

# Public Notice of Regular Meeting

## The Board of Trustees Copperas Cove Independent School District

A Regular Meeting of the Board of Trustees of Copperas Cove Independent School District will be held Tuesday, December 10, 2024, beginning at 6:30 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, in accordance with applicable law, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL)]

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order
2. Pledge of Allegiance
3. Invocation
4. Recognitions
5. Public Forum
6. Consent Agenda
  - A. Board of Trustees Meeting Minutes
    1. Workshop Meeting Minutes - November 18, 2024
    2. Special Meeting Minutes - November 18, 2024
    3. Public Hearing - November 19, 2024
    4. Regular Meeting Minutes - November 19, 2024
  - B. Personnel
    1. New Hires
  - C. Items Exceeding \$25,000
    1. TeachWorthy Training Modules for R.I.S.E. Program Employees to Pursue Alternative Certification (Preferred Vendor - \$48,000 - Budgeted Funds -)
  - D. Budget Amendment(s)
7. Consider and Take Action to Cast Votes for Candidates for the Board of Directors for Coryell Central Appraisal District

8. Consider and Take Action on the Employment of a Campus Principal for House Creek Elementary School
9. Administer the Statement of Elected Officer and Oath of Office to Newly Elected Members of the Board of Trustees
10. Consider and Take Action to Elect Board of Trustees Officers
11. Report Items
  - A. Resignations (Written Only)
  - B. Monthly / Quarterly Financial Report (Written Only)
12. Information Items
  - A. Board of Trustees Calendar
13. Adjourn

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on: Friday, December 6, 2024 at 12:00 p.m.

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For the Board of Trustees



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

# Minutes of Workshop Meeting

## The Board of Trustees Copperas Cove Independent School District

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A Workshop Meeting of the Board of Trustees of Copperas Cove Independent School District was held Monday, November 18, 2024, beginning at 12:00 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

Members Present: *Joan Manning, Inez Faison, Mike Wilburn, S. Ann Davis, John Gallen, Heather Copeland, and Jeff Gorres*

Staff Present: *Dr. Joe Burns, Amanda Crawley, Dr. Jimmy Shuck, Tracie Phillips, Clifton Heath, Maron Samuel, and Monica Hall*

1. Call to Order

*The meeting was called to order at 12:03 p.m.*

2. Consent Agenda

A. Board of Trustees Meeting Minutes

1. Workshop Meeting Minutes - October 7, 2024
2. Regular Meeting Minutes - October 8, 2024
3. Special Meeting Minutes - October 18, 2024

B. Personnel

1. New Hires

C. Items Exceeding \$25,000

1. Security and Safety Film Installation and Door Numbering at all Campuses (Sunsational Solution - Purchasing Coop 791 ID: 791202207003 - \$322,879.56 - 2023-2025 School Safety Standards Grant - Budgeted Funds)
2. Service Contract with Critical Response Group, Inc. to Provide Up-To-Date Mapping of all CCISD Main Facilities (TIPS #230202 - \$51,005.00 - 2024-2025 School Safety Standards Grant - Budgeted Funds)
3. Purchase of Student Laptops (TX DIR-TSO-3763 - \$217,750.00 - Budgeted Funds)
4. Purchase of an Agriculture and Stock Show Trailer from National Trailer Source-Salado (Preferred Vendor - \$46,610.51 - CTE - Budgeted Funds)
5. Contract Griesenbeck to Replace the Operable Wall System in the District Training Facility (TIPS #24010101/24010402 - \$47,120.56 Budgeted Funds)

D. Out of State Trip Request(s)

1. Legislative Action Conference (School Nutrition Association) March 8-12, 2025 - Washington, D.C.

E. Donation(s)

1. Copperas Cove Education Foundation (CCEF) Grants - \$44,879.00
2. Volleyball Booster Donation - \$16,000.00
3. Copperas Cove Band & Guard Booster - \$15,244.53

F. Budget Revision to the 2024 - 2025 Fiscal Year Fund 199 Operating Budget

G. Budget Amendment

3. Consider and Discuss an Interlocal Agreement for the 2025-2026 School Year with the Region 10 Education Service Center for Child Nutrition Cooperative Purchasing and Commodity Processing  
***The CCISD Child Nutrition Department has been a member of the Region 10 ESC Multi-Region Purchasing Cooperative for many years. The Cooperative provides purchasing and commodity processing with the goal of obtaining substantial savings on food service items through volume pricing. There is no cost to the District for being a member. It is required that School Board approve the agreement and a representative from School Board sign Interlocal Agreement.***
4. Consider and Discuss a Revision Policy CKE (LOCAL): Safety Program/Risk Management - Security Personnel  
***We are recommending a revision to Policy CKE (LOCAL) to allow CCISD to employ Level 3 Armed Security Guards to ensure all campuses have an armed security officer on each campus during regular school hours.***
5. Consider and Discuss the Payment of Teacher Designation Fees to the Teacher Incentive Allotment Program
6. Consider and Discuss the Repair and Replacement of the Rigging System and Controls for Lea Ledger Auditorium (Difital Resources Inc., - TIPS Contract # 230901 - \$1,990,692.00 - Budgeted Funds  
***Over the last two years the District has undertaken a number of projects related to maintaining Lea Ledger Auditorium. The first project focused on making sure the auditorium was safe for use and involved replacing the stage curtains, including the replacement of a new fire curtain. Once, curtain replacement was complete the District focused on other issues related to the repair and replacement of the rigging system and the control system used to operate the rigging. This phase of the project, and the associated costs, have been shared previously with the Board. Attached you will find the quote for the described repairs.***
7. Consider and Discuss CCISD's Participation in Purchasing Cooperatives for 2024 – 2025  
***In order to secure the best value on products, while maintaining a wide variety of choices, administration recommends approval of the attached list of Purchasing Cooperatives for the 2024-2025 fiscal year.***
8. Consider and Discuss the Appointment of Investment Officers for CCISD  
***Dr. Burns recommends that Clifton Heath and Dr. Joseph Burns be appointed as investment officers for CCISD.***
9. Consider and Discuss CCISD's Impact Aid Authorized Representatives for the 2024 - 2025 School Year  
***In order to secure and receive all federal impact aid, it is recommended the district identify authorized representatives as part of the process of completing the annual application for federal impact aid. Below are the districts' recommendations for the following roles associated with the application process:***  
***Core Users - Dr. Joseph Burns (Superintendent)***  
***Special Education Representative - Cindy Lavallee (Director of Special Education)***  
***Application Editor - Dr. Joseph Burns (Superintendent)***  
***Signatory - Dr. Joseph Burns (Superintendent)***
10. Consider and Discuss Board Operating Procedures

