/2021	\$0	\$1,009,053	\$998,478	1,400	3.00
12	211169	San Antonio College	U.S. Department of Education, <u>Project Title: "San Antonio College's 2021 Child Care Access Means Parents in School (CCAMPIS) Program". Year 1 of 4.</u>	Many low-income student parents enter SAC underprepared for college-level study as a result of growing up in areas of the city where poverty is highly concentrated and school districts are resource poor. CCAMPIS will give them the time and support they need by providing academic support counseling for parents at risk for failure and by providing access to high-quality child care.	9/16/2021	\$0	\$43,517	\$311,432	45	4.00
13	211534	San Antonio College	City of San Antonio, <u>Project Title: "City of San Antonio Educational Access Channel". Year 2 of 5.</u>	The goal of the Educational Access Chanel is to provide educational programming to the citizens of San Antonio and surrounding areas. Objectives: provide cable/video at least 8 hrs. of daily educational programming; provide transmissions of educational programming to cable/video providers in a manner that can be accepted and transmitted.	9/14/2021	\$0	\$0	\$200,000	10,000	0.00
	13		Total SAC-YTD Multi-Year Grants			\$0	\$1,184,623	\$3,383,314	12,366	31.00
1	212086	St. Philip's College	U.S. Department of Education; <u>Project Title: "Child Care Means Parents in School Program (CCAMPIS)". Year 4 of 4.</u>	Goal of the project is to provide support for the participation of low-income student parents in post secondary education through the provision of campus based child care services offered at the on-site nationally accredited SPC Child Development Center.	10/1/2018	\$0	\$0	\$120,250	40	0.00

ALAMO COLLEGES DISTRICT
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September 1, 2021 -January 31, 2022

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2	212088	St. Philip's College	National Aeronautics and Space Administration (NASA) thru University of Texas at San Antonio; Project Title: "NASA Center for Advance Measurements in Extreme Environments". Year 2 of 3.	The NASA MIRO Significantly increase the number of under represented minority STEM students who transfer to four-year institutions to complete Bachelor's degrees in STEM fields. Objectives include providing professional development, peer mentorship, faculty mentorship, tutoring, supplemental instruction especially in math and enriched STEM labs.	10/1/2021	\$0	\$0	\$46,861	10	0.00
3	212092	St. Philip's College	Department of Justice, Project Title: "Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault and Stalking on Campus Program Solicitation". Year 1 of 3.	Goal is to improve and strengthen the coordinated community response by adding a designated confidential victim's advocate on campus, develop curriculum to increase comprehensive prevention and bystander intervention training for all students, develop curriculum to increase comprehensive prevention and by stander intervention training for all students and instutionalize the coordinated community response team.	10/1/2021	\$0	\$0	\$100,000	3,000	1.00
4	212093	St. Philip's College	National Science Foundation, Project Title: "Scaffolding Undergraduate Research Experiences (SURE)". Year 1 of 4.	Project SURE will target three areas: Innovation in instruction by incorporating STEM experiential learning and further develop faculty use of emerging experiential learning methods; Internship and Research Experience will create alliances between the college and local industry; Transfers, will center on guiding students to transfer to universities to complete their undergraduate degrees.	8/15/2021	\$0	\$127,891	\$312,499	120	1.00
5	212604	St. Philip's College	U.S. Department of Education; Project Title: "Historically Black Colleges and Universities Program". Year 5 of 5.	St. Philip's College is using it's Title III grant funds to implement and operate activities that will support and strengthen the overall institution delivery of services to students in the following areas. Project Administration and Research Development, Center of Excellence for Math and Science, Campus Renovation, Information & Communication Technology and Good Samaritan Veteran Outreach and Transition Center.	8/3/2021	\$0	\$0	\$3,911,693	12,696	0.00
6	212628	St. Philip's College	U.S. Department of Education; Project Title: "Historically Black Colleges and Universities Program (FUTURE Act)". Year 2 of 5.	Funds will be used to implement and operate three activities that will support and strengthen the overall institution delivery of services to students. Funds are being used to support the following activities: 1. Project Administration and Research Development, 2. Campus Renovation & Technology Improvements and 3. Student Services.	8/3/2021	\$0	\$0	\$1,440,632	12,696	0.00
7	212634	St. Philip's College	National Science Foundation; Project Title: "CIMA LSAMP Alliance". Year 2 of 3.	The Louis Stokes Alliances for Minority Participation (LSAMP) program assists in diversifying the STEM workforce through their efforts at increasing the number of students successfully completing high quality degree programs in Science, Technology, Engineering and Mathematics (STEM) disciplines.	8/21/2021	\$0	\$0	\$500,000	10	0.00
	7		Total SPC-YTD Multi-Year Grants			\$0	\$127,891	\$6,431,935	28,572	2.00

ALAMO COLLEGES DISTRICT
FY 2022 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2021 -January 31, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	213079	Palo Alto College	National Science Foundation; Project Title: "Palo Alto College S-STEM Project". Year 5 of 5.	The goal of the project is to increase the number of academically talented, financially needy Biology and Biosciences majors who transfer and graduate with a Bachelor's degree in a STEM field on time. The project will help low-income, academically talented Biology students through involvement in Projects of Discovery (PODs) a sustainable approach to involving community college students in interdisciplinary research experiences via course-based projects.	9/1/2021	\$0	\$6,975	\$35,732	22	1.00
2	213080	Palo Alto College	U.S. Department of Education; Project Title: "Palo Alto College Upward Bound Math and Science Project". Year 5 of 5.	Palo Alto College (PAC) Upward Bound Math and Science (UBMS) will provide participants from East Central High School with academic instruction, tutoring, advising and assistance in completing financial aid applications. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary school program of student, enroll in college and graduate with a college degree.	9/1/2017	\$0	\$0	\$297,601	60	2.00
3	213093	Palo Alto College	U.S. Department of Education; Project Title: "Palo Alto College SSS Project". Year 2 of 5.	Project will provide participants with academic support, tutoring and advising. Information on financial aid assistance, financial literacy, career exploration, university visits and transfer workshops. Project will improve their persistence, academic performance and graduation/transfer to a 4 year college.	9/1/2021	\$0	\$0	\$261,888	140	2.00
4	213094	Palo Alto College	U.S. Department of Education, Project Title: "Palo Alto College DHSI: Project Listo". Year 2 of 5.	Goal of the project is to increase Hispanic and low income student full-time enrollment, persistence and success by providing additional support services and by enriching student learning with meaningful employer partnerships and the latest teaching technology.	10/1/2020	\$0	\$0	\$599,825	500	6.00
5	213099	Palo Alto College	U.S. Department of Education; Project Title: "Palo Alto College Talent Search: Southwest High School". Year 1 of 5.	The PAC Talent Search project will provide participants with academic tutoring and advising; information on financial aid programs; assistance in completing financial aid applications, financial literacy and support for applying for college enrollment. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary school program of study.	9/1/2021	\$0	\$20,572	\$277,375	500	3.00
6	213100	Palo Alto College	National Science Foundation; Project Title: "HSI Pilot Project: Promoting Virtual Experiential Learning to Support Part-time an Nontraditional Students". Year 1 of 2.	Project will increase institutional capacity by creating career services and student support activities that are specifically aimed at part time students. Using the STEM ESS model from Excelencia in Education and the Science Foundation Arizona, a self-assessment of PAC STEM programs revealed the largest gap was the low success rate of Part-time students in STEM compared to traditional full time students.	7/19/2021	\$0	\$0	\$100,000	60	1.00

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FY 2022 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2021 -January 31, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
7	213101	Palo Alto College	National Science Foundation thru Arizona State University, Project Title: "Accelerate Latinx Representation in STEM Education (ALRISE) with Institutional Intentionality and Capacity Building for Experiential Learning". Year 1 of 5.	The ALRISE Alliance is developing a network of faculty, staff, administrators and students at 2 year and 4 year Hispanic Service Institutions and emerging HSIs to accelerate Latinx representation in science, technology, engineering and math (STEM) education. The ALRISE alliance provides professional development for faculty, staff and industry to serve Latinx students with intentionality through culturally-responsive undergraduate research and work-based experiential learning.	7/29/2021	\$0	\$11,750	\$125,026	0	1.00
8	213102	Palo Alto College	U.S. Department of Education, Project Title: "Palo Alto College Talent Search: South San Antonio and Somerset". Year 1 of 5.	The PAC Talent Search project will provide participants with academic tutoring and advising; information on financial aid programs; assistance in completing financial aid application, financial literacy and support for applying for college enrollment. Participants will be provided support for their diverse academic and non-cognitive needs to ensure that they persist, succeed and graduate from high school completing a rigorous secondary school program of student and enroll in college set to complete a post-secondary education.	10/1/2021	\$0	\$20,572	\$277,375	500	3.00
8		Total PAC-YTD Multi-Year Grants				\$0	\$59,869	\$1,974,822	1,782	19.00
1	214050	Northwest Vista College	U.S. Department of Education; Project Title: "Community Math Project Building Math Proficiency to Strengthen Teacher Education through Collaborative Interventions". Year 4 of 5.	Northwest Vista College and the University of Texas at San Antonio propose to augment academic offerings, program quality and institutional capacity aimed at promoting success of their students. NVC and UTSA identified priorities in the mathematics education areas; 1. fostering the student higher education access process, 2. increasing student-college readiness in math, 3. augmenting student success in math, 4. developing math competency among elementary school teacher candidate 5. increasing student transferability, persistence and degree attainment and 6. improving data measures to track student success.	9/28/2018	\$0	\$0	\$748,739	15,000	4.80
2	214051	Northwest Vista College	U.S. Department of Education thru University of Texas at San Antonio; Project Title: "Latino Teacher Academy Learning Community". Year 4 of 5.	Project will provide a support system that facilitates a smooth transition for teacher candidates from the community college to four-year institution. Latino-TALC as a holistic development approach will provide teacher candidates support as they navigate from a learning community to a professional learning network as they embark into the teaching profession.	9/28/2018	\$0	\$0	\$244,394	125	3.00
3	214054	Northwest Vista College	Texas Higher Education Coordinating Board (THECB); Project Title: "2021 College Readiness and Completion Models". Year 1 of 2.	Model aims to enhance and share high-impact and research based practices that improve student success outcomes by cultivating the importance of writing in all fields as well as develop math competencies, writing and critical thinking skills among Hispanic and other ethnic minorities underprepared, underserved to address the gaps in post-secondary course success and persistence.	8/16/2021	\$0	\$0	\$50,000	800	0.74

ALAMO COLLEGES DISTRICT
FY 2022 Monthly & YTD Grant Award Funding Activity Report with Award Description
September 1, 2021 -January 31, 2022

Item No.	Grant Code	College	Funding Source/Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
4	214055	Northwest Vista College	U.S. Department of Education, <u>Project Title: "Portal Leading to Undergraduate Success in Science, Technology, Engineering & Math Project (PLUS+STEM Project)".</u> Year 1 of 5.	The PLUS+STEM project aims to narrow the STEM achievement gap among NVCs Hispanics, low-income and other disadvantaged student groups through the implementation of enhanced research-based activities and services and other equitable academic and support services that will empower underrepresented students with the skills and know	10/1/2021	\$0	\$148,927	\$1,000,000	700	3.30
5	214056	Northwest Vista College	National Science Foundation thru St. Mary's University, <u>Project Title: "Fostering Undergraduate Education, Retention and Transfer Environments (FUERTE)".</u> Year 1 of 3.	Through the FUERTE Project will aim to build a collaborative culturally responsive transfer pathways in undergraduate education at Hispanic Serving Institutions (HSIs) to increase retention and graduation rates of Latinx students pursuing degrees in STEM,	8/2/2021	\$0	\$0	\$94,140	502	0.68
5			Total NVC-YTD Multi-Year Grants			\$0	\$148,927	\$2,137,273	17,127	12.51
36			Total YTD Multi-Year Grants			\$0	\$1,521,310	\$14,641,440	61,797	75.51
45			GRAND TOTAL-YTD SINGLE AND MULTI-YEAR GRANTS			\$146,240	\$1,521,310	\$20,718,443	102,025	84.51

ALAMO COLLEGES DISTRICT
FY 2022 Monthly (MTD) Restricted Contract Activity Report
 December 01, 2021-January 31, 2022

Item No.	Grant Code	College	Funding Source / Grant	Description/Function	Date of Award Letter	Match Amount	Indirect Cost	Funding Amount	Students Served	No. of FTEs
1	241015	San Antonio College	<u>Valero Energy Corporation, Program Title: "Women Empowered Conference".</u>	The Women Empowered conference is intended to be an inspirational day of information, motivation and networking for women. Many of our participants are typically not outreached to attend college. Conference is offered free to participants. Funding will be utilized for general conference expenses to include some of the costs for food for conference participants.	10/15/2021	\$0	\$0	\$5,000	500	0.00
2	241016	San Antonio College	<u>Valero Energy Corporation, Program Title: "Adelante Leadership Academy".</u>	Funding from this request will be used to support ALA programming, including student stipends to incentivize participation and to allow for working individuals to recover a fraction of the costs associated with taking time off to attend. Funds will secure a workshop facilitator.	11/1/2021	\$0	\$0	\$9,200	500	0.00
	2					\$0	\$0	\$14,200	1,000	0.00
	2			GRAND TOTAL-MTD RESTRICTED CONTRACTS		\$0	\$0	\$14,200	1,000	0.00

ALAMO COLLEGES DISTRICT
FY 2022 YTD Restricted Contract (Non-Grant) Summary Report
September 1, 2021 - January 31, 2022

No.	Contract Recipient	No. of Contracts Executed for the Year	YTD Total Amount of Contracts	No. Students to be Served
1	District Restricted Contracts	2	\$34,300	258
2	San Antonio College	2	14,200	1,000
3	St. Philip's College			
4	Palo Alto College			
5	Northwest Vista College			
6	Northeast Lakeview College			
	Total	4	\$48,500	1,258

Year-to-Date Number of Contracts in Selected Dollar Ranges:

No.	Contract Recipient	\$.01-\$9,999.99	\$10,000- \$99,999	\$100,000 and Higher	Total
1	District Restricted Contracts		2		2
2	San Antonio College	2			2
3	St. Philip's College				0
4	Palo Alto College				0
5	Northwest Vista College				0
6	Northeast Lakeview College				0
	Total	2	2	0	4

Discussion and Possible Action on Approval of Construction Reports

Presented to the Board acting as Committee of the Whole on March 8, 2022 and now presented to the Board for approval on March 22, 2022.

MINUTE ORDER

“The Alamo Colleges District Board of Trustees hereby approves the construction reports as presented.”

PURPOSE

The following construction reports are presented to the Board of Trustees for informational and approval purposes.

