

# Public Notice of Regular Meeting

## The Board of Trustees Copperas Cove Independent School District

A Regular Meeting of the Board of Trustees of Copperas Cove Independent School District will be held Tuesday, May 13, 2025, beginning at 6:30 PM in the Lea Ledger Auditorium, 400 S 25th Street, Copperas Cove, TX 76522.

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order
2. Pledge of Allegiance
3. Invocation
4. Mission Statement:  
The mission of Copperas Cove ISD is to provide exceptional opportunities for each student through exemplary instruction, which inspires academic success, personal excellence, and responsible citizenship
5. Citizen Comments on Agenda Items
6. Good Things
  - A) Staff Recognition - House Creek for TX Honor Roll and Retirements
  - B) Student Recognition -  
Certificates of Achievement to Students in the following Clubs or Organizations:  
Criminal Justice Club, SkillsUSA, T.A.F.E., DECA, Culinary Club
7. Information Items
  - A) Tax Report | Analysis of Delinquent Taxes and Services
  - B) Principal Reports
  - C) Special Services Report
  - D) CTE Report
  - E) Athletics Report

- F) Transportation Report
  - G) Child Nutrition/Warehouse Report
  - H) School Nursing
  - I) Student Services Report
  - J) Safety & Security
  - K) Maintenance
  - L) Technology
  - M) Digital Learning Report
  - N) CCISD RISE Academy Enrollment Update
  - O) Personnel Update
    - 1. New Hires 2024-2025 and 2025-2026 School Year
    - 2. Resignations
    - 3. Personnel Vacancies
8. Consent Agenda
- A) Consideration to Approve Previous Board of Trustees Meeting Minutes
  - B) Consideration to Approve the Financial Statements and Payment of Bills
  - C) Consideration to Approve the Resale of Lot 19, Mountain View Subdivision, Coryell County, TX (Tax Acct. No. 122715)
  - D) Consideration to Approve Grant Permission to Apply for the Modified Schedule/State Assessment Testing Days Waiver
  - E) Consideration to Approve Summer 2025 Work Schedule
  - F) Consideration to Approve Budget Amendment(s)
  - G) Consideration to Approve Purchases over \$25,000
    - 1. Purchase of Riverside Insights Testing Materials for Assessment Staff (TIPS #240804 Oct'29 - \$53,000.00 - budgeted Funds)
    - 2. Service Agreement between CCISD and Stepping Stones Group for Speech Language Pathologist Services for District SPED Students (TIPS #23703 SEP'26- \$119,520.00 - Budgeted Funds)
    - 3. Purchase of Student Technology Chromebooks (DIR-CPO-5792 - \$709,110.00 - Budgeted Funds)
    - 4. RCI Fixed Asset Inventory and Management Annual Update Proposal (BuyBoard #716-23 - \$35,250.00 Budgeted Funds)
  - H) Out of State Trip - 2025 SkillsUSA National Leadership and Skills Competition - June 23-28, 2025 - Atlanta, Georgia
  - I) Consideration to Approve Adjunct Faculty Agreement with Texas A&M AgriLife Extension
9. Closed Meeting:
- If, during the course of the meeting, the Board determines that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Tex. Government Code, including but not limited to:
- 551.071** Private consultation with the Board's attorney. Private consultation with the District's attorney pursuant to Texas Government Code Section 551.071 to seek the advice of the District's attorney about: (A) pending or contemplated litigation; and/or (2) on a matter which the duty of the attorney to the government body clearly conflicts with the Texas Open Meetings Act
- 551.074** Discussing personnel or to hear complaints against personnel



**551.075** To confer with employees of the school district to receive information or to ask questions

**551.083** Considering the standards, guidelines, terms, or conditions the Board will follow or will instruct its representatives to follow, in consultation with representatives of employee groups

10. Reconvene Meeting
11. Consideration to Approve Goal 1 Funding of Elementary/Secondary Enrichment
12. Consideration to Approve Principal Contracts
13. Adjournment

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on: Friday, May 9, 2025 at 12:00 p.m.

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For the Board of Trustees



PERDUE BRANDON  
FIELDER COLLINS & MOTT LLP  
ATTORNEYS AT LAW

*Status Report to*  
**COPPERAS COVE INDEPENDENT SCHOOL DISTRICT**  
*Concerning the Collection of Delinquent Property Taxes*

May 7, 2025

**Sergio Garcia, Partner**  
[sgarcia@pbfc.com](mailto:sgarcia@pbfc.com)  
512-610-0713  
**Adam Dockery, Associate Attorney**  
[adockey@pbfc.com](mailto:adockey@pbfc.com)  
512-610-0741  
3301 Northland Drive, Ste. 505  
Austin, Texas 78731



PERDUE BRANDON  
FIELDER COLLINS & MOTT LLP  
ATTORNEYS AT LAW

May 7, 2025

Dr. Brent Hawkins, Superintendent  
Mr. Clifton Heath, CFO  
Copperas Cove Independent School District  
408 S. Main St.  
Copperas Cove, TX 76522

**RE: Status Report on Delinquent Property Tax Collections – April 2025**

Dear Dr. Hawkins and Mr. Heath:

Enclosed, you will find our latest status report including:

- A. Monthly Delinquent Collections Overview
- B. Collection Highlights
- C. Offer to Buy Trust Property

Our team remains committed to representing the district with the utmost professionalism and respect for your district and taxpayers, and we welcome any questions you may have regarding the report or our process.

We truly value our relationship with Copperas Cove ISD and will continue to provide you with monthly updates. Please do not hesitate to contact us if we can be of assistance in any way.

Sincerely,

Adam Dockery

**A. MONTHLY DELINQUENT COLLECTIONS**

<b>Tax Roll Collections April 2025</b>	
Total Delinquent Collections	<b>\$13,977.04</b>
Base Tax Collections	<b>\$10,892.07</b>
Penalty & Interest	<b>\$3,084.97</b>

**B. COLLECTION HIGHLIGHTS**

Suits Filed	<b>2 (\$8,364.60)</b>
Telephone Contacts	<b>43</b>
Research (New Addresses Found)	<b>10</b>



**PERDUE BRANDON  
FIELDER COLLINS & MOTT LLP**

ATTORNEYS AT LAW

**C. OFFER TO BUY TRUST PROPERTY**

**Note: The Board reserves the right to accept or reject any and/or all offers. It is the responsibility of anyone making an offer on trust property that has been bid off to Copperas Cove I.S.D. or any other taxing entity to research the property. No title insurance or survey will be provided. Property is sold "as is" and "without warranty."**

**AVAILABLE TRUST PROPERTIES**

Subdivision	Legal Description	Suit # and Defendant's Name	Acct. #	Adjudged Value (Tax Year)	Appraised Value at Judgment	Taxes Owed	Court Cost	ESTIMATED Target Bid	Bid Amount
Mountain View	Lot 19 of the Mountain View Subdivision, Coryell County, Texas	CTX-15-03214	122715	\$108,660	\$88,700	\$24,638.01 (January 2025)	\$1,734.98	\$26,372.99 January 2025	

**OFFER: \$26,372.99**

**Balance Due to CCISD → \$10,807.79 (100% Recovery)**

**This bid will be presented to the board for consideration at the**

**5/20/25 meeting**





Copperas Cove Junior High

702 Joe Lombardi Way  
Copperas Cove, TX 76522

<b>Enrollment:</b>	<b># of Bullpups</b>	<b>Attendance Rate</b>
6 <sup>th</sup> Grade	285	96.12%
7 <sup>th</sup> Grade	254	95.74%
8 <sup>th</sup> Grade	<u>283</u>	93.91%
	Total 830	

### **CCJHS Culture**

Vison # **T.R.U.E** **B.L.U.E**

#### **Fine Arts**

CCJHS is pleased to announce the winners of the V.A.S.E. gold medals for their incredible art work. 8 of our finest art students competed at the Virtual Arts Scholastic Event at Harker Heights High School on April 12, 2025 and earned top awards. Students participating include: Lyla Picek, Maci Reed, Jakayla Sharp, Joshua Burks, Aliyah Davis, Shariah Dudley, Daniella Garcia, and Lilah Kenney. These students are under the direction of Mrs. Elena Abercrombie. This amazing group of students will be recognized at the May Board Meeting.

#### **Month of the Military Child**

April marks the Month of the Military Child. It has been engaging and fun as we have navigated through weeks of different activities. Many of our military connected kids have assisted Mr. Shannon with his announcements this month. They have shared their personal connection by bragging about their parents who serve. CCJHS would like to thank all of our students whose parents provide the ultimate sacrifice so that we may live in a nation of freedom. Thank you for your serve!

#### **Spring Show**

CCJHS is super proud of our Starlette dance team and their participation in the high school Copperette Spring Show on Friday April 25, 2025. These girls have come such a long way and deserve to showcase their talents on the Lea Ledger Auditorium stage. The Starlette are under the direction of Mrs. Marie Fox who has done a great job this year of building their skills in preparation for a competitive high school program. Thank you for all the hard work and we all look for continued greatness.

#### **Capturing Kids Hearts**

We are thrilled to share that Copperas Cove Junior High was selected as a Capturing Kids Hearts National Showcase School. We have been recognized for this tremendous honor by our CKH representative Steffanie Miller. This has been a two year process as our campus began with trainings during pre-service of 2023. We have modeled this campus into it premiere stated with the support of amazing and dedicated educators. This recognition is a reflection of all stakeholders and their contributions to ensuring the CKH principles are followed and embedded into the campus culture.

#### **Employee of the Year Banquet**

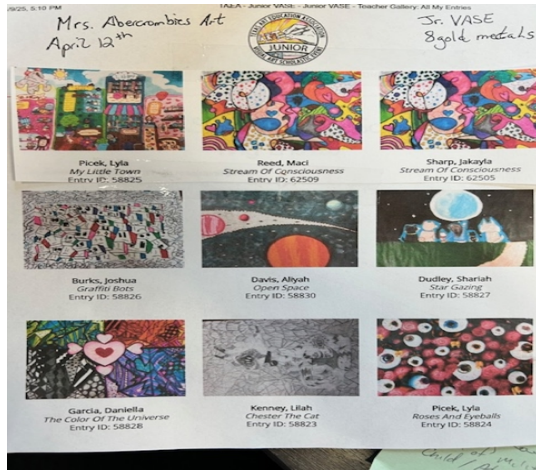
CCJHS celebrated several members of its faculty who have been instrumental in the success of our students this year. Each of our nominees have played such a pivotal role in building effective and lasting

memories and relationships with students. These folks are not just game changers, they are campus and program changers.

Teacher of the Year Nominee: Mason Miller

Rookie of the Year Nominee: Tiffany Ropple

Paraprofessional of the Year Nominee: Amber Snyder





## C.R. Clements/Hollie Parsons Elementary

Copperas Cove Independent School District

Robin Grabitz, Principal

Indira Smith, Assistant Principal

Edleen Aguilera-Nwachuku, Assistant Principal

1115 Northern Dance Dr. Copperas Cove, TX 76522

Phone (254)547-2235, Fax (254)547-0845

Topic: Submission for CCISD Board Report (Clements/Parsons Elementary School)

Date: April 30, 2025

Grade	Student Count	Attendance
Kindergarten	137	96.35%
1st	128	96.88%
2nd	137	97.08%
3rd	136	94.07%
4th	146	97.95%
5th	155	92.90%
	839-Total	95.82%

## CPE March Happenings and Upcoming Events:

### What's Making CPE The Place to Be!!!!

We kicked off the month of April with the return of the Scholastic Book Fair! We are so excited to report we raised approximately \$15,000 and a good portion of that money is going right back to CPE students!

We have had several groups of teachers attend professional development throughout the month. They attended Sharon Wells Math and our Bilingual teachers had PLC with a Region 12 representative Faith Foster. Through walk throughs and observations, our administrative team has witnessed quick turn around of PD strategies in classrooms.

On Monday, April 14<sup>th</sup>, our staff and students celebrated the Month of the Military Child by wearing purple and students participated in some campus-wide patriotic activities. Students were greeted by our Adopt-A-School unit. Every student received a purple beaded necklace by a soldier.

Kindergarten participated in their Annual Easter Egg Hunt. It was a sight to see! We had 135+ five year olds scrambling around to fill up their baskets. We had so many parents and community partners donate the eggs and make our event a success.

This month, we celebrated World Autism Day, Assistant Principals' Appreciation Week, and Administrative Professionals' Week. Our PCOC held multiple Volunteer Trainings and our counselors held their monthly Coffee with a Counselor parenting workshop. Lastly, we treated our staff to yummy refreshments and music with our Woot! Woot! cart just as a small appreciation token for being so awesome!

### The Nitty Gritty

During the month of April, we completed our STAAR testing and STAAR ALT 2 testing across grades 3-5. We did this all with flawless testing systems and no irregularities. WOOHOO!!! We began our Kindergarten Dyslexia Screeners, and the end of year MClass testing has started.

### Bonding Time between Campuses

We had some partnership events happen this month. Our counselors have reached out and scheduled round table meetings with Mae Stevens and CCJHS. The intent behind these





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Phone (254)547-2235, Fax (254)547-0845

### **Bonding Time between Campuses**

meetings is to have kid focused conversations and develop clear understanding of what supports and interventions would be successful for incoming and outgoing CPE students.

### **CPE Pride Time**

We are so proud to announce that our GT students represented us well at the Annual GT showcase. Their projects were amazing. We are proud of the work they put into the project with the support of the GT sponsor teachers.

In early April, First grade students also put on a beautiful concert featuring some popular folk songs. It was a packed house with standing room only! Our parents really showed their support. Our librarian arranged for the Retired Teacher Association/Altrusa to give a book donation to all of our students in Kindergarten through Third Grade. Every student received a brand-new book to take home! The smiles on our students' faces could melt any heart. We take pride in our strong community partnerships and what they do for our students.

Lastly, Janet Dees, Melissa Gatewood, and Emily Johnson were recognized at the Employee of the year banquet. Each of these ladies represented CPE well. They are the best of the best!

### **May CPE Upcoming Events**

May 1st 3rd Grade Field Trip

May 2nd 5th Grade Field Trip

May 5th-May 9th Teacher Appreciation Week

May 5th-1st Grade Field Trip/CPE Kinder Round Up 5:30-6:30/MAP Window/College Shirt Day

May 6th- Grade Chair Meeting/Battle of the Books MWE

May 7th- Mrs. Lynn Justice's Retirement 4pm-5pm

May 8th- Field Day K-2

May 9th- Kinder Field Trip/CCJHS Visit/Bilingual PLC/5th Grade Track Meet

May 12<sup>th</sup>- CPE Senior Walk with CCHS (Tentative)

May 13th- Career Day/Board Meeting

May 14th-RTI/Lotus Test/Staff Meeting

May 15th- 1st Grade Awards 8:30/2nd Grade Awards 1:30/BRTI/4th Grade Field Trip/Kinder Graduation & Concert 5:30pm

May 16th- 3rd-5th Field Day/CPE Staff Party

May 17<sup>th</sup>- Robotics Showcase House Creek Elementary

May 19<sup>th</sup>- 4<sup>th</sup> Grade Awards 8:30/3<sup>rd</sup> Grade Awards 1:30

May 20<sup>th</sup>- PBIS Water Day Event

May 21<sup>st</sup>- 5<sup>th</sup> Grade Awards 1:30

May 22<sup>nd</sup>- End of Year Parties/Last Day of School/Early Out/Report Cards



## Copperas Cove Independent School District

Martin Walker Elementary

**“Where Kids Come First”**

Principal	Assistant Principal	Counselor	Principal's Secretary
Breanne Turner	Emily Swank	Hillary Newton	Peggy Schuster

### Copperas Cove ISD School Board Report

Martin Walker Elementary

May 2025

Enrollment	Students	Attendance Rate (YTD)
Kindergarten	63	94.13%
1 <sup>st</sup> Grade	53	95.9%
2 <sup>nd</sup> Grade	70	95.07%
3 <sup>rd</sup> Grade	62	96.16%
4 <sup>th</sup> Grade	64	94.9%
5 <sup>th</sup> Grade	54	95.4%
<b>Total</b>	<b>366</b>	<b>95.25%</b>

#### **Campus Happenings and Activities**

April was a month of academic focus, student celebration, and community connection. As we near the close of the school year, our campus continues to prioritize high-impact instruction, positive culture, and family engagement. Here are some key highlights from the month.

#### **Academic Excellence: STAAR Success**

Throughout April, our 3rd–5th grade students participated in the assessments. These critical exams represent months of rigorous learning and preparation. Our teachers implemented targeted instruction and small group supports leading up to testing, and our students rose to the challenge with focus and resilience. We are proud of their efforts and confident in the outcomes to come.

#### **Celebrating Student Growth: Top Dawg Awards & PBIS Foam Party**

On April 17<sup>th</sup>, we hosted our Top Dawg Awards, recognizing students who exemplify leadership, integrity, and academic excellence. Later in the month, students cashed in their hard-earned PBIS “Honey Money” at our first ever Foam Party! The Foam Party was an absolute hit with students—laughter and excitement filled the air as they ran through clouds of foam, celebrating their positive behavior and hard work.

Copperas Cove ISD does not discriminate against any person because of race, color, religion, sex, national origin, disability, age or any other basis prohibited by law. El Distrito escolar de Copperas Cove no discrimina contra ninguna persona por razón de raza, color, religión, sexo, origen nacional, discapacidad, edad, o cualquier otro prejuicio, prohibido, por la ley.

Phone (254) 547-2283 Fax (254) 547-5984 100 FM 3046 Copperas Cove, Texas 76522 Website ccisd.com

### **Creative Showcases: GT Exhibition & 1st Grade Music Performance**

The GT Showcase on April 10<sup>th</sup> highlighted innovative thinking and problem-solving from our gifted learners. Students presented independent passion projects to students, parents, and community members across the district! Meanwhile, the 1st Grade Music Performance brought smiles to parents and staff as students sang, danced, and demonstrated their progress in music class this year.

### **Community Spirit: Purple Up for Military Kids**

On April 15<sup>th</sup>, our school joined campuses nationwide in honoring military-connected families for Purple Up Day. Students and staff wore purple and participated in class discussions to recognize the unique contributions and sacrifices of our military community. Throughout the month, students participated in military-driven art projects and some of our very own military students participated in morning announcements. Martin Walker is incredibly proud to serve military students daily.

### **Upcoming Events:**

May 2<sup>nd</sup>-BOGO Book Fair Begins

May 2<sup>nd</sup>-2<sup>nd</sup> Grade Field Trip to Mayborn Museum

May 6<sup>th</sup>-Campus Lemonade Day

May 6<sup>th</sup>-Battle of the Books Competition

May 6<sup>th</sup>-Martin Walker Kindergarten Round Up

May 9<sup>th</sup>-5<sup>th</sup> Grade Track Meet

May 9<sup>th</sup>-Kindergarten and 1<sup>st</sup> Grade Field Trip to Topsey

May 13<sup>th</sup>-3<sup>rd</sup> Grade Walking Field Trip to South Park

May 15<sup>th</sup>-Campus Honey Money Event-Hot Chips and Hoops

May 15<sup>th</sup>-4<sup>th</sup> Grade Wax Museum

May 19<sup>th</sup>-End of Year Awards for 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> Grades

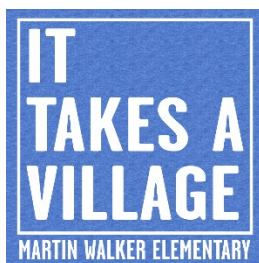
May 20<sup>th</sup>-End of Year Awards for Kindergarten, 1<sup>st</sup>, and 5<sup>th</sup> Grades

May 20<sup>th</sup>-Kindergarten Graduation

May 21<sup>st</sup>-Atten-DANCE

May 22<sup>nd</sup>-Early Out/Last Day of School

Martin Walker is continuously appreciative for all the support given to our amazing campus. We do truly believe that “It Takes A Village” to make a profound impact on our students.



Breanne Turner, Principal  
Martin Walker Elementary



Copperas Cove Independent School District  
408 South Main  
Copperas Cove, Texas 76522

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CCISD Board Report  
Mae Stevens Early Learning Academy  
March 31, 2025

Enrollment	Students on Campus	Attendance Rate (YTD)
Pre-K 4	302	91.8%
3 year olds (includes itinerant speech)	38	88.4%
Total	340	91.6%

Campus Happenings & Activities:

Mae Stevens Early Learning Academy had an outstanding month of April, filled with enriching activities, academic growth, and meaningful experiences. Throughout the month, we celebrated the Month of the Military Child, recognized students and staff with military connections, and hosted a variety of special events. These included PBIS reward sessions, award ceremonies for the fifth six weeks, and a memorable Pre-K Prom, which gave students and their families a joyful opportunity to celebrate the upcoming transition to kindergarten.

April marked the Month of the Military Child, and our campus came together to celebrate this special observance. Students were invited to bring in photos of their military-connected family members, which were proudly displayed throughout the school. In addition to honoring our students, we also recognized staff members with military ties. Those who grew up in military families shared photos of their parents in uniform, while staff who have served in the armed forces contributed pictures from their time in service. This celebration of military-connectedness fostered a sense of unity and provided an opportunity for the entire school community to discover shared experiences and connections.

This past month, staff at Mae Stevens Early Learning Academy participated in several valuable professional development opportunities. One highlight was a technology training led by our very own staff expert, Mandy Hunt. We are always excited to tap into campus expertise, and Ms. Hunt's session showcased the many features and resources available through the SeeSaw platform—an engaging educational tool specifically designed to support Pre-K students and their unique developmental needs.

In addition to the technology training, all campus paraprofessionals received targeted instruction focused on active student monitoring. These sessions emphasized the critical role paraprofessionals play in maintaining a safe, supportive, and effective learning environment. We are especially proud to offer training that strengthens the skills of these essential team members, whose contributions are vital to student success. Finally, we continued our professional learning series on supporting students with special needs in general education classrooms. This ongoing training has been instrumental in helping our staff ensure that all students receive instruction in the least restrictive environment, reinforcing our commitment to inclusive education.

As the fifth six weeks came to a close, we took time to recognize and celebrate our students' dedication and achievements. One of the highlights was a reward day for students who successfully met their positive behavior goals. These goals were tailored to each student and included expectations such as arriving to school on time (no tardies), maintaining regular attendance (no unexcused absences), and meeting individualized behavior targets.

Students who achieved their goals were treated to a special celebration featuring movie time and popcorn snacks. Classrooms coordinated their viewing times, creating a relaxed and enjoyable atmosphere where students could unwind and take pride in their accomplishments. It was a meaningful way to reinforce positive habits while celebrating student success.

Another highlight at the conclusion of the fifth six weeks was our awards ceremonies. At the end of each six-week period, we take time to celebrate our students by inviting the parents of those being recognized to attend a special ceremony. Students were honored in a variety of areas, including perfect attendance, no tardies, being present all day every day, learning the entire alphabet, counting to 30, academic excellence, library skills, PE skills, art skills, and most improved. It is always a pleasure to see our students beam with pride as they stand before their parents and teachers while their accomplishments are announced. Parents truly enjoy this celebration and often stay afterward to have lunch with their children in honor of the occasion.

One final special event to highlight was our beloved Pre-K Prom. Parents and students enjoyed dressing up and dancing the night away in our gym, which was beautifully transformed with an undersea theme. Refreshments were generously sponsored by Bubba's Restaurant, bringing one of our valued community partners into the celebration. It was especially fun to see families coordinating their outfits to match each other and the playful theme. This annual event is made possible by our dedicated PTO, who once again did an outstanding job creating a warm, welcoming, and memorable evening for students and their families. We look forward to continuing this cherished tradition for many years to come.

It's been a busy and exciting month, and we look forward to all the wonderful events ahead!

Mae Stevens Early Learning Center remains committed to providing our youngest learners with positive, high-quality educational experiences. We work closely with families and the community to ensure every student is well-prepared for kindergarten by the end of our year together. Our students continue to show great enthusiasm for the "Book and Beyond" program, and we're proud to share that 17 students have already earned a reading t-shirt by reading over 300 books at home with their families.

**Upcoming Events:**

April 28 – May 9: End Of Year Testing

May 1: Addie's Petting Zoo visits the campus

May 5 – 9: Mental Health Awareness Week

May 8: Parent Workshop: Kinder Readiness

May 15: Positive Behavior Award Day

May 16: Water Day

May 22: "Superhero Sendoff" for our students on the last day of school

We at Mae Stevens Early Learning Academy are grateful for the support that our campus receives from the district and the board. We appreciate the time you take investing our students and staff.

Leah Miller

Mae Stevens Early Learning Academy, Principal



# Fairview/Miss Jewell Elementary

710 South 5<sup>th</sup> Street · Copperas Cove, Texas 76522 · Phone (254)547-4530 · Fax (254)547-6378

Rebekah Shuck  
Principal

Vanessa Vazquez  
Assistant Principal

Amanda Brown  
Counselor

## CCISD Board Report Fairview/Miss Jewell Elementary School March 2025

### Attendance Year To Date By Grade Level

Kindergarten	95.15%
1 <sup>st</sup> Grade	94.38%
2 <sup>nd</sup> Grade	96.04%
3 <sup>rd</sup> Grade	94.26%
4 <sup>th</sup> Grade	95.40%
5 <sup>th</sup> Grade	95.94%

### Campus Happenings & Activities

#### Drumline/Cadence Club Performance at State of the District

On **April 24th**, the **Cadence Club**, Fairview/Miss Jewell's first-ever drumline, gave their debut performance at the **State of the District** ceremony. This historic event marked the first appearance of an **elementary drumline in CCISD**.

The students dedicated countless hours to rehearsals and preparation, and their hard work paid off in a powerful and memorable performance. They were incredibly proud to represent **FJE** and perform for district leaders and the broader community.

Our campus is thrilled to lead the way in bringing this exciting opportunity to elementary students and looks forward to growing the program in the years to come.





## Archery Exhibition Meet

The FJE Archery Team, composed of students in grades 3–5, has been diligently practicing throughout the school year in preparation for both the state competition and their annual exhibition with a fellow elementary campus from Killeen ISD.

On **April 29th**, our students participated in a special exhibition event alongside a KISD campus. This collaborative competition provided an opportunity for students to showcase their skills in front of peers and families, promoting sportsmanship, focus, and discipline.

To celebrate their achievements, **medals were awarded to the top-scoring students in each division**. This event not only highlighted the hard work and progress of our archers, but also strengthened our connection with neighboring districts through shared extracurricular opportunities.

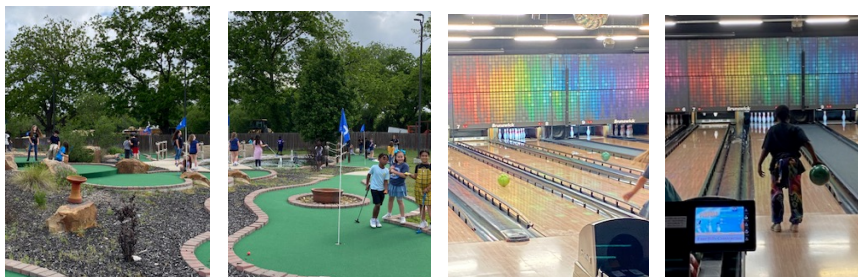


## Student Growth Celebration Field Trip

Throughout the school year, students in grades 3–5 have been focused on making measurable growth in both reading and math. Teachers have played an essential role in this process by not only delivering targeted instruction but also guiding students in setting academic goals and tracking their individual progress.

Our March assessment results show that many students demonstrated significant growth when compared to their End-of-Year scores from the previous school year. This progress reflects the hard work and dedication of both students and staff.

To celebrate this achievement, students who showed growth in **both** reading and math earned a special incentive: a field trip to **Putters & Gutters**. This celebration recognized their commitment to academic improvement and reinforced the value of setting and reaching goals.

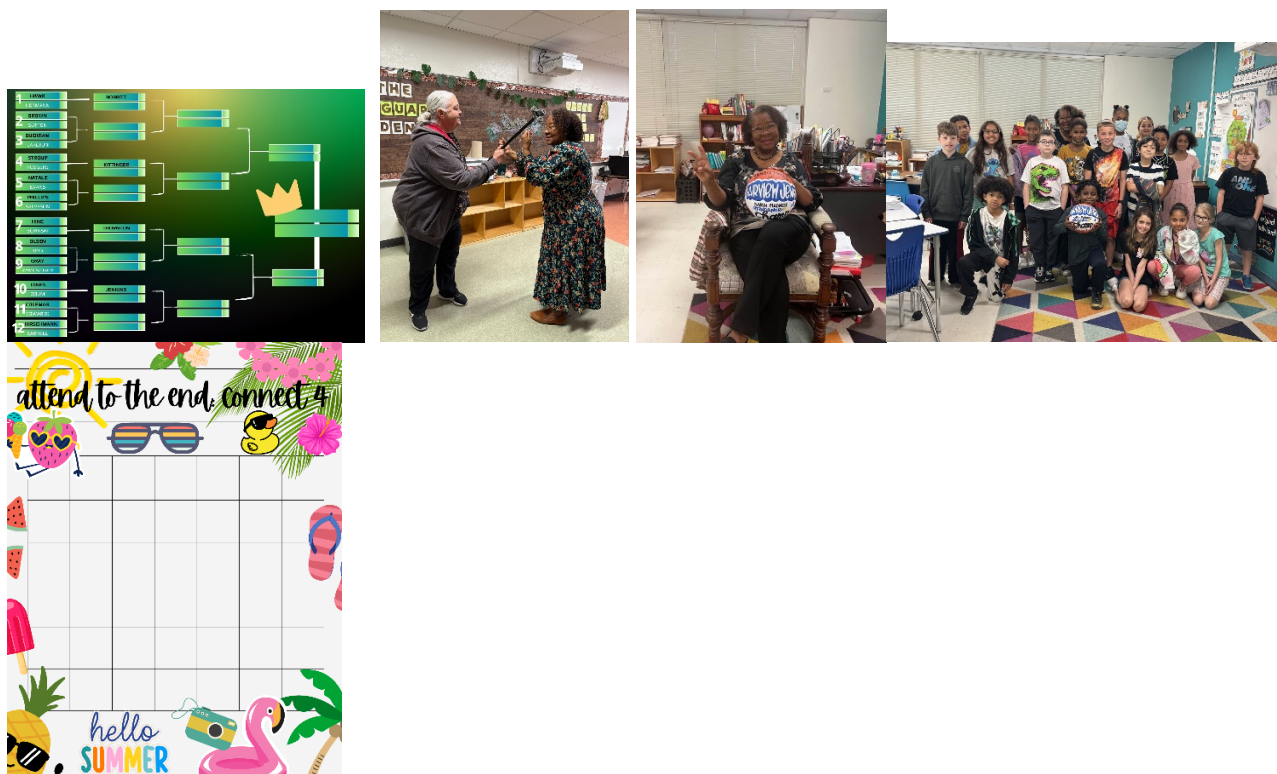


## Attendance Incentives

Over the past two months, our campus has launched creative attendance initiatives to encourage consistent student attendance through fun, school-wide competitions. In March, we implemented a **“March Madness” attendance challenge**, modeled after the popular NCAA basketball tournament. Classrooms competed weekly based on their average attendance, progressing through a bracket system. The classes with the highest weekly attendance percentages advanced, generating excitement and school spirit across grade levels.

Building on that momentum, our current incentive is a **“Connect Four” competition**. Each homeroom earns a game piece every day they achieve 100% attendance. As they work toward four in a row, students are highly motivated to attend and encourage their classmates to be present. The friendly rivalry between classes has created a positive buzz throughout the school.

We are already seeing results—attendance in our K-2 classrooms has shown significant improvement, as reflected in the attendance data at the top of this report. These engaging, student-centered strategies are helping build a culture of attendance and accountability in a fun and meaningful way.



## Leader In Me Survey Results

This school year, our campus has been actively implementing *The Leader in Me* framework to build capacity among students, staff, and families in the areas of **Leadership, Culture, and Academics**.

We began the year with professional development for all staff, focused on the *7 Habits of Highly Effective People*. Following this training, we created a comprehensive implementation plan that included weekly *Leader in Me* lessons for students and the formation of our **Staff Lighthouse Team**.

The Staff Lighthouse Team served as the foundation for the program’s success on campus. Every teacher participated by taking on a role within this team, which was further divided into sub-teams focusing specifically on Leadership, Culture, and Academics.



During the first semester, our efforts centered on building student capacity through daily SEL (Social Emotional Learning) lessons. In addition, the Staff Lighthouse Team spearheaded initiatives such as:

- Leaderizing school events, including family nights
- Designing hallway displays that reflect our leadership culture
- Developing strategies for increasing parent and community engagement

To measure our progress, we conducted surveys with students, staff, and families in both the fall and the spring. The attached report highlights the growth we've achieved across all three focus areas. Notably, several indicators show significant improvement.

We will use the data from this year to guide our planning for the upcoming school year. The Staff Lighthouse Team will continue to lead implementation efforts, and we are excited to introduce a **Student Lighthouse Team** to further elevate student voice and leadership opportunities on campus. The spring report is included below.