***Each time there is a transition on the School Board the Board reviews the Board Operating Procedures that informs how the Board interacts with each other, the staff, students and community. In addition, the Board Operating Procedures expands and clarifies local policies and defines procedures for the Board.***

11. Consider and Discuss to Canvass and Approve Returns from the November 5, 2024 Board of Trustees Election

***In accordance with the Texas Election Code, Title 6, §67.001-§67.006, HB 1001, HB 929, and TASB Policy BBB(LEGAL), the Board shall canvass the election returns at the time set by the presiding officer no earlier than the third day nor later than the thirteenth day after election day.***

12. Report Items

A. Resignations (Written Only)

B. Monthly Financial Report (Written Only)

C. OASIS Conference - Tulsa, OK - November 12-14, 2024

D. District Enrollment Report (Written Only)

E. Surplus Property Report and Disposal Report (Written Only)

13. Information Items

A. Board of Trustees Calendar

**Closed Session**

***The meeting was adjourned into closed session at 1:42 p.m. for personnel matters (551.074, 551.071, & 551.129) under the Texas Open Meetings Act, Texas Government Code, Chapter 551, subchapters D and E or Texas Government Code 418.183(f).***

**Open Session**

***The meeting reconvened into open session at 2:35 p.m.***

14. Adjourn

***The meeting was adjourned at 2:52 p.m.***

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Joan Manning, President

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Mike Wilburn, Secretary

# Minutes of Special Meeting

## The Board of Trustees Copperas Cove Independent School District

A Special meeting of the Board of Trustees of Copperas Cove Independent School District was held Monday, November 18, 2024, beginning at 2:30 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

Members Present: *Joan Manning, Inez Faison, Mike Wilburn, S. Ann Davis, John Gallen, Heather Copeland, and Jeff Gorres*

Members Absent: *None*

Staff Present: *Monica Hall*

Others Present: *TASB Executive Search Representatives – Dr. Kazanas and Dr. Strauss*

1. Call to Order

*The meeting was called at 2:45 p.m.*

2. Public Forum

None

3. OPEN SESSION

Pursuant to Texas Government Code Sections 551.074, 551.071, and 551.129, the Board will adjourn the meeting into close session for personnel matters under the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government code 418.183(f). The Board will discuss applications for the superintendent position.

4. CLOSE SESSION

Discuss Applications for Superintendent Position

*The meeting was adjourned into closed session at 2:45 p.m. for personnel matters (551.074, 551.071, & 551.129) under the Texas Open Meetings Act, Texas Government Code, Chapter 551, subchapters D and E or Texas Government Code 418.183(f).*

5. OPEN SESSION

*The Meeting reconvened into Open Session at 4:20 p.m.*

6. Consider and Take Action on the Number of Applicants to be Interviewed

*A motion was made by Heather Copeland to interview 8 applicants.*

*Jeff Gorres seconded the motion.*

*All members present voted by saying 'Aye'.*

7. Adjourn

*The meeting was adjourned at 4:25 p.m.*

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Joan Manning, President

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Mike Wilburn, Secretary

# Minutes of Public Hearing FIRST Financial Report

## The Board of Trustees Copperas Cove Independent School District

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A Public Hearing FIRST Financial Report of the Board of Trustees of Copperas Cove Independent School District was held Tuesday, November 19, 2024, beginning at 6:30 PM in the CCISD Board Room, 408 S. Main St., Copperas Cove, TX 76522.

Members Present: *Joan Manning, Inez Faison, Mike Wilburn, S. Ann Davis, John Gallen, Heather Copeland, and Jeff Gorres*

Members Absent: *None*

Staff Present: *Dr. Joe Burns, Amanda Crawley, Dr. Jimmy Schuck, Tracie Phillips, Clifton Heath, Maron Samuel, and Monica Hall*

Others Present: *Copperas Cove Leader-Press – Brittany Fohler*

1. Call to Order

*The meeting was called to order at 6:34 p.m.*

2. Overview of Schools FIRST (Financial Integrity Rating System of Texas) Report

*Mr. Cliff Heath, CFO, presented the Board Members and the community the FIRST report.*

3. Copperas Cove ISD Rating on the FIRST Report

4. Public Comments on the FIRST Report – Superior Rating

5. Adjourn

*The meeting was adjourned at 6:50 p.m.*

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Joan Manning, President

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Mike Wilburn, Secretary



# Minutes of Regular Meeting

## The Board of Trustees Copperas Cove Independent School District

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Members Present: *Joan Manning, Inez Faison, Mike Wilburn, S. Ann Williams, John Gallen, Heather Copeland, and Jeff Gorres*

Members Absent: *None*

Staff Present: *Dr. Joe Burns, Amanda Crawley, Dr. Jimmy Schuck, Tracie Phillips, Clifton Heath, Maron Samuel, and Monica Hall*

Others Present: *Copperas Cove Leader-Press – Brittany Fohler*

1. Call to Order  
*The meeting was called to order at 6:50 p.m.*
2. Pledge of Allegiance  
*Presenter: Inez Faison*
3. Invocation  
*Presenter: S. Ann Williams*
4. Recognitions  
*Presenter: Amanda Crawley*
  - 1) *CCHS Lady Dawg Volleyball were recognized for qualifying for the playoffs*
  - 2) *Pride of Cove was recognized for advancing to the 2024 UIL Area D Contest*
  - 3) *Mae Stevens Early Learning Academy was recognized for Paint the School Orange in support of Bullying Prevention Month.*
  - 4) *Copperas Cove Education Foundation presented CCISD with a donation of \$44,236.00 for teacher grants.*
5. Open Forum  
No comment
6. Board of Trustees Meeting Minutes
  - A. Workshop Meeting Minutes - October 7, 2024
  - B. Regular Meeting Minutes - October 8, 2024
  - C. Special Meeting Minutes - October 18, 2024
7. Personnel
  - A. New Hires
8. Items Exceeding \$25,000
  - A. Security and Safety Film Installation and Door Numbering at all Campuses (Sunsational Solution - Purchasing Coop 791 ID: 791202207003 - \$322,879.56 - 2023-2025 School Safety Standards Grant - Budgeted Funds)

