

Board of Education Regular Meeting  
Monday, June 10, 2024 8:00 PM  
High School Library  
P.O. Box 8400  
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***
5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***
6. Approval of Agenda
7. Financial Report
8. Consent Agenda
  - 8.1. Discuss, consider, and take all necessary action to minutes
  - 8.2. Discuss, consider, and take all necessary action to bills
  - 8.3. Notice of Meeting Publication: The public notice for this meeting was published in the June 5th edition of the Ravenna News
  - 8.4. Discuss, consider, and take all action necessary in reviewing the RPS 2023-2024 safe return to school plan, considering any and all community input
  - 8.5. Discuss, consider, and take all action necessary to declare items as surplus for immediate sale or disposal
9. Request to Address the Board and Correspondence
10. Blue Jay Celebration of Success - None this month
11. Artist of the Month - None this month

12. Information and Action Items
  - 12.1. Discuss, consider, and take all action necessary to the hiring of a full-time substitute for the 2024-25 School Year
13. Discussion Items
  - 13.1. Discuss, consider, and take all action necessary to community engagement planning for future building project
  - 13.2. Discuss, consider, and take all action necessary to the Student Assistance Plan offered by Wholeness Healing Center
  - 13.3. Policy Review-6000 Series
  - 13.4. Discuss, consider, and take all action necessary to the school district's annual school board policy update
  - 13.5. Discuss, consider, and take all action necessary to the superintendent's evaluation
14. Elementary Principal's Report-No Report This Month
15. Secondary Principal's Report - No Report This Month
16. Superintendent's Report
17. Board Report
18. Positive Comments
19. Adjournment

# Ravenna Public Schools

## **Family-Community-School**

**Preparing Students Today To Succeed Tomorrow**



### **BELIEF STATEMENTS:**

- We believe all students learn at different rates, in different ways, and are capable of success.
- We believe in supporting the academic, behavioral, social, and emotional needs of all students in a safe and positive environment.
- We believe education is a shared responsibility between family, school, and community.

## **The Ravenna Way**

**Ravenna Public Schools  
Fund Balance Report  
May 31st, 2024**

**Special Building**

Last month ending balance	\$	140,147.53
Buffalo Co Taxes	\$	188,117.17
Sherman Co Taxes	\$	40,510.82
Settlement Checks	\$	-
Interest	\$	341.47
Check(s)	\$	(20,587.45)
Bank Statement Balance	\$	<b>348,529.54</b>
Outstanding Checks		
Flex 9 mo. CD 043	\$	505,000.00
Interest	\$	3,064.71
Flex 13 mo. CD 411	\$	507,182.74
Interest	\$	18,924.67
Flex 13 mo CD 3374	\$	500,000.00
Interest	\$	6,164.38
Total	\$	<b>1,888,866.04</b>

**Depreciation Fund**

Last month ending balance	\$	422,493.88
Interest		\$53.68
NASB-Alicap		\$0.00
Transfer		\$0.00
Check(s)		\$0.00
Bank Statement Balance	\$	<b>422,547.56</b>

**Employee Benefit Fund**

Last month ending balance	\$	14,815.11
Deposit for Employee Benefits	\$	-
Interest	\$	1.88
Check(s)	\$	-
Bank Statement Balance	\$	<b>14,816.99</b>
Flex 9 mo. CD 094	\$	2,280.04
Interest	\$	3,288.95
x3372 13 mo CD	\$	97,719.96
Interest	\$	1,204.77
Total	\$	<b>119,310.71</b>

**Qualified Cap**

Last month ending balance	\$	1.73
Buffalo Co Taxes	\$	-
Sherm Co Taxes	\$	-
US Treas.		
Interest	\$	-
check(s) Transfer to GF	\$	-
Bank Statement Balance	\$	<b>1.73</b>

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 01		Fund Number 01	General	
	90668	Accelerate Learning	05/20/2024	394.07
01 1100 735 001 000		Comp Software Secon		394.07
Total	Accelerate Learning			394.07
	4728650974	ACCO Brands USA LLC	05/23/2024	693.60
01 1100 610 001 000		Gen Supplies Secon		346.80
01 1100 610 002 000		Gen Supplies Elem		346.80
Total	ACCO Brands USA LLC			693.60
	3764	ALPHA REHABILITATION	05/31/2024	1,329.86
01 2161 320 001 601		PROFESSIONAL ED SERVICES		479.81
01 2151 320 001 602		PROFESSIONAL ED SERVICES		850.05
Total	ALPHA REHABILITATION			1,329.86
	4905153979.	BLACK HILLS ENERGY	05/21/2024	97.74
	May24			
01 2610 621 001 000		Fuel Secon		48.87
01 2610 621 002 000		Fuel Elem		48.87
	8985166782.	BLACK HILLS ENERGY	05/21/2024	2,488.93
	May24			
01 2610 621 001 000		Fuel Secon		1,244.47
01 2610 621 002 000		Fuel Elem		1,244.46
Total	BLACK HILLS ENERGY			2,586.67
	3100097	BLICK ART MATERIALS	05/24/2024	1,025.60
01 1100 610 002 005		Grade 5 Materials		28.25
01 1100 610 002 006		Grade 6 Materials		56.50
01 1100 610 002 003		Grade 3 Materials		39.76
01 1100 610 001 032		Foreign Lang Mater		39.76
01 1100 610 001 027		Secon Art Materials		861.33
Total	BLICK ART MATERIALS			1,025.60
	925827234	BSN SPORTS INC	06/04/2024	472.74
01 1100 610 002 000		Gen Supplies Elem		10.25
01 1100 610 001 022		Materials		15.53
01 1100 610 001 029		Instr Materials		223.48
01 1100 610 002 019		Elem Pe Materials		223.48
Total	BSN SPORTS INC			472.74
	0115.2024	BUFFALO COUNTY SHERIFFS OFFICE	05/07/2024	300.00
01 2620 431 001 000		Con/ser Repair Secon		150.00
01 2620 431 002 000		Cont/ser Repair Elem		150.00
Total	BUFFALO COUNTY SHERIFFS OFFICE			300.00
	001996272	CENTRAL COMMUNITY COLLEGE	06/03/2024	80.00
01 2212 123 001 000		Staff Development		40.00
01 2212 123 002 000		Staff Development		40.00
	001997323	CENTRAL COMMUNITY COLLEGE	06/04/2024	48.00
01 2212 123 001 000		Staff Development		32.00
01 2212 123 002 000		Staff Development		16.00
Total	CENTRAL COMMUNITY COLLEGE			128.00
	903542	CHRISTIE'S KITCHEN	05/15/2024	90.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 610 002 000		Gen Supplies Elem		90.00
Total	CHRISTIE'S KITCHEN			90.00
	357.May24	CITY OF RAVENNA	06/01/2024	539.47
01 2610 410 001 000		Water Sewer Secon		269.74
01 2610 410 002 000		Water Sewer Elem		269.73
	760.May24	CITY OF RAVENNA	05/29/2024	68.20
01 2610 410 001 000		Water Sewer Secon		34.10
01 2610 410 002 000		Water Sewer Elem		34.10
Total	CITY OF RAVENNA			607.67
	800188325	CULLIGAN OF KEARNEY	04/26/2024	410.00
01 2620 431 001 000		Con/ser Repair Secon		205.00
01 2620 431 002 000		Cont/ser Repair Elem		205.00
	99639	CULLIGAN OF KEARNEY	05/09/2024	390.40
01 2620 431 001 000		Con/ser Repair Secon		195.20
01 2620 431 002 000		Cont/ser Repair Elem		195.20
Total	CULLIGAN OF KEARNEY			800.40
	1416186	DAS State Accounting - Central Finance	03/12/2024	267.63
01 1100 382 000 000		INTERNET SERVICES		267.63
	1425811	DAS State Accounting - Central Finance	05/10/2024	267.63
01 1100 382 000 000		INTERNET SERVICES		267.63
Total	DAS State Accounting - Central Finance			535.26
	20589	Diversified Drug Testing, LLC	05/11/2024	130.00
01 2710 330 000 000		TESTING		130.00
	20591	Diversified Drug Testing, LLC	05/16/2024	130.00
01 2710 330 000 000		TESTING		130.00
Total	Diversified Drug Testing, LLC			260.00
	DG.May24	DOLLAR GENERAL REGIONS 410526	05/18/2024	27.40
01 1100 610 001 032		Foreign Lang Mater		27.40
Total	DOLLAR GENERAL REGIONS 410526			27.40
	8943286-0	EAKES OFFICE PLUS	05/24/2024	1,010.10
01 2610 610 001 000		Supplies Secon		505.05
01 2610 610 002 000		Supplies Elem		505.05
	8943286-1	EAKES OFFICE PLUS	05/31/2024	260.03
01 2610 610 001 000		Supplies Secon		130.02
01 2610 610 002 000		Supplies Elem		130.01
	8943509-0	EAKES OFFICE PLUS	05/24/2024	68.46
01 2610 610 001 000		Supplies Secon		34.23
01 2610 610 002 000		Supplies Elem		34.23
	INV556201	EAKES OFFICE PLUS	05/28/2024	415.43
01 1100 610 001 000		Gen Supplies Secon		207.72
01 1100 610 002 000		Gen Supplies Elem		207.71
Total	EAKES OFFICE PLUS			1,754.02
	5307471	ECOLAB PEST ELIM DIV	05/21/2024	75.79
01 2620 431 001 000		Con/ser Repair Secon		37.90
01 2620 431 002 000		Cont/ser Repair Elem		37.89
Total	ECOLAB PEST ELIM DIV			75.79

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	180300.May24	ESU #10	06/01/2024	32,056.18
01 2152 591 002 607		AUDIOLOGY SPED 3-5		17.95
01 2153 591 002 607		AUDIOLOGY SPED 0-2		17.95
01 2151 591 001 607		Audiology Secon		71.80
01 2151 591 001 607		Audiology Secon		71.80
01 2151 591 001 604		ESU SERVICES-Deaf Ed Sec.		283.09
01 2151 591 002 604		Deaf Ed Sped Elem.		283.09
01 1100 591 002 000		ESU SERVICES-LMHP Elem.		1,500.00
01 1100 591 001 000		ESU SERVICES-LMHP		1,500.00
01 2142 591 002 606		PSYCH SERVICES SPED 3-5		540.34
01 2143 591 002 606		PSYC SERVICES SPED 0-2		540.34
01 2141 591 001 606		SCHOOL PSYCH		2,161.37
01 2141 591 002 606		Diagnostic Testing (School Psych)		2,161.37
01 1200 591 000 000		ESU SERVICES		993.00
01 1292 591 002 603		Pre Sped Services (0-2)		277.77
01 1291 591 002 603		PRE SPED Supervision (3-5)		277.78
01 1200 591 001 000		SPED SUPERVISION SEC.		1,264.40
01 1200 591 002 000		SPED SUPERVISION ELEM.		1,264.40
01 2153 591 002 602		SPEECH (0-2)		488.82
01 2152 591 002 602		PRE SCHL SPEECH (3-5)		1,466.47
01 2151 591 001 602		Speech Therapy		2,824.31
01 2151 591 002 602		Speech Therapy Elem		13,324.94
01 2181 591 002 605		VISION		360.29
01 1200 591 000 608		Vocational		184.90
01 2212 330 002 000		Purch Prof Ser Elem		100.00
01 2212 330 001 000		Purch Prof Ser Secon		80.00
Total	ESU #10			32,056.18
	3375	Family Physical Therapy & Sports Center P.C.	05/13/2024	6,108.00
01 2171 320 002 000		PT Sped Services Elem		165.00
01 2172 320 002 000		PT Sped Services 3-5		225.00
01 2171 320 002 000		PT Sped Services Elem		1,785.00
01 2171 320 001 000		PT Sped Services Sec.		300.00
01 2163 320 002 000		OT Sped Services 0-2		120.00
01 2163 320 002 000		OT Sped Services 0-2		60.00
01 2162 320 002 000		OT Services SPED 3-5		750.00
01 2161 320 002 000		PROFESSIONAL ED SERVICES		2,100.00
01 2161 320 001 000		PROFESSIONAL ED SERVICES		420.00
01 2151 320 001 000		Speech Therapy Services		183.00
Total	Family Physical Therapy & Sports Center P.C.			6,108.00
	837326.May24	FARMERS CO-OPERATIVE ASSOC	06/01/2024	5,295.90
01 2710 626 000 000		Gas And Oil		5,295.90
Total	FARMERS CO-OPERATIVE ASSOC			5,295.90
	10929384	Hamilton	06/01/2024	279.32
01 2510 382 001 000		Telephone Secon		139.66
01 2510 382 002 000		Telehone Elem		139.66
	10931611	Hamilton	06/01/2024	89.36
01 2510 382 001 000		Telephone Secon		44.68
01 2510 382 002 000		Telehone Elem		44.68
	10933203	Hamilton	06/01/2024	35.46
01 2510 382 001 000		Telephone Secon		17.73
01 2510 382 002 000		Telehone Elem		17.73
Total	Hamilton			404.14

