

**NOTICE OF REGULAR OF THE BOARD OF TRUSTEES
PORT ARANSAS INDEPENDENT SCHOOL DISTRICT
Wednesday, August 10, 2022
6:00 PM**

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Port Aransas Independent School District will be held on Wednesday, August 10, 2022 at 6:00 PM. The Board will meet in the Board Room of the Port Aransas Independent School District Administration Building
100 S Station St
Port Aransas, TX 78373.

I. CALL TO ORDER	4
A. Moment of Silence and Pledge of Allegiance	
II. COMMENTS	
A. Public Testimony	5
B. Board of Trustee's Acknowledgements	6
III. BUDGET WORKSHOP	7
IV. REPORTS	
A. Business Reports	8
1. July Expenditures	9
2. Tax Collections	14
3. Bond Expenditures	15
B. Superintendent's Report	18
1. New Student Registration	
2. 2022-2023 Board Meeting Dates	19
3. Campus/Department Reports	
V. CONSENT AGENDA	20
A. Consider/Take Possible Action to Approve the Minutes of the Regular Meeting Dated July 20, 2022.	21
B. Consider/Take Possible Action to Approve the Investment Report.	24
C. Consider/Take Possible Action to Adopt 2022 Certified Appraisal Roll.	39
D. Consider/Take Possible Action to Approve 2022-2023 Student Code of Conduct.	42
E. Consider/Take Possible Action to Review the PAISD Plan for Use of the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER III) Funds and Safe Back-to-School Plan.	87
VI. DISCUSSION AND/OR ACTION ITEMS	
A. Consider/Take Possible Action to Approve the Realignment of Fund Balances.	88
B. Consider/Take Possible Action to Approve the District Improvement Plan and the Campus Improvement Plan for the 2022-2023 School Year.	91
VII. CLOSED SESSION - The board will adjourn into executive session in accordance with the Texas Open Meetings Act, Texas Government Code 551.071 thru 551.083 to consider the following:	92
A. Personnel - Review and Discuss Superintendent's Salary.	
VIII. OPEN SESSION	1
A. Consider/Take Possible Action to Adjust Superintendent's Salary.	93

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed session as authorized by the Texas Open Meetings, Act, Texas Government Coded Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section

- 551.071 Private consultation with the board's attorney
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 771.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discuss:
 - (1) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or
 - (2) To hear a complaint or charge against an officer or employee.
- 551.076 Considering the deployment, specific occasions for, or implementation of security personnel or devices.
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice hereof, as the School Board shall determine pursuant to applicable laws and policies.

On this , this notice was posted on a bulletin board located at a place readily accessible and convenient to the public at the Port Aransas Independent School District Administration Building, 100 S. Station Street, Port Aransas, Texas.

Respectfully submitted,

Sharon McKinney, Superintendent

CALL TO ORDER

Non-Action Item

Board President, Deana Erdner will call meeting to order.

A. Moment of Silence and Pledge of Allegiance

PUBLIC TESTIMONY

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the designee, Rosalie Johnson before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

Individuals may sign up to address the board via email by emailing, Rosalie Johnson, rosalie@paisd.net. Include the following information in the body of the email: First Name, Last Name, phone number and agenda item being addressed.

BOARD OF TRUSTEES' ACKNOWLEDGEMENTS

Non-Action Item:

At this time, Board members may make acknowledgements and/or receive Board committee reports.

BUDGET WORKSHOP

Port Aransas ISD 2022-23 Budget Workshop #3

Our August 10, 2022 budget workshop will include:

- Changes in revenue projections due to receipt of certified 2022 roll from:
 - Nueces County Appraisal District dated July 22, 2022. The final total taxable appraisal roll of \$4,325,490,205 reflecting a 34.559% increase (+\$1,110,911,916) from prior year.
 - Aransas County Appraisal District dated July 20, 2022. The final total taxable appraisal roll of \$253,430 reflecting a 52% increase (+87,180) from prior year.
- Presentation of Budget Summary information which will include:
 - Discussion of 2022-23 PAISD proposed compensation plan;
 - Alternative funding sources (ESSER II, ESSER III, Bond 2021, Marlin Legacy Foundation and Property Value Funds);
 - Approved TEA Maximum Compressed Tax (MCR) for 2022-23;

Further review of budget projections will be distributed at the meeting.

REPORTS

A. Business Reports

Carol Sue Hipp will present to the Board the following information:

1. July Expenditures
2. Tax Collections
3. Bond Expenditures

PORT ARANSAS ISD
Expenditure Summary

July 2022 -- Expenditures 2021-22

AMERICAN BANK

LOCAL MAINTENANCE					
MAINTENANCE	\$		258,623.76		
PAYROLL	\$		466,341.87		
Transfer to Lone Star	\$		-		
PVD Fund -Construction	\$		-		
Bond Expenditures	\$		150,775.15		
Total Cash Expenditures/Transfers for Month	\$		875,740.78		

LONESTAR INVESTMENT ACCOUNT

GENERAL FUND					
Transfer to American Bank	\$		1,000,000.00		
WORKER'S COMP	\$		-		
INTEREST & SINKING -	\$		-		
Total Cash Expenditures/Transfers for Month	\$		1,000,000.00		

TEXAS TERM

Texas DAILY					
Texas TERM Inv.	\$		-		
TexasTERM - Certificate of Deposit	\$		-		
Total Cash Expenditures/Transfers for Month	\$		-		
Less Transfers	\$		(1,000,000.00)		
Total Expenditures	\$		875,740.78		

PORT ARANSAS I.S.D. STATEMENT OF REVENUES, EXPENDITURES										
FOR THE ELEVEN MONTH ENDED		7/31/2022			Percent of the Year =			92.00% 2021-22		
		GENERAL FUND			FOOD SERVICE			DEBT SERVICE		
		BUDGET	ACTUAL	% of	BUDGET	ACTUAL	% of	BUDGET	ACTUAL	% of
		(12 Month)	(11 Month)	% of	(12 Month)	(11 Month)	% of	(12 Month)	(11 Month)	% of
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
REVENUES:										
5700	Local, Intermediate & Out-of-State	27,177,362	27,647,138	101.73%	13,000	19,303	148.48%	1,937,223	1,966,971	101.54%
5800	State Program Revenues	619,840	549,897	88.72%	1,051	18,871	1795.51%	0	2,168	100.00%
5900	Federal Program Revenues	21,456	32,184	150.0%	162,109	221,643	136.72%			
Revenues		27,818,658	28,229,219	101.48%	176,160	259,816	147.49%	1,937,223	1,969,139	101.65%
EXPENDITURES:										
11	Instruction	3,694,087	3,380,302	91.51%						
12	Instructional Resources & Media Services	84,495	74,126	87.73%						
13	Curriculum & Personnel Development	2,750	0	0.00%						
21	Instructional Development	352,531	309,724	87.86%						
23	School Administration	455,359	410,674	90.19%						
31	Guidance & Counseling	177,718	157,833	88.81%						
32	Attendance & Social Work Services			0.00%						
33	Health Services	65,229	53,996	82.78%						
34	Pupil Transportation - Regular	102,436	78,558	76.69%						
35	Food Service			0.00%	295,633	253,026	85.59%			
36	Co-Curricular Activities	422,462	321,493	76.10%						
41	General Administration	528,069	508,138	96.23%						
51	Plant Maintenance & Operations	1,460,607	1,180,436	80.82%						
52	Security	50,904	35,194	69.14%						
53	Computer Processing	79,904	76,959	96.31%						
61	Community Service	1,000	130	12.97%						
71	Debt Service							1,687,223	885,842	52.50%
###	Facility Construction									
91	Chapter 41 Payments	20,366,131	21,543	0.11%						
95	JJAEP	2,000		0.00%						
99	Tax Appraisal District	395,740	258,705	65.37%						
6XXX	Total Expenditures	28,241,422	6,867,811	24.32%	295,633	253,026	85.59%	1,687,223	885,842	52.50%
	Other Resources and Uses									
7990	Other Resources Bond \$\$			0.00%	119,473	40,000	33.48%			0.00%
8990	Other Uses	119,473	40,000	33.48%	0		0.00%	250,000	476,832	190.73%
Resources over Expenditures and Other Uses		(542,237)	21,321,407	43.88%	0	46,790	95.38%	0	606,465	-141.59%
		A	Budget Amendment needed at year end							