- B. Service Contract with Critical Response Group, Inc. to Provide Up-To-Date Mapping of all CCISD Main Facilities (TIPS #230202 - \$51,005.00 - 2024-2025 School Safety Standards Grant - Budgeted Funds)
- C. Purchase of Student Laptops (TX DIR-TSO-3763 - \$217,750.00 - Budgeted Funds)
- D. Purchase of an Agriculture and Stock Show Trailer from National Trailer Source-Salado (Preferred Vendor - \$46,610.51 - CTE - Budgeted Funds)
- E. Contract Griesenbeck to Replace the Operable Wall System in the District Training Facility (TIPS #24010101/24010402 - \$47,120.56 Budgeted Funds)
- 9. Out of State Trip Request(s)
  - A. Legislative Action Conference (School Nutrition Association) March 8-12, 2025 - Washington, D.C.
- 10. Donation(s)
  - A. Coppers Cove Education Foundation (CCEF) Grants - \$44,879.00
  - B. Volleyball Booster Donation - \$16,000.00
  - C. Coppers Cove Band & Guard Booster - \$15,244.53
- 11. Budget Revision to the 2024 - 2025 Fiscal Year Fund 199 Operating Budget
- 12. Budget Amendment
  - A motion was made by John Gallen to approve the consent agenda.*
  - Jeff Gorres seconded the motion.*
  - All members present voted by saying 'Aye'.*
- 13. Consider and Take Action on an Interlocal Agreement for the 2025-2026 School Year with the Region 10 Education Service Center for Child Nutrition Cooperative Purchasing and Commodity Processing
  - A motion was made by Mike Wilburn to approve the Interlocal Agreement for the 2025 – 2026 School Year with the Region 10 Education Service Center for child nutrition cooperative purchasing and commodity processing.*
  - S. Ann Williams seconded the motion.*
  - All members present voted by saying 'Aye'.*
- 14. Consider and Take Action on the Revision of Policy CKE (LOCAL): Safety Program/Risk Management - Security Personnel
  - A motion was made by S. Ann Williams to approve the revision of Policy CKE (LOCAL): Safety Program/Risk Management – Security Personnel.*
  - Heather Copeland seconded the motion.*
  - All members present voted by saying 'Aye'.*
- 15. Consider and Take Action on the Payment of Teacher Designation Fees to the Teacher Incentive Allotment Program
  - A motion was made by Mike Wilburn to approve the payment of teacher designation fees to the TIA program.*
  - John Gallen seconded the motion.*
  - All members present voted by saying 'Aye'.*
- 16. Consider and Take Action on the Repair and Replacement of the Rigging System and Controls for Lea Ledger Auditorium (Difital Resources Inc., - TIPS Contract # 230901 - \$1,990,692.00 - Budgeted Funds)
  - A motion was made by S. Ann Williams to approve the repair and replacement of the rigging system and controls for Lea Ledger Auditorium.*
  - John Gallen seconded the motion.*
  - All members present voted by saying 'Aye'.*
- 17. Consider and Take Action on the CCISD's Participation in Purchasing Cooperatives for 2024 – 2025
  - A motion was made by Jeff Gorres to approve CCISD's participation in purchasing cooperatives for 2024 – 2025.*
  - S. Ann Williams seconded the motion.*
  - All members present voted by saying 'Aye'.*

18. Consider and Take Action on the Appointment of Investment Officers for CCISD  
*A motion was made by John Gallen to approve the appointment of investment officers for CCISD. Heather Copeland seconded the motion. All members present voted by saying 'Aye'.*
19. Consider and Take Action on CCISD's Impact Aid Authorized Representatives for the 2024 - 2025 School Year  
*A motion was made by Heather Copeland to approve CCISD's Impact Aid authorized representatives for the 2024 – 2025 school year. Jeff Gorres seconded the motion. All members present voted by saying 'Aye'.*
20. Consider and Take Action on Board Operating Procedures \*Postpone the item\*  
*A motion was made by Heather Copeland to postpone the Board Operating Procedures to another date. Inez Faison seconded the motion. All members present voted by saying 'Aye'.*
21. Consider and Take Action to Canvass and Approve Returns from the November 5, 2024 Board of Trustees Election  
*A motion was made by S. Ann Williams to approve to canvass and approve returns from the November 5, 2024 Board of Trustees Election. Mike Wilburn seconded the motion. All members present voted by saying 'Aye'.*
22. Report Items
  - A. Resignations (Written Only)
  - B. Monthly Financial Report (Written Only)
  - C. OASIS Conference - Tulsa, OK - November 12-14, 2024
  - D. District Enrollment Report (Written Only)
  - E. Surplus Property Report and Disposal Report (Written Only)
23. Information Items
  - A. Board of Trustees Calendar
24. Adjourn  
*The meeting was adjourned at 7:35 p.m.*

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Joan Manning, President

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Mike Wilburn, Secretary



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

**2024-2025 NEW HIRE PROFESSIONAL CONTRACTS**

NAME	EMP/TRANS DATE	POSITION	CAMPUS	YEARS EXP IN PROPOSED POSITION	YEARS EXP IN EDUCATION OR FIELD	COLLEGE TO ISSUE DEGREE	CERTIFICATION	LAST DISTRICT TAUGHT
Boger, Meanthony	1/6/2025	Teacher, Elementary	Martin Walker Elementary	0	0	Texas A&M University - Central Texas	*Core Subjects with STR (EC-6)	n/a
Brown, Mariah	12/2/2024	RISE Instructional Intern	SC Lee Junior High	0	0	n/a	Certification not required	n/a
Lortz, Ilesia	11/26/2024	Teacher, Elementary	House Creek Elementary	1	1	University of Phoenix	Core Subjects with STR (EC-6)	Copperas Cove ISD

2024-2025 NEW HIRE PROFESSIONAL CONTRACTS

	*tentative date						*Certification Pending/ **Emergency Permit/ ***DOI Local Certification	



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

# teachworthy<sup>®</sup>

Continuous Professional Education

## Training Overview

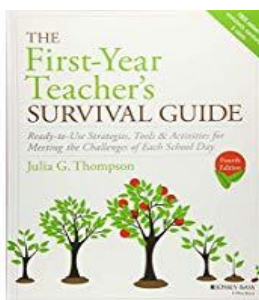
The instructional training for certification portion is targeted to challenge students and requires ongoing attention, persistence, and commitment. The training establishes a strong foundation of knowledge that you can draw from when you get in front of your students. We have received wonderful feedback from our principals and our own candidates after interviewing and entering the classroom. The latest feedback from 752 student course ratings shows a 97% rating of a four or five-star score on a five-star scale.

These virtually based, online courses are developed for independent, self-paced study. Teachworthy is one of the few organizations that has a certified teacher working in the portal (assessment lead / teacher) to ensure you are meeting the expectations of the assignments. This "live" support provides you with additional support and feedback to help you make continual progress towards completion.

