

Public Notice of Regular Meeting

The Board of Trustees Groesbeck ISD

A Regular Meeting of the Board of Trustees of Groesbeck ISD will be held Monday, June 16, 2025, beginning at 6:00 PM in the Groesbeck ISD Executive Board Room, 1202 North Ellis Street, Groesbeck, TX 76642.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER**
- II. INVOCATION**
- III. PLEDGES TO THE FLAGS**
- IV. REVIEW DISTRICT MISSION STATEMENT**
- V. PUBLIC COMMENT (Agenda/Non-Agenda Items)**
- VI. DISCUSSION AND POSSIBLE ACTION ON COMMUNITY IN SCHOOLS (CIS)**



Contract for Communities In Schools of the Heart of Texas Support Services
School Year: 2025-2026

The Texas Education Agency (“TEA”) administers the Communities In Schools (“CIS”) program in accordance with the Texas Education Code §33.152 and provides guidance to local CIS programs for implementation of programs statewide based on a model designed for Texas.

The primary goals of CIS are to help students who demonstrate early warning signs for dropping out of school to improve in academics, attendance, and/or behavior and, ultimately, to stay in school, graduate, and achieve in life.

Parties to Contract

This contract is entered into by and between **Groesbeck ISD** hereinafter referred to as “District”, and **Communities In Schools of the Heart of Texas**, a 501(c)3 non-profit organization, hereinafter referred to as “CIS”.

The Parties agree to enter into a cooperative effort to provide school-based support services to at-risk students and their families.

In support of this contract, CIS shall:

1. Fully implement and adhere to CIS program requirements on each campus served by CIS, in accordance with the guidance provided by the Texas Education Agency which has established rules and procedures for the operation of the program.
2. Provide overall management and supervision of CIS programs and employees on named District campuses. CIS employees assigned to District campuses are responsible for developing, implementing, and managing the CIS program and activities under the direction of the CIS Chief Executive Officer and the CIS Board of Directors. **While CIS employees are an additional resource and support to the campus, TEA requirements as well as CIS responsibilities restrict them from accepting additional duties generally fulfilled by District employees (administrative, clerical, substitute teacher, or otherwise).** However, CIS staff are able to show their support by assisting the campus in other ways.

When possible, CIS Site Coordinators will be hired with the concurrence of the Campus Principal. All CIS personnel assigned to campus sites remain employees of CIS and will receive direct supervision from their direct supervisor who is responsible for their performance and demeanor. Input from the Principal of the school campus will be obtained for the Site Coordinator’s annual performance evaluation. **Any questions or concerns regarding the performance of any CIS Site Coordinator should be directed as soon as possible to the Supervisor assigned to the Site Coordinator or the Chief Program Officer.**

3. Follow the calendar of the assigned District. CIS employs both exempt and non-exempt salaried employees. It is CIS policy that no employee may work overtime (more than 40 hours per week) without prior and expressed authorization from the CIS Chief Executive Officer.

4. Develop and provide the principal of the assigned campus with a CIS Campus Plan. The CIS Campus Plan is an annual, formal written agreement developed by CIS and signed by the principal, which contains all the information, requirements, standards, processes, and forms necessary to develop a plan that reflects the service needs of a campus and its students, as well as all of the services that will be provided to students and their families. The CIS Campus Plan includes an Agreement which addresses the role of CIS in the Campus Improvement Plan, the access to student records that CIS will have, the sharing of student data, CIS responsibilities, school responsibilities, reporting of data, and any other issues critical to the success of the CIS program.
5. Implement the Texas Education Agency's Case Management Model utilizing the full array of the following six (6) component services to meet the diverse needs of CIS students and their families:
 - Supportive Guidance/Counseling
 - Health & Human Services
 - Academic Support
 - Enrichment Activities
 - Parent and Family Engagement
 - Career and College Readiness
6. Provide multidisciplinary case management for students and coordinate the resources of the community to benefit students and families. The number of case managed students for each CIS Site Coordinator is determined each year by TEA's contract with CIS.
7. CIS-HOT will provide each high school campus, named in this agreement, with access to the CIS-HOT Workforce Program. This program will deliver services to in-school youth through the support and guidance of dedicated Career Coaches, aimed at promoting career exploration, skill development, and workforce readiness.
8. Ensure the integrity of the CIS program service delivery initiatives by providing training and support (managerial, administrative, logistical and technical) to all CIS staff assigned to District campuses.
9. Provide periodic progress reports to the District's CIS Representative as well as an annual report of program outcomes.
10. Safeguard all student data and information according to TEA policy for CIS programs as well as federal and state laws, specifically FERPA, HIPPA, and HB300.

In support of this contract, the District shall:

1. Facilitate and support the implementation and adherence to CIS program requirements on each campus served by CIS.
2. Allow CIS Staff to obtain written parental consent to access student records and render services using the official Texas Education Agency Parent Consent and Release of Information forms.
3. **Allow CIS, with written parental consent, access to student information such as school records, test scores, attendance, free/reduced lunch status, at-risk list, public assistance status, and grades through access to all necessary student databases including but not limited to: Eduphoria, TEAMS, TxEIS, etc.**
4. Allow CIS, in the absence of written parental consent, but acting at the request and on behalf of the District/Campus, access to student information in order to provide services. This allows the local CIS program to provide crisis type services, at the request of a school official, until a signed Parental Consent- Release of Information (PC-ROI) form is obtained.

5. Identify CIS as a Contract Provider who will be granted access to student data and listed in the District's FERPA notification to parents, i.e.; "Code of Conduct Book", "Student Handbook", etc.
6. Include CIS as a partner in addressing dropout issues and is so written into the District and Campus Improvement Plans (note: TEA requires that CIS be included in the District and Campus Improvement Plans).
7. Provide each CIS Staff with office space, to include: internet access and District software programs access (to facilitate communication and student data retrieval), office furniture, phone, printer/access to a printer, janitorial services, maintenance/repair, and utilities.
8. Assist with the distribution and collection of Parent Consent Forms by adding the CISHOT PC-ROI in all Campus Registration Documents – electronic or paper

CIS Support Services will be provided by 4 full-time CIS Campus Staff at the following campuses:

- Groesbeck Elementary School
- Groesbeck Intermediate School
- Groesbeck Middle School
- Groesbeck High School

District cost for the CIS Support Services in Groesbeck ISD for 2024-2025 - \$380,000

- Groesbeck ISD agrees to pay \$120,000 which represents 32% of the total cost of program implementation
- CIS agrees to match the district cost share with \$260,00 which represents 68% of the total cost of program implementation

**Timeline: 6-1-2025 contract signed and due back to CIS
9-1-2025 CIS will send the first invoice to the district**

The term of this agreement shall be from September 1, 2025, through August 31, 2026, which is automatically extended for one calendar year on the first day of every August, unless one or both parties request modification of, and the cancellation of this Memorandum, prior to June 30th of any year. Either party may cancel this agreement if thirty days written notification is provided to the other party.

Groesbeck ISD Independent School District

Superintendent Signature

Date

Communities In Schools of the Heart of Texas



Sarah Pedrotti Chief Executive Officer Signature

4/30/2025

Date

VII. **CONSIDER AND POSSIBLE ACTION ON FIRST READING OF
TASB POLICY UPDATE 125:** BDAA(LOCAL): OFFICERS AND
OFFICIALS - DUTIES AND REQUIREMENTS OF BOARD OFFICERS;
BDB(LOCAL): BOARD INTERNAL ORGANIZATION - BOARD COMMITTEES;
BDF(LOCAL): BOARD INTERNAL ORGANIZATION - ADVISORY
COMMITTEES; EI(LOCAL): ACADEMIC ACHIEVEMENT; FDE(LOCAL):
ADMISSIONS - SCHOOL SAFETY TRANSFERS; AND FEC(LOCAL):
ATTENDANCE - ATTENDANCE FOR CREDIT

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AIA(LEGAL) ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Revisions to 19 Administrative Code 97.1003(f)(3), effective February 10, 2025, prompted edits at Local Accountability Plan — Submission and Audit Standards.

AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS

A citation to the Administrative Code has been adjusted at the end of the policy.

B(LEGAL) LOCAL GOVERNANCE

The Section B Table of Contents has been updated to reflect revised names for policies BDB, Board Committees, and BDF, Advisory Committees.

BBD(LEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 61.1(b)(7), which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Identifying and Reporting Abuse to clarify the location of the requirements.

BDAA(LOCAL) OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

Revisions are recommended to this local policy on board officer duties and requirements. At Board Officers, the sentence indicating that the board may assign a district employee to provide clerical assistance is recommended for deletion since the superintendent, rather than the board, manages staff assignments, including providing support to the board. Under Terms and Duties — Vice President, the revised language clarifies that when the vice president automatically becomes president due to a vacancy, they then serve as president until the board reorganizes.

BDB(LEGAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Internal Committees to Board Committees.

BDB(LOCAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES

This policy has been revised in coordination with BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from Internal Committees to Board Committees, and new provisions are recommended to establish how board committees are formed and outline their purpose. Text addressing Dissolution of board committees is also recommended for inclusion. The language previously at Special Committees has been moved to BDF(LOCAL).

BDF(LEGAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Citizen Advisory Committees to Advisory Committees.

BDF(LOCAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES

This new local policy is recommended for inclusion to coordinate with the changes at BDB. The subtopic of this code has been changed from Citizen Advisory Committees to Advisory Committees. Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the

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parameters of their responsibilities. A section on Dissolution of the committees is also recommended for inclusion.

BJB(LLEGAL) SUPERINTENDENT: RECRUITMENT AND APPOINTMENT

New rules at 19 Administrative Code 103.1213 regarding the Sentinel system were adopted on December 13, 2024, and a new section on required reporting in that system after a superintendent change has been added to this legal framework.

CBA(LLEGAL) STATE AND FEDERAL REVENUE SOURCES: STATE

Revisions reflect amendments at 19 Administrative Code 61.1034, effective April 13, 2025, to clarify the criteria a district must meet to be eligible for the New Instructional Facility Allotment (NIFA). Additional information about NIFA has also been included to outline eligibility provisions and the application process. NIFA was created in 1999 for districts to provide for operational expenses associated with the opening of a new instructional facility and is available to all public school districts that meet the requirements of the statute and rule.

CKA(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: SAFETY AND SECURITY AUDITS AND MONITORING

New rules at 19 Administrative Code 103.1213, effective December 15, 2024, relating to the Sentinel system prompted revisions to this legal framework on safety and security audits and monitoring. A section on Reporting Through Sentinel has been added, and additional changes reflecting new reporting requirements for vulnerability assessments and intruder detection audits have been made.

CKC(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

The new rules regarding the Sentinel system necessitated additional language regarding the Texas School Safety Center's uploading of multihazard emergency operation plans to that system. The new rules became effective December 15, 2024, and are found at 19 Administrative Code 103.1213.

CLA(LLEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY

New requirements have been added at Human Trafficking Warning Signs to reflect a new rule adopted at 19 Administrative Code 103.1403, effective December 11, 2024.

CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Changes at 19 Administrative Code 67.1315, effective December 15, 2024, prompted revisions relating to the requirement for districts to adopt an open education resource instructional materials plan unless otherwise exempt.

CNB(LLEGAL) TRANSPORTATION MANAGEMENT: DISTRICT VEHICLES

A cross-reference to CNC has been added at School Bus Advertising for clarity regarding reporting requirements for crashes involving buses with advertising.

CNC(LLEGAL) TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

At Annual Report to TEA, revisions to this legal framework were required after 19 Administrative Code 61.1028 was repealed and provisions moved to the new 19 Administrative Code 103.1231, effective March 10, 2025. Other revisions have been made for clarity.

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DEAB(LLEGAL) COMPENSATION PLAN: WAGE AND HOUR LAWS

At Exempt Employees — Academic Administrators, the salary/fee rate has been removed and replaced with a reference to the established weekly threshold to prevent the need for continuous updating as the Fair Labor Standards Act rules are amended over time.

DMA(LLEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

A citation change at Child Abuse, Trafficking, and Maltreatment reflects provisions from the Administrative Code that were repealed on December 11, 2024, and moved to 19 Administrative Code 103.1401. At Mental Health, provisions have been added to reflect the adoption of 19 Administrative Code 153.1015, effective December 2, 2024.

EHBAA(LLEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

At Evaluation for Change in Eligibility, provisions have been removed to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024. A cross-reference to EIF has been added for clarity.

EHBAD(LLEGAL) SPECIAL EDUCATION: TRANSITION SERVICES

Provisions at Graduation have been revised to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

EHBAF(LLEGAL) SPECIAL EDUCATION: VIDEO/AUDIO MONITORING

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 103.1301, which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Confidentiality — Duty to Report to clarify the location of the requirements.

EHBE(LLEGAL) SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

Extensive revisions throughout this legal framework reflect amendments to numerous Administrative Code rules, effective February 7, 2025, relating to bilingual and ESL programs.

EHDE(LLEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING

Changes throughout this legal framework reflect amendments to the Administrative Code adopted on February 14, 2025.

EI(LOCAL) ACADEMIC ACHIEVEMENT

At Partial Credit, recommended revisions replace the phrase "combined grade for" with "average of" to more accurately reflect the determination of awarding credit when a student earns a passing grade in only half of a course.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

Revisions to this legal framework are a result of amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

FDA(LLEGAL) ADMISSIONS: INTERDISTRICT TRANSFERS

A paragraph has been added at Discipline and Threat Assessment Records as a result of the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

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FDE(LOCAL) ADMISSIONS: SCHOOL SAFETY TRANSFERS

At Safe Schools Data, "bullying" is recommended for inclusion as an offense for which the district must collect and maintain data. The revision aligns with the Unsafe School Choice Option Guidance Handbook.

FEC(LOCAL) ATTENDANCE: ATTENDANCE FOR CREDIT

Revisions throughout this policy are recommended for clarity.

The information in the first sentence of the policy has been incorporated at Absences Considered for improved readability. Rather than directing the board to establish attendance committees, the policy now authorizes the establishment of those committees by the administration. At Methods for Regaining Credit or Awarding a Final Grade, specifics regarding petitions for credit are recommended for deletion in favor of a reference to administrative regulations.

Revisions at Imposing Conditions for Awarding Credit or a Final Grade are recommended to clarify requirements regarding "seat time." For more information, see the TASB.org article [TEKS Mastery, Not Seat Time, Required for Attendance for Credit](#).

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

Extensive changes throughout this legal framework have been made for clarity and to reflect new Department of State Health Services rules on Maintenance and Administration of Medication for Respiratory Distress.

FFAC(LOCAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

The revisions to the legal framework at this code reflect the new Department of State Health Services rules on unassigned medication for respiratory distress. If your district currently maintains medication that can be used when a person is experiencing respiratory distress, please contact your policy consultant for appropriate text to include in your local policy.

FFB(LEGAL) STUDENT WELFARE: CRISIS INTERVENTION

A section on Use of Sentinel Assessment Instrument, Manual, and Field Guide has been added to reflect the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

FOC(LEGAL) STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

Revisions to this legal framework at Determination of Violent Conduct reflect new language at 19 Administrative Code 103.1205, effective October 29, 2024.

FOF(LEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

A new section on Peace Officer or Security Personnel Use of Restraint or Taser has been added to reflect new language at 19 Administrative Code 89.1053, effective October 7, 2024.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers

The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. ~~The Board may assign a District employee to provide clerical assistance to the Board.~~ Officers shall be elected by majority vote of the members present and voting.