# Report Overview

This report contains information gathered through the Measurable Results Assessment (MRA; See Figure 1), a validated survey used annually to collect, analyze, and report on student, staff, family, and school-level outcomes. The MRA is an important tool for starting larger conversations about the school's growth in leadership, culture, and academics. For this reason, the scores within this report serve as a way to celebrate progress and inform decisions on where to effectively focus time and resources.

## LEADERSHIP

## CULTURE

## ACADEMICS

Staff Leadership	
Personal Effectiveness	A
Interpersonal Effectiveness	A
Student Leadership Support	T

Supportive Staff Environment	
Staff Voice	A
Collective Efficacy	A

Empowering Teachers	
Instructional Efficacy	T
Student-Led Practices	T/S

Student Leadership	
Personal Development	S/F
Interpersonal Development	S/F
Positive Wellbeing	S
Self-Advocacy	S
Prosocial Behaviors	S

Supportive Student Environment	
School Climate	A
Student Empowerment	S
School Belonging	S
Trusting Relationships	S

Empowered Learners	
Supportive Teachers	S
Academic Self-Efficacy	S

Family & Community Engagement	
School & Family Partnerships	T
Family Engagement	F
Community Engagement	A

Who answers these questions?  
 A = All School Staff (Including Teachers)  
 T = Teachers Only  
 S = Student  
 F = Families

Goal Achievement	
Student Goals	S
Student Goal Support	T
School Goals	T

Figure 1. The Measurable Results Assessment is hierarchically organized by three categories, measures, and sub-measures. Each measure and submeasure provides distinct insight into the expected outcomes of implementing the *Leader in Me* process.

## Survey Scoring Guide 90–100

Each score is generated through analyses that are **80–89** the characteristics and growth of a school

while also factoring in overarching performance across **70–79** schools. Scores are reported on a 0–100 scale for ease of familiarity of use. 100 is considered

the highest score and 0 the lowest across all measures **50–69** sub-measures.



# Organization of the Report

The MRA was developed in alignment with the practices and paradigms of *Leader in Me* (see Figure 2). The three categories—Leadership, Culture, and Academics—that organize the practices of Leader in Me also organize the measurable results associated with the use of those practices provided in this report. Within each section, scores are provided on the related measures and sub-measures.

SEE Core Paradigms	Paradigm of Leadership	Paradigm of Potential	Paradigm of Change	Paradigm of Motivation	Paradigm of Education
	Everyone can be a leader.	Everyone has genius.	Change starts with me.	Empower students to lead their own learning.	Educators and families partner to develop the whole person.
DO Highly Effective Practices	<b>Leadership</b>		<b>Culture</b>		<b>Academics</b>
	<p><b>Start With Adults Learning &amp; Modeling</b></p> <ul style="list-style-type: none"> <li>Principal &amp; Coordinator Development</li> <li>New &amp; Ongoing Staff Learning</li> <li>Family &amp; Community Partnerships</li> </ul> <p><b>Teach Students to Lead</b></p> <ul style="list-style-type: none"> <li>Direct Lessons</li> <li>Integrated Approaches</li> <li>Service Learning</li> </ul>		<p><b>Create a Leadership Environment</b></p> <ul style="list-style-type: none"> <li>Physical Environment</li> <li>Social-Emotional Environment</li> <li>Leadership Events</li> </ul> <p><b>Share Leadership</b></p> <ul style="list-style-type: none"> <li>Lighthouse &amp; Action Teams</li> <li>Leadership Roles</li> <li>Student Voice</li> </ul>		<p><b>Achieve Goals</b></p> <ul style="list-style-type: none"> <li>Individual Goals</li> <li>Team Goals</li> <li>Aligned School Goals</li> </ul> <p><b>Empower Learners</b></p> <ul style="list-style-type: none"> <li>Leadership Portfolios</li> <li>Student-Led Conferences</li> <li>Empowering Instruction</li> </ul>
GET Measurable Results	Highly effective students and adults who are leaders in their school and community.		A high-trust school culture where every person's voice is heard and their potential is affirmed.		Engaged students who are equipped to achieve and entrusted to lead their own learning.

Figure 2. The *Leader in Me* Framework lays out the foundational paradigms and practices of the *Leader in Me* process.

Accepting this report implies endorsement of the conditions listed below. FranklinCovey has committed to the keeping the confidentiality of all schools and survey participants. This report is the property of the school named above and will not be distributed to anyone outside of the school without the written permission of the principal. Anyone accepting a copy of this report promises to adhere to this agreement as well.



# LEADERSHIP

## STUDENT LEADERSHIP

73 → 75 +2

### Personal Development

Students take responsibility for their actions and emotions and prioritize the things that are most important to their future.

74 → 75 +1

### **Interpersonal Development**

Students build positive relationships through understanding, communicating, and valuing the differences they see in others.

72 → 72

### **Positive Wellbeing**

Students regularly engage in activities that promote their well-being, including actions that benefit their heart, mind, and body.

74 → 73 -1

### **Self-Advocacy**

Students work to overcome barriers, problem-solve, and find solutions on their own and know how to enlist support when needed.

74 → 76 +2

### **Prosocial Behaviors**

Students support each other and offer help as needed.

## **STAFF LEADERSHIP**

72 → 77 +5

### **Personal Effectiveness**

Staff use planning, prioritization, and emotional management skills to guide their daily actions and stay focused on what matters most.

72 → 76 +4

### **Interpersonal Effectiveness**

Staff build and sustain positive relationships through understanding, communicating, and valuing the differences they see in others.

### **Student Leadership Support**

Teachers feel confident in their ability to support students' development of leadership skills they apply in their lives.

# Spring 2025

## Fairview / Miss Jewell Elementary School

### LEADERSHIP

#### FAMILY & COMMUNITY ENGAGEMENT

70 → 73 +3

##### School & Family Partnerships

Teachers feel like most students' families/caregivers engage as partners in their child's learning.

71 → 78 +7

##### Family Engagement

Students' caregivers are satisfied with the way the school includes them in their child's learning through inclusive opportunities, communication, and support for learning at home.

63 → 69 +6

##### Community Engagement

The school engages the community through collaborative partnerships and service learning that provides students and their families with sources of support and learning.

# Spring 2025

## Fairview / Miss Jewell Elementary School

### CULTURE

#### SUPPORTIVE ENVIRONMENT FOR STUDENTS

76 → 79 +3

##### School Climate

Staff see the worth and potential in every student and provide the support each student needs to see their unique strengths for themselves as well as to develop the skills necessary to pursue their potential.

69 → 74 +5

##### Student Empowerment

Students believe they are provided with schoolwide and classroom opportunities that include them in decision-making and grow their leadership competence.

71 → 73 +2

##### Trusting Relationships

Students have a high trust relationship with at least one teacher they feel comfortable with and can connect to.

73 → 69 -4

##### School Belonging

Students believe that they are cared about and understood by the people in their school.

#### SUPPORTIVE ENVIRONMENT FOR STAFF

69 → 78 +9

##### Staff Voice

Staff members find their work meaningful and feel valued, respected, and supported with opportunities to use their strengths, to connect with their passions, and to grow in their role.

71 → 76 +5

##### Collective Efficacy

Teachers believe that their collective actions can positively impact students and help them succeed.

# Spring 2025

## Fairview / Miss Jewell Elementary School

### ACADEMICS

#### EMPOWERING TEACHERS

66 → 69 +3

##### **Instructional Efficacy**

Teachers are confident in their ability to use evidence-based instructional practices to amplify students' capacity to learn.

72 → 78 +6

##### **Student-led Practices**

Teachers empower students to play a more proactive role as they apply their knowledge and skill to accelerate and deepen their learning.

#### EMPOWERED LEARNERS

71 → 74 +3

##### **Social Support**

Students have one or more teachers who provide them with the encouragement and support they need to lead their learning.

74 → 73 -1

##### **Academic Self-efficacy**

Students are able to apply personal leadership habits to plan, prioritize, and persevere in their academic pursuits.

#### GOAL ACHIEVEMENT

70 → 71 +1

Students are confident in their ability to set and achieve their goals.

65 → 75 +10

##### **Student Goal Support**

Teachers are able to support their students in learning and applying the behaviors linked to effective goal achievement.

75 → 80 +5

##### **School Goals**

Schools have annual goals teachers played a meaningful role in creating and everyone is involved in achieving. Progress towards schoolwide goals is regularly tracked, reflected on, and used to make decisions.



**Upcoming Events:**

May 2<sup>nd</sup>- Career Day

May 6<sup>th</sup>- Kindergarten Field Trip

May 9<sup>th</sup>- 5<sup>th</sup> Grade Track Meet

May 12<sup>th</sup>- 3<sup>rd</sup>-5<sup>th</sup> grade Field Day

May 16<sup>th</sup>- GT Field Trip

May 19<sup>th</sup>- Kinder-2<sup>nd</sup> grade Field Day

May 20<sup>th</sup>- kindergarten, 2<sup>nd</sup> grade, 4<sup>th</sup> grade End of Year Awards

May 21<sup>st</sup>- 1<sup>st</sup> grade, 3<sup>rd</sup> grade, 5<sup>th</sup> grade End of Year Awards



# J.L. Williams/Lovett Ledger Elementary

*Every Student, Every Day... that's the Williams Ledger Way!*

**Principal:** Jenny Cresswell

**Assistant Principal:** Kelcie Kuhn

**Assistant Principal:** Rebecca Linnane

**Principal's Secretary:** Stacey Stark

**Counselor:** Patricia Klepinger

**SEL Facilitator:** Kayla McCloud

## Copperas Cove ISD School Board Report

Williams Ledger Elementary, May 2025

Grade Level	Enrollment	YTD Attendance
Kindergarten	81	91.90%
1 <sup>st</sup> Grade	89	93.47%
2 <sup>nd</sup> Grade	102	94.17%
3 <sup>rd</sup> Grade	107	94.81%
4 <sup>th</sup> Grade	110	94.80%
5 <sup>th</sup> Grade	116	94.98%
<b>Total</b>	<b>642</b>	<b>94.10%</b>

### Campus Happenings and Activities

April was an exciting and eventful month at Williams Ledger Elementary! As we moved into the spring semester, our campus was filled with purposeful learning, community engagement, and moments of celebration.

We kicked off STAAR season with a high-energy pep rally to motivate and encourage our 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students. Teachers, staff, and even a few special guests joined in to cheer on our students as they prepared to show what they've learned. Testing took place the following weeks, and our students worked hard, demonstrating perseverance and pride in their academic growth.

Our first graders took a field trip to the Cameron Park Zoo, where they explored animal habitats, asked great questions, and enjoyed hands-on learning outside the classroom.

Second grade students visited the Cove Theatre to experience live storytelling and then spent the afternoon enjoying nature, play-based learning, and a picnic at City Park.

We hosted the district GT Showcase where students presented their projects with passion to families, peers, and staff. The event was a fantastic display of creativity, critical thinking, and communication as students explained their inquiry-based work with confidence and clarity.

We are grateful for our continued partnership with the PTO, which hosted a Sonic Fundraiser Night. Families and the community came out in full support, and the proceeds went directly back to campus initiatives that benefit our students.

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This month, I had the opportunity to travel to Dallas along with our school counselor to attend Capturing Kids' Hearts training. This powerful experience focused on building relational capacity with students and staff, and we are already bringing ideas back to our campus to support a culture of connection and care.

We proudly recognized the Month of the Military Child with special announcements, Friday dress up days, classroom discussions, and a heartwarming Military Child Parade. Our military-connected students were celebrated for their resilience and strength, and we were honored to recognize the unique contributions of these students and their families.

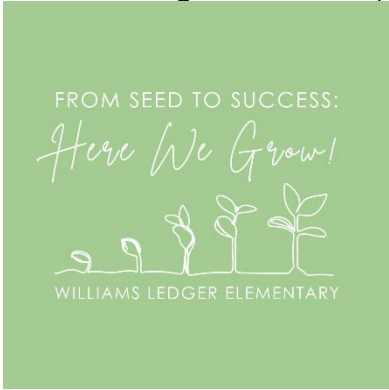
We were also thrilled to recognize several outstanding members of our campus team at the Employee of the Year banquet. Mrs. Villalobos, one of our dedicated paraprofessionals, was celebrated for her positive impact and commitment to student success. Mrs. Zills was named Rookie Teacher of the Year for her energy, passion, and the strong relationships she's built in her first year. Ms. Go, our Teacher of the Year, was further honored by being selected as the District Teacher of the Year! We are incredibly proud of her and the example she sets through her dedication, innovation, and excellence in the classroom.

### **Upcoming Events**

- 5/1 Kindergarten Round-Up
- 5/1 5<sup>th</sup> Grade Field Trip: Mammoth National Monument
- 5/1 Campus Lemonade Day
- 5/3-5/4 Community Lemonade Day
- 5/2 4<sup>th</sup> Grade Field Trip: Cove Theatre/City Park
- 5/6 Kindergarten Field Trip: Austin Aquarium
- 5/5 Altrusa Book Give Away
- 5/6 PTO Meeting
- 5/9 3<sup>rd</sup> Grade Field Trip: Cove Theatre/City Park
- 5/9 5<sup>th</sup> Grade District Track and Field Day
- 5/12-5/22 Scholastic Book Fair
- 5/16 Field Day
- 5/19 Paw Pride Awards Ceremonies (Kindergarten, 2<sup>nd</sup> Grade, 4<sup>th</sup> Grade)
- 5/20 Paw Pride Awards Ceremonies (1<sup>st</sup> Grade, 3<sup>rd</sup> Grade, 5<sup>th</sup> Grade)
- 5/21 Pawpalooza PBIS Event
- 5/22 Talent Show

Thank you for your continued support of our campus. April was a month of growth, joy, and learning, and we are excited to carry this momentum into the final stretch of the school year.

Jenny Cresswell, Proud Principal  
Williams Ledger Elementary





# S.C. Lee Jr. High School



Marshal Chauvin	Lydia Burse	Betsy Orr	Christopher Perez	Heather Robbins
Principal	Assistant Principal	Assistant Principal	Counselor	Counselor

## Enrollment and Attendance Data

### Grade Level Students on Campus Attendance Rate

<b>6th Grade</b>	<b>291</b>	<b>94%</b>
<b>7th Grade</b>	<b>296</b>	<b>94%</b>
<b>8th Grade</b>	<b>273</b>	<b>93%</b>

## Campus Activities Report – SC Lee Middle School

April was a busy and exciting month at SC Lee Middle School! Our students demonstrated leadership, creativity, teamwork, and school pride through a wide variety of activities. Early in the month, student leaders and athletes kicked off preparations for upcoming events. The Junior Student 2 Student (JS2S) group met on April 2nd to discuss their monthly activities. Cheerleaders held practices on April 2nd and 3rd to prepare for upcoming competitions. Student Council members also gathered on April 3rd to plan campus initiatives. Parents had opportunities to stay involved with meetings for both Soccer and Dance programs on April 4th and April 8th, respectively, where important information about the upcoming seasons was shared. Staff participated in a 5th six-weeks recap meeting on April 9th, reflecting on student progress and instructional goals. On April 10th, students participated in a Cheer Uniform Fitting event, giving families a chance to ensure students were ready for the upcoming season. The Outdoor Adventure classes also enjoyed an animal presentation by All Things Wild on April 11th, providing a hands-on learning experience. Fine arts students had the chance to shine at the Solo and Ensemble Competition on April 15th, showcasing their hard work and musical talents. Later in the month, students celebrated community service with Bus Appreciation activities on April 22<sup>nd</sup>. The JS2S group held their second monthly meeting on April 23rd. On April 24th, Beginning Band students stayed after school to continue preparations for upcoming performances. Cougarettes performed in the district's Spring Show, Icons on April 25<sup>th</sup> and 26<sup>th</sup>. The month closed with several exciting events. The Spring Band Concert and Butterfly Release took place on April 28th, followed by the Jazz Concert on April 29th. Also on April 29th, students presented "My Favorite Musical" during 7th period, which was open to parents, and the Robotics Club hosted a hands-on activity session for students. Finally, theatre students began their after-school rehearsals on April 30th in preparation for their end-of-year performance.



# S.C. Lee Jr. High School



Marshal Chauvin

Lydia Burse

Betsy Orr

Christopher Perez

Heather Robbins

Principal

Assistant Principal

Assistant Principal

Counselor

Counselor

## Looking Ahead

May 1 – Student Council Meeting – Update on past and future activities

May 1 – Empower Ed Training – Hosted in the library

May 6 – Robotics Club Meeting – Hands-on activities for students

May 13 – Robotics Club Meeting – Hands-on activities for students

May 13 – Cheer Practice – Practice before competition

May 15 – *Shrek Jr. the Musical* – Final play of the spring semester

May 15 – Cheer Practice – Practice before competition

May 16 – Staff Book Club – Monthly book meeting

May 20 – Robotics Club Meeting – Hands-on activities for students



# COPPERAS COVE

A Foundation of Excellence • A Future of Success

408 South Main Street  
Copperas Cove, TX 76522

CCISD Board Report  
House Creek Elementary  
April 30, 2025

Enrollment	Bulldawgs on Campus	Attendance Rate (YTD)
Kindergarten	105	93.67%
1 <sup>st</sup> Grade	95	95.17%
2 <sup>nd</sup> Grade	100	95.05%
3 <sup>rd</sup> Grade	125	94.84%
4 <sup>th</sup> Grade	110	95.56%
5 <sup>th</sup> Grade	108	95.39%
<b>Total</b>	<b>643</b>	<b>94.95%</b>

## Campus Happenings & Activities:

I am pleased to share the exciting events and activities that have taken place at House Creek Elementary School in the last few weeks. This month our students participated in the HEB recycling bag challenge and turned in over 12,000 bags to be recycled.

On April 1<sup>st</sup> Our Kindergarten went to A Little Slice of Heaven Educational Farm where they learned about recycling, renewing, reusing and the importance of taking care of our environment. They discovered hands on ways to make a difference with farming.

On April 1<sup>st</sup> we also kicked off our behavior incentive for all students to earn a special PBIS field trip. Students with no office referrals will be eligible to attend in May. The students are working very hard to earn this.

On April 8<sup>th</sup> we held a STAAR Pep Rally. Grade levels competed in minute to win it activities and for the spirit stick. This pumped up our students and they were ready to shine and do their best. Students in 3<sup>rd</sup> through 5<sup>th</sup> grade students participated in STAAR Assessments.

We celebrated the Month of the Military child with dress up days: Pajama Day, Purple Up Day, Hat Day, and R.E.D. (Remember Everyone Deployed Day.) We also had our military students present the pledges each morning on the announcements.

House Creek Elementary was named to the Educational Results Partnership's 2024 Honor Roll list of top performing schools in Texas. We are proud of our students and the growth they have shown as well as the dedication of our teachers and their ability to fill students' learning gaps.

House Creek Elementary remains committed to building a foundation of excellence by providing high quality educational experiences and fostering a culture of support for our students and families.

## Upcoming Events:

May 2<sup>nd</sup> – ES2S Field Trip to Gatti Town in Round Rock

May 5<sup>th</sup> – First grade Behavior Incentive Trip  
May 6<sup>th</sup> – Kindergarten Behavior Incentive Trip  
May 7<sup>th</sup> -3<sup>rd</sup> Grade Field Trip to the Maybourne Museum in Waco  
May 8<sup>th</sup> – 2<sup>nd</sup> Grade Behavior Incentive Trip  
May 9<sup>th</sup> – 1<sup>st</sup> Grade Field Trip  
May 9<sup>th</sup> – 5<sup>th</sup> Grade District Track Meet  
May 12<sup>th</sup> – 3<sup>rd</sup> Grade Behavior Incentive Trip  
May 13<sup>th</sup> – 4<sup>th</sup> Grade Behavior Incentive Trip  
May 15<sup>th</sup> – 5<sup>th</sup> Grade Behavior Incentive Trip  
May 16<sup>th</sup> \_ Field Day!  
May 19<sup>th</sup> – Kindergarten and First Grade Award Ceremonies  
May 20<sup>th</sup> – Second and Third Grade Award Ceremonies  
May 21<sup>st</sup> – Third and Fourth Grade Award Ceremonies  
May 22<sup>nd</sup> - End of Year Celebrations

House Creek Elementary is continuously grateful for all the support you provide for our campus and the district.

Carolyn Jackson  
Principal  
House Creek Elementary  
It's a great day to be a Bulldawg!  
#One Team, One Dream



**Hettie Halstead Elementary  
May 2025**

<b>Enrollment Grade</b>	<b>Student Enrollment</b>	<b>Attendance Rate</b>
Kindergarten	88	95%
1 <sup>st</sup> Grade	75	96%
2 <sup>nd</sup> Grade	54	94%
3 <sup>rd</sup> Grade	60	94%
4 <sup>th</sup> Grade	60	95%
5 <sup>th</sup> Grade	54	94%
<b>Total</b>	<b>391</b>	<b>95%</b>

**Halstead Elementary School**

*Wrapping Up a Wonderful School Year!*

As we approach the final stretch of the 2024–2025 school year, we are filled with gratitude and excitement. May is a month of celebration, pride, and reflection, and we want to thank you for your continued support throughout the year. From academic growth to character development, our students have truly made us proud—and we’re ending the year with some amazing events!

One of the highlights of this month is the 5th Grade Track Meet, where our students will represent Halstead as they compete against other campuses in the district. We can’t wait to cheer them on!

We’re also thrilled to reward our students who have gone above and beyond by showing positive behavior and Bulldawg Pride with a special PBIS Water Day

We’ll also have two exciting Field Days filled with outdoor fun and teamwork and wearing Field Day shirts designed by 5<sup>th</sup> grader Zoii Miner!

This year’s End of Year Ceremony is themed Adventure Awaits! At our awards we will be especially proud to honor the hard work and achievements of our students during our End-of-Year Awards Ceremonies. These are special moments for families to celebrate the growth, effort, and accomplishments of their children.

**Please mark your calendars for these important May events:**

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 Important Dates

- May 15 – 3rd–5th Grade Field Day
  - May 16 – Kindergarten–2nd Grade Field Day
  - May 19 – 2nd & 3rd Grade Awards Ceremonies
    - 2nd Grade: 8:30 AM
    - 3rd Grade: 1:30 PM
  - May 20 – Kindergarten & 4th Grade Awards Ceremonies
    - Kindergarten: 8:30 AM
    - 4th Grade: 1:30 PM
  - May 21 – 1st & 5th Grade Awards Ceremonies
    - 1st Grade: 8:30 AM
    - 5th Grade: 1:30 PM
  - May 22 – Last Day of School
    - Early Dismissal at 1:20 PM
- 

Thank you again for all your support this year—from helping with homework to showing up for events, you make a big difference in our school community. We hope you and your family enjoy a restful and safe summer break. We’re already looking forward to an even brighter 2025–2026 school year!



# Copperas Cove High School

“A Foundation of Excellence – A Future of Success”



CCISD Board Report  
Copperas Cove High School  
May - 2025

<u>Enrollment</u>	<u>Bulldawgs on Campus</u>	<u>Attendance Rate (YTD)</u>
9th Grade	584	92.43%
10th Grade	564	93.35%
11th Grade	515	93.56%
<u>12th Grade</u>	<u>522</u>	<u>93.32%</u>
<b>Total</b>	<b>2185</b>	<b>93.15%</b>

### Campus Happenings & Activities

We are on the home stretch of the 2024-2025 school year! While we are near the end of the year, things are not slowing down and great things are still happening at CCHS.

This week is Teacher Appreciation Week. I am so proud of the work our staff is doing to take care of our students physically, emotionally, and academically. They do a great job every day of preparing our students to be successful, productive citizens!

Our students continue to do great things and this month we will be recognizing their accomplishments both in the classroom and in extracurricular events with banquets and awards ceremonies. We also had a successful and fun Prom on May 3<sup>rd</sup> at the Killeen Civic Center.

Here are some of the great things our students are doing at CCHS:

### UIL Academics –

Isis Brown qualified for the Texas State Academic Championships in Austin. The event is on May 19<sup>th</sup> & 20<sup>th</sup> at the University of Texas @ Austin.

### HOSA Blood Drive


WE COLLECTED 190 UNITS OF BLOOD with 81 of those donors being FIRST TIME DONORS!!! 190 Units of blood can save up to 570 lives.

### HOSA

We just completed HOSA State  
2 students made area offices positions  
Kaelee Trahan- area 5 Historian  
Ke'lel Viltz- area 5 Reported

2 advanced to Internationals in Nashville  
Brenda Thomas 1st place in PCT-patient care technician  
Keagan Sullivan- 1st place in Home Health Aide

Micah Smith Placed 5th in Epidemiology



Cassandra Medina (chapter historian) was recognized for Hosa Happenings News letters and served as voting delegate, courtesy corp and representative for our blood drive

Taylor Trimm and Dejay Fermain won 1st place in area and competed at state for CPR/First aid but did not place for nationals.

CCHS hosa won gold for collecting 573 units of blood. The most in the entire state by over 100 units.

Mrs. Camese was nominated and elected as Texas HOSA president elect-3 year term. She also won Texas HOSA advisor of the Year.

## **CHOIR**

Washington DC Trip (61 students and 14 adults) Results:

Varsity Treble-SUPERIOR  
(Grade of 1 scored 93 out of 100)

Varsity Tenor-Bass – SUPERIOR  
(Grade of 1 scored 95.3 out of 100)

VOC Mixed Choir – SUPERIOR  
(Grade of 1 scored 91.7 out of 100)

VOC Mass Choir – SUPERIOR  
(Grade of 1 scores 92.7 out of 100)

VOC Adjudicator Award  
Judges Choice – Varsity Tenor-Bass

MAESTRO AWARD (Outstanding Solo)  
Nico Martinez

**\*ALL 4 CHOIRS EARNED INVITATIONS TO PERFORM IN NEW YORK CITY AT CARNEGIE HALL AS A RESULT OF THEIR GOLD MEDAL SCORES OF 90+**

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Region 8 UIL 2025 Choral Concert & Sight Reading Results:

Varsity Tenor-Bass = Sweepstakes  
Varsity Treble = Sweepstakes  
Varsity Mixed = Sweepstakes  
(Sweepstakes = Superior Ratings from 3 judges in Concert and 3 judges in Sight Reading)

Non-Varsity Tenor-Bass = Superior in Concert  
Non-Varsity Treble = Excellent Concert  
Non-Varsity Mixed = Excellent in Concert & Excellent in Sight Reading

## **PRIDE OF COVE BAND**

In April, our CCHS Bands performed at UIL Region 8 High School Band Concert and Sight Reading Evaluation at Copperas Cove High School.

All three performing bands received a 1 rating (Superior) from all judges – 3 judges for their concert stage performance and 3 judges for sight reading performance.

Our three performing bands were:

Concert Band 1 – directed by Frank Jacobo

Symphonic Band – directed by Ryan Stewart

Wind Ensemble – directed by Nancy Norris

We are excited about finishing the 2024-2025 School Year strong culminating with our Class of 2025 Graduation Ceremony!

As always...IT IS A GREAT DAY TO BE A BULLDAWG!

### **Upcoming Events**

Event	Date	Time	Location
Senior Achievement Night	5/6	6:30 pm	Lea Ledger Aud.
CTSO Banquet/ Awards	5/8	5:30 pm	CTE Classrooms
CCHS Band Concert	5/12	6:00 pm	Lea Ledger Aud.
Digital Learning -Blended Learning Block Party	5/12	4:00 pm	Lea Ledger Auditorium
School Talent Show	5/13	6:30 pm	CCHS Cafeteria
9 <sup>th</sup> – 11 <sup>th</sup> Awards Night	5/15	6:30 pm	Lea Ledger Aud.
CTE Health Science Pinning Ceremony	5/16	6:00 pm	Lea Ledger Auditorium
CCHS Theatre Plays	5/17	1:00 – 2:00 pm	Lea Ledger Aud.
Theatre Banquet	5/17	5:00 pm	Lea Ledger Aud.
Baccalaureate	5/18	3:00 pm	Lea Ledger Aud.
Choir State Solo Recital	5/20	6:30 pm	Lea Ledger
2026 Seniors Cohort Gear Up	5/20	6:00 pm	CCHS Cafeteria

Crossroads	5/22	6:00 pm	Lea Ledger Aud.
Graduation			
Senior Breakfast	5/23	8:00 am	Lea Ledger Aud.
CCHS Graduation	5/23	7:30 pm	Cadence Bank Center - Belton
Color Guard Camp	5/26-5/30	7:30 am – 4:00 pm	Lea Ledger Aud.
Percussion Camp	6/2-6/6	8:00 am - 4:00 pm	Lea Ledger Aud.

On behalf of the Copperas Cove High School staff and students, thank you for supporting our campus.

Carlin D. Grammer  
Copperas Cove High School Principal



# CROSSROADS HIGH SCHOOL

Patrick Crawley, Principal  
Felix Alaniz, Assistant Principal  
Audrey Trahan, Counselor



*Attendance has reached an all-time high, particularly during this time of year, however, we see a significant number of students who had previously dropped out returning to complete and receive their diplomas.*

*Graduation is scheduled for this May. We are set to graduate 41 students, with the possibility of more.*

*In addition, as the school year comes to a close, it is common for staff to experience exhaustion, yet at Crossroads, the atmosphere remains vibrant. Walking down the hallways, one can hear staff members laughing, clapping, and continuing to celebrate both the big and small victories of our students, especially during the Bell Ringing Ceremony when a student is done and declared a graduate.*

*Mrs. Wilson, a teacher at Crossroads, shared that she felt the love and appreciation from the school staff at Crossroads. The Paraprofessionals treated the teachers with breakfast, a pizza lunch day, a taco lunch day for the whole staff and each teacher will receive an Individual Bundtlet of their choice.*



# CROSSROADS HIGH SCHOOL

Patrick Crawley, Principal  
Felix Alaniz, Assistant Principal  
Audrey Trahan, Counselor



*Not only have we successfully navigated state testing and the end-of-year challenges with our students, but Crossroads is also thriving, gaining recognition for its commitment to CKH and our A rating.*







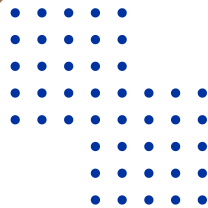
## Special Education Department

<b>Total Sped Population as of 4-23-25</b>	2,104 (27.12%)
<b>Total Student Population</b>	7,759

	Referrals	Re-Evals	Totals
<b>CCHS/Crossroads</b>	45	16	61
<b>S.C. Lee</b>	17	10	27
<b>CCJHS</b>	20	11	31
<b>CPE</b>	46	9	55
<b>FVJ</b>	18	3	21
<b>HHE</b>	26	2	28
<b>HCE</b>	44	3	47
<b>WLE</b>	28	6	34
<b>MSELA</b>	39	0	39
<b>MWE</b>	21	4	25
<b>TOTALS</b>	304	64	368

<b>Campus/Classroom Support</b>
<ul style="list-style-type: none"> <li>• HWC refresher for all BSC staff</li> <li>• Progress report training for all sped teachers</li> <li>• 8 campus/staff sessions               <ul style="list-style-type: none"> <li>○ MClass Data Review and Student Data Tracker Expectations/Training at FVJ</li> <li>○ UFLI Curriculum and Lesson Internalization at CCJHS</li> <li>○ ORF Assessment and Student Data Tracker Training at FVJ</li> <li>○ Behavior Intervention at WLE</li> <li>○ Learning Lab - Resource Wilson at HCE</li> <li>○ 18 Plus Training on Transition in ARDs at CCHS</li> <li>○ ESped Training (IEP, Progress Reports) at CCHS</li> <li>○ Curriculum Training for FOTB, DTM, and Rewards at Crossroads</li> </ul> </li> <li>• District-wide campus lead meeting facilitated by Special Education Coordinator</li> <li>• Weekly walkthroughs with individualized feedback provided to teachers on every campus</li> <li>• Monthly data tracking provided to campus administration</li> </ul>

<b>Team Highlights</b>
<ul style="list-style-type: none"> <li>• The department continues to facilitate weekly and monthly sessions for district evaluators. These sessions are an integral part of developing an evaluation team that conducts appropriate, comprehensive, and legally defensible evaluations.</li> <li>• The department facilitated a visit to ATC Dallas to check in on our student in residential care. Observations were conducted by Speech, OT, and a special education teacher. While these visits are a requirement of TEA, they are also a valuable opportunity for CCISD and ATC staff to collaborate, as well as a chance for CCISD staff to remain connected with the student.</li> <li>• The Navigating Behaviors and Autism (NBA) newsletter continues to provide parents with valuable information. Parents can access the NBA Schoology group using the following code: 2D55-TWB8-97KPW. The most recent parent meeting was held on Wednesday, April 9, 2025, from 5:30–6:30 p.m.</li> </ul>



# CCISD

## Career & Technical Education

College, Career, and Military Readiness (CCMR) is a measure of how well schools prepare students for life after high school. Whether students plan to attend college, join the workforce, or serve in the military, CCMR ensures they have the skills and credentials needed for success.

### Current CCMR x Cohort

2025 Cohort	2026 Cohort	2027 Cohort	2028 Cohort
<b>84%</b>	<b>35%</b>	<b>12%</b>	<b>1%</b>

\*\*\* Texas Average CCMR is 76% According to Most Recent TAPR Report

## UPCOMING EVENTS

- May 7th – Golden Dawgs CTE Showcase
- May 8th – CTSO Banquet
- May 15th – Student Achievement Night
- May 16th – Health Science Pinning Ceremony



The City will hold a Ribbon Cutting Ceremony on May 13th at 1 PM to unveil the new #COVE sign, built by our CTE Welding students which will be proudly displayed at City Park.



