

Agenda

1. Date Public Notice Appeared in the Norfolk Daily News:
2. Call to Order
 1. Roll Call
 2. Declaration of a Legal Meeting
3. Study Session
4. Pledge of Allegiance
5. Presentations, Special Recognition, Focus on Students
 1. Focus on the Students
6. Public Comments & Communication
7. Information and Discussion Items
 1. Finance & Facilities Report
 2. Teaching & Learning Report
 3. Student Programs Report
 4. Student Services Report
 5. Human Resources & Accreditation Report
 6. Superintendent's Report
8. Committee Reports
 1. Facilities & Finance Committee Report
 2. Norfolk Public Schools Foundation Committee Report
 3. Minutes of Committee Meetings
9. Approve Consent Agenda
 1. Minutes of Previous Meetings
 2. Personnel
 1. Contract Approval
 2. Resignations
 3. Claims
10. Action Items
 1. Discuss, consider and take action to approve our revised COVID-19 Return to In-Person Learning Plan
 2. Discuss, consider and take action regarding the new HeadStart Mandates
 3. Discuss, consider and take action to give permission to seek RFPs for wireless access points and switch upgrades
 4. Discuss, consider and take action to approve the hiring of two special education teachers for second semester of the current school year
 5. Discuss, consider and take action to approve the second and final reading of Board Policies 5101-5208 related to Students
 6. Discuss, consider and take action to approve the first reading of Board Policy 6600 related to Special Education
11. Future Meetings

12. Executive Session -- To Discuss Negotiations and Potential Litigation--As Needed to Protect the Interests of the District
 1. Convene Executive Session --To Discuss Negotiations and Potential Litigation--As Needed to Protect the Interest of the District
 2. Reconvene Meeting from Executive Session
 3. Approval of Any Action Deemed Necessary as a Result of Executive Session
13. Adjournment

NORFOLK PUBLIC SCHOOLS
INTERIM COMBINED STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS
ALL FUNDS
For Month Ending November 30, 2021

Fund/Account	2021-2022 Beginning Balance	Monthly Receipts	Monthly Disbursements	Ending Balance	
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND (2)	\$4,190,493.43	\$11,056.08	\$892,884.40	\$3,308,665.11	
SPECIAL BUILDING FUND (2)	\$6,932,293.04	\$36,483.10	\$52,562.80	\$6,916,213.34	
DEPRECIATION RESERVE FUND (2)	\$8,126,540.72	\$309.10	\$25,648.00	\$8,101,201.82	
ACTIVITIES ACCOUNT (2)	\$699,426.01	\$73,247.11	\$72,840.98	\$699,832.14	
SUBSIDIARY ACCOUNT (2)	\$391,071.39	\$57,963.67	\$51,216.21	\$397,818.85	
GENERAL FUND (1)	\$19,255,734.85	\$1,657,716.70	4,277,428.63	\$16,636,022.92	
PAYROLL ACCOUNT (2)	\$5,340.77	\$3,788,196.54	\$3,788,324.65	\$5,212.66	
SCHOOL LUNCH FUND (2)	\$1,182,226.34	\$339,397.60	\$286,631.74	\$1,234,992.20	
BOND FUND (3)	\$1,048,504.98	\$16,009.41	\$0.00	\$1,064,514.39	
COOPERATIVE FUND (2)	\$237,355.58	\$75,146.05	\$12,746.94	\$299,754.69	
EMPLOYEE BENEFIT FUND (2)	\$4,712.98	\$0.19	\$0.00	\$4,713.17	
ATHLETIC FIELD COOPERATIVE FUND (2)	\$424,839.27	\$8.78	\$0.00	\$424,848.05	
CONVENIENCE FEE FUND (2)	\$9,368.80	\$310.49	\$0.00	\$9,679.29	
STUDENT FEE FUND (2)	\$430,447.17	\$1,632.66	\$3,021.70	\$429,058.13	
TOTAL ALL FUNDS	\$42,938,355.33	\$6,057,477.48	\$9,463,306.05	\$39,532,526.76	
BALANCES CLASSIFIED BY DEPOSITORY					
(1) BANK FIRST				\$16,636,022.92	
(2) ELKHORN VALLEY BANK				\$21,831,989.45	
(3) MIDWEST BANK				\$1,064,514.39	
TOTAL BALANCES				\$39,532,526.76	

NOVEMBER 2021 SENIOR HIGH ACTIVITY FUND EXPENDITURES

1	AMBROZ, CHARLES	11/20 JUDGE	13 2900 610 2 522 001	\$75.00
2	AMBROZ, CHARLES Total			\$75.00
3	ANDERSON, RANDY	12/4 OFFICIAL	13 2900 610 2 538 001	\$120.00
4	ANDERSON, RANDY Total			\$120.00
5	ASSETGENIE, INC	CB PARTS	13 2900 610 2 230 001	\$127.85
6	ASSETGENIE, INC Total			\$127.85
7	BARNHILL ENTERPRISES LLC	SERVICE PARTS/CABLES	13 2900 610 2 559 001	\$127.93
8	BARNHILL ENTERPRISES LLC Total			\$127.93
9	BOSH, LAUREN	11/20 JUDGE	13 2900 610 2 522 001	\$70.00
10	BOSH, LAUREN Total			\$70.00
11	CASH	11/11 PLAY PRODUCTION	13 2900 610 2 501 001	\$1,200.00
12		11/13 NFL CONCESSION	13 2900 610 2 501 001	\$300.00
13		11/14 MR PINK PANTHER	13 2900 610 2 501 001	\$300.00
14		12/3 PINK PANTHER WRAPPING	13 2900 610 2 501 001	\$200.00
15		12/4 BBB CONCESSION	13 2900 610 2 501 001	\$300.00
16		12/4 BBB GATES	13 2900 610 2 501 001	\$2,400.00
17		12/4 BBB PROGRAMS	13 2900 610 2 501 001	\$300.00
18		12/7 GBB/BBB CONCESSION	13 2900 610 2 501 001	\$300.00
19		12/7 GBB/BBB GATES	13 2900 610 2 501 001	\$2,400.00
20		12/7 GBB/BBB PROGRAMS	13 2900 610 2 501 001	\$300.00
21	CASH Total			\$8,000.00
22	CASH-WA DISTRIBUTING	SUPPLIES	13 2900 610 2 502 001	\$889.29
23	CASH-WA DISTRIBUTING Total			\$889.29
24	CHESTERMAN COMPANY	SUPPLIES	13 2900 610 2 502 001	\$521.27
25	CHESTERMAN COMPANY Total			\$521.27
26	COLUMBUS HIGH SCHOOL	12/11 ENTRY FEE	13 2900 610 2 544 001	\$150.00
27	COLUMBUS HIGH SCHOOL Total			\$150.00
28	CONCORDIA UNIVERSITY	SCIENCE BOWL REGISTRATION	13 2900 610 2 572 001	\$100.00
29	CONCORDIA UNIVERSITY Total			\$100.00
30	CREIGHTON HIGH SCHOOL	12/4 ENTRY FEE	13 2900 610 2 546 001	\$120.00
31	CREIGHTON HIGH SCHOOL Total			\$120.00
32	CUSTOM SPORTS	BLANKET EMBROIDERY	13 2900 610 2 561 001	\$100.00
33		JR PANTHER SHIRTS	13 2900 610 2 547 001	\$934.00

34		PLAYER WARMUP SHIRTS	13 2900 610 2 513 001	\$610.00
35		T-SHIRTS	13 2900 610 2 513 001	\$301.00
36		XMAS SHIRTS	13 2900 610 2 517 001	\$285.00
37	CUSTOM SPORTS Total			\$2,230.00
38	DIGITAL DREAMS	POSTERS/BANNER	13 2900 610 2 517 001	\$505.00
39	DIGITAL DREAMS Total			\$505.00
40	DRAMATISTS PLAY SERVICE	SPRING PLAY RIGHTS	13 2900 610 2 523 001	\$360.00
41	DRAMATISTS PLAY SERVICE Total			\$360.00
42	FERGUSON, JESTIN	11/6 JUDGE	13 2900 610 2 522 001	\$75.00
43	FERGUSON, JESTIN Total			\$75.00
44	FREMONT SENIOR HIGH SCHOOL	12/3 ENTRY FEE	13 2900 610 2 546 001	\$150.00
45			13 2900 610 2 650 001	\$150.00
46	FREMONT SENIOR HIGH SCHOOL Total			\$300.00
47	FROMUTH	TENNIS TUTOR PLUS PLAYER-	13 2900 610 2 515 001	\$180.00
48			13 2900 610 2 529 001	\$2,000.00
49	FROMUTH Total			\$2,180.00
50	GLOBAL EQUIPMENT CO	SCALE	13 2900 610 2 546 001	\$194.95
51	GLOBAL EQUIPMENT CO Total			\$194.95
52	GODFATHERS PIZZA NORFOLK	PIZZA	13 2900 610 2 502 001	\$204.00
53	GODFATHERS PIZZA NORFOLK Total			\$204.00
54	GRAND ISLAND NORTHWEST	11/23 ENTRY FEE	13 2900 610 2 616 001	\$40.00
55	GRAND ISLAND NORTHWEST Total			\$40.00
56	GRUBB, DILLON	11/13 JUDGE	13 2900 610 2 553 001	\$75.00
57	GRUBB, DILLON Total			\$75.00
58	HAHNE, NATE	12/4 OFFICIAL	13 2900 610 2 531 001	\$120.00
59	HAHNE, NATE Total			\$120.00
60	HASTINGS HIGH SCHOOL	12/4 ENTRY FEE	13 2900 610 2 544 001	\$160.00
61	HASTINGS HIGH SCHOOL Total			\$160.00
62	HAUFF SPORTS	21/22 EQUIPMENT	13 2900 610 2 531 001	\$574.30
63			13 2900 610 2 537 001	\$618.02
64			13 2900 610 2 538 001	\$482.23
65			13 2900 610 2 546 001	\$540.53
66		BACKPACKS	13 2900 610 2 513 001	\$1,089.69
67			13 2900 610 2 531 001	\$1,100.00

68		BACKPACKS-BOOSTER CLUB	13 2900 610 2 529 001	\$459.00
69	HAUFF SPORTS Total			\$4,863.77
70	HOLIDAY INN KEARNEY	J.ERWIN NSIAAA CONF LODGING	13 2900 610 2 597 001	\$109.95
71	HOLIDAY INN KEARNEY Total			\$109.95
72	HOME HEALTH MEDICAL	WALKER/CANE	13 2900 610 2 269 001	\$155.00
73	HOME HEALTH MEDICAL Total			\$155.00
74	JAMMAR	BEAM CLIP	13 2900 610 2 562 001	\$463.94
75	JAMMAR Total			\$463.94
76	JOHNSON, ADRIAN	ONE ACT JUDGE	13 2900 610 2 523 001	\$214.00
77	JOHNSON, ADRIAN Total			\$214.00
78	KRAUSE, SYDNEY	11/13 JUDGE	13 2900 610 2 553 001	\$75.00
79	KRAUSE, SYDNEY Total			\$75.00
80	KRISPY KREME DOUGHNUTS	DONUT FUNDRAISER	13 2900 610 2 563 001	\$2,707.20
81	KRISPY KREME DOUGHNUTS Total			\$2,707.20
82	LAMBERT, ALLISON	11/13 JUDGE	13 2900 610 2 553 001	\$75.00
83	LAMBERT, ALLISON Total			\$75.00
84	LINCOLN HIGH SCHOOL	ENTRY FEE	13 2900 610 2 523 001	\$125.00
85	LINCOLN HIGH SCHOOL Total			\$125.00
86	LINCOLN NORTHEAST HIGH	12/11 ENTRY FEE	13 2900 610 2 546 001	\$75.00
87	LINCOLN NORTHEAST HIGH Total			\$75.00
88	LINCOLN PIUS X HIGH SCHOOL	11/20 ENTRY FEE	13 2900 610 2 522 001	\$104.00
89	LINCOLN PIUS X HIGH SCHOOL Total			\$104.00
90	LINCOLN SOUTHWEST HIGH	11/6 ENTRY FEE	13 2900 610 2 522 001	\$190.00
91	LINCOLN SOUTHWEST HIGH Total			\$190.00
92	MAHASKA	POPCORN	13 2900 610 2 502 001	\$70.00
93	MAHASKA Total			\$70.00
94	MARATHON PRESS INC	POSTERS	13 2900 610 2 556 001	\$372.00
95		WINTER ACTIVITY POSTERS	13 2900 610 2 597 001	\$218.00
96	MARATHON PRESS INC Total			\$590.00
97	MARTIN, STARIA	11/20 JUDGE	13 2900 610 2 522 001	\$70.00
98	MARTIN, STARIA Total			\$70.00
99	MASTNY, TIMOTHY	11/13 JUDGE	13 2900 610 2 553 001	\$75.00
100	MASTNY, TIMOTHY Total			\$75.00
101	MAYTUM, TAMRA	ONE ACT JUDGE	13 2900 610 2 523 001	\$269.00

102	MAYTUM, TAMRA Total			\$269.00
103	METROPOLITAN ENTERTAINMENT	STATE TICKETS	13 2900 610 2 562 001	\$3,288.50
104	METROPOLITAN ENTERTAINMENT Total			\$3,288.50
105	MILLARD NORTH HIGH SCHOOL	11/5 ENTRY FEE	13 2900 610 2 522 001	\$96.00
106	MILLARD NORTH HIGH SCHOOL Total			\$96.00
107	MILLARD SOUTH HIGH SCHOOL	1/7-1/8 ENTRY FEE	13 2900 610 2 544 001	\$250.00
108		11/20 ENTRY FEE	13 2900 610 2 522 001	\$170.00
109	MILLARD SOUTH HIGH SCHOOL Total			\$420.00
110	NATIONAL FFA ORGANIZATION	NATIONALS REGISTRATION	13 2900 610 2 276 001	\$1,094.00
111	NATIONAL FFA ORGANIZATION Total			\$1,094.00
112	NAVA, TANYA	11/13 JUDGE	13 2900 610 2 553 001	\$40.00
113		11/6 JUDGE	13 2900 610 2 522 001	\$75.00
114	NAVA, TANYA Total			\$115.00
115	NEBRASKA COACHES	9/10 FB CONCESSION	13 2900 610 2 598 001	\$0.00
116		REGISTRATION	13 2900 610 2 528 001	\$40.00
117	NEBRASKA COACHES Total			\$40.00
118	NEBRASKA FFA ASSOCIATION	P2C REGISTRATION	13 2900 610 2 276 001	\$390.00
119	NEBRASKA FFA ASSOCIATION Total			\$390.00
120	NEBRASKA SECRETARY OF	NOTARY RENEWAL FEE M.HANSEN	13 2900 610 2 507 001	\$30.00
121	NEBRASKA SECRETARY OF Total			\$30.00
122	NELSEN, LUCAS	11/6 JUDGE	13 2900 610 2 522 001	\$75.00
123	NELSEN, LUCAS Total			\$75.00
124	NHS THEATRE BOOSTERS	11/6 ONE ACT CONCESSION	13 2900 610 2 502 001	\$150.25
125	NHS THEATRE BOOSTERS Total			\$150.25
126	NORFOLK COACHES	9/10 FB CONCESSION	13 2900 610 2 598 001	\$630.39
127	NORFOLK COACHES Total			\$630.39
128	NORFOLK COUNTRY CLUB	22/23 GOLF BALLS	13 2900 610 2 532 001	\$612.00
129			13 2900 610 2 539 001	\$612.00
130	NORFOLK COUNTRY CLUB Total			\$1,224.00
131	NORFOLK FAMILY YMCA	FIELD TRIP	13 2900 610 2 563 001	\$100.00
132	NORFOLK FAMILY YMCA Total			\$100.00
133	NOVA FITNESS EQUIPMENT	WEIGHT ROOM REPAIRS/MAINT.	13 2900 610 2 509 001	\$495.00
134	NOVA FITNESS EQUIPMENT Total			\$495.00
135	NPS GENERAL FUND	21/22 CENTRAL SUPPLIES	13 2900 610 2 586 001	\$479.41

136			13 2900 610 2 597 001	\$108.65
137		ACTIVITY WORKERS	13 2900 610 2 279 001	\$280.14
138			13 2900 610 2 536 001	\$280.14
139			13 2900 610 2 537 001	\$1,623.58
140			13 2900 610 2 543 001	\$1,250.43
141			13 2900 610 2 545 001	\$6,031.50
142	NPS GENERAL FUND Total			\$10,053.85
143	NPS STUDENT FEES ACCOUNT	COLOR GUARD COSTUMES	13 2900 610 2 598 001	\$779.57
144		REFUND FOR RETURNED CHECK	13 2900 610 2 506 001	\$5.00
145	NPS STUDENT FEES ACCOUNT Total			\$784.57
146	OCKANDER, JAROD	ONE ACT JUDGE	13 2900 610 2 523 001	\$232.00
147	OCKANDER, JAROD Total			\$232.00
148	RETHWISCH, GAGE	12/4 OFFICIAL	13 2900 610 2 531 001	\$180.00
149	RETHWISCH, GAGE Total			\$180.00
150	RETHWISCH, RICHARD	12/4 OFFICIAL	13 2900 610 2 538 001	\$180.00
151	RETHWISCH, RICHARD Total			\$180.00
152	SCHULZ, DIAMOND	11/20 JUDGE	13 2900 610 2 522 001	\$75.00
153	SCHULZ, DIAMOND Total			\$75.00
154	SPORTS ATTACK, LLC	PITCHING MACHINE-BOOSTERS	13 2900 610 2 529 001	\$3,848.00
155	SPORTS ATTACK, LLC Total			\$3,848.00
156	STADIUM SPORTS	MANHANDLER SHIRTS	13 2900 610 2 528 001	\$86.00
157	STADIUM SPORTS Total			\$86.00
158	SYNCB/AMAZON	AMAZON-ANDERSON WATCH CATCH	13 2900 610 2 280 001	\$0.00
159		DEBATE AWARDS	13 2900 610 2 553 001	\$95.88
160		FOAM BRUSHES	13 2900 610 2 593 001	\$110.85
161		GBB-REBOUNDING AID REFUND	13 2900 610 2 529 001	\$0.00
162		GBB-REBOUNDING AID-BOOSTERS	13 2900 610 2 529 001	\$378.00
163		GBB-REBOUNDING AID-BOOSTERS-	13 2900 610 2 529 001	-\$378.00
164		MEDICINE BALLS	13 2900 610 2 515 001	\$206.97
165			13 2900 610 2 550 001	\$206.97
166		MENARDS-ANDERSON WATCH CATCH	13 2900 610 2 280 001	\$53.16
167		PACE CLOCK	13 2900 610 2 544 001	\$215.00
168		PORTABLE PROJECTOR	13 2900 610 2 618 001	\$175.99
169		SPEECH MATERIALS	13 2900 610 2 553 001	\$180.10

170		STUDENT	13 2900 610 2 266 001	\$0.00
171		STUDENT INCENTIVES	13 2900 610 2 266 001	\$257.32
172	SYNCB/AMAZON Total			\$1,502.24
173	TEAMMATES OF NORFOLK	9/2 FB CONCESSION	13 2900 610 2 598 001	\$433.02
174	TEAMMATES OF NORFOLK Total			\$433.02
175	TEECO INC	WATER COOLER	13 2900 610 2 505 001	\$306.00
176	TEECO INC Total			\$306.00
177	THOMPSON, DESARE	PRACTICE GEAR REFUND	13 2900 610 2 528 001	\$69.00
178	THOMPSON, DESARE Total			\$69.00
179	TPRS BOOKS	THOMPSON-FRENCH PREMIUM PORTAL	13 2900 610 2 280 001	\$316.00
180	TPRS BOOKS Total			\$316.00
181	VISA	AMAZON-ONE ACT SUPPLIES	13 2900 610 2 523 001	\$420.94
182		AMAZON-TUMBLERS	13 2900 610 2 558 001	\$182.94
183		AMAZON-TUMBLERS RETURNED	13 2900 610 2 558 001	-\$182.94
184		ARBY'S-SUPERVISION MEAL	13 2900 610 2 545 001	\$7.46
185		BALZ SPORTS BAR-STATE MEAL	13 2900 610 2 543 001	\$316.33
186		BIG RED PRINTING-ONE ACT	13 2900 610 2 523 001	\$115.56
187		BK-HAC MTG MEAL	13 2900 610 2 597 001	\$10.48
188		BWW-SUPERVISION MEAL	13 2900 610 2 545 001	\$45.00
189		CHAMPION BRIEFS-NOV/DEC	13 2900 610 2 553 001	\$59.98
190		CHATEAU HOTEL-NATIONALS	13 2900 610 2 276 001	\$498.40
191		CHIK-FIL-A-HAC TEAM MEAL	13 2900 610 2 561 001	\$161.66
192		COMFORT INN-NATIONALS LODGING	13 2900 610 2 276 001	\$1,437.50
193		COSTUME PUB-ONE ACT SUPPLIES	13 2900 610 2 523 001	\$89.95
194		CREDIT CARD ERROR	13 2900 610 2 276 001	\$6.61
195		CROWN AWARDS-END OF YEAR	13 2900 610 2 515 001	\$117.47
196		CUSTOM INK-SHIRTS	13 2900 610 2 553 001	\$180.11
197		DISTRICT MEAL	13 2900 610 2 279 001	\$81.00
198			13 2900 610 2 536 001	\$81.00
199		DOLLAR GENERAL-MTG SUPPLIES	13 2900 610 2 566 001	\$33.55
200		DOMINO'S-MTG SUPPLIES	13 2900 610 2 276 001	\$130.80
201		FARMTEK-ANDERSON CATCH IT	13 2900 610 2 280 001	\$247.34
202		GO FAN-SB STATE TICKET	13 2900 610 2 543 001	\$23.00
203		GO FAN-STATE TICKET	13 2900 610 2 231 001	\$7.30

