



**Agenda of Board Meeting
March 23, 2020
District Advisory Committee
Wichita Falls Independent School District**

NOTICE IS HEREBY GIVEN that the District Advisory Committee of Wichita Falls Independent School District will hold a Board Meeting at 5:00 PM, on March 23, 2020, at Board Room at the Education Center, 1104 Broad St, Wichita Falls, TX 76301.

The agenda for the meeting is as follows:

*****REVISED*****

I. CALL TO ORDER AND OPENING STATEMENT

II. INVOCATION

III. PUBLIC COMMENT:

In order to help stop the spread of COVID-19, public comments must be submitted to MGRAHAM@WFISD.NET by 5:00 pm on Monday, March 23, 2020. Public comments will be read aloud during this portion of the meeting. Please include your name, address and phone number.

IV. SUPERINTENDENT'S REPORT

A. COVID-19 Preparedness

V. CONSENT AGENDA

A. Financial Reports as of January 31, 2020

B. RFP #20-21: Third Party Administrator Benefit Consultant

C. Instructional Materials Allotment & TEKS Certification

D. Instructional Materials Adoption for English Language Arts and Reading, Grades 9-12

E. Revisions to Policy EIC(LOCAL) and EIC(REGULATION)

F. Minutes

VI. FINANCIAL SERVICES

A. Budget Process and Timeline

B. RFP #20-23: E-Rate Internal Connections

VII. INSTRUCTIONAL SERVICES

A. HB3: Board Adopted Goals

B. HB3: Teacher Incentive Allotment 1

VIII. BOARD MATTERS

A. Long Range Facility Planning

B. Resolution of the Board Regarding Wage Payments During Emergency School Closings

C. Closed Session Pursuant to Texas Government Code 551.074:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees
2. Discussion of Purchase, Exchange, Lease or Value of Real Property
3. Deliberations Regarding Recommendation for Termination of Probationary Contract Employee at the End of the Current Contract Year
4. Deliberations Regarding Superintendent's Recommendation Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as Noted on the List Provided by Administration for Certified/Non-Certified Administrators, Teachers, and Professionals
5. Superintendent's Annual Evaluation, Contract, and Compensation

D. Closed Session Pursuant to Texas Government Code Section 551.071:

1. Consultation with District Legal Counsel Regarding Legal and Procedural Issues Related to Termination of Probationary Contract Employee at the End of the Current Contract Year

E. Open Session:

1. Consideration and Possible Action on Recommendation for Termination of Probationary Contract Employee
2. Consideration and Possible Action Concerning the Renewal of One-Year Term or Probationary Contracts of Employment as Noted on the List Provided by Administration for Certified/Non-Certified Administrators, Teachers, and Professionals
3. Consideration and Possible Action Regarding Superintendent's Annual Evaluation, Contract, and Compensation

IX. HUMAN RESOURCES

A. Applicant Pool

X. ADJOURNMENT

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on Friday, March 20, 2020 at 5:00 pm.

For the Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
March 23, 2020

Agenda Item:	Financial Reports as of January 31, 2020
Administrator Responsible:	Tim Sherrod, Chief Financial Officer
Attachments:	Financials
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action <input type="checkbox"/> Presentation <input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the attached year-to-date financial reports and investment reports as submitted by Tim Sherrod, Chief Financial Officer, and as recommended by Michael S. Kuhrt, Superintendent of Schools.

Explanation:

The following attachments report the revenue and expenditure position through January 31, 2020 for all funds. The current year column is reported as of the approved budget.

The “Year to Date Revenues and Expenses” report details the components of revenue and functional expenditures for the General Fund, Food Service Fund and Debt Service Fund.

For the General Fund, the Year to Date Revenues and Expenses report shows the current budget, actual revenue and expenditures to date with the percentage of budget for each category.

The attached financial reports represent seven months of operations, 58.33% of the fiscal year. As of January 31st, the district has collected 59.31% of projected revenues and expended 57.28% of budgeted expenditures.

For the General Fund revenues are 59.13% and expenditures are 53.59% of budgeted funds.

For the Food Service Fund revenues are 56.10% and expenditures are 65.52% of budgeted funds.

For the Debt Service Fund revenues are 81.91% and expenditures are 99.99% of budgeted funds.

Investments:

Tim Sherrod, Chief Financial Officer, hereby certifies that the following Investment Report represents the investment position of the school district as of the noted date in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
FINANCIAL SUMMARY
JANUARY 2020

	2019-2020		
	CURRENT BUDGET	ACTUAL YEAR TO DATE	% OF CURRENT BUDGET
REVENUE:			
GNL. OPERATING	\$130,464,456	\$76,851,484	58.91%
ATHLETICS	\$390,000	\$256,665	65.81%
General Fund	\$130,854,456	\$77,108,149	58.93%
SP. EDUCATION	\$3,621,153	\$2,085,149	57.58%
VOCATIONAL	\$192,755	\$83,985	43.57%
CONS. APPLIC.	\$5,891,951	\$1,741,778	29.56%
OTHER SP. REV.	\$3,305,206	\$2,675,914	80.96%
Special Revenues	\$13,011,065	\$6,586,826	50.62%
FOOD SERVICE	\$8,288,051	\$4,649,767	56.10%
INT & SINKING	\$8,381,857	\$6,865,572	81.91%
CONSTRUCTION FUND	\$0	\$2,447	0.00%
INTERNAL SERVICE	\$4,764	\$6,325	132.77%
TOTAL REVENUE	\$160,540,193	\$95,219,086	59.31%
EXPENDITURES:			
GNL. OPERATING	\$130,049,049	\$69,649,020	53.56%
ATHLETICS	\$1,330,750	\$658,540	49.49%
General Fund	\$131,379,799	\$70,307,560	53.51%
SP. EDUCATION	\$3,621,153	\$2,590,833	71.55%
VOCATIONAL	\$192,755	\$95,180	49.38%
CONS. APPLIC.	\$5,891,951	\$2,302,435	39.08%
OTHER SP. REV.	\$3,305,206	\$3,195,167	96.67%
Special Revenues	\$13,011,065	\$8,183,615	62.90%
FOOD SERVICE	\$8,036,559	\$5,138,996	63.95%
INT & SINKING	\$8,524,500	\$8,523,750	99.99%
CONSTRUCTION FUND	\$0	\$0	0.00%
INTERNAL SERVICE	\$549,658	\$349,177	63.53%
TOTAL EXPEND.	\$161,501,581	\$92,503,098	57.28%

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
 FINANCIAL SUMMARY
 JANUARY 2020

FUND	INVESTMENTS	CHECKING ACCOUNT	1/31/2020 TOTAL CASH
GNL. OPERATING	49,234,616	5,295,856	\$ 54,530,472
ATHLETICS	-	22,935	22,935
SPECIAL REVENUES	-	(1,410,564)	(1,410,564)
FOOD SERVICE	550,935	201,997	752,932
INT & SINKING	797,643	9,868	807,511
CONSTRUCTION FUND	216,627	28,758	245,384
INTERNAL SERVICE	559,261	(1,260,294)	(701,033)
PAYROLL	-	461,544	461,544
TOTAL	\$ 51,359,081	\$ 3,350,100	\$ 54,709,181

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES
JANUARY 2020**

GENERAL FUND

7 months have passed = 58.33%		2019-2020			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues					
5700	Local Revenues	46,163,688	35,814,645	77.58%	14,805,577
5800	State Revenues	80,240,715	40,041,578	49.90%	667,895
5900	Federal Revenues	3,987,053	1,243,638	31.19%	286,977
	Total Revenues	\$ 130,391,456	\$ 77,099,861	59.13%	\$ 15,760,449
Expenses by Function					
11	Instruction	\$ 79,923,112	\$ 42,741,528	53.48%	6,428,741
12	Instr. Resources/Media	1,568,427	867,479	55.31%	121,996
13	Curriculum Dev. & Staff Dev	1,343,888	711,814	52.97%	79,582
21	Instructional Leadership	2,951,610	1,486,039	50.35%	214,940
23	School Leadership	7,647,615	4,280,544	55.97%	616,526
31	Guidance, Counseling & Evaluation Svcs	4,326,057	2,482,036	57.37%	374,049
32	Social Work Services	323,277	177,356	54.86%	27,049
33	Health Services	1,761,024	988,822	56.15%	148,140
34	Student Transportation	3,113,960	1,636,824	52.56%	377,505
35	Food Service	-	-	0.00%	-
36	Co-Curricular/Extracurricular	3,777,009	1,993,506	52.78%	253,043
41	General Administration	4,514,255	2,692,429	59.64%	304,763
51	Plant Maint. & Operations	11,519,511	6,062,332	52.63%	838,986
52	Security & Monitoring	689,247	406,942	59.04%	53,917
53	Data Processing Services	4,775,846	2,753,305	57.65%	206,652
61	Community Services	6,630	1,735	26.17%	(68)
71	Debt Service	1,384,070	235,473	17.01%	23,439
81	Facilities Acquisition & Construction	836,002	495,072	59.22%	-
93	Payments to Fiscal Agent of SSA	100,000	-	0.00%	-
95	Payments to JJAEP	25,000	14,537	58.15%	2,927
99	Intergovernmental Charges	618,257	279,788	45.25%	-
	Total Expenditures	\$ 131,204,799	\$ 70,307,560	53.59%	\$ 10,072,187
Other Sources and (Uses)					
7900	Non-Operating Resources	463,000	8,288	1.79%	3,185
8900	Other Uses-Non-operating	(175,000)	-	0.00%	-
	Total Other Sources and Uses	\$ 288,000	\$ 8,288	2.88%	\$ 3,185
	Net Change in Fund Balance	\$ (525,343)	\$ 6,800,589	1294.51%	\$ 5,691,448

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE GENERAL FUND REVENUES
JANUARY 2020**

		2019-2020			Current Month
		BUDGET	ACTUAL	%	
Local Revenues					
5711	Current year tax levy	43,664,990	\$ 34,059,094	78.00%	14,581,651
5712	Taxes-delinquent	806,118	682,672	84.69%	62,173
5719	Tax penalties & interest	470,105	205,615	43.74%	46,195
5735	Summer school tuition	7,450	580	7.79%	-
5739	Tuition and Fess Local	25,000	24,587	98.35%	4,033
5742	Interest income	500,000	369,798	73.96%	64,954
5743	Facilities rental	107,000	113,284	105.87%	9,328
5744	Gifts and local grants	27,000	27,000	100.00%	-
5745	Insurance Proceeds	-	-	0.00%	-
5749	Miscellaneous revenues	180,933	76,793	42.44%	6,857
5754	Tranfer from Other Funds	-	-	0.00%	-
5755	Enterprise Revenue	8,000	7,247	90.59%	988
Local revenues to date before Athletics		45,796,596	35,566,670	77.66%	14,776,179
5752	Scoreboard Fund	17,092	-	0.00%	-
5752	Athletics Fund ticket sales	350,000	247,975	70.85%	29,398
Total local revenues to date		46,163,688	35,814,645	77.58%	14,805,577
State Revenues					
5811	Available School Fund	3,200,166	1,246,686	38.96%	117,616
5812	Foundation entitlements	70,943,475	35,030,976	49.38%	-
5819	Other FSP Programs	-	180,979	0.00%	-
5826	PreK Supplement	-	-	0.00%	-
5829	Misc. state programs	-	-	0.00%	-
5831	TRS On-behalf	6,097,074	3,582,937	58.76%	550,279
Total state revenues to date		80,240,715	40,041,578	49.90%	667,895
Federal Revenues					
5941	Impact Aid	155,000	53,032	34.21%	53,032
5946	ROTC salary reimbursement	165,000	95,194	57.69%	16,243
5931	SHARS Revenue	3,257,053	812,010	24.93%	214,327
5931	SHARS Revenue-Deferred	-	-	0.00%	-
5919	Other Federal Revenues	300,000	202,582	67.53%	-
5929	After School Snack Program	110,000	80,820	73.47%	3,375
Total federal revenues to date		3,987,053	1,243,638	31.19%	286,977
Non-Operating Resources					
7914	Lease-purchase proceeds	-	-	0.00%	-
7915	Transfers From Other Funds	413,000	-	0.00%	-
7912	Sale of assets	50,000	8,288	16.58%	3,185
7956	Insurance Proceeds	-	-	-	-
Total non-operating resources		463,000	8,288	1.79%	3,185
GRAND TOTAL - GENERAL FUND		\$ 130,854,456	\$ 77,108,149	58.93%	\$ 15,763,634

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES
JANUARY 2020**

FOOD SERVICE FUND

7 months have passed = 58.33%		2019-2020			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues					
5700	Local Revenues	1,440,515	\$ 924,437	64.17%	162,413
5800	State Revenues	152,247	-	0.00%	-
5900	Federal Revenues	6,361,642	3,475,642	54.63%	630,282
5900	Federal Revenues - Snack Program	-	53,331	0.00%	10,146
5900	Federal Revenues - Supper Program	333,647	196,198	58.80%	38,894
	Total Revenues	\$ 8,288,051	\$ 4,649,608	56.10%	\$ 841,735
Expenses by Function					
35	Food Service	7,843,559	\$ 5,138,996	65.52%	764,390
51	Plant Maint. & Operations			0.00%	-
81	Facilities Acquisition & Construction			0.00%	-
	Total Expenditures	\$ 7,843,559	\$ 5,138,996	65.52%	\$ 764,390
Other Sources and (Uses)					
7900	Non-Operating Resources	\$ -	\$ 159	0.00%	80
8900	Other Uses-Non-operating	(193,000)	-	0.00%	-
	Total Other Sources and Uses	\$ (193,000)	\$ 159	0.08%	\$ 80
	Net Change in Fund Balance	\$ 251,492	\$ (489,229)	194.53%	\$ 77,425