BACKGROUND

1. 2017 Capital Improvement Program Overview Chart(s)
2. 2017 CIP General Obligation Bond / Maintenance Tax Note Summary and Detail Report

IMPLICATIONS

Financial: N/A

Strategic Plan: Strategic Objective III Performance Excellence

Human Resources: N/A

ATTACHMENTS: Construction Reports

Shayne West
Interim Associate Vice Chancellor for
Finance and Fiscal Services

Diane E. Snyder, CPA, Ph.D.
Vice Chancellor of Finance and
Administration

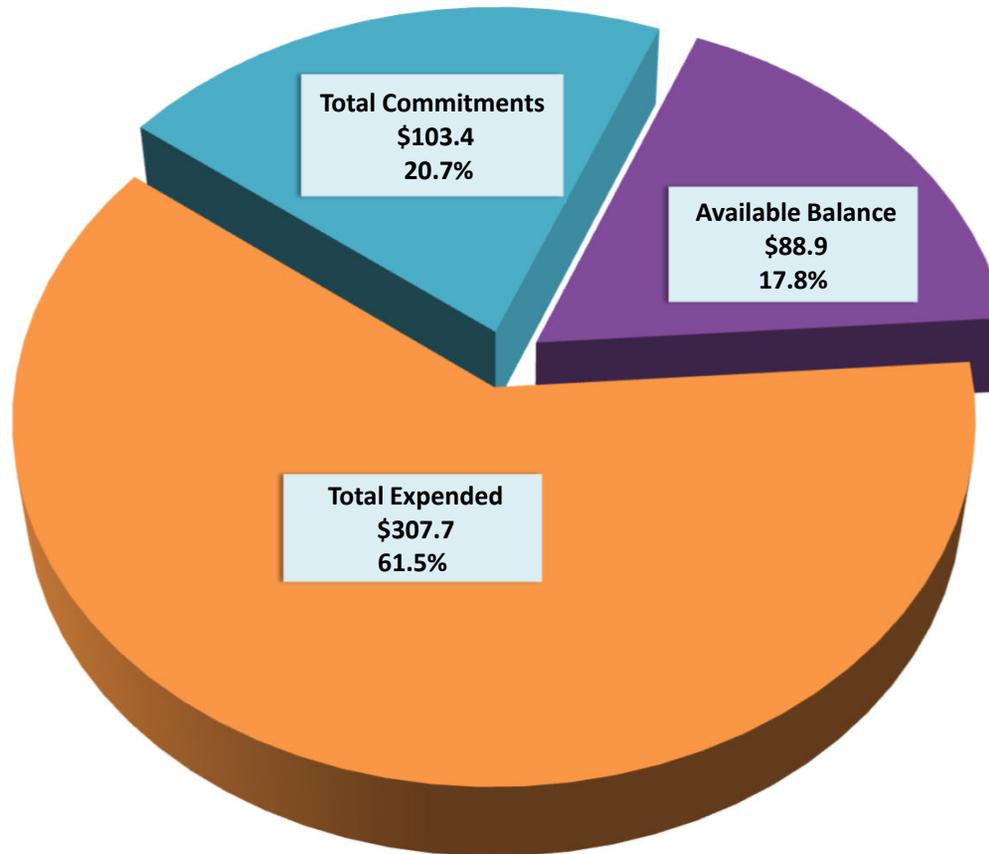
Dr. Mike Flores, Chancellor



ALAMO
COLLEGES
DISTRICT

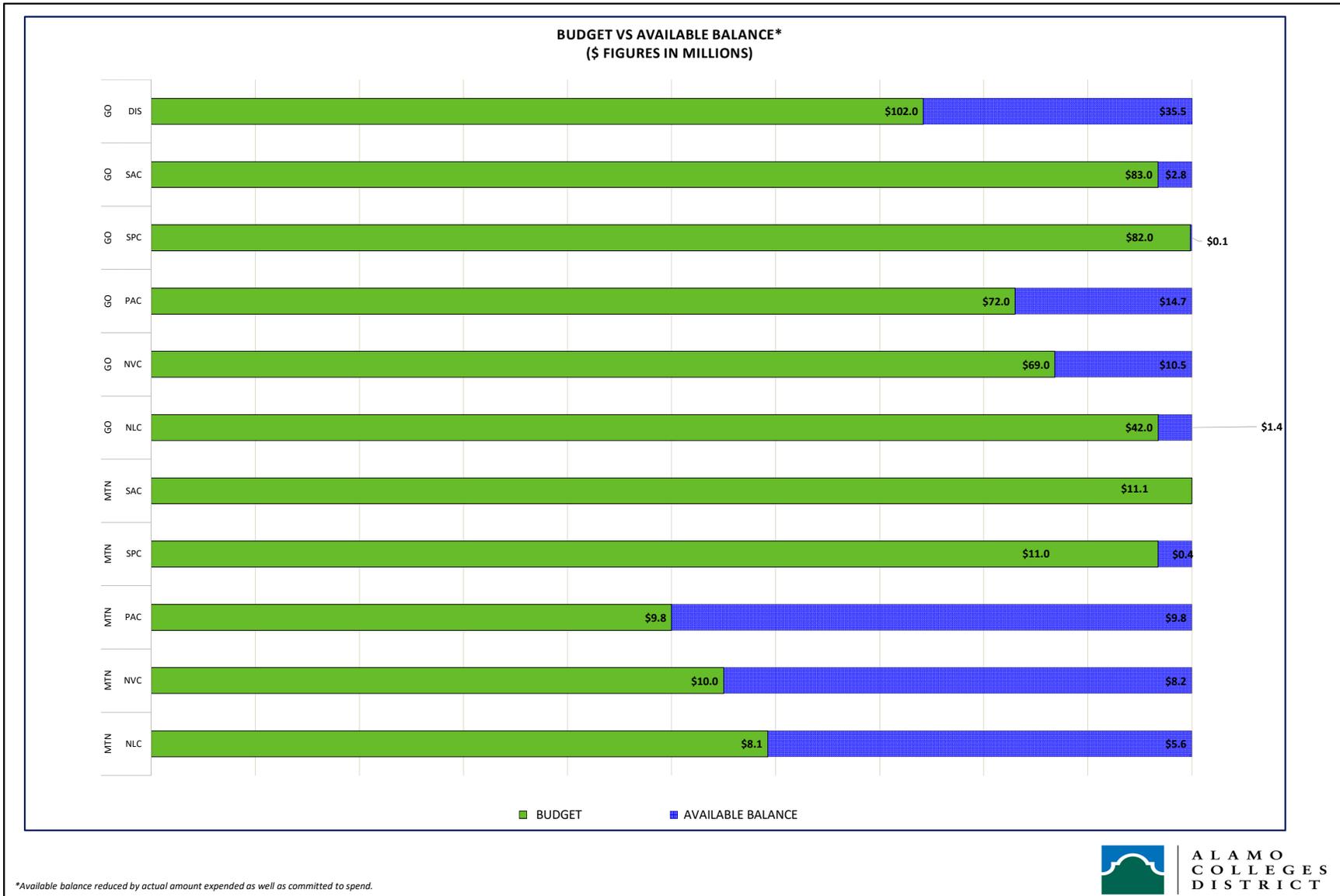
Budget vs Actual - Overview (GO & MTN)

(\$ FIGURES IN MILLIONS)



ALAMO
COLLEGES
DISTRICT

Alamo Colleges District Capital Improvement Program - Chart Summary



ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM SUMMARY
As of January 31, 2022

Unissued

FUNDING SOURCES	GO 2017 Limited Tax Bonds	MTN 2020 Maintenance Tax Bonds	GO 2021 Limited Tax Bonds	GO 2022 Limited Tax Bonds	TOTAL
General Obligation Bonds	\$ 173,000,000	\$ -	\$ 225,000,000	\$ 52,000,000	\$ 450,000,000
Maintenance Tax Note Bonds	\$ -	\$ 50,000,000			\$ 50,000,000
TOTAL FUNDING SOURCES	\$ 173,000,000	\$ 50,000,000	\$ 225,000,000	\$ 52,000,000	\$ 500,000,000

BY LOCATION	BUDGET	CURRENT YEAR TOTAL	PRIOR YEARS' TOTAL	TOTAL TO DATE ALL YEARS	COMMITMENTS	AVAILABLE BALANCE
DISTRICT & DISTRICT WIDE - 2017 G.O. BOND	\$ 102,000,000	\$ 7,057,967	\$ 36,024,342	\$ 43,082,309	\$ 23,445,770	\$ 35,471,921
SAN ANTONIO COLLEGE - 2017 G.O. BOND	\$ 83,000,000	\$ 7,939,157	\$ 36,536,579	\$ 44,475,736	\$ 35,724,065	\$ 2,800,199
ST. PHILIP'S COLLEGE & SWC - 2017 G.O. BOND	\$ 82,000,000	\$ 5,617,061	\$ 70,665,899	\$ 76,282,960	\$ 5,603,900	\$ 113,141
PALO ALTO COLLEGE - 2017 G.O. BOND	\$ 72,000,000	\$ 10,117,603	\$ 24,015,629	\$ 34,133,233	\$ 23,127,049	\$ 14,739,718
NORTHWEST VISTA COLLEGE - 2017 G.O. BOND	\$ 69,000,000	\$ 3,465,952	\$ 49,934,221	\$ 53,400,173	\$ 5,139,873	\$ 10,459,954
NORTHEAST LAKEVIEW COLLEGE - 2017 G.O. BOND	\$ 42,000,000	\$ 8,964,462	\$ 22,289,549	\$ 31,254,010	\$ 9,340,408	\$ 1,405,582
General Obligation Bond Totals	\$ 450,000,000	\$ 43,162,202	\$ 239,466,219	\$ 282,628,421	\$ 102,381,065	\$ 64,990,514
SAN ANTONIO COLLEGE - 2020 MTN BOND	\$ 11,100,000	\$ -	\$ 11,100,000	\$ 11,100,000	\$ -	\$ -
ST. PHILIP'S COLLEGE & SWC - 2020 MTN BOND	\$ 11,000,000	\$ (161,863)	\$ 10,555,484	\$ 10,393,621	\$ 236,867	\$ 369,511
PALO ALTO COLLEGE - 2020 MTN BOND	\$ 9,800,000	\$ -	\$ -	\$ -	\$ -	\$ 9,800,000
NORTHWEST VISTA COLLEGE - 2020 MTN BOND	\$ 10,000,000	\$ -	\$ 1,818,853	\$ 1,818,853	\$ -	\$ 8,181,147
NORTHEAST LAKEVIEW COLLEGE - 2020 MTN BOND	\$ 8,100,000	\$ 72,013	\$ 1,639,351	\$ 1,711,364	\$ 815,383	\$ 5,573,253
MTN Bond Totals	\$ 50,000,000	\$ (89,850)	\$ 25,113,689	\$ 25,023,838	\$ 1,052,250	\$ 23,923,912
UNALLOCATED INTEREST INCOME	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL FOR ALL 2017 CIP BONDS	\$ 500,000,000	\$ 43,072,352	\$ 264,579,908	\$ 307,652,260	\$ 103,433,315	\$ 88,914,426

ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT
As of January 31, 2022

General Obligation Bonds							
PROJECT TITLE	Adjusted Budget	Current Month Expenses	Current Yr Expenses	Prior Yrs Expenses	Total to Date All Yrs Expenses	Commitments	Available Balance
DIS-WETC GO17 - T1	23,000,000	2,340,005	3,992,210	5,626,665	9,618,875	12,489,993	891,132
DIS-SETC GO17 - T1	23,000,000	793,886	3,070,042	3,870,865	6,940,907	10,390,355	5,668,738
DIS-N. 281 Property purch - GO17 - T1	5,000,000	-	-	5,000,000	5,000,000	-	-
DIS I-10 NW Ed and Train Ctr. - GO17 - T2	23,000,000	-	(11,560)	1,869,804	1,858,244	137,106	21,004,650
SWC- Redund Police Dpatch @ SWC - GO17 - T1	2,955,408	-	-	2,955,408	2,955,408	-	0
DIS MOKA Prog. MGT. - GO17	44,592	-	-	-	-	44,592	-
TOTAL FOR DISTRICT	\$ 77,000,000	\$ 3,133,891	\$ 7,050,692	\$ 19,322,741	\$ 26,373,433	\$ 23,062,046	\$ 27,564,521
DIS Instructional Tech GO17 - T1	1,500,000	-	-	788,961	788,961	-	711,039
DIS Infrastructural & ACOL GO17 T1	11,600,000	-	-	7,635,919	7,635,919	115,759	3,848,322
DIS Comm. & Collaboration Tools GO17 T1	4,100,000	-	50,189	3,833,881	3,884,071	114,116	101,814
Reporting and Analysis - T3	1,700,000	-	-	-	-	-	1,700,000
DIS Mobile Tech & Security GO17 - T3	6,100,000	-	(42,914)	4,442,840	4,399,926	153,849	1,546,225
TOTAL FOR DISTRICT WIDE INFO. TECH.	\$ 25,000,000	\$ -	\$ 7,275	\$ 16,701,601	\$ 16,708,876	\$ 383,724	\$ 7,907,400
TOTAL FOR DISTRICT / DISTRICT WIDE	\$ 102,000,000	\$ 3,133,891	\$ 7,057,967	\$ 36,024,342	\$ 43,082,309	\$ 23,445,770	\$ 35,471,921
SAC-Parking Garage GO17 - T1	19,427,097	-	2,990	18,844,740	18,847,730	84,198	495,169
SAC-Childcare Bldg GO17 - T1	15,443,417	1,301,414	2,983,786	6,364,331	9,348,117	6,077,034	18,266
SAC Law Enforce/ 1st Responder - GO17 - T2	20,000,000	17,117	81,242	1,295,994	1,377,236	17,728,656	894,108
SAC Fletcher St Success Ren w/ Main Entry - GO17 - T2	9,431,321	362,120	1,899,432	5,545,446	7,444,878	1,879,214	107,229
SAC Physical Plant - GO17 - T3	2,521,979	-	-	2,512,802	2,512,802	9,177	0
SAC Chance Academic Ren - GO17 - T3	514,509	-	-	3,604	3,604	110,341	400,564
SAC MFA Ren - GO17 - T3	47,808	-	-	47,808	47,808	-	-
SAC NEW SCIENCE BLDG - GO17	15,613,870	1,233,149	2,971,708	1,921,855	4,893,563	9,835,445	884,862
TOTAL FOR SAC	\$ 83,000,000	\$ 2,913,800	\$ 7,939,157	\$ 36,536,579	\$ 44,475,736	\$ 35,724,065	\$ 2,800,199
SPC Culinary Arts Center Exc GO17 -T1	30,000,000	-	-	29,997,330	29,997,330	2,257	413
SPC Norris Tech Renovation GO17 - T2	14,882,376	-	13,133	14,838,705	14,851,838	11,364	19,174
SPC Bowden Renovation GO17 - T3	14,000,000	265,790	1,775,660	11,011,470	12,787,130	1,126,372	86,498
TOTAL FOR SPC	\$ 58,882,376	\$ 265,790	\$ 1,788,792	\$ 55,847,506	\$ 57,636,298	\$ 1,139,993	\$ 106,086
SPC Welding and Auto Body Fac -GO17 -T2	23,117,624	889,123	3,828,268	14,818,394	18,646,662	4,463,907	7,055
TOTAL FOR SWC	\$ 23,117,624	\$ 889,123	\$ 3,828,268	\$ 14,818,394	\$ 18,646,662	\$ 4,463,907	\$ 7,055
TOTAL FOR SPC / SWC	\$ 82,000,000	\$ 1,154,912	\$ 5,617,061	\$ 70,665,899	\$ 76,282,960	\$ 5,603,900	\$ 113,141

ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT
As of January 31, 2022

General Obligation Bonds							
PROJECT TITLE	Adjusted Budget	Current Month Expenses	Current Yr Expenses	Prior Yrs Expenses	Total to Date All Yrs Expenses	Commitments	Available Balance
PAC Manufacturing Bldg GO17 - T1	56,865,799	-	9,073,757	16,541,568	25,615,326	20,596,150	10,654,323
PAC Real Estate Purchase (under district funding) GO17 - T1	6,000,000	-	-	5,118,242	5,118,242	-	881,758
PAC Student Engagement & Welcome Ctr GO17 - T2	117,663	-	3,428	17,126	20,553	97,110	-
PAC Natatorium and Gym Ren GO17 - T2	4,721,641	-	9,207	1,269,101	1,278,308	329,128	3,114,205
PAC Physical Plant GO17 - T3	4,294,897	-	1,031,211	1,069,593	2,100,804	2,104,660	89,432
TOTAL FOR PAC	\$ 72,000,000	\$ -	\$ 10,117,603	\$ 24,015,629	\$ 34,133,233	\$ 23,127,049	\$ 14,739,718
NVC Parking Garage GO17 - T1	9,756,145	-	110,503	9,361,963	9,472,467	238,099	45,580
NVC Welcome Ctr. GO17 - T1	17,873,204	-	2,380	15,601,954	15,604,335	99,576	2,169,293
NVC Cultural Prog Ctr Excellen GO17 - T2	4,671,863	750	750	1,069,058	1,069,808	553,604	3,048,451
NVC STEM GO17 - T3	33,900,000	1,974,215	3,352,318	21,182,815	24,535,133	4,168,237	5,196,631
NVC Physical Plant GO17 - T3	2,798,788	-	-	2,718,430	2,718,430	80,358	(0)
TOTAL FOR NVC	\$ 69,000,000	\$ 1,974,965	\$ 3,465,952	\$ 49,934,221	\$ 53,400,173	\$ 5,139,873	\$ 10,459,954
NLC Tech Ctr Excellence/Science Building GO17 - T2	42,000,000	4,822,830	8,964,462	22,289,549	31,254,010	9,340,408	1,405,582
TOTAL FOR NLC	\$ 42,000,000	\$ 4,822,830	\$ 8,964,462	\$ 22,289,549	\$ 31,254,010	\$ 9,340,408	\$ 1,405,582
TOTAL 2017 G.O. BONDS	\$ 450,000,000	\$ 14,000,398	\$ 43,162,202	\$ 239,466,219	\$ 282,628,421	\$ 102,381,065	\$ 64,990,514

ALAMO COLLEGES DISTRICT
2017 - CAPITAL IMPROVEMENT PROGRAM EXPENDITURES BY PROJECT
As of January 31, 2022

Maintenance Tax Notes							
PROJECT TITLE	Adjusted Budget	Current Month Expenses	Current Yr Expenses	Prior Yrs Expenses	Total to Date All Yrs Expenses	Commitments	Available Balance
SAC FLETCH ST SCSS MTN20	11,100,000	-	-	11,100,000	11,100,000	-	-
TOTAL FOR SAC	11,100,000	-	-	11,100,000	11,100,000	-	-
SPC THCA Culinary-MTN20	2,181,723	-	(161,863)	2,287,518	2,125,655	18,339	37,729
SPC NORRIS TECH MTN20	8,808,277	-	-	8,267,966	8,267,966	218,528	321,782
SPC UNALLOCATED MTN20	10,000	-	-	-	-	-	10,000
TOTAL FOR SPC / SWC	11,000,000	-	(161,863)	10,555,484	10,393,621	236,867	369,511
PAC NATA & GYM IMP - MTN20	9,800,000	-	-	-	-	-	9,800,000
TOTAL FOR PAC	9,800,000	-	-	-	-	-	9,800,000
NVC CUL PRGMS CYP REN - MTN20	8,181,147	-	-	-	-	-	8,181,147
NVC WELCOME CTR - MTN20	1,818,853	-	-	1,818,853	1,818,853	-	0
TOTAL FOR NVC	10,000,000	-	-	1,818,853	1,818,853	-	8,181,147
NLC SCI/TECH CTR of EXEL - MTN20	4,000,000	18,360	71,582	27,665	99,248	808,107	3,092,645
NLC UNALLOCATED - MTN20	1,680,458	-	-	-	-	-	1,680,458
NLC ACA BLDG I ELEV - MTN20	1,274,314	-	431	1,260,510	1,260,941	5,902	7,472
NLC NLIB Elev & L Ren - MTN20	145,228	-	-	143,854	143,854	1,374	0
NLC STU COM MOIST BAR - MTN20	1,000,000	-	-	207,322	207,322	-	792,678
TOTAL FOR NLC	8,100,000	18,360	72,013	1,639,351	1,711,364	815,383	5,573,253
TOTAL 2020 MTN BONDS	\$ 50,000,000	\$ 18,360	\$ (89,850)	\$ 25,113,689	\$ 25,023,838	\$ 1,052,250	\$ 23,923,912
TOTAL 2017 CIP G.O. & MTN BONDS	\$ 500,000,000	\$ 14,018,758	\$ 43,072,352	\$ 264,579,908	\$ 307,652,260	\$ 103,433,315	\$ 88,914,426



ALAMO COLLEGES DISTRICT CAPITAL IMPROVEMENTS PROGRAM (CIP) EXECUTIVE SUMMARY

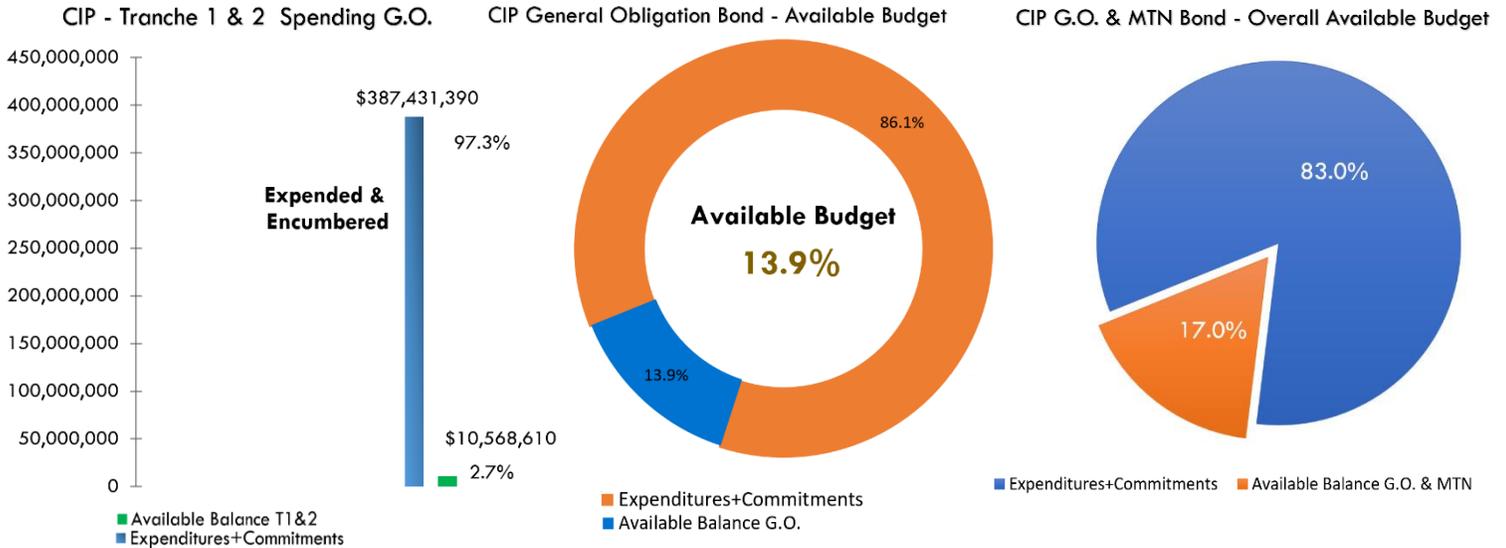
CIP Bond Construction *Projected* Upcoming CIP Project – for Board Approval

Estimated Upcoming GMP Board Pending Approval	Mar	Apr	May	Sept
NVC Cypress Cultural Center of Excellence Renovation (SpawGlass / Overland)			X	
PAC Natatorium/Gym Renovation (Bartlett Cocke / RVK)				X
Northwest Education and Training Center (NWETC) (Sundt / Overland)				X
SAC Chance Renovation (J.T. Vaughn / O'Connell Robertson)				X
TOTAL	0	0	1	3

CIP Bond Construction Projects by The Numbers

Project Status	SPC	SAC	NVC	PAC	NLC	ETCs	Total
Projects Completed	3	2	3				8
Projects in Construction	2	4	1	2	1	2	12
Projects with Approved GMP							0
Projects with Upcoming GMP Approval			1	1			2
Projects in Various Design Phases		1				1	2
TOTAL							24

CIP Bond Budget – As of March 2022



Tranche 1 & 2 - Spend Summary			CIP General Obligation Bond - Available Budget			Overall CIP GO & MTN - Available Budget		
	\$	%		\$	%		\$	%
1st Tranche (GO17) & 2nd Tranche (GO21)	398,000,000	100.0%	CIP GO Budget	450,000,000	100.0%	CIP GO+MTN Budget	500,000,000	100.0%
Expenditures+Commitments	387,431,390	97.3%	Expenditures+Commitments	387,431,390	86.1%	Expenditures+Commitments	415,236,491	83.0%
Available Balance T1&2	10,568,610	2.7%	Available Balance G.O.	62,568,610	13.9%	Available Balance G.O. & MTN	84,763,509	17.0%

Total General Obligation & MTN funding	Total expenditures on all CIP projects to date	Remaining balance of funding
\$500,000,000	\$315,942,952	\$85,678,006

**Preliminary Bond Budget Numbers as of February 28, 2022, subject to change and unaudited*



Next CBOC Meeting

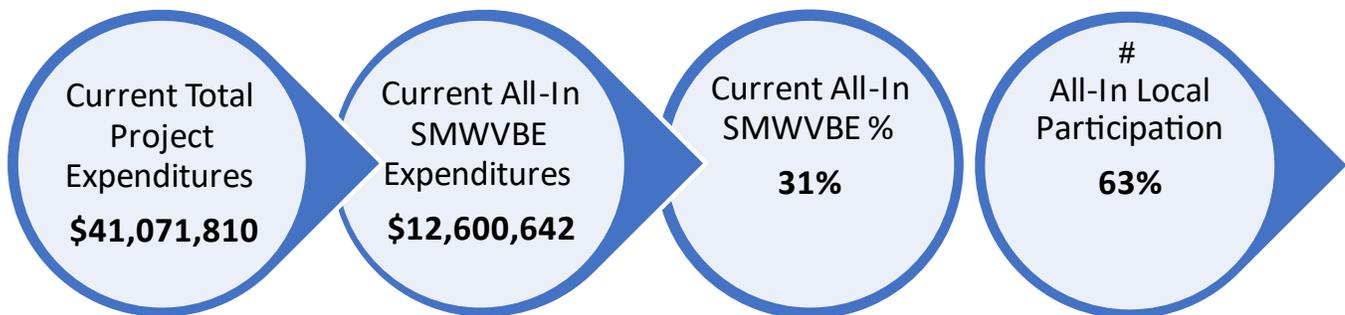
- The next CBOC meeting is being scheduled for April 2022.

CIP Bond SMWVBE Reporting (as reported in February 2022)

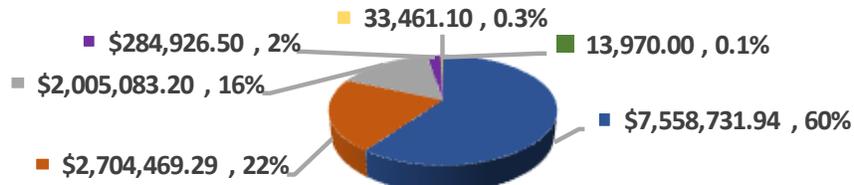
San Antonio College

➤ Total Campus CIP Funding: \$97,721,920

➤ Remaining Funding Spending Opportunities: \$56,650,109



SAC All-In SMWVBE Breakdown



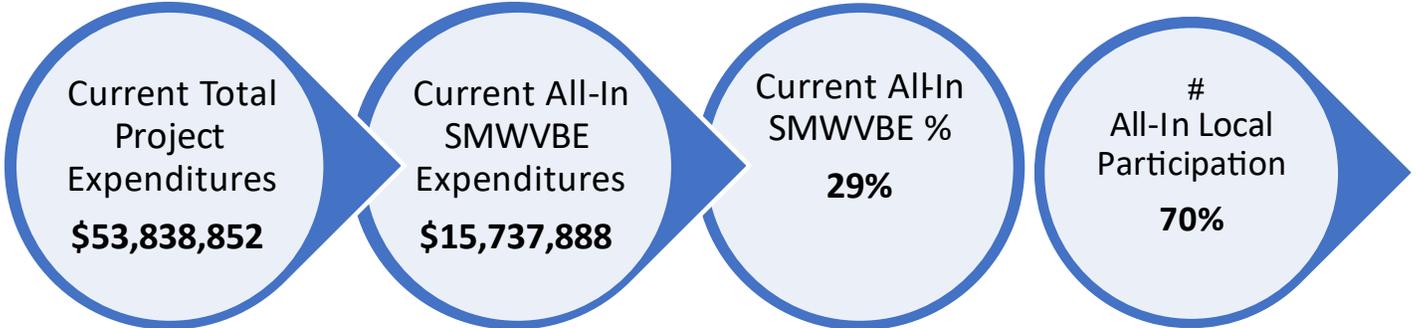
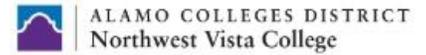
- Hispanic American Business Enterprise
- Asian American Business Enterprise
- Small Business Enterprise
- Native American Business Enterprise
- Woman Owned Business Enterprise
- African American Business Enterprise



