

Public Notice of Workshop / Special Call Meeting

The Board of Trustees Copperas Cove Independent School District

A Workshop / Special Call Meeting of the Board of Trustees of Copperas Cove Independent School District will be held Monday, February 9, 2026, beginning at 6:00 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order
2. Mission Statement:
The mission of Copperas Cove ISD is to provide exceptional opportunities for each student through exemplary instruction, which inspires academic success, personal excellence, and responsible citizenship.
3. Citizen Comments on Agenda Items
4. Good Things
 - A) Student
 1. CCHS, CCJHS, SC Lee JHS Band Students — All Region Qualifiers
 2. CCHS Cheer Team — Advancing to the Finals in UIL Class 6A Division II State Cheer Championships
 - B)
 - C) Staff
 3. Purple Star Designated Campuses
 - D)
5. Information Items
 - A) Principal Report
 4. Mae Stevens Early Learning Academy
 5. Martin Walker Elementary

- 6. J.L. Williams/Lovett Ledger Elementary
 - 7. House Creek Elementary
 - 8. Hettie Halstead Elementary
 - 9. Fairview/Miss Jewell Elementary
 - 10. C.R. Clements/Hollie Parsons Elementary
 - 11. SC Lee Junior High School
 - 12. Copperas Cove Junior High School
 - 13. Crossroads High School
 - 14. Copperas Cove High School
- B)
 - C) Instructional Services
 - 15. Special Needs
 - 16. Counseling and Student Support
 - 17. Digital Learning
 - D)
 - E) Operations & Support
 - 18. Health / Nursing
 - 19. Child Nutrition
 - 20. Safety & Security
 - 21. Transportation
 - 22. Maintenance & Facilities
 - F)
 - G) Specialized Programs and Activities
 - 23. Athletics
 - 24. CTE
 - 25. Fine Arts
 - H)
 - I) Finance
 - 26. Tax Report | Analysis of Delinquent Taxes & Services
 - 27. Monthly | Quarterly Financial Report
 - 28. Financial Statements & Payment of Bills
 - J)
 - K) Human Resources
 - 29. New Hires 2025 - 2026 School Year
 - 30. Resignations
 - 31. Personnel Vacancies
 - 32. Support Personnel Vacancies
 - L)
 - M) Technology
 - N) Board Activity Calendar
 - 33. February 2026
 - 34. March 2026
 - O)
 - 6. Administrative Reports
 - A) Construction
 - B) Grant Updates

7. Consent Agenda
 - A) Board of Trustees Meeting Minutes:
 - Workshop Meeting - January 12, 2026
 - Special Called Meeting - January 20, 2026
 - B) Consider and Discuss to Approve the MOU's for Dual Credit Providers for the 2026-2027 School Year
 - C) Consider and Discuss to Approve New CTE Course Additions for the 2026-2027 School Year
 - D) Consider and Discuss the Proposed Copperas Cove ISD 2026/2027 District Calendar
 - E) Consider and Discuss to Approve the Recommended Library Book Purchases
 - F) Consider and Discuss to Vote on SB 11 Resolution
 - G) Deliberation and Possible Action to Approve the Owner-Construction Manager Agreement between the District and Berry and Clay, Inc. for the District's 2025 Bond Projects
 - H) Consider and Discuss the Appointment of Investment Officer for CCISD
 - I) Budget Amendment(s)
 1. Budget Amendment to the 2025-2026 Fiscal Year Fund 199 Operating Budget
 - J) Items Exceeding \$50,000
 - K) Out of State Trip(s)
 1. 2026 Spring NAFIS Conference — March 15-17, 2026 - Washington, DC
8. Action Items
 - A) Consider and Discuss to Approve the CCISD HB 2 Strategic Staffing Certification Plan for Waiver
 - B) Consider and Discuss an Inclement Weather Resolution
9. Closed Meeting:

If, during the course of the meeting, the Board determines that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Tex. Government Code, including but not limited to:

 - 551.071**, Consultation with Attorney
 - 551.072**, Real Property
 - 551.074**, Personnel Matters
 - 551.075**, Conference with Employees
 - 551.076**, Security Devices
 - 551.082**, School Children/District Employees/Disciplinary Matter or Complaint
 - 551.083** Considering the standards, guidelines, terms, or conditions the Board will follow or will instruct its representatives to follow, in consultation with representatives of employee groups
 - 551.084**, Investigation
 - A) **551.075, Conference with Employees**
 - 35. Team of Eight Evaluation**
 - B)
10. Reconvene Meeting
11. Action Item
 - A) Consider and Take Action to Purchase 600 Student Dell Chromebooks - DIR-CPO-5792 \$229,800.00 from Budgeted Funds
12. Adjournment

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:
February 4, 2026 at 9:00 AM

For the Board of Trustees



Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary
(Purpose/
Objective)

Fiscal Impact

Administrative
Recommendation

Attachments

Contact Person

E-Mail Address



Board of Trustees

Date of Meeting

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E-Mail Address



Copperas Cove Independent School District
408 South Main
Copperas Cove, Texas 76522

School Board Report
Mae Stevens Early Learning Academy
February 2026

<u>Enrollment</u>	<u>Students on Campus</u>	<u>Attendance Rate</u>
Total	302	94.7% (4th 6 Weeks) 94.1% (Annual overall)

Mae Stevens is the place to be for the month of February!

Great things:

- We hosted our 3rd six weeks/1st semester awards ceremonies this month with amazing parent turn out! The Women of the Moose Lodge donated two bikes for us to award to a boy and a girl for perfect 1st semester attendance! In addition, we awarded one family a gift certificate to Dominos for being present every day of the 3rd 6 weeks with no tardies and no early check outs!
- On January 22, we hosted local author Mykala Guerrero who wrote a book called “Good Night Fort Hood”. Mrs. Guerrero read her book to students and took questions!

Attendance matters:

- Mae Stevens has a goal to increase our attendance rate this year! As of right now, we are at 94.1%, staying above our goal of 94%. Our attendance is up after Christmas during this 4th 6 Weeks!

What are we learning:

- Students will be reviewing all of their social-emotional skills. Students will be learning letter formation of lower case letters and will be focusing on the -in, -ad, -at, and -ap word families. They will be able to produce rhyming words for any given word and divide up one-syllable words into onset and rime. When listening to stories, they will be able to compare and contrast, connect to the story, and describe information from text. They will focus on the themes of healthy bodies, art appreciation and fairy tales. In math, they will count to at least 25, identify all numerals 0-9, begin to subtract using 0-5, and be able to subitize 0-6.

What is coming up in February:

- Tuesday, February 3, 4:30-6PM, Family Math Night “100 days of school”
- Wednesday, February 11, Valentine’s Party Day

- Tuesday, February 17, 9:30 AM, Bulldawg Assembly
- Thursday, February 19, 9:30 AM and 1:30 PM PBIS Reward, Cookie Decorating
- Friday, February 20, 4th 6 Weeks Awards 10AM and 2PM, Monday, February 23 2PM

The Mae Stevens Family is thankful for the commitment from the school board and district for investing in our students' well-being and educational growth. Please always feel welcome to stop in and join us for any of our events! We appreciate the time you take investing in our students and staff! Go Dawgs!

Heather Peacock, Principal
Mae Stevens Early Learning Academy



Martin Walker Elementary School

100 FM 3046 · Copperas Cove, Texas 76522 · Phone (254) 547-2238 · Fax (254) 547-5984

Kelly Thompson, Principal
Emily Swank, Assistant Principal

Susan McGuire, Principal's Secretary
Hillary Newton, Counselor

Copperas Cove ISD School Board Report

Martin Walker Elementary, February 2026

Grade Level	Enrollment	YTD Attendance
Kindergarten	55	93.28%
1 st Grade	51	95.03%
2 nd Grade	54	95.27%
3 rd Grade	59	96.73%
4 th Grade	59	95.50%
5 th Grade	54	93.28%
Total	348	94.97%

Campus Happenings and Activities

January has been a month full of celebrations, leadership, and community engagement at Martin Walker Elementary. We kicked things off by recognizing our students with perfect attendance at the AttenDANCE, followed by an energizing 3rd Six Weeks Pep Rally. Students enjoyed celebrating their hard work, and we continued reinforcing the importance of being present and ready to learn each day.

We also launched our annual Kids Heart Challenge fundraiser. Students learned about the importance of heart health and how to identify the signs of stroke and heart attack—knowledge that could one day save a life. To make the challenge even more exciting, any student who raises \$100 or more will earn the opportunity to throw water balloons at Principal Thompson, Assistant Principal Swank, or Counselor Newton. Students are very enthusiastic about this incentive!

Another highlight of the month was our Top Dawg Awards Ceremony, where we recognized students for their 1st Semester and 3rd Grading Period achievements. We were thrilled by the tremendous turnout from parents and families who came to support their children. The most heartwarming part was hearing students cheer for one another—that's the Walker Way!

In honor of School Board Appreciation Month, our MWE Student Council hosted a special breakfast for our school board members. Students served as tour guides and servers while student council and library students created decorations for the event. They were incredibly

proud to represent Martin Walker Elementary and show appreciation to the leaders who support our schools.

We also participated in the Great Kindness Challenge during the last week of January. Students received a “kindness menu” filled with activities they and their families could complete to spread positivity throughout the week. It was a wonderful reminder that a little more kindness goes a long way.

To wrap up the month, students engaged in our PBIS celebration by using their hard-earned Honey Money to attend the annual Black Light Dance. With neon lights, blacklights, music, and lots of dancing, the event was an exciting reward for students who consistently demonstrate positive behavior.

Upcoming January Events

- February 3rd: 100th Day of School
- February 5th: Class Picture Day
- February 9th: Raise Craze Fundraiser Begins
- February 17th: AttenDANCE & 4th Six Weeks Pep Rally
- February 17th: Random Acts of Kindness Week
- February 19th: Spring Book Fair Begins
- February 26th: PBIS: Honey Money Bingo Event
- February 26th: Family Fitness Night

As we move into the next month, this season of love and kindness reinforces the strong, supportive culture we continue to build at Martin Walker Elementary. Our focus remains centered on nurturing students academically, socially, and emotionally, ensuring every child feels valued and empowered. We look forward to the weeks ahead as we sustain this momentum and create meaningful opportunities for our students to grow, thrive, and experience the very best of the Walker Way.

Thank you,

Kelly Thompson

Proud Principal, Martin Walker Elementary



J.L. Williams/Lovett Ledger Elementary

Every Student, Every Day... that's the Williams Ledger Way!

Principal: Jenny Cresswell
Assistant Principal: Lauryn Canto
Assistant Principal: Dianna Armstrong

Principal's Secretary: Stacey Stark
Counselor: Rebekah Mobley

Copperas Cove ISD School Board Report

Williams Ledger Elementary, February 2026

Grade Level	Enrollment	YTD Attendance
Kindergarten	86	93.43%
1 st Grade	85	93.19%
2 nd Grade	87	95.46%
3 rd Grade	85	94.20%
4 th Grade	104	94.05%
5 th Grade	110	95.24%
Total	592	94.29%

Campus Happenings and Activities

January marked a strong and focused start to the second semester at Williams Ledger Elementary. As we welcomed the new year, our staff spent intentional time reflecting on our campus goals and reviewing our middle-of-the-year data. These conversations allowed us to celebrate progress, identify areas for growth, and make clear plans to refine instruction and supports so we can finish the second semester strong for every student.

This month, our students and staff also proudly participated in the district's Multicultural Night. It was a meaningful opportunity to celebrate diversity, build community, and showcase the cultures that make our district so special.

We continued to reinforce our campus priorities by hosting our 3rd Six Weeks Pep Rally, where we celebrated attendance, behavior, and academic growth. To build excitement and student engagement, we added prize drawings, which were a big hit. The team with the best behavior earned the opportunity to toss cheese slices at select staff members, creating lots of laughter and school spirit. The team with the highest attendance rate participated in a high-energy game of *Head, Shoulders, Knees, and Pom-Poms* with the S.C. Lee cheerleaders, who joined us to cheer on our students and help celebrate their success.

January also included Semester Awards Ceremonies, where we welcomed families to join us in celebrating students' hard work, perseverance, and accomplishments. These events are always a reminder of the strong partnership between our school and families and the impact that support has on student success.

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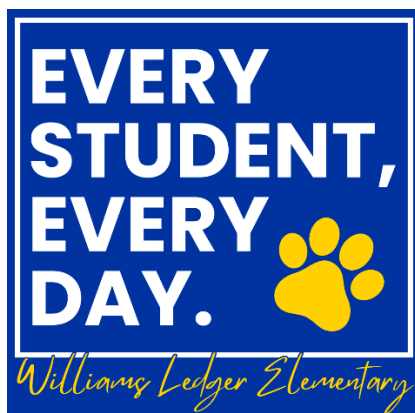
Finally, we are excited to host a School Board Appreciation Breakfast during the last week of January. This will be a heartfelt way for our campus to express our deep gratitude for the leadership, support, and commitment you provide to our students, staff, and community.

Thank you for your continued support of Williams Ledger Elementary. We are grateful for the opportunity to serve our students and look forward to a strong and successful second semester.

Upcoming Events

- 2/3 STAAR Field Testing: 4th and 5th Grade RLA
- 2/3 100th Day of School
- 2/3 PTO Meeting
- 2/6 PBIS Event at FJE: Hot Chocolate Bar
- 2/11 Kona Ice at MWE
- 2/12 Gold Professional Development Day
- 2/12 State of the District
- 2/13 Student/Staff Holiday
- 2/16 Student/Staff Holiday
- 2/17 Random Acts of Kindness Week
- 2/18 4th Grade Field Trip: Inner Space Caverns
- 2/19 Kona Ice at FJE
- 2/23 PBIS Event at MWE: Bingo and Snacks

Jenny Cresswell, Proud Principal
Williams Ledger Elementary





CCISD Board Report House Creek Elementary January 21, 2025



Enrollment	Bulldawgs on Campus	Attendance Rate (YTD)
Kindergarten	89	94.56%
1 st Grade	108	94.81%
2 nd Grade	102	95.93%
3 rd Grade	101	94.97%
4 th Grade	127	96.02%
5 th Grade	122	95.10%
Total	649	95.23%

Campus Happenings & Activities:

I am pleased to share the exciting events and activities that have taken place at House Creek Elementary School during January.

On January 9th, 12th, and 15th our staff, parents, and students joined together to celebrate student growth and success for our first semester awards ceremonies. Students have been working hard to achieve academic success. Families enjoyed cheering on their students as they received their awards.

On January 16th, our fifth-grade students went on a trip to the Inner Space caverns where they learned more about slow changes to the Earth's surface caused by weathering, erosion, and deposition from water, wind, and ice. They also learned how to describe the continuous movement of water above and on the surface of the earth through the water cycle and gained a better understanding of the role of the Sun as a major source of energy in this process. In addition, they learned about the flow of energy through food webs, beginning with the Sun, and made predictions about how changes in the ecosystem affect the food web.

We will host our School Board for an appreciation breakfast on January 22nd. Our ES2S students will be presenting their interests in some of our CTE programs available in Cove.

Students have all been actively taking part in our middle of year benchmark testing and working hard to show what they know.

Every Friday we continue to recognize and celebrate our House Creek Heroes by calling student names over the intercom that are chosen by their teachers for consistently displaying our character trait of the week.

We look forward to seeing our students grow academically, socially, and emotionally this year. Thank you to our parents for working hard to ensure our students are on time for school and present each day for learning.

Upcoming Events:

January 22nd: School Board Appreciation Breakfast 9:00 AM – 10:00 AM

January 26th – 30th: Round Up Kindness week dress up days.

January 28th: K-3 Math teachers take part in Bluebonnet walks.

February 2nd – 6th: School Counseling Week

February 3rd: 3rd and 5th grade students take part in RLA STAAR Field testing.

February 5th: Scholastic Book Fair Library Night 4:00 PM -6:00 PM

February 10th: Academic Reading Family Night and Book Fair 5:00 PM – 6:30 PM

February 11th: K-3 Math teachers take part in Bluebonnet walks.

February 11th: Valentine's Day celebrations

February 18th: Top Dawg Pep Rallies – Kindergarten through 2nd grade 8:40 AM – 9:30 AM,
3rd through 5th grade 1:25 PM – 2:15 PM

February 20th: Spring Photos

We look forward to fostering our students' love of learning and continuing to see our students grow. House Creek Elementary is continuously grateful for all the support you provide for our campus and the district.

Carolyn Jackson

Principal

House Creek Elementary

It's a great day to be a Bulldawg!

Hettie Halstead Elementary
February 2026

Enrollment Grade	Student Enrollment	Attendance Rate (YTD) January 2026
Kindergarten	63	97.39 %
1 st Grade	88	97.51 %
2 nd Grade	66	97.11 %
3 rd Grade	61	96.94 %
4 th Grade	64	97.41 %
5 th Grade	70	97.39 %
Total	412	97.34%

January was an active month at Halstead, centered on academic support, student recognition, and family engagement. After school tutorials and enrichment clubs, including Robotics and Rhythmic Basketball, continued throughout the month, providing students with opportunities to strengthen skills and explore interests beyond the regular school day.

The month began with a Volunteer Orientation on January 8, reinforcing the importance of community involvement and support on campus. On January 9, report cards were sent home, allowing families to review student progress and celebrate academic growth. Student achievement was highlighted through multiple semester awards ceremonies held throughout the month. Kindergarten and 1st grade students were recognized on January 12, followed by 4th and 5th grade awards on January 16. The celebrations continued January 21 with awards ceremonies for 2nd and 3rd grade students. These events provided meaningful opportunities to acknowledge students’ academic accomplishments and positive behaviors.

Family and community engagement remained a priority during January. On January 13, Halstead partnered with House Creek Elementary to host a Family Resource Night in the HCE Library, offering families access to valuable information and support services. The campus also honored district leadership by hosting a School Board Appreciation Breakfast on January 21 by celebrating and recognizing the Board of Trustees for their dedication and service to the district.

Attendance was a major focus during the month, highlighted by the “Attendance Matters!” parent training held on January 20. This session emphasized the importance of consistent attendance and strengthened collaboration between families and the school. January concluded with the launch of the World’s Finest Chocolate Fundraiser on January 23 along with a Kona Ice event that served as a special treat for students.

We continued to celebrate student achievement and positive behavior through various initiatives, including Perfect Attendance recognition, Bulldawg of the Month awards, Positive Office Referrals, and PBIS activities. These programs continue to reinforce our commitment to building a positive school culture and strong Bulldawg Pride. Overall, January reflected Halstead’s continued commitment to academic excellence, positive school culture, and strong family and community partnerships.

February Highlights

After school tutorials, Robotics Club, Rhythmic Basketball: on-going throughout the month

- 3-Picture Day**
- 4-Volunteer Orientation**
- 6-PAC meeting 3:30-4:00**
- 7-STAAR Saturday**
- 11-STAAR Test Success Parent Workshop-4:00-5:00**
- 12th-Gold Day**
- 13th-16th-Staff and Student Holiday**
- 20th-Family Game Night-5:00-6:00**
- 21st-STAAR Saturday**
- 27th-Kona Ice**
- 28th-STAAR Saturday**

Dr. Tonya Sweeney
Hettie Halstead Elementary, Principal
Every Moment Counts – Time Spent Learning is Worth Every Second



Fairview/Miss Jewell Elementary

710 South 5th Street · Copperas Cove, Texas 76522 · Phone (254)547-4530 · Fax (254)547-6378

Rebekah Shuck
Principal

Vanessa Vazquez
Assistant Principal

Amanda Brown
Counselor

CCISD Board Report Fairview/Miss Jewell Elementary School January 2026

Attendance By Month By Grade Level

Kindergarten	94.23%
1 st Grade	96.2%
2 nd Grade	95.98%
3 rd Grade	97.22%
4 th Grade	95%
5 th Grade	94.19%

Campus Happenings & Activities

Academic Pep Rally

During the past month, the campus hosted an Academic Pep Rally to celebrate student achievement and promote a culture of academic excellence. Students were recognized for strong attendance and growth in reading and math fluency, reinforcing the importance of daily engagement and academic perseverance. The event also honored students who earned the **Principal's Award** and the **Counselor's Award**, recognizing exemplary character, leadership, and positive contributions to the school community. The pep rally created an energetic and encouraging atmosphere that motivated students while highlighting the campus's commitment to academic success and student well-being.



School Board Appreciation Event

During the past month, the campus hosted a School Board Appreciation Event to welcome school board members and members of the executive cabinet onto the campus and highlight our instructional and leadership practices. Guests were greeted with breakfast tacos and provided an overview of the student leadership opportunities implemented through **The Leader in Me** framework.

Board members had the opportunity to visit a kindergarten classroom where a social-emotional learning lesson was being delivered, allowing them to see The Leader In Me lessons and student engagement in action. They also toured the hallways to view second grade goal-setting charts used to track student growth in reading and math fluency.

The highlight of the morning was the opportunity for kindergarten and second grade students to meet one-on-one with board members. Students proudly shared their **leadership notebooks**, which included their personal mission statements, leadership roles, and academic goals for reading and math. This meaningful interaction showcased student ownership of learning and leadership development, and it provided board members with a powerful firsthand look at the impact of The Leader in Me on our campus culture.



Semester Award Ceremonies

During the past month, the campus hosted Semester Award Ceremonies to recognize and celebrate student achievement across academic performance, attendance, and enrichment areas. Students were honored for **perfect attendance** and **high academic performance**, reinforcing the importance of consistency, effort, and perseverance throughout the semester.

In addition, specialty awards were presented in **Library, Music, Art, and Physical Education**, highlighting students who demonstrated excellence, creativity, leadership, and positive citizenship in these areas. The ceremonies provided an opportunity to celebrate student accomplishments, strengthen school-home connections, and affirm the campus commitment to recognizing the whole child—academically, socially, and creatively.



Upcoming Events:

February 3rd- STAAR Field Testing

TELPAS testing window

February 19th- Behavior Rti meetings

February 20th- Art Tutorials

February 25th- Leader In Me Coaching Day

February 26th- Academic Pep Rally



C.R. Clements/Hollie Parsons Elementary

Copperas Cove Independent School District

Robin Grabitz, Principal

Bethany Stubbs, Assistant Principal

Kristen Butterworth, Assistant Principal

1115 Northern Dancer Dr. Copperas Cove, TX 76522

Phone (254)547-2235, Fax (254)547-0845

Topic: Submission for CCISD Board Report (Clements/Parsons Elementary School)

Date: January 19, 2026

Grade	Student Count	Attendance
Kindergarten	122	94.10%
1st	130	95.21%
2nd	133	95.20%
3rd	124	95.32%
4th	141	95.28%
5th	149	94.45%
	799-Total	

CPE's January Happenings

January has been a busy and productive month focused on student assessment, instructional growth, and community engagement. The month began with the opening of mid-year assessments, including MCLASS and MAP. We are continuing to work with our Ed Elements partners to help teachers continue proficiency on their math curriculum and improving instructional delivery. Instructional support systems were strengthened with the launch of Summit K-12, multiple PLC meetings (SPED and Bilingual), and targeted professional development through Blended Learning Training. Students participated in key academic milestones such as dyslexia screeners, block days for upper grades, and the 5th grade Adolescent Talk. Family and community engagement remained strong with the PTO meeting, Multicultural Night, and volunteer training. The month will conclude with celebrations and recognition, including the CPE Semester Awards Ceremony and Board Appreciation Luncheon, while major assessment windows closed to prepare for data review and next steps in instruction.

February CPE Events

- February 3rd- 100th Day of School; 4th Grade RLA STAAR Field Test
- February 4th- Kinder/1st Block Day
- February 5th- Grade Chair Meeting
- February 9th- Semester Awards (K-2) 4 pm
- February 10th- Cocoa/Classics Academic/Behavior Celebration
- February 11th- Grading Period Ends, PBIS Spring Fun, Valentines' Parties
- February 17th- Beginning of 5th 6 Weeks; TELPAS Opens
- February 18th- Staff Meeting
- February 19th- Report Cards Go Home; K-2 RTI Meetings
- February 23rd- BRTI Meetings
- February 27th- Bilingual PLC
- February 28th- UT Girls' Stem Day



S.C. Lee Jr. High School



Marshal Chauvin

Lydia Burse

Betsy Orr

Christopher Perez

Kianna Childers

Principal

Assistant Principal

Assistant Principal

Counselor

Counselor

Enrollment and Attendance Data

Grade Level Students on Campus Attendance Rate

6th Grade	282	94.89%
7th Grade	293	94.64%
8th Grade	278	93.41%

Campus Activities Report – SC Lee Middle School

- SC Lee returned from winter break with strong student participation and a wide variety of extracurricular opportunities. Beginning January 6, AYPYN clubs resumed daily, offering students consistent access to enrichment activities before and after school. Clubs included Morning Club, Puzzle Club, Coding Club, Robotics Club, Arts and Crafts, Creative Canvas, Diamond Art, Ceramic Club, Digital Storytelling, Artsy Writing, Art of the Kitchen, New Gen Leaders, and Cougars for Christ. These clubs provided students with opportunities to build creativity, leadership, collaboration, and academic skills throughout the month.
- Athletics were also very active. On January 6, the boys' basketball team competed against North Belton, followed by the girls' basketball team hosting North Belton at home on January 8. Basketball competition continued against South Belton on January 15, with the boys playing at home and the girls traveling for an away game. Additional games included matchups against Lamar on January 22 and River Valley on January 26.
- Service and leadership remained a priority as NJHS completed a Wreath Retrieval community service project on January 10, supporting community partnerships and civic responsibility.
- Student spirit groups were also active. Cheerleaders participated in an assembly at Fairview Jewell Elementary on January 16 and held regular practices throughout the month. The Cougarettes maintained consistent dance practices as they prepared for upcoming performances.
- January included a student holiday on January 19, after which campus activities resumed at full capacity, continuing strong student engagement through the end of the month.
- As January comes to a close, SC Lee students will continue to remain actively involved across campus.
- AYPYN clubs will continue meeting daily through the end of the month, ensuring ongoing access to enrichment, creativity, and student connection. Cheer and Cougarette practices will also continue as teams prepare for upcoming events and performances.



S.C. Lee Jr. High School



Marshal Chauvin

Lydia Burse

Betsy Orr

Christopher Perez

Kianna Childers

Principal

Assistant Principal

Assistant Principal

Counselor

Counselor

- Athletics will move into postseason play as both the girls and boys basketball teams compete in the District Tournament on January 31. SC Lee looks forward to closing out January with strong participation, school spirit, and continued student growth both inside and outside the classroom.
- **February 2026 Upcoming Events**
- February will highlight student achievement and performance in both fine arts and academics at SC LEE.
- February 9–, the choir program will host a Pre-UIL Choir Concert.
- February 10– band program will host a Pre-UIL Band Concert
- February 21– History Day Competition– Junior historians will present their research and projects, demonstrating critical thinking, historical analysis, and presentation skills.
- February 24–Beginners Choir Concert–Beginning choir will perform to showcase their hard work.
- February promises to be an engaging month, highlighting SC LEE students' talents, preparation, and dedication across multiple disciplines.



Copperas Cove Jr. High School



Roger McNeel Candace Martin Michael Supinski Julie Armstrong Yoshenobia Harris
Principal Assistant Principal Assistant Principal Counselor Counselor

Enrollment and Attendance January Data (from 1/6-1/20)

Grade Level	Students on Campus	Attendance Rate
6th Grade	280	93.57%
7th Grade	279	93.79%
8th Grade	266	94.60%

Campus Update

The PE coaches completed airsoft rifle training. Last semester, they introduced archery during Gold Day and successfully implemented an archery unit into their PE classes. Coach Sheon has also launched an after-school Archery Club for students.

Bobbi Green visited to support our PLCs in analyzing benchmark data collected before the Christmas break. We identified targeted areas for growth and developed an action plan to ensure student progress.

We have also started after-school programs in place of the Boys and Girls Club. Staff members have responded very positively. While the additional compensation is appreciated, they talk about building stronger relationships with students. I was initially unsure if we would have enough staff participation, but I am pleased to share that we did.

Mr. Max (CIS) held a drawing for a pair of Jordans right before the Christmas break. Students with perfect attendance from October 24th through the end of the semester were entered into the drawing. We had over one hundred students with perfect attendance during that time and two of them received a pair of Jordans. We will also offer the same incentive during the spring semester except it will be for a Playstation 5.

Capturing Kids' Hearts

I met with our accountability representative on 1/20 to identify key focus areas needed to move the needle. I modeled these expectations during the faculty meeting on 1/21. Teachers have been greeting students at the door each day to establish positive connections and set the tone for learning. We added in having students help with greeting at the door. Social contracts have been in classrooms all year to promote a positive school culture and shared expectations. I modeled how to reflect on and rate how well



Copperas Cove Jr. High School



Roger McNeel
Principal

Candace Martin
Assistant Principal

Michael Supinski
Assistant Principal

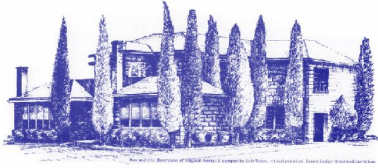
Julie Armstrong
Counselor

Yoshenobia Harris
Counselor

we followed the social contract at the conclusion of the faculty meeting. I launched them by challenging them to do the same with their classes.

Athletics

Boys' and girls' basketball seasons are coming to an end, and several of our teams may advance to the district tournament. Golf and powerlifting have also kicked off, and track will be the next sport to begin.



Crossroads Highs School



Dear Crossroads High School Community,

I hope this message finds you well and that the new year is off to a positive and productive start for all our students, families, and staff. We have much to celebrate as we continue our mission of supporting every student on their journey toward success.

Graduation Ceremony – January 23, 2026

It is with great pride that I share the success of our most recent graduation ceremony. On January 23rd, 23 outstanding graduates walked the stage, marking a significant milestone in their educational journey. Although several graduates were unable to attend the ceremony, we celebrate their accomplishments with equal enthusiasm. Each graduate exemplifies the resilience, growth, and determination we value so deeply at XRHS.

To our graduates: we are incredibly proud of you. To our families: thank you for your unwavering support. And to our staff: your commitment to our students continues to be the backbone of our school's mission.

XR Ambassadors Serve the Community

Our XR Ambassadors recently partnered with Keep Cove Beautiful for a community trash cleanup in the downtown area. Their hard work resulted in the removal of multiple bags of trash that had been cluttering our shared community spaces.

I want to extend my gratitude to the students and staff who participated. Your commitment to service reflects the character and leadership we aim to foster at Crossroads High School. You made a visible and meaningful difference—thank you for representing XRHS with pride.

Staff Achievement: RISE Program Success

We are thrilled to celebrate the accomplishments of two of our RISE program teachers, who recently graduated from Indiana University. With their degrees complete, they are now eligible to test in their respective subject areas for TEA certification.

This achievement not only reflects their personal dedication to professional growth but also strengthens the quality of instruction and support we can offer our students. Please join me in congratulating them on this important milestone!

Closing Thoughts

As we move forward into the spring semester, let's continue to build upon the momentum of these achievements. Our students, staff, and community make Crossroads a truly special place, and I am grateful every day to serve as your principal.

Thank you for your continued trust and support.

Warm regards,

Patrick Crawley
Principal
Crossroads High School

Where students find their path



Copperas Cove High School

“A Foundation of Excellence – A Future of Success”



CCISD Board Report Copperas Cove High School February- 2026

	<u>Bulldawgs on Campus</u>	<u>Attendance Rate (Semester YTD)</u>
9th Grade	575	94.39%
10th Grade	580	93.21%
11th Grade	531	94.24%
<u>12th Grade</u>	<u>486</u>	<u>94.37%</u>
Total	2172	94.04%

Great things continue to happen at CCHS. Our students continue to impress me both in and out of the classroom. Our staff is doing a great job of instructing and supporting our students in all of their endeavors.

We are in the heart of our basketball, wrestling, powerlifting, and soccer seasons, and are about to kick off several other sports. Fine Arts and academic programs are very busy preparing for the upcoming UIL competitions. This time of year, our CTE programs are also heavily involved in competitions. Our students continue to show great Bulldawg Pride as they compete.

In our classrooms, we are focusing on improving our planning, instruction, and school culture. Teachers and instructional coaches have done deep dives into data and are adjusting planning and instruction to meet the needs of our students. We are seeing some very positive signs in our assessments. While there are still improvements to be made, we are making progress, and our teachers are focused on growth for all our students. We just completed a Capturing Kids Hearts traction visit with our CKH rep. We identified several areas for celebrating improvements and for focus in the Spring Semester. We will support our staff in improving our CKH practices to further strengthen the culture at CCHS.

February Calendar of Events

February 2026						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 CCHS Cheer Tryout Interest Meeting 5:30-7:00 pm CCHS Cafeteria	3 Senior Yearbook Pictures 8:00-3:30 pm Lea Ledger Lobby FFA Meeting 6:00-7:30 pm CCHS Cafeteria	4 Senior Yearbook Pictures 8:00-3:30 pm Lea Ledger Lobby	5 Class of 2026 Panorama Picture 2:15 pm HS Gym 2 TSIA2 Testing 4:15 CCHS Library Pop Show 7:00-8:30 Lea Ledger	6	7
8	9	10 Pep Rally 1:55-2:45 pm CCHS Gym 1 TSIA2 Testing 4:15 CCHS Library	11	12	13	14
15	16	17 Science NHS Induction 6:00-8:00 pm CCHS Cafeteria TSIA2 Tsting 4:15 CCHS Library	18	19 CTC Fast Track Advising 8:05am - 4:00 pm Cove Student Union	20 Senior Movie Night 5:00 - 8:00 pm Lea Ledger Auditorium	21
22	23	24 CTC Table Lunch Visits CCHS Cafeteria during lunches.	25	26 CCISD Percussion Concert 5:30-7:30 pm Lea Ledger Auditorium	27	28

On behalf of the Copperas Cove High School staff and students, thank you again for supporting our campus. As always...IT IS A GREAT DAY TO BE A BULLDAWG!

Carlin D. Grammer
Copperas Cove High School Principal



Special Education Department

Total Special Education Population	2,162 (28%)
Total Student Population	7,630

Data as of 1-5-26	Referrals	Number of 3-Year Re-Evals Remaining	Totals
CCHS/Crossroads	41	62	103
S.C. Lee	27	46	73
CCJHS	26	50	76
CPE	39	25	64
FJE	27	15	42
HHE	22	13	35
HCE	20	24	44
WLE	29	28	57
MSELA	41	2	43
MWE	14	11	25
TOTALS	286	274	562

District/Campus Support
<ul style="list-style-type: none"> Personal care services training District-wide Frontline Service Management tracking training Campus special education team lead session Special education department meeting District-wide compliance facilitator training

Team Highlight
<ul style="list-style-type: none"> The department introduced additional subgroup meetings within the evaluation team to promote more focused and effective collaboration. These meetings have been well received by staff, with positive feedback highlighting benefits in team communication, support, and cohesion. Our related services team has demonstrated exceptional collaboration by stepping into department-level responsibilities outside their specific service roles when needed. Their adaptability and team-first mindset have helped support efficiency across the department, particularly during periods of high workload. This level of support reflects a strong commitment to shared goals and to the success of the department as a whole.



CCISD Counseling and Student Support



**Amy Trimm
New Director of
Secondary Counseling
and Post Secondary
Readiness**



**We also welcomed Mary
Mobley as our new
counselor at
Williams/Ledger
Elementary School**

Upcoming Events

- January 26th-30th: The Great Kindness Challenge
- February 2nd-6th: National School Counseling Week; Counselors from across the district will be learning and growing at the Annual Professional School Counseling Conference
- February 10th: School Crossing Guard Day
- February 14th-20th: Random Acts of Kindness Week
- February 15th: School Resource Officer Day
- February 21st-28th: National FFA Week



CCISD Counseling and Student Support

School Counseling Conference

Step Into the Magic of the 21st Annual Professional School Counselor Conference
The Annual Professional School Counselor Conference is where the art and science of counseling come together in one truly amazing experience. Designed exclusively for professional counselors serving students in elementary and secondary schools, this conference delivers powerful programming that inspires, challenges, and equips you to thrive.

Explore sessions on ethics, child and adolescent counseling, student development, group work, at-risk youth, administration and leadership, crisis response, wellness, technology and innovation and multicultural and so much more.

Co-hosted by the Texas School Counselor Association (TSCA) and the Texas Counseling Association (TCA), this event is your chance to connect, grow, and be part of a community dedicated to shaping brighter futures.

This conference features...

- Learning Institutes
- Peer-reviewed professional development programs (CE)
- Two general session presentations
- Exhibit hall with professional and commercial vendors
- CREST Awards



Martin Walker counselor, Hillary Newton, will be presenting at the conference on how her campus has improved attendance with multiple different initiatives.





The Great Kindness Challenge®

SCHOOL EDITION



Your Kindness Matters!

We challenge you to complete as many acts of kindness as you can in one week. Have fun and smile



big knowing that you are

changing the world for good!



Kind Acts

- Smile at 25 people.
- Surprise a friend with a nice note.
- Compliment 5 people.
- Pick up 10 pieces of trash on campus.
- Make a new friend.
- Tell a joke and make someone laugh.
- Be kind to yourself and eat a healthy snack.
- Learn something new about your teacher.
- Draw a picture and give it to someone.
- Help a younger student.
- Give a KIND handshake to greet a classmate.
- Recycle your trash.
- Hug your friend.
- Pick up trash outside your school.
- Cut out 10 hearts & give them to friends.
- Entertain someone with a happy dance.
- Make a kind poster for cafeteria helpers.
- Show appreciation to a counselor or mentor.
- Say "good morning" to 15 people.
- Design a thank you for the PTA/PTO.
- Make a wish for a child in another country.
- Say "thank you" to a crossing guard.
- Invite a new friend to play/hang out with you.
- Send a thank you to your superintendent.
- Offer to help your custodian.
-
-
- Sit with a new group of kids at lunch.
- Read a book to a younger child.
- Give an apple or a note to thank your teacher.
- Step up for someone in need.
- Make and display a "KINDNESS MATTERS" sign.
- Carry your friend's books.
- Help your PE teacher with the equipment.
- Make a bookmark for a friend.
- Hold the door open for someone.
- Pat yourself on the back.
- Thank a bus driver or carpool driver.
- Write a thank you on a bandage for the nurse.
- Listen to your teacher the first time.
- Whisper "thank you" to the librarian.
- Help someone up if they fall down.
- Lend a pencil to a friend.
- Learn to say "hello" in a new language.
- Bring a flower to the office staff.
- Show appreciation to your principal creatively.
-
- Help your teacher with a needed task.
- Be on time for school.
- Say "thank you" to a volunteer.
- Give your friend a high five.
- Make a friendship gift for someone new to you.
-
- Create your own kind deed.
-

#GreatKindnessChallenge

GreatKindnessChallenge.org ♥ KidsforPeaceGlobal.org

(Your Name Here)



FREE APP!





DIGITAL LEARNING DEPARTMENT

We aim to drive incredible impact across the district by expanding access to technology, empowering educators, and supporting STEM, GT, and fun student-centered events.