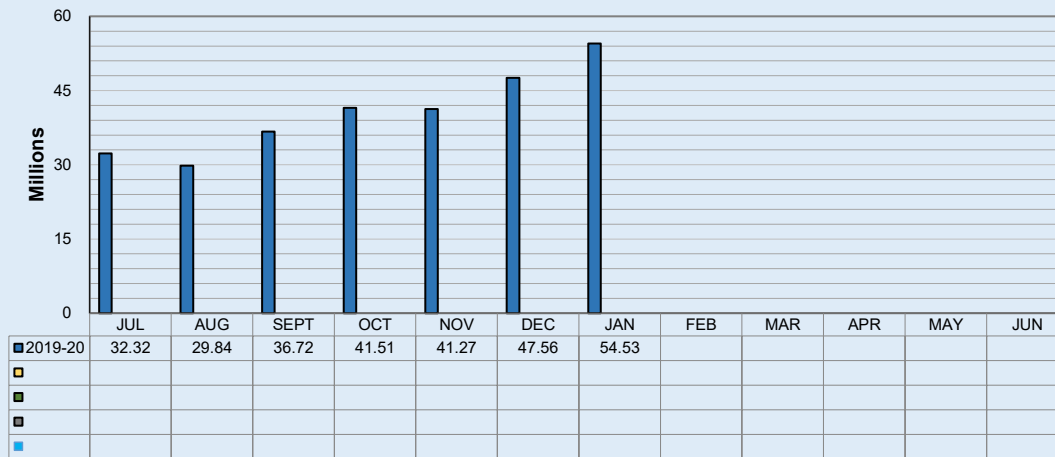
WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE REVENUES AND EXPENSES
JANUARY 2020

DEBT SERVICE AND
CAPITAL PROJECTS FUNDS

DEBT SERVICE FUND 7 months have passed = 58.33%		2019-2020			CURRENT MONTH
		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues					
5700	Local Revenues	7,592,770	\$ 6,489,104	85.46%	2,727,535
5800	State Revenues	789,087	376,468	47.71%	-
5900	Federal Revenues	-	-	0.00%	-
Total Revenues		\$ 8,381,857	\$ 6,865,572	81.91%	\$ 2,727,535
Expenses by Function					
71	Debt Service	\$ 8,524,500	\$ 8,523,750	99.99%	6,867,250
Total Expenditures		\$ 8,524,500	\$ 8,523,750	99.99%	\$ 6,867,250
Other Sources and (Uses)					
7900	Non-Operating Resources	-	\$ -	0.00%	-
8900	Other Uses - Non Operating	-	-	0.00%	-
Total Other Sources and (Uses)		\$ -	\$ -	0.00%	\$ -
Net Change in Fund Balance		\$ (142,643)	\$ (1,658,178)	1162.47%	\$ (4,139,715)
CAPITAL PROJECTS FUND		2019-2020			CURRENT MONTH
7 months have passed = 58.33%		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	
Revenues					
5700	Local Revenues	-	\$ 2,447	0.00%	293
5800	State Revenues	-	-	0.00%	-
5900	Federal Revenues	-	-	0.00%	-
Total Revenues		\$ -	\$ 2,447	0.00%	\$ 293
Expenses by Function					
11	Instruction	-	-	0.00%	-
53	Data Processing Services	-	-	0.00%	-
81	Facilities Acquisition & Construction	-	-	0.00%	-
Total Expenditures		\$ -	\$ -	0.00%	\$ -
Other Sources and (Uses)					
7900	Non-Operating Resources	-	-	0.00%	-
8900	Other Uses-Non-operating	-	-	0.00%	-
Total Other Sources and (Uses)		\$ -	\$ -	0.00%	\$ -
Net Change in Fund Balance		\$ 11	\$ 2,447	0.00%	\$ 293

Wichita Falls Independent School District
 Board Graphs
 JAN 31, 2020

General Fund Cash Position



WICHITA FALLS ISD
Investments Report
January 2020

				PURCHASE	YIELD		MATURITY		PURCHASE	CURRENT	MARKET VALUE		
RATE	CUSIP #	DESC		DATE	RATE	DAYS	DATE	PAR VALUE	COST	BOOK VALUE	@ January 31, 2020	CURRENT MONTH	YEAR TO DATE
GENERAL OPERATING FUND													
		American National MMKT			1.10%			\$3,293,130.68	\$3,293,130.68	\$3,293,130.68	\$3,293,130.68	\$3,073.72	\$21,258.90
		TexasTERM Balance			1.61%			\$1,156,914.91	\$1,156,914.91	\$1,156,914.91	\$1,156,914.91	\$1,575.66	\$13,270.16
		TEXPOOL BALANCE			1.59%			\$31,127,275.21	\$31,127,275.21	\$31,127,275.21	\$31,127,275.21	\$41,707.86	\$200,194.33
		TEXPOOL Prime BALANCE			1.80%			\$2,926,263.35	\$2,926,263.35	\$2,926,263.35	\$2,926,263.35	\$4,468.12	\$35,924.51
		TEXPOOL TMN BALANCE			1.59%			\$1,489,935.70	\$1,489,935.70	\$1,489,935.70	\$1,489,935.70	\$2,012.43	\$16,864.16
		First National Bank -ICS			1.71%			\$3,132,955.16	\$3,132,955.16	\$3,132,955.16	\$3,132,955.16	\$4,588.46	\$38,483.81
		American National CDARS			2.40%			\$3,000,000.00	\$3,000,000.00	\$3,000,000.00	\$3,000,000.00	\$0.00	\$0.00
		ANB CDARS Interest Account			1.05%			\$106,822.27	\$106,822.27	\$106,822.27	\$106,822.27	\$6,210.32	\$42,483.93
		American National Bank -ICS			1.78%			\$3,001,318.55	\$3,001,318.55	\$3,001,318.55	\$3,001,318.55	\$1,318.55	\$1,318.55
		INTRA-MONTH CD ACTIVITY		PURCHASES									\$0.00
				MATURITIES									
		PREVIOUS MONTH'S MATURITIES											\$0.00
		TOTAL GENERAL FUND						\$49,234,615.83	\$49,234,615.83	\$49,234,615.83	\$49,234,615.83	\$64,955.12	\$369,798.35
FOOD SERVICE FUND													
		TEXPOOL BALANCE			1.59%			\$542,041.21	\$542,041.21	\$542,041.21	\$542,041.21	\$518.40	\$7,707.33
		TEXPOOL Prime BALANCE			1.80%			\$8,894.04	\$8,894.04	\$8,894.04	\$8,894.04	\$13.56	\$109.25
		INTRA-MONTH CD ACTIVITY		PURCHASES									\$0.00
				MATURITIES									
		PREVIOUS MONTH'S MATURITIES											\$0.00
		TOTAL FOOD SERVICE FUND						\$550,935.25	\$550,935.25	\$550,935.25	\$550,935.25	\$531.96	\$7,816.58
INTEREST AND SINKING FUND													
		TEXPOOL BALANCE			1.59%			\$796,310.04	\$796,310.04	\$796,310.04	\$796,310.04	\$7,333.70	\$22,624.29
		TEXPOOL Prime BALANCE			1.80%			\$1,332.59	\$1,332.59	\$1,332.59	\$1,332.59	\$2.12	\$16.52
		INTRA-MONTH CD ACTIVITY		PURCHASES									\$0.00
				MATURITIES									
		PREVIOUS MONTH'S MATURITIES											\$0.00
		TOTAL INTEREST AND SINKING FUND						\$797,642.63	\$797,642.63	\$797,642.63	\$797,642.63	\$7,335.82	\$22,640.81
BOND CONSTRUCTION FUND													
		American National MMKT			0.25%			\$256.85	\$256.85	\$256.85	\$256.85	\$0.06	\$0.38
		TEXPOOL BALANCE			1.59%			\$216,305.77	\$216,305.77	\$216,305.77	\$216,305.77	\$292.20	\$2,446.28
		TEXPOOL Prime BALANCE			1.80%			\$63.93	\$63.93	\$63.93	\$63.93	\$0.00	\$0.01
		INTRA-MONTH CD ACTIVITY		PURCHASES									
				MATURITIES									
		PREVIOUS MONTH'S MATURITIES											\$0.00
		TOTAL BOND CONSTRUCTION FUND						\$216,626.55	\$216,626.55	\$216,626.55	\$216,626.55	\$292.26	\$2,446.67
WORKER'S COMPENSATION FUND													
		TEXPOOL BALANCE			1.59%			\$559,260.52	\$559,260.52	\$559,260.52	\$559,260.52	\$755.37	\$6,324.65
		PREVIOUS MONTH'S MATURITIES											
		TOTAL WORKER'S COMPENSATION FUND						\$559,260.52	\$559,260.52	\$559,260.52	\$559,260.52	\$755.37	\$6,324.65
		TOTAL WFISD INVESTMENTS & INTEREST EARNINGS						\$51,359,080.78	\$51,359,080.78	\$51,359,080.78	\$51,359,080.78	\$73,870.53	\$409,027.06
		TEXPOOL HIGHEST BALANCE 01/22/2020:											
							GENERAL OPERATING FUND	\$37,974,644.49					
							FOOD SERVICE	\$550,403.29					
							INTEREST & SINKING FUND	\$6,528,839.70					
							BOND CONSTRUCTION	\$216,077.50					
							WORKER'S COMPENSATION	\$558,505.15					
							MAINTENANCE TAX NOTE	\$1,487,523.27					
		TOTAL						\$47,316,393.40					

Wichita Falls ISD
Property Tax Collections Report
January 31, 2020

This statement is compiled from the tax collections monthly statement for the month of January 2020 submitted to us by the Wichita County Tax Assessor-Collector, Tommy Smyth.

This statement shows total collections for the month. The breakdown is as follows:

Maintenance & Operations

	<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>	Current Month Collections	YTD Collected	Budget
	\$ 44,813,574	\$ (58,826.80)	\$ 44,754,746.81	current		
	\$ 1,782,268	\$ (50,899.05)	\$ 1,731,368.55	prior years		
5711 Current Year				\$ 14,605,327.49	35,420,122.46	\$ 44,325,266
5712 Prior Years				60,604.50	178,235.53	670,000
5719 Penalty, Interest, & Misc Fees Collected				51,812.65	102,451.38	440,000
Refunds				(21,826.73)	(51,442.66)	
Adjustments				(30,762.39)	(422,526.47)	
Totals				<u>\$ 14,665,155.52</u>	<u>35,226,840.24</u>	<u>\$45,435,266.00</u>
Uncollected Levy					<u>10,887,497.37</u>	

Interest & Sinking

	<u>Original Levy</u>	<u>Adjustments</u>	<u>Adjusted Levy</u>	Current Month Collections	YTD Collected	Budget
	\$ 8,314,552	\$ (10,914.51)	\$ 8,303,637.09	current		
	\$ 280,255	\$ (9,443.63)	\$ 270,810.92	prior years		
5711 Current Year				\$ 2,710,267.86	6,572,807.22	\$ 7,581,915
5712 Prior Years				10,535.38	30,863.36	110,000
5719 Penalty, Interest, & Misc Fees Collected				3,485.96	10,302.74	60,000
Refunds				(3,946.87)	(6,588.51)	
Adjustments				(5,705.55)	(17,592.09)	
Totals				<u>\$ 2,714,636.78</u>	<u>6,589,792.72</u>	<u>\$ 7,751,915.00</u>
Uncollected Levy					<u>1,970,777.41</u>	

YEAR-TO-DATE SUMMARY PART C

Tax Year = 2019 AND Year End Date = 01/31/2020 AND Month Range from 01/01/2020 to 01/31/2020 and Tax Units = {multiple} AND Date Type = 1

002 - WICHITA FALLS I.S.D

CURRENT YEAR INFORMATION Start Financial Year 10/01/2019

Start Value 6,726,764,037	Start Exemption 1,960,086,814	Start Taxable 4,766,677,223	Rate 1.150000	Calc Start Levy 54,816,788.06	Actual Start Levy 53,128,125.21	Start Frozen Loss 1,688,662.50	Start + Frozen 54,816,787.71
Adjusted Value 6,725,398,359	Adjusted Exemption 1,967,227,151	Adj Taxable 4,758,171,208	Rate 1.150000	Calc Adj Levy 54,718,968.89	Actual Current Levy 53,058,383.90	Adj Frozen Loss 1,660,584.70	Act Levy + Act Frozen 54,718,968.60
Start Value 6,726,764,037	Net Value Adj (1,365,678)	Start Value + Net Value Adj 6,725,398,359			Actual Current Value 6,725,398,359	Other Loss 0.00	
Start Exemption 1,960,086,814	Net Exmp Adj 7,140,337	Start Exemp + Net Exmp Adj 1,967,227,151			Actual Current Exemption 1,967,227,151		

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE AS OF 01/31/2020	REFUNDS DUE	COL %
1974	1.16	0.00	0.00	0.00	1.16	0.00	0.00	100.00
1975	63.00	0.00	0.00	0.00	9.97	53.03	0.00	15.82
1976	9.70	0.00	0.00	0.00	0.00	9.70	0.00	0.00
1977	46.70	0.00	0.00	0.00	0.00	46.70	0.00	0.00
1978	46.70	0.00	0.00	0.00	0.00	46.70	0.00	0.00
1979	155.82	0.00	0.00	0.00	0.00	155.82	0.00	0.00
1980	70.48	0.00	0.00	0.00	0.00	70.48	0.00	0.00
1981	223.19	0.00	0.00	0.00	0.00	223.19	0.00	0.00
1982	236.98	0.00	0.00	0.00	0.00	236.98	0.00	0.00
1983	441.32	0.00	0.00	0.00	0.00	441.32	0.00	0.00
1984	454.16	0.00	0.00	0.00	0.00	454.16	0.00	0.00
1985	1,421.55	0.00	0.00	0.00	0.00	1,421.55	0.00	0.00
1986	1,501.91	0.00	0.00	0.00	38.60	1,463.31	0.00	2.57
1987	1,395.65	0.00	0.00	22.78	48.65	1,347.00	0.00	3.48
1988	1,093.61	0.00	0.00	0.00	0.00	1,093.61	0.00	0.00
1989	1,684.70	0.00	0.00	4.98	14.97	1,669.73	0.00	0.88
1990	1,872.35	0.00	0.00	0.00	0.00	1,872.35	0.00	0.00
1991	733.86	0.00	0.00	0.00	0.00	733.86	0.00	0.00
1992	689.15	0.00	0.00	0.00	0.00	689.15	0.00	0.00
1993	3,525.91	0.00	0.00	0.00	0.00	3,525.91	0.00	0.00
1994	4,261.33	0.00	0.00	0.00	19.49	4,241.84	0.00	0.45
1995	5,032.87	0.00	0.00	0.00	16.39	5,016.48	0.00	0.32
1996	3,398.11	0.00	0.00	0.00	0.00	3,398.11	(0.08)	0.00
1997	4,236.23	0.00	0.00	0.00	0.00	4,236.23	0.00	0.00
1998	5,527.87	0.00	0.00	0.00	0.00	5,527.87	0.00	0.00
1999	7,704.95	0.00	0.00	0.00	0.00	7,704.95	0.00	0.00
2000	9,011.35	0.00	0.00	0.00	0.00	9,011.35	(204.00)	0.00

