<u>REGULAR MEETING OF THE GOVERNING BOARD</u>
<u>OF THE ALAMO COLLEGIATE NETWORK,</u>
<u>A GOVERNING BOARD FOR PARTNERSHIPS BETWEEN</u>
<u>INDEPENDENT SCHOOL DISTRICTS</u>
<u>AND THE ALAMO COMMUNITY COLLEGE DISTRICT</u>

TUESDAY, SEPTEMBER 28, 2021
4:00 PM

ALAMO COLLEGES DISTRICT
Multipurpose Conference Center/Board Room
2222 N. Alamo St.
San Antonio, TX 78215

NOTICE IS HEREBY GIVEN THAT THE REGULAR MEETING OF THE GOVERNING BOARD OF THE ALAMO COLLEGIATE NETWORK WILL BE HELD AT THE PHYSICAL LOCATION REFERENCED ABOVE ON TUESDAY, SEPTEMBER 28, 2021**.** FEWER THAN A QUORUM OF BOARD MEMBERS MAY ATTEND REMOTELY BY VIDEO CONFERENCE AS AUTHORIZED BY TEXAS GOVERNMENT CODE SECTION 551.127.

The Alamo Collegiate Network Board meeting is being held for the reasons listed below, is authorized in accordance with the Texas Government Code, §§ 551.001 - 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of the Chancellor. Executive Session, if required, is authorized by Chapter 551 and will be conducted prior to the conclusion of the meeting. If it is decided during the course of the meeting that discussion of any item listed on the agenda should be held in Executive Session, the Board will convene in Executive Session in accordance with Tex. Govt. Code §§ 551.071 - 551.087. In order to vote on items discussed in Executive Session, the Board must take action in the open portion of the meeting on items discussed in the Executive Session. The Board will consider, discuss, and take appropriate action regarding the following items:

AGENDA

1. **CALL TO ORDER**
2. **CERTIFICATION AND POSTING OF NOTICE**
3. **ROLL CALL**
4. **PLEDGE OF ALLEGIANCE**
5. **CITIZENS TO BE HEARD**
    A. Registration: 3:00 PM - 3:55 PM
6. **APPROVAL OF MINUTES**
    A. Discussion and Possible Action on Approval of Minutes of the Alamo Collegiate Network Special Board Meeting on July 13, 2021 — 3
7. **BOARD PRESENTATIONS**
    A. Alamo Collegiate Network Quarterly Update — 7
    Presenter: Sara Mann
    B. 2021 Accountability Summary — 17
    Presenter: Sara Mann

8. **NEW BUSINESS**
   A. Discussion and Possible Action on Approval of Additional Evaluation Criteria   70
   for the Alamo Collegiate Network Director
9. **EXECUTIVE SESSION**
   A. Pursuant to §551.071, Texas Government Code, the Board may consult with its attorneys to seek their advice on matter(s) in which the duty of the attorney(s) to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
   B. Pursuant to § 551.071, Texas Government Code, the Board may consult with its attorneys about pending and threatened litigations.
   C. Pursuant to §551.072, Texas Government Code, the Board may deliberate the purchase, exchange, lease or value of real property.
   D. Pursuant to §551.074, Texas Government Code, the Board may deliberate the appointment, employment, evaluation, reassignment, duties, performance of duties, discipline, or dismissal of a public officer or employee(s), including, without limitation, the Chancellor.
   E. Any action on these matters will be taken in Open Session.
10. **RECONVENE OPEN MEETING**
   A. Discussion and Possible Action on Items Discussed in Executive Session.
11. **ADJOURNMENT**

POSTED AT THE
ALAMO COMMUNITY COLLEGE DISTRICT
2222 N. Alamo St.; San Antonio, TX 78215 at
4:00 P.M. ON THIS 24TH DAY OF SEPTEMBER 2021

This meeting site is wheelchair accessible. The accessible entrance is located at the side entrance of the Multipurpose Conference Center/Boardroom (Building D). Accessible parking spaces are located in front of the Welcome Center (Building C), located in the parking lot that faces N. Alamo Street. Auxiliary aids and services are available upon request (interpreters for the hearing impaired must be requested twenty-four hours prior to the meeting) by emailing Kristi Booth at kbooth@alamo.edu.

The following notices apply to this meeting.

"Pursuant to Section 30.06, Penal Code, a person may not enter this property with a concealed handgun, whether or not that person is licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law)."

Pursuant to Section 30.07, Penal Code, a person may not enter this property with a handgun that is carried openly, whether or not that person is licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law)."

_____
Dr. Mike Flores
Board Chairman

Discussion and Possible Action on Approval of Minutes of the Alamo Collegiate Network Special Board Meeting on July 13, 2021

Presented and recommended for approval to the Alamo Collegiate Network Board on September 28, 2021

MINUTE ORDER:

"The minutes of the Alamo Collegiate Network Special Board Meeting held on July 13, 2021 are hereby approved."

PURPOSE:

To officially approve the minutes of the Alamo Collegiate Network Special Board Meeting held on July 13, 2021.

BACKGROUND:

The Alamo Collegiate Network is required by SB 1882 to hold a minimum of three annual meetings and make minutes of the meetings available to the public. The July 13, 2021 meeting was the fourth meeting of the 2021-2021 school year for the Alamo Collegiate Network Board.

ATTACHMENTS:

Minutes – Alamo Collegiate Network Board July 13, 2021

_____
Dr. Mike Flores   Date
Board Chairman

ALAMO
COLLEGES
DISTRICT
Alamo Collegiate Network

MINUTES
SPECIAL MEETING OF THE GOVERNING BOARD
OF THE ALAMO COLLEGIATE NETWORK, A GOVERNING BOARD FOR
PARTNERSHIPS BETWEEN INDEPENDENT SCHOOL DISTRICTS
AND THE ALAMO COMMUNITY COLLEGE DISTRICT

TUESDAY, JULY 13, 2021
4:00 PM

1. CALL TO ORDER

Dr. Mike Flores called the Special Meeting of the Governing Board of the Alamo Collegiate Network to order on Tuesday, July 13, 2021 at 4:00 p.m.

As permitted by the Texas Governor's declaration on March 16, 2020, governmental bodies may conduct meetings by telephone or video conference to advance the public health goal of limiting face-to-face meetings. This Board Meeting is being conducted by telephone conference and video conference. This meeting is accessible to the public and allows the public to participate telephonically by two-way audio conference. Any member of the public may participate in the Board Meeting by calling telephone number printed on the agenda. Additionally, the Board members, Chancellor, participating staff and attorneys will participate by video conference to facilitate the roll call, quorum, and any executive session

2. CERTIFICATION AND POSTING OF NOTICE

The meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

3. ROLL CALL

The following board members were present:

Dr. Mike Flores
Dr. Yvonne Katz
Samantha Gallegos
Dr. Robert Garza
Dr. Robert Vela

Dr. Flores announced that a quorum of board members was present.

4. PLEDGE OF ALLEGIANCE

The pledge was recited.

5. CITIZENS TO BE HEARD

There were no citizens to be heard.

6. **APPROVAL OF MINUTES**
    A. Discussion and Possible Action on Approval of Minutes of the Alamo Collegiate Network Regular Board Meeting on April 27, 2021

On a motion by Dr. Katz, seconded by Dr. Vela and by unanimous vote of the Board, the following minute order was approved:

*"The minutes of the Alamo Collegiate Network Regular Board Meeting
held on April 27, 2021 are hereby approved."*

7. **BOARD PRESENTATIONS**
    A. Presentation on Alamo Collegiate Network Quarterly Update
       Presenter: Sara Mann

Sara Mann, Director of District Charter Partnerships, presented on Campus Highlights, Micro-credential Implementation, ACN Leadership Development, and ACN Visioning.

8. **NEW BUSINESS**
    A. 2021-2022 Alamo Collegiate Network Allocations
       Presenter: Sara Mann

Sara Mann, Director of District Charter Partnerships, presented on the 1882 Partnership Funding Projections for 2021-2022.

    B. Discussion and Possible Action on Approval of the 2021 - 2022 Alamo Collegiate Network Campus Budgets
       Presenter: Sara Mann

Sara Mann, Director of District Charter Partnerships, presented on 1882 Requirements for Budget Approval and 2021-2022 Campus Budgets

On a motion by Dr. Katz, seconded by Ms. Gallegos and by unanimous vote of the Board, the following minute order was approved:

"The Alamo Collegiate Network Board hereby approves the 2021-2022 Alamo Collegiate Network Campus Budgets for Fox Tech High School (P-Tech), Travis Early College High School, and St. Philip's College Early College High School."

    C. Discussion and Possible Action on Approval of the Proposed 2021-2022 Alamo Collegiate Network Board Meeting Dates
       Presenter: Sara Mann

Sara Mann, Director of District Charter Partnerships, presented on the proposed 2021-2022 Alamo Collegiate Network Board Meeting Dates.

On a motion by Dr. Katz, seconded by Dr. Garza and by unanimous vote of the Board, the following minute order was approved:

"The Alamo Collegiate Network Board hereby approves the schedule for future board meeting dates."

9. **EXECUTIVE SESSION**   No Executive Session

   A. Pursuant to §551.071, Texas Government Code, the Board may consult with its attorneys to seek their advice on matter(s) in which the duty of the attorney(s) to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
   B. Pursuant to § 551.071, Texas Government Code, the Board may consult with its attorneys about pending and threatened litigations.
   C. Pursuant to §551.072, Texas Government Code, the Board may deliberate the purchase, exchange, lease or value of real property.
   D. Pursuant to §551.074, Texas Government Code, the Board may deliberate the appointment, employment, evaluation, reassignment, duties, performance of duties, discipline, or dismissal of a public officer or employee(s), including, without limitation, the Chancellor.
   E. Any action on these matters will be taken in Open Session.

10. **RECONVENE OPEN MEETING**   No Executive Session
    A. Discussion and Possible Action on Items Discussed in Executive Session.

11. **ADJOURNMENT**
There being no further business, this meeting is now adjourned at 4:29 pm.

Submitted for Approval:

Kristi Booth
_____
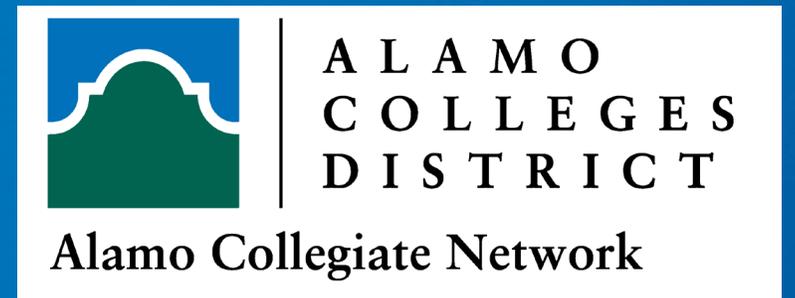Kristi Booth
Title: Executive Assistant to the
       Vice Chancellor for Academic Success

September ACN Update

- Campus Enrollment and Attendance
- Campus Staffing
- Professional Development Update
- Badging Update

Campus Enrollments

- Fox Tech High School
  - Enrollment – 495

- St. Philip's College ECHS
  - Enrollment – 307

- Travis ECHS
  - Enrollment – 449

- All campuses are following TEA guidelines to operate at 100% capacity with safety protocols in place as established by SAISD. Enrollment data as of September 10, 2021 after 5 weeks of school. Official counts to be set on October 29, 2021.