PORT ARANSAS I.S.D. STATEMENT OF		REVNUES, EXPENDITURES							
FOR THE ELEVEN MONTH ENDED		7/31/2022							
		SPECIAL REVENUE		DONATIONS		DISASTER FUNDS		BOND EXPENDITURES	
		BUDGET	ACTUAL	Description	ACTUAL/ Encumbrance	Description	ACTUAL/ Encumbrance	BUDGET	ACTUAL
		(12 Month)	(11 Month)		To Date		To Date	Total Budget	To Date
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	REVENUES:								
5700	Local, Intermediate & Out-of-State	6,000	2,799	63,315	63,340			Interest Revenue	12,745
5800	State Program Revenues	40,886	45,660		0				
5900	Federal Program Revenues	991,221	687,210		0	FEMA/TDEM	11,517		
	Revenues	1,038,107	735,669	63,315	63,340	0	11,517	0	12,745
	EXPENDITURES:								
11	Instruction	722,303	543,467	86,818	30,964		0	361,112	124,710
12	Instructional Resources & Media Services			4,777				16,921	9,815
13	Curriculum & Personnel Development	27,185	5,189	3,517					
21	Instructional Development	186,717	166,566	1,524	2,563				
23	School Administration	6,696	6,216						
31	Guidance & Counseling	39,965	36,140						
32	Attendance & Social Work Services								
33	Health Services								
34	Pupil Transportation - Regular							21,585	18,198
35	Food Service								
36	Co-Curricular Activities			55,723	37,185			182,954	108,219
41	General Administration			4,597	2,696				
51	Plant Maintenance & Operations	46,000	37,986	736	579			2,481,140	1,336,907
52	Security						266	362,621	193,872
53	Computer Processing								
61	Community Service	1,800	2,052						
71	Debt Service								
###	Facility Construction	202,146	202,146					642,016	620,575
91	Chapter 41 Payments								
95	JJAEP								
99	Tax Appraisal District								
6XXX	Total Expenditures	1,232,812	999,761	157,692	73,987	0	266	4,068,348	2,412,297
	Other Resources and Uses								
7990	Other Resources Bond \$\$							500,000	500,000
8990	Other Uses					500,000	500,000		
	Resources over Expenditures and Other Uses	(194,705)	(264,092)	(94,377)	(10,647)	(500,000)	(488,749)	(3,568,348)	(1,899,552)

PORT ARANSAS ISD

Student, Campus Activity and Donation Expenditures

Acct #	Acct Descr	Check #	Date	Vendor	Description	Expense
Student Activity Fund						
1 12	ACT-PAHS CHEERLEADERS	076306	20220714	C & G SPORTING GOODS	Cheer Camp Shirts-Siddall	255.96
1 12	ACT-PAHS CHEERLEADERS	076306	20220714	C & G SPORTING GOODS	Cheer Camp Shirts-Siddall	316.92
1 12	ACT-PAHS CHEERLEADERS	076306	20220714	C & G SPORTING GOODS	Cheer Camp Shirts-Siddall	250.92
1 12	ACT-PAHS CHEERLEADERS	076306	20220714	C & G SPORTING GOODS	Cheer Camp Shirts-Siddall	268.92
						<u>1,092.72</u>
Campus Activity Fund						
1 24	ACTIVITY - TENNIS	076327	20220721	GARY L DURBIN	Tennis Honor Board Update	20.00
						<u>20.00</u>
Donations						
M IL	DONATION-DESIGN EQUIPMENT	071403	20220714	AMERICAN BANK ATM	MIL Classroom Tools/Equip-RPiwetz	166.30
M IL	DONATION-DESIGN EQUIPMENT	071404	20220714	AMERICAN BANK ATM	MIL Classroom Tools/Equip-RPiwetz	231.91
M IL	DONATION-DESIGN EQUIPMENT	071901	20220719	AMERICAN BANK ATM	MIL Classroom Tools/Equip-RPiwetz	25.94
M IL	DONATION-DESIGN EQUIPMENT	072003	20220720	AMERICAN BANK ATM	MIL Classroom Tools/Equip-Offc Dp	348.45
						<u>772.60</u>
Total Expenses						<u><u>1,885.32</u></u>

PAISDSCHOLARSHIPS
Transaction List by Date
July 2022

	<u>Type</u>	<u>Date</u>	<u>Num</u>	<u>Name</u>	<u>Memo</u>	<u>Split</u>	<u>Amount</u>
Jul 22	Check	07/11/2022	5485	AVICA BURRILL	ENROLLMENT FALL 2022	220116 AVICA BURRILL	-12,950.00
	Check	07/11/2022	5486	IAN JOHNSON	HOUSING SPRING/ SUMMER 2022	200002 IAN K JOHNSON	-1,941.13
	Check	07/11/2022	5487	THE UNIVERSITY OF TEXAS A...	HOUSING FALL 2022	220116 AVICA BURRILL	-7,000.00
	Check	07/12/2022	5488	UTSA	TUITION FALL 2022	210067 GAGE WITCHER	-4,800.00
	Check	07/26/2022	5489	SUZIE KLEINHANS	COLLEGE EXPENSE & SUMMER ...	220006 DAVID KLEINHANS	-2,414.29
	Check	07/26/2022	5490	TATE STEGENGA	ENROLLMENT TRADE PROGRAM ...	220117 TATE STEGENGA	-3,000.00
	Check	07/26/2022	5491	MARISSA MOORE	PROGRAM EXPENSES SUMMER ...	180131 MARISSA MOORE	-111.11
	Check	07/28/2022	5492	TAYLOR SULLIVAN	ENROLLMENT FALL 2022	220087 TAYLOR SULLIVAN	-4,000.00
Jul 22							

PORT ARANSAS I.S.D.
SCHEDULE OF YEAR-TO DATE TAX COLLECTIONS

	BUDGET 2021-22	YEAR-TO-DATE 7/31/2022	% OF <u>BUDGET</u>
LOCAL TAXES-GENERAL FUND			
TAXES-CURRENT YEAR	\$26,964,272.00	\$ 27,210,010.55	
Less: Discounts	(528,140.00)	(543,396.94)	
TAXES-PRIOR YEARS	460,000.00	498,471.97	
PENALTY AND INTEREST	<u>207,730.00</u>	<u>340,488.32</u>	
	<u>27,103,862.00</u>	<u>27,505,573.90</u>	101.48%
LOCAL TAXES-DEBT SERVICE FUND			
TAXES-CURRENT YEAR	1,922,328.00	1,943,204.82	
Less: Discounts	(37,105.00)	(38,443.60)	
TAXES-PRIOR YEARS	32,000.00	34,386.85	
PENALTY AND INTEREST	<u>18,000.00</u>	<u>23,864.37</u>	
	<u>1,935,223.00</u>	<u>1,963,012.44</u>	<u>101.44%</u>
TOTAL COLLECTED	<u>29,039,085.00</u>	<u>29,468,586.34</u>	<u>101.48%</u>

TAX COLLECTION COMPARISONS as of Month Ended			<u>7/31/2022</u>
	<u>TOTAL BUDGETED</u>	<u>COLLECTED</u>	<u>% OF BUDGET</u>
2020/21 SCHOOL YEAR	26,030,315.00	26,469,847.44	101.69%
2021/22 SCHOOL YEAR	29,039,085.00	29,468,586.34	101.48%

PORT ARANSAS ISD
Bond 2017 Expenditure Report

As of 8/4/2022

Bond - 2017 Description	Bond Budget 9-1-2021 to 8-31-2022	Spent & Encumbered	Funds Available at 07/31/22
LIBRARY AND INSTRUCTIONAL MATERIALS			
BOND/HS-LIBRARY BOOKS/INST MAT	425.22	425.22	-
BOND/EL-LIBRARY BOOKS/INST MAT	121.88	121.88	-
BOND/MS-LIBRARY BOOKS/INST MAT	174.31	174.31	-
	721.41	721.41	-
SECURITY / SAFETY IMPROVEMENT			
BOND/ ADMIN BUILDING SECURITY	10,000.00	-	10,000.00
	10,000.00	-	10,000.00
TECHNOLOGY			
BOND/ SUPPORT HOURS	13,313.90	6,600.00	6,713.90
BOND/ DISTRICT EQUIPMENT	143,721.19	91,871.44	51,849.75
BOND/ TECH MAINT SUPPLIES	6,000.00	6,625.28	(625.28)
BOND/ HS-TECH MAINT SUPPLIES	9,914.52	2,312.78	7,601.74
BOND/ BMS-TECH MAINT SUPPLIES	13,439.67	7,574.64	5,865.03
BOND/ OES-TECH MAINT SUPPLIES	13,353.34	3,551.19	9,802.15
	199,742.62	118,535.33	81,207.29
FINE ARTS			
BOND/ BAND INSTRUMENTS & Repair	2,132.21	2,132.21	-
	2,132.21	2,132.21	-
ATHLETICS			
BOND/ ATH EQUIP & UNIFORMS	16,273.14	16,273.14	-
	16,273.14	16,273.14	-
OTHER EXPENSES			
Marlin Innovation Lab	500,000.00	500,000.00	-
Marlin Innovation Lab	30,200.00	30,200.00	-
BOND/ PROF SERVICES (ARCHIT)	9,279.50	4,031.98	5,247.52
	539,479.50	534,231.98	5,247.52
Current Year Budget and Expenses			
	768,348.88	671,894.07	96,454.81
PRIOR YEAR EXPENSES			
2021-22 EXPENDITURES	475,441.05		
2019-20 EXPENDITURES	1,831,645.28		
2018-19 EXPENDITURES	1,922,299.19		
2017-18 EXPENDITURES	677,108.91		
2016-17 EXPENDITURES	630,356.69		
	5,536,851.12	-	-
Budget includes Bond 2017 Interest Income	6,305,200.00	671,894.07	96,454.81
Employee Housing (Approved but Unissued)	360,000.00		360,000.00
Total Bond 2017	6,665,200.00		456,454.81
	100%		