YEAR-TO-DATE SUMMARY PART C

Tax Year = 2019 AND Year End Date = 01/31/2020 AND Month Range from 01/01/2020 to 01/31/2020 and Tax Units = {multiple} AND Date Type = 1

YEAR	NET START BALANCE	NET MTD ADJ	NET YTD ADJ	NET MTD PAID	NET YTD PAID	CALC BALANCE AS OF 01/31/2020	REFUNDS DUE	COL %
2001	7,141.42	0.00	0.00	0.00	15.46	7,125.96	0.00	0.21
2002	8,580.57	0.00	(15.64)	0.00	0.00	8,564.93	(0.01)	0.00
2003	12,964.43	0.00	(15.64)	19.36	139.33	12,809.46	(0.01)	1.07
2004	20,691.17	0.00	(469.08)	0.00	48.16	20,173.93	0.00	0.23
2005	27,331.28	0.00	(469.08)	51.34	81.18	26,781.02	0.00	0.30
2006	26,462.27	0.00	(418.08)	1.08	44.69	25,999.50	0.00	0.17
2007	27,954.60	0.00	(2,794.15)	98.87	229.36	24,931.09	0.00	0.91
2008	30,819.42	0.00	(1,978.35)	129.57	424.11	28,416.96	0.00	1.47
2009	62,323.18	0.00	(12.00)	9.87	376.88	61,934.30	0.00	0.60
2010	53,697.59	0.00	(12.00)	22.80	137.73	53,547.86	0.00	0.25
2011	51,094.24	0.00	(12.05)	97.27	651.04	50,431.15	0.00	1.27
2012	66,063.85	0.00	(12.10)	230.41	603.81	65,447.94	0.00	0.91
2013	90,736.91	0.00	(12.05)	594.98	3,379.16	87,345.70	0.00	3.72
2014	104,395.22	265.22	676.11	605.80	3,640.95	101,430.38	0.00	3.46
2015	117,237.42	0.00	259.37	1,223.51	6,260.76	111,236.03	0.00	5.32
2016	181,751.46	(184.50)	(699.67)	5,236.88	14,506.19	166,545.60	(92.25)	8.01
2017	323,899.85	(7,498.37)	(19,846.40)	7,737.36	28,669.09	275,384.36	(3,843.17)	9.42
2018	797,459.03	(10,275.41)	(34,511.88)	55,053.02	149,741.76	613,205.39	(5,429.87)	19.62
2019	53,128,125.21	(18,776.88)	(69,741.31)	17,315,595.35	41,992,929.68	11,065,454.22	(8,079.78)	79.14
TOTAL	55,193,569.73	(36,469.94)	(130,084.00)	17,386,735.23	42,202,028.57	12,861,457.16	(17,649.17)	

WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
PROJECTED REVENUE YEAR TO DATE COMPARISON
January 31, 2020

		2018-2019	2019-2020			2019-2020	
		Unaudited				YEAR TO DATE	PERCENT
		ACTUAL	BUDGET	PROJECTED	DIFFERENCE	ACTUAL	COLLECTED
Local Revenues							
5711	Current year tax levy	44,545,361	\$ 43,664,990	\$ 43,664,990	\$ -	\$ 34,059,094	78%
5712	Taxes-delinquent	414,884	806,118	806,118	-	682,672	85%
5719	Tax penalties & interest	392,811	470,105	470,105	-	205,615	44%
5735	Summer School Tuition	5,520	7,450	7,450	-	580	8%
5739	Tuition & Fees	41,465	25,000	25,000	-	24,587	98%
5742	Interest income	696,658	500,000	500,000	-	369,798	74%
5743	Facilities rental	173,550	107,000	107,000	-	113,284	106%
5744	Gifts and local grants	6,813	27,000	27,000	-	27,000	100%
5745	Insurance Proceeds	-	-	-	-	-	0%
5749	Miscellaneous revenues	106,736	180,933	180,933	-	76,793	42%
5755	Enterprising Revenue	-	8,000	8,000	-	7,247	91%
	Local revenues to date before Athletics	46,383,798	45,796,596	45,796,596	-	35,566,670	78%
5752	Scoreboard Fund	-	17,092	17,092	-	-	0%
5752	Athletics Fund ticket sales	358,796	350,000	350,000	-	247,975	71%
	Total local revenues to date	46,742,594	46,163,688	46,163,688	-	35,814,645	78%
State Revenues							
5811	Available School Fund	6,314,466	3,200,166	3,200,166	-	1,246,686	39%
5812	Foundation entitlements	48,400,167	70,943,475	70,943,475	35,912,499	A 35,030,976	49%
5819	Other Foundation School Programs	-	-	-	-	180,979	0%
5820	Other State Program Revenue	-	-	-	-	-	0%
5826	PreK Supplement	-	-	-	-	-	0%
5829	High School Allotment	-	-	-	-	-	0%
5829	Misc. state programs	-	-	-	-	-	0%
5831	TRS On-behalf	4,474,438	6,097,074	6,097,074	-	3,582,937	59%
	Total state revenues to date	59,189,071	80,240,715	80,240,715	35,912,499	40,041,578	50%
Federal Revenues							
5941	Impact Aid	159,898	155,000	155,000	-	53,032	34%
5946	ROTC salary reimbursement	142,717	165,000	165,000	-	95,194	58%
5931	SHARS Revenue	5,798,004	3,257,053	3,257,053	-	812,010	25%
5919	E-rate funding	1,861,241	300,000	300,000	-	202,582	68%
5929	After School Snack Program	356,748	110,000	110,000	-	80,820	73%
	Total federal revenues to date	8,318,608	3,987,053	3,987,053	-	1,243,638	31%
Non-Operating Resources							
7912	Sale of assets	32,875	50,000	50,000	-	8,288	17%
7914	Loan Proceeds	-	-	-	-	-	0%
7915	Transfer from Other Funds	413,000	413,000	413,000	-	-	0%
	Total non-operating resources	445,875	463,000	463,000	-	8,288	2%
GRAND TOTAL - GENERAL FUND		\$ 114,696,149	\$ 130,854,456	\$ 130,854,456	\$ 35,912,499	\$ 77,108,149	59%
A	Projected FSP Payment/Due from State				\$ 35,912,499		
Based on following assumptions:		Attendance Projections	Budgeted	4th Six Weeks	Difference		
	Refined ADA-(ADA FTE Report- 3rd 6 weeks)	13,582.080	12,925.419	12,864.423	(60.996)		
	Regular ADA-(ADA FTE Report- 3rd 6 weeks)	12,339.432	11,644.541	12,442.098	797.557		
	Special Education FTEs	388.036	542.744	422.325	(120.419)		
	Career & Tech FTEs	821.734	738.134	734.769	(3.365)		
	Weighted ADA (Summary of Finance Feb. 27, 2019)	18,258.599	17,699.154	18,258.599	559.445		
	Compensatory Enrollment	9,200.000	9,362.500	9,645.000	282.500		

WICHITA FALLS ISD BOARD OF TRUSTEES
March 23, 2020

Agenda Item:	RFP# 20-21 TPA Benefit Consultant		
Administrator Responsible:	Tim Sherrod, Chief Financial Officer		
Attachments:	Attachment I		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees award RFP# 20-21 TPA Benefit Consultant to US Employee Benefits Services Group as submitted by Tim Sherrod, Chief Financial Officer, and as recommended by Michael S. Kuhrt, Superintendent of Schools.

Explanation:

The proposal was advertised twice in the Times Record News, posted on Public Purchase website and access was given through the WFISD website. Thirty-nine (39) firms were notified by classification match or self-invited. Eight (8) firms submitted a proposal. The submittals were evaluated by: Cyndy Kohl, Director of Human Resources, Denise Brown, Director of Finance, Lisa Bean, Employee Benefits Coordinator, Alicia Woodard, Director of Purchasing, and Jennifer Govea, Purchase Specialist.

After the initial evaluation and ranking, a committee set up interviews with the top four firms. Tim Sherrod, Chief Financial Officer, Denise Brown, Director of Finance, Doug Albus, Principal at Hirschi High School, Tara Li, College and Career Advisor, Cyndy Kohl, Director of Human Resources, Terri Nowicki, Human Resource Specialist II, and Lisa Bean, Employee Benefits Coordinator evaluated the presentations. The Committee recommends awarding the bid to US Employee Benefits Services Group.

Fiscal Note:

There is no cost to the district for this service. This is a multi-year bid requiring Board of Trustee approval as per CH LOCAL policy.

**Wichita Falls Independent School District
RFP# 20-21 TPA Benefit Consultant**

CRITERIA DESCRIPTION	Points	Brown & Brown	Financial Benefits Services	FBMC Benefits Mgmt	First Financial	Higginbotham	McGriff	TCG Advisors	US Employee Benefits Services Group
1. Total price	25								
2. Reputation of the vendor and their goods or services	10	2	6	0	8	4	2	3	9
3. Quality of the vendor's goods and/or services <ul style="list-style-type: none"> • The proven ability of vendor to perform similar contracts and provided similar service promptly; • Evaluations of other owners as to the quality of vendor's work, service and business practices; 	15	2	9	4	10	3	3	3	11
4. The extent to which the goods or services meet the District's needs <ul style="list-style-type: none"> • Ability of vendor to meet or exceed requirements, as stated in the work scope 	15	1	8	4	9	0	2	2	12
5. Vendor's past relationship with the District	5	0	1	0	0	1	2	3	5
6. The impact on the ability of the District to comply with laws and rules relating to historically underutilized businesses;	0	0	0	0	0	0	0	0	0
7. The total long-term cost to the District to acquire the vendor's goods or services;	15	2	7	6	5	0	2	2	11
8. For a contract for goods and services (excluding services related to telecommunications and information services, building construction and maintenance, or instructional materials) whether the vendor or the vendor's ultimate parent company or majority owner: (a) has its principal place of business in Texas; or (b) employs at least 500 persons in Texas	0	0	0	0	0	0	0	0	0
9. Any other relevant factor specifically listed in the request for bids or proposals	15	1	5	6	4	2	1	1	11
Grand Total	100	8	36	20	36	10	12	14	49

WICHITA FALLS ISD BOARD OF TRUSTEES
March 23, 2020

Agenda Item:	Instructional Materials Allotment & TEKS Certification		
Administrator Responsible:	Peter Griffiths, Associate Superintendent		
Attachments:	Instructional Materials Allotment & TEKS Certification		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees approves the certification form required by the Texas Education Agency for instructional materials covering all elements of the Texas Essential Knowledge and Skills (TEKS), other than physical education, for each grade level as required in the Texas Education Code, Section 28.002 and as approved by Michael S. Kuhrt, Superintendent of Schools.

Explanation:

Beginning in the 2011-2012 fiscal year, Senate Bill 6 created an Instructional Materials Allotment (IMA), formerly known as the textbook allotment, for the purchase of instructional materials, technological equipment and technology-related services. This bill changed the process for receiving textbooks and instructional technology funds. The district is required to certify to TEA annually that the district is meeting its obligation to cover the TEKS.

Fiscal Note:

All purchases, which are funded through state IMA funds, may only be spent on student or teacher materials, technology equipment or technology-related services. The Instructional Materials Allotment with TEKS Certification form (attached) must be approved by the local Board of Trustees. TEA requires a signed form prior to releasing IMA funds.

Allotment and TEKS Certification, 2020-21

The district superintendent, along with the president and secretary of the local board of trustees, or the officers of the governing body of the charter school, certify the following:

- 1) This district's technology and instructional materials allotment is used only for expenses allowed by the Texas Education Code (TEC), §31.0211.
- 2) For the current school year, this district has instructional materials that collectively cover all elements of the Texas Essential Knowledge and Skills of the required curriculum identified in the TEC, §28.002, other than physical education, for each subject and grade level (TEC §31.004).
- 3) Upon request, this district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district's allotment (TEC §31.101).

Certified	Grade Level	Certified	Subject Area
<input checked="" type="checkbox"/>	Kindergarten	<input checked="" type="checkbox"/>	CAREER & TECHNICAL EDUCATION (CTE)
<input checked="" type="checkbox"/>	Grade 1	<input checked="" type="checkbox"/>	ENGLISH LANGUAGE ARTS AND READING
<input checked="" type="checkbox"/>	Grade 2	<input checked="" type="checkbox"/>	ENGLISH LANGUAGE PROFICIENCY STANDARDS
<input checked="" type="checkbox"/>	Grade 3	<input checked="" type="checkbox"/>	FINE ARTS
<input checked="" type="checkbox"/>	Grade 4	<input checked="" type="checkbox"/>	HEALTH
<input checked="" type="checkbox"/>	Grade 5	<input checked="" type="checkbox"/>	LANGUAGES OTHER THAN ENGLISH
<input checked="" type="checkbox"/>	Grade 6	<input checked="" type="checkbox"/>	MATHEMATICS
<input checked="" type="checkbox"/>	Grade 7	<input checked="" type="checkbox"/>	SCIENCE
<input checked="" type="checkbox"/>	Grade 8	<input checked="" type="checkbox"/>	SOCIAL STUDIES
<input checked="" type="checkbox"/>	Grade 9	<input checked="" type="checkbox"/>	TECHNOLOGY APPLICATIONS
<input checked="" type="checkbox"/>	Grade 10		
<input checked="" type="checkbox"/>	Grade 11		
<input checked="" type="checkbox"/>	Grade 12		

Signature of Superintendent

Signature

Signatures of Board President and Secretary or Governing Board Officers

Board President

Board Secretary

Scan the signed certification document and attach it to an [Instructional Materials Help Desk](#) ticket with the following subject line: [your district] certification (ex: Anywhere ISD)

WICHITA FALLS ISD BOARD OF TRUSTEES
March 23, 2020

Agenda Item:	Instructional Materials Adoption for English Language Arts and Reading, Grades 9-12		
Administrators Responsible:	Debbie Dipprey, Director of Secondary Curriculum		
Attachments:	Material Selection from Committee Members		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees Board of Trustees approves the purchase of Instructional Materials as selected by the Adoption Committees for English language arts and reading, grades 9-12 as submitted by Debbie Dipprey, Director of Secondary Curriculum and as recommended by Michael S. Kuhrt, Superintendent of Schools.

Explanation:

Through Proclamation 2020, the Texas Education Agency will release funds to districts for the purchase of new instructional materials for English language arts and reading, grades 9-12.

The decisions regarding instructional materials were made through Instructional Materials Adoption Committees, under the leadership of the content-area curriculum coordinators. These committees were comprised of classroom teachers and parent volunteers. The names of each committee member are included in this document.