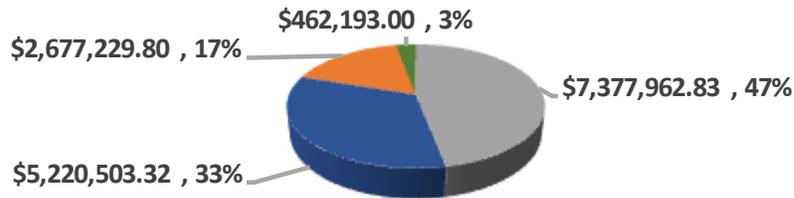


Northwest Vista College

- Total Campus CIP Funding: \$79,000,000
- Remaining Funding Spending Opportunities: \$25,161,147



NVC All-In SMWVBE Breakdown

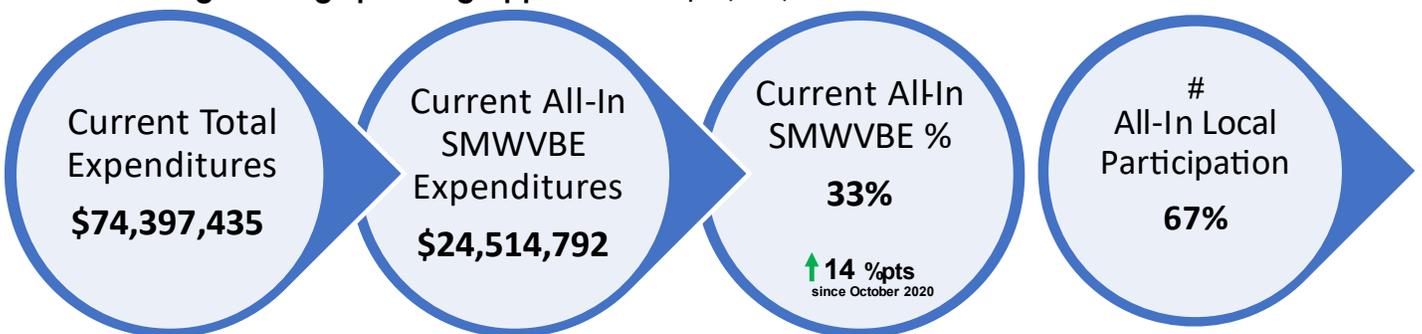


- Woman Owned Business Enterprise
- Hispanic American Business Enterprise
- Small Business Enterprise
- African American Business Enterprise

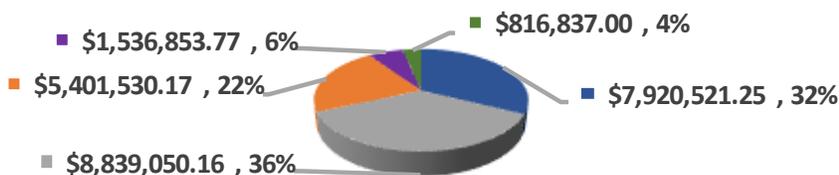


St. Philip's College

- Total Campus CIP Funding: \$102,706,050
- Remaining Funding Spending Opportunities: \$28,308,614



SPC All-In SMWVBE Breakdown



↑ 14 %pts since October 2020

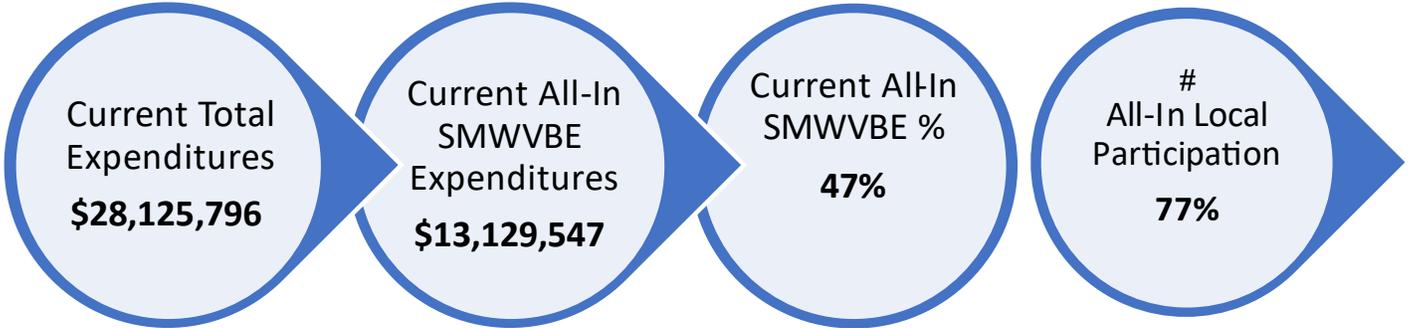
- Hispanic American Business Enterprise
- Asian American Business Enterprise
- Woman Owned Business Enterprise
- African American Business Enterprise
- Small Business Enterprise



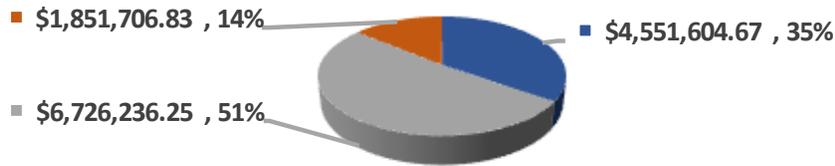


Palo Alto College

- Total Campus CIP Funding: \$83,067,000
- Remaining Funding Spending Opportunities: \$54,941,203



PAC All-In SMWVBE Breakdown



Hispanic American Business Enterprise

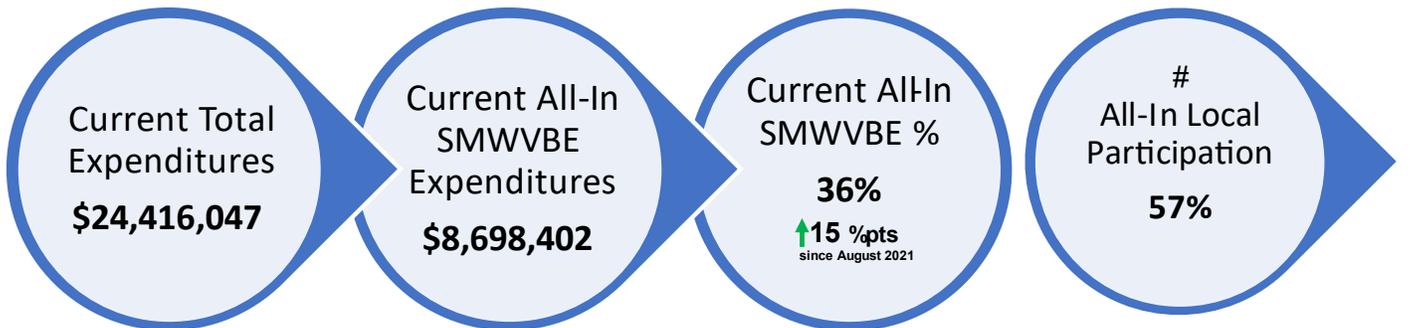
Woman Owned Business Enterprise

Small Business Enterprise

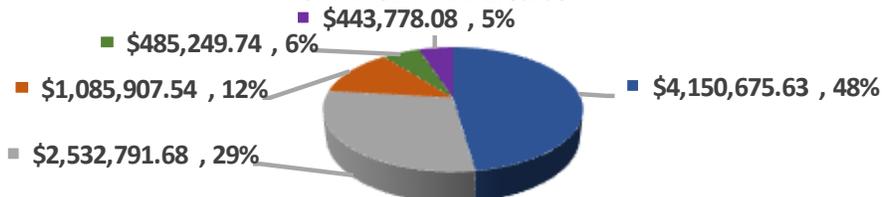


Northeast Lakeview College

- STEM Bldg. Total Campus CIP Funding: \$47,680,000
- Remaining Funding Spending Opportunities: \$23,263,952



NLC All-In SMWVBE Breakdown



Hispanic American Business Enterprise

Woman Owned Business Enterprise

Small Business Enterprise

African American Business Enterprise

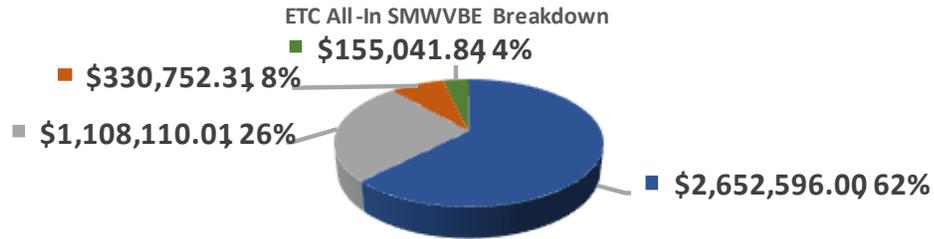
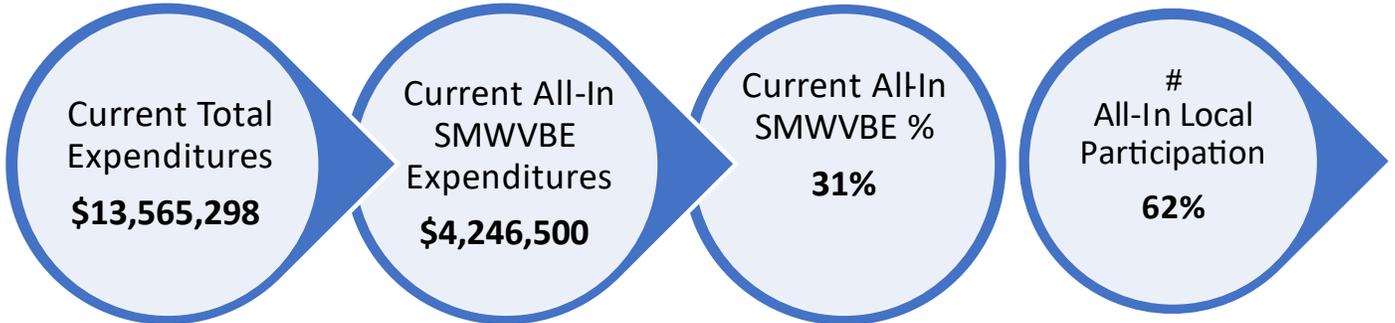
Asian American Business Enterprise





Education and Training Centers

- Total Campus CIP Funding: \$70,300,000
- **Remaining Funding Spending Opportunities: \$56,734,701**



■ Hispanic American Business Enterprise
 ■ Woman Owned Business Enterprise
 ■ Small Business Enterprise
 ■ African American Business Enterprise



Discussion and Possible Action on Approval of Financial Reports

Presented to the Board acting as Committee of the Whole on March 8, 2022 and now presented to the Board for approval on March 22, 2022.

MINUTE ORDER

“The Alamo Colleges Board of Trustees hereby accepts the financial reports as presented.”

PURPOSE

The following financial reports are presented to the Board of Trustees for informational and approval purposes for January 31, 2022.

BACKGROUND

1. Financial Charts
2. Comparison of Year-to-Date Actual Revenues/Expenditures

IMPLICATIONS

Financial: N/A

Strategic Plan: Strategic Objective III Performance Excellence

Human Resources: N/A

ATTACHMENTS: Financial Reports

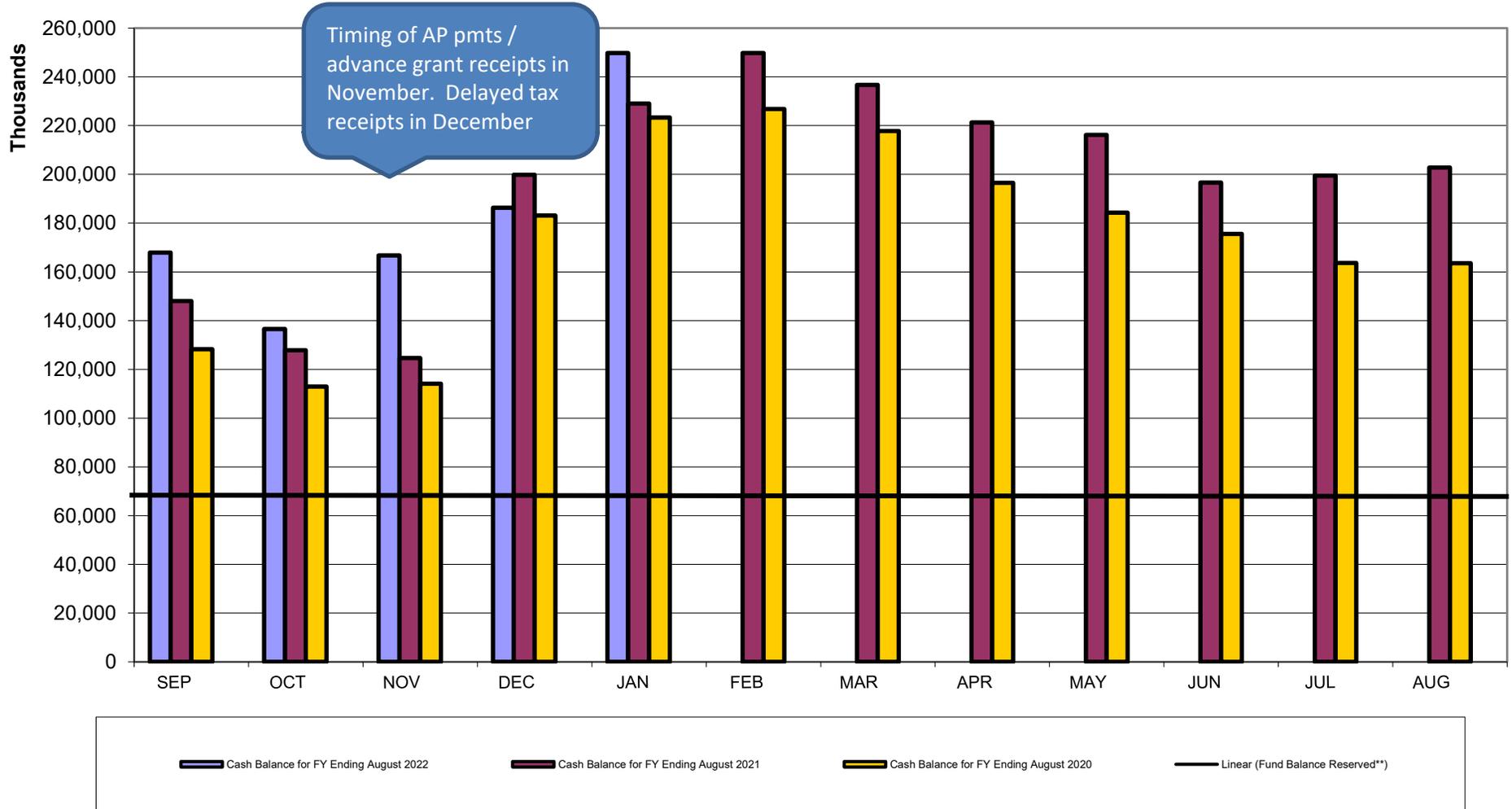
Shayne West
Interim Associate Vice Chancellor for
Finance and Fiscal Services