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GO FAN-STATE TICKETS	13 2900 610 2 231 001	\$67.80
	13 2900 610 2 543 001	\$23.00
GO FAN-XC STATE TICKETS	13 2900 610 2 279 001	\$9.40
	13 2900 610 2 536 001	\$9.40
GOLFTEES.COM-22/23 EQUIPMENT	13 2900 610 2 539 001	\$271.45
GOODWILL-ONE ACT SUPPLIES	13 2900 610 2 523 001	\$109.68
HOBBY LOBBY/WALMART-HAUNTED	13 2900 610 2 568 001	\$25.10
HOBBY LOBBY-BULLETIN BOARD	13 2900 610 2 266 001	\$20.46
HOBBY LOBBY-ONE ACT SUPPLIES	13 2900 610 2 523 001	\$79.48
HOLIDAY INN-NATIONALS LODGING	13 2900 610 2 276 001	\$666.40
HYVEE-APPLY2COLLEGE SUPPLIES	13 2900 610 2 266 001	\$120.00
HYVEE-BUNS	13 2900 610 2 502 001	\$38.28
HYVEE-END OF SEASON SUPPLIES	13 2900 610 2 278 001	\$47.92
HYVEE-P/T CONFERENCE SUPPLIES	13 2900 610 2 503 001	\$64.98
HYVEE-SUPPLIES	13 2900 610 2 502 001	\$26.48
JIMMY JOHNS-TEAM MEAL	13 2900 610 2 517 001	\$100.46
	13 2900 610 2 561 001	\$602.65
JUST AWARDS-DEBATE AWARDS	13 2900 610 2 553 001	\$405.47
KONA GRILL-TEAM MEAL	13 2900 610 2 517 001	\$403.77
LITTLE CAESARS-DANCE DAY	13 2900 610 2 556 001	\$276.33
MENARDS-ANDERSON WATCH CATCH	13 2900 610 2 280 001	\$9.99
MENARDS-ONE ACT SUPPLIES	13 2900 610 2 523 001	\$271.44
NATIONALS MEALS	13 2900 610 2 276 001	\$467.43
NEWRULEFX-ONE ACT SUPPLIES	13 2900 610 2 523 001	\$201.13
NOODLES & CO-DISTRICT TEAM	13 2900 610 2 545 001	\$435.93
NSIAAA MEMBERSHIP/CONFERENCE	13 2900 610 2 597 001	\$260.00
OFFICEMAX-CARD STOCK	13 2900 610 2 597 001	\$124.94
OLD CHICAGO-SUPERVISION MEAL	13 2900 610 2 545 001	\$40.00
OLIVE GARDEN-STATE MEAL	13 2900 610 2 558 001	\$365.83
PIZZA RANCH-SUPERVISION MEAL	13 2900 610 2 537 001	\$50.00
PREPD-TEAM MEMBERSHIP	13 2900 610 2 553 001	\$216.00
QDOBA-TEAM MEAL	13 2900 610 2 561 001	\$223.60
RAISING CANE'S-FB TEAM MEAL	13 2900 610 2 529 001	\$554.24
RUNZA-HAC TEAM MEAL	13 2900 610 2 561 001	\$192.68

238	SAM'S CLUB-DANCE DAY SUPPLIES	13 2900 610 2 556 001	\$185.16	
239	STATE GOLF MEALS	13 2900 610 2 278 001	\$34.33	
240	STATE MEALS	13 2900 610 2 534 001	\$192.42	
241	SUBWAY-STATE MEAL	13 2900 610 2 543 001	\$83.93	
242	SUPERVISION MEAL	13 2900 610 2 279 001	\$3.85	
243		13 2900 610 2 536 001	\$3.84	
244		13 2900 610 2 537 001	\$27.01	
245	TACO JOHNS-SUPERVISION MEAL	13 2900 610 2 543 001	\$30.98	
246	THE COSTUMER-ONE ACT SUPPLIES	13 2900 610 2 523 001	\$470.99	
247	TUNDERMUSIC-XMAS MIX	13 2900 610 2 517 001	\$24.99	
248	UNL MATH DAY REGISTRATION	13 2900 610 2 567 001	\$20.00	
249	UPS-CARSON THEATRE PART	13 2900 610 2 597 001	\$12.77	
250	UPS-NANONATION SHIPPING	13 2900 610 2 597 001	\$15.64	
251	VALENTINO'S-STATE MEAL	13 2900 610 2 231 001	\$88.00	
252		13 2900 610 2 279 001	\$77.00	
253		13 2900 610 2 536 001	\$77.00	
254	VALENTINO'S-VB TEAM MEAL	13 2900 610 2 529 001	\$663.50	
255	VICTORY BRIEFS-NOV/DEC	13 2900 610 2 553 001	\$60.00	
256	WALMART/AMAZON-HAUNTED HALLWAY	13 2900 610 2 568 001	\$383.08	
257	WALMART-APPLY2COLLEGE SUPPLIES	13 2900 610 2 266 001	\$363.82	
258	WALMART-BANQUET SUPPLIES	13 2900 610 2 515 001	\$17.75	
259	WALMART-MTG SUPPLIES	13 2900 610 2 276 001	\$3.36	
260	WALMART-ONE ACT SUPPLIES	13 2900 610 2 523 001	\$514.89	
261	VISA Total		\$14,207.47	
262	VOLQUARSEN, GAILEN	ONE ACT JUDGE	13 2900 610 2 523 001	\$160.00
263	VOLQUARSEN, GAILEN Total		\$160.00	
264	WAGNER, NATHANIEL	12/4 OFFICIAL	13 2900 610 2 531 001	\$90.00
265			13 2900 610 2 538 001	\$90.00
266	WAGNER, NATHANIEL Total		\$180.00	
267	WAYNE HIGH SCHOOL	11/16 ENTRY FEE	13 2900 610 2 616 001	\$0.00
268	WAYNE HIGH SCHOOL Total		\$0.00	
269	WILDCAT LANES	11/16 ENTRY FEE	13 2900 610 2 616 001	\$75.00
270	WILDCAT LANES Total		\$75.00	
271	WINNERS CIRCLE	11/6 AWARDS	13 2900 610 2 616 001	\$88.00

272		AWARDS	13 2900 610 2 616 001	\$88.00
273		ONE ACT AWARDS	13 2900 610 2 523 001	\$118.36
274	WINNERS CIRCLE Total			\$294.36
275	Grand Total			\$68,107.80

NOVEMBER 2021 JUNIOR HIGH ACTIVITY FUND EXPENDITURES

1	4N6 FANATICS	1 YR FANATICS SUBSCRIPTION	14 2900 610 2 834 002	\$150.00
2	4N6 FANATICS Total			\$150.00
3	BATTLE CREEK HIGH SCHOOL	JH WRESTLING ENTRY FEE	14 2900 610 2 850 002	\$80.00
4	BATTLE CREEK HIGH SCHOOL Total			\$80.00
5	CASH-WA DISTRIBUTING	CONCESSION SUPPLIES	14 2900 610 2 835 002	\$1,059.62
6	CASH-WA DISTRIBUTING Total			\$1,059.62
7	CHESTERMAN COMPANY	DRINKS FOR CONCESSIONS	14 2900 610 2 835 002	\$216.29
8	CHESTERMAN COMPANY Total			\$216.29
9	CURTIS, KRYSTAL	BOOK RETURNED	14 2900 610 2 860 002	\$16.99
10	CURTIS, KRYSTAL Total			\$16.99
11	DOMINISSE, DOUG	BBALL OFFICIAL 11/23/21	14 2900 610 2 848 002	\$90.00
12	DOMINISSE, DOUG Total			\$90.00
13	FAUSS, DAVID M.	BBALL OFFICIAL 11/23/21	14 2900 610 2 848 002	\$90.00
14		IM BBALL OFFICIAL 11/22	14 2900 610 2 848 002	\$45.00
15	FAUSS, DAVID M. Total			\$135.00
16	FESTIVAL OF HONOR BANDS	HONOR BAND AUDITION FEES	14 2900 610 2 831 002	\$105.00
17	FESTIVAL OF HONOR BANDS Total			\$105.00
18	GODFATHERS PIZZA NORFOLK	PIZZA FOR CONCESSIONS	14 2900 610 2 835 002	\$192.00
19		VB PIZZA PARTY	14 2900 610 2 872 002	\$115.50
20	GODFATHERS PIZZA NORFOLK Total			\$307.50
21	HAUFF SPORTS	BASKETBALL SUPPLIES	14 2900 610 2 848 002	\$750.19
22		WRESTLING SUPPLIES	14 2900 610 2 850 002	\$402.60
23	HAUFF SPORTS Total			\$1,152.79
24	HENERY, GARRETT	OFFICIAL PAY BBALL 11/23/21	14 2900 610 2 848 002	\$60.00
25	HENERY, GARRETT Total			\$60.00
26	NPS GENERAL FUND	CREDIT CARD CORRECTION #32	14 2900 610 2 842 002	\$25.97
27	NPS GENERAL FUND Total			\$25.97
28	NPS SUBSIDIARY	AFTERSHOCK COMMISSION ON	14 2900 610 2 840 002	\$22.80
29	NPS SUBSIDIARY Total			\$22.80
30	SNORTON, JUSTIN	BBALL OFFICIAL 11/23/21	14 2900 610 2 848 002	\$90.00
31		IM BBALL OFFICIAL 11/15	14 2900 610 2 848 002	\$45.00
32		IM BBALL OFFICIAL 11/22	14 2900 610 2 848 002	\$45.00
33		IM BBALL OFFICIAL 11/30/21	14 2900 610 2 848 002	\$45.00

34		IM BBALL OFFICIAL 11/9/21	14 2900 610 2 848 002	\$45.00
35	SNORTON, JUSTIN Total			\$270.00
36	SUHR, JENNIFER	BOOK RETURNED	14 2900 610 2 860 002	\$16.33
37	SUHR, JENNIFER Total			\$16.33
38	TEECO INC	RO LEASE,WATER	14 2900 610 2 838 002	\$38.00
39	TEECO INC Total			\$38.00
40	VISA	CONCESSIONS FOR VB TOURNAMENT	14 2900 610 2 835 002	\$130.47
41		HOT DOG BUNS #32	14 2900 610 2 835 002	\$3.18
42		SPRINT SPEED SCHOOL COURSE #12	14 2900 610 2 857 002	\$47.00
43		SUPPLIES FOR PTC #12	14 2900 610 2 838 002	\$443.61
44		SUPPLIES FOR VB WORKERS #32	14 2900 610 2 847 002	\$141.97
45		VESTS #32	14 2900 610 2 875 002	\$135.66
46	VISA Total			\$901.89
47	WALLING, DAVE	OFFICIAL PAY COLUMBUS DUAL	14 2900 610 2 850 002	\$60.00
48	WALLING, DAVE Total			\$60.00
49	WAYNE HIGH SCHOOL	JH WRESTLING ENTRY FEE	14 2900 610 2 850 002	\$80.00
50	WAYNE HIGH SCHOOL Total			\$80.00
51	WILSON, ZACHARY	OFFICIAL PAY COLUMBUS DUAL	14 2900 610 2 850 002	\$60.00
52	WILSON, ZACHARY Total			\$60.00
53	WOCKENFUSS, BLAKE	IM BBALL OFFICIAL 11/9/21	14 2900 610 2 848 002	\$45.00
54	WOCKENFUSS, BLAKE Total			\$45.00
55	Grand Total			\$4,893.18

NOVEMBER 2021 SUBSIDIARY EXPENDITURES

1	CULLIGAN OF NORFOLK	WATER BILL	05 2900 610 0 061 000	\$55.89
2	CULLIGAN OF NORFOLK Total			\$55.89
3	EDGERTON EXPLOIT CENTER	SCIENCE DAY-FOUNDATION GRANT	05 2900 610 0 076 000	\$1,869.84
4	EDGERTON EXPLOIT CENTER Total			\$1,869.84
5	GOPHER	STEM SUPPLIES	05 2900 610 0 062 000	\$465.39
6	GOPHER Total			\$465.39
7	GUITAR CENTER STORES, INC	MARIMBA	05 2900 610 0 040 000	\$2,525.00
8	GUITAR CENTER STORES, INC Total			\$2,525.00
9	MADISON NATIONAL LIFE	BASIC LIFE INSUR FOR RETIREES	05 2900 610 0 090 000	\$472.64
10	MADISON NATIONAL LIFE Total			\$472.64
11	NORFOLK SENIOR HIGH SCHOOL	COKE COMMISSION	05 2900 610 0 057 000	\$70.70
12		COKE COMMISSION CORRECTION TO	05 2900 610 0 057 000	\$18.07
13	NORFOLK SENIOR HIGH SCHOOL Total			\$88.77
14	NPS GENERAL FUND	BEYOND SCHOOL BELLS PAYROLL	05 2900 610 0 038 000	\$783.54
15	NPS GENERAL FUND Total			\$783.54
16	NPS-JUNIOR HIGH SCHOOL	COKE COMMISSION TO JH	05 2900 610 0 057 000	\$32.21
17		SPRING PICTURE COMMISSIONS	05 2900 610 0 050 000	\$150.00
18	NPS-JUNIOR HIGH SCHOOL Total			\$182.21
19	SCHOLASTIC BOOK FAIRS - 30	BOOK FAIR	05 2900 610 0 044 000	\$3,212.13
20	SCHOLASTIC BOOK FAIRS - 30 Total			\$3,212.13
21	SCHOOL SPECIALTY, LLC	STEM SUPPLIES	05 2900 610 0 062 000	\$400.88
22	SCHOOL SPECIALTY, LLC Total			\$400.88
23	SYNCB/AMAZON	WIRED VIDEO ENCODER	05 2900 610 0 095 000	\$188.00
24	SYNCB/AMAZON Total			\$188.00
25	TEECO INC	WATER BILL	05 2900 610 0 050 000	\$75.50
26			05 2900 610 0 069 000	\$51.75
27	TEECO INC Total			\$127.25
28	U. S. CELLULAR	HOT SPOTS	05 2900 610 0 095 000	\$436.41
29	U. S. CELLULAR Total			\$436.41
30	VISA	BUZZSPROUT #21	05 2900 610 0 093 000	\$12.00
31		CLASSROOM SUPPLIES #3	05 2900 610 0 076 000	\$57.35
32		DOMINOS PIZZA #10	05 2900 610 0 063 000	\$98.27
33		FREEZER-FOUNDATION GRANT #10	05 2900 610 0 063 000	\$358.43

34	GAMES #10	05 2900 610 0 063 000	\$200.00
35	HYVEE SUPPLIES #6	05 2900 610 0 058 000	\$31.45
36	HYVEE SUPPLIES AFTERSHOCK #21	05 2900 610 0 093 000	\$155.00
37	HYVEE WATER FOR TEACHERS #16	05 2900 610 0 040 000	\$35.91
38	KLINETOBE/BLOOMQUIST GRANT	05 2900 610 0 040 000	\$57.90
39	LUNCH FOR MTSS TRAINING	05 2900 610 0 095 000	\$95.46
40	LUNCH FOR PD #2	05 2900 610 0 081 000	\$40.94
41	LUNCH FOR ZEARN #2	05 2900 610 0 081 000	\$298.00
42	MEAL #4	05 2900 610 0 050 000	\$38.60
43	OFFICE SUPPLIES #24	05 2900 610 0 050 000	\$189.37
44	PRIME TIME NIGHT SUPPLIES #18	05 2900 610 0 061 000	\$647.30
45	SNACKS FOR TNL MEETINGS #2	05 2900 610 0 081 000	\$61.53
46	STEM SUPPLIES #10	05 2900 610 0 062 000	\$155.68
47	STEM SUPPLIES #15	05 2900 610 0 062 000	\$155.68
48	STEM SUPPLIES #16	05 2900 610 0 062 000	\$345.80
49	STEM SUPPLIES #3	05 2900 610 0 062 000	\$184.60
50	SUPPLIES FOR BUCKETS #15	05 2900 610 0 073 000	\$9.98
51	SUPPLIES FROM DONATION MONEY	05 2900 610 0 040 000	\$34.85
52	WALMART SUPPLIES #16	05 2900 610 0 040 000	\$245.34
53	WALMART SUPPLIES #21	05 2900 610 0 093 000	\$326.20
54	WALMART SUPPLIES #6	05 2900 610 0 058 000	\$26.49
55	VISA Total		\$3,862.13
56	Grand Total		\$14,670.08



Mary Luhr
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Nurses Meeting 12/7/21

- **In attendance** - Blair Brink, Cori Pena, Diane Schilling, Cindy Fox, Mary Luhr, Stacie Uzzell
 - **Excused** -
-
- ❖ New nurse sub has subbed and appears to know what to do. Will evaluate further next week.
 - ❖ Kindergarten packets- forms will be updated. Need dates for next school year.

The next Nurse's meeting will be January 4th, 2022 in the Central Office at 7:45 am.

Board of Education Regular Meeting

Monday, November 8, 2021

5:30 PM: Study Session

6:30 PM: Business Meeting

Norfolk Public School Administration Building

P.O. Box 139

Norfolk, NE 68702-0139

Brenda Carhart: Present

Jake Claussen: Present

Tammy Day: Present

Jenna Hatfield: Present

Leann Widhalm: Present

Sandy Wolfe: Present

1. Date Public Notice Appeared in the Norfolk Daily News: November 3, 2021
2. Call to Order
The Norfolk Public School District's board of education meeting is called to order at 5:31 PM.
 - 2.1. Roll Call—See attendance above.
 - 2.2. Declaration of a Legal Meeting
This is a legal meeting of the board of education, as advertised by the means specified in board policy. A complete copy of the Open Meetings Act is posted in the board room for your review. A copy of the agenda is available at the desk of the recording secretary.
3. Study Session
 - A. Erik Wilson presented a Safety Update. Erik reviewed the following Strategy Planning Goal --"By the Fall of 2020, NPS will enhance and effectively use its comprehensive safety plans and procedures." He also gave an overview of the strategic objectives associated with the goal.
 - B. The NPS Emergency Operations Plan which was developed by the Safety Team, was summarized by Erik Wilson. NDE provided the template.

President Wolfe called a recess at 6:14 PM. The meeting reconvened at 6:30 PM.
4. Pledge of Allegiance
5. Presentations, Special Recognition, Focus on Students
 - 5.1. Focus on the Students
Mr. Braxton Dreher, STEAM Teacher, had his Middle School students introduce themselves. They then defined the term "STEAM." The students also demonstrated how to maneuver their robots.
 - 5.2. Award for Excellence
Award for Excellence Recipients: NPS Instructional Coaches Mickie Mueller, Jared Oswald, Nancy Probasco and Sharie Thelen.
6. Public Comments & Communication
7. Information and Discussion Items
 - 7.1. Finance & Facilities Report
 - A. The total amount of claims to be approved on the consent agenda for the month of November 2021 by specific funds are listed below:
 - General Fund = \$499,228.25

- Nutrition Services Fund =\$286,631.74
- Cooperative Fund = \$2,663.32
- Depreciation = \$25,648.00
- Special Building Fund = \$52,562.80
- QCPUF = \$892,884.40
- Student Fee Fund = \$3,021.70

B. The total amount of claims for the month of October 2021 in the Activities Fund is listed below:

- Activity Fund =\$108,623.87

C. All of these claims were reviewed earlier today by the Finance and Facility Committee. I would like to publicly thank everyone on the Business office team for their hard work not only during the audit but for getting the school year started off on a positive note. We had many new staff members to get on-boarded using our new records systems. We also have had a lot of extra paper work and documentation that is required for use of ESSERS funds and other grants. These individuals always take these tasks on with grit, grace and a positive attitude. Melissa Coler (General Ledger), Amanda Liewer (Activity Accounts, Nutrition Fund), Tricia Nathan (payroll benefits classified staff) and Auni Strong (payroll benefits certified staff). NPS is fortunate to have strong people in these positions.

7.2. Teaching & Learning Report

Curriculum, Instruction and Assessment

- The teaching and learning team was heavily involved with the professional development day held on Monday, October 25th. Their leadership influenced K-12 teachers in preparation for NSCAS Winter Testing, deep discussions on the current Zearn Math pilot, and specific curriculum work in PE and Music as well as strategic work at the senior high.
- Third through eighth grade will be participating in a midyear NSCAS Growth assessment in December. The Nebraska Statewide Assessment is evolving to a through-year model. This is the first time this assessment is offered midyear. I will be reporting on assessment changes at an upcoming study session.
- Although curriculum work has slowed down due to the sub teacher shortages, we have still managed to move a lot of groups forward in proficiency scale and assessment development. A comprehensive report was giving to the Curriculum Committee on Nov. 5th.