Alamo Collegiate Network
Student Profile for 2020–2021

Total Enrollment
1,161

Gender
63% Female
37% Male

Populations

78.6% Economically Disadvantaged
50.6% At-risk
15.7% Gifted and Talented
11.2% Limited English Proficient/ESL
3.8% Special Education

Ethnicity

92.5% Hispanic
6.4% African-American
2.5% White
0.95% Other
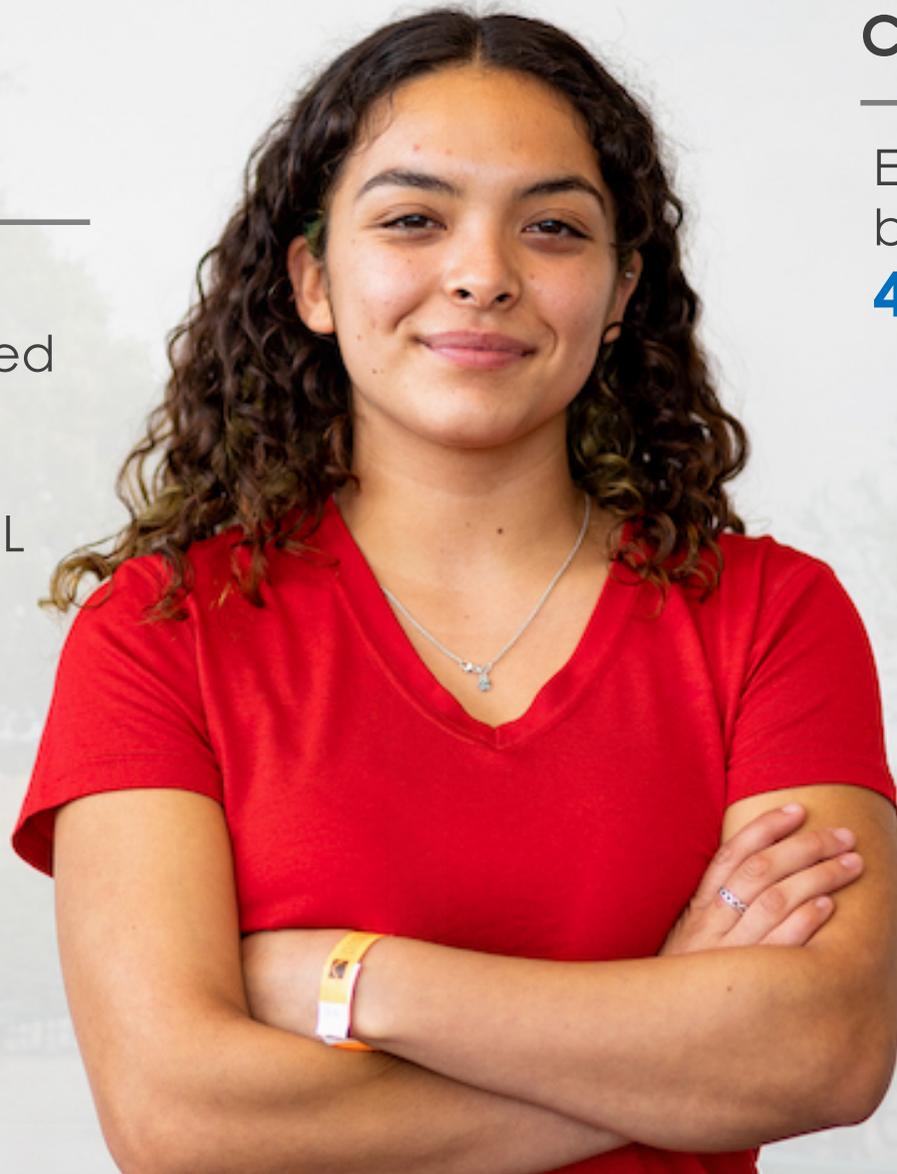
College Credit Obtainment *

Earning 9 college credits
by end of 10th grade
49.3% (State avg. = 53%)

Earning 15 college credits
by graduation
89.6% (State avg. = 65%)

Earning a post-secondary
degree (AA/AAS) and/or
credential by graduation
81.99% (State avg. = 43%)

* College credit obtainment reflects
2019 graduating class from Travis
ECHS and St. Philip's College ECHS

ALAMO COLLEGES DISTRICT
Alamo Collegiate Network

Campus Staffing

THE TEXAS TRIBUNE

CORONAVIRUS IN TEXAS

The pandemic's toll on educators has made Texas' teacher shortage worse

Teachers report being spread thin by the demands of remote learning and exhausted by the constant health concerns.

BY **BRIAN LOPEZ**   SEPT. 9, 2021   4 AM CENTRAL

EDUCATION

Central Texas school districts in desperate need for new teachers

Midway, Waco and Killeen school districts are just a few that are dealing with hiring a large number of teachers.

Labor shortage creating bigger class sizes and longer bus rides

abc13 By Nick Natario

Friday, August 13, 2021

ALAMO COLLEGES DISTRICT
Alamo Collegiate Network

Campus Staffing

- Fox Tech High School
  - Unfilled positions include:
    - 1 math teacher
    - 1 science teacher

- St. Philip's College ECHS
  - Unfilled positions include:
    - Interim principal
    - 2 math teachers
    - ½ time Family & Community Engagement Specialist

- Travis ECHS
  - Unfilled positions include:
    - Counselor secretary
    - Operations clerk
    - ½ time Family & Community Engagement Specialist

- Content staffing shortages are reflective of shortages across SAISD and Texas

ALAMO COLLEGES DISTRICT
Alamo Collegiate Network

Professional Development

- Network Professional Development
  - All Campuses
  - 100 staff members
  - Welcome – Dr. Katz
  - Team building/Content cross-collaboration
- Leadership Development
  - Weekly leadership meetings at each campus
  - Bi-weekly ACN leadership meetings
    - Clifton Strength Finder
    - Operationalization of key network components
- Content Professional Learning Communities
  - Algebra I, Biology, English I & II, US History
    - Monthly
    - Focused on filling learning gaps

ALAMO COLLEGES DISTRICT
Alamo Collegiate Network

Micro-credential Implementation

June/July
- ACN staff engage in piloting Resiliency and Oral Communication Badges

August
- Badge Coaches Identify
- External User Access Completed
- Badge Coach Course Registration Completed

September
- Badge Coach Training Completed
- Badge Coaches complete Resiliency Badge Course to be familiar with curriculum

October-December
- Resiliency Badge curriculum aligned to AVID curriculum
- Students engage in modules for Resiliency Badge through blended learning model

RESILIENCE
Education Design Lab

ALAMO COLLEGES ONLINE
Badge Coach

ALAMO
COLLEGES
DISTRICT
Alamo Collegiate Network

September ACN Update

- Campus Enrollment and Attendance
- Campus Staffing
- Professional Development Update
- Badging Update

Thank you.

Alamo Colleges District
Alamo Collegiate Network
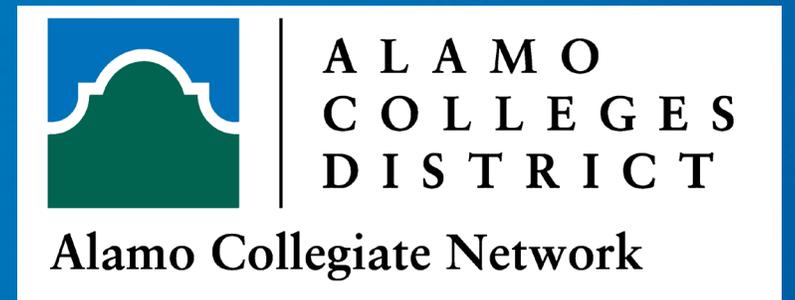
ACN Performance Review

High Schools are measured through multiple platforms of accountability.

- ECHS/PTECH Campuses - Outcome Based Measures (OBM) - TEA
- Campus Accountability Ratings – TEA
- School Performance Report – SAISD
- Partnership Performance Measures - SAISD

Outcome Based Measures - TEA

Criteria established by TEA used to determine Designation as an ECHS/PTECH campus and Distinctions in targeted areas.
Accountability Handout Pages 1-12

Key Areas Measured

- Access
  - Enrollment of under-served populations
- Attainment
  - Persistence, earning college hours, post-secondary credentials
- Achievement
  - TSIA readiness, ACT/SAT performance, Algebra I/English II STAAR

Highlights

- SPC ECHS and Travis ECHS both earned a Distinction for ACCESS
- SPC ECHS and Travis ECHS both earned Distinctions in multiple areas of ATTAINMENT
- SPC ECHS and Travis ECHS both earned Distinctions in multiple areas of ACHIEVEMENT

ALAMO COLLEGES DISTRICT
Alamo Collegiate Network

Campus Accountability Ratings - TEA

Criteria established by TEA used to provide A-F ratings for K-12 public schools based primarily on student performance on the STAAR assessment.

Accountability Handout Pages 13-18

Key Areas Measured

- Student Achievement
    - % of students performing at Approaches, Meets, and Masters

- School Progress
    - Academic growth from previous year

- Closing the Gap
    - % of Meets performance for sub-groups

- Overall Rating
    - An A-F rating based on a combined score of all areas

Highlights

- 2019
    - All ACN campuses received an "A" rating

- 2020
    - No STAAR assessments = all campuses received "Not Rated: Declared State of Disaster"

- 2021
    - STAAR administered = all campuses received "Not Rated: Declared State of Disaster"
    - SAISD provides estimations for comparison

ALAMO COLLEGES DISTRICT
Alamo Collegiate Network

School Performance Report - SAISD

Criteria established by SAISD to provide A-F ratings to each SAISD campus which encompasses STAAR performance and other critical measures of campus success as compared to other SAISD campuses.
Accountability Handout Pages 19-36

Key Areas Measured
- State Accountability

    - Rating from TEA

- Student Growth Domain

    - Student growth on multiple assessments

- College and Career Readiness

    - On-track, Meets/Masters, CCMR

- School Environment

    - Student/staff/parent surveys, reenrollment at campus

2020-2021 School Performance Pilot Year for SAISD

Partnership Performance Measures - SAISD

Criteria established by SAISD utilized to measure efficacy of the partnership between SAISD and ACD in supporting school success.
Accountability Handout Pages 37-45

Key Areas Measured

- Academic Excellence
  - Campus rating, student achievement and progress, closing gaps, ECHS blueprint

- Organizational Strength
  - Charter fulfillment, teacher satisfaction, attendance, attrition, parent satisfaction

- Financial Health
  - Sustainable programs, audit

SAISD determined that 2020-2021 will serve as new base-line year for ACN Partnership

Thank you.