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	1055	Hands of Heartland	06/05/2024	4,937.39
01 1200 569 001 000		TUITION-OTHER		4,937.39
Total	Hands of Heartland			4,937.39
	146265	Hauff Mid America Sports	06/04/2024	947.94
01 1100 610 001 029		Instr Materials		473.97
01 1100 610 002 019		Elem Pe Materials		473.97
Total	Hauff Mid America Sports			947.94
	802119032	HD Supply Formerly Home Depot Pro	04/29/2024	60.24
01 2610 610 001 000		Supplies Secon		30.12
01 2610 610 002 000		Supplies Elem		30.12
	802119040	HD Supply Formerly Home Depot Pro	04/29/2024	113.85
01 2610 610 001 000		Supplies Secon		56.93
01 2610 610 002 000		Supplies Elem		56.92
	802119057	HD Supply Formerly Home Depot Pro	04/29/2024	272.54
01 2610 610 001 000		Supplies Secon		136.27
01 2610 610 002 000		Supplies Elem		136.27
	802350546	HD Supply Formerly Home Depot Pro	04/30/2024	30.51
01 2610 610 001 000		Supplies Secon		15.26
01 2610 610 001 000		Supplies Secon		15.25
	80385519	HD Supply Formerly Home Depot Pro	05/08/2024	82.24
01 2620 610 001 000		GENERAL SUPPLIES		41.12
01 2620 610 002 000		GENERAL SUPPLIES		41.12
Total	HD Supply Formerly Home Depot Pro			559.38
	318657	ISLAND SUPPLY WELDING CO	05/31/2024	275.30
01 1100 610 001 025		Instr Materials		275.30
Total	ISLAND SUPPLY WELDING CO			275.30
	2460.May24	K & B PARTS	05/22/2024	423.94
01 2710 610 000 000		Tires And Parts		423.94
Total	K & B PARTS			423.94
	RPS.2324-2ndSem.AF	Kearney Public Schools	05/17/2024	10,258.75
01 1200 569 001 000		TUITION-OTHER		5,129.38
01 1200 569 002 000		TUITION-OTHER		5,129.37
Total	Kearney Public Schools			10,258.75
	16539	KSB SCHOOL LAW, PC LLO	06/03/2024	2,060.50
01 2330 317 000 000		LEGAL SERVICES		2,060.50
Total	KSB SCHOOL LAW, PC LLO			2,060.50
	1819	LARSEN ELECTRIC INC	05/28/2024	153.51
01 2620 610 001 000		GENERAL SUPPLIES		153.51
Total	LARSEN ELECTRIC INC			153.51
	2324-799RPS	LCC School	06/01/2024	350.00
01 1100 610 001 000		Gen Supplies Secon		175.00
01 1100 610 002 000		Gen Supplies Elem		175.00
Total	LCC School			350.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	16834	LOUP RIVER PUMP CO	05/09/2024	452.73
01 2620 431 001 000		Con/ser Repair Secon		452.73
Total	LOUP RIVER PUMP CO			452.73
	84726	MENARDS	05/14/2024	261.67
01 2620 610 001 000		GENERAL SUPPLIES		261.67
Total	MENARDS			261.67
	72957	MERNARDS - KEARNEY	05/21/2024	513.00
01 2620 610 001 000		GENERAL SUPPLIES		256.50
01 2620 610 002 000		GENERAL SUPPLIES		256.50
	73328	MERNARDS - KEARNEY	05/28/2024	189.89
01 2620 610 001 000		GENERAL SUPPLIES		189.89
Total	MERNARDS - KEARNEY			702.89
	0818838-IN	MID-AMERICAN RESEARCH	05/09/2024	119.82
01 2610 610 001 000		Supplies Secon		59.91
01 2610 610 002 000		Supplies Elem		59.91
Total	MID-AMERICAN RESEARCH			119.82
	2144548-00	MIDWEST TECHNOLOGY PRODUCTS	05/24/2024	96.70
01 1100 610 001 022		Materials		27.70
01 1100 610 001 023		Soc Stud Materials		34.50
01 1100 610 001 031		Instruc Materials		34.50
Total	MIDWEST TECHNOLOGY PRODUCTS			96.70
	2324-695	NCSA	06/01/2024	435.00
01 2320 810 000 000		Dues And Fees		435.00
	2324-696	NCSA	06/01/2024	435.00
01 2410 810 001 000		Dues And Fees Secon		435.00
	2324-Anderson	NCSA	06/01/2024	694.00
01 2410 810 002 000		Dues And Fees Elem		694.00
Total	NCSA			1,564.00
	52744.May24	NE PUBLIC POWER DISTRICT	05/30/2024	133.06
01 2610 621 001 000		Fuel Secon		66.53
01 2610 621 002 000		Fuel Elem		66.53
	52749.May24	NE PUBLIC POWER DISTRICT	05/30/2024	47.37
01 2610 621 001 000		Fuel Secon		23.69
01 2610 621 002 000		Fuel Elem		23.68
	52754.May24	NE PUBLIC POWER DISTRICT	05/30/2024	31.58
01 2610 621 001 000		Fuel Secon		15.79
01 2610 621 002 000		Fuel Elem		15.79
	52759.May24	NE PUBLIC POWER DISTRICT	05/30/2024	4,286.87
01 2610 621 001 000		Fuel Secon		2,143.44
01 2610 621 002 000		Fuel Elem		2,143.43
	52765.May24	NE PUBLIC POWER DISTRICT	05/30/2024	66.47
01 2610 621 001 000		Fuel Secon		33.24
01 2610 621 002 000		Fuel Elem		33.23
Total	NE PUBLIC POWER DISTRICT			4,565.35
	50510	NEBR ASSOC OF SCHOOL BOARDS	05/10/2024	185.00
01 2320 810 000 000		Dues And Fees		185.00
Total	NEBR ASSOC OF SCHOOL BOARDS			185.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	202407	Nebraska Science Olympiad	05/02/2024	65.00
01 1100 810 001 000		FEES		65.00
Total	Nebraska Science Olympiad			65.00
	27654	Omaha Marriott Downtown	06/03/2024	507.00
01 2120 580 001 000		Travel Secon		253.50
01 2120 580 002 000		Travel Elem		253.50
Total	Omaha Marriott Downtown			507.00
	255139-00	PAPER 101	05/03/2024	1,838.82
01 1100 610 001 000		Gen Supplies Secon		919.41
01 1100 610 002 000		Gen Supplies Elem		919.41
Total	PAPER 101			1,838.82
	21312C	Pine Cove Consulting, LLC	05/31/2024	13,010.00
01 1100 734 001 000		Comp Equip Secon		8,440.00
01 1100 734 002 000		Comp Equip Elem		4,570.00
Total	Pine Cove Consulting, LLC			13,010.00
	136147	PRAIRIE HILLS WIRELESS, LLC	06/01/2024	44.29
01 1100 382 000 000		INTERNET SERVICES		44.29
Total	PRAIRIE HILLS WIRELESS, LLC			44.29
	S1472143.001	PYRAMID EDUCATIONAL PRODUCTS, INC	05/23/2024	78.99
01 2620 610 001 000		GENERAL SUPPLIES		78.99
Total	PYRAMID EDUCATIONAL PRODUCTS, INC			78.99
	I2022863	Rapids	05/24/2024	33.00
01 1100 610 002 003		Grade 3 Materials		33.00
Total	Rapids			33.00
	trash.June24	RAVENNA SANITATION	06/01/2024	981.00
01 2620 420 001 000		CLEANING SERVICES/TRASH		490.50
01 2620 420 002 000		CLEANING SERVICES/TRASH		490.50
Total	RAVENNA SANITATION			981.00
	123456	Reisbeck, Kristina	05/24/2024	2,000.00
01 1200 610 001 000		Gen Supplies		1,000.00
01 1200 610 002 000		Gen Supplies Elem		1,000.00
Total	Reisbeck, Kristina			2,000.00
	208134140559	SCHOOL SPECIALTY LLC	05/21/2024	239.26
01 1100 610 001 000		Gen Supplies Secon		14.24
01 1100 610 002 000		Gen Supplies Elem		14.67
01 1200 610 001 000		Gen Supplies		1.84
01 1100 610 001 020		Lang Arts Materials		14.65
01 1100 610 001 022		Materials		26.78
01 1100 610 001 032		Foreign Lang Mater		34.03
01 1100 610 002 002		Grade 2 Materials		6.90
01 1100 610 001 027		Secon Art Materials		17.34
01 1100 610 001 021		Math Materials		20.65
01 1100 610 001 025		Instr Materials		13.66

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 610 002 007		Kingrt Materials		74.50
	208134144344	SCHOOL SPECIALTY LLC	05/22/2024	21.84
01 1100 610 002 007		Kingrt Materials		21.84
Total SCHOOL SPECIALTY LLC				261.10
	13564	Sport Safe Testing Service, Inc.	05/16/2024	345.00
01 2190 340 001 000		Testing		345.00
Total Sport Safe Testing Service, Inc.				345.00
	311128	Time Management Systems, Inc.	06/03/2024	3.25
01 2510 810 000 000		REGISTRATION		3.25
Total Time Management Systems, Inc.				3.25
	USBank.June2024	U.S. Bank	05/27/2024	2,496.33
01 2510 531 000 000		POSTAGE		252.73
01 1100 580 001 000		Travel Secon		83.92
01 1100 610 002 019		Elem Pe Materials		68.94
01 1100 580 001 000		Travel Secon		263.50
01 1200 810 001 000		Registration Secondary		10.50
01 1100 735 001 000		Comp Software Secon		68.00
01 2710 626 000 000		Gas And Oil		45.00
01 2620 610 001 000		GENERAL SUPPLIES		72.00
01 3535 610 000 000		High Abilt Learn Supplies		(29.99)
01 1100 580 002 000		Travel Elem		176.00
01 1100 610 001 027		Secon Art Materials		40.42
01 1100 580 001 000		Travel Secon		474.42
01 1100 580 001 000		Travel Secon		(44.16)
01 1100 735 002 000		Comp Software Elem		28.83
01 2580 650 001 000		Computer Supplies		137.71
01 2580 650 002 000		Computer Supplies		137.70
01 1100 610 001 029		Instr Materials		108.37
01 1200 610 001 000		Gen Supplies		42.00
01 1200 610 002 000		Gen Supplies Elem		175.87
01 1100 610 001 018		Music Materials		131.23
01 2620 610 001 000		GENERAL SUPPLIES		203.59
01 1100 610 001 022		Materials		10.94
01 2120 610 001 000		Supplies Secon		38.81
Total U.S. Bank				2,496.33
	04960080202405	Verizon Business	06/01/2024	33.37
01 2510 382 001 000		Telephone Secon		16.69
01 2510 382 002 000		Telehone Elem		16.68
Total Verizon Business				33.37
	9965112175	VERIZON WIRELESS	05/25/2024	172.00
01 2510 382 001 000		Telephone Secon		86.00
01 2510 382 002 000		Telehone Elem		86.00
Total VERIZON WIRELESS				172.00
	EAP.4thqtr2024	WHOLENESS HEALING EAP	05/01/2024	800.00
01 2310 810 000 000		Dues And Fees		800.00
Total WHOLENESS HEALING EAP				800.00
	2405-084051	WILKE'S TRUE VALUE	05/01/2024	16.30

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 610 002 000		GENERAL SUPPLIES		16.30
	2405-084496	WILKE'S TRUE VALUE	05/04/2024	40.82
01 2710 610 000 000		Tires And Parts		40.82
	2405-084992	WILKE'S TRUE VALUE	05/09/2024	26.57
01 1100 610 001 031		Instruc Materials		26.57
	2405-085139	WILKE'S TRUE VALUE	05/10/2024	79.69
01 2620 610 001 000		GENERAL SUPPLIES		39.85
01 2620 610 002 000		GENERAL SUPPLIES		39.84
	2405-086402	WILKE'S TRUE VALUE	05/20/2024	42.73
01 2620 610 001 000		GENERAL SUPPLIES		42.73
	2405-086505	WILKE'S TRUE VALUE	05/21/2024	52.94
01 2620 610 001 000		GENERAL SUPPLIES		26.47
01 2620 610 002 000		GENERAL SUPPLIES		26.47
	2405-086807	WILKE'S TRUE VALUE	05/23/2024	33.24
01 2620 610 001 000		GENERAL SUPPLIES		33.24
	2405-086815	WILKE'S TRUE VALUE	05/23/2024	7.02
01 2710 610 000 000		Tires And Parts		7.02
	2405-087294	WILKE'S TRUE VALUE	05/28/2024	16.13
01 2610 610 001 000		Supplies Secon		8.07
01 2610 610 002 000		Supplies Elem		8.06
	2405-087523	WILKE'S TRUE VALUE	05/30/2024	24.69
01 2620 610 001 000		GENERAL SUPPLIES		24.69
Total	WILKE'S TRUE VALUE			340.13
	702137	YANDA'S MUSIC	06/03/2024	80.00
01 1100 431 001 028		REPAIRS & MAINTENANCE - Contracted		80.00
Total	YANDA'S MUSIC			80.00
Fund Number	01			105,949.45
Checking Account ID	01			105,949.45

**Expenditure Report by Op. Unit/Function**  
General Fund June 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	921,205.00	74,261.88	734,220.35	79.70	186,984.65	0.00	186,984.65
01 1100 111 002 000	SALARIES TEACHERS ELEM.	750,000.00	63,281.10	633,015.16	84.40	116,984.84	0.00	116,984.84
01 1100 112 001 000	AIDES/COACHES	7,000.00	0.00	1,186.25	16.95	5,813.75	0.00	5,813.75
01 1100 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	3,500.00	0.00	0.00	0.00	3,500.00	0.00	3,500.00
01 1100 123 001 000	Sub Salaries Secon	25,000.00	3,113.70	20,892.00	83.57	4,108.00	0.00	4,108.00
01 1100 123 002 000	Sub Salaries Elem	25,000.00	2,550.00	13,760.55	55.04	11,239.45	0.00	11,239.45
01 1100 150 000 000	ADDITIONAL COMP. NON INSTRUCTIONAL STAFF	0.00	0.00	72.00	0.00	(72.00)	0.00	(72.00)
01 1100 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	128,000.00	8,708.65	99,888.22	78.04	28,111.78	0.00	28,111.78
01 1100 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	40,000.00	3,385.97	34,147.70	85.37	5,852.30	0.00	5,852.30
01 1100 152 001 000	ADDITIONAL COMP. AIDES	3,000.00	0.00	3,613.00	120.43	(613.00)	0.00	(613.00)
01 1100 211 001 000	Health Ins Secon	350,000.00	30,566.18	296,910.79	84.83	53,089.21	0.00	53,089.21
01 1100 211 002 000	Health Ins Elem	300,000.00	25,895.70	258,047.77	86.02	41,952.23	0.00	41,952.23
01 1100 212 001 000	GROUP INSURANCE-AIDES	25.00	0.00	4.75	19.00	20.25	0.00	20.25
01 1100 213 001 000	GROUP INS.-SUBS	1,000.00	0.00	134.40	13.44	865.60	0.00	865.60
01 1100 213 002 000	GROUP INS.-SUBS	7,500.00	55.12	623.59	8.31	6,876.41	0.00	6,876.41
01 1100 220 000 000	FICA-NON INSTRUCTIONAL	0.00	0.00	5.50	0.00	(5.50)	0.00	(5.50)
01 1100 220 001 000	FICA-NON INSTRUCTIONAL	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 221 001 000	Fica Secon	80,000.00	6,151.42	61,864.04	77.33	18,135.96	0.00	18,135.96
01 1100 221 002 000	Fica Elem	65,000.00	4,803.37	48,073.43	73.96	16,926.57	0.00	16,926.57
01 1100 222 001 000	FICA-COACHES/AIDES	1,000.00	0.00	367.06	36.71	632.94	0.00	632.94
01 1100 223 001 000	FICA-SUB SUBS	2,000.00	238.21	1,594.48	79.72	405.52	0.00	405.52
01 1100 223 002 000	FICA-SUB SUBS	2,000.00	193.52	1,034.80	51.74	965.20	0.00	965.20
01 1100 231 001 000	RETIREMENT TEACHERS/ADMINS	105,000.00	8,195.63	82,002.65	78.10	22,997.35	0.00	22,997.35
01 1100 231 002 000	RETIREMENT TEACHERS/ADMIN	85,000.00	6,585.25	65,901.02	77.53	19,098.98	0.00	19,098.98
01 1100 232 001 000	RETIREMENT-COACHES/AIDES	400.00	0.00	3.54	0.89	396.46	0.00	396.46
01 1100 233 001 000	RETIREMENT-SUBS	200.00	25.68	70.62	35.31	129.38	0.00	129.38
01 1100 233 002 000	RETIREMENT-SUBS	200.00	33.58	408.39	204.20	(208.39)	0.00	(208.39)
01 1100 281 001 000	CASH IN LIEU/HSA	15,000.00	1,441.30	14,465.85	96.44	534.15	0.00	534.15
01 1100 281 002 000	CASH IN LIEU/HSA	25,000.00	2,018.98	19,960.97	79.84	5,039.03	0.00	5,039.03
01 1100 282 001 000	CASH IN LIEU AIDES/HSA	0.00	0.00	0.68	0.00	(0.68)	0.00	(0.68)
01 1100 283 001 000	UNEMPLOYMENT COMP OR INS	100.00	0.00	19.76	19.76	80.24	0.00	80.24
01 1100 283 002 000	UNEMPLOYMENT COMP OR INS	100.00	8.11	91.69	91.69	8.31	0.00	8.31
01 1100 330 001 000	ASSEMBLIES	5,000.00	0.00	500.00	10.00	4,500.00	0.00	4,500.00
01 1100 330 002 000	ASSEMBLIES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1100 334 000 000	Mileage for Psyche Services	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 382 000 000	INTERNET SERVICES	7,500.00	579.55	4,729.03	63.05	2,770.97	0.00	2,770.97
01 1100 382 001 000	Distance Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 431 001 000	REPAIRS & MAINTENANCE - Contracted	0.00	0.00	717.00	0.00	(717.00)	0.00	(717.00)
01 1100 431 002 000	REPAIRS & MAINTENANCE - Contracted	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 443 001 000	LEASED EQUIP	8,000.00	0.00	6,046.65	75.58	1,953.35	0.00	1,953.35
01 1100 443 002 000	LEASED EQUIP	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 580 001 000	Travel Secon	5,000.00	777.68	3,419.57	68.39	1,580.43	0.00	1,580.43
01 1100 580 002 000	Travel Elem	2,000.00	176.00	1,755.15	87.76	244.85	0.00	244.85
01 1100 591 001 000	ESU SERVICES-LMHP	15,000.00	1,500.00	13,500.00	90.00	1,500.00	0.00	1,500.00
01 1100 591 002 000	ESU SERVICES-LMHP Elem.	15,000.00	1,500.00	13,500.00	90.00	1,500.00	0.00	1,500.00
01 1100 610 001 000	Gen Supplies Secon	15,000.00	1,663.17	11,110.63	74.07	3,889.37	0.00	3,889.37
01 1100 610 002 000	Gen Supplies Elem	15,000.00	1,763.84	16,007.61	106.72	(1,007.61)	0.00	(1,007.61)
01 1100 640 001 000	Textbooks Secon	30,000.00	0.00	3,115.56	10.39	26,884.44	0.00	26,884.44
01 1100 640 002 000	Textbooks Elem	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00