Diane E. Snyder, CPA, Ph.D.
Vice Chancellor for Finance and
Administration

Dr. Mike Flores, Chancellor



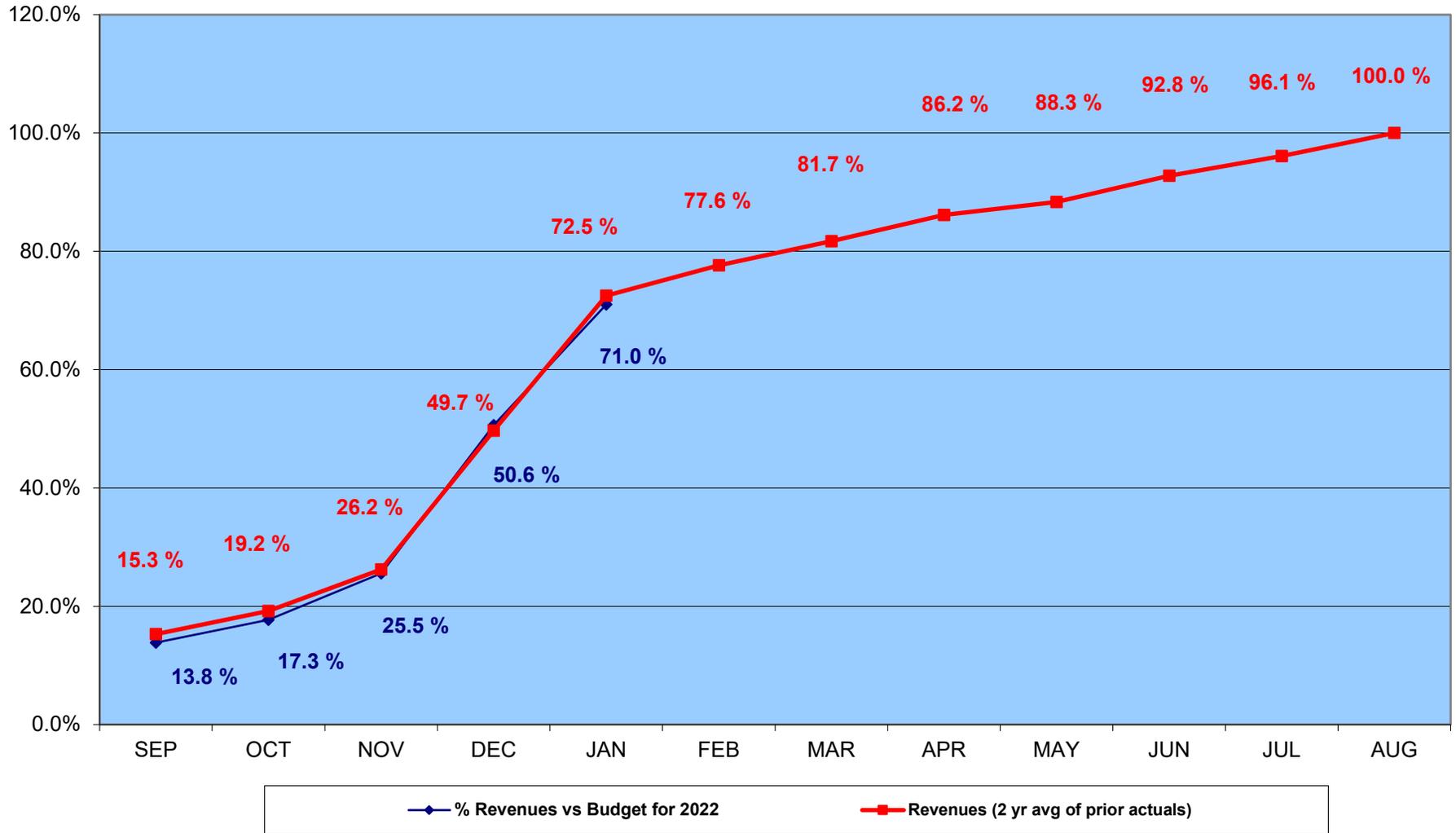
Alamo Colleges District
Current Operating Fund Cash Analysis
 (For Fiscal Years Ending August 2022, 2021 and 2020)
 Through January 2022



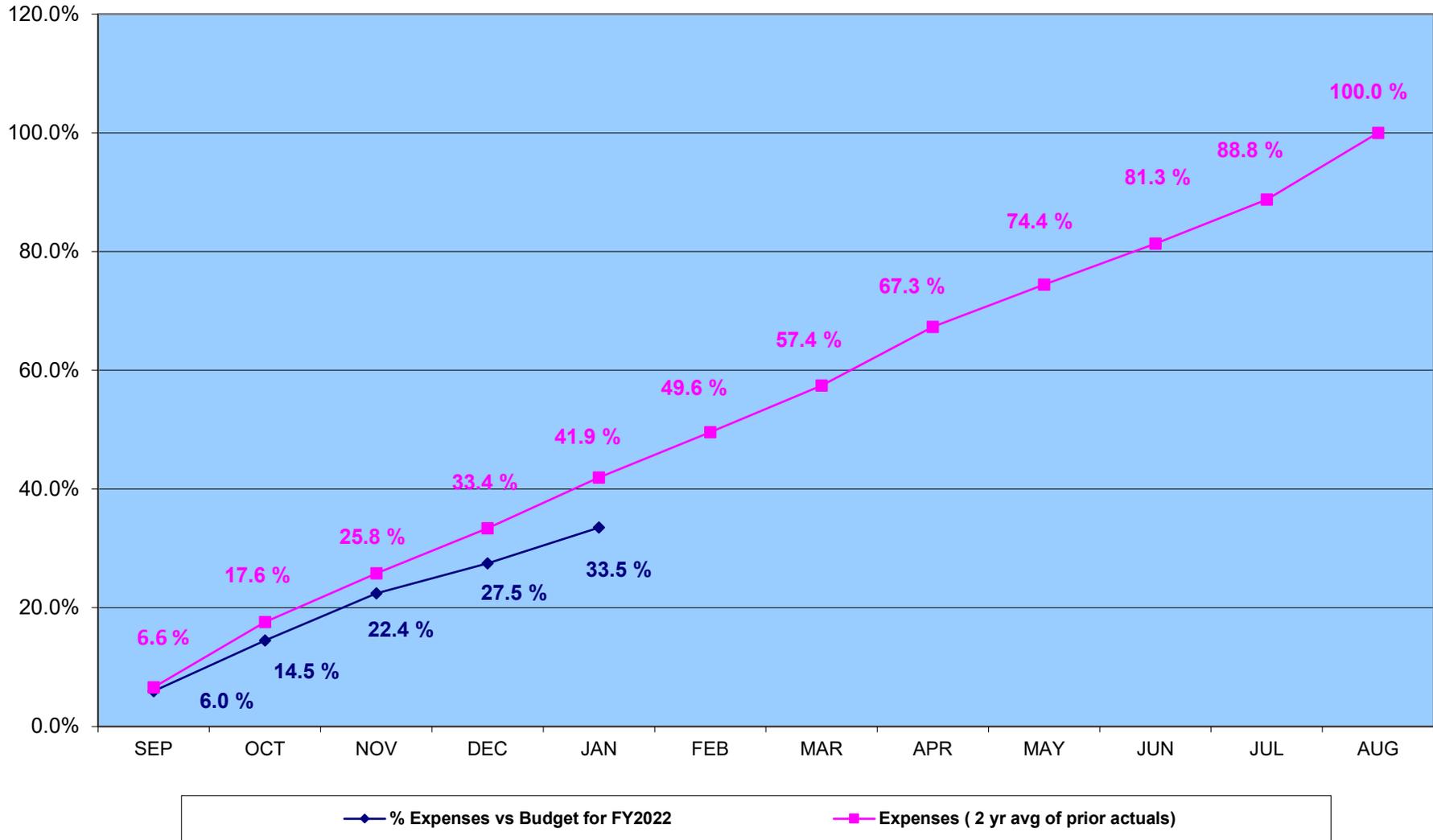
*Includes Cash and Investments.
 Chart excludes cash balances for capital construction and debt service.
 August includes Fall Tuition collections.

**Fund Balance Reserved excludes encumbrances and operating commitments.

**Alamo Colleges District
Unrestricted Operating Actual Revenues as % of Adjusted Budgeted Revenues
Compared to Average of Two Prior Years Actual Revenues**



Alamo Colleges District
Unrestricted Operating Actual Expenses and Transfers as % of Adjusted Budgeted Expenses and Transfers
Compared to Average of Two Prior Years Actual Expenses and Transfers



ALAMO COLLEGES DISTRICT
FY 2021 - 2022 ALL FUNDS ACTUALS VS BUDGET REPORT
JANUARY 2022 YEAR-TO-DATE

	Adjusted Budget 2021 - 2022 (A) (as of January 2022)		YTD Actual 01/31/2022		% of Budget (5th month / 41.7 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					01/31/22	01/31/21	01/31/22	01/31/21
REVENUES								
Instruction and General	394,911,176	80,666,002	282,553,561	27,726,886	71.5%	72.5%	34.4%	31.3%
Public Service	952,048	-	18,227	-	1.9%	9.2%		
Scholarships and Fellowships	-	94,721,553	-	73,586,814			77.7%	56.0%
Auxiliary Enterprises	5,069,988	-	2,043,572	-	40.3%	29.6%		
Student Activity Fee	2,571,096	-	1,928,753	-	75.0%	75.6%		
Subtotal Current Funds	403,504,308	175,387,555	286,544,113	101,313,700	71.0%	71.7%	57.8%	47.5%
Capital Outlay	-	21,367,416	-	1,103,798			5.2%	0.0%
Renewals & Replacements	-	-	-	-				
Building	-	67,071,198	-	3,870,833			5.8%	6.6%
Furniture & Equipment	-	3,137,308	-	-				
Debt Services	-	75,044,988	-	60,927,948			81.2%	83.5%
Subtotal Plant Funds	-	166,620,910	-	65,902,579		0.0%	39.6%	19.6%
TOTAL REVENUES	403,504,308	342,008,465	286,544,113	167,216,279	71.0%	71.7%	48.9%	26.9%
BEGINNING FUND BALANCES (B)								
Instruction and General	126,112,003	848,381	126,112,003	848,381				
Public Service	-	-	-	-				
Scholarships and Fellowships	-	10,229,318	-	10,229,318				
Auxiliary Enterprises	3,200,000	-	3,200,000	-				
Student Activity Fee	2,871,393	-	2,871,393	-				
Subtotal Current Funds	132,183,396	11,077,699	132,183,396	11,077,699				
Capital Outlay	-	176,418,269	-	176,418,269				
Renewals & Replacements	-	-	-	-				
Building	-	48,408,764	-	48,408,764				
Furniture & Equipment	-	14,403,783	-	14,403,783				
Debt Services	-	14,861,212	-	14,861,212				
Subtotal Plant Funds	-	254,092,028	-	254,092,028				
TOTAL BEGINNING FUND BALANCES	132,183,396	265,169,727	132,183,396	265,169,727				
TOTAL AVAILABLE (Revenues + Beg. Fund Balance)								
Instruction and General	521,023,179	81,514,383	408,665,564	28,575,267				
Public Service	952,048	-	18,227	-				
Scholarships and Fellowships	-	104,950,871	-	83,816,132				
Auxiliary Enterprises	8,269,988	-	5,243,572	-				
Student Activity Fee	5,442,489	-	4,800,146	-				
Subtotal Current Funds	535,687,704	186,465,254	418,727,509	112,391,399				
Capital Outlay	-	197,785,685	-	177,522,067				
Renewals & Replacements	-	-	-	-				
Building	-	115,479,962	-	52,279,597				
Furniture & Equipment	-	17,541,091	-	14,403,783				
Debt Services	-	89,906,200	-	75,789,160				
Subtotal Plant Funds	-	420,712,938	-	319,994,607				
TOTAL AVAILABLE	535,687,704	607,178,192	418,727,509	432,386,006				

(A) Includes budget amendments #1 and #2.

(B) Beginning fund balance are audited ending FY20-21 fund balances. The fund balances include Board mandated 15% operating reserve, grants, construction, scholarships, & gifts funds.

FY 2021 - 2022 ALL FUNDS ACTUALS VS BUDGET REPORT

JANUARY 2022 YEAR-TO-DATE

	Adjusted Budget 2021 - 2022 (A) (as of January 2022)		YTD Actual 01/31/2022		% of Budget (5th month / 41.7 % of Year)			
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted		Restricted	
					01/31/22	01/31/21	01/31/22	01/31/21
EXPENDITURES								
Instruction and Genera	423,724,741	80,666,002	139,288,174	26,562,128	32.9%	35.3%	32.9%	29.8%
Public Service	1,542,255	-	511,576		33.2%	33.2%		
Scholarships and Fellowships	-	100,532,657		78,883,636			78.5%	53.6%
Auxiliary Enterprises	2,047,781	-	366,362		17.9%	22.4%		
Student Activity Fee	5,433,750	-	737,632		13.6%	9.5%		
Subtotal Current Funds	432,748,527	181,198,659	140,903,744	105,445,764	32.6%	34.9%	58.2%	45.8%
Capital Outlay	-	201,641,165		41,278,155			20.5%	17.1%
Renewals & Replacements	-	-						
Building	-	115,530,962		6,791,094			5.9%	34.4%
Furniture & Equipment	-	2,165,866		488,724				
Debt Services	-	85,021,374		7,957,290			9.4%	9.8%
Subtotal Plant Funds	-	404,359,367	-	56,515,263	-	-	14.0%	18.4%
TOTAL EXPENDITURES	432,748,527	585,558,026	140,903,744	161,961,027	32.6%	34.9%	27.7%	27.9%
TRANSFERS (IN) OUT								
Instruction and General			11,221,444					
Public Service								
Scholarships and Fellowships	5,811,104	(5,811,104)		(2,741,951)				
Auxiliary Enterprises	-	-						
Student Activity Fee	-	-						
Subtotal Current Funds	5,811,104	(5,811,104)	11,221,444	(2,741,951)				
Capital Outlay	3,855,480	(3,855,480)		-				
Renewals & Replacements	-	-						
Building	51,000	(51,000)		(518,518)				
Furniture & Equipment	-	-						
Debt Services	11,569,916	(11,569,916)		(7,960,975)				
Subtotal Plant Funds	15,476,396	(15,476,396)	-	(8,479,493)				
NET TRANSFERS	21,287,500	(21,287,500)	11,221,444	(11,221,444)				
TOTAL EXPENSE & TRANSFERS	454,036,027	564,270,526	152,125,188	150,739,583	33.5%	36.3%	26.7%	25.7%
ENDING FUND BALANCES								
Instruction and General	97,298,438	848,381	258,155,946	2,013,139				
Public Service	(590,207)	-	(493,349)	-				
Scholarships and Fellowships	(5,811,104)	10,229,318	-	7,674,447				
Auxiliary Enterprises	6,222,207	-	4,877,210	-				
Student Activity Fee	8,739	-	4,062,514	-				
Subtotal Current Funds	97,128,073	11,077,699	266,602,321	9,687,586				
Capital Outlay	(3,855,480)	-	-	136,243,912				
Renewals & Replacements	-	-	-	-				
Building	(51,000)	-	-	46,007,021				
Furniture & Equipment	-	15,375,225	-	13,915,059				
Debt Services	(11,569,916)	16,454,742	-	75,792,845				
Subtotal Plant Funds	(15,476,396)	31,829,967	-	271,958,837				
TOTAL ENDING FUND BALANCES	81,651,677	42,907,666	266,602,321	281,646,423				
TOTAL EXP, TRF & BALANCES	535,687,704	607,178,192	418,727,509	432,386,006				

(A) Includes ni budget amendments #1 and #2.