Vacancy

A vacancy among officers of the Board, other than the President, shall be filled by majority action of the Board.

Term and Duties

Board officers shall serve for a term of ~~one year~~ **one year** or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

President

In addition to the duties required by law, the President of the Board shall:

1. Preside at all Board meetings unless unable to attend.
2. Have the right to discuss, make motions ~~and~~, **propose** resolutions, and vote on all matters coming before the Board.

Vice President

The Vice President of the Board shall:

1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
2. Automatically become President of the Board if a vacancy in that office occurs **and serve in this role until the Board reorganizes.**

Secretary

The Secretary of the Board shall:

1. Ensure that an accurate record is kept of the proceedings of each Board meeting.
2. Ensure that notices of Board meetings are posted and sent as required by law.
3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
4. Sign or countersign documents as directed by action of the Board.

Special Committees

~~The President shall appoint members to special~~**Note:** For ad-
visory committees ~~created by the Board to fulfill specific~~
~~assignments, unless otherwise provided that include~~
staff, parents, community members, or students, see
BDF.

Board Committees

For purposes of this policy, a Board committee is a committee com-
posed only of current Board members.

Formation of a Board committee shall be by Board action. ~~These~~
~~committees may include District personnel~~When establishing a
Board committee, the Board action shall, at a minimum, specify
the:

- Number of Board members on the committee;
- Process to appoint Board members to the committee;
- Term of committee membership; and ~~citizens. The function of~~
~~committees~~
- Responsibilities of the committee.

A Board committee shall be fact-finding, deliberative, and advisory,
~~but not administrative. Special~~and shall make recommendations in
the areas of their responsibility. Board committees shall report their
findings and recommendations to the Board and shall ~~be dissolved~~
~~upon completion of the assigned task or vote of the Board~~not as-
sume administrative duties or responsibilities.

~~The President of the Board and the Superintendent shall be ex offi-~~
~~cio members of all Board committees, unless otherwise provided~~
~~by Board action.~~

Transacting
Business

~~Committees may transact business only within the specific author-~~
~~ity granted~~Unless specified by the Board. ~~To be binding, all such~~
~~business~~, a Board committee shall not have final decision-making
authority. Board committee recommendations must be reported to
the Board at ~~the next~~a regular or special meeting ~~for approval and~~
~~entry into the minutes as a public record.~~ The Board shall not ac-
cept a Board committee's recommendation without due considera-
tion of the matter.

Dissolution

A Board committee shall be dissolved upon Board action.

Note: For committees composed only of current Board members, see BDB.

**Advisory
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

**Certificate of
Coursework
Completion**

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the ~~combined grade for~~ average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; ~~or~~
 - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
 - ~~g-h.~~ **Bullying.**

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

Absences Considered

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended been in attendance for 90 percent of the re-~~ **attended been in attendance for 90 percent of the re-** ~~quired percentage of days under this policy~~ **quired percentage of days** the class is offered.

Attendance Committees

The Board ~~shall establish~~ **authorizes the establishment of** an attendance committee or as many **attendance** committees as necessary for efficient implementation of ~~Education Code 25.092~~ **state law.**

The Superintendent ~~shall~~ **is authorized to** make the specific appointments in accordance with legal requirements.

Parental Notice of Excessive Absences

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

Methods for Regaining Credit or Awarding a Final Grade

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~Petitions~~ **A petition** for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than ten days after the last day of classes.~~

in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. ~~The~~ **[See Imposing Conditions for Awarding Credit or a Final Grade, below]**

Regardless of whether a petition is filed, the attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

Imposing Conditions for Awarding Credit or a Final Grade

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.

3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

VIII. DELIBERATION AND POSSIBLE ACTION TO SELECT AN ARCHITECT FOR THE GISD FACILITY PROJECTS

**GROESBECK INDEPENDENT SCHOOL DISTRICT’S RESOLUTION REGARDING
SELECTION OF AN ARCHITECT; SELECTION OF CONSTRUCTION DELIVERY
METHOD; ADOPTION OF PREVAILING WAGE RATE; AND
DELEGATION OF AUTHORITY**

WHEREAS, the Groesbeck Independent School District (the “District” or “Groesbeck ISD”) is undertaking certain construction projects on District Property related to the construction of a new high school (the “Groesbeck ISD Facility Projects”); and

WHEREAS, the Board has determined that the selection of an architect for the Groesbeck ISD Facility Projects is necessary at this time; and

WHEREAS, the Board of Trustees of Groesbeck ISD (the “Board”), has determined that selection of a construction delivery method for the Groesbeck ISD Facility Projects is necessary at this time and further that a Construction Manager-at-Risk process is the delivery method that provides the best value for the Groesbeck ISD Facility Projects and is in the best interests of the District; and

WHEREAS, the Board has determined that adopting a prevailing wage rate for the Groesbeck ISD Facility Projects is necessary at this time; and

WHEREAS, the Board has determined that it is in the best interest of the District to delegate certain authority to the District’s Superintendent of Schools.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GROESBECK INDEPENDENT SCHOOL DISTRICT AS FOLLOWS:

1. It is found that the foregoing recitals are true and correct and are hereby adopted as findings of fact by the Board of Trustees of the Groesbeck Independent School District.
2. The Board hereby selects [REDACTED] to provide the architectural and engineering services for the Groesbeck ISD Facility Projects on the basis of demonstrated competence and qualifications.
3. The Board hereby determines that Construction Manager-At-Risk is the delivery method that provides the best value to the District for the 2025 Construction Project and selects Construction Manager-at-Risk as the construction delivery method for the Groesbeck ISD Facility Projects.
4. The Board further determines that the prevailing wage rate in Groesbeck ISD for the Groesbeck ISD Facility Projects is as determined by the United States Department of Labor

in its Wage Rate General Decision # TX20250213 for Limestone County, Texas, dated May 16, 2025, and incorporated herein as Exhibit “1” to this Resolution.

5. The Board further determines that the prevailing wage rate for the Groesbeck ISD Facility Projects for legal holiday and overtime work is the rate of one and one-half (1.5) times the prevailing wage rate as determined above.
6. If the wage rate is updated by the United States Department of Labor prior to the publication of the solicitation for the Groesbeck ISD Facility Projects, then the United States Department of Labor Wage Rate Decision for Limestone County, Texas, that is applicable at the time of the initial publication of the solicitation, shall be substituted for the above-specified wage rate.
7. The Board hereby delegates to the District’s Superintendent of Schools the authority to work with the District’s legal counsel to negotiate the necessary construction contracts for the Groesbeck ISD Facility Projects on behalf of the Board.
8. The Board further delegates to the Superintendent of Schools or the Superintendent’s Designee, with regard to the Groesbeck ISD Facility Projects, the authority to: (1) determine whether the selection of a construction manager will be by a one-step or two-step process; (2) develop Requests for Proposals, Requests for Bids, Requests for Competitive Sealed Proposals, Requests for Qualifications, and any other solicitation documents, as appropriate and in keeping with Texas law; (3) establish the selection criteria and the weight to be given to each criteria to be used in evaluating and ranking bids, proposals, or qualifications; (4) advertise or publish notices of requests for bids, proposals or qualifications in a manner prescribed by law and/or otherwise solicit bids, proposals or qualifications in accordance with law; (5) appoint members to an evaluation committee(s) to analyze and rank bids, proposals or qualifications, the members to be appointed by name or title, which could include, but is not limited to, a representative or representatives of the design professionals for the 2025 Construction Project; (6) receive and publicly open the bids, proposals, or qualifications, and read aloud the names of the offerors/bidders/proposers and any monetary amounts, or designate another individual(s) to perform those functions; (7) evaluate, analyze and rank the bids, proposals, or qualifications according to the published selection criteria and weights through the appointed evaluation committee; (8) negotiate proposals and contracts; and (9) other ministerial duties as required to procure public work contracts.
9. The Board further authorizes both the Superintendent of Schools or his designee and the proposal evaluation committee to utilize the assistance of any person or entity that they deem appropriate in carrying out the authority granted to them.