Students are proudly using the new Stock Show trailer to attend spring Jackpot Shows, including the Weatherford Showdown, where they brought home buckles for CCHS.

**388**

# of IBC's taken and passed by students this year



## TEACHER SPOTLIGHT

Health Science teacher Morgan Camese was recently named Texas HOSA Advisor of the Year and elected Texas HOSA President-Elect.

This year, her students achieved outstanding certification results, with 100% pass rates in Phlebotomy, PCT, and EKG, and a 94% pass rate in CCMA.

## CTE ACTIVITIES REPORT

In Health Science, Kaelee Trahan and Ke'lél Viltz were elected Area 5 HOSA Officers, while Brenda Thomas and Keagan Sullivan advanced to HOSA Internationals in Nashville after winning 1st place in Patient Care Technician and Home Health Aide. Micah Smith placed 5th in Epidemiology, and the CCHS HOSA chapter earned a Gold Award for collecting 573 blood units, the most in Texas.

In Computer Science, Marcus Wang and Jeremiah Morgan placed 4th in Cybersecurity at the SkillsUSA Texas competition, while Tahir Wingo finished in the Top 4 in eSports at the Texas CECC competition.

In Advanced Manufacturing, Kevin Carter and Corbin Macik won 1st place at both District and State in Additive Manufacturing with SkillsUSA and will be competing at the SkillsUSA Nationals in Atlanta this June.



## **BULLDAWG ATHLETICS**

**APRIL/MAY 2025**

**Softball** finished 2<sup>nd</sup> in district, Bidistrict Champs and advanced to the Area round of the playoffs. They finished the season 20-11.

**Baseball** finished 3<sup>rd</sup> in district, Bidistrict Champs and advanced to the Area round of the playoffs.

**Track** had 12 athletes advance to Area Track:

Carson Darling- 800/1600

Jayce Earley- triple jump

Hall, Jackson, King, Cuthbert- boys 4x200 relay

Michaela Roberts- triple jump

Jacey Campbell- 100 hurdles

Jacob Lindsey-pole vault

Ava Casson- 100 hurdles, 300 hurdles, high jump

Arthur Miller-triple jump, high jump

Leela Fitzpatrick- shot, discus

5 Regional Qualifiers:

Ava Casson- high jump

Leela Fitzpatrick- shot, discus

Carson Darling-800

Jacob Lindsey-pole vault

Arthur Miller-triple jump

**SAC** (strength and conditioning)- will be starting up June 2

**Transportation  
Presentation  
April 2025  
by Michael Haire**



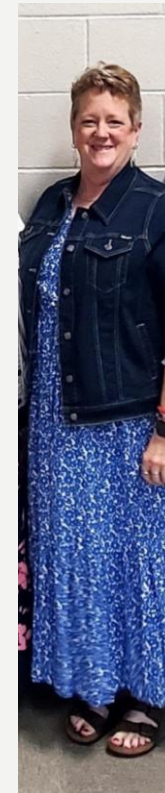


**SECRETARY TRAINING DAY.**  
Bonnie Edmonds, the Transportation Secretary transporting all the district secretaries to the Warehouse for a tour.



**Auxiliary Employee of the Year**

Ronda Dellere  
Transportation Lead Driver  
Special Needs Supervisor.





# BUS DRIVERS & BUS AIDS APPRECIATION WEEK



**THANK  
YOU ALL  
FOR WHAT  
YOU DO!**





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**APRIL 2025**



Adrianna Rosales Bus 209



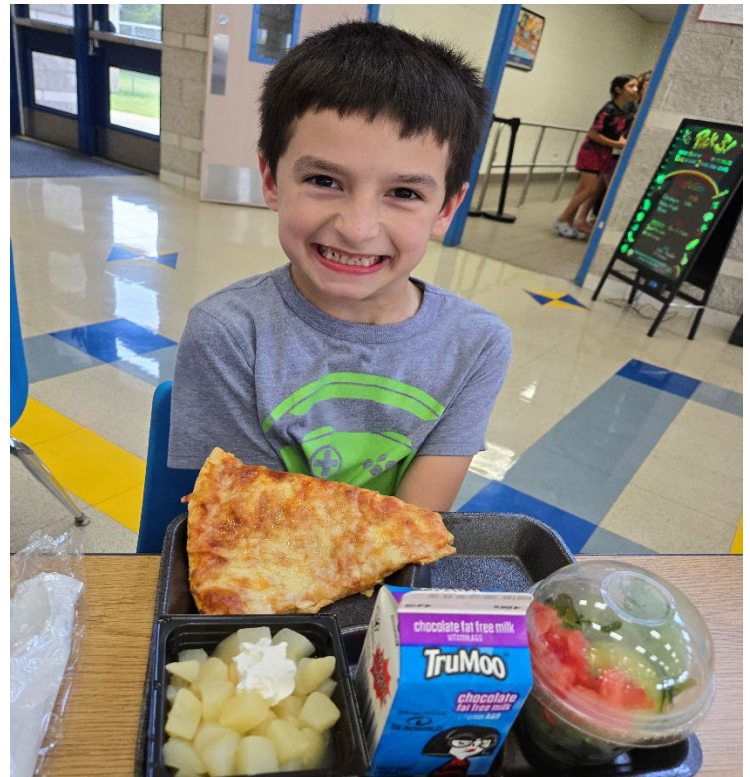
Terry Mcpherson Bus 34





# Copperas Cove ISD Child Nutrition Department and Warehouse Department

## The Child Nutrition Department April 2025 Nutrition Nibbles Monthly Recap:



Pizza day always bring out smiles with our students at CCISD! Jaxon Rivera (left) and Eion Rodriguez (right) demonstrate this!

### Child Nutrition Data: April 2025

**Breakfast Served: 42263**

**Lunch Served: 73644**

**District Free & Reduced 59 %**



**New FISH-  
Shaped  
Nuggets!**

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# Copperas Cove ISD Child Nutrition Department and Warehouse Department

We continue to hold our Monthly “Around the World on your Lunch Tray” for all the schools spotlighting our Cultural Flavor Profile Menu items chosen by our CCISD Students. Each month we are visiting a different part of the World.

April 2025, we spotlighted Jamaican Cuisine with Jerk Chicken and Peas and Beans!

## ***Around the World Spotlight Tray:***

AROUND THE WORLD ON YOUR LUNCH TRAY



CELEBRATING THE FLAVOR PROFILES FROM A DIFFERENT PART OF THE WORLD EACH MONTH



***Our TYSON Chicken has arrived! It's no wonder with 8+ Chicken Restaurants located around Copperas Cove that our students love Chicken. Tyson is the one of the most popular brands taste-tested by our students here at CCISD!***



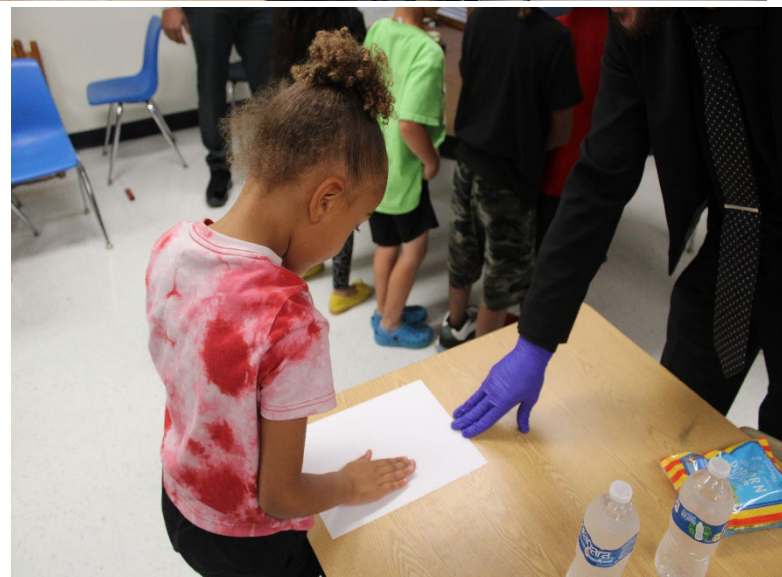
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# Copperas Cove ISD Child Nutrition Department and Warehouse Department

CCISD Child Nutrition Department treated the National School Breakfast Week Classroom Participation Winning Class to a Popcorn Party with a Police Detective.



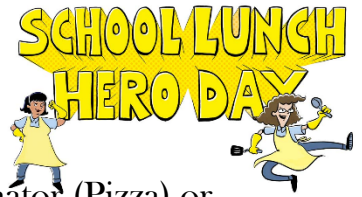
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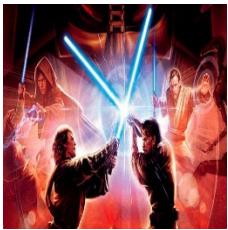


# Copperas Cove ISD Child Nutrition Department and Warehouse Department

Upcoming CN Events:



**May 2<sup>nd</sup> National School Lunch Hero Day Menu:** The Pizzanator (Pizza) or The Green Guardian (Chef Salad) with Captain Carrot (Carrot Sticks), Tomato Titan (Cherry/Tree Dippers) and Wobble Warrior (Floating Fruited-Jello)



**May 6, 2025, MAY THE SIXTH BE WITH YOU Menu:** Chickalorian Sandwich (Chicken Sandwich) or Chewabacca Cheeseburger (Cheeseburger) with Sith Side Salad (Burger Salad), Bean Solo (Kidney Beans), Luke Pear Walker (Pears with Topping) and Moobacca Milk!

**May 12, 2025, Around the World on Your Lunch Tray Spotighting:**  
**Chinese Food Menu:** Sweet & Sour Chicken or Beef Lo-Mein with Vegetable Fried Rice!



Please check out the menus online at [www.ccisd.com](http://www.ccisd.com) for any changes due to testing schedules.

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# Copperas Cove ISD Child Nutrition Department and Warehouse Department

The CCISD Warehouse Department April 2025

1. Custodial Deliveries to schools: 41 Deliveries
2. Office Supplies deliveries: 50 Deliveries
3. Textbooks/consumables deliveries to schools: 0
4. Transcripts ordered/picked up by former CCISD Students: 70 total transcripts. 16 were picked up in-person and 59 mailed.
5. Average Mail delivery per day in April- 108 pieces at CCISD.
6. Child Nutrition Cafeteria Deliveries- 119



CCISD Warehouse Staff: Yolanda Pitts

Mary Sanchez

Matt Boyce

James Welling

Ryan Miner



***Warehouse Hosted all the Department and Campus Budget Secretaries for a Tour of the Warehouse and Duties.***

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# Copperas Cove ISD

## Child Nutrition Department and Warehouse Department

### Warehouse Spotlight Staff:

#### **In My Words...How my job impacts Students:**

Warehouse Manager  
11 years and 9 months



In my role as Warehouse Manager, I oversee two employees guaranteeing that they adhere to the schedule and are informed about the required daily deliveries. I ensure they adhere to safety protocols while using warehouse equipment and vehicles. I also assist them with inventory.

I am responsible for the daily operations of the CCISD Warehouse which entails meticulous monitoring of the inventory for administrative, custodial and food service. This responsibility includes performing a monthly inventory assessment and periodic spot checks. To conduct these inventories and rotations quickly, I created a spreadsheet with dates received and expiration dates to ensure items are used before they expire. Using a variety of purchasing systems, I receive the order and pull the requested items (for the three different departments) and prepare them for delivery to the campuses. As supplies are delivered to the Warehouse, I inventoried the order and reconciled it with the packing slip. Any missing items are reported to the department responsible for the order. I also report any damaged items.

I work closely with Mary Sanchez on the inventory and ordering of administrative supplies to ensure high requested items are always on hand. Items that have expiration dates are monitored and rotated on a regular basis to reduce waste. Custodial and Child Nutrition items are delivered daily. Warehouse inventory items (i.e., office supplies) are delivered on a rotation schedule. However, in the event of an emergency, supplies are delivered to the campus or department as needed.

In the event a cooler or freezer on a campus goes down, the team is responsible for picking up the items in the cooler or freezer. Upon bringing them to the warehouse, I inventory the items to ensure the same inventory is returned to the campus once the cooler or freezer is repaired. To reduce the waste when a system goes down, I am often notified at night, on weekends and holidays.

I operate and maintain the equipment in the warehouse which includes a forklift, pallet jacks, etc. If a piece of equipment requires repairs, I report the needed repair and coordinate for the equipment to be repaired.

I take pride in keeping a clean and organized warehouse. Inspections are conducted biannually. The warehouse has received a score of 100 for 11 years. Whether the items are records, textbooks, custodial supplies, or food items, I am aware of what is stored in the warehouse and ensure the team adheres to all regulations in storing custodial supplies and food items.

**Copperas Cove ISD...A Foundation of Excellence – A Future of Success**



# Copperas Cove ISD

## Child Nutrition Department and Warehouse Department

Other duties include filling in for Mary Sanchez or Jim Welling in fulfilling daily mail or supply distribution to all campuses. Each year, the warehouse hires several summer hires, although they mainly work with textbooks, I often interact with them to assist with equipment usage or other types of assistance.

I also support the campuses and administration in multiple ways:

- 1) Provide laundry service twice weekly to 5 schools (Clements/Parsons, Crossroads, Halstead, Williams/Ledger, and SC Lee) that currently do not have a washer or dryer. The laundry is picked up every Tuesday and Thursday morning, cleaned, folded, and returned to the campus on the same day.
- 2) Provide laundry service, as needed, for administration. This requires coordination with the department representative for picking up or delivery of tablecloths and napkins used at district level events.
- 3) Assist the Copperas Cove Education Foundation with the delivery, storing, and pick up of supplies used for the Boots and Buckles Annual Gala as well as the Senior Walk of Fame (Top 10% banquet). This requires coordination with the administrative assistant.
- 4) Provide coolers and ice for meetings, training, and other events upon request. Coolers, ice, and water may also be needed during emergencies on campuses such as power or water outage, boil-water notices, etc.
- 5) Assist the Communications Department with the storage of holiday baskets from the Veterans Helping Veterans Annual Thanksgiving Basket giveaway. Although most families can pick up their baskets on the planned Saturday, often several baskets are unable to be picked up due to lack of transportation. I am in contact with the department to coordinate last-minute storage of said baskets. If this service was not available, many families would not have a Thanksgiving dinner as any unclaimed baskets would go to other agencies in town. I have been doing this for 11 years.
- 6) Deliver summer school supplies every year to the designated summer school sites as well as arrange the pick-up of the supplies at the end of the session for storage.

**Copperas Cove ISD...A Foundation of Excellence – A Future of Success**

# SCHOOL NURSING

**Copperas Cove ISD School  
Nursing**





What does a school nurse do?

**PROVIDE FIRST AID AND EMERGENCY CARE**

**CHRONIC CONDITION MANAGEMENT**

**HEALTH SCREENINGS**

**MEDICATION ADMINISTRATION**

**HEALTH EDUCATION & ADVOCACY**

**MONITOR ILLNESS & PREVENT THE SPREAD OF INFECTION**

**SUPPORT MENTAL HEALTH AND WELL-BEING**

# Nursing staff at CCISD

Next year we will have three new nurses.

Clements Parsons Elementary- We hired Carrie Phillips RN

Mae Stevens Early Learning Academy-Position posted for LVN

Fairview Jewell Elementary- Position posted for LVN

# Office visits from February 19- March 24

**Number of visits**

**6163 visits**

not counting all med and  
diabetic visits

**Sent home**

**251**

sent home  
by nursing

**Emergency**

**0**

student sent out by  
EMS

4% were sent home by nursing staff



# CURRENT PRE-K AND 6<sup>TH</sup> GRADERS THAT NEED VACCINATIONS FOR NEXT YEAR

## Mae Stevens Early Learning Academy

- Need vaccinations for next school year: **40** students
- Conscience objections: **15** students

## Copperas Cove Junior High

- Need vaccinations for next school year: **96** students
- Conscience objections: **7** students

## SC Lee Junior High

- Need vaccinations for next school year: **148** students
- Conscience objections: **8** students



# Future

Staff will be sending out notices to parents about vaccinations that will be due before school starts next year. This will be mainly our students going into Kinder and 7th grade. This will continue until school ends.

Job listing for a LVN at MSELA and FVJ have been posted.

---

EXTRAORDINARY THINGS  
ARE ALWAYS HIDING IN  
PLACES PEOPLE NEVER THINK  
TO LOOK.

---



# THANK YOU!

## WALKING SAFETY TIPS

### DRESS *to be* SEEN

Wear bright colored clothing or reflective gear if it is dark. Bright colors are more visible during the day and light colors are more visible in the evening and night.

### USE SIDEWALKS *when available*



Walk facing oncoming traffic if there is no sidewalk.

### WALK *with* OTHERS

Walk with an adult, other students, or a buddy.

### CROSS *at* CORNERS

Cross at corners or at a marked crosswalk. This is where drivers expect you. Look left, right, then left again before crossing the street. At a four-way intersection, look over your shoulder for cars that may be turning.

### LISTEN *for* ONCOMING CARS

Listen for oncoming cars that may be behind a parked car, tree, or other obstacle.

### FOLLOW DIRECTIONS

Follow directions from crossing guards and safety patrols.

### *Use* CROSSING SIGNALS *carefully*

Stop at the curb or edge of the street. Push the button and wait for the walk signal, look left, right, left behind you and in front of you for traffic. Wait until no car is coming and then begin crossing.

### *Use* EYE CONTACT



Use eye contact and hand signals to communicate before crossing. Don't assume drivers see you.



### CROSSWALK *Reminders*



**STOP**  
at the curb



**LOOK**  
left, right and behind you



**MAKE EYE CONTACT**  
with drivers



**CROSS**  
with heads up and looking around





# Student Services

## April 2025

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### Current

- In District and Out of District Transfer Applications for 2025-2026
- CCISD Transfer Process for 2025-2026 school year for current students

### Up and Coming

- 2025-2026 Enrollment and Registration
- Student Handbooks
- DAEP Forms
- PEIMS Coding Process
- Data Validation

# Student Services

## March 28<sup>th</sup> – April 30<sup>th</sup>

---

### Transfers Approved

- In District – 11
- Denied - 0
- Out of District – 5
- Denied - 1

### Truancy & Court

- Truant Conduct – 59
- Parent Contributing - 17

# Truancy Court

## March 28<sup>th</sup> -April 30<sup>th</sup>

---

### Truant Conduct

- Cases - 59
- Plead True – 32
- Failure to Appear – 7
- Reset – 4
- Dismissed – 5
- Plead Not True - 11

### Parent Contributing

- Cases – 17
- Plead True – 3
- Failure to Appear – 3
- Reset -2
- Dismissed - 5
- Plead Not True – 4



# Enrollment

## 4/2/2025 – 4/30/2025

Grade	4/2/2025	4/9/2025	+/-	4/16/2025	+/-	4/23/2025	+/-	4/30/2025	+/-
Early Education	9	10	+1	10	0	11	+1	11	0
Pre-Kindergarten	277	277	0	279	+2	280	+1	278	-2
Kindergarten	530	529	-1	526	-3	527	+1	526	-1
1 <sup>st</sup>	499	498	-1	498	0	498	0	498	0
2 <sup>nd</sup>	513	514	+1	511	-3	512	+1	512	0
3 <sup>rd</sup>	537	537	0	536	-1	534	-2	536	+2
4 <sup>th</sup>	552	553	+1	552	-1	552	0	552	0
5 <sup>th</sup>	551	552	+1	551	-1	552	+1	553	+1
6 <sup>th</sup>	592	589	-3	589	0	589	0	589	0
7 <sup>th</sup>	569	568	-1	569	+1	571	+2	570	-1
8 <sup>th</sup>	574	577	+3	577	0	577	0	576	-1
9 <sup>th</sup>	583	583	0	585	+2	584	-1	581	-3
10 <sup>th</sup>	572	571	-1	569	-2	567	-2	567	0
11 <sup>th</sup>	570	570	0	561	-9	554	-7	551	-3
12 <sup>th</sup>	590	589	-1	596	+7	603	+7	603	0
DAEP	36	39	+3	36	-3	31	-5	31	0
Self-Contained	211	211	0	215	+4	217	+2	220	+3
<b>Total</b>	7,765	7,767	+2	7,760	-7	7,759	-1	7,754	-5

# Attendance

## April 1<sup>st</sup> – April 30<sup>th</sup>

---

Campus	Percent for March 3 <sup>rd</sup> – April 1 <sup>st</sup>
Copperas Cove High School	93.38%
Crossroads High School	68.83%
Copperas Cove Junior High	95.36%
S.C. Lee Junior High	94.07%
Fairview Jewell Elementary	95.25%
Hettie Halstead Elementary	94.96%
Clements Parson Elementary	95.62%
Mae Stevens Early Learning	93.36%
Martin Walker Elementary	95.76%
Williams Ledger Elementary	95.28%
House Creek Elementary	95.44%



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# SAFETY AND SECURITY

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# MARSHALS

- 17 Total Positions (1 open position)
- 15 Certified
- 1 Attended March TCOLE course and received license
- 3 are now Level 3 certified
- 1 awaiting approval through DPS for Level 3 (approx. 3 week process)



---

# MARSHAL TRAINING

- Completed Active Shooter drills with CCSO on April 7<sup>th</sup>
- Formulating training plan for 25/26 school year



---

# UPCOMING PROJECTS

- CRG completed walk throughs. Will be ready for distribution to staff and first responders prior to start of 25/26
- Monitoring film installation and door renumbering
- Working with radio vendor to improve district radios



**COPPERAS COVE ISD**

# **MONTHLY REPORT**

APRIL 2025



# LEADERSHIP



**Thomas Haire**  
Director



**Robert Ramos**  
Custodial & Crossing Guard Supervisor



**Christopher Richard**  
Assistant Director



**D'Andre Bacon**  
Administrative Assistant

# CUSTODIAL OVERVIEW

- **9 Vacancies out of 92**
- **All new members have been fully trained on custodial duties**

**Continue to assist with replacing ceiling tiles and lights.**



# Crossing Guards

Crossing Guard: Fully Staffed

# Work Order Summary

## Active/Completed

Date Printed: 05/01/2025

Page 1 of 1

### Work Order Summary - PM WOs:

# of Active Late WOs	1
# of Active On-Time WOs	56
Total # of Active WOs	57
# of Completed Late WOs	1
# of Completed On-Time WOs	10
Total # of Completed WOs	11
Percent of Active PM WOs	83.82%

### Work Order Summary - Non-PM WOs:

# of Active Late WOs	0
# of Active On-Time WOs	92
Total # of Active WOs	92
# of Completed Late WOs	13
# of Completed On-Time WOs	366
Total # of Completed WOs	379
Percent of Active Non-PM WOs	19.53%

### Report Parameters

Filter:

Search:

Advanced Filters: [ Site ] Equals 'Copperas Cove ISD' And [ Originated ] Between '04/01/2025' And '05/01/2025'

Tags:



# CARPENTRY / LOCK SMITH

- **Fully staffed at 4.**
- **Two desks completed.**
- **Built two bookshelves for Dr. Hawkins.**
- **District wide PM's**

# ELECTRICAL

- **Fully staffed at 3**
- **Band hall interior lights are done.**
- **Preparing for summer projects to include the powder coating machine at CTE as well as relighting Cosmetology.**

# GENERAL MAINTENANCE

- **Fully staffed at 10**
- **Continued demo of new cosmetology project.**
- **Started painting cosmetology building.**
- **Sidewalk for technology completed.**



# GROUNDS

- Fully staffed at 7
- Continued trimming trees, red tips and shrubs district wide.
- Now spraying pesticide and herbicide.
- Started Spring/Summer routine mowing schedule.
- Redid flower bed in front of CPE.

# HVAC

- **Fully staffed at 8**
- **Serviced ice machines district wide.**
- **Replaced 2 compressors, one at CCJH and the other at HS**



# PLUMBING

- **Fully staffed at 3.**
- **In process of replacing automatic flush valves district wide.**
- **Installed plumbing at the new cosmetology building.**
- **Fixed leak at baseball field.**

# Major Projects

- **Security film install still completed.**
- **Getting quotes for bleacher removal HS Gym 1.**
- **Security fencing completed at HS.**



**OUR TEAM IS  
PROUD TO  
SERVE  
CCISD!**

## Technology Department Board Report - April 2025

The Technology Department has had a productive and forward-focused month. Our team has been working diligently to finalize the COPS Grant and release the associated RFP to enhance physical security across all campuses. As part of our long-term infrastructure plan, we have promoted Justin Tucker to District Telecommunications Manager. This new role will oversee all physical technology systems including door access, surveillance cameras, emergency alerts, intercoms, and cabling.

We've also officially launched our Teacher Pilot Program, collaborating with Curriculum and Instructional Technology to explore modern classroom models. Twelve innovative teachers are leading the charge, and we're excited to gather insights from both educators and students to guide future instructional technology implementations.

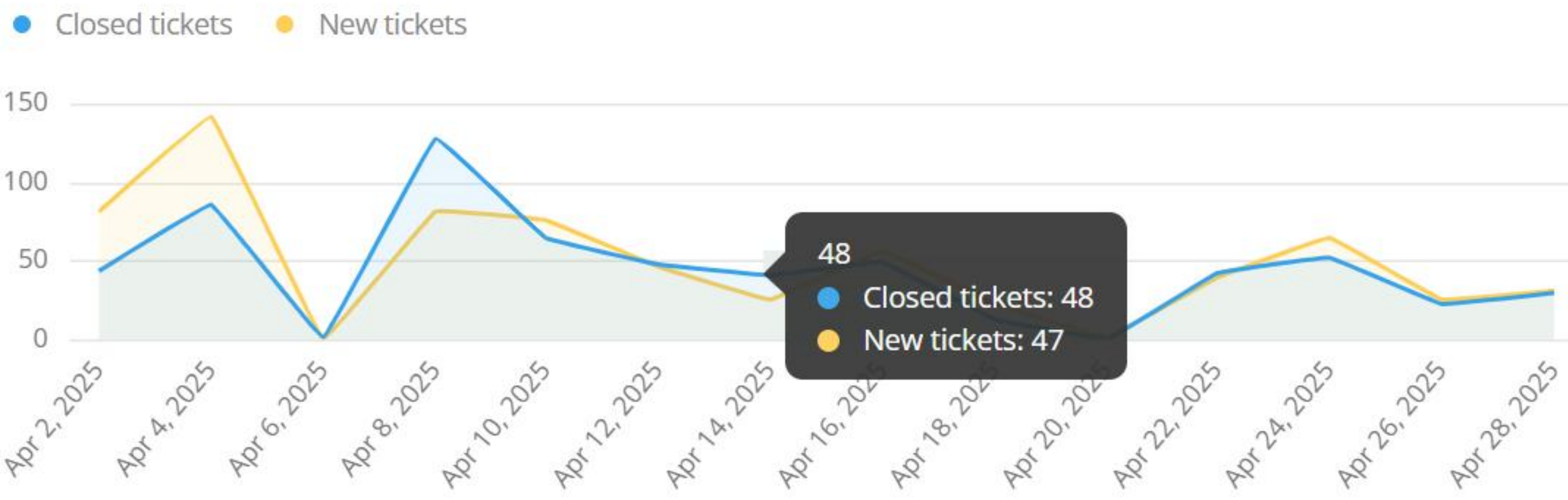
Another major milestone: we've laid the foundation for our CTE Dell Certification Program. With support from a special Dell grant, students will be trained and certified in Dell technologies-setting the stage for a future internship pipeline that builds our own skilled workforce both within the district and the local community.

Lastly, the department has begun work on a comprehensive Technology Business Plan to address aging devices, ensure equitable access to digital content, and maintain compliance with evolving state and federal requirements.

This month's attached presentation offers a full look at our current state and future vision for technology in Copperas Cove ISD.



Ticket Resolution Over Time ( closed tickets vs. newly submitted )



**4.2** hours  
Response time ( avg )  
for all ticket statuses

**697**  
Tickets now closed  
out of 750 submitted

**1.1** days  
Resolution time ( avg )

**53**  
Tickets still open  
5 waiting on requestor

Ticket Pipeline Analysis ( shows time spent in each status, along with ticket routing for all workflows )



**4.6 hrs**  
Avg. response time  
• 750 submitted

**1.1 days**  
Avg. in progress time  
• 748 in progress  
**All Tickets**  
( please note tickets may be represented in multiple statuses below )

**1.7 days**  
Avg. resolution time  
• 681 resolved  
• 16 cancelled  
• 53 still open

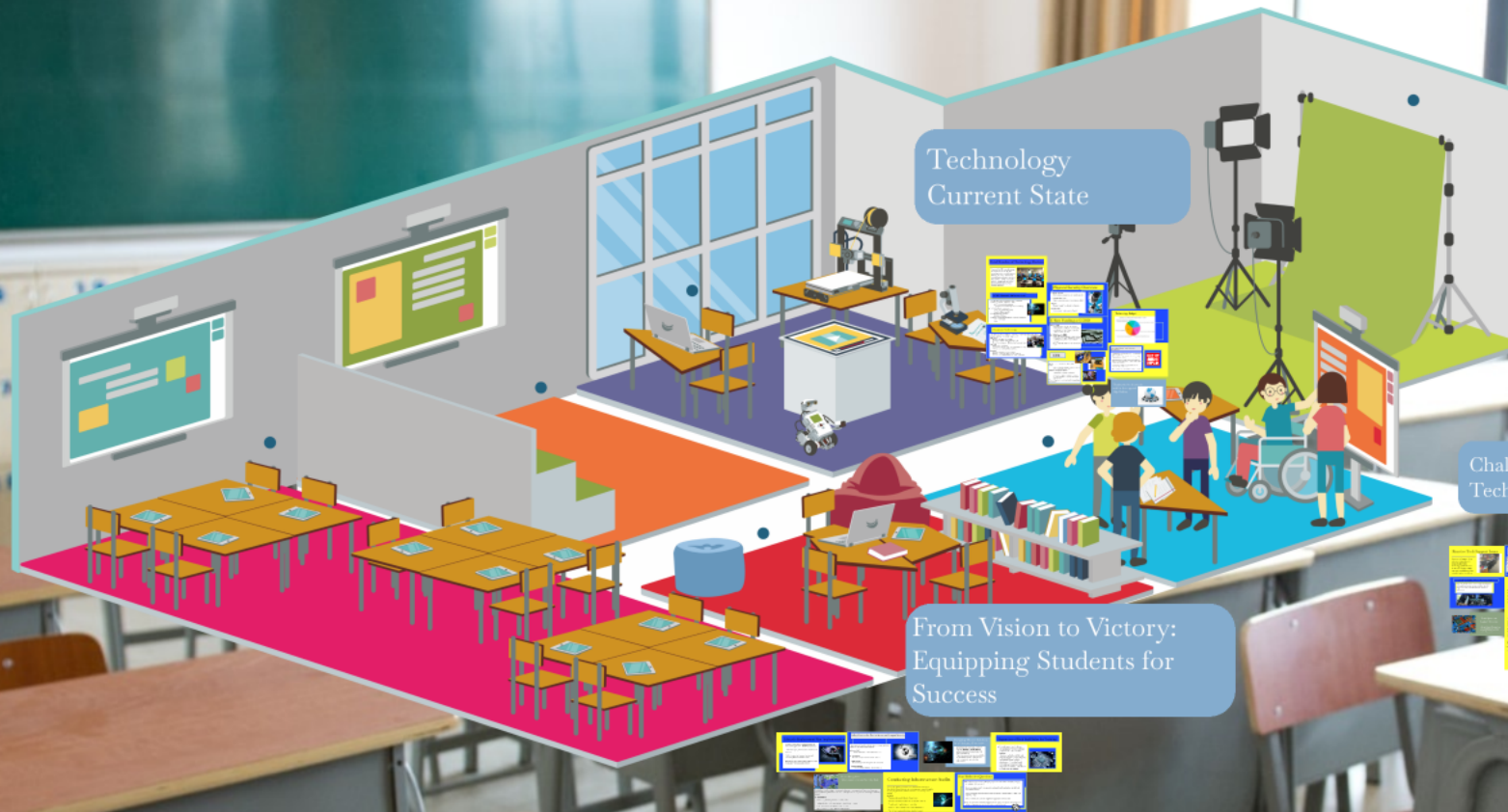
**1.1 days**  
• 711 tickets  
**In Progress Only**

**2.5 days**  
• 34 tickets  
**Waiting on Requestor**

**12.2 days**  
• 3 tickets  
**Waiting on Vendor**

**days**  
• 0 tickets  
**Waiting on Department of Education**  
( no in progress time recorded )





Technology  
Current State

Vision for the  
Future Classroom



Challenges in  
Technology today

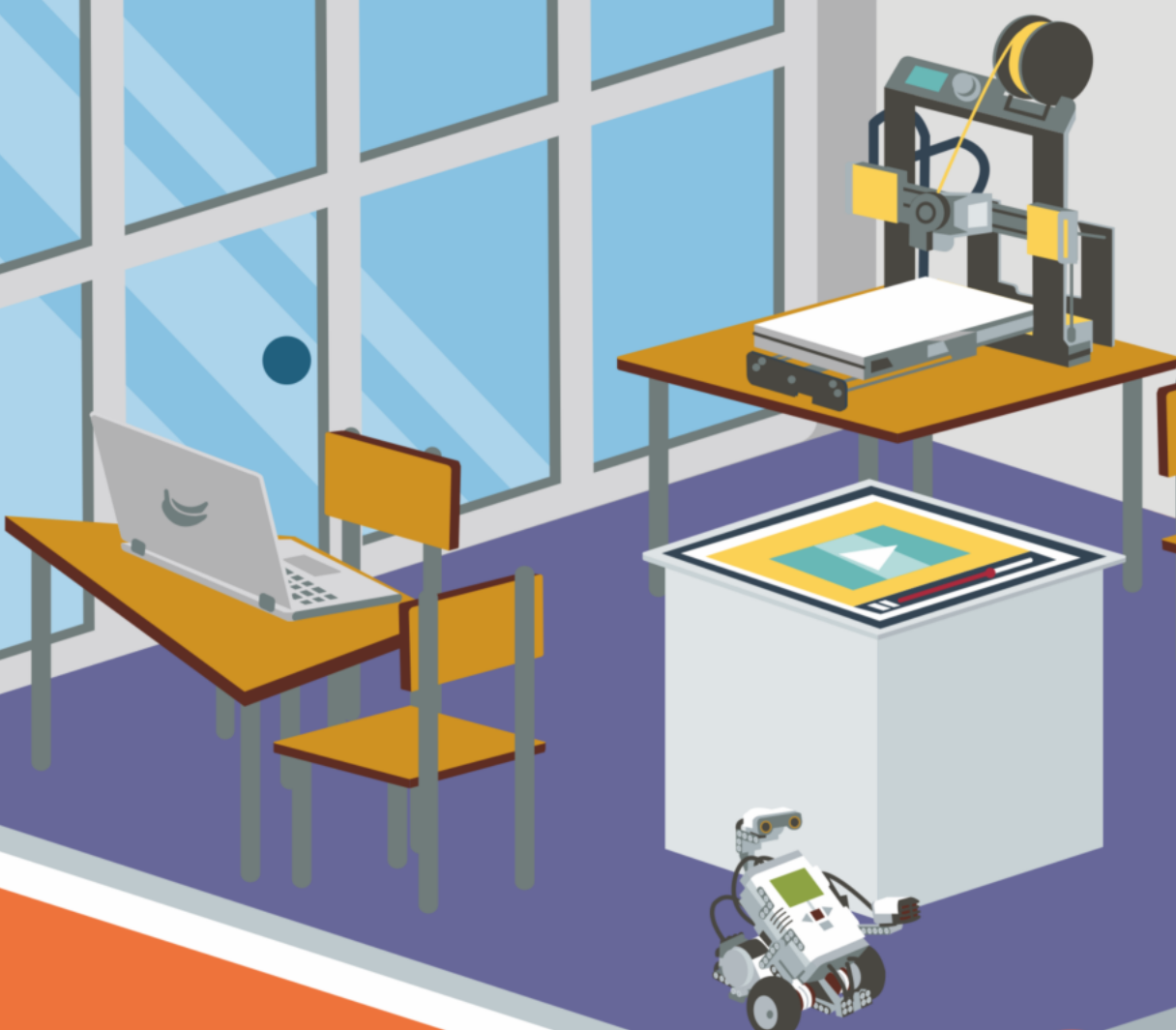


From Vision to Victory:  
Equipping Students for  
Success




# State of Technology in Copperas Cove ISD Inventory, Insights and Future Innovations

# Technology Current State



### Total Number of Technology Devices

Capitola County 2012 currently manages a total number of over 11,000 technology devices, including laptops, desktops, and iPads. These devices serve students, staff, and non-student members across all campuses, playing a vital role in supporting educational goals and enhancing the overall learning experience.



