



Agenda of Special Session December 8, 2025 The Board of Trustees Wichita Falls Independent School District

In Compliance with the Texas Government Code, Chapter 551, Subchapter C, the Board of Trustees of the Wichita Falls Independent School District will meet for a Special Session at 5:00 PM, on December 8, 2025, in the Board Room at the Education Center, 1104 Broad St, Wichita Falls, TX 76301.

The subjects to be discussed, considered, or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

I. CALL TO ORDER AND OPENING STATEMENT	
II. INVOCATION	
III. PUBLIC COMMENT	
Public comments at Special Sessions are limited to items listed on the agenda.	
IV. FINANCIAL SERVICES	
A. Financial Reports as of October 31, 2025	3
B. Budget Amendments For November 2025	18
C. Construction Method for Zundy Elementary Refresh Project	23
D. Franklin Elementary Roof Replacement	24
V. COMMUNICATIONS	
A. Adoption of 26-27 School Calendar	33
VI. DISTRICT OPERATIONS	
A. Chartwells Update	
B. Adoption of Policy CFC (Local) Accounting: Audits - First Reading	35
VII. SCHOOL ADMINISTRATION	
A. Approval of Application for 1182 Benefits and Expansion Contract with Third Future Schools	45
VIII. HUMAN RESOURCES	
A. Personnel Report	67
B. Applicant Pool	68
IX. BOARD MATTERS	
A. Minutes from November Meetings	70
B. Upcoming Events	
C. Closed Session:	
1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (<i>Pursuant to Texas Government Code 551.074</i>)	
X. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

For the Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
December 08, 2025

Agenda Item:	Financial Reports as of October 31, 2025		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	Financials		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the attached year-to-date financial reports and investment reports as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The following attachments report the revenue and expenditure position through October 31, 2025 for all funds. The current year column is reported as of the approved budget.

The “Year-to-Date Revenues & Expenses Comparison” report details the components of revenue and functional expenditures for the General Fund, Food Service, and Debt Service Fund.

For the General Fund, the Year-to-Date Budget vs. Actual shows the prior year actual, current budget, actual revenue and expenditures to date with the remaining amount left in each category. The prior year actual is provided for comparison to the current budget.

The attached financial reports represent four months of operations, 33.33% of the fiscal year. As of October 31st, of last year, the district had collected 25.10% of projected revenues, as compared to 25.18% for 2025-2026. Expenditures for 2024-2025 were 33.84% of budget, as compared to 30.75% for 2025-2026.

For the General Fund revenues were 28.42% last year as compared to 29.30% this year. Expenditures were 33.27% last year as compared to 33.84% this year.

For the Food Service Fund revenues were 32.65% last year as compared to 22.37% this year. Expenditures were 23.11 % last year as compared to 29.87% this year.

For the Debt Service Fund revenues were 3.49% last year as compared to 2.63% this year. Expenditures were 21.72% last year as compared to 19.62% this year.

Investments:

Leah Horton, Chief Financial Officer, hereby certifies that the following Investment Report represents the investment position of the school district as of the noted date in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
FINANCIAL SUMMARY
OCTOBER 31, 2025

	2024-2025			2025-2026		
	CURRENT BUDGET	ACTUAL YEAR TO DATE	% OF CURRENT BUDGET	CURRENT BUDGET	ACTUAL YEAR TO DATE	% OF CURRENT BUDGET
REVENUE:						
GNL. OPERATING	\$126,638,501	\$35,897,542	28.35%	\$135,142,364	\$39,556,084	29.27%
ATHLETICS	\$315,000	\$187,476	59.52%	\$315,000	\$139,200	44.19%
General Fund	\$126,953,501	\$36,085,018	28.42%	\$135,457,364	\$39,695,284	29.30%
SP. EDUCATION	\$3,319,051	\$547,243	16.49%	\$3,313,107	\$583,890	17.62%
VOCATIONAL	\$253,959	\$18,239	7.18%	\$234,016	\$21,802	9.32%
CONS. APPLIC.	\$10,136,605	\$839,064	8.28%	\$8,653,522	\$1,461,131	16.88%
OTHER SP. REV.	\$12,590,438	\$4,720,143	37.49%	\$4,299,460	\$1,687,895	39.26%
Special Revenues	\$26,300,053	\$6,124,689	23.29%	\$16,500,106	\$3,754,718	22.76%
FOOD SERVICE	\$8,639,437	\$2,820,601	32.65%	\$9,196,890	\$2,056,898	22.37%
INT & SINKING	\$23,188,723	\$808,783	3.49%	\$22,155,000	\$582,315	2.63%
CONSTRUCTION FUND	\$0	\$607,630	0.00%	\$0	\$64,855	0.00%
INTERNAL SERVICE	\$0	\$10,803	0.00%	\$0	\$9,295	0.00%
TOTAL REVENUE	\$185,081,714	\$46,457,524	25.10%	\$183,309,360	\$46,163,366	25.18%
EXPENDITURES:						
GNL. OPERATING	\$126,833,880	\$42,290,199	33.34%	\$134,195,364	\$45,426,745	33.85%
ATHLETICS	\$1,262,000	\$328,226	26.01%	\$1,262,000	\$405,609	32.14%
General Fund	\$128,095,880	\$42,618,424	33.27%	\$135,457,364	\$45,832,354	33.84%
SP. EDUCATION	\$3,318,051	\$1,077,083	32.46%	\$3,565,208	\$1,201,468	33.70%
VOCATIONAL	\$253,959	\$47,707	18.79%	\$234,016	\$62,881	26.87%
CONS. APPLIC.	\$10,136,605	\$1,736,017	17.13%	\$8,653,522	\$2,671,630	30.87%
OTHER SP. REV.	\$13,429,794	\$5,671,931	42.23%	\$7,842,905	\$1,711,109	21.82%
Special Revenues	\$27,138,409	\$8,532,739	31.44%	\$20,295,652	\$5,647,088	27.82%
FOOD SERVICE	\$11,512,437	\$2,660,726	23.11%	\$12,800,046	\$3,823,018	29.87%
INT & SINKING	\$22,029,183	\$4,783,741	21.72%	\$21,327,968	\$4,184,450	19.62%
CONSTRUCTION FUND	\$26,293,793	\$14,186,473	53.95%	\$3,832,637	\$6,298	0.16%
INTERNAL SERVICE	\$511,527	\$177,324	34.67%	\$515,351	\$241,528	46.87%
TOTAL EXPEND.	\$215,581,230	\$72,959,428	33.84%	\$194,229,018	\$59,734,736	30.75%

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
 FINANCIAL SUMMARY
 OCTOBER 31, 2025

FUND	INVESTMENTS	CHECKING ACCOUNT	10/31/2024 TOTAL CASH	INVESTMENTS	CHECKING ACCOUNT	10/31/2025 TOTAL CASH
GNL. OPERATING	58,263,878	\$ 7,914,917	66,178,795	68,826,983	4,575,994	73,402,977
ATHLETICS	-	28,356	28,356	-	37,301	37,301
SPECIAL REVENUES	-	(1,407,395)	(1,407,395)	-	(203,202)	(203,202)
FOOD SERVICE	8,134,483	125,677	8,260,159	6,061,442	129,712	6,191,154
INT & SINKING	6,355,071	618	6,355,689	10,974,498	377	10,974,875
CONSTRUCTION FUND	28,369,789	31,026	28,400,816	7,730,596	14,494	7,745,090
INTERNAL SERVICE	626,493	(2,716,820)	(2,090,327)	654,360	(3,258,176)	(2,603,816)
PAYROLL	-	66,600	66,600	-	36,610	36,610
TOTAL	\$ 101,749,714	\$ 4,042,980	\$ 105,792,695	94,247,879	1,333,110	\$ 95,580,989

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
OCTOBER 2024 and OCTOBER 2025**

4 month has passed = 33.33%		2024-2025			2025-2026			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues	\$ 41,117,000	\$ 2,501,558	6.08%	\$ 41,117,000	\$ 1,741,055	4.23%	702,577
5800	State Revenues	82,182,178	33,480,635	40.74%	92,676,230	37,534,756	40.50%	16,710,876
5900	Federal Revenues	3,215,000	87,243	2.71%	1,981,879	400,026	20.18%	74,894
	Total Revenues	\$ 126,514,178	\$ 36,069,436	28.51%	\$ 135,775,109	\$ 39,675,837	29.22%	\$ 17,488,347
Expenses by Function								
11	Instruction	\$ 71,283,495	\$ 23,759,813	33.33%	\$ 76,363,575	\$ 25,823,228	33.82%	7,128,599
12	Instr. Resources/Media	1,255,318	434,239	34.59%	1,157,991	392,294	33.88%	92,321
13	Curriculum Dev. & Staff Dev	929,835	288,544	31.03%	658,363	195,159	29.64%	35,640
21	Instructional Leadership	1,976,236	585,675	29.64%	1,742,813	637,595	36.58%	154,068
23	School Leadership	6,960,579	2,385,311	34.27%	6,639,075	2,317,816	34.91%	578,815
31	Guidance, Counseling & Evaluation Svcs	3,792,798	1,600,930	42.21%	4,376,262	1,487,067	33.98%	383,731
32	Social Work Services	173,084	89,039	51.44%	290,547	89,287	30.73%	22,223
33	Health Services	1,865,155	586,604	31.45%	1,977,277	655,257	33.14%	179,352
34	Student Transportation	6,285,910	1,189,128	18.92%	7,315,468	1,900,464	25.98%	1,556,399
35	Food Service	30,000	7,732	0.00%	30,000	7,988	26.63%	0
36	Co-Curricular/Extracurricular	3,817,766	1,032,020	27.03%	3,801,998	975,882	25.67%	384,901
41	General Administration	3,884,359	1,331,970	34.29%	4,011,417	1,339,804	33.40%	399,183
51	Plant Maint. & Operations	18,074,651	6,401,358	35.42%	19,713,620	7,439,364	37.74%	1,806,737
52	Security & Monitoring	1,902,550	624,323	32.82%	1,960,132	652,676	33.30%	171,427
53	Data Processing Services	3,668,192	1,753,425	47.80%	3,903,867	1,684,434	43.15%	322,232
61	Community Services	15,000	10,472	69.82%	16,675	10,901	65.38%	1,504
71	Debt Service	1,102,800	21,400	1.94%	1,101,600	10,800	0.98%	-
81	Facilities Acquisition & Construction	-	349,364	0.00%	118,532	31,332	0.00%	-
93	Payments to Fiscal Agent of SSA	100,000	-	0.00%	100,000	-	0.00%	-
95	Payments to JJAEP	40,000	2,107	5.27%	40,000	2,881	7.20%	2,666
99	Intergovernmental Charges	763,152	164,970	21.62%	763,152	178,125	23.34%	-
	Total Expenditures	\$ 127,920,880	\$ 42,618,425	33.32%	\$ 136,082,364	\$ 45,832,354	33.68%	\$ 13,219,797
Other Sources and (Uses)								
7900	Non-Operating Resources	439,323	15,583	3.55%	482,255	19,448	4.03%	1,953
8900	Other Uses-Non-operating	(175,000)		0.00%	(175,000)	-	0.00%	-
	Total Other Sources and Uses	\$ 264,323	\$ 15,583	5.90%	\$ 307,255	\$ 19,448	6.33%	\$ 1,953
	Net Change in Fund Balance	\$ (1,142,379)	\$ (6,533,406)	571.91%	\$ -	\$ (6,137,069)	0.00%	\$ 4,270,503

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE GENERAL FUND REVENUES COMPARISON
OCTOBER 2024 and OCTOBER 2025**

		2024-2025			2025-2026			Current Month
		BUDGET	ACTUAL	%	BUDGET	ACTUAL	%	
Local Revenues								
5711	Current year tax levy	38,000,000	\$ 764,651	2.01%	38,000,000	\$ 312,984	0.82%	312,984
5712	Taxes-delinquent	555,000	363,439	65.48%	555,000	336,828	60.69%	44,023
5719	Tax penalties & interest	450,000	133,865	29.75%	450,000	95,853	21.30%	17,363
5735	Summer school tuition	-	-	0.00%	-	-	0.00%	-
5739	Tuition and Fess Local	30,000	10,922	36.41%	30,000	5,762	19.21%	5,332
5742	Interest income	1,500,000	876,989	58.47%	1,500,000	736,245	49.08%	221,418
5743	Facilities rental	100,000	40,276	40.28%	100,000	42,626	42.63%	22,219
5744	Gifts and local grants	-	-	0.00%	-	-	0.00%	-
5745	Insurance Proceeds	-	20,584	0.00%	-	6,817	0.00%	6,817
5749	Miscellaneous revenue	155,000	108,569	70.04%	155,000	66,314	42.78%	24,825
5755	Enterprise Revenue	7,000	4,387	62.67%	7,000	6,560	93.71%	4,609
	Local revenues to date before Athletics	40,797,000	2,323,682	5.70%	40,797,000	1,609,989	3.95%	\$ 659,590
5752	Scoreboard Fund	20,000	-	0.00%	20,000	-	0.00%	-
5752	Athletics Fund ticket sales	300,000	177,876	59.29%	300,000	131,066	43.69%	42,987
	Total local revenues to date	41,117,000	2,501,558	6.08%	41,117,000	1,741,055	4.23%	\$ 702,577
State Revenues								
5811	Available School Fund	4,500,000	980,988	21.80%	5,300,000	952,650	17.97%	476,325
5812	Foundation entitlements	72,892,221	30,461,540	41.79%	81,947,000	34,462,697	42.05%	15,694,656
5819	Other FSP Programs	-	-	0.00%	-	-	0.00%	-
5829	Misc. state programs	-	-	0.00%	-	-	0.00%	-
5831	TRS On-behalf	4,789,957	2,038,107	42.55%	5,429,230	2,119,409	39.04%	539,895
	Total state revenues to date	82,182,178	33,480,635	40.74%	92,676,230	37,534,756	40.50%	16,710,876
Federal Revenues								
5919	Other Federal Revenues	25,000	28,861	115.44%	25,000	29,926	119.70%	-
5927	Indirect costs	-	-	0.00%	-	-	0.00%	-
5929	After School Snack Program	75,000	19,741	26.32%	75,000	26,638	35.52%	10,827
5931	SHARS Revenue	2,800,000	5,217	0.19%	1,566,879	312,622	19.95%	64,067
5931	SHARS Revenue-Deferred	-	-	0.00%	-	-	0.00%	-
5941	Impact Aid	150,000	-	0.00%	150,000	-	0.00%	-
5946	ROTC salary reimbursement	165,000	33,424	20.26%	165,000	30,840	18.69%	-
	Total federal revenues to date	3,215,000	87,243	2.71%	1,981,879	400,026	20.18%	74,894
Non-Operating Resources								
7912	Sale of assets	10,000	15,583	155.83%	10,000	19,448	194.48%	1,953
7915	Transfers from Other Funds	429,323	-	0.00%	472,255	-	0.00%	-
	Total non-operating resources	439,323	15,583	3.55%	482,255	19,448	4.03%	1,953
GRAND TOTAL - GENERAL FUND		\$ 126,953,501	\$ 36,085,019	28.42%	\$ 136,257,364	\$ 39,695,285	29.13%	\$ 17,490,300

FOOD SERVICE FUND

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
OCTOBER 2024 and OCTOBER 2025**