10. The Board further delegates to the Superintendent or his designee the authority to publish and negotiate the terms and conditions of contracts pertaining to the Groesbeck ISD Facility Projects.

11. This Resolution shall take effect immediately.

PASSED, ADOPTED, and APPROVED this ___ day of _____ 2025, by the Board of Trustees of the Groesbeck Independent School District by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

Aslone Foy
President, Board of Trustees

ATTEST:

Bridgett Jackson-Tatum
Secretary, Board of Trustees

- IX. **DELIBERATION AND POSSIBLE ACTION TO SELECT CONSTRUCTION DELIVERY/PROCUREMENT METHODS FOR THE GISD FACILITY PROJECTS**
- X. **DELIBERATION AND POSSIBLE ACTION TO DETERMINE THE PREVAILING WAGE RATE FOR THE GISD FACILITY PROJECT**
- XI. **DELIBERATION AND POSSIBLE ACTION TO DELEGATE AUTHORITY TO THE SUPERINTENDENT OF SCHOOLS REGARDING THE GISD FACILITY PROJECTS**
- XII. **DISCUSSION AND ACTION ON CONSENT AGENDA ITEMS**
 - A. Previous Minutes

Special Board Meeting
MINUTES
05/05/2025
5:30 p.m.

Present: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Angela Crane (5:44), Bridgett Jackson-Tatum (5:38).

Others: Scott Cummings, Teresa Battrick, Cindy Ensminger, Deana Rand, Nelson Kortis.

Aslone Foy called the meeting to order at 5:31 p.m.

There were no public comments.

Entered Executive Session: 5:32 p.m.

Reconvened: 5:45 p.m.

Motion by Stephen Bradley, second by Jason Milstead to approve everything that was presented and discussed in executive session. Voting For: Aslone Foy, Jim Longbotham, Sindra McLean, Jason Milstead, Stephen Bradley, Bridgett Jackson-Tatum. Abstained: Angela Crane, due to not knowing what was discussed. Motion passed.

Board Workshop: Discussion, planning, and facility needs. Reviewed facility assessment by Gallagher Construction. Discussed committee and possible members.

Entered Executive Session: 7:25 p.m.

Reconvened: 7:57 p.m.

Motion by Stephen Bradley, second by Jim Longbotham, to adjourn. Motion carried unanimously.

Adjourned: 7:57 p.m.

Aslone Foy, Board President

Bridgett Jackson-Tatum, Secretary

June 16, 2025
Date Approved

Regular Board Meeting
MINUTES
05/19/2025
6:00 p.m.

Present: Aslone Foy, Jim Longbotham, Stephen Bradley, Jason Milstead, Tom Sutton, Angela Crane, Bridgett Jackson-Tatum (6:07).

Others: Scott Cummings, Teresa Battrick, Cindy Ensminger, Deana Rand, Melissa Smith, Alex Montoya, Deann King, Stacy Gold, Misty Dingler, Nelson Kortis, Evan Ditmore, Carli Parker, Justin Bell, Lora Sims, Kelley Copeland, Kristen Curry, Melody Sadler.

Aslone Foy called the meeting to order at 6:00 p.m.

Jim Longbotham gave the Invocation.

The Pledges to the Flags were recited.

Stephen Bradley read the District Mission Statement.

There were no public comments.

Reorganization of the Board: Scott Cummings opened nominations for Board President. Stephen Bradley nomination was that positions to stay the same. Jason Milstead second the nomination. Positions remain the same by acclamation. (Aslone Foy as Board President, Jim Longbotham as Board Vice-President, and Bridgett Jackson-Tatum as Board Secretary.)

Deana Rand announced the teachers of the year. Bud Nolan for elementary and Jenna Jones for secondary.

Stacy Gold with McCreary, Veselka, Bragg & Allen, gave an overview of delinquent taxes. Joining Ms. Gold was Misty Dingler. Overview included increase tax collections, value studies, audits, highly skilled and experienced staff, title examinations, payment options, generating taxes, bankruptcy department, mineral department, truth and taxation, and school finance services.

Justin Bell and Carli Parker with WRA Architect presented process overview and bond planning. Why do bonds fail, facility committee members, process steps, planning committee website, and meeting agendas. Bond communication consists of a communication plan, a campaign schedule, print materials, social media, two campaign videos, public engagement, vote-yes groups, and data-driven initiatives. Payment for bond, they will give a proposal, then a percentage of cost on the construction, construction manager agent represents the district, and would have to cut check to subcontractors, construction manager at-risk can go either route.

Motion by Jason Milstead, second by Bridgett Jackson-Tatum, to authorize Scott Cummings to hire personnel and issue contracts from May 20, 2025, through August 31, 2025. Motion carried unanimously.

Deana Rand and Deann King presented selection of TAHER as the school nutrition program food service management services. Also presented participation in the Community Eligibility Provision (CEP), which will increase participation and eliminate the need for free and reduced forms. Students would get to eat, with no large charges, and ease some of the administrative work. In lieu of the free and reduced form, parents would fill out an economically disadvantaged form in Ascender. Motion by Jason Milstead, second by Sindra McLean to approve the selection of Taher as the food service management services. Motion carried unanimously.

Consent Agenda: Motion by Jason Milstead, second by Stephen Bradley, to approve the consent agenda. Motion carried unanimously.

- A. Minutes of Previous Board Meeting
- B. Budget Report and Amendments
- C. 2025-2026 Board Meeting Dates
- D. Navarro Community College Dual Credit MOU
- E. 2025-2026 SMARTOX Agreement
- F. Donation(s)
- G. Surplus

Entered Executive Session: 6:39 p.m.

Reconvened: 7:37 p.m.

Sindra McLean left the meeting at 7:28 p.m.

Motion by Jim Longbotham, second by Stephen Bradley, to approve hires as presented. Motion carried unanimously.

Teresa Battrick swore in newly elected board members and appointed board members, Angela Crane and Bridgett Jackson-Tatum.

Superintendent Comments: Scott Cummings comments included student attendance and safety and security.

Board President Comments and Reports: The next regular board meeting is scheduled for June 16.

Motion by Jason Milstead, second by Jim Longbotham, to adjourn. Motion carried unanimously.

Adjourned: 7:39 p.m.

