

# **Agenda of Regular Meeting**

## **The Board of Trustees of Groesbeck ISD**

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A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held Monday, November 17, 2025, beginning at 6:00 PM in the GISD Administration Office Board Room, 1202 N Ellis, Groesbeck, TX 76642.

*The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.*

- I. **CALL TO ORDER**
- II. **INVOCATION**
- III. **PLEDGES TO THE FLAGS**
- IV. **REVIEW DISTRICT MISSION STATEMENT**
- V. **STUDENT RECOGNITION**
- VI. **PUBLIC COMMENT (Agenda/Non-Agenda Items)**
- VII. **PUBLIC HEARING PRESENTATION AND CONSIDER ACTION ON THE TARGETED IMPROVEMENT PLAN (TIP)**

Question/Prompt	List (select) campuses to which this strategy	Name of the staff member employed by	Email	What role applies to the person completing
Answer	Enge Washington Intermediate	Cynthia Enslinger	c.enslinger@groesbeckisd.net	District Coordinator of School Improvement



<b>Question</b>	List or copy and paste all SI - identified campuses below	I assure that all campuses included in this plan have set campus-wide goals for ELA/Reading and Math STAAR performance rates and scaled score goals for Domain III components (Academic Achievement, Growth Status, ELP Status, and Student Success Status) for the 2025-2026 school year.										
<b>Additional Instructions</b>	List all SI campuses in the district	Yes or No										
<b>Answer(s)</b>	Enge Washington Intermediate	You will give this assurance at the time of submission through the Qualtrics Survey.										
<b>Question</b>	Please select campus you are reporting Student Outcome Goals for.	If the campus you are reporting Student Outcome Goals for is not available in the list above, please enter the campus(es) CDCN number in the field below.	Please enter your full name.	Please enter your email.	Enter the campus-wide goal for the All Grades ELA/Reading Meets Grade Level or Above STAAR Performance rate for the 2025-2026 school year.	Enter the campus-wide goal for the All Grades Math Meets Grade Level or Above STAAR Performance rate for the 2025-2026 school year.	Enter the 2025-2026 Component Points campus goal for the Academic Achievement Component of Domain III.	Enter the 2025-2026 Component Points campus goal for the Growth Status Component of Domain III.	Enter the 2025-2026 Component Points campus goal for the ELP Status Component of Domain III.	Enter the 2025-2026 Component Points campus goal for the Student Success Status Component of Domain III.		
<b>Answer(s)</b>	Enge Washington Intermediate		Cynthia Ensminger	c.ensminger@groesbeckisd.net	Campus Wide: 34	Campus Wide: 23	25	75	75	25		
					4th Meets: 30	4th Meets: 32		Every group (All, Lowest Race 1, Lowest Race 2, High Focus Group) will meet the 2025-26 target in Reading, Math and Science.	60% of more of the students taking the TELPAS assessment will achieve composite growth.	Every group (All, Lowest Race 1, Lowest Race 2, High Focus Group) will show minimal growth in their student success score.		
					4th Masters: 14	4th Masters: 14		The percentage of students in each group getting meets or above on the Math STAAR will increase by at least one point.		Every group student success score will increase by at least one point.		
					5th Meets: 39	5th Meets: 22		The percentage of students in each group getting meets or above on the Reading STAAR will increase by at least one point.				
					5th Masters: 22	5th Masters: 15		The percentage of students in each group getting meets or above on the Science STAAR will increase by at least one point.				
					6th Meets: 67	6th Meets: 39						
					6th Masters: 31	6th Masters: 16						

**Does the plan increase the quality of instructional materials to be used at the campus and provide adequate time and support for teachers to internalize materials and reflect on student performance?**

- The campus will increase the quality of the instructional materials to be used at the campus (if not already implementing SBOE-approved HQIM or OER).
- The district has allocated sufficient instructional time for delivery of HQIM and has a calendar with a minimum of 165 instructional days.
- The campus will have weekly (at a minimum) high-quality PLCs to support instructional delivery and respond to student outcomes
- The PLC protocol includes time for lesson internalization and student work analysis.

**ONLY COMPLETE THIS SECTION IF YOU NAMED INTENSIVE CURRICULUM AND INSTRUCTION SUPPORTS AS YOUR SCHOOL IMPROVEMENT STRATEGY**

Question	List or copy and paste all SI - identified campuses below	Please select the adopted curriculum	Is this the curriculum that will be implemented for the duration of the plan?!	What new curriculum will be adopted?	When will the district adopt the new curriculum?	How many instructional minutes per week are required/recommended for implementation of this curriculum?	How many instructional minutes per week are in master schedule for curriculum delivery, and does this amount of minutes meet the required/recommended number of minutes?	How many instructional days are included in the 2025-2026 calendar?	If there are fewer than 165 instructional days in the 2025-2026 calendar, what steps will the district take to ensure a 165-day calendar is adopted and implemented in 2026-2027?	Please describe the assessment plan for the impacted campus (es)	Will the campus(es) implement a PLC structure?	How will PLCs be organized (by grade level, content area, etc.)?	How frequently will PLCs occur?
	Enge Washington Intermediate	4-5 Math-Bluebonnet Math	Yes	n/a	n/a	4-5 Bluebonnet RLA- 450 weekly 4-5 Eureka Math - 450 weekly 6-Amplify- RLA- 450 weekly 6-Manuvering the Middle 200 weekly	4-5 Bluebonnet RLA 450 per week 4-5 Eureka Math 450 per week 6-Amplify- RLA 550 per week 6-Manuvering in the Middle Math 275 per week	166	n/a	All students will participate in Mathematics and Reading/Language Arts (RLA) assessments through i-READY at the beginning, middle, and end of the academic year. Data from these assessments will be systematically analyzed to establish individualized student goals and to identify specific learning gaps requiring targeted intervention. End-of-unit assessments will be administered across all content areas, and the resulting data will be reviewed within one week of administration. Identified misconceptions will be addressed promptly, and low-performing TEKS will be strategically spiraled into subsequent lessons and reassessed through exit tickets. Interim and benchmark assessments will be utilized in a similar capacity, providing students with multiple opportunities to demonstrate growth and gain familiarity with the format and rigor of the State Assessment.	YES	Content Area and Grade Level	Weekly
		6- Math TEKS Resource System, Manuvering the Middle				The district will ensure compliance through multiple aligned systems. Campus will be required to follow the 2025-26 Master Schedule Guidelines when designing their schedule. To support implementation, the district provided professional development during summer 2025 on expectations for detailed and posted schedules. Ongoing monitoring will occur through Principal and leadership teams who will conduct classroom observations and							
		4-5- RLA Bluebonnet RLA											

		6 RLA- Amplify											

Who will facilitate PLCs?	Who is required to attend PLCs?	Please describe the PLC protocol to be used
Campus Principal	Content Teachers and Resource Teachers	<p>There are three distinct types of Professional Learning Communities (PLCs), each designed to strengthen instruction and student outcomes. The first is the Rehearsal and Internalization PLC, where teachers collaboratively practice key portions of upcoming lessons without students present. This process allows educators to refine delivery, anticipate challenges, and receive peer feedback through a structured cycle of preparation, rehearsal, and debriefing. The goal is to sharpen instructional moves so that classroom teaching is more effective and engaging. The second type is the Formative Assessment Analysis PLC, which centers on the examination of ongoing student work and assessment data. Teachers use strategies such as sorting responses into high, average, and low (HALO) to identify patterns of understanding and misconceptions. The team then works together to determine whether gaps are due to content, student needs, or instructional approaches, making adjustments to instruction as necessary. Flexible intervention groups are created based on student needs, and progress-monitoring plans are developed to ensure the effectiveness of these supports. The third type is the Summative Assessment Analysis PLC, where teachers analyze results from unit or summative assessments. This structure emphasizes identifying mastery of priority TEKS, categorizing performance levels, and noting trends across student groups. Based on these findings, the PLC designs tiered supports such as enrichment for students who have mastered content, small-group reteaching for those partially meeting expectations, and targeted interventions for students with significant gaps. Plans are then developed for reteaching, reassessment, and adjustments to future instruction to ensure improved outcomes.</p>
		<p>Monday/Tuesday- 7:25- 4-6 RLA          Wednesday- Planning Time- 4-6 Grade Level PLC          Wednesday- 7:25- 4-6 Math PLC          Thursday 7:25- SPED PLC          Friday 7:25- Science PLC</p>

**Criteria for Success**

**Does the plan ensure that administrators and teachers receive appropriate job-embedded training?**  
 -Administrators responsible for the campus (including the principal and principal manager) receive upfront/initial training on key elements of the school improvement strategy.  
 -Teachers receive upfront/initial training on key elements of the school improvement strategy.  
 -Teachers receive an observation and feedback round from an instructional leader or coach at least biweekly.  
 -The observation tool includes research-based instructional strategies (RIS) look fors.  
 -The observation tool includes look fors related to implementation of approved curriculum.  
 -The capacity building/professional development (PD) plan matches the current state of talent at the campus.  
 -There is a plan to differentiate and/or increase support for teachers, administrators, and principal managers that are new (in their first two years) to their role.  
 -There is a plan to differentiate and/or increase support for teachers, administrators, and principal managers that do not have a demonstrated track record of success.  
 -There is a plan to differentiate and/or increase support for uncertified teachers.

**ONLY COMPLETE IF YOU CHOSE INTENSIVE C&I SUPPORTS AS A SCHOOL IMPROVEMENT STRATEGY OR NAMED DISTRICT STAFF AS BUILDING CAPACITY OR SUPPORTING STRATEGY IMPLEMENTATION ON THE SI STRATEGY TAB**

Question	List or copy and paste all SI - identified campuses below	Removed several columns	Please describe your planned training/PD sessions (and who delivers and attends) for: -Principal manager -Principal -Other campus admin (assistant principals, instructional coaches) -Teachers	How will you differentiate training for inexperienced (less than 2 years in role) and/or ineffective teachers/leaders?	What tool will be used to evaluate implementation of the training (for example, classroom walkthrough tool, leadership coaching tools)? What look fors will be included in this tool?	How frequently will each teacher receive an observation from an instructional leader or coach, and receive feedback?	What capacity building supports related to supporting students in special populations will teachers and administrators receive?
	Enge Washington Intermediate		<p><b>RLA</b>                      Change Management ESC 12                      Principal, Curriculum Director                      SCR ESC 12                      Principal, Curriculum Director                      Leaders &amp; Coaches Product Academies ESC 12                      Principal, Curriculum Director                      Lead with Impact Series ESC 12                      Principal, Curriculum Director                      Lead with Impact Fall Series                      Principal, Curriculum Director                      Teacher Product Academies ESC 12                      Teachers                      Research Based Instructional Strategies ESC 12                      Principal, Curriculum Director, Teachers                      Develop Instructional Framework ESC 12                      Principal, Curriculum Director                      Aligning an Assessment Strategy ESC 12                      Principal, Curriculum Director</p>	<p>New Teacher Academy (extended induction, mid-year refresher sessions)                      Weekly coaching cycles with instructional coaches or campus leaders                      Classroom management training using district-aligned protocols                      HQIM internalization support with model lessons and co-planning                      Small-group instruction training using campus data and intervention structures                      Reduced initiative load to prevent overwhelm and ensure deeper mastery                      Frequent formative feedback using walkthrough tools aligned to T-TESS or TIA calibration indicators</p>	<p>Bluebonnet Learning Observation  <b>RLA</b>                      • Bluebonnet Learning is being used for daily Tier 1 instruction for all students.                      • Teachers are not substituting or supplementing with other materials not approved for use.                      • Lessons are within +/- 5 instructional days of the Bluebonnet Learning pacing guide.                      • All components of Bluebonnet Learning are being implemented effectively, as measured by Bluebonnet Learning observation tools.                      Planning Look Fors                      • Unit internalization: teachers implement unit internalization protocols regularly before a new unit begins.                      • Lesson internalization: teachers annotate lessons in a way that demonstrates alignment to lesson internalization protocols and supports their internalization of the lesson.                      • Student work analysis: teachers analyze student work to inform core instructional decisions.                      Instructional Look Fors                      • Evidence of lesson preparation: All materials are organized and readily available for the lesson.                      • Evidence of lesson internalization 1.0: teachers implement lessons in a way that demonstrates understanding of the flow and purpose of the lesson.                      • Evidence of internalization 2.0: teachers implement lessons as intended without "reading from a script."                      • Evidence of student work analysis: teachers intentionally use embedded supports.</p>	<p>-Frequency: 1 monthly walkthrough per teacher                      - Progress Monitoring:                      Walkthrough data will be collected using the Bluebonnet Learning Observation Tool and analyzed during PLCs by grade level                      - Quarterly review and goal reflection of walkthrough and assessment data during PLC with each grade level.</p>	<p>Teachers and administrators will take part in ongoing training and coaching designed to strengthen how we support students in special populations. These learning opportunities will focus on special education, 504, dyslexia, emergent bilingual, and RII/MTSS supports, with an emphasis on practical strategies for differentiation, progress monitoring, and inclusive instruction. Administrators will also learn how to use data to guide planning, monitor progress, and give meaningful feedback to teachers. Collaboration will be built into the process through PLCs, co-teaching partnerships, and planning sessions where general education and support staff work together to meet student needs. Ongoing guidance from ESC Region 12 specialists will help ensure consistency across campuses and continued growth in how we serve all learners.</p>
			<p><b>MATH</b>                      Change Management ESC 12                      Principal, Curriculum Director                      SCR ESC 12                      Principal, Curriculum Director                      Lead with Impact Series ESC 12                      Principal, Curriculum Director                      Lead with Impact Fall Series                      Principal, Curriculum Director                      Aligning an Assessment Strategy ESC 12                      Principal, Curriculum Director</p>		<p>• Eureka                      (4-5) TEKS Resource System (6) is being used for daily Tier 1 instruction for all students.                      • Teachers are not substituting or supplementing with other materials not approved for use.                      • Lessons are within +/- 5 instructional days of the pacing guide.                      Planning Look Fors                      • Unit internalization: teachers implement unit internalization protocols regularly before a new unit begins.                      • Lesson internalization: teachers annotate lessons in a way that demonstrates alignment to lesson internalization protocols and supports their internalization of the lesson.                      • Student work analysis: teachers analyze student work to inform core instructional decisions.                      Instructional Look Fors                      • Evidence of lesson preparation: All materials are organized and readily available for the lesson.                      • Evidence of lesson internalization 1.0: teachers implement lessons in a way that demonstrates understanding of the flow and purpose of the lesson.                      • Evidence of internalization 2.0: teachers implement lessons as intended without "reading from a script."                      • Evidence of student work analysis: teachers intentionally use embedded supports.</p>		

Answer(s)		<p>SCIENCE Change Management ESC 12 Principal, Curriculum Director SCR ESC 12 Principal, Curriculum Director Lead with Impact Series ESC 12 Principal, Curriculum Director Lead with Impact Fall Series Principal, Curriculum Director Aligning an Assessment Strategy ESC 12 Principal, Curriculum Director</p>		<p>SCIENCE • HMH (4-6) TEKS Resource System (6) is being used for daily Tier 1 instruction for all students. • Teachers are not substituting or supplementing with other materials not approved for use. • Lessons are within +/- 5 instructional days of the pacing guide. Planning Look Fors • Unit internalization: teachers implement unit internalization protocols regularly before a new unit begins. • Lesson internalization: teachers annotate lessons in a way that demonstrates alignment to lesson internalization protocols and supports their internalization of the lesson. • Student work analysis: teachers analyze student work to inform core instructional decisions. Instructional Look Fors • Evidence of lesson preparation: All materials are organized and readily available for the lesson. • Evidence of lesson internalization 1.0: teachers implement lessons in a way that demonstrates understanding of the flow and purpose of the lesson. • Evidence of internalization 2.0: teachers implement lessons as intended without "reading from a script." • Evidence of student work analysis: teachers intentionally use embedded supports."</p>		
		<p>Social Studies Change Management ESC 12 Principal, Curriculum Director SCR ESC 12 Principal, Curriculum Director Lead with Impact Series ESC 12 Principal, Curriculum Director Lead with Impact Fall Series Principal, Curriculum Director Aligning an Assessment Strategy ESC 12 Principal, Curriculum Director</p>		<p>SOCIAL STUDIES • (4-6) TEKS Resource System is being used for daily Tier 1 instruction for all students. • Teachers are not substituting or supplementing with other materials not approved for use. • Lessons are within +/- 5 instructional days of the pacing guide. Planning Look Fors • Unit internalization: teachers implement unit internalization protocols regularly before a new unit begins. • Lesson internalization: teachers annotate lessons in a way that demonstrates alignment to lesson internalization protocols and supports their internalization of the lesson. • Student work analysis: teachers analyze student work to inform core instructional decisions. Instructional Look Fors • Evidence of lesson preparation: All materials are organized and readily available for the lesson. • Evidence of lesson internalization 1.0: teachers implement lessons in a way that demonstrates understanding of the flow and purpose of the lesson. • Evidence of internalization 2.0: teachers implement lessons as intended without "reading from a script." • Evidence of student work analysis: teachers intentionally use embedded supports."</p>		

Criteria for Success		
<b>Question</b>	List or copy and paste all SI - identified campuses below	Please share the key milestones for this strategy through August 2026 for TIP, and key milestones through August 2027 for TAP. Be sure to include milestones related to capacity building efforts, resources/tool deployment, implementation checkpoints, coaching touchpoints, and assessment cycles.
<b>Additional Instructions</b>	List all SI campuses in the district	Timeframe is, at minimum, through end of SY 26-27 for TIP and through end of SY 27-28 for TAP.
	Enge Washington Intermediate	

Answer(s)

**RLA**

**July 2025**

4-5 RLA Leader and Coach Product(s) Academy, Bluebonnet Learning Bound: A Curriculum Shift Half Day, Bluebonnet Learning Bound: A Curriculum Shift Half Day, Lead for Impact Series, Monthly Meeting: Action Step 1 - Goals and Progress Monitoring, Monthly Meeting: Action Step 1, 2, & 3 - Internalization and PLCs,

**August 2025**

BOY Bluebonnet Survey to Stakeholders, Monthly Meeting: Implementation Plan Check In, Instructional Coach shadows Product Advisor, Amplify Product Advisor Training, Walkthroughs, iReady BOY

**September 2025**

Walkthroughs, Monthly Meeting: Action Step 5 - Aligning Assessment Strategy, Instructional Coach shadows Product Advisor, 4th grade Unit 1 test (9/10), 5th grade Unit 1 (9/10), 6th grade Unit 1 (9/11)

**October 2025**

Walkthroughs, Lead with Impact Series, Teacher Grade Level Bluebonnet Collaborative, Instructional Coach shadows Product Advisor, 4th grade Unit 2 test (10/1), 4th grade Unit 3 test (10/22), 5th grade Unit 3 (10/29), 6th grade Unit 2 (10/30), data dig meeting scheduled 1 week after assessments

**November 2025**

Walkthroughs, Instructional Coach shadows Product Advisor, 4th grade Unit 4 test (11/13), Interim (11/12), December 2025

Walkthroughs, Lead with Impact Series, iReady MOY (12/8), 4th grade Unit 5 test (12-15), 5th grade Unit 4 (12/4), 6th grade Unit 3 (12/11), data dig meeting scheduled 1 week after assessments

**January 2026**

Walkthroughs, MOY Bluebonnet Survey to Stakeholders, Monthly Meeting with IA @ ESC, Teacher Grade Level Bluebonnet Collaborative, Flexible Support with Product Advisor, iREADY MOY, 4th grade Unit 6 test (1-29), 5th grade Unit 5 (1/15), data dig meeting scheduled 1 week after assessments

**February 2026**

Walkthroughs, Lead with Impact Series, Benchmark, 4th grade Unit 7 test (2-20), 6th grade Unit 4(2/5), data dig meeting scheduled 1 week after assessments

**March 2026**

Walkthroughs, 4th grade Unit 8 test (3/20), 5th grade Unit 7 (3/17), data dig meeting scheduled 1 week after assessments

**April 2026**

Walkthroughs, EOY Bluebonnet Survey to Stakeholders, 4th grade Unit 9 test (4-8). STAAR (4-13), 5th grade Unit 8 (4/15), data dig meeting scheduled 1 week after assessments

**May 2026**

Walkthroughs, iREADY EOY (5-4), 5th grade Unit 10 (9/14), end of year survey, data dig meeting scheduled 1 week after assessments

**June 2026**

Begin reviewing STAAR 2025–2026 results to look for trends, gaps, and areas of success across grade levels and subjects. Use the data to celebrate growth and to spot where extra support might be needed for both teachers and students. Identify teacher strengths and areas for improvement, then start planning the right coaching and professional development to support them. Look closely at individual student results to create plans for accelerated instruction, making sure each student gets what they need to succeed. Summer school will begin.

**July 2026**

Summer school continues. Teachers participate in targeted professional development based on their individual needs and areas of growth focusing on improving instruction, supporting special populations, and preparing for the upcoming school year.

**August 2026**

Teacher academy and product training for new teachers.

**MATH -**

**July 2025**

**Data Dig**

August 2025 Walkthroughs, iReady BOY

**September 2025**

Walkthroughs, Unit 1 tests, data dig meeting scheduled 1 week after assessments

**October 2025**

Walkthroughs, Unit 2 tests, data dig meeting scheduled 1 week after assessments

**November 2025**

Walkthroughs, Unit 3 test, Interim

**December 2025**

Walkthroughs, iReady MOY, Unit 4 test (12-15), data dig meeting scheduled 1 week after assessments

**January 2026**

Walkthroughs, iREADY MOY, Unit 5 test (1-29), data dig meeting scheduled 1 week after assessments

**February 2026**

Walkthroughs, Benchmark, Unit 6, data dig meeting scheduled 1 week after assessments

**March 2026**

Walkthroughs, 4th grade Unit 7 test (3/20), data dig meeting scheduled 1 week after assessments

**April 2026**

Walkthroughs, Unit 8 test (4-8). STAAR, data dig meeting scheduled 1 week after assessments

**May 2026**

Walkthroughs, iREADY EOY (5-4), data dig meeting scheduled 1 week after assessments

**June 2026**

Begin reviewing STAAR 2025–2026 results to look for trends, gaps, and areas of success across grade levels and subjects. Use the data to celebrate growth and to spot where extra support might be needed for both teachers and students. Identify teacher strengths and areas for improvement, then start planning the right coaching and professional development to support them. Look closely at individual student results to create plans for accelerated instruction, making sure each student gets what they need to succeed. Summer school will begin.