January 2026

BLENDED LEARNING



- **56 teachers** participated in professional development Jan 13-14
- Training for 2nd - 6th grade math teachers was focused on **learning zones** and **data-driven instruction**
- 108 Self-paced training courses have been completed

CS ED WEEK & HOUR OF AI POSTER CONTEST WINNERS

- Lilian Yokubaitis, Martin Walker **Elementary**
- Keegan Hatcher, SC Lee **Junior High**
- Enoc Torres, Copperas Cove **High School**



TEACHER SUPPORT

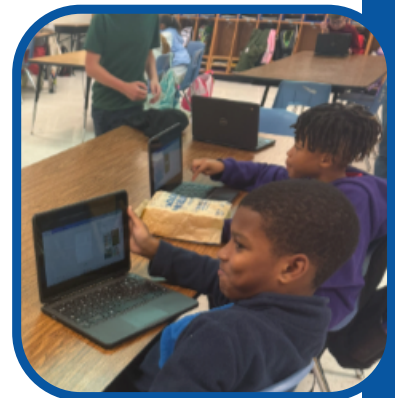
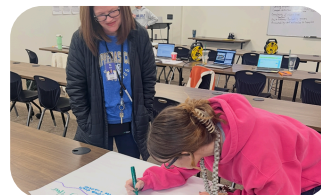


- Met with **Robotics club sponsors** to plan for **showcase**
- Hosted 52 teachers in **Google for Education training sessions** - Virtual & In-person
- **Newline display training** for 12 teachers at SC Lee
- Robotics Club campus visits (CCHS, HHE, HCE, SC LEE & MWE)

Incident IQ Tickets



40 resolved



CELEBRATIONS



- 5 CCISD campuses have earned the **Common Sense School recognition** for implementing digital citizenship lessons. Campuses will be awarded with a **banner** this month.
- **HCE Robotics Club** students earned 4th place in **4H STEM competition** in Seguin
- **HHE K-2 Robotics club** has officially started.



UPCOMING EVENTS

- **Google training** - January - April
- **Baylor TIP Family Info Session** - Feb. 10
- **UT STEM Girl Day** - Feb. 28 - 100+ girls signed up!



FriED Self-Paced Courses

Completed
346



Enrolled
502



SCHOOL NURSING

Copperas Cove ISD
School Nursing



What does a school nurse do?

PROVIDE FIRST AID AND EMERGENCY CARE

CHRONIC CONDITION MANAGEMENT

HEALTH SCREENINGS

MEDICATION ADMINISTRATION

HEALTH EDUCATION & ADVOCACY

MONITOR ILLNESS & PREVENT THE SPREAD OF INFECTION

SUPPORT MENTAL HEALTH AND WELL-BEING

Respiratory Illness Report

These numbers come from parent report and students sent home. These numbers are reported to the state for the respiratory illness counts.

1/5-1/9

Flu 4, COVID 0, flu like illness 15

1/12- 1/16:

Flu 9, COVID 0, flu like illness 47

Office visits

12/15/2025 until 1/20/2026

Number of visits

5075 visits

not counting all med and
diabetic visits

Sent home

295

sent home
by nursing

Emergency

0

student sent out by EMS

5% of visits were sent home by nursing staff

WHAT IS GOING ON IN THE SCHOOLS

EDUCATION ON STOP THE BLEED- ALL CAMPUS STAFF NEED

FLU SEASON EDUCATION:

COVER YOUR COUGH

WASH YOUR HANDS

STAY HOME IF YOU HAVE A FEVER

HIRING A LVN FOR THE HIGH SCHOOL

Future

CPR class will be done on the next staff day February 12th.

All schools are continuing their vision and hearing screenings on new to Texas students and SPED evaluations.

Respiratory report submitted to state every Monday for

- Positive flu

- Flu like illness

- Positive COVID

"IT IS NOT HOW MUCH YOU DO BUT HOW MUCH LOVE
YOU PUT IN THE DOING." - MOTHER THERESA

**THANK
YOU!**

F E B R U A R Y



**American
Heart
Month**





Copperas Cove ISD Child Nutrition Department and Warehouse Department

The Child Nutrition Department February 2026 Nutrition Nibbles:

All Students Eat Free Breakfast and Free Lunch at Copperas Cove ISD!

January 5, 2026 through January 16, 2026 (9 days serving days)

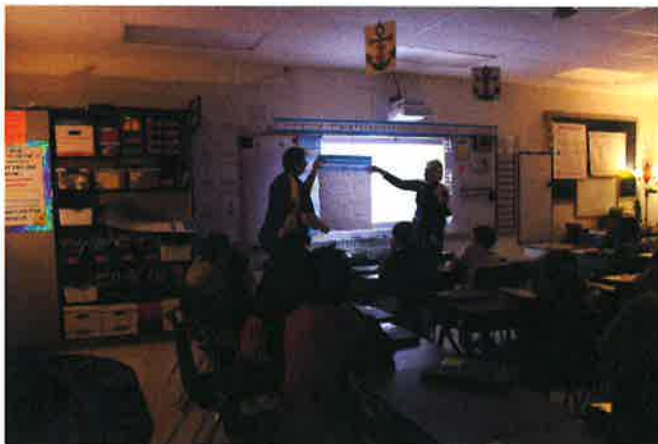
Breakfast	24,444	Lunch 41,337
-----------	--------	--------------



Happy Students eat
School Meals at CCISD!



The Child Nutrition Department visited Mrs. Knox's fifth grade class at Halstead Elementary on January 9, 2026 where the students learned about USDA/TDA regulations over the National School Lunch and Breakfast Program. The kids asked some great questions during the Q&A session. After the presentation CN Admin Assistant; Lorrie Hornaday read a book to the class *Dino's Love Donuts* and then each student received a package of Whole Grain Chocolate Mini-Donuts!



Copperas Cove ISD...A Foundation of Excellence – A Future of Success



Copperas Cove ISD Child Nutrition Department and Warehouse Department

Then on January 13, 2026 the Child Nutrition Department returned to Halstead to host a taste test with the same students to allow the students to have a voice in many of the items and even some new scratch made recipes to be placed on the 2026-2027 School Year menu.



Copperas Cove ISD...A Foundation of Excellence – A Future of Success



Copperas Cove ISD Child Nutrition Department and Warehouse Department

Do you know what Smart Snacks are?

Smart Snacks are healthier “competitive foods” that meet USDA nutrition standards. They feature whole grains, fruits, vegetables, dairy or protein as the main ingredient and meet strict limits for calories, fats, sugar, and sodium.

Here at CCISD, ALL our schools offer USDA-approved Smart Snacks a la carte in the cafeteria, giving students nutritious choices every day.

Shout out to the Copperas Cove High School and S.C. Lee Junior High for their awesome a la carte lineup!

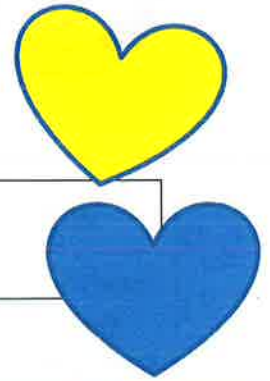
You can check out if your snacks are Smart Snack compliant by visiting the CCISD Child Nutrition Department website and looking for this logo to use the Smart Snacks Calculator.



Copperas Cove ISD...A Foundation of Excellence – A Future of Success



Copperas Cove ISD Child Nutrition Department and Warehouse Department



Some of our January Spotlight Tray Pics from various CCISD Cafeterias!



Copperas Cove ISD...A Foundation of Excellence – A Future of Success



Copperas Cove ISD Child Nutrition Department and Warehouse Department



Copperas Cove ISD...A Foundation of Excellence – A Future of Success

703 West Avenue D · Copperas Cove, Texas 76522 · Phone: (254) 547-1227 · Fax: (254) 547-7060 · Internet: www.ccisid.com

This institution is an equal opportunity provider. (SY 24/25 MB)



Copperas Cove ISD Child Nutrition Department and Warehouse Department

Cafeteria Manager Spotlight:

Name: Elke Marchincin

School: Ave E/ Crossroads Cafeteria

Years Feeding Kids: 30 Years

Best Part of Job: Going to work, flexible schedule, learning opportunities, feeling valued and enjoying my work.

If I weren't working in a cafeteria, I'd be a: I don't know where I would be. My job prior to this job was working in fast-food. That is where I got my experience.

Catchphrase I use the most: What would you like?

What are some of the most important things you have learned through your career in Child Nutrition:

It is continuous learning, listen, finish what you started. Learn from past mistakes when something goes wrong. Learning from others and to never stop learning. Be confident in yourself.

What does a typical day look like for you: When I get to work I stay busy until I leave.

Is there anything about your job that you wish people knew or understood better? It is important to always remember to stay Focused on your work.

What was your favorite meal as a kid you ate in cafeteria and what is your favorite now?

I grew up in Germany and we didn't have a cafeteria at school. Sometimes a bakery would come in and we could purchase German Rolls, pastries and sweets.

My favorite food that we serve now are Pizza, Burgers, BBQ Sandwiches and many more things!



Copperas Cove ISD...A Foundation of Excellence – A Future of Success



Copperas Cove ISD Child Nutrition Department and Warehouse Department

CCISD Warehouse Staff: Yolanda Pitts

James Welling

Mary Sanchez

Ryan Miner

Matt Boyce



Warehouse Deliveries: January 1-19, 2026

Monthly number of Office Supplies delivered to schools: 30

Monthly number of Custodial Deliveries to schools: 12

Monthly number of deliveries of Child Nutrition items to cafeterias: 58

Number of Deliveries from Vendors to CCISD Warehouse: 10

Monthly number of transcripts ordered by former CCISD Students:
51 ordered / 15 for pick up / 36 mailed out

Monthly - 126 pieces of mail per day delivered

Monthly number of textbooks delivered to campuses: 70 Deliveries

Copperas Cove ISD...A Foundation of Excellence – A Future of Success



Copperas Cove ISD Child Nutrition Department and Warehouse Department



Our CCISD District Courier Jim Welling is a one-man-show making sure that all the mail across CCISD is picked up and delivered daily.

WE



OUR CCISD

WAREHOUSE STAFF!



CCISD Warehouse Staff Matt Boyce and Ryan Miner make sure that all deliveries from the warehouse arrive on time.

Copperas Cove ISD...A Foundation of Excellence – A Future of Success



SAFETY AND SECURITY





MARSHALS

- 18 Total Positions
- All Marshals are certified through TCOLE

MARSHAL TRAINING

- Jan 5 Shield and Breaching tool training with CCPD
- Feb handcuffing and defensive tactics refresher

UPCOMING PROJECTS

- Begin working on 23-26
Safety and Security Audit
due August 2026



Transportation 1/22/2026



New Vehicles to the Fleet

2,738 Miles Driven Daily on Routes



The logo for Copperas Cove ISD, featuring a blue circle with a white 'CC' in the center, surrounded by the text 'COPPERAS COVE ISD' and 'EST. 1883'.



Transportation Employees of the Month

Mrs. Leslie Liston



&

Ms. Soe-Celeste Lugo





MAINTENANCE

Department Update



OUR MISSION:



- "Support services takes pride in providing exceptional customer service for our Students, Staff and the community with the utmost dedication to assure safe, clean and functional district facilities."

LEADERSHIP:



**Thomas
Haire**
Director



**Christopher
Richards**
Assistant
Director



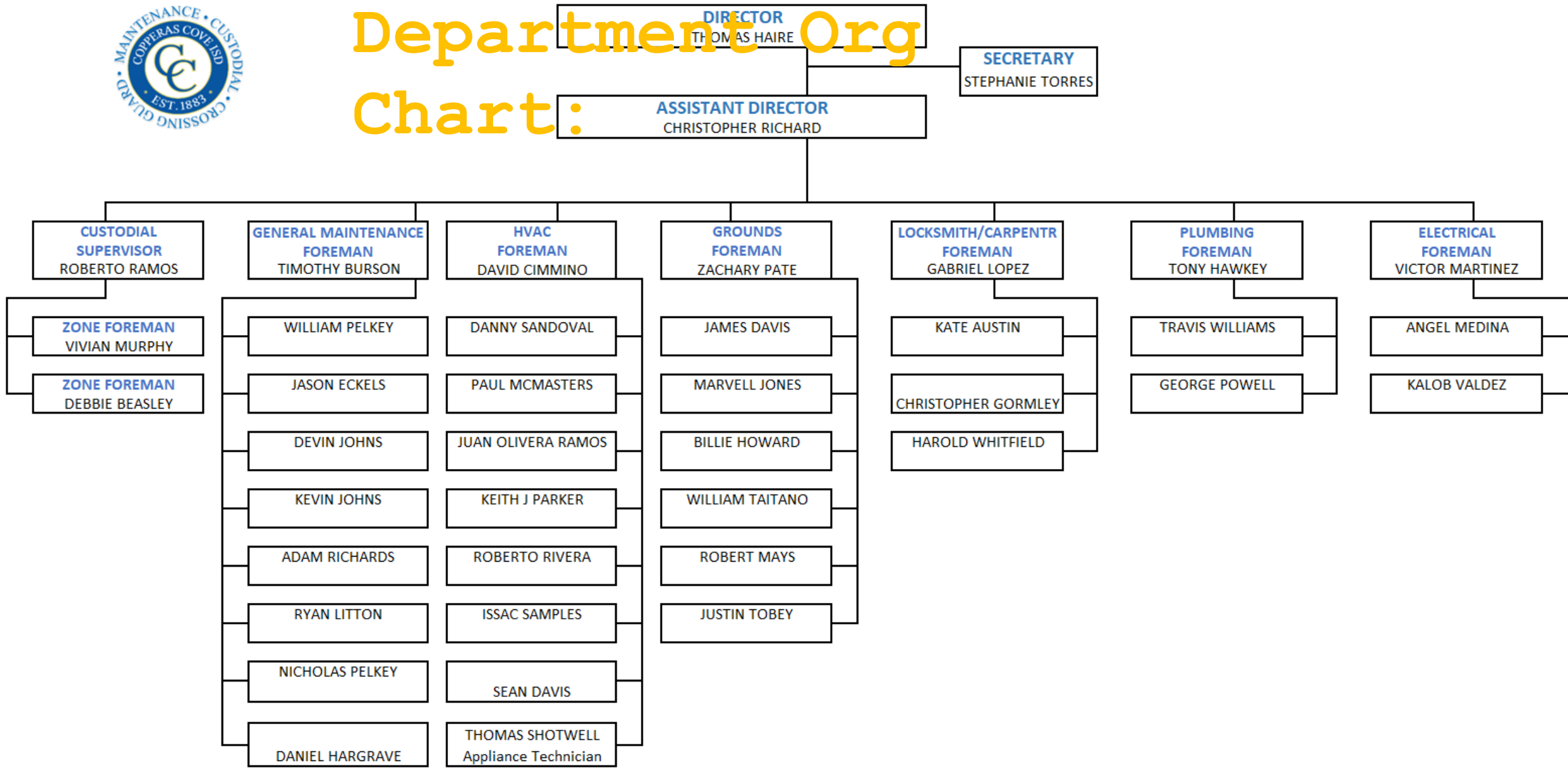
Robert Ramos
Custodial &
Crossing
guard
supervisor



**Stephanie
Torres**
Secretary

Maintenance

Department Org Chart:



CUSTODIAL OVERVIEW:

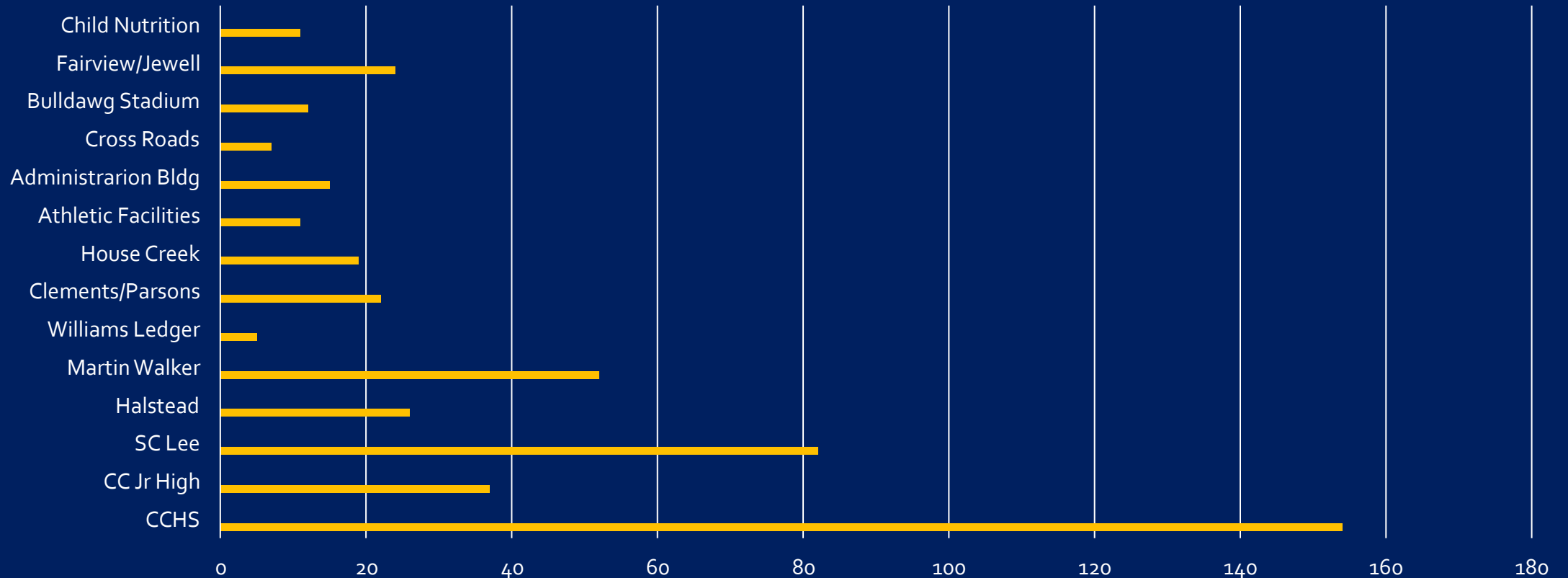
- Routinely changing ceiling tiles.
- Routinely changing lightbulbs.
- Ensuring campuses remain clean.

CROSSING GUARDS:

- Fully Staffed.
- Following safety procedures.

WORK ORDERS:

Work Order Submission Monthly
Average by Location:



CARPENTRY / LOCKSMITH:

- Fully staffed
- Completing Work Orders.
- Lock PM's.

ELECTRICAL:

- Fully staffed.
- Repaired power for the baseball field lights.
- Continue working on outside district lighting.

GENERAL MAINTENANCE:

- Fully Staffed.
- Poured sidewalk at the baseball field.
- Power washed and painted baseball and softball concession.
- Completing Work orders.

GROUNDS:

- Fully Staffed.
- Treating ants district wide.
- Completing work orders.
- Trimming and removing bushes around campuses.
- Routine grass mowing district wide.

HVAC:

- Fully staffed.
- Routine Filter Changes.
- PM' s .
- Completing work orders.

PLUMBING :

- Fully staffed.
- Prepping for inclement weather.
- Completing work orders.

MAJOR PROJECTS:

- None at this time.

Our team
is proud
to serve
CCISD!

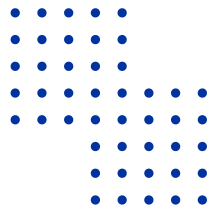


BULLDAWG ATHLETICS

JANUARY 2026

SWIM-

We had 8 events qualify for Regionals. 4 boys events and 4 girls events with 12 kids qualifying.



CCISD

Career & Technical Education

College, Career, and Military Readiness (CCMR) is a measure of how well schools prepare students for life after high school. Whether students plan to attend college, join the workforce, or serve in the military, CCMR ensures they have the skills and credentials needed for success.

25-26 CCMR x Cohort

2026 Cohort	2027 Cohort	2028 Cohort	2029 Cohort
46%	15%	7%	1%

*** Texas EOY Average CCMR is 76% According to Most Recent TAPR Report

UPCOMING EVENTS

- February 12th - 15th - San Antonio Guilt Show
- February 14th & 19th - 21st - Skills USA Competition
- February 18th - FFA @ Klein Oak CDE
- February 21st - FFA Farmers Market
- February 26th - 28th - TAFE State Competition
- February 28th - FFA @ White Oak & Gilmer CDE's



Kaelee Trahan has been nominated for the TX-31 Congressional Career and Technical Education (CTE) Award in recognition of her dedication, leadership, and strong performance within her CTE pathway.



Selena McVicker has been nominated for the TX-31 Congressional Career and Technical Education (CTE) Award in recognition of her dedication, leadership, and strong performance within her CTE pathway.

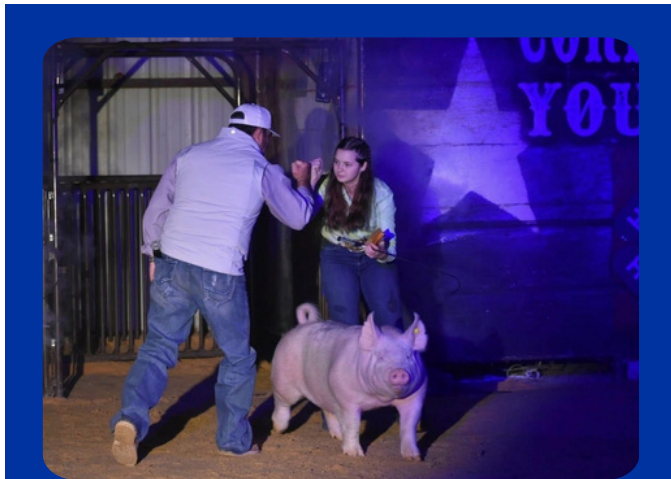
40

of IBC's earned in Welding 1st Semester

CTE ACTIVITIES REPORT

HOSA students earned multiple top finishes at the Area competition, with several students advancing to the State HOSA Leadership Conference. Notable performances included first-place finishes by Sophia Haley in Nursing Assistant and Madeline Frazier in Interviewing Skills, along with additional top-three placements in Epidemiology, Home Health, and Interviewing Skills. In addition, Leah Ramos was elected as an Area 5 HOSA Officer for the 2026–2027 school year, reflecting the program's strong emphasis on leadership development and student professionalism.

Looking ahead, approximately 70 CTE students will compete in SkillsUSA district and area competitions scheduled for February 6, February 14, and February 19–21. Students will represent the district across Construction Trades, Information Technology, Engineering and Robotics, Criminal Justice, and Culinary Arts, demonstrating technical skill mastery, employability skills, and industry-aligned competencies.



PROGRAM SPOTLIGHT

Copperas Cove ISD FFA students represented our district with pride at the Coryell County Youth Fair, earning top honors across livestock, poultry, and home economics events. Through months of preparation and hands-on learning, students demonstrated the skills, responsibility, and work ethic that define our FFA program.

This year, Copperas Cove FFA students earned six Champion titles, including Grand Champion and Champion Showmanship, along with numerous top-three and first-place finishes across multiple divisions—highlighting the depth of our program and the opportunities available to students beyond the classroom.

FINE ARTS BY THE NUMBERS

Our social media presence is growing! Here are our December numbers:

Views
15K

Reach
6.7K

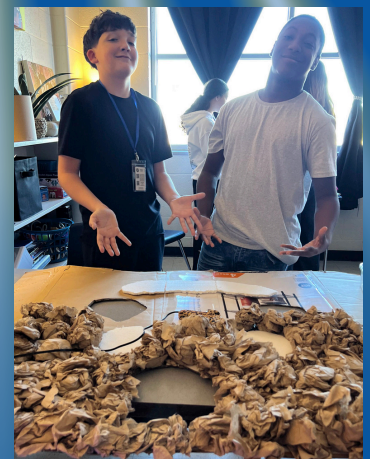
Interactions
3689

Pg Visits
402

Followers
+23



TEACHER SPOTLIGHT



Ms. Burow and her SCLJH Theatre classes jumped right into the semester with creative, engaging activities that build both skills and community. During the first full week back, students participated in "Talkback," an anonymous compliment activity, and "Trashion Fashion," where they designed costumes using recyclable materials. Ms. Burow creates a welcoming, encouraging classroom where students feel supported, excited to collaborate, and eager to dive into every project.

UPCOMING EVENTS

- 2/5: CCHS Choir Pop Show
- 2/6: CCHS Choir & Copperettes
- 2/7: Copperette @ contest in Leander
- 2/7: POC Band @ Solo/Ensemble Contest
- 2/7: Region Choir Concert
- 2/9: SLJH & CCJH Choir Pre UIL Concert
- 2/10: Combined Band Pre UIL Concert
- 2/14: Copperettes @ Contest in Belton
- 2/20: CCJH Theatre: Blacklight Performance
- 2/21: CCHS Choir UIL Solo/Ensemble Contest
- 2/21: Copperettes @ Contest in Belton
- 2/24: SLJH Choir Non-UIL Concert

creating MAGIC



The SCLJH Musical Theatre class is off to an amazing start preparing for the spring musical! Students are quickly learning songs and choreography, showing great focus, energy, and teamwork—and it's already looking like so much fun!

Students in Mrs. Abercrombie's CCJH Art classes were hard at work creating festive and Valentine's-themed artwork. The classroom was full of creativity, with students engaged, focused, and excited to share their finished pieces, another great example of Fine Arts learning in action!



The SCLJH dance team brought the DAWG spirit to Martin Walker Elementary and Fairview/Jewell Elementary during their academic pep rallies! On separate days, the dancers played and interacted with students, then performed an energetic routine that encouraged school pride and celebrated academic success across both campuses.

JANUARY
CLASSROOMS

VISITED:

28



PLC: COLLABORATION SHOUTOUT

January PLC was all about growth and momentum. Our Fine Arts teams set clear expectations for the second half of the year, refreshed Capturing Kids' Hearts practices, strengthened vertical alignment, and completed After Action Reports from our December performance season to keep our programs moving forward strong.



CELEBRATE THE DAWGS



We are so proud of 7th grade SC Lee Junior High band student Aubrianna Brown, who beautifully performed the National Anthem on her clarinet for Junior High Night at the Lady Dawgs basketball game.

What an incredible moment showcasing talent, confidence, and Dawg pride!



Huge congratulations to Eva Revilla, who represented our district as an All-State Dancer at the annual TDEA Conference in Houston! She collaborated with outstanding dancers from across Texas and shined in the culminating performance at the end of the conference—dancing beautifully and making us so proud!



Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary
(Purpose/
Objective)

Fiscal Impact

Administrative
Recommendation

Attachments

Contact Person

E-Mail Address

Copperas Cove ISD
Comparison Reports
As of January 31, 2026

	199 General Operating	511 Interest & Sinking	240 Child Nutrition
Revenue:	\$63,691,404.07	\$7,742.72	\$1,251,261.84
Expenditure:	\$49,064,796.31	\$0.00	\$1,611,592.64
Encumbered:	\$10,180,055.94	\$0.00	\$463,410.55
Balance:	\$4,446,551.82	\$7,742.72	(\$873,741.35)



Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary
(Purpose/
Objective)

Fiscal Impact

Administrative
Recommendation

Attachments

Contact Person

E-Mail Address



Status Report to
COPPERAS COVE INDEPENDENT SCHOOL DISTRICT
Concerning the Collection of Delinquent Property Taxes

February 3, 2026

Sergio Garcia, Partner
sgarcia@pbfcm.com
512-610-0713
Adam Dockery, Associate Attorney
adockey@pbfcm.com
512-610-0741
3301 Northland Drive, Ste. 505
Austin, Texas 78731



February 3, 2026

Dr. Brent Hawkins, Superintendent
Mr. Clifton Heath, CFO
Copperas Cove Independent School District
408 S. Main St.
Copperas Cove, TX 76522

RE: Status Report on Delinquent Property Tax Collections – January 2026

Dear Dr. Hawkins and Mr. Heath:

Enclosed, you will find our latest status report including:

- A. Monthly Delinquent Collections Overview
- B. October Collection Highlights
- C. 5-year Turnover Collections Summary
- D. 5-year Levy Collections Summary

It's a pleasure to continue working with Copperas Cove ISD and to help move your collection efforts forward. We know how important these funds are to your district, and we handle each account with that in mind.

As always, we appreciate your confidence in us and are here for any questions or additional support you might need.

Sincerely,

Adam Dockery

A. MONTHLY DELINQUENT COLLECTIONS

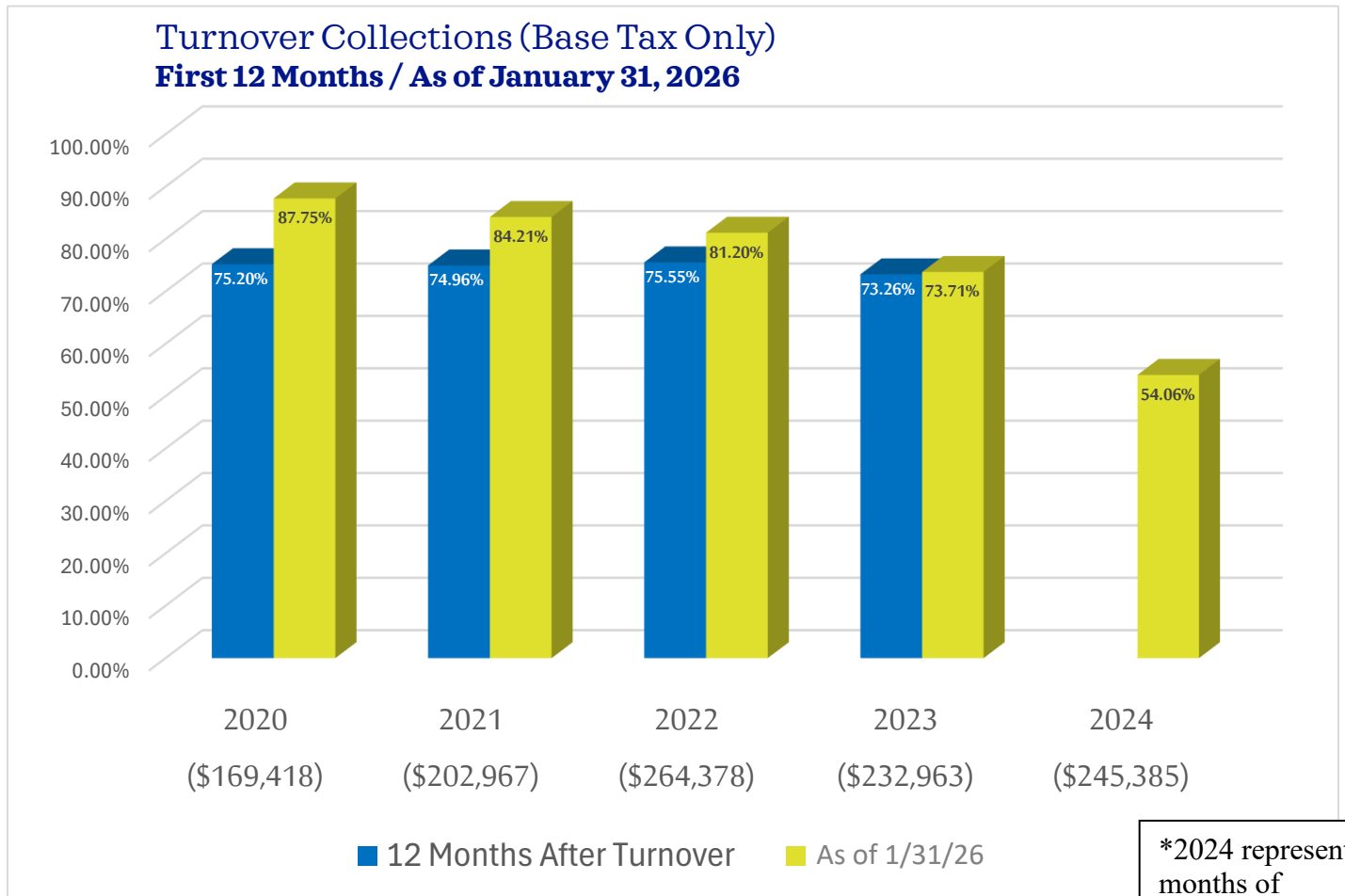
Delinquent Tax Collections January 2026	
Base Tax Collections	\$8,334.05
Penalty & Interest	\$2,289.53
Total Delinquent Collections	\$10,623.58

B. COLLECTION HIGHLIGHTS

New Lawsuits Filed	1 (\$4,747.02)
Telephone Contacts	273
Title Work Ordered (Lawsuit to follow)	8
Collection & Heir Letters Mailed	14

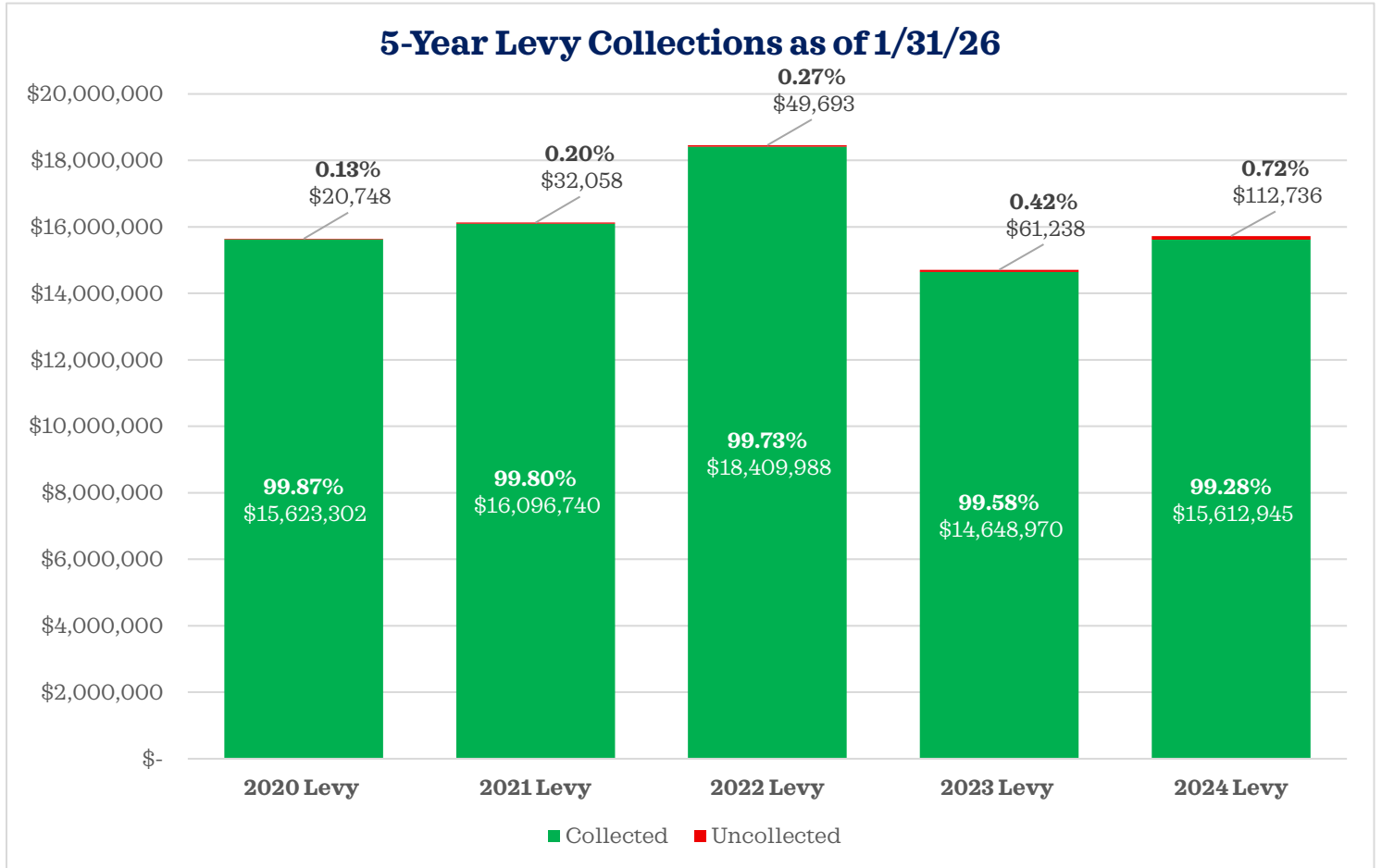
C. TURNOVER COLLECTIONS SUMMARY

Tax Year	Levy	Turnover (July 1)	Balance (1/31/26)	Turnover % Collected (1/31/26)
2020	\$15,644,050	\$169,418 (1.08%)	\$20,748	87.75%
2021	\$16,128,798	\$202,967 (1.26%)	\$32,058	84.21%
2022	\$18,459,681	\$264,378 (1.43%)	\$49,693	81.20%
2023	\$14,710,208	\$232,963 (1.58%)	\$61,238	73.71%
2024	\$15,725,681	\$245,385 (1.56%)	\$112,736	54.06%



2024 represents 7 months of collections

D. TOTAL LEVY COLLECTIONS



Tax Collections Activity Report - By Year

Coryell County

254-248-3152

2/3/2026 3:33:09PM

Report Criteria

Entity: COP (Copperas Cove ISD)
 Year: ALL
 Date Range: 01/01/2026 to 01/31/2026
 Batch(es): ALL

Entity	Year	Taxes M&O	Taxes I&S	Under	Disc	Taxes Paid	Penalty		Interest		Atty Fees	Other Fees	Overage	Total
							M&O	I&S	M&O	I&S				
<i>Payments:</i>														
COP	2021	160.31	11.79	0.00	0.00	172.10	19.24	1.41	75.35	5.54	41.04	0.00	0.00	314.68
COP	2022	303.71	24.57	0.00	0.00	328.28	36.44	2.95	109.20	8.84	72.85	0.00	0.00	558.56
COP	2023	1,315.41	132.50	0.00	0.00	1,447.91	157.85	15.90	315.66	31.81	295.37	0.00	0.00	2,264.50
COP	2024	6,219.88	165.88	0.00	0.00	6,385.76	738.43	19.69	731.72	19.50	1,184.30	0.00	0.00	9,079.40
COP	2025	2,989,139.96	0.00	0.00	0.00	2,989,139.96	0.00	0.00	0.00	0.00	0.00	0.00	1,881.63	2,991,021.59
COP	Totals:	2,997,139.27	334.74	0.00	0.00	2,997,474.01	951.96	39.95	1,231.93	65.69	1,593.56	0.00	1,881.63	3,003,238.73
<i>Refunds:</i>														
COP	2020	126.28	9.16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	135.44
COP	2021	116.36	8.56	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	124.92
COP	2022	87.69	7.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	94.79
COP	2023	7,354.28	740.77	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,095.05
COP	2024	12,382.58	330.23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	12,712.81
COP	2025	30,759.36	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	30,759.36
COP	Totals:	50,826.55	1,095.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	51,922.37
<i>Totals:</i>														
COP	2020	-126.28	-9.16	0.00	0.00	-135.44	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-135.44
COP	2021	43.95	3.23	0.00	0.00	47.18	19.24	1.41	75.35	5.54	41.04	0.00	0.00	189.76
COP	2022	216.02	17.47	0.00	0.00	233.49	36.44	2.95	109.20	8.84	72.85	0.00	0.00	463.77
COP	2023	-6,038.87	-608.27	0.00	0.00	-6,647.14	157.85	15.90	315.66	31.81	295.37	0.00	0.00	-5,830.55
COP	2024	-6,162.70	-164.35	0.00	0.00	-6,327.05	738.43	19.69	731.72	19.50	1,184.30	0.00	0.00	-3,633.41
COP	2025	2,958,380.60	0.00	0.00	0.00	2,958,380.60	0.00	0.00	0.00	0.00	0.00	0.00	1,881.63	2,960,262.23
COP	Totals:	2,946,312.72	-761.08	0.00	0.00	2,945,551.64	951.96	39.95	1,231.93	65.69	1,593.56	0.00	1,881.63	2,951,316.36