PORT ARANSAS ISD
Bond 2021 - Expenditure Report

8/4/2022

	Bond - 2021 Description	Total Bond Budget	Bond Budget for 2021-2022	Spent & Encumbered	Funds Available at 07/31/2022
Major Maintenance					
	BOND/TRANSPORTATION CONT SERVICES		14,924.94	14,924.94	-
	BOND/TRANSPORTATION SUPPLIES		6,785.00	3,273.07	3,511.93
	BOND/SUMMER SALARY		25,737.14	25,737.14	-
	BOND/ANNUAL INSPECTIONS		10,604.82	10,548.41	56.41
	BOND/CONTRACT MAINT-REPAIR		88,000.00	81,860.93	6,139.07
	BOND/CONTR MNT/GROUNDS		8,000.00	5,402.00	2,598.00
	BOND/DIST WIDE MULLION/PANIC B		41,025.18	41,025.18	-
	BOND/SUPPLIES MAINT & REPAIRS		43,207.92	39,294.45	3,913.47
	BOND/SUPPLIES GROUNDS		6,000.00	4,750.87	1,249.13
	BOND/HERBICIDES & PESTICIDES		5,000.00	4,870.17	129.83
	BOND/FIXED ASSET INVENTORY SUPPLEIS		715.00	691.93	23.07
		750,000.00	250,000.00	232,379.09	17,620.91
Instructional Materials					
	BOND/HS-LIBRARY BOOKS/MEDIA		5,200.00	1,311.14	3,888.86
	BOND/OES-LIBRARY BOOKS/MEDIA		5,500.00	4,035.18	1,464.82
	BOND/MS-LIBRARY BOOKS/MEDIA		5,500.00	3,747.65	1,752.35
	BOND/HS INSTRUCTIONAL MAT		2,300.00	1,638.12	661.88
	BOND/OES INSTRUCTIONAL MAT		1,000.00	-	1,000.00
	BOND/MS INSTRUCTIONAL MAT		500.00	-	500.00
		30,000.00	20,000.00	10,732.09	9,267.91
Security					
	BOND/OES WALL TO SECURE BLD	75,000.00	75,000.00	71,153.59	3,846.41
	BOND/CAMERA REPLACE/ADDITIONS	75,000.00	75,000.00	9,742.95	65,257.05
	BOND/SAFETY EQUIP & UPGRADES	100,000.00	72,620.60	62,515.44	10,105.16
	BOND/VEHICLE BARRIERS ENTRANCES	80,000.00	80,000.00	16,880.81	63,119.19
	BOND/ADMIN SECURE ENT	25,000.00			
	BOND/OES REPLACE BLUE FENCE	50,000.00	50,000.00	33,579.69	16,420.31
		405,000.00	352,620.60	193,872.48	158,748.12
Technology					
	BOND/ DISTRICT TECH EQUIPMENT	175,000.00	100,000.00		100,000.00
		175,000.00	100,000.00	-	100,000.00
Athletics					
	BOND/ ATH EQUIPMENT & UNIFORMS	76,000.00	68,955.00	44,220.38	24,734.62
	BOND/REPLACE SOFTBALL FENCING	50,000.00	50,000.00	-	50,000.00
	BOND/REPLACE TENNIS COURT FENC	15,000.00	47,725.46	47,725.46	-
	BOND/EXTEND TURF SPORTS AREA	100,000.00	100,000.00	-	100,000.00
		241,000.00	266,680.46	91,945.84	174,734.62

PORT ARANSAS ISD
Bond 2021 - Expenditure Report

8/4/2022

Instructional				
BOND/MS SCIENCE LAB EQUIP	5,000.00	551.10		551.10
BOND/FURNITURE	81,000.00	54,886.07	11,298.93	43,587.14
	86,000.00	55,437.17	11,298.93	44,138.24
Campus Improvements				
BOND/OES-ACE BACK DOOR	2,500.00	2,500.00	-	2,500.00
BOND/HS GYM PAINT & MURAL	45,000.00			-
BOND/HVAC REPAIR & UPGRADE	1,000,000.00	738,827.47	738,771.57	55.90
BOND/MOVE HS GYM AIR HANDLERS	200,000.00	200,000.00		200,000.00
BOND/HS ENTRANCE SHADE	30,000.00	32,129.46	32,129.46	-
BOND/ADMIN KITCHEN RECONFIGURATION	30,000.00	-		-
BOND/HS ART PATIO	50,000.00	50,000.00	1,800.00	48,200.00
BOND/OES AWNING @ DROP OFF	200,000.00	204,435.00	204,435.00	-
BOND/ INNOVATION LAB	365,000.00	111,815.86	86,687.27	25,128.59
BOND/CONTINGENCY EXPENSES:				
BOND/HS SPED WALL		14,550.00	14,550.00	-
BOND/PAINT OES GYM		21,985.00	21,985.00	-
BOND/OES LIBRARY STOREFRONT		40,550.00	40,550.00	-
BOND/HS ART ROOM ISLAND DEMO		2,108.00	2,108.00	-
BOND/BOTTLE FILLER		2,514.78	2,514.78	-
BOND/LOUVER REPAIR AT HS		6,250.00	6,250.00	-
BOND/OES SEPTIC REPAIR		10,500.00	10,500.00	-
BOND/3 FLOOR SCRUBBERS (2021)		23,883.57	23,883.57	-
	1,922,500.00	1,462,049.14	1,186,164.65	275,884.49
BOND/EMPLOYEE HOUSING	360,000.00	-	3,687.50	(3,687.50)
BOND/ PROF SERVICES(ARCHIT/ENG)	200,000.00	129,305.81	21,147.61	108,158.20
BOND/ CONTINGENCY	830,500.00	303,906.21	-	303,906.21
	1,390,500.00	433,212.02	24,835.11	408,376.91
	5,000,000.00	2,939,999.39	1,751,228.19	1,188,771.20
Actual Expenses 2020-21		838,500.61		
Budget 2022-2023		1,221,500.00		
TOTAL 2021 BOND BUDGET		5,000,000.00		

REPORTS

B. Superintendent's Report

The Superintendent will present to the Board the following information:

1. New Student Registration
2. 2022-2023 Board Meeting Dates
3. Campus/Department Reports

BOARD MEETING DATES 2022 – 2023 SCHOOL YEAR

MEETING DATE / TIME	PLEDGE OF ALLEGIANCE	
WEDNESDAY, AUGUST 10, 2022	6:00 PM	REGULAR
WEDNESDAY, AUGUST 24, 2022	6:00 PM	PUBLIC HEARING/BUDGET
WEDNESDAY, SEPTEMBER 14, 2022	6:00 PM	REGULAR (PHS)
WEDNESDAY, OCTOBER 12, 2022	6:00 PM	REGULAR (BMS)
WEDNESDAY, NOVEMBER 9, 2022	6:00 PM	REGULAR (OES)
WEDNESDAY, DECEMBER 14, 2022	6:00 PM	REGULAR (PHS)
WEDNESDAY, JANUARY 18, 2023	6:00 PM	REGULAR (BMS)
WEDNESDAY, FEBRUARY 8, 2023	6:00 PM	REGULAR (OES)
WEDNESDAY, MARCH 8, 2023	6:00 PM	REGULAR (PHS)
WEDNESDAY, APRIL 12, 2023	6:00 PM	REGULAR (BMS)
WEDNESDAY, MAY 10, 2023	6:00 PM	REGULAR (OES)
WEDNESDAY, JUNE 14, 2023	6:00 PM	REGULAR
WEDNESDAY, JULY 19, 2023	6:00 PM	REGULAR

CONSENT AGENDA

Action Item:

Consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

RATIONALE: BE (LOCAL)

BUDGET: No Financial Impact

RECOMMENDATION: Accept the superintendent's recommendation to approve the consent agenda as presented.

CONSENT AGENDA

Minutes of Previous Meetings

Action Item:

The Board will consider approval of the Regular Board Meeting Minutes dated July 20, 2022. The minutes of the board meetings listed are enclosed. If you believe there are errors, please notify Rosalie Johnson before the meeting so that the necessary corrections can be made.

RATIONALE: According to BE (Local), minutes must be approved by the Board and entered as the legal record of Board action.

BUDGET: No Financial Impact

RECOMMENDATION: Accept the superintendent's recommendation to approve board meeting minutes as presented.

The Board of Trustees Minutes

Port Aransas Independent School District
Port Aransas, Texas

Regular Meeting

Regular Meeting date, time and place: July 20, 2022 at 6:00 P.M. in the Board Room of the PAISD Administration Building.

Members Present: Deana Erdner, Marnie Pate, Leslie Mills, Kristi Littleton, and Daniel Johnson
Members Absent: Cherrie Stunz and Marc Hofhiens

Administration: Sharon McKinney, Carol Sue Hipp, Tisha Piwetz, David Swartwout, Steve Reaves, Kelye Garcie and James Garrett

- I. The meeting was called to order by Board President, Deana Erdner at **6:01** p.m.
 - A. Moment of Silence and Pledge of Allegiance led by BMS Principal, James Garrett
- II. PRESENTATIONS
 - A. Marlin Innovation Lab Sponsor Recognition presented by Sharon McKinney
- III. COMMENTS
 - A. Public Testimony – NONE
 - B. Board of Trustee’s Acknowledgment – NONE
- IV. BUDGET WORKSHOP presented by Carol Sue Hipp
- V. REPORTS
 - A. Business Reports presented by Carol Sue Hipp
 1. June Expenditures
 2. Tax Collections
 3. Bond Expenditures
 - B. Superintendent Reports presented by Sharon McKinney
 1. Planning for 2022-2023 School Year
 2. STAAR Assessment Update
- VI. CONSENT AGENDA

Marnie Pate made a motion, second by **Kristi Littleton** to approve the consent agenda as presented.