**Expenditure Report by Op. Unit/Function**  
General Fund June 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1100 733 001 000	Equipment Secon	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 1100 733 002 000	Equipment Elem	7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
01 1100 734 001 000	Comp Equip Secon	60,000.00	8,440.00	14,627.50	24.38	45,372.50	0.00	45,372.50
01 1100 734 002 000	Comp Equip Elem	2,500.00	4,570.00	10,757.50	430.30	(8,257.50)	0.00	(8,257.50)
01 1100 735 001 000	Comp Software Secon	30,000.00	462.07	12,862.04	42.87	17,137.96	0.00	17,137.96
01 1100 735 002 000	Comp Software Elem	15,000.00	28.83	11,498.74	76.66	3,501.26	0.00	3,501.26
01 1100 810 001 000	FEES	2,500.00	65.00	1,218.03	48.72	1,281.97	0.00	1,281.97
01 1100 810 002 000	FEES	1,000.00	0.00	486.12	48.61	513.88	0.00	513.88
01 1100 890 001 000	Other Misc Exp Secon	3,000.00	0.00	2,464.46	82.15	535.54	0.00	535.54
01 1100 890 002 000	Other Misc Exp Elem	1,000.00	0.00	468.90	46.89	531.10	0.00	531.10
1100 SALARIES		3,232,480.00	263,039.49	2,521,165.50	77.99	711,314.50	0.00	711,314.50
01 1160 111 002 000	SALARIES TEACHERS POVERTY	80,000.00	5,414.17	54,141.70	67.68	25,858.30	0.00	25,858.30
01 1160 211 002 000	Poverty Program Health Ins	12,000.00	1,693.10	16,931.00	141.09	(4,931.00)	0.00	(4,931.00)
01 1160 221 002 000	Poverty Program FICA	3,000.00	385.17	3,851.70	128.39	(851.70)	0.00	(851.70)
01 1160 231 002 000	Poverty Program Retire	5,000.00	534.80	5,348.00	106.96	(348.00)	0.00	(348.00)
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	307.55	3,075.50	0.00	(3,075.50)	0.00	(3,075.50)
1160 POVERTY		100,000.00	8,334.79	83,347.90	83.35	16,652.10	0.00	16,652.10
01 1190 111 002 000	SALARIES TEACHERS PRE K	5,115.00	1,961.87	19,618.70	383.55	(14,503.70)	0.00	(14,503.70)
01 1190 112 002 000	PreK Para	20,000.00	2,778.62	26,913.03	134.57	(6,913.03)	0.00	(6,913.03)
01 1190 123 002 000	PreK Subs	1,500.00	325.00	1,397.50	93.17	102.50	0.00	102.50
01 1190 211 002 000	PreK Health	27,000.00	1,149.81	11,457.40	42.43	15,542.60	0.00	15,542.60
01 1190 212 002 000	GROUP INSURANCE-AIDES	8,000.00	821.11	8,212.04	102.65	(212.04)	0.00	(212.04)
01 1190 221 002 000	PreK Fica	6,974.00	146.97	1,469.82	21.08	5,504.18	0.00	5,504.18
01 1190 222 002 000	FICA-AIDES	1,500.00	197.75	1,910.69	127.38	(410.69)	0.00	(410.69)
01 1190 223 002 000	FICA-SUB SUBS	300.00	24.87	106.90	35.63	193.10	0.00	193.10
01 1190 231 002 000	PreK Retire	5,000.00	193.79	1,937.90	38.76	3,062.10	0.00	3,062.10
01 1190 232 002 000	RETIREMENT AIDES	2,000.00	274.47	2,658.44	132.92	(658.44)	0.00	(658.44)
01 1190 233 002 000	RETIREMENT-SUBS	150.00	32.10	138.03	92.02	11.97	0.00	11.97
01 1190 610 002 000	PreK Supplies	500.00	0.00	1,057.06	211.41	(557.06)	0.00	(557.06)
01 1190 890 002 000	PreK Misc Exp	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1190 PREK		78,539.00	7,906.36	76,877.51	97.88	1,661.49	0.00	1,661.49
01 1200 111 001 000	SPED teachers	206,750.00	13,200.84	131,873.03	63.78	74,876.97	0.00	74,876.97
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	210,000.00	18,356.47	183,201.71	87.24	26,798.29	0.00	26,798.29
01 1200 112 001 000	SPED Paras	150,000.00	8,397.17	99,853.25	66.57	50,146.75	0.00	50,146.75
01 1200 112 002 000	Aide Elem	125,000.00	11,510.82	116,146.24	92.92	8,853.76	0.00	8,853.76
01 1200 116 001 000	Nurse Sp Ed Services	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1200 116 002 000	Nurse Sp Ed Services	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1200 122 001 000	Sub Paras Salary	1,500.00	0.00	166.79	11.12	1,333.21	0.00	1,333.21
01 1200 123 001 000	Sub Secon	5,000.00	0.00	1,641.25	32.83	3,358.75	0.00	3,358.75
01 1200 123 002 000	Sub Elem	7,500.00	195.00	4,371.25	58.28	3,128.75	0.00	3,128.75
01 1200 132 001 000	OT - AIDES/PARAS	1,500.00	200.37	2,143.99	142.93	(643.99)	0.00	(643.99)
01 1200 132 002 000	OT - AIDES/PARAS	100.00	0.00	1.80	1.80	98.20	0.00	98.20
01 1200 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	1,000.00	802.22	8,022.20	802.22	(7,022.20)	0.00	(7,022.20)
01 1200 211 001 000	Health Ins	75,000.00	4,462.71	44,627.10	59.50	30,372.90	0.00	30,372.90
01 1200 211 002 000	Health Ins Elem	75,000.00	6,598.99	69,730.07	92.97	5,269.93	0.00	5,269.93
01 1200 212 001 000	GROUP INSURANCE-AIDES	20,000.00	862.54	10,645.06	53.23	9,354.94	0.00	9,354.94
01 1200 212 002 000	GROUP INSURANCE-AIDES	25,000.00	1,718.98	18,939.58	75.76	6,060.42	0.00	6,060.42
01 1200 213 001 000	GROUP INS.-SUBS	0.00	0.00	19.34	0.00	(19.34)	0.00	(19.34)
01 1200 213 002 000	GROUP INS.-SUBS	100.00	0.00	68.37	68.37	31.63	0.00	31.63
01 1200 216 001 000	Health Ins. NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 216 002 000	Health Ins-NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 221 001 000	Fica Secon	20,000.00	1,021.73	10,206.93	51.03	9,793.07	0.00	9,793.07
01 1200 221 002 000	Fica Elem	20,000.00	1,358.31	13,544.98	67.72	6,455.02	0.00	6,455.02

**Expenditure Report by Op. Unit/Function**  
General Fund June 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1200 222 001 000	FICA-AIDES	10,000.00	637.90	7,375.54	73.76	2,624.46	0.00	2,624.46
01 1200 222 002 000	FICA-AIDES	7,500.00	766.95	7,958.74	106.12	(458.74)	0.00	(458.74)
01 1200 223 001 000	FICA-SUB SUBS	250.00	0.00	125.05	50.02	124.95	0.00	124.95
01 1200 223 002 000	FICA-SUB SUBS	500.00	14.92	332.51	66.50	167.49	0.00	167.49
01 1200 226 001 000	Fica-NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 226 002 000	Fica-NURSE	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1200 231 001 000	RETIREMENT TEACHERS/ADMINS	30,000.00	1,303.95	13,026.13	43.42	16,973.87	0.00	16,973.87
01 1200 231 002 000	RETIREMENT TEACHERS/ADMINS	30,000.00	1,813.22	18,096.33	60.32	11,903.67	0.00	11,903.67
01 1200 232 001 000	RETIREMENT AIDES	15,000.00	846.52	9,304.86	62.03	5,695.14	0.00	5,695.14
01 1200 232 002 000	RETIREMENT AIDES	10,000.00	1,118.23	11,198.75	111.99	(1,198.75)	0.00	(1,198.75)
01 1200 233 001 000	RETIREMENT-SUBS	250.00	0.00	32.10	12.84	217.90	0.00	217.90
01 1200 233 002 000	RETIREMENT-SUBS	100.00	0.00	44.94	44.94	55.06	0.00	55.06
01 1200 236 001 000	Retire-NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 236 002 000	Retire-NURSE	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1200 281 001 000	CASH IN LIEU/HSA	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1200 282 001 000	INSTRUCTIONAL AIDES HSA	100.00	0.00	58.27	58.27	41.73	0.00	41.73
01 1200 282 002 000	INSTRUCTIONAL AIDES HSA	2,500.00	219.53	2,192.58	87.70	307.42	0.00	307.42
01 1200 283 001 000	UNEMPLOYMENT COMP OR INS	0.00	0.00	2.85	0.00	(2.85)	0.00	(2.85)
01 1200 283 002 000	INS/HSA Cont.	50.00	0.00	10.06	20.12	39.94	0.00	39.94
01 1200 286 001 000	NURSE-HSA	25.00	0.00	0.00	0.00	25.00	0.00	25.00
01 1200 286 002 000	NURSE-HSA	25.00	0.00	0.00	0.00	25.00	0.00	25.00
01 1200 320 001 000	Purch Prof Ser Secon	10,000.00	0.00	2,289.00	22.89	7,711.00	0.00	7,711.00
01 1200 320 002 000	Purch Prof Serv Elem	500.00	0.00	2,489.00	497.80	(1,989.00)	0.00	(1,989.00)
01 1200 330 001 000	Contracted Services	2,500.00	0.00	1,830.74	73.23	669.26	0.00	669.26
01 1200 382 001 000	DISTANCE EDUCATION AND TELECOMMUNICATION	0.00	0.00	79.90	0.00	(79.90)	0.00	(79.90)
01 1200 520 001 000	INSURANCE(Property, Liability)	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 569 001 000	TUITION-OTHER	100,000.00	10,066.77	127,005.93	127.01	(27,005.93)	0.00	(27,005.93)
01 1200 569 002 000	TUITION-OTHER	50,000.00	5,129.37	5,129.37	10.26	44,870.63	0.00	44,870.63
01 1200 580 001 000	Travel Secon	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1200 580 002 000	Travel Elem	250.00	0.00	20.00	8.00	230.00	0.00	230.00
01 1200 591 000 000	ESU SERVICES	0.00	993.00	993.00	0.00	(993.00)	0.00	(993.00)
01 1200 591 001 000	SPED SUPERVISION SEC.	20,000.00	1,264.40	13,159.05	65.80	6,840.95	0.00	6,840.95
01 1200 591 002 000	SPED SUPERVISION ELEM.	15,000.00	1,264.40	13,159.05	87.73	1,840.95	0.00	1,840.95
01 1200 610 001 000	Gen Supplies	5,000.00	1,043.84	4,874.80	97.50	125.20	0.00	125.20
01 1200 610 002 000	Gen Supplies Elem	2,500.00	1,175.87	4,486.11	179.44	(1,986.11)	0.00	(1,986.11)
01 1200 640 001 000	Textbooks	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1200 640 002 000	Textbooks Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1200 641 001 000	Digital Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1200 641 002 000	Digital Mat./EBOOKS	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 733 001 000	Equipment Furn Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 733 002 000	Furniture Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 734 001 000	Comp Equip Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 734 002 000	Computer Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 001 000	Comp Software Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 002 000	Comp Software Elem	610.00	0.00	146.00	23.93	464.00	0.00	464.00
01 1200 810 001 000	Registration Secondary	100.00	10.50	241.50	241.50	(141.50)	0.00	(141.50)
01 1200 810 002 000	Registration Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1200 SPEDICAL ED School Age		1,272,710.00	96,355.52	960,865.10	75.50	311,844.90	0.00	311,844.90
01 1291 610 002 000	PRE Supplies	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1291 640 002 000	Periodicals (3-5)	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1291 733 000 000	Equipment (3-5)	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
1291 SPED AGES 3-5		4,900.00	0.00	0.00	0.00	4,900.00	0.00	4,900.00
01 2120 111 001 000	Counselor Sal Secon	58,500.00	4,774.68	47,746.80	81.62	10,753.20	0.00	10,753.20
01 2120 111 002 000	Counselor Sal Elem	14,650.00	1,193.67	11,936.70	81.48	2,713.30	0.00	2,713.30

**Expenditure Report by Op. Unit/Function**  
General Fund June 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2120 211 001 000	Health Ins. Secon	14,750.00	1,011.18	10,111.80	68.55	4,638.20	0.00	4,638.20
01 2120 211 002 000	Health Ins. Elem	3,650.00	252.80	2,528.00	69.26	1,122.00	0.00	1,122.00
01 2120 221 001 000	Fica Secon	4,442.00	349.09	3,490.90	78.59	951.10	0.00	951.10
01 2120 221 002 000	Fica Elem	1,111.00	87.29	872.90	78.57	238.10	0.00	238.10
01 2120 231 001 000	Retirement Secon	6,000.00	471.63	4,716.30	78.61	1,283.70	0.00	1,283.70
01 2120 231 002 000	Retirement Elem	1,500.00	117.91	1,179.10	78.61	320.90	0.00	320.90
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	2,500.00	181.84	1,818.40	72.74	681.60	0.00	681.60
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	750.00	45.46	454.60	60.61	295.40	0.00	295.40
01 2120 320 001 000	Purch Prof Ser Secon	1,000.00	0.00	560.00	56.00	440.00	0.00	440.00
01 2120 320 002 000	Purch Prof Ser Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 580 001 000	Travel Secon	500.00	253.50	253.50	50.70	246.50	0.00	246.50
01 2120 580 002 000	Travel Elem	60.00	253.50	253.50	422.50	(193.50)	0.00	(193.50)
01 2120 610 001 000	Supplies Secon	1,000.00	38.81	608.67	60.87	391.33	0.00	391.33
01 2120 610 002 000	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 640 001 000	BOOKS & PERIODICALS	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2120 640 002 000	Resource Texts	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2120 735 001 000	Computer Software	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2120 810 000 000	REGISTRATION	0.00	0.00	330.00	0.00	(330.00)	0.00	(330.00)
2120 COUNSELOR		115,163.00	9,031.36	86,861.17	75.42	28,301.83	0.00	28,301.83
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	36,500.00	3,346.90	31,516.09	86.35	4,983.91	0.00	4,983.91
01 2130 216 000 000	GROUP INS.-NURSE	5,750.00	485.84	5,016.82	87.25	733.18	0.00	733.18
01 2130 226 000 000	FICA-NURSE	3,000.00	253.46	2,384.28	79.48	615.72	0.00	615.72
01 2130 236 000 000	RETIREMENT-NURSE	3,750.00	330.61	3,113.08	83.02	636.92	0.00	636.92
01 2130 286 000 000	NURSE-HSA	1,000.00	71.05	733.73	73.37	266.27	0.00	266.27
01 2130 320 001 000	Purch Prof Ser Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 320 002 000	Purch Prof Serv Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 580 000 000	Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 610 000 000	Health Supplies	5,000.00	0.00	3,291.05	65.82	1,708.95	0.00	1,708.95
01 2130 610 001 000	Instruc Mater Secon	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2130 610 002 000	Instruc Mater Elem	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 733 000 000	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2130 810 000 000	Dues And Fees	150.00	0.00	0.00	0.00	150.00	0.00	150.00
2130 NURSE		56,050.00	4,487.86	46,055.05	82.17	9,994.95	0.00	9,994.95
01 2131 116 001 000	SALARIES -Professional Non-Cert. (Nurse)	15,000.00	1,279.43	11,212.27	74.75	3,787.73	0.00	3,787.73
01 2131 116 002 000	SALARIES -Professional Non-Cert. (Nurse)	15,000.00	1,279.42	11,212.24	74.75	3,787.76	0.00	3,787.76
01 2131 216 001 000	GROUP INS.-NURSE	2,250.00	185.73	1,777.92	79.02	472.08	0.00	472.08
01 2131 216 002 000	GROUP INS.-NURSE	2,250.00	185.69	1,777.86	79.02	472.14	0.00	472.14
01 2131 226 001 000	FICA-NURSE	1,250.00	96.89	848.30	67.86	401.70	0.00	401.70
01 2131 226 002 000	FICA-NURSE	1,250.00	96.88	848.27	67.86	401.73	0.00	401.73
01 2131 236 001 000	RETIREMENT-NURSE	1,500.00	126.38	1,107.53	73.84	392.47	0.00	392.47
01 2131 236 002 000	RETIREMENT-NURSE	1,500.00	126.37	1,107.54	73.84	392.46	0.00	392.46
01 2131 286 001 000	NURSE-HSA	0.00	27.16	260.04	0.00	(260.04)	0.00	(260.04)
01 2131 286 002 000	NURSE-HSA	0.00	27.17	260.03	0.00	(260.03)	0.00	(260.03)
2131 HEALTH SERVICES SPED-NURSE		40,000.00	3,431.12	30,412.00	76.03	9,588.00	0.00	9,588.00
01 2151 320 001 000	Speech Therapy Services	0.00	183.00	895.20	0.00	(895.20)	0.00	(895.20)
2151 SPEECH PATH/AUDIOLOGY-SPED School Age		0.00	183.00	895.20	0.00	(895.20)	0.00	(895.20)
01 2161 320 001 000	PROFESSIONAL ED SERVICES	500.00	420.00	4,170.00	834.00	(3,670.00)	0.00	(3,670.00)
01 2161 320 002 000	PROFESSIONAL ED SERVICES	500.00	2,100.00	13,650.48	2,730.10	(13,150.48)	0.00	(13,150.48)
01 2161 569 001 000	TUITION-OTHER	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
01 2161 569 002 000	OT Sped School Age	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		25,000.00	2,520.00	17,820.48	71.28	7,179.52	0.00	7,179.52