Tax Collections Activity Report - Current/Delinquent

Coryell County

254-248-3152

2/3/2026

3:23:49PM

Report Criteria

Entity: COP (Copperas Cove ISD)

Year: ALL

Date Range: 01/01/2026 to 01/31/2026

Batch(es):

ALL

Page 1 of 2

Entity Copperas Cove ISD

Current Year			Delinquent Years			All Years		
	M&O	I&S		M&O	I&S		M&O	I&S
Taxes	2,989,139.96	0.00	Taxes	7,999.31	334.74	Taxes	2,997,139.27	334.74
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	951.96	39.95	Penalty	951.96	39.95
Interest	0.00	0.00	Interest	1,231.93	65.69	Interest	1,231.93	65.69
Total Collected	2,989,139.96	0.00	Total Collected	10,183.20	440.38	Total Collected	2,999,323.16	440.38
Total Collected	2,989,139.96		Total Collected	10,623.58		Total Collected	2,999,763.54	
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	30,759.36	0.00	Taxes	20,067.19	1,095.82	Taxes	50,826.55	1,095.82
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
Total Refunded:	30,759.36	0.00	Total Refunded:	20,067.19	1,095.82	Total Refunded:	50,826.55	1,095.82
Total Refunded:	30,759.36		Total Refunded:	21,163.01		Total Refunded:	51,922.37	
Taxes	2,958,380.60	0.00	Taxes	-12,067.88	-761.08	Taxes	2,946,312.72	-761.08
Penalty	0.00	0.00	Penalty	951.96	39.95	Penalty	951.96	39.95
Interest	0.00	0.00	Interest	1,231.93	65.69	Interest	1,231.93	65.69
Total Disbursed:	2,958,380.60	0.00	Total Disbursed:	-9,883.99	-655.44	Total Disbursed:	2,948,496.61	-655.44
Total Disbursed:	2,958,380.60		Total Disbursed:	-10,539.43		Total Disbursed:	2,947,841.17	
Current Year			Delinquent Years			All Years		
Total Collected	2,989,139.96		Total Collected	10,623.58		Total Collected	2,999,763.54	
Attorney Fees	0.00		Attorney Fees	1,593.56		Attorney Fees	1,593.56	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	1,881.63		Overpayments	0.00		Overpayments	1,881.63	
Total Paid	2,991,021.59		Total Paid	12,217.14		Total Paid	3,003,238.73	
Underpayments	0.00		Underpayments	0.00		Underpayments	0.00	
Total Paid	2,991,021.59		Total Paid	12,217.14		Total Paid	3,003,238.73	

Check Number	Payee	Check Amount	Check Date
164885	GEORGETOWN ISD ATHLETICS, CHRIS CORLEY	-\$800.00	01/08/2026
165247	GATES, RICKY S	\$36.00	01/09/2026
165248	AMERICAN DANCE/DRILL TEAM	\$1,005.00	01/12/2026
165249	AT&T MOBILITY	\$3,115.92	01/12/2026
165250	AUTOZONE	\$202.92	01/12/2026
165251	BAKER DISTRIBUTING COMPANY LLC	\$362.01	01/12/2026
165252	BOARDMAN, KARA MICHELLE	\$855.00	01/12/2026
165253	BRANDABILITY, INC	\$3,111.64	01/12/2026
165254	BRIGHTSPEED (DBA), CONN PARENT CORP	\$0.00	01/12/2026
165255	BRIGHTSPEED (DBA), CONN PARENT CORP	\$0.00	01/12/2026
165256	BRIGHTSPEED (DBA), CONN PARENT CORP	\$12,325.62	01/12/2026
165257	BSN SPORTS LLC	\$31,649.15	01/12/2026
165258	CDW GOVERNMENT INC	\$4,610.00	01/12/2026
165259	CEN-TEX FIRE & SECURITY, LLC	\$11,550.00	01/12/2026
165260	CHALK'S TRUCK PARTS INC	\$694.03	01/12/2026
165261	CHOICE CLEANING SUPPLY, INC., KIM PAPER	\$155.32	01/12/2026
165262	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	01/12/2026
165263	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	01/12/2026
165264	CITY OF COPPERAS COVE UTILITY ADMIN	\$19,624.20	01/12/2026
165265	CLAY'S CUSTOM DESIGNS, LUCY BOWMAN	\$1,000.00	01/12/2026
165266	COPPERAS COVE CHAMBER COMMERCE	\$1,500.00	01/12/2026
165267	CTRMA PROCESSING	\$131.04	01/12/2026
165268	CUNDIFF, OWEN	\$150.00	01/12/2026
165269	DIVINE SIGNS & PRINTING, SHANNON DODD	\$638.00	01/12/2026
165270	DON HEWLETT CHEVROLET BUICK INC	\$0.00	01/12/2026
165271	DON HEWLETT CHEVROLET BUICK INC	\$0.00	01/12/2026
165272	DON HEWLETT CHEVROLET BUICK INC	\$229,309.50	01/12/2026
165273	EDUPHORIA! INCORPORATED	\$13,615.00	01/12/2026
165274	FERGUSON FACILITIES SUPPLY	\$0.00	01/12/2026
165275	FERGUSON FACILITIES SUPPLY	\$0.00	01/12/2026
165276	FERGUSON FACILITIES SUPPLY	\$14,937.08	01/12/2026
165277	FLOWERS BAKING CO OF SAN ANTONIO	\$2,790.38	01/12/2026
165278	FULCRUM TECHNOLOGY SOLUTIONS LLC	\$8,708.89	01/12/2026
165279	GEORGETOWN ISD ATHLETICS, CHRIS CORLEY	\$800.00	01/12/2026
165280	GOPHER SPORT	\$882.45	01/12/2026
165281	GREATER FT HOOD SOCCER REFEREE	\$700.00	01/12/2026
165282	GULF COAST PAPER COMPANY INC, IMPERIAL BAG &	\$0.00	01/12/2026
165283	GULF COAST PAPER COMPANY INC, IMPERIAL BAG &	\$1,930.74	01/12/2026
165284	HABERLE, JOHN L	\$175.00	01/12/2026
165285	HANK'S TIRE & MUFFLER	\$166.50	01/12/2026
165286	HARDIES FRESH FOODS	\$21,597.90	01/12/2026
165287	HCTRA, VIOLATIONS	\$129.82	01/12/2026
165288	HEIGHTS LUMBER & SUPPLY	\$0.00	01/12/2026
165289	HEIGHTS LUMBER & SUPPLY	\$1,097.75	01/12/2026
165290	HONEY'S ROOFING LLC	\$866,300.75	01/12/2026
165291	HORDNES, TERRI	\$621.00	01/12/2026

165292	JONES, DEREK THOMAS	\$150.00	01/12/2026
165293	JUNIOR LIBRARY GUILD	\$1,133.72	01/12/2026
165294	KEMPNER WATER SUPPLY	\$116.36	01/12/2026
165295	KILN FROG, LLC	\$3,475.55	01/12/2026
165296	LABATT FOOD SERVICE	\$116,551.38	01/12/2026
165297	LAWSON PRODUCTS INC	\$332.93	01/12/2026
165298	LHS BLUE BELLES BOOSTER CLUB	\$390.00	01/12/2026
165299	LINDE GAS & EQUIPMENT INC., PRAXAIR DISTR	\$2,101.14	01/12/2026
165300	MANSFIELD OIL COMPANY OF GAINESVILLE INC.	\$29,939.91	01/12/2026
165301	MARK'S PLUMBING, JOHN GASPARINI	\$183.19	01/12/2026
165302	MARSHALL, BRAIDEN	\$225.00	01/12/2026
165303	MARTINEZ, MARCO ALEXANDER	\$350.00	01/12/2026
165304	MASTER AI, INC	\$1,952.00	01/12/2026
165305	MID-AMERICAN RESEARCH CHEMICAL	\$1,291.00	01/12/2026
165306	MORALES, CHRISTINE	\$36.05	01/12/2026
165307	MTS SAFETY PRODUCTS INC	\$1,435.47	01/12/2026
165308	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	01/12/2026
165309	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	01/12/2026
165310	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	01/12/2026
165311	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	01/12/2026
165312	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	01/12/2026
165313	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$8,374.18	01/12/2026
165314	NORTH EAST ISD	\$700.00	01/12/2026
165315	O'REILLY AUTO PARTS*	\$16.93	01/12/2026
165316	OAK FARMS	\$32,640.12	01/12/2026
165317	PEARSON EDUCATION INC	\$0.00	01/12/2026
165318	PEARSON EDUCATION INC	\$0.00	01/12/2026
165319	PEARSON EDUCATION INC	\$0.00	01/12/2026
165320	PEARSON EDUCATION INC	\$1,057.00	01/12/2026
165321	PORTIONPAC CHEMICAL CORPORATION	\$1,945.90	01/12/2026
165322	RAE SECURITY	\$6,018.81	01/12/2026
165323	REGION 8 VOCAL DIVISION	\$7.00	01/12/2026
165324	REGION 8 VOCAL DIVISION	\$70.00	01/12/2026
165325	REGION 8 VOCAL DIVISION	\$60.00	01/12/2026
165326	RUSH BUS CENTER	\$345.67	01/12/2026
165327	SCHOLASTIC BOOK FAIRS	\$659.14	01/12/2026
165328	SPENCER, CHRISTOPHER MICHAEL	\$400.00	01/12/2026
165329	T-MOBILE USA INC.	\$30.65	01/12/2026
165330	TARPLEY MUSIC CO, INC	\$355.00	01/12/2026
165331	TASBO	\$155.00	01/12/2026
165332	TEETER, JENNIFER LEAHANN	\$216.00	01/12/2026
165333	TEXAS ASSN OF FUTURE EDUCATORS	\$980.00	01/12/2026
165334	TEXAS ASSOCIATION OF GOLF COACHES	\$700.00	01/12/2026
165335	TEXAS DEPARTMENT OF PUBLIC SAFETY	\$100.00	01/12/2026
165336	TMEA REGION 8	\$77.00	01/12/2026
165337	TSPRA/TEXAS SCHOOL PUBLIC RELATIONS	\$315.00	01/12/2026
165338	TXU ENERGY	\$5,026.16	01/12/2026

165339	UNITED REFRIGERATION INC	\$0.00	01/12/2026
165340	UNITED REFRIGERATION INC	\$0.00	01/12/2026
165341	UNITED REFRIGERATION INC	\$0.00	01/12/2026
165342	UNITED REFRIGERATION INC	\$8,226.99	01/12/2026
165343	UNITED RENTALS (NORTH AMERICA) INC	\$1,743.45	01/12/2026
165344	UNLIMITED TOWING OF TEXAS LLC	\$400.00	01/12/2026
165345	VEX ROBOTICS INC	\$306.27	01/12/2026
165346	WC OF TEXAS	\$85.06	01/12/2026
165347	WONDER WORKSHOP INC	\$1,692.00	01/12/2026
165348	WORKERS ASSISTANCE PROGRAM, INC	\$2,249.60	01/12/2026
165349	WORTH HYDROCHEM OF CENTRAL TEXAS, INC	\$196.00	01/12/2026
EFT	ADVANCE AUTO PARTS	\$221.60	01/12/2026
EFT	AMAZON.COM LLC	\$8,842.64	01/12/2026
EFT	THE BALDWIN GROUP SOUTHWEST, LLC	\$113.89	01/12/2026
EFT	BEING WELL COUNSELING SERVICES, PLLC	\$500.00	01/12/2026
EFT	CARTER, KAYLA	\$2,778.84	01/12/2026
EFT	CHRISTNER, PHILIP WAYNE	\$65.38	01/12/2026
EFT	CLASS A PRODUCTS	\$1,048.95	01/12/2026
EFT	COONS, THERESA MARIE	\$50.40	01/12/2026
EFT	DELL MARKETING L P	\$1,562.19	01/12/2026
EFT	DERY, VICTOR L	\$52.78	01/12/2026
EFT	DINGIANNI, VINCENT MITCHELL	\$150.00	01/12/2026
EFT	DJ'S CREATIVE CORNER	\$1,896.00	01/12/2026
EFT	HEB GROCERY COMPANY	\$6,038.70	01/12/2026
EFT	JACKSON PSYCHOLOGICAL CONSULTING SERVICES, STEPHAI	\$1,440.00	01/12/2026
EFT	KENOBIE, MEGAN PEARL	\$32.00	01/12/2026
EFT	LENNOX INDUSTRIES INC	\$2,319.82	01/12/2026
EFT	MARCANO-RUIZ, LYMARI	\$50.00	01/12/2026
EFT	MITCHELL, ROBYN MICHELLE	\$29.12	01/12/2026
EFT	NEW DIRECTION SOLUTIONS, LLC, DBA PROCARE THERA	\$3,237.50	01/12/2026
EFT	NEXTIVA, INC	\$258.41	01/12/2026
EFT	PARTS TOWN, LLC.	\$118.87	01/12/2026
EFT	PITTS, DANIELA GABRIELE	\$22.40	01/12/2026
EFT	RIVERSIDE ASSESSMENTS, LLC	\$857.95	01/12/2026
EFT	ROCHESTER ARMORED CAR CO, INC	\$790.55	01/12/2026
EFT	SCHOOL SPECIALTY INC	\$228.62	01/12/2026
EFT	STEWART, DOMONICK D	\$72.87	01/12/2026
EFT	SUMMERS, CHADRICK E	\$400.00	01/12/2026
EFT	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBAS	\$2,461.05	01/12/2026
EFT	TEX AIR FILTERS, AIR RELIEF TECH	\$3,692.64	01/12/2026
EFT	TUCKER, JUSTIN MATTHEW	\$56.56	01/12/2026
EFT	UNIFIRST HOLDINGS, INC.	\$1,377.04	01/12/2026
EFT	VAZQUEZ, YAZMIN MARIE	\$52.08	01/12/2026
165350	AMERICAN DANCE/DRILL TEAM	\$3,050.00	01/16/2026
165351	AT&T MOBILITY	\$1,295.28	01/16/2026
165352	ATMOS ENERGY	\$0.00	01/16/2026
165353	ATMOS ENERGY	\$0.00	01/16/2026

165354	ATMOS ENERGY	\$0.00	01/16/2026
165355	ATMOS ENERGY	\$18,076.67	01/16/2026
165356	THE BANDWAGON MUSIC STORE & REPAIR	\$350.00	01/16/2026
165357	BRANCH, MARK E	\$130.00	01/16/2026
165358	BRATHWAITE, AKEEM	\$395.00	01/16/2026
165359	BRAZILE, ROBERT CLARENCE	\$90.00	01/16/2026
165360	BROWN, WILLIE	\$180.00	01/16/2026
165361	BSN SPORTS LLC	\$12,944.03	01/16/2026
165362	CDW GOVERNMENT INC	\$85,461.68	01/16/2026
165363	CEN-TEX FIRE & SECURITY, LLC	\$0.00	01/16/2026
165364	CEN-TEX FIRE & SECURITY, LLC	\$0.00	01/16/2026
165365	CEN-TEX FIRE & SECURITY, LLC	\$0.00	01/16/2026
165366	CEN-TEX FIRE & SECURITY, LLC	\$0.00	01/16/2026
165367	CEN-TEX FIRE & SECURITY, LLC	\$0.00	01/16/2026
165368	CEN-TEX FIRE & SECURITY, LLC	\$2,820.00	01/16/2026
165369	CHAMPION, DAREN	\$165.00	01/16/2026
165370	CHARTER COMMUNICATIONS HOLDINGS, LLC, SPECTRUM	\$3,981.42	01/16/2026
165371	CHEVERE, EVERALDO	\$180.00	01/16/2026
165372	CITY OF COPPERAS COVE *DUMP	\$205.38	01/16/2026
165373	CITY OF COPPERAS COVE	\$300.00	01/16/2026
165374	COELLO, ALEXIS	\$132.50	01/16/2026
165375	COMPACT CONSTRUCTION EQUIPMENT LLC, BOBCAT OF TE	\$45.61	01/16/2026
165376	COPELAND, CHRISTOPHER CORY	\$180.00	01/16/2026
165377	COPPERAS COVE LIONS CLUB	\$120.00	01/16/2026
165378	CROSSIN RESTORATION, LLC	\$1,466,256.96	01/16/2026
165379	CROWD PLEASERS DANCE	\$919.50	01/16/2026
165380	CTRMA PROCESSING	\$10.81	01/16/2026
165381	CULLEY, RICHARD	\$180.00	01/16/2026
165382	DAVIS, CHARLES	\$130.00	01/16/2026
165383	DECKER EQUIPMENT/SCHOOL FIX	\$1,029.93	01/16/2026
165384	DEGRATE, KERIA	\$165.00	01/16/2026
165385	DELANDRO, ROGER	\$180.00	01/16/2026
165386	EDUCATION SERVICE CTR REG 12	\$1,500.00	01/16/2026
165387	FEDERAL EASTERN INTERNATIONAL, LLC	\$4,633.62	01/16/2026
165388	FISHER, AMY	\$75.00	01/16/2026
165389	FREEMAN, ELVIN LAMAR	\$90.00	01/16/2026
165390	GRAINGER	\$108.56	01/16/2026
165391	GULF COAST PAPER COMPANY INC, IMPERIAL BAG &	\$88.19	01/16/2026
165392	HALO CLEANERS	\$135.00	01/16/2026
165393	HCTRA, VIOLATIONS	\$81.58	01/16/2026
165394	HEIGHTS LUMBER & SUPPLY	\$2,139.40	01/16/2026
165395	JOHNSON, BRYAN SCOTT	\$135.00	01/16/2026
165396	KEITH ACE HARDWARE	\$0.00	01/16/2026
165397	KEITH ACE HARDWARE	\$0.00	01/16/2026
165398	KEITH ACE HARDWARE	\$0.00	01/16/2026
165399	KEITH ACE HARDWARE	\$0.00	01/16/2026
165400	KEITH ACE HARDWARE	\$0.00	01/16/2026

165401	KEITH ACE HARDWARE	\$0.00	01/16/2026
165402	KEITH ACE HARDWARE	\$0.00	01/16/2026
165403	KEITH ACE HARDWARE	\$0.00	01/16/2026
165404	KEITH ACE HARDWARE	\$0.00	01/16/2026
165405	KEITH ACE HARDWARE	\$0.00	01/16/2026
165406	KEITH ACE HARDWARE	\$0.00	01/16/2026
165407	KEITH ACE HARDWARE	\$0.00	01/16/2026
165408	KEITH ACE HARDWARE	\$0.00	01/16/2026
165409	KEITH ACE HARDWARE	\$0.00	01/16/2026
165410	KEITH ACE HARDWARE	\$0.00	01/16/2026
165411	KEITH ACE HARDWARE	\$0.00	01/16/2026
165412	KEITH ACE HARDWARE	\$0.00	01/16/2026
165413	KEITH ACE HARDWARE	\$0.00	01/16/2026
165414	KEITH ACE HARDWARE	\$0.00	01/16/2026
165415	KEITH ACE HARDWARE	\$0.00	01/16/2026
165416	KEITH ACE HARDWARE	\$0.00	01/16/2026
165417	KEITH ACE HARDWARE	\$0.00	01/16/2026
165418	KEITH ACE HARDWARE	\$0.00	01/16/2026
165419	KEITH ACE HARDWARE	\$0.00	01/16/2026
165420	KEITH ACE HARDWARE	\$0.00	01/16/2026
165421	KEITH ACE HARDWARE	\$0.00	01/16/2026
165422	KEITH ACE HARDWARE	\$0.00	01/16/2026
165423	KEITH ACE HARDWARE	\$0.00	01/16/2026
165424	KEITH ACE HARDWARE	\$0.00	01/16/2026
165425	KEITH ACE HARDWARE	\$0.00	01/16/2026
165426	KEITH ACE HARDWARE	\$0.00	01/16/2026
165427	KEITH ACE HARDWARE	\$0.00	01/16/2026
165428	KEITH ACE HARDWARE	\$3,375.75	01/16/2026
165429	LAWSON PRODUCTS INC	\$942.97	01/16/2026
165430	LHS BLUE BELLES BOOSTER CLUB	\$570.00	01/16/2026
165431	LOWE'S COMPANIES, INC, LOWE'S HOME CEN	\$5,029.93	01/16/2026
165432	MARBLE FALLS ISD, BASKETBALL	\$1,800.00	01/16/2026
165433	MARTINEZ, ANTHONY L	\$387.50	01/16/2026
165434	MOSS, JUSTIN	\$100.00	01/16/2026
165435	NO LIMIT CUSTOM PRINTS	\$525.00	01/16/2026
165436	NORDSTROM ASCENSION DANCE, LLC	\$3,470.00	01/16/2026
165437	O'REILLY AUTO PARTS*	\$0.00	01/16/2026
165438	O'REILLY AUTO PARTS*	\$0.00	01/16/2026
165439	O'REILLY AUTO PARTS*	\$0.00	01/16/2026
165440	O'REILLY AUTO PARTS*	\$0.00	01/16/2026
165441	O'REILLY AUTO PARTS*	\$4,432.44	01/16/2026
165442	PATI, TAAFUA	\$135.00	01/16/2026
165443	PEARSON EDUCATION INC	\$0.00	01/16/2026
165444	PEARSON EDUCATION INC	\$3,850.00	01/16/2026
165445	POWERPRINT TEES	\$405.90	01/16/2026
165446	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	\$0.00	01/16/2026
165447	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	\$7,058.66	01/16/2026

165448	RABROKER A/C & PLUMBING	\$1,045.00	01/16/2026
165449	REGION 8 VOCAL DIVISION	\$100.00	01/16/2026
165450	SAN MIGUEL, JESSE	\$180.00	01/16/2026
165451	SAYGO, KENESHA ALEXANDRA	\$810.00	01/16/2026
165452	SCHOOL NURSE SUPPLY INC	\$1,609.20	01/16/2026
165453	SCOTT, CHRISTOPHER DOUGLAS	\$310.00	01/16/2026
165454	SHAFFER, MILLER	\$212.50	01/16/2026
165455	SMITH, ROGER	\$180.00	01/16/2026
165456	SOUTHERN TIRE MART	\$723.60	01/16/2026
165457	SPENCER, CHRISTOPHER MICHAEL	\$475.00	01/16/2026
165458	STARK, DANIEL JAMES	\$54.00	01/16/2026
165459	THE STEPPING STONES GROUP, LLC	\$9,900.00	01/16/2026
165460	STEVE WEISS MUSIC, INC.	\$1,035.54	01/16/2026
165461	STRAWBRIDGE STUDIOS, INC.	\$28.97	01/16/2026
165462	TASB RMF WORKER'S COMP	\$13,642.32	01/16/2026
165463	THE PENWORTHY COMPANY, LLC	\$501.89	01/16/2026
165464	TMEA REGION 8 MS REGION JAZZ	\$135.00	01/16/2026
165465	TXU ENERGY	\$69,848.34	01/16/2026
165466	THE UNIVERSITY OF TEXAS AT AUSTIN UTEACH, UTEACH	\$9,000.00	01/16/2026
165467	UNLIMITED TOWING OF TEXAS LLC	\$0.00	01/16/2026
165468	UNLIMITED TOWING OF TEXAS LLC	\$0.00	01/16/2026
165469	UNLIMITED TOWING OF TEXAS LLC	\$0.00	01/16/2026
165470	UNLIMITED TOWING OF TEXAS LLC	\$16,315.00	01/16/2026
165471	UT HIGH SCHOOL	\$50.00	01/16/2026
165472	VALERO MARKETING & SUPPLY, WEX BANK	\$237.52	01/16/2026
165473	WAYPOINT BUSINESS SOLUTIONS, LLC	\$35,600.00	01/16/2026
165474	WILLINGHAM, TRENTON LEE	\$175.00	01/16/2026
165475	THE WRITING ACADEMY LLC	\$2,473.20	01/16/2026
165476	WS DARLEY & CO	\$3,465.00	01/16/2026
165477	CEDAR RIDGE HIGH SCHOOL	\$45.00	01/16/2026
EFT	ACR III LSC HOLDINGS LLC, HERFF JONES LLC	\$1,167.38	01/16/2026
EFT	AMAZON.COM LLC	\$16,373.07	01/16/2026
EFT	THE BALDWIN GROUP SOUTHWEST, LLC	\$17.62	01/16/2026
EFT	CROW, PAYSEE PATRICE	\$130.00	01/16/2026
EFT	DJ'S CREATIVE CORNER	\$1,890.00	01/16/2026
EFT	FISCHER, FRED W	\$505.00	01/16/2026
EFT	HOLT TRUCK CENTERS OF TEXAS LLC	\$5,540.31	01/16/2026
EFT	J. W. PEPPER & SON, INC	\$777.71	01/16/2026
EFT	PARTS TOWN, LLC.	\$4,033.56	01/16/2026
EFT	RICH CHICKS, LLC	\$16,368.00	01/16/2026
EFT	RODRIGUEZ, MARIA ESPERANZA	\$1,345.18	01/16/2026
EFT	SHERWIN-WILLIAMS	\$939.33	01/16/2026
EFT	SPECTRUM PRINTING	\$65.00	01/16/2026
EFT	UNIFIRST HOLDINGS, INC.	\$4,786.71	01/16/2026
EFT	VESTIS SERVICES, LLC, VESTIS GROUP	\$2,262.33	01/16/2026
EFT	CITIBANK, N.A.	\$42,446.52	01/22/2026
165478	A-1 BANNER & SIGN CO. INC	\$274.00	01/23/2026

165479	AMERICAN DANCE/DRILL TEAM	\$1,395.00	01/23/2026
165480	ATMOS ENERGY	\$381.98	01/23/2026
165481	BOYCE, KEYLYNN FAYE	\$54.00	01/23/2026
165482	BSN SPORTS LLC	\$933.99	01/23/2026
165483	C AND C SPORTING GOODS	\$877.00	01/23/2026
165484	CDW GOVERNMENT INC	\$49,512.00	01/23/2026
165485	CHALK'S TRUCK PARTS INC	\$925.27	01/23/2026
165486	CI SOLUTIONS	\$1,188.00	01/23/2026
165487	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	01/23/2026
165488	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	01/23/2026
165489	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	01/23/2026
165490	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	01/23/2026
165491	CITY OF COPPERAS COVE UTILITY ADMIN	\$23,681.61	01/23/2026
165492	COPPERAS COVE LEADER PRESS	\$330.00	01/23/2026
165493	CROWD PLEASERS DANCE	\$770.00	01/23/2026
165494	CTRMA PROCESSING	\$27.04	01/23/2026
165495	CUNDIFF, OWEN	\$175.00	01/23/2026
165496	DEMCO INC	\$584.17	01/23/2026
165497	DILLY CAMPUS SUPPLY	\$202.00	01/23/2026
165498	DON HEWLETT CHEVROLET BUICK INC	\$60,833.20	01/23/2026
165499	FISHER FIRM, PLLC	\$5,401.25	01/23/2026
165500	GOLD STAR FOODS INC	\$133.98	01/23/2026
165501	GOPHER SPORT	\$319.00	01/23/2026
165502	HONEY'S ROOFING LLC	\$121,773.50	01/23/2026
165503	JOHNSON SUPPLY & EQUIPMENT CORP	\$15,451.04	01/23/2026
165504	KILLEEN READY MIX	\$595.00	01/23/2026
165505	LERNER PUBLISHING GROUP	\$994.61	01/23/2026
165506	LMR GAUGE TESTING	\$170.00	01/23/2026
165507	MUSIC & ARTS CENTER	\$275.00	01/23/2026
165508	OAKLEY, KRISTEN	\$26.40	01/23/2026
165509	OUTDOORS TOMORROW FOUNDATION	\$5,187.00	01/23/2026
165510	PEARSON EDUCATION INC	\$175.80	01/23/2026
165511	PERMA-BOUND BOOKS	\$1,628.07	01/23/2026
165512	PITNEY BOWES GLOBAL FINANCIAL SVCS	\$1,346.73	01/23/2026
165513	POWERPRINT TEES	\$870.55	01/23/2026
165514	QUILL CORPORATION	\$427.71	01/23/2026
165515	RIGHTWAY CONNECTIONS OF TEXAS	\$36,240.00	01/23/2026
165516	SCHOLASTIC BOOK FAIRS	\$4,106.35	01/23/2026
165517	SOUTHERN TIRE MART	\$3,982.56	01/23/2026
165518	SSR JACKETS, MONK HOLDING	\$100.00	01/23/2026
165519	TEXAS COUNCIL OF ADMIN OF SPECIAL ED/T-CASE	\$4,195.00	01/23/2026
165520	TEXAS COMMISSION ON ENVIRONMENTAL	\$50.00	01/23/2026
165521	THE SENSORY PATH, INC.	\$1,425.00	01/23/2026
165522	UIL MUSIC REGION 8	\$1,980.00	01/23/2026
165523	VEX ROBOTICS INC	\$4,516.77	01/23/2026
165524	WHITLEY STEEL BUILDING SUPPLY, LLC	\$3,227.21	01/23/2026
165525	WILSON LANGUAGE TRAINING CORP	\$702.00	01/23/2026

EFT	ADVANCE AUTO PARTS	\$554.87	01/23/2026
EFT	AMAZON.COM LLC	\$31,528.03	01/23/2026
EFT	THE BALDWIN GROUP SOUTHWEST, LLC	\$61.60	01/23/2026
EFT	BANEY, KATHERINE JEANNE	\$105.00	01/23/2026
EFT	BLUETRITON BRANDS INC	\$185.80	01/23/2026
EFT	BOSTIAN, CAYLA CHRISTINE	\$95.00	01/23/2026
EFT	BOYCE, MATTHEW DON	\$50.00	01/23/2026
EFT	CRAWLEY, AMANDA	\$123.00	01/23/2026
EFT	CURRICULUM ASSOCIATES LLC	\$1,300.00	01/23/2026
EFT	GLENDALE PARADE STORE, LLC	\$3,395.70	01/23/2026
EFT	GROUNDFORCE BUILDING SYSTEMS, LLC	\$4,500.00	01/23/2026
EFT	HALL, NIGELLE LYNN	\$5.88	01/23/2026
EFT	HARTMAN, BRETTE	\$3,681.25	01/23/2026
EFT	HILGENBERG, KELLY TERESE	\$76.58	01/23/2026
EFT	J. W. PEPPER & SON, INC	\$1,326.53	01/23/2026
EFT	LANDERS, MICHELLE DENISE	\$30.17	01/23/2026
EFT	LEWIS, KATHERINE E	\$1,750.00	01/23/2026
EFT	LOPEZ TORRES, SAYRA M	\$13.86	01/23/2026
EFT	MENDEZ LIZARDO, YARELIS	\$25.97	01/23/2026
EFT	NEW DIRECTION SOLUTIONS, LLC, DBA PROCARE THERA	\$2,794.40	01/23/2026
EFT	OWENS, HEATHER LEA ANN	\$95.00	01/23/2026
EFT	PERRY OFFICE PLUS	\$1,170.55	01/23/2026
EFT	POWELL LAW GROUP, LLP	\$7,338.50	01/23/2026
EFT	SHEAFFER, TRICIA RENE	\$61.04	01/23/2026
EFT	SONOVA USA INC.	\$536.27	01/23/2026
EFT	SPECTRUM PRINTING	\$65.00	01/23/2026
EFT	SYMMETRY SPORTS, LLC	\$367,913.63	01/23/2026
EFT	TURNER, KATHERINE B	\$105.00	01/23/2026
EFT	WADHWANI, NITU B	\$40.18	01/23/2026
EFT	WHITE, EMILY KAYE	\$17.64	01/23/2026
EFT	YAWN, SARAH ELAINE	\$29.75	01/23/2026
165526	AT&T MOBILITY	\$2,999.85	01/30/2026
165527	BRANCH, MARK E	\$365.00	01/30/2026
165528	BRATHWAITE, AKEEM	\$265.00	01/30/2026
165529	BRIGHTSPEED (DBA), CONN PARENT CORP	\$0.00	01/30/2026
165530	BRIGHTSPEED (DBA), CONN PARENT CORP	\$0.00	01/30/2026
165531	BRIGHTSPEED (DBA), CONN PARENT CORP	\$10,267.01	01/30/2026
165532	BROWN, WILLIE	\$180.00	01/30/2026
165533	BSN SPORTS LLC	\$162.03	01/30/2026
165534	C AND C SPORTING GOODS	\$2,084.50	01/30/2026
165535	CALDWELL, MADISON	\$165.00	01/30/2026
165536	CALLISON, MACKENZIE LYNN	\$324.00	01/30/2026
165537	CARMICHAEL, SR., RONALD	\$180.00	01/30/2026
165538	CHEVERE, EVERALDO	\$180.00	01/30/2026
165539	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	01/30/2026
165540	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	01/30/2026
165541	CITY OF COPPERAS COVE UTILITY ADMIN	\$19,744.49	01/30/2026

165542	CLEMONS, GLENN E	\$180.00	01/30/2026
165543	COELLO, ALEXIS	\$115.00	01/30/2026
165544	COLE, MAURICE	\$145.00	01/30/2026
165545	CORYELL CENTRAL APPRAISAL DISTRICT	\$87,779.29	01/30/2026
165546	CTRMA PROCESSING	\$20.23	01/30/2026
165547	CUNDIFF, OWEN	\$387.50	01/30/2026
165548	CURTIS, TROY RUBEIN	\$180.00	01/30/2026
165549	DEMCO INC	\$1,012.91	01/30/2026
165550	FITNESS FINDERS INC LLC	\$364.26	01/30/2026
165551	GRAVES, TIFFANY	\$180.00	01/30/2026
165552	GRAY, BREIAJA	\$135.00	01/30/2026
165553	HABERLE, JOHN L	\$150.00	01/30/2026
165554	HALO CLEANERS	\$18.00	01/30/2026
165555	HCTRA, VIOLATIONS	\$25.36	01/30/2026
165556	HONEY'S ROOFING LLC	\$6,220.00	01/30/2026
165557	HOUSE OF RIBBONS	\$129.95	01/30/2026
165558	INTEGRITY URGENT CARE, BILLING DEPART	\$285.00	01/30/2026
165559	JOHNSON, BRYAN SCOTT	\$260.00	01/30/2026
165560	JONES, DEREK THOMAS	\$487.50	01/30/2026
165561	JUNIOR LIBRARY GUILD	\$174.00	01/30/2026
165562	KILLEEN OVERHEAD DOORS INC	\$760.00	01/30/2026
165563	LAVALLEE III, VINCENT J	\$216.00	01/30/2026
165564	LAVALLEE III, VINCENT J	\$198.00	01/30/2026
165565	LIZAMA, JOSEPH	\$320.00	01/30/2026
165566	MACK, JEROME	\$100.00	01/30/2026
165567	MANSFIELD OIL COMPANY OF GAINESVILLE INC.	\$41,680.01	01/30/2026
165568	MARSHALL, JOHN H	\$180.00	01/30/2026
165569	MCCOY, JOHNNY R	\$115.00	01/30/2026
165570	MOBILE COMMUNICATIONS AMERICA, INC, MCA	\$8,880.00	01/30/2026
165571	MORALES, MARIO	\$243.00	01/30/2026
165572	NATIONAL ARCHERY IN THE SCHOOLS PROGRAM INC.	\$1,089.00	01/30/2026
165573	NELSON, BRIAN D	\$180.00	01/30/2026
165574	NURSE, DAVID T	\$130.00	01/30/2026
165575	O'REILLY AUTO PARTS*	\$0.00	01/30/2026
165576	O'REILLY AUTO PARTS*	\$0.00	01/30/2026
165577	O'REILLY AUTO PARTS*	\$0.00	01/30/2026
165578	O'REILLY AUTO PARTS*	\$0.00	01/30/2026
165579	O'REILLY AUTO PARTS*	\$2,285.56	01/30/2026
165580	PATI, TAAFUA	\$130.00	01/30/2026
165581	PHILLIPS, JEFFREY SCOTT	\$300.00	01/30/2026
165582	QUILL CORPORATION	\$0.00	01/30/2026
165583	QUILL CORPORATION	\$1,376.35	01/30/2026
165584	RAPTOR TECHNOLOGIES LLC	\$730.00	01/30/2026
165585	REDMAN, RYAN	\$135.00	01/30/2026
165586	RLS INTERESTS INC DBA PRIME SYSTEMS	\$632.00	01/30/2026
165587	S & M VACUUM & WASTE LTD	\$3,820.75	01/30/2026
165588	SCOTT, CHRISTOPHER DOUGLAS	\$100.00	01/30/2026

165589	SOUTHERN TIRE MART	\$3,468.00	01/30/2026
165590	SOUTHERN FLORAL COMPANY	\$620.25	01/30/2026
165591	SPENCER, CHRISTOPHER MICHAEL	\$300.00	01/30/2026
165592	T-MOBILE USA INC.	\$30.65	01/30/2026
165593	TAYLOR, CHRISTOPHER	\$80.00	01/30/2026
165594	TECHNOLOGY FOR EDUCATION	\$3,580.00	01/30/2026
165595	TEXAS DEPARTMENT OF PUBLIC SAFETY	\$56.00	01/30/2026
165596	THE ROSEN PUBLISHING GROUP INC.	\$393.35	01/30/2026
165597	TRAHAN, AUDREY ANN	\$111.00	01/30/2026
165598	UIL MUSIC REGION 8	\$1,200.00	01/30/2026
165599	WHITLEY STEEL BUILDING SUPPLY, LLC	\$2,509.50	01/30/2026
165600	WILLINGHAM, TRENTON LEE	\$150.00	01/30/2026
165601	WILSON, EARL ELISHA	\$477.00	01/30/2026
165602	THE WRITING ACADEMY LLC	\$2,000.00	01/30/2026



Board of Trustees

Date of Meeting February 23, 2026

Item Type Action

Item Name

New Hires

District Goal

Human Resources: CCISD will recruit, develop and retain a high-quality and diverse staff.

Summary
(Purpose/
Objective)

New hire recommendations for the 2025-2026 school year are submitted for the February 2026 board meeting.

Fiscal Impact

None

Administrative
Recommendation

Administration recommends approval of the recommendations attached.

Attachments

New Hire Recommendations

Contact Person

Dr. Lindsie O'Neill Almquist ,
Executive Director of Human Resources

E-Mail Address

almquistl@ccisd.com

2025-2026 NEW HIRE PROFESSIONAL CONTRACTS

NAME	EMP/TRANS DATE	POSITION	CAMPUS	YEARS EXP IN PROPOSED POSITION	YEARS EXP IN EDUCATION OR FIELD	COLLEGE TO ISSUE DEGREE	CERTIFICATION	LAST DISTRICT TAUGHT
Rudd, Jared	1/26/2026	Telecommunications Manager	Technology	8	8			Copperas Cove ISD
White, Emily	1/20/2026	Compliance Facilitator	Special Education	1	1			Copperas Cove ISD
	*tentative date	*subject TBD					*Certification Pending/ **Emergency Permit/ ***DOI Local Certification	

2025-2026 NEW HIRE PROFESSIONAL CONTRACTS

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Board of Trustees

Date of Meeting February 23, 2026

Item Type Report

Item Name

Resignations (Written Only)

District Goal

Human Resources: CCISD will recruit, develop and retain a high-quality and diverse staff.