All board members present approved the motion; motion carried unanimously.

 - A. The board accepted the superintendent’s recommendation to approve the regular board meeting minutes dated June 14, 2022
 - B. The board accepted the superintendent’s recommendation to approve the monthly investment report as presented.
 - C. The board accepted the superintendent’s recommendation to designate Carol Sue Hipp, Executive Director of Business and Operations to calculate and prepare the 2022 No-New Revenue and Voter-Approval Tax Rates Port Aransas ISD as presented.
 - D. The board accepted the superintendent’s recommendation to approve the Option 3 (three) agreement with the state for the purchase of attendance credits as presented.

- E. The board accepted the superintendent’s recommendation to delegate contractual authority to obligate the school district under Texas Education Code (TEC) §11.151(c) (4) to the superintendent, solely for the purposes of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This authority included approval of the Agreement for the Purchase of Attendance Credit as presented.
- F. The board accepted the superintendent’s recommendation to set the date/time for Public Hearing on Budget and Proposed Tax Rate for Port Aransas I.S.D. on Wednesday, August 24, 2022 at 6:00 p.m. as presented.
- G. The board accepted the superintendent’s recommendation to approve the PAISD 2022-2023 Professional Development Plan as presented.
- H. The board accepted the superintendent’s recommendation to enter into an interlocal agreement with OMNIA Partners Purchasing Cooperative as presented.
- I. The board accepted the superintendent’s recommendation to approve a memorandum of understanding between Marlin Legacy Foundation and Port Aransas Independent School District as presented.
- J. The board accepted the superintendent’s recommendation to approve summer projects over \$25,000.00 as presented.

VII. DISCUSSION AND/OR ACTION ITEMS

- A. Leslie Mills made a motion, second by Daniel Johnson to accept the superintendent’s recommendation to approve a construction contract not exceed \$40,000.00 with Protech Mechanic, Inc. to address mechanical deficiencies identified during commissioning of the HVAC system. All board members present approved the motion; motion carried unanimously.
- B. Kristi Littleton made a motion, second by Leslie Mills to accept the superintendent’s recommendation to approve TASB (Texas Association of School Boards) Local Policy update 119 as presented. All board members present approved the motion; motion carried unanimously.
- C. Leslie Mills made a motion, second by Kristi Littleton to accept the superintendent’s recommendation to approve local policy update EIC(Local) as presented. All board members present approved the motion; motion carried unanimously.
- D. Marnie Pate made a motion, second by Daniel Johnson to approve transportation certification stipends as presented. All board members present approved the motion; motion carried unanimously.

VIII. CLOSED SESSION - The board adjourned into executive session at 7:41 p.m. in accordance with the Texas Open Meeting Act, Texas Government Code 551.071 thru 551.083 to consider the following:

- A. Personnel: Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, and Dismissal of Employee(s).
- B. Discuss Certified Educator Contract(s).

IX. OPEN SESSION – the board reconvened into open session at 7:53 p.m.

- A. Marnie Pate made a motion, second by Kristi Littleton to extend a probationary educator contract to Steven Crawford for the 2022 – 2023 school year. All board members present approved the motion; motion carried unanimously.

X. ADJOURN – The meeting adjourned at 7:54 p.m.

Deana Erdner, Board President

Daniel Johnson, Board Vice-President

CONSENT AGENDA
Monthly Investment Report

Action Item:

The Board will consider approval of the Monthly Investment Report.

RATIONALE: CDA (Local)

BUDGET: No Financial Impact

RECOMMENDATION: It is the recommendation of the Superintendent that the Board approve the monthly investment report as presented.

PORT ARANSAS INDEPENDENT SCHOOL DISTRICT
DEPOSITS AND INVESTMENTS BY TYPE AND FUND @ 7/31/2022

	Beginning Balance	Receipts	Expenditures	Transfers	Service Fees	Interest Earned	Ending Balance	Interest Rate	Estimated Earnings at Maturity
	7/1/2022						7/31/2022		
AMERICAN BANK									
General Fund	\$ 817,518.55	163,718.92	(731,983.44)	1,000,000.00	(71.99)		\$ 1,249,182.04	0.00%	
Interest & Sinking							\$ -	0.00%	
Disaster Relief/Donation							\$ -	0.00%	
Scholarship Funds							\$ -	0.00%	
Harvey/FEMA							\$ -	0.00%	
	\$ 817,518.55	163,718.92	(731,983.44)	1,000,000.00	(71.99)	-	\$ 817,518.55		
TEXAS RANGE - General Fund									
TexasDAILY	\$ 10.95			(10.95)		162.22	\$ 162.22	1.49%	
TexasDAILY Select	\$ 2,511,990.69			4,537,676.14		8,415.13	\$ 7,058,081.96	1.62%	
TexasTERM	\$ 17,530,870.58			(4,537,665.19)		7,337.08	\$ 13,000,542.47	0.22% to 1.65%	\$ 22,460.25
	\$ 20,042,872.22	-	-	-	-	15,914.43	\$ 20,058,786.65		
TEXAS RANGE - Property Value Decline									
TexasDAILY	\$ 1,255.21			(1,255.21)		1.27	\$ 1.27	1.49%	
TexasDAILY Select	\$ 9,752.45			1,255.21		13.75	\$ 11,021.41	1.62%	25
TexasTERM	\$ 6,108,000.00						\$ 6,108,000.00	0.14% to 1.95%	\$ 53,479.34
CD's	\$ 248,000.00						\$ 248,000.00	0.25%	\$ 618.30
	\$ 6,367,007.66	-	-	-	-	15.02	\$ 6,367,022.68		
LONE STAR / FIRST PUBLIC									
General Fund	\$ 9,310,926.57	79,859.22		(1,000,000.00)		13,526.71	\$ 8,404,312.50	1.7313%	
Interest & Sinking	\$ 827,251.01	5,660.97				1,221.98	\$ 834,133.96	1.7313%	
Worker's Comp	\$ 55,703.70					81.91	\$ 55,785.61	1.7313%	
Bond 2017-A	\$ 193,440.18					284.45	\$ 193,724.63	1.7313%	
Bond 2021	\$ 2,682,935.20					3,945.14	\$ 2,686,880.34	1.7313%	
	\$ 13,070,256.66	85,520.19	-	(1,000,000.00)	-	19,060.19	\$ 12,174,837.04		
TOTAL	\$ 40,297,655.09	249,239.11	(731,983.44)	-	(71.99)	34,989.64	\$ 39,418,164.92		

COMPLIANCE CERTIFICATION

We hereby certify the Monthly Investment Report represents the investment position of the district at month end and that all investments were purchased in compliance with the Board approved cash management and investment policy.

Benchmarks:	
3-month T-Bill	1.3530%
6-month T-Bill	1.8975%
1-year T-Bill	2.8800%
TexPool Prime	1.6723%
TexPool	1.5206%


 Carol Sue Hipp, Exec. Dir. of Business & Operations

Participant #: 178908

Lone Star™ July 2022
Investment Pool **Monthly Statement**

Statement Period: 07/01/2022 to 07/31/2022

Carol Sue Hipp
Port Aransas ISD
100 Station Street
Port Aransas, Texas 78373



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction - 2017A	Corporate Overnight Plus Fund	193,724.63	1.00	193,724.63	1.59%
Totals:				193,724.63	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction Bond 2021	Corporate Overnight Plus Fund	2,686,880.34	1.00	2,686,880.34	22.07%
Totals:				2,686,880.34	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Corporate Overnight Plus Fund	8,404,312.50	1.00	8,404,312.50	69.03%
Totals:				8,404,312.50	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Interest & Sinking Fund	Corporate Overnight Plus Fund	834,133.96	1.00	834,133.96	6.85%
Totals:				834,133.96	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Workers Compensation Fund	Corporate Overnight Plus Fund	55,785.61	1.00	55,785.61	0.46%
Totals:				55,785.61	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Corporate Overnight Plus Fund	1.73 %	12,174,837.04	1.00	12,174,837.04	100.00 %
		26	Total Value:	12,174,837.04	100.00 %

Portfolio Transactions

Construction - 2017A - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2022	Starting Balance	193,440.18			193,440.18
07/01/2022	Interest Adjustment 6/16/22 interest recalculation	193,440.19	0.01	1.00	0.01
07/29/2022	Interest	193,724.63	284.44	1.00	284.44
07/31/2022	Ending Balance	193,724.63			193,724.63

Construction Bond 2021 - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2022	Starting Balance	2,682,935.20			2,682,935.20
07/01/2022	Interest Adjustment 6/16/22 interest recalculation	2,682,935.27	0.07	1.00	0.07
07/29/2022	Interest	2,686,880.34	3,945.07	1.00	3,945.07
07/31/2022	Ending Balance	2,686,880.34			2,686,880.34