Aslone Foy, Board President

Bridgett Jackson-Tatum, Secretary

June 16, 2025
Date Approved

B. Budget Report and Amendments

Comparison of Revenue to Budget
 As of May

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
General Operating Funds					
199 / 5 - GENERAL FUND 5000	17,955,200.00	-266,218.08	-14,136,122.21	3,819,077.79	78.73%
199 / 5 - GENERAL FUND 7000	251,294.40	.00	-20,228.80	231,065.60	8.05%
Totals 5000	17,955,200.00	-266,218.08	-14,136,122.21	3,819,077.79	78.73%
Totals 7000	251,294.40	.00	-20,228.80	231,065.60	8.05%
Totals General Operating Funds	18,206,494.40	-266,218.08	-14,156,351.01	4,050,143.39	77.75%
Special Revenue Funds					
211 / 5 - TITLE I, PART A 5000	474,084.00	-35,126.52	-287,461.29	186,622.71	60.64%
224 / 5 - IDEA - PART B, FORMULA 5000	404,573.00	-21,019.94	-221,183.43	183,389.57	54.67%
225 / 5 - IDEA - PART B, PRESCHOOL 5000	7,608.00	.00	-5,000.00	2,608.00	65.72%
240 / 5 - FOOD SERVICE 5000	836,873.00	-112,991.16	-862,101.36	-25,228.36	103.01%
244 / 5 - CAREER & TECHNICAL 5000	26,037.00	-12,710.80	-25,094.27	942.73	96.38%
255 / 5 - TITLE II, PART A 5000	94,064.00	.00	-36,542.81	57,521.19	38.85%
265 / 5 - TITLE IV, PART B 5000	104,000.00	-15,394.15	-38,376.92	65,623.08	36.90%
270 / 5 - TITLE V 5000	74,913.00	-7,251.13	-24,056.71	50,856.29	32.11%
289 / 5 - FEDERALLY FUNDED 5000	32,633.00	.00	-24,943.00	7,690.00	76.43%
410 / 5 - IMA/TEXTBOOK 5000	136,326.07	.00	-6,588.70	129,737.37	4.83%
429 / 5 - STATE FUNDED 5000	852,326.68	-53,168.50	-505,423.88	346,902.80	59.30%
Totals 5000	3,043,437.75	-257,662.20	-2,036,772.37	1,006,665.38	66.92%
Totals 7000	.00	.00	.00	.00	.00%
Totals Special Revenue Funds	3,043,437.75	-257,662.20	-2,036,772.37	1,006,665.38	66.92%
Interest & Sinking Funds					
511 / 5 - DEBT SERVICE 5000	3,203,121.00	-27,599.65	-3,373,906.47	-170,785.47	105.33%
Totals 5000	3,203,121.00	-27,599.65	-3,373,906.47	-170,785.47	105.33%
Totals 7000	.00	.00	.00	.00	.00%
Totals Interest & Sinking Funds	3,203,121.00	-27,599.65	-3,373,906.47	-170,785.47	105.33%
Expendable Trust Funds					
829 / 5 - TRUST & AGENCY FUND 5000	.00	-3,506.12	-9,025.03	-9,025.03	.00%
Totals 5000	.00	-3,506.12	-9,025.03	-9,025.03	.00%
Totals 7000	.00	.00	.00	.00	.00%
Totals Expendable Trust Funds	.00	-3,506.12	-9,025.03	-9,025.03	.00%
Total Revenues 5000	24,201,758.75	-554,986.05	-19,555,826.08	4,645,932.67	80.80%
Total Revenues 7000	251,294.40	.00	-20,228.80	231,065.60	8.05%
Total Revenues	24,453,053.15	-554,986.05	-19,576,054.88	4,876,998.27	80.06%

Comparison of Expenditures and Encumbrances to Budget
 As of May

	Appropriation	Encumbrance	Current Expenditure	Expenditure	Balance	Percent Expended
General Operating Funds						
199 / 5 - GENERAL FUND 6000	-18,671,494.40	744,093.39	1,403,660.36	13,417,682.68	-4,509,718.33	71.86%
Totals 6000	-18,671,494.40	744,093.39	1,403,660.36	13,417,682.68	-4,509,718.33	71.86%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals General Operating Funds	-18,671,494.40	744,093.39	1,403,660.36	13,417,682.68	-4,509,718.33	71.86%
Special Revenue Funds						
211 / 5 - TITLE I, PART A 6000	-474,084.00	250.00	49,382.08	326,085.57	-147,748.43	68.78%
224 / 5 - IDEA - PART B, FORMULA 6000	-404,573.00	43,941.18	29,234.65	250,418.08	-110,213.74	61.90%
225 / 5 - IDEA - PART B, PRESCHOOL 6000	-7,608.00	398.00	1,000.00	7,000.00	-210.00	92.01%
240 / 5 - FOOD SERVICE 6000	-836,873.00	4,324.71	117,604.13	849,322.06	16,773.77	101.49%
244 / 5 - CAREER & TECHNICAL 6000	-26,037.00	608.74	329.29	25,423.56	-4.70	97.64%
255 / 5 - TITLE II, PART A 6000	-94,064.00	3,466.70	14,297.94	51,542.49	-39,054.81	54.80%
265 / 5 - TITLE IV, PART B 6000	-104,000.00	2,309.31	16,086.60	70,922.50	-30,768.19	68.19%
270 / 5 - TITLE V 6000	-74,913.00	.00	8,099.92	32,156.63	-42,756.37	42.93%
289 / 5 - FEDERALLY FUNDED 6000	-32,633.00	940.00	4,960.56	30,223.56	-1,469.44	92.62%
410 / 5 - IMA/TEXTBOOK 6000	-136,326.07	.00	.00	32,259.85	-104,066.22	23.66%
429 / 5 - STATE FUNDED 6000	-852,326.68	100,799.00	4,859.82	517,539.54	-233,988.14	60.72%
Totals 6000	-3,043,437.75	157,037.64	245,854.99	2,192,893.84	-693,506.27	72.05%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Special Revenue Funds	-3,043,437.75	157,037.64	245,854.99	2,192,893.84	-693,506.27	72.05%
Interest & Sinking Funds						
511 / 5 - DEBT SERVICE 6000	-3,203,121.00	.00	.00	1,094,916.59	-2,108,204.41	34.18%
Totals 6000	-3,203,121.00	.00	.00	1,094,916.59	-2,108,204.41	34.18%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Interest & Sinking Funds	-3,203,121.00	.00	.00	1,094,916.59	-2,108,204.41	34.18%
Expendable Trust Funds						
829 / 5 - TRUST & AGENCY FUND 6000	.00	.00	4,000.00	4,500.00	4,500.00	.00%
Totals 6000	.00	.00	4,000.00	4,500.00	4,500.00	.00%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Expendable Trust Funds	.00	.00	4,000.00	4,500.00	4,500.00	.00%
Total Expenditures 6000	-24,918,053.15	901,131.03	1,653,515.35	16,709,993.11	-7,306,929.01	67.06%
Total Expenditures 8000	.00	.00	.00	.00	.00	.00%
Total Expenditures	-24,918,053.15	901,131.03	1,653,515.35	16,709,993.11	-7,306,929.01	67.06%

GROESBECK INDEPENDENT SCHOOL DISTRICT BUDGET AMENDMENT REQUEST

DATE: June 10, 2025

FUND	FUNC	CLASS / OBJ	SUB OBJ	O R G	YR	PIC	LC	PROJ	DESCRIPTION	INCREASE DECREASE
199-61-6219-FP-999-5-99-000									DAYCARE PROFESSIONAL SERVICES	-12,000
199-61-6639-00-999-5-99-000									DAYCARE UPGRADES	-15,000
199-52-6629-00-999-5-99-100									SECURITY UPGRADES	-40,000
199-71-6511-00-999-5-99-000									LOAN PRINCIPAL FUNDS	-7,500
199-13-6129-02-999-5-99-000									SALARY STIPENDS	+74,500

Comments:
INCREASE REVENUE IN FUNCTION 13 FOR STIPEND SALARIES
Melvin Smith

PRINCIPAL/DIRECTOR'S APPROVAL _____ DATE _____ SUPERINTENDENT'S APPROVAL _____ DATE _____ BOARD APPROVAL _____ DATE _____

GROESBECK INDEPENDENT SCHOOL DISTRICT BUDGET AMENDMENT REQUEST

DATE: June 10, 2025

FUND	FUNC	CLASS / OBJ	SUB OBJ	O R G	YR	PIC	LC	PROJ	DESCRIPTION	INCREASE DECREASE
199-11-6219-00-999-5-23-009									CONTRACTED SERVICES	-4,000
199-93-6492-00-999-5-23-009									SHARED SERVICES	+4000
Comments: AMENDMENT NEEDED TO INCREASE SHARED SERVICE FUNCTION <i>Malinda Smith</i>										

PRINCIPAL/DIRECTOR'S APPROVAL DATE SUPERINTENDENT'S APPROVAL DATE BOARD APPROVAL DATE

- C. 2025-2026 T-TESS Appraisers
- D. Low Attendance Waiver
- E. Texas Education Agency (TEA) Waivers for 2025-2026
- F. Texas A&M TCHATT Memorandum of Understanding