Summary
(Purpose/
Objective)

Resignations are provided, as needed, for Board information.

Fiscal Impact

None

Administrative
Recommendation

None

Attachments

Resignations

Contact Person

Dr. Lindsie O'Neill Almquist,
Executive Director of Human Resources

E-Mail Address

almquistl@ccisd.com

2025-2026 Vacancies Instructional Support

Position	# of Vacancies	Campus/Department	as of Date	Notes
Aide, Life Skills (SPED Aide)	1	Clements Parsons Elementary		
Assitant Principal	1	Copperas Cove ISD		
Aide, ESL	1	Copperas Cove High School		
Aide, ISS	1	Copperas Cove High School		
Aide, SPED	2	Copperas Cove High School		
Aide, Credit Recovery	1	Copperas Cove High School		
Counselor	1	Copperas Cove High School		
Teacher	2	Copperas Cove High School		
Aide, Instructional	1	Copperas Cove Junior High School		
Teacher, Math	1	Crossroads High School		
Teacher, Special Education	1	Crossroads High School		
Aide, SPED	1	Fairview Jewell Elementary		
Aide, Instructional	1	Hettie Halstead Elementary		
Aide, Library (Internal Only)	1	Hettie Halstead Elementary		
Aide, Instructional	1	House Creek Elementary		
Aide, SPED	2	House Creek Elementary		
Aide, Instructional	1	Martin Walker Elementary		
Aide, SPED Life Skills	1	S.C. Lee Junior High		
Aide, Speech	2	Special Education Department		
Aide, SPED Bilingual	1	Special Education Department		
Coordinator, SPED	1	Special Education Department		
Speech Language Pathologist	2	Special Education Department		
Speech Language Pathologist Assistant	1	Special Education Department		
Aide, SPED	2	Williams Ledger Elementary		

2025-2026 Vacancies Instructional Support

Aide Total Vacancies -	20			
Teacher Total Vacancies -	4			
Professional Support Vacancies -	5			
Admin Total Vacancies -	1			



Report Date: February 2026
Prepared by: Technology Department

Overview

February 2026 Board Technology Report – Challenges water ahead

January may have been a short month, but the current did not slow. Even as the calendar turned quickly, the District kept its hands firmly on the helm, continuing to move toward a long-term technology vision built on sustainability, security, and instructional impact.

This month marked the final major computer purchase of the year, with devices for incoming ninth graders. This purchase represents the next leg of our voyage to fully outfit the high school with Chromebooks and complete our move away from traditional laptops. This course has already been charted and successfully sailed at our elementary campuses and junior high schools, providing a consistent experience for students as they move through the District.

Looking toward the horizon, we can clearly see rougher seas ahead. The cost of computing devices for both staff and students has risen by an estimated 30 to 50 percent, with forecasts showing continued increases through 2026. While the District made several well-timed purchasing decisions over the past year that helped us stock the ship before prices climbed, we know we will not be able to make the same level of progress next year. We will continue to acquire and replace devices, but at a steadier pace, making intentional decisions about what is essential to keep us on course.

One of the most impactful course corrections this month came through the renewal of the District's Microsoft licensing agreement. Last year, the District spent approximately 169 thousand dollars, and was carrying more weight than necessary. After a careful review of what we truly needed on board, we renegotiated the agreement down to 69 thousand dollars annually without losing any services currently in use. These adjustments allow us to redistribute resources where they matter most and ensure we remain good stewards of taxpayer funds.

Several major projects continue below deck, unseen but critical to keeping the ship afloat. The ongoing restructure and redesign of the District's network focuses on strengthening security, improving reliability, and increasing efficiency. While this work does not always draw attention, it forms the keel of everything we do in technology. This effort is intentionally time-intensive, and we expect to reach port by the middle of the summer.

Another long-range initiative underway is the transition from aging copper phone lines to modern digital SIP trunks. The current system costs the District more than 130 thousand dollars each year and provides diminishing returns. Once complete, this transition will reduce annual costs by more than 100 thousand dollars. This work requires charting every phone line across the

District and planning for future growth, ensuring the communications system can scale as the District expands. It is slow, methodical work, but the payoff is significant.

The project our department is most proud to see nearing the end of its journey is the William Ledger Elementary rebuild. While our contribution may not be as visible as new floors or fresh paint, the systems installed provide the functionality and security we expect across all campuses. WLE now features a new IP-based intercom system with full control of paging and bells, upgraded wireless, modern phones, advanced interior and exterior camera coverage, and most notably, the introduction of Xsponse security technology.

With this deployment, Copperas Cove ISD becomes the first district in Texas to bring Xsponse aboard. This system provides staff, first responders, and the community with improved situational awareness and a higher level of safety. It is a meaningful step forward, and one we are excited to formally showcase to the Board and community next month.

We continue to sail with purpose. While the waters ahead are not without challenges, we remain steady at the helm, adjusting our sails as needed but never losing sight of our destination. We know where we are headed, and as a department and as a District, we will not drop anchor until we arrive.





January 2026 Technology Update

Steady at the Helm



January may have been a short month, but progress did not slow. The District continues to navigate toward a long-term technology vision focused on sustainability, security, and instructional impact. This month marked the final major computer purchase for incoming ninth graders, completing the next phase of outfitting the high school with Chromebooks and aligning with deployments already completed at the elementary and junior high campuses.



As the District looks toward the horizon, technology costs continue to rise. Device pricing has increased an estimated 30 to 50 percent and is projected to climb further through 2026. While purchasing will continue, future deployments will be carefully paced to ensure long-term stability while meeting critical instructional needs.



January 2026 Technology Update



Strategic decisions this year allowed the District to adjust course financially. Through careful review and renegotiation, Microsoft licensing costs were reduced from 169 thousand dollars to 69 thousand dollars annually without losing any services. These savings are being redirected to instructional technology and safety initiatives.



Behind the scenes, foundational work continues. Network redesign efforts are strengthening security and reliability across campuses, while the transition from legacy copper phone lines to modern SIP trunks will reduce annual costs by more than 100 thousand dollars. At William Ledger Elementary, technology upgrades are nearing completion, including new wireless, phones, cameras, IP intercoms, and the introduction of Xsponse security technology, making Copperas Cove ISD the first district in Texas to deploy this system.

Internet overview

Jan 3, 2026 - Feb 2, 2026



- 115.6M Website visits
- 1.4M Website blocks
- 21 Search blocks
- 0 Flags

Top activities

[View all](#)

Miscellaneous
77.8%

Education
17.3%

Search
3.9%

YouTube
0.6%

Communication
0.2%

AI
0.2%

27k
Users

115.6m
Website visits

1.4m
Website blocks

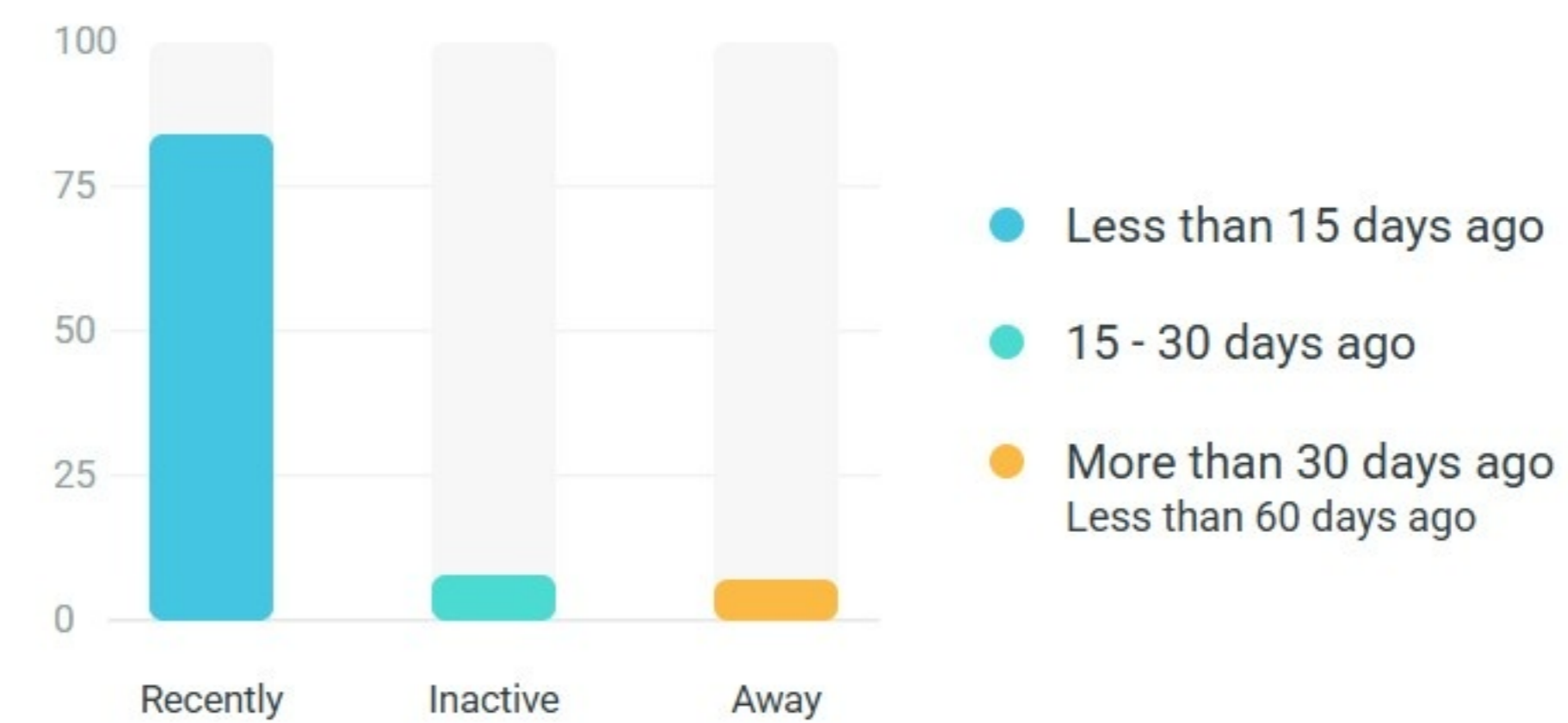
788k
Searches

125k
Videos

Top blocks [View all](#)

	Visits
search.namequery.com	110.4K
metadata.google.internal	74.9K
www.facebook.com	70.2K
mail.google.com	51.2K
graph.facebook.com	39.5K
yt3.ggpht.com	33.0K

Users by time last seen [View all](#)



Online activity

Jan 3, 2026 - Feb 2, 2026

44% 107%

of requested content is education related

89% 58%

of requests made 7 AM - 4 PM

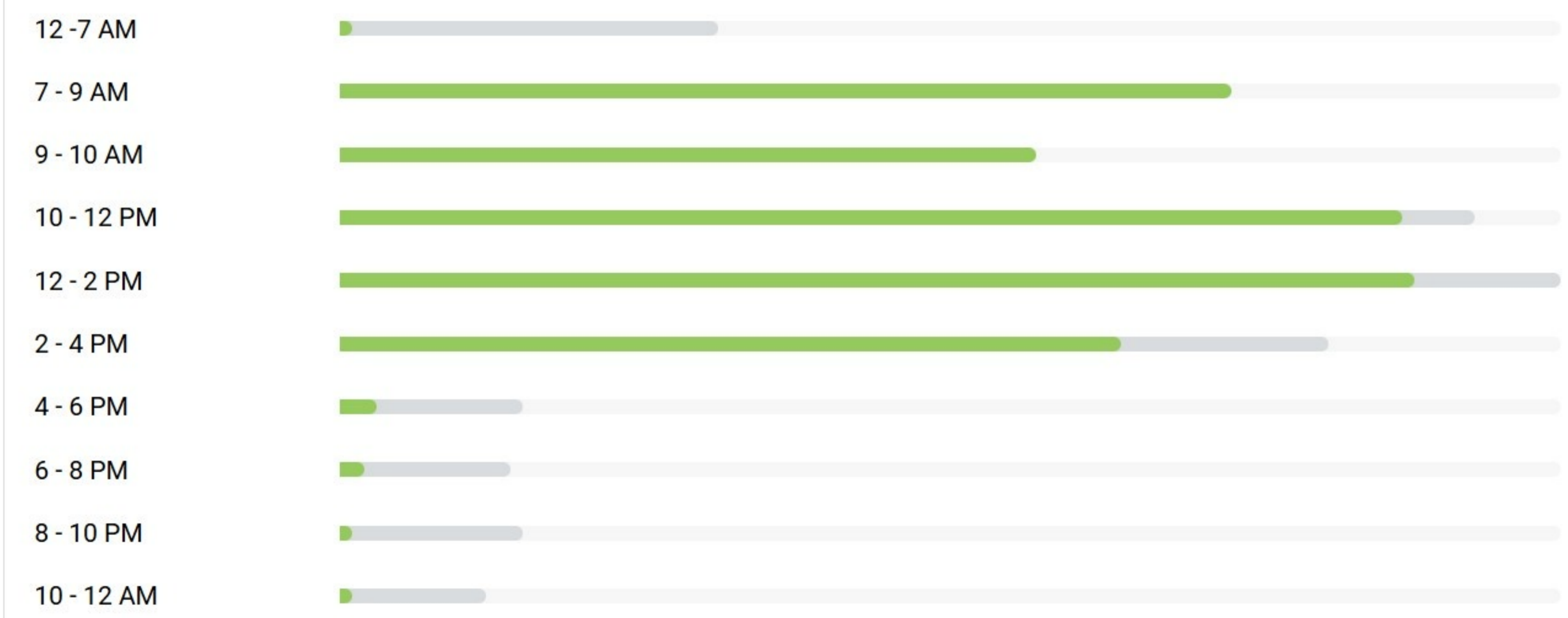
83% 10%

of students have been active online

1.7k 30%

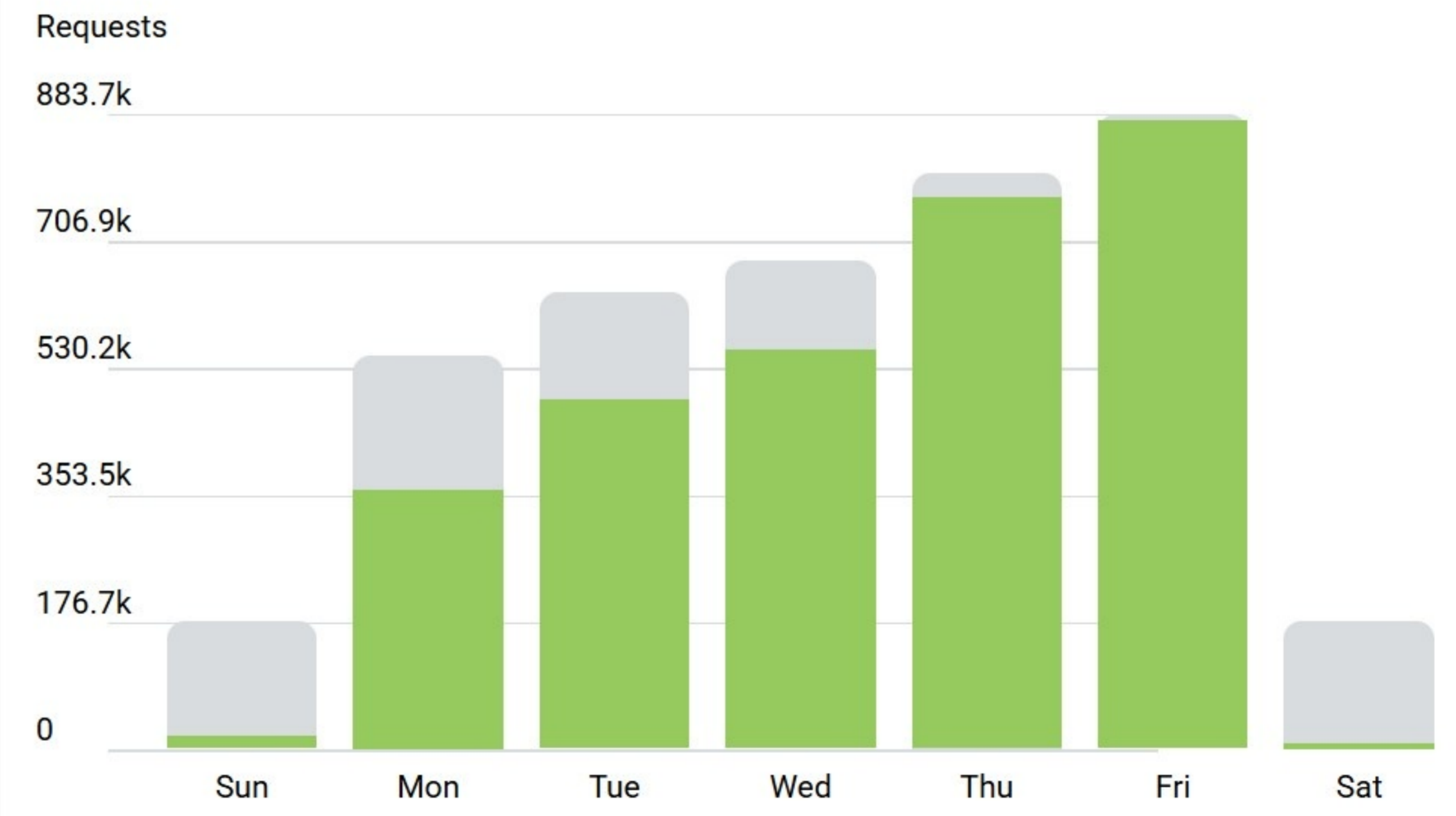
students have not been online

Activity by time of day



Online activity for all students for the selected period.
■ Educational activity ■ Other activity

Activity by day of week



Online activity for all students for the selected period.
■ Educational activity ■ Other activity

February 2026

February 2026							March 2026						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
							29	30	31				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Feb 1	2	3	4	5	6	7
	1:00pm 2:00pm CPE hosting SB 5:00pm 9:00pm Powerlifting - Tri 5:00pm 8:00pm 5:00pm 8:00pm JV Blue 5:00pm 8:00pm Softball 6:30pm 8:30pm	Softball vs. Gatesville (Scrimmage) (Home) 4:30pm 9:00pm Boys Soccer v. Shoemaker 5:00pm 9:30pm Boys 5:00pm 9:00pm Girls 5:00pm 8:30pm Girls 6:00pm 8:00pm SB	9:00am 10:00am Williams/Ledger to host SB Recognition Event (FJE PD Room)	8:00am 9:00am Spring Tennis Marble Fall Tournament JV 10:00am 3:00pm HS Boys Golf - Lampasas Tournament 7:00pm 8:30pm CCHS Choir Pop Show (Lea	Wrestling - Region IV Championship - TBA (Delco Center, Au) Swim - Regionals V 8:00am 9:00am Spring 12:30pm 2:00pm CC 4:30pm 9:00pm 4:30pm 8:30pm Boys 5:00pm 9:00pm Boys 5:00pm 9:00pm Softball	HS Dance - Contest (Leander HS) (Leander High School, Leander) 2:00pm 4:30pm CCJH CHOIR - Region Choir Concert (TBD)
8	9	10	11	12	13	14
	9:00am 10:30am Martin Walker SB 5:00pm 9:00pm 5:00pm 9:00pm 5:00pm 9:00pm Softball 5:00pm 8:00pm JV Blue 6:00pm 8:30pm School 6:00pm 7:30pm	8:00am 8:30am CCHS 1:55pm 2:45pm CCHS 4:30pm 8:30pm Boys 4:30pm 8:30pm Girls BB 5:00pm 9:00pm Boys 5:00pm 9:00pm Girls 5:00pm 8:00pm 5:30pm 8:00pm CCJH/S	9:30am 3:00pm HS Boys Golf - Salado Invitational (Mill Creek Golf Club (1610 4:00pm 9:00pm Powerlifting Temple Invitational (Temple HS)	Softball v. Stephenville Tournament TBA 8:00am 9:00am Spring Tennis Weiss JV 5:00pm 6:00pm Baseball v. Abilene 5:30pm 7:30pm State of the District (Copperas	12:00am CCISD Offices Closed Wrestling - State 6A Championship - TBA (Berry Center, Cypr 8:00am 9:00am Spring 12:00pm 4:00pm 4:30pm 9:00pm Boys 5:00pm 9:30pm Boys 5:00pm 6:00pm Girls 5:15pm 9:15pm Girls	HS Dance - Contest (Belton HS) (Belton Softball v. Stephenville Tournament TBA 8:00am 4:00pm Cove Powerlifting VS
15	16	17	18	19	20	21
CCISD Offices Closed 11:45pm	4:30pm 9:00pm JV Gold Baseball vs Chaparral 5:00pm 8:00pm JV Blue Baseball vs Lampasas 5:00pm 7:00pm Girls BB vs. Killeen (Home 7:00pm 10:00pm	First Pitch at Softball Game 9:30am 10:30am Mae 4:30pm 9:00pm Boys 5:00pm 9:30pm Boys 5:00pm 8:00pm Softball 5:15pm 9:15pm Girls 6:00pm 8:00pm Science	8:40am 9:30am House Creek Top Dawg Pep 9:30am 9:45am MSELA Pep Rally (Mae 1:25pm 2:15pm House Creek Top Dawg Pep 1:25pm 2:15pm LEE BAND - House Creek	8:00am 9:00am Spring Tennis Cove Spring Invitational 12:00pm 5:00pm JV/Gold Baseball Harker Heights & 5:30pm 10:00pm Softball Varsity	8:00am 9:00am Spring Tennis Cove 9:00am 2:00pm HS Girls Golf -Waco ISD 10:00am 5:00pm JV 12:00pm 7:00pm 2:10pm 3:00pm Hettie 7:00pm 8:00pm CCJH	HS Dance - Contest (Lake Belton HS) 8:00am 1:00pm HS Girls Golf -Waco ISD 8:00am 12:00pm CTE-FFA Farmer's 8:30am 1:00pm Softball 11:00am 4:00pm JV
22	23	24	25	26	27	28
	Frist Pitch at the Baseball Game 4:30pm 9:30pm Cove JV Gold Baseball vs 5:00pm 8:00pm JV Blue Baseball vs 7:00pm 10:00pm Baseball v. Lampasas	4:30pm 5:30pm Boys Soccer v. Harker 5:00pm 9:00pm Girls Soccer vs. Harker 5:00pm 9:00pm Softball v. Marble Fall (Marble 6:00pm 7:00pm LEE 6:00pm 7:00pm Regular		8:00am 9:00am Spring Tennis Taylor 8:30am 1:00pm Softball 9:00am 10:00am FVJ Pep 1:00pm 2:00pm FVJ Pep 1:00pm 2:00pm WLE 4:00pm 10:00pm Cove 6:00pm 8:00pm School	8:30am 1:00pm Softball Varsity Tournament 9:00am 10:00am JV Blue Baseball Tournament 10:00am 11:00am JV 4:30pm 9:00pm Boys 5:15pm 9:15pm Girls 6:00pm 9:00pm CCHS	HS Color Guard Contest - TCGC (Smithson 8:30am 1:00pm Softball Varsity Tournament 9:00am 6:00pm JV Blue 9:00am 2:30pm HS Boys 10:00am 7:00pm JV 4:00pm 10:00pm Cove

March 2026

March 2026							April 2026						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7	5	6	7	1	2	3	4
8	9	10	11	12	13	14	12	13	14	15	16	17	18
15	16	17	18	19	20	21	19	20	21	22	23	24	25
22	23	24	25	26	27	28	26	27	28	29	30		
29	30	31											

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Mar 1	2	3	4	5	6	7
	5:00pm 8:00pm ⚾ Baseball v. Ellison JV Blue (Home Game)	8:00am 9:00am Spring 8:30am 2:00pm HS Golf 4:00pm 9:30pm Cove JV 4:30pm 9:00pm Boys ⚾ 4:30pm 9:00pm Softball 4:30pm 8:00pm ⚾	SCLJHS Cougar Band Performance (Chaparral High) 3:00pm 4:00pm Quarterly Summit	Powerlifting Girls Regionals TBA (Del Valle HS)		HS Color Guard Contest HS Dance - Contest Softball Cove JV 9:00am 6:00pm Track - 10:00am 4:00pm NAHS
8	9	10	11	12	13	14
	6:00pm 8:30pm CCHS Band Concert (Lea Ledger Auditorium) 6:00pm 8:30pm School Board Workshop	7:00pm 8:00pm ⚾ Baseball v. Killeen (Home)	CCJH Choir UIL MS Region Concert and Sight Reading 8:30am 3:00pm HS Golf Girls - Colin Clark Invitational (Delaware)	LEE Choir UIL MS Region 7:00am 7:30am HS Band 8:00am 9:00am Spring 8:30am 3:00pm HS Golf 5:00pm 10:00pm Cove 5:00pm 10:00pm JV Blue	10:00am 10:00pm ⚾ JV Blue/Gold Shoemaker 4:30pm 9:00pm Boys ⚾ 4:30pm 9:00pm Softball 5:00pm 9:00pm Girls ⚾	2025 NAFIS Spring Conference
15	16	17	18	19	20	21
2025 NAFIS Spring Conference (Washington, DC)				3:00pm 4:00pm Softball	4:30pm 9:00pm Softball	
			Spring Break			
			Powerlifting Girls State - TBA (Edinburg)			
		HS Band - Arrive Home 4:30pm 9:00pm Softball 7:00pm 8:00pm ⚾		5:00pm 10:00pm ⚾ JV Blue Baseball v. Bryan 5:00pm 10:00pm ⚾ JV	7:00pm 8:00pm ⚾ Baseball v. Johnson City (Home)	
22	23	24	25	26	27	28
	SCLJHS Cougar Band Performance (Lea) 6:00pm 8:30pm School Board Regular 7:00pm 8:00pm ⚾ Baseball v. Austin	4:30pm 9:00pm Softball v. Midway (Copperas Cove High School Softball Field (400 S 25th St, Copperas Cove, TX 76522,	9:00am 5:00pm Girls Golf BISD Invitational (Stonetree Golf Club (1600 Stonetree Dr, Killeen, TX 76543, United States))	9:00am 5:00pm Boys Golf BISD Invitational 5:00pm 10:00pm Cove JV Gold Baseball vs 6:00pm 8:00pm SC Lee Band Recording for Jr	7:50am 8:30am Hettie Halstead Pep Rally 8:00am 9:00am Spring 4:30pm 9:00pm Softball 6:00pm 8:00pm 7:00pm 8:00pm ⚾	
29	30	31	Apr 1	2	3	4
	7:00pm 8:30pm CCHS Choir-Pre UIL Concert-Lea Ledger Auditorium (Lea Ledger Auditorium (400 S 25th St,	Spring Tennis ⚾ District 12 4:30pm 9:00pm Softball v. Bryan (Bryan High School (3450 Campus 7:00pm 8:00pm ⚾ Baseball Harker				



Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary
(Purpose/
Objective)

Fiscal Impact

Administrative
Recommendation

Attachments

Contact Person

E-Mail Address

Minutes of Workshop Meeting & Public Hearing TAPR

The Board of Trustees Copperas Cove Independent School District

A Workshop Meeting & Public Hearing TAPR of the Board of Trustees of Copperas Cove Independent School District was held Monday, January 12, 2026, beginning at 6:00 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

Members Present: Joan Manning, John Gallen, Heather Copeland,
Samantha Wilson, Jeff Gorres, Sherry Hoffpauir, Tim Traeger

Members Absent:

Staff Present: Dr. Brent Hawkins, Amanda Crawley, Dr. Jimmy Shuck,
Monica Hall, Clifton Heath, Kip Robins, and Kurtis Quillin

Others Present: Ethan Housewright - KDH
Lynette Sowell - CCLP

1. Call to Order

President Joan Manning called the meeting to order at 6:03 PM

2. Mission Statement:

The mission of Copperas Cove ISD is to provide exceptional opportunities for each student through exemplary instruction, which inspires academic success, personal excellence, and responsible citizenship.

3. Public Hearing — TAPR (Texas Academic Performance Report)

Presented by Deputy Superintendent, Amanda Crawley

4. Citizen Comments

Richard Lewis

5. Good Things

- A) Student - Copperas Cove High School Students who Graduated with Degrees and Certifications from Central Texas College, through CCISD Dual Credit and Early College Program
- B) Staff - City of Copperas Cove Commemorating National School Board Recognition Month
- C) Board of Trustees Recognition

6. Information Items

A) Principal Report

- 1. Mae Stevens Early Learning Academy
- 2. Martin Walker Elementary
- 3. J.L. Williams/Lovett Ledger Elementary
- 4. House Creek Elementary
- 5. Hettie Halstead Elementary
- 6. Fairview/Miss Jewell Elementary
- 7. C.R. Clements/Hollie Parsons Elementary
- 8. SC Lee Junior High School
- 9. Copperas Cove Junior High School
- 10. Crossroads High School
- 11. Copperas Cove High School

- B) Instructional Services
 - 12. Special Needs
 - 13. Counseling and Student Support
 - 14. Digital Learning & Innovation
- C) Operations & Support
 - 15. Health / Nursing
 - 16. Child Nutrition
 - 17. Safety & Security
 - 18. Transportation
 - 19. Maintenance & Facilities
- D) Specialized Programs and Activities
 - 20. Athletics
 - 21. CTE
 - 22. Fine Arts
- E) Finance
 - 23. Tax Report | Analysis of Delinquent Taxes & Services
 - 24. Monthly | Quarterly Financial Report
 - 25. Financial Statements & Payment of Bills
 - 26. Budget Amendment(s)
- F) Human Resources
 - 27. New Hires 2025 - 2026 School Year
 - 28. Resignations
 - 29. Personnel Vacancies
 - 30. Support Personnel Vacancies
- G) Technology
- H) Board Activity Calendar
 - 31. January 2026
 - 32. February 2026
- 7. Administrative Reports
 - A) Review Plan of Finance for the First Installment of Bond 2025 — SAMCO Capital — Mr. Douglas Whitt
 - B) Presentation on Benefits of Public-Private Early Childhood Partnerships
 - C) Construction Update
 - D) PEIMS Audit Results
- 8. Consent Agenda
 - A) Board of Trustees Meeting Minutes:
 - SB Workshop/Board Training — December 2, 2025
 - SB Workshop/Special Called Meeting — December 8, 2025
 - SB Regular Meeting — December 15, 2025
 - B) Items Exceeding \$50,000
 - 1. Consider and Discuss the Purchase of the UTeach Self-Paced Blended Learning Course for Teachers and Coaches (Government Entity - Budgeted Funds - \$60,000.00)
 - 2. Consider and Discuss Approving the Resurfacing of the Track
 - 3. Purchase of Kubota Mini-Excavator (BuyBoard GM #706-23 - \$62,138.20 from Budgeted Funds)
 - 4. Single-Ply Roof System at Clements/Parsons ES (\$789,975.00 from Fund Balance)

5. Replace Flush Mounted Concentric Diffusers at Williams/Ledger ES (\$80,873.80 from Fund Balance)

- C) Consider and Discuss to Select Schneider Electric to Perform an Investment Grade Audit, Procured via TIPS Co-OP Contract #220104
- D) Consider and Discuss to Approve the Quarterly Investment Report and Policy
- E) Out Of State Trip(s):
Southwest Conference Teacher of the Year (SWCOLT) 2026 - February 19-21, 2026 - Broomfield, CO

9. Action Items

- A) Consider and Discuss the Annual Audit Report for the 2023-2024 Fiscal Year Ending 8/31/2025
 - B) Consider and Discuss Approving the Early Childhood Education Partnership Agreement
 - C) Consider and discuss approving the contract between Copperas Cove ISD and The Stepping Stones Group for a Speech Language Pathologist (TIPS #230703 - \$66,248.00 from budgeted funds)
 - D) Consider and Discuss the Approval of Recommended Library Book Purchases
10. Closed Meeting:
11. Reconvene Meeting
12. Adjournment

Board President Joan Manning declared the meeting adjourned at 8:59 PM

Joan Manning, Board President

Heather Copeland, Board Secretary

Minutes of Special Called Meeting

The Board of Trustees

Copperas Cove Independent School District

A Special Called Meeting of the Board of Trustees of Copperas Cove Independent School District was held Tuesday, January 20, 2026, beginning at 6:00 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

Members Present: Joan Manning, John Gallen, Heather Copeland, Jeff Gorres, Sherry Hoffpauir, Tim Traeger, & Samantha Wilson

Members Absent:

Staff Present: Dr. Brent Hawkins, Amanda Crawley, Dr. Jimmy Shuck, Monica Hall, Clifton Heath, Kip Robins, & Kurtis Quillin

1. Call to Order

Board President Joan Manning called the special called meeting to order at 6:00 PM

2. Mission Statement:

The mission of Copperas Cove ISD is to provide exceptional opportunities for each student through exemplary instruction, which inspires academic success, personal excellence, and responsible citizenship.

3. Citizen Comments

No comments

4. RFP2526-02 Presentation

Barry&Clay Construction

5. Action Items

- A) Deliberation and Possible Action to Select Construction Delivery/Procurement Method for the 2025 Bond Projects
- B) Deliberation and Possible Action to Determine the Prevailing Wage for the 2025 Bond Projects
- C) Deliberation and Possible Action to Delegate Authority to Superintendent of Schools regarding 2025 Bond Projects
- D) Consideration to Amend Board Policy FDA(LOCAL) Admissions Inter-District Transfers
A motion was made by John Gallen to adopt and approve the resolution selection Construction Manager-at-Rish as the delivery method for the 2025 Bond Projects, adopt and approve the resolution determining the prevailing wage rate for the 2025 Bond Projects and to adopt and approve the resolution delegating authority to the Superintendent of Schools to work with the District's legal counsel regarding all matters related to the 2025 Bond Projects

Timothy Traeger seconded the motion.

All members present voted by saying Aye

Voting Detail:

Sherry Hoffpauir – Aye

John Gallen – Aye

Samantha Wilson – Aye

Joan Manning – Aye

Timothy Traeger – Aye

Heather Copeland – Aye

Jeff Gorres – Aye

Voting Summary Aye-7 Nay-0 Motion Carries

6. Closed Session:

The meeting was adjourned into close session at 6:38 PM

A) Texas Government Code:

551.071 - Consultation with District Legal Council Regarding Construction Procurement Issues

551.074 - Personnel Matters

1. Superintendent's Evaluation and Contract

7. Reconvene Meeting

The meeting reconvened at 7:43 PM

8. Consider and Discuss Approving the Superintendent's Employment Contract with Dr. Brent E. Hawkins for a Term and Compensation as Outlined in the Approved Contract

A motion was made by Sherry Hoffpauir to extend the Superintendent's

Employment

Contract with Dr. Brent E Hawkns to 2031 under the terms discussed in closed session

Timothy Traeger seconded the motion

All members present voted by saying Aye

Voting Detail:

Sherry Hoffpauir – Aye

John Gallen – Aye

Samantha Wilson – Aye

Joan Manning – Aye

Timothy Traeger – Aye

Heather Copeland – Aye

Jeff Gorres – Aye

Voting Summary Aye-7 Nay-0 Motion Carries

9. Adjournment

Board President Joan Manning adjoured the meeting at 7:46 PM

Joan Manning, Board President

Hether Copeland, Board Secretary



Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary
(Purpose/
Objective)

Fiscal Impact

Administrative
Recommendation

Attachments

Contact Person

E-Mail Address

Coastal Bend College Dual Credit Program

Memorandum of Understanding (2026-2027 Academic Year)

COASTAL BEND COLLEGE (herein called the “College”) and **COPPERAS COVE INDEPENDENT SCHOOL DISTRICT** (herein called the “School District”), individually, the “Party”, and collectively, the “Parties”, enter into the following Memorandum of Understanding (MOU), and for the terms of which WITNESS THE FOLLOWING:

TERM

This MOU shall be in effect from August 13, 2026, to August 17, 2027, and posted during this term on the College’s and School District’s respective internet websites.

MOU PURPOSE

The purpose of this MOU is to outline the roles and responsibilities of the College and the school districts that participate in the Dual Credit Programs. This MOU supersedes all other existing dual credit MOUs. This MOU is the agreement that encompasses all programs and initiatives under the Dual Credit Programs as required by the Texas Higher Education Coordinating Board (THECB). An additional MOU is required by the Texas Education Agency for Early College High Schools, T-STEM and P-TECH schools.

CONFLICT RESOLUTION

The Parties agree to a mutual understanding to resolve issues that may arise in the course of this partnership. In the event a conflict or disagreement should arise in the interpretation or implementation of the obligation, terms, and responsibilities of the Parties to this agreement, each Party shall designate administrative liaisons for purpose of resolving concerns at both the campus (liaison must be Principal or other designated campus administrator) and central administrative level. In order to be collaborative, the College must be able to communicate with administrators on campuses in which dual credit students/programs are present. If resolution is not found through those levels, a request may be made that the matter be handled through the Parties’ respective legal counsel.

OVERVIEW

The College is committed to serving the students and communities of Rural South Texas through collaborative work with our school district partners. A major initiative promoting a college-going and college graduation culture is the **Coastal Bend College Dual Credit Program**, which complies with the rules set forth by the State of Texas (TAC Title:19 Chapter 4, Subchapter D, Rule § 4.84) for dual credit partnerships between secondary schools and Texas public colleges to offer dual credit to qualified students; therefore,

TAC §4.84 and §9.144, require that any dual credit partnership between a secondary school and a public college include a written agreement approved by the governing boards or designated authorities of both institutions which must be posted each year to their respective websites. All dual credit agreements must address the following elements:

- (1) Alignment with statewide goals
- (2) Course Eligibility
- (3) Student Eligibility
- (4) Class Location, Facilities, and Student Composition
- (5) Faculty Selection, Supervision, and Evaluation
- (6) Academic Policies
- (7) Student Support Services
- (8) Course Sequence and Equivalency Crosswalk
- (9) Transcription of Credit
- (10) Funding and costs

DUAL CREDIT DEFINED

The Texas Higher Education Coordinating Board (THECB) defines dual credit as a system in which an eligible high school student successfully completes a college course(s) that is paired to a high school course required for graduation and receives credit for the course on both the college and the high school transcripts; Texas Education Code (TEC) §28.009, Texas Administrative Code (TAC), Title 19, Chapter 9, Subchapter A, Rule § 9.1 . Dual credit courses may be taught on the high school campus by an approved instructor, on the college campus, or in a virtual environment.

ALIGNMENT WITH STATEWIDE GOALS

House Bill 1638 (85th Legislature, Regular Session), as codified in Texas Education Code, Section 28.009 (b-1) and (b-2), requires the Texas Higher Education Coordinating Board (THECB) and the Texas Education Agency (TEA) to collaboratively develop statewide goals for dual credit programs in Texas. These goals provide guidance to institutions of higher education (IHEs) and independent school districts (ISDs) on components that must be in place to ensure quality dual credit programs are provided to Texas high school students. These statewide goals address enrollment in and acceleration through postsecondary education, performance in college-level coursework, and the development of an effective bridge between secondary and postsecondary education.

