

Agenda of Regular Meeting

The Board of Trustees

Florence Independent School District

A Regular Meeting of the Board of Trustees of Florence Independent School District will be held September 15, 2025, beginning at 7:00 PM in the Florence High School, 401 FM 970, Florence, Texas 76527.

Videoconference Notice: A quorum of the Board of Trustees will be physically present at the Florence High School Library, 401 FM 970, Florence, Texas 76527, and it is the intent to have a quorum of the Board present at that location. Pursuant to Texas Government Code 551.127 if a quorum of the Board is physically present at the designated location, other Trustees may attend and participate in this meeting via videoconference.

In accordance with the Texas Open Meetings Act, the board may enter into closed session at any time during deliberations pursuant to TOMA Governance Code Sections.

- 551.071 (consultation with attorney):
- 551.072 (deliberation regarding real property):
- 551.073 (deliberation regarding prospective gift):
- 551.074 (personnel matters):
- 551.076 (deliberation regarding security devices):
- 551.082 (discipline of student or complaints against employees):
- 551.083 (consultation with representative of employee group): and
- 551.084 (excluding witnesses from board investigation):

When appropriate the board may provide a brief clarification of board actions (not exceeding five minutes) immediately prior to closed session and/or prior to adjournment.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **Call to Order**
- II. **Pledges of Allegiance**
 - Presenter:** Pete Burson
 - II.A. United States Pledge
 - II.B. Texas Pledge
- III. **Invocation**
 - Presenter:** JT Atkinson
- IV. Recognitions
 - IV.A. Teacher of the Month for August 2025
 - Presenter:** Rick Kirkpatrick
- V. **Public Comment**
- VI. **Superintendent Report**
 - VI.A. 2024-2025 A-F Results

- Presenter:** Rick Kirkpatrick

VI.B. Discussion Regarding Potential Maintenance Projects in FISD

Presenter: Rick Kirkpatrick
- VII. **Consent Agenda: Consideration, Discussion and Appropriate Action**
 - VII.A. Minutes of August 4, 2025 - Special Called
 - VII.B. Minutes of August 18, 2025 - Public Hearing
 - VII.C. Minutes of August 18, 2025 - Regular Meeting
 - VII.D. Donation(s)
 - VII.D.1. Donation from VLK Architects for the FISD Trunk or Treat Event
 - Presenter:** Rick Kirkpatrick
 - VII.D.2. Donation from Joeris General Contractors for the FISD Trunk or Treat Event
 - Presenter:** Rick Kirkpatrick
 - VII.D.3. Donation from Gerald Nunn Electric for the FISD Trunk or Treat Event
 - Presenter:** Rick Kirkpatrick
 - VII.D.4. Donation of HVAC Equipment and Installation in Press Box
 - Presenter:** Rick Kirkpatrick
 - VII.E. SHAC members for the 2025-2026 school year
 - Presenter:** Dr. Kelly Avritt
- VIII. **Items Brought Down from Other Agenda Sections for Discussion and Appropriate Action**
- IX. **Regular Business: Consideration, Discussion and Appropriate Action**
 - IX.A. Consideration and Possible Action to Nominate a Candidate for the Williamson County Appraisal District Board of Directors
 - Presenter:** Rick Kirkpatrick
- X. **Executive Session**
- XI. **Action Taken from Closed Session**
- XII. **Items for Future Board Meetings**
- XIII. **Reports (no board action required)**
 - XIII.A. Finance Reports
 - XIII.B. Enrollment/Attendance Report
 - XIII.C. SHAC Report for 24-25 SY
 - XIII.D. Campus Reports
 - XIII.E. Resignations/New Hires
- XIV. **Adjournment**

This presentation is designed to help superintendents and other leaders communicate how the A–F accountability system works and to explain your local district's 2024 and 2025 ratings.

Some notes on using these slides:

Slides 2 through 10 provide an **overview** of the A-F accountability system. This includes the beliefs and design commitments that drive an accountability system that is rigorous, transparent, and fair

Slides 13,16-18, 21-22, 26, 29, 35, 36, 38, and 41 include a **star icon** in the top left corner; that is your cue to input your district's 2024 and/or 2025 data. Editable tables are provided for each domain and overall ratings, or information can be snipped directly from [TXschools.gov](https://www.txschools.gov). The yellow boxes on the slides provide additional guidance, including where data can be easily accessed



Slides 12, 14, 20, 25 and 28 have orange boxes with links to [“How Accountability Works”](#) infographics. These provide concrete examples of how ratings are calculated and are helpful for clarifying methodology with stakeholders.

Slides 42-45 provide space for you to summarize district wins, areas of opportunity and next steps

Slides 2-41 include a sample script. Please feel free to use or adapt the script to match your preferred level of detail and presentation style. The script includes statewide data summaries and transition language to help you highlight your district's performance.

Slides 47-66 show district performance over time by ESC region. If you would like to include this data, copy the chart from your ESC slide onto slide **16**.

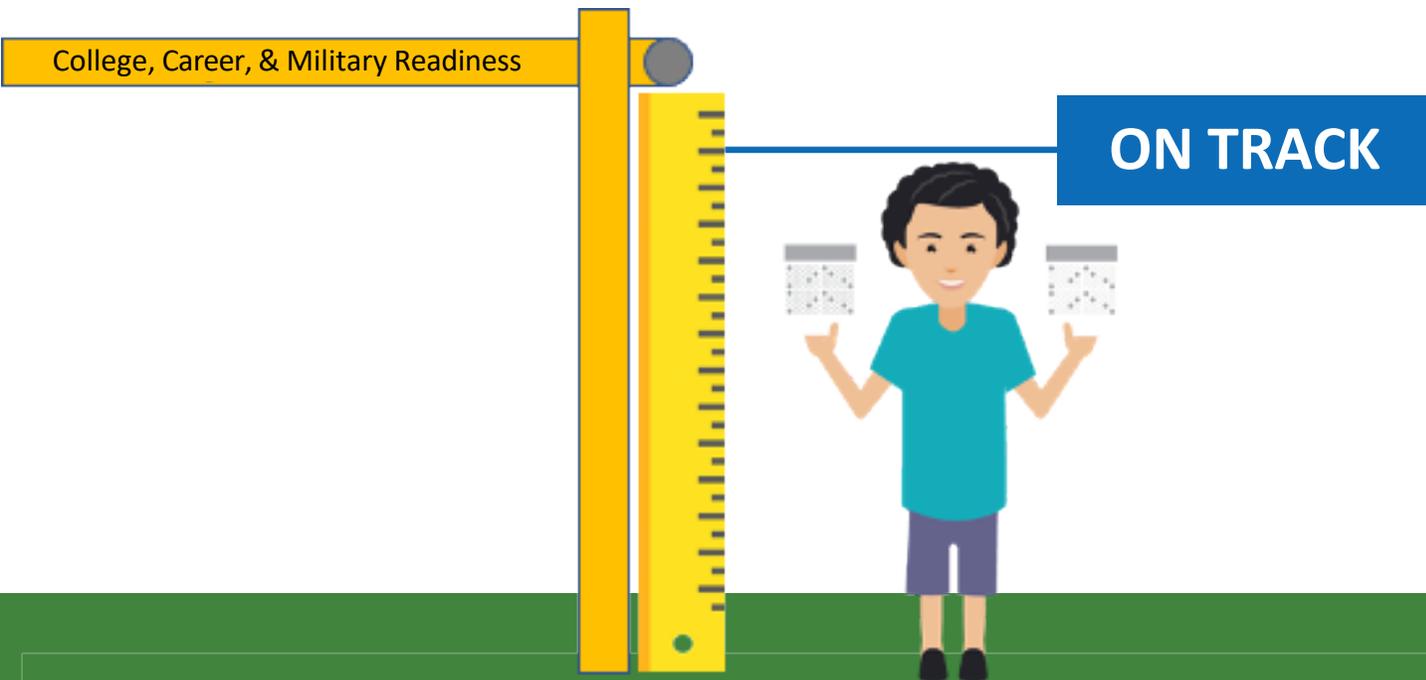
Purpose of *A–F*

We believe that all students can learn and achieve at high levels.



Expectations Matter, At All Grade Levels

The State Board of Education has defined what all students should know and be able to do at each grade level if they are to be well prepared for success in life. These are called the Texas Essential Knowledge and Skills (TEKS).

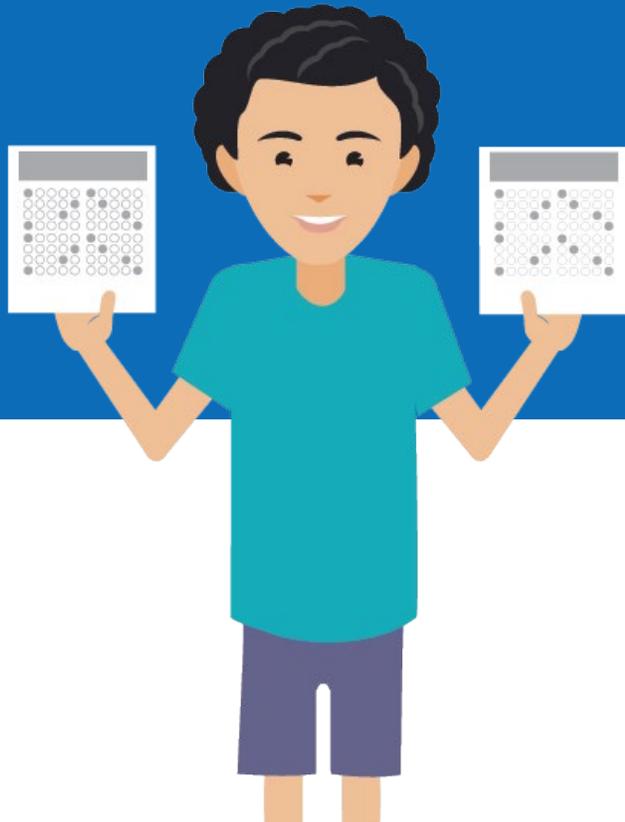


What does this look like in practice?

TEKS 3.5A: Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.

Monitoring Progress Helps Support Students

TEKS 3.5A: Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.



Actual 3rd Grade STAAR Question:

An art teacher had 736 crayons. She threw away 197 broken crayons. Then she bought 150 more crayons. Which equation shows how to find the number of crayons the art teacher has now?

- A) $736 - 197 - 150 = \underline{\quad}$
- B) $736 - 197 + 150 = \underline{\quad}$
- C) $736 + 197 + 150 = \underline{\quad}$
- D) $736 + 197 - 150 = \underline{\quad}$

Clear Performance Information Helps Students

You can't improve what you can't see. To serve all students well, educators, parents, businesses leaders, and community members need easy access to information regarding how schools and districts are doing.

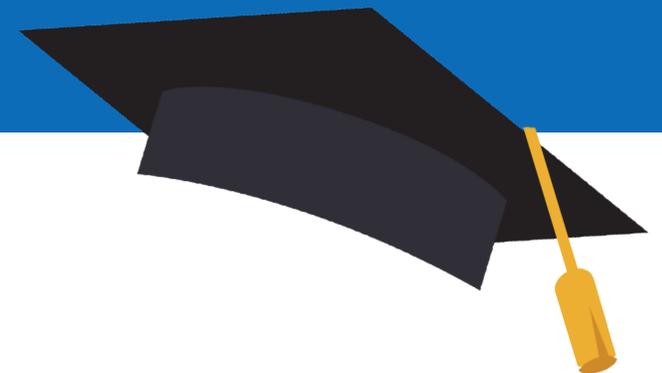


Students Are Helped In School & In Life

Monitoring performance with school ratings has been shown to have long term benefits for students:

“Our analysis reveals that pressure on schools to avoid a low performance rating led low-scoring students to score significantly higher on a high-stakes math exam in 10th grade. These students were also more likely to accumulate significantly more math credits and to graduate from high school on time.

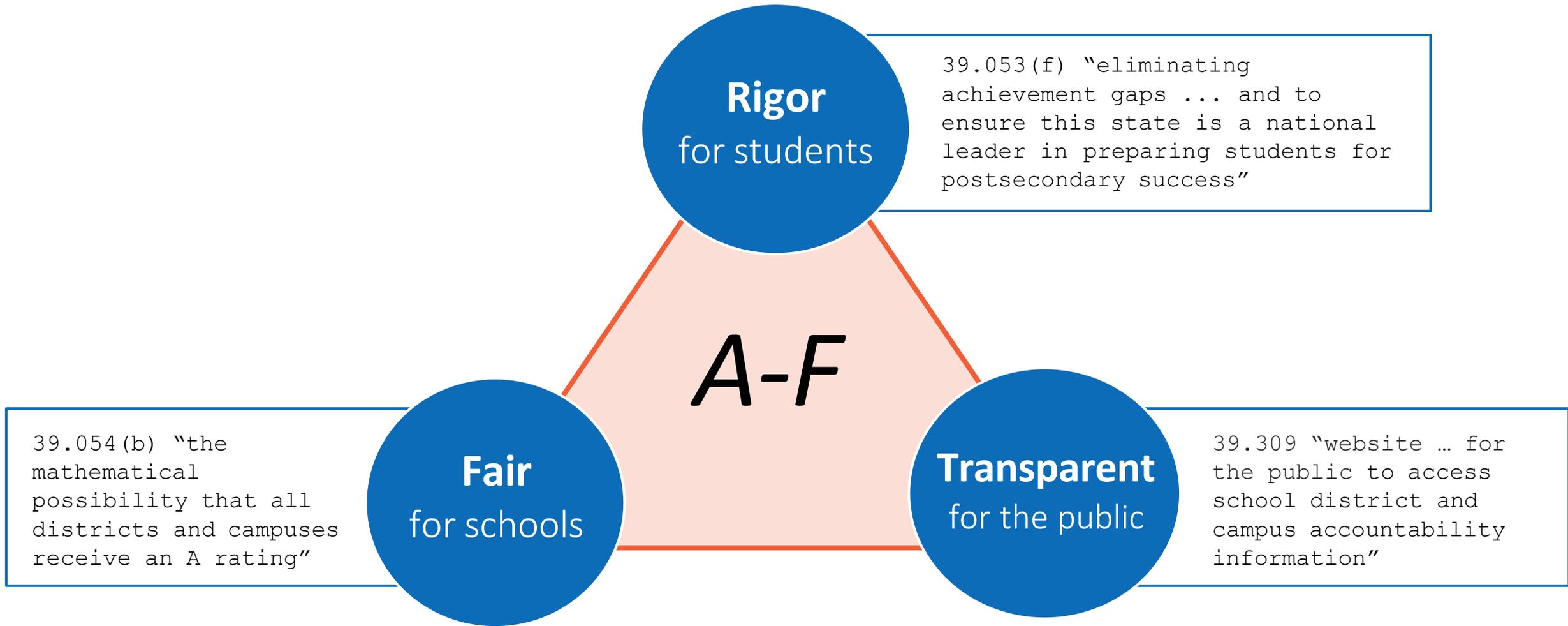
Later in life, they were more likely to attend and graduate from a four-year college, and they had higher earnings at age 25.”



39.053(f) ... In consultation with educators, parents, and business and industry representatives, as necessary, the commissioner shall establish and modify standards to **continuously improve student performance** to achieve the goals of **eliminating achievement gaps** based on race, ethnicity, and socioeconomic status and to ensure this state is a national leader in **preparing students for postsecondary success**.

Fostering a **culture that supports growth** and continuous improvement when this performance information is public is a difficult but **critical task for education leaders**.

Balancing multiple objectives

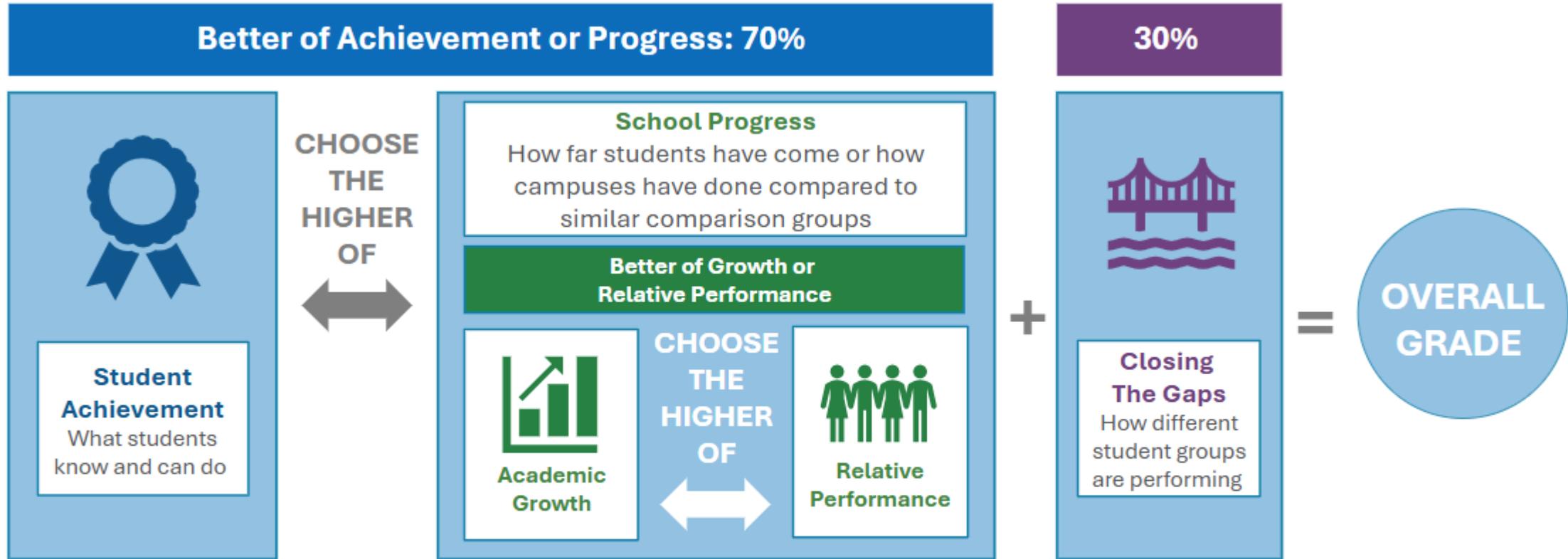


There are several key design commitments built into *A–F* to help ensure it works as an effective continuous improvement tool while accurately recognizing performance:

1. Ratings reflect better of achievement or progress
2. School performance is evaluated through multiple valid measures
3. Ratings are based on defined criteria, not a fixed distribution
 - “A” reflects performance consistent with reaching long term student goals
 - “C” reflects average performance for the baseline year
4. The system design remains static in most years

2025 A-F Ratings and District Results

Calculating Overall A-F Results

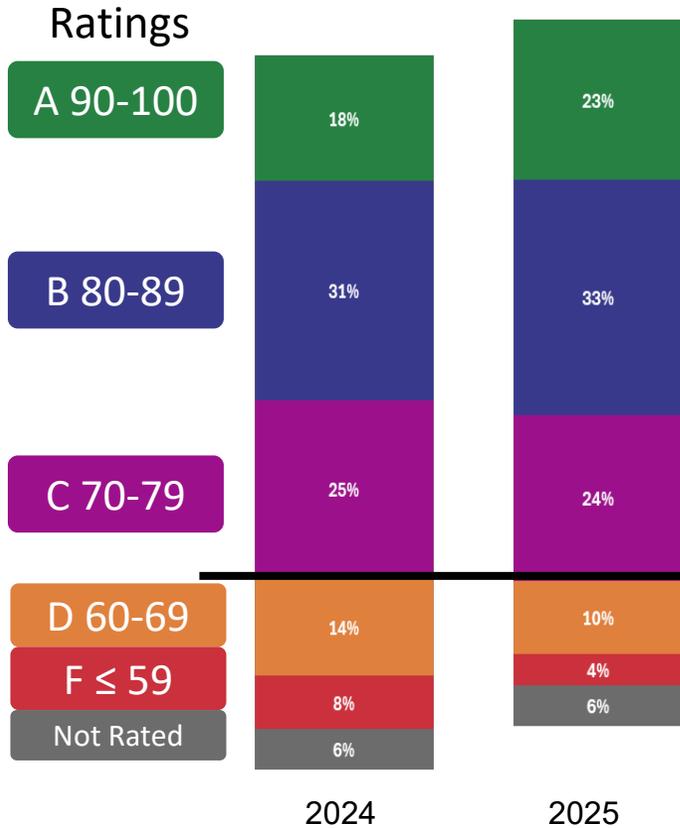


Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

[Click for an example of how school results are calculated](#)



Across Texas Campuses: 2024 vs 2025 Ratings



31% campuses increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
4855	2714	1290
55%	31%	15%

86% of campuses stayed in the same score or improved from the prior year.

Our Campuses: 2024 to 2025 Ratings

2024	2025
	67%
33%	33%
67%	

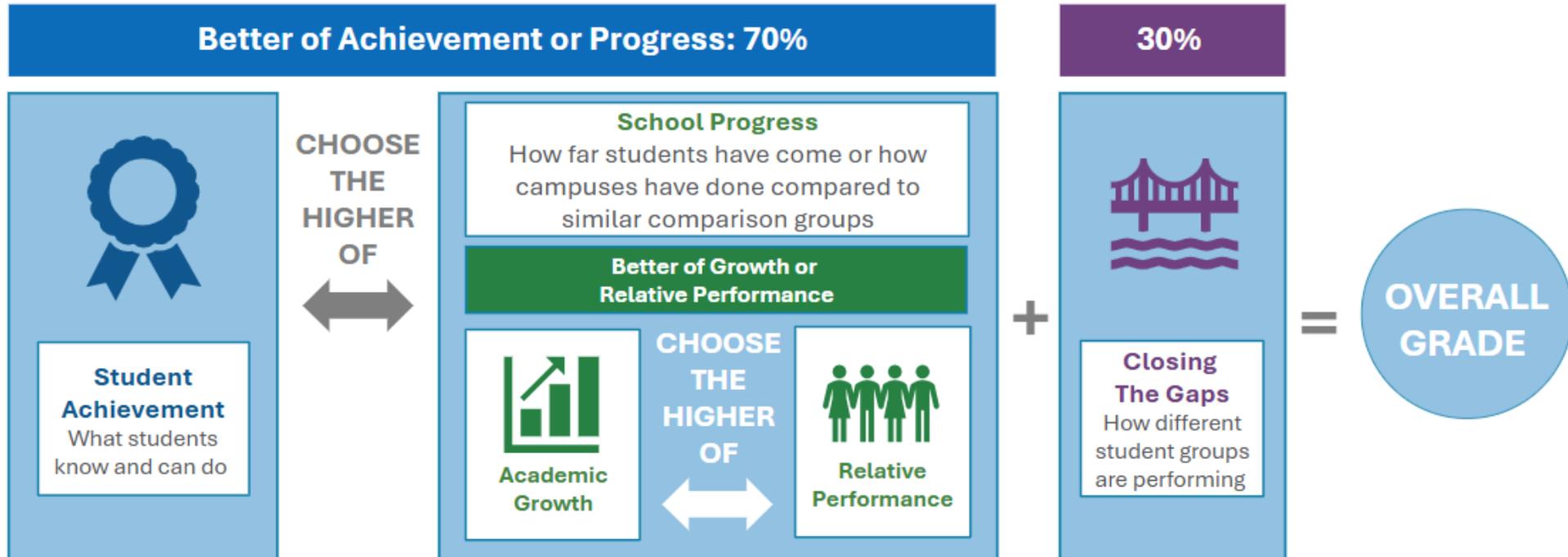
67% campuses increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
1	2	0
33%	67%	0%

33% of campuses stayed in the same score or improved from the prior year.

