

**Notice of Regular Board Meeting
by Videoconference or Telephone Call
Board of Trustees
Monday, November 10, 2025**

A Regular Board Meeting of the Board of Trustees will be held on Monday, November 10, 2025, beginning at 6:00 PM, Boardroom of the Mark Henry, Ed.D. Administration Building, 11440 Matzke Road, Cypress, Texas 77429.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Members of the public may access this meeting and or provide public comments as identified below:

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Notice of this meeting was mailed or electronically transmitted to the news media, who previously requested such notice, and a copy was posted in the main/front office window of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building on September 29, 2025, at 7:30 a.m.

MEETING OPENING

1. Call to Order

2. Invocation and Pledge of Allegiance

3. District's Vision and Mission Statement

4. Recognitions and Awards Announcements

A. The Superintendent will make remarks and announcements regarding the honors and achievements earned by staff and students in recent weeks and provide information regarding district and community events or items of interest.

B. The Board will recognize a CFISD business partner for their outstanding contribution to the district.

5. Board

Comments

Board members may make comments during this portion of the agenda regarding student achievement, district progress and data, community input and concerns, observations from school visits, meetings and conferences attended, district and community events and initiatives, or continuing education. The Board may not take action on items discussed.

MEETING AGENDA

6. Public Comments

A. Agenda

Comments

Per BED (Local), patrons may address the Board during any Board Meeting under Agenda Comments regarding items listed on the agenda for that meeting. Individuals must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under each agenda item listed for that meeting on the district website. This electronic speaker form must be completed in its entirety. Agenda Comments will generally be heard before each agenda item to be discussed or considered by the Board unless rearranged by the Board President. Any registered speaker who is absent from the meeting at the time for Agenda Comments forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

B. Citizen

Participation

Per BED (Local), patrons may address the Board during the Regular Board Meeting under Citizen Participation on any matters of interest or concerns that are not posted agenda items. Individuals may only register to speak one time per meeting and must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under the Citizen Participation heading in the agenda for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Citizen Participation forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

CITIZEN PARTICIPATION WILL BE HEARD AT THE REGULAR BOARD MEETING ON MONDAY, NOVEMBER 10, 2025.

7. Reports

- A. The administration will provide an update on the progress of the Long-Range Planning Committee.
- B. The Board will receive a presentation on the CFISD Virtual Pathways Program for the 2026-2027 school year.
- C. The administration will provide a report on formative assessment data.
- D. The administration will provide an update on the progress of the Human Resources Guardrail 2 in the Strategic Plan.
- E. The administration will provide a report on Goal 3 (Performance Objective 3.1) to increase the graduation rate.

8. PUBLIC HEARING

- A. The Board will hold a public hearing at 6:00 p.m. on Thursday, November 6, 2025, to discuss the 2023-2024 state financial accountability rating.

9. Consent Items

- A. The Board will consider approving the minutes of the October 6, 2025, Regular Board Meeting.
- B. The Board will consider approving the minutes of the October 28, 2025, Special-Called Board Meeting.
- C. The Board will consider approving the budget amendments for the period of July 1, 2025, through September 30, 2025.
- D. The Board will consider approving the DEIC's recommendation for the 2026-2027 instructional calendar.
- E. The Board will consider adoption of non-business days for calendar year 2026 for the Texas Public Information Act calendar.

F. The Board will consider approving on second reading the additions, revisions, or deletions to district policy:

1. EHAC (Local) Basic Instructional Program: Required Instruction (Secondary) (Revise)

G. The Board will consider authorizing the superintendent to execute a Memorandum of Understanding with Grand Canyon University.

H. The Board will consider authorizing the superintendent to execute a Memorandum of Understanding with Lamar University.

I. The Board will consider authorizing the superintendent to execute a Memorandum of Understanding with Prairie View A&M University.

J. The Board will approve an amendment to the existing Water Supply and Waste Disposal Agreement with Cypress Creek Utility District.

K. The Board will consider awarding bids and contracts and/or authorizing purchase orders as recommended in the posted agenda item.

1. Pharmacy Technician and CPR, CNA, EMT Certification Programs

10. **Non-Consent Items**

A. The Board will consider approving the District's 2025 Annual Comprehensive Financial Report and accept the auditors' report on the district's general-purpose financial statements for the fiscal year ended June 30, 2025.

B. The Board will consider approving a resolution and agreement supporting the application by Q-Edge Corporation to the U.S. Foreign Trade Zones Board.

C. The Board will consider approving the administration's recommended changes to the Strategic Plan.

D. The Board will consider approving on first reading the additions, revisions, or deletions to district policies:

1. EIE (Local) - Academic Achievement: Retention and Promotion (Revise)

2. FDA (Local) - Admissions: Interdistrict Transfers (Revise)

E. The Board will review and consider approval of an amendment to the contract of employment for the superintendent of schools. [This item may be discussed in closed session.]

F. The Board will consider making a determination that good cause did not exist as required by law for Kelsey Jackson, Martin Saucedo, Sherell Hebert, Jessica Orizu, Andrea Smith, Candice Jimoh, and Emma Wilde to resign their respective employment contracts. [This item may be discussed in closed session.]

G. The Board will consider approving the superintendent's recommendation to give notice to Carol-Lee Hale that it is proposed her employment with the District under a probationary contract be terminated. It is further recommended the President of the Board notify Ms. Hale of the proposed action to terminate her employment pursuant to 21.104 of the Texas Educator Code. [This item may be discussed in closed session.]

H. The Board will consider approving the superintendent's recommendation to give notice to Naija Young that it is proposed her employment with the District under a probationary contract be terminated. It is further recommended the President of the Board notify Ms. Young of the proposed action to terminate her employment pursuant to 21.104 of the Texas Educator Code. [This item may be discussed in closed session.]

I. The district will consider a Level IV appeal (Grissom) of a Level III decision. (This item may be discussed in closed session.)

11. **Discussion**

A. The administration will discuss Districtwide Intruder Detection Audit Report findings and

corrective actions. [This item may be discussed in closed session.]

12. Closed

Session

If, during the course of the meeting covered by this notice, the Board should determine that a closed session of the Board should be held or is required in relation to any item included in this notice, then such closed session as authorized by Section 551.001 of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 through 551.084, of the Open Meetings Act.

A. There will be a Closed Session in accordance with Government Code Section 551.001 et. seq.

| | |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B. Section 551.071 | C. For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law. For the purpose of consultation with the district's attorney concerning matters on which the attorney's duty to the district under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings laws. |
| D. Section 551.072 | E. For the purpose of discussing the purchase, exchange, lease or value of real property. |
| F. Section 551.073 | G. For the purpose of considering a negotiated contract for a prospective gift or donation. |
| H. Section 551.074 | I. For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee. |
| J. Section 551.076 | K. To consider the deployment, or specific occasions for implementation, of security personnel or devices. |
| L. Section 551.0821 | M. For the purpose of deliberating a matter regarding a public-school student if personally identifiable information about the student will necessarily be revealed. |
| N. Section 551.082 | O. For the purpose of considering discipline of a public-school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing. |
| P. Section 551.083 | Q. For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by section 13.901 of the Texas Education Code. |
| R. Section 551.084 | S. For the purpose of excluding witness or witnesses from a hearing during examination of another witness. |

13. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

On November 3, 2025, at 7:30 a.m., this notice was mailed or electronically transmitted to the news media, who previously requested such notice, and a copy was posted in the main/front office window of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building.

For the Board of Trustees

THE *Roadmap* TO AMAZING!

LONG-RANGE PLANNING
COMMITTEE

NOVEMBER 10, 2025

Meeting 2 – Oct. 8

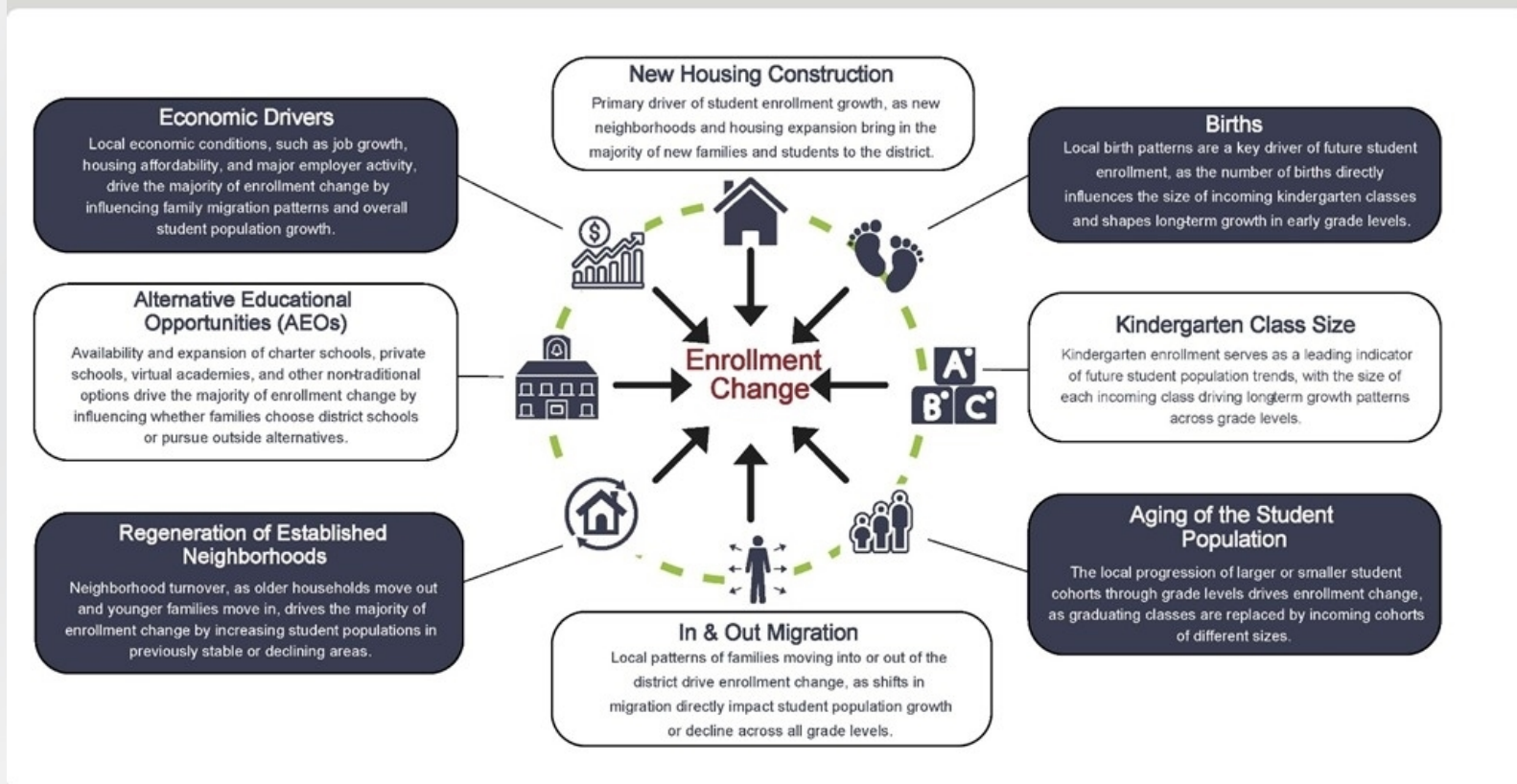
Goal:

- Review ranked charges
- PASA – Demographics presentation

Outcome / Feedback:

- Consensus building activity: Which attendance boundaries should be further reviewed

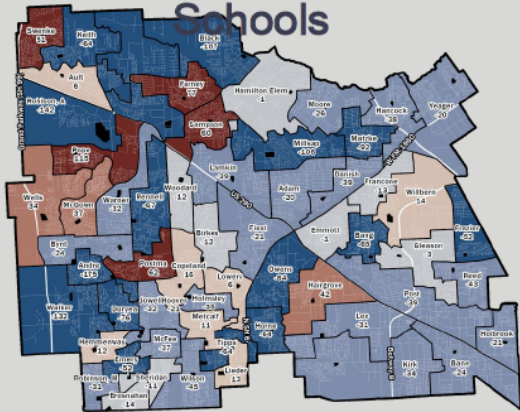
Student Projection Factors



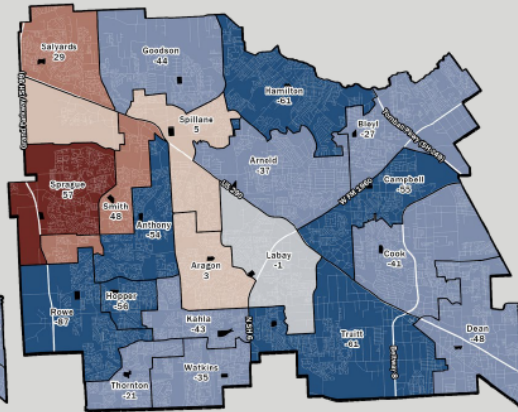
Projected vs Actual Enrollment by Attendance Zone: 2025 -26



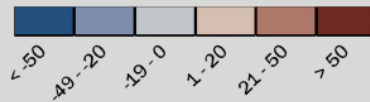
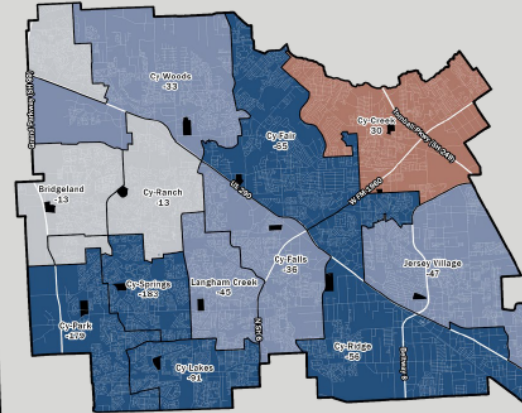
Elementary Schools



Middle Schools



High Schools



Blue attendance zones show schools where enrollment this year was lower than projected.
Red attendance zones show schools where enrollment this year exceeded projections.

School Facilities and Enrollment Summary

| School | Capacity without portables | Portables on site | Total Capacity (Permanent + Temporary) | BPP Projection | Current Enrollment | Difference |
|-----------------------------|----------------------------|-------------------|----------------------------------------|----------------|--------------------|------------|
| Bridgeland High School | 3,304 | 10 | 3,804 | 3,718 | 3,738 | 20 |
| Cy-Fair High School | 3,405 | 1 | 3,575 | 3,138 | 3,190 | 52 |
| Cypress Creek High School | 3,525 | 2 | 3,505 | 3,176 | 3,048 | -128 |
| Cypress Falls High School | 3,276 | 2 | 3,376 | 3,004 | 2,982 | -22 |
| Cypress Lakes High School | 3,219 | 9 | 3,669 | 3,175 | 3,046 | -129 |
| Cypress Park High School | 3,304 | 0 | 3,304 | 3,159 | 3,049 | -110 |
| Cypress Ranch High School | 3,219 | 9 | 3,669 | 3,398 | 3,456 | 58 |
| Cypress Ridge High School | 3,217 | 6 | 3,517 | 2,849 | 2,713 | -136 |
| Cypress Springs High School | 3,267 | 1 | 3,317 | 2,761 | 2,579 | -182 |
| Cypress Woods High School | 3,267 | 9 | 3,717 | 3,550 | 3,549 | -1 |
| Jersey Village High School | 3,484 | 4 | 3,684 | 3,235 | 3,199 | -36 |
| Langham Creek High School | 3,365 | 6 | 3,655 | 3,046 | 2,994 | -52 |
| Anthony Middle School | 1,559 | 0 | 1,559 | 1,428 | 1,407 | -21 |
| Aragon Middle School | 1,539 | 2 | 1,639 | 1,419 | 1,443 | 24 |
| Arnold Middle School | 1,464 | 3 | 1,614 | 1,372 | 1,344 | -28 |
| Bleyl Middle School | 1,612 | 0 | 1,612 | 1,293 | 1,263 | -30 |
| Campbell Middle School | 1,600 | 0 | 1,600 | 1,053 | 983 | -70 |
| Cook Middle School | 1,590 | 2 | 1,690 | 1,341 | 1,340 | -1 |
| Dean Middle School | 1,748 | 5 | 1,998 | 1,150 | 1,103 | -47 |
| Goodson Middle School | 1,539 | 0 | 1,539 | 1,368 | 1,354 | -14 |
| Hamilton Middle School | 1,560 | 2 | 1,660 | 1,511 | 1,494 | -17 |
| Hopper Middle School | 1,539 | 0 | 1,539 | 862 | 809 | -53 |
| Kabla Middle School | 1,539 | 0 | 1,539 | 1,131 | 1,078 | -53 |

Consensus Building Activity

Which elementary school attendance boundaries should be modified due to overcrowding? Select up to 5.

5.

12

10

8

6

4

2

0

AULT

BLACK

BYRD

MILLSAP

POPE

POSTMA

M. ROBINSON

A. ROBINSON

SAMPSON

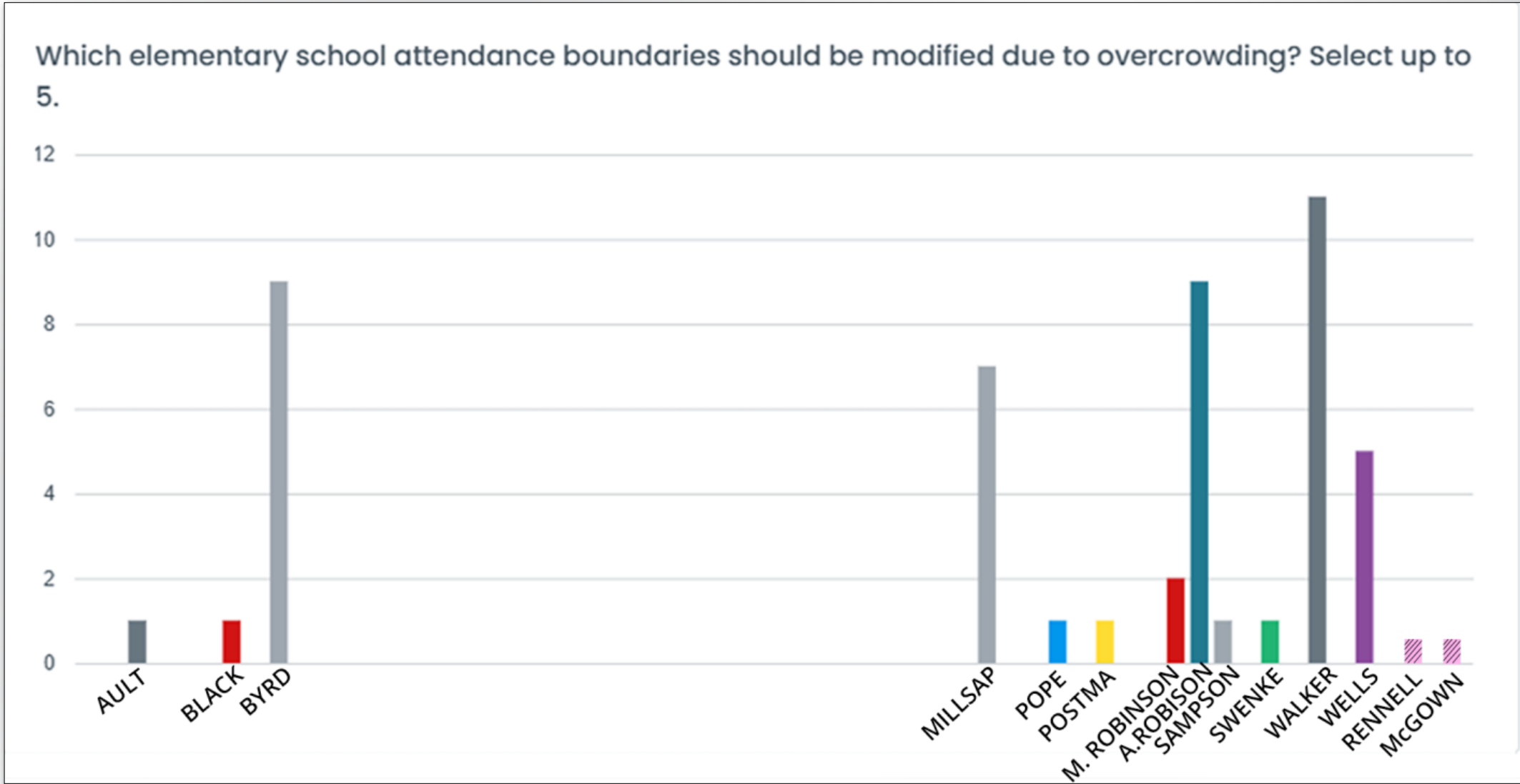
SWENKE

WALKER

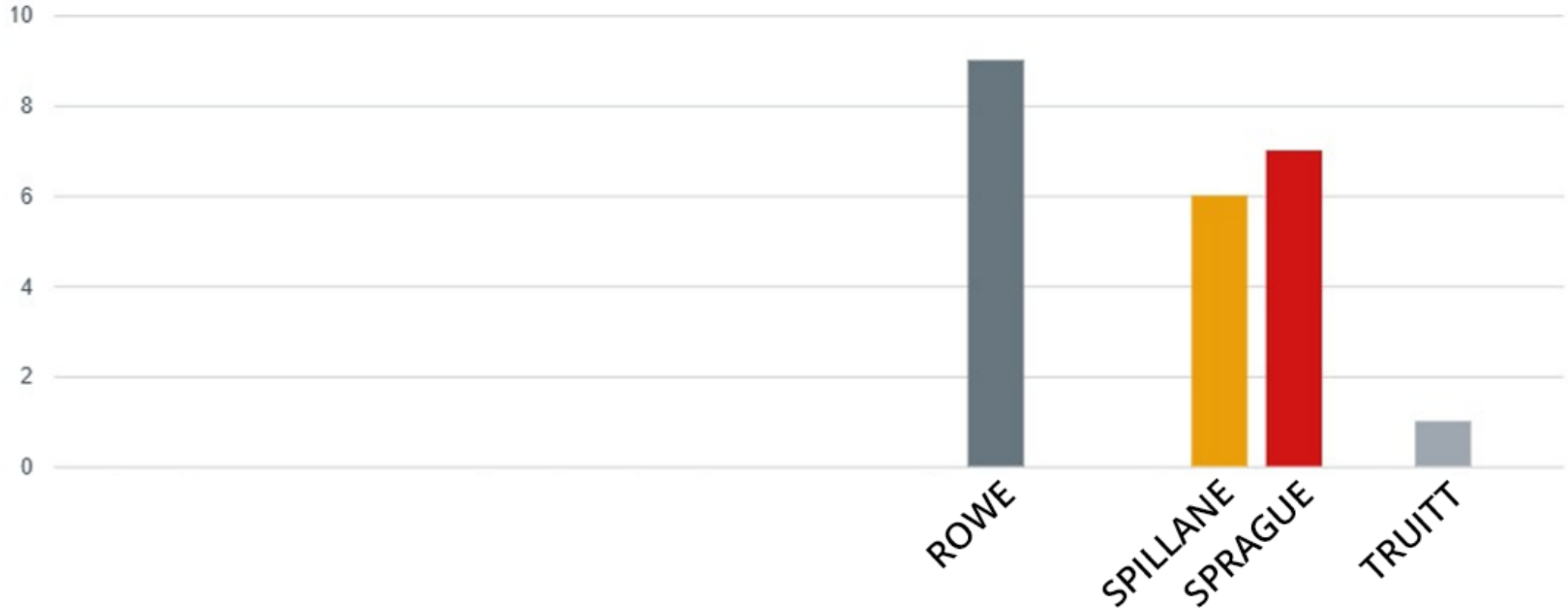
WELLS

RENNELL

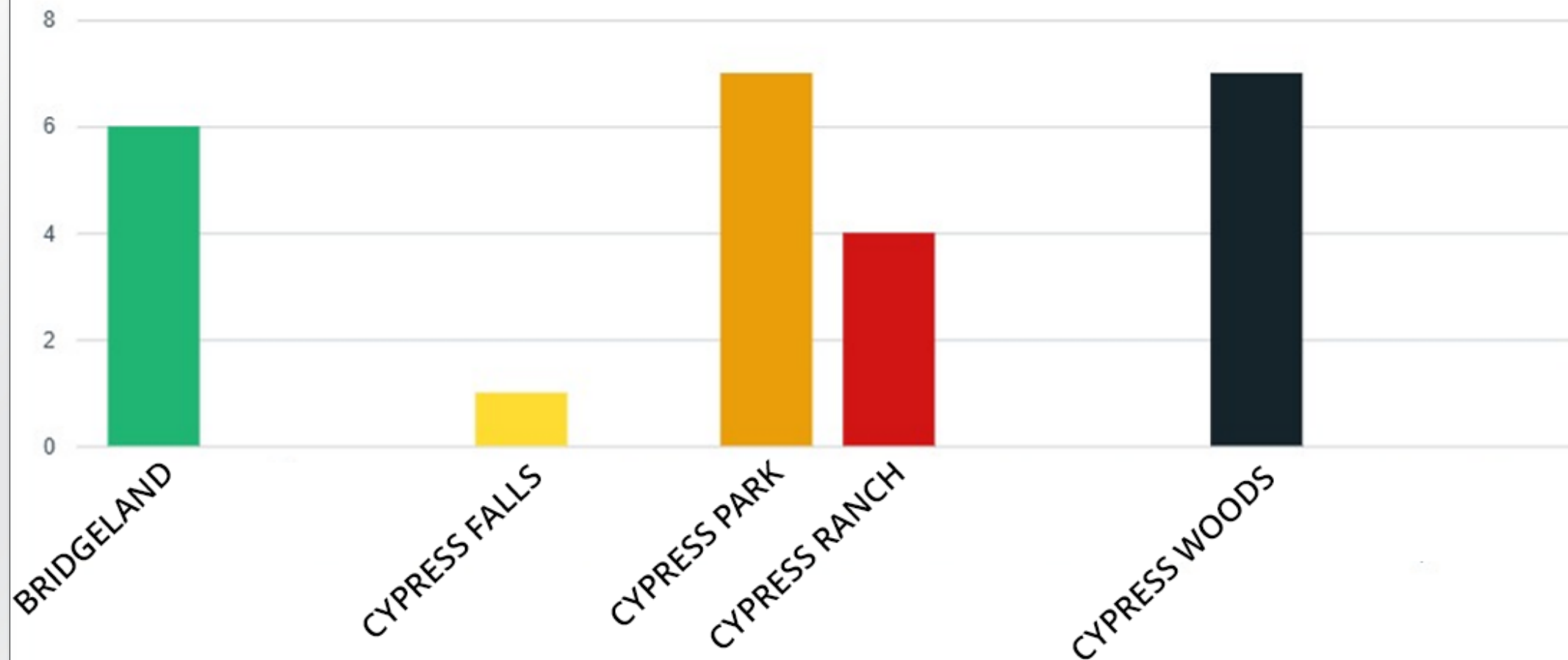
McGOWN



Which middle school attendance boundaries should be modified due to overcrowding? Select up to 5.



Which high school attendance boundaries should be modified due to overcrowding? Select up to 5.



Meeting 3 – Oct. 22

Goal:

- Review which attendance boundaries should be further reviewed
- Review PASA Demographics presentation
- Review capacity of buildings, including use of portables

Outcome / Feedback:

- Consensus building activity: Create pros/cons of modifying attendance boundaries
- Consensus building activity: Refine campuses by rating them as critical, monitor/refine 2-5 years, or do not need modifying

Enrollment by Grade Projected

| | EE | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | Total |
|-------|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|-------|-------|---------|
| 25-26 | 680 | 3,806 | 6,848 | 7,348 | 7,689 | 7,983 | 8,427 | 8,477 | 8,468 | 8,559 | 8,724 | 10,605 | 8,680 | 9,184 | 9,062 | 114,540 |
| 26-27 | 680 | 3,806 | 6,848 | 6,848 | 7,348 | 7,689 | 7,983 | 8,427 | 8,477 | 8,468 | 8,559 | 8,724 | 10,605 | 8,680 | 9,184 | 112,326 |

| Enrollment Recap without Paid PK Students | | | |
|-------------------------------------------|-------------------|-------------------|---------------|
| DISTRICT TOTAL | Projection | 10/16/25 Snapshot | Snap-Proj |
| Elementary School | 52,617 | 51,258 | -1,359 |
| Middle School | 25,980 | 25,751 | -229 |
| High School | 38,209 | 37,531 | -678 |
| Total | 116,806 | 114,540 | -2,266 |
| 26/27 Enrollment Recap - ROLL ONLY | | | |
| DISTRICT TOTAL | Projection - Roll | | |
| Elementary School | 49,629 | | |
| Middle School | 25,504 | | |
| High School | 37,193 | | |
| Total | 112,326 | | |

Consensus Building Activity

Pros/Cons of Modifying Attendance Boundaries

Fewer floating teachers

Streamline transportation (less time on the bus).

Better use of resources. Both facilities and staff.

Address overcrowding.

Balance enrollment

Security and decrease portables

Might not have to cross 290

Fewer portables

Helps with safety in emergencies

Reduce discipline issues (less overcrowding).

Less portables increase teacher morale and increase community within the campus

Ripping the bandaid and getting it over with

Equitable accessibility to diverse course offerings

Smaller schools have more space for parents, lunch visitors, space for programs, and ease for running the schedule.

Keeps neighborhoods together

Reduces reliance on buses.

Consensus Building Activity

Pros/Cons of Modifying Attendance Boundaries

Minimize new additional capital investments

Easier to manage day to day operations with smaller sizes.

Less time on school commute

Can create pure feeder patterns for Athletes and Fine Arts

Smaller class sizes

Students spend more time at home before and after school.

Self-driving students driving less, which keeps them safer.

Safety- allow safer passage through hallways and less crowding in common spaces

Less use of portable buildings.

Allow families to be closer to schools, lessen time away from home/travel time

Increases safety in over crowded schools.

Can provide immediate relief to currently crowded schools.

Student to teacher ratio become more ideal and provides better teaching/ learning experience.

Opportunities for improved class ranks (level playing field for class ranks).

Can help balance the athletic booster advantages of wealthier schools.

Reduction of floating teachers. This improves retention, morale and provides stability for teacher to have a home and permanent classroom

Consensus Building Activity

Pros/Cons of Modifying Attendance Boundaries

Risk losing students to AEO

Staff disruption

Size of District may continue to decline in numbers, solving overcrowded schools on its own

Friends may be split up

Breaks up friends and neighborhoods

Brings divisiveness and complaints

Choose another educational opportunity

Disrupts communities

Families hate change and will be upset and possibly leave the District.

Bus commute times

Emotional impact in the community.

Self-driving students are on the road longer and possibly crossing more dangerous intersections.

Legacy students who have siblings at a school

Class ranks for students. Sports, extracurricular activities.

Transportation impacts.

Reliance on portables

Academic impacts for students.

Consensus Building Activity

Pros/Cons of Modifying Attendance Boundaries

1. Changing boundaries too soon can result in additional boundary changes soon after the initial change.
2. Complicate transportation routes, adding more costs and time.
3. Making a one-size fits all can have a huge impact.
4. The implementation of vouchers could further affect enrollment, necessitating the need to hold off on boundary changes.

Potential for CFISD to look bad.

Inconvenience for families. Having to redo routines.

For every winner, there is a loser. It is difficult to meet the needs of everyone.

Rezoning kids ends up with elementary schools that are too overcrowded

Kids on buses longer. More gas. Safety issue.

Emotional distress for families, change

Increased transfers and impact on athletics and fine arts

With a recent boundary change behind us, this could be alarming for many to experience a second change in a short time

Aligned since Kinder that they're going to that school. Grew up with that spirit and school pride. Re-align their allegiances.

Could cause families to be more open to consider charter/private

What if enrollment projections are wrong and we do all of this for nothing?

Administrative costs and other costs. Financial considerations.

Sibling transfers allow students to stay and there is no reductions for a few years.

Athletic cohesion

Elementary Schools

| Campus | 25/26 Enrollment | Permanent Capacity | Overall Capacity (Permanent + Portables) | Utilization % |
|-------------|------------------|--------------------|------------------------------------------|---------------|
| Ault | 916 | 1,059 | 1,107 | 82.75% |
| Black | 1,002 | 1,092 | 1,428 | 70.17% |
| Byrd | 1,285 | 1,180 | 1,324 | 97.05% |
| Millsap | 800 | 861 | 1,044 | 76.63% |
| Pope | 998 | 1,092 | 1,092 | 91.39% |
| Postma | 812 | 1,092 | 1,092 | 74.36% |
| A. Robinson | 1,091 | 1,092 | 1,332 | 81.91% |
| M. Robison | 899 | 1,092 | 1,236 | 72.73% |
| Sampson | 933 | 1,092 | 1,140 | 81.84% |
| Swenke | 869 | 1,092 | 1,092 | 79.58% |
| Walker | 1,014 | 1,092 | 1,236 | 82.04% |
| Wells | 1,148 | 1,092 | 1,476 | 77.78% |
| Rennell | 1,207 | 1,092 | 1,428 | 84.52% |
| McGown | 1,397 | 1,180 | 1,420 | 98.38% |

| Campus | 26/27 Forecasted Enrollment | Permanent Capacity | Overall Capacity (Permanent + Portables) | Utilization % |
|-------------|-----------------------------|--------------------|------------------------------------------|---------------|
| Ault | 862 | 1,059 | 1,107 | 77.9% |
| Black | 977 | 1,092 | 1,428 | 68.4% |
| Byrd | 1,281 | 1,180 | 1,324 | 96.8% |
| Millsap | 789 | 861 | 1,044 | 75.6% |
| Pope | 945 | 1,092 | 1,092 | 86.5% |
| Postma | 789 | 1,092 | 1,092 | 72.3% |
| A. Robinson | 1,043 | 1,092 | 1,332 | 78.3% |
| M. Robison | 880 | 1,092 | 1,236 | 71.2% |
| Sampson | 895 | 1,092 | 1,140 | 78.5% |
| Swenke | 775 | 1,092 | 1,092 | 71.0% |
| Walker | 955 | 1,092 | 1,236 | 77.3% |
| Wells | 1,087 | 1,092 | 1,476 | 73.6% |
| Rennell | 1,176 | 1,092 | 1,428 | 82.4% |
| McGown | 1,386 | 1,180 | 1,420 | 97.6% |

Middle Schools

| Campus | 25/26 Enrollment | Permanent Capacity | Overall Capacity (Permanent + Portables) | Utilization % |
|----------|---------------------|-----------------------|------------------------------------------------|---------------|
| Rowe | 1,510 | 1,559 | 1,709 | 88.4% |
| Spillane | 1,439 | 1,509 | 1,759 | 81.8% |
| Sprague | 1,665 | 1,559 | 1,559 | 106.8% |
| Truitt | 1,274 | 1,558 | 1,658 | 76.8% |

| Campus | 26/27 Forecasted Enrollment | Permanent Capacity | Overall Capacity (Permanent + Portables) | Utilization % |
|----------|-----------------------------------|-----------------------|------------------------------------------------|---------------|
| Rowe | 1,438 | 1,559 | 1,709 | 84.1% |
| Spillane | 1,490 | 1,509 | 1,759 | 84.7% |
| Sprague | 1,674 | 1,559 | 1,559 | 107.4% |
| Truitt | 1,263 | 1,558 | 1,658 | 76.2% |

High Schools

| Campus | 25/26 Enrollment | Permanent Capacity | Overall Capacity (Permanent + Portables) | Utilization % | Campus | 26/27 Forecasted Enrollment | Permanent Capacity | Overall Capacity (Permanent + Portables) | Utilization % |
|------------|---------------------|-----------------------|------------------------------------------------|---------------|------------|-----------------------------------|-----------------------|------------------------------------------------|---------------|
| Bridgeland | 3,737 | 3,304 | 3,804 | 98.24% | Bridgeland | 3,781 | 3,304 | 3,804 | 99.4% |
| Cy Falls | 2,977 | 3,276 | 3,376 | 88.18% | Cy Falls | 3,202 | 3,276 | 3,376 | 94.8% |
| Cy Park | 3,050 | 3,304 | 3,304 | 92.31% | Cy Park | 3,254 | 3,304 | 3,304 | 98.5% |
| Cy Ranch | 3,458 | 3,219 | 3,669 | 94.25% | Cy Ranch | 3,411 | 3,219 | 3,669 | 93.0% |
| Cy Woods | 3,552 | 3,267 | 3,717 | 95.56% | Cy Woods | 3,643 | 3,267 | 3,717 | 98.0% |

Consensus Building Activity

Elementary Schools

| | YES | NO | MAYBE 2-5 Years | No & Maybe |
|---------|-----|-----|-----------------|------------|
| Ault | 0% | 82% | 18% | 100% |
| Black | 0% | 73% | 27% | 100% |
| Byrd | 18% | 9% | 73% | 82% |
| Millsap | 0% | 64% | 36% | 100% |
| Pope | 0% | 73% | 27% | 100% |
| Postma | 0% | 82% | 18% | 100% |
| A. Rob | 18% | 27% | 55% | 82% |
| M. Rob | 0% | 73% | 27% | 100% |
| Sampson | 0% | 82% | 18% | 100% |
| Swenke | 0% | 82% | 18% | 100% |
| Walker | 9% | 45% | 45% | 90% |
| Wells | 9% | 36% | 55% | 91% |
| Rennell | 9% | 45% | 45% | 90% |
| McGown | 18% | 18% | 64% | 82% |

Consensus Building Activity

Middle Schools

| | YES | NO | MAYBE 2-5 Years | No & Maybe |
|----------|-----|-----|-----------------|------------|
| Rowe | 18% | 27% | 55% | 82% |
| Spillane | 0% | 27% | 73% | 100% |
| Sprague | 45% | 0% | 55% | 55% |
| Truitt | 0% | 73% | 27% | 100% |

High Schools

| | YES | NO | MAYBE 2-5 Years | No & Maybe |
|------------|-----|-----|-----------------|------------|
| Bridgeland | 36% | 0% | 64% | 64% |
| CyFalls | 0% | 55% | 45% | 100% |
| CyPark | 18% | 0% | 82% | 82% |
| CyRanch | 9% | 36% | 55% | 91% |
| CyWoods | 36% | 0% | 64% | 64% |

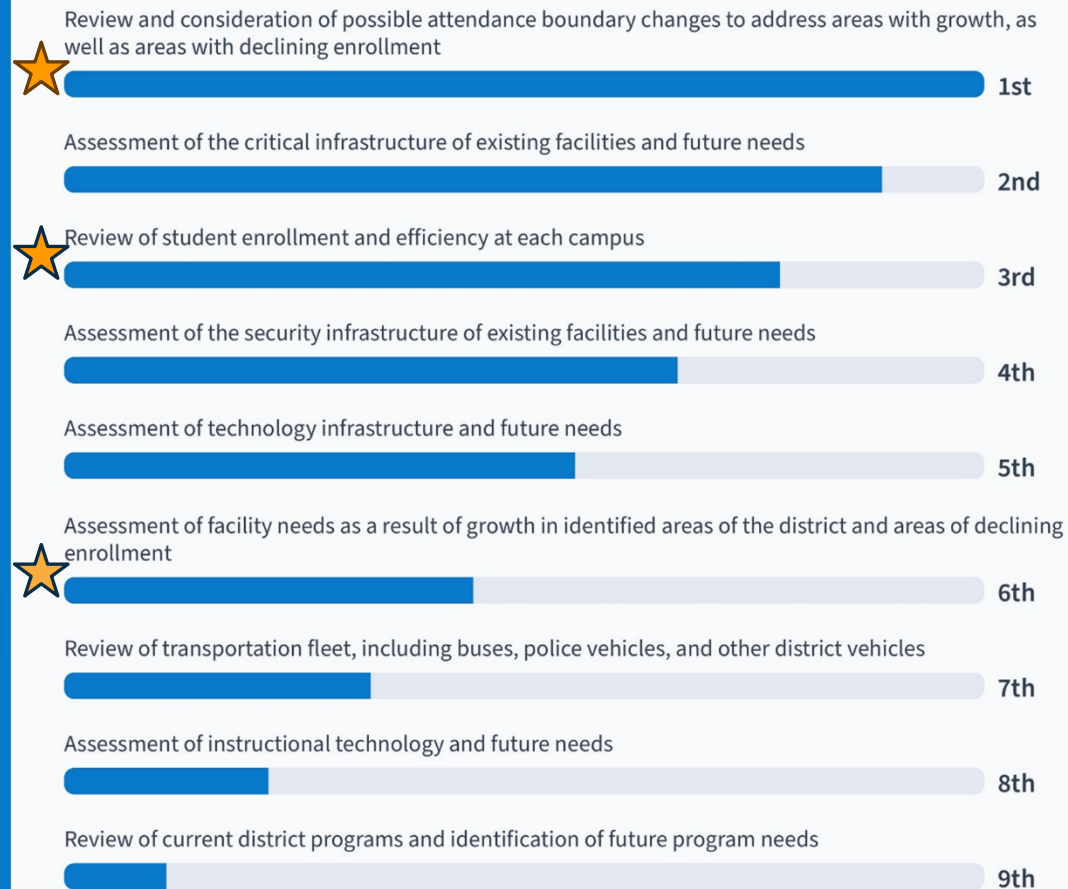
Final Recommendation

Continue to monitor and reevaluate student enrollment and campus capacities in two to five years.

Addresses the following charges:

- Charge #1:
Review and consideration of possible attendance boundary changes to address areas with growth, as well as areas with declining enrollment
- Charge #3:
Review of student enrollment and efficiency at each campus
- Charge #6:
Assessment of facility needs as a result of growth in identified areas of the district and areas of declining enrollment

Long-Range Planning Committee - Rank the charge



Powered by  Poll Everywhere

Questions

CYPRESS-FAIRBANKS ISD

VIRTUAL PATHWAYS

Flexibility – Options – Opportunity

Dr. Meredith Akers
CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT



**“ONLINE LEARNING IS NOT THE NEXT BIG
THING, IT IS THE *now* BIG THING.”**

- DONNA J. ABERNATHY

CURRENT VIRTUAL STUDENTS

In the 2024-25 school year 1,112 CFISD resident students attended Virtual Schools (based on our withdrawal data report):

- Elementary – 310 students (27.87%)
- Middle – 287 students (25.81%)
- High School – 515 students (46.32%)



WHAT VIRTUAL LEARNING

pathways

DO OUR CFISD

parents?

WANT



SURVEY RESULTS

A survey was sent to parents of all 8th through 11th grade students asking about their interest in Fully Online, Partial-day online, and Supplemental online classes for their child for the 2026-27 school year. The following results include responses from 4,852 parents:

| | Fully Online | Flex | Supplemental |
|------------------------------------------|--------------|------|--------------|
| Yes, we are definitely interested | 20% | 39% | 37% |
| Possibly, we would like more information | 29% | 34% | 37% |
| No, we are not interested in this option | 51% | 27% | 26% |

GRADE LEVEL BREAKDOWN

| 2026-27 Grade Level | Total participants | Answer | Fully Online | Flex | Supplemental |
|------------------------|-----------------------|--------|--------------|-----------|--------------|
| 9th Grade | 1,235 | Yes | 203 - 17% | 411 - 34% | 450 - 38% |
| | | Maybe | 358 - 30% | 417 - 35% | 464 - 39% |
| 10th Grade | 1,347 | Yes | 272 - 21% | 509 - 39% | 503 - 39% |
| | | Maybe | 398 - 30% | 458 - 35% | 477 - 37% |
| 11th Grade | 1,282 | Yes | 237 - 19% | 467 - 37% | 459 - 37% |
| | | Maybe | 369 - 29% | 426 - 34% | 453 - 36% |
| 12th Grade | 1,030 | Yes | 426 - 24% | 456 - 45% | 348 - 35% |
| | | Maybe | 280 - 28% | 327 - 32% | 342 - 34% |


GRADE LEVEL BREAKDOWN

A survey was sent to parents of all 2nd - 7th grade students asking about their interest in a fully online program for their child for the 2026-27 school year. The following results include responses from 6,757 parents:

| 2026-27 Grade Level | Total participants | Answer | Fully Online |
|---------------------|--------------------|--------|--------------|
| 6th Grade | 1,233 | Yes | 195 - 16% |
| | | Maybe | 353 - 30% |
| 7th Grade | 1,193 | Yes | 189 - 16% |
| | | Maybe | 368 - 32% |
| 8th Grade | 1,214 | Yes | 188 - 16% |
| | | Maybe | 332 - 28% |

GRADE LEVEL BREAKDOWN

| 2026-27 Grade Level | Total participants | Answer | Fully Online |
|------------------------|-----------------------|--------|--------------|
| 3rd Grade | 945 | Yes | 124 - 14% |
| | | Maybe | 228 - 25% |
| 4th Grade | 1,066 | Yes | 153 - 15% |
| | | Maybe | 255 - 24% |
| 5th Grade | 1,106 | Yes | 150 - 14% |
| | | Maybe | 290 - 27% |

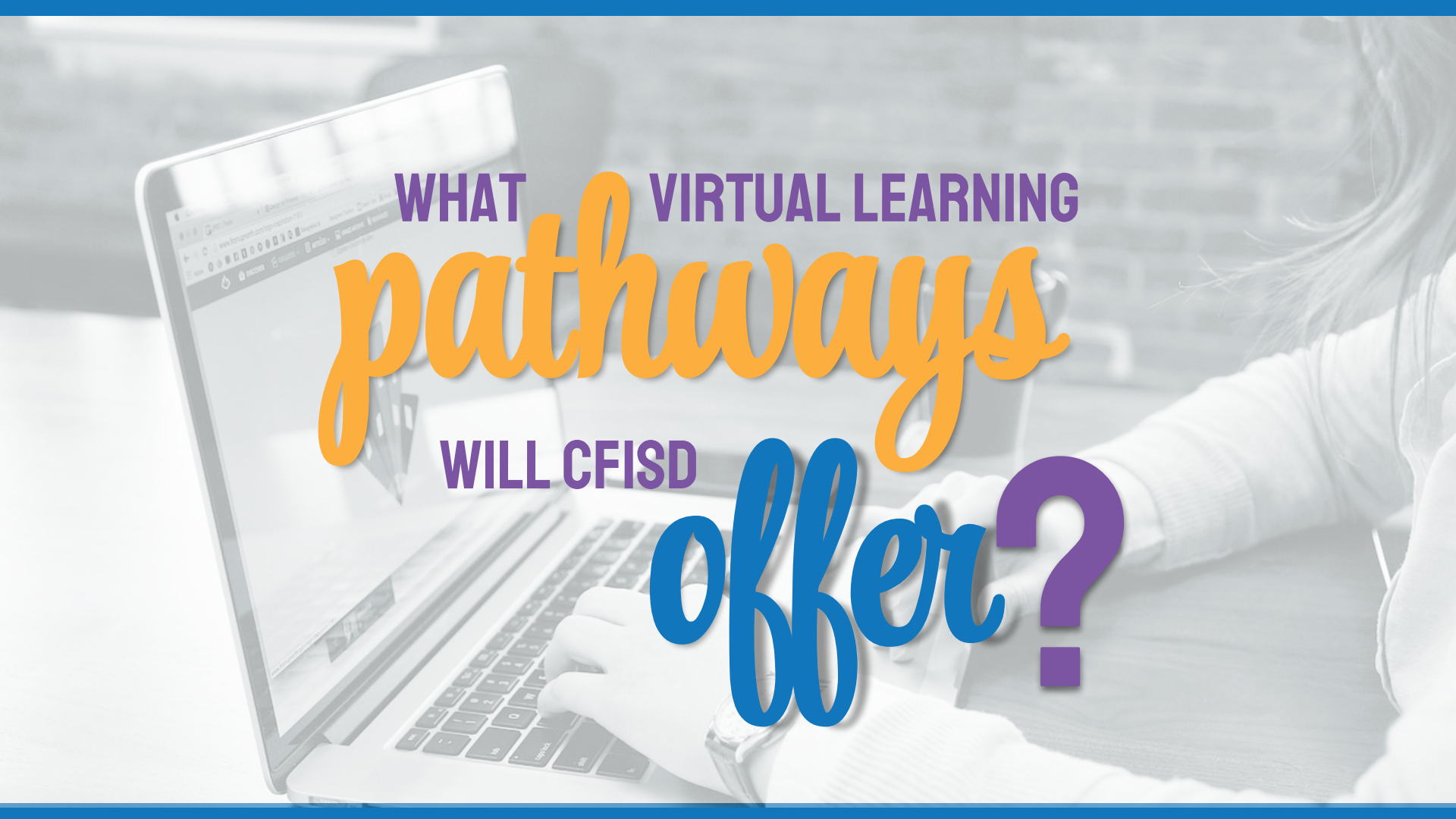
A person is shown from the side, wearing a white sweater and a watch, typing on a laptop. The laptop screen displays a website with a search bar and navigation icons. The background is a blurred office or classroom setting. Overlaid on the image is the text: "WHAT" in purple, "grade levels" in orange script, "WILL CFISD OFFER" in purple, "virtually?" in blue script, and a large purple question mark.

WHAT
grade levels
WILL CFISD OFFER
virtually?
?

GRADE LEVELS

- Based on the results of our survey data as well as the number of students at each grade band that are currently enrolled in virtual schools outside CFISD, we are planning to launch our virtual program for:
 - 9th - 12th Grades, and
 - 4th and 5th Grades
 - With plans to expand the program to serve the remaining grades as interest and enrollment grows



A grayscale background image of a person with long hair sitting at a desk, typing on a laptop. The laptop screen shows a web browser with a URL bar and some content. Overlaid on the image is the text 'WHAT VIRTUAL LEARNING pathways WILL CFISD offer?' in various colors and fonts. The word 'pathways' is in a large, orange, cursive font. 'offer?' is in a large, blue, cursive font. 'WHAT', 'VIRTUAL LEARNING', and 'WILL CFISD' are in a smaller, purple, sans-serif font.

WHAT VIRTUAL LEARNING
pathways
WILL CFISD
offer?



THREE VIRTUAL PATHWAYS

- CFISD Virtual Academy
- CFISD Flex Learning
- CFISD Supplemental Courses

CFISD VIRTUAL ACADEMY

- Purpose: Provides a complete online option for students seeking a non-traditional learning environment
- Primarily asynchronous
- Some set synchronous activities
 - live instruction online with class
 - small group sessions for individualized support



CFISD VIRTUAL ACADEMY

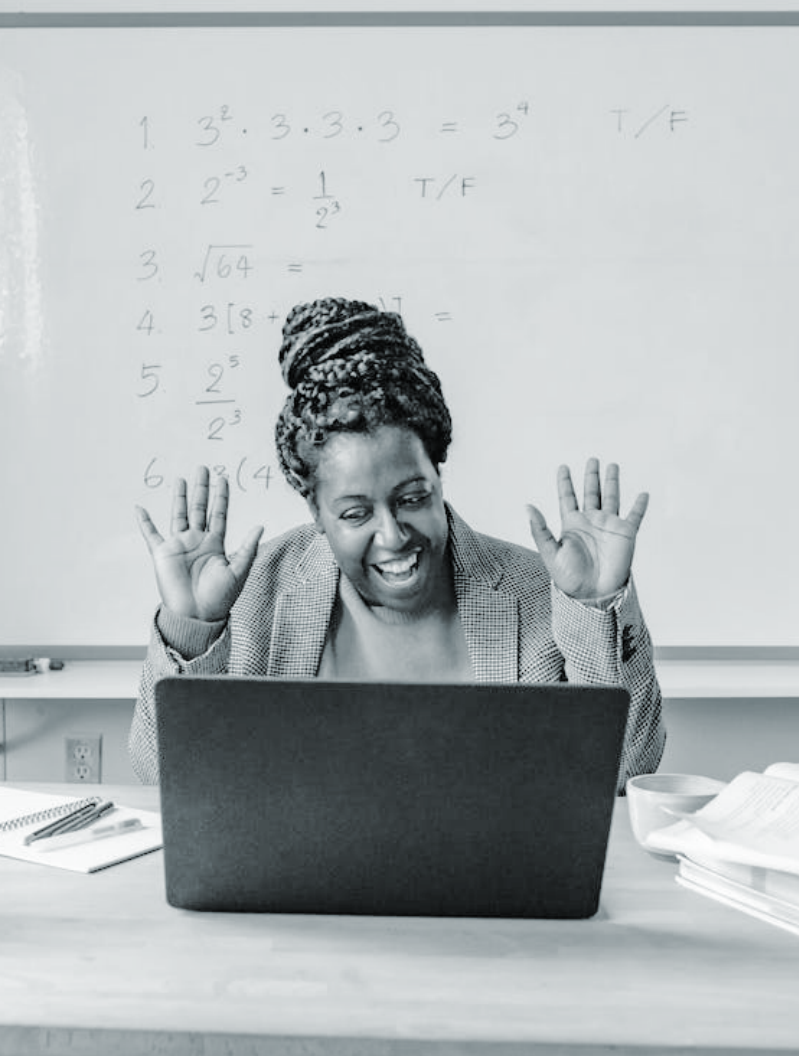
- Functions as a program within CFISD schools
- UIL and extracurriculars
- Available to
 - 9th-12th and
 - 4th and 5th grade
- Planning to expand to middle school in 2027-28 as interest and enrollment grows



CFISD VIRTUAL ACADEMY

- Course offerings include all core courses needed to graduate
- Advanced course offerings, including K-level, AP, and Dual Credit courses
- Electives and CTE options
- 7 Pathways to earn an endorsement





CFISD FLEX LEARNING

- Students spend the majority of their day at their brick-and-mortar CFISD home campus
- Complete 1–2 classes online asynchronously
- Purpose: Offers flexibility for students balancing extracurriculars, jobs, or unique family schedules
- Available to 11th and 12th Grade

CFISD SUPPLEMENTAL COURSES

- Online courses taken outside of the scheduled school day
- Purpose: accelerate graduation, make room for an additional elective, or earn credit recovery
- Tuition-based, similar to summer school
- Available to high school students



PROPOSED TIMELINE FOR ROLLOUT

2026-27

**LAUNCH CFISD
VIRTUAL ACADEMY
4TH-5TH, 9TH-12TH**

**FLEX OPTION FOR
JUNIORS AND SENIORS**

**SUPPLEMENTAL
COURSES**

2027-28

**EXPAND ACADEMY TO
MIDDLE SCHOOL BASED ON SUCCESS
AND INTEREST**

**EXPAND FLEX OPTIONS TO FRESHMEN
AND SOPHOMORES BASED ON SUCCESS
AND INTEREST**

**EXPAND SUPPLEMENTAL COURSE
OFFERINGS**

**SUMMER
2028**

**OFFER VIRTUAL SUMMER
SCHOOL OPTIONS FOR HS
STUDENTS**

A grayscale photograph of a person's hands typing on a laptop keyboard. The person is wearing a white sweater and a watch. The laptop screen shows a web browser with a URL bar and several tabs. The word "questions?" is written in a large, orange, cursive font across the center of the image. The background is a blurred outdoor setting with a brick wall and a cup of coffee on the desk.

questions?

CYPRESS-FAIRBANKS ISD

VIRTUAL PATHWAYS

Flexibility – Options – Opportunity

Dr. Meredith Akers

CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT

CFISD Strategic Plan

Goal 1, Goal 4, Goal 5, and Goal 7
Formative Assessment Data Review
November 6, 2025



Goal 1: The percentage of students taking STAAR/EOC will increase performance at the Approaches Level from 80% to 90%, at the Meets Level from 56% to 71%, and at the Masters Level from 26% to 41% by 2029.

Performance Objectives:

| | |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.1 | The percentage of eligible students scoring at the Approaches, Meets, and Masters Level on the District Progress Monitoring (DPMs) assessments will increase by 2% at the Approaches Level and 3% at the Meets and Masters Levels each year. |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Group | ELAR Grades 3-8 DPM 1 2025-26 | | | | | | | | |
|---------|-------------------------------|------|-----|----------------------|-----|----------------|-----|---------|-----|
| | Total Tested in DPM 1 | DNM | | Approaches or Higher | | Meets or Higer | | Masters | |
| | | # | % | # | % | # | % | # | % |
| All | 48791 | 7382 | 15% | 41409 | 85% | 33068 | 68% | 19037 | 39% |
| AA | 10127 | 2188 | 22% | 7939 | 78% | 5717 | 56% | 2750 | 27% |
| H | 21853 | 4083 | 19% | 17770 | 81% | 13394 | 61% | 6766 | 31% |
| W | 9133 | 603 | 7% | 8530 | 93% | 7553 | 83% | 4965 | 54% |
| A | 5304 | 251 | 5% | 5053 | 95% | 4659 | 88% | 3462 | 65% |
| Eco Dis | 27635 | 5897 | 21% | 21738 | 79% | 15736 | 57% | 7472 | 27% |
| SPED | 7814 | 3128 | 40% | 4686 | 60% | 2684 | 34% | 1029 | 13% |
| ESL | 6228 | 1895 | 30% | 4333 | 70% | 2685 | 43% | 940 | 15% |

| Group | Math Grades 6-8 and Algebra I DPM 1 2025-26 | | | | | | | | |
|---------|---------------------------------------------|------|-----|----------------------|-----|----------------|-----|---------|-----|
| | Total Tested in DPM1 | DNM | | Approaches or Higher | | Meets or Higer | | Masters | |
| | | # | % | # | % | # | % | # | % |
| All | 29873 | 4539 | 15% | 25334 | 85% | 18796 | 63% | 10564 | 35% |
| AA | 6508 | 1365 | 21% | 5143 | 79% | 3477 | 53% | 1600 | 25% |
| H | 13653 | 2549 | 19% | 11104 | 81% | 7518 | 55% | 3595 | 26% |
| W | 5339 | 339 | 6% | 5000 | 94% | 4219 | 79% | 2737 | 51% |
| A | 3013 | 91 | 3% | 2922 | 97% | 2666 | 88% | 2110 | 70% |
| Eco Dis | 17385 | 3554 | 20% | 13831 | 80% | 9292 | 53% | 4324 | 25% |
| SPED | 4147 | 1352 | 33% | 2795 | 67% | 1521 | 37% | 535 | 13% |
| ESL | 5360 | 1482 | 28% | 3878 | 72% | 2298 | 43% | 923 | 17% |

| Group | Science Grades 5&8 and Biology DPM 1 2025-26 | | | | | | | | |
|---------|----------------------------------------------|------|-----|----------------------|-----|----------------|-----|---------|-----|
| | Total Tested DPM1 | DNM | | Approaches or Higher | | Meets or Higer | | Masters | |
| | | # | % | # | % | # | % | # | % |
| All | 24989 | 1992 | 8% | 22997 | 92% | 19111 | 76% | 13475 | 54% |
| AA | 5174 | 648 | 13% | 4526 | 87% | 3536 | 68% | 2215 | 43% |
| H | 11124 | 1094 | 10% | 10030 | 90% | 7874 | 71% | 4995 | 45% |
| W | 4819 | 122 | 3% | 4697 | 97% | 4244 | 88% | 3373 | 70% |
| A | 2782 | 52 | 2% | 2730 | 98% | 2581 | 93% | 2255 | 81% |
| Eco Dis | 13768 | 1600 | 12% | 12168 | 88% | 9412 | 68% | 5842 | 42% |
| SPED | 3205 | 834 | 26% | 2371 | 74% | 1453 | 45% | 729 | 23% |
| ESL | 3469 | 485 | 14% | 2984 | 86% | 2063 | 59% | 1050 | 30% |

| Group | Social Studies Grade 8 and US History DPM 1 2025-26 | | | | | | | | |
|---------|-----------------------------------------------------|------|-----|----------------------|-----|----------------|-----|---------|-----|
| | Total Tested DPM1 | DNM | | Approaches or Higher | | Meets or Higer | | Masters | |
| | | # | % | # | % | # | % | # | % |
| All | 17160 | 1042 | 6% | 16118 | 94% | 14265 | 83% | 11922 | 69% |
| AA | 3525 | 303 | 9% | 3222 | 91% | 2730 | 77% | 2193 | 62% |
| H | 7655 | 584 | 8% | 7071 | 92% | 6067 | 79% | 4869 | 64% |
| W | 3301 | 88 | 3% | 3213 | 97% | 3009 | 91% | 2646 | 80% |
| A | 1982 | 33 | 2% | 1949 | 98% | 1861 | 94% | 1692 | 85% |
| Eco Dis | 8993 | 787 | 9% | 8206 | 91% | 6940 | 77% | 5530 | 61% |
| SPED | 1605 | 346 | 22% | 1259 | 78% | 864 | 54% | 591 | 37% |
| ESL | 2423 | 364 | 15% | 2059 | 85% | 1539 | 64% | 1125 | 46% |

Goal 4: The percentage of K-2 students who are proficient on the reading MAP or MClass assessment will increase from 90% to 95% by 2029.

| | |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.1 | The percentage of students who meet their RIT score or show observed growth on the MAP or MClass composite score will increase by 1% each year. |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------|

| Group | K-2 MAP RLA, BOY 2025-26 | | | | | | | | |
|-------------------------|--------------------------|---------------------------------------------|------------|-----------------------------------------------------------------|------------|------------------------------------------------------------|------------|----------------------------------------------|------------|
| | Total Tested BOY | Below 25 th Perc. (Did Not Meet) | | Between 25 th to 49 th Perc. (Approaches) | | Between 50 th to 74 th Perc. (Meets) | | At 75 th Perc. or Above (Masters) | |
| | | # | % | # | % | # | % | # | % |
| K | 6577 | 1163 | 18% | 1347 | 20% | 1612 | 25% | 2455 | 37% |
| 1 | 7026 | 1643 | 23% | 1448 | 21% | 1812 | 26% | 2123 | 30% |
| 2 | 7452 | 1421 | 19% | 1923 | 26% | 1767 | 24% | 2341 | 31% |
| All | 21055 | 4227 | 20% | 4718 | 22% | 5191 | 25% | 6919 | 33% |
| AA | 4104 | 974 | 24% | 995 | 24% | 1034 | 25% | 1101 | 27% |
| H | 10061 | 2416 | 24% | 2515 | 25% | 2450 | 24% | 2680 | 27% |
| W | 3614 | 394 | 11% | 629 | 17% | 925 | 26% | 1666 | 46% |
| A | 2041 | 237 | 12% | 307 | 15% | 471 | 23% | 1026 | 50% |
| Eco Dis | 12385 | 3195 | 26% | 3232 | 26% | 3025 | 24% | 2933 | 24% |
| SPED | 2879 | 1045 | 36% | 784 | 27% | 587 | 20% | 463 | 16% |
| Bilingual | 77 | 39 | 51% | 26 | 34% | 8 | 10% | 4 | 5% |
| Bil. Testing in Spanish | 2 | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 50% |
| Bil. Testing in English | 75 | 39 | 52% | 26 | 35% | 7 | 9% | 3 | 4% |
| ESL | 3107 | 720 | 23% | 750 | 24% | 774 | 25% | 863 | 28% |

Goal 5: 90% of the students in grades 1-3 who did not meet the prior end-of-the-year RIT score will meet the 50% AMIRA Reading Mastery (ARM) score by 2029.

| | |
|-----|---------------------------------------------------------------------------------------------------|
| 5.1 | Establish a benchmark of the percentage of students who meet the 50% AMIRA Reading Mastery score. |
|-----|---------------------------------------------------------------------------------------------------|

| Group | Amira Grade 1 2025-26 | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--------------------------------------------------|-----------------|-----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----------------|-----|--|
| | Total Tested MP1 DNM 2024- 25 RIT Score | 1.0 or Below | | 1.1 | | 1.2 | | 1.3 | | 1.4 | | 1.5 | | 1.6 | | 1.7 | | 1.8 | | 1.9 | | 2.0 or Above | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| All | 3146 | 1258 | 40% | 106 | 3% | 112 | 4% | 141 | 4% | 161 | 5% | 178 | 6% | 165 | 5% | 189 | 6% | 159 | 5% | 146 | 5% | 531 | 17% | |
| AA | 610 | 252 | 41% | 25 | 4% | 24 | 4% | 25 | 4% | 30 | 5% | 36 | 6% | 28 | 5% | 31 | 5% | 36 | 6% | 24 | 4% | 99 | 16% | |
| H | 1653 | 678 | 41% | 50 | 3% | 65 | 4% | 81 | 5% | 89 | 5% | 82 | 5% | 87 | 5% | 111 | 7% | 82 | 5% | 78 | 5% | 250 | 15% | |
| W | 481 | 191 | 40% | 19 | 4% | 13 | 3% | 22 | 5% | 26 | 5% | 31 | 6% | 30 | 6% | 28 | 6% | 22 | 5% | 25 | 5% | 74 | 15% | |
| A | 241 | 77 | 32% | 5 | 2% | 6 | 2% | 6 | 2% | 6 | 2% | 12 | 5% | 12 | 5% | 14 | 6% | 14 | 6% | 12 | 5% | 77 | 32% | |
| Eco Dis | 2012 | 890 | 44% | 73 | 4% | 71 | 4% | 93 | 5% | 100 | 5% | 113 | 6% | 92 | 5% | 112 | 6% | 100 | 5% | 86 | 4% | 282 | 14% | |
| SPED | 542 | 327 | 60% | 16 | 3% | 15 | 3% | 17 | 3% | 19 | 4% | 23 | 4% | 21 | 4% | 27 | 5% | 20 | 4% | 15 | 3% | 42 | 8% | |
| Bilingual | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | |
| Bil. Testing in Spanish | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | |
| Bil. Testing in English | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | |
| ESL | 579 | 231 | 40% | 19 | 3% | 22 | 4% | 17 | 3% | 30 | 5% | 37 | 6% | 33 | 6% | 35 | 6% | 32 | 6% | 27 | 5% | 96 | 17% | |

| Group | Amira Grade 2 2025-26 | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--------------------------------------------------|--------------|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|----|-----|----|-----|----|-----|----|-----|----|--------------|-----|--|
| | Total Tested MP1 DNM 2024- 25 RIT Score | 2.0 or Below | | 2.1 | | 2.2 | | 2.3 | | 2.4 | | 2.5 | | 2.6 | | 2.7 | | 2.8 | | 2.9 | | 3.0 or Above | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| All | 3986 | 1151 | 29% | 117 | 3% | 105 | 3% | 142 | 4% | 147 | 4% | 147 | 4% | 177 | 4% | 163 | 4% | 159 | 4% | 165 | 4% | 1513 | 38% | |
| AA | 754 | 252 | 33% | 28 | 4% | 21 | 3% | 30 | 4% | 25 | 3% | 29 | 4% | 26 | 3% | 28 | 4% | 35 | 5% | 30 | 4% | 250 | 33% | |
| H | 1900 | 672 | 35% | 60 | 3% | 52 | 3% | 76 | 4% | 85 | 4% | 72 | 4% | 88 | 5% | 74 | 4% | 79 | 4% | 69 | 4% | 573 | 30% | |
| W | 748 | 140 | 19% | 17 | 2% | 18 | 2% | 23 | 3% | 16 | 2% | 29 | 4% | 38 | 5% | 35 | 5% | 27 | 4% | 35 | 5% | 370 | 49% | |
| A | 380 | 46 | 12% | 6 | 2% | 9 | 2% | 9 | 2% | 9 | 2% | 13 | 3% | 13 | 3% | 16 | 4% | 11 | 3% | 20 | 5% | 228 | 60% | |
| Eco Dis | 2252 | 827 | 37% | 81 | 4% | 63 | 3% | 96 | 4% | 99 | 4% | 92 | 4% | 96 | 4% | 87 | 4% | 97 | 4% | 98 | 4% | 616 | 27% | |
| SPED | 709 | 382 | 54% | 25 | 4% | 22 | 3% | 25 | 4% | 23 | 3% | 26 | 4% | 27 | 4% | 26 | 4% | 14 | 2% | 14 | 2% | 125 | 18% | |
| Bilingual | 7 | 2 | 29% | 1 | 14% | 0 | 0% | 1 | 14% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 29% | |
| Bil. Testing in Spanish | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | |
| Bil. Testing in English | 7 | 2 | 29% | 1 | 14% | 0 | 0% | 1 | 14% | 1 | 14% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 29% | |
| ESL | 368 | 170 | 46% | 13 | 4% | 9 | 2% | 22 | 6% | 20 | 5% | 20 | 5% | 20 | 5% | 16 | 4% | 12 | 3% | 11 | 3% | 55 | 15% | |

| Group | Amira Grade 3 2025-26 | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|----------------------------------------|--------------|-----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|--------------|-----|--|
| | Total Tested MP1 DNM 2024-25 RIT Score | 3.0 or Below | | 3.1 | | 3.2 | | 3.3 | | 3.4 | | 3.5 | | 3.6 | | 3.7 | | 3.8 | | 3.9 | | 4.0 or Above | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| All | 3048 | 981 | 32% | 100 | 3% | 102 | 3% | 92 | 3% | 78 | 3% | 81 | 3% | 75 | 2% | 82 | 3% | 71 | 2% | 66 | 2% | 1320 | 43% | |
| AA | 654 | 248 | 38% | 35 | 5% | 23 | 4% | 25 | 4% | 25 | 4% | 21 | 3% | 20 | 3% | 17 | 3% | 13 | 2% | 13 | 2% | 214 | 33% | |
| H | 1425 | 563 | 40% | 44 | 3% | 60 | 4% | 41 | 3% | 34 | 2% | 41 | 3% | 35 | 2% | 39 | 3% | 32 | 2% | 34 | 2% | 502 | 35% | |
| W | 497 | 98 | 20% | 7 | 1% | 10 | 2% | 16 | 3% | 12 | 2% | 13 | 3% | 14 | 3% | 16 | 3% | 11 | 2% | 10 | 2% | 290 | 58% | |
| A | 308 | 29 | 9% | 4 | 1% | 5 | 2% | 7 | 2% | 5 | 2% | 4 | 1% | 6 | 2% | 7 | 2% | 9 | 3% | 7 | 2% | 225 | 73% | |
| Eco Dis | 1843 | 763 | 41% | 75 | 4% | 74 | 4% | 62 | 3% | 54 | 3% | 50 | 3% | 57 | 3% | 50 | 3% | 43 | 2% | 42 | 2% | 573 | 31% | |
| SPED | 618 | 395 | 64% | 25 | 4% | 19 | 3% | 23 | 4% | 9 | 1% | 9 | 1% | 6 | 1% | 16 | 3% | 10 | 2% | 8 | 1% | 98 | 16% | |
| Bilingual | 360 | 232 | 64% | 14 | 4% | 17 | 5% | 17 | 5% | 9 | 3% | 10 | 3% | 12 | 3% | 9 | 3% | 3 | 1% | 3 | 1% | 34 | 9% | |
| Bil. Testing in Spanish | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | |
| Bil. Testing in English | 360 | 232 | 64% | 14 | 4% | 17 | 5% | 17 | 5% | 9 | 3% | 10 | 3% | 12 | 3% | 9 | 3% | 3 | 1% | 3 | 1% | 34 | 9% | |
| ESL | 244 | 106 | 43% | 13 | 5% | 12 | 5% | 9 | 4% | 9 | 4% | 6 | 2% | 9 | 4% | 10 | 4% | 11 | 5% | 8 | 3% | 51 | 21% | |

Goal 7: The percentage of students in grades K-2 who are proficient on the math MAP will increase from 90% to 95% by 2029.

| | |
|-----|-----------------------------------------------------------------------------------------------------------------------|
| 7.1 | The percentage of students who meet their RIT score or show observed growth on the MAP will increase by 1% each year. |
|-----|-----------------------------------------------------------------------------------------------------------------------|

| Group | K-2 MAP Math, BOY 2025-26 | | | | | | | | |
|-------------------------|---------------------------|---------------------------------------------|------------|-----------------------------------------------------------------|------------|------------------------------------------------------------|------------|----------------------------------------------|------------|
| | Total Tested BOY | Below 25 th Perc. (Did Not Meet) | | Between 25 th to 49 th Perc. (Approaches) | | Between 50 th to 74 th Perc. (Meets) | | At 75 th Perc. or Above (Masters) | |
| | | # | % | # | % | # | % | # | % |
| K | 6565 | 1127 | 17% | 1269 | 19% | 1705 | 26% | 2464 | 38% |
| 1 | 7029 | 1031 | 15% | 1536 | 22% | 2438 | 35% | 2024 | 29% |
| 2 | 7453 | 1552 | 21% | 2193 | 29% | 2093 | 28% | 1615 | 22% |
| All | 21047 | 3710 | 18% | 4998 | 24% | 6236 | 30% | 6103 | 29% |
| AA | 4111 | 961 | 23% | 1131 | 28% | 1166 | 28% | 853 | 21% |
| H | 10052 | 2121 | 21% | 2727 | 27% | 3028 | 30% | 2176 | 22% |
| W | 3612 | 308 | 9% | 610 | 17% | 1164 | 32% | 1530 | 42% |
| A | 2040 | 141 | 7% | 247 | 12% | 512 | 25% | 1140 | 56% |
| Eco Dis | 12378 | 2893 | 23% | 3476 | 28% | 3607 | 29% | 2402 | 19% |
| SPED | 2880 | 1033 | 36% | 735 | 26% | 638 | 22% | 474 | 16% |
| Bilingual | 75 | 29 | 39% | 19 | 25% | 21 | 28% | 6 | 8% |
| Bil. Testing in Spanish | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bil. Testing in English | 75 | 29 | 39% | 19 | 25% | 21 | 28% | 6 | 8% |
| ESL | 3105 | 523 | 17% | 693 | 22% | 856 | 28% | 1033 | 33% |



Human Capital Guardrails

CHOOSE *the path* 
TO AMAZING!

Human Capital Guardrails

Performance Objective 2.1

Implement a recruitment plan focused on recruiting an effective teacher and leadership staff

2.1

Performance Objective 2.3

Increase the substitute fill rate for non-vacant teacher assignments to 90% or show improvement of 1% or more.

2.3

Performance Objective 2.4

Promote 100% of highly qualified teacher pathway candidates as teachers

2.4

2.6

2.7

Performance Objective 2.6

Increase the fill rate for special education teachers and paraprofessionals by 2%.

Performance Objective 2.7

Develop a plan to maintain a low teacher turnover rate.

Performance Objective 2.1

Implement a recruitment plan focused on recruiting an effective teacher and leadership staff



Future Educator Signing Day

CFISD – Teacher Prep & Child Guidance



60 Teacher
Prep Hires

CHOOSE *the path* 
TO AMAZING!

Job Fairs & Recruitment

Where Talent Meets Opportunity



Recruitment at the University of Houston Career Fair



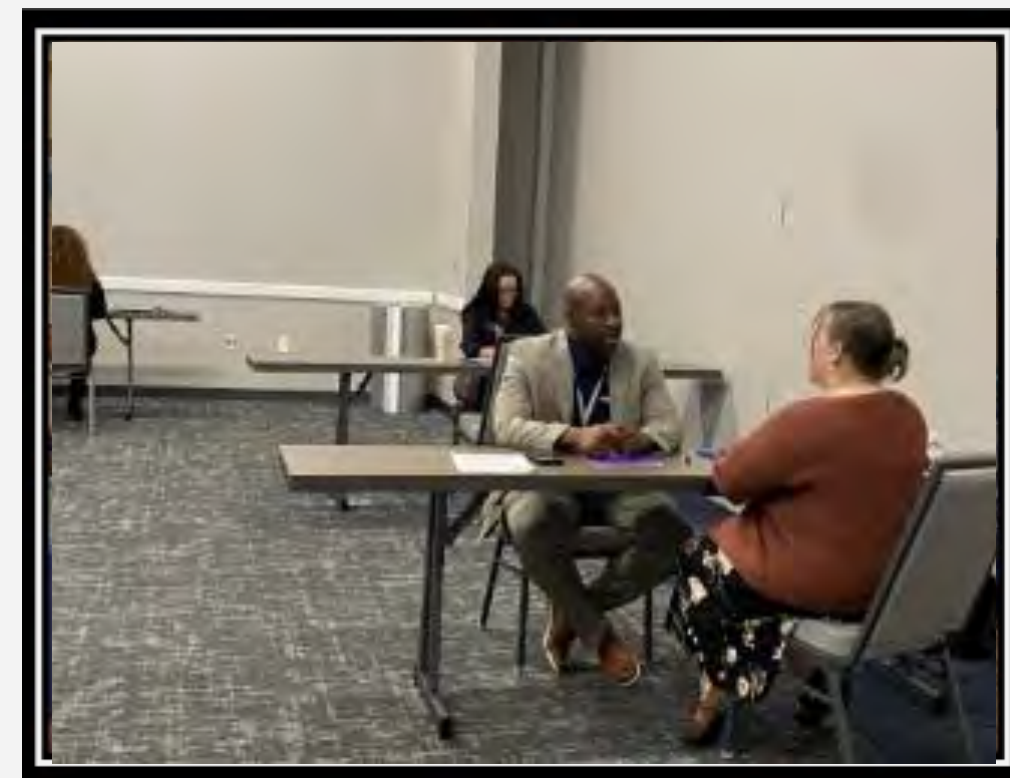
Spillane Principal & Student Teacher



Bilingual Showcase at Holmsley Elementary



Teacher Interview Day



Career Fair 2025 – Berry Center



Career Fair April 2025

**1,972
Attendees**

Recruitment Highlights



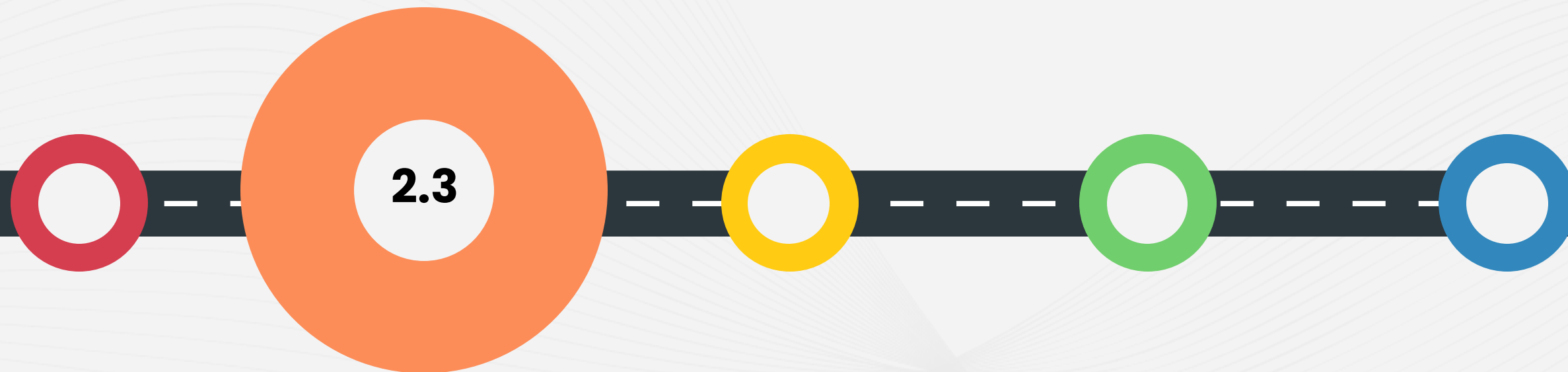
-  **University Job Fairs - 41**
-  **CFISD Job Fairs - 2**
-  **Interview Days - 8**
-  **Information Sessions - 5**
-  **Future Educator Signing Day - 1**



**Cypress Park High School Job Fair
December 2024**

Performance Objective 2.3

Increase the substitute fill rate for non-vacant teacher assignments to 90% or show improvement of 1% or more.



Fill Rate:

Non-Vacant Teacher Assignments (Daily Teacher Absences)

2024-2025

89.4%

2023-2024

81.3%

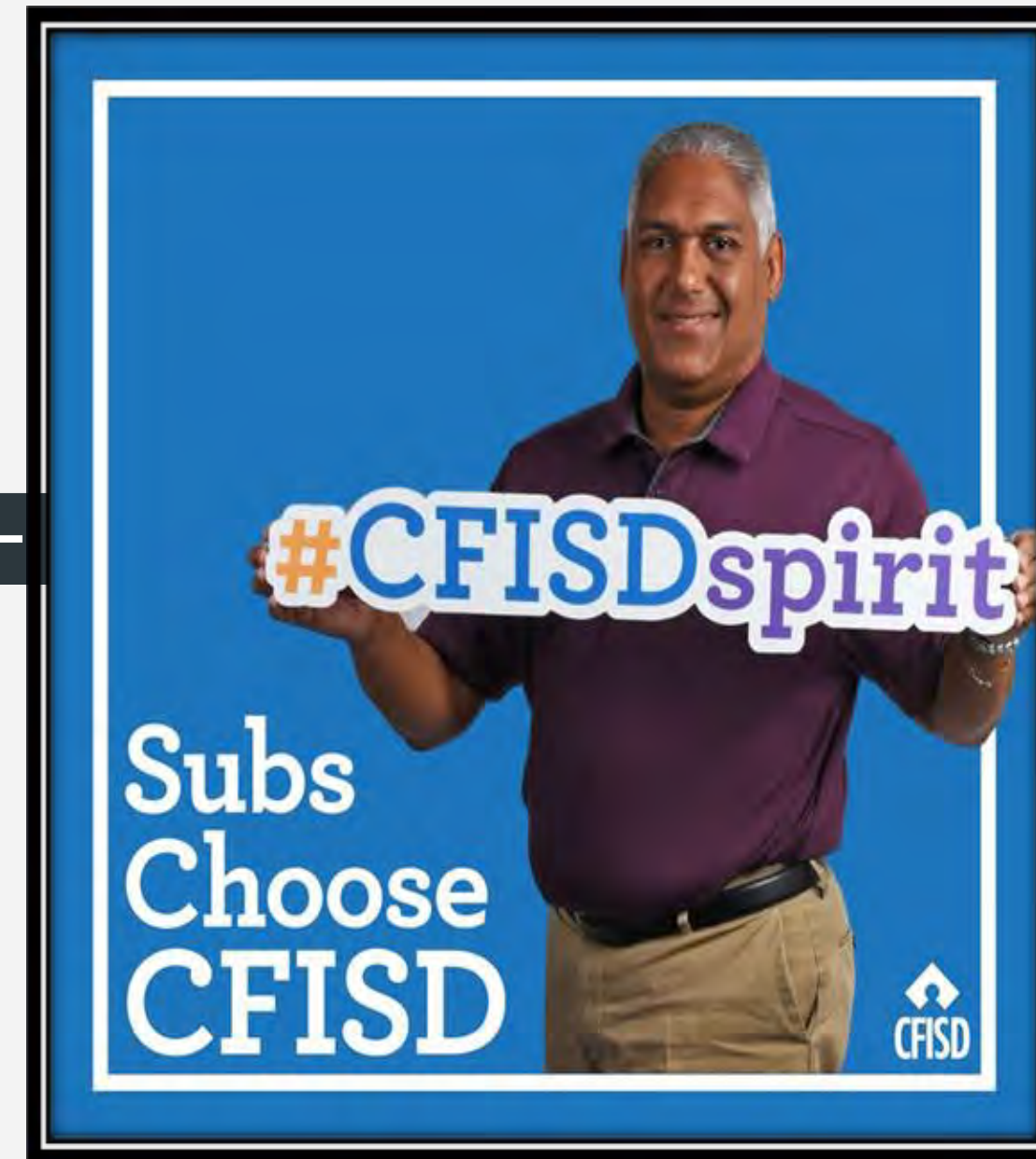
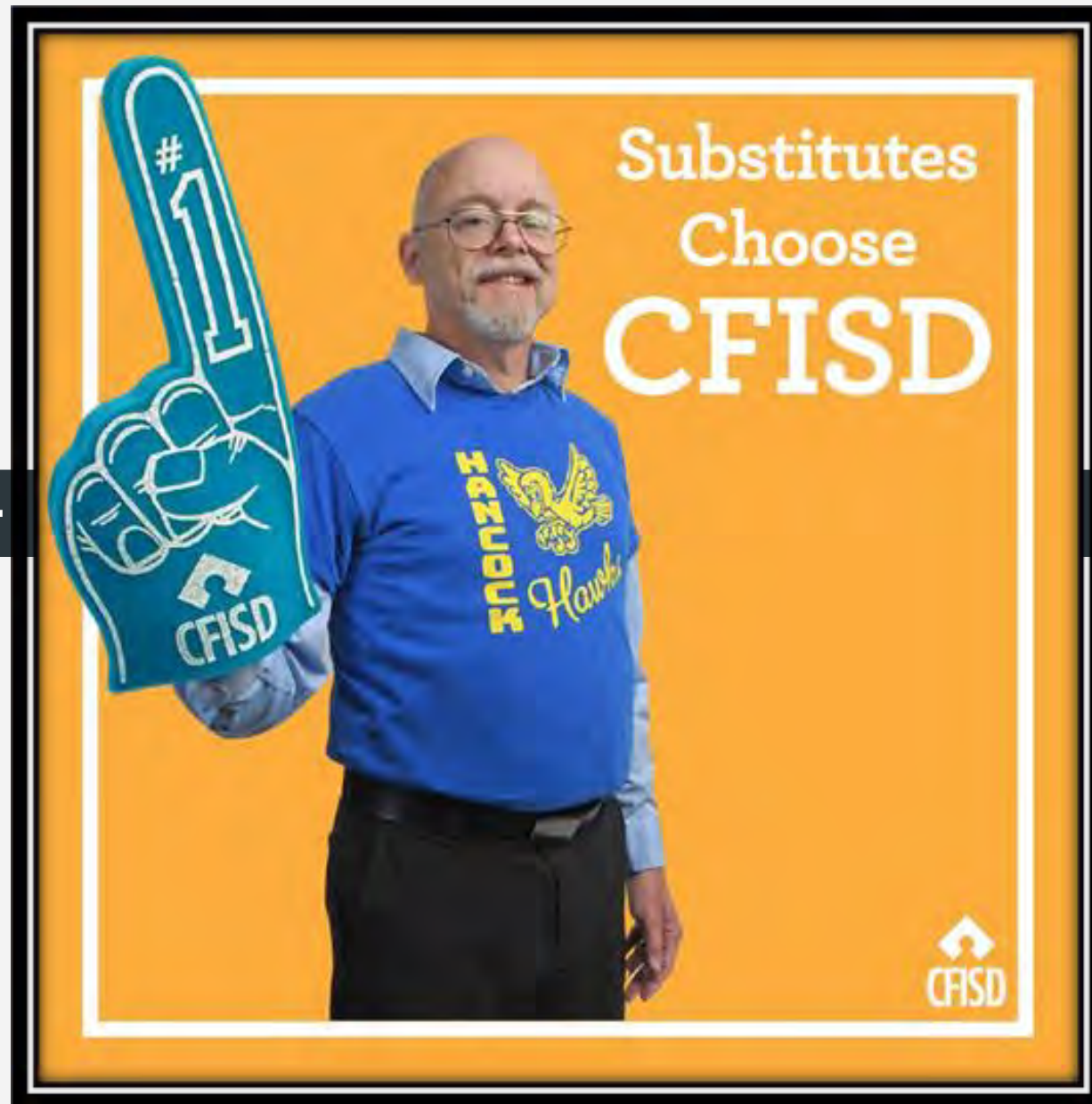


CHOOSE *the path* 
TO AMAZING!

8.1%

Increase

Acknowledging our Dedicated Subs



Thank you!

Performance Objective 2.4

Promote 100% of highly qualified teacher pathway candidates as teachers.



Teacher Resident Campuses

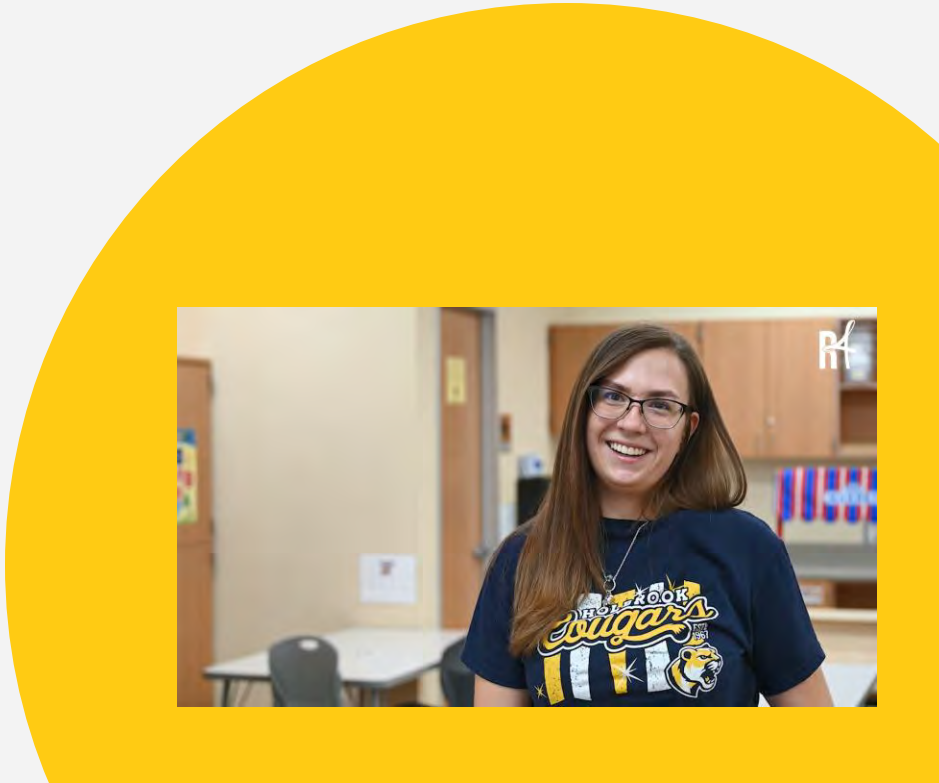


Duryea Elementary School
Hamilton Elementary School
Matzke Elementary School
Spillane Middle School
Cy-Fair High School

**Thank
you!**

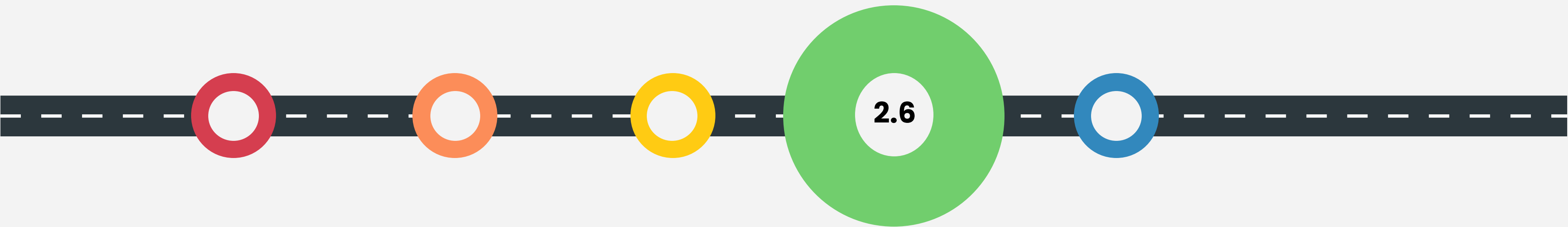
Residency Program Teacher Pathway

100% of Teacher Residents hired at CFISD campuses for 2025-2026



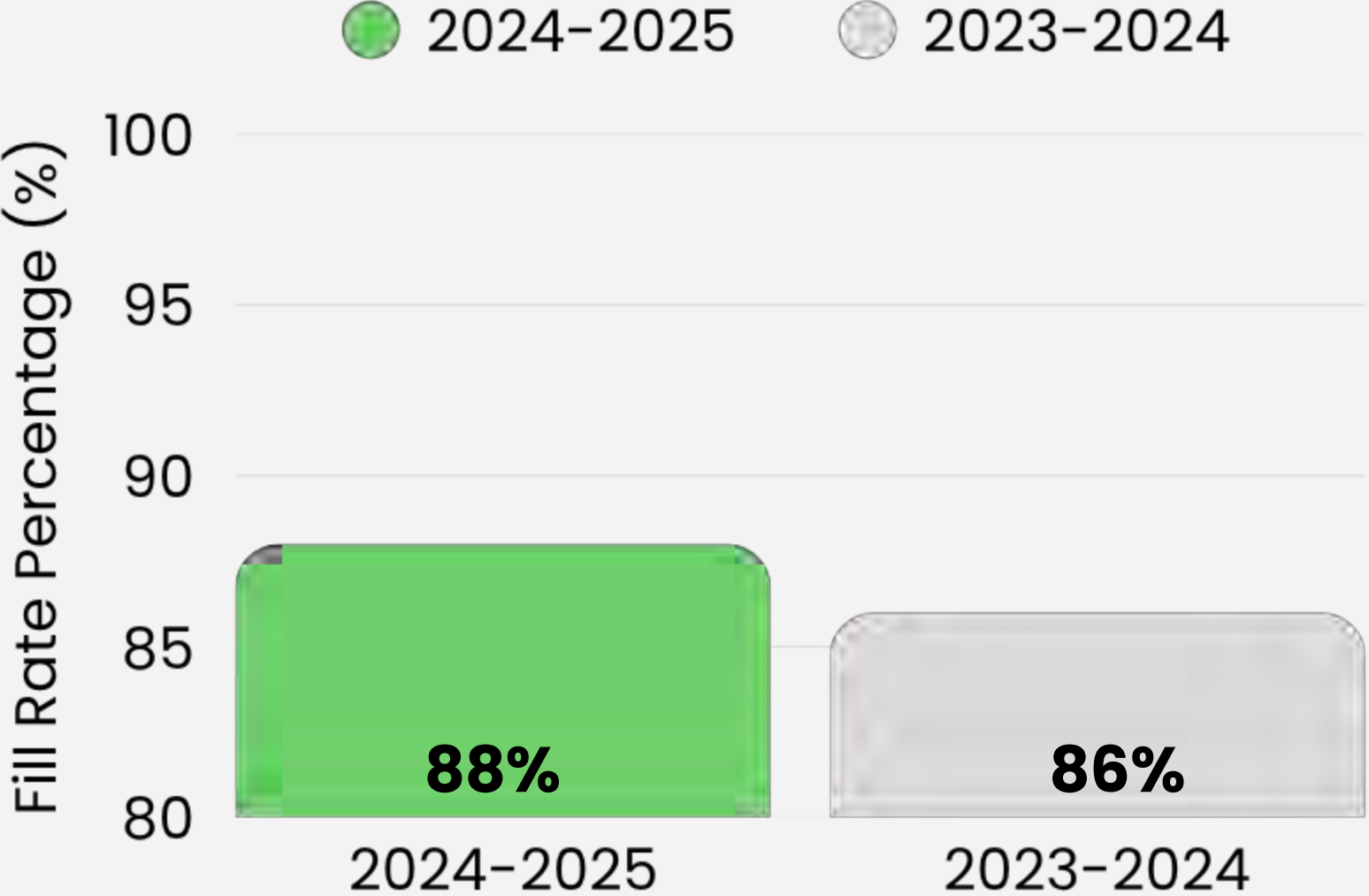
Performance Objective 2.6

Increase the fill rate for special education teachers and paraprofessionals by 2%.