All dual credit programs are required to establish an Institutional Agreement, Per the TAC, Title 19, Chapter 4, Subchapter D, to include a memorandum of understanding (MOU), between the IHE and ISD that details the terms of the partnership. HB 1638 requires that on or after September 1, 2018, any new, revised, or renewed dual credit MOU or articulation agreement must include the following:

Goal 1: The School District and College will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies. Implementation:

Documentation summarizing collaboration and outreach efforts of the School District and College will be readily available and posted, such as to host informational sessions for students and parents on dual credit opportunities, benefits, and cost. The School District and College dual credit webpages will reflect the most current dual credit program information including enrollment and fee policies. The College will host dual credit 101 sessions for high school counselors.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education, by analysis of measures in enrollment in and persistence through postsecondary education, disaggregated by student sub-population. Student enrollment in postsecondary after high school, time to degree completion and semester credit hours to degree are examples of items included in that analysis.

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion by analysis of measures in enrollment and degree completion, disaggregated by student sub-population. Student enrollment in postsecondary after high school and time to degree completion, decrease in excess number of semester hours beyond required hours to degree completion are examples of items included in that analysis.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses. Analysis of performance in subsequent course work will be the metric used to achieve this goal.

COURSE ELIGIBILITY

A college course offered for dual credit must be: Paired to a high school course required for graduation; in the core curriculum of Coastal Bend College; or a career and technical education course; or a foreign language course, per TAC Title 19, Chapter 4, Subchapter D, 4.85.

Academic courses offered by the College for dual credit are developed based on the guidelines published in the Academic Course Guide Manual. Workforce courses are developed based on the guidelines published in the Workforce Education Course Manual. The College does not offer remedial, kinesiology, or developmental courses for dual credit. **Courses offered for dual credit by public institutions of higher education must be contained in the core curriculum of the institution providing the credit, career and technical education courses, or foreign language courses (TAC §4.85). Dual credit courses that are completed as part of an approved early college education program under TEC 29.908 or as part of an early college program defined in TAC §4.83, must be identified as college-level academic courses in the current edition of the THECB’s Lower Division Academic Course Guide Manual (ACGM), as college-level technical education courses in the current edition of the board’s Workforce Education Course Manual (WECM), or in a university’s approved undergraduate core courses.** Public colleges may not offer remedial or developmental courses for dual credit.

Types of Dual Credit Courses	
Core Academic Courses	Core academic courses are general education courses required for any student who plans to pursue a traditional associate or baccalaureate degree in Texas. Dual Credit core academic credits earned at public institutions of higher education are transferable to Texas public colleges and universities and may be applicable to a student’s Associate of Arts (AA) or Associate of Science (AS), and baccalaureate degrees.
Career & Technical Education Courses	Career and technical education courses award credit that applies toward a certificate and/or Associate of Applied Science (AAS) degree program and are intended to prepare students for immediate employment in a specific

	<p>occupation. Students who successfully complete these courses will graduate high school with career and technical knowledge and skills and potentially an industry certification approving them for employment in their career of choice. In limited circumstances, some of these courses will also transfer toward four year degrees. These courses must meet TSI requirements unless the courses lead to a Level 1 certificate</p>
<p style="text-align: center;">Foreign Language</p>	<p>Foreign language course credits earned at public institutions of higher education are transferable to Texas public colleges and universities and may be applicable to a student's Associate of Arts (AA) or Associate of Science (AS), and baccalaureate degrees.</p>

STUDENT ELIGIBILITY AND COURSE LOAD

Student Eligibility

The College requires the School District to follow all College enrollment procedures and guidelines for dual credit students. All procedures and guidelines are outlined in the College's ***Dual Credit Programs Webpage***. An electronic copy of this information may be accessed on the Dual Credit Programs webpage.

All students must meet dual credit admissions and eligibility requirements as outlined by the THECB laws and regulations, the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.85, and as stated in the College's Board Policy (FB Local). The School District will work with the College to make certain that all dual credit students are enrolled by the first day of class to help ensure student success and will comply with the College Dual Credit Programs Admission and Registration Timeline. An electronic copy of this document may be accessed on the Dual Credit Programs webpage.

High school students are eligible to participate in the Dual Credit Programs upon demonstrating college readiness by meeting the Texas Success Initiative (TSI) Assessment minimum passing scores established by the THECB and or exemption and the College dual credit course pre-requisites as published in the College's testing webpage prior to enrollment in a dual credit course. An electronic copy of this information may be accessed on the Dual Credit Programs webpage.

Dual credit students must comply with the College's Academic Progress Standards as outlined in the College's Catalog and Student Handbook. Federal Financial Aid SAP requirements measure all students' GPA and progression regardless of whether or not they receive aid and these requirements are applicable to dual credit students who are still in high school.

Course Load

It is recommended that dual credit students not enroll in college-level courses until the Spring semester of their 9th grade, and then be limited to no more than two (2) dual credit courses for that semester from an

approved list of recommended courses. Exceptions to the 9th grade course load allowance may be granted to Early College High Schools taking bridge program classes during the summer prior to their 9th grade year in high school. All 10th grade students should be limited to only two (2) dual credit courses per Fall and Spring semester. All 11th and 12th grade students should not exceed four (4) dual credit courses per Fall and Spring semesters. Summer session enrollment is limited to two (2) dual credit courses for Summer Term I/III and two (2) dual credit courses for Summer Term II.

Dual credit students shall be limited to courses within their declared major and corresponding degree plan. Students who declare a major leading to Career Technical Education (CTE) certificate or Associate degree, may also enroll in academic dual credit courses, limited to English 1301, Mathematics/Natural Science Electives, Humanities Electives, Social and Behavioral Electives, and other Associate of Applied Science (AAS) Electives needed to complete their Certificate and/or AAS degree, while not exceeding the limitation on dual credit courses per semester described below.

Students may attempt a maximum of 65 credit hours, with the exception of students pursuing the Associate of Applied Science in Dental Hygiene. The Dual Credit Programs is subject to all applicable College policies and procedures.

CLASS LOCATION, FACILITIES, AND STUDENT COMPOSITION

Teaching Environment

Per TAC Title 19, Chapter 4, Subchapter D, Rule § 4.85(c) (Location of Class), dual credit courses taught on the high school campus and for those courses taught electronically, the College *shall* comply with applicable rules and procedures for offering courses at a distance in Subchapters P and Q of this chapter (relating to Approval of Distance Education Courses and Programs for Public Institutions and Approval of Off-Campus and Self-Supporting Courses and Programs for Public Institutions). In addition, dual credit courses taught electronically shall comply with the THECB's adopted Principles of Good Practices for Courses offered Electronically.

The School District will ensure that the classroom environment is conducive to college-level learning by:

- Designating a classroom for the dual credit classes;
- Displaying the signs provided by the College outside of the classroom that indicate "College Course is in Session";
- Assuring no interruptions take place in the College dual credit class while in session, such as removing students for high school activities, or making announcements except for official business or emergencies. Interruptions for official announcements must be minimized; and
- Accepting the faculty member's attendance requirements as stated in the course syllabus and as supported by Board Policy (FC Local).

Facilities

The School District will work with the College to ensure that the School District's facilities meet the expectations and criteria required for college classes and are appropriate for college-level instruction by the first day of class including the following:

- School District will ensure that College Faculty and dual credit students have appropriate access to all available instructional facilities, resources, and essential technology;
- School District shall permit access to the College's electronic learning resources when the course is taught at the School District; and

- School District offering science and CTE courses shall meet the laboratory safety standards and have material/equipment required for College courses available in all labs in which classes are being taught to comply with the College science and CTE program requirements.

Student Composition of Class

As outlined in the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule 4.85, the school district may not enroll both dual credit and non-dual credit students in the same section unless creation of a high school credit-only class is not financially viable for the high school and only under one of the following conditions:

- #1. The course is required for completion under State Board of Education High School graduation requirements, and the school is otherwise unable to offer such a course.
- #2. The high school credit-only students are College Board Advanced Placement or International Baccalaureate students.
- #3. If the course is a career and technology/college workforce education course and the high school credit-only students are eligible to earn articulated college credits.

FACULTY SELECTION, SUPERVISION, AND EVALUATION

Faculty Qualification, Selection, Supervision, and Evaluation

The College has established an approval process for selecting and/or approving qualified School District faculty (those approved will herein be called “Dual Credit Faculty”) to teach dual credit course(s). The selected instructor must meet the same standards (including minimal requirements of the SACSCOC) and approval procedures used by the College to select faculty responsible for teaching the same courses at the main campus of the College Per TAC Title 19, Chapter 4, Subchapter D, Rule § 4.85(e). Each approved Dual Credit Faculty will be supervised by the College’s respective Dean or designee and be evaluated and monitored to ensure quality of instruction and compliance with the College’s policies and procedures in accordance with the standards established by the State of Texas and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), attached hereto as Attachment A, and hereby incorporated by reference.

The School District will collaborate with the College to ensure that the School District instructor applying to teach in the Dual Credit Programs meets the credential requirements as stated in the SACSCOC Faculty Credential Guidelines and Standards, which includes the criteria used by the College to determine teaching eligibility.

The College will ensure that College Faculty requested to teach dual credit courses at the School District sites have met acceptable national criminal background checks in accordance with the School District’s applicable policies and state law, including Texas Education Code Section 22.0834.

School District Faculty must be approved as Dual Credit Faculty through the college’s credentialing process and cleared by the College’s Office of Human Resources to teach any dual credit courses.

Dual Credit Faculty will submit all required reporting documents such as rosters, Student Learning Outcome results (both PSLOs and SLOs), syllabi/section outlines, and grades by the deadlines set by the College.

College and Dual Credit Faculty teaching dual credit courses must check their class rosters during the first week of classes by accessing Self-Service through Cougar Den to make sure that all students attending the class are enrolled in the dual credit course. Refer students not on the roster to the appropriate School District counselor and the Dual Credit Department. Any student not listed on the roster by the **Census Day** will not be enrolled in the dual credit course. On census day a list of all students that are on the official roster but have never attended class must be provided to the instructor's division coordinator.

New Dual Credit Faculty approved for the upcoming Academic Year must satisfactorily complete trainings provided by the College's Human Resources Department and Information Technology Department during the summer prior to, or the Fall semester of, their first academic year. Dual Credit Faculty not completing these trainings will not be allowed to continue teaching the following academic year. This professional development focuses on relevant College policies and procedures, resources, faculty responsibilities, and maintaining a college environment in the classroom.

The School District will allow release time from School District duties for all Dual Credit Faculty to attend required College departmental meetings, discipline and course-specific College professional development training, and the two Dual Credit professional development days organized by the College.

The division coordinators will provide the meeting schedule to the Dual Credit Faculty before the beginning of the semester, so that the Dual Credit Faculty can coordinate his/her teaching responsibilities at the high school in order to attend required department meetings.

College Faculty and Dual Credit Faculty teaching college-level courses are expected to reach out to students who need academic assistance and direct them to the appropriate College or School District support services.

The School District will forward any concerns regarding Dual Credit Faculty or College Faculty teaching the college-level course to the College Department Coordinator for investigation. To resolve the concerns, a meeting shall take place between the College Department Coordinator (and/or designee) and the School District Principal (and/or other designated high school administrator) to discuss the issues and reach a decision that is mutually agreeable.

The faculty assigned to teach a dual credit course is charged with the duties and responsibilities of the instructor of record. In cases where the course is a Distance Learning course taught at the partner school, the instructor of record, not an assistant, is the one responsible for delivery of instruction and evaluation of student progress. Online students shall be informed that they are able to access the online course at any time, not only during a designated time at the high school.

Even though some Dual Credit Faculty members are full-time employees of the School District wherein they teach the college course(s), they are expected to follow all the College's policies as applicable during the instructional time designated for dual credit courses. The College shall supervise and evaluate instructors of dual credit courses using the same or comparable procedures used for faculty at the main campus of the College Per Rule § 4.85(e)(2).. They must fulfill their responsibilities as Dual Credit Faculty while acting in accordance with the expectations, policies, and responsibilities required by their School District and Principal.

ACADEMIC POLICIES AND STUDENT SUPPORT SERVICES

Regular academic policies and procedures applicable to regular college courses and students will also apply to dual credit courses and dual credit students. A degree plan with a defined sequence of courses will be available through the College's Cougar Den for all dual credit students. The College shall ensure

that a dual credit course and the corresponding course offered at the main campus of the College are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation Per Rule § 4.85(f) (Course Curriculum, Instruction and Grading)..

College-Level Course Work

The rigor of college-level course work can often require additional time outside of class for students to meet course learning objectives and outcomes; therefore, Dual Credit Faculty should not be coerced to decrease the amount of out-of-class work assigned to students. At no time will the rigor of the course be reduced or compromised.

Contact Hours Pertaining to Dual Credit Students

Just as Dual Credit Faculty are expected to meet the required number of contact hours per semester, students enrolled in dual credit courses are required to maintain regular and punctual attendance in classes and laboratories. In accordance with the College Board Policy (FC Local). The student is responsible for communicating with faculty members concerning any absence. The student may be required to present evidence to support an absence and make-up work for class absences will be permitted only as specified by the faculty in the course syllabus.

Dual Credit Faculty must not be coerced to take unreasonable measures to help a student who, in the estimation of the Faculty member, is failing the course due to a lack of effort and/or excessive student absences.

Location, Facilities, Teaching Environment, Testing, and College Courses

Dual credit courses are taught at approved high school sites in accordance with SACSCOS standards, delivered virtually, and offered at the College's locations. The School District will ensure that all dual credit courses taught by Dual Credit Faculty at the partnering ISD are conducted through face-to-face instruction, except when a State of Emergency is activated and it is deemed necessary for the ISD Dual Credit Faculty to conduct online instruction to adhere to the College's Instructional Contingency Plan, using the College's Learning Management System. District partners are expected to provide a testing location that meets the minimum requirements to ensure academic integrity is maintained for Coastal Bend College exams. The Coastal Bend College Testing Center staff will work with district personnel to ensure that the exams are properly proctored, and the technology utilized to administer the exams meets the same level of capability as the technology found at the CBC sites.

Scheduling Dual Credit Classes at a Partnering High School

The scheduling of all dual credit classes to be taught at a partnering high school must involve the Division Coordinator that oversees the discipline being taught. Scheduling is coordinated through the Director of Dual Credit. Multiple sections of a course will only be offered if there is adequate enrollment to support it. If multiple sections are requested, each additional section will only be added once the previously created section has reached capacity. The class capacity will be set by the Division Coordinator and will be based on the College's standards and the requested input of the ISD partner.

Minimum Class Size

All dual credit courses must have a minimum enrollment of 6 students.

Course Standardization / the College's Learning Management System

All the College's instructors are required to use the instructional systems, video conferencing applications, and software endorsed by the college. All dual credit courses must use the College's approved Learning Management System. Every course of the College is provided with a Blackboard shell. The College's approved course syllabus defining the course content and instructional sequence must be followed and be clearly posted in the Blackboard shell. Course content is standardized to ensure equal rigor across all sections and modalities. Content standardization supports equitable assessment of PSLOs and GECs across multiple sections. It is a mandatory requirement that all instructors utilize their course shell and warehouse all grades and assignments within their course shell. The course gradebook must also be maintained within the Blackboard shell, contain all grades issued, and be kept current.

Academic Instructional Calendar

Dual credit classes will follow the College Academic Calendar. Exceptions may be arranged through collaboration between the College and the School District. When the requested exception involves the Final Exam Schedule for long semester classes, the Division Dean should be involved in any decision. The College requires that the Division Dean approve any exception. Notification of conflicts between mandatory State testing and final exams must be made well in advance of final exams.

Monitoring and Evaluation of Instruction

The School District will work with the College to provide College personnel access to high school instructional sites for the purpose of monitoring the quality of instruction in compliance with the College course syllabus and the standards established by the State of Texas, SACSCOC, and the School District. The College's personnel will evaluate all dual credit faculty.

Financial Aid for Swift Transfers (FAST)

As part of House Bill 8, The FAST Program allows eligible students to enroll at no cost to the student in dual credit courses with the College. For students not eligible for FAST, a maximum rate of \$55 per credit hour will be set, regardless of taxing district status. The FAST Program also applies to any eligible students who enroll in summer semesters. Further information and updates related to HB 8 and the FAST Program will be communicated to School District as needed. The College and the School District will work together to establish a procedure for identifying all students eligible to enroll at no cost in dual credit courses. Additional procedures will be established to ensure the accurate and timely exchange of information necessary to identify these students.

Instructional Materials

The School District is responsible to cover the cost of instructional materials.

Grading Procedures

All Dual Credit Faculty will follow the College Grading System as stated in the College's Board Policy EGA (LOCAL) ACADEMIC ACHIEVEMENT: GRADING AND CREDIT, as well as the grading criteria in the department approved syllabus. All Dual Credit faculty are required to maintain a comprehensive Grade Book within their Blackboard course shell. This Grade Book must provide the student with a real-time grade and auto-update whenever a new grade is entered into the system. All assignments must be accounted for in the course shell.

Issuing of College Grade

Dual Credit Faculty shall not inflate the college letter grade, it should not differ from the high school numeric grade.

Submission of College Grade

The primary responsibility for assigning College grades in a course belongs to the faculty member, and in the absence of compelling evidence of discrimination, differential treatment, or procedural irregularities, the judgment of the faculty member responsible for the course must remain determinant. College and School District officials will not interfere with the faculty member's responsibility for assigning College grades. The final course grade for the College will be a letter grade and for the high school a numeric grade that might differ from the College grade. **Grades must be submitted by the College's deadline for any given semester for any course taught at the College.**

FACULTY PRIMARY RESPONSIBILITIES

Establishment and Availability of the Course Blackboard Shell

Every course of the College is housed within a Blackboard shell. At a minimum, this shell must contain the faculty member's contact information, course syllabus, course content outline and instructional sequence, and gradebook. All student grades must be warehoused in the Grade Center within Blackboard.

Certification of Class Rosters

Course rosters in Blackboard must be compared with the rosters in Cougar Den self-service and all rosters certified by sending a signed copy of each course roster to the respective division coordinator. ***Students not on the official roster must be notified that they are not enrolled in the course and are not allowed to attend the class.*** Students that are on the roster but have never attended must be dropped for non-attendance.

Submission of Mid-term and Final Grades

Mid-term and Final grades must be pushed and extracted on the date established by the College Registrar. Late grade submissions create significant administrative problems and will result in the issuance of a disciplinary notice and may result in non-renewal of the faculty member's contract

Assessment of PSLOs and GECs and Submission of Assessment Data

All the College's faculty members must participate in the assessment of Programs Student Learning Outcomes (PSLOs) and General Education Competencies (GECs) as directed by the lead faculty member that oversees each specific discipline. Assessments must be given as presented by the lead faculty member, data must be collected and provided to the lead faculty members as requested, and Action Plans for Improvement must be implemented. This is a core accreditation requirement and is mandatory for all faculty. Failure to comply with this requirement will result in the issuance of a disciplinary notice and may result in non-renewal of the faculty member's contract.

STUDENT SUPPORT SERVICES

Dual Credit students are eligible to utilize the same or comparable support services afforded to all College

students on the main campus, including services (e.g., academic advising and counseling), learning materials, and other benefits, Per Rule § 4.85(g)(2).

Collaboration and Outreach Efforts

The College provides informational sessions for students and parents regarding dual credit opportunities, benefits, cost, and resources. Sessions are available throughout the academic year upon request by the School District. The College disseminates the most current dual credit information regarding enrollment, resources, and requirements for the program the College's dual credit website.

New Student Orientation

All dual credit students must complete a mandatory orientation. As partners in student success, the College seeks to negotiate with our school district collaborators to design and deliver an enhanced orientation experience that provides students the foundation to succeed in their dual credit courses and beyond. Virtual, and when possible, face-to-face orientation experiences that introduce students to the strategies that can be employed to succeed in college-level coursework, connections to the College's staff and resources, and academic support services that are available and how to access them.

Advising

The College and the School District shall offer college advising services for dual credit students consisting of a general first-time dual credit student advising, group enrollment advising using Student Self-Service, face-to-face advising, and a College Advising Training Program for High School District Counselors. All dual credit students must be advised and registered for classes by an approved advisor. Dual credit students will not be allowed to self-register. High school advisors must participate in the College Advising Training Program for High School District Counselors to be an approved advisor for the College programs and courses.

The College offers advising services for dual credit students regarding transferability and applicability to baccalaureate degree plans of all college credit offered and earned.

Pathways Alignment

The College shall provide a comprehensive guide to the alignment of High School endorsements, dual credit courses, post-secondary pathways, credentials at the institution, and industry certifications.

Student Accommodations

The College and the School District will adhere to Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA), and the ADA Amendments Act of 2008. Section 504 prohibits discrimination on the basis of disability in programs or activities that receive Federal financial assistance from the U.S. Department of Education.

The School District will provide classroom accommodations for dual credit students. If the class is taught by a College Faculty at the high school, the Director of Accessibility will coordinate class accommodations with the high school Special Education Counselor.

Student Complaints

Grievance or Complaint procedures for handling student complaints, regarding college courses, are applicable to all students including those enrolled in dual credit courses. Dual credit students with complaints shall follow the procedures as stated in the College's Board Policy FLD(LOCAL), *Student Rights and Responsibilities: Student Complaints*, Board Policy FFDA(LOCAL) *Freedom from Discrimination, Harassment, and Retaliation: Sex and Sexual Violence*, and Board Policy FFDB(LOCAL) *Freedom from Discrimination, Harassment, and Retaliation: Other Protected Characteristics*. A student may report a grievance or complaint to the College's Student Services Office.

Further, School District agrees to report to the College's Title IX/ADA Coordinator, within 2 business days, any allegation of discrimination or harassment involving a College employee or dual credit student(s), regardless of where the alleged conduct occurred. The report contemplated in this paragraph may be submitted to the following designated individuals:

- Dixie Lytle, Title IX Coordinator
Director of Human Resources
(361) 354-2211
dalytle@coastalbend.edu
- Robby Calvert
Director of Accessibility
(361) 354-2532
rcalvert@coastalbend.edu

Grade Appeal

The School District will direct students to follow the College's Grade Appeal process. An electronic copy of these documents may be accessed in the College Catalog.

Student Conduct

All students, including dual credit students, are subject to discipline and appropriate sanctions, ranging from verbal or written warning to suspension and expulsion from the College and all related programming, under the College's Student Handbook and Code of Student Conduct. The Code of Student Conduct is an articulation of the College's commitment to maintaining an environment that recognizes and supports the rights of its students, while providing a guide for defining behaviors the College considers inappropriate. Procedures, including a list of violations, potential sanctions, and a list of individual rights for each student, are listed in Board Policy FLB(LOCAL), *Student Rights and Responsibilities: Student Conduct*. Dual credit students who receive a sanction of suspension or expulsion from the institution must be removed from the college course and placed in a high school credit course or a traditional high school setting by the School District. Further, the College reserves the right to refer cases to Student Services for review and threat assessment.

Commencement Ceremonies

To become eligible to participate in the College Commencement Ceremonies dual credit students must be enrolled in all final coursework for their declared program and all coursework must be completed at the end of the semester of graduation. Dual Credit students who are eligible to participate cannot defer participation to a later Commencement Ceremony date. The College Registrar is the Graduation Determination Official and has the final authority to determine dual credit eligibility for graduation and ceremony participation. Dual credit students must meet all graduation requirements as outlined in College

Policy to be eligible for graduation and participation in the Commencement Ceremonies.

15 SEMESTER CREDIT HOUR REQUIREMENT

Student success is the College’s top priority and course completion is critical to the college’s mission. The 15 semester credit hour completion point is an early momentum metric used to measure both student success at the collegiate level and success of the dual credit partnership. Course completion will be evaluated annually to track student progress within defined pathways. Based on a three-year average, a minimum of 75% of the ISD’s dual credit students must complete 15 semester credit hours of college-level coursework. If the ISD’s dual credit population is not meeting this threshold, the viability of the dual credit partnership will be reevaluated. At that time, the College and the School District partner can determine the best course of action to address the deficiency.

COURSE SEQUENCE AND EQUIVALENCY CROSSWALK

The College will establish, or provide a procedure for establishing, the course credits that may be earned under this MOU, including developing a course equivalency crosswalk or other method of equating high school courses with College courses and identifying the number of credits that may be earned for each course completed through the Dual Credit program, Per Rule § 4.84(c)(5).

Dual Credit Courses Agreement
Required Course Sequence

Required Course Sequence must be completed in the order presented

Mandatory Component Area Option, Core Requirement: <u>Select both courses listed below,</u> (6 credit hours)				
COURSE RUBIC	PEIMS	HS COURSE	HS CREDIT	RECOMMENDED GRADE LEVEL
EDUC 1300 Learning Frameworks	03270100	College Readiness & Study Skills	.5 credit	9 th Grade/ Fall or Spring
BCIS 1305 Business Computer Applications	13011400	Business Information	CTE 1 credit	9 th Grade/Fall or Spring
Creative Arts, Core Requirement: <u>select one course from the list below,</u> (3 credit hours)				
COURSE RUBIC	PEIMS	HS COURSE	HS CREDIT	RECOMMENDED GRADE LEVEL
ARTS 1301 Art Appreciation	03500100	Art I	1 credit	10 th Grade/ Fall or Spring
ARTS 1303 Art History I	03501700	Art History III (A)	1 credit	10 th Grade/Fall or Spring

MUSI 1306 Music Appreciation	03155600	Music Appreciation	1 credit	10 th Grade/Fall or Spring
Language, Philosophy and Culture, Core Requirement, <u>select one course from the list below,</u> (3 credit hours)				
COURSE RUBIC	PEIMS	HS COURSE	HS CREDIT	RECOMMENDED GRADE LEVEL
HUMA 1301 Introduction to the Humanities I	03221600	Humanities	1 credit	10 th Grade/Fall or Spring
PHIL 1301 Introduction to Philosophy	03221800 03221810 03221820	Independent Study in English I,II,III	1 credit	10 th Grade/Fall or Spring
PHIL 2306 Introduction to Ethics	03221800 03221810 03221820	Independent Study in English I,II,III	1 credit	10 th Grade/ Fall or Spring
SPAN 1411 Intermediate Spanish II	03440200 03440300	Spanish I (A) or Spanish II (B) Spanish I (B) or Spanish II (B)	1 credit	10 th Grade/ Fall
SPAN 1412 Begin. Spanish I	03440100 03440200 03440100 03440300	Spanish I (A) or Spanish II (B) Spanish I (B) or Spanish II (B)	1 credit	10th Grade/ Spring
Social and Behavior Science, Core Requirement: <u>select one course from the list below,</u> (3 credit hours)				
COURSE RUBIC	PEIMS	HS COURSE	HS CREDIT	RECOMMENDED GRADE LEVEL
SOCI 2301 Marriage & the Family	03350100	Sociology	1 credit	10 th Grade/Fall or Spring
SOCI 1301 Introduction to Sociology	03370100	Sociology	1 credit	10 th Grade/Fall or Spring
PYSC 2314 Lifespan Growth & Development	13014300	CTE – Human Growth & Development	CTE 1 credit	11 th Grade/Spring
PSYC 2301 General Psychology	03350100	Psychology	1 credit	11 th Grade/Spring
ECON 2301 Principles of Macroeconomics	03310300	Economics	1 credit	11 th Grade/Fall
ECON 2302 Principles of Microeconomics	03310301	Economics Advanced	1 credit	11 th Grade/Spring
Communication, Core Requirement, <u>select two courses from the list below,</u>				

(6 credit hours)				
COURSE RUBIC	PEIMS	HS COURSE	HS CREDIT	RECOMMENDED GRADE LEVEL
ENGL 1301 Composition I	03220300 03220400	English III or IV	1 credit	11 th or 12 th Grade/Fall
ENGL 1302 Composition II	03220300 03220400	English III or IV	1 credit	11 th or 12 th Grade/Spring
ENGL 2311 Technical Business Writing	13011600	Business Writing	1 credit	11 th Grade/Fall or Spring
SPECH 1311 Speech Communication	03241400	Communication Applications	1 credit	11 th Grade/Fall or Spring
SPECH 1315 Public Speaking	03241400	Communication Applications	1 credit	11 th Grade/Fall or Spring
Mathematics, Core Requirement, <u>select one course from the list below,</u> (3 credit hours)				
COURSE RUBIC	PEIMS	HS COURSE	HS CREDIT	RECOMMENDED GRADE LEVEL
Math 1314 College Algebra	03102500	Independent Study in Math I	1 credit	11 th Grade/Fall
MATH 1332 Contemporary Math	03102500	Independent Study in Math I	1 credit	11 th Grade/Fall
MATH 2412 Pre-Calculus	03101100	Pre-Calculus	1 credit	11 th Grade/ Spring
MATH 1442 Statistical Methods	03102500	Independent Study in Math I	1 credit	11 th or 12 th Grade/Fall or Spring
MATH 1324 Mathematics for Bus. And Social Sciences	03102500	Independent Study in Math 2	1 credit	11 th or 12 th Grade/Fall or Spring
Life and Physical Sciences, Core Requirement, <u>Select two courses from the list below,</u> (6 credit hours)				
COURSE RUBIC	PEIMS	HS COURSE	HS CREDIT	RECOMMENDED GRADE LEVEL
BIOL 1322 Nutrition And Diet Therapy I	13024500	Lifetime Nutrition & Wellness	CTE 1 credit	10 th or 11 th Grade/ Fall or Spring
GEOL 1305 Environmental Geology	03063200	Earth & Space Science	1 credit	11 th Grade/Fall or Spring
BIOL 2306 Environmental Biology	13024500	Environmental Systems	1 credit	11 th Grade/Fall or Spring
BIOL 1306 Biology for Science Majors (LEC)	13037200	Scientific Rsch Design I	1 credit	11 th Grade/Fall or Spring
BIOL 1106	13037200	Scientific Rsch Design I	1 credit	11 th Grade/ Fall or Spring

Biology for Science Majors (LAB)				
BIOL 2301 Anatomy & Physiology I (LEC)	13020600	Human Anatomy & Physiology I (A)	CTE 1 credit	12 th Grade/Fall
BIOL 2101 Anatomy & Physiology (LAB)	13020600	Anatomy & Physiology I (A)	1 credit	12 th Grade/Fall
BIOL 2302 Anatomy & Physiology II (LEC)	13020600	Human Anatomy & Physiology II (B)	1 credit	12 th Grade/Spring
BIOL 2102 Anatomy & Physiology II (LAB)	13020600	Human Anatomy & Physiology II (B)	1 credit	12 th Grade/Spring
CHEM 1306 Introduction to Chemistry (LEC)	13037200	Scientific Rsch Design I	CTE 1 credit	12 th Grade/Fall
CHEM 1106 Introduction to Chemistry (LAB)	13037200	Scientific Rsch Design I	1 credit	12 th Grade/Fall
American History, Core Requirement, <u>select two courses from the list below,</u> (6 credit hours)				
COURSE RUBIC	PEIMS	HS COURSE	HS CREDIT	RECOMMENDED GRADE LEVEL
HIST 1301 US History Before 1865	03340100	US History A	.5 credit	11 th Grade/Fall
HIST 1302 US History After 1865	03340100	US History B	.5 credit	11 th Grade/Spring
Government, Political Science, Core Requirement, <u>select two courses from the list below,</u> (6 credit hours)				
COURSE RUBIC	PEIMS	HS COURSE	HS CREDIT	RECOMMENDED GRADE LEVEL
GOVT 2305 Federal Government	03330100	US Government	1 credit	11 th or 12 th Grade/Fall
GOVT 2306 Texas Government	03380001	Social Studies Advanced Studies	1 credit	11 th or 12 th Grade/Spring
ELECTIVES: Requirement, <u>select 15 credit hours' worth of classes</u> in areas of interest relevant to career pathway. Consult dual credit advisors as needed. A few recommendations are listed below.				
COURSE RUBIC	PEIMS	HS COURSE	HS CREDIT	RECOMMENDED GRADE LEVEL
ENGL 2322 British Literature I	03220400	English IV (A)	1 credit	11 th or 12 th Grade/ Fall
ENGL 2323 British Literature II	03220400	English IV (B)	1 credit	11 th or 12 th Grade Spring

SPAN 2311 Intermediate Spanish	03440200 03440300	Spanish III (A) or Spanish IV (A)	1 credit	11 th or 12 th Grade Fall or Spring
Degree Designation Course Requirement for the Awarding of an AA, <u>select one 3 credit hour course from the Creative Arts or Language, Philosophy and Culture Content Area</u> that was not previously taken. Degree Designation Course Requirement for Awarding of an AS, <u>select one 3 credit hour course from the Life and Physical Sciences or Mathematics Content Area</u> that was not previously taken.				
Total Degree Requirements for AA/AS degree= 60 credit hours (42 Core credit hours + 15 Elective credit hours + 3 Degree Designations credit hours)				

TRANSCRIPTING OF CREDIT

The College and the School District will transcript dual credit courses for both college credit and high school credit immediately upon student completion of the performance required in each course.

FUNDING AND COSTS

Faculty Stipend

School District instructors approved by the College to be Dual Credit Faculty and approved to teach college-level courses will be paid a stipend by the College per class, per semester, as outlined by the College. This stipend is pro-rated if the class enrollment is below 15.

Tuition & Fees

The College will waive all tuition and fees for dual-credit students enrolled through this partnership, beginning Spring 2025

Invoicing

The College will invoice the School District for any applicable charges in accordance with this Memorandum of Understanding.

Faculty Charges

When the College provides the faculty to teach at the partnering School District, including via interactive distance learning, the School District is responsible for the mileage.

RECOGNITION OF HIGHER EDUCATION PARTNER

The School District, when reporting and publicizing high school *students' completion* of dual credit **courses, degrees, or certificates**, will recognize all Higher Education partners, including Coastal Bend College. Furthermore, when the School District advertises and/or publicizes including but not limited to, designations, awards received, tuition saved, and articles written in social media, television commercials and print ads for dual credit, the School District will recognize Coastal Bend College as their Higher Education partner. The following statement must be included in all the School District's publications and/or advertisements regarding the Dual Credit Programs:

“[ISD name] collaborates with Coastal Bend College, our Higher Education partner, to offer college credit hours, college certificates and degrees, while saving families hundreds of thousands of dollars in

tuition and fees.”

In addition, the School District shall adhere to the format and style of all advertising, marketing, reporting, and publicity materials, which includes billboards, print ads, and television commercials, as set forth in the College’s Branding, Marketing, and Advertising Guidelines for Coastal Bend College. Failure to follow this provision will result in a non-compliance notification as stated in Section 9 of this document.

UNDERSTANDING OF THE PARTIES

- a. Nothing in this Agreement is to be construed as transferring responsibility from one party to another.
- b. Without limitation of any provision set forth in the Agreement, the Parties expressly agree to abide by all applicable federal and state equal employment opportunity statutes, rules, and regulations.
- c. Subject to the applicable laws and to the regulations of respective organizations, information, data and reports of cooperative activities carried out under this Agreement may be released by any of the Parties with the consent of the other party, subject to the Data-Sharing and Privacy provisions, FERPA, and any other applicable state or federal privacy law that governs student privacy rights, or as otherwise may be required by conditions and circumstances in connection with the program or as required by law.
- d. Both parties understand the safety and security risks inherent with minors and agree that certain risk may be unforeseeable. Further, the parties agree that the public safety departments from both the College and the School District will collaborate to develop and/or review safety and security standards and/or guidelines, including emergency response, within thirty (30) days of both parties executing the Agreements.
- e. In accordance with the Family Educational Rights and Privacy Act (FERPA), the College and the School District will protect ISD students’ privacy and guard against the unauthorized release of identifying student information and records, and comply with all applicable requirements of FERPA.
- f. The parties agree that this agreement will be construed by the laws of the State of Texas, exclusive of its conflict of laws provision.
- g. No assignment of this agreement or of any duty or obligation or performance hereunder shall be made in whole or in part by either party without the prior written consent of the other party.

NO PERSONAL LIABILITY

Nothing in this Agreement may be construed as creating any personal liability on the part of any officer, trustee, director, employee or agent of the College or the School District, and the parties expressly agree that the execution of this Agreement does not create any personal liability on the part of any officer, trustee, director, employee or agent of the College or the School District. The parties shall be responsible for their own acts of negligence.

These provisions are solely for the benefit of the parties hereto and not for the benefit of any person or entity not a party to this Agreement. No provisions shall be deemed a waiver of any defenses applicable by law, including, but not limited to, governmental immunity.

CLERY ACT OBLIGATION

If the College is using space on an ISD campus or facility in manner that gives the College control over the space, including the assignment of an employee of the College as an administrator, ISD’s law enforcement agency will respond in a timely manner to any requests made by the College for statistical information of crimes that have been reports at that location so that the College may fulfill its obligations under the Clery Act (20 U.S.C. § 1092(f)) and its regulations.

FERPA COMPLIANCE & DISCLOSURE OF EDUCATIONAL RECORDS

The Family Educational Rights and Privacy Act (FERPA) allows protected student data to be exchanged between the College and School District for students that are dually enrolled without the consent of either the parents or the student under § 99.34. Students participating in a dual credit program described herein are enrolled in a post-secondary institution and are thus afforded rights under FERPA as post-secondary students. This means a high school student who is enrolled at the College for purposes of participating in one of these programs, regardless of age, is given the right of privacy in their education records. The College will not disclose information protected under FERPA, even to a student's parent, unless the dual credit student consents to the release in writing, or the parent provides proof of dependency in accordance with 34 C.F.R. § 99.31(a)(8).

The College will provide data reports to the School District via standard reports as per identified timelines. These reports have been developed in an effort to provide required data in a timely manner to our partners with a signed MOU.

The School District shall provide a primary and secondary contact, at the District and at each high school, to receive data via a secure process from the College. These contacts will be responsible for distributing data securely within their assigned area and within FERPA guidelines. Any data received from the College shall not be shared outside the District without prior authorization from the College.

The School District may request data outside of the scheduled report distribution schedule provided:

- An MOU has been executed and is active between the School District and the College
- The data request is submitted, at minimum, seven (7) business days prior to the requested delivery date

PLEASE NOTE: Requests are **NOT** guaranteed to be delivered by the requested delivery date and may be delayed depending on the data team's existing request volume. Requests will be prioritized depending on identified need.

The School District may submit an e-mail request for reports to the Coastal Bend College Institutional Effectiveness Office.

HUMAN RESOURCES DEPARTMENT, DATA PRIVACY & SHARING AGREEMENT

The School District will collaborate with the College to ensure that all School District faculty applying to teach in the Dual Credit Programs meet the credential requirements as stated in the Southern Association of Colleges and Schools Commission on Colleges: Faculty Credential Guidelines, and submit all required documents for the hiring process to the Human Resources Department as well as agree to full information sharing, for purposes of this MOU, regarding any teacher or instructor of a course in the Dual Credit program, or proposed teacher or instructor of a course in a Dual Credit program, including, but not limited to, information regarding a teacher or instructor's qualifications or certifications, or information in the event of an investigation of a personnel matter regarding Dual Credit Faculty.

Any non-academic incidents or complaints against Dual Credit Faculty teaching a College course are required to be reported to the College's Office of Human Resources to the attention of the Director for investigation.