The committee members completed several steps in the process, including:

- November : General meeting of textbook committees at the WFISD Education Center
- December – January: Sub-committee meetings
- January: Publisher Hearing at Region IX ESC
- February – March: Sub-committee meetings and finalization of committee selections.

Financial Impact: The cost of this adoption as quoted by the selected publisher, Pearson, will be \$360,717.82. The District Technology and Instructional Materials Allotment fund will be used to cover this expense.



Wichita Falls Independent School District
CURRICULUM & INSTRUCTION

Instructional Materials Adoption

March 2020

To: WFISD Board of Trustees
Michael S. Kuhrt, Superintendent of Schools

Under Proclamation 2020, Texas school districts can choose new Instructional Materials Adoption Committees for English Language Arts grades 9-12. Over the past several months, with the assistance of the Curriculum Specialist, committees of teachers and parents met periodically to review and select these materials.

As director of the department of Secondary Curriculum and Instruction, I certify this that this process is complete, and I validate the selections of the committees. Further, I request that the Board of Trustees approve the purchase of these instructional materials as submitted.

For information, we are including:

- Documentation of the selections from each sub-committee, along with member signatures
- Analysis of the cost of the instructional materials adoption, with budget information.

Respectfully,

A handwritten signature in cursive script, appearing to read 'Debbie Dipprey', is written above a horizontal line.








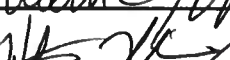
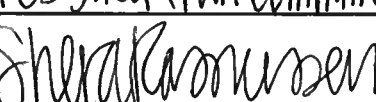

Debbie Dipprey, Director of Secondary Curriculum

3-10-2020

Date

**2019-20 TEXTBOOK COMMITTEE
HIGH SCHOOL
Wichita Falls ISD
ENGLISH LANGUAGE ARTS & READING
Grades 9 -12**

The members of the 2019-2020 Textbook Committee approve the recommended purchase of instructional materials for English Language Arts, grades 9-12 in response to Proclamation 2020 established by the Texas Education Agency.

NAME	ROLE	Signature
Ashley Boren	Teacher (Hirschi)	
Crystal Tate	Parent	
Cindy Edwards	Teacher (WFHS)	
Falesha Wood	Teacher (Rider)	
Catherine Early	Parent	
Elizabeth McBroom	Teacher (Hirschi)	
Allison Blakely	Teacher (WFHS)	
Heather Preston	Teacher (Rider)	
Ashley Parsons	Parent	
Heather Zimny	Teacher (JJAEP)	resigned from committee
SHERA Rasmussen	District Curriculum Specialist	
Deborah Dipprey	Director of Secondary Curriculum	



Shannon Troester
 Textbook Coordinator
 Wichita Falls Ind Sch District
 PO Box 97533
 Wichita Falls, TX 76307-7533
 United States

Quote Number: 106771-3
Quote Creation Date: 02-18-2020
Quote Expiration Date: 12-30-2020
Quote Release: 3

Quote Blended Bronze and Silver Classroom Package + 1 Novel

Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language	\$ 355,717.82	\$ 39,480.66	\$ 355,717.82
Solution Subtotal	\$ 355,717.82	\$ 39,480.66	\$ 355,717.82
	Shipping & Handling		\$ 0.00
		Total	\$ 355,717.82

*This quote reflects a 10% discount and One Free novel per student license and is contingent on a complete purchase of myPerspectives Texas 9-12.

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
myPerspectives English Language Arts						
Bonze (Digital Only) Package						
9781418307622	MYPERSPECTIVES ENGLISH LANGUAGE ARTS TEXAS 2021 BRONZE DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 09	\$97.97	32	293	\$3,135.04	\$28,705.21
9781418307639	MYPERSPECTIVES ENGLISH LANGUAGE ARTS TEXAS 2021 BRONZE DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 10	\$97.97	31	283	\$3,037.07	\$27,725.51
9781418307646	MYPERSPECTIVES ENGLISH LANGUAGE ARTS 2021 TEXAS BRONZE DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 11	\$97.97	23	206	\$2,253.31	\$20,181.82
9781418307653	MYPERSPECTIVES ENGLISH LANGUAGE ARTS TEXAS 2021 BRONZE DIGITAL COURSEWARE 8-YEAR LICENSE GRADE 12	\$97.97	20	176	\$1,959.40	\$17,242.72
	Bonze (Digital Only) Package Subtotal				\$ 10,384.82	\$ 93,855.26

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
Novels						
0000000123690	MYPERSPECTIVES ENGLISH LANGUAGE ARTS 2017 TEXAS NOVEL ENTITLEMENT	\$0.00	3,784	0	\$0.00	\$0.00
Novels Subtotal					\$ 0.00	\$ 0.00
myPerspectives Silver Class Set Package						
9781418329044	MYPERSPECTIVES ENGLISH LANGUAGE ARTS TEXAS SILVER 8-YEAR LICENSE HARDCOVER CLASS SET BUNDLE G9	\$106.97	68	612	\$7,273.96	\$65,465.64
9781418329051	MYPERSPECTIVES ENGLISH LANGUAGE ARTS TEXAS SILVER 8-YEAR LICENSE HARDCOVER CLASS SET BUNDLE G10	\$106.97	68	612	\$7,273.96	\$65,465.64
9781418329068	MYPERSPECTIVES ENGLISH LANGUAGE ARTS TEXAS SILVER 8-YEAR LICENSE HARDCOVER CLASS SET BUNDLE G11	\$106.97	68	612	\$7,273.96	\$65,465.64
9781418329075	MYPERSPECTIVES ENGLISH LANGUAGE ARTS TEXAS SILVER 8-YEAR LICENSE HARDCOVER CLASS SET BUNDLE G12	\$106.97	68	612	\$7,273.96	\$65,465.64
myPerspectives Silver Class Set Package Subtotal					\$ 29,095.84	\$ 261,862.56
myPerspectives English Language Arts Subtotal					\$ 39,480.66	\$ 355,717.82
Solution Subtotal					\$ 39,480.66	\$ 355,717.82
Shipping and Handling						\$ 0.00
					Total	\$ 355,717.82

Discounted Shipping & Handling Applied

This quote reflects a 10% discount and One Free novel per student license and is contingent on a complete purchase of myPerspectives Texas 9-12.

The value of the Free Novels is \$30,272.

Total Novel Count
Free = 3784

myPerspective High School ELA Silver Hardcover Classroom Package includes (1) One Hardcover Student Edition for every (4) Four digital licenses purchased.

Silver Classroom Package Student Edition Count
Grade 9 = 170
Grade 10 = 170
Grade 11 = 170
Grade 12 = 170

Print Teacher Editions provided at a 1:50 ratio for each student license purchased.

Turnitin® plagiarism checker provided in all packages.

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Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Pearson warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will show up on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Pearson reserves the right to change and/or update technology platforms, including possible edition updates to customers during the term of access . Customers will be notified of any change prior to the beginning of the new school year.

Return Policy: If you are not entirely satisfied with any of our products, then you may, within six months from the date of purchase, return all materials still in new, unused, salable condition for a full refund, credit, or replacement. All returned materials must be shipped back to Pearson within 30 days of receiving the Return Materials Authorization. All materials sold in a set or a package must be returned complete as originally sold. Materials that were provided gratis must be returned proportionate to the purchased items being returned for refund or credit.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the order date of the original order for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to the original order date. Changes should be made using the e-form: <https://www.k12pearson.com/worktext-subscription>.

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Pearson

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Quote Expiration Date: 12/30/20

				Total Dollars/Purchase	
ISBN	Description	Grade	Bid Price	Quantity/Units	Total Price
Ancillaries					
9781418337360	Turnitin® Revision Assistant Student License - 1 year	9-12	\$ 5.00	1,000	\$ 5,000.00
Total TurnItIn® Revision Assistant Grades 9-12				1,000	\$ 5,000.00

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WICHITA FALLS ISD BOARD OF TRUSTEES
March 23, 2020

Agenda Item:	Proposed Revisions to EIC and EIA policies		
Administrator Responsible:	Peter Griffiths, Associate Superintendent		
Attachments:	EIC(LOCAL), EIC(REGULATION), EIA(REGULATION) – with proposed edits		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Background/Explanation:

The current system for letter grades has been in place for many years.

A: 90-100, B: 80-89, C: 75-79, D: 70-74, F: 69 or Below

For 2020-2021, we propose the following system:

A: 90-100, B: 80-89, C: 70-79, F: 69 or below

In this proposal, there are no grades associate with “D.”

• What the proposed changes would do

Updating the grading scale would benefit students by bringing the District in line with current practices utilized by competing school districts and the NCAA.

The NCAA Eligibility Center uses a school district’s published letter grading scale to award quality points for eligibility, with a “C” receiving two quality points and a “D” receiving one quality point. Because Wichita Falls ISD currently defines a “D” as 70-74, Wichita Falls ISD students who earn numerical grades between 70-74 only earn one quality point. In comparison, a student at another school district who defines a “C” as 70-79 could make the exact same number grade as an Wichita Falls ISD student, but earn two quality points. Changing the grading scale to assign a “C” to grades 70-79 would allow Wichita Falls ISD students to compete more fairly with these students in NCAA eligibility. As well, allows competition for scholarships.

Currently, many districts use the proposed system, including Eagle Mountain Saginaw ISD, Round Rock ISD, Tyler ISD, Lubbock-Cooper ISD, Humble ISD, and Katy ISD.

• What the proposed changes would NOT do

Updating the grading scale would not affect current seniors. Instead, it would go into effect for the class of 2021.

In addition, the proposed grading scale will have no effect on the numerical grades awarded by teachers. Also, it will have no effect on the District’s calculation of high school grade point averages (GPA). The GPA for high school students is based on numerical grades—not letter grades.

Other edits to these policies include the following.

EIC(LOCAL)

- p. 11 (of 11). References to graduation honors have been moved to REGULATION (instead of LOCAL policy).

EIC(REGULATION)

- p. 7 (of 10). Corrections to science courses offered in WFISD.
- p. 8 (of 10). Inclusion of graduation honors, moved from the LOCAL policy. Note that graduation honors changes from a GPA of 3.5 to 4.0, in order to align with practice. Currently, students with a 3.5 or higher get an asterisk next to their names (as an *honor grad) in the printed program at graduation. However, only students with a 4.0 or higher get to sit in the front rows at the graduation ceremony and walk before the other classmates. To avoid the confusion, we wanted to update the policy. Moving forward, both the asterisk in the printed program and the preferential seating at the ceremony will be based on a 4.0 GPA.

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

**Students Who
Entered High School
in August 2015 and
August 2016**

The following provisions shall apply to students who entered high school in August 2015 and August 2016.

Calculation

For every high school student, the District shall calculate a grade point average (GPA) based on the grades earned in every course taken as part of the student's high school graduation plan and as documented on the student's academic record. The GPA shall be used to determine an initial class rank.

For students who have a GPA of 4.0 or higher, their final class rank shall be determined by a class rank GPA, as described in this policy.

In the event that the class rank GPA produces a tie among students, a tie-breaker formula shall be used.

Exclusions

The calculation of initial class rank shall exclude credits earned outside the District on alternate grading systems that do not correlate to a 100-point scale, such as grades recorded only as pass/fail.

Repeated Courses

When a student repeats a course in which he or she received a failing grade, the original course attempts shall not be removed from the total number of courses when calculating the GPA. While in high school, if a student repeats a course for which credit has already been earned, the course shall not be taken for additional credit and shall not be awarded grade points. [See EIC(REGULATION)] Repeating a course shall be considered an audit.

*Weighted Grade
System*

In accordance with this policy, the District shall categorize and weight courses as Modified, Regular, Dual Credit, and Advanced, as defined below. Decisions on the level of courses taken by a student shall be made on a case-by-case basis and do not depend on any special programs in which a student is enrolled.

Categories

Courses in each category shall be designated in the District's course guide.

"Modified course" shall be defined as a course with significantly reduced curriculum requirements or with a significantly reduced expectation of student mastery. With a Modified course, only a reduced portion of the designated Texas Essential Knowledge and

Skills (TEKS) may be addressed, or the student may be held accountable for only a reduced portion of the TEKS covered in the class.

Any course required for graduation in the core academics or fine arts areas at any campus could be classified as a modified course.

“Regular course” shall be defined as a course that addresses all the content required by the TEKS. Regular courses shall include most traditional academic courses and electives. For purposes of this policy, any credits earned by examination or through a correspondence course shall be classified as a regular course and shall receive regular grade points.

“Dual credit courses” are courses for which students receive credit through a college or university, in addition to receiving high school credit. Because these courses are taught on a college level and require that students meet admission requirements to the college or university, they are given GPA points on a scale higher than regular classes.

“Advanced course” shall be defined as a course with requirements and expectations that exceed the content required by the TEKS. Advanced courses include those designated as Advanced Placement (AP), International Baccalaureate Diploma Programme (IBDP), Pre-AP, or IB Pre-DP.

Weighted Grade Points

The District shall convert semester grades to grade points and shall calculate a weighted GPA in accordance with the following table:

Grade	Advanced	Dual Credit	Regular	Modified
≤ 69 (F)	0 points	0 points	0 points	0 points
70–71 (C– D–)	1.5 points	1.25 points	1 point	0 points
72–74 (C D+)	2 points	1.5 points	1 point	0 points
75–76 (C C–)	2.5 points	2 points	1.5 points	1 point
77–79 (C+)	3 points	2.5 points	2 points	1 point
80–84 (B–)	3.5 points	3 points	2.5 points	1.5 points
85–89 (B+)	4 points	3.5 points	3 points	2 points
90–94 (A–)	4.5 points	4 points	3.5 points	2.5 points

Grade	Advanced	Dual Credit	Regular	Modified
95–100 (A+)	5 points	4.5 points	4 points	3 points

Changes in Enrollment

When a student transfers grades for properly documented courses, the District shall assign weight to those grades based on the categories and grade weight system used by the District.

To the extent possible, courses completed at a previous high school shall be compared and matched to courses available at the student's new school. If an advanced course completed at a previous high school does not correspond to one offered at the new campus, then this course shall count for elective credit and shall be scored with regular grade points.

Grade Point Average

The initial GPA shall be calculated for each student by dividing the total of all grade points earned by the total number of semester grades for which points were earned.

Seniors shall be ranked based on all prior semester grades through the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose. The principal's designee shall determine the initial class rankings based on this GPA. Another employee shall be appointed by the principal to check these rankings to determine which students have initial GPAs of 4.0 or above.