**MEMORANDUM OF UNDERSTANDING
TO PROVIDE PEDIATRIC AND ADOLESCENT BEHAVIORAL HEALTH SERVICES VIA
TELEHEALTH
BETWEEN
TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER
ON BEHALF OF
THE COLLEGE OF MEDICINE
AND
GROESEBECK INDEPENDENT SCHOOL DISTRICT**

This Memorandum of Understanding ("MOU") is made and entered into by and between Texas A&M University Health Science Center ("TAMHSC"), a health-related institution under the administration of Texas A&M University ("TAMU"), a member of The Texas A&M University System ("the A&M System"), an agency of the state of Texas, on behalf of the College of Medicine ("COM"), and Groesbeck Independent School District, located at 1202 N. Ellis, Groesbeck, TX 76642 ("Site") for the provision and administration of telehealth services associated with the Texas Child Health Access Through Telemedicine ("TCHATT"), an initiative of the Texas Children's Mental Health Care Consortium ("TCMHCC") funded by the state of Texas. TAMHSC and Site are each individually sometimes referred to as a "Party" and collectively sometimes referred to as the "Parties".

WITNESSETH

WHEREAS, TAMHSC is a health-related institution member of the TCMHCC and has been funded by Senate Bill 11 to address gaps in mental health care for children and adolescents in Texas;

WHEREAS, COM is a component of TAMHSC and operates comprehensive professional education programs for the study of medicine at both the undergraduate and graduate levels;

WHEREAS, COM's Department of Psychiatry & Behavioral Sciences ("PSY") operates comprehensive research, training and clinical programs;

WHEREAS, TCMHCC initiatives are focused on delivering school-based behavioral health services and education;

WHEREAS, the TCHATT initiative is designed to provide school-based access with a mental health professional for high-risk children and adolescents;

WHEREAS, the role of the TCHATT project is the initial intervention and assessment of these students and referral, if necessary (the "TCHATT Project");

WHEREAS, Site desires to participate in carrying out the objectives associated with the TCHATT Project; and

WHEREAS, Site desires to engage the services of TCHATT Project from the Department of Psychiatry & Behavioral Sciences and Department of Psychiatry & Behavioral Sciences desires to provide such services to Site.

NOW, THEREFORE, in consideration of the foregoing and the agreements and provisions set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, and intending to be legally bound hereby, the Parties agree as follows:

Article 1 - Purpose

Site is ready, willing and able to undertake a portion of the efforts associated with the TCHATT Project as described in "Exhibit A", which is attached hereto and incorporated by reference herein.

Article 2 - Description of Work

Site shall cooperate and shall exert its best efforts in carrying out the specific objectives set out in the Statement of Work, which is attached hereto as "Exhibit B" and incorporated by reference herein, during the Period of Performance set forth below.

Article 3 - Period of Performance

This MOU shall begin upon signature of the Parties and shall continue in full force and effect for five (5) years.

Article 4 - Compensation

All Parties expressly acknowledge that nothing in this MOU shall be construed as establishing an obligation of payment to either Party by the other Party.

Article 5 – TAMHSC TCHATT Project Director

The TCHATT Project Director identified in Article 13 shall be responsible for the general guidance and technical direction of all work under this MOU.

Article 6 - Site Key Personnel

The key Site personnel cited below are considered to be essential to the work being performed hereunder (each, a "Key Person"). In the event that a Key Person leaves Site's employment or becomes unable or unwilling to continue the TCHATT Project, Site shall notify TAMHSC in writing reasonably in advance and may propose an individual to replace such Key Person. Any replacement of a Key Person must be approved, in writing, by TAMHSC. In the event a mutually acceptable replacement is not available, TAMHSC shall have the option to immediately terminate this MOU upon written notice to Site. The thirty (30) calendar day prior notice required under Article 11 of this MOU is not required for termination by TAMHSC under this Article. Such termination shall be in writing.

Key Personnel:

Name:

Address:

(Ph):

Email:

Fax:

Article 7 - Assurances

A. For purposes of the Family Educational Rights and Privacy Act (FERPA), Site designates TAMHSC as a school official with a legitimate educational interest in any educational records (as defined in FERPA) to the extent TAMHSC requires access to those records to fulfill its obligations under this MOU. TAMHSC shall comply with FERPA as to any such educational records and is prohibited from redisclosure of the educational records except as otherwise authorized by FERPA. Further, TAMHSC and its officers and employees are only permitted to use the educational records for the purpose of meeting TAMHSC's obligations under this MOU.

B. All medical and other records and documents prepared by TAMHSC shall be and remain the property of TAMHSC and the applicable patient in accordance with applicable law and shall be treated as confidential pursuant to applicable federal and state law. Site understands that TAMHSC shall not provide any protected health information to Site without an executed TAMHSC approved HIPAA consent form.

Article 8 - Reports & Records Inspection

Site agrees to furnish in a timely manner and appropriate format, such progress reports, schedules, and other information required for the TCHAT Project to TAMHSC for its reporting requirements to the TCMHCC. Reports shall be sent to the TCHAT Project Director at the address shown in Article 13. Furthermore, Site agrees to retain all progress reports, statistical records, and all other records pertinent to this MOU for a minimum of four (4) years from the termination date of this MOU.

Article 9 - Amendment and Modification

This MOU, or any portion hereof, may be amended or modified in writing at any time as mutually agreed upon by the Parties, or as required by TCMHCC.

Article 10 - Independent Relationship

Nothing in this MOU is intended nor shall be construed to create an employer/employee relationship or joint venture relationship between the contracting Parties. The sole interest and responsibility of the Parties is to ensure that the services covered by this MOU shall be performed and rendered in a competent, efficient, and satisfactory manner.

Article 11 - Termination of MOU

- A. Either TAMHSC or Site may terminate this MOU, with or without cause, upon thirty (30) calendar days written notification to the other Party. Notice of termination shall be given by prepaid certified or registered mail and shall be deemed to be given on the date so delivered.
- B. TAMHSC may terminate this MOU immediately with written notice in the event the TCMHCC terminates the funding under Rule §3.2519 of the Texas Administrative Code.

Article 12 - Governing Law and Venue

This MOU shall be governed by and construed and enforced in accordance with the laws of the State of Texas.

Article 13 - Communications

Communications between the Parties shall be sent via prepaid certified mail or registered mail to the following and shall be deemed to be given on the date so delivered unless otherwise provided herein:

For TAMHSC:

Programmatic/Project Director:
Name: TAMHSC TCHAT Project Director
Address: 2900 E 29th Street, Suite 300
Bryan, TX 77802

E-mail: texasamhealthtchat@tamu.edu
Phone: (979) 436-0700

For Site:

Programmatic:
Name: Shirley J. Richardson, EdD, Interim
Superintendent
Address: 1202 N. Ellis, Groesbeck, TX 76642
E-mail: s.richardson@groesbeckisd.net
Phone: (254)729-4100
Fax :

Fax : (979) 436-0062

Administrative:
Name: MPSY Director
Address: 2900 E 29th Street, Suite 300
Bryan, TX 77802

E-Mail: TCHATAdmin@tamu.edu
Phone: (979) 436-9052
Fax : (979) 436-0062

Administrative:
Name:
Address:
E-mail:
Phone:
Fax :

Article 14 - Compliance

The Parties acknowledge that each is subject to applicable federal and state laws and regulations. Accordingly, each Party will enforce compliance with all applicable laws, regulations, and requirements, and will make available such information and records as may be reasonably requested in writing by the other Party to facilitate its compliance, except for records that are confidential and privileged by law.