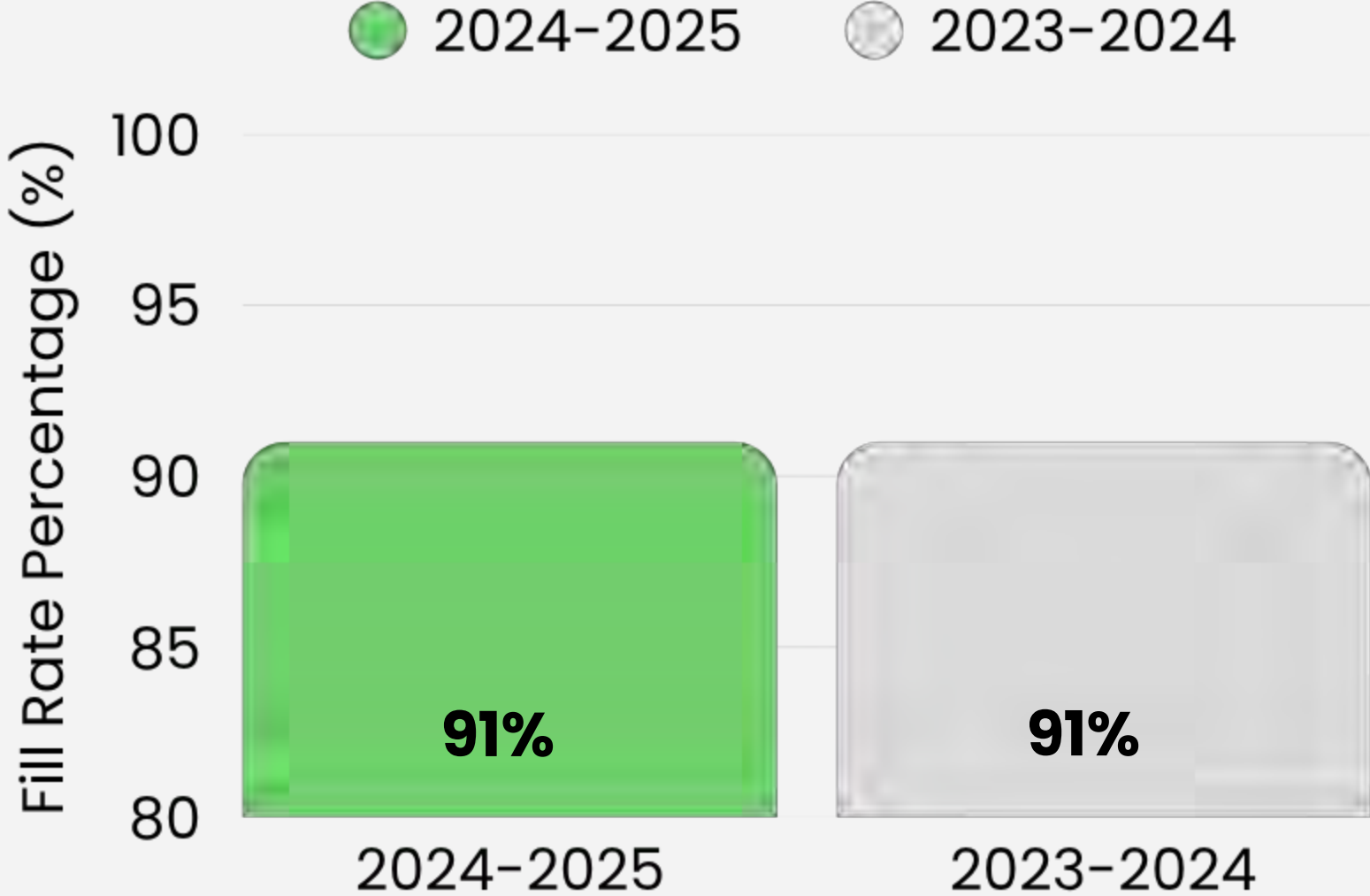


SPED Teacher & Para Fill Rate Progress

Teacher



Paraprofessional





SPED Showcase at
Woodard Elementary and
Cypress Ridge High School



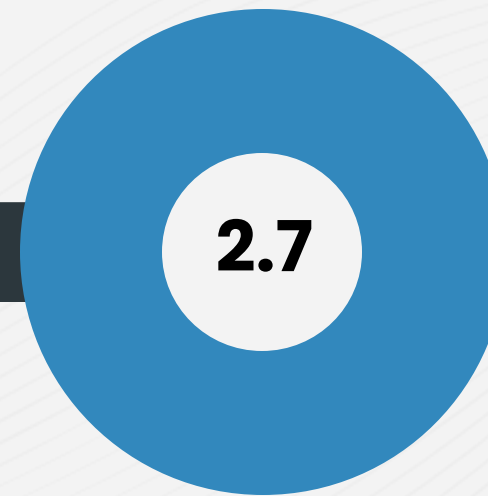
Presentation of the HCDPE and CFISD
Paraprofessional Program Scholarships

10

Paraprofessionals will
receive full funding for
teacher certification

Performance Objective 2.7

Develop a plan to maintain a low teacher turnover rate.



Teacher Separations

| 2024-2025 | 2023-2034 | Percent Decrease |
|------------------|------------------|-------------------------|
| 1,105 | 1,230 | -10% |

**10%
Decrease**

TEA TAPR Turnover Data (2014-2024)

| | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 | 2018-2019 | 2017-2016 | 2016-2017 | 2015-2016 | 2014-2015 |
|-----------------|-------------|-------------|-------------|-------------|-----------|-------------|-------------|-------------|-------------|-------------|
| District | 17.5% | 18.3% | 14.3% | 12.2% | 12.8% | 12.6% | 13% | 13.1% | 11.8% | 13% |
| State | 19.1% | 21.4% | 17.7% | 14.3% | 16.8% | 16.5% | 16.6% | 16.4% | 16.5% | 16.6% |
| Delta | 1.6% | 3.1% | 3.4% | 2.1% | 4% | 3.9% | 3.6% | 3.3% | 4.7% | 3.6% |

Mid-Year Resignation

| SANCTION RECOMMENDATIONS | | | |
|----------------------------------------------------------|-----------------|-----------------|----------------|
| | 2024-2025 Count | 2023-2024 Count | Difference |
| Total | 85 | 91 | 6 less |
| CONTRACT ABANDONMENTS REVIEWED BY COMMITTEE | | | |
| Personal (Medical, family, relocation, promotion, other) | 224 | 196 | 28 more |
| Outside Employment | 22 | 17 | 5 more |
| Total Contract Abandonment | 246 | 213 | 33 more |

Separations By Reason

| SEPARATIONS BY REASON - TEACHERS | | | |
|-----------------------------------------------|-----------------|-----------------|-----------------|
| | 2024-2025 Count | 2023-2024 Count | Difference |
| Difference in Instructional Philosophy | 28 | 9 | 19 more |
| Disability Retirement | 4 | 3 | 1 more |
| Employment in Another District | 253 | 284 | 31 less |
| Employment Outside of Education | 70 | 97 | 27 less |
| Failure to Remove Certification Deficiency | 56 | 149 | 93 less |
| Family Obligation/Family Illness | 65 | 88 | 23 less |
| Maternity, Medical or Childcare | 60 | 84 | 24 less |
| Opportunity for Full-Time Employment | 3 | 5 | 2 less |
| Other/Unknown | 223 | 225 | 2 less |
| Promotion in Another District | 34 | 33 | 1 more |
| Relocation | 174 | 171 | 3 more |
| Resign from Leave of Absence | 7 | 7 | Same |
| Resignation in Lieu of Termination | 27 | 20 | 7 more |
| Retirement | 152 | 182 | 30 less |
| Return to School | 16 | 23 | 7 less |
| Salary Increase | 17 | 20 | 3 less |
| Split Shift Conflicts with Schedule | 0 | 1 | 1 less |
| Termination | 10 | 7 | 3 more |
| Unknown | 0 | 1 | 1 less |
| Total Separations by Reason - Teachers | 1,199 | 1,409 | 210 less |

Human Capital Guardrail Summary

2024–2025 School Year

- 5.1% teacher vacancy rate
- 95% of classrooms were filled with qualified educators

2025–2026 School Year Initiatives

- Increase stipends for special education teachers
- Teacher residents increased from 7 to 76
- Teacher retention allotment implementation

**Goal = Certified
Teacher in all
Classrooms**

Satellite HR Staff

Community Programs:

Rebecca Flores
Jeff Nelson
Luis Camarillo
Melissa Lester
Norma Bustamante

Operations:

Sory Moyeda-Young
Gabriela Martinez
Mary Perez Cabrera
Claudia Ruiz
Lindsay Vieyra
Fernanda Delgado

Nutrition Services:

Samantha Mims
Dolly Carmona
Genett Heisler
Thomas Sneed
Erendira De Los Santos
Jacqueline Sosa
Arlene Riojas
Cindy Hernandez

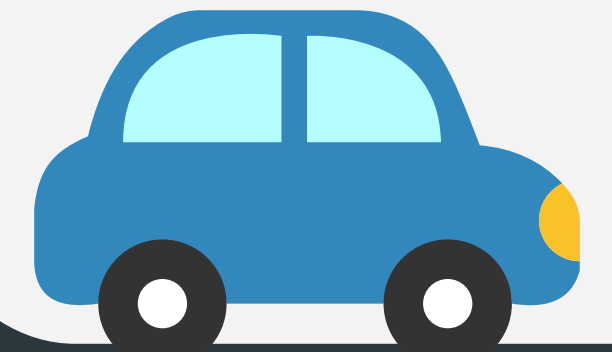
Transportation:

Fernando Zambrano
Amra Sehic
Amy Broady
Atiya Simple
Haley Robertson
Kenya Idank
Vicki Williams

MHAB HR Team

- Anissa Martinez
- Annette Jimenez
- Ashley Keller
- Brenda Iscano
- Chairita Franklin
- Chanti Nunn
- Claudia Hernandez
- Cydney Garza
- Dana Rodenbaugh
- Dawnisha St Julien
- Deborah Stewart
- Debra Vasquez
- Elia Llanas
- Erin Bourgeois
- Gaby Juarez
- Gregory Lozano
- Heather Strickland
- Henri Stout
- Iris Thomas
- Jake Turanski
- Janet Price
- Jennifer Vest

- Jerri St John
- Jessica Mkeis
- Joanna Oppelt
- Jose Munoz
- Katy Corbett
- Kelly Vargas
- Kimberly Wood
- Kristi Honore
- Laura Nichols
- Lauren Baylor
- Mariana Rodriguez Ramirez
- Mayte DeLeon
- Melanie Dobney
- Morgan Yarbrough
- Nina Burnett
- Tanya Tondre
- Tara Mckenna
- Tiffany Rice
- Tina Hoppe
- Tisch Parks
- Tonya Pachas Luna
- Valerie LaSaint



**To all of our amazing HR staff:
we see you, we appreciate
you, and we couldn't do this
without you.**

CHOOSE *the path* 
TO AMAZING!

FINISH



Questions



CYPRESS-FAIRBANKS ISD

BOARD GOAL

STRATEGY 3.1

3

Board Work Session
November 6, 2025





Graduation Performance

Monitoring graduation performance is a collaborative effort between School Leadership (which includes our principals), the Counseling Department, and the Curriculum, Instruction & Accountability Department and school staff.

Graduation Goal

Goal 3: The 4-year graduation rate will increase from 92.3% to 95.9% by 2029.

Performance Objective 3.1: The percentage of students who graduate within four years will increase by 1% each year.



2024 Graduation Rates

| | Class of 2023 (Baseline) | Class of 2024 Target | Class of 2024 Actual | Met or Missed Target |
|-------|-----------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| CFISD | 92.3 | 93.2 | 93.7 | Met |



**On-Track
&
Off-Track**



On-Track

Active seniors who have passed the required 5 End of Course exams.



Off-Track

Provide and monitor interventions for students not on track to graduate.

On-Track Example

| Date First Enrolled in Grade 9 | Status | Current Classification | Met Graduation by EOC & Exemptions |
|--------------------------------|--------|------------------------|------------------------------------|
| 08-22-2022 | Active | 12 | Y |



Off-Track Example

| Date First Enrolled in Grade 9 | Status | Current Classification | Met Graduation by EOC & Exemptions |
|--------------------------------|--------|------------------------|------------------------------------|
| 08-22-2022 | Active | 12 | N |

Off-Track Example

| Date First Enrolled in Grade 9 | Status | Current Classification | Met Graduation by EOC & Exemptions |
|--------------------------------|--------|------------------------|------------------------------------|
| 08-24-2022 | Active | 9 | Y |
| 08-22-2022 | Active | 10 | Y |
| 08-26-2022 | Active | 11 | Y |

Off-Track Example

| Date First Enrolled in Grade 9 | Status | Current Classification | Met Graduation by EOC & Exemptions |
|--------------------------------|--------|------------------------|------------------------------------|
| 08-24-2022 | Active | 9 | N |
| 08-22-2022 | Active | 10 | N |
| 08-26-2022 | Active | 11 | N |

HS Strategic Process Overview

Campuses have continued to adjust their SWAP throughout the summer.

Strengths, Weaknesses, Actions & Plan

The Accountability department has and will continue to process data and provide updates to campuses.

- August 2025 Action**
- Counselors reviewed student transcripts to determine who is on/off track to graduate.
 - Plans were developed for “off” track students.
- September 2025 Action**
- Collaboration with campus/district admin to share new SWAPs and best practices.

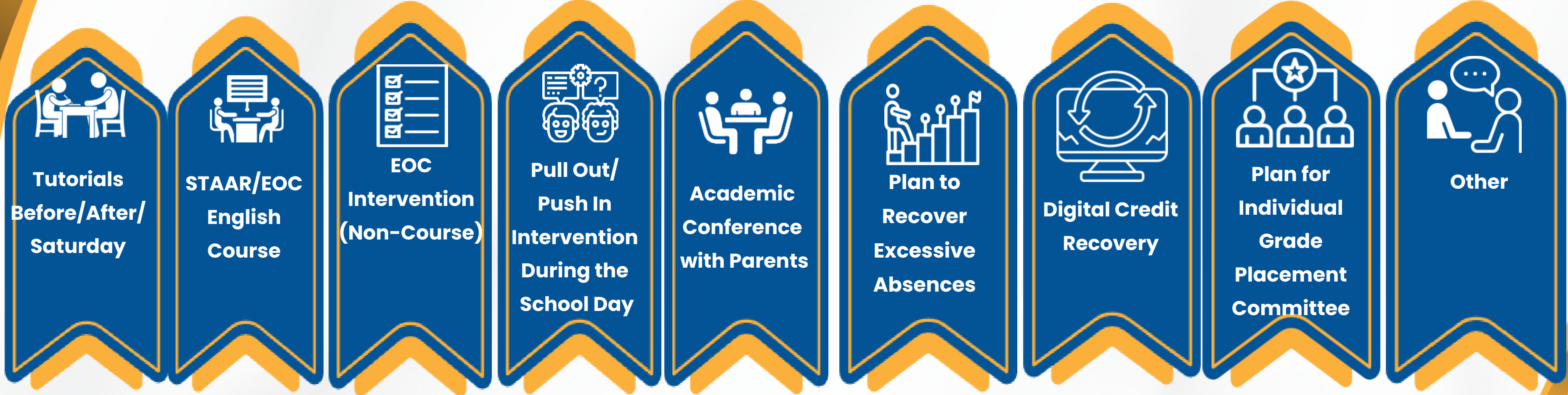
Progress data is shared with the Board of Trustees in November 2025 and in March 2026.

Graduation Performance

Snapshot date: August 28, 2025

| | Total in Class 2026 | On Track to Graduate | | Not on Track to Graduate | |
|----------|---------------------|----------------------|-----|--------------------------|-----|
| | # | # | % | # | % |
| District | 9692 | 8287 | 86% | 1405 | 14% |

Intervention and Support for Students



Intervention and Support

Data

| Tutorial (Before/After School/ Saturday) | STAAR/EOC English Course | EOC Intervention (Non- Course) | Pull-out/ Push-in Intervention During the Day | Academic Conference with Parent | Plan to Recover Excessive Absences | Digital Credit Recovery | Plan of Individual Graduation Committee |
|---------------------------------------------------------|-------------------------------------|-----------------------------------------------|----------------------------------------------------------------------|------------------------------------------------|-------------------------------------------------------|----------------------------------------|------------------------------------------------------------|
| # | # | # | # | # | # | # | # |
| 703 | 205 | 585 | 334 | 939 | 242 | 359 | 549 |

- Analyze
- Plan
- Review
- Evaluate





Thank you

ANNUAL FINANCIAL MANAGEMENT REPORT

FISCAL YEAR ENDED JUNE 30, 2024



ANNUAL FINANCIAL MANAGEMENT REPORT

FISCAL YEAR ENDED JUNE 30, 2024

**DOUGLAS
KILLIAN, PH.D.**

Superintendent of Schools

**KAREN W. SMITH,
CPA, RTSBA**

Chief Financial Officer

**AMANDA BOLES,
CPA, RTSBA**

*Assistant Superintendent for
Business and Financial Services*

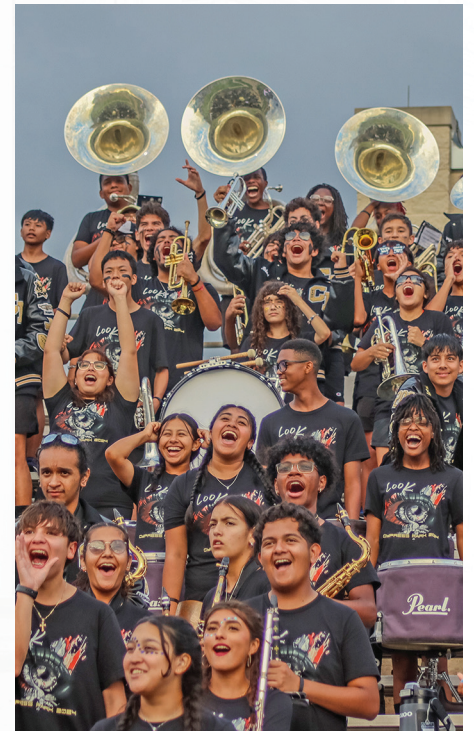
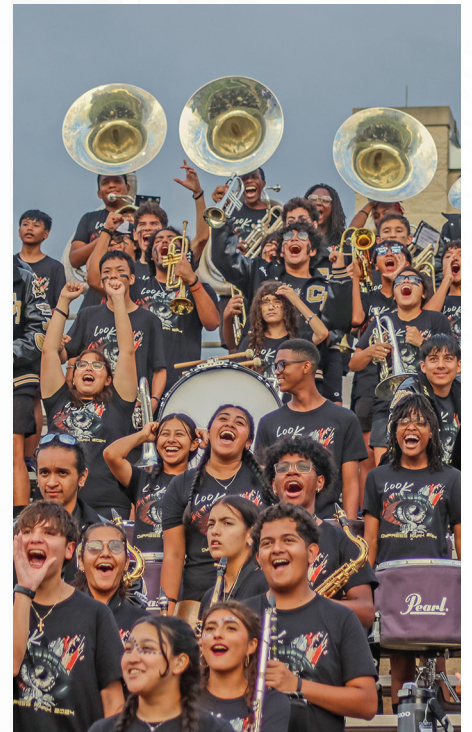


TABLE OF CONTENTS

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Introduction | 1 |
| Financial Accountability Ratings Worksheet June 30, 2024 | 2 |
| Discussion of Base Indicators | 7 |
| Other Data Concerning the District’s Operations | 12 |
| Appendix | |
| Superintendent’s Contract (Fig. A-1) | 16 |
| Reimbursements Received by the Superintendent and Board Members (Fig. A-2) | 27 |
| Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services (Fig. A-3) | 27 |
| Gifts Received by the Executive Officer(s) and Board Members (Fig. A-4) | 28 |
| Business Transactions Between School District and Board Members (Fig. A-5) | 28 |
| Glossary | 29 |

FIRST REPORT



INTRODUCTION

The Financial Accountability Rating System of Texas (School FIRST) was developed by the Texas Education Agency (TEA) in response to Senate Bill 875 of the 76th Texas Legislature in 1999. It is administered by TEA and calculated on information submitted to TEA via our Public Education Information Management System (PEIMS) submission each year.

During the 77th regular session of the Texas Legislature in 2001, Senate Bill 218 was passed and signed into law by Governor Perry shortly thereafter. This law requires each school district to prepare an annual financial accountability report, within two months of receiving the official ratings. The primary goal of School FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The primary objective of the rating system is to assess the quality of financial management in Texas public schools. A secondary objective is to measure and report the extent to which financial resources in Texas public schools assure the maximum allocation possible for direct instructional purposes. Other objectives reflect the implementation of a rating system that fairly and equitably evaluates the quality of financial management decisions.

Major changes to the School FIRST system were implemented by the TEA in August 2015 that combined financial indicators with financial solvency indicators, in accordance with House Bill 5 of the 83rd Texas Legislature in 2013. The changes to the School FIRST system implemented by the TEA in August 2015 were phased-in over three years. The Commissioner of Education made several changes to School FIRST in the Texas Administrative Code beginning with ratings year 2020-2021. The School FIRST rating system for the rating year 2024-2025 (based on 2023-2024 data) consists of 21 base indicators of which one indicator was not scored by the TEA.

The School FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts: "A" for "Superior"; "B" for "Above Standard"; "C" for "Meets Standard"; and "F" for "Substandard Achievement." Districts that receive the "Substandard Achievement" ratings under School FIRST must file a corrective action plan with the TEA.

Within two months after receipt of the final School FIRST rating, each school district must announce and hold a public hearing to distribute a financial management report that explains the District's performance under each of the 21 base indicators and the District's rating. Besides covering the results from the School FIRST accountability rating system, this report covers other business-related issues including discussion of the District's financial position. A glossary is added to provide additional explanations of terms used in the report and in financial discussions.

This is the 23rd year of the School FIRST rating system. Cypress-Fairbanks Independent School District currently has a rating of "**Superior**" for the 2023-2024 fiscal year, with 20 out of 21 indicators receiving the highest possible number of points. The District has achieved the highest rating for all of the previous years. This report briefly focuses on the details of what the District has accomplished to obtain this highest rating.

Financial Accountability Ratings Worksheet**School Year 2023-2024****Fiscal Year Ended June 30, 2024****County District #101-907****District Name: Cypress-Fairbanks ISD****Rating: A = Superior Achievement**

| | Indicator Description | Score |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1 | Was the complete Annual Financial Report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively? | Yes |
| 2 | Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.) | Yes |
| 3 | Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.) | Yes |
| 4 | Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.) | Yes Ceiling Passed |

| | Indicator Description | Score |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 5 | Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.) | Ceiling Passed |
| 6 | Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.) | Ceiling Passed |
| 7 | Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? (See ranges on page 6.) | 10 |
| 8 | Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges on page 6.) | 10 |
| 9 | Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? | 10 |
| 10 | This indicator is not being scored by TEA. | 10 |
| 11 | Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.) | 10 |
| 12 | What is the correlation between future debt requirements and the district's assessed property value? (See ranges on page 6.) | 8 |
| 13 | Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges on page 6.) | 10 |
| 14 | Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator. | 10 |

| | Indicator Description | Score |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 15 | Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projection's? (See ranges on page 6.) | 5 |
| 16 | Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.) | Ceiling Passed |
| 17 | Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.) | Ceiling Passed |
| 18 | Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.) | 10 |
| 19 | Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end? | 5 |
| 20 | Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget? | Ceiling Passed |
| 21 | Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship? | Ceiling Passed |
| | | 98 Score |

DETERMINATION OF RATING

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| A. | Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned. | |
| B. | Determine the rating by applicable number of points. | |
| | A = Superior Achievement | 90 - 100 |
| | B = Above Standard Achievement | 80 - 89 |
| | C = Meets Standard Achievement | 70 - 79 |
| | F = Substandard Achievement | <70 |
| <p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p> | | |

CEILING INDICATORS

| <p>Did the school district meet the criteria for any of the following ceiling indicators 4, 5, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.</p> | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------|
| Determination of rating based on meeting ceiling criteria. | Maximum Points | Maximum Rating |
| Indicator 4 (Timely Payments) - School district was issued a warrant hold. | 95 | A = Superior Achievement |
| Indicator 5 (Total Net Position) - Negative total net position and do not have 7% or more or 1,000 or more increase in growth in students in membership over 5 years. | 79 | C = Meets Standard Achievement |
| Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> . | 89 | B = Above Standard Achievement |
| Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> . | 89 | B = Above Standard Achievement |
| Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> . | 79 | C = Meets Standard Achievement |
| Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> . | 89 | B = Above Standard Achievement |
| Indicator 21 (FSP Repayment Plan) Response to indicator is <i>Yes</i> . | 70 | C = Meets Standard Achievement |

RESULT DETERMINATION REFERENCE

| Indicator 7 | | DETERMINATION OF POINTS | | | |
|-------------|-----------|-------------------------|----------|----------|-----|
| 10 | 8 | 6 | 4 | 2 | 0 |
| >=90 | <90 >= 75 | <75 >=60 | <60 >=45 | <45 >=30 | <30 |

| Indicator 8 | | DETERMINATION OF POINTS | | | |
|-------------|--------------|-------------------------|--------------|--------------|-------|
| 10 | 8 | 6 | 4 | 2 | 0 |
| >=3.00 | <3.00 >=2.50 | <2.50 >=2.00 | <2.00 >=1.50 | <1.50 >=1.00 | <1.00 |

| Indicator 11 | | DETERMINATION OF POINTS | | | |
|--------------|--------------|-------------------------|--------------|--------------|-------|
| 10 | 8 | 6 | 4 | 2 | 0 |
| <=0.60 | >0.60 <=0.70 | >0.70 <=0.80 | >0.80 <=0.90 | >0.90 <=1.00 | >1.00 |

| Indicator 12 | | DETERMINATION OF POINTS | | | |
|--------------|--------|-------------------------|------------|--------------|-------|
| 10 | 8 | 6 | 4 | 2 | 0 |
| <=4 | >4 <=7 | >7 <=10 | >10 <=11.5 | >11.5 <=13.5 | >13.5 |

| Indicator 13 | | DETERMINATION OF POINTS | | | | |
|------------------|-----------|-------------------------|----------------------|----------------------|---------------------|---------|
| ADA Size | 10 | 8 | 6 | 4 | 2 | 0 |
| 10,000 and above | <= 0.0855 | >0.0855 <= 0.1105 | >0.1105 <= 0.1355 | >0.1355 <= 0.1605 | >0.1605 <=0.1855 | >0.1855 |
| 5,000 to 9,999 | <= 0.1000 | >0.1000 <= 0.1250 | >0.1250 <= 0.1500 | >0.1500 <= 0.1750 | >0.1750 <=0.2000 | >0.2000 |
| 1,000 to 4,999 | <= 0.1151 | >0.1151 <= 0.1401 | >0.1401 <= 0.1651 | >0.1651 <= 0.1901 | >0.1901 <=0.2151 | >0.2151 |
| 500 to 999 | <= 0.1311 | >0.1311 <= 0.1561 | >0.1561 <= 0.1811 | >0.1811 <= 0.2061 | >0.2061 <=0.2311 | >0.2311 |
| Less than 500 | <= 0.2404 | >0.2404 <= 0.2654 | >0.2654 <= 0.2904 | >0.2904 <= 0.3154 | >0.3154 <=0.3404 | >0.3404 |
| Sparse | <= 0.3364 | >0.3364 <= 0.3614 | >0.3614 <= 0.3864 | >0.3864 <= 0.4114 | >0.4114 <=0.4364 | >0.4364 |

| Indicator 15 | | DETERMINATION OF POINTS | |
|------------------|---------|-------------------------|--|
| ADA Size | 5 | 0 | |
| 10,000 and above | <=0.07 | >0.07 | |
| 5,000 to 9,999 | <= 0.10 | >0.10 | |
| 1,000 to 4,999 | <= 0.20 | >0.20 | |
| 500 to 999 | <= 0.25 | >0.25 | |
| Less than 500 | <= 0.30 | >0.30 | |
| Sparse | <= 0.35 | >0.35 | |

DISCUSSION OF BASE INDICATORS

- 1. Was the complete Annual Financial Report (AFR) and data submitted to the Texas Education Agency (TEA) within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?**

This indicator merely states the District's requirement for timely reporting.

Cypress-Fairbanks ISD met all reporting requirements set by the TEA.

- 2. Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)**

A "modified" opinion to the independent auditors' report on the fair presentation of the financial statements indicates that there exists one or more specific exceptions to the auditors' general assertion that the financial statements are fairly presented.

Cypress-Fairbanks ISD obtained an unmodified audit opinion. This indicates that the District's records were in good condition and fairly present the District's financial position.

- 3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)**

This indicator is used to make certain that the District has made all debt/obligation payments based on the agreed upon financing terms.

Cypress-Fairbanks ISD has met this requirement.

4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

This indicator seeks to ensure the District fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholding and to fulfill any additional payroll related obligations required to be paid by the District.

Cypress-Fairbanks ISD fulfilled all payroll obligations to the TRS, TWC and IRS.

5. Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)

This indicator determines if the total net position in the governmental activities column of the Statement of Net Position as reported in the Annual Financial Report is greater than zero. A positive net position demonstrates financial solvency.

Cypress-Fairbanks ISD met this requirement.

6. Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)

This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.

Cypress-Fairbanks ISD had an average change in fund balance over 3 years of 2.55% and the current years assigned and unassigned fund balance was \$549,146,639 which exceeded the 75-day requirement of \$224,176,681.

7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

This indicator measures how long in days after the end of the fiscal year the District could have disbursed funds for its operating expenditures without receiving any new revenues.

Cypress-Fairbanks ISD had 191.85 days of cash on hand and current investments which exceeds the target amount to meet operating expenditures.

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

This indicator measures whether the District had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities.

Cypress-Fairbanks ISD's current assets to current liabilities ratio was 3.4333 which exceeds the target amount to cover short-term debt.

9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

This indicator measures whether the District spent more than it earned.

The District's expenditures exceeded revenues for the reporting year. There were 191.85 days of cash on hand.

10. This indicator is not being scored by TEA.

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)

This indicator measures the ratio of long-term liabilities to total assets.

Cypress-Fairbanks ISD had a ratio of 0.811, and increased students in membership by 1,067 since 2020.

12. What is the correlation between future debt requirements and the district's assessed property value?

This indicator asks about the school district's ability to make debt principal and interest payments.

Cypress-Fairbanks ISD's debt per \$100 of assessed property value ratio was 4.1655.

13. Was the school district’s administrative cost ratio equal to or less than the threshold ratio?

TEA sets a cap on the percentage of the budget that Texas school districts can spend on administration, which is based on the size of the district.

The cap on the administrative cost ratio set by TEA for the 2023-24 fiscal year to receive the maximum points for this indicator was 8.55% for districts with a student population greater than 10,000. Cypress-Fairbanks ISD maintained an administrative cost ratio of 3.67% and met this requirement.

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.

If a decline in student enrollment is occurring, this indicator measures if the decline in total staff is in proportion to the declining enrollment over a 3-year period.

Cypress-Fairbanks ISD did not have a decline in student enrollment.

15. Was the school district’s ADA within the allotted range of the district’s biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA’s projections?

The purpose of this indicator is to gauge the accuracy of the district’s student enrollment projections and ensure that its financial planning aligns with the anticipated student enrollment.

Cypress-Fairbanks ISD met this requirement.

16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district’s AFR result in a total variance of less than 3 percent of all expenditures by function?

This indicator measures the quality of data reported to PEIMS and in the District’s AFR to ensure the data reported in each case is consistent. This information is compared in all fund types. The acceptable variance level is 3.0%.

Cypress-Fairbanks ISD met this requirement with a variance level of 0%.

17. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district’s ability to continue as a going concern? (The AICPA defines material weakness.)

An unmodified opinion on the District’s AFR indicates that the District has no material weaknesses in internal controls. Any internal weaknesses create a risk that

the District is not able to properly account for its use of public funds and should be immediately addressed.

Cypress-Fairbanks ISD met this requirement by having no disclosure of any material weaknesses in internal controls.

18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds, contracts, and other state and federal funds.

Cypress-Fairbanks ISD met this requirement.

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information.

Cypress-Fairbanks ISD met this requirement.

20. Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?

This indicator measures whether the district's administration and school board had the opportunity to consider the impact of changes to local, state, and federal funding on the finances of the district.

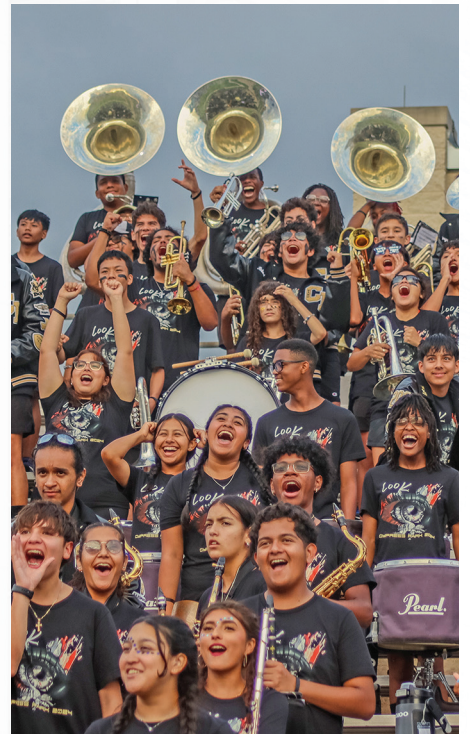
Cypress-Fairbanks ISD met this requirement.

21. Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?

This indicator determines if the district has an adjusted repayment schedule for an overallocation of FSP funds.

Cypress-Fairbanks ISD did not have an adjusted repayment schedule.

OTHER INFORMATION



OTHER DATA CONCERNING THE DISTRICT'S OPERATIONS

The purpose of this section is to discuss other aspects of the District's business operations not covered by the School FIRST Worksheet directly.

Financial Strength

Considering the impact of the coronavirus pandemic and minimal funding from the state, the District has weathered the pandemic and the public school finance crisis because of its history of exercising strategic financial planning and investing as a standard practice. The District continually evaluates programs and services in order to continue to provide quality education while addressing demands associated with being a large suburban district.

Administrative Cost Comparison

One measure the State of Texas uses to measure operating cost efficiency is the administrative cost ratio. The administrative costs are divided by instructional costs to arrive at a percentage. A district's size determines its administrative cost limitations.

| <u>Year</u> | <u>Threshold</u> | <u>District Actual</u> |
|-------------|------------------|------------------------|
| 19-20 | 8.55% | 3.67% |
| 20-21 | 8.55% | 3.39% |
| 21-22 | 8.55% | 3.68% |
| 22-23 | 8.55% | 3.54% |
| 23-24 | 8.55% | 3.67% |

Personnel Management

The District's longstanding personnel goal is to attract and retain qualified staff and to offer a competitive salary and benefit package each year. Even more of a challenge has been to present a comprehensive health insurance package to employees, along with other benefits such as the Teacher/Employee Recruitment and Retention Program. Attracting and retaining a quality teaching staff is always a priority for Cypress-Fairbanks ISD.

Debt Management

The taxpayers of the District authorized a \$713 million bond program in December 2004, an \$807 million bond program in November 2007, an \$1.2 billion bond program in May 2014, and an \$1.762 billion bond program in May 2019. These bond programs were authorized to fund construction of new schools, renovate existing facilities, purchase buses and enhance technology and security district-wide. On June 30, 2024, the total debt outstanding from general obligation and refunding bonds was \$3,384,500,000 with interest rates ranging from 0.00% - 5.41% and maturities until 2048. The District has worked diligently to schedule bond maturities and interest payments to smooth out the impact on the tax rate and to match the useful life of capital assets being purchased and/or constructed.

Facilities Acquisition and Construction Management

With proceeds of the above-mentioned bonds, as of June 30, 2024 the District completed construction of a new elementary campus that opened in August 2024. Construction efforts then turned to continued renovation of existing facilities. The District must ensure that buildings remain safe, functional and conducive to learning.

Tax Collections

A consistent tax collection rate aids in the management of debt. As shown below, the District maintains a high collection rate.

| <u>Year</u> | <u>Collection Rate</u> |
|-------------|------------------------|
| 19-20 | 99.77% |
| 20-21 | 99.67% |
| 21-22 | 99.62% |
| 22-23 | 99.24% |
| 23-24 | 98.06% |

Cash Management

The District has a legal and local board policy that requires the District to invest funds within specific guidelines meant to ensure liquidity and safety. The District maintains a diverse portfolio consisting of investment pools, Federal Agency Securities, Federal Instrumentality Securities, U.S. Treasury Bonds, and commercial paper. The District has increased yield with longer term instruments based on cash flow analysis.

Budgetary Planning & Financial Allocations

The District's budget process usually begins in January each year. During the first month of planning, budget allocations are developed for each campus and department. The District allocates funds to campuses based on an estimate of student count. Support departments receive funds based on the previous year's budgets adjusted (up or down) for future years' needs. Special project requests for amounts supplemental to allocations are considered individually each year. Budget input is scheduled for March. In April, calculations of state and local tax revenues are completed and the budget starts to take on some form. May is the month the District is able to give the Board a view of how the next year's budget looks. In odd-numbered years, the legislature is in session, and that complicates and delays the budgeting process.

Decisions are made on special project requests, revenue data is fine-tuned and a final budget is submitted to the Board of Trustees for approval in June.

The budget process is a proactive and highly participatory one, and campuses and departments are given a great deal of discretion as to how to budget their funds. After the budget is adopted, each campus or department is given equal latitude regarding amending their budget when their plans or needs change. This decentralized style of budget management is required by the State of Texas. It is called site-based decision making. It is a system that works best in the long run for the District by allocating resources where they are needed, even when those needs change.

Annual Audit Report

Each year, an audit of the District’s financial statements is performed by the independent auditors, Weaver and Tidwell, LLP. The auditors’ responsibility is to report on the District’s financial status and to ensure that the District is accurately handling the financial records within required standards. This report is a critical element of the accountability ratings worksheet, covering four criteria.

For the fiscal year ended June 30, 2024, the District received an “unmodified” opinion with no reportable conditions or material weaknesses.

Awards and Recognitions

Cypress-Fairbanks ISD prides itself in its professional and proper handling of its internal accounting procedures and financial reporting abilities. The District has been awarded the Certificate of Excellence in Financial Reporting for the past 30 years from the Association of School Business Officials International (ASBO), and for the past 29 years from the Government Finance Officers Association (GFOA). Both associations have stringent requirements for their award, and it is a credit to the District and its taxpayers to be recognized nationally in such a manner.

The District was one of ten districts in the state of Texas to receive the inaugural Award of Excellence in Financial Management from the Texas Association of School Business Officials (TASBO). In February 2025, the District received this prestigious award for the fifth year in a row.

School FIRST Disclosures

In fiscal year 2007, new reporting requirements became effective for the financial management report that is to be distributed at the School FIRST public hearing. Per Title 19 Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, Commissioner’s Rules Concerning Financial Accountability Rating System, the five (5) disclosures listed below are included in the appendix. The disclosures will include:

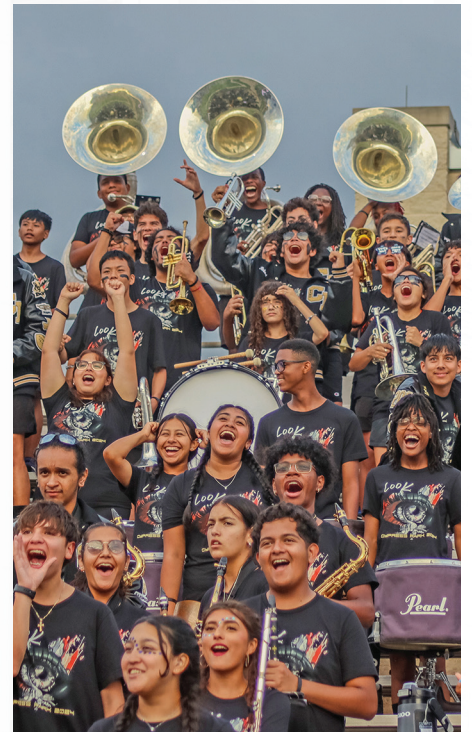
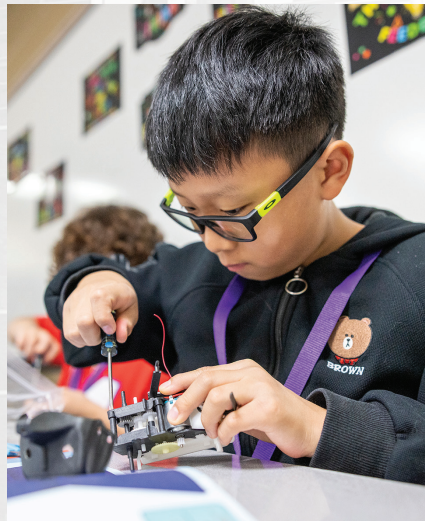
For Superintendents:

- Current employment contract (Fig. A-1).
- Outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services (Fig. A-3).

For Board Members and Superintendents:

- Certain reimbursable expenses incurred by the District on behalf of the superintendent and each board member, including amounts for meals, lodging, transportation, motor fuel and other items (Fig. A-2).
- Gifts valued at \$250 or more received by board members, superintendents and their immediate family members (and other “executive officers” named by the board) from school district vendors and competing vendors that were not awarded contracts (Fig. A-4).
- Business transactions between board members and the District (Fig. A-5).

APPENDIX



CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

CONTRACT OF EMPLOYMENT

This Contract of Employment (“Contract”) is made and entered into by and between the Board of Trustees (“Board”) of the Cypress-Fairbanks Independent School District (“District”) and Dr. Douglas Killian (“Superintendent”).

Pursuant to the authority of Chapters 21 and 11 and Section 11.201 of the Texas Education Code and the general laws of the State of Texas, for the consideration herein specified, the Board and the Superintendent hereby agree as follows:

1. Term. The Board, by and on behalf of the District, hereby employs the Superintendent, and the Superintendent hereby accepts such employment, for a term commencing on January 1, 2024, and ending on June 30, 2027. This Contract shall automatically be extended annually for an additional one-year period beginning on July 1 and ending on June 30 of the following year, unless either party shall notify the other party in writing prior to February 1 of each year that it does not desire the Contract to be extended.

2. Duties. The Superintendent is the chief executive officer of the District. The Superintendent shall faithfully perform the duties of Superintendent of Schools for the District as prescribed by law, Board policies, the job description and as may be lawfully assigned by the Board from time to time. The Superintendent shall comply with all lawful Board directives, policies, rules and regulations, and state and federal laws, as they exist or may hereafter be amended or adopted during the term of this Contract. Except as provided in this Contract, the Superintendent agrees to devote his full time and energy to the performance of these duties in a faithful, diligent, conscientious and efficient manner. All duties assigned to the Superintendent by the Board shall be appropriate to and consistent with the professional role and responsibility of the Superintendent.

3. Salary and Salary Adjustments. The Superintendent shall be paid an annual base salary of FOUR HUNDRED AND NINE THOUSAND and No/100 Dollars (\$409,000.00). On July 1 of any subsequent year of this Contract or at any other time at which the Board is considering salary adjustments for personnel, the Superintendent’s base salary will be automatically increased by an amount equal to the greater of (i) the highest percentage raise given to the District’s teachers or (ii) a percentage mutually agreeable to the Board and the Superintendent, which shall be memorialized in a new contract or an addendum to this Contract. In no event shall the Superintendent be paid less than the annual base salary set forth in this paragraph, except by mutual written agreement of the parties or as permitted by law, subject to any legal challenges by the Superintendent. This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board’s policies.

4. Professional Certification and Records. The Superintendent shall maintain at all times during the term of this Contract valid and appropriate certification to act as Superintendent of Schools in the State of Texas as prescribed by the laws of the State of Texas and the rules and regulations of the Texas Education Agency and/or the State Board for Educator Certification and shall provide evidence of such certification to the Board upon request at any time. The Superintendent shall also provide evidence of education attainment, degrees earned, previous professional experience, and other records required for the personnel files of the District. Failure to maintain valid and appropriate certification shall render this Contract void, and any material misrepresentation in any records provided to the District may be grounds for termination.


Superintendent’s Initials


Board President’s Initials

5. Reassignment. The Superintendent is employed specifically and solely to perform the duties of the Superintendent of Schools for the District and may not be reassigned from the position of Superintendent to any other position in the District except by mutual written agreement of the parties.
6. Professional Activities. The Superintendent shall attend and participate in appropriate professional meetings at the local, state, and national levels with reasonable expenses for such attendance and participation to be borne by the District from funds budgeted for that purpose, including membership fees and dues of the Superintendent in such organizations as he deems appropriate in the performance of his duties. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent as the Superintendent and the Board deem appropriate, to attend such seminars, courses or meetings. The Superintendent may hold offices or accept responsibilities in these professional organizations, provided that such responsibilities do not interfere with the performance of his duties as Superintendent.
7. Business Expenses. The District shall pay or reimburse the Superintendent for reasonable and necessary reimbursable expenses incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract from funds budgeted for that purpose in the same amounts as those provided to the District's executive level employees. Such expenses shall include, but are not limited to, in-District travel allowance, out of District travel reimbursement, lodging, meals, a mobile phone allowance, and membership and participation in civic and service organizations and projects within the District. The Superintendent shall comply with all policies, procedures, and documentation requirements established by the Board, the District's independent auditors and state and federal laws regarding such business expenses. The Superintendent's expenses shall be subject to review by the District's independent auditors. The Superintendent shall maintain a personal account for mobile telephone service and shall not open an account in the name of the District. The Superintendent shall have total responsibility for payment of such personal account and the District shall have no obligation or responsibility related to said mobile telephone account other than the mobile telephone allowance stated herein. The Superintendent understands that information stored in his cell phone, computer or other device is subject to public disclosure if such information is related to the public business of the District or to his duties as Superintendent. Notwithstanding the location of personal data on the Superintendent's mobile phone, computer or other device, whether owned by the District or Superintendent, the parties agree that any personal or private information of the Superintendent contained on such devices shall be deemed private and the Superintendent's sole property; provided it shall be the responsibility of the Superintendent to assert, and to bear any costs of asserting, privacy or other confidentiality privileges or rights as to any such data or information. Out of District travel (mileage, lodging, and meals) shall be reimbursed at the District's approved reimbursement rate for travel outside of the District. These sums are intended to compensate the Superintendent for the use of his personal automobile and expenses incurred in the performance of his duties on behalf of the District.
8. Additional Expenses. Expenses incurred by the Superintendent's spouse while in conduct of and support of District business that are considered by the Board to be reasonable and necessary will also be reimbursed from funds budgeted for that purpose.
9. Health, Dental and Life Insurance. The District shall provide health and dental benefits to the Superintendent as provided to other 12-month professional employees by state law and Board policies and shall pay the same amount toward the premiums for these benefits that the District contributes for other 12-month administrative employees.

 Superintendent's Initials

 Board President's Initials

10. Texas Teacher Retirement System. For performance of Superintendent duties, the District shall supplement the Superintendent's salary by an amount equal to the Superintendent's portion of the member contribution to the Texas Teacher Retirement System ("TRS") during the Term of this Contract, including any extensions thereof. This supplement shall include both the retirement and TRS-Care parts of the TRS member contribution, as applicable. This additional salary supplement for services rendered shall be paid to the Superintendent in regular monthly payroll installments and shall be reported as "creditable compensation" by the District for purposes of TRS, to the extent permitted by TRS.

11. Supplemental Retirement Plan. Annually during the term of this Contract, the District shall add to the Salary of the Superintendent the amount of NINE HUNDRED AND FIFTY and No/100 Dollars (\$950.00) at the beginning of the Contract year ("Additional Salary"). One-twelfth of this amount shall be paid as a monthly salary deferral contribution, at the election of the Superintendent, to a plan established by the District under Section 403(b) and/or Section 457(b) of the Code. In the event the Superintendent executes a salary deferral agreement in accordance with the requirements of Sections 403(b) and/or 457(b) of the Internal Revenue Code (the "Code") in at least the amount of the Additional Salary, the Additional Salary shall be paid as a salary deferral contribution ("Salary Deferral Contribution"). Under and pursuant to applicable Internal Revenue Service rules the Superintendent shall have the option to elect to receive the Additional Salary in cash rather than as a Salary Deferral Contribution. All such Salary Deferral Contributions contemplated herein shall be paid to a plan that is (i) established by the District under Section 403(b) and/or Section 457(b) of the Code; and (ii) available to all TRS members employed by the District. Such plans shall include investments as allowed under Sections 403(b), 403(b)(7) and/or 457(b) of the Code, respectively, and the investments for the Superintendent's accounts shall be solely at his discretion. The Superintendent shall always be 100% vested in his account under the 403(b) and/or 457(b) plan. The Salary Deferral Contributions contemplated herein shall be treated as salary deferrals under the Code and shall be reported as "creditable compensation" by the District for purposes of the Teacher Retirement System of Texas. No payments under this Section shall be made after the Superintendent's employment terminates.

12. Annual Physical Examination. The Superintendent agrees to undergo an annual physical examination performed by a licensed physician mutually acceptable to the Board and the Superintendent. The examination will determine the Superintendent's continuing physical fitness to fulfill the duties and responsibilities of the position and may include laboratory tests and other procedures as deemed appropriate by the licensed physician to certify the Superintendent's fitness for duty. The health care professional who performs the examination shall submit confidential reports to the General Counsel for the District certifying the Superintendent's fitness to perform the essential functions of the job. The General Counsel shall notify the Board President that the Superintendent has completed the required physical examination and the health care professional's certification. These reports will be maintained by the District as confidential medical records to the extent permitted by law. The District shall pay all reasonable costs of the examination.

13. Benefits. In addition to the benefits expressly set forth herein, the District shall provide other benefits to the Superintendent as provided to District employees by state law and Board policies. The Board reserves the right to amend its policies at any time during the term of this Contract to reduce or increase the benefits not expressly provided herein, at the Board's sole discretion.

14. Vacation and Holidays. Only July 1st of each year, the Superintendent shall receive (and be considered to have earned) twenty (20) days of vacation per year of this Contract, which may be accumulated up to a total of sixty (60) days. On June 30th of each year of this Contract, the Superintendent shall receive a lump sum cash payment for any accumulated vacation days that exceed sixty (60) days. At the sole option of the Superintendent, on or before the end of each year of the term of this Contract, the District shall pay in a lump sum to the Superintendent for up to ten (10) accrued but unused vacation days. Cash payment for any

 Superintendent's Initials

 Board President's Initials

accumulated days shall be calculated on the Superintendent's then-current daily rate of pay. The daily rate of pay shall be calculated by dividing the Superintendent's then current TRS creditable compensation by two hundred and fifty (250) days of service per year. The vacation days taken by the Superintendent shall be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract. In addition, the Superintendent shall observe the same District holidays as those observed by 12-month employees of the District. Upon termination of employment under this Contract, the Superintendent shall be entitled to payment for all remaining accrued but unused vacation days at his then current daily rate of pay.

15. State and Local Leave. The Superintendent shall have the same state and local leave benefits as authorized by Board policies for 12-month professional employees of the District. If the Superintendent retires from the District, he shall be eligible for reimbursement of unused state and local leave days in accordance with DEC (local), except that all unused state and local leave days are eligible for reimbursement and the rate of reimbursement shall be 100% of the then-current daily rate of pay.

16. Annual Evaluation and Assessment of Performance. The Board shall evaluate and assess the performance of the Superintendent in writing in June of each year during the term of this Contract, and at such other times as deemed necessary and appropriate by the Board. The meetings at which the Board evaluates and assesses the performance of the Superintendent will be held in closed session unless the Board and the Superintendent mutually agree that they should be held in open session. The evaluation and assessment of performance shall be in accordance with the Board's policies and state and federal law, shall be related to the duties of the Superintendent, as outlined in the Superintendent's job description, and shall be based on the District's progress towards accomplishing the District Goals (defined below). The Superintendent shall have the right to make a written response to the evaluation within thirty (30) days of receipt of the written evaluation from the Board. That response shall become a permanent attachment to the evaluation in the Superintendent's personnel file.

The Superintendent shall submit to the Board each year, for the Board's consideration, a preliminary list of goals for the District. The goals approved by the Board shall be in writing ("District Goals") and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated. The District Goals approved by the Board shall be specific, definitive and measurable, to the extent feasible. The Board agrees to work with and support the Superintendent in achieving the District Goals.

In the event the Board substantively modifies the evaluation instrument, format and/or procedure, and such modifications would require new or different performance expectations, such modifications must be adopted with input from the Superintendent and the Superintendent shall be provided a reasonable period of time to demonstrate such expected performance before being evaluated.

17. Termination. This Contract may be terminated by mutual written agreement of the Board and the Superintendent at any time upon such terms and conditions as may be mutually agreeable to the parties. In addition, this Contract shall be terminated upon the retirement or death of the Superintendent. The Board may dismiss the Superintendent during the term of this Contract for good cause as that term is applied under Texas law, provided that the Superintendent shall be provided all procedural and substantive rights as set forth in the Board's policies and applicable state and federal law. Nonrenewal of this Contract shall be in accordance with the Board's policies and applicable law.

18. Resignation of Superintendent. The Superintendent may leave the employment of the District at the end of a school year without penalty by filing a written resignation with the Board. The resignation must be

 Superintendent's Initials

 Board President's Initials

addressed to the Board and filed not later than the 45th day before the first day of instruction of the following year. The Superintendent may resign with the consent of the Board at any other time.

19. Disability. Should the Superintendent become unable to perform any or all of the duties of his position by reason of illness, accident or other cause, and said disability exists after all accrued leave has been exhausted, the Superintendent shall be entitled to ninety (90) additional days of disability leave. The District may, after all accrued leave and the ninety (90) additional days of disability leave have been exhausted, or a total of one hundred eighty (180) days, whichever is more, make appropriate deduction from the Superintendent's annual base compensation for each additional day that the Superintendent is unable to perform the duties of his position, based on two hundred and fifty (250) days of service per year during the term of this Contract. If such disability continues after the exhaustion of all accrued leave and the ninety (90) additional days of disability leave, or a total of one hundred eighty (180) days, whichever is more, or if such disability is permanent or irreparable as determined by a physician mutually acceptable to the Board and the Superintendent, the Board may, at its option, terminate this Contract, whereupon the respective rights, duties and obligations herein stated shall terminate. If a question arises concerning the capacity of the Superintendent to return to his duties, the Superintendent shall submit to a medical examination by a physician mutually acceptable to the Board and the Superintendent, such examination to be paid by the District. The physician shall limit the report to the issue of whether the Superintendent has a continuing disability that prohibits him from performing any or all of his duties.

20. Professional Liability.

(a) To the extent it may be permitted by applicable law, including, but not limited to Texas Civil Practice & Remedies Code Chapter 102, the District shall indemnify, defend, and hold the Superintendent harmless regarding any civil claims, demands, or other legal proceedings against the Superintendent for any act or failure to act involving the exercise of judgment and discretion within the normal course and scope of his duties as Superintendent of the District, to the fullest extent permitted by law, except for internal investigations conducted by the District and expressly authorized by the Board. The District has no obligation to indemnify, defend, or hold the Superintendent harmless regarding any claims, demands, or other legal proceedings against the Superintendent if the Superintendent admits in writing or under oath, or is found by a Court of competent jurisdiction (i) to have acted with gross negligence or malice; (ii) to have acted with the intent to violate a person's clearly established legal rights; or (iii) to have engaged in criminal conduct.

(b) Except for internal investigations conducted by the District and expressly authorized by the Board, the District shall advance the attorney's fees, expenses and costs reasonably necessary to defend the Superintendent in any civil claims, demands, duties, actions or other legal proceedings against the Superintendent in which the Superintendent is alleged (i) to have acted with gross negligence or malice; (ii) to have acted with the intent to violate a person's clearly established legal rights; or (iii) to have engaged in criminal conduct.

(c) If the Superintendent admits in writing or under oath, or is found by a court of competent jurisdiction (i) to have acted with gross negligence or malice; (ii) to have acted with the intent to violate a person's clearly established legal rights; or (iii) to have engaged in criminal conduct, then the Superintendent shall promptly reimburse the District all sums advanced by the District to defend the Superintendent in the court proceeding in which such admission or finding is made within one hundred and twenty (120) days or as agreed by the Board.

(d) In the case of any criminal proceeding arising out of the Superintendent's responsibilities as Superintendent or other actions against the District, the District shall advance the attorneys' fees, expenses and costs reasonably necessary to defend the Superintendent in any criminal claims, demands, duties, actions or legal proceedings against the Superintendent. If the Superintendent admits in writing or under oath or is found by a court of competent jurisdiction to have engaged in criminal conduct, then the Superintendent shall promptly reimburse

 Superintendent's Initials

 Board President's Initials

the District all sums advanced by the District to defend the Superintendent in court within one hundred and twenty (120) days or as agreed by the Board.

(e) The District may fulfill its obligation by (i) purchasing appropriate insurance coverage for the benefit of the Superintendent, or (ii) including the Superintendent as a covered party under any errors and omissions insurance coverage purchased for the protection of the Board and the professional employees of the District.

(f) During the term of this Contract, the Superintendent agrees to provide reasonable assistance to and cooperate with the District, its Trustees, agents, employees and attorneys in response to any legal proceeding or claims brought against the District. After termination of this Contract, the Superintendent agrees to provide assistance to and cooperate with the District, its Board, Trustees, agents, and attorneys in response to, or in defense of, any demand, claim, complaint, suit, action or legal proceeding brought against the District, Board, its Trustees, or agents, arising from any acts or events alleged to have occurred during the term of the Superintendent's employment with the District, at no additional expense to the District other than reimbursement to the Superintendent for his documented reasonable and necessary out-of-pocket expenses, plus reimbursement of any salary lost by the Superintendent by virtue of taking time off from his then current employment to assist the District at its request. If the Superintendent is not employed at the time, the District shall compensate the Superintendent at his daily rate of pay, calculated by dividing the Superintendent's salary under the Contract by 250. Requests for assistance from the Superintendent with respect to such matters shall be made through the Board of Trustees' President, any successor superintendent, and/or legal counsel for the District, and the amount to be reimbursed to the Superintendent shall be mutually agreed upon in advance.

(g) No individual member of the Board shall be personally liable for indemnifying, defending or holding harmless the Superintendent, or for any other obligation assumed by the District.

(h) If the Superintendent does not consent to being represented by the same counsel representing the District in any proceeding the District is obligated to defend under this Section, then the Superintendent may elect to be represented in such proceeding by independent counsel, which must be approved in writing by the District. In such event, the District will pay the attorney's fees, expenses and costs reasonably necessary for the independent counsel to defend the Superintendent, subject to the provisions of this Section.

(i) The Board shall not be required to pay any costs of any legal proceedings in the event the Board and the Superintendent are adverse parties to each other in any such proceedings.

21. Criticisms, Complaints, and Suggestions. The Board, individually and collectively, shall refer in a timely manner all substantive criticisms, complaints, and suggestions called to the Board's attention to the Superintendent for review and appropriate action. The Superintendent will either refer such matter(s): (a) to the appropriate District employee or shall investigate such matter(s) and shall within a reasonable time inform the Board of the results of such efforts; or (b) to the appropriate complaint resolution procedure as established by Board policies. Substantive complaints include, without limitation, allegations of possible wrongdoing by staff and/or students, complaints of possible criminal behavior by staff and/or students, and complaints about personnel which, if true, would require action by the Superintendent and/or his administration. The Board retains the right to investigate complaints about the Superintendent. The Superintendent shall refer all substantive complaints from staff and/or third parties regarding a Board member to the Board President for review and action. If the complaint is about the Board President, the Superintendent shall refer the complaint to the next most senior non-implicated Board officer.

22. Board Meetings. Unless otherwise prohibited by law, the Superintendent shall attend, and shall be permitted to attend, all meetings of the Board, both public and closed, with the exception of those closed



Superintendent's Initials



Board President's Initials

meetings devoted to the consideration of any action or lack of action on the Contract or the Superintendent's salary and benefits as set forth in this Contract, or the Superintendent's evaluation and/or performance, or for purposes of resolving conflicts between individual Board members, or when the Board is acting in its capacity as a tribunal. In the event of illness or absence approved by the Board President, the Superintendent's designee shall attend such meetings. In accordance with section 11.051(a-1) of the Education Code, the Board shall provide the Superintendent an opportunity to provide oral or written recommendation(s) and/or information as to each of the items of business considered and voted on by the Board at each Board meeting.

23. Savings Clause. In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.


24. Controlling Law. This Contract shall be governed by the laws of the State of Texas, and it shall be performable in Harris County, Texas, unless otherwise provided by law. Venue for any dispute concerning the interpretation and/or enforcement of this Contract shall be in Harris County, Texas.

25. Complete Agreement. This Contract embodies the entire understanding and agreement of the parties regarding the employment of the Superintendent for the term stated herein, and supersedes all other agreements and understandings, both written and oral. Any additions, deletions or modifications to the terms and conditions of this Contract, including but not limited to changes in the term of the Contract or the base annual salary of the Superintendent, shall be made only by written addendum or a new contract signed by both parties.


26. Paragraph Headings: The headings used at the beginning of each numbered paragraph in this Contract are not intended to have any legal effect; the headings do not limit or expand the meaning of the paragraphs that follow them.

27. Conflicts. In the event of any conflict between the terms, conditions, and provisions of this Contract and the provisions of the Board's policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board's policies or any such permissive law during the term of the Contract.

28. Multiple Originals. This Contract is executed in two (2) originals, one for the Board and one for the Superintendent, each of which shall constitute but one and the same instrument.



Scott Henry, President
Board of Trustees
Cypress-Fairbanks ISD



Dr. Douglas Killian, Superintendent
of Schools
Cypress-Fairbanks ISD


Date: 12/7/23

Date: 7 Dec 2023

 Superintendent's Initials

 Board President's Initials

ATTEST:



Justin Ray, Secretary
Board of Trustees
Cypress-Fairbanks ISD



Superintendent's Initials



Board President's Initials

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

ADDENDUM TO CONTRACT OF EMPLOYMENT

This Addendum ("Addendum") to Contract of Employment ("Contract") is made and entered into by and between the Board of Trustees ("Board") of the Cypress-Fairbanks Independent School District and Douglas Killian ("Superintendent").

Terms used but not defined in this Addendum shall have the meanings assigned to them in the Contract. Unless specifically amended by this Addendum, the Contract and its terms remain unchanged.

Pursuant to Section 1 of the Contract, the Term of Contract between the parties automatically extends annually for an additional one-year period beginning on July 1 and ending on June 30 of the following year, unless either party notifies the other party in writing prior to February 1 of each year that it does not desire the Contract to be extended.

This Addendum acknowledges that neither party provided the other the requisite notice to forgo the automatic extension of the Contract Term by February 1 of 2025. Therefore, the Term of the Contract was extended by mutual agreement, thereby resulting in a Contract Term ending on June 30, 2027.

Pursuant to Section 3 of the Contract, on "July 1 of each year or at any other time at which the Board is considering salary adjustments for personnel, the Superintendent's base salary will be automatically increased by an amount equal to the greater of (i) the highest percentage raise given to the District's teachers or (ii) a percentage mutually agreeable to the Board and the Superintendent." For the 2025-2026 school year, the Superintendent shall receive the highest percentage raise given to the District's teachers, and his annual base salary will be Four Hundred Fifty-Four Thousand, Seven Hundred and Twenty-Six Dollars and Twenty Cents (\$454,726.20). The Superintendent shall also receive reimbursement of business expenses for mileage and phone allowances in the amounts of Twenty-Four Thousand Dollars (\$24,000.00) and Twelve Hundred Dollars (\$1,200.00), respectively.

This Addendum is executed in two (2) originals, one for the Board and one for the Superintendent, each of which shall constitute but one and the same instrument.

Execution page to follow.

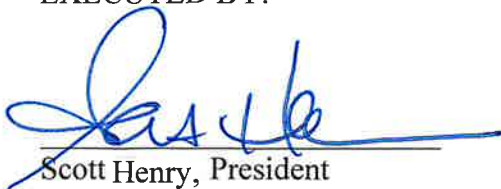


Superintendent's Initials

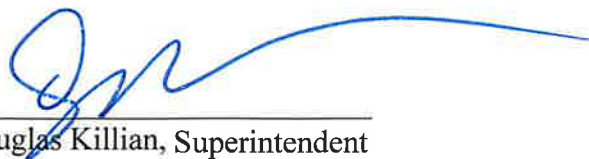


Board President's Initials

EXECUTED BY:



Scott Henry, President
Board of Trustees
Cypress-Fairbanks ISD
Date: 8/11/25



Douglas Killian, Superintendent
of Schools
Cypress-Fairbanks ISD
Date: 30 July 2025

ATTEST:



Justin Ray, Secretary
Board of Trustees
Cypress-Fairbanks ISD
Date: 8/11/25

**CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT COMPENSATION
JULY 1, 2025 – JUNE 30, 2026**

| Description of Compensation | Dollar Amount |
|------------------------------------|----------------------|
| Salary | \$496,231.38 |
| Automobile Allowance | 24,000.00 |
| Cellular Phone Allowance | 1,200.00 |
| Total Compensation | \$521,431.38 |

**CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
REIMBURSEMENTS RECEIVED BY THE
SUPERINTENDENT AND BOARD MEMBERS IN
FISCAL YEAR 2024**

| For the Twelve-Month Period Ended June 30, 2024 | | | | | | | | |
|-------------------------------------------------|---------------------------------|----------------------------|---------------------------|--------------------------------|----------------------------------|------------------------------------|-------------------------|---------------------------|
| Description of Reimbursements | Dr. Mark Henry Superintendent * | Tom Jackson Position #1 ** | Julie Hinaman Position #2 | Gilbert Sarabia Position #3 ** | Debbie Blackshear Position #4 ** | Dr. Natalie Blasingame Position #5 | Scott Henry Position #6 | Lucas Scanlon Position #7 |
| Meals | \$568.65 | \$348.00 | \$312.62 | \$418.00 | \$35.00 | \$273.00 | \$451.00 | \$0.00 |
| Lodging | 1,031.40 | 707.10 | 1,070.65 | 709.72 | 0.00 | 700.77 | 1,432.94 | 0.00 |
| Transportation | 921.58 | 778.27 | 554.57 | 750.85 | 0.00 | 322.92 | 1,362.92 | 0.00 |
| Motor Fuel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other | 948.99 | 485.00 | 535.00 | 660.00 | 50.00 | 535.00 | 437.26 | 165.00 |
| Total | \$3,470.62 | \$2,318.37 | \$2,472.84 | \$2,538.57 | \$85.00 | \$1,831.69 | \$3,684.12 | \$165.00 |

| For the Twelve-Month Period Ended June 30, 2024 | | | | |
|-------------------------------------------------|---------------------------------------|--------------------------------|-----------------------------|-------------------------------------|
| Description of Reimbursements | Dr. Douglas Killian Superintendent*** | Todd LeCompte Position #1 **** | Justin Ray Position #3 **** | Christine Kalmbach Position #4 **** |
| Meals | \$196.95 | \$0.00 | \$0.00 | \$0.00 |
| Lodging | 1,642.58 | 0.00 | 0.00 | 0.00 |
| Transportation | 0.00 | 0.00 | 0.00 | 0.00 |
| Motor Fuel | 0.00 | 0.00 | 0.00 | 0.00 |
| Other | 400.00 | 165.00 | 165.00 | 170.25 |
| Total | \$2,239.53 | \$165.00 | \$165.00 | \$170.25 |

* Dr. Mark Henry held the Superintendent position from July 2023 through December 2023.
 ** Board positions were held from July 2023 through November 2023.
 *** Dr. Douglas Killian began the superintendent position in January 2024.
 **** Board positions began November 2023.

Fig. A-3

**CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
OUTSIDE COMPENSATION AND/OR FEES RECEIVED BY THE SUPERINTENDENT
FOR PROFESSIONAL CONSULTING AND/OR OTHER PERSONAL SERVICES IN
FISCAL YEAR 2024**

| For the Twelve-Month Period Ended June 30, 2024 | |
|-------------------------------------------------|-----------|
| Name(s) of Entity(ies) | \$ |
| | |
| | |
| | |
| Total | \$ |

There was no outside compensation and/or fees received in the fiscal year ended June 30, 2024.

**CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
GIFTS RECEIVED BY THE EXECUTIVE OFFICER(S) AND
BOARD MEMBERS (AND FIRST DEGREE RELATIVES, IF ANY) IN
FISCAL YEAR 2024**

| For the Twelve-Month Period Ended June 30, 2024 | | | | | | | | |
|-------------------------------------------------|----------------------------------|----------------------------|------------------------------|--------------------------------|----------------------------------|---------------------------------------|----------------------------|------------------------------|
| | Dr. Mark Henry Superintendent | Tom Jackson Position #1 | Julie Hinaman Position #2 | Gilbert Sarabia Position #3 | Debbie Blackshear Position #4 | Dr. Natalie Blasingame Position #5 | Scott Henry Position #6 | Lucas Scanlan Position #7 |
| Amounts | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |

| For the Twelve-Month Period Ended June 30, 2024 | | | |
|-------------------------------------------------|------------------------------|---------------------------|-----------------------------------|
| Dr. Douglas Killian Superintendent | Todd LeCompte Position #1 | Justin Ray Position #3 | Christine Kalmbach Position #4 |
| \$0.00 | \$0.00 | \$0.00 | \$0.00 |

There were no gifts received by any Executive Officer(s) or Board Member(s).

**CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
BUSINESS TRANSACTIONS BETWEEN SCHOOL DISTRICT AND
BOARD MEMBERS IN
FISCAL YEAR 2024**

| For the Twelve-Month Period Ended June 30, 2024 | | | | | | | | |
|-------------------------------------------------|----------------------------------|----------------------------|------------------------------|--------------------------------|----------------------------------|---------------------------------------|----------------------------|------------------------------|
| | Dr. Mark Henry Superintendent | Tom Jackson Position #1 | Julie Hinaman Position #2 | Gilbert Sarabia Position #3 | Debbie Blackshear Position #4 | Dr. Natalie Blasingame Position #5 | Scott Henry Position #6 | Lucas Scanlan Position #7 |
| Amounts | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |

| For the Twelve-Month Period Ended June 30, 2024 | | | |
|-------------------------------------------------|------------------------------|---------------------------|-----------------------------------|
| Dr. Douglas Killian Superintendent | Todd LeCompte Position #1 | Justin Ray Position #3 | Christine Kalmbach Position #4 |
| \$0.00 | \$0.00 | \$0.00 | \$0.00 |

There were no business transactions between the school district and its Board Members.

GLOSSARY

Accounting: A standard school fiscal accounting system must be adopted and installed by the board of trustees of each school district. The accounting system must conform to generally accepted accounting principles. This accounting system must also meet at least the minimum requirements prescribed by the state board of education, subject to review and comment by the state auditor.

Ad Valorem Property Tax: Literally, the term means “according to value.” Ad valorem taxes are based on a fixed proportion of the value of the property with respect to which the tax is assessed. General property taxes are almost invariably of this type. Ad valorem property taxes are based on ownership of the property, and are payable regardless of whether the property is used or not and whether it generates income for the owner (although these factors may affect the assessed value).

Adopted Tax Rate: The tax rate set by the school district to meet its legally adopted budget for a specific calendar year.

All Funds: A school district’s accounting system is organized and operated on a fund basis where each fund is a separate fiscal entity in the school district much the same as various corporate subsidiaries are fiscally separate in private enterprise. All Funds refers to the combined total of all the funds listed below:

- The General Fund
- Special Revenue Funds (Federal Programs, Federally Funded Shared Services, State Programs, Shared State/Local Services, Local Programs)
- Debt Service Funds
- Capital Projects Funds

Annual Financial Report (AFR)

The audited annual report required by TEC section 44.008, that is due to TEA by no later than 150 days after the close of a school district’s or an open-enrollment charter school’s fiscal year.

Assessed Valuation: A valuation set upon real property or other property by a government as a basis for levying taxes.

Assigned Fund Balance: The assigned fund balance represents tentative plans for the future use of financial resources. Assignments require executive management (if approved per board policy to assign this responsibility to executive management) action to earmark fund balance for bona fide purposes that will be fulfilled within a reasonable period of time. The assignment and dollar amount for the assignment may be determined after the end of the fiscal year when final fund balance is known.

Auditing: Accounting documents and records must be audited annually by an independent auditor. TEA is charged with review of the independent audit of the local education agencies.

Beginning Fund Balance: The fund balance on the first day of a new fiscal year. For most school districts this is equivalent to the fund balance at the end of the previous fiscal year.

Budget: The projected financial data for the current school year. Budget data are collected for the General Fund, Food Service Fund, and Debt Service Fund.

Budgeting: Not later than June 20 of each year, the superintendent (or designee) must prepare a budget for the school district if the fiscal year begins on July 1. (For those districts with fiscal years beginning September 1, this date would be August 20.) The legal requirements for funds to be budgeted are included in the Budgeting module of the TEA Resource Guide. The budget must be adopted before expenditures can be made, and this adoption must be prior to the setting of the tax rate for the budget year. The budget must be itemized in detail according to classification and purpose of expenditure, and must be prepared according to the rules and regulations established by the state board of education. The adopted budget, as necessarily amended, shall be filed with TEA through the Public Education Information Management System (PEIMS) as of the date prescribed by TEA.

Capital Outlay: This term is used as both a Function and an Object. Expenditures for land, buildings, and equipment are covered under the object, Capital Outlay. The amount spent on acquisitions, construction, or major renovation of school district facilities are reported under the function, Capital Outlay.

Capital Project Funds: Fund type used to account for financial resources to be used for the acquisition or construction of major capital facilities.

Cash: The term, as used in connection with cash flows reporting, includes not only currency on hand, but also demand deposits with banks or other financial institutions. Cash also includes deposits in other kinds of accounts or cash management pools that have the general characteristics of demand deposit accounts in that the governmental enterprise may deposit additional cash at any time and also effectively may withdraw cash at any time without prior notice or penalty.

Ceiling Indicator: An upper limit (the maximum score) at which a score from a standard limit of a specific indicator will result regardless of overall points.

Chapter 49: A key “equity” chapter in the Texas Education Code (TEC) is Chapter 41. This chapter is devoted to wealth equalization through the mechanism of recapture, the recovery of financial resources from districts defined by the state as high property wealth. Resources are recovered for the purpose of sharing them with low-wealth districts. Districts that are subject to the provisions of Chapter 49 must make a choice among several options in order to reduce their property wealth and share financial resources.

Committed Fund Balance: The committed fund balance represents constraints made by the board of trustees for planned future use of financial resources through a resolution by the board, for various specified purposes including commitments of fund balance earned through campus activity fund activities. Commitments are to be made as to purpose prior to the end of the fiscal year. The dollar amount for the commitment may be determined after the end of the fiscal year when final fund balance is known.

Comptroller Certified Property Value: The District’s total taxable property value as certified by the Comptroller’s Property Tax Division (Comptroller Valuation) and used for state funding purposes.

Days of Cash on Hand: The number of days the school district can disburse funds for its operating expenditures without receiving any new revenues.

Debt Service: The function, Debt Service, is a major functional area that is used for expenditures that are used for the payment of debt principal and interest. Expenditures that are for the retirement of general obligation bonds, capital lease principal, and other debt, related debt service fees, and for all debt interest fall under this function. The object, Debt Service, covers all expenditures for debt service.

Debt Service Fund: Governmental fund type used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest.

Debt Service Coverage Ratio: This ratio measures an organization's ability to make debt principal and interest payments that will become due during the year.

Deferred Revenue: Resource inflows that do not yet meet the criteria for revenue recognition. Unearned amounts are always reported as deferred revenue. In governmental funds, earned amounts also are reported as deferred revenue until they are available to liquidate liabilities of the current period.

Ending Fund Balance: The amount of unencumbered surplus fund balance reported by the District at the end of the specified fiscal year. For most school districts, this will be equivalent to the fund balance at the beginning of the next fiscal year.

Excess (Deficiency): Represents receivables due (excess) or owed (deficiency) at the end of the fiscal year.

Existing Debt Allotment (EDA): Is the amount of state funds to be allocated to the District for assistance with existing bonded indebtedness.

Federal Revenues: Revenues paid either directly to the District or indirectly through a local or state government entity for federally-subsidized programs including the School Breakfast Program, National School Lunch Program, and School Health and Related Services Program.

Financial Integrity Rating System of Texas (FIRST): The financial accountability rating system administered by the TEA in accordance with the TEC sections 39.082 and 39.085. The system provides additional transparency to public education finance and meaningful financial oversight and improvement for school districts (School FIRST) and open-enrollment charter schools and charter schools operated by a public institution of higher education under TEC, Chapter 12, Subchapters D and E (Charter FIRST).

Fiscal Year: A period of 12 consecutive months legislatively selected as a basis for annual financial reporting, planning, and budgeting. The fiscal year may run September 1 through August 31 or July 1 through June 30.

Foundation School Program (FSP) Status: The shared financial arrangement between the state and the school district, where property taxes are blended with revenues from the state to cover the cost of basic and mandated programs. The nature of this arrangement falls in one of the following status categories: Regular, Special Statutory, State Administered, Education Service Center, or Open Enrollment Charter School District. The program established under the TEC, Chapters 46, 48, and 49 or any successor program of state-appropriated funding for school districts in this state.

FTE: Full-Time Equivalent (FTE) measures the extent to which one individual or student occupies a full-time position or provides instruction, e.g., a person who works four hours a day or a student that attends a half of a day represents a .5 FTE.

Function: Function codes identify the expenditures of an operational area or a group of related activities. For example, in order to provide the appropriate atmosphere for learning, school districts transport students to school, teach students, feed students and provide health services. Each of these activities is a function. The major functional areas are:

- Instruction and Instructional-Related Services
- Instructional and School Leadership
- Support Services - Student
- Administrative Support Services
- Support Services - Non-Student Based
- Ancillary Services
- Debt Service
- Capital Outlay
- Intergovernmental Charges

Fund Balance: The difference between assets and liabilities reported in a governmental fund.

General Administration: The amount spent on managing or governing the school district as an overall entity.

General Fund: This fund finances the fundamental operations of the District in partnership with the community. All revenues and expenditures not accounted for by other funds are included. This is a budgeted fund and any fund balances are considered resources available for current operations.

I&S Tax Rate: The tax rate calculated to provide the revenues needed to cover Interest and Sinking (I&S) (also referred to as Debt Service). I&S includes the interest and principal on bonds and other debt secured by property tax revenues.

Incremental Costs: The amount spent by a school district with excess wealth per Weighted Average Daily Attendance (WADA) on the purchase of attendance credits either from the state or from other school district(s).

Instruction: The amount spent on direct classroom instruction and other activities that deliver, enhance or direct the delivery of learning situations to students regardless of location or medium.

Instructional Facilities Allotment (IFA): State Aid provides assistance to school districts in making debt service payments on qualifying bonds and lease-purchase agreements. Proceeds must be used for the construction or renovation of an instructional facility.

Intergovernmental Charges: “Intergovernmental” is a classification used when one governmental unit transfers resources to another. In particular, when a Revenue Sharing District purchases WADA or where one school district pays another school district to educate transfer students.

Investments in Capital Assets, Net of Related Debt: One of three components of net position that must be reported in both government-wide and proprietary fund financial statements. Related debt, for this purpose, includes the outstanding balances of any bonds, mortgages, notes, or other

borrowings that are attributable to the acquisition, construction, or improvement of capital assets of the government.

Local & Intermediate Revenues: All revenues from local taxes and other local and intermediate revenues. For specifics, see the definitions for Local Tax and Other Local & Intermediate Revenues.

Local Tax: This is all revenues from local real and personal property taxes, including recaptured funds from 1) Contracted Instructional Services Between Public Schools and 2) Incremental Costs associated with Chapter 41 of the Texas Education Code.

M&O Tax Rate: The tax rate calculated to provide the revenues needed to cover Maintenance & Operations (M&O). M&O includes such things as salaries, utilities, and day-to-day operations.

Modified Opinion: Term used in connection with financial auditing. A modification of the independent auditor's report means there exists one or more specific exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained therein according to generally accepted accounting principles.

No New Revenue Tax Rate: Provides the unit with approximately the same amount of local tax revenue it had the year before on properties taxed in both years. A comparison of the no new revenue tax rate to the taxing unit's proposed tax rate shows if there will be a tax increase.

Nonspendable Fund Balance: The portion of fund balance that is in non-liquid form, including inventories, prepaid items, deferred expenditures, long-term receivables and encumbrances (if significant). Nonspendable fund balance may also be in the form of an endowment fund balance that is required to remain intact.

Object: An object is the highest level of accounting classification used to identify either the transaction posted or the source to which the associated monies are related. Each object is assigned a code that identifies in which of the following major object groupings it belongs:

- Assets
- Liabilities
- Fund Balances
- Revenue
- Expenditures/Expenses
- Other Resources/Nonoperating Revenue/Residual Equity Transfers In
- Other Uses/Nonoperating Revenue/Residual Equity Transfers Out

Operating Expenditures: A wide variety of expenditures necessary to a district's operations fall into this category with the largest portion going to payroll and related employee benefits and the purchase of goods and services.

Operating Expenditures/Student: Total operating expenditures divided by the total number of enrolled students.

Operating Revenues and Expenses: Term used in connection with the proprietary fund statement of revenues, expenses, and changes in net position. The term is not defined as such in the authoritative accounting and financial reporting standards, although financial statement preparers

are advised to consider the definition of operating activities for cash flows reporting in establishing their own definition.

Other Local & Intermediate Revenues: All local and intermediate revenues NOT from local real and personal property taxes including:

- Revenues Realized as a Result of Services Rendered to Other School Districts
- Tuition and Fees
- Rental payments, interest, investment income
- Sale of food and revenues from athletic and extra/co-curricular activities
- Revenues from counties, municipalities, utility districts, etc.

Other Operating Costs: Expenditures necessary for the operation of the school district that are NOT covered by Payroll Costs, Professional and Contracted Services, Supplies and Materials, Debt Services, and Capital Outlay fall into this category and include travel, insurance and bonding costs, election costs, and depreciation.

Other Resources: Non-operating revenues received, sale of property, bonds issued or residual equity transfers in.

Payments for Shared Services Arrangements: Payments made either from a member district to a fiscal agent or payments from a fiscal agent to a member district as part of a Shared Services Arrangement (SSA). The most common types of SSAs relate to special education services, adult education services, and activities funded by the Elementary and Secondary Education Act (ESEA).

Payroll: Payroll costs include the gross salaries or wages and benefit costs for services or tasks performed by employees at the general direction of the school district. *(NOTE: Payroll amounts do not include salaries for contract workers employed by outsource companies, e.g., for child nutrition and maintenance. Therefore, this figure will vary significantly between districts and campuses that use contract workers and those that do not.)*

Plant Maintenance & Operations: The amount spent on the maintenance and operation of the physical plant and grounds and for warehousing and receiving services.

Property/Refined ADA: The District's Comptroller Certified Property Value divided by its total Refined Average Daily Attendance (RADA).

Property/WADA: The district's Comptroller Certified Property Value divided by its total WADA.

Refined ADA: Refined Average Daily Attendance (also called RADA) is based on the number of days of instruction in the school year. The aggregate eligible day's attendance is divided by the number of days of instruction to compute the refined average daily attendance.

Restricted Fund Balance: This is the portion of fund balance that has externally enforceable constraints made by outside parties.

Revenues: Any increase in a school district's financial resources from property taxes, foundation fund entitlements, user charges, grants, and other sources. Revenues fall into the three broad sources of revenues: Local & Intermediate, State, and Federal.

School Year: The twelve months beginning July 1 of one year and ending June 30 of the following year or beginning September 1 and ending August 31. Districts have two options.

Special Revenue Fund: A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specified purposes.

State Revenues: Revenues realized from the TEA, other state agencies, shared services arrangements, or allocated on the basis of state laws relating to the Foundation School Program Act.

Summary of Finances (SOF) Report:

The document of record for FSP allocations. An SOF report is produced for each school district and open-enrollment charter school by the TEA division responsible for state funding that describes the school district's or open-enrollment charter school's funding elements and FSP state aid.

Texas Student Data System Public Education Information Management System (TSDS PEIMS): The system that districts and open-enrollment charter schools use to load, validate, and submit their data to the TEA.

Unassigned Fund Balances: Available expendable financial resources in a governmental fund that are not the object of tentative management plans (i.e., committed or assigned). One primary criterion of rating agencies for school bonds is the relative amount of unassigned fund balance. Bond rating agencies view unassigned fund balances as a reflection of the financial strength of school districts and show concern when district fund balances decrease.

Unmodified Opinion: Term used in connection with financial auditing. An unmodified independent auditor's opinion means there are no stated exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained according to generally accepted accounting principles.

Unrestricted Net Position Balance: The term net position refers to the amount of total assets less total liabilities. Unrestricted net position balance refers to the portion of total net position that is neither invested in capital assets nor restricted.

Voter Approval Tax Rate: The M&O portion of the rollback tax rate allows school districts to add five cents (\$0.05) to the lesser of the prior tax year compressed operating tax rate or the effective M&O rate to generate operating funds. School districts will get to add to the compressed operating rate any additional cents approved by voters at a 2006 or subsequent rollback election. The rollback rate is the highest rate that the taxing unit may adopt before an election is required.

WADA: Weighted Average Daily Attendance (WADA) is used to measure the extent students are participating in special programs. The concept of WADA in effect converts all of a school district's students with their different weights to a calculated number of regular students required to raise the same amount of revenue. The greater the number of students eligible for special entitlements, the greater a school district's WADA will be.

Warrant Hold: The process by which state payments issued to payees indebted to the state, or payees with a tax delinquency are held by the Texas Comptroller of Public Accounts until the debt is satisfied in accordance with the Texas Government Code section 403.055.

Wealth Equalization Transfer: The amount budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level (sometimes referred to as Robin Hood Funds).



CYPRESS-FAIRBANKS ISD PUBLIC HEARING

NOVEMBER 6, 2025



SCHOOL FIRST RESULTS – 2023-2024



“A” RATED
FOR SUPERIOR ACHIEVEMENT
23 Consecutive Years!

SCHOOL FIRST HISTORY

- **Financial Integrity Rating System of Texas enacted by Legislature to:**
 - Hold districts accountable for quality of their financial management practices
 - Provide maximum allocation for direct instructional purposes
 - Evaluate quality of financial management decisions

SCHOOL FIRST OBJECTIVES

- **Simple and understandable**
- **Applicable to all districts**
- **Based on actual data (PEIMS & Annual Financial Report)**
- **Analyzes financial management efficiencies**
- **Early warning signs of financial distress**
- **Transparency**

SCHOOL FIRST RATING SYSTEM

21 Indicators

1 Indicator not scored

CFISD received max points on
19 of the 20 scored indicators

CATEGORIES OF INDICATORS

- **Critical Indicators**

- Annual financial report filed by deadline to TEA
- Unmodified opinion on annual financial audit report
- Compliance with payment terms of all debt agreements
- Timely payments to state and federal agencies

CATEGORIES OF INDICATORS (CONT.)

- **Solvency Indicators**

- Total net position
- Average change in fund balance
- Days of cash on hand
- Current assets to current liabilities
- Revenues to expenses
- Budgeted to actual revenues (not scored this year)
- Long-term liabilities to total assets
- Correlation between future debt requirements & assessed property value
- Administrative cost ratio
- Student to staff ratio

CATEGORIES OF INDICATORS (CONT.)

- **Financial Competency Indicators**
 - Actual ADA to pupil projections
 - PEIMS to Annual Financial Report variance
 - Material weakness
 - Material noncompliance
 - Financial transparency
 - Impact to funding discussion
 - FSP repayment plan

ADMINISTRATIVE COST RATIO HISTORY

| Fiscal Year | Allowable Ratio | CFISD |
|--------------------|------------------------|--------------|
| 2019-2020 | 8.55% | 3.67% |
| 2020-2021 | 8.55% | 3.39% |
| 2021-2022 | 8.55% | 3.68% |
| 2022-2023 | 8.55% | 3.54% |
| 2023-2024 | 8.55% | 3.67% |

ADMINISTRATIVE COST RATIO 2023-2024

| District | Ratio |
|-----------------------|--------|
| Spring ISD | 10.14% |
| Dallas ISD | 9.94% |
| Houston ISD | 8.60% |
| Tomball ISD | 8.48% |
| Fort Bend ISD | 7.19% |
| Spring Branch ISD | 6.15% |
| Northside ISD | 4.97% |
| Klein ISD | 4.84% |
| Katy ISD | 4.04% |
| Cypress-Fairbanks ISD | 3.67% |



QUESTIONS

**CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
OCTOBER 2025
REGULAR BOARD MEETING MINUTES**

The Cypress-Fairbanks Independent School District Board of Trustees convened in Regular Session on Monday, October 6, 2025, in the Boardroom of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building, located at 11440 Matzke Road, Cypress, Texas 77429.

MEETING OPENING

1. Call to Order

Board President Scott Henry called the meeting to order at 6:00 p.m.

The following Trustees were present: Scott Henry, Dr. Natalie Blasingame, Justin Ray, Julie Hinaman, Christine Kalmbach, Todd LeCompte, and Lucas Scanlon.

Mr. Henry acknowledged Boy Scout Troop 156 students Nynika from Cypress Ranch High School and Sarah from Smith Middle School.

2. Invocation and Pledge of Allegiance

David Rucker, Congregational Care & Discipleship, Cornerstone Methodist Church, delivered the invocation.

The following Jersey Village High School AFJROTC cadets presented the colors: Carrying the U.S. Flag was Cadet Major Dixie Vasquez; carrying the Texas State Flag was Cadet Staff Sergeant Ossian Lopez; on Right Guard was Cadet Captain Ethan Montes; and on Left Guard was Cadet First Lieutenant Jonathon Sigala. These cadets presented the colors under the direction of Senior Master Sgt. Faye Hardy, USAF (Retired).

3. District's Vision and Mission Statement

Trustee Justin Ray read the District's Vision and Mission Statement.

4. Recognitions and Awards Announcements

4.A. Superintendent Dr. Douglas Killian made remarks and announcements regarding the honors and achievements earned by staff and students in recent weeks and provide information regarding district and community events or items of interest.

Irene Ruiz, Chief Officer for School Leadership, introduced the following administrative staff: Steve Miller, new principal for Salyards Middle School and Dirk Heath, new principal for Cy-Fair High School.

4.B. The Board recognized CFISD business partner, ICI Construction, for their outstanding contribution to the district.

Board President Henry called for a recess at 6:35 p.m.

Mr. Henry called the meeting back to order at 6:49 p.m. and moved **5.A. Board Comments** to the end of the meeting and proceeded with **Public Comments**.

MEETING AGENDA

Mr. Henry turned the floor over to Board Secretary Justin Ray to proceed with **Public Comments**.

6. Public Comments

6.A. Agenda Comments

Per BED (Local), patrons may address the Board and make public comments on an agenda item during or before the board's consideration of the item. Individuals must register online in advance to speak. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under each agenda item for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Agenda Comments forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

Speakers:

1. Lesley Guilmart shared comments on agenda item 9.B. regarding the math curriculum.
2. Kendra Camarena shared comments on agenda item 9.B. regarding the math curriculum.

6.B. Citizen Participation

Per BED (Local), patrons may address the Board during the Regular Board Meeting under Citizen Participation on any matters of interest or concerns that are not posted agenda items. Individuals may only register to speak one time per meeting and must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the “Register to Speak” link found under the Citizen Participation heading in the agenda for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Citizen Participation forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

Speakers:

1. Tanesha Wilson addressed the Board regarding higher pay for CFISD non-administrative (para) employees.
2. Tom Jackson celebrated the accomplishments of 12 CFISD campuses for their outstanding distinction by presenting each principal the “coveted” golden apple and a certificate from the National Society Sons of the American Revolution.
3. Stacy Peterson addressed the Board regarding employee retention and higher pay for paraprofessionals.
4. Carla Cortinas addressed the Board regarding higher pay for CFISD paraprofessional employees.
5. Dominique Chaidez addressed the Board regarding higher pay for CFISD paraprofessional employees.
6. Jeremy Eugene addressed the Board regarding higher pay for CFISD paraprofessional employees.
7. Erica Monroe addressed the Board regarding higher pay for CFISD paraprofessional employees.
8. Jordan Bowen addressed the Board regarding the diversity in the district, i.e. faiths, cultures, and income levels.
9. Nikki Cowart shared comments on state representatives representing public schools and addressed the Board regarding higher pay for CFISD paraprofessional employees.
10. Dr. Cleveland Lane, Jr. asked the Board to consider cultural, historical and separation of church and state when making decisions for the district.

Mr. Henry announced that Reports Item 7.B. was presented at the Board Work Session on Thursday, October 2, 2025. He proceeded with **Reports Item 7.A.**

5. Reports

- 7.A.** In accordance with Texas Education Code and State Board of Education regulations, the President of the Board shall announce the name of each Board member who has completed, exceeded or who is deficient in the continuing education required under state law.

Mr. Henry announced, in alphabetical order, the name of each Board member, their required CEC hours and the status of their progress, as follows:

- Dr. Natalie Blasingame – 17.0 hours - Completed
- Scott Henry – 20.25 hours - Completed
- Julie Hinaman – 35.0 hours - Exceeded
- Christine Kalmbach – 17.0 hours - Completed
- Todd LeCompte – 20.0 hours - Completed
- Justin Ray – 16.0 hours - Completed
- Lucas Scanlon – 16.25 hours - Completed

The Board continued with the **Consent Agenda Items.** (During review of the following action items any Board member may remove one or more of these items, at which time, these items will be addressed and voted on individually. If any board member has a question regarding an agenda item, please ask to be recognized on consent agenda items.)

- 8.A.** The Board will consider approving the minutes of the September 8, 2025, Regular Board Meeting.
- 8.B.** The Board will consider approving on second reading the additions, revisions, or deletions to district policies:
 - 8.B.1. FFG (Local): Student Welfare, Child Abuse and Neglect
- 8.C.** The Board will consider approving construction proposals and contracts paid from Bond Funds to the recommended contractors and authorize the Superintendent or designee to execute all necessary documents related to such contracts

as follows:

8.C.1. 2024 Bridgeland High School Renovation

8.D. The Board will consider awarding bids and contracts and/or authorizing purchase orders as recommended in the posted agenda item.

8.D.1. Assorted Food for Nutrition Services 2025

8.D.2. Bond Counsel Services

8.D.3. Charter Bus & Travel Agency

8.D.4. Cy-Fair High School Renovation - Equipment for Nutrition Services

8.D.5. Disclosure Counsel Services

~~8.D.6. Financial Advisory Services (moved to Non-Consent)~~

Mr. Henry asked for a motion to approve the consensus action items as recommended or amended.

Trustee Justin Ray moved to approve the consensus items.

Trustee Dr. Natalie Blasingame seconded.

Henry – Aye

Blasingame – Aye

Ray – Aye

Hinaman – Aye

Kalmbach – Aye

LeCompte – Aye

Scanlon – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

The Board proceeded with the **Non-Consent Agenda Items.**

8.D.6. Financial Advisory Services

Trustee Julie Hinaman moved that the Board approve the recommendation of the financial advisory services committee to select Post Oak Municipal Advisers LLC to secure qualified financial advisory services for the development of long-term financial plans, analysis of funding alternatives and recommendation of debt financing strategies.

Trustee Justin Ray seconded.

Henry – Aye

Blasingame – Abstain

Ray – Aye

Hinaman – Aye

Kalmbach – Nay

LeCompte – Aye

Scanlon – Aye

5 votes in favor | 1 vote opposed | 1 abstention. Motion carries.

9.A. The Board will consider and take action on a resolution to nominate two candidates for a position on the Board of Directors of the Harris Central Appraisal District.

Mr. Henry called for a motion.

Trustee Julie Hinaman moved that the Board nominate Martina Lemond Dixon as a candidate for a position on the Board of Directors of the Harris Central Appraisal District.