**July 2026**

Summer school continues. Teachers participate in targeted professional development based on their individual needs and areas of growth focusing on improving instruction, supporting special populations, and preparing for the upcoming school year.

**August 2026**

Teacher academy and product training for new teachers.

		<p>In August, students take the iReady tests in math and reading. September features Curriculum-Based Assessments (CBA) for all subjects and grades. October students in 4-6 Math and Reading were administered the STAAR Math and Reading Interim test. In December, students take BOY iReady tests for Reading and Math. January and February are focused on STAAR Benchmark Assessments for Math, Reading and Science. Unit tests will be given throughout the year in alignment with curriculum pacing: • Math: Grade 4- 6 (Sept, Oct, Nov, Dec, Jan, Feb, Mar, Apr); • ELA: Grades 4-6 (Sept, Oct, Nov, Dec, Jan, Feb, Mar) •</p>

**Criteria for Success**

**Has the district outlined a performance management plan that ensures the strategy will be implemented with fidelity?**

-There is a plan for plan performance management, including superintendent and other key leadership review of metrics and progress at a semesterly cadence.

-The response describes:

- +Who will review progress towards milestones,
- +How frequently progress is reviewed,
- +How progress data will be collected, and
- +How it is shared with district leadership and other relevant stakeholders

Question	List or copy and paste all SI - identified campuses below	Please describe how district and campus leaders will monitor the successful implementation of this plan.	Who will be responsible for reviewing progress towards the milestones described in the previous section?	How frequently will progress toward milestones be reviewed?	How will milestone progress data be collected?	How will milestone progress data be shared with district leadership and other relevant stakeholders?	
<b>Additional</b>	List all SI campuses in the						
<b>Answer(s)</b>	Enge Washington Intermediate	District and campus leaders will check progress through classroom walkthroughs, data meetings, and regular check-ins with teachers. They will review assessment results, PLC notes, and intervention records to see what is working and what needs to improve. Leadership teams will meet often to look at progress, make changes as needed, and plan next steps. Input from teachers, coaches, and ESC Region 12 will help keep the plan on track.	Cindy Ensminger- Director of Instructional Services Lora Sims - Principal	Milestones will be reviewed each 6 weeks	Milestone progress data will be collected through classroom assessments, i-Ready reports, STAAR results, and common unit tests. Teachers will enter data into campus and district tracking tools after each assessment period. PLC and leadership teams will review this information to look for growth, identify gaps, and plan next steps for instruction and intervention. Notes from walkthroughs, coaching sessions, and student progress meetings will also be used to track how well strategies are being put into practice.	Milestone data will be shared during PLC meetings, leadership meetings, and staff work sessions. Teachers and administrators will review progress together to celebrate growth and plan next steps for students who need extra support. Summaries of campus progress will be shared with district leaders, and key highlights will be communicated to parents and the school community through newsletters or campus updates.	

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**VII. DISCUSSION AND CONSIDER ACTION FOR LIMESTONE  
COUNTY APPRAISAL BOARD ELECTION**

**LIMESTONE APPRAISAL DISTRICT**  
303 S Waco St  
Groesbeck, TX 76642  
Phone 254-729-3009 Fax 254-729-5534

Leah Briggs, Chief Appraiser [leah@limestonecad.net](mailto:leah@limestonecad.net)

October 29, 2025

**NOTICE OF VOTES AND BALLOT  
(GROESBECK ISD- 1392 VOTES)**

The Chief Appraiser has received the following nominations to serve as Board of Directors Members for the Limestone Appraisal District. Five positions will be filled.

*By a written resolution*, each voting unit shall cast their votes and submit this ballot to the Chief Appraiser before December 15, 2025. The governing body of the voting unit may cast all of its votes for one candidate or distribute them among any number of candidates. The five nominees receiving the most votes will be declared the winners.

**BALLOT**

<u>Nominees:</u>	<u>Number of Votes Cast</u>
Sonny Adams	_____
Joselyn Anglin	_____
Todd Freeman	_____
Carl Haddick	_____
Cody Muir	_____

Submitted by the city of Kosse on this the \_\_\_\_\_ day of \_\_\_\_\_, 2025.

\_\_\_\_\_  
Authorized Officer

\_\_\_\_\_  
Authorized Officer

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- IX. **DISCUSSION AND POSSIBLE ACTION ON DISTRICT FACILITY PLANNING AND PROJECTS**
- X. **REVIEW TASB POLICY(LEGAL) UPDATE 126 AND APPROVE THE SECOND READING OF TASB POLICY (LOCAL) UPDATE 126: BE(LOCAL): BOARD MEETINGS; BED(LOCAL): BOARD MEETINGS - PUBLIC PARTICIPATION; CJ(LOCAL): CONTRACTED SERVICES; CJA(LOCAL): CONTRACTED SERVICES - BACKGROUND CHECKS AND REQUIRED REPORTING; CLE(LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - REQUIRED DISPLAYS; CQB(LOCAL): TECHNOLOGY RESOURCES – CYBERSECURITY; CQD(LOCAL): TECHNOLOGY RESOURCES - ARTIFICIAL INTELLIGENCE; CSA(LOCAL): FACILITY STANDARDS - SAFETY AND SECURITY; CV(LOCAL): FACILITIES CONSTRUCTION; DBD(LOCAL): EMPLOYMENT REQUIREMENTS AND RESTRICTIONS - CONFLICT OF INTEREST; DEC(LOCAL): COMPENSATION AND BENEFITS - LEAVES AND ABSENCES; DFBB(LOCAL): TERM CONTRACTS – NONRENEWAL; DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES; DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT; EEP(LOCAL): INSTRUCTIONAL ARRANGEMENTS - LESSON PLANS; EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS; EHBAF(LOCAL): SPECIAL EDUCATION - VIDEO/AUDIO MONITORING; EIA(LOCAL): ACADEMIC ACHIEVEMENT - GRADING/PROGRESS REPORTS TO PARENTS; FA(LOCAL): PARENT RIGHTS AND RESPONSIBILITIES; FEF(LOCAL): ATTENDANCE - RELEASED TIME; FFAC(LOCAL): WELLNESS AND HEALTH SERVICES - MEDICAL TREATMENT; FFB(LOCAL): STUDENT WELFARE - CRISIS INTERVENTION; FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY; FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT; FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES; FO(LOCAL): STUDENT DISCIPLINE; GF(LOCAL): PUBLIC COMPLAINTS; GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES**

# Explanatory Notes

## TASB Localized Policy Manual Update 126

### Groesbeck ISD

#### **ATTN(NOTE)**

#### **GENERAL INFORMATION ABOUT THIS UPDATE**

##### **Please note:**

Changes at Update 126 are based almost exclusively on legislation from the 89th Regular Legislative Session. Please note that documents provided in the legal framework are not adopted by the board.

Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB), House Bills (HB), or House Concurrent Resolutions (HCR) from the 89th Regular Legislative Session. All referenced bills have already gone into effect unless otherwise noted.

TASB Policy Service hosted and recorded a webinar to review the content of Update 126. That recorded webinar is available with your Update 126 materials on Policy Online.

#### **AE(LEGAL)**

#### **EDUCATIONAL PHILOSOPHY**

HB 2 updated the existing goals of education and added an additional two.

#### **AF(LEGAL)**

#### **INNOVATION DISTRICTS**

The ability for a district to exempt itself from certain laws through a District of Innovation plan was impacted by SB 12, HB 2, and HB 6. SB 571 amended and redesignated the requirements related to termination of a district's designation as a District of Innovation.

#### **AG(LEGAL)**

#### **HOME-RULE DISTRICTS**

SB 571 amended the language at Education Code 12.0271 and redesignated material from Education Code 22.085 and 22.092. Changes to the legal framework have been made accordingly.

#### **AIA(LEGAL)**

#### **ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS**

An Appeal and Revision section has been added to reflect changes in 19 Administrative Code 97.1002.

#### **AIB(LEGAL)**

#### **ACCOUNTABILITY: PERFORMANCE REPORTING**

A section addressing the Performance of Students Receiving Special Education Services has been added to reflect changes from HB 2.

#### **AIC(LEGAL)**

#### **ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS**

The section on Intervention Programs has been amended to reflect changes from HB 2.

#### **AIE(LEGAL)**

#### **ACCOUNTABILITY: INVESTIGATIONS**

SB 571 added a reason the commissioner is authorized to conduct a special investigation.

#### **B(LEGAL)**

#### **LOCAL GOVERNANCE**

The section B table of contents has been revised to add the new code BT, Prohibition on Diversity, Equity, and Inclusion Activities.

#### **BBA(LEGAL)**

#### **BOARD MEMBERS: ELIGIBILITY/QUALIFICATIONS**

Registration as a Sex Offender has been added under Ineligibility in response to HB 3629, which prohibits an individual who must register as a sex offender from serving as a trustee.

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#### **BBB(LEGAL) BOARD MEMBERS: ELECTIONS**

The board may adopt a resolution to change the length of terms of trustees no later than December 31, 2030, and may change its election date to the November uniform election date in accordance with HB 3546.

#### **BBBA(LEGAL) ELECTIONS: CONDUCTING ELECTIONS**

Electioneering may not be conducted within 20 feet of a parking space designated for curbside voting in accordance with HB 521.

#### **BBD(LEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION**

Revisions throughout are due to adopted amendments to 19 Administrative Code 61.1 related to board member training.

#### **BBE(LEGAL) BOARD MEMBERS: AUTHORITY**

A section relating to access to information by board members under the Public Information Act has been added pursuant to HB 4310.

#### **BE(LEGAL) BOARD MEETINGS**

SB 413 requires the recording of all board meetings. SB 413 also added language regarding inclusion in board meeting minutes of each board member's vote on any item and a requirement to post on the district's website any resolution adopted by the board. HB 1522 changed the required posting time for board agendas from 72 hours to 3 business days.

#### **BE(LOCAL) BOARD MEETINGS**

Several recommended revisions have been made to this policy on board meetings. SB 12 prompted new language at Meeting Place and Time indicating that board meetings will be held outside of typical work hours. Language at Notice to Members has been adjusted to reflect HB 1522, which requires board agendas to be posted for three business days, rather than 72 hours, before the meeting. This recommended revision appropriately adjusts when the notice of the meeting will be provided to board members.

At Deadline, the recommended revisions are also in response to HB 1522. We offer for your consideration language requiring that agenda items be submitted 10 calendar days before a meeting. This deadline would provide the district sufficient time to compile items and post an agenda by the statutory deadline. If the district would like to adjust the deadline, please contact your policy consultant.

SB 413 requires roll call voting, so the language at Record Vote has been revised accordingly. A paragraph in the Minutes section has been removed, as the statement is true for all district records and it is not necessary to separately address retention in this policy. Please refer to CPC(LOCAL) and your district's record retention procedures.

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

#### **BEC(LEGAL) BOARD MEETINGS: CLOSED MEETINGS**

Trustees may now address matters of cybersecurity and critical infrastructure facilities in closed meetings, in accordance with HB 3112.

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#### **BED(LEGAL)**

#### **BOARD MEETINGS: PUBLIC PARTICIPATION**

HB 5238 amended the offense of disruption of a meeting to include virtual meetings and electronic disturbances like hacking.

#### **BED(LOCAL)**

#### **BOARD MEETINGS: PUBLIC PARTICIPATION**

Recommended revisions comply with the SB 12 requirement that public comment occur at the beginning of board meetings.

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

#### **BF(LEGAL)**

#### **BOARD POLICIES**

A Compliance section has been added pursuant to SB 12's requirement that districts must implement and comply with policies the district is required to adopt.

#### **BJA(LEGAL)**

#### **SUPERINTENDENT: QUALIFICATIONS AND DUTIES**

Provisions regarding required certifications to TEA have been added to this policy. Information on the do-not-hire registry are in accordance with HB 2. SB 12 requires board approval of the superintendent's certification relating to diversity, equity, and inclusion prohibitions. A section on Testimony Before the SBOE has also been added pursuant to SB 12.

#### **BJB(LEGAL)**

#### **SUPERINTENDENT: RECRUITMENT AND APPOINTMENT**

Notice of vacant positions must now be posted five, rather than 10, school days before the date on which a district fills the position according to HB 2.

#### **BT(LEGAL)**

#### **PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION ACTIVITIES**

This new policy code addresses SB 12's prohibition on diversity, equity, and inclusion activities. Definitions and prohibited activities and certification requirements are included.

#### **C(LEGAL)**

#### **BUSINESS AND SUPPORT SERVICES**

The section C table of contents has been updated to reflect revised subtopics for CJA, now named Background Checks and Required Reporting, and CLE, now named Required Displayed. A new code CQD, on Artificial Intelligence, has also been added.

#### **CBA(LEGAL)**

#### **STATE AND FEDERAL REVENUE SOURCES: STATE**

A section has been included to reflect that HB 2 added an allotment for basic costs of \$106 for each student. At New Instructional Facility Allotment, HB 2 and HB 120 add a renovated portion of an instructional facility to the definition of a new instructional facility.

#### **CCA(LEGAL)**

#### **LOCAL REVENUE SOURCES: BOND ISSUES**

HB 103, HB 3526, and SB 843 all relate to bond databases. Extensive revisions throughout comport with these new laws. HB 4395 required the addition of an Electronic Submission and Delivery subsection under Attorney General Review and Approval.

#### **CCG(LEGAL)**

#### **LOCAL REVENUE SOURCES: AD VALOREM TAXES**

HB 1522 requires specific notices to be provided when the board will discuss or adopt the budget, and HB 1453 allows districts to approve an interest and sinking (I & S) rate that exceeds the rate to maintain the

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same level of maintenance and operations revenue and pay debt service under specific conditions. Sections have been added to address these requirements. A deletion at Voter-Approval Tax Rate is due to HB 2. SB 1502 restricts a district's ability to approve disaster pennies. At Proposition, SB 1025 requires a proposition that increases a tax to include the statement "THIS IS A TAX INCREASE."

#### **CCGA(LLEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS**

Contingent on a constitutional amendment, SB 4 will raise the homestead exemption to \$140,000. SB 23, also contingent on a constitutional amendment, raises the disabled and elderly exemption to \$60,000. HB 2742 amends the requirements around split payments for districts that collect their own taxes and eliminates Tax Code 31.04(c). Other revisions have been made for clarity.

#### **CCGB(LLEGAL) AD VALOREM TAXES: ECONOMIC DEVELOPMENT**

SB 2900 repealed the JETI Oversight Committee, so related language in the Governor Action on Application section has been removed. HB 1620 repealed Tax Code 313.007, which was found in the Texas Economic Development Act section.

#### **CE(LLEGAL) ANNUAL OPERATING BUDGET**

Language at Authorized Expenditures has been updated to reflect changes from HB 2.

#### **CFEA(LLEGAL) PAYROLL PROCEDURES: SALARY DEDUCTIONS AND REDUCTIONS**

The Professional or Other Dues section has been amended to address HB 2 changes for salary deductions.

#### **CH(LLEGAL) PURCHASING AND ACQUISITION**

SB 1173 changes the competitive procurement threshold from \$50,000 to \$100,000.

**Please note:** In many districts' CH(LOCAL), the purchasing authority of the superintendent is established. This is a different threshold from what has been changed statutorily. For that reason, CH(LOCAL) is not included in this update. Please review your CH(LOCAL) and, if any revisions are necessary, please contact your policy consultant.

#### **CHE(LLEGAL) PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS**

HB 210 creates a criminal offense for a vendor to bid or contract with the district if it has a close relationship with a trustee. A new section called Prohibited Activities by Vendors has been created to reflect this change. SB 33 adds to the prohibition against using taxpayer resource transactions for abortion-related expenses.

#### **CHF(LLEGAL) PURCHASING AND ACQUISITION: PAYMENT PROCEDURES**

Language has been added to reflect an exception to the Exception for bona fide disputes between a district and vendor for purposes of prompt payment in construction projects, in accordance with HB 3005.

#### **CJ(LLEGAL) CONTRACTED SERVICES**

A section on Severance Pay has been added to address HB 762, which restricts severance agreements for independent contractors. The provisions also apply to employees, as reflected in policy DEA.

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#### **CJ(LOCAL)                      CONTRACTED SERVICES**

Recommended new provisions reflect that contractors may not engage in or assign instructional activities prohibited by law or diversity, equity, and inclusion (DEI) duties under SB 12. Violations will result in termination of the contract.

#### **CJA(LEGAL)                      CONTRACTED SERVICES: BACKGROUND CHECKS AND REQUIRED REPORTING**

The subtopic of this code, previously Criminal History, has been renamed Background Checks and Required Reporting. SB 571 transferred Education Code 22.085 to Chapter 22A and redesignated it as 22A.157. That change is reflected at Disqualifying Conviction and District Responsibility to Ensure Compliance. Extensive new sections on Requirement to Report Service Provider Misconduct and Consent for Release of Records and Preservice Affidavit have been added pursuant to SB 571.

#### **CJA(LOCAL)                      CONTRACTED SERVICES: BACKGROUND CHECKS AND REQUIRED REPORTING**

The subtopic name has been adjusted to Background Checks and Required Reporting to more accurately describe the contents of the legal framework at this code. No changes have been made to the local text, and the district has not been charged for this revision.

#### **CK(LEGAL)                      SAFETY PROGRAM/RISK MANAGEMENT**

SB 57 changes at the Responsibilities subsection under Safety and Security Committee reflect the need to recommend accommodations for a student with an IEP or 504 plan. Additional changes from SB 57 are reflected in the Meetings subsection. HB 33 and HB 121 both speak to Sheriff-Led School Safety Meetings, which apply differently depending on the size of the county. A section about Public Information Officer for Emergency Communications has been added based on new requirements in HB 33. A clerical error in a citation as well as codes that were redesignated during the legislative session have been corrected.

#### **CKA(LEGAL)                      SAFETY PROGRAM/RISK MANAGEMENT: SAFETY AND SECURITY AUDITS AND MONITORING**

Revisions throughout are in compliance with HB 33, HB 2, and HB 121.

#### **CKC(LEGAL)                      SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS**

At Emergency Response Map and Walk-Through, the requirement to provide a map to the Department of Public Safety has been included in compliance with HB 121. Changes in the Emergency Operations Plan section are due to changes from HB 33, HB 131, SB 57, and HB 121. SB 57 made significant changes to Education Code 37.1086, as reflected in the Recommendations and Guidelines for Individuals with Disabilities or Impairments section. The requirement to provide information to parents about safe firearm storage three times per year pursuant to HB 121 is in the Safe Firearm Storage section. At Confidential Information under the Texas Disaster Act, the language has been amended to reflect changes from HB 132.

#### **CKD(LEGAL)                      SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY MEDICAL EQUIPMENT AND PROCEDURES**

The Automated External Defibrillators section has been amended to include, amongst other changes, an Inspection subsection that is required under SB 865. The Cardiac Emergency Response Plan has also been amended to meet the requirements of that bill. A section on Airway Clearance Devices has been added pursuant to HB 549.

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#### **CKE(LEGAL) SAFETY PROGRAM/RISK MANAGEMENT: SECURITY PERSONNEL**

Retired and reserve police officers are addressed in the Armed Security Officer Required section pursuant to HB 1458. Language regarding the expiration and renewal of good cause exceptions to the armed security officer requirement is included from HB 121. HB 121 also necessitated additional language in the Alternative Standard section.

#### **CKEA(LEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS**

Language has been added pursuant to HB 33, which requires law enforcement agencies to have a Public Information Officer for Emergency Communications. Reserve police officers, as allowed in HB 1458, are similarly addressed in a new section. In accordance with HB 33, an Active Shooter Incident subsection has been added under Required Policies, along with a section requiring Access to a Breaching Tool and Ballistic Shield. A section on Donation of Surplus Law Enforcement Equipment to a School District has been included pursuant to HB 1851. Law enforcement agencies are authorized to acquire and possess epinephrine delivery systems, and that section has been updated due to changes in SB 1619. HB 4504 from the 88th Regular Legislative Session necessitated an update to the Code of Criminal Procedure citations throughout.

#### **CKEB(LEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS**

Language at Board Regulations has been revised to reflect that uniformed school marshals may now open carry a firearm on campus pursuant to SB 870. HB 4504 from the 88th Regular Legislative Session necessitated an update to the Code of Criminal Procedure citations throughout.

#### **CL(LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT**

HB 2 creates a requirement for districts to report facility usage to TEA.

#### **CLB(LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: MAINTENANCE**

A section on Fire Safety Inspection Reports has been included to reflect that SB 1177 requires fire safety inspections to include inspections of automated external defibrillators (AEDs) and that fire safety reports be filed at the campus level.

#### **CLE(LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: REQUIRED DISPLAYS**

The subtopic name has been adjusted to Required Displays to more accurately describe the contents at this code. A section heading for Flags has been added for clarity. SB 10's requirements regarding conspicuously displaying the Ten Commandments have been added.

#### **CLE(LOCAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: REQUIRED DISPLAYS**

The subtopic name has been adjusted to Required Displays to more accurately describe the contents of the legal framework at this code. No changes have been made to the local text, and the district has not been charged for this revision.