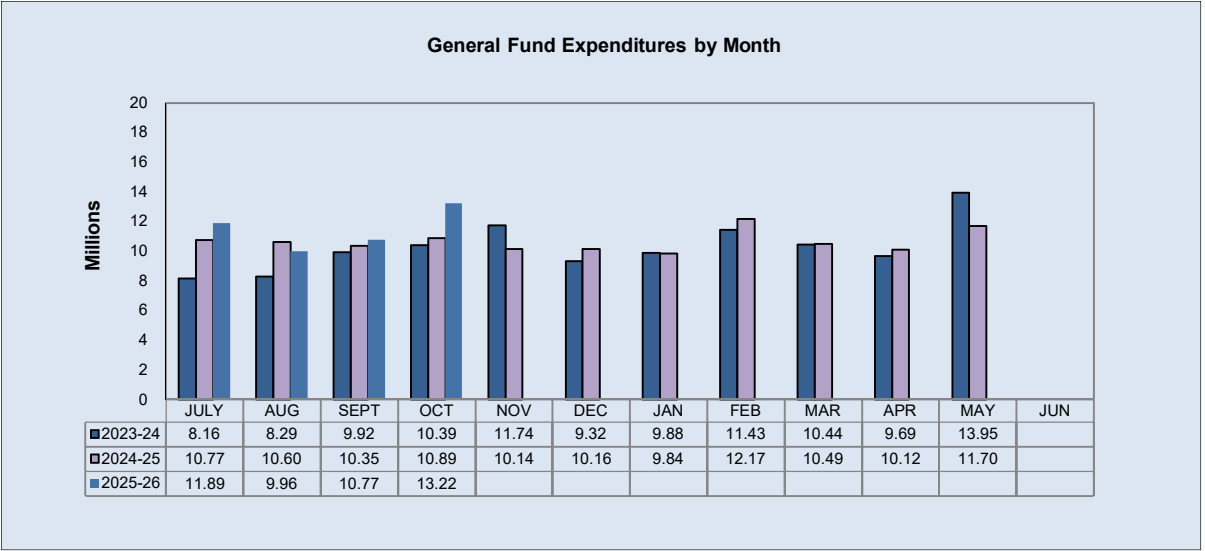
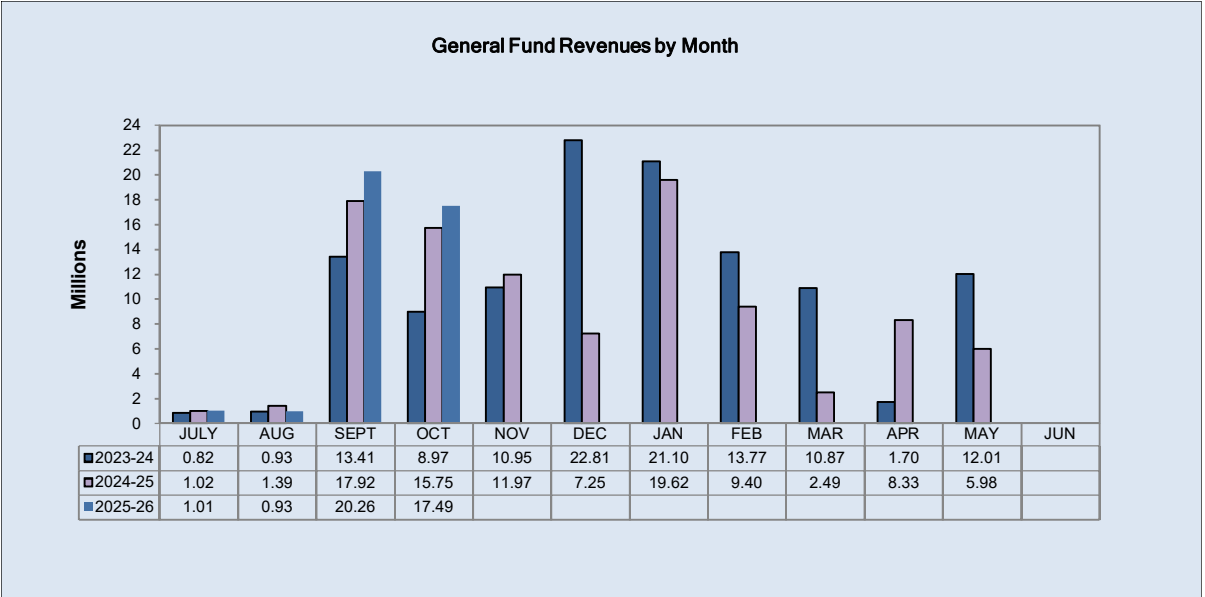
4 months has passed = 33.33%		2024-2025			2025-2026			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues	1,350,042	\$ 638,830	47.32%	1,510,864	\$ 626,592	41.47%	211,881
5800	State Revenues	32,000	2,982	9.32%	32,212	-	0.00%	-
5900	Federal Revenues	6,855,749	2,091,459	30.51%	7,146,032	1,307,117	18.29%	18,233
5900	After School Supper Program	279,836	87,273	31.19%	358,401	123,190	34.37%	55,932
5900	After School Snack Program	121,810		0.00%	149,381	-	0.00%	-
	Total Revenues	\$ 8,639,437	\$ 2,820,544	32.65%	\$ 9,196,890	\$ 2,056,899	22.37%	\$ 286,046
Expenses by Function								
35	Food Service	\$ 11,083,114	\$ 2,660,726	24.01%	\$ 12,327,791	\$ 3,823,018	31.01%	1,562,916
51	Plant Maint. & Operations	-	-	0.00%	-	-	0.00%	-
81	Facilities Acquisition & Construction	-	-	0.00%	-	-	0.00%	-
	Total Expenditures	\$ 11,083,114	\$ 2,660,726	24.01%	\$ 12,327,791	\$ 3,823,018	31.01%	\$ 1,562,916
Other Sources and (Uses)								
7900	Non-Operating Resources	\$ -	\$ 57	0.00%	\$ -	\$ -	0.00%	-
8900	Other Uses-Non-operating	(429,323)	-	0.00%	(472,255)	-	0.00%	-
	Total Other Sources and Uses	\$ (429,323)	\$ 57	0.01%	\$ (472,255)	\$ -	0.00%	\$ -
	Net Change in Fund Balance	\$ (2,873,000)	\$ 159,875	5.56%	\$ (3,603,156)	\$ (1,766,119)	49.02%	\$ (1,276,870)

**DEBT SERVICE AND
CAPITAL PROJECTS FUNDS**

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
OCTOBER 2024 and OCTOBER 2025**

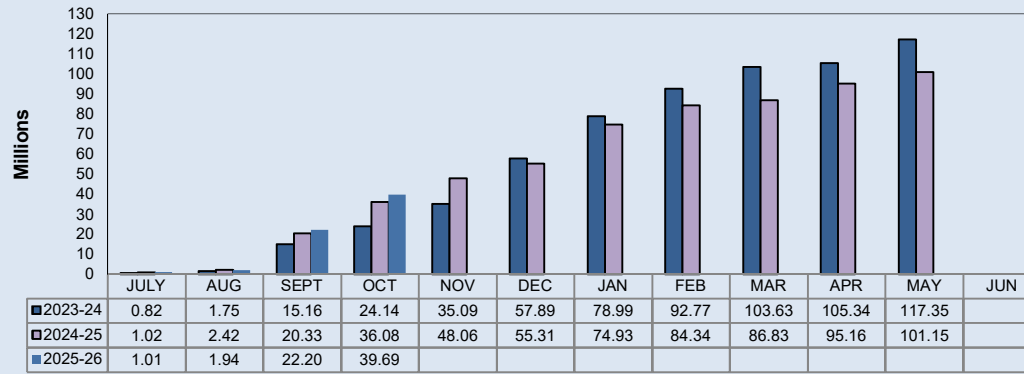
DEBT SERVICE FUND 4 months has passed = 33.33%		2024-2025			2025-2026			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues	23,188,723	\$ 808,782	3.49%	22,155,000	\$ 582,315	2.63%	251,073
5800	State Revenues	-	-	0.00%	-	-	0.00%	-
5900	Federal Revenues	-	-	0.00%	-	-	0.00%	-
	Total Revenues	\$ 23,188,723	\$ 808,782	3.49%	\$ 22,155,000	\$ 582,315	2.63%	\$ 251,073
Expenses by Function								
71	Debt Service	\$ 22,029,183	\$ 4,783,741	21.72%	\$ 21,327,968	\$ 4,184,450	19.62%	1,650
	Total Expenditures	\$ 22,029,183	\$ 4,783,741	21.72%	\$ 21,327,968	\$ 4,184,450	19.62%	\$ 1,650
Other Sources and (Uses)								
7900	Non-Operating Resources	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	-
	Total Other Sources and (Uses)	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	\$ -
	Net Change in Fund Balance	\$ 1,159,540	\$ (3,974,959)	342.80%	\$ 827,032	\$ (3,602,135)	435.55%	\$ 249,423
CAPITAL PROJECTS FUND 4 months has passed = 33.33%								
		2024-2025			2025-2026			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues								
5700	Local Revenues - interest Income	\$ -	607,629	0.00%	\$ -	64,855	0.00%	16,039
5700	Local Revenues - Gifts & Bequest	-	-	0.00%	-	-	0.00%	-
5800	State Revenues	-	-	0.00%	-	-	0.00%	-
5900	Federal Revenues	-	-	0.00%	-	-	0.00%	-
	Total Revenues	\$ -	\$ 607,629	0.00%	-	\$ 64,855	0.00%	\$ 16,039
Expenses by Function								
11	Instruction	-	-	0.00%	-	-	0.00%	-
36	Cocurricular/Extracurricular	426,158	90,398	21.21%	335,760	-	0.00%	-
71	Debt Services	-	-	0.00%	-	-	0.00%	-
81	Facilities Acquisition & Construction	25,867,635	14,096,075	54.49%	3,496,877	6,298	0.18%	-
	Total Expenditures	\$ 26,293,793	\$ 14,186,473	53.95%	\$ 3,832,637	\$ 6,298	0.16%	\$ -
Other Sources and (Uses)								
7900	Non-Operating Resources	-	-	0.00%	-	-	0.00%	-
8900	Other Uses-Non-operating	-	-	0.00%	-	-	0.00%	-
	Total Other Sources and (Uses)	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	\$ -
	Net Change in Fund Balance	\$ (26,293,793)	\$ (13,578,844)	10 51.64%	\$ (3,832,637)	\$ 58,557	1.53%	\$ 16,039

**Board Graphs
October 31 2025**

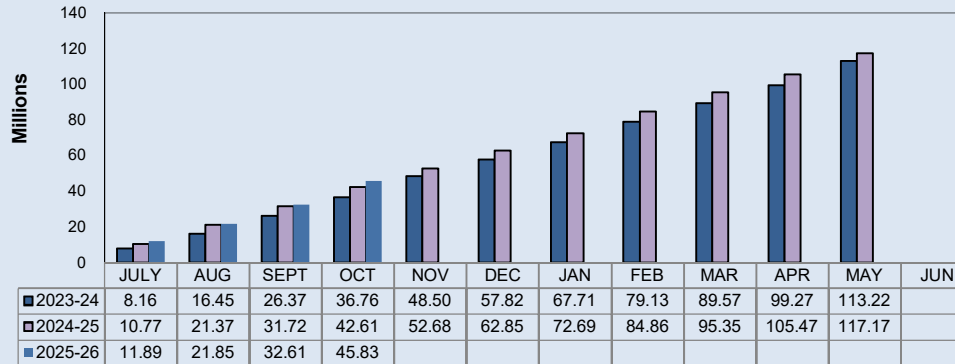


**Board Graphs
October 31 2025**

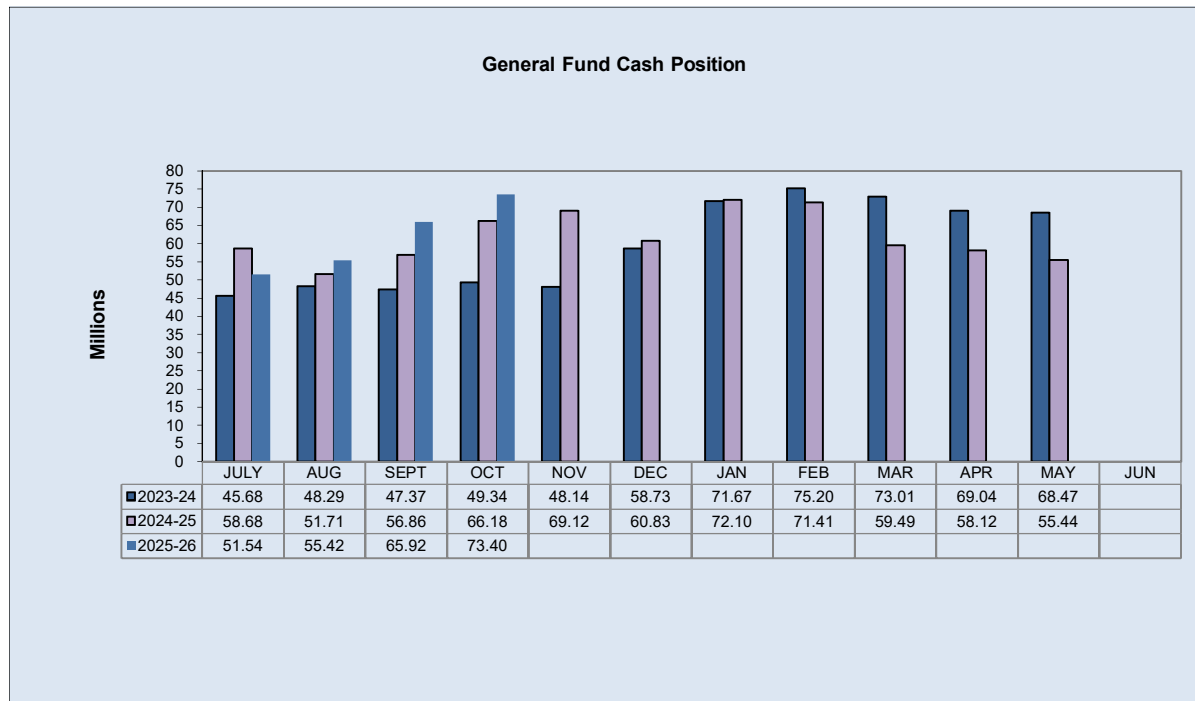
**General Fund Revenues
Cumulative Year To Date Totals**