Trustee Scott Henry seconded.

Henry – Aye

Blasingame – Aye

Ray – Aye

Hinaman – Aye

Kalmbach – Aye

LeCompte – Aye

Scanlon – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.B.** The Board will consider approving the district instructional material recommendations for math, Kindergarten - Grade 8, and Algebra I.

Mr. Henry called for a motion.

Trustee Lucas Scanlon moved that the Board approve Accelerate Learning STEM Scopes Math as the instructional material recommendation for grades K through 8 and Algebra I.

Trustee Justin Ray seconded.

Henry – Aye
Blasingame – Aye
Ray – Aye
Hinaman – Aye
Kalmbach – Aye
LeCompte – Aye
Scanlon – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.C** The Board will consider approving the acquisition of procured or donated library materials that have been posted on the district's website for at least 30 days.

Mr. Henry called for a motion.

Trustee Julie Hinaman moved that the Board approve the library books posted on the September 5th acquisition list.

Trustee Dr. Natalie Blasingame seconded.

Henry – Aye
Blasingame – Aye
Ray – Aye
Hinaman – Aye
Kalmbach – Aye
LeCompte – Aye
Scanlon – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.D.** The Board will consider approving on first reading the additions, revisions, or deletions to district policy:

9.D.1. EHAC (Local) Basic Instructional Program: Required Instruction (Secondary) (Revise)

Mr. Henry called for a motion.

Trustee Todd LeCompte moved that the Board approve on first reading the additions, revisions, or deletions to district policy: EHAC (Local) Basic Instructional Program: Required Instruction (Secondary) (Revise).

Trustee Scott Henry seconded.

Henry – Aye
Blasingame – Aye
Ray – Aye
Hinaman – Aye
Kalmbach – Aye
LeCompte – Aye
Scanlon – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.E.** The Board will consider making a determination that good cause did not exist as required by law to Anand Srinivasa Raghavan, Jocelyn Blake, Keneisha Williams, Keegan Ross, Nasra Nofal Serrano, Adriana Rincones, Ashlee Guillory, Courtnie Kubelka, William Walter, and Ashlynn Smith to resign their respective employment contracts. [This item may be discussed in closed session.]

Mr. Henry called for a motion.

Trustee Justin Ray moved that the Board render a finding under the Texas Administrative Code Chapter 249.17D that good cause did not exist as required by the TEC Code Sections 21.105(c), 21.160(c), or 21.210(c) for the individuals listed to resign their respective employment contracts and notify these employees in accordance with the law that the District is submitting a complaint to the State Board of Educator Certification for contract abandonment.

Trustee Scott Henry seconded.

Henry – Aye
Blasingame – Aye
Ray – Aye
Hinaman – Aye
Kalmbach – Aye
LeCompte – Aye
Scanlon – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.F.** The Board will consider approving the superintendent’s recommendation to give notice to Kathryn Poe pursuant to 21.104 of the Texas Educator Code that her employment with the District under a probationary contract is terminated. [This item may be discussed in closed session.]

Mr. Henry called for a motion.

Trustee Lucas Scanlon moved that the Board of Trustees give notice to the person listed that her employment under a probationary contract is terminated.

Trustee Dr. Natalie Blasingame seconded.

Henry – Aye
Blasingame – Aye
Ray – Aye
Hinaman – Aye
Kalmbach – Aye
LeCompte – Aye
Scanlon – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

- 9.G.** The district will consider a Level IV appeal (Swift) of a Level III decision. (This item was heard in closed session.)

Mr. Henry called for a motion.

Trustee Lucas Scanlon moved that the Board uphold the decision made at the Level III Hearing.

Trustee Justin Ray seconded.

Henry – Aye
Blasingame – Aye
Ray – Aye
Hinaman – Aye
Kalmbach – Aye
LeCompte – Aye
Scanlon – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

Mr. Henry announced that there was an **Addendum** to the October 2025 agenda. He asked Board members if they would like to discuss the item in closed session. No discussion was necessary.

- 1.A.** The Board will consider giving notice to Lorell Williams that her probationary contract has been terminated. (This item may be discussed in closed session.)

Mr. Henry called for a motion.

Trustee Justin Ray moved that the Board consider giving notice to the individual listed here that her probationary contract has been terminated.

Trustee Lucas Scanlon seconded.

Henry – Aye
Blasingame – Aye

Ray – Aye
Hinaman – Aye
Kalmbach – Aye
LeCompte – Aye
Scanlon – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

The Trustees proceeded with **Board Comments**.

5. Board Comments

5.A. Board members may make comments during this portion of the agenda regarding student achievement, district progress and data, community input and concerns, observations from school visits, meetings and conferences attended, district and community events and initiatives, or continuing education. The Board may not take action on items discussed.

Trustee Julie Hinaman stated that she always shares her experiences around the district, attending events, making campus visits, performing continuing education and attending conferences on her Trustee Facebook page. She shared that when communicating with students, staff, parents and community members sometimes the topics are not always positive but can be serious, frustrating or heartbreaking. Ms. Hinaman stated, “I want the Cy-Fair community to know that I see you, and I hear you, the good parts and the hard parts.”

Trustee Christine Kalmbach shared information on her recent campus visits to Bleyl, Yeager, the Brautigam Center, Matzke, Hamilton MS, and Hamilton ES, along with her attendance at the Math Curriculum Night. Ms. Kalmbach gave an update on the ASVP Committee meeting, which included the superintendent’s evaluation, Choose the Path to Amazing Curriculum Night, Impact Tutoring, library book review, Chromebooks, digital hall pass system, DOI teacher certification, safety and security update, and transportation update.

Trustee Dr. Natalie Blasingame honored the principals from her most recent campus visits, which included Richard Dixon, Bridgeland HS, Dr. Cheryl Fisher, Wells ES, Tracy Barstow, Postma ES, Dr. Amy Frank, Byrd ES, Crystal Romanelli, Anthony MS, Michele Bickham, Rennell ES, and Janea Dennis, Smith MS. Dr. Blasingame commended those principals and every principal in the district. “We have the finest around. We have such professional principals, such caring principals. Campus culture and kids come first, and that’s what I see everywhere I go. Thank you.”

Trustee Todd LeCompte shared comments on his recent campus visits to Labay MS and Kirk ES. He attended football games across the district, gave a shout out to Cy-Ridge junior Allison Ramirez for receiving a \$40,000 college scholarship, and Cy-Woods senior, volleyball player Caroline Walden, recognized by Nate Griffin as Fox Sports Making the Grade Honoree. He recognized Cy-Woods alum Chase McCloughlin for kicking the game-winning goal for the Tampa Bay Buccaneers and Jersey Village alum Trey Jones who was featured by KPRC for playing with the Savannah Bananas. Mr. LeCompte gave an update on the recent Policy Review Committee meeting.

Trustee Lucas Scanlon shared his visits throughout the district, which included the Battle at the Berry Marching Band contest and football games. Mr. Scanlon gave a shout-out to four snare drum players at Cy-Park HS who he described as playing at the collegiate level ... “very well.” Mr. Scanlon recognized the incredible work that all CFISD band leaders do for their students and the district. “You see the pride in the parent’s eyes; they get behind kiddos. Our Fine Arts leadership across this district sets the pattern for what it should be for the state. So proud.”

Trustee Justin Ray reflected on of his campus visits to Bang ES, Holbrook ES, and Francone ES. He shared what the district should continue to focus on from each campus’s perspective, i.e. school safety and facilities, academic performance and teacher retention. “Our district’s success depends on their leadership and the culture that they set on their campuses.” Mr. Ray had the honor as float judge for the Jersey Village HS homecoming parade. He gave comments on the Long-Range Planning Committee’s strong turnout, their priority rankings of attendance boundary review and facilities assessments.

Trustee Scott Henry shared comments on his campus visits across the district. He also attended the Battle at the Berry Marching Band contest and recognized the great performances of students, the incredible support of parents and the hard work of band directors and staff. Mr. Henry shared his personal account of being a parent at Senior Night at the Berry Center. It reminded him of the efforts and perseverance behind every student. He also attended Cy-Fair HS’s homecoming game. Mr. Henry closed by thanking teachers, paras, staff and police officers. “You are the heart of CFISD.”

10. Closed Session

No closed session.

11. Adjournment

Board President Henry called for a motion to adjourn.

Trustee Lucas Scanlon moved to adjourn.

Trustee Justin Ray seconded.

Henry – Aye

Blasingame – Aye

Ray – Aye

Hinaman – Aye

Kalmbach – Aye

LeCompte – Aye

Scanlon – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

The meeting was adjourned at 7:52 p.m.

Scott Henry
President, Board of Trustees

Justin Ray
Secretary, Board of Trustees

Approved: November 10, 2025

**CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

**OCTOBER 28, 2025
SPECIAL-CALLED BOARD MEETING MINUTES**

The Cypress-Fairbanks Independent School District Board of Trustees convened in a Special-Called Board Meeting on Tuesday, October 28, 2025, in the Boardroom of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building, located at 11440 Matzke Road, Cypress, Texas 77429.

1. Call to Order

1.A. Board President Scott Henry called the meeting to order at 5:00 p.m.

The following Board members were present: Scott Henry, Dr. Natalie Blasingame, Justin Ray, Julie Hinaman, Christine Kalmbach, Todd LeCompte, and Lucas Scanlon.

The presiding officer, President Henry, presented the following agenda:

2. Public Comments

2.A. Agenda Comments

Per BED (Local), patrons may address the Board and make public comments on an agenda item during or before the board's consideration of the item. Individuals must register online in advance to speak. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under each agenda item for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Agenda Comments forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

There were no speakers this evening.

3. Action Items

3.A. The Board will consider approving an agreement between Harris County and Cypress-Fairbanks Independent School District relating to the General and Special Elections to be held on November 4, 2025.

Mr. Henry called for a motion.

Trustee Lucas Scanlon moved to approve an agreement between Harris County and Cypress-Fairbanks Independent School District relating to the General and Special Elections to be held on November 4, 2025.

Trustee Justin Ray seconded.

**Henry – Aye
Blasingame – Aye
Ray – Aye
Hinaman – Aye
Kalmbach – Aye
LeCompte – Aye
Scanlon – Aye**

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

3.B. The Board will consider the 2025 Tax Rate Resolution to support the 2025-2026 Maintenance and Operations and Debt Service budgets by setting the 2025 M&O and Interest and Sinking Tax Rates.

Mr. Henry called for a motion.

Trustee Lucas Scanlon moved that the property tax rate be increased by the Adoption of a tax rate of \$1.0669, which is effectively a 6.65 percent increase in the tax rate. And further moved that the Board approve the Resolution adopting the tax rate and levy ad valorem taxes for the year 2025, as reflected in the Resolution for a decrease in the actual tax rate of \$0.02 or 2 cents.

Trustee Dr. Natalie Blasingame seconded.

Henry – Aye
Blasingame – Aye
Ray – Aye
Hinaman – Aye
Kalmbach – Aye
LeCompte – Aye
Scanlon – Aye

7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

3.C. The Board will consider awarding bids and contracts and/or authorizing purchase orders as recommended in the posted agenda item.

3.C.1. Financial Advisory Services

Mr. Henry called for a motion.

Trustee Dr. Natalie Blasingame moved that the Board add Nickel Hayden Advisors as a secondary financial advisory service.
Trustee Justin Ray seconded.

Henry – Aye
Blasingame – Aye
Ray – Aye
Hinaman – Nay
Kalmbach – Aye
LeCompte – Aye
Scanlon – Aye

6 votes in favor | 1 vote opposed | 0 abstentions. Motion carries.

4. Closed Session

No closed session.

5. Adjournment

Mr. Henry called for a motion to adjourn the meeting.

Trustee Justin Ray moved to adjourn.
Trustee Scott Henry seconded.

Henry – Aye
Blasingame – Aye
Ray – Aye
Hinaman – Aye
Kalmbach – Aye
LeCompte – Aye
Scanlon – Aye

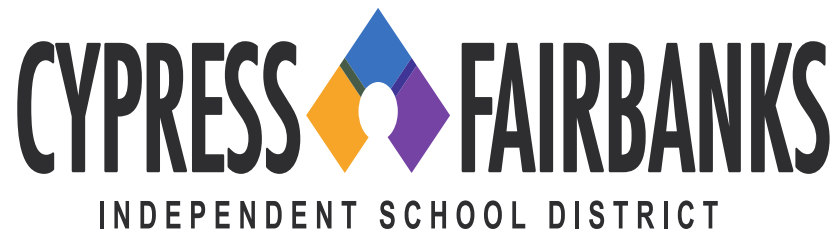
7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

The meeting was adjourned at 5:58 p.m.

Scott Henry
President, Board of Trustees

Justin Ray
Secretary, Board of Trustees

Approved: November 10, 2025



BOARD BUDGET REVIEW

***FISCAL YEAR 2025-2026
QUARTER 1***

**11440 Matzke Road
Cypress, Texas 77429**

**CYPRESS–FAIRBANKS INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENTS
FOR THE THREE MONTHS ENDING 9/30/25**

| | <u>GENERAL</u> | <u>FOOD SERVICE</u> | <u>SPECIAL REVENUE FUNDS</u> | <u>DEBT SERVICE</u> | <u>BOND FUNDS</u> | <u>ENTERPRISE FUNDS</u> |
|-------------------------------------------------------------|-----------------------|-------------------------|----------------------------------|-------------------------|-------------------------|-----------------------------|
| Recommended Amendments to Estimated Revenues | | | | | | |
| Increase (Decrease): | | | | | | |
| Federal Revenue – Indirect Cost on Various Grant Awards | \$ 591,946 | | | | | |
| Local/State/Federal Estimated Revenue – Grant Funds | | | 46,877,259 | | | |
| Local/State/Federal Estimated Revenue – Bond Funds | | | | | 3,824,680 | |
| TOTAL REVENUE AMENDMENTS | \$ 591,946 | \$ - | \$ 46,877,259 | \$ - | \$ 3,824,680 | \$ - |
| Recommended Amendments to Appropriations | | | | | | |
| Increase (Decrease): | | | | | | |
| Budget Amendments: | | | | | | |
| Roll forward E–Rate funding from prior year | \$ 50,912 | | | | | |
| Grant/Special Revenue Funds – Appropriations | | | 46,877,259 | | | |
| Bond Funds | | | | | 505,445,903 | |
| Function Transfers – Campuses and Departments: | | | | | | |
| Function 11, Instruction | (3,347,277) | | | | | |
| Function 12, Instructional Resources & Media Services | 3,530 | | | | | |
| Function 13, Curriculum & Instructional Staff Development | (15,483) | | | | | |
| Function 21, Instructional Leadership | 6,946 | | | | | |
| Function 23, School Leadership | 3,500 | | | | | |
| Function 31, Guidance, Counseling, & Evaluation Services | 39,550 | | | | | |
| Function 32, Social Work Services | (2,000) | | | | | |
| Function 33, Health Services | 30,433 | | | | | |
| Function 36, Cocurricular/Extracurricular Activities | 156,520 | | | | | |
| Function 41, General Administration | 822,132 | | | | | |
| Function 51, Plant Maintenance & Operations | 1,862,098 | | | | | |
| Function 52, Security & Monitoring Services | 164,941 | | | | | |
| Function 53, Data Processing Services | 38,443 | | | | | |
| Function 81, Facilities Repair and Maintenance | 236,667 | | | | | |
| TOTAL EXPENDITURE AMENDMENTS | \$ 50,912 | \$ - | \$ 46,877,259 | \$ - | \$ 505,445,903 | \$ - |
| NET EFFECT ON FUND BALANCE | \$ 541,034 | \$ - | \$ - | \$ - | \$ (501,621,223) | \$ - |
| FUND BALANCE RECAP: | | | | | | |
| Audited Fund Balance at June 30, 2025 | \$ 549,582,155 | \$ 47,447,131 | \$ 14,036,411 | \$ 169,988,302 | \$ 501,621,223 | \$ 3,471,438 |
| Adopted 2025–26 Budget – revenues over (under) expenditures | (45,472,853) | (3,320,835) | | | | 1,431,617 |
| Recommended Amendments this Budget Review | 541,034 | | | | (501,621,223) | |
| Revised Projected Fund Balance at June 30, 2026 | \$ 504,650,336 | \$ 44,126,296 | \$ 14,036,411 | \$ 169,988,302 | \$ - | \$ 4,903,055 |
| PROJECTED FUND EQUITY COMPONENTS: | | | | | | |
| Non-Spendable | \$ 4,707,161 | | | | | |
| Restricted | | 44,126,296 | | | | |
| Committed | 6,157,694 | | 1,087,572 | 169,988,302 | | |
| Assigned | 83,632,310 | | 12,948,839 | | | |
| Unassigned Fund Balance | 410,153,171 | | | | | 4,903,055 |
| Revised Projected Fund Balance at June 30, 2026 | \$ 504,650,336 | \$ 44,126,296 | \$ 14,036,411 | \$ 169,988,302 | \$ - | \$ 4,903,055 |

**CYPRESS–FAIRBANKS INDEPENDENT SCHOOL DISTRICT
EXPLANATIONS OF BUDGET AMENDMENTS
FOR THE THREE MONTHS ENDING 9/30/25**

Recommended Amendments to Estimated Revenues:

General Fund

- Federal Revenue – Record indirect costs for grants

Special Revenue Funds

- Local/State/Federal Estimated Revenue – Increase/(decrease) due to change in allocations
(See breakdown by fund below)

Bond Funds

- Local Revenue – Adjust budget for interest income

Recommended Amendments to Appropriations:

General Fund

- Data Processing – Roll forward E-Rate funding from prior year for current year projects
- Function Transfers:
 1. Allocate funds to cover purchase orders rolled forward from prior year
 2. Allocate funds to cover disaster recovery purchase orders rolled forward from previous years
 3. Allocate funds for athletic field maintenance truck
 4. Allocate funds for ballistic shields for police department

Special Revenue Funds

- Increase/(decrease) in estimated revenues and appropriations required to facilitate grant awards are as follows:

| | | |
|-----|--------------------------------------------------------------------------------|---------------|
| 1. | Fund 206 – Education for the Homeless Children & Youth | \$ 72,722 |
| 2. | Fund 211 – Title I, Part A – Improving Basic Programs | 7,055,624 |
| 3. | Fund 224 – IDEA – Part B, Formula | 30,623,590 |
| 4. | Fund 225 – IDEA – Part B, Preschool | 397,998 |
| 5. | Fund 244 – Career and Technical – Basic Grant | 1,225,471 |
| 6. | Fund 255 – Title II, Part A – Supporting Effective Instruction | 3,305,131 |
| 7. | Fund 263 – ESSA, Title III, Part A, English Language Acquisition & Enhancement | 574,092 |
| 8. | Fund 272 – Medicaid Administrative Claiming Program (MAC) | 423,912 |
| 9. | Fund 289 – Federally Funded Special Revenue | 1,222,468 |
| 10. | Fund 315 – IDEA B, Discretionary Deaf SSA | 273,695 |
| 11. | Fund 397 – Advanced Placement Incentives | 12,233 |
| 12. | Fund 410 – Instructional Materials Allotment | 1,025,000 |
| 13. | Fund 429 – State Funded Special Revenue | 633,706 |
| 14. | Fund 499 – Locally Funded Special Revenue | 31,617 |
| | Total Grant/Special Revenue Funds Revenues and Appropriations | \$ 46,877,259 |

Bond Funds

- Establish budget for construction, renovations and equipment purchases

CYPRESS–FAIRBANKS INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENTS
REVENUES/OTHER RESOURCES/OTHER USES BY MAJOR OBJECT & EXPENDITURES BY FUNCTION
FOR THE THREE MONTHS ENDING 9/30/25

| | GENERAL | FOOD SERVICE | SPECIAL REVENUE FUNDS | DEBT SERVICE | BOND FUNDS | ENTERPRISE FUNDS |
|-------------------------------------------------------------------------------------------------|-------------------------|----------------|-----------------------|----------------------|------------|-------------------------|
| Recommended Amendments to Estimated Revenues/ Other Resources – Increase (Decrease): | | | | | | |
| BY MAJOR OBJECT: | <u>Major Object No.</u> | | | | | |
| Local and Intermediate Sources | 5700 | \$ | \$ | \$ 31,617 | \$ | 3,824,680 |
| State Program Revenues | 5800 | | | 1,670,939 | | |
| Federal Program Revenues | 5900 | | | 45,174,703 | | |
| TOTAL REVENUE AMENDMENTS – By Major Object | \$ 591,946 | \$ | – | \$ 46,877,259 | \$ | – |
| Recommended Amendments to Appropriations/ Other Uses – Increase (Decrease): | | | | | | |
| BY FUNCTION: | <u>Function No.</u> | | | | | |
| Instruction | 11 | \$ (3,347,277) | \$ | \$ 18,120,080 | \$ | 39,887,691 |
| Instructional Resources & Media Services | 12 | 3,530 | | 52,595 | | |
| Curriculum & Instructional Staff Development | 13 | (15,483) | | 8,785,335 | | |
| Instructional Leadership | 21 | 6,946 | | 10,748,864 | | |
| School Leadership | 23 | 3,500 | | 34,511 | | |
| Guidance, Counseling, & Evaluation Services | 31 | 39,550 | | 7,053,013 | | |
| Social Work Services | 32 | (2,000) | | 30,883 | | |
| Health Services | 33 | 30,433 | | 1,045,604 | | |
| Student Transportation | 34 | | | | | 1,710,645 |
| Cocurricular/Extracurricular Activities | 36 | 156,520 | | | | |
| General Administration | 41 | 822,132 | | | | 84,414 |
| Plant Maintenance & Operations | 51 | 1,862,098 | | | | 3,422,870 |
| Security & Monitoring Services | 52 | 164,941 | | 6,874 | | 301,751 |
| Data Processing Services | 53 | 89,355 | | | | 23,020,670 |
| Community Services | 61 | | | 368,096 | | |
| Facilities Repair and Maintenance | 81 | 236,667 | | 631,404 | | 437,017,862 |
| TOTAL EXPENDITURE AMENDMENTS– By Function | \$ 50,912 | \$ | – | \$ 46,877,259 | \$ | – |
| NET EFFECT ON FUND BALANCE | \$ 541,034 | \$ | – | \$ | – | \$ (501,621,223) |

GENERAL FUND (199)

| Data Control Codes | Original Adopted Budget | Amendments/Transfers | | | | | Final Budget |
|-------------------------------------------|------------------------------------------------|----------------------|----------------|----------|----------|----------------|----------------------|
| | | QTR 1 | QTR 2 | QTR 3 | QTR 4 | TOTAL | |
| LOCAL AND INTERMEDIATE REVENUES: | | | | | | | |
| 5710 | Real and Personal Property Taxes | 480,884,490 | | | | | 480,884,490 |
| 5720 | Services Rendered To Other School Districts | | | | | | - |
| 5730 | Tuition and Fees | 6,660,421 | | | | | 6,660,421 |
| 5740 | Other Revenues from Local Sources | 29,502,893 | | | | | 29,502,893 |
| 5750 | Revenues from Co-Curricular Services | 2,848,500 | | | | | 2,848,500 |
| 5760 | Other Local Sources | | | | | | - |
| 5770 | Revenues from Intermediate Sources | | | | | | - |
| 5700 | Total Local and Intermediate Revenues | 519,896,304 | - | - | - | - | 519,896,304 |
| STATE PROGRAM REVENUES: | | | | | | | |
| 5810 | Per Capita/Foundation Revenues | 578,139,348 | | | | | 578,139,348 |
| 5820 | State Program Revenues from TEA | | | | | | - |
| 5830 | State Program Revenues from Others | 74,911,139 | | | | | 74,911,139 |
| 5840 | Shared Services Arrangements | | | | | | - |
| 5800 | Total State Program Revenues | 653,050,487 | - | - | - | - | 653,050,487 |
| FEDERAL PROGRAM REVENUES: | | | | | | | |
| 5920 | Federal Revenues Distributed by TEA | | 591,946 | | | 591,946 | 591,946 |
| 5930 | Federal Revenues Distributed by Others | 7,000,000 | | | | | 7,000,000 |
| 5940 | Federal Revenues Distributed Direct by Federal | 500,000 | | | | | 500,000 |
| 5950 | Shared Services Arrangements | | | | | | - |
| 5900 | Total Federal Program Revenues | 7,500,000 | 591,946 | - | - | 591,946 | 8,091,946 |
| 5000 | Total Revenues | 1,180,446,791 | 591,946 | - | - | 591,946 | 1,181,038,737 |
| OTHER RESOURCES: | | | | | | | |
| 7911 | Sale of Bonds | | | | | | - |
| 7912 | Sale of Real and Personal Property | 500,000 | | | | | 500,000 |
| 7913 | Proceeds from Capital Leases | | | | | | - |
| 7915 | Operating Transfers In | | | | | | - |
| 7916 | Premium Issuance of Bonds | | | | | | - |
| 7949 | Other Resources | | | | | | - |
| 7000 | Total Other Resources | 500,000 | - | - | - | - | 500,000 |
| TOTAL REVENUES AND OTHER RESOURCES | | 1,180,946,791 | 591,946 | - | - | 591,946 | 1,181,538,737 |
| EXPENDITURES: | | | | | | | |
| 11 | Instruction | 804,501,291 | (3,347,277) | | | (3,347,277) | 801,154,014 |
| 12 | Instructional Resources and Media Services | 5,270,044 | 3,530 | | | 3,530 | 5,273,574 |
| 13 | Curriculum Development and Instructional Staff | 10,083,466 | (15,483) | | | (15,483) | 10,067,983 |
| 21 | Instructional Leadership | 9,709,630 | 6,946 | | | 6,946 | 9,716,576 |
| 23 | School Leadership | 63,520,078 | 3,500 | | | 3,500 | 63,523,578 |
| 31 | Guidance, Counseling and Evaluation Services | 51,290,775 | 39,550 | | | 39,550 | 51,330,325 |
| 32 | Social Work Services | 788,361 | (2,000) | | | (2,000) | 786,361 |
| 33 | Health Services | 14,128,271 | 30,433 | | | 30,433 | 14,158,704 |
| 34 | Student (Pupil) Transportation | 58,894,837 | | | | | 58,894,837 |
| 35 | Food Services | | | | | | - |
| 36 | Cocurricular/Extracurricular Activities | 24,388,767 | 156,520 | | | 156,520 | 24,545,287 |
| 41 | General Administration | 20,485,124 | 822,132 | | | 822,132 | 21,307,256 |
| 51 | Plant Maintenance and Operations | 94,711,374 | 1,862,098 | | | 1,862,098 | 96,573,472 |
| 52 | Security and Monitoring Services | 15,433,559 | 164,941 | | | 164,941 | 15,598,500 |
| 53 | Data Processing Services | 29,745,307 | 89,355 | | | 89,355 | 29,834,662 |
| 61 | Community Services | 10,927,379 | | | | | 10,927,379 |
| 71 | Debt Service | 2,627,821 | | | | | 2,627,821 |
| 81 | Facilities Acquisition and Construction | 487,500 | 236,667 | | | 236,667 | 724,167 |
| 93 | Payments to Fiscal Agent | 1,833,260 | | | | | 1,833,260 |
| 95 | Payments to Juvenile Justice Alternative Pgms | 64,800 | | | | | 64,800 |
| 99 | Intergovernmental | 7,528,000 | | | | | 7,528,000 |
| 00 | Other Uses | | | | | | - |
| 6000 | Total Expenditures | 1,226,419,644 | 50,912 | - | - | 50,912 | 1,226,470,556 |
| OTHER USES: | | | | | | | |
| 8911 | Transfers Out | | | | | | - |
| 8949 | Other Uses | | | | | | - |
| 8000 | Total Other Uses | | | | | | - |
| TOTAL EXPENDITURES AND OTHER USES | | 1,226,419,644 | 50,912 | - | - | 50,912 | 1,226,470,556 |
| NET EFFECT ON FUND BALANCE | | (45,472,853) | 541,034 | - | - | 541,034 | (44,931,819) |

INSTRUCTIONAL MATERIALS ALLOTMENT

| Data Control Codes | Original Adopted Budget | Amendments/Transfers | | | | | Final Budget |
|-------------------------------------------|------------------------------------------------|----------------------|-----------|-------|-------|-----------|--------------|
| | | QTR 1 | QTR 2 | QTR 3 | QTR 4 | TOTAL | |
| LOCAL AND INTERMEDIATE REVENUES: | | | | | | | |
| 5710 | Real and Personal Property Taxes | | | | | | - |
| 5720 | Services Rendered To Other School Districts | | | | | | - |
| 5730 | Tuition and Fees | | | | | | - |
| 5740 | Other Revenues from Local Sources | | | | | | - |
| 5750 | Revenues from Co-Curricular Services | | | | | | - |
| 5760 | Other Local Sources | | | | | | - |
| 5770 | Revenues from Intermediate Sources | | | | | | - |
| 5700 | Total Local and Intermediate Revenues | - | - | - | - | - | - |
| STATE PROGRAM REVENUES: | | | | | | | |
| 5810 | Per Capita/Foundation Revenues | | | | | | - |
| 5820 | State Program Revenues from TEA | 1,025,000 | | | | 1,025,000 | 1,025,000 |
| 5830 | State Program Revenues from Others | | | | | | - |
| 5840 | Shared Services Arrangements | | | | | | - |
| 5800 | Total State Program Revenues | - | 1,025,000 | - | - | - | 1,025,000 |
| FEDERAL PROGRAM REVENUES: | | | | | | | |
| 5920 | Federal Revenues Distributed by TEA | | | | | | - |
| 5930 | Federal Revenues Distributed by Others | | | | | | - |
| 5940 | Federal Revenues Distributed Direct by Federal | | | | | | - |
| 5950 | Shared Services Arrangements | | | | | | - |
| 5900 | Total Federal Program Revenues | - | - | - | - | - | - |
| 5000 | Total Revenues | - | 1,025,000 | - | - | - | 1,025,000 |
| OTHER RESOURCES: | | | | | | | |
| 7911 | Sale of Bonds | | | | | | - |
| 7912 | Sale of Real and Personal Property | | | | | | - |
| 7913 | Proceeds from Capital Leases | | | | | | - |
| 7915 | Operating Transfers In | | | | | | - |
| 7916 | Premium Issuance of Bonds | | | | | | - |
| 7949 | Other Resources | | | | | | - |
| 7000 | Total Other Resources | - | - | - | - | - | - |
| TOTAL REVENUES AND OTHER RESOURCES | | | | | | | |
| | | - | 1,025,000 | - | - | - | 1,025,000 |
| EXPENDITURES: | | | | | | | |
| 11 | Instruction | 1,025,000 | | | | 1,025,000 | 1,025,000 |
| 12 | Instructional Resources and Media Services | | | | | | - |
| 13 | Curriculum Development and Instructional Staff | | | | | | - |
| 21 | Instructional Leadership | | | | | | - |
| 23 | School Leadership | | | | | | - |
| 31 | Guidance, Counseling and Evaluation Services | | | | | | - |
| 32 | Social Work Services | | | | | | - |
| 33 | Health Services | | | | | | - |
| 34 | Student (Pupil) Transportation | | | | | | - |
| 35 | Food Services | | | | | | - |
| 36 | Cocurricular/Extracurricular Activities | | | | | | - |
| 41 | General Administration | | | | | | - |
| 51 | Plant Maintenance and Operations | | | | | | - |
| 52 | Security and Monitoring Services | | | | | | - |
| 53 | Data Processing Services | | | | | | - |
| 61 | Community Services | | | | | | - |
| 71 | Debt Service | | | | | | - |
| 81 | Facilities Acquisition and Construction | | | | | | - |
| 93 | Payments to Fiscal Agent | | | | | | - |
| 95 | Payments to Juvenile Justice Alternative Pgms | | | | | | - |
| 99 | Intergovernmental | | | | | | - |
| 00 | Other Uses | | | | | | - |
| 6000 | Total Expenditures | - | 1,025,000 | - | - | - | 1,025,000 |
| OTHER USES: | | | | | | | |
| 8911 | Transfers Out | | | | | | - |
| 8949 | Other Uses | | | | | | - |
| 8000 | Total Other Uses | - | - | - | - | - | - |
| TOTAL EXPENDITURES AND OTHER USES | | | | | | | |
| | | - | 1,025,000 | - | - | - | 1,025,000 |
| NET EFFECT ON FUND BALANCE | | | | | | | |
| | | - | - | - | - | - | - |

FOOD SERVICE FUND (240)

| Data Control Codes | Original Adopted Budget | Amendments/Transfers | | | | | Final Budget |
|-------------------------------------------|------------------------------------------------|----------------------|-------|-------|-------|-------|--------------------|
| | | QTR 1 | QTR 2 | QTR 3 | QTR 4 | TOTAL | |
| LOCAL AND INTERMEDIATE REVENUES: | | | | | | | |
| 5710 | Real and Personal Property Taxes | | | | | - | - |
| 5720 | Services Rendered To Other School Districts | | | | | - | - |
| 5730 | Tuition and Fees | | | | | - | - |
| 5740 | Other Revenues from Local Sources | 1,050,800 | | | | - | 1,050,800 |
| 5750 | Revenues from Co-Curricular Services | 12,759,563 | | | | - | 12,759,563 |
| 5760 | Other Local Sources | | | | | - | - |
| 5770 | Revenues from Intermediate Sources | | | | | - | - |
| 5700 | Total Local and Intermediate Revenues | 13,810,363 | - | - | - | - | 13,810,363 |
| STATE PROGRAM REVENUES: | | | | | | | |
| 5810 | Per Capita/Foundation Revenues | | | | | - | - |
| 5820 | State Program Revenues from TEA | 337,062 | | | | - | 337,062 |
| 5830 | State Program Revenues from Others | | | | | - | - |
| 5840 | Shared Services Arrangements | | | | | - | - |
| 5800 | Total State Program Revenues | 337,062 | - | - | - | - | 337,062 |
| FEDERAL PROGRAM REVENUES: | | | | | | | |
| 5920 | Federal Revenues Distributed by TEA | 61,191,917 | | | | - | 61,191,917 |
| 5930 | Federal Revenues Distributed by Others | 512,274 | | | | - | 512,274 |
| 5940 | Federal Revenues Distributed Direct by Federal | | | | | - | - |
| 5950 | Shared Services Arrangements | | | | | - | - |
| 5900 | Total Federal Program Revenues | 61,704,191 | - | - | - | - | 61,704,191 |
| 5000 | Total Revenues | 75,851,616 | - | - | - | - | 75,851,616 |
| OTHER RESOURCES: | | | | | | | |
| 7911 | Sale of Bonds | | | | | - | - |
| 7912 | Sale of Real and Personal Property | | | | | - | - |
| 7913 | Proceeds from Capital Leases | | | | | - | - |
| 7915 | Operating Transfers In | | | | | - | - |
| 7916 | Premium Issuance of Bonds | | | | | - | - |
| 7949 | Other Resources | | | | | - | - |
| 7000 | Total Other Resources | - | - | - | - | - | - |
| TOTAL REVENUES AND OTHER RESOURCES | | 75,851,616 | - | - | - | - | 75,851,616 |
| EXPENDITURES: | | | | | | | |
| 11 | Instruction | | | | | - | - |
| 12 | Instructional Resources and Media Services | | | | | - | - |
| 13 | Curriculum Development and Instructional Staff | | | | | - | - |
| 21 | Instructional Leadership | | | | | - | - |
| 23 | School Leadership | | | | | - | - |
| 31 | Guidance, Counseling and Evaluation Services | | | | | - | - |
| 32 | Social Work Services | | | | | - | - |
| 33 | Health Services | | | | | - | - |
| 34 | Student (Pupil) Transportation | | | | | - | - |
| 35 | Food Services | 77,906,172 | | | | - | 77,906,172 |
| 36 | Cocurricular/Extracurricular Activities | | | | | - | - |
| 41 | General Administration | | | | | - | - |
| 51 | Plant Maintenance and Operations | 1,266,279 | | | | - | 1,266,279 |
| 52 | Security and Monitoring Services | | | | | - | - |
| 53 | Data Processing Services | | | | | - | - |
| 61 | Community Services | | | | | - | - |
| 71 | Debt Service | | | | | - | - |
| 81 | Facilities Acquisition and Construction | | | | | - | - |
| 93 | Payments to Fiscal Agent | | | | | - | - |
| 95 | Payments to Juvenile Justice Alternative Pgms | | | | | - | - |
| 99 | Intergovernmental | | | | | - | - |
| 00 | Other Uses | | | | | - | - |
| 6000 | Total Expenditures | 79,172,451 | - | - | - | - | 79,172,451 |
| OTHER USES: | | | | | | | |
| 8911 | Transfers Out | | | | | - | - |
| 8949 | Other Uses | | | | | - | - |
| 8000 | Total Other Uses | - | - | - | - | - | - |
| TOTAL EXPENDITURES AND OTHER USES | | 79,172,451 | - | - | - | - | 79,172,451 |
| NET EFFECT ON FUND BALANCE | | (3,320,835) | - | - | - | - | (3,320,835) |

SPECIAL REVENUE FUND

| Data Control Codes | Original Adopted Budget | Amendments/Transfers | | | | | TOTAL | Final Budget |
|-------------------------------------------|------------------------------------------------|----------------------|------------|-------|-------|---|------------|--------------|
| | | QTR 1 | QTR 2 | QTR 3 | QTR 4 | | | |
| LOCAL AND INTERMEDIATE REVENUES: | | | | | | | | |
| 5710 | Real and Personal Property Taxes | | | | | | - | - |
| 5720 | Services Rendered To Other School Districts | | | | | | - | - |
| 5730 | Tuition and Fees | | | | | | - | - |
| 5740 | Other Revenues from Local Sources | 800 | | | | | 800 | 800 |
| 5750 | Revenues from Co-Curricular Services | | | | | | - | - |
| 5760 | Other Local Sources | 30,817 | | | | | 30,817 | 30,817 |
| 5770 | Revenues from Intermediate Sources | | | | | | - | - |
| 5700 | Total Local and Intermediate Revenues | - | 31,617 | - | - | - | 31,617 | 31,617 |
| STATE PROGRAM REVENUES: | | | | | | | | |
| 5810 | Per Capita/Foundation Revenues | | | | | | - | - |
| 5820 | State Program Revenues from TEA | 645,939 | | | | | 645,939 | 645,939 |
| 5830 | State Program Revenues from Others | | | | | | - | - |
| 5840 | Shared Services Arrangements | | | | | | - | - |
| 5800 | Total State Program Revenues | - | 645,939 | - | - | - | 645,939 | 645,939 |
| FEDERAL PROGRAM REVENUES: | | | | | | | | |
| 5920 | Federal Revenues Distributed by TEA | 44,750,791 | | | | | 44,750,791 | 44,750,791 |
| 5930 | Federal Revenues Distributed by Others | 423,912 | | | | | 423,912 | 423,912 |
| 5940 | Federal Revenues Distributed Direct by Federal | | | | | | - | - |
| 5950 | Shared Services Arrangements | | | | | | - | - |
| 5900 | Total Federal Program Revenues | - | 45,174,703 | - | - | - | 45,174,703 | 45,174,703 |
| 5000 | Total Revenues | - | 45,852,259 | - | - | - | 45,852,259 | 45,852,259 |
| OTHER RESOURCES: | | | | | | | | |
| 7911 | Sale of Bonds | | | | | | - | - |
| 7912 | Sale of Real and Personal Property | | | | | | - | - |
| 7913 | Proceeds from Capital Leases | | | | | | - | - |
| 7915 | Operating Transfers In | | | | | | - | - |
| 7916 | Premium Issuance of Bonds | | | | | | - | - |
| 7949 | Other Resources | | | | | | - | - |
| 7000 | Total Other Resources | - | - | - | - | - | - | - |
| TOTAL REVENUES AND OTHER RESOURCES | | | | | | | | |
| | | - | 45,852,259 | - | - | - | 45,852,259 | 45,852,259 |
| EXPENDITURES: | | | | | | | | |
| 11 | Instruction | 17,095,080 | | | | | 17,095,080 | 17,095,080 |
| 12 | Instructional Resources and Media Services | 52,595 | | | | | 52,595 | 52,595 |
| 13 | Curriculum Development and Instructional Staff | 8,785,335 | | | | | 8,785,335 | 8,785,335 |
| 21 | Instructional Leadership | 10,748,864 | | | | | 10,748,864 | 10,748,864 |
| 23 | School Leadership | 34,511 | | | | | 34,511 | 34,511 |
| 31 | Guidance, Counseling and Evaluation Services | 7,053,013 | | | | | 7,053,013 | 7,053,013 |
| 32 | Social Work Services | 30,883 | | | | | 30,883 | 30,883 |
| 33 | Health Services | 1,045,604 | | | | | 1,045,604 | 1,045,604 |
| 34 | Student (Pupil) Transportation | | | | | | - | - |
| 35 | Food Services | | | | | | - | - |
| 36 | Cocurricular/Extracurricular Activities | | | | | | - | - |
| 41 | General Administration | | | | | | - | - |
| 51 | Plant Maintenance and Operations | | | | | | - | - |
| 52 | Security and Monitoring Services | 6,874 | | | | | 6,874 | 6,874 |
| 53 | Data Processing Services | | | | | | - | - |
| 61 | Community Services | 368,096 | | | | | 368,096 | 368,096 |
| 71 | Debt Service | | | | | | - | - |
| 81 | Facilities Acquisition and Construction | 631,404 | | | | | 631,404 | 631,404 |
| 93 | Payments to Fiscal Agent | | | | | | - | - |
| 95 | Payments to Juvenile Justice Alternative Pgms | | | | | | - | - |
| 99 | Intergovernmental | | | | | | - | - |
| 00 | Other Uses | | | | | | - | - |
| 6000 | Total Expenditures | - | 45,852,259 | - | - | - | 45,852,259 | 45,852,259 |
| OTHER USES: | | | | | | | | |
| 8911 | Transfers Out | | | | | | - | - |
| 8949 | Other Uses | | | | | | - | - |
| 8000 | Total Other Uses | - | - | - | - | - | - | - |
| TOTAL EXPENDITURES AND OTHER USES | | | | | | | | |
| | | - | 45,852,259 | - | - | - | 45,852,259 | 45,852,259 |
| NET EFFECT ON FUND BALANCE | | | | | | | | |
| | | - | - | - | - | - | - | - |

CAPITAL PROJECTS FUND

| Data Control Codes | Original Adopted Budget | Amendments/Transfers | | | | TOTAL | Final Budget |
|-------------------------------------------|------------------------------------------------|----------------------|-------|-------|-------|---------------|---------------|
| | | QTR 1 | QTR 2 | QTR 3 | QTR 4 | | |
| LOCAL AND INTERMEDIATE REVENUES: | | | | | | | |
| 5710 | Real and Personal Property Taxes | | | | | - | - |
| 5720 | Services Rendered To Other School Districts | | | | | - | - |
| 5730 | Tuition and Fees | | | | | - | - |
| 5740 | Other Revenues from Local Sources | 3,824,680 | | | | 3,824,680 | 3,824,680 |
| 5750 | Revenues from Co-Curricular Services | | | | | - | - |
| 5760 | Other Local Sources | | | | | - | - |
| 5770 | Revenues from Intermediate Sources | | | | | - | - |
| 5700 | Total Local and Intermediate Revenues | - 3,824,680 | - | - | - | 3,824,680 | 3,824,680 |
| STATE PROGRAM REVENUES: | | | | | | | |
| 5810 | Per Capita/Foundation Revenues | | | | | - | - |
| 5820 | State Program Revenues from TEA | | | | | - | - |
| 5830 | State Program Revenues from Others | | | | | - | - |
| 5840 | Shared Services Arrangements | | | | | - | - |
| 5800 | Total State Program Revenues | - | - | - | - | - | - |
| FEDERAL PROGRAM REVENUES: | | | | | | | |
| 5920 | Federal Revenues Distributed by TEA | | | | | - | - |
| 5930 | Federal Revenues Distributed by Others | | | | | - | - |
| 5940 | Federal Revenues Distributed Direct by Federal | | | | | - | - |
| 5950 | Shared Services Arrangements | | | | | - | - |
| 5900 | Total Federal Program Revenues | - | - | - | - | - | - |
| 5000 | Total Revenues | - 3,824,680 | - | - | - | 3,824,680 | 3,824,680 |
| OTHER RESOURCES: | | | | | | | |
| 7911 | Sale of Bonds | | | | | - | - |
| 7912 | Sale of Real and Personal Property | | | | | - | - |
| 7913 | Proceeds from Capital Leases | | | | | - | - |
| 7915 | Operating Transfers In | | | | | - | - |
| 7916 | Premium Issuance of Bonds | | | | | - | - |
| 7949 | Other Resources | | | | | - | - |
| 7000 | Total Other Resources | - | - | - | - | - | - |
| TOTAL REVENUES AND OTHER RESOURCES | | | | | | | |
| | | - 3,824,680 | - | - | - | 3,824,680 | 3,824,680 |
| EXPENDITURES: | | | | | | | |
| 11 | Instruction | 39,887,691 | | | | 39,887,691 | 39,887,691 |
| 12 | Instructional Resources and Media Services | | | | | - | - |
| 13 | Curriculum Development and Instructional Staff | | | | | - | - |
| 21 | Instructional Leadership | | | | | - | - |
| 23 | School Leadership | | | | | - | - |
| 31 | Guidance, Counseling and Evaluation Services | | | | | - | - |
| 32 | Social Work Services | | | | | - | - |
| 33 | Health Services | | | | | - | - |
| 34 | Student (Pupil) Transportation | 1,710,645 | | | | 1,710,645 | 1,710,645 |
| 35 | Food Services | | | | | - | - |
| 36 | Cocurricular/Extracurricular Activities | | | | | - | - |
| 41 | General Administration | 84,414 | | | | 84,414 | 84,414 |
| 51 | Plant Maintenance and Operations | 3,422,870 | | | | 3,422,870 | 3,422,870 |
| 52 | Security and Monitoring Services | 301,751 | | | | 301,751 | 301,751 |
| 53 | Data Processing Services | 23,020,670 | | | | 23,020,670 | 23,020,670 |
| 61 | Community Services | | | | | - | - |
| 71 | Debt Service | | | | | - | - |
| 81 | Facilities Acquisition and Construction | 437,017,862 | | | | 437,017,862 | 437,017,862 |
| 93 | Payments to Fiscal Agent | | | | | - | - |
| 95 | Payments to Juvenile Justice Alternative Pgms | | | | | - | - |
| 99 | Intergovernmental | | | | | - | - |
| 00 | Other Uses | | | | | - | - |
| 6000 | Total Expenditures | - 505,445,903 | - | - | - | 505,445,903 | 505,445,903 |
| OTHER USES: | | | | | | | |
| 8911 | Transfers Out | | | | | - | - |
| 8949 | Other Uses | | | | | - | - |
| 8000 | Total Other Uses | - | - | - | - | - | - |
| TOTAL EXPENDITURES AND OTHER USES | | | | | | | |
| | | - 505,445,903 | - | - | - | 505,445,903 | 505,445,903 |
| NET EFFECT ON FUND BALANCE | | | | | | | |
| | | - (501,621,223) | - | - | - | (501,621,223) | (501,621,223) |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
 BUDGET AS AMENDED
 FISCAL YEAR ENDED JUNE 30, 2026

ENTERPRISE FUND

| Data Control Codes | Original Adopted Budget | Amendments/Transfers | | | | TOTAL | Final Budget |
|-------------------------------------------|------------------------------------------------|----------------------|----------|----------|----------|----------|------------------|
| | | QTR 1 | QTR 2 | QTR 3 | QTR 4 | | |
| LOCAL AND INTERMEDIATE REVENUES: | | | | | | | |
| 5710 | Real and Personal Property Taxes | | | | | - | - |
| 5720 | Services Rendered To Other School Districts | | | | | - | - |
| 5730 | Tuition and Fees | 8,262,019 | | | | - | 8,262,019 |
| 5740 | Other Revenues from Local Sources | | | | | - | - |
| 5750 | Revenues from Co-Curricular Services | | | | | - | - |
| 5760 | Other Local Sources | | | | | - | - |
| 5770 | Revenues from Intermediate Sources | | | | | - | - |
| 5700 | Total Local and Intermediate Revenues | 8,262,019 | - | - | - | - | 8,262,019 |
| STATE PROGRAM REVENUES: | | | | | | | |
| 5810 | Per Capita/Foundation Revenues | | | | | - | - |
| 5820 | State Program Revenues from TEA | | | | | - | - |
| 5830 | State Program Revenues from Others | | | | | - | - |
| 5840 | Shared Services Arrangements | | | | | - | - |
| 5800 | Total State Program Revenues | - | - | - | - | - | - |
| FEDERAL PROGRAM REVENUES: | | | | | | | |
| 5920 | Federal Revenues Distributed by TEA | | | | | - | - |
| 5930 | Federal Revenues Distributed by Others | | | | | - | - |
| 5940 | Federal Revenues Distributed Direct by Federal | | | | | - | - |
| 5950 | Shared Services Arrangements | | | | | - | - |
| 5900 | Total Federal Program Revenues | - | - | - | - | - | - |
| 5000 | Total Revenues | 8,262,019 | - | - | - | - | 8,262,019 |
| OTHER RESOURCES: | | | | | | | |
| 7911 | Sale of Bonds | | | | | - | - |
| 7912 | Sale of Real and Personal Property | | | | | - | - |
| 7913 | Proceeds from Capital Leases | | | | | - | - |
| 7915 | Operating Transfers In | | | | | - | - |
| 7916 | Premium Issuance of Bonds | | | | | - | - |
| 7949 | Other Resources | | | | | - | - |
| 7000 | Total Other Resources | - | - | - | - | - | - |
| TOTAL REVENUES AND OTHER RESOURCES | | 8,262,019 | - | - | - | - | 8,262,019 |
| EXPENDITURES: | | | | | | | |
| 11 | Instruction | | | | | - | - |
| 12 | Instructional Resources and Media Services | | | | | - | - |
| 13 | Curriculum Development and Instructional Staff | | | | | - | - |
| 21 | Instructional Leadership | | | | | - | - |
| 23 | School Leadership | | | | | - | - |
| 31 | Guidance, Counseling and Evaluation Services | | | | | - | - |
| 32 | Social Work Services | | | | | - | - |
| 33 | Health Services | | | | | - | - |
| 34 | Student (Pupil) Transportation | | | | | - | - |
| 35 | Food Services | | | | | - | - |
| 36 | Cocurricular/Extracurricular Activities | | | | | - | - |
| 41 | General Administration | | | | | - | - |
| 51 | Plant Maintenance and Operations | | | | | - | - |
| 52 | Security and Monitoring Services | | | | | - | - |
| 53 | Data Processing Services | | | | | - | - |
| 61 | Community Services | 6,830,402 | | | | - | 6,830,402 |
| 71 | Debt Service | | | | | - | - |
| 81 | Facilities Acquisition and Construction | | | | | - | - |
| 93 | Payments to Fiscal Agent | | | | | - | - |
| 95 | Payments to Juvenile Justice Alternative Pgms | | | | | - | - |
| 99 | Intergovernmental | | | | | - | - |
| 00 | Other Uses | | | | | - | - |
| 6000 | Total Expenditures | 6,830,402 | - | - | - | - | 6,830,402 |
| OTHER USES: | | | | | | | |
| 8911 | Transfers Out | | | | | - | - |
| 8949 | Other Uses | | | | | - | - |
| 8000 | Total Other Uses | - | - | - | - | - | - |
| TOTAL EXPENDITURES AND OTHER USES | | 6,830,402 | - | - | - | - | 6,830,402 |
| NET EFFECT ON FUND BALANCE | | 1,431,617 | - | - | - | - | 1,431,617 |

PROPOSED 2026-2027

CALENDAR VERSION 1

'26

| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | | | | |
|------|----|----|----|----|----|----|--------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|--|--|--|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | |
| | | | 1 | 2 | 3 | 4 | | | | | | 1 | | | 1 | 2 | 3 | 4 | 5 | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | | | | | | | |
| | | | | | | | 30 | 31 | | | | | | | | | | | | | | | |

| OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | 1 | 2 | 3 | 4 | 5 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | 27 | 28 | 29 | 30 | 31 | | | | | | | |

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | | | |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|--|--|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | |
| | | | | | 1 | 2 | | 1 | 2 | 3 | 4 | 5 | 6 | | 1 | 2 | 3 | 4 | 5 | 6 | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 28 | 29 | 30 | 31 | 28 | 29 | 30 | 31 | | | | | | | |
| 31 | | | | | | | | | | | | | | | | | | | | | | |

| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | | | | |
|-------|----|----|----|----|----|----|-----|----|----|----|----|----|----|------|----|----|----|----|----|----|--|--|--|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | |
| | | | | 1 | 2 | 3 | | | | | | 1 | | | 1 | 2 | 3 | 4 | 5 | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | | | | | | | |
| | | | | | | | 30 | 31 | | | | | | | | | | | | | | | |

'27

| IMPORTANT DATES |
|-------------------------------------------------------------------------------------------------------------|
| Aug. 3-11 Professional Days |
| Aug. 12 First Day of School |
| Sept. 7 Student/Staff Holiday |
| Oct. 9 Teacher Work Day/School Closure Make-up Day/Student Holiday/ Inclement Weather Day |
| Oct. 12-16 Student/Staff Holiday |
| Nov. 3 Teacher Work Day/ School Closure Make-up Day/ Student Holiday |
| Nov. 23-27 Student/Staff Holiday |
| Dec. 21 - Jan. 1 Student/Staff Holiday |
| Jan. 4 Professional Day |
| Jan. 18 Student/Staff Holiday |
| Feb. 15 Professional Day |
| March 12 Teacher Work Day/School Closure Make-up Day/Student Holiday/ Inclement Weather Day |
| March 15-19 Student/Staff Holiday |
| March 26 Student/Staff Holiday |
| April 26 Professional Day |
| May 27 Last Day of School |
| May 28 Professional Day |

GRADING PERIODS

Elementary

Aug 12-Oct 8

Oct 19-Dec 18

Jan 5 - March 11

March 22-May 27

Secondary

Aug 12-Oct 8

Oct 19-Dec 18

Jan 5 - March 11

March 22-May 27

LEGEND

- Student/Staff Holiday
- Professional Day/Student Holiday
- First and Last Days of School
- Inclement Weather Day
- Teacher Work Day/School Closure Make-up Day/ Student Holiday

ACCESS

Scan for web version

2026-2027 Proposed Instructional Calendar



Texas Education Code

- Minimum of 75,600 minutes for students
- 187-day teacher contract
- Inclement weather days
- District of Innovation (DOI)
- May 15 (earliest last day of instruction)

Students = Minutes
Teachers = Days

Process to Develop Instructional Calendar

DEIC Membership

Teachers (2/3)

Parents

Business Representatives

Community Residents

Non-teaching Professionals

Meeting Dates

- Meeting 1 (9/25/25)
- Meeting 2 (10/15/25)
- Survey/Community Input
- Meeting 3 (10/28/25)
- Recommendation to the Board

Charge of the Committee

- Recommend to the School Board a calendar based on what is instructionally best for students.
- Consider a calendar that would also serve as a retention and recruitment tool.



Instructional Calendar Considerations

- Instructionally best for students
- Staff recruitment/retention tool
- Minimum of 173 instructional days
- Balance semesters as much as possible
- Timing of professional development days
- State testing calendar
- Student attendance data
- Summer programs (district and college)

Historical Community Expectations

- One week for spring break
- One week for the Thanksgiving break
- Two weeks for the winter break
- Election day
- Standard holidays

12 Feeder Pattern Groups



- Each group created and presented a calendar
- From the twelve available calendars, every committee member selected two
- The two calendars with the highest number of votes were posted for stakeholder input

DRAFT 2026-2027

CALENDAR VERSION 1

| | | | |
|----------------------------|-------------------------------|----------------------|----------------------|
| '26 | JULY | AUGUST | SEPTEMBER |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 | 1 | 1 2 3 4 5 | 1 2 3 4 5 |
| 5 6 7 8 9 10 11 | 2 3 4 5 6 7 8 | 6 7 8 9 10 11 12 | 6 7 8 9 10 11 12 |
| 12 13 14 15 16 17 18 | 9 10 11 12 13 14 15 | 13 14 15 16 17 18 19 | 13 14 15 16 17 18 19 |
| 19 20 21 22 23 24 25 | 16 17 18 19 20 21 22 | 20 21 22 23 24 25 26 | 20 21 22 23 24 25 26 |
| 26 27 28 29 30 31 | 23 24 25 26 27 28 29 30 31 | 27 28 29 30 | 27 28 29 30 |
| OCTOBER | NOVEMBER | DECEMBER | |
| S M T W T F S | S M T W T F S | S M T W T F S | |
| 1 2 3 | 1 2 3 4 5 6 7 | 1 2 3 4 5 | |
| 4 5 6 7 8 9 10 | 8 9 10 11 12 13 14 | 6 7 8 9 10 11 12 | |
| 11 12 13 14 15 16 17 | 15 16 17 18 19 20 21 | 13 14 15 16 17 18 19 | |
| 18 19 20 21 22 23 24 | 22 23 24 25 26 27 28 | 20 21 22 23 24 25 26 | |
| 25 26 27 28 29 30 31 | 29 30 | 27 28 29 30 31 | |
| '27 | JANUARY | FEBRUARY | MARCH |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 | 1 2 3 4 5 6 | 1 2 3 4 5 6 | 1 2 3 4 5 6 |
| 3 4 5 6 7 8 9 | 7 8 9 10 11 12 13 | 7 8 9 10 11 12 13 | 7 8 9 10 11 12 13 |
| 10 11 12 13 14 15 16 | 14 15 16 17 18 19 20 | 14 15 16 17 18 19 20 | 14 15 16 17 18 19 20 |
| 17 18 19 20 21 22 23 | 21 22 23 24 25 26 27 | 21 22 23 24 25 26 27 | 21 22 23 24 25 26 27 |
| 24 25 26 27 28 29 30 31 | 28 | 28 29 30 31 | 28 29 30 31 |
| APRIL | MAY | JUNE | |
| S M T W T F S | S M T W T F S | S M T W T F S | |
| 1 2 3 | 1 | 1 2 3 4 5 | |
| 4 5 6 7 8 9 10 | 2 3 4 5 6 7 8 | 6 7 8 9 10 11 12 | |
| 11 12 13 14 15 16 17 | 9 10 11 12 13 14 15 | 13 14 15 16 17 18 19 | |
| 18 19 20 21 22 23 24 | 16 17 18 19 20 21 22 | 20 21 22 23 24 25 26 | |
| 25 26 27 28 29 30 | 23 24 25 26 27 28 29 30 31 | 27 28 29 30 | |

IMPORTANT DATES

| |
|-------------------------------------------------------------------------------------------------------------|
| Aug. 3-11 Professional Days |
| Aug. 12 First Day of School |
| Sept. 7 Student/Staff Holiday |
| Oct. 9 Teacher Work Day/School Closure Make-up Day/Student Holiday/ Inclement Weather Day |
| Oct. 12-16 Student/Staff Holiday |
| Nov. 3 Teacher Work Day/ School Closure Make-up Day/ Student Holiday |
| Nov. 23-27 Student/Staff Holiday |
| Dec. 21 - Jan. 1 Student/Staff Holiday |
| Jan. 4 Professional Day |
| Jan. 18 Student/Staff Holiday |
| Feb. 15 Professional Day |
| March 12 Teacher Work Day/School Closure Make-up Day/Student Holiday/ Inclement Weather Day |
| March 15-19 Student/Staff Holiday |
| March 26 Student/Staff Holiday |
| April 26 Professional Day |
| May 27 Last Day of School |
| May 28 Professional Day |

GRADING PERIODS

| | |
|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Elementary Aug 12-Oct 8 Oct 19-Dec 18 Jan 5 - March 11 March 22-May 27 | Secondary Aug 12-Oct 8 Oct 19-Dec 18 Jan 5 - March 11 March 22-May 27 |
|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|

LEGEND

| |
|----------------------------------------------------------------|
| ■ Student/Staff Holiday |
| ■ Professional Day/Student Holiday |
| ■ First and Last Days of School |
| ○ Inclement Weather Day |
| ★ Teacher Work Day/School Closure Make-up Day/ Student Holiday |

ACCESS

Scan for web version

DRAFT 2026-2027

CALENDAR VERSION 2

| | | | |
|----------------------------|-------------------------------|----------------------|----------------------|
| '26 | JULY | AUGUST | SEPTEMBER |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 | 1 | 1 2 3 4 5 | 1 2 3 4 5 |
| 5 6 7 8 9 10 11 | 2 3 4 5 6 7 8 | 6 7 8 9 10 11 12 | 6 7 8 9 10 11 12 |
| 12 13 14 15 16 17 18 | 9 10 11 12 13 14 15 | 13 14 15 16 17 18 19 | 13 14 15 16 17 18 19 |
| 19 20 21 22 23 24 25 | 16 17 18 19 20 21 22 | 20 21 22 23 24 25 26 | 20 21 22 23 24 25 26 |
| 26 27 28 29 30 31 | 23 24 25 26 27 28 29 30 31 | 27 28 29 30 | 27 28 29 30 |
| OCTOBER | NOVEMBER | DECEMBER | |
| S M T W T F S | S M T W T F S | S M T W T F S | |
| 1 2 3 | 1 2 3 4 5 6 7 | 1 2 3 4 5 | |
| 4 5 6 7 8 9 10 | 8 9 10 11 12 13 14 | 6 7 8 9 10 11 12 | |
| 11 12 13 14 15 16 17 | 15 16 17 18 19 20 21 | 13 14 15 16 17 18 19 | |
| 18 19 20 21 22 23 24 | 22 23 24 25 26 27 28 | 20 21 22 23 24 25 26 | |
| 25 26 27 28 29 30 31 | 29 30 | 27 28 29 30 31 | |
| '27 | JANUARY | FEBRUARY | MARCH |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 | 1 2 3 4 5 6 | 1 2 3 4 5 6 | 1 2 3 4 5 6 |
| 3 4 5 6 7 8 9 | 7 8 9 10 11 12 13 | 7 8 9 10 11 12 13 | 7 8 9 10 11 12 13 |
| 10 11 12 13 14 15 16 | 14 15 16 17 18 19 20 | 14 15 16 17 18 19 20 | 14 15 16 17 18 19 20 |
| 17 18 19 20 21 22 23 | 21 22 23 24 25 26 27 | 21 22 23 24 25 26 27 | 21 22 23 24 25 26 27 |
| 24 25 26 27 28 29 30 31 | 28 | 28 29 30 31 | 28 29 30 31 |
| APRIL | MAY | JUNE | |
| S M T W T F S | S M T W T F S | S M T W T F S | |
| 1 2 3 | 1 | 1 2 3 4 5 | |
| 4 5 6 7 8 9 10 | 2 3 4 5 6 7 8 | 6 7 8 9 10 11 12 | |
| 11 12 13 14 15 16 17 | 9 10 11 12 13 14 15 | 13 14 15 16 17 18 19 | |
| 18 19 20 21 22 23 24 | 16 17 18 19 20 21 22 | 20 21 22 23 24 25 26 | |
| 25 26 27 28 29 30 | 23 24 25 26 27 28 29 30 31 | 27 28 29 30 | |

IMPORTANT DATES

| |
|-----------------------------------------------------------------------------------------------------------|
| Aug. 3-11 Professional Days |
| Aug. 12 First Day of School |
| Sept. 7 Student/Staff Holiday |
| Oct. 9 Teacher Work Day/School Closure Make-up Day/Student Holiday/ Inclement Weather Day |
| Oct. 12-13 Student/Staff Holiday |
| Nov. 2 Student/Staff Holiday |
| Nov. 3 Teacher Work Day/ School Closure Make-up Day/ Student Holiday |
| Nov. 23-27 Student/Staff Holiday |
| Dec. 21 - Jan. 1 Student/Staff Holiday |
| Jan. 4 Professional Day |
| Jan. 18 Student/Staff Holiday |
| Feb. 12 Professional Day |
| Feb. 15 Student/Staff Holiday |
| March 12 Professional Day/ Inclement Weather Day |
| March 15-19 Student/Staff Holiday |
| March 26 Student/Staff Holiday |
| April 30 Professional Day |
| May 26 Last Day of School |
| May 27 Professional Day |

GRADING PERIODS

| | |
|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Elementary Aug 12-Oct 8 Oct 14-Dec 18 Jan 5 - March 11 March 22-May 26 | Secondary Aug 12-Oct 8 Oct 14-Dec 18 Jan 5 - March 11 March 22-May 26 |
|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|

LEGEND

| |
|----------------------------------------------------------------|
| ■ Student/Staff Holiday |
| ■ Professional Day/Student Holiday |
| ■ First and Last Days of School |
| ○ Inclement Weather Day |
| ★ Teacher Work Day/School Closure Make-up Day/ Student Holiday |

ACCESS

Scan for web version

2026-27 Instructional Calendar Survey

What best describes you?

| All Responses | Count | Percent |
|--------------------------------------------------------|--------|---------|
| District Employee (with students enrolled in CFISD) | 4,293 | 17% |
| District Employee (without students enrolled in CFISD) | 4,733 | 19% |
| Parent (not a CFISD employee) | 13,511 | 55% |
| Community Member (without students enrolled in CFISD) | 368 | 1% |
| CFISD Student | 1,801 | 7% |
| Total Responses | 24,706 | |
| Unique IP Address | | |
| Unique IP Address | Count | Percent |
| District Employee (with students enrolled in CFISD) | 2,304 | 15% |
| District Employee (without students enrolled in CFISD) | 2,036 | 13% |
| Parent (not a CFISD employee) | 10,239 | 67% |
| Community Member (without students enrolled in CFISD) | 273 | 2% |
| CFISD Student | 326 | 2% |
| Total Responses | 15,178 | |

If you are a district employee, which best describes your current assignment?

| All Responses | District Employee (with students enrolled in CFISD) | District Employee (without students enrolled in CFISD) |
|--------------------------|-----------------------------------------------------|--------------------------------------------------------|
| Elementary School | 2,134 | 1,968 |
| Middle School | 747 | 886 |
| High School | 1,035 | 1,400 |
| Special Program School | 113 | 124 |
| District Office | 264 | 355 |
| Unique IP Address | | |
| Unique IP Address | District Employee (with students enrolled in CFISD) | District Employee (without students enrolled in CFISD) |
| Elementary School | 1,240 | 989 |
| Middle School | 383 | 358 |
| High School | 489 | 508 |
| Special Program School | 60 | 59 |
| District Office | 132 | 122 |

If you have children in the district, which best describes their educational level? (Check all that apply.)

| All Responses | District Employee (with students enrolled in CFISD) | Parent (not a CFISD employee) |
|--------------------------|-----------------------------------------------------|-------------------------------|
| Elementary School | 2,432 | 7,868 |
| Middle School | 1,470 | 5,085 |
| High School | 1,874 | 5,862 |
| | | |
| Unique IP Address | District Employee (with students enrolled in CFISD) | Parent (not a CFISD employee) |
| Elementary School | 1,354 | 5,888 |
| Middle School | 826 | 3,852 |
| High School | 985 | 4,403 |

Which calendar do you prefer?

| All Responses | Calendar Version #1 | | Calendar Version #2 | | Neither | | Total |
|--------------------------------------------------------|---------------------|------------|---------------------|------------|---------|------------|--------|
| | Count | Percentage | Count | Percentage | Count | Percentage | |
| District Employee (with students enrolled in CFISD) | 2,996 | 70% | 1,122 | 26% | 175 | 4% | 4,293 |
| District Employee (without students enrolled in CFISD) | 3,209 | 68% | 1,358 | 29% | 166 | 4% | 4,733 |
| Parent (not a CFISD employee) | 7,455 | 55% | 5,378 | 40% | 702 | 5% | 13,535 |
| Community Member (without students enrolled in CFISD) | 204 | 55% | 151 | 41% | 13 | 4% | 368 |
| CFISD Student | 1,466 | 81% | 302 | 17% | 33 | 2% | 1,801 |
| | | | | | | | |
| Unique IP Address | Calendar Version #1 | | Calendar Version #2 | | Neither | | Total |
| | Count | Percentage | Count | Percentage | Count | Percentage | |
| District Employee (with students enrolled in CFISD) | 1,609 | 70% | 610 | 26% | 85 | 4% | 2,304 |
| District Employee (without students enrolled in CFISD) | 1,382 | 68% | 570 | 28% | 84 | 4% | 2,036 |
| Parent (not a CFISD employee) | 5,490 | 54% | 4,192 | 41% | 557 | 5% | 10,239 |
| Community Member (without students enrolled in CFISD) | 132 | 48% | 129 | 47% | 12 | 4% | 273 |
| CFISD Student | 244 | 75% | 72 | 22% | 10 | 3% | 326 |

Why do you prefer this calendar? (Select all that apply.)

| All Responses | Calendar Version #1 | | Calendar Version #2 | |
|-------------------------------------------------------|---------------------|------------|---------------------|------------|
| | Count | Percentage | Count | Percentage |
| I like the first day of school. | 3,106 | 9% | 1,467 | 8% |
| I like the last day of school. | 3,872 | 12% | 3,017 | 17% |
| I like the professional development/student holidays. | 6,151 | 19% | 3,542 | 20% |
| I like the student/staff holidays. | 13,123 | 40% | 6,199 | 35% |
| I like the teacher workdays/student holidays. | 6,660 | 20% | 3,584 | 20% |
| Total Responses | 32,912 | | 17,809 | |
| | | | | |
| Unique IP Address | Calendar Version #1 | | Calendar Version #2 | |
| | Count | Percentage | Count | Percentage |
| I like the first day of school. | 1,839 | 10% | 988 | 8% |
| I like the last day of school. | 2,247 | 12% | 1,976 | 17% |
| I like the professional development/student holidays. | 3,458 | 18% | 2,366 | 20% |
| I like the student/staff holidays. | 7,534 | 40% | 4,152 | 35% |
| I like the teacher workdays/student holidays. | 3,618 | 19% | 2,300 | 20% |
| Total Responses | 18,696 | | 11,782 | |

PROPOSED 2026-2027 CALENDAR VERSION 1

'26

| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | | | | |
|------|----|----|----|----|----|----|--------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|---|--|--|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | |
| | | | | 1 | 2 | 3 | 4 | | | | | | | 1 | | | 1 | 2 | 3 | 4 | 5 | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | | | | | | | |
| | | | | | | | 30 | 31 | | | | | | | | | | | | | | | |

'27

| OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | | |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| | | | | | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | 1 | 2 | 3 | 4 | 5 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | 27 | 28 | 29 | 30 | 31 | | | | | | | | |

| JANUARY | | | | | | | FEBRUARY | | | | | | | MARCH | | | | | | | | |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|--|--|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | |
| | | | | | | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 28 | 29 | 30 | 31 | 28 | 29 | 30 | 31 | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |

| APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | | | | |
|-------|----|----|----|----|----|----|-----|----|----|----|----|----|----|------|----|----|----|----|----|----|--|--|--|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | |
| | | | | | 1 | 2 | 3 | | | | | | 1 | | | 1 | 2 | 3 | 4 | 5 | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | | | | | | | |
| | | | | | | | 30 | 31 | | | | | | | | | | | | | | | |

IMPORTANT DATES

| |
|-------------------------------------------------------------------------------------------------------------|
| Aug. 3-11 Professional Days |
| Aug. 12 First Day of School |
| Sept. 7 Student/Staff Holiday |
| Oct. 9 Teacher Work Day/School Closure Make-up Day/Student Holiday/ Inclement Weather Day |
| Oct. 12-16 Student/Staff Holiday |
| Nov. 3 Teacher Work Day/ School Closure Make-up Day/ Student Holiday |
| Nov. 23-27 Student/Staff Holiday |
| Dec. 21 - Jan. 1 Student/Staff Holiday |
| Jan. 4 Professional Day |
| Jan. 18 Student/Staff Holiday |
| Feb. 15 Professional Day |
| March 12 Teacher Work Day/School Closure Make-up Day/Student Holiday/ Inclement Weather Day |
| March 15-19 Student/Staff Holiday |
| March 26 Student/Staff Holiday |
| April 26 Professional Day |
| May 27 Last Day of School |
| May 28 Professional Day |

GRADING PERIODS

| | |
|-------------------|------------------|
| Elementary | Secondary |
| Aug 12-Oct 8 | Aug 12-Oct 8 |
| Oct 19-Dec 18 | Oct 19-Dec 18 |
| Jan 5 - March 11 | Jan 5 - March 11 |
| March 22-May 27 | March 22-May 27 |

LEGEND

- Student/Staff Holiday
- Professional Day/Student Holiday
- First and Last Days of School
- Inclement Weather Day
- Teacher Work Day/School Closure Make-up Day/ Student Holiday

ACCESS

Scan for web version

Cypress-Fairbanks ISD Nonbusiness Days for the Texas Public Information Act Calendar

I. Locally designated nonbusiness days by the Board of Trustees:

Designated nonbusiness days for calendar year 2026

- March 9, 10, 11, and 12, 2026 (Spring break)
- November 23, 24, and 25, 2026 (Thanksgiving break)
- December 21, 22, and 23, 2026 (Winter break)

II. Statutorily defined nonbusiness days:

1. Saturdays and Sundays

2. National holidays:

- January 1
- Martin Luther King, Jr. Day (third Monday in January)
- Presidents Day (third Monday in February)
- Memorial Day (last Monday in May)
- June 19
- July 4
- Labor Day (first Monday in September)
- November 11
- Thanksgiving Day (fourth Thursday in November)
- December 25
- Friday or Monday observations of national holidays occurring on Saturday or Sunday

3. State holidays:

- January 18

-March 2

-April 21

-June 19

-August 27

-Friday after Thanksgiving Day

-December 24

-December 26

- Friday or Monday observations of state holidays occurring on Saturday or Sunday

4. Optional state holidays when observed on the work calendar:

-Rosh Hashana

-Yom Kippur

-Good Friday

Grades 6–8

Campuses must offer the following courses for students.

| | |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Enrollment in Fine Arts | Students in grade 6 are required to take a minimum of one semester of fine arts. |
| Assignment to Required Reading Course | Students scoring below the District cut-off score on the state-mandated assessment in reading shall enroll in a reading course during grade 7 and/or grade 8. |
| Assignment to Additional Academic Courses | Students in grades 6–8 who fail any portion of the state assessment may be required to enroll in specific academic courses designed for acceleration/remediation/intervention. |
| Required Computer Literacy | Students in grades 7 and 8 are taught the TEKS for the required computer literacy course through integrated instruction in language arts, math, science, and social studies. |
| Required Physical Education | Students in middle school are required to take two semesters of physical education in grade 6 and at least three semesters of physical education in grades 7 and 8. |
| Local Elective Courses | Students in grades 6–8 may enroll in only one locally developed course each semester. |

Grades 9–12

Campuses must offer the following courses for students.

| | |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Assignment to Additional Academic Courses | Students in grades 9–12 who fail any portion of the state assessment may be required to enroll in specific academic courses designed for acceleration/remediation/intervention. |
| Assignment to Required Reading Courses | Students in grades 9–12 who fail the previous year's state reading assessment may be required to enroll in the appropriate level of reading. |
| Requirement for Independent Study in English | Ninth-grade students enrolled in a District high school are required to take one-half credit in Independent Study in English. |

Olympic-Caliber Training Programs

The District shall allow qualified private or commercially sponsored physical activity classes to substitute both for required physical education units in grades 6-8 and for physical education graduation credits in grades 9–12. [See EIF]

Students involved in one of these programs shall be encouraged to participate in their own school's athletic program during the semester when UIL competitions are held; ~~they would, therefore, drop out temporarily from the private or commercially sponsored program.~~

Program Qualifying
Criteria
(Category 1)

To qualify for substitution, private or commercially sponsored physical activity classes must meet these criteria for Category 1 programs, as stipulated by the Texas Education Agency:

1. Provide training and/or competition opportunities which exceeds the District's physical education curricular requirements and which has the potential to develop Olympic-caliber performers.
2. Provide for student participation for a minimum of 15 clock hours per week of highly intense, professional, supervised training in a program certified by the Superintendent to be of exceptional equality.
- ~~3. Include opportunities for students to participate in competitions leading to the Olympics.~~
- ~~4.3.~~ Receive approval from the off-campus physical education department.

Rules and
Procedures
Governing Student
Participation

Each student must submit an application for approval ~~for the fall semester no later than May 1 or for the spring semester no later than November 1~~ by the established deadlines.

Each student must receive ~~Board~~ approval for participation in a program that meets the Category 1 criteria and that has been approved by the off-campus physical education department.

Each program must be approved by the Board and have appropriate paperwork submitted to the Commissioner of Education prior to the semester ~~the program is an approved program is to be offered. offered for physical education credit.~~

The parent must grant permission for a student to substitute participation in a private or commercially sponsored training program for physical education.

The coach in special training programs: (a) must provide the District with the information required on the approval applications; (b) must assume responsibility for attendance accounting; (c) must assign ~~six weeks' and semester grades~~ grades for each grading period; (d) must notify the school and the OCPE department if a student drops out of the program; ~~and~~ (e) must submit required records/reports on time; ~~and~~ (f) must instruct students in the grade-level appropriate health Texas Essential Knowledge and Skills.

Grades 6–8

Middle school

1. Students shall receive a numerical grade on their report cards. The coach shall send this grade, along with ~~the the six weeks' grading period~~ attendance accounting, to the ~~grade-~~

~~level counselor who shall complete the grade reporting sheet~~ OCPE department. Report cards shall read "Off-campus P. E."; the course shall be assigned a special computer number.

2. The grade for this activity shall not affect honor roll standing.
3. Both the coach and the students must assume responsibility for notifying the school (~~grade level counselor~~) and OCPE department if a student drops out of the program.
4. Students who drop out of the program during the semester shall be placed in a physical education class. If students drop out at the semester, they may be placed in physical education or an appropriate elective (eighth-graders).
5. Students may miss only one period during the school day.

~~6. The coach will need to instruct sixth graders in health essential knowledge and skills.~~

Grades 9–12

High School

1. Students shall receive numerical grades on their report cards for participation in the training program. The coach shall send this grade, along with the ~~six weeks' grading period~~ attendance accounting, to the ~~grade level counselor who shall complete the grade reporting sheet~~ OCPE department. Report cards shall read "Off-campus P.-E."; the course shall be assigned a special computer number.
2. The grade for this activity shall not affect honor roll standing. The semester grades shall count in students' grade point averages and shall be included in the calculation of the total number of grade points for determining class rank.
3. Olympic-caliber training courses shall be weighted as L-level credit.
4. Both the coach and the students must assume responsibility for notifying the school (~~grade level counselor~~) and OCPE department if a student drops out of the program.
5. Students who drop out of the program during the semester shall be placed in a physical education class. If students drop out at the semester, they may be placed in physical education or in an appropriate elective.
6. Students may earn two to four state-approved credits and/or two local credits if they remain in the program for four years.
7. They may miss only one period during the school day.

Field Trips

Criteria for
Obtaining Approval

The only students allowed to participate in off-campus physical education field trips are students with prior approval for the field trip and current enrollment in off-campus physical education.

Students failing one or more courses shall not be approved to participate in the field trip.

Field trips should not be scheduled during ~~six-weeks'-district~~ or state-mandated testing periods. Under no circumstances shall a field trip be scheduled on the day or evening immediately preceding the day on which the state-mandated test is scheduled.

The District shall not schedule, nor permit students to participate in, an extracurricular activity or a public performance that would require, permit, or allow a student to be absent from class in any course more than ten times during the school year. The District may adopt policies that permit distribution of the ten absences during the school year for the purpose of participation in extracurricular activities.

Procedures for
Obtaining Trip
Approval

Coaches proposing off-campus physical education field trips must complete a field trip request, providing all the necessary details of the proposal, and obtain the signature of the principal.

All field trip requests must be submitted two weeks prior to the date of the proposed trip.

STUDENT ~~TRIP~~ OFF-CAMPUS COMPETITION/PERFORMANCE REQUEST FORM ~~FOR~~
OCPE

(Off-Campus Physical Education)

Facility making request: _____

Sponsor/coach: | _____

Trip destination and itinerary: _____

Campus name: _____

Names of participants: _____

Date(s) of trip: _____

Number of school days to be missed: _____

(Should be no more than ten days per year, and no more than two consecutive days per trip are allowed)

Purpose of trip: _____

School policy requirements: _____ Official invitation attached

_____ Signed OCPE Liability Release Waiver attached

Sponsor _____ Date _____ Signature of Parent Making Request _____ Date _____

~~The principal should~~ Please forward a copy of the form request to the Off-Campus Physical Education Department after it has been reviewed and approved.

Approved by principal: _____
Signature _____ Date _____

Note to sponsor completing this form:

Sponsors must submit a separate Student Trip r Request form for each ~~campus with~~ student ~~s who are~~ planning to go onto the proposed field trip competition/performance. All forms must be submitted to the principal's office at least two weeks prior to the date of the proposed trip.

Field Placement Affiliation Agreement Between GCU and Cypress-Fairbanks ISD

1. **PARTIES:** This Agreement (the “Agreement”) is entered into on this 09/23/2025 day by and between Grand Canyon University (“GCU”) and Cypress-Fairbanks ISD located at 11440 Matzke Rd. Cypress, TX 77429 hereafter referred to as the (the “District”).
2. **PURPOSE:** The purpose of this non-exclusive Agreement is to establish the terms and conditions under which candidates of GCU may participate in College of Education (“COE”) Practicum/Field Experience, Student Teaching, Educational Administration Internships, or College of Humanities and Social Sciences (“CHSS”) School Counseling (SC) Practicum/Internships at the schools located in the District.
3. **TERM:** The term of this Agreement begins 09/23/2025 and ends 09/23/2028.
4. **Roles & Definitions:**
 - **Candidate:** The Candidate is defined as the student who is actively enrolled in a COE or CHSS program of study who works to fulfill all Practicum/Field experience, Student Teaching, Educational Administration Internships, or SC Practicum/Internships.
 - **Mentor:** The Mentor is defined as the teacher/educator hosting the COE or CHSS candidate in practicum/field experiences or educational administration internships.
 - **Cooperating Teacher:** The COE Cooperating Teacher (the “CT”) is defined as the teacher in whose classroom the candidate is placed to complete the student teaching experience. The CT must be certified, endorsed, and/or licensed as a teacher.
 - **School Counseling (“SC”) Site Supervisor:** The SC Site Supervisor is defined as the clinical site supervisor in whose supervision the Candidate is placed to complete the practicum/internship field experience expectations for school counselors in training (“SCITs”). The SC Site Supervisor must meet the requirements as outlined in the Graduate Field Experience Manual.
 - **GCU Faculty Supervisor:** The GCU Faculty Supervisor is defined as the GCU approved supervisor who has oversight responsibility for the evaluation of the candidate during Student Teaching or SC Practicum/Internships.
 - **Practicum/Field Experience:** Practicum/field experiences are field-based learning opportunities that focus on observation, application, and reflection. Practicum/field experiences require the candidate to observe and interact in diverse, real-life educational settings, and to apply the theories and concepts learned in program coursework.
 - **Student Teaching:** Student teaching is the capstone experience at the end of the initial teacher licensure program that provides candidates with the opportunity to demonstrate mastery of knowledge and skills in a classroom setting during the 15/16-week experience, dependent on program of study.
 - **Educational Administration Internships:** Educational Administration Internships are field-based learning opportunities for candidates enrolled in an Educational Administration program leading to principal licensure under the direct supervision of a certified school administrator.
 - **School Counseling (“SC”) Practicum/Internships:** SC Practicum/Internships are field-based learning opportunities for candidates enrolled in school counseling programs leading to initial licensure under the direct supervision of a certified school counselor.
5. **RESPONSIBILITIES OF THE DISTRICT:**
 - 5a. The District shall provide participating candidates with field placement experiences in a school of the District under direct supervision of a host teacher (“Cooperating Teacher”), host mentor (“Mentor”), or SC

Site Supervisor that meets the minimum GCU qualification requirements as outlined in the applicable program manual (See Appendices).

5b. The District shall allow candidates who are current district employees to complete required field experience hours (i.e., practicum/field experience, student teaching, educational administration internships) within their paid positions (e.g., paraprofessional, substitute, teacher of record, etc.) if the setting aligns with program requirements, an appropriately certified mentor is available, and all course expectations can be met, provided the district approves continued employment. If deemed not feasible, the district will provide reasonable written notice to the candidate and Grand Canyon University.

5c. The District shall ensure that the Cooperating Teacher/Mentor/SC Site Supervisor provides oversight, feedback and mentoring to GCU’s participating candidates. Cooperating Teacher/Mentor/SC Site Supervisor expectations are outlined in the applicable program manual. (See Appendices.)

5d. The District shall provide the participating candidate prior to the start of the field placement with any District policies and procedures to which the candidate is expected to adhere to during the candidate’s field placement while on District premises.

5e. The District shall allow a GCU faculty supervisor (the “GCU Faculty Supervisor”) virtual and/or in-person access to the host school and classroom for the specific purpose of observing the participating candidate or consulting with the SC Site Supervisor.

5f. The District shall through the involvement of the Cooperating Teacher/Mentor/SC Site Supervisor, communicate with the GCU Faculty Supervisor and candidate to provide feedback on the candidate’s performance which will be used by the GCU Faculty Supervisor for completion of the candidate’s formal evaluation.

5g. The District shall have the right to refuse a candidate for field placement or may terminate the field placement of any candidate based upon its good faith determination that the candidate is not meeting performance standards or is otherwise deemed unacceptable to the District. Notices of such decisions shall be provided to GCU in writing and shall state reasons for such decisions.

5h. The District shall provide participating candidates with immediate first aid for work-related injuries or illnesses, such as blood or body fluid exposure.

5i. The District shall promptly and thoroughly investigate any complaint by any participating candidate or GCU regarding unlawful discrimination or harassment at the field placement site or involving employees or agents of the field placement site and take prompt and effective remedial action when discrimination or harassment is found to have occurred and to promptly notify GCU of the existence and outcome of any complaint of harassment by, against or involving any participating candidate.

5j. The District shall support the candidate in compliance with all policies of GCU that pertain to this Agreement as outlined in the University Policy Handbook and applicable program manuals. Please refer to the program manuals regarding recording, virtual services, and informed consent requirements(see Appendices).

5k. The District shall comply with all federal, state, and local statutes and regulations applicable to the performance of the Agreement.

6. RESPONSIBILITIES OF GCU:

6a. GCU shall not provide compensation to Mentors or SC Site Supervisors hosting candidates for Practicum/Field Experiences, Educational Administration Internships, SC Practicum/Internships, or Student Teaching in the instance where the candidate is employed as a full-time teacher of record.

6b. GCU shall pay a \$500 stipend to Cooperating Teachers hosting student teaching candidates per each 15/16-week session of full-time service. Longer or shorter sessions will be paid on a pro-rated basis.

6c. GCU shall pay the stipend upon the completion of the student teaching semester provided all paperwork has been submitted.

6d. GCU shall provide a GCU Faculty Supervisor for candidates completing the student teaching, SC practicum/internships or educational administration internships to evaluate a candidate’s performance

through virtual and/or in-person observations. The GCU Faculty Supervisor will meet requirements and expectations as outlined in the applicable program's handbook.

6e. GCU shall require that all candidates who must enter a field placement site provide GCU with a current and clear copy of a background check. GCU will prohibit candidates from moving forward in the field placement process until this document is received.

6f. GCU shall promptly and thoroughly investigate any complaint by any participating candidate or the District regarding unlawful discrimination or harassment at the field placement site or involving employees or agents of the field placement site and take prompt and effective remedial action when discrimination or harassment is found to have occurred and to promptly notify the District of the existence and outcome of any complaint of harassment by, against or involving any participating candidate.

6g. GCU shall support the candidate in compliance with all policies of District that pertain to this Agreement as outlined in policy handbook and applicable program manuals.

6h. GCU shall comply with all federal, state, and local statutes and regulations applicable to the performance of the Agreement.

7. CANDIDATE COMPLIANCE WITH GCU AND DISTRICT POLICIES and PROGRAMMATIC HANDBOOKS:

Candidates accepted to the District for field placement shall be subject to all applicable policies and regulations of the District and GCU. Prior to assignment of candidates to the District, GCU will advise candidates of any specific requirements that must be met to participate in the applicable field placement. These specific requirements are outlined in the applicable program manual. (See Appendices.) Failure to complete the requirements will result in non-placement of candidates.

- 8. PAID POSITIONS/EMPLOYMENT:** GCU does not solicit, source, or guarantee paid opportunities or employment for candidates. GCU may allow a candidate to maintain a paid position during Student Teaching or SC Practicum/Internship if deemed appropriate by the District and the role is in alignment to the candidate's university program of study, setting and coursework requirements and desired certification. The candidate must have an appropriately certified mentor/Cooperating Teacher/SC Site Supervisor available at the school site. Candidates requesting to hold a paid position must complete additional documentation that requires written approval from the District. Requests to student teach or SC practicum/internship in a paid position are reviewed by the applicable College on a case-by-case basis and are not guaranteed.

9. INSURANCE AND LIABILITY

9a. College of Education (Practicum/Field Experience, Student Teaching, Educational Administration Internships): GCU will maintain in full force and effect, at its sole expense and written by carriers acceptable to District:

- Commercial General Liability (Minimum Requirements):

Limits of Liability:

\$1,000,000 Each Occurrence

\$2,000,000 General Aggregate

\$2,000,000 Products/Completed Operations Aggregate

\$1,000,000 Personal Injury/Advertising Injury

\$5,000 Medical Payments

Coverage:

Premises/Operation Liability

Medical Payments Liability

Contractual Liability

Personal Injury Liability

Independent Contractors

- Professional Liability, as related to Educational Services:

Limits of Liability:

- \$1,000,000 Each wrongful act
- \$1,000,000 Aggregate
- Automobile Liability:
 - Limits of Liability:
 - \$1,000,000 Combined Single Limit
- Sexual Abuse or Molestation Liability:
 - Limits of Liability:
 - \$1,000,000 Each
 - \$1,000,000 Aggregate

9b. College of Humanities and Social Sciences (CHSS) School Counseling: Each candidate will be required to provide proof of his/her own professional liability insurance in the amounts of \$1,000,000 per claim/\$3,000,000 aggregate to the GCU field experience office.

- Commercial General Liability (Minimum Requirements):
 - Limits of Liability:
 - \$1,000,000 Combined Single Limit
 - \$2,000,000 General Aggregate
 - \$1,000,000 Products Aggregate
 - \$1,000,000 Personal Injury
 - \$5,000 Medical Payments
 - Coverage:
 - Premises/Operation Liability
 - Medical Payments Liability
 - Contractual Liability
 - Personal Injury Liability

10. FERPA: GCU and the District agree to protect the candidate’s and/or student’s educational records in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g (“FERPA”) and any applicable policy of GCU and the District. To the extent permitted by law, GCU and the District may share information from a candidate’s and/or student’s educational records with each other so that each can perform its respective responsibilities under this Agreement but shall not disclose or share educational records with any third party without the candidate’s and/or student’s prior written consent.

11. CONFIDENTIALITY: GCU shall inform each participating candidate of Federal law governing the confidentiality of District student information, including FERPA. The District shall inform each participating candidate of any applicable State law governing the confidentiality of student information. The District shall also inform each participating Cooperating Teacher, Mentor, or SC Site Supervisor that they are bound to maintain in confidence, any documents or other confidential information about the participating candidate and GCU to which they might have access. Any breach of confidentiality by a participating candidate, Cooperating Teacher, Mentor, or SC Site Supervisor shall be grounds for immediate termination of the field placement.

12. INDEMNIFICATION AND HOLD HARMLESS: Neither party shall be responsible for personal injury or property damage or other loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible.

13. USE OF MARKS AND LOGOS; RIGHT OF PUBLICITY: The District hereby grants GCU the right and license to publish and/or use District’s logos or trademarks for all purposes connected with the promotion of the Agreement. Notwithstanding the foregoing license, District shall retain all right, title, and interest in and to

District's logos and trademarks. District shall allow GCU to publicize District, the Agreement and the related programs in all advertising, publicity, and promotion, including GCU websites, and social media. GCU's right to utilize District's logos and trademarks and right of publicity will survive the termination or expiration of this Agreement for a reasonable period of time until GCU is able to revise and update such materials, websites, and social media.

14. ASSIGNMENT: The provisions of this Agreement shall inure to the benefit of and shall be binding upon the successors of the parties hereto. Neither this Agreement nor any of the rights or obligations here under may be transferred or assigned without prior written consent of the other party.

15. NOTICES: Notices under this Agreement shall be in writing and mailed electronically, or delivered to the parties as follows:

Grand Canyon University

COE/CHSS Affiliations

COEAffiliations@gcu.edu

Subject: Cypress-Fairbanks ISD Affiliation Agreement Notification

School/District Information

Cypress-Fairbanks ISD

11440 Matzke Rd.

Cypress, TX 77429

16. MODIFICATION OF AGREEMENT: This Agreement may be modified only by written amendment executed by both parties.

17. TERMINATION: Either party, upon thirty (30) days written notice to the other party, may terminate this Agreement.

18. PARTNERSHIP/JOINT VENTURE/EMPLOYMENT: Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties. Candidates are not employees, independent contractors, or agents of GCU. The relationship between candidates and the District shall be determined by the District according to its policies and agreements with the candidates.

19. INDEPENDENT CONTRACTOR: The relationship between Cooperating Teachers (hosting College of Education student teachers) and GCU shall be that of an independent contractor and shall not be deemed to be that of an employer-employee relationship, joint venture, or partnership. Cooperating Teachers shall be solely responsible for the payment of their own state and federal income tax and self-employment tax as applicable.

20. NONDISCRIMINATION: The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disability Act of 1990 and the regulations related thereto. The parties will not discriminate against any individual including but not limited to employees or applicants for employment and/or candidates because of race, religion, creed, color, sex, age, disability, veteran status, or national origin. This section shall not apply to discrimination in employment on the basis of religion that is specifically exempt under the Civil Rights Act of 1964 (42 U.S.C. §2000 e).

21. GOVERNING LAW: This Agreement shall be governed in all respects, whether as to validity, construction, capacity, performance, or otherwise, by the laws of the State of Arizona, without giving effect to its conflict of laws rules. Any dispute, controversy, or claim arising out of or in connection with this Agreement shall be settled by confidential arbitration under the Rules for Commercial Arbitration of the American Arbitration Association, by one arbitrator reasonably familiar with the business pertaining to the services covered by the Agreement, appointed in accordance with such Rules. The arbitrator shall apply the laws of the State of Arizona

to the merits of any dispute or claim. Judgment on the award entered by the arbitrator may be entered in any court having jurisdiction thereof.

In witness whereof, the parties hereto have caused this Agreement to be duly executed and delivered by their respective officials thereunto duly authorized as of the date first above written.

Grand Canyon University

By: 
Signature

Name: Dr. Meredith Critchfield

Title: Dean, College of Education

Date: 9/23/2025

By: 
Signature

Name: Dr. Anna Edgeston

Title: Assistant Dean of College of Humanities and Social Sciences

Date: 9/23/2025

Cypress-Fairbanks ISD

By: _____
Signature

Name: _____

Title: _____

Date: _____

Appendices

GCU University Policy Handbook (UPH)

[University Policy Handbook](#)

College of Education (COE) Appendix

[Clinical Field Experience Handbook](#)

(For candidates in all College of Education programs.)