Calculating Overall Results for Districts

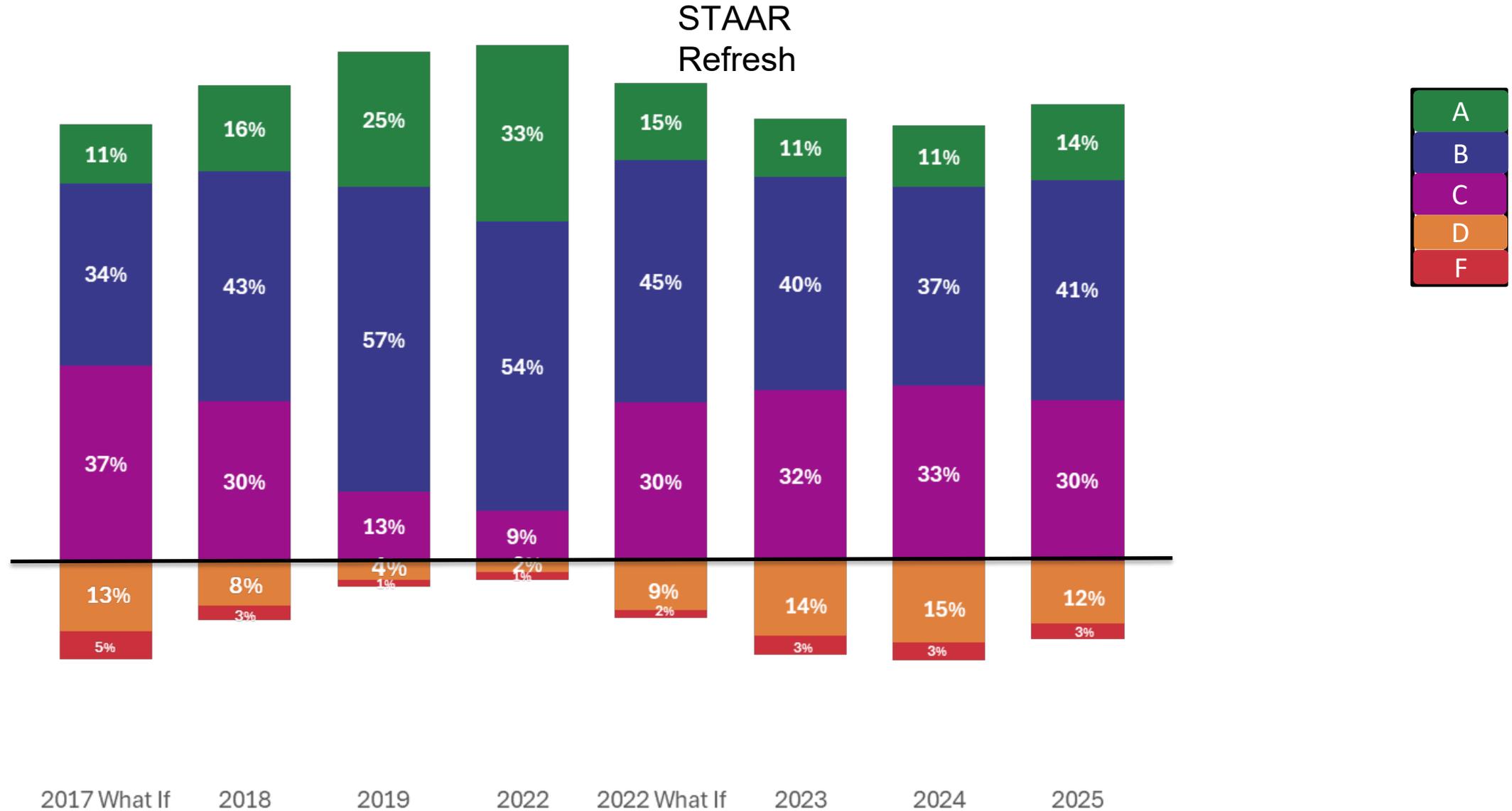
District ratings use the same methodology, with each school holding a proportional weight based on grades 3-12 enrollment



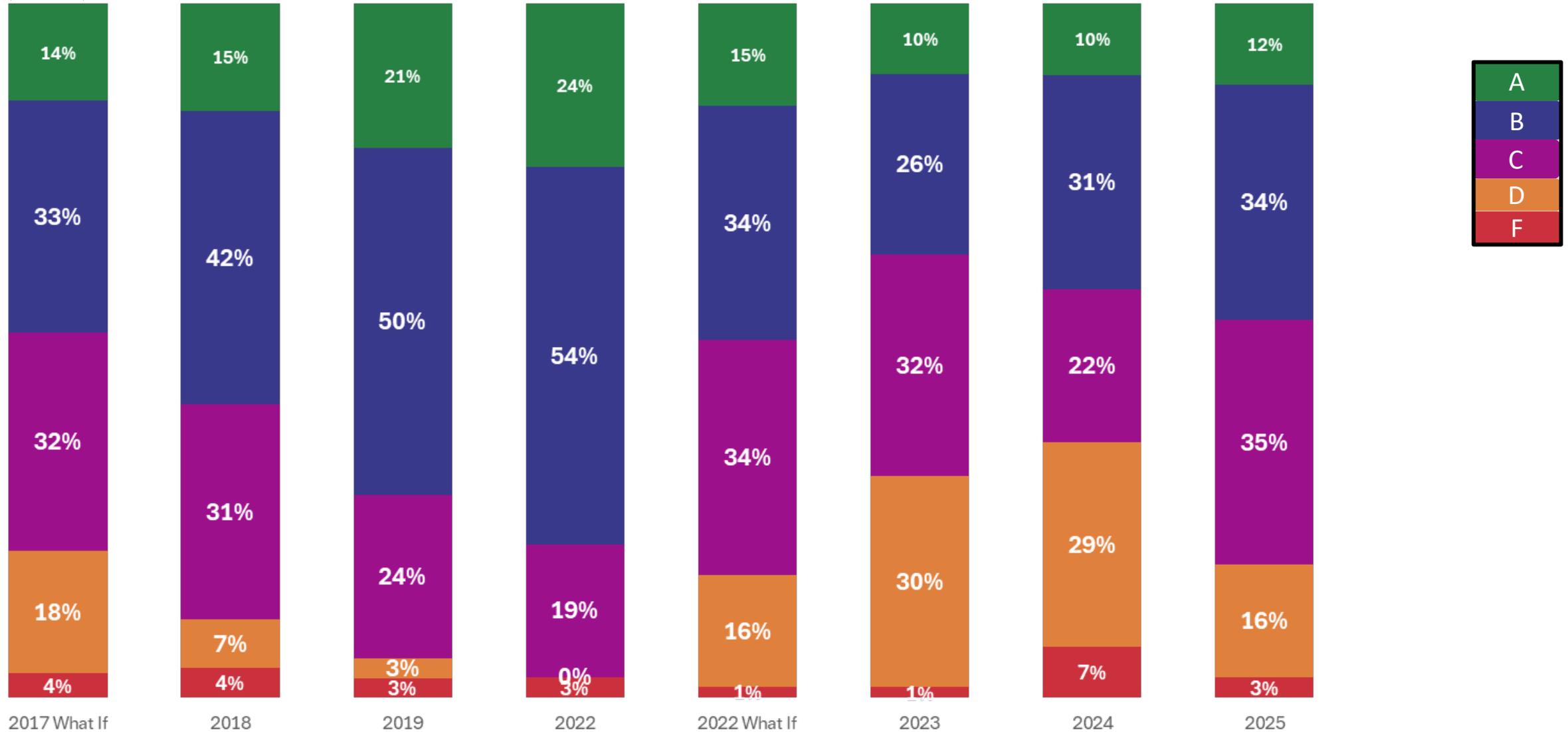
Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

[Click for an example of how district results are calculated](#)

Statewide District Rating Results: 2017 to 2025



Overall Region Rating Results: 2017 to 2025 ESC 13



Overall District Rating Results: 2019 to 2025



District Performance Over Time

2019	2022	2022 "What If"	2023	2024	2025
C	C	D	D	D	B

Overall District Rating Results: 2024 to 2025 Comparison



Across Texas Districts: 2024 vs 2025 Ratings



24% districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
773	285	145
64%	24%	12%

88% of districts stayed in the same score or improved from the prior year.

Our District: 2024 to 2025 Ratings

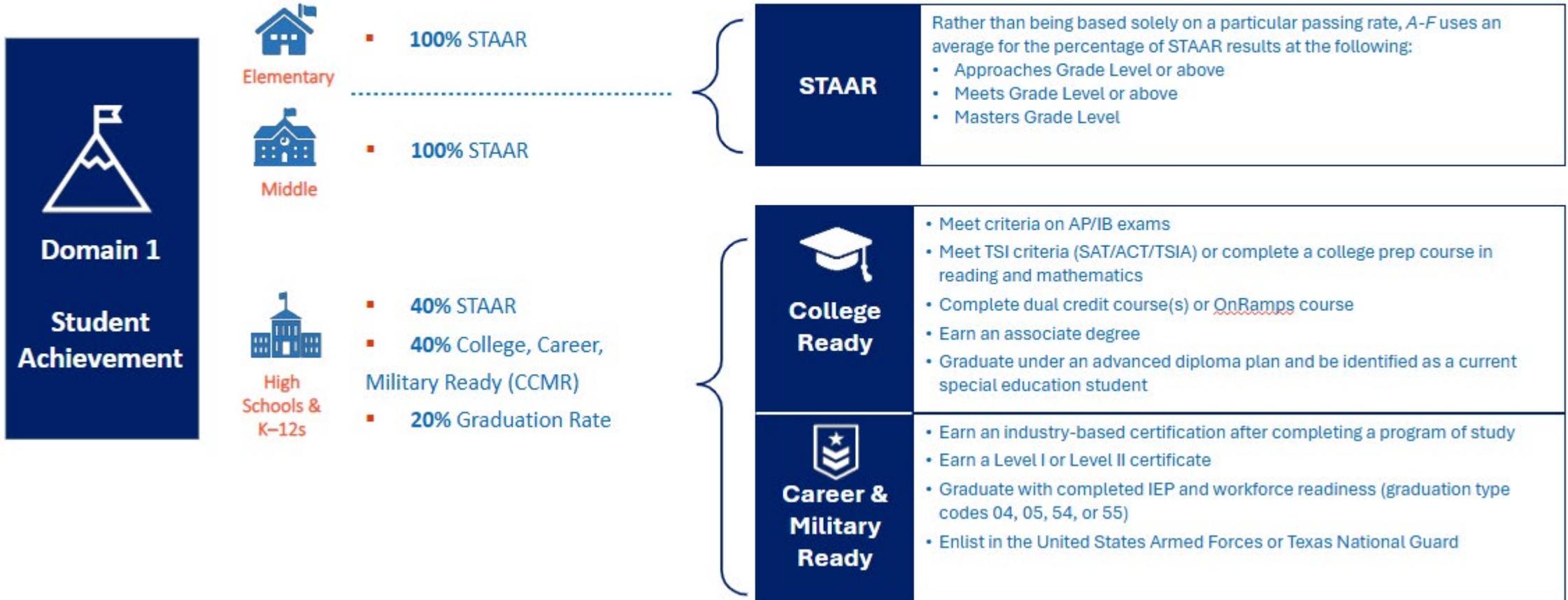
2024		2025	
Scale Score	Rating	Scale Score	Rating
67	D	81	B



Domain I: Student Achievement

Domain 1: Student Achievement

Ratings in this domain are based on how many students are approaching, meeting, and mastering grade level on STAAR as well as how many students graduate and whether those graduates are ready for college, a career, or the military.

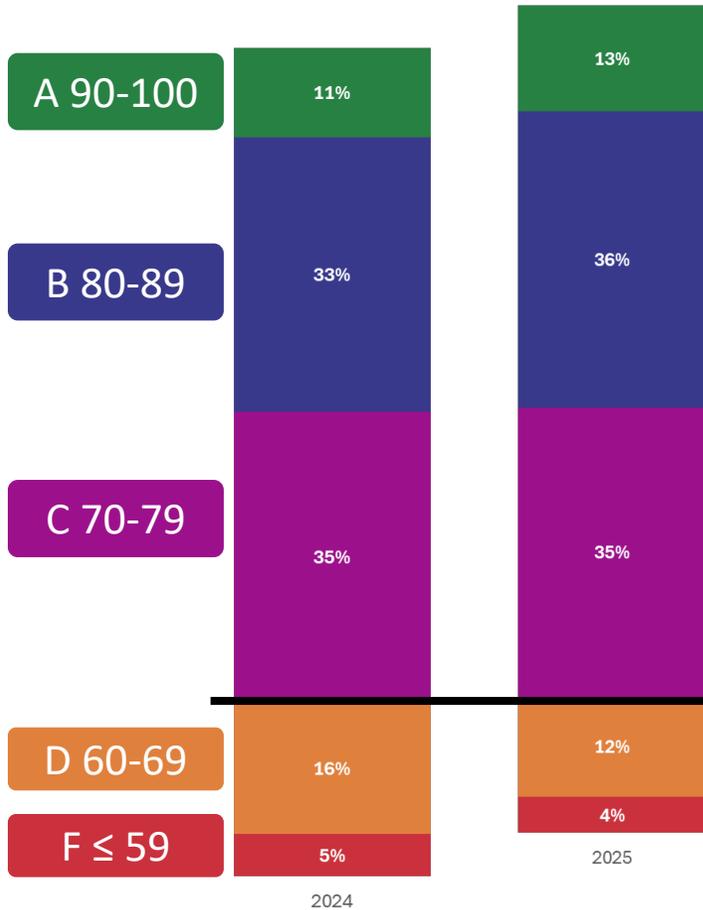


[Click here for examples for how student achievement is calculated](#)

District Domain I Ratings: Comparison of 2024 vs. 2025 Results



Across Texas Districts: 2024 vs 2025 Ratings



19% districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
851	223	106
72%	19%	9%

91% of districts stayed in the same score or improved from the prior year.

Our District: 2024 to 2025 Ratings

	2024	2025
STAAR Performance	68	74
CCMR	60	79
Graduation/Completion Rate	94.6%	95.8%
Student Achievement Score	39	43

STAAR, CCMR, and Grad/Dropout data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

District Domain I Ratings: Change Over Time

2025

	Scaled Score	Rating	Proportion of Overall Rating
Overall	81	B	
Student Achievement	74	C	0%
School Progress	80	B	70%
Academic Growth	80	B	
Relative Performance (Eco Dis: 56.4%)	73	C	
Closing the Gaps	82	B	30%

2024

	Scaled Score	Rating	Proportion of Overall Rating
Overall	67	D	
Student Achievement	68	D	70%
School Progress	68	D	0%
Academic Growth	66	D	
Relative Performance (Eco Dis: 65.3%)	68	D	
Closing the Gaps	63	D	30%

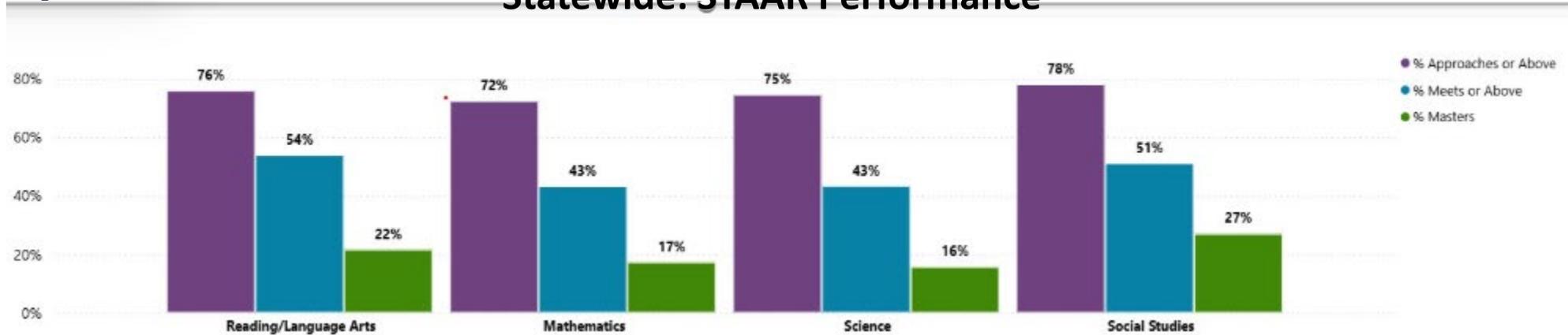
2023

	Scaled Score	Rating	Proportion of Overall Rating
Overall	68	D	
Student Achievement	69	D	0%
School Progress	73	C	70%
Academic Growth	73	C	
Relative Performance (Eco Dis: 53.6%)	63	D	
Closing the Gaps	57	F	30%

District Domain I Ratings: Zoom in on STAAR Performance



Statewide: STAAR Performance



Our District: STAAR Performance

2025 to 2024

	RLA	Math	Sci	Soc. Studies
% Approaches +	74% +4	67% +1	78% +6	73% -1
% Meets +	49% +5	36% +7	47% +12	36% -2
% Masters	18% +5	20% +14	17% +8	27% +12

2025 to State

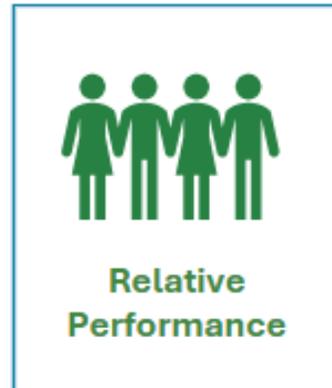
	RLA	Math	Sci	Soc. Studies
% Approaches +	74% -2	67% -5	78% =	73% -4
% Meets +	49% -5	36% -7	47% =	36% -14
% Masters	18% -5	10% -10	12% -5	16% -11



Domain II: School Progress



Better of
Part A: Academic Growth
or
Part B: Relative Performance

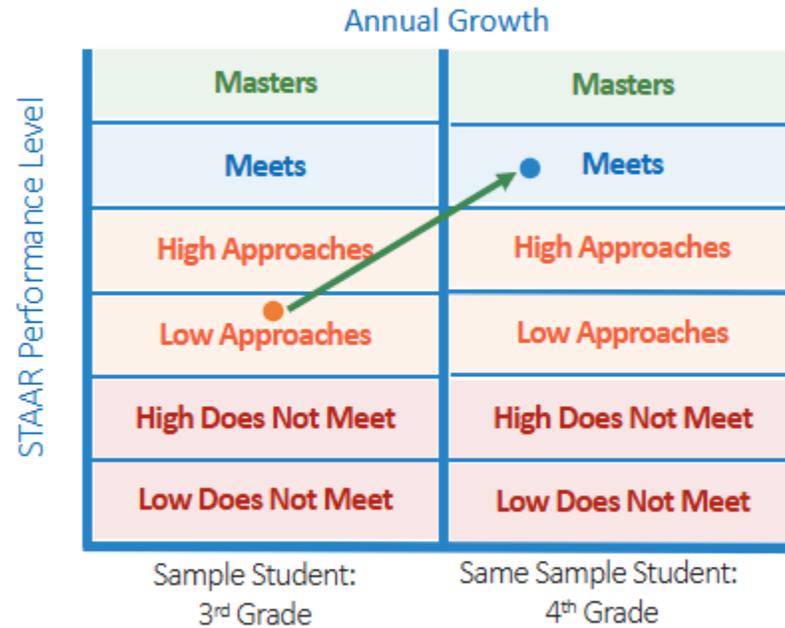


The School Progress domain measures district and campus outcomes in two areas:

- The number of students that **grew at least one year academically** and number of students that were **accelerated** as measured by year-over-year STAAR results
- The achievement of students relative to campuses with **similar economically disadvantaged** percentages

Domain 2: Student Progress

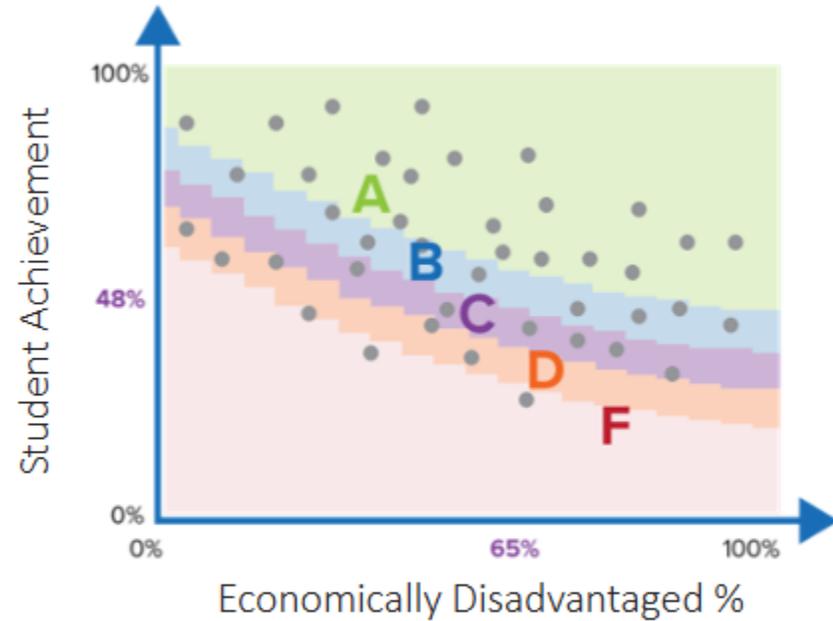
PART A: Academic Growth
Aggregating individual student year-over-year gains



Accelerated Learning



PART B: Relative Performance
Approximating growth using baseline adjusted proficiency targets



[Click for a examples of how school progress domains are calculated](#)

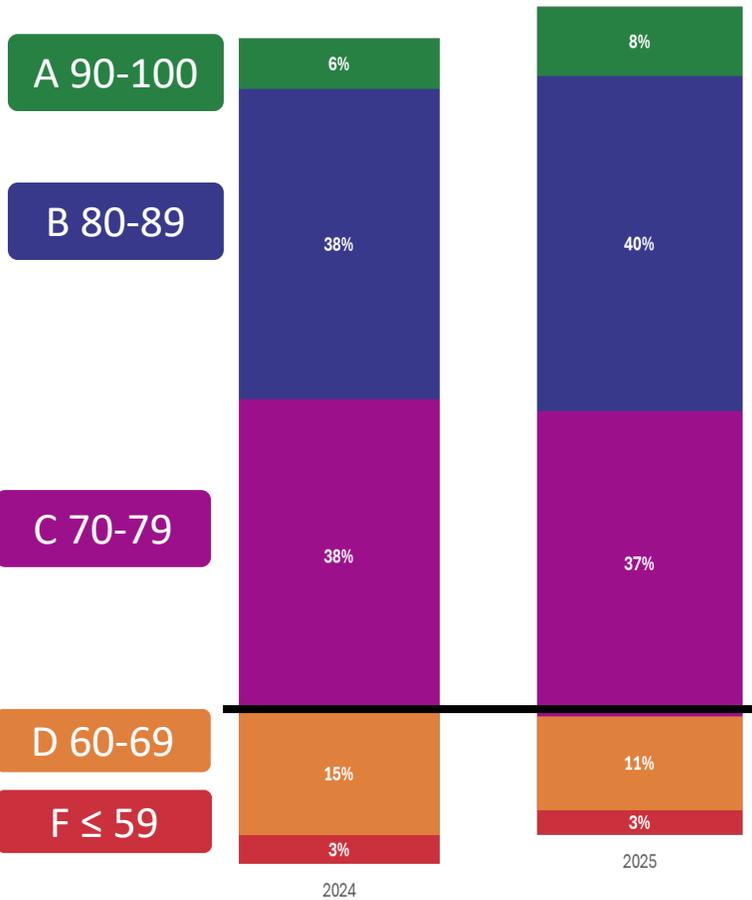
Domain 2: School Progress Proportional Weighting

				Academic Growth				Relative Performance							
				Campus			District	Campus			District	District			
Campus #	District / Campus Name	School Type	Alt Ed	Rating	Score	Students Grades 3-12	Weight	Score	Rating	Score	Students Grades 3-12	Weight	Score	Score	Rating
	FLORENCE ISD	All Campuses	No					80					73	80	B
246902101	FLORENCE EL	Elementary	No	B	88	244	28.3%	24.904	C	70	244	28.3%	19.810		
246902041	FLORENCE MIDDLE	Middle School	No	C	76	262	30.4%	23.104	D	66	262	30.4%	20.064		
246902001	FLORENCE H S	High School	No	C	77	357	41.4%	31.878	C	79	357	41.4%	32.706		

District Domain II Ratings: Comparison of 2024 vs. 2025 Results



Across Texas Districts: 2024 vs 2025 Ratings



23% districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
748	277	164
63%	23%	14%

86% of districts stayed in the same score or improved from the prior year.