Betty Ann Williams is the lead evaluator in Teachworthy. Ms. Williams is a devoted educator and has spent 30 years in the classroom teaching middle school English. She spent her last 8 years teaching Teen Leadership and PALS, Peer Assistance and Leadership. She was honored to be Teacher of The Year at two schools and was named Fort Bend ISD Secondary Teacher of the Year in 2004. Ms. Williams has been involved with alternative certification for the past 18 years as the lead instructor and curriculum writer for ACT Houston and currently curriculum evaluator for Teachworthy. She is also the managing director of a test review company, TExES Success Review. She is passionate about mentoring new teachers and helping equip them with the skills they will need to be successful in today's classroom.

We do use a textbook to support and enhance your learning. This is a great resource for first year teachers and is easily accessible on Amazon for \$28.49. However, it is optional for a district cohorts per the district administrator's expectations.

Thompson, Julia G. (2018). *The First-Year Teacher's Survival Guide, 4th edition*. San Francisco, CA: Jossey-Bass.



This book provides information about specific topics and a wide variety of tested strategies, activities, and tools for creating a positive and dynamic learning environment. It offers valuable tips -- everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms.

Below you will see the name for each of the eight courses, along with a brief description of each course..

## What to Expect in the Courses



## Course 1: Learners in the Room



*Learners in the Room* allows you to initially reflect on the strengths and constraints you witnessed from teachers in *your* journey through school. The course helps you to identify your personal learning style and core values. The second half of this course focuses on the students you will serve by reviewing the required developmental stages and brain development of **all** learners from pre-school through high school. This is an in-depth review of theories, so take notes as you go and use the information to support you on the assessment.

## Course 2: Ed Tech



Learners will demonstrate the mastery of knowledge regarding digital learning, digital literacy, and use of appropriate technology for use in a K-12 Classroom. Teachers are required to use technology to engage students and maximize learning. However, since each campus has differing technology resources, it is essential to identify the technology available to you and your students. In this course there are many excellent educational resources and technology-based activities to infuse in your classroom. Learners will create a designated file folder in their computer to save important teacher resources to implement in their classroom.

## Course 3: Foundational Strategies



In *Foundational Strategies*, you will learn about some standard, targeted practices for instruction before we ask you to use them independently. This information will give you the big picture of instruction. You can then implement these strategies throughout the training. As you progress through each research based instructional strategy, we will explain the process in "layman's terms" and provide plenty of examples so you will be prepared to implement these techniques in your classroom with success.

Teaching requires an understanding of how we can organize our instruction and student learning to meet all students' needs, not just students at the level we are teaching at that moment in time.

## Course 4: Instructional Design and Planning



This is where you will implement the strategies that you have learned to this point. The course begins with a focus on lesson planning and standards. Using state standards, you will develop SMART objectives to prepare a complete lesson plan and delivery plan.

You will also learn the purpose and rationale behind various types of assessments that you will then incorporate into your lesson planning. Finally, you will create lessons for a week of instruction. Preparation and planning are vital components to success in the classroom for a teacher. This is the most rigorous course in the sequence and will take more time than the other courses. So plan on giving it your full attention by setting aside more time for deep processing of important processes in the lesson planning assignments. You will use this lesson plan in future courses and during your role as a Classroom Instructor/Intern.

## Course 5: Management the Environment



This course shares specific recommendations for creating a rich, engaging, organized, and mutually respectful learning environment. We recognize that each teacher brings a unique style. But we also know that having a specific implementation plan for classroom management diminishes problems down the road. This course focuses on building relationships, first impressions, classroom procedures, a management plan for student conduct, and communicating with parents. Teachworthy is proud to be the sole alternative certification provider in Texas of the nationally acclaimed *Capturing Kids' Hearts* training for teachers. Each candidate will be provided this highly sought-after training as part of your teacher preparation program in a two-day training.

## Course 6: Special Populations















This course is a dive into critical teaching components, legal processes, and compliance expectations of educating special populations. While many of the processes are prescribed by Federal and State level authorities and consistent across all schools, some schools may have a unique approach to their process of implementation. Compliance to federal and state laws is mandatory, so please take your time as you go through the various processes expected of all educators.

Your classroom will have students of various talents, skills, limitations, language barriers, and cognitive needs. We embrace every child, and this course will provide directed support for students with disabilities, second language learners, and dyslexia. Reading and thinking about how you can implement language acquisition strategies or support practices for kids from high poverty are also embedded in this course's expectations.

## Course 7: Reading Foundations

### READING SKILLS

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA 
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS 
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST 
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING 

### THE CLASSROOM KEY

All teacher candidates are required to understand how to teach reading in every certification area offered by SBEC. Some certification areas require a second reading course titled Science of Teaching Reading (STR) that is also within our course curriculum if your content area requires it.. Reading is considered an expectation for all teachers. It is a requirement to support all students with reading skills in their education. All levels of instruction can incorporate strategies to support the learning development of readers' fluency and comprehension.

Reading is very complex and is present in EVERY classroom. You will be learning about the basic building blocks of reading for the elementary and secondary level. This course will take you through the influences affecting students and their reading skills, foundational practices and resources you should use to support learners, and strategies to improve reading and literacy in your classroom.

## Course 8: Teachers as Leaders



This course reviews the expectations of teachers in the profession. Teachers have a very defined Code of Ethics that is expected of all educators to follow and comply with at all times. Ethics around anger management, student contact, social media, personal behavior off-campus, copyright practices and professional collaboration will be shared in the course, so you can have a clear understanding of these expectations and boundaries. The second area of focus for teachers is the accountability system for students and for educators. The course will expose you to a basic understanding of the STAAR assessment and examples of what students will be administered; a glimpse at reviewing and interpreting data; and seeing what the teacher evaluation criteria and expectations are of you in your evaluations. The final part of the course is focused on vision and reflection. Good leaders most often have strong personal and professional vision and reflection practices they use to become the best they can be in what they do.

### **Optional: Science of Teaching Reading (STR)**



The STR is a new requirement for all certifications that began January 1, 2021, for the following areas:

- EC-3
- EC-6 core subjects
- 4-8 core subjects
- 4-8 ELAR
- 4-8 ELAR/SS

The course will be taken for certificates in the above areas after the candidate is enrolled in Teachworthy following completion of their degree. This is a rigorous course focused on foundational strategies of development in attaining and improving reading, vocabulary, fluency, and comprehension skills. A candidate is required to successfully complete and show proficiency in 13 competencies in order to be granted Teachworthy test permission for the STR certification exam.