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01 2162 320 002 000	OT Services SPED 3-5	0.00	750.00	3,015.00	0.00	(3,015.00)	0.00	(3,015.00)
01 2162 569 002 000	OT Sped 3-5	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
2162	OCCUPATIONAL THERAPY-SPED 3-5	5,000.00	750.00	3,015.00	60.30	1,985.00	0.00	1,985.00
01 2163 320 002 000	OT Sped Services 0-2	0.00	180.00	3,705.00	0.00	(3,705.00)	0.00	(3,705.00)
2163	OCCUPATIONAL THERAPY-SPED 0-2	0.00	180.00	3,705.00	0.00	(3,705.00)	0.00	(3,705.00)
01 2171 320 001 000	PT Sped Services Sec.	0.00	300.00	2,655.00	0.00	(2,655.00)	0.00	(2,655.00)
01 2171 320 002 000	PT Sped Services Elem	0.00	1,950.00	11,490.00	0.00	(11,490.00)	0.00	(11,490.00)
01 2171 569 001 000	PT Sped School Age	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 2171 569 002 000	PT Sped School Age	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
2171	PHYSICAL THERAPY-SPED SCHOOL AGE	20,000.00	2,250.00	14,145.00	70.73	5,855.00	0.00	5,855.00
01 2172 320 002 000	PT Sped Services 3-5	0.00	225.00	1,275.00	0.00	(1,275.00)	0.00	(1,275.00)
01 2172 569 002 000	PT 3-4 Sped	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
2172	PHYSICAL THERAPY:SPED 3-5	5,000.00	225.00	1,275.00	25.50	3,725.00	0.00	3,725.00
01 2190 110 001 000	Act Trans Sal Secon	15,000.00	1,553.88	15,846.02	105.64	(846.02)	0.00	(846.02)
01 2190 110 002 000	Act Trans Sal Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2190 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	200.00	29.92	548.06	274.03	(348.06)	0.00	(348.06)
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	1,500.00	118.21	1,200.57	80.04	299.43	0.00	299.43
01 2190 220 002 000	FICA-NON INSTRUCTIONAL	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2190 230 001 000	RETIREMENT- NON INSTRUCTIONAL	1,000.00	25.31	635.44	63.54	364.56	0.00	364.56
01 2190 230 002 000	RETIREMENT- NON INSTRUCTIONAL	115.00	0.00	0.00	0.00	115.00	0.00	115.00
01 2190 340 001 000	Testing	1,000.00	345.00	2,524.00	252.40	(1,524.00)	0.00	(1,524.00)
01 2190 580 002 000	Meals/mileage	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2190	ACT TRANS	20,015.00	2,072.32	20,754.09	103.69	(739.09)	0.00	(739.09)
01 2212 111 002 000	SALARIES TEACHERS STAFF DEV. ELEM.	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2212 123 001 000	Staff Development	3,500.00	72.00	72.00	2.06	3,428.00	0.00	3,428.00
01 2212 123 002 000	Staff Development	2,500.00	56.00	56.00	2.24	2,444.00	0.00	2,444.00
01 2212 221 001 000	Staff Dev Fica	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2212 221 002 000	Staff Dev Fica	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 231 002 000	Staff Dev Retire	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 330 001 000	Purch Prof Ser Secon	2,500.00	80.00	1,024.00	40.96	1,476.00	0.00	1,476.00
01 2212 330 002 000	Purch Prof Ser Elem	2,000.00	100.00	596.00	29.80	1,404.00	0.00	1,404.00
01 2212 580 001 000	Travel Secon	500.00	0.00	2,125.18	425.04	(1,625.18)	0.00	(1,625.18)
01 2212 580 002 000	Travel Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 2212 610 001 000	Supplies Secon	1,500.00	0.00	57.50	3.83	1,442.50	0.00	1,442.50
01 2212 610 002 000	Supplies Elem	500.00	0.00	57.50	11.50	442.50	0.00	442.50
01 2212 810 001 000	Dues And Fees Secon	7,000.00	0.00	0.00	0.00	7,000.00	0.00	7,000.00
01 2212 810 002 000	Dues And Fees Elem	500.00	0.00	125.00	25.00	375.00	0.00	375.00
2212	STAFF	24,700.00	308.00	4,113.18	16.65	20,586.82	0.00	20,586.82
01 2214 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	5,100.00	0.00	0.00	0.00	5,100.00	0.00	5,100.00
01 2214 221 000 000	FICA TEACHERS/ADMIN	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 231 000 000	RETIREMENT TEACHERS/ADMINS	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 580 001 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 580 002 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 610 001 000	GENERAL SUPPLIES	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2214 610 002 000	GENERAL SUPPLIES	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2214 810 001 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2214 810 002 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
2214	IMPLEMENTATION OF STANDARDS	10,300.00	0.00	0.00	0.00	10,300.00	0.00	10,300.00

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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECOND.	30,500.00	2,524.58	25,245.80	82.77	5,254.20	0.00	5,254.20
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	30,500.00	2,448.85	24,488.50	80.29	6,011.50	0.00	6,011.50
01 2220 211 001 000	Health Ins Secon	14,000.00	0.00	0.00	0.00	14,000.00	0.00	14,000.00
01 2220 211 002 000	Health Ins Elem	14,000.00	0.00	0.00	0.00	14,000.00	0.00	14,000.00
01 2220 221 001 000	Fica Secon	2,500.00	193.12	1,931.21	77.25	568.79	0.00	568.79
01 2220 221 002 000	Fica Elem	2,500.00	187.34	1,873.40	74.94	626.60	0.00	626.60
01 2220 231 001 000	Retire Secon	3,250.00	249.37	2,493.70	76.73	756.30	0.00	756.30
01 2220 231 002 000	Retire Elem	3,250.00	241.89	2,418.90	74.43	831.10	0.00	831.10
01 2220 320 001 000	Purchased Ser Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 320 002 000	Purchased Ser Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 431 001 000	Repair Secon	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2220 431 002 000	Repair Elem	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 2220 610 001 000	Supplies Secon	500.00	0.00	342.70	68.54	157.30	0.00	157.30
01 2220 610 002 000	Supplies Elem	600.00	0.00	581.14	96.86	18.86	0.00	18.86
01 2220 640 001 000	Library Books Secon	4,700.00	0.00	1,641.12	34.92	3,058.88	0.00	3,058.88
01 2220 640 002 000	Library Books Elem	2,250.00	0.00	1,641.14	72.94	608.86	0.00	608.86
01 2220 641 000 000	EBOOKS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 641 001 000	Digital Mat./EBOOKS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2220 641 002 000	Digital Mat./EBOOKS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2220 643 001 000	WEB/CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 733 001 000	Equipment Secon	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 733 002 000	Equipment Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 735 001 000	Computer Software	3,800.00	0.00	592.50	15.59	3,207.50	0.00	3,207.50
01 2220 735 002 000	Elem Software	2,500.00	0.00	592.50	23.70	1,907.50	0.00	1,907.50
01 2220 890 001 000	Other Mis Exp Secon	40.00	0.00	0.00	0.00	40.00	0.00	40.00
01 2220 890 002 000	Other Misc Exp Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2220	LIBRARY/MEDIA SERVICES	118,690.00	5,845.15	63,842.61	53.79	54,847.39	0.00	54,847.39
01 2310 340 000 000	SERVICES	750.00	0.00	779.00	103.87	(29.00)	0.00	(29.00)
01 2310 520 000 000	INSURANCE(Property, Liability)	15,500.00	0.00	0.00	0.00	15,500.00	0.00	15,500.00
01 2310 540 000 000	Advertising & Print	7,500.00	0.00	3,101.97	41.36	4,398.03	0.00	4,398.03
01 2310 580 000 000	Board Travel	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 610 000 000	Supplies	3,500.00	0.00	278.81	7.97	3,221.19	0.00	3,221.19
01 2310 735 000 000	Software (E-Meetings)	2,000.00	0.00	2,600.00	130.00	(600.00)	0.00	(600.00)
01 2310 810 000 000	Dues And Fees	12,500.00	800.00	7,738.31	61.91	4,761.69	0.00	4,761.69
01 2310 890 000 000	Other Misc Exp	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
2310	BOARD OF EDUCATION	45,750.00	800.00	14,498.09	31.69	31,251.91	0.00	31,251.91
01 2320 105 000 000	SUPERINTENDENT SALARY	148,000.00	12,204.35	122,043.86	82.46	25,956.14	0.00	25,956.14
01 2320 110 000 000	Clerical	24,000.00	1,689.84	18,430.47	76.79	5,569.53	0.00	5,569.53
01 2320 130 000 000	OT-NON INSTRUCTIONAL	0.00	21.09	638.03	0.00	(638.03)	0.00	(638.03)
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	8,750.00	582.64	5,650.02	64.57	3,099.98	0.00	3,099.98
01 2320 215 000 000	Health Ins	27,500.00	2,355.37	23,553.70	85.65	3,946.30	0.00	3,946.30
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	1,800.00	126.93	1,420.32	78.91	379.68	0.00	379.68
01 2320 225 000 000	Fica	11,500.00	933.63	9,336.30	81.19	2,163.70	0.00	2,163.70
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	2,500.00	169.00	1,883.55	75.34	616.45	0.00	616.45
01 2320 235 000 000	RETIREMENT SUPT.	14,500.00	1,201.80	12,018.00	82.88	2,482.00	0.00	2,482.00
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	106.06	1,028.45	0.00	(1,028.45)	0.00	(1,028.45)
01 2320 580 000 000	Travel	2,500.00	0.00	197.60	7.90	2,302.40	0.00	2,302.40
01 2320 610 000 000	Supplies	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2320 735 000 000	Software-North Star	2,500.00	0.00	1,716.00	68.64	784.00	0.00	784.00
01 2320 810 000 000	Dues And Fees	1,500.00	620.00	1,895.00	126.33	(395.00)	0.00	(395.00)
01 2320 890 000 000	Other Misc Exp	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00

Expenditure Report by Op. Unit/Function

General Fund June 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
2320	EXECUTIVE ADMINISTRATION-SUPT	246,550.00	20,010.71	199,811.30	81.04	46,738.70	0.00	46,738.70
01 2330 317 000 000	LEGAL SERVICES	25,000.00	2,060.50	12,919.50	51.68	12,080.50	0.00	12,080.50
2330	DISTRICT LEGAL SERVICES	25,000.00	2,060.50	12,919.50	51.68	12,080.50	0.00	12,080.50
01 2410 110 001 000	Clerical Sal Secon	54,000.00	4,118.72	46,570.82	86.24	7,429.18	0.00	7,429.18
01 2410 110 002 000	Clerical Sal Elem	50,000.00	3,739.30	39,202.19	78.40	10,797.81	0.00	10,797.81
01 2410 111 001 000	Princ Sal Secon	92,225.00	7,500.00	52,500.00	56.93	39,725.00	0.00	39,725.00
01 2410 111 002 000	Prin Sal Elem	107,364.00	8,917.83	89,178.30	83.06	18,185.70	0.00	18,185.70
01 2410 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	137.15	1,076.27	0.00	(1,076.27)	0.00	(1,076.27)
01 2410 122 001 000	STUDENT AIDE	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 2410 123 001 000	Student Aide	0.00	0.00	16.25	0.00	(16.25)	0.00	(16.25)
01 2410 130 001 000	OT-NON INSTRUCTIONAL	0.00	49.20	1,488.78	0.00	(1,488.78)	0.00	(1,488.78)
01 2410 130 002 000	OT-NON INSTRUCTIONAL	0.00	131.95	1,655.91	0.00	(1,655.91)	0.00	(1,655.91)
01 2410 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	1,808.13	12,656.91	0.00	(12,656.91)	0.00	(12,656.91)
01 2410 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	27,500.00	0.00	0.00	0.00	27,500.00	0.00	27,500.00
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,359.91	13,782.81	0.00	(13,782.81)	0.00	(13,782.81)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	27,500.00	1,942.11	19,421.10	70.62	8,078.90	0.00	8,078.90
01 2410 211 001 000	Health Ins Secon	27,500.00	8.00	56.00	0.20	27,444.00	0.00	27,444.00
01 2410 211 002 000	Health Ins Elem	200.00	10.00	100.00	50.00	100.00	0.00	100.00
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	5,000.00	320.04	3,664.18	73.28	1,335.82	0.00	1,335.82
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	4,250.00	273.87	2,902.82	68.30	1,347.18	0.00	1,347.18
01 2410 221 001 000	Fica Secon	7,250.00	712.07	4,984.49	68.75	2,265.51	0.00	2,265.51
01 2410 221 002 000	Fica Elem	13,500.00	841.55	8,415.50	62.34	5,084.50	0.00	5,084.50
01 2410 223 001 000	FICA-SUB SUBS	0.00	0.00	1.24	0.00	(1.24)	0.00	(1.24)
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	5,500.00	411.70	4,747.25	86.31	752.75	0.00	752.75
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	5,000.00	382.39	4,035.88	80.72	964.12	0.00	964.12
01 2410 231 001 000	RETIREMENT ADMIN SEC.	9,200.00	831.27	5,818.89	63.25	3,381.11	0.00	3,381.11
01 2410 231 002 000	RETIREMENT ADMIN ELEM.	10,750.00	880.89	8,808.90	81.94	1,941.10	0.00	1,941.10
01 2410 280 001 000	NON INSTRUCTIONAL HSA	3,500.00	247.45	2,507.84	71.65	992.16	0.00	992.16
01 2410 280 002 000	NON INSTRUCTIONAL HSA	4,500.00	353.51	3,535.10	78.56	964.90	0.00	964.90
01 2410 281 002 000	CASH IN LIEU/HSA	27,500.00	2,262.08	22,620.80	82.26	4,879.20	0.00	4,879.20
01 2410 580 001 000	Travel Secon	500.00	0.00	387.10	77.42	112.90	0.00	112.90
01 2410 580 002 000	Travel Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2410 610 001 000	Supplies Secon	1,150.00	0.00	86.00	7.48	1,064.00	0.00	1,064.00
01 2410 610 002 000	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2410 733 001 000	Equipment Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 733 002 000	Equipment Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 810 001 000	Dues And Fees Secon	500.00	435.00	680.00	136.00	(180.00)	0.00	(180.00)
01 2410 810 002 000	Dues And Fees Elem	500.00	694.00	979.00	195.80	(479.00)	0.00	(479.00)
01 2410 890 001 000	Other Misc Exp Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2410 890 002 000	Other Misc Exp Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2410	OFFICE OF THE PRINCIPAL	492,489.00	38,368.12	351,880.33	71.45	140,608.67	0.00	140,608.67
01 2510 110 000 000	Clerical Salary	78,000.00	6,245.23	64,297.27	82.43	13,702.73	0.00	13,702.73
01 2510 130 000 000	OT-NON INSTRUCTIONAL	500.00	0.00	1,144.06	228.81	(644.06)	0.00	(644.06)
01 2510 150 000 000	ADDITIONAL COMP. NON INSTRUCTIONAL STAFF	10,000.00	831.76	8,317.60	83.18	1,682.40	0.00	1,682.40
01 2510 210 000 000	Health Ins	4,000.00	397.10	3,646.56	91.16	353.44	0.00	353.44
01 2510 220 000 000	Fica	6,750.00	507.05	5,313.46	78.72	1,436.54	0.00	1,436.54
01 2510 230 000 000	Retirement	7,750.00	616.89	6,464.15	83.41	1,285.85	0.00	1,285.85
01 2510 280 000 000	CASH IN LIEU/HSA	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00