7.3. Student Programs Report

- Nurses-** CPR classes were held October 28th and 29th for the required staff in the district. ELVPHD provided 114 flu shots to our district staff; this is down 43 from last year.
- ELL Teachers-** ELL numbers for the district as of October 1st are 209, which is 4.7% of the student total population.
- Mental Health Providers-** Our LMHP at the High School presented to select staff at our October 25th PD regarding suicide awareness.
- Special Education-** Numbers for the district as of October 1st are 724, which is 16.2% of the student total population. I and several other special education staff participated in the Special Education Law virtual conference on November 4th and 5th.

7.4. Student Services Report

Student Services and Safety

- A. Members of the District Safety Team and I attended the 2 day NDE Safety Summit in Kearney on October 19th and 20th. We were able to learn a lot more about the state's Safe2Help program and Emergency Operations Planning that was shared at our study session. We are also in the process of finalizing our Safety Audit with Norfolk Police Department. Once complete, I will meet with individual building principals to discuss the recommendations and will share the results with the board at our next meeting.
- B. We have received notification that our Emergency Connectivity Fund Grant was approved to assist with our purchase of student Chromebooks and teacher laptops. The tech team is working to finalize that ordering process as we want to make sure supply chain disruptions don't affect us getting those devices in a timely manner.
- C. Finally, we completed our fall parent teacher conferences near the end of October. Attendance numbers are posted below. As a district last year we were at 65.7% attendance this year 70.08%. So a better attendance rate then we had last year and we did have almost 500 families take advantage of having the zoom option.

	Student attendance at P/T Conference	# Zoom Conferences	Total School Enrollment	% attended
Little Panther Preschool	212	30	216	98%
Bel Air	325		338	96%
Jefferson	220		220	100%
Grant* 1 teacher abs.	195	2	217	90%
Lincoln	185	27	185	100%
Washington	217	22	219	99%
Westside	215		215	100%
Woodland Park	181	33	183	99%
Middle School	629	175	659	95%
Junior High	377	148	650	58%
Senior High	355	54	1337	27%
District Results	3111		4439	70.08%

7.5. Human Resources & Accreditation Report

HR Update:

On October 27, I attended the Nebraska Educator Shortage Summit in Kearney. This summit was a gathering of school administrators, Nebraska state school board members, ESU staff, college representatives, and NDE staff. The morning was spent determining the factors that are contributing to the educator shortage and the afternoon was spent on solutions and creating groups to move forward with solutions on individual topics. It was a day well spent in Kearney and I will continue to be involved with the process moving forward.

7.6. Superintendent's Report

Annexation:

Our attorney has notified us that NDE has changed the process required to transfer land from one school district to another following an annexation. This no longer requires Board action. I simply need to file documentation with Madison County once our 90 day waiting period is over. The transfer of taxes to NPS will begin on July 1, 2022.

Commissioner's Visit:

- A. The Commissioner of Education (Dr. Matt Blomstedt) and State School Board member (Dr. Patti Gubbels) visited NPS on October 29th. They visited with my Central Office Admin Team regarding current issues and challenges in education, such as the staffing shortage, assessment requirements, school finance, and pandemic-related issues.
- B. Upon completion of our conversation, Dr. Blomstedt and Dr. Gubbels toured Lincoln Montessori, where Dr. Blomstedt learned more about the Montessori method of instruction and how it can be utilized as a way to offer parents more choices within public education. Norfolk is one of three Nebraska public school districts that offer this option for students.

Enrollment:

Norfolk Public Schools' enrollment increased by 4 students last month, giving us a total enrollment of 4478 on November 1st. (See attached chart.)

Holiday Social:

Each December I host a Holiday Social for our Board and Administrative Team. I will send you a Doodle Poll later this week to determine the date and time for the event, which is sponsored by D.A. Davidson. No school funds are utilized for this event; nor is any school business discussed. It is a way for us to get to know each other a little bit better in a less formal environment. I hope that everyone will be able to make it.

8. Committee Reports

8.1. Facilities & Finance Committee Report

- A. The committee met at 11:30 today. The claims for the month of November and activity claims for October were reviewed. The committee had presenters from Agri-City Insurance, Norfolk Public Transportation and the City of Norfolk. Agri-City gave an overview of our current insurance coverage and rates for 2022. Norfolk Public Transportation presented what is currently going on with Norfolk Public Transportation and if NPS would start paying Norfolk Public Transportation for transportation of students under the 4 mile radius. The City of Norfolk provided additional information on its easement offer which is connected to the Benjamin Ave. road project. The committee then reviewed the following items:
 - Updates on current and future projects
 - Proposed amended LSI contract due to the need to increase staff wages
 - Annexation
 - Banking updates
 - Negotiations for 22-23
- B. The next meeting will be Monday, December 13th, at 12:00 noon.

8.2. Policy Committee Report

- A. The Policy Committee met on October 15, 2021.
- B. The Committee reviewed policies 5101-5208 related to Students. Only minor, non-substantive changes were made. However, it should be noted that the

changes to social studies course offerings that are on the agenda tonight, will result in a need to revise Policy 5205 (Graduation) before it's second reading.

- C. The Committee also reviewed Policy 6600 related to Special Education. Extensive changes have been made to this policy at the recommendation of our attorneys and the Nebraska Department of Education. Those changes reflect state and federal special education law. The district has always followed these laws, but we are now required to have a detailed policy documenting that.
- D. The Policy Committee recommends the approval of the first reading of these policies

8.3. Curriculum Committee and American Civics Committee Report

American Civics & Curriculum Meeting Notes 11.5.21

- A. The American Civics Committee meeting began at 2:00 p.m. on Friday, November 5th. Director Beth Nelson summarized the changes needed in course offerings at the senior high to meet the updated Nebraska State Social Studies standards. The graduation requirement of 30 credit hours remains the same. The changes of the required classes will impact graduates of 2026, 9th graders of 2022-2023. There will be a switch between 8th and 9th grade offering of social studies where American History 1 occurs at 8th grade and World History occurs at 9th grade. Also, Economics now becomes a portion of the former Government/World Studies class. You will see a motion regarding this later in the agenda.
- B. Instructional Leader Nancy Probasco gave a short update on the TCI social studies pilot occurring in 5th & 6th grade. 7th grade will begin the TCI pilot this week. It is intended to have a program decision by the end of the semester.
- C. The American Civics Committee portion of the meeting concluded at 2:25 p.m.
- D. The curriculum portion of this meeting included a summary of the curriculum work that has been completed this fall. English, Social Studies, Math, PE and Music have completed significant work.
- E. The 5th - 8th grade has held a vertical meeting to correspond alignment and determine a collective focus for selecting updated materials. A second meeting is scheduled to review programs and narrow down possible pilot items. A pilot with Houghton Mifflin Harcourt materials showed unfavorable results so more searching is needed for a strong program decision. Other materials that are being worked through the textbook adoption matrixes with teachers includes Savvas: My Perspectives, Collegeboard: Springboard and McGraw Hill: StudySync.
- F. 2nd, 3rd, and 4th grades math have worked to align proficiency scales, create assessments and pacing guides. Math fluency implementation has been a strong conversation among educators.
- G. Elementary music has worked on proficiency scales and PE has worked on assessments.
- H. The K-7 math pilot has been centered on the program Zearn which again is being analyzed by educators on if it is better than EnVisonMath being used presently. The team is eager to analyze winter data from the pilot classrooms.
- I. There is a plan in place to purchase the updated K-5th grade ELA program, Wonders. The vertical work of 6th - 12th grade will drive a determination on a purchase in ELA as well.

8.4. Norfolk Public Schools Foundation Committee Report

- A. The Norfolk Public Schools Foundation Board of Directors met on Monday October 18th, 2021 at 4:30 p.m. at the High School. Ten board members were present. Austin Casselberry gave the Board a tour of the Career Academies and showed the work of the Foundation. Following the tour, Board President Bobbi Theisen called the meeting to order at 5:23 p.m. The Board reviewed the meeting minutes from September and the financial reports from August.
 - B. NPSF is inviting the public to our Traditions Breakfast on Thursday October 28th at 7:00am at the Lifelong Learning Center. This is our main fundraiser for the year where we plan to celebrate the tradition of academic excellence at Norfolk Public Schools. All funds raised by this event will benefit the NPS Foundation and will help support students and teachers in our District. We hope you'll join us!
 - C. The next Board meeting will be November 15th, 2021 at 4:30 p.m.
- 8.5. Minutes of Committee Meetings
Minutes of the November 2, 2021 Student Health and Nurses Meetings are attached for review

9. Approve Consent Agenda

Motion to approve the consent agenda at 7:18 PM passed with a motion by Tammy Day and a second by Jake Claussen.

Brenda Carhart:	Yea	Jenna Hatfield:	Yea
Jake Claussen:	Yea	Leann Widhalm:	Yea
Tammy Day:	Yea	Sandy Wolfe:	Yea

- 9.1. Minutes of Previous Meetings
Minutes of the November 2, 2021 Student Health and Nurses Meetings are attached for review.

9.2. Personnel

9.2.1. Contract Approval

Mackenzie Lamp

- 2021-2022, 2nd Semester, 0.5 Art Teacher, 0.5 Substitute Teacher, Senior High
- Fall 2021-present, Student Teacher, Pierce High and Elementary School

Michael Wright

- 2021-2022, 2nd Semester, 1.0 Special Education Teacher, Senior High
- Fall 2021-present, Student Teacher, Norfolk Senior High

NOTE: These are positions that we were unable to fill at the beginning of the school year. Because we could not fill the art position, we had to reduce the number of art sections we offered at the senior high first semester. The special education position was filled via a long-term sub.

9.2.2. Resignations

None at this time.

9.3. Claims

Attached are the claims for the month of November, 2021. These claims were reviewed earlier today by our Finance and Facility Committee.

10. Action Items

- 10.1. Discuss, consider and take action to approve the 2021-2022 Emergency Operations Plan
This information was presented during the Study Session.

Motion to approve 2021-22 Emergency Operations Plan at 7:19 PM passed with a motion by Jenna Hatfield and a second by Brenda Carhart.

Brenda Carhart: Yea
 Jake Claussen: Yea
 Tammy Day: Yea

Jenna Hatfield: Yea
 Leann Widhalm: Yea
 Sandy Wolfe: Yea

10.2. Discuss, consider and take action to approve the Lunchtime Solutions Inc. Contract Addendum
 The staffing issues facing employers not only locally but across the nation has also affected Lunch Time Solutions, the district Food Management Company. Over the past month, NPS has worked with LSI to develop a proposed adjustment to the current contract which will allow LSI to increase its staff wages as well as other unforeseen cost increases which are outcomes of the current pandemic. These adjustments have the approval of NDE and district legal counsel. This addendum has been reviewed by our Finance and Facilities Committee in detail. The cost increase of this addendum will not affect the overall fiscal health of the Nutrition Fund in an adverse way.

Motion to approve the Lunchtime Solutions Inc. Contract Addendum at 7:23 PM passed with a motion by Tammy Day and a second by Leann Widhalm.

Brenda Carhart: Yea
 Jake Claussen: Yea
 Tammy Day: Yea

Jenna Hatfield: Yea
 Leann Widhalm: Yea
 Sandy Wolfe: Yea

10.3. Discuss, consider and take action regarding social studies course offerings for 2022-2023
 Due to the changes in the Nebraska Social Studies State Standards, we have made some adjustments to course offerings at junior and senior high schools. World History and American History I have switched and the inclusion of economics appears with Government and World Studies. Geography, although not required for graduation, still remains a part of elective course offerings. These changes will go into effect beginning next year and have a graduation impact on the class of 2026. A follow-up adjustment will be made in Policy # 5205 and the handbooks for next year. All changes regarding social studies curriculum and purchased resources have been reviewed with the Civics Committee.

Senior High Social Studies Graduation Requirements Update

# Credits Required for Graduation=30	Grade	Former Course	New Course	Students impacted, implementation
10	9th	American History I	World History	9th graders of 2022-2023, graduates of 2026
10	10th	American History II	American History II	
5 / 5	11th or 12th	American Government & World Cultures/Geography	American Government & Econ/World Studies	

Motion to approve the changes in 2022-2023 social studies course offerings at the senior high that are required for graduation and to meet the updates in Nebraska Social Studies Standards as reflected in the chart above at 7:26 PM passed with a motion by Leann Widhalm and a second by Jenna Hatfield.

Brenda Carhart: Yea
 Jake Claussen: Yea
 Tammy Day: Yea

Jenna Hatfield: Yea
 Leann Widhalm: Yea
 Sandy Wolfe: Yea

- 10.4. Discuss, consider and take action to approve the first reading of Board Policies 5101-5208 related to Students

Only minor, non-substantive changes have been made to these policies.

Motion to approve the first reading of Board Policies 5101-5208 related to Students at 7:27 PM passed with a motion by Jake Claussen and a second by Tammy Day.

Brenda Carhart:	Yea	Jenna Hatfield:	Yea
Jake Claussen:	Yea	Leann Widhalm:	Yea
Tammy Day:	Yea	Sandy Wolfe:	Yea

- 10.5. Discuss, consider and take action to approve the first reading of Board Policy 6600 related to Special Education

This policy has been revised per the recommendations of our attorneys and NDE. It is a close match to state and federal law.

Motion to approve the first reading of Board Policy 6600 related to Special Education at 7:28 PM passed with a motion by Leann Widhalm and a second by Brenda Carhart.

Brenda Carhart:	Yea	Jenna Hatfield:	Yea
Jake Claussen:	Yea	Leann Widhalm:	Yea
Tammy Day:	Yea	Sandy Wolfe:	Yea

11. Future Meetings

- A. There will not be a second meeting of month in November.
- B. The next regular meeting of the Board of Education will be held on Monday, December 13, 2021. The Study Session will begin at 5:30 PM. The regular business meeting will start at 6:30 PM. All components of these meetings will be held at the NPS Central Administration Offices and will be open to the public unless an Executive Session is needed in order to protect the interest of the district or the reputation of an individual

12. Executive Session -- To Discuss Negotiations, a Potential Real Estate Transaction and Potential Litigation-- As Needed to Protect the Interest of the District

- 12.1. Convene Executive Session -- To Discuss Negotiations, a Potential Real Estate Transaction and Potential Litigation -- As Needed to Protect the Interest of the District

Motion Convene Executive Session -- To Discuss Negotiations, a Potential Real Estate Transaction and Potential Litigation --As Needed to Protect the Interest of the District at 7:29 PM passed with a motion by Tammy Day and a second by Brenda Carhart.

Brenda Carhart:	Yea	Jenna Hatfield:	Yea
Jake Claussen:	Yea	Leann Widhalm:	Yea
Tammy Day:	Yea	Sandy Wolfe:	Yea

- 12.2. Reconvene Meeting from Executive Session

The meeting reconvened from the Executive Session at 8:35 PM.

- 12.3. Approval of Any Action Deemed Necessary as a Result of Executive Session
Action was deemed necessary, per motion.

Motion to approve purchase and easement agreements with the City of Norfolk for property on Benjamin Avenue at 8:39 PM passed with a motion by Jake Claussen and a second by Jenna Hatfield.

Brenda Carhart:	Yea	Jenna Hatfield:	Yea
Jake Claussen:	Yea	Leann Widhalm:	Yea
Tammy Day:	Yea	Sandy Wolfe:	Yea

13. Adjournment

The meeting adjourned at 8:39 PM.

Chairperson

Superintendent

DECEMBER 13, 2021

NORFOLK PUBLIC SCHOOLS
NORFOLK, NEBRASKA

GENERAL FUND

1	3-D AUTOBODY INC	BUS #5 ENGINE HOOD REPAIR	01 2710 340 1 001 000	\$295.00
2			01 2710 340 2 001 000	\$295.00
3	3-D AUTOBODY INC Total			\$590.00
4	A TO Z VAC & SEW	SWITCH, EXTERNAL HOSE	01 2610 610 1 001 014	\$44.00
5		VACUUM SUPPLIES	01 2620 610 1 001 000	\$151.78
6			01 2620 610 2 001 000	\$151.77
7	A TO Z VAC & SEW Total			\$347.55
8	ABDO PUBLISHING CO	BOOKS & PERIODICALS	01 2220 640 1 030 000	\$1,755.35
9	ABDO PUBLISHING CO Total			\$1,755.35
10	ACERS, MELISSA	PARENT MILEAGE	01 2712 332 1 004 000	\$128.47
11	ACERS, MELISSA Total			\$128.47
12	ACT	PREACT SCORING	01 1100 340 2 028 001	\$9,570.00
13	ACT Total			\$9,570.00
14	ADVANCE AUTO PARTS	MOBIL DELVAC 5QT	01 2650 610 1 001 000	\$0.00
15			01 2650 610 2 001 000	\$0.00
16		OIL	01 2650 610 1 001 000	\$94.23
17			01 2650 610 2 001 000	\$94.23
18		OIL, SUPPLIES	01 2650 610 1 001 000	\$162.34
19			01 2650 610 2 001 000	\$162.33
20		WINDOW MOTOR	01 2650 610 1 001 000	\$84.82
21			01 2650 610 2 001 000	\$84.81
22	ADVANCE AUTO PARTS Total			\$682.76
23	ADVANCE SERVICES, INC	CUSTODIAL/CLEANING	01 2610 420 1 001 010	\$1,080.39
24	ADVANCE SERVICES, INC Total			\$1,080.39
25	AGRI-CITY INSURANCE	INSURANCE FOR 2022	01 2650 520 1 001 000	\$66,789.60
26			01 2650 520 2 001 000	\$66,789.60
27			01 2710 520 1 001 000	\$66,789.60

28			01 2710 520 2 001 000	\$66,789.60
29			01 2712 520 1 001 000	\$66,789.60
30	AGRI-CITY INSURANCE Total			\$333,948.00
31	AKRS EQUIPMENT SOLUTIONS,	CHANGE OIL MOWER 1575	01 2630 340 1 001 000	\$193.89
32	AKRS EQUIPMENT SOLUTIONS, Total			\$193.89
33	ALISON'S MONTESSORI	CLASSROOM SUPPLIES	01 1100 610 1 609 005	\$130.79
34	ALISON'S MONTESSORI Total			\$130.79
35	ANIXTER INC	SUPPLIES-TECHNOLOGY RELATED	01 2230 650 1 005 000	\$508.50
36			01 2230 650 2 005 000	\$508.50
37	ANIXTER INC Total			\$1,017.00
38	APACHE MANUFACTURING	DUMPSTER	01 2620 610 1 001 004	\$2,172.00
39	APACHE MANUFACTURING Total			\$2,172.00
40	APPEARA	CLEANING SERVICES	01 2410 340 2 141 002	\$81.79
41		LAUNDRY SERVICES	01 1100 340 2 211 001	\$67.72
42			01 2410 340 2 209 001	\$216.77
43		MOPS	01 2610 431 1 001 000	\$214.50
44			01 2610 431 2 001 000	\$214.50
45		RUG CLEANING	01 2410 340 2 141 002	\$81.79
46		WORK SHIRTS	01 2610 431 1 001 000	\$278.93
47			01 2610 431 2 001 000	\$278.93
48			01 2620 431 1 001 000	\$69.74
49			01 2620 431 2 001 000	\$69.72
50	APPEARA Total			\$1,574.39
51	AQUAPONICS USA	HARMONY AQUAPONIC SYSTEM	01 6700 610 2 028 001	\$3,817.00
52	AQUAPONICS USA Total			\$3,817.00
53	ARANGO, IRMA	INTERPRETING	01 1150 350 2 004 002	\$76.56
54	ARANGO, IRMA Total			\$76.56
55	ARKFELD LOCK & SECURITY	KEYS	01 2620 610 1 001 000	\$12.65
56				01 2620 610 2 001 000
57		MASTER KEYING PARTS	01 2620 610 2 001 002	\$15.00
58	ARKFELD LOCK & SECURITY Total			\$40.30
59	ARKFELD, KAREN	STAFF MILEAGE	01 1200 333 1 004 000	\$36.96
60				01 1200 333 2 004 000
61	ARKFELD, KAREN Total			\$73.92

62	ASCD	ASCD MEMBERSHIP RENEWAL	01 2410 810 1 302 004	\$79.00
63	ASCD Total			\$79.00
64	BAUER BUILT, INC	NEW TIRES SPED BUS #37H	01 2712 610 1 001 000	\$517.54
65		TIRES KUBOTA #4	01 2630 610 1 001 000	\$98.00
66			01 2630 610 2 001 000	\$98.00
67		TIRES VEHICLE #41	01 2650 340 1 001 000	\$35.00
68			01 2650 340 2 001 000	\$35.00
69			01 2650 610 1 001 000	\$219.52
70			01 2650 610 2 001 000	\$219.52
71	BAUER BUILT, INC Total			\$1,222.58
72	BAUER, RACHEL	SIXPENCE MILEAGE	01 3541 333 1 004 000	\$69.22
73	BAUER, RACHEL Total			\$69.22
74	BENDER, DENISE	STAFF MILEAGE	01 1100 333 1 001 000	\$68.07
75			01 1100 333 2 001 000	\$68.07
76	BENDER, DENISE Total			\$136.14
77	BENNETT, AMY	STAFF MILEAGE	01 2151 333 1 004 000	\$34.10
78	BENNETT, AMY Total			\$34.10
79	BENNETT, DEREK	ELECTRONIC DISPOSAL	01 2620 350 1 001 000	\$7.50
80			01 2620 350 2 001 000	\$7.50
81	BENNETT, DEREK Total			\$15.00
82	BIO CORPORATION	SKINNED CATS	01 1100 610 2 206 001	\$808.65
83	BIO CORPORATION Total			\$808.65
84	BOMGAARS SUPPLY	BAR AND CHAIN OIL	01 2630 610 1 001 000	\$9.00
85			01 2630 610 2 001 000	\$8.99
86		KNEE BOOT	01 2620 610 1 001 000	\$16.50
87			01 2620 610 2 001 000	\$16.49
88		PORTABLE LIGHT	01 2610 610 1 001 000	\$7.50
89			01 2610 610 2 001 000	\$7.49
90		SOLAR SALT	01 2620 610 1 001 021	\$49.90
91			01 2620 610 2 001 001	\$314.37
92		SUPPLIES	01 2620 610 1 001 000	\$36.73
93			01 2620 610 2 001 000	\$36.73
94		WEATHER SEAL	01 2620 610 1 001 004	\$11.99
95		WEATHER STRIP	01 2620 610 1 001 000	\$7.24