Our District: 2024 to 2025 Ratings

	2024	2025
Academic Growth	66	80
Relative Performance	68	73
School Progress Score	68	80

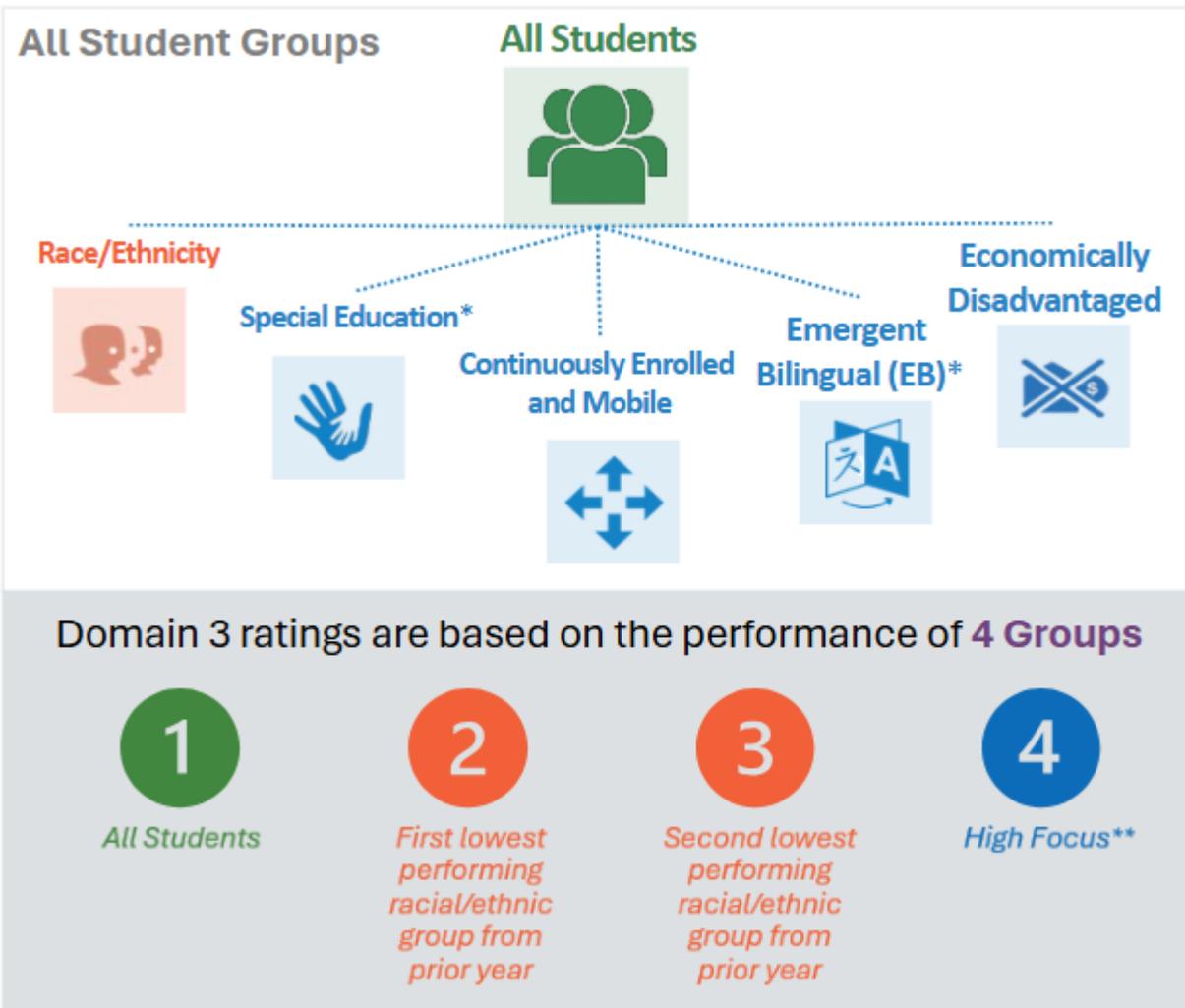
Academic Growth and Relative Performance data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

Domain III – Closing the Gaps

Domain 3 Closing the Gaps

- Domains 1 & 2 examine the performance of all students on average (for both achievement and progress).
- Domain 3 examines the performance of groups of students, to ensure gaps are closing (for both achievement and progress).

Domain 3 is used to comply to meet federal ESSA requirements



*Includes current and former/monitored SPED/EB

**High Focus is an unduplicated count of economically disadvantaged, EB, current special education, and/or highly mobile (homeless, migrant, or in foster care) students

[Click here for examples of how closing the gaps is calculated](#)

District Domain 3 Ratings: Comparison of 2024 vs. 2025 Results

Across Texas Districts: 2024 vs 2025 Ratings



33% districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased	
596	393	195	
50%	33%	16%	

83% of districts stayed in the same score or improved from the prior year.

Our District: 2024 to 2025 Ratings

	2024	2025
Domain 3 Scale Score	63	82
Domain 3 Rating	D	B

The Closing the Gaps domain examines 4 student groups' potential gaps to targets set across 4 components.

Domain 3 Groups

Component Weight		1	2	3	4	Sum
30%	Academic Achievement STAAR RLA at Meets Grade Level STAAR Mathematics at Meets Grade Level	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
50%	Growth Growth in STAAR RLA Growth in STAAR Mathematics	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
10%	Progress to English Language Proficiency TELPAS Progress				0-4* *Only current EB	0-4
10%	School Quality/Student Success Average of all STAAR performance scores (ES/MS)	0-4	0-4	0-4	0-4	0-16
						0-84

Domain 3 Groups are based on the performance of 4 Groups

- 1 All Students
- 2 First lowest performing racial/ethnic group from prior year
- 3 Second lowest performing racial/ethnic group from prior year
- 4 High Focus**

Closing the Gaps Scoring

- 4 - Met long-term target
- 3 - Met interim target
- 2 - Showed expected growth toward next interim target
- 1 - Showed minimal growth
- 0 - Did not show minimal growth

Elem would need 62/84* points to score an A
 MS would need 60/84* points to score an A
 HS or K12 without Grad Rate need 62/84* points for an A

*if campus meets minimum size requirements for all components

Domain 3 Groups

Component Weight



Component Weight		1	2	3	4	Sum
50%	Academic Achievement STAAR RLA at Meets Grade Level STAAR Mathematics at Meets Grade Level	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
10%	Graduation Rate 4-year Federal Graduation Rate	0-4	0-4	0-4	0-4	0-16
10%	Progress to English Language Proficiency TELPAS Progress				0-4* *Only current EB	0-4
30%	School Quality/Student Success CCMR for graduates and students in grade 12	0-4	0-4	0-4	0-4	0-16
						0-68

Domain 3 Groups are based on the performance of

4 Groups

- 1 *All Students*
- 2 *First lowest performing racial/ethnic group from prior year*
- 3 *Second lowest performing racial/ethnic group from prior year*
- 4 *High Focus***

HS and K12 need 50/84* points for an A
 AECs need 30/68* points for an A

*if campus meets minimum size requirements for all components

Closing the Gaps Scoring

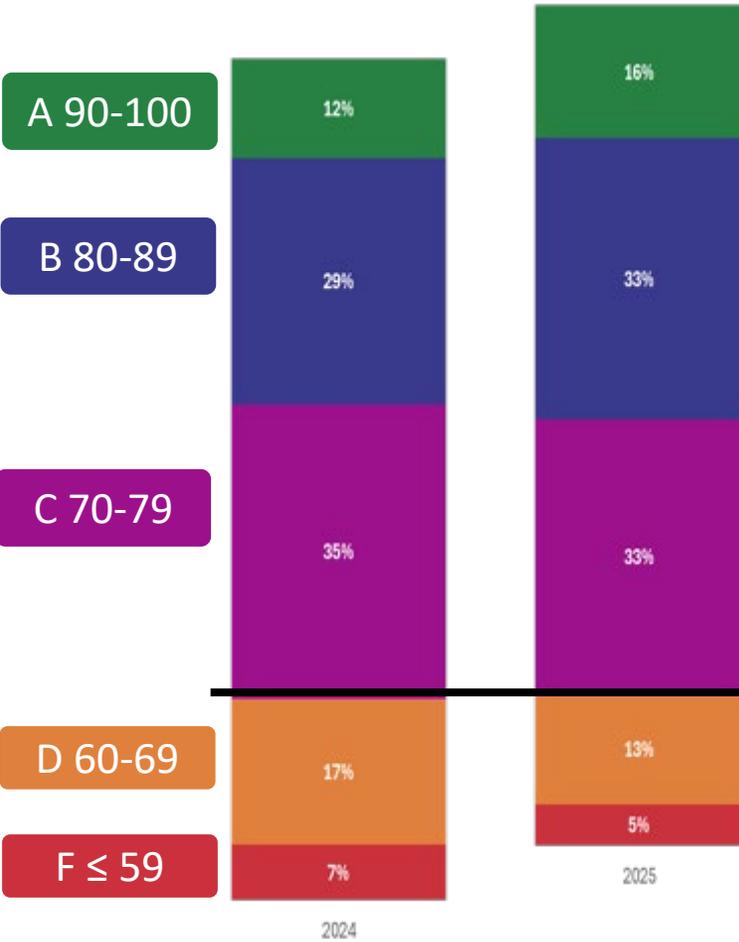
- 4 - Met long-term target
- 3 - Met interim target
- 2 - Showed expected growth toward next interim target
- 1 - Showed minimal growth
- 0 - Did not show minimal growth

Domain 2: Closing the Gaps Proportional Weighting

				Campus				District	
Campus #	District / Campus Name	School Type	Alt Ed	Rating	Score	Students Grades 3-12	Weight	Score	Rating
	FLORENCE ISD	All Campuses	No					82	B
246902101	FLORENCE EL	Elementary	No	B	83	244	28.3%	23.489	
246902041	FLORENCE MIDDLE	Middle School	No	C	71	262	30.4%	21.584	
246902001	FLORENCE H S	High School	No	A	90	357	41.4%	37.260	

District Domain 3 Ratings: Comparison of 2024 vs. 2025 Results

Across Texas Districts: 2024 vs 2025 Ratings



33% districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased	
596	393	195	
50%	33%	16%	

83% of districts stayed in the same score or improved from the prior year.

Our District: 2024 to 2025 Ratings

	2024	2025
Domain 3 Scale Score	63	82
Domain 3 Rating	D	B

1,208 districts in 2025. May not equal 100% due to rounding.

Closing the Gaps: Zoom in on District Results

Domain 3 Results

Student Group	Academic Achievement		Growth Rate		Graduation Rate	Student Success	School Quality/ Student Success	English Language Proficiency
	Reading/ Language Arts	Math	Reading/ Language Arts	Math				
All Students	49%	36%	73%	68%	94.8%	43	79%	
Hispanic	36%	31%	67%	66%	93.1%	35	72%	
Two or More Races	88%	78%	69%	67%	—	72	*	
High Focus Group	39%	32%	69%	66%	95.5%	37	72%	47%



Local Comparisons and Context

PROFILE

PERFORMANCE ▾

FINANCE

SCHOOLS

TOOLS AND REPORTS ▾

COMPARE

REPORT CARDS ▾

DISTRICT PROFILE



School

District



2024-25 Comparison

[Glossary of Terms](#)

Reset Districts ↗

District #1 Dropdown

Search By: District Name, District # or County Name

B

District #2 Dropdown

Search By: District Name, District # or County Name

B

District #3 Dropdown

Search By: District Name, District # or County Name

C

Accountability

Student Achievement **C**

School Progress **B**

Academic Growth **C**

Relative Performance **B**

Closing the Gaps **B**

STAAR Performance Approaches

74%

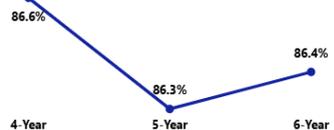
Meets

49%

Masters

22%

Graduation Rate



Accountability

Student Achievement **C**

School Progress **B**

Academic Growth **C**

Relative Performance **B**

Closing the Gaps **B**

STAAR Performance Approaches

72%

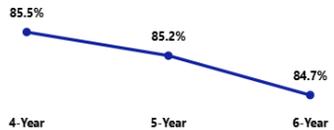
Meets

46%

Masters

19%

Graduation Rate



Accountability

Student Achievement **D**

School Progress **C**

Academic Growth **D**

Relative Performance **C**

Closing the Gaps **C**

STAAR Performance Approaches

60%

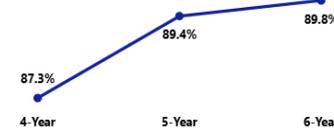
Meets

32%

Masters

10%

Graduation Rate



Compare tool provides side by side comparison of school or district reports

District Comparison



2024-25 Comparison

[Reset Districts](#)

District #1 Dropdown

Click on 'Reset Districts' to clear selection.

FLORENCE ISD \ WILLIAMSON COUNTY \ 246902

B

Accountability

Student Achievement

C

School Progress

B

Academic Growth

B

Relative Performance

C

Closing the Gaps

B

STAAR Performance Approaches

72%

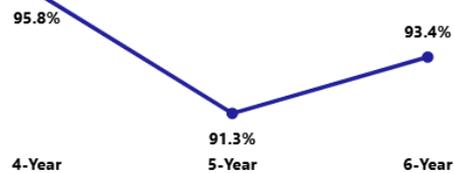
Meets

43%

Masters

14%

Graduation Rate



District #2 Dropdown

Search By: District Name, District # or County Name

JARRELL ISD \ WILLIAMSON COUNTY \ 246907

D

Accountability

Student Achievement

D

School Progress

D

Academic Growth

D

Relative Performance

D

Closing the Gaps

D

STAAR Performance Approaches

63%

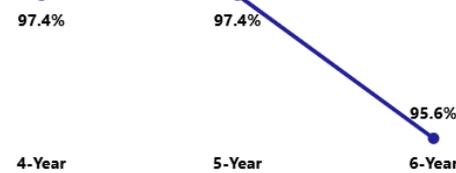
Meets

34%

Masters

11%

Graduation Rate



District #3 Dropdown

Search By: District Name, District # or County Name

GEORGETOWN ISD \ WILLIAMSON COUNTY \ 246904

C

Accountability

Student Achievement

C

School Progress

C

Academic Growth

C

Relative Performance

D

Closing the Gaps

C

STAAR Performance Approaches

71%

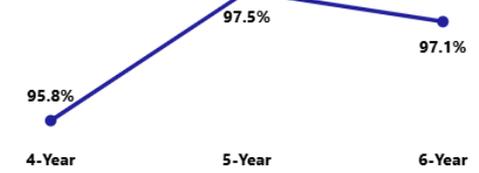
Meets

46%

Masters

18%

Graduation Rate



Within District School Comparisons



2024-25 Comparison

[Reset Districts](#)

District #1 Dropdown

Click on 'Reset Districts' to clear selection.

FLORENCE ISD \ WILLIAMSON COUNTY \ 246902

B

Accountability

Student Achievement

C

School Progress

B

Academic Growth

B

Relative Performance

C

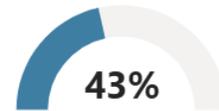
Closing the Gaps

B

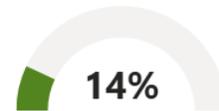
STAAR Performance Approaches



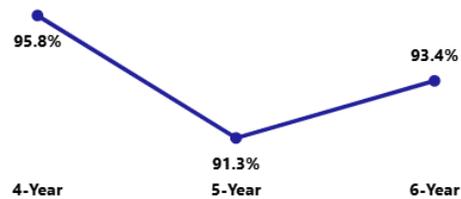
Meets



Masters



Graduation Rate



District #2 Dropdown

Search By: District Name, District # or County Name

LIBERTY HILL ISD \ WILLIAMSON COUNTY \ 246908

B

Accountability

Student Achievement

B

School Progress

C

Academic Growth

C

Relative Performance

D

Closing the Gaps

B

STAAR Performance Approaches



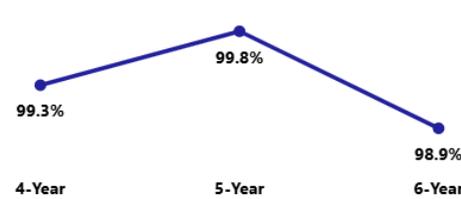
Meets



Masters



Graduation Rate



District #3 Dropdown

Search By: District Name, District # or County Name

BURNET CISD \ BURNET COUNTY \ 027903

C

Accountability

Student Achievement

C

School Progress

C

Academic Growth

C

Relative Performance

C

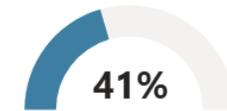
Closing the Gaps

D

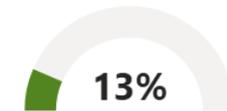
STAAR Performance Approaches



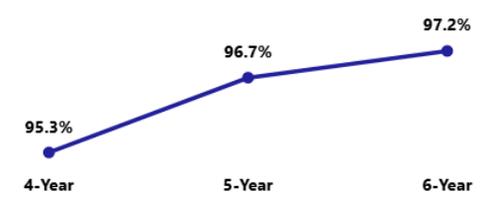
Meets



Masters



Graduation Rate



Within District School Comparisons



2024-25 Comparison

[Glossary of Terms](#)

[Reset Districts](#)

District #1 Dropdown

Click on 'Reset Districts' to clear selection.

FLORENCE ISD \ WILLIAMSON COUNTY \ 246902

B

Accountability

Student Achievement **C**

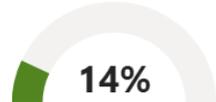
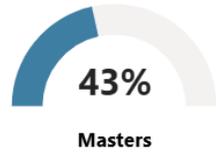
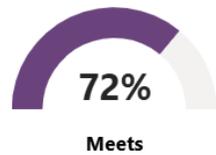
School Progress **B**

Academic Growth **B**

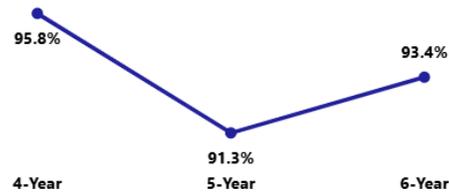
Relative Performance **C**

Closing the Gaps **B**

STAAR Performance Approaches



Graduation Rate



District #2 Dropdown

Search By: District Name, District # or County Name

KILLEEN ISD \ BELL COUNTY \ 014906

C

Accountability

Student Achievement **C**

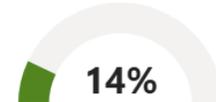
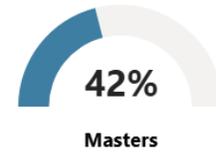
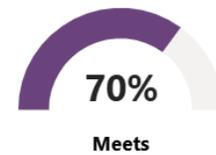
School Progress **C**