**General Fund Expenditures
Cumulative Year to Date Totals**



**Board Graphs
October 31 2025**



WICHITA FALLS ISD
Investments Report
October 31, 2025

INVESTMENTS	YIELD RATE	PAR VALUE	PURCHASE COST	CURRENT BOOK VALUE	MARKET VALUE @ 10/31/2025	INTEREST CURRENT MONTH	INTEREST YEAR TO DATE
GENERAL OPERATING FUND							
American National MMKT	0.4500%	\$28,157.96	\$28,157.96	\$28,157.96	\$28,157.96	\$10.76	\$42.66
TexasTERM Balance	4.1400%	\$1,354,988.68	\$1,354,988.68	\$1,354,988.68	\$1,354,988.68	\$4,752.59	\$19,179.45
TEXPOOL BALANCE	4.1418%	\$38,110,512.44	\$38,110,512.44	\$38,110,512.44	\$38,110,512.44	\$110,545.27	\$290,278.26
TEXPOOL Prime BALANCE	4.2486%	\$22,234,111.90	\$22,234,111.90	\$22,234,111.90	\$22,234,111.90	\$79,941.13	\$298,295.66
TEXPOOL TMN BALANCE	4.1418%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
First National Bank -ICS	4.4020%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$22,374.01
American National CDARS MMKT		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
American National Bank -ICS INTRA-MONTH CD ACTIVITY	4.3400%	\$7,099,212.07	\$7,099,212.07	\$7,099,212.07	\$7,099,212.07	\$26,168.46	\$106,075.42
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL GENERAL FUND		\$68,826,983.05	\$68,826,983.05	\$68,826,983.05	\$68,826,983.05	\$221,418.21	\$736,245.46
FOOD SERVICE FUND							
TEXPOOL BALANCE	4.1418%	\$6,050,940.84	\$6,050,940.84	\$6,050,940.84	\$6,050,940.84	\$20,808.50	\$94,528.33
TEXPOOL Prime BALANCE	4.2486%	\$10,500.75	\$10,500.75	\$10,500.75	\$10,500.75	\$37.73	\$152.92
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL FOOD SERVICE FUND		\$6,061,441.59	\$6,061,441.59	\$6,061,441.59	\$6,061,441.59	\$20,846.23	\$94,681.25
INTEREST AND SINKING FUND							
TEXPOOL BALANCE	4.1418%	\$10,972,925.38	\$10,972,925.38	\$10,972,925.38	\$10,972,925.38	\$37,973.05	\$165,812.23
TEXPOOL Prime BALANCE	4.2486%	\$1,572.91	\$1,572.91	\$1,572.91	\$1,572.91	\$5.58	\$22.94
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							\$0.00
TOTAL INTEREST AND SINKING FUND		\$10,974,498.29	\$10,974,498.29	\$10,974,498.29	\$10,974,498.29	\$37,978.63	\$165,835.17
BOND CONSTRUCTION FUND							
American National MMKT	0.9000%	\$1,458,232.35	\$1,458,232.35	\$1,458,232.35	\$1,458,232.35	\$1,113.55	\$4,363.99
TEXPOOL BALANCE	4.1418%	\$29,273.09	\$29,273.09	\$29,273.09	\$29,273.09	\$102.59	\$415.78
TEXPOOL Prime BALANCE	4.2486%	\$4,122,680.43	\$4,122,680.43	\$4,122,680.43	\$4,122,680.43	\$14,822.77	\$60,074.97
BOND SAFEKEEPING (Bonds/Treasury Notes Investments)		\$2,120,410.25	\$2,120,410.25	\$2,120,410.25	\$2,120,410.25	\$0.00	\$0.00
ANB ICS BOND SAFEKEEPING HOLDING ACCOUNT		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
INTRA-MONTH CD ACTIVITY							
PREVIOUS MONTH'S MATURITIES							
TOTAL BOND CONSTRUCTION FUND		\$7,730,596.12	\$7,730,596.12	\$7,730,596.12	\$7,730,596.12	\$16,038.91	\$64,854.74
WORKER'S COMPENSATION FUND							
TEXPOOL BALANCE	4.1418%	\$654,360.06	\$654,360.06	\$654,360.06	\$654,360.06	\$2,293.78	\$9,294.44
PREVIOUS MONTH'S MATURITIES							
TOTAL WORKER'S COMPENSATION FUND		\$654,360.06	\$654,360.06	\$654,360.06	\$654,360.06	\$2,293.78	\$9,294.44
TOTAL WFISD INVESTMENTS & INTEREST EARNINGS		\$94,247,879.11	\$94,247,879.11	\$94,247,879.11	\$94,247,879.11	\$298,575.76	\$1,070,911.06
TEXPOOL HIGHEST BALANCE 10/31/2025							
GENERAL OPERATING FUND		\$60,344,624.34					
FOOD SERVICE		\$6,061,441.59					
INTEREST & SINKING FUND		\$10,974,498.29					
BOND CONSTRUCTION		\$4,151,953.52					
WORKER'S COMPENSATION		\$654,360.06					
MAINTENANCE TAX NOTE							
TOTAL		\$82,186,877.80					

Wichita Falls ISD
Property Tax Collections Report
October 31, 2025

This statement is compiled from the tax collections monthly statement for the month of October 2025 submitted to us by the Wichita County Tax Assessor-Collector, Tommy Smyth.

This statement shows total collections for the month. The breakdown is as follows:

Maintenance & Operations

<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>					
\$ 37,970,777.56	\$ (2,206,910.00)	\$ 34,208,506.13	Current	October 2025	FYTD	YTD	2025-26
\$ 1,993,792.94	\$ (96,934.08)	\$ 1,520,933.48	Prior Years	Collections	Collected	Collected	Budget
Current Year				\$ 1,555,361.43	1,555,361.43	1,555,361.43	\$ 38,000,000
Prior Years				68,816.75	375,925.38	68,816.75	555,000
Penalty, Interest, & Misc Fees Collected				24,108.97	110,696.49	24,108.97	450,000
Refunds				(1,922.05)	(100,127.56)	(1,922.05)	
Adjustments				(2,217,657.97)	(2,303,844.08)	(2,217,657.97)	
Totals				\$ (571,292.87)	(361,988.34)	(571,292.87)	39,005,000
Uncollected Levy						\$ 35,729,440	

Interest & Sinking

<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>					
\$ 21,878,949.04	\$ (1,271,632.41)	\$ 19,711,110	Current	October 2025	FYTD	YTD	2025-26
\$ 703,475.25	\$ (56,888.44)	\$ 438,623.17	Prior Years	Collections	Collected	Collected	Budget
Current Year				\$ 896,206.50	\$ 896,206.50	896,206.50	\$ 21,500,000
Prior Years				35,901.82	207,963.64	35,901.82	210,000
Penalty, Interest, & Misc Fees Collected				9,155.38	52,213.97	9,155.38	145,000
Refunds				(984.29)	(58,622.23)	(984.29)	
Adjustments				(1,277,825.44)	(1,328,520.85)	(1,277,825.44)	
Totals				\$ (337,546.03)	\$ (230,758.97)	(337,546.03)	21,855,000
Uncollected Levy						\$ 20,149,733	

YEAR-TO-DATE SUMMARY PART C

Tax Year = 2025 and Year End Date = 11/3/2025 and Month Range from 10/1/2025 to 10/31/2025 and Tax Units = {multiple} and Date Type = 1

002 - WICHITA FALLS I.S.D.

CURRENT YEAR INFORMATION Start Financial Year 07/01/2025 12:

Start Value 10,617,618,631	Start Exemption 5,051,687,811	Start Taxable 5,565,930,820	Rate 1.075287	Calc Start Levy 59,849,730.54	Actual Start Levy 59,849,726.60	Start Frozen Loss 0.00	Start + Frozen 59,849,726.60
Adjusted Value 10,617,720,764	Adjusted Exemption 5,055,853,328	Adj Taxable 5,561,867,436	Rate 1.075287	Calc Adj Levy 59,806,037.50	Actual Current Levy 56,502,774.79	Adj Frozen Loss 3,300,362.61	Act Levy + Act Frozen 59,803,137.40
Start Value 10,617,618,631	Net Value Adj 102,133	Start Value + Net Value Adj 10,617,720,764		Actual Current Value 10,617,720,764		Other Loss 0.00	
Start Exemption 5,051,687,811	Net Exmp Adj 4,165,517	Start Exemp + Net Exmp Adj 5,055,853,328		Actual Current Exemption 5,055,853,328			

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE	REFUNDS DUE	COL %
AS OF 10/31/2025								
1975	43.23	0.00	0.00	0.00	0.00	43.23	0.00	0.00
1976	9.70	0.00	0.00	0.00	0.00	9.70	0.00	0.00
1977	40.96	0.00	0.00	0.00	0.00	40.96	0.00	0.00
1978	40.96	0.00	0.00	0.00	0.00	40.96	0.00	0.00
1979	155.82	0.00	0.00	0.00	0.00	155.82	0.00	0.00
1980	70.48	0.00	0.00	0.00	0.00	70.48	0.00	0.00
1981	223.19	0.00	0.00	0.00	0.00	223.19	0.00	0.00
1982	236.98	0.00	0.00	0.00	0.00	236.98	0.00	0.00
1983	315.24	0.00	0.00	0.00	0.00	315.24	0.00	0.00
1984	198.27	0.00	0.00	0.00	0.00	198.27	0.00	0.00
1985	345.84	0.00	0.00	0.00	0.00	345.84	0.00	0.00
1986	366.02	0.00	0.00	0.00	0.00	366.02	0.00	0.00
1987	326.70	0.00	0.00	0.00	0.00	326.70	0.00	0.00
1988	243.69	0.00	0.00	0.00	0.00	243.69	0.00	0.00
1989	524.87	0.00	0.00	0.00	0.00	524.87	0.00	0.00
1990	1,107.86	0.00	0.00	0.00	0.00	1,107.86	0.00	0.00
1991	364.69	0.00	0.00	0.00	0.00	364.69	0.00	0.00
1992	382.54	0.00	0.00	0.00	0.00	382.54	0.00	0.00
1993	1,252.13	0.00	0.00	0.00	0.00	1,252.13	0.00	0.00
1994	1,604.16	0.00	0.00	0.00	0.00	1,604.16	0.00	0.00
1995	1,868.57	0.00	0.00	0.00	0.00	1,868.57	0.00	0.00
1996	1,705.25	0.00	0.00	0.00	0.00	1,705.25	(0.08)	0.00
1997	1,768.50	0.00	0.00	0.00	0.00	1,768.50	0.00	0.00
1998	1,152.62	0.00	0.00	0.00	0.00	1,152.62	0.00	0.00
1999	1,260.53	0.00	0.00	16	0.00	1,260.53	0.00	0.00

Wichita County Tax Office

YEAR-TO-DATE SUMMARY PART C

Tax Year = 2025 and Year End Date = 11/3/2025 and Month Range from 10/1/2025 to 10/31/2025 and Tax Units = {multiple} and Date Type = 1

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE AS OF 10/31/2025	REFUNDS DUE	COL %
2000	1,277.86	0.00	0.00	0.00	170.43	1,107.43	0.00	13.33
2001	1,019.68	0.00	0.00	0.00	170.43	849.25	0.00	16.71
2002	1,250.71	0.00	0.00	0.00	170.43	1,080.28	0.00	13.62
2003	3,962.65	0.00	0.00	33.27	246.27	3,716.38	0.00	6.21
2004	9,782.83	0.00	0.00	7.51	177.94	9,604.89	0.00	1.81
2005	14,427.63	0.00	0.00	15.61	244.28	14,183.35	0.00	1.69
2006	16,708.97	0.00	0.00	6.69	246.42	16,462.55	0.00	1.47
2007	15,031.05	0.00	0.00	5.71	218.59	14,812.46	0.00	1.45
2008	14,000.74	0.00	0.00	351.03	600.52	13,400.22	0.00	4.28
2009	16,411.54	(313.12)	(422.10)	49.83	276.30	15,713.14	0.00	1.72
2010	17,975.80	(350.83)	(468.61)	12.12	240.12	17,267.07	0.00	1.37
2011	20,264.21	(391.12)	(447.16)	12.17	547.54	19,269.51	0.00	2.76
2012	25,729.81	(168.53)	(172.64)	60.03	601.76	24,955.41	0.00	2.35
2013	31,493.27	(207.26)	(220.04)	23.06	607.72	30,665.51	0.00	1.94
2014	38,733.01	(200.46)	(212.49)	11.46	633.53	37,886.99	0.00	1.64
2015	48,934.19	(123.94)	(66.07)	57.84	670.01	48,198.11	0.00	1.37
2016	56,450.09	(125.60)	(138.64)	39.12	654.99	55,656.46	0.00	1.16
2017	60,653.47	(125.60)	(138.64)	2,151.19	3,167.78	57,347.05	0.00	5.23
2018	73,917.88	(124.57)	(139.82)	2,265.57	3,147.83	70,630.23	0.00	4.26
2019	86,395.42	(117.43)	(131.80)	2,630.93	6,152.53	80,111.09	0.00	7.13
2020	99,980.53	140.89	227.27	2,818.86	9,238.71	90,969.09	0.00	9.21
2021	141,958.58	547.66	1,274.35	4,622.47	15,753.56	127,479.37	0.00	10.99
2022	243,217.77	(161.81)	(392.55)	8,061.65	24,728.51	218,096.71	0.00	10.18
2023	305,693.77	(5,341.04)	(46,556.51)	20,423.16	22,042.59	237,094.67	(7,040.95)	8.50
2024	1,336,388.24	(9,878.24)	(105,817.07)	61,059.29	493,180.23	737,390.94	(10,594.76)	40.07
2025	59,849,726.60	(3,478,542.41)	(3,478,542.41)	2,451,567.93	2,451,567.93	53,919,616.26	0.00	4.34
TOTAL	62,546,995.10	(3,495,483.41)	(3,632,364.93)	2,556,286.50	3,035,456.95	55,879,173.22	(17,635.79)	

WICHITA FALLS ISD BOARD OF TRUSTEES
December 08, 2025

Agenda Item: November, 2025 Budget Amendments

Administrator Responsible: Leah Horton, Chief Financial Officer

Attachments: Attachment

Action Needed Future Action Information Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the attached budget amendments to the 2025-2026 budgets, as detailed on the attached Budget Amendment report. These amendments are submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Budgeted funds that are transferred between functions, as well as increases/decreases to the district's legally adopted budgets, require Board approval in the form of a budget amendment.

Fiscal Note:

General Operating revenues reflect an increase of \$10,000,000 and expenditures reflect an increase of \$12,405,672 resulting in a deficit budget of \$2,405,672.

Food Service revenues and expenditures reflect no change resulting in a deficit budget of \$3,603,156.

Debt Service revenues and expenditures reflect no change resulting in an excess budget of \$827,032.

The detail of the proposed amendments and cross-function transfers is reflected on the attached Budget Amendment report.

Memorandum

To: Dr. Donny Lee, Superintendent
From: Leah Horton, Chief Financial Officer
Date: December 8, 2025
Subject: November 2025 Budget Amendments/Revisions

General Operating Fund (199) Please approve the following inter-functional budget transfers:

Campus/Dept.	Amount	From Function	To Function
900 – Athletics			
Gym Floor Cleaning	\$2,549	36	51
829 – Community Relations			
Student Veterans Day Ceremony	\$300	41	11
Student Convocation	\$667	41	11
870 – Assessment			
TIA Crockett – Staff Travel	\$310	11	13
TIA West – Staff Travel	\$1,650	11	13
TIA Legacy – Staff Travel	\$2,251	11	13

General Operating Fund (181/199/599): Please approve the following budget revisions to appropriate additional revenue and expenditures:

Campus/Dept.	Account	Amount
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Revenue:

Maintenance Tax Note – Series 2025	199 R 00 7914 16 000 0 00 000	\$10,000,000
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Expense:

Tennis Shades – Legacy/Memorial	199 E 81 6629 00 XXX 0 99 XXX	\$164,966
Bus Purchase – Add'l Cost	199 E 34 6631 00 984 0 99 000	\$ 28,460
Bus Zonar Subscription	199 E 34 6248 00 984 0 99 000	\$ 41,123
McNiel Renovation - Construction	199 E 81 6629 00 132 0 99 000	\$ 9,839,100
McNiel Renovation – Prof Svcs	199 E 81 6624 00 132 0 99 000	\$900,000
McNiel Renovation – FF&E	199 E 81 6639 00 132 0 99 000	\$900,000
McNiel Renovation – District Costs	199 E 81 6639 01 132 0 99 000	\$350,000
Wresting Equip – Legacy/Memorial	199 E 36 6639 22 900 0 91 000	\$ 31,650
Wresting Equip – Legacy/Memorial	181 E 36 6399 22 XXX 0 91 048	\$150,373

Attached spreadsheet(s) reflect the impact to the budget.