96			01 2620 610 2 001 000	\$7.24
97		Y CONNECTOR	01 2620 610 2 001 000	\$21.98
98	BOMGAARS SUPPLY Total			\$552.15
99	BOYS TOWN	OCT 21 SPED BRENA AND KAUP	01 1200 561 1 004 000	\$5,376.40
100			01 1200 890 1 004 000	\$1,023.60
101	BOYS TOWN Total			\$6,400.00
102	BRODART CO	YOUNG ADULT BOOKS	01 2220 610 2 228 001	\$2,169.00
103	BRODART CO Total			\$2,169.00
104	CAPITAL BUSINESS SYSTEMS,	COPIERS/PRINTERS	01 1100 340 1 104 010	\$529.66
105			01 1100 340 1 201 003	\$228.36
106			01 1100 340 1 302 004	\$164.73
107			01 1100 340 1 430 014	\$510.02
108			01 1100 340 1 602 005	\$213.89
109			01 1100 340 1 705 008	\$202.25
110			01 1100 340 1 819 009	\$131.88
111			01 1100 340 1 904 012	\$116.84
112			01 1100 340 2 016 001	\$14.40
113			01 1100 340 2 141 002	\$412.79
114			01 1100 340 2 209 001	\$963.42
115			01 1190 610 1 163 021	\$75.99
116			01 1200 610 1 004 000	\$224.51
117			01 1200 610 2 004 000	\$224.51
118			01 1291 610 1 017 000	\$45.26
119			01 1292 610 1 017 000	\$45.26
120			01 2530 340 1 001 000	\$2,117.77
121			01 2530 340 2 001 000	\$2,117.76
122			01 2620 431 0 001 000	\$3.27
123			01 6998 340 1 945 003	\$3.30
124			01 6998 340 1 945 004	\$0.70
125			01 6998 340 1 945 008	\$1.04
126			01 6998 340 1 945 009	\$1.78
127			01 6998 340 1 945 010	\$0.05
128			01 6998 340 1 945 014	\$20.57
129			01 6998 340 2 945 001	\$2.74

130	CAPITAL BUSINESS SYSTEMS, Total			\$8,372.75
131	CARHART, BRENDA	STATE EDUCATION CONF	01 2310 333 1 033 000	\$70.55
132			01 2310 333 2 033 000	\$70.55
133	CARHART, BRENDA Total			\$141.10
134	CARLISLE, TIMOTHY	ACTIVITY WORKER	01 2190 120 2 001 000	\$33.75
135	CARLISLE, TIMOTHY Total			\$33.75
136	CDW GOVERNMENT, INC	CHROMEBOOK/EDUCATION EDITION	01 1200 650 2 004 002	\$247.66
137		EPSON PROJECTOR	01 1100 650 1 602 005	\$769.00
138		PROJECTOR	01 2223 650 1 201 003	\$769.00
139		PROJECTOR LAMP	01 2223 610 1 302 004	\$75.08
140		PROJECTOR MOUNT	01 1100 650 1 302 004	\$105.73
141	CDW GOVERNMENT, INC Total			\$1,966.47
142	CITY OF NORFOLK	SMALL BRUSH WASTE	01 2630 420 1 001 000	\$19.50
143			01 2630 420 2 001 000	\$19.50
144		WATER	01 2610 410 1 001 000	\$405.63
145			01 2610 410 1 001 003	\$657.32
146			01 2610 410 1 001 004	\$532.39
147			01 2610 410 1 001 005	\$423.22
148			01 2610 410 1 001 008	\$612.98
149			01 2610 410 1 001 009	\$748.86
150			01 2610 410 1 001 014	\$133.80
151			01 2610 410 2 001 000	\$405.62
152			01 2610 410 2 001 001	\$226.40
153			01 2610 410 2 001 002	\$1,597.58
154	CITY OF NORFOLK Total			\$5,782.80
155	CLASSEN, MELISSA	PARENT MILEAGE	01 2713 332 1 004 021	\$80.64
156	CLASSEN, MELISSA Total			\$80.64
157	COFFIN, ABBEY	STEPS AUTISM TRAINING MILEAGE	01 1200 333 1 004 000	\$100.80
158	COFFIN, ABBEY Total			\$100.80
159	COLE PAPERS INC	SCOTT ROLL TOWELS	01 2610 610 1 001 000	\$344.30
160			01 2610 610 2 001 000	\$344.30
161	COLE PAPERS INC Total			\$688.60
162	COLLINS, NICHOLAS	BAND @ OMAHA	01 2190 580 2 001 000	\$11.12
163		BAND @ LINCOLN	01 2190 580 2 001 000	\$13.07

164		ONE ACT @FREMONT	01 2190 580 2 001 000	\$31.46
165		ONE ACT @LINCOLN	01 2190 580 2 001 000	\$12.00
166		VOLLEYBALL @LINCOLN	01 2190 580 2 001 000	\$8.48
167		WRESTLING @CREIGHTON	01 2190 580 2 001 000	\$11.12
168		WRESTLING @WAYNE	01 2190 580 2 001 000	\$9.48
169	COLLINS, NICHOLAS Total			\$96.73
170	CORNHUSKER STATE	REPAIR SLIDES FOR TEACHER	01 1100 610 1 430 014	\$60.00
171	CORNHUSKER STATE Total			\$60.00
172	CRAVEN, SHEILA	CONTRACTED OT MILEAGE	01 2161 334 1 004 000	\$88.26
173			01 2161 334 2 004 000	\$1.29
174		CONTRACTED OT SERVICES	01 2161 320 1 004 000	\$8,670.25
175			01 2161 320 2 004 000	\$158.00
176	CRAVEN, SHEILA Total			\$8,917.80
177	DANIEL, JULIE	STAFF MILEAGE	01 2181 333 1 004 000	\$82.44
178			01 2181 333 2 004 000	\$82.43
179			01 2182 333 1 004 021	\$82.43
180			01 2183 333 1 004 000	\$82.43
181		STATE CVI GROUP	01 2181 333 1 004 000	\$88.48
182			01 2181 333 2 004 000	\$88.48
183	DANIEL, JULIE Total			\$506.69
184	EBSCO	BOOKS & PERIODICALS	01 2220 640 1 030 000	\$404.83
185	EBSCO Total			\$404.83
186	ECHO GROUP INC	BALLAST	01 2620 610 1 001 000	\$94.55
187			01 2620 610 2 001 000	\$94.55
188		BALLASTS	01 2620 610 1 001 014	\$189.10
189		BATTERY	01 2620 610 1 001 000	\$22.98
190			01 2620 610 1 001 009	\$45.96
191			01 2620 610 2 001 000	\$22.98
192		LIGHT BULBS	01 2620 610 1 001 000	\$10.05
193			01 2620 610 2 001 000	\$10.05
194		LIGHTS	01 2620 610 1 001 000	\$302.40
195			01 2620 610 2 001 000	\$302.40
196			01 2620 610 2 001 002	\$127.40
197		SUPPLIES	01 2620 610 1 001 000	\$11.75

198			01 2620 610 2 001 000	\$11.75
199	ECHO GROUP INC Total			\$1,245.92
200	EDUCATIONAL SERVICE UNIT	AUDIOLOGY	01 2151 591 2 004 000	\$2,199.12
201		NON-REIM TOWER SCHOOL	01 1200 890 2 004 000	\$937.50
202		TOWER SCHOOL	01 1200 591 2 004 000	\$9,127.40
203	EDUCATIONAL SERVICE UNIT Total			\$12,264.02
204	ELECTRONIC CONTRACTING CO	TROUBLE SHOOT AMPLIFIER	01 2620 431 1 001 000	\$316.25
205			01 2620 431 2 001 000	\$316.25
206	ELECTRONIC CONTRACTING CO Total			\$632.50
207	ENVIRONMENTAL SERVICES	ABESTOS OPERATIONS/MAINT. TRAIN	01 2620 330 1 001 000	\$125.00
208			01 2620 330 2 001 000	\$125.00
209	ENVIRONMENTAL SERVICES Total			\$250.00
210	ESSENTIAL SCREEN	BACKGROUND CHECKS	01 2510 340 1 001 000	\$109.13
211			01 2510 340 2 001 000	\$109.12
212	ESSENTIAL SCREEN Total			\$218.25
213	ESU #7	ASD PEERS SOCIAL SKILLS	01 1200 330 1 004 014	\$40.00
214			01 1200 330 2 004 002	\$40.00
215			01 2151 330 2 004 000	\$40.00
216	ESU #7 Total			\$120.00
217	ESU 8	MANDT DAY #1	01 1200 330 1 004 000	\$40.00
218			01 1200 330 2 004 000	\$40.00
219		MATH MINDSET J. LONDON	01 1200 330 2 004 000	\$20.00
220		SEPT LEVEL III N. CLYDE	01 1200 591 2 004 000	\$4,300.00
221		SEPT MENTAL HEALTH	01 2141 591 2 014 000	\$9,180.00
222	ESU 8 Total			\$13,580.00
223	FERNAU, JESSICA	STAFF MILEAGE	01 1291 333 1 004 021	\$34.97
224			01 1292 333 1 004 000	\$34.97
225	FERNAU, JESSICA Total			\$69.94
226	FERRELLGAS	FORKLIFT PROPANE CANISTER	01 2620 610 1 001 000	\$6.00
227			01 2620 610 2 001 000	\$6.00
228	FERRELLGAS Total			\$12.00
229	FIRST CHOICE FOOD	BOE DINNER 11/8/21	01 2310 890 1 033 000	\$71.50
230			01 2310 890 2 033 000	\$71.50
231		CATERING	01 6416 610 1 017 000	\$161.25

232	FIRST CHOICE FOOD Total			\$304.25
233	FOX, CINDY	NURSE MILEAGE	01 2130 333 1 004 000	\$29.65
234			01 2130 333 2 004 000	\$29.65
235	FOX, CINDY Total			\$59.30
236	FREUDENBURG, BRIDGETT	ELL TEACHER MILEAGE	01 1150 333 1 004 000	\$56.78
237	FREUDENBURG, BRIDGETT Total			\$56.78
238	GARCA, MONICA	ACTIVITY WORKER	01 2190 120 2 001 000	\$52.50
239	GARCA, MONICA Total			\$52.50
240	GENES MOTOR AND SHARPENING	BLADE SHARPENING	01 1100 340 2 211 001	\$85.20
241	GENES MOTOR AND SHARPENING Total			\$85.20
242	GLASS EDGE INC, THE	INSTALL ANNEALED INSULATED	01 2620 431 1 001 010	\$853.00
243		REPLACEMENT CABINET GLASS	01 2410 610 2 141 002	\$109.40
244	GLASS EDGE INC, THE Total			\$962.40
245	GOTHIER, ALEXIS	STAFF MILEAGE	01 1291 333 1 004 021	\$35.34
246			01 1292 333 1 004 000	\$35.33
247	GOTHIER, ALEXIS Total			\$70.67
248	GREEN, EMILY	PARENT MILEAGE	01 2712 332 1 004 000	\$34.05
249	GREEN, EMILY Total			\$34.05
250	HACKER, LAURIE	STAFF MILEAGE	01 2151 333 1 004 000	\$42.84
251			01 2151 333 2 004 000	\$42.84
252	HACKER, LAURIE Total			\$85.68
253	HAFER, AMANDA	HOTEL AG BUSINESS DEVELOPMENT	01 6310 580 2 028 000	\$99.95
254	HAFER, AMANDA Total			\$99.95
255	HAMLING, CHRISTINA	STAFF MILEAGE	01 2151 333 1 004 000	\$214.93
256	HAMLING, CHRISTINA Total			\$214.93
257	HARPER, JR MD, CHARLES	SIGNATURE FOR MIPS PAPERWORK	01 2190 340 1 004 000	\$117.50
258			01 2190 340 2 004 000	\$117.50
259	HARPER, JR MD, CHARLES Total			\$235.00
260	HOFMANN PLUMBING	VALVES INSTALLED	01 2620 431 2 001 002	\$4,505.00
261		WATER HEATER	01 2620 431 1 001 004	\$1,056.25
262	HOFMANN PLUMBING Total			\$5,561.25
263	HOME DEPOT PRO, THE	BRUSH STRIPS	01 2610 610 1 001 000	\$42.85
264			01 2610 610 2 001 000	\$42.85
265		CUSTODIAL SUPPLIES	01 2610 610 1 001 000	\$69.79

266			01 2610 610 2 001 000	\$69.79
267	HOME DEPOT PRO, THE Total			\$225.28
268	J W PEPPER, INC	HOLIDAY CONCERT MUSIC	01 1100 610 2 207 001	\$201.99
269		WINTER CONCERT MUSIC	01 1100 610 2 117 002	\$249.99
270		YANKTON FESTIVAL MUSIC	01 1100 610 2 205 001	\$136.99
271	J W PEPPER, INC Total			\$588.97
272	JAMES, ALLISON	STAFF MILEAGE	01 2181 333 1 004 000	\$10.75
273			01 2181 333 2 004 000	\$10.76
274			01 2182 333 1 004 021	\$10.75
275	JAMES, ALLISON Total			\$32.26
276	JOCHUM, JENNA	LETRS 10/20/21	01 2410 333 1 302 004	\$39.00
277	JOCHUM, JENNA Total			\$39.00
278	JOSTENS	DIPLOMA COVERS	01 2490 610 2 209 001	\$1,780.97
279	JOSTENS Total			\$1,780.97
280	KAUP, TAMI	STAFF MILEAGE	01 1200 333 2 004 000	\$17.25
281	KAUP, TAMI Total			\$17.25
282	KELLY SUPPLY COMPANY	SUPPLIES	01 2620 610 1 001 000	\$4.48
283			01 2620 610 2 001 000	\$4.47
284		V-BELT	01 2620 610 1 001 000	\$45.22
285			01 2620 610 1 001 009	\$28.11
286			01 2620 610 2 001 000	\$45.22
287	KELLY SUPPLY COMPANY Total			\$127.50
288	KNAPP, ALEXANDRA	STAFF MILEAGE	01 2141 333 1 014 000	\$35.53
289			01 2141 333 2 014 000	\$35.53
290	KNAPP, ALEXANDRA Total			\$71.06
291	KNIGHT, KARLA	STAFF MILEAGE	01 2151 333 2 004 000	\$26.75
292			01 2152 333 1 004 021	\$26.75
293			01 2153 333 1 004 000	\$26.75
294	KNIGHT, KARLA Total			\$80.25
295	KORTH, JESSIE	CONTRACTED PT SERVICES	01 2172 320 1 004 000	\$5,660.35
296			01 2172 334 1 004 000	\$115.11
297			01 2173 320 1 004 000	\$5,660.35
298			01 2173 334 1 004 000	\$115.11
299	KORTH, JESSIE Total			\$11,550.92

300	KURITA AMERICA, INC.	WATER TREATMENT PROGRAM	01 2620 610 1 001 000	\$369.00
301			01 2620 610 2 001 000	\$369.00
302	KURITA AMERICA, INC. Total			\$738.00
303	LAWSON PRODUCTS, INC	DRILL BIT	01 2620 610 1 001 000	\$7.88
304			01 2620 610 2 001 000	\$7.87
305		HEX CAP SCREW	01 2620 610 1 001 000	\$3.68
306			01 2620 610 2 001 000	\$3.68
307		MISC. SUPPLIES	01 2620 610 1 001 000	\$36.67
308			01 2620 610 2 001 000	\$36.67
309		NUT AND BOLT LOOSENER	01 2620 610 1 001 000	\$14.07
310		SUPPLIES	01 2620 610 1 001 000	\$168.61
311			01 2620 610 2 001 000	\$168.60
312	LAWSON PRODUCTS, INC Total			\$447.73
313	LIBRARY STORE, THE	LIBRARY SUPPLIES	01 2220 610 1 423 014	\$32.15
314		REDI COVERS	01 1100 610 1 403 014	\$149.97
315	LIBRARY STORE, THE Total			\$182.12
316	LIMINEX INC	GO GUARDIAN ADMIN, TEACHER	01 1100 643 1 005 000	\$10,823.70
317			01 1100 643 2 005 000	\$10,823.70
318	LIMINEX INC Total			\$21,647.40
319	MARATHON PRESS INC	BUSINESS CARDS	01 2410 610 2 209 001	\$318.00
320	MARATHON PRESS INC Total			\$318.00
321	MARTINEZ, CHRYSTAL	PARENT MILEAGE	01 2713 332 1 004 021	\$43.68
322	MARTINEZ, CHRYSTAL Total			\$43.68
323	MATHESON TRI-GAS INC.	GENERAL SUPPLIES	01 1100 610 2 211 001	\$21.69
324		MONTHLY MATERIALS	01 2620 610 1 001 000	\$105.90
325			01 2620 610 2 001 000	\$105.90
326	MATHESON TRI-GAS INC. Total			\$233.49
327	MATTEO SAND & GRAVEL	ICING GRAVEL	01 2630 610 1 001 000	\$104.65
328			01 2630 610 2 001 000	\$104.65
329	MATTEO SAND & GRAVEL Total			\$209.30
330	MCGRAW-HILL SCHOOL	BOOKS & PERIODICALS	01 6997 640 1 945 000	\$688.35
331			01 6997 640 2 945 000	\$688.35
332		SPED CURRICULUM	01 1200 640 1 004 000	\$589.92
333	MCGRAW-HILL SCHOOL Total			\$1,966.62

334	MCNALLY, JILL	RBI COACHING	01 6416 340 1 017 000	\$819.80
335	MCNALLY, JILL Total			\$819.80
336	MEAD LUMBER AND RENTAL	STORAGE SHED SUPPLIES	01 1100 610 2 211 001	\$80.32
337	MEAD LUMBER AND RENTAL Total			\$80.32
338	MENARDS	CONCRETE CRACK SEAL	01 2630 610 1 001 000	\$71.88
339			01 2630 610 2 001 000	\$71.88
340		DETAILER SUPPLIES	01 2650 610 1 001 000	\$80.80
341			01 2650 610 2 001 000	\$80.80
342		DRIVEWAY MARKER	01 2620 610 1 001 008	\$11.88
343		DRIVEWAY MARKERS	01 2620 610 1 001 012	\$31.68
344		FILTER	01 2620 610 1 001 000	\$5.99
345			01 2620 610 1 001 004	\$13.74
346			01 2620 610 2 001 000	\$6.00
347		JH SUPPLIES	01 2620 610 2 001 002	\$26.97
348		MAINT. SUPPLIES	01 2620 610 1 001 000	\$25.43
349			01 2620 610 2 001 000	\$25.43
350		PVC TRIM	01 2620 610 1 001 008	\$22.68
351		SALT SPREADER	01 2630 610 1 001 000	\$75.00
352			01 2630 610 2 001 000	\$74.99
353		SCREWDRIVER, ANTI-FREEZE	01 2620 610 1 001 000	\$34.99
354			01 2620 610 2 001 000	\$34.99
355		SUPPLIES	01 2620 610 1 001 000	\$2.94
356			01 2620 610 2 001 000	\$2.94
357			01 2620 610 2 001 002	\$330.79
358	SUPPLIES TRANSITION HOUSE	01 2620 610 1 001 000	\$15.23	
359		01 2620 610 2 001 000	\$15.22	
360	TERMINAL CAP	01 2620 610 1 001 000	\$5.28	
361		01 2620 610 2 001 000	\$5.28	
362	MENARDS Total			\$1,072.81
363	MILLER, AMY	CONTRACTED PT SERVICES	01 2171 320 1 004 000	\$6,339.75
364			01 2171 320 2 004 000	\$79.00
365			01 2171 334 1 004 000	\$91.56
366			01 2171 334 2 004 000	\$1.90
367	MILLER, AMY Total			\$6,512.21