Academic Growth **D**

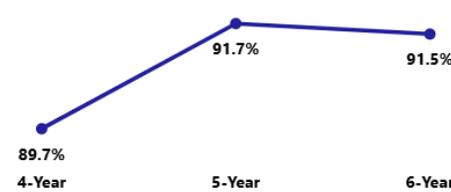
Relative Performance **C**

Closing the Gaps **C**

STAAR Performance Approaches



Graduation Rate



District #3 Dropdown

Search By: District Name, District # or County Name

SALADO ISD \ BELL COUNTY \ 014908

B

Accountability

Student Achievement **B**

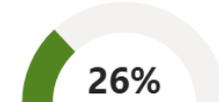
School Progress **B**

Academic Growth **B**

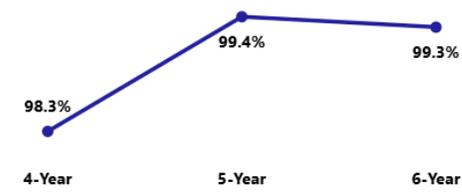
Relative Performance **D**

Closing the Gaps **C**

STAAR Performance Approaches



Graduation Rate



Campus Comparison Groups

Texas Education Agency
2025 Campus Comparison Group

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025

Campus Name	Campus ID	District Name	Grade Span	Total Students	Econ Disadv	EB	Mobility Rate	Early College HS	Special Education
1 JUBILEE HARLINGEN	015822008	JUBILEE ACADEMIES	PK-08	377	80.1%	22.3%	11.3%	0.0%	9.5%
2 SST SPRING	015827005	SCHOOL OF SCIENCE AND TECHNOLOGY	PK-07	839	62.8%	24.6%	14.2%	0.0%	8.6%
3 SST DISCOVERY	015831001	SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	PK-07	508	69.7%	22.0%	13.1%	0.0%	19.3%
4 SST SUGARLAND	015831005	SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY	PK-07	739	71.9%	24.8%	17.2%	0.0%	7.6%
5 LAS PALMAS LEADERSHIP SCHOOL FOR GIRLS	015805142	EDGEWOOD ISD	KG-08	254	87.6%	24.9%	17.2%	0.0%	13.0%
6 BONHAM ACADEMY	015907107	SAN ANTONIO ISD	PK-08	713	64.7%	25.9%	9.7%	0.0%	17.0%
7 HAWTHORNE PK-8 ACADEMY	015907179	SAN ANTONIO ISD	PK-08	738	75.6%	15.7%	15.1%	0.0%	22.5%
8 HUBBARD ISD	019913101	HUBBARD ISD	PK-08	64	78.1%	15.6%	15.7%	0.0%	6.3%
9 TRINITY BASIN PREPARATORY - SOUTH	057813109	TRINITY BASIN PREPARATORY	PK-07	534	73.2%	19.2%	16.8%	0.0%	12.2%
10 JESUS MORALES EXPRESSIVE ARTS VANGUARD	057905173	DALLAS ISD	PK-08	633	77.7%	34.0%	8.6%	0.0%	13.0%
11 HARRY STONE MONTESSORI ACADEMY	057905212	DALLAS ISD	PK-08	505	79.0%	32.7%	3.4%	0.0%	4.8%
12 SOLAR PREPARATORY SCHOOL FOR GIRLS AT BONHAM	057905306	DALLAS ISD	PK-08	703	55.9%	18.1%	2.5%	0.0%	14.4%
13 DALLAS HYBRID PREPARATORY AT STEPHEN J HAY	057905340	DALLAS ISD	03-08	111	73.9%	25.2%	11.1%	0.0%	21.6%
14 RUBY YOUNG TALENTED AND GIFTED ACADEMY	057905641	DESOTO ISD	KG-08	263	58.6%	4.9%	16.1%	0.0%	11.8%
15 SALLYE R MOORE COLLEGE & CAREER PREPARATORY	057910125	GRAND PRAIRIE ISD	EE-08	607	76.9%	19.3%	15.3%	0.0%	8.4%
16 WESTHOFF EL	062905101	WESTHOFF ISD	PK-08	85	58.8%	8.2%	5.3%	0.0%	5.9%
17 HARMONY SCIENCE ACADEMY - ODESSA	071906005	HARMONY PUBLIC SCHOOLS - WEST TEXAS	KG-08	541	73.4%	13.7%	5.3%	0.0%	9.7%
18 EASTWOOD KNOLLS INTERNATIONAL	071905106	YSLETA ISD	KG-08	788	55.3%	21.6%	5.8%	0.0%	12.3%
19 BILL SYBERT SCHOOL	071909122	SOCORRO ISD	PK-08	747	74.8%	30.6%	12.1%	0.0%	16.7%
20 JOHN DRUGAN SCHOOL	071909124	SOCORRO ISD	PK-08	990	58.8%	21.3%	8.3%	0.0%	11.3%
21 ODYSSEY ACADEMY - TEXAS CITY	084902002	ODYSSEY ACADEMY INC	PK-08	558	76.2%	8.8%	16.7%	0.0%	17.4%
22 ODYSSEY ACADEMY - WEBSTER	084902003	ODYSSEY ACADEMY INC	PK-08	328	69.8%	7.0%	13.5%	0.0%	17.7%
23 AMBASSADORS PREPARATORY ACADEMY	084904101	AMBASSADORS PREPARATORY ACADEMY	PK-08	165	84.8%	3.0%	12.1%	0.0%	7.3%
24 ALIEF MONTESSORI COMMUNITY SCHOOL	101815101	ALIEF MONTESSORI COMMUNITY SCHOOL	PK-08	367	78.5%	0.5%	5.8%	0.0%	10.6%
25 HARMONY SCHOOL OF FINE ARTS AND TECHNOLOGY-HOUSTON	101846006	HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH	KG-08	742	75.1%	26.0%	11.6%	0.0%	9.8%
26 BEATRICE MAYES INSTITUTE CHARTER SCHOOL	101847101	BEATRICE MAYES INSTITUTE CHARTER SCHOOL	KG-08	558	78.3%	0.0%	8.1%	0.0%	9.3%
27 HARMONY SCHOOL OF EXCELLENCE-HOUSTON	101858001	HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	KG-08	1,165	62.0%	28.2%	14.3%	0.0%	8.4%
28 HARMONY SCHOOL OF EXCELLENCE - SUGAR LAND	101852005	HARMONY PUBLIC SCHOOLS - HOUSTON WEST	KG-08	1,471	57.9%	25.2%	7.8%	0.0%	6.5%
29 RICE SCH I LA ESCUELA RICE	101912080	HOUSTON ISD	KG-08	1,043	61.8%	22.4%	3.2%	0.0%	12.4%
30 HORIZON MONTESSORI II - STEM ACADEMY	108802102	HORIZON MONTESSORI PUBLIC SCHOOLS	PK-08	326	82.8%	30.1%	8.9%	0.0%	9.2%
31 HORIZON MONTESSORI III - STEM ACADEMY	108802103	HORIZON MONTESSORI PUBLIC SCHOOLS	PK-08	291	70.8%	26.1%	9.4%	0.0%	10.3%
32 BREWSTER EL	108904102	EDINBURG CISD	PK-08	331	69.5%	25.1%	11.8%	0.0%	9.4%
33 HARMONY SCIENCE ACADEMY - GRAND PRAIRIE	161807008	HARMONY PUBLIC SCHOOLS - NORTH TEXAS	PK-08	500	78.2%	31.2%	15.1%	0.0%	9.8%
34 LAKE AIR MONTESSORI SCHOOL									
35 GAUSE EL									
36 COLORADO EL AND MIDDLE									

Campus comparison groups are groups of schools across the state with similar demographic profiles

Schools in the top 25% on certain indicators within their campus comparison groups earn distinctions

Distinction Designations

Academic Achievement in Reading/ Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% : Comparative Academic Growth

Postsecondary Readiness

Top 25% : Comparative Closing the Gaps

[Tell Me More](#)

Our Campus Comparison Groups



Campus Name	Campus ID	District Name	Grade Span	Total Students	Econ Disadv	EB	Mobility Rate	Early College HS	Special Education
FLORENCE EL	246902101	FLORENCE ISD	PK-05	522	62.6%	39.5%	10.9%	0.0%	14.9%
1 FORESTER EL	015915141	NORTHSIDE ISD	EE-05	720	63.6%	34.6%	13.7%	0.0%	20.7%
2 PULLAM EL	031901142	BROWNSVILLE ISD	PK-05	889	67.6%	43.3%	5.9%	0.0%	16.4%
3 MARY LOU DODSON EL	043918105	COMMUNITY ISD	PK-05	624	59.0%	38.6%	17.4%	0.0%	17.0%
4 CRANE EL	052901101	CRANE ISD	PK-05	625	67.0%	33.9%	9.8%	0.0%	10.6%
5 PRESTONWOOD MONTESSORI AT E D WALKER	057905322	DALLAS ISD	PK-05	410	57.8%	36.8%	8.4%	0.0%	11.5%
6 WATSON TECHNOLOGY CENTER	057909115	GARLAND ISD	KG-05	529	57.1%	40.5%	7.3%	0.0%	9.8%
7 NORMA DORSEY EL	057909148	GARLAND ISD	PK-05	571	56.7%	32.7%	10.0%	0.0%	14.9%
8 MIKE MOSELEY EL	057910130	GRAND PRAIRIE ISD	PK-05	612	67.5%	37.6%	10.8%	0.0%	17.5%
9 ALICE MOORE ALEXANDER	061901104	DENTON ISD	EE-05	572	67.3%	41.3%	11.2%	0.0%	22.4%
10 GINNINGS EL	061901110	DENTON ISD	PK-05	613	60.4%	40.9%	14.5%	0.0%	15.0%
11 WOODEN EL	070911102	RED OAK ISD	PK-05	506	64.2%	41.3%	13.8%	0.0%	15.6%
12 DUNAWAY EL	070912106	WAXAHACHIE ISD	KG-05	524	66.0%	34.9%	16.0%	0.0%	18.3%
13 WEDGEWORTH EL	070912108	WAXAHACHIE ISD	KG-05	593	62.6%	32.0%	15.2%	0.0%	14.0%
14 MESITA EL	071902130	EL PASO ISD	EE-05	914	57.8%	44.2%	10.1%	0.0%	11.2%
15 WESTERN HILLS EL	071902146	EL PASO ISD	PK-05	433	60.0%	43.6%	10.7%	0.0%	15.0%
16 JOSE H DAMIAN EL	071907103	CANUTILLO ISD	EE-05	469	68.4%	39.2%	9.6%	0.0%	16.2%
17 GONZALO AND SOFIA GARCIA EL	071907105	CANUTILLO ISD	PK-05	422	65.6%	34.1%	11.0%	0.0%	16.6%
18 DR SUE A SHOOK SCHOOL	071909126	SOCORRO ISD	EE-05	1,159	67.8%	37.9%	12.6%	0.0%	16.5%
19 THOMAS R CULVER EL	079901143	LAMAR CISD	EE-05	828	60.1%	35.7%	11.2%	0.0%	16.7%
20 BARRINGTON PLACE EL	079907127	FORT BEND ISD	EE-05	424	61.1%	38.2%	11.3%	0.0%	14.4%
21 LAVACE STEWART EL	084910106	CLEAR CREEK ISD	EE-05	658	60.6%	42.1%	16.6%	0.0%	16.3%
22 GLEASON EL	101907136	CYPRESS-FAIRBANKS ISD	EE-05	937	64.1%	34.5%	12.1%	0.0%	13.8%
23 LOVE EL	101912198	HOUSTON ISD	PK-05	339	64.3%	38.3%	13.0%	0.0%	15.0%
24 EHRHARDT EL	101915110	KLEIN ISD	PK-05	709	66.4%	37.2%	17.9%	0.0%	17.8%
25 SCHULTZ EL	101915119	KLEIN ISD	PK-05	704	65.2%	36.5%	16.7%	0.0%	17.5%
26 ZWINK EL	101915128	KLEIN ISD	EE-05	838	63.4%	37.8%	12.0%	0.0%	18.3%
27 SHERWOOD EL	101920119	SPRING BRANCH ISD	PK-05	435	61.4%	45.1%	11.0%	0.0%	18.6%
28 TOM GREEN EL	105906103	HAYS CISD	EE-05	609	59.9%	38.1%	17.2%	0.0%	20.4%
29 IDEA KYLE ACADEMY	108807139	IDEA PUBLIC SCHOOLS	KG-05	637	62.5%	36.4%	11.4%	0.0%	8.6%
30 HILLCREST EL	123905103	NEDERLAND ISD	PK-05	714	62.3%	39.9%	12.4%	0.0%	12.7%
31 KIRKSEY EL	148901101	BOOKER ISD	PK-05	170	64.7%	41.2%	7.5%	0.0%	15.3%
32 EDWARD B CANNAN EL	170904106	WILLIS ISD	KG-05	714	69.5%	41.5%	13.1%	0.0%	17.1%
33 BASSWOOD EL	220907126	KELLER ISD	PK-05	561	64.2%	35.5%	14.8%	0.0%	20.9%
34 REMINGTON POINT EL	220918107	EAGLE MT-SAGINAW ISD	KG-05	509	66.6%	34.0%	15.5%	0.0%	17.9%
35 WILLOW CREEK EL	220918114	EAGLE MT-SAGINAW ISD	PK-05	640	57.3%	35.6%	12.2%	0.0%	20.2%
36 SHADOWGLEN EL	227907109	MANOR ISD	EE-05	639	58.8%	39.4%	16.9%	0.0%	11.9%
37 BRYAN LOWE EL	237904108	WALLER ISD	PK-05	838	58.8%	37.1%	13.5%	0.0%	14.2%
38 ROBERTO J SANTOS EL	240903136	UNITED ISD	EE-05	582	62.7%	41.9%	9.6%	0.0%	16.3%
39 CALDWELL HEIGHTS EL	246909127	ROUND ROCK ISD	EE-05	626	60.1%	33.9%	16.7%	0.0%	17.1%
40 RANN EL	249905101	DECATUR ISD	EE-05	466	63.3%	44.6%	10.6%	0.0%	11.6%
Comparison Group Average				619	62.9%	38.3%	12.5%	0.0%	15.8%

Florence Elementary School

Our Campus Comparison Groups

	Campus Name	Campus ID	District Name	Grade Span	Total Students	Econ Disadv	EB	Mobility Rate	Early College HS	Special Education
	FLORENCE MIDDLE	246902041	FLORENCE ISD	06-08	262	56.9%	38.2%	7.6%	0.0%	16.4%
1	BRAZOS MIDDLE	008903041	BRAZOS ISD	06-08	203	54.2%	19.2%	9.5%	0.0%	19.7%
2	EAST CHAMBERS J H	036903041	EAST CHAMBERS ISD	06-08	366	66.1%	30.3%	10.2%	0.0%	13.1%
3	LELAND E EDGE MIDDLE	043918041	COMMUNITY ISD	06-08	661	54.9%	27.4%	14.3%	0.0%	14.2%
4	GAINESVILLE J H	049901041	GAINESVILLE ISD	07-08	420	63.6%	32.1%	11.8%	0.0%	14.8%
5	DALHART J H	056901042	DALHART ISD	06-08	412	68.7%	38.6%	10.5%	0.0%	12.1%
6	ILTEXAS GARLAND MIDDLE	057848002	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	06-08	475	69.3%	44.6%	12.9%	0.0%	8.4%
7	ILTEXAS KATY MIDDLE	057848015	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	06-08	459	64.7%	34.0%	13.8%	0.0%	12.9%
8	ILTEXAS SAGINAW MIDDLE	057848024	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	06-08	359	63.5%	26.2%	18.3%	0.0%	15.3%
9	ILTEXAS RICHMOND MIDDLE	057848036	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	06-08	227	61.7%	26.0%	17.1%	0.0%	11.0%
10	ILTEXAS PEARLAND MIDDLE	057848040	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	06-08	197	65.5%	21.8%	17.1%	0.0%	15.7%
11	WESTWOOD MATH SCIENCE LEADERSHIP MAGNET	057916048	RICHARDSON ISD	07-08	629	50.7%	28.1%	12.4%	0.0%	15.7%
12	APOLLO J H	057916050	RICHARDSON ISD	07-08	586	60.6%	30.2%	16.2%	0.0%	20.8%
13	PILOT POINT SELZ MIDDLE	061903041	PILOT POINT ISD	06-08	377	48.0%	31.0%	12.9%	0.0%	18.8%
14	BROWN MIDDLE	071902056	EL PASO ISD	06-08	699	64.8%	29.0%	14.1%	0.0%	15.5%
15	CANUTILLO MIDDLE	071907041	CANUTILLO ISD	06-08	717	60.3%	25.9%	9.8%	0.0%	14.1%
16	JOSE J ALDERETE MIDDLE	071907042	CANUTILLO ISD	06-08	570	66.5%	36.8%	11.8%	0.0%	11.4%
17	CLEAR CREEK INT	084910051	CLEAR CREEK ISD	06-08	652	56.9%	23.8%	11.7%	0.0%	19.9%
18	SPEARMAN J H	098904041	SPEARMAN ISD	06-08	160	62.5%	30.6%	7.2%	0.0%	12.5%
19	CALVIN NELMS MIDDLE	101837041	CALVIN NELMS CHARTER SCHOOLS	06-08	160	57.5%	25.0%	15.6%	0.0%	7.5%
20	ITASCA MIDDLE	109907041	ITASCA ISD	06-08	151	65.6%	26.5%	16.6%	0.0%	18.5%
21	BLAND MIDDLE	116915041	BLAND ISD	06-08	165	68.5%	26.1%	11.4%	0.0%	25.5%
22	KEENE J H	126906041	KEENE ISD	06-08	252	68.7%	25.0%	17.3%	0.0%	18.3%
23	COMFORT MIDDLE	130902041	COMFORT ISD	06-08	231	56.3%	23.8%	13.3%	0.0%	23.4%
24	CENTER POINT MIDDLE	133901041	CENTER POINT ISD	06-08	102	61.8%	24.5%	14.8%	0.0%	21.6%
25	GIDDINGS MIDDLE	144901041	GIDDINGS ISD	06-08	386	62.4%	25.4%	11.3%	0.0%	16.6%
26	LIBERTY MIDDLE	146906041	LIBERTY ISD	06-08	533	57.2%	21.4%	13.9%	0.0%	15.0%
27	SUNRAY MIDDLE	171902041	SUNRAY COLLEGIATE ISD	06-08	132	54.5%	18.9%	9.9%	0.0%	16.7%
28	BLOOMING GROVE JH	175902041	BLOOMING GROVE ISD	06-08	198	46.0%	22.7%	11.7%	0.0%	10.6%
29	PERRYTON J H	179901041	PERRYTON ISD	06-08	395	60.8%	35.4%	7.6%	0.0%	16.5%
30	FRIONA J H	185903041	FRIONA ISD	06-08	225	71.6%	48.0%	11.3%	0.0%	10.7%
31	IRAAN J H	186903041	IRAAN-SHEFFIELD COLLEGIATE ISD	06-08	78	47.4%	24.4%	8.0%	0.0%	10.3%
32	REAGAN COUNTY MIDDLE	192901041	REAGAN COUNTY ISD	06-08	178	66.9%	20.8%	10.4%	0.0%	14.0%
33	STRATFORD J H	211902041	STRATFORD ISD	05-08	137	66.4%	35.0%	7.9%	0.0%	19.7%
34	WATAUGA MIDDLE	220902045	BIRDVILLE ISD	06-08	571	70.2%	30.3%	12.1%	0.0%	18.6%
35	APPLIED LEARNING ACAD	220905055	FORT WORTH ISD	06-08	330	57.9%	17.9%	6.8%	0.0%	14.5%
36	GRAPEVINE MIDDLE	220906041	GRAPEVINE-COLLEYVILLE ISD	06-08	635	47.7%	24.9%	9.8%	0.0%	20.2%
37	HARTS BLUFF MIDDLE	225907041	HARTS BLUFF ISD	06-08	194	66.0%	28.4%	5.7%	0.0%	11.9%
38	MANOR NEW TECHNOLOGY MIDDLE	227907043	MANOR ISD	06-08	744	60.1%	45.4%	5.7%	0.0%	10.8%
39	BRIDGEPORT MIDDLE	249903041	BRIDGEPORT ISD	06-08	478	61.1%	25.3%	12.2%	0.0%	16.3%
40	WILLIAM G GRAVITT J H	251901041	DENVER CITY ISD	06-08	319	58.6%	26.3%	6.3%	0.0%	11.9%
	Comparison Group Average				369	60.9%	28.4%	11.8%	0.0%	15.4%

Florence Middle School

Our Campus Comparison Groups

Campus Name	Campus ID	District Name	Grade Span	Total Students	Econ Disadv	EB	Mobility Rate	Early College HS	Special Education
FLORENCE H S	246902001	FLORENCE ISD	09-12	357	47.1%	28.3%	14.1%	0.0%	11.8%
1 BRAZOS H S	008903001	BRAZOS ISD	09-12	317	48.3%	13.6%	10.1%	0.0%	16.4%
2 CALDWELL H S	026901001	CALDWELL ISD	09-12	569	50.1%	13.0%	8.9%	0.0%	10.5%
3 EAST CHAMBERS H S	036903001	EAST CHAMBERS ISD	09-12	447	53.9%	17.9%	7.8%	0.0%	8.7%
4 FARMERSVILLE H S	043904001	FARMERSVILLE ISD	09-12	765	54.0%	13.5%	13.2%	0.0%	10.5%
5 COLUMBUS H S	045902001	COLUMBUS ISD	09-12	521	50.9%	14.0%	8.8%	0.0%	10.7%
6 WEIMAR H S	045905002	WEIMAR ISD	09-12	214	55.1%	16.8%	5.9%	0.0%	13.6%
7 GAINESVILLE H S	049901001	GAINESVILLE ISD	09-12	875	54.1%	28.7%	12.4%	0.0%	8.1%
8 DALHART H S	056901001	DALHART ISD	09-12	481	55.3%	20.6%	9.2%	0.0%	12.3%
9 ILTEXAS KELLER SAGINAW H S	057848009	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	09-12	747	51.4%	22.2%	12.8%	0.0%	10.0%
10 ILTEXAS AGGIELAND H S	057848034	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	09-12	224	39.3%	13.8%	12.5%	0.0%	14.7%
11 RANCHVIEW H S	057903007	CARROLLTON-FARMERS BRANCH ISD	09-12	899	50.2%	16.9%	23.6%	0.0%	12.8%
12 PILOT POINT H S	061903001	PILOT POINT ISD	09-12	481	39.7%	25.4%	13.0%	0.0%	13.5%
13 YOAKUM H S	062903001	YOAKUM ISD	09-12	476	51.1%	14.1%	10.6%	0.0%	17.4%
14 PALMER H S	070910001	PALMER ISD	09-12	403	46.7%	13.2%	9.7%	0.0%	18.9%
15 LA GRANGE H S	075902001	LA GRANGE ISD	09-12	600	47.8%	17.2%	7.3%	0.0%	17.7%
16 MT VERNON H S	080901001	MOUNT VERNON ISD	09-12	511	53.0%	12.1%	13.6%	0.0%	10.2%
17 SEMINOLE H S	083903001	SEMINOLE ISD	09-12	835	47.3%	12.6%	11.7%	0.0%	11.6%
18 PAMPA H S	090904001	PAMPA ISD	09-12	1,012	51.7%	18.0%	13.5%	0.0%	17.7%
19 CALVIN NELMS H S	101837001	CALVIN NELMS CHARTER SCHOOLS	09-12	183	43.7%	11.5%	11.5%	0.0%	8.2%
20 BLAND H S	116915001	BLAND ISD	09-12	220	60.9%	25.5%	9.9%	0.0%	12.7%
21 KEENE H S	126906001	KEENE ISD	09-12	370	57.6%	19.7%	16.2%	0.0%	8.6%
22 CENTER POINT H S	133901001	CENTER POINT ISD	09-12	163	59.5%	27.0%	11.1%	0.0%	22.1%
23 GIDDINGS H S	144901001	GIDDINGS ISD	09-12	647	45.0%	22.9%	9.6%	0.0%	9.9%
24 BUFFALO H S	145901002	BUFFALO ISD	09-12	304	61.2%	22.0%	12.0%	0.0%	11.2%
25 LIBERTY H S	146906001	LIBERTY ISD	09-12	768	49.6%	17.2%	13.1%	0.0%	14.3%
26 STANTON H S	156902001	STANTON ISD	09-12	328	40.5%	12.8%	7.8%	0.0%	11.6%
27 NOCONA H S	169902001	NOCONA ISD	09-12	258	50.8%	14.7%	12.2%	0.0%	18.6%
28 SUNRAY H S	171902001	SUNRAY COLLEGIATE ISD	09-12	205	40.5%	15.1%	13.1%	0.0%	12.2%
29 BLOOMING GROVE H S	175902001	BLOOMING GROVE ISD	09-12	288	48.6%	18.4%	12.4%	0.0%	9.4%
30 PERRYTON H S	179901001	PERRYTON ISD	09-12	549	54.3%	25.5%	10.1%	0.0%	10.7%
31 REAGAN COUNTY H S	192901001	REAGAN COUNTY ISD	09-12	229	53.3%	13.5%	10.3%	0.0%	10.5%
32 LEVERETTS CHAPEL H S	201904001	LEVERETTS CHAPEL ISD	09-12	72	58.3%	27.8%	19.7%	0.0%	8.3%
33 TATUM H S	201910002	TATUM ISD	09-12	436	52.1%	12.8%	12.4%	0.0%	10.6%
34 STRATFORD H S	211902001	STRATFORD ISD	09-12	160	47.5%	22.5%	11.2%	0.0%	13.1%
35 CHAPEL HILL H S	225906001	CHAPEL HILL ISD	09-12	294	41.2%	17.3%	7.5%	0.0%	11.9%
36 MANOR NEW TECHNOLOGY HIGH	227907004	MANOR ISD	09-12	640	57.0%	40.3%	7.8%	0.0%	5.8%
37 GRAND SALINE H S	234904001	GRAND SALINE ISD	09-12	363	41.3%	11.3%	15.7%	0.0%	14.0%
38 BRIDGEPORT H S	249903001	BRIDGEPORT ISD	09-12	674	53.4%	23.4%	10.3%	0.0%	12.8%
39 CHICO H S	249904001	CHICO ISD	09-12	166	50.0%	16.3%	18.4%	0.0%	16.9%
40 DENVER CITY H S	251901001	DENVER CITY ISD	09-12	511	52.1%	20.4%	7.1%	0.0%	10.2%
Comparison Group Average				455	50.5%	18.5%	11.6%	0.0%	12.5%

Florence High School



ANALYTIC TOOLS

* Analytic Tools are not designed for mobile use. For optimum user experience use a desktop or laptop device.