# TEACHWORTHY ACP GUIDANCE



# ELEVATE

## Getting Started with Elevate

- Complete the MOU process with Teachworthy and IWU.

*Need assistance? Contact:*

Kelsie Acres → [Kelsie.Acres@teachworthy.org](mailto:Kelsie.Acres@teachworthy.org)

Jim Christensen → [Jim.Christensen@teachworthy.org](mailto:Jim.Christensen@teachworthy.org)

Kevin Wachtel → [Kevin.Wachtel@Indwes.edu](mailto:Kevin.Wachtel@Indwes.edu)

- With a signed MOU, complete an ExCEL spreadsheet with Elevate candidate information: Student Name, Email, Date of Birth, and a TEA ID. You may need to assist candidate in securing a TEA ID: (go to TEAL on the TEA website: [https://pryor.tea.state.tx.us/TSP/TEASecurePortal/jsp/manage\\_profile.jsp](https://pryor.tea.state.tx.us/TSP/TEASecurePortal/jsp/manage_profile.jsp))
- With the completed spreadsheet, candidates will be enter into the Elevate database. Each candidate will receive a participation agreement via email for electronic signature. Agreement will upload to the system and will send the candidate an email with a username and password to access the Elevate Portal. Candidates will be able to log in to the Learning Management System (Canvas) and begin working on the Elevate courses.
- Each candidate will have a series of coursework to complete in the portal.

### Intro to Elevate

There is an Introductory course that give an overview of the Learning Management System, course expectations and processes for completing the courses

### Coursework

There are 8 courses to complete. When they first enter the portal, 3 courses will be on their dashboard: Intro, 1. Learners in the Room, and FBE (see below). When candidates complete Course 1, the next course will populate on the dashboard.

\*These courses are self-paced and should be complete over a 4 month window. Candidates are responsible for reviewing all submitted work to see if corrections are required and will need to download a Certificate of Completion for EACH course. These certificates must be presented to IWU for the PLA to be added to the official transcript.

### Field Based Experiences

The FBE course provides an opportunity for candidates to receive credit for observations that they are completing of other certified teachers on campus. There are 10 hours of required video observations that provide a visual of what research based best practices look like in the classroom, and 20 hours of required face to face observations and reflections.

- When a candidate enters in to the last semester with IWU (based on a traditional calendar of Fall, Spring, Summer) and have completed the TW courses, Elevate candidates can begin the application process with Teachworthy <https://www.teachworthy.org/apply/> with the same email address used for the Elevate process.



## Getting Started with Teachworthy (Pre Internship)



- Elevate candidates complete the Teachworthy application and connect with a personal Teachworthy Program Advisor (PA). It is important that PAs can see completed CPE coursework and FBE on the IWU transcript to receive credit for TW training.
- The PA will meet with the candidate and review the transcript, testing areas, next steps and answer any questions.
- Candidates receive and sign a Certification Plan and Formal Admission (or Contingent Admission) Letter that provides direction and access to the Teachworthy portal and dashboard.
- Candidates will have a new dashboard view with the following courses: **Intro to Teachworthy**, **PTP** (Preparing for the Teaching Profession) and **PPR**. **FBE** and **STR** (Science of Teaching Reading) courses will be loaded if needed.

### PTP Course

The PTP course is a step by step guide of all activities that need to be complete for the certification process. Information on content testing requirements is housed in this course. All candidates are required to demonstrate test readiness before being granted test permission. This requires candidates to complete test preparation from a third party vendor.

\*If the certification area is EC-6 Core, 4-8 core, 4-8 ELAR, 4-8 ELAR / SS, candidates are required to complete the **STR course** with mastery before gaining permission for the STR exam.

### PPR Course

The PPR course provides an opportunity for candidates to demonstrate test readiness to take the EC-12 PPR course by making a required score on a quiz over the completed material mastered the Elevate coursework. With mastery of this quiz, candidates could receive PPR test permission, with the recommendation to take this test within 4 weeks of passing the quiz for greater opportunities for success.

- Elevate CPE credits completed and **present on an IWU transcript at admission** will be accepted for Teachworthy training courses. *If the Elevate CPE courses are not present on the IWU transcript, candidates are required to complete all coursework in Teachworthy portal.*
- With passing content TExES scores, confirmation of completed training and FBE, and an official degree conferred transcript, candidates can be issued a Statement of Eligibility (SOE) for employment as an Intern.

**As a reminder,** candidates are enrolling and participating in district purchased professional development (CPE) from Elevate. The intent of the coursework is to lay a foundation of skills required to be a successful teacher and to accelerate their degree program with IWU. Candidates are eligible for contingency admission in the last semester before receiving their degree conferred transcript.



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address







# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



**CORYELL CENTRAL APPRAISAL DISTRICT  
705 E MAIN STREET  
GATESVILLE, TX 76528**



**RESOLUTION BY THE GOVERNING BODY OF  
COPPERAS COVE ISD  
TO VOTE ON CANDIDATES FOR APPOINTMENT TO THE BOARD OF  
DIRECTORS OF THE CORYELL CENTRAL APPRAISAL DISTRICT**

WHEREAS, pursuant to Chapter 6 of the *Texas Property Tax Code*, Copperas Cove ISD is authorized to nominate and vote on the appointment of a member or members to the Board of Directors of the Coryell Central Appraisal District (“Coryell CAD”); and

WHEREAS, pursuant to Section 6.03 of the *Texas Property Tax Code*, Copperas Cove ISD may cast its votes for one or more of the candidates who have been nominated for appointment to the board of directors; and

WHEREAS, the Chief Appraiser has delivered a written ballot listing the candidates whose names were submitted for appointment to the Board of Directors to the Coryell CAD; and

WHEREAS, Copperas Cove ISD has determined that it would be in the public interest to cast its votes for the following candidates for appointment to the board of directors of the Coryell CAD,

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF THE COPPERAS COVE ISD:

1. That the above recitals are true and correct.
2. That this Governmental Unit hereby casts the following votes for the candidate(s) for appointment to the board of directors of the Coryell CAD:

Candidate	Number of Votes

3. That it is officially found and determined that this meeting was open to the public as required by law, and that notice of the time, place and subject matter of this meeting has been posted in the manner required by law.