368	MODEL ELECTRIC INC	ADJUSTED TIMER FOR LIGHTS	01 2620 431 2 001 001	\$187.75
369		FIXED MOTOR MOUNTS	01 2620 431 2 001 002	\$63.00
370		LABOR TO WING HEATERS	01 2620 431 2 001 001	\$63.00
371	MODEL ELECTRIC INC Total			\$313.75
372	MUELLER, JULIE	STAFF MILEAGE	01 2152 333 1 004 021	\$39.82
373			01 2153 333 1 004 000	\$127.62
374	MUELLER, JULIE Total			\$167.44
375	NACTE SUMMIT	EDUCATOR SHORTAGE SUMMIT	01 2211 330 1 901 000	\$32.50
376			01 2211 330 2 901 000	\$32.50
377	NACTE SUMMIT Total			\$65.00
378	NAPA OF NORFOLK	BEAM BLADES	01 2650 610 1 001 000	\$5.00
379			01 2650 610 2 001 000	\$4.99
380	NAPA OF NORFOLK Total			\$9.99
381	NATIONAL STUDENT	STUDENT TRACKER	01 2410 610 2 209 001	\$595.00
382	NATIONAL STUDENT Total			\$595.00
383	NCS PEARSON	INTERACTIVE TESTS	01 2141 610 1 014 000	\$119.11
384			01 2141 610 2 014 000	\$119.11
385			01 2142 610 1 014 000	\$26.48
386	NCS PEARSON Total			\$264.70
387	NCSA	NCSA DUES	01 2410 810 2 141 002	\$335.00
388	NCSA Total			\$335.00
389	NASB	STATE ED CONF	01 2310 330 1 033 000	\$185.00
390			01 2310 330 2 033 000	\$185.00
391			TAMMY DAY TOTAL	\$370.00
392			01 2310 330 1 033 000	\$185.00
393			01 2310 330 2 033 000	\$185.00
394			LEANN WIDHALM TOTAL	\$370.00
395			01 2310 330 1 033 000	\$185.00
396			01 2310 330 2 033 000	\$185.00
397			JAKE CLAUSSEN TOTAL	\$370.00
398			01 2310 330 1 033 000	\$150.00
399			01 2310 330 2 033 000	\$150.00
400			BRENDA CARHART TOTAL	\$300.00
401			01 2320 330 1 033 000	\$335.00

402			01 2320 330 2 033 000	\$335.00
403		STATE ED CONF MEALS	01 2310 580 1 033 000	\$32.00
404			01 2310 580 2 033 000	\$32.00
405			TAMMY DAY TOTAL	\$64.00
406			01 2310 580 1 033 000	\$47.00
407			01 2310 580 2 033 000	\$47.00
408			LEANN WIDHALM TOTAL	\$94.00
409			01 2310 580 1 033 000	\$16.00
410			01 2310 580 2 033 000	\$16.00
411			JAKE CLAUSSEN TOTAL	\$32.00
412			01 2310 580 1 033 000	\$39.50
413			01 2310 580 2 033 000	\$39.50
414			BRENDA CARHART TOTAL	\$79.00
415			01 2320 580 1 033 000	\$62.00
416			01 2320 580 2 033 000	\$62.00
417	NASB Total			\$2,473.00
418	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 1 001 000	\$1,381.86
419			01 2610 621 1 001 003	\$2,089.85
420			01 2610 621 1 001 004	\$1,337.42
421			01 2610 621 1 001 005	\$1,612.00
422			01 2610 621 1 001 008	\$1,505.07
423			01 2610 621 1 001 009	\$1,250.55
424			01 2610 621 1 001 010	\$1,949.03
425			01 2610 621 1 001 014	\$7,451.10
426			01 2610 621 1 001 021	\$1,542.82
427			01 2610 621 2 001 000	\$1,381.85
428			01 2610 621 2 001 001	\$38,328.88
429			01 2610 621 2 001 002	\$11,705.93
430	NEBRASKA PUBLIC POWER Total			\$71,536.36
431	NEBRASKA SAFETY CENTER	TRANSPORTATION COURSE	01 2570 890 1 001 000	\$900.00
432			01 2570 890 2 001 000	\$900.00
433	NEBRASKA SAFETY CENTER Total			\$1,800.00
434	NEBRASKA SCHOOLMASTERS	DUES AND FEES	01 2410 810 2 141 002	\$30.00
435	NEBRASKA SCHOOLMASTERS Total			\$30.00

436	NEBRASKA STATE FIRE	ELEVATOR INSPECTION	01 2620 431 2 001 001	\$120.00
437			01 2620 431 2 001 002	\$120.00
438	NEBRASKA STATE FIRE Total			\$240.00
439	NEBRASKA/CENTRAL	SIDE MIRROR BUS 15	01 2712 610 1 001 000	\$69.57
440	NEBRASKA/CENTRAL Total			\$69.57
441	NMG LLC DBA NORFOLK WORKS	DOT PHYSICAL EXAMS	01 2570 340 1 901 000	\$375.50
442			01 2570 340 2 901 000	\$375.50
443	NMG LLC DBA NORFOLK WORKS Total			\$751.00
444	NORDBY FENCING LLC	REPAIR POST AT LPP	01 2620 431 1 001 021	\$75.00
445	NORDBY FENCING LLC Total			\$75.00
446	NORFOLK AUTO SUPPLY	AIR ELEMENTS, FILTERS	01 2650 610 1 001 000	\$82.02
447			01 2650 610 2 001 000	\$82.01
448		HEAVY DUTY AIR ELEMENT	01 2630 610 1 001 000	\$31.12
449			01 2630 610 2 001 000	\$31.12
450	NORFOLK AUTO SUPPLY Total			\$226.27
451	NORFOLK COUNTRY CLUB	ACTION COUNCIL MEETING LUNCH	01 2320 890 1 033 000	\$4.75
452			01 2320 890 2 033 000	\$4.74
453	NORFOLK COUNTRY CLUB Total			\$9.49
454	NORFOLK DAILY NEWS	ADS	01 2310 540 1 001 000	\$11.06
455			01 2310 540 2 001 000	\$11.06
456			01 2510 540 1 901 000	\$254.99
457			01 2510 540 2 901 000	\$254.99
458			01 6416 340 1 017 000	\$23.14
459	NORFOLK DAILY NEWS Total			\$555.24
460	NORFOLK WINSUPPLY	ELKAY PUSH BAR	01 2620 610 1 001 000	\$19.01
461			01 2620 610 1 001 009	\$38.02
462			01 2620 610 2 001 000	\$19.01
463		FILTERS	01 2620 610 1 001 004	\$82.80
464			01 2620 610 1 001 005	\$802.32
465			01 2620 610 1 001 012	\$252.72
466			01 2620 610 1 001 021	\$252.12
467		GASKET	01 2620 610 1 001 008	\$35.52
468		MAINT. SUPPLIES	01 2620 610 1 001 000	\$21.24
469			01 2620 610 2 001 000	\$21.24

470		OVAL CAPACITOR	01 2620 610 1 001 014	\$3.80
471		SUPPLES FOR SH	01 2620 610 2 001 001	\$232.92
472		SUPPLIES	01 2620 610 1 001 000	\$7.38
473			01 2620 610 2 001 000	\$7.38
474		WATER HEATER	01 2620 610 1 001 004	\$363.38
475		WATER SAVER KIT	01 2620 610 1 001 000	\$28.59
476			01 2620 610 2 001 000	\$28.59
477			01 2620 610 2 001 001	\$57.18
478			01 2620 610 2 001 002	\$23.48
479	NORFOLK WINSUPPLY Total			\$2,296.70
480	NORTHEAST COMMUNITY	CPR RENEWAL	01 2130 330 1 004 000	\$124.00
481			01 2130 330 2 004 000	\$124.00
482	NORTHEAST COMMUNITY Total			\$248.00
483	NORTHWEST ELECTRIC LLC	125V CAPACITOR	01 2620 610 1 001 021	\$12.44
484	NORTHWEST ELECTRIC LLC Total			\$12.44
485	NOVA FITNESS EQUIPMENT	MAINTENANCE ON FITNESS	01 1100 340 1 414 014	\$260.00
486	NOVA FITNESS EQUIPMENT Total			\$260.00
487	NPS SUBSIDIARY	ACTIVITY WORKER	01 2190 120 2 001 000	\$75.00
488		AFE/K MARSHALL #26	01 2310 610 1 001 000	\$201.44
489			01 2310 610 2 001 000	\$201.44
490		AMAZON-SUPPLIES #18	01 1100 610 1 201 003	\$46.60
491		BACKGROUND CHECKS #8	01 2510 340 1 001 000	\$62.75
492			01 2510 340 2 001 000	\$62.75
493		BOMGAARS-CLASSROOM SUPPLIES #5	01 1100 610 2 208 001	\$9.99
494		CABLE SERVICE	01 2410 340 2 209 001	\$11.89
495			01 2510 340 1 001 000	\$2.77
496			01 2510 340 2 001 000	\$2.76
497			01 2670 340 1 035 000	\$2.76
498			01 2670 340 2 035 000	\$2.76
499		CAREER SUPPLIES #32	01 1100 610 2 109 002	\$45.19
500		CART #40	01 6700 610 2 028 001	\$402.04
501		CELL PHONE	01 2670 382 1 035 000	\$203.67
502			01 2670 382 2 035 000	\$203.67
503			01 2710 382 1 001 000	\$197.40

504		01 2710 382 2 001 000	\$197.40
505		01 3541 382 1 004 000	\$155.49
506		01 6910 382 1 004 000	\$51.83
507		01 6968 382 1 001 014	\$15.78
508		01 6968 382 2 001 002	\$15.78
509	CLASSROOM SUPPLIES #10	01 1100 610 1 313 004	\$21.99
510	CLASSROOM SUPPLIES #32	01 1200 610 2 195 002	\$63.95
511	CLUB SUPPLIES #21	01 6968 610 1 001 014	\$209.38
512	CURB LED LIGHT #9	01 2650 610 1 001 000	\$110.00
513		01 2650 610 2 001 000	\$110.00
514	DEPENDENT/HEALTHCARE	01 2510 340 1 001 000	\$293.80
515		01 2510 340 2 001 000	\$293.80
516	DIGITAL COMPACT SCALES #26	01 6700 610 2 028 001	\$263.73
517	EDMARK READING PROGRAM #20	01 1200 610 1 004 003	\$691.90
518	ELECTRICITY	01 2610 621 1 001 012	\$1,945.01
519	EMERGENCY WINDOW #9	01 2710 610 1 001 000	\$2,711.57
520		01 2710 610 2 001 000	\$2,711.56
521	FABRIC #32	01 1100 610 2 111 002	\$69.14
522	FALL CONF REGISTRATION/LHNE B	01 6310 330 2 028 000	\$125.00
523	FILING CABINET KEYS AND	01 2410 610 1 802 009	\$21.97
524	FINANCE MEETING MEAL #24	01 2510 890 1 001 000	\$20.76
525		01 2510 890 2 001 000	\$20.76
526	FUEL	01 2710 626 2 001 000	\$404.74
527	FUEL #5	01 2650 626 2 001 000	\$423.32
528	GARAGE DOOR #39	01 1100 610 2 211 001	\$444.00
529	GENERAL SUPPLIES #15	01 1100 610 1 809 009	\$49.46
530	GENERAL SUPPLIES #32	01 1100 610 2 147 002	\$46.82
531	GNS MEETING LODGING/J THOMPSON	01 2320 580 1 033 000	\$139.00
532		01 2320 580 2 033 000	\$139.00
533	GRATE SYSTEM FOR CUTTING TABLE	01 6700 610 2 028 001	\$490.55
534	HVVEE-LAB SUPPLIES #39	01 1100 610 2 204 001	\$131.93
535	HVVEE-LAB SUPPLIES #40	01 1100 610 2 206 001	\$23.36
536	HVVEE-LAB SUPPLIES #5	01 1100 610 2 204 001	\$316.21
537	HVVEE-POSTAGE #18	01 2410 531 1 201 003	\$57.05

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INCENTIVES #3	01 1100 610 1 904 012	\$27.71
INDUSTRIAL TECH SUPPLIES #32	01 1100 610 2 112 002	\$129.90
LAB SUPPLIES #32	01 1100 610 2 111 002	\$35.37
LABOR RELATIONS CONF	01 2211 580 1 901 000	\$62.46
	01 2211 580 2 901 000	\$62.45
LED BAR LIGHT #5	01 6700 610 2 028 001	\$4,190.00
LISTENING BREAKFAST #1	01 2320 890 1 033 000	\$41.47
	01 2320 890 2 033 000	\$41.45
LISTENING LUNCH AFS #1	01 2320 890 1 033 000	\$16.99
	01 2320 890 2 033 000	\$16.98
LODGING FOR CONVENTION #24	01 6910 580 1 004 000	\$244.52
	01 6910 580 2 004 000	\$244.51
LODGING/NE TEACHER SHORTAGE	01 2211 580 1 901 000	\$69.19
	01 2211 580 2 901 000	\$69.19
MEAL FOR TEACHER SHORTAGE	01 2211 580 1 901 000	\$1.59
	01 2211 580 2 901 000	\$1.60
	01 2214 580 1 901 000	\$1.59
	01 2214 580 2 901 000	\$1.59
MEETING MEAL #22	01 2670 580 1 035 000	\$48.37
	01 2670 580 2 035 000	\$48.37
MENARDS-AIR REGULATOR/COUPLERS	01 6700 610 2 028 001	\$17.54
MENARDS-CLASSROOM SUPPLIES #27	01 1100 610 2 208 001	\$20.22
MINI FLESHER & FLESHER BLADE	01 6700 610 2 028 001	\$311.45
NCSA DUES #17	01 2410 810 1 601 005	\$570.00
NMEA CONF REGISTRATION #28	01 1100 810 2 202 001	\$200.00
	01 1100 810 2 205 001	\$100.00
	01 1100 810 2 207 001	\$100.00
NURSES SUPPLIES #16	01 2130 610 1 425 014	\$83.98
PARKING/LABOR RELATIONS	01 2211 580 1 901 000	\$5.63
	01 2211 580 2 901 000	\$5.62
PEAR DECK/M MUELLER #2	01 6310 643 1 028 000	\$75.00
	01 6310 643 2 028 000	\$74.99
PHONE SERVICE	01 2510 382 1 001 000	\$195.19
	01 2510 382 1 001 003	\$98.59

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	01 2510 382 1 001 004	\$98.59
	01 2510 382 1 001 005	\$99.02
	01 2510 382 1 001 008	\$99.02
	01 2510 382 1 001 009	\$99.02
	01 2510 382 1 001 010	\$99.02
	01 2510 382 1 001 012	\$95.08
	01 2510 382 1 001 014	\$198.43
	01 2510 382 1 001 021	\$98.59
	01 2510 382 2 001 000	\$195.19
	01 2510 382 2 001 001	\$397.13
	01 2510 382 2 001 002	\$201.49
PHONICS SUPPLIES #15	01 1200 610 1 020 009	\$96.40
POSTAGE #33	01 1100 531 1 005 000	\$10.06
	01 1100 531 2 005 000	\$10.05
PTC SIGN UP GENIUS #12	01 1100 643 2 141 002	\$59.99
PTC SUPPLIES #12	01 2410 610 2 141 002	\$136.92
READING SUPPLIES #3	01 1100 610 1 902 012	\$51.48
RETURNED BULLETIN BOARD #17	01 2620 610 1 001 005	-\$217.00
RETURNED FILTER #19	01 1100 610 1 705 008	-\$70.26
SCIENCE LAB SUPPLIES #32	01 1100 610 2 138 002	\$29.28
SERPENTINE BELTS	01 2710 610 1 001 000	\$257.14
	01 2710 610 2 001 000	\$257.14
SHREDDING	01 2410 340 2 209 001	\$35.00
	01 2510 340 1 001 000	\$17.50
	01 2510 340 2 001 000	\$17.50
SIDE WINDOW #9	01 2710 610 1 001 000	\$1,475.60
	01 2710 610 2 001 000	\$1,475.59
SPED LEADERSHIP TEAM MEETING	01 1200 610 1 004 000	\$50.02
	01 1200 610 2 004 000	\$50.01
SPOONS/FORKS #16	01 2410 610 1 430 014	\$50.45
STAMPED ENVELOPES #39	01 2410 531 2 209 001	\$1,972.30
SUPPLIES	01 2620 610 1 001 000	\$148.01
	01 2620 610 2 001 000	\$148.00
SUPPLIES #11	01 1190 610 1 163 021	\$91.09

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	01 1291 610 1 017 021	\$152.96
	01 3541 610 1 004 000	\$210.00
SUPPLIES #12	01 2410 610 2 141 002	\$18.58
SUPPLIES #16	01 1100 610 1 430 014	\$31.76
SUPPLIES #17	01 1100 610 1 602 005	\$46.71
SUPPLIES #19	01 1100 610 1 710 008	\$53.00
	01 1150 610 1 755 008	\$113.49
SUPPLIES #22	01 2670 610 1 035 000	\$49.13
	01 2670 610 2 035 000	\$49.12
SUPPLIES #24	01 2510 610 1 001 000	\$16.00
	01 2510 610 2 001 000	\$16.00
SUPPLIES #3	01 1100 610 1 904 012	\$36.47
SUPPLIES #32	01 1100 610 2 109 002	\$45.82
	01 1100 610 2 111 002	\$47.13
	01 2410 610 2 141 002	\$14.54
SUPPLIES #6	01 1100 610 1 104 010	\$189.61
	01 1200 610 1 153 010	\$92.99
SYS TOOLS MBOX #33	01 2230 350 1 005 000	\$29.53
	01 2230 350 2 005 000	\$29.53
TABLES #15	01 1100 733 1 802 009	\$388.42
TEACHER CAREER FAIR #8	01 2210 810 1 901 000	\$170.00
	01 2210 810 2 901 000	\$170.00
TEAM ADVANTAGE PLAN RENEWAL #2	01 1100 340 1 028 000	\$750.00
	01 1100 340 2 028 000	\$750.00
TOPSIDE CREEPER #27	01 6700 610 2 028 001	\$310.00
TRAINING #11	01 6925 330 1 004 000	\$558.00
TRAY CADDY #33	01 2230 650 1 005 000	\$26.37
	01 2230 650 2 005 000	\$26.36
UNLIMITED CEU ACCESS	01 2152 330 1 004 000	\$148.50
	01 2153 330 1 004 000	\$49.50
WALMART-CLASSROOM SUPPLIES #27	01 1100 610 2 206 001	\$14.02
WALMART-CLASSROOM SUPPLIES #41	01 1200 610 2 258 001	\$74.30
WALMART-LAB SUPPLIES #26	01 1100 610 2 204 001	\$174.88
WALMART-SUPPLIES #40	01 1100 610 2 206 001	\$35.63

640		WATER AND SEWER	01 2610 410 1 001 012	\$81.32
641		WEB/CLOUD BASED SOFTWARE #16	01 1100 643 1 430 014	\$283.50
642	NPS SUBSIDIARY Total			\$34,820.45
643	NPS-EMPLOYEE BENEFIT FUND	2022 WC PREMIUM	01 2510 271 1 001 000	\$93,176.00
644			01 2510 271 2 001 000	\$93,176.00
645	NPS-EMPLOYEE BENEFIT FUND Total			\$186,352.00
646	OHL, CASSIE	STAFF MILEAGE	01 2141 333 1 014 000	\$6.95
647			01 2142 333 1 014 000	\$6.94
648	OHL, CASSIE Total			\$13.89
649	OMAHA WORLD HERALD	NEWSPAPER	01 1100 610 2 133 002	\$218.35
650			01 1100 610 2 134 002	\$217.80
651	OMAHA WORLD HERALD Total			\$436.15
652	ONE CALL CONCEPTS, INC	DIGGERS HOTLINE	01 2620 431 1 001 000	\$8.09
653			01 2620 431 2 001 000	\$8.08
654	ONE CALL CONCEPTS, INC Total			\$16.17
655	ORIENTAL TRADING COMPANY	STACKING GAME	01 1100 610 1 602 005	\$6.98
656	ORIENTAL TRADING COMPANY Total			\$6.98
657	OVERDRIVE MARKETPLACE	DIGITAL LIBRARY	01 1100 643 2 209 001	\$1,250.00
658			01 2220 643 1 423 014	\$625.00
659			01 2220 643 2 106 002	\$625.00
660	OVERDRIVE MARKETPLACE Total			\$2,500.00
661	PALLAS, MEGAN	STAFF MILEAGE	01 1200 333 1 004 000	\$8.51
662	PALLAS, MEGAN Total			\$8.51
663	PERMA BOUND	LIBRARY SUPPLIES	01 2220 640 1 030 000	\$1,525.54
664	PERMA BOUND Total			\$1,525.54
665	PERRY,GUTHERY,HAASE	LEGAL SERVICES	01 2330 317 1 001 000	\$8,558.24
666			01 2330 317 2 001 000	\$8,558.24
667	PERRY,GUTHERY,HAASE Total			\$17,116.48
668	POLLARD PUMPING	JET LINE	01 2620 431 1 001 000	\$97.50
669			01 2620 431 2 001 000	\$97.50
670		JET LINE AND PUMP	01 2620 431 2 001 001	\$480.00
671		JET LINE HIGH SCHOOL	01 2620 431 2 001 001	\$480.00
672		JET LINES AD MIN	01 2620 431 1 001 000	\$97.50
673			01 2620 431 2 001 000	\$97.50