#### **CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING**

19 Administrative Code 67.1003(i), which became effective June 8, 2025, relates to district entitlement to state aid regardless of whether the district uses the amount provided during the school year, and has been included here. Extensive additions regarding open education resource instructional materials has

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been added pursuant to 19 Administrative Code 67.1004, which also became effective June 8, 2025. SB 13 allows instructional material and technology allotment funds to be used for costs associated with complying with Education Code 33.023, which is set out more fully in EFB, and is referenced here. Beginning in the 2026-27 school year, districts may not adopt or use instructional material included on the list of rejected instructional materials maintained by the SBOE, and that has been included at Prohibited Expenditures. New provisions regarding commissioner's rules relating to the Instructional Materials and Technology Allotment have been added in accordance with 19 Administrative Code 67.1001, which became effective June 8, 2025. Changes at Requisitions, Use, and Distribution have been made pursuant to HB 2.

### **CNA(LEGAL)                      TRANSPORTATION MANAGEMENT: STUDENT TRANSPORTATION**

A section on Special Transportation Services has been added after HB 2 amended Education Code 48.151(g).

### **CNC(LEGAL)                      TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY**

School buses are required to be equipped with three-point seat belts by 2029 in accordance with SB 546. Language to that effect has been added, including required reports that must be submitted to TEA if a board determines that the district's budget does not permit the district to purchase a bus equipped with the required seat belts.

### **COB(LEGAL)                      FOOD AND NUTRITION MANAGEMENT: FREE AND REDUCED-PRICE MEALS**

SB 314 applies beginning with the 2026-27 school year, which necessitated a section on Prohibition on Certain Additives.

### **CQA(LEGAL)                      TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES**

SB 12 creates a deadline for updating board information online and adds annual updating to TEA. Those changes are reflected in the Required Trustee Information subsection. Rule changes also necessitated an update to a citation in the Required Website Postings section. Additional required postings listed come from SB 12 and SB 13.

### **CQB(LEGAL)                      TECHNOLOGY RESOURCES: CYBERSECURITY**

HB 150 moves cybersecurity duties from the Department of Information Resources (DIR) to Texas Cyber Command. Both HB 150 and HB 1500 amend the requirements relating to training. HB 1500 also changes who takes cybersecurity training. HB 150 provides a definition of "cybersecurity incident." Finally, HB 5331 affects contracts for cybersecurity insurance.

### **CQB(LOCAL)                      TECHNOLOGY RESOURCES: CYBERSECURITY**

Recommended revisions comply with HB 150, which moves cybersecurity training requirements from the Department of Information Resources to the Texas Cyber Command and includes details about notifications for cybersecurity incidents in addition to security breaches.

### **CQD(LEGAL)                      TECHNOLOGY RESOURCES: ARTIFICIAL INTELLIGENCE**

This new code includes information relating to artificial intelligence (AI) based on new laws from SB 1964 (regulating the use of AI by governmental entities), HB 149 (regulating the use of AI), and HB 150 and HB 1500 (addressing training related to AI).

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#### QCD(LOCAL)

#### TECHNOLOGY RESOURCES: ARTIFICIAL INTELLIGENCE

This new recommended policy addresses artificial intelligence training requirements based on HB 150 and HB 1500, as well as the use of artificial intelligence by district employees and students.

#### CRD(LEGAL)

#### INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Qualifying districts that discontinued participation in TRS-ActiveCare may elect to participate based on HB 3126.

#### CS(LEGAL)

#### FACILITY STANDARDS

The date of the International Energy Conservation Code is no longer relevant and has been removed.

#### CSA(LEGAL)

#### FACILITY STANDARDS: SAFETY AND SECURITY

HB 121 puts an expiration date on the HB 3 good cause exception relating to Safety and Security Requirements for Facilities, so the requirement to renew the exception at least every five years has been included, in addition to a subsection on Security Review. The requirement to have at least one breaching tool and one ballistic shield available for use at each campus has also been included. SB 1620 necessitated a citation adjustment.

SB 8 from the Second Special Session becomes effective December 4, 2025. In addition to providing definitions, it requires districts to designate each multiple-occupancy private space for use only by individuals of one sex and to take every reasonable step to ensure an individual does not enter the wrong private space. SB 8 also provides for investigations by the attorney general, private causes of action, and civil penalties.

#### CSA(LOCAL)

#### FACILITY STANDARDS: SAFETY AND SECURITY

SB 8 from the Second Special Session prompted the inclusion of a section on Designation and Use of Private Spaces. The superintendent is directed to designate private spaces in accordance with law and to develop regulations to ensure compliance.

#### CV(LEGAL)

#### FACILITIES CONSTRUCTION

The procurement threshold for contracts has increased to \$100,000. HB 1620 required a citation adjustment. SB 687 adds land surveyors to the statute pertaining to architects and engineers.

#### CV(LOCAL)

#### FACILITIES CONSTRUCTION

As reflected in CH(LEGAL), the competitive purchasing threshold established in law has changed from \$50,000 to \$100,000. The language at Construction Contracts is recommended for revision here to refer to the legal threshold rather than a specific dollar amount. Policy BJA(LOCAL) establishes the superintendent's delegation authority; therefore "or designee" is recommended for deletion at Project Administration.

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

**Please note:** The superintendent's authority to approve construction contracts is reflected with a dollar amount in many districts' CV(LOCAL) that matched the previous competitive purchasing threshold. We have not revised the provisions reflecting the superintendent's authority to approve construction contracts. If the board wishes to update the superintendent's authority to approve contracts, please contact your policy consultant.

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#### **DBA(LLEGAL)                      EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: CREDENTIALS AND RECORDS**

Under Notice to Parents, HB 2 requires the superintendent to use, if available, the model notice provided by TEA. HB 2 also prohibits using a District of Innovation plan to exempt from the notice requirement. Teacher certification requirements were impacted heavily by HB 2, which required additional language at Professional Personnel. HB 2 also impacted the School District Teaching Permit section. SB 865 amends the requirement for cardiopulmonary resuscitation (CPR) certifications, which has been updated at CPR and AED Certification.

#### **DBAA(LLEGAL)                      EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: PRE-EMPLOYMENT REVIEWS**

Revisions throughout are due to SB 571. New language reflects additional offenses included in the crimes prohibiting employment with the district and removes the victim age requirement.

#### **DBD(LLEGAL)                      EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: CONFLICT OF INTEREST**

A section on Personal Services Performed by Administrators, often referred to as "moonlighting," has been added to reflect changes from HB 3372.

#### **DBD(LOCAL)                      EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: CONFLICT OF INTEREST**

A new recommended section on Personal Services Performed by an Administrator includes language relating to administrator work from HB 3372.

#### **DC(LLEGAL)                      EMPLOYMENT PRACTICES**

HB 2 amends Education Code 11.1513 to change the requirement for posting of vacancies from 10 days to five days. HB 2 also requires an employment policy relating to daily rate of pay, which is found in DEC(LOCAL).

#### **DEA(LLEGAL)                      COMPENSATION AND BENEFITS: COMPENSATION PLAN**

The Increase in Basic Allotment and Maintenance of Salary sections have been deleted after HB 2 repealed those provisions. A section on Severance Pay has been added based on HB 762. Under TRS Surcharge for Rehired Retirees, the No Recovery of Costs subsection has been deleted pursuant to HB 2. The Temporary Exception subsection has been deleted as that provision has expired.

#### **DEAA(LLEGAL)                      COMPENSATION PLAN: INCENTIVES AND STIPENDS**

Extensive revisions throughout this policy reflect changes from HB 2.

#### **DEC(LLEGAL)                      COMPENSATION AND BENEFITS: LEAVES AND ABSENCES**

A subsection addressing the option for classroom teachers to use noncurrent use of Family Medical Leave has been added pursuant to HB 2. A section on Daily Rate of Pay has also been added pursuant to HB 2.

#### **DEC(LOCAL)                      COMPENSATION AND BENEFITS: LEAVES AND ABSENCES**

HB 2 prompted recommended revisions to include Daily Rate of Pay under the Definitions section, as well as a section regarding Concurrent Use of Paid Leave during Family and Medical Leave for classroom teachers.

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The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

#### **DF(LEGAL)                      TERMINATION OF EMPLOYMENT**

SB 12 adds sanctions through the State Board for Educator Certification for encouraging a child to withhold evidence. SB 571 renumbered the provisions regarding the do-not-hire registry and expanded the misconduct included. SB 571 also changes the offenses requiring termination, which is reflected here. Based on SB 12, sections addressing Prohibition on DEI and Prohibited Classroom Instruction have also been included.

#### **DFBA(LEGAL)                      TERM CONTRACTS: SUSPENSION/TERMINATION DURING CONTRACT**

SB 571 renumbered the statute and changed timelines for principals to report misconduct to the superintendent.

#### **DFBB(LOCAL)                      TERM CONTRACTS: NONRENEWAL**

Based on SB 12, engaging or assigning diversity, equity, and inclusion duties, as well as instructional activities prohibited by law, are recommended for inclusion in the list of reasons a term contract employee may be nonrenewed. The item related to disability and the ability to perform the essential functions of the job has been amended for clarity.

#### **DFD(LEGAL)                      TERMINATION OF EMPLOYMENT: HEARINGS BEFORE HEARING EXAMINER**

A section on Dismissal of hearings before a hearing examiner has been included to reflect changes in HB 2.

#### **DFE(LEGAL)                      TERMINATION OF EMPLOYMENT: RESIGNATION**

Under Contract Abandonment, a subsection on Sanctions Prohibited has been included pursuant to HB 2. The Good Cause subsection has been removed as the rule it is based on conflicts with provisions in HB 2. Revisions in the Mitigating Factors section are due to rule changes found in 19 Administrative Code 249.17 that were published on May 18, 2025. Revisions in Required Report to SBEC, Investigation, and Report by Principal are due to SB 571.

#### **DG(LEGAL)                      EMPLOYEE RIGHTS AND PRIVILEGES**

In response to SB 11, new provisions are included to address the option of a board to adopt a policy designating a time for prayer and reading of the Bible or other religious text. The new law requires the board to take a vote on whether to permit this activity within six months of the legislation's effective date. Since the law was effective on September 1, the board would need to take a vote prior to March 1, 2026. [See also FNA(LEGAL), below.]

Also, a section on Right to Engage in Religious Speech or Prayer has been included pursuant to SB 965.

#### **DGA(LEGAL)                      EMPLOYEE RIGHTS AND PRIVILEGES: FREEDOM OF ASSOCIATION**

HB 2 tasks TEA with providing services for a classroom teacher and prohibits districts from interfering.

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**DGBA(LEGAL)**

**PERSONNEL-MANAGEMENT RELATIONS: EMPLOYEE  
COMPLAINTS/GRIEVANCES**

All of the revisions in this policy reflect applicable changes from SB 12. Substantially similar revisions are being made to the grievance policies at FNG, regarding student and parent complaints, and GF, regarding public complaints.

**DGBA(LOCAL)**

**PERSONNEL-MANAGEMENT RELATIONS: EMPLOYEE  
COMPLAINTS/GRIEVANCES**

All recommended revisions to this local policy on employee complaints stem from the applicable portions of SB 12.

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

**DGC(LEGAL)**

**EMPLOYEE RIGHTS AND PRIVILEGES: IMMUNITY**

SB 920 necessitated a revision related to immunities under Administration of Medication. HB 6 led to the addition of the section on Immunity for Disciplinary Actions.

**DH(LEGAL)**

**EMPLOYEE STANDARDS OF CONDUCT**

Provisions regarding Duty to Report have always been in FFG(LEGAL) but have been duplicated here to ensure prominent placement and understanding. Sections on Retaliation Against Grievant and Social Transitioning have been included pursuant to SB 12. In the Low-THC Cannabis section, storage has been added pursuant to HB 46.

**DH(LOCAL)**

**EMPLOYEE STANDARDS OF CONDUCT**

The recommended revision to the text at Weapons Prohibited – Exceptions reflects changes under SB 706 regarding reciprocity with a handgun license from another state. Sections on Prohibited Classroom Instruction or Activities; Prohibited Diversity, Equity, and Inclusion Duties; and Social Transitioning are recommended for inclusion pursuant to SB 12. At Relationships with Students, the recommended revision addresses the requirement under SB 571 regarding notice of suspected misconduct by an educator or district service provider.

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

**DHB(LEGAL)**

**EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO STATE BOARD  
FOR EDUCATOR CERTIFICATION**

Substantial revisions throughout this code are required pursuant to SB 571. Revisions relating to Solicitation of a Romantic Relationship are due to rule changes at 19 Administrative Code 249.3.

**DHC(LEGAL)**

**EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS  
EDUCATION AGENCY**

Substantial revisions throughout reflect changes from SB 571.

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#### **DMA(LLEGAL)                      PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT**

Revisions at Cybersecurity are due to HB 150. A new section on Artificial Intelligence Training is included in accordance with HB 3512. A new section for Mathematics Achievement Academies is included to reflect changes in HB 2. Information relating to CPR has been included pursuant to SB 865.

#### **DP(LLEGAL)                      PERSONNEL POSITIONS**

Changes relating to school psychologists result from HB 2598. All other revisions are due to SB 571.

#### **EA(LLEGAL)                      INSTRUCTIONAL GOALS AND OBJECTIVES**

Revisions at College, Career, and Military Readiness Plans as well as at Website Posting are due to HB 2.

#### **EEP(LLEGAL)                      INSTRUCTIONAL ARRANGEMENTS: LESSON PLANS**

This new legal framework document contains the SB 12 legal requirements for Disclosure of Instructional Plans.

#### **EEP(LOCAL)                      INSTRUCTIONAL ARRANGEMENTS: LESSON PLANS**

This new local policy includes recommended language from SB 12 on instructional plans and course syllabi.

#### **EFA(LLEGAL)                      INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS**

A subsection on Notice of Entitlement to Review Materials has been added pursuant to SB 12. Provisions at Parent Request for Instructional Material Review, including Mandatory Review on Petition by Group of Parents, have been added based on a new rule at 19 Administrative Code 67.69.

#### **EFA(LOCAL)                      INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS**

In accordance with SB 12, a section on Parent Request for Instructional Material Review is recommended for inclusion. The policy requires the superintendent to develop administrative regulations to ensure that parents or guardians can request review of instructional materials individually or through a petition process with other parents.

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

#### **EFB(LLEGAL)                      INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS**

The School Library section has been deleted based on the 5th Circuit decision in *Little v. Llano County* and new provisions in SB 13 related to removal of library materials during challenges. The remaining revisions regarding the procurement of library materials are also in response to SB 13.

#### **EHA(LLEGAL)                      CURRICULUM DESIGN: BASIC INSTRUCTIONAL PROGRAM**

Changes to Videotape or Recording to include "or contractor" are from SB 12.

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**EHAA(LEGAL)                      BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)**

A subsection on Parent Consent within the Human Sexuality Instruction section has been added due to SB 12. A cross-reference to EEP(LEGAL) has been added at Scope and Sequence and Instructional Materials for clarity after SB 12 revisions.

**EHAC(LEGAL)                      BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)**

A change relating to substituting AP courses has been added at Personal Financial Literacy, pursuant to HB 27. Nutrition and Wellness information has also been included, based on SB 25.

**EHB(LEGAL)                      CURRICULUM DESIGN: SPECIAL PROGRAMS**

Removal of the definitions of dyslexia and related disorders and changes at Screening, Testing, and Identification and at Talking Book Program Notification are all based on HB 2.

**EHBA(LEGAL)                      SPECIAL PROGRAMS: SPECIAL EDUCATION**

HB 2 prompted new language related to specialized technical assistance at Interventions and Sanctions as well as the removal of a parenthetical at State-Supported Living Center referring to state schools.

**EHBAA(LEGAL)                      SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY**

SB 2 prompted the addition of a Students Not Enrolled in District section, which contains full and individual initial evaluation requirements. The language at Psychological Examinations was repealed by HB 2 and has been removed. A new section at Children with Visual Impairments and revisions at Eligibility and Reevaluations and at Visual and Auditory Impairments are also due to HB 2.

**EHBAB(LEGAL)                      SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM**

Language at Intellectual Disability and Developmental Delay Information has been added as a result of HB 1188. All other revisions have been made pursuant to HB 2.

**EHBAC(LEGAL)                      SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT**

HB 2 prompted revisions at Residential Placement as well as at Grant for Community-Based Support Services.

**EHBAF(LEGAL)                      SPECIAL EDUCATION: VIDEO/AUDIO MONITORING**

The term "contractor" has been added at Parent Consent Not Required due to SB 12. The definition of "self-contained" has been deleted and that term has been replaced with "special educational classroom" throughout in accordance with HB 2. A definition of "special education classroom or other special education setting" has been added.

**EHBAF(LOCAL)                      SPECIAL EDUCATION: VIDEO/AUDIO MONITORING**

The enclosed revisions are recommended to update language regarding special education classrooms in accordance with HB 2 and to update the timeframe for reporting suspected misconduct or child abuse as required by SB 571.

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**EHBC(LEGAL) SPECIAL PROGRAMS: COMPENSATORY SERVICES AND INTENSIVE PROGRAMS**

The Use subsection under Compensatory Education Allotment has been deleted due to HB 2, which repealed Education Code 48.104(k). The provision on Virtual School Network has also been deleted, as it was repealed by SB 569. Amendments at At-Risk Student are due to SB 991. The Accelerated Instruction Program section has been deleted due to the repeal of Education Code 28.006(g) and (g-1) by HB 2.

**EHBCA(LEGAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION**

HB 2 prompted the addition of language at High-Impact Tutoring Providers.

**EHBE(LEGAL) SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL**

Revisions at Exceptions and Waivers under the Bilingual and ESL Programs section are due to HB 2.

**EHBF(LEGAL) SPECIAL PROGRAMS: CAREER AND TECHNICAL EDUCATION**

Revisions at Certification Subsidy are due to HB 2. A section on Applied Sciences Pathway Program has been added pursuant to HB 20.

**EHBG(LEGAL) SPECIAL PROGRAMS: PREKINDERGARTEN**

Revisions throughout are due to HB 2.

**EBBH(LEGAL) SPECIAL PROGRAMS: OTHER SPECIAL POPULATIONS**

Revisions throughout are pursuant to HB 2.

**EBBK(LEGAL) SPECIAL PROGRAMS: OTHER INSTRUCTIONAL INITIATIVES**

A section on Gifted and Talented Week has been added pursuant to HCR 64.

**EHDD(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT**

A note referencing the Texas Virtual School Network (TXVSN) has been removed pursuant to a repeal by SB 569. Language added at the FAST Program section is from HB 2, and other revisions to that section are due to SB 1786.

**EHDE(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING**

Substantial additions to this legal framework document have been made related to Virtual and Hybrid Courses due to SB 569. Provisions related to the TXVSN have been removed, also due to SB 569.

**EIA(LEGAL) ACADEMIC ACHIEVEMENT: GRADING/PROGRESS REPORTS TO PARENTS**

SB 12 prompted amended language at Progress Reports and Conferences.

**EIA(LOCAL) ACADEMIC ACHIEVEMENT: GRADING/PROGRESS REPORTS TO PARENTS**

Recommended revisions reflect the SB 12 requirement that each parent of a student be afforded the opportunity for at least two in-person conferences with the student's teacher per year. At Academic Dishon-

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esty, language is recommended that indicates the use of artificial intelligence without permission constitutes academic dishonesty.

#### **EIF(LLEGAL)                      ACADEMIC ACHIEVEMENT: GRADUATION**

SB 2314 prompted amendments at High School Diploma as well as an additional section on Direct Admissions Data Sharing Election. Revisions in the Endorsements section are due to HB 2.

#### **EK(LLEGAL)                      TESTING PROGRAMS**

Amended language at Benchmark Assessment Instruments is due to terminology changes found in SB 1418. College Preparation Assessments revisions were prompted by HB 2.

#### **EKB(LLEGAL)                      TESTING PROGRAMS: STATE ASSESSMENT**

Revisions at Accountability Testing are due to rule changes found at 19 Administrative Code 101.4002.

#### **EKC(LLEGAL)                      TESTING PROGRAMS: READING ASSESSMENT**

Substantial revisions throughout are due to HB 2.

#### **EKD(LLEGAL)                      TESTING PROGRAMS: MATHEMATICS ASSESSMENT**

The Mathematics Diagnosis section has been removed since Education Code 28.007 was repealed by HB 2. A section on Mathematics Instruments has been added based on the same bill.

#### **EL(LLEGAL)                      CAMPUS OR PROGRAM CHARTERS**

The Failure to Discharge or Refuse to Hire section has been amended based on SB 571.

#### **EMB(LLEGAL)                      MISCELLANEOUS INSTRUCTIONAL POLICIES: TEACHING ABOUT CONTROVERSIAL ISSUES**

Revisions throughout are due to SB 12.

#### **F(LLEGAL)                      STUDENTS**

The section F table of contents has been revised to update the subtopic name for policy code FOB from Out-of-School Suspension to Suspension since that code now houses provisions on in-school and out-of-school suspension. In addition, the subtopic for policy code FNCE has been updated from Personal Telecommunications/Electronic Devices to Personal Communication Devices/Electronic Devices.

#### **FA(LLEGAL)                      PARENT RIGHTS AND RESPONSIBILITIES**

A section on Right to Select School has been added pursuant to HB 2495. A statement prohibiting boards from adopting rules or policy regulating home schools has been added due to HB 2674. All other revisions have been made because of SB 12, including the addition of a Policy on Parental Engagement section. A district's policy on parental engagement must provide for an internet portal through which parents may submit comments to administrators and the board, require the board to prioritize public comments by presenting those comments at the beginning of the meeting, and require board meetings to be held outside of typical work hours.

#### **FA(LOCAL)                      PARENT RIGHTS AND RESPONSIBILITIES**

This new local policy is recommended for inclusion in the district's manual to address the SB 12 requirement to establish a parent portal on the district's website, through which parents may submit comments to administrators or the board.

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#### FD(LLEGAL)

#### ADMISSIONS

A section on Parental Child Safety Placement has been added pursuant to SB 226. The section on Foreign Military Force Parent has been added due to HB 2757.