Article 15 - Indemnity

As consideration for Site's participation in the TCHAT Project, Site, to the extent allowed by the Constitution and laws of the state of Texas, agrees to indemnify and hold harmless TAMHSC, its officers, agents and employees (collectively "Indemnities") from any and all claims, actions, demands or suits of any kind or character either by common law or statute, whether now recognized or not, including any and all liability caused in whole or in part by the negligence (whether sole, joint or concurrent), gross negligence, strict liability or other legal fault of Indemnities, and including, but not limited to, any costs expenses or penalties.

Article 16 - Warranty of Authority

The person(s) executing this MOU on behalf of the Parties, or representing themselves as executing this MOU on behalf of a Party, warrant and guarantee that each has been duly authorized by the appropriate Party to execute this MOU on behalf of the Party and to validly and legally bind the Party to all of its terms, performances, and provisions.

Article 17 – Insurance

The Parties acknowledge that liability for the tortious conduct of the agents and employees of TAMHSC (other than professional liability of medical staff physicians, residents and fellows) or for injuries caused by conditions of tangible state property is provided for solely by the provisions of the Texas Tort Claims Act (Texas Civil Practice and Remedies Code, Chapters 101 and 104), and that Workers' Compensation Insurance coverage for employees of TAMHSC is provided by TAMHSC as mandated by the provisions of Texas Labor Code, Chapter 503. The Parties further acknowledge that TAMHSC shall have the right, at its option, to either (a) obtain liability insurance protecting TAMHSC and its employees and property insurance protecting TAMHSC's buildings and the contents, to the extent authorized by Section 51.966 of the Texas Education Code or other law; or (b) self-insure against any risk that may be incurred by TAMHSC as a result of its operations under this MOU. Any obligation by TAMHSC under this MOU to obtain insurance is expressly made subject to TAMHSC's authority under state law to obtain such insurance.

Article 18 – Background Screenings

TAMHSC will require all TAMHSC employees, students and volunteers who provide services

pursuant to this MOU to submit to a criminal background check. TAMHSC employees, students and/or volunteers with disqualifying criminal histories are prohibited from providing services under this MOU. TAMHSC shall be responsible for all costs associated with any criminal background checks.

Article 19 – Other

Neither Party shall be held liable or responsible to the other Party nor be deemed to have defaulted under or breached this Agreement for failure or delay in fulfilling or performing any obligation under this Agreement if and to the extent such failure or delay is caused by or results from causes beyond the affected Party's reasonable control, including, but not limited to, acts of God, strikes, riots, flood, fire, epidemics, natural disaster, embargoes, war, insurrection, terrorist acts or any other circumstances of like character; provided, however, that the affected Party has not caused such force majeure event(s), shall use reasonable commercial efforts to avoid or remove such causes of nonperformance, and shall continue performance hereunder with reasonable dispatch whenever such causes are removed. Either Party shall provide the other Party with prompt written notice of any delay or failure to perform that occurs by reason of force majeure, including describing the force majeure event(s) and the actions taken to minimize the impact of such event(s).

The validity of this MOU and all matters pertaining to this MOU, including but not limited to, matters of performance, nonperformance, breach, remedies, procedures, rights, duties, and interpretation or construction, shall be governed and determined by the Constitution and the laws of the State of Texas. Pursuant to Section 85.18, *Texas Education Code*, venue for any suit filed against TAMHSC shall be in Brazos County, Texas.

The dispute resolution process provided in Chapter 2260, *Texas Government Code*, and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, shall be used by TAMHSC and Site to attempt to resolve any claim for breach of contract made by Site that cannot be resolved in the ordinary course of business. Site shall submit written notice of a claim of breach of contract under this Chapter to the Vice President & Chief Financial Officer of Texas A&M University Health Science Center, who shall examine Site's claim and any counterclaim and negotiate with Site in an effort to resolve the claim.

Site acknowledges that TAMHSC is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law. Upon TAMHSC's written request, Site will promptly provide specified contracting information exchanged or created under any resultant agreement for or on behalf of TAMHSC. Site acknowledges that TAMHSC may be required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), Texas Government Code. The requirements of Subchapter J, Chapter 552, Texas Government Code, may apply to this Agreement and Site agrees that this Agreement can be terminated if Site knowingly or intentionally fails to comply with a requirement of that subchapter.

Site expressly acknowledges that TAMHSC is an agency of the state of Texas and nothing in this MOU will be construed as a waiver or relinquishment by TAMHSC of its right to claim such exemptions, privileges, and immunities as may be provided by law.

Pursuant to Chapter 2270, *Texas Government Code*, Site certifies Site (1) does not currently boycott Israel; and (2) will not boycott Israel during the Term of this MOU. Site acknowledges this MOU may be terminated and payment withheld if this certification is inaccurate.

Site shall not use TAMHSC's name, logo or other likeness in any press release, marketing materials or other public announcement without receiving TAMHSC's prior written approval.

Pursuant to Subchapter F, Chapter 2252, *Texas Government Code*, Site certifies Site is not engaged in business with Iran, Sudan, or a foreign terrorist organization. Site acknowledges this MOU may be terminated and payment withheld if this certification is inaccurate.

A state agency may not accept a bid or award a contract, including a contract for which purchasing authority is delegated to a state agency, that includes proposed financial participation by a person who, during the five-year period preceding the date of the bid or award, has been convicted of any offense related to the direct support or promotion of human trafficking. A bid or award subject to the requirements of this section must include the following statement: "Under Section 2155.0061, Government Code, the vendor certifies that the individual or business entity named in this bid or contract is not ineligible to receive the specified contract and acknowledges that this contract may be terminated and payment withheld if this certification is inaccurate."

Site is responsible for ensuring that its employees involved in any work being performed for TAMHSC under this Agreement have not been designated as "Not Eligible for Rehire" as defined in System policy 32.02, Discipline and Dismissal of Employees, Section 4 ("NEFR Employee"). In the event TAMHSC becomes aware that Site has a NEFR Employee involved in any work being performed under this Agreement, TAMHSC will have the sole right to demand removal of such NEFR Employee from work being performed under this Agreement. Non-conformance to this requirement may be grounds for termination of this Agreement by TAMHSC.

Article 19 - Signatures

IN WITNESS WHEREOF, the undersigned contracting Parties bind themselves to the faithful performance of this MOU.

Texas A&M University Health Science Center, on behalf of its College of Medicine:

Groesebeck Independent School District:

Amy L. Waer, MD
Jean and Tom McMullin Endowed Dean
College of Medicine
Texas A&M University

Name
Title

Date: _____

Date: _____

EXHIBIT A - DESCRIPTION OF TCHATT PROJECT

Vision Statement:

Every child receiving public education in the State of Texas has access to school-based crisis prevention, intervention, and stabilization.

Definition of TCHATT:

The TCHATT initiative is designed to provide school-based access with a mental health professional for high-risk children and adolescents.

The role of TCHATT is the initial intervention and assessment of these students and referral, if necessary. TCHATT funds may not be used for ongoing management of the student's mental health needs.

Key Components of a Successful TCHATT Program:

•**Telemedicine or telehealth** – Programs should leverage the use of telecommunications technology to ensure prompt access to a mental health professional. Technology should be located at both the originating site in the school and at the location of the mental health professional.

•**Identify mental health needs** – Site should be trained/educated on how to identify children who may have need for TCHATT services. This initial identification may be done by a variety of school personnel, including teachers, counselors, nurses, or school administrators, who then refer students to the school counselor or designated TCHATT support person on campus. The school counselor or TCHATT support person can then connect the student with TCHATT services and facilitate communication with the parents/guardian. The goal is to quickly identify a child who is experiencing a mental health challenge.

•**Assess mental health needs** – Programs must use a mental health professional (LPC, CAP, psychology doctoral student, etc.) to provide an appropriate assessment of the mental health needs of the child who is identified and referred by the school counselor or TCHATT support person.