**Wichita Falls Independent School District
General Operating Fund Budget
Nov-25**

	Original Operating Fund 199 Nov	Proposed Transfers & Revisions Increase/ (Decrease)	Amended Operating Fund 199 Nov
Revenues:			
5700 - Local Revenues	\$ 41,117,000	\$ -	\$ 41,117,000
5800 - State Program Revenues	92,676,230	-	92,676,230
5900 - Federal Program Revenues	1,981,879	-	1,981,879
Total Revenues	<u>\$ 135,775,109</u>	<u>\$ -</u>	<u>\$ 135,775,109</u>
Expenditures			
11 - Instruction	\$ 76,363,575	(3,244)	\$ 76,360,331
12 - Instructional Resources and Media Services	1,157,991	-	1,157,991
13 - Curriculum and Instructional Staff Development	658,363	4,211	662,574
21 - Instructional Leadership	1,742,813	-	1,742,813
23 - School Leadership	6,639,075	-	6,639,075
31 - Guidance, Counseling and Evaluation Services	4,376,262	-	4,376,262
32 - Social Work Services	290,547	-	290,547
33 - Health Services	1,977,277	-	1,977,277
34 - Student Transportation	7,315,468	69,583	7,385,051
35 - Food Service	30,000	-	30,000
36 - Cocurricular/Extracurricular Activities	3,801,998	179,474	3,981,472
41 - General Administration	4,011,417	(967)	4,010,450
51 - Plant Maintenance and Operations	19,712,952	2,549	19,715,501
52 - Security and Monitoring Services	1,960,132	-	1,960,132
53 - Data Processing Services	3,903,867	-	3,903,867
61 - Community Services	16,675	-	16,675
71 - Debt Service	1,101,600	-	1,101,600
81 - Facilities Acquisition and Construction	119,200	12,154,066	12,273,266
93 - Payments to Fiscal Agent	100,000	-	100,000
95 - Payments to JJAEP	40,000	-	40,000
99 - Other Intergovernmental Charges	763,152	-	763,152
Total Expenditures	<u>\$ 136,082,363</u>	<u>\$ 12,405,672</u>	<u>\$ 148,488,035</u>
Other Financing Sources (Uses)			
Sale of Real & Personal Property	\$ 10,000	\$ -	\$ 10,000
Transfer in from Food Service Fund	472,255	-	\$ 472,255
Maintenance Tax Note Series 2025	-	10,000,000	\$ 10,000,000
Transfer to Capital Projects for Stadium Maintenance	(75,000)	-	\$ (75,000)
Transfer to Capital Projects for Athletics	(50,000)	-	\$ (50,000)
Transfer to Capital Projects for Fine Arts	(50,000)	-	(50,000)
	-	-	-
Excess (Deficiency) of Revenues Over Expenditures	<u>\$ -</u>	<u>\$ (2,405,672)</u>	<u>\$ (2,405,672)</u>

**Wichita Falls Independent School District
Food Service Budget
Nov-25**

	Original Child Nutrition Funds 240 & 242 Nov	Increase/ (Decrease)	Amended Child Nutrition Funds 240 & 242 Nov
Revenues:			
Local Revenues	\$ 1,510,864	\$ -	\$ 1,510,864
State Program Revenues	32,212	-	32,212
Federal Program Revenues	7,653,814	-	7,653,814
Total Revenues	\$ 9,196,890	\$ -	\$ 9,196,890
Expenditures			
Instruction			
Instructional Resources and Media Services			
Curriculum and Instructional Staff Development			
Instructional Leadership			
School Leadership			
Guidance, Counseling and Evaluation Services			
Health Services			
Student Transportation			
Food Services	\$ 12,327,791		\$ 12,327,791
Cocurricular/Extracurricular Activities			
General Administration			
Plant Maintenance and Operations			
Security and Monitoring Services			
Data Processing Services			
Community Services			
Facilities Acquisition and Construction			
Payments to Fiscal Agent			
Other Intergovernmental Charges			
Total Expenditures	\$ 12,327,791	\$ -	\$ 12,327,791
Other Financing Sources (Uses)			
Operating Transfers In			
Operating Transfers Out to General Operating Fund	\$ (472,255)	\$ -	\$ (472,255)
Excess (Deficiency) of Revenues Over Expenditures	\$ (3,603,156)	\$ -	\$ (3,603,156)

**Wichita Falls Independent School District
Debt Service Budget
Nov 2025**

	Original Debt Service Fund 599 Nov	Increase/ (Decrease)	Amended Debt Service Fund 599 Nov
Revenues:			
Local Revenues	\$ 22,155,000	\$ -	\$ 22,155,000
State Program Revenues	0	-	0
Federal Program Revenues	-		
Total Revenues	\$ 22,155,000	\$ -	\$ 22,155,000
 Expenditures			
Instruction			
Instructional Resources and Media Services			
Curriculum and Instructional Staff Development			
Instructional Leadership			
School Leadership			
Guidance, Counseling and Evaluation Services			
Health Services			
Student Transportation			
Food Services			
Cocurricular/Extracurricular Activities			
General Administration			
Plant Maintenance and Operations			
Security and Monitoring Services			
Data Processing Services			
Community Services			
Debt Service	\$ 21,319,968	8,000	\$ 21,327,968
Facilities Acquisition and Construction			
Payments to Fiscal Agent			
Total Expenditures	\$ 21,319,968	\$ 8,000	\$ 21,327,968
 Other Financing Sources (Uses)			
Sale of Bonds			
 Excess (Deficiency) of Revenues Over Expenditures	\$ 835,032	\$ (8,000)	\$ 827,032

WICHITA FALLS ISD BOARD OF TRUSTEES

December 8, 2025

Agenda Item:	Construction Method for Zundy Elementary Refresh Project		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	No Attachments		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Information	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees review the construction method and designate the methodology to be utilized for the construction as related to the Zundy Refresh Project, as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

Replacement projects exceeding \$50,000 are considered "construction," and per Policy CV(Local), "Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000."

Available options for construction methods include the following Board Policies:

- CVA – Competitive Bidding (Traditional Method)
- CVB – Competitive Sealed Proposals (Traditional Method)
- CVC – Construction Manager-Agent
- CVD – Construction Manager-at-Risk
- CVE – Design-Build
- CVF – Job Order Contracts

The Board may select the method solely at the Board’s discretion or may consider the district staff recommendation of the most advantageous method(s) expected to result in on-time and within budget results.

Competitive Sealed Proposal (CSP) (Traditional Method, Policy CVB) is a procurement method by which a district requests proposals, ranks the offerors, negotiates as prescribed (starting with the highest ranking response), and subsequently contracts with a general contractor for the construction, rehabilitation, alteration, or repair of a facility. In selecting a contractor through competitive sealed proposals, a district shall follow the procedures provided by Government Code 2269, Subchapter D. Gov't Code 2269.151.

The CSP is preceded by a Request for Qualifications (RFQ) in which responding vendors are ranked based on qualifications and experience, without consideration of price. After the qualifications are evaluated and scored, the proposed project pricing is unsealed and scored/weighed against the lowest price, for the vendor ranking of all proposals. Per Texas Government Code §2269, after proposals are evaluated, scored and ranked, the district may negotiate only with the highest-ranked proposer for construction services. If a satisfactory agreement cannot be reached, negotiations are ended and the district may then proceed with the next highest-ranked proposer, in order, until a contract is finalized.

Fiscal Note:

As per Policy CV-Legal, "If the *Board of Trustees* considers a construction contract, before advertising, must determine which method provides the best value for the District."

WICHITA FALLS ISD BOARD OF TRUSTEES
December 8, 2025

Agenda Item:	Purchase of Franklin Roof Replacement		
Administrator Responsible:	Leah Horton, Chief Financial Officer		
Attachments:	Quote Summary and Quotes		
_____ Action Needed	_____ X _____ Future Action	_____ Information	_____ Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees purchase the Franklin Elementary School roof replacement project from Lydick-Hooks Roofing in the amount of \$209,671.00 as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The Franklin Elementary School roof is slate (stone) and in need of replacement. It is the district’s recommendation to replace the slate roof with a shingle roof. The replacement includes inspection (and potential repair/replacement) of roof decking, installation of a 15-pound felt, nailed to the wood decking, followed by a 30-year dimensional shingle roof with new drip edge, gutters, downspouts and bird boxes, with the price including all City permitting and the disposal of all debris as required by law. This purchase includes a 2-year workmanship warranty.

The replacement roof outlined herein is awarded utilizing WFISD’s RFP 2526-10-P-27 Job Order Contract (Trades Bid) award with subsequent quotes obtained for the project (one additional vendor quoted on a TexBuy award). The RFP was advertised twice in the Times Record News and made available on WFISD’s electronic bid platform.

Vendor	Lydick-Hooks Roofing	Cornerstone Roofing	Parsons Roofing
City, ST	Wichita Falls, TX	Wichita Falls, TX	Waco, TX
Purchasing Contract	RFP 2526-10-P-27	RFP 2526-10-P-27	TexBuy #022-020
Total Quote	\$207,671.00	\$237,660.50	\$354,518.00
With Estimated Deck Repair (100sf)	\$209,671.00	\$238,560.50	\$355,418.00

Fiscal Note:

Expenditure will be paid from budgeted Maintenance funds. Purchases over \$100,000 require Board of Trustees approval per Policy CH Local.

Franklin Roof Replacement Quotes

Lydick-Hooks (Trades)	Qty	Rate	Days	Line Total
4 man crew	1	\$1,500.00	42	\$63,000.00
2 man crew	1	\$900.00	37	\$33,300.00
	Cost	Markup		
Material (30% markup)				\$44,997.02
	Qty			
Laborers	6		15	\$0.00
Other included services				
Permitting	1	included		\$0.00
Staging and Safety	1	included		\$0.00
Dump Fees	1	included		\$7,624.00
Rentals & Equipment	6	\$2,333.33		\$13,999.98
Skilled Eq Operator	2	included		\$0.00
Fuel	100	\$10.00		\$1,000.00
Base Total			Total Base	\$163,921.00

Lydick-Hooks	Qty	Rate	Days	Line Total
Gutters, Downspouts, Birdboxes	1	\$43,750.00		\$43,750.00
Modified Bitumen Flat Roof				
Transition and Flashing	1	included		\$0.00
Decking Repair	100	\$20.00		\$2,000.00

Decking repair SF = \$20	Lydick-Hooks	Total with Options	\$209,671.00
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Franklin Roof Replacement Quotes

Cornerstone (Trades)	Qty	Rate	Days	Line Total
4 man crew	4	\$1,400.00	15	\$84,000.00
Cost		Markup		
Material (30% markup)	\$46,625.00	130%		\$60,612.50
Qty		per 8/hour day		
Laborers	6	\$400.00	15	\$36,000.00
Other included services				
Permitting	1	\$1,500.00		\$1,500.00
Staging and Safety	1	\$1,600.00		\$1,600.00
Dump Fees	1	\$2,940.00		\$2,940.00
Rentals & Equipment	1	\$13,900.00		\$13,900.00
Skilled Eq Operator	2	\$3,750.00		\$7,500.00
District Discount	1	-\$8,252.00		-\$8,252.00
Base Total			Total Base	\$199,800.50

Cornerstone Options	Qty	Rate	Days	Line Total
Gutters, Downspouts, Birdboxes	1	\$24,360.00		\$24,360.00
Modified Bitumen Flat Roof				
Transition and Flashing	1	\$13,500.00		\$13,500.00
Decking Repair	100	\$9.00		\$900.00

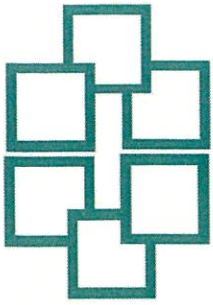
		Cornerstone	Total with Options	\$238,560.50
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Franklin Roof Replacement Quotes

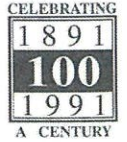
Parsons (not on trades)	Qty	Rate	Days	Line Total
Total Bid				\$354,518.00
Material (30% markup)				
Laborers				
Other included services				
Permitting				
Staging and Safety				
Dump Fees				
Rentals & Equipment				
Skilled Eq Operator				
District Discount				
Base Total			Total Base	\$354,518.00

Parsons (not on trades)	Qty	Rate	Days	Line Total
rotten wood	100	\$9.00		\$900.00

			Parsons	Total with Options	\$355,418.00
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LYDICK-HOOKS Roofing Company of Wichita Falls, Inc.
 1501 CENTRAL EXPRESSWAY EAST • WICHITA FALLS, TEXAS 76302
 (940) 322-6991 FAX (940) 322-1048



Member: National Roofing Contractors Association
 Associate Member: Associated General Contractors
 Member: Construction Specifications Institute

November 7, 2025

Wichita Falls ISD
 Franklin Elementary School

Franklin Elementary Mansard Roof Replacement Main Building and Cafeteria

We are pleased to offer our proposal for the roof replacement on the above project based on the following specifications dated 11-07-2025:

- *Remove and haul off existing slate from mansards*
- *Install new underlayment to replace existing*
- *Install new class 4 shingles to all mansards*
- *Install new drip edge to perimeter*
- *Remove and install new edge metal at flat roofs and strip in*

All material and labor for the above specification to be furnished for the total sum of:
 ONE HUNDRED SIXTY-THREE THOUSAND NINE HUNDRED TWENTY-ONE
 DOLLARS.....\$163,921.00

Any Deck Repair will be at \$20 per FT2

***Trade Bid Pricing Attached**

- This project is tax exempt
- No wood decking replacement (should any be needed) is included in this proposal. If decking replacement is necessary, it will be done on a time and material basis
- A lift will be used for access and areas of the perimeter will need to be roped off for periods of time for safety of workers and students
- This price does not include replacement of any gutters or downspouts

Thank you for the opportunity and please let me know if there are any questions I can answer for you.


 Greg Hendetson

Accepted by _____ Date _____

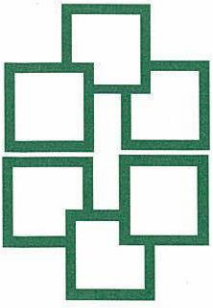
Trade Bid Pricing for Franklin Elementary Mansard Re-Roof

- 30 Yard Container – Setting Fee.....1 @ \$ 125.00 = \$ 125.00
 - 30 Yard Container – Pick Up Fee.....16 @ \$ 225.00 = \$3,600.00
 - 30 Yard Container – Daily Fee.....42 @ \$ 2.00 = \$84.00
 - 30 Yard Container – Price Per Ton109 @ \$35.00 = \$3,815.00

 - Labor – 4 Man Crew.....42 Days @ \$ 1,500.00 = \$63,000.00
 - Labor – 2 Man Crew.....37 Days @ \$900.00 = \$33,300.00

 - Materials – Materials plus at or below 30% Markup..... 1 @ \$ 44,997.02

 - Telescoping Lift Fee – Per Week.....6 @ \$ 2,333.33 = \$13,999.98
 - Fuel.....100gal @ \$10.00 = \$1,000.00
- Total.....\$163,921.00**



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*Member: National Roofing Contractors Association
 Associate Member: Associated General Contractors
 Member: Construction Specifications Institute*

November 25, 2025

Optional Gutter and Downspout Replacement

- ***Remove existing gutters and downspouts***
- ***Install new commercial grade box gutters to perimeter***
- ***Install new commercial grade downspouts***

All material and labor for the above specification to be furnished for the total sum of:
 FORTY-THREE THOUSAND SEVEN HUNDRED FIFTY DOLLARS.....**\$43,750.00**

- These are typical commercial grade box gutters that are quoted in this estimate
- Tax is excluded from this estimate

CORNERSTONE ROOFING COMPANY

\$1,400

Labor - 4 Man Crew x 4 for 15 days = \$84,000 ✓

Material + Mark-up @30% = \$60,612.50 ✓

Staff (6 Laborers \$50 each) @200/hr - 8hr day for 15 days = \$36,000 ?

Other Services Not Listed *included*

- Permitting - \$1,500
- Staging & Safety - \$1,600
- Dump Fees - \$2,940
- Rentals & Equipment = \$13,900
- Skilled Equipment Operator = \$7,500 (2 Operators) —
- (District Discount = \$8,252.50)

\$ 27,440

Optional Deliverables

- Gutters & Downspouts and Custom Bird Boxes - \$24,360
- **Modified Bitumen Flat Roof Transition** and flashing along eaves. This is a **MUST** in order to obtain a water tight transition between both roofing materials. This will include a 3ft transition replacement (Not a Full Flat Roof Replacement) \$13,500

CLASS 4 IMPACT RESISTANT SHINGLE ROOFING SYSTEM

\$199,800 *without options*

***Price subject to Market Price Changes**

Exclusions under this proposal: Any Permits, Bonding, Third Party Testing, and Insurance beyond our normal limits. Any bid items not listed above.

WICHITA FALLS ISD BOARD OF TRUSTEES
December 8, 2025

Agenda Item:	Adoption of the WFISD 2026-2027 School Calendar		
Administrator Responsible:	Ashley Thomas, Communications Officer		
Attachments:	2026-2027 Calendar Draft (Option 1)		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input type="checkbox"/> Presentations	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees adopts the **2026-2027 School Calendar Option 1** as presented by Ashley Thomas, Communications Officer, and recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation

The District Advisory Committee (DAC) met in November to review the two drafts of the 2026-2027 calendar. Following the committee meeting, a survey was shared with parents and staff through ParentSquare. Adjustments were made to the calendar drafts based on survey feedback. On December 2, both revised drafts were shared with DAC members via email, and they were invited to vote for their preferred version. Of the 24 members who participated in the poll, 58% expressed a preference for Calendar Draft Option 1.