#### FEA(LLEGAL)

#### ATTENDANCE: COMPULSORY ATTENDANCE

Revisions and citation changes at Accelerated, Intervention, and Compensatory Programs are due to HB 2. Under Excused Absences for Compulsory Attendance Determinations, attending a released time course has been added pursuant to SB 1049. SB 207 made clear that Health-Care Appointments includes appointments with mental health professionals, which has been added. HB 367 added specific requirements relating to Serious or Life-Threatening Illness and the form that the district must use for this purpose.

#### FEB(LLEGAL)

#### ATTENDANCE: ATTENDANCE ACCOUNTING

A new section on Emergency or Crisis has been added pursuant to SB 569.

#### FED(LLEGAL)

#### ATTENDANCE: ATTENDANCE ENFORCEMENT

HB 4504 from the 2023 88th Regular Legislative Session necessitated an update to the Code of Criminal Procedure citation relating to expunction of records.

#### FEF(LLEGAL)

#### ATTENDANCE: RELEASED TIME

This new legal framework document reflects the requirements around released time courses in SB 1049.

#### FEF(LOCAL)

#### ATTENDANCE: RELEASED TIME

This local policy is recommended for inclusion in the district's manual to reflect SB 1049 requirements regarding released time courses.

#### FFA(LLEGAL)

#### STUDENT WELFARE: WELLNESS AND HEALTH SERVICES

Substantial revisions throughout are due to SB 12.

#### FFAC(LLEGAL)

#### WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

SB 9 permits employees, including nurses, to administer nonprescription medication to a student without receiving additional documentation from that student's health care provider if the parent consents. Revisions at Administering Medication reflect those changes. SB 1619 required adding a definition of epinephrine delivery system and replacing "epinephrine auto-injector" with "epinephrine delivery system" throughout the policy. New Concussion Response Policy and Academic Accommodations sections were added in response to SB 2398. A citation error has been corrected at Maintenance and Administration of Medication for Respiratory Distress.

#### FFAC(LOCAL)

#### WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

A recommended revision at Medication Provided by Parent has been made due to SB 920, which now allows school employees, including nurses, to administer nonprescription medication in accordance with legal requirements.

At Epinephrine, references to "epinephrine auto-injector" have been updated to "epinephrine delivery system" in accordance with SB 1619.

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The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

#### **FFB(LEGAL)                      STUDENT WELFARE: CRISIS INTERVENTION**

A new item 6 at Threat Assessment and Safe and Supportive Schools Team has been added due to HB 2. Revisions to the General Team Composition subsection under Membership have been made pursuant to HB 6. All other revisions are due to HB 121.

#### **FFB(LOCAL)                      STUDENT WELFARE: CRISIS INTERVENTION**

As required by HB 2, a provision is recommended for inclusion addressing the required notification that must be provided to teaching staff when a threat is made against the campus.

#### **FFEA(LEGAL)                      COUNSELING AND MENTAL HEALTH: COUNSELING**

Additional text at Higher Education Counseling has been included due to HB 2. The citation adjustment at Automatic Admission is due to rule redesignation to 19 Administrative Code 78.2001.

#### **FFEB(LEGAL)                      COUNSELING AND MENTAL HEALTH: MENTAL HEALTH**

Changes have been made at Consent to Examinations, Tests, and Treatment and a cross-reference to materials regarding parental consent for psychological and psychiatric exams, tests, and treatment has been added in response to changes made by SB 12.

#### **FFF(LEGAL)                      STUDENT WELFARE: STUDENT SAFETY**

A section on Notice of Suspected Criminal Offense has been added due to SB 12. All other revisions and additions have been made pursuant to SB 571.

#### **FFF(LOCAL)                      STUDENT WELFARE: STUDENT SAFETY**

HB 2 prompted recommended revisions to this local policy regarding notifying a parent of a student with whom an employee or service provider is alleged to have engaged in misconduct.

#### **FFG(LEGAL)                      STUDENT WELFARE: CHILD ABUSE AND NEGLECT**

Definition changes are due to HB 1106, HB 1151, and SB 571. Reports of suspected abuse or neglect must now be made within 24, rather than 48, hours pursuant to SB 571. SB 571 additionally defined the law enforcement agencies to which such a report may be made at Abuse and Neglect Involving School Personnel and Those Responsible for Care. A section on Civil Liability has been included due to HB 4623. Citation changes at SBEC Disciplinary Action have been made pursuant to SB 571. The new 24 hour reporting requirement from SB 571 is also reflected in the Reporting Policy section.

#### **FFG(LOCAL)                      STUDENT WELFARE: CHILD ABUSE AND NEGLECT**

A recommended change at Reporting Child Abuse or Neglect reflects that SB 571 requires reporting within 24 hours of learning of the facts giving rise to suspicion of abuse or neglect of a child. The revision to item 1 at Making a Report also comes from SB 571.

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

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#### FFH(LLEGAL)

#### STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

A section on Civil Liability has been added pursuant to HB 4623.

#### FL(LLEGAL)

#### STUDENT RECORDS

A section on Vital Statistics Records has been added due to changes in HB 229. Under Disclosure with Consent, a reference to FFA has been added for clarity in light of SB 12 requirements. SB 12 also prompted changes relating to Access by Parents. A new section on My Texas Future Admissions Data Sharing has been added to reflect changes in SB 2314. A section on Records Requests Under Education Savings Account Program has been added pursuant to SB 2.

#### FM(LLEGAL)

#### STUDENT ACTIVITIES

A cross-reference to FFAC has been included to ensure clarity around the rules surrounding concussions from SB 2398. Revisions in Parental Notice and Consent are due to SB 12. SB 401 prompted additional information at Participation by Homeschooled Students.

**Please note:** Information and a survey was emailed to districts in July regarding homeschool student participation in UIL activities. Districts that responded they were opting out of permitting homeschool students to participate in UIL activities received a draft of FD(LOCAL) with that opt-out language; a cross reference to FD(LOCAL) was placed at FM(LOCAL) for those same districts. Please contact your policy consultant if you have questions.

#### FNA(LLEGAL)

#### STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT EXPRESSION

The word "encouraged" has been deleted under Prayer at School Activities pursuant to SB 11. A section on Designated Time for Prayer and Religious Reading has been included in alignment with SB 11.

In response to SB 11, new provisions are included to address the option of a board to adopt a policy designating a time for prayer and reading of the Bible or other religious text. The new law requires the board to take a vote on whether to permit this activity within six months of the legislation's effective date. Since the law was effective on September 1, the board would need to take a vote prior to March 1, 2026.

#### FNAB(LLEGAL)

#### STUDENT EXPRESSION: USE OF SCHOOL FACILITIES FOR NONSCHOOL PURPOSES

A section on Student Clubs has been added pursuant to SB 12.

#### FNCD(LLEGAL)

#### STUDENT CONDUCT: TOBACCO USE AND POSSESSION

Revisions to this code are due to SB 2024.

#### FNCE(LLEGAL)

#### STUDENT CONDUCT: PERSONAL COMMUNICATION DEVICES/ELECTRONIC DEVICES

Extensive revisions throughout are due to HB 1481. In addition, the subtopic for this policy code has been updated from Personal Telecommunications/Electronic Devices to Personal Communication Devices/Electronic Devices.

#### FNCG(LLEGAL)

#### STUDENT CONDUCT: WEAPONS

SB 1596 repealed short-barrel firearms as a prohibited weapon in the Penal Code, so that provision has been deleted.

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#### **FNG(LEGAL)                      STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES**

A section on Notice to Teacher or Employee has been added pursuant to HB 2. The provisions at Disruption have been removed at this code but remain in BED(LEGAL). All other revisions are due to SB 12.

#### **FNG(LOCAL)                      STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES**

Substantial revisions to this student and parent complaint policy are recommended to reflect requirements in SB 12 and other legal requirements reflected in the legal framework at this code.

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

#### **FO(LEGAL)                      STUDENT DISCIPLINE**

Requirements relating to discipline for first-time vape offenses and information about parental involvement policies for school disciplinary placements have been added pursuant to HB 6. A section on Determination of Antisemitism has been added due to SB 326. Substantial revisions in the section on Campus Behavior Coordinators and the Parent Involvement Policy are due to HB 6. A section called No Restriction of Recess or Physical Activity has been added pursuant to SB 25. Inclusion of contractors in Video-tapes and Recordings is due to SB 12.

#### **FO(LOCAL)                      STUDENT DISCIPLINE**

Minor edits are recommended to the language regarding Video and Audio Monitoring that make such monitoring permissive and clarify what should happen when video and audio recording equipment is in use.

#### **FOA(LEGAL)                      STUDENT DISCIPLINE: REMOVAL BY TEACHER OR BUS DRIVER**

Extensive revisions throughout this legal framework are due to HB 6.

#### **FOB(LEGAL)                      STUDENT DISCIPLINE: SUSPENSION**

Revisions throughout are due to HB 6, including changes regarding both in- and out-of-school suspension, necessitating a change to the policy subtopic name.

#### **FOC(LEGAL)                      STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING**

HB 6 removed a district's authority to exempt itself from student discipline requirements through a District of Innovation plan; therefore, the Note indicating such an exemption has been deleted. HB 1422 changed the victim age relating to the crime of voyeurism from younger than 14 to younger than 18. All other revisions are pursuant to HB 6.

#### **FOD(LEGAL)                      STUDENT DISCIPLINE: EXPULSION**

The section on Consideration of Virtual Education as Alternative to Expulsion is included pursuant to SB 569. All other revisions are due to HB 6.

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#### **FODA(LEGAL)**

#### **EXPULSION: JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM**

A citation adjustment has been made at Court-Ordered Placement after HB 6 repealed Education Code 37.007(d).

#### **FOE(LEGAL)**

#### **STUDENT DISCIPLINE: EMERGENCY AND ALTERNATIVE PLACEMENT**

A subsection called Single Incident has been added under Emergency Placements due to changes from HB 6.

#### **FOF(LEGAL)**

#### **STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES**

HB 6 amended Education Code 37.001(b-1), and a slight revision under ARD Committee Required has been made as a result.

#### **FP(LEGAL)**

#### **STUDENT FEES, FINES, AND CHARGES**

The section on TXVSN has been retitled Hybrid or Virtual Course with language revised in accordance with SB 569. Attorney general guidance regarding Authorized Fees has also been added.

#### **GBA(LEGAL)**

#### **PUBLIC INFORMATION PROGRAM: ACCESS TO PUBLIC INFORMATION**

In the Information That Must Be Disclosed section, a subsection on Personal Services Contract has been added pursuant to HB 3372. A citation at Student Victim Information has been revised based on SB 571. Employee Victims has been amended based on revisions in SB 2601. Language has been added at Cybersecurity Information pursuant to HB 3112. HB 150 Cyber Command revisions prompted language and citation changes in the Texas VIRT Information section. SB 1540 adds election officials to the list of individuals who have the option to restrict access to some personal information. Additional language is included in Board Member and Employee Personnel Information due to SB 370.

#### **GBAA(LEGAL)**

#### **ACCESS TO PUBLIC INFORMATION: REQUESTS FOR INFORMATION**

Changes throughout are due to HB 4219.

#### **GC(LEGAL)**

#### **PUBLIC NOTICES**

A section on Digital Newspaper has been added due to SB 1062.

#### **GF(LEGAL)**

#### **PUBLIC COMPLAINTS**

Revisions throughout are the result of SB 12.

#### **GF(LOCAL)**

#### **PUBLIC COMPLAINTS**

All recommended revisions to this local policy on public complaints stem from the applicable portions of SB 12.

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

#### **GKA(LEGAL)**

#### **COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES**

Additional language at Refusal of Entry or Ejection of Unauthorized Persons has been included pursuant to SB 2929.

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### **Groesbeck ISD**

#### **GKA(LOCAL)**

#### **COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES**

Language regarding handguns is recommended for revision due to SB 706.

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

#### **GNB(LEGAL)**

#### **RELATIONS WITH EDUCATIONAL ENTITIES: REGIONAL EDUCATION SERVICE CENTERS**

The revisions relating to special education service group and dyslexia are due to HB 2.

#### **GRAA(LEGAL)**

#### **STATE AND LOCAL GOVERNMENTAL AUTHORITIES: LAW ENFORCEMENT AGENCIES**

Citation revisions are due to HB 6 and to correct a formatting issue.



## **(LOCAL) Policy Comparisons**

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

### **Contact us:**

School Districts and Education Service Centers, call 800-580-7529 or email [policy.service@tasb.org](mailto:policy.service@tasb.org).

Community Colleges, call 800-580-1488 or email [colleges@tasb.org](mailto:colleges@tasb.org).

**Meeting Place and Time**

Board meetings shall be held during a time that is outside of typical work hours. [See FA(LEGAL)]

The notice for a Board meeting shall reflect the date, time, and location of the meeting.

**Regular Meetings**

Regular meetings of the Board shall normally be held on the third Monday of each month at 6:00 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

**Special or Emergency Meetings**

The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.

The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

**Agenda**

Deadline

The deadline for submitting items for inclusion on the agenda is the ~~fifth business~~ 10th calendar day before regular meetings and the ~~fifth business~~ 10th calendar day before special meetings.

Preparation

In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member.

Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.

**Notice to Members**

Members of the Board shall be given notice of regular and special meetings at least ~~72 hours~~ three business days prior to the scheduled ~~time~~ date of the meeting and at least one hour prior to the time of an emergency meeting.

**Closed Meeting**

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

**Order of Business**

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

**Rules of Order**

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

Record Vote

Voting

~~Voting on any item~~ shall be ~~by voice~~ a record vote ~~or~~ by show of hands ~~or roll call~~, as directed by the Board President. Any member may abstain from voting ~~on an item~~, and a member's vote or failure to vote shall be recorded ~~upon that member's request~~ in the minutes. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

**Minutes**

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

~~The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.~~

[See CPC regarding retention of records.]

**Discussions and Limitation**

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

**Limit on Participation**

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

**Public Comment**

Public comment shall occur at the beginning of the meeting. [See FA]

Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Procedures

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

~~Public comment shall occur at the beginning of the meeting.~~

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed five minutes per meeting.

Meeting Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may ~~make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker.~~ adjust the time allotted to each speaker.

However, no individual shall be given less than one minute to make comments.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

**Complaints and Concerns**

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

**Disruption**

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

**Employment Assistance Prohibited**

No District employee shall assist a contractor or agent of the District or of any other school district in obtaining a new job if the employee knows, or has probable cause to believe, that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative file does not violate this prohibition.

No District contractor or agent shall assist an employee, contractor, or agent of the District or of any other school district in obtaining a new job if the contractor or agent knows, or has probable cause to believe, that the individual engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition.

[See also DC for prohibitions relating to employees].]

**Prohibited Classroom Instruction or Activities**

A District contractor is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB(LEGAL)]. Violation of this policy shall result in termination of the contract. A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

**Prohibition on Diversity, Equity, and Inclusion**

A contract is subject to termination if the District contractor intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

[See BT(LEGAL)]

CONTRACTED SERVICES

~~CRIMINAL HISTORY~~BACKGROUND CHECKS AND REQUIRED REPORT-  
ING

CJA  
(LOCAL)

**Emergencies**

In an emergency due to a health or safety concern, a reasonably unforeseeable situation, or other exigent circumstance, the District employee who is in charge of the facility shall be authorized to determine whether an employee of a contracting or subcontracting entity who does not have the required criminal history record information (CHRI) review or who has a disqualifying conviction will be permitted to enter a District facility.

If allowed to enter the facility, the employee of the contracting or subcontracting entity shall be accompanied by a District employee at all times.

BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT  
~~FLAG~~REQUIRED DISPLAYS

CLE  
(LOCAL)

The U.S. and Texas flags shall be prominently displayed in each classroom to which a student is assigned during the time that the pledges of allegiance to those flags are recited.

**Plan** The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

**Coordinator** The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.

**Training** The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the [Department of Information Resources Texas Cyber Command](#); and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

**Security Breach and Cybersecurity Incident Notifications** Upon discovering or receiving notification of a breach of system security or a [security](#) [cybersecurity](#) incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities [and provide any other notices](#) in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

**Training**

The Board delegates to the Superintendent the authority to:

1. Determine the artificial intelligence (AI) training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the AI training requirements.

**Use in District**

Employees and students shall be permitted to explore AI and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes and shall never take the place of teacher and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security.

A student shall only use AI tools with teacher permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work. Students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with the Student Code of Conduct and policy. [See EIA(LOCAL), FFH, FFI, and the FO series]

**Building Access  
Control**

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

**Designation and Use  
of Private Spaces**

The Board shall ensure that the Superintendent, or appropriate staff as determined by the Superintendent, designates private spaces in accordance with law.

The Superintendent shall develop administrative regulations to ensure compliance with law and policy regarding the use of private spaces in District facilities.

FACILITIES CONSTRUCTION

CV  
(LOCAL)

**Compliance with Law**

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

**Construction Contracts**

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above ~~\$50,000~~ **the competitive purchasing threshold established in law**. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above ~~\$25,000~~ **\$25,000**, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

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**Note:** For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

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**Change Orders**

Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

**Project Administration**

All construction projects shall be administered by the Superintendent ~~or designee~~.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

**Final Payment**

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS  
CONFLICT OF INTEREST

DBD  
(LOCAL)

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**Note:** For conflicts of interest and gifts and gratuities related to federal grants and awards, see CB and CBB.

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**Disclosure** — —  
**General Standard**

An employee shall disclose to his or her immediate supervisor a personal financial interest, a business interest, or any other obligation or relationship that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.

**Specific Disclosures**  
Substantial Interest

The Superintendent shall file an affidavit with the Board President disclosing a substantial interest, as defined by Local Government Code 171.002, in any business or real property that the Superintendent or any of his or her relatives in the first degree may have.

Any other employee who is in a position to affect a financial decision involving any business entity or real property in which the employee has a substantial interest, as defined by Local Government Code 171.002, shall file an affidavit with the Superintendent; however, the employee shall not be required to file an affidavit for the substantial interest of a relative.

Interest in Property

The Superintendent shall be required to file an affidavit disclosing interest in property in accordance with Government Code 553.002.

Annual Financial  
Management  
Report

The Superintendent, as the executive officer of the District, shall provide to the District in a timely manner information necessary for the District's annual financial management report.

[See BBFA]

**Gifts**

An employee shall not accept or solicit any gift, favor, service, or other benefit that could reasonably be construed to influence the employee's discharge of assigned duties and responsibilities. [See CAA, CB, and CBB]

**Endorsements**

An employee shall not recommend, endorse, or require students to purchase any product, material, or service in which the employee has a financial interest or that is sold by a company that employs or retains the District employee during nonschool hours. No employee shall require students to purchase a specific brand of school supplies if other brands are equal and suitable for the intended instructional purpose.

**Sales**

An employee shall not use his or her position with the District to attempt to sell products or services.

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS  
CONFLICT OF INTEREST

DBD  
(LOCAL)

**Nonschool  
Employment**

An employee shall disclose in writing to his or her immediate supervisor any outside employment that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.

Private Tutoring

An employee shall disclose in writing to his or her immediate supervisor any private tutoring of District students for pay.

**Personal Services  
Performed by an  
Administrator**

An administrator, as defined in law, shall not receive any financial benefit for the performance of personal services except as permitted by and in accordance with law.

An administrator, other than a Superintendent or an assistant superintendent, who wishes to seek Board approval to perform personal services permitted by law shall submit that request to the Superintendent in accordance with administrative regulations.

COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

**Leave  
Administration**

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

**Definitions**

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

Daily Rate of Pay

The “daily rate” of a contract employee, including a teacher, school counselor, or librarian, shall be computed by dividing the employee’s annual salary by the number of duty days in the employee’s contract year.

Catastrophic Illness  
or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions

relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

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**Note:** For District contribution to employee insurance during leave, see CRD(LOCAL).

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**Availability**

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

**State Leave Proration**

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

**Medical Certification**

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

**State Personal Leave**

The Board requires employees to differentiate the manner in which state personal leave is used.

**Nondiscretionary Use**

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

**Discretionary Use**

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

*Request for  
Leave*

In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.

Discretionary use of state personal leave shall not exceed five consecutive workdays.

**Local Leave**

Each employee shall earn three paid local leave days per school year in accordance with administrative regulations.

Local leave shall accumulate without limit.

Local leave shall be used according to the terms and conditions of state sick leave accumulated before the 1995–96 school year, except that an employee may donate local leave to a sick leave pool. [See DEC(LEGAL)]

**Sick Leave Pool**

An employee who has exhausted all paid leave as well as any applicable compensatory time and who suffers from a catastrophic illness or injury may request the establishment of a sick leave pool, to which District employees may donate local leave for use by the eligible employee.

The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.

The Superintendent shall develop regulations for the implementation of the sick leave pool that address the following:

1. Procedures to request the establishment of a sick leave pool;
2. The maximum number of days an employee may donate to a sick leave pool;
3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and
4. The return of unused days to donors.

Appeal

An employee may appeal a decision regarding the establishment or implementation of the District's sick leave pool in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.

**Family and Medical Leave**

The District shall make FMLA leave available to employees in accordance with DECA(LEGAL) and the following provisions.

**Concurrent Use of Paid Leave**

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable, **except as provided below.**

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**Note:** ~~See DECA(LEGAL) for provisions addressing FMLA.~~

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*Exception*

A teacher shall notify the appropriate administrator if they choose not to use paid leave concurrently with FMLA leave for an absence related to pregnancy or the birth or adoption of child.

**Twelve-Month Period**

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall begin on the first duty day of the school year.

**Combined Leave for Spouses**

When both spouses are employed by the District, the District shall not limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks, nor shall the District limit military caregiver leave to a combined total of 26 weeks.

**Intermittent or Reduced Schedule Leave**

The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

**Certification of Leave**

When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

**Fitness-for-Duty Certification**

In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.

**Leave at the End of Semester**

When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

**Temporary Disability Leave**

Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.