### CCISD Network Infrastructure

Bring and it reliable devices with network foundation Network Operations Center (NOC) center

- Full 24/7 Network Center
- Cloud migration for building power redundancy
- Cloud storage services
- Cloud Managed Network
- Cloud Managed Network
- Cloud Managed Network

Planned to be a total upgrade for elementary campuses

- 2015-17 school year
- 1 year



### Classroom Technology

CCISD classrooms are equipped with a range of IT tools to support digital learning capabilities and ensure a high-quality learning environment

**High School**

- One-to-one laptop or tablet
- Student mobile devices for use during class
- Classroom mobile devices for use during class
- Mobile learning to go
- Students can download learning materials from mobile devices
- Mobile devices have been used for various purposes

**Elementary**

- Classroom projects in a one-to-one classroom
- Classroom mobile devices for use during class
- Mobile devices have been used for various purposes



### Physical Security Overview

Two Network Centers

- Network Center at Capitola and Capitola
- Network Center at Capitola and Capitola

17 Network Centers

- Network Center at Capitola and Capitola

Physical Security

- Physical Security at Capitola and Capitola

Video Surveillance

- Video Surveillance at Capitola and Capitola



### E-Rate Funding at CCISD

How is E-Rate?

1. E-Rate is a federal program that provides funding to help schools and libraries with internet access, network, and technology.
2. E-Rate is a federal program that provides funding to help schools and libraries with internet access, network, and technology.

How is E-Rate Support CCISD?

- E-Rate is a federal program that provides funding to help schools and libraries with internet access, network, and technology.
- E-Rate is a federal program that provides funding to help schools and libraries with internet access, network, and technology.



### Technology Budget

Updated as a result of the Technology Budget - CCISD



Approximately 10% of the Technology Budget is allocated to the following categories:

- Hardware
- Software
- Services
- Other



### CTE


CTE programs are designed to provide students with the skills and knowledge needed to succeed in the workforce.

The program is designed to provide students with the skills and knowledge needed to succeed in the workforce.



### OUT OF WARRANTY REPAIR

Out of Warranty Repair



Thank you for all you do and for the support!

Kip Robins



# Total Number of Technology Devices

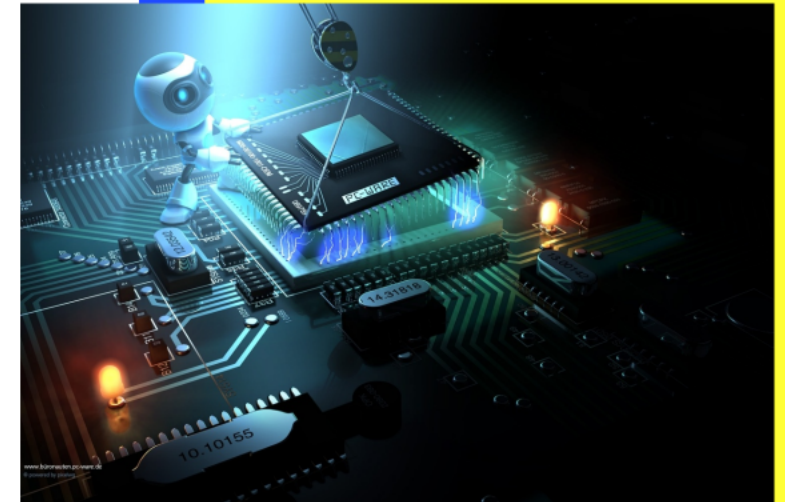
Copperas Cove ISD currently manages a total inventory of over 17,000 technology devices, including laptops, desktops, and iPads. These devices serve students, staff, and instructional needs across all campuses, playing a vital role in supporting educational goals and enhancing the overall learning experience.





# CCISD Network Infrastructure

- Strong and reliable district-wide network foundation
- Network Operations Center (NOC) with:
  - Full APC battery backup system
  - On-site generator for building power redundancy
- Dual 10Gb internet connections:
  - One at House Creek Elementary
  - One at the Technology NOC
- Cisco Meraki deployment for:
  - Switching / Wireless
- Planned E-rate funded upgrades for elementary campuses:
  - 2026-27 school year
  - E-rate



# E-Rate Funding at CCISD

## What is E-Rate?

- E-Rate is a federal program that provides funding to schools and libraries for affordable internet access, network infrastructure, and related technology services.

## How E-Rate Supports CCISD:

- Helps fund network upgrades, wireless systems, internet access, and technology infrastructure.
- CCISD typically qualifies for a 70% to 80% discount.
- \$2 million to \$3.2 million available every 5-year cycle



# Classroom Technology

CCISD classrooms are equipped with a range of technology to support instruction. Device distribution and setup vary slightly by campus level:

## **High School**

- Interactive boards on mobile stands

- Students issued Windows laptops to take home

- All teachers have laptops; ~80% also have desktop computers

## **Junior High**

- Similar setup to high school

- Students use classroom laptop carts (not issued individually)

- ~90% of teachers have desktop computers

## **Elementary**

- Interactive projectors in every classroom

- Classroom carts with Windows laptops for students

- ~95% of teachers have desktops, most wired to projectors



# Physical Security Overview

## **724 Security Cameras**

Deployed across 11 campuses and 7 operational sites

## **37 Controlled Access Doors**

Utilized at key entry points across campuses and site

## **Platform:**

Managed through Video Insight by Panasonic

## **Video Retention:**

Current system retains 30 days of footage





# District Phone System

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Copperas Cove ISD operates a Mitel phone system.

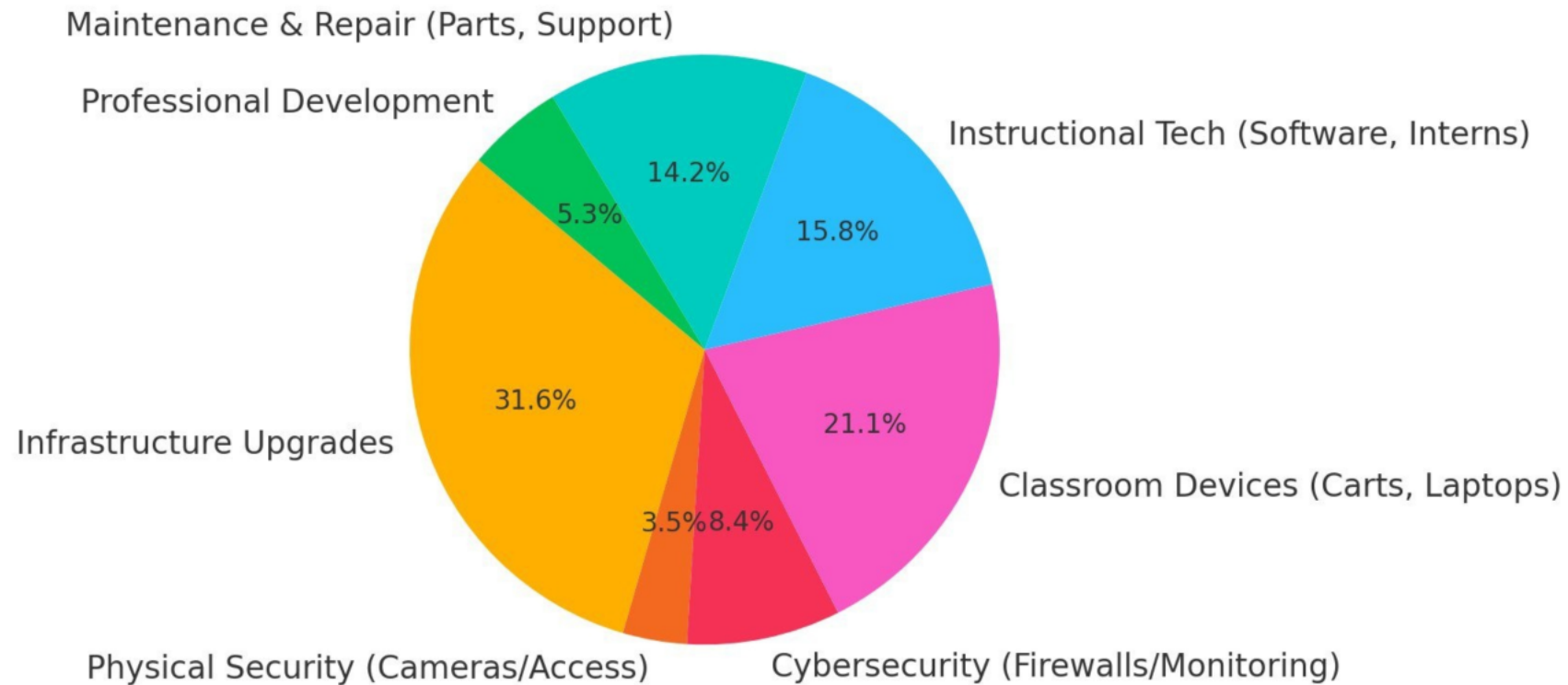
- 600+ phone sets and 50 incoming lines.
- End-of-life (EOL) is 2029

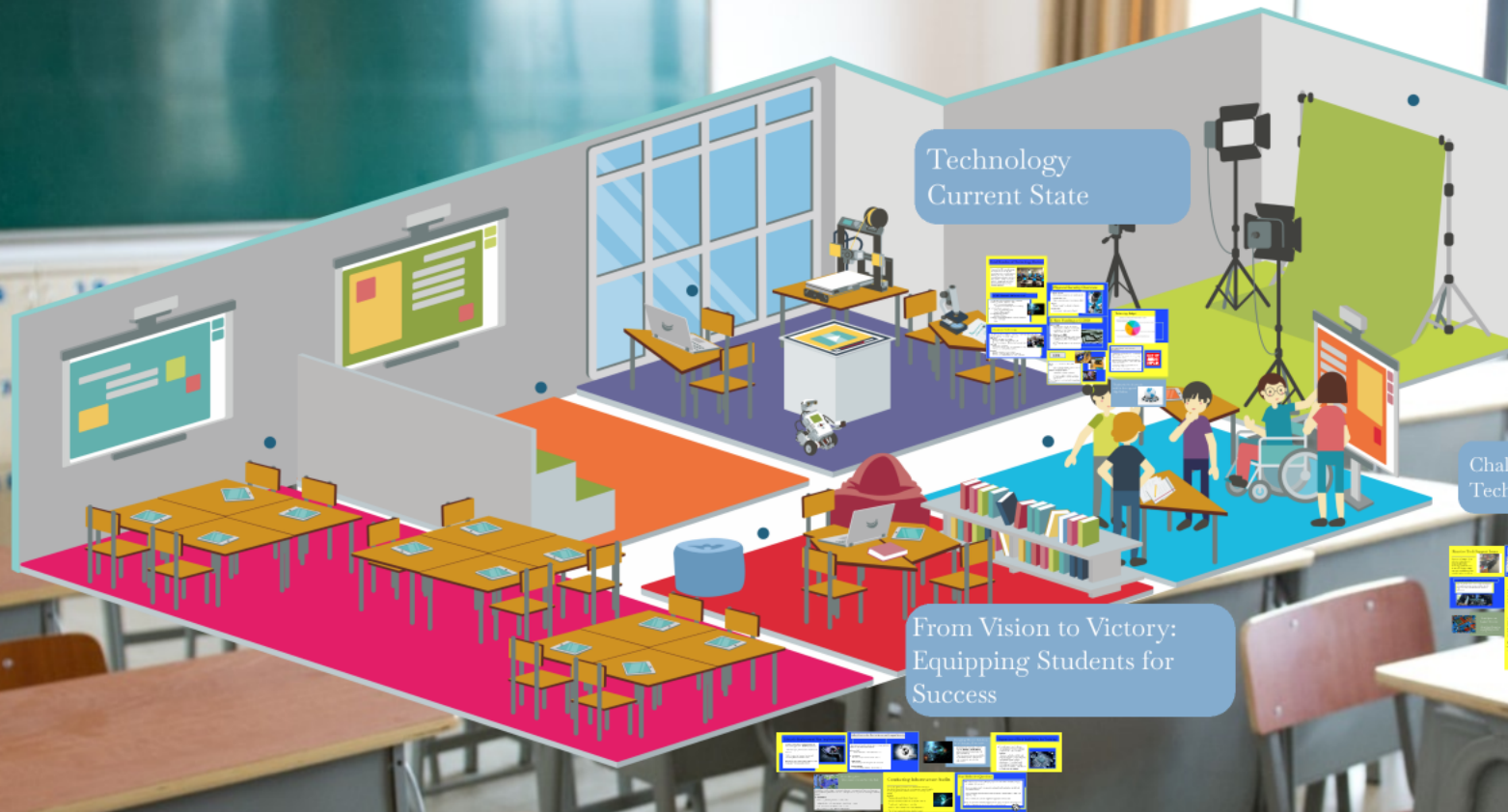
*No additional licenses will be available after December 2025, limiting scalability and support for new installations.*



# Technology Budget

## Updated \$1.5 Million Technology Budget - CCISD





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From Vision to Victory:  
Equipping Students for  
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# State of Technology in Copperas Cove ISD Inventory, Insights and Future Innovations



# Challenges in Technology today



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nts for

**Reactive Tech Support Issues**

Reactive tech support from outdated devices leads to delays in addressing technology problems. This inefficiency hampers daily operations and detracts from valuable instructional time.

**Labor-Intensive Windows Management**

On-premise desktop systems have come to a halt. The volume of updates, patches, and security updates is significant and costly.

Windows requiring 20-40 hrs per user.

Time up and down, making it hard to maintain.

Complex operations for managing both support systems, leading to slower change.

**Lack of Lifecycle Planning**

Individuals rarely update systems, even if they are the most basic.

They often have been seen to use older equipment.

There is a need for a lifecycle plan to ensure that systems are updated and replaced in a timely manner.

It is important to have a plan for the lifecycle of the equipment, including the time to replace it.

**Limited Viability Over Personal Devices**

Monitoring personal staff devices accessing district systems is challenging, leading to security vulnerabilities. A lack of oversight can create compliance risks and operational inefficiencies.

**Security Risks from Unmanaged Endpoints**

Unmanaged endpoints present significant security risks, exposing the district to potential breaches. Proper management and security protocols are essential to safeguard sensitive information.

**Key Question**

How can we ensure that the district's systems are secure and compliant with all applicable laws and regulations?

**Use of Personal Devices**

Staff often resort to using personal devices to overcome limitations of district-provided technology. This practice may lead to inconsistencies in security and access protocols.

**Missing Tools or Policies**

There are many tools and policies that are missing or outdated, leading to inefficiencies and security risks.

**Create a Business Plan**

**90-Day Technology Roadmap**

Formulate a clear vision and strategy.

Budget and allocate resources.

Communicate the vision and strategy to all stakeholders.

Monitor and evaluate progress.

Adjust the plan as needed.



# Reactive Tech Support Issues

---

Reactive tech support from outdated devices leads to delays in addressing technology problems. This inefficiency hampers daily operations and detracts from valuable instructional time.



# Labor-Intensive Windows Management

Windows-based system management demands extensive manual interventions, which consumes significant staff time.

- **Windows imaging takes 30-45 per unit.**
  - **Back log of repairs**
- **Takes up staff time, reducing focus on innovation.**
- **Limits opportunities for improving tech support systems.**
  - **Testing is always a struggle**



# Lack of Lifecycle Planning

- No forecasted plan for replacing devices, except for incoming freshmen laptops.
- Most purchases have been reactive, depending on available funding.
- There is no clear plan for interactive boards in elementary schools, new devices for teachers, or device replacements for students (other than freshmen).
- Reactive approach is not proactive or beneficial for students' needs.





# Limited Visibility Over Personal Devices

Monitoring personal staff devices accessing district systems is challenging, leading to security vulnerabilities. A lack of oversight can create compliance risks and operational inefficiencies.





# Security Risks from Unmanaged Endpoints

---

Unmanaged endpoints present significant security risks, exposing the district to potential breaches. Proper management and security protocols are essential to safeguard sensitive information.



## Percentage of Devices Out of Warranty or Unsupported

- A critical aspect of technology management is the high percentage of devices out of warranty.
- Unsupported devices create significant risks for security, reliability, and available support services.
- Keeping devices running often requires stripping parts from other broken machines, much like keeping a 1957 Chevy alive in Cuba with whatever parts can be found.
- This piecemeal approach demands excessive labor and is not sustainable or good enough for our kids.
- We must do better to ensure students have reliable tools for learning.

**OUT OF  
WARRANTY  
REPAIR**

# CTE

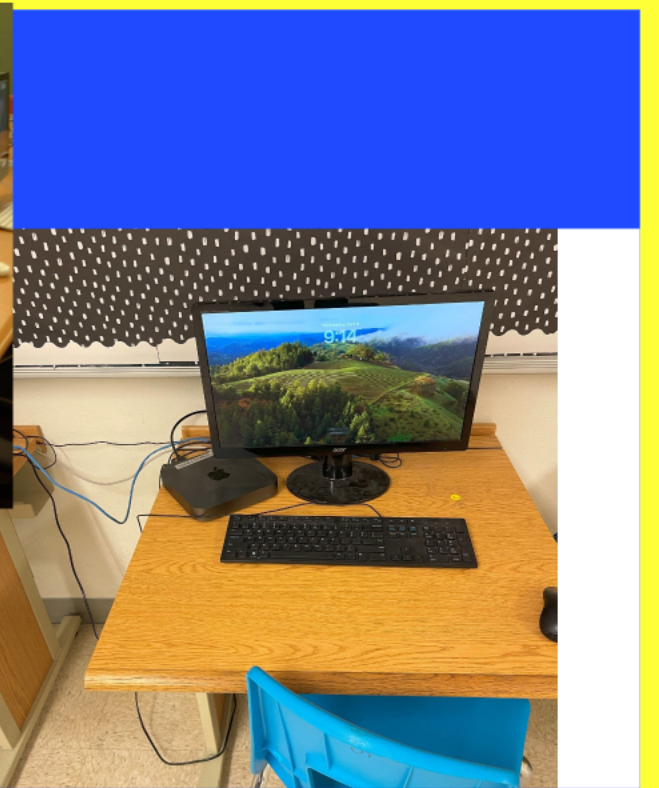
**CTE programs are not receiving the technology support they need to succeed.**

- *Students in computer repair programs repair about 100 devices per year – in a district with over 17,000 devices.*

**The Apple lab visually highlights the problem:**

- *One side shows what a real Apple lab should look like.*
- *The other shows an Apple Mini running Windows, with a Windows monitor, keyboard, and mouse – not the proper tools for learning Apple environments.*

Without the right equipment, we are limiting both student learning and program success. We must do better – our staff and students deserve the right tools to be truly successful.



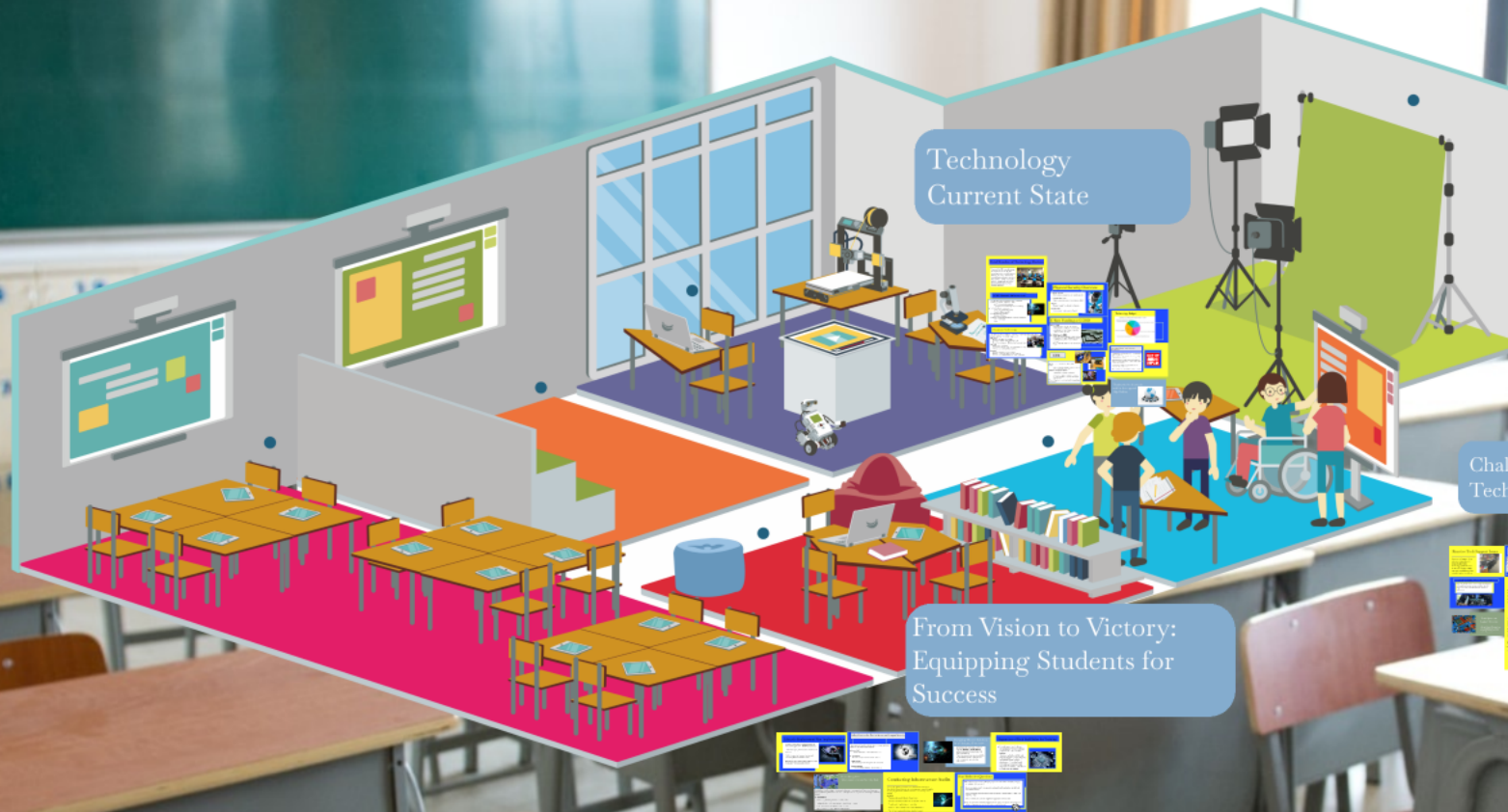
# Key Question

- Critical questions arise about the balance between maintaining old systems and pursuing innovation.
- Are current tools and policies enough for effective device management and compliance enforcement?
- Too much time is spent patching and maintaining, leaving little opportunity to move forward.
- Without a shift, we risk falling behind in giving our students the technology they deserve.

***Our kids deserve better, and it's up to us to change that.***







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# State of Technology in Copperas Cove ISD Inventory, Insights and Future Innovations

# Vision for the Future Classroom



## Current Pilot Program: EmpowerED Classroom Reimagined

The objective of the future is being tested through pilot programs that allow the teachers to experiment with new technology and instructional practices. This initiative aims to create the infrastructure of the future through pilot programs in our teaching and learning.

## Participating Teachers

A total of 11 teachers from four schools are engaged in this pilot program. The schools are: [List of schools]. For an up-to-date list of participating teachers, visit the website: [Website URL].

**Pilot Program Includes:**

- An investment in efficient storage and data storage
- Additional teacher and student devices with appropriate monitoring and control
- Additional teacher devices to make being absent for classes
- Classroom management tools and user manual devices
- Access to other tools to give teachers broader access to student information resources

See [Link] for more information.

## Goals of the Pilot Program

- To explore the benefits of the pilot program
- To explore the benefits of the pilot program
- To explore the benefits of the pilot program

## Expected Outcomes for Classrooms of the Future

The pilot program will provide a range of benefits for the classrooms of the future. The outcomes will include: [List of outcomes].

**Increased Student Outcomes:**

- Improved student outcomes

**Increased Teacher Productivity:**

- Improved teacher productivity

**Increased Student Engagement:**

- Improved student engagement

## District Phone System

Coppos Cove ISD operates a Pilot phone system.

- 400+ phone sets and 50 incoming lines
- End of the life cycle in 2024

An additional license will be available after December 2023, pending scalability and support for new installations.

## Budget Considerations for Future Initiatives

Following the implementation of the pilot program, the district will conduct a thorough review of the budget and identify areas for improvement. This will include: [List of budget considerations].

## Long-Term Strategy for Technology Integration

The district will develop a long-term strategy for technology integration. This will include: [List of strategy components].





## Current Pilot Program: EmpowerED *Classroom Reimagined*

The classroom of the future is being tested through a pilot program involving 12 teachers across all campuses. This initiative aims to evaluate the effectiveness of advanced technology solutions in real teaching environments.

# Participating Teachers



A total of 12 Outstanding teachers are engaged in the pilot program, representing diverse subjects and grade levels. Their experiences will provide valuable insights into the effectiveness of new technology implementations in varied educational contexts.

## **Pilot Program Includes:**

- *New smart carts for efficient charging and device storage*
- *Convertible touchscreen teacher laptops with digital pens for annotating over content*
- *Mobile podiums to allow teachers to move freely around the classroom*
- *Classroom management tools to control and focus student devices*
- *Relaxed content filters to give teachers broader access to needed instructional resources*
- *New classroom sets of 2:1 touchscreen Chromebooks for student use*



# Goals of the Pilot Program

- Integrate technology to foster student engagement.
- Enhance learning outcomes and streamline classroom management.
- Use feedback from the pilot to shape broader implementation strategies across Copperas Cove ISD.



# Expected Outcomes for Classroom of the Future



The pilot program is designed not only to integrate technology but also to create a roadmap for future investments. The outcomes will guide how we prioritize device purchases, support teacher needs, and enhance student experiences.

## **Forecast Future Device Purchases:**

- Pilot results will help determine the types of devices we invest in moving forward, based on real classroom needs.

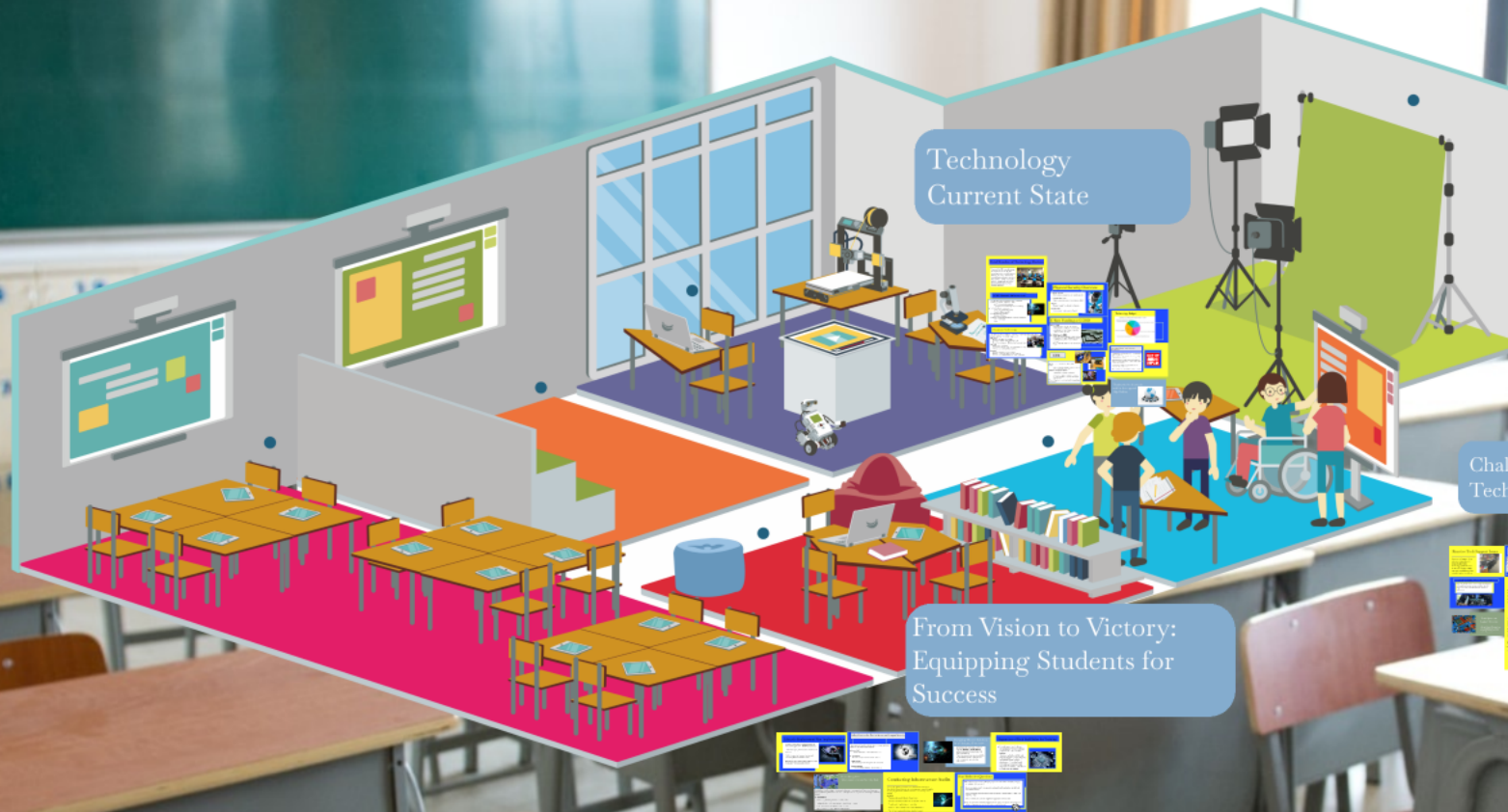
## **Focus on Teacher Tools and Needs:**

- Feedback will highlight what tools and technology best support teachers in instruction and classroom management.