The School District will comply with Title IX of the Education Amendments 1972 (20

U.S.C. § 1681 et seq.) regulations as stated in the College’s Board Policy (FFDA) *LOCAL Freedom from Discrimination, Harassment, and Retaliation: Sex and Sexual Violence*, and the School District Title IX policy in resolving incidents and complaints.

Title IX Statement:

Title IX of the Education Amendments of 1972 (20 U.S.C. s1681 et seq) and it’s implementing regulations, 34 C.F.R. Part 107 (Title IX) state: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

Title IX resources, policies, and procedures, including the names and contact information of the Title IX Coordinator and other Title IX personnel for the College are located on the college website at <http://coastalbend.edu/titleix/>.

The College and School District will work collaboratively and timely to share any and all information necessary in the event of an investigation of a personnel matter.

AMENDMENT

This MOU may only be amended by mutual written agreement of both parties.

NOTIFICATION OF NON—COMPLIANCE AND TERMINATION OF AGREEMENT

The College and the School District reserve the right to terminate this MOU, by notice from either party in accordance with this MOU or by operation of law. The College or the School District may terminate the MOU no fewer than ninety (90) days prior to the intended date of termination. To be effective, notice must be submitted in writing, signed by the College President or the School District Superintendent and personally delivered to the other party to this MOU. Notwithstanding the foregoing, if this MOU is terminated in the middle of a semester, any students enrolled in College courses under this MOU will be allowed to finish the semester and receive appropriate credit for that semester’s courses unless the student is removed for disciplinary reasons.

Failure to act in accordance with any provision in this MOU will result in a Notification of Non-Compliance (Notice), which may be initiated by either party. The Notice shall be in writing and shall state in particular the alleged non-compliance. The Notice will be provided to the College President and School District Superintendent for review and action. Failure to correct non-compliance may result in termination of this agreement.

Notices given by either party to the other must be in writing and may be sent by personal delivery or by mail, registered or certified postage prepaid with return receipt requested. Notices delivered personally shall be deemed communicated at the time of actual receipt. Mailed notices shall be deemed communicated at the time of actual mailing of properly addressed Notice. Mailed notices shall be addressed to the addressees of the parties as they appear in this MOU.

If to College:

Coastal Bend College

Name/Title Susie Gaitan, Director of Academic Advising and Dual Credit

Dual Credit Department

3800 Charo Road

Beeville, TX 78102

If to School District:
Copperas Cove Independent School District
Dr. Brent Hawkins/Superintendent
408 S Main
Copperas Cove, TX 76522

SEVERABILITY

If any one or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision, and this MOU shall be construed as if such invalid, illegal or unenforceable provisions had never been contained in it. To this end, the provisions of this MOU are declared to be severable. The Parties may mutually agree to renegotiate the Agreement to cure such illegality, invalidity, or unconstitutionality if such may be reasonably accomplished.

WAIVER

No covenant or condition of the MOU may be waived except by written consent of the waiving Party. No waiver of any term, provision, or condition of this MOU on any one occasion shall be deemed to be a bar to, or waiver of, the same or of any other right on any future occasion. Forbearance or indulgence by one Party in any regard whatsoever shall not constitute a waiver of the covenant or condition to be performed by the other Party.

COUNTERPARTS

This MOU may be executed in identical counterparts, all of which will be deemed an original, but all of which will constitute the same instrument. Each Party may rely on facsimile or electronic signature pages as if such facsimile or electronic pages were originals.

COMPLETE AGREEMENT

This agreement, together with any attachments and appendices as may be referenced herein, contains the full understanding of the parties with respect to the agreed upon services, obligations, and responsibilities and supersedes all existing agreements and all other oral, written, or other communications between the parties concerning the subject matter hereof.

AUTHORITY

The persons signing below on behalf of the School District and the College warrant that they have authority and have been duly authorized to execute this MOU.

15 SEMESTER CREDIT HOUR MANDATE & ENHANCED STUDENT SUPPORT

The 15 semester credit hour requirement is a mandate that has been put in place to emphasize Coastal Bend College's commitment to student completion and success. Completion of 15 hours of college-level coursework is an early momentum metric that increases the probability a student will persist toward

credential completion. This success metric defines a threshold that is recognized as being critical to both the College and the student. CBC is committed to work as an equal partner in helping our students reach this goal and successfully complete their academic pathway. A partnership committed to the mandatory orientation and advising of all students, and the prevention of self-registration, is also critical to student success. This Memorandum of Understanding incorporates these elements to ensure the College is true to its core values and mission.

EXECUTED IN TWO (2) Original counterparts on this _____ day of _____ 20_____.

Dr. Zachary Z Suarez,
President
Coastal Bend College

Dr. Brent Hawkins
Superintendent
Copperas Cove ISD

Date

Date

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ATTACHMENT A



FACULTY CREDENTIALS

- Guidelines -

Standard 6.2.a (*Faculty qualifications*) of the *Principles of Accreditation* reads as follows:

For each of its educational programs, the institution justifies and documents the qualifications of its faculty members.

When an institution defines faculty qualifications using faculty credentials, institutions should use the following as credential guidelines:

- a. Faculty teaching general education courses at the undergraduate level: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).
- b. Faculty teaching associate degree courses designed for transfer to a baccalaureate degree: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).
- c. Faculty teaching associate degree courses not designed for transfer to the baccalaureate degree: bachelor's degree in the teaching discipline, or associate's degree and demonstrated competencies in the teaching discipline.
- d. Faculty teaching baccalaureate courses: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).
- e. Faculty teaching graduate and post-baccalaureate course work: earned doctorate/terminal degree in the teaching discipline or a related discipline.
- f. Graduate teaching assistants: master's in the teaching discipline or 18 graduate semester hours in the teaching discipline, direct supervision by a faculty member experienced in the teaching discipline, regular in-service training, and planned and periodic evaluations.

Approved: College Delegate Assembly, December 2006 Updated for Revised Principles: April 2018

**Memorandum of Understanding
Between
Tarleton State University
and
Copperas Cove ISD**

FOR THE 2026-2027 TARLETON TODAY PROGRAM

This Memorandum of Understanding (MOU) with an Effective Date of April 1, 2026, is entered by Copperas Cove ISD (CCISD) and TARLETON STATE UNIVERSITY, a member of The Texas A&M University System, an agency of the State of Texas, hereinafter referred to as "Tarleton State".

Contracting Parties:

Receiving Party CCISD
 Copperas Cove ISD
 408 S. Main Copperas Cove, TX 76522

Performing Party Tarleton State University
 1333 W. Washington St.
 Stephenville, TX 76402

WHEREAS, Tarleton State and CCISD are collaborating to offer eligible high school students the opportunity to enroll in college courses while attending high school and receive simultaneous academic credits from Tarleton State and their CCISD high school(s).

WHEREAS, eligible students will be able to participate in a dual enrollment, distance education program called Tarleton Today.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Nature of Tarleton Today

Tarleton State and CCISD enter into this Agreement to implement Tarleton Today by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. Tarleton Today offers high school students the opportunity to earn high school credits from CCISD and college credits from Tarleton State through a distance education course. CCISD and Tarleton State will share the responsibility to implement the Tarleton Today program. By entering into this Agreement for the delivery of distance college courses, CCISD becomes an active participant in ensuring the effectiveness and quality of the implementation of Tarleton Today at CCISD.

2. Fees and Payments

Enrollment Fees:

If joining the Tarleton Today program on or after the Effective Date, the cost of the Tarleton Today course materials, technical support and course implementation support outlined in this Agreement for CCISD will be defined on a per-student, per-course basis. Program costs will be evaluated annually.

Texas public school districts or charter schools will pay a subsidized rate of \$50 per student per semester credit hour during the 2026-2027 school year (3 credit courses = \$150; 4 credit courses = \$200). Pending Texas FAST Program funding reimbursement, CCISD students qualifying for the FAST program will receive a course fee credit equal to the course fee charge. Tarleton Today will be directly reimbursed for course fees through the FAST Program for these students after completion. Private, parochial, and out-of-state schools are not eligible for the subsidized rate and will be charged \$65 per semester credit hour.

The Tarleton Today course fee is assessed for each student registered in each Tarleton Today course on the designated enrollment date. The program fee covers access to course materials and technology tools. Refunds will not be given at the end of a course for any reason, including if a student does not earn college credit in the course or withdraws after the enrollment date.

Professional Learning Fee:

The cost of Tarleton Today professional development will be assessed on a per-teacher basis at a rate of \$500 for all teachers, both new and returning to the program. If a teacher is participating in more than one course, each subsequent course will be billed at 50% the professional learning fee. This fee covers professional learning and development requirements during the entire term of this agreement, including summer professional development courses, virtual learning modules, and coaching sessions from Tarleton State. If CCISD or the CCISD high school teacher joins after the conclusion of summer professional development, the total fee is still required based upon the status of the teacher at student enrollment date. For teachers that complete the Tarleton Today course with at least 60% of their enrolled students accepting college credit and active participation in Tarleton Today Professional Learning activities, Tarleton Today will provide them a \$500 end-of-year bonus.

Any professional development fees do not include lodging, transportation, or teacher substitute cost.

CCISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to Tarleton State University. Payments should be mailed and/or delivered to:

Tarleton State University
Business Services
Box T-0120
Stephenville, TX 76402

3. Scope of Work and Responsibilities

Responsibilities to implement Tarleton Today distance college courses will be shared by CCISD and Tarleton Today. CCISD is an active participant in ensuring the effectiveness and quality of Tarleton Today implementation at its facilities. The Parties agree to provide the following, collectively referred to as the “Services.”

Responsibilities of Tarleton Today

Enrollment and Records

- A. Register high school students for Tarleton Today courses (as listed in Exhibit A) through the Tarleton Today student information system.
- B. Maintain, as part of routine educational effectiveness evaluation at Tarleton State, Tarleton Today student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administering, implementing, and improving the program and providing official reporting to Tarleton State and CCISD Tarleton Today engages in additional data sharing with Tarleton State departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on Tarleton State transcripts for students who accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Curriculum and Instruction

- E. Provide Tarleton State faculty and academic staff to develop and define college-level course materials and curriculum and assume primary responsibility for oversight of distance college courses.
- F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).
- G. Administer Tarleton Today distance college courses via a dual enrollment model. Tarleton State faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by Tarleton State department heads and supported by deans. College courses use the Texas Common Course Numbering System to maximize transferability within Texas institutions. All courses are applicable to one or more bachelor’s degrees at Tarleton State University. All Tarleton Today students register for semester- or year-long courses. The college enrollment process differs between the two course types.
 - a. Semester-long and year-long course college enrollment information
 - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by Tarleton State faculty and college Instructors of Record to earn college credit.
 - ii. Students who earn a passing grade (D or above) in the college course may accept their college credit or withdraw from the course.
 - iii. Students who accept college credit will have an official Tarleton State transcript showing the letter grade earned in the course.
 - b. Provide technology and support services necessary for teaching and learning in Tarleton Today courses and program implementation:
 - c. Maintain servers operated by or hosted on Tarleton Today’s web-based Canvas LMS.
 - d. Provide access and training on the Canvas LMS for every Tarleton Today student to access course content and instructional experiences.

- e. Provide online and phone-based technical support for Tarleton Today teachers, students, and Tarleton State faculty using the curriculum when that support is not provided through Canvas LMS.
- f. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments.
- g. Provide a student orientation module in Canvas LMS for all Tarleton Today courses that detail program enrollment, student academic integrity, and FERPA rights.
- h. Provide information in the Tarleton Today college courses and through Canvas notifications related to distance college course enrollment activities, including registration, credit type selection, credit status, and official transcript requests.
- i. Provide academic resources and advising for enrolled Tarleton Today students.
- j. Provide adequate procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in Tarleton Today.

Professional Development and Support

- H. Deliver professional learning to participating CCISD teachers who teach a Tarleton Today course.
 - a. Summer professional development for participating CCISD teachers will be delivered by Tarleton Today using distance education and virtual learning technologies, or in-person trainings at one of the Tarleton State locations. Summer professional development is required for all Tarleton Today high school teachers.
 - b. Academic year Professional Learning: One-day Professional Learning for new and returning participating CCISD teachers will be held at Tarleton State or designated regional sites, or delivered virtually during the fall and spring semesters, at Tarleton State's sole discretion. CCISD teachers are **required** to participate in and fully complete the one-day workshop during each semester in which the teacher delivers a Tarleton Today course, regardless of whether the course will be offered in the subsequent year.
 - c. Participating CCISD teachers will be provided certificates of completion for the hours of documented attendance, which may count as continuing professional education hours with their district.
- I. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to CCISD and its administration.
- J. Deliver in-person or virtual presentations and/or workshops to CCISD staff and community members regarding the Tarleton Today program overview, implementation, and strategies for success.
- K. Tarleton Today will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
- L. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- M. Provide virtual coaching to each Tarleton Today high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

- N. Provide feedback regarding course implementation to Tarleton State faculty and academic staff, as well as CCISD high school teachers and administrators. To ensure Tarleton Today is implemented and facilitated with quality and fidelity, Tarleton Today staff will provide updates at the end of the fall and spring semesters and, as

needed, throughout the year regarding the status of Tarleton Today implementation, based on communication with the Tarleton Today CCISD high school teacher(s) and classroom observations.

- a. Tarleton Today staff will alert CCISD administration of any serious concerns regarding CCISD or campus implementation of the Tarleton Today course pertaining to quality and fidelity. If CCISD implementation of the Tarleton Today course is deemed unsatisfactory, Tarleton Today reserves the right to deny the opportunity to offer the Tarleton Today course in the future or to require a replacement high school teacher.
- b. A CCISD high school teacher deemed by Tarleton Today to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with Tarleton Today expectations and be provided coaching and support as available through the course staff, Tarleton Today Professional Learning, virtual coaching, and ongoing communication. Should the high school teacher's implementation of Tarleton Today continue to be unsatisfactory or without improvement in Tarleton Today's sole discretion, Tarleton Today will notify CCISD, who will use its best efforts to identify an alternate high school teacher, and CCISD will work with Tarleton Today to continue implementation of the course with the alternate high school teacher. Tarleton Today reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.
- c. Should Tarleton Today deem a Tarleton Today CCISD high school teacher as not compatible with or not in the best interest of the program in Tarleton Today's sole discretion, Tarleton Today will notify DISTRICT_ABBREVIATION who will work with Tarleton Today to continue the course through an alternate teacher.
- d. Any person performing Services under this Agreement on behalf of Tarleton Today must be actively employed or eligible for employment by Tarleton State and may not be on administrative or medical leave. Tarleton State must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If Tarleton State becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of the Tarleton Today program must inform the CCISD district contact.

Extended Student Absences [subject to CCISD policies]

- O. In a case where a student is removed from their home campus and assigned to an alternative campus due to disciplinary reasons, the CCISD point of contact, campus principal and/or the high school teacher of the campus must notify the Tarleton Today Program Coordinator. Information needs to include the length of the placement to determine if the student will continue in the enrolled Tarleton Today course. If the alternative placement is longer than seven (7) school days, then the following will need to be done:
 - a. The administrator, Tarleton Today CCISD high school teacher, and Tarleton Today course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined, the student will not have the appropriate instruction and access to the course; the student will be dropped from the Tarleton Today course.
 - i. If this occurs prior to the identified course enrollment date, then the CCISD will not be invoiced for this student.

- ii. If the student is enrolled in a year-long Tarleton Today course, the student will be dropped from the Tarleton Today course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule.
- P. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the CCISD point of contact, campus principal and/or the high school instructor must notify the Tarleton Today Program Coordinator immediately to determine if enrollment may continue, which decision will be made on Tarleton Today in its sole discretion.

4. Responsibilities of CCISD [subject to CCISD policies and applicable law]

- A. Implement one or more Tarleton Today courses.
 - a. Assign a(n) policies and applicable law] contact responsible for overseeing the implementation of Tarleton Today high school course(s) and participating in meetings designated for policies and applicable law] administration with Tarleton Today staff.
 - i. This policies and applicable law] contact will provide up-to-date contact information for policies and applicable law] and its campus administration. In the event there is a change in administration at policies and applicable law] or at its campuses, the policies and applicable law] contact will update Tarleton Today.
 - b. Assign 1-2 campus administrators to attend the Tarleton Today train-the-trainer session(s) held online in a webinar-based format. The training will model the parent night presentation, resources, and retention strategies.
 - c. Assign a designated contact for ensuring websites, email addresses, and support for technology related requests. This person will also be responsible for uploading course rosters following a specific format prior to the start of the school year.
 - d. Tarleton Today courses do not replace Advanced Placement (AP) curriculum or prepare students for AP exams. Neither Tarleton Today syllabi nor course content may be used for submission to satisfy the requirements for third-party evaluation.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the Tarleton Today course(s), all consistent with policies and applicable law]policies.
 - a. Minimum requirements for all Tarleton Today policies and applicable law] high school teachers include:
 - i. Bachelor's degree in discipline or related field.
 - ii. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for precalculus).
 - iii. Completed annual Tarleton Today teacher application.
 - iv. Obtain a Tarleton State UID in order to access Canvas LMS and other systems required for implementation of the Tarleton Today program. Tarleton Today will provision the UID as high assurance and may suspend, terminate, or revoke access to its systems through the UID affiliation at Tarleton Today sole discretion. The UID affiliation with Tarleton Today will be revoked if this agreement is terminated or if a Tarleton Today CCISD high school teacher can no longer complete the course.
 - v. Successful completion of required tasks before the start of summer professional development, including, but not limited to, completion of FERPA training module provided by Tarleton Today. Tasks will be determined and shared by the Tarleton Today professional learning and development staff in advance of summer professional development. CCISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any

high school teacher who does not complete the required pre-professional development tasks may not be eligible to attend the summer professional development. The decision to admit or deny such teacher and any accompanying conditions will be determined by the Tarleton State Faculty Lead and Program Coordinator at their discretion.

- vi. Successful completion of summer professional development. New Tarleton Today policies and applicable law] high school teachers must participate in the entire Summer professional development and complete all assigned work, both before and during the training.
 - vii. Attendance at and completion of all required virtual conferences or virtual learning modules, academic year trainings, and professional development assignments.
 - viii. Attendance at the Fall and Spring Professional Development
 1. CCISD teachers are required to participate in and fully complete both academic year professional developments in which the teacher delivers a Tarleton Today course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring professional development will provide up to eight hours of continuing professional education hours.
 - ix. Review communication from Tarleton Today course staff in weekly newsletters and respond accordingly to routine requests.
 - x. Adhere to guidelines regarding Tarleton Today course content intellectual property. CCISD is responsible for informing teachers that they do not have a license to use any Tarleton Today provided materials outside of the scope of this agreement.
 - xi. Deliver Tarleton Today instructional materials through the Tarleton Today instance of Canvas LMS.
- b. Additional requirements for Tarleton Today returning CCISD teachers include:
- i. Successful implementation of Tarleton Today course during the previous academic year according to requirements under section D below.
- C. Ensure Tarleton Today CCISD high school teachers and students have the necessary resources to implement the program with fidelity, including, but not limited to:
- a. Access to Canvas LMS. Participating CCISD campuses will work with the Tarleton Today support team to ensure their campus and students can fully access the Canvas LMS.
 - b. Access to computers, internet, and allow lists, as specified by Tarleton Today, and adhere to requirements outlined in the most recent Tarleton Today Technology Manual.
 - c. Scheduled access to technology that meets the specifications defined by Tarleton Today for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).
 - d. Audio/visual projection and/or whiteboard.
 - e. Copy/scanning services to duplicate some course materials and distribute to students in the Tarleton Today course and upload assignments.
 - f. Provide course specific requirements as listed in Exhibit C.

- D. Ensure Tarleton Today CCISD high school teachers implement the program with fidelity, including the following:
 - a. Tarleton Today instructors are expected to adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
 - b. Administer and facilitate Tarleton Today-required assignments and assessments without alteration through the Tarleton Today instance of Canvas LMS.
 - c. Have students create a Tarleton State UID and register for Tarleton Today sections.
 - d. Use Canvas LMS to assign and grade high school work as specified by Tarleton Today course staff.
 - e. Participate in professional learning, including summer professional development, one-day workshops, video conferences or virtual learning modules, virtual coaching, and ongoing opportunities during each semester in which they teach the Tarleton Today course. To facilitate teacher participation in the one-day workshops, CCISD agrees to pay the cost of substitute teachers for the days the teacher will attend the workshops.
 - f. Maintain regular communication via email, phone, video web conferencing, etc. with Tarleton Today course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
 - g. Notify Tarleton Today of CCISD high school teacher absences that exceed four or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.
- DI. Recruit and approve eligible students to participate in the Tarleton Today courses.
 - a. Students eligible to participate in Tarleton Today courses must:
 - i. Be enrolled in a CCISD high school
 - ii. Demonstrate commitment to completing academic requirements
- DII. Ensure students enrolled in the Tarleton Today program meet the minimum academic requirements for each course as shown in Exhibit A.
- DIII. Ensure students complete the Tarleton Today registration process within the first two weeks of school. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit. **Consent forms must be submitted within one week of the CCISD school start date.**
- DIV. Any person performing Services under this Agreement on behalf of CCISD must be actively employed or eligible for employment by CCISD and may not be on administrative leave.
 CCISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If CCISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the Tarleton Today program, must inform Tarleton Today within 24 business hours.

5. Summer Professional Development, Teacher Registration, and Attendance

1. CCISD high school teachers are required to register for Summer Professional Development **two weeks prior** to the start of Summer Professional Development.
2. New Tarleton Today CCISD high school teachers must participate in the entire Summer Professional Development and complete all assigned work, both pre- and during

Professional Development. New Tarleton Today high school teachers are defined as those who are implementing a Tarleton Today course for the first time or for the first time after more than one year of absence.

- a. CCISD teacher assigned to the course **must** successfully complete the New Teacher Summer Professional Development experience at least once, in its entirety, before implementing a Tarleton Today course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer Professional Development for each subsequent year they implement that course. If a teacher is assigned to implement a new Tarleton Today course in addition to their current Tarleton Today course, the instructor must complete the New Teacher Summer Professional Development for the new course.
3. Cancellation policy:
 - a. All high school teachers must cancel their registration in writing at least one week prior to any in-person Professional Development. CCISD will be invoiced for all registered high school teachers two weeks prior to the event starting and will pay such invoices within thirty (30) days.
 - b. If a high school teacher registers for Summer Professional Development and is unable to attend, the teacher must communicate this change to the Tarleton Today Professional Learning and Development team in writing at least one week prior to the start of Summer Professional Development. The district contact may coordinate with Tarleton Today to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer Professional Development.
 - c. In the event of an emergency about which Tarleton Today staff and the teacher's principal are notified, a teacher may arrange to make up as much as 20% of Summer Professional Development and still be eligible to teach the Tarleton Today course. Tarleton Today CCISD high school teachers who miss more than 20% of Summer Professional Development, regardless of the reason, will be on probationary status and their approval to serve as a Tarleton Today high school teacher will be evaluated by Tarleton Today on a case-by-case basis.
4. If a high school teacher attends Summer Professional Development, and the course for which the teacher is trained is not offered for the school year, CCISD will be:
 - a. Charged the full fee based on whether they are new or returning, for Summer Professional Development.
 - b. All materials provided to CCISD for the course must be returned to Tarleton Today within 30 days.

6. Educational Records and Data Sharing

- A. CCISD and Tarleton Today create, maintain, and manage their own educational records for students and teachers. Tarleton Today maintains all educational records created as a result of the Tarleton Today program consistent with FERPA, as well as applicable Texas A&M University System (TAMUS) policy 16.01.02 and any applicable law. In order to provide the Tarleton Today program and related services to CCISD and for CCISD's accountability reporting purposes, Tarleton Today requires specific student information from CCISD. All such records are provided the same security as those outlined in TAMUS Policy 16.01.02 and the Data Sharing Agreement and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support the Tarleton Today program.

- B. Following Tarleton State's Institutional Review Board standards and policy, as applicable, Tarleton Today may obtain and maintain data and/or feedback about student and teacher experiences with the program for the purpose of understanding outcomes and program improvements.
- C. For legitimate educational interests, Tarleton Today will facilitate the exchange of information among institutions, with the Texas Higher Education Coordinating Board, the Texas Education Agency, Tarleton Today high school teachers, Tarleton Today faculty and staff, and CCISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student's economic status related to state funding reimbursement, 3) to verify student accommodations under IDEA and/or Section 504; 4) to facilitate early intervention and support student success; 5) pertaining to whether college credit is earned, accepted, and/or declined; 6) to facilitate accurate recordkeeping; and 7) to address academic integrity issues. If either party obtains access to CCISD and/or Tarleton State records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to the Tarleton Today program will be granted access consistent with FERPA.

7. Insurance.

CCISD acknowledges that, because Tarleton State is an agency of the state of Texas, liability for the tortious conduct of employees of Tarleton State or for injuries caused by conditions or use of tangible state property is provided solely by the provisions of the Texas Tort Claims Act (Texas Civil Practice and Remedies Code Chapters 101 and 104); and that workers' compensation insurance coverage for employees of Tarleton State is provided by the [A&M SYSTEM] as mandated by the provisions of Chapter 502, Texas Labor Code. Tarleton State shall have the right, at its option, to (a) obtain liability insurance protecting Tarleton State and its employees and property insurance protecting Tarleton State's buildings and contents, to the extent authorized by Section 51.966, Texas Education Code, or other law, or (b) self-insure against any risk that may be incurred by Tarleton State as a result of its operations under the Agreement.

8. FERPA.

For purposes of the Family Educational Rights and Privacy Act ("FERPA"), Tarleton State hereby designates CCISD as a school official with a legitimate educational interest in any education records (as defined in FERPA) that CCISD is required to create, access, receive, or maintain in order to fulfill its obligations under this Agreement. CCISD shall comply with FERPA as to any such education records and is prohibited from redisclosure of the education records except as provided for in this Agreement or otherwise authorized by FERPA or Tarleton State in writing. CCISD is only permitted to use the education records for the purpose of fulfilling its obligations under this Agreement and shall restrict disclosure of the education records solely to those employees, subcontractors or agents who have a need to access the education records for such purpose. CCISD shall require any such subcontractors or agents to comply with the same restrictions and obligations imposed on CCISD in this Section, including without limitation, the prohibition on redisclosure. CCISD shall implement and maintain reasonable administrative, technical, and physical safeguards to secure the education records from unauthorized access, disclosure or use.

9. Indemnification

To the extent allowed by law and without waiving any immunities, CCISD shall indemnify and hold harmless The Texas A&M University System, Tarleton State, and their regents,

employees and agents (collectively, the “A&M System Indemnitees”) from and against any third-party claims, damages, liabilities, expense or loss asserted against A&M System Indemnities arising out of any acts or omissions of CCISD or its employees or agents pertaining to the activities and obligations under this Agreement, except to the extent such liability, loss or damage arises from an A&M System Indemnitee’s gross negligence or willful misconduct.

10. Term and Termination

A. This Agreement shall commence on April 1, 2026 (the “Effective Date”) and continue through August 31, 2027 (the “Term”) unless earlier terminated as provided herein.

B. This Agreement may be terminated without cause by either Party upon 30 days’ written notice to the other Party.

11. Loss of Funding.

Performance by Tarleton State under this Agreement may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (the “Legislature”). If the Legislature fails to appropriate or allot the necessary funds, Tarleton State will issue written notice to CCISD and Tarleton State may terminate this Agreement without further duty or obligation hereunder. CCISD acknowledges that appropriation of funds is beyond the control of Tarleton State. In the event of a termination or cancellation under this Section, Tarleton State will not be liable to CCISD for any damages that are caused or associated with such termination or cancellation.

12. PAYMENT TERMS/PROMPT PAYMENT

Tarleton State’s payment shall be made in accordance with Chapter 2251, *Texas Government Code* (the “Texas Prompt Payment Act”), which shall govern remittance of payment and remedies for late payment and non-payment.

13. Ownership of Created Works.

CCISD irrevocably assigns, transfers and conveys to Tarleton State, for no additional consideration, all of CCISD’s ownership, rights, title and interest in and to all works prepared by CCISD under this Agreement (“Deliverables”), including, without limitation, all copyrights, patents, trademarks, trade secrets and other intellectual property rights and all other rights that may hereafter be vested relating to the Deliverables under law. Deliverables include but are not limited to curricula, lesson plans, assessments, software code, multimedia content, instructional materials, training modules, data compilations, reports, and other materials developed specifically under the Agreement. This assignment does not apply to any pre-existing intellectual property owned by CCISD that is merely referenced or incorporated into program materials. This assignment does not apply to materials developed by CCISD without using or relying on Tarleton State course materials. All materials provided by Tarleton State are for sole use within the courses under this Agreement. CCISD certifies that all Deliverables will be original, or that CCISD will have obtained all rights necessary for the ownership and unrestricted use of the Deliverables by Tarleton State. CCISD shall secure for Tarleton State all consents, releases, and contracts and perform other reasonable acts as Tarleton State may deem necessary to secure and evidence Tarleton State’s rights in any Deliverable.

14. Independent Contractor

Notwithstanding any provision of this Agreement to the contrary, the Parties hereto are independent contractors. No employer-employee, partnership, agency, or joint venture relationship is created by

this Agreement or by CCISDs service to Tarleton State. Except as specifically required under the terms of this Agreement, CCISD (and its representatives, agents, employees and subcontractors) will not represent themselves to be an agent or representative of Tarleton State or [A&M SYSTEM]. As an independent contractor, CCISD is solely responsible for all taxes, withholdings, and other statutory or contractual obligations of any sort, including but not limited to workers' compensation insurance. CCISD and its employees shall observe and abide by all applicable Tarleton State policies, regulations, rules and procedures, including those applicable to conduct on its premises.

15. Dispute Resolution.

To the extent that Chapter 2260, *Texas Government Code* is applicable to this Agreement, the dispute resolution process provided in Chapter 2260, and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, shall be used by Tarleton State and CCISD to attempt to resolve any claim for breach of contract made by CCISD that cannot be resolved.

16. Notice.

Any notice required or permitted under this Agreement must be in writing, and shall be deemed given: (a) three (3) business days after it is deposited and post-marked with the United States Postal Service, postage prepaid, certified mail, return receipt requested, (b) the next business day after it is sent by overnight carrier, (c) on the date sent by email transmission with electronic confirmation of receipt by the party being notified, or (d) on the date of delivery if delivered personally. Tarleton State and CCISD can change their respective notice address by sending to the other Party a notice of the new address. Notices should be addressed as follows:

CCISD at:

Copperas Cove ISD
408 S Main
Copperas Cove, TX 76522

Tarleton State at:

Dr. Jolena Waddell
Box T-0010
1333 W. Washington St.
Stephenville, TX 76402
jwaddell@tarleton.edu

With a copy to:

Tarleton State University
Attn: Contract Specialist
Box T-0120
Stephenville, TX 76402
contracts@tarleton.edu

17. Venue; Governing Law

Pursuant to Section 85.18(b), *Texas Education Code*, mandatory venue for all legal proceedings against Tarleton State is to be in the county in which the principal office of Tarleton State's governing officer is located. The validity of this Agreement and all matters pertaining to this Agreement, including but not limited to, matters of performance, non-performance, breach, remedies, procedures, rights, duties, and interpretation or construction, shall be governed and determined by the Constitution and the laws of the State of Texas.

18. Entire Agreement

This Agreement constitutes the entire and only agreement between the Parties hereto and supersedes any prior understanding, written or oral agreements between the Parties, or "side deals" which are not described in this Agreement. This Agreement may be amended only by a subsequent written agreement signed by authorized representatives of both parties.

19. Non-Assignment

CCISD shall neither assign its rights nor delegate its duties under this Agreement without the prior written consent of Tarleton State.

20. Survival

Any provision of this Agreement that may reasonably be interpreted as being intended by the Parties to survive the termination or expiration of this Agreement will survive the termination or expiration of this Agreement.

21. Cybersecurity Training Program

Pursuant to Section 2054.5192, *Texas Government Code*, CCISDs employees, officers, and subcontractors who have access to Tarleton State's computer system and/or database must complete a cybersecurity training program certified under Section 2054.519, *Texas Government Code*, and selected by Tarleton State. The cybersecurity training program must be completed by CCISDs employees, officers, and subcontractors during the Term and any renewal period of this Agreement. CCISD shall verify completion of the program in writing to Tarleton State within the first thirty (30) calendar days of the Term and any renewal period of this Agreement. CCISD acknowledges and agrees that its failure to comply with the requirements of this paragraph are grounds for Tarleton State to terminate this Agreement for cause.

22. Access by Individuals with Disabilities

CCISD represents and warrants that the electronic and information resources and all associated information, documentation, and support that it provides to Tarleton State under this Agreement (collectively, the "EIRs") comply with the applicable requirements set forth in Title 1, Chapter 213 of the *Texas Administrative Code* and Title 1, Chapter 206 of the *Texas Administrative Code* (as authorized by Chapter 2054, Subchapter M of the *Texas Government Code*) (the "EIR Accessibility Warranty"). If CCISD becomes aware that the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, CCISD shall, at no cost to Tarleton State, either (1) perform all necessary remediation to make the EIRs satisfy the EIR Accessibility Warranty or (2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. In the event that CCISD fails or is unable to do so, Tarleton State may immediately terminate this Agreement, and CCISD will refund to Tarleton State all amounts paid by Tarleton State under this Agreement within thirty (30) days following the effective date of termination.

23. Payment of Debt or Delinquency to the State

Pursuant to Sections 2107.008 and 2252.903, *Texas Government Code*, CCISD agrees that any payments owing to CCISD under this Agreement may be applied directly toward certain debts or delinquencies that CCISD owes the State of Texas or any agency of the State of Texas regardless of when they arise, until such debts or delinquencies are paid in full.

24. State Auditor's Office

CCISD understands that acceptance of funds under this Agreement constitutes acceptance of the authority of the Texas State Auditor's Office, or any successor agency (collectively, "Auditor"), to conduct an audit or investigation in connection with those funds pursuant to Section 51.9335(c), *Texas Education Code*. CCISD agrees to cooperate with the Auditor in the conduct of the audit or investigation, including without limitation, providing all records requested. CCISD will include this provision in all contracts with permitted subcontractors.

25. Severability

In case any one or more of the provisions contained in this Agreement shall, for any reason, be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions hereof, and this Agreement shall be construed as if such invalid, illegal, and unenforceable provision had never been contained herein. The Parties agree that any alterations, additions, or deletions to the provisions of the Agreement that are required by changes in federal or state law or regulations are automatically incorporated into the Agreement without written amendment hereto and shall become effective on the date designated by such law or by regulation.

26. Public Information.

CCISD acknowledges that Tarleton State is obligated to strictly comply with the Public Information Act, Chapter 552, *Texas Government Code*, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law. Upon Tarleton State's written request, CCISD will promptly provide specified contracting information exchanged or created under this Agreement for or on behalf of Tarleton State to Tarleton State in a non-proprietary format acceptable to Tarleton State that is accessible by the public.

CCISD acknowledges that Tarleton State may be required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), *Texas Government Code*. The requirements of Subchapter J, Chapter 552, *Texas Government Code*, may apply to this Agreement and CCISD agrees that this Agreement can be terminated if CCISD knowingly or intentionally fails to comply with a requirement of that subchapter.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party Copperas Cove ISD

Dr. Brent Hawkins

Signature: _____

Name: _____

Title: _____

Date: _____

Performing Party

TARLETON STATE UNIVERSITY

Signature: _____

Name: _____

Title: _____

Date: _____

Exhibit A
2026-27 Tarleton Today Courses

Tarleton Today Course Name	Tarleton State Course Code	TCCNS Equivalency	Texas Core Code	High School Course	Required Prerequisites
Intro to Agricultural Economics	AGEC 2317	AGRI 2317	080	Agribusiness Management & Marketing	
Agronomy	AGRI 1307 +1107	AGRI 1407, AGRI 1307 + 1107		Advanced Plant and Soil Science	Prerequisites: Biology; either Chemistry or Integrated Physics and Chemistry (IPC); Algebra I; Geometry; and either Horticultural Science, Greenhouse Operation and Production, or Floral Design.
General Animal Science	ANSC 1319 + 1119	AGRI 1419, AGRI 1319 + 1119	030	Advanced Animal Science	Biology & Chemistry or Integrated Physics & Chemistry (IPC); Algebra I & Geometry; and either Small Animal Management, Equine Science, or Livestock Production.
Business Computer Applications	BCIS 1305	BCIS 1305		Foundations of Business Communication and Technologies	
Anatomy and Physiology	BIOL 2401	BIOL 2401	030	Anatomy and Physiology	one credit in Biology and one credit in Chemistry, Integrated Physics and Chemistry, or Physics
Business Principles	BUSI 1301	BUSI 1301		Principles of Business, Marketing, and Finance	
Personal Finance	BUSI 1307	BUSI 1307	080	Economics or Personal Financial Literacy	
Business Law I	BUSI 2301	BUSI 2301		Business Law	
College Chemistry I	CHEM 1311 + 1111	CHEM 1311, CHEM 111	030	Chemistry	Credit in Algebra II or Coenrollment in Algebra II
Public Speaking	COMM 1315	COMM 1315, SPCH 1315	010	Public Speaking	
Composition I	ENGL 1301	ENGL 1301	010	English III	Credit in English I and English II
Composition II	ENGL 1302	ENGL 1302	010	English IV	Credit in English I, English II, and English III, ENGL 1301
Intro to Creative Writing	ENGL 2307	ENGL 2307	050	English IV	Credit in English I, English II, and English III, ENGL 1301

British Literature	ENGL 2321	ENGL 2321	040	English IV	Credit in English I, English II, and English III
American Literature	ENGL 2326	ENGL 2326	040	English III	Credit in English I and English II, and English III
Federal Government	GOVT 2305	GOVT 2305	070	United States Government	
United States History I	HIST 1301	HIST 1301	060		
United States History II	HIST 1302	HIST 1302	060	US History since 1877	
College Algebra	MATH 1314	MATH 1314	020	Algebra II or Independent Study in Math	Credit in Algebra I
Elementary Statistical Methods	MATH 1342	MATH 1342	020	Statistics, Statistics and Busines Decision Making, or Independent Study of Mathematics	Credit in Algebra I
Precalculus	MATH 2412	MATH 2412	020	Precalculus or Independent Study of Mathematics	Credit in Algebra II & Geometry
Music Appreciation	MUSI 1306	MUSI 1306	050	Music Studies-Music Appreciation I or II	
General Psychology	PSYC 2301	PSYC 2301	080	Psychology	
Accounting I – Financial	ACCT 2301	ACCT 2301		Accounting I	Credit in Algebra II or Coenrollment in Algebra II
Intro to the Teaching Profession	EDUC 1301	EDUC 1301		Instructional Practices in Education and Training or Principles of Education and Training	
Introduction to Special Populations	EDUC 2301	EDUC 2301		Instructional Practices or Practicum in Education and Training	
Adapting Instruction to Today's Learners	EDUC 2330	EDUC 2330		Instructional Practices or Practicum in Education and Training	
Horticulture	HORT 1301	HORT 1301		Horticultural Science	
Foundations of Leadership	LDRS 2301			Through Junior ROTC only	

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT BY AND BETWEEN
Copperas Cove ISD
AND
TARLETON TODAY AT TARLETON STATE UNIVERSITY

Pursuant to this Data Sharing Agreement, Copperas Cove ISD agrees to provide individual student-level data to Tarleton Today at Tarleton State University (Tarleton State) for the purpose of implementing, billing, and evaluating the Tarleton Today dual enrollment program and informing Tarleton Today students of academic opportunities at Tarleton. CCISD hereby appoints Tarleton Today as a legitimate educational official of CCISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, Tarleton Today hereby appoints CCISD as a legitimate educational official of Tarleton Today in accordance with FERPA. Tarleton Today agrees to provide individual student-level data to CCISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2027 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

CCISD Designee for Student Data and Tarleton Today will coordinate data exchange for all Tarleton Today program participants for the 2026-2027 academic year, as follows:

Responsible Party	Time Period	Type of Data
Tarleton Today	June 2026 – July 2027	<p>Throughout the academic year Tarleton Today will provide information about student enrollments, including course rosters, and final grades. Access to the information will be limited to pre-identified campus and CCISD personnel who must obtain a TARLETON Electronic Identification and password in order to access the information.</p> <p>The following enrollment and performance data is provided throughout the academic year, as information becomes available.</p> <ul style="list-style-type: none"> • Course enrollments • Final letter grade • Credit decision (credit accepted or declined) • University transcript grade • Student qualifying status for FAST funding • Student qualifying status for accommodations under IDEA or Section 504
CCISD	<p>July 2026 (one month prior to student start date)</p> <p>October 2026 (for Spring only enrollments)</p>	<p>Student registration information will be provided by the district to Tarleton Today to enroll students in courses and create their Tarleton State University accounts.</p> <p>This data transfer will include the following information.</p> <ul style="list-style-type: none"> • Student First Name • Student Middle Name • Student Last Name • Student Date of Birth • Student School Email Address • Student Projected High School Graduation Year

		<ul style="list-style-type: none"> • Student Gender • Student Ethnicity • Student Physical Address • Student Mailing Address (if different) • Student TSDS • Student School ID • Student Free/Reduced Lunch Status • Student Citizenship (Country) • Parent/Guardian Name • Parent/Guardian Email Address • Parent/Guardian Phone Number <p>In order for Tarleton Today to identify students who qualify for the reduced course enrollment fee, Tarleton Today must obtain Student State IDs. Based on the Student State IDs, the Texas Education Agency (TEA) provides Tarleton Today with students' Economic Disadvantage Status.</p> <ul style="list-style-type: none"> • TEA-assigned TX-UNIQUE-STUDENT-ID (Student Unique ID)
CCISD	May 2026 – July 2027	<p>In order for Tarleton Today to engage in ongoing learning about student experiences, high school grades are exchanged.</p> <ul style="list-style-type: none"> • High school grade in Tarleton Today course, semester 1 • High school grade in Tarleton Today course, semester 2 • High school grade in Tarleton Today course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password-protected electronic format by CCISD and Tarleton Today.