COPPERAS COVE ISD

By: \_\_\_\_\_  
(Presiding Officer Signature)

ATTEST:

By: \_\_\_\_\_  
(Secretary Signature)



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address



# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address







# Board of Trustees

Date of Meeting

Item Type

Item Name

District Goal

Summary  
(Purpose/  
Objective)

Fiscal Impact

Administrative  
Recommendation

Attachments

Contact Person

E-Mail Address

**COPPERAS COVE INDEPENDENT SCHOOL DISTRICT**

**GENERAL FUND**

Statement of Revenues, Expenditures and Changes in Fund Balance  
November 30, 2024

	CURRENT YEAR 2024 - 2025				PRIOR YEAR 2023 - 2024			
	Original Budget	Amended Budget	Actual	Percent of Amended Budget	Original Budget	Final Budget	Actual	Percent of Final Budget
<b>REVENUES</b>								
Property Tax Collection (including delinquencies)	\$ 14,959,803	\$ 14,959,803	\$ 1,514,140	10.12%	\$ 15,488,000	\$ 15,488,000	\$ 1,524,494	9.84%
Other Local and Intermediate Sources	\$ 1,335,000	\$ 1,335,000	\$ 1,175,480	88.05%	\$ 1,535,000	\$ 1,535,000	\$ 1,117,129	72.78%
State Program Revenues	\$ 67,314,731	\$ 67,314,731	\$ 22,918,449	34.05%	\$ 65,068,809	\$ 65,068,809	\$ 22,685,426	34.86%
Federal Program Revenues*	\$ 1,100,000	\$ 1,100,000	\$ 51,571	4.69%	\$ 1,500,000	\$ 1,500,000	\$ 10,047,085	669.81%
Other Financing Sources	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-
<i>*Received Impact Aid Payment of \$5,138,158 on 9-9-2023</i>								
<b>Total Revenues</b>	<b>\$ 84,709,534</b>	<b>\$ 84,709,534</b>	<b>\$ 25,659,641</b>	<b>30.29%</b>	<b>\$ 83,591,809</b>	<b>\$ 83,591,809</b>	<b>\$ 35,374,135</b>	<b>42.32%</b>
<b>EXPENDITURES</b>								
11 - Instructional	\$ 51,870,650	\$ 54,218,977	\$ 13,567,107	25.02%	\$ 54,966,456	\$ 54,966,456	\$ 13,358,896	24.30%
12 - Instructional Resources and Media Services	\$ 1,292,312	\$ 1,292,312	\$ 326,831	25.29%	\$ 1,217,636	\$ 1,217,636	\$ 335,685	27.57%
13 - Curriculum and Instructional Staff Development	\$ 351,136	\$ 351,136	\$ 79,673	22.69%	\$ 346,277	\$ 346,277	\$ 112,003	32.34%
21 - Instructional Leadership	\$ 3,874,766	\$ 3,883,416	\$ 841,705	21.67%	\$ 2,030,645	\$ 2,030,645	\$ 501,590	24.70%
23 - School Leadership	\$ 4,413,209	\$ 4,413,209	\$ 1,087,571	24.64%	\$ 4,318,735	\$ 4,318,735	\$ 1,097,686	25.42%
31 - Guidance, Counseling and Evaluation Services	\$ 3,175,487	\$ 3,175,487	\$ 741,973	23.37%	\$ 2,819,063	\$ 2,819,063	\$ 649,750	23.05%
32 - Social Work Services	\$ 274,691	\$ 274,691	\$ 224,131	81.59%	\$ 273,095	\$ 273,095	\$ 223,969	82.01%
33 - Health Services	\$ 809,451	\$ 809,451	\$ 224,783	27.77%	\$ 763,250	\$ 763,250	\$ 207,487	27.18%
34 - Student (Pupil) Transportation	\$ 3,416,793	\$ 4,029,233	\$ 844,502	20.96%	\$ 3,418,401	\$ 3,418,401	\$ 863,462	25.26%
35 - Food Service	\$ 30,000	\$ 30,000	\$ (829)	-2.76%	\$ 30,000	\$ 30,000	\$ 2,290	7.63%
36 - Cocurricular/Extracurricular Activities	\$ 2,808,906	\$ 2,843,056	\$ 819,196	28.81%	\$ 2,810,372	\$ 2,810,372	\$ 816,508	29.05%
41 - General Administration	\$ 2,748,139	\$ 2,758,169	\$ 855,235	31.01%	\$ 2,598,669	\$ 2,598,669	\$ 539,735	20.77%
51 - Plant Maintenance and Operations	\$ 9,411,695	\$ 9,537,596	\$ 2,612,332	27.39%	\$ 9,269,304	\$ 9,269,304	\$ 2,546,613	27.47%
52 - Security and Monitoring Services	\$ 1,396,755	\$ 1,514,755	\$ 477,880	31.55%	\$ 1,749,569	\$ 1,749,569	\$ 446,180	25.50%
53 - Data Processing Services	\$ 3,154,938	\$ 3,027,518	\$ 931,311	30.76%	\$ 3,192,363	\$ 3,192,363	\$ 1,204,543	37.73%
61 - Community Services	\$ 10,300	\$ 10,300			\$ 10,300	\$ 10,300		
81 - Facilities Acquisition and Construction			\$ 12,500				\$ -	
99 - Other Intergovernmental Charges	\$ 362,600	\$ 362,600	\$ 134,684	37.14%	\$ 362,600	\$ 362,600	\$ 210,531	58.06%
Other Financing Uses	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-
<b>Total Expenditures</b>	<b>\$ 89,401,828</b>	<b>\$ 92,531,906</b>	<b>\$ 23,780,585</b>	<b>25.70%</b>	<b>\$ 90,176,735</b>	<b>\$ 90,176,735</b>	<b>\$ 23,116,926</b>	<b>25.64%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ (4,692,294)</b>	<b>\$ (7,822,372)</b>	<b>\$ 1,879,056</b>		<b>\$ (6,584,926)</b>	<b>\$ (6,584,926)</b>	<b>\$ 12,257,208</b>	



**COPPERAS COVE INDEPENDENT SCHOOL DISTRICT**  
**DEBT SERVICE FUND**  
Statement of Revenues, Expenditures and Changes in Fund Balance  
November 30, 2024