•**Provide access to mental health services** – Utilizing telecommunications technology, a program will provide initial mental health services to an identified child. These services should include a diagnostic evaluation with a behavioral health professional with primary goals of assessment and stabilization. The duration of these services shall be approximately two months. If ongoing care is needed, the child should be referred to a separately funded resource (e.g, public or private insurance, indigent-funded services) for longer term care using one of the strategies outlined above.

•**Prioritize needs of at-risk children and adolescents** – Programs should have a triage system for prompt review of school referral and appropriate triage of symptom severity.

EXHIBIT B – STATEMENT OF WORK

• TAMHSC TCHAT Covered Services

- **Services:** TAMHSC shall provide, as applicable, the following pediatric and adolescent behavioral health services remotely by means of telecommunications technology to mutually agreed upon students of Site ("Patient"): case consultation, risk assessment, therapeutic intervention, therapy, psychoeducation, medication evaluations, psychopharmacological interventions, treatment and intervention recommendations, and referral services. Prior to providing any telehealth services to a Patient, TAMHSC will obtain an executed telehealth consent form from the Patient or the Patient's parent or guardian. TAMHSC will schedule the Patient with a TAMHSC behavioral health professional with the primary goals of assessment and stabilization. If ongoing care is needed, TAMHSC will refer the Patient to a separately funded resource for longer term care._
- **Personnel:** TAMHSC will utilize licensed personnel, including psychologist and psychiatrist, doctoral level trainees, and support staff, including administrative and information technology ("IT") staff. TAMHSC will provide supervision for its personnel from its facilities at TAMHSC.
- **Training:** TAMHSC will train Site staff on the use of the TAMHSC telehealth platform.
- **Materials:** TAMHSC will provide any program specific materials (e.g. flyers, brochures) upon request for distribution by Site for informational and promotional purposes.
- **Education:** TAMHSC will provide education Youth Aware of Mental Health of ("YAM") for districts upon request.

• School District's Responsibilities

- **School Counselor/TCHAT Support Person:** Identify one person on campus through which referrals to TCHAT will be routed. Individual will communicate and consult with TAMHSC as needed to obtain and facilitate services for students.
- **Referrals:** Site will identify students who have a need for TCHAT services by referring those students to the school counselor or designated TCHAT support person on campus and facilitating communication with the student's parents or guardian. Site will obtain any necessary consents from each student or the student's parent or guardian prior to sharing any personal information about the student with TAMHSC.
- **Location:** Provide a location on campus with a secure internet connection where private, confidential telehealth services can be provided to students through TCHAT. At TAMHSC's request, Site shall allow TAMHSC onto Site to inspect the location to ensure provided location is confidential.
- **Equipment:** Site will be responsible to have an Internet-connected device (i.e., tablet, laptop, or desktop computer) with camera and microphone capabilities ("Equipment"). Site will be responsible for the maintenance, the training Patients on how to use such devices, and HIPAA-compliance of Equipment. At TAMHSC's request, Site shall allow TAMHSC to validate the Equipment for such compliance. If the district participates in YAM, the school will provide onsite access to space for delivery of educational content.

G. Donation(s)

THIS CHECK IS VOID WITHOUT A GREEN & BLUE BORDER AND BACKGROUND PLUS A KNIGHT & FINGERPRINT WATERMARK ON THE BACK - HOLD AT ANGLE TO VIEW

MIKE MASTERS
1108 TYLER ST.
THORNTON, TX 76687-0000

1001

DATE 4-30-25

PAY TO THE ORDER OF

Greensbeck I.S.P.

\$ 2,000 ⁰⁰/₁₀₀

Two thousand & no/100

DOLLARS



The Farmers State Bank

MAIN OFFICE
1241 E. 17th St.
THORNTON, TX 76687-0000
BRANCH OFFICES
THORNTON, TX 76687-0000
ARLINGTON, TX 76010-0000
DALLAS, TX 75201-0000
HOUSTON, TX 77002-0000

VB - Hawaii donation

[Signature]

1001

THIS CHECK IS VOID WITHOUT A GREEN & BLUE BORDER AND BACKGROUND PLUS A KNIGHT & FINGERPRINT WATERMARK ON THE BACK - HOLD AT ANGLE TO VIEW

MIKE MASTERS
1108 TYLER ST.
THORNTON, TX 76687-0000

1001

DATE 4-30-25

PAY TO THE ORDER OF

Greerbeck I.S.D.

\$ 2,000 ⁰⁰/₁₀₀

Two thousand & no/100

DOLLARS



The Farmers State Bank

MAIN OFFICE: 6843 77th ST, THORNTON, TX 76687-0000, (817) 312-2200
BRANCH OFFICES: THORNTON, (817) 312-2200; DALLAS, (214) 352-2200; WORTHAM, (817) 312-2200

VB - Hawaii donation

[Signature]

1001

SPONSORSHIP FORM

_____ Platinum Level \$2500

_____ Gold Level \$500 plus

Sliver Level \$250- \$499

_____ Bronze level (a donation of any amount)

Business/ Individual Name: Groesbeck Napa Auto Parts

Contact Person: Kayla or Jason Milstead

E- Mail: napaofgroesbeck@gmail.com Check #: _____

Please make checks payable to GISD Business Office

GROESBECK NAPA AUTO PARTS

116 N ELLIS ST
GROESBECK, TX 76642
254-729-2165

2480

SECURED BY
EZSHIELD®
88-1503/1119

DATE 4/28/25

PAY
TO THE
ORDER OF

GISD Business Office

\$ 250.00

Two hundred fifty & no/100

DOLLARS

FSB The Farmers State Bank
MAIN OFFICE • BRANCH OFFICES •
254-729-2165 THORNTON, (254) 854-4444 GROSSA, (254) 478-6200
GROESBECK, TX 76642 FURFELD, (254) 858-7000 GROSSA, (254) 628-8444
MCKINNEY, (254) 758-4300 JEWETT, (254) 488-4400

FOR Volleyball donation



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BETHSAIDA BAPTIST CHURCH
PO BOX 91
MEXIA, TX 76667

9532

88-346/1119

DATE 5-3-80

PAY TO THE ORDER OF Bethsaida Baptist Church

Five hundred twenty five dollars \$ 325.00 DOLLARS

FOR Admission to Home Field Trip



Remittance Advice



Vendor	Vendor No	Payment Date	Payment No.
Groesbeck ISD	36391	June 3, 2025	94356

Invoice No.	Invoice Comment	Net Payment Amount
DONATION 2025		1,750.00

*VB - Hawaii Donation
Bagley*

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AgReserves, Inc.
60 E South Temple St. Suite 1600
Salt Lake City, Utah 84111
(801) 715-9100

ZIONS FIRST NATIONAL BANK
Headquarters Office One Main St.
Salt Lake City, UT 84111
31-5/1240
1

Date Jun 3, 2025

NO. 94356

PAY One Thousand Seven Hundred Fifty and 00/100 ***** DOLLARS

\$

*****1,750.00

Void After 90 Days

TO
THE
ORDER
OF

Groesbeck ISD
1202 North Ellis Street
Groesbeck, TX 76642
USA

Authorized Signature

XIII. EXECUTIVE SESSION

- A. Review Recommendation for Employment (Tex. Gov't. 551.074)
- B. Personnel Resignations, Leave of Absences, or Reassignments (Tex. Gov't. 551.074)
- C. Consultation with District's Attorney Regarding Construction Procurement Issues and Other Matters (Tex. Gov't. 551.071)

XIV. RECONVENE IN OPEN MEETING

XV. DISCUSSION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN EXECUTIVE SESSION

- A. Recommendation for Employment
 - I. Other Personnel Positions as Needed
- B. Personnel Resignations, Leave of Absences, or Reassignments

XVI. SUPERINTENDENT COMMENTS

XVII. BOARD PRESIDENT COMMENTS AND REPORTS

XVIII. ADJOURNMENT

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

For the Board of Trustees