Tarleton Today endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. Tarleton Today further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of Tarleton Today or other Tarleton program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

3. Information shared with TEA and THECB

- Share rosters of individual students, including student state ID (TSDS), for all students enrolled in a Tarleton Today course at fall or spring enrollment to determine student eligibility for reduced course fee, AND
- Share rosters of individual students, including student state ID (TSDS), for students who complete a Tarleton Today course for the purpose of calculating state accountability and other required state performance reporting and metrics.

Exhibit C
COURSE SPECIFIC REQUIREMENTS

Course	Requirements
College Algebra, Precalculus, Elementary Statistical Methods	<ul style="list-style-type: none"> • Graphing calculators or access to Desmos
Agronomy	<ul style="list-style-type: none"> • Basic Soil Testing Kit • pH meter • Soil Probe • Access to a variety of soil samples to test, identify, use with textural triangle, and send off for official analysis • Hand magnifiers • Access to microscopes • Ability to make slides and/or have access to a slide set that includes plant tissues, specialized plant cells, samples of cells from roots, leaves, stems, flower parts, etc. • Ability to test and observe different nutrient deficiencies • Access to seed for evaluation, identification, and germination testing
General Animal Science Laboratory	<ul style="list-style-type: none"> • Access to at least two livestock species (e.g., cattle, horses, sheep, goats, pigs, rabbits, poultry) • 10 gummy bears per student • 1 plastic knife per student • Paper plates • Napkins • Tape • Scissors • 1 kitchen sponge per group • 3 small funnels per group • 3 large diameter drinking straws per group • 1 small plastic water bottle per group • 1 rubber glove per group • 1 cotton ball per group • 1 small safety pin per group • Masking tape • Waterproof tape • Strong tape • Small bucket for water • 5 oz plastic cups • Milk powder • Corn starch • Betadine antiseptic solution • Water pitcher • Popsicle sticks • Sharpies • Labels • Paper towels

Music Appreciation	<ul style="list-style-type: none"> • Headphones for assessments • Attend two concerts/performances
Intro to the Teaching Profession and Intro to Special Populations	<ul style="list-style-type: none"> • 16 field experience hours over at least six site visits
Anatomy & Physiology	<p>Models from Ward's Science: Sexless Teaching Torso Somso Full-Figure Muscular Human Anatomy Model Heart of America Model Respiratory System and Heart 3B Scientific Introductory Circulatory System Somso Skin Model Female Disarticulated Skeleton 3B Scientific Rod Mount Skeleton Ward's Bone Structure Model 3B Scientific MICROanatomy Bone Structure Model Elsco Skull Model 3B Scientific Half-Head with Musculature Elsco Brain with Arteries Somso Kidney Structures Model Somso Ovary Model 3B Scientific Pelvic Relief Models- Male 3B Scientific Pelvic Relief Models- Female 3B Scientific Introductory Eye in Orbit Model 3B Scientific Ear Model</p> <p>Dissection Specimen (recommend one specimen for every 3-5 students): 9"-11" Single Fetal Pig Sheep eye Sheep Brains with Dura Sheep Heart- Uncut Student Dissecting set Dissecting Tray with Wax</p> <p>Microscope Slides: Ward's Science: Giant Multipolar Motor Neurons Artery & Vein Ovary (mammalian) Mature Follicles Muscle (mammalian) 3 Types Meissner's Corpuscle Adult Scalp, Unpigmented, Lung, Pseudostratified, Ciliated, Columnar, Epithelium Kidney (Mammal) Elastic Cartilage (Rabbit) Reticular tissue Areolar Stomach (fundic region) Pituitary Gland</p>

	<p>Lymph node (mammal) Thyroid and Parathyroid Triarch Incorporated: Human Blood, Bone Human Ground CS Bone Decalcified CS LS Testis Spermatogenesis Mitosis Slide Whitefish Blastodisc Jejunum Squamous Epithelium Adrenal Gland Pancreas (Islands of Langerhans)</p>
<p>College Chemistry I (for class of 32 working in pairs):</p>	<p>Lab Equipment:</p> <ul style="list-style-type: none"> Safety Splash Goggles (32) 50 mL graduated cylinder (16) 50 mL beaker (32) 100 mL beaker (16) Analytical balance (at least 4 or more) Glass stirring rod (32) 25 mL volumetric flask (16) Vernier Caliper (16) Alcohol-based thermometer (32) ruler (16) funnel 70 mm (16) large ice bucket (8) scissors (16) hot hands (32) 150 mL beakers (32) Ring stand (32) funnel support or ring support (32) Spatulas (32) burette (32) burette clamp (32) 125 mL Erlenmeyer Flasks (48) 250 mL Erlenmeyer flasks (32) Wash/water bottle (32) Molecular model kit (instructor) Lcontains trigonal planar central atom 600 mL beakers (32) 100 mL Graduated cylinder (32) 500 mL graduated cylinder (32) size 5 one-holed rubber stopper (16) size 6 – one-holed rubber stopper (16) hot plate (16) Droppers (32) Pennies (32)

	<p>10 mL graduated cylinder (32) 400 mL beakers (32) Borosilicate glass test tubes 25 x 150 mm heat resistant (32) Chemicals (amount needed for entire course): DI water readily available (distilled water as sub) Sand (200 g+) sodium chloride (400 g+) Benzoic acid (200 g+) iron filings (100g +) Specific gravity metal cylinders 4 different if possible Cu, Zn, Al, Steel (8 of each) aluminum pellets (500 g+) Magnet bars 32 zinc sulfate heptahydrate (200 g+) potassium carbonate (200g+) Sodium carbonate (200 g+) magnesium sulfate heptahydrate (200 g+) calcium chloride dihydrate (200 g+) Phenolphthalein indicator dry potassium hydrogen phthalate (KHP) (200 g+) Sodium hydroxide (200 g+) store bought vinegar (1 gallon) citric acid (100 g+) boiling chips (1 container) isopropanol (100 mL) ethanol (100 mL) ethanol (100 mL) acetone (100 mL) hexane (1600 mL) 1.00 M Hydrochloric acid (1000 mL) 1.00 M sodium hydroxide (1000 mL) ammonium nitrate anhydrous (200 g+) magnesium sulfate anhydrous (200 g+) steel shot (500 g) Zinc mossy (500 g) Consumables (for entire course): aluminum foil (one roll) nitrile gloves (as needed) 12.5 cm filter paper (needed for two experiments) weighing boat (as needed) paper towels (as needed) lighter (2) crushed ice (as needed)</p>
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	plastic wrap (1 roll) weighing paper (2 boxes) white paper (1 ream) plastic cup/coffee cup (32) 1 mL pipets (150 or box) capillary tubes (32 or 2 tubes for stock) balloons (32) Styrofoam coffee cups (64) handmade cardboard lid for Styrofoam cups (16)
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Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary
(Purpose/
Objective)

Fiscal Impact

Administrative
Recommendation

Attachments

Contact Person

E-Mail Address

New CTE Course Additions for 2026-2027

New Course	Program of Study	Career Cluster	Grade	Credits	CTE Tier	Service ID
Electrical Technology I	Electrical	Architecture & Construction	10-12	1	Level 2	13005600
Electrical Technology II	Electrical	Architecture & Construction	10-12	2	Level 3	13005700
Plumbing Technology I	Plumbing & Pipefitting	Architecture & Construction	10-12	1	Level 2	13006000
Plumbing Technology II	Plumbing & Pipefitting	Architecture & Construction	10-12	2	Level 3	13006100
Engineering Design Process	Engineering Foundations	Engineering	7-12	1	Level 1	12756001
Intermediate Computer Aided Design and Drafting	Engineering Foundations	Engineering	9-12	1	Level 2	13037360
Engineering Design and Presentation	Engineering Foundations	Engineering	9-12	1	Level 3	13036500
Hotel Management	Lodging & Resort Management	Hospitality & Tourism	9-12	1	Level 2	13022300
Event & Meeting Planning	Lodging & Resort Management	Hospitality & Tourism	9-12	1	Level 3	13022730
Hospitality Services	Lodging & Resort Management	Hospitality & Tourism	10-12	2	Level 3	13022800
Emergency Medical Technician	Fire Science	Law and Public Service	11-12	2	Level 3	N1303015



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Copperas Cove Independent School District 2026/2027 School Calendar



JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER						
S	M	T	W	T	F	S
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27	28	29	30			

OCTOBER						
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25	26	27	28	29	30	31

NOVEMBER						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY						
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31						

FEBRUARY						
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21	22	23	24	25	26	27
28						

MARCH						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL						
S	M	T	W	T	F	S
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25	26	27	28	29	30	

MAY						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

COLOR CODES	
	New Teacher Orientation
	Pre-Service
	First Day of School
	Staff & Student Holiday
	Staff PD Day/Student Holiday
	EARLY OUT
	Video Flex Day/Student Holiday
	Staff Workday
[]	Begin/End Six Weeks
R	Report Cards
	Testing Dates
	Bad Weather Make-Up Day

GRADING PERIODS	
Start	End
Aug. 17, 2026	Sept. 18, 2026
Sept. 22, 2026	Oct. 29, 2026
Nov. 2, 2026	Dec. 18, 2026
Jan. 5, 2027	Feb 11, 2027
Feb. 16, 2027	Apr. 1, 2027
Apr. 5, 2027	May 26, 2027

EMPLOYEE WORK CALENDARS		
Days	Start	End

^ = Progress Grade Pull
P = Progress Report



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Title	Genre	Level Rang
THE Gift of Words	F-everyone	Elem
L.O.L. G.O.A.T. Laughs out loud	F- everyone	Elem
Job Wanted	F-everyone	Elem
Millie Fleur Saves the Night	F- Elem	Elem
A'ja Wilson: Basketball Shooting Star	Biography	Sports
Aaron Judge: Home Run Hero	Biography	Sports
Amanda Gorman (Spanish Edition)	Biography	Elem
Amazing Acrobats	Realistic Fiction	Elem
Amelia Earhart (Spanish Edition)	Biography	Elem
BMW	Realistic Fiction	Elem
Baltimore Ravens vs. Pittsburgh Steele	Sports	Elem
Beluga Whales	Animals	Science
Big Bike	Realistic Fiction	Elem
Big Chicken Mystery	Realistic Fiction	Elem
Booker T. Washington (Spanish Edition)	Biography	Elem
Bottlenose Dolphins	Animals	Science
Box Car Racers	Realistic Fiction	Elem
Caitlin Clark: Basketball Phenom	Biography	Sports
Camping Fun	Realistic Fiction	Elem
Cat Care	Realistic Fiction	Elem
Cat Origami	Crafts	Elem
Cesar Chavez (Spanish Edition)	Biography	Elem
Chicago Bears vs. Green Bay Packers	Sports	Elem
Cooking with Grandma	Realistic Fiction	Elem
Corvette	Realistic Fiction	Elem
Dallas Cowboys vs. Philadelphia Eagle	Sports	Elem
Dentist Day	Realistic Fiction	Elem
Dog Origami	Crafts	Elem
Dog Watch	Realistic Fiction	Elem
Dolores Huerta (Spanish Edition)	Biography	Elem
Dragon Catchers	Realistic Fiction	Elem
Ellen Ochoa (Spanish Edition)	Biography	Elem
Ferrari	Realistic Fiction	Elem
First Flight	Realistic Fiction	Elem
Fish Origami	Crafts	Elem
Flower Origami	Crafts	Elem
Food Origami	Crafts	Elem
Frederick Douglass (Spanish Edition)	Biography	Elem
Frida Kahlo (Spanish Edition)	Biography	Elem
Harley's Fun House Frenzy: Featuring	Superheroes	Elem
How Anime and Cartoons Are Made	Art	Technology
How Comics and Manga Are Made	Art	Technology
How Movies Are Made	Art	Technology
How Video Games Are Made	Art	Technology

Jaguar	Realistic Fiction	Elem
Jalen Hurts: Dual-Threat Quarterback	Biography	Sports
Jason Kelce: Gridiron Great	Biography	Sports
Kansas City Chiefs vs. Las Vegas Raic	Sports	Elem
Katie Ledecky: Swimming Legend	Biography	Sports
Kylian Mbappe: Soccer Icon	Biography	Sports
Lamborghini	Realistic Fiction	Elem
Last Kids on Earth (Graphic Novel)	Graphic Novels	Adventure
Lewis Hamilton: Racing Champion	Biography	Sports
Manatees	Animals	Science
My (Almost) Perfect Puppy	Realistic Fiction	
My New Best Friend	Realistic Fiction	
Nether Ghost	Humor	Adventure
New England Patriots vs. Miami Dolph	Sports	
Neymar: Soccer Magician	Biography	Sports
Orcas	Animals	Science
Player Attack	Humor	
Porsche	Realistic Fiction	Elem
Pottery Project	Realistic Fiction	
Princess in Black and the Prince in Pin	Superheroes	
Ronald Acuna Jr.: Baseball's Speedy	Biography	Sports
San Francisco 49ers vs. Los Angeles F	Sports	
Sea Otters	Animals	Science
Sidekicks	Graphic Novels	Adventure
Special Pumpkin	Realistic Fiction	
Speedy Sled	Realistic Fiction	
Star Origami	Crafts	
Super Science Stars	Realistic Fiction	
Underwater Heist	Animal Stories	Adventure
Unicorn Parade	Realistic Fiction	
Walruses	Animals	Science
What Do You Know About Pets?	Games	Animals
What Do You Know About Space?	Games	Space
What Do You Know About Sports?	Games	Sports
What Do You Know About Wild Animal	Games	Animals
A strange thing happened in Cherry H	Upper Elementary	3-6
Broken	Lower Elementary	K-3
Danilo Was Here	Upper Elementary	3-6
Fowl play	Upper Elementary	3-6
Gabby Torres gets a billion followers	Upper Elementary	3-6
Gracie under the waves	Upper Elementary	3-6
I'm a dumbo octopus! : a graphic guide	Upper Elementary	3-6
Introducing Sandwina : the strongest w	Upper Elementary	3-6
Lola	Upper Elementary	3-6
Mixed-up	Upper Elementary	3-6

Pocket Bear	Upper Elementary	3-6
Safe crossing	Lower Elementary	K-3
Saved by the smell	Lower Elementary	K-3
Speak up, Santiago! : a Hillside Valley	Upper Elementary	3-6
The Black Mambas : the world's first all	Lower Elementary	K-3
The invisible parade	Lower Elementary	K-3
The trouble with heroes	Middle School	5-8
The trouble with heroes	Middle School	5-8
Wanda hears the stars : a blind astronoc	Lower Elementary	K-3
Will's race for home : a western	Upper Elementary	3-6
The Case of the Heartbreak Heist	Mystery/Adventure Elementary Plu	Gr 2-5
The Star of Moon Village	Fantasy/Science Fiction Elementar	Gr 5-8
The Chase	Read Aloud Plus	PreS-Gr 1-2
I Am a Big Fish!: Ready-to-Read Level	Emergent Readers Plus	PreS-Gr 1-
Zeb and Bel: A Case of Bird Problems	Mystery/Adventure Elementary Plus	
Aku: Journey to Ibra	Fantasy/Science Fiction Elementary Plus	
Whirby	Read Aloud Plus	Elem
Nat the Cat Finds a Map	Emergent Readers Plus	Elem
Europa	Mystery/Adventure Elementary Plu	Elem
Bravepaw and the Heartstone of Alluri:	Fantasy/Science Fiction Elementar	Elem
The Future Book	Read Aloud Plus	Elem
Bad Banana	Emergent Readers Plus	Elem
Olive Oakes and the Haunted Carouse	Mystery/Adventure Elementary Plu	Elem
A Blood Moon: Snowlands #1	Fantasy/Science Fiction Elementar	Elem
Beginning, Middle, and End	Read Aloud Plus	Elem
Wally Mammoth: Hide-and-Seek	Emergent Readers Plus	Elem
The House Next Door	Mystery/Adventure Elementary Plu	Elem
The Planet, The Portal, and The Pizza	Fantasy/Science Fiction Elementar	Elem
Zip Zap Wickety Wack: A story about st	Read Aloud Plus	Elem
Bitty and Bub, best buds	Emergent Readers Plus	Elem
100 Days! An All Are Welcome Early R	Mystery/Adventure Elementary Plu	Elem
Asterwood	Fantasy/Science Fiction Elementar	Elem
Detective Beans: Adventures in Cat To	Read Aloud Plus	Elem
Help me Find My Hamster	Emergent Readers Plus	Elem
Amazing Daisies	Realistic fiction	P to 2
Amazing Daisies Hunt for Colors	Realistic fiction	P to 2
Ariel Takes the Reins	Fantasy fiction	P to 2
Timekeepers	Adventure Fiction, Hstorical Fictioc	2 to 5
Voyage with the Vikings	Adventure Fiction, Hstorical Fictioc	2 to 5
Ancient Olympics	Adventure Fiction, Hstorical Fictioc	2 to 5
First Flight	Adventure Fiction, Hstorical Fictioc	2 to 5
Eiffel Tower Emergency	Adventure Fiction, Hstorical Fictioc	2 to 5
Samurai Saga	Adventure Fiction, Hstorical Fictioc	2 to 5
Tesla Trap	Adventure Fiction, Hstorical Fictioc	2 to 5
Exploring Ancient Egypt	Adventure Fiction, Hstorical Fictioc	2 to 5

Aztec Adventure	Adventure Fiction, Historical Fiction	2 to 5
Beep Bop Boop!	Emergent Readers Plus	P to 2
Blurmp in Time	Graphic Novels, Humorous Fiction	4 to 7
Frozen Palace	Fantasy fiction	K to 3
Dance Show	Fantasy fiction	K to 3
Cupcake Contest	Fantasy fiction	K to 3
Magical Birthday	Fantasy fiction	K to 3
Learning to Fly	Fantasy fiction	K to 3
Live Stream	Adventure fiction	2 to 5
Glitch	Adventure fiction	2 to 5
Player vs Player	Adventure fiction	2 to 5
Hybrid Prince	Fantasy fiction	3 to 6
Talons of Power: A Graphic Novel	Graphic novels, Adventure fiction, Fantasy	4 to 7
Forge Your Dragon World	Literature and language	3 to 6
... and Now Miguel	Adventure fiction	3 to 6
Blue Velvet Chair	Realistic fiction	K to 3
Late Today	Animal fiction	K to 3
Do Not Bring Your Dragon to Recess	Animal fiction, Humorous fiction	P to 2
Invisible Parade	Fantasy fiction	K to 3
At the Rescue Cat Café	Animal fiction	P to 2
Bakery Dragon	Fantasy fiction, Animal fiction	K to 3
Bakery Dragon and the Fairy Cake	Fantasy fiction	K to 3
Chibi-Usagi: Attack of the Heebie Chibi	Graphic novels, Adventure fiction, Fantasy	4 to 7
Chibi Samurai Wants a Pet	Animal fiction, Realistic fiction	P to 2
Art of Getting Noticed	Graphic novels, Adventure fiction	1 to 4
You're Going to Love This Book!	Animal fiction, Humorous fiction	P to 2
Cool Bean Makes a Splash	Humorous fiction	K to 3
Shy Cat and the Stuff-the-Bus Challenge	Realistic fiction	3 to 6
Harry Potter and the Half-Blood Prince	Fantasy fiction, Adventure fiction	5 to 9
Harry Potter and the Order of the Phoenix	Fantasy fiction, Adventure fiction	5 to 9
Dragon and His Grandmother	Horror fiction	K to 3
Komodo Dragon vs. King Cobra	Biology	1 to 4
Taking Care of Your Dragon	Fantasy fiction, Humorous fiction	3 to 6
Trashed Techno Beats of Bremen: A Graphic Novel	Graphic novels, Humorous fiction	3 to 6
Three Blind Mice Race for Revenge: A Graphic Novel	Graphic novels, Humorous fiction	3 to 6
There Was an Old Mermaid Who Swallowed	Humorous fiction	K to 3
Pokémon: Battle Buddies!	Adventure fiction	2 to 5
Scyther, Heart of a Champion	Adventure fiction, Fantasy fiction	1 to 4
Pokémon	Sports and games	K to 3
Ride the Waves!	Adventure fiction	P to 2
Dog Show	Animal fiction	P to 2
Bluey	Animal Fiction	P to 2
Granny Mobile	Animal fiction	1 to 4
Bingo	Animal Fiction	K to 3
I Love My Family by Bluey and Bingo	Animal fiction	P to 2

Trains	Animal fiction	2 to 5
Cricket	Sports fiction,Animal fiction	K to 3
Super Jump Between Worlds!	Science fiction,Humorous fiction,A	1 to 4
Super Rabbit Boy vs. the Gigabot!	Adventure fiction,Animal fiction,Hu	K to 3
Mega Mole Girl Digs Deep!	Humorous fiction,Science fiction,A	K to 3
Super Game Book!	Humorous fiction,Science fiction,A	K to 3
Super Rabbit Boy World!	Adventure fiction,Animal fiction,Hu	1 to 4
Super Cheat Codes and Secret Modes	Humorous fiction,Science fiction,A	1 to 4
Everything NFL	Sports and games	5 to 9
Carolina Panthers	Sports and games	4 to 7
Cleveland Browns	Sports and games	4 to 7
Houston Texans	Sports and games	4 to 7
Miami Dolphins	Sports and games	4 to 7
Pittsburgh Steelers	Sports and games	4 to 7
Washington Commanders	Sports and games	4 to 7
Buffalo Bills	Sports and games	4 to 7
Cincinnati Bengals	Sports and games	4 to 7
Green Bay Packers	Sports and games	4 to 7
Los Angeles Rams	Sports and games	4 to 7
New York Giants	Sports and games	4 to 7
Tennessee Titans	Sports and games	4 to 7
Baltimore Ravens	Sports and games	4 to 7
Detroit Lions	Sports and games	4 to 7
Kansas City Chiefs	Sports and games	4 to 7
Los Angeles Chargers	Sports and games	4 to 7
New Orleans Saints	Sports and games	4 to 7
Tampa Bay Buccaneers	Sports and games	4 to 7
Atlanta Falcons	Sports and games	4 to 7
Denver Broncos	Sports and games	4 to 7
Jacksonville Jaguars	Sports and games	4 to 7
Las Vegas Raiders	Sports and games	4 to 7
New England Patriots	Sports and games	4 to 7
Seattle Seahawks	Sports and games	4 to 7
Arizona Cardinals	Sports and games	4 to 7
Chicago Bears	Sports and games	4 to 7
Dallas Cowboys	Sports and games	4 to 7
Indianapolis Colts	Sports and games	4 to 7
Minnesota Vikings	Sports and games	4 to 7
Philadelphia Eagles	Sports and games	4 to 7
San Francisco 49ers	Sports and games	4 to 7
Dolphin vs. Mako Shark	Nonfiction, Animal	4 to 7
Everything MLB	Sports and games	5 to 9
New York Yankees	Sports and games	3 to 6
MLB	Foreign languages,Sports and gar	4 to 7
MLB Teams	Sports and games	3 to 6

Seattle Mariners	Sports and games	3 to 6
St. Louis Cardinals	Sports and games	3 to 6
San Diego Padres	Sports and games	3 to 6
San Francisco Giants	Sports and games	3 to 6
Philadelphia Phillies	Sports and games	3 to 6
Pittsburgh Pirates	Sports and games	3 to 6
New York Mets	Sports and games	3 to 6
New York Yankees	Sports and games	3 to 6
Toronto Blue Jays	Sports and games	3 to 6
Washington Nationals	Sports and games	3 to 6
Tampa Bay Rays	Sports and games	3 to 6
Texas Rangers	Sports and games	3 to 6
Arizona Diamondbacks	Sports and games	3 to 6
Athletics	Sports and games	3 to 6
Cleveland Guardians	Sports and games	3 to 6
Colorado Rockies	Sports and games	3 to 6
Chicago White Sox	Sports and games	3 to 6
Cincinnati Reds	Sports and games	3 to 6
Boston Red Sox	Sports and games	3 to 6
Chicago Cubs	Sports and games	3 to 6
Atlanta Braves	Sports and games	3 to 6
Baltimore Orioles	Sports and games	3 to 6
Milwaukee Brewers	Sports and games	3 to 6
Minnesota Twins	Sports and games	3 to 6
Los Angeles Dodgers	Sports and games	3 to 6
Miami Marlins	Sports and games	3 to 6
Kansas City Royals	Sports and games	3 to 6
Los Angeles Angels	Sports and games	3 to 6
Detroit Tigers	Sports and games	3 to 6
Houston Astros	Sports and games	3 to 6
Force Recon	Nonfiction, US Military	3 to 6
Delta Force	Nonfiction, US Military	3 to 6
Night Stalkers	Nonfiction, US Military	3 to 6
Army Rangers	Nonfiction, US Military	3 to 6
US Space Force	Nonfiction, US Military	3 to 6
Air Commandos	Nonfiction, US Military	3 to 6
Life in the U.S. Air Force	Nonfiction, US Military	K to 3
Life in the U.S. National Guard	Nonfiction, US Military	K to 3
Life in the U.S. Navy	Nonfiction, US Military	K to 3
Life in the U.S. Marine Corps	Nonfiction, US Military	K to 3
Life in the U.S. Coast Guard	Nonfiction, US Military	K to 3
Life in the U.S. Army	Nonfiction, US Military	K to 3
Hockey in the Wild	Animal fiction, Humorous fiction	P to 2
Scariest Kitten in the World	Animal fiction, Humorous fiction	P to 2
Narwhal: Unicorn of the Arctic	Biology	K to 3

Across the Ice: How We Saved the Ojib	Animal fiction, Historical fiction	P to 2
All Around a Year	Animal fiction	K to 3
Bear in the Air	Animal fiction	P to 2
Quiet Forest	Animal fiction	K to 3
Broken	Realistic fiction, Animal fiction	P to 2
Day Leap Soared	Animal fiction	K to 3
Pigeon and Cat	Realistic fiction, Animal fiction	K to 3
Lap Cat	Animal fiction	K to 3
Seven and a Half Tons of Steel: A Post	Engineering	K to 3
Join the Army	Nonfiction, US Military	3 to 6
Join the Air Force	Nonfiction, US Military	3 to 6
Join the National Guard	Nonfiction, US Military	3 to 6
Join the Coast Guard	Nonfiction, US Military	3 to 6
U.S. Army	Nonfiction, US Military	2 to 5
Join the Marines	Nonfiction, US Military	3 to 6
Join the Navy	Nonfiction, US Military	3 to 6
U.S. Air Force	Nonfiction, US Military	2 to 5
U.S. Coast Guard	Nonfiction, US Military	2 to 5
U.S. National Guard	Nonfiction, US Military	2 to 5
U.S. Marine Corps	Nonfiction, US Military	2 to 5
U.S. Navy	Nonfiction, US Military	2 to 5
Everything NBA	Sports and games	5 to 9
NBA 2K	Sports and games	3 to 6
Basketball Records That Will Be Tough	Sports and games	5 to 9
Football Records That Will Be Tough to	Sports and games	5 to 9
Hockey Records That Will Be Tough to	Sports and games	5 to 9
Baseball Records That Will Be Tough t	Sports and games	5 to 9
Gymnastics Records That Will Be Touç	Sports and games	5 to 9
Auto Mechanic	Engineering	7 to 12
Sharing Society, Book 4: Volume 2	Graphic novels, Adventure fiction, S	5 to 9
Sharing Society, Book 3: Volume 2	Graphic novels, Adventure fiction, S	5 to 9
Sharing Society, Book 2: Volume 2	Graphic novels, Adventure fiction, S	5 to 9
Sharing Society, Book 1: Volume 2	Graphic novels, Adventure fiction, S	5 to 9
Exploring Fashion Design Careers	Visual arts	7 to 12
Exploring Health-Care Careers	Health	7 to 12
Exploring Service Trades Careers	Economics	7 to 12
Exploring Sports and Fitness Careers	Sports and games	7 to 12
La Distancia Entre Nosotros: Version J	Foreign languages, Biographies	5 to 9
Medalist 1	Graphic novels, Sports fiction	7 to 12
Medalist 2	Graphic novels, Sports fiction	7 to 12
Medalist 3	Graphic novels, Sports fiction	7 to 12
Medalist 4	Graphic novels, Sports fiction	7 to 12
Medalist 5	Graphic novels, Sports fiction	7 to 12
Mortal Instruments 9: The Graphic Nov	Graphic novels, Fantasy fiction	7 to 12
Seven All Alone	Mystery fiction	9 to 12

Exploring Careers in Engineering	Engineering,Career	7 to 12
Exploring Careers in the Gaming Industry	Sports and games	7 to 12
Exploring Jobs in the Skilled Trades	Economics	7 to 12
Health Careers Today	Health	9+
How to Choose Your Perfect Business	Economics	9 to 12
Intelligence and Cybersecurity Careers	War	7 to 12
Jobs in the U.S. Coast Guard	Government	7 to 12
Jobs in the U.S. Space Force	War	7 to 12
Black Trailblazers: 30 Courageous Vis	Biographies	5 to 9
Grimmelings	Fantasy fiction,Animal fiction	4 to 7
City of the Beasts	Adventure fiction	7 to 12
Forest of the Pygmies	Adventure fiction	7 to 12
Winter White: A Modern Retelling of St	Fiction	9 to 12
Kingdom of the Golden Dragon	Adventure fiction	7 to 12
Perfect Cover	Humorous fiction	7 to 12
Thrashers	Suspense fiction	7 to 12
Hidden Strings	Horror fiction	5 to 9
Nettle	Fantasy fiction	7 to 12
Sacred & The Divine	Fantasy fiction,Historical fiction	7 to 12
Jane Stays Dreaming	Realistic fiction,Love stories	5 to 9
Champion: A Graphic Novel	Graphic novels,Sports fiction,Realistic fiction	7 to 12
Reaching for Venus	Science fiction,Novels in verse	9 to 12
According to Plan	Realistic fiction	9 to 12
Better Catch Up, Krishna Kumar	Realistic fiction,Love stories	9 to 12
Better the Devil	Suspense fiction	9 to 12
Beyond Seven Forests	Historical fiction	9 to 12
Blood in the Water	Suspense fiction	9 to 12
Before We Wake	Realistic fiction,Love stories	9 to 12
Book of Octavinelle 2	Twisted Fairytales	9 to 12
Burning in the Bones	Adventure fiction,Fantasy fiction	9 to 12
Carnival Fantstico	Fantasy Fiction	9+
Cursed Queen's Daughter	Fantasy Fiction	9 to 12
Dead Fake	Suspense fiction	7 to 12
Enchanted to Meet You	Realistic fiction,Love stories	7 to 12
Enola Holmes and the Clanging Coffin	Mystery Fiction, Historical Fiction	7 to 12
Few Blue Skies	Realistic fiction	9 to 12
Freddie and Stella Got Hot	Realistic fiction	9 to 12
Goodbye and Everything After	Realistic fiction	7 to 12
Great Disillusionment of Nick and Jay	Historical fiction	7 to 12
Heart's Gambit	Fantasy fiction	7 to 12
Her Name in the Sky	Realistic fiction,Love stories	9 to 12
I Don't Wish You Well	Suspense fiction	9 to 12
If All the Stars Go Dark	Sci-fi Adventure, Love Story	9 to 12
Night Terror	Suspense fiction	7 to 12
Roommate Arrangement	Realistic fiction,Love stories	9 to 12

Run Home: A Graphic Memoir	Graphic Memoir	5 to 9
Sparking Fire out of Fate	Fantasy fiction	9 to 12
This Ain't Our First Rodeo	Realistic fiction,Love stories	7 to 12
Resurrectionist	Historical fiction,Horror fiction	9+
UnWholly	Science fiction	7 to 12
Winglets Quartet (the First Four Stories	Adventure fiction,Fantasy fiction	3 to 6
Queens of Fennbirn	Fantasy fiction	9 to 12
Starsight	Science fiction	7 to 12
Skyward	Science fiction	7 to 12
Rule	Fantasy fiction	9 to 12
This Wretched Beauty: A Dorian Gray F	Remixed Classics	7 to 12
Same Backward as Forward	Love stories	7 to 12
Glass Scientists 3	Graphic novels,Science fiction,Hur	9 to 12
Case of the Disappearing Duchess	Mystery fiction,Historical fiction	4 to 7
Superman: Dawnbreaker	Adventure fiction	7 to 12
Brighter Than Nine	Fantasy fiction	7 to 12
Eris Eternal	Graphic novels,Adventure fiction,S	7 to 12
Game of Code	Graphic novels,Adventure fiction,S	7 to 12
Rebel Mages: Wandfasted/Light Mage	Fantasy fiction	7 to 12
Downfall	Fantasy fiction	9 to 12
And the River Drags Her Down	Horror fiction	9 to 12
Break Wide the Sea	Fantasy fiction	9 to 12
King in Yellow	Short stories,Horror fiction	9+
Sun and the Star	Adventure fiction,Fantasy fiction	7 to 12
From the World of Percy Jackson: The	Adventure fiction,Fantasy fiction	7 to 12
Bound by Stars	SciFi, Love Stories	9 to 12
Butterfly Heart	Realistic fiction	7 to 12
Fate so Cold	Love stories,Fantasy fiction	7 to 12
Hazelthorn	Horror fiction	9 to 12
Hidden Girl	Suspense fiction	9 to 12
Spy X Family, Vol. 15	Graphic novels,Humorous fiction,A	9 to 12
I Wish I Didn't Have to Tell You This	Biographies	9 to 12
I've Got My Love to Keep Me Warm	Love stories	7 to 12
#NoEscape	Humorous fiction,Adventure fiction	9 to 12
Gone Wolf	Realistic fiction	5 to 9
Others	Horror fiction	7 to 12
Red Flags and Butterflies	Realistic fiction	9 to 12
Right Where We Belong	Fantasy fiction,Adventure fiction,Lc	9 to 12
Roar of the Lambs	Suspense fiction,Fantasy fiction	9 to 12
Split the Sky	Realistic fiction	9 to 12
Time Traveler's History of Tomorrow	Love stories,Science fiction	9 to 12
We're Not Safe Here	Horror fiction	9 to 12
Wicked Lies of Habren Faire	Fantasy fiction,Love stories	9 to 12
Demon Slayer: Kimetsu Academy	Graphic novels,Humorous fiction,A	7 to 12
Demon Slayer: Kimetsu Academy 2	Graphic novels,Humorous fiction,A	7 to 12

Demon Slayer: Kimetsu Academy 5	Graphic novels, Humorous fiction, A	7 to 12
Demon Slayer: Kimetsu Academy 1	Graphic novels, Humorous fiction, A	7 to 12
Demon Slayer: Kimetsu Academy 3	Graphic novels, Humorous fiction, A	7 to 12
Demon Slayer: Kimetsu Academy 4	Graphic novels, Humorous fiction, A	7 to 12
Demon Slayer: Kimetsu Academy 6	Graphic novels, Humorous fiction, A	7 to 12
Not-Sew-Wicked Stepmom 8	Graphic Novel, Fantasy Fiction	7 to 12
Not-Sew-Wicked Stepmom 7	Graphic Novel, Fantasy Fiction	7 to 12
Not-Sew-Wicked Stepmom 6	Graphic Novel, Fantasy Fiction	7 to 12
Blank Canvas: My So-Called Artist's Jc	Graphic novels, Realistic fiction	7 to 12
Blank Canvas: My So-Called Artist's Jc	Graphic novels, Realistic fiction	7 to 12
Demon Prince of Momochi House 3	Graphic novels, Love stories, Fanta	9 to 12
Demon Prince of Momochi House 1	Graphic novels, Love stories, Fanta	9 to 12
Demon Prince of Momochi House 2	Graphic novels, Love stories, Fanta	9 to 12
Demon Prince of Momochi House, Vol	Graphic novels, Love stories, Fanta	9 to 12
Demon Prince of Momochi House, Vol	Graphic novels, Love stories, Fanta	9 to 12
Demon Prince of Momochi House, Vol	Graphic novels, Love stories, Fanta	9 to 12
Dragon Knight's Beloved Vol. 5	Graphic novels, Love stories, Fanta	9 to 12
Dragon Knight's Beloved Vol. 6	Graphic novels, Love stories, Fanta	9 to 12
Haunted Bookstore: Gateway to a Para	Fantasy, Ghost Stories	7 to 12
Robot Army	Fantasy Fiction	9 to 12
Spark of White Fire	Science fiction, Fantasy fiction	7 to 12
Great Alone	Realistic fiction	9+
Women: A Novel	Historical fiction	9+
Burn the Water	Survival Fiction	7 to 12
10 ways to use a college degree in cor	004 - Computer Science	5 to 8
180 degrees	Fiction	YA
50 women in technology	609 - Technology	AD
The academy	813 - American Literature	YA
Advanced vehicle developers	629-Engineering	AD
AI and deception : plagiarism, deepfak	006 - Computer Science	YA
Always raining here	741.5	YA
Arcana. The Lost Heirs	741.5	YA
Atmosphere : a love story	813 - American Literature	YA
Aurora. Volume 1	741.5	AD
Avatar, the last airbender. Ashes of the	741.5	YA
The basketball game : a graphic novel	Graphic Novel, Social Science	YA
Basketball now! : the the inside stories	796 - Sports	AD
Bone broth	741.5	YA
Bury our bones in the midnight soil	813 - American Literature	AD
Champion : a graphic novel	741.5	YA
Changing goals	Fiction	YA
Down and out	Fiction	YA
Dreams. Volume 1, Visions of the crow	741.5	YA
Duck and cover	741.5	YA
Fate, the Winx saga. Volume one, Dark	741.5	YA

Five nights at Freddy's. Tales from the	741.5	YA
Hit just right	Fiction	YA
The honey witch	813 - American Literature	YA
In mourning	155 - Psychology	YA
It's not summer without you	Fiction	YA
Jonesy complete collection	741.5	YA
Just Between Us A Graphic Novel	741.5	YA
The lightweight	Fiction	YA
Line up	Fiction	YA
No easy race	Fiction	YA
A second shot	Fiction	AD
Seeing stars	Fiction	YA
A short walk through a wide world : a n	813 - American Literature	AD
Taking control	Fiction	YA
Wings	Fiction	YA

**COPPERAS COVE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: 2/09/2026 Presented By: Dr. Hawk

Subject: SB 11 Resolution Related Page(s) Attached

Action

BOARD GOAL:

BACKGROUND INFORMATION:

The district has many avenues in which students and staff are free to pray both in the school day and out of the school day. There has been no local community concern that students nor staff have been denied prayer time. There has been no student or staff concern expressed that there were no adequate prayer opportunities within the district time of operations. The district is extremely understanding of the importance of prayer and recommends that we continue to meet the unique needs of our community without any changes to our operations or the instructional day.