Class Rank GPA

For each student whose GPA exceeds 4.0, his or her final class rank shall be determined by the class rank GPA, which shall be determined using the following method.

The class rank GPA shall be the average of all the grade points earned in the following courses:

- English I, English II, English III, and English IV.
- Geometry, Algebra II, and 2 additional mathematics credits. [For a list of courses that count for the additional mathematics credits, see EIC(REGULATION).]
- Biology, Chemistry, Physics or AP Physics I or Principles of Technology, and 2 additional science credits. [For a list of courses that count for the additional science credits, see EIC(REGULATION).]
- World Geography or World History, U.S. History, Government, Economics, and 1 additional social studies credit. [For a list of

courses that count for the additional social studies credit, see EIC(REGULATION).]

- Two advanced levels of the same language other than English (either Spanish II and III or French II and III).

Therefore, the class rank GPA is determined based on a total of 38 semester grades (eight from English, eight from mathematics, ten from science, eight from social studies, and four from languages other than English (LOTE).

If a student with an initial GPA of 4.0 or above does not complete any of the 38 semester grades listed in the description of the class rank GPA above, then a score of zero points shall be used for these semesters in the calculation of the class rank GPA.

In order to achieve a correct ranking for those students with a GPA of 4.0 or above, at the end of the fifth six-week grading period of the senior year, but no later than the first week of May, the final class rank GPA shall be applied to all eligible students. A student with an initial GPA below 4.0 shall not be included in the calculation of the class rank GPA formula and shall have his or her GPA recalculated at the end of the last semester of his or her senior year.

Local Graduation
Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

*Valedictorian and
Salutatorian*

The valedictorian and salutatorian shall be the eligible students with the highest and second highest class rank GPA, respectively. To be eligible for such recognition, a student must have been enrolled in the same high school in the District at the end of his or her junior year and for his or her entire senior year immediately preceding graduation. A student graduating in less than eight semesters shall not be eligible for valedictorian or salutatorian; however, if his or her class rank GPA qualifies, the student may be eligible to be recognized as an honor graduate.

The first Monday in May during the last grading period of each year shall be designated as the day for releasing information on the valedictorian and salutatorian.

Breaking Ties

In the event that two or more students have an identical class rank GPA, the District shall apply the following “tie breaker” method when necessary to determine recognitions, such as valedictorian or salutatorian, top ten graduates, or the students who may qualify for automatic admission into state universities.

To break a tie in class rank between students:

1. Identify any common advanced courses taken by the students at the same campus. (Common courses are not limited to those included in the class rank GPA.)
2. Categorize each common advanced course as either:
 - a. Honors; or
 - b. AP or IBDP.
3. Convert the semester grades in each common advanced course into grade point equivalents (GPEs), according to the following formulas:
 - a. Honors courses: $GPE = 0.1 \times (\text{semester grade}) - 4$
 - b. AP or IBDP courses: $GPE = 0.1 \times (\text{semester grade}) - 3$

(As an alternate to using the formulas, see Table I, below.)
4. Total the GPEs based on the semester grades for the common advanced courses. To break any tie, the student with the highest total of GPEs shall be ranked the highest, and the student with the lowest total of GPEs shall be ranked the lowest.

When used to break a tie to determine the valedictorian, the student with the largest total of GPEs based on identical courses taken in Honors and AP/IB courses shall be the valedictorian. The student with the second highest total shall be the salutatorian. If two students tie with the highest total of GPEs, covaledictorians shall be named, but no salutatorian shall be recognized.

Table I: Grade Point Equivalents

GPEs are as follows:

Honors	
Grade	GPE
100	6.0
99	5.9
98	5.8
97	5.7

AP or IBDP	
Grade	GPE
100	7.0
99	6.9
98	6.8
97	6.7

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Honors	
Grade	GPE
96	5.6
95	5.5
94	5.4
93	5.3
92	5.2
91	5.1
90	5.0
89	4.9
88	4.8
87	4.7
86	4.6
85	4.5
84	4.4
83	4.3
82	4.2
81	4.1
80	4.0
79	3.9
78	3.8
77	3.7
76	3.6
75	3.5
74	3.4
73	3.3
72	3.2
71	3.1
70	3.0
≤ 69	0

AP or IBDP	
Grade	GPE
96	6.6
95	6.5
94	6.4
93	6.3
92	6.2
91	6.1
90	6.0
89	5.9
88	5.8
87	5.7
86	5.6
85	5.5
84	5.4
83	5.3
82	5.2
81	5.1
80	5.0
79	4.9
78	4.8
77	4.7
76	4.6
75	4.5
74	4.4
73	4.3
72	4.2
71	4.1
70	4.0
≤ 69	0

Table I shall also be available at each high school campus.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Honor Graduates	The District shall recognize as an honor graduate each student who has a weighted GPA of 3.5 or above.
Top Ten Percent	The final class rank GPA shall be used to determine the top ten percent of students in each year's graduating class.
Top Ten Students	The top ten highest-ranking students as determined by the final class ranking GPA at each high school shall be honored during graduation.
Students Who Entered High School in August 2017 and After	The following provisions shall apply to students who entered high school in August 2017 and after.
Calculation	<p>For every high school student, the District shall calculate a GPA based on the grades earned in every course taken as part of the student's high school graduation plan and as documented on the student's academic record. The GPA shall be used to determine an initial class rank.</p> <p>For students who have a GPA of 4.0 or higher, their final class rank shall be determined by a class rank GPA, as described in this policy.</p> <p>In the event that the class rank GPA produces a tie among students, a tie-breaker formula shall be used.</p>
Exclusions	The calculation of initial class rank shall exclude credits earned outside the District on alternate grading systems that do not correlate to a 100-point scale, such as grades recorded only as pass/fail.
Repeated Courses	When a student repeats a course in which he or she received a failing grade, the original course attempts shall not be removed from the total number of courses when calculating the GPA. While in high school, if a student repeats a course for which credit has already been earned, the course shall not be taken for additional credit and shall not be awarded grade points. [See EIC(REGULATION)] Repeating a course shall be considered an audit.
Weighted Grade System	In accordance with this policy, the District shall categorize and weight courses as Modified, Regular, and Advanced, as defined below. Decisions on the level of courses taken by a student shall be made on a case-by-case basis and do not depend on any special programs in which a student is enrolled.
<i>Categories</i>	Courses in each category shall be designated in the District's course guide.

“Modified course” shall be defined as a course with significantly reduced curriculum requirements or with a significantly reduced expectation of student mastery. With a Modified course, only a reduced portion of the designated Texas Essential Knowledge and Skills (TEKS) may be addressed, or the student may be held accountable for only a reduced portion of the TEKS covered in the class.

Any course required for graduation in the core academics or fine arts areas at any campus could be classified as a modified course.

“Regular course” shall be defined as a course that addresses all the content required by the TEKS. Regular courses shall include most traditional academic courses and electives. For purposes of this policy, any credits earned by examination or through a correspondence course shall be classified as a regular course and shall receive regular grade points.

“Advanced course” shall be defined as a course with requirements and expectations that exceed the content required by the TEKS. Advanced courses include those designated as AP, IBDP, dual credit, honors, or any course leading to the potential award of college credit.

Weighted Grade Points

The District shall convert semester grades to grade points and shall calculate a weighted GPA in accordance with the following table:

Grade	Advanced	Regular	Modified
≥69 (F)	0 points	0 points	0 points
70–71 (C– D–)	1.5 points	1 points	0 points
72–74 (C D±)	2 points	1 points	0 points
75–76 (C C–)	2.5 points	1.5 points	1 point
77–79 (C+)	3 points	2 points	1 point
80–84 (B–)	3.5 points	2.5 points	1.5 points
85–90 (B+)	4 points	3 points	2 points
90–94 (A–)	4.5 points	3.5 points	2.5 points
95–100 (A+)	5 points	4 points	3 points

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Changes in
Enrollment

When a student transfers grades for properly documented courses, the District shall assign weight to those grades based on the categories and grade weight system used by the District.

To the extent possible, courses completed at a previous high school shall be compared and matched to courses available at the student's new school. If an advanced course completed at a previous high school does not correspond to one offered at the new campus, then this course shall count for elective credit and shall be scored with regular grade points.

Grade Point
Average

The initial GPA shall be calculated for each student by dividing the total of all grade points earned by the total number of semester grades for which points were earned.

Seniors shall be ranked based on all prior semester grades through the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose. The principal's designee shall determine the initial class ranks based on this GPA. Another employee shall be appointed by the principal to check these ranks to determine which students have initial GPAs of 4.0 or above.

Class Rank GPA

For each student whose GPA exceeds 4.0, his or her final class rank shall be determined by the class rank GPA, which shall be determined using the following method.

The class rank GPA shall be the average of all the grade points earned in the following courses:

- English I, English II, English III, and English IV.
- Geometry, Algebra II, and two additional mathematics courses. [For a list of courses that count for the additional mathematics credits, see EIC(REGULATION).]
- Biology, Chemistry, and two additional science courses. [For a list of courses that count for the additional science credits, see EIC(REGULATION).]
- World Geography or World History, a U.S. History course, Government, Economics, and one additional social studies course. [For a list of courses that count for the additional social studies credit, see EIC(REGULATION).]
- Two levels of the same language other than English.
- One additional advanced course (two semesters).

Therefore, the class rank GPA is determined based on a total of 38 semester grades (eight from English, eight from mathematics, eight

from science, eight from social studies, four from languages other than English (LOTE), and two from the same additional advanced course.

If a student with an initial GPA of 4.0 or above does not complete any of the 38 semester grades listed in the description of the class rank GPA above, then a score of zero points shall be used for these semesters in the calculation of the class rank GPA.

In order to achieve a correct rank for those students with a GPA of 4.0 or above, at the end of the fifth six-week grading period of the senior year, but no later than the first week of May, the final class rank GPA shall be applied to all eligible students. A student with an initial GPA below 4.0 shall not be included in the calculation of the class rank GPA formula and shall have his or her GPA recalculated at the end of the last semester of his or her senior year.

Local Graduation
Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

*Valedictorian and
Salutatorian*

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest class rank GPA, respectively. To be eligible for such recognition, a student must have been enrolled in the same high school in the District at the end of his or her junior year and for his or her entire senior year immediately preceding graduation. A student graduating in less than eight semesters shall not be eligible for valedictorian or salutatorian; however, if his or her class rank GPA qualifies, the student may be eligible to be recognized as an honor graduate.

The first Monday in May during the last grading period of each year shall be designated as the day for releasing information on the valedictorian and salutatorian.

Breaking Ties

In the event that two or more students have an identical class rank GPA, the District shall apply the following "tie breaker" method when necessary to determine recognitions, such as valedictorian or salutatorian, top ten graduates, or the students who may qualify for automatic admission into state universities.

To break a tie in class rank between students:

- Identify any common advanced courses taken by the students at the same campus. (Common courses are not limited to those included in the class rank GPA.)
- Total the semester grades for the common advanced courses. To break any tie, the student with the highest total shall be ranked the highest, and the student with the lowest total shall be ranked the lowest.

When used to break a tie to determine the valedictorian, the student with the largest total based on common advanced courses shall be the valedictorian. The student with the second-highest total shall be the salutatorian. If two students tie with the highest total, covaldictorians shall be named, but no salutatorian shall be recognized.

~~The District shall recognize as an honor graduate each student who has a weighted GPA of 3.5 or above.~~

Top Ten Percent

The final class rank GPA shall be used to determine the top ten percent of students in each year's graduating class.

~~Top Ten Students~~

~~The top ten highest ranking students as determined by the final class rank GPA at each high school shall be honored during graduation.~~

Students Who Entered High School in August 2015 and August 2016

The following provisions will apply for students who entered high school in August 2015 and August 2016.

Grade Points

Grade points will be assigned as follows:

Grade	Advanced	Dual Credit	Regular	Modified
95–100 (A+)	5 points	4.5 points	4 points	3 points
90–94 (A–)	4.5 points	4 points	3.5 points	2.5 points
85–89 (B+)	4 points	3.5 points	3 points	2 points
80–84 (B–)	3.5 points	3 points	2.5 points	1.5 points
77–79 (C+)	3 points	2.5 points	2 points	1 point
75–76 (C E)	2.5 points	2 points	1.5 points	1 point
72–74 (C D±)	2 points	1.5 points	1 point	0 points
70–71 (C– D–)	1.5 points	1.25 points	1 point	0 points
≤ 69 (F)	0 points	0 points	0 points	0 points

Decisions on the level of courses taken by a student will be made on a case-by-case basis and do not depend on any special programs in which a student is enrolled.

Modified

Modified courses have a significantly reduced coverage of content through the Texas Essential Knowledge and Skills (TEKS) or have a significantly reduced mastery or performance level. Modified courses are scored on a 3-point grade point average (GPA) scale.

Any course required for graduation in the core academics or fine arts areas at any campus could be classified as a modified course.

Regular

Regular courses address all the content required by the TEKS. Regular courses include most traditional academic courses and electives. Regular courses are scored on a 4-point GPA scale. For purposes of this policy, any credits earned by examination or through a correspondence course will be classified as a Regular course and receive Regular grade points.

Dual Credit

Dual Credit courses are courses for which students receive credit through a college or university, in addition to receiving high school credit. Because these courses are taught on a college level and require that students meet admission requirements to the college or university, they are given GPA points on a 4.5-point scale, which is higher than Regular classes.

Advanced Courses Advanced courses include increased rigor and higher academic requirements, so they are scored on a 5-point GPA scale. Advanced courses include the following designations: Advanced Placement (AP), Pre-AP, International Baccalaureate Diploma Programme (IBDP), and IB Pre-DP.

An Advanced course cannot be repeated for additional grade points. If any Advanced course is repeated, Advanced grade points will only be awarded the first time the course is taken. Subsequent credits will be scored using Regular grade points.

A student may drop from an Advanced course to a comparable Regular course during the first or second six-week grading period in a semester. In doing so, the student will receive Regular grade points for the semester. To compensate for the reduction in grade points, the receiving teacher in the Regular course will adjust the incoming student's grades according to the table below:

Grade in Advanced Course at the Time the Course is Dropped	Adjusted Grade to be Recorded by the Receiving Teacher of the Regular Course
90–94	95
85–89	90
80–84	85
77–79	80
75–76	77
72–74	75
70–71	72
60–69	70
0–59	60

Class Rank GPA For each student whose GPA exceeds 4.0, his or her class rank will be determined by the final class rank GPA, which is determined using the following method.