[Student Teaching Manual](#)

(For candidates enrolled in initial teacher licensure programs.)

[Master of Education in Educational Administration Internship Manual](#)

(For candidates in the Educational Administration program with start dates **prior to May 2, 2024.**)

[Master of Education in Educational Administration Internship Manual](#)

(For candidates in the Educational Administration program with start dates **on or after May 2, 2024.**)

College of Humanities and Social Sciences (CHSS) Appendix

[College-of-Humanities-and-Social-Sciences-Graduate-Field-Experience-Manual_9.1.2023.pdf \(gcu.edu\)](#)

MEMORANDUM OF UNDERSTANDING

Cypress-Fairbanks ISD and Lamar University

High Quality Sustainable Student Teacher Residency Program and Strategic Staffing

This Memorandum of Understanding ("Agreement") is made by and between Cypress-Fairbanks Independent School District in Houston, Texas ("Cypress-Fairbanks ISD" or "CFISD" or "District" or "LEA") and the Lamar University, a Texas Public Institution of Higher Education ("University") (hereinafter collectively referred to as the "Parties"). The Parties will work in conjunction with the Region IV Education Service Center for technical assistance in establishing strategic staffing models to ensure sustainability of the student teacher residency program.

WHEREAS, CFISD has been awarded funding to participate in the High Quality, Sustainable Teacher Residency Program funded by the Texas Education Authority;

WHEREAS, Lamar University has a TEA vetted and approved Teacher Residency Program;

WHEREAS, CFISD and the University wish to enter into an agreement to improve the preparation opportunities for aspiring teachers through teacher residencies, with an end goal of improving teaching and learning in District schools through mutual collaboration in the preparation of school-embedded residents and the subsequent hiring of residency graduates;

WHEREAS, CFISD and the University wish to collaborate to achieve shared goals for a high-quality teacher residency program ("Program") and to specify shared and individual responsibilities of the Program to plan, implement, and continuously improve a collaborative teacher residency partnership;

NOW THEREFORE, in consideration of the mutual covenants herein contained and other good and valuable consideration, receipt of which is hereby acknowledged, the parties agree as follows:

ARTICLE I

Term and Termination. This Agreement is in effect from the date of execution for a term of three (3) years. Either party may terminate this agreement by notification of intent of termination given at least thirty (30) days in advance of the desired date of termination.

In the event this Agreement is terminated prior to the termination date, the Parties agree to allow student teacher residents who have already begun work under this Program, and who are performing to CFISD's satisfaction, to complete the academic year in which they have begun work for CFISD.

ARTICLE II

CFISD agrees and promises to:

- A. Hold structured governance meetings with the University once a month virtually and once each semester annually in-person to analyze teacher resident data, develop plans for teacher residency program continuous improvement, and inform professional development provided to cooperating teachers. **Data sharing will not violate the FERPA Confidentiality obligations of CFISD.**
- B. Provide preferential hiring, to the greatest extent possible, to student teacher residents who have successfully completed the student teacher residency program, received standard certification, and are in good standing with the District.
- C. Provide compensation of \$25,000 to each student teacher resident from the University's program placed at the District in a year-long residency placement.
- D. Report to the Texas Education Agency the following:
 - a. Number of student teacher residents participating in the program;
 - b. Demographics of student teacher residents participating in the program;
 - c. Number and type of teacher certifications awarded to student teacher residents; and
 - d. Number of student teacher residents hired as full-time teachers within the LEA the following year.
- E. Attend quarterly High-Quality, Sustainable Teacher Residency webinars.
- F. Collaboratively develop with the University a student teacher resident profile, aligned with the District's educator pipeline needs, **that will** be used to recruit, select, and place student teacher residents.
- G. Collaboratively develop with the University a cooperating teacher profile that includes consideration of the cooperating teacher's impact on student achievement, to recruit and select high-quality cooperating teachers.
- H. Provide training and support in mentorship and co-teaching best practices for cooperating teachers.
- I. Adhere to all educator preparation program requirements in Chapter 228, Texas Administrative Code.
- J. Participate in an interview and placement process for student teacher residents. Placement process shall include considerations for both campus and cooperating teacher. Video interviews shall be conducted by District Human Resource Department Staff and based on recommendations from the University. Individuals selected through the interview process will be placed for both semesters of the two semester training program. All student teacher residents shall apply for the student teacher resident position posted on the District website and shall be subject to a criminal background check prior to placement as described in Article IV.

- K. Provide to student teacher residents placed at the District, a year-long clinical teaching assignment (28 weeks minimum) in length with the student teacher resident spending at least 3 days per week on the assigned District campus under the supervision of the cooperating teacher.
- L. Provide to the student teacher residents the opportunity to carry out major professional functions under appropriate supervision in a sequence of experiences designed to enhance competencies in comprehensive assessment, intervention, evaluation of services provided, and professional practice.
- M. Maintain sole responsibility for the instruction, education, and welfare of its students. CFISD shall be responsible for providing adequate staffing necessary to carry out the goals and objectives of the District.
- N. That student teacher residents assigned to CFISD for the purposes set forth in this Agreement will be under the supervision, control, and responsibility of CFISD and are in the presence/partnership of a certified teacher of record, to the maximum extent possible.
- O. Employ a clearly designated actively licensed, qualified professional who is responsible for the integrity and quality of the training program.
- P. Shall provide qualified cooperating teachers for student teacher residents. For purposes of this Agreement, the term "cooperating teacher" shall be defined as a District employee who has been assigned to supervise the student teacher resident. The cooperating teacher will be the resource person for student teacher residents and University faculty. Cooperating teachers selected by CFISD will:
 - 1. meet the selection criteria of the cooperating teacher profile established collaboratively by the District and University;
 - 2. meet the criteria set forth in Section 228.2(14) of the Texas Administrative Code for cooperating teachers including three years of teaching experience, appropriate teacher certification, and demonstration of having positive impact on student learning as evidenced by either state accountability exam student scores or annual teacher performance appraisals.
 - 3. assist in orienting student teacher resident to CFISD and the campus within which the student teacher resident will be assigned;
 - 4. explain school and district policies, rules, and regulations to student teacher resident;

5. provide prompt and substantive feedback to student teacher resident regarding all performance activities and interactions with school personnel, students, and parents;
 6. complete written evaluations (form provided by the University) of student teacher resident's progress and submit them to the University Faculty/Site Supervisor, after reviewing them with the applicable student teacher resident;
 7. immediately inform campus and/or district administrators as well as the University Faculty/Site Supervisor of any concerns regarding a student teacher resident;
 8. establish a time to meet weekly and discuss with student teacher resident their activities, impressions, reflections, and suggestions for goals and areas of improvement;
 9. supervise student teacher resident daily. If the assigned cooperating teacher is absent for any reason, a qualified, licensed professional must be assigned to supervise the student teacher resident; and
 10. participate in training and supports for mentoring and co-teaching best practices.
- Q. Shall provide electronic access to University and student teacher residents to the policies and procedures and other relevant materials to allow student teacher residents to function appropriately within the District. Failure to follow CFISD's policies and procedures can result in a request to the University to remove the student teacher resident from the program.
- R. Shall retain the right, in its sole discretion, to request the removal of any individual from any CFISD property, including but not limited to the assigned campus. Student teacher residents shall be instructed by the University to promptly and without protest leave an area whenever they are requested to do so by an authorized CFISD representative.
- S. Shall provide necessary emergency medical services to student teacher residents. CFISD will call emergency medical services should it become necessary. Student teacher residents shall follow CFISD protocols for health and safety.
- T. Shall permit student teacher residents access to the library facilities/curriculum laboratories and materials available to their personnel. Student teacher residents are prohibited from removing materials from a campus or district site without appropriate approval.
- U. Designate a team of District and University leaders to participate in innovative strategic staffing and design plan work to ensure sustainability of the student teacher residency program.

V. Create a long-term strategic plan to grow and sustain the student teacher residency program including:

- a. Designing and implementing an innovative staffing model plan that will ensure that the student teacher residency model will be sustainable and fully-fundable by District dollars by SY 2025-2026, including sustainable funding for student teacher resident compensation and cooperating teacher stipends.

ARTICLE III

The University agrees and promises to:

- A. Attend governance meetings with the District once a month virtually and once each semester annually in-person to analyze student teacher residents data and develop plans for teacher residency program continuous improvement.
- B. Certify at the time of arrival of the student teacher resident(s):
 1. Completion of course work for teacher preparation required for student teacher placement as applicable.
 2. Completion of a formal introduction to ethical and professional standards.
- C. The University will offer educational programs accredited by appropriate organizations; and will determine standards of education, hours of instruction, learning experiences, administration, matriculation, promotion, and graduation.
- D. The University will keep all records and reports on student teacher residents' experiences in accordance with University policy and regulatory requirements.
- E. The University will cooperate with CFISD in selecting qualified student teacher residents for this program. Potential residents will be carefully screened by the University prior to recommendation for placement in accordance with policies and procedures of the University's program.
- F. The University will collaboratively develop with the District a student teacher resident profile, aligned with the District's educator pipeline needs, and use the student teacher resident profile to recruit, assist with selection, and assist with placement of student teacher residents.
- G. The University will collaboratively develop with the District a cooperating teacher profile, which includes consideration of the cooperating teacher's impact on student achievement.
- H. The University will provide training and support in mentorship and co-teaching best practices for cooperating teachers.
- I. Adhere to all educator preparation program requirements in Chapter 228, Texas Administrative Code.

- J. Provide to student teacher residents placed at the District a year-long clinical teaching assignment (28 weeks minimum) in length, with the student teacher resident spending at least 3 days per week on the assigned District campus under the supervision of the cooperating teacher.
- K. The University will plan with CFISD, in advance of the commencement of any student teacher resident, its schedule of student teacher residents' assignments to the designated areas, including dates and numbers of teacher residents.
- L. The University agrees to inform student teacher residents that student teacher residents shall be responsible for all rules and regulations of CFISD, including recognition of the confidential nature of information regarding CFISD students and their records.
- M. The University will assign a Faculty/Field Supervisor who will collaborate with CFISD's assigned cooperating teachers and CFISD's Human Resource Department.
- N. Designate University leaders to serve on a team with District leaders to participate in innovative staffing model planning and technical assistance support activities.
- O. To the extent not in conflict with University policies and procedures, comply with CFISD policies and procedures that are made known to the University and ensure that all Course Instructors and Faculty/Field Supervisors are aware of these policies.
- P. Assist any student teacher resident falling below the University's academic and/or professional standards with a Growth Plan - a detailed improvement and accountability plan of action developed to ensure improved performance by the student teacher resident.
- Q. The University acknowledges that CFISD has a legal obligation to maintain the confidentiality and privacy of student records in accordance with applicable law and regulations, specifically the Family Educational Rights and Privacy Act (FERPA). The University is receiving information in compliance with the requirements and expectations outlined in FERPA. The University acknowledges that it must comply with said law and regulations and safeguard student information. The University is prohibited from re-disclosing the information to a third party without prior written consent from the parent or the eligible student. University must destroy any student information received from the District when no longer needed for the purposes listed in this agreement.
- R. Upon request of CFISD, remove from the CFISD teacher residency program any student teacher resident whose performance is unsatisfactory, whose personal characteristics prevent a desirable relationship with CFISD, or who fails to follow CFISD's policies and procedures.

ARTICLE IV

It is mutually agreed by the Parties:

- A. The student teacher residents shall function within the policies of the District.
- B. If a student teacher resident is expelled from the University, withdrawn from the

training program or removed from the CFISD teacher residency program under this Agreement, such action will terminate all contractual obligations to and from CFISD to that student teacher resident.

C. University and CFISD shall provide prompt notification in writing to one another and, to the extent required by law, shall reasonably cooperate with one another in the defense of, any lawsuits, claims, or threatened claims that pertain to services provided pursuant to this Agreement.

Contact Person for CFISD:

Contact Person for University:

Name: _____

Name: _____

Title: _____

Title: _____

D. Public Information:

1. Both Parties are obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law.
2. Both Parties will fully cooperate in responding to public information requests. This includes, but is not limited to, providing requested documentation. In the event that the request involves documentation that either Party has clearly marked as confidential and/or proprietary, the other party will provide the required notices under the TPIA.

E. Student Teacher Residents are required to receive criminal background check clearance through CFISD before arriving on any District facility. CFISD reserves the right to reject any student teacher resident candidate based on criminal history or fingerprinting. The cost of such background check is to be borne by CFISD.

F. CFISD shall timely notify the University when any University employee or student teacher resident has been involved in a reported incident involving CFISD.

G. Neither party shall be entitled to compensation from the other party for services or actions of benefit to either party, which are part of or related to the educational program.

- H. Entire Agreement. This Agreement constitutes the entire Agreement as to the rights and obligations of the parties hereto and supersedes all prior and contemporaneous agreements and undertaking of the parties pertaining to the referenced subject matter.
- I. Modifications. This Agreement and each of its provisions shall be binding upon the parties and may not be waived, modified, amended or altered except by a written amendment signed by CFISD and University.
- J. Captions. The captions of paragraphs in this Agreement are for convenience only and shall not be considered or referred to in resolving questions of interpretation or construction.
- K. Governing Law and Venue. The substantive laws and the Constitution of the State of Texas (and not its conflicts of law statutes or principles), USA, govern all matters arising out of or relating to this Agreement and all of the transactions it contemplates. Venue for any proceeding initiated under this Agreement shall lie in Harris County, Texas.
- L. Severability. In case any provision hereof shall, for any reason, be held invalid or unenforceable in any respect, such invalidity or unenforceability shall not affect any other provision hereof, and this Agreement shall be construed as if such invalid or unenforceable provision had not been included herein.
- M. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute one and the same agreement.
- N. Assignment. No party may assign their interest in the Agreement without the written permission of the other party.
- O. Limitations of Authority.
1. Neither party has authority for and on behalf of the other except as provided in this Agreement. No other authority, power, partnership, use of rights are granted or implied.
 2. Neither party may incur any debt, obligation, expense, or liability of any kind against the other without the other's express written approval.
- P. Waiver. The failure of any party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this Agreement shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

Q. Force Majeure. Neither party is required to perform any term, condition, or covenant of this Agreement, if performance is prevented or delayed by a natural occurrence, epidemic or pandemic, a fire, an act of God, an act of terrorism, or other similar occurrence, the cause of which is not reasonably within the control of such party and which by due diligence it is unable to prevent or overcome.

R. Miscellaneous Provisions.

1. Neither party shall have control over the other party with respect to its hours, times, employment, etc. It is understood and agreed that the University is an independent employer and none of its the University's employees or agents shall be deemed for any purposes to be employees or agents of CFISD.
2. Relationship between CFISD and the student teacher residents exists only for the duration of the student teacher residency.
3. For all purposes of this Agreement and notwithstanding any provision of this Agreement to the contrary, CFISD is an independent contractor and is not a state employee, partner, joint venturer, or agent of University. CFISD will not bind nor attempt to bind University to any agreement or contract. As an independent contractor, CFISD is solely responsible for all taxes, withholdings, and other statutory or contractual obligations of any sort, including but not limited to workers' compensation insurance. To the extent authorized under Texas law, the parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statues, rules and regulations. Parties to this Agreement shall comply with all federal, state and local laws.
4. Neither CFISD nor the University waives or relinquishes any immunities or defenses on behalf of themselves, their regents, trustees, officers, employees, and agents as a result of the execution of this Agreement and performance of the functions or obligations described herein.

S. Signatory Clause. The individuals executing this Agreement on behalf of the University and CFISD acknowledge that they are duly authorized to execute this Agreement on behalf of their respective principals. All Parties hereby acknowledge that they have read and understood this Agreement.

Cypress-Fairbanks Independent School District

Signature

Name

Title

Date

Lamar University

Signature

Name

Title

Date



PRAIRIE VIEW A&M UNIVERSITY

A Member of the Texas A&M University System



Memorandum of Understanding (MOU) Between Prairie View A & M University &

Cypress-Fairbanks ISD This Memorandum of Understanding ("Agreement") is entered into as of the date of last signature below between Cypress-Fairbanks ISD (hereinafter "District") and Prairie View A & M University, a member of The Texas A&M University System, an agency of the State of Texas, (hereinafter "University") for the purposes stated herein.

1. Purpose.

- 1.1. The purpose of this Agreement is to facilitate a learning-centered partnership between the District and the University's Educator Preparation Program ("EPP")

2. Collaborative Goals.

- 2.1. To provide clinical teachers with professional instructional coaching, supervise the work and activities of clinical teachers, and engage in co-teaching models throughout the clinical teaching placement period.
- 2.2. Establish a mentor teacher support program that provides the mentor teacher with the skills and resources to assist teacher candidates in becoming highly competent in their subject areas and pedagogy.
- 2.3. To establish a framework for sharing de-identified District performance data among the District and University to monitor and evaluate the preparation and effectiveness of university teacher candidates.

3. Definitions.

- 3.1. 3.1 Clinical Teaching - A supervised teacher candidate assignment through an EPP at a public school accredited by the Texas Education Agency ("TEA") or other school approved by the TEA for this purpose that may lead to completion of a standard certificate; also referred to as "student teaching."
- 3.2. Clinical Teacher District - a public school contracting with university to implement a clinical teaching assignment.
- 3.3. Mentor Teacher/Cooperating Teacher - a certified teacher that models proficient/exemplary teaching and provides clinical teachers with professional instructional coaching and advisement; primarily responsible for supervising the work and activities of clinical teachers and engaging in co-teaching models throughout the clinical teaching placement period.
- 3.4. Teacher Candidate - a university student who has met all the University and state requirements to be admitted into an EPP.



- 3.5. Course Instructor – either a university faculty member or a faculty associate hired by the university to provide instruction in the Clinical Teaching Program.
- 3.6. Field Supervisor - a university faculty member working with the District to coach and evaluate clinical teachers; co-select, support, and train mentor teachers; and ensure clear, timely, and consistent communications between the District and the University.
- 3.7. Educator Preparation Program ("EPP") - a professional preparation program for educator certification as determined and identified by the standards of the Texas State Board of Education.
- 3.8. Professional Development - learning opportunities designed to support and improve mentor teachers/cooperating teachers' instructional coaching effectiveness and thereby increase the learning and success of teacher candidates and PK-12 students.
- 3.9. Professional Improvement Plan ("PIP") - a detailed improvement and accountability plan of action developed to assist a clinical teacher performing below the EPP's and District's standards.

4. School District Obligations.

According to the terms of this Agreement, the District shall:

- 4.1. Collaborate with the EPP in identifying and selecting high-quality Mentor/Cooperating Teachers using agreed-upon criteria in a number agreeable to both parties.
- 4.2. Share and co-analyze de-identified PK-12 performance data with the university to specifically prepare teacher candidates to positively impact PK-12 student learning and for the continuous improvement of the EPP. Data sharing will not violate the data sharing policies of the District or applicable law.
 - 4.2.1 General Guidelines: The Parties acknowledge and agree that certain federal and state laws protect the privacy interests of students and parents concerning educational records maintained by the District, including, without limitation, the Family Educational Rights and Privacy Act ("FERPA"), 20 USC § 1232g. The District has determined that the University has a legitimate educational interest in the educational records, as that term is defined under FERPA, of the District's students, and that the University is the agent of the District solely for this Agreement. Teacher candidates, University and University's personnel shall maintain the confidentiality of Student Data, as defined below, and comply with the requirements of FERPA and all other applicable law concerning the privacy of Student Data. University's obligations under this Section shall survive the termination or expiration of this Agreement.
 - 4.2.2 For purposes of the Family Educational Rights and Privacy Act ("FERPA"), the District designates the WRGCOE Dean ("FERPA Designee") as a school official with a legitimate educational interest in any educational records (as defined in FERPA) to the extent the FERPA Designee requires access to those records to fulfill its obligations under this Agreement. The FERPA Designee shall comply with FERPA as to any such educational records.
 - 4.2.3 Definition of "Student Data": "Student Data" includes all Personally Identifiable Information ("PII") and other non-public information and includes, but is not limited to,



PRAIRIE VIEW A&M UNIVERSITY

A Member of the Texas A&M University System



student data, metadata, and user content.

- 4.2.4 Collection and Use of Student Data: University will only collect Student Data necessary to fulfill its duties as outlined in this Agreement. University will use Student Data only to fulfil its duties and provide services under this Agreement, and for improving services under this Agreement. University is prohibited from mining Student Data for any purposes other than those agreed to by the Parties. Data mining or scanning of user content for advertising or marketing to students or their parents is prohibited.
- 4.2.5 Data De-Identification: The University may use de-identified Student Data for product development, research, or other purposes. De-identified Student Data will have all direct and indirect personal identifiers removed. This includes, but is not limited to, name, ID numbers, date of birth, demographic information, location information, and school ID. Furthermore, the University agrees not to attempt to re-identify de-identified Student Data and not to transfer de-identified Student Data to any party unless that party agrees not to attempt re-identification.
- 4.2.6 Marketing and Advertising: The University will not use any Student Data to advertise or market to students or their parents.
- 4.2.7 Modification of Terms of Service: The University will not change how Student Data is collected, used, or shared under the terms of this Agreement in any way without advance notice to and consent from the district.
- 4.2.8 Student Data Sharing: Student Data cannot be shared with any additional parties without prior written consent of the district, except as required by law.
- 4.2.9 Access and Transfer or Destruction: Any Student Data held by the University will be made available to the District upon request by the District. The University will ensure that all Student Data in its possession and in the possession of any subcontractors or agents to which the University may have transferred Student Data are destroyed or transferred to the district when the Student Data is no longer needed for its specified purpose, at the request of the District.
- 4.3. Facilitate the participation of Mentor Teacher/Cooperating Teacher training related to the supervision, mentoring, coaching, and evaluation of teacher candidates.
- 4.4. Actively supervise, mentor, coach, and evaluate teacher candidates using EPP processes, reporting requirements, and performance assessment tools.
- 4.5. Actively participate in program evaluation to support PK-12 student performance, in-service, and preservice program effectiveness.
- 4.5.1 Support the University in the distribution of program/graduate effectiveness surveys to District personnel.
- 4.6. Provide opportunities for teacher candidates to attend District-level and school-level



PRAIRIE VIEW A&M UNIVERSITY

A Member of the Texas A&M University System



professional development.

- 4.7. Expect University and its teacher candidates to comply with the district standards and policies. University shall comply with District technology standards for antivirus, Internet filtering system, operating system setup, and software installation protocols and rules.
- 4.8. Supply facility resources such as a room at a school site, to be used for mentor trainings, collaborative meetings, and by teacher candidates for coursework and conferencing. Said room is to be equipped with furnishings and technology (such as a projector, document camera, Wi-Fi, etc.) to support programmatic, partnership usage
- 4.9. Participate in ongoing collaborative assessment of the University's educator preparation program through the examination of clinical teacher data, Mentor/Cooperating teacher feedback, and all other data sources, as applicable.
- 4.10. Permit teacher candidates to video record themselves in compliance with all District policies as they deliver instruction for licensure, self-reflection, and personal professional development. Signed permission from PK-12 students' parents/guardians will be secured as outlined and required by District policy.
- 4.11. Ensure teacher candidates and PK-12 students are in the presence of a certified teacher of record, to the maximum extent possible.
- 4.12. Provide teacher candidates with wireless internet access in a manner that is mutually acceptable to the University and the District.

5. University Obligations.

Pursuant to this Agreement, the University shall:

- 5.1. Collaborate with the District to select University Site Coordinators/Field Supervisors for the Clinical Teaching/Educator Preparation Program.
- 5.2. Provide programming ensuring that teacher candidates meet state and federal guidelines for quality educator preparation.
- 5.3. To the extent not in conflict with university policies and procedures, comply with District policies and procedures and ensure that all University Course Instructors, Site Coordinators/Field Supervisors, and Clinical Teachers are aware of these policies.
- 5.4. Provide a Site Coordinator who is a university faculty member, working within the district, to coach and evaluate clinical teachers/teacher candidates, assist in the selection of Mentor Teachers, support Mentor/Cooperating Teachers, and ensure timely collaborative meetings and communications between District and University.
- 5.5. Assist any teacher candidate falling below the EPP's academic and/or professional standards with a detailed improvement and accountability plan of action developed to ensure improved performance by teacher candidate.
- 5.6. Facilitate quarterly collaborative meetings among the District and EPP at which the effectiveness of the EPP is continually reviewed.
- 5.7. Collaboratively identify and select high quality Mentor/Cooperating teacher using agreed upon criteria.



PRAIRIE VIEW A&M UNIVERSITY

A Member of the Texas A&M University System



- 5.8. Inform teacher candidates that will be subject to a criminal background check as deemed necessary by the District and that they will be responsible for the cost of the same.
- 5.9. Provide the District the right to refuse placement to any teacher candidate based on any information obtained during the placement process that does not meet district standards.
- 5.10. Provide the District the authority to dismiss, reassign, or take other appropriate action against a teacher candidate deemed to be in the District's best interest.
- 5.11. Collaboratively develop and deliver a mentor teacher training and support program.

6. Mutual Obligations.

Pursuant to this Agreement, the parties shall in good faith:

- 6.1. Collaboratively recruit prospective future teachers to the Educator Preparation Program.
- 6.2. Encourage District and University faculty to jointly conduct and disseminate research.
- 6.3. Direct employees, under the party's control, to perform the obligations under this Agreement.

7. Term

- 7.1 **Term:** This Agreement shall begin upon execution by the parties and shall conclude in three years (the "Term"), unless terminated earlier pursuant to the terms of this Agreement. The Agreement may be renewed for two additional one-year terms upon the mutual written consent of the parties. This Agreement shall not exceed five years, including any and all renewal terms.

8. Termination.

- 8.1. Except as otherwise provided, this Agreement may only be terminated by six (6) months' prior written notification of termination by either party for any reason. The parties agree to use their best efforts to allow sufficient opportunity for students enrolled in the teacher education program to graduate prior to the effective date of termination. Upon termination, unless otherwise expressly provided, property purchased in furtherance of this Agreement shall remain the property of the party that purchased such property and each party shall immediately deliver to the other party all property in its possession or under its care and control belonging to the other party.

9. Miscellaneous.

- 9.1. Public Information.
 - 9.1.1 The parties acknowledge that each party is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law.
 - 9.1.2 Upon a party's written request, the other party will provide specified public information exchanged or created under this Agreement that is not otherwise excepted from disclosure under chapter 552, Texas Government Code, to the requesting party in a non-proprietary format acceptable to the requesting. As used in this provision, "public information" has the meaning assigned Section 552.002, Texas Government Code, but only includes information to which the party has a right of access.
 - 9.1.3 Each party acknowledges that the other party may be required to post a copy of the fully



PRAIRIE VIEW A&M UNIVERSITY

A Member of the Texas A&M University System



executed Agreement on its Internet website in compliance with Section 2261.253(a) (1), Texas Government Code.

- 9.1.4 The requirements of Subchapter J, Chapter 552, Texas Government Code, may apply to this agreement and the District agrees that the agreement can be terminated if the District knowingly or intentionally fails to comply with a requirement of that subchapter.



PRAIRIE VIEW A&M UNIVERSITY

A Member of the Texas A&M University System



- 9.2 Fees. There shall be no fees required or exchanged between the parties in relation to this Agreement.
- 9.3 Governing Law and Venue: The validity of this Agreement and all matters pertaining to it, shall be governed and determined by the laws of the State of Texas. Pursuant to Section 85.18, *Texas Education Code*, venue for any suit filed against University shall be in the county in which the primary office of the chief executive officer of University is located.
- 9.4 Non-Waiver. Each party expressly acknowledges that the other party is an agency of the State of Texas and nothing in this Agreement will be construed as a waiver or relinquishment by either party of its right to claim such exemptions, privileges, and immunities as may be provided by law.
- 9.5 No Waiver of Immunity. NOTWITHSTANDING ANYTHING TO THE CONTRARY IN THIS AGREEMENT, BOTH PARTIES ACKNOWLEDGE, STIPULATE, AND AGREE THAT NOTHING IN THIS AGREEMENT SHALL BE CONSTRUED AS A WAIVER OF ANY DEFENSE AVAILABLE TO THE OTHER PARTY, INCLUDING BUT NOT LIMITED TO ANY SOVEREIGN, STATUTORY, AND/OR GOVERNMENTAL IMMUNITY AVAILABLE TO THE OTHER PARTY UNDER APPLICABLE LAW.
- 9.6 Dispute Resolution. To the extent applicable, the dispute resolution process provided in Chapter 2260, *Texas Government Code*, and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, shall be used by University and District to attempt to resolve any claim for breach of contract made by District that cannot be resolved in the ordinary course of business. District shall submit written notice of a claim of breach of contract under this Chapter to the University's Senior Vice President for Business Affairs & Chief Financial Officer, who shall examine District's claim and any counterclaim and negotiate with District in an effort to resolve the claim.
- 9.7 Limitations. THE PARTIES ARE AWARE THAT THERE ARE CONSTITUTIONAL AND STATUTORY LIMITATIONS ON THE AUTHORITY OF THE DISTRICT (A PUBLIC SCHOOL) TO ENTER INTO CERTAIN TERMS AND CONDITIONS OF AN AGREEMENT, INCLUDING, BUT NOT LIMITED TO, TERMS AND CONDITIONS RELATING TO LIENS ON THE DISTRICTS PROPERTY; DISCLAIMERS AND LIMITATIONS OF WARRANTIES; DISCLAIMERS AND LIMITATIONS OF LIABILITY FOR DAMAGES; WAIVERS, DISCLAIMERS AND LIMITATIONS OF LEGAL RIGHTS, REMEDIES, REQUIREMENTS AND PROCESSES; LIMITATIONS OF PERIODS TO BRING LEGAL ACTION; GRANTING CONTROL OF LITIGATION OR SETTLEMENT TO ANOTHER PARTY; LIABILITY FOR ACTS OR OMISSIONS OF THIRD PARTIES; PAYMENT OF ATTORNEYS' FEES; DISPUTE RESOLUTION; INDEMNITIES; AND CONFIDENTIALITY (COLLECTIVELY, THE "LIMITATIONS"), AND TERMS AND CONDITIONS RELATED TO THE LIMITATIONS WILL NOT BE BINDING ON THE DISTRICT EXCEPT TO THE EXTENT AUTHORIZED BY THE LAWS AND CONSTITUTION OF THE STATE OF TEXAS.
- 9.8 Conflict of Interest. By executing this Agreement, District and each person signing on behalf of District certifies, and in the case of a sole proprietorship, partnership or corporation, each party thereto certifies as to its own organization, that to the best of their knowledge and belief, no member of The Texas A&M University System or the A&M System Board of Regents, nor any employee, or person, whose salary is payable in whole or in part by the A&M System, has direct or indirect financial interest in the award of this Agreement, or in the services to which this Agreement relates, or in any of the profits, real or potential, thereof.



PRAIRIE VIEW A&M UNIVERSITY

A Member of the Texas A&M University System



- 9.9 Relationship of the Parties. For all purposes of this Agreement and notwithstanding any provision of this Agreement to the contrary, District is an independent contractor and is not a state employee, partner, joint venture, or agent of university. District will not bind nor attempt to bind University to any agreement or contract. As an independent contractor, District is solely responsible for all taxes, withholdings, and other statutory or contractual obligations of any sort, including but not limited to workers' compensation insurance.
- 9.10 Force Majeure. Neither Party shall be held liable or responsible to the other Party nor be deemed to have defaulted under or breached this Agreement for failure or delay in fulfilling or performing any obligation under this Agreement if and to the extent such failure or delay is caused by or results from causes beyond the affected Party's reasonable control, including, but not limited to, acts of God, strikes, riots, flood, fire, epidemics, pandemics, natural disaster, embargoes, war, insurrection, terrorist acts or any other circumstances of like character; provided, however, that the affected Party has not caused such force majeure event(s), shall use reasonable commercial efforts to avoid or remove such causes of nonperformance, and shall continue performance hereunder with reasonable dispatch whenever such causes are removed. Either Party shall provide the other Party with prompt written notice of any delay or failure to perform that occurs by reason of force majeure, including describing the force majeure event(s) and the actions taken to minimize the impact of such event(s).
- 9.11 **Not Eligible for Rehire.** District is responsible for ensuring that its employees involved in any work being performed for University under **any resultant** agreement have not been designated as "Not Eligible for Rehire" as defined in System policy 32.02, Discipline and Dismissal of Employees, Section 4 ("NEFR Employee"). In the event University becomes aware that the District has a NEFR Employee involved in any work being performed under this Agreement, University will have the sole right to demand removal of such NEFR Employee from work being performed under this agreement. Non-conformance to this requirement may be grounds for termination of the resultant agreement by University.
- 9.12 **Survival.** Any provision of this Agreement that may reasonably be interpreted as being intended by the Parties to survive the termination or expiration of this Agreement will survive the termination or expiration of this Agreement.
- 9.13 **Compliance with Laws.** Each Party hereto shall comply with all federal, state, and local laws, rules, and regulations applicable to the performance of its obligations under this Agreement.
- 9.14 **Entire Agreement.** This agreement contains the entire understanding of the parties with respect to its clinical teaching program and supersedes all other written and oral agreements between the parties with respect to the clinical teaching program. It is acknowledged that other contracts may be executed. Such other agreements are not intended to change or alter this agreement unless expressly stated in writing.
- 9.15 **Legal Authority.** The person signing on behalf of each party represents and warrants and certifies that they have full legal authority to execute this Agreement on behalf of said party and has authority to bind said party to all the terms, conditions, provisions and obligations contained herein.



PRAIRIE VIEW A&M UNIVERSITY

A Member of the Texas A&M University System



University

Name: Dr. Anthony Harris

Title: Interim Dean, Whitlowe R. Green, College of Education

By: _____ Date: _____

Name: Dr. Aashir Nasim

Title: Provost & Senior VP for Academic Affairs

By: _____ Date: _____

District

By: Dr. Douglas Killian _____ Date: _____

Print Name: _____

Title: Superintendent _____

FIFTH AMENDMENT TO
WATER SUPPLY AND WASTE DISPOSAL AGREEMENT
BETWEEN
CYPRESS CREEK UTILITY DISTRICT
AND
CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF HARRIS §

This Fifth Amendment (“Fifth Amendment”) to that certain Water Supply and Waste Disposal Agreement (the “Agreement”), originally dated March 12, 1976, as amended on January 27, 1986, June 1, 2009, February 24, 2016 and May 9, 2019, is entered into by Cypress Creek Utility District (“Utility District”), a conservation and reclamation district, a body politic and corporate and a governmental agency of the State of Texas, created and operating pursuant to the provisions of Article XVI, Section 59 of the Texas Constitution and Chapters 49 and 54, Texas Water Code, as amended (“Code”), and Cypress-Fairbanks Independent School District (“School District”), a Texas independent school district, effective as of this ____ day of _____, 2025.

W I T N E S S E T H:
RECITALS

WHEREAS, on March 12, 1976, Utility District and School District entered into that certain Agreement described in the above preamble, which Agreement has been amended from time to time;

WHEREAS, the term of the Agreement, as most recently amended, will expire on March 12, 2026; and

WHEREAS, Utility District and School District now desire to amend the Agreement to extend the term of the Agreement for an additional ten (10) years.

NOW, THEREFORE, in and for consideration of the agreements and covenants herein set out, Utility District and School District hereby agree to further amend the Agreement as follows:

1. Section 12 of the Agreement is hereby amended to extend the term of the Agreement through March 12, 2036, with the right of renewal thereafter on similar terms and conditions as may be mutually acceptable and agreed to by the Utility District and School District.

IN WITNESS WHEREOF, Utility District and School District have approved and executed this Fifth Amendment in multiple counterparts, each of which is deemed as an original and shall be effective as of the date first specified above.

CYPRESS CREEK UTILITY DISTRICT

By: _____
President, Board of Directors

ATTEST:

Secretary, Board of Directors

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

By: _____
Title: _____

ATTEST:

By: _____
Title: _____

CYPRESS FAIRBANKS

INDEPENDENT SCHOOL DISTRICT

To: Darin Crawford
Assistant Superintendent for Support Services

From: James Briscoe
Director of Procurement Services

Date: September 26, 2025

Re: Pharmacy Technician and CPR, CNA, EMT Certification Programs
Annual Contract #25-11-8690R-RFP

The following proposals were received and opened at 10:00 a.m., Friday, September 26, 2025, as advertised and specified in documents concerning **Annual Contract #25-11-8690R-RFP Pharmacy Technician and CPR, CNA, EMT Certification Programs**. The proposals received and the final evaluation summary are located on pages 2-5.

^a Award contracts to each of the suppliers listed at the discount noted.

Recommendation is based on user department's evaluation of overall best value to the District

Recommendation:

- American Medical Educational Consultants
- ANRx Enterprise Corporation
- GMAC Nurse Consulting LLC
- Integrity Health and Education
- National Healthcareer Association (Austin)
- NEW SOLUTIONS HEALTHCARE LLC
- Pacific Medical Training
- Pocket Nurse Enterprises, Inc.
- T & T CPR LLC
- Uncharted Territory Solutions
- Walker Wellness and Aesthetics Clinic

Estimated Expenditure: \$125,000.00

Contract Term: December 1 , 2025 - November 30, 2026

Renewal: 4 Years

mm

Pharmacy Technician Certification Program - PharmacySeer™ Digital Learning Site License

Line 1 ****Completion of Data Privacy Agreement (Attachment D) is required.****

| <u>SUPPLIER</u> | <u>PRICE</u> |
|-------------------------------------------------------------------|--------------------------------|
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>\$0.00</u> ^a |
| <u>Uncharted Territory Solutions</u> | <u>\$0.00</u> ^a |
| <u>Integrity Health and Education</u> | <u>\$350.00</u> ^a |
| <u>National Healthcareer Association (Austin)</u> | <u>\$510.00</u> ^a |
| <u>ANRx Enterprise Corporation</u> | <u>\$1,525.00</u> ^a |

Line 2 Pharmacy Technician Certification Program - Per Student

| <u>SUPPLIER</u> | <u>PRICE</u> |
|-------------------------------------------------------------------|--------------------------------|
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>\$0.00</u> ^a |
| <u>Pacific Medical Training</u> | <u>\$240.00</u> ^a |
| <u>National Healthcareer Association (Austin)</u> | <u>\$510.00</u> ^a |
| <u>Uncharted Territory Solutions</u> | <u>\$600.00</u> ^a |
| <u>Integrity Health and Education</u> | <u>\$900.00</u> ^a |
| <u>ANRx Enterprise Corporation</u> | <u>\$1,925.00</u> ^a |

Pharmacy Technician Certification Program - Minimum Discount for

Line 3 Curriculum Materials for Pharmacy Technician Certification

| <u>SUPPLIER</u> | <u>PERCENT OFF</u> |
|-------------------------------------------------------------------|---------------------------|
| <u>ANRx Enterprise Corporation</u> | <u>25.0%</u> ^a |
| <u>Pocket Nurse (Pocket Nurse Enterprises, Inc.)</u> | <u>5.0%</u> ^a |
| <u>National Healthcareer Association (Austin)</u> | <u>0.0%</u> ^a |
| <u>Integrity Health and Education</u> | <u>0.0%</u> ^a |
| <u>Uncharted Territory Solutions</u> | <u>0.0%</u> ^a |
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>0.0%</u> ^a |

Pharmacy Technician Certification Program - Minimum Discount for

Line 4 Practice Test Materials and Services for Certification Exam (EXCPT)

| <u>SUPPLIER</u> | <u>PERCENT OFF</u> |
|-------------------------------------------------------------------|---------------------------|
| <u>ANRx Enterprise Corporation</u> | <u>25.0%</u> ^a |
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>0.0%</u> ^a |
| <u>Uncharted Territory Solutions</u> | <u>0.0%</u> ^a |
| <u>National Healthcareer Association (Austin)</u> | <u>0.0%</u> ^a |
| <u>Integrity Health and Education</u> | <u>0.0%</u> ^a |

CPR Certification Program - Site License

Line 5 ****Completion of Data Privacy Agreement (Attachment D) is required.****

| <u>SUPPLIER</u> | <u>PRICE</u> |
|----------------------------------------------------------------------------------------------------------|------------------------------|
| <u>Integrity Health and Education</u> | <u>\$10.00</u> ^a |
| <u>Uncharted Territory Solutions</u> | <u>\$100.00</u> ^a |
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>\$150.00</u> ^a |
| <u>American Medical Educational Consultants (S.T. Bonner Institute For Medical Educational Training)</u> | <u>\$450.00</u> ^a |

Line 6 CPR Certification Program - Per Student/Teacher/Administrator

| <u>SUPPLIER</u> | <u>PRICE</u> |
|----------------------------------------------------------------------------------------------------------|------------------------------|
| <u>Uncharted Territory Solutions</u> | <u>\$22.50</u> ^a |
| <u>Integrity Health and Education</u> | <u>\$50.00</u> ^a |
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>\$70.00</u> ^a |
| <u>American Medical Educational Consultants (S.T. Bonner Institute For Medical Educational Training)</u> | <u>\$72.00</u> ^a |
| <u>Pacific Medical Training</u> | <u>\$85.00</u> ^a |
| <u>GMAC Nurse Consulting LLC</u> | <u>\$102.50</u> ^a |
| <u>T & T CPR LLC</u> | <u>\$150.00</u> ^a |

CPR Certification Program - Minimum Discount for Classroom Teaching Supplies for CPR Classes

| <u>SUPPLIER</u> | <u>PERCENT OFF</u> |
|----------------------------------------------------------------------------------------------------------|--------------------------|
| <u>Pocket Nurse (Pocket Nurse Enterprises, Inc.)</u> | <u>5.0%</u> ^a |
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>2.5%</u> ^a |
| <u>GMAC Nurse Consulting LLC</u> | <u>2.0%</u> ^a |
| <u>American Medical Educational Consultants (S.T. Bonner Institute For Medical Educational Training)</u> | <u>1.0%</u> ^a |
| <u>Integrity Health and Education</u> | <u>0.0%</u> ^a |
| <u>Uncharted Territory Solutions</u> | <u>0.0%</u> ^a |

CPR Certification Program - Minimum Discount for CPR certification cards upon completion of the programs for students, teachers, and administrators.

| <u>SUPPLIER</u> | <u>PERCENT OFF</u> |
|----------------------------------------------------------------------------------------------------------|--------------------------|
| <u>GMAC Nurse Consulting LLC</u> | <u>2.0%</u> ^a |
| <u>American Medical Educational Consultants (S.T. Bonner Institute For Medical Educational Training)</u> | <u>1.0%</u> ^a |
| <u>Integrity Health and Education</u> | <u>0.0%</u> ^a |
| <u>Uncharted Territory Solutions</u> | <u>0.0%</u> ^a |
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>0.0%</u> ^a |

**CNA Certification Program - Site License
Completion of Data Privacy Agreement (Attachment D) is required.**

| <u>SUPPLIER</u> | <u>PRICE</u> |
|---------------------------------------|------------------------------|
| <u>Integrity Health and Education</u> | <u>\$140.00</u> ^a |
| <u>NEW SOLUTIONS HEALTHCARE LLC</u> | <u>\$150.00</u> ^a |
| <u>Uncharted Territory Solutions</u> | <u>\$300.00</u> ^a |

CNA Certification Program - Per Student/Teacher/Administrator

| <u>SUPPLIER</u> | <u>PRICE</u> |
|-------------------------------------------------------------------|--------------------------------|
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>\$0.00</u> ^a |
| <u>Uncharted Territory Solutions</u> | <u>\$600.00</u> ^a |
| <u>Integrity Health and Education</u> | <u>\$625.00</u> ^a |
| <u>NEW SOLUTIONS HEALTHCARE LLC</u> | <u>\$2,300.00</u> ^a |

CNA Certification Program - Minimum Discount for Classroom Teaching Supplies & Certification Cards for CAN

| <u>SUPPLIER</u> | <u>PERCENT OFF</u> |
|-------------------------------------------------------------------|--------------------------|
| <u>Pocket Nurse (Pocket Nurse Enterprises, Inc.)</u> | <u>5.0%</u> ^a |
| <u>Integrity Health and Education</u> | <u>0.0%</u> ^a |
| <u>Uncharted Territory Solutions</u> | <u>0.0%</u> ^a |
| <u>NEW SOLUTIONS HEALTHCARE LLC</u> | <u>0.0%</u> ^a |
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>0.0%</u> ^a |

**EMT Certification Program - Site License
Completion of Data Privacy Agreement (Attachment D) is required.**

| <u>SUPPLIER</u> | <u>PRICE</u> |
|-------------------------------------------------------------------|----------------------------|
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>\$0.00</u> ^a |

EMT Certification Program - Per Student/Teacher/Administrator

| <u>SUPPLIER</u> | <u>PRICE</u> |
|-------------------------------------------------------------------|----------------------------|
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>\$0.00</u> ^a |

EMT Certification Program - Minimum Discount for Classroom Teaching Supplies

Line 14 & Certification Cards for EMT

| <u>SUPPLIER</u> | <u>PERCENT OFF</u> |
|-------------------------------------------------------------------|--------------------------|
| <u>Pocket Nurse (Pocket Nurse Enterprises, Inc.)</u> | <u>5.0%</u> ^a |
| <u>Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC)</u> | <u>0.0%</u> ^a |

25-11-8690R-RFP Pharmacy Technician and CPR, CNA, EMT Certification Programs

TEAM SCORE SUMMARY

| Company/Vendor Name | Evaluator 1 | Evaluator 2 | Evaluator 3 | Average Score | Ranking |
|---------------------------------------------------------------------------------------------------|-------------|-------------|-------------|---------------|---------|
| American Medical Educational Consultants (S.T. Bonner Institute For Medical Educational Training) | 86.08 | 86.08 | 87.08 | 86.41 | 3.00 |
| ANRx Enterprise Corporation | 82.30 | 72.30 | 83.30 | 79.30 | 11.00 |
| GMAC Nurse Consulting LLC | 86.20 | 86.20 | 72.70 | 81.70 | 10.00 |
| Integrity Health and Education | 82.84 | 85.84 | 82.84 | 83.84 | 8.00 |
| National Healthcareer Association (Austin) | 97.48 | 97.48 | 84.98 | 93.31 | 2.00 |
| NEW SOLUTIONS HEALTHCARE LLC | 84.52 | 84.52 | 83.02 | 84.02 | 6.00 |
| Pacific Medical Training | 83.68 | 83.68 | 85.28 | 84.21 | 4.00 |
| Pocket Nurse (Pocket Nurse Enterprises, Inc.) | 98.80 | 98.80 | 96.30 | 97.97 | 1.00 |
| T & T CPR LLC | 83.20 | 83.20 | 80.20 | 82.20 | 9.00 |
| Uncharted Territory Solutions | 83.08 | 86.30 | 83.08 | 84.15 | 5.00 |
| Walker Wellness and Aesthetics Clinic (The Scalp Boss LLC) | 83.74 | 86.74 | 81.24 | 83.91 | 7.00 |

Award Supplier(s) scoring 70.00 and above.



Memo:

To: James Briscoe, *Director of Procurement Services*

From: Mark Williams, *Director of CTE*

Subject: *Contract 25-11-8690R-RFP Award Recommendation – Pharmacy Technician and CPR, CNA, EMT Certification Programs*

Date: 10/06/2025

Upon careful review and evaluation of the proposals submitted for Contract 25-11-8690R-RFP, we recommend that the vendors scoring (70) seventy percent or higher on the Evaluation Matrix be granted the contract due to their ability to offer the best value to the district.

The contract will be valid for one (1) year until November 30, 2026, and will renew automatically for four (4) additional one-year terms until November 30, 2030, unless either party provides a written notice of non-renewal at least thirty (30) days in advance. Upon mutual agreement, proposed prices can be extended beyond the firm price offer date on a month-to-month basis for up to 6 months.

The Pharmacy Technician, CPR, CNA, and EMT certification programs offered through the recommended vendors will be implemented to support student preparation for and administration of industry-based certifications, with the overarching goal of increasing both participation and certification attainment rates.

Should you have any inquiries or require additional information regarding this recommendation, please do not hesitate to reach out.

Sincerely,

Mark Williams
Director of CTE Cypress-Fairbanks ISD



ANNUAL COMPREHENSIVE FINANCIAL REPORT

FOR THE FISCAL YEAR ENDED JUNE 30, 2025

ANNUAL AUDIT REQUIREMENTS

- **Texas Education Code, Section 44.008**
 - Requires school districts to have its fiscal accounts audited annually by a CPA.
 - The annual audit report shall be approved by the Board of Trustees and filed with TEA by the 150th day after the end of the fiscal year.

ANNUAL COMPREHENSIVE FINANCIAL REPORT

- **Government Finance Officers Association (GFOA)**
 - GFOA established the Certificate of Achievement for Excellence in Financial Reporting Program in 1945 to encourage and assist state and local governments to go beyond the minimum requirements of generally accepted accounting principles to prepare reports that evidence the spirit of transparency and full disclosure.
 - CFISD has received the GFOA Certificate of Achievement for Excellence in Financial Reporting for 29 consecutive years.

ANNUAL COMPREHENSIVE FINANCIAL REPORT

- **Association of School Business Officials (ASBO) International Certificate of Excellence in Financial Reporting Program**
 - For over 50 years, ASBO has recommended districts to go beyond the minimum requirements of generally accepted accounting principles to prepare comprehensive reports.
 - Award demonstrates a commitment to high standards and the adoption of best practices in financial reporting.
 - CFISD has received the ASBO Certificate of Excellence in Financial Reporting for 30 consecutive years.

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE – GENERAL FUND

REVENUES

Local:

| | |
|-----------------------|-----------------------------|
| Property Taxes | \$ 472,465,902 |
| Other Local | 55,513,408 |
| State Programs* | 608,344,216 |
| Federal Programs | 9,849,901 |
| Total Revenues | <u>1,146,173,427</u> |

EXPENDITURES*

| | |
|------------------------------------------------|-----------------------------|
| Instruction and Instructional-Related Services | 767,835,276 |
| Instructional and School Leadership | 74,995,575 |
| Support Services - Student | 136,970,575 |
| General Administration | 18,268,204 |
| Support Services - Non-student Based | 149,828,126 |
| Community Services | 9,822,517 |
| Debt Service | 8,078,115 |
| Capital Outlay | 258,746 |
| Intergovernmental Charges | 7,734,687 |
| Total Expenditures | <u>1,173,791,821</u> |

Deficiency of Revenues Under Expenditures (27,618,394)

| | |
|-----------------------------------|----------------------------|
| Other Financing Sources | 16,516,559 |
| Net Change in Fund Balance | <u>(11,101,835)</u> |

| | |
|------------------------------|------------------------------|
| Fund Balance - Beginning | 560,683,990 |
| Fund Balance - Ending | <u>\$ 549,582,155</u> |

* Includes \$70.5 Million TRS On-Behalf

GENERAL FUND HIGHLIGHTS

General administration = 1.56% of total expenditures

- Less than state average of 3.51%

Administrative Cost Ratio = 3.32%

- Less than the TEA threshold (8.55%) for school districts with more than 10,000 students

ANNUAL COMPREHENSIVE FINANCIAL REPORT

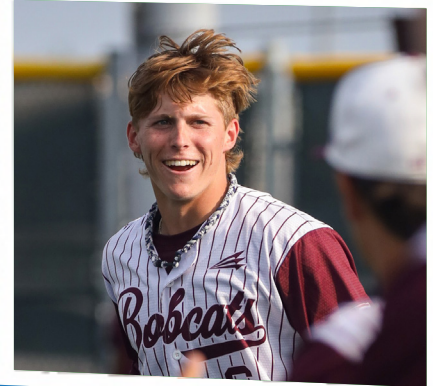
- **Opinion on the Basic Financial Statements**
 - Unmodified or “clean” opinion
 - Highest level of assurance that can be given on financial statements
 - Audit conducted in accordance with auditing standards generally accepted in the United States of America and the *Government Auditing Standards*, issued by the Comptroller General of the United States

FEDERAL SINGLE AUDIT REPORT

- **Final issuance is delayed**
 - 2025 Office of Management & Budget (OMB) Compliance Supplement has not been released.
 - Auditors have been advised to withhold issuance of final reports until the official supplement is published.
 - Release date has not been announced.
 - Approval of Federal Single Audit Report will occur at a future board meeting.



QUESTIONS



CYPRESS  **FAIRBANKS**
INDEPENDENT SCHOOL DISTRICT

ANNUAL COMPREHENSIVE FINANCIAL REPORT

FOR THE FISCAL YEAR ENDED JUNE 30, 2025 || CYPRESS, TEXAS

CHOOSE *the path* 
TO **AMAZING!**



CYPRESS  **FAIRBANKS**
INDEPENDENT SCHOOL DISTRICT

ANNUAL COMPREHENSIVE FINANCIAL REPORT

FOR THE FISCAL YEAR ENDED JUNE 30, 2025 || CYPRESS, TEXAS

PREPARED BY THE
FINANCE DEPARTMENT

CHOOSE *the path* 
TO AMAZING!

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
ANNUAL COMPREHENSIVE FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

TABLE OF CONTENTS

| | <u>Page</u> | <u>Exhibit</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------|
| INTRODUCTORY SECTION | | |
| Letter of Transmittal..... | 1 | |
| Certificate of Achievement for Excellence in Financial Reporting..... | 6 | |
| Certificate of Excellence in Financial Reporting | 7 | |
| Organizational Chart | 8 | |
| Principal School District Officials and Advisors | 9 | |
| FINANCIAL SECTION | | |
| Independent Auditor’s Report | 11 | |
| Management’s Discussion and Analysis | 14 | |
| <u>BASIC FINANCIAL STATEMENTS</u> | | |
| Government-wide Financial Statements: | | |
| Statement of Net Position..... | 26 | A-1 |
| Statement of Activities | 27 | A-2 |
| Fund Financial Statements: | | |
| Balance Sheet - Governmental Funds | 28 | B-1 |
| Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position..... | 31 | B-1R |
| Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds..... | 32 | B-2 |
| Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities..... | 34 | B-2R |
| Statement of Net Position - Proprietary Funds..... | 35 | C-1 |
| Statement of Revenues, Expenses, and Changes in Net Position - Proprietary Funds | 36 | C-2 |
| Statement of Cash Flows - Proprietary Funds | 37 | C-3 |
| Statement of Net Position - Fiduciary Fund | 38 | D-1 |
| Statement of Changes in Fiduciary Net Position - Fiduciary Fund..... | 39 | D-2 |
| Notes to the Financial Statements | 40 | |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
ANNUAL COMPREHENSIVE FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

TABLE OF CONTENTS
(CONTINUED)

| | <u>Page</u> | <u>Exhibit</u> |
|--------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------|
| <u>REQUIRED SUPPLEMENTARY INFORMATION</u> | | |
| Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual - General Fund..... | 78 | E-1 |
| Schedule of the District’s Proportionate Share of the Net Pension Liability of a Cost-Sharing Multiple-Employer Pension Plan..... | 80 | F-1 |
| Schedule of District Contributions to the Pension Plan..... | 81 | F-2 |
| Schedule of the District’s Proportionate Share of the Net OPEB Liability of a Cost-Sharing Multiple-Employer OPEB Plan | 82 | F-3 |
| Schedule of District Contributions to the OPEB Plan | 83 | F-4 |
| Notes to the Required Supplementary Information..... | 84 | |
| <u>SUPPLEMENTARY INFORMATION</u> | | |
| Combining and Individual Fund Financial Statements and Schedules: | | |
| Major Governmental Funds: | | |
| Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual - Debt Service Fund..... | 89 | G-1 |
| Nonmajor Governmental Funds: | | |
| Combining Balance Sheet - Nonmajor Governmental Funds - Special Revenue Funds..... | 92 | H-1 |
| Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - Nonmajor Governmental Funds - Special Revenue Funds..... | 98 | H-2 |
| Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual - National School Breakfast and Lunch Program | 105 | H-3 |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
ANNUAL COMPREHENSIVE FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

TABLE OF CONTENTS
(CONTINUED)

| | <u>Page</u> | <u>Exhibit</u> |
|------------------------------------------------------------|-------------|----------------|
| Compliance Schedules – Texas Education Agency: | | |
| Schedule of Delinquent Taxes Receivable | 108 | J-1 |
| Use of Funds Report - Select State Allotment Programs..... | 110 | J-4 |

STATISTICAL SECTION

| | | <u>Table</u> |
|-------------------------------------------------------------------------------------------|-----|--------------|
| Financial Trends: | | |
| Net Position by Component - Last Ten Fiscal Years | 112 | 1 |
| Changes in Net Position - Last Ten Fiscal Years | 114 | 2 |
| Fund Balances - Governmental Funds - Last Ten Fiscal Years | 116 | 3 |
| Changes in Fund Balances - Governmental Funds - Last Ten Fiscal Years..... | 118 | 4 |
| Revenue Capacity: | | |
| Assessed Value and Actual Value of Taxable Property - Last Ten Fiscal Years..... | 120 | 5 |
| Property Tax Rates - Direct and Overlapping Governments - Last Ten Fiscal Years | 122 | 6 |
| Principal Property Taxpayers - Current Year and Nine Years Ago | 128 | 7 |
| Property Tax Levies and Collections - Last Ten Fiscal Years | 129 | 8 |
| Debt Capacity: | | |
| Outstanding Debt by Type - Last Ten Fiscal Years | 130 | 9 |
| Ratios of Net General Obligation Bonded Debt Outstanding - Last Ten Fiscal Years | 131 | 10 |
| Direct and Overlapping Governmental Activities Debt | 132 | 11 |
| Demographic and Economic Information: | | |
| Demographic and Economic Statistics - Last Ten Fiscal Years..... | 134 | 12 |
| Principal Employers - Current Year and Nine Years Ago | 135 | 13 |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
ANNUAL COMPREHENSIVE FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

TABLE OF CONTENTS
(CONCLUDED)

| | <u>Page</u> | <u>Table</u> |
|--------------------------------------------------------------------------|-------------|--------------|
| Operating Information: | | |
| District Employees by Position (Headcount) - Last Ten Fiscal Years | 136 | 14 |
| Operating Statistics - Last Ten Fiscal Years | 138 | 15 |
| Teacher Base Salaries - Last Ten Fiscal Years..... | 140 | 16 |
| School Building Information - Last Ten Fiscal Years..... | 142 | 17 |
| District Map..... | 158 | 18 |

INTRODUCTORY SECTION



CHOOSE *the path* 
TO AMAZING!



November 10, 2025

Board of Trustees and Citizens
Cypress-Fairbanks Independent School District
11440 Matzke Road
Cypress, Texas 77429

Dear Board of Trustees and Citizens:

State law requires that each school district have its fiscal accounts audited annually. A copy of the annual financial report, approved by the Board of Trustees, must be filed with the Texas Education Agency (TEA) by the 150th day after the end of the fiscal year. The Annual Comprehensive Financial Report of the Cypress-Fairbanks Independent School District (CFISD or the District) is published to fulfill that requirement for the fiscal year ended June 30, 2025.

The independent audit of the financial statements is part of a broader, federally mandated “Single Audit” designed to meet the special needs of federal grantor agencies. The standards governing Single Audit engagements require the independent auditor to report not only on the fair presentation of the financial statements, but also on the audited government’s internal controls and compliance with legal requirements, with special emphasis on internal controls and legal requirements involving the administration of federal awards. These reports are available in the District’s separately issued Single Audit Report.

The Annual Comprehensive Financial Report consists of management’s representations concerning the finances of the District. Responsibility for both the accuracy of the presented data and the completeness and fairness of the presentation, including all disclosures, rests with the District’s administration. To provide a reasonable basis for making these representations, management of the District has established a comprehensive internal control framework that is designed both to protect the District’s assets from loss, theft, or misuse and to compile sufficient reliable information for the preparation of the District’s financial statements in conformity with generally accepted accounting principles (GAAP). Because the cost of internal controls should not outweigh their benefits, the District’s comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatement.

Weaver and Tidwell, L.L.P., a firm of licensed certified public accountants, has issued an unmodified opinion based upon the audit of the District’s financial statements for the fiscal year ended June 30, 2025. The independent auditors’ report is presented as the first component of the financial section of this report.

Management’s Discussion and Analysis (MD&A) immediately follows the report of the independent auditors and provides a narrative introduction, overview, and analysis to accompany the basic financial statements. MD&A complements this letter of transmittal and should be read in conjunction with it.

PROFILE OF THE DISTRICT

During the 1939-40 school year, the voters in the Cypress and Fairbanks school systems approved the creation of the Cypress-Fairbanks Consolidated School District (Consolidated later became Independent). The District is comprised of 59 elementary schools, 20 middle schools, 12 high schools and 5 special program facilities, of which the average daily attendance reached 107,262 for the 2024-25 school year. CFISD is legally recognized as a political subdivision of the State of Texas and is located within Harris County. The District is not included in any other governmental reporting entity and there are no component units.

A seven-member Board of Trustees (the Board) governs the District and has governance responsibilities over all activities related to public elementary and secondary education. Each member is elected to an at-large position for four years in a nonpartisan election. An election is held in November at the expiration of each term. Based on legislative authority codified in the Texas Education Code, the Board (1) has exclusive power to manage and govern the District; (2) can acquire and hold real and personal property; (3) shall have power to levy and collect taxes and to issue bonds; (4) can contract for appointed officers, teachers, and other personnel as well as for goods and services; and (5) has the right of eminent domain to acquire real property.

CFISD is a public educational institution which provides services for students from pre-kindergarten through twelfth grade. Some of the programs provided are special education services for children as early as age three through twenty-two years of age and early childhood development services. Programs are also available for four-year old students who require educational services due to limited English proficiency and low economic status. Full-day kindergarten is provided for all five-year olds. Other programs offered by CFISD are a gifted and talented program, bilingual program that advances the acquisition of the English language through an accelerated learning model, compensatory education program for at-risk students, career and technology programs, and cocurricular/extracurricular activities. High school students may also take advantage of earning college credits through College Board Advanced Placement courses, college academies, and dual credit programs. CFISD offers a strong, rich, and diverse curriculum for all students.

The annual budget serves as the foundation for the District's financial planning and control. The Board adopts an appropriated budget for the general fund, debt service fund, and the National School Breakfast and Lunch Program special revenue fund on a basis consistent with GAAP. Prior to June 19 each year, the District prepares a budget for the next succeeding fiscal year. The operating budget includes proposed expenditures and the means of financing them. A meeting of the Board is called for the purpose of adopting the proposed budget after ten days' public notice of the meeting has been given. Prior to July 1, the budget is formally approved and adopted by the Board. The appropriated budget is prepared by fund and function. Transfers of appropriations between campuses/departments require the approval of the District's management. Increasing any one of the functional spending categories or revenue object accounts and other resources require the approval of the Board.

LOCAL ECONOMY

The District comprises approximately 10% of Harris County, the most populous county of the 254 counties in Texas. There are 186 square miles of land within the boundaries of the District, much of it within or adjacent to the greater Houston area. Approximately 92% of the District's land area is developed. This size makes CFISD the second largest school system in land area out of the 25 districts in Harris County.

The District is primarily residential in character, with an average home price of approximately \$349,938. During the last fiscal year, there were approximately 2,221 new home closings and 1,637 new home starts. The greatest need for classrooms due to student enrollment growth into the foreseeable future continues to be expected in the west and southwest parts of the District.

Located within the District are numerous multi-use developments which include retail shopping centers, low to mid-rise office buildings, hotels, industrial parks, financial institutions, medical facilities, restaurants, and high-density residential projects. The District's taxable assessed value increased to \$70.8 billion in 2024-25 and has shown a significant increase over the past ten years.

The greater Houston area economy, from which most of the District's economic viability is derived, continues to thrive despite uncertainties in the U.S. and global economies. Several key road projects have favorably impacted the District's economy. The completion of the northwest corner of the Grand Parkway has produced several new housing developments and new retail establishments. The ongoing expansion of Highway 290 has attracted many large companies to the area. Houston continues to be a leader in the oil and gas, manufacturing, health care, biomedical research, and aerospace industries. The Cypress-Fairbanks community expects to maintain steady and sustained economic growth reflective of the greater Houston area.

LONG-TERM FINANCIAL PLANNING

CFISD's student average daily attendance has increased 0.075 percent over a ten-year period and its enrollment, currently at 117,927, is the third largest in the State. Enrollment decreased by 871 students in 2024-25 as compared to initial projections of 118,798. The District's school buildings range in age from 84 years to two years old. In preparation for a projected student enrollment of 120,000 students, the voters passed a \$1.762 billion bond referendum in May 2019. Proceeds from the referendum are being used to build new schools and ancillary facilities, purchase buses, renovate instructional facilities, enhance safety and security at all campuses, provide technology to accommodate new students and staff, replace aging technology, and increase student access to technology.

The District's approach to coping with the combination of moderate student growth in a restricted funding environment with increasing academic standards has been to ensure that the budget process is instructionally driven and guided by the Goals of the District. The major budget priorities are to provide additional staff for student growth and increased accountability; to ensure that quality staff is retained and competitive hiring practices continue by granting a salary increase and benefit packages; to provide ongoing safety and security measures at all district facilities; and to provide additional funding for utilities and maintenance supplies associated with the bond program. The Board and administration review the Goals of the District every year, focusing on aligning the allocation of resources, both personnel and financial, with the accomplishment of the goals and objectives. This facilitates identification of target areas for both operating cost reductions and increases.

RELEVANT FINANCIAL POLICIES

Budget planning is an integral part of overall program planning to ensure the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals are considered, as well as input from the community, and District and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and are a part of each month's activities.

MAJOR INITIATIVES

Currently, CFISD has over 100 languages and dialects that are spoken by students and approximately 21 percent of students will enroll in the District's emergent bilingual programs this year. Additionally, 57 percent of the District's students are economically disadvantaged, and 14 percent of students will receive special education services. As a result of the change in demographics, the District has responded by providing academic programs adapted to meet the needs of all children. To embrace the cultural differences of students from various ethnic backgrounds, the District provides bilingual programs at 35 elementary campuses and welcomes non-English speaking students at 21 New Arrival Centers, where students are immersed in the English language.

The District continues to meet or surpass state standards in every subject area through the use of differentiated instruction to meet the needs of all students. For fiscal year 2024-25, CFISD was awarded an Accountability Rating of “B”. All high schools earned an “A” or “B” rating, and no campuses earned lower than a “C” rating.

By reviewing individual student test data and gauging the effectiveness of instructional programs, the District has strengthened and expanded its curriculum beyond the requirements of the state-mandated Texas Essential Knowledge and Skills (TEKS) in order to provide CFISD students with an education that is more enriched and broader in scope. Advanced offerings will be expanded as more students express a desire to participate. CFISD students continue to excel in obtaining a well-rounded education as evidenced by a 92.3 percent graduated rate based on TEA accountability data tables.

AWARDS AND ACKNOWLEDGEMENTS

Cypress-Fairbanks Independent School District received a Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association (GFOA) for its Annual Comprehensive Financial Report for the fiscal year ended June 30, 2024. In order to be awarded a Certificate of Achievement, a governmental unit must publish an easily readable and efficiently organized report, whose contents conform to program standards. Such a report must satisfy both GAAP and applicable legal requirements. A Certificate of Achievement is valid for a period of one year. We believe our current report will conform to the Certificate of Achievement Program requirements, and we are submitting it to the GFOA for their review.

The District received the Association of School Business Officials’ (ASBO) Certificate of Excellence in Financial Reporting Award for the prior year. This award certifies that the Annual Comprehensive Financial Report for the fiscal year ended June 30, 2024 substantially conforms to the principles and standards of financial reporting as recommended and adopted by the ASBO. We believe our current report will conform to the Certificate of Excellence Program requirements, and we are submitting it to the ASBO for their review.

We appreciate the support of the Board, the employees, the citizens of CFISD, and the business community, all of whom work cooperatively to ensure the best education for the students and the continuing development of the District. Special appreciation goes to the District's finance department and the independent auditors’ staff. The preparation of this report could not have been accomplished without their efficient and dedicated service.

Respectfully submitted,



Douglas Killian, Ph.D.
Superintendent



Karen W. Smith, CPA, RTSBA
Associate Superintendent -
Chief Financial Officer



Amanda Boles, CPA, RTSBA
Assistant Superintendent -
Business and Financial Services



Adam Leal
Director of Financial Services



Melissa McAnear, CPA, RTSBA
Director of Business Services

(This page intentionally left blank)



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

Presented to

**Cypress-Fairbanks Independent School District
Texas**

For its Annual Comprehensive
Financial Report
For the Fiscal Year Ended

June 30, 2024

Christopher P. Morill

Executive Director/CEO



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

The Certificate of Excellence in Financial Reporting
is presented to

Cypress-Fairbanks ISD

for its Annual Comprehensive Financial Report
for the Fiscal Year Ended June 30, 2024.

The district report meets the criteria established for
ASBO International's Certificate of Excellence in Financial Reporting.



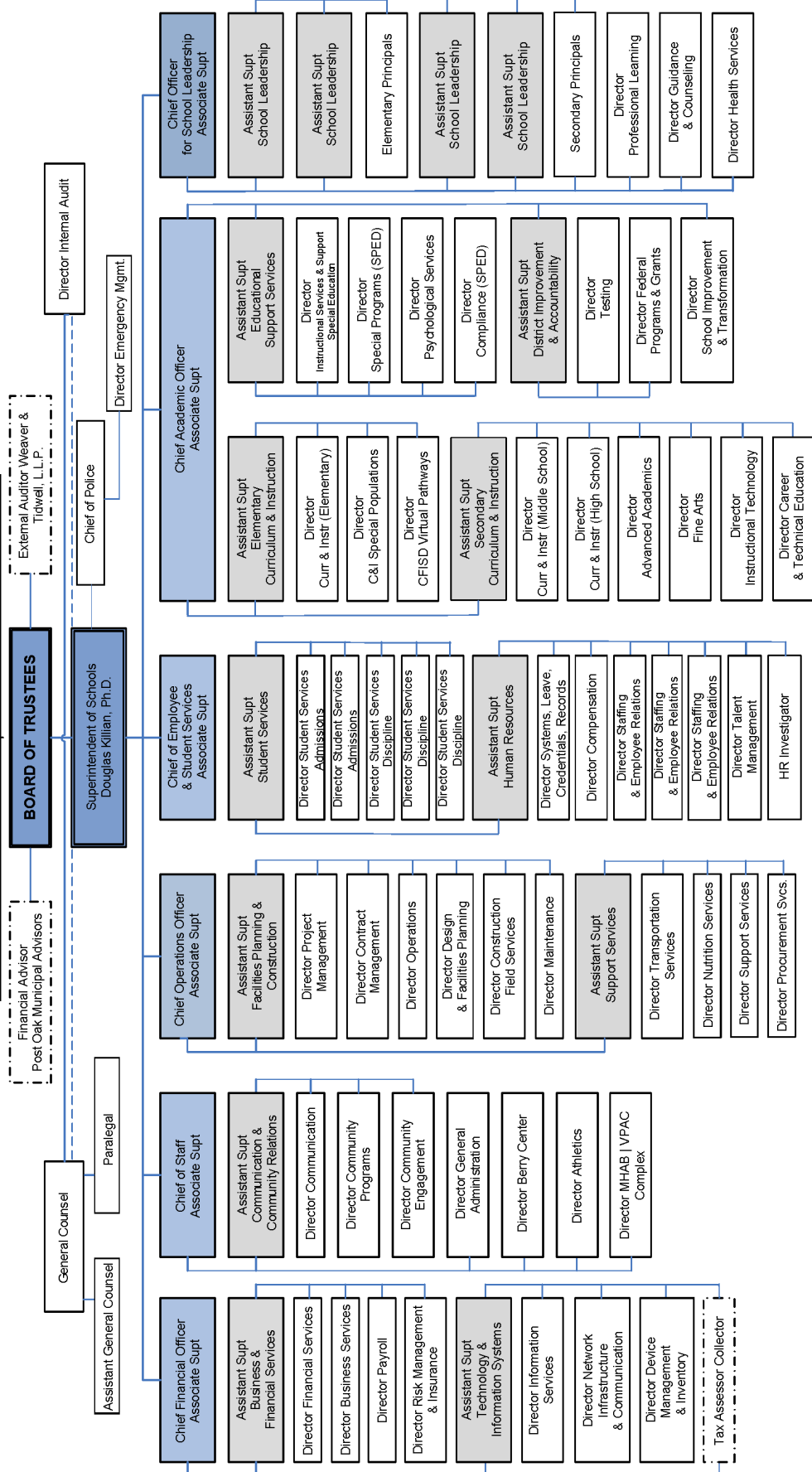
A handwritten signature in black ink, reading 'Ryan S. Stechschulte'.

Ryan S. Stechschulte
President

A handwritten signature in black ink, reading 'James M. Rowan'.

James M. Rowan, CAE, SFO
CEO/Executive Director

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT Organization by Departments



CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
PRINCIPAL SCHOOL DISTRICT OFFICIALS AND ADVISORS

Board of Trustees

| | |
|------------------------|----------------|
| Scott Henry | President |
| Dr. Natalie Blasingame | Vice-President |
| Justin Ray | Secretary |
| Julie Hinaman | Member |
| Christine Kalmbach | Member |
| Todd LeCompte | Member |
| Lucas H. Scanlon | Member |

Administrative Staff

| | |
|-----------------------------------|------------------------------------------------------------|
| Douglas Killian, Ph. D. | Superintendent |
| Karen W. Smith, CPA, RTSBA | Associate Superintendent - Chief Financial Officer |
| Amanda Boles, CPA, RTSBA | Assistant Superintendent - Business and Financial Services |
| Adam Leal | Director of Financial Services |
| Melissa McAnear, CPA, RTSBA | Director of Business Services |
| Kala Holler, CTSBS | Director of Payroll |
| Jaime Decantillon, MBA, ARM, CSRM | Director of Risk Management and Insurance |

Accountants and Advisors

| | |
|------------------------------------|----------------------|
| Weaver and Tidwell, L.L.P. | Independent Auditors |
| Bracewell, L.L.P. | Legal/Bond Counsel |
| Thompson & Horton, L.L.P. | Legal Counsel |
| Post Oak Municipal Advisors L.L.C. | Financial Advisors |
| West & Associates, L.L.P. | Disclosure Counsel |

(This page intentionally left blank)

CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT

FINANCIAL SECTION



CHOOSE *the path* 
TO AMAZING!

Independent Auditor's Report

To the Board of Trustees of
Cypress-Fairbanks Independent School District
11440 Matzke Road
Cypress, Texas 77429

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Cypress-Fairbanks Independent School District (the District), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2025, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note I.17 to the basic financial statements, during the year ended June 30, 2025, the District implemented Governmental Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences*. Beginning net position has been restated as a result of the implementation of this statement. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and Required Supplementary Information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The Supplementary Information is presented for purposes of additional analysis and are not a required part of the basic financial statements.

The Supplementary Information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Supplementary Information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information Included in the Annual Comprehensive Financial Report (ACFR)

Management is responsible for the other information included in the ACFR. The other information comprises the Introductory Section and Statistical Section but does not include the financial statements and our auditor's report thereon. Our opinions on the financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon. In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 21, 2025 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P.

The Woodlands, Texas
October 21, 2025

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of the Cypress-Fairbanks Independent School District (the District), we offer readers of the District's financial statements this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2025.

Financial Highlights

- The liabilities and deferred inflows of resources of the District exceeded its assets and deferred outflows of resources at the close of the most recent fiscal year by \$368,343,968 (*net position*).
- Unrestricted net position of (\$773,004,903) remains a deficit as a result of the implementations of GASB Statement No. 75 and GASB Statement No. 68 in prior fiscal years.
- The District's total net position increased by \$47,131,672 reflecting increases in deferred outflows for TRS OPEB and decreases in inflows for TRS pension and OPEB, and a decrease in the TRS pension liability stemming from changes in deferred outflows and inflows.
- As of the close of the current fiscal year, the District's governmental funds reported combined ending fund balances of \$1,282,675,222, an increase of \$31,891,233 in comparison with the prior year. The increase in governmental fund balances was primarily due to the increase of \$34,913,652 in the capital projects fund.
- At the end of the current fiscal year, unassigned fund balance for the general fund was \$455,084,990 or 39 percent of total general fund expenditures.
- The District's net bonded debt increased by \$114,393,177 (3.1 percent) during the current fiscal year.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains required supplementary information and supplementary and other information in addition to the basic financial statements.

Government-wide financial statements. The *government-wide financial statements* are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the District's assets, liabilities, and deferred inflows/outflows of resources, with the difference reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The *Statement of Activities* presents information showing how the District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of related cash flows*. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused sick leave).

The government-wide financial statements of the District are principally supported by taxes and intergovernmental revenues (*governmental activities*). The governmental activities of the District include Instruction, Instructional Resources and Media Services, Curriculum and Instructional Staff Development, Instructional Leadership, School Leadership, Guidance, Counseling, and Evaluation Services, Social Work Services, Health Services, Student Transportation, Food Services, Cocurricular/Extracurricular Activities, General Administration, Plant Maintenance and Operations, Security and Monitoring Services, Data Processing Services, Community Services, Interest on Debt, Bond Issuance Costs and Fees, Facilities Repair and Maintenance, Payments to Fiscal Agents SSA, Payments to Juvenile Justice Alternative Education Programs, and Other Intergovernmental Charges. The business-type activities of the District include the operation of a before and after school care program and summer programs reported as Community Programs.

The government-wide financial statements are referenced as Exhibits A-1 and A-2 in this report.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS

Fund financial statements. A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into three categories: governmental funds, proprietary funds, and fiduciary funds.

Governmental funds. *Governmental funds* are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near-term inflows and outflows of spendable resources*, as well as on *balances of spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating a District's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the District's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The District maintains twenty-five individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the general fund, debt service fund, and the capital projects fund, all of which are considered to be major funds. Data from the other twenty-two governmental funds are combined into a single, aggregated presentation. Individual fund data for each of these nonmajor governmental funds is provided in the form of combining statements elsewhere in the financial statements. The District adopts an annual appropriated budget for its general fund, debt service fund, and National School Breakfast and Lunch Program special revenue fund.

The basic governmental fund financial statements are referenced as Exhibits B-1, B-1R, B-2 and B-2R in this report.

Proprietary funds. The District maintains two different types of proprietary funds. *Enterprise funds* are used to report activities for which fees are charged to external users for goods or services (*business-type activities*). The function of the District's enterprise fund is to provide before and after school care for elementary school students and summer programs for all students in the District. A fee is charged for these services. *Internal service funds* are an accounting device used to accumulate and allocate costs internally among the District's various funds and functions. The District uses an internal service fund to account for its workers' compensation benefits to district employees. Because this service predominantly benefits governmental functions, it has been included within *governmental activities* in the government-wide financial statements.

Proprietary funds statements provide the same type of information as the government-wide financial statements, only in more detail. The basic proprietary funds financial statements are referenced as Exhibits C-1 through C-3.

Fiduciary fund. The fiduciary fund is used to account for assets and activities when a governmental unit is functioning either as a trustee or a custodian for another party. The District has one fiduciary fund.

The *custodial fund* accounts for resources held for the benefit of student and staff organizations. The custodial fund is *not* reflected in the government-wide financial statements because the resources of those funds are *not* available to support the District's own programs. The accounting used for fiduciary funds is much like that used for proprietary funds.

The basic fiduciary fund financial statements are referenced as Exhibits D-1 and D-2 in this report.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements immediately follow the basic financial statements in this report.

Required supplementary information. In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information that further explains and supports the information in the financial statements. The required supplementary information relates to comparison of the original adopted budget, the final amended budget, and the actual amounts for the fiscal year. This is required supplementary information for the general fund and any major special revenue funds. The District did not have any major special revenue funds; therefore, only the general fund is presented as required supplementary information. The required supplementary information also provides information on the District's cost-sharing multiple-employer pension and OPEB plans of which the District is a participant. The required supplementary information is referenced as Exhibits E-1 through F-4, and the associated notes immediately follow the exhibits in this report.

Supplementary information. The combining and individual fund statements and schedules and the compliance schedules comprise the supplementary information and are presented immediately following the required supplementary information. The supplementary information is referenced as Exhibits G-1 through J-4 in this report.

**CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS**

Government-wide Financial Analysis

As noted earlier, net position may serve over time as a useful indicator of a District's financial position. In the case of the District, liabilities and deferred inflows of resources exceeded assets and deferred outflows of resources by \$368,343,968 at the close of the fiscal year ended June 30, 2025.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT'S NET POSITION

| | Governmental Activities | | Business-type Activities | | Total | |
|---------------------------------------------|-------------------------|-------------------------|--------------------------|-------------------|-------------------------|-------------------------|
| | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 |
| Current and Other Assets | \$ 1,556,020,545 | \$ 1,513,818,704 | \$ 3,655,770 | \$ 1,142,133 | \$ 1,559,676,315 | \$ 1,514,960,837 |
| Capital Assets, net of | | | | | | |
| Accumulated Depreciation | 3,049,677,816 | 2,891,256,253 | 126,085 | 170,680 | 3,049,803,901 | 2,891,426,933 |
| Total Assets | 4,605,698,361 | 4,405,074,957 | 3,781,855 | 1,312,813 | 4,609,480,216 | 4,406,387,770 |
| <i>Total Deferred Outflows of Resources</i> | <i>222,441,349</i> | <i>279,705,723</i> | <i>-</i> | <i>-</i> | <i>222,441,349</i> | <i>279,705,723</i> |
| Other Liabilities | 287,208,849 | 276,979,090 | 174,217 | 144,285 | 287,383,066 | 277,123,375 |
| Long-term Liabilities Outstanding | 4,585,762,946 | 4,427,336,172 | 136,200 | 175,198 | 4,585,899,146 | 4,427,511,370 |
| Total Liabilities | 4,872,971,795 | 4,704,315,262 | 310,417 | 319,483 | 4,873,282,212 | 4,704,634,745 |
| <i>Total Deferred Inflows of Resources</i> | <i>326,983,321</i> | <i>387,931,980</i> | <i>-</i> | <i>-</i> | <i>326,983,321</i> | <i>387,931,980</i> |
| Net Position (Deficit): | | | | | | |
| Net Investment in Capital Assets | 232,236,987 | 91,214,733 | (10,115) | (4,518) | 232,226,872 | 91,210,215 |
| Restricted for Grants - Education | 954,016 | 791,765 | - | - | 954,016 | 791,765 |
| Restricted for Grants - Nutrition | 47,447,131 | 53,177,736 | - | - | 47,447,131 | 53,177,736 |
| Restricted for Grants - Health | 133,556 | 233,531 | - | - | 133,556 | 233,531 |
| Restricted for Debt Service | 123,899,360 | 112,993,500 | - | - | 123,899,360 | 112,993,500 |
| Unrestricted | (776,486,456) | (665,877,827) | 3,481,553 | 997,848 | (773,004,903) | (664,879,979) |
| Total Net Position (Deficit) | \$ (371,815,406) | \$ (407,466,562) | \$ 3,471,438 | \$ 993,330 | \$ (368,343,968) | \$ (406,473,232) |

Net investment in capital assets of \$232.2 million reflects the District's investment of \$3.1 billion in capital assets (e.g., deferred charges and gains on refundings, land, buildings and improvements, furniture and equipment, leases, subscriptions, construction in progress), less any outstanding related debt used to acquire those assets. The District uses these capital assets to provide services to students; consequently, these assets are *not* available for future spending. The related debt (net) is adjusted for capital project funds that were expended, but not capitalized. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

Restricted net position of \$172,434,063 is an additional portion of the District's net position which represents resources that are subject to external restrictions on how they may be used.

Unrestricted net position of (\$773,004,903) reflects a deficit primarily due to the implementations of GASB 68 and GASB 75 in prior fiscal years. Although the District reports a deficit, the deficit is primarily due to reporting the District's proportionate share of the net pension and OPEB liability. The total District liability for both plans is reported in the governmental activities; however, the actual liability does not require the use of current resources at the fund level. The OPEB plan creates a large timing difference since the TRS-Care plan is funded on a pay-as-you go basis. The District has made all contractually required contributions in both plans as noted in the required supplementary information and has sufficient fund balance to meet the District's ongoing obligations to students and creditors.

**CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS**

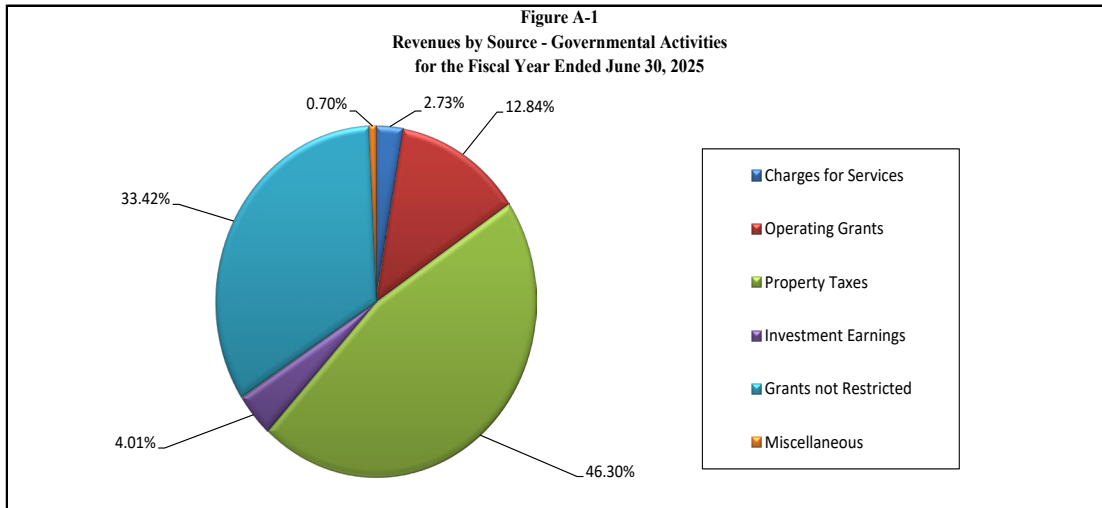
Governmental activities. Governmental activities increased the District's net position from operations by \$44,653,564. Key elements of this increase are as follows:

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT'S CHANGES IN NET POSITION

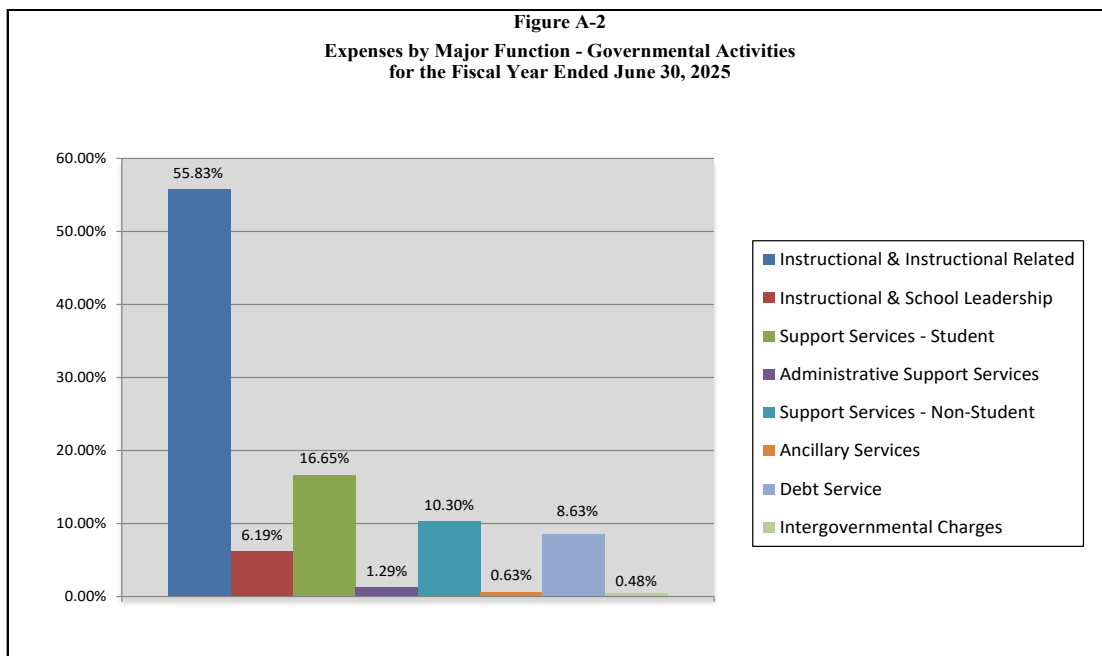
| | Governmental Activities | | Business-type Activities | | Total | |
|--------------------------------------------------------------|-------------------------|-------------------------|--------------------------|-------------------|-------------------------|-------------------------|
| | 2025 | 2024 | 2025 | 2024 | 2025 | 2024 |
| Revenues: | | | | | | |
| Program Revenues: | | | | | | |
| Charges for Services | \$ 44,558,732 | \$ 42,769,269 | \$ 7,732,993 | \$ 6,964,365 | \$ 52,291,725 | \$ 49,733,634 |
| Operating Grants and Contributions | 209,719,457 | 340,382,840 | - | - | 209,719,457 | 340,382,840 |
| General Revenues: | | | | | | |
| Taxes: | | | | | | |
| Property Taxes, Levied for General Purposes | 478,177,888 | 442,358,773 | - | - | 478,177,888 | 442,358,773 |
| Property Taxes, Levied for Debt Service | 277,935,703 | 261,809,487 | - | - | 277,935,703 | 261,809,487 |
| Investment Earnings | 65,447,772 | 76,016,722 | 122,586 | 101,597 | 65,570,358 | 76,118,319 |
| Grants and Contributions Not Restricted to Specific Programs | 545,830,075 | 517,707,958 | - | - | 545,830,075 | 517,707,958 |
| Miscellaneous | 11,526,792 | 5,838,065 | - | - | 11,526,792 | 5,838,065 |
| Total Revenues | 1,633,196,419 | 1,686,883,114 | 7,855,579 | 7,065,962 | 1,641,051,998 | 1,693,949,076 |
| Expenses: | | | | | | |
| Instruction | 852,256,838 | 902,831,947 | - | - | 852,256,838 | 902,831,947 |
| Instructional Resources and Media Services | 10,518,587 | 14,620,763 | - | - | 10,518,587 | 14,620,763 |
| Curriculum and Instructional Staff Development | 24,109,734 | 34,976,280 | - | - | 24,109,734 | 34,976,280 |
| Instructional Leadership | 13,808,647 | 15,747,748 | - | - | 13,808,647 | 15,747,748 |
| School Leadership | 84,493,739 | 82,939,025 | - | - | 84,493,739 | 82,939,025 |
| Guidance, Counseling, and Evaluation Services | 55,413,771 | 67,451,335 | - | - | 55,413,771 | 67,451,335 |
| Social Work Services | 839,219 | 1,426,179 | - | - | 839,219 | 1,426,179 |
| Health Services | 13,042,707 | 14,286,280 | - | - | 13,042,707 | 14,286,280 |
| Student Transportation | 54,620,949 | 54,383,880 | - | - | 54,620,949 | 54,383,880 |
| Food Services | 97,238,029 | 88,461,602 | - | - | 97,238,029 | 88,461,602 |
| Cocurricular/Extracurricular Activities | 43,275,458 | 43,610,448 | - | - | 43,275,458 | 43,610,448 |
| General Administration | 20,517,232 | 22,706,131 | - | - | 20,517,232 | 22,706,131 |
| Plant Maintenance and Operations | 94,062,153 | 91,282,513 | - | - | 94,062,153 | 91,282,513 |
| Security and Monitoring Services | 18,790,831 | 18,352,537 | - | - | 18,790,831 | 18,352,537 |
| Data Processing Services | 31,754,633 | 40,882,561 | - | - | 31,754,633 | 40,882,561 |
| Community Services | 9,950,263 | 10,736,789 | - | - | 9,950,263 | 10,736,789 |
| Interest on Debt | 132,377,185 | 136,346,391 | - | - | 132,377,185 | 136,346,391 |
| Bond Issuance Costs and Fees | 4,778,190 | 6,138,584 | - | - | 4,778,190 | 6,138,584 |
| Facilities Repair and Maintenance | 18,960,003 | 16,456,013 | - | - | 18,960,003 | 16,456,013 |
| Payments to Fiscal Agents SSA | 1,925,883 | 1,799,428 | - | - | 1,925,883 | 1,799,428 |
| Payments to Juvenile Justice Alternative Education Programs | 63,600 | 18,800 | - | - | 63,600 | 18,800 |
| Other Intergovernmental Charges | 5,745,204 | 6,375,038 | - | - | 5,745,204 | 6,375,038 |
| Community Programs | - | - | 5,377,471 | 5,523,916 | 5,377,471 | 5,523,916 |
| Total Expenses | 1,588,542,855 | 1,671,830,272 | 5,377,471 | 5,523,916 | 1,593,920,326 | 1,677,354,188 |
| Increase (Decrease) in Net Position before Transfers | 44,653,564 | 15,052,842 | 2,478,108 | 1,542,046 | 47,131,672 | 16,594,888 |
| Transfers | - | 1,400,000 | - | (1,400,000) | - | - |
| Change in Net Position | 44,653,564 | 16,452,842 | 2,478,108 | 142,046 | 47,131,672 | 16,594,888 |
| Net Position (Deficit) - Beginning | (407,466,562) | (423,919,404) | 993,330 | 851,284 | (406,473,232) | (423,068,120) |
| Change in Accounting Principle- Implement GASB 101 | (9,002,408) | - | - | - | (9,002,408) | - |
| Net Position (Deficit) - Beginning, as Restated | (416,468,970) | - | - | - | (415,475,640) | - |
| Net Position (Deficit) - Ending | \$ (371,815,406) | \$ (407,466,562) | \$ 3,471,438 | \$ 993,330 | \$ (368,343,968) | \$ (406,473,232) |

**CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS**

Revenues are generated primarily from two sources (see Figure A-1). Grants and contributions (program and general revenues totaling \$755,549,532) represent 46 percent of total revenues and property taxes (\$756,113,591) represent 46 percent of total revenues. The remaining 8 percent is generated from charges for services, investment earnings, and miscellaneous revenues. Operating grants decreased primarily due to the expiration of federal stimulus grants. Property taxes increased primarily due to an increase in property values and the adoption of two disaster pennies.



The District's expenses by major function are shown below (see Figure A-2). The primary functional expense of the District is instruction (\$852,256,838), which represents 54 percent of total expenses. Interest on debt (\$132,377,185) represents 8 percent of total expenses, food services (\$97,238,029) and plant maintenance and operations (\$94,062,153) represents 6 percent of total expenses, respectively. The remaining individual functional categories of expenses are each 5 percent or less of total expenses. The decrease in functional expenses is primarily due to the expiration of federal stimulus grants and budget reductions.



CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS

Business-type activities. Business-type activities increased net position by \$2,478,108. The increase in business-type activities from the prior year is primarily due to increases in tuition and enrollment.

Financial Analysis of the Government's Funds

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the District's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the District's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a District's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the District's governmental funds reported combined ending fund balances of \$1,282,675,222, an increase of \$31,891,233 in comparison with the prior year. The increase in ending governmental fund balances is primarily due to the increase in the capital projects fund balance. Of the combined ending fund balances, \$455,084,990 constitutes unassigned fund balances. The remaining \$827,590,232 is reserved to indicate that it is not available for spending because it has been identified as nonspendable, restricted, committed, or assigned for other purposes.