674	POLLARD PUMPING Total			\$1,350.00
675	POWER STATION	AIR COMPRESSOR REPAIR	01 2410 340 2 209 001	\$112.45
676	POWER STATION Total			\$112.45
677	PRESENCE LEARNING, INC	OCT 2021 PSYCH SERVICES	01 2141 320 2 004 001	\$12,840.00
678	PRESENCE LEARNING, INC Total			\$12,840.00
679	PRIME SANITATION SERVICE	NOVEMBER 2021	01 2610 420 1 001 000	\$2,047.50
680			01 2610 420 2 001 000	\$2,047.50
681	PRIME SANITATION SERVICE Total			\$4,095.00
682	PRIORITY COMMUNICATIONS &	INSTALLATION OF SPEAKERS	01 1100 340 1 602 005	\$755.00
683		PHONE PROGRAMMING	01 2410 340 2 209 001	\$65.00
684	PRIORITY COMMUNICATIONS & Total			\$820.00
685	PURELAND SUPPLY	PROJECTOR LAMP	01 2410 650 2 141 002	\$89.20
686	PURELAND SUPPLY Total			\$89.20
687	QUILL CORPORATION	CLASSROOM SUPPLIES	01 1150 610 2 299 001	\$43.54
688		DESK CALENDARS	01 1100 610 1 430 014	\$92.52
689		LEGAL PADS	01 2510 610 1 001 000	\$4.95
690			01 2510 610 2 001 000	\$4.94
691	QUILL CORPORATION Total			\$145.95
692	RAMIREZ, SILVIA	PARENT MILEAGE	01 2713 332 1 004 021	\$37.63
693	RAMIREZ, SILVIA Total			\$37.63
694	RASMUSSEN MECHANICAL	INSTALLED NEW MOTOR AHU13	01 2620 431 2 001 001	\$2,580.73
695		LABOR, DRAIN PAN ON AHU 11	01 2620 431 1 001 000	\$1,130.80
696		MOVED EXHAST FAN CONTROL	01 2620 431 1 001 009	\$352.80
697		PREVENTITIVE MAINTENANCE	01 2620 431 1 001 000	\$11,818.96
698			01 2620 431 2 001 000	\$11,818.96
699		REPLACED THREE STATS	01 2620 431 2 001 000	\$376.84
700			01 2620 431 2 001 001	\$376.84
701		SH CHILLER REPLACEMENT	01 6997 340 2 945 001	\$20,734.52
702		SYSTEM, ELECTRONIC IGNITION	01 2620 431 1 001 009	\$545.65
703		THERMOSTAT CHECK AND CONTROL	01 2620 431 1 001 009	\$2,264.89
704	RASMUSSEN MECHANICAL Total			\$52,000.99
705	READING WAREHOUSE, THE	BOOKS & PERIODICALS	01 2220 640 1 030 000	\$3,004.24
706	READING WAREHOUSE, THE Total			\$3,004.24
707	REZA, SAMANTHA	PARENT MILEAGE	01 2712 332 1 004 000	\$26.66

708	REZA, SAMANTHA Total			\$26.66
709	SAFESIDE SHREDDING	SHREDDING	01 1100 610 1 201 003	\$35.00
710	SAFESIDE SHREDDING Total			\$35.00
711	SAGER, WAYNE	ACTIVITY WORKER	01 2190 120 2 001 000	\$30.00
712	SAGER, WAYNE Total			\$30.00
713	SCHEER'S ACE HARDWARE	PLEATED AIR FILTERS	01 2630 610 1 001 000	\$9.79
714			01 2630 610 2 001 000	\$9.79
715	SCHEER'S ACE HARDWARE Total			\$19.58
716	SCHOENHERR, BETH	ELL TEACHER MILEAGE	01 1150 333 1 004 000	\$45.70
717	SCHOENHERR, BETH Total			\$45.70
718	SCHOLASTIC, INC	TITLE PARENT NIGHT BOOKS	01 6200 640 1 028 004	\$438.00
719	SCHOLASTIC, INC Total			\$438.00
720	SCHOOL SPECIALTY, LLC	STUDENT PLANNERS	01 1100 610 1 705 008	\$69.90
721		STUDENT WHITE BOARDS	01 1100 610 1 430 014	\$49.39
722	SCHOOL SPECIALTY, LLC Total			\$119.29
723	SCHUMACHER, EMILY	PARENT MILEAGE	01 2710 332 1 001 000	\$388.15
724	SCHUMACHER, EMILY Total			\$388.15
725	SERVICEMASTER OF NORFOLK	CUSTODIAL/CLEANING	01 2610 420 1 001 000	\$1,665.84
726			01 2610 420 1 001 005	\$3,142.25
727			01 2610 420 1 001 008	\$2,271.75
728			01 2610 420 1 001 010	\$2,460.00
729			01 2610 420 1 001 012	\$2,320.00
730			01 2610 420 1 001 021	\$4,931.75
731			01 2610 420 2 001 000	\$1,665.83
732	SERVICEMASTER OF NORFOLK Total			\$18,457.42
733	STAPLES	SUPPLIES	01 1150 610 2 299 001	\$165.96
734	STAPLES Total			\$165.96
735	SULLIVAN, KATLINN	PARENT MILEAGE	01 2712 332 1 004 000	\$47.82
736	SULLIVAN, KATLINN Total			\$47.82
737	SUPER DUPER PUBLICATIONS	GRAMMER PROCESSING PROGRAM	01 2151 610 1 638 005	\$125.97
738		INSTRUCTIONAL MATERIALS	01 2151 610 1 496 014	\$78.28
739	SUPER DUPER PUBLICATIONS Total			\$204.25
740	SYNCB/AMAZON	CLASSROOM BOOKS	01 1100 610 2 225 001	\$32.69
741			01 1200 610 2 291 001	\$71.05

742		GENERAL SUPPLIES	01 1100 610 1 802 009	\$76.68
743			01 1100 610 1 809 009	\$73.95
744			01 1100 610 1 821 009	\$60.93
745			01 1100 610 2 147 002	\$36.09
746		HEADSET	01 1100 610 1 802 009	\$269.85
747		KEYBOARD CASE	01 1100 610 2 202 001	\$529.99
748		MAGNETIC CHUCK	01 6700 610 2 028 001	\$330.00
749		SUPPLIES	01 1100 610 1 802 009	\$128.33
750			01 2142 610 1 014 000	\$44.95
751			01 2220 610 1 030 000	\$66.12
752			01 6200 610 1 028 009	\$46.96
753	SYNCB/AMAZON Total			\$1,767.59
754	THOMPSON, JAMI JO	PARKING STATE ED. CONF.	01 2320 333 1 033 000	\$9.00
755			01 2320 333 2 033 000	\$9.00
756	THOMPSON, JAMI JO Total			\$18.00
757	THYSSENKRUPP ELEVATOR	ELEVATOR MAINT. CONTRACT	01 2620 431 1 001 000	\$104.47
758			01 2620 431 1 001 005	\$208.89
759			01 2620 431 1 001 014	\$208.89
760			01 2620 431 2 001 000	\$104.47
761			01 2620 431 2 001 001	\$208.89
762			01 2620 431 2 001 002	\$208.89
763	THYSSENKRUPP ELEVATOR Total			\$1,044.50
764	TIME MANAGEMENT SYSTEMS	ANNUAL SOFTWARE SUPPORT	01 2510 340 1 001 000	\$1,680.75
765			01 2510 340 2 001 000	\$1,680.75
766		SOFTWARE SUBSCRIPTION	01 2510 340 1 001 000	\$484.25
767			01 2510 340 2 001 000	\$484.25
768	TIME MANAGEMENT SYSTEMS Total			\$4,330.00
769	TOPP, REBECCA	STAFF MILEAGE	01 1200 333 1 004 000	\$8.57
770			01 1200 333 2 004 000	\$8.57
771	TOPP, REBECCA Total			\$17.14
772	TPRS BOOKS	CLASSROOM BOOKS	01 1100 610 2 210 001	\$896.30
773	TPRS BOOKS Total			\$896.30
774	UNITED STATES POSTAL	PO BOX SERVICE FEE	01 2510 531 1 001 000	\$194.00
775			01 2510 531 2 001 000	\$194.00

776	UNITED STATES POSTAL Total			\$388.00
777	US BANK VOYAGER FLEET	FUEL BUS #2	01 2710 626 2 001 000	\$23.31
778	US BANK VOYAGER FLEET Total			\$23.31
779	VERNIER SOFTWARE	LAB EQUIPMENT	01 6700 610 2 028 001	\$974.77
780	VERNIER SOFTWARE Total			\$974.77
781	WEGHER, ELLE	STAFF MILEAGE	01 2151 333 1 004 000	\$19.77
782	WEGHER, ELLE Total			\$19.77
783	WEST MUSIC COMPANY	CLASSROOM SUPPLIES	01 1100 610 2 117 002	\$104.38
784		JAZZ BOOKS	01 1100 610 2 117 002	\$45.85
785		RECORDERS	01 1100 610 1 202 003	\$235.16
786		TUNER	01 1100 610 2 117 002	\$25.64
787	WEST MUSIC COMPANY Total			\$411.03
788	WESTERN ROOFING	REPAIR TO WALL	01 2620 431 2 001 001	\$510.90
789	WESTERN ROOFING Total			\$510.90
790	WESTSIDE COMMUNITY SCHOOLS	1ST QUARTER M. BAUER SERVICES	01 1200 561 2 004 000	\$4,117.50
791	WESTSIDE COMMUNITY SCHOOLS Total			\$4,117.50
792	WIDHALM, LEANN	STATE EDUCATION CONFERENCE	01 2310 333 1 033 000	\$72.50
793			01 2310 333 2 033 000	\$72.50
794	WIDHALM, LEANN Total			\$145.00
795	WIEBELHAUS, JULIE	STAFF MILEAGE	01 2230 333 1 005 000	\$31.33
796			01 2230 333 2 005 000	\$31.33
797	WIEBELHAUS, JULIE Total			\$62.66
798	WINNERS CIRCLE	ENGRAVED PLAQUE	01 2310 610 1 001 000	\$27.75
799			01 2310 610 2 001 000	\$27.75
800	WINNERS CIRCLE Total			\$55.50
801	ZEMAN, NICOLE	PARENT MILEAGE	01 2712 332 1 004 000	\$30.24
802	ZEMAN, NICOLE Total			\$30.24
803	ZONE, THE	OCTOBER PAYROLL J. CHAVEZ	01 6968 340 1 001 014	\$416.36
804	ZONE, THE Total			\$416.36
805	Grand Total			\$915,668.68
806				
807				
808	<u>NUTRITION FUND</u>			
809	BONERTZ, STEPHANIE	MONEY RETURED FROM LUNCH	02 3100 890 0 001 000	\$163.60

810	BONERTZ, STEPHANIE Total			\$163.60
811	GOODWIN TUCKER GROUP	REPAIR TO BOILER	02 3100 340 2 001 001	\$1,675.74
812		SERVICE TO DISHWASHER	02 3100 340 1 001 012	\$634.70
813	GOODWIN TUCKER GROUP Total			\$2,310.44
814	HOBART SALES & SERVICE	WORK ON DISHWASHER	02 3100 340 1 001 014	\$2,849.54
815	HOBART SALES & SERVICE Total			\$2,849.54
816	LUNCHTIME SOLUTIONS, INC.	NOVEMBER MEALS	02 3100 340 1 001 000	\$148,266.00
817			02 3100 340 2 001 000	\$148,265.99
818		NOVEMBER MEALS REVISED	02 3100 340 1 001 000	\$1,487.74
819			02 3100 340 2 001 000	\$1,487.73
820	LUNCHTIME SOLUTIONS, INC. Total			\$299,507.46
821	MAJOR REFRIGERATION	REPAIR TO OUTSIDE WALKIN	02 3100 340 2 001 001	\$721.00
822	MAJOR REFRIGERATION Total			\$721.00
823	NPS GENERAL FUND	SEPT-OCT STAMPS	02 3100 610 1 001 000	\$46.64
824			02 3100 610 2 001 000	\$46.64
825	NPS GENERAL FUND Total			\$93.28
826	NPS SUBSIDIARY	REFUND OF LUNCH ACCT MONEY	02 3100 890 0 001 000	\$28.75
827	NPS SUBSIDIARY Total			\$28.75
828	Grand Total			\$305,674.07
829				
830				
831	COOPERATIVE FUND			
832	ARTEAGA, JONATHAN	FALL OUTING STAFF	04 1200 340 2 004 000	\$240.00
833	ARTEAGA, JONATHAN Total			\$240.00
834	BEYER, THOMAS	FALL OUTING INTERPRETER	04 1200 340 2 004 000	\$368.56
835	BEYER, THOMAS Total			\$368.56
836	BLANK, KAREN	STAFF MILEAGE	04 1200 580 2 004 000	\$19.04
837		SUBSTITUTE TRAVEL	04 1200 580 1 004 000	\$43.12
838			04 1200 580 2 004 000	\$43.12
839	BLANK, KAREN Total			\$105.28
840	CARRIKER, TONYA	REIMBURSEMENT FALL OUTING	04 1200 580 2 004 000	\$25.81
841	CARRIKER, TONYA Total			\$25.81
842	FROWICK, KIM	STAFF TRAVEL	04 1200 580 1 004 000	\$9.52
843			04 1200 580 2 004 000	\$9.52

844	FROWICK, KIM Total			\$19.04
845	HOFFART, JILL	FALL OUTING SUPPLIES	04 1200 580 2 004 000	\$124.94
846	HOFFART, JILL Total			\$124.94
847	HUBBARD, ERIKA	FALL OUTING STAFF	04 1200 340 2 004 000	\$420.00
848	HUBBARD, ERIKA Total			\$420.00
849	HUBBARD, TYRONE	FALL OUTING STAFF	04 1200 340 2 004 000	\$260.00
850	HUBBARD, TYRONE Total			\$260.00
851	JELINEK, LINDSEY	FALL OUTING STAFF	04 1200 340 2 004 000	\$280.00
852	JELINEK, LINDSEY Total			\$280.00
853	KLEIN, CARRE	STAFF TRAVEL	04 1200 580 1 004 000	\$980.56
854			04 1200 580 2 004 000	\$980.56
855	KLEIN, CARRE Total			\$1,961.12
856	McCLURE, SARAH	FALL OUTING STAFF	04 1200 340 2 004 000	\$450.00
857	McCLURE, SARAH Total			\$450.00
858	NPS GENERAL FUND	CENTRAL SUPPLY	04 1200 610 1 004 000	\$39.42
859			04 1200 610 2 004 000	\$39.42
860		POSTAGE OCTOBER INVOICES	04 1200 531 1 004 000	\$3.71
861			04 1200 531 2 004 000	\$3.71
862	NPS GENERAL FUND Total			\$86.26
863	NPS SUBSIDIARY	BATTLE OF BOOKS MAILINGS #35	04 1200 531 1 004 000	\$25.65
864		FALL OUTING SUPPLIES #35	04 1200 610 2 004 000	\$229.85
865		MAILING SUPPLIES #35	04 1200 610 1 004 000	\$10.70
866		NOV MONTHLY SUBSCRIPTION #35	04 1200 643 1 004 000	\$17.50
867			04 1200 643 2 004 000	\$17.50
868		STAKEHOLDERS AND BOTB HOTEL	04 1200 580 1 004 000	\$265.90
869		VESTS FOR THE LENA SCREENER	04 1200 610 1 004 000	\$147.00
870	NPS SUBSIDIARY Total			\$714.10
871	OLIVA, NICOLE	FALL OUTING INTERPRETER	04 1200 340 2 004 000	\$370.00
872	OLIVA, NICOLE Total			\$370.00
873	STRADINGER, BRIANA	FALL OUTING PRESENTER	04 1200 340 2 004 000	\$100.00
874	STRADINGER, BRIANA Total			\$100.00
875	SWANSON, TRACY	EXTRAVAGANZA STAFF	04 1200 340 1 004 000	\$340.00
876		FALL OUTING STAFF	04 1200 340 2 004 000	\$340.00
877		STORY TELLING STAFF	04 1200 340 1 004 000	\$400.00

878	SWANSON, TRACY Total			\$1,080.00
879	U. S. CELLULAR	HOT SPOTS	04 1200 610 1 004 000	\$89.51
880			04 1200 610 2 004 000	\$89.51
881	U. S. CELLULAR Total			\$179.02
882	US BANK VOYAGER FLEET	FUEL	04 1200 610 1 004 000	\$34.60
883			04 1200 610 2 004 000	\$34.60
884	US BANK VOYAGER FLEET Total			\$69.20
885	YMCA OF LINCOLN, NE	VENUE FEES- CAMP KITAKI	04 1200 330 2 004 000	\$2,868.75
886	YMCA OF LINCOLN, NE Total			\$2,868.75
887	Grand Total			\$9,722.08
888				
889				
890	DEPRECIATION FUND			
891	CORNHUSKER STATE	BOOKCASES	06 2900 610 1 201 003	\$2,475.00
892	CORNHUSKER STATE Total			\$2,475.00
893	Grand Total			\$2,475.00
894				
895				
896	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND			
897	CANNON MOSS BRYGGER	ADDITION/RENOVATION ARCHITECTS	09 4500 340 1 001 003	\$1,524.00
898			09 4500 340 1 001 005	\$1,920.00
899	CANNON MOSS BRYGGER Total			\$3,444.00
900	J.H.HESPE COMPANY INC	GRANT ADDITION/RENOVATION	09 4500 340 1 001 003	\$163,503.00
901	J.H.HESPE COMPANY INC Total			\$163,503.00
902	MID-STATE ENGINEERING &	CONCRETE TESTING	09 4500 340 1 001 003	\$244.00
903			09 4500 340 1 001 005	\$334.00
904	MID-STATE ENGINEERING & Total			\$578.00
905	Grand Total			\$167,525.00
906				
907				
908	EMPLOYEE BENEFIT FUND			
909	DAKOTA TRUCK UNDERWRITERS	W/C INSURANCE-POLICY RENEWAL	11 2900 340 1 001 000	\$93,176.00
910			11 2900 340 2 001 000	\$93,176.00
911	DAKOTA TRUCK UNDERWRITERS Total			\$186,352.00

912	NPS SUBSIDIARY	UNEMPLOYMENT	11 2900 340 1 001 000	\$475.21
913			11 2900 340 2 001 000	\$475.21
914	NPS SUBSIDIARY Total			\$950.42
915	Grand Total			\$187,302.42
916				
917				
918	STUDENT FEE FUND			
919	IXQUIACTAP, EDGAR	TECH FEE WAIVER	17 2190 610 2 672 001	\$35.00
920	IXQUIACTAP, EDGAR Total			\$35.00
921	NPS SUBSIDIARY	AMAZON SUPPLIES #21	17 2190 610 2 669 002	\$19.58
922		WALMART SUPPLIES #21	17 2190 610 2 669 002	\$26.83
923	NPS SUBSIDIARY Total			\$46.41
924	SYNCB/AMAZON	SHOW CHOIR COSTUMES	17 2190 610 2 972 001	\$3,345.87
925	SYNCB/AMAZON Total			\$3,345.87
926	TORIJA, FERNANDO	TECH FEE WAIVER	17 2190 610 2 672 001	\$35.00
927	TORIJA, FERNANDO Total			\$35.00
928	WEST MUSIC COMPANY	MALLETS	17 2190 610 2 028 001	\$79.18
929	WEST MUSIC COMPANY Total			\$79.18
930	Grand Total			\$3,541.46

Potential Conflict Statement

Out of an abundance of caution, I hereby declare a potential conflict of interest and I am abstaining from voting on claims #133, #400 and #414 in the consent agenda for this meeting.

I have signed and filed this written disclosure with the secretary of the Board.

It is my intent to vote on all other remaining items listed on the consent agenda. My vote on the remainder of the consent items should not be taken as a vote one way or the other on the item(s) which I have identified or any of the matters set forth therein or related thereto.

Date: _____

Board Member

Potential Conflict Statement

Out of an abundance of caution, I hereby declare a potential conflict of interest and I am abstaining from voting on claims #397 and #411 in the consent agenda for this meeting.

I have signed and filed this written disclosure with the secretary of the Board.

It is my intent to vote on all other remaining items listed on the consent agenda. My vote on the remainder of the consent items should not be taken as a vote one way or the other on the item(s) which I have identified or any of the matters set forth therein or related thereto.

Date: _____

Board Member

Potential Conflict Statement

Out of an abundance of caution, I hereby declare a potential conflict of interest and I am abstaining from voting on claims #391 and #405 in the consent agenda for this meeting.

I have signed and filed this written disclosure with the secretary of the Board.

It is my intent to vote on all other remaining items listed on the consent agenda. My vote on the remainder of the consent items should not be taken as a vote one way or the other on the item(s) which I have identified or any of the matters set forth therein or related thereto.

Date: _____

Board Member

Potential Conflict Statement

Out of an abundance of caution, I hereby declare a potential conflict of interest and I am abstaining from voting on claims #394, #408 and #794 in the consent agenda for this meeting.

I have signed and filed this written disclosure with the secretary of the Board.

It is my intent to vote on all other remaining items listed on the consent agenda. My vote on the remainder of the consent items should not be taken as a vote one way or the other on the item(s) which I have identified or any of the matters set forth therein or related thereto.

Date: _____

Board Member



Safe Return to In-Person Instruction Plan
Initially Adopted by the NPS Board of Education
6/24/2021

Amended ~~9-13-2021~~ 12-13-2021

Please note that this plan will be reviewed at least every six months and may be adjusted as new information/guidance becomes available.