The class rank GPA will be the average of all the grade points earned in the following courses:

- English I, English II, English III, and English IV.
- Geometry, Algebra II, and 2 additional mathematics credits:

- The 2 additional mathematics credits can come from any combination of two courses from the following list: Pre-calculus, AP Calculus AB, AP Calculus BC, AP Statistics, IB Math Studies, IB Math SL, IB Math HL, Independent Study in Mathematics (which must include one semester of dual credit College Algebra), Advanced Quantitative Reasoning, Algebraic Reasoning, and Math Models.
- By the end of a student's senior year, if he or she is scheduled to complete more than two mathematics courses from the list above, then the student will be allowed to select the two additional mathematics courses that will count in the final calculation of class rank GPA.
- Biology, Chemistry or Integrated Physics and Chemistry, Physics or AP Physics I or Principles of Technology (whichever course is taken first by the student), and two additional science credits:
 - The 2 additional science credits can come from any combination of two courses from the following list: IB DP Biology (Year One), IB DP Chemistry (Year One), IB DP Biology (Year Two), IB DP Chemistry (Year Two), AP Biology, AP Physics I (if not already counted as the physics credit above), AP Physics II, AP Environmental Science, AP Chemistry, AP Physics C, Earth and Space Science, Anatomy and Physiology, dual enrollment Earth, Wind, and Fire, Forensic Science, Environmental Systems, Medical Microbiology, Scientific Research and Design, and Advanced Animal Science.
 - By the end of a student's senior year, if he or she is scheduled to complete more than two science courses from the list above, then the student will be allowed to select the two additional science courses that will count in the final calculation of class rank GPA.
- World Geography or World History (if World Geography is not taken), U.S. History, Government, Economics, and 1 additional social studies credit:
 - The additional social studies credit will be determined by any course from the following list: AP U.S. History (if not already counted as the U.S. History credit above), IB History of the Americas (Year One), Dual Credit U.S. History, AP European History, AP Human Geography, Psychology, and Sociology (if both are taken for one semester each), and World History (if not already counted above).

- By the end of a student's senior year, if he or she is scheduled to complete more than one credit from this list above, then the student will be allowed to select the social studies course that will count in the final calculation of class rank GPA.
- Two advanced levels of the same language other than English (either Spanish II and III or French II and III).

Therefore, the class rank GPA is determined based on a total of 38 semester grades (eight from English, eight from mathematics, ten from science, eight from social studies, and four from languages other than English).

If a student with an initial GPA of 4.0 or above does not complete any of the 38 semester grades listed above, then a score of zero grade points will be used for these semesters in the calculation of the class rank GPA.

Reporting

For reporting GPA and rank to colleges on a student's transcript, the following procedures will be used.

End of Grade 9	Initial GPA, as computed in Skyward, appears on transcripts, along with the associated rank.
End of Grade 10	Initial GPA, as computed in Skyward, appears on transcripts, along with the associated rank.
End of Grade 11	Initial GPA, as computed in Skyward, appears on official transcripts. At this time, for students with an initial GPA ≥ 4.0 , District staff will: <ul style="list-style-type: none"> • Determine the class rank GPA, as computed in Skyward. • Manually overwrite (in Skyward) the initial GPA with the class rank GPA. For these students, the class rank GPA will then appear on official transcripts, along with the associated rank.
After the fifth six-weeks period in Grade 12	Initial GPA will be computed in Skyward. At this time, for students with an initial GPA ≥ 4.0 , District staff will:

	<ul style="list-style-type: none"> Determine the class rank GPA, using methods other than Skyward, to account for tentative final semester grades, courses excluded from GPA calculations through student choice, and any courses not completed. Manually overwrite (in Skyward) the initial GPA with the class rank GPA. <p>For these students, the final class rank GPA will then appear on official transcripts, along with the associated rank.</p>
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Students Who Entered High School in August 2017 and After

The following provisions will apply for students who entered high school in August 2017 and after.

Grade Points

Grade points will be assigned as follows:

Grade	Advanced	Regular	Modified
95–100 (A+)	5 points	4 points	3 points
90–94 (A–)	4.5 points	3.5 points	2.5 points
85–89 (B+)	4 points	3 points	2 points
80–84 (B–)	3.5 points	2.5 points	1.5 points
77–79 (C+)	3 points	2 points	1 point
75–76 (C C-)	2.5 points	1.5 points	1 point
72–74 (C D+)	2 points	1 point	0 points
70–71 (C- D-)	1.5 points	1 point	0 points
≥ 69 (F)	0 points	0 points	0 points

Decisions on the level of courses taken by a student will be made on a case-by-case basis and do not depend on any special programs in which a student is enrolled.

Modified

Modified courses have a significantly reduced coverage of content through the TEKS or have a significantly reduced mastery or performance level. Modified courses are scored on a 3-point GPA scale.

Any course required for graduation in the core academics or fine arts areas at any campus could be classified as a modified course.

Regular

Regular courses address all the content required by the TEKS. Regular courses include most traditional academic courses and electives. Regular courses are scored on a 4-point GPA scale. For purposes of this policy, any credits earned by examination or through a correspondence course will be classified as a Regular course and receive Regular grade points.

Advanced

Advanced courses include increased rigor and higher academic requirements, so they are scored on a 5-point GPA scale. Advanced courses include those designated as AP, IBDP, dual credit, honors, or any course leading to the potential award of college credit.

An Advanced course cannot be repeated for additional grade points. If any Advanced course is repeated, Advanced grade points will only be awarded the first time the course is taken. Subsequent credits will be scored using Regular grade points.

A student may drop from an Advanced course to a comparable Regular course during the first or second six-week grading period in a semester. In doing so, the student will receive Regular grade points for the semester. To compensate for the reduction in grade points, the receiving teacher in the Regular course will adjust the incoming student's grades according to the table below:

Grade in Advanced Course at the Time the Course is Dropped	Adjusted Grade to be Recorded by the Receiving Teacher of the Regular Course
90–94	95
85–89	90
80–84	85
77–79	80
75–76	77
72–74	75
70–71	72
60–69	70
0–59	60

Class Rank GPA For each student whose GPA exceeds 4.0, his or her class rank will be determined by the final class rank GPA, which is determined using the following method.

The class rank GPA will be the average of all the grade points earned in the following courses:

- English I, English II, English III, and English IV.
- Geometry, Algebra II, and two additional mathematics courses:
 - The 2 additional mathematics credits can come from any combination of two courses from the following list: Pre-calculus, AP Calculus AB, AP Calculus BC, AP Statistics, IB Math Studies, IB Math SL, IB Math HL, Independent Study in Mathematics (which must include one semester of dual credit College Algebra), Advanced Quantitative Reasoning, Algebraic Reasoning, and Math Models.
 - By the end of a student's senior year, if he or she is scheduled to complete more than two mathematics courses from the list above, then the student will be allowed to select the two additional mathematics courses that will count in the final calculation of class rank GPA.
- Biology, Chemistry or Integrated Physics and Chemistry, and two additional science courses:
 - The 2 additional science credits can come from any combination of two courses from the following list: IBDP Biology (Year One), IBDP Chemistry (Year One), IBDP Biology (Year Two), IBDP Chemistry (Year Two), AP Biology, Principles of Technology, Physics, AP Physics I (~~if not already counted as the physics credit above~~), AP Physics II, AP Environmental Science, AP Chemistry, AP Physics C, Earth and Space Science, Anatomy and Physiology, dual enrollment Earth, Wind, and Fire, Forensic Science, Environmental Systems, Medical Microbiology, Scientific Research and Design, and Advanced Animal Science.
 - By the end of a student's senior year, if he or she is scheduled to complete more than two science courses from the list above, then the student will be allowed to select the two additional science courses that will count in the final calculation of class rank GPA.
- World Geography or World History (if World Geography is not

taken), U.S. History, Government, Economics, and 1 additional social studies credit:

- The additional social studies credit will be determined by any course from the following list: AP U.S. History (if not already counted as the U.S. History credit above), IB History of the Americas (Year One), Dual Credit U.S. History, AP European History, AP Human Geography, Psychology, and Sociology (if both are taken for one semester each), and World History (if not already counted above).
- By the end of a student's senior year, if he or she is scheduled to complete more than one credit from this list above, then the student will be allowed to select the social studies course that will count in the final calculation of class rank GPA.
- Two levels of the same language other than English:
 - By the end of a student's senior year, if he or she is scheduled to complete more than two levels of the same language other than English, then the student will be allowed to select the courses that will count in the final calculation of class rank GPA. (For example, this could include Spanish I and II, or Spanish II and III, or Spanish I and III.)
- One additional advanced course:
 - The student will be allowed to select the additional advanced course, but must use two semesters of the same course.

Therefore, the class rank GPA is determined based on a total of 38 semester grades (eight from English, eight from mathematics, eight from science, eight from social studies, four from languages other than English, and two additional semester grades from an additional advanced course).

If a student with an initial GPA of 4.0 or above does not complete any of the 38 semester grades listed above, then a score of zero grade points will be used for these semesters in the final calculation of the class rank GPA.

Graduation Honors

The District shall recognize as an honor graduate each student who has a weighted initial GPA of 4.0 or above.

The top ten highest-ranking students as determined by the final class rank GPA at each high school shall be honored during graduation.

Reporting

For reporting GPA and rank to colleges on a student's transcript, the following procedures will be used:

End of Grade 9	Initial GPA, as computed in Skyward, appears on transcripts, along with the associated rank.
End of Grade 10	Initial GPA, as computed in Skyward, appears on transcripts, along with the associated rank.
End of Grade 11	<p>Initial GPA, as computed in Skyward, appears on official transcripts.</p> <p>At this time, for students with an initial GPA ≥ 4.0, District staff will:</p> <ul style="list-style-type: none"> • Determine a preliminary class rank GPA, using three English courses, three math courses, three science courses, three social studies courses, two LOTE courses, and one additional course. • Manually overwrite (in Skyward) the initial GPA with the class rank GPA. <p>For these students, the class rank GPA will then appear on official transcripts, along with the associated rank.</p>
After the fifth six-weeks period in Grade 12	<p>Initial GPA will be computed in Skyward.</p> <p>At this time, for students with an initial GPA ≥ 4.0, District staff will:</p> <ul style="list-style-type: none"> • Determine the class rank GPA, using methods other than Skyward, to account for tentative final semester grades, courses excluded from GPA calculations through student choice, and any courses not completed. • Manually overwrite (in Skyward) the initial GPA with the class rank GPA.

	For these students, the final class rank GPA will then appear on official transcripts, along with the associated rank.
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Guidelines for Grading

These guidelines ensure that grading reflects a student’s relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading will be clearly communicated to students and parents.

Grading Scale

The grading scale will be as follows:

<u>Numerical Grade</u>	<u>Letter Grade</u>	<u>Unit Intervals</u>
90–100	A	11
80–89	B	10
70 75 –79	C	10 5
70–74	D	5
0–69	F	70

Interim Progress Reporting

At the elementary level, every student will be issued an interim progress report at a District-determined date during the fourth week of the nine-week grading period. At the secondary level, students who are on the borderline for failure, failing, or in danger of dropping two letter grades from previous grade reporting will be issued a progress report. At any level, should the circumstance of “in danger of failing” occur for a student at any time after interim reports are issued, the student’s parents will be notified.

Assessment / Reassessment

Any assignment that is assigned a numerical grade will be assigned a grade that ranges between 0–100 points.

For an assignment, project, quiz, test, or any other form of assessment, a student will be provided a minimum of one opportunity to relearn/retest the assignment, provided that the grade for that particular assignment will count for more than a certain percent of a student’s grade during the grading period, as described below:

- Elementary school (grades 1–5): ten percent or more of the student’s nine-week grade.
- Middle school (grades 6–8): 15 percent or more of the student’s six- or nine-week grade.
- High school (grades 9–12): 20 percent or more of the student’s six-week grade.

For elementary and junior high or middle school campuses, a student will receive the grade attained on the relearn/retest or whichever is the highest grade.

For high school campuses, a student who completes a relearn/retest will be given up to two-thirds credit of the points missed on the

initial assignment with a cap of 85 as the highest grade possible. The only exception to the two-thirds formula will be for a student who initially earns a grade between 0–8. The student may still earn a grade of 70 pursuant to the relearn/retest. If the relearn/retest grade is less than the initial grade, the student will receive the higher grade.

The semester exam is a summative assessment and will be excluded from the relearn/retest requirements of this policy.

Teachers will have the discretion to return to a previous six weeks in the current school year and allow students to relearn/retest any assignment on an individual basis. However, if the newly adjusted grade affects a previously recorded report card, eligibility for extra-curricular activities will be based upon the original report card grade. The newly adjusted report card grade will be reflected on future report cards.

A high school teacher must receive approval from the principal prior to changing grades assigned in a previous semester after the two-week window has closed due to finalizing grades on the student’s transcript.

Teachers will have the discretion and the support of the District administration to provide additional relearning/retesting opportunities beyond the minimum expectation of this policy.

A student will be permitted 14 calendar days to relearn/retest an assignment beginning the day the initial grade is reported to the student. The teacher may waive the one relearn/retest minimum and 14-calendar day requirements in order to provide additional learning opportunities for the student as appropriate.

*2/3 Formula and
85 Cap*

For students in high school, the following chart will be used to assign the appropriate grade on a relearn/retest:

Initial Grade/Highest Possible Retest Grade	Initial Grade/Highest Possible Retest Grade	Initial Grade/Highest Possible Retest Grade
0–11/70	21–23/74	39–41/80
12–14/71	24–26/75	42–44/81
15–17/72	27–29/76	45–47/82
18–20/73	30–32/77	48–50/83
	33–35/78	51–53/84
	36–38/79	54–85/85

	<p>The opportunity cost to relearn the material will be determined by the teacher. The opportunity cost may include, but is not limited to, the student being required to attend a tutorial before, after, or during school prior to relearning/retesting the assignment for credit.</p>
<i>College Credit Courses</i>	<p>High school courses in which students can earn college credit will be exempt from the relearn/retest requirements of this policy. These courses include Advanced Placement (AP) courses, International Baccalaureate (IB) Diploma Program (DP) courses, and courses taken for dual credit.</p>
Makeup Work	<p>A student is expected to make up assignments and tests after absences. A student will receive a zero for any assignment or test not made up within the allotted time.</p>
<i>Tests</i>	<p>A student will be permitted to take tests administered in any class missed because of absence.</p> <p>For any class missed, the teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.</p> <p>A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher.</p>
<i>Late Projects</i>	<p>A teacher may assign a late penalty to any project turned in after the due date in accordance with previously established guidelines approved by the principal and disseminated to students.</p>
Grade Averaging	<p>The District will implement grade averaging procedures for credit recovery in high school courses, including high school courses offered on junior high or middle school campuses.</p> <p>High school subject area teachers may use grade averaging to award up to one-half credit for regular and advanced program courses in which students' grades fall under certain provisions. Only credits, no grade points, will be awarded when the grade averaging provisions are used. Provisions that must be met for a student to recover credits through the grade averaging process fall into the following two categories:</p> <ul style="list-style-type: none">• The first possibility occurs when a student fails the first semester of a course with a grade of 69 or lower but earns a 70 or more for the second semester grade. If the average of the student's two semester grades is 70 or more, and the student has completed all assigned projects or research papers, then one-half credit will be awarded for the first semester of the course.