ALAMO COLLEGES DISTRICT

Alamo Collegiate Network

2020-2021
Accountability Summary Handout

Presentation for

ACN Board of Trustees

September 28, 2021

TEXAS EDUCATION AGENCY
OUTCOMES-BASED MEASURES
(2021-2022 DESIGNATION YEAR)

NOTE: College and Career Readiness School Models (CCRSM) are currently in a phase-in process for new Blueprints. These data are for information and planning purposes only. This information will not be used for designation. Access Informational measures will continue to be for information and planning purposes after phase-in is complete.

District Name: SAN ANTONIO ISD
District Number: 015907
Comparison District Name: SAN ANTONIO ISD
Comparison District Number: 015907

Campus: Fox Technical High School (015907004)

Program	Designation Status	Years of Operation	OBM Domain	Measure	Campus Num	Campus Den	Campus Rate	District Rate	OBM Criteria for Designation	Met Designation Criteria	OBM Criteria for Distinction	Met Distinction Criteria
P-TECH Outcomes-Based Measures in Access												
P-TECH	Provisional	2	Access	At-Risk (grade 9)	28	67	41.80%	69.80%	No more than 20% points under district	NO	N/A	N/A
			Access Informational	Economically Disadvantaged (grade 9)	48	67	71.60%	N/A	For informational purposes only	N/A	N/A	N/A
				English Learners (grade 9)	6	67	9.00%	N/A	For informational purposes only	N/A	N/A	N/A

				Students with Disabilities (grade 9)		3	67	4.50%	N/A	For informational purposes only	N/A	N/A	N/A
				African American (grade 9)		4	67	6.00%	N/A	For informational purposes only	N/A	N/A	N/A
				Hispanic (grade 9)		61	67	91.00%	N/A	For informational purposes only	N/A	N/A	N/A

'Years of Operation' includes the upcoming school year. See How to Read Your Outcomes-Based Measures Summary Report documentation for how it is used in the calculation of the OBMs.

N/A denotes 'Not Applicable.' See How to Read Your Outcomes-Based Measure Summary Report documentation for more information.

. denotes missing values.

Division of College, Career, and Military Preparation - June 15, 2021

TEXAS EDUCATION AGENCY

OUTCOMES-BASED MEASURES

(2021-2022 DESIGNATION YEAR)

NOTE: College and Career Readiness School Models (CCRSM) are currently in a phase-in process for new Blueprints. These data are for information and planning purposes only. This information will not be used for designation. Access Informational measures will continue to be for information and planning purposes after phase-in is complete.

District Name: SAN ANTONIO ISD

District Number: 015907

Comparison District Name: SAN ANTONIO ISD

Comparison District Number: 015907

Campus: St. Philip's College Early College High School with SAISD (015907025)

Program	Designation Status	Years of Operation	OBM Domain	Measure	Campus Num	Campus Den	Campus Rate	District Rate	OBM Criteria for Designation	Met Designation Criteria	OBM Criteria for Distinction	Met Distinction Criteria
ECHS Outcomes-Based Measures in Access												
ECHS	Designated	8	Access	At-Risk (grade 9)	90	119	75.60%	78.10%	No more than 25% points under district	YES	N/A	N/A
				Economically Disadvantaged (grades 9-12)	288	342	84.20%	84.50%	No more than 10% points under district	YES	N/A	N/A
				At-Risk, Economically Disadvantaged, English Learners and Students with Disabilities (grade 9)	115	119	96.60%	N/A	N/A	N/A	80% of students	YES
			Access	English Learners					For informational			

			Informational	(grades 9-12)	39	342	11.40%	N/A	purposes only	N/A	N/A	N/A
				Students with Disabilities (grades 9-12)	32	342	9.40%	N/A	For informational purposes only	N/A	N/A	N/A
				African American (grades 9-12)	54	342	15.80%	N/A	For informational purposes only	N/A	N/A	N/A
				Hispanic (grades 9-12)	273	342	79.80%	N/A	For informational purposes only	N/A	N/A	N/A
				Males (grades 9-12)	142	342	41.50%	N/A	For informational purposes only	N/A	N/A	N/A

ECHS Outcomes-Based Measures in Attainment

			Attainment^	Persistence of 9th grade and transfer students into fall of 12th grade	47	62	75.80%	N/A	75% of students	YES	85% of students	NO
				Earning 9 college credits (any) by end of 10th grade	31	109	28.40%	N/A	40% of students	NO	50% of students	NO
				Earning 15 college credits (any) by graduation	38	52	73.10%	N/A	65% of students	YES	80% of students	NO
				Completing Texas Core Curriculum (Core 42) by graduation	22	52	42.30%	N/A	30% of students	YES	40% of students	YES

				Measure								
				Earning postsecondary degree and/or credential by high school graduation	28	52	53.80%	N/A	40% of students	YES	50% of students	YES
				Graduating high school in 4 years (4-year cohort graduation rate)*	--	--	.	N/A	Within 5% of statewide 4-year graduation rate for the class of 2019 (90%)	.	Exceeds statewide 4-year graduation rate for the class of 2019 (90%)	.
				Direct-to-college enrollment into a 2-year or 4-year institution	19	42	45.20%	N/A	45% of students	YES	50% of students	NO
ECHS Outcomes-Based Measures in Achievement												
			Achievement^	TSIA College Readiness Standards** - (ELAR) + Writing OR TSI exemption through successful completion of first college reading/writing course	43	50	86.00%	N/A	70% passing rate	YES	80% passing rate	YES
				TSIA College Readiness Standards** - Math OR TSI exemption through successful completion of first college math course	40	50	80.00%	N/A	60% passing rate	YES	75% passing rate	YES

				College, Career and Military Readiness (CCMR) standards on SAT or ACT by graduation	15	52	28.80%	N/A	45% passing rate	***	65% passing rate	***
				Algebra I EOC Assessment by the end of grade 9	***	***	***	N/A	60% of students achieve Meets Grade Level Performance	***	60% of students achieve Meets Grade Level Performance AND 40% achieving Masters Grade Level Performance	***
				English II EOC Assessment (grades 9-11)	***	***	***	N/A	30% of students achieve Meets Grade Level Performance	***	30% of students achieve Meets Grade Level Performance AND 10% achieving Masters Grade Level Performance	***

Summary of ECHS Outcomes-Based Measures												
			ECHS Access						Met Designation Standard	YES	Distinction Earned	YES
			ECHS Attainment						Met Designation Standard	YES	Distinction Earned	NO
			ECHS Achievement						Met Designation Standard	***	Distinction Earned	***

'Years of Operation' includes the upcoming school year. See How to Read Your Outcomes-Based Measures Summary Report documentation for how it is used in the calculation of the OBMs.

N/A denotes 'Not Applicable.' See How to Read Your Outcomes-Based Measure Summary Report documentation for more information.

. denotes missing values.

If shown, (^) indicates that all Attainment and Achievement OBM data indicators except Direct to College Enrollment were calculated using modified 2019-2020 PEIMS attendance data through the end of the 4th six-weeks reporting period due to COVID-19. Direct to college enrollment is based on 2018-2019 data and considered all 6 six-weeks of attendance reporting.

Division of College, Career, and Military Preparation - June 15, 2021

NOTE: College and Career Readiness School Models (CCRSM) are currently in a phase-in process for new Blueprints. These data are for information and planning purposes only. This information will not be used for designation. Access Informational measures will continue to be for information and planning purposes after phase-in is complete.

District Name: SAN ANTONIO ISD
District Number: 015907
Comparison District Name: SAN ANTONIO ISD
Comparison District Number: 015907

Campus: Travis Early College High School (015907022)

Program	Designation Status	Years of Operation	OBM Domain	Measure	Campus Num	Campus Den	Campus Rate	District Rate	OBM Criteria for Designation	Met Designation Criteria	OBM Criteria for Distinction	Met Distinction Criteria
ECHS Outcomes-Based Measures in Access												
ECHS	Designated	14	Access	At-Risk (grade 9)	59	127	46.50%	78.10%	No more than 25% points under district	NO	N/A	N/A
				Economically Disadvantaged (grades 9-12)	305	430	70.90%	84.50%	No more than 10% points under district	NO	N/A	N/A
				At-Risk, Economically Disadvantaged, English Learners and Students with Disabilities (grade 9)	104	127	81.90%	N/A	N/A	N/A	80% of students	YES
			Access Informational	English Learners (grades 9-12)	30	430	7.00%	N/A	For informational purposes only	N/A	N/A	N/A

					#	Total	%		Target 1	Met 1	Target 2	Met 2
				Students with Disabilities (grades 9-12)	29	430	6.70%	N/A	For informational purposes only	N/A	N/A	N/A
				African American (grades 9-12)	8	430	1.90%	N/A	For informational purposes only	N/A	N/A	N/A
				Hispanic (grades 9-12)	402	430	93.50%	N/A	For informational purposes only	N/A	N/A	N/A
				Males (grades 9-12)	180	430	41.90%	N/A	For informational purposes only	N/A	N/A	N/A
ECHS Outcomes-Based Measures in Attainment												

ECHS Outcomes-Based Measures in Attainment

					#	Total	%		Target 1	Met 1	Target 2	Met 2
			Attainment^	Persistence of 9th grade and transfer students into fall of 12th grade	75	91	82.40%	N/A	75% of students	YES	85% of students	NO
				Earning 9 college credits (any) by end of 10th grade	77	110	70.00%	N/A	40% of students	YES	50% of students	YES
				Earning 15 college credits (any) by graduation	91	92	98.90%	N/A	65% of students	YES	80% of students	YES
				Completing Texas Core Curriculum (Core 42) by graduation	66	92	71.70%	N/A	30% of students	YES	40% of students	YES
				Earning postsecondary degree and/or credential by high school graduation	90	92	97.80%	N/A	40% of students	YES	50% of students	YES

				Graduating high school in 4 years (4-year cohort graduation rate)*	--	--	100.00%	N/A	Within 5% of statewide 4-year graduation rate for the class of 2019 (90%)	YES	Exceeds statewide 4-year graduation rate for the class of 2019 (90%)	YES
				Direct-to-college enrollment into a 2-year or 4-year institution	39	92	42.40%	N/A	45% of students	NO	50% of students	NO
ECHS Outcomes-Based Measures in Achievement												
			Achievement^	TSIA College Readiness Standards** - (ELAR) + Writing OR TSI exemption through successful completion of first college reading/writing course	72	74	97.30%	N/A	70% passing rate	YES	80% passing rate	YES
				TSIA College Readiness Standards** - Math OR TSI exemption through successful completion of first college math course	61	74	82.40%	N/A	60% passing rate	YES	75% passing rate	YES

					College, Career and Military Readiness (CCMR) standards on SAT or ACT by graduation	51	92	55.40%	N/A	45% passing rate	***	65% passing rate	***
					Algebra I EOC Assessment by the end of grade 9	***	***	***	N/A	60% of students achieve Meets Grade Level Performance	***	60% of students achieve Meets Grade Level Performance AND 40% achieving Masters Grade Level Performance	***
					English II EOC Assessment (grades 9-11)	***	***	***	N/A	30% of students achieve Meets Grade Level Performance	***	30% of students achieve Meets Grade Level Performance AND 10% achieving Masters Grade Level Performance	***
Summary of ECHS Outcomes-Based Measures												
				ECHS Access					Met Designation Standard	NO	Distinction Earned	YES
				ECHS Attainment					Met Designation Standard	YES	Distinction Earned	NO

			ECHS Achievement					Met Designation Standard	***	Distinction Earned	***

'Years of Operation' includes the upcoming school year. See How to Read Your Outcomes-Based Measures Summary Report documentation for how it is used in the calculation of the OBMs.