OPTION 1

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT

2026-2027 DISTRICT CALENDAR

JULY							AUGUST							SEPTEMBER							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4					6	7	8			1	2	3	4	5				1	2	3		
5	6	7	8	9	10	11	2	3	4	5				6	7	8	9	10	11	12	4	5	6	7	8	9	10	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	
							30	31																				
											T-18	S-13							T-21	S-20							T-22	S-20

NOVEMBER							DECEMBER							JANUARY							FEBRUARY							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7			1	2	3	4	5						1	2			1	2	3	4	5	6
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
29	30						27	28	29	30	31			24	25	26	27	28	29	30	28							
														31														

WICHITA FALLS ISD BOARD OF TRUSTEES
December 8, 2025

Agenda Item:	Adoption of Policy CFC (Local) Accounting: Audits		
Administrator Responsible:	Scot Hafley, Assistant Superintendent of Operations		
Attachments:	CFC (Local) Accounting: Audits		
<input type="checkbox"/> Action Needed	<input checked="" type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees engage in the first reading of Board Policy CFC (Local), as submitted by Scot Hafley, Assistant Superintendent of Operations and recommended by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The Institute of Internal Auditors (IIA) released the new Global Internal Audit Standards on January 9, 2024, which must take effect by January 9, 2025. These Standards are essential as they provide the foundation for the professional practice of internal auditing on a global scale, ensuring consistency, quality, and transparency in internal audit functions across industries and sectors.

The revisions in CFC (Local) reflect updates required to align our internal audit charter with these new Standards. The prior version of the Global Internal Audit Standards was released in 2017 and the current revisions incorporate significant changes aimed at enhancing the effectiveness of internal audit activities, improving governance, and responding to emerging risks.

By updating the internal audit charter, the District ensures that our internal audit function remains compliant with the latest professional guidance, supports best practices in audit operations, and maintains a framework that meets expectations.

Fiscal Note:

There is no impact to budget.

Internal Audit

Purpose

The district shall maintain a comprehensive program of internal auditing through the office of internal auditing, which shall be led by the internal auditor. The internal auditor shall strengthen the district's ability to create, protect, and sustain value by providing the Board audit committee and management with independent, risk-based, and objective assurance, advice, insight, and foresight.

The internal audit function enhances the District's:

- Successful achievement of its objectives.
- Governance, risk management, and control processes.
- Decision-making and oversight.
- Reputation and credibility with its stakeholders.
- Ability to serve the public interest.

The District's internal audit function is most effective when:

- Internal auditing is performed by competent professionals in conformance with The Institute of Internal Auditors' (IIA's) Global Internal Audit Standards, which are set in the public interest.
- The internal audit function is independently positioned with direct accountability to the Board audit committee.
- Internal auditors are free from undue influence and committed to making objective assessments.

*Commitment to
Adhering to
Global Internal
Audit Standards*

The District's internal audit function shall adhere to the mandatory elements of The IIA's International Professional Practices Framework, which are the Global Internal Audit Standards and Topical Requirements. The internal auditor shall report annually to the Board audit committee and senior management regarding the internal audit function's conformance with the standards, which shall be assessed through a quality assurance and improvement program.

Mandate
Authority

The internal audit function's authority is created by its direct reporting relationship to the Board audit committee. Such authority allows for unrestricted access to the Board audit committee.

The Board authorizes the internal audit function to:

- Have full and unrestricted access to all functions, data, records, information, physical property, and personnel pertinent to carrying out internal audit responsibilities. Internal auditors are accountable for confidentiality and safeguarding records and information.
- Allocate resources, set frequencies, select subjects, determine scopes of work, apply techniques, and issue communications to accomplish the function's objectives.
- Obtain assistance from the necessary personnel of District and other specialized services from within or outside District to complete internal audit services.

*Independence,
Organizational
Position, and
Reporting
Relationships*

The internal auditor shall be positioned at a level in the organization that enables internal audit services and responsibilities to be performed without interference from management, thereby establishing the independence of the internal audit function.

The internal auditor shall report functionally to the Board audit committee and administratively (for example, day-to-day operations) to the Superintendent. This positioning provides the organizational authority and status to bring matters directly to senior management and escalate matters to the Board audit committee, when necessary, without interference and supports the internal auditors' ability to maintain objectivity.

- To establish, maintain, and ensure that District's internal audit function has sufficient authority to fulfill its duties, the Board audit committee shall: Discuss with the internal auditor and senior management the appropriate authority, role, responsibilities, scope, and services (assurance and/or advisory) of the internal audit function annually.
- Ensure the internal auditor has unrestricted access to, communicates, and interacts directly with the Board audit committee, including in private meetings without senior management present. Ensure any such meetings are held in accordance with laws and/or regulations applicable to public records.
- Discuss with the internal auditor and senior management other topics that should be included in the internal audit charter and this policy.
- Participate in discussions with the internal auditor and senior management about the "essential conditions," described in

the Global Internal Audit Standards, which establish the foundation that enables an effective internal audit function.

- Review the internal audit charter annually with the internal auditor to consider changes affecting organization changes in the type, severity, and interdependencies of risks to the organization; and approve the internal audit charter and this policy annually.
- Approve the internal audit plan.
- Provide input to the internal audit function's human resources administration and budgets.
- Review and approve the internal audit function's expenses annually.
- Provide input to senior management on the appointment and removal of the internal auditor, ensuring adequate competencies and qualifications and conformance with the Global Internal Audit Standards.
- Review and obtain input from senior management on the internal auditor performance.
- Receive quarterly communications from the internal auditor about the internal audit function including its performance relative to its plan.
- Ensure a quality assurance and improvement program has been established and review the results annually.
- Make appropriate inquiries of senior management and the internal auditor to determine whether scope or resource limitations are inappropriate.

Individual Board audit committee members shall have no individual authority to direct audits. Audit selection shall be based on the internal auditor's professional judgment, augmented by the direction of the Board audit committee acting as a whole.

For purposes of this policy, "report administratively" shall mean the Superintendent provides appropriate structure for the internal audit function within the District, which includes, but is not limited to:

1. Budget, accounting, procurement, and information technology support;
2. Human resource administration, including support in hiring personnel and providing compensation;
3. Adequate work space, furniture, and equipment; and

4. Administration of the District's policies and procedures, to include enforcement of time and attendance, travel, and purchasing requirements.

The Superintendent may suggest but shall not dictate areas to be audited and shall work cooperatively with the internal auditor to ensure access and removal of impediments to audited areas.

The internal auditor shall confirm to the Board audit committee, at least annually, the organizational independence of the internal audit function. If the governance structure does not support organizational independence, the internal auditor shall document the characteristics of the governance structure limiting independence and any safeguards employed to achieve the principle of independence. The internal auditor shall disclose to the Board audit committee any interference internal auditors encounter related to the scope, performance, or communication of internal audit work and results. The disclosure shall include communicating the implications of such interference on the internal audit function's effectiveness and ability to fulfill its mandate.

*Changes to the
Mandate,
Charter, and
CFC(LOCAL)*

Circumstances may justify a follow-up discussion between the internal auditor, Board audit committee, and senior management on the internal audit mandate or other aspects of the internal audit charter and this policy. Such circumstances may include but are not limited to:

- A significant change in the Global Internal Audit Standards.
- A significant reorganization within the organization.
- Significant changes in the internal auditor, Board audit committee, and/or senior management.
- Significant changes to the organization's strategies, objectives, risk profile, or the environment in which the organization operates.
- New laws or regulations that may affect the nature and/or scope of internal audit services.

Chief Audit
Executive
(Executive Director)
Roles and
Responsibilities

*Ethics and
Professionalism*

The internal auditor will ensure that internal auditors:

- Conform with the Global Internal Audit Standards, including the principles of Ethics and Professionalism: integrity, objectivity, competency, due professional care, and confidentiality.
- Understand, respect, meet, and contribute to the legitimate and ethical expectations of the organization and be able to recognize conduct that is contrary to those expectations.

- Encourage and promote an ethics-based culture in the organization.
- Report organizational behavior that is inconsistent with the organization's ethical expectations, as described in applicable policies and procedures.

Objectivity

The internal auditor shall ensure that the internal audit function remains free from all conditions that threaten the ability of internal auditors to carry out their responsibilities in an unbiased manner, including matters of engagement selection, scope, procedures, frequency, timing, and communication. If the internal auditor determines that objectivity may be impaired in fact or appearance, the details of the impairment will be disclosed to appropriate parties.

Internal auditors shall maintain an unbiased mental attitude that allows them to perform engagements objectively such that they believe in their work product, do not compromise quality, and do not subordinate their judgment on audit matters to others, either in fact or appearance.

Internal auditors shall have no direct operational responsibility or authority over any of the activities they review. Accordingly, internal auditors will not implement internal controls, develop procedures, install systems, or engage in other activities that may impair their judgment, including:

- Assessing specific operations for which they had responsibility within the previous year.
- Performing operational duties for District or its affiliates.
- Initiating or approving transactions external to the internal audit function.
- Directing the activities of any District employee that is not employed by the internal audit function, except to the extent that such employees have been appropriately assigned to internal audit teams or to assist internal auditors.
- Internal auditors shall:
 - Disclose impairments of independence or objectivity, in fact or appearance, to appropriate parties and at least annually, such as the internal auditor, Board audit committee, management, or others.
 - Exhibit professional objectivity in gathering, evaluating, and communicating information.

- Make balanced assessments of all available and relevant facts and circumstances.
- Take necessary precautions to avoid conflicts of interest, bias, and undue influence.

*Managing the
Internal Audit
Function*

The internal auditor has the responsibility to:

- At least annually, develop a risk-based internal audit plan that considers the input of the Board audit committee and senior management. Discuss the plan with the Board audit committee and senior management and submit the plan to the Board audit committee for review and approval and communicate, as needed, any substantial ad hoc requests for approval.
- Communicate the impact of resource limitations on the internal audit plan to the Board audit committee and senior management.
- Review and adjust the internal audit plan, as necessary, in response to changes in District's business, risks, operations, programs, systems, and controls.
- Communicate with the Board audit committee and senior management if there are significant interim changes to the internal audit plan.
- Ensure internal audit engagements are performed, documented, and communicated in accordance with the Global Internal Audit Standards and laws and/or regulations.
- Follow up on engagement findings and confirm the implementation of recommendations or action plans and communicate the results of internal audit services to the Board audit committee and senior management periodically and for each engagement as appropriate.
- Ensure the internal audit function collectively possesses or obtains the knowledge, skills, and other competencies and qualifications needed to meet the requirements of the Global Internal Audit Standards and fulfill the internal audit mandate.
- Identify and consider trends and emerging issues that could impact District and communicate to the Board audit committee and senior management as appropriate.
- Consider emerging trends and successful practices in internal auditing.

- Establish and ensure adherence to methodologies designed to guide the internal audit function.
- Ensure adherence to District's relevant policies and procedures unless such policies and procedures conflict with the internal audit charter or the Global Internal Audit Standards. Any such conflicts will be resolved or documented and communicated to the Board audit committee and senior management.
- Coordinate activities and consider relying upon the work of other internal and external providers of assurance and advisory services. If the internal auditor cannot achieve an appropriate level of coordination, the issue must be communicated to senior management and if necessary escalated to the Board audit committee.

*Communication
with the Board
Audit Committee
and Senior
Management*

The internal auditor shall report to the Board audit committee and senior management regarding:

- The internal audit function's mandate.
- The internal audit plan and performance relative to its plan.
- Internal audit budget.
- Significant revisions to the internal audit plan and budget.
- Potential impairments to independence, including relevant disclosures as applicable.
- Results from the quality assurance and improvement program, which include the internal audit function's conformance with The IIA's Global Internal Audit Standards and action plans to address the internal audit function's deficiencies and opportunities for improvement.
- Significant risk exposures and control issues, including fraud risks, governance issues, and other areas of focus for the Board audit committee that could interfere with the achievement of District's strategic objectives.
- Results of assurance and advisory services.
- Resource requirements.
- Management's responses to risk that the internal audit function determines may be unacceptable or acceptance of a risk that is beyond District's risk appetite.

*Quality
Assurance and
Improvement
Program*

The internal auditor shall develop, implement, and maintain a quality assurance and improvement program that covers all aspects of the internal audit function. The program shall include external and internal assessments of the internal audit function's conformance with the Global Internal Audit Standards, as well as performance measurement to assess the internal audit function's progress toward the achievement of its objectives and promotion of continuous improvement. The program also will assess, if applicable, compliance with laws and/or regulations relevant to internal auditing. Also, if applicable, the assessment shall include plans to address the internal audit function's deficiencies and opportunities for improvement.

Annually, the internal auditor shall communicate with the Board audit committee and senior management about the internal audit function's quality assurance and improvement program, including the results of internal assessments (ongoing monitoring and periodic self-assessments) and external assessments. External assessments shall be conducted at least once every five years by a qualified, independent assessor or assessment team from outside District; qualifications must include at least one assessor holding an active Certified Internal Auditor® credential.

Scope and Types of
Internal Audit
Services

The scope of internal audit services covers the entire breadth of the organization, including all of District's activities, assets, and personnel. The scope of internal audit activities also encompasses but is not limited to objective examinations of evidence to provide independent assurance and advisory services to the Board audit committee and management on the adequacy and effectiveness of governance, risk management, and control processes for District.

The nature and scope of advisory services may be agreed with the party requesting the service, provided the internal audit function does not assume management responsibility. Opportunities for improving the efficiency of governance, risk management, and control processes may be identified during advisory engagements. These opportunities shall be communicated to the appropriate level of management.

Internal audit engagements may include evaluating whether:

- Risks relating to the achievement of District's strategic objectives are appropriately identified and managed.
- The actions of District's officers, directors, management, employees, and contractors or other relevant parties comply with District's policies, procedures, and applicable laws, regulations, and governance standards.
- The results of operations and programs are consistent with established goals and objectives.
- Operations and programs are being carried out effectively, efficiently, ethically, and equitably.
- Established processes and systems enable compliance with the policies, procedures, laws, and regulations that could significantly impact District.
- The integrity of information and the means used to identify, measure, analyze, classify, and report such information is reliable.
- Resources and assets are acquired economically, used efficiently and sustainably, and protected adequately.

Resolution of
Disputes

The internal audit department shall make all attempts to resolve at the lowest level any disputes regarding specific findings or recommendation disagreements. In the event the internal audit staff cannot resolve the issue, the matter shall be referred to the Superintendent for resolution. In the event the dispute is not satisfactorily resolved or involves the Superintendent, it shall be referred to the Board for adjudication.

WICHITA FALLS ISD BOARD OF TRUSTEES

December 8, 2025

Agenda Item: Approval of Application for 1882 Benefits and Expansion Contract with Third Future Schools..

Administrators Responsible: Debbie Dipprey, Executive Director of School Administration

Attachments:

Action Needed Future Action Presentation Report

Administrative Recommendation:

That the WFISD Board of Trustees approve the Expansion Contract with Third Future Schools and the Application for 1882 Benefits as submitted by Debbie Dipprey, Executive Director of School Administration and as recommended by Dr. Donny Lee, Superintendent of Schools.