STAAR Performance

Evaluate annual STAAR outcomes and trends for a campus, district, or the entire state.



STAAR Comparison

Compare STAAR outcomes by student group for similar districts and campuses.



School / District Comparison

Compare various data elements for up to three schools or districts.



CCMR

Analyze college, career, and military readiness outcomes by student group for a campus, district, or the entire state.



Academic Growth

View academic growth outcomes and trends by student group for a campus, district, or the entire state.



Graduation

Examine graduation rate and graduation plan rate trends by student group for a campus, district, or the entire state.



Correlate

Analyze relationships between selected variables for all campuses and districts in the state.



Summary, Reflection, and Next Steps

Overall Performance Results: 2025



Student Achievement

74 out of 100



School Progress

80 out of 100



Closing the Gaps

82 out of 100

Better of Achievement or Progress: 70%

Domain 2A (Growth)

80 out of 100

30%

82 out of 100

Overall Rating

81 out of 100

Celebrations!

- *Significant improvements on all campus ratings and the district overall rating.
- *Academic Growth: Improved 17 points as a district.
- *Closing the Gaps: Improved 19 points as a district.
- *Relative Performance: Improved 5 points as a district.
- *STAAR Performance grew 6 points as a district.
- *CCMR grew 19 points.
- *FHS Earned an A(90) in Closing the Gaps
- *FES earned a B(88) in Academic Growth
- *District Rating improved from a D(67) to a B(81)

- *Overall, the student achievement domain must continue to show improvement until all campuses are 80 or above. As students grow, it becomes harder to earn points for growth. Currently, FES scored a 72, FMS scored a 71, and FHS scored a 78 in the achievement domain.
- *The only D on the report card is in Relative Performance at FMS (66). This domain compares FMS to similar schools. As achievement increases, so too will this domain.
- *We must continue to show improvement relative to the state and our Comparison Groups.
- *While our rating improved on all three campuses, we still have a tremendous amount of work to do in FISD.

- *Implementation of iReady Math and iReady Magnetic/Mosaico Reading for this year at FES for K-2 Dual Language.
- *Implementation of Walk with Purpose Math curriculum in grades 6-Algebra I.
- *Implementation of Practical Writing for students struggling with passing the English II EOC.
- *Double-blocked math classes at FMS.
- *Continue to implement with fidelity the systems used at FES that resulted in dramatic improvement. (Formative Loop, 100 Words, AR, Spirals)
- *Continuation of implementation of Dual Language 2-Way in grades K-2.
- *Continuation of Multi-Las curriculum, ESOL 1 and 2, and Language Labs at FHS/FMS for EB student support.



Thank You

Special Called

Monday, August 4, 2025 6:30 PM

FES Cafeteria, 810 N. Patterson Ave, Florence, TX 76527

J.T. Atkinson: Present
Pete Burson: Present
Anthony DeAugustineo: Present
Jason Earp: Present
Charles Giddens: Absent
Ed Navarette: Present
Jeff Stone: Present

I. Call To Order

Meet was called to order at 6:36pm

II. Regular Business: Consideration, Discussion and Appropriate Action

II.A. Consideration and Possible Action to Set the Proposed Tax Rate for the 2025-2026 School Year and Set the Date for a Public Hearing Regarding the Budget and Tax Rate

Eric Banfield/Rick Kirkpatrick

I move that we set the Public Hearing to discuss the Proposed Budget and Tax Rate on August 18, 2025, at 6:30 pm in the Florence High School Library and to set the proposed M & O Tax Rate of 0.7072 and I & S Tax Rate of 0.3150. This motion, made by J.T. Atkinson and seconded by Jason Earp, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea

Yea: 6, Nay: 0, Absent: 1

II.B. Consideration and Possible Action to Approve the Closure of the New Series 2019 Bond Account at VeraBank, Florence

Eric Banfield/Rick Kirkpatrick

I move to approve the closure of the New Series 2019 Bond Account at VeraBank. This motion, made by Jeff Stone and seconded by Pete Burson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea

Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea
Yea: 6, Nay: 0, Absent: 1

II.C. Consideration and/or action to approve an Agreement for the Purchase of Attendance Credit (Option 3 Agreement) and to delegate contractual authority to the Superintendent. For the 2025-2026 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)
For the 2025-2026 school year, we move to delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit, the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) or the Agreement for Purchase of Attendance Credit and Netting Chapter 48 Funding. This motion, made by Jason Earp and seconded by Anthony DeAugustineo, Passed.

Eric Banfield/Rick Kirkpatrick

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea
Yea: 6, Nay: 0, Absent: 1

III. Board Tour of New Florence Elementary
School and Discussion

Rick Kirkpatrick

IV. **Adjournment**

Meeting was adjourned at 6:52pm

Board Secretary, Jason Earp

Board President, Ed Navarette

Public Hearing

Monday, August 18, 2025 6:30 PM

Florence High School Library, 401 FM-970, Florence, TX 76527

J.T. Atkinson:	Present
Pete Burson:	Absent
Anthony DeAugustineo:	Present
Jason Earp:	Present
Charles Giddens:	Absent
Ed Navarette:	Present
Jeff Stone:	Present

I. **Call to Order**

This meeting was called to order at 6:32pm

II. **Public Hearing**

II.A. Public Hearing to Discuss the 2025- Eric Banfield
2026 Budget and Proposed Tax Rate

III. **Adjournment**

This meeting was adjourned at 6:54pm

Board Secretary, Jason Earp

Board President, Ed Navarette

Regular Meeting

Monday, August 18, 2025 7:00 PM
Florence High School, 401 FM 970, Florence, Texas 76527

J.T. Atkinson:	Present
Pete Burson:	Absent
Anthony DeAugustineo:	Present
Jason Earp:	Present
Charles Giddens:	Absent
Ed Navarette:	Present
Jeff Stone:	Present

I.	Call to Order	
	The meeting was called to order at 7:02pm	
II.	Pledges of Allegiance	Anthony DeAugustineo
	II.A. United States Pledge	
	II.B. Texas Pledge	
III.	Invocation	Ed Navarette
IV.	Recognitions	
V.	Public Comment	
VI.	Superintendent Report	
	VI.A. Safety and Security Committee Update	Jimmy Birch
VII.	Consent Agenda: Consideration, Discussion and Appropriate Action	
	VII.A. Minutes of July 21, 2025 - Regular Board Meeting	
	VII.B. Minutes of July 21, 2025 - Public Hearing	
	VII.C. Minutes of July 24, 2025 - Special Called	
	VII.D. Minutes of August 4, 2025 - Special Called	
	VII.E. Memorandum of Understanding with the Bell County Juvenile Services Department for the Discipline and Rehabilitation of JJAEP Students	Rick Kirkpatrick
	VII.F. Central Texas College and Florence Independent School District Dual Credit Agreement for 2025-2026 and Dual Credit Agreement for 2025-2027 for Emergency Medical Technician	Rick Kirkpatrick
	VII.G. Memorandum of Understanding (MOU) Between Florence ISD and Opportunities for Williamson and Burnet County Head Start for the 2025-2026 School Year	
	VII.H. Donation	Rick Kirkpatrick

**VIII. Items Brought Down from Other Agenda
Sections for Discussion and Appropriate
Action**

**IX. Regular Business: Consideration,
Discussion and Appropriate Action**

IX.A. Consideration and Possible Action to Adopt the 2025-2026 School Year Budget Eric Banfield/Rick Kirkpatrick

I move to approve the 2025-2026 budget as presented. This motion, made by Jeff Stone and seconded by Anthony DeAugustineo, Passed.

J.T. Atkinson: Yea
Pete Burson: Absent
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea

Yea: 5, Nay: 0, Absent: 2

IX.B. Consideration and Possible Action to Approve an Ordinance to Set the 2025-2026 Tax Rate Eric Banfield/Rick Kirkpatrick

I move to approve the Ordinance to set the 2025-2026 Maintenance and Operating tax rate is proposed at \$0.7072 and the Interest and Sinking tax rate is proposed at \$0.3110. The total proposed tax rate at \$1.0182. This motion, made by J.T. Atkinson and seconded by Jason Earp, Passed.

J.T. Atkinson: Yea
Pete Burson: Absent
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea

Yea: 5, Nay: 0, Absent: 2

IX.C. Consideration and Possible Action to Adopt a Resolution to Declare a Good Cause Exception to the House Bill 3 Armed Security Officer Requirement Rick Kirkpatrick

I move to approve the Resolution to Declare a Good Cause Exception for House Bill 3 Armed Security Officer Requirement. This motion, made by Jason Earp and seconded by Anthony DeAugustineo, Passed.

J.T. Atkinson: Yea
Pete Burson: Absent
Anthony DeAugustineo: Yea

Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea
Yea: 5, Nay: 0, Absent: 2

IX.D. Consideration and Possible Action Rick Kirkpatrick
to Approve Board Policy FD (LOCAL) and
FM (LOCAL)

I move to approve Board Policy FD
(LOCAL) and FM (LOCAL) as presented.
This motion, made by J.T. Atkinson and
seconded by Anthony DeAugustineo,
Passed.

J.T. Atkinson: Yea
Pete Burson: Absent
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea
Yea: 5, Nay: 0, Absent: 2

IX.E. Consideration and Possible Action Rick Kirkpatrick
to Approve the List of Honors Courses
for UIL Eligibility

I move to approve the list of Honors
Courses for Florence High School as
presented. This motion, made by Jason
Earp and seconded by J.T. Atkinson,
Passed.

J.T. Atkinson: Yea
Pete Burson: Absent
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea
Yea: 5, Nay: 0, Absent: 2

IX.F. Consideration and Possible Action Rick Kirkpatrick
to Approve Purchases More Than \$50,000
Contingent on Receipt of a JET Grant

I move to approve the purchase of the
equipment as presented if the District
receives the JET Grant to cover the
purchase. This motion, made by Jason
Earp and seconded by Anthony
DeAugustineo, Passed.

J.T. Atkinson: Yea
Pete Burson: Absent
Anthony DeAugustineo: Yea
Jason Earp: Yea

Charles Giddens: Absent

Ed Navarette: Yea

Jeff Stone: Yea

Yea: 5, Nay: 0, Absent: 2

IX.G. Consideration and Possible Action Rick Kirkpatrick/Eric
to Approve Budget Amendment Number Banfield
Three

I move to approve Budget Amendment
Number Three. This motion, made by J.T.
Atkinson and seconded by Anthony
DeAugustineo, Passed.

J.T. Atkinson: Yea

Pete Burson: Absent

Anthony DeAugustineo: Yea

Jason Earp: Yea

Charles Giddens: Absent

Ed Navarette: Yea

Jeff Stone: Yea

Yea: 5, Nay: 0, Absent: 2

IX.H. Consideration and Possible Action Rick Kirkpatrick/Eric
to Authorize FISC Staff to Transfer Banfield
Budget Allocations Between Functions

for the 2024-2025 Fiscal Year as
Needed, Provided There Is No Increase
in the Total Amount of the Previously
Approved Budget

I move to authorize FISC staff to
transfer budget allocations between
functions so long as there is no
increase to the previously approved
budget amount. This motion, made by
Jeff Stone and seconded by Jason Earp,
Passed.

J.T. Atkinson: Yea

Pete Burson: Absent

Anthony DeAugustineo: Yea

Jason Earp: Yea

Charles Giddens: Absent

Ed Navarette: Yea

Jeff Stone: Yea

Yea: 5, Nay: 0, Absent: 2

IX.I. Consideration and Possible Action Rick Kirkpatrick
to Approve a Legal Services Retainer
Agreement with Walsh, Gallegos, Kyle,
Robinson & Roalson P.C.

I move to approve the Legal Services
Retainer Agreement with Walsh,
Gallegos, Kyle, Roalson, P.C. This
motion, made by J.T. Atkinson and
seconded by Jason Earp, Passed.

J.T. Atkinson: Yea

Pete Burson: Absent
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea
Yea: 5, Nay: 0, Absent: 2

IX.J. Consideration and Possible Action Rick Kirkpatrick/Eric
to Approve a Telephone Consultation Banfield
Agreement with Eichelbaum, Wardell,
Hanson, Powell & Munoz, P.C.

I move to approve the telephone
consultation agreement with Eichelbaum,
Wardell. This motion, made by Jeff
Stone and seconded by J.T. Atkinson,
Passed.

J.T. Atkinson: Yea
Pete Burson: Absent
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea
Yea: 5, Nay: 0, Absent: 2

IX.K. Consideration and Possible Action Rick Kirkpatrick
to Approve a Delegate and Alternate to
the 2025 Texas Association of School
Boards (TASB) Delegate Assembly
I move to name Ed Navarette as the
Official Voting Delegate and Anthony
DeAugustineo as the Alternate to the
2025 Delegate Assembly. This motion,
made by J.T. Atkinson and seconded by
Jeff Stone, Passed.

J.T. Atkinson: Yea
Pete Burson: Absent
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea
Yea: 5, Nay: 0, Absent: 2

X. **Executive Session (Tex. Gov't
Code §551.076, §551.074, §551.071
and §551.129)**

The Executive session convened at 8:06pm
Returned to open session at 8:58pm

X.A. Safety and Security - Deliberate
the deployment, or specific occasions
for implementation of security

personnel or devices or to deliberate regarding a security audit

X.B. Personnel Matters - Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of the Superintendent

XI. Action Taken from Closed Session

XI.A. Consideration and Possible Action Rick Kirkpatrick
to Approve Additional Confidential Staff to Carry Firearms While on District Property.

I move to approve the confidential list of employees authorized to possess firearms on the physical premises of the District in order to provide for the safety and security of students, staff and visitors. This motion, made by Jeff Stone and seconded by Anthony DeAugustineo, Passed.

J.T. Atkinson: Yea
Pete Burson: Absent
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea

Yea: 5, Nay: 0, Absent: 2

XI.B. Consideration and Possible Action Rick Kirkpatrick
on the Superintendent's Contract Move to amend the Superintendent's Contract to a base salary of \$177,000. This motion, made by J.T. Atkinson and seconded by Jason Earp, Passed.

J.T. Atkinson: Yea
Pete Burson: Absent
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea

Yea: 5, Nay: 0, Absent: 2

XII. Items for Future Board Meetings

XIII. Reports (no board action required)

XIII.A. Finance Reports

XIII.B. Enrollment/Attendance Report

XIII.C. Campus Reports

XIII.D. Resignations/New Hires

XIV. **Adjournment**

The meeting was adjourned at 9:11pm

Board Secretary, Jason Earp

Board President, Ed Navarette



Florence ISD
306 College Avenue
Florence, Texas 76527
Rick Kirkpatrick, Superintendent
(254)793-2850

Deposit Information

Submitted By: Rick Kirkpatrick

Bank Account:

Campus/Dept: Florence ISD

Fund Account:

Submission Date: September 15, 2025

FISD Donation Acceptance Form

Per policy CDC (LOCAL): Gifts and donations that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval.

Acceptance of Monetary Gifts, Grants, and Other Revenues from Private Sources

Donor (Entity) Name: VLK Architects

Contact Name: Tim Kunz

Address: 2700 Via Fortuna, Ste 230, Austin, TX 78746

Recipient Organization: Florence ISD

Amount: \$2500.00-\$3500.00

Are funds donated for a specific purpose? (Y/N) Yes

If for a specific purpose, description is required:

Funds are being donated to provide candy/pumpkins for the Trunk or Treat Event.

Approval Signatures

Superintendent's Approval:

Date:

Board Approval:

Date:



Florence ISD
306 College Avenue
Florence, Texas 76527
Rick Kirkpatrick, Superintendent
(254)793-2850

Deposit Information

Submitted By: Rick Kirkpatrick

Bank Account:

Campus/Dept: Florence ISD

Fund Account:

Submission Date: September 15, 2025

FISD Donation Acceptance Form

Per policy CDC (LOCAL): Gifts and donations that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval.

Acceptance of Monetary Gifts, Grants, and Other Revenues from Private Sources

Donor (Entity) Name: Joeris Construction

Contact Name: Mike Smith

Address: 9211 Waterford Centre Blvd, Building D, Ste 150 , Austin, TX 78758

Recipient Organization: Florence ISD

Amount: \$2500.00-\$3500.00 worth of candy

Are funds donated for a specific purpose? (Y/N) Yes

If for a specific purpose, description is required:

Candy is being donated for the Trunk or Treat Event.

Approval Signatures

Superintendent's Approval:

Date:

Board Approval:

Date:



Florence ISD
306 College Avenue
Florence, Texas 76527
Rick Kirkpatrick, Superintendent
(254)793-2850

Deposit Information

Submitted By: Rick Kirkpatrick

Bank Account:

Campus/Dept: Florence ISD

Fund Account:

Submission Date: September 15, 2025

FISD Donation Acceptance Form

Per policy CDC (LOCAL): Gifts and donations that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval.

Acceptance of Monetary Gifts, Grants, and Other Revenues from Private Sources

Donor (Entity) Name: Gerald Nunn Electric

Contact Name: Linda Nunn

Address: 410 N Patterson, Florence, TX 76527

Recipient Organization: Florence ISD

Amount: \$1000.00

Are funds donated for a specific purpose? (Y/N) Yes

If for a specific purpose, description is required:

Money for supplies for the Trunk or Treat Event.

Approval Signatures

Superintendent's Approval:

Date:

Board Approval:

Date:

BOARD OF DIRECTORS
Requirements

The Williamson Central Appraisal District is governed by a Board of nine Directors. Five Directors are appointed by the taxing units that participate in the District. Three Directors are elected by majority vote at the general election by the voters in the county. The tax assessor-collector serves as an ex-officio member.

Eligibility

To be eligible to serve on the Board, an individual must be a resident of the district and must have resided in the district for at least two years immediately preceding the date of appointment.

Sec. 6.035. RESTRICTIONS ON ELIGIBILITY AND CONDUCT OF BOARD MEMBERS AND CHIEF APPRAISERS AND THEIR RELATIVES. (a) An individual is ineligible to serve on an appraisal district board of directors and is disqualified from employment as chief appraiser if the individual:

- (1) is related within the second degree by consanguinity or affinity, as determined under Chapter 573, Government Code, to an individual who is engaged in the business of appraising property for compensation for use in proceedings under this title or of representing property owners for compensation in proceedings under this title in the appraisal district; or
- (2) owns property on which delinquent taxes have been owed to a taxing unit for more than 60 days after the date the individual knew or should have known of the delinquency unless:
 - (A) the delinquent taxes and any penalties and interest are being paid under an installment payment agreement under Section 33.02; or
 - (B) a suit to collect the delinquent taxes is deferred or abated under Section 33.06 or 33.065.

(a-1) An individual is ineligible to serve on the board of directors of an appraisal district if the individual:

- (1) has served as a member of the board of directors for all or part of five terms, unless:
 - (A) the individual was the county assessor-collector at the time the individual served as a board member; or
 - (B) the appraisal district is established in a county with a population of less than 120,000;
- (2) has engaged in the business of appraising property for compensation for use in proceedings under this title at any time during the preceding three years;
- (3) has engaged in the business of representing property owners for compensation in proceedings under this title in the appraisal district at any time during the preceding three years; or
- (4) has been an employee of the appraisal district at any time during the preceding three years.

Term of Office

Members of the Board of Directors appointed by the taxing units will serve staggered four-year terms beginning in January of every other even-numbered year. Elected members serve staggered four-year terms beginning in January of every other odd-numbered year.

Selection

Section 6.03 of the Property Tax Code establishes the selection process for Appraisal District Directors. Members of the Board are selected by certain taxing units participating in the district. The Appraisal District is governed by a board of nine directors. Five directors are appointed by taxing units entitled to vote. Three directors are elected by majority vote at a general election. The tax assessor-collector serves as an ex-officio voting member.

Vacancies on the Board

Section 6.0301 of the Property Tax Code (Board of Directors) provides that in the event of a vacancy in an appointive position on the Board, the governing body of the taxing unit or units shall nominate a candidate. The Board of Directors shall elect, by majority vote of its members, one of the nominees to fill the vacancy. If a vacancy occurs in an elective position, the Board shall appoint by majority vote of its members a person to fill the vacancy.

Recall

Section 6.033 of the Property Tax Code (Recall of Director) provides that the governing body of a taxing unit that participated in the appointment of an individual to the Board may initiate the procedure for recall of its representative.

Training

A member of the Board of Directors shall successfully complete a training program before the anniversary date the member takes office.

The training will provide the member with the following information:

- The role and functions of the Chief Appraiser, the Board of Directors, the Appraisal Review Board and the Taxpayer Liaison Officer.
- The role and functions of the Comptroller regarding the property tax system.
- The importance of maintaining independence of an appraisal office from political pressure.
- The importance of prompt, courteous, and fair treatment of the public.
- The finance and budgeting requirements for an appraisal district, including appropriate controls to ensure that expenditures are proper.
- The procurement and contracting requirements for an appraisal district, including appropriate controls to ensure there are no conflicts of interest.
- The requirements of Chapter 551, Government Code pertaining to Open Meetings.
- The requirements of Chapter 552, Government Code pertaining to Public Information.
- The requirements of Chapter 2001, Government Code pertaining to Administrative Procedure.
- Other laws relating to public officials, including conflict-of-interest laws.
- The standards of ethics imposed by the Uniform Standards of Professional Appraisal Practice and the professions regulated under Chapter 1151, Occupations Code.

The training will include not less than eight hours of instruction on laws relating to those functions and shall be provided by an accredited institution of higher education. A certificate of completion will be provided to be forwarded to the appraisal district.

1/1/2026-12/31/2029
BOARD OF DIRECTORS ELECTION
GENERAL INFORMATION SHEET

Name: _____
(Please print name as you wish it to appear on nameplate, if elected)

***** Dear Taxing Unit: This document was created for your purposes and should be used to verify the qualifications of nominees.**

***** Dear Applicant: If you, for any reason, do NOT meet the qualifications listed in this document, please contact your nominating taxing unit immediately.**

Pursuant to Section 6.03 of the Texas Property Tax Code:

- 1. Are you an employee of a taxing unit in Williamson County? (This includes part-time employment. If you need a list of taxing units, please contact the appraisal district office.)** Yes No

***** Note: If you answered YES and do not meet the qualifications listed in #2 below, please contact the nominating taxing unit immediately.**

- 2. If you answered YES, are you also a member of the governing body or elected official of that taxing unit?** Yes No

Note: An employee of a taxing unit that participates in the CAD is not eligible to serve on the Board of Directors, unless that individual is also a member of the governing body of the taxing unit or an elected official of a taxing unit.

Pursuant to Government Code Chapter 573:

- 3. Is any relative of either you or your spouse employed by the Williamson Central Appraisal District in any capacity, or a member of the WCAD Appraisal Review Board?** Yes No

If yes:

Relative's Name: _____

Relative's Address: _____

Degree of Relationship: _____

WCAD Position: _____

Note: An answer of "Yes" may disqualify you, depending on the relative's position and the degree of relationship. Please check with your nominating taxing unit.