## **Enhance Student Outcomes and Experience:**

- Student engagement, ease of access, and learning improvements will drive the final recommendations for district-wide technology adoption.





Vision for the Future Classroom



Challenges in Technology today



From Vision to Victory: Equipping Students for Success



# State of Technology in Copperas Cove ISD Inventory, Insights and Future Innovations



# From Vision to Victory: Equipping Students for Success

**Lifecycle Replacement Plan Implementation**

Establish a clear lifecycle replacement plan for your technology assets, including, but not limited to:

- 2-3 year replacement cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle

**Policy Creation for Device Access and Campus Security**

Develop a clear lifecycle replacement plan for your technology assets, including, but not limited to:

- 2-3 year replacement cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle

**Designing Effective Solutions for a Changing Tomorrow**

Develop a clear lifecycle replacement plan for your technology assets, including, but not limited to:

- 2-3 year replacement cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle

**Expansion of Tech Staff Roles for Training**

Develop a clear lifecycle replacement plan for your technology assets, including, but not limited to:

- 2-3 year replacement cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle

**Establishing New Telecommunications Security Role**

Develop a clear lifecycle replacement plan for your technology assets, including, but not limited to:

- 2-3 year replacement cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle

**Conducting Infrastructure Audits**

Develop a clear lifecycle replacement plan for your technology assets, including, but not limited to:

- 2-3 year replacement cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle

**Final Reflective Questions**

Develop a clear lifecycle replacement plan for your technology assets, including, but not limited to:

- 2-3 year replacement cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle
- 2-3 year refresh cycle



# Create a Bussiness Plan

## 90-Day Technology Roadmap

---

- Forecasted device refresh cycles
- Budget planning aligned to lifecycle
- Curriculum integration reflecting tech use
- \$8M+ in Assets:
- Technology is a multi-million dollar operation, requiring smart, scalable management.
- Align personal that meet the evolving needs of teaching and learning
- Clear policies and procedures that establish a foundation for years to come.



# Lifecycle Replacement Plan Implementation

- Establish a clear lifecycle replacement plan to keep technology current, **effective**, and secure.
- 25-26 school year, Aline forecast for teachers and students
- Shift from a reactive to a proactive approach, minimizing downtime and disruptions.
- Maximize the utility and lifespan and partner with Texas agency for grants and programs



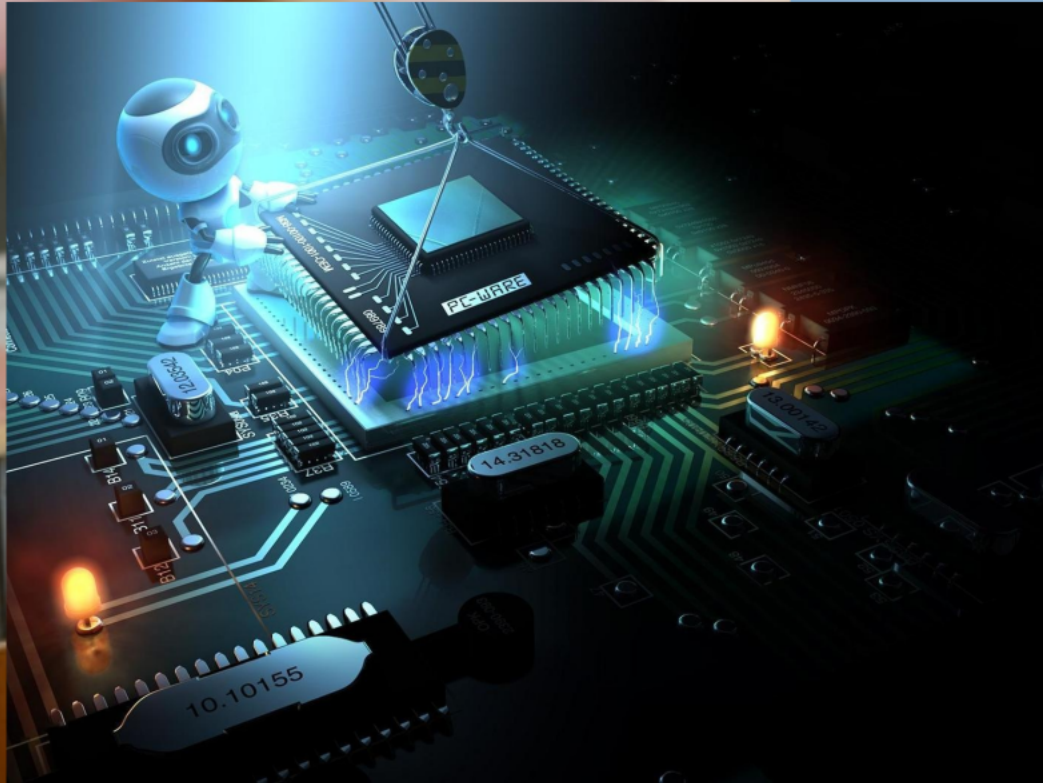
# Policy Creation for Device Access and Campus Security

To improve security and compliance, we must close current gaps in both digital and physical safety systems.

- **Secure Wi-Fi:**
  - *Require staff sign-in to eliminate open access.*
- **Device Policy:**
  - *Mandate staff use of district-issued devices.*
- **Access Control:**
  - *Set clear after-hours entry points and procedures.*
- **Camera Coverage:**
  - *Install advanced cameras at all exterior doors.*



# Designing Effective Solutions for a Changing Tomorrow

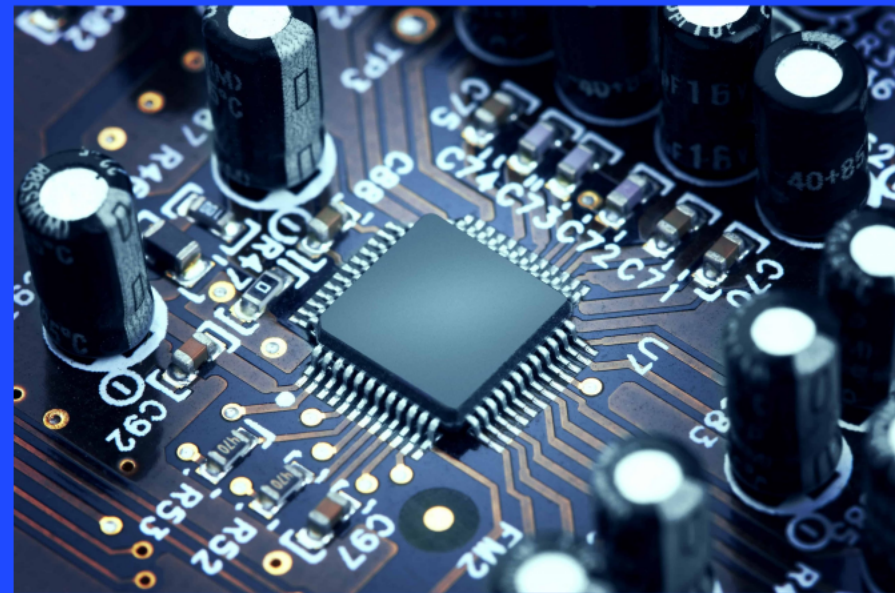


- Streamlining the technology inventory involves **reducing** and **repurposing** outdated equipment, ensuring optimal resource utilization.
- This process also improves accountability and simplifies access for teachers and staff by creating a less restrictive environment.



# Expansion of Tech Staff Roles for Training

- Expanding tech staff roles to include more involvement with CTE programs and direct student success.
- Empowering Tech staff through ongoing support to more effective integration of technology in classrooms. The techs spend more time with teachers than anyone in the District. We should use this as an advantage.





# Establishing New Telecommunications/Security Role

Establishing this role bridges critical gaps in safety and communication infrastructure. It ensures proactive planning, swift response to tech challenges, and a strong voice for technology in all facility projects.

## **Key Responsibilities:**

- Oversee phones, intercoms, door access, and security systems
- Coordinate directly with architects and engineers on new builds and renovations
- Ensure district tech needs are embedded in construction plans
- Improve safety response systems and campus communications

# Conducting Infrastructure Audits

Conducting regular internal and external audits is essential for identifying vulnerabilities and ensuring long-term network integrity. In today's high-demand tech environment, "it's working" is not enough.

## Key Points:

- Assess and address potential network security gaps
- Ensure all systems are current and compliant with safety standards
- Promote proactive maintenance over reactive fixes
- Establish a cycle of continuous improvement and accountability
- Align with best practices in business and education technology

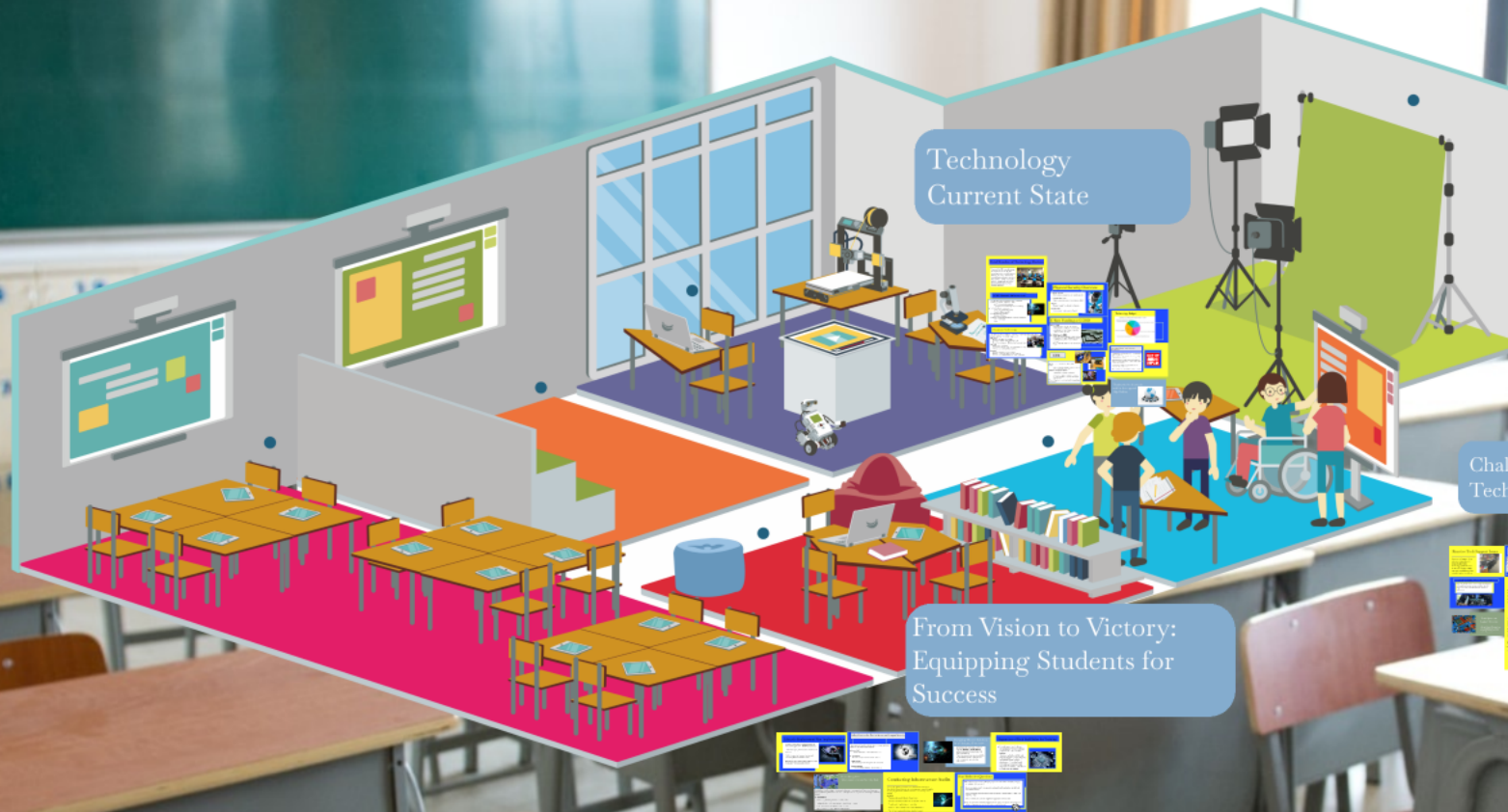


# Final Reflective Questions

- Are we providing sufficient and ongoing support for staff to adapt to rapidly changing technology in the classroom?
- Is our device replacement cycle realistic, sustainable, and equitable across all grade levels and programs?
- How do we ensure that technology decisions continue to include teacher, student, and leadership voice?
- How do we measure success in digital learning beyond device access?
- How can we expand community engagement and parent involvement through student-led technology programs, internships, and outreach initiatives?







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# State of Technology in Copperas Cove ISD Inventory, Insights and Future Innovations

Thank you for all you do  
and for the support!  
-Kip Robins





# DIGITAL LEARNING DEPARTMENT

We aim to drive incredible impact across the district by expanding access to technology, empowering educators, and supporting STEM, GT, and fun student-centered events.

April 2025

## STUDENT EVENTS



GT Showcase

123 Families



- Supported distribution of books for 1st-3rd grades with a \$5,000 donation from **Altrusa**

- Supported Lemonade Day
- Prepared to host **Battle of the Books**



## STEM



Introduced Strawbees, SPLATS, Spheros, and Microbits

- 127 students
- WLE, HHE, HCE, and FJE



Robotics Clubs

30 Meetings

150 Students

## TEACHER SUPPORT

Blended Learning Observations

33 Visits



EmpowerED initiative, trained 12 teachers with one on one support

EmpowerED:



- 18 teachers enrolled in **UTeach self-paced** courses
  - 6 teachers received course completion bonuses
- 184 Responses on Google for Education Training Needs Assessment
- Implemented and trained on 64 CTE staff on **eDynamics**
- Trained 25 teachers to Engage & Assess with **Playposit**
- Trained 25 teachers to Gear Up for Testing with **Progress Learning**

Incident IQ Tickets



23 Resolved



April 2025 Librarian PLC

## CELEBRATIONS

- Blended learning grant defense, exceptional marks across the board - 12 CCISD staff members shared their success with TEA
- We Teach CS Administrator **Change Maker Texas**
  - Annababette Diemecke
- Facilitated a 7th grader's access to high school geometry with CCHS CTE mentor.

We Teach CS Grants Awarded

Robotics

\$4998

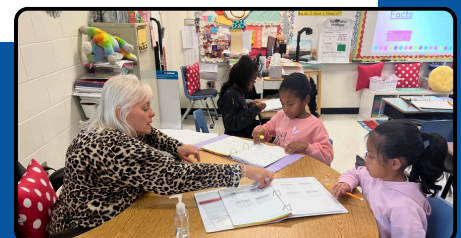


Middle School Coding Elective \$5000

## UPCOMING EVENTS

UTeach & LASO Grant Celebration

- May 12th, 4-6 at CCHS
- Robotics Showcase
- May 17th, 8-12 at HCE



# CCISD RISE Academy

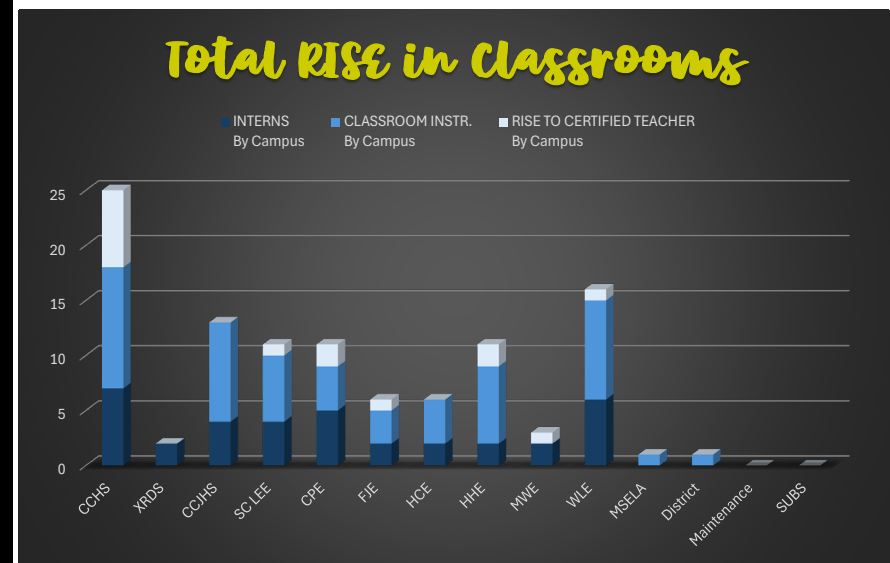
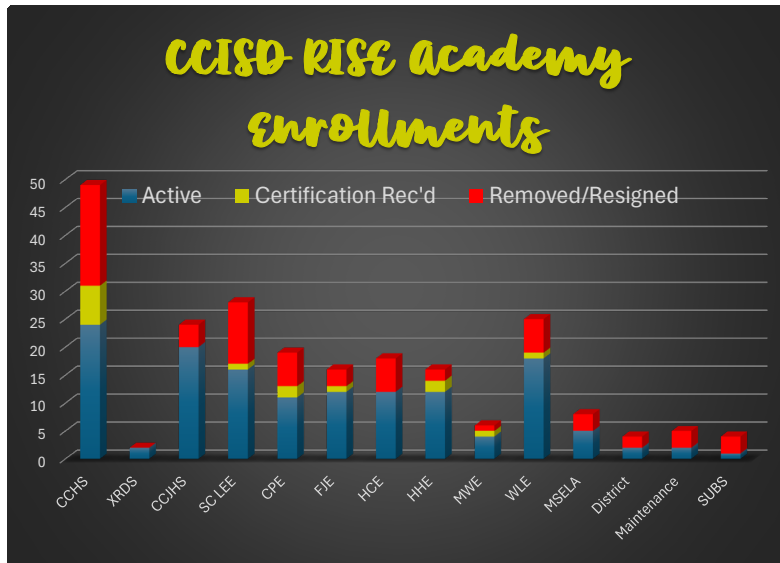
DISTRICT TOTALS AND BY CAMPUS

	Active	Certification Rec'd	Removed/R esigned	Total (Enrollments since 2022)
CCHS	24	7	18	49
XRDS	2	0	0	2
CCJHS	20	0	4	24
SC LEE	16	1	11	28
CPE	11	2	6	19
FJE	12	1	3	16
HCE	12	0	6	18
HHE	12	2	2	16
MWE	4	1	1	6
WLE	18	1	6	25
MSELA	5	0	3	8
District	2	0	2	4
Maintenance	2	0	3	5
SUBS	1	0	3	4
<b>Total #Candidates</b>	<b>141</b>	<b>15</b>	<b>68</b>	<b>224</b>

INTERNS By Campus	
CCHS	7
XRDS	2
CCJHS	4
SC LEE	4
CPE	5
FJE	2
HCE	2
HHE	2
MWE	2
WLE	6
MSELA	0
District	0
Maintenance	0
SUBS	0
<b>Total # Interns</b>	<b>36</b>

CLASSROOM INSTR. By Campus	
CCHS	11
XRDS	0
CCJHS	9
SC LEE	6
CPE	4
FJE	3
HCE	4
HHE	7
MWE	0
WLE	9
MSELA	1
District	1
Maintenance	0
SUBS	0
<b>Total # Interns</b>	<b>55</b>

RISE TO CERTIFIED TEACHER By Campus		Total (RISE currently in CL Rms.)
CCHS	7	25
XRDS	0	2
CCJHS	0	13
SC LEE	1	11
CPE	2	11
FJE	1	6
HCE	0	6
HHE	2	11
MWE	1	3
WLE	1	16
MSELA	0	1
District	0	1
Maintenance	0	0
SUBS	0	0
<b>Total # Interns</b>	<b>15</b>	<b>106</b>





**2025-2026 NEW HIRE PROFESSIONAL CONTRACTS**

NAME	EMP/TRANS DATE	POSITION	CAMPUS	YEARS EXP IN PROPOSED POSITION	YEARS EXP IN EDUCATION OR FIELD	COLLEGE TO ISSUE DEGREE	CERTIFICATION	LAST DISTRICT TAUGHT
Brock, Logan	7/29/2025	Athletic Coordinator	Athletics	4	4	Texas Christian University	Social Studies (7-12)	Killeen ISD
Chancellor, Brelan	7/29/2025	Teacher, PE/Coach	Copperas Cove High School	3	3	University of North Texas	*Physical Education EC-12	Huntsville ISD
Cox, Caitlyn	7/29/2025	Speech Language Pathologist	Special Education Department	7	7	Texas A&M University	Speech Language Pathologist License	n/a
Fuller, Connolly	7/29/2025	Teacher, SPED	Copperas Cove High School	4	4	University of Mary Hardin-Baylor	***Agriculture, Food, & Natural Resources (6-12)	n/a
Garland, Sydney	7/29/2025	Teacher, CTE	Copperas Cove High School	0	0	Tarleton State University	*Agriculture, Food, & Natural Resources (6-12)	n/a
Harper, Paige	7/29/2025	Teacher, CTE	Copperas Cove High School	8	8	n/a	Barbering & Cosmetology License	n/a
Joseph, Melinda	7/29/2025	Occupational Therapy Assistant	Special Education Department	8	8	St. Louis College of Health Careers	Occupational Therapy Assistant License	n/a
Morales, Mario	*7/7/2025	Director of Instrumental Music	Copperas Cove High School	15	17	William Carey University	Music (EC-12)	Yoakum ISD
McNeel, Sarah	7/29/2025	Counselor	Williams Ledger Elementary	14	14	Lamar University	Generalist (EC-6), ESL Supplemental (EC-6), School Counselor (EC-6)	Huntsville ISD
Phillips, Carrie	7/29/2025	RN	Clements Parsons Elementary	4	12	Western Governors University	Registered Nurse License	n/a
Robertson, Emma	7/29/2025	Teacher, CTE	Copperas Cove High School	0	0	Tarleton State University	*Agriculture, Food, & Natural Resources (6-12)	n/a
Schroeder, Heather	7/29/2025	Teacher, Social Studies	Copperas Cove High School	15	15	Newman University	Social Studies (8-12)	Huntsville ISD
Shirley, Meghan	7/29/2025	Teacher, CTE	Copperas Cove High School	1	1	Texas A&M University	Agriculture, Food, & Natural Resources (6-12)	Livingston ISD
VanWagner, Micheal	7/29/2025	Teacher, CTE	Copperas Cove High School	6	6	Sul Ross State University	Family Consumer Sciences (6-12)	Huntsville ISD
White, Elliot	7/29/2025	Teacher, CTE	SC Lee Junior High School	0	0	Sam Houston State University	***Agriculture, Food, & Natural Resources (6-12)	n/a
	*tentative date						*Certification Pending/ **Emergency Permit/ ***DOI Local Certification	

## 2024-2025 Resignations Instructional Support

NAME	TERM DATE	POSITION	CAMPUS	REASON
Barton, Hannah-Katherine	6/4/2025	Speech Language Pathologist	Special Education Department	Relocation
Berry, Nikie	6/4/2025	Diagnostician	Special Education Department	Retirement
Bolden, Kelly	6/2/2025	Librarian	Clements Parsons Elementary	Personal reasons
Burgess, Kelly	6/4/2025	Diagnostician	Special Education Department	Retirement
Clark, Shelby	5/23/2025	Athletic Trainer	Athletics	Personal reasons
Duke, Karen	6/4/2025	Speech Language Pathologist	Special Education Department	Personal reasons
Evans, Michael	6/27/2025	Athletic Coordinator Defensive	Athletics	Personal reasons
Garrett, Myra	5/2/2025	Compliance Facilitator	Special Education Department	Personal reasons
King, Tonya	5/23/2025	Teacher, Math	Copperas Cove Junior High	Personal reasons
Landers, Suzanna	5/23/2025	Teacher, Art	SC Lee Junior High	Relocation
Nieto-Sweeney, Kayla	5/23/2025	Teacher, English	Copperas Cove High School	Personal reasons
Novosad, Catherine	5/23/2025	Teacher, History	Copperas Cove Junior High	Personal reasons
Owens, Jerry	5/23/2025	Teacher, English/Coach	Copperas Cove High School	Personal reasons
Piiler, Joseph	5/23/2025	Teacher, CTE/Coach	Copperas Cove High School	Personal reasons
Rainey, Jamie	5/23/2025	Teacher, RLA	SC Lee Junior High	Relocation
Short, Derik	5/23/2025	Teacher, English/Coach	Copperas Cove High School	Personal reasons
Simpson, Easton	5/23/2025	Teacher, Math/Coach	Copperas Cove High School	Relocation
Travis, Jolene	5/23/2025	Assistant Band Director	Copperas Cove Junior High	Personal reasons
Zills, Beatrice	5/23/2025	RISE Classroom Instructor	Martin Walker Elementary	Personal reasons

## 2024-2025 Resignations Instructional Support


## 2024-2025 Vacancies Instructional Support

Position	# of Vacancies	Campus/Department	as of Date	Notes
Instructional Coach	1	CCHS/Curriculum	2/6/2025	n/a
Aide, Instructional	1	Clements Parsons Elementary	3/24/2025	n/a
Aide, Credit Recovery	1	Copperas Cove High School	2/6/2025	n/a
Aide, SPED	1	Copperas Cove High School	2/6/2025	n/a
Teacher, CTE Masonry	1	Copperas Cove High School	8/14/2025	25-26 School Year
Teacher, CTE Construction	1	Copperas Cove High School	8/14/2025	25-26 School Year
Teacher, Art	1	Copperas Cove High School	8/14/2025	25-26 School Year
Principal	1	Copperas Cove Junior High School	6/18/2025	25-26 School Year
Assistant Principal	1	Copperas Cove Junior High School	2/18/2025	n/a
Director of Fine Arts	1	District	5/1/2025	25-26 School Year
Librarian	1	Hettie Halstead Elementary	2/6/2025	n/a
Aide, SPED	1	House Creek Elementary	3/13/2025	n/a
Instructional Coach	1	House Creek Elementary	3/24/2025	n/a
Principal	1	Mae Stevens Early Learning Academy	6/18/2025	25-26 School Year
Aide, Pre-k	1	Mae Stevens Early Learning Academy	2/24/2025	n/a
Aide, Pre-k	1	Mae Stevens Early Learning Academy	2/24/2025	n/a
Aide, SPED	1	Martin Walker Elementary	3/14/2025	n/a
Aide, ESL	1	William's Ledger Elementary	2/6/2025	n/a
Interventionist	1	SC Lee Junior High	3/20/2025	n/a
Teacher, Art	1	SC Lee Junior High	8/14/2025	n/a
Teacher, Special Education	1	SC Lee Junior High	3/28/2025	n/a
Compliance Facilitator	1	Special Education Department	5/2/2025	n/a
Speech Pathologist Assistant	1	Special Education Department	3/5/2025	n/a
Coordinator of Assessment & Accountability	1	Curriculum	5/23/2025	n/a



## 2024-2025 Vacancies Instructional Support

Aide Total Vacancies -	8			
Teacher Total Vacancies -	6			
Professional Support Vacancies -	6			
Admin Total Vacancies -	4			





# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

# Minutes of Workshop Meeting

## The Board of Trustees Copperas Cove Independent School District

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A Workshop Meeting of the Board of Trustees of Copperas Cove Independent School District was held Tuesday, April 8, 2025, beginning at 12:00 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

Members Present: Joan Manning, John Gallen, Mike Wilburn, Heather Copeland, Jeff Gorres, Sherry Hoffpauir, Tim Traeger

Members Absent:

Staff Present: Dr. Brent Hawkins, Amanda Crawley, Dr. Jimmy Shuck, Monica Hall, Tracie Phillips, Clifton Heath, Kip Robins, and Kurtis Quillin

Others Present: Cove Leader-Press – Lynette Sowell

### 1. Call to Order

The meeting was called to order at 12:04 pm

### 2. Citizen's Comment

Mrs. Heather Moris

### 3. Training - Board Goal Setting - Dr. Danny Lovett will be presenting

### 4. Closed Meeting:

A) If, during the course of the meeting, the Board determines that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Tex.

Government Code, including but not limited to:

**551.071** Private consultation with the Board's attorney

Private consultation with the District's attorney pursuant to Texas Government Code Section

551.071 to seek the advice of the District's attorney about: (A) pending or contemplated litigation; and/or (2) on a matter which the duty of the attorney to the government body clearly conflicts with

the Texas Open Meetings Act

**551.072** Discussing purchase, exchange, lease, or value of real property

**551.073** Discussing negotiated contracts for prospective gifts or donations

**551.074** Discussing personnel or to hear complaints against personnel

**551.075** To confer with employees of the school district to receive information or to ask questions

**551.076** Considering the deployment, specific occasions for or implementation of security personnel or devices

**551.083** Considering the standards, guidelines, terms, or conditions the Board will follow or will instruct its representatives to follow, in consultation with representatives of employee groups

**551.084** Excluding witness from a hearing

The meeting was adjourned into closed session at 12:11 pm

### 5. Reconvene Open Meeting to Vote on Matters Considered in Closed Meeting



The meeting reconvened at 12:25 pm. No action was taken.