**Expenditure Report by Op. Unit/Function**  
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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2510 293 000 000	Workman's Comp	40,000.00	0.00	0.00	0.00	40,000.00	0.00	40,000.00
01 2510 315 000 000	ACCOUNTING & AUDITING SERVICES	12,500.00	0.00	12,100.00	96.80	400.00	0.00	400.00
01 2510 382 001 000	Telephone Secon	6,000.00	304.76	2,975.27	49.59	3,024.73	0.00	3,024.73
01 2510 382 002 000	Telehone Elem	6,000.00	304.75	2,975.19	49.59	3,024.81	0.00	3,024.81
01 2510 431 000 000	Repair Maint Service	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 443 000 000	Rental And Leases	1,500.00	0.00	1,670.00	111.33	(170.00)	0.00	(170.00)
01 2510 520 000 000	INSURANCE-WORKMAN'S COMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 531 000 000	POSTAGE	6,000.00	252.73	897.58	14.96	5,102.42	0.00	5,102.42
01 2510 580 000 000	Travel	550.00	0.00	0.00	0.00	550.00	0.00	550.00
01 2510 610 000 000	Supplies	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2510 733 000 000	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 734 000 000	Computer Hardware	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 735 000 000	Computer Software	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 810 000 000	REGISTRATION	250.00	3.25	187.50	75.00	62.50	0.00	62.50
01 2510 890 000 000	Other Misc Exp	250.00	0.00	0.00	0.00	250.00	0.00	250.00
2510 CLERICAL		<u>196,050.00</u>	<u>9,463.52</u>	<u>109,988.64</u>	<u>56.10</u>	<u>86,061.36</u>	<u>0.00</u>	<u>86,061.36</u>
01 2580 112 000 000	Tech Support Aides	3,000.00	248.62	3,050.77	101.69	(50.77)	0.00	(50.77)
01 2580 114 000 000	Tech Support Salary	75,000.00	6,041.67	64,645.82	86.19	10,354.18	0.00	10,354.18
01 2580 214 000 000	Tech Support Health Ins	26,000.00	37.54	375.40	1.44	25,624.60	0.00	25,624.60
01 2580 224 000 000	Tech Support Fica	6,000.00	442.02	4,743.56	79.06	1,256.44	0.00	1,256.44
01 2580 234 000 000	RETIREMENT-TECH	7,250.00	596.78	6,385.57	88.08	864.43	0.00	864.43
01 2580 432 000 000	TECH REPAIRS/MAINT.	2,500.00	0.00	1,600.00	64.00	900.00	0.00	900.00
01 2580 432 001 000	TECH REPAIRS & MAINTENANCE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2580 432 002 000	TECH REPAIRS & MAINTENANCE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2580 580 000 000	Tech Support Travel	500.00	0.00	450.30	90.06	49.70	0.00	49.70
01 2580 650 001 000	Computer Supplies	5,000.00	137.71	1,113.38	22.27	3,886.62	0.00	3,886.62
01 2580 650 002 000	Computer Supplies	5,000.00	137.70	1,034.39	20.69	3,965.61	0.00	3,965.61
01 2580 735 001 000	TECHNOLOGY SOFTWARE	10,000.00	0.00	1,707.27	17.07	8,292.73	0.00	8,292.73
01 2580 735 002 000	TECHNOLOGY SOFTWARE	0.00	0.00	463.53	0.00	(463.53)	0.00	(463.53)
01 2580 810 000 000	REGISTRATION	500.00	0.00	439.00	87.80	61.00	0.00	61.00
2580 Administrative Tech Services		<u>142,750.00</u>	<u>7,642.04</u>	<u>86,008.99</u>	<u>60.25</u>	<u>56,741.01</u>	<u>0.00</u>	<u>56,741.01</u>
01 2610 110 001 000	Cust Sal Secon	100,000.00	6,993.62	74,727.53	74.73	25,272.47	0.00	25,272.47
01 2610 110 002 000	Cust Sal Elem	75,000.00	5,082.56	54,723.81	72.97	20,276.19	0.00	20,276.19
01 2610 123 001 000	Sub/Summer Sal Secon	20,500.00	84.01	805.49	3.93	19,694.51	0.00	19,694.51
01 2610 123 002 000	Sub/Summer Sal Elem	19,500.00	84.01	1,001.03	5.13	18,498.97	0.00	18,498.97
01 2610 130 001 000	OT-NON INSTRUCTIONAL	1,500.00	6.14	459.17	30.61	1,040.83	0.00	1,040.83
01 2610 130 002 000	OT-NON INSTRUCTIONAL	1,500.00	74.85	1,159.77	77.32	340.23	0.00	340.23
01 2610 210 001 000	Health Ins Secon	47,500.00	2,001.87	20,559.80	43.28	26,940.20	0.00	26,940.20
01 2610 210 002 000	Health Ins Elem	32,000.00	2,154.96	21,749.39	67.97	10,250.61	0.00	10,250.61
01 2610 220 001 000	Fica Secon	9,750.00	531.33	5,662.14	58.07	4,087.86	0.00	4,087.86
01 2610 220 002 000	Fica Elem	5,750.00	352.98	3,948.48	68.67	1,801.52	0.00	1,801.52
01 2610 223 001 000	FICA-SUB SUBS	1,500.00	6.43	29.28	1.95	1,470.72	0.00	1,470.72
01 2610 223 002 000	FICA-SUB SUBS	1,250.00	6.43	27.71	2.22	1,222.29	0.00	1,222.29
01 2610 230 001 000	Retirement Secon	12,500.00	691.42	7,426.75	59.41	5,073.25	0.00	5,073.25
01 2610 230 002 000	Retirement Elem	7,500.00	488.92	5,395.68	71.94	2,104.32	0.00	2,104.32
01 2610 233 001 000	RETIREMENT-SUBS	0.00	0.00	2.05	0.00	(2.05)	0.00	(2.05)
01 2610 280 002 000	CASH IN LIEU NON INSTR/HSA	5,000.00	263.27	2,736.54	54.73	2,263.46	0.00	2,263.46
01 2610 410 001 000	Water Sewer Secon	4,000.00	303.84	3,017.48	75.44	982.52	0.00	982.52
01 2610 410 002 000	Water Sewer Elem	4,000.00	303.83	3,017.46	75.44	982.54	0.00	982.54
01 2610 520 001 000	INSURANCE(Property, Liability)	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00
01 2610 520 002 000	INSURANCE(Property, Liability)	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00
01 2610 610 001 000	Supplies Secon	17,500.00	991.11	11,804.56	67.45	5,695.44	0.00	5,695.44
01 2610 610 002 000	Supplies Elem	17,500.00	960.57	11,120.09	63.54	6,379.91	0.00	6,379.91
01 2610 621 001 000	Fuel Secon	55,000.00	3,576.03	41,741.31	75.89	13,258.69	0.00	13,258.69

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01 2610 621 002 000	Fuel Elem	55,000.00	3,575.99	41,740.87	75.89	13,259.13	0.00	13,259.13
2610 CUSTODIAL		553,750.00	28,534.17	312,856.39	56.50	240,893.61	0.00	240,893.61
01 2620 110 000 000	Maintenance Sal	52,250.00	2,915.40	31,172.16	59.66	21,077.84	0.00	21,077.84
01 2620 210 000 000	Health Ins	5,500.00	2.40	24.47	0.44	5,475.53	0.00	5,475.53
01 2620 220 000 000	Fica	4,000.00	222.76	2,381.93	59.55	1,618.07	0.00	1,618.07
01 2620 230 000 000	Retirement	6,000.00	287.98	3,079.15	51.32	2,920.85	0.00	2,920.85
01 2620 420 001 000	CLEANING SERVICES/TRASH	6,000.00	490.50	5,395.50	89.93	604.50	0.00	604.50
01 2620 420 002 000	CLEANING SERVICES/TRASH	6,000.00	490.50	4,414.50	73.58	1,585.50	0.00	1,585.50
01 2620 431 001 000	Con/ser Repair Secon	45,000.00	1,040.83	25,005.97	55.57	19,994.03	0.00	19,994.03
01 2620 431 002 000	Cont/ser Repair Elem	55,000.00	588.09	3,092.33	5.62	51,907.67	0.00	51,907.67
01 2620 520 001 000	PROPERTY INS.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 520 002 000	PROPERTY INS.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 610 001 000	GENERAL SUPPLIES	20,000.00	1,424.25	10,976.05	54.88	9,023.95	0.00	9,023.95
01 2620 610 002 000	GENERAL SUPPLIES	20,000.00	380.23	10,699.94	53.50	9,300.06	0.00	9,300.06
01 2620 720 001 000	BUILDINGS IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 720 002 000	BUILDINGS IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 733 001 000	Equipment Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 733 002 000	Equipment Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 890 001 000	Other Exp Secon	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2620 890 002 000	Other Exp Elem	200.00	0.00	0.00	0.00	200.00	0.00	200.00
2620 MAINTENANCE		224,150.00	7,842.94	96,242.00	42.94	127,908.00	0.00	127,908.00
01 2710 110 000 000	Transp Salaries	146,000.00	12,769.24	124,674.09	85.39	21,325.91	0.00	21,325.91
01 2710 123 000 000	SUB SALARIES	20,000.00	858.48	5,147.60	25.74	14,852.40	0.00	14,852.40
01 2710 210 000 000	Health Ins	8,000.00	663.95	5,954.65	74.43	2,045.35	0.00	2,045.35
01 2710 220 000 000	Fica	12,750.00	968.94	9,454.61	74.15	3,295.39	0.00	3,295.39
01 2710 223 000 000	FICA-SUB SUBS	1,550.00	65.64	393.53	25.39	1,156.47	0.00	1,156.47
01 2710 230 000 000	Retirement	6,250.00	930.22	7,928.82	126.86	(1,678.82)	0.00	(1,678.82)
01 2710 233 000 000	RETIREMENT-SUBS	200.00	38.00	243.13	121.57	(43.13)	0.00	(43.13)
01 2710 330 000 000	TESTING	1,500.00	260.00	1,890.00	126.00	(390.00)	0.00	(390.00)
01 2710 334 000 000	MILEAGE PAID-CONTRACTED	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2710 340 000 000	Purch Ser(physicals)	2,000.00	0.00	1,727.64	86.38	272.36	0.00	272.36
01 2710 431 000 000	REPAIRS & MAINT.	25,000.00	0.00	150.00	0.60	24,850.00	0.00	24,850.00
01 2710 442 000 000	LEASE VEHICLES	0.00	0.00	10,300.00	0.00	(10,300.00)	0.00	(10,300.00)
01 2710 520 000 000	INSURANCE(Property, Liability)	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 2710 610 000 000	Tires And Parts	18,000.00	471.78	13,405.68	74.48	4,594.32	0.00	4,594.32
01 2710 626 000 000	Gas And Oil	40,000.00	5,340.90	44,130.25	110.33	(4,130.25)	0.00	(4,130.25)
01 2710 733 000 000	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2710 890 000 000	Other Exp	1,000.00	0.00	748.94	74.89	251.06	0.00	251.06
2710 Vehicle Operation-Reg. Ed		303,750.00	22,367.15	226,148.94	74.45	77,601.06	0.00	77,601.06
01 2712 110 001 000	NON-INSTRUCTIONAL	20,000.00	1,978.56	15,553.68	77.77	4,446.32	0.00	4,446.32
01 2712 110 002 000	SPED Transp Salary	0.00	659.52	2,363.28	0.00	(2,363.28)	0.00	(2,363.28)
01 2712 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	4,000.00	320.72	2,795.54	69.89	1,204.46	0.00	1,204.46
01 2712 210 002 000	SPED Transp Health	0.00	1.65	4.25	0.00	(4.25)	0.00	(4.25)
01 2712 220 001 000	FICA-NON INSTRUCTIONAL	1,500.00	144.08	1,126.52	75.10	373.48	0.00	373.48
01 2712 220 002 000	SPED Transp FICA	0.00	50.44	180.77	0.00	(180.77)	0.00	(180.77)
01 2712 230 001 000	RETIREMENT- NON INSTRUCTIONAL	2,000.00	157.44	1,319.20	65.96	680.80	0.00	680.80
01 2712 230 002 000	SPED Transp Retire	1,000.00	65.15	162.86	16.29	837.14	0.00	837.14
01 2712 332 001 000	Mileage/parent Secon	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2712 332 002 000	Mileage/parents Elem	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2712 519 001 000	Contracted Transpor	7,500.00	0.00	17,220.00	229.60	(9,720.00)	0.00	(9,720.00)
01 2712 519 002 000	Contracted Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2712 520 000 000	INSURANCE(Property, Liability)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2712 626 001 000	Gas & Oil	500.00	0.00	0.00	0.00	500.00	0.00	500.00





**Expenditure Report by Op. Unit/Function**  
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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 6998 211 002 000	GROUP INSURANCE TEACHERS/ADMINS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 213 001 000	GROUP INS.-SUBS	0.00	0.00	1,684.29	0.00	(1,684.29)	0.00	(1,684.29)
01 6998 213 002 000	GROUP INS.-SUBS	0.00	0.00	1,029.11	0.00	(1,029.11)	0.00	(1,029.11)
01 6998 221 001 000	FICA TEACHERS/ADMIN	0.00	0.00	15.30	0.00	(15.30)	0.00	(15.30)
01 6998 221 002 000	FICA TEACHERS/ADMIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 223 001 000	FICA-SUB SUBS	0.00	229.50	1,583.70	0.00	(1,583.70)	0.00	(1,583.70)
01 6998 223 002 000	FICA-SUB SUBS	0.00	61.20	907.61	0.00	(907.61)	0.00	(907.61)
01 6998 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 231 002 000	RETIREMENT TEACHERS/ADMINS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 233 001 000	RETIREMENT-SUBS	0.00	0.00	862.99	0.00	(862.99)	0.00	(862.99)
01 6998 233 002 000	RETIREMENT-SUBS	0.00	0.00	843.89	0.00	(843.89)	0.00	(843.89)
01 6998 320 000 000	PROFESSIONAL ED SERVICES	0.00	0.00	1,650.00	0.00	(1,650.00)	0.00	(1,650.00)
01 6998 640 001 000	BOOKS & PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 002 000	BOOKS & PERIODICALS	0.00	0.00	7,121.62	0.00	(7,121.62)	0.00	(7,121.62)
01 6998 643 001 000	WEB/CLOUD BASED SOFTWARE	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 6998 643 002 000	WEB/CLOUD BASED SOFTWARE	0.00	0.00	2,250.00	0.00	(2,250.00)	0.00	(2,250.00)
01 6998 720 000 000	BUILDINGS	236,300.00	0.00	0.00	0.00	236,300.00	0.00	236,300.00
01 6998 720 001 000	BUILDINGS	0.00	0.00	183,600.00	0.00	(183,600.00)	0.00	(183,600.00)
6998	ESSER III	341,077.00	4,090.70	234,928.51	68.88	106,148.49	0.00	106,148.49
01 8000 912 000 000	Lunch Fund	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 8000 913 001 000	Activity Transfer	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 8000 915 000 000	Depreciation Fund	87,189.00	0.00	0.00	0.00	87,189.00	0.00	87,189.00
8000	TRANSFERS (OUTGOING)	187,189.00	0.00	0.00	0.00	187,189.00	0.00	187,189.00
000	DISTRICT WIDE	8,175,708.00	564,529.45	5,796,962.88	70.90	2,378,745.12	0.00	2,378,745.12
01 1100 610 002 001	Grade 1 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1100 640 002 001	Classroom Periodical	1,800.00	0.00	0.00	0.00	1,800.00	0.00	1,800.00
1100	SALARIES	2,200.00	0.00	0.00	0.00	2,200.00	0.00	2,200.00
001	FIRST GRADE	2,200.00	0.00	0.00	0.00	2,200.00	0.00	2,200.00
01 1100 610 002 002	Grade 2 Materials	400.00	6.90	6.90	1.73	393.10	0.00	393.10
01 1100 640 002 002	Classroom Periodical	1,750.00	0.00	0.00	0.00	1,750.00	0.00	1,750.00
1100	SALARIES	2,150.00	6.90	6.90	0.32	2,143.10	0.00	2,143.10
002	SECOND GRADE	2,150.00	6.90	6.90	0.32	2,143.10	0.00	2,143.10
01 1100 610 002 003	Grade 3 Materials	400.00	72.76	112.76	28.19	287.24	0.00	287.24
01 1100 640 002 003	Classroom Periodical	1,550.00	0.00	0.00	0.00	1,550.00	0.00	1,550.00
1100	SALARIES	1,950.00	72.76	112.76	5.78	1,837.24	0.00	1,837.24
003	THIRD GRADE	1,950.00	72.76	112.76	5.78	1,837.24	0.00	1,837.24
01 1100 610 002 004	Grade 4 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1100 640 002 004	Classroom Periodical	650.00	0.00	0.00	0.00	650.00	0.00	650.00
1100	SALARIES	1,050.00	0.00	0.00	0.00	1,050.00	0.00	1,050.00
004	FOURTH GRADE	1,050.00	0.00	0.00	0.00	1,050.00	0.00	1,050.00
01 1100 610 002 005	Grade 5 Materials	400.00	28.25	881.62	220.41	(481.62)	0.00	(481.62)
01 1100 640 002 005	Classroom Periodical	550.00	0.00	0.00	0.00	550.00	0.00	550.00
1100	SALARIES	950.00	28.25	881.62	92.80	68.38	0.00	68.38
005	FIFTH GRADE	950.00	28.25	881.62	92.80	68.38	0.00	68.38
01 1100 610 002 006	Grade 6 Materials	400.00	56.50	68.22	17.06	331.78	0.00	331.78
01 1100 640 002 006	Classroom Periodical	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100	SALARIES	700.00	56.50	68.22	9.75	631.78	0.00	631.78
006	SIXTH GRADE	700.00	56.50	68.22	9.75	631.78	0.00	631.78