General Fund - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2022	Starting Balance	9,281,139.66			9,281,139.66
07/01/2022	Deposit	9,308,705.85	27,566.19	1.00	27,566.19
07/01/2022	Interest Adjustment 6/16/22 interest recalculation	9,308,706.10	0.25	1.00	0.25
07/05/2022	Deposit	9,310,926.82	2,220.72	1.00	2,220.72
07/06/2022	Deposit	9,325,141.86	14,215.04	1.00	14,215.04
07/07/2022	Deposit	9,335,188.61	10,046.75	1.00	10,046.75
07/08/2022	Deposit	9,358,761.45	23,572.84	1.00	23,572.84
07/11/2022	Deposit	9,360,750.18	1,988.73	1.00	1,988.73
07/12/2022	Deposit	9,360,878.75	128.57	1.00	128.57
07/14/2022	Deposit	9,361,126.75	248.00	1.00	248.00
07/14/2022	Deposit	9,364,512.76	3,386.01	1.00	3,386.01
07/15/2022	Deposit	9,365,520.59	1,007.83	1.00	1,007.83
07/18/2022	Deposit	9,368,999.49	3,478.90	1.00	3,478.90
07/19/2022	Deposit	9,372,751.90	3,752.41	1.00	3,752.41
07/20/2022	Deposit	9,375,205.92	2,454.02	1.00	2,454.02
07/21/2022	Deposit	9,386,711.18	11,505.26	1.00	11,505.26
07/22/2022	Deposit	9,387,406.71	695.53	1.00	695.53
07/25/2022	Deposit	9,390,786.04	3,379.33	1.00	3,379.33
07/28/2022	Withdrawal	8,390,786.04	-1,000,000.00	1.00	-1,000,000.00
07/29/2022	Interest	8,404,312.50	13,526.46	1.00	13,526.46
07/31/2022	Ending Balance	8,404,312.50			8,404,312.50

Interest & Sinking Fund - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2022	Starting Balance	825,126.19			825,126.19
07/01/2022	Deposit	827,094.38	1,968.19	1.00	1,968.19
07/01/2022	Interest Adjustment 6/16/22 interest recalculation	827,094.40	0.02	1.00	0.02
07/05/2022	Deposit	827,251.03	156.63	1.00	156.63
07/06/2022	Deposit	828,284.83	1,033.80	1.00	1,033.80
07/07/2022	Deposit	829,002.16	717.33	1.00	717.33
07/08/2022	Deposit	830,651.97	1,649.81	1.00	1,649.81
07/11/2022	Deposit	830,770.37	118.40	1.00	118.40
07/12/2022	Deposit	830,779.55	9.18	1.00	9.18

Interest & Sinking Fund - Corporate Overnight Plus Fund (Continued)

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/14/2022	Deposit	831,021.31	241.76	1.00	241.76
07/14/2022	Deposit	831,039.02	17.71	1.00	17.71
07/15/2022	Deposit	831,106.71	67.69	1.00	67.69
07/18/2022	Deposit	831,355.10	248.39	1.00	248.39
07/19/2022	Deposit	831,624.37	269.27	1.00	269.27
07/20/2022	Deposit	831,799.59	175.22	1.00	175.22
07/21/2022	Deposit	832,621.05	821.46	1.00	821.46
07/22/2022	Deposit	832,670.72	49.67	1.00	49.67
07/25/2022	Deposit	832,912.00	241.28	1.00	241.28
07/29/2022	Interest	834,133.96	1,221.96	1.00	1,221.96
07/31/2022	Ending Balance	834,133.96			834,133.96

Workers Compensation Fund - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2022	Starting Balance	55,703.70			55,703.70
07/29/2022	Interest	55,785.61	81.91	1.00	81.91
07/31/2022	Ending Balance	55,785.61			55,785.61

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.



Account Statement - Transaction Summary

For the Month Ending **July 31, 2022**

Port Aransas ISD - GENERAL FUND - 1238-00

TexasDAILY	
Opening Market Value	10.95
Purchases	1,003,528.72
Redemptions	(1,003,377.45)
Unsettled Trades	0.00
Change in Value	0.00

Closing Market Value	\$162.22
Cash Dividends and Income	162.22

Texas TERM	
Opening Market Value	17,530,870.58
Purchases	0.00
Redemptions	(4,530,328.11)
Unsettled Trades	0.00
Change in Value	0.00

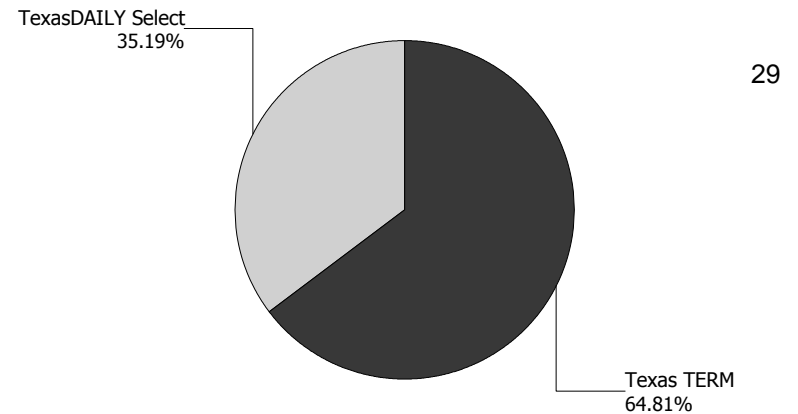
Closing Market Value	\$13,000,542.47
Cash Dividends and Income	7,337.08

TexasDAILY Select	
Opening Market Value	2,511,990.69
Purchases	4,546,091.27
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00

Closing Market Value	\$7,058,081.96
Cash Dividends and Income	8,415.13

Asset Summary		
	July 31, 2022	June 30, 2022
TexasDAILY	162.22	10.95
Texas TERM	13,000,542.47	17,530,870.58
TexasDAILY Select	7,058,081.96	2,511,990.69
Total	\$20,058,786.65	\$20,042,872.22

Asset Allocation





Investment Holdings

For the Month Ending **July 31, 2022**

Port Aransas ISD - GENERAL FUND - 1238-00

Trade Date	Settlement Date	Security Description	Maturity Date	Rate	Investment Amount	Estimated Earnings	Est. Value at Maturity
Texas TERM							
06/02/22	06/02/22	TERM - Texas TERM Dec 22	08/01/22	1.0800	1,000,000.00	1,775.34	1,001,775.34
01/05/22	01/05/22	TERM - Texas TERM Dec 22	08/05/22	0.2600	5,000,000.00	7,408.21	5,007,550.68
01/06/22	01/06/22	TERM - Texas TERM Dec 22	08/05/22	0.2700	1,000,000.00	1,531.23	1,001,560.82
01/07/22	01/07/22	TERM - Texas TERM Dec 22	08/05/22	0.2800	1,000,000.00	1,580.28	1,001,610.96
12/10/21	12/13/21	TERM - Texas TERM Dec 22	08/09/22	0.2200	500,000.00	696.16	500,720.27
01/13/22	01/13/22	TERM - Texas TERM Dec 22	08/12/22	0.3400	4,000,000.00	7,452.06	4,007,861.92
06/16/22	06/16/22	TERM - Texas TERM Dec 22	08/16/22	1.6500	500,542.47	1,040.85	501,922.73
Total					\$13,000,542.47	\$21,484.13	\$13,023,002.72



Account Statement

For the Month Ending **July 31, 2022**

Port Aransas ISD - GENERAL FUND - 1238-00

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
TexasDAILY					
Opening Balance					10.95
07/05/22	07/05/22	Purchase - TERM Maturity	1.00	501,350.68	501,361.63
07/06/22	07/06/22	Exchange from TexasDAILY to TexasDAILY Select	1.00	(501,361.63)	0.00
07/20/22	07/20/22	Purchase - TERM Maturity	1.00	502,015.82	502,015.82
07/27/22	07/27/22	Exchange from TexasDAILY to TexasDAILY Select	1.00	(502,015.82)	0.00
07/29/22	08/01/22	Accrual Income Div Reinvestment - Distributions	1.00	162.22	162.22

Closing Balance **162.22**

	Month of July	Fiscal YTD January-July		
Opening Balance	10.95	17,035,430.38	Closing Balance	162.22
Purchases	1,003,528.72	3,505,159.29	Average Monthly Balance	129,548.48
Redemptions (Excl. Checks)	(1,003,377.45)	(20,540,427.45)	Monthly Distribution Yield	1.49%
Check Disbursements	0.00	0.00		
Closing Balance	162.22	162.22		31
Cash Dividends and Income	162.22	187.31		

TexasDAILY Select

Opening Balance					2,511,990.69
07/01/22	07/01/22	Purchase - TERM Maturity	1.00	1,001,078.90	3,513,069.59
07/05/22	07/05/22	Purchase - TERM Maturity	1.00	1,001,146.85	4,514,216.44