N/A denotes 'Not Applicable.' See How to Read Your Outcomes-Based Measure Summary Report documentation for more information.

. denotes missing values.

If shown, (^) indicates that all Attainment and Achievement OBM data indicators except Direct to College Enrollment were calculated using modified 2019-2020 PEIMS attendance data through the end of the 4th six-weeks reporting period due to COVID-19. Direct to college enrollment is based on 2018-2019 data and considered all 6 six-weeks of attendance reporting.

If shown, (*) indicates campus-level 4-year graduation rate numerator and denominators are not provided on this report. A double dash (--) will appear in the Campus Numerator and Campus Denominator cells for the graduation rate measure.
** Due to the delay in launching the TSIA2 assessments, TEA's calculations for the TSIA OBM data indicators maintain the use of the TSIA1 and now include TSI exemption data for the successful completion of the first college course in that content area for Designation in 2021-2022.
*** Due to COVID and its impact on 2020 test administrations, TEA has postponed the calculation of individual STAAR EOC OBM data indicators and did not evaluate if state targets were met for EOC and SAT/ACT data indicators (if shown) for CCRSM campuses. In addition, the overall campus evaluation of meeting the Achievement Domain will not be calculated for ECHS CCRSM campuses.

Division of College, Career, and Military Preparation - June 15, 2021

Not Rated: Declared State of Disaster

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	40
College, Career and Military Readiness	91
Graduation Rate	100
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 79.6%)	66
Closing the Gaps % of Indicators Met	
Academic Achievement Status	33%
Growth Status	N/A
Graduation Status	100%
English Language Proficiency Status	100%
Student Success Status	13%
School Quality Status	100%
% Participation (All Tests)	
2018-19	99%
2020-21	82%

Distinction Designations

Distinction designations were not awarded in 2021.

Texas Education Agency
2019 Accountability Ratings Overall Summary
FOX TECHNICAL H S (015907004) - SAN ANTONIO ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		92	A
Student Achievement		94	A
STAAR Performance	60	90	
College, Career and Military Readiness	85	96	
Graduation Rate	100	100	
School Progress		93	A
Academic Growth	76	86	B
Relative Performance (Eco Dis: 79.2%)	73	93	A
Closing the Gaps	89	87	B

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

Not Rated: Declared State of Disaster

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	47
College, Career and Military Readiness	100
Graduation Rate	100
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 84.2%)	74
Closing the Gaps % of Indicators Met	
Academic Achievement Status	55%
Growth Status	N/A
Graduation Status	100%
English Language Proficiency Status	0%
Student Success Status	86%
School Quality Status	100%
% Participation (All Tests)	
2018-19	100%
2020-21	96%

Distinction Designations

Distinction designations were not awarded in 2021.

Texas Education Agency
2019 Accountability Ratings Overall Summary
ST PHILIP'S COLLEGE EARLY COLLEGE (015907025) - SAN ANTONIO ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		96	A
Student Achievement		93	A
STAAR Performance	58	88	
College, Career and Military Readiness	100	100	
Graduation Rate	96	90	
School Progress		94	A
Academic Growth	78	88	B
Relative Performance (Eco Dis: 89.9%)	79	94	A
Closing the Gaps	100	100	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

Not Rated: Declared State of Disaster

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	63
College, Career and Military Readiness	100
Graduation Rate	100
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 70.9%)	82
Closing the Gaps % of Indicators Met	
Academic Achievement Status	60%
Growth Status	N/A
Graduation Status	100%
English Language Proficiency Status	N/A
Student Success Status	100%
School Quality Status	100%
% Participation (All Tests)	
2018-19	100%
2020-21	99%

Distinction Designations

Distinction designations were not awarded in 2021.

2019 Accountability Ratings Overall Summary
TRAVIS EARLY COLLEGE H S (015907022) - SAN ANTONIO ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		99	A
Student Achievement		98	A
STAAR Performance	78	95	
College, Career and Military Readiness	100	100	
Graduation Rate	100	100	
School Progress		97	A
Academic Growth	79	89	B
Relative Performance (Eco Dis: 73.2%)	89	97	A
Closing the Gaps	100	100	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

Fox Tech High School

637 N Main Ave, San Antonio, TX 78205 // (210) 738-9730
Grades 09-12 // Enrollment 465 // Enrollment Type: Open Enrollment Charter School
Framework Type: High School

Pilot School Performance Report, 2020-21

This report shares important information about how your school is doing in areas that reflect San Antonio ISD's values for student achievement and growth as well as school environment. It will help you understand where your school is performing well and has room to grow. It also shows how your school is doing compared to other SAISD schools with similar grade levels. For additional resources related to this report, please visit the School Performance Framework (SPF) Website at spf.saisd.net.

How is your school performing compared to other high schools?

89%

Distinguished

(88.7 out of 100 possible points)

Distinguished	80-100%
Accomplished	60-79%
Rising	40-59%
Developing	20-39%
Focus	0-19%

Schools with a medium, high, or very high poverty level earn additional points due to the unique challenges they face.
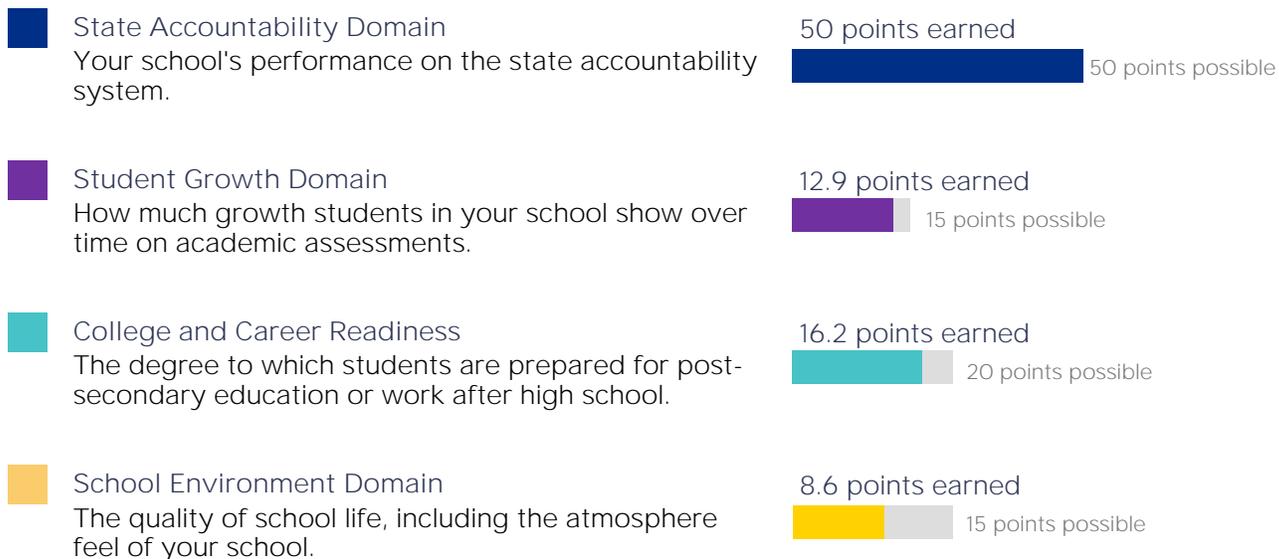
What are your school's highlights?

Performed the best in the State Accountability Domain	Indicated the most room for improvement in the School Environment Domain	Earned 1 additional point because it has a medium poverty level

How did your school perform in different areas?

State Accountability Domain
Your school's performance on the state accountability system.

50 points earned
1150 points possible

Student Growth Domain
How much growth students in your school show over time on academic assessments.

12.9 points earned
15 points possible

College and Career Readiness
The degree to which students are prepared for post-secondary education or work after high school.

16.2 points earned
20 points possible

School Environment Domain
The quality of school life, including the atmosphere feel of your school.

8.6 points earned
15 points possible

How is your school performing across all domains and metrics?

State Accountability Domain

Data Collection Year: 2018-19

A rating   50 points earned out of 50 points possible

The State Accountability rating is the A-F rating the Texas Education Agency (TEA) gives schools annually. The rating is based primarily on student achievement and growth on STAAR tests. High schools are additionally evaluated based on performance on college entrance and advanced exams. The State's system also measures whether schools are closing achievement gaps for special population groups.

State Accountability Result: 92

Your school scored in the 75th percentile

Percentile

75

0   100

Student Growth Domain

Data Collection Year: 2018-19

Distinguished   12.9 points earned out of 15 points possible

Student Growth represents how a school's students grow over time based on various assessments.

School-wide SAGE (San Antonio Growth Effect) on STAAR: 100%

Percentile

99

0   100

Your school scored in the 99th percentile and earned 10 out of 10 points possible

Percent Progressing on TELPAS Exam: 21.7%

Percentile

56

0   100

Your school scored in the 56th percentile and earned 2.9 out of 5 points possible

College and Career Readiness

Distinguished   16.2 points earned out of 20 points possible

Data Collection Years: 2018-19 & 2019-20

College and Career Readiness represents how well students are preparing themselves for life after high school.

Percent of Grade 9 Students On Track to Graduate: 88.2%

Percentile

50

0   100

Your school scored in the 50th percentile
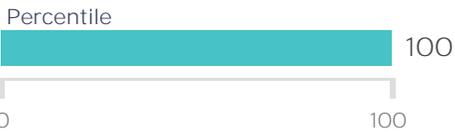and earned 4.3 out of 5 points possible

Percent Meeting or Mastering Grade Level on EOC Exams: 69.9%

Percentile

83

0   100
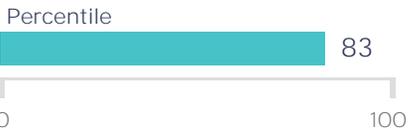
Your school scored in the 83rd percentile
and earned 6.9 out of 10 points possible

Subject	Result
Algebra I	50.0%
English I	60.8%
English II	68.2%
Biology	77.6%
US History	NA

Percent of College, Career, and Military Ready Students: 100%

Percentile

100

0   100

Your school scored in the 99th percentile
and earned 5 out of 5 points possible

Fox Tech High School

School Environment Domain

Rising   8.6 points earned out of 15 points possible

School Environment represents the quality of school life, including the culture and climate of the school. This domain is based on measures of school quality that go beyond test scores, such as stakeholder survey and re-enrollment data.