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01 1100 610 002 007	Kingrt Materials	300.00	96.34	132.32	44.11	167.68	0.00	167.68
01 1100 640 002 007	Classroom Periodical	800.00	0.00	0.00	0.00	800.00	0.00	800.00
1100 SALARIES		1,100.00	96.34	132.32	12.03	967.68	0.00	967.68
007 Kindergarten		1,100.00	96.34	132.32	12.03	967.68	0.00	967.68
01 1100 610 002 017	Elem Art Materials	501.00	0.00	0.00	0.00	501.00	0.00	501.00
1100 SALARIES		501.00	0.00	0.00	0.00	501.00	0.00	501.00
017 ELEM. ART		501.00	0.00	0.00	0.00	501.00	0.00	501.00
01 1100 610 001 018	Music Materials	1,000.00	131.23	1,614.83	161.48	(614.83)	0.00	(614.83)
01 1100 610 002 018	Music Materials	727.00	0.00	960.63	132.14	(233.63)	0.00	(233.63)
01 1100 733 001 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 733 002 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 001 018	FEES	831.00	0.00	1,121.48	134.96	(290.48)	0.00	(290.48)
1100 SALARIES		3,558.00	131.23	3,696.94	103.91	(138.94)	0.00	(138.94)
018 MUSIC		3,558.00	131.23	3,696.94	103.91	(138.94)	0.00	(138.94)
01 1100 610 002 019	Elem Pe Materials	200.00	766.39	900.23	450.12	(700.23)	0.00	(700.23)
01 1100 733 002 019	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100 SALARIES		500.00	766.39	900.23	180.05	(400.23)	0.00	(400.23)
019 ELEM. PE		500.00	766.39	900.23	180.05	(400.23)	0.00	(400.23)
01 1100 610 001 020	Lang Arts Materials	500.00	14.65	71.59	14.32	428.41	0.00	428.41
01 1100 640 001 020	Classroom Periodical	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1100 735 001 020	Computer Software	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 810 001 020	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
1100 SALARIES		2,200.00	14.65	71.59	3.25	2,128.41	0.00	2,128.41
020 LANGUAGE ARTS		2,200.00	14.65	71.59	3.25	2,128.41	0.00	2,128.41
01 1100 610 001 021	Math Materials	200.00	20.65	31.55	15.78	168.45	0.00	168.45
1100 SALARIES		200.00	20.65	31.55	15.78	168.45	0.00	168.45
021 MATH		200.00	20.65	31.55	15.78	168.45	0.00	168.45
01 1100 431 001 022	REPAIRS & MAINTENANCE - Contracted	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1100 610 001 022	Materials	5,000.00	80.95	551.96	11.04	4,448.04	0.00	4,448.04
01 1100 640 001 022	Classroom Periodical	350.00	0.00	49.34	14.10	300.66	0.00	300.66
01 1100 733 001 022	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 735 001 022	Computer Software	250.00	0.00	0.00	0.00	250.00	0.00	250.00
1100 SALARIES		9,350.00	80.95	601.30	6.43	8,748.70	0.00	8,748.70
022 SCIENCE		9,350.00	80.95	601.30	6.43	8,748.70	0.00	8,748.70
01 1100 610 001 023	Soc Stud Materials	150.00	34.50	233.50	155.67	(83.50)	0.00	(83.50)
01 1100 640 001 023	Classroom Periodical	320.00	0.00	0.00	0.00	320.00	0.00	320.00
1100 SALARIES		470.00	34.50	233.50	49.68	236.50	0.00	236.50
023 SOCIAL STUDIES		470.00	34.50	233.50	49.68	236.50	0.00	236.50
01 1100 431 001 025	REPAIRS & MAINTENANCE - Contracted	1,600.00	0.00	0.00	0.00	1,600.00	0.00	1,600.00
01 1100 580 001 025	Instructor Travel	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
01 1100 610 001 025	Instr Materials	4,000.00	288.96	2,635.70	65.89	1,364.30	0.00	1,364.30
01 1100 640 001 025	Expendable Wrk	65.00	0.00	0.00	0.00	65.00	0.00	65.00
01 1100 733 001 025	Equipment Secon	125.00	0.00	0.00	0.00	125.00	0.00	125.00
01 1100 735 001 025	Comp Software Secon	500.00	0.00	2,750.00	550.00	(2,250.00)	0.00	(2,250.00)
01 1100 810 001 025	FEES	950.00	0.00	0.00	0.00	950.00	0.00	950.00
1100 SALARIES		8,940.00	288.96	5,385.70	60.24	3,554.30	0.00	3,554.30
025 AGRICULTURE		8,940.00	288.96	5,385.70	60.24	3,554.30	0.00	3,554.30

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01 1100 431 001 026	REPAIRS & MAINTENANCE - Contracted	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 580 001 026	Instructor Travel	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 610 001 026	Instr Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 640 001 026	Expendable Wrbk	1,000.00	0.00	220.00	22.00	780.00	0.00	780.00
01 1100 733 001 026	Equipment	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 735 001 026	Comp Software	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 001 026	FEES	1,400.00	0.00	70.00	5.00	1,330.00	0.00	1,330.00
1100 SALARIES		5,000.00	0.00	290.00	5.80	4,710.00	0.00	4,710.00
026 BUSINESS		5,000.00	0.00	290.00	5.80	4,710.00	0.00	4,710.00
01 1100 610 001 027	Secon Art Materials	1,800.00	919.09	2,448.41	136.02	(648.41)	0.00	(648.41)
1100 SALARIES		1,800.00	919.09	2,448.41	136.02	(648.41)	0.00	(648.41)
027 SECONDARY ART		1,800.00	919.09	2,448.41	136.02	(648.41)	0.00	(648.41)
01 1100 350 001 028	Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 431 001 028	REPAIRS & MAINTENANCE - Contracted	2,500.00	80.00	3,415.00	136.60	(915.00)	0.00	(915.00)
01 1100 431 002 028	REPAIRS & MAINTENANCE - Contracted	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 610 001 028	Instr Materials	1,000.00	0.00	2,615.67	261.57	(1,615.67)	0.00	(1,615.67)
01 1100 610 002 028	Instrument Materials	1,000.00	0.00	100.92	10.09	899.08	0.00	899.08
01 1100 733 001 028	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 733 002 028	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 001 028	Registration	500.00	0.00	322.00	64.40	178.00	0.00	178.00
01 1100 810 002 028	Student Registration	500.00	0.00	125.00	25.00	375.00	0.00	375.00
1100 SALARIES		10,000.00	80.00	6,578.59	65.79	3,421.41	0.00	3,421.41
028 BAND		10,000.00	80.00	6,578.59	65.79	3,421.41	0.00	3,421.41
01 1100 431 001 029	REPAIRS & MAINTENANCE - Contracted	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 440 001 029	Secon Pe Rental	6,500.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
01 1100 610 001 029	Instr Materials	800.00	805.82	1,201.89	150.24	(401.89)	0.00	(401.89)
01 1100 733 001 029	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1100 SALARIES		8,800.00	805.82	1,201.89	13.66	7,598.11	0.00	7,598.11
029 SECONDARY PE		8,800.00	805.82	1,201.89	13.66	7,598.11	0.00	7,598.11
01 1100 610 001 030	FCS Instr Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1100 SALARIES		500.00	0.00	0.00	0.00	500.00	0.00	500.00
030 FCS		500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 431 001 031	REPAIRS & MAINTENANCE - Contracted	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 580 001 031	Instructor Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 610 001 031	Instruc Materials	2,000.00	61.07	4,664.37	233.22	(2,664.37)	0.00	(2,664.37)
01 1100 733 001 031	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 735 001 031	Comp Software	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 810 001 031	Instru Registration	1,080.00	0.00	0.00	0.00	1,080.00	0.00	1,080.00
1100 SALARIES		4,930.00	61.07	4,664.37	94.61	265.63	0.00	265.63
031 INDUSTRIAL ARTS		4,930.00	61.07	4,664.37	94.61	265.63	0.00	265.63
01 1100 610 001 032	Foreign Lang Mater	200.00	101.19	195.04	97.52	4.96	0.00	4.96
01 1100 640 001 032	Classroom Period	150.00	0.00	150.00	100.00	0.00	0.00	0.00
01 1100 810 001 032	REGISTRATION	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1100 SALARIES		400.00	101.19	345.04	86.26	54.96	0.00	54.96
032 FOREIGN LANGUAGE		400.00	101.19	345.04	86.26	54.96	0.00	54.96
01 1100 610 001 033	Journalism Materials	300.00	0.00	82.76	27.59	217.24	0.00	217.24

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01 1100 733 001 033	Journalism Equip	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100 SALARIES		600.00	0.00	82.76	13.79	517.24	0.00	517.24
033 JOURNALISM		600.00	0.00	82.76	13.79	517.24	0.00	517.24
01 2171 591 002 600	PT Therapy	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171 PHYSICAL THERAPY-SPED SCHOOL AGE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
600 PT Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2161 320 001 601	PROFESSIONAL ED SERVICES	5,000.00	479.81	4,388.37	87.77	611.63	0.00	611.63
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		5,000.00	479.81	4,388.37	87.77	611.63	0.00	611.63
601 OT Services		5,000.00	479.81	4,388.37	87.77	611.63	0.00	611.63
01 2151 320 001 602	PROFESSIONAL ED SERVICES	0.00	850.05	7,307.20	0.00	(7,307.20)	0.00	(7,307.20)
01 2151 591 001 602	Speech Therapy	40,000.00	2,824.31	32,338.34	80.85	7,661.66	0.00	7,661.66
01 2151 591 002 602	Speech Therapy Elem	130,000.00	13,324.94	144,150.75	110.89	(14,150.75)	0.00	(14,150.75)
2151 SPEECH PATH/AUDIOLOGY-SPED School Age		170,000.00	16,999.30	183,796.29	108.12	(13,796.29)	0.00	(13,796.29)
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	5,000.00	1,466.47	10,209.15	204.18	(5,209.15)	0.00	(5,209.15)
2152 SPEECH PATH/AUDIOLOGY-SPED Ages 3-5		5,000.00	1,466.47	10,209.15	204.18	(5,209.15)	0.00	(5,209.15)
01 2153 591 002 602	SPEECH (0-2)	6,300.00	488.82	6,638.69	105.38	(338.69)	0.00	(338.69)
2153 SPEECH PATH/AUDIOLOGY-SPED Ages 0-2		6,300.00	488.82	6,638.69	105.38	(338.69)	0.00	(338.69)
01 6408 591 002 602	ESU SERVICES-Speech	111,769.00	0.00	0.00	0.00	111,769.00	0.00	111,769.00
6408 IDEA Part B (611) Base & EP 0-21		111,769.00	0.00	0.00	0.00	111,769.00	0.00	111,769.00
602 Speech		293,069.00	18,954.59	200,644.13	68.46	92,424.87	0.00	92,424.87
01 1291 591 002 603	PRE SPED Supervision (3-5)	3,500.00	277.78	3,000.19	85.72	499.81	0.00	499.81
1291 SPED AGES 3-5		3,500.00	277.78	3,000.19	85.72	499.81	0.00	499.81
01 1292 591 002 603	Pre Sped Services (0-2)	3,500.00	277.77	3,000.16	85.72	499.84	0.00	499.84
1292 SPED AGES 0-2		3,500.00	277.77	3,000.16	85.72	499.84	0.00	499.84
01 6408 591 002 603	ESU SERVICES-Supervision	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6408 IDEA Part B (611) Base & EP 0-21		0.00	0.00	0.00	0.00	0.00	0.00	0.00
603 Sped Super		7,000.00	555.55	6,000.35	85.72	999.65	0.00	999.65
01 1200 591 001 604	Deaf Ed	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
01 1200 591 002 604	DEAF ED	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
1200 SPEDICAL ED School Age		11,000.00	0.00	0.00	0.00	11,000.00	0.00	11,000.00
01 2151 591 001 604	ESU SERVICES-Deaf Ed Sec.	800.00	283.09	3,257.11	407.14	(2,457.11)	0.00	(2,457.11)
01 2151 591 002 604	Deaf Ed Sped Elem.	800.00	283.09	3,257.11	407.14	(2,457.11)	0.00	(2,457.11)
2151 SPEECH PATH/AUDIOLOGY-SPED School Age		1,600.00	566.18	6,514.22	407.14	(4,914.22)	0.00	(4,914.22)
01 2153 591 002 604	Pre Deaf Ed Services (0-2)	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2153 SPEECH PATH/AUDIOLOGY-SPED Ages 0-2		500.00	0.00	0.00	0.00	500.00	0.00	500.00
604 Deaf Ed		13,100.00	566.18	6,514.22	49.73	6,585.78	0.00	6,585.78
01 2181 591 001 605	Vision	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 591 002 605	VISION	4,750.00	360.29	3,804.19	80.09	945.81	0.00	945.81
2181 VISUALLY IMPAIRED:SPED SCHOOL AGE		4,750.00	360.29	3,804.19	80.09	945.81	0.00	945.81
605 Vision		4,750.00	360.29	3,804.19	80.09	945.81	0.00	945.81
01 2141 591 001 606	SCHOOL PSYCH	20,000.00	2,161.37	19,916.89	99.58	83.11	0.00	83.11
01 2141 591 002 606	Diagnostic Testing (School Psych)	20,000.00	2,161.37	24,051.25	120.26	(4,051.25)	0.00	(4,051.25)
2141 PSYCHOLOGICAL SERVICES: SPED SCHOOL AGE		40,000.00	4,322.74	43,968.14	109.92	(3,968.14)	0.00	(3,968.14)
01 2142 591 002 606	PSYCH SERVICES SPED 3-5	6,650.00	540.34	5,496.02	82.65	1,153.98	0.00	1,153.98
2142 PSYCHOLOGICAL SERVICES: SPED 3-5		6,650.00	540.34	5,496.02	82.65	1,153.98	0.00	1,153.98
01 2143 591 002 606	PSYC SERVICES SPED 0-2	6,650.00	540.34	5,496.02	82.65	1,153.98	0.00	1,153.98

**Expenditure Report by Op. Unit/Function**

General Fund June 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
2143	PSYCHOLOGICAL SERVICES: SPED 0-2	6,650.00	540.34	5,496.02	82.65	1,153.98	0.00	1,153.98
606	D/E Psychological	53,300.00	5,403.42	54,960.18	103.11	(1,660.18)	0.00	(1,660.18)
01 2151 591 001 607	Audiology Secon	5,000.00	143.60	825.93	16.52	4,174.07	0.00	4,174.07
01 2151 591 002 607	Audiology Elem	15,000.00	0.00	682.33	4.55	14,317.67	0.00	14,317.67
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	20,000.00	143.60	1,508.26	7.54	18,491.74	0.00	18,491.74
01 2152 591 002 607	AUDIOLOGY SPED 3-5	250.00	17.95	188.53	75.41	61.47	0.00	61.47
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	250.00	17.95	188.53	75.41	61.47	0.00	61.47
01 2153 591 002 607	AUDIOLOGY SPED 0-2	250.00	17.95	188.52	75.41	61.48	0.00	61.48
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	250.00	17.95	188.52	75.41	61.48	0.00	61.48
607	Audiology	20,500.00	179.50	1,885.31	9.20	18,614.69	0.00	18,614.69
01 1200 591 000 608	Vocational	2,500.00	184.90	1,994.66	79.79	505.34	0.00	505.34
1200	SPEDICAL ED School Age	2,500.00	184.90	1,994.66	79.79	505.34	0.00	505.34
608	VOCATIONAL	2,500.00	184.90	1,994.66	79.79	505.34	0.00	505.34
01	General	8,642,776.00	594,778.94	6,104,887.98	70.64	2,537,888.02	0.00	2,537,888.02

**Expenditure Report by Op. Unit/Function**

General Fund June 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		8,642,776.00	594,778.94	6,104,887.98	70.64	2,537,888.02	0.00	2,537,888.02

**Ravenna Public Schools  
GENERAL FUND  
Ending May 31st, 2024**

**Beginning Balance:** **\$545,856.29**

**Receipts:**

Tax Collection (Buffalo)	\$1,442,528.18
Tax Collection (Sherman)	\$310,898.70
State of NE Sped	\$264,573.00
City of Ravenna Fees	\$1,830.00
ESSERS III	
Mental Health Grant	
IDEA	
Distance Learning	
ESU 10	
Sale of Prop/Equip.	\$1,021.00
Medicaid (MAC)	
State Aid	\$60,816.00
State of NE (MIPS)	
Other	\$249.00
Interest	\$4,399.65

**Total Receipts:** **\$2,086,315.53**

**Disbursements:**

Board Bills (may)	\$609,684.15
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\$609,684.15

**Ending Balance:** **\$2,022,487.67**

**Cash on Hand:** **\$2,022,487.67**

Outstanding checks	\$69,604.46
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**Bank Balance:** **\$2,092,092.13**

**Investments:** **\$1,735,767.99**

**Accounted for as Follows:**

**General Fund**

General Fund Checking	\$2,022,487.67
CD #xxx3375	\$1,000,000.00
CD # 70099 (9 mo)	\$735,767.99