ALAMO COLLEGES DISTRICT
FOR THE FIVE MONTH PERIOD ENDED JANUARY 31, 2022

(1) Revenue Variance:

For the five month period ended January 31, 2022 operating revenue increased 3.7%, or \$10.3 million to \$286.5 million (first five months 2021: \$276.2 million). The increase is attributed to tax revenues of \$9.4 million above last year, other revenues of \$1.5 million above last year, offset by lower tuition and fee revenues of \$0.6 million.

- a) Tax revenues for FY22 increased \$9.4 million, or 6.3%, and stand at \$158.8 million vs \$149.4 million in the prior year. The budget for tax revenues for FY22 and FY21 stand at \$195.0 million and \$178.3 million, respectively. The District has benefitted from increasing taxable values in Bexar County. As of the initial roll certification in July of 2010, the net taxable value of the appraisal roll for the District was approximately \$100 billion, and that has grown to \$196 billion in 2022. For the past 5 years, net taxable value has grown over 5% on an annualized rate. The rise in taxable assessed value has resulted in an increasing revenue stream for the Alamo Colleges District without raising the tax rate since 2012 and has provided funding for facilities operations and maintenance on infrastructure.
- b) Tuition & fees for FY22 through Spring enrollment decreased 0.7%, or \$0.6 million, from FY21 amounts. FY22 revenues stand at \$84.5 million, or 77.4% of the budget, vs. FY21 revenues of \$85.1 million, or 79.2% of the budget. A strong fiscal year 2022 by Economic Workforce Development and CE with year-to-date revenues of \$6.4 million, representing an increase of \$2.5 million, or 77.1%, over the prior year, and a decline in exempt expenditures of \$1.4 million, offset a \$4.5 million decrease in regular tuition. The regular tuition drop is attributed to a decrease in headcounts and semester credit hours taken. Headcount enrollment for the Spring 2022 decreased 4.7% or 2,906 students. Spring semester credit hours dropped by a similar percentage, 4.5% or 18,102 semester credit hours. Headcount enrollment for the Fall 2021 decreased 6.6%, or 4,505, to 64,110 students, while semester credit hours taken dropped 7.8%, or 36,174 to 428,268 semester credit hours.
- c) Funding from the State of Texas for the 2022 and 2023 biennium remained flat for all community colleges. However a change in the funding formula provides a slight increase for the Alamo Colleges District. State funding increased \$1.6 million to \$88.8 million budgeted in FY22. Actual State appropriations increased 1.9% in FY22, or \$0.7 million, and stand at 42.7% for both FY22 and FY21 budgets. As of this month the revenues are \$37.9 million. State appropriations including state-paid benefits (group health & retirement) shows a slight increase as compared to the prior year.

(2) Expense Variance:

- a) The overall goal of the Fiscal Year 2022 Annual Budget (FY22) is to continue the momentum we created last year in positioning the Alamo Colleges District for "smart growth," which makes the most effective use of every dollar of revenue to support the economic and social mobility of the members of our community and the success of our students. This is an especially significant accomplishment in light of the current economy and the strain we have seen organizations in San Antonio and the higher education community face in light of the pandemic. The Alamo Colleges District is fortunate to be well-prepared in the face of economic uncertainties plaguing other entities; instead we are investing in the "smart growth" initiatives that were introduced in FY20, and expanding them to ensure the success of continued "smart growth" and "smart talent" in FY22.
- b) Operating expenses for FY22 and FY21 for the same period stand at 33.5% and 36.3% of budget, respectively, reflecting a conservative approach to spending. Actual expenses for FY21 and FY20 are \$152.1 million and \$148.4 million.

Discussion and Possible Action on Approval of Monthly Report on Cooperative Purchases in Excess of \$100,000

Presented to the Board Acting as Committee of the Whole on March 8, 2022 and now presented to Board for approval on March 22, 2022.

MINUTE ORDER

“The Alamo Colleges District Board of Trustees hereby approves the monthly Cooperative Purchase Report as presented.”

PURPOSE

The purpose of this Minute Order is to provide a monthly report of purchases exceeding \$100,000 and any fees charged by the various local, state, and national providers of Cooperative Purchasing (COOP) programs during the specified reporting period. Not all COOP programs charge fees, and some COOP's offer cash rebates paid directly to Alamo Colleges. The Purchasing and Contract Administration Department utilizes the COOP programs to gain greater access to goods and services, cost savings through leveraged buying, and reduced administration costs by issuing fewer competitive bids and proposals. The combined buying power of public institutions throughout the State of Texas and nationally translates into savings and provides an efficient, cost effective and legal means for providing goods and services to departments throughout the Alamo Colleges in an expedited fashion.

BACKGROUND

Vendor contracts awarded through approved federal, state or cooperative purchasing agreements are a statutorily approved alternative to competitively procured vendor contracts. Only the following such contract purchases require prior Board approval:

- a. Purchases valued at \$100,000 or more in any 12-month period that will result in additional gross square footage (permanent or otherwise) that will require cleaning and maintaining, and have at least two utilities present;
- b. Purchases valued at \$100,000 or more in any 12-month period that in the judgment of the Chancellor or Purchasing & Contract Administration would commit the College District or one of the colleges to an entirely new technology that would be pervasive for subsequent years.

For any cooperative purchasing contract valued at \$25,000 or more, Purchasing & Contract Administration shall document any contract-related fee, including any management fee. At least annually, Purchasing & Contract Administration shall present a written report regarding any contract-related fees, including any management fees, to the Board of Trustees at a properly posted open meeting.

IMPLICATIONS

Financial: None

Strategic Plans: Goal I-Student Success; and Goal III-Performance Excellence

Employee Services: None

Attachments: Cooperative Contract Purchases over \$100,000

Gary O'Bar, C.P.M.
Director, Purchasing & Contract Administration

Lisa Mazure, CPA
Associate Vice Chancellor for
Finance and Fiscal Services

Dr. Diane E. Snyder, CPA, Ph.D.
Vice Chancellor for Finance & Administration

Dr. Mike Flores
Chancellor



COOPERATIVE CONTRACT PURCHASES OVER \$100,000

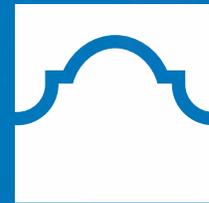
Location	Type of Funding	Description	Purpose/Why	COOP Admin Fee	Total Cost	Vendor/ Co-Op
St. Philip's College / Information Technology	SPC CROSS CRRSAA HBCU 2022	New equipment for the St. Artemisia Bowden Center of Excellence including: 82: Network Switches, 1: Data Storage Unit, 1: Router and Associated Racks, Mounting hardware and associated components, cables, operating software, installation and support	To provide "real world" experiences using state of the art equipment for students and faculty in IT Networking and Cybersecurity courses.	\$0.00	\$696,908.02	Sirius Computer Solutions, Inc. DIR-TSO-3763 & DIR-TSO-4167 SMWVBE: N/A
St. Philip's College / Information Technology	SPC CROSS CRRSAA HBCU 2022	New equipment for the St. Artemisia Bowden Center of Excellence including: 57: PowerEdge T440 Servers & Monitors, 8: PowerEdge R750 Training Stations, 9: PowerEdge R750 Racks, Associated Power Supplies, KVM Switches & Training Stations, Network Components, Racks, Mounting Hardware, Cables & Installation	To provide "real world" experiences using state of the art equipment for students and faculty in IT Networking and Cybersecurity courses.	\$0.00	\$1,304,540.06	Dell Computer Corporation DIR-TSO-3763 SMWVBE: N/A
St. Philip's College / Information Technology	SPC CROSS CRRSAA HBCU 2022	New equipment for the St. Artemisia Bowden Center of Excellence including: (2) HP Printer, (40) Sharp Calculators, (2) LG 55" TV, and (34) Gaming Laptop Computers	To provide "real world" experiences using state of the art equipment for students and faculty in IT Networking and Cybersecurity courses.	\$0.00	\$104,172.00	Intech Southwest Services LLC DIR-TSO-4159 SMWVBE: WBE

San Antonio College / Office of Technology Services	SAC DELOSREYES ARP HSI 2022	Replacements for old equipment that has reached "end of life including: 6: Conference Room Cameras, 6: 55" Interactive Display Monitors, 6: Lecterns, 7 UHD Projectors, 6: 123" Motorized Screens and all necessary AV System Components, Mounting Hardware, AV System Components, Cables and Installation Services	To provide state of the art tele-conferencing equipment to support students and faculty in HyFlex (Hybrid Flexible) courses where students choose to attend courses remotely online, in person or a combination of both.	\$0.00	\$113,540.00	Troxell Communications, Inc. BuyBoard 644-21 SMWVBE: N/A
Northwest Vista College/Facilities Department	Northwest Vista College Operating	Purchase of Parts and labor for Cooling Towers to include: Original Equipment Manufacturer Fill replacement /Hot water basin replacement including structural elements/cold water basin cleaning for all six cells.	Preventive Maintenance on Cooling Towers repairs at Northwest Vista College	\$0.00	\$262,461.00	Roy C Garrett BuyBoard 631-20 SMWVBE: N/A
St. Philips College/Health and Wellness Center	St. Philip's College CROSS Coronavirus Response Relief Supplemental Appropriations Act Health & Wellness Furniture	Purchase of Workstations, Desks, Storage Cabinets, Chairs, Stools, conference table, meeting tables, benches, end tables, trash receptacles and lounge chairs	New furniture for St. Philip's College Health and Wellness Center for faculty, staff and student use.	\$0.00	\$145,222.85	Hertz Furniture BuyBoard 584-19 SMWVBE: N/A
Northeast Lakeview College/Science, Technology, Engineering & Math (STEM) Department	Northeast Lakeview College Science/Technica I Center of Excellence - Maintenance TAX Notes Bond Issue in 2020	Purchase of Workstations, Desks, Tables, Chairs, lounge chairs and lateral files	New Furniture for Northeast Lakeview College STEM Building for faculty, staff and students use.	\$0.00	\$188,347.32	Workplace Resources, LLC Omnia Partners #R191811 SMWVBE: WBE & SBE

Small Minority Women Veteran Business Enterprise Participation (SMWVBE) 2017 Capital Improvement Program CIP Quarterly Report

Mr. Lacy Hampton

Interim Associate Vice Chancellor
G.O. Bonds Capital Program (CIP)



ALAMO
COLLEGES
DISTRICT



Malcolm Baldrige
National Quality Award
2018 Award Recipient

Achieving the Dream
LEADER COLLEGE
OF DISTINCTION

Board Policies in Support of Charges

Board Policies in Support of Charges

- C.1.5 (Policy) Purchasing and Acquisitions
- C1.5.2 (Procedures) Small, Minority, Women, and Veteran Owned Business Enterprise Program

Charges to the Chancellor

Active Goal

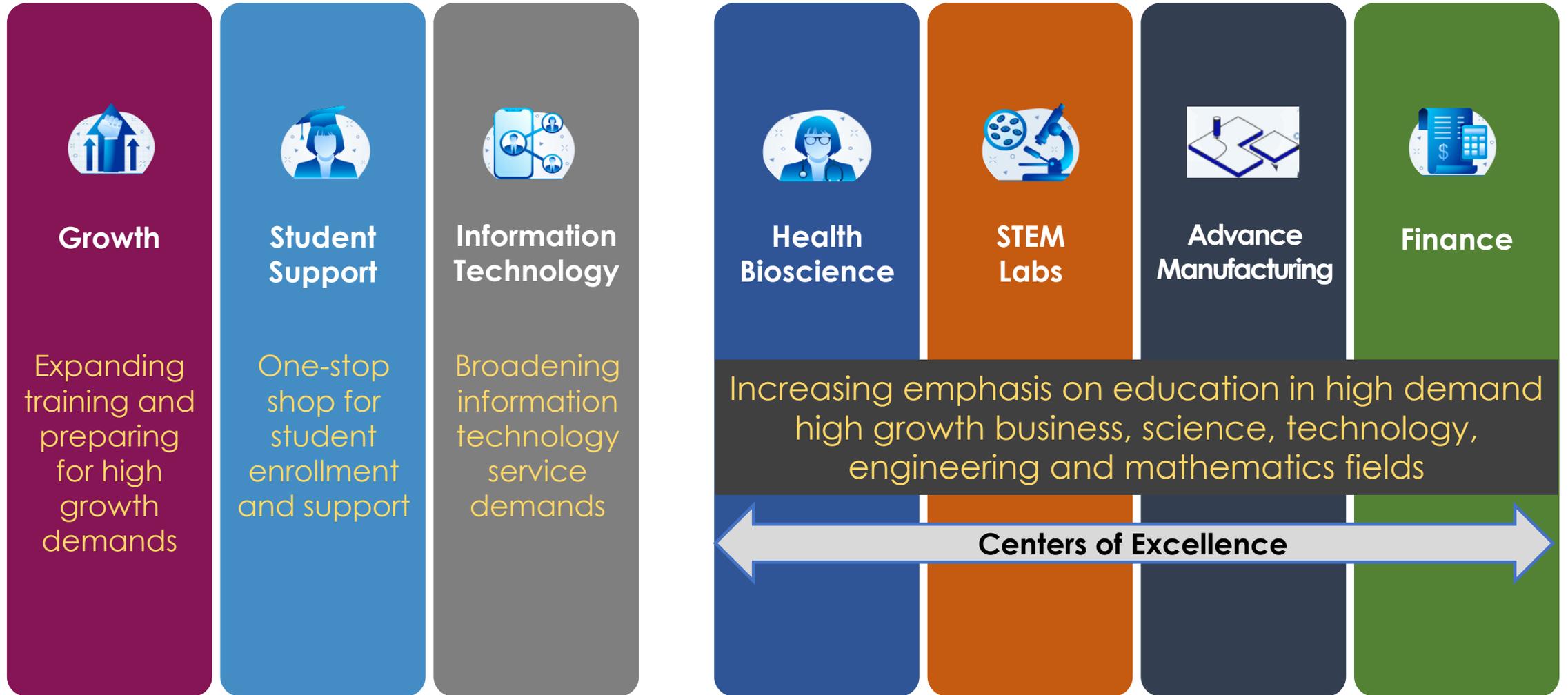
- Support Equity-Mindedness

Monitored Goal

- General Obligation Bond
- Improve Collaboration and Teamwork



Areas of Investment



2017 CIP Bond Construction Projects by the Numbers

PROJECT STATUS	SPC	SAC	NVC	PAC	NLC	ETCs	Total
Projects Completed	3	2	3				8
Projects In Construction	2	4	1	2	1	2	12
Projects with Board GMP Approval							-
Projects with Upcoming GMP Approval			1	1			2
Projects in Various Design Phases		1				1	2
TOTAL							24