Table of Contents:

- 1. Introduction**
- 2. Team**
- 3. Guiding Principles**
- 4. COVID Transmission Level**
- 5. Layered Prevention**
- 6. Components**
- 7. Summary**
- 8. Resources**
- 9. Appendices**

Introduction

The Norfolk Public Schools' COVID-19 Return to School Committee developed our initial COVID-19 safety protocols during the summer of 2020. This plan allowed us to successfully return to in-person learning and remain in-person throughout the 2020-2021 school year.

This current plan was updated in June of 2021 for the 2021-2022 school year, based upon new guidance from the Center for Disease Control (CDC), the Nebraska Association of Local Health Departments (NALHD), the Elkhorn Logan Valley Public Health Department (ELVPHD), the Nebraska Department of Education (NDE), and the United States Department of Education. The format, components, and name have all been adjusted to meet the requirements set forth by the American Rescue Act (ARA).

Team

Dr. Jami Jo Thompson, Superintendent

Dr. Bill Robinson, Associate Superintendent of Business Services

Angie Baumann, Director of Human Resources and Accreditation -- and NPS Parent

Mary Luhr, Director of Student Programs

Beth Nelson, Director of Teaching and Learning

Erik Wilson, Director of Student Services and Safety -- and NPS parent

Candace Schmidt, Director of Communications -- and NPS parent

Mary Hoiem, Executive Assistant

Blair Brink, Nurse and NPS parent

Jamie Blum, Elementary Teacher

Kari Cronin, Elementary Teacher

Kimberly Erickson, Middle School Teacher, President of the Norfolk City Association

Melissa Anderson, Junior High Teacher

Sandy Dieckman, Senior High Teacher

Matthew Arens, Technology Specialist

Leonor Fuhrer, NPS Parent

Alisha Rumans, NPS Parent

Melissa Jantz, Preschool Principal -- and NPS Parent

Angie Hausmann, Elementary Principal -- and NPS Parent

Trisha Andreasen, Elementary Principal and NPS Parent

Troy Berryman, Elementary Principal

Bruce Strong, Elementary Principal

Tracy Lichty, Elementary Principal -- and NPS Parent

Ryan Specht, Elementary Principal -- and NPS Parent

Haeven Pedersen, Elementary Principal

Chuck Hughes, Middle School Principal -- and NPS Parent

Dr. Jennifer Robinson, Junior High Principal -- and NPS Parent

Beau Viergutz, Junior High Assistant Principal-- and NPS Parent

Dr. Derek Ippensen, Senior High Principal -- and NPS Parent
Jason Settles, Senior High Assistant Principal -- and NPS Parent
John Erwin, Senior High Assistant Principal -- and NPS Parent
David Nelson, Senior High Dean of Students -- and NPS Parent

Guiding Principles

Vision:

It is the vision of the Norfolk Public Schools to be a top-performing school that provides outstanding educational opportunities for every student and is a source of pride and an asset to our community.

Mission:

The mission of Norfolk Public Schools is to prepare all students to pursue their goals for the future.

Motto:

NPS: Nothing Prevents Success!

Planning Purpose:

The purpose of this Safe Return to In-Person Instruction Plan is to provide a framework for the return of students to Norfolk Public Schools' facilities in a manner that maximizes student safety and learning.

This plan is dynamic in nature, meaning that it can be adapted and updated throughout the pandemic, based upon COVID incidences within our community and guidance from local, state and federal government and health officials.

COVID Transmission Levels

This plan has been developed based upon the COVID Transmission Levels/Positivity Rates experienced currently within our schools and our geographical region. Positive cases within Norfolk Public Schools have been miniscule in the last few months (February-June 2021), and health officials within the ELVPHD recently stated:

- "Case counts within our region have been extremely low."
- We can "begin the process of getting back to normal".

If COVID Transmission Levels/Positivity Rates increase, these plans may be revised to include additional COVID mitigation measures.

Layered Prevention

The CDC recommends that all schools implement and layer prevention strategies, including: the universal, correct use of masks, physical distancing, handwashing and respiratory etiquette,

cleaning and maintaining healthy facilities, and contact tracing (in combination with isolation and quarantine). To quote the CDC, “All prevention strategies provide some level of protection, and layered strategies implemented at the same time provide the greatest level of protection. Schools should adopt prevention strategies to the largest extent practical--a layered approach is essential.”

Research supports this approach. Lessler et. al. (June 2021) found a strong relationship between the number of mitigation measures implemented and the risk of COVID-19 outcomes among adult household members of students. Each strategy implemented resulted in a 9% decrease in COVID-like illnesses within student households. Furthermore, the increased risk of in-person learning actually disappeared when seven or more mitigation measures were used.

Components

This plan addresses all of the components required by the American Rescue Plan, including:

- Universal and Correct Wearing of Masks
- Modifying Facilities to Allow for Physical Distancing
- Handwashing and Respiratory Etiquette
- Cleaning and Maintaining Healthy Facilities, Including Improving Ventilation
- Contact Tracing in Combination with Isolation and Quarantine, in Collaboration with the State, Local, Territorial, or Tribal Health Departments
- Diagnostic and Screening Testing
- Efforts to Provide Vaccinations to School Communities
- Appropriate Accommodations for Children with Disabilities with Respect to Health and Safety Policies
- Coordination with State and Local Health Officials, Including the Needs for Support and Technical Assistance to Implement Strategies Consistent to the Greatest Extent Practicable, with Relevant CDC Guidance (Operational Strategy for K-12 Schools through Phased Prevention/CDC)
- Ensuring Continuity of Services
- Consideration of Public Comments

Additional Components

The Norfolk Public Schools has also implemented strategies in the following areas, which are not required by the American Rescue Plan:

- Symptom Screenings
- Food Service

Universal and Correct Wearing of Masks

Mitigating Measures/Safety Protocols:

1. Face masks are encouraged for staff and students who have not been vaccinated.
2. Special face masks and bell covers will be available for band. They will be optional unless case levels rise.
3. Face masks may be required temporarily for staff and students within a specific building if COVID-19 cases rise and the administration believes that this safety precaution is necessary to prevent further spread and a possible school closure.

Rationale:

Center for Disease Control 5/13/2021:

Fully vaccinated people can resume activities without wearing a mask or physically distancing, except where required by federal, state, local, tribal, or territorial laws, rules, and regulations, including local business and workplace guidance.

Nebraska Association of Local Health Directors 5/14/2021:

Masks are NOT included as an action that schools should take in order to avoid COVID-19 outbreaks. Masks are included as an action that individuals can take to help their schools avoid COVID-19 outbreaks.

The Elkhorn Logan Valley Public Health Department 5/17/2021:

- Mask requirements are no longer listed as a guideline for schools. They are now considered an individual's responsibility.
- Because schools have less student density in buildings during summer school, this is a natural transition point in regards to moving away from masks.
- Not wearing a mask at school will not result in a quarantine.

Governor Ricketts' Executive Order, May 24, 2021

- Face masks and coverings are not to be required by any state agency.

CDC Director Dr. Rochelle Walensky, June 3, 2021

- I believe the guidance to wear masks in schools will be lifted before classes resume in the fall.

Modifying Facilities to Allow for Physical Distancing

Mitigating Measures/Safety Protocols:

1. Social Distancing will be practiced to the greatest extent possible, with a goal of maintaining 3 feet between students where feasible.
2. Nonessential furniture will be removed to maximize distance between students.
3. Student desks/tables will face in the same direction, where possible.
4. Physical (plexi-glass) barriers may be used for additional protection if desired.
5. Non-essential visitors and volunteers may be limited if case levels increase.
6. Six feet of social distancing may be encouraged for all students if COVID-19 cases rise and the administration believes that this safety precaution is necessary to prevent further spread and a possible school closure.

Rationale:

Center for Disease Control, May 15, 2021:

- In elementary schools, students should be at least 3 feet apart.
- In middle schools and high schools, students should be at least 3 feet apart in areas of low, moderate or substantial community transmission. In areas of high community transmission middle and high schools students should be 6 feet apart if cohorting is not possible.
- Remove nonessential furniture and make other changes to classroom layouts to maximize distance between students. Face desks in the same direction, where possible.
- Limit nonessential visitors, volunteers and activities.

Greta Massetti, leader of the CDC's Community Interventions Task Force -- as reported by the Associated Press-- March 19, 2021

- We don't really have the evidence that 6 feet is required in order to maintain low spread. Also, younger children are less likely to get seriously ill from the coronavirus and don't seem to spread it as much as adults do, and that allows us the confidence that 3 feet of physical distance is safe."
- We don't have a lot of evidence of the effectiveness of plastic shields or other barriers.

Handwashing and Respiratory Etiquette

Mitigating Measures/Safety Protocols:

1. Proper handwashing, cough and sneeze etiquette will be taught, reinforced and monitored.
2. If handwashing is not feasible, hand sanitizer will be provided and used.

Rationale:

Center for Disease Control, May 15, 2021:

- Teach and reinforce handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students, teachers, and staff. If handwashing is not possible, hand sanitizer containing at least 60% alcohol should be used.
- Encourage students and staff to cover coughs and sneezes with a tissue when not wearing a mask and immediately wash their hands after blowing their nose, coughing, or sneezing.
- Support healthy hygiene behaviors by providing adequate supplies.

Cleaning and Maintaining Healthy Facilities, Including Improving Ventilation

Mitigating Measures/Safety Protocols:

1. High-touch surfaces will be cleaned frequently and routinely (at least daily and between uses when possible).
2. Shared supplies and equipment will be sanitized between uses.
3. Heating, Ventilation and Air condition setting will maximize ventilation and bring in as much outdoor air as possible.
4. Air filters will be changed at least once per semester.
5. Exhaust fans will be used, where available.
6. Windows will be opened, where feasible.

Rationale:

Center for Disease Control, May 15, 2021:

- Make changes to physical spaces to maintain a healthy environment and facilities, including improving ventilation and routinely cleaning high-touch surfaces.
- Improve ventilation to the extent possible to increase circulation of outdoor air, increase the delivery of clean air, and dilute potential contaminants. This can be achieved through:
 - Bring in as much outdoor air as possible.
 - Ensure HVAC settings are maximizing ventilation.
 - Filter and/or clean the air in the school by improving the level of filtration as much as possible.
 - Use exhaust fans in restrooms and kitchens.
 - Open windows in buses and other transportation, if doing so does not pose a safety risk.
- Regularly clean high touch surfaces and objects (for example: playground equipment, door handles, sink handles, toilets, drinking fountains) within the school and on school buses at least daily or between use as much as possible.

Contract Tracing in Combination with Isolation and Quarantine, in Collaboration with the State, Local, Territorial, or Tribal Departments:

Although our goal is to keep all students in school with masks optional, additional Mitigating Measures/Safety Protocols may be needed under the following circumstances:

1. Students and staff who are confirmed **positive** for COVID-19 are to **self-isolate** for 10 days past symptom on-set.
2. Students and staff who are **exposed** to a COVID-19 positive individual are to **self-monitor** for 14 days in lieu of quarantine.
3. Students and staff who develop symptoms after being exposed to a COVID-19 positive individual are to self-isolate for 10 days past symptom onset.
4. **Students and staff who develop symptoms (but have no known exposure are to quarantine for 10 days unless they test negative or get an alternative diagnosis from a doctor.**
5. NPS will monitor our levels of COVID-19 positivity and total illness --by building. This information will be posted on our website and will be used by schools in the following manner:
 - We will notify parents if there are 2 or more active COVID cases within their child's class.

- We will temporarily implement increased social distancing, mask mandates and/or remote learning --if needed based upon COVID cases --by school building.

General Criteria/Trigger Points:

- COVID positivity rate reaches 2-3% and/or total student absenteeism (for all illnesses) reaches 10-15% within a building -- temporarily increase social distancing and consider a mask mandate
- COVID positivity rate over 3% and/or total student absenteeism (for all illnesses) over 15% -- temporary mask mandate; consider remote learning
- Other Factors to be Considered:
 - Positivity Rate by 1 and 3 Week Intervals
 - Type of Spread (Linked or Random)
 - Ability to Cohort
 - Vaccination Availability
 - Positivity Rate within the Community (if available)
 - Ability to Fill Staffing Positions
 - Virus Containment and Efficiency
 - Impact on Families and Community
- We will also monitor COVID cases by individual classes, so that we can temporarily implement increased social distancing, mask mandates and/or remote learning --if needed-- based upon COVID cases in specific classes.
 - This may not be realistic at the secondary level, but could be implemented fairly efficiently/effectively at the elementary level.
 - Individual class data will not be publicly reported--as it could result in the unintentional identification of positive individuals.

Rationale:

Nebraska Department of Health and Human Services, July 2, 2021:

- Those who are confirmed positive for COVID-19 are to self-isolate for 10 days past symptom onset.
- Those who are exposed to a COVID-19 positive individual (but do not have symptoms) are to self-monitor for 14 days in lieu of quarantine.
- Those who develop symptoms after being exposed to a COVID-19 positive individual are to self-isolate for 10 days past symptom onset.

Elkhorn Logan Valley Public Health Department, August 2021

- ELVPHD will inform the school when we become aware of a positive individual who is associated with a school.

- We are asking for our schools to monitor their levels of confirmed COVID-19 positive individuals in their classrooms/cohorts and adopt a stepped notification approach to help ensure that case levels and transmission/spread are being monitored.

NPS Return to School Plan, 2020-2021

- These procedures are very similar to last year’s procedures, which served us quite well.

Mitigating Measures/Safety Protocols:

1. Students and staff who exhibit COVID-19 symptoms will be encouraged to stay home and to be tested.
2. If COVID levels rise, NPS will consult with the ELVPHD to determine if screening testing should be offered to students and/or staff.

Rationale:

Center for Disease Control, May 15, 2021:

- When schools implement testing combined with prevention strategies, they can detect new cases to prevent outbreaks, reduce the risk of further transmission, and protect students, teachers and staff from COVID-19.
- At all levels of community transmission, schools should offer referrals to diagnostic testing to any student, teacher, or staff member who is exhibiting symptoms of COVID-19 at school.
- Schools should advise students, teachers and staff to stay home if they are sick or if they have been exposed. Schools can encourage these individuals to talk to their healthcare provider about getting a COVID-19 test.
- Some schools may also elect to use screening testing. Screening testing is recommended for students in areas with moderate, substantial, and high levels of community transmission. It is recommended for staff at all levels.

Efforts to Provide Vaccinations to School Communities

Mitigating Measures/Safety Protocols:

1. Norfolk Public Schools provided the opportunity for on-site vaccinations for all staff.
2. Norfolk Public Schools provided information to parents and students regarding when/how they could receive vaccinations within the community.
3. Norfolk Public Schools will continue to monitor information regarding vaccinations and provide updates to staff, students and parents, when necessary.

Rationale:

Center for Disease Control, May 15, 2021:

- Vaccines are an important tool to help stop the COVID-19 pandemic.
- School officials and health departments can work together to support messaging and outreach about vaccination for members of school communities.
- School communication platforms can facilitate outreach to encourage vaccination of household members of school age children.

Appropriate Accommodations for Children with Disabilities with Respect to Health and Safety Policies

Mitigating Measures/Safety Protocols:

1. Students IEPs and 504 Plans will be followed. These may include accommodations that apply to the health and safety of students, relative to COVID-19.
2. Students with underlying health conditions may participate in remote learning if the school is provided with medical documentation indicating that this is necessary.
3. Students with disabilities may be prioritized for in-person learning if cases rise to the level where hybrid or home-based learning is required.

Rationale:

Center for Disease Control, May 15, 2021:

- Federal and state disability laws, to the extent, applicably require an individualized approach for students with disabilities consistent with the students' IEP or 504 Plan.

- Schools should consider prioritizing in-person instruction for students with disabilities who require special education and related services directly provided in school environments.
- Families of students who are at increased risk of severe illness should be given the option of virtual instruction regardless of the mode of learning offered.

Coordination with State and Local Health Officials, Including the Needs for Support and Technical Assistance to Implement Strategies Consistent to the Greatest Extent Practicable, with Relevant CDC Guidance (Operations Strategy for K-12 Schools through Phased Prevention/CDC)

Mitigating Measures/Safety Protocols:

1. We will continue to collaborate with our local and state health department on a regular basis, monitoring case levels and new guidance, and implementing or revising strategies when necessary.
2. This plan will be revised at least once every 6 months, per ARA requirements.

Rationale:

Center for Disease Control, May 15, 2021:

- School administrators, working with local public health officials, should assess the level of community transmission to understand the burden of disease in the community. The transmission level for any given location will change over time and should be reassessed weekly for situation awareness and to continuously inform planning and decision-making.
- Information about levels of community transmission should be combined with information about cases in schools and implementation of prevention strategies to guide decision-making. Implementation of prevention strategies should be intensified if indicators worsen.

Ensuring Continuity of Services

Mitigating Measures/Safety Protocols:

1. Our goal is to continue to provide in-person learning to all students, addressing their academic, social, emotional, and mental health via the many programs in place within

our schools. We will return to a regular school year schedule that follows our normal curriculum, assessment, and PLC cycles.

2. We have developed a comprehensive PK-12 transition plan which includes on-site and virtual interventions and services for students, as well as before and after school tutoring.
3. If COVID cases rise significantly and we are required to close a school, every effort will be made to provide these services virtually, all special education services will be provided according to students' IEPs, and families will be provided with access to free meals.
4. Additional Chromebooks and internet hotspots have been purchased in order to ensure equitable access for students.

Rationale:

Center for Disease Control, May 15, 2021:

- Prolonged periods of remote or virtual learning can have negative effects on educational progress for students, potentially slowing or reversing academic gains.
- Safe, in-person schooling can also offset the negative social, emotional and mental health impacts of prolonged virtual learning.
- Students from low-resourced communities, English learners, and students with disabilities might disproportionately experience learning loss due to limited access to remote learning technology and fewer learning support symptoms and services outside of schools.

Consideration of Public Comments

June 9, 2021:	Draft sent to administrators for review
June 10, 2021:	In person discussion of the plan by administration, including suggestions for improvement, concerns, etc.
June 11, 2021:	Draft sent to Return to School Committee for review
June 15, 2021:	The Return to School Committee met in person to discuss the plan, including suggestions for improvement, concerns, etc.
June 16, 2021:	The revised plan was sent to the Return to School Committee for review.
June 22, 2021:	The revised plan was posted on our website with a link for public feedback.
June 24, 2021:	The plan was presented to the NPS Board of Education at a public meeting where public comments were accepted.
June 25, 2021:	The final, board approved plan was posted on the NPS website: www.norfolkpublicschools.org .

Symptom Screenings

Mitigating Measures/Safety Protocols:

1. Families will be encouraged to screen students for COVID symptoms, and follow the ELVPHD's guidance regarding testing and quarantine/isolation.
2. Norfolk Public Schools' normal health procedures will be followed:
 - a. Students and staff who are sick must stay home.
 - b. Students and staff must be fever free for 24 hours(without medication) before returning to school.
3. If COVID cases rise, on-site symptom checks may be reinstated for everyone entering an NPS facility.

Rationale:

Elkhorn Logan Valley Public Health Department, June 1, 2021

- We recommend that you follow the school's normal illness protocol and encourage the individual to test for COVID 19 if they have symptoms. Testing is up to the individual, but should be encouraged when warranted.
- The decision to pre-screen individuals before entering school buildings can be determined by the school/district. Pre-screening the masses is not something that I would imagine too many institutions will elect to do unless there is a concerning increase in community transmission levels or concerning levels of illness within a particular entity.
- During the 2020-2021 school year, 518,899 symptom checks were performed, with only 5 students exhibiting COVID symptoms. This is 0.001% or 1/1000th of a percent.

Food Service:

Mitigating Measures/Safety Protocols:

1. Water fountains will be reopened. However, students and staff may bring water bottles to school. Refilling stations will be available throughout the day.
2. ~~Self-service food options will not be offered. Items will be pre-packed and/or served to students via LSI staff.~~
3. If cases rise to the level where hybrid or home-based learning is required arrangements will be made for families to continue receiving free student meals.
4. See Appendix A for additional information.

Rationale:

Center for Disease Control, May 15, 2021:

- Avoid offering any self-serve food or drink options such as hot and cold food bars, salad or confinement bars, and drink stations.
- Schools should develop plans to continue meal service provision, such as free breakfast and lunch to families for every learning mode, including in-person, hybrid, and virtual.

Elkhorn Logan Valley Public Health Department, June 14,2021:

- “If your business has a water fountain that has been closed down during COVID-19, we are now encouraging these to be opened for use.”

Summary

Norfolk Public Schools is committed to providing students and staff with a safe, in-person learning environment. The strategies outlined within this plan will be implemented to mitigate the risk of COVID-19 spread within our schools. These strategies will be revised periodically (at least every 6 months) based upon COVID cases within our schools and community and any new research/evidence that becomes available.

Resources

Center for Disease Control (May 13,2021).

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>

Center for Disease Control (May 15, 2021). Operations Strategy for K-12 Schools through Phased Prevention,

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.htm>

!

Elkhorn Logan Valley Public Health Department (May 17, 2021). Email consultation.

Lessler, J., Grabowski, M., Grantz, K., Badillo-Goicoechea, E, Metcalf, C., Lupton-Smith, C., Azman, A., & Stuart, E. (June 2021). Household COVID-19 risk and in-person schooling, *Science* 372, 1092-1097.