The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

**Workers'  
Compensation**

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**Note:** Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

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An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave  
Offset

The District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

**Court Appearances**

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Reasons**

The recommendation to the Board and its decision not to renew a contract under this policy shall not be based on an employee's exercise of Constitutional rights or based unlawfully on an employee's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for proposed nonrenewal of an employee's term contract shall be:

1. Deficiencies pointed out in observation reports, appraisals or evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Inability to maintain discipline in any situation in which the employee is responsible for the oversight and supervision of students.
5. Insubordination or failure to comply with official directives.
6. Failure to comply with Board policies or administrative regulations.
7. Excessive absences.
8. Conducting personal business during school hours when it results in neglect of duties.
9. Reduction in force because of financial exigency. [See DFFA]
10. Reduction in force because of a program change. [See DFFB]
11. The employee is not retained at a campus in accordance with the provisions of a campus turnaround plan. [See AIC]
12. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
13. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
14. Failure to meet the District's standards of professional conduct.
15. Failure to report any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime

involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]

16. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
17. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.
18. Disability, not otherwise protected by law, that prevents the employee from performing the essential functions of the job, [with or without reasonable accommodation](#).
19. Any activity, school-connected or otherwise, that, because of publicity given it, or knowledge of it among students, faculty, or the community, impairs or diminishes the employee's effectiveness in the District.
20. Any breach by the employee of an employment contract or any reason specified in the employee's employment contract.
21. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, or colleagues.
22. A significant lack of student progress attributable to the educator.
23. Behavior that presents a danger of physical harm to a student or to other individuals.
24. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
25. Use of profanity in the course of performing any duties of employment, whether on or off school premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
26. Falsification of records or other documents related to the District's activities.
27. Falsification or omission of required information on an employment application.
28. Misrepresentation of facts to a supervisor or other District official in the conduct of District business.

29. Failure to fulfill requirements for state licensure or certification, including passing certification or licensing examinations required by state or federal law or by the District, for the employee's assignment.
30. Failure to maintain licensing and certification requirements, including the completion of required continuing education hours, for the employee's assignment.
31. Failure to complete certification or permit renewal requirements, or failure to fulfill the requirements of a deficiency plan, under an Emergency Permit or a Temporary Classroom Assignment Permit.
32. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
33. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
34. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]
35. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.
- ~~34-36.~~ Any reason constituting good cause for terminating the contract during its term.

Recommendations  
from Administration

Administrative recommendations for renewal or proposed nonrenewal of term contracts shall be submitted to the Superintendent. A recommendation for proposed nonrenewal shall be supported by any relevant documentation. The final decision on the administrative recommendation to the Board on each employee's contract rests with the Superintendent.

Superintendent's  
Recommendation

The Superintendent shall prepare lists of employees whose contracts are recommended for renewal or proposed nonrenewal by the Board. Supporting documentation, if any, and reasons for the recommendation shall be submitted for each employee recommended for proposed nonrenewal.

The Board shall consider such information, as appropriate, in support of recommendations for proposed nonrenewal and shall then act on all recommendations.

Notice of Proposed  
Nonrenewal

After the Board votes to propose nonrenewal, the Superintendent or designee shall deliver written notice of proposed nonrenewal in accordance with law.

If the notice of proposed nonrenewal does not contain a statement of the reason or all the reasons for the proposed action, and the employee requests a hearing, the District shall give the employee notice of all reasons for the proposed nonrenewal at a reasonable time before the hearing. The initial notice or any subsequent notice shall contain the hearing procedures.

**Request for Hearing**

If the employee desires a hearing after receiving the notice of proposed nonrenewal, the employee shall notify the Board in writing not later than the 15th day after the date the employee received the notice of proposed nonrenewal.

When a timely request for a hearing on a proposed nonrenewal is received by the presiding officer, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The employee shall be given notice of the hearing date as soon as it is set.

**Hearing Procedures**

Unless the employee requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the employee, the Superintendent, their representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the administration's presentation, supported by such proof as it desires to offer.
3. The employee may cross-examine any witnesses for the administration.
4. The employee may then present such testimonial or documentary proof, as desired, to offer in rebuttal or general support of the contention that the contract be renewed.
5. The administration may cross-examine any witnesses for the employee and offer rebuttal to the testimony of the employee's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

**Board Decision**

The Board may consider only evidence presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the employee's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the employee by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

**No Hearing**

If the employee fails to request a hearing, the Board shall take the appropriate action and notify the employee in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

**Complaints**

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

**Other Complaint Processes**

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process [has been followed](#):

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with ~~the DIA series~~.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with ~~the DIA series~~.
3. Complaints concerning retaliation ~~relating~~[related](#) to discrimination and harassment shall be submitted in accordance with ~~the DIA series~~.
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

**Notice to Employees**

The District shall inform employees of this policy through appropriate District publications [and on the District's website](#).

~~**Guiding Principles**~~

**Informal Process**

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate [campus or District administrator](#) who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

### Filing Deadlines

If an employee has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the employee must file a complaint within 15 business days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

### Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

### ~~Direct Communication with Board Members~~

~~Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.~~

### Formal Process

An employee may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.~~

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the employee shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process	Even after initiating the formal complaint process, the employee is encouraged to seek informal resolution of their concerns. <u>An employee whose concerns are resolved may withdraw a formal complaint at any time.</u>
Notice of Complaint	A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.
<b>Freedom from Retaliation</b>	Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.
<b>Whistleblower Complaints</b>	Whistleblower complaints shall be filed within the time specified by law and may be made <del>to the Superintendent or designee</del> beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]
<b>Complaints Against Supervisors</b>	Complaints alleging a violation of law by a supervisor may be made to the Superintendent <del>or designee.</del> <b>Complaint forms.</b> <b>Complaints</b> alleging a violation of law by the Superintendent may be submitted directly to the Board or <b>Board's</b> designee.
<u><b>Direct Communication with Board Members</b></u>	<u>Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.</u>
<b>General Provisions</b> Filing	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, <del>including email and fax,</del> or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three <b>business</b> days after the deadline.
Scheduling <del>Conferences</del> Hearings	The District shall make reasonable attempts to schedule <del>conferences</del> <b>hearings</b> at a mutually agreeable time. If the employee fails to appear at a scheduled <del>conference</del> <b>hearing</b> , the District may hold the <del>conference</del> <b>hearing</b> and issue a decision in the employee's absence.

<del>Response</del> <del>At Levels One and Two,</del> <del>“response”</del> Decision	<p>A “decision” shall mean a written communication to the employee from the appropriate administrator. <del>Responses</del> that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.</p> <p>The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.</p> <p>A decision may be hand-delivered, sent by electronic communication to the employee’s email address of record, or sent by U.S. Mail to the employee’s mailing address of record. Mailed <del>responses</del> decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.</p>
Days	<del>“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”</del>
Representative	<p>“Representative” shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent <del>him or her</del> the employee in the complaint process.</p> <p>The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three <del>business</del> days’ notice to the District before a scheduled <del>conference or</del> hearing, the District may reschedule the <del>conference or</del> hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.</p>
Consolidating Complaints	<p><del>Complaints arising out of an event or a series of related events shall be addressed</del>To promote efficiency in <del>one complaint. Employees shall not file</del> addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from <del>an</del> any event or series of <del>related</del> events <del>that have been or could have been addressed in a previous complaint.</del></p> <p><del>When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.</del></p>
Untimely Filings	<del>All time limits shall be strictly followed unless modified by mutual written consent.</del>

~~If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.~~consolidated.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted ~~in writing~~ on a form provided by the District.

Copies of any documents that support the complaint should be ~~attached to~~ included with the complaint form. If the employee does not have copies of these documents, ~~they~~copies may be presented at the Level One ~~conference~~hearing. After the Level One ~~conference, no new~~hearing, the employee may supplement the record with additional documents ~~may~~ or include additional claims.

Record

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the employee ~~unless the employee did not know the documents existed before~~who filed the Level One ~~conference~~complaint, documents determined relevant by District personnel, and the decision.

Remand

A complaint or appeal form that is incomplete in any material aspect ~~may be dismissed but may~~shall be refiled ~~with~~, if at Level One, and remanded at all ~~the required information if~~ other levels in order to develop an adequate record of the ~~refiling is within~~complaint.

If an adequate record has not been developed, the ~~designated time for filing~~appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

Assignment of Hearing Officer

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

Investigation

The District may conduct an investigation at any level in the complaint process. If the District and the employee mutually agree, all deadlines shall be suspended during an investigation.

### Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a ~~conference or~~ hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

### Complaint Levels

#### Level One

~~Complaint forms must be filed:~~

- ~~1. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and~~
- ~~2. With the lowest level administrator who has the authority to remedy the alleged problem.~~

~~In most circumstances, employees on a school campus shall file At Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.~~

~~If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.~~

~~If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.~~

~~The, the~~ appropriate ~~administrator~~ ~~hearing officer~~ shall ~~investigate as necessary and schedule~~ hold a ~~conference~~ ~~hearing~~ with the employee within ~~ten~~ 10 calendar days after receipt of the written complaint. The ~~administrator~~ ~~hearing officer~~ may set reasonable time limits for the ~~conference~~ ~~hearing~~.

~~Absent extenuating circumstances, the administrator~~ The ~~hearing officer~~ shall provide the employee a ~~written response decision~~ ~~hearing~~ within ~~ten~~ 20 calendar days following the ~~conference~~. ~~The written response shall set forth the basis of the decision~~ ~~hearing~~. In reaching a decision, the ~~administrator~~ ~~hearing officer~~ may consider information provided ~~at~~ with the ~~Level One conference~~ ~~complaint form~~ and any other relevant documents or information the ~~administrator~~ ~~hearing officer~~ believes will help resolve the complaint.

#### Level Two

If the employee did not receive the relief requested at Level One or if the time for a ~~response~~ ~~decision~~ has expired, the employee may request a ~~conference with the Superintendent or designee~~ ~~hearing at Level Two~~ to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~20 calendar days of the date of the ~~written~~ Level One ~~response~~decision or, if no ~~response was received~~decision has been communicated to the employee, within ~~ten~~20 calendar days of the Level One ~~response~~decision deadline.

After receiving notice of the appeal, the Level One ~~administra-~~~~tor~~hearing officer shall prepare and forward a record of the Level One complaint to the Level Two administrator. ~~The employee may request~~hearing officer and provide a copy of the Level One record to the employee.

The Level One record shall include:

1. The original complaint form and any attachments.
2. ~~All~~Any other documents submitted by the employee at Level One.
3. ~~The~~If the complaint is against a District employee, the written response of the District employee, if any.
- ~~3.4.~~ The decision issued at Level One and any attachments.
- ~~4.5.~~ All other documents relied upon by the Level One ~~administra-~~~~tor~~hearing officer in reaching the Level One decision.

The ~~Superintendent or designee~~hearing officer shall ~~schedule~~hold a ~~conference~~hearing within ~~ten~~10 calendar days after the appeal notice is filed. The ~~conference shall be limited to the issues and documents considered at Level One. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee~~hearing officer may set reasonable time limits for the ~~conference~~hearing.

The ~~Superintendent or designee~~hearing officer shall provide the employee a ~~written response~~decision within ~~ten~~20 calendar days following the ~~conference. The written response shall set forth the basis of the decision.~~hearing. In reaching a decision, the ~~Superintendent or designee~~hearing officer may consider the Level One record, any additional information provided ~~at~~prior to the Level Two ~~conference~~hearing, and any other relevant documents or information the ~~Superintendent or designee~~hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two ~~conferences~~hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a ~~response~~decision has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~20 calendar days of the date of the ~~written~~ Level Two ~~response~~decision or, if no ~~response was received~~decision has been communicated to the employee, within ~~ten~~20 calendar days of the Level Two ~~response~~decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent ~~or designee~~ shall inform the employee whether the Board or a Board committee will hear the appeal and of the date, time, and place of the ~~Board~~ meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the employee a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent ~~or designee~~ shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the employee at Level Two.
- ~~3.4.~~ The ~~written response~~decision issued at Level Two and any attachments.
- ~~4.5.~~ All other documents relied upon by the administration in reaching the Level Two decision.

The ~~appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level~~

~~Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.~~

~~The District shall determine whether~~ may request that the complaint ~~will be presented~~heard in open or closed meeting ~~in accordance with~~. The District shall honor that request unless the Texas Open Meetings Act ~~and/or~~ other applicable law. ~~requires otherwise~~.  
[See BE]

~~The~~At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by ~~the Board~~. ~~The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels~~. Board members.

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from ~~the Board~~ members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It ~~may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting~~. ~~If the Board does not~~shall make a decision ~~regarding~~no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint ~~by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~was presented. The employee shall be provided a decision in accordance with this policy and state law.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of Standards of Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

**Weapons Prohibited**

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a ~~Texas~~ handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

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shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

**Prohibited Classroom Instruction or Activities** An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

**Prohibited Diversity, Equity, and Inclusion Duties** An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

**Social Transitioning** An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

**Safety Requirements** Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

**Harassment or Abuse** An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

**Relationships with Students** An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. ~~[See FFH]~~

As required by law, the District shall notify the parent of a student with whom ~~an educator~~ a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF] for parent notification requirements and DHB and DHC for reporting requirements.]

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**Tobacco and  
Nicotine Products  
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /  
Notice of Drug-Free  
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

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3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments, Convictions, and Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
  - Dishonesty; fraud; deceit; theft; misrepresentation;
  - Deliberate violence;
  - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
  - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
  - Felony driving while intoxicated (DWI); or
  - Acts constituting abuse or neglect under the Texas Family Code.

**Dress and Grooming** An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

**Instructional Plan  
and Course Syllabus**

Prior to the beginning of each semester, each teacher shall provide a copy of the teacher's instructional plan or course syllabus for each class for which the teacher provides instruction.

The teacher shall provide this information to the District administration and the parent of each student enrolled in the teacher's class. Additional copies of the instructional plan or course syllabus shall be made available to a parent of a student enrolled upon that parent's request.

District Website

The Superintendent shall develop administrative procedures for the posting of the instructional plans and course syllabi for each class offered in the District on the District's website.

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**Note:** For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB.

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The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

**Objectives**

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

**Selection**

Instructional materials that are textbooks and related supplemental materials, which may include items from the list of resources adopted by the State Board of Education, shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

**Parent Request for Instructional Material Review**

The Superintendent shall develop administrative regulations to ensure compliance with state law and rules that a parent or guardian of a District student may request an instructional materials review for a subject area in the grade level in which their student is enrolled on the basis of the following:

1. The material is not aligned with District-adopted materials; or
2. The material does not have the appropriate rigor for the grade level for the subject area in which the instructional material is used.

The regulations shall also address procedures for submitting a parent petition to review instructional materials, the appeal process if a petition for review is denied, criteria for reviewing any appeal, and timelines for each step in the process.

**Reconsideration of Instructional Materials**

A District employee or a parent or guardian of a District student may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

**Guiding Principles**

The following principles shall guide the Board and staff in responding to a request for reconsideration of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.

3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal  
Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal Request for  
Reconsideration

A complainant shall make any formal request to reconsider an instructional material on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

*Frequency of  
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

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**Note:** Unless otherwise noted, the terms “video recording,” “video surveillance,” and “video monitoring” shall also include any associated audio recordings. In addition, the term “classroom” shall also include other special education settings subject to video and audio recording required by law.

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To promote student safety, the District shall comply with requests for video and audio monitoring of certain ~~self-contained~~ special education classrooms as required by law. Regular or continual monitoring of video recordings shall be prohibited. Video recordings shall not be used for teacher evaluation or monitoring or for any purpose other than the promotion of student safety.

The ~~Superintendent~~ Superintendent is responsible for coordinating the provision of equipment to campuses in compliance with the law.

The Superintendent shall ensure that administrative regulations are developed to implement this policy.

**Requests**

For Following Year

A parent of a student receiving special education services and whose placement for the following school year will be in a ~~self-contained~~ special education classroom eligible for video surveillance may request in writing that a video camera be placed in the classroom by the end of the current school year or by the ~~tenth~~ 10th business day after the student’s admission, review, and dismissal (ARD) committee determines the student’s placement, whichever is later. If such a request is made, the campus shall begin operation of the camera by the deadlines in law.

For Current Year

Written requests from a parent, assistant principal, principal, staff member, or the Board shall be submitted and processed in accordance with the procedures in law.

Response

As required by law, the District shall provide a response to the requester not later than the seventh business day after receipt of the request.

**Notice**

Before a camera is activated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be conducted in the classroom.

**Installation and Operation**

The classroom subject to the request shall begin operation of video surveillance not later than the time frames required in law, except when the District is granted an extension of time.

When the District has installed video cameras in a classroom as required by law, the District shall operate the cameras during the instructional day at all times when one or more students are in the classroom. For purposes of this policy, the instructional day shall be defined as the portion of a school day during which instruction is taking place in the classroom.

For the school year in which a campus receives a request for video and audio surveillance, the campus shall continue to operate and maintain any video cameras placed in the classroom for as long as the classroom continues to satisfy the requirements in Education Code 29.022(a). However, the campus may discontinue operation of the video camera during the year if the requester withdraws the request in writing and no request is submitted to continue the surveillance. Before a camera is deactivated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be discontinued in the classroom and of the opportunity to request continued video and audio surveillance.

Video cameras must be capable of recording video and audio of all areas of the classroom, including a room attached to the classroom used for time out as defined by law. No visual monitoring, other than incidental coverage, shall be conducted of the inside of a bathroom or other area used for changing a student's clothes.

The District shall post notice at the entrance to a classroom in which video cameras are placed stating that video and audio surveillance is conducted in that classroom.

**Retention of Recordings**

Video recordings shall be retained for at least three months after the date of the recording but may be retained for a longer period in accordance with the District's records management program, or as required by law. [See CPC]

**Confidentiality of Recordings**

Video recordings made in accordance with this policy shall be confidential and shall only be released or viewed by the individuals and in the limited circumstances permitted by law. The following individuals shall have authority to view video recordings to the extent permitted by the Family Educational Rights and Privacy Act (FERPA):

1. A District employee or a parent of a student who is involved in an alleged incident documented by a recording and reported to the District;
2. Appropriate Department of Family and Protective Services (DFPS) personnel as part of an investigation of alleged abuse or neglect of a child;

3. A peace officer, school nurse, District administrator trained in de-escalation and restraint techniques, or human resource staff member in response to a report of an alleged incident or an investigation of an employee or a report of alleged abuse committed by a student; and
4. Appropriate Texas Education Agency or State Board for Educator Certification personnel or their agents as part of an investigation.

For purposes of this policy, the term “human resource staff member” shall include the Superintendent, a principal, an assistant principal or other campus administrator, and any supervisory position within the District’s human resources office. If an individual listed in items 2–4, above, believes that a recording shows a violation of District policy or campus procedures, the individual may allow access to the recording by appropriate legal and human resources personnel designated by the District for the purpose of determining whether a policy or procedure has been violated.

Any person who suspects that child abuse or neglect has occurred shall report this suspicion as required by law and District policy.  
[See FFG]

#### Reporting an Incident

A person alleging that an incident, as defined by law, has occurred in a classroom in which video surveillance is conducted shall file a report on the form provided by the District with the principal as soon as possible after the person suspects the alleged incident. If possible, an incident report form shall be filed within ~~48~~24 hours of the facts giving rise to the allegation. The principal shall promptly view, or direct an authorized individual to view, the video surveillance footage to identify the relevant portion of the recording. ~~No later than ten District business days~~ **No later than 10 District business days** after the report is filed, the principal or designee shall respond by notifying the person whether the alleged incident was recorded in the District’s video surveillance footage and shall initiate other steps as required by law, District policy, or local procedures.

#### Complaints

Complaints related to video and audio recordings under this policy shall be filed in accordance with DGBA, FNG, or GF, as applicable. A complainant who is dissatisfied with the outcome of the District’s complaint process may appeal in writing to the commissioner of education in accordance with Education Code 7.057 and 19 Administrative Code 103.1303. A parent, staff member, or District administrator may request an expedited review in accordance with 19 Administrative Code 103.1303.

<b>Relation to Essential Knowledge and Skills</b>	<p>The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.</p> <p>Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.</p>
<b>Guidelines for Grading</b>	<p>The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.</p> <p>The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.</p>
<b>Progress Reporting</b>	<p>The District shall issue grade reports/report cards every <del>six</del> <b>six</b> weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.</p>
Interim Reports	<p>Interim progress reports shall be issued for all students after the <del>third</del> <b>third</b> week of each grading period. Supplemental progress reports may be issued at the teacher's discretion.</p>
Conferences	<p><del>In addition to conferences scheduled on the campus calendar,</del> <b>Each year, the District shall provide at least two opportunities for in-person conferences between each parent and the student's teacher. Additional</b> conferences may be requested by a teacher or parent as needed.</p>
<b>Academic Dishonesty</b>	<p>A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, <b>the use of artificial intelligence to complete an assignment in part or in whole unless approved by the classroom teacher [see CQD],</b> and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, <del>or</del></p>

information from students, or the use of an artificial intelligence de-  
tection tool selected by the District.

**Parent Portal**

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

**Release from School**

A student shall not be released from school at times other than regular dismissal hours except with the permission of the principal of the school. The teacher shall determine that such permission has been granted before allowing the student to leave.

Exception for  
Released Time  
Course

For purposes of this policy, a “released time course” shall have the same definition as provided in law.

A student shall be permitted to attend a released time course in accordance with the following requirements:

1. The parent or guardian has provided written consent for the student to attend the released time course;
2. The private entity offering the released time course maintains attendance records and will make those records available to the District;
3. The private entity, parent or guardian, or student assumes responsibility for transportation, including transportation for a student with a disability, to and from the location at which the released course is offered;
4. The private entity assumes liability for the student enrolled in the released time course while the student is under the private entity’s care; and
5. The student is responsible for any school work and assignments issued during the student’s absence from the District.

The District shall be prohibited from using District funds, excluding de minimis costs, to facilitate the student attending a released time course.

A private entity shall be prohibited from offering the released time course on District property unless the use is in accordance with policy GKD.

The District shall not interfere with a parent’s or guardian’s ability to request or access a released time course for the student.