- The second possibility occurs when a student passes the first semester of a course with a grade of 70 or more but fails the second semester with a score of 69 or lower. If the average of the student's two semester grades is 70 or more, and the student takes the second semester final examination and scores 70 or above, then one-half credit will be awarded for the second semester of the course.

The student's semester grades for each course taken will be recorded on the official transcript. If credit recovery through grade averaging is utilized, the student's actual semester grades will remain on the transcript, but the credit awarded will be increased by one-half credit. Secondary school counselors will only modify the transcript to indicate the amount of actual credits a student has earned. It is recommended that students, parents, and teachers be made aware of any change in the number of credits that are awarded each semester. This is especially important when the grade averaging provisions are used.

WICHITA FALLS ISD BOARD OF TRUSTEES
March 23, 2020

Agenda Item:	Minutes		
Administrator Responsible:	Michael S. Kuhrt, Superintendent of Schools		
Attachments:	Minutes of Special Session, February 11, 2020 Minutes of Regular Meeting, February 17, 2020		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approves the proposed minutes of a special session, February 11, 2020 and minutes of a regular meeting, February 17, 2020 as recommended by Michael S. Kuhrt, Superintendent of Schools.

Explanation:

Following are copies of the minutes of a special session, February 11, 2020 and minutes of regular meeting, February 17, 2020. These minutes will become official upon approval by the Board.

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
SPECIAL SESSION MEETING FEBRUARY 11, 2020**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a special session meeting on the above date. The meeting was called to order at 12:00 p.m. by Ms. K. Elizabeth Yeager, board president.

Board members present: Ms. K. Elizabeth Yeager, Mr. Tom Bursey, Mr. Mark Lukert, Ms. Katherine McGregor, Mr. Robert Payton and Mr. Mike Rucker. Ms. K. Elizabeth Yeager, board president, noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law. Mr. Dale Harvey was absent.

Staff members present: Mr. Michael S. Kuhrt, Superintendent of Schools, Mr. Peter Griffiths, Associate Superintendent, Mr. Wayne Toulon, Accountant Supervisor, Ms. Debby Patterson, Executive Director of School Administration, Ms. Cyndy Kohl, Director of Human Resources, Ms. Denise Brown, Director of Finance, Ms. Ashley Thomas, Communications Officer, Ms. Ann Work Goodrich, Communications Specialist, Mr. Brady Woolsey, Executive Director of Operations, Ms. Alefia Paris Toulon, Director of Special Education and Ms. Lahoma Vaughn, WFISD Chief of Police.

INVOCATION:

Mr. Mike Rucker gave the invocation.

PUBLIC COMMENT:

Mr. Daniel Nix, with the Wichita Falls FFA Alumni Association, addressed Facility Planning.

ADMINISTRATIVE SERVICES:

TASB RECOMMENDED LOCAL POLICY UPDATE 114:

Ms. Debby Patterson, Executive Director of School Administration, recommended that the Wichita Falls Independent School District Board of Trustees add, revise or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 114.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on February 17, 2020.

FINANCIAL SERVICES:

JANUARY 2020 BUDGET AMENDMENTS:

Mr. Mike Rucker, seconded by Mr. Tom Bursey, moved that the Wichita Falls Independent School District Board of Trustees approve the attached budget amendments to the 2019-2020 budgets.

Carried unanimously by a vote of 6– 0

FINANCIAL REPORTS AS OF DECEMBER 31, 2019:

Mr. Tim Sherrod, Chief Financial Officer, recommended that the Wichita Falls Independent School District Board of Trustees approve the attached year-to-date financial reports and investment reports.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on February 17, 2020.

RFQ #20-20: ARCHITECTURAL SERVICES FOR POSSIBLE BOND PROJECTS AND/OR FUTURE RENOVATIONS:

Mr. Tom Bursey, seconded by Mr. Robert Payton, moved that the Wichita Falls Independent School District Board of Trustees accept the committee’s recommendation to begin negotiations for fees for Architectural Services for possible bond projects and/or future Renovations to BYSP Architects and Huckabee.

Carried unanimously by a vote of 6 – 0

INSTRUCTIONAL SERVICES:

AG PROGRAM UPDATE:

Ms. Michelle Wood, Director of Career, Technical and Education, presented to the Wichita Falls Independent School District Board of Trustees a report of the Ag Program here in the Wichita Falls Independent School District.

BOARD MATTERS:

MEMORANDUM OF UNDERSTANDING WITH WFISD AND WFPD:

Ms. Lahoma Vaughn, Wichita Falls ISD Chief of Police, recommended that the Wichita Falls Independent School District Board of Trustees approve the Memorandum of Understanding between Wichita Falls ISD and the WFPD.

The Texas Education Code Section 38-081 requires a school district police department and the law enforcement agencies with which it has overlapping jurisdiction enter into a memorandum of understanding (“MOU”) that outlines reasonable communication and coordination of efforts between the department and the agencies. This document shall serve as the MOU addressing those requirements between the Wichita Falls Independent School District Police Department and the City of Wichita Falls Police Department.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on February 17, 2020.

MEMORANDUM OF UNDERSTANDING WITH THE WFISD AND WCSO:

Ms. Lahoma Vaughn, Wichita Falls ISD Chief of Police, recommended that the Wichita Falls Independent School District Board of Trustees approve the Memorandum of Understanding between Wichita Falls ISD and the WCSO.

The Texas Education Code Section 38-081 requires a school district police department and the law enforcement agencies with which it has overlapping jurisdiction enter into a memorandum of understanding (“MOU”) that outlines reasonable communication and coordination of efforts between the department and the agencies. This document shall serve as the MOU addressing those requirements between the Wichita Falls Independent School District Police Department and the Wichita County Sheriff’s Office.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on February 17, 2020.

MINUTES:

Minutes of special session, January 14, 2020, public hearing, January 20, 2020 and minutes of regular meeting, January 20, 2020.

This item will be placed on the consent agenda for the Board of Trustees regular meeting on February 17, 2020.

LONG RANGE FACILITY PLANNING:

The Wichita Falls Independent School District Board of Trustees discussed the Long Range Facility Plans and Bond Phasing.

RECESS:

Ms. K. Elizabeth Yeager, board president, recessed the special session meeting to go into closed session at 2:04 p.m.

CLOSED SESSION:

Closed Session:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees
2. Deliberations Regarding Superintendent’s Recommendation Concerning the Renewal of One-Year Contract of Employment as Noted on the List Provided by Administration for certified Administrators and Non-Certified Professionals
3. Superintendent’s Annual evaluation, Contract, and Compensation

Open Session:

1. Consideration and Possible Action Concerning the Renewal of One-Year Contracts of Employment as Noted on the List Provided by Administration for Certified Administrators and Non-Certified Professionals
2. Consideration and Possible Action Regarding Superintendent’s Annual Evaluation, Contract, and Compensation

RECONVENE:

Ms. K. Elizabeth Yeager, board president, reconvened the closed session to go into special session meeting at 3:16 p.m.

OPEN SESSION:

HUMAN RESOURCES:

PERSONNEL REPORT:

Ms. Cyndy Kohl, Director of Human Resources reported to the Wichita Falls Independent School District Board of Trustees review the employee resignations/retirements that have been submitted since the last board meeting. The resignations/retirements have been accepted by Mr. Michael S. Kuhrt, Superintendent of Schools, in accordance with the requirements of Policy DFE (LOCAL).

LETTERS OF RETIREMENT SINCE THE SUBMISSION OF THE LAST BOARD AGENDA:

Clerical/Auxiliary/Support

Graham, Roberta – LVN, Barwise (5/23/20)

LETTERS OF RESIGNATION SINCE THE SUBMISSION OF THE LAST BOARD AGENDA:

Professionals

Camp, Sandra – Inst. Reading Coach, Franklin (5/23/20)

Collier, Bryan – Teacher/Coach, Hirschi (5/23/20)

Landours, Karla – Teacher, Milam (5/23/20)

Pappan, Cheryl – WFISD Foundation Director (1/31/20)

Tonu, Julie – Teacher, Fain (5/23/20)

Clerical/Auxiliary/Support

Clark, Kindra – Aide, West Foundation (1/17/20)

Garcia, Ruby – Asst. SLP, Ed Center (5/23/20)

TEACHER APPLICANT POOL:

Mr. Mark Lukert, seconded by Mr. Mike Rucker, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool. (Exhibit A)

Carried unanimously by a vote of 6 – 0

ADJOURNMENT:

No further action was taken and Ms. K. Elizabeth Yeager, board president, adjourned the meeting at 3:17 p.m.

President, Board of Trustees

Secretary, Board of Trustees

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
WFISD ADMINISTRATION BUILDING – BOARD ROOM
REGULAR BOARD MEETING FEBRUARY 17, 2020**

CALL TO ORDER AND OPENING STATEMENT:

The Board of Trustees of the Wichita Falls Independent School District met in a regular meeting on the above date. The meeting was called to order at 6:01 p.m. by Ms. K. Elizabeth Yeager, board president.

Board members present: Ms. K. Elizabeth Yeager, Mr. Dale Harvey, Mr. Tom Bursey, Mr. Mark Lukert, Ms. Katherine McGregor, Mr. Robert Payton and Mr. Mike Rucker. Ms. K. Elizabeth Yeager, board president, noted that a quorum was present and the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Staff members present: Mr. Michael S. Kuhrt, Superintendent of Schools, Mr. Peter Griffiths, Associate Superintendent, Mr. Tim Sherrod, Chief Financial Officer, Ms. Cyndy Kohl, Director of Human Resources, Ms. Debby Patterson, Executive Director of School Administration, Mr. Brady Woolsey, Executive Director of Operations, Ms. Ashley Thomas, Communications Officer, Ms. Ann Work Goodrich, Communications Specialist and Dr. Shonna Norton, Director of Social and Emotional Services.

Also present was Ms. Emily Bjorklund, reporter for KAUZ Channel 6.

PRESENTATION OF COLORS:

The Rider High School Jr. ROTC presented the colors.

INVOCATION:

Mr. Mike Rucker gave the invocation.

PRESENTATIONS:

RIDER HIGH SCHOOL COACH CARL WIERSEMA – 500th CAREER WIN:

The Wichita Falls Independent School District Board of Trustees recognized Rider High School Girls Soccer Coach Carl Wiersema.

On January 21, 2020, Rider High School Girls Soccer Coach Carl Wiersema received his 500th career win with a 2-1 victory over Denton Braswell. Wiersema is in his 26th year at Rider High School. WFISD Athletics would like to recognize him for this historic achievement and thank him for his dedication to the Rider High School girls' soccer program.

PUBLIC COMMENT:

No public comments were made at the regular meeting on February 17, 2020.

CONSENT AGENDA:

Mr. Tom Bursey, seconded by Mr. Robert Payton, moved that the Wichita Falls Independent School District Board of Trustees approve the consent agenda consisting of the following items: TASB recommended Local Policy Update 114, financial reports as of December 31, 2019, Memorandum of Understanding with WFISD and WFPD, Memorandum of Understanding with WFISD and WCSO and minutes.

Carried unanimously by a vote of 7 – 0

INSTRUCTIONAL SERVICES:

GALLUP STUDENT POLL REPORT:

The Wichita Falls Independent School District Board of Trustees heard a report from Dr. Shonna Norton, Director of Social & Emotional Services related to the Gallup Student Poll results and their impact on the WFISD Strategic Plan.

BOARD MATTERS:

LONG RANGE FACILITY PLAN DISCUSSION:

The Wichita Falls Independent School District Board of Trustees discussed Long Range Facilities planning.

HUMAN RESOURCES:

STIPEND UPDATE FOR 2019 – 2020:

Mr. Dale Harvey, seconded by Mr. Mike Rucker, moved that the Wichita Falls Independent School District Board of Trustees approve extra duty stipend chart for 2019 – 2020.

Carried unanimously by a vote of 7– 0

TEACHER APPLICANT POOL:

Mr. Robert Payton, seconded by Mr. Mike Rucker, moved that the Wichita Falls Independent School District Board of Trustees approve the proposed teacher applicant pool. (Exhibit A)

Carried unanimously by a vote of 7– 0

RECESS:

Ms. K. Elizabeth Yeager, board president, recessed the regular meeting to go into closed session at 7:21 p.m.

CLOSED SESSION:

Closed Session Pursuant to Texas Government Code 551.074:

1. Personnel Matters Including the Appointment, Evaluation, Reassignment, Duties, Discipline, Dismissal and/or Compensation of Individual District Employees
2. Deliberations Regarding Superintendent’s Recommendation Concerning the Renewal of One-Year Contracts of Employment as Noted on the List Provided by Administration for Certified Administrators and Non-Certified Professionals
3. Discussion of Purchase, Exchange, Lease or Value of Real Property
4. Superintendent’s Annual Evaluation, Contract, and Compensation

Open Session:

1. Consideration and Possible Action Concerning the Renewal of One-Year Contracts of Employment as Noted on the List Provided by Administration for Certified Administrators and Non-Certified Professionals
2. Consideration and Possible Action Regarding Superintendent’s Annual Evaluation, Contract, and Compensation

RECONVENE:

Ms. K. Elizabeth Yeager, board president, reconvened the closed session to go into regular meeting at 7:48 p.m.

OPEN SESSION:

Mr. Robert Payton, seconded by Mr. Tom Bursey, moved that the Wichita Falls Independent School District Board of Trustees approve Certified Administrator One-Year Contracts of Employment as noted on the list provided by Administration with the exception of Scot Hafley.

Carried unanimously by a vote of 7- 0

Mr. Tom Bursey, seconded by Mr. Mark Lukert, moved that the Wichita Falls Independent School District Board of Trustees approve Certified Administrator One-Year Contract of Employment for Scot Hafley.