➤ Note Projects In Construction: Of the 11 projects 8 new projects within a year and during COVID-19



Groundbreaking Futures



Projects	Sub. Completion	#
STEM Center of Excellence Capital Improvements (NVC)	12/6/2021*	1
Fletcher Administration Building Replacement (SAC)	3/31/2022*	2
Childcare/Santikos Multipurpose (SAC)	3/25/2022	3
Physical Plant Improvements Renovation (PAC)	4/28/2022	4
SPC Welding and Autobody Collision Center (SPC)	5/3/2022	5
Bowden Replacement Building (SPC)	5/15/2022	6
Westside Education & Training Center (ETC)	6/4/2022	7
Southside Education and Training Center (ETC)	11/2/2022	8
STEM Science and Technology Bldg (NLC)	8/7/2022	9
New Science Building (9) additional labs (SAC)	8/10/2022	10
Multipurpose Bldg. (PAC)	10/22/2022	11
First Responders Academy (SAC)	5/30/2023	12



SMWVBE Certifications and Designations

Certification Agencies:

- South Central Texas Regional Certification Agency
- State of Texas Historically Underutilized Businesses



Certification Designations:

- **HABE** – Hispanic American Business Enterprise
- **AABE** – African American Business Enterprise
- **SBE** – Small Business Enterprise
- **VBE** – Veterans Business Enterprise
- **MBE** – Minority Business Enterprise
- **WBE** – Woman-Owned Business Enterprise
- **NABE** – Native American Business Enterprise
- **ABE** – Asian American Business Enterprise
- **DIBE** – Disabled Individual Business Enterprise
- **ESBE** – Emerging Small Business Enterprise

San Antonio College



ALAMO COLLEGES DISTRICT
San Antonio College

Construction Projects

- ✓ Project: Parking Garage
 - ✓ San Pedro Traffic Improvements
- ✓ Project: Physical Plant
- ✓ Project: Fletcher Administration Center Reno.
- ✓ Project: Early Childcare Center and Micronauts
- ✓ Project: New Science Building
- ✓ Project: First Responders Academy



CMAR - Construction Manager at Risk

- ✓ J.T. Vaughn Construction
- ✓ Gilbane Building Company



Architect

- ✓ O'Connell Robertson



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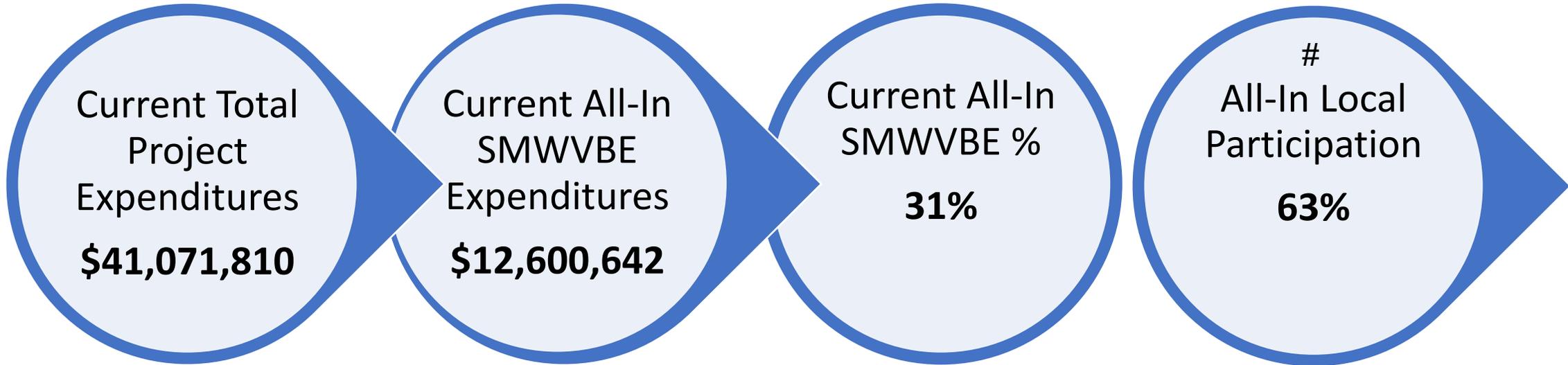


San Antonio College

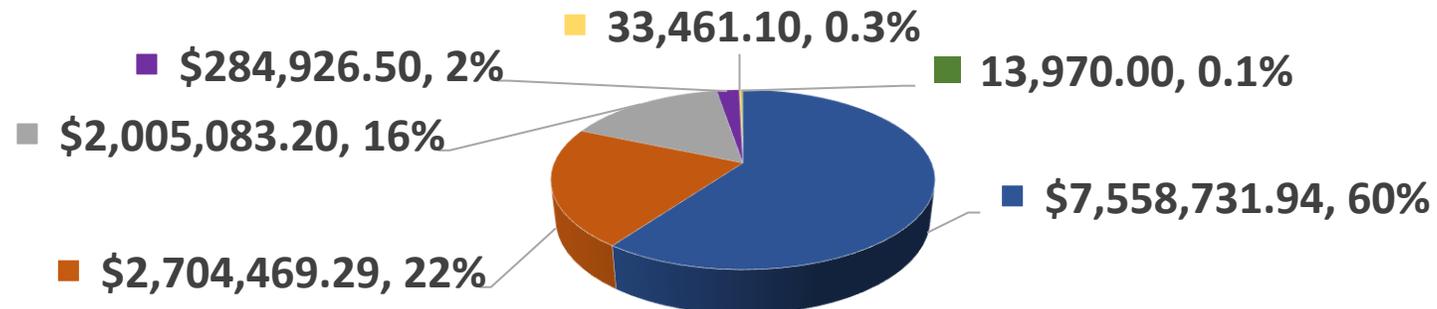


ALAMO COLLEGES DISTRICT
San Antonio College

- Total Campus CIP Funding: \$97,721,920
- **Remaining Funding Spending Opportunities: \$56,650,109**



SAC All-In SMWVBE Breakdown



- Hispanic American Business Enterprise
- Asian American Business Enterprise

- Small Business Enterprise
- Native American Business Enterprise

- Woman Owned Business Enterprise
- African American Business Enterprise



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Northwest Vista College



ALAMO COLLEGES DISTRICT
Northwest Vista College

Construction Projects

- ✓ Project: Desert Willow Welcome Center
- ✓ Project: Texas Ash Parking Garage
- ✓ Project: Physical Plant
- ✓ Project: STEM Center of Excellence

CMAR - Construction Manager at Risk

- ✓ SpawGlass Contractors, Inc.

Architect

- ✓ Alamo Architects
- ✓ Overland Partners



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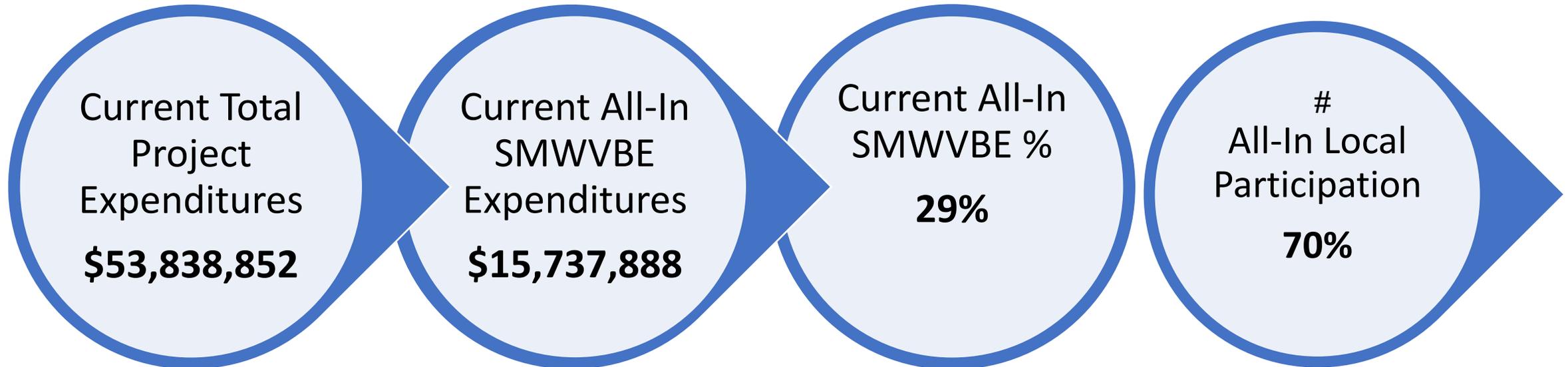


Northwest Vista College

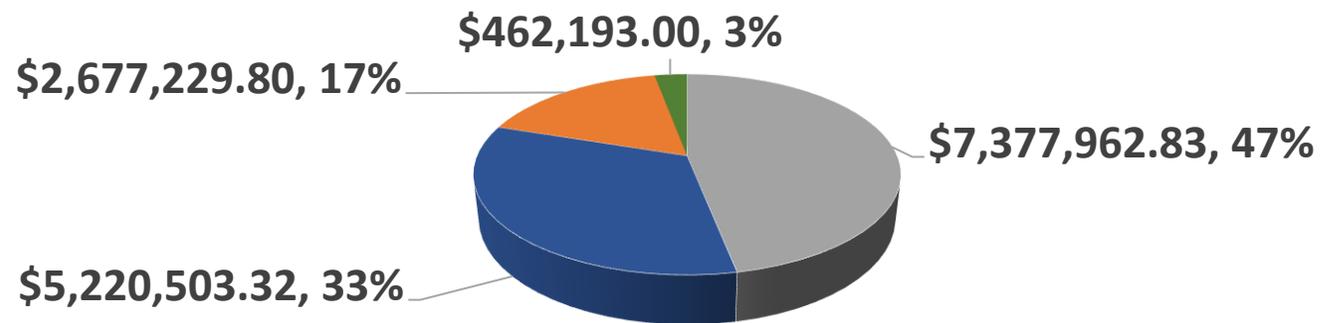
- Total Campus CIP Funding: \$79,000,000
- **Remaining Funding Spending Opportunities: \$25,161,147**



ALAMO COLLEGES DISTRICT
Northwest Vista College



NVC All-In SMWVBE Breakdown



■ Woman Owned Business Enterprise
 ■ Hispanic American Business Enterprise
 ■ Small Business Enterprise
 ■ African American Business Enterprise



ALAMO
COLLEGES
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St. Philip's College



Construction Projects

- ✓ Project: Tourism, Hospitality, and Culinary Arts (THCA)
- ✓ Project: Clarence Windzell Norris Building
- ✓ Project: Welding & Autobody Collision Center
- ✓ Project: Saint Artemisia Bowden Building



CMAR - Construction Manager at Risk

- ✓ Skanska U.S.A Building, Inc.
- ✓ Guido Construction (**WBE**)

Architect

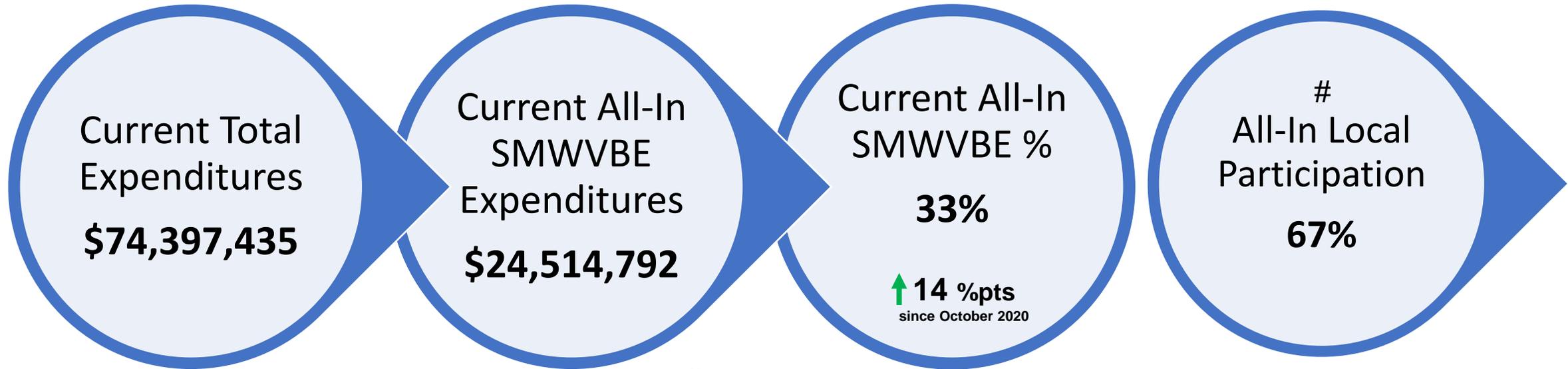
- ✓ Page Southerland Page
- ✓ Pfluger Architects
- ✓ WestEast Design Group (**ABE**)



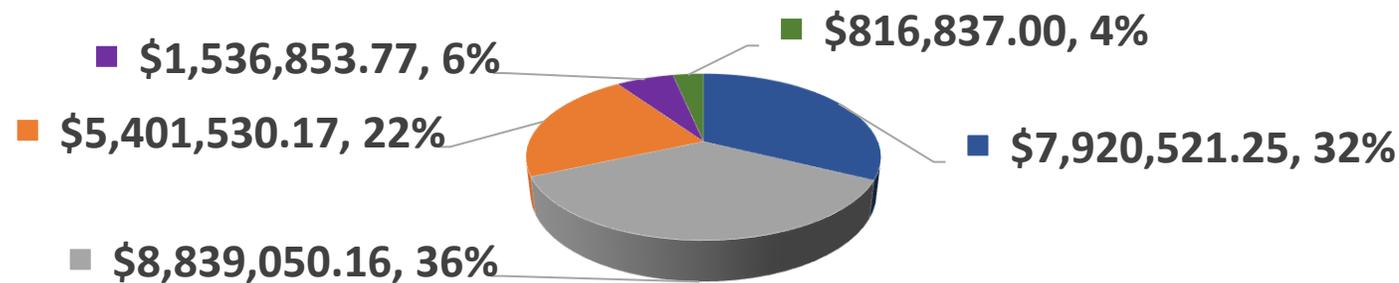
St. Philip's College



- Total Campus CIP Funding: \$102,706,050
- **Remaining Funding Spending Opportunities: \$28,308,614**