The general fund is the chief operating fund of the District. At the end of the current fiscal year, unassigned fund balance of the general fund was \$455,084,990, while total fund balance reached \$549,582,155. As a measure of the general fund's liquidity, it may be useful to compare unassigned fund balance and total fund balance to total fund expenditures. Unassigned fund balance represents 39 percent of total general fund expenditures, while total fund balance represents 47 percent of that same amount.

The fund balance of the District's general fund decreased during the current fiscal year primarily due to the expiration of federal stimulus grants and inflation. Overall, the general fund's performance resulted in expenditures over revenues during the fiscal year ended June 30, 2025 of \$11,101,835.

The debt service fund has a total fund balance of \$169,988,302, all of which is restricted for the payment of debt service. The District makes semi-annual debt service payments in February and August of each year. Debt service payments on bonded indebtedness, including bond fees, for the year ended June 30, 2025 were \$306,767,393. The net increase in fund balance of \$12,394,297 relates to an increase in property values.

The capital projects fund has a total fund balance of \$501,621,223, all of which is restricted for authorized construction, equipment of schools, buses, and technology projects. The net increase in fund balance during the current year of \$34,913,652 was primarily due to interest earnings and the issuance of new bonds.

Proprietary funds. The District's proprietary fund financial statements reflect the District's internal service fund for workers' compensation and the District's enterprise fund for community programs. Net position in workers' compensation increased marginally due to a decrease in claims. The net change in assets of the internal service fund is eliminated and allocated to the governmental expenses in the government-wide financial statements. The increase in net position for the enterprise fund is primarily due to increases in tuition and enrollment.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS

General Fund Budgetary Highlights

Differences between the original budget and the final amended budget of the general fund can be briefly summarized as follows:

| <u>Estimated Revenues</u> | |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| \$ 28,380,751 | Increase in local revenue due to the adoption of two disaster pennies, the receipt of E-rate funds, and higher than anticipated interest rates. |
| 31,502,951 | Increase in state revenue due to the adoption of two disaster pennies, favorable prior year property value audit, and accrual of state funds for Teacher Incentive Allotment. |
| (7,122,472) | Net decrease in federal revenue for School Health and Related Services (SHARS) revenue due to cost report adjustments and reduction of interim billings. |
| <u>\$ 52,761,230</u> | <i>Total Estimated Revenues Increase</i> |
| | |
| <u>Appropriations</u> | |
| \$ (9,370,158) | Net decrease in payroll costs for unfilled positions. |
| 9,009,962 | Net increase in contracted services due to increased occupational and physical therapy services, and upgrading the firewall. |
| 13,659,485 | Net increase in instructional software, previously recorded to instructional materials allotment and supplies and other operating costs due to inflation. |
| 16,313,983 | Increase due to reclassification of Subscription Based Information Technology Agreements (SBITA) due to GASB 96. |
| <u>\$ 29,613,272</u> | <i>Total Estimated Appropriations Increase</i> |

The review of the final amended budget versus actual for the general fund reflects that revenues were higher than budgetary estimates and expenditures were lower than budgetary estimates. At year end, actual revenues were more than final budgeted amounts by \$7,108,441 primarily due to the receipt of fuel tax credits from the Internal Revenue Service and the accrual of state revenue for frozen tax value audit. Operating expenditures were \$20,099,596 less than final budgeted amounts due to unfilled positions, and utilities and other supply costs being less than anticipated.

Capital Assets and Long-term Liabilities

Capital assets. The District's investment in capital assets for its governmental type activities as of June 30, 2025, amounts to \$3,049,677,816 (net of accumulated depreciation and amortization). This investment in capital assets includes land, buildings and improvements, furniture and equipment, leases, subscriptions, and construction in progress. The total increase in the District's investment in capital assets for the current fiscal year was 5.5 percent.

Major capital asset events during the current fiscal year included the following:

- Extensive renovations and additions to existing facilities; and
- HVAC upgrades on high school natatoriums.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS

Construction commitments. The District has several active construction projects as of June 30, 2025. The projects include the renovation and equipment of school facilities. At year end, the District's remaining commitments with contractors totaled \$274,607,244 for all ongoing projects.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT'S CAPITAL ASSETS
(Net of Depreciation and Amortization)

| | Governmental Activities | |
|-------------------------------|--------------------------------|-------------------------|
| | 2025 | 2024 |
| Land | \$ 157,605,565 | \$ 157,605,565 |
| Buildings and Improvements | 2,504,574,738 | 2,481,741,384 |
| Furniture and Equipment | 103,411,619 | 102,119,647 |
| Right-to-Use Subscriptions | 11,757,053 | 1,741,510 |
| Right-to-Use Leased Buildings | 614,434 | 880,949 |
| Right-to-Use Leased Equipment | 2,134,312 | 2,791,029 |
| Construction in Progress | 269,580,095 | 144,376,169 |
| Totals | \$ 3,049,677,816 | \$ 2,891,256,253 |

Additional information on the District's capital assets can be found in Note III, item C of the notes to the financial statements.

Long-term liabilities. At the end of the current fiscal year, the District had total long-term liabilities outstanding of \$4,585,762,946 within governmental activities. Of this amount, \$3,815,360,353 comprises debt backed by the full faith and credit of the District, as further guaranteed by the Texas Permanent School Fund Guarantee Program, \$3,982,965 is a liability for workers' compensation claims, \$22,634,203 is a liability for rebatable arbitrage, \$23,641,553 is a liability for compensated absences, \$2,853,603 is a liability for leases, \$238,143 is a liability for financed purchases, \$10,271,757 is a liability for subscriptions, \$431,534,266 is a liability for pensions, and \$275,246,103 is a liability for OPEB.

The District's net bonded debt increased by \$114,393,177 (3.1 percent) during the current fiscal year.

The District's bonds are sold with an "AAA" rating and are guaranteed through the Texas Permanent School Fund Bond Guarantee Program. The underlying rating of the bonds from S&P Global Ratings is "AA" and from Moody's Investor Services is "Aa1" for outstanding general obligation debt. These ratings are unchanged from the prior year.

The District's net pension liability (NPL) decreased by \$59,218,229 primarily as a result of differences between projected and actual investment earnings and expected and actual actuarial experience. The net OPEB liability increased by \$75,169,946 primarily as a result of differences between expected and actual actuarial experience and changes in actuarial assumptions.

The following table provides key pension and OPEB statistics from Teacher Retirement System as of and for the fiscal year ended June 30, 2025:

| | Summary of District Pension and OPEB Benefits Information | | |
|-------------------------|------------------------------------------------------------------|----------------|----------------|
| | Pension | OPEB | Total |
| Net Liability | \$ 431,534,266 | \$ 275,246,103 | \$ 706,780,369 |
| District Contributions* | 63,307,790 | (26,453,840) | 36,853,950 |

* Excluding on-behalf expense paid by the State

Additional information on the District's long-term liabilities can be found in Note III, item E and Note IV, items C and D of the notes to the financial statements.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS

Economic Factors and Next Year's Budgets and Tax Rates

The primary factors considered in preparing the District's budget for the 2025-26 fiscal year were preserving the quality of instruction and services, prioritizing student and staff safety, retaining and recruiting quality staff, maintaining financial position, and a conservative enrollment of 116,806. The Board of Trustees adopted a \$45.5 million deficit budget for 2025-26, prior to utilizing fund balance accumulated in prior years, which provides a 4% raise for all non-teaching employees, an increase in the teacher starting salary from \$63,000 to \$65,000, increase in salary of \$2,500 for teachers with one to two years of experience, increase in hourly employees and paraprofessionals starting pay to \$15 per hour, and reinstating transportation routes reduced in the prior year. The budget also included the state-mandated teacher retention allotment which provided teachers with five or more years of experience a salary increase of \$5,000 and teachers with three to four years of experience a salary increase of \$2,500. In addition to the teacher retention allotment, teachers also received step adjustments that averaged to salary increases between 4% and 8%.

The District's tax rate will decrease by two pennies to \$1.0669 per \$100 of assessed value for the 2025-26 fiscal year. The total tax rate includes a maintenance and operations tax rate of \$0.6669 and an interest and sinking tax rate of \$0.40. Property values are expected to decrease as the result of the 89th Texas Legislative Session which provided for a proposed additional state homestead exemption of \$40,000 and a proposed additional over-65 exemption of \$50,000 (ballot measure in November 2025).

Despite challenges, the state of the District is strong because of the dedicated leadership provided by its Board of Trustees, committed staff members, students who take pride in their education, and community members who promote high standards and show tremendous support for the District. The District continues to be recognized for operating efficiently to maximize benefits that flow to students and accommodate student enrollment growth.

Requests for Information

This financial report is designed to provide a general overview of the District's finances for all those with an interest in the District's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Assistant Superintendent of Business and Financial Services, Cypress-Fairbanks Independent School District, 11440 Matzke Road, Cypress, Texas, 77429.

(This page intentionally left blank)

BASIC FINANCIAL STATEMENTS

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2025

Exhibit A-1

| Data Control Codes | | Primary Government | | |
|---------------------------------------|-------------------------------------------------------------------|-------------------------|--------------------------|-------------------------|
| | | Governmental Activities | Business-type Activities | Total |
| ASSETS | | | | |
| 1110 | Cash and Cash Equivalents | \$ 536,376 | \$ 21,262 | \$ 557,638 |
| 1120 | Current Investments | 1,310,700,505 | 3,656,442 | 1,314,356,947 |
| 1225 | Property Taxes Receivable (Net of allowance for uncollectibles) | 32,449,434 | - | 32,449,434 |
| 1240 | Due from Other Governments | 194,363,787 | - | 194,363,787 |
| 1250 | Accrued Interest | 595,185 | - | 595,185 |
| 1260 | Internal Balances | 21,934 | (21,934) | - |
| 1290 | Other Receivables | 703,052 | - | 703,052 |
| 1293 | Lease Receivable | 7,394,583 | - | 7,394,583 |
| 1300 | Inventories, at Cost | 9,255,689 | - | 9,255,689 |
| | Capital Assets, Not Being Depreciated or Amortized: | | | |
| 1510 | Land | 157,605,565 | - | 157,605,565 |
| 1580 | Construction in Progress | 269,580,095 | - | 269,580,095 |
| | Capital Assets, Net of Accumulated Depreciation and Amortization: | | | |
| 1520 | Buildings and Improvements | 2,504,574,738 | - | 2,504,574,738 |
| 1530 | Furniture and Equipment | 103,411,619 | - | 103,411,619 |
| 1553 | Right-to-Use-Subscriptions | 11,757,053 | 126,085 | 11,883,138 |
| 1551 | Right-to-Use Leased Buildings | 614,434 | - | 614,434 |
| 1559 | Right-to-Use Leased Equipment | 2,134,312 | - | 2,134,312 |
| 1000 | Total Assets | <u>4,605,698,361</u> | <u>3,781,855</u> | <u>4,609,480,216</u> |
| DEFERRED OUTFLOWS OF RESOURCES | | | | |
| 1705 | Deferred Outflows - Pension | 94,835,765 | - | 94,835,765 |
| 1706 | Deferred Outflows - OPEB | 121,944,850 | - | 121,944,850 |
| 1710 | Deferred Charge on Refunding | 5,660,734 | - | 5,660,734 |
| 1700 | Total Deferred Outflows of Resources | <u>222,441,349</u> | <u>-</u> | <u>222,441,349</u> |
| LIABILITIES | | | | |
| 2110 | Accounts Payable | 89,456,986 | 476 | 89,457,462 |
| 2140 | Accrued Interest Payable | 56,336,483 | - | 56,336,483 |
| 2160 | Accrued Wages Payable | 137,698,821 | 173,741 | 137,872,562 |
| 2180 | Due to Other Governments | 3,643,655 | - | 3,643,655 |
| 2300 | Unearned Revenue | 72,904 | - | 72,904 |
| | Noncurrent Liabilities: | | | |
| 2501 | Due within one year | 179,766,335 | 44,493 | 179,810,828 |
| 2502 | Due in more than one year | 3,699,216,242 | 91,707 | 3,699,307,949 |
| 2540 | Net Pension Liability | 431,534,266 | - | 431,534,266 |
| 2545 | Net OPEB Liability | 275,246,103 | - | 275,246,103 |
| 2000 | Total Liabilities | <u>4,872,971,795</u> | <u>310,417</u> | <u>4,873,282,212</u> |
| DEFERRED INFLOWS OF RESOURCES | | | | |
| 2604 | Deferred Inflows - Leases | 6,815,867 | - | 6,815,867 |
| 2605 | Deferred Inflows - Pension | 12,725,554 | - | 12,725,554 |
| 2606 | Deferred Inflows - OPEB | 233,248,150 | - | 233,248,150 |
| 2610 | Deferred Gain on Refunding | 74,193,750 | - | 74,193,750 |
| 2600 | Total Deferred Inflows of Resources | <u>326,983,321</u> | <u>-</u> | <u>326,983,321</u> |
| NET POSITION (DEFICIT) | | | | |
| 3200 | Net Investment in Capital Assets | 232,236,987 | (10,115) | 232,226,872 |
| 3820 | Restricted for Grants - Education | 954,016 | - | 954,016 |
| 3821 | Restricted for Grants - Nutrition | 47,447,131 | - | 47,447,131 |
| 3822 | Restricted for Grants - Health | 133,556 | - | 133,556 |
| 3850 | Restricted for Debt Service | 123,899,360 | - | 123,899,360 |
| 3900 | Unrestricted | (776,486,456) | 3,481,553 | (773,004,903) |
| 3000 | Total Net Position (Deficit) | <u>\$ (371,815,406)</u> | <u>\$ 3,471,438</u> | <u>\$ (368,343,968)</u> |

The accompanying notes to the basic financial statements are an integral part of this statement.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

Exhibit A-2

| Data Control Codes | Functions/Programs | Expenses | Program Revenues | | Net (Expense) Revenue and Changes in Net Position | | |
|--------------------|--------------------------------------------------------------|-------------------------|----------------------|------------------------------------|---------------------------------------------------|--------------------------|-------------------------|
| | | | Charges for Services | Operating Grants and Contributions | Governmental Activities | Business-type Activities | Total |
| | Primary Government: | | | | | | |
| | Governmental Activities: | | | | | | |
| 0011 | Instruction | \$ 852,256,838 | \$ 24,280,584 | \$ 70,431,312 | \$ (757,544,942) | \$ - | \$ (757,544,942) |
| 0012 | Instructional Resources and Media Services | 10,518,587 | - | 353,984 | (10,164,603) | - | (10,164,603) |
| 0013 | Curriculum and Instructional Staff Development | 24,109,734 | - | 1,640,330 | (22,469,404) | - | (22,469,404) |
| 0021 | Instructional Leadership | 13,808,647 | - | 968,132 | (12,840,515) | - | (12,840,515) |
| 0023 | School Leadership | 84,493,739 | - | 4,653,473 | (79,840,266) | - | (79,840,266) |
| 0031 | Guidance, Counseling, and Evaluation Services | 55,413,771 | - | 3,996,815 | (51,416,956) | - | (51,416,956) |
| 0032 | Social Work Services | 839,219 | - | 57,644 | (781,575) | - | (781,575) |
| 0033 | Health Services | 13,042,707 | - | 953,013 | (12,089,694) | - | (12,089,694) |
| 0034 | Student Transportation | 54,620,949 | - | 3,433,326 | (51,187,623) | - | (51,187,623) |
| 0035 | Food Services | 97,238,029 | 13,767,358 | 72,450,362 | (11,020,309) | - | (11,020,309) |
| 0036 | Cocurricular/Extracurricular Activities | 43,275,458 | 2,979,842 | 2,630,176 | (37,665,440) | - | (37,665,440) |
| 0041 | General Administration | 20,517,232 | - | 1,417,037 | (19,100,195) | - | (19,100,195) |
| 0051 | Plant Maintenance and Operations | 94,062,153 | 3,530,948 | 6,526,474 | (84,004,731) | - | (84,004,731) |
| 0052 | Security and Monitoring Services | 18,790,831 | - | 1,283,013 | (17,507,818) | - | (17,507,818) |
| 0053 | Data Processing Services | 31,754,633 | - | 3,787,319 | (27,967,314) | - | (27,967,314) |
| 0061 | Community Services | 9,950,263 | - | 1,133,572 | (8,816,691) | - | (8,816,691) |
| 0072 | Interest on Debt | 132,377,185 | - | 34,003,475 | (98,373,710) | - | (98,373,710) |
| 0073 | Bond Issuance Costs and Fees | 4,778,190 | - | - | (4,778,190) | - | (4,778,190) |
| 0081 | Facilities Repair and Maintenance | 18,960,003 | - | - | (18,960,003) | - | (18,960,003) |
| 0093 | Payments to Fiscal Agents SSA | 1,925,883 | - | - | (1,925,883) | - | (1,925,883) |
| 0095 | Payments to Juvenile Justice Alternative Education Programs | 63,600 | - | - | (63,600) | - | (63,600) |
| 0099 | Other Intergovernmental Charges | 5,745,204 | - | - | (5,745,204) | - | (5,745,204) |
| TG | Total Governmental Activities | <u>1,588,542,855</u> | <u>44,558,732</u> | <u>209,719,457</u> | <u>(1,334,264,666)</u> | - | <u>(1,334,264,666)</u> |
| 0001 | Business-type Activities: | | | | | | |
| | Community Programs | 5,377,471 | 7,732,993 | - | - | 2,355,522 | 2,355,522 |
| TP | Total Primary Government | <u>\$ 1,593,920,326</u> | <u>\$ 52,291,725</u> | <u>\$ 209,719,457</u> | <u>(1,334,264,666)</u> | <u>2,355,522</u> | <u>(1,331,909,144)</u> |
| | General Revenues: | | | | | | |
| MT | Property Taxes, Levied for General Purposes | | | | 478,177,888 | - | 478,177,888 |
| DT | Property Taxes, Levied for Debt Service | | | | 277,935,703 | - | 277,935,703 |
| IE | Investment Earnings | | | | 65,447,772 | 122,586 | 65,570,358 |
| GC | Grants and Contributions Not Restricted to Specific Programs | | | | 545,830,075 | - | 545,830,075 |
| MI | Miscellaneous | | | | 11,526,792 | - | 11,526,792 |
| TR | Total General Revenues | | | | <u>1,378,918,230</u> | <u>122,586</u> | <u>1,379,040,816</u> |
| CN | Change in Net Position | | | | <u>44,653,564</u> | <u>2,478,108</u> | <u>47,131,672</u> |
| NB | Net Position (Deficit) - Beginning | | | | <u>(407,466,562)</u> | <u>993,330</u> | <u>(406,473,232)</u> |
| PA | Change in Accounting Principle - Implement GASB 101 | | | | <u>(9,002,408)</u> | - | <u>(9,002,408)</u> |
| | Net Position (Deficit) - Beginning, as Restated | | | | <u>(416,468,970)</u> | - | <u>(415,475,640)</u> |
| NE | Net Position (Deficit) - Ending | | | | <u>\$ (371,815,406)</u> | <u>\$ 3,471,438</u> | <u>\$ (368,343,968)</u> |

The accompanying notes to the basic financial statements are an integral part of this statement.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2025

| <u>Data Control Codes</u> | | <u>General</u> | <u>Debt Service</u> |
|--------------------------------------|----------------------------------------------------------------------------|------------------------------|------------------------------|
| ASSETS | | | |
| 1120 | Current Investments | \$ 551,210,848 | \$ 169,574,893 |
| 1225 | Property Taxes Receivable (net of allowance for uncollectibles) | 21,660,735 | 10,788,699 |
| 1240 | Due from Other Governments | 175,693,892 | - |
| 1250 | Accrued Interest | 595,185 | - |
| 1260 | Due from Other Funds | 9,944,708 | 244,697 |
| 1290 | Other Receivables | 670,163 | - |
| 1293 | Lease Receivable | 7,394,583 | - |
| 1300 | Inventories, at Cost | 4,707,161 | - |
| 1000 | Total Assets | \$ <u>771,877,275</u> | \$ <u>180,608,289</u> |
| LIABILITIES | | | |
| 2110 | Accounts Payable | \$ 56,220,013 | \$ - |
| 2160 | Accrued Wages Payable | 129,553,121 | - |
| 2170 | Due to Other Funds | 5,816,002 | - |
| 2180 | Due to Other Governments | 3,271,209 | 372,446 |
| 2300 | Unearned Revenues | - | - |
| 2000 | Total Liabilities | <u>194,860,345</u> | <u>372,446</u> |
| DEFERRED INFLOWS OF RESOURCES | | | |
| 2600 | Unavailable Revenue - Property Taxes | 20,618,908 | 10,247,541 |
| 2604 | Deferred Inflows - Leases | 6,815,867 | - |
| | Total Deferred Inflows of Resources | <u>27,434,775</u> | <u>10,247,541</u> |
| FUND BALANCES | | | |
| Nonspendable: | | | |
| 3410 | Inventory | 4,707,161 | - |
| Restricted For: | | | |
| 3480 | Debt Service | - | 169,988,302 |
| 3450 | Grants - Education | - | - |
| 3451 | Grants - Nutrition | - | - |
| 3452 | Grants - Health | - | - |
| 3470 | Construction Projects | - | - |
| Committed To: | | | |
| 3545 | Campus Activities | - | - |
| 3546 | Self-Funded Workers' Compensation | 4,835,902 | - |
| 3546 | Self-Funded Unemployment Benefits | 440,314 | - |
| 3546 | Self-Funded Insurance Plans | 881,478 | - |
| Assigned To: | | | |
| 3590 | Purchases on Order | 10,518,463 | - |
| 3590 | Future Appropriations over Estimated Revenues | 45,472,853 | - |
| 3590 | Other Purposes | 27,640,994 | - |
| 3600 | Unassigned: | <u>455,084,990</u> | - |
| 3000 | Total Fund Balances | <u>549,582,155</u> | <u>169,988,302</u> |
| 4000 | Total Liabilities, Deferred Inflows of Resources, and Fund Balances | \$ <u>771,877,275</u> | \$ <u>180,608,289</u> |

The accompanying notes to the basic financial statements are an integral part of this statement.

| <u>Capital Projects</u> | <u>Nonmajor Other Governmental</u> | <u>Total Governmental Funds</u> |
|-----------------------------|--------------------------------------------|-----------------------------------------|
| \$ 529,737,123 | \$ 55,923,376 | \$ 1,306,446,240 |
| - | - | 32,449,434 |
| - | 18,669,895 | 194,363,787 |
| - | - | 595,185 |
| 2,445,828 | 3,629,724 | 16,264,957 |
| - | 32,889 | 703,052 |
| - | - | 7,394,583 |
| - | 4,548,528 | 9,255,689 |
| <u>\$ 532,182,951</u> | <u>\$ 82,804,412</u> | <u>\$ 1,567,472,927</u> |
| | | |
| \$ 30,555,913 | \$ 2,681,060 | \$ 89,456,986 |
| - | 8,145,700 | 137,698,821 |
| 5,815 | 10,421,206 | 16,243,023 |
| - | - | 3,643,655 |
| - | 72,904 | 72,904 |
| <u>30,561,728</u> | <u>21,320,870</u> | <u>247,115,389</u> |
| | | |
| - | - | 30,866,449 |
| - | - | 6,815,867 |
| <u>-</u> | <u>-</u> | <u>37,682,316</u> |
| | | |
| - | - | 4,707,161 |
| - | - | 169,988,302 |
| - | 954,016 | 954,016 |
| - | 47,447,131 | 47,447,131 |
| - | 133,556 | 133,556 |
| 501,621,223 | - | 501,621,223 |
| - | 12,948,839 | 12,948,839 |
| - | - | 4,835,902 |
| - | - | 440,314 |
| - | - | 881,478 |
| - | - | 10,518,463 |
| - | - | 45,472,853 |
| - | - | 27,640,994 |
| - | - | 455,084,990 |
| <u>501,621,223</u> | <u>61,483,542</u> | <u>1,282,675,222</u> |
| <u>\$ 532,182,951</u> | <u>\$ 82,804,412</u> | <u>\$ 1,567,472,927</u> |

(This page intentionally left blank)

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION
JUNE 30, 2025

Exhibit B-1R

Total Fund Balances - Governmental Funds (Exhibit B-1) \$ 1,282,675,222

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds. The governmental capital assets at year-end consist of:

| | | |
|--------------------------------------------------------------------------|------------------------|---------------|
| Governmental Capital Assets Costs | \$ 4,819,425,544 | |
| Accumulated Depreciation and Amortization of Governmental Capital Assets | <u>(1,769,747,728)</u> | 3,049,677,816 |

Property taxes receivable, which will be collected subsequent to year-end, but are not available soon enough to pay expenditures and, therefore, are deferred in the funds. 30,866,449

Long-term liabilities, including bonds payable, rebatable arbitrage, compensated absences, leases, financed purchases, subscriptions, and net pension and OPEB liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds. Liabilities and deferred charges and gains at year end related to such items consist of:

| | | |
|----------------------------------------------|----------------------|-----------------|
| Bonds Payable, at Original Par | \$ (3,484,020,000) | |
| Premiums, net of discounts, on Bonds Payable | (331,340,353) | |
| Deferred Charge on Refunding | 5,660,734 | |
| Deferred Gain on Refunding | (74,193,750) | |
| Accrued Interest on Bonds | (56,336,483) | |
| Rebatable Arbitrage | (22,634,203) | |
| Compensated Absences | (23,641,553) | |
| Leases Payable | (2,853,603) | |
| Financed Purchases | (238,143) | |
| Subscriptions Payable | (10,271,757) | |
| Net Pension Liability | (431,534,266) | |
| Net OPEB Liability | <u>(275,246,103)</u> | (4,706,649,480) |

Deferred outflows of resources for pension represents a consumption of net position that applies to a future period(s) and will not be recognized as an outflow of resources (expense/expenditures) until that time. 94,835,765

Deferred inflows of resources for pension represents an acquisition of net position that applies to a future period(s) and will not be recognized as an inflow of resources (revenue) until that time. (12,725,554)

Deferred outflows of resources for OPEB represents a consumption of net position that applies to a future period(s) and will not be recognized as an outflow of resources (expense/expenditures) until that time. 121,944,850

Deferred inflows of resources for OPEB represents an acquisition of net position that applies to a future period(s) and will not be recognized as an inflow of resources (revenue) until that time. (233,248,150)

The internal service fund is used by the District to charge the costs of workers' compensation to the individual funds. The assets and liabilities of the internal service fund are included with governmental activities.

| | | |
|----------------------------|--|---------|
| Workers' Compensation Fund | | 807,676 |
|----------------------------|--|---------|

Total Net Position (Deficit) - Governmental Activities (Exhibit A-1) \$ (371,815,406)

The accompanying notes to the basic financial statements are an integral part of this statement.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

| Data Control Codes | | General | Debt Service |
|---------------------------------------|-------------------------------------------------------------|------------------------------|------------------------------|
| REVENUES | | | |
| 5700 | Local, Intermediate, and Out-of-State | \$ 527,979,310 | \$ 282,486,549 |
| 5800 | State Programs | 608,344,216 | 33,828,677 |
| 5900 | Federal Programs | 9,849,901 | 174,798 |
| 5020 | Total Revenues | <u>1,146,173,427</u> | <u>316,490,024</u> |
| EXPENDITURES | | | |
| Current: | | | |
| 0011 | Instruction | 753,610,403 | - |
| 0012 | Instructional Resources and Media Services | 5,026,323 | - |
| 0013 | Curriculum and Instructional Staff Development | 9,198,550 | - |
| 0021 | Instructional Leadership | 8,913,909 | - |
| 0023 | School Leadership | 66,081,666 | - |
| 0031 | Guidance, Counseling, and Evaluation Services | 51,357,367 | - |
| 0032 | Social Work Services | 734,161 | - |
| 0033 | Health Services | 12,935,187 | - |
| 0034 | Student Transportation | 47,601,416 | - |
| 0035 | Food Services | - | - |
| 0036 | Cocurricular/Extracurricular Activities | 24,342,444 | - |
| 0041 | General Administration | 18,268,204 | - |
| 0051 | Plant Maintenance and Operations | 92,306,050 | - |
| 0052 | Security and Monitoring Services | 17,418,952 | - |
| 0053 | Data Processing Services | 40,103,124 | - |
| 0061 | Community Services | 9,822,517 | - |
| Debt Service: | | | |
| 0071 | Principal on Long-term Debt | 7,524,307 | 157,295,000 |
| 0072 | Interest on Debt | 339,413 | 146,783,906 |
| 0073 | Bond Issuance Costs and Fees | 214,395 | 2,688,487 |
| Capital Outlay: | | | |
| 0081 | Facilities Acquisition and Construction | 258,746 | - |
| Intergovernmental: | | | |
| 0093 | Payments to Fiscal Agents SSA | 1,925,883 | - |
| 0095 | Payments to Juvenile Justice Alternative Education Programs | 63,600 | - |
| 0099 | Other Intergovernmental Charges | 5,745,204 | - |
| 6030 | Total Expenditures | <u>1,173,791,821</u> | <u>306,767,393</u> |
| 1100 | Excess (Deficiency) of Revenues Over (Under) Expenditures | <u>(27,618,394)</u> | <u>9,722,631</u> |
| OTHER FINANCING SOURCES (USES) | | | |
| 7911 | Issuance of Bonds | - | - |
| 7912 | Sale of Real and Personal Property | 511,878 | - |
| 7913 | Leases and Subscriptions | 16,004,681 | - |
| 7916 | Premium from Issuance of Bonds | - | 38,776,008 |
| 7901 | Issuance of Refunding Bonds | - | 395,800,000 |
| 8940 | Payment to Refunded Bonds Escrow Agent | - | (431,904,342) |
| 7080 | Total Other Financing Sources (Uses) | <u>16,516,559</u> | <u>2,671,666</u> |
| 1200 | Net Change in Fund Balances | (11,101,835) | 12,394,297 |
| 0100 | Fund Balances - Beginning | 560,683,990 | 157,594,005 |
| 3000 | Fund Balances - Ending | <u>\$ 549,582,155</u> | <u>\$ 169,988,302</u> |

The accompanying notes to the basic financial statements are an integral part of this statement.

| <u>Capital Projects</u> | <u>Nonmajor Other Governmental</u> | <u>Total Governmental Funds</u> |
|-----------------------------|--------------------------------------------|-----------------------------------------|
| \$ 28,303,063 | \$ 33,956,724 | \$ 872,725,646 |
| - | 22,546,652 | 664,719,545 |
| - | 130,436,072 | 140,460,771 |
| <u>28,303,063</u> | <u>186,939,448</u> | <u>1,677,905,962</u> |
| 7,164,080 | 66,422,777 | 827,197,260 |
| - | 96,978 | 5,123,301 |
| - | 14,542,338 | 23,740,888 |
| - | 5,098,097 | 14,012,006 |
| - | 1,269,131 | 67,350,797 |
| - | 6,489,144 | 57,846,511 |
| - | 100,138 | 834,299 |
| - | 857,995 | 13,793,182 |
| 2,034,020 | 55,878 | 49,691,314 |
| - | 87,273,380 | 87,273,380 |
| - | 79,515 | 24,421,959 |
| 80,076 | 38,725 | 18,387,005 |
| 3,250,120 | 1,189,926 | 96,746,096 |
| 950,243 | 200,148 | 18,569,343 |
| 14,711,620 | - | 54,814,744 |
| - | 1,212,150 | 11,034,667 |
| - | - | 164,819,307 |
| - | - | 147,123,319 |
| 2,089,699 | - | 4,992,581 |
| 280,199,252 | 6,475,496 | 286,933,494 |
| - | - | 1,925,883 |
| - | - | 63,600 |
| - | - | 5,745,204 |
| <u>310,479,110</u> | <u>191,401,816</u> | <u>1,982,440,140</u> |
| <u>(282,176,047)</u> | <u>(4,462,368)</u> | <u>(304,534,178)</u> |
| 292,535,000 | - | 292,535,000 |
| - | 147,487 | 659,365 |
| - | - | 16,004,681 |
| 24,554,699 | - | 63,330,707 |
| - | - | 395,800,000 |
| - | - | (431,904,342) |
| <u>317,089,699</u> | <u>147,487</u> | <u>336,425,411</u> |
| 34,913,652 | (4,314,881) | 31,891,233 |
| 466,707,571 | 65,798,423 | 1,250,783,989 |
| <u>\$ 501,621,223</u> | <u>\$ 61,483,542</u> | <u>\$ 1,282,675,222</u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

Exhibit B-2R

Total Net Change in Fund Balances - Governmental Funds (Exhibit B-2) \$ 31,891,233

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense.

| | | |
|---------------------------------------|----------------------|-------------|
| Capital Assets increased | \$ 303,733,137 | |
| Depreciation and Amortization Expense | <u>(145,311,574)</u> | 158,421,563 |

Because some property taxes will not be collected for several months after the District's fiscal year ends, they are not considered "available" revenues and are deferred in the governmental funds. Deferred tax revenues increased by this amount this year. 4,134,498

Issuance of long-term debt provides current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position.

| | | |
|-------------------------|---------------------|---------------|
| Bonds Payable/Par Value | \$ (688,335,000) | |
| Bonds Payable Premium | (63,330,707) | |
| Subscriptions Issued | <u>(16,004,681)</u> | (767,670,388) |

Payment to the escrow agent to refund bonds from refunding proceeds reduces long-term liabilities. 431,904,342

Repayment of principal on long-term debt, leases, financed purchases, and subscriptions payable is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.

| | | |
|-----------------------------------------------|------------------|-------------|
| Bond Principal | \$ 157,295,000 | |
| Leases, Financed Purchases, and Subscriptions | <u>7,524,307</u> | 164,819,307 |

Interest on long-term debt in the statement of activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the statement of activities, however, interest expense is recognized as the interest accrues, regardless of when it is due. The decrease in interest reported in the statement of activities consists of the following:

| | | |
|----------------------------------------------|--------------------|------------|
| Accrued Interest on Bonds Payable increased | \$ (3,217,333) | |
| Amortization of Bond Premium | 20,896,219 | |
| Amortization of Deferred Gain on Refunding | 5,393,291 | |
| Amortization of Deferred Charge on Refunding | (448,080) | |
| Rebatable Arbitrage | <u>(7,663,569)</u> | 14,960,528 |

The net increase in compensated absences is reported in the statement of activities but does not require the use of current financial resources and, therefore, is not reported as expenditures in the governmental funds. (3,567,884)

The net change in net pension liability, deferred outflows, and deferred inflows is reported in the statement of activities, but does not require the use of current financial resources and, therefore, is not reported as expenditures in the governmental funds. The net change consists of the following:

| | | |
|---------------------------------|-------------------|--------------|
| Deferred Outflows decreased | \$ (94,005,469) | |
| Deferred Inflows decreased | 9,789,909 | |
| Net Pension Liability decreased | <u>59,218,229</u> | (24,997,331) |

The net change in net OPEB liability, deferred outflows, and deferred inflows is reported in the statement of activities, but does not require the use of current financial resources and, therefore, is not reported as expenditures in the governmental funds. The net change consists of the following:

| | | |
|------------------------------|---------------------|------------|
| Deferred Outflows increased | \$ 45,238,059 | |
| Deferred Inflows decreased | 64,186,610 | |
| Net OPEB Liability increased | <u>(75,169,946)</u> | 34,254,723 |

An internal service fund is used by the District to charge the costs of workers' compensation to the individual funds. The change in net position of the following internal service fund is reported in the government-wide statements:

| | |
|----------------------------|----------------|
| Workers' Compensation Fund | <u>502,973</u> |
|----------------------------|----------------|

Change in Net Position for Governmental Activities (Exhibit A-2) \$ 44,653,564

The accompanying notes to the basic financial statements are an integral part of this statement.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
PROPRIETARY FUNDS
JUNE 30, 2025

Exhibit C-1

| <u>Data Control Codes</u> | <u>Business-type Activities</u> <u>Enterprise Fund Community Programs</u> | <u>Governmental Activities</u> <u>Internal Service Fund Workers' Compensation</u> |
|--------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| ASSETS | | |
| Current Assets: | | |
| 1110 | \$ 21,262 | \$ 536,376 |
| 1120 | 3,656,442 | 4,254,265 |
| | <u>3,677,704</u> | <u>4,790,641</u> |
| Capital Assets, Net of Accumulated Amortization: | | |
| 1553 | 126,085 | - |
| | <u>126,085</u> | <u>-</u> |
| 1000 | <u>3,803,789</u> | <u>4,790,641</u> |
| LIABILITIES | | |
| Current Liabilities: | | |
| 2110 | 476 | - |
| 2123 | - | 2,239,156 |
| 2131 | 44,493 | - |
| 2160 | 173,741 | - |
| 2170 | 21,934 | - |
| | <u>240,644</u> | <u>2,239,156</u> |
| Noncurrent Liabilities: | | |
| 2130 | 91,707 | - |
| 2590 | - | 1,743,809 |
| | <u>91,707</u> | <u>1,743,809</u> |
| 2000 | <u>332,351</u> | <u>3,982,965</u> |
| NET POSITION | | |
| 3200 | (10,115) | - |
| 3900 | 3,481,553 | 807,676 |
| 3000 | <u>\$ 3,471,438</u> | <u>\$ 807,676</u> |

The accompanying notes to the basic financial statements are an integral part of this statement.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
PROPRIETARY FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

Exhibit C-2

| <u>Data Control Codes</u> | <u>Business-type Activities Enterprise Fund Community Programs</u> | <u>Governmental Activities Internal Service Fund Workers' Compensation</u> |
|---------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| OPERATING REVENUES | | |
| 5700 Charges for Services | \$ 7,732,993 | \$ - |
| 5700 Contributions from Employer | - | 2,428,705 |
| 5020 Total Operating Revenues | <u>7,732,993</u> | <u>2,428,705</u> |
| OPERATING EXPENSES | | |
| 6100 Payroll Costs | 4,562,361 | 66,050 |
| 6200 Purchased and Contracted Services | 339,486 | - |
| 6300 Supplies and Materials | 80,675 | - |
| 6400 Other Operating Expenses | 346,714 | 2,056,052 |
| 6449 Amortization Expense | 44,595 | - |
| 6030 Total Operating Expenses | <u>5,373,831</u> | <u>2,122,102</u> |
| 1200 Operating Income | <u>2,359,162</u> | <u>306,603</u> |
| NONOPERATING REVENUES (EXPENSES) | | |
| 7000 Investment Earnings | 122,586 | 196,370 |
| 6500 Interest Expense | (3,640) | - |
| 7950 Total Nonoperating Revenues (Expenses) | <u>118,946</u> | <u>196,370</u> |
| 1300 Change in Net Position | 2,478,108 | 502,973 |
| 0100 Net Position - Beginning | 993,330 | 304,703 |
| 3000 Net Position - Ending | <u>\$ 3,471,438</u> | <u>\$ 807,676</u> |

The accompanying notes to the basic financial statements are an integral part of this statement.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

Exhibit C-3

| | <u>Business-type Activities</u> | <u>Governmental Activities</u> |
|-----------------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------|
| | <u>Enterprise Fund Community Programs</u> | <u>Internal Service Fund Workers' Compensation</u> |
| CASH FLOWS FROM OPERATING ACTIVITIES | | |
| Cash Received from Services Provided | \$ 6,349,452 | \$ 2,428,705 |
| Cash Payments for Claims | - | (2,688,408) |
| Cash Payments for Goods and Services | (766,529) | - |
| Cash Payments for Employees | (4,532,775) | (66,050) |
| Net Cash Provided (Used) for Operating Activities | <u>1,050,148</u> | <u>(325,753)</u> |
| CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES | | |
| Principal Payments for Subscription Liabilities | (38,998) | - |
| Interest Payments for Subscription Liabilities | (3,640) | - |
| Net Cash Used for Capital and Related Financing Activities | <u>(42,638)</u> | <u>-</u> |
| CASH FLOWS FROM INVESTING ACTIVITIES | | |
| Interest and Dividends Received on Investments | 122,586 | 196,370 |
| Sale (Purchase) of Investments | (1,163,655) | 144,995 |
| Net Cash Provided (Used) by Investing Activities | <u>(1,041,069)</u> | <u>341,365</u> |
| Net Increase (Decrease) in Cash and Cash Equivalents | (33,559) | 15,612 |
| Cash and Cash Equivalents at Beginning of Year | 54,821 | 520,764 |
| Cash and Cash Equivalents at End of Year | <u>\$ 21,262</u> | <u>\$ 536,376</u> |
| RECONCILIATION OF OPERATING INCOME TO NET CASH PROVIDED (USED) FOR OPERATING ACTIVITIES: | | |
| Operating Income | \$ 2,359,162 | \$ 306,603 |
| Amortization Expense | 44,595 | - |
| Change in Assets and Liabilities: | | |
| Increase (Decrease) in Accounts Payable/Claims Payable | 346 | (632,356) |
| Increase in Accrued Wages Payable | 29,586 | - |
| Decrease in Due to Other Funds | (1,383,541) | - |
| Net Cash Provided (Used) for Operating Activities | <u>\$ 1,050,148</u> | <u>\$ (325,753)</u> |

The accompanying notes to the basic financial statements are an integral part of this statement.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
FIDUCIARY FUND
JUNE 30, 2025

Exhibit D-1

| Data Control Codes | | <u>Custodial Fund</u> |
|-----------------------------------|------------------------------------------------|------------------------------|
| | ASSETS | |
| 1110 | Cash and Cash Equivalents | \$ 54,840 |
| 1120 | Current Investments | 6,150,534 |
| 1290 | Other Receivables | 796 |
| 1000 | Total Assets | <u>6,206,170</u> |
| | LIABILITIES | |
| 2110 | Accounts Payable | 440,809 |
| 2000 | Total Liabilities | <u>440,809</u> |
| | NET POSITION | |
| 3800 | Restricted for Student Clubs and Organizations | 5,472,953 |
| 3800 | Restricted for Staff Groups | 292,408 |
| | Total Net Position | <u>\$ 5,765,361</u> |

The accompanying notes to the basic financial statements are an integral part of this statement.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

Exhibit D-2

| <u>Data Control Codes</u> | <u>Custodial Fund</u> |
|----------------------------------------|----------------------------|
| ADDITIONS | |
| Dues and Contributions: | |
| 5700 Student Clubs and Organizations | \$ 5,922,571 |
| 5700 Staff Groups | <u>316,430</u> |
| 5020 Total Dues and Contributions | <u>6,239,001</u> |
| Investment Earnings: | |
| 7000 Interest | <u>291,173</u> |
| 7950 Total Investment Earnings | <u>291,173</u> |
| Total Additions | <u>6,530,174</u> |
| DEDUCTIONS | |
| 6400 Miscellaneous Operating Expenses | <u>6,123,772</u> |
| Total Deductions | <u>6,123,772</u> |
| Net Increase in Fiduciary Net Position | 406,402 |
| NB Net Position - Beginning | <u>5,358,959</u> |
| NE Net Position - Ending | <u><u>\$ 5,765,361</u></u> |

The accompanying notes to the basic financial statements are an integral part of this statement.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

I. Summary of Significant Accounting Policies

A. Reporting Entity

The Cypress-Fairbanks Independent School District (the District) is governed by a seven-member Board of Trustees (Board), which has governance responsibilities over all activities related to public elementary and secondary education within the District. Because members of the Board are elected by the public; have authority to make decisions; appoint management and significantly influence operations; and have primary accountability for fiscal matters; the District is not included in any other governmental reporting entity. The accompanying financial statements present the operations of the District. There are no component units, entities for which the District is considered to be financially accountable, included within the reporting entity.

The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

B. Government-wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the District. As a general rule, the effect of interfund activity has been removed from these statements. Direct expenses are not eliminated from the various functional categories. Interfund services that are provided and used are not eliminated in the process of consolidation. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. Depreciation expense, amortization expense, and workers' compensation claims have been allocated to all applicable functions in order to present the expenses of the District more accurately in the statement of activities. *Program revenues* include 1) charges to students or users who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Where applicable, certain indirect costs are included in program expenses reported for individual functions and activities. Taxes and other items not properly included among program revenues are reported instead as *general revenues*.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The accounting policies of the District comply with the rules prescribed in the Texas Education Agency's (TEA) *Financial Accountability System Resource Guide*. These accounting policies conform to generally accepted accounting principles (GAAP) applicable to state and local governments.

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as are the proprietary funds and fiduciary funds financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

The fiduciary fund financial statements reflect the District's custodial fund. Because the District acts as custodian for this fund, it is not included in the government-wide financial statements and income cannot be used for the District's operations.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers property tax revenues and all other revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to pension liability, OPEB liability, compensated absences, leases, financed purchases, subscriptions, and claims and judgments, are recorded only when payment is due.

Grant and similar revenues, revenues received from the State of Texas, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the District.

The District's accounting system is organized and operated on the basis of funds, each of which is a separate accounting entity with a self-balancing set of accounts. The District's resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The District reports the following major governmental funds:

The *general fund* is the District's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund. Major revenue sources include local property taxes and state funding under the Foundation School Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded by certain local, state and federal sources, school construction and debt service.

The *debt service fund* accounts for the resources accumulated and payments made for principal and interest on long-term general obligation debt of governmental funds. The primary revenue source is local property taxes levied specifically for debt service.

The *capital projects fund* is used to account for proceeds from sales of bonds and other revenues to be used for acquiring school sites; constructing, renovating and equipping District facilities; purchasing buses; and technology projects and enhancements.

The District reports the following nonmajor governmental funds:

The *special revenue funds* account for the District's National School Breakfast and Lunch Program, Campus Activity Funds and all federal, state and locally funded grants. These grants are awarded to the District for the purpose of accomplishing specific educational tasks as defined in the grant awards.

The District reports the following proprietary fund types:

The *internal service fund* accounts for the District's workers' compensation plan, which is supported principally by District contributions.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

The *enterprise fund* accounts for the District's operation of a before and after school care program and summer programs (Community Programs). This fund is supported principally by revenues generated through program fees.

The District reports the following fiduciary fund type:

The *custodial fund* is used to account for assets held by the District as custodian for student clubs and organizations and staff groups. The funds being custodial in nature are not used for the District's operations.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Interfund services that are provided and used are not eliminated in the process of consolidation.

Amounts reported as *program revenues* include 1) charges to students or users for goods, services, or privileges provided and 2) operating grants and contributions. Internally dedicated resources are reported as *general revenues* rather than as program revenues. Likewise, general revenues include all taxes, investment income, and grants and contributions not restricted to specific programs.

Proprietary funds distinguish *operating* revenues and expenses from *nonoperating* items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the District's internal service fund are charges to the fund for workers' compensation. Operating expenses for the internal service fund includes the cost of claims and administrative expenses. The principal operating revenues of the District's enterprise fund are fees charged for before and after school care for elementary students and summer programs for all students of the District who elect to participate in the community programs. Operating expenses of the enterprise fund include the cost of payroll, contracted services, supplies, and other miscellaneous operating costs to run the program. All revenues and expenses not meeting these definitions are reported as nonoperating revenues and expenses for the internal service fund and the enterprise fund.

D. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balances

1. Deposits and Investments

The District's cash and cash equivalents are considered to be cash on hand and demand deposits with original maturities of three months or less from date of acquisition.

Investments for the District, except for certain investment pools, are reported at fair value. The investment pools operate in accordance with appropriate state laws and regulations and are reported at amortized cost or fair value.

2. Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the non-current portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds."

Property tax receivables include unpaid property taxes at year-end and are shown net of an allowance for uncollectibles. Net property tax receivables are stated at the amount estimated to be collectible based on the District's collection experience. Revenues from property taxes are recognized when levied to the extent they are available (collected within 60 days after the close of the fiscal year). However, not all outstanding property taxes are expected to be collected within one year of the date of the financial statements.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Property values are determined by the Harris Central Appraisal District as of January 1 of each year. Prior to July 1 of each year, the District must adopt its annual budget and as soon thereafter as practicable, shall adopt a tax rate thus creating the tax levy. Property taxes for the current calendar year are levied on approximately October 1 of each year and are payable by January 31 of the following year. Property tax receivables are recorded as of the date levied. Unpaid taxes become delinquent on February 1 and a tax lien on real property is created as of July 1 of each year. Delinquent taxes collected are prorated between the general fund and the debt service fund based on rates adopted for the year of the levy. Deferred inflows of resources are recorded in an amount equal to the net taxes receivable less subsequent 60-day collection at the fund level.

3. Inventories and Prepaid Items

Inventories consisting of supplies and materials are valued at weighted average cost when an item is purchased and are subsequently recognized as expenditures when consumed. A portion of fund balance is reported as nonspendable to reflect minimum inventory quantities considered necessary for the District’s continuing operations.

Food service commodities, personal protective equipment (PPE) inventory, and transportation and maintenance supplies are charged to expenditures when received or purchased. Food service commodities and PPE inventory are recorded at fair market value on the date received. Commodities and PPE inventory are recognized as revenues in the period received when all the eligibility requirements are met.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in the government-wide and proprietary fund financial statements and reported as an expense when consumed rather than when purchased. In the governmental funds, prepaid expenditures are recorded as an expenditure when purchased rather than when consumed.

4. Capital Assets

Capital assets, which include land, construction in progress, buildings and improvements, furniture and equipment, right-to-use buildings, equipment, and subscriptions, and infrastructure assets (e.g., roads, bridges, sidewalks and similar items), are reported in the government-wide and proprietary fund financial statements. The District’s infrastructure includes parking lots and roads associated with various buildings. The cost of the infrastructure was initially capitalized with the building cost and is being depreciated over the same useful life as the building. Capital assets are defined by the District as assets with an initial, individual cost that equals or exceeds \$5,000 with a useful life greater than one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend the life of the asset are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed.

Buildings and improvements, and furniture and equipment of the District are depreciated using the straight-line method over the following estimated useful lives:

| <u>Assets</u> | <u>Years</u> |
|----------------------------|--------------|
| Buildings and Improvements | 10-40 |
| Furniture and Equipment | 3-15 |

Land and construction in progress are not depreciated. Right-to-use assets are amortized over the shorter of the duration of the lease/subscription or the useful life using the straight-line method.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

5. *Compensated Absences*

The District recognizes a liability for compensated absences for leave time that (1) has been earned for services previously rendered by employees, (2) accumulates and is allowed to be carried over to subsequent years, and (3) is more likely than not to be used as time off or settled (for example paid in cash to the employee or payment to an employee benefit account) during or upon separation from employment. Based on the criteria listed, the following types of leave qualify for liability recognition for compensated absences – state leave, local leave and vacation leave. The liability for compensated absences is reported as incurred in the government-wide financial statements. A liability for compensated absences is recorded in the governmental funds only if the liability has matured because of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable.

State Personal Leave

The District is required under Texas Education Code 22.003 to provide eligible employees with a minimum of five days of personal leave per year (state leave) with no limit on accumulation and no restrictions on transfer between Districts. State leave benefits are eligible for payment upon retirement, with limitations.

Local Leave

The District’s policy provides eligible employees with five days of local personal leave per year (local leave) with no limit on accumulation. Local leave benefits are eligible for payment upon retirement, with limitations.

Vacation

The District’s policy permits employees to accumulate earned but unused vacation benefits, with limits on accumulation. Vacation benefits are eligible for payment upon separation from employment, with limitations.

A liability for the estimated value of leave benefits that will be paid upon separation of service or used by employees as time off is included in the liability for compensated absences.

6. *Long-term Obligations*

In the government-wide financial statements, and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities and proprietary fund type statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

7. *Deferred Outflows/Inflows of Resources*

Deferred outflows of resources represent a consumption of net assets that applies to a future period(s) and will not be recognized as an outflow of resources (expense/expenditure) until that time. *Deferred inflows of resources* represent an acquisition of net assets that applies to a future period(s) and will not be recognized as an inflow of resources (revenue) until that time.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Deferred outflows/inflows of resources are amortized as follows:

- Deferred outflows/inflows from pension and OPEB activities are amortized over the weighted average remaining service life of all participants in the respective qualified pension plan and OPEB plan, except for projected and actual earnings differences on investments which are amortized on a closed basis over a 5-year period.
- Deferred charge/gain on refunding is amortized over the shorter of the life of the refunded or refunding debt.
- Property taxes are recognized in the period the amount becomes available.
- District contributions to the pension and OPEB plans after the measurement date are recognized in the subsequent year.
- Deferred inflows from leases are adjusted over the life of the lease by the current portion of the principal received.

8. Net Position Flow Assumptions

Sometimes the District will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted-net position and unrestricted-net position in the government-wide, proprietary funds, and fiduciary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the District's policy to consider restricted-net position to have been depleted before unrestricted-net position is applied.

9. Fund Balance Flow Assumptions

Sometimes the District will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). It is the District's policy to use restricted resources first, then unrestricted resources as they are needed. In order to calculate the amounts to report as unrestricted (committed, assigned, and unassigned) fund balance in the governmental funds financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. The District considers that committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any unrestricted fund balance classification could be used.

10. Fund Balance Policies

In the fund financial statements, governmental funds report fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which the amounts in the respective governmental funds can be spent. Per Board policy, the District shall maintain a balance in the general fund equal to at least 25 percent of its general operating expenditures, excluding any nonspendable fund balance. The District reports the following classifications of fund balance:

The *nonspendable* classification accounts for amounts that are not in spendable form. The amounts reported in this category pertain to inventories that the District does not expect to convert to cash.

The *restricted* classification accounts for amounts that have external constraints imposed upon the use of the resources by bondholders, grantors, laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The amounts reported in this category include funding from external sources such as state and federal grants, tax levies for the repayment of principal and interest on long-term debt, and unspent bond proceeds for the construction and equipment of school facilities.

The *committed* classification accounts for amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the District's Board. These amounts can only be used for the purpose intended, which requires formal Board action by passage of a resolution to establish (as noted in

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Board minutes), unless the Board modifies or removes the specified use by taking the same formal Board action. The amounts reported in this category include the campus activity fund balances in the special revenue fund and self-funded workers' compensation, unemployment benefits, and insurance plans in the general fund.

The *assigned* classification accounts for amounts that the District intends to use for a specific purpose. Pursuant to Board Policy CE Local, the Board delegates to the Superintendent or designee the responsibility to assign funds. The amounts reported in this category include outstanding encumbrances at the end of the fiscal year and future appropriations over estimated revenues. Also included in this category is other purposes which includes the District's cost of insurance deductibles, operating cost of future school buildings, and the liability for compensated absences.

The *unassigned* classification accounts for the residual amount in the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds it is not appropriate to report a positive unassigned fund balance amount.

11. Leases

Lessee

The District is a lessee for noncancelable leases of property and equipment. The District recognizes a lease liability, reported with long-term debt, and a right-to-use lease asset, reported with other capital assets, in the government-wide financial statements. The District recognizes lease liabilities with an initial individual value of \$5,000 or more.

At the commencement of a lease, the District measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments. The lease asset is initially measured at the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over the shorter of the lease term or its useful life.

Key estimates and judgements related to leases include how the District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

- The District uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancelable period of the lease.
- Lease payments included in the measurement of the liability are composed of fixed payments, variable payments fixed in substance or that depend on an index or a rate, purchase option price that the District is reasonably certain to exercise, lease incentives receivable from the lessor, and any other payments that are reasonably certain of being required based on an assessment of all relevant factors.

The District has entered into multiple lease agreements as lessee. The leases allow the right to use buildings/infrastructure/equipment over the terms of the lease. The District is required to make monthly payments at its incremental borrowing rate or interest rate stated or implied within the leases. The lease rate, term and ending lease liabilities are as follows:

| Leases Payable | | | |
|-----------------------------------------|-----------------------|-----------------------------|-----------------------|
| Governmental Activities - Lessee | | | |
| | Interest Rates | Lease Term in Months | Ending Balance |
| Buildings/Infrastructure | 0.648% - 1.664% | 10 - 91 | \$ 661,811 |
| Other Equipment | 3.451% | 38 | 2,191,792 |
| Total Governmental Activities | | | \$ 2,853,603 |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

The District monitors changes in circumstances that would require a remeasurement of its leases and will remeasure the lease asset and liability if certain changes occur that are expected to significantly affect the amount of the lease liability. As of June 30, 2025, the schedule of lease payments is as follows:

**Principal and Interest Requirements to Maturity
Governmental Activities - Lessee**

| <u>Fiscal Year</u> | <u>Principal Payments</u> | <u>Interest Payments</u> | <u>Total Payments</u> |
|---------------------------|-------------------------------|------------------------------|----------------------------|
| 2026 | \$ 880,621 | \$ 73,652 | \$ 954,273 |
| 2027 | 732,630 | 49,393 | 782,023 |
| 2028 | 757,193 | 24,830 | 782,023 |
| 2029 | 240,978 | 5,626 | 246,604 |
| 2030 | 64,592 | 3,539 | 68,131 |
| <u>2031-2033</u> | <u>177,589</u> | <u>4,092</u> | <u>181,681</u> |
| Total Requirements | \$ <u>2,853,603</u> | \$ <u>161,132</u> | \$ <u>3,014,735</u> |

Lessor

The District is a lessor for noncancelable leases of property and equipment. The District recognizes a lease receivable and a deferred inflow of resources in the government-wide and governmental fund financial statements.

At the commencement of a lease, the District initially measures the lease receivable at the present value of payments expected to be received during the lease term. Subsequently, the lease receivable is reduced by the principal portion of lease payments. The deferred inflow of resources is initially measured at the initial amount of the lease receivable, adjusted for lease payments received at or before the lease commencement date. Subsequently, the deferred inflow of resources is recognized as revenue over the life of the lease term. The District has \$7,394,583 remaining in lease receivables and \$6,815,867 remaining in deferred inflows as of June 30, 2025. The District recorded lease revenue including interest of \$390,902 in the fiscal year.

Key estimates and judgements related to leases include how the District determines (1) the discount rate it uses to discount the expected lease receipts to present value, (2) lease term, and (3) lease receipts.

- The District uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancelable period of the lease.
- Lease payments included in the measurement of the lease receivable are composed of fixed payments from the lessee, variable payments from the lessee that are fixed in substance or that depend on an index or a rate, residual value guarantee payments from the lessee that are fixed in substance, and any lease incentives that are payable to the lessee.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

The District has entered into multiple lease agreements as lessor. The leases allow the lessee the right-to-use cell towers and District sites over the terms of the lease. The District receives monthly payments at its incremental borrowing rate or interest rate stated or implied within the leases. The lease rate, terms and ending lease receivables are as follows:

| Leases Receivable | | | |
|-----------------------------------------|-----------------------|-----------------------------|----------------------------|
| Governmental Activities - Lessor | | | |
| | <u>Interest Rates</u> | <u>Lease Term in Months</u> | <u>Ending Balance</u> |
| Cell Towers | 0.250% - 2.405% | 36 - 301 | \$ 7,337,176 |
| Site Leases | 0.980% | 9 | 57,407 |
| Total Governmental Activities | | | \$ <u>7,394,583</u> |

The District monitors changes in circumstances that would require a remeasurement of its leases and will remeasure the lease receivable and deferred inflow of resources if certain changes occur that are expected to significantly affect the amount of the lease receivable. As of June 30, 2025, expectation of lease receipts through the expiration of all leases is as follows:

| Principal and Interest Expected to Maturity | | | |
|----------------------------------------------------|----------------------------|----------------------------|----------------------------|
| Governmental Activities - Lessor | | | |
| <u>Fiscal Year</u> | <u>Principal Payments</u> | <u>Interest Payments</u> | <u>Total Payments</u> |
| 2026 | \$ 312,202 | \$ 85,308 | \$ 397,510 |
| 2027 | 267,764 | 83,331 | 351,095 |
| 2028 | 278,158 | 81,486 | 359,644 |
| 2029 | 274,496 | 79,524 | 354,020 |
| 2030 | 276,382 | 77,449 | 353,831 |
| 2031-2035 | 1,094,268 | 353,779 | 1,448,047 |
| 2036-2040 | 1,312,666 | 284,839 | 1,597,505 |
| 2041-2045 | 1,627,145 | 191,832 | 1,818,977 |
| 2046-2050 | 1,946,104 | 69,263 | 2,015,367 |
| 2051 | 5,398 | 2 | 5,400 |
| Total Expected | \$ <u>7,394,583</u> | \$ <u>1,306,813</u> | \$ <u>8,701,396</u> |

12. Subscription-Based Information Technology Arrangements (SBITA)

The District has noncancellable contracts with SBITA vendors for the right to use information technology (IT) software, alone or in combination with tangible capital assets (the underlying IT assets). The District recognizes a subscription liability, reported with long-term debt, and a right-to-use subscription asset (an intangible asset), reported with capital assets, in the government-wide and proprietary fund financial statements. The District recognizes subscription liabilities with an initial individual value of \$5,000 or more.

At the commencement of a SBITA, the District initially measures the subscription liability at the present value of payments expected to be made during the subscription term. Subsequently, the subscription liability is reduced by the principal portion of SBITA payments. The subscription asset is initially measured at the initial amount of the subscription liability, adjusted for SBITA payments made at or before the SBITA commencement date, plus certain initial implementation costs. Subsequently, the subscription asset is amortized on a straight-line basis over the shorter of the subscription term or the useful life of the underlying IT assets.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Key estimates and judgements related to SBITAs include how the District determines (1) the discount rate it uses to discount the expected subscription payments to present value, (2) subscription term, and (3) subscription payments.

- The District uses its incremental borrowing rate as the discount rate for SBITAs.
- The subscription term includes the noncancellable period of the SBITA.
- Subscription payments included in the measurement of the subscription liability are composed of fixed payments, variable payments fixed in substance or that depend on an index or a rate, termination penalties if the District is reasonably certain to exercise such option, subscription contract incentives receivable from the SBITA vendor, and any other payments that are reasonably certain of being required based on an assessment of all relevant factors.

The District has entered into multiple subscription arrangements for both governmental activities and business-type activities. The subscriptions allow the right to use information technology over the terms of the subscription. The District is required to make annual payments at its incremental borrowing rate or interest rate stated or implied within the subscriptions. The subscription rate, terms, and ending subscription liabilities are as follows:

Subscriptions Payable
Governmental Activities - SBITA

| | <u>Interest Rates</u> | <u>Lease Term in Months</u> | <u>Ending Balance</u> |
|--------------------------------------|-----------------------|-----------------------------|------------------------------------|
| Subscriptions | 2.023% - 2.184% | 24 - 48 | \$ <u>10,271,757</u> |
| Total Governmental Activities | | | \$ <u><u>10,271,757</u></u> |

Subscriptions Payable
Business-type Activities - SBITA

| | <u>Interest Rates</u> | <u>Lease Term in Months</u> | <u>Ending Balance</u> |
|---------------------------------------|-----------------------|-----------------------------|---------------------------------|
| Subscription | 2.024% | 36 | \$ <u>136,200</u> |
| Total Business-type Activities | | | \$ <u><u>136,200</u></u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

The District monitors changes in circumstances that would require a remeasurement of its SBITAs and will remeasure the subscription asset and liability if certain changes occur that are expected to significantly affect the amount of the subscription liability. As of June 30, 2025, the schedule of subscription payments is as follows:

**Principal and Interest Requirements to Maturity
Governmental Activities - SBITA**

| Fiscal Year | Principal Payments | Interest Payments | Total Payments |
|---------------------------|---------------------------|--------------------------|-----------------------|
| 2026 | \$ 5,753,021 | \$ 291,157 | \$ 6,044,178 |
| 2027 | 3,844,364 | 136,950 | 3,981,314 |
| 2028 | 332,204 | 20,224 | 352,428 |
| 2029 | 342,168 | 10,262 | 352,430 |
| Total Requirements | \$ 10,271,757 | \$ 458,593 | \$ 10,730,350 |

**Principal and Interest Requirements to Maturity
Business-type Activities - SBITA**

| Fiscal Year | Principal Payments | Interest Payments | Total Payments |
|---------------------------|---------------------------|--------------------------|-----------------------|
| 2026 | \$ 44,493 | \$ 2,757 | \$ 47,250 |
| 2027 | 45,394 | 1,856 | 47,250 |
| 2028 | 46,313 | 937 | 47,250 |
| Total Requirements | \$ 136,200 | \$ 5,550 | \$ 141,750 |

13. Pensions

The fiduciary net position of the Teacher Retirement System of Texas (TRS) has been determined using the flow of economic resources measurement focus and full accrual basis accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities and additions to/deductions from TRS's fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

14. Other Post-Employment Benefits

The fiduciary net position of the Teacher Retirement System of Texas (TRS) TRS-Care Plan has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to other post-employment benefits, OPEB expense, and information about assets, liabilities and additions to/deductions from TRS-Care's fiduciary net position. Benefit payments are recognized when due and payable in accordance with the benefit terms. There are no investments as this is a pay-as you-go plan and all cash is held in a cash account.

15. Use of Estimates

A number of estimates relating to the reporting of revenues, expenditures, assets and liabilities, and the disclosure of contingent liabilities were used to prepare these financial statements in conformity with GAAP. Actual results could differ from those estimates.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

16. Data Control Codes

The Data Control Codes refer to the account code structure prescribed by the TEA in the *Financial Accountability System Resource Guide*. TEA requires school districts to display these codes in the financial statements filed with the Agency in order to ensure accuracy in building a statewide database for policy development and funding plans.

17. Implementation of New Accounting Standards

GASB Statement No. 101, *Compensated Absences* (GASB 101), improves the information needs of financial statements users by updating the recognition and measurement guidance for compensated absences under a unified model and amending certain previously required disclosures. The requirements of this statement are effective for reporting periods beginning after December 15, 2023, with earlier application encouraged. GASB 101 was implemented in the District’s fiscal year 2025 financial statements with a restatement of \$9,002,408 million to net position as of July 1, 2024, to reflect the changes adopted to conform to the new standard.

| | Governmental Activities |
|------------------------------------------------------------------|---------------------------------------|
| Beginning Net Position (Deficit), as Previously Reported | \$ (407,466,562) |
| Change in Accounting Principle - GASB 101 | (9,002,408) |
| <i>Beginning Balance Net Position (Deficit), Restated</i> | <u><u>\$ (416,468,970)</u></u> |

GASB Statement No. 102, *Certain Risk Disclosures* (GASB 102), improves financial reporting by providing users of financial statements with essential information regarding certain concentrations or constraints and related events that have occurred or have begun to occur that make a government vulnerable to a substantial impact. The requirements of this statement are effective for reporting periods beginning after June 15, 2024, with earlier application encouraged. GASB 102 was implemented in the District’s fiscal year 2025 financial statements with no impact to amounts or disclosures previously reported.

18. Recent Accounting Pronouncements

GASB Statement No. 103, *Financial Reporting Model Improvements* (GASB 103), improves key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government’s accountability. This statement also addresses certain application issues. The requirements of this statement are effective for reporting periods beginning after June 15, 2025, with earlier application encouraged. GASB 103 will be implemented in the District’s fiscal year 2026 financial statements and the impact has not yet been determined.

GASB Statement No. 104, *Disclosure of Certain Capital Assets* (GASB 104), establishes requirements for certain types of capital assets to be disclosed separately in the capital assets note disclosures. It also establishes requirements for capital assets held for sale, including additional disclosures for those capital assets. The requirements of this statement are effective for reporting periods beginning after June 15, 2025, with earlier application encouraged. GASB 104 will be implemented in the District’s fiscal year 2026 financial statements and the impact has not yet been determined.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

II. Stewardship, Compliance, and Accountability

A. Budgetary Information

The Board of Trustees adopts an appropriated budget for the general fund, debt service fund, and the National School Breakfast and Lunch Program special revenue fund on a basis consistent with GAAP. Budgetary information for the general fund appears in the required supplementary information subsection where the District compares the final amended budget to actual revenues and expenditures. Per regulatory requirements, the debt service fund and the National School Breakfast and Lunch Program special revenue fund are required to be reported with the original budget, final amended budget and actual revenues and expenditures. These schedules are included in the combining and individual fund financial statements and schedules subsection. All other governmental funds adopt project-length budgets. All annual appropriations lapse at fiscal year-end.

The following procedures are followed in establishing the budgetary data reflected in the financial schedules:

1. Prior to June 19 of the preceding fiscal year, the District prepares a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board is then called for the purpose of adopting the proposed budget after ten days' public notice of the meeting has been given.
3. Prior to July 1, the budget is formally approved and adopted by the Board.

The appropriated budget is prepared by fund and function. The District's campus/department heads may make transfers of appropriations within a campus/department. Transfers of appropriations between campuses/ departments require the approval of the District's management. Increasing any one of the functional spending categories, or revenues object accounts and other resources require the approval of the Board. The legal level of budgetary control (i.e., the level at which expenditures may not legally exceed appropriations) is the function level within a fund. The District made several supplemental budgetary revisions throughout the year, primarily in the general fund. These revisions are further detailed in the notes to the required supplementary information.

B. Encumbrances

Encumbrance accounting is employed in governmental funds. Encumbrances (e.g., purchase orders, contracts) outstanding at year-end are reported as restricted, committed, or assigned, as appropriate.

At June 30, 2025, certain amounts which were previously restricted, committed, or assigned for specific purposes have been encumbered in the governmental funds. Significant encumbrances included in governmental fund balances are as follows:

| | Encumbrances Included in: | | |
|---------------------------|------------------------------------|-----------------------------------|----------------------------------|
| | Restricted Fund Balance | Committed Fund Balance | Assigned Fund Balance |
| General Fund | \$ - | \$ - | \$ 10,518,463 |
| Capital Projects Fund | 366,006,142 | - | - |
| Total Nonmajor Funds | 2,618,563 | 474,731 | - |
| Total Encumbrances | \$ 368,624,705 | \$ 474,731 | \$ 10,518,463 |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

III. Detailed Notes on All Funds

A. Deposits and Investments

Cash Deposits: The District's funds are required to be deposited and invested under the terms of a depository contract pursuant to the Texas School Depository Act. The depository bank pledges securities which comply with state law and these securities are held for safekeeping and trust with the District's and the depository banks' agent bank. The pledged securities are in compliance with the Texas Government Code, Chapter 2257 "Collateral for Public Funds", and are sufficient to meet the terms agreed to in the current depository contract as approved by TEA.

Investments: The District's investment policy is in accordance with the Public Funds Investment Act, the Public Funds Collateral Act, and federal and state laws. The District further limits its investments to obligations of the U.S. Treasury or the State of Texas, certain U.S. Agencies, certificates of deposit, no-load money market mutual funds, certain municipal securities, repurchase agreements, banker's acceptances, commercial paper or investment pools.

For fiscal year 2025, the District invested in certificates of deposit, the Texas Local Government Investment Pool (TexPool), Texas CLASS, Texas Association of School Boards Lone Star Investment Pool (Lone Star), and Local Government Investment Cooperative (LOGIC) Investment Pool.

TexPool is duly chartered and overseen by the State Comptroller's Office, managed and serviced by Federated Hermes. State Street Bank serves as the custodial bank. The portfolio consists of U.S. Government securities; collateralized repurchase and reverse repurchase agreements; no-load money market mutual funds regulated by the Securities and Exchange Commission (SEC) and rated AAAM by Standard and Poor's; and securities lending programs.

Texas CLASS is organized under the Tenth Amended and Restated Trust Agreement in accordance with all the requirements contained in section 2256.016 of the Act. Texas CLASS is administered by Public Trust Advisors, LLC and all funds are held by the custodial agent, UMB Bank, N.A. Texas CLASS may invest in obligations of the U.S. or its agencies and instrumentalities; repurchase agreements; SEC-registered money market funds rated in the highest rating category by at least one Nationally Recognized Statistical Rating Organization (NRSRO); and commercial paper rated A-1, P-1 or equivalent by two nationally recognized rating agencies.

Lone Star is duly chartered by the State of Texas Interlocal Cooperation Act, is administered by First Public, LLC, and managed by American Beacon Advisors and Mellon Investment Corp (Dreyfus). State Street Bank is the custodial bank. Lone Star Corporate Overnight Plus Fund may invest in obligations of the U.S. or its agencies and instrumentalities; other obligations insured by the U.S.; fully collateralized repurchase agreements having a defined termination date, secured by obligations described previously; SEC-regulated no-load money market mutual funds, the assets which consist exclusively of the obligations described above; and commercial paper rated A-1, P-1 or equivalent by two nationally recognized rating agencies.

LOGIC is duly chartered by the State of Texas Interlocal Cooperation Act, is administered by Hilltop Securities, Inc., Hilltop Asset Management, LLC, and J.P. Morgan Asset Management, Inc. (JPMAM), and managed by JPMAM, who provides custody, fund accounting and investment management. Transfer agency services are provided by DST Asset Manager Solutions, Inc. LOGIC may invest in obligations of the U.S. or its agencies and instrumentalities; repurchase agreements; SEC-registered money market funds rated in the highest rating category by at least one NRSRO; and commercial paper rated A-1, P-1 or equivalent by two nationally recognized rating agencies.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. GASB Statement No. 72, *Fair Value Measurement and Application* provides a framework for measuring fair value which establishes a three-level fair value hierarchy that describes the inputs that are used to measure assets and liabilities.

- Level 1 inputs are quoted prices (unadjusted) for identical assets or liabilities in active markets that a government can access at the measurement date.
- Level 2 inputs are inputs - other than quoted prices within Level 1 - that are observable for an asset or liability, either directly or indirectly.
- Level 3 inputs are unobservable inputs for an asset or liability.

The fair value hierarchy gives the highest priority to Level 1 inputs and the lowest priority to Level 3 inputs. If a price for an identical asset or liability is not observable, a government should measure fair value using another valuation technique that maximizes the use of relevant observable inputs and minimizes the use of unobservable inputs. If the fair value of an asset or a liability is measured using inputs from more than one level of the fair value hierarchy, the measurement is considered to be based on the lowest priority level input that is significant to the entire measurement.

The District’s investment balances, including fiduciary funds, and weighted average maturity of such investments are as follows:

| | <u>Fair Value Measurement Using</u> | | | |
|------------------------------------------------|-----------------------------------------|---------------------------------------------|-----------------------------------------------------|-------------------------------------------------|
| | <u>Current Investments</u> | <u>Percent of Total Investments</u> | <u>Weighted Average Maturity (Days)</u> | <u>Weighted Average Credit Risk</u> |
| Investments Measured at Amortized Cost | | | | |
| Investment Pool | | | | |
| TexPool | \$ 92,334 | \$ 0.01% | 38 | AAAm* |
| Certificates of Deposit | 15,000,000 | 1.13% | 49 | Not rated |
| Investments Measured at Net Asset Value | | | | |
| Investment Pools | | | | |
| Lone Star Corporate Overnight Plus Fund | 322,849,023 | 24.45% | 43 | AAAf/S1+* |
| Texas CLASS | 402,847,610 | 30.51% | 85 | AAAm* |
| LOGIC | 579,718,514 | 43.90% | 53 | AAAm* |
| Total | <u>\$ 1,320,507,481</u> | <u>\$ 100.00%</u> | | |
| Portfolio Weighted Average Maturity | | | <u>60</u> | |

* S&P rating only

Investment Pools and Certificates of Deposit are measured at amortized cost or net asset value (NAV), which approximates fair value, and are not subject to level reporting.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

The *TexPool* investment pool is an external investment pool measured at amortized cost. In order to meet the criteria to be recorded at amortized cost, the investment pool must transact at a stable net asset value per share and maintain certain maturity, quality, liquidity and diversification requirements within the investment pool. The investment pool transacts at a net asset value of \$1.00 per share, has weighted average maturities of 60 days or less and weighted average lives of 120 days or less, investments held are highly rated by nationally recognized statistical rating organizations, have no more than 5% of portfolio with one issuer (excluding U.S. government securities), and can meet reasonably foreseeable redemptions. *TexPool* has a redemption notice period of one day and may redeem daily. The investment pool's authority may only impose restrictions on redemptions in the event of a general suspension of trading on major securities markets, general banking moratorium or national state of emergency that affects the pool's liquidity.

The *Lone Star, Texas CLASS*, and *LOGIC* investment pools are external investment pools measured at NAV, which approximates fair value. *Lone Star, Texas CLASS*, and *LOGIC*'s strategy is to seek preservation of principal, liquidity and current income through investment in a diversified portfolio of short-term marketable securities. The District has no unfunded commitments related to the investment pools. *Lone Star, Texas CLASS*, and *LOGIC* have a redemption notice period of one day and may redeem daily. The investment pools' authorities may only impose restrictions on redemptions in the event of a general suspension of trading on major securities markets, general banking moratorium or national or state emergency that affects the pools' liquidity.

Interest Rate Risk: Interest rate risk is the risk that changes in interest rates may adversely affect the value of the investments. The District monitors interest rate risk utilizing weighted average maturity analysis. In accordance with its investment policy, the District reduces its exposure to declines in fair values by limiting the weighted average maturity of its investment portfolio as a whole to no more than 547 days (18 months), diversification, and by holding securities to maturity. In addition, the District shall not directly invest in an individual security maturing more than three years from the date of purchase.

Custodial Credit Risk: The District's agent holds securities in the District's name; therefore, the District is not exposed to custodial credit risk. Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty (e.g., broker/dealer) to a transaction, a government will not be able to recover the value of its investments or collateral securities that are in the possession of another party. The District's policy requires that the investments of the District shall be secured through third-party custodial and safekeeping procedures as designated by the District.

Credit Risk: State law and the District's investment policy limits investments in all categories to top ratings issued by nationally recognized statistical rating organizations. The credit ratings for the District's investments are disclosed in the table on the previous page.

Concentration of Credit Risk: The District's investment policy requires the investment portfolio to be diversified in terms of investment instruments, maturity scheduling, and financial institutions in order to reduce the risk of loss resulting from over-concentration of assets in a specific class of investments, specific maturity, or specific issuer.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

B. Receivables

Receivables as of year-end for the District's individual major funds and nonmajor governmental funds in the aggregate, including the applicable allowances for uncollectible accounts, are as follows:

| | <u>General</u> | <u>Debt Service</u> | <u>Nonmajor Governmental</u> | <u>Total</u> |
|------------------------------------|------------------------------|-----------------------------|----------------------------------|------------------------------|
| Receivables: | | | | |
| Property Taxes | \$ 26,677,881 | \$ 13,287,621 | \$ - | \$ 39,965,502 |
| Due From Other Governments: | | | | |
| Local | - | - | 794,782 | 794,782 |
| State | 172,066,041 | - | 683,095 | 172,749,136 |
| Federal | 3,627,851 | - | 17,192,018 | 20,819,869 |
| Accrued Interest | 595,185 | - | - | 595,185 |
| Other Receivables | 670,163 | - | 32,889 | 703,052 |
| Lease Receivable | 7,394,583 | - | - | 7,394,583 |
| Gross Receivables | <u>211,031,704</u> | <u>13,287,621</u> | <u>18,702,784</u> | <u>243,022,109</u> |
| Less: Allowance for Uncollectibles | <u>(5,017,146)</u> | <u>(2,498,922)</u> | <u>-</u> | <u>(7,516,068)</u> |
| Net Total Receivables | \$ <u>206,014,558</u> | \$ <u>10,788,699</u> | \$ <u>18,702,784</u> | \$ <u>235,506,041</u> |

Sixty-four percent of property taxes receivable is not expected to be collected in the subsequent year.

Governmental funds report unearned revenue in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period or in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the various components of unearned revenues reported in the governmental funds were as follows:

| | <u>Unearned</u> |
|-------------------------------------------------------|-------------------------|
| Cash Advance for Grants (Nonmajor Governmental Funds) | \$ <u>72,904</u> |
| Total Unearned Revenues For Governmental Funds | \$ <u>72,904</u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

C. Capital Assets

Capital asset activity for the year ended June 30, 2025, was as follows:

| | <u>Beginning Balance</u> | <u>Additions</u> | <u>Transfers, Adjustments and Dispositions</u> | <u>Ending Balance</u> |
|-------------------------------------------------------------------|--------------------------------|------------------------------|--------------------------------------------------------|--------------------------------|
| Governmental Activities: | | | | |
| Capital Assets, not being Depreciated or Amortized: | | | | |
| Land | \$ 157,605,565 | \$ - | \$ - | \$ 157,605,565 |
| Construction in Progress | <u>144,376,169</u> | <u>195,330,904</u> | <u>(70,126,978)</u> | <u>269,580,095</u> |
| <i>Total Capital Assets, not being Depreciated or Amortized</i> | <u>301,981,734</u> | <u>195,330,904</u> | <u>(70,126,978)</u> | <u>427,185,660</u> |
| Capital Assets, being Depreciated and Amortized: | | | | |
| Buildings and Improvements | 3,861,902,189 | 72,388,508 | 70,126,978 | 4,004,417,675 |
| Furniture and Equipment | 345,405,942 | 20,009,044 | (994,137) | 364,420,849 |
| Right-to-Use Subscriptions | 3,370,785 | 16,004,681 | (890,707) | 18,484,759 |
| Right-to-Use Lease Assets-Buildings | 1,789,475 | - | (156,413) | 1,633,062 |
| Right-to-Use Lease Assets-Equipment | <u>3,283,539</u> | <u>-</u> | <u>-</u> | <u>3,283,539</u> |
| Total Right-to-Use Lease Assets | <u>5,073,014</u> | <u>-</u> | <u>(156,413)</u> | <u>4,916,601</u> |
| <i>Total Capital Assets, being Depreciated and Amortized</i> | <u>4,215,751,930</u> | <u>108,402,233</u> | <u>68,085,721</u> | <u>4,392,239,884</u> |
| Less Accumulated Depreciation and Amortization for: | | | | |
| Buildings and Improvements | (1,380,160,805) | (119,682,132) | - | (1,499,842,937) |
| Furniture and Equipment | (243,286,295) | (18,717,071) | 994,136 | (261,009,230) |
| Right-to-Use Subscriptions | (1,629,275) | (5,989,139) | 890,708 | (6,727,706) |
| Right-to-Use Lease Assets-Buildings | (908,526) | (266,515) | 156,413 | (1,018,628) |
| Right-to-Use Lease Assets-Equipment | <u>(492,510)</u> | <u>(656,717)</u> | <u>-</u> | <u>(1,149,227)</u> |
| Total Accumulated Amortization, Right-to-Use Lease Assets | <u>(1,401,036)</u> | <u>(923,232)</u> | <u>156,413</u> | <u>(2,167,855)</u> |
| <i>Total Accumulated Depreciation and Amortization</i> | <u>(1,626,477,411)</u> | <u>(145,311,574)</u> | <u>2,041,257</u> | <u>(1,769,747,728)</u> |
| <i>Total Capital Assets, being Depreciated and Amortized, net</i> | <u>2,589,274,519</u> | <u>(36,909,341)</u> | <u>70,126,978</u> | <u>2,622,492,156</u> |
| <i>Governmental Activities Capital Assets, net</i> | <u>\$ 2,891,256,253</u> | <u>\$ 158,421,563</u> | <u>\$ -</u> | <u>\$ 3,049,677,816</u> |
| Business-type Activities: | | | | |
| Capital Assets, being Amortized: | | | | |
| Right-to-Use Subscriptions | \$ <u>265,622</u> | \$ <u>-</u> | \$ <u>-</u> | \$ <u>265,622</u> |
| <i>Total Capital Assets, being Amortized</i> | <u>265,622</u> | <u>-</u> | <u>-</u> | <u>265,622</u> |
| Less Accumulated Amortization for: | | | | |
| Right-to-Use Subscriptions | <u>(94,942)</u> | <u>(44,595)</u> | <u>-</u> | <u>(139,537)</u> |
| <i>Total Accumulated Amortization</i> | <u>(94,942)</u> | <u>(44,595)</u> | <u>-</u> | <u>(139,537)</u> |
| <i>Business-type Activities Capital Assets, net</i> | <u>\$ 170,680</u> | <u>\$ (44,595)</u> | <u>\$ -</u> | <u>\$ 126,085</u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Depreciation and amortization expense was charged to functions/programs of the District as follows:

| Governmental Activities: | |
|----------------------------------------------------|------------------------------|
| 11 Instruction | \$ 66,957,203 |
| 12 Instructional Resources and Media Services | 5,587,500 |
| 23 School Leadership | 21,298,928 |
| 33 Health Services | 3,567 |
| 34 Student Transportation | 11,256,357 |
| 35 Food Services | 9,547,316 |
| 36 Cocurricular/Extracurricular Activities | 20,454,711 |
| 41 General Administration | 3,381,023 |
| 51 Plant Maintenance and Operations | 2,285,421 |
| 52 Security and Monitoring Services | 2,589,318 |
| 53 Data Processing Services | 1,937,662 |
| 61 Community Services | 12,568 |
| <i>Total Depreciation and Amortization Expense</i> | <u><u>\$ 145,311,574</u></u> |
| | |
| Business-type Activities: | |
| 61 Community Services | \$ 44,595 |
| <i>Total Depreciation and Amortization Expense</i> | <u><u>\$ 44,595</u></u> |

Construction Commitments

The District has active construction projects as of June 30, 2025. The projects include the construction and equipment of school facilities. At year-end, the District's active commitments with contractors are as follows:

| <u>Project</u> | <u>Remaining Commitment</u> |
|--------------------------------------------------|----------------------------------------|
| Additions and Renovations to Existing Facilities | \$ 273,785,565 |
| Multisite Master Plans | 462,963 |
| Electric Vehicle Charging Stations | 358,716 |
| <i>Totals</i> | <u><u>\$ 274,607,244</u></u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

D. Interfund Receivables, Payables, and Transfers

The composition of interfund balances as of June 30, 2025, is as follows:

| | <u>Interfund Receivables</u> | <u>Interfund Payables</u> |
|---------------------------------|----------------------------------|-------------------------------|
| Governmental Funds: | | |
| General Fund | \$ 9,944,708 | \$ 5,816,002 |
| Debt Service Fund | 244,697 | - |
| Capital Projects Fund | 2,445,828 | 5,815 |
| Nonmajor Governmental Funds | <u>3,629,724</u> | <u>10,421,206</u> |
| Total Governmental Funds | <u>16,264,957</u> | <u>16,243,023</u> |
| Proprietary Funds: | | |
| Enterprise Fund | <u>-</u> | <u>21,934</u> |
| Total Proprietary Funds | <u>-</u> | <u>21,934</u> |
| Total - All Funds | <u>\$ 16,264,957</u> | <u>\$ 16,264,957</u> |

Interfund balances consist of short-term lending/borrowing arrangements that result primarily from payroll, warehouse ordering and other regularly occurring charges that are paid by the general fund and then charged back to the appropriate other fund. Additionally, some lending/borrowing may occur between two or more nonmajor governmental funds. Interfund balances between governmental funds and proprietary funds are eliminated in the statement of net position and reported as internal balances.

The general fund is the main operating fund of the District. The amount indicated as receivable stems from the short-term borrowing from state and federal grants that operate on a reimbursement basis.

The amount indicated as payable in the capital projects fund relates to a reclass of cash to the general fund to cover temporary borrowing from other funds.

The amount due to the debt service fund is the allocation of tax proceeds outstanding at year-end for the interest and sinking fund portion of the tax rate.

E. Long-term Liabilities

The District's long-term liabilities consist of bond indebtedness, workers' compensation, rebatable arbitrage, compensated absences, leases payable, financed purchases, subscriptions payable, net pension liability and net OPEB liability. The current requirements for general obligation bonds principal and interest expenditures are accounted for in the debt service fund. Current funding requirements for workers' compensation is accounted for in the internal service fund and compensated absences, leases payable, financed purchases, subscriptions payable, pension, and OPEB plans are accounted for in the governmental funds. Current funding for rebatable arbitrage is accounted for in the capital projects fund. There is also a current funding requirement for subscriptions in the enterprise fund. Unfunded long-term liabilities are generally liquidated with resources of the general fund.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Changes in Long-term Liabilities

Long-term liability activity for the year ended June 30, 2025, was as follows:

| | <u>Beginning Balance</u> | <u>Additions</u> | <u>Reductions</u> | <u>Ending Balance</u> | <u>Due Within One Year</u> |
|------------------------------------|------------------------------|-----------------------|-------------------------|---------------------------|--------------------------------|
| <i>Governmental Activities:</i> | | | | | |
| Bonds Payable: | | | | | |
| General Obligation Bonds, par | \$ 3,384,500,000 | \$ 688,335,000 | \$ (588,815,000) | \$ 3,484,020,000 | \$ 168,045,000 |
| Issuance Premiums(Discounts) | 316,467,176 | 63,330,707 | (48,457,530) | 331,340,353 | - |
| Total Bonds Payable | 3,700,967,176 | 751,665,707 | (637,272,530) | 3,815,360,353 | 168,045,000 |
| Workers' Compensation | 4,615,321 | 1,483,124 | (2,115,480) | 3,982,965 | 2,239,156 |
| Rebatable Arbitrage | 14,970,634 | 7,875,875 | (212,306) | 22,634,203 | 110,394 |
| Compensated Absences* | 20,073,669 | 3,567,884 | - | 23,641,553 | 2,500,000 |
| Leases Payable | 3,711,950 | - | (858,347) | 2,853,603 | 880,621 |
| Financed Purchases | 901,958 | - | (663,815) | 238,143 | 238,143 |
| Subscriptions Payable | 269,220 | 16,004,681 | (6,002,144) | 10,271,757 | 5,753,021 |
| Net Pension Liability | 490,752,495 | 45,587,599 | (104,805,828) | 431,534,266 | - |
| Net OPEB Liability | 200,076,157 | 84,164,797 | (8,994,851) | 275,246,103 | - |
| Total Long-term Liabilities | \$ 4,436,338,580 | \$ 910,349,667 | \$ (760,925,301) | \$ 4,585,762,946 | \$ 179,766,335 |
| <i>Business-type Activities:</i> | | | | | |
| Subscriptions Payable | \$ 175,198 | \$ - | \$ (38,998) | \$ 136,200 | \$ 44,493 |
| Total Subscriptions Payable | \$ 175,198 | \$ - | \$ (38,998) | \$ 136,200 | \$ 44,493 |

*Compensated absences are reported as a net change for the year as allowed under the provisions of GASB 101, paragraph 30.

Beginning balance was restated \$9,002,408 as of July 1, 2024, due to adoption of GASB 101. See Note 1.17.

Internal service funds predominantly serve the governmental funds. Accordingly, long-term liabilities for them are included as part of the above totals for governmental activities.

General Obligation Bonds

The District issues general obligation bonds to provide funds for the construction and equipment of school facilities, purchase of buses, and to refund general obligation bonds.

General obligation bonds are direct obligations and pledge the full faith and credit of the District. These are issued as 10-30 year current interest bonds with fixed or adjustable rates. Certain outstanding bonds may be redeemed at their par value prior to their normal maturity dates in accordance with the terms of the related bond indenture. The 2010B taxable series qualified school construction bonds entitle the District to receive a subsidy payment from the federal government equal to 100% of the amount of each interest payment on these taxable bonds. As a result of Congressionally-mandated Sequestration, the federal subsidy payments for the qualified school construction bonds was reduced to 5.7 percent through fiscal year 2031.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

The following is a summary of changes in the general obligation bonds for the fiscal year:

| <u>Series</u> | <u>Interest Rate Payable</u> | <u>Amounts Original Issue</u> | <u>Maturity Date</u> | <u>Beginning Balance</u> | <u>Additions</u> | <u>Reductions</u> | <u>Ending Balance</u> |
|---------------|------------------------------|-------------------------------|----------------------|--------------------------|-----------------------|-------------------------|-------------------------|
| Series 2010A | 0.00% | \$ 30,000,000 | 2026 | \$ 4,000,000 | \$ - | \$ (2,000,000) | \$ 2,000,000 |
| Series 2010B | 5.41% | 25,140,000 | 2026 | 3,310,000 | - | (1,655,000) | 1,655,000 |
| Series 2015 | 4.00-5.00% | 308,045,000 | 2035 | 301,780,000 | - | (301,780,000) | - |
| Series 2015A | 2.00-5.00% | 209,045,000 | 2040 | 156,705,000 | - | (54,715,000) | 101,990,000 |
| Series 2015B | 1.25-4.00% | 143,745,000 | 2040 | 85,180,000 | - | (85,180,000) | - |
| Series 2016 | 3.00-5.00% | 446,170,000 | 2041 | 309,910,000 | - | (35,430,000) | 274,480,000 |
| Series 2018 | 3.00-5.00% | 187,260,000 | 2043 | 167,250,000 | - | (5,580,000) | 161,670,000 |
| Series 2019 | 4.00-5.00% | 260,070,000 | 2038 | 190,505,000 | - | (3,740,000) | 186,765,000 |
| Series 2019A | 3.00-5.00% | 352,895,000 | 2044 | 329,715,000 | - | (8,530,000) | 321,185,000 |
| Series 2020 | 2.25-5.00% | 263,945,000 | 2045 | 258,430,000 | - | (2,970,000) | 255,460,000 |
| Series 2020A | 2.25-5.00% | 387,150,000 | 2045 | 333,415,000 | - | (21,715,000) | 311,700,000 |
| Series 2021 | 5.00% | 40,380,000 | 2027 | 11,000,000 | - | (5,000,000) | 6,000,000 |
| Series 2021A | 2.125-5.00% | 125,405,000 | 2046 | 123,000,000 | - | (2,525,000) | 120,475,000 |
| Series 2021B | 1.768-5.00% | 91,670,000 | 2032 | 81,225,000 | - | (23,645,000) | 57,580,000 |
| Series 2022 | 5.00% | 124,405,000 | 2040 | 122,830,000 | - | (1,640,000) | 121,190,000 |
| Series 2022A | 4.25-5.00% | 233,055,000 | 2047 | 233,055,000 | - | (5,630,000) | 227,425,000 |
| Series 2023 | 4.00-5.00% | 368,710,000 | 2048 | 361,015,000 | - | (8,090,000) | 352,925,000 |
| Series 2023A | 5.00% | 249,840,000 | 2044 | 249,840,000 | - | (15,130,000) | 234,710,000 |
| Series 2024 | 5.00% | 62,335,000 | 2034 | 62,335,000 | - | - | 62,335,000 |
| Series 2024A | 5.00% | 77,265,000 | 2040 | - | 77,265,000 | (3,860,000) | 73,405,000 |
| Series 2024B | 4.00%-5.00% | 292,535,000 | 2049 | - | 292,535,000 | - | 292,535,000 |
| Series 2025 | 5.00% | 318,535,000 | 2036 | - | 318,535,000 | - | 318,535,000 |
| Totals | | | | \$ 3,384,500,000 | \$ 688,335,000 | \$ (588,815,000) | \$ 3,484,020,000 |

As of June 30, 2025, the District does not have any authorized but unissued bonds.

In July 2024, the District issued \$77,265,000 of unlimited tax refunding bonds (Series 2024A). The proceeds of the refunding bonds were used to convert \$43,075,000 (Series 2015B-1) and \$42,105,000 (Series 2015B-2) of previously issued variable rate bonds to a fixed rate. Actual debt service savings cannot be calculated since future rates on the variable rate bonds are not known at the date of conversion. The net carrying value of the old debt at the variable rate exceeded the new carrying value at the fixed rate by \$233,236. This deferred gain is added to the new debt and amortized over the life of the new debt.

In October 2024, the District also issued \$292,535,000 of unlimited tax school building bonds Series 2024B. The proceeds of the tax school building bonds are to be used for building and equipping facilities, renovations, safety and security, and technology enhancements.