Staff Survey Result: 5.4
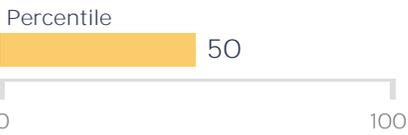
Percentile

50

0   100

Your school scored in the 50th percentile and earned 2.6 out of 4 points possible

The teacher survey asks teachers to reflect on leadership practices on their campus including academic opportunities available for students, learning environment, professional development for teachers, etc. The survey results provide information to help school and district leaders prioritize action steps to improve the school's instructional culture.

Percent of Teachers Completing Teacher Survey: 92.3%

Percentile

83

0   100

Your school scored in the 83rd percentile and earned 1 out of 1 points possible

The percent of teachers completing the survey indicates how representative the survey results are of the opinions of all teachers at the school. The goal is for at least 85% of teachers to respond.

Family Survey Result: 56.3%

Percentile

58

0   100

Your school scored in the 58th percentile and earned 1.8 out of 3 points possible

The family survey asks questions about the school's learning environment and safety, as well as their level of involvement with the school.

Percent of Families Completing Family Survey: 40.8%

Percentile

75

0   100

Your school scored in the 75th percentile and earned 1 out of 1 points possible
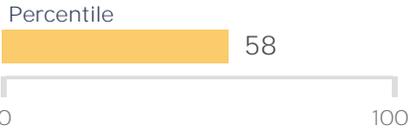
The percent of families completing the survey indicates how representative the survey results are of the opinions of all families at the school. The goal is for at least 20% of families to complete the survey.

School Environment Domain (continued)

Student Survey (Supports and Environment) Result: 50.7%

Percentile

58

0   100

The student survey asks questions about the student's perceptions of their school environment.

Your school scored in the 58th percentile and earned 1.9 out of 4 points possible

Student Survey (Social and Emotional Learning) Result: 58.8% (Unscored)

The student survey asks questions about the student's perceptions of their social emotional well-being. This metric does not inlcude a percentile because it does not contribute to the school's School Performance Framework score.

Percent Re-Enrolling at Campus: 89.7%

Percentile

17

0   100

Re-enrollment is a reflection of family and student satisfaction with their experience. The percent of students who re-enrolled measures the percentage of students who attended the school last year and returned this year.
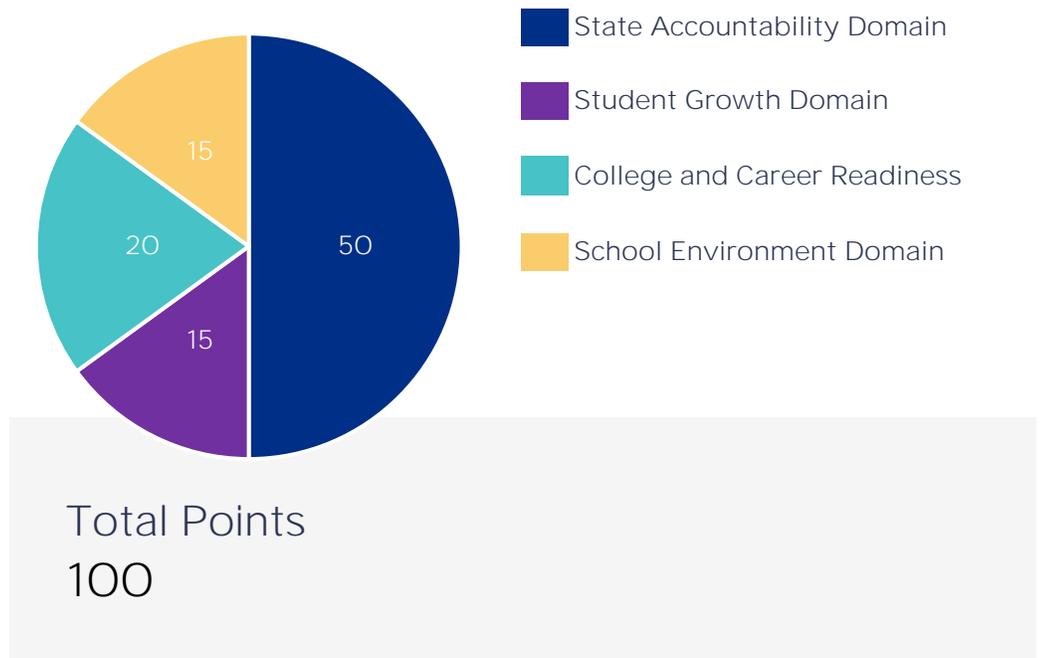
Your school scored in the 17th percentile and earned 0.3 out of 2 points possible

Fox Tech High School

How is your school's combined score determined?

Your school's overall score is based on its results across four domains: State Accountability, Student Growth, College & Career Readiness, and School Environment.

These domains reflect San Antonio ISD's values and whole-child approach. Each domain is weighted to be worth a specific number of points.

This system also takes school poverty levels into account, and schools with medium, high, or very high poverty receive additional points.

- State Accountability Domain
- Student Growth Domain
- College and Career Readiness
- School Environment Domain

Pie chart values: 50, 15, 20, 15
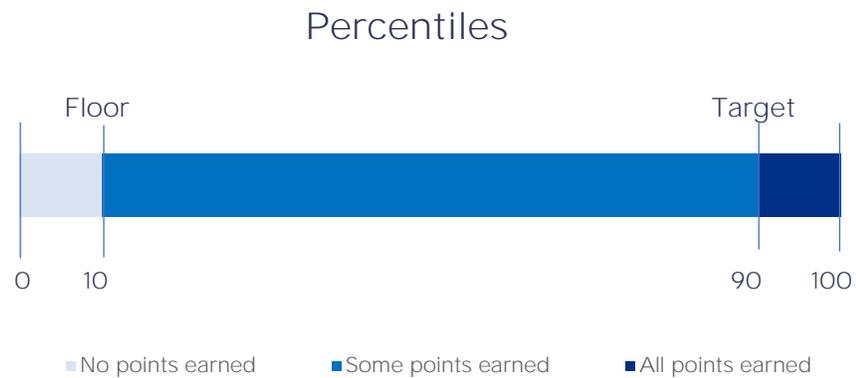
Total Points
100

How are your school's scores for each domain determined?

Your school earns points based on its performance relative to other schools. High performing schools earn more points than low performing schools.

A point calculation formula and a set of targets and floors determine how many points your school earns.

Please see Metric Floors and Targets document for more information.

Percentiles

Floor — Target

0   10   90   100

- No points earned
- Some points earned
- All points earned

Formula to Calculate Points Earned

$$\text{Points Possible} \times \frac{\text{Metric Result} - \text{Floor}}{\text{Target} - \text{Floor}} = \text{Number of Points Earned}$$

For additional resources related to this report, please visit the School Performance Framework (SPF) Website at spf.saisd.net.

St Philip's College ECHS

1801 Martin Luther King Dr Rm 119, San Antonio, TX 78203 // (210) 486-2406
Grades 09-12 // Enrollment 348 // Enrollment Type: Open Enrollment Charter School
Framework Type: High School

Pilot School Performance Report, 2020-21

This report shares important information about how your school is doing in areas that reflect San Antonio ISD's values for student achievement and growth as well as school environment. It will help you understand where your school is performing well and has room to grow. It also shows how your school is doing compared to other SAISD schools with similar grade levels. For additional resources related to this report, please visit the School Performance Framework (SPF) Website at spf.saisd.net.

How is your school performing compared to other high schools?

89%

Distinguished

(89.4 out of 100 possible points)

Distinguished	80-100%
Accomplished	60-79%
Rising	40-59%
Developing	20-39%
Focus	0-19%

Schools with a medium, high, or very high poverty level earn additional points due to the unique challenges they face.
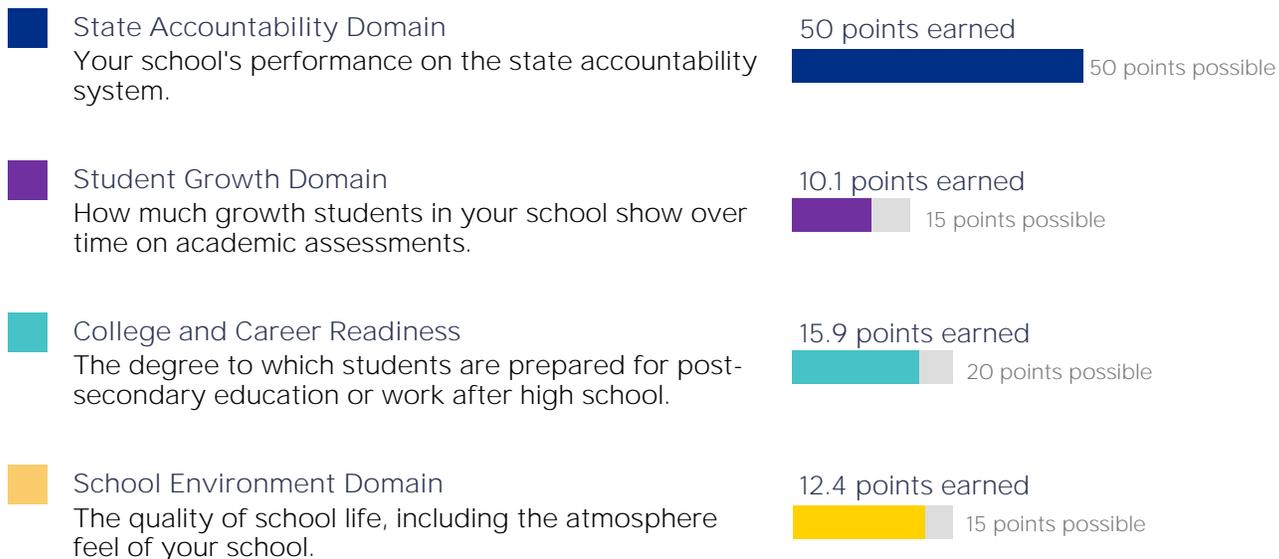
What are your school's highlights?

Performed the best in the State Accountability Domain	Indicated the most room for improvement in the Student Growth Domain	Earned 1 additional point because it has a medium poverty level

How did your school perform in different areas?

State Accountability Domain
Your school's performance on the state accountability system.

50 points earned
50 points possible

Student Growth Domain
How much growth students in your school show over time on academic assessments.

10.1 points earned
15 points possible

College and Career Readiness
The degree to which students are prepared for post-secondary education or work after high school.