Texas Partnerships Benefits Application

For Texas Partnerships Benefits that begin in the 2026-2027 school year

▪

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<p>District and proposed operating partner attend required Texas Partnerships Performance Contract webinar</p>	<p>District and partner representatives will attend <u>one</u> of the following sessions:</p> <ul style="list-style-type: none"> ● July 16, 2025, 3p-4p ● July 23, 2025, 9a-10a ● September 10, 2025, 3p-4p ● September 17, 2025, 9a-10a
<p>District attends required Submitting a Successful Texas Partnerships Application webinar</p>	<p>District representative will attend <u>one</u> of the following sessions:</p> <ul style="list-style-type: none"> ● July 17, 2025, 3p-4p ● July 24, 2025, 9a-10a ● September 11, 2025, 3p-4p ● September 18, 2025, 9a-10a
<p>District submits non-binding mandatory Letter of Intent to Apply for Texas Partnerships Benefits</p> <p><i>The deadline to submit the Letter of Intent is the same for all application due dates. TEA will not accept a Texas Partnerships Benefits Application Package from a district unless the district has completed a Letter of Intent by the required deadline.</i></p>	<p>No later than Friday, December 5, 2025, at 5 p.m. (Central Time)</p>
<p>District submits locally-developed charter authorizing policy, local campus partner application, and/or local application scoring rubric OR notifies TEA that the district has adopted TEA models</p>	<p>No later than Friday, December 5, 2025, at 5 p.m. (Central Time), or no later than 5 working days prior to local campus application release (whichever date is earlier)</p>
<p>Texas Partnerships Benefits Application Package Priority Deadline 1</p> <p><i>NOTE: Charter School Program Start-Up Grant funding may be available per approval of extensions</i></p>	<p>Monday, December 15, 2025, at 5 p.m. (Central Time)</p> <p><i>TEA notifies district of eligibility (approval or request for additional information) no later than February 13, 2026)</i></p>
<p>Texas Partnerships Benefits Application Package Priority Deadline 2</p> <p><i>Districts that submit by this date do not have to submit Attachment D: Pre-Opening Checklist and Implementation Plan</i></p>	<p>Friday, January 30, 2026, at 5 p.m. (Central Time)</p> <p><i>TEA notifies district of eligibility (approval or request for additional information) no later than March 31, 2026)</i></p>
<p>Texas Partnerships Benefits Application Final Deadline</p>	<p>Tuesday, March 31, 2026, at 5 p.m. (Central Time)</p> <p><i>TEA notifies district of eligibility (approval or request for additional information) no later than May 29, 2026)</i></p>

<i>Districts that submit in February or March must include Attachment D: Pre-Opening Checklist and Implementation Plan with their application</i>	
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A complete application includes the following documents.

- Completed Texas Partnership Application Template (this document)
- Attachment A: Local Board-Approved Charter Authorizing Policy
- Attachment B1: Local Campus Partner Application (for each partnership school)
- Attachment B2: Local Campus Partner Application Evidence of Evaluation (for each partnership school)
- Attachment C: Partnership Performance Contract (for each partnership school)
- Attachment D: Pre-Opening Checklist and Implementation Plan (for each partnership school; only required if submitting after January 30, 2026)

Districts can submit a single application for multiple partnership schools but must submit separate attachments B and C for each school.

Please submit the completed application package to TEA using the following steps:

- Save this Partnership Application template as a PDF document titled with district name and document type (e.g., *District Name-Partnership Application*), and
- Please save required attachments as PDF documents. See application instructions for file naming convention.
- Email all files to TXP@tea.texas.gov with the subject line as follows - [*Texas Partnerships Benefits Application Package District Name*].

Specifications

- Applicants **must** submit proposals electronically and use the template provided.
- Only responses placed within the text boxes provided will be considered for evaluation activities.
- Late submissions will not be accepted.
- Submissions from districts that did not submit a letter of intent by Friday, December 5, 2025 will not be accepted.
- Submissions from districts that did not attend all required webinars will not be accepted.
- Submissions that include an operating partner that did not attend all required webinars will not be accepted.
- Submissions that include a partner that does not have a governing board of at least 3 members and at least one full time staff at the time the application package is submitted will not be accepted.

District Information

District Name	Wichita Falls Independent School District
Superintendent Name	Dr. Donny Lee
Superintendent Email and Phone Number	dlee@wfid.net 940-235-1000
Primary District Point of Contact (if different from superintendent)	Debbie Dipprey
Primary District Point of Contact Email and Phone Number (if different from superintendent)	ddipprey@wfid.net 940-235-1000
Submission Date	December 15, 2025

Operating Partner and Campus Information

Please complete the following information for each operating partner organization. Copy and paste the full table below if this application includes more than one operating partner.

Name of Partner Organization: Third Future Schools Texas		
Authorizing statute for this partnership ¹ : §12.0521		
Primary Partner Contact Information		
Name: Zach Craddock	Superintendent of Schools, Third Future Schools	Zach.craddock@thirdfutureschools.org
Eligible Organization:		
<i>To be eligible for Texas Partnerships benefits, the district must contract with the governing body of an open-enrollment charter school (authorized by the state of Texas) or an entity that meets the criteria in TEC 12.101(a).</i>		
Organization status: Tax exempt organization under Section 501(c)(3)		

¹ District boards may grant charters under Texas Education Code, Chapter 12, Subchapter C in the following ways:

- TEC 12.052: the board grants a charter to parents and teachers of a campus or campus program after receiving a petition from parents and teachers at the campus
- TEC 12.0521: the board grants a charter for a new campus or to an entity that has entered into contract with the district
- TEC 12.0522: the board grants a district charter to a campus (Enrollment at these campuses cannot exceed 15% of the district’s total student enrollment unless the campus is a turnaround campus, is part of a feeder pattern of district charters, or the district receives a waiver from the agency. TEA will review attendance counts at fall snapshot to see if the district has exceeded the 15% threshold.)
- TEC 12.053: the board grants a charter to parents and teacher at two or more campuses for a cooperative charter program after receiving a petition from parents and teachers at the campus

Please describe how the district verified this organization’s status: Third Future Schools is in a current partnership with WFISD at the Hirschi Middle School campus. WFISD seeks to expand the partnership to include Washington Elementary and Southern Hills Elementary.

Operating Partner Board:

Each operating partner organization must have at least 3 board members. Add rows as needed.

Board Member Name	Position on the board	Email <i>(Required for board president only)</i>
Conrad Colman	TFS TX President	crad1998@yahoo.com
Dorothy Reyes	TFS TX Vice President	Click or tap here to enter text.
Sarah Arrambide	TFS TX Director	Click or tap here to enter text.
Martina Van Norden	TFS TX Director	Click or tap here to enter text.
Blake Roach	TFS TX Director	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Campus Information:

Provide the following information about the campus(es) this partner will manage. If this a new campus for which there is no CDCN, type “new” in the CDCN column. Add rows as needed if this partner will manage multiple campuses in the district.

Campus Name:	County District Campus Number:	Grade Levels served in Year 1:	Grade levels served at capacity:
Washington Elementary Southern Hills Elementary	243905125 243905129	PreK – 5 at each campus	PreK – 5 at each campus

Operating Partner Staff Member(s) Responsible for Campus Management (including principal evaluation)²:

Zach Craddock, Third Future Superintendent of Schools
The Campus Principals for Washington Elementary and Southern Hills Elementary will be hired in June of 2026.

Turnaround Partnership Information

Only required for districts seeking a pause in accountability sanctions under TEC 11.174(f)

² If campus management staff has not yet been hired, enter the anticipated hire date. Texas Partnership benefits will not be awarded until TEA has received verification that the partner organization has hired this staff member. If campus management staff is currently employed by the district, the district must provide evidence (attach to this application) that this staff is:

- under contractual obligation with the operating partner board, and
- solely dedicated to planning the launch of the campus at the time of application for benefits.

- 1. If any of the operating partners above will manage a turnaround campus (a campus whose most recent accountability rating was an F), please describe the operating partner’s prior experience managing campuses. Include how many campuses the partner managed, the number of years they have managed those campuses, and the organization’s track record of managing campuses to academic success or significantly improving the academic performance of the campuses.**

WFISD is seeking to expand the partnership with Third Future Schools that is in place at Hirschi Middle School. Third Future Schools began serving the students at Hirschi Middle School in August of 2025. Early data review indicates that Hirschi Middle School is on track to move from an “F” rating in 2025 to at least a “C” rating in 2026.

Third Future Schools has demonstrated the capacity to turn around failing schools in...

Austin ISD, Mendez Middle School improved from a rating of NR (F) in 2022 to a rating of “B” in 2023, “C” in 2024 and “B” in 2025

Midland ISD, Lamar Elementary improved from a rating of “F” in 2023 to a rating of “B” in 2024 to a “C” in 2025.

Midland ISD, Sam Houston Elementary improved from a rating of “F” in 2020 to a rating of “A” in 2025.

Jasper ISD, Parnell Elementary improved from a rating of “F” in 2024 to a rating of “B” in 2025.

- 2. How did the district define a track record of academic success and/or significant improvement in academic outcomes?**

Washington Elementary and Southern Hills Elementary have a history of low performance. In evaluating operating partners, WFISD has identified Third Future Schools as a partner with a strong track record of turning around low performing campuses. The district defines a track record of success to mean that low performing campuses with rating of D or F will improve to at least a rating of C within one academic year of the inception of the partnership. Third Future Schools has demonstrated the capacity to turn around failing schools in...

Austin ISD, Mendez Middle School improved from a rating of NR (F) in 2022 to a rating of “B” in 2023, “C” in 2024 and “B” in 2025

Midland ISD, Lamar Elementary improved from a rating of “F” in 2023 to a rating of “B” in 2024 to a “C” in 2025.

Midland ISD, Sam Houston Elementary improved from a rating of “F” in 2020 to a rating of “A” in 2025.

Jasper ISD, Parnell Elementary improved from a rating of “F” in 2024 to a rating of “B” in 2025.

The expected improvement for Washington Elementary is moving from a rating of “D” in 2025 to a rating of at least “C” in 2026 with further improvement to a “B” in 2027. The expected improvement for Southern Hills Elementary is moving from a rating of “F” in 2025 to a rating of “C” in 2026 with further improvement to a “B” in 2027.

- 3. Has this organization successfully turned a campus around in the past (i.e., improved campus performance from an unacceptable rating to an A, B, or C rating)? If yes, please describe. If no, please describe how the district evaluated the partner organization’s ability to successfully execute a turnaround strategy at the district campus.**

Third Future Schools has demonstrated the capacity to turn around failing schools in...

Austin ISD, Mendez Middle School improved from a rating of NR (F) in 2022 to a rating of “B” in 2023, “C” in 2024 and “B” in 2025

Midland ISD, Lamar Elementary improved from a rating of “F” in 2023 to a rating of “B” in 2024 to a “C” in 2025.

Midland ISD, Sam Houston Elementary improved from a rating of “F” in 2020 to a rating of “A” in 2025.

Jasper ISD, Parnell Elementary improved from a rating of “F” in 2024 to a rating of “B” in 2025.

Charter Authorizing Policies and Practices

Districts seeking approval for partnership benefits must provide evidence of high-quality district charter authorizing policies and practices. Districts must submit their local, board-approved partnership authorizing policy as attachment A to this application. Districts must also respond to the questions below.

Required:

- **Attachment A:** Local Charter Authorizing Policy (*as currently adopted by local district school board*). Districts are required to adopt TEA's Model Local Charter Authorizing Policy or a similar policy approved by TEA. If the district is not using the Model Local Charter Authorizing Policy, the district's policy must be approved before the agency (by December 4, 2023 or no later than 5 working days prior to local campus application release, whichever is earlier).
- **Respond to** questions in the Summary of Charter Authorization Policies and Practices below.

Summary of Charter Authorizing Policies and Practices

All districts must respond to the following questions about their local authorizing policies and practices. All questions under each section must be addressed. **Answers must explain the contents of the district board policy or the performance contract; copy and pasting sections of the board policy or contract is insufficient.**

Authorizing Mission and Core Vision

1. Describe the mission and vision of the district's efforts to authorize new charter campuses and programs.

The Mission of Wichita Falls ISD is to equip students to become contributing members of their community. In seeking to expand the partnership with Third Future Schools, the district seeks to improve student outcomes by closing achievement gaps in reading and mathematics through a culture of high expectations and personalized learning. In closing the existing achievement gaps, the district will ensure that all students are prepared for success in college and the workplace. Wichita Falls ISD also recognizes that all students have intrinsic value and the right and opportunity to receive a high-quality education in a safe and supportive environment. The district has identified Third Future Schools as a partner that can build relationships among students, teachers, parents and the community. The Vision of Wichita Falls ISD is Equipped Learners, Endless Possibilities. With the vision in mind, the district has identified Third Future Schools as a partner that will provide students with unique, personalized opportunities to further enhance the educational experience of students at Washington Elementary and Southern Hills Elementary.

2. Explain how work to authorize new charter campuses will focus on improving student learning, increasing choice, creating professional opportunities to attract teachers, establishing new forms of accountability, and encouraging innovative learning methods.

Wichita Falls ISD will improve academic outcomes by ensuring that the operating partner has the autonomy to use innovative strategies to effect change on the campus. Authorizing a charter partner will improve student learning by providing a highly effective instruction model that is differentiated to meet the needs of all learners. An increased number of instructional minutes within the school day coupled with an extended school year will provide additional time to fill learning gaps. A high-quality curriculum aligned to state standards that is assessed with both formative and summative assessments will ensure that learners are afforded a challenging and engaging learning environment that supports immediate intervention and opportunities for re-

teach and enrichment.

Implementation of the Third Future Schools LSAE instructional model coupled with demonstration of learning ensures that learning gaps are addressed on-the-spot. Third Future Schools provides professional development opportunities to attract and retain teachers that will ensure that every student has the opportunity to learn with a highly skilled professional. The opportunity to participate in regularly scheduled professional development sessions that are designed to address areas of growth and to enhance areas of strength, with daily feedback that will ensure that teachers learn and grow in their craft. Shared professional development will encourage innovative practice among teachers. Daily PLCs will allow teachers the opportunity to collaborate in designing instruction to ensure learner success. Daily PLCs will also afford staff the opportunity to review assessment data to inform lesson planning and needed interventions.

3. Explain how the district’s efforts to authorize new charter campuses will support the district’s broader strategy to improve student outcomes.

In expanding the partnership with Third Future Schools, the district will ensure that students are prepared for success at the secondary level. By ensuring that students are proficient in math and reading before entering middle school, the district will support improved future academic success and readiness for college and career. The district will monitor the operating partner’s performance through site visits, formal and informal meetings, and mid-year and end-of-year reports to the Superintendent and Board of Trustees. Additionally, the district will improve instructional outcomes across all campuses by encouraging all district teachers to attend and implement strategies and best practice as demonstrated by the charter partner in open professional development sessions. Through the authorizing and monitoring process, district leaders will identify high yield strategies and practices that may be shared across the district to improve outcomes.

Commitment and Capacity

1. Describe the capacity and resources dedicated to the district’s charter authorizing process, including the evaluation, nomination, and ongoing monitoring of district charter campuses.

WFISD is seeking to expand the partnership with Third Future Schools that began at Hirschi Middle School in August of 2025. The same team that completed the authorizing process in establishing the partnership at Hirschi Middle School will work to ensure appropriate evaluation and monitoring of the expanded partner contract. Debbie Dipprey, Executive Director of School Administration, will lead the partnership expansion process. Mrs. Dipprey engaged in the TEA Authorizer On-Line Training the fall of 2024 and again in the fall of 2025. She attended the TEA/NACSA TALA training in the spring of 2025 in preparation to lead the initiative. Members of the WFISD Senior Leadership Staff will also support the partnership expansion. The Superintendent, Chief Financial Officer, and Associate Superintendent for Operations will contribute to the expansion process and the evaluation of the operating contract. Legal services provided by Walsh Gallegos will assist in the contract evaluation process. The district will develop systems to ensure that progress of all aspects of the partnership are monitored and evaluated in keeping with the Authorized Partner Contract. The district leadership team and the Board of Trustees will provide ongoing monitoring of the district charter campus to include student outcomes, campus operations, and financial stewardship.

2. Identify the key members of the district’s leadership team by name and title and describe their individual and collective qualifications for authorizing, monitoring, and evaluating the district charter(s).

Debbie Dipprey, Executive Director of School Administration: Mrs. Dipprey has served the district for 39 years and has served in her current role for 3 years. Mrs. Dipprey has served in various leadership roles within WFISD to include campus principal, Director of Secondary Curriculum, and DCIS. Her experience in instructional supervision, policy development, leadership development and school improvement will allow her to identify, support and monitor an autonomous partner in improving academic outcomes.

Dr. Donny Lee, Superintendent of Schools: Dr. Lee has served as superintendent in the district for 3 years. He served as superintendent in Buna ISD prior to coming to WFISD. Dr. Lee possesses deep experience in overseeing all educational and operational domains required for successful charter governance. His visionary mindset supports innovative models of learning and school design. Dr. Lee poses the vision and skills necessary to effectively support an autonomous partner in the district.