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication ~~upon a parent's written request and in accordance with a physician's written orders, when properly labeled and in the original container~~ legal requirements.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided by District**

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

**Athletic Program**

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

**Epinephrine**

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine ~~delivery system, such as an auto-injector or nasal spray,~~ in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

**On Campus**

Authorized and trained individuals may administer an unassigned epinephrine ~~auto-injector~~ ~~delivery system~~ at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

*Maintenance,  
Availability, and  
Training*

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for ~~auto-injector~~ **delivery system** use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine ~~auto-injectors~~ at each campus.

*Notice to Parents*

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist

This provision shall be applicable to every campus.

*On Campus*

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

*Maintenance,  
Availability,  
Training, and  
Reporting*

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

**Psychotropics**

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or

3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

**Medical Treatment**

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

**Threat Assessment  
and Safe and  
Supportive Team**

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee  
Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

Notification to  
Teaching Staff of  
Threat

As soon as safe and practicable after an administrator or team receives information regarding a threat against a campus, including a threat made through social media, the appropriate administrator or the team shall immediately provide to each member of the teaching staff, including teacher aides, who may be directly affected by the threat a statement containing the following information:

1. The existence of the threat;
2. The nature of the threat; and
3. Any other pertinent detail to ensure student and staff safety.

The Superintendent shall develop administrative regulations to ensure that the required notice is provided to the teaching staff in accordance with law. The administrative regulations may also address notification of other appropriate employees on the affected campus.

Imminent Threats or  
Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment  
Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures,

the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.
2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.
3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

STUDENT WELFARE  
CRISIS INTERVENTION

FFB  
(LOCAL)

Guidance to School  
Community

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.

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**Note:** See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

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The District shall notify a parent of a student with whom ~~an educator~~ a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the ~~educator~~ individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification ~~(SBEC)~~ concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an ~~educator's individual's~~ alleged abuse or commission of an otherwise unlawful act with ~~the~~ student or involvement in a romantic relationship, or soliciting or engaging in sexual contact with ~~the~~ student.

#### Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

**Program to Address  
Child Sexual Abuse,  
Trafficking, and  
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child  
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within ~~48~~24 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of ~~educator~~ misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

**Restrictions on Reporting**

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

**Making a Report**

Reports may be made to any of the following:

1. ~~A state or local~~ A law enforcement agency, [as defined in law](#);
2. The Child Protective Services (CPS) division of DFPS at 800-252-5400 or the [Texas Abuse Hotline website](#)<sup>1</sup>;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

**Confidentiality**

The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

**Immunity**

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report Suspected Child Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities Regarding Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

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<sup>1</sup> Texas Abuse Hotline website: <http://www.txabusehotline.org>

## Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

### Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process **has been followed**:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with ~~the FFH-series~~.
2. Complaints concerning dating violence shall be submitted in accordance with ~~the FFH-series~~.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with ~~the FFH-series~~.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Notice to Students and Parents**

The District shall inform students and parents of this policy through appropriate District publications [and on the District's website](#).

**Guiding Principles**  
**Informal Process**

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other [appropriate campus or District](#) administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

**Filing Deadlines**

After Informal Process

If a student or parent has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution ~~shall be encouraged but~~ during the process, the student or parent shall have the later of:

- Ninety calendar days to file a complaint from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; or
- Thirty calendar days to file a complaint from the date on which the District provided information to the student or parent regarding how to file a grievance.

[See Formal Process, below]

No Prior Informal Process

If the student or parent has not engaged in the informal process, the student or parent shall ~~not extend any~~ have no more than 60 calendar days from the date the student or parent first knew, or

with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance to file a complaint using the appropriate forms.

**Deadline Extensions** All deadlines ~~in this policy, except~~ shall be strictly followed unless otherwise required by law or modified by mutual written consent.

**Formal Process** A student or parent may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.~~

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, students and parents shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board’s or Board committee’s decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

**Freedom from Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

**General Provisions**

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, ~~including email and fax,~~ or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three **business** days after the deadline.

Scheduling  
~~Conferences~~ Hearings

The District shall make reasonable attempts to schedule ~~conferences~~ **hearings** at a mutually agreeable time. If a ~~student or parent complainant~~ fails to appear at a scheduled ~~conference~~ **hearing**, the District may hold the ~~conference~~ **hearing** and issue a decision in the ~~student's or parent's complainant's~~ absence.

~~Response~~  
~~At Levels One and Two,~~  
~~response~~ Decision

A "decision" shall mean a written communication to the ~~student or parent complainant~~ from the appropriate administrator. ~~Responses~~ that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.

A **decision** may be hand-delivered, sent by electronic communication to the ~~student's or parent's complainant's~~ email address of record, or sent by U.S. Mail to the ~~student's or parent's complainant's~~ mailing address of record. Mailed ~~responses~~ **decisions** shall be timely if they are postmarked by U.S. Mail on or before the deadline.

~~Days~~

	<p><del>“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”</del></p>
Representative	<p>“Representative” shall mean any person who or organization that is designated by the <del>student or parent</del>complainant to represent the <del>student or parent</del>complainant in the complaint process. A student may be represented by an adult at any level of the complaint.</p> <p>The <del>student or parent</del>complainant may designate a representative through written notice to the District at any level of this process. <del>The representative may participate in person or by telephone conference call.</del> If the <del>student or parent</del>complainant designates a representative with fewer than three business days’ notice to the District before a scheduled <del>conference or</del> hearing, the District may reschedule the <del>conference or</del> hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.</p>
Consolidating Complaints	<p><del>Complaints arising out of an event or a series of related events shall be addressed</del>To promote efficiency in <del>one complaint.</del> A <del>student or parent shall not file</del>addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from <del>any</del>an event or series of <del>related</del> events <del>that have been or could have been addressed in a previous complaint.</del></p>
Untimely Filings	<p><del>All time limits shall be strictly followed unless modified by mutual written consent.</del></p> <p><del>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness</del>consolidated.</p>
Costs Incurred	<p>Each party shall pay its own costs incurred in the course of the complaint.</p>
Complaint and Appeal Forms	<p>Complaints and appeals under this policy shall be submitted <del>in writing</del> on a form provided by the District.</p> <p>Copies of any documents that support the complaint should be <del>attached to</del>included with the complaint form. If the <del>student or parent</del>complainant does not have copies of these documents, copies may be presented at the Level One <del>conference</del>hearing. After the Level One <del>conference, no new</del>hearing, the complainant may supplement the record with additional documents <del>may or include additional claims.</del></p>

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

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Record	<p>A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the <del>student or parent unless the student or parent did not know the documents existed before</del> complainant, documents determined relevant by District personnel, and the <del>Level One conference</del> decision.</p>
Remand	<p>A complaint or appeal form that is incomplete in any material aspect <del>may be dismissed but may</del> shall be refiled <del>with</del>, if at Level One, and remanded at all other levels in order to develop an adequate record of the <del>required information if</del> complaint.</p> <p>If an adequate record has not been developed, the <del>refiling is with</del> in appropriate administrator may remand the <del>designated time for filing</del> complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.</p>
Assignment of Hearing Officer	<p>When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.</p>
Investigation	<p>The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.</p>
Complaint Levels	<p><del>Complaint forms must be filed:</del></p> <ol style="list-style-type: none"><li><del>1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and</del></li><li><del>2. With the lowest level administrator who has the authority to remedy the alleged problem.</del></li></ol> <p><del>In most circumstances, students and parents shall file</del>At Level One <del>complaints with, the campus principal.</del></p> <p><del>If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.</del></p> <p><del>If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.</del></p>

~~The appropriate administrator~~ appropriate hearing officer shall ~~investigate as necessary and schedule~~ hold a ~~conference~~ hearing with the ~~student or parent~~ complainant within ~~ten~~ 10 calendar days after receipt of the written complaint. The ~~administrator~~ hearing officer may set reasonable time limits for the ~~conference~~ hearing.

~~Absent extenuating circumstances, the administrator~~ The hearing officer shall provide the ~~student or parent~~ complainant a ~~written response decision~~ within ~~ten~~ 20 calendar days following the ~~conference~~. ~~The written response shall set forth the basis of the decision~~ hearing. In reaching a decision, the ~~administrator~~ hearing officer may consider information provided ~~at~~ with the ~~Level One conference complaint form~~ and any other relevant documents or information the ~~administrator~~ hearing officer believes will help resolve the complaint.

#### Level Two

If the ~~student or parent~~ complainant did not receive the relief requested at Level One or if the time for a ~~response~~ decision has expired, the ~~student or parent~~ complainant may request a ~~conference with the Superintendent or designee~~ hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 20 calendar days of the date of the ~~written~~ Level One ~~response~~ decision or, if no ~~response was received~~ decision has been communicated to the complainant, within ~~ten~~ 20 calendar days of the Level One ~~response~~ decision deadline.

After receiving notice of the appeal, the Level One ~~administrator~~ hearing officer shall prepare and forward a record of the Level One complaint to the Level Two administrator. ~~The student or parent may request~~ hearing officer and provide a copy of the Level One record to the complainant.

The Level One record shall include:

1. The original complaint form and any attachments.
2. ~~All~~ Any other documents submitted by the ~~student or parent~~ complainant at Level One.
3. ~~The~~ If the complaint is against a District employee, the written response of the District employee, if any.
- ~~3-4.~~ 4. The decision issued at Level One and any attachments.
- ~~4-5.~~ 5. All other documents relied upon by the Level One ~~administrator~~ hearing officer in reaching the Level One decision.

The ~~Superintendent or designee~~ hearing officer shall ~~schedule~~ hold a ~~conference~~ hearing within ~~ten~~ 10 calendar days after the appeal

notice is filed. The ~~conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee~~hearing officer may set reasonable time limits for the ~~conference~~hearing.

The ~~Superintendent or designee~~hearing officer shall provide the ~~student or parent~~complainant a ~~written response~~decision within ~~ten~~20 calendar days following the ~~conference~~. The ~~written response shall set forth the basis of the decision~~hearing. In reaching a decision, the ~~Superintendent or designee~~hearing officer may consider the Level One record, any additional information provided ~~at~~prior to the Level Two ~~conference~~hearing, and any other relevant documents or information the ~~Superintendent or designee~~hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two ~~conferences~~hearings, if any, shall be maintained with the Level One and Level Two records.

### Level Three

If the ~~student or parent~~complainant did not receive the relief requested at Level Two or if the time for a ~~response~~decision has expired, the ~~student or parent~~complainant may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~20 calendar days of the date of the ~~written~~ Level Two ~~response~~decision or, if no ~~response was received~~decision has been communicated to the complainant, within ~~ten~~20 calendar days of the Level Two ~~response~~decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent ~~or designee~~ shall inform the ~~student~~complainant whether the Board or ~~parent~~a Board committee will hear the appeal and of the date, time, and place of the ~~Board~~meeting at which the complaint will be on the agenda for presentation to the Board ~~or Board committee~~.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not

contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent ~~or designee~~ shall provide the Board the record of the Level Two appeal. The ~~student or parent~~ complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the complainant at Level Two.
- ~~3.4.~~ The ~~written response~~ decision issued at Level Two and any attachments.
- ~~4.5.~~ All other documents relied upon by the administration in reaching the Level Two decision.

~~The appeal shall be limited to the issues and documents considered at Level Two, except~~ complainant may request that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

~~The District shall determine whether~~ the complaint will be ~~presented~~ heard in open or closed meeting ~~in accordance with~~. The District shall honor that request unless the Texas Open Meetings Act ~~and/or~~ other applicable law ~~requires otherwise~~. [See BE]

~~The~~ At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the ~~student or parent~~ complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by ~~the Board~~. ~~The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~ Board members.

In addition to any other record of the ~~Board~~ meeting required by law, the Board ~~or Board committee~~ shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the ~~student or parent~~ complainant or the ~~student's~~ complainant's representative, any presentation from the administration, and questions from ~~the~~ Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It ~~may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not~~ shall make a decision ~~regarding~~ no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint ~~by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~ was presented. The complainant shall be provided a decision in accordance with this policy and state law.

**Student Code of Conduct**

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

**Extracurricular Standards of Behavior**

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

**“Parent” Defined**

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

**General Discipline Guidelines**

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
  - a. The seriousness of the offense;
  - b. The student’s age;
  - c. The frequency of misconduct;
  - d. The student’s attitude;
  - e. The potential effect of the misconduct on the school environment;
  - f. Requirements of Chapter 37 of the Education Code; and
  - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

**Corporal Punishment**

Corporal punishment may be used as a discipline management technique in accordance with this policy and the Student Code of Conduct.

Corporal punishment shall not be administered to a student whose parent has submitted to the principal a signed statement for the current school year prohibiting the use of corporal punishment with his or her child. The parent may reinstate permission to use corporal punishment at any time during the school year by submitting a signed statement to the principal.

Guidelines

Corporal punishment shall be limited to spanking or paddling the student and shall be administered in accordance with the following guidelines:

1. The student shall be told the reason corporal punishment is being administered.

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2. Corporal punishment shall be administered only by the principal or designee.
3. The instrument to be used in administering corporal punishment shall be approved by the principal.
4. Corporal punishment shall be administered in the presence of one other District professional employee and in a designated place out of view of other students.

Disciplinary  
Records

The disciplinary record reflecting the use of corporal punishment shall include any related disciplinary actions, the corporal punishment administered, the name of the person administering the punishment, the name of the witness present, and the date and time of punishment.

**Physical Restraint**

**Note:** A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

**Video and Audio  
Monitoring**

Video and audio recording equipment ~~shall~~may be used for safety purposes to monitor student behavior on District property.

~~The~~When video and audio recording equipment is in use, the District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

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Access to  
Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

## Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

### Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be ~~filed~~submitted in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be ~~filed~~submitted in accordance with the CKE series.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

## ~~Guiding Principles~~ Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

## Filing Deadlines

If a member of the public has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the individual must file a complaint within 15 business days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

## Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

## Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.~~

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board

policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the individual shall file a Level One complaint with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board’s or Board committee’s decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

**Freedom from Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

**General Provisions**

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, ~~including email and fax~~, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the

appropriate administrator or designated representative no more than three **business** days after the deadline.

Scheduling  
~~Conferences~~Hearin  
gs

The District shall make reasonable attempts to schedule ~~confer-  
ences~~hearings at a mutually agreeable time. If the ~~individual~~com-  
plainant fails to appear at a scheduled ~~conference~~hearing, the Dis-  
trict may hold the ~~conference~~hearing and issue a decision in the  
~~individual's~~complainant's absence.

~~Response~~  
~~At Levels One and~~  
~~Two,~~  
~~response~~Decision

A "decision" shall mean a written communication to the ~~individual~~-  
complainant from the appropriate administrator. ~~Responses that~~  
provides an explanation of the basis of the decision, an indication  
of each document that supports the decision, and any relief or red-  
ress to be provided. A decision shall be issued on the merits of  
the concern raised in the complaint notwithstanding any procedural  
errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of  
an appeal in accordance with this policy. After a hearing at Level  
Three, the decision shall include information on submitting an ap-  
peal to the commissioner.

A **decision** may be hand-delivered, sent by electronic communica-  
tion to the ~~individual's~~complainant's email address of record, or  
sent by U.S. Mail to the ~~individual's~~complainant's mailing address  
of record. Mailed ~~responses~~decisions shall be timely if they are  
postmarked by U.S. Mail on or before the deadline.

~~Days~~

~~"Days" shall mean District business days, unless otherwise noted.  
In calculating timelines under this policy, the day a document is  
filed is "day zero." The following business day is "day one."~~

Representative

"Representative" shall mean any person who or organization that is  
designated by ~~an individual~~a complainant to represent the ~~individu-  
al~~complainant in the complaint process.

The ~~individual~~complainant may designate a representative through  
written notice to the District at any level of this process. ~~The repre-  
sentative may participate in person or by telephone conference  
call.~~ If the ~~individual~~complainant designates a representative with  
fewer than three **business** days' notice to the District before a  
scheduled ~~conference or~~ hearing, the District may reschedule the  
~~conference or~~ hearing to a later date, if desired, in order to include  
the District's counsel. The District may be represented by counsel  
at any level of the process.

Consolidating  
Complaints

~~Complaints arising out of an event or a series of related events  
shall be addressed~~To promote efficiency in ~~one complaint.~~ An indi-  
vidual shall not file ~~addressing~~complaints, the appropriate adminis-  
trator shall determine if separate or serial complaints arising from

	<p><del>any</del>an event or series of <del>related</del> events <del>that have been or could have been addressed in a previous complaint.</del></p>
Untimely Filings	<p><del>All time limits shall be strictly followed unless modified by mutual written consent.</del></p> <p><del>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.</del>consolidated.</p>
Costs Incurred	<p>Each party shall pay its own costs incurred in the course of the complaint.</p>
Complaint and Appeal Forms	<p>Complaints and appeals under this policy shall be submitted <del>in writing</del> on a form provided by the District.</p> <p>Copies of any documents that support the complaint should be <del>attached to</del>included with the complaint form. If the <del>individual complainant</del> does not have copies of these documents, <del>they</del>copies may be presented at the Level One <del>conference</del>hearing. After the Level One <del>conference, no new</del>hearing, the complainant may supplement the record with additional documents <del>may</del>or include additional claims.</p>
Record	<p>A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the <del>individual unless the individual did not know the</del>complainant, documents <del>existed before</del>determined relevant by District personnel, and the <del>Level One conference</del>decision.</p>
Remand	<p>A complaint or appeal form that is incomplete in any material aspect <del>may be dismissed but may</del>shall be refiled <del>with</del>, if at Level One, and remanded at all other levels in order to develop an adequate record of the <del>required information if</del> complaint.</p> <p>If an adequate record has not been developed, the <del>refiling is with</del>inappropriate administrator may remand the <del>designated time for filing</del>complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.</p>
Assignment of Hearing Officer	<p>When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.</p>

## Investigation

The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

## Complaint Levels

### Level One

~~Complaint forms must be filed:~~

- ~~1. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and~~
- ~~2. With the lowest level administrator who has the authority to remedy the alleged problem.~~

~~If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at~~ At Level One:

~~If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.~~

~~The,~~ the appropriate administrator/hearing officer shall investigate as necessary and schedule/hold a conference/hearing with the individual/complainant within ten/10 calendar days after receipt of the written complaint. The administrator/hearing officer may set reasonable time limits for the conference/hearing.

~~Absent extenuating circumstances, the administrator~~The hearing officer shall provide the individual/complainant a written response decision within ten/20 calendar days following the conference/hearing. ~~The written response shall set forth the basis of the decision.~~ In reaching a decision, the administrator/hearing officer may consider information provided at/with the Level One conference/complaint form and any other relevant documents or information the administrator/hearing officer believes will help resolve the complaint.

### Level Two

If the individual/complainant did not receive the relief requested at Level One or if the time for a response/decision has expired, he or she/the complainant may request a conference-with the Superintendent or designee/hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten/20 calendar days of the date of the written Level One response/decision or, if no response was received/decision has been communicated to the complainant, within ten/20 calendar days of the Level One response/decision deadline.

After receiving notice of the appeal, the Level One ~~administra-  
tor~~hearing officer shall prepare and forward a record of the Level One complaint to the Level Two administrator. ~~The individual may request~~hearing officer and provide a copy of the Level One record to the complainant.

The Level One record shall include:

1. The original complaint form and any attachments.
2. ~~All~~Any other documents submitted by the ~~individual~~complainant at Level One.
3. ~~The~~If the complaint is against a District employee, the written response of the District employee, if any.
- ~~3.4.~~4. The decision issued at Level One and any attachments.
- ~~4.5.~~5. All other documents relied upon by the Level One ~~administra-  
tor~~hearing officer in reaching the Level One decision.

The ~~Superintendent or designee~~hearing officer shall ~~schedule~~hold a ~~conference~~hearing within ~~ten~~10 calendar days after the appeal notice is filed. ~~The conference shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee~~hearing officer may set reasonable time limits for the ~~conference~~hearing.

The ~~Superintendent or designee~~hearing officer shall provide the ~~in-  
dividual~~complainant a ~~written response~~decision within ~~ten~~20 calendar days following the ~~conference~~hearing. In reaching a decision, the ~~Superintendent or designee~~hearing officer may consider the Level One record, any additional information provided ~~at~~prior to the Level Two ~~conference~~hearing, and any other relevant documents or information the ~~Superintendent or designee~~hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two ~~conferences~~hearings, if any, shall be maintained with the Level One and Level Two records.

#### Level Three

If the ~~individual~~complainant did not receive the relief requested at Level Two or if the time for a ~~response~~decision has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~20 calendar days of the date of the ~~written~~

Level Two ~~response~~decision or, if no ~~response was received~~decision has been communicated to the complainant, within ~~ten~~20 calendar days of the Level Two ~~response~~decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent ~~or designee~~ shall inform the ~~individual~~complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the ~~Board~~meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent ~~or designee~~ shall provide the Board the record of the Level Two appeal. The ~~individual~~complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the complainant at Level Two.
- ~~3.4.~~ The ~~written response~~decision issued at Level Two and any attachments.
- ~~4.5.~~ All other documents relied upon by the administration in reaching the Level Two decision.

~~The appeal shall be limited to the issues and documents considered at Level Two, except~~complainant may request that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

~~The District shall determine whether~~ the complaint will be ~~presented~~heard in open or closed meeting ~~in accordance with~~. The District

shall honor that request unless the Texas Open Meetings Act ~~and~~ other applicable law ~~requires otherwise~~. [See BE]

~~The~~At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the ~~individual~~complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by ~~the Board~~. ~~The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~Board members.

In addition to any other record of the ~~Board~~meeting required by law, the Board ~~or Board committee~~ shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the ~~individual~~complainant or ~~his or her~~the complainant's representative, any presentation from the administration, and questions from ~~the~~Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board ~~or Board committee~~ shall then consider the complaint. It ~~may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not~~shall make a decision ~~regarding~~no later than 30 calendar days after the date of the Board ~~or Board committee~~ meeting at which the complaint ~~by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~was presented. The complainant shall be provided a decision in accordance with this policy and state law.