Carried by a vote of 6- 0
Mr. Robert Payton abstained

Mr. Dale Harvey, seconded by Mr. Mike Rucker, moved that the Wichita Falls Independent School District Board of Trustees approve Non-Certified Professional One-Year Contracts of Employment as noted on the list provided by Administration.

Carried unanimously by a vote of 7- 0

RECESS:

Ms. K. Elizabeth Yeager, board president, recessed the regular meeting to go into closed session at 7:50 p.m.

ADJOURNMENT:

No further action was taken and Ms. K. Elizabeth Yeager, board president, adjourned the meeting at 10:00 p.m.

President, Board of Trustees

Secretary, Board of Trustees

WICHITA FALLS ISD BOARD OF TRUSTEES
March 23, 2020

Agenda Item:	2020-2021 Budget Process and Timeline		
Administrator Responsible:	Tim Sherrod, Chief Financial Officer		
Attachments:	Budgeting Calendar		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees receive information on the 2020-2021 budgeting process as submitted by Tim Sherrod, Chief Financial Officer, and as recommended by Michael S. Kuhrt, Superintendent of Schools.

Explanation:

Provide an updated calendar on the 2020-2021 budgeting process with budgeting dates.



02/28/2020

**WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
2020-2021 BUDGET CALENDAR SUMMARY**

	<u>BOARD DUTY</u>	<u>ADMINISTRATION DUTY</u>
Planning		
	Discuss 2020-2021 Budget Calendar draft w/Supt & BOT for input.	Review Budget Calendar and forms with Superintendent:
		<ul style="list-style-type: none"> • Instructional Special Projects Requests • Capital Improvements/Maintenance Requests • Staffing & Supplemental Duty Pay Requests
March 10th	(Work Session)	20-21 Teacher Hiring Schedule remains the same until we look at budget and possibility of granting a pay increase.
March 10th	(Work Session)	Preliminary Revenue Projections under current law.
April 15th		Schedule per pupil budget meetings with campus principals. Per pupil budgets due April 20th.
April 16th		Meetings with Ed Center/Department Managers. Department budgets are due by April 20th.
April 20th		Per Pupil Campus Allocations are set Completing Dept. Allocations Run SAL NEG Scenario(s)

<u>Present Preliminary 2019-2020 Budgets for General Operating, Child Nutrition, Debt Services:</u>		
May 12th	(Work Session)	Present Preliminary 2020-2021 Budgets for GO, CN, DS.
May 18th	(Regular Board Meeting)	Present Revised Preliminary 2020-2021 Budgets for GO, CN, DS, if necessary.
	(Board Meeting) Set the date, time and place for "Public Meeting to Discuss Budget and Proposed Tax Rate." (Suggested date June 15th at Regular Board Meeting). Announce Public Meeting to Discuss Budget Authorize Administration to publish "Notice of Public Meeting to Discuss Budget."	Prepare resolution and order for "Public Meeting to Discuss Budget and Proposed Tax Rate."
<u>Present Recommended 2020-2021 Budgets for GO, CN, DS:</u>		
June 9th	(Work Session)	Administration presents Recommended 2020-2021 Budgets.
June 15th	(Board Meeting) Public Meeting to discuss Budget. Board Adopts Budgets.	Post on district web site "Summary of Proposed Budget."
		ADOPTION OF 2020-2021 BUDGET.
TBD		Publish "Notice of Public Meeting to Discuss Proposed Tax Rate" (at least 10 days but no more than 30 days prior to meeting).
TBD		Post (72 hrs.) Notice of Public Meeting to Discuss Proposed Tax Rate.
TBD	(Regular Board Meeting)	Public Meeting to Discuss Proposed Tax Rate.
		Board approves Certified Tax Roll for 2020 and resolution and order approving Anticipated Collection Rate.

		Approve Tax Roll for 2020.
		Vote on Tax Rate (can be same date as adoption of Budget but must be a separate agenda item and after the Budget is adopted.)

WICHITA FALLS ISD BOARD OF TRUSTEES
March 23, 2020

Agenda Item:	RFP #20-23 E-Rate Internal Connections
Administrator Responsible:	Shad McGaha, Chief Technology Officer
Attachments:	None
<input checked="" type="checkbox"/> Action Needed <input type="checkbox"/> Future Action <input type="checkbox"/> Information <input type="checkbox"/> Report	

Administrative Information:

That the Wichita Falls Independent School District Board of Trustees award RFP #20-23 to Red River. This bid is for E-rate Category 2 and will be dependent on funding by USAC (Universal Service Administrative Company). Wireless Access Points will be awarded to Red River in the amount of \$901,887.61 (Wichita Falls ISD is responsible for %20 of the total cost \$180,377.52) for a total of 1000 Access Points and 2 controllers as submitted by Shad McGaha, Chief Technology Officer and as recommended by Mike Kuhrt, Superintendent of Schools.

Explanation:

Bids pertaining to E-Rate Category Internal Connections were provided to vendors and 7 bidders responded some with multiple options. The bid was advertised twice in the Times Record News and posted on the WFISD website as well as the Public Purchase website. After reviewing the submissions, Technology recommends awarding the proposal to Red River.

Netsync (Cisco)	Red River (Cisco)	PC Net (Cisco)	Morris (Cisco)	Level 3 (Myst)	Cloud Ingenuity (Myst)	Next Step Innovation (Aruba)
\$1,077,065.80	\$901,887.61	\$1,213,998.00	\$1,051,927.62	\$1,578,000.00	\$1,168,870.00	\$1,118,047.40

Netsync (Meraki)	Red River (Meraki)
\$909,267.20	\$887,442.36

Fiscal Note:

A contingency contract will be sent to the awarded vendor upon board approval. This expenditure will be purchased with Technology Department budget funds, pending e-rate funding. Multi-year awards require Board of Trustees approval per policy, CH Local.

WICHITA FALLS ISD BOARD OF TRUSTEES
March 23, 2020

Agenda Item:	Presentations		
Administrator Responsible:	Peter Griffiths, Associate Superintendent		
Presentation:	HB3: Board Adopted Goals and Plans		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input checked="" type="checkbox"/> Presentations	<input type="checkbox"/> Report

Administrative Information:

Presentation regarding HB 3: Board Adopted Goals and Plans

Explanation

During the 2019 Legislative Session, HB 3 passed, in which it requires school boards to adopt detailed plans that achieve goals in

1. Early Childhood Literacy and Math
2. College, career, and military readiness.

Discussion regarding roll out to develop plans by June 2020.

WICHITA FALLS ISD BOARD OF TRUSTEES
March 23, 2020

Agenda Item:	Presentations		
Administrator Responsible:	Peter Griffiths, Associate Superintendent		
Presentation:	Teacher Incentive Allotment		
<input type="checkbox"/> Action Needed	<input type="checkbox"/> For Discussion	<input checked="" type="checkbox"/> Presentations	<input type="checkbox"/> Report

Administrative Information:

Presentation regarding HB 3: Teacher Incentive Allotment

Explanation

During the 2019 Legislative Session, HB 3 passed, in which it allows school district to develop a Teacher Incentive Allotment (TIA).

District is asking to move forward with this opportunity, guidance, and discussion regarding roll out to develop plans by MayT 2020.

PREREQUISITES

- Districts must be in the process of developing a strategic compensation plan with robust stakeholder input. This plan must be based on, at a minimum, teacher observation and student growth data during SY 2019-2020.
- Prior to the start of SY 2020-2021, districts must communicate to stakeholders that 2020-2021 will be the first data capture year of their community-approved strategic compensation plan.

The list above is just a prerequisite to apply for TIA funds. Districts need to meet other requirements through the system and data review process.

OVERVIEW & PROCESS

Cohort C is for districts planning to participate in TIA based on teacher effectiveness data capture during the 2020-2021 school year.

- System Submission: Districts describe and submit evidence of their local designation plan to TEA including:
 - Teacher observation system
 - Student growth measures
- Data Submission: Districts submit evidence of teacher effectiveness to Texas Tech University that will likely include, at minimum, teacher observation and student growth ratings
- A district's access to TIA funds is directly tied to the validity and reliability of the district's system
- Initial state funding will flow to Cohort C districts after final approval

TIMELINE

Milestone	Tentative Timeframe
Data Capture Year	2020-2021
Review Readiness Checklist and Submit Letter of Intent	By January 24, 2020
System Submission to TEA for Review	Spring 2020
Data Submission to Texas Tech for Review	Fall/Winter 2021
Determination of System Approval	Spring 2022
Initial State Funding Flows to Districts	Spring 2022 or Fall 2022*

**Districts with approved systems can choose to delay the start of funding and the start of designations to the fall of the following school year.*

COHORT C

Resolution of the Board Regarding Wage Payments during Emergency School Closings

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expend funds of Wichita Falls Independent School District for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during an emergency closing, most District employees are instructed not to report for work, and other employees may be called upon to provide emergency-related services;

WHEREAS, the Board finds that a need exists to address wage payments for employees who are idled and those required to work during emergency closings;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the District is closed;

WHEREAS, the Board concludes that continuing wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who suffer a loss in pay due to an emergency closing serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen;

WHEREAS, as to nonexempt employees who are called on to work during an emergency closing, the Board further concludes that payment of these employees at a premium rate, as provided in this resolution, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Wichita Falls Independent School District authorizes continued wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who are instructed not to report to work during an emergency closing.

BE IT FURTHER RESOLVED that nonexempt employees who are required to work during an emergency closing shall be paid at the premium rate of one and one-half times their regular rate of pay for all hours worked up to 40 hours per week. Overtime for time worked over 40 hours in a week shall be calculated and paid according to law.

The authority granted by this resolution to continue wage payments to idled employees and to pay a premium rate to nonexempt employees who provide emergency-related services is effective during any period of closure associated with the District's response to the COVID-19 pandemic.

Adopted this 23rd day of March, 2020, by the Wichita Falls Independent School District Board of Trustees.

K. Elizabeth Yeager, President

The authority granted by this resolution to continue wage payments to idled employees and to pay a premium rate to nonexempt employees who provide emergency-related services is effective during any period of closure associated with the District's response to the COVID-19 pandemic.

Adopted this 23rd day of March, 2020, by the Wichita Falls Independent School District Board of Trustees.

Tom Bursey, Secretary

**APPLICANTS TO BE APPROVED BY THE BOARD OF EDUCATION
March 23, 2020**

**CERTIFIED APPLICANT POOL
(ADDENDUM)
2020-2021 Hires**

Name	Certification	University	Yrs of Exp	Position/Assignment	Previous District
Lara, Michele	Core Subjects EC-6	University of Oklahoma	0	Teacher Lamar Added position (hiring agreement)	NA

WICHITA FALLS ISD BOARD OF TRUSTEES
March 23, 2020

Agenda Item:	Applicant Pool		
Administrator Responsible:	Cyndy Kohl, Director of Human Resources		
Attachments:	Applicant Pool		
<input checked="" type="checkbox"/> Action Needed	<input type="checkbox"/> Future Action	<input type="checkbox"/> Presentation	<input type="checkbox"/> Report

Administrative Recommendation:

That the Wichita Falls Independent School District Board of Trustees approve the proposed applicant pool as submitted by Cyndy Kohl, Director of Human Resources, and as recommended by Michael S. Kuhrt, Superintendent of Schools.

**APPLICANTS TO BE APPROVED BY THE BOARD OF EDUCATION
March 23, 2020**

**CERTIFIED APPLICANT POOL
2020-2021 Hires**

Name	Certification	University	Yrs of Exp	Position/Assignment	Previous District
Allen, Madison	Core Subjects EC-6	Midwestern State University	0	Teacher Fain Replacing Harley James	NA
Anderson, Margaret	Core Subjects EC-6 SPED EC-12	Midwestern State University	0	Teacher TBD (hiring agreement)	NA
Barefield, Hailey	Core Subjects EC-12	Midwestern State University	0	Teacher Fain Replacing Erica Brown	NA
Berend, Kylie	Core Subject EC-6	Midwestern State University	0	Teacher Fain Replacing Luz Alvarez	NA
Berry, Andrea	Core Subjects EC-6	Midwestern State University	0	Teacher Franklin Replacing Shirley Baskin	NA
Burks, Bailey	Math 4-8	Midwestern State University	0	Teacher TBD (hiring agreement)	NA

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Emergency Permit*

***** Non-Renewal Permit*

Curts, Kelsey	Core Subjects EC-6	Midwestern State University	0	Teacher Milam Replacing Laura Erwin	NA
Garza, Claudia	Core Subjects EC-6 Bilingual Sup. Spanish EC-6	La Universidad de Monterrey	4	Teacher Southern Hills Added Position	Dallas ISD
Greeno, Lilian	SPED EC-12	Midwestern State University	0	Teacher Jefferson Replacing Denise Kirkpatrick	NA
Hernandez, Blake	Math 7-12	Midwestern State University	0	Teacher TBD (hiring agreement)	NA
Johnston, Jaden	Math 7-12	Midwestern State University	0	Teacher TBD (hiring agreement)	NA
Martinez, Rafael	Core Subjects EC-6 Bilingual Sup. Spanish EC-6	La Universidad de Monterrey	3	Teacher Zundy Replacing Adriana Avila	Alief ISD
Pennington, Philip	SPED EC-12 Generalist EC-6 Math 4-8 ESL Supplemental EC-12	Ashford University	10	Teacher Booker T. Washington Replacing Donnie Lawson	Mesquite ISD
Rutledge, Jordan	Core Subjects EC-6	Midwestern State University	0	Teacher Fain Replacing Julie Tonnu	NA
Sewell, Kari	Generalist EC-4 ESL Supp. EC-4	Cameron University	20+	Teacher Jefferson Replacing Erin Hollis	Fort Worth ISD

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Emergency Permit*

***** Non-Renewal Permit*

Smith, Shamekia	Core Subjects EC-6	Midwestern State University	4	Teacher Booker T. Washington Replacing Kandice Edwards	Petrolia ISD
Telkamp, Jade	Core Subjects EC-6	Midwestern State University	0	Teacher Scotland Park Added position	NA
Vasquez, Renee	SPED EC-12	Midwestern State University	0	Teacher Fowler Replacing Mark Palmer	NA
Vines, Elizabeth	Core Subjects EC-6	Midwestern State University	0	Teacher TBD (hiring agreement)	NA

Asterisk indicates Contract Addendum Required. See key below.

** Enrolled in an Alternative Certification Program*

*** One-year out-of state Certification*

****Emergency Permit*

***** Non-Renewal Permit*