In February 2025, the District also issued \$318,535,000 of unlimited tax refunding bonds Series 2025. The proceeds of the refunding bonds were used to legally defease \$346,340,000 of previously issued district bonds in order to lower overall debt service requirements. The net carrying value of the old debt exceeded the reacquisition price by \$18,894,849. This deferred gain is added to the new debt and amortized over the life of the new debt. The refunding resulted in debt service savings of \$21,979,925 and an economic gain of \$17,455,878.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Annual debt service requirements to maturity for general obligation bonds are as follows:

| <u>Year Ending June 30</u> | <u>Principal Value At Maturity</u> | <u>Interest</u> | <u>Total Requirements</u> |
|--------------------------------|--------------------------------------------|--------------------------------|--------------------------------|
| 2026 | \$ 168,045,000 | \$ 150,932,515 | \$ 318,977,515 |
| 2027 | 169,080,000 | 142,590,607 | 311,670,607 |
| 2028 | 173,205,000 | 134,364,307 | 307,569,307 |
| 2029 | 184,815,000 | 125,918,157 | 310,733,157 |
| 2030 | 195,475,000 | 116,877,484 | 312,352,484 |
| 2031 | 162,320,000 | 107,479,914 | 269,799,914 |
| 2032 | 168,095,000 | 99,650,049 | 267,745,049 |
| 2033 | 175,105,000 | 91,908,125 | 267,013,125 |
| 2034 | 182,655,000 | 84,008,925 | 266,663,925 |
| 2035 | 192,260,000 | 75,933,075 | 268,193,075 |
| 2036 | 171,435,000 | 67,385,575 | 238,820,575 |
| 2037 | 179,985,000 | 60,262,925 | 240,247,925 |
| 2038 | 187,155,000 | 53,039,313 | 240,194,313 |
| 2039 | 161,355,000 | 45,084,238 | 206,439,238 |
| 2040 | 167,410,000 | 38,554,063 | 205,964,063 |
| 2041 | 149,155,000 | 32,055,556 | 181,210,556 |
| 2042 | 144,450,000 | 26,325,025 | 170,775,025 |
| 2043 | 149,710,000 | 20,910,738 | 170,620,738 |
| 2044 | 132,830,000 | 15,192,125 | 148,022,125 |
| 2045 | 86,800,000 | 10,364,638 | 97,164,638 |
| 2046 | 62,965,000 | 7,336,075 | 70,301,075 |
| 2047 | 57,335,000 | 4,869,500 | 62,204,500 |
| 2048 | 42,835,000 | 2,495,200 | 45,330,200 |
| 2049 | 19,545,000 | 781,800 | 20,326,800 |
| Totals | \$ <u>3,484,020,000</u> | \$ <u>1,514,319,929</u> | \$ <u>4,998,339,929</u> |

In accordance with the provisions of Section 148 of the Internal Revenue Code of 1986, as amended, bonds must satisfy certain arbitrage rebate requirements. Rebutable arbitrage is the excess of the amount earned on investments purchased with bond proceeds over the amount that such investments would have earned had such investments been invested at a rate equal to the yield on the bond issue. Rebutable arbitrage must be paid to the U.S. Treasury at the end of each five-year anniversary of the bond issue and upon final redemption of all outstanding bonds of the issue. As of June 30, 2025, the District has a rebutable arbitrage liability in the amount of \$22,634,203.

F. Financed Purchases

The District has entered into financed purchase agreements for equipment with various maturity dates. The asset for Financed Purchases is included with Equipment in capital assets activity for governmental activities. This equipment class bears an interest rate of 0.2500% and lease terms ranging from 41 to 53 months. As of June 30, 2025, the value of the liability is \$238,143. The schedule of payments is as follows:

| Principal and Interest Requirements to Maturity | | | |
|--------------------------------------------------------|-------------------------------|------------------------------|---------------------------|
| Governmental Activities - Financed Purchases | | | |
| <u>Fiscal Year</u> | <u>Principal Payments</u> | <u>Interest Payments</u> | <u>Total Payments</u> |
| 2026 | \$ 238,143 | \$ 157 | \$ 238,300 |
| Total Requirements | \$ <u>238,143</u> | \$ <u>157</u> | \$ <u>238,300</u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

G. Fund Balance

Other Purposes in assigned fund balance includes the following assignment of funds:

| | |
|---------------------------------------------------|-----------------------------|
| General Fund: | |
| Insurance Deductibles | \$ 15,659,350 |
| Operating Cost of Future School Buildings | 500,000 |
| Compensated Absences | 11,481,644 |
| Total Other Purposes Assigned Fund Balance | <u>\$ 27,640,994</u> |

H. Revenues from Local, Intermediate, and Out-of-State Sources

During the current year, revenues from local, intermediate, and out-of-state sources consisted of the following:

| | <u>General</u> | <u>Debt Service</u> | <u>Capital Projects</u> | <u>Other Governmental Funds</u> | <u>Totals</u> |
|-------------------------------------------------------|------------------------------|------------------------------|-----------------------------|-----------------------------------------|------------------------------|
| Property Taxes | \$ 472,465,902 | \$ 274,419,224 | \$ - | \$ - | \$ 746,885,126 |
| Penalties, Interest, and Other Tax- Related Income | 3,306,381 | 1,787,583 | - | - | 5,093,964 |
| Charges for Services | 13,627,249 | - | - | 30,922,464 | 44,549,713 |
| Investment Earnings | 27,698,832 | 6,279,742 | 28,303,063 | 2,969,765 | 65,251,402 |
| Other | 10,880,946 | - | - | 64,495 | 10,945,441 |
| Totals | <u>\$ 527,979,310</u> | <u>\$ 282,486,549</u> | <u>\$ 28,303,063</u> | <u>\$ 33,956,724</u> | <u>\$ 872,725,646</u> |

IV. Other Information

A. Risk Management

Property and Liability

The District is exposed to various risks of loss related to property and liability losses for which the District carries commercial insurance. The District participates in the TASB Risk Management Fund (the Fund) for various liability coverages. The Fund was created to formulate, develop and administer a program of modified self-funding for the Fund’s membership, obtain competitive costs for coverages, and develop a comprehensive loss control program. The District pays an annual premium to the Fund for its liability coverage and transfers the risk of loss to the Fund. The District’s agreement with the Fund provides that the Fund will be self-sustaining through member premiums and may provide, through commercial companies, reinsurance contracts. In the event that the Fund was to discontinue operations, the member districts would be responsible for any eligible claims not funded by the Fund. There were no significant reductions in coverage in the past fiscal year and there were no settlements exceeding insurance coverage for each of the past three fiscal years.

Workers’ Compensation

The District established a limited risk management program for workers' compensation by participating as a self-funded member of the TASB Risk Management Fund. The Fund was created and is operated under the provisions of the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code and Chapter 504, Texas Labor Code. As a self-funded member of the Fund, Cypress-Fairbanks Independent School District is solely responsible for all claims costs, both reported and unreported. The Fund provides administrative service to its self-funded members including claims administration and customer service.

Transactions related to the plan are accounted for in an internal service fund. The actuarially-determined liability of the fund on June 30, 2025 was \$3,982,965 and has been fully funded through general fund and nonmajor funds contributions.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Liabilities of the fund are reported when it is probable that a loss has occurred, and the amount of the loss can be reasonably estimated. Liabilities also include an estimated amount for claims that have been incurred but not reported (IBNR). The result of the process to estimate the claims liability is not an exact amount as it depends on many complex factors, such as inflation, changes in legal doctrines, and damage awards. Accordingly, claims are reevaluated periodically to consider the effects of inflation, recent claim settlement trends (including frequency and amount of pay-outs), and other economic and social factors. The estimate of the claims liability also includes amounts for incremental claim adjustment expenses related to specific claims and other claim adjustment expenses regardless of whether allocated to specific claims. Estimated recoveries, for example from stop-loss or subrogation, are another component of the claims liability estimate. An excess coverage insurance policy covers individual claims in excess of \$600,000 up to the statutory limits for any given claim. There were no significant reductions in insurance coverage from the prior year. Settlements have not exceeded coverages for each of the past three fiscal years.

Changes in the balances of claims liabilities during the past two years are as follows:

| | <u>Year Ended</u> <u>6/30/2025</u> | <u>Year Ended</u> <u>6/30/2024</u> |
|------------------------------------------------|---------------------------------------|---------------------------------------|
| Unpaid Claims, Beginning of Fiscal Year | \$ 4,615,321 | \$ 4,675,376 |
| Incurred Claims (including IBNRs) | 1,483,124 | 2,408,465 |
| Claim Payments | <u>(2,115,480)</u> | <u>(2,468,520)</u> |
| Unpaid Claims, End of Fiscal Year | <u>\$ 3,982,965</u> | <u>\$ 4,615,321</u> |

B. Contingent Liabilities

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures that may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

The District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the District's counsel, the resolution of these matters will not have a material adverse effect on the financial condition of the District.

C. Defined Benefit Pension Plan

Plan Description

The District participates in a cost-sharing multiple-employer defined benefit pension plan that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67 and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Pension Plan Fiduciary Net Position

Detailed information about the TRS’s fiduciary net position is available in a separately-issued Annual Comprehensive Financial Report that includes financial statements and required supplementary information. This report also includes information on TRS’s measurement focus and basis of accounting and may be obtained on the Internet at <https://www.trs.texas.gov/learning-resources/publications>; by writing to TRS at P.O. Box 149676, Austin, TX 78714-0185; or by calling (800) 223-8778.

Benefits Provided

TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension formula is calculated using 2.3 percent (multiplier) times the average of the five highest annual creditable salaries times years of credited service to arrive at the annual standard annuity, except for members who are grandfathered where the three highest annual salaries are used. The normal service retirement is at age 65 with 5 years of credited service or when the sum of the member’s age and years of credited service equals 80 or more years. Early retirement is at age 55 with 5 years of service credit or earlier than 55 with 30 years of service credit. There are additional provisions for early retirement if the sum of the member’s age and years of service credit total at least 80, but the member is less than age 60 or 62 depending on date of employment, or if the member was grandfathered in under a previous rule. There are no automatic post-employment benefit changes, including automatic cost of living adjustments. Ad hoc post-employment benefit changes, including ad hoc cost of living adjustments can be granted by the Texas Legislature as noted in the Plan Description above.

Contributions

Employee contribution rates are set in state statute, Texas Government Code 825.402. Contribution requirements are established or amended pursuant to Article XV1, section 67 of the Texas Constitution which requires the Texas legislature to establish a member contribution rate of not less than 6% of the member’s annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year. Texas Government Code section 821.006 prohibits benefit improvements, if as a result of the particular action, the time required to amortize TRS’ unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action. The TRS Pension Reform Bill (Senate Bill 12) of the 86th Texas Legislature amended Texas Government Code 825.402 for member contributions and increased employee and employer contribution rates for fiscal years 2019 thru 2025.

Contribution rates for the last three fiscal years are as follows:

| | <u>2025</u> | <u>2024</u> | <u>2023</u> |
|---------------------------------------------------------------|-------------|-------------|-------------|
| Member | 8.25% | 8.25% | 8.00% |
| Non-Employer Contributing Entity (NECE - State) | 8.25% | 8.25% | 8.00% |
| Employers (District) | 8.25% | 8.25% | 8.00% |
| Employers (District - Public Education Employer Contribution) | 2.00% | 1.90% | 1.80% |

The contribution amounts for the District’s fiscal year 2025 are as follows:

| | |
|--------------------------------------|---------------|
| District Contributions | \$ 38,310,460 |
| Member Contributions | \$ 77,544,025 |
| NECE On-behalf Contributions (State) | \$ 53,307,135 |

Contributors to the plan include active members, employers and the State of Texas as the only non-employer contributing entity (NECE). The State is the employer for senior colleges, medical schools and state agencies including TRS. In each respective role, the State contributes to the plan in accordance with state statutes and the General Appropriations Act.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

As the NECE for public education and junior colleges, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate times the aggregate annual compensation of all participating members of the pension trust fund during that fiscal year reduced by the amounts described below which are paid by the employers. Employers (public school, junior college, other entities or the State of Texas as the employer for senior universities and medical schools) are required to pay the employer contribution rate in the following instances:

- On the portion of the member’s salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.
- During a new member’s first 90 days of employment.
- When any part or all of an employee’s salary is paid by federal funding sources, a privately sponsored source, from non-educational and general, or local funds.
- When the employing district is a public junior college or junior college district, the employer shall contribute to the retirement system an amount equal to 50% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

In addition to the employer contributions listed above, there are two additional surcharges an employer is subject to:

- When employing a retiree of the Teacher Retirement System, the employer shall pay both the member contribution and the state contribution as an employment after retirement surcharge.
- Public education employer contribution – all public schools, charter schools and regional education service centers must contribute 2.0% of the member’s salary beginning in fiscal year 2025.

Actuarial Methods and Assumptions

The actuarial valuation of the total pension liability was performed as of August 31, 2023. Update procedures were used to roll forward the total pension liability to August 31, 2024 and was determined using the following actuarial methods and assumptions:

| | |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Valuation Date | August 31, 2023 rolled forward to August 31, 2024 |
| Actuarial Cost Method | Individual entry age normal |
| Asset Valuation Method | Fair value |
| Single Discount Rate | 7.00% |
| Long-term Expected Rate | 7.00% |
| Municipal Bond Rate as of August 2024 | 3.87%* |
| Last year ending August 31 in Projection | |
| Period (100 years) | 2123 |
| Inflation | 2.30% |
| Salary Increases | 2.95% to 8.95% including inflation |
| Ad hoc Post-employment Benefit Changes | None |
| Mortality Rates | The post-retirement mortality rates for healthy lives were based on the 2021 TRS of Texas Healthy Pensioner Mortality Tables with full generational projection using the ultimate improvement rates from the most recently published projection scale MP-2021. |

**The source for the rate is the Bond Buyers 20 index which represents the estimated yield of a portfolio of 20 general obligation bonds maturing in 20 years based on a survey of municipal bond traders.*

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

The actuarial methods and assumptions were based primarily on a study of actual experience for the four-year period ending August 31, 2021 and were adopted in July 2022.

Discount Rate and Long-Term Expected Rate of Return

A single discount rate of 7 percent was used to measure the total pension liability. The single discount rate was based on the expected rate of return on pension plan investments of 7 percent. The projection of cash flows used to determine this single discount rate assumed that contributions from active members, employers and the non-employer contributing entity will be made at the statutorily required rates. It is assumed that future employer and state contributions will be 9.54 percent of payroll in fiscal year 2025 and thereafter. This includes all employer and state contributions for active and rehired retirees. Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. As a result, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in TRS’s target asset allocation as of August 31, 2024 are summarized below:

| Asset Class | Target % Allocation ** | Long-Term Expected Geometric Real Rate of Return *** | Expected Contribution to Long-Term Portfolio Returns |
|----------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Global Equity | | | |
| USA | 18.00% | 4.00% | 1.00% |
| Non-U.S. Developed | 13.00% | 4.00% | 0.80% |
| Emerging Markets | 9.00% | 5.00% | 0.70% |
| Private Equity | 14.00% | 7.00% | 1.20% |
| Stable Value | | | |
| Government Bonds | 16.00% | 2.00% | 0.40% |
| Stable Value Hedge Funds | 5.00% | 3.00% | 0.20% |
| Absolute Return* | - | 4.00% | - |
| Real Return | | | |
| Real Estate | 15.00% | 7.00% | 1.20% |
| Energy, Natural Resources and Infrastructure | 6.00% | 6.00% | 0.40% |
| Commodities | - | 3.00% | - |
| Risk Parity | 8.00% | 4.00% | 0.40% |
| Asset Allocation Leverage | | | |
| Cash | 2.00% | 1.00% | - |
| Asset Allocation Leverage | (6.00)% | 1.00% | (0.10)% |
| Inflation Expectation | | | 2.40% |
| Volatility Drag **** | | | (0.70)% |
| Expected Return | 100.00% | | 7.90% |

* Absolute Return includes Credit Sensitive Investments.

** Target allocations are based on the FY2024 policy model.

*** Capital Market Assumptions (CMA) come from 2024 SAA Study CMA Survey (as of 12/31/2023).

**** The volatility drag results from the conversion between arithmetic and geometric mean returns.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Discount Rate Sensitivity Analysis

The following schedule presents the District’s proportionate share of net pension liability for TRS calculated using the discount rate of 7.00%, as well as the District’s proportionate share of the respective net pension liability if it was calculated using a discount rate that is 1% less than (6.00%) or 1% greater than (8.00%) the current rate:

| | <u>1% Decrease</u> | <u>Current</u> | <u>1% Increase</u> |
|-------------------------------------------------------------|--------------------|----------------------|--------------------|
| | <u>6.00%</u> | <u>Discount Rate</u> | <u>8.00%</u> |
| | <u>6.00%</u> | <u>7.00%</u> | <u>8.00%</u> |
| District's Proportionate Share of the Net Pension Liability | \$ 689,269,568 | \$ 431,534,266 | \$ 217,982,246 |

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2025, the District reported a liability of \$431,534,266 for its proportionate share of the TRS’s net pension liability. This liability reflects a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District are as follows:

| | |
|---------------------------------------------------------------------------------------|-------------------------------------|
| District's Proportionate Share of the Net Pension Liability | \$ 431,534,266 |
| State's Proportionate Share of the Net Pension Liability Associated with the District | <u>549,371,459</u> |
| Total | <u><u>\$ 980,905,725</u></u> |

The net pension liability was measured as of August 31, 2024 and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of August 31, 2023 rolled forward to August 31, 2024. The District’s proportion of the net pension liability was based on the District’s contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2023 through August 31, 2024.

At the measurement date of August 31, 2024, the District’s proportion of the collective net pension liability was .7064584% which was a decrease of .0079833% from its proportion measured as of August 31, 2023.

For the fiscal year ended June 30, 2025, the District recognized total pension expense of \$128,966,861, which includes the on-behalf portion of \$65,659,071 provided by the State.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

At June 30, 2025, the District reported the deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

| | <u>Deferred Outflows of Resources</u> | <u>Deferred Inflows of Resources</u> |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------|
| Differences Between Expected and Actual Experience | \$ 23,785,580 | 3,369,210 |
| Changes of Assumptions | 22,281,040 | 2,987,126 |
| Net Difference Between Projected and Actual Earnings on Pension Plan Investments | 2,623,146 | - |
| Changes in Proportion and Differences Between District Contributions and Proportionate Share of Contributions (Cost-Sharing Plan) | 13,974,235 | 6,369,218 |
| District Contribution after Measurement Date | 32,171,764 | - |
| Totals | \$ <u>94,835,765</u> | \$ <u>12,725,554</u> |

The \$32,171,764 reported as deferred outflows of resources related to pensions resulting from District contributions paid subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2026. Other amounts reported as deferred outflows of resources (deferred inflows of resources) related to pensions will be recognized in pension expense as follows:

| <u>Year Ending June 30,</u> | <u>Pension Expense</u> |
|---------------------------------|-----------------------------|
| 2026 | \$ 3,745,211 |
| 2027 | 49,321,901 |
| 2028 | 7,049,160 |
| 2029 | (11,155,497) |
| 2030 | 977,672 |
| Totals | \$ <u>49,938,447</u> |

Change of Assumptions Since the Prior Measurement Date

There were no changes in the actuarial assumptions and methods used to determine the net pension liability since the prior year's valuation.

Change in Benefit Terms Since the Prior Measurement Date

The 2023 Texas Legislature passed Senate Bill 10 (SB 10), which provided a stipend payment to certain retirees and variable ad hoc cost-of-living adjustments (COLA) to certain retirees in early fiscal year 2024. Due to its timing, the legislation and payments were not reflected in the August 31, 2023 actuarial valuation. Under the roll forward method, an adjustment was made to reflect the legislation in the rolled forward liabilities for the current measurement year, August 31, 2024. SB 10 and House Joint Resolution 2 (HJR 2) of the 88th Regular Legislative Session appropriated payments of \$1.645 billion for one-time stipends and \$3.355 billion for COLAs. This appropriation is treated as a supplemental contribution and included in other additions. Since the Legislature appropriated funds for this one-time stipend and COLA, there was no impact on the Net Pension Liability of TRS.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

D. Defined Other Post-Employment Benefit Plan

Plan Description

The District participates in the Texas Public School Retired Employees Group Insurance Program (TRS-Care). It is a multiple-employer, cost-sharing defined Other Post-Employment Benefit (OPEB) plan that has a special funding situation. The plan is administered through a trust by the Teacher Retirement System of Texas (TRS) Board of Trustees. It is established and administered in accordance with the Texas Insurance Code, Chapter 1575. The Board may adopt rules, plans, procedures and orders reasonably necessary to administer the program, including minimum benefits and financing standards.

OPEB Plan Fiduciary Net Position

Detailed information about the TRS-Care’s fiduciary net position is available in the separately-issued TRS Annual Comprehensive Financial Report that includes financial statements and required supplementary information. The financial report and other benefits information about the plan may be obtained on the Internet at <https://www.trs.texas.gov/learning-resources/publications>; by writing to TRS at P.O. Box 149676, Austin, TX 78714-0185; or by calling (800) 223-8778.

Benefits Provided

TRS-Care provides health insurance coverage to retirees from public schools, charter schools, regional education service centers and other educational districts who are members of the TRS pension system. Optional dependent coverage is available for an additional fee.

Eligible non-Medicare retirees and their dependents may enroll in TRS-Care Standard, a high deductible health plan. Eligible Medicare retirees and their dependents may enroll in the TRS-Care Medicare Advantage medical plan and the TRS-Care Medicare Rx prescription drug plan. To qualify for TRS-Care coverage, a retiree must have at least 10 years of service credit in the TRS pension system. The Board of Trustees of TRS is granted the authority to establish basic and optional group insurance coverage for participants as well as to amend benefit terms as needed under Chapter 1575.052.

The premium rates for retirees are reflected in the following table:

TRS-Care Monthly Premium Rates

| | <u>Medicare</u> | <u>Non-Medicare</u> |
|-----------------------|-----------------|---------------------|
| Retiree* | \$ 135 | \$ 200 |
| Retiree and Spouse | \$ 529 | \$ 689 |
| Retiree* and Children | \$ 468 | \$ 408 |
| Retiree and Family | \$ 1,020 | \$ 999 |

* or surviving spouse

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Contributions

Contribution rates for the TRS-Care plan are established in state statute by the Texas Legislature, and there is no continuing obligation to provide benefits beyond each fiscal year. The TRS-Care plan is currently funded on a pay-as-you-go basis and is subject to change based on available funding. Funding for TRS-Care is provided by retiree premium contributions; and contributions from the state, active employees, and school districts are based upon public school district payroll. The TRS Board of Trustees does not have the authority to set or amend contribution rates.

Texas Insurance Code, section 1575.202 establishes the state’s contribution rate which is 1.25% of the employee’s salary. Section 1575.203 establishes the active employee rate which is 0.65% of salary. Section 1575.204 establishes an employer contribution rate of not less than 0.25% or not more than 0.75% of the salary of each active employee. The actual employer contribution rate is prescribed by the Legislature in the General Appropriations Act. The following table shows contributions to the TRS-Care plan by type of contributor:

| | <u>2025</u> | <u>2024</u> | <u>2023</u> |
|------------------------------------------------|-------------|-------------|-------------|
| Active Employee | 0.65% | 0.65% | 0.65% |
| Non-employer Contribution Entity (State) | 1.25% | 1.25% | 1.25% |
| Employers/District | 0.75% | 0.75% | 0.75% |
| Federal/Private Funding Remitted by Employers* | 1.25% | 1.25% | 1.25% |

* Contributions paid from federal funds and private grants are remitted by the employer (District) and paid at the State rate.

The contribution amounts for the District’s fiscal year 2025 are as follows:

| | |
|--------------------------------------|---------------|
| District Contributions | \$ 7,800,883 |
| Member Contributions | \$ 6,109,526 |
| NECE On-behalf Contributions (State) | \$ 11,007,713 |

The State of Texas contributed \$6,216,015, \$5,453,346, and \$4,700,698 in 2025, 2024, and 2023, respectively, for on-behalf payments for Medicare Part D.

In addition to the employer contributions listed above, there is an additional surcharge all TRS employers are subject to (regardless of whether or not they participate in the TRS-Care OPEB program). When hiring a TRS retiree, employers are required to pay TRS-Care a monthly surcharge of \$535 per retiree.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

Actuarial Methods and Assumptions

The actuarial valuation of the total OPEB liability was performed as of August 31, 2023. Update procedures were used to roll forward the total OPEB liability to August 31, 2024.

The actuarial valuation of the OPEB plan offered through TRS-Care is similar to the actuarial valuations performed for the pension plan, except that the OPEB valuation is more complex. The following assumptions used for the valuation of the TRS-Care OPEB liability are identical to the assumptions employed in the August 31, 2023 TRS annual pension actuarial valuation that was rolled forward to August 31, 2024:

Demographic Assumptions

Rates of Mortality
Rates of Retirement
Rates of Termination
Rates of Disability

Economic Assumptions

General Inflation
Wage Inflation

See Note C for details on these assumptions. The demographic assumptions were developed in the experience study performed by TRS for the period ending August 31, 2021.

The active mortality rates were based on PUB(2010), Amount-Weighted, Below-Median Income, Teacher male and female tables (with a two-year set forward for males). The post-retirement mortality rates for healthy lives were based on the 2021 TRS of Texas Healthy Pensioner Mortality Tables. The rates were projected on a fully generational basis using the ultimate improvement rates from mortality projection scale MP-2021.

The initial medical trend rates were 6.75% for non-Medicare retirees. For Medicare retirees, trend rates are higher in the first two years due to anticipated growth but thereafter match those of non-Medicare retirees. There was an initial prescription drug trend rate of 7.25% for all retirees. The initial trend rates decrease to an ultimate trend rate of 4.25% over a period of 11 years.

The following methods and additional assumptions were used in the TRS-Care OPEB valuation:

| | |
|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Actuarial Cost Method | Individual Entry Age Normal |
| Single Discount Rate | 3.87% |
| Inflation | 2.30% |
| Aging Factors | Based on the Society of Actuaries' 2013 Study "Health Care Costs - from Birth to Death". |
| Election Rates | Normal retirement: 62% participation prior to age 65 and 25% after age 65. 30% of pre-65 retirees are assumed to discontinue coverage at age 65. |
| Expenses | Third-party administrative expenses related to the delivery of health care benefits are included in the age-adjusted claims costs. |
| Salary Increases | 2.95% to 8.95%, including inflation |
| Ad hoc Post-employment Benefit Changes | None |

Discount Rate

A single discount rate of 3.87% was used to measure the total OPEB liability as of August 31, 2024. This was a decrease of 0.26% in the discount rate since the August 31, 2023 measurement date. Since the plan is a pay-as-you-go plan, the single discount rate is equal to the prevailing municipal bond rate.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

Sensitivity of the Net OPEB Liability:

Discount Rate Sensitivity Analysis

The following table presents the District’s proportionate share of the net OPEB liability for TRS-Care if the discount rate used was 1% less than and 1% greater than the discount rate that was used (3.87%) in measuring the net OPEB liability:

| | <u>1% Decrease</u> | <u>Current Single</u> <u>Discount Rate</u> | <u>1% Increase</u> |
|----------------------------------------------------------|--------------------|-----------------------------------------------|--------------------|
| | <u>2.87%</u> | <u>3.87%</u> | <u>4.87%</u> |
| District's Proportionate Share of the Net OPEB Liability | \$ 327,005,233 | \$ 275,246,103 | \$ 233,423,948 |

Healthcare Cost Trend Rates Sensitivity Analysis

The following presents the net OPEB liability of the plan using the assumed healthcare cost trend rate, as well as what the net OPEB liability would be if it were calculated using a trend rate that is 1% less than and 1% greater than the assumed health care cost trend rate:

| | <u>1% Decrease</u> | <u>Current</u> <u>Healthcare Cost</u> <u>Trend Rate</u> | <u>1% Increase</u> |
|----------------------------------------------------------|--------------------|---------------------------------------------------------------|--------------------|
| District's Proportionate Share of the Net OPEB Liability | \$ 224,147,087 | \$ 275,246,103 | \$ 341,833,216 |

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources related to OPEB

At June 30, 2025, the District reported a liability of \$275,246,103 for its proportionate share of the TRS’s net OPEB liability. This liability reflects an increase due to deferred inflows and outflows activity used to determine the liability. The amount recognized by the District as its proportionate share of the net OPEB liability, the related State support, and the total portion of the net OPEB liability that was associated with the District were as follows:

| | |
|------------------------------------------------------------------------------------|------------------------------|
| District's Proportionate Share of the Net OPEB Liability | \$ 275,246,103 |
| State's Proportionate Share of the Net OPEB Liability Associated with the District | <u>344,879,634</u> |
| Total | <u>\$ 620,125,737</u> |

The net OPEB liability was measured as of August 31, 2024 and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of August 31, 2023 rolled forward to August 31, 2024. The District’s proportion of the net OPEB liability was based on the District’s contributions to the OPEB plan relative to the contributions of all employers to the plan for the period September 1, 2023 through August 31, 2024.

At the measurement date of August 31, 2024, the District’s proportion of the collective net OPEB liability was .9068607% which was an increase of .0031052% of the liability measured as of August 31, 2023.

For the fiscal year ended June 30, 2025, the District recognized net OPEB revenue of (\$71,281,827) due to recognition of deferred inflows in excess of deferred outflows and current year expense, which includes the on-behalf portion of (\$44,827,987) from the State.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2025

At June 30, 2025, the District reported its proportionate share of the TRS’s deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

| | Deferred Outflows of Resources | Deferred Inflows of Resources |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------|
| Differences Between Expected and Actual Economic Experience | \$ 52,755,437 | \$ 137,362,728 |
| Changes of Assumptions | 35,228,250 | 89,809,619 |
| Net Difference Between Projected and Actual Earnings on OPEB Investments | - | 770,778 |
| Changes in Proportion and Differences Between District Contributions and Proportionate Share of Contributions (Cost-Sharing Plan) | 27,425,558 | 5,305,025 |
| District Contributions after Measurement Date | 6,535,605 | - |
| Totals | \$ <u>121,944,850</u> | \$ <u>233,248,150</u> |

The \$6,535,605 reported as deferred outflows of resources related to OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the fiscal year ended June 30, 2025. Other amounts reported as deferred outflows of resources (deferred inflows of resources) related to OPEB will be recognized in OPEB expense as follows:

| Year Ending June 30, | OPEB Expense |
|---------------------------------|--------------------------------|
| 2026 | \$ (33,615,139) |
| 2027 | (21,148,976) |
| 2028 | (28,323,178) |
| 2029 | (23,960,077) |
| 2030 | (11,870,050) |
| Thereafter | 1,078,515 |
| Totals | \$ <u>(117,838,905)</u> |

Changes Since the Prior Actuarial Valuation

The following were changes to the actuarial assumptions or other inputs that affected measurement of the total OPEB liability since the prior measurement period:

- The discount rate changed from 4.13% as of August 31, 2023 to 3.87% as of August 31, 2024.
- The tables used to model the impact of aging on the underlying claims were revised.

Change in Benefit Terms Since the Prior Measurement Date

There were no changes in benefit terms since the prior measurement date.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

E. Shared Service Arrangement

The District is the fiscal agent for a Shared Services Arrangement (SSA) which provides deaf education services to eligible students residing in a member district, who are enrolled in the Regional Day School Program for the Deaf (RDSPD). Effective July 1, 2003, TEA issued revised procedures for RDSPD. Currently RDSPD and special education SSAs are governed by specific requirements found in the Texas Education Code (TEC) and the Texas Administrative Code (TAC). The TEC states that LEAs enter into a written contract to jointly operate their special education programs. Funds are allocated to the SSA in accordance with the SSA agreement. The District, acting as fiscal agent is responsible for budgeting, accounting, and personnel responsibilities related to the arrangement. The District is financially responsible to the TEA. In addition to the District, four other member districts are included in the SSA. According to guidance provided in TEA’s Resource Guide, the District has accounted for the activities of the SSA in Special Revenue fund 435, Regional Day School for the Deaf. The SSA is accounted for using the accounting guidance outlined in Section 1.3.1 *Shared Services Arrangements* in the Special Accounting Treatment section of the Resource Guide, Update 19.0 – September 2023.

Expenditures of SSA for the fiscal year are summarized below:

| | | |
|-----------------------|-----------|-------------------------|
| Cypress-Fairbanks ISD | \$ | 1,925,883 |
| Klein ISD | | 366,227 |
| Spring Branch ISD | | 492,210 |
| Tomball ISD | | 132,048 |
| Waller ISD | | 109,309 |
| Total | \$ | <u>3,025,677</u> |

F. Nonmonetary Transactions

During 2025, the District received textbooks purchased by the State of Texas for the benefit of the District for a purchase price of \$1,177,622. The textbooks purchased by the State on behalf of the District have been recorded in the Instructional Materials special revenue fund as both state revenue and expenditures.

(This page intentionally left blank)

REQUIRED SUPPLEMENTARY INFORMATION

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

Exhibit E-1

REQUIRED SUPPLEMENTARY INFORMATION

GENERAL FUND

**SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE-
BUDGET AND ACTUAL**

FOR THE FISCAL YEAR ENDED JUNE 30, 2025

| Data Control Codes | | Budgeted Amounts | | Actual | Variance with Final Budget |
|--------------------------------|--------------------------------------------------------------|------------------------------|------------------------------|------------------------------|-------------------------------|
| | | Original | Final Amended | | |
| REVENUES | | | | | |
| 5700 | Local, Intermediate, and Out-of-State | \$ 497,902,404 | \$ 526,283,155 | \$ 527,979,310 | \$ 1,696,155 |
| 5800 | State Programs | 571,901,352 | 603,404,303 | 608,344,216 | 4,939,913 |
| 5900 | Federal Programs | 16,500,000 | 9,377,528 | 9,849,901 | 472,373 |
| 5020 | Total Revenues | <u>1,086,303,756</u> | <u>1,139,064,986</u> | <u>1,146,173,427</u> | <u>7,108,441</u> |
| EXPENDITURES | | | | | |
| Current: | | | | | |
| 0011 | Instruction | 764,214,912 | 756,973,563 | 753,610,403 | 3,363,160 |
| 0012 | Instructional Resources and Media Services | 5,338,804 | 5,588,924 | 5,026,323 | 562,601 |
| 0013 | Curriculum and Instructional Staff Development | 11,264,959 | 9,545,143 | 9,198,550 | 346,593 |
| 0021 | Instructional Leadership | 9,059,411 | 9,558,429 | 8,913,909 | 644,520 |
| 0023 | School Leadership | 64,262,743 | 66,997,839 | 66,081,666 | 916,173 |
| 0031 | Guidance, Counseling, and Evaluation Services | 48,445,444 | 51,357,993 | 51,357,367 | 626 |
| 0032 | Social Work Services | 742,012 | 884,412 | 734,161 | 150,251 |
| 0033 | Health Services | 13,557,683 | 13,929,825 | 12,935,187 | 994,638 |
| 0034 | Student Transportation | 48,221,482 | 51,571,482 | 47,601,416 | 3,970,066 |
| 0036 | Cocurricular/Extracurricular Activities | 24,255,093 | 25,838,229 | 24,342,444 | 1,495,785 |
| 0041 | General Administration | 19,053,493 | 19,485,917 | 18,268,204 | 1,217,713 |
| 0051 | Plant Maintenance and Operations | 92,695,713 | 93,806,084 | 92,306,050 | 1,500,034 |
| 0052 | Security and Monitoring Services | 14,376,621 | 18,405,564 | 17,418,952 | 986,612 |
| 0053 | Data Processing Services | 25,472,139 | 40,529,854 | 40,103,124 | 426,730 |
| 0061 | Community Services | 11,051,055 | 10,688,151 | 9,822,517 | 865,634 |
| Debt Service: | | | | | |
| 0071 | Principal on Long-term Debt | 2,627,821 | 8,988,408 | 7,524,307 | 1,464,101 |
| 0072 | Interest on Debt | - | 339,413 | 339,413 | - |
| 0073 | Bond Issuance Costs and Fees | - | 214,395 | 214,395 | - |
| Capital Outlay: | | | | | |
| 0081 | Facilities Acquisition and Construction | 487,500 | 1,012,932 | 258,746 | 754,186 |
| Intergovernmental: | | | | | |
| 0093 | Payments to Fiscal Agents SSA | 1,833,260 | 2,033,260 | 1,925,883 | 107,377 |
| 0095 | Payments to Juvenile Justice Alternative Education Programs | 55,000 | 113,600 | 63,600 | 50,000 |
| 0099 | Other Intergovernmental Charges | 7,263,000 | 6,028,000 | 5,745,204 | 282,796 |
| 6030 | Total Expenditures | <u>1,164,278,145</u> | <u>1,193,891,417</u> | <u>1,173,791,821</u> | <u>20,099,596</u> |
| 1100 | Excess (Deficiency) of Revenues Over (Under) Expenditures | <u>(77,974,389)</u> | <u>(54,826,431)</u> | <u>(27,618,394)</u> | <u>27,208,037</u> |
| OTHER FINANCING SOURCES | | | | | |
| 7912 | Sale of Real and Personal Property | 500,000 | 500,000 | 511,878 | 11,878 |
| 7913 | Leases and Subscriptions | - | 12,585,199 | 16,004,681 | 3,419,482 |
| 7915 | Transfers In | - | 1,500,000 | - | (1,500,000) |
| 7080 | Total Other Financing Sources | <u>500,000</u> | <u>14,585,199</u> | <u>16,516,559</u> | <u>1,931,360</u> |
| 1200 | Net Change in Fund Balance | (77,474,389) | (40,241,232) | (11,101,835) | 29,139,397 |
| 0100 | Fund Balance - Beginning | <u>560,683,990</u> | <u>560,683,990</u> | <u>560,683,990</u> | <u>-</u> |
| 3000 | Fund Balance - Ending | <u>\$ 483,209,601</u> | <u>\$ 520,442,758</u> | <u>\$ 549,582,155</u> | <u>\$ 29,139,397</u> |

See accompanying notes to the required supplementary information.

(This page intentionally left blank)

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

Exhibit F-1

REQUIRED SUPPLEMENTARY INFORMATION

**SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
OF A COST-SHARING MULTIPLE-EMPLOYER PENSION PLAN
TEACHER RETIREMENT SYSTEM OF TEXAS (TRS)
FOR THE YEARS ENDED JUNE 30***

| <u>Year</u> | <u>District's Proportion of the Net Pension Liability</u> | <u>District's Proportionate Share of the Net Pension Liability</u> | <u>State's Proportionate Share of the Net Pension Liability Associated with the District</u> | <u>Total</u> | <u>District's Covered Payroll</u> | <u>District's Proportionate Share of the Net Pension Liability as a Percentage of its Covered Payroll</u> | <u>Plan Fiduciary Net Position as a Percentage of the Total Pension Liability</u> |
|-------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| 2025 | 0.7064584% | \$431,534,266 | \$549,371,459 | \$ 980,905,725 | \$951,010,252 | 45.38% | 77.51% |
| 2024 | 0.7144417% | 490,752,495 | 629,473,633 | 1,120,226,128 | 911,147,047 | 53.86% | 73.15% |
| 2023 | 0.7023093% | 416,942,962 | 578,583,493 | 995,526,455 | 877,439,714 | 47.52% | 75.62% |
| 2022 | 0.6657997% | 169,555,630 | 269,878,977 | 439,434,607 | 843,348,571 | 20.11% | 88.79% |
| 2021 | 0.6499477% | 348,098,746 | 553,051,322 | 901,150,068 | 804,652,158 | 43.26% | 75.54% |
| 2020 | 0.6827616% | 354,920,841 | 529,567,796 | 884,488,637 | 762,279,265 | 46.56% | 75.24% |
| 2019 | 0.6776223% | 372,979,777 | 568,614,728 | 941,594,505 | 733,169,312 | 50.87% | 73.74% |
| 2018 | 0.6589318% | 210,690,891 | 335,905,736 | 546,596,627 | 702,805,721 | 29.98% | 82.17% |
| 2017 | 0.6768072% | 255,755,374 | 391,578,041 | 647,333,415 | 680,099,389 | 37.61% | 78.00% |
| 2016 | 0.6471498% | 228,758,840 | 368,469,604 | 597,228,444 | 626,151,328 | 36.53% | 78.43% |

* The amounts presented for the fiscal year were determined as of the Plan's fiscal year end, August 31 of the prior year.

See accompanying notes to the required supplementary information.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF DISTRICT CONTRIBUTIONS TO THE PENSION PLAN
TEACHER RETIREMENT SYSTEM OF TEXAS (TRS)
FOR THE YEARS ENDED JUNE 30*

Exhibit F-2

| <u>Year</u> | <u>Contractually Required Contributions</u> | <u>Contributions in Relation to the Contractually Required Contributions</u> | <u>Contribution Deficiency (Excess)</u> | <u>District's Covered Payroll</u> | <u>Contributions as a Percentage of Covered Payroll</u> |
|-------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------|
| 2025 | \$ 38,310,460 | \$ 38,310,460 | \$ - | \$939,954,378 | 4.08% |
| 2024 | 40,275,912 | 40,275,912 | - | 952,045,298 | 4.23% |
| 2023 | 36,002,064 | 36,002,064 | - | 904,993,077 | 3.98% |
| 2022 | 31,906,256 | 31,906,256 | - | 872,079,715 | 3.66% |
| 2021 | 27,807,342 | 27,807,342 | - | 833,605,821 | 3.34% |
| 2020 | 26,437,326 | 26,437,326 | - | 799,535,092 | 3.31% |
| 2019 | 23,962,977 | 23,962,977 | - | 756,172,768 | 3.17% |
| 2018 | 22,641,715 | 22,641,715 | - | 728,682,163 | 3.11% |
| 2017 | 21,580,068 | 21,580,068 | - | 699,416,288 | 3.09% |
| 2016 | 21,172,504 | 21,172,504 | - | 672,248,677 | 3.15% |

* The amounts presented for the fiscal year were determined as of the District's fiscal year end, June 30.

See accompanying notes to the required supplementary information.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

Exhibit F-3

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY

OF A COST-SHARING MULTIPLE-EMPLOYER OPEB PLAN

TEACHER RETIREMENT SYSTEM OF TEXAS (TRS)

FOR THE YEARS ENDED JUNE 30*

| Year | District's Proportion of the Net OPEB Liability | District's Proportionate Share of the Net OPEB Liability | State's Proportionate Share of the Net OPEB Liability Associated with the District | Total | District's Covered Payroll | District's Proportionate Share of the Net OPEB Liability as a Percentage of its Covered Payroll | Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability |
|-------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| 2025 | 0.9068607% | \$275,246,103 | \$344,879,634 | \$ 620,125,737 | \$951,010,252 | 28.94% | 13.70% |
| 2024 | 0.9037555% | 200,076,157 | 241,422,636 | 441,498,793 | 911,147,047 | 21.96% | 14.94% |
| 2023 | 0.8983915% | 215,110,904 | 262,401,506 | 477,512,410 | 877,439,714 | 24.52% | 11.52% |
| 2022 | 0.8829836% | 340,606,217 | 456,336,424 | 796,942,641 | 843,348,571 | 40.39% | 6.18% |
| 2021 | 0.8624130% | 327,842,108 | 440,541,207 | 768,383,315 | 804,652,158 | 40.74% | 4.99% |
| 2020 | 0.8811352% | 416,699,640 | 553,700,613 | 970,400,253 | 762,279,265 | 54.66% | 2.66% |
| 2019 | 0.8648468% | 431,825,941 | 629,657,324 | 1,061,483,265 | 733,169,312 | 58.90% | 1.57% |
| 2018 | 0.8144462% | 354,172,109 | 554,705,104 | 908,877,213 | 702,805,721 | 50.39% | 0.91% |

* The amounts presented for the fiscal year were determined as of the Plan's fiscal year end, August 31 of the prior year. Ten years of data is not available.

See accompanying notes to the required supplementary information.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF DISTRICT CONTRIBUTIONS TO THE OPEB PLAN
TEACHER RETIREMENT SYSTEM OF TEXAS (TRS)
FOR THE YEARS ENDED JUNE 30*

Exhibit F-4

| Year | Contractually Required Contributions | Contributions in Relation to the Contractually Required Contributions | Contribution Deficiency (Excess) | District's Covered Payroll | Contributions as a Percentage of Covered Payroll |
|-------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------|
| 2025 | \$ 7,800,883 | \$ 7,800,883 | \$ - | \$ 939,954,378 | 0.83% |
| 2024 | 8,309,426 | 8,309,426 | - | 952,045,298 | 0.87% |
| 2023 | 7,743,877 | 7,743,877 | - | 904,993,077 | 0.86% |
| 2022 | 7,269,679 | 7,269,679 | - | 872,079,715 | 0.83% |
| 2021 | 6,818,349 | 6,818,349 | - | 833,605,821 | 0.82% |
| 2020 | 6,533,134 | 6,533,134 | - | 799,535,092 | 0.82% |
| 2019 | 6,207,411 | 6,207,411 | - | 756,172,768 | 0.82% |
| 2018 | 5,700,261 | 5,700,261 | - | 728,682,163 | 0.78% |

* The amounts presented for the fiscal year were determined as of the District's fiscal year end, June 30. Ten years of data is not available.

See accompanying notes to the required supplementary information.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2025

I. Budget

A. Budgetary Information

Each school district in Texas is required by law to prepare annually a budget of anticipated revenues and expenditures for the general fund, debt service fund, and the National School Breakfast and Lunch Program special revenue fund. The Texas Education Code requires the budget to be prepared not later than June 19 and adopted by June 30 of each year. The budgets are prepared on a basis of accounting that is used for reporting in accordance with generally accepted accounting principles.

The following procedures are followed in establishing the budgetary data reflected in the fund financial schedules:

1. Prior to June 19 of the preceding fiscal year, the District prepares a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board is then called for the purpose of adopting the proposed budget after ten days' public notice of the meeting has been given.
3. Prior to July 1, the budget is formally approved and adopted by the Board.

The appropriated budget is prepared by fund and function. The District's campus/department heads may make transfers of appropriations within a campus or department. Transfers of appropriations between campuses or departments require the approval of the District's management. Increasing any one of the functional spending categories, or revenue object accounts and other resources require the approval of the Board. The legal level of budgetary control (i.e., the level at which expenditures may not legally exceed appropriations) is the function level within a fund. All annual appropriations lapse at fiscal year end.

B. Variances with Final Budget

The District's general fund budget differs from the original budget due to budget revisions that were made during the fiscal period: amendments approved shortly after the beginning of the new fiscal year period for amounts restricted, committed, or assigned in the prior year; amendments in early and late spring to revise estimates for local and state revenues based on the latest information on student attendance numbers and tax collections; and amendments during the year for unexpected occurrences.

The net increase of \$52,761,230 to estimated revenues in the final amended budget was primarily due to an increase in tax receipts due to the adoption of two disaster pennies, the receipt of E-rate funds, and the accrual of funds to be received for the Teacher Incentive Allotment.

The net increase of \$29,613,272 to appropriations in the final amended budget was primarily due to increases for upgrading the firewall, reclassification of Subscription Based Information Technology Agreements (SBITA) due to GASB 96, and an increase in instructional software previously recorded to the instructional materials allotment.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2025

II. Net Pension Liability and Net OPEB Liability

The following factors significantly affect trends in the amounts reported for the District’s proportionate share of the net pension liability and net OPEB liability:

| <u>Measurement Date August 31,</u> | Changes in Actuarial Assumptions and Inputs | | Net OPEB |
|------------------------------------|----------------------------------------------------|------------------------------------------|--------------------------|
| | <u>Net Pension Liability</u> | | <u>Liability</u> |
| | <u>Discount Rate</u> | <u>Long-Term Expected Rate of Return</u> | <u>Discount Rate (1)</u> |
| 2024 | 7.000% | 7.000% | 3.870% |
| 2023 | 7.000% | 7.000% | 4.130% |
| 2022 | 7.000% | 7.000% | 3.910% |
| 2021 | 7.250% | 7.250% | 1.950% |
| 2020 | 7.250% | 7.250% | 2.330% |
| 2019 | 7.250% | 7.250% | 2.630% |
| 2018 | 6.907% | 7.250% | 3.690% |
| 2017 | 8.000% | 8.000% | 3.420% |
| 2016 | 8.000% | 8.000% | |
| 2015 | 8.000% | 8.000% | |

Changes in Demographic and Economic Assumptions

Demographic assumptions including post-retirement mortality, termination rates, and rates of retirement and economic assumptions, including rates of salary increase for individual participants were updated based on the experience study performed for TRS for the period ending August 31, 2017.

Changes in Benefit Terms

The 2023 Texas Legislature passed Senate Bill 10 (SB 10), which provided a stipend payment to certain retirees and variable ad hoc cost-of-living adjustments (COLA) to certain retirees in early fiscal year 2024. Due to its timing, the legislation and payments were not reflected in the August 31, 2023 actuarial valuation. Under the roll forward method, an adjustment was made to reflect the legislation in the rolled forward liabilities for the current measurement year, August 31, 2024. SB 10 and House Joint Resolution 2 (HJR 2) of the 88th Regular Legislative Session appropriated payments of \$1.645 billion for one-time stipends and \$3.355 billion for COLAs. This appropriation is treated as a supplemental contribution and included in other additions. Since the Legislature appropriated funds for this one-time stipend and COLA, there was no impact on the Net Pension Liability of TRS.

SUPPLEMENTARY INFORMATION

**Combining and Individual Fund
Financial Statements and Schedules**

MAJOR GOVERNMENTAL FUNDS

Debt Service Fund

The Debt Service Fund is used to account for revenues from property taxes levied specifically for debt service and earnings on temporary investments and the expenditure of these revenues in payment of long-term debt principal, interest, and fees.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

Exhibit G-1

DEBT SERVICE FUND

**SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE-
BUDGET AND ACTUAL**

FOR THE FISCAL YEAR ENDED JUNE 30, 2025

| Data Control Codes | Budgeted Amounts | | | Variance with Final Budget | |
|---------------------------------------|----------------------------------------|-----------------------|-----------------------|-------------------------------|------------------|
| | Original | Final Amended | Actual | | |
| REVENUES | | | | | |
| 5700 | Local, Intermediate, and Out-of-State | \$ 269,424,661 | \$ 281,848,006 | \$ 282,486,549 | \$ 638,543 |
| 5800 | State Programs | 34,479,811 | 35,010,702 | 33,828,677 | (1,182,025) |
| 5900 | Federal Programs | 168,864 | 174,798 | 174,798 | - |
| 5020 | Total Revenues | <u>304,073,336</u> | <u>317,033,506</u> | <u>316,490,024</u> | <u>(543,482)</u> |
| EXPENDITURES | | | | | |
| Debt Service: | | | | | |
| 0071 | Principal on Long-term Debt | 157,835,000 | 157,295,000 | 157,295,000 | - |
| 0072 | Interest on Debt | 142,896,492 | 146,783,906 | 146,783,906 | - |
| 0073 | Bond Issuance Costs and Fees | 3,341,844 | 3,241,844 | 2,688,487 | 553,357 |
| 6030 | Total Expenditures | <u>304,073,336</u> | <u>307,320,750</u> | <u>306,767,393</u> | <u>553,357</u> |
| 1100 | Excess of Revenues Over Expenditures | <u>-</u> | <u>9,712,756</u> | <u>9,722,631</u> | <u>9,875</u> |
| OTHER FINANCING SOURCES (USES) | | | | | |
| 7916 | Premium from Issuance of Bonds | - | 38,776,008 | 38,776,008 | - |
| 7901 | Issuance of Refunding Bonds | - | 395,800,000 | 395,800,000 | - |
| 8940 | Payment to Refunded Bonds Escrow Agent | - | (431,904,342) | (431,904,342) | - |
| 7080 | Total Other Financing Sources (Uses) | <u>-</u> | <u>2,671,666</u> | <u>2,671,666</u> | <u>-</u> |
| 1200 | Net Change in Fund Balance | - | 12,384,422 | 12,394,297 | 9,875 |
| 0100 | Fund Balance - Beginning | <u>157,594,005</u> | <u>157,594,005</u> | <u>157,594,005</u> | <u>-</u> |
| 3000 | Fund Balance - Ending | <u>\$ 157,594,005</u> | <u>\$ 169,978,427</u> | <u>\$ 169,988,302</u> | <u>\$ 9,875</u> |

NONMAJOR GOVERNMENTAL FUNDS

Special Revenue Funds

Special Revenue Funds are used to account for specific revenue sources which are legally restricted or committed to expenditures for specific purposes.

ESSA, Title X, Part C - Texas Education for the Homeless Children and Youth (TEHCY)

Accounts on a project basis for funds granted for a variety of staff development and supplemental services, including in-service training, counseling, psychological services and tutoring.

ESSA, Title I, Part A – Improving Basic Programs

Accounts on a project basis for funds allocated to the District to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children.

IDEA – Part B, Formula

Accounts on a project basis for funds granted to operate educational programs for children with disabilities.

IDEA – Part B, Preschool

Accounts on a project basis for funds granted for preschool children with disabilities.

National School Breakfast and Lunch Program

Accounts for programs using federal reimbursement revenues originating from the United States Department of Agriculture (USDA).

Career and Technical – Basic Grant

Accounts on a project basis for funds granted to provide Career and Technical education to develop new and/or improve Career and Technical education programs for paid and unpaid employment.

ESSA, Title II, Part A – Supporting Effective Instruction

Accounts on a project basis for funds granted to provide financial assistance to the District to increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals and assistant principals in schools and to hold the District accountable for improving student academic achievement.

ESSA, Title III, Part A, English Language Acquisition and Language Enhancement

Accounts on a project basis for funds granted to improve the education of limited English proficient children, by assisting the children to learn English and meet challenging State academic content and student academic achievement standards.

Medicaid Administrative Claiming Program (MAC)

Accounts on a project basis for funds allocated to the District for reimbursement of eligible administrative costs for activities attributed to the implementation of the Medicaid state plan.

American Rescue Plan (ARP), Homeless I - Texas Education for the Homeless Children and Youth Supplemental (TEHCY)

Accounts for funding to increase capacity to identify, enroll, and provide wraparound services to address the unique needs of homeless children and youth due to the impact of the coronavirus pandemic.

SPECIAL REVENUE FUNDS (Concluded)

American Rescue Plan (ARP), Homeless II – Children and Youth

Accounts for funding to increase capacity to identify, enroll, and provide wraparound services to address the unique needs of homeless children and youth due to the impact of the coronavirus pandemic.

ESSER III, American Rescue Plan (ARP) Act of 2021

Accounts for the funds awarded through the American Rescue Plan Act to address learning loss and the disproportionate impact of the coronavirus on certain student subgroups.

Federally Funded Special Revenue Funds

Accounts on a project basis for federally funded special revenue funds that have not been specified elsewhere.

Shared Service Arrangements (SSA) – IDEA – Part B, Discretionary

Accounts on a project basis for the funds used to support Regional Day School for the Deaf programs and other emerging needs.

Shared Services Arrangements – IDEA - Part C, Early Intervention (Deaf)

Accounts on a project basis for funds granted to assist local Regional Day School for the Deaf programs and the Texas School for the Deaf in providing direct services to hearing impaired infants to toddlers, age birth through two years of age. The program provides supplemental and appropriate services to eligible students that are provided by a certified and trained teacher.

State Supplemental Visually Impaired (SSVI)

Accounts for State Supplemental Visually Impaired funds.

Advanced Placement Incentives

Accounts on a project basis for funds awarded to the District under the Texas Advanced Placement Award Incentive Program, Chapter 28, Subchapter C, TEC.

Instructional Materials Fund (IMA)

Accounts on a project basis for funds awarded to school districts under the instructional materials allotment.

State Funded Special Revenue Funds

Accounts for state funded special revenue funds that have not been specified above.

Shared Services Arrangements – Regional Day School for the Deaf

Accounts on a project basis for funds used by the fiscal agent of a shared services arrangement and the expenditure of funds for staff and activities of the Regional Day School Program for the Deaf.

Campus Activity Funds

Accounts for transactions related to a principal's activity fund that are not subject to recall by the District's Board of Trustees into the general fund.

Locally Funded Special Revenue Funds

Locally funded special revenue funds not specified above.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
SPECIAL REVENUE FUNDS
JUNE 30, 2025

| | 206 | 211 | 224 |
|-------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------|--------------------------------|
| Data Control Codes | ESSA Title X Part C Homeless Children and Youth | ESSA Title I Part A Improving Basic Programs | IDEA Part B Formula |
| ASSETS | | | |
| 1120 Current Investments | \$ - | \$ - | \$ - |
| 1240 Due from Other Governments | 22,033 | 9,268,131 | 4,107,769 |
| 1260 Due from Other Funds | - | - | 108 |
| 1290 Other Receivables | - | - | 348 |
| 1300 Inventories, at Cost | - | - | - |
| 1000 Total Assets | \$ 22,033 | \$ 9,268,131 | \$ 4,108,225 |
| LIABILITIES | | | |
| 2110 Accounts Payable | \$ - | \$ 1,374,031 | \$ 138,931 |
| 2160 Accrued Wages Payable | 7,178 | 3,927,810 | 1,780,993 |
| 2170 Due to Other Funds | 14,855 | 3,966,290 | 2,188,301 |
| 2300 Unearned Revenues | - | - | - |
| 2000 Total Liabilities | 22,033 | 9,268,131 | 4,108,225 |
| FUND BALANCES | | | |
| Restricted For: | | | |
| 3450 Grants - Education | - | - | - |
| 3451 Grants - Nutrition | - | - | - |
| 3452 Grants - Health | - | - | - |
| Committed To: | | | |
| 3545 Campus Activities | - | - | - |
| 3000 Total Fund Balances | - | - | - |
| 4000 Total Liabilities and Fund Balances | \$ 22,033 | \$ 9,268,131 | \$ 4,108,225 |

| 225 | 240 | 244 | 255 |
|----------------------------------|------------------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------|
| <u>IDEA Part B Preschool</u> | <u>National School Breakfast and Lunch Program</u> | <u>Career and Technical Basic Grant</u> | <u>ESSA Title II Part A Supporting Effective Instruction</u> |
| \$ - | \$ 41,504,281 | \$ - | \$ - |
| 57,979 | 483,469 | 458,349 | 994,733 |
| - | 2,453,243 | - | - |
| - | 1,066 | - | - |
| - | 4,548,528 | - | - |
| <u>\$ 57,979</u> | <u>\$ 48,990,587</u> | <u>\$ 458,349</u> | <u>\$ 994,733</u> |
| \$ - | \$ 483,405 | \$ 5,899 | \$ 165,385 |
| 37,143 | 617,937 | 10,199 | 397,203 |
| 20,836 | 442,114 | 442,251 | 432,145 |
| - | - | - | - |
| <u>57,979</u> | <u>1,543,456</u> | <u>458,349</u> | <u>994,733</u> |
| - | - | - | - |
| - | 47,447,131 | - | - |
| - | - | - | - |
| - | - | - | - |
| <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> |
| <u>-</u> | <u>47,447,131</u> | <u>-</u> | <u>-</u> |
| <u>\$ 57,979</u> | <u>\$ 48,990,587</u> | <u>\$ 458,349</u> | <u>\$ 994,733</u> |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
SPECIAL REVENUE FUNDS
JUNE 30, 2025

| <u>Data Control Codes</u> | 263 | 272 | 278 |
|-------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------|
| | ESSA Title III Part A English Language Acquisition and Enhancement | Medicaid Administrative Claiming Program | ARP Homeless I TEHCY |
| ASSETS | | | |
| 1120 Current Investments | \$ - | \$ - | \$ - |
| 1240 Due from Other Governments | 1,262,078 | 105,020 | - |
| 1260 Due from Other Funds | - | 94,213 | - |
| 1290 Other Receivables | - | - | - |
| 1300 Inventories, at Cost | - | - | - |
| 1000 Total Assets | \$ 1,262,078 | \$ 199,233 | \$ - |
| LIABILITIES | | | |
| 2110 Accounts Payable | \$ - | \$ - | \$ - |
| 2160 Accrued Wages Payable | 288,665 | 65,677 | - |
| 2170 Due to Other Funds | 973,413 | - | - |
| 2300 Unearned Revenues | - | - | - |
| 2000 Total Liabilities | 1,262,078 | 65,677 | - |
| FUND BALANCES | | | |
| Restricted For: | | | |
| 3450 Grants - Education | - | - | - |
| 3451 Grants - Nutrition | - | - | - |
| 3452 Grants - Health | - | 133,556 | - |
| Committed To: | | | |
| 3545 Campus Activities | - | - | - |
| 3000 Total Fund Balances | - | 133,556 | - |
| 4000 Total Liabilities and Fund Balances | \$ 1,262,078 | \$ 199,233 | \$ - |

| 280 | 282 | 289 | 315 |
|---------------------------------------------|------------------|----------------------------------------------|----------------------------------|
| ARP Homeless II Children and Youth | ARP ESSER III | Federally Funded Special Revenue Funds | SSA IDEA Part B Discretionary |
| \$ - | \$ - | \$ - | \$ - |
| - | - | 403,397 | 26,056 |
| - | 1,405 | 7,401 | - |
| - | - | - | - |
| - | - | - | - |
| <u>\$ -</u> | <u>\$ 1,405</u> | <u>\$ 410,798</u> | <u>\$ 26,056</u> |
| \$ - | \$ - | \$ 1,256 | \$ - |
| - | - | 333,208 | 17,303 |
| - | 1,405 | - | 8,753 |
| - | - | - | - |
| <u>-</u> | <u>1,405</u> | <u>334,464</u> | <u>26,056</u> |
| - | - | 76,334 | - |
| - | - | - | - |
| - | - | - | - |
| <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> |
| <u>\$ -</u> | <u>\$ 1,405</u> | <u>\$ 410,798</u> | <u>\$ 26,056</u> |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
SPECIAL REVENUE FUNDS
JUNE 30, 2025

| | 340 | 385 | 397 | 410 |
|-------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------|---------------------------------------------------|
| Data Control Codes | SSA IDEA Part C Early Intervention (Deaf) | State Supplemental Visually Impaired | Advanced Placement Incentives | Instructional Materials Fund (IMA) |
| ASSETS | | | | |
| 1120 Current Investments | \$ - | \$ - | \$ - | \$ - |
| 1240 Due from Other Governments | 3,004 | - | - | - |
| 1260 Due from Other Funds | - | - | 12,231 | 120,437 |
| 1290 Other Receivables | - | - | - | - |
| 1300 Inventories, at Cost | - | - | - | - |
| 1000 Total Assets | \$ 3,004 | \$ - | \$ 12,231 | \$ 120,437 |
| LIABILITIES | | | | |
| 2110 Accounts Payable | \$ 200 | \$ - | \$ - | \$ 30,250 |
| 2160 Accrued Wages Payable | 2,804 | - | - | - |
| 2170 Due to Other Funds | - | - | - | - |
| 2300 Unearned Revenues | - | - | 12,231 | - |
| 2000 Total Liabilities | \$ 3,004 | \$ - | \$ 12,231 | \$ 30,250 |
| FUND BALANCES | | | | |
| Restricted For: | | | | |
| 3450 Grants - Education | - | - | - | 90,187 |
| 3451 Grants - Nutrition | - | - | - | - |
| 3452 Grants - Health | - | - | - | - |
| Committed To: | | | | |
| 3545 Campus Activities | - | - | - | - |
| 3000 Total Fund Balances | - | - | - | 90,187 |
| 4000 Total Liabilities and Fund Balances | \$ 3,004 | \$ - | \$ 12,231 | \$ 120,437 |

| 429 | 435 | 461 | 499 | |
|---------------------------------------------------|-----------------------------------------------------|----------------------------------|-----------------------------------------------------|------------------------------------------------------|
| <u>State Funded Special Revenue Funds</u> | <u>SSA Regional Day School for the Deaf</u> | <u>Campus Activity Funds</u> | <u>Locally Funded Special Revenue Funds</u> | <u>Total Nonmajor Governmental Funds</u> |
| \$ - | \$ - | \$ 13,870,400 | \$ 548,695 | \$ 55,923,376 |
| 683,095 | 794,782 | - | - | 18,669,895 |
| - | 519,219 | 145,397 | 276,070 | 3,629,724 |
| - | - | 8,908 | 22,567 | 32,889 |
| - | - | - | - | 4,548,528 |
| <u>\$ 683,095</u> | <u>\$ 1,314,001</u> | <u>\$ 14,024,705</u> | <u>\$ 847,332</u> | <u>\$ 82,804,412</u> |
| \$ - | \$ 1,410 | \$ 480,218 | \$ 75 | \$ 2,681,060 |
| 699 | 658,881 | - | - | 8,145,700 |
| 681,144 | 653,710 | 595,648 | 341 | 10,421,206 |
| 1,252 | - | - | 59,421 | 72,904 |
| <u>683,095</u> | <u>1,314,001</u> | <u>1,075,866</u> | <u>59,837</u> | <u>21,320,870</u> |
| - | - | - | 787,495 | 954,016 |
| - | - | - | - | 47,447,131 |
| - | - | - | - | 133,556 |
| - | - | 12,948,839 | - | 12,948,839 |
| - | - | 12,948,839 | 787,495 | 61,483,542 |
| <u>\$ 683,095</u> | <u>\$ 1,314,001</u> | <u>\$ 14,024,705</u> | <u>\$ 847,332</u> | <u>\$ 82,804,412</u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
SPECIAL REVENUE FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

| | 206 | 211 | 224 |
|-------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------|--------------------------------|
| Data Control Codes | ESSA Title X Part C Homeless Children and Youth | ESSA Title I Part A Improving Basic Programs | IDEA Part B Formula |
| REVENUES | | | |
| 5700 Local, Intermediate, and Out-of-State | \$ - | \$ - | \$ - |
| 5800 State Programs | - | - | - |
| 5900 Federal Programs | 97,458 | 34,427,489 | 18,133,727 |
| 5020 Total Revenues | <u>97,458</u> | <u>34,427,489</u> | <u>18,133,727</u> |
| EXPENDITURES | | | |
| Current: | | | |
| 0011 Instruction | 4,611 | 23,153,743 | 7,246,904 |
| 0012 Instructional Resources and Media Services | - | 96,978 | - |
| 0013 Curriculum and Instructional Staff Development | 6,904 | 6,603,969 | 2,623,898 |
| 0021 Instructional Leadership | 3 | 317,273 | 4,170,613 |
| 0023 School Leadership | - | 845,677 | 380,171 |
| 0031 Guidance, Counseling, and Evaluation Services | 29,410 | 2,389,602 | 3,223,647 |
| 0032 Social Work Services | 56,530 | 35 | - |
| 0033 Health Services | - | 40 | 464,481 |
| 0034 Student Transportation | - | 28,141 | 21,693 |
| 0035 Food Services | - | - | - |
| 0036 Cocurricular/Extracurricular Activities | - | 64,420 | - |
| 0041 General Administration | - | - | - |
| 0051 Plant Maintenance and Operations | - | - | - |
| 0052 Security and Monitoring Services | - | 16,512 | - |
| 0061 Community Services | - | 911,099 | 2,320 |
| Capital Outlay: | | | |
| 0081 Facilities Acquisition and Construction | - | - | - |
| 6030 Total Expenditures | <u>97,458</u> | <u>34,427,489</u> | <u>18,133,727</u> |
| 1100 Excess (Deficiency) of Revenues Over (Under) Expenditures | <u>-</u> | <u>-</u> | <u>-</u> |
| OTHER FINANCING SOURCES | | | |
| 7912 Sale of Real and Personal Property | - | - | - |
| 7080 Total Other Financing Sources | <u>-</u> | <u>-</u> | <u>-</u> |
| 1200 Net Change in Fund Balances | - | - | - |
| 0100 Fund Balances - Beginning | - | - | - |
| 3000 Fund Balances - Ending | <u>\$ -</u> | <u>\$ -</u> | <u>\$ -</u> |

| 225 | 240 | 244 | 255 |
|----------------------------------|------------------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------|
| <u>IDEA Part B Preschool</u> | <u>National School Breakfast and Lunch Program</u> | <u>Career and Technical Basic Grant</u> | <u>ESSA Title II Part A Supporting Effective Instruction</u> |
| \$ - | \$ 15,640,217 | \$ - | \$ - |
| - | 383,328 | - | - |
| <u>345,821</u> | <u>66,560,801</u> | <u>1,555,098</u> | <u>3,721,173</u> |
| <u>345,821</u> | <u>82,584,346</u> | <u>1,555,098</u> | <u>3,721,173</u> |
| 322,113 | - | 1,396,920 | 44,851 |
| - | - | - | - |
| 3,030 | - | 139,322 | 3,607,506 |
| 20,678 | - | 17,533 | 25,533 |
| - | - | - | 43,283 |
| - | - | - | - |
| - | - | - | - |
| - | 87,273,380 | - | - |
| - | - | - | - |
| - | - | - | - |
| - | 1,189,058 | - | - |
| - | - | - | - |
| - | - | 1,323 | - |
| - | - | - | - |
| <u>345,821</u> | <u>88,462,438</u> | <u>1,555,098</u> | <u>3,721,173</u> |
| - | (5,878,092) | - | - |
| - | 147,487 | - | - |
| - | <u>147,487</u> | - | - |
| - | (5,730,605) | - | - |
| - | 53,177,736 | - | - |
| <u>\$ -</u> | <u>\$ 47,447,131</u> | <u>\$ -</u> | <u>\$ -</u> |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
SPECIAL REVENUE FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

| | 263 | 272 | 278 |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------|
| <u>Data Control Codes</u> | <u>ESSA Title III Part A English Language Acquisition and Enhancement</u> | <u>Medicaid Administrative Claiming Program</u> | <u>ARP Homeless I TEHCY</u> |
| REVENUES | | | |
| 5700 Local, Intermediate, and Out-of-State | \$ - | \$ - | \$ - |
| 5800 State Programs | - | - | - |
| 5900 Federal Programs | 2,783,704 | 293,499 | 15,741 |
| 5020 Total Revenues | <u>2,783,704</u> | <u>293,499</u> | <u>15,741</u> |
| EXPENDITURES | | | |
| Current: | | | |
| 0011 Instruction | 1,625,943 | - | - |
| 0012 Instructional Resources and Media Services | - | - | - |
| 0013 Curriculum and Instructional Staff Development | 1,015,843 | - | - |
| 0021 Instructional Leadership | - | - | - |
| 0023 School Leadership | - | - | - |
| 0031 Guidance, Counseling, and Evaluation Services | - | - | - |
| 0032 Social Work Services | - | - | 15,741 |
| 0033 Health Services | - | 393,474 | - |
| 0034 Student Transportation | - | - | - |
| 0035 Food Services | - | - | - |
| 0036 Cocurricular/Extracurricular Activities | - | - | - |
| 0041 General Administration | - | - | - |
| 0051 Plant Maintenance and Operations | - | - | - |
| 0052 Security and Monitoring Services | - | - | - |
| 0061 Community Services | 141,918 | - | - |
| Capital Outlay: | | | |
| 0081 Facilities Acquisition and Construction | - | - | - |
| 6030 Total Expenditures | <u>2,783,704</u> | <u>393,474</u> | <u>15,741</u> |
| 1100 Excess (Deficiency) of Revenues Over (Under) Expenditures | <u>-</u> | <u>(99,975)</u> | <u>-</u> |
| OTHER FINANCING SOURCES | | | |
| 7912 Sale of Real and Personal Property | - | - | - |
| 7080 Total Other Financing Sources | <u>-</u> | <u>-</u> | <u>-</u> |
| 1200 Net Change in Fund Balances | - | (99,975) | - |
| 0100 Fund Balances - Beginning | - | 233,531 | - |
| 3000 Fund Balances - Ending | <u>\$ -</u> | <u>\$ 133,556</u> | <u>\$ -</u> |

| 280 | 282 | 289 | 315 |
|---------------------------------------------|------------------|----------------------------------------------|----------------------------------|
| ARP Homeless II Children and Youth | ARP ESSER III | Federally Funded Special Revenue Funds | SSA IDEA Part B Discretionary |
| \$ - | \$ - | \$ - | \$ - |
| - | - | - | - |
| 100,823 | 20,221 | 2,154,709 | 222,586 |
| <u>100,823</u> | <u>20,221</u> | <u>2,154,709</u> | <u>222,586</u> |
| - | - | 977,318 | 146,074 |
| - | - | - | - |
| 66,947 | - | 398,193 | 183 |
| - | - | 17,023 | 76,329 |
| - | - | - | - |
| - | 19,683 | 509,421 | - |
| 27,832 | - | - | - |
| - | - | - | - |
| 6,044 | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | 538 | - | - |
| - | - | 183,636 | - |
| - | - | 155,490 | - |
| - | - | - | - |
| <u>100,823</u> | <u>20,221</u> | <u>2,241,081</u> | <u>222,586</u> |
| - | - | (86,372) | - |
| - | - | - | - |
| - | - | - | - |
| - | - | (86,372) | - |
| - | - | 162,706 | - |
| <u>\$ -</u> | <u>\$ -</u> | <u>\$ 76,334</u> | <u>\$ -</u> |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
SPECIAL REVENUE FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

| | 340 | 385 | 397 | 410 |
|----------------------------------------------------------------|----------------------------------|---------------------------------------------|--------------------------------------|-------------------------------------------|
| | SSA IDEA Part C | | | |
| <u>Data Control Codes</u> | <u>Early Intervention (Deaf)</u> | <u>State Supplemental Visually Impaired</u> | <u>Advanced Placement Incentives</u> | <u>Instructional Materials Fund (IMA)</u> |
| REVENUES | | | | |
| 5700 Local, Intermediate, and Out-of-State | \$ - | \$ - | \$ - | \$ - |
| 5800 State Programs | - | 20,000 | 4,974 | 14,175,822 |
| 5900 Federal Programs | 3,222 | - | - | - |
| 5020 Total Revenues | <u>3,222</u> | <u>20,000</u> | <u>4,974</u> | <u>14,175,822</u> |
| EXPENDITURES | | | | |
| Current: | | | | |
| 0011 Instruction | 3,222 | 20,000 | 204 | 14,176,751 |
| 0012 Instructional Resources and Media Services | - | - | - | - |
| 0013 Curriculum and Instructional Staff Development | - | - | 4,770 | - |
| 0021 Instructional Leadership | - | - | - | - |
| 0023 School Leadership | - | - | - | - |
| 0031 Guidance, Counseling, and Evaluation Services | - | - | - | - |
| 0032 Social Work Services | - | - | - | - |
| 0033 Health Services | - | - | - | - |
| 0034 Student Transportation | - | - | - | - |
| 0035 Food Services | - | - | - | - |
| 0036 Cocurricular/Extracurricular Activities | - | - | - | - |
| 0041 General Administration | - | - | - | - |
| 0051 Plant Maintenance and Operations | - | - | - | - |
| 0052 Security and Monitoring Services | - | - | - | - |
| 0061 Community Services | - | - | - | - |
| Capital Outlay: | | | | |
| 0081 Facilities Acquisition and Construction | - | - | - | - |
| 6030 Total Expenditures | <u>3,222</u> | <u>20,000</u> | <u>4,974</u> | <u>14,176,751</u> |
| 1100 Excess (Deficiency) of Revenues Over (Under) Expenditures | <u>-</u> | <u>-</u> | <u>-</u> | <u>(929)</u> |
| OTHER FINANCING SOURCES | | | | |
| 7912 Sale of Real and Personal Property | - | - | - | - |
| 7080 Total Other Financing Sources | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> |
| 1200 Net Change in Fund Balances | - | - | - | (929) |
| 0100 Fund Balances - Beginning | - | - | - | 91,116 |
| 3000 Fund Balances - Ending | <u>\$ -</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 90,187</u> |

| 429 | 435 | 461 | 499 | Total Nonmajor Governmental Funds |
|---------------------------------------------------|-----------------------------------------------------|----------------------------------|-----------------------------------------------------|--------------------------------------------|
| <u>State Funded Special Revenue Funds</u> | <u>SSA Regional Day School for the Deaf</u> | <u>Campus Activity Funds</u> | <u>Locally Funded Special Revenue Funds</u> | |
| \$ - | \$ 2,988,494 | \$ 15,013,966 | \$ 314,047 | \$ 33,956,724 |
| 6,529,272 | 1,433,256 | - | - | 22,546,652 |
| - | - | - | - | 130,436,072 |
| <u>6,529,272</u> | <u>4,421,750</u> | <u>15,013,966</u> | <u>314,047</u> | <u>186,939,448</u> |
| - | 3,646,532 | 13,645,423 | 12,168 | 66,422,777 |
| - | - | - | - | 96,978 |
| 15,051 | 4,395 | - | 52,327 | 14,542,338 |
| - | 453,112 | - | - | 5,098,097 |
| - | - | - | - | 1,269,131 |
| - | 317,381 | - | - | 6,489,144 |
| - | - | - | - | 100,138 |
| - | - | - | - | 857,995 |
| - | - | - | - | 55,878 |
| - | - | - | - | 87,273,380 |
| - | - | 15,095 | - | 79,515 |
| 38,725 | - | - | - | 38,725 |
| - | 330 | - | - | 1,189,926 |
| - | - | - | - | 200,148 |
| - | - | - | - | 1,212,150 |
| <u>6,475,496</u> | <u>-</u> | <u>-</u> | <u>-</u> | <u>6,475,496</u> |
| <u>6,529,272</u> | <u>4,421,750</u> | <u>13,660,518</u> | <u>64,495</u> | <u>191,401,816</u> |
| - | - | 1,353,448 | 249,552 | (4,462,368) |
| - | - | - | - | 147,487 |
| - | - | - | - | 147,487 |
| - | - | 1,353,448 | 249,552 | (4,314,881) |
| - | - | 11,595,391 | 537,943 | 65,798,423 |
| <u>\$ -</u> | <u>\$ -</u> | <u>\$ 12,948,839</u> | <u>\$ 787,495</u> | <u>\$ 61,483,542</u> |

(This page intentionally left blank)

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NATIONAL SCHOOL BREAKFAST AND LUNCH PROGRAM
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE-
BUDGET AND ACTUAL
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

Exhibit H-3

| Data Control Codes | Budgeted Amounts | | | Variance with Final Budget | |
|--------------------------------|-----------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------------------|
| | Original | Final Amended | Actual | | |
| REVENUES | | | | | |
| 5700 | Local, Intermediate, and Out-of-State | \$ 14,418,966 | \$ 16,918,966 | \$ 15,640,217 | \$ (1,278,749) |
| 5800 | State Programs | 332,696 | 332,696 | 383,328 | 50,632 |
| 5900 | Federal Programs | 58,913,012 | 60,913,012 | 66,560,801 | 5,647,789 |
| 5020 | Total Revenues | <u>73,664,674</u> | <u>78,164,674</u> | <u>82,584,346</u> | <u>4,419,672</u> |
| EXPENDITURES | | | | | |
| Current: | | | | | |
| 0035 | Food Services | 72,354,589 | 87,354,589 | 87,273,380 | 81,209 |
| 0051 | Plant Maintenance and Operations | 1,310,085 | 1,460,085 | 1,189,058 | 271,027 |
| 0071 | Principal on Long-term Debt | - | 30,000 | - | 30,000 |
| 0081 | Facilities Acquisition and Construction | - | 110,000 | - | 110,000 |
| 6030 | Total Expenditures | <u>73,664,674</u> | <u>88,954,674</u> | <u>88,462,438</u> | <u>492,236</u> |
| 1100 | Excess (Deficiency) of Revenues Over (Under) Expenditures | <u>-</u> | <u>(10,790,000)</u> | <u>(5,878,092)</u> | <u>4,911,908</u> |
| OTHER FINANCING SOURCES | | | | | |
| 7912 | Sale of Real and Personal Property | - | - | 147,487 | 147,487 |
| 7080 | Total Other Financing Sources | <u>-</u> | <u>-</u> | <u>147,487</u> | <u>147,487</u> |
| 1200 | Net Change in Fund Balance | - | (10,790,000) | (5,730,605) | 5,059,395 |
| 0100 | Fund Balance - Beginning | <u>53,177,736</u> | <u>53,177,736</u> | <u>53,177,736</u> | <u>-</u> |
| 3000 | Fund Balance - Ending | <u><u>\$ 53,177,736</u></u> | <u><u>\$ 42,387,736</u></u> | <u><u>\$ 47,447,131</u></u> | <u><u>\$ 5,059,395</u></u> |

(This page intentionally left blank)

COMPLIANCE SCHEDULES – TEXAS EDUCATION AGENCY

Schedule of Delinquent Taxes Receivable

The Schedule of Delinquent Taxes Receivable is required by the Texas Education Agency and is not a required disclosure in the Annual Comprehensive Financial Report.

Use of Funds Report – Select State Allotment Programs

The Use of Funds Report is required by the Texas Education Agency and is not a required disclosure in the Annual Comprehensive Financial Report.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DELINQUENT TAXES RECEIVABLE
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

| <u>Year Ended</u> <u>June 30</u> | <u>Tax Rates</u> | | <u>Assessed Taxable</u> <u>Value For School</u> <u>Tax Purposes</u> |
|-------------------------------------|--------------------|---------------------|---------------------------------------------------------------------------|
| | <u>Maintenance</u> | <u>Debt Service</u> | |
| 2016 and Prior Years | \$ Various | \$ Various | \$ Various |
| 2017 | 1.04 | 0.40 | 46,698,749,097 |
| 2018 | 1.04 | 0.40 | 48,750,997,500 |
| 2019 | 1.06 | 0.38 | 50,346,242,500 |
| 2020 | 0.97 | 0.40 | 53,866,163,796 |
| 2021 | 0.9555 | 0.40 | 56,633,382,252 |
| 2022 | 0.9292 | 0.41 | 59,572,765,532 |
| 2023 | 0.8948 | 0.40 | 66,574,400,880 |
| 2024 | 0.6811 | 0.40 | 66,720,005,501 |
| 2025 | 0.6869 | 0.40 | 70,811,240,207 |
| Totals | | | |

| | <u>Beginning Balance 7/1/24</u> | <u>Current Year's Total Levy</u> | <u>Maintenance Collections</u> | <u>Debt Service Collections</u> | <u>Entire Year's Adjustments</u> | <u>Ending Balance 6/30/25</u> | <u>Total Taxes Refunded Under Section 26.1115(c)</u> |
|----|-----------------------------------------|------------------------------------------|------------------------------------|-------------------------------------|------------------------------------------|---------------------------------------|------------------------------------------------------------------|
| \$ | 4,115,284 | \$ - | \$ 42,269 | \$ 13,655 | \$ (15,097) | \$ 4,044,263 | |
| | 999,374 | - | 9,746 | 3,748 | (3,825) | 982,055 | |
| | 1,394,509 | - | 23,866 | 9,179 | (5,019) | 1,356,445 | |
| | 1,259,561 | - | 12,710 | 4,556 | (39,474) | 1,202,821 | |
| | 1,707,763 | - | 124,392 | 51,296 | (60,292) | 1,471,783 | |
| | 2,513,857 | - | 222,242 | 93,037 | (117,806) | 2,080,772 | |
| | 2,950,928 | - | 253,260 | 111,749 | (314,580) | 2,271,339 | |
| | 6,412,282 | - | (439,363) | (196,407) | (2,764,026) | 4,284,026 | |
| | 13,969,787 | - | (3,719,213) | (2,184,239) | (14,973,476) | 4,899,763 | |
| | - | 769,647,370 | 475,423,489 | 276,851,646 | - | 17,372,235 | |
| \$ | <u>35,323,345</u> | <u>769,647,370</u> | <u>471,953,398</u> | <u>274,758,220</u> | <u>(18,293,595)</u> | <u>39,965,502</u> | |

\$ 457,343

Reconciliation of Ending Balance to Exhibit B-1:

| | |
|-------------------------------------------------|----------------------|
| Ending Balance at 6/30/25 | \$ 39,965,502 |
| Less: Uncollectible Taxes | (7,516,068) |
| Adjusted Ending Balance | <u>32,449,434</u> |
| Property Taxes Receivable (Net) per Exhibit B-1 | <u>\$ 32,449,434</u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
USE OF FUNDS REPORT – SELECT STATE ALLOTMENT PROGRAMS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

Exhibit J-4

| <u>Data Codes</u> | | <u>Responses</u> |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <u>Section A: Compensatory Education Programs</u> | | |
| AP1 | Did your LEA expend any state compensatory education program state allotment funds during the District's fiscal year? | Yes |
| AP2 | Does the LEA have written policies and procedures for its state compensatory education program? | Yes |
| AP3 | List the total state allotment funds received for state compensatory education programs during the District's fiscal year. | \$103,238,747 |
| AP4 | List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year. (PICs 24, 26, 28, 29, 30) | \$ 63,868,020 |
| <u>Section B: Bilingual Education Programs</u> | | |
| AP5 | Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year? | Yes |
| AP6 | Does the LEA have written policies and procedures for its bilingual education program? | Yes |
| AP7 | List the total state allotment funds received for bilingual education programs during the LEA's fiscal year. | \$ 13,680,219 |
| AP8 | List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PIC 25) | \$ 7,695,640 |

STATISTICAL SECTION



STATISTICAL SECTION

The statistical section of the Cypress-Fairbanks Independent School District's Annual Comprehensive Financial Report presents detailed information (both current and historical) as a context for understanding what the information in the financial statements, note disclosures, required supplementary information, and supplementary information says about the District's economic condition and overall financial health. To assist financial statement users, the section is categorized as follows:

Financial Trends

These schedules contain trend information to assist in understanding how the District's financial performance and position have changed over time.

Revenue Capacity

These schedules contain information to help assess the factors affecting the District's most significant local revenue source, the property tax.

Debt Capacity

These schedules present information to assist in assessing the affordability of the District's current debt burden and its ability to issue additional debt in the future. The District is not subject to a legal debt margin.

Demographic and Economic Information

These schedules offer demographic and economic indicators to aid in understanding the socioeconomic environment in which the District operates and to facilitate comparisons over time.

Operating Information

These schedules contain information about the District's operations and resources to assist in using the financial statement information to better understand and assess the District's economic condition.

Sources: Unless otherwise noted, the information in these schedules is derived from the Annual Comprehensive Financial Report for the relevant year.

Note: GASB Statement No. 44 indicates governments are allowed to and should use alternative indicators for calculating ratios if they are more relevant to their circumstances (Table 9, Table 10, Table 12 and Table 15).

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS
(ACCRUAL BASIS OF ACCOUNTING)

| | <u>2025</u> | <u>2024</u> | <u>2023</u> | <u>2022</u> |
|-------------------------------------------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Governmental Activities: | | | | |
| Net Investment in Capital Assets | \$ 232,236,987 | \$ 91,214,733 | \$ 14,689,411 | \$ (42,099,681) |
| Restricted | 172,434,063 | 167,196,532 | 146,405,872 | 114,575,743 |
| Unrestricted | <u>(776,486,456)</u> | <u>(665,877,827)</u> | <u>(585,014,687)</u> | <u>(560,627,724)</u> |
| Total Governmental Activities Net Position (Deficit) | <u>(371,815,406)</u> | <u>(407,466,562)</u> | <u>(423,919,404)</u> | <u>(488,151,662)</u> |
| Business-type Activities: | | | | |
| Net Investment in Capital Assets | (10,115) | (4,518) | (6,530) | - |
| Unrestricted | <u>3,481,553</u> | <u>997,848</u> | <u>857,814</u> | <u>906,842</u> |
| Total Business-type Activities Net Position | <u>3,471,438</u> | <u>993,330</u> | <u>851,284</u> | <u>906,842</u> |
| Primary Government: | | | | |
| Net Investment in Capital Assets (1) | 232,226,872 | 91,210,215 | 14,682,881 | (42,099,681) |
| Restricted | 172,434,063 | 167,196,532 | 146,405,872 | 114,575,743 |
| Unrestricted | <u>(773,004,903)</u> | <u>(664,879,979)</u> | <u>(584,156,873)</u> | <u>(559,720,882)</u> |
| Total Primary Government Activities Net Position (Deficit) | <u>\$ (368,343,968)</u> | <u>\$ (406,473,232)</u> | <u>\$ (423,068,120)</u> | <u>\$ (487,244,820)</u> |

- (1) The fluctuations are due to the issuance and non-issuance of debt.
(2) Net position decreased primarily due to the effects of adjustments for the implementation of GASB 75 relating to OPEB.

Table 1

| | <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|----|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| \$ | (40,726,498) | \$ (54,919,105) | \$ (71,787,597) | \$ (88,571,599) | \$ (89,611,599) | \$ (101,934,887) |
| | 86,603,292 | 87,882,774 | 83,531,956 | 73,723,122 | 58,547,432 | 58,926,214 |
| | <u>(576,647,415)</u> | <u>(496,949,990)</u> | <u>(424,984,090)</u> | <u>(423,944,375)</u> | <u>105,222,629</u> | <u>143,999,048</u> |
| | <u>(530,770,621)</u> | <u>(463,986,321)</u> | <u>(413,239,731)</u> | <u>(438,792,852)</u> | <u>74,158,462</u> | <u>100,990,375</u> |
| | - | - | - | - | - | - |
| | 545,137 | 1,221,111 | 1,206,578 | 1,026,791 | 720,985 | 720,761 |
| | <u>545,137</u> | <u>1,221,111</u> | <u>1,206,578</u> | <u>1,026,791</u> | <u>720,985</u> | <u>720,761</u> |
| | (40,726,498) | (54,919,105) | (71,787,597) | (88,571,599) | (89,611,599) | (101,934,887) |
| | 86,603,292 | 87,882,774 | 83,531,956 | 73,723,122 | 58,547,432 | 58,926,214 |
| | <u>(576,102,278)</u> | <u>(495,728,879)</u> | <u>(423,777,512)</u> | <u>(422,917,584)</u> | <u>105,943,614</u> | <u>144,719,809</u> |
| \$ | <u>(530,225,484)</u> | <u>(462,765,210)</u> | <u>(412,033,153)</u> | <u>(437,766,061)</u> | <u>74,879,447</u> | <u>101,711,136</u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
CHANGES IN NET POSITION
LAST TEN FISCAL YEARS
(ACCRUAL BASIS OF ACCOUNTING)

| | <u>2025</u> | <u>2024</u> | <u>2023</u> | <u>2022</u> |
|--------------------------------------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Expenses | | | | |
| Governmental Activities: | | | | |
| Instruction | \$ 852,256,838 (1) | \$ 902,831,947 | \$ 867,500,924 | \$ 778,020,572 |
| Instructional Resources and Media Services | 10,518,587 | 14,620,763 | 13,448,304 | 11,705,018 |
| Curriculum and Instructional Staff Development | 24,109,734 | 34,976,280 | 32,321,015 | 23,040,944 |
| Instructional Leadership | 13,808,647 | 15,747,748 | 13,839,266 | 12,392,729 |
| School Leadership | 84,493,739 | 82,939,025 | 70,564,539 | 63,932,937 |
| Guidance, Counseling, and Evaluation Services | 55,413,771 | 67,451,335 | 56,824,210 | 44,552,211 |
| Social Work Services | 839,219 | 1,426,179 | 1,331,991 | 1,194,396 |
| Health Services | 13,042,707 | 14,286,280 | 14,171,598 | 12,929,045 |
| Student Transportation | 54,620,949 | 54,383,880 | 52,540,249 | 51,794,124 |
| Food Services | 97,238,029 | 88,461,602 | 75,012,258 | 67,845,712 |
| Cocurricular/Extracurricular Activities | 43,275,458 | 43,610,448 | 42,439,590 | 35,945,634 |
| General Administration | 20,517,232 | 22,706,131 | 21,900,924 | 19,631,867 |
| Plant Maintenance and Operations | 94,062,153 | 91,282,513 | 88,526,920 | 90,095,749 |
| Security and Monitoring Services | 18,790,831 | 18,352,537 | 16,207,817 | 15,285,286 |
| Data Processing Services | 31,754,633 | 40,882,561 | 42,610,475 | 32,366,843 |
| Community Services | 9,950,263 | 10,736,789 | 10,009,304 | 9,232,861 |
| Interest on Debt | 132,377,185 | 136,346,391 | 111,132,525 | 105,722,270 |
| Bond Issuance Costs and Fees | 4,778,190 | 6,138,584 | 5,308,864 | 2,427,532 |
| Facilities Repair and Maintenance | 18,960,003 | 16,456,013 | 16,514,180 | 11,886,665 |
| Payments to Fiscal Agents SSA | 1,925,883 | 1,799,428 | 1,714,279 | 1,632,561 |
| Payments to Juvenile Justice Alternative Ed. Prog. | 63,600 | 18,800 | 11,200 | 5,400 |
| Other Intergovernmental Charges | 5,745,204 | 6,375,038 | 6,171,163 | 5,797,199 |
| Total Governmental Activities Expenses | <u>1,588,542,855</u> | <u>1,671,830,272</u> | <u>1,560,101,595</u> | <u>1,397,437,555</u> |
| Business-type Activities: | | | | |
| Community Programs | <u>5,377,471</u> | <u>5,523,916</u> | <u>5,770,527</u> | <u>4,660,973</u> |
| Total Primary Government Expenses | <u>1,593,920,326</u> | <u>1,677,354,188</u> | <u>1,565,872,122</u> | <u>1,402,098,528</u> |
| Program Revenues | | | | |
| Governmental Activities: | | | | |
| Charges for Services: | | | | |
| Instruction | 24,280,584 | 23,174,277 | 22,593,132 | 20,989,275 |
| Food Services | 13,767,358 | 13,863,119 | 13,821,597 | 4,040,917 |
| Cocurricular/Extracurricular Activities | 2,979,842 | 2,954,664 | 2,893,059 | 2,505,982 |
| General Administration | - | - | - | - |
| Other Activities | 3,530,948 | 2,777,209 | 2,265,161 | 1,961,017 |
| Operating Grants and Contributions | 209,719,457 (2) | 340,382,840 | 263,011,229 | 213,945,654 |
| Total Governmental Activities Program Revenues | <u>254,278,189</u> | <u>383,152,109</u> | <u>304,584,178</u> | <u>243,442,845</u> |
| Business-type Activities: | | | | |
| Charges for Services | <u>7,732,993</u> | <u>6,964,365</u> | <u>7,036,371</u> | <u>6,467,608</u> |
| Total Primary Government Program Revenues | <u>262,011,182</u> | <u>390,116,474</u> | <u>311,620,549</u> | <u>249,910,453</u> |
| Net (Expense)/Revenue | | | | |
| Total Primary Government Net Expense | <u>\$ (1,331,909,144)</u> | <u>\$ (1,287,237,714)</u> | <u>\$ (1,254,251,573)</u> | <u>\$ (1,152,188,075)</u> |
| General Revenues and Other Changes in Net Position | | | | |
| Governmental Activities: | | | | |
| Property Taxes, Levied for General Purposes | \$ 478,177,888 (3) | \$ 442,358,773 | \$ 589,729,829 | \$ 547,431,040 |
| Property Taxes, Levied for Debt Service | 277,935,703 (4) | 261,809,487 | 263,982,953 | 241,955,134 |
| Investment Earnings | 65,447,772 (5) | 76,016,722 | 51,738,125 | 4,242,228 |
| Grants and Contributions Not Restricted to Specific Programs | 545,830,075 | 517,707,958 | 405,750,131 | 383,183,042 |
| Miscellaneous | 11,526,792 | 5,838,065 | 7,148,637 | 18,351,329 |
| Transfers | - | 1,400,000 | 1,400,000 | 1,450,896 |
| Total Governmental Activities General Revenues/Transfers | <u>1,378,918,230</u> | <u>1,305,131,005</u> | <u>1,319,749,675</u> | <u>1,196,613,669</u> |
| Business-type Activities: | | | | |
| Investment Earnings | 122,586 | 101,597 | 78,598 | 5,966 |
| Transfers | - | (1,400,000) | (1,400,000) | (1,450,896) |
| Total Business-type Activities General Revenues/Transfers | <u>122,586</u> | <u>(1,298,403)</u> | <u>(1,321,402)</u> | <u>(1,444,930)</u> |
| Total Primary Government Revenues | <u>\$ 1,379,040,816</u> | <u>\$ 1,303,832,602</u> | <u>\$ 1,318,428,273</u> | <u>\$ 1,195,168,739</u> |
| Change in Net Position | | | | |
| Governmental Activities | 44,653,564 | 16,452,842 | 64,232,258 | 42,618,959 |
| Business-type Activities | 2,478,108 | 142,046 | (55,558) | 361,705 |
| Total Change in Net Position | <u>\$ 47,131,672</u> | <u>\$ 16,594,888</u> | <u>\$ 64,176,700</u> | <u>\$ 42,980,664</u> |

(1) The decrease is primarily due to the expiration of federal stimulus grants and budget reductions.