6. Adjournment

The meeting adjourned at 2:25 pm

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Joan Manning, Board President

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Mike Wilburn, Board Secretary

# Minutes of Workshop Meeting

## The Board of Trustees Copperas Cove Independent School District

---

A Workshop Meeting of the Board of Trustees of Copperas Cove Independent School District was held Monday, April 14, 2025, beginning at 12:00 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

Members Present: Joan Manning, John Gallen, Mike Wilburn, Heather Copeland, Jeff Gorres, Sherry Hoffpauir, Tim Traeger

Members Absent:

Staff Present: Dr. Brent Hawkins, Amanda Crawley, Dr. Jimmy Shuck, Monica Hall, Tracie Phillips, Clifton Heath, Kip Robins, and Kurtis Quillin

Others Present: Killeen Daily Herald – Erik Walsh  
Cove Leader-Press – Lynette Sowell

### 1. Call to Order

The meeting was called to order at 12:00 pm

### 2. Citizen's Comment

No comments

### 3. Consent Agenda

#### A) Good Things

##### 1. Staff Recognition -

Five campuses in CCISD have been named to the U.S. News & World Report's best Elementary School rankings for 2025 –

1. Martin Walker Elementary

2. House Creek Elementary

3. Fairview/Miss Jewell Elementary

4. Hettie Halstead Elementary

5. Clements/Parsons Elementary

Top 3 Fundraising Campuses for United Way Campaign

Business Office TASBO Award

##### 2. Student Recognition -

SC Lee Choir, CCJHS Chess Team, CenTex Sustainable Communities Partnerships, CCHS Girls'

Soccer Team, and CCHS Pride of Cove Band

#### B) Board of Trustees Meeting Minutes

##### 1. Workshop Meeting - March 3, 2025

##### 2. Regular Meeting - March 4, 2025

3. Special Meeting - March 27, 2025

C) Administrative Report

1. CCISD Staffing Report

Mr. Dale Dixon presented the report to the Board of Trustees

D) Discuss Fine Arts Director

E) Items Exceeding \$25,000

1. Purchase of 304 Student Technology Chromebooks (TX DIR-TSO-3763 - \$102,834.08 - Budgeted Technology Funds)
2. Purchase a 2025 F-250 Crew Cab for the CTE Ag Program at CCHS (Chastang Ford - \$50,387.00 - Budgeted Funds)
3. Repair of the Roof at Copperas Cove High School (Honey's Roofing LLC, TIPS Contract #24060402 - \$265,950.00 - Fund Balance)
4. Purchase Replacement Marquee for Hettie Halstead Elementary School (Daktronics Quote #867445-1 \$26,784.00 - Budgeted Funds)
5. Renewal of Capturing Kids' Hearts for Secondary Campus Staff (TIPS 210301 Academic Curriculum - \$138,050.00 - Budgeted Funds)
6. Renewal of PowerSchool (Schoolology Learning Management System) for Grades K-12 (TIPS RF 210101 MAY'26 - \$39,804.00 - Budgeted Funds)
7. Student Accident Insurance Program

F) Finance

1. Budget Amendment(s)
2. Monthly & Quarterly Financial Report
3. Consider and Discuss Financial Statements and Payment of Bills
4. Letter of Engagement with Singleton, Clark & Company, Independent Financial Auditor for CCISD

G) Consider and Discuss to Approve the Membership for the Student Health Advisory Council (SHAC) for Copperas Cove ISD

H) Consider and Discuss the Submission of the Instructional Materials Allotment and TEKS Certification for the 2025-2026 School Year

I) Consideration and Discuss to Approve Board Goals 2025-2026

J) Consider and Discuss a Contract for a Third-Party Administration for Employee Benefits

4. Information Items

A) Personnel

1. New Hires
2. Resignations
3. Personnel Vacancies
4. Consider and Discuss to Renew Administration Staff Contracts for 2025-2026 SY
5. Consider and Discuss to Renew Professional Staff Contracts 2025-2026 SY

B) Summer School Proposal 2025

C) Principal Reports

D) Special Services Report

E) Athletics Report

F) Operations Report

1. Transportation
2. Child Nutrition/Warehouse Report
3. Student Services Report

4. Safety and Security Report

5. Maintenance

G) Technology Report

H) CCISD Golden Dawgs Report

I) Board of Trustees Calendar

J) Tax Report/Analysis of Delinquent Taxes and Services

5. Closed Meeting:

A) If, during the course of the meeting, the Board determines that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Tex. Government Code, including but not limited to:

**551.071** Private consultation with the Board's attorney

Private consultation with the District's attorney pursuant to Texas Government Code Section 551.071 to seek the advice of the District's attorney about: (A) pending or contemplated litigation; and/or (2) on a matter which the duty of the attorney to the government body clearly conflicts with the Texas Open Meetings Act

**551.072** Discussing purchase, exchange, lease, or value of real property

**551.073** Discussing negotiated contracts for prospective gifts or donations

**551.074** Discussing personnel or to hear complaints against personnel

**551.075** To confer with employees of the school district to receive information or to ask questions

**551.076** Considering the deployment, specific occasions for or implementation of security personnel or devices

**551.083** Considering the standards, guidelines, terms, or conditions the Board will follow or will instruct its representatives to follow, in consultation with representatives of employee groups

**551.084** Excluding witness from a hearing

6. Reconvene Open Meeting to Vote on Matters Considered in Closed Meeting

7. Adjournment

The meeting was adjourned at 1:57 pm

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Joan Manning, Board President

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Mike Wilburn, Board Secretary



# Minutes of Regular Meeting

## The Board of Trustees Copperas Cove Independent School District

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A Regular Meeting of the Board of Trustees of Copperas Cove Independent School District was held Tuesday, April 15, 2025, beginning at 6:30 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

Members Present: Joan Manning, John Gallen, Mike Wilburn, Sherry Hoffpauir,  
Tim Traeger, Heather Copeland, and Jeff Gorres

Staff Present: Dr. Brent Hawkins, Amanda Crawley, Dr. Jimmy Shuck, Tracie Phillips,  
Kurtis Quillin, Clifton Heath, Kip Robins, and Monica Hall

Others Present: Copperas Cove Leader-Press – Brittney Fohler

1. Call to Order

Presenter: Mrs. Joan Manning

The meeting was called to order at 6:35 pm

2. Pledge of Allegiance

Presenter: Williams/Ledger Students

3. Invocation

Presenter: Mike Wilburn

4. Mission Statement:

The mission of Copperas Cove ISD is to provide exceptional opportunities for each student through exemplary instruction which inspires academic success, personal excellence, and responsible citizenship

Presenter: Jeff Gorres

5. Citizen Comments on Agenda Items

Bradley Vaughn

6. Good Things

A) Staff Recognition -

Five campuses in CCISD have been named to the U.S. News & World Report's best Elementary School rankings for 2025 -

1. Martin Walker Elementary

2. House Creek Elementary

3. Fairview/Miss Jewell Elementary

4. Hettie Halstead Elementary

5. Clements/Parsons Elementary

Top 3 Fundraising Campuses for United Way Campaign

SC Lee 3<sup>rd</sup> Place

House Creek 2<sup>nd</sup> Place

Williams/Ledger 1<sup>st</sup> Place

Business Office TASBO Award

B) Student Recognition -

SC Lee Choir, CCJHS Chess Team, CenTex Sustainable Communities Partnerships, CCHS Girls' Soccer Team, and CCHS Pride of Cove Band

7. Consent Agenda

- A) Board of Trustees Meeting Minutes
  - 1. Workshop Meeting - March 3, 2025
  - 2. Regular Meeting - March 4, 2025
  - 3. Special Meeting - March 27, 2025
- B) Items Exceeding \$25,000
  - 1. Purchase of 304 Student Technology Chromebooks (TX DIR-TSO-3763 - \$102,834.08 - Budgeted Technology Funds)
  - 2. Purchase a 2025 F-250 Crew Cab for the CTE Ag Program at CCHS (Chastang Ford - \$50,387.00 - Budgeted Funds)
  - 3. Repair of the Roof at Copperas Cove High School (Honey's Roofing LLC, TIPS Contract #24060402 - \$265,950.00 - Fund Balance)
  - 4. Purchase Replacement Marquee for Hettie Halstead Elementary School (Daktronics Quote #867445-1 \$26,784.00 - Budgeted Funds)
  - 5. Renewal of Capturing Kids' Hearts for Secondary Campus Staff (TIPS 210301 Academic Curriculum - \$138,050.00 - Budgeted Funds)
  - 6. Renewal of PowerSchool (Schoology Learning Management System) for Grades K-12 (TIPS RF 210101 MAY'26 - \$39,804.00 - Budgeted Funds)
  - 7. Student Accident Insurance Program
- C) Finance
  - 1. Budget Amendment(s)
  - 2. Monthly & Quarterly Financial Report
  - 3. Consider and Approve Financial Statements and Payment of Bills
  - 4. Letter of Engagement with Singleton, Clark & Company, Independent Financial Auditor for CCISD
- D) Consider and Approve the Membership for the Student Health Advisory Council (SHAC) for Copperas Cove ISD
- E) Consider and Approve the Submission of the Instructional Materials Allotment and TEKS Certification for the 2025-2026 School Year
- F) Consideration to Approve Board Goals 2025 - 2026
- G) Consider and Approve a Contract for a Third-Party Administration for Employee Benefits
 

**A motion was made by John Gallen to approve the consent agenda.**

**Jeff Gorres seconded the motion.**

**All members present voted by saying 'Aye'.**
- 8. Information Items
  - A) Personnel
    - 1. New Hires
    - 2. Resignations
    - 3. Personnel Vacancies
  - B) Summer School Proposal 2025
  - C) Principal Reports
  - D) Special Services Report
  - E) Athletics Report
  - F) Operations Report
    - 1. Transportation
    - 2. Child Nutrition/Warehouse Report
    - 3. Student Services Report
    - 4. Safety and Security Report
  - G) Technology Report
  - H) CCISD Golden Dawgs Report
  - I) Board of Trustees Calendar
  - J) Tax Report/Analysis of Delinquent Taxes and Services

K) 2025 Spring NAFIS Conference Report

9. Closed Meeting:

A) If, during the course of the meeting, the Board determines that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Tex. Government Code, including but not limited to:

**551.071** Private consultation with the Board's attorney

Private consultation with the District's attorney pursuant to Texas Government Code Section 551.071 to seek the advice of the District's attorney about: (A) pending or contemplated litigation; and/or (2) on a matter which the duty of the attorney to the government body clearly conflicts with the Texas Open Meetings Act

**551.072** Discussing purchase, exchange, lease, or value of real property

**551.073** Discussing negotiated contracts for prospective gifts or donations

**551.074** Discussing personnel or to hear complaints against personnel

**551.075** To confer with employees of the school district to receive information or to ask questions

**551.076** Considering the deployment, specific occasions for or implementation of security personnel or devices

**551.083** Considering the standards, guidelines, terms, or conditions the Board will follow or will instruct its representatives to follow, in consultation with representatives of employee groups

**551.084** Excluding witness from a hearing

10. Reconvene Open Meeting to Vote on Matters Considered in Closed Meeting

11. Consider and Approve to Renew Administration Staff Contracts for 2025-2026 SY

A motion was made by Mike Wilburn to approve the renewal of the administration staff contracts.

Tim Traeger seconded the motion.

All members present voted by saying 'Aye'.

12. Consider and Approve to Renew Professional Staff Contracts 2025-2026 SY

A motion was made by John Gallen to approve the renewal of professional Staff contracts.

Heather Copeland seconded the motion.

All members present voted by saying 'Aye'.

13. Adjournment

The meeting was adjourned at 7:59pm

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Joan Manning, President

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Mike Wilburn, Secretary



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



**Copperas Cove ISD**  
**Comparison Reports**  
**As of April 30, 2025**

	199 General Operating	511 Interest & Sinking	240 Child Nutrition
Revenue:	\$67,100,036.41	\$915,348.47	\$2,973,863.82
Expenditure:	\$63,056,809.24	\$27,075.00	\$2,928,919.41
Encumbered:	\$3,639,965.45	\$0.00	\$392,384.99
Balance:	\$403,261.72	\$888,273.47	(\$347,440.58)

Check Number	Payee	Check Amount	Check Date
162041	AAG_MUZIC, ALEJANDRO GONZALE	\$500.00	4/4/2025
162042	B & H PHOTO VIDEO	\$1,214.13	4/4/2025
162043	BRIGHTSPEED (DBA), CONN PARENT CORP	\$2,543.45	4/4/2025
162044	BSN SPORTS LLC	\$582.45	4/4/2025
162045	BUCKRAM JR, DONALD R	\$72.50	4/4/2025
162046	C & G SPORTING GOODS, LLC, BAREFOOT ATHLET	\$448.00	4/4/2025
162047	CAMESE, MORGAN STACY	\$504.00	4/4/2025
162048	CAMESE, MORGAN STACY	\$972.00	4/4/2025
162049	CARRIZALES MARTINEZ, LUCY	\$250.00	4/4/2025
162050	CASAREZ, MATTHEW NEAL	\$500.00	4/4/2025
162051	CDW GOVERNMENT INC	\$2,618.10	4/4/2025
162052	CENTEX RECOGNITION	\$1,095.80	4/4/2025
162053	CF SUPPLY INC	\$284.42	4/4/2025
162054	CHOICE CLEANING SUPPLY, INC., KIM PAPER	\$3,629.26	4/4/2025
162055	CITY OF COPPERAS COVE UTILITY ADMIN	\$6,487.93	4/4/2025
162056	COPELAND, HEATHER	\$40.00	4/4/2025
162057	CTRMA PROCESSING	\$13.14	4/4/2025
162058	DANCE SOPHISTICATES INC	\$4,620.00	4/4/2025
162059	DEMCO INC	\$122.28	4/4/2025
162060	DJ'S FIX LLC, HOEY-JACKSON, DOM	\$2,000.00	4/4/2025
162061	EASY WAY SAFETY SERVICES, INC.	\$1,975.00	4/4/2025
162062	FIRETROL PROTECTION SYSTEMS, INC	\$118,640.00	4/4/2025
162063	FORMAL FASHIONS INC	\$243.00	4/4/2025
162064	GALLEN, JOHN F	\$40.00	4/4/2025
162065	GASAWAY, JIMMY MARRIN	\$250.00	4/4/2025
162066	GODLEY JR, KEITH L	\$308.50	4/4/2025
162067	GTS TECHNOLOGY SOLUTIONS, INC	\$576.94	4/4/2025
162068	HCTRA, VIOLATIONS	\$45.76	4/4/2025
162069	HERNANDEZ, LINDA	\$65.00	4/4/2025
162070	HOLT TRUCK CENTERS OF TEXAS LLC	\$1,518.51	4/4/2025
162071	HOTSY CARLSON EQUIPMENT CO.	\$3,232.95	4/4/2025
162072	HOUGHTON MIFFLIN HARCOURT PUBLISH	\$777.00	4/4/2025
162073	KESLER SCIENCE, LLC	\$278.60	4/4/2025
162074	LAWSON PRODUCTS INC	\$188.67	4/4/2025
162075	LOREE, RAYMOND	\$200.00	4/4/2025
162076	NATIONAL ASSN OF SECONDARY SCHL PRINCIPALS, NASS	\$385.00	4/4/2025
162077	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	4/4/2025
162078	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	4/4/2025
162079	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	4/4/2025
162080	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$2,499.71	4/4/2025
162081	O'REILLY AUTO PARTS*	\$0.00	4/4/2025
162082	O'REILLY AUTO PARTS*	\$0.00	4/4/2025
162083	O'REILLY AUTO PARTS*	\$0.00	4/4/2025

162084	O'REILLY AUTO PARTS*	\$0.00	4/4/2025
162085	O'REILLY AUTO PARTS*	\$0.00	4/4/2025
162086	O'REILLY AUTO PARTS*	\$0.00	4/4/2025
162087	O'REILLY AUTO PARTS*	\$0.00	4/4/2025
162088	O'REILLY AUTO PARTS*	\$0.00	4/4/2025
162089	O'REILLY AUTO PARTS*	\$4,572.98	4/4/2025
162090	OUTDOORS TOMORROW FOUNDATION	\$60.00	4/4/2025
162091	PETTIFORD, ISAIAH	\$150.00	4/4/2025
162092	PHILLIPS, JEFFREY SCOTT	\$250.00	4/4/2025
162093	PLANK ROAD PUBLISHING INC	\$135.45	4/4/2025
162094	QUILL CORPORATION	\$0.00	4/4/2025
162095	QUILL CORPORATION	\$1,831.47	4/4/2025
162096	RATTERMAN, MICHAEL	\$200.00	4/4/2025
162097	RICH CHICKS, LLC	\$16,864.00	4/4/2025
162098	RUSH BUS CENTER	\$2,461.30	4/4/2025
162099	SCHOLASTIC BOOK FAIRS	\$420.61	4/4/2025
162100	SCHOOLMINT INC, HERO K12, LLC	\$419.60	4/4/2025
162101	SHAFFER, MILLER	\$200.00	4/4/2025
162102	SMITH, TIMOTHY STEPHEN	\$270.00	4/4/2025
162103	SPENCER, CHRISTOPHER MICHAEL	\$125.00	4/4/2025
162104	STEVE WEISS MUSIC, INC.	\$35.90	4/4/2025
162105	SWEETWATER MUSIC EDUCATION TECHNOLOGY	\$237.27	4/4/2025
162106	TARPLEY MUSIC CO, INC	\$80.00	4/4/2025
162107	TASBO	\$420.00	4/4/2025
162108	TDL SPORTS, LLC	\$10,000.00	4/4/2025
162109	TEXAS ASSN OF BASKETBALL COACHES	\$440.00	4/4/2025
162110	TEXAS HIGHWAY PRODUCTS LTD	\$5,965.00	4/4/2025
162111	THOA INC.	\$1,720.00	4/4/2025
162112	TONY'S KARAOKE & DJ SERVICES, ANTHONY M ROSSI	\$450.00	4/4/2025
162113	UIL MUSIC REGION 8	\$435.00	4/4/2025
162114	UNITED RENTALS (NORTH AMERICA) INC	\$841.30	4/4/2025
162115	UT HIGH SCHOOL	\$0.00	4/4/2025
162116	UT HIGH SCHOOL	\$100.00	4/4/2025
162117	VESTIS SERVICES, LLC, VESTIS GROUP	\$0.00	4/4/2025
162118	VESTIS SERVICES, LLC, VESTIS GROUP	\$2,035.65	4/4/2025
162119	VEX ROBOTICS INC	\$510.66	4/4/2025
162120	WALSH GALLEGOS KYLE ROBINSON & ROALSON P.C.	\$33.50	4/4/2025
162121	WC OF TEXAS	\$84.39	4/4/2025
162122	WEST, DANIEL ALLEN	\$351.00	4/4/2025
162123	WORKERS ASSISTANCE PROGRAM, INC	\$2,278.40	4/4/2025
EFT	AMAZON.COM LLC	\$13,452.84	4/4/2025
EFT	BOGER, BRANDAN COLBY	\$91.42	4/4/2025
EFT	BROWN, SHELLEY MARIE	\$23.80	4/4/2025
EFT	COOPER, BECKI LEANNE	\$118.87	4/4/2025

EFT	FOLLETT CONTENT SOLUTIONS	\$553.74	4/4/2025
EFT	HEATH, CLIFTON JACQUES	\$257.05	4/4/2025
EFT	HOOPER, CHASTSIE MENETTE	\$321.20	4/4/2025
EFT	J. W. PEPPER & SON, INC	\$424.99	4/4/2025
EFT	LENNOX INDUSTRIES INC	\$0.00	4/4/2025
EFT	LENNOX INDUSTRIES INC	\$6,225.88	4/4/2025
EFT	PERRY OFFICE PLUS	\$2,031.93	4/4/2025
EFT	POCKET NURSE	\$6,451.06	4/4/2025
EFT	POWELL LAW GROUP, LLP	\$3,446.00	4/4/2025
EFT	QUILLIN, KURTIS ALLAN	\$37.38	4/4/2025
EFT	RAINEY, JAMIE LYNN	\$118.87	4/4/2025
EFT	SIMPSON, AMY ELIZABETH	\$173.60	4/4/2025
EFT	SPECTRUM PRINTING	\$130.00	4/4/2025
EFT	VASQUEZ-SOLIS, ASHLEY DELAIN	\$321.20	4/4/2025
162124	AT&T MOBILITY	\$3,003.69	4/11/2025
162125	AT&T MOBILITY	\$834.72	4/11/2025
162126	ATMOS ENERGY	\$904.78	4/11/2025
162127	ATTAINMENT COMPANY, INC.	\$879.48	4/11/2025
162128	BAKER DISTRIBUTING COMPANY LLC	\$729.01	4/11/2025
162129	BAKER, MICHELE	\$380.00	4/11/2025
162130	BARRERA, RAMIRO RUBEN	\$295.00	4/11/2025
162131	BELL COUNTY AUTO SUPPLY, GW MANAGEMENT GRO	\$1,675.95	4/11/2025
162132	BELTON ISD ATHLETICS	\$900.00	4/11/2025
162133	BOONE, ROBERT TRENT	\$120.00	4/11/2025
162134	BSN SPORTS LLC	\$10,998.72	4/11/2025
162135	CARLTON, COOPER WARREN	\$378.00	4/11/2025
162136	CARROLL, CRYSTAL ANN	\$49.93	4/11/2025
162137	CDW GOVERNMENT INC	\$38,955.00	4/11/2025
162138	CENTRAL TEXAS COLLEGE	\$8,583.45	4/11/2025
162139	CENTRAL TEXAS FUNDRAISING LLC	\$396.00	4/11/2025
162140	CENTRAL TEXAS SOFTBALL CHAPTER, NELSON TRENT JR	\$200.00	4/11/2025
162141	CHALK'S TRUCK PARTS INC	\$93.76	4/11/2025
162142	CHARTER COMMUNICATIONS HOLDINGS, LLC, SPECTRUM	\$4,025.74	4/11/2025
162143	COBURN, SAVANNA MARIE	\$83.00	4/11/2025
162144	COMMERCIAL KITCHEN PARTS AND SERVICE	\$500.68	4/11/2025
162145	CORKYS AUTOMOTIVE	\$434.11	4/11/2025
162146	CTRMA PROCESSING	\$62.37	4/11/2025
162147	CUNDIFF, OWEN	\$175.00	4/11/2025
162148	DEJESUS, ALFREDO	\$120.00	4/11/2025
162149	DEMCO INC	\$1,483.29	4/11/2025
162150	EDUCATION SERVICE CTR REG 12	\$525.00	4/11/2025
162151	EVERYDAY SPEECH LLC	\$6,749.00	4/11/2025
162152	EWELL EDUCATIONAL SERVICES, INC.	\$60.00	4/11/2025
162153	FISHER FIRM, PLLC	\$2,141.25	4/11/2025



162154	FIVE LOAVES TWO FISH CATERING	\$535.00	4/11/2025
162155	FIVE LOAVES TWO FISH CATERING	\$2,281.60	4/11/2025
162156	FLOWERS BAKING CO OF SAN ANTONIO	\$4,348.42	4/11/2025
162157	GANDY INK	\$876.85	4/11/2025
162158	GASAWAY, JIMMY MARRIN	\$225.00	4/11/2025
162159	GOONAN, BRIAN	\$185.00	4/11/2025
162160	GRAINGER	\$799.28	4/11/2025
162161	GULF COAST PAPER COMPANY INC, IMPERIAL BAG &	\$184.32	4/11/2025
162162	HANK'S TIRES	\$254.95	4/11/2025
162163	HARDIES FRESH FOODS	\$11,283.20	4/11/2025
162164	HEIGHTS LUMBER & SUPPLY	\$0.00	4/11/2025
162165	HEIGHTS LUMBER & SUPPLY	\$3,664.14	4/11/2025
162166	HOLT TRUCK CENTERS OF TEXAS LLC	\$0.00	4/11/2025
162167	HOLT TRUCK CENTERS OF TEXAS LLC	\$0.00	4/11/2025
162168	HOLT TRUCK CENTERS OF TEXAS LLC	\$2,669.41	4/11/2025
162169	IMERMAN, THADDEUS M	\$110.00	4/11/2025
162170	THE INSTRUMENTALIST AWARDS LLC	\$99.00	4/11/2025
162171	JONES, EBONY S	\$170.00	4/11/2025
162172	KEITH ACE HARDWARE	\$0.00	4/11/2025
162173	KEITH ACE HARDWARE	\$0.00	4/11/2025
162174	KEITH ACE HARDWARE	\$0.00	4/11/2025
162175	KEITH ACE HARDWARE	\$0.00	4/11/2025
162176	KEITH ACE HARDWARE	\$0.00	4/11/2025
162177	KEITH ACE HARDWARE	\$0.00	4/11/2025
162178	KEITH ACE HARDWARE	\$0.00	4/11/2025
162179	KEITH ACE HARDWARE	\$0.00	4/11/2025
162180	KEITH ACE HARDWARE	\$0.00	4/11/2025
162181	KEITH ACE HARDWARE	\$0.00	4/11/2025
162182	KEITH ACE HARDWARE	\$0.00	4/11/2025
162183	KEITH ACE HARDWARE	\$0.00	4/11/2025
162184	KEITH ACE HARDWARE	\$0.00	4/11/2025
162185	KEITH ACE HARDWARE	\$0.00	4/11/2025
162186	KEITH ACE HARDWARE	\$0.00	4/11/2025
162187	KEITH ACE HARDWARE	\$0.00	4/11/2025
162188	KEITH ACE HARDWARE	\$0.00	4/11/2025
162189	KEITH ACE HARDWARE	\$0.00	4/11/2025
162190	KEITH ACE HARDWARE	\$0.00	4/11/2025
162191	KEITH ACE HARDWARE	\$0.00	4/11/2025
162192	KEITH ACE HARDWARE	\$0.00	4/11/2025
162193	KEITH ACE HARDWARE	\$0.00	4/11/2025
162194	KEITH ACE HARDWARE	\$0.00	4/11/2025
162195	KEITH ACE HARDWARE	\$0.00	4/11/2025
162196	KEITH ACE HARDWARE	\$2,865.06	4/11/2025
162197	KEMPNER WATER SUPPLY	\$88.06	4/11/2025

162198	LABATT FOOD SERVICE	\$90,085.78	4/11/2025
162199	LOFTON, MEGAN	\$65.00	4/11/2025
162200	MANSFIELD OIL COMPANY OF GAINESVILLE INC.	\$31,029.19	4/11/2025
162201	MAYBORN MUSEUM	\$21.00	4/11/2025
162202	MCMURRY UNIVERSITY	\$2,000.00	4/11/2025
162203	MID-AMERICAN RESEARCH CHEMICAL	\$1,126.80	4/11/2025
162204	MUSIC & ARTS CENTER	\$0.00	4/11/2025
162205	MUSIC & ARTS CENTER	\$6,408.00	4/11/2025
162206	NEAL, LAURA	\$250.00	4/11/2025
162207	NIX, JONATHAN	\$262.50	4/11/2025
162208	OAK FARMS	\$36,184.02	4/11/2025
162209	ORIENTAL TRADING COMPANY, 25365747	\$341.59	4/11/2025
162210	PEARSON EDUCATION INC	\$361.00	4/11/2025
162211	PETTIFORD, ISAIAH	\$262.50	4/11/2025
162212	PHILLIPS, JEFFREY SCOTT	\$250.00	4/11/2025
162213	PIKES PEAK OF AUSTIN	\$309.57	4/11/2025
162214	PORTIONPAC CHEMICAL CORPORATION	\$2,078.12	4/11/2025
162215	POWERPRINT TEES	\$409.15	4/11/2025
162216	PRECISION DELTA CORPORATION	\$6,418.20	4/11/2025
162217	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	\$0.00	4/11/2025
162218	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	\$0.00	4/11/2025
162219	PRESTO-X-RENTOKIL NORTH AMERICA, INC.	\$5,079.87	4/11/2025
162220	PS SAFETY CONNECTION LLC	\$1,200.00	4/11/2025
162221	QUILL CORPORATION	\$30.45	4/11/2025
162222	RAE SECURITY	\$1,633.68	4/11/2025
162223	ROBLEDO, MICHAEL A	\$120.00	4/11/2025
162224	ROSARIO-CRUZ, JAMIE LEE	\$288.00	4/11/2025
162225	RUDIS WRESTLING	\$5,165.00	4/11/2025
162226	RUSH BUS CENTER	\$1,362.98	4/11/2025
162227	SCHOLASTIC INC	\$3,451.46	4/11/2025
162228	SCHOOL NURSE SUPPLY INC	\$521.73	4/11/2025
162229	SECURED MOBILITY, LLC, SMART TAG	\$603.25	4/11/2025
162230	SHERWIN-WILLIAMS	\$0.00	4/11/2025
162231	SHERWIN-WILLIAMS	\$0.00	4/11/2025
162232	SHERWIN-WILLIAMS	\$915.99	4/11/2025
162233	SINCLAIR, ALYSON RENAE	\$108.00	4/11/2025
162234	SPENCER, CHRISTOPHER MICHAEL	\$1,241.50	4/11/2025
162235	STARK, KEVIN	\$120.00	4/11/2025
162236	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162237	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162238	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162239	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162240	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162241	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025

162242	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162243	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162244	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162245	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162246	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162247	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162248	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162249	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162250	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162251	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162252	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$0.00	4/11/2025
162253	SUTHERLAND BUILDING MATERIAL CENTERS, LP, HOMEBA	\$2,541.49	4/11/2025
162254	SWILLEY, LEOTIS LEWIS	\$200.00	4/11/2025
162255	TARPLEY MUSIC CO, INC	\$0.00	4/11/2025
162256	TARPLEY MUSIC CO, INC	\$1,043.00	4/11/2025
162257	TASBO	\$150.00	4/11/2025
162258	TECHNOLOGY FOR EDUCATION	\$6,250.00	4/11/2025
162259	TEMPLE ISD	\$800.00	4/11/2025
162260	TEXAS ALTERNATOR STARTER SERVICE, THE MCADAMS GR	\$291.25	4/11/2025
162261	TEXAS DEPARTMENT OF PUBLIC SAFETY	\$34.00	4/11/2025
162262	TRENT JR, NELSON	\$185.00	4/11/2025
162263	UNIFIRST CORPORATION	\$0.00	4/11/2025
162264	UNIFIRST CORPORATION	\$0.00	4/11/2025
162265	UNIFIRST CORPORATION	\$0.00	4/11/2025
162266	UNIFIRST CORPORATION	\$0.00	4/11/2025
162267	UNIFIRST CORPORATION	\$0.00	4/11/2025
162268	UNIFIRST CORPORATION	\$0.00	4/11/2025
162269	UNIFIRST CORPORATION	\$0.00	4/11/2025
162270	UNIFIRST CORPORATION	\$0.00	4/11/2025
162271	UNIFIRST CORPORATION	\$0.00	4/11/2025
162272	UNIFIRST CORPORATION	\$0.00	4/11/2025
162273	UNIFIRST CORPORATION	\$0.00	4/11/2025
162274	UNIFIRST CORPORATION	\$0.00	4/11/2025
162275	UNIFIRST CORPORATION	\$0.00	4/11/2025
162276	UNIFIRST CORPORATION	\$0.00	4/11/2025
162277	UNIFIRST CORPORATION	\$0.00	4/11/2025
162278	UNIFIRST CORPORATION	\$0.00	4/11/2025
162279	UNIFIRST CORPORATION	\$0.00	4/11/2025
162280	UNIFIRST CORPORATION	\$0.00	4/11/2025
162281	UNIFIRST CORPORATION	\$0.00	4/11/2025
162282	UNIFIRST CORPORATION	\$0.00	4/11/2025
162283	UNIFIRST CORPORATION	\$0.00	4/11/2025
162284	UNIFIRST CORPORATION	\$0.00	4/11/2025
162285	UNIFIRST CORPORATION	\$0.00	4/11/2025

162286	UNIFIRST CORPORATION	\$0.00	4/11/2025
162287	UNIFIRST CORPORATION	\$8,197.42	4/11/2025
162288	UNIVERSITY OF TEXAS/UII	\$7.00	4/11/2025
162289	UT HIGH SCHOOL	\$0.00	4/11/2025
162290	UT HIGH SCHOOL	\$50.00	4/11/2025
162291	WEST, DANIEL ALLEN	\$135.00	4/11/2025
162292	WINANS, MICHAEL J	\$175.00	4/11/2025
162293	WOODBURN PRESS LTD	\$215.60	4/11/2025
EFT	ADVANCE AUTO PARTS	\$375.85	4/11/2025
EFT	AMAZON.COM LLC	\$11,660.19	4/11/2025
EFT	AMERICAN EXPRESS PURCHASING	\$0.00	4/11/2025
EFT	AMERICAN EXPRESS PURCHASING	\$0.00	4/11/2025
EFT	AMERICAN EXPRESS PURCHASING	\$6,167.54	4/11/2025
EFT	CHRISTNER, PHILIP WAYNE	\$59.08	4/11/2025
EFT	CLOW, JAMES C	\$122.50	4/11/2025
EFT	COONS, MARK ADAM	\$109.55	4/11/2025
EFT	COONS, THERESA MARIE	\$133.91	4/11/2025
EFT	DELGADO RODRIGUEZ, NEYSA IVELISSE	\$18.39	4/11/2025
EFT	DELL MARKETING L P	\$1,172.99	4/11/2025
EFT	DINGIANNI, VINCENT MITCHELL	\$600.00	4/11/2025
EFT	DOMINGUEZ, JOLITHA	\$300.00	4/11/2025
EFT	FOLLETT CONTENT SOLUTIONS	\$2,921.34	4/11/2025
EFT	GILLESPIE, RANDALL KEITH	\$83.37	4/11/2025
EFT	GREEN, BOBBIE JEAN	\$98.70	4/11/2025
EFT	HARRIS, YOSHENOBI A D	\$74.00	4/11/2025
EFT	HEB GROCERY COMPANY	\$4,345.05	4/11/2025
EFT	J. W. PEPPER & SON, INC	\$105.49	4/11/2025
EFT	LAUTENSCHLAGER, RUTH ELLYN	\$37.78	4/11/2025
EFT	MARTIN, KESHA ANN	\$65.00	4/11/2025
EFT	MITCHELL, ROBYN MICHELLE	\$55.58	4/11/2025
EFT	NEXTIVA, INC	\$246.30	4/11/2025
EFT	PARTS TOWN, LLC.	\$0.00	4/11/2025
EFT	PARTS TOWN, LLC.	\$0.00	4/11/2025
EFT	PARTS TOWN, LLC.	\$5,414.10	4/11/2025
EFT	PERRY OFFICE PLUS	\$80.99	4/11/2025
EFT	ROCHESTER ARMORED CAR CO, INC	\$742.20	4/11/2025
EFT	RUDD, JARED D	\$136.08	4/11/2025
EFT	SCHOOL SPECIALTY INC	\$557.32	4/11/2025
EFT	SKYWARD INC	\$1,736.00	4/11/2025
EFT	SPECTRUM PRINTING	\$130.00	4/11/2025
EFT	SUMMERS, CHADRICK E	\$600.00	4/11/2025
EFT	TEX AIR FILTERS, AIR RELIEF TECH	\$4,643.52	4/11/2025
EFT	THOMAS, TOUSSAUNT LEON	\$26.18	4/11/2025
EFT	TUCKER, JUSTIN MATTHEW	\$54.25	4/11/2025