**Access to District Property**

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or Exclusion under Education Code 37.105**

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

**Off-Campus Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

**Prohibitions**

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

*Exceptions*

No violation of this policy occurs when:

1. ~~A Texas~~ An individual who holds a handgun license holder in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

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XI. **DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS**

XI.A. Minutes of Previous Board Meeting

**Regular Board Meeting**  
**MINUTES**  
**10/20/2025**  
**6:00 p.m.**

Present: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

Others: Scott Cummings, Teresa Battrick, Deana Rand, Cindy Ensminger, Ethel Harris-Moffett, Cheryl Greer, Ricky Harris, Oneal Echols, Evan Ditmore, Kristen Curry, Kelley Copeland, Melissa Smith, Lora Sims, Alex Montoya, Parents and Students, Jasmin Thomas, Kim Gibbs, Nelson Kortis.

Aslone Foy called the meeting to order at 6:00 p.m.

Jim Longbotham gave the Invocation.

Jason Milstead led the Pledges to the Flags.

Bridgett Jackson-Tatum read the District Mission Statement.

Student Recognition: Mayci Cockerham, Blakely Ellison, Kortney Nemons, Kymbreli Scruggs, Blakely Truett, Ashlyn Williams, Sarah Cotto, Jolie Duke, Charlee Holmes, Halle McCall, Savannah Pixler, Bella Avila, Kailynn Coffey, Dominic Mills, Lillyann Ramirez, Kinzlee Shirley, Ramsey Smith, Emery Thomson, and Reagan Bradley for their participation in the Enge-Washington Intermediate School Lighthouse Program. Brittany Wheeler was recognized for receiving the National Math Star Award.

Public Comment: Ricky Harris, a GHS graduate in 1979, and Ethel Harris-Moffett, a 1972 graduate, asked the board to consider allowing alumni representation for Washington High School at the GHS Homecoming pregame event. This recognition would take only about three to five minutes — just enough time to step onto the edge of the field, be presented with a bouquet of flowers, and have the announcer share a few highlights. We're simply asking to be included and represented, because Washington High School is a meaningful part of our lives and of this community's history. We would appreciate your consideration in making this gesture possible.

The Public Hearing for the Financial Integrity Rating System of Texas (FIRST) opened at 6:19 p.m. Melissa Smith presented the FIRST report. There were no questions. The public hearing closed at 6:25 p.m. Motion by Jason Milstead, seconded by Stephen Bradley, to approve the Financial Integrity Rating System of Texas as presented. Motion carried unanimously. Voting For: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

Motion by Stephen Bradley, seconded by Jim Longbotham, to adopt and approve the resolution approving the Architect's contract for the possible Greosbeck ISD 2025 Bond Projects. Motion carried unanimously. Voting For: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

The District Improvement Plan and Campus Improvement Plans. Motion by Jim Longbotham, seconded by Jason Milstead, to approve the District and Campus Improvement Plans as presented. Motion carried unanimously. Voting For: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

Scott Cummings presented the first reading of TASB Update 126, which includes raising the competitive bid to \$100,000, but still needs three quotes; requirements for three-point seatbelts on buses by 2029; and updates having a lot to do with SB12.

Consent Agenda: Motion by Jason Milstead, seconded by Sindra McLean, to approve the consent agenda. Motion carried unanimously. Voting For: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

- A. Minutes of Previous Board Meeting
- B. Quarterly Investment Report
- C. Budget Report and Amendments
- D. Walsh Gallegos' Retainer Program Renewal
- E. Resolution of the Board to Establish Non-Business Days for Public Information Act
- F. GISD Integrated Pest Management Policy
- G. Limestone Medical Contracts: Bus Driver Physicals, Dietary Employees' TB Skin Testing, and Speech Therapy
- H. Donation(s)

Entered into Executive Session: 7:02 p.m.

Reconvened: 8:11 p.m.

No action taken.

Superintendent Comments: Student enrollment is 1474, and attendance is 95.68%. The next board meeting will be on November 17. Early voting has started, and election day is November 4<sup>th</sup>.

Board President Comments and Reports: No report.

Motion by Bridgett Jackson-Tatum, seconded by Angela Crane, to adjourn. Motion carried unanimously. Voting For: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane, Bridgett Jackson-Tatum.

Adjourned: 8:12 p.m.

\_\_\_\_\_  
Aslone Foy, Board President

\_\_\_\_\_  
Bridgett Jackson-Tatum, Secretary

November 17, 2025  
Date Approved

DRAFT

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XI.B. Budget Report and Amendments

**Board Report**  
**Recap Comparison of Revenue to Budget**  
**Groesbeck ISD**  
**As of August**

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
<b>000</b>					
199 / 5 GENERAL FUND	18,151,494.40	-4,928,777.44	-19,936,592.99	-1,785,098.59	109.83%
211 / 5 TITLE I, PART A	774,084.00	-132,193.64	-502,180.87	271,903.13	64.87%
240 / 5 FOOD SERVICE	937,746.00	-5,050.19	-957,996.54	-20,250.54	102.16%
244 / 5 CAREER & TECHNICAL	26,037.00	.00	-26,037.00	.00	100.00%
255 / 5 TITLE II, PART A	94,064.00	-15,210.31	-80,769.12	13,294.88	85.87%
270 / 5 TITLE V	74,913.00	-27,477.19	-65,853.09	9,059.91	87.91%
289 / 5 FEDERALLY FUNDED	32,633.00	.00	-32,633.00	.00	100.00%
429 / 5 STATE FUNDED	972,326.68	-31,458.36	-621,503.79	350,822.89	63.92%
511 / 5 DEBT SERVICE	3,203,121.00	-84,420.45	-3,580,830.94	-377,709.94	111.79%
<b>Totals for 000</b>	<b>24,266,419.08</b>	<b>-5,224,587.58</b>	<b>-25,804,397.34</b>	<b>-1,537,978.26</b>	<b>106.34%</b>
<b>001 - Groesbeck High School</b>					
240 / 5 FOOD SERVICE	30,000.00	-1,073.76	-30,990.15	-990.15	103.30%
<b>Totals for 001 - Groesbeck High School</b>	<b>30,000.00</b>	<b>-1,073.76</b>	<b>-30,990.15</b>	<b>-990.15</b>	<b>103.30%</b>
<b>042 - Groesbeck Middle School</b>					
240 / 5 FOOD SERVICE	5,000.00	.00	-6,973.00	-1,973.00	139.46%
<b>Totals for 042 - Groesbeck Middle School</b>	<b>5,000.00</b>	<b>.00</b>	<b>-6,973.00</b>	<b>-1,973.00</b>	<b>139.46%</b>
<b>101 - Enge-Washington Intermediate</b>					
240 / 5 FOOD SERVICE	4,127.00	-156.90	-5,941.35	-1,814.35	143.96%
<b>Totals for 101 - Enge-Washington Intermediate</b>	<b>4,127.00</b>	<b>-156.90</b>	<b>-5,941.35</b>	<b>-1,814.35</b>	<b>143.96%</b>
<b>104 - H O Whitehurst Elementary</b>					
240 / 5 FOOD SERVICE	6,000.00	56.25	-12,088.55	-6,088.55	201.48%
<b>Totals for 104 - H O Whitehurst Elementary</b>	<b>6,000.00</b>	<b>56.25</b>	<b>-12,088.55</b>	<b>-6,088.55</b>	<b>201.48%</b>
<b>999 - Undistributed Organization Unit</b>					
199 / 5 GENERAL FUND	55,000.00	-9,356.00	-80,760.76	-25,760.76	146.84%
<b>Totals for 999 - Undistributed Organization Unit</b>	<b>55,000.00</b>	<b>-9,356.00</b>	<b>-80,760.76</b>	<b>-25,760.76</b>	<b>146.84%</b>
<b>Total 5000 Revenues</b>	<b>24,115,251.68</b>	<b>-5,219,617.99</b>	<b>-25,670,983.99</b>	<b>-1,555,732.31</b>	<b>106.45%</b>
<b>Total 7000 Revenues</b>	<b>251,294.40</b>	<b>-15,500.00</b>	<b>-270,167.16</b>	<b>-18,872.76</b>	<b>107.51%</b>
<b>Total Revenues</b>	<b>24,366,546.08</b>	<b>-5,235,117.99</b>	<b>-25,941,151.15</b>	<b>-1,574,605.07</b>	<b>213.96%</b>

**Board Report**  
**Recap Comparison of Expenditures and Encumbrances to Budget**  
**Groesbeck ISD**  
**As of August**

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>001 - Groesbeck High School</b>						
199 / 5 GENERAL FUND	-4,550,308.85	.00	4,428,344.95	378,682.33	-121,963.90	97.32%
240 / 5 FOOD SERVICE	-130,781.68	.00	125,223.89	4,474.27	-5,557.79	95.75%
244 / 5 CAREER & TECHNICAL	-26,037.00	.00	26,037.00	.00	.00	100.00%
255 / 5 TITLE II, PART A	-16,792.69	.00	27,965.19	6,127.00	11,172.50	166.53%
270 / 5 TITLE V	-3,317.21	.00	2,930.26	.00	-386.95	88.34%
<b>Totals for 001 - Groesbeck High School</b>	<b>-4,727,237.43</b>	<b>.00</b>	<b>4,610,501.29</b>	<b>389,283.60</b>	<b>-116,736.14</b>	<b>97.53%</b>
<b>042 - Groesbeck Middle School</b>						
199 / 5 GENERAL FUND	-2,276,683.09	.00	2,216,538.54	208,535.07	-60,144.55	97.36%
211 / 5 TITLE I, PART A	-314.81	.00	314.81	.00	.00	100.00%
240 / 5 FOOD SERVICE	-69,923.00	.00	63,435.55	2,789.77	-6,487.45	90.72%
255 / 5 TITLE II, PART A	-9,702.41	.00	11,480.35	1,582.42	1,777.94	118.32%
270 / 5 TITLE V	-2,168.75	.00	2,118.75	.00	-50.00	97.69%
429 / 5 STATE FUNDED	.00	.00	.00	.00	.00	.00%
<b>Totals for 042 - Groesbeck Middle School</b>	<b>-2,358,792.06</b>	<b>.00</b>	<b>2,293,888.00</b>	<b>212,907.26</b>	<b>-64,904.06</b>	<b>97.25%</b>
<b>101 - Enge-Washington Intermediate</b>						
199 / 5 GENERAL FUND	-2,203,895.43	.00	2,165,709.52	147,330.44	-38,185.91	98.27%
211 / 5 TITLE I, PART A	-170,599.14	.00	121,153.36	10,295.84	-49,445.78	71.02%
240 / 5 FOOD SERVICE	-102,073.76	.00	102,073.76	7,733.26	.00	100.00%
255 / 5 TITLE II, PART A	-12,746.23	.00	8,540.20	358.52	-4,206.03	67.00%
270 / 5 TITLE V	-8,329.90	.00	8,635.15	.00	305.25	103.66%
<b>Totals for 101 - Enge-Washington Intermediate</b>	<b>-2,497,644.46</b>	<b>.00</b>	<b>2,406,111.99</b>	<b>165,718.06</b>	<b>-91,532.47</b>	<b>96.34%</b>
<b>104 - H O Whitehurst Elementary</b>						
199 / 5 GENERAL FUND	-2,491,954.01	.00	2,431,060.75	218,636.53	-60,893.26	97.56%
211 / 5 TITLE I, PART A	-346,331.85	.00	295,747.20	28,028.47	-50,584.65	85.39%
240 / 5 FOOD SERVICE	-99,640.00	.00	94,281.73	2,309.93	-5,358.27	94.62%
255 / 5 TITLE II, PART A	-14,255.63	.00	10,678.90	190.00	-3,576.73	74.91%
270 / 5 TITLE V	-7,747.51	.00	8,923.16	.00	1,175.65	115.17%
<b>Totals for 104 - H O Whitehurst Elementary</b>	<b>-2,959,929.00</b>	<b>.00</b>	<b>2,840,691.74</b>	<b>249,164.93</b>	<b>-119,237.26</b>	<b>95.97%</b>
<b>701 - Superintendent</b>						
199 / 5 GENERAL FUND	-356,490.01	.00	309,951.79	22,296.63	-46,538.22	86.95%
<b>Totals for 701 - Superintendent</b>	<b>-356,490.01</b>	<b>.00</b>	<b>309,951.79</b>	<b>22,296.63</b>	<b>-46,538.22</b>	<b>86.95%</b>
<b>702</b>						
199 / 5 GENERAL FUND	-102,425.24	.00	53,137.21	1,820.11	-49,288.03	51.88%
<b>Totals for 702</b>	<b>-102,425.24</b>	<b>.00</b>	<b>53,137.21</b>	<b>1,820.11</b>	<b>-49,288.03</b>	<b>51.88%</b>
<b>703</b>						
199 / 5 GENERAL FUND	-470,225.00	.00	464,218.79	.00	-6,006.21	98.72%
<b>Totals for 703</b>	<b>-470,225.00</b>	<b>.00</b>	<b>464,218.79</b>	<b>.00</b>	<b>-6,006.21</b>	<b>98.72%</b>
<b>750 - Groesbeck ISD Business Office</b>						
199 / 5 GENERAL FUND	-400,875.75	.00	375,334.90	34,732.15	-25,540.85	93.63%
<b>Totals for 750 - Groesbeck ISD Business Office</b>	<b>-400,875.75</b>	<b>.00</b>	<b>375,334.90</b>	<b>34,732.15</b>	<b>-25,540.85</b>	<b>93.63%</b>

**Board Report**  
**Recap Comparison of Expenditures and Encumbrances to Budget**  
**Groesbeck ISD**  
**As of August**

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>999 - Undistributed Organization Unit</b>						
199 / 5 GENERAL FUND	-5,818,637.02	.00	5,059,715.59	418,148.13	-758,921.43	86.96%
211 / 5 TITLE I, PART A	-256,838.20	.00	84,965.50	.00	-171,872.70	33.08%
240 / 5 FOOD SERVICE	-780,454.56	.00	757,724.75	80,300.35	-22,729.81	97.09%
255 / 5 TITLE II, PART A	-40,567.04	.00	25,104.48	1,928.60	-15,462.56	61.88%
270 / 5 TITLE V	-53,349.63	.00	40,245.77	9,370.55	-13,103.86	75.44%
289 / 5 FEDERALLY FUNDED	-32,633.00	.00	32,633.00	.00	.00	100.00%
429 / 5 STATE FUNDED	-972,326.68	.00	621,503.79	28,545.00	-350,822.89	63.92%
511 / 5 DEBT SERVICE	-3,203,121.00	.00	1,143,816.59	.00	-2,059,304.41	35.71%
<b>Totals for 999 - Undistributed Organization Unit</b>	<b>-11,157,927.13</b>	<b>.00</b>	<b>7,765,709.47</b>	<b>538,292.63</b>	<b>-3,392,217.66</b>	<b>69.60%</b>
<b>Total 6000 Expenditures</b>	<b>-25,031,546.08</b>	<b>.00</b>	<b>21,119,545.18</b>	<b>1,614,215.37</b>	<b>-3,912,000.90</b>	<b>84.37%</b>
<b>Total 8000 Expenditures</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-25,031,546.08</b>	<b>.00</b>	<b>21,119,545.18</b>	<b>1,614,215.37</b>	<b>-3,912,000.90</b>	<b>84.37%</b>

End of Report

Comparison of Revenue to Budget  
 As of August

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
<b>General Operating Funds</b>					
199 / 5 - GENERAL FUND 5000	17,955,200.00	-4,922,633.44	-19,747,186.59	-1,791,986.59	109.98%
199 / 5 - GENERAL FUND 7000	251,294.40	-15,500.00	-270,167.16	-18,872.76	107.51%
<b>Totals 5000</b>	<b>17,955,200.00</b>	<b>-4,922,633.44</b>	<b>-19,747,186.59</b>	<b>-1,791,986.59</b>	<b>109.98%</b>
<b>Totals 7000</b>	<b>251,294.40</b>	<b>-15,500.00</b>	<b>-270,167.16</b>	<b>-18,872.76</b>	<b>107.51%</b>
<b>Totals General Operating Funds</b>	<b>18,206,494.40</b>	<b>-4,938,133.44</b>	<b>-20,017,353.75</b>	<b>-1,810,859.35</b>	<b>109.95%</b>
<b>Special Revenue Funds</b>					
211 / 5 - TITLE I, PART A 5000	774,084.00	-132,193.64	-502,180.87	271,903.13	64.87%
224 / 5 - IDEA - PART B, FORMULA 5000	404,573.00	-29,046.68	-319,141.54	85,431.46	78.88%
225 / 5 - IDEA - PART B, PRESCHOOL 5000	7,608.00	.00	-7,608.00	.00	100.00%
240 / 5 - FOOD SERVICE 5000	982,873.00	-6,224.60	-1,013,989.59	-31,116.59	103.17%
244 / 5 - CAREER & TECHNICAL 5000	26,037.00	.00	-26,037.00	.00	100.00%
255 / 5 - TITLE II, PART A 5000	94,064.00	-15,210.31	-80,769.12	13,294.88	85.87%
265 / 5 - TITLE IV, PART B 5000	104,000.00	-26,940.18	-98,020.99	5,979.01	94.25%
270 / 5 - TITLE V 5000	74,913.00	-27,477.19	-65,853.09	9,059.91	87.91%
289 / 5 - FEDERALLY FUNDED 5000	32,633.00	.00	-32,633.00	.00	100.00%
410 / 5 - IMA/TEXTBOOK 5000	136,326.07	-40,526.57	-47,115.27	89,210.80	34.56%
429 / 5 - STATE FUNDED 5000	972,326.68	-31,458.36	-621,503.79	350,822.89	63.92%
461 / 5 - CAMPUS ACTIVITY 5000	.00	-85,389.00	-85,389.00	-85,389.00	.00%
<b>Totals 5000</b>	<b>3,609,437.75</b>	<b>-394,466.53</b>	<b>-2,900,241.26</b>	<b>709,196.49</b>	<b>80.35%</b>
<b>Totals 7000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Special Revenue Funds</b>	<b>3,609,437.75</b>	<b>-394,466.53</b>	<b>-2,900,241.26</b>	<b>709,196.49</b>	<b>80.35%</b>
<b>Interest &amp; Sinking Funds</b>					
511 / 5 - DEBT SERVICE 5000	3,203,121.00	-84,420.45	-3,580,830.94	-377,709.94	111.79%
<b>Totals 5000</b>	<b>3,203,121.00</b>	<b>-84,420.45</b>	<b>-3,580,830.94</b>	<b>-377,709.94</b>	<b>111.79%</b>
<b>Totals 7000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Interest &amp; Sinking Funds</b>	<b>3,203,121.00</b>	<b>-84,420.45</b>	<b>-3,580,830.94</b>	<b>-377,709.94</b>	<b>111.79%</b>
<b>Expendable Trust Funds</b>					
829 / 5 - TRUST & AGENCY FUND 5000	.00	-2.92	-15,040.27	-15,040.27	.00%
865 / 5 - STUDENT ACTIVITIES 5000	.00	-179,756.00	-179,756.00	-179,756.00	.00%
<b>Totals 5000</b>	<b>.00</b>	<b>-179,758.92</b>	<b>-194,796.27</b>	<b>-194,796.27</b>	<b>.00%</b>
<b>Totals 7000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Expendable Trust Funds</b>	<b>.00</b>	<b>-179,758.92</b>	<b>-194,796.27</b>	<b>-194,796.27</b>	<b>.00%</b>
<b>Total Revenues 5000</b>	<b>24,767,758.75</b>	<b>-5,581,279.34</b>	<b>-26,423,055.06</b>	<b>-1,655,296.31</b>	<b>106.68%</b>
<b>Total Revenues 7000</b>	<b>251,294.40</b>	<b>-15,500.00</b>	<b>-270,167.16</b>	<b>-18,872.76</b>	<b>107.51%</b>
<b>Total Revenues</b>	<b>25,019,053.15</b>	<b>-5,596,779.34</b>	<b>-26,693,222.22</b>	<b>-1,674,169.07</b>	<b>106.69%</b>

Comparison of Expenditures and Encumbrances to Budget  
 As of August

	Appropriation	Encumbrance	Current Expenditure	Expenditure	Balance	Percent Expended
<b>General Operating Funds</b>						
199 / 5 - GENERAL FUND 6000	-18,671,494.40	.00	1,430,181.39	17,504,012.04	-1,167,482.36	93.75%
<b>Totals 6000</b>	<b>-18,671,494.40</b>	<b>.00</b>	<b>1,430,181.39</b>	<b>17,504,012.04</b>	<b>-1,167,482.36</b>	<b>93.75%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals General Operating Funds</b>	<b>-18,671,494.40</b>	<b>.00</b>	<b>1,430,181.39</b>	<b>17,504,012.04</b>	<b>-1,167,482.36</b>	<b>93.75%</b>
<b>Special Revenue Funds</b>						
211 / 5 - TITLE I, PART A 6000	-774,084.00	.00	39,508.62	502,180.87	-271,903.13	64.87%
224 / 5 - IDEA - PART B, FORMULA 6000	-404,573.00	.00	19,988.17	319,141.54	-85,431.46	78.88%
225 / 5 - IDEA - PART B, PRESCHOOL 6000	-7,608.00	.00	.00	7,608.00	.00	100.00%
240 / 5 - FOOD SERVICE 6000	-1,182,873.00	.00	97,607.58	1,142,739.68	-40,133.32	96.61%
244 / 5 - CAREER & TECHNICAL 6000	-26,037.00	.00	.00	26,037.00	.00	100.00%
255 / 5 - TITLE II, PART A 6000	-94,064.00	.00	10,186.54	83,769.12	-10,294.88	89.06%
265 / 5 - TITLE IV, PART B 6000	-104,000.00	.00	.00	98,020.99	-5,979.01	94.25%
270 / 5 - TITLE V 6000	-74,913.00	.00	9,370.55	62,853.09	-12,059.91	83.90%
289 / 5 - FEDERALLY FUNDED 6000	-32,633.00	.00	.00	32,633.00	.00	100.00%
410 / 5 - IMA/TEXTBOOK 6000	-136,326.07	.00	14,855.42	47,115.27	-89,210.80	34.56%
429 / 5 - STATE FUNDED 6000	-972,326.68	.00	28,545.00	621,503.79	-350,822.89	63.92%
461 / 5 - CAMPUS ACTIVITY 6000	.00	.00	95,779.00	95,779.00	95,779.00	.00%
<b>Totals 6000</b>	<b>-3,809,437.75</b>	<b>.00</b>	<b>315,840.88</b>	<b>3,039,381.35</b>	<b>-770,056.40</b>	<b>79.79%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Special Revenue Funds</b>	<b>-3,809,437.75</b>	<b>.00</b>	<b>315,840.88</b>	<b>3,039,381.35</b>	<b>-770,056.40</b>	<b>79.79%</b>
<b>Interest &amp; Sinking Funds</b>						
511 / 5 - DEBT SERVICE 6000	-3,203,121.00	.00	.00	1,143,816.59	-2,059,304.41	35.71%
<b>Totals 6000</b>	<b>-3,203,121.00</b>	<b>.00</b>	<b>.00</b>	<b>1,143,816.59</b>	<b>-2,059,304.41</b>	<b>35.71%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Interest &amp; Sinking Funds</b>	<b>-3,203,121.00</b>	<b>.00</b>	<b>.00</b>	<b>1,143,816.59</b>	<b>-2,059,304.41</b>	<b>35.71%</b>
<b>Expendable Trust Funds</b>						
829 / 5 - TRUST & AGENCY FUND 6000	.00	.00	450.00	14,400.00	14,400.00	.00%
865 / 5 - STUDENT ACTIVITIES 6000	.00	.00	164,861.00	164,861.00	164,861.00	.00%
<b>Totals 6000</b>	<b>.00</b>	<b>.00</b>	<b>165,311.00</b>	<b>179,261.00</b>	<b>179,261.00</b>	<b>.00%</b>
<b>Totals 8000</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Totals Expendable Trust Funds</b>	<b>.00</b>	<b>.00</b>	<b>165,311.00</b>	<b>179,261.00</b>	<b>179,261.00</b>	<b>.00%</b>
<b>Total Expenditures 6000</b>	<b>-25,684,053.15</b>	<b>.00</b>	<b>1,911,333.27</b>	<b>21,866,470.98</b>	<b>-3,817,582.17</b>	<b>85.14%</b>
<b>Total Expenditures 8000</b>	<b>.00</b>	<b>1,300</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-25,684,053.15</b>	<b>.00</b>	<b>1,911,333.27</b>	<b>21,866,470.98</b>	<b>-3,817,582.17</b>	<b>85.14%</b>





Texas Rising Star

2025 Staff Retention Award Application

Notice of Award

Thank you for completing the 2025 Texas Rising Star Staff Retention Award Application. Your program has been determined eligible. The funds will be credited to your ACH account on file with ChildCareGroup within 30 days.