Pursuant to Section 6.03 of the Texas Property Tax Code:

- 4. Are you a resident of Williamson County?** Yes No

- 5. How long, in years, have you resided in Williamson County? _____**

Note: To be eligible to serve on a Board of Directors, an individual must have resided in the CAD for at least two years immediately preceding the date of taking office. This requirement does not apply to a County Tax Assessor Collector serving as a non-voting Director.

(Continued on next page)

6. Have you appraised property for compensation for use in proceedings or represented property owners for compensation in proceedings in Williamson County at any time within the preceding three years? Yes No

Note: A person who has appraised property for compensation for use in proceedings or represented property owners for compensation in proceedings in the CAD at any time within the preceding three years is ineligible to serve on the Board of Directors.

7. Have you owned property on which delinquent taxes have been owed to a taxing unit for more than 60 days after the date you knew or should have known of the delinquency unless?

- The delinquent taxes and any penalties and interest are being paid under an installment payment agreement
- A suit to collect the delinquent taxes is deferred or abated

Yes No

Note: To be eligible to serve on the Board of Directors, a member must NOT own property on which delinquent taxes have been owed to a taxing unit for more than 60 days after the date the individual knew or should have known of the delinquency unless the individual meets one of the criteria listed above.

8. Have you contracted with the appraisal district, or on a tax related matter with a taxing unit served by the appraisal district, or do you have a substantial interest in a business that contracts with the appraisal district or a taxing unit served by the appraisal district?

Yes No

Note: A person who contracts with the appraisal district or on a tax related matter with a taxing unit served by the appraisal district or who has a substantial interest in a business that contracts with either the appraisal district or a taxing unit served by the appraisal district is ineligible to serve on the Board of Directors.

*****IF YOU NOTED ANY REASON YOU MAY NOT MEET THE QUALIFICATIONS LISTED ABOVE, PLEASE CONTACT YOUR NOMINATING TAXING UNIT IMMEDIATELY.**

Signature of Applicant

Date

(Continued on next page)

Applicant Information:

Home Address: _____

Business Address: _____

Home Phone: _____ **Email:** _____

Business Phone: _____

Cellular Phone: _____

Emergency Contact Name: _____

Phone: _____

Relationship: _____

IF ELECTED, where do you want to receive hand deliveries (when necessary)?

IF ELECTED, where do you want to receive mail? _____

IF ELECTED, do you want your address and phone number kept confidential?

Yes No

Signature of Presiding Officer

Date

RESOLUTION NO. 2025-003

WHEREAS, Section 6.03 (g) of the Property Tax Code provides for the governing body of taxing units to nominate individuals for each position to be filled (total of 5) on the Williamson Central Appraisal District Board of Directors, and

WHEREAS, the Florence Independent School District Board of Trustees
Wishes to nominate the individual(s) below:

NOW THEREFORE BE IT RESOLVED BY the Florence Independent School District Board of Trustees that the Florence Independent School District nominates the Individual(s) listed above for the Williamson Central Appraisal District Board of Directors.

RESOLVED this 15th day of September, 2025.

Signed _____
Presiding Officer

Attest: _____
Secretary

Board of Directors Election Procedures

Excerpts from Texas Property Tax Code Sec 6.0301

Sec. 6.0301. BOARD OF DIRECTORS IN POPULOUS COUNTIES. (a) This section applies only to an appraisal district established in a county with a population of 75,000 or more.

(b) Sections [6.031](#), [6.034](#), and [6.10](#) do not apply to an appraisal district to which this section applies.

(c) The appraisal district is governed by a board of nine directors. Five directors are appointed by the taxing units that participate in the district in the manner prescribed by Section [6.03](#). Three directors are elected by majority vote at the general election for state and county officers by the voters of the county in which the district is established. The county assessor-collector serves as an ex officio director.

(d) To be eligible to serve on the board of directors, an individual other than the county assessor-collector must be a resident of the district and must have resided in the district for at least two years immediately preceding the date the individual takes office. An individual who is otherwise eligible to serve on the board is not ineligible because of membership on the governing body of a taxing unit. An employee of a taxing unit that participates in the district is not eligible to serve on the board unless the individual is also a member of the governing body or an elected official of a taxing unit that participates in the district.

(e) Members of the board of directors appointed by the taxing units participating in the district serve staggered four-year terms beginning on January 1 of every other even-numbered year. Elected members of the board of directors serve staggered four-year terms beginning on January 1 of every other odd-numbered year.

(f) If a vacancy occurs in an appointive position on the board of directors, each taxing unit that is entitled to vote under Section [6.03](#) may nominate by resolution adopted by its governing body a candidate to fill the vacancy. The taxing unit shall submit the name of its nominee to the chief appraiser within 45 days after notification from the board of directors of the existence of the vacancy, and the chief appraiser shall prepare and deliver to the board of directors within the next five days a list of the nominees. The board of directors shall appoint by majority vote of its members one of the nominees to fill the vacancy.

(g) If a vacancy occurs in an elective position on the board of directors, the board of directors shall appoint by majority vote of its members a person to fill the vacancy. A person appointed to fill a vacancy in an elective position must have the qualifications required of a director elected at a general election.

Added by Acts 2023, 88th Leg., 2nd C.S., Ch. 1 (S.B. [2](#)), Sec. 5.03, eff. July 1, 2024.

ACKNOWLEDGMENT OF DUTIES OF MEMBER OF APPRAISAL DISTRICT BOARD OF DIRECTORS

"I hereby acknowledge that I have read and understand the duties of a member of the board of directors of an appraisal district. I understand that the statutory responsibilities include:

- "(1) establishing the appraisal district office;
- "(2) hiring a chief appraiser;
- "(3) adopting the appraisal district's annual operating budget after filing notice and holding a public hearing;
- "(4) adopting a new budget if voting taxing units disapprove of the initial budget;
- "(5) determining whether to remove members of the appraisal review board if the board of directors of the appraisal district is the appointing authority and potential grounds for removal arise;
- "(6) notifying voting taxing units of any vacancy in an appointive position on the board and electing a replacement from submitted nominees;
- "(7) appointing a person to fill a vacancy in an elective position on the board;
- "(8) electing a chairman and a secretary of the board at the first meeting each year;
- "(9) holding board meetings at least quarterly;
- "(10) developing and implementing policies regarding reasonable access to the board;
- "(11) preparing information describing the board's functions and complaint procedures and making that information available to the public and to participating taxing units;
- "(12) notifying parties to a complaint filed with the board of the status of the complaint, unless otherwise provided;
- "(13) in populous counties, appointing a taxpayer liaison officer and deputy taxpayer liaison officers;
- "(14) annually evaluating the performance of the taxpayer liaison officer and any deputy taxpayer liaison officers, including reviewing the timeliness of complaint resolution;

- "(15) referring matters investigated by a taxpayer liaison officer relating to the appraisal review board's conduct to the local administrative district judge with a recommendation;
- "(16) developing a biennial written plan for the periodic reappraisal of all property in the appraisal district, filing notice and holding a public hearing on the plan, approving the plan, and distributing copies of the plan to participating taxing units and the comptroller;
- "(17) making agreements with newly formed taxing units on an estimated budget allocation for that taxing unit;
- "(18) having an annual financial audit prepared by an independent certified public accountant, delivering a copy of the audit to each voting taxing unit, and making the audit available for inspection at the appraisal district office;
- "(19) designating the appraisal district depository biennially;
- "(20) receiving resolutions from voting taxing units disapproving of board actions;
- "(21) adhering to Local Government Code requirements for purchasing and entering into contracts;
- "(22) providing advice and consent to the chief appraiser concerning the appointment of an agricultural appraisal advisory board and determining the number of members of that advisory board;
- "(23) adhering to laws concerning the preservation, microfilming, destruction, or other disposition of records;
- "(24) adopting and implementing a policy for the temporary replacement of a member of an appraisal review board who violates ex parte communication requirements; and
- "(25) successfully complete a board of director training program before each anniversary date the member takes office.

"Furthermore, I recognize that the board does not appraise property or review the value of individual properties. I acknowledge that tax rates and tax burdens are determined by applicable taxing jurisdictions, not the appraisal district board of directors."

Signature of Applicant

Date

AGENDA SUPPLEMENT

Florence ISD Financial Information

Meeting Date: SEPTEMBER 2025 - Report Only

As Of: AUGUST 31, 2025

Prepared by Eric Banfield, Business Manager

- A FISC Investment Report
 - Investment Report/Bank Balances

- B Financial Reports
 - Cash Flow Projection Revenues/Expenditures Fund 199 & Fund 599
 - Board Amendments Fund 199

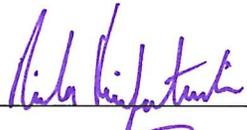
- C Combined Funds Board Report [FIN3051]
 - Comparison of Revenues & Expend. to Budget All Funds

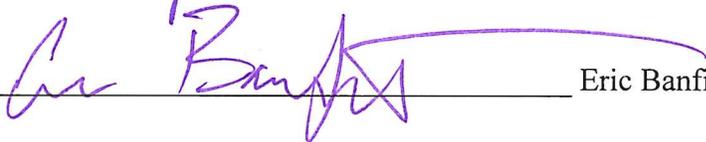
- D Board Report [FIN3050]
 - Comparison of Revenue to Budget - General Fund (199)
 - Comparison of Expenditures and Encumbrances to Budget - General Fund (199)
 - Comparison of Revenue to Budget - Child Nutrition (240)
 - Comparison of Expenditures and Encumbrances to Budget - Child Nutrition (240)
 - Comparison of Revenue to Budget - Debt Service (599)
 - Comparison of Expenditures and Encumbrances to Budget - Debt Service (599)

These updates are for the Trustees' review.

**Florence Independent School District
Investment Report – Compliance Statement**

This report is presented in accordance with the Texas Government Code Section 2256. The below signed Investment Officers hereby certify that, to the best of their knowledge, Florence ISD is in compliance with the relevant provisions of Government Code 2256 and with the stated policies and strategies of Florence ISD.

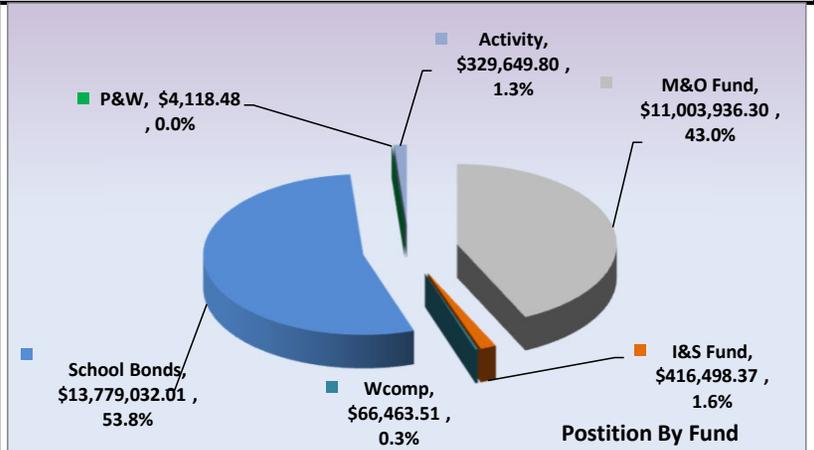
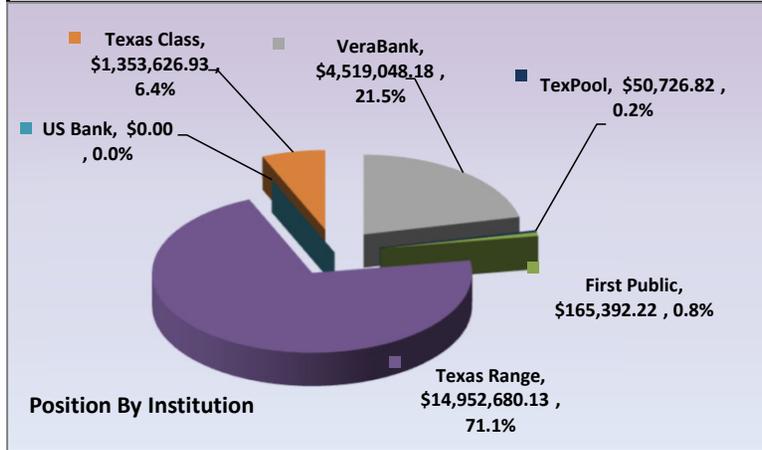

_____ Rick Kirkpatrick, Superintendent


_____ Eric Banfield, Business Manager

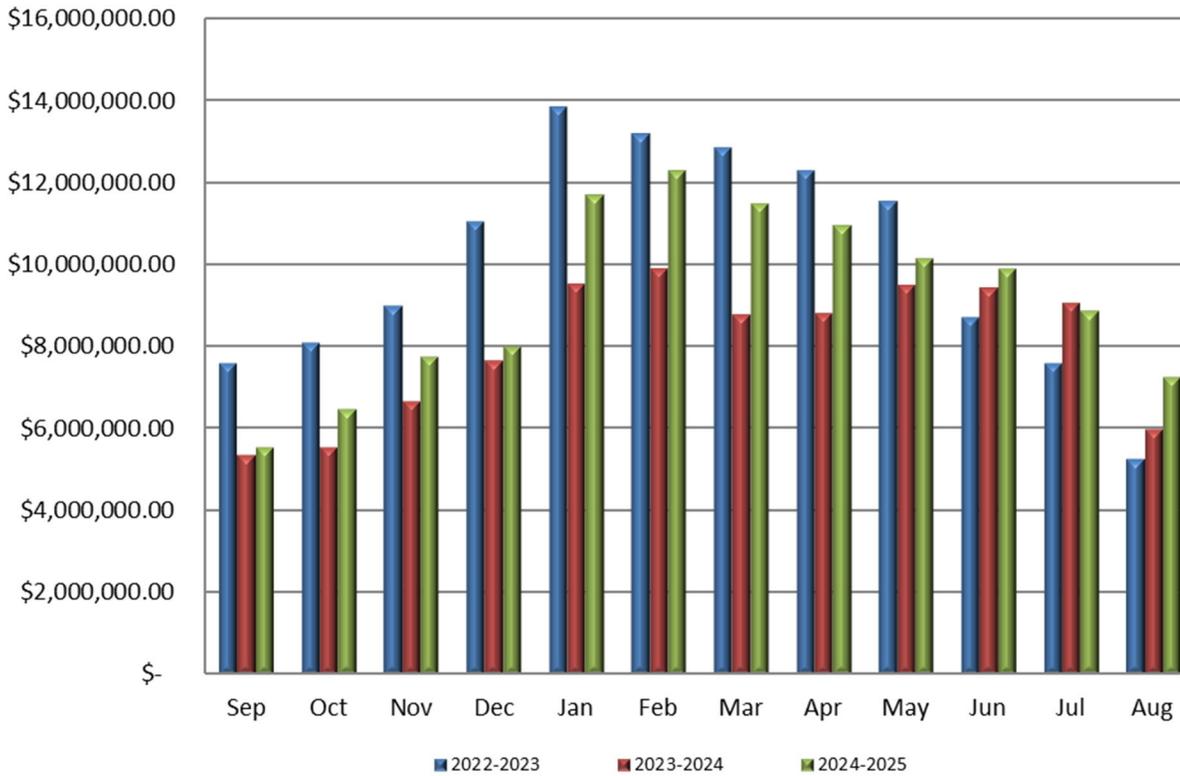
**A. Florence Independent School District
Investment Report
AUGUST 31, 2025**

Institution	Fund	Interest Rate	Account	Beginning Balance	Ending Balance	YTD Interest	MONTHLY Interest
				9/1/2024	8/31/2025		
TexPool-M & O	M&O	4.31%	TexPool	\$ 482,086.69	\$ 16,452.13	\$ 72,546	\$ 645
TexPool-I & S	I&S	4.31%	Texpool	\$ 85,199.95	\$ 34,274.69	\$ 55,214	\$ 2,271
Texas Class - M & O	M&O	4.31%	Class	\$ -	\$ 1,353,626.93	\$ 2,627	\$ 2,627
Texas Class - I & S	I&S	4.31%	Class	\$ -	\$ -		\$ -
US Bank Custodial Account	F699		2022 Bond	\$ 39,095,154.90	\$ 0.00	\$ 1,063,982	\$ -
First Public-Interest & Sink	I&S	4.31%	Gov. Overnight	\$ 7,986.03	\$ 1,331.05	\$ 345	\$ 10
First Public-M & O	M&O	4.31%	Gov. Overnight	\$ 156,877.05	\$ 164,061.17	\$ 7,184	\$ 599
Texas Range - 2022 Bond	F699	4.30%	Daily	\$ 26,563.42	\$ 43,409.95	\$ 173,409	\$ 157
Texas Range - 2022 Bond	F699	4.43%	Select	\$ 360,441.04	\$ 7,274,195.63	\$ 432,190	\$ 30,486
Texas Range - 2024 Bond	M&O	4.30%	Select	\$ -	\$ 4,558,224.19	\$ 153,966	\$ 16,964
Texas Range M & O	M&O	4.30%	Daily	\$ 2,424,606.29	\$ 3,076,850.36	\$ 152,244	\$ 12,557
Texas Range - 2019 Bond	F699	4.30%	Daily	\$ 276.36	\$ 0.00	\$ 9	\$ -
Total Investments				\$ 42,639,191.73	\$ 16,522,426.10	\$ 2,113,716	\$ 66,315
VeraBank				9/1/2024	8/31/2025		
Workers Comp	WC	3.50%	Money Market	\$ 65,389.90	\$ 66,463.51	\$ 2,509	\$ 197
Purple & White Trust	P&W	3.50%	Money Market	\$ 3,964.04	\$ 4,118.48	\$ 154	\$ 12
Total Money Market Accounts				\$ 69,353.94	\$ 70,581.99	\$ 2,663	\$ 209
VeraBank				9/1/2024	8/31/2025		
Maintenance & Operating	M&O	3.50%	Checking	\$ 2,221,722.25	\$ 1,542,632.90	\$ 67,504	\$ 3,772
Interest Sinking	I&S	3.50%	Checking	\$ 61,920.49	\$ 380,892.63	\$ 6,745	\$ 555
2019 BOND	699	3.50%	Checking	\$ 60,198.61	\$ 13,449.41	\$ 5,899	\$ -
2022 BOND	699	3.50%	Checking	\$ 859,996.35	\$ 1,790,900.77	\$ 48,657	\$ 4,181
2024 BOND	699	3.50%	Checking	\$ -	\$ 98,852.06	\$ 2,159	\$ 303
Payroll	PR	3.50%	Checking	\$ 195,432.54	\$ 292,088.62	\$ 11,443	\$ 898
Activity Account	Activity	3.50%	Checking	\$ 262,178.96	\$ 329,649.80	\$ 11,809	\$ 1,001
Total Checking Accounts				\$ 3,661,449.20	\$ 4,448,466.19	\$ 154,217	\$ 10,710
Total for District				\$ 46,369,995	\$ 21,041,474	\$ 2,270,595	\$ 77,235

Institution	Account	Beginning Balance	Additions	Subtractions	Ending Balance	Monthly Change	Unrealized Gains & (Losses) - Securities
		8/1/2025			8/31/2025		
TexPool-M & O	4.31% TexPool	\$ 863,740.33	\$ 32,784	\$ 880,071.74	\$ 16,452.13	\$ (847,288.20)	
TexPool-I & S	4.31% Texpool	\$ 2,146,932.20	\$ 12,342	\$ 2,125,000.00	\$ 34,274.69	\$ (2,112,657.51)	
Texas Class - M & O	4.31% Class	\$ -	\$ 1,353,626.93	\$ -	\$ 1,353,626.93	\$ 1,353,626.93	
Texas Class - I & S	4.31% Class	\$ -	\$ -	\$ -	\$ -	\$ -	
US Bank Custodial Account	2022 Bond	\$ 0.00	\$ -	\$ -	\$ 0.00	\$ -	
First Public-Interest & Sink	4.31% Gov. Overnight	\$ 8,321.25	\$ 9.80	\$ 7,000.00	\$ 1,331.05	\$ (6,990.20)	
First Public-M & O	4.31% Gov. Overnight	\$ 163,462.19	\$ 598.98	\$ -	\$ 164,061.17	\$ 598.98	
Texas Range - 2022 Bond	4.30% Daily	\$ 43,252.58	\$ 157.37	\$ -	\$ 43,409.95	\$ 157.37	
Texas Range - 2022 Bond	4.43% Select	\$ 9,543,710.06	\$ 30,485.57	\$ 2,300,000.00	\$ 7,274,195.63	\$ (2,269,514.43)	
Texas Range - 2024 Bond	4.43% Select	\$ 4,541,260.66	\$ 16,963.53	\$ -	\$ 4,558,224.19	\$ 16,963.53	
Texas Range M & O	4.30% Daily	\$ 3,564,292.88	\$ 12,557.48	\$ 500,000.00	\$ 3,076,850.36	\$ (487,442.52)	
Texas Range - 2019 Bond	4.30% Daily	\$ 0.00	\$ -	\$ -	\$ 0.00	\$ -	
Total Investments		\$ 20,874,972.15			\$ 16,522,426.10	\$ (4,352,546.05)	AVERAGE COLLECT
VeraBank		8/1/2025			8/31/2025		
Workers Comp	3.50% Money Market	\$ 66,399.71	\$ 197.12	\$ 133.32	\$ 66,463.51	\$ 63.80	
Purple & White Trust	3.50% Money Market	\$ 4,106.27	\$ 12.21	\$ -	\$ 4,118.48	\$ 12.21	
Total Money Market Accounts		\$ 70,505.98			\$ 70,581.99	\$ 76.01	
VeraBank		8/1/2025			8/31/2025		AVERAGE COLLECT
Maintenance & Operating	3.50% Checking	\$ 1,450,558.95	\$ 2,673,906.41	\$ 2,581,832.46	\$ 1,542,632.90	\$ 92,073.95	
Interest Sinking	3.50% Checking	\$ 63,496.71	\$ 2,134,470.92	\$ 1,817,075.00	\$ 380,892.63	\$ 317,395.92	
2019 BOND	3.50% Checking	\$ 13,449.41	\$ -	\$ -	\$ 13,449.41	\$ -	
2022 BOND	3.50% Checking	\$ 492,920.17	\$ 2,344,164.54	\$ 1,046,183.94	\$ 1,790,900.77	\$ 1,297,980.60	
2024 BOND	3.50% Checking	\$ 102,855.84	\$ 303.27	\$ 4,307.05	\$ 98,852.06	\$ (4,003.78)	
Payroll	3.50% Checking	\$ 196,291.91	\$ 993,069.92	\$ 897,273.21	\$ 292,088.62	\$ 95,796.71	
Activity Account	3.50% Checking	\$ 343,517.42	\$ 10,114.64	\$ 23,982.26	\$ 329,649.80	\$ (13,867.62)	
Total Checking Accounts		\$ 2,663,090.41			\$ 4,448,466.19	\$ 1,785,375.78	
Total for District		\$ 23,608,568.54			\$ 21,041,474.28	\$ (2,567,094.26)	