Account Statement

For the Month Ending **July 31, 2022**

Port Aransas ISD - GENERAL FUND - 1238-00

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
TexasDAILY Select					
07/05/22	07/05/22	Purchase - TERM Maturity	1.00	1,001,183.56	5,515,400.00
07/06/22	07/06/22	Exchange from TexasDAILY to TexasDAILY Select	1.00	501,361.63	6,016,761.63
07/14/22	07/14/22	Purchase - TERM Maturity	1.00	530,889.38	6,547,651.01
07/27/22	07/27/22	Exchange from TexasDAILY to TexasDAILY Select	1.00	502,015.82	7,049,666.83
07/29/22	08/01/22	Accrual Income Div Reinvestment - Distributions	1.00	8,415.13	7,058,081.96

Closing Balance **7,058,081.96**

	Month of July	Fiscal YTD January-July		Closing Balance	Average Monthly Balance	Monthly Distribution Yield
Opening Balance	2,511,990.69	0.00	Closing Balance	7,058,081.96		
Purchases	4,546,091.27	25,588,081.96	Average Monthly Balance	6,067,574.65		
Redemptions (Excl. Checks)	0.00	(18,530,000.00)	Monthly Distribution Yield	1.62%		
Check Disbursements	0.00	0.00				
Closing Balance	7,058,081.96	7,058,081.96				
Cash Dividends and Income	8,415.13	12,223.11				



Account Statement

For the Month Ending **July 31, 2022**

Port Aransas ISD - GENERAL FUND - 1238-00

Trade Date	Settlement Date	Transaction Description	Maturity Date	Stated Yield	Dollar Amount of Transaction
Texas TERM					
07/01/22	07/01/22	Redemption - TERM Maturity			(1,001,078.90)
07/05/22	07/05/22	Redemption - TERM Maturity			(1,001,146.85)
07/05/22	07/05/22	Redemption - TERM Maturity			(1,001,183.56)
07/05/22	07/05/22	Redemption - TERM Maturity			(501,350.68)
07/14/22	07/14/22	Redemption - TERM Maturity			(530,889.38)
07/20/22	07/20/22	Redemption - TERM Maturity			(502,015.82)



Account Statement - Transaction Summary

For the Month Ending **July 31, 2022**

Port Aransas ISD - Property Value Decline - 1238-02

TexasDAILY	
Opening Market Value	1,255.21
Purchases	1.27
Redemptions	(1,255.21)
Unsettled Trades	0.00
Change in Value	0.00

Closing Market Value	\$1.27
Cash Dividends and Income	1.27

Texas TERM	
Opening Market Value	6,108,000.00
Purchases	0.00
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00

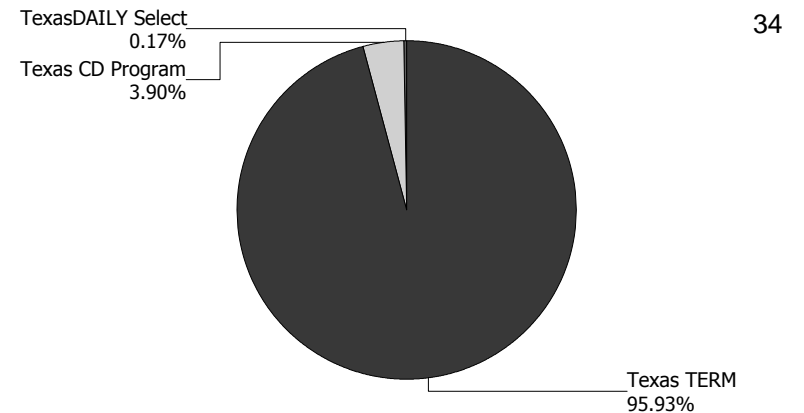
Closing Market Value	\$6,108,000.00
Cash Dividends and Income	0.00

Texas CD Program	
Opening Market Value	248,000.00
Purchases	0.00
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00

Closing Market Value	\$248,000.00
Cash Dividends and Income	0.00

Asset Summary		
	July 31, 2022	June 30, 2022
TexasDAILY	1.27	1,255.21
Texas TERM	6,108,000.00	6,108,000.00
Texas CD Program	248,000.00	248,000.00
TexasDAILY Select	11,021.41	9,752.45
Total	\$6,367,022.68	\$6,367,007.66

Asset Allocation





Account Statement - Transaction Summary

For the Month Ending **July 31, 2022**

Port Aransas ISD - Property Value Decline - 1238-02

TexasDAILY Select

Opening Market Value	9,752.45
Purchases	1,268.96
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	\$11,021.41
Cash Dividends and Income	13.75



Investment Holdings

For the Month Ending July 31, 2022

Port Aransas ISD - Property Value Decline - 1238-02

Trade Date	Settlement Date	Security Description	Maturity Date	Rate	Investment Amount	Accrued Interest	Est. Value at Maturity
Texas CD Program							
10/22/21	10/22/21	CD - Third Coast Bank Ssb, TX	10/21/22	0.25	248,000.00	480.71	248,618.30
Total					\$248,000.00	\$480.71	\$248,618.30
Trade Date	Settlement Date	Security Description	Maturity Date	Rate	Investment Amount	Estimated Earnings	Est. Value at Maturity
Texas TERM							
12/16/21	12/17/21	TERM - Texas TERM Dec 22	09/12/22	0.3000	750,000.00	1,399.32	751,658.22
11/02/21	11/02/21	TERM - Texas TERM Dec 22	09/21/22	0.1900	310,000.00	438.92	310,521.22
10/13/21	10/13/21	TERM - Texas TERM Dec 22	10/03/22	0.1400	300,000.00	336.00	300,408.49
12/06/21	12/06/21	TERM - Texas TERM Dec 22	12/01/22	0.3700	800,000.00	1,930.08	802,919.45
04/01/22	04/04/22	TERM - Texas TERM Dec 23	12/27/22	1.5800	2,000,000.00	10,302.47	2,023,115.62
04/29/22	04/29/22	TERM - Texas TERM Dec 23	12/29/22	1.9500	1,700,000.00	8,537.26	1,722,160.55
02/22/22	02/23/22	TERM - Texas TERM Dec 23	02/22/23	1.0900	248,000.00	1,177.56	250,695.79
Total					\$6,108,000.00	\$24,121.61	\$6,161,479.34



Account Statement

For the Month Ending **July 31, 2022**

Port Aransas ISD - Property Value Decline - 1238-02

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
TexasDAILY					
Opening Balance					1,255.21
07/27/22	07/27/22	Exchange from TexasDAILY to TexasDAILY Select	1.00	(1,255.21)	0.00
07/29/22	08/01/22	Accrual Income Div Reinvestment - Distributions	1.00	1.27	1.27
Closing Balance					1.27

	Month of July	Fiscal YTD January-July			
Opening Balance	1,255.21	8,152.56	Closing Balance	1.27	
Purchases	1.27	3,950,830.79	Average Monthly Balance	1,052.88	
Redemptions (Excl. Checks)	(1,255.21)	(3,958,982.08)	Monthly Distribution Yield	1.49%	37
Check Disbursements	0.00	0.00			
Closing Balance	1.27	1.27			
Cash Dividends and Income	1.27	77.48			

TexasDAILY Select					
Opening Balance					9,752.45
07/27/22	07/27/22	Exchange from TexasDAILY to TexasDAILY Select	1.00	1,255.21	11,007.66
07/29/22	08/01/22	Accrual Income Div Reinvestment - Distributions	1.00	13.75	11,021.41



Account Statement

For the Month Ending **July 31, 2022**

Port Aransas ISD - Property Value Decline - 1238-02

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
Closing Balance					11,021.41
	Month of July	Fiscal YTD January-July			
Opening Balance	9,752.45	0.00	Closing Balance	11,021.41	
Purchases	1,268.96	11,021.41	Average Monthly Balance	9,956.23	
Redemptions (Excl. Checks)	0.00	0.00	Monthly Distribution Yield	1.62%	
Check Disbursements	0.00	0.00			
Closing Balance	11,021.41	11,021.41			
Cash Dividends and Income	13.75	39.33			

38

CONSENT

Consider/Take Possible Action to Approve 2022 Certified Appraisal Roll

ACTION ITEM:

The Tax Assessor-Collector provides the Certified Appraisal Roll for the Board of Trustees of Port Aransas I.S.D. This certification represents the Total Taxable Value for the District. The 2022 anticipated Collection Rate is 99.07%

RATIONALE:	CCG (Legal)
BUDGET:	Appraisal Values for the Levy of Ad Valorem Taxes for 2022-2023
RECOMMENDATION:	Accept the superintendent’s recommendation to approve the 2022 the Certified Appraisal Roll provided by the Nueces County Tax Assessor Collector.



Nueces County Courthouse
901 Leopard, Suite 301
Corpus Christi, TX 78401

Administration
(361) 888-0307
(361) 888-0308

Kevin Kieschnick
Assessor and Collector of Taxes

July 27, 2022

Ms. Carol Sue Hipp
Business Manager
Port Aransas ISD
100 Station ST
Port Aransas, TX 78373

RE: SUBMISSION OF APPRAISAL ROLL

Dear Ms. Hipp:

We are in receipt of the 2022 Certified Appraisal Roll from the Nueces County Appraisal District. Enclosed please find submission of the 2022 Certified Appraisal Roll for the Port Aransas ISD as required by Section 26.04(b) of the Texas Property Tax Code.