15.9 points earned
20 points possible

School Environment Domain
The quality of school life, including the atmosphere feel of your school.

12.4 points earned
15 points possible

How is your school performing across all domains and metrics?

State Accountability Domain

Data Collection Year: 2018-19

A rating   50 points earned out of 50 points possible

The State Accountability rating is the A-F rating the Texas Education Agency (TEA) gives schools annually. The rating is based primarily on student achievement and growth on STAAR tests. High schools are additionally evaluated based on performance on college entrance and advanced exams. The State's system also measures whether schools are closing achievement gaps for special population groups.

State Accountability Result: 96

Your school scored in the 83rd percentile

Percentile

83

0   100

Student Growth Domain

Data Collection Year: 2018-19

Accomplished   10.1 points earned out of 15 points possible

Student Growth represents how a school's students grow over time based on various assessments.

School-wide SAGE (San Antonio Growth Effect) on STAAR: 84%

Percentile

92

0   100

Your school scored in the 92nd percentile
and earned 10 out of 10 points possible

Percent Progressing on TELPAS Exam: 15%

Percentile

11

0   100

Your school scored in the 11th percentile and
earned 0.1 out of 5 points possible

College and Career Readiness

Accomplished   15.9 points earned out of 20 points possible

Data Collection Years: 2018-19 & 2019-20

College and Career Readiness represents how well students are preparing themselves for life after high school.

Percent of Grade 9 Students On Track to Graduate: 89.8%

Percentile

75

0   100

Your school scored in the 75th percentile
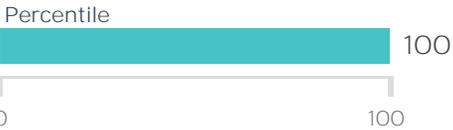and earned 4.9 out of 5 points possible

Percent Meeting or Mastering Grade Level on EOC Exams: 64.2%

Percentile

58

0   100
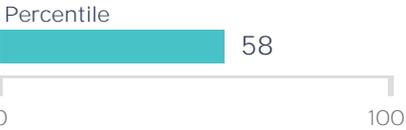
Your school scored in the 58th percentile
and earned 6 out of 10 points possible

Subject	Result
Algebra I	72.7%
English I	51.0%
English II	51.9%
Biology	67.3%
US History	NA

Percent of College, Career, and Military Ready Students: 100%

Percentile

100

0   100

Your school scored in the 99th percentile
and earned 5 out of 5 points possible

St Philip's College ECHS

School Environment Domain

Distinguished   12.4 points earned out of 15 points possible

School Environment represents the quality of school life, including the culture and climate of the school. This domain is based on measures of school quality that go beyond test scores, such as stakeholder survey and re-enrollment data.
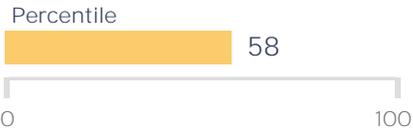

Staff Survey Result: 6.3

Percentile

83

0   100

Your school scored in the 83rd percentile and earned 4 out of 4 points possible

The teacher survey asks teachers to reflect on leadership practices on their campus including academic opportunities available for students, learning environment, professional development for teachers, etc. The survey results provide information to help school and district leaders prioritize action steps to improve the school's instructional culture.

Percent of Teachers Completing Teacher Survey: 86.7%

Percentile

58

0   100

Your school scored in the 58th percentile and earned 1 out of 1 points possible

The percent of teachers completing the survey indicates how representative the survey results are of the opinions of all teachers at the school. The goal is for at least 85% of teachers to respond.

Family Survey Result: 59.8%

Percentile

75

0   100
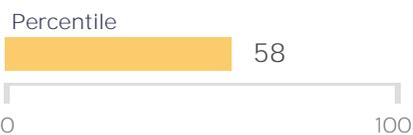
Your school scored in the 75th percentile and earned 2.3 out of 3 points possible

The family survey asks questions about the school's learning environment and safety, as well as their level of involvement with the school.

Percent of Families Completing Family Survey: 34.6%

Percentile

58

0   100

Your school scored in the 58th percentile and earned 1 out of 1 points possible

The percent of families completing the survey indicates how representative the survey results are of the opinions of all families at the school. The goal is for at least 20% of families to complete the survey.

School Environment Domain (continued)

Student Survey (Supports and Environment) Result: 54.3%

Percentile

67

0   100

Your school scored in the 67th percentile
and earned 2.7 out of 4 points possible

The student survey asks questions about the student's perceptions
of their school environment.

Student Survey (Social and Emotional Learning) Result: 55.3% (Unscored)

The student survey asks questions about the student's perceptions of their social emotional well-being. This metric does not
inlcude a percentile because it does not contribute to the school's School Performance Framework score.

Percent Re-Enrolling at Campus: 93%
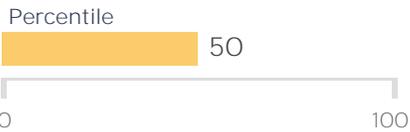
Percentile

50

0   100

Your school scored in the 50th percentile
and earned 1.4 out of 2 points possible

Re-enrollment is a reflection of family and student satisfaction with
their experience. The percent of students who re-enrolled
measures the percentage of students who attended the school last
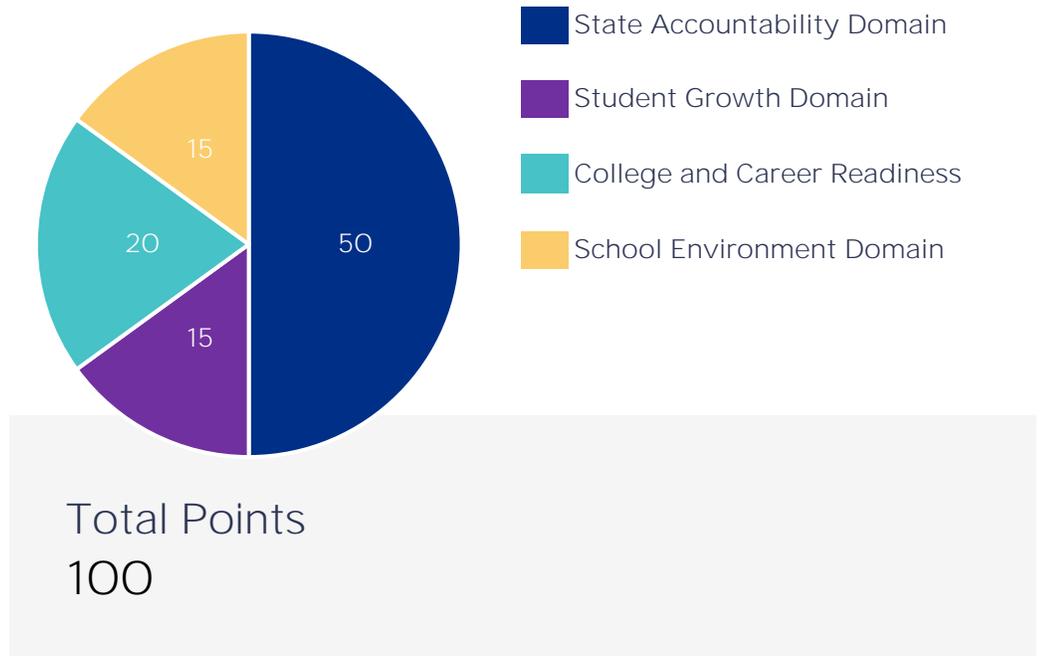year and returned this year.

St Philip's College ECHS

How is your school's combined score determined?

Your school's overall score is based on its results across four domains: State Accountability, Student Growth, College & Career Readiness, and School Environment.

These domains reflect San Antonio ISD's values and whole-child approach. Each domain is weighted to be worth a specific number of points.

This system also takes school poverty levels into account, and schools with medium, high, or very high poverty receive additional points.

- State Accountability Domain
- Student Growth Domain
- College and Career Readiness
- School Environment Domain

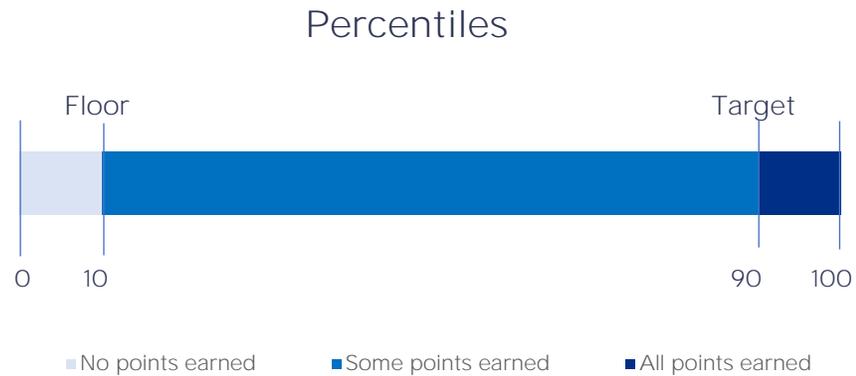Pie chart values: 50, 15, 20, 15

Total Points
100

How are your school's scores for each domain determined?

Your school earns points based on its performance relative to other schools. High performing schools earn more points than low performing schools.

A point calculation formula and a set of targets and floors determine how many points your school earns.

Please see Metric Floors and Targets document for more information.

Percentiles

Floor — Target

0   10   90   100

- No points earned
- Some points earned
- All points earned

Formula to Calculate Points Earned

$$\text{Points Possible} \times \frac{\text{Metric Result} - \text{Floor}}{\text{Target} - \text{Floor}} = \text{Number of Points Earned}$$

For additional resources related to this report, please visit the School Performance Framework (SPF) Website at spf.saisd.net.

Travis Early College HS

1915 N Main Ave, San Antonio, TX 78212 // (210) 738-9830
Grades 09-12 // Enrollment 430 // Enrollment Type: Open Enrollment Charter School
Framework Type: High School

Pilot School Performance Report, 2020-21

This report shares important information about how your school is doing in areas that reflect San Antonio ISD's values for student achievement and growth as well as school environment. It will help you understand where your school is performing well and has room to grow. It also shows how your school is doing compared to other SAISD schools with similar grade levels. For additional resources related to this report, please visit the School Performance Framework (SPF) Website at spf.saisd.net.

How is your school performing compared to other high schools?