SPC All-In SMWVBE Breakdown



- Hispanic American Business Enterprise
- Asian American Business Enterprise

- Woman Owned Business Enterprise
- African American Business Enterprise

- Small Business Enterprise



Palo Alto College



ALAMO COLLEGES DISTRICT
Palo Alto College

Construction Projects

- ✓ Project: Rio Grande Multipurpose Building
- ✓ Project: Physical Plant

CMAR - Construction Manager at Risk

- ✓ Bartlett Cocke General Contractors

Architect

- ✓ RVK Architects (**WBE**)
 - ✓ Lopez Salas Architects (**HABE**)



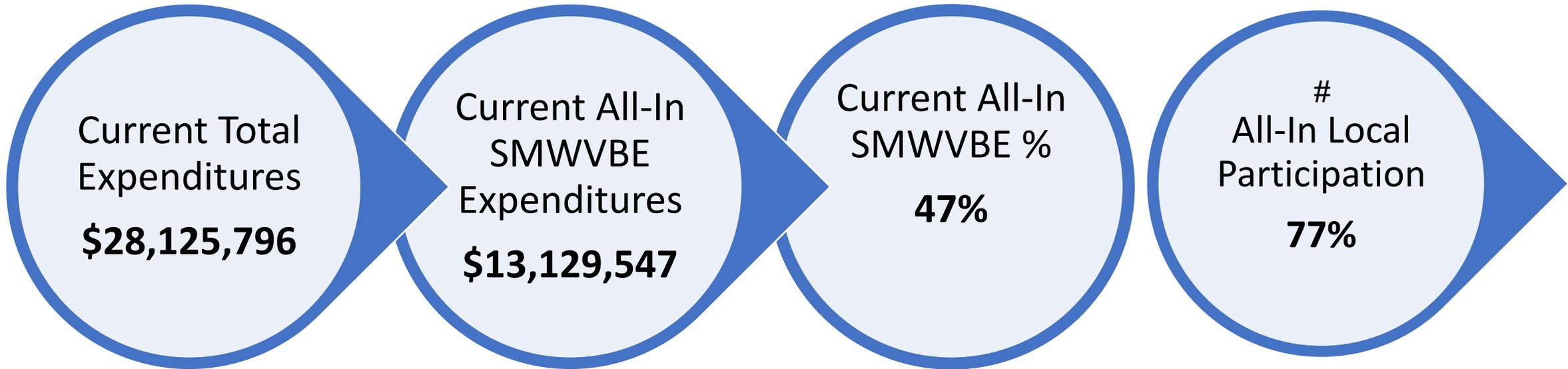
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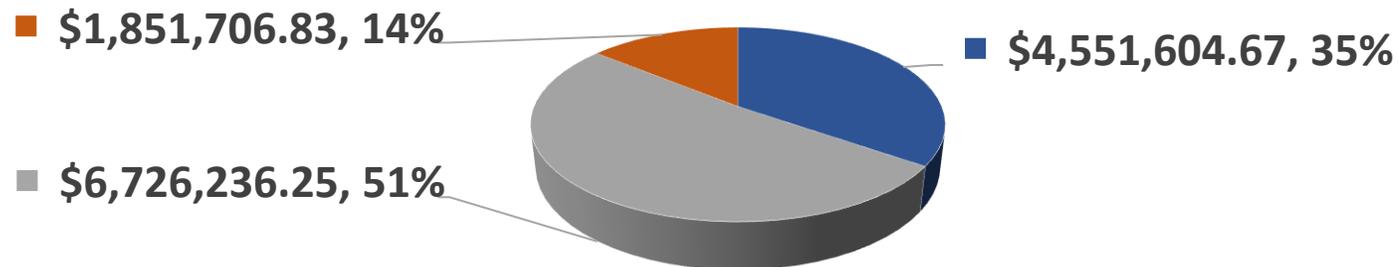
Palo Alto College



- Total Campus CIP Funding: \$83,067,000
- **Remaining Funding Spending Opportunities: \$54,941,203**



PAC All-In SMWVBE Breakdown



■ Hispanic American Business Enterprise

■ Woman Owned Business Enterprise

■ Small Business Enterprise



Northeast Lakeview College



ALAMO COLLEGES DISTRICT
Northeast Lakeview College

Construction Projects

- ✓ Project: STEM Building

CMAR - Construction Manager at Risk

- ✓ Turner Construction Co.
 - ✓ Straightline Management (**AABE**)

Architect

- ✓ Ford Powell and Carson (**WBE**)



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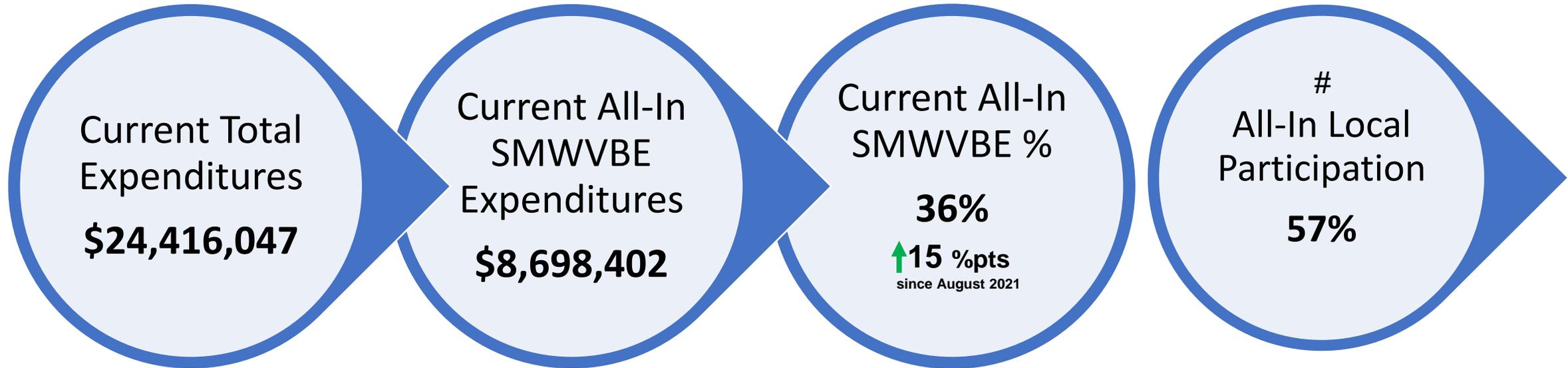


Northeast Lakeview College

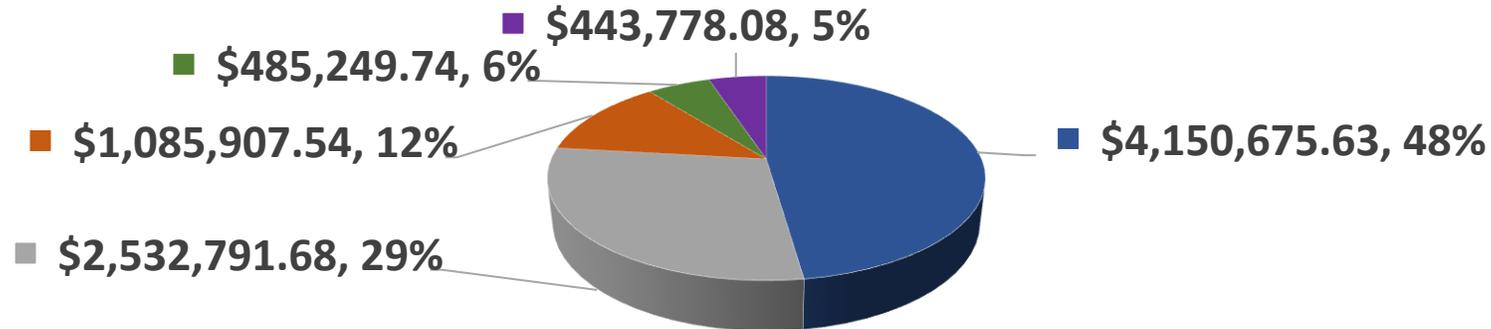


ALAMO COLLEGES DISTRICT
Northeast Lakeview College

- STEM Bldg. Total Campus CIP Funding: \$47,680,000
- **Remaining Funding Spending Opportunities: \$23,263,952**



NLC All-In SMWVBE Breakdown



■ Hispanic American Business Enterprise ■ Woman Owned Business Enterprise ■ Small Business Enterprise ■ African American Business Enterprise ■ Asian American Business Enterprise



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Education and Training Centers

Construction Projects

- ✓ Project: Southside Education and Training Center
- ✓ Project: Westside Education and Training Center
- ✓ 1-10 Northwest Education and Training Center



CMAR - Construction Manager at Risk

- ✓ Thomas s. Byrne dba Byrne Construction Serv. (SETC) (**HABE**)
- ✓ Joeris General Contractors (WETC)
- ✓ Sundt Construction, Inc. (NWETC)



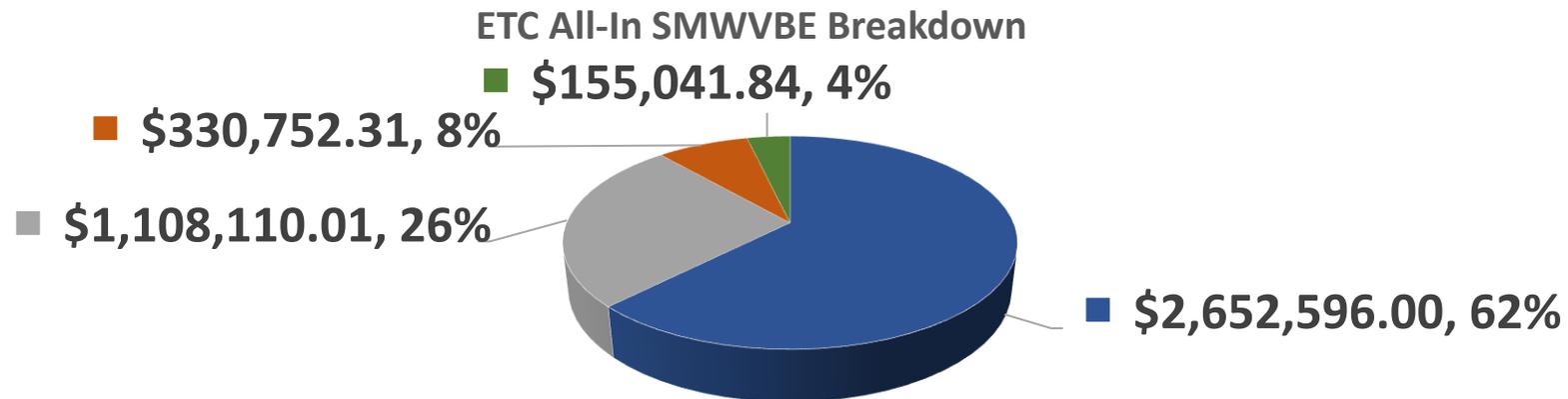
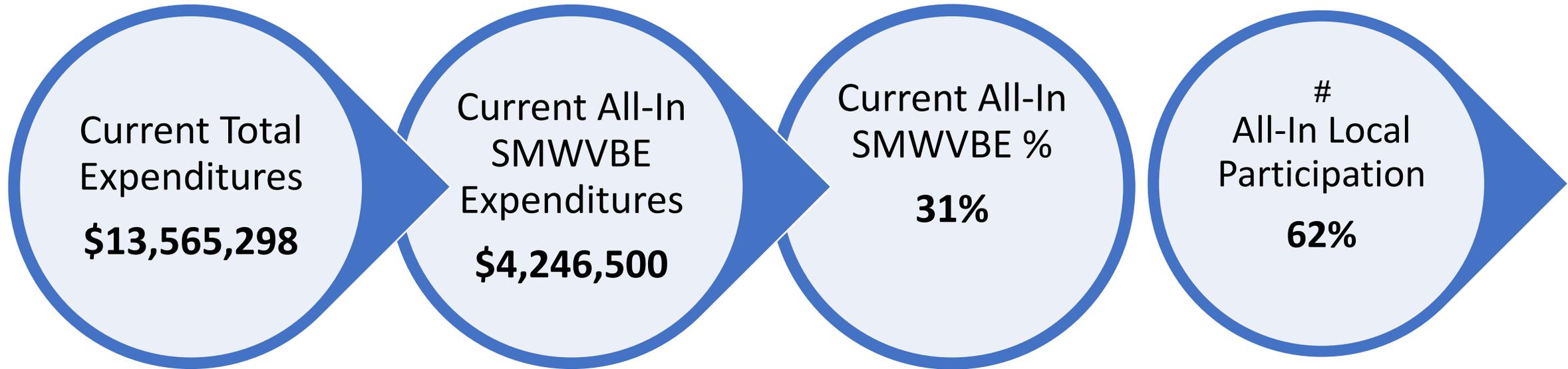
Architect

- ✓ Lake Flato Architects
- ✓ HKS
- ✓ Overland



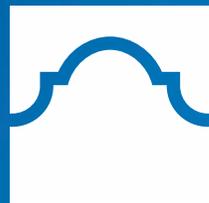
Education and Training Centers

- Total Campus CIP Funding: \$70,300,000
- **Remaining Funding Spending Opportunities: \$56,734,701**



■ Hispanic American Business Enterprise ■ Woman Owned Business Enterprise ■ Small Business Enterprise ■ African American Business Enterprise

Thank you.



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Appendix

Local and Non-Local Participation



Local CMAR/ Architect

Construction Manager at Risk

- ✓ Guido Construction (**WBE**)
- ✓ Bartlett Cocke General Contractors
- ✓ Joeris General Contractors Ltd.
- ✓ Byrne Construction Services (**HABE**)
- ✓ Straightline Management (**AABE**)

Architect

- ✓ Alamo Architects
- ✓ Overland Partners
- ✓ WestEast Design Group (**ABE**)
- ✓ RVK Architects (**WBE**)
- ✓ Ford Powell & Carson (**WBE**)
- ✓ RVK (**WBE**)/Lopez Salas Architects (**HABE**)
- ✓ Lake Flato Architects

Non-Local CMAR / Architect

Construction Manager at Risk

- ✓ J.T. Vaughn Construction
- ✓ SpawGlass Contractors, Inc.
- ✓ Skanska U.S.A Building, Inc.
- ✓ Turner Construction Co.
- ✓ Gilbane Building Company
- ✓ Sundt Construction, Inc.

Architect

- ✓ O'Connell Robertson
- ✓ Page Southerland Page
- ✓ Pfluger Architects
- ✓ HKS