If you have any questions regarding the information required to complete the Truth in Taxation requirements, please do not hesitate to contact Krista Champine at 361-888-0406, Sherry Hopkins at 361-888-0469 or Sandra Rocha at 361-888-0475.

Sincerely,

Kevin Kieschnick
Nueces County Tax Assessor-Collector

For information contact:
voice
fax

Motor Vehicle 40
(361) 888-0459
(361) 888-0482

Property Tax
(361) 888-0230
(361) 888-0218

Voter Registration
(361) 888-0404
(361) 888-0339

Nueces County Courthouse
901 Leopard, Suite 301
Corpus Christi, TX 78401



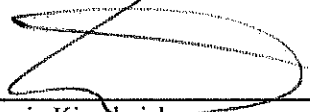
Kevin Kieschnick
Assessor and Collector of Taxes

Administration
(361) 888-0307
(361) 888-0308

**SUBMISSION OF CERTIFIED APPRAISAL ROLL FOR 2022
FOR THE PORT ARANSAS I. S. D.**

	Nueces County	Aransas County	Total
Total Appraised Value	\$ 5,171,781,383	\$ 282,000	\$ 5,172,063,383
Total Assessed Value	\$ 5,034,512,940	\$ 282,000	\$ 5,034,794,940
Total Taxable Value	\$ 4,325,490,205	\$ 253,430	\$ 4,325,743,635
Total Taxable Value of New Property	\$ 146,818,438	\$ -	\$ 146,818,438
2022 Anticipated Collection Rate	99.07%		
2021 Excess Debt Collections	\$ 115,036.70		

Submitted in Accordance with Section 26.04 (b) of the Texas Property Tax Code

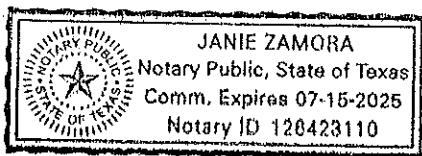


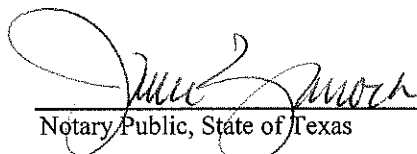
Kevin Kieschnick
Nueces County
Tax Assessor-Collector

State of Texas

County of Nueces

SWORN AND SUBSCRIBED TO before me at Corpus Christi, Texas this 27th day of July, 2022.





Notary Public, State of Texas

For information contact:
voice
fax

Motor Vehicle
(361) 888-0459
(361) 888-0482

Property Tax
(361) 888-0230
(361) 888-0218

Voter Registration
(361) 888-0404
(361) 888-0339

**CONSENT AGENDA
ACTION ITEM**

Consider/Take Possible Action to Approve the Student Code of Conduct
for the 2022-2023 School Year

Action Item:

The Student Code of Conduct is established to foster, protect and manage students in all school settings, both on and off of campus. The code addresses conduct, discipline and defines processes established for addressing misconduct. The Student Code of Conduct is the district’s response to the requirements of Chapter 37 of the Texas Education Code. The Student Code of Conduct is distributed to all students via paper or web access at the beginning of the school year. Acknowledgement of receipt/access is required of both student and parent.

The Student Code of Conduct is patterned after the prototype established by Texas Association of School Boards that provides annual legal review to determine that all current laws are included.

The Student Code of Conduct is applicable to all students in grades PreK through 12 at all PAISD schools.

There are no changes from the previous year.

RATIONALE:	FO(LEGAL), FO(LOCAL)
BUDGET:	No additional funding needed.
RECOMMENDATION:	Accept the superintendent’s recommendation to adopt the 2022-2023 Student Code of Conduct as presented.

Port Aransas ISD Student Code of Conduct

2022-2023 School Year

If you have difficulty accessing the information in this document because of disability, please contact Rosalie Johnson rosalie@paisd.net or 361-749-1205.

Proposed – PAISD Board of Trustees on August 10, 2022

DRAFT

Table of Contents

Port Aransas ISD Student Code of Conduct.....	i
Student Code of Conduct	1
Accessibility	1
Purpose.....	1
School District Authority and Jurisdiction	2
Campus Behavior Coordinator	2
Threat Assessment and Safe and Supportive School Team.....	2
Searches	2
Reporting Crimes	3
Security Personnel.....	3
“Parent” Defined.....	3
Participating in Graduation Activities	3
Unauthorized Persons	4
Standards for Student Conduct	5
General Conduct Violations	6
Disregard for Authority	6
Mistreatment of Others	6
Property Offenses	7
Possession of Prohibited Items	7
Possession of Telecommunications or Other Electronic Devices	8
Illegal, Prescription, and Over-the-Counter Drugs.....	8
Misuse of Technology Resources and the Internet.....	8
Safety Transgressions	9
Miscellaneous Offenses.....	9
Discipline Management Techniques	10
Students with Disabilities	10
Techniques.....	10
Prohibited Aversive Techniques	11
Notification	12
Appeals	12
Removal from the School Bus	13
Removal from the Regular Educational Setting	14
Routine Referral.....	14
Formal Removal.....	14
Returning a Student to the Classroom.....	14
Out-of-School Suspension	15

Misconduct.....	15
Process	15
Coursework During Suspension	16
Disciplinary Alternative Education Program (DAEP) Placement.....	17
Discretionary Placement: Misconduct That May Result in DAEP Placement.....	17
Mandatory Placement: Misconduct That Requires DAEP Placement	18
Sexual Assault and Campus Assignments	19
Process	19
Length of Placement	20
Appeals	21
Restrictions During Placement	21
Placement Review	21
Additional Misconduct	21
Notice of Criminal Proceedings	22
Withdrawal During Process	22
Newly Enrolled Students.....	22
Emergency Placement Procedure	23
Transition Services	23
Placement and/or Expulsion for Certain Offenses.....	24
Registered Sex Offenders	24
Certain Felonies.....	24
Expulsion.....	27
Discretionary Expulsion: Misconduct That May Result in Expulsion	27
Mandatory Expulsion: Misconduct That Requires Expulsion.....	29
Under Age Ten.....	30
Process	30
Length of Expulsion	32
Withdrawal During Process	32
Additional Misconduct	32
Restrictions During Expulsion.....	32
Newly Enrolled Students.....	32
Emergency Expulsion Procedures.....	33
DAEP Placement of Expelled Students	33
Transition Services	33
Glossary	34

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact Rosalie Johnson, Administrative Assistant at rosalie@paisd.net or 361-749-1205.

Purpose

The Student Code of Conduct (“Code”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Port Aransas ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code shall be posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Student Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code and the Student Handbook, the Code shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator. The designated person is the principal of the campus. The campus behavior coordinator is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as campus behavior coordinator. Contact information may be found at www.paisd.net.

Threat Assessment and Safe and Supportive School Team

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

To ensure the security and protection of students, staff, and property, the city provides a school resource officers (SROs) In accordance with law, the board has coordinated with the principal and other district employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of district peace officers are listed in policy CKE(LOCAL).

The law enforcement duties of school resource officers are:

School Resource Officer: To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy. A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct.

Training: A school resource officer shall not be assigned routine classroom discipline or administrative tasks. All school resource officers shall receive at least the minimum amount of education and training required by law

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page 21 for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension**, **DAEP Placement**, **Placement and/or Expulsion for Certain Offenses**, and **Expulsion**, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed in that section.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 24.)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 24.)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 24.)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 24. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page 16 and **Expulsion** on page 27 for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

General Conduct Violations

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension.
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page 15.
- Placement in a DAEP, as specified in **DAEP** on page 16.
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page 24.
- Expulsion, as specified in **Expulsion** on page 27.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.

- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The principal or designee shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus behavior coordinator's office, or the central administration office or through Policy On Line at the following address:

[https://pol.tasb.org/Policy/Download/951?filename=FNG\(LOCAL\).pdf](https://pol.tasb.org/Policy/Download/951?filename=FNG(LOCAL).pdf)

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the principal's office to maintain effective discipline on the bus. The principal must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the campus behavior coordinator or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The campus behavior coordinator shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district may serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Criminal mischief, not punishable as a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

Disciplinary Alternative Education Program (DAEP) Placement

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The campus behavior coordinator **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (School-related felony drug offenses are addressed in **Expulsion** on page 27.) (See **glossary** for "under the influence" "controlled substance," and "dangerous drug.")
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in **Expulsion** on page 27.)
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is between six and nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page 27.)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:

Disciplinary Alternative Education Program (DAEP) Placement

1. The student receives deferred prosecution (see **glossary**),
2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the campus behavior coordinator.

Conference

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the campus behavior coordinator or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Disciplinary Alternative Education Program (DAEP) Placement

Placement Order

After the conference, if the student is placed in a DAEP, the campus behavior coordinator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The campus behavior coordinator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or

Disciplinary Alternative Education Program (DAEP) Placement

2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the central administration office, or through Policy On Line at the following address: [https://pol.tasb.org/Policy/Download/951?filename=FNG\(LOCAL\).pdf](https://pol.tasb.org/Policy/Download/951?filename=FNG(LOCAL).pdf)

Appeals shall begin at Level One with the principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's individualized education program (IEP) or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

Disciplinary Alternative Education Program (DAEP) Placement

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior coordinator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

Disciplinary Alternative Education Program (DAEP) Placement

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or campus behavior coordinator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must:

Placement and/or Expulsion for Certain Offenses

- Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the principal or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page 16.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.
 - Murder.
 - Capital murder.
 - Criminal attempt to commit murder or capital murder.
 - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony drug- or alcohol-related offense.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the

student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. (See **glossary**.)

- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol, or committing a serious act or offense while under the influence of alcohol.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,

2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the superintendent authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Superintendent shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LLEGAL) and FODA(LLEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town,
 - (2) Knowing that it is insured against damage or destruction,
 - (3) Knowing that it is subject to a mortgage or other security interest,
 - (4) Knowing that it is located on property belonging to another,
 - (5) Knowing that it has located within it property belonging to another, or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes

school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another; and
 - e. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;

3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;
 - a. A machine gun;
 - b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, including the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or

- e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;

- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Consent Agenda

Consider/Take Possible Action to Review the PAISD Plan for Use of the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER III) Funds and Safe Back-to-School Plan

Action Item:

The United States Department of Education (USDE) requires LEA's to review their Use of ARP ESSER III Funds Plan and Safe Back-to-School Plan at least once every six months. The last review and update were approved by the Board at the February 9, 2022 board meeting. The DWEIC reviewed the plan on Wednesday, May 4, 2022, and decided there were no changes necessary at that time. As of the beginning of August 2022, no other changes have been made. The DWEIC will continue to review and propose any necessary updates at least each six months.

PAISD Safe Back-to-School and Continuity of Services Plan

PAISD ESSER III Plan for Uses of Funds

Rationale:	USDE ARP ESSER Planning and Compliance Requirements
Budget:	There is no budget impact at this time.
Recommendation:	Accept the superintendent's recommendation for the review with no changes to the PAISD Plan for Uses of ARP ESSER III Funds.

**DISCUSSION AND/OR ACTION ITEMS
FOR THE REALIGNMENT OF FUND BALANCE AND
PROVIDE THE SUPERINTENDENT THE AUTHORITY TO ASSIGN FUNDS**

In compliance with Governmental Accounting Standards Board (GASB) release Statement 54 which required governmental entities adopt a classification system for fund balance reporting, Port Aransas ISD established the following funds: non-spendable, restricted, committed, assigned and unassigned. According to Statement 54, these standards will “improve the usefulness of the amounts reported in fund balance by providing more structured classification.”

Definitions of five GASB 54 classifications for fund balance reporting are:

Non-spendable – These would include prepaid items, amounts invested in inventory, or amounts required to be maintained because of legal or contractual restraints such as permanent scholarships.

Restricted – These would include amounts constrained for a specific purpose by external parties such as for Debt Service or State or Federal Grant Funds.

Committed -- These would include amounts constrained by the governing body such as the Board of Trustees for things like construction or major roof repairs. (Board of Trustee approval required for adjustment.)

Assigned – These would include amounts constrained by a district official that has been delegated that authority by the governing body. (District official can adjust these funds.)

Unassigned – These would be the remaining funds and would generally exist only in the General Fund.

As you know, the needs of a School District change from year to year with the changes due to funding sources, student needs, natural disasters and the current facility demands. Realignment of the fund balances are provided to the board for review and approval on an as needed basis.

As you can see from the definitions above, recommendations for **Committed Funds** and **Assigned Funds** will be presented for board approval.

Attached is a schedule of beginning balances (9-1-2021) and proposed balances. Recommended adjustments are as follow:

- **Reclassify Property Value Decline from Restricted to Committed Funds.** At this time these funds do not meet the “Restricted Fund” definition. Spending of these funds as Committed Funds will receive Board of Trustee approval.
- **Increase in Committed Insurance Deductible Fund.** This adjustment represents current property and windstorm insurance deductible cost increases.
- **Assigned Fund** – Establish funds from the Restricted Property Tax Decline Funds for payroll compensation.

RATIONALE:	Compliance with GASB 54 and review of current and future District needs.
BUDGET:	Continual review of district financial needs for special projects.
RECOMMENDATION:	Approve the Superintendent’s recommendation to approve the recommended amounts for Committed Funds as presented and delegate the authority for the Superintendent to establish Assigned Funds.

PORT ARANSAS ISD

Fund Balance Proposal

For Year 2021-22

			Beginning Balance 9-1-2021	Additions	Uses	Transfers	Other	Projected Ending Balance
Nonspendable Fund Balances:								
199	3410	Prepaid Expenses-General Fund	264,898	649,474	(586,954)			327,418
199	3410	Inventories - General Fund	3,584					3,584
240	3410	Inventories -Food Service	9,003					9,003
Restricted Fund Balances:								
240	3450	Food Service	9,520	259,816	(295,633)	40,000		13,703
598	3480	Debt Service	246,839	1,970,000	(2,177,812)			39,027
429	3490	Property Value Decline	6,566,356	2,800	(202,146)	(6,367,010)		(0)
491	3490	Donations	247,534	63,340	(80,839)			230,035
495	3490	Hurricane Recovery Fund	822,444		(266)	(500,000)		322,178
697	3490	Bond - 2017	542,653		(671,893)	500,000		370,760
699	3490	Bond - 2021	3,804,173	11,923	(1,751,268)			2,064,827
Committed Fund Balances:								
199	3510	Committed Disaster	1,000,000					1,000,000
199	3510	Committed Technology	250,000					250,000
199	3545	Committed-Insurance Deductibles	1,322,484			949,538		2,272,022
429	3590	Committed-Property Value Decline				6,067,010		6,067,010
199	3540	Committed-Self Insurance Workmen's Comp	57,063					57,063
461	3545	Committed-Student Activity Funds	55,065					55,065
Assigned								
199	3550	Assigned - Payroll Compensation	-			300,000		300,000
Unassigned								
199	3600	Unreserved - General Fund	4,651,900			(989,538)		3,662,362
		Total Funds	19,853,516	2,957,353	(5,766,812)	-	-	17,044,056

PORT ARANSAS ISD
Fund Balance Proposal
For Year 2021-22

Disaster Funds - Represents Cash Flow at Time of Disaster	(FEMA funds can only be used after all insurance has been used after a prior disaster was claimed on a building)
1,000,000	

Technology	1,000,000 Total Technology Investment
	25% Replace every 4 years
250,000	Annual Reserve

Insurance Deductible	
Building Value	36,367,995
Contents Value	6,172,443
TOTAL Value	<u>42,540,438</u>
	5% Deductible for Windstorm
	2,127,022 Windstorm
	70,000 Flood Coverage
	50,000 Property Casualty (Auto, Thief)
	25,000 Other (\$1,000 deductible/occurrence + \$2,500 for D&O)
TOTAL	2,272,021.90

Self-Insurance - Workmen's Compensation	57,063	Agree to Worker's Compensation Cash Account at Year End
Student Activity	55,065	Agree to Student Activity Cash Account at Year End

Targeted Unassigned Fund Balance				
2020-21 Total Expenses	26,994,814			
Less Chapter 49 for 2020-21	(18,682,640)			
Plus Chapter 49 for 2021-22	20,337,609			
TOTAL	28,649,783	2,387,482	7,162,446	3,662,362
		One Month of Operating Expenses	Three Months of Operating Expenses	

Consider/Take Possible Action to Approve Goals & Performance Objectives on the District Improvement Plan and Campus Improvement Plans

Action Item:

The Texas Education Code 11.251 requires that District and Campus Improvement Plans be developed, reviewed, and revised annually and that the board approve the goals & performance objectives listed in each plan.

The administrators worked with the SBDM (Site-based Decision Making) Committees on each campus and the DWEIC (Districtwide Educational Improvement Council) to review the PAISD Mission Statement and Goals and they also used the data and reports available to do a Comprehensive Needs Assessment. Based on those reviews, performance objectives were developed as well as strategies to assist in meeting those objectives. The board is considering approval of the goals & performance objectives listed on the following pages; the strategies may be updated throughout the year to assist in meeting the performance objectives.

The OES CIP will include the early childhood reading and math goals required by HB 3. The PAHS CIP will include the CCMR goal required by HB 3.

The entire DIP and CIPs, including the strategies, can be viewed at

[PAISD DIP](#)

[PAHS CIP](#)

[BMS CIP](#)

[OES CIP](#)

Rationale:	TEC 11.251
Budget:	Adopted budget funds will be used to meet the goals & performance objectives.
Recommendation:	Accept the superintendent’s recommendation to approve the district goals & performance objectives as well as the performance objectives for each of the three campuses.

CLOSED MEETING

ACTION ITEM:

The board will adjourn to executive session in accordance with the Texas Open Meeting Act, Texas Government Code 551.071 thru 551.083 to consider the following:

- A. Personnel: Review and Discuss Superintendent's Salary.

DISCUSSION AND/OR ACTION ITEM

ACTION ITEM:

The board will reconvene to open session in accordance with the Texas Open Meeting Act, Texas Government Code 551.071 thru 551.083.

ADJOURNMENT

Action Item

There being no further business, Board President will adjourn the meeting.