97%

Distinguished

(91.7 out of 95 possible points)

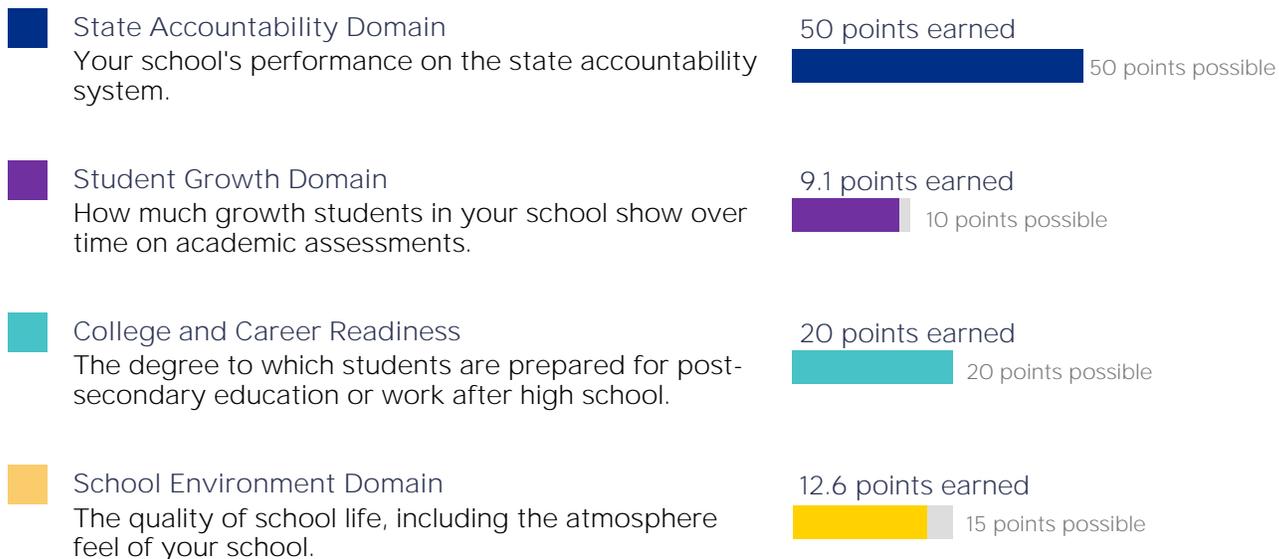|	
Distinguished	80-100%
Accomplished	60-79%
Rising	40-59%
Developing	20-39%
Focus	0-19%

Schools with a medium, high, or very high poverty level earn additional points due to the unique challenges they face.

What are your school's highlights?

Performed the best in the State Accountability Domain

Indicated the most room for improvement in the School Environment Domain

How did your school perform in different areas?

State Accountability Domain
Your school's performance on the state accountability system.

50 points earned
50 points possible

Student Growth Domain
How much growth students in your school show over time on academic assessments.

9.1 points earned
10 points possible

College and Career Readiness
The degree to which students are prepared for post-secondary education or work after high school.

20 points earned
20 points possible

School Environment Domain
The quality of school life, including the atmosphere feel of your school.

12.6 points earned
15 points possible

How is your school performing across all domains and metrics?

State Accountability Domain

Data Collection Year: 2018-19

A rating   50 points earned out of 50 points possible

The State Accountability rating is the A-F rating the Texas Education Agency (TEA) gives schools annually. The rating is based primarily on student achievement and growth on STAAR tests. High schools are additionally evaluated based on performance on college entrance and advanced exams. The State's system also measures whether schools are closing achievement gaps for special population groups.

State Accountability Result: 99

Your school scored in the 92nd percentile

Percentile

92

0   100

Student Growth Domain

Data Collection Year: 2018-19

Distinguished   9.1 points earned out of 10 points possible

Student Growth represents how a school's students grow over time based on various assessments.

School-wide SAGE (San Antonio Growth Effect) on STAAR: 79.4%

Percentile

83

0   100

Your school scored in the 83rd percentile
and earned 9.1 out of 10 points possible

Percent Progressing on TELPAS Exam: NA

Percentile
NA

0   100

Your school did not receive a score for this
metric.

College and Career Readiness

Distinguished   20 points earned out of 20 points possible

College and Career Readiness represents how well students are preparing themselves for life after high school.

Percent of Grade 9 Students On Track to Graduate: 100%

Percentile

99

0   100

Your school scored in the 99th percentile
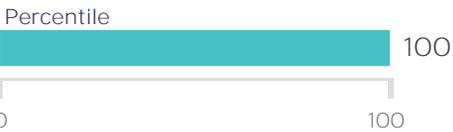and earned 5 out of 5 points possible

Percent Meeting or Mastering Grade Level on EOC Exams: 94%
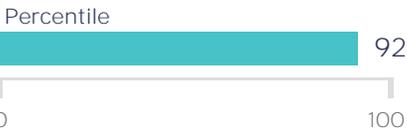
Percentile

92

0   100

Your school scored in the 92nd percentile
and earned 10 out of 10 points possible

Subject	Result
Algebra I	73.5%
English I	92.6%
English II	96.5%
Biology	95.4%
US History	NA

Percent of College, Career, and Military Ready Students: 100%

Percentile

100

0   100

Your school scored in the 99th percentile
and earned 5 out of 5 points possible

Travis Early College HS

School Environment Domain

Distinguished   12.6 points earned out of 15 points possible

School Environment represents the quality of school life, including the culture and climate of the school. This domain is based on measures of school quality that go beyond test scores, such as stakeholder survey and re-enrollment data.

Staff Survey Result: 6.8

Percentile

99

0   100

Your school scored in the 99th percentile and earned 4 out of 4 points possible

The teacher survey asks teachers to reflect on leadership practices on their campus including academic opportunities available for students, learning environment, professional development for teachers, etc. The survey results provide information to help school and district leaders prioritize action steps to improve the school's instructional culture.
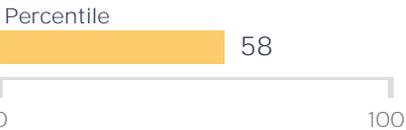
Percent of Teachers Completing Teacher Survey: 89.5%

Percentile

75

0   100

Your school scored in the 75th percentile and earned 1 out of 1 points possible

The percent of teachers completing the survey indicates how representative the survey results are of the opinions of all teachers at the school. The goal is for at least 85% of teachers to respond.

Family Survey Result: 56.3%

Percentile

58

0   100

Your school scored in the 58th percentile and earned 1.8 out of 3 points possible

The family survey asks questions about the school's learning environment and safety, as well as their level of involvement with the school.

Percent of Families Completing Family Survey: 64.3%

Percentile

92

0   100

Your school scored in the 92nd percentile and earned 1 out of 1 points possible

The percent of families completing the survey indicates how representative the survey results are of the opinions of all families at the school. The goal is for at least 20% of families to complete the survey.

School Environment Domain (continued)

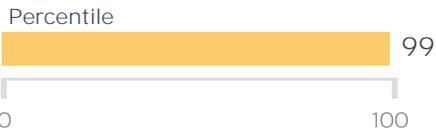### Student Survey (Supports and Environment) Result: 54.7%

Percentile

�	75

0   100

Your school scored in the 75th percentile
and earned 2.8 out of 4 points possible

The student survey asks questions about the student's perceptions
of their school environment.

Student Survey (Social and Emotional Learning) Result: 59.3% (Unscored)

The student survey asks questions about the student's perceptions of their social emotional well-being. This metric does not
inlcude a percentile because it does not contribute to the school's School Performance Framework score.

Percent Re-Enrolling at Campus: 96%

Percentile

▌largebar	99

0   100

Your school scored in the 99th percentile
and earned 2 out of 2 points possible

Re-enrollment is a reflection of family and student satisfaction with
their experience. The percent of students who re-enrolled
measures the percentage of students who attended the school last
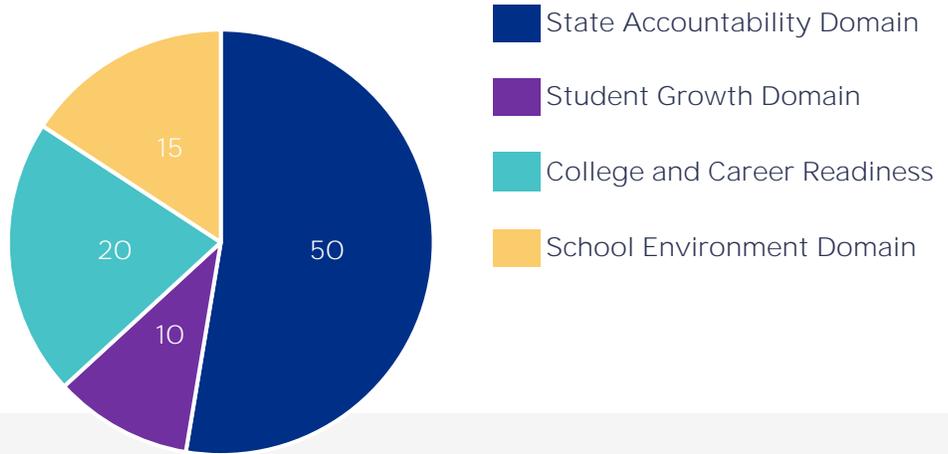year and returned this year.

Travis Early College HS

How is your school's combined score determined?

Your school's overall score is based on its results across four domains: State Accountability, Student Growth, College & Career Readiness, and School Environment.

These domains reflect San Antonio ISD's values and whole-child approach. Each domain is weighted to be worth a specific number of points.

This system also takes school poverty levels into account, and schools with medium, high, or very high poverty receive additional points.

Legend:
- State Accountability Domain
- Student Growth Domain
- College and Career Readiness
- School Environment Domain

Pie chart values: 50, 10, 20, 15

Total Points
95

How are your school's scores for each domain determined?

Your school earns points based on its performance relative to other schools. High performing schools earn more points than low performing schools.

A point calculation formula and a set of targets and floors determine how many points your school earns.

Please see Metric Floors and Targets document for more information.

Percentiles

Floor — Target

0   10   90   100

- No points earned
- Some points earned
- All points earned

Formula to Calculate Points Earned

$$\text{Points Possible} \times \frac{\text{Metric Result} - \text{Floor}}{\text{Target} - \text{Floor}} = \text{Number of Points Earned}$$

For additional resources related to this report, please visit the School Performance Framework (SPF) Website at spf.saisd.net.

Fox Tech High School for Health and Law Professions (015907004): Tentative Performance Contract Metrics

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement. These tentative metrics will be updated and finalized in the fall of 2020 using school year 2019-20 results as the baseline.

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the school's academic success. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Overall Rating	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)

Performance Measure 2: Student Achievement Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)
STAAR/EOC Performance	60%	62%	65%	68%	70%	72%
Graduation Rate	100%	100%	100%	100%	100%	100%
CCMR	85%	87%	89%	91%	93%	95%
Met TSI Assessment Criteria in Math	59%	61%	63%	65%	67%	70%
Met TSI Assessment Criteria in Reading	71%	72%	74%	76%	78%	80%

Performance Measure 3: Progress Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
STAAR/EOC Growth	76%	78%	78%	80%	82%	85%
Average of STAAR/EOC and CCMR	73%	75%	77%	80%	82%	84%

Performance Measure 4: Closing the Gap Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
Academic Achievement (Indicators Met)	80%	90%	90%	100%	100%	100%
Federal Grad Rate (Indicators Met)	100%	100%	100%	100%	100%	100%
School Quality (Indicators Met)	100%	100%	100%	100%	100%	100%

Performance Measure 5: TEA Early College High School Blueprint

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Met Grade 9 At-Risk Target Population	Not applicable	No	No	Yes	Yes	Yes

II. Organizational Strength

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1). <u>Note</u>: See charter application for in-district charter school model goals. Teacher satisfaction rate that meets or exceeds the district average on the district-wide teacher survey (to be developed by the end of the 2019-20 school year).