EFT	U.S. EMPLOYEE BENEFITS	\$80.00	4/11/2025
EFT	VIRKIM INC	\$433.25	4/11/2025
161377	WACO ISD ATHLETICS	-\$1,200.00	4/14/2025
162216	PRECISION DELTA CORPORATION	-\$6,418.20	4/14/2025
162294	LEWIS, JAMES	\$65.00	4/16/2025
162295	ADDIES PETTING ZOO, LLC	\$700.00	4/16/2025
EFT	CITIBANK, N.A.	\$79,684.83	4/16/2025
162296	ALERT SERVICES INC	\$196.88	4/18/2025
162297	AT&T MOBILITY	\$96.65	4/18/2025
162298	ATMOS ENERGY	\$0.00	4/18/2025
162299	ATMOS ENERGY	\$0.00	4/18/2025
162300	ATMOS ENERGY	\$0.00	4/18/2025
162301	ATMOS ENERGY	\$6,491.72	4/18/2025
162302	AULABAUGH, BOBBI J	\$200.00	4/18/2025
162303	AUTOZONE	\$1,644.56	4/18/2025
162304	B & H PHOTO VIDEO	\$103.46	4/18/2025
162305	BACHIE, CRISSY NICOLE	\$504.00	4/18/2025
162306	BACHIE, CRISSY NICOLE	\$144.00	4/18/2025
162307	BAKER DISTRIBUTING COMPANY LLC	\$1,060.59	4/18/2025
162308	BARRERA, RAMIRO RUBEN	\$110.00	4/18/2025
162309	BLANTON, WILLIAM C	\$120.00	4/18/2025
162310	BOYCE, KEYLYNN FAYE	\$225.00	4/18/2025
162311	BREWSTER, JILLIAN	\$65.00	4/18/2025
162312	BRIGHTSPEED (DBA), CONN PARENT CORP	\$0.00	4/18/2025
162313	BRIGHTSPEED (DBA), CONN PARENT CORP	\$5,496.09	4/18/2025
162314	BSN SPORTS LLC	\$14,547.99	4/18/2025
162315	C AND C SPORTING GOODS	\$60.00	4/18/2025
162316	CAVAZOS, KYRA LEIGH	\$250.00	4/18/2025
162317	CDW GOVERNMENT INC	\$240.50	4/18/2025
162318	CEN-TEX FIRE & SECURITY, LLC	\$0.00	4/18/2025
162319	CEN-TEX FIRE & SECURITY, LLC	\$0.00	4/18/2025
162320	CEN-TEX FIRE & SECURITY, LLC	\$3,809.23	4/18/2025
162321	CENTEX RECOGNITION	\$74.00	4/18/2025
162322	CHEAPER THAN DIRT	\$1,450.00	4/18/2025
162323	CHOICE CLEANING SUPPLY, INC., KIM PAPER	\$230.10	4/18/2025
162324	CITY OF COPPERAS COVE *DUMP	\$418.33	4/18/2025
162325	CITY OF COPPERAS COVE *POLICE	\$44,028.25	4/18/2025
162326	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	4/18/2025
162327	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	4/18/2025
162328	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	4/18/2025
162329	CITY OF COPPERAS COVE UTILITY ADMIN	\$0.00	4/18/2025
162330	CITY OF COPPERAS COVE UTILITY ADMIN	\$22,184.60	4/18/2025
162331	COLIN, JOSE	\$65.00	4/18/2025
162332	COPPERAS COVE LEADER PRESS	\$574.88	4/18/2025

162333	CORKYS AUTOMOTIVE	\$4,178.76	4/18/2025
162334	CTRMA PROCESSING	\$22.72	4/18/2025
162335	CUNDIFF, OWEN	\$262.50	4/18/2025
162336	DEALERS ELECTRICAL SUPPLY COMPANY	\$0.00	4/18/2025
162337	DEALERS ELECTRICAL SUPPLY COMPANY	\$0.00	4/18/2025
162338	DEALERS ELECTRICAL SUPPLY COMPANY	\$2,253.34	4/18/2025
162339	DEMCO INC	\$1,969.59	4/18/2025
162340	DODSON HOUSE MOVING, LLC	\$0.00	4/18/2025
162341	DODSON HOUSE MOVING, LLC	\$140,657.49	4/18/2025
162342	DOMINO'S PIZZA- COPPERAS COVE	\$79.99	4/18/2025
162343	ELAM, SHAMARA	\$10.00	4/18/2025
162344	FEJERAN, JESSICA N	\$250.00	4/18/2025
162345	FERGUSON FACILITIES SUPPLY	\$2,280.04	4/18/2025
162346	FINNEY, YLIRIS	\$216.00	4/18/2025
162347	FIVE LOAVES TWO FISH CATERING	\$3,422.40	4/18/2025
162348	FORMAL FASHIONS INC	\$1,566.00	4/18/2025
162349	FULLER, N LEIGH	\$195.00	4/18/2025
162350	GANDY INK	\$1,613.20	4/18/2025
162351	GO, LOURDJEAN ANGELA TUGAS	\$250.00	4/18/2025
162352	GRAINGER	\$0.00	4/18/2025
162353	GRAINGER	\$1,707.17	4/18/2025
162354	GULF COAST PAPER COMPANY INC, IMPERIAL BAG &	\$182.08	4/18/2025
162355	HCTRA, VIOLATIONS	\$36.82	4/18/2025
162356	HEAT TRANSFER SOLUTIONS, HTS TEXAS	\$4,691.08	4/18/2025
162357	HEIGHTS LUMBER & SUPPLY	\$2,026.45	4/18/2025
162358	HERNANDEZ, MIRIAM	\$65.00	4/18/2025
162359	HOLT TRUCK CENTERS OF TEXAS LLC	\$2,216.17	4/18/2025
162360	HOWIES ATHLETIC TAPE, HOWIES HOCKEY	\$904.56	4/18/2025
162361	HUNTER, BRETT	\$150.00	4/18/2025
162362	IMAGINE LEARNING LLC	\$66,240.00	4/18/2025
162363	IMERMAN, THADDEUS M	\$110.00	4/18/2025
162364	INTEGRITY URGENT CARE, BILLING DEPART	\$195.00	4/18/2025
162365	JOHNSON SUPPLY & EQUIPMENT CORP	\$2,504.50	4/18/2025
162366	JONES SCHOOL SUPPLY INC	\$978.91	4/18/2025
162367	LANDERS, SUZANNA LYNNE	\$65.00	4/18/2025
162368	LEAD4WARD LLC	\$4,550.00	4/18/2025
162369	LINDE GAS & EQUIPMENT INC., PRAXAIR DISTR	\$2,421.61	4/18/2025
162370	MARK'S PLUMBING, JOHN GASPARINI	\$0.00	4/18/2025
162371	MARK'S PLUMBING, JOHN GASPARINI	\$520.65	4/18/2025
162372	MCCOY, PAUL	\$185.00	4/18/2025
162373	MEXIA ISD	\$544.62	4/18/2025
162374	MISSION RESTAURANT SUPPLY	\$2,656.00	4/18/2025
162375	MISSLER, SIERRA	\$65.00	4/18/2025
162376	MITCHELL, CARISSA	\$65.00	4/18/2025

162377	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	4/18/2025
162378	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	4/18/2025
162379	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	4/18/2025
162380	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$0.00	4/18/2025
162381	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$5,969.78	4/18/2025
162382	NORRIS, DAVID	\$300.00	4/18/2025
162383	NORTH TEXAS TOLLWAY AUTHORITY	\$5.92	4/18/2025
162384	ORIENTAL TRADING COMPANY, 25365747	\$67.42	4/18/2025
162385	P & E MECHANICAL CONTRACTORS, LLC	\$850.00	4/18/2025
162386	PADILLA POLL LLC, CARL PADILLA	\$300.00	4/18/2025
162387	PEREZ RAMOS, LYMARIS	\$23.00	4/18/2025
162388	PEREZ, RUTH	\$92.40	4/18/2025
162389	PETERSON, MICHAEL	\$185.00	4/18/2025
162390	PETTIFORD, ISAIAH	\$250.00	4/18/2025
162391	PIKES PEAK OF AUSTIN	\$319.55	4/18/2025
162392	PITNEY BOWES GLOBAL FINANCIAL SVCS	\$1,346.73	4/18/2025
162393	POWELL, ALISIA	\$34.35	4/18/2025
162394	POWERPRINT TEES	\$333.75	4/18/2025
162395	PRECISION DELTA CORPORATION	\$5,446.40	4/18/2025
162396	PREMIER OVERHEAD CO., LLC	\$5,450.00	4/18/2025
162397	RAE SECURITY	\$8,453.64	4/18/2025
162398	RBDR, PLLC	\$0.00	4/18/2025
162399	RBDR, PLLC	\$0.00	4/18/2025
162400	RBDR, PLLC	\$46,788.75	4/18/2025
162401	RICHMOND, MARY KAY	\$250.00	4/18/2025
162402	KAREN DENNEY, SCHOLARSHIP LAD	\$800.00	4/18/2025
162403	SCHOLASTIC INC	\$5,647.44	4/18/2025
162404	SCHOOL HEALTH CORPORATION	\$383.61	4/18/2025
162405	SEIFERT, MADISON MARIE	\$250.00	4/18/2025
162406	SHAFFER, MILLER	\$175.00	4/18/2025
162407	SHEOW, ANDREA	\$65.00	4/18/2025
162408	SPIRIT MONKEY LLC	\$756.00	4/18/2025
162409	STAPLES CONTRACT AND COMMERCIAL, LLC	\$582.50	4/18/2025
162410	STARK, KEVIN	\$120.00	4/18/2025
162411	STRATEGIC EQUIPMENT LLC	\$13,673.23	4/18/2025
162412	SUNSATIONAL SOLUTIONS, TEN TWENTY-FOUR	\$0.00	4/18/2025
162413	SUNSATIONAL SOLUTIONS, TEN TWENTY-FOUR	\$0.00	4/18/2025
162414	SUNSATIONAL SOLUTIONS, TEN TWENTY-FOUR	\$0.00	4/18/2025
162415	SUNSATIONAL SOLUTIONS, TEN TWENTY-FOUR	\$315,152.79	4/18/2025
162416	TARPLEY MUSIC CO, INC	\$41.00	4/18/2025
162417	TASB RMF WORKER'S COMP	\$15,835.44	4/18/2025
162418	TASBO	\$145.00	4/18/2025
162419	TEACHERS DISCOVERY	\$187.95	4/18/2025
162420	TEXAS HIGHWAY PRODUCTS LTD	\$1,475.00	4/18/2025

162421	TRESONA MULTIMEDIA LLC	\$650.00	4/18/2025
162422	THE UNIVERSITY OF TEXAS AT AUSTIN UTEACH, UTEACH	\$9,000.00	4/18/2025
162423	UT HIGH SCHOOL	\$0.00	4/18/2025
162424	UT HIGH SCHOOL	\$850.00	4/18/2025
162425	WEBER, WHITNEY	\$9.10	4/18/2025
162426	WESLEY BLANTON SERVICE CO	\$699.47	4/18/2025
162427	WHITLEY STEEL BUILDING SUPPLY, LLC	\$1,315.92	4/18/2025
162428	WILLINGHAM, TRENTON LEE	\$100.00	4/18/2025
162429	WORTH HYDROCHEM OF CENTRAL TEXAS, INC	\$393.00	4/18/2025
EFT	AEROWAVE TECHNOLOGIES	\$1,370.60	4/18/2025
EFT	AMAZON.COM LLC	\$16,839.70	4/18/2025
EFT	BLAIR, HENRY DAVID	\$92.96	4/18/2025
EFT	BREWER LOCK AND SAFE CO. INC.	\$950.00	4/18/2025
EFT	BURCH, DAVID QUENTIN	\$32.62	4/18/2025
EFT	CAMERA ARTISTRY	\$90.00	4/18/2025
EFT	DELL MARKETING L P	\$21,949.81	4/18/2025
EFT	FISCHER, FRED W	\$195.00	4/18/2025
EFT	FOLLETT CONTENT SOLUTIONS	\$1,968.29	4/18/2025
EFT	FOX, MARIE ANN	\$2,340.71	4/18/2025
EFT	GARDNER, NATASHA	\$11.62	4/18/2025
EFT	J. W. PEPPER & SON, INC	\$123.99	4/18/2025
EFT	KING, TONYA MAVREEN	\$3,120.95	4/18/2025
EFT	LANDERS, MICHELLE DENISE	\$29.26	4/18/2025
EFT	LIVENGOOD, KARIE ANN	\$40.00	4/18/2025
EFT	LOPEZ TORRES, SAYRA M	\$23.73	4/18/2025
EFT	MARTINEZ, CRYSTAL DAWN	\$1,787.48	4/18/2025
EFT	PERRY OFFICE PLUS	\$1,852.11	4/18/2025
EFT	PROJECT LEAD THE WAY INC	\$1,004.10	4/18/2025
EFT	RIVERA, IRMA IRIS	\$6.16	4/18/2025
EFT	ROBERTS, VICTORIA MARIE	\$33.88	4/18/2025
EFT	SAMUEL, WENZEL	\$19.81	4/18/2025
EFT	SCHOOL SPECIALTY INC	\$1,271.78	4/18/2025
EFT	SHARP, ANGELA LYNN	\$40.00	4/18/2025
EFT	SHEAFFER, TRICIA RENE	\$60.62	4/18/2025
EFT	STIRTMIRE, PATRICIA ANN	\$43.40	4/18/2025
EFT	THORNTON, REBECCA ELLEN	\$51.12	4/18/2025
EFT	VIRKIM INC	\$2,550.00	4/18/2025
EFT	WADHWANI, NITU B	\$38.71	4/18/2025
EFT	WENDT, DIANIA MARIE	\$43.68	4/18/2025
EFT	WIDDER, MEGAN RAE	\$40.00	4/18/2025
EFT	WINCHELL, CONNIE ALLISON	\$2,651.34	4/18/2025
EFT	YAWN, SARAH ELAINE	\$55.72	4/18/2025
EFT	ZIMMER-CLARK, NANCY DENISE	\$118.87	4/18/2025
162431	CRAWFORD, ALICIA NICOLE	\$189.00	4/23/2025



162432	CRAWFORD, ALICIA NICOLE	\$189.00	4/23/2025
EFT	BLALOCK, KIMBERLY DAWN	\$385.40	4/23/2025
162431	CRAWFORD, ALICIA NICOLE	-\$189.00	4/24/2025
162432	CRAWFORD, ALICIA NICOLE	-\$189.00	4/24/2025
162492	CRAWFORD, ALICIA NICOLE	\$189.00	4/24/2025
162493	CRAWFORD, ALICIA NICOLE	\$189.00	4/24/2025
162433	ACCUCUT LLC	\$120.00	4/25/2025
162434	BAKER DISTRIBUTING COMPANY LLC	\$64.20	4/25/2025
162435	BARRERA, RAMIRO RUBEN	\$370.00	4/25/2025
162436	BRIGHTSPEED (DBA), CONN PARENT CORP	\$3,816.21	4/25/2025
162437	COVER ONE	\$1,669.00	4/25/2025
162438	CTRMA PROCESSING	\$16.92	4/25/2025
162439	DEJESUS, ALFREDO	\$120.00	4/25/2025
162440	DELAO, JOHN CHASE	\$120.00	4/25/2025
162441	DEMCO INC	\$1,432.65	4/25/2025
162442	EDUCATION SERVICE CTR REG 12	\$140.00	4/25/2025
162443	GASAWAY, JIMMY MARRIN	\$237.50	4/25/2025
162444	GIPPER MEDIA, INC	\$2,750.00	4/25/2025
162445	GLEN ROSE ISD	\$942.25	4/25/2025
162446	GOLD STAR FOODS INC	\$164.50	4/25/2025
162447	GORE, RALPH	\$185.00	4/25/2025
162448	GUKEISEN, LEO JOHN	\$370.00	4/25/2025
162449	H & H T-SHIRT PRINTING INC	\$897.67	4/25/2025
162450	HANK'S TIRES	\$124.90	4/25/2025
162451	HOLT TRUCK CENTERS OF TEXAS LLC	\$983.92	4/25/2025
162452	INDIANA WESLEYAN UNIVERSITY	\$16,532.85	4/25/2025
162453	JONES, KAYLA SIMONE	\$500.00	4/25/2025
162454	JTM PROVISIONS CO INC	\$16,042.23	4/25/2025
162455	JUSTIN WEIDINGER, AWARDS GALLERY	\$20.00	4/25/2025
162456	KIRBO'S OFFICE SYSTEMS	\$21,517.72	4/25/2025
162457	LOWE'S COMPANIES, INC, LOWE'S HOME CEN	\$0.00	4/25/2025
162458	LOWE'S COMPANIES, INC, LOWE'S HOME CEN	\$53.06	4/25/2025
162459	MARSH, REBECCA	\$200.00	4/25/2025
162460	MEDINA, CASSANDRA RHOZENE	\$500.00	4/25/2025
162461	NATIONAL WHOLESALE SUPPLY, INC, NWS	\$3,886.57	4/25/2025
162462	NORTH TEXAS TOLLWAY AUTHORITY	\$11.84	4/25/2025
162463	O'REILLY AUTO PARTS*	\$0.00	4/25/2025
162464	O'REILLY AUTO PARTS*	\$0.00	4/25/2025
162465	O'REILLY AUTO PARTS*	\$0.00	4/25/2025
162466	O'REILLY AUTO PARTS*	\$0.00	4/25/2025
162467	O'REILLY AUTO PARTS*	\$0.00	4/25/2025
162468	O'REILLY AUTO PARTS*	\$0.00	4/25/2025
162469	O'REILLY AUTO PARTS*	\$3,322.67	4/25/2025
162470	OPTIMUM ORIGENS, INC, BJORN CAMPBELL	\$1,125.00	4/25/2025

162471	PERMA-BOUND BOOKS	\$244.79	4/25/2025
162472	PRECISION BUSINESS MACHINES, INC.	\$1,688.84	4/25/2025
162473	RIDDELL ALL AMERICAN SPORTS	\$8,832.64	4/25/2025
162474	RLS INTERESTS INC DBA PRIME SYSTEMS	\$20,025.60	4/25/2025
162475	S & M VACUUM & WASTE LTD	\$10,679.01	4/25/2025
162476	SCHAEFER, BENNYCE DEANN	\$16.99	4/25/2025
162477	SECURED MOBILITY, LLC, SMART TAG	\$1,203.78	4/25/2025
162478	STAPLES CONTRACT AND COMMERCIAL, LLC	\$506.04	4/25/2025
162479	STARK, KEVIN	\$120.00	4/25/2025
162480	SWILLEY, LEOTIS LEWIS	\$150.00	4/25/2025
162481	T-MOBILE USA INC.	\$30.45	4/25/2025
162482	TEACHWORTHY TEXAS	\$10,000.00	4/25/2025
162483	TECHNOLOGY FOR EDUCATION	\$2,930.00	4/25/2025
162484	TEXAS ELEMENTARY PRINCIPALS	\$535.00	4/25/2025
162485	THOMAS, BRENDA ANN	\$1,000.00	4/25/2025
162486	TITAN SUPPORT SYSTEMS	\$3,195.00	4/25/2025
162487	UNIVERSAL MELODY SERVICES, LLC, BROOK MAYS MUSIC	\$6,066.00	4/25/2025
162488	UNIVERSITY INTERSCHOLASTIC LEAGUE	\$870.00	4/25/2025
162489	UNLIMITED TOWING OF TEXAS LLC	\$300.00	4/25/2025
162490	WHATABURGER RESTAURANTS LLC, SUNRISE GROUP	\$102.50	4/25/2025
162491	WILSON LANGUAGE TRAINING CORP	\$1,111.32	4/25/2025
EFT	ADVANCED TECHNOLOGIES CONSULTANTS, T.S. ENTERPF	\$775.00	4/25/2025
EFT	AEROWAVE TECHNOLOGIES	\$659.14	4/25/2025
EFT	AMAZON.COM LLC	\$27,906.92	4/25/2025
EFT	BLICK ART MATERIALS LLC	\$1,029.67	4/25/2025
EFT	CAMERA ARTISTRY	\$260.00	4/25/2025
EFT	CARSWELL, TAMMY LEE	\$0.00	4/25/2025
EFT	CARSWELL, TAMMY LEE	\$190.76	4/25/2025
EFT	CHAPARRO, CHRISTOPHER	\$675.00	4/25/2025
EFT	COCA-COLA SOUTHWEST BEVERAGES LLC	\$571.62	4/25/2025
EFT	D J'S CREATIVE CORNER	\$3,750.00	4/25/2025
EFT	DELL MARKETING L P	\$1,914.40	4/25/2025
EFT	FOLLETT CONTENT SOLUTIONS	\$5,434.97	4/25/2025
EFT	GARDNER, NATASHA	\$26.74	4/25/2025
EFT	GARNER, LANCE LADON	\$20.00	4/25/2025
EFT	GENEVA JONES & ASSOCIATES, PLLC	\$1,917.50	4/25/2025
EFT	THE LITTLE SIGN COMPANY	\$455.00	4/25/2025
EFT	PERRY OFFICE PLUS	\$171.03	4/25/2025
EFT	PETTAWAY, MONIQUE SHARI	\$40.00	4/25/2025
EFT	POWELL LAW GROUP, LLP	\$7,541.50	4/25/2025
EFT	SCHOOL SPECIALTY INC	\$481.33	4/25/2025
EFT	SIMPSON, AMY ELIZABETH	\$98.70	4/25/2025
EFT	SPECTRUM PRINTING	\$65.00	4/25/2025
EFT	TURNER, ROBERT EDWARD	\$88.06	4/25/2025

162349	FULLER, N LEIGH	-\$195.00	4/28/2025
162488	UNIVERSITY INTERSCHOLASTIC LEAGUE	-\$870.00	4/30/2025
162494	CRAWFORD, ALICIA NICOLE	\$189.00	4/30/2025
162495	FINNEY, YLIRIS	\$360.00	4/30/2025
162496	LAVALLEE III, VINCENT J	\$720.00	4/30/2025
EFT	ANDERSON, HANNAH MARIE	\$111.00	4/30/2025
EFT	WIDDER, MEGAN RAE	\$111.00	4/30/2025



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



## TRUST PROPERTY BEING SUBMITTED

1. Bid Submitted by:

Name & Address: AVG Homes LLC, 2631 Gattis School Rd Bldg 4 Suite 410,  
 Round Rock, TX 78664  
 Phone #: 786-857-1260  
 Name to appear on Deed: AVG Homes LLC

Subdivision	Legal Description	Suit #	Account #	Assessed Value	Taxes Owed	Court Costs	Submitted Bid
Mountain View	Lot 19 of the Mountain View Subdivision, Coryell County, Texas	CTX-15-03214	122715	\$108,660.00	\$24,638.01	\$1,734.98	\$26,372.99

**Submitted bid results in 100% recovery to taxing entities as follows \$24,638.01:**

Copperas Cove ISD	100% = \$10,807.77
Coryell County	100% = \$4,885.64
City of Copperas Cove	100% = \$7,692.98
Central Texas College	100% = \$1,163.85
Middle Trinity GWCD	100% = \$87.77
<b>Total taxes:</b>	<b>\$24,638.01</b>

**Notice of confidentiality rights: If you are a natural person, you may remove or strike any of the following information from this instrument before it is filed for record in the public records: your social security number or your driver's license number.  
(Language pursuant to Section 11.008 of the Texas Property Code)**

THE STATE OF TEXAS  
COUNTY OF CORYELL

§  
§  
§

RESALE DEED

KNOW ALL MEN BY THESE PRESENTS that the COPPERAS COVE INDEPENDENT SCHOOL DISTRICT, AS TRUSTEE FOR ITSELF, CORYELL COUNTY, CITY OF COPPERAS COVE, CENTRAL TEXAS COLLEGE AND MIDDLE TRINITY GROUNDWATER CONSERVATION DISTRICT, acting by and through its duly elected officials (hereinafter collectively referred to as "GRANTOR") as authorized by Section 34.05, Texas Property Tax Code, for and in consideration of the sum of \$26,372.99 and other consideration in hand from AVG HOMES LLC, 2631 GATTIS SCHOOL RD BLDG 4 SUITE 410, ROUND ROCK, TX 78664 (hereinafter "GRANTEE"), the receipt of which is hereby acknowledged and confessed, has conveyed and quitclaimed and by these presents do convey and quitclaim unto said grantees all right, title and interest of the GRANTOR in the property herein conveyed, acquired by tax foreclosure sale heretofore held, in Cause No. CTX-15-03214, styled COPPERAS COVE INDEPENDENT SCHOOL DISTRICT VS. UNKNOWN HEIRS TO THE ESTATE OF WILBUR G. ROSEBERRY AKA WILLE G. ROSEBERRY, ET AL, said property being described as:

TRACT #1: Lot 19 of the Mountain View Subdivision, Coryell County, Texas, being that property more particularly described at Volume 228, Page 426, et seq., Deed Records of Coryell County, Texas. (Tax Account No. 122715)

This conveyance is made and accepted subject to the following matters to the extent that the same are in effect at this time: any and all rights of redemption, restrictions, covenants, conditions, easements, encumbrances and outstanding mineral interests, if any, relating to the hereinabove described property, but only to the extent they are still in effect, shown of record in the hereinabove mentioned County and State, and to all zoning laws, regulations and ordinances of municipal and/or other governmental authorities, if any but only to the extent that they are still in effect, relating to the hereinabove described property.

TO HAVE AND TO HOLD said premises, together with all and singular the rights, privileges and appurtenances thereto in any manner belonging unto the said GRANTOR, his heirs and assigns forever, so that neither the GRANTOR nor any person claiming under GRANTOR shall at any time hereafter have, claim or demand any right or title to the aforesaid premises or appurtenances, or any part thereof.

Grantee accepts the property in "AS IS" condition, subject to any environmental conditions that might have or still exist on said property and subject to the rights of any parties in possession of the property.

IN TESTIMONY WHEREOF, GRANTOR has caused these presents to be executed this \_\_\_\_\_ day of \_\_\_\_\_, 2025.

COPPERAS COVE INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
JOAN MANNING, BOARD PRESIDENT  
COPPERAS COVE INDEPENDENT SCHOOL DISTRICT

THE STATE OF TEXAS §  
COUNTY OF CORYELL §

BEFORE ME, the undersigned authority, on this day personally appeared JOAN MANNING, BOARD PRESIDENT, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that she executed same for the purposes and consideration therein expressed and in the capacity therein stated.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this \_\_\_\_\_ day of \_\_\_\_\_ 2025.

\_\_\_\_\_  
NOTARY PUBLIC, in and for the  
STATE OF TEXAS  
My Commission Expires: \_\_\_\_\_

AFTER RECORDING, RETURN TO:  
AVG HOMES LLC  
2631 GATTIS SCHOOL RD, BLDG 4, SUITE 410  
ROUND ROCK, TX 78664



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

# Modified Schedule/State Assessment Testing Days

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This waiver allows the district or charter school to modify the schedule of classes for students who are not being tested to report to and attend school after the state assessment testing period has ended, therefore reducing the interruptions during testing period. Students who are not being tested must still meet the maximum 2-through-4 hour requirement for funding (see SAAH 3.6.6 Attendance Accounting during Testing Days).

## Staff Development

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This waiver allows the district and charter schools to train staff on various educational strategies designed to improve student performance in lieu of student instruction during the school year. The waiver provides for a maximum of 2,100 total waiver minutes to use for professional development for districts and charter schools that provide operational and instructional minutes.

As noted in the 2024-2025 Student Attendance Accounting Handbook (SAAH), **effective with the 2025-2026 school year**, districts and open-enrollment charter schools that are four-day-school-week LEAs are not eligible to receive a staff development waiver.

Each district and open-enrollment charter school may choose how to apply their approved *Staff Development Minutes Waiver*. For instance, schools may choose to offer early release, late start, all day staff development, or a combination. However, the total waiver minutes for staff development shall not exceed 2,100 minutes per year.

This waiver is for staff development in place of student instruction; therefore, the waiver minutes are only applicable to staff development provided instead of student instruction during the school year. Effective with the 2018-2019 school year, the *Staff Development Minutes Waiver* may not be used prior to the first day of student instruction or after the last day of student instruction.

On staff development days when students are in attendance part of the day, in order to receive full ADA funding, the district or open-enrollment charter school must provide at least 120 minutes of student instruction. *Instructional* minutes are defined in the SAAH as the portion of the school day in which instruction takes place along with other exceptions. In addition to the 120 minutes of student instruction, any staff development waiver minutes reported must reflect actual staff development minutes provided.



Districts and charter schools should continually seek to provide high-quality staff development that will impact student outcomes.

## Teacher Portal for the Texas Assessment Program Data

---

The Texas Education Agency (TEA) provides a teacher portal for its assessment data that complies with the requirements of Texas Education Code (TEC), §32.258. Districts that are interested in fulfilling the requirement of TEC, §32.258 to provide teacher access to student assessment data through a local student data system must apply for an expedited waiver from TEA. The local data portal must meet the following requirements:

- The local data portal must be accessible to all teachers in the core subject areas (reading language arts, mathematics, science, and social studies) and must allow teachers to view their own students' assessment data. It is a local decision whether to extend access to teachers outside of the four core subjects; however, districts must consider whether there exists a sound educational reason, allowable under the Family Educational Rights and Privacy Act (FERPA), for non-core teachers to have access to student-level data.
- Student data must be available for the past 10 years and include data indicating progress in student achievement.
- Student data must be available on or before the first instructional day of the year following the year in which the data were collected.
- The local data portal must permit comparisons of student performance at the classroom, campus, district, and state levels. Though it will not be necessary for local data portals to contain statewide data for comparisons of student performance, local portals must include a link to the TEA website where statewide reports (<https://tea.texas.gov/student.assessment/results>) are posted.
- As a condition to granting a waiver for teacher access to the state teacher portal, local systems must have all the above data available to teachers.

Note that districts and charter schools that receive a waiver from the requirement to provide teachers with access to the state teacher portal must still provide the teacher-student linking information in their summer PEIMS submissions. There is no waiver from the PEIMS submission requirement.



# Board of Trustees

Date of Meeting

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District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



# Board of Trustees

Date of Meeting

Item Type

Item Name

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Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



### Copperas Cove ISD Budget Amendment Request

ACCOUNT NUMBERS								VERBAL DESCRIPTION	AMOUNT OF INCREASE	AMOUNT OF DECREASE
FUND	FUNC	OBI	S.O.	ORG	FYR	PRG	LOCAL			
199E	11	6117	02	105	0	024	105	Instruction-Homebound/Extra-duty	\$ 1,649.00	
199E	13	6411	00	105	0	024	105	Curriculum/Instr. Devel.-Teacher Travel		\$ 1,649.00

Net Change to Budget:           0            
 Net Effect on Fund Balance:           0          

**EXPLANATION:**  
 Moving funds to Cover End of Year testing.

ORIGINATOR:     Leah Miller     4/30/25  
Principal / Director Signature DATE

APPROVED                                      C. Heath                                     4/30/2025  
 DENIED  CFO, Business Services DATE

APPROVED  \_\_\_\_\_  
 DENIED  SUPERINTENDENT DATE

APPROVED  \_\_\_\_\_  
 DENIED  BOARD APPROVAL DATE



## Copperas Cove ISD Budget Amendment Request

ACCOUNT NUMBERS								VERBAL DESCRIPTION	AMOUNT OF INCREASE	AMOUNT OF DECREASE
FUND	FUNC	OBJ	S.O.	ORG	FYR	PRG	LOCAL			
199	21	6395	95	001	0	22	022	Director Equipment		\$ 165.88
199	21	6399	95	001	0	22	022	Supplies- CTE Director		\$ 98.86
199	21	6411	00	001	0	22	022	EMP TRAVEL		\$ 1,400.54
199	21	6495	00	001	0	22	022	Mempership Dues		1,000.00
199	36	6411	00	001	0	22	022	Travel CTSO - Employee Area		\$ 3,604.32
199	36	6411	93	001	0	22	022	Travel CTSO - Employee State		\$ 13,430.90
199	36	6412	93	001	0	22	022	Travel CTSO - Student		\$ 10,000.00
199	11	6395	00	001	0	22	022	Assests Less than \$5000	\$ 29,700.50	

Net Change to Budget:           0            
 Net Effect on Fund Balance:           0          

**EXPLANATION:**  
 Sweeping unused travel funds and director supplies/equipment to be moved to Instructional Supplies to complete equipment purchases for Cosmetology and Agricultural Mechanic classrooms.

ORIGINATOR:           Robert Turner                     5/8/25            
Principal / Director Signature DATE

APPROVED            C. Heath                     5/8/2025            
 DENIED  CFO, Business Services DATE

APPROVED  \_\_\_\_\_  
 DENIED  SUPERINTENDENT DATE

APPROVED  \_\_\_\_\_  
 DENIED  BOARD APPROVAL DATE





Copperas Cove ISD
Budget Amendment Request

Table with columns: ACCOUNT NUMBERS (FUND, FUNC, OBJ, S.O., ORG, FYR, PRG, LOCAL), VERBAL DESCRIPTION, AMOUNT OF INCREASE, AMOUNT OF DECREASE. Includes rows for Security Supplies and Misc. Contract Services- Smr Program.

Net Change to Budget: 0
Net Effect on Fund Balance: 0

EXPLANATION:
Moving funds to use for SSO security.

ORIGINATOR: [Signature] 4/30/2025

Principal Director Signature DATE

APPROVED [Signature] 4/30/2025
DENIED ( ) CFO, Business Services DATE

APPROVED ( )
DENIED ( ) SUPERINTENDENT DATE

APPROVED ( )
DENIED ( ) BOARD APPROVAL DATE



# Board of Trustees

Date of Meeting

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Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



# Board of Trustees

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(Purpose/  
Objective)

Fiscal Impact

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## **AGREEMENT WITH INDEPENDENT CONTRACTOR TO PROVIDE SPECIAL SERVICES**

This Agreement is entered into between Copperas Cove Independent School District ("CCISD") and The SteppingStones Group, LLC ("Contractor"), for the provision of [Licensed Speech Pathologist] (hereinafter "Services") to CCISD students. This Agreement is the final agreement between CCISD and Contractor, and it controls the relationship between the parties hereto after the date of the Agreement.