Nebraska Association of Local Health Directors (May 14, 2021). Updated Recommendations to Limit COVID-19's Impact on Schools.

Norfolk Public Schools (June 2021). 2021-2021 Symptom Screening Summary.

Ricketts, P. (May 24,2021). Executive Order 21-06.

<http://govdocs.nebraska.gov/docs/pilot/pubs/eoindex.html>

Stobbe, M. (March 19,2021). CDC changes school guidance, allowing desks to be closer, Associated Press.

Appendix A: 2021-2022 Additional Food Service Information

Norfolk Public Schools and Lunchtime Solutions will resume food service operations with fewer Covid-related changes in place for the 2021-22 school year. These operations may be adjusted as needed. Lunchtime Solutions will continue to follow enhanced sanitation and safety protocols and will evaluate frequently during the school year. Due to continued food shortages, menu changes may occur.

K-4:

Breakfast and lunch meals will be served in the cafeteria with some exceptions (based on individual school needs). Two entree choices will be offered. Fruit & Vegetable Bar will be offered and served by a staff member (~~no self-serve option~~) **if needed**. Milk cartons and disposable utensils will ~~continue to~~ be placed on trays if needed. **Otherwise, washable trays and utensils will be used**. Condiment packets or bottles (~~to be served by a staff member~~) will be available. Farmers Markets will return when possible. Payments will continue to be made online or at the elementary school office.

5-6:

Breakfast and lunch meals will continue to be served in the cafeteria with additional entree choices available. Fruit & Vegetable Bar options will be offered and served by a staff member (~~no self-serve option~~) **only if needed**. **Otherwise, self-serve options will be used**. Milk and utensils will ~~continue to~~ be placed on trays **as if needed**. **Otherwise, washable trays and utensils will be used**. Monthly chef demos will take place at the Middle School. Farmers Markets will return when possible. Condiment packets **or bottles** will be available. Payments will continue to be made online or at the Middle School office.

7-8:

Breakfast and lunch meals will continue to be served in the cafeteria with additional entree choices and packaged options available. Fruit & Vegetable Bar options will be offered and served by a staff member (~~no self-serve option~~) **if needed**. **Otherwise, self-serve options will be used**. Milk and utensils will continue to be placed on trays **as if needed**. **Otherwise, washable trays and utensils will be used**. Monthly chef demos will take place at the Junior High. Farmers Markets will return when possible. Condiment packets **or bottles** will be available. Payments will continue to be made online or at the Junior High school office.

9-12:

Breakfast and lunch meals will continue to be served in the cafeteria and Panther Pit with additional entree choices and packaged options available. Fruit & Vegetable Bar options will be offered and served by a staff member (~~no self-serve option~~) **only if needed**. **Otherwise, self-serve options will be used**. Milk and utensils will continue to be placed on trays ~~as if~~ needed. **Otherwise, washable trays and utensils will be used**. Chef Demos will take place at the High School Cafeteria. Farmers Markets will return when possible. Condiment packets **or bottles** will be available. Cash will be accepted at POS systems with sanitizer available for staff and students.

StudentsStudent Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 2 school days or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or

administrator shall determine who in addition to the parent or guardian is to attend the conference.

- e. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
 - d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
 - e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
 - f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
 - a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student’s conduct presents a clear threat to the physical safety of

himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Law Violations
1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the

decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Additional Student Conduct Expectations are outlined in the Student Handbook.

Legal Reference: Neb. Rev. Stat. ' ' 79-254 to 79-296

Date of Adoption: March 10, 2014
Date of Reaffirmation: December 11, 2017
Date of Revision: July 9, 2018

StudentsAlternative Education Programs or Plans For Expelled Students

In the event action is being taken to expel a student from this school district, the Administration shall select one of the following described educational options to be made available to the expelled student during the period of expulsion, to-wit: (1) An alternative school, class, or educational program (hereinafter referred to as an "alternative program"); or (2) The development of a plan of behavior modification, educational objects, and financial resources and community programs available to meet the behavioral and educational objects, and monthly reviews to assess the student's progress toward meeting the specified goals and objects. The superintendent or superintendent's designee shall make known to the expelled student which of the alternative educational options the administration has selected for the student's expulsion. Such information shall be made known to the expelled student on or before the date the expulsion becomes effective. An expulsion becomes effective, as to a student who has been given a written notice of a recommendation to expel, on the earliest of the following dates: (1) if the student, parent, or guardian has not requested a hearing, the sixth school day following receipt of the notice of the recommendation to expel, (2) if the student has requested a hearing, the date the student, parent, or guardian receives notice of the determination of the superintendent or superintendent's designee to expel the student, or (3) such other date as may be mutually agreed by the student, parent, or guardian and the administration.

Legal Reference: Neb. Rev. Stat. §79-266
 NDE Rule 17

Date of Adoption: March 10, 2014

StudentsPromotion and Retention

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers, parents, and counselor, to be appropriate for the educational interests of the student and the school's educational program.

Students in grades 9-12 will be classified according to their cohort graduation year.

Additional guidelines related to retention and promotion will be outlined in Administrative Rule.

Legal Reference: Neb. Rev. Stat. ' 79-526

Date of Adoption: April 14, 2014

Date of Revision: July 10, 2017

Date of Reaffirmation: February 12, 2018

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

- 1) The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Kathleen Styles, Office of the Chief Privacy Officer
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in Norfolk Public Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two weeks from the time this information is first received. Please contact the Principal's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

In addition, notice is further given that FERPA permits the disclosure of personally identifiable information from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the District to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. The District may disclose personally identifiable information from the education records of a student without obtaining prior written consent of the parents or the eligible student —

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the District has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U.S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the Nebraska Department of Education. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of personally identifiable information to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the District, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))

- Information the District has designated as “directory information” under §99.37. (§99.31(a)(11))

The District’s policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:

The District designates the Norfolk Police Department as the District's “law enforcement unit” for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

StudentsStudent Records

School staff shall maintain student records in compliance with state and federal law.

Confidentiality of Student Records.

Student files and other education records shall not be released or divulged except in compliance with state and federal law.

School officials may have access to only those education records in which they have a legitimate educational interest, unless the parent has given written and dated consent for the access. A school official who violates this restriction shall be subject to disciplinary action up to and including termination.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible.

A school official for purposes of access to education records is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

To the extent permitted by law, contractors, consultants and volunteers may be permitted to have access to education records where they are performing a function or service that would otherwise be done by a school employee. Their access is limited to education records in which they have a legitimate educational interest; which means records needed to effectively provide the function or service for which they are responsible.

Student and Parent Access to Student Records.

A parent or guardian of a student or former student, and a student or former student who is eighteen (18) years of age or older, shall be given the opportunity upon request to inspect and review the education records of the student or former student. Non-custodial parents will be provided full and equal access to the education records of his or her child unless there is a court order to the contrary.

Maintenance and Destruction.

Student files or records shall be so maintained so as to separate academic and disciplinary matters. All disciplinary material in a student's file shall be removed and destroyed after the student's continuous absence from the school for a period of three (3) years.

Amendment of Student Records.

Parents and eligible students (a student who has reached 18 years of age or is attending an institution of postsecondary education) have the right to challenge any information contained in the records that they believe is inaccurate, misleading or violates the privacy rights of the student. Such a challenge may be made by making a written request to the Principal to amend the records. If a decision is made not to amend the education records in accordance with the request, the Principal shall so inform the parents of the student and the Superintendent. The parent shall be advised of the right to a hearing.

If a hearing is requested, the Superintendent shall conduct a hearing (or delegate the role to another school official who does not have a direct interest in the outcome of the hearing) and provide the parent or eligible student a full and fair opportunity to present evidence relevant to the issues raised in conformance with applicable law.

Legal Reference: Neb. Rev. Stat. §§ 42-364(4) and 42-381; Neb. Rev. Stat. § 43-3001
Neb. Rev. Stat. §§ 79-2104 and 79-2105; Neb. Rev. Stat. § 79-539
Neb. Rev. Stat. §§ 84-1201 to 84-1220
Family Educational Rights and Privacy Act, 20 U.S.C. §1232g

Date of Adoption: April 14, 2014
Date of Reaffirmation: February 12, 2018
Date of Revision: October 8, 2018

StudentsAcademic Progress

The Superintendent will be responsible for implementing a uniform system for appraising and reporting the development of students' academic and behavioral skills.

Communicating student progress to parents shall be the responsibility of the building administrator and the classroom teacher. Written reports of student progress will be made available to parents at the conclusion of each quarter. It is recommended that two parent-teacher conferences or acceptable substitutes be held each year. Additional reporting of student progress is encouraged whenever progress or lack of progress is of an unusual nature.

Date of Adoption:	April 14, 2014
Date of Revision:	August 8, 2016
Date of Reaffirmation:	February 12, 2018

StudentsGraduation

To participate in commencement exercises and receive a Norfolk Public Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who have not completed graduation requirements prior to commencement will receive a diploma at the end of the semester in which all graduation requirements have been completed.

Students who graduate from Norfolk Public Schools must accumulate 230 hours (160 of which must be from Core Classes). The total graduation requirements must include the following core curriculum:

Language Arts, must include: 40

Forty credit hours of language arts with course content that includes composition, verbal communication, literature, research skills, and technical reading and writing.

- 10 credits of English 9
- 10 credits of English 10
- 10 credits of composition/literature
- 5 credits of speech
- 5 credits of elective courses in the area of language arts

Social Studies, must include: 30
 Thirty credit hours of social studies/history with course content that includes **economics**, civics/government, **geography**, and United States and world history. ~~and economic concepts.~~

The following credits will expire Spring 2025:

- 20 credits of American history
- 5 credits of world cultures/geography
- 5 credits of government

Requirements for 2026 graduates will be:

- 10 credits of World History
- 10 credits of American History II
- 5 credits of American Government
- 5 credits of Economics/World Studies

Science, must include: 30
 Thirty credit hours of science with course content that includes biological, earth/space, and physical science concepts with corresponding science inquiry skills and laboratory experience.

- 10 credits of physical science
- 10 credits of biology
- 10 credits of elective courses in the area of science

Mathematics, must include:

Thirty credit hours of mathematics with course content that includes algebraic, geometric, data analysis, and probability concepts. Credits must be obtained in sequence based upon placement in 9th grade. 30

10 credits of algebra

10 credits of geometry

10 credits of elective courses in the area of mathematics

Physical Education

Ten credit hours of health and physical education with course content that includes physical exercise and fitness 10

10 credits of elective courses in the area of physical education.

Computer Technology

Five credit hours in the content area of computer technology or student demonstration of mastery of computer technology skills. 5

Electives, must include:

Eighty-five credit hours of elective courses in the content area(s) of the student's choice 85

Graduation requirements for students with identified disabilities will be in accordance with the prescribed course of study as described in the student's Individualized Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation criteria has been met.

Additional Requirements:

- I. At least the last two terms shall have been completed in residence at Norfolk Senior High. This two-term resident requirement may include a summer term. If a student cannot meet this graduation requirement and wishes to be considered for graduation, he/she must make application to the Superintendent of Schools, through the Senior High Principal, stating in writing his/her reason for being unable to fulfill the resident requirement.
- II. Any request for exception to the graduation requirements shall be submitted, in writing, to the Senior High Principal at least one semester prior to the anticipated graduation date.

Legal Reference: Neb. Rev. Stat. § 79-729
NDE Rule 10

Date of Adoption: April 14, 2014
Date of Revision: February 12, 2018

StudentsEarly Completion Plan

Norfolk Public Schools supports the concept of early completion as a means of accelerating students toward the achievement of lifetime plans. The following guidelines have been established for students to be eligible for early completion. The failure to meet any of the criteria or time lines listed in the policy may cause the student to become ineligible for early completion.

- (1) Students must meet all completion requirements established by the Board of Education in order to be eligible for completion as well as the credit hour requirements in each specific subject matter area.
- (2) Application for early completion must be requested, in writing, to the high school principal by March 15th of the applicant's Junior year of high school. The application must be accompanied by a written plan of action stating the reasons why the student is requesting early completion. The application must contain the signatures of the applicant's parents/parent/guardian to verify parental approval of early completion.
- (3) The Superintendent or designee will make the final decision in regards to an applicant's early completion prior to April 15th of the applicant's Junior year.
- (4) Once given approval, the applicant will have until March 15th of the applicant's Senior year to notify the high school principal of the applicant's decision in regards to participating in the regularly scheduled graduation ceremony. The applicant must also attend one (1) Commencement practice in order to participate in the Commencement ceremony. No early graduation ceremonies will be provided for a student who opts for the early completion route.
- (5) A student who decided to opt for early completion is not eligible to participate in school sponsored activities following the last day the student attends classes. The effective date for participation will end with the last day that the student is enrolled in classes. The only school activity that the applicant is eligible for will be the regularly scheduled graduation ceremony.
- (6) The deadlines listed may be waived by the Superintendent or designee when extenuating circumstances exist. Requests for waivers based upon extenuating circumstances must be submitted in writing to the Principal and Superintendent at least 60 days prior to graduation.

Date of Adoption: April 14, 2014

Revision: December 8, 2014
Date of Reaffirmation: February 12, 2018

Students

High School Credit for Middle School Courses

High school credit may be awarded to students in a middle grades course in the 8th grade for mathematics and Spanish if the course content and requirements are equivalent to a course offered in the high school.

Legal Reference: NDE Rule 10.003.05B

Date of Adoption: July 14, 2014
Date of Reaffirmation: February 12, 2018
Date of Revision: June 8, 2020

Special Education Policies

Norfolk Public Schools adopts this special education policy with the intent that the policy maintain the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth to age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will publish annual notice of any significant activity that is designed to identify, locate, or evaluate children to publicly notify parents. The District will screen and evaluate all children with suspected disabilities birth through age 21, and will implement practical methods to track which children are currently receiving special education and related services. The District will provide student referrals that are accompanied by documentation of scientific, research, or evidence-based academic and/or behavioral interventions that have been implemented as designed for the appropriate period of time to show effect or lack of effect that demonstrates the child is not making a sufficient rate of progress to meet age or state-approved, grade-level standards within a reasonable time frame. The

District will provide sustained supervision to monitor the implementation of compliant practices for the Child Find Rule. The District will use supervision and monitoring data to identify schools and/or personnel that require technical assistance to support compliant practices in the area of Child Find, paying particular attention to the communities experiencing disproportionality in the schools. All District Child Find activities will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Legal Reference: 92 NAC 51-007

6. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

The District will: (1) develop and implement written procedures for implementation of the Least Restrictive Environment (LRE) Rule; (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the LRE Rule; (3) provide sustained supervision to monitor the implementation of compliant practices for the LRE Rule; (4) use the supervision and monitoring data to identify schools and/or personnel that require technical assistance to support compliant practices in the area of least restrictive environment, paying particular attention to the disproportionate group; (5) ensure that every Individualized Education Programs (IEP) team meaningfully considers various support systems and activities that could be used to assist students with disabilities (SWD) to be educated successfully in general education classes prior to the consideration of pullout special education services; (6) ensure that special education teachers provide support to general education teachers in a variety of ways including, but not limited to, consultation, implementation of accommodations or modifications, and co-teaching; (7) ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in the disproportionate group, for special education and related services; (8) ensure that, in determining

the educational placement of a child with a disability, including a preschool child with a disability, each district ensures that the placement decision is made by a group of persons including the parents, and other persons knowledgeable about the child, the meaning of the evaluation data, and the placement options. Particular attention is paid to the disproportionate group; (9) ensure that placement discussions are based upon a completed IEP developed by the IEP team, focused on individualized student needs; and (10) ensure that the IEP teams review the students' progress at least annually to determine appropriate placement and progress towards annual goals.

Legal Reference: 92 NAC 51-008.01 through ~~008.011~~

7. Procedural Safeguards

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 and ~~016.01 through 016.07C~~

8. Disciplinary Removal of Children with Disabilities

The District will (1) develop and implement written procedures for disciplining students with disabilities (the "Discipline Rules"); (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Discipline Rules; (3) provide sustained supervision to monitor the implementation of compliant practices for the Discipline Rules; (4) use supervision and monitoring data, disaggregated by race/ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of discipline (including but not limited to: de-escalation techniques, functional behavior assessment, behavior intervention planning, and manifestation determination procedures); (5) ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining suspension of a child with a disability, and ensure that data shows that these considerations are equitably made by race/ethnicity; (6) notify parents on the day that the decision is made to make a removal that constitutes a change in placement of a child with a disability because of violation of a code of child conduct, and send parents copies of the procedural safeguards; (7) provide educational services for students removed more than 10 days to enable the student to continue to participate in the general educational curriculum, although in another setting, and to progress toward meeting the goals set out in the Individualized Education Programs, with data showing that these services are equitably provided by race/ethnicity; (8) ensure that within 10 school days of any decision to change placement of a child with a disability because of a violation of a code of student conduct, the IEP Team will review all relevant information in the file to determine whether the conduct in question was caused by or had a direct and substantial relationship to the child's disability or the conduct was the direct result of the district's failure to implement the IEP, and that such determinations are made equitable by race/ethnicity; and (9) ensure that, if the IEP Team makes a determination that the conduct was a manifestation of the child's disability, then the IEP Team conducts a functional behavioral assessment, unless the District conducted a FBA before the behavior that resulted in the change of placement occurred, and implements a behavioral intervention plan.

Legal Reference: 92 NAC 51-016

9. Evaluation, and Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, ~~and identified,~~ **and reevaluated** in accordance with 92 NAC 51-006. The District will: (1) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the

implementation of the Evaluation and Reevaluation Rule; (2) provide sustained supervision to monitor the implementation of compliant practices for the Evaluation and Reevaluation Rule; (3) use the supervision and monitoring data, disaggregated by race and ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of evaluation and reevaluation, as well as the appropriate technical assistance/professional development to any schools and/or personnel identified in such data; (4) conduct a reevaluation of each child with a disability at least once every 3 years, unless the parent and the District agree that a reevaluation is unnecessary; (5) use a variety of assessment tools and strategies to gather relevant academic, functional, and developmental information about the child, including information provided by the parents, and information related to enabling the child to be involved in and progress in the general education curriculum that may assist in determining: (i) Whether the child is a child with a disability, and (ii) The content of the child's individualized education program; (6) use more than one procedure to determine whether a child has a disability and the appropriate educational program for the child; (7) use technically sound instruments to assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors; (8) select assessments and other evaluation materials in a manner that (i) does not discriminate on a racial or cultural basis, (ii) is provided and administered in the child's native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer, (iii) has been validated for the specific purpose for which they are used, and (iv) are administered by trained and knowledgeable personnel in accordance with any instructions provided by the producer of the assessments; and (9) provide high quality, sustained professional learning activities on the written procedures for appropriate District and school personnel to assist with the implementation of the Evaluation and Reevaluation Rule.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

10. Confidentiality of Personally Identifiable Information

The confidentiality of student records and information shall be maintained in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

11. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 52-008. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

12. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

13. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

14. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

15. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race, ~~and~~ ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

16. Access to Instructional Materials

As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or
2. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

17. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided

and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. **All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.**

Legal Reference: 92 NAC 51-003.10; 006.02C

18. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

19. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

20. Surrogates

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

21. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

22. Eligibility Determinations

The District will (1) develop written procedures for implementation of the Eligibility Determination Rule; (2) provide high quality, sustained professional learning activities on the written procedures for appropriate district and school personnel to assist with the implementation of the Eligibility Determination Rule; (3) provide sustained supervision to monitor the implementation of compliant practices for the Eligibility Determination Rule; (4) use the supervision and monitoring data, disaggregated by race and ethnicity, to identify schools and/or personnel that require technical assistance to support compliant practices in the area of eligibility; (5) ensure Individualized Education Programs (IEPs) are developed for children with a determination made of having a disability that has: (a) an adverse effect on educational performance (academic, functional, and/or developmental) and (b) requires special education and related services; (6) ensure that an eligibility report, which documents the area of disability, is completed and placed in each child's special education folder, with the eligibility report providing statements for each component of the eligibility and be comprehensive enough to serve as the evaluation report when necessary; (7) ensure the completion of the administration of assessments

and other measures that the Multidisciplinary Evaluation Team (a group of qualified professionals and the parents of the child) determine whether the child is a child with a disability and the educational needs of the child; (8) ensure appropriate consideration of the exclusionary factor for reading (a child is not to be determined to be a child with a disability if the primary factor for that determination is a lack of appropriate instruction in reading, including the essential components of reading instruction as defined in section 1208(3) of ESEA); (9) ensure appropriate consideration of the exclusionary factor for math (a child must not be determined to be a child with a disability if the primary factor for that determination is a lack of appropriate instruction in math); (10) ensure appropriate consideration of the exclusionary factor for Limited English Proficiency (LEP) (a child will not be determined to be a child with a disability if the primary factor for that determination is limited English proficiency); and (11) ensure (1) evaluation data draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations as well as the information about the child's physical condition, social or cultural background, and adaptive behavior and (2) that information obtained from all these sources is documented and carefully considered.

Legal Reference: 92 NAC 51-006.04.

Legal Reference: 92 NAC 51, 52 and 55

Legal Reference: ~~34 CFR Parts 300, 303 and 304~~
~~Neb. Rev. Stat. § 79-1110 to 79-1167~~

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