Licensed Child Care Centers	TWIST #	TRS STAR Rating	Licensed Capacity	Award Amount
Kids Kare Academy	1507740	4	50	\$2,500.00

This monetary award is intended to cover staff recruiting costs, retention efforts, and professional development costs necessary to improve the quality of the early learning environment.

Please download and save a copy for your records as proof of award.

Tamera Carter  
Senior Provider Services Manager

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XI.C. 2025 Tax Roll

GROESBECK INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES

APPROVAL OF 2025 TAX ROLL

2025 M&O LEVY	\$ 11,309,221.00
2025 I&S LEVY	\$ 3,294,939.31
2025 LATE RENDITION PENALTY	\$ 31.60
2025 LATE RENDITION PENALTY ADMIN FEE	\$ 1.67
2025 TOTAL LEVY	\$ 14,604,193.58

Pursuant to Chapter 26, Section 26.09 (e) Property Tax Code, the following is submitted to the Board of Trustees of Groesbeck Independent School District for approval:

We the undersigned, constituting the Board of Trustees of Groesbeck Independent School District, do hereby certify that we have examined the tax roll made up from the assessments of Leah Briggs, Chief Appraiser of the Limestone County Appraisal District, and we find that all property, both real and personal, insofar as we have been able to ascertain, has been properly assessed for taxes for the year 2025. We further certify that said tax roll for the year 2025 is to the best of our knowledge and belief correct and therefore approved this \_\_\_\_\_ day of \_\_\_\_\_ 2025.

SIGNED:

\_\_\_\_\_  
Aslone Foy, President

\_\_\_\_\_  
Jim Longbotham, Vice President

\_\_\_\_\_  
Bridgett Jackson-Tatum, Secretary

\_\_\_\_\_  
Sindra McLean

\_\_\_\_\_  
Angela Crane

\_\_\_\_\_  
Jason Milstead

\_\_\_\_\_  
Stephen Bradley

# Recap & Standings Report

# LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office  
 SGR (Groesbeck ISD)  
 MO  
 2025 Fiscal Year: 09/01/2025 - 08/31/2026

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2024 & prior	290,504,511.12	633,571.45	0.00	633,571.45	159.76	33.56	0.00	29.00	0.00	633,411.69
2025	11,139,978.04	0.00	11,139,978.04	11,139,978.04	0.00	0.00	0.00	0.00	0.00	11,139,978.04
<b>Summary</b>										
<b>Total Current</b>	11,139,978.04	0.00	11,139,978.04	11,139,978.04	0.00	0.00	0.00	0.00	0.00	11,139,978.04
<b>Total Delinquent</b>	290,504,511.12	633,571.45	0.00	633,571.45	159.76	33.56	0.00	29.00	0.00	633,411.69
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	301,644,489.16	633,571.45	11,139,978.04	11,773,549.49	159.76	33.56	0.00	29.00	0.00	11,773,389.73

Combined Collections (Collections + P&I Collected) -- 193.32

# Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office  
 SGRF (Groesbeck ISD Falls County)  
 MO  
 2025 Fiscal Year: 09/01/2025 - 08/31/2026

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2024 & prior	71,167.72	5,479.84	0.00	5,479.84	0.00	0.00	0.00	0.00	0.00	5,479.84	2,144.70
2025	5,640.57	0.00	5,640.57	5,640.57	0.00	0.00	0.00	0.00	0.00	5,640.57	0.00
<b>Summary</b>											
<b>Total Current</b>	5,640.57	0.00	5,640.57	5,640.57	0.00	0.00	0.00	0.00	0.00	5,640.57	0.00
<b>Total Delinquent</b>	71,167.72	5,479.84	0.00	5,479.84	0.00	0.00	0.00	0.00	0.00	5,479.84	2,144.70
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	76,808.29	5,479.84	5,640.57	11,120.41	0.00	0.00	0.00	0.00	0.00	11,120.41	2,144.70

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Combined Collections (Collections + P&I Collected) -- 0.00

# Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

2025 Fiscal Year: 09/01/2025 - 08/24/2026

## Limestone County Tax Office

SGRR (Groesbeck ISD Robertson County)

MC

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2024 & prior	1,879,471.62	14,601.04	0.00	14,601.04	0.00	0.00	0.00	0.00	0.00	14,601.04
2025	163,602.39	0.00	163,602.39	163,602.39	0.00	0.00	0.00	0.00	0.00	163,602.39
<b>Summary</b>										
<b>Total Current</b>	163,602.39	0.00	163,602.39	163,602.39	0.00	0.00	0.00	0.00	0.00	163,602.39
<b>Total Delinquent</b>	1,879,471.62	14,601.04	0.00	14,601.04	0.00	0.00	0.00	0.00	0.00	14,601.04
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	2,043,074.01	14,601.04	163,602.39	178,203.43	0.00	0.00	0.00	0.00	0.00	178,203.43

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Combinled Collections (Collections + P&I Collected) -- 0.00

# Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office  
 SGR (Groesbeck ISD)  
 2025 Fiscal Year: 09/01/2025 - 08/31/2026

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2024 & prior	54,063,525.31	152,586.17	0.00	152,586.17	45.24	9.49	0.00	8.20	0.00	152,540.93
2025	3,245,630.27	0.00	3,245,630.27	3,245,630.27	0.00	0.00	0.00	0.00	0.00	3,245,630.27
<b>Summary</b>										
<b>Total Current</b>	3,245,630.27	0.00	3,245,630.27	3,245,630.27	0.00	0.00	0.00	0.00	0.00	3,245,630.27
<b>Total Delinquent</b>	54,063,525.31	152,586.17	0.00	152,586.17	45.24	9.49	0.00	8.20	0.00	152,540.93
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	57,309,155.58	152,586.17	3,245,630.27	3,398,216.44	45.24	9.49	0.00	8.20	0.00	3,398,171.20

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 63  
 Combined Collections (Collections + P&I Collected) -- 54.73

# Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office  
 SGRF (Groesbeck ISD Falls County)  
 IS  
 2025 Fiscal Year: 09/01/2025 - 08/31/2026

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2024 & prior	16,927.28	1,282.95	0.00	1,282.95	0.00	0.00	0.00	0.00	0.00	1,282.95
2025	1,643.38	0.00	1,643.38	1,643.38	0.00	0.00	0.00	0.00	0.00	1,643.38
<b>Total Current</b>	1,643.38	0.00	1,643.38	1,643.38	0.00	0.00	0.00	0.00	0.00	1,643.38
<b>Total Delinquent</b>	16,927.28	1,282.95	0.00	1,282.95	0.00	0.00	0.00	0.00	0.00	1,282.95
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	18,570.66	1,282.95	1,643.38	2,926.33	0.00	0.00	0.00	0.00	0.00	2,926.33

Combined Collections (Collections + P&I Collected) -- 0.00

# Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office  
 SGRR (Groesbeck ISD Robertson County)  
 2025 Fiscal Year: 09/01/2025 - 08/24/2026

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2024 & prior	488,306.64	3,892.40	0.00	3,892.40	0.00	0.00	0.00	0.00	0.00	3,892.40
2025	47,665.66	0.00	47,665.66	47,665.66	0.00	0.00	0.00	0.00	0.00	47,665.66
<b>Summary</b>										
<b>Total Current</b>	47,665.66	0.00	47,665.66	47,665.66	0.00	0.00	0.00	0.00	0.00	47,665.66
<b>Total Delinquent</b>	488,306.64	3,892.40	0.00	3,892.40	0.00	0.00	0.00	0.00	0.00	3,892.40
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	535,972.30	3,892.40	47,665.66	51,558.06	0.00	0.00	0.00	0.00	0.00	51,558.06

Combined Collections (Collections + P&I Collected) -- 0.00

# Recap & Standings Report

## LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office

SGR (Groesbeck ISD)

SA

2025 Fiscal Year: 09/01/2025 - 08/31/2026

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2024 & prior	46,825.97	2,043.69	0.00	2,043.69	0.00	0.00	0.00	0.00	0.00	2,043.69	1.10
2025	31.60	0.00	31.60	31.60	0.00	0.00	0.00	0.00	0.00	31.60	0.00
<b>Summary</b>											
<b>Total Current</b>	31.60	0.00	31.60	31.60	0.00	0.00	0.00	0.00	0.00	31.60	0.00
<b>Total Delinquent</b>	46,825.97	2,043.69	0.00	2,043.69	0.00	0.00	0.00	0.00	0.00	2,043.69	1.10
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	46,857.57	2,043.69	31.60	2,075.29	0.00	0.00	0.00	0.00	0.00	2,075.29	1.10

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Combined Collections (Collections + P&I Collected) --- 0.00

# Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office  
 SGRF (Groesbeck ISD Falls County)  
 SA

2025 Fiscal Year: 09/01/2025 - 08/31/2026

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2024 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Summary</b>										
Total Current	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Delinquent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Committed Collections (Collections + P&I Collected) -- 0.00

# Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office  
 SGRR (Groesbeck ISD Robertson County)  
 SA 2025 Fiscal Year: 09/01/2025 - 08/24/2026

	Original Roll	Uncollected	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2024 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Summary</b>											
Total Current	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Delinquent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Combined Collections (Collections + P&I Collected) -- 0.00

# Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office  
 SGR (Groesbeck ISD)  
 SAA  
 2025 Fiscal Year: 09/01/2025 - 08/31/2026

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2024 & prior	2,465.04	107.54	0.00	107.54	0.00	0.00	0.00	0.00	0.00	107.54	0.06
2025	1.67	0.00	1.67	1.67	0.00	0.00	0.00	0.00	0.00	1.67	0.00
<b>Summary</b>											
<b>Total Current</b>	1.67	0.00	1.67	1.67	0.00	0.00	0.00	0.00	0.00	1.67	0.00
<b>Total Delinquent</b>	2,465.04	107.54	0.00	107.54	0.00	0.00	0.00	0.00	0.00	107.54	0.06
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	2,466.71	107.54	1.67	109.21	0.00	0.00	0.00	0.00	0.00	109.21	0.06

Combinfed Collections (Collections + P&I Collected) -- 0.00

# Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office  
 SGRF (Groesbeck ISD Falls County)  
 SAA  
 2025 Fiscal Year: 09/01/2025 - 08/31/2026

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	Collections
2024 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Summary</b>											
Total Current	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Delinquent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Combined Collections (Collections + P&I Collected) -- 0.00

# Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office  
 SGRR (Groesbeck ISD Robertson County)  
 SAA  
 2025 Fiscal Year: 09/01/2025 - 08/24/2026

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
2024 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Summary</b>										
<b>Total Current</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Delinquent</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Combined Collections (Collections + P&I Collected) -- 0.00

# Recap & Standings Report

LIMESTONETAX

Cycles: All Taxing Units: Groesbeck IS... Transaction Date Range: 10/08/2025 to 10/08/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Limestone County Tax Office

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Report Summary Collections	P&I Collected	Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD Collections
<b>Total Current</b>	14,604,193.58	0.00	14,604,193.58	14,604,193.58	0.00	0.00	0.00	0.00	0.00	14,604,193.58
<b>Total Delinquent</b>	347,073,200.70	813,565.08	0.00	813,565.08	205.00	43.05	0.00	37.20	0.00	813,360.08
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Grand Total</b>	361,677,394.28	813,565.08	14,604,193.58	15,417,758.66	205.00	43.05	0.00	37.20	0.00	15,417,553.66

Combined Collections (Collections + P&I Collected) -- 248.05

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XI.D. School Health Advisory Committee Members

XI.E. PowerSchool Renewal



Sales Quote - This Is Not An Invoice

PowerSchool Group LLC
150 Parkshore Dr.
Folsom CA 95630

Quote #: Q-203199-2

Prepared By: Suraj Shetty
Customer Name: Groesbeck Independent School District

Customer Contact: Deana Rand
Title: Computer/Instructional Technology Coordinator
Address: 1202 N Ellis
City: Groesbeck

Contract Term: 12 Months
Billing Frequency: Annually
Start Date: January 21, 2026
End Date: January 20, 2027
Payment Terms: Net 30
Pricing Vehicle:

State/Province: Texas
Zip Code: 76642
Phone #: (254) 729-4622
Pricing Vehicle Contract #:

Contract Term : January 21, 2026 to January 20, 2027

Quote Summary

Table with 3 columns: License and Subscription Period(s), License and Subscription, Total. Rows include Subscription Period 1 and Total Contract.

License and Subscription Fees

Subscription Period 1 License and Subscription Fees

Table with 4 columns: Product Description, Quantity, Unit, Price. Rows include Applicant Tracking, SchoolSpring Job Board Unlimited, Records, and a TOTAL row.

Subscription Start and End Dates shall be as set forth above. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then-current rates and enrollment per existing terms of the executed agreement between Customer and PowerSchool.

All purchase orders must include the exact quote number of this quote. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions of this quote or any agreement executed between the parties.

This quote incorporates any statement of work attached hereto. This quote is subject to and incorporate the terms and conditions found at www.powerschool.com/MSA\_2024/.

By either (i) executing this quote or (ii) accessing the services described on this quote, Customer agrees that after the contract term end date, the subscription for such services will continue for successive twelve (12) month subscription periods on the same terms and conditions as set forth herein, subject to a standard annual price uplift and excluding any promotional pricing, unless Customer provides

PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the applicable current contract term.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Groesbeck Independent School District

Signature:

Signature:



Printed Name: Jon Scrimshaw

Printed Name:

Title: Chief Accounting Officer

Title:

Date: 3-NOV-2025

Date:

PO Number: \_\_\_\_\_

---

XI.F. Donation(s)

WIETZIKOSKI TIRE OIL & FEED LLC  
302 E YEAGUA ST.  
GROESBECK, TX 76642

88-896/1119

DATE 10/17/25

PAY TO THE ORDER OF Groesbeck Rodeo Club \$ 100<sup>00</sup>  
One hundred & 00/100 DOLLARS

MP  
HEAT REACTIVE INK



**CITIZENS STATE BANK**  
GROESBECK, TX 76642

MEMO

LOOK FOR FRAUD-DETECTING FEATURES INCLUDING THE SECURITY SQUARE AND HEAT-REACTIVE INK. DETAILS ON BACK.

ROBERT CHANNING COFFEY  
292 CR 3590  
CHINA SPRING, TX 76633

88-1115/1119

DATE 10/28/25

PAY TO THE ORDER OF GHS Chair \$ 100.<sup>00</sup>  
One Hundred dollars & 00/100 DOLLARS

MP  
HEAT REACTIVE INK



**ALLIANCE BANK**  
Central Texas  
It's Your Bank  
P.O. Box 7554 • Waco, TX 76714  
254-741-8000 • www.alliancebankatx.com  
Member FDIC

MEMO

The Gents!

LOOK FOR FRAUD-DETECTING FEATURES INCLUDING THE SECURITY SQUARE AND HEAT-REACTIVE INK. DETAILS ON BACK.

GROESBECK ATHLETIC BOOSTER CLUB  
1002 W ANGELINE  
GROESBECK, TX 76642

88-1503  
1119

DATE 10-29-25

PAY TO THE ORDER OF Groesbeck ISO \$ 491.<sup>83</sup>  
Four hundred ninety one & 83/100 DOLLARS

MP  
HEAT REACTIVE INK



**The Farmers State Bank**  
• MAIN OFFICE • • BRANCH OFFICES •  
254-728-3272 THORNTON, (254) 388-8400 ROBBE, (254) 879-2203  
GROESBECK, TX 76642 FAIRFIELD, (903) 508-7588 MEXIA, (254) 682-8484  
WORTHAM, (254) 798-2238 JEWETT, (252) 628-4008

MEMO

Softball Bat Bags

LOOK FOR FRAUD-DETECTING FEATURES INCLUDING THE SECURITY SQUARE AND HEAT-REACTIVE INK. DETAILS ON BACK.

SANDRA K MCKNIGHT  
2056 HIGHWAY 19 S  
CROCKETT, TX 75835-4362

Date

Pay to the  
order of

Groesbeck TSP

\$ 100.00

One hundred

Dollars



For

Island delight

Sandra McKnight

MP

⑆ 113102714⑆ 3715253065 01001

Member Since Commercial Bank of Texas

volleyball expenses



RONNIE BATES  
LAURINDA BATES  
227 LCR 771  
GROESBECK, TX 76642

88-1503  
1119

DATE 10-28-25

PAY TO  
THE ORDER OF

Groesbeck Rodeo Club

\$ 500.00

Five hundred dollars

DOLLARS



The Farmers State Bank  
MAIN OFFICE - GROESBECK, TX 76642 (254) 728-3272  
BRANCH OFFICES - THORNTON, (254) 385-8400; KOBBE, (254) 318-8900; FAIRFIELD, (903) 389-7998; MEXIA, (254) 682-8484; WORTHAM, (254) 786-3338; JEWETT, (800) 596-3088

MEMO

silver sponsor

LOOK FOR FRAUD-DETECTING FEATURES INCLUDING THE SECURITY SQUARE AND HEAT-REACTIVE INK. DETAILS ON BACK.



Groesbeck Tire and Automotive Center, LLC  
102 N Railroad St  
Groesbeck, TX 76642-1401

10-28-2025

PAY TO THE  
ORDER OF

Groesbeck Rodeo Club

\$ 500.00

Five hundred & 00/100

DOLLARS



Farmers State Bank  
Groesbeck, Texas 76642

FOR

rodeo sponsorship

MP



BENJAMIN N. HUEBNER  
SYDNEY P. HUEBNER  
1215 JOEL ST.  
GROESBECK, TX 76642

DATE 11/10/25



PAY TO  
THE ORDER OF

GUSD

\$ 500<sup>00</sup>

Five hundred + 00/100

DOLLARS

Heat  
Reactive  
Ink



**The Farmers State Bank**

- MAIN OFFICE -  
GROESBECK, TX 76642 (254) 728-9272

- BRANCH OFFICES -  
THORNTON, (254) 283-8400  
FAIRFIELD, (254) 288-7988  
WORTHAM, (254) 788-5338

KOBBER, (254) 378-2203  
MEXIA, (254) 868-8434  
JEWETT, (254) 828-4008

MEMO Softball

LOOK FOR FRAUD-DETECTING FEATURES INCLUDING MICR

DETAILS ON BACK.

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XI.G. Surplus

**XII. EXECUTIVE SESSION**

XII.A. Review Recommendation for Employment (Tex. Gov't. 551.074)

XII.B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't. 551.074)

XII.C. Consultation with Attorney (Tex. Gov't. 551.071)

**XIII. RECONVENE IN OPEN MEETING**

**XIV. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION**

XIV.A. Recommendation for Employment

XIV.A.I. Other Personnel Positions as Needed

XIV.B. Personnel Resignations, Leave of Absences, or Reassignments

XIV.C. Consultation with Attorney

**XV. SUPERINTENDENT COMMENTS**

**XVI. BOARD PRESIDENT COMMENTS AND REPORTS**

**XVII. ADJOURNMENT**