Leah Horton, Chief Financial Officer: Mrs. Horton has served in the role of Chief Financial Officer since 2022. She is a certified public accountant with many years of experience in school finance. Mrs. Horton is the financial backbone of the district, overseeing that all funding is used appropriately, efficiently and transparently. Her rigorous oversight will ensure that the charter operates with financial integrity and strategic alignment while supporting the autonomy of the partner school.

Scot Hafley, Assistant Superintendent for Operations: Mr. Hafley has served in his current role since the fall of 2024. He also served as Athletic Director in the district for many years. Mr. Hafley brings wealth of knowledge to the district in the areas of strategic design and logistics. He currently oversees 12 departments that directly support campuses. Mr. Hafley has expertise in policy and governance that will allow him to monitor and support a partner through the lens of school operations.

Together these district leaders will provide the expertise and experience required to authorize, monitor and evaluate a partner school. The group engaged in planning and contract review with representatives of Walsh Gallegos.

3. Identify the district employee(s) that is/are fully dedicated to overseeing the authorizing and ongoing monitoring of in-district charters, including the date the employee(s) began in this role.

Debbie Dipprey, Executive Director of School Administration, is assigned responsibility for overseeing partnership expansion and monitoring of in-district charters. Mrs. Dipprey assumed responsibility for authorizing and monitoring of in-district in February of 2025. The WFISD leadership team as detailed in #2 above will assist in this responsibility in addition to other duties.

Application and Review Process

1. Describe the process for evaluating and awarding proposals submitted under TEC Chapter 12, Subchapter C. Please include a description of:

- the questions asked in the operator application (if the district used the TEA model application, please indicate in this section),

- **the rubric used by the district’s review panel to evaluate partner applications, including how the district evaluated the operating partner’s academic model, the operator’s strengths and weaknesses and past academic performance, and**
- **the process the district used for conducting capacity interviews.**

In accordance with ELA (LOCAL), WFISD seeks to expand the partnership with Third Future Schools. In keeping with TEA guidance regarding expansion of an existing partnership, capacity was verified by representatives of Third Future Schools at a public meeting of the WFISD Board of Trustees held on October 13, 2025. Based on the information provided by Third Future Schools and the current level of performance of Third Future Schools at Hirschi Middle School, the Board of Trustees took action at the meeting to approve the expansion of Third Future Schools to include Washington Elementary and Southern Hills Elementary.

2. Describe the process undertaken to provide opportunities for the public to learn about potential charter applications prior to approval decisions by the local board.

Representatives of Third Future Schools presented information regarding the organization to include a track record of successful turnaround intervention in Texas public schools on October 13, 2025, at a WFISD meeting of the Board of Trustees. Additionally, information was provided at Town Hall meetings open to the public and hosted by WFISD and Third Future Schools on the Washington Elementary campus on November 13, 2025, and on the Southern Hills Elementary campus on November 11, 2025.

3. Describe the process for communicating application evaluation criteria and approval/denial decisions, including the basis for such decisions, to charter applicants.

WFISD is seeking to expand an existing partnership with Third Future Schools. No other charter applicants were considered. Representatives from Third Future Schools provided evidence of capacity to expand services in WFISD at a meeting of the Board of Trustees on October 13, 2025. District and campus administrators were present for the meeting as were members of the public.

Oversight and Evaluation

1. Describe the relationship and key responsibilities between the school district board of trustees, the district administration, and the charter holder/operating partner.

Per ELA (LOCAL)

The Board shall implement a comprehensive performance accountability and compliance monitoring system that is aligned with the Board’s performance standards and provides the Board with the information necessary to make rigorous, evidence-based decisions regarding charter renewal, revocation, and probation or other interventions. This monitoring system shall be based on and aligned with academic, financial, operational, and governance standards set forth in the charter performance contract.

The WFISD Board of Trustees will be responsible for approving or denying recommended applications for partnership, entering into a legally binding contract with the operating partner, monitoring of progress goals, placing the operating partner on probation or revoking the terms of the partnership.

Third Future Schools is responsible for meeting student outcome goals, performance measures, methods and timelines. The operating partner will be responsible for autonomous management of the school(s) as detailed in the contract agreement.

Specifically, Third Future Schools is responsible for:

- Administration
- Teaching Staff
- Record Keeping
- Curriculum Materials
- Staffing Plan
- Special Education
- Academic Counseling Services
- Social Emotional Support Services
- Dyslexia Services
- ESL Services
- Homebound Services

WFISD is responsible for ensuring the autonomy of Third Future Schools to manage the school and monitoring the success or failure of the operator to meet performance goals.

Specifically, WFISD is responsible for:

- Special Education Support to the extent that personnel are available
- Maintenance of Facilities
- Transportation
- Food Services
- Security
- Accounting and Purchasing

2. Describe the areas of autonomy and flexibility provided to charter campuses in the district. Specifically, identify district policies that will be identified in the performance contract as being applicable to the charter campus for which the campus could otherwise be exempt under TEC, Chapter 12, Subchapter C.

ELA (LOCAL) is the only district policy which applies to Third Future Schools and is the only WFISD local policy identified in addenda of the performance contract. The WFISD Board of Trustees shall support the operating partner's sole authority over the campus day-to-day operations and budget. The Board shall recognize the partner as an autonomous entity with full authority and accountability for the campus performance and operations. The operating partner will have full and sole authority with respect to school operations, curriculum and the academic program.

3. Describe the district's process for routinely monitoring accountability and compliance, as defined in the charter contract. Include the frequency and timeline for all monitoring activities.

The operating partner will provide a formal report at middle of the year and end of the year to the Superintendent and Board of Trustees that includes performance and financial outcomes specified in the performance contract. A plan to address any deficiencies will also be presented. Reports will also provide

updates on previous deficiencies. The end-of-year report will include detailed program implementation and participation information and long and short-term goal outcomes. Additionally, the report will include an overview of campus staffing and expenditures. Any other data that the operating partner believes to be necessary to understand progress of the partnership may also be reported. WFISD reserves the right to monitor operating partner performance both formally and informally and to conduct site visits.

4. Outline any district data collection requirements, including a reporting schedule, site-visits, mandated assessments, and any required student-management system.

The operating partner will report to the Superintendent and Board of Trustees twice per year (mid year and end of year). The report will include:

Accountability data to determine if the operating partner is meeting the contracted academic performance goals.

- NWEA MAP testing results (BOY, MOY, EOY)
- STAAR Assessment Results
- Average Daily Attendance
- Number of Disciplinary Actions resulting in OSS/ISS placements.
- Financial Audit to include:

Audited Balance Sheet or Statement of Financial Position

Audited Income Statement or Statement of Activities and Changes in Net Assets

Audited Statement of Cash Flow

Notes to Audited Financial Statements

Partner School Board approved budget with enrollment targets

Actual enrollment information

Annual debt schedule indicating the total principal and interest due

- Available funding and plan to address any negative budget variances
- Cash on hand to operate for a minimum of thirty days at the end of year three.

The district is to maintain the student-management system. The district and the operating partner will jointly agree on assigning district personnel to assist with record keeping.

Revocation and Renewal

1. Describe the charter terms and evidence required for renewal of a charter agreement.

Per ELA (local) Upon the expiration of a charter performance contract, the Board may renew the contract for up to an additional ten-year term. In accordance with law, the Board shall renew a charter performance contract only if the Board finds that the campus charter has substantially fulfilled its obligations and met the performance standards in the contract and applicable law.

The Board shall consider the following, in addition to other factors specified in the charter performance contract:

1. Multiple years and measures of performance against the performance standards and expectations established in the charter performance contract and applicable law;

2. Financial audits
3. Performance and compliance reports, including site visit reports, if applicable; and
4. The campus charter's performance on corrective action plans or other required interventions, if necessary.

At the end of each year, the district has the option to terminate the contract if the operating partner fails to meet academic performance goals set out in the contract. If the operating partner fails to meet any other contracted performance or financial goal, they will provide a corrective action plan to the district. The totality of information coupled with site visits and biannual reports will inform the renewal or nonrenewal decision.

2. Describe the criteria and a specific timeline for non-renewal of a charter agreement.

Per ELA (LOCAL)

The Board may choose not to renew a Partner Performance Contract for any of the following reasons:

Failure to meet student performance standards or other obligations in the performance contract

Failure to meet generally accepted accounting standards for fiscal management

Violation of any provision of the contract or applicable state or federal law; or

Other reason as determined by the Board

If the Board decides not to renew a contract, the Board shall notify the campus charter of the action in writing no later than the last Friday in January during the final year of the charter performance contract. The notice shall include the reasons for the action and the effective date of the campus charter closure, which shall be no later than the end of the current school year.

If the operating partner meets the contracted student outcome goals, the district must hold a public hearing conducted in accordance with Chapter 551 of the Texas Government Code at least 30 days before the district takes action to non-renew the agreement.

If the operating partner fails to meet the contracted student outcome goals, the district shall not extend the agreement without a public hearing at least 30 days prior to the district action to extend or renew the contract.

If there is a change to applicable law after the contract commences that may impact either party's ability to fulfil the contract, the district and the operating partner agree to negotiate in good faith within sixty days of the law changing.

3. Describe the process for establishment of a closure protocol to be used in the event of non-renewal of a charter agreement.

Per ELA (local) The Board shall develop a detailed campus closure protocol to apply if the Board decides not to renew or to revoke a charter performance contract and close the campus. The protocol shall ensure timely notification to parents including assistance in finding new placements; orderly transition of student records to the District; and disposition of campus funds, property, and assets in accordance with law. In the event of closing any campus charter, the District shall oversee and work with the campus charter's governing board and leadership to carry out the closure protocol.

4. Describe the criteria for revocation of a charter agreement.

Per ELA (local) The Board shall revoke a campus charter if the District finds clear evidence of a campus charter’s persistent or serious underperformance or violation of law, the charter performance contract, or the public trust in a way that imperils students or public funds, including any of the following:

Persistent or serious violation of applicable state or federal law

Persistent or serious violation of a provision of the charter performance contract

Persistent or serious failure to meet generally accepted accounting standards for fiscal management

Persistent failure to improve student academic achievement for all student groups

Failure for three consecutive years to meet the academic or financial accountability standards outlined in law

Failure for three consecutive years to meet the academic or financial performance standards established in the charter performance contract

Multiple placements on probation as specified in the charter performance contract; or

Failure of the District to obtain the benefits of Education Code 11.174 and 48.2511, if applicable.

The Board’s decision whether to revoke a campus charter shall be based on the best interests of the students, including a decision by the commissioner to extend an exemption from a sanction or other

5. Describe the procedure and a specific timeline for revocation of a charter agreement.

Per ELA (local) In the event of an indication or allegation that may warrant campus charter revocation, the District shall take the following steps:

The Superintendent shall investigate the allegations and hold a conference with the chief operating officer and governing body of the campus charter to discuss the allegations.

If the Superintendent determines that a violation or mismanagement has occurred, the chief operating officer of the campus charter shall respond to the allegation at the next regularly scheduled Board meeting.

The Board shall hear the presentation and take action, if necessary, to revoke the campus charter. If the board decides to revoke the campus charter, it must provide an opportunity for a public hearing as required by law.

In the event of a health or safety concern, the Board may immediately suspend campus operations before revocation takes effect.

If the Board decides to revoke a charter performance contract, the Board shall notify the campus charter of the action in writing. The notice shall include the reasons for the revocation and the effective date of the revocation, which shall be no later than the end of the current school year or may be effective immediately in the event of a health or safety concern.

Local Campus Partner Application and Evidence of Evaluation

Districts must submit this attachment for **each partnership school** under consideration for Partnership School benefits.

Districts must submit two items:

- **Attachment B1: Local Campus Partner Application:** The application that the partner organization completed and submitted to the district review panel for evaluation.
- **Attachment B2: Local Campus Partner Application Evidence of Evaluation:** The evidence that the district review panel thoroughly evaluates the proposal from the potential operator. This includes documents that demonstrate how the application was evaluated/scored, what areas needed to be addressed in the capacity interview, and notes from the capacity interview.

Attachments should be titled and ordered by partnership school/campus name. For example, a district submitting two partnerships for approval would title attachments as follows:

- Campus 1_Attachment B1_Local Campus Partner Application
- Campus 2_Attachment B1_Local Campus Partner Application
- Campus 1_Attachment B2_Local Campus Partner Application Evidence of Evaluation
- Campus 2_Attachment B2_Local Campus Partner Application Evidence of Evaluation

Partnership Performance Contract

Districts must submit this attachment for **each partnership school** under consideration for Partnership School benefits.

Attachment C: Partnership Performance Contract: the board-approved contract between school district and partner organization to operate the partnership school.

Attachments should be titled and ordered by partnership school/campus name. For example, a district submitting two partnerships for approval would title attachments as follows:

- Campus 1_Attachment C_Partnership Performance Contract
- Campus 2_Attachment C_Partnership Performance Contract

Partnership Assurances Documentation

The partnership assurances document serves as a commitment from the district superintendent and board of trustees that all proposed partnerships do not present a conflict of interest with the district and that the district has done its due diligence to ensure that each partner is capable of the work it has agreed to perform in the performance contract. TEA will monitor continued adherence to these assurances while the partnerships received Texas Partnership benefits.

The Superintendent of the district shall initial each and all assurances within this document to confirm awareness and understanding of responsibilities established herein.

I. **Governance**

_____ The district assures that the governing body of each operating partner is not and shall not be comprised of any members of the independent school district's board of trustees, the superintendent, or staff responsible for evaluating the partnership application or overseeing the performance contract.

_____ The district assures that the majority of the governing body of each operating partner is not comprised of district staff.

_____ The district assures that no member of the governing body of each partner will be related within the first degree of affinity or consanguinity with any members of the independent school district's board of trustees, the superintendent, or staff responsible for granting the charter or contract to partner to operate or overseeing the performance contract.

_____ The district assures that all members of the governing body of each operating partner have passed and will continually pass the district's conflict of interest checks.

_____ The district assures that the district has not appointed a majority of the members of the governing board of each operating partner.

_____ The district assures that the governing body of the operating partner will participate in board governance training provided by TEA, or a vendor recommended by TEA.

_____ The district assures that it will submit the names and background information for all partner board members to the agency annually.

II. **Performance Contract**

_____ The district assures that the district and each proposed operating partner meet the requirements to contract to partner to operate, as outlined in TAC §97.1075 (relating to Contracting to Partner to Operate a Campus under Texas Education Code, §11.174, as amended).

_____ The district assures that the district is aware that to maintain benefits eligibility, the performance contract must meet the eligibility requirements described in this application and all

statutory requirements for the duration of the partnership, and that all performance contract amendments must be submitted to the agency within 30 days.

III. Authorizing Policies and Practices

_____ The district assures that it will continuously meet the requirements to authorize an operating partner, as outlined in TAC §97.1079 (relating to Determination Processes and Criteria for Eligible Entity Approval under Texas Education Code §11.174, as amended).

_____ The district assures that it will not authorize performance contracts to partner to operate a campus that are contingent upon overall campus academic performance ratings, or the receipt of additional funding relate to TEC §11.174.

IV. Operating Partner Capacity

_____ The district assures that each operating partner has reasonable staff capacity, including at least one full-time equivalent employee in place at the time this application is submitted, necessary to oversee the operation of the campus(s).

I, the undersigned, hereby certify that the district has authorized me to provide these assurances as noted by my initials on this and all previous pages.

Dr. Donny Lee
Printed Name of District Superintendent

Mark Lukert
Printed Name of President (Board of Trustees)

Signature of District Superintendent

Signature of President (Board of Trustees)

Date

Date

**WICHITA FALLS ISD BOARD OF TRUSTEES
DECEMBER 8, 2025**

Agenda Item:	Monthly Personnel Report		
Administrator Responsible:	Denise Williams, Director of Human Resources		
Attachments:	No Attachment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees reviews the employee resignations/retirements that have been submitted since the last work session board meeting. The resignations/retirements have been accepted in accordance with the requirements of Policy DFE (Local).