	CURRENT YEAR 2024 - 2025				PRIOR YEAR 2023 - 2024			
	Original Budget	Amended Budget	Actual	Percent of Amended Budget	Original Budget	Final Budget	Actual	Percent of Final Budget
<b>REVENUES</b>								
Property Tax Collection (including delinquencies)	\$ 1,859,150		\$ 41,766	2.25%	\$ 1,590,065	\$ 1,590,065	\$ 153,991	9.68%
Other Local and Intermediate Sources								
State Program Revenues	\$ 524,779		\$ 19,560	3.73%	\$ 475,655	\$ 475,655	\$ 20,223	4.25%
Other Financing Sources	\$ -	\$ -	\$ 468,975		\$ -	\$ -	\$ -	
<b>Total Revenues</b>	<b>\$ 2,383,929</b>	<b>\$ -</b>	<b>\$ 530,301</b>	<b>22.24%</b>	<b>\$ 2,065,720</b>	<b>\$ 2,065,720</b>	<b>\$ 174,214</b>	<b>8.43%</b>
<b>EXPENDITURES</b>								
71 - Debt Service	\$ 1,859,150	\$ -	\$ -		\$ 1,852,000	\$ 1,852,000		
Other Financing Uses					\$ -	\$ -		
<b>Total Expenditures</b>	<b>\$ 1,859,150</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ 1,852,000</b>	<b>\$ 1,852,000</b>	<b>\$ -</b>	
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ 524,779</b>	<b>\$ -</b>	<b>\$ 530,301</b>		<b>\$ 213,720</b>	<b>\$ 213,720</b>	<b>\$ 174,214</b>	

**COPPERAS COVE INDEPENDENT SCHOOL DISTRICT**  
**FOOD SERVICE FUND**  
Statement of Revenues, Expenditures and Changes in Fund Balance  
November 30, 2024

	CURRENT YEAR 2024 - 2025				PRIOR YEAR 2023 - 2024			
	Original Budget	Amended Budget	Actual	Percent of Amended Budget	Original Budget	Final Budget	Actual	Percent of Final Budget
<b>REVENUES</b>								
Local and Intermediate Sources	\$ 635,089	\$ -	\$ 219,122	34.50%	\$ 549,100	\$ 549,100	\$ 199,590	36.35%
State Program Revenues*	\$ 79,000		\$ 44,302	56.08%	\$ 41,370	\$ 380,892	\$ 51,275	13.46%
Federal Program Revenues	\$ 4,236,983		\$ 1,310,036	30.92%	\$ 4,259,451	\$ 4,259,451	\$ 718,590	16.87%
Other Sources	\$ -		\$ -					
<b>Total Revenues</b>	<b>\$ 4,951,072</b>	<b>\$ -</b>	<b>\$ 1,573,460</b>	<b>31.78%</b>	<b>\$ 4,849,921</b>	<b>\$ 5,189,443</b>	<b>\$ 969,455</b>	<b>18.68%</b>
<b>EXPENDITURES</b>								
35 - Food Service	\$ 4,926,074		\$ 1,048,303	21.28%	\$ 4,824,921	\$ 5,189,443	\$ 1,046,588	20.17%
51 - Plant Maintenance and Operations					\$ -			
52 - Security and Monitoring	\$ 25,000				\$ 25,000	\$ -		
81 - Plant Maintenance and Operations								
<b>Total Expenditures</b>	<b>\$ 4,951,074</b>	<b>\$ -</b>	<b>\$ 1,048,303</b>	<b>21.17%</b>	<b>\$ 4,849,921</b>	<b>\$ 5,189,443</b>	<b>\$ 1,046,588</b>	<b>20.17%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ (2)</b>	<b>\$ -</b>	<b>\$ 525,157</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ (77,133)</b>	

Copperas Cove ISD  
Quarterly Investment Report  
Quarter: 09/01/2024 to  
11/30/2024

The District’s cash and investment balances for the three-month period of September 1, 2024 thru November 30, 2024, reflect the investment objectives and guidelines expressed in the District’s Investment Policy. District investments include:

- long term securities
- temporary investments held by TASB Lone Star Investment Pool
- temporary investments held by the Texas Local Government Investment Pool (TexPool)

The following is a summary of the District’s cash and temporary investment position by fund group on November 30, 2024. These funds are liquid and available immediately, subject to outstanding obligations.

	Cash	Investments	Total
General & Special Funds	\$ 12,200,699.33	\$ 71,930,844.51	\$ 84,131,543.84
Child Nutrition Services Fund	\$ 44,612.89	\$ 1,386,308.03	\$ 1,430,920.92
Debt Service Fund	\$ 45,878.65	\$ 1,609,979.35	\$ 1,655,858.00
Insurance Fund	\$ 7,736.95	\$ 491,693.68	\$ 499,430.63
Capital Projects Fund	\$ 105,653.64	\$ 1,336.08	\$ 106,989.72
	\$ 12,404,581.46	\$ 75,420,161.65	\$ 87,824,743.11

Investment Securities

Per CCISD’s legal and local investment policy, an investment is authorized in several different instruments. Currently, the District has investments in federal agencies and municipal bonds. These funds are semi-liquid; they become available upon maturity, or when called or sold. The following table lists the investment bonds owned by CCISD as of November 30, 2024.

Bond Investment	Interest Rate	Date Purchased	Maturity Date	Par Value	Cost(Units)	Market Value	Annual Interest
FFCB NOTE	4.75	11/1/2011	1/16/2029	\$398,000.00	\$398,000.00	\$406,795.80	\$ 18,905.00
FFCB NOTE	4.3	11/1/2011	11/24/2028	\$948,000.00	\$948,000.00	\$952,683.12	\$ 40,764.00
FFCB NOTE	3.5	11/1/2011	9/29/2025	\$504,000.00	\$504,000.00	\$500,295.60	\$ 17,640.00
FFCB NOTE	4.93	11/1/2011	2/1/2028	\$236,000.00	\$236,000.00	\$241,140.08	\$ 11,634.00
FFCB NOTE	4	11/1/2011	6/15/2027	\$69,000.00	\$69,000.00	\$68,690.88	\$ 2,760.00
FHLB NOTE	5	11/1/2011	9/28/2029	\$230,000.00	\$230,000.00	\$238,756.10	\$ 11,500.00
FNMA NOTE	2.125	5/16/2016	4/24/2026	\$2,000,000.00	\$2,000,000.00	\$1,945,900.00	\$ 42,500.00
FNMA	1.875	10/6/2016	9/24/2026	\$500,000.00	\$500,000.00	\$480,185.00	\$ 9,375.00
			TOTAL	\$4,885,000.00	\$4,885,000.00	\$4,834,446.58	\$ 155,078.00

Interest

The following table depicts the interest earned by each investment category. The District's total interest earnings from investments were \$1,056,266.60 for the September 1, 2024 thru November 30, 2024 quarter.