Florence ISD Total Investment Values



*Bond proceeds are not included in the total

FLORENCE ISD - 2024-25*Cash Flow Projection***General Operating - M&O**

	September	October	November	December	January	February	March
	Current						
Beginning	4,699,500	4,930,733	5,105,563	5,462,314	5,629,956	7,502,466	8,463,266
RECEIPTS							
Tax Collections - Current	14,197	142,634	649,310	966,212	3,159,987	2,022,713	243,729
Tax Collections - Delinquent	3,859	49,938	3,845	11,586	12,167	7,556	5,697
Penalties & Interest	3,867	13,705	2,798	3,186	28,796	10,631	18,672
Other Local Revenue	11,853	56,272	30,706	284,438	39,809	44,817	38,486
State Revenue - ASF	42,539	43,784	43,576	74,913	22,589	22,589	79,477
State Revenue - Foundation	1,501,514	1,229,756	684,850	0	0	0	0
Other State Revenue, On-Behalf / Other	56,763	56,311	57,104	58,590	60,736	56,225	56,923
Federal Funds (Other)	0	0	1,984	236	92	0	0
Transfers, Other	0	0	0	0	0	0	1,200
Total Receipts	1,634,592	1,592,400	1,474,174	1,399,161	3,324,177	2,164,530	444,184
DISBURSEMENTS							
Payroll	1,003,964	1,002,061	1,007,237	988,076	944,525	964,453	942,747
Expenditures other than payroll	399,395	415,509	110,186	243,443	507,142	235,427	360,714
TEA/Projects/Other	0	0	0	0	0	0	0
Transfers	0	0	0	0	0	3,850	0
Other Uses	0	0	0	0	0	0	0
Total Disbursements	1,403,359	1,417,570	1,117,423	1,231,519	1,451,667	1,203,730	1,303,461
Net Change	231,233	174,830	356,751	167,642	1,872,510	960,800	(859,277)
Ending M&O	4,930,733	5,105,563	5,462,314	5,629,956	7,502,466	8,463,266	7,603,989

Interest and Sinking Fund

Beginning	151,087	160,601	255,483	841,281	1,296,926	2,739,260	2,489,797
Tax Collections - Current	6,424	69,066	300,235	447,037	1,466,708	934,754	113,101
Tax Collections - Delinquent	1,278	20,781	1,378	5,289	5,561	3,382	2,904
Penalties & Interest	1,149	4,382	988	1,381	691	5,332	8,425
State Revenue	0	0	281,879	0	0	0	0
Interest / Transfers	664	653	1,318	1,937	3,099	5,979	9,039
Total Receipts	9,514	94,882	585,798	455,644	1,476,058	949,447	133,470
I&S Debt	0	0	0	0	33,724	1,198,910	0
Total Disbursements	0	0	0	0	33,724	1,198,910	0
Net Change in Cash	9,514	94,882	585,798	455,644	1,442,334	(249,463)	133,470
Ending I&S	160,601	255,483	841,281	1,296,926	2,739,260	2,489,797	2,623,267

FLORENCE ISD - 2024-25*Cash Flow Projection***General Operating - M&O***Beginning*

	April	May	June	July	August	TOTALS	BUDGET
	Current	Current	Current	Current	Current		
<i>Beginning</i>	7,603,989	7,028,946	6,391,848	5,957,957	5,703,804		
RECEIPTS							
Tax Collections - Current	89,435	49,319	58,568	93,345	20,840	7,510,288	7,501,190
Tax Collections - Delinquent	16,081	4,497	7,214	1,504	1,386	125,331	90,000
Penalties & Interest	9,463	51,635	11,340	15,220	3,838	173,151	175,000
Other Local Revenue	37,726	47,952	28,319	22,771	120,734	763,883	667,500
State Revenue - ASF	41,854	43,576	93,294	43,805	102,930	654,926	654,926
State Revenue - Foundation	365,725	241,528	481,575	627,400	539,281	5,671,629	5,484,849
Other State Revenue, On-Behalf / Other	55,961	55,562	57,206	57,118	96,330	724,829	704,500
Federal Funds (Other)	0	0	0	28,929	0	31,240	0
Transfers, Other	1,200	0	0	0	0	2,400	
Total Receipts	617,445	494,068	737,516	890,092	885,339	15,657,678	15,277,965

DISBURSEMENTS

Payroll	922,007	940,364	982,062	909,489	1,060,767	11,745,670	12,425,778
Expenditures other than payroll	270,481	190,802	189,345	234,756	614,071	3,771,271	3,962,754
TEA/Projects/Other	0	0	0	0	0		0
Transfers	0	0	0	0	0		0
Other Uses	0	0	0	0	0		29,000
Total Disbursements	1,192,488	1,131,166	1,171,407	1,144,245	1,674,838	15,442,873	16,417,532

Net Change	(575,043)	(637,098)	(433,891)	(254,153)	(789,499)	214,805	
------------	-----------	-----------	-----------	-----------	-----------	---------	--

<i>Ending M&O</i>	7,028,946	6,391,848	5,957,957	5,703,804	4,914,305	4,914,305	
-----------------------	-----------	-----------	-----------	-----------	-----------	-----------	--

Interest and Sinking Fund*Beginning*

<i>Beginning</i>	2,623,267	2,680,463	2,733,786	2,777,985	2,194,169		
Tax Collections - Current	41,390	22,829	27,014	24,086	9,627	3,462,389	3,471,134
Tax Collections - Delinquent	2,552	18,050	3,796	(393)	680	65,258	52,000
Penalties & Interest	3,999	2,765	3,833	6,985	1,638	41,568	10,000
State Revenue	0	0	0	0	0	281,879	282,000
Interest / Transfers	9,255	9,680	9,556	8,860	2,836	62,876	50,000
Total Receipts	57,196	53,323	44,199	39,538	14,781	3,913,970	3,865,134

I&S Debt	0	0	0	623,355	1,818,000	3,673,989	3,698,134
Total Disbursements	0	0	0	623,355	1,818,000	3,673,989	3,698,134

Net Change in Cash	57,196	53,323	44,199	(583,817)	(1,803,219)	239,981	
--------------------	--------	--------	--------	-----------	-------------	---------	--

<i>Ending I&S</i>	2,680,463	2,733,786	2,777,985	2,194,169	390,950	391,068	
-----------------------	-----------	-----------	-----------	-----------	---------	---------	--

Board Amendments - General Fund 199		Revenue & Other Resources	Expenditures & Other Uses
Current Amended Budget Total		\$ 15,385,965	\$ 16,523,682
	Adopted Rev./Exps.	\$15,427,119	\$15,943,682
	Other Res./Uses		\$0
CHANGES:			
<u>September</u>	<u>Fund - Function</u>		
Insurance Proceeds / Project Completion		\$ 200,000.00	\$ 380,000.00
High School Walk-In Cooler			\$ 65,000.00
<u>October</u>			
None			
<u>November</u>			
None			
<u>December:</u>			
None			
<u>January</u>			
None			
<u>February:</u>			
None			
<u>March</u>			
None			
<u>April:</u>			
None			
<u>May:</u>			
None			
<u>June</u>			
None			
<u>July:</u>			
Current Year State Revenue		\$ (349,154.00)	
<u>August</u>			
Year End Adjustment		\$ 108,000.00	\$ 135,000.00

Comparison of Revenue to Budget
 As of August

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
General Operating Funds					
199 / 5 - GENERAL FUND 5000	15,385,965.00	-1,285,338.26	-16,057,173.18	-671,208.18	104.36%
Totals 5000 R E C E I P T S	15,385,965.00	-1,285,338.26	-16,057,173.18	-671,208.18	104.36%
Totals 7000	.00	.00	.00	.00	.00%
Totals General Operating Funds	15,385,965.00	-1,285,338.26	-16,057,173.18	-671,208.18	104.36%
Special Revenue Funds					
211 / 5 - TITLE I 5000	383,850.00	.00	-66,168.41	317,681.59	17.24%
224 / 5 - IDEA B - SPECIAL ED 5000	416,984.00	.00	-163,023.15	253,960.85	39.10%
225 / 5 - PRESCHOOL-SPECIAL ED 5000	7,077.00	.00	-3,000.00	4,077.00	42.39%
240 / 5 - CHILD NUTRITION 5000	1,019,000.00	-38,427.06	-937,135.38	81,864.62	91.97%
240 / 5 - CHILD NUTRITION 7000	29,000.00	.00	.00	29,000.00	.00%
242 / 5 - SUMMER FEED PROGRAM 5000	.00	-10,200.54	-26,690.36	-26,690.36	.00%
255 / 5 - TITLE II TPTR 5000	48,585.00	.00	-22.08	48,562.92	.05%
263 / 5 - TITLE III, PART A, LIMITED ENG 5000	49,494.00	.00	-4,500.00	44,994.00	9.09%
265 / 5 - 21ST CENTURY LEARNING 5000	317,722.00	-103,208.76	-284,497.58	33,224.42	89.54%
289 / 5 - SUMMER SCHOOL LEP 5000	19,123.00	.00	.00	19,123.00	.00%
410 / 5 - INSTRUCTIONAL ALLOTMENT 5000	.00	.00	-3,994.15	-3,994.15	.00%
429 / 5 - PK GRANT 5000	1,036,531.00	.00	-179,276.66	857,254.34	17.30%
461 / 5 - CAMPUS ACTIVITY FUND 5000	373,598.56	-9,614.64	-375,098.56	-1,500.00	100.40%
Totals 5000 R E C E I P T S	3,671,964.56	-161,451.00	-2,043,406.33	1,628,558.23	55.65%
Totals 7000 OTHER RESOURCE ACCOUNTS	29,000.00	.00	.00	29,000.00	.00%
Totals Special Revenue Funds	3,700,964.56	-161,451.00	-2,043,406.33	1,657,558.23	55.21%
Interest & Sinking Funds					
599 / 5 - DEBT SERVICE 5000	3,939,134.00	-14,781.16	-3,934,555.51	4,578.49	99.88%
599 / 5 - DEBT SERVICE 7000	.00	.00	-42.05	-42.05	.00%
Totals 5000	3,939,134.00	-14,781.16	-3,934,555.51	4,578.49	99.88%
Totals 7000 OTHER RESOURCE ACCOUNTS	.00	.00	-42.05	-42.05	.00%
Totals Interest & Sinking Funds	3,939,134.00	-14,781.16	-3,934,597.56	4,536.44	99.88%
Construction Funds					
697 / 5 - 2024 BOND PROJECTS 5000	.00	-17,266.80	-156,124.84	-156,124.84	.00%
697 / 5 - 2024 BOND PROJECTS 7000	.00	.00	-4,574,887.63	-4,574,887.63	.00%
698 / 5 - 2019 BOND PROJECTS 5000	.00	.00	-1,352.19	-1,352.19	.00%
699 / 5 - 2022 BOND PROJECTS 5000	.00	278,346.63	-1,378,854.99	-1,378,854.99	.00%
Totals 5000 R E C E I P T S	.00	261,079.83	-1,536,332.02	-1,536,332.02	.00%
Totals 7000 OTHER RESOURCE ACCOUNTS	.00	.00	-4,574,887.63	-4,574,887.63	.00%
Totals Construction Funds	.00	261,079.83	-6,111,219.65	-6,111,219.65	.00%

Combined Funds Board Report
 Combined Funds Recap by Fund
 FLORENCE ISD

Comparison of Revenue to Budget
 As of August

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
Proprietary Funds					
753 / 5 - WORKER'S COMP INSURANCE FUND 5000	.00	-35,878.62	-38,191.11	-38,191.11	.00%
Totals 5000 R E C E I P T S	.00	-35,878.62	-38,191.11	-38,191.11	.00%
Totals 7000 OTHER RESOURCE ACCOUNTS	.00	.00	.00	.00	.00%
Totals Proprietary Funds	.00	-35,878.62	-38,191.11	-38,191.11	.00%
Expendable Trust Funds					
829 / 5 - PURPLE AND WHITE SCHOLARSHIP 5000	.00	-12.21	-6,650.44	-6,650.44	.00%
865 / 5 - STUDENT ACTIVITY FUNDS 5000	9,136.19	.00	-9,146.19	-10.00	100.11%
Totals 5000 R E C E I P T S	9,136.19	-12.21	-15,796.63	-6,660.44	172.90%
Totals 7000 OTHER RESOURCE ACCOUNTS	.00	.00	.00	.00	.00%
Totals Expendable Trust Funds	9,136.19	-12.21	-15,796.63	-6,660.44	172.90%
Total Revenues 5000	23,006,199.75	-1,236,381.42	-23,625,454.78	-619,255.03	102.69%
Total Revenues 7000	29,000.00	.00	-4,574,929.68	-4,545,929.68	15775.62%
Total Revenues	23,035,199.75	-1,236,381.42	-28,200,384.46	-5,165,184.71	122.42%

Comparison of Expenditures and Encumbrances to Budget
 As of August

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
General Operating Funds						
199 / 5 - GENERAL FUND 6000	-16,523,682.00	58,945.76	2,174,396.64	15,335,121.24	-1,129,615.00	92.81%
Totals 6000 E X P E N D I T U R E S	-16,523,682.00	58,945.76	2,174,396.64	15,335,121.24	-1,129,615.00	92.81%
Totals 8000 OBJECT DESCR FOR 8000	-29,000.00	.00	.00	.00	-29,000.00	-.00%
Totals General Operating Funds	-16,552,682.00	58,945.76	2,174,396.64	15,335,121.24	-1,158,615.00	92.64%
Special Revenue Funds						
211 / 5 - TITLE I 6000	-383,850.00	.00	50,925.69	226,238.68	-157,611.32	58.94%
224 / 5 - IDEA B - SPECIAL ED 6000	-416,984.00	.00	38,357.98	307,742.07	-109,241.93	73.80%
225 / 5 - PRESCHOOL-SPECIAL ED 6000	-7,077.00	.00	.00	3,000.00	-4,077.00	42.39%
240 / 5 - CHILD NUTRITION 6000	-1,060,000.00	14,998.00	111,877.81	951,525.04	-93,476.96	89.77%
242 / 5 - SUMMER FEED PROGRAM 6000	.00	.00	15,567.41	26,690.36	26,690.36	.00%
255 / 5 - TITLE II TPTR 6000	-48,585.00	17,750.00	28,720.00	32,690.00	1,855.00	67.28%
263 / 5 - TITLE III, PART A, LIMITED ENG 6000	-49,494.00	.00	26,435.66	44,239.94	-5,254.06	89.38%
265 / 5 - 21ST CENTURY LEARNING 6000	-317,722.00	.00	2,574.35	328,194.65	10,472.65	103.30%
265 / 6 - 21ST CENTURY ACE 6000	.00	.00	10,876.19	10,876.19	10,876.19	.00%
289 / 5 - SUMMER SCHOOL LEP 6000	-19,123.00	.00	495.00	19,019.00	-104.00	99.46%
410 / 5 - INSTRUCTIONAL ALLOTMENT 6000	.00	.00	28,972.66	60,930.96	60,930.96	.00%
429 / 5 - PK GRANT 6000	-908,231.00	15,870.00	2,460.58	381,128.01	-511,232.99	41.96%
461 / 5 - CAMPUS ACTIVITY FUND 6000	-582,105.60	4,821.23	15,649.84	303,836.27	-273,448.10	52.20%
Totals 6000 E X P E N D I T U R E S	-3,793,171.60	53,439.23	332,913.17	2,696,111.17	-1,043,621.20	71.08%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Special Revenue Funds	-3,793,171.60	53,439.23	332,913.17	2,696,111.17	-1,043,621.20	71.08%
Interest & Sinking Funds						
599 / 5 - DEBT SERVICE 6000	-3,698,134.00	.00	1,817,075.00	3,673,063.96	-25,070.04	99.32%
Totals 6000 E X P E N D I T U R E S	-3,698,134.00	.00	1,817,075.00	3,673,063.96	-25,070.04	99.32%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Interest & Sinking Funds	-3,698,134.00	.00	1,817,075.00	3,673,063.96	-25,070.04	99.32%
Construction Funds						
698 / 5 - 2019 BOND PROJECTS 6000	-64,013.75	.00	.00	61,827.16	-2,186.59	96.58%
699 / 5 - 2022 BOND PROJECTS 6000	-38,523,300.00	7,025,817.43	948,499.03	30,823,713.82	-673,768.75	80.01%
Totals 6000 E X P E N D I T U R E S	-38,587,313.75	7,025,817.43	948,499.03	30,885,540.98	-675,955.34	80.04%
Totals 8000 OBJECT DESCR FOR 8000	.00	.00	.00	73,936.22	73,936.22	.00%
Totals Construction Funds	-38,587,313.75	7,025,817.43	948,499.03	30,959,477.20	-602,019.12	80.23%

Comparison of Expenditures and Encumbrances to Budget
 As of August

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
Proprietary Funds						
753 / 5 - WORKER'S COMP INSURANCE FUND 6000	.00	.00	2,061.28	75,200.54	75,200.54	.00%
Totals 6000 EXPENDITURES	.00	.00	2,061.28	75,200.54	75,200.54	.00%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Proprietary Funds	.00	.00	2,061.28	75,200.54	75,200.54	.00%
Expendable Trust Funds						
829 / 5 - PURPLE AND WHITE SCHOLARSHIP 6000	.00	.00	2,250.00	8,516.68	8,516.68	.00%
865 / 5 - STUDENT ACTIVITY FUNDS 6000	-28,589.79	1,971.64	.00	7,341.29	-19,276.86	25.68%
Totals 6000 EXPENDITURES	-28,589.79	1,971.64	2,250.00	15,857.97	-10,760.18	55.47%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Expendable Trust Funds	-28,589.79	1,971.64	2,250.00	15,857.97	-10,760.18	55.47%
Total Expenditures 6000	-62,630,891.14	7,140,174.06	5,277,195.12	52,680,895.86	-2,809,821.22	84.11%
Total Expenditures 8000	-29,000.00	.00	.00	73,936.22	44,936.22	254.95%
Total Expenditures	-62,659,891.14	7,140,174.06	5,277,195.12	52,754,832.08	-2,764,885.00	84.19%