WHEREAS, CCISD recognizes its responsibility and obligation to provide for the aforementioned educational services to its students; and

WHEREAS, CCISD acknowledges it does not have the resources nor employed staff necessary to provide these services through its own power or control; and

WHEREAS, Contractor desires to contract with CCISD to provide said services in exchange for fair compensation;

NOW, THEREFORE, in consideration of the recitals, terms, conditions, and mutual covenants herein, the parties hereto do hereby agree as follows:

1. **Term.** The Term of this Agreement shall be for one school year, running from August 14, 2025, until June 30, 2026. This Agreement may be renewed for successive one-year terms by written agreement signed by authorized representatives of each party. Either party may terminate this agreement for any reason with 30 days written notice.
2. **Scope of Provided Service.** Contractor and/or Contractor's employees or agenda will provide [assessments, ARDs, and report writing] on an as-needed basis to those students identified by CCISD. Contractor agrees to provide Services in the normal manner in which they offer Services. Contractor agrees to be solely responsible for creating and providing a curriculum that satisfies each student's Individual Education Plan, and shall supply their own test kits, scoring forms, instructional materials, and any other necessary supplies to provide Services. While Contractor retains control over the method and manner in which they provide Services, Contractor warrants that the provided Services will satisfy CCISD's obligations for providing a free and appropriate public education (FAPE) to CCISD students.
3. **Compensation.** The Services shall be compensated at a rate of [\$90 an hour]. CCISD will compensate Contractor for all Services provided on a monthly basis. Payment will be made to

Contractor within 30 days of receipt of each invoice. Nothing in this Agreement entitles Contractor to a specific number of hours or projects in any given month or Term. In order to be paid for providing Services, Contractor agrees to provide CCISD with monthly invoices which include an itemized list of services performed, including a detailed description of the types of services, student initials, as well as date, time, and location services were performed. Contractor understands that a failure to conform to these requirements may delay payment. Types of services includes testing, writing evaluation reports, and preparing for or attending ARD meetings. Bilingual rates will only be paid when a bilingual assessment is specifically requested by CCISD.

4. **Confidential Student Information.** Pursuant to the Family Educational Rights and Privacy Act, Contractor shall be considered a school official with a legitimate educational interest for the limited purpose of receiving student information in order to perform the services under this Agreement. Contractor shall not disclose student information received under this Agreement to any third party without the prior written consent of the parent or eligible student. On expiration or termination of this Agreement by either party, Contractor shall immediately return or destroy all student information received from CCISD.
5. **Criminal Background Check.** Texas Education Code Chapter 22 requires entities/individuals that contract with school districts to provide services to obtain criminal history and/or fingerprinting record information regarding covered employees who will have direct contact with students in the provision of Services under this Agreement. Contractor must certify to CCISD that it has complied with this requirement. Contractor's employees and representatives agree to wear a name tag and otherwise comply with visitor requirements and requests when present on any property owned by CCISD.
6. **Liability Insurance.** Contractor warrants they are self-insured and agrees that they will carry their own liability insurance and provide a copy of said insurance policy to CCISD for recordkeeping.
7. **Independent Contractors.** Both Parties to this Agreement are independent contractors, and nothing contained herein shall be construed to place the Parties in the relationship of partners, joint venture, or employee, and neither Party shall have the power to obligate or bind the other whatsoever beyond the terms of this Agreement. To the extent Contractor employs individuals to provide the Services, Contractor has sole control and authority over those individuals and those individuals will no be considered CCISD employees for any purpose.
8. **Severability.** If any provision of this Agreement is held to be illegal, invalid or unenforceable by a court of competent jurisdiction, the parties shall, if possible, agree on a legal, valid and enforceable substitute provision which is as similar in effect to the deleted provision as possible. The remaining portion of the Agreement not declared illegal, invalid or unenforceable will, in



any event, remain valid and effective for the term remaining unless the provision found illegal, invalid or unenforceable goes to the essence of this Agreement.

9. **Indemnification.** Contractor shall indemnify, defend and hold harmless CCISD, CCISD's directors, officers, agents and employees, and each one of them, from and against any and all claim, suites, and damages of whatever nature made or asserted by a present or former employee or agent of Contractor, of its parent, subsidiary or affiliate companies, arising out of or in any way related to services provided by the Contractor under this Agreement, related to negligent, fraudulent, or illegal action or omission of Contractor or Contractor's employees, agents, or related personnel. Contractor agrees to indemnify CCISD from and against any and all claims arising out of its submission of data or analytical results which are false or incorrect as a result of willful, intentional, or negligent acts or omissions by Contractor or Contractor's personnel.
  
10. **Governing Law.** The provisions of this Agreement shall be construed, interpreted and governed by the substantive laws of the State of Texas, including all matters of construction, validity and performance but without giving effect to Texas choice-of-law or conflict-of-law principles. The Parties both recognize that federal, state, and local laws may apply to services covered herein. Both Parties agree to assure, to the best of their ability, that services provided are rendered according to all applicable laws and regulations.
  
11. **Counterparts.** This Agreement may be executed in two or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.
  
12. **No Third-Party Beneficiaries.** This Agreement is not intended to and shall not confer upon any other person or business entity, other than the parties hereto, any rights or remedies with respect to the subject matter of this Agreement.

**IN WITNESS WHEREOF**, the parties hereto have caused this Agreement to be executed as of the day and year executed below.

For Contractor:  Date: April 30, 2025

**Name / The SteppingStones Group, LLC**

For Copperas Cove ISD: \_\_\_\_\_ Date: \_\_\_\_\_

**Dr. Brent Hawkins, Superintendent**






# Copperas Cove ISD 24-25 District Contract\_ SSG for Jakard Logan

Final Audit Report

2025-04-30

Created:	2025-04-30
By:	Jodi Tripoli (jodi.tripoli@ssg-healthcare.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAPCmySz9p4q_0Pls8gOEGIXgr6_aCh4IP

## "Copperas Cove ISD 24-25 District Contract\_ SSG for Jakard Logan" History

-  Document created by Jodi Tripoli (jodi.tripoli@ssg-healthcare.com)  
2025-04-30 - 6:32:10 PM GMT
-  Document emailed to Nadia Dunkerton (nadia.dunkerton@ssg-healthcare.com) for signature  
2025-04-30 - 6:32:39 PM GMT
-  Email viewed by Nadia Dunkerton (nadia.dunkerton@ssg-healthcare.com)  
2025-04-30 - 6:51:30 PM GMT
-  Document e-signed by Nadia Dunkerton (nadia.dunkerton@ssg-healthcare.com)  
Signature Date: 2025-04-30 - 6:57:43 PM GMT - Time Source: server
-  Agreement completed.  
2025-04-30 - 6:57:43 PM GMT



**THE STEPPING STONES GROUP**  
Transforming Lives Together

Corporate Office  
225 West Washington, Suite 1140  
Chicago, IL 60606  
Ph: 800-337-5965 Fax: 800-822-8287  
www.thesteppingstonesgroup.com

**Assignment Confirmation Addendum**

This Addendum, made as of April 23, 2025, is between The Stepping Stones Group LLC ("Contractor"), and Copperas Cove Independent School District ("School District"). The purpose of this Addendum is to establish bill rate and billing information for the services listed below. All other terms and conditions to remain based on current contract.

**BILLING DETAILS:**

SSG Employee Name: Jakard Logan

Specialty: Speech Language Pathologist (SLP)

Billable Hours per Week: 40 billable hours per week

30-minute Lunch Billable:  Yes  No

Bill Rate: \$90.00 per hour

Assessments & Protocols: SSG is to provide all assessments & protocols to Jakard Logan, SLP.

Assignment Duration: August 14, 2025 through May 21, 2026

Professional Development Days:  Yes  No  Prior Approval

A/P Contact Name and Title: Tammy Carswell, Secretary to Director of Special Education

A/P Email & Phone Number: carswellt@ccisd.com; (254) 547-1227 Ext. 11401

Special Billing Instructions: \_\_\_\_\_

Signed for Contractor:

Signature: *Nadia Dunkerton*

Name: Nadia Dunkerton

Title: Director of Client Services

Date: 04/23/2025

Signed for School District:

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**NON-SOLICITATION:** During the term of this Agreement and for a period of one year after the termination of this Agreement, School District agrees not to contract with directly or indirectly, offer employment to or hire any employee of the Contractor assigned to School District or any candidate submitted by Contractor to School District for consideration. School District agrees that if it directly hires any contracted employee provided by the Contractor or candidate submitted by the Contractor there is a one-time fee equal to 30% of the School District salary of that employee or candidate.






# 25.26 SY Assn Confirmation Jakard Logan\_SLP - Copperas Cove ISD

Final Audit Report

2025-04-23

Created:	2025-04-23
By:	Jodi Tripoli (jodi.tripoli@ssg-healthcare.com)
Status:	Signed
Transaction ID:	CBJCHBCAABA5c8NMFzt5xWwaDUM7ApTRSsfOvX15QS

## "25.26 SY Assn Confirmation Jakard Logan\_SLP - Copperas Cove ISD" History

-  Document created by Jodi Tripoli (jodi.tripoli@ssg-healthcare.com)  
2025-04-23 - 5:26:17 PM GMT
-  Document emailed to Nadia Dunkerton (nadia.dunkerton@ssg-healthcare.com) for signature  
2025-04-23 - 5:27:25 PM GMT
-  Email viewed by Nadia Dunkerton (nadia.dunkerton@ssg-healthcare.com)  
2025-04-23 - 5:29:17 PM GMT
-  Document e-signed by Nadia Dunkerton (nadia.dunkerton@ssg-healthcare.com)  
Signature Date: 2025-04-23 - 5:29:36 PM GMT - Time Source: server
-  Agreement completed.  
2025-04-23 - 5:29:36 PM GMT



# Board of Trustees

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Objective)

Fiscal Impact

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E-Mail Address





## Your quote is ready for purchase.

Complete the purchase of your personalized quote through our secure online checkout before the quote expires on **May. 29, 2025**.

You can download a copy of this quote during checkout.

[Place your order](#)

<b>Quote Name:</b>	<b>CB 3120   8GB/64GB  </b>	Sales Rep	Mary Perez
<b>Quote No.</b>	<b>QTY 1800   Expanded</b>	Phone	1(800) 4563355, 6180887
<b>Total</b>	<b>3000189021477.1</b>	Email	Mary_Perez1@Dell.com
Customer #	87269449	<b>Billing To</b>	DANIELA PITTS
Quoted On	Apr. 29, 2025		CCISD TECHNOLOGY DEPT
Expires by	May. 29, 2025		702 SUNNY AVE BLDG 100
Contract Name	State of Texas Department of Information Resources (TX DIR)		COPPERAS COVE, TX 76522
Contract Code	C000001269299		
Customer Agreement #	DIR-CPO-5792		
Deal ID	29240166		

### Message from your Sales Rep

Please use the Order button to securely place the order with your preferred payment method online. You may contact your Dell sales team if you have any questions. Thank you for shopping with Dell.

Regards,  
Mary Perez

### Shipping Group

<b>Shipping To</b>	<b>Shipping Method</b>
DANIELA PITTS CCISD TECHNOLOGY DEPT 702 JOE LOMBARDI WAY BLDG 100 COPPERAS COVE, TX 76522 (254) 547-4515	Standard Delivery

Product	Unit Price	Quantity	Subtotal
Dell Chromebook 3120	\$393.95	1800	\$709,110.00

---

Subtotal:	\$709,110.00
Shipping:	\$0.00
Non-Taxable Amount:	\$709,110.00
Taxable Amount:	\$0.00
Estimated Tax:	\$0.00

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Total:	\$709,110.00
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Special pricing may be available for qualified customers. Please contact your DFS Sales Representative for details.



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## Shipping Group Details

### Shipping To

DANIELA PITTS  
 CCISD TECHNOLOGY DEPT  
 702 JOE LOMBARDI WAY  
 BLDG 100  
 COPPERAS COVE, TX 76522  
 (254) 547-4515

### Shipping Method

Standard Delivery

	Unit Price	Quantity	Subtotal
<b>Dell Chromebook 3120</b>	<b>\$393.95</b>	<b>1800</b>	<b>\$709,110.00</b>

Estimated delivery if purchased today:  
 May. 09, 2025  
 Contract # C000001269299  
 Customer Agreement # DIR-CPO-5792

Description	SKU	Unit Price	Quantity	Subtotal
Dell Chromebook 3120	210-BLHG	-	1800	-
Intel(R) Processor N100(6MB cache,4 cores, 4 threads,up to 3.40 GHz Turbo,4.80W),8GB Memory,64GB EMMC,2 USBC	338-CNJW	-	1800	-
8GB 4800MHz LPDDR5 Non-ECC	370-BCDV	-	1800	-
64GB eMMC Hard Drive	400-BNIB	-	1800	-
11.6", HD 1366x768, 60Hz, Touch,Anti-Glare, Cam/Mic, WLAN, Gorilla Glass 2in1	391-BJNT	-	1800	-
Single Point Non Backlit, English US 2n1	580-AJZY	-	1800	-
Intel(R) Wi-Fi 6 AX203, 2x2, 802.11ax, MU-MIMO, Bluetooth(R) 5.1 wireless card	555-BLGB	-	1800	-
3 Cell, 42Whr	451-BDGL	-	1800	-
65W AC adapter, USB Type-C	492-BDTG	-	1800	-
E4 Power Cord 1M for US	537-BBDO	-	1800	-
Quickstart Guide, 2in1	340-DRPW	-	1800	-
LCD, 2-in-1, Touch	320-BFWG	-	1800	-
Google Zero Touch Enrollment	634-BYQH	-	1800	-
Chrome Education Upgrade	634-BYQI	-	1800	-
SERI Guide (ENG/FR/Multi)	340-AGIK	-	1800	-
Fixed Hardware Configuration	998-HHVC	-	1800	-
2in1, TNR Camera, 2 Mic, 2 USBC, Touch, WFC	389-FHQS	-	1800	-
System Shipment, Chromebook 3120	340-DRTX	-	1800	-
Intel Process N100/N200 CPU Label	389-EFSH	-	1800	-
BTS/BTP Smart Selection Shipment, Chromebook (VS)	800-BBQM	-	1800	-
Bottom Door 2-in-1	321-BKQC	-	1800	-
Palmrest, World Facing Camera, 2n1	346-BKGS	-	1800	-
Dell Limited Hardware Warranty Initial Year	709-8890	-	1800	-
Mail In Service after Remote Diagnosis, 1 Year	709-8891	-	1800	-
Expanded Config & Logistics Services-Chrome OS Bundle Enrollment,Report,Asset Tag,Etch, Liftgate, Multi-pack, Box label	366-8378	-	1800	-

<b>Subtotal:</b>	<b>\$709,110.00</b>
<b>Shipping:</b>	<b>\$0.00</b>
<b>Estimated Tax:</b>	<b>\$0.00</b>
<hr/>	
<b>Total:</b>	<b>\$709,110.00</b>

## Important Notes

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### Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for thirty days from the date of this Quote. All products, pricing, and other information is based on the latest information available and is subject to change for any reason, including but not limited to tariffs imposed by government authorities. Supplier reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to [Tax\\_Department@dell.com](mailto:Tax_Department@dell.com) or [ARSalesTax@emc.com](mailto:ARSalesTax@emc.com), as applicable.

**Governing Terms:** This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at [www.dell.com/terms](http://www.dell.com/terms) or [www.dell.com/oemterms](http://www.dell.com/oemterms)), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

**Supplier Software Licenses and Services Descriptions:** Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on [www.Dell.com/eula](http://www.Dell.com/eula). Descriptions and terms for Supplier-branded standard services are stated at [www.dell.com/servicecontracts/global](http://www.dell.com/servicecontracts/global) or for certain infrastructure products at [www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm](http://www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm).

**Offer-Specific, Third Party and Program Specific Terms:** Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on [www.dell.com/offeringspecificterms](http://www.dell.com/offeringspecificterms) ("Offer Specific Terms").

**In case of Resale only:** Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

**In case of Financing only:** If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.





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(Purpose/  
Objective)

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## **FIXED ASSET INVENTORY AND MANAGEMENT UPDATE PROPOSAL**

4/28/2025

Cliff Heath  
Copperas Cove ISD  
408 S. Main Street  
Copperas Cove, TX 76522

Dear Cliff Heath,

Records Consultants, Inc. (RCI), a leading fixed asset management consulting company, is pleased to submit this proposal to Copperas Cove ISD for Fixed Asset Inventory and Management services to conduct a complete and accurate physical inventory and reconciliation of all qualifying assets at all locations and facilities throughout the district. The proposed services are tailored to support GASB Statement 34 and best practices in effective and efficient asset management for local government entities.

Over the last 31 years, RCI has completed comparable projects for 1,500 clients throughout the United States. Each year we conduct 250-300 Fixed Asset Inventories and Management projects for new and existing clients with a commitment to providing unsurpassed quality and client service. We are often referred to new clients by external auditors familiar with our work. Our experienced inventory specialists are experts at the physical inventory and reconciliation process. This proposal includes our robust software system, a state-of-the-art Fixed Asset Management Program (FAMP 11.1), for asset tracking with helpful features for reporting disposition, valuation, and depreciation.

We believe that RCI is unique in the industry because of our commitment to satisfaction while delivering comprehensive asset data and required reporting. Our diligence and accuracy of the physical inventory, reconciliation reporting, cost research, and the reporting tools in our FAMP 11.1 software set us apart. With RCI, you can have confidence in your fixed asset reporting.

### **PURPOSE**

RCI Fixed Asset Inventory and Management services and the FAMP 11.1 software system are specifically designed to assist school districts with inventory controls, depreciation calculations and to support financial reporting requirements of GASB Statement 34. Our system was developed to comply with both Generally Accepted Accounting Principles (GAAP) and Governmental Accounting, Auditing and Financial Reporting (GAAFR) guidelines.

In addition to our physical inventory services, RCI includes assistance to provide actual or estimated purchase cost and/or replacement cost. Our program enables school districts to track asset disposition from original purchase to final disposition/disposal.



## SCOPE

RCI will conduct a comprehensive and accurate on-site physical inventory of all fixed/capital assets with an original purchase value of \$500 or greater at all district locations. RCI will identify, tag (where possible) and scan all qualifying items. RCI will supply standard barcoded asset tags unless otherwise requested. Each item will be recorded as an individual record, citing description, manufacturer\*, model\*, serial number\*, (\*when available), bar code number, old tag number (if tied to a viable database). Barcode tags will be attached to the vehicle titles rather than on the vehicles themselves unless requested in advance. Computers will be tagged on the CPU only. RCI will record the location (campus, building, and room) of each item.

The project will include the following **SELECTED** parameters if arranged in advance of the project acceptance and applicable fees will be included in the total price.

Included	Excluded	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Tagging/scanning of individual “sensitive” items costing less than \$500 such as computers, laptops, tablets, printers, scanners A/V equipment (excluding 1-to-1 technology asset which are taken off-campus by students or teachers such as tablets or Chromebooks). Specific sensitive items to be included will be coordinated with the Project Coordinator at the onset of the project.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Include “Group Counts” of high-volume, low-cost items such as desks, chairs, bookshelves, filing cabinets, etc.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Include 1-to-1 technology assets which are regularly taken off-campus by students or teachers such as tablets or Chromebooks. The total estimated number of these devices is _____. This may require a separate project when items are available on campus.

RCI will do a complete room-by-room fixed asset inventory of all campus locations. RCI will place a barcode tag at the door for each room inventoried in this project. The tag will be placed in an inconspicuous location, usually inside the door frame. The location information will be recorded, and assets within the room will be assigned to that room and location. RCI will provide room tags for room tagging.

RCI will provide experienced inventory specialists to accomplish the physical on-site inventory. All personnel are employees of RCI; no subcontractors or part-time help will be used. We normally begin work at 8:00 a.m. and continue into the evening. **The RCI field team will conduct work in classrooms/facilities while rooms are not in use (i.e. lunch breaks, etc.).**

## ACTUAL/ESTIMATED ACQUISITION COSTS

To fully comply with reporting and depreciation guidelines, our mutual goal is to report the actual acquisition costs of your fixed assets. When actual costs cannot be obtained, “replacement cost” will be used for all items for which an acquisition date can be established. Replacement cost is the current average cost for the type of asset. When the acquisition date is not available, RCI will work with client staff members to determine the estimated acquisition date. Single-line items representing significant outlays (software, etc.) can be reported as line item entries based on information provided by the District.



## SOFTWARE

RCI believes that you should be able to add, delete and modify asset data as necessary. The RCI Fixed Asset Management Program (FAMP 11.1) software is provided at **no additional charge**.

RCI FAMP 11.1 was developed by RCI specifically for local government entities. FAMP 11.1 operates in both a desktop version and a mobile version using Motorola or Android smart handheld scanners. The desktop software is a Windows-based multi-user program.

The data input fields for RCI’s FAMP 11.1 are:

<i>Campus Number</i>	<i>Depreciation Method</i>	<i>Check Number</i>	<i>Remarks</i>
<i>Building Number</i>	<i>Condition Code</i>	<i>Vendor</i>	<i>Date Data Modified</i>
<i>Room Number</i>	<i>Cost</i>	<i>Program Codes</i>	<i>Cost-Code-ID</i>
<i>Item Description</i>	<i>Item Account Class</i>	<i>Funding Code</i>	<i>(Actual/Estimated)</i>
<i>Federally Funded</i>	<i>Quantity</i>	<i>Disposition Method</i>	<i>Salvage Value</i>
<i>Serial Number</i>	<i>Manufacturer</i>	<i>Disposition Date</i>	<i>Purchase Date</i>
<i>Old ID Number</i>	<i>Model</i>	<i>Useful/estimated life</i>	<b><i>10 User-Defined fields</i></b>
<i>Bar Code Number</i>	<i>Invoice Number</i>	<i>P.O. Number</i>	

FAMP 11.1 software allows data to be exported/imported to/from most accounting applications.

FAMP 11.1 software is Open Database Compliant (ODBC). The program is fully networkable and will run on a Windows based server. The program can be password protected from unauthorized users or set up to allow various levels of access (User from campus A can access data for campus A, but not campus B). FAMP 11.1 uses Microsoft SQLite to support multiple users without extra cost to purchase additional SQL licenses.

## DEPRECIATION REPORTING

FAMP 11.1 software depreciates asset values using the straight-line method to ensure local governments comply with GASB 34 guidelines. Our software will depreciate each bar coded item for the number of years of useful life based on the purchase date, salvage value (if any), and original cost. **The software can filter for any desired capitalization level (e.g. \$1,500.00, \$5,000.00).** To help satisfy EDGAR reporting requirements, the system can filter by category to allow depreciation of specific items, such as depreciating technology equipment from a specific funding source with a value of \$1,000.00 or more.

## CUSTOMER RESPONSIBILITIES

The District must appoint a primary point of contact who will be responsible for providing needed information before and during the project. At least 14 days in advance of the project, RCI will require fire escape plans (or other similar floor plans) and the most recent listing of assets in an electronic format. This asset data should include cost details and acquisition date, specifically for capitalized assets. This information is essential for the calculation of depreciation. If actual acquisition data is not available for a capitalized asset, RCI will work with the point of contact to determine estimated acquisition details to calculate depreciation.



The RCI FAMP 11.1 program incorporates useful life of assets based on recommendations of various auditors and other authoritative agencies, yet RCI will work with the point of contact if these “useful life” terms need to be changed based on decisions made by your administration or external auditors.

RCI asks that the point of contact ensures appropriate district personnel be aware of the RCI inventory schedule and presence before and during the on-site work at each location. Specific personnel (perhaps facilities or other designated staff) will need to be available to help our on-site team identifying all locations throughout the District and should have keys available to provide access to all buildings and rooms. These individuals will not be needed full-time but must be readily available to assist with any issues accessing all facilities and rooms. **Timely access to all facilities is critical in conducting an efficient physical inventory.**

After completion of the on-site work, there will be an exchange of various asset information to finalize the asset details and depreciation calculation. The point of contact must provide any pending listings or cost information needed to finalize the inventory project within 14 days of completion of the on-site work.

## **DELIVERABLES**

Delivery of final data, reports and FAMP 11.1 system is usually within six weeks of completion of the on-site work. The District will receive:

1. Numbered bar code labels affixed to all controlled items of property (each item valued at \$500.00 or more, plus defined sensitive items)
2. District-wide listing of all inventoried assets by description and current location (campus/building and room)
3. An Operating Guide for the system software
4. The FAMP 11.1 software system and database for all inventoried items that can produce numerous reports including the following:
  - a. Total Inventory Report
  - b. Asset Inventory Report – by bar code
  - c. Capitalization Report
  - d. Depreciation Report
  - e. Disposal Report
  - f. Federally Funded Report
  - g. Acquisition Reports
  - h. Room Listing

Reports can be customized and filtered in many ways, such as by location, department, date ranges, valuation ranges, etc.





## WORK ESTIMATES AND ASSUMPTIONS

This proposal assumes:

1. RCI has carefully prepared this Fixed Asset Inventory and Management proposal based on an estimated total of 636 classrooms. Our pricing calculations are based directly on this information and are submitted 'in good faith' assuming the information provided is accurate. If the number of classrooms significantly exceeds these estimates, RCI reserves the right to adjust its fees accordingly. The RCI Project Coordinator will identify this overage to your point of contact as soon as any additional work requirement becomes apparent. Any additional fees will be applied to the final invoice.
2. All inventoried assets are owned by the District. No leased equipment will be inventoried unless requested by you.
3. The District will provide RCI all available asset acquisition costs & dates and will work with RCI to determine reasonable and defensible acquisition dates when actual dates cannot be established. Calculation of depreciation is dependent upon actual acquisition costs and dates.
4. Land, Land Improvements, Buildings & Infrastructure Assets will not be surveyed or inspected as part of this inventory project and the corresponding data will not be included in final asset reports provided by RCI. Services for inventory of infrastructure assets and cost research can be arranged with RCI, but additional fees will apply.

## PRICING

The Fixed Asset Inventory and Management services will be provided for a flat fee of **\$35,250.00**. This fee includes tagging and scanning all fixed assets with an original purchase cost of \$500.00 or greater. RCI will require an initial payment of **\$24,675.00** payable at the end of the on-site portion of this project, and the remainder due upon completion of the project (not to extend past 14 days of on-site completion). Terms, net 10 days.

## OPTIONAL PRODUCTS & SERVICES

### TRAINING

The delivered product includes a removable USB-drive containing the populated asset database, accompanied by system loading and operating instructions. If optional on-site training is desired it can be provided at the rate of **\$1,750.00 for one on-site day**. Additional days on the same RCI training trip can be scheduled at the rate of \$250.00 per day.

The training consists of instructions for both the system operator and any personnel who will perform inventories, should you elect to perform future inventories. RCI strongly recommends that on-site training be done in conjunction with the delivery of the populated database (Item "B" on acceptance page).



## BAR CODES

Additional polyvinyl bar code labels, to allow for perpetuation of the system, are \$0.20 each (Item "C" on acceptance page).

## ANNUAL TECHNICAL SUPPORT

Free telephone technical support is included for the first 60 calendar days following the completed project. RCI will bill \$850.00 per year after the initial 60 days to retain this customer support for two designated District employees. If after the free 60-day period, you elect not to use this yearly-billed service, RCI will continue to support you for a fee of \$250.00 per incident (Item "D" on acceptance page).

## AUTHORIZATION

When you are ready to schedule this project, please sign and date the acceptance page and return it to RCI via email or fax.

\*\*Please note that we do not need a PO or PO # to schedule the work and we typically schedule projects two to three months in advance. \*\*

Thank you for your consideration,

A handwritten signature in black ink, appearing to read "Jackie Frost", written in a cursive style.

Jackie Frost  
Account Manager



FIXED ASSET INVENTORY AND MANAGEMENT UPDATE PROPOSAL

DATED: 4/28/2025

ACCEPTANCE BY COPPERAS COVE ISD

COPPERAS COVE, TX

Please check the services authorized.

- A.  Based on an estimated total of 636 classrooms, RCI will provide this Fixed Asset Inventory and Reconciliation as described in the scope of work (including FAMP 11.1 software) for a flat fee of **\$35,250.00**. RCI will require an initial payment of **\$24,675.00** payable at the end of the on-site portion of this project, and the remainder due upon completion of the project (not to extend past 14 days of on-site completion). Terms, net 10 days.
- B.  On-site training @ a rate of \$ 1,750.00 for the first day and \$250.00 for each additional day desired on the same trip
- C.  \_\_\_\_\_ Polyvinyl Bar Code Labels for perpetuation of the system @ \$0.20 each
- D.  Customer technical support @ \$850.00 per year

Name \_\_\_\_\_ Title \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Phone Number \_\_\_\_\_ Fax Number \_\_\_\_\_

Email \_\_\_\_\_ Purchase Order # \_\_\_\_\_



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

# Out of State Trip Request Form

Submitted by: Timothy Smith

Date Submitted: April 25, 2025

Campus: Copperas Cove High School

Who will go on the trip?	Tim Smith – Instructor Kevin Carter - 251179 Corbin Macik - 252204	
What is the purpose of the trip?	Nationals for SkillsUSA (NLSC)	
When will the trip take place?	June 23rd through June 27 <sup>th</sup>	
Where will the person/people go?	Atlanta, Georgia at the Georgia World Congress Center	
What is the account number for funding the trip? <i>Must come from 6411 or 6412</i>	199 E 36 6412 00 001 0 22 022	
What is the cost of the trip?	Registration fee: \$400 each (\$1200 total)	
	Meals: \$1,284	
	Mileage: N/A	Airfare: \$1,580.88
	Substitute: N/A	
	Hotel: Hyatt in Atlanta - \$2,800	
	Other expenses (e.g. Airport Shuttle/Parking): Rental Car: 360.59 Hotel Parking: \$60 per day (\$300 total)	
	<b>Total: \$7,525.47</b>	
How is this trip addressed in your campus or the district plan?	<b>District Plan Goal</b>	

- ★ **Car Rental – Contact the Business Office for Vendors**
- ★ Attach supporting documentation and the principal's / director's letter of approval.
- ★ Submit form and documentation to the Superintendent's Secretary. Information must be received two weeks prior to the regularly scheduled Board meeting. If Board approval is necessary for purchasing airline tickets or for paying pre-registration fees, information must be submitted three months prior to the out of state trip.





# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

**Job Title:** Fine Arts Director

**Exemption Status/Test:** Exempt/Administrator in an Educational Establishment

**Reports to: Date Revised:** 4/16/25

**Dept./School:** Fine Arts

**226 Days**

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**Primary Purpose:**

Direct and manage the district's fine arts department and programs. Ensure that the development and delivery of the fine arts curriculum and instructional program is effective and efficient, incorporates district goals, and supports student achievement.

**Qualifications:**

**Education/Certification:**

Master's degree in education administration

**Special Knowledge/Skills:**

Knowledge of fine arts programs

Ability to interpret data and evaluate instructional programs and teaching effectiveness

Ability to manage budget and personnel

Ability to implement policy and procedures

Strong communication, public relations, and interpersonal skills

**Experience:**

Three years experience as a classroom teacher

Experience in instructional leadership role preferred

**Major Responsibilities and Duties:**

**Instructional and Program Management**

1. Oversee the development and delivery of fine arts programs that incorporate district goals and support student achievement.
2. Monitor and reevaluate fine arts programs on an ongoing basis using input from teachers and principals, applied research, and student data to determine effectiveness and improve outcomes. Recommend changes and adjustments to the program where appropriate to meet student needs.
3. Encourage and support student performances, exhibits, and other displays of student work.
4. Ensure that the necessary time, resources, materials, and technology to support accomplishment of educational goals are available.
5. Participate in the district-level decision-making process to establish and review the district's goals and objectives related to instructional programs.

6. Engage instructional staff in evaluating and selecting instructional tools and materials to meet student learning needs.
7. Actively support the efforts of others to achieve district goals and objectives and campus performance objectives (academic excellence indicators).
8. Plan and provide staff development for fine arts teachers that supports instructional programs, incorporates input from teachers and principals, and is consistent with the district's mission.
9. Observe classroom instruction and provide feedback and assistance to fine arts teachers to facilitate instructional improvement and innovation. Participate in implementing the designated teacher appraisal system.

#### **Policy, Reports, and Law**

10. Implement the policies established by federal and state law, State Board of Education rule, and local board policy.
11. Compile, maintain, and file all reports, records, and other documents as required.

#### **Budget**

12. Develop and administer fine arts department budget based on documented program needs and ensure that operations are cost effective and funds are managed prudently.

#### **Personnel Management**

13. Prepare, review, and revise job descriptions in fine arts department.
14. Select, train, evaluate, and supervise department secretary and make recommendations relative to assignment, retention, discipline, and dismissal.

#### **Communication**

15. Establish and maintain a professional relationship and open communication with principals, teachers, staff, parents, and community members.

#### **Supervisory Responsibilities:**

Supervise, evaluate, and recommend the hiring and firing of department secretary.

**Mental Demands/Physical Demands/Environmental Factors:**

**Tools/Equipment Used:** Standard office equipment including personal computer and peripherals

**Posture:** Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting

**Motion:** Repetitive hand motions, frequent keyboarding and use of mouse; occasional reaching

**Lifting:** Occasional light lifting and carrying (less than 15 pounds)

**Environment:** Frequent districtwide travel; occasional statewide travel

**Mental Demands:** Work with frequent interruptions; maintain emotional control under stress

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This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by \_\_\_\_\_ Date \_\_\_\_\_

Received by \_\_\_\_\_ Date \_\_\_\_\_