Letters of Retirement:

Professionals

Lovell-Hiremath, Dara-Teacher, Booker T Washington, Last Day 12/19/25
Menefee, Larry-Director, Ed Center, Last Day 12/19/25
Nelson, Melinda-Teacher, Legacy, Last Day 5/21/26

Clerical/Auxiliary/Support

Lind, Barbara-Aide, Barwise, Last Day 12/19/25

Letters of Resignation:

Professionals

Allen, Abigail-Teacher, Cunningham, Last Day 5/21/26
Banda, Luis- Police Sergeant, WFISD PD, Last Day 11/14/25
Mendez, Paige-Teacher, Southern Hills, Last Day 12/19/25
Preston, Alicia-Teacher, Zundy. Last Day 11/21/25
Rikoric Arias, Tara- Diagnostician, Ed Center, Last Day 12/19/25
Sraw, Suraya-Teacher, Zundy, Last day 11/14/25
Turnbo, Rayna-Teacher, Milam, Last Day 11/19/25

Clerical/Auxiliary/Support

Brown, Sean-Classroom Instructor-Legacy, Last Day 11/21/25
Cargill, Morgan-Aide, Cunningham, Last Day 10/31/25
Estraca, Gavin` Support Tech, Technology, Last Day 11/21/25
Glebe, Karen-Classroom Instructor, Rider MS, Last Day 10/31/25
Goldstein, Kevin-Aide, Cunningham, Last Day 10/28/25
Inge, Robin-Clerk, Southern Hills, Last Day 11/21/25
Lopez, Rita-Aide, Southern Hills, Last Day 12/19/25
Morris, Brandi-Aide, Booker T Washington, Last Day 11/4/25
Rivard, Virginia-Aide, Booker T Washington, Last Day 11/21/25
Stoeltje, Mercedes-Aide, Franklin, Last Day 11/21/25
Struve, Samantha-LVN, Crockett, Last Day 11/21/25
Torres, Irene-Aide, West, Last Day 12/19/25

**WICHITA FALLS ISD BOARD OF TRUSTEES
DECEMBER 8, 2025**

Agenda Item:	Applicant Pool		
Administrator Responsible:	Denise Williams, Director of Human Resources		
Attachments:	Applicant Pool		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the proposed applicant pool as submitted by Denise Williams, Director of Human Resources, and as recommended by Dr. Donny Lee, Superintendent of Schools.

**APPLICANTS TO BE APPROVED BY THE BOARD OF EDUCATION
December 8, 2025**

CERTIFIED APPLICANT POOL

Name	Certification	University	Yrs of Exp	Position/Assignment	Previous District
Sullivan, Megan	Core Subjects w/STR Grades (EC-6)	Western Governors University Bachelor's	1	Teacher Booker T. Washington	WFISD
Terrell, Amy*	Core Subjects w/STR Grades (EC-6)	University of North Texas Bachelor's	1	Teacher Sheppard Elementary Replacing herself	WFISD
Thomas, Amanda*	Special Education Specialist Grades (EC-12)	University of Arizona Bachelor's & Master's	NA	Teacher Cunningham Elementary Replacing Jessica Hughes	NA

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Emergency Permit*

***** Non-Renewal Permit*

DOI = District of Innovation

**WICHITA FALLS ISD BOARD OF TRUSTEES
DECEMBER 8, 2025**

Agenda Item:	Minutes
Administrator Responsible:	Dr. Donny Lee, Superintendent of Schools
Attachments:	Minutes of Work Session, November 10, 2025 Minutes of Regular Meeting, November 17, 2025
<input type="checkbox"/> Action Needed <input checked="" type="checkbox"/> Future Action <input type="checkbox"/> Presentation <input type="checkbox"/> Report	

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the proposed minutes of a work session on November 10 2025, and a regular meeting on November 17, 2025 as submitted by Dr. Donny Lee, Superintendent of Schools.

Explanation:

The following are copies of the minutes referenced above. These minutes will become official upon approval by the Board.

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES WFISD
ADMINISTRATION BUILDING – BOARD ROOM
WORK SESSION MEETING NOVEMBER 10, 2025**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a work session meeting on the above date. The meeting was called to order at 5:00 p.m. by Mr. Mark Lukert, board president.

Board members present: Mr. Mark Lukert, Ms Katherine McGregor, Mr. Jim Johnson, Ms. Sandy Camp and Mr. John Barnard. Ms Suzan Grisel and Ms Diann Scroggins were absent. Mr. Lukert noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Ms. Denise Williams, Director of Human Resources, Ms. Leah Horton, Chief Financial Officer, Ms. Vanessa Dishman, Executive Assistant to the Superintendent, Ms. Debbie Dipprey, Executive Director of School Administration, Ms. Ashley Thomas, Communications Officer, Ms. Jennifer Spurgers, Assistant Director of Human Resources, Mr. Scot Hafley Assistant Superintendent of Operations, Dr. Cody Blair, Director of Secondary Schools, Mr. Jeff Hill, Director of School Administration, Ms. Trish Potts, Internal Auditor, Ms. Denise Brown, Director of Finance, Ms. Lauren Zotz, Director of Purchasing, Mr. Wayne Toulon, Accounting Supervisor and Mr. Kerry Wilson, Accountant.

Others present: Ms Claire Wooten, Weaver, LCC, community members and the media.

INVOCATION:

Ms. Sandy Camp gave the invocation.

PUBLIC COMMENT:

None

REPORTS OR SPECIAL DISCUSSIONS:

Ms. Claire Wooten with Weaver LLC presented the 2025 External Audit Report. Ms Wooten report “No Findings”

FINANCIAL SERVICES:

FINANCIAL REPORTS AS OF SEPTEMBER 2025

Mr. Jim Johnson, seconded by Ms Katherine McGregor, motioned that the Wichita Falls Independent School District Board of Trustees approves the attached year- to-date financial reports and investment reports as submitted by Leah Horton, Chief Financial Officer, and is recommended by Dr. Donny Lee, Superintendent of Schools.

Carried unanimously by a vote of 5-0

BUDGET ADMENDMENTS FOR OCTOBER 2025

Ms. Sandy Camp, seconded by Mr. John Barnard, motioned that the Wichita Falls Independent School District Board of Trustees approve the budget amendments to the

Carried unanimously by a vote of 5-0

PURCHASE OF WRESTLING EQUIPMENT

Ms. Leah Horton, Chief Financial Officer, requested that the Wichita Falls Independent School District Board of Trustees approve the purchase wrestling start-up costs (both high schools) from GameOne for a total of \$182,023.04, as submitted by Leah Horton, Chief Financial Officer, and as recommended by Dr. Donny Lee, Superintendent of Schools.

In the 2026-27 school year WFISD will add wrestling as a UIL sport to the Athletic Department at both Memorial and Legacy High School. A wrestling program is an investment that will increase participation of students in extra-curricular activities and provide more opportunities for our staff to impact the lives of our students. The wrestling community of Wichita Falls is growing and this addition reflects that growth and interest. Wrestling provides a

unique opportunity for students to engage in a sport that teaches discipline, resilience, and leadership, all of which can translate into improved academic performance, better mental health, and stronger social skills. The purchase will be made via Buyboard 766-25, which was advertised twice in multiple publications.

This item will be placed on the consent agenda for the regular meeting on November 17, 2025

HUMAN RESOURCES:

PERSONNEL REPORT

Ms. Jennifer Spurgers, Assistant Director of Human Resources, reported to the Wichita Falls Independent School District Board of Trustees a review of employee resignations/retirements that have been submitted since the last Work Session board meeting. The resignations/retirements have been accepted by Dr. Donny Lee, Superintendent of Schools, in accordance with the requirements of Policy DFE (LOCAL).

TEACHER APPLICANT POOL

Ms. Katherine McGregor, seconded by Mr. Jim Johnson, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool and addendum.

Carried unanimously by a vote of 5-0

INCENTIVE PAY FOR EARLY RETIREMENT AND RESIGNATION NOTICE

Ms. Jennifer Spurgers, Assistant Director of Human Resources, requested that the Wichita Falls Independent School District Board of Trustees approve the recommendation to allow an 'Incentive Pay' for campus level professional staff that are on a term or continuing contract that submit an early notice of retirement or resignation received by January 31, 2026 for the end of the 2025-2026 contract year as submitted by Denise Williams, Director of Human Resources and as recommended by Dr. Donny Lee, Superintendent of Schools. Offering a monetary incentive motivates early notification by employees that may normally wait until the end of their contract term to inform the district of their intent to retire or resign. This knowledge is beneficial in staffing for the upcoming academic year and for early recruitment of campus professional staff.

\$1,500.00 incentive amount for Retirement Early Notification by campus level professional staff

\$750.00 incentive for Resignation Early Notification by campus level professional staff

This item will be placed on the consent agenda for the regular meeting on November 17, 2025

BOARD MATTERS:

VOTE FOR WICHITA APPRAISAL DISTRICT BOARD MEMBERS AND APPROVE RESOLUTION

Ms. Katherine McGregor, seconded by Mr. Jim Johnson, moved that the Wichita Falls Independent School District Board of Trustees vote for Mr. Jeff Kindt and Ms. Shelby Womack to serve on the Wichita Appraisal District Board and adopt Resolution stating as such.

Carried unanimously by a vote of 5-0

BOARD MINUTES:

Ms. Sandy Camp, seconded by Mr. Jim Johnson, moved that the Wichita Falls Independent School District Board of Trustees approve the minutes of a work session on October 13, 2025, and regular meeting on October 20, 2025.

Carried unanimously by a vote of 5-0

UPCOMING EVENTS:

Ms. Ashley Thomas, Communications Officer, informed the Board of Trustees on the events happening around the district.

RECESS:

Mr. Mark Lukert, board president, recessed the work session to go into closed session at 5:49 pm.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)

ADJOURNED:

With no more action to take, Mr. Mark Lukert, board president, adjourned the meeting from closed session at 6:23pm.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
REGULAR SESSION MEETING NOVEMBER 17, 2025**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a work session meeting on the above date. The meeting was called to order at 6:00 p.m. by Mr. Mark Lukert, board president.

Board members present: Mr. Mark Lukert, Mr. John Barnard, Ms. Susan Grisel, Ms Diann Scroggins, Ms. Sandy Camp, Mr. Jim Johnson and Ms Katherine McGregor. Mr. Lukert noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Dr. Donny Lee, Superintendent of Schools, Mr. Scot Hafley, Assistant Superintendent of Operations, Ms. Deb Dipprey, Executive Director of School Administration, Ms. Leah Horton, Chief Financial Officer, Ms. Vanessa Dishman, Executive Assistant to the Superintendent, Ms. Ashley Thomas, Communications Officer, Mr. Jeff Hill, Director of School Administration, Chief Anthony Smith, WFISD PD, Ms Jennifer Spurgers, Asst Director of Human Resources, Ms. Alefia Paris-Toulon, Executive Director of Special Programs, Dr. Cody Blair, Director of Secondary Schools, Mr. Chad Johnson, Multimedia Specialist, Ms. Taylor Fair, Production Assistant, Ms. Madison Davis, Marketing, Communications and Military Coordinator, Ms. Cindy Waddell, Sheppard Elementary Principal, Ms Lauryn Taylor, Sheppard Elementary AP, Ms Donna Hale, DoDEA Coordinator at Sheppard Elementary, Dr. Peter Braveboy, Legacy Principal, Mrs. Laurie Kinne, Memorial High School Principal, Ms. Lydia Coyle, Crockett Elementary Principal and several other WFISD staff members.

Also present: Other parents and media.

PRESENTATION OF COLORS:

Legacy High School JROTC

INVOCATION:

Ms. Diann Scroggins gave the invocation.

PRESENTATION:

CULTURE COIN PRESENTATION

Dr. Donny Lee, Superintendent of Schools, presented the Communications Department staff members with culture coins in appreciation for their hard work and dedication in facilitating the Future-Ready Superintendents Leadership Network (FRSLN) event in October

2025 MILITARY RESOLUTION

Ms Susan Grisel, seconded by Ms Sandy Camp, motioned that the Wichita Falls Independent School District Board of Trustees approve the 2025 Military Resolution as submitted by Madison Davis, Coordinator of Military Affairs, and as recommended by Dr. Donny Lee, Superintendent of Schools.

The 2025 Military Resolution is being presented to the Board of Trustees in support of Wichita Falls ISD's military-connected students and their families. This resolution acknowledges the unique challenges and contributions of military families and reinforces the district's ongoing commitment to providing a supportive and inclusive environment for all military-connected students.

Carried unanimously by a vote of 7-0

PUBLIC COMMENT:

Stephanie Willis-Koontz, Wichita Falls resident: spoke about concerns with illegal parking around Rider Middle School

Amie Quintero, Crockett Elementary librarian: spoke about the possible attendance zone changes affecting Crockett and requested that the board of trustees not change the attendance zone for Crockett.

Edwin Bautista, former WFISD student: informed the board of trustees that he has submitted a request that Sam Houston Elementary building become a National Historic Landmark. The decision will be review by the NHLM committee in January 2026. Also asked for support to make Wichita Falls High School building to become a landmark as well.

SUPERINTENDENT’S REPORT:

Dr. Donny Lee, Superintendent of Schools, gave a report on the following:

- 12,426 student enrollment (12,611 November 24/25) ADA 94.30%
- Purposeful Campus Visits
 - Fain
 - Jefferson
 - Fowler
 - Haynes
 - Cunningham
 - Barwise
 - Burgess
- Priority 4: Stewardship
 - Faculty 4.2-Systemic, Long-Range Facility Planning
 - Went over photos taken today of McNiel Renovation progress
 - Closing of Jefferson
- Priority 3: Stakeholders
 - Parent and Family Satisfaction and Engagement 3.1
 - Meeting held for staff and community regarding Third Future Schools take over of Southern Hills and Booker T Washington campuses.
- Principal for a Day was a huge success
- Thanksgiving Break 11/24-11/30
- Kirby building closing-12/5
- Holiday Open House at Ed Center-12/10
- Work Session- 12/8
- Regular Meeting-12/15
- Last day before Christmas Break-12/20

CONSENT AGENDA:

Purchase of Wrestling Equipment
Incentive Pay for Early Notification of Resignation/Retirement

Ms. Katherine McGregor, seconded by Ms. Diann Scroggins, motioned that the Wichita Falls Independent School District Board of Trustees approve items placed on the Consent Agenda at the November 10, 2025 meeting.

Carried unanimously by a vote of 7 – 0

SCHOOL ADMINISTRATION

PRESENTATION OF CAMPUS PROGRESS: LEGACY AND MEMORIAL HIGH SCHOOLS

Ms. Deb Dipprey, Executive Director of School Administration, introduced Dr. Peter Braveboy, Legacy High School Principal and Ms Laurie Kinne, Memorial High School Principal to give presentations on the progress of their campuses.

APPLICATION FOR TEA LASO CYCLE 4 GRANT FUNDS:

Ms. Katherine McGregor, seconded by Ms. Diann Scroggins, motioned that the Wichita Falls Independent School District Board of Trustees approve the district submission of an application for the TEA LASO Cycle 4 Grant funds.

Carried unanimously by a vote of 7 – 0

HUMAN RESOURCES:

TEACHER APPLICANT POOL

Mr. Jim Johnson, seconded by Mr. John Barnard, motioned that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool addendum.

Carried unanimously by a vote of 7 – 0

BOARD MATTERS:

ELEMENTARY ATTENDANCE ZONES

Mr. Jim Johnson, seconded by Ms. Katherine McGregor, motioned that the Wichita Falls Independent School District Board of Trustees approve the proposed Option “B” for the rezoning of elementary attendance zones. This option will move some students from West Foundation Elementary and Fowler Elementary and all students from Jefferson to McNiel Elementary beginning the 26/27 Academic year.

Carried unanimously by a vote of 7 – 0

RECESS:

Mr. Mark Lukert, board president, recessed to go into closed session at 7:29 pm.

CLOSED SESSION:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees (Pursuant to Texas Government Code 551.074)

ADJOURNMENT:

No further action was taken and Mr. Mark Lukert, board president, adjourned the meeting at 8:07pm.

President, Board of Trustees

Secretary, Board of Trustees