Comparison of Revenue to Budget

FLORENCE ISD

As of August

Fund 199 / 5 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - LOCAL REVENUE					
5710 - LOCAL REAL-PROPERTY TAXES	7,766,190.00	-26,063.83	-7,807,846.68	-41,656.68	100.54%
5730 - TUITION & FEES FROM PATRONS	.00	.00	-6,600.00	-6,600.00	.00%
5740 - LOCAL REVENUE	636,000.00	-120,748.99	-729,005.28	-93,005.28	114.62%
5750 - ENTERPRISING ACTIVITIES	30,500.00	.00	-24,839.00	5,661.00	81.44%
5760 - OTHER REV FM LOCAL SOURCE	7,000.00	.00	-5,513.55	1,486.45	78.77%
Total LOCAL REVENUE	8,439,690.00	-146,812.82	-8,573,804.51	-134,114.51	101.59%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	6,209,775.00	-1,042,211.00	-6,726,523.00	-516,748.00	108.32%
5830 - TRS STATE REVENUE	704,500.00	-96,314.44	-724,921.32	-20,421.32	102.90%
Total STATE PROGRAM REVENUES	6,914,275.00	-1,138,525.44	-7,451,444.32	-537,169.32	107.77%
5900 - FEDERAL PROGRAM REVENUES					
5940 - E C I A AND E S E A	32,000.00	.00	-31,924.35	75.65	99.76%
Total FEDERAL PROGRAM REVENUES	32,000.00	.00	-31,924.35	75.65	99.76%
Total Revenue Local-State-Federal	15,385,965.00	-1,285,338.26	-16,057,173.18	-671,208.18	104.36%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-7,124,887.00	.00	6,884,081.11	1,212,735.61	-240,805.89	96.62%
6200 - PURCHASE & CONTRACTED SVS	-285,470.00	15,659.25	247,907.15	13,856.37	-21,903.60	86.84%
6300 - SUPPLIES AND MATERIALS	-355,668.48	4,780.82	318,192.80	29,658.93	-32,694.86	89.46%
6400 - OTHER OPERATING EXPENSES	-84,325.52	1,410.11	66,771.67	3,234.41	-16,143.74	79.18%
Total Function11 INSTRUCTION	-7,850,351.00	21,850.18	7,516,952.73	1,259,485.32	-311,548.09	95.75%
12 - INSTRUCTIONAL RESOURCES/MEDIA						
6100 - PAYROLL COSTS	-159,861.00	.00	146,005.25	16,244.85	-13,855.75	91.33%
6200 - PURCHASE & CONTRACTED SVS	-4,195.76	.00	4,195.13	.00	-.63	99.98%
6300 - SUPPLIES AND MATERIALS	-25,037.84	.00	19,811.29	2,691.77	-5,226.55	79.13%
6400 - OTHER OPERATING EXPENSES	-1,991.40	.00	1,971.92	88.00	-19.48	99.02%
Total Function12 INSTRUCTIONAL	-191,086.00	.00	171,983.59	19,024.62	-19,102.41	90.00%
13 - CURRIC DEV/INSTRUC STAFF DEV						
6100 - PAYROLL COSTS	-208,861.00	.00	152,913.86	14,870.77	-55,947.14	73.21%
6200 - PURCHASE & CONTRACTED SVS	-60,000.00	.00	66,895.00	.00	6,895.00	111.49%
6300 - SUPPLIES AND MATERIALS	-10,800.00	.00	3,505.16	178.76	-7,294.84	32.46%
6400 - OTHER OPERATING EXPENSES	-26,000.00	280.00	18,413.78	2,815.35	-7,306.22	70.82%
Total Function13 CURRIC DEV/INSTRUC STAFF	-305,661.00	280.00	241,727.80	17,864.88	-63,653.20	79.08%
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-424,446.00	.00	325,325.64	-13,556.49	-99,120.36	76.65%
6200 - PURCHASE & CONTRACTED SVS	-2,500.00	.00	5,741.56	171.55	3,241.56	229.66%
6300 - SUPPLIES AND MATERIALS	-12,100.00	172.91	600.77	87.50	-11,326.32	4.97%
6400 - OTHER OPERATING EXPENSES	-3,450.00	.00	4,836.31	.00	1,386.31	140.18%
Total Function21 INSTRUCTIONAL	-442,496.00	172.91	336,504.28	-13,297.44	-105,818.81	76.05%
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-978,548.00	.00	966,420.49	115,255.61	-12,127.51	98.76%
6300 - SUPPLIES AND MATERIALS	-27,823.22	1,430.00	17,170.03	7,793.11	-9,223.19	61.71%
6400 - OTHER OPERATING EXPENSES	-18,026.78	.00	12,181.32	1,199.32	-5,845.46	67.57%
Total Function23 SCHOOL LEADERSHIP	-1,024,398.00	1,430.00	995,771.84	124,248.04	-27,196.16	97.21%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-411,792.00	.00	386,228.68	44,466.80	-25,563.32	93.79%
6200 - PURCHASE & CONTRACTED SVS	-19,400.00	.00	18,348.10	.00	-1,051.90	94.58%
6300 - SUPPLIES AND MATERIALS	-39,076.00	728.22	20,464.65	.00	-17,883.13	52.37%
6400 - OTHER OPERATING EXPENSES	-6,520.00	.00	19,425.06	5,744.33	12,905.06	297.93%
Total Function31 GUIDANCE AND COUNSELING	-476,788.00	728.22	444,466.49	50,211.13	-31,593.29	93.22%
32 - ATTENDANCE & SOCIAL WORK SVS						
6200 - PURCHASE & CONTRACTED SVS	-2,500.00	.00	.00	.00	-2,500.00	-.00%
6300 - SUPPLIES AND MATERIALS	-1,700.00	.00	.00	.00	-1,700.00	-.00%
6400 - OTHER OPERATING EXPENSES	-1,300.00	.00	.00	.00	-1,300.00	-.00%
Total Function32 ATTENDANCE & SOCIAL WORK	-5,500.00	.00	.00	.00	-5,500.00	-.00%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-172,515.00	.00	155,321.06	18,378.28	-17,193.94	90.03%
6200 - PURCHASE & CONTRACTED SVS	-360.00	.00	359.20	.00	-.80	99.78%
6300 - SUPPLIES AND MATERIALS	-10,300.00	.00	5,671.87	120.72	-4,628.13	55.07%
6400 - OTHER OPERATING EXPENSES	-1,700.00	.00	609.50	159.50	-1,090.50	35.85%
Total Function33 HEALTH SERVICES	-184,875.00	.00	161,961.63	18,658.50	-22,913.37	87.61%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
34 - PUPIL TRANSPORTATION-REGULAR						
6100 - PAYROLL COSTS	-600,444.00	.00	531,132.22	55,831.67	-69,311.78	88.46%
6200 - PURCHASE & CONTRACTED SVS	-70,645.08	523.00	62,167.29	3,915.15	-7,954.79	88.00%
6300 - SUPPLIES AND MATERIALS	-174,928.40	406.40	130,987.04	13,391.75	-43,534.96	74.88%
6400 - OTHER OPERATING EXPENSES	98,098.48	12.34	-78,979.54	.00	19,131.28	80.51%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-5,000.00	.00	.00	.00	-5,000.00	-.00%
Total Function34 PUPIL TRANSPORTATION-	-752,919.00	941.74	645,307.01	73,138.57	-106,670.25	85.71%
35 - FOOD SERVICE						
6100 - PAYROLL COSTS	.00	.00	2,768.86	-24,795.22	2,768.86	.00%
Total Function35 FOOD SERVICE	.00	.00	2,768.86	-24,795.22	2,768.86	.00%
36 - CO-CURR/EXTRACURR ACTIVITIES						
6100 - PAYROLL COSTS	-385,807.00	.00	363,929.46	31,247.50	-21,877.54	94.33%
6200 - PURCHASE & CONTRACTED SVS	-74,151.05	.00	73,785.49	2,390.00	-365.56	99.51%
6300 - SUPPLIES AND MATERIALS	-110,456.12	594.66	103,312.05	11,654.70	-6,549.41	93.53%
6400 - OTHER OPERATING EXPENSES	-188,967.83	396.00	158,887.06	19,948.55	-29,684.77	84.08%
Total Function36 CO-CURR/EXTRACURR	-759,382.00	990.66	699,914.06	65,240.75	-58,477.28	92.17%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-737,801.00	.00	699,390.34	70,581.48	-38,410.66	94.79%
6200 - PURCHASE & CONTRACTED SVS	-183,188.00	.00	182,385.92	8,708.03	-802.08	99.56%
6300 - SUPPLIES AND MATERIALS	-49,000.00	115.44	29,313.45	756.64	-19,571.11	59.82%
6400 - OTHER OPERATING EXPENSES	-84,045.00	3,150.03	73,654.09	13,827.48	-7,240.88	87.64%
Total Function41 GENERAL ADMINISTRATION	-1,054,034.00	3,265.47	984,743.80	93,873.63	-66,024.73	93.43%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-933,667.00	.00	879,879.03	80,770.83	-53,787.97	94.24%
6200 - PURCHASE & CONTRACTED SVS	-912,872.02	8,456.00	818,804.36	115,615.96	-85,611.66	89.70%
6300 - SUPPLIES AND MATERIALS	-171,655.93	1,866.38	141,511.30	25,356.55	-28,278.25	82.44%
6400 - OTHER OPERATING EXPENSES	-175,722.05	145.00	222,400.25	465.68	46,823.20	126.56%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-65,000.00	.00	111,367.00	.00	46,367.00	171.33%
Total Function51 PLANT MAINTENANCE &	-2,258,917.00	10,467.38	2,173,961.94	222,209.02	-74,487.68	96.24%
52 - SECURITY SERVICES						
6100 - PAYROLL COSTS	-8,000.00	.00	23,531.21	23,531.21	15,531.21	294.14%
6200 - PURCHASE & CONTRACTED SVS	-132,400.00	.00	87,840.19	19,016.29	-44,559.81	66.34%
6300 - SUPPLIES AND MATERIALS	-25,000.00	.00	3,947.49	3,915.99	-21,052.51	15.79%
6400 - OTHER OPERATING EXPENSES	-1,000.00	.00	279.00	9.00	-721.00	27.90%
Total Function52 SECURITY SERVICES	-166,400.00	.00	115,597.89	46,472.49	-50,802.11	69.47%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-149,149.00	.00	150,827.23	15,204.49	1,678.23	101.13%
6200 - PURCHASE & CONTRACTED SVS	-106,607.00	18,819.20	95,733.91	9,680.00	7,946.11	89.80%
6300 - SUPPLIES AND MATERIALS	-51,479.00	.00	30,044.35	7,655.58	-21,434.65	58.36%
6400 - OTHER OPERATING EXPENSES	-5,340.00	.00	5,930.03	.00	590.03	111.05%
Total Function53 DATA PROCESSING	-312,575.00	18,819.20	282,535.52	32,540.07	-11,220.28	90.39%
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-248,300.00	.00	202,883.75	178,941.87	-45,416.25	81.71%
Total Function71 DEBT SERVICE	-248,300.00	.00	202,883.75	178,941.87	-45,416.25	81.71%
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-315,000.00	.00	271,028.89	10,580.41	-43,971.11	86.04%
Total Function81 CAPITAL PROJECTS	-315,000.00	.00	271,028.89	10,580.41	-43,971.11	86.04%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
91 - EXCESS						
6200 - PURCHASE & CONTRACTED SVS	-60,000.00	.00	.00	.00	-60,000.00	-.00%
Total Function91 EXCESS	-60,000.00	.00	.00	.00	-60,000.00	-.00%
95 - PAYMENTS TO JJAEP						
6400 - OTHER OPERATING EXPENSES	-30,000.00	.00	23,141.00	.00	-6,859.00	77.14%
Total Function95 PAYMENTS TO JJAEP	-30,000.00	.00	23,141.00	.00	-6,859.00	77.14%
99 - TAX DISTRICT						
6200 - PURCHASE & CONTRACTED SVS	-85,000.00	.00	63,870.16	.00	-21,129.84	75.14%
Total Function99 TAX DISTRICT	-85,000.00	.00	63,870.16	.00	-21,129.84	75.14%
8000 - OBJECT DESCR FOR 8000						
00 - DISTRICT WIDE						
8900 - OTHER USES ACCOUNTS	-29,000.00	.00	.00	.00	-29,000.00	-.00%
Total Function00 DISTRICT WIDE	-29,000.00	.00	.00	.00	-29,000.00	-.00%
Total Expenditures	-16,552,682.00	58,945.76	15,335,121.24	2,174,396.64	-1,158,615.00	92.64%

Comparison of Revenue to Budget

FLORENCE ISD

As of August

Fund 240 / 5 CHILD NUTRITION

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - LOCAL REVENUE					
5750 - ENTERPRISING ACTIVITIES	122,500.00	-1,049.00	-117,440.64	5,059.36	95.87%
Total LOCAL REVENUE	122,500.00	-1,049.00	-117,440.64	5,059.36	95.87%
5800 - STATE PROGRAM REVENUES					
5830 - TRS STATE REVENUE	35,000.00	-30,483.98	-34,216.39	783.61	97.76%
Total STATE PROGRAM REVENUES	35,000.00	-30,483.98	-34,216.39	783.61	97.76%
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	726,000.00	.00	-643,194.47	82,805.53	88.59%
5930 - VOC ED NON FOUNDATION	135,500.00	-6,894.08	-142,283.88	-6,783.88	105.01%
Total FEDERAL PROGRAM REVENUES	861,500.00	-6,894.08	-785,478.35	76,021.65	91.18%
7000 - OTHER RESOURCE ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT DESCR FOR 7910	29,000.00	.00	.00	29,000.00	.00%
Total OTHER RESOURCES	29,000.00	.00	.00	29,000.00	.00%
Total Revenue Local-State-Federal	1,048,000.00	-38,427.06	-937,135.38	110,864.62	89.42%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICE						
6100 - PAYROLL COSTS	-439,900.00	.00	488,839.23	102,691.96	48,939.23	111.13%
6200 - PURCHASE & CONTRACTED SVS	-16,700.00	6,148.00	3,492.44	.00	-7,059.56	20.91%
6300 - SUPPLIES AND MATERIALS	-595,400.00	8,850.00	456,175.69	9,185.85	-130,374.31	76.62%
6400 - OTHER OPERATING EXPENSES	-8,000.00	.00	3,017.68	.00	-4,982.32	37.72%
Total Function35 FOOD SERVICE	-1,060,000.00	14,998.00	951,525.04	111,877.81	-93,476.96	89.77%
Total Expenditures	-1,060,000.00	14,998.00	951,525.04	111,877.81	-93,476.96	89.77%

Comparison of Revenue to Budget

FLORENCE ISD

As of August

Fund 599 / 5 DEBT SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - LOCAL REVENUE					
5710 - LOCAL REAL-PROPERTY TAXES	3,593,134.00	-11,945.19	-3,590,370.63	2,763.37	99.92%
5740 - LOCAL REVENUE	64,000.00	-2,835.97	-62,305.88	1,694.12	97.35%
Total LOCAL REVENUE	3,657,134.00	-14,781.16	-3,652,676.51	4,457.49	99.88%
5800 - STATE PROGRAM REVENUES					
5820 - OTHER STATE REVENUE	282,000.00	.00	-281,879.00	121.00	99.96%
Total STATE PROGRAM REVENUES	282,000.00	.00	-281,879.00	121.00	99.96%
7000 - OTHER RESOURCE ACCOUNTS					
7900 - OTHER RESOURCES					
7940 - OTHER RESOURCES	.00	.00	-42.05	-42.05	.00%
Total OTHER RESOURCES	.00	.00	-42.05	-42.05	.00%
Total Revenue Local-State-Federal	3,939,134.00	-14,781.16	-3,934,597.56	4,536.44	99.88%

Board Report
Comparison of Expenditures and Encumbrances to Budget
FLORENCE ISD
As of August

Fund 599 / 5 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6400 - OTHER OPERATING EXPENSES	.00	.00	.00	.00	.00	.00%
6500 - DEBT SERVICE	-3,698,134.00	.00	3,673,063.96	1,817,075.00	-25,070.04	99.32%
Total Function71 DEBT SERVICE	-3,698,134.00	.00	3,673,063.96	1,817,075.00	-25,070.04	99.32%
Total Expenditures	-3,698,134.00	.00	3,673,063.96	1,817,075.00	-25,070.04	99.32%

Enrollment w/Race & SpEd Totals TX (District)

Enrolled As Of: 09/03/2025

Florence ISD

			White		Asian		Black		Am Ind		Pac Is		Multi		Hisp		IsSpEd
			Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Entity 001	Grade 09	101	49	40	1	0	1	0	3	5	0	0	2	0	31	28	15
Entity 001	Grade 10	74	32	26	1	0	2	1	5	1	1	1	1	3	22	19	13
Entity 001	Grade 11	94	34	43	1	0	1	3	1	6	0	2	1	2	14	30	11
Entity 001	Grade 12	75	31	32	0	1	0	0	6	2	0	0	0	3	20	18	4
Entity 001	All Grades	344	146	141	3	1	4	4	15	14	1	3	4	8	87	95	43
Entity 041	Grade 06	79	26	43	0	2	0	0	2	2	0	0	2	2	17	27	10
Entity 041	Grade 07	82	36	39	1	0	0	0	1	1	0	0	2	2	19	23	17
Entity 041	Grade 08	86	45	35	0	2	0	0	0	2	0	1	0	1	30	21	12
Entity 041	All Grades	247	107	117	1	4	0	0	3	5	0	1	4	5	66	71	39
Entity 101	Grade 01	72	29	38	0	0	0	1	1	0	0	1	2	0	16	23	12
Entity 101	Grade 02	82	36	36	0	0	0	2	1	1	0	0	2	4	23	26	13
Entity 101	Grade 03	87	42	40	0	0	0	0	0	1	0	1	1	2	20	24	16
Entity 101	Grade 04	81	38	33	0	0	0	1	0	4	0	0	3	2	19	24	18
Entity 101	Grade 05	91	37	46	0	0	0	3	2	1	0	0	1	1	25	26	17
Entity 101	Grade K	76	33	35	0	0	1	0	2	2	0	0	2	1	20	19	3
Entity 101	Grade PK	41	17	20	0	1	1	0	1	1	0	0	0	0	13	15	0
Entity 101	All Grades	530	232	248	0	1	2	7	7	10	0	2	11	10	136	157	79
Total Counts by Gender:		1,121	485	506	4	6	6	11	25	29	1	6	19	23	289	323	161
Total Counts by Race:		1,121	White		Asian		Black		Amer Indian		Pacific Isl		Multiracial		Hispanic		IsSpEd
			991		10		17		54		7		42		612		161

Florence ISD 2024-2025 Enrollment Report

	EE	PK	K	1st	2nd	3rd	4th	5th	Total	6th	7th	8th	Total	9th	10th	11th	12th	Total	Total
Enrollment Monthly	F.E.S.									F.M.S.				F.H.S. District					
September 3, 2025	0	41	76	72	82	87	81	91	530	79	82	86	247	101	74	94	75	344	1121
October 11, 2025									0				0					0	0
November 13, 2025									0				0					0	0
December 20, 2025									0				0					0	0
January 8, 2026									0				0					0	0
February 13, 2026									0				0					0	0
March 13, 2026									0				0					0	0
April 16, 2026									0				0					0	0
May 14, 2026									0				0					0	0

Enrollment First Day of School

August 24, 2015	0	57	60	67	67	69	67	78	465	72	70	80	222	82	61	87	70	300	987
August 22, 2016	0	30	70	63	70	67	77	70	447	86	79	81	246	79	77	61	77	294	987
August 21, 2017	1	35	50	79	66	74	78	74	457	77	89	82	248	86	78	77	67	308	1013
August 20, 2018	1	29	69	56	78	78	81	78	470	76	81	94	251	84	91	81	74	330	1051
August 15, 2019	0	36	73	70	57	87	67	85	475	81	78	85	244	94	79	86	77	336	1055
August 31, 2020	0	30	57	78	78	57	88	66	454	87	90	80	257	92	92	74	85	343	1054
August 12, 2021	1	34	67	72	66	72	61	88	461	67	91	90	248	90	87	84	61	322	1031
August 18, 2022	3	42	80	75	78	79	86	68	511	90	76	93	259	96	95	92	82	365	1135
August 16, 2023	2	35	77	77	75	72	81	85	504	72	91	78	241	97	95	91	84	367	1112
August 14, 2023	1	41	57	79	81	74	84	78	495	78	72	98	248	74	108	81	82	345	1088
August 13, 2025	0	40	71	65	80	86	81	90	513	79	80	82	241	98	74	92	72	336	1090

Enrollment Peims Snapshot Date

October 31, 2014	1	47	64	65	65	67	74	65	448	81	80	75	236	81	90	72	68	311	995
October 30, 2015	0	65	63	69	67	70	73	79	486	72	78	81	231	87	62	91	69	309	1026
October 28, 2016	2	33	75	68	73	70	75	71	467	86	83	85	254	83	83	62	76	304	1025
October 27, 2017	2	40	51	80	72	78	77	73	473	80	92	86	258	94	79	77	67	317	1048
October 26, 2018	3	31	73	58	79	80	87	78	489	78	86	96	260	86	95	83	73	337	1086
October 25, 2019	3	39	81	74	60	86	88	86	517	85	80	90	255	101	79	86	81	347	1119
October 30, 2020	3	33	61	78	75	54	90	67	461	90	93	81	264	93	96	75	86	350	1075
October 29, 2021	3	34	77	74	75	80	65	97	505	73	95	98	266	96	97	88	65	346	1117
October 28, 2022	3	43	82	73	81	79	85	69	515	94	83	98	275	100	101	93	83	377	1167
October 27, 2023	6	39	77	79	83	77	82	90	533	76	96	78	250	96	95	91	88	370	1153
October 25, 2024	1	44	65	82	87	79	84	81	523	79	83	100	262	78	106	84	89	357	1142

Enrollment End of School

June 4, 2015	0	55	64	69	69	66	77	62	462	79	77	75	231	74	85	77	72	308	1001
June 2, 2016	0	65	66	70	68	72	73	77	491	74	77	76	227	80	62	78	71	291	1009
May 25, 2017	3	35	76	63	69	74	72	70	462	85	84	84	253	81	80	67	73	301	1016
May 31 2018	1	42	53	80	75	74	76	71	472	78	86	85	249	91	77	76	66	310	1031
May 30 2019	1	34	73	58	81	79	85	77	488	76	83	95	254	80	92	79	66	317	1059
May 28, 2020	6	41	80	76	57	86	65	86	497	87	82	87	256	98	77	83	79	337	1090
May 27, 2021	6	35	65	79	72	58	89	66	470	92	92	81	265	101	98	75	89	363	1098
May 26, 2022	4	34	80	75	77	82	69	94	515	79	94	99	272	97	95	90	69	351	1138
May 25, 2023	6	49	82	74	86	82	86	72	537	98	82	95	275	95	95	83	84	357	1169
May 23, 2024	7	33	77	79	79	75	80	86	516	73	98	77	248	105	93	87	90	375	1139
May 29, 2025	1	40	67	80	89	75	89	80	521	79	80	95	254	71	99	76	89	335	1110

Buffs Be The Best They Can Be

FMS Board Brief

September 4, 2025

Buffs Be The Best They Can Be

Upcoming Campus Events

September 3-5th

- BOY MAP Testing All Grades

September 4th

- Football HOME vs CTC
- Volleyball AWAY at Blanco

September 8th

- Fall Picture Day
- Volleyball HOME vs Llano

September 11th

- Football HOME vs Thrall

September 18th

- HOCO Parade and Burning of the "F"

September 19th

- Homecoming
-

Attendance Rates

YTD: 8/13-8/29 Campus Attendance Rates: 97.72%

6th Grade - 98.34%

7th Grade - 96.90%

8th Grade - 98.95%

Student Attendance and Behavior Incentives

Attendance Challenge

September attendance goal for all grade levels is 96%. Each week grade levels can earn a Friday reward day of hats or pajama pants if their grade level attendance meets the goal for the prior week. Announcements for winning grade levels will happen on Thursdays during HERD Homeroom and be sent out in school messenger.

Buff Brag Tickets

Each teacher has been asked to hand out a minimum of three Buff Brag Tickets each week. Students who receive one turn them into the office and earn a BuffsBeTheBestTheyCanBe bracelet or a sticker of their choice. Each morning on announcements we read a handful of the tickets turned in to celebrate those students.

HERD Highlights

Volleyball

Our first round of volleyball games were a success! We came away with wins by 7B, 7A, and 8A vs Comfort. When the girls traveled to Ingram for their second games, even though they fought hard, we were unable to bring home a win.



Cross Country

Cross Country ran their first meet in the blazing heat on 8/28! Primo Martinez brought home a second place medal and Rowdy Phillips brought home a 10th place medal.



Pep Rally

We had our first pep rally of the year 9/3 and our students were loud and proud! We celebrated students going above and beyond with cheering with **BufsBeTheBestTheyCanBe** bracelets and lanyards and Principal Neil spoke to students about the motto and bringing their best effort each day.



7th Grade Won the Spirit Stick!

Math Curriculum Update

Christian Auger, the creator of our new Math curriculum Walk With Purpose, was on campus 8/26 and 8/27. His visit was extremely beneficial to our teachers and our instructional leadership team. He spent time in each Math class giving feedback, co-teaching, and ensuring that we were implementing his program correctly. We look forward to having him back on campus at the end of September.



718 S. Patterson Avenue
Florence, TX 76527
Phone: 254-793-2504

[Website](#)



Lauren Neil



FHS Board Update

September 2025

Student Enrollment

FHS has 345 students and 103 EB students.

Celebrations

AP Scholars

Congratulations to the following students for becoming AP Scholars.

AP Scholar with Distinction: Luke Nichols

To earn the AP Scholar with Distinction award, students must achieve an average score of at least 3.5 on all their Advanced Placement (AP) exams and earn a score of 3 or higher on at least five AP exams. This prestigious College Board recognition signifies a high level of commitment and academic excellence across a range of subjects.

AP Scholar: Trinity Rashid

Granted to students who receive scores of 3 or higher on three or more AP Exams.

Important Dates

9/18 - Homecoming Parade, Burning of the "F" and Community Pep Rally 7:45 PM

9/19 - Homecoming

9/19 - IPR 1.2 Ends



Russell Porterfield

Russell is using Smore to create beautiful newsletters



Florence News

09/01/2025 From: Principal Paredes

Dear Parents,

- **Accelerated Reader (AR) Program Launch – September 8th**

We are excited to announce the launch of our **Accelerated Reader (AR) program** on **September 8th!** This program is designed to enhance your child's reading skills, build comprehension, and foster a lifelong love of reading.

What you need to know:

- 📖 Students will take AR quizzes after finishing their books to earn points.
- 🎯 Each student will have an individual reading goal tailored to their grade level.
- 🏆 Students will be recognized and rewarded for reaching milestones throughout the year.
- 🗣️ Families can support by encouraging daily reading at home and discussing books with your child.

- **Incentive**

Students who meet their AR goals, demonstrate good behavior, follow school conduct, and complete their homework will be eligible for a special end-of-year field trip. This trip is an exciting reward for their hard work and dedication throughout the year.

Spelling Words Week 3

Each week, your child will bring home a list of spelling words to practice for their spelling test on Friday. These words are carefully selected because they appear frequently in texts—about 70% or more of the time. Mastering these words is essential for your child's reading and writing development. Below are the words so students can practice at home.

1. man
2. many
3. me
4. much
5. my

6. new
7. no
8. not
9. of
10. old
11. on
12. one
13. or
14. other
15. our
16. out
17. put
18. said
19. see
20. she
21. so
22. some
23. take
24. that
25. the

Continue Working On Fluency

Each student has a folder to practice fluency words—please take the time to help them. Fluency words are vital to reading, as they make up over 70% of the text we encounter daily. By helping your child learn these common words, you're laying a strong foundation for their reading skills. These words frequently appear in different contexts, so becoming familiar with them allows young readers to focus on understanding the meaning of the text instead of getting stuck on individual words. Regular practice with fluency words will boost your child's reading speed, comprehension, and confidence.



MAP TESTING

Children learn better—and faster—when teachers have a clear picture of what students know and how they are growing academically. In Florence ISD, we utilize the nationally normed NWEA MAP (Measure of Academic Progress) Growth Assessment three times a year (fall, winter, and spring) to monitor student growth. This adaptive computer-based assessment provides teachers with accurate and actionable evidence to help target instruction for each and every student. FES students will take their beginning of the year (BOY) MAP Growth Assessment during the week of Sept 2nd for ELAR and Math. There is no preparation that students need to do for this assessment as it is a universal screener.

Mark yourCalendar!

9/1- Staff/Student Holiday

9/15 - 9/19- Homecoming Week Dress Up Days



FISD HOMECOMING 2025.pdf

Download

732.7 KB



Ercilia Paredes

Ercilia is using Smore to create beautiful newsletters