RECOMMENDATION:

Continue to operate by meeting the needs of our community as we have been doing and not alter the school day or operations by approving the faith-based resolution attached.

BOARD ACTION REQUIRED

Motion, second, vote

To: Texas School Board Members
From: Texas Faith Leaders
Re: State-Organized Prayer in Texas Schools (SB11)
Date: January 8, 2026

Dear Superintendents and School Board Trustees,

We, the undersigned faith leaders, support religious liberty and the right of students to pray at school without government interference. Public education is both a place where students of all faiths come together to learn and a vital institution that prepares students to live in a society of many religions.

We believe in the value of religious instruction. We also understand that the responsibility for religious instruction lies with students, their families, and their local faith communities—not with public schools, and not organized or directed by the state.

By requiring school boards to vote on a state-designated time for prayer and religious text study, Texas' state-organized prayer in school law, SB11, threatens to drive a wedge into public school communities and create unnecessary administrative burdens. Existing laws protect Texas public school students' right to pray and read religious texts at school without government interference—and without the administrative burden that SB11 places on schools and parents.

If SB11's prayer policy is approved, schools will be required to track consent forms, designate non-instructional time for prayer, identify private prayer spaces, and ensure non-participating students are not coerced to pray. Requiring families to opt into a system that already protects their children's religious rights at school distracts from a school's mission of educating children. Students who do not opt in might be bullied and ostracized, and students may feel pressure to opt in to gain favor and time with teachers or coaches. State-sponsored prayer time will also cause division among students based on their religious beliefs.

Instead of approving SB11's misguided state-organized prayer policy, we urge you to pass the attached resolution as an alternative for approval by the School Board. It affirms students' right to prayer and religious study under existing law and respects the religious diversity within public schools. We ask you to support religious freedom in our schools and reject SB11's state-organized prayer policy.

We are available for questions and testimony if we can be helpful in these efforts.

Thank you,

Undersigned Texas Faith Leaders

DRAFT RESOLUTION

BOARD OF TRUSTEES

_____ INDEPENDENT SCHOOL DISTRICT

RESOLUTION

Resolution Affirming Our Constitutional and Legal Right to Choose to Pray in School

WHEREAS, the First Amendment to the U.S. Constitution protects students' religious freedom in public school. Specifically, the Establishment Clause ensures that the government cannot favor any particular religious belief or religion over non-belief, and the Free Exercise Clause ensures that individuals have the right to practice their religious beliefs, free from government interference; and

WHEREAS, Article I, § 6 of the Texas Constitution guarantees the “separation of church and state” and embodies the principle that “religion is a matter of private conscience with which the state . . . is forbidden to interfere.” *Watts v. Watts*, 563 S.W.2d 314, 317 (Tex. Civ. App. 1978), writ refused NRE (July 5, 1978), disapp'd on other grounds by *Jones v. Cable*, 626 S.W.2d 734 (Tex. 1981); and

WHEREAS, the Texas Religious Freedom Restoration Act, Tex. Civ. Prac. & Rem. Code § 110.003, prohibits school districts and other government entities from “substantially burden[ing] a person's free exercise of religion”; and

WHEREAS, the Texas Education Code § 25.901 affirms that “[a] public school student has an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school. A person may not require or coerce a student to engage in or refrain from such prayer or meditation during any school activity”; and

WHEREAS, the Texas Education Code § 25.082(d) establishes a school district's ability to institute a period of silence during which students may choose to “reflect, pray, meditate, or engage in any other silent activity that is not likely to interfere with or distract another student”;

NOW, LET IT BE HEREBY RESOLVED

THAT the _____ ISD Board of Trustees is committed to cultivating and maintaining a respectful school environment for students and teachers of any or no religious background; and

THAT the _____ ISD Board of Trustees, in consideration of the laws and policies recited above, votes against a resolution to adopt a state-organized prayer policy for our district, as contemplated by S.B. 11, 89th Legislature, codified at Texas Education Code § 25.0823.

PRESENTED AND APPROVED _____

Rabbi Mara Nathan

Alamo Heights ISD
Judaism

Rabbi Samuel Stahl

Alamo Heights ISD
Reform Judaism

Rabbi Gideon Estes

Alief ISD
Conservative Judaism

James Dickey

Arlington ISD
Baptist

Rev. Stephen Goss

Arlington ISD
Christian Church (Disciples of Christ)

Dan Malone

Arlington ISD
Baptist

Rev. Samuel Voth Schrag

Arlington ISD
Mennonite Church USA

Rev. Kristin Warthen

Arlington ISD
United Methodist Church

Rev. Allison Angell

Austin ISD
United Methodist Church

Kate Bremer

Austin ISD
Evangelical Lutheran Church in America

Christopher Bunch

Austin ISD
Not Affiliated

Elizabeth Dunning

Austin ISD
Presbyterian (PCUSA)

Rabbi Will Hall

Austin ISD
Reform Judaism

Shelly Hargrove

Austin ISD
Baptist

Dr. Bill Hirt

Austin ISD
Roman Catholic

Rabbi Brian Leiken

Austin ISD
Reform Judaism

Rabbi Kelly Levy

Austin ISD
Reform Judaism

Dr. Al Lindsey

Austin ISD
United Methodist Church

Susan Lippe

Austin ISD
Judaism

Dr. Janet Love

Austin ISD
Interfaith

Dr. Griff Martin

Austin ISD
Baptist

Janet Maykus

Austin ISD
Christian Church (Disciples of Christ)

Pastor Katie Rode
Austin ISD
Evangelical Lutheran Church in America

Rev. Carrie Schoenert Houston
Austin ISD
Cooperative Baptist

Rev. Cathy Stone
Austin ISD
United Methodist Church

Paul Alexander
Beaumont ISD
Presbyterian (PCUSA)

Catherine Allen
Beaumont ISD
Cooperative Baptist

Rev. Michael Dunson
Belton ISD
Christian Church (Disciples of Christ)

Rev. Barry Sharp
Belton ISD
United Methodist Church

Katherine Langford
Birdville ISD
United Methodist Church

Rev. Andrew Thompson
Buffalo ISD
United Methodist Church

Dr. Robert Thrift
China Spring ISD
Cooperative Baptist

LaRinda Horan
Clear Creek ISD
Cooperative Baptist

Rabbi Edwin Goldberg
Conroe ISD
Reform Judaism

Dr. Mike Hall
Conroe ISD
Evangelical Lutheran Church in America

Rabbi Gabrielle Cohn
Corpus Christi ISD
Reform Judaism

Dr. James Klein
Corpus Christi ISD
Not Affiliated

Kris Redus
Corpus Christi ISD
Baptist

Shirley Hanna
Crowley ISD
Baptist

Dr. Ernest Brooks
Dallas ISD
Baptist

Rabbi Holly Cohn
Dallas ISD
Judaism

Rev. Dr. Kendrick Crawford
Dallas ISD
Christian Church (Disciples of Christ)

Dale Dietert
Dallas ISD
North American Lutheran Church

Chaplain R.Mark Grace
Dallas ISD
Baptist

Dr. Daniel Kanter
Dallas ISD
Unitarian Universalism

Rabbi Nancy Kasten
Dallas ISD
Judaism

Rabbi Michael Lewis
Dallas ISD
Reform Judaism

Dr. George Mason
Dallas ISD
Baptist

Rev. Georgia McKee
Dallas ISD
Baptist

Mike McWilliams
Dallas ISD
Cooperative Baptist

Rabbi Debra Robbins
Dallas ISD
Judaism

Margaret Rounseville
Dallas ISD
Presbyterian (PCUSA)

Rev. James Rowe
Dallas ISD
Evangelical Lutheran Church in America

Casey Shobe
Dallas ISD
Episcopal Church

Rabbi David Stern
Dallas ISD
Judaism

Elaine Stillman
Dallas ISD
Judaism

Rev. Dr. Neil Thomas
Dallas ISD
United Church of Christ

David Tuthill
Dallas ISD
Episcopal Church

Ian Campbell
Denton ISD
Non Denominational

Stephen Reeves
Dripping Springs ISD
Cooperative Baptist

Lynda Blevins
Duncanville ISD
Southern Baptist Church

Mayor Todd Flippo
Eagle Mountain-Saginaw ISD
United Methodist Church

Rabbi Benjamin Zeidman
El Paso ISD
Judaism

Edward Morris
Forney ISD
Non Denominational

Cantor Renee Waghalter
Fort Bend ISD
Judaism

Cantor Sheri Allen
Fort Worth ISD
Judaism

Rev. Karen Calafat

Fort Worth ISD
Episcopal Church

Rev. Dr. Natalya Cherry

Fort Worth ISD
United Methodist Church

Rev. Susan Feurzeig

Fort Worth ISD
Evangelical Lutheran Church in America

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Fort Worth ISD
Judaism

Rev. Suzanne Halbert

Fort Worth ISD
Christian Church (Disciples of Christ)

Rev. Kristin Klade

Fort Worth ISD
Evangelical Lutheran Church in America

Gloria Long

Fort Worth ISD
Episcopal Church

Tiffany McClain

Fort Worth ISD
Baptist

Rabbi Ralph Mecklenburger

Fort Worth ISD
Reform Judaism

Dr. Wayne Menking

Fort Worth ISD
Evangelical Lutheran Church in America

Caryl Sherman-Gonzalez

Fort Worth ISD
Non Denominational

Rev. Ginger Watson

Fort Worth ISD
United Methodist Church

Rabbi Brian Zimmerman

Fort Worth ISD
Judaism

Alyssa Dequeant

Garland ISD
Episcopal Church

Rev. Diane Pennington

Garland ISD
Presbyterian (PCUSA)

Rev. John Zeigler

Georgetown ISD
Presbyterian (PCUSA)

Mary Lou Felch

Granbury ISD
Christian Church (Disciples of Christ)

Leslie Todd

Greenville ISD
Unitarian Universalism

Fr. Dennis Schafer

Harlandale ISD
Catholic

Pam Gonzalez

Hays CISD
United Methodist Church

Rabbi Joshua Fixler

Houston ISD
Reform Judaism

Friedrich Gartner

Houston ISD
Catholic

Sydney Greenblatt

Houston ISD

Judaism

Rabbi Steve Gross

Houston ISD

Judaism

Dr. Bill Kerley

Houston ISD

United Methodist Church

Rev. Dr. Dan King

Houston ISD

Unitarian Universalism

Rabbi David Lipper

Houston ISD

Reform Judaism

Rev. Laura Mayo

Houston ISD

American Baptist

Rev. Cindy Mood

Houston ISD

Presbyterian (PCUSA)

Keith Rosen

Houston ISD

Reform Judaism

Rev. Omar Rouchon

Houston ISD

Presbyterian (PCUSA)

Rabbi Adrienne Scott

Houston ISD

Judaism

Cantor Rollin Simmons

Houston ISD

Judaism

Lisa Stone

Houston ISD

Judaism

Ann Sullivan

Houston ISD

Baptist

Rev. Deborah Whisnand

Houston ISD

United Church of Christ

Rabbi Dan Gordon

Humble ISD

Judaism

Cori Tucker

Hurst-Euless-Bedford ISD

Not Affiliated

Amanda Wertz

Hurst-Euless-Bedford ISD

Baptist

Rabbi Marina Yergin

Judson ISD

Reform Judaism

Mark Walker

Katy ISD

United Methodist Church

Tana Weiss

Katy ISD

United Methodist Church

Dr. Dan Stiver

Keller ISD

Baptist

Kathleen Bryson

Kerrville ISD

Episcopal Church

Janet Crawford

Killeen ISD
Baptist

Matthew Wesson

Klein ISD
United Church of Christ

Lynnette Beavers

Lewisville ISD
United Methodist Church

Rabbi Geoffrey Dennis

Lewisville ISD
Judaism

Rev. Chris Rothbauer

Lewisville ISD
Unitarian Universalism

Emma Martinez

Lubbock ISD
Baptist

Rev. Katie Hays

Mansfield ISD
Christian Church (Disciples of Christ)

Rabbi Nathan Farb

McAllen ISD
Reform Judaism

Jeannette Keton

McKinney ISD
United Methodist Church

Rabbi Lisa Goldstein

North East ISD
Reform Judaism

Roger Lance Mayes

North East ISD
Cooperative Baptist

Dr. Paul Ziese

North East ISD
Episcopal Church

Diana Bridges

Northside ISD
Cooperative Baptist

Robin Diamond

Northside ISD
Judaism

Rev. Jacqueline Freeman

Northside ISD
United Methodist Church

The Rev. Dr. Edward Kern

Northside ISD
Evangelical Lutheran Church in America

Rev. Sandra Leifeste

Northside ISD
Evangelical Lutheran Church in America

Dr. Richard Pressman

Northside ISD
Judaism

Carissa Vega

Northside ISD
Non Denominational

Meredith Bewley

Pflugerville ISD
Christian Church (Disciples of Christ)

Rev. Dr. Donald Kuntz

Pharr-San Juan-Alamo ISD
United Methodist Church

Rev. Mara Bim

Plano ISD
Baptist

Rev. Daniel Gowan
Plano ISD
Presbyterian (PCUSA)

Almas Muscatwalla
Plano ISD
Islam

Rabbi Andrew Paley
Plano ISD
Reform Judaism

Rabbi Seymour Rossel
Plano ISD
Judaism

Wendy Campbell
Richardson ISD
United Women in Faith

Rabbi Michael Tevya Cohen
Richardson ISD
Judaism

Rev. Beth Dana
Richardson ISD
Unitarian Universalism

Rabbi Kimberly Herzog Cohen
Richardson ISD
Reform Judaism

Rick Hibbs
Richardson ISD
Baptist

Alice Nunns
Richardson ISD
United Methodist Church

Rabbi Amy Rossel
Richardson ISD
Reform Judaism

Rev. Kerry Smith
Richardson ISD
United Methodist Church

Thad Soles
Richardson ISD
Not Religious

Janis Townsend
Richardson ISD
Baptist

Sharon Vickrey
Richardson ISD
Baptist

Hallie Weiner
Richardson ISD
Judaism

Rev. James Bridges
Rockwall ISD
Unitarian Universalism

Rev. Dr. Sarah Henseler
Round Rock ISD
United Church of Christ

Rev. Lawrence Gipson
San Antonio ISD
Christian Church (Disciples of Christ)

Lisa Johnson
San Antonio ISD
Unity

Rabbi David Kaplinsky
San Antonio ISD
Judaism

Rev. Edwina Baethge
San Marcos ISD
Evangelical Lutheran Church in America

Carrie DeLeon
Spring ISD
United Methodist Church

Emily Prevost
Temple ISD
Baptist

Rabbi Neal Katz
Tyler ISD
Judaism

Bill Routon
Tyler ISD
United Methodist Church

Dr. Jerry Faught
Wichita Falls ISD
Baptist

Dr. Michael Maness
Woodville ISD
Baptist

Rev. Michael Davis
Wylie ISD
Buddhism



Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary
(Purpose/
Objective)

Fiscal Impact

Administrative
Recommendation

Attachments

Contact Person

E-Mail Address



RESOLUTION OF THE BOARD TO DESIGNATE INVESTMENT OFFICER

WHEREAS Section 2256.005(f) of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of the Copperas Cove Independent School District (CCISD) to designate one or more officers or employees as investment officer of the District; and

WHEREAS the investment officer is responsible for the investment of the District's funds consistent with the District's investment policy;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Copperas Cove Independent School District designates the Chief Financial Officer, Clifton Heath, to serve as the investment officer of the District to invest District funds as directed by the Board.

The authority of the investment officer granted by this resolution is effective until rescinded by the District or the termination of the named entity's contract with the District.

Adopted this 23rd day of February 2026, by the Board of Trustees.

Joan Manning, CCISD Board President

Heather Copeland, CCISD Board Secretary



Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary
(Purpose/
Objective)

Fiscal Impact

Administrative
Recommendation

Attachments

Contact Person

E-Mail Address

Out-of-State Trip Request Form

Submitted by: Superintendent's Office
 Date Submitted: February 9, 2026
 Campus: Administration

Who will go on the trip?	Dr. Brent Hawkins, Joan Manning, Heather Copeland & Samantha Wilson	
What is the purpose of the trip?	2026 NAFIS Spring Conference (Impact Aid)	
When will the trip take place?	March 15-17, 2026 (Travel March 14&18, 2026)	
Where will the person/people go?	Washington, D.C.	
What is the account number for funding the trip? <i>Must come from 6411 or 6412</i>	199 E 41 6419 02 702 0 99 000 199 E 41 6411 02 701 0 99 701	
What is the cost of the trip?	Registration fee: \$2993.49	
	Meals: \$1,000.00	
	Mileage: \$60.00	Airfare: \$2958.00
	Substitute: N/A	
	Hotel: \$4250.00	
	Other expenses (e.g. Airport Shuttle/Parking): \$450.00 (Airport shuttle/Taxi \$200.00 / Baggage \$250.00)	
	Total: \$11,711.49	
How is this trip addressed in your campus or the district plan?	District Plan Goal CCISD will provide for effective systems of communication and parent/community involvement.	

- ★ **Car Rental – Contact the Business Office for Vendors**
- ★ Attach supporting documentation and the principal's / director's letter of approval.
- ★ Submit form and documentation to the Superintendent's Secretary. Information must be received two weeks prior to the regularly scheduled Board meeting. If Board approval is necessary for purchasing airline tickets or for paying pre-registration fees, information must be submitted three months prior to the out of state trip.



Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary
(Purpose/
Objective)

Fiscal Impact

Administrative
Recommendation

Attachments

Contact Person

E-Mail Address



Copperas Cove ISD Teacher Certification District Compliance Plan

Application

Pursuant to Tex. Educ. Code § 21.0032(a-1), Copperas Cove ISD ("CCISD") respectfully requests approval to apply for a waiver to delay teacher certification requirements for teachers of record in foundation curriculum courses until the beginning of the 2029-2030 school year. The application submitted to the Texas Education Agency (TEA) must include an evaluation of how the district will transition to certification during the delay of teacher certification requirements. As part of this application process, districts are required to do the following:

- Identify the total number of uncertified individuals currently assigned to teach foundation curriculum courses in 2025-2026 as of the date of submission.
- Specify at least one EPP partner who will support certification efforts and reduce the district's percentage of uncertified teachers.

Superintendent	Board President	Contact for Application
Name: Dr. Brent Hawkins Email: hawkinsb@ccisd.com Phone: 254-547-1227	Name: Joan Manning Email: manningj@ccisd.com Phone: 254-547-1227	Name: Dr. Brent Hawkins Title: CCISD Superintendent Email: hawkinsb@ccisd.com Phone: 254-547-1227

Copperas Cove Independent School District (CCISD) has a strong track record of developing and supporting highly qualified educators through district-led preparation pathways. The district has implemented and expanded structured Grow Your Own initiatives to address workforce needs while maintaining high standards for instruction and student achievement.

In 2022, CCISD received approval from the Texas Education Agency (TEA) to expand its existing Grow Your Own program, the CCISD RISE Academy. Since inception, the CCISD RISE Academy has:

- Admitted more than **230** educator candidates,
- Supported **94** candidates in earning a bachelor's degree from university partners,
- Successfully certified **22** candidates, and
- Placed certified or certification-seeking educators into **109** instructional assignments serving students across the district.

CCISD continues to invest strategically in its educator workforce to ensure instructional continuity, meet student needs, and support long-term student growth and achievement. These efforts reflect the district's commitment to building internal talent pipelines and advancing candidates toward full state certification.

The district maintains comprehensive oversight of all uncertified candidates participating in the CCISD RISE Academy, including individualized certification plans, ongoing progress monitoring, and clearly defined expectations. CCISD remains aligned with current TEA guidance, program requirements, and allowable flexibilities, and ensures that all candidates progress toward certification within established timelines.



**Copperas Cove ISD
Teacher Certification District Compliance Plan**

Summary of Current Status of Uncertified Teaching Assignments

Number of currently assigned teachers of record in foundation curriculum courses without an appropriate certificate or permit	Total 60
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Analysis of Uncertified Foundation Teachers

Elementary	Kindergarten	Self-Contained	10
	1st Grade	Self-Contained	6
	2nd Grade	Self-Contained	6
	3rd Grade	Math	2
		RLA	2
	4th Grade	Math	2
		RLA	1
	5th Grade	Math	2
		RLA	2
		Science	1
Junior High	6th Grade	Math	2
		RLA	4
		History	1
	7th Grade	RLA	1
		Science	2
		History	3
	8th Grade	Math	1
		Science	1
		History	2
High School	9th Grade	English	1
		Social Studies	2
	10th Grade	English	2
		History	1
	11th Grade	English	1
	12th Grade	Science	1
Social Studies		1	



Copperas Cove ISD
Teacher Certification District Compliance Plan

Educator Preparation Program Partnerships

Name of EPP	<p align="center">Description of Partnership (How will the EPP support certification, training, mentorship etc.)</p>
<p align="center">Teachworthy Alternative Certification Program</p>	<p>The program will provide comprehensive support to ensure candidate success and timely certification, including:</p> <ul style="list-style-type: none"> • Development of individualized Certification Plans outlining required steps to program completion • Assignment of a dedicated Program Advisor with responsive candidate support (24–48 hour response commitment) • Clear communication of payment options • Instructional support through TEA-aligned curriculum, including performance-based assessments evaluated by expert educators • Access to live curriculum evaluators and multiple weekly office hours for instructional and programmatic support • A real-time candidate dashboard displaying academic status and progress toward certification • Face-to-face classroom management training through two days of Capturing Kids' Hearts professional development • Comprehensive test preparation support, including remediation plans when needed • Monthly status communications to candidates to promote progress and completion • Monthly reporting to the district, including candidate progress updates and database access • Ongoing instructional coaching, including a minimum of five formal and six informal classroom observations • Collaboration with campus leadership, mentors, and field supervisors to support effective instruction and classroom management • Transparent sharing of intern performance data and implementation of improvement plans as needed • Additional customized support and partnerships at the district's request
<p align="center">240 Certification</p>	<p>EPP Responsibilities</p> <ul style="list-style-type: none"> • Require candidates to apply using their district email and verify eligibility with District HR for participation in the special program. • Enforce all 240 Certification admission requirements, including GPA thresholds, transcript evaluation, prior testing history review, and alignment of internship placement with certification and observation requirements. • Assign each enrolled candidate a dedicated Program Advisor as the primary point of contact throughout the program. • Provide the District with access to a secure district portal offering real-time candidate progress updates and monthly candidate status reports, in compliance with FERPA and applicable data privacy laws. • Establish and communicate program fee structures, payment schedules, payroll deduction options, and no-refund policies, including additional fees for extended or additional certification timelines. • Assign each intern a TTESS- and Capturing Kids' Hearts–trained Field Supervisor to conduct observations, collaborate with campus leadership, and provide instructional coaching.

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Copperas Cove ISD
Teacher Certification District Compliance Plan

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240 Certification	<ul style="list-style-type: none"> • Include test preparation and tutoring services at no additional cost as part of program enrollment. • Collaborate with the District on additional support structures or partnerships as needed.
	<p>District Responsibilities</p> <ul style="list-style-type: none"> • Utilize 240 Certification referral materials and application links to ensure candidates receive district-affiliated pricing. • Confirm candidate eligibility and provide participation lists as requested. • Designate a district program contact to monitor candidate progress and provide support. • Assign qualified mentor teachers to candidates during the internship phase, as required by TEA. • Support candidates in meeting TEA testing, observation, and training requirements, including providing opportunities for observation and professional learning. • Provide a list of potential qualified supervisors (e.g., retired administrators or master teachers) to support internship supervision. • Promptly notify 240 Certification of any candidate violations of District policy or the Texas Educator Code of Ethics.
	<p>Candidate Responsibilities</p> <ul style="list-style-type: none"> • Apply to 240 Certification and submit official transcripts verifying degree conferral and GPA eligibility. • Meet and maintain all TEA and 240 Certification academic and testing requirements, including participation in remediation if needed. • Uphold academic integrity, including prohibiting the use of AI to complete coursework. • Make required monthly program payments in accordance with the agreed-upon fee structure and payroll deduction process. • Meet required certification and internship timelines, including deadlines for Statements of Eligibility, internship start dates, and standard certification completion. • Acknowledge that failure to complete certification within established timelines may require transition to an additional certificate and incur additional program fees.

- Additional EPP partnerships made with CCISD throughout the duration of this Plan shall be deemed as and made part of this Plan.



**Copperas Cove ISD
Teacher Certification District Compliance Plan**

Timeline & Strategic Plan for Transition to Compliance

SY	HB 2 Phase	Goals	Key Activities / Strategies	Responsible Parties	Monitoring Metrics
2025–2026	Baseline & Initial Delay	<ul style="list-style-type: none"> Establish verified baseline of uncertified teachers in foundation courses Ensure 100% of uncertified teachers have individualized certification plans 	<ul style="list-style-type: none"> Audit all foundation course assignments (DOI, RISE/GYO, SDTP) Require EPP enrollment or documented degree-completion plan for all uncertified teachers Develop individualized certification timelines Prioritize candidates eligible for near-term certification and TEA incentive funding 	<ul style="list-style-type: none"> HR Department Staffing Department EPP Partners Campus Principals 	<ul style="list-style-type: none"> % of uncertified foundation teachers EPP enrollment verification Degree credit checkpoints Exam registration evidence for eligible candidates
2026–2027	Acceleration & Hiring Controls	<ul style="list-style-type: none"> Reduce uncertified foundation teachers by ~25–30% Strengthen assignment and hiring controls 	<ul style="list-style-type: none"> Restrict new uncertified hires in K–5 ELAR and Math unless no highly-qualified, certified candidates are available Require executive approval and written justification for uncertified foundation hires Enforce certification benchmarks (exam attempts, EPP milestones) Reassign or remove candidates not meeting progress expectations Expand GYO/RISE, and SDTP pipelines 	<ul style="list-style-type: none"> HR Department Staffing Department Superintendent's Cabinet EPP Liaisons 	<ul style="list-style-type: none"> Year-over-year reduction rate Exam participation and pass rates Compliance audit documentation

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**Copperas Cove ISD
Teacher Certification District Compliance Plan**

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SY	HB 2 Phase	Goals	Key Activities / Strategies	Responsible Parties	Monitoring Metrics
2027-2028	Near Compliance	<ul style="list-style-type: none"> • Maintain <10% uncertified teachers in foundation courses • Limit uncertified placements to candidates within one year of certification 	<ul style="list-style-type: none"> • Discontinue uncertified hiring in all foundation subjects (ELAR, Math, Science, Social Studies) unless no highly-qualified, certified candidates are available, then consider limited uncertified placements (as defined in previous column) • Increase scrutiny of campus assignment decisions • EPPs to ensure targeted exam preparation and testing support • Conduct triannual certification audits 	<ul style="list-style-type: none"> • HR Department • Staffing Department • Campus Leadership 	<ul style="list-style-type: none"> • % uncertified by campus and subject • Exam completion timelines • Audit compliance reports
2028-2029	Final Transition	<ul style="list-style-type: none"> • Reduce uncertified foundation teachers to <5% • Complete certification for remaining candidates 	<ul style="list-style-type: none"> • Finalize certification exams and intern requirements • Utilize reassignment, non-renewal, or non-foundation placement if benchmarks are missed • Finalize certified staffing pipelines 	<ul style="list-style-type: none"> • HR Department • Staffing Department • Superintendent • Board Oversight 	<ul style="list-style-type: none"> • Certification issuance confirmations • Zero uncertified hires in foundation courses

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Copperas Cove ISD Teacher Certification District Compliance Plan

Cont'd from previous page

2029-2030	Full Compliance & Sustainability	<ul style="list-style-type: none"> • Achieve 100% certification compliance • Embed compliance into standard operations 	<ul style="list-style-type: none"> • Prohibit routine use of uncertified teachers in foundation courses • Conduct annual internal compliance audits • Sustain GYO and EPP partnerships as certified teacher pipelines 	<ul style="list-style-type: none"> • HR Department • Staffing Department • District Leadership • Board of Trustees 	<ul style="list-style-type: none"> • 0% uncertified foundation teachers • Annual compliance verification
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- All uncertified assignments during the transition period will comply with TEC §21.055 requirements for School District Teaching Permits, including commissioner notification and eligibility tracking.
- No DOI or waiver flexibilities will be applied to Special Education, Bilingual/ESL, Pre-K, or other restricted areas pursuant to TEC §7.056.
- Individual certification plans and progress documentation will be maintained within the district.



Copperas Cove ISD Teacher Certification District Compliance Plan

Additional Considerations for Implementation

To support implementation of the district's certification transition timeline, Copperas Cove Independent School District (CCISD) will continue to:

- Evaluate and participate in applicable Texas Education Agency and Texas Workforce Commission programs, grants, and initiatives that support educator preparation, retention, and certification progress;
- Expand and refine partnerships with institutions of higher education and Educator Preparation Programs (EPPs) to promote timely certification completion; and
- Utilize allowable TEA flexibilities, including uncertified teacher phase-out options, exam-related flexibilities, and residency or student teacher models, as appropriate.

These considerations will be reviewed annually to ensure continued progress toward full certification compliance.

Board Approval

Date of Board of Trustees approval of this plan	Link to board meeting agenda and posted approved plan on district website
02/24/2026	CCISD BoardMeetings HB2DCP Approval 2/24/2026

Superintendent Signature: _____

Name: Dr. Brent Hawkins

Title: CCISD Superintendent

Date: 2/24/2026

Board President Signature: _____

Name: Joan Manning

Title: CCISD School Board President

Date: 2/24/2026

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE COPPERAS COVE ISD**

WHEREAS, the Copperas Independent School District Board of Trustees recognizes that the territory included in the Copperas Cove Independent School District (“Copperas Cove ISD” and/or the “District”) was recently closed due to in-climate weather in one calendar year; and

WHEREAS, Copperas Cove ISD was closed for 3 school days on January 26, 27, and 28, 2026; and

WHEREAS, through circumstances beyond their control, Copperas Cove ISD employees were forced to miss work at Copperas Cove ISD during the school closure; and

WHEREAS, the Board of Trustees of Copperas Cove ISD seeks to retain its employees and facilitate their return to duty; and,

WHEREAS, the Board of Trustees of Copperas Cove ISD finds that compensating employees for a day missed as a result of in climate weather and the pandemic serves an important public purpose in that continued retention of such employees shall enable the school district to efficiently resume educational activities, and such compensation is necessary in the conduct of the public schools in accordance with Texas Education Code 45.105.

IT IS THEREFORE:

RESOLVED that the Board of Trustees of Copperas Cove ISD hereby authorizes the Superintendent, or designee, to compensate employees for a day when the District was closed due to in climate weather and the pandemic, at their regular rates of pay, according to the duty schedule they would have otherwise worked; and

FURTHER RESOLVED that this resolution is not meant to excuse any failure to report for duty during this day by any employees who were instructed by the administration to do so or who were required by contract or job description to report for duty, or employees who are emergency services personnel or whose presence was necessary to provide for the safety and well-being of the general public;

FURTHER RESOLVED that the Board of Trustees of Copperas Cove ISD hereby authorizes the Superintendent, or designee, to further compensate hourly non-exempt employees who worked for the District when the District was closed due to in climate weather and the pandemic; provided any such compensation shall be paid at their regular

hourly rate of pay, according to the terms and conditions approved by the Superintendent or designee; and

FURTHER RESOLVED that the Board of Trustees of Copperas Cove ISD hereby authorizes the Superintendent or designee to not require those hourly non-exempt employees who are paid for the time the District is closed due to in-climate weather and the pandemic but who did not work during that period, to make up such work, without additional pay, at a time designated by the Superintendent or designee.

FURTHER RESOLVED that the Board of Trustees of Copperas Cove ISD hereby authorizes the Superintendent to revise the 2025-2026 school calendar if a day missed due to the in-climate weather and the pandemic are to be made up by students and/or staff.

CERTIFICATE FOR RESOLUTION

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Copperas Cove Independent School District during a regularly scheduled meeting on February 23, 2026. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted, and such resolution was then adopted according to the following vote:

Ayes: _____
Nays: _____
Abstentions: _____

To certify which, witness my hand and the official seal of the District this 23rd day of February, 2026.

President, Board of Trustees



Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary
(Purpose/
Objective)

Fiscal Impact

Administrative
Recommendation

Attachments

Contact Person

E-Mail Address



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Quote No.	3000198309289.1	Sales Rep	Trenton Burk
Total	\$229,800.00	Phone	1(800) 4563355, 6179095
Customer #	87269449	Email	Trenton.Burk@dell.com
Quoted On	Jan. 20, 2026	Billing To	DANIELA PITTS
Expires by	Feb. 03, 2026		CCISD TECHNOLOGY DEPT
Contract Name	State of Texas Department of Information Resources (TX DIR)		702 JOE LOMBARDI WAY
Contract Code	C000001269299		BLDG 100
Customer Agreement #	DIR-CPO-5792		COPPERAS COVE, TX 76522
Deal ID	28247732		

Message from your Sales Rep

Please contact Trenton_Burk@dell.com if you have any questions. Thank you for shopping with Dell! All Orders are now being processed thru Self-Checkout Online. Simple, Fast and Secure. • Log into Premier Portal to place your order. If you do not have one, ask me how you can get a personalized page. • If you do not have a Premier Page set up yet, You can click & process your order at dell.com/qto choose 'Checkout as a Guest'

Regards,
Trenton Burk


Shipping Group

Shipping To	Shipping Method
DANIELA PITTS CCISD TECHNOLOGY DEPT 702 JOE LOMBARDI WAY BLDG 100 COPPERAS COVE, TX 76522 (254) 547-4515	Standard Delivery

Product	Unit Price	Quantity	Subtotal
Dell Chromebook 11 (CC11260)	\$383.00	600	\$229,800.00

Subtotal:	\$229,800.00
Shipping:	\$0.00
Non-Taxable Amount:	\$229,800.00
Taxable Amount:	\$0.00
Estimated Tax:	\$0.00

Total:	\$229,800.00
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Shipping Group Details

Shipping To

DANIELA PITTS
 CCISD TECHNOLOGY DEPT
 702 JOE LOMBARDI WAY
 BLDG 100
 COPPERAS COVE, TX 76522
 (254) 547-4515

Shipping Method

Standard Delivery

	Unit Price	Quantity	Subtotal
Dell Chromebook 11 (CC11260)	\$383.00	600	\$229,800.00

Estimated delivery if purchased today:
 Jan. 29, 2026
 Contract # C000001269299
 Customer Agreement # DIR-CPO-5792

Description	SKU	Unit Price	Quantity	Subtotal
Dell Chromebook 11 CC11260	210-BSQY	-	600	-
Intel(R) Processor N150 (6 MB cache, 4 cores, 4 threads, up to 3.60 GHz, 6W), 8GB, 64GB, 2 USBC	338-CTMG	-	600	-
8GB 4800MT/s LPDDR5 Non-ECC	370-BCDV	-	600	-
64GB eMMC Hard Drive	400-BNIB	-	600	-
ChromeOS	634-BUOO	-	600	-
Laptop, 11.6", Touch, HD (1366x768) TN, Anti-Glare, Dual Mic, HD Camera, WLAN	391-BKGH	-	600	-
English US non-backlit keyboard	583-BNKS	-	600	-
Intel Wi-Fi 6E (6 where 6E unavailable) AX211 + Bluetooth	555-BJNJ	-	600	-
3-cell, 45 Wh	451-BDNJ	-	600	-
65W AC adapter, USB Type-C	492-BDTG	-	600	-
Palmrest, 2 USB C, Clamshell	346-BMKS	-	600	-
E4 Power Cord 1M for US	450-AMEI	-	600	-
Quickstart Guide	340-DXQH	-	600	-
Google Zero Touch Enrollment	634-BYQH	-	600	-
Chrome Education Upgrade	634-BYQI	-	600	-
Documentation	340-DNBV	-	600	-
Fixed Hardware Configuration	998-HVCW	-	600	-
Laptop, TNR Camera, 2 USBC, Touch	389-FPCV	-	600	-
Min Packaging, 65W, Dell Chromenbook 11 CC11260	340-DXYK	-	600	-
Intel(R) Processor N150 CPU Label	389-FNWH	-	600	-
BTS/BTP Smart Selection Shipment, Chromebook (VS)	800-BBQM	-	600	-
Bottom Door, Wlan, Clamshell	321-BMGJ	-	600	-
Mail In Service after Remote Diagnosis, 1 Year	722-5223	-	600	-
Dell Limited Hardware Warranty Initial Year	722-5224	-	600	-

Subtotal:	\$229,800.00
Shipping:	\$0.00
Estimated Tax:	\$0.00
Total:	\$229,800.00

Important Notes

Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for Fourteen days from the date of this Quote. All products, pricing, and other information are based on the latest information available and are subject to change for any reason, including but not limited to tariffs imposed by government authorities, shortages in materials or resources, increase in the cost of manufacturing or other factors beyond Supplier's reasonable control. If such changes occur, pricing may be adjusted or purchase orders may be cancelled by Supplier, even after an order has been placed. Supplier also reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors and/or customer changes to Supplier's planned delivery date. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

Governing Terms: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

Supplier Software Licenses and Services Descriptions: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

Offer-Specific, Third Party and Program Specific Terms: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringsspecificterms ("Offer Specific Terms").

In case of Resale only: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

In case of Financing only: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.