**Total Available:** **\$3,758,255.66** **\$3,758,255.66**

**Revenue Detail**  
General Fund May 2024

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	0.00	1,239,063.84	3,327,657.30
01 1100 1100	District Taxes - Sherman	0.00	251,148.30	835,226.92
01 1115 1000	Carline-Buffalo	0.00	6,512.90	8,101.49
01 1115 1100	Carline - Sherman	0.00	1,872.22	2,328.89
01 1120 1000	Public Power Tax - Buffalo	0.00	0.00	0.00
01 1120 1100	Public Power Tax - Sherman	0.00	0.00	0.00
01 1125 1000	Motor Vehicle Taxes - Buffalo	0.00	15,771.79	159,074.07
01 1125 1100	Motor Vehicle Taxes - Sherman	0.00	3,967.68	31,029.39
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	0.00	0.00	4,830.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	0.00	4,399.65	7,126.69
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1740	Fees	0.00	0.00	0.00
01 1742	PostSecondary Fees	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	200.00	1,375.00
01 1911	Local License Fees	0.00	1,830.00	2,280.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	0.00	1,884.38	19,838.44
01 2110 1100	Sherm Fines-license	0.00	87.13	1,878.80
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	0.00	250.00
01 3110	State Aid	0.00	60,816.00	547,344.00
01 3120	Spec. Ed Programs	0.00	264,573.00	809,373.00
01 3125	Special Ed Transpor.	0.00	0.00	0.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	13,526.33	40,578.99
01 3130 1100	Sherm Homestead Ex	0.00	1,317.95	3,953.85
01 3131	PROPERTY TAX CREDIT	0.00	218,274.36	436,548.72
01 3134	PERSONAL PROPERTY TAX CREDIT-RR & PSE	0.00	0.00	157,360.30
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh.Buffalo	0.00	0.00	7,791.13
01 3180 1100	Sher Pro Rat Moto V	0.00	0.00	1,663.03
01 3400	State Apportionment	0.00	0.00	61,286.60
01 3500	Other State Categorical Programs	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	0.00	0.00	0.00

**Revenue Detail**  
General Fund May 2024

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3535	High Abilt Learners	0.00	0.00	4,206.00
01 3550	School Tech Fund	0.00	0.00	0.00
01 3551	Career Education (CTE)	0.00	0.00	7,500.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4310 000	Title V, Part B, ESSA-REAP	0.00	0.00	35,797.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4421	IDEA Part-B Base/EP 0-21	0.00	0.00	16,638.00
01 4422	IDEA Preschool ARP-Base 0-21	0.00	0.00	0.00
01 4423	IDEA Part B ARP Prop. Share	0.00	0.00	621.00
01 4505	Title 1 Current	0.00	0.00	56,766.00
01 4506	Title 1 NCLB	0.00	0.00	0.00
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	0.00	0.00	15,285.00
01 4511	REAP GRANT	0.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	2,623.00
01 4518	IDEA Part B (611) Base & EP	0.00	0.00	102,305.00
01 4519	IDEA E-P	0.00	0.00	0.00
01 4524	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	0.00	0.00	0.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4530	Other Federal Categ. Receipts	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	0.00	0.00	7,227.25
01 4709	Medicaid Administrative Activities	0.00	0.00	5,036.01
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 4969	Title IV, Part A	0.00	0.00	10,000.00
01 4996	CARES Act	0.00	0.00	0.00
01 4997	ESSER II	0.00	0.00	0.00
01 4998	ESSER III	0.00	0.00	291,837.05
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	1,021.00	2,716.00
01 5301	Insurance Adjustment	0.00	0.00	9,047.00
01 5690	Other Non-revenue	0.00	49.00	33,359.76
01 9000	Non-program Receipts	0.00	0.00	500,000.00
01 9004	Interfund from QCPUF	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	0.00	2,086,315.53	7,567,860.68
8	Revenue	0.00	2,086,315.53	7,567,860.68

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	06	Fund Number 06	Lunch	
	20240522	Benjamin, Trent	05/22/2024	46.00
06 3100 890 000 000		Other Supplies/Misc		46.00
Total Benjamin, Trent				46.00
	54333790005999	Bimbo Bakeries USA	05/06/2024	106.20
06 3100 630 000		FOOD		106.20
	54333790006052	Bimbo Bakeries USA	05/13/2024	52.26
06 3100 630 000		FOOD		52.26
Total Bimbo Bakeries USA				158.46
	14190280	CASH-WA DISTRIBUTING	05/07/2024	816.70
06 3100 630 000		FOOD		816.70
	14198538	CASH-WA DISTRIBUTING	05/07/2024	449.63
06 3100 630 000		FOOD		449.63
	P14203162	CASH-WA DISTRIBUTING	05/09/2024	81.70
06 3100 630 000		FOOD		81.70
	P14203774	CASH-WA DISTRIBUTING	05/09/2024	76.10
06 3100 630 000		FOOD		76.10
	S14197804	CASH-WA DISTRIBUTING	05/07/2024	462.60
06 3100 630 000		FOOD		462.60
Total CASH-WA DISTRIBUTING				1,886.73
	20240522	Chilewski, Cody	05/22/2024	8.80
06 3100 890 000 000		Other Supplies/Misc		8.80
Total Chilewski, Cody				8.80
	01209541	HILAND DAIRY CO	05/06/2024	684.28
06 3100 630 000		FOOD		684.28
	1209658	HILAND DAIRY CO	05/13/2024	434.11
06 3100 630 000		FOOD		434.11
	1209782	HILAND DAIRY CO	05/20/2024	(361.23)
06 3100 630 000		FOOD		(361.23)
Total HILAND DAIRY CO				757.16
	20240522	Jacobsen, Tiffany	05/22/2024	16.55
06 3100 890 000 000		Other Supplies/Misc		16.55
Total Jacobsen, Tiffany				16.55
	20240522	Panowicz, Brittany	05/22/2024	37.15
06 3100 890 000 000		Other Supplies/Misc		37.15
Total Panowicz, Brittany				37.15
	20240522	Russell, JoEllen	05/22/2022	6.20
06 3100 890 000 000		Other Supplies/Misc		6.20
Total Russell, JoEllen				6.20
	20240522	Sherman, Jennifer	05/22/2024	412.15
06 3100 890 000 000		Other Supplies/Misc		412.15
Total Sherman, Jennifer				412.15
	561635178	SYSCO LINCOLN	05/02/2024	920.20
06 3100 630 000		FOOD		809.84

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
06 3100 610 000		GENERAL SUPPLIES		110.36
	561646790	SYSCO LINCOLN	05/09/2024	812.60
06 3100 630 000		FOOD		812.60
Total SYSCO LINCOLN				<hr/> 1,732.80
	20240522	Zeller, Kirk	05/22/2024	32.55
06 3100 890 000 000		Other Supplies/Misc		<hr/> 32.55
Total Zeller, Kirk				32.55
Fund Number 06				<hr/> 5,094.55
Checking Account ID 06				<hr/> 5,094.55

**Expenditure Report by Op. Unit/Function**

Lunch Fund June 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	0.00	110.36	18,168.71	0.00	(18,168.71)	0.00	(18,168.71)
06 3100 630 000	FOOD	0.00	4,424.79	163,312.61	0.00	(163,312.61)	0.00	(163,312.61)
3100	FOOD SERVICES	0.00	4,535.15	181,481.32	0.00	(181,481.32)	0.00	(181,481.32)
		0.00	4,535.15	181,481.32	0.00	(181,481.32)	0.00	(181,481.32)
06 3100 110 000 000	Salary	0.00	12,972.06	129,238.36	0.00	(129,238.36)	0.00	(129,238.36)
06 3100 120 000 000	Sub Salaries	0.00	0.00	1,034.72	0.00	(1,034.72)	0.00	(1,034.72)
06 3100 130 000 000	Overtime Salaries	0.00	206.06	1,608.26	0.00	(1,608.26)	0.00	(1,608.26)
06 3100 210 000 000	Health Insurance	0.00	4,963.74	47,965.88	0.00	(47,965.88)	0.00	(47,965.88)
06 3100 220 000 000	Fica	0.00	930.20	9,312.81	0.00	(9,312.81)	0.00	(9,312.81)
06 3100 230 000 000	Retirement	0.00	1,245.07	11,892.92	0.00	(11,892.92)	0.00	(11,892.92)
06 3100 431 000 000	Repair	0.00	0.00	481.10	0.00	(481.10)	0.00	(481.10)
06 3100 810 000 000	Registration	0.00	0.00	490.00	0.00	(490.00)	0.00	(490.00)
06 3100 890 000 000	Other Supplies/Misc	0.00	559.40	686.30	0.00	(686.30)	0.00	(686.30)
3100	FOOD SERVICES	0.00	20,876.53	202,710.35	0.00	(202,710.35)	0.00	(202,710.35)
000	DISTRICT WIDE	0.00	20,876.53	202,710.35	0.00	(202,710.35)	0.00	(202,710.35)
06	Lunch	0.00	25,411.68	384,191.67	0.00	(384,191.67)	0.00	(384,191.67)

**Expenditure Report by Op. Unit/Function**

Lunch Fund June 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		0.00	25,411.68	384,191.67	0.00	(384,191.67)	0.00	(384,191.67)

**Ravenna Public School  
Lunch Fund Report  
May 31st, 2024**

**Beginning Balance:** \$ 45,088.25

RECEIPTS:

Deposit \$ 35,551.38

Interest \$ 5.78

**Total Receipts:** \$ 35,557.16

DISBURSEMENTS:

Lunch Bills \$ 40,339.89

Outstanding Checks \$ (3,053.90)

**Total Disbursements:** \$ 37,285.99

**Bank Balance:** \$ 43,359.42

**Book Balance:** \$ 40,305.52

**Revenue Detail**  
Lunch Fund May 2024

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	0.00	5.78	83.57
06 1611	Student Lunches	0.00	6,064.98	97,348.66
06 1612	Daily Sales-Breakfast	0.00	0.00	0.00
06 1613	Special Milk	0.00	0.00	0.00
06 1620	Daily Sales-Adult/A la Carte	0.00	1,737.66	17,451.76
06 1650	Daily Sales-Summer Food Programs	0.00	0.00	0.00
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	0.00	0.00	0.00
06 4210	FEDERAL REIMB. NSLP	0.00	27,597.85	167,708.00
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	0.00	0.00	0.00
06 5690	Other Income	0.00	150.89	408.91
06 9000	Non Program Receipts	0.00	0.00	0.00
06 9005	Interfund loan from GF to LF	0.00	0.00	0.00
06	Lunch	0.00	35,557.16	283,000.90
8	Revenue	0.00	35,557.16	283,000.90



JOHN DEERE

# Invoice

Remittance Address:

Deere & Company  
Ag & Turf SABD & Government Sales  
21748 Network Place  
Chicago, IL 60673-1217  
800-358-5010

**Bill To: 4006752**

Ravenna Public Schools  
Attn: Hillary Bolling  
PO Box 8400  
Ravenna NE 68869

**Ship To: 4006752**

Ravenna Public Schools  
41750 Carthage Rd.  
Ravenna NE 68869

**Information**

Invoice Number 117605318  
Invoice Date 05/17/2024  
Invoice Due Date 06/17/2024  
Payment Terms Net 30 Days  
Purchase Order No. 2324-700  
Reference# 3500699  
Sold To 4006752  
Servicing Dealer 000S065160  
JD FID No. 36-2382580

**Invoice Details**

Item	Material	Description	Qty/Wt	Unit Price	Amount
0010	2214TC	Z970R ZTrak Contract Description:Sourcewell 031121DAC Serial Number: 1TC970RDKRR130847	1 PC	20,569.00	20,569.00
0060	0789TC	MCS 3-bag, 12 Bushel Material Collection Contract Description:Sourcewell 031121DAC Serial Number: 1TCMZ3BPAPT040274	1 PC	4,254.00	4,254.00
0100	UC13263	Quik-Tatch Weight, 42 lb (19 kg)	6 PC	82.67	496.02
				Items total.....	25,319.02
				MSRP% Discount	5,823.37-
				Tax Amount.....	0.00
				TOTAL	19,495.65
					Pay This Amount

**When paying by check, please reference Invoice Number above.  
Payment must be made to the remittance address listed above.**

**Payment should not be made to a dealership or any other remittance addr.  
To pay by credit card, please contact us at 1-800-358-5010 option 1.**

The above items are sold according to the terms on the face and reverse side hereof, including those limiting warranties and sellers liabilities, any federal, state or city sales or use taxes are to be paid by purchaser. The above goods are made in accordance with the Fair Labor Standard Act of 1938, as amended, proof of delivery must be requested within sixty days of invoice date.

## TERMS AND CONDITIONS

### **PAYMENT TERMS:**

Terms of payment are as shown on face hereof.

### **LIMITATION OF WARRANTIES:**

No warranties, express or implied, are made by us in connection with the sale of parts or trade accessories nor as to any engine not manufactured by Deere & Company, Ag & Turf SABD & Government Sales. Such warranties as we make in connection with the sale of new, complete units are made exclusively by a statement of warranty packaged with such units, and Deere & Company, Ag & Turf SABD & Government Sales neither assumes nor authorizes any person to assume for it any other obligation or liability whatever in connection with the sale of its products. APART FROM SUCH WRITTEN STATEMENT OF WARRANTY, THERE ARE NO WARRANTIES, EXPRESS, IMPLIED OR STATUTORY, WHICH EXTEND BEYOND THE DESCRIPTION OF THE PRODUCTS ON THE FACE HEREOF.

### **LIMITATION OF SELLER'S LIABILITY:**

Deere & Company, Ag & Turf SABD & Government Sales shall not be liable hereunder for damages in excess of the purchase price of the item with respect to which damages are claimed and in no event shall Deere & Company, Ag & Turf SABD & Government Sales be liable for loss of profit or good will or for any other special, consequential or incidental damages.

### **CONDITION SALE:**

We shall retain title to all items hereby purchased by you (the "Equipment") until all sums owing hereunder are fully paid in cash. In the event title to the Equipment is deemed to have transferred to you, you hereby agree to grant us and our affiliates a security interest in the Equipment to secure all of your obligations hereunder and any other obligations, which you may have, to us or any of our affiliates, and you further authorize us to file financing statements naming you as debtor. Our security interest shall include any proceeds realized by you upon the sale of the Equipment. Should you in any way default hereunder, or should your financial responsibility be reasonably deemed by us to be unsatisfactory, the entire balance owing hereunder shall at our election, become immediately payable without notice and we may, in addition to other lawful remedies, seize such items without legal process and, at our option, either retain them in full satisfaction of your obligations hereunder or dispose of such items at public or private sale, retaining from the monies realized therefrom an amount sufficient to pay the balance due, plus the expenses of retaking and resale, and reasonable attorney's fees. Any surplus realized by us on such resale shall be returned to you but you shall remain liable for any deficiency.

### **FINANCE CHARGES:**

Finance charges will be applied based on the rate and terms for general purchases, by contract, or statute that applies. A period of 90 days from the invoice terms will be applied for payment posting.



JOHN DEERE

# Invoice

Remittance Address:

Deere & Company  
Ag & Turf SABD & Government Sales  
21748 Network Place  
Chicago, IL 60673-1217  
800-358-5010

**Bill To: 4006752**

Ravenna Public Schools  
Attn: Hillary Bolling  
PO Box 8400  
Ravenna NE 68869

**Ship To: 4006752**

Ravenna Public Schools  
41750 Carthage Rd.  
Ravenna NE 68869

**Information**

Invoice Number	117601474
Invoice Date	05/08/2024
Invoice Due Date	06/08/2024
Payment Terms	Net 30 Days
Purchase Order No.	2324-699
Reference#	3500633
Sold To	4006752
Servicing Dealer	000S065160
JD FID No.	36-2382580

**Invoice Details**

Item	Material	Description	Qty/Wt	Unit Price	Amount	
0010	488DM	X350 Select Series# Tractor with 42-in. Contract Description:Sourcewell 031121DAC Serial Number: 1M0X350AKRM172807	1 PC	3,999.00	3,999.00	
					Items total.....	3,999.00
					MSRP%Discount	719.82-
					Tax Amount.....	0.00
					TOTAL	3,279.18
						Pay This Amount

**When paying by check, please reference Invoice Number above.  
Payment must be made to the remittance address listed above.**

**Payment should not be made to a dealership or any other remittance addr.  
To pay by credit card, please contact us at 1-800-358-5010 option 1.**

The above items are sold according to the terms on the face and reverse side hereof, including those limiting warranties and sellers liabilities, any federal, state or city sales or use taxes are to be paid by purchaser. The above goods are made in accordance with the Fair Labor Standard Act of 1938, as amended, proof of delivery must be requested within sixty days of invoice date.

## TERMS AND CONDITIONS

### **PAYMENT TERMS:**

Terms of payment are as shown on face hereof.

### **LIMITATION OF WARRANTIES:**

No warranties, express or implied, are made by us in connection with the sale of parts or trade accessories nor as to any engine not manufactured by Deere & Company, Ag & Turf SABD & Government Sales. Such warranties as we make in connection with the sale of new, complete units are made exclusively by a statement of warranty packaged with such units, and Deere & Company, Ag & Turf SABD & Government Sales neither assumes nor authorizes any person to assume for it any other obligation or liability whatever in connection with the sale of its products. APART FROM SUCH WRITTEN STATEMENT OF WARRANTY, THERE ARE NO WARRANTIES, EXPRESS, IMPLIED OR STATUTORY, WHICH EXTEND BEYOND THE DESCRIPTION OF THE PRODUCTS ON THE FACE HEREOF.