Provide quality educational programs that enable all students to achieve academically and socially.	Average daily student attendance rate of at least **95%**. (The school's baseline attendance rate in 2018-19 was 94%.) Attrition rate of less than **10%.** (The school's baseline attrition rate in 2018-19 was less than 10%.)
Meaningfully engage families to establish and maintain positive relationships between school and home.	Parents will show a high degree of confidence in the school model, as measured by a parent satisfaction rate that meets or exceeds the district average on the district-wide parent survey (to be developed by the end of the 2019-20 school year).

III. Financial Health

Objective	Metric
Alamo Colleges District and the School will be well-run, financially healthy organizations capable of achieving long-term success.	Alamo Colleges District will operate the School's core educational programs sustainably on dependable public funds and will maintain a balanced budget and stable cash flow. As required by 19 TAC 97.1075(d)(3), Alamo Colleges District will annually receive an independent, unqualified audit opinion.

St. Philip's College Early College High School (015907025): Tentative Performance Contract Metrics

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement. These tentative metrics will be updated and finalized in the fall of 2020 using school year 2019-20 results as the baseline.

I. Academic Excellence. <u>Objective</u>: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the school's academic success. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Overall Rating	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)

Performance Measure 2: Student Achievement Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)
STAAR/EOC Performance	58%	60%	63%	66%	69%	72%
Graduation Rate	90%	92%	94%	96%	98%	98%
CCMR	100%	100%	100%	100%	100%	100%
Earned Associate's Degree	69%	72%	74%	76%	78%	80%

Performance Measure 3: Progress Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
STAAR/EOC Growth	78%	78%	78%	80%	82%	85%
Average of STAAR/EOC and CCMR	79%	80%	82%	83%	85%	86%

Performance Measure 4: Closing the Gap Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
Academic Achievement (Indicators Met)	100%	100%	100%	100%	100%	100%
Federal Grad Rate (Indicators Met)	100%	100%	100%	100%	100%	100%
School Quality (Indicators Met)	100%	100%	100%	100%	100%	100%

Performance Measure 5: TEA Early College High School Blueprint

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Met Grade 9 At-Risk Target Population	No	Yes	Yes	Yes	Yes	Yes

II. Organizational Strength

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1). Note: See charter application for in-district charter school model goals. Teacher satisfaction rate that meets or exceeds the district average on the district-wide teacher survey (to be developed by the end of the 2019-20 school year).

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III. Financial Health

Objective	Metric
Alamo Colleges District and the School will be well-run, financially healthy organizations capable of achieving long-term success.	Alamo Colleges District will operate the School's core educational programs sustainably on dependable public funds and will maintain a balanced budget and stable cash flow. As required by 19 TAC 97.1075(d)(3), Alamo Colleges District will annually receive an independent, unqualified audit opinion.

Travis Early College High School (015907022): Tentative Performance Contract Metrics

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement. These tentative metrics will be updated and finalized in the fall of 2020 using school year 2019-20 results as the baseline.

I. Academic Excellence. <u>Objective</u>: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the school's academic success. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Overall Rating	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)

Performance Measure 2: Student Achievement Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)
STAAR/EOC Performance	78%	81%	83%	85%	87%	90%
Graduation Rate	100%	100%	100%	100%	100%	100%
CCMR	100%	100%	100%	100%	100%	100%
Earned Associate's Degree	89%	90%	91%	92%	93%	95%

Performance Measure 3: Progress Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
STAAR/EOC Growth	79%	79%	79%	80%	82%	85%
Average of STAAR/EOC and CCMR	89%	91%	92%	93%	94%	95%

Performance Measure 4: Closing the Gap Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
Academic Achievement (Indicators Met)	100%	100%	100%	100%	100%	100%
Federal Grad Rate (Indicators Met)	100%	100%	100%	100%	100%	100%
School Quality (Indicators Met)	100%	100%	100%	100%	100%	100%

Performance Measure 5: TEA Early College High School Blueprint

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Met Grade 9 At-Risk Target Population	No	No	Yes	Yes	Yes	Yes

II. Organizational Strength

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1). <u>Note</u>: See charter application for in-district charter school model goals. Teacher satisfaction rate that meets or exceeds the district average on the district-wide teacher survey (to be developed by the end of the 2019-20 school year).

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III. Financial Health

Objective	Metric
Alamo Colleges District and the School will be well-run, financially healthy organizations capable of achieving long-term success.	Alamo Colleges District will operate the School's core educational programs sustainably on dependable public funds and will maintain a balanced budget and stable cash flow. As required by 19 TAC 97.1075(d)(3), Alamo Colleges District will annually receive an independent, unqualified audit opinion.

Discussion and Possible Action on Approval of Additional Evaluation Criteria for the Alamo Collegiate Network Director

Presented to the Alamo Collegiate Network Board for approval at a regular meeting on September 28, 2021.

MINUTE ORDER:

"The Alamo Collegiate Network Board hereby approves the additional evaluation criteria for the Alamo Collegiate Network Director position to be used in conjunction with the Alamo Colleges District (ACD) Employee Performance System.

PURPOSE:

The purpose of the request is to approve additional evaluation criteria for the Alamo Collegiate Network Director position to be used in conjunction with the ACD Employee Performance System.

BACKGROUND:

The Alamo Collegiate Network ("ACN") Partnership is a partnership of the Alamo Community College District and the San Antonio Independent School District, pursuant to Texas Senate Bill 1882, now codified in Section 11.174 of the Texas Education Code. For SB 1882 partnerships for non-profits where the partnership Director reports directly to the Board, it is a best practice for the Board to maintain an annual evaluation for the Director. However, for partnerships with organizations that have an established employee performance system, such as the ACN Partnership, a separate Board evaluation is not needed.

The ACD Chief High School Programs Officer is assigned to supervise and evaluate the ACN Director, using the ACD Employee Performance System. The ACN Board requests approval of additional evaluation criteria to be used in conjunction with the ACD Employee Performance System.

ATTACHMENTS:

- ACN Director Additional Evaluation Criteria 2021

Dr. Mike Flores   Date
Board Chair, ACN Partnership

A L A M O
C O L L E G E S
D I S T R I C T

Alamo Collegiate Network

Alamo Collegiate Network Director
Additional Evaluation Criteria

NAME _____

POSITION_____

Exceptional	>80% of domain has been met.	E
Proficient	50-**79**% of domain has been met.	P
Needs Improvement	**<49**% of domain has been met.	NI

Domain	Representative Sample of Evidence	Rating
Alamo Collegiate Network Development • Establishes and implements clear mission and vision for Alamo Collegiate Network • Develops and maintains effective lines of communication with key internal college and external school district stakeholders regarding Alamo Collegiate Network events, programs, student achievements, personnel etc. • Provides oversight and leadership for the growth and quality of the Partnership • Collaborates between campuses to ensure high productivity and creativity		

Director of Alamo Collegiate Network-Additional Criteria 2021

Accountability • Designs and executes evaluation and monitoring process to measure outcomes as defined in partnership agreement • Ensures each campus is working to meet Early College High School Outcomes-Based Measures • Ensures each campus is working to meet Texas Education Agency Assessment Standards • Ensures each campus is working to increase annual Enrollment • Manages the supervision, selection, training, monitoring, coaching and evaluation of assigned staff as defined by partnership agreement		
Professional Development • Supports and ensures teaching staffs are provided professional growth opportunities • Creates learning opportunities for collaboration between Institute of Higher Education Faculty and Alamo Collegiate Network Faculty • Creates learning opportunities for collaboration between and among Alamo Collegiate Network campuses • Creates learning opportunities for campus leaders in addition to ACN Director • Creates alignment of common practices among Alamo Collegiate Network Campuses		

• Participates in TEA/Educate Texas Mentoring Coaching Session in addition to regularly scheduled meetings between ACN High School and designated colleges		
Fiscal Management • Works with Campus Leadership to establish processes in budget planning, development, and budget management • Ensures fiscal responsibility of Alamo Collegiate Network Budget(s) • Establishes system to assure no loss of operating funds • Establishes system to assure strict compliance of legal requirements • Promotes strong, established accountability procedures in order to earn a "clean" audit annually		

SIGNATURE OF EVALUATEE_____ **Date**_____

SIGNATURE OF EVALUATOR_____ **Date**_____

Director of Alamo Collegiate Network-Additional Criteria 2021

Alamo Collegiate Network Director
Additional Evaluation Criteria

NAME _____

POSITION _____

Exceptional	>80% of domain has been met.	E
Proficient	50-**79**% of domain has been met.	P
Needs Improvement	<**49**% of domain has been met.	NI

Domain	Representative Sample of Evidence	Rating
Alamo Collegiate Network Development • Establishes and implements clear mission and vision for Alamo Collegiate Network • Develops and maintains effective lines of communication with key internal college and external school district stakeholders regarding Alamo Collegiate Network events, programs, student achievements, personnel etc. • Provides oversight and leadership for the growth and quality of the Partnership. • Collaborates between campuses to insure high productivity and creativity		

Accountability • Designs and executes evaluation and monitoring process to measure outcomes as defined in partnership agreement. • Ensures each campus is working to meet Early College High School Outcome Based Measures • Ensures each campus is working to meet Texas Education Agency Assessment Standards • Ensures each campus is working to increase annual Enrollment • Manages the supervision, selection, training, monitoring, coaching and evaluation of assigned staff as defined by partnership agreement.		
Professional Development • Supports and ensures teaching staffs are provided professional growth opportunities • Creates learning opportunities for collaboration between Institute of Higher Education Faculty and Alamo Collegiate Network Faculty • Creates learning opportunities for collaboration between and among Alamo Collegiate Network campuses • Creates learning opportunities for campus leaders in addition to ACN Director. • Creates alignment of common practices among Alamo Collegiate Network Campuses		

Director of Alamo Collegiate Network-Additional Criteria 2021

• Director will participate in TEA/Educate Texas Mentoring Coaching Session in addition to regularly scheduled meetings between ACN High School and designated colleges.		
Fiscal Management • Works with Campus Leadership to establish processes in budget planning, development, and budget management. • Ensures fiscal responsibility of Alamo Collegiate Network Budget(s) • Establishes system to assure no loss of operating funds • Establishes system to assure strict compliance of legal requirements • Promotes strong, established accountability procedures in order to earn a "clean" audit annually		

SIGNATURE OF EVALUATEE_____ Date_____

SIGNATURE OF EVALUATOR_____ Date_____

Director of Alamo Collegiate Network-Additional Criteria 2021