Interest Earned for the Quarter Ending November 30, 2024				
	Sep-24	Oct-24	Nov-24	Total
Checking	\$ 363.20	\$ 403.76	\$ 321.63	\$ 1,088.59
Lone Star	\$ 298,611.46	\$ 297,647.23	\$ 278,882.37	\$ 875,141.06
TexPool	\$ 164.74	\$ 162.71	\$ 152.13	\$ 479.58
Securities	\$ 48,401.94	\$ 61,176.90	\$ 69,978.53	\$ 179,557.37
Total	\$ 347,541.34	\$ 359,390.60	\$ 349,334.66	\$ 1,056,266.60

Portfolio Composition as of November 30, 2024:

Entity	Amount	% of total
Bancorp South	\$ 12,404,581.46	13.39%
Lone Star Investment Pool	\$ 75,380,870.43	81.35%
TexPool Investment Pool	\$ 39,291.22	0.04%
Security (Market Value)	\$4,834,446.58	5.22%
Total	\$ 92,659,189.69	100.00%

Compliance Certification

As the one of the District's investment officers, I hereby certify that this quarterly Investment Report represents the investment position of the District as of November 30, 2024, and that all investments were purchased in compliance with the Board approved Investment Policy.

*Clifton Heath*

Clifton Heath

Chief Financial Officer

# December 2024

December 2024							January 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28	29	30	31	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Dec 1	2	3 10:00am 4:00pm Special Meeting (Boardroom) 6:30pm 6:45pm Girls Basketball vs. Ellisc (Away)	4 2:00pm 9:00pm SB Special Meeting (Boardroom) 2:00pm 3:00pm Athlete Signing Day (1) (Bi Gym)	5 10:00am 5:00pm Special Meeting (Boardroom) 6:00pm 9:00pm Voices of Cove Christmas Concert at 7 & S. C. Lee Jaz	6 6:00pm 9:00pm Copperette Wintre Show (Lea Ledge) 7:00pm 7:15pm Girls Basketball vs. Lak	7
8	9 Happy Birthday - D: Burns! 12:00pm 3:30pm SB 1:00pm 2:00pm SB Special 6:00pm 7:00pm CCJHS -	10 5:00pm 6:00pm Outgoing Board Member 6:00pm 7:00pm SC Lee 6:30pm 8:00pm School 7:00pm 7:15pm Girls	11 12:00pm 2:00pm Special Meeting (Boardroom) 3:00pm 4:30pm Copy: Quarterly Summi Meeting (Hosted by tl	12 Boys Basketball - Marble Falls Tourney (time TBA) (A) 12:00pm 2:00pm Special Meeting (Boardroom) 6:00pm 8:30pm CCHS Band Concert (Le	13 7:00pm 7:30pm Girls Basketball vs. Brya (Away)	14 Jeff Gorres BD - Happy Birthday!
15	16	17 6:00pm 8:00pm Special Meeting (Boardroom) 7:00pm 7:30pm Boys Basketball vs. Temp 7:00pm 7:15pm Girls	18	19 6:00pm 7:00pm Military Affairs Dinne: (Copperas Cove (120 W Avenue B, Copperas Cove, TX 76522	20 3:00pm 6:00pm Retirement Reception (Copperas Cove Civi) 5:00pm 5:15pm Boys Basketball vs. Belto	21
22	23	24	25	26	27 Boys Basketball - Glenn Tournament (time TBA) (A) Girls Basketball - Glenn Tournament (time TBA) (A)	28 Heather Copeland BD Happy Birthday
29	30	31	Jan 1, 25	2	3	4

# January 2025

January 2025							February 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Dec 29	30	31	Jan 1, 25	2	3 7:00pm 7:15pm Boys Basketball vs. Wac Midway (Away) 7:00pm 7:15pm Girls Basketball vs. Wac	4
5	6	7 7:00pm 7:30pm Boys Basketball vs. Hark Heights (Away) 7:15pm 7:30pm Girls Basketball vs. Hark	8	9 SB Recognition FJE Morning (breakfas) 6:30pm 8:00pm Special Meeting (Boardroom)	10 7:00pm 7:15pm Boys Basketball vs. Killee (Home Game) 7:00pm 7:15pm Girls Basketball vs. Killee	11
12	13 12:00pm 3:30pm SB Workshop (Board Room)	14 Mike Wilburn's Birthd 6:30pm 8:00pm School Board Meeting (CCIS) 7:00pm 7:15pm Boys 7:00pm 7:15pm Girls	15	16 3:00pm 6:00pm Special Meeting (Boardroom)	17 1:30pm 2:30pm SB Recognition a 7:00pm 7:15pm Boys Basketball vs. Brya 7:00pm 7:15pm Girls	18
19	20	21 7:00pm 7:15pm Boys Basketball vs. Temp (Away) 7:00pm 7:15pm Girls Basketball vs. Temp	22	23 Joan Manning's Birthd	24	25 1:45pm 2:00pm Softball vs Belton (Scrimmage (Home Game)
26	27	28 6:30pm 6:45pm Softball vs. China Spring 7:00pm 7:15pm Boys Basketball vs. Wac 7:00pm 7:15pm Girls	29 11:00am 1:00pm SB Recognition at th CCHS Gym (Coppera Cove High School (40 S 25th St, Coppera	30 5:30pm 6:30pm CCHS Solo/Ensemble Recit (Lea Ledger Auditoriu (400 S 25th St	31 7:00pm 7:15pm Boys Basketball vs. Hark Heights (Home Gam 7:00pm 7:15pm Girls Basketball vs. Hark	Feb 1

# February 2025

February 2025							March 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1							1
2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28		23	24	25	26	27	28	29
							30	31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Jan 26	27	28	29	30	31	Feb 1 Softball vs. Troy/Floren (Scrimmage) time TB (Away)
2	3 11:00am 11:15a Baseball vs. Lampasa (scrimmage) (Away)	4 6:30pm 6:45p Softball vs. Gatesville 7:00pm 7:15p Boys Basketball vs. Killee 7:00pm 7:15p Girls	5 4:30pm 4:45p Baseball vs. Rogers (scrimmage) (Home Game)	6	7 7:00pm 7:15p Boys Basketball vs Shoemaker (Away)	8 12:00pm 12:15p Softball vs. Robinsor (Scrimmage) (Away)
9	10 12:00pm 3:30p SB Workshop (Board Room)	11 Softball - Austin Anderson (time TBD) (Away) 5:30pm 7:00p CCJHS and 6:30pm 8:00p School 7:00pm 7:15p Boys	12	13 Softball - Liberty Hill Tournament (time TBD) (A)	14	15
16	17	18 7:00pm 7:15p Softball vs Lorena (Home Game)	19	20 6:00pm 8:00p CCHS Band Concert (Ledger Auditorium 400 South St)	21 Softball - IWA Tournament (time TBD) (A)	22
23	24	25 7:00pm 7:15p Softball vs Troy (Home Game)	26	27 Softball - CenTex Turf Wars Tournament (time TBD) (Away)	28	Mar 1