(2) The decrease is primarily due to the expiration of federal stimulus grants.

(3) The increase is due to the increased property values and adoption of two disaster pennies.

Table 2

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|---------------------------|---------------------------|---------------------------|-------------------------|---------------------------|-------------------------|
| \$ 840,583,262 | \$ 828,449,986 | \$ 758,429,763 | \$ 493,963,770 | \$ 698,333,067 | \$ 645,636,860 |
| 12,469,647 | 12,441,703 | 11,768,131 | 8,764,373 | 10,873,350 | 10,125,744 |
| 25,511,185 | 26,510,557 | 24,743,250 | 16,396,952 | 22,058,882 | 17,319,578 |
| 13,318,569 | 14,327,129 | 13,249,417 | 7,970,060 | 11,997,375 | 11,460,319 |
| 66,014,904 | 67,443,530 | 63,877,326 | 40,903,700 | 57,630,018 | 54,664,995 |
| 47,468,074 | 47,261,072 | 41,818,953 | 23,659,881 | 35,865,818 | 32,678,851 |
| 1,269,534 | 1,230,215 | 1,071,532 | 908,589 | 1,036,437 | 1,054,963 |
| 14,056,964 | 14,573,080 | 11,911,758 | 8,355,799 | 10,885,642 | 10,527,342 |
| 51,220,049 | 55,826,453 | 57,730,399 | 40,013,922 | 50,791,730 | 47,259,045 |
| 62,256,083 | 65,093,263 | 69,283,850 | 54,113,471 | 64,439,209 | 61,105,272 |
| 37,495,795 | 35,742,469 | 35,663,079 | 28,434,939 | 31,606,116 | 25,794,825 |
| 22,419,189 | 19,305,008 | 15,733,505 | 13,155,120 | 17,428,978 | 16,922,372 |
| 95,878,622 | 81,696,551 | 80,381,678 | 64,162,311 | 77,861,018 | 74,767,976 |
| 14,616,653 | 14,893,423 | 14,599,341 | 8,674,962 | 11,435,763 | 10,636,933 |
| 39,457,955 | 16,893,886 | 14,858,539 | 10,496,357 | 14,726,806 | 17,800,115 |
| 7,582,815 | 9,466,838 | 10,408,457 | 4,731,910 | 10,727,096 | 9,560,523 |
| 107,061,292 | 100,381,285 | 100,185,353 | 99,675,434 | 95,624,106 | 93,226,524 |
| 4,720,608 | 3,037,933 | 3,828,009 | 1,582,602 | 3,164,626 | 2,794,902 |
| 12,580,626 | 6,188,146 | 13,383,109 | 17,548,376 | 7,873,909 | 2,225,983 |
| 1,737,474 | 1,487,343 | 1,269,902 | 1,302,185 | 823,895 | 1,121,872 |
| 3,600 | 8,866 | 3,600 | 3,597 | 7,120 | 3,600 |
| 5,487,421 | 5,475,617 | 5,359,181 | 5,164,085 | 4,947,598 | 4,726,563 |
| <u>1,483,210,321</u> | <u>1,427,734,353</u> | <u>1,349,558,132</u> | <u>949,982,395</u> | <u>1,240,138,559</u> | <u>1,151,415,157</u> |
| <u>4,183,292</u> | <u>5,681,794</u> | <u>6,151,335</u> | <u>6,960,976</u> | <u>10,288,180</u> | <u>9,711,935</u> |
| <u>1,487,393,613</u> | <u>1,433,416,147</u> | <u>1,355,709,467</u> | <u>956,943,371</u> | <u>1,250,426,739</u> | <u>1,161,127,092</u> |
| 13,957,664 | 16,781,582 | 20,919,333 | 19,047,364 | 19,236,988 | 18,184,622 |
| 2,051,978 | 11,677,909 | 16,257,713 | 13,539,334 | 17,946,936 | 17,452,940 |
| 1,326,325 | 1,422,127 | 1,541,408 | 1,524,210 | 1,566,431 | 1,501,742 |
| - | - | - | - | 541,082 | 310,135 |
| 703,227 | 1,366,050 | 1,955,474 | 2,241,410 | 1,903,768 | 2,635,334 |
| 245,028,950 | 218,249,236 | 221,523,759 | (43,825,935) | 147,853,651 | 147,905,436 |
| 263,068,144 | 249,496,904 | 262,197,687 | (7,473,617) | 189,048,856 | 187,990,209 |
| <u>3,505,764</u> | <u>5,846,899</u> | <u>8,758,376</u> | <u>9,724,036</u> | <u>10,809,379</u> | <u>10,701,748</u> |
| <u>266,573,908</u> | <u>255,343,803</u> | <u>270,956,063</u> | <u>2,250,419</u> | <u>199,858,235</u> | <u>198,691,957</u> |
| <u>\$ (1,220,819,705)</u> | <u>\$ (1,178,072,344)</u> | <u>\$ (1,084,753,404)</u> | <u>\$ (954,692,952)</u> | <u>\$ (1,050,568,504)</u> | <u>\$ (962,435,135)</u> |
| \$ 537,693,718 | \$ 518,333,074 | \$ 529,309,377 | \$ 499,875,369 | \$ 482,598,888 | \$ 448,965,096 |
| 225,000,833 | 214,006,268 | 189,987,915 | 197,262,518 | 186,052,714 | 172,948,374 |
| 3,082,990 | 20,014,408 | 25,743,491 | 14,758,137 | 8,825,837 | 4,665,229 |
| 380,697,856 | 368,815,205 | 353,839,011 | 331,264,783 | 337,586,938 | 372,830,990 |
| 5,788,589 | 6,121,904 | 11,533,772 | 20,559,491 | 8,656,413 | 5,138,873 |
| - | 200,000 | 2,500,000 | 2,500,000 | 537,000 | 997,000 |
| <u>1,152,263,986</u> | <u>1,127,490,859</u> | <u>1,112,913,566</u> | <u>1,066,220,298</u> | <u>1,024,257,790</u> | <u>1,005,545,562</u> |
| 1,554 | 49,428 | 72,746 | 42,746 | 16,025 | 8,138 |
| - | (200,000) | (2,500,000) | (2,500,000) | (537,000) | (997,000) |
| <u>1,554</u> | <u>(150,572)</u> | <u>(2,427,254)</u> | <u>(2,457,254)</u> | <u>(520,975)</u> | <u>(988,862)</u> |
| <u>\$ 1,152,265,540</u> | <u>\$ 1,127,340,287</u> | <u>\$ 1,110,486,312</u> | <u>\$ 1,063,763,044</u> | <u>\$ 1,023,736,815</u> | <u>\$ 1,004,556,700</u> |
| (67,878,191) | (50,746,590) | 25,553,121 | 108,764,286 | (26,831,913) | 42,120,614 |
| (675,974) | 14,533 | 179,787 | 305,806 | 224 | 951 |
| <u>\$ (68,554,165)</u> | <u>\$ (50,732,057)</u> | <u>\$ 25,732,908</u> | <u>\$ 109,070,092</u> | <u>\$ (26,831,689)</u> | <u>\$ 42,121,565</u> |

(4) The increase is due to the increase in property values.

(5) The decrease is primarily due to a decrease in interest rates.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
FUND BALANCES
GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)

| | <u>2025</u> | <u>2024</u> | <u>2023</u> | <u>2022</u> |
|-------------------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| General Fund (1) | | | | |
| Nonspendable | \$ 4,707,161 | \$ 4,675,693 | \$ 4,988,422 | \$ 4,189,761 |
| Committed | 6,157,694 | 6,861,658 | 6,768,069 | 6,562,538 |
| Assigned | 83,632,310 | 112,702,705 | 174,268,429 | 147,225,242 |
| Unassigned | 455,084,990 | 436,443,934 | 370,678,717 | 362,286,594 |
| Total General Fund | <u>\$ 549,582,155</u> | <u>\$ 560,683,990</u> | <u>\$ 556,703,637</u> | <u>\$ 520,264,135</u> |
| All Other Governmental Funds (1) | | | | |
| Nonspendable | \$ - | \$ - | \$ - | \$ - |
| Restricted (2) | 720,144,228 | 678,504,608 | 916,082,429 | 607,256,757 |
| Committed | 12,948,839 | 11,595,391 | 11,413,891 | 9,776,916 |
| Total All Other Governmental Funds | <u>\$ 733,093,067</u> | <u>\$ 690,099,999</u> | <u>\$ 927,496,320</u> | <u>\$ 617,033,673</u> |

- (1) The variances in the fiscal year fund balances are explained in the governmental funds section of the Management's Discussion and Analysis.
- (2) The fluctuations are primarily due to the outlay of bond proceeds for capital projects.

Table 3

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| \$ 4,357,339 | \$ 4,953,133 | \$ 3,837,025 | \$ 3,175,312 | \$ 3,045,063 | \$ 3,155,866 |
| 6,072,472 | - | - | - | - | - |
| 127,402,015 | 78,766,843 | 62,608,416 | 24,688,441 | 20,370,119 | 4,931,341 |
| 382,432,309 | 434,134,335 | 452,241,483 | 422,556,573 | 404,083,416 | 393,710,323 |
| <u>\$ 520,264,135</u> | <u>\$ 517,854,311</u> | <u>\$ 518,686,924</u> | <u>\$ 450,420,326</u> | <u>\$ 427,498,598</u> | <u>\$ 401,797,530</u> |
| \$ - | \$ - | \$ - | \$ - | \$ 3,842,202 | \$ - |
| 823,021,258 | 661,641,829 | 452,884,309 | 489,291,878 | 488,918,035 | 576,965,377 |
| 8,069,647 | 8,840,238 | 7,990,615 | 7,500,558 | 6,550,376 | 6,693,520 |
| <u>\$ 831,090,905</u> | <u>\$ 670,482,067</u> | <u>\$ 460,874,924</u> | <u>\$ 496,792,436</u> | <u>\$ 499,310,613</u> | <u>\$ 583,658,897</u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)

| | <u>2025</u> | <u>2024</u> | <u>2023</u> | <u>2022</u> |
|-------------------------------------------------------------|----------------------|-------------------------|-----------------------|-------------------------|
| REVENUES | | | | |
| Local, Intermediate, and Out-of-State | \$ 872,725,646 (1) | \$ 825,238,905 | \$ 948,074,623 | \$ 833,837,038 |
| State Programs | 664,719,545 | 613,516,187 | 463,749,972 | 434,959,500 |
| Federal Programs | 140,460,771 (2) | 268,614,200 | 250,168,114 | 237,323,082 |
| Total Revenues | <u>1,677,905,962</u> | <u>1,707,369,292</u> | <u>1,661,992,709</u> | <u>1,506,119,620</u> |
| EXPENDITURES | | | | |
| Current: | | | | |
| Instruction | 827,197,260 | 853,761,672 | 851,294,134 | 799,385,447 |
| Instructional Resources and Media Services | 5,123,301 | 9,538,191 | 9,208,933 | 8,610,973 |
| Curriculum and Instructional Staff Development | 23,740,888 | 33,249,465 | 32,431,849 | 25,213,988 |
| Instructional Leadership | 14,012,006 | 15,296,740 | 14,295,535 | 13,559,845 |
| School Leadership | 67,350,797 | 64,706,163 | 56,582,598 | 54,639,811 |
| Guidance, Counseling, and Evaluation Services | 57,846,511 | 61,790,670 | 57,066,941 | 48,986,095 |
| Social Work Services | 834,299 | 1,424,140 | 1,360,589 | 1,242,693 |
| Health Services | 13,793,182 | 14,674,690 | 14,813,340 | 13,853,435 |
| Student Transportation | 49,691,314 | 48,954,108 | 60,368,406 | 67,536,736 |
| Food Services | 87,273,380 | 74,439,829 | 65,266,243 | 62,494,364 |
| Cocurricular/Extracurricular Activities | 24,421,959 | 25,177,666 | 24,968,502 | 23,021,469 |
| General Administration | 18,387,005 | 20,470,035 | 19,784,450 | 19,323,586 |
| Plant Maintenance and Operations | 96,746,096 | 97,250,454 | 92,271,311 | 92,797,705 |
| Security and Monitoring Services | 18,569,343 | 17,817,486 | 17,789,000 | 14,859,313 |
| Data Processing Services | 54,814,744 | 44,553,122 | 43,914,350 | 32,439,165 |
| Community Services | 11,034,667 | 11,680,600 | 10,994,111 | 10,277,907 |
| Debt Service: | | | | |
| Principal on Long-term Debt | 164,819,307 | 150,282,130 | 138,733,717 | 124,380,646 |
| Interest on Debt | 147,123,319 | 140,359,662 | 126,773,945 | 124,866,337 |
| Bond Issuance Costs and Fees | 4,992,581 | 6,138,584 | 5,308,864 | 2,427,532 |
| Capital Outlay: | | | | |
| Facilities Acquisition and Construction | 286,933,494 | 250,130,454 | 304,993,482 | 315,047,578 |
| Intergovernmental: | | | | |
| Payments to Fiscal Agents SSA | 1,925,883 | 1,799,428 | 1,714,279 | 1,632,561 |
| Payments to Juvenile Justice Alternative Education Programs | 63,600 | 18,800 | 11,200 | 5,400 |
| Other Intergovernmental Charges | 5,745,204 | 6,375,038 | 6,171,163 | 5,797,199 |
| Total Expenditures | <u>1,982,440,140</u> | <u>1,949,889,127</u> | <u>1,956,116,942</u> | <u>1,862,399,785</u> |
| Deficiency of Revenues Under Expenditures | <u>(304,534,178)</u> | <u>(242,519,835)</u> | <u>(294,124,233)</u> | <u>(356,280,165)</u> |
| OTHER FINANCING SOURCES (USES) | | | | |
| Issuance of Bonds | 292,535,000 | - | 601,765,000 | 223,160,000 |
| Sale of Real and Personal Property | 659,365 | 656,235 | 642,348 | 767,377 |
| Leases and Subscriptions | 16,004,681 | 4,671,062 | - | - |
| Financed Purchases | - | 114,874 | 378,761 | - |
| Transfers In | - | 1,400,000 | 1,400,000 | 1,450,896 |
| Premium from Issuance of Bonds | 63,330,707 | 20,880,074 | 57,053,523 | 32,131,626 |
| Issuance of Refunding Bonds | 395,800,000 | 312,175,000 | 124,405,000 | 132,050,000 |
| Payment to Refunded Bonds Escrow Agent | (431,904,342) | (330,793,378) | (144,618,250) | (247,336,966) |
| Transfers Out | - | - | - | - |
| Total Other Financing Sources (Uses) | <u>336,425,411</u> | <u>9,103,867</u> | <u>641,026,382</u> | <u>142,222,933</u> |
| Net Change in Fund Balances | <u>\$ 31,891,233</u> | <u>\$ (233,415,968)</u> | <u>\$ 346,902,149</u> | <u>\$ (214,057,232)</u> |

**Debt Service (Principal and Interest) as a Percentage of
Noncapital Expenditures (3)**

| | | | |
|--------|--------|--------|--------|
| 18.58% | 17.10% | 16.13% | 16.25% |
|--------|--------|--------|--------|

(1) The increase is primarily due to the increase in property values and the adoption of two disaster pennies.

(2) The decrease is due to the expiration of federal stimulus grants.

(3) Noncapital expenditures are determined by reducing total expenditures noted above by those expenditures capitalized per Exhibit B-2R.

Table 4

| 2021 | 2020 | 2019 | 2018 | 2017 | 2016 |
|-----------------------|-----------------------|----------------------|----------------------|------------------------|-----------------------|
| \$ 789,266,326 | \$ 785,441,415 | \$ 798,633,575 | \$ 764,168,908 | \$ 729,698,529 | \$ 672,608,044 |
| 430,770,396 | 436,545,684 | 426,229,929 | 381,935,747 | 385,515,556 | 422,098,848 |
| 190,649,657 | 109,551,751 | 117,288,926 | 113,695,603 | 93,212,660 | 86,741,325 |
| <u>1,410,686,379</u> | <u>1,331,538,850</u> | <u>1,342,152,430</u> | <u>1,259,800,258</u> | <u>1,208,426,745</u> | <u>1,181,448,217</u> |
| 776,537,952 | 714,495,603 | 666,865,535 | 665,430,416 | 640,499,476 | 599,183,399 |
| 8,866,891 | 8,473,927 | 8,140,441 | 8,296,212 | 7,939,560 | 7,653,374 |
| 23,757,839 | 22,521,524 | 22,024,904 | 21,962,920 | 20,516,031 | 17,117,948 |
| 12,585,246 | 12,546,253 | 12,029,962 | 11,255,728 | 11,391,373 | 11,264,554 |
| 52,275,186 | 51,014,309 | 49,063,526 | 48,217,775 | 46,211,215 | 44,953,409 |
| 45,859,638 | 42,369,075 | 38,521,494 | 36,642,413 | 34,500,788 | 31,720,288 |
| 1,267,816 | 1,196,581 | 1,049,979 | 1,081,852 | 1,042,265 | 1,027,402 |
| 13,816,192 | 13,583,098 | 11,308,113 | 11,518,045 | 10,688,515 | 10,264,567 |
| 68,613,032 | 46,843,441 | 56,401,865 | 42,800,153 | 48,465,451 | 43,682,524 |
| 50,819,918 | 54,029,110 | 57,779,374 | 55,497,606 | 55,696,757 | 57,641,339 |
| 21,841,052 | 20,459,602 | 21,402,264 | 20,620,595 | 19,126,777 | 16,587,296 |
| 17,483,877 | 17,363,819 | 16,656,552 | 16,222,364 | 15,628,958 | 14,994,574 |
| 95,280,675 | 78,216,853 | 77,501,461 | 78,935,180 | 76,013,594 | 71,911,847 |
| 13,497,549 | 13,382,185 | 12,398,706 | 12,125,976 | 10,051,945 | 9,756,772 |
| 42,541,421 | 25,202,121 | 18,454,935 | 13,578,640 | 24,744,213 | 41,802,259 |
| 7,798,523 | 8,778,328 | 9,906,563 | 9,733,623 | 11,014,310 | 9,660,075 |
| 106,295,000 | 94,710,000 | 88,520,000 | 86,205,000 | 69,970,000 | 55,430,767 |
| 118,796,816 | 110,374,391 | 116,870,813 | 108,538,328 | 104,504,040 | 110,901,194 |
| 4,720,608 | 3,037,933 | 3,828,009 | 1,582,602 | 21,339,626 | 2,794,902 |
| 218,776,675 | 169,223,637 | 219,918,796 | 174,142,080 | 305,660,426 | 219,153,320 |
| 1,737,474 | 1,487,343 | 1,269,902 | 1,302,185 | 823,895 | 1,121,872 |
| 3,600 | 8,866 | 3,600 | 3,597 | 7,120 | 3,600 |
| 5,487,421 | 5,475,617 | 5,359,181 | 5,164,085 | 4,947,598 | 4,726,563 |
| <u>1,708,660,401</u> | <u>1,514,793,616</u> | <u>1,515,275,975</u> | <u>1,430,857,375</u> | <u>1,540,783,933</u> | <u>1,383,353,845</u> |
| (297,974,022) | (183,254,766) | (173,123,545) | (171,057,117) | (332,357,188) | (201,905,628) |
| 401,050,000 | 498,275,000 | 187,260,000 | 261,730,000 | 446,170,000 | 352,790,000 |
| 572,156 | 239,087 | 211,680 | 222,564 | 244,564 | 304,159 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 5,000,000 | 200,000 | 11,200,000 | 2,500,000 | 537,000 | 997,000 |
| 89,689,065 | 38,695,209 | 45,925,742 | 4,013,104 | 75,007,691 | 23,981,341 |
| 250,045,000 | - | 420,325,000 | - | - | - |
| (286,457,428) | (145,380,000) | (450,749,791) | (77,005,000) | (248,249,283) | (64,197,070) |
| - | - | (8,700,000) | - | - | - |
| <u>459,898,793</u> | <u>392,029,296</u> | <u>205,472,631</u> | <u>191,460,668</u> | <u>273,709,972</u> | <u>313,875,430</u> |
| \$ 161,924,771 | \$ 208,774,530 | \$ 32,349,086 | \$ 20,403,551 | \$ (58,647,216) | \$ 111,969,802 |
| 15.34% | 15.39% | 15.94% | 15.37% | 14.32% | 14.75% |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS

| Fiscal Year Ended 6/30: | Actual Value | | | | | |
|------------------------------------------|---------------------|--------------------|-------------------------------------------|-------------------|-------------------|------------------|
| | Residential | Vacant Land | Acreage Farm & Ranch | Commercial | Industrial | Utilities |
| 2025 | \$64,116,759,307 | \$1,066,260,358 | \$179,267,677 | \$24,972,020,983 | \$10,010,567,735 | \$638,355,994 |
| 2024 | 60,285,989,291 | 1,145,645,822 | 197,697,531 | 24,189,406,650 | 9,087,368,036 | 544,882,825 |
| 2023 | 53,059,638,022 | 1,012,040,945 | 269,103,791 | 21,529,415,786 | 7,906,414,239 | 498,795,221 |
| 2022 | 45,687,153,725 | 1,000,539,438 | 157,269,772 | 19,943,066,958 | 6,564,647,168 | 442,798,288 |
| 2021 | 42,044,000,635 | 977,283,363 | 125,789,977 | 19,543,182,581 | 6,874,590,264 | 428,463,408 |
| 2020 | 39,283,380,962 | 1,027,194,701 | 136,517,211 | 18,451,077,372 | 7,698,813,054 | 412,062,146 |
| 2019 | 36,731,159,523 | 996,352,776 | 92,412,245 | 17,332,655,864 | 7,251,416,437 | 385,211,379 |
| 2018 | 35,651,892,935 | 1,033,110,317 | 67,223,712 | 16,442,451,245 | 7,307,981,216 | 373,814,361 |
| 2017 | 33,640,490,726 | 1,015,207,211 | 91,799,304 | 15,775,507,341 | 7,828,075,318 | 362,490,182 |
| 2016 | 30,897,898,755 | 952,224,800 | 129,145,979 | 14,578,642,360 | 8,547,228,879 | 337,023,358 |

(1) Tax rates are per \$100 of taxable assessed value.

Source: Harris Central (Texas) Appraisal District provides the District's tax office with appraised values for properties within the District's taxing authority. Actual value equals appraised value. Actual value less exemptions equals taxable assessed value. Taxable assessed value times the tax rate set by the District's Board of Trustees each fall equals the tax levy.

Table 5

| Actual Value | | | | | Total Taxable Assessed Value | Total Direct Rate (1) |
|-----------------------------------------------------|----------------------------------|-----------------|----------------------|-----------------------------|---------------------------------------------|--------------------------------------|
| Railroads, Pipelines, & Cable TV | Residential Inventory | Minerals | Miscellaneous | Less: Exemptions | | |
| \$217,269,716 | \$450,860,025 | \$1,035,566 | \$5,326,093,071 | \$36,167,250,225 | \$70,811,240,207 | \$1.0869 |
| 192,175,706 | 500,867,020 | 1,305,160 | 4,778,530,760 | 34,203,863,300 | 66,720,005,501 | 1.0811 |
| 166,159,292 | 382,380,834 | 1,146,080 | 4,261,289,893 | 22,511,983,223 | 66,574,400,880 | 1.2948 |
| 158,368,592 | 360,851,477 | 534,340 | 3,822,809,494 | 18,565,273,720 | 59,572,765,532 | 1.3392 |
| 145,748,976 | 369,769,903 | 1,108,820 | 3,694,754,313 | 17,571,309,988 | 56,633,382,252 | 1.3555 |
| 129,923,912 | 303,560,247 | 1,327,200 | 3,710,439,589 | 17,288,132,598 | 53,866,163,796 | 1.3700 |
| 119,982,622 | 329,386,868 | 1,415,760 | 3,407,275,882 | 16,301,026,856 | 50,346,242,500 | 1.4400 |
| 107,342,842 | 210,671,184 | 1,473,600 | 3,368,521,218 | 15,813,485,130 | 48,750,997,500 | 1.4400 |
| 111,266,750 | 396,934,237 | 1,374,550 | 2,391,171,965 | 14,915,568,487 | 46,698,749,097 | 1.4400 |
| 110,144,604 | 310,426,114 | 3,194,610 | 2,275,710,506 | 14,678,489,757 | 43,463,150,208 | 1.4400 |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS
(PER \$100 OF ACTUAL TAXABLE VALUE)
LAST TEN FISCAL YEARS

| Taxing Authority | 2025 | 2024 | 2023 | 2022 |
|-------------------------------------|----------|----------|----------|----------|
| <u>Overlapping Rates:</u> | | | | |
| City of Houston | \$0.5192 | \$0.5192 | \$0.5336 | \$0.5508 |
| Jersey Village | 0.7870 | 0.7425 | 0.7425 | 0.7425 |
| Harris County (1) | 0.5597 | 0.5040 | 0.5049 | 0.5863 |
| Harris County Dept. of Education | 0.0048 | 0.0048 | 0.0049 | 0.0050 |
| Harris Co Flood Control District | 0.0048 | 0.0311 | 0.0306 | 0.0335 |
| HC Emerg Srv Dist 003 | 0.1000 | 0.0992 | 0.0999 | 0.0992 |
| HC Emerg Srv Dist 009 | 0.0400 | 0.0444 | 0.0500 | 0.0576 |
| HC ID 003 | 0.1325 | 0.1350 | 0.1350 | 0.1350 |
| Lone Star College District | 0.1076 | 0.1076 | 0.1078 | 0.1078 |
| Utility Districts: | | | | |
| Cypress Creek UD | 0.3950 | 0.3350 | 0.2950 | 0.3180 |
| Emerald Forest UD | 0.6150 | 0.6150 | 0.6150 | 0.6450 |
| HC UD 006 | 0.2820 | 0.2820 | 0.2350 | 0.1779 |
| Lake Forest UD | 0.1983 | 0.2037 | 0.2179 | 0.2352 |
| Langham Creek UD | 0.5946 | 0.5997 | 0.5997 | 0.6150 |
| Malcomson Road UD | 0.3100 | 0.3300 | 0.3700 | 0.4200 |
| Prestonwood Forest UD | 0.2874 | 0.2873 | 0.3050 | 0.3266 |
| Rolling Creek UD | 0.5400 | 0.5500 | 0.6100 | 0.6400 |
| Windfern Forest UD | 0.4220 | 0.4220 | 0.4220 | 0.4500 |
| Municipal Utility Districts: | | | | |
| Barker Cypress MUD | 0.6700 | 0.7013 | 0.7350 | 0.7700 |
| Camfield MUD | 0.5000 | 0.5000 | 0.5000 | 0.5000 |
| Chimney Hill MUD | 0.5700 | 0.6050 | 0.6700 | 0.7200 |
| Clay Road MUD | 0.5400 | 0.5700 | 0.6350 | 0.7050 |
| Cy Champ PUD | 0.3500 | 0.3500 | 0.3500 | 0.3500 |
| Cypress Forest PUD | 0.2480 | 0.2523 | 0.2623 | 0.2700 |
| Cypress Hill MUD 1 | 0.5100 | 0.5500 | 0.6000 | 0.6700 |
| Faulkey-Gully MUD | 0.3340 | 0.3340 | 0.3340 | 0.3580 |
| Grant Road PUD | 0.4500 | 0.4800 | 0.5300 | 0.5800 |
| HC FWSD 61 | 0.2600 | 0.2600 | 0.2800 | 0.2900 |
| HCMUD 6 | 0.3700 | 0.4100 | 0.4480 | 0.4760 |
| HCMUD 18 | 0.3100 | 0.3218 | 0.3318 | 0.3560 |
| HCMUD 23 | 0.3814 | 0.3814 | 0.3950 | 0.4300 |
| HCMUD 25 | 0.8100 | 0.8100 | 0.8100 | 0.8100 |
| HCMUD 69 | 0.3166 | 0.3172 | 0.3252 | 0.3470 |
| HCMUD 70 | 0.4900 | 0.5300 | 0.5700 | 0.5800 |
| HCMUD 102 | 0.4100 | 0.4350 | 0.4650 | 0.5000 |
| HCMUD 105 | 0.6100 | 0.6400 | 0.6900 | 0.7400 |
| HCMUD 127 | 0.4490 | 0.4500 | 0.4900 | 0.5500 |
| HCMUD 130 | 0.2900 | 0.2900 | 0.2900 | 0.3100 |
| HCMUD 136 | 0.1520 | 0.1500 | 0.1550 | 0.1600 |
| HCMUD 144 | 0.4600 | 0.4700 | 0.4800 | 0.4950 |
| HCMUD 149 | 0.6370 | 0.5050 | 0.5050 | 0.5050 |
| HCMUD 155 | 0.6500 | 0.6900 | 0.7350 | 0.7900 |
| HCMUD 156 | 0.6350 | 0.6680 | 0.6840 | 0.6840 |
| HCMUD 157 | 0.5190 | 0.5400 | 0.5900 | 0.5990 |
| HCMUD 162 | 0.3950 | 0.4100 | 0.4390 | 0.4700 |
| HCMUD 163 | 0.1484 | 0.1530 | 0.1633 | 0.1746 |
| HCMUD 165 | 0.8400 | 0.8600 | 0.9300 | 0.9500 |

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|-------------|-------------|-------------|-------------|-------------|-------------|
| \$0.5618 | \$0.5679 | \$0.5883 | \$0.5842 | \$0.5864 | \$0.6011 |
| 0.7235 | 0.7425 | 0.7425 | 0.7425 | 0.7425 | 0.7425 |
| 0.6042 | 0.6167 | 0.6352 | 0.6352 | 0.6352 | 0.6354 |
| 0.4993 | 0.5000 | 0.5190 | 0.5195 | 0.5200 | 0.5422 |
| 0.3142 | 0.2792 | 0.2877 | 0.2831 | 0.2829 | 0.2733 |
| 0.1000 | 0.1000 | 0.1000 | 0.1000 | 0.0600 | 0.0600 |
| 0.0595 | 0.0598 | 0.0527 | 0.0527 | 0.0533 | 0.0550 |
| 0.1350 | 0.1350 | 0.1350 | 0.1375 | 0.1400 | 0.1500 |
| 0.1078 | 0.1078 | 0.1078 | 0.1078 | 0.1078 | 0.1079 |
| | | | | | |
| 0.3250 | 0.3475 | 0.3475 | 0.2050 | 0.2050 | 0.1800 |
| 0.6550 | 0.6550 | 0.6550 | 0.6550 | 0.6600 | 0.6600 |
| 0.1900 | 0.2025 | 0.2300 | 0.2200 | 0.2200 | 0.2300 |
| 0.2450 | 0.2500 | 0.2500 | 0.2500 | 0.2500 | 0.2500 |
| 0.6250 | 0.6250 | 0.6300 | 0.6300 | 0.6300 | 0.6300 |
| 0.4400 | 0.4400 | 0.4400 | 0.4400 | 0.4400 | 0.4400 |
| 0.3370 | 0.3500 | 0.3500 | 0.3500 | 0.3500 | 0.3500 |
| 0.6800 | 0.7000 | 0.7000 | 0.7000 | 0.7800 | 0.8500 |
| 0.4700 | 0.4800 | 0.4800 | 0.4900 | 0.4900 | 0.5000 |
| | | | | | |
| 0.8000 | 0.8200 | 0.8200 | 0.8400 | 0.8400 | 0.8900 |
| 0.5000 | 0.5000 | 0.5000 | 0.5000 | 0.5000 | 0.5000 |
| 0.7600 | 0.7700 | 0.7800 | 0.7800 | 0.7900 | 0.7900 |
| 0.7500 | 0.8000 | 0.7100 | 0.7100 | 0.7100 | 0.7800 |
| 0.3500 | 0.3700 | 0.3700 | 0.3700 | 0.3700 | 0.3700 |
| 0.2800 | 0.2900 | 0.2900 | 0.2900 | 0.2800 | 0.2930 |
| 0.7000 | 0.7200 | 0.7500 | 0.7500 | 0.7700 | 0.7900 |
| 0.3720 | 0.3720 | 0.3800 | 0.3800 | 0.3800 | 0.4200 |
| 0.5950 | 0.6050 | 0.6050 | 0.5850 | 0.5850 | 0.5850 |
| 0.2900 | 0.2900 | 0.3000 | 0.3100 | 0.3200 | 0.3300 |
| 0.5040 | 0.5200 | 0.5200 | 0.5200 | 0.5400 | 0.5900 |
| 0.3700 | 0.3700 | 0.3800 | 0.3600 | 0.3600 | 0.4000 |
| 0.4383 | 0.4568 | 0.4600 | 0.4600 | 0.4700 | 0.4700 |
| 0.8000 | 0.8000 | 0.6650 | 0.7000 | 0.7000 | 0.7200 |
| 0.3595 | 0.3800 | 0.3800 | 0.3800 | 0.3900 | 0.4000 |
| 0.6185 | 0.6300 | 0.6300 | 0.6500 | 0.7000 | 0.7300 |
| 0.5500 | 0.5800 | 0.6200 | 0.6400 | 0.6400 | 0.6900 |
| 0.7700 | 0.7800 | 0.8000 | 0.8000 | 0.8300 | 0.8500 |
| 0.6200 | 0.6400 | 0.6600 | 0.6800 | 0.7100 | 0.7800 |
| 0.3500 | 0.3700 | 0.4690 | 0.5000 | 0.5300 | 0.5800 |
| 0.1660 | 0.1630 | 0.1630 | 0.1640 | 0.1640 | 0.1780 |
| 0.5300 | 0.5600 | 0.5650 | 0.5700 | 0.6000 | 0.6150 |
| 0.5200 | 0.5500 | 0.3550 | 0.3550 | 0.3650 | 0.4800 |
| 0.8200 | 0.8700 | 0.8700 | 0.8900 | 0.9300 | 0.9300 |
| 0.7200 | 0.7500 | 0.7500 | 0.7700 | 0.7700 | 0.8700 |
| 0.6180 | 0.6400 | 0.6450 | 0.6800 | 0.7100 | 0.7300 |
| 0.4700 | 0.4950 | 0.4950 | 0.4950 | 0.4950 | 0.5000 |
| 0.1760 | 0.1725 | 0.1750 | 0.1700 | 0.0000 | 0.0970 |
| 0.9500 | 0.9500 | 1.0500 | 1.1000 | 1.1500 | 1.2000 |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS
(PER \$100 OF ACTUAL TAXABLE VALUE)
LAST TEN FISCAL YEARS

| Taxing Authority | 2025 | 2024 | 2023 | 2022 |
|-------------------------|-------------|-------------|-------------|-------------|
| HCMUD 166 | \$0.5900 | \$0.6700 | \$0.7100 | \$0.7700 |
| HCMUD 167 | 0.8400 | 0.8400 | 0.8750 | 0.9200 |
| HCMUD 168 | 0.3800 | 0.3900 | 0.4200 | 0.4500 |
| HCMUD 170 | 0.3800 | 0.3600 | 0.3300 | 0.3300 |
| HCMUD 172 | 0.5900 | 0.6180 | 0.6560 | 0.7100 |
| HCMUD 173 | 0.3700 | 0.3821 | 0.4214 | 0.4625 |
| HCMUD 179 | 0.2124 | 0.2248 | 0.2387 | 0.2544 |
| HCMUD 183 | 0.4421 | 0.4450 | 0.4550 | 0.4709 |
| HCMUD 185 | 0.4175 | 0.4175 | 0.4175 | 0.4400 |
| HCMUD 186 | 0.1841 | 0.1842 | 0.1958 | 0.2100 |
| HCMUD 188 | 0.4100 | 0.3500 | 0.3500 | 0.3500 |
| HCMUD 191 | 0.2070 | 0.2170 | 0.2270 | 0.2450 |
| HCMUD 196 | 0.4800 | 0.5000 | 0.5500 | 0.6200 |
| HCMUD 208 | 0.3600 | 0.3600 | 0.3600 | 0.3900 |
| HCMUD 220 | 0.6300 | 0.6700 | 0.7200 | 0.7600 |
| HCMUD 222 | 0.2384 | 0.2500 | 0.2500 | 0.2500 |
| HCMUD 230 | 0.3770 | 0.3750 | 0.4000 | 0.4300 |
| HCMUD 239 | 0.5079 | 0.5305 | 0.5533 | 0.5800 |
| HCMUD 248 | 0.3850 | 0.4200 | 0.4600 | 0.4600 |
| HCMUD 250 | 0.9200 | 0.9400 | 0.9900 | 1.0800 |
| HCMUD 255 | 0.2226 | 0.2348 | 0.2495 | 0.2560 |
| HCMUD 257 | 0.5350 | 0.5250 | 0.5350 | 0.5500 |
| HCMUD 261 | 0.4293 | 0.4508 | 0.4813 | 0.5000 |
| HCMUD 264 | 0.3689 | 0.3689 | 0.3660 | 0.3800 |
| HCMUD 276 | 0.4150 | 0.4550 | 0.4600 | 0.5100 |
| HCMUD 284 | 0.6400 | 0.6450 | 0.6600 | 0.6900 |
| HCMUD 286 | 0.1000 | 0.1078 | 0.1138 | 0.1218 |
| HCMUD 322 | 0.3500 | 0.3800 | 0.4300 | 0.4700 |
| HCMUD 341 | 0.3250 | 0.3339 | 0.3500 | 0.3800 |
| HCMUD 354 | 0.2750 | 0.2900 | 0.3800 | 0.4100 |
| HCMUD 358 | 0.5800 | 0.6100 | 0.6100 | 0.6100 |
| HCMUD 360 | 0.2900 | 0.3000 | 0.3100 | 0.3200 |
| HCMUD 364 | 0.3550 | 0.3800 | 0.3950 | 0.4400 |
| HCMUD 365 | 0.3700 | 0.3825 | 0.4100 | 0.4500 |
| HCMUD 370 | 0.2900 | 0.3000 | 0.3200 | 0.3400 |
| HCMUD 371 | 0.7000 | 0.7250 | 0.7780 | 0.8280 |
| HCMUD 374 | 0.5500 | 0.5800 | 0.6300 | 0.7100 |
| HCMUD 389 | 0.6600 | 0.7000 | 0.7900 | 0.8490 |
| HCMUD 391 | 0.7600 | 0.8000 | 0.9100 | 0.9700 |
| HCMUD 396 | 0.4000 | 0.4300 | 0.4800 | 0.5200 |
| HCMUD 397 | 0.4300 | 0.4600 | 0.5000 | 0.5400 |
| HCMUD 419 | 0.8200 | 0.8350 | 0.8900 | 0.9300 |
| HC ESD 13 | 0.0933 | 0.0919 | 0.9185 | 0.0980 |
| HC ESD 16 | 0.0499 | 0.0451 | 0.4711 | 0.0500 |
| HC ESD 20 | 0.1000 | 0.1000 | 0.1000 | 0.1000 |
| HC ESD 21 | 0.1000 | 0.1000 | 0.1000 | 0.0992 |
| HC ESD 29 | 0.1000 | 0.0989 | 0.1000 | 0.1000 |
| HC ESD 48 | 0.0996 | 0.1000 | 0.8691 | 0.0952 |
| HCWCID 109 | 0.2237 | 0.2280 | 0.2295 | 0.2450 |
| HCWCID 113 | 0.5700 | 0.6000 | 0.6500 | 0.7150 |
| HCWCID 116 | 0.2550 | 0.2620 | 0.2600 | 0.2650 |

Table 6
Page 2 of 3

| 2021 | 2020 | 2019 | 2018 | 2017 | 2016 |
|-------------|-------------|-------------|-------------|-------------|-------------|
| \$0.7700 | \$0.7900 | \$0.7900 | \$0.7900 | \$0.8200 | \$0.8700 |
| 0.9600 | 1.0000 | 1.0400 | 1.0600 | 1.0900 | 1.1400 |
| 0.4700 | 0.5000 | 0.5000 | 0.5000 | 0.5200 | 0.5300 |
| 0.3300 | 0.3200 | 0.2700 | 0.2700 | 0.2700 | 0.2700 |
| 0.7200 | 0.7300 | 0.7300 | 0.7400 | 0.7400 | 0.7800 |
| 0.4950 | 0.4950 | 0.4950 | 0.5200 | 0.5400 | 0.5700 |
| 0.2665 | 0.2550 | 0.2550 | 0.2600 | 0.2622 | 0.2800 |
| 0.4750 | 0.4700 | 0.4800 | 0.4800 | 0.4900 | 0.5100 |
| 0.4350 | 0.4600 | 0.5100 | 0.5375 | 0.5575 | 0.5450 |
| 0.2200 | 0.2200 | 0.2200 | 0.2200 | 0.2300 | 0.2400 |
| 0.3500 | 0.3600 | 0.3700 | 0.3800 | 0.4000 | 0.4400 |
| 0.2500 | 0.2500 | 0.2500 | 0.2400 | 0.2400 | 0.2450 |
| 0.6600 | 0.6800 | 0.6200 | 0.6200 | 0.6200 | 0.6400 |
| 0.4000 | 0.4050 | 0.4100 | 0.4100 | 0.4200 | 0.4400 |
| 0.7800 | 0.7800 | 0.8000 | 0.8500 | 0.9500 | 1.0500 |
| 0.2950 | 0.3150 | 0.3350 | 0.3450 | 0.3650 | 0.3700 |
| 0.4600 | 0.4800 | 0.5000 | 0.5000 | 0.5100 | 0.5200 |
| 0.6000 | 0.6300 | 0.6400 | 0.6400 | 0.6700 | 0.6900 |
| 0.4600 | 0.4600 | 0.4600 | 0.4900 | 0.5200 | 0.5500 |
| 1.1300 | 1.1300 | 1.1500 | 1.1500 | 1.1800 | 1.2300 |
| 0.2630 | 0.2630 | 0.2800 | 0.2800 | 0.2700 | 0.2700 |
| 0.5500 | 0.5500 | 0.5500 | 0.5500 | 0.5500 | 0.5500 |
| 0.5000 | 0.5000 | 0.5000 | 0.5000 | 0.5000 | 0.5200 |
| 0.4000 | 0.4050 | 0.3850 | 0.3650 | 0.3500 | 0.3600 |
| 0.5200 | 0.5200 | 0.5400 | 0.5500 | 0.6300 | 0.6800 |
| 0.7500 | 0.7900 | 0.8400 | 0.8600 | 0.8900 | 0.9400 |
| 0.1250 | 0.1250 | 0.1300 | 0.1300 | 0.1300 | 0.1300 |
| 0.5000 | 0.5000 | 0.5000 | 0.5200 | 0.5400 | 0.5700 |
| 0.3930 | 0.3750 | 0.3400 | 0.3400 | 0.3400 | 0.3700 |
| 0.4300 | 0.4300 | 0.4400 | 0.4450 | 0.4600 | 0.5450 |
| 0.6100 | 0.6100 | 0.6100 | 0.6100 | 0.7000 | 0.8050 |
| 0.3200 | 0.3200 | 0.3200 | 0.3400 | 0.3700 | 0.3800 |
| 0.4450 | 0.4550 | 0.4550 | 0.4550 | 0.4550 | 0.4550 |
| 0.4700 | 0.4700 | 0.4700 | 0.4700 | 0.4800 | 0.4850 |
| 0.3400 | 0.3400 | 0.3400 | 0.3400 | 0.3250 | 0.3450 |
| 0.8550 | 0.8600 | 0.8650 | 0.8750 | 0.8750 | 0.8800 |
| 0.7500 | 0.8000 | 0.8200 | 0.8500 | 0.9200 | 0.9200 |
| 0.8850 | 0.8900 | 0.9400 | 0.9500 | 1.0500 | 1.1500 |
| 1.0000 | 1.0200 | 1.1100 | 1.1100 | 1.1100 | 1.1400 |
| 0.5600 | 0.5900 | 0.6200 | 0.7100 | 0.7900 | 0.8900 |
| 0.5748 | 0.5900 | 0.6100 | 0.6500 | 0.7200 | 0.7600 |
| 0.9400 | 0.9400 | 0.9400 | 0.9400 | 0.9400 | 0.9700 |
| 0.1000 | 0.1000 | 0.1000 | 0.1000 | 0.0917 | 0.0883 |
| 0.0500 | 0.0495 | 0.0496 | 0.0495 | 0.0500 | 0.0500 |
| 0.1000 | 0.1000 | 0.1000 | 0.1000 | 0.1000 | 0.1000 |
| 0.1000 | 0.1000 | 0.1000 | 0.1000 | 0.1000 | 0.1000 |
| 0.1000 | 0.1000 | 0.1000 | 0.1000 | 0.0892 | 0.0903 |
| 0.0994 | 0.1000 | 0.1000 | 0.1000 | 0.1000 | 0.0890 |
| 0.2500 | 0.2500 | 0.2500 | 0.2500 | 0.2500 | 0.2500 |
| 0.7700 | 0.7528 | 0.7528 | 0.7466 | 0.7600 | 0.7400 |
| 0.2650 | 0.2490 | 0.2380 | 0.2150 | 0.2150 | 0.1000 |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS
(PER \$100 OF ACTUAL TAXABLE VALUE)
LAST TEN FISCAL YEARS

| <u>Taxing Authority</u> | <u>2025</u> | <u>2024</u> | <u>2023</u> | <u>2022</u> |
|------------------------------------|-----------------|-----------------|-----------------|-----------------|
| HCWCID 136 | \$0.7000 | \$0.7200 | \$0.7500 | \$0.8000 |
| HCWCID 145 | 0.0483 | 0.0496 | 0.5228 | 0.0560 |
| HCWCID 155 | 0.1000 | 0.1100 | 0.1100 | 0.1150 |
| HCWCID 157 | 0.3500 | 0.3550 | 0.3750 | 0.4119 |
| Horsepen Bayou MUD | 0.3500 | 0.3500 | 0.3500 | 0.3800 |
| Jackrabbit Road PUD | 0.2362 | 0.2490 | 0.2665 | 0.2840 |
| Mills Road MUD | 0.4500 | 0.4800 | 0.5300 | 0.5900 |
| Northwest HCMUD 5 | 0.6800 | 0.6900 | 0.7100 | 0.7300 |
| Northwest HCMUD 6 | 0.3646 | 0.3418 | 0.3638 | 0.3742 |
| Northwest HCMUD 9 | 0.3100 | 0.3200 | 0.3500 | 0.3725 |
| Northwest HCMUD 10 | 0.6000 | 0.6100 | 0.6400 | 0.6600 |
| Northwest HCMUD 12 | 0.5900 | 0.6100 | 0.6500 | 0.7300 |
| Northwest HCMUD 16 | 0.9000 | 0.8990 | 0.9200 | 0.9800 |
| Northwest HCMUD 29 | 0.1250 | 0.1300 | 0.1400 | 0.1500 |
| Port of Houston Authority | 0.0062 | 0.0057 | 0.0080 | 0.0087 |
| Reid Road MUD 1 | 0.4000 | 0.4090 | 0.4372 | 0.4677 |
| Reid Road MUD 2 | 0.2946 | 0.2946 | 0.3023 | 0.3090 |
| Remington MUD #1 | 0.3700 | 0.3900 | 0.4300 | 0.4700 |
| Rolling Fork PUD | 0.4150 | 0.4350 | 0.4500 | 0.4800 |
| Spencer Road PUD | 0.3850 | 0.3860 | 0.3950 | 0.4100 |
| Timberlake ID | 0.3800 | 0.3800 | 0.3800 | 0.4100 |
| West HCMUD 1 | 0.1959 | 0.2050 | 0.2180 | 0.2320 |
| West HCMUD 9 | 0.4080 | 0.4080 | 0.4190 | 0.4300 |
| West HCMUD 10 | 0.4300 | 0.4500 | 0.5000 | 0.5500 |
| West HCMUD 11 | 0.3600 | 0.3750 | 0.4000 | 0.4300 |
| West HCMUD 14 | 0.3850 | 0.4000 | 0.4600 | 0.5000 |
| West HCMUD 15 | 0.1695 | 0.1800 | 0.1950 | 0.2100 |
| West HCMUD 21 | 0.3410 | 0.4000 | 0.4000 | 0.4500 |
| White Oak Bend MUD | 0.6360 | 0.6540 | 0.7010 | 0.7490 |
| District Direct Rates: (2) | | | | |
| Maintenance and Operations | \$0.6869 | \$0.6811 | \$0.8948 | \$0.9292 |
| Debt Service | 0.4000 | 0.4000 | 0.4000 | 0.4100 |
| Total District Direct Rates | \$1.0869 | \$1.0811 | \$1.2948 | \$1.3392 |

(1) Includes Hospital District, Board of Education and Port of Houston.

(2) The District is not subject to a legal debt margin.

Sources: District Tax Office, Harris Central (Texas) Appraisal District

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| \$0.8200 | \$0.8300 | \$0.8300 | \$0.8100 | \$0.7900 | \$0.7400 |
| 0.0570 | 0.0580 | 0.0574 | 0.0574 | 0.0574 | 0.0574 |
| 0.1250 | 0.1250 | 0.1350 | 0.1400 | 0.1500 | 0.1600 |
| 0.4319 | 0.4475 | 0.4475 | 0.4650 | 0.4650 | 0.4800 |
| 0.4100 | 0.5200 | 0.5500 | 0.5500 | 0.5500 | 0.5500 |
| 0.2973 | 0.3000 | 0.3000 | 0.3000 | 0.3000 | 0.3000 |
| 0.6100 | 0.6100 | 0.6700 | 0.7000 | 0.7600 | 0.8200 |
| 0.7500 | 0.7600 | 0.7700 | 0.7800 | 0.7800 | 0.7900 |
| 0.3830 | 0.3830 | 0.3830 | 0.3830 | 0.3830 | 0.3900 |
| 0.4000 | 0.4150 | 0.4400 | 0.4550 | 0.4850 | 0.5150 |
| 0.6600 | 0.6600 | 0.6600 | 0.6700 | 0.7100 | 0.7650 |
| 0.7800 | 0.8000 | 0.8000 | 0.8500 | 0.9300 | 0.9800 |
| 1.0600 | 1.1200 | 1.1200 | 1.1200 | 1.1200 | 1.1600 |
| 0.1600 | 0.1700 | 0.1900 | 0.2900 | 0.3000 | 0.3500 |
| 0.0099 | 0.0107 | 0.0116 | 0.0126 | 0.0133 | 0.1342 |
| 0.4721 | 0.4980 | 0.5000 | 0.5000 | 0.5010 | 0.5136 |
| 0.3110 | 0.3300 | 0.3400 | 0.3500 | 0.3500 | 0.3700 |
| 0.5000 | 0.5150 | 0.5150 | 0.4800 | 0.4800 | 0.5200 |
| 0.4800 | 0.4800 | 0.3850 | 0.3850 | 0.3900 | 0.3900 |
| 0.3850 | 0.3600 | 0.3600 | 0.3600 | 0.3700 | 0.3800 |
| 0.4400 | 0.4700 | 0.4200 | 0.4200 | 0.4200 | 0.4900 |
| 0.2370 | 0.2500 | 0.2500 | 0.2500 | 0.2600 | 0.2800 |
| 0.4300 | 0.4500 | 0.4500 | 0.4500 | 0.4700 | 0.4700 |
| 0.5800 | 0.6000 | 0.6200 | 0.6500 | 0.7000 | 0.7100 |
| 0.4400 | 0.4700 | 0.4700 | 0.4700 | 0.4700 | 0.5000 |
| 0.5340 | 0.5450 | 0.5450 | 0.5450 | 0.5600 | 0.5800 |
| 0.2250 | 0.2500 | 0.2500 | 0.2500 | 0.2500 | 0.2500 |
| 0.4500 | 0.5000 | 0.6000 | 0.6600 | 0.7600 | 0.8500 |
| 0.7900 | 0.8300 | 0.8300 | 0.8300 | 0.8500 | 0.9400 |
| | | | | | |
| \$0.9555 | \$0.9700 | \$1.0600 | \$1.0400 | \$1.0400 | \$1.0400 |
| 0.4000 | 0.4000 | 0.3800 | 0.4000 | 0.4000 | 0.4000 |
| <u>\$1.3555</u> | <u>\$1.3700</u> | <u>\$1.4400</u> | <u>\$1.4400</u> | <u>\$1.4400</u> | <u>\$1.4400</u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
PRINCIPAL PROPERTY TAXPAYERS
CURRENT YEAR AND NINE YEARS AGO

Table 7

| Taxpayer | 2025 | | | 2016 | | |
|----------------------------------|----------------------------|------|------------------------------------------|----------------------------|------|------------------------------------------|
| | Taxable Assessed Value (1) | Rank | Percentage of Taxable Assessed Value (2) | Taxable Assessed Value (1) | Rank | Percentage of Taxable Assessed Value (3) |
| Prologis | \$ 983,164,954 | 1 | 1.39% | \$ - | - | - |
| Paile LLC | 609,375,040 | 2 | 0.86% | - | - | - |
| Centerpoint Energy Inc. | 570,650,400 | 3 | 0.81% | 214,471,042 | 3 | 0.49% |
| H-E-B Grocery Co. LP | 538,578,946 | 4 | 0.76% | 210,649,502 | 4 | 0.48% |
| Dril Quip Inc. | 290,553,305 | 5 | 0.41% | 199,697,611 | 5 | 0.46% |
| National Oilwell, Inc. | 286,990,371 | 6 | 0.40% | 490,304,379 | 1 | 1.13% |
| Fedex Ground Package System Inc. | 286,981,797 | 7 | 0.40% | - | - | - |
| Data Center Houston | 276,722,106 | 8 | 0.39% | - | - | - |
| Wal-Mart | 226,711,845 | 9 | 0.32% | 140,069,696 | 9 | 0.32% |
| GGP Willowbrook LP | 224,348,028 | 10 | 0.32% | 226,511,340 | 2 | 0.52% |
| Liberty Property | - | - | - | 184,871,955 | 6 | 0.43% |
| Cameron Rig Solutions, Inc. | - | - | - | 174,491,890 | 7 | 0.40% |
| CPG Houston Holdings | - | - | - | 168,725,884 | 8 | 0.39% |
| Wyman-Gordon Forgings | - | - | - | 137,210,061 | 10 | 0.32% |
| TOTALS | \$ 4,294,076,792 | | 6.06% | \$ 2,147,003,360 | | 4.94% |

(1) Taxable assessed value equals actual/appraised value after exemptions.

(2) Taxable assessed value equals: \$ 70,811,240,207

(3) Taxable assessed value equals: \$ 43,463,150,208

Source: Harris Central (Texas) Appraisal District

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS

Table 8

| Fiscal Year Ended 6/30: | Net Tax Levy for the Fiscal Year (1) | Collected within the Fiscal Year of the Levy | | Collections (Refunds) in Subsequent Years | Total Collections to Date | |
|--------------------------------|---------------------------------------------|-----------------------------------------------------|---------------------------------------|--------------------------------------------------|----------------------------------|---------------------------------------------------------|
| | | Amount | Percentage of Net Tax Levy (2) | | Amount | Percent of Total Tax Collections To Net Tax Levy |
| 2025 | \$ 769,647,370 | \$ 752,275,135 | 97.74% | \$ - | \$ 752,275,135 | 97.74% |
| 2024 | 706,336,503 | 707,340,192 | 100.14% | (5,903,452) | 701,436,740 | 99.31% |
| 2023 | 839,629,398 | 844,759,656 | 100.61% | (9,414,284) | 835,345,372 | 99.49% |
| 2022 | 785,163,423 | 785,467,332 | 100.04% | (2,575,248) | 782,892,084 | 99.71% |
| 2021 | 754,202,387 | 754,568,590 | 100.05% | (2,446,975) | 752,121,615 | 99.72% |
| 2020 | 728,110,508 | 725,614,151 | 99.66% | 1,024,574 | 726,638,725 | 99.80% |
| 2019 | 715,277,609 | 714,582,102 | 99.90% | (507,314) | 714,074,788 | 99.83% |
| 2018 | 692,906,586 | 691,840,974 | 99.85% | (290,833) | 691,550,141 | 99.80% |
| 2017 | 663,201,443 | 662,225,557 | 99.85% | (6,169) | 662,219,388 | 99.85% |
| 2016 | 620,926,876 | 618,065,629 | 99.54% | 2,067,158 | 620,132,787 | 99.87% |

- (1) Actual/appraised value less exemptions equal taxable assessed value. The beginning taxable assessed value net of adjustments times the tax rate set by the District's Board of Trustees each fall equals the total net tax levy. The net tax levy for prior years reflects ongoing adjustments applied to that year's tax levy.
- (2) The percentage of net tax levy calculation may present as over 100% due to the levy of penalties and interest for delinquent taxes.

Source: Harris Central (Texas) Appraisal District provides the District's tax office with appraised values for properties within the District's taxing authority, and District financial records.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS

Table 9

| <u>Governmental Activities</u> | | | | | | | |
|--------------------------------|-------------------------------------|----------------------------------|---------------------------|-------------------------------|-------------------------------|----------------------------------------------------|-----------------------------|
| <u>Fiscal Year Ended 6/30:</u> | <u>General Obligation Bonds (1)</u> | <u>Subscriptions Payable (1)</u> | <u>Leases Payable (1)</u> | <u>Financed Purchases (1)</u> | <u>Total Outstanding Debt</u> | <u>Ratio of Debt to Taxable Assessed Value (2)</u> | <u>Debt per Student (3)</u> |
| 2025 | \$3,815,360,353 | \$ 10,271,757 | \$ 2,853,603 | \$ 238,143 | \$3,828,723,856 | 5.41% | \$ 32,467 |
| 2024 | 3,700,967,176 | 269,220 | 3,711,950 | 901,958 | 3,705,850,304 | 5.55% | 31,281 |
| 2023 | 3,916,866,501 | 2,417,139 | 665,944 | 1,511,239 | 3,921,460,823 | 5.89% | 33,230 |
| 2022 | 3,439,447,471 | - | 2,756,223 | 1,812,453 | 3,444,016,147 | 5.78% | 29,382 |
| 2021 | 3,448,972,089 | - | - | - | 3,448,972,089 | 6.09% | 29,784 |
| 2020 | 3,135,734,455 | - | - | - | 3,135,734,455 | 5.82% | 26,699 |
| 2019 | 2,856,188,375 | - | - | - | 2,856,188,375 | 5.67% | 24,514 |
| 2018 | 2,764,399,447 | - | - | - | 2,764,399,447 | 5.67% | 23,756 |
| 2017 | 2,675,810,167 | - | - | - | 2,675,810,167 | 5.73% | 23,300 |
| 2016 | 2,502,802,713 | - | - | - | 2,502,802,713 | 5.76% | 21,974 |

| <u>Business-Type Activities</u> | | | | | | |
|---------------------------------|----------------------------------|---------------------------|-------------------------------|---------------------------------------|----------------------------------|--|
| <u>Fiscal Year Ended 6/30:</u> | <u>Subscriptions Payable (1)</u> | <u>Leases Payable (1)</u> | <u>Total Outstanding Debt</u> | <u>Average Student Enrollment (4)</u> | <u>Debt per Student Enrolled</u> | |
| 2025 | \$ 136,200 | \$ - | \$ 136,200 | 3,395 | \$ 40 | |
| 2024 | 175,198 | - | 175,198 | 3,197 | 55 | |
| 2023 | 58,810 | - | 58,810 | 3,171 | 19 | |

- (1) Details regarding the District's general obligation bonds, net of premiums, discounts, and adjustments, leases payable, subscriptions, and financed purchases can be found in the Notes to the Financial Statements.
- (2) See Table 5 for taxable assessed value data.
- (3) See Table 12 for student enrollment data.
- (4) Information on student enrollment is derived from District data for Community Programs.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
RATIOS OF NET GENERAL OBLIGATION BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS

Table 10

| Fiscal Year Ended 6/30: | General Obligation Bonds (1) | Less Amounts Restricted for Debt Service (2) | Net Bonded Debt | Ratio of Net Bonded Debt to Taxable Assessed Value (3) | Net Bonded Debt per Student (4) |
|--------------------------------|-------------------------------------|-----------------------------------------------------|------------------------|---------------------------------------------------------------|----------------------------------------|
| 2025 | \$ 3,815,360,353 | \$ 123,899,360 | \$ 3,691,460,993 | 5.21% | \$ 31,303 |
| 2024 | 3,700,967,176 | 112,993,500 | 3,587,973,676 | 5.38% | 30,286 |
| 2023 | 3,916,866,501 | 98,908,181 | 3,817,958,320 | 5.73% | 32,353 |
| 2022 | 3,439,447,471 | 81,889,190 | 3,357,558,281 | 5.64% | 28,644 |
| 2021 | 3,448,972,089 | 76,734,090 | 3,372,237,999 | 5.95% | 29,121 |
| 2020 | 3,135,734,455 | 79,534,621 | 3,056,199,834 | 5.67% | 26,022 |
| 2019 | 2,856,188,375 | 68,206,886 | 2,787,981,489 | 5.54% | 23,929 |
| 2018 | 2,764,399,447 | 58,337,188 | 2,706,062,259 | 5.55% | 23,254 |
| 2017 | 2,675,810,167 | 46,108,646 | 2,629,701,521 | 5.63% | 22,898 |
| 2016 | 2,502,802,713 | 43,013,760 | 2,459,788,953 | 5.66% | 21,597 |

- (1) Details regarding the District's outstanding debt, net of premiums, discounts, and adjustments can be found in the Notes to the Financial Statements.
- (2) Resources that are restricted for the principal payments of general obligation debt per Exhibit A-1.
- (3) See Table 5 for taxable assessed value data.
- (4) See Table 12 for student enrollment data.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
AS OF JUNE 30, 2025

| <u>Taxing Authority</u> | <u>Gross Debt Outstanding</u> | <u>Percent Overlapping (1)</u> | <u>Amount Applicable to School District</u> |
|-----------------------------------|-------------------------------|--------------------------------|---------------------------------------------|
| <u>Overlapping:</u> | | | |
| Barker-Cypress MUD | \$ 24,635,000 | 100.00% | \$ 24,635,000 |
| Champions MUD | 22,800,000 | 100.00% | 22,800,000 |
| Chimney Hill MUD | 15,630,000 | 100.00% | 15,630,000 |
| Clay Road MUD | 700,000 | 100.00% | 700,000 |
| Cy-Champ PUD | 34,280,000 | 100.00% | 34,280,000 |
| Cypress Creek UD | 12,490,000 | 99.57% | 12,436,293 |
| Cypress Hill MUD # 1 | 51,185,000 | 100.00% | 51,185,000 |
| Emerald Forest UD | 3,125,000 | 100.00% | 3,125,000 |
| Faulkey Gully MUD | 4,955,000 | 45.27% | 2,243,129 |
| Grant Road PUD | 25,150,000 | 100.00% | 25,150,000 |
| Harris Co | 2,424,019,039 | 11.97% | 290,155,079 |
| Harris Co Dept of Ed | 28,960,000 | 11.97% | 3,466,512 |
| Harris Co ESD # 13 | 5,500,000 | 81.98% | 4,508,900 |
| Harris Co Flood Control District | 968,445,000 | 11.97% | 115,922,867 |
| Harris Co FWSD #61 | 31,850,000 | 100.00% | 31,850,000 |
| Harris Co Hospital District | 867,820,000 | 11.97% | 103,878,054 |
| Harris Co Imp District #14 | 30,100,000 | 100.00% | 30,100,000 |
| Harris Co MUD # 25 | 3,100,000 | 100.00% | 3,100,000 |
| Harris Co MUD # 70 | 12,985,000 | 100.00% | 12,985,000 |
| Harris Co MUD # 71 | 32,745,000 | 0.72% | 235,764 |
| Harris Co MUD #102 | 4,295,000 | 100.00% | 4,295,000 |
| Harris Co MUD #105 | 80,385,000 | 90.54% | 72,780,579 |
| Harris Co MUD #127 | 20,815,000 | 100.00% | 20,815,000 |
| Harris Co MUD #149 | 20,715,000 | 100.00% | 20,715,000 |
| Harris Co MUD #156 | 6,445,000 | 100.00% | 6,445,000 |
| Harris Co MUD #157 | 26,185,000 | 100.00% | 26,185,000 |
| Harris Co MUD #162 | 335,000 | 100.00% | 335,000 |
| Harris Co MUD #165-DA#1 | 39,945,000 | 100.00% | 39,945,000 |
| Harris Co MUD #165-DA#2 | 66,485,000 | 100.00% | 66,485,000 |
| Harris Co MUD #165 | 328,180,000 | 100.00% | 328,180,000 |
| Harris Co MUD #166 | 15,640,000 | 100.00% | 15,640,000 |
| Harris Co MUD #167 | 54,535,000 | 100.00% | 54,535,000 |
| Harris Co MUD #168 | 11,205,000 | 100.00% | 11,205,000 |
| Harris Co MUD #170 | 1,005,000 | 100.00% | 1,005,000 |
| Harris Co MUD #171 | 16,906,471 | 100.00% | 16,906,471 |
| Harris Co MUD #172 | 15,335,000 | 100.00% | 15,335,000 |
| Harris Co MUD #173 | 11,395,000 | 100.00% | 11,395,000 |
| Harris Co MUD #183 | 10,065,000 | 100.00% | 10,065,000 |
| Harris Co MUD #185 | 250,000 | 98.23% | 245,575 |
| Harris Co MUD #188 | 14,195,000 | 100.00% | 14,195,000 |
| Harris Co MUD #196 | 27,205,000 | 100.00% | 27,205,000 |
| Harris Co MUD #208 | 405,000 | 100.00% | 405,000 |
| Harris Co MUD #220 | 6,095,000 | 94.30% | 5,747,585 |
| Harris Co MUD #230 | 13,490,000 | 100.00% | 13,490,000 |
| Harris Co MUD #239 | 7,560,000 | 100.00% | 7,560,000 |
| Harris Co MUD #248 (Defined Area) | 5,870,000 | 100.00% | 5,870,000 |
| Harris Co MUD #248 | 15,365,000 | 100.00% | 15,365,000 |
| Harris Co MUD #250 | 540,000 | 100.00% | 540,000 |
| Harris Co MUD #257 | 9,220,000 | 100.00% | 9,220,000 |
| Harris Co MUD #261 | 2,640,000 | 100.00% | 2,640,000 |
| Harris Co MUD #264 | 2,140,000 | 100.00% | 2,140,000 |
| Harris Co MUD #276 | 5,655,000 | 100.00% | 5,655,000 |
| Harris Co MUD #284 | 18,495,000 | 100.00% | 18,495,000 |
| Harris Co MUD #341 | 3,790,000 | 100.00% | 3,790,000 |
| Harris Co MUD #354 | 1,395,000 | 100.00% | 1,395,000 |
| Harris Co MUD #358 | 9,380,000 | 100.00% | 9,380,000 |
| Harris Co MUD #360 | 3,925,000 | 100.00% | 3,925,000 |
| Harris Co MUD #364 | 3,900,000 | 100.00% | 3,900,000 |

Table 11

| Taxing Authority | Gross Debt Outstanding | Percent Overlapping (1) | Amount Applicable to School District |
|-----------------------------------------------|---------------------------|----------------------------|--------------------------------------------|
| <u>Overlapping:</u> | | | |
| Harris Co MUD #365 | \$ 1,430,000 | 100.00% | \$ 1,430,000 |
| Harris Co MUD #370 | 9,945,000 | 100.00% | 9,945,000 |
| Harris Co MUD #371 | 9,530,000 | 100.00% | 9,530,000 |
| Harris Co MUD #374 | 29,320,000 | 100.00% | 29,320,000 |
| Harris Co MUD #389 | 7,040,000 | 100.00% | 7,040,000 |
| Harris Co MUD #391 | 40,500,000 | 100.00% | 40,500,000 |
| Harris Co MUD #396 | 8,960,000 | 100.00% | 8,960,000 |
| Harris Co MUD #397 | 12,435,000 | 100.00% | 12,435,000 |
| Harris Co MUD #419 | 108,635,000 | 100.00% | 108,635,000 |
| Harris Co MUD #433 | 84,475,000 | 100.00% | 84,475,000 |
| Harris Co MUD #458 | 14,317,806 | 100.00% | 14,317,806 |
| Harris Co MUD #489 | 229,160,000 | 100.00% | 229,160,000 |
| Harris Co MUD #490 | 77,495,000 | 22.14% | 17,157,393 |
| Harris Co MUD #493 | 5,450,000 | 100.00% | 5,450,000 |
| Harris Co MUD #500 | 15,305,842 | 100.00% | 15,305,842 |
| Harris Co MUD #501 | 93,303,056 | 100.00% | 93,303,056 |
| Harris Co MUD #502 | 115,351,024 | 100.00% | 115,351,024 |
| Harris Co MUD #503 | 29,140,078 | 100.00% | 29,140,078 |
| Harris Co MUD #531 | 31,875,000 | 99.52% | 31,722,000 |
| Harris Co MUD #559 | 18,820,000 | 100.00% | 18,820,000 |
| Harris Co MUD #6 | 12,255,000 | 1.64% | 200,982 |
| Harris Co WC&ID #109 | 12,260,000 | 5.50% | 674,300 |
| Harris Co WC&ID #113 | 1,315,000 | 100.00% | 1,315,000 |
| Harris Co WC&ID #116 | 8,630,000 | 70.75% | 6,105,725 |
| Harris Co WC&ID #157 | 67,800,000 | 99.61% | 67,535,580 |
| Harris Co WC&ID #158 | 46,610,000 | 24.08% | 11,223,688 |
| Harris Co WC&ID #59 | 61,515,000 | 99.66% | 61,305,849 |
| Horsepen Bayou MUD | 11,550,000 | 100.00% | 11,550,000 |
| Houston, City of | 3,438,180,000 | 3.30% | 113,459,940 |
| Jersey Village, City of | 27,685,000 | 100.00% | 27,685,000 |
| Langham Creek UD | 37,850,000 | 100.00% | 37,850,000 |
| Lone Star College System | 439,870,000 | 26.07% | 114,674,109 |
| NW Harris Co MUD #5 | 166,355,000 | 37.92% | 63,081,816 |
| NW Harris Co MUD #6 | 21,520,000 | 33.19% | 7,142,488 |
| NW Harris Co MUD #9 | 3,085,000 | 100.00% | 3,085,000 |
| NW Harris Co MUD #10 | 47,175,000 | 100.00% | 47,175,000 |
| NW Harris Co MUD #12 | 71,120,000 | 76.90% | 54,691,280 |
| NW Harris Co MUD #16 | 17,325,000 | 100.00% | 17,325,000 |
| NW Park MUD | 21,210,000 | 11.60% | 2,460,360 |
| Port of Houston Authority | 406,509,397 | 11.97% | 48,659,175 |
| Reid Rd MUD #1 | 5,080,000 | 100.00% | 5,080,000 |
| Reid Rd MUD #2 | 6,970,000 | 100.00% | 6,970,000 |
| Remington MUD #1 | 30,280,000 | 100.00% | 30,280,000 |
| Rolling Creek UD | 33,775,000 | 92.47% | 31,231,743 |
| Rolling Fork PUD | 4,125,000 | 100.00% | 4,125,000 |
| Spencer Rd PUD | 11,560,000 | 100.00% | 11,560,000 |
| Sunbelt FWSD - Defined Area No. 1 | 5,200,000 | 100.00% | 5,200,000 |
| Timberlake Imp Dist | 8,610,000 | 100.00% | 8,610,000 |
| W Harris Co MUD #1 | 5,000,000 | 100.00% | 5,000,000 |
| W Harris Co MUD #9 | 21,510,000 | 100.00% | 21,510,000 |
| W Harris Co MUD #10 | 9,545,000 | 100.00% | 9,545,000 |
| W Harris Co MUD #11 | 9,695,000 | 100.00% | 9,695,000 |
| W Harris Co MUD #15 | 3,620,000 | 100.00% | 3,620,000 |
| W Harris Co MUD #21 | 32,640,000 | 100.00% | 32,640,000 |
| White Oak Bend MUD | 225,000 | 100.00% | 225,000 |
| Windfern Forest UD | 2,865,000 | 100.00% | 2,865,000 |
| SUBTOTAL, OVERLAPPING DEBT | | | 3,429,171,042 |
| <u>Direct:</u> | | | |
| Cypress-Fairbanks Independent School District | | 100.00% | 3,828,723,856 |
| TOTAL DIRECT AND OVERLAPPING DEBT | | | \$ 7,257,894,898 |

(1) Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. The percentage of overlapping debt is estimated using taxable assessed property values. Percentages were estimated by determining the portion of the overlapping taxing authorities taxable assessed value that is within the District's boundaries and dividing it by the overlapping taxing authorities' total taxable assessed value.

Source: Municipal Advisory Council of Texas

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN FISCAL YEARS

Table 12

| Fiscal Year Ended 6/30: | Residential Units (1) | Taxable Assessed Value of Residential Units (1) | Average Taxable Assessed Value Per Residential Unit | Enrollment (2) | Average Daily Attendance (2) | Unemployment Rate (3) |
|--------------------------------|------------------------------|--------------------------------------------------------|------------------------------------------------------------|-----------------------|-------------------------------------|------------------------------|
| 2025 | 176,657 | \$ 64,116,759,307 | \$ 362,945 | 117,927 | 107,262 | 4.4% |
| 2024 | 171,798 | 60,285,989,291 | 350,912 | 118,470 | 107,713 | 4.2% |
| 2023 | 169,733 | 53,059,638,022 | 312,606 | 118,010 | 107,190 | 4.3% |
| 2022 | 167,111 | 45,687,153,725 | 273,394 | 117,217 | 107,458 | 5.2% |
| 2021 | 164,235 | 42,044,000,635 | 255,999 | 115,801 (4) | 108,386 (4) | 8.3% (4) |
| 2020 | 161,458 | 39,283,380,962 | 243,304 | 117,446 | 109,465 | 6.3% (4) |
| 2019 | 159,088 | 36,731,159,523 | 230,886 | 116,512 | 109,016 | 4.0% |
| 2018 | 155,884 | 35,651,892,935 | 228,708 | 116,368 | 108,715 | 4.7% |
| 2017 | 152,808 | 33,640,490,726 | 220,149 | 114,842 | 107,934 | 5.5% |
| 2016 | 150,156 | 30,897,898,755 | 205,772 | 113,897 | 107,182 | 4.9% |

(1) Source: Harris Central (Texas) Appraisal District

(2) Source: District Records and TEA website

(3) Source: Texas LMI of Texas Workforce Commission; Unemployment rate is for Harris County

(4) The change from the prior year is due to the effects of the coronavirus pandemic.

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
PRINCIPAL EMPLOYERS
CURRENT YEAR AND NINE YEARS AGO

Table 13

| Employer | 2025 | | | 2016 | | |
|-------------------------------------|----------------|------|------------------------------------|----------------|------|------------------------------------|
| | Employees | Rank | Percentage of Total Employment (1) | Employees | Rank | Percentage of Total Employment (2) |
| Memorial Hermann Healthcare System | 31,425 | 1 | 1.21% | 24,108 | 2 | 1.13% |
| The University of Texas MD Anderson | 26,270 | 2 | 1.01% | - | - | - |
| Amazon | 24,000 | 3 | 0.92% | - | - | - |
| City of Houston | 22,170 | 4 | 0.85% | - | - | - |
| The Methodist Hospital System | 22,015 | 5 | 0.85% | 20,000 | 5 | 0.94% |
| Harris County | 19,920 | 6 | 0.77% | - | - | - |
| ExxonMobil | 16,740 | 7 | 0.64% | - | - | - |
| Cypress-Fairbanks ISD | 16,216 | 8 | 0.62% | 14,715 | 7 | 0.69% |
| UT Health Houston | 16,150 | 9 | 0.62% | - | - | - |
| Chevron Corp. | 13,330 | 10 | 0.51% | - | - | - |
| Wal-Mart | - | - | - | 37,000 | 1 | 1.73% |
| H-E-B Grocery Co. LP | - | - | - | 23,732 | 3 | 1.11% |
| McDonald's | - | - | - | 20,918 | 4 | 0.98% |
| Kroger Company | - | - | - | 16,000 | 6 | 0.75% |
| National Oilwell, Inc. | - | - | - | 8,960 | 8 | 0.42% |
| Home Depot | - | - | - | 7,880 | 9 | 0.37% |
| Whataburger | - | - | - | 6,620 | 10 | 0.31% |
| | 208,236 | | 8.00% | 179,933 | | 8.43% |

(1) Total Employment for 2025: 2,600,000

(2) Total Employment for 2016: 2,138,399

Source: Harris County Texas, Economic Development

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
DISTRICT EMPLOYEES BY POSITION (HEADCOUNT)
LAST TEN FISCAL YEARS

| POSITION: | 2025 | 2024 | 2023 |
|-------------------------------------------------------------------------------|---------------|---------------|---------------|
| Administrator: superintendent, associate/assistant superintendent | 23 | 24 | 24 |
| Curriculum coordinators, supervisors, teacher facilitators | 166 | 246 | 227 |
| Directors, supervisors, assistant directors, support staff | 331 | 331 | 326 |
| Special education | 471 | 458 | 349 |
| Principals and assistant principals | 380 | 379 | 373 |
| Directors of instruction | 35 | 35 | 35 |
| Counselors, psychologists, attendance officers, testing, academic specialists | 335 | 342 | 332 |
| School media specialists | 44 | 94 | 92 |
| School nurses, LVN | 93 | 95 | 91 |
| Vocational support | 4 | 6 | 6 |
| Classroom teachers | 6,864 | 7,274 | 7,228 |
| Special education teachers | 1,102 | 1,059 | 991 |
| Deaf education teachers | 31 | 32 | 35 |
| School secretaries, assistant secretaries, clerks, campus TA | 514 | 525 | 519 |
| Central administration, annex secretaries, clerks | 168 | 168 | 163 |
| Maintenance secretaries | 15 | 16 | 11 |
| Food service secretaries | 15 | 15 | 15 |
| Transportation secretaries | 15 | 15 | 11 |
| Regular aides | 1,021 | 1,038 | 1,060 |
| Special and deaf education aides | 1,405 | 1,304 | 1,179 |
| Bus drivers | 624 | 608 | 580 |
| Mechanics | 48 | 49 | 40 |
| Custodians | 783 | 813 | 715 |
| Maintenance | 165 | 176 | 173 |
| Security | 121 | 134 | 126 |
| Distribution | 30 | 27 | 27 |
| Food Service | 1,181 | 1,027 | 1,042 |
| Community Programs | 232 | 237 | 253 |
| Total Employees | 16,216 | 16,527 | 16,023 |

Source: District Human Resource Records

Table 14

| <u>2022</u> | <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 25 | 24 | 23 | 21 | 20 | 20 | 20 |
| 224 | 223 | 220 | 214 | 182 | 189 | 175 |
| 321 | 321 | 323 | 314 | 306 | 294 | 285 |
| 301 | 284 | 255 | 232 | 252 | 248 | 245 |
| 364 | 366 | 361 | 356 | 352 | 341 | 332 |
| 34 | 34 | 34 | 32 | 33 | 33 | 31 |
| 336 | 336 | 305 | 289 | 286 | 273 | 264 |
| 91 | 91 | 92 | 91 | 91 | 81 | 88 |
| 91 | 91 | 89 | 90 | 89 | 85 | 84 |
| 5 | 4 | 4 | 3 | 4 | 4 | 5 |
| 7,034 | 7,096 | 6,957 | 6,803 | 6,674 | 6,560 | 6,519 |
| 903 | 910 | 814 | 768 | 760 | 729 | 680 |
| 35 | 35 | 29 | 24 | 26 | 31 | 24 |
| 555 | 588 | 603 | 566 | 547 | 526 | 515 |
| 160 | 158 | 160 | 159 | 168 | 166 | 167 |
| 18 | 18 | 17 | 18 | 17 | 17 | 18 |
| 14 | 15 | 15 | 15 | 15 | 15 | 15 |
| 19 | 19 | 20 | 18 | 19 | 18 | 16 |
| 1,054 | 1,076 | 1,070 | 1,006 | 974 | 965 | 966 |
| 987 | 997 | 915 | 842 | 868 | 831 | 771 |
| 610 | 662 | 723 | 752 | 720 | 728 | 725 |
| 47 | 52 | 53 | 56 | 51 | 54 | 56 |
| 681 | 758 | 753 | 700 | 699 | 674 | 651 |
| 177 | 180 | 183 | 173 | 168 | 166 | 168 |
| 125 | 120 | 125 | 113 | 96 | 96 | 94 |
| 28 | 29 | 31 | 31 | 32 | 31 | 28 |
| 1,052 | 1,041 | 1,177 | 1,187 | 1,204 | 1,183 | 1,147 |
| 244 | 235 | 304 | 317 | 448 | 582 | 626 |
| <u><u>15,535</u></u> | <u><u>15,763</u></u> | <u><u>15,655</u></u> | <u><u>15,190</u></u> | <u><u>15,101</u></u> | <u><u>14,940</u></u> | <u><u>14,715</u></u> |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
OPERATING STATISTICS
LAST TEN FISCAL YEARS

| <u>Fiscal Year Ended 6/30:</u> | <u>Enrollment (3)</u> | <u>Operating Expenditures (1)</u> | <u>Cost Per Student</u> | <u>Percentage Change</u> | <u>Government Wide Expenses</u> |
|--------------------------------|-----------------------|-----------------------------------|-------------------------|--------------------------|---------------------------------|
| 2025 | 117,927 | \$ 1,378,571,439 | \$ 11,690 | -1.28% | \$ 1,593,920,326 |
| 2024 | 118,470 | 1,402,978,297 | 11,842 | 1.24% | 1,677,354,188 |
| 2023 | 118,010 | 1,380,306,934 | 11,697 | 5.82% | 1,565,872,122 |
| 2022 | 117,217 | 1,295,677,692 | 11,054 | 1.59% | 1,402,098,528 |
| 2021 | 115,801 (6) | 1,260,071,302 | 10,881 (6) | 12.35% (6) | 1,487,393,613 |
| 2020 | 117,446 | 1,137,447,655 | 9,685 | 3.89% | 1,433,416,147 |
| 2019 | 116,512 | 1,086,138,357 | 9,322 | 2.30% | 1,355,709,467 |
| 2018 | 116,368 | 1,060,389,365 | 9,112 | 0.69% | 956,943,371 |
| 2017 | 114,842 | 1,039,309,841 | 9,050 | 3.59% | 1,250,426,739 |
| 2016 | 113,897 | 995,073,662 | 8,737 | 3.93% | 1,161,127,092 |

(1) Operating expenditures (Table 4) are total expenditures less debt service and capital outlay.

(2) Percentage change from prior year is due to adjustments to government-wide expenses for GASB 75.

(3) See Table 12 for student enrollment data.

(4) See Table 14 for District staffing data.

(5) Source: District Nutritional Service records.

(6) Variance from prior year due to the effects of the coronavirus pandemic.

Table 15

| <u>Cost Per Student</u> | <u>Percentage Change</u> | <u>Teaching Staff (4)</u> | <u>Student to Teacher Ratio</u> | <u>Percentage of Students in Free/Reduced Lunch Program (5)</u> |
|-------------------------|--------------------------|---------------------------|---------------------------------|-----------------------------------------------------------------|
| \$ 13,516 | -4.53% | 7,997 | 14.75 | 58.8% |
| 14,158 | 6.70% | 8,365 | 14.16 | 58.0% |
| 13,269 | 10.93% | 8,254 | 14.30 | 58.0% |
| 11,962 | -6.86% | 7,972 | 14.70 | 57.6% |
| 12,844 | 5.24% | 8,041 | 14.40 | 54.8% |
| 12,205 | 4.89% | 7,800 | 15.06 | 51.9% |
| 11,636 | 41.50% (2) | 7,595 | 15.34 | 55.4% |
| 8,223 | -24.47% (2) | 7,460 | 15.60 | 55.3% |
| 10,888 | 6.80% | 7,320 | 15.69 | 51.5% |
| 10,195 | 9.39% | 7,223 | 15.77 | 50.3% |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
TEACHER BASE SALARIES
LAST TEN FISCAL YEARS

Table 16

| Fiscal Year Ended 6/30: | District | | | County Average Salary (2) | Statewide Average Salary (2) |
|------------------------------------|-------------------------------|-------------------------------|-------------------------------|------------------------------------------|---------------------------------------------|
| | Minimum Salary (1) | Maximum Salary (1) | Average Salary (1) | | |
| 2025 | \$ 63,000 | \$ 99,201 | \$ 68,442 | \$ 68,728 | \$ 63,749 |
| 2024 | 62,000 | 97,256 | 67,275 | 66,605 | 62,463 |
| 2023 | 60,500 | 94,404 | 65,753 | 65,052 | 60,716 |
| 2022 | 58,500 | 93,844 | 69,512 | 62,356 | 58,887 |
| 2021 | 56,000 | 89,986 | 62,198 | 60,675 | 57,641 |
| 2020 | 55,500 | 88,095 | 61,281 | 60,160 | 57,091 |
| 2019 | 54,000 | 85,116 | 59,546 | 57,423 | 54,122 |
| 2018 | 53,000 | 82,637 | 58,472 | 56,943 | 53,334 |
| 2017 | 52,025 | 80,230 | 57,286 | 55,888 | 52,525 |
| 2016 | 51,500 | 78,657 | 56,552 | 55,791 | 51,892 |

(1) Source: District Human Resource records

(2) Source: Texas Education Agency website

(This page intentionally left blank)

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION (1)
LAST TEN FISCAL YEARS

| Building | 2025 | 2024 | 2023 | 2022 |
|--------------------------|-------------|-------------|-------------|-------------|
| HIGH SCHOOLS (12) | | | | |
| Bridgeland (2017) | | | | |
| Square Footage | 575,093 | | | |
| Capacity | 3,304 | 3,304 | 3,304 | 3,304 |
| Enrollment | 3,707 | 3,647 | 3,544 | 3,454 |
| Cypress Creek (1977) | | | | |
| Square Footage | 526,563 | | | |
| Capacity | 3,525 | 3,525 | 3,525 | 3,525 |
| Enrollment | 3,222 | 3,239 | 3,366 | 3,269 |
| Cy-Fair (1941) | | | | |
| Square Footage | 497,342 | | | |
| Capacity | 3,660 | 3,660 | 3,660 | 3,660 |
| Enrollment | 3,222 | 3,412 | 3,425 | 3,293 |
| Cypress Falls (1992) | | | | |
| Square Footage | 559,101 | | | |
| Capacity | 3,276 | 3,276 | 3,276 | 3,276 |
| Enrollment | 3,018 | 2,989 | 2,865 | 2,882 |
| Cypress Lakes (2008) | | | | |
| Square Footage | 499,058 | | | |
| Capacity | 3,219 | 3,219 | 3,219 | 3,219 |
| Enrollment | 3,175 | 3,256 | 3,179 | 3,222 |
| Cypress Park (2016) | | | | |
| Square Footage | 591,682 | | | |
| Capacity | 3,304 | 3,304 | 3,304 | 3,304 |
| Enrollment | 3,117 | 3,051 | 2,960 | 2,905 |
| Cypress Ranch (2008) | | | | |
| Square Footage | 513,657 | | | |
| Capacity | 3,219 | 3,219 | 3,219 | 3,219 |
| Enrollment | 3,463 | 3,498 | 3,627 | 3,549 |
| Cypress Ridge (2002) | | | | |
| Square Footage | 493,348 | | | |
| Capacity | 3,217 | 3,217 | 3,217 | 3,217 |
| Enrollment | 2,861 | 2,891 | 2,921 | 3,038 |
| Cypress Springs (1997) | | | | |
| Square Footage | 478,704 | | | |
| Capacity | 3,219 | 3,219 | 3,219 | 3,219 |
| Enrollment | 2,800 | 2,880 | 2,788 | 2,625 |
| Cypress Woods (2006) | | | | |
| Square Footage | 490,607 | | | |
| Capacity | 3,219 | 3,219 | 3,219 | 3,219 |
| Enrollment | 3,469 | 3,391 | 3,240 | 3,185 |
| Jersey Village (1972) | | | | |
| Square Footage | 510,751 | | | |
| Capacity | 3,484 | 3,484 | 3,484 | 3,484 |
| Enrollment | 3,323 | 3,365 | 3,364 | 3,336 |
| Langham Creek (1985) | | | | |
| Square Footage | 527,012 | | | |
| Capacity | 3,293 | 3,293 | 3,293 | 3,293 |
| Enrollment | 3,011 | 2,871 | 2,781 | 2,806 |

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|-------------|-------------|-------------|-------------|-------------|-------------|
| 3,304 | 3,304 | 3,304 | 3,304 | - | - |
| 3,347 | 2,978 | 2,133 | 1,276 | - | - |
| 3,525 | 3,525 | 3,525 | 3,525 | 3,525 | 3,525 |
| 3,322 | 3,136 | 3,209 | 3,357 | 3,346 | 3,469 |
| 3,660 | 3,660 | 3,660 | 3,660 | 3,660 | 3,660 |
| 3,380 | 3,316 | 3,391 | 3,526 | 3,630 | 3,665 |
| 3,276 | 3,276 | 3,276 | 3,276 | 3,276 | 3,276 |
| 2,970 | 2,975 | 3,223 | 3,499 | 3,653 | 3,726 |
| 3,219 | 3,219 | 3,219 | 3,219 | 3,219 | 3,219 |
| 3,210 | 3,110 | 3,341 | 3,523 | 3,669 | 3,704 |
| 3,304 | 3,304 | 3,304 | 3,304 | 3,304 | - |
| 2,804 | 2,712 | 1,927 | 1,216 | 551 | - |
| 3,219 | 3,219 | 3,219 | 3,219 | 3,219 | 3,219 |
| 3,522 | 3,054 | 3,054 | 3,114 | 3,715 | 3,666 |
| 3,217 | 3,217 | 3,217 | 3,217 | 3,217 | 3,217 |
| 3,163 | 3,111 | 3,088 | 3,114 | 3,084 | 3,014 |
| 3,219 | 3,219 | 3,219 | 3,219 | 3,219 | 3,219 |
| 2,576 | 2,443 | 2,717 | 3,027 | 3,140 | 3,148 |
| 3,219 | 3,219 | 3,219 | 3,219 | 3,219 | 3,219 |
| 3,317 | 3,320 | 3,431 | 3,548 | 3,447 | 3,347 |
| 3,484 | 3,484 | 3,484 | 3,484 | 3,484 | 3,484 |
| 3,423 | 3,372 | 3,471 | 3,521 | 3,610 | 3,560 |
| 3,293 | 3,293 | 3,293 | 3,293 | 3,293 | 3,293 |
| 2,912 | 2,960 | 3,080 | 3,126 | 3,219 | 3,201 |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION (1)
LAST TEN FISCAL YEARS

| <u>Building</u> | <u>2025</u> | <u>2024</u> | <u>2023</u> | <u>2022</u> |
|----------------------------|-------------|-------------|-------------|-------------|
| MIDDLE SCHOOLS (20) | | | | |
| Anthony (2015) | 244,123 | | | |
| Square Footage | 1,559 | 1,559 | 1,559 | 1,559 |
| Capacity | 1,442 | 1,466 | 1,422 | 1,276 |
| Enrollment | | | | |
| Aragon (2000) | | | | |
| Square Footage | 216,749 | | | |
| Capacity | 1,539 | 1,539 | 1,539 | 1,539 |
| Enrollment | 1,424 | 1,480 | 1,534 | 1,602 |
| Arnold (1956) | | | | |
| Square Footage | 206,091 | | | |
| Capacity | 1,464 | 1,464 | 1,464 | 1,464 |
| Enrollment | 1,376 | 1,378 | 1,414 | 1,437 |
| Bleyl (1973) | | | | |
| Square Footage | 231,414 | | | |
| Capacity | 1,612 | 1,612 | 1,612 | 1,612 |
| Enrollment | 1,322 | 1,365 | 1,451 | 1,543 |
| Campbell (1978) | | | | |
| Square Footage | 232,217 | | | |
| Capacity | 1,600 | 1,600 | 1,600 | 1,600 |
| Enrollment | 1,076 | 1,088 | 1,103 | 1,103 |
| Cook (1986) | | | | |
| Square Footage | 202,725 | | | |
| Capacity | 1,590 | 1,590 | 1,590 | 1,590 |
| Enrollment | 1,375 | 1,378 | 1,428 | 1,453 |
| Dean (1954) | | | | |
| Square Footage | 213,572 | | | |
| Capacity | 1,700 | 1,700 | 1,700 | 1,700 |
| Enrollment | 1,143 | 1,198 | 1,252 | 1,339 |
| Goodson (2000) | | | | |
| Square Footage | 218,801 | | | |
| Capacity | 1,539 | 1,539 | 1,539 | 1,539 |
| Enrollment | 1,360 | 1,423 | 1,418 | 1,434 |
| Hamilton (1992) | | | | |
| Square Footage | 191,654 | | | |
| Capacity | 1,560 | 1,560 | 1,560 | 1,560 |
| Enrollment | 1,474 | 1,460 | 1,538 | 1,510 |
| Hopper (2007) | | | | |
| Square Footage | 226,178 | | | |
| Capacity | 1,539 | 1,539 | 1,539 | 1,539 |
| Enrollment | 873 | 872 | 930 | 1,047 |
| Kahla (2005) | | | | |
| Square Footage | 218,529 | | | |
| Capacity | 1,539 | 1,539 | 1,539 | 1,539 |
| Enrollment | 1,126 | 1,167 | 1,176 | 1,302 |

Table 17
Page 2 of 8

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|----------------|----------------|----------------|----------------|----------------|----------------|
| 1,559 1,190 | 1,559 1,728 | 1,559 1,566 | 1,559 1,471 | 1,559 1,421 | 1,559 1,332 |
| 1,539 1,613 | 1,539 1,555 | 1,539 1,584 | 1,539 1,603 | 1,539 1,630 | 1,539 1,506 |
| 1,464 1,456 | 1,464 1,532 | 1,464 1,459 | 1,464 1,406 | 1,464 1,356 | 1,464 1,553 |
| 1,612 1,542 | 1,612 1,623 | 1,612 1,546 | 1,612 1,535 | 1,612 1,505 | 1,612 1,515 |
| 1,600 1,219 | 1,600 1,296 | 1,600 1,321 | 1,600 1,271 | 1,600 1,302 | 1,600 1,263 |
| 1,590 1,435 | 1,590 1,569 | 1,590 1,531 | 1,590 1,584 | 1,590 1,504 | 1,590 1,609 |
| 1,700 1,354 | 1,700 1,381 | 1,700 1,651 | 1,700 1,653 | 1,700 1,610 | 1,527 1,527 |
| 1,539 1,459 | 1,539 1,449 | 1,539 1,388 | 1,539 1,366 | 1,539 1,384 | 1,539 1,258 |
| 1,560 1,486 | 1,560 1,512 | 1,560 1,491 | 1,560 1,396 | 1,560 1,402 | 1,560 1,582 |
| 1,539 1,095 | 1,539 1,331 | 1,539 1,346 | 1,539 1,352 | 1,539 1,334 | 1,539 1,404 |
| 1,539 1,353 | 1,539 1,344 | 1,539 1,363 | 1,539 1,348 | 1,539 1,358 | 1,539 1,445 |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION (1)
LAST TEN FISCAL YEARS

| Building | 2025 | 2024 | 2023 | 2022 |
|--------------------------------|-------------|-------------|-------------|-------------|
| Labay (1984) | | | | |
| Square Footage | 190,510 | | | |
| Capacity | 1,578 | 1,578 | 1,578 | 1,578 |
| Enrollment | 1,067 | 1,110 | 1,199 | 1,235 |
| Rowe (2020) | | | | |
| Square Footage | 271,966 | | | |
| Capacity | 1,559 | 1,559 | 1,559 | 1,559 |
| Enrollment | 1,481 | 1,396 | 1,310 | 1,239 |
| Salyards (2012) | | | | |
| Square Footage | 240,868 | | | |
| Capacity | 1,559 | 1,559 | 1,559 | 1,559 |
| Enrollment | 1,413 | 1,404 | 1,496 | 1,489 |
| Smith (2009) | | | | |
| Square Footage | 227,015 | | | |
| Capacity | 1,539 | 1,539 | 1,539 | 1,539 |
| Enrollment | 1,091 | 909 | 2,057 | 1,820 |
| Spillane (2005) | | | | |
| Square Footage | 226,673 | | | |
| Capacity | 1,509 | 1,509 | 1,509 | 1,509 |
| Enrollment | 1,436 | 1,436 | 1,546 | 1,572 |
| Sprague (2023) | | | | |
| Square Footage | 269,690 | | | |
| Capacity | 1,559 | 1,559 | - | - |
| Enrollment | 1,555 | 1,432 | - | - |
| Thornton (1993) | | | | |
| Square Footage | 191,987 | | | |
| Capacity | 1,559 | 1,559 | 1,559 | 1,559 |
| Enrollment | 1,424 | 1,414 | 1,397 | 1,535 |
| Truitt (1990) | | | | |
| Square Footage | 206,202 | | | |
| Capacity | 1,558 | 1,558 | 1,558 | 1,558 |
| Enrollment | 1,353 | 1,352 | 1,419 | 1,419 |
| Watkins (1982) | | | | |
| Square Footage | 217,165 | | | |
| Capacity | 1,389 | 1,389 | 1,389 | 1,389 |
| Enrollment | 1,283 | 1,339 | 1,473 | 1,521 |
| ELEMENTARY SCHOOLS (59) | | | | |
| Adam (1972) | | | | |
| Square Footage | 101,641 | | | |
| Capacity | 1,040 | 1,040 | 1,040 | 1,040 |
| Enrollment | 957 | 986 | 818 | 809 |
| Andre (2006) | | | | |
| Square Footage | 93,847 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 1,014 | 1,112 | 988 | 943 |
| Ault (1994) | | | | |
| Square Footage | 95,190 | | | |
| Capacity | 1,059 | 1,059 | 1,037 | 1,037 |
| Enrollment | 930 | 954 | 959 | 964 |

Table 17
Page 3 of 8

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|-------------|-------------|-------------|-------------|-------------|-------------|
| 1,578 | 1,578 | 1,578 | 1,578 | 1,578 | 1,578 |
| 1,311 | 1,328 | 1,322 | 1,279 | 1,280 | 1,448 |
| 1,559 | - | - | - | - | - |
| 1,173 | - | - | - | - | - |
| 1,559 | 1,559 | 1,559 | 1,559 | 1,559 | 1,559 |
| 1,601 | 1,598 | 1,593 | 1,601 | 1,635 | 1,645 |
| 1,539 | 1,539 | 1,539 | 1,539 | 1,539 | 1,539 |
| 1,740 | 1,639 | 1,555 | 1,447 | 1,254 | 1,055 |
| 1,509 | 1,509 | 1,509 | 1,509 | 1,509 | 1,509 |
| 1,614 | 1,593 | 1,540 | 1,592 | 1,647 | 1,383 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 1,559 | 1,559 | 1,559 | 1,559 | 1,559 | 1,559 |
| 1,561 | 1,930 | 1,845 | 1,653 | 1,513 | 1,487 |
| 1,558 | 1,558 | 1,558 | 1,558 | 1,558 | 1,558 |
| 1,436 | 1,489 | 1,305 | 1,366 | 1,417 | 1,370 |
| 1,389 | 1,389 | 1,389 | 1,389 | 1,389 | 1,389 |
| 1,490 | 1,439 | 1,383 | 1,370 | 1,360 | 1,374 |
| 1,040 | 1,040 | 1,040 | 1,040 | 1,040 | 944 |
| 816 | 878 | 889 | 843 | 850 | 840 |
| 1,092 | 1,092 | 1,092 | 1,092 | 1,092 | 1,092 |
| 867 | 927 | 936 | 966 | 1,169 | 1,166 |
| 1,037 | 1,037 | 1,037 | 1,037 | 1,037 | 1,037 |
| 966 | 1,042 | 1,087 | 1,045 | 1,034 | 1,037 |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION (1)
LAST TEN FISCAL YEAR

| Building | 2025 | 2024 | 2023 | 2022 |
|-------------------------|-------------|-------------|-------------|-------------|
| Bane (1972) | | | | |
| Square Footage | 106,804 | | | |
| Capacity | 1,005 | 1,005 | 1,005 | 1,005 |
| Enrollment | 872 | 887 | 732 | 759 |
| Bang (1990) | | | | |
| Square Footage | 91,540 | | | |
| Capacity | 1,059 | 1,059 | 1,037 | 1,037 |
| Enrollment | 949 | 958 | 912 | 907 |
| Birkes (2003) | | | | |
| Square Footage | 96,825 | | | |
| Capacity | 1,136 | 1,136 | 1,092 | 1,092 |
| Enrollment | 1,040 | 1,006 | 1,018 | 1,061 |
| Black (2006) | | | | |
| Square Footage | 95,848 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 1,125 | 1,167 | 1,194 | 1,136 |
| Brosnahan (2023) | | | | |
| Square Footage | 126,909 | | | |
| Capacity | 1,180 | 1,180 | - | - |
| Enrollment | 1,035 | 1,027 | - | - |
| Byrd (2024) | | | | |
| Square Footage | 126,691 | | | |
| Capacity | 1,180 | - | - | - |
| Enrollment | 1,138 | - | - | - |
| Copeland (1992) | | | | |
| Square Footage | 89,788 | | | |
| Capacity | 1,059 | 1,059 | 1,037 | 1,037 |
| Enrollment | 951 | 965 | 930 | 936 |
| Danish (2005) | | | | |
| Square Footage | 94,980 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 918 | 943 | 880 | 955 |
| Duryea (2004) | | | | |
| Square Footage | 96,585 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 1,089 | 1,089 | 827 | 811 |
| Emery (2010) | | | | |
| Square Footage | 95,366 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 974 | 993 | 1,084 | 1,044 |
| Emmott (1985) | | | | |
| Square Footage | 79,698 | | | |
| Capacity | 849 | 849 | 827 | 827 |
| Enrollment | 583 | 592 | 638 | 684 |
| Farney (2000) | | | | |
| Square Footage | 93,500 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 911 | 916 | 928 | 938 |

Table 17
Page 4 of 8

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|----------------|----------------|----------------|----------------|----------------|----------------|
| 1,005 804 | 1,005 865 | 1,005 916 | 1,005 935 | 1,005 900 | 1,005 887 |
| 1,037 899 | 1,037 952 | 1,037 1,021 | 1,037 1,054 | 1,037 949 | 1,037 977 |
| 1,092 1,098 | 1,092 1,122 | 1,092 1,124 | 1,092 1,154 | 1,092 1,164 | 1,092 1,180 |
| 1,092 1,128 | 1,092 1,142 | 1,092 1,117 | 1,092 1,045 | 1,092 1,070 | 1,092 1,049 |
| - - | - - | - - | - - | - - | - - |
| - - | - - | - - | - - | - - | - - |
| 1,037 942 | 1,037 989 | 1,037 979 | 1,037 1,011 | 1,037 1,013 | 1,037 1,063 |
| 1,092 943 | 1,092 950 | 1,092 969 | 1,092 986 | 1,092 1,012 | 1,092 1,041 |
| 1,092 781 | 1,092 857 | 1,092 905 | 1,092 949 | 1,092 977 | 1,092 981 |
| 1,092 980 | 1,092 1,096 | 1,092 1,122 | 1,092 1,060 | 1,092 1,029 | 1,092 974 |
| 827 649 | 827 809 | 827 852 | 827 875 | 827 859 | 827 864 |
| 1,092 915 | 1,092 1,000 | 1,092 1,009 | 1,092 1,079 | 1,092 1,090 | 1,092 1,078 |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION (1)
LAST TEN FISCAL YEARS

| <u>Building</u> | <u>2025</u> | <u>2024</u> | <u>2023</u> | <u>2022</u> |
|------------------|-------------|-------------|-------------|-------------|
| Fiest (1989) | | | | |
| Square Footage | 89,973 | | | |
| Capacity | 1,059 | 1,059 | 1,037 | 1,037 |
| Enrollment | 856 | 881 | 862 | 910 |
| Francone (1979) | | | | |
| Square Footage | 94,370 | | | |
| Capacity | 861 | 861 | 861 | 861 |
| Enrollment | 734 | 730 | 804 | 814 |
| Frazier (1982) | | | | |
| Square Footage | 85,105 | | | |
| Capacity | 882 | 882 | 838 | 838 |
| Enrollment | 601 | 659 | 618 | 597 |
| Gleason (2000) | | | | |
| Square Footage | 91,424 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 940 | 908 | 911 | 908 |
| Hairgrove (1991) | | | | |
| Square Footage | 90,830 | | | |
| Capacity | 1,059 | 1,059 | 1,037 | 1,037 |
| Enrollment | 795 | 764 | 769 | 725 |
| Hamilton (1990) | | | | |
| Square Footage | 91,911 | | | |
| Capacity | 1,059 | 1,059 | 1,037 | 1,037 |
| Enrollment | 999 | 1,034 | 1,096 | 1,069 |
| Hancock (1973) | | | | |
| Square Footage | 87,156 | | | |
| Capacity | 856 | 856 | 856 | 856 |
| Enrollment | 749 | 754 | 965 | 962 |
| Hemmenway (2008) | | | | |
| Square Footage | 96,483 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 947 | 974 | 1,151 | 1,142 |
| Holbrook (1968) | | | | |
| Square Footage | 101,151 | | | |
| Capacity | 976 | 976 | 976 | 976 |
| Enrollment | 757 | 757 | 936 | 928 |
| Holmsley (1985) | | | | |
| Square Footage | 81,117 | | | |
| Capacity | 827 | 827 | 827 | 827 |
| Enrollment | 785 | 805 | 843 | 855 |
| Hoover (2017) | | | | |
| Square Footage | 112,519 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 660 | 738 | 764 | 844 |

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|----------------|----------------|----------------|----------------|----------------|----------------|
| 1,037 879 | 1,037 1,004 | 1,037 992 | 1,037 1,131 | 1,037 1,149 | 1,037 1,124 |
| 861 839 | 861 916 | 861 934 | 861 979 | 861 977 | 861 936 |
| 838 561 | 838 634 | 838 693 | 838 702 | 838 721 | 838 745 |
| 1,092 891 | 1,092 972 | 1,092 925 | 1,092 957 | 1,092 1,020 | 1,092 998 |
| 1,037 710 | 1,037 740 | 1,037 727 | 1,037 797 | 1,037 726 | 1,037 801 |
| 1,037 979 | 1,037 1,005 | 1,037 1,068 | 1,037 1,083 | 1,037 955 | 1,037 982 |
| 856 848 | 856 912 | 856 851 | 856 831 | 856 941 | 856 1,000 |
| 1,092 1,070 | 1,092 1,093 | 1,092 1,035 | 1,092 1,061 | 1,092 1,066 | 1,092 1,059 |
| 976 844 | 976 977 | 976 961 | 976 1,020 | 976 971 | 976 992 |
| 827 787 | 827 843 | 827 857 | 827 846 | 827 884 | 827 870 |
| 1,092 777 | 1,092 842 | 1,092 880 | 1,092 844 | - - | - - |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION (1)
LAST TEN FISCAL YEARS

| Building | 2025 | 2024 | 2023 | 2022 |
|-----------------|-------------|-------------|-------------|-------------|
| Horne (1979) | | | | |
| Square Footage | 89,711 | | | |
| Capacity | 997 | 997 | 975 | 975 |
| Enrollment | 908 | 926 | 891 | 906 |
| Jowell (1986) | | | | |
| Square Footage | 79,951 | | | |
| Capacity | 827 | 827 | 827 | 827 |
| Enrollment | 574 | 575 | 605 | 620 |
| Keith (2004) | | | | |
| Square Footage | 92,446 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 1,135 | 1,140 | 1,161 | 1,139 |
| Kirk (2000) | | | | |
| Square Footage | 99,097 | | | |
| Capacity | 1,114 | 1,114 | 1,092 | 1,092 |
| Enrollment | 743 | 824 | 852 | 892 |
| Lamkin (1970) | | | | |
| Square Footage | 112,086 | | | |
| Capacity | 1,029 | 1,029 | 1,029 | 1,029 |
| Enrollment | 834 | 903 | 893 | 900 |
| Lee (2005) | | | | |
| Square Footage | 93,816 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 780 | 799 | 873 | 814 |
| Lieder (1978) | | | | |
| Square Footage | 91,832 | | | |
| Capacity | 925 | 925 | 881 | 881 |
| Enrollment | 742 | 801 | 822 | 810 |
| Lowery (1982) | | | | |
| Square Footage | 88,962 | | | |
| Capacity | 880 | 880 | 858 | 858 |
| Enrollment | 660 | 671 | 881 | 835 |
| Matzke (1965) | | | | |
| Square Footage | 124,682 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 1,026 | 1,035 | 1,063 | 1,025 |
| McFee (2007) | | | | |
| Square Footage | 100,838 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 961 | 1,068 | 975 | 1,002 |
| McGown (2022) | | | | |
| Square Footage | 131,187 | | | |
| Capacity | 1,180 | 1,180 | 1,180 | - |
| Enrollment | 1,408 | 1,370 | 1,115 | - |

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|----------------|----------------|----------------|----------------|----------------|----------------|
| 975 899 | 975 965 | 975 993 | 975 955 | 975 1,049 | 975 1,035 |
| 827 644 | 827 674 | 827 740 | 827 786 | 827 879 | 827 925 |
| 1,092 1,088 | 1,092 1,030 | 1,092 1,000 | 1,092 1,016 | 1,092 1,218 | 1,092 1,134 |
| 1,092 811 | 1,092 899 | 1,092 898 | 1,092 952 | 1,092 975 | 1,092 1,022 |
| 1,029 844 | 1,029 853 | 1,029 896 | 1,029 922 | 1,029 913 | 1,029 922 |
| 1,092 847 | 1,092 914 | 1,092 859 | 1,092 884 | 1,092 964 | 1,092 986 |
| 881 815 | 881 866 | 881 874 | 881 910 | 881 1,003 | 881 984 |
| 858 848 | 858 903 | 858 922 | 858 941 | 858 875 | 858 882 |
| 1,092 1,033 | 1,092 1,057 | 1,092 1,046 | 1,092 1,054 | 1,092 998 | 818 994 |
| 1,092 1,033 | 1,092 1,097 | 1,092 1,102 | 1,092 1,150 | 1,092 1,127 | 1,092 1,117 |
| - - | - - | - - | - - | - - | - - |
| | | | | | Continued |

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION (1)
LAST TEN FISCAL YEARS

| Building | 2025 | 2024 | 2023 | 2022 |
|-----------------|-------------|-------------|-------------|-------------|
| Metcalf (1991) | | | | |
| Square Footage | 90,424 | | | |
| Capacity | 1,059 | 1,059 | 1,037 | 1,037 |
| Enrollment | 855 | 890 | 676 | 668 |
| Millsap (1977) | | | | |
| Square Footage | 91,405 | | | |
| Capacity | 861 | 861 | 861 | 861 |
| Enrollment | 899 | 907 | 866 | 825 |
| Moore (1980) | | | | |
| Square Footage | 92,176 | | | |
| Capacity | 996 | 996 | 974 | 974 |
| Enrollment | 873 | 964 | 995 | 1,004 |
| Owens (1983) | | | | |
| Square Footage | 81,033 | | | |
| Capacity | 827 | 827 | 827 | 827 |
| Enrollment | 779 | 798 | 774 | 764 |
| Pope (2014) | | | | |
| Square Footage | 112,970 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 997 | 990 | 1,001 | 1,107 |
| Post (1960) | | | | |
| Square Footage | 102,893 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 798 | 825 | 868 | 863 |
| Postma (2006) | | | | |
| Square Footage | 95,848 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 753 | 1,160 | 1,247 | 1,140 |
| Reed (1991) | | | | |
| Square Footage | 91,575 | | | |
| Capacity | 1,039 | 1,039 | 1,017 | 1,017 |
| Enrollment | 847 | 836 | 815 | 837 |
| Rennell (2010) | | | | |
| Square Footage | 110,549 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 1,260 | 1,216 | 1,282 | 1,184 |
| Robinson (2008) | | | | |
| Square Footage | 93,924 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 908 | 877 | 1,283 | 1,264 |
| Robison (2003) | | | | |
| Square Footage | 92,346 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 1,135 | 1,006 | 916 | 891 |
| Sampson (2002) | | | | |
| Square Footage | 91,488 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 900 | 907 | 848 | 874 |

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|----------------|----------------|----------------|----------------|----------------|----------------|
| 1,037 662 | 1,037 756 | 1,037 810 | 1,037 877 | 1,037 943 | 1,037 973 |
| 861 799 | 861 872 | 861 801 | 861 823 | 861 733 | 861 745 |
| 974 907 | 974 909 | 974 846 | 974 834 | 974 1,115 | 974 1,073 |
| 827 740 | 827 880 | 827 865 | 827 882 | 827 947 | 827 927 |
| 1,092 1,038 | 1,092 1,026 | 1,092 788 | 1,092 779 | 1,092 1,137 | 1,092 1,051 |
| 1,092 805 | 1,092 909 | 1,092 1,131 | 1,092 1,146 | 1,092 1,100 | 1,092 1,117 |
| 1,092 1,080 | 1,092 1,042 | 1,092 977 | 1,092 862 | 1,092 1,110 | 1,092 1,094 |
| 1,017 858 | 1,017 936 | 1,017 995 | 1,017 1,053 | 1,017 1,100 | 1,017 1,123 |
| 1,092 1,095 | 1,092 1,118 | 1,092 984 | 1,092 818 | 1,092 841 | 1,092 603 |
| 1,092 1,169 | 1,092 1,209 | 1,092 1,182 | 1,092 1,140 | 1,092 1,143 | 1,092 1,160 |
| 1,092 873 | 1,092 1,008 | 1,092 1,061 | 1,092 1,106 | 1,092 878 | 1,092 865 |
| 1,092 887 | 1,092 978 | 1,092 975 | 1,092 972 | 1,092 969 | 1,092 1,021 |

Continued

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION (1)
LAST TEN FISCAL YEARS

| Building | 2025 | 2024 | 2023 | 2022 |
|----------------------------------------|-------------------|----------------|----------------|----------------|
| Sheridan (1992) | | | | |
| Square Footage | 90,008 | | | |
| Capacity | 1,059 | 1,059 | 1,037 | 1,037 |
| Enrollment | 919 | 947 | 1,280 | 1,314 |
| Swenke (2009) | | | | |
| Square Footage | 103,057 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 892 | 935 | 940 | 1,017 |
| Tipps (2003) | | | | |
| Square Footage | 94,047 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 980 | 1,028 | 1,028 | 1,007 |
| Walker (2000) | | | | |
| Square Footage | 93,713 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 984 | 813 | 1,025 | 977 |
| Warner (2007) | | | | |
| Square Footage | 92,307 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 1,168 | 1,193 | 1,182 | 1,179 |
| Wells (2017) | | | | |
| Square Footage | 122,878 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 1,133 | 1,334 | 1,108 | 1,644 |
| Willbern (1992) | | | | |
| Square Footage | 89,993 | | | |
| Capacity | 1,037 | 1,037 | 1,037 | 1,037 |
| Enrollment | 831 | 939 | 837 | 880 |
| Wilson (1983) | | | | |
| Square Footage | 80,710 | | | |
| Capacity | 827 | 827 | 827 | 827 |
| Enrollment | 756 | 780 | 772 | 752 |
| Woodard (2015) | | | | |
| Square Footage | 115,438 | | | |
| Capacity | 1,092 | 1,092 | 1,092 | 1,092 |
| Enrollment | 990 | 1,060 | 1,056 | 1,095 |
| Yeager (1975) | | | | |
| Square Footage | 91,353 | | | |
| Capacity | 861 | 861 | 861 | 861 |
| Enrollment | 708 | 797 | 830 | 847 |
| SPECIAL CAMPUSES (5) | | | | |
| Maybelline Carpenter Center (1984) | | | | |
| Square Footage | 43,797 (6) | | | |
| Alternative Learning Ctr - East (1984) | | | | |
| Square Footage | 43,797 (6) | | | |
| Alternative Learning Ctr - West (2009) | | | | |
| Square Footage | 50,839 (6) | | | |
| Carlton Center (2006) | | | | |
| Square Footage | 37,977 (6) | | | |
| Leonard Brautigam Center (2019) | | | | |
| Square Footage | 90,147 (6) | | | |
| Total Square Footage (2) | 16,705,598 | | | |
| Total Capacity (3) | 132,045 | 130,865 | 127,686 | 126,506 |
| Total Enrollment (4) | 117,927 | 118,470 | 118,010 | 117,217 |
| Total Capacity Utilization (5) | 89% | 91% | 92% | 93% |

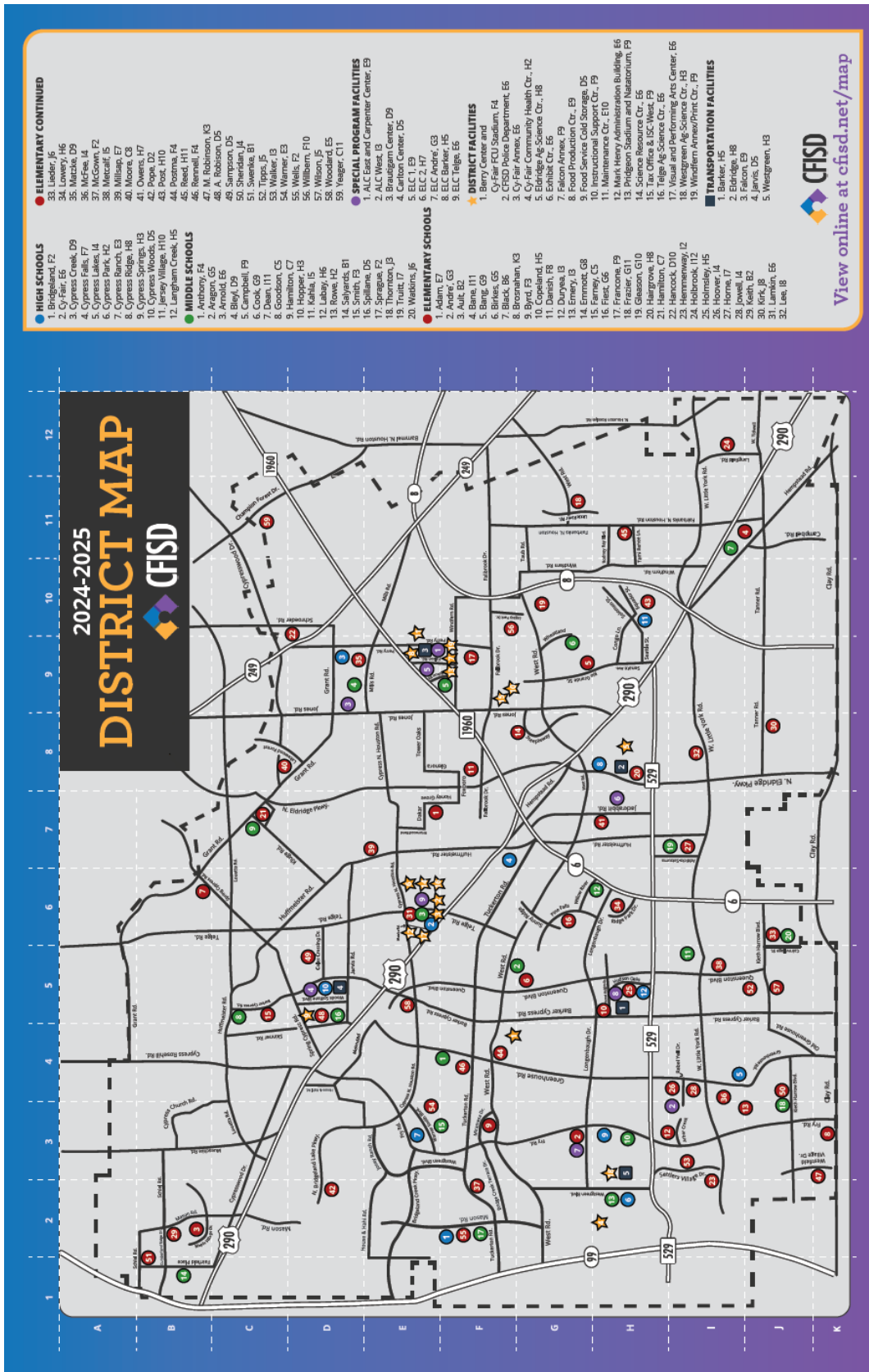
(1) Source: District records, TEA website

(2) Square Footage comprises the total enclosed space of each campus as calculated by District architectural consultants.

(3) Capacity is the recommended planning capacity for each campus as determined by the Planning and Research Department.

| <u>2021</u> | <u>2020</u> | <u>2019</u> | <u>2018</u> | <u>2017</u> | <u>2016</u> |
|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| 1,037 1,258 | 1,037 1,204 | 1,037 1,097 | 1,037 1,155 | 1,037 1,026 | 1,037 1,095 |
| 1,092 1,034 | 1,092 1,118 | 1,092 1,160 | 1,092 1,189 | 1,092 1,238 | 1,092 1,216 |
| 1,092 963 | 1,092 984 | 1,092 942 | 1,092 1,028 | 1,092 1,025 | 1,092 1,038 |
| 1,092 922 | 1,092 919 | 1,092 943 | 1,092 952 | 1,092 935 | 1,092 1,012 |
| 1,092 1,120 | 1,092 1,103 | 1,092 1,346 | 1,092 1,309 | 1,092 1,236 | 1,092 1,177 |
| 1,092 1,243 | 1,092 1,005 | 1,092 738 | 1,092 548 | - - | - - |
| 1,037 832 | 1,037 897 | 1,037 859 | 1,037 884 | 1,037 926 | 1,037 921 |
| 827 727 | 827 911 | 827 930 | 827 947 | 827 929 | 827 871 |
| 1,092 1,059 | 1,092 1,104 | 1,092 1,063 | 1,092 1,089 | 1,092 987 | 1,092 959 |
| 861 821 | 861 910 | 861 986 | 861 1,012 | 861 1,021 | 861 955 |
| 126,506 115,801 92% | 124,947 117,446 94% | 124,947 116,512 93% | 124,947 116,368 93% | 119,459 114,842 96% | 115,612 113,897 98% |

(4) Enrollment is the ending enrollment as of the end of the indicated school year.
(5) Capacity Utilization is a calculation dividing Total Enrollment by Total Capacity.
(6) Enrollment included with home campus.





ANNUAL COMPREHENSIVE FINANCIAL REPORT

October 21, 2025

To the Board of Trustees of
Cypress-Fairbanks Independent School District
11440 Matzke Road
Cypress, Texas 77429

We have audited the financial statements of Cypress-Fairbanks Independent School District (the District) as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated October 21, 2025. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated February 5, 2025, our responsibility, as described by professional standards, is to form and express opinions about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of the District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, our firm, and our network firms have complied with all relevant ethical requirements regarding independence.

With respect to any non-audit/non-attest services we perform as previously communicated to you in the engagement letter, the District acknowledges and understands that the District has the responsibility for (a) making all management decisions and performing all management functions; (b) assigning an individual with suitable skills, knowledge, and experience to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) establishing and maintaining internal controls, including monitoring ongoing activities. Such non-audit/non-attest services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Audit Standards*.

Significant Risks Identified

Our audit process uses a risk-based approach in which we identified potential areas of risk that could lead to a material misstatement of the financial statement. We tailored our audit procedures to specifically address the following areas of risk:

- Management override of internal controls – risk of unauthorized journal entries
- Improper revenue recognition – non-exchange transactions (Foundation School Fund)
- Misappropriation of cash through improper or unauthorized expenditures

Based on test work performed in these areas, no material misstatements were identified.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the District is included in Note 1 to the financial statements. As described in Note 1 to the financial statements, during the year, the entity changed its method of accounting for compensated absences by adopting Governmental Accounting Standards Board (GASB) Statement No. 101, Compensated Absences. Accordingly, the cumulative effect of the accounting change as of the beginning of the year has been reported in the Statement of Activities. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates and Related Disclosures

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are:

1. Foundation School Program state aid revenue.

Management's estimate of the items noted above is based on historical experience or information provided by third parties or the Texas Education Agency. We evaluated the key factors and assumptions used to develop these estimates and determined that the estimates are reasonable in relation to the basic financial statements taken as a whole and in relation to the applicable opinion units.

Financial Statement Disclosures

The financial statement disclosures are neutral, consistent, and clear.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole and each applicable opinion unit. We did not identify any known or likely uncorrected misstatements for the current or prior periods.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole or applicable opinion units.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the District's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in a separate letter dated October 21, 2025.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with the District we generally discuss a variety of matters, including the application of accounting principles and auditing standards, operating and regulatory conditions affecting the entity, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the District's auditors.

Other Information Included in Annual Reports

Pursuant to professional standards, our responsibility as auditors for other information, whether financial or nonfinancial, included in the District's annual reports does not extend beyond the information identified in the audit report, and we are not required to perform any procedures to corroborate such other information. However, in accordance with such standards, we have made certain inquiries of management and evaluated the form, content, and methods of preparing the other information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the other information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. Such other information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and we do not provide any assurance on them.

Page 4

Our responsibility also includes communicating to you any information which we believe is a material misstatement of fact. Nothing came to our attention that caused us to believe that such information, or its manner of presentation, is materially inconsistent with the information, or manner of its presentation, appearing in the financial statements.

Modification of the Auditor's Report

We have made the following modification to our auditor's report.

Our auditor's report includes an emphasis of matter paragraph regarding the District's implementation of GASB 101. Our opinion is not modified with respect to this matter.

This report is intended solely for the information and use of the Board of Trustees and management of the District and is not intended to be and should not be used by anyone other than these specified parties.

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P.

The Woodlands, Texas
October 21, 2025

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Board of Trustees of
Cypress-Fairbanks Independent School District
Cypress, Texas

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Cypress-Fairbanks Independent School District (the District) as of and for the fiscal year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 21, 2025.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The Board of Trustees of
Cypress-Fairbanks Independent School District

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P.

The Woodlands, Texas
October 21, 2025

Cypress-Fairbanks Independent School District

Federal Single Audit Report
For the Fiscal Year Ended June 30, 2025

Cypress-Fairbanks Independent School District
Federal Single Audit Report
For the Fiscal Year Ended June 30, 2025
Table of Contents

Page
Number

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> | 1 |
| Independent Auditor's Report on Compliance for Each Major Federal Program, Report on Internal Control over Compliance, and Report on the Schedule of Expenditures of Federal Awards Required by the Uniform Guidance | 3 |
| Schedule of Expenditures of Federal Awards | 6 |
| Notes to Schedule of Expenditures of Federal Awards | 8 |
| Schedule of Findings and Questioned Costs | 10 |
| Summary Schedule of Prior Audit Findings | 11 |

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

The Board of Trustees of
Cypress-Fairbanks Independent School District

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Cypress-Fairbanks Independent School District (the District) as of and for the fiscal year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated [REPORT RELEASE DATE].

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

[NAME OF FIRM]

The Woodlands, Texas

[REPORT RELEASE DATE]

**Independent Auditor's Report on Compliance for Each Major
Federal Program, Report on Internal Control over Compliance,
and Report on the Schedule of Expenditures of
Federal Awards Required by the Uniform Guidance**

The Board of Trustees of
Cypress-Fairbanks Independent School District

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Cypress-Fairbanks Independent School District's (the District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the fiscal year ended June 30, 2025. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the fiscal year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated [REPORT RELEASE DATE], which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

[NAME OF FIRM]

The Woodlands, Texas
[REPORT RELEASE DATE]

Cypress-Fairbanks Independent School District

Schedule of Expenditures of Federal Awards

For the Fiscal Year Ended June 30, 2025

| (1) Federal Grantor/ Pass-Through Grantor/ Program Title | (2) Federal Assistance Listing Number | (2A) Pass-Through Entity Identifying Number | (3) Total Federal Expenditures |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------|-----------------------------------------|
| U.S. DEPARTMENT OF EDUCATION | | | |
| Passed Through State Department of Education: | | | |
| ESSA Title I, Part A-Improving Basic Programs | 84.010A | 25610101101907 | \$ 34,504,468 |
| ESSA Title I, Part A-Improving Basic Programs | 84.010A | 24610101101907 | 892,153 |
| Total Assistance Listing Number 84.010A | | | 35,396,621 |
| Special Education Cluster (IDEA): | | | |
| IDEA-B Formula | 84.027A | 246600011019076600 | 33,176 |
| IDEA-B Formula | 84.027A | 256600011019076600 | 18,611,941 |
| IDEA-B Discretionary (Deaf) | 84.027A | 256600111019076673 | 214,395 |
| IDEA-B Discretionary (Deaf) | 84.027A | 246600111019076673 | 14,468 |
| Total Assistance Listing Number 84.027A | | | 18,873,980 |
| IDEA-B Preschool | 84.173A | 246610011019076610 | 1,594 |
| IDEA-B Preschool | 84.173A | 256610011019076610 | 353,982 |
| Total Assistance Listing Number 84.173A | | | 355,576 |
| Total Special Education Cluster (IDEA) | | | 19,229,556 |
| Perkins V: Strengthening CTE for 21st Century | 84.048A | 25420006101907 | 1,575,726 |
| Perkins V: Strengthening CTE for 21st Century | 84.048A | 24420006101907 | 14,142 |
| Total Assistance Listing Number 84.048A | | | 1,589,868 |
| IDEA-C Early Childhood Intervention | 84.181A | 243911011019073911 | 18 |
| IDEA-C Early Childhood Intervention | 84.181A | 253911011019073911 | 3,293 |
| Total Assistance Listing Number 84.181A | | | 3,311 |
| 2023-2024 Texas Education for Homeless Children and Youth | 84.196A | 244600057110018 | 41,948 |
| 2024-2025 Texas Education for Homeless Children and Youth | 84.196A | 254600057110032 | 58,257 |
| Total Assistance Listing Number 84.196A | | | 100,205 |
| Title III, Part A-Immigrant | 84.365A | 25671003101907 | 618,287 |
| Title III, Part A-English Language Acquisition and Language Enhancement | 84.365A | 24671001101907 | 257 |
| Title III, Part A-English Language Acquisition and Language Enhancement | 84.365A | 25671001101907 | 2,243,687 |
| Total Assistance Listing Number 84.365A | | | 2,862,231 |
| ESSA Title II, Part A-Supporting Effective Instruction | 84.367A | 24694501101907 | 554,755 |
| ESSA Title II, Part A-Supporting Effective Instruction | 84.367A | 25694501101907 | 3,225,147 |
| Total Assistance Listing Number 84.367A | | | 3,779,902 |
| Teacher Quality Partnership Grant-AGGIETERM | 84.336S | S336S200027-M2403828 | 44,850 |
| Improving Academic Achievement, Summer School LEP | 84.369A | S369A230045 | 148,620 |
| ESSA Title IV, Part A, Subpart 1 | 84.424A | 25680101101907 | 1,958,030 |
| ESSA Title IV, Part A, Subpart 1 | 84.424A | 24680101101907 | 33,578 |
| Total Assistance Listing Number 84.424A | | | 1,991,608 |
| COVID-19 - Education Stabilization Fund (ARP ESSER III) | 84.425U | 21528001101907 | 22,770 |
| COVID-19 - American Rescue Plan - Homeless I - TEHCY Supplemental | 84.425W | 215330017110018 | 17,772 |
| COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth | 84.425W | 21533002101907 | 113,803 |
| Total Assistance Listing Number 84.425 | | | 154,345 |
| TOTAL U.S. DEPARTMENT OF EDUCATION | | | \$ 65,301,117 |

The Notes to Schedule of Expenditures of Federal Awards are an integral part of this schedule.

Cypress-Fairbanks Independent School District
Schedule of Expenditures of Federal Awards – Continued
For the Fiscal Year Ended June 30, 2025

| (1) Federal Grantor/ Pass-Through Grantor/ Program Title | (2) Federal Assistance Listing Number | (2A) Pass-Through Entity Identifying Number | (3) Total Federal Expenditures |
|------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------|-----------------------------------------|
| U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES | | | |
| CCDF Cluster: | | | |
| Passed Through Neighborhood Centers Inc. - NCI Workforce Solutions: | | | |
| Pre-K Extended Day Care | 93.596 | 2824CCMC05 | \$ 3,559 |
| Pre-K Extended Day Care | 93.596 | 2825CCMC05 | 65,560 |
| Total CCDF Cluster | | | 69,119 |
| Medicaid Cluster: | | | |
| Passed Through Texas Health and Human Services Commission: | | | |
| Medicaid Administrative Claiming Program (MAC) | 93.778 | HHS000537900519 | 293,499 |
| Total Medicaid Cluster | | | 293,499 |
| TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES | | | 362,618 |
| U.S. DEPARTMENT OF HOMELAND SECURITY | | | |
| Pass-Through Texas Division of Emergency Management | | | |
| COVID-19 - Disaster Grants - Public Assistance (Presidentially Declared Disasters) | 97.036 | DR-4485 | 4,820,506 |
| TOTAL U.S. DEPARTMENT OF HOMELAND SECURITY | | | 4,820,506 |
| U.S. DEPARTMENT OF AGRICULTURE | | | |
| Child Nutrition Cluster: | | | |
| Passed through the Texas Education Agency: | | | |
| National School Breakfast Program | 10.553 | 71402401 | 16,246,403 |
| National School Breakfast Program - SSO Program | 10.553 | 71402401 | 160,066 |
| Passed through the Texas Education Agency: | | | |
| National School Lunch Program | 10.555 | 71302401 | 43,794,916 |
| National School Lunch Program - SSO Program | 10.555 | 71302401 | 401,522 |
| Passed through Texas Department of Agriculture - Noncash Assistance (Commodities): | | | |
| National School Lunch Program | 10.555 | NT4XL1YGLGC5 | 5,276,131 |
| Total Assistance Listing Number 10.555 | | | 49,472,569 |
| Total Child Nutrition Cluster | | | 65,879,038 |
| Passed through Texas Department of Agriculture: | | | |
| Local Food For Schools Cooperative | 10.185 | NT4XL1YGLGC5 | 289,272 |
| Passed through Texas Department of Agriculture: | | | |
| Child and Adult Care Food Program | 10.558 | NT4XL1YGLGC5 | 392,491 |
| TOTAL U.S. DEPARTMENT OF AGRICULTURE | | | 66,560,801 |
| TOTAL EXPENDITURES OF FEDERAL AWARDS | | | \$ 137,045,042 |

The Notes to Schedule of Expenditures of Federal Awards are an integral part of this schedule.

Cypress-Fairbanks Independent School District

Notes to Schedule of Expenditures of Federal Awards
For the Fiscal Year Ended June 30, 2025

Note 1. Summary of Significant Accounting Policies

The District accounts for all awards under federal programs in the General Fund, Debt Service Fund, and certain Special Revenue Funds in accordance with the Texas Education Agency's *Financial Accountability System Resource Guide*. These programs are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e. revenues and other financing sources) and decreases (i.e. expenditures and other financing uses) in net current assets.

The modified accrual basis of accounting is used for these funds. This basis of accounting recognizes revenues in the accounting period in which they become susceptible to accrual, i.e., both measurable and available, and expenditures in the accounting period in which the liability is incurred, if measurable, except for certain compensated absences and claims and judgments, which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Federal grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant, and, accordingly, when such funds are received, they are recorded as unearned revenues until earned. Generally, unused balances are returned to the grantor at the close of specified project periods.

National School Lunch Program non-cash commodities are recorded at their estimated market value at the time of donation.

Note 2. De Minimis Cost Rate

The District has elected not to use the 10% de minimis indirect cost rate as allowed under Uniform Guidance.

Note 3. Expenditures from a Prior Fiscal Year

The expenditures reported for the following federal program was incurred in a prior fiscal year:

| | <u>Amount</u> |
|------------------------------------------------------------------------------------|-----------------------------------|
| COVID-19 - Disaster Grants - Public Assistance (Presidentially Declared Disasters) | <u>\$ 4,820,506</u> |
| Total prior fiscal year's expenditures | <u><u>\$ 4,820,506</u></u> |

Cypress-Fairbanks Independent School District
Notes to Schedule of Expenditures of Federal Awards
For the Fiscal Year Ended June 30, 2025

Note 4. Reconciliation to Basic Financial Statements

The following is a reconciliation of expenditures of federal awards per Exhibit K-1 and federal revenues reported on Exhibit B-2 of the District's Annual Comprehensive Financial Report:

| | |
|-----------------------------------------------------------------------------------------------------------|-----------------------|
| Total expenditures of federal awards per Exhibit K-1 | \$ 137,045,042 |
| Additional federal revenues reported in the general fund, debt service fund, and special revenue fund: | |
| School Health and Related Services | (255,996) |
| Reserve Officers' Training Corps | 618,183 |
| Interest Subsidy on Qualified School Construction Bonds | 174,798 |
| ERATE Reimbursement | 1,619,647 |
| Alternative Fuel Tax Credit | 1,259,097 |
| | <hr/> |
| Total federal revenues reported on Exhibit B-2 | \$ 140,460,771 |
| | <hr/> <hr/> |

Cypress-Fairbanks Independent School District

Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2025

Section 1. Summary of Auditor's Results

Financial Statements

- | | |
|----------------------------------------------------------------------------------------------|---------------|
| 1. Type of auditors' report issued | Unmodified |
| 2. Internal control over financial reporting: | |
| a. Material weakness(es) identified? | No |
| b. Significant deficiency(ies) identified that are not considered to be material weaknesses? | None reported |
| 3. Noncompliance material to financial statements noted? | No |

Federal Awards

- | | |
|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4. Internal control over major programs: | |
| a. Material weakness(es) identified? | No |
| b. Significant deficiency(ies) identified that are not considered to be material weaknesses? | None reported |
| 5. Type of auditors' report issued on compliance with major programs? | Unmodified |
| 6. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516 (a) of the Uniform Guidance? | No |
| 7. Identification of Major Programs | Child Nutrition Cluster – 10.553 & 10.555 Title II – 84.367 COVID-19 – Disaster Grants – Public Assistance (Presidentially Declared Disasters) – 97.036 |
| 8. Dollar threshold used to distinguish between Type A and Type B federal programs | \$3,000,000 |
| 9. Auditee qualified as a low-risk auditee? | Yes |

Section 2. Financial Statement Findings

None reported

Section 3. Federal Award Findings and Questioned Costs

None reported

Cypress-Fairbanks Independent School District

Summary Schedule of Prior Audit Findings
For the Fiscal Year Ended June 30, 2025

Prior Year Findings

None reported

CERTIFICATE OF BOARD

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

Name of School

HARRIS

County

101-907 IV

Co.-Dist Region Number

We, the undersigned, certify that the attached annual financial reports of the above named school district were reviewed and

[X] APPROVED -- [] DISAPPROVED
(Check One)

for the year ended June 30, 2025 at a meeting of the Board of Trustees of such school district on the 10th day of November, 2025.

SIGNATURE OF BOARD SECRETARY

SIGNATURE OF BOARD PRESIDENT

CYPRESS-FAIRBANKS ISD

RESOLUTION IN SUPPORT OF FTZ NON-OBJECTION LETTER

To all whom these presents shall come:

WHEREAS, the Port of Houston Authority has received a grant of authority by the United States Foreign Trade Zones ("FTZ") Board to establish and operate a general-purpose FTZ.

WHEREAS, the Port of Houston Authority has established and is operating a general-purpose FTZ known as FTZ No. 84 Harris County, which includes many privately owned and port-owned sites located throughout Houston and Harris County.

WHEREAS, Q-Edge Corporation ("Q-Edge"), a U.S. subsidiary of Hon Hai Technology Group (Foxconn), has requested the Port of Houston Authority to seek approval from the FTZ Board for inclusion as a minor boundary adjustment to the FTZ usage-driven sites for that company's properties located in the Cypress-Fairbanks Independent School District ("Cypress-Fairbanks ISD") at 8702 and 8710 Fairbanks North Houston Rd., Houston, Texas 77064 ("Property").

WHEREAS, the total square feet of the proposed FTZ usage-driven sites are approximately 258,204 square feet for one building and 167,478 for an adjacent building on the Q-Edge property, and will support Surface Mount Technology (SMT) operations for electronic assembly including receiving and storing imported components, SMT placement, reflow soldering, inspection, testing, and system-level assembly of AI servers and Mac Mini units for Apple's national infrastructure investment and consumer markets.

WHEREAS, the effect of a FTZ usage-driven status is a federal exemption of local property taxes on inventory and certain other personal property in the usage-driven site pursuant to 19 U.S.C. Section 810(e) and 15 CFR Section 400.16.

WHEREAS, the Port of Houston Authority and the FTZ Board require a letter of non-objection for the establishment of a FTZ usage-driven site from the local taxing units affected by the establishment of a FTZ usage-driven site.

WHEREAS, Cypress-Fairbanks ISD's letter of non-objection is conditioned upon Q-Edge entering into a satisfactory agreement with Cypress-Fairbanks ISD to provide for Q-Edge to undertake the following: pay any state and local revenue loss to Cypress-Fairbanks ISD due to the FTZ usage-driven site; reimbursement of calculation fee; and the acknowledgement and agreement that if at any time Q-Edge fails to participate on an annual basis at the required level and amounts, Q-Edge will agree and acknowledge that failure to abide by the agreement terms is grounds for revocation of the FTZ usage-driven site status, and the FTZ usage-driven site would be no longer in the "public interest."

NOW, THEREFORE, BE IT RESOLVED, that the Cypress-Fairbanks ISD does hereby support the application for FTZ usage-driven site status for Q-Edge and will provide a letter of non-objection.

IN WITNESS THEREOF, we set our hands this 10th day of November 2025.

President
Board of Trustees

Secretary
Board of Trustees

**FOREIGN TRADE ZONE
TAX EQUIVALENCY AND CONTRIBUTION AGREEMENT**

This Agreement is entered into by and between the **CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT** (hereinafter "*Cypress-Fairbanks ISD*" or the "District") and **Q-EDGE CORPORATION**, A U.S. subsidiary of Hon Hai Technology Group (Foxconn) (hereinafter "*Operator*"), hereinafter collectively referred to as "*Parties*," upon the terms and conditions set forth herein.

RECITALS

WHEREAS, Operator is seeking a designation of its property located at: 8702 Fairbanks North Houston Road, Houston, TX 77064, and 8710 Fairbanks North Houston Road, Houston, TX 77064, respectively and further described in EXHIBIT A of Foreign-Trade Usage-Driven Zone Site (Map) and EXHIBIT B (Legal Description) for inclusion as a minor boundary adjustment to the Foreign-Trade Usage-Driven Zone Site within Foreign Trade Zone No. 84. Copies of EXHIBITS A and B are attached hereto and incorporated herein by reference. Collectively the two tracts will be referred to hereinafter, as ("*the Property*"), and,

WHEREAS, Operator has indicated that a Non-Opposition Letter in the form set forth in the attached EXHIBIT C executed by Cypress-Fairbanks ISD in support of designation of the Property as a Minor Boundary Adjustment to a Foreign-Trade Zone Usage-Driven Site, within Foreign Trade Zone No. 84 will aid Operator's efforts to obtain the designation; and,

WHEREAS, the Parties, after consulting with respect to the financial impact of the creation of a Foreign-Trade Zone on the property, agree that, in the absence of this Agreement, the establishment of an FTZ may have a negative financial impact on Cypress-Fairbanks ISD's *ad valorem* personal property tax revenues; and,

WHEREAS, Operator's intent is to cause no net loss of *ad valorem* personal property tax revenues Cypress-Fairbanks ISD as a result of its Foreign-Trade Zone site status; and,

WHEREAS, Operator wishes to make a contribution in support of Cypress-Fairbanks ISD's mission, goals, and objectives; and,

NOW, THEREFORE, it is agreed by Cypress-Fairbanks ISD and Operator that:

1. Term of Agreement. The Parties agree and understand that this Agreement is being offered by Operator as an inducement for the District to execute a Non-Opposition Letter in connection with its application for the creation of a Usage-driven Minor Boundary Adjustment to Foreign-Trade Zone Usage-Driven Site, within Foreign Trade Zone No. 84 (hereinafter, "FTZ Usage-Driven Site") at its facilities in Harris County, Texas. The Parties understand the creation and operation of the FTZ Usage-Driven Site may have an ongoing financial impact on the District, which are intended to be addressed herein. Accordingly, it is the intent of the Parties that this Agreement shall first take effect upon its execution and that THE TERM HEREOF WILL

CONTINUE SO LONG AS OPERATOR OR EACH AND EVERY OF ITS SUCCESSORS IN INTEREST OPERATE THE FTZ USAGE-DRIVEN SITE described in EXHIBITS A and B.

2. Definitions. Wherever used herein, the following terms shall have the following meanings, unless the context in which used clearly indicates another meaning, to-wit:

"Applicable School Finance Law" means Chapters 48 and 49 of the Texas Education Code; the provisions of Chapter 403; Subchapter M, of the Texas Government Code, if applicable, to the District; the Constitution and general laws of the State applicable to the independent school districts of the State; applicable rules and regulations of the agencies of the State having jurisdiction over any matters relating to the public school systems and school districts of the State as they exist at the time of this Agreement or as they are subsequently amended; and judicial decisions construing or interpreting any or all of the above. The term also includes any amendments or successor statutes that may be adopted in the future which impact or alter the calculation of the Operator's ad valorem tax obligation to the District, either with or without the limitation of property values made pursuant to this Agreement.

"Cypress-Fairbanks ISD" means the Cypress-Fairbanks Independent School District.

"Exempted Personal Property" means the personal property exempted by 19 U.S.C. 810 or its successor statute as a result of Foreign-Trade Zone status being granted to the Property. It includes personal property and/or inventory located within the FTZ Site, which is exempt from District-levied *ad valorem* personal property taxes under the Foreign-Trade Zone Act. Such Exempted Personal Property may or may not belong to Operator or its successors but may belong to third parties who locate their facilities or personal property within the FTZ Site located on the Property.

"Foreign-Trade Zone Usage-Driven Site," "FTZ Usage-Driven Site," or "FTZ Site" means the real property described in EXHIBITS A and B hereto offered by or used for storage of Exempted Personal Property, which may or may not belong to Operator or its successors but may belong to third parties who locate their facilities or personal property within the FTZ Site located on the Property.

"Law" means any applicable statute, law (including common law), ordinance, regulation, rule, ruling, order, writ, injunction, decree or other official act of or by any federal, state or local government, governmental department, commission, board, bureau, agency, regulatory authority, instrumentality, or judicial or administrative body having jurisdiction over the matter or matters in question.

"Non-Opposition Letter" means the letter shown in EXHIBIT C attached hereto and incorporated herein for all purposes.

"Operator" means Q-Edge Corporation, A U.S. subsidiary of Hon Hai Technology Group (Foxconn).

3. Revenue Protection for the District

(a) First Year Revenue Protection

If Operator has tax exempt Exempted Personal Property as of January 1st of the year in which the FTZ Usage-Driven Subzone is established, Operator agrees that for the first tax year, beginning after the establishment of the FTZ Subzone, Operator will pay Cypress-Fairbanks ISD an amount equal to the District's total adopted *ad valorem* tax rate for such tax year *times* the total value of all tax exempt¹ Exempted Personal Property for the applicable year located within the FTZ Subzone.

If Operator does not have tax exempt Exempted Personal Property as of January 1st of the year in which the FTZ Subzone is established, Operator agrees that for the first tax year, beginning after the Tax Year for which Operator first reports to the Harris County Appraisal District that it has Exempted Personal Property located within the Foreign Trade Subzone covered by this Agreement, Operator will pay Cypress-Fairbanks ISD an amount equal to the Cypress-Fairbanks ISD's total adopted *ad valorem* tax rate for such tax year *times* the total value of all tax exempt² Exempted Personal Property for the applicable year located within the FTZ Subzone.

(b) Annual Maintenance & Operations Tax Revenue Protection for Each Year Subsequent to First Year

For each year for which the FTZ Usage Driven Subzone covered by this Agreement is in effect, after the first tax year as determined in accordance with Subsection 3(a), the amount to be paid by Operator to compensate the District for loss of Maintenance and Operations Revenue resulting from, or on account of, this Agreement for each year during the term of this Agreement (the "Revenue Protection Amount") shall be determined in compliance with all Applicable School Finance Law in effect for such year and according to the following formula:

The Revenue Protection Amount owed by the Applicant to District means the Original M&O Revenue minus the New M&O Revenue;

Where:

1. "Original M&O Revenue" means the total State and local Maintenance & Operations Revenue that the District would have received for the school

¹ Tax exempt due to the FTZ designation only.

² Tax exempt due to the FTZ designation only.

year under Applicable School Finance Law had this the FTZ not been established and the Exempted Personal Property and/or Qualified Investment been subject to the ad valorem maintenance & operations tax at the tax rate actually adopted by the District for the applicable year.

2. "New M&O Revenue" means the total State and local Maintenance & Operations Revenue that Cypress-Fairbanks ISD actually receives would have actually received for such school year, if calculated using prior year taxable values.

(c) Annual Debt Service Tax Revenue Protection for Each Year Subsequent to First Year

For each year for which the FTZ Usage Driven Subzone covered by this Agreement is in effect, after the first tax year as determined in accordance with Subsection 3(a), the amount to be paid by Operator to compensate the District for loss of Debt Service Revenue shall be determined by multiplying Cypress-Fairbanks ISD's adopted Debt Service (I&S) *ad valorem* tax rate for such tax year *times* the total value of all tax exempt³ Exempted Personal Property for the applicable year located within the FTZ Subzone.

In making the calculations required by Subsections 3(a), 3((b), and 3(c) of this Agreement:

1. The Taxable Value of property for each school year will be determined under the Applicable School Finance Law as that law exists for each year for which the calculation is made.
2. The Taxable Value of Operator's Exempted Personal Property will be determined by the Harris County Appraisal District or its successors on an annual basis and provided to Cypress-Fairbanks ISD, as part of the annual certified appraisal roll. In the event such market value of Operator's Exempted Personal Property is disputed, the Parties shall use such disputed amount for purposes of all calculations under this Agreement until such dispute is resolved. After such disputed values are resolved the parties will recalculate the amounts payable to Cypress-Fairbanks ISD under this Agreement for the applicable disputed year and, within thirty (30) days settle any previous payments to reflect the adjusted calculations.
3. For each tax year, the determination of the amount described in Subsection C(2) immediately above shall (i) give effect to, and take into account, any exemptions from ad valorem taxation by the District which are allowed or allowable with respect to Inventory for such tax year under Other

³ Tax exempt due to the FTZ designation only.

Exemption Laws, and (ii) any such exemption under Other Exemption Laws shall be determined based upon whether the Subzone Operator would have qualified for such exemption for such tax year in the absence of this Agreement (which determination shall be made without regard to whether the Subzone Operator actually applied for or otherwise claimed such exemption for such tax year).

4. Operator agrees to furnish any and all documents and permit such inspections and audits of records pertaining to the Exempt Personal Property by CFISD or the Harris Central Appraisal District to calculate such taxable value of Exempted Personal Property.
5. For purposes of this calculation, the tax collection rate on the Applicant's Qualified Property will be presumed to be one hundred percent (100%).
6. If, for any year of this Agreement, the difference between the Original M&O Revenue and the New M&O Revenue, as calculated under this Section 3 of this Agreement, results in a negative number, the negative number will be considered to be zero.
7. All calculations made under this Section 3 shall be made by a methodology which isolates the full revenue impact caused by the creation of the FTZ Subzone contemplated by this Agreement. The Operator shall not be responsible to reimburse the Cypress-Fairbanks ISD for other revenue losses on account of any other factors not contained in this Agreement.

(d.) Reimbursement of Fees for Calculations.

Operator agrees to pay all reasonable and necessary expenses paid by the District to its attorneys, auditors, or financial consultants for the preparation of the annual calculations required by this Agreement. In no year shall the Operator be responsible for the payment of any total expenses under this Section 3 in excess of Three Thousand Dollars (\$3,000.00).

(e.) Payment Due Date.

All payments described in Subsections 3(a-d) above, will be due and payable to Cypress-Fairbanks ISD on or before February 1 of the year following the year for which payment is being made. Interest for late payments shall be calculated at the rate described in Texas Govt. Code 2251.025(b).

4. Annual Contribution to Cy-Fair Educational Foundation.

Beginning on January 31, 2026, and continuing thereafter for each year in which Operator continues to manage the Usage-Driven FTZ as contemplated herein, Operator agrees to make an annual donation to the Cy-Fair Educational Foundation in amount of

\$5,000.

5. Non-Opposition Letter. In consideration for the promises, financial contributions, and other consideration stated herein, Cypress-Fairbanks agrees to execute the Non-Opposition Letter in the form shown in EXHIBIT C attached hereto and incorporated herein for all purposes.

6. Supporting Records. Prior to December 1st of each year during which this Agreement is in effect, Cypress-Fairbanks ISD will provide to Operator, supporting documentation for the District's calculations used to arrive at the amount of the contribution, including a breakdown of: 1) total personal property; 2) total Exempted Personal Property which is not subject to tax because of the federal preemption applicable to FTZ Site personal property; and, 3) any other inventory held for export. Operator agrees to provide any required additional supporting documentation upon reasonable request by Cypress-Fairbanks ISD and agrees to make its Exempted Personal Property and its inventory records available for inspection by Cypress-Fairbanks ISD or the Harris County Appraisal District during normal business hours upon reasonable request. If Operator fails or refuses to provide the information necessary for Cypress-Fairbanks ISD or the Harris County Appraisal District or its successor to determine the correctness of the calculation of the payment due under this contract, then Cypress-Fairbanks ISD shall be entitled to reimbursement of any reasonable expenses, including attorney's fees and expert witness fees, necessary to obtain such information.

7. Information and Notices. Unless otherwise expressly provided in this Agreement, all notices required or permitted hereunder shall be in writing and deemed sufficiently given for all purposes hereof if (i) delivered in person, by courier (*e.g.*, by Federal Express) or by registered or certified United States Postal Service to the Party to be notified, with receipt obtained. Each notice shall be deemed effective on receipt by the addressee.

Notices to the Cypress-Fairbanks ISD shall be addressed to its Authorized Representative as follows:

Karen W. Smith, Chief Financial Officer
Cypress-Fairbanks Independent School District
11440 Matzke Rd.
Cypress, Texas 77429
E-mail: karen.smith1@cfisd.net

or at such other address or to the attention of such other person as the District may designate by written notice to the Operator.

Notices to the Operator shall be addressed to:

Q-EDGE CORPORATION,
Attn: Mr. Handy Huang
Senior Associate Vice President
8702 Fairbanks N. Houston Rd.
Houston, TX 77064
Email: Handy.huang@foxconn.com

or at such other address or to such other facsimile number and/or electronic mail transmission and to the attention of such other person as the Operator may designate by written notice to the District.

8. Effective Date, Termination of Agreement. This Agreement shall become effective on the date of final approval of this Agreement by the Cypress-Fairbanks ISD's Board of Trustees.

9. Amendments to Agreement; Waivers. This Agreement may not be modified or amended except by an instrument or instruments in writing signed by all of the Parties. Waiver of any term, condition, or provision of this Agreement by any Party shall only be effective if in writing and shall not be construed as a waiver of any subsequent breach of, or failure to comply with, the same term, condition or provision, or a waiver of any other term, condition, or provision of this Agreement.

10. Assignment. Operator may not assign this Agreement, without the express consent of Cypress-Fairbanks ISD. In the event of such assignment, Operator's assignee will be solely liable to Cypress-Fairbanks ISD for outstanding and subsequent obligations arising under this Agreement.

11. Parties relating to the subject matter hereof. All prior negotiations, discussions, correspondence, and preliminary understandings between the Parties and others relating hereto are superseded by this Agreement.

12. Governing Law. This Agreement and the transactions contemplated hereby shall be governed by and interpreted in accordance with the laws of the State of Texas without giving effect to principles thereof relating to conflicts of law or rules that would direct the application of the laws of another jurisdiction. Venue in any legal proceeding shall be in Harris County, Texas.

13. Authority to Execute Agreement. Each of the Parties represents and warrants that its undersigned representative has been expressly authorized to execute this Agreement for and on behalf of such Party.

14. Severability. If any term, provision or condition of this Agreement, or any application

thereof, is held invalid, illegal or unenforceable in any respect under any Law (as hereinafter defined), this Agreement shall be reformed to the extent necessary to conform, in each case consistent with the intention of the Parties, to such Law, and to the extent such term, provision or condition cannot be so reformed, then such term, provision or condition (or such invalid, illegal or unenforceable application thereof) shall be deemed deleted from (or prohibited under) this Agreement, as the case may be, and the validity, legality and enforceability of the remaining terms, provisions and conditions contained herein (and any other application such term, provision or condition) shall not in any way be affected or impaired thereby. Upon such determination that any term or other provision is invalid, illegal or incapable of being enforced, the Parties shall negotiate in good faith to modify this Agreement in an acceptable manner so as to the effect of the original intent of the Parties and as closely as possible to the end that the transactions contemplated hereby are fulfilled to the extent possible. As used in this Section the term "Law" shall mean any applicable statute, law (including common law), ordinance, regulation, rule, ruling, order, writ, injunction, decree or other official act of or by any federal, state or local government, governmental department, commission, board, bureau, agency, regulatory authority, instrumentality, or judicial or administrative body having jurisdiction over the matter or matters in question.

15. Payment of Expenses. Operator shall reimburse Cypress-Fairbanks ISD for the costs and expenses relating to this Agreement, including, but not limited to, its costs and expenses of the negotiations leading up to this Agreement and of its performance and compliance with this Agreement. Operator shall pay its own expenses.

16. Interpretation. When a reference is made in this Agreement to a Section, Article or Exhibit, such reference shall be to a Section or Article of, or Exhibit to, this Agreement unless otherwise indicated. The headings contained in this Agreement are for reference purposes only and shall not affect in any way the meaning or interpretation of this Agreement. The words "include," "includes" and "including" when used in this Agreement shall be deemed in such case to be followed by the phrase "but not limited to" words used in this Agreement, regardless of the number or gender specifically used, shall be deemed and construed to include any other number, singular or plural, and any other gender, masculine, feminine or neuter, as the context shall require. This Agreement is the joint product of the Parties, and each provision of this Agreement has been subject to the mutual consultation, negotiation and agreement of each Party and shall not be construed for or against any Party.

IN WITNESS WHEREOF, this Agreement has been approved by the Board of Trustees of Cypress-Fairbanks Independent School District on the 10 day of November 2025 and executed by the Parties in multiple originals.

Q-EDGE CORPORATION

**CYPRESS-FAIRBANKS INDEPENDENT
SCHOOL DISTRICT**

By: Handy Huang Oct 13, 2025.
HANDY HUANG
Senior Assistant Vice President
Authorized Signatory

By: _____
SCOTT HENRY
President
Board of Trustees

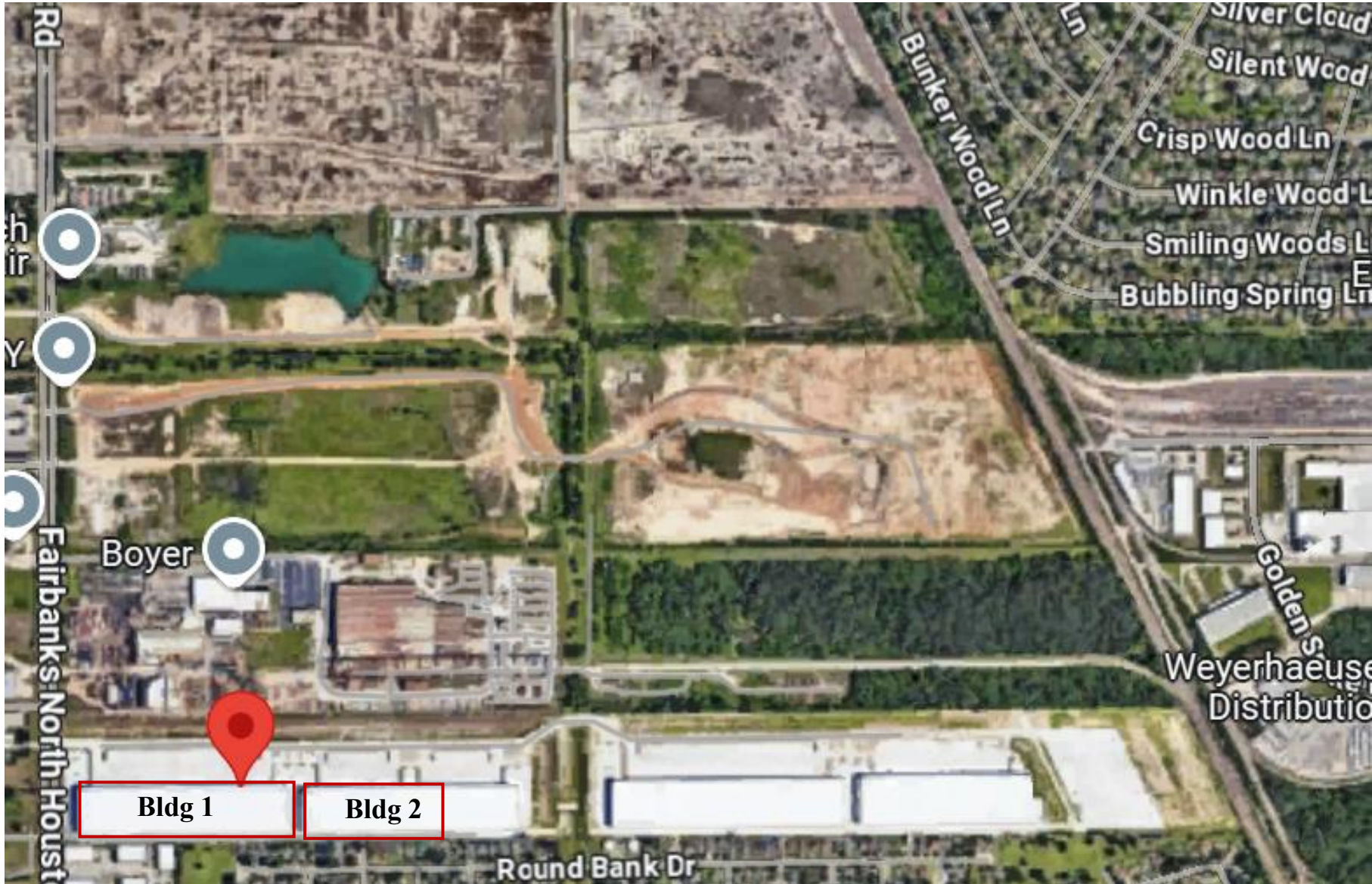
ATTEST:

JUSTIN RAY
Secretary
Board of Trustees

EXHIBIT A

**Foreign-Trade Usage-Driven Zone
Site Map**

**Proposed Q-Edge Corporation Usage-Driven Minor Boundary Modification –
8702 & 8710 Fairbanks North Houston, Houston, TX 77064
8702 is Building 1= 258,204 SF and 8710 is Building 2 = 167,478 SF**





Powered by Esri

📘 Click on any property on the map to view values and property information.

🏠 8702 FAIRBANKS N
HOUSTON RD
HOUSTON, TX 77064

Commercial **Related Accounts**

Account: 1465060010001
Name: INGRASYS TECHNOLOGY USA INC
Mailing Address: 8303 FALLBROOK DR HOUSTON, TX 77064-3219

2025 ▾

📋 Property Details

| | |
|-------------------|----------------------------------------|
| Legal Description | RES A BLK 1 FAIRBANKS INDUSTRIAL |
| Land | 1,785,481 SF 40.99 Acres |
| Building Area | 502,860 SF |
| Building Class | E |
| Units | 0 |
| Net Rentable Area | 0 |

💰 Valuations

| | |
|--------------|--------------|
| Land: | \$8,930,072 |
| Improvement: | \$40,545,890 |
| Market: | \$49,475,962 |
| Appraised: | \$49,475,962 |

- 🔗 [iFile a protest](#)
- 🔗 [Value Notice](#)



EXHIBIT B

**Foreign-Trade Usage-Driven Zone
Site Legal Description**



WINDROSE

LAND SURVEYING | PLATTING

DESCRIPTION OF 40.99 ACRES OR 1,785,482 SQUARE FEET UNRESTRICTED RESERVE "A"

A TRACT OR PARCEL CONTAINING 40.99 ACRES OR 1,785,482 SQUARE FEET OF LAND, SITUATED IN THE WILEY S. POWELL ONE-THIRD LEAGUE, ABSTRACT NO. 622, HARRIS COUNTY, TEXAS, BEING ALL OF UNRESTRICTED RESERVE "A", BLOCK 1 OF FAIRBANKS INDUSTRIAL, MAP OR PLAT THEREOF RECORDED UNDER FILM CODE NO. 701305 OF THE HARRIS COUNTY MAP RECORDS (H.C.M.R.), DESCRIBED IN DEED TO INGRASYS TECHNOLOGY USA INC. AS RECORDED UNDER HARRIS COUNTY CLERK'S FILE (H.C.C.F.) NO. RP-2025-173840, AND BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS, WITH ALL BEARINGS BASED ON THE TEXAS COORDINATE SYSTEM OF 1983, SOUTH CENTRAL ZONE (4204):

BEGINNING AT A CAPPED 5/8 INCH IRON ROD STAMPED "PINNELL 5339" FOUND ON THE EAST RIGHT-OF-WAY (R.O.W.) LINE OF FAIRBANKS-NORTH HOUSTON ROAD (PUBLIC R.O.W., WIDTH VARIES) AS RECORDED UNDER H.C.C.F. NOS. J961709 AND J849266, AND VOLUME 345, PAGE 39 OF THE HARRIS COUNTY DEED RECORDS (H.C.D.R.), AND MARKING THE NORTHWEST CORNER OF RESTRICTED RESERVE "A", BLOCK 1 OF FAIRBANKS BUSINESS COURT, MAP OR PLAT THEREOF RECORDED UNDER FILM CODE NO. 674289, H.C.M.R., SAME BEING THE SOUTHWEST CORNER OF SAID FAIRBANKS INDUSTRIAL AND OF THE HEREIN DESCRIBED TRACT;

THENCE, NORTH 02 DEG. 16 MIN. 59 SEC. WEST, ALONG THE EAST R.O.W. LINE OF SAID FAIRBANKS-NORTH HOUSTON ROAD, A DISTANCE OF 641.18 FEET TO A 5/8 INCH IRON ROD FOUND MARKING THE SOUTHWEST CORNER OF RESTRICTED RESERVE "A", BLOCK 1 OF COMMERCE PLAZA AT FAIRBANKS, MAP OR PLAT THEREOF RECORDED UNDER FILM CODE NO. 611279, H.C.M.R., SAME BEING THE NORTHWEST CORNER OF SAID FAIRBANKS INDUSTRIAL AND OF THE HEREIN DESCRIBED TRACT;

THENCE, NORTH 87 DEG. 40 MIN. 09 SEC. EAST, WITH THE SOUTH LINE OF SAID COMMERCE PLAZA AT FAIRBANKS AND WITH THE SOUTH LINE OF RESTRICTED RESERVE "A", , BLOCK 1 OF COMMERCE PLAZA AT FAIRBANKS SECTION 2, MAP OR PLAT THEREOF RECORDED UNDER FILM CODE NO. 611282, H.C.M.R., SAME BEING THE NORTH LINE OF SAID FAIRBANKS INDUSTRIAL, A DISTANCE OF 2785.35 FEET TO A 5/8 INCH IRON ROD FOUND MARKING THE NORTHWEST CORNER OF UNRESTRICTED RESERVE "B", BLOCK 1 OF SAID FAIRBANKS INDUSTRIAL, SAME BEING THE NORTHEAST CORNER OF SAID UNRESTRICTED RESERVE "A" AND OF THE HEREIN DESCRIBED TRACT;

THENCE, SOUTH 02 DEG. 15 MIN. 55 SEC. EAST, WITH THE COMMON LINE OF UNRESTRICTED RESERVES "A" AND "B" OF SAID FAIRBANKS INDUSTRIAL, A DISTANCE OF 640.89 FEET TO A CAPPED 5/8 INCH IRON ROD STAMPED "WINDROSE" SET ON THE NORTH LINE OF BLOCK 11 OF REPLAT WESTBANK SECTION ONE, MAP OR PLAT THEREOF RECORDED UNDER VOLUME 217, PAGE 76, H.C.M.R., SAME BEING THE SOUTHEAST CORNER OF SAID UNRESTRICTED RESERVE "A" AND OF THE HEREIN DESCRIBED TRACT;

THENCE, SOUTH 87 DEG. 39 MIN. 45 SEC. WEST, WITH THE NORTH LINE OF SAID REPLAT WESTBANK SECTION ONE, SAME BEING THE SOUTH LINE OF SAID FAIRBANKS INDUSTRIAL, A DISTANCE OF 2179.44 FEET TO A CAPPED 5/8 INCH IRON ROD STAMPED "WINDROSE" SET MARKING THE NORTHWEST CORNER OF SAID REPLAT WESTBANK SECTION ONE AND THE NORTHEAST CORNER OF SAID FAIRBANKS BUSINESS COURT, SAME BEING AN ANGLE POINT OF THE HEREIN DESCRIBED TRACT;

THENCE, SOUTH 87 DEG. 39 MIN. 59 SEC. WEST, WITH THE COMMON LINE OF SAID FAIRBANKS BUSINESS COURT AND SAID FAIRBANKS INDUSTRIAL, A DISTANCE OF 605.71 FEET TO THE **POINT OF BEGINNING** AND CONTAINING 40.99 ACRES OR 1,785,482 SQUARE FEET OF LAND, AS SHOWN ON JOB NO. 57119, PREPARED BY WINDROSE.

LUCAS G. DAVIS
R.P.L.S. NO. 6599
STATE OF TEXAS
FIRM REGISTRATION NO. 10108800



05-23-2025
DATE



*Foreign-Trade Zone and Industrial Park Consulting and Marketing
Supply Chain and Security-Threat Assessments*

Request
for
Usage - Driven
Minor Boundary Modification
within
Foreign-Trade Zone No. 84
for
Q-Edge Corporation

Submitted by:
Rina Lawrence
Grantee, Foreign-Trade Zone No. 84

June 27, 2025

Houston Headquarters

309 Henrietta Street • Webster, Texas 77598 • Phone: (281) 554-9099 • Fax: (281) 554-9506
Affiliates in Washington, D.C., Chicago, Miami, Columbus, Buffalo, Ottawa and The Netherlands

Alternative Site Framework

APPLICATION FOR SUBZONE OR USAGE-DRIVEN DESIGNATION (“MINOR BOUNDARY MODIFICATION”)

QUESTIONS

1. *Please mark the appropriate space below to indicate whether you are requesting “Subzone” or “Usage-Driven” designation for the proposed site(s):*

Subzone Usage-Driven

2. *List the address of the site(s), including the jurisdiction in which the site(s) falls (town, city, county).*

8702 & 8710 Fairbanks North Houston Rd., Houston, TX (Harris County) 77064.

3. *Explain how the proposed site(s) is within the grantee’s approved ASF service area.*

Q-Edge Corporation’s facility being proposed for FTZ designation is located in Houston, Texas, within Harris County. Harris County and the corresponding locations are within the Service Area of FTZ No. 84, which is defined as the boundaries of Harris, Waller, and Wharton Counties. The Port of Houston Authority serves as the Grantee of FTZ No. 84.

4. *State the proposed acreage of the site(s).*

9.77 acres

5. *Indicate the company for which the site(s) will be designated.*

Q-Edge Corporation

6. *Provide a summary of the company’s planned activities.*

The Q-Edge Corporation facility will support the Surface Mount Technology (SMT) operations for electronic assembly. The activities include receiving and storing imported components, SMT placement, reflow soldering, inspection, testing, and system-level assembly. Additional value-added processes such as labeling, firmware loading, packaging, and rework will also be conducted at this location. Finished goods will include consumer electronic devices and AI servers, which will be shipped to its customers’ domestic and international hubs or data centers. Customer distribution hubs will handle the shipment of electronic consumer goods to end users.

- 7. Indicate the current zoning and the existing and planned buildings (including square footage) for the site(s). (Note: Sites (or areas within a site) with inappropriate zoning – such as agricultural, retail, or residential – are not eligible for FTZ status and should not be proposed in any MBM request.)**

The zoning for the buildings is F1 -- Real, Commercial which is appropriate for the production activities that will occur within the Q-Edge Corporation's facility. The FTZ will include one entire building with 258,204 SF/5.92+/- acres and 167,478 SF/3.84+/- acres of an adjacent building.

- 8. Confirm that FTZ designation or the use of FTZ procedures is not a requirement or a precondition for future activity or construction at the site(s).**

FTZ designation or the use of FTZ procedures is not a requirement or pre-condition for future activity or construction at the proposed site.

- 9. List the owner(s). (If a site(s) is not owned by the grantee or the company planning to use the site(s) – as named in response to Question 5 above – then provide a "Right to Use" attachment with documentation demonstrating the right to use the site(s). Such evidence could be a signed letter from the proposed operator on its letterhead attesting to its right to use the property or a letter of concurrence from the owner of the proposed site(s).)**

The owner of the location is Ingrasy Technology USA. They have provided a letter that is enclosed with this application that offers their support for this FTZ application.

ATTACHMENTS

Attach the documents listed below (Items 10 and 11, plus Item 12 if applicable) directly behind the text of your request.

10. A clear and detailed site map showing existing and planned structures. The site boundaries must be outlined clearly in red. Note that if streets or similar landmarks are not legible on the site map, you will also need to provide a detailed street map with the proposed site's boundaries in red. Any map should be no larger than letter-sized (8 1/2" x 11") and clearly labeled, with legends provided for any markings.

See Attached.

11. Comments from U.S. Customs and Border Protection (CBP): The grantee generally should provide comments from CBP with the submitted request. Alternatively, the grantee may provide a copy of the request to CBP at the time the request is submitted to the FTZ Board, in which case the grantee should also communicate with CBP regarding the 20-day timeframe in the FTZ Board's regulations for CBP to provide comments to the FTZ Board.

See Attached.

12. If your state (such as TX, KY, AZ) has one or more taxes for which collections will be affected by the proposed FTZ designation of the new site(s), please attach all of the following:

- A. An explanation of the specific local taxes that will be affected;***
- B. A stand-alone letter that:***
 - Lists all of the affected parties;***
 - Includes a statement below the list certifying that this is a complete list of all parties that would be affected by this particular request; and,***
 - Is signed by an official of the grantee organization.***
- C. Correspondence from all of the affected parties (such as a local school board) indicating their concurrence (or non-objection) regarding the proposed FTZ designation.***

See Attached.



8801 Fallbrook Dr. Houston, TX 77064 Tel : 718-666-1128

May 15, 2025

Ms. Elizabeth Whiteman
Executive Secretary
Foreign-Trade Zones Board
U.S. Department of Commerce
1401 Constitution Ave., NW, Room 21013
Washington, D.C. 20230

RE: Letter of Intent

Dear Ms. Whiteman:

Q-Edge Corporation will be utilizing the proposed FTZ location at 8702 and 8710 Fairbanks North Houston Rd., Houston, TX within Zone No. 84 to meet the immediate Zone needs of one of our customers. We are writing this letter of intent to indicate that Q-Edge Corporation will activate the site immediately upon approval and seek production notification authorization for the FTZ site.

We request that you expedite the approval of this request for this designation within FTZ No. 84.

Sincerely,

Q-Edge Corporation

Handwritten signature of Handy Huang in black ink. The signature is written over a horizontal line. To the right of the signature, there is a date written as "5/15/25".

Name: Handy Huang

Title: Senior Associate Vice President

Ingrasys Technology USA, Inc.



2025 Gateway Place, Suite 190, San Jose, CA 95110

Phone: 408-727-8060

May 15, 2025

Ms. Elizabeth Whiteman
Acting Executive Secretary
Foreign-Trade Zones Board
U.S. Department of Commerce
1401 Constitution Ave., NW, Room 21013
Washington, D.C. 20230

RE: Landowner Letter

Dear Ms. Whiteman:

On behalf of Ingrasys Technology USA, Inc., landowner of property located at 8702 and 8710 Fairbanks North Houston Rd., Houston (Harris County) Texas consisting of 452,332 SF of industrial space in two adjacent buildings. I am writing to express concurrence with the Port of Houston (Grantee) request for a Usage-Driven Site within Foreign-Trade Zone (FTZ or Zone) No. 84.

The proposed modification will provide FTZ availability for manufacturing and distribution of high-tech goods for Q-Edge Corporation and their customers. FTZ status will allow them to provide cost-savings advantages and increased security for their customers' supply chains.

Your immediate attention and favorable response to this matter will be greatly appreciated.

Sincerely,

Ingrasys Technology USA, Inc.

A handwritten signature in black ink, appearing to read "Ping Chen". The signature is written over a horizontal line.

Name: Ping Chen

Title: CEO

Enclosure

June 26, 2025

Rina Lawrence
Manager, Economic Development
Port of Houston Authority
111 East Loop North
Houston, TX 77029

Re: Application for ASF Usage-Driven Designation of Q-Edge Corporation

Dear Mrs. Lawrence:

I am writing in reference to the potential impact of the usage-driven designation requested for Q-Edge Corporation on *ad valorem* tax revenues on tangible personal property for Cypress-Fairbanks ISD, Lone Star College System, Near Northwest Management District, HC Emergency Service District 9, and Harris County.

I understand that the Cypress-Fairbanks ISD, Lone Star College System, Near Northwest Management District, HC Emergency Service District 9, and Harris County have not submitted a letter of support (or non-objection) for the usage-driven application, and that the FTZ Board ordinarily would not process the usage-driven application without that letter. In that context, Q-Edge Corporation commits to making payments to Cypress-Fairbanks ISD, Lone Star College System, Near Northwest Management District, HC Emergency Service District 9, and Harris County to offset fully any FTZ-related negative impact on *ad valorem* tax revenues on tangible personal property stemming from our FTZ use (unless we obtain a letter from the Cypress-Fairbanks ISD, Lone Star College System, Near Northwest Management District, HC Emergency Service District 9, and Harris County stating that the Cypress-Fairbanks ISD, Lone Star College System, Near Northwest Management District, HC Emergency Service District 9, and Harris County does not object to FTZ designation for our facility).

We also agree to any measures that the Grantee may need to take to enforce compliance with that commitment (including deactivation of the usage-driven facility and termination of the usage-driven designation, if needed).

Sincerely,



Handy Huang
Senior Assistant Vice President
Q-Edge Corporation



UNITED STATES DEPARTMENT OF COMMERCE
The Foreign-Trade Zones Board
Washington, D.C. 20230

Rina Lawrence
Manager, Economic Development
Port of Houston Authority
111 East Loop North
Houston, Texas 77029

S-277-2025

Dear Ms. Lawrence:

This is to inform you that your request for a minor boundary modification of Foreign-Trade Zone (FTZ) 84, Houston, Texas, under the alternative site framework (ASF) is approved pursuant to Section 400.38 of the Foreign-Trade Zones Board's regulations.

This action involves establishing a usage-driven site for the sole use of Q-Edge Corporation as operator or user. The site is located at 8702 and 8710 Fairbanks North Houston Rd., Houston, Harris County (9.77 acres) and is designated as Site 80.

This change does not result in an expansion of the scope of authorized zone activity and is consistent with the ASF zone plan approved by the Board in July of 2023. This action does not imply authority for any production activity requiring advance approval by the FTZ Board.

The requested minor boundary modification is approved effective this date subject to an ASF sunset provision that would terminate authority for the site on August 31, 2028 (and again every three years thereafter) if no foreign non-duty paid merchandise is admitted to the site for a *bona fide* customs purpose during the sunset period. Further, if Q-Edge Corporation vacates the site, the usage-driven designation will automatically self-terminate.

We have incorporated this action into our site information for FTZ 84 – which you may consult at any point in the Online FTZ Information System on our website (accessible via www.trade.gov/ftz). We ask that you retain the application and approval documents in your zone file and update your zone records in accordance with the FTZ Board regulations (15 CFR Sec. 400.51).

Sincerely,

8/18/2025

X

A handwritten signature in black ink, appearing to read "Elizabeth Whiteman".

Signed by: ELIZABETH WHITEMAN
Executive Secretary

cc: Thomas J. Mahn, Jr., Port Director, U.S. Customs and Border Protection
Lydia Jackson and Stephen Long, U.S. Customs and Border Protection

EXHIBIT C

Non-Opposition Letter

(Draft Letter follows)

November 11, 2025

Ms. Rina Lawrence
Manager, Economic Development
Port of Houston Authority
111 East Loop North
Houston, Texas 77029

**RE: Proposed Application for a Foreign Trade Usage-Driven Zone Site Minor Boundary Adjustment
Q-Edge Corporation
Houston, Texas**

Dear Ms. Lawrence:

Regarding the referenced matter, Q-Edge Corporation (“Q-Edge”) has requested the Cypress-Fairbanks Independent School District (Cypress-Fairbanks ISD) provide a letter of non-objection to the approval of a Foreign Trade Usage-Driven Zone Site minor boundary adjustment within Foreign Trade Zone No. 84 comprised of an approximately 425,000+ square foot advanced manufacturing operation at 8702 and 8710 Fairbanks North Houston Road, Houston, Texas.

Cypress-Fairbanks ISD does not object at this time to the Foreign Trade Usage-Driven Zone Site minor boundary adjustment status of that site. We believe that such designation, if approved, will have a positive impact on local tax revenues and the local economy. In consideration for this letter of non-objection and in the public’s interest, Cypress-Fairbanks ISD and Q-Edge have entered into an agreement wherein Q-Edge will make payments-in-lieu of taxes to Cypress-Fairbanks ISD.

If you have any questions or need additional information, please feel free to contact me directly at (281) 897-3856.

Sincerely,

Douglas Killian, Ph.D.

Cc: Kelly Halvorsen
Handy Huang



Operations

Academic
Achievement

Community Relations

Financial
Management

Human Capital

Safe & Supportive
Environment

THE PATH TO
Amazing!

Strategic Plan 2024-2029

- **Signaling:** Signaling is a communication tool that visually represents the status of each performance objective, including the time, energy, and resources dedicated.

| Performance Objective Signals | | |
|-------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------|
| | Maintain | Continue the work already underway and do not plan to make changes. |
| | Maintain but Consider Change | Data will continue to be evaluated, and change may be warranted in the future. |
| | Minor Change | A change is underway but does not require a significant investment of resources. |
| | Major Change | A change is underway that may take longer than a year to accomplish or requires a significant investment of resources. |
| | New Objective | This is a new performance objective. |

Goal 2: The percentage of students with the necessary skills and knowledge to succeed in their chosen post-secondary path will increase from 65% to 80% by 2029.

Performance Objectives:

| | |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2.1 | The percentage of students who earn a workforce industry certification in eligible CTE courses will increase by 2% each year. |
| 2.2 | The percentage of students who complete dual-credit and advanced placement courses will increase by 2% each year. |
| 2.3 | <p>The percentage of students who participate in extra-curricular activities will increase by 2% each year.</p> <p><u>Proposed:</u> The percentage of students who participate in extracurricular activities (including clubs, JROTC, HOSA, etc.) will increase by 2% each year.</p> |

Goal 5: 90% of the students in grades 1-3 who did not meet the prior end-of-the-year RIT score will meet the 50% AMIRA Reading Mastery (ARM) score by 2029.

| | |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5.1 | <p>Establish a benchmark of the percentage of students who meet the 50% AMIRA Reading Mastery score.</p> <p><u>Proposed:</u> The percentage of students who meet the 50% Amira Reading Mastery Score (ARM) will increase by 8% each year.</p> |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Goal 6: 90% of students in grades 4-5 who scored below the Approaches Level on the STAAR ELAR will meet the 50% AMIRA Reading Mastery (ARM) score by 2029.

Proposed:

The percent of students in grades 4-5 who scored below the Approaches level on the prior year STAAR RLA who reach the Approaches level on the current year STAAR RLA will increase from 35% to 50% by 2029 or the percent making 1 point of growth based on the state accountability transition tables will increase from 48% to 60% by 2029.

| | |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6.1 | <p>Establish a benchmark of the percentage of students who meet the 50% AMIRA Reading Mastery score.</p> <p><u>Proposed:</u></p> <p>The percent of students in grades 4-5 who scored below the Approaches level on the prior year STAAR RLA will make growth from their beginning-of-year AMIRA Reading Mastery (ARM) score toward the end-of-year 50% AMIRA Reading Mastery (ARM) score by 1% each year.</p> |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Guardrails

Guardrail 1: Safe and Supportive Schools

The superintendent shall provide a safe, disciplined, and supportive environment conducive to student learning.

Performance Objectives:

| | |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.1 | Implement the Safe and Supportive Schools Plan |
| 1.2 | Increase the student attendance rate to 95% or show improvement from the prior year. |
| 1.3 | Maintain PBIS or other research-based schoolwide behavioral support systems at all schools. <u>Proposed:</u> Ensure all campuses fully implement PBIS or another research-based schoolwide behavioral support system. |
| 1.4 | Expand measures to protect sensitive and confidential data and maintain cybersecurity readiness. |

Guardrail 3: Community Relations

The superintendent shall foster a culture of trust by providing accurate, timely and interactive communication to all stakeholders and encouraging parents and the community-at-large to be involved in CFISD schools.

Performance Objectives:

| | |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.1 | Implement a comprehensive marketing plan to increase elementary enrollment and recruit teachers. <u>Proposed:</u> Implement a comprehensive marketing plan to communicate and celebrate why parents, employees, and the community should “Choose CFISD.” |
| 3.2 | Engage parents, businesses, and community members in CFISD volunteer opportunities and events. |
| 3.3 | Implement a comprehensive plan to increase stakeholder input and feedback. <u>Proposed:</u> Continue to implement strategies that provide opportunities for stakeholder engagement and feedback |
| 3.4 | Implement a comprehensive plan to increase revenue. |

Guardrail 5: Operations

The superintendent shall ensure that facilities adequately support the educational program and other operations

Proposed:

The superintendent shall ensure that facilities and services adequately support the educational program and other operations.

Performance Objectives:

| | |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5.1 | Maintain Transportation Department morning on-time arrivals at 95% and increase afternoon on-time arrivals to 92%. |
| 5.2 | Maintain an 80% or higher Transportation Department retention rate. <u>Proposed:</u> Maintain an 85% or higher Transportation Department retention rate. |
| 5.3 | Increase the reimbursable breakfast participation percentage to 40%. |
| 5.4 | Continue completion of projects approved in the 2019 Bond referendum. |
| 5.5 | Develop a Long-Range Plan to address projected student enrollment and asset protection, infrastructure needs, and replacement cycles for existing facilities. |



CFISD

| | |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Curriculum Mastery | Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum. |
| Students Receiving Special Education Services | Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB] |
| Standards for Mastery | In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows: <ol style="list-style-type: none">1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required. |
| Kindergarten–Grade 1 | In kindergarten and grade 1, promotion to the next grade level shall be based on an end-of-year grade of satisfactory in reading, language arts, and mathematics. |
| Grades 2–5 | In grades 2–5, promotion to the next grade level shall be based on a grade of 70 or above in language arts, mathematics, science, and social studies. |
| Grades 6-8 | In grades 6-8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts/ reading (an average grade for language arts and reading) , mathematics, science, and social studies. |
| Grades 9–12 | Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI] |

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

Authority

The Superintendent is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language.

Transfer Requests

A nonresident student shall be permitted to attend District schools, as provided below [and in accordance with Regulation](#):

Formatted: Normal

Nonresidents

A nonresident student wishing to transfer into the District shall file an application for transfer each school year with the Superintendent or designee. All nonresident or interdistrict transfer applications shall be accepted each year during the interdistrict transfer window. The transfer guidelines shall be posted on the District website.

Nonresident
District
Employees

A child of a full-time District employee eligible to receive benefits living outside District boundaries may request a transfer to any campus designated as open or closed [in accordance with Regulation](#).

Formatted: Normal

Resident
Students Who
Become
Nonresidents

A resident student who becomes a nonresident during the course of a school year may be permitted to continue in attendance for the remainder of the school year [in accordance with Regulation](#).

[Home
campus Senior
Students Who
Become
Nonresidents](#)

[A resident student who becomes a nonresident but successfully completed at least one semester at his or her campus prior to moving may continue in subsequent school years to attend school in the District at their home campus regardless of open status, provided the student meets all other transfer requirements annually. A resident student who becomes a nonresident but did not successfully complete at least one semester at his or her campus may continue to attend school in the District in subsequent school years but may only attend at an open campus, provided the student meets all other transfer requirements.](#)

Formatted: local:1, Indent: Left: 0", Position: Horizontal: Left, Relative to: Column, Vertical: In line, Relative to: Margin, Width: Auto

~~A student who has successfully completed his or her junior year may attend school in the District for one additional year, provided the student meets all transfer requirements.~~

~~Sibling Transfers~~

~~Sibling status shall not guarantee transfer approval. Each request to transfer to attend a school with his or her sibling shall be evaluated as all other requests and shall not be given preference. Any sibling must meet all criteria for transfer eligibility.~~

Factors

In approving transfers, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.

Formatted Table

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

| | |
|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Campus Transfer Status | Annually, the Board shall approve administrative recommendations for each school as to whether the school: <ol style="list-style-type: none">1. Shall be open for a specified number of transfers;2. Shall be closed for all transfers except for children of District employees; or3. Shall be closed for all new transfers. The Superintendent or designee may make exceptions for extenuating circumstances. |
| Transfer Agreements | A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District. Violation of the terms of the agreement may result in a transfer request not being approved the following year. |
| Tuition | If the District charges tuition, the amount shall be set by the Board, within statutory limits. |
| Waivers | The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP] |
| Nonpayment | The District may initiate withdrawal of students whose tuition payments are delinquent. |
| Transportation | The District shall not provide transportation for a transfer student except as required by law. |
| Revocation of Transfers | Parents and students accepting transfers are expected to abide by all District conditions/guidelines. The District may revoke the transfer if conditions/guidelines are not met. |
| Appeals | Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate. |