### **LIMITATION OF SELLER'S LIABILITY:**

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# Invoice

Remittance Address:

Deere & Company  
 Ag & Turf SABD & Government Sales  
 21748 Network Place  
 Chicago, IL 60673-1217  
 800-358-5010

**Bill To: 4006752**

Ravenna Public Schools  
 Attn: Hillary Bolling  
 PO Box 8400  
 Ravenna NE 68869

**Ship To: 4006752**

Ravenna Public Schools  
 41750 Carthage Rd.  
 Ravenna NE 68869

**Information**

Invoice Number 117605318  
 Invoice Date 05/17/2024  
 Invoice Due Date 06/17/2024  
 Payment Terms Net 30 Days  
 Purchase Order No. 2324-700  
 Reference# 3500699  
 Sold To 4006752  
 Servicing Dealer 000S065160  
 JD FID No. 36-2382580

**Invoice Details**

Item	Material	Description	Qty/Wt	Unit Price	Amount
0010	2214TC	Z970R ZTrak Contract Description:Sourcewell 031121DAC Serial Number: 1TC970RDKRR130847	1 PC	20,569.00	20,569.00
0060	0789TC	MCS 3-bag, 12 Bushel Material Collection Contract Description:Sourcewell 031121DAC Serial Number: 1TCMZ3BPAPT040274	1 PC	4,254.00	4,254.00
0100	UC13263	Quik-Tatch Weight, 42 lb (19 kg)	6 PC	82.67	496.02
				Items total.....	25,319.02
				MSRP% Discount	5,823.37-
				Tax Amount.....	0.00
				<b>TOTAL</b>	<b>19,495.65</b>
					Pay This Amount

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 To pay by credit card, please contact us at 1-800-358-5010 option 1.**

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**Fisher Tracks Inc.**

1192 235th St  
Boone, IA 50036  
Telephone: 515-432-3191

amiller@fishertracks.com

Invoice

Date	Invoice #
5/24/2024	8268

<b>Bill To</b>
Ravenna High School - NE 41750 Carthage Rd RAvenna, NE 68869

P.O. No.	Terms
	Due Upon Receipt

Description	Amount
Materials For Track Surface - Ravenna High School	60,046.00
Installation Of Track Surface - Ravenna High School	21,734.00
* An additional invoice in the amount of \$4,000.00 will follow upon completion of color coded metric striping	
<i>Steve Blas</i>	

THANK YOU FOR YOUR BUSINESS!	<b>Total</b>	\$81,780.00
	<b>Payments/Credits</b>	\$0.00
	<b>Balance Due</b>	\$81,780.00



**INVOICE**

KEARNEY WINNELSON CO.  
2621 W 24TH ST  
KEARNEY NE 68845

Page	CUSTOMER NUMBER	INVOICE NUMBER
1 of 1	00708-002930	446091 01
DB	INVOICE DATE	INVOICE TOTAL
13	05/17/2024	\$5,224.59

**BILL TO :**

RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA, NE 68869-8400

1461 

5484

To Reorder Contact Us At  
Phone No: (308) 237-2733  
Fax No: (308) 234-5732

**SHIP TO:**

RAVENNA PUBLIC SCHOOLS  
2621 W 24th St  
Kearney NE 688454919

PURCHASE ORDER NUMBER	SALESPERSON	TYPE SHIPMENT	SHIP VIA	PAYMENT TERMS	SHIP DATE
ELE CLS RM COUNTER	052-MARCUS EMKEN	STOCK	BEST WAY	NET	05/17/2024

PLACED BY	JOB NAME
DAN C	ELEMENTARY CLASSROOM COUNTER T

UNITS ORDERED	U/M	ITEM DESCRIPTION	UNITS SHIPPED	B/C	PRICE	DISC/RSTK	EXTENDED	TAX
1	EA	7- 48X25.5 COUNTERTOP SLAB 4" BK/SD/FRNT SKRT ELE-CLS RM	1		\$4,140.0100		\$4,140.01	N
7	EA	8938 CHR BAR FCT WRST BLD 2HDL	7		\$125.1900		\$876.33	N
14	EA	PRO1F20 20 SS FLX FCT CONN	14		\$5.0000		\$70.00	N
7	EA	702-1 CP 1-1/2 20GA P-TRAP JB# 104 JS# P38-005	7		\$19.7500		\$138.25	N
		<i>Spec Bldg.</i>						

TAX AREA ID: 280190200  
FEDERAL TAX ID NUMBER: 840633288

TERMS AND CONDITIONS: You agree that the sale of these products/services is subject to all of our standard terms and conditions of sale located at our website: [www.winsupplyinc.com/tcsale](http://www.winsupplyinc.com/tcsale)

**PAY FULL INVOICE AMOUNT BY 06/01/2024**

	Net Sales	\$5,224.59
	Freight	\$0.00
State Tax %0.00	State Tax	\$0.00
Local Tax %0.00	Local Tax	\$0.00
	Invoice Total	\$5,224.59

When you provide a check as payment, you authorize us either to use information from your check to make a one-time electronic fund transfer from your account or to process the payment as a check transaction. For inquiries please call (308) 237-2733.

## Regular Board of Education Meeting

High School Library  
P.O. Box 8400  
Ravenna, NE 68869-8400

Monday, May 13, 2024 8:00 PM

Misti Fiddelke: Present  
Ryan Osten: Present  
Tara Schirmer: Present  
Dawn Standage: Present  
Marc Vacek: Present  
Mike Voelker: Present

1. Call to Order and Roll Call - Open Meeting Law

2. Excuse Absent Board Members

Motion to excuse absent board member Mr. Ryan Osten passed with a motion by Dawn Standage and a second by Mike Voelker. Mr. Osten was excused from the beginning of the meeting and arrived at the meeting at approximately 9:55 PM.

3. The Pledge of Allegiance

4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***

5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***

6. Approval of Agenda

Motion to approve the agenda as presented passed with a motion by Mike Voelker and a second by Marc Vacek.

7. Financial Report

8. Consent Agenda

Motion to approve the consent agenda passed with a motion by Mike Voelker and a second by Marc Vacek.

8.1. Discuss, consider, and take all necessary action to minutes

8.2. Discuss, consider, and take all necessary action to bills

8.3. Notice of Meeting Publication: The public notice for this meeting was published in the May 8th edition of the Ravenna News

8.4. Discuss, consider, and take all action necessary in reviewing the RPS 2023-2024 safe return to school plan, considering any and all community input

8.5. Discuss, consider, and take all action necessary to declaring one John Deere riding mower and one Exmark riding mower and other miscellaneous items as surplus for immediate sale or disposal

8.6. Discuss, consider, and take all action necessary to the resignation of Mrs. Andrea Wolf

9. Request to Address the Board and Correspondence

10. Blue Jay Celebration of Success - FBLA National Qualifiers & Annual Personal Finance Report from Mr. Ellis

11. Artist of the Month - Samantha Lyons

12. Information and Action Items

12.1. Discuss, consider, and take all action necessary to hiring a K-12 media specialist for the 2024-25 school year

Motion to approve the hiring of Stacie Loeffelholz as K-12 media specialist for the 2024-25 school year passed with a motion by Mike Voelker and a second by Ryan Osten.

12.2. Discuss, consider, and take all action necessary to the hiring of a full-time substitute for the 2024-25 School Year

No action taken on this item. Item was tabled until the June 10<sup>th</sup>, 2024 board meeting.

12.3. Discuss, consider, and take all action necessary to printer and copier leased services for the school district

Motion to rescind the board's motion from the April 8th board meeting to enter into to a five-year lease with Capital Business Systems for managed print services. Motion to enter into a five-year lease with Eakes for managed print services passed with a motion by Marc Vacek and a second by Ryan Osten.

12.4. Discuss, consider, and take all action necessary to the annual staff appreciation meal

Motion to approve the purchase of an annual appreciation meals for staff members and board members in an amount not to exceed \$10 per person passed with a motion by Mike Voelker and a second by Ryan Osten.

12.5. Discuss, consider, and take all action necessary to paint bids for the interior of the current Youth Center Building

Motion to award the bid to paint interior of the current Youth Center to Krissy Reisbeck in the amount of \$2,000 passed with a motion by Ryan Osten and a second by Mike Voelker.

12.6. Discuss, consider, and take all action necessary to the school nutrition program's dairy bid for school year 2024-25

Motion to approve the bid for dairy products from Hiland Dairy as presented passed with a motion by Mike Voelker and a second by Marc Vacek.

12.7. Discuss, consider, and take all action necessary to breakfast and lunch meal prices for the 2024-25 school year

Motion to increase meal prices for the 2024-25 school year as presented passed with a motion by Marc Vacek and a second by Ryan Osten.

12.8. Discuss, consider, and take all action necessary to girls middle school wrestling

Motion to approve the addition of junior high girls wrestling to the student activities program passed with a motion by Marc Vacek and a second by Ryan Osten.

12.9. Discuss, consider, and take all action necessary to the purchase of a wrestling mat

Motion to approve the purchase a wrestling mat in the amount of \$13,565.16 from Depreciation Fund passed with a motion by Dawn Standage and a second by Ryan Osten.

12.10. Discuss, consider, and take all action necessary to aluminum bleachers at football field  
Motion to approve the proposal for bleacher improvements to Bryan Dubas passed with a motion by Ryan Osten and a second by Mike Voelker.

12.11. Discuss, consider, and take all action necessary to the revised teaching contract of Ms. Shelbi Zinnell

Motion to approve the revised teacher renewal agreement for Mrs. Shelbi Zinnell as presented passed with a motion by Mike Voelker and a second by Tara Schirmer.

12.12. Discuss, consider, and take all action necessary to the revised work agreement of Ms. Shelbi Zinnell

Motion to approve the revised work agreement for Mrs. Shelbi Zinnell as presented passed with a motion by Marc Vacek and a second by Ryan Osten.

12.13. Discuss, consider, and take all action necessary to the work agreement for Mrs. Shari Spaulding

Motion to approve the revised work agreement for Mrs. Shari Spaulding as presented passed with a motion by Mike Voelker and a second by Ryan Osten.

12.14. Discuss, consider, and take all action necessary to the work agreement for Mrs. Hilary Bolling

Motion to approve the revised work agreement for Mrs. Hilary Bolling as presented passed with a motion by Marc Vacek and a second by Mike Voelker.

13. Discussion Items

13.1. Discuss, consider, and take all action necessary to building improvements: (Guest Speakers Mark Lewis & Tobin Buchanan) @ 8:00 PM

13.2. Policy Review-5000 Series

13.3. Policy Review-6000 Series

13.4. Discuss, consider, and take all action necessary to the Ravenna Public Schools Strategic Plan

13.5. Discuss, consider, and take all action necessary to personnel matters (Executive Session)

Motion to enter into executive session for the discussion of personnel to avoid needless injury to the reputation of the employees being discussed at 9:28 PM passed with a motion by Mike Voelker and a second by Dawn Standage. President Fiddelke repeated the purpose for entering into executive session prior to entering into executive session. Motion to come out of executive session at 10:14 PM passed with a motion by Voelker and a second by Dawn Standage.

14. Elementary Principal's Report

15. Secondary Principal's Report

16. Superintendent's Report

17. Board Report

18. Positive Comments

A special thanks to Mrs. Wilke, Mrs. Wick, & Mr. Anderson for always being out in front of the elementary school to meet and greet the students and parents each morning. - Ryan Osten, Board Member

Thanks to the staff and students for a very successful year. -Paul Anderson

Congratulations to the FBLA on an outstanding year! We are amazed at all of your accomplishments this year! - Ravenna Board of Education

19. Adjournment

Motion to adjourn at 11:10 PM passed with a motion by Mike Voelker and a second by Tara Schirmer.

# *Ravenna Public Schools*

## *Return to School Plan 2022-23*

***UPDATED 7/8/2022***

### **RAVENNA PUBLIC SCHOOLS Mission Statement:**

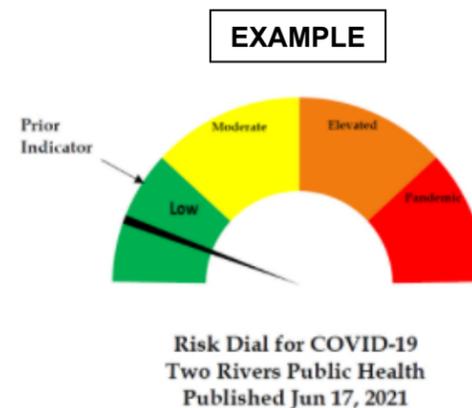
*Preparing students today to succeed tomorrow: Family-Community-Schools*

*Ravenna Public Schools intends to be prepared to meet the health and safety needs of its students and staff during the 2022-23 school year, in light of the COVID-19 pandemic. This framework is structured to allow the district to be responsive to the current health climate and to articulate expectations for students, staff, and parents, amid changing school and community health conditions. The tiered structure of this framework coincides with the “Risk Dial for COVID-19” from the Two Rivers Health Department. This framework may be adjusted, as needed, to meet the needs of students, staff, and parents of Ravenna Public Schools.*

*Ravenna Public Schools recommends that all students and staff follow the C.D.C. guidance for COVID-19 prevention in K-12 Schools.*

The risk dial illustration below is only an example. For the current risk dial, please visit our website [www.ravennabluejays.org](http://www.ravennabluejays.org) or Two Rivers Public Health Department [www.trphd.org](http://www.trphd.org).

### **Risk Dial Zones**



### **Description & Rationale for Use of Risk Dial Zones:**

Two Rivers Health Department provides a Covid-19 “Risk Dial” for the geographic area it serves, which informs the public about the activity level of COVID-19 virus in its service area and the area medical services’ ability to respond to current demands. This “risk dial” will serve as a barometer for the school’s operational response to the virus. Ravenna Public Schools administration will use the “risk dial” in conjunction with the school’s monitoring of the virus activity within the school to determine which “risk dial operational zone” the school may operate in. The current “risk dial operational zone” will be clearly communicated to students, staff, and parents through the school’s website and through the school’s messaging system, along with specific guidance based on the school’s current operational zone when necessary. By fostering collaboration between the Two Rivers Health Department, the school’s nurse, and the school’s administration to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Ravenna Public Schools and make a final decision on the operational zone for Ravenna Public Schools.

At this time Ravenna Public Schools plans to start school in the Green Operational Zone.

Risk Zone Indicators					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
<ul style="list-style-type: none"> <li>No Directed Health Measures that limit the school building capacity</li> <li>A vaccine for the virus is available</li> <li>Masks are not required. Per CDC guidance they are recommended for unvaccinated.</li> </ul>		<ul style="list-style-type: none"> <li>Limited confirmed case(s) in the immediate geographic area (Buffalo County) or within the school</li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> <li>Governor or Commissioner of Education Guidance</li> <li>Masks are not required. Per CDC guidance they are recommended for unvaccinated.</li> </ul>	<ul style="list-style-type: none"> <li>Confirmed and increasing case(s) and transmission in the immediate geographic area (Buffalo County) and within the school</li> <li>Consultation with Health Department</li> <li>Directed Health Measures which limit building capacity</li> <li>Governor or Commissioner of Education Guidance</li> <li>Masks are required</li> </ul>	<ul style="list-style-type: none"> <li>Widespread confirmed case(s) and transmission in the immediate geographic area (Buffalo County) or within the school</li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> <li>Governor or Commissioner of Education Guidance</li> </ul>	
Risk Zone Procedures					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
<b>School/Academic Plan</b>	<ul style="list-style-type: none"> <li>School conducted as normal</li> <li>School open</li> </ul>	<ul style="list-style-type: none"> <li>Increased social distancing</li> <li>School open</li> </ul>	<ul style="list-style-type: none"> <li>Limited student contact</li> <li>Possible alternate learning schedule</li> </ul>	<ul style="list-style-type: none"> <li>School buildings closed</li> <li>Remote learning for PK-12 students</li> </ul>	
<b>Self-Screening &amp; Temperature Checks</b>	<p>All students and staff are encouraged to perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> <li>Flu-like or COVID-like symptoms</li> <li>Temperature of 100.4 or greater</li> <li>Difficulty breathing</li> <li>Sore throat</li> <li>New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline)</li> </ul> <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> <li>Flu-like or COVID-like symptoms</li> <li>Temperature of 100.4 or greater</li> <li>Difficulty breathing</li> <li>Sore throat</li> <li>New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline)</li> </ul> <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>Staff Temperature Check:</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> <li>Flu-like or COVID-like symptoms</li> <li>Temperature of 100.4 or greater</li> <li>Difficulty breathing</li> <li>Sore throat</li> <li>New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline)</li> </ul> <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> <li>Students with a temperature of 100.4 or greater will be required to stay home 24 hours and be fever free, without medication, before returning to school.</li> </ul>	<ul style="list-style-type: none"> <li>Daily temperature checks are required for all essential personnel upon entry into the building.</li> </ul>	

	<p>Staff Temperature Check:</p> <ul style="list-style-type: none"> <li>Staff are expected to take their own temperature every morning and perform a “self-screening.”</li> </ul> <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> <li>Staff will take their own temperature every morning and perform a “self-screening.”</li> </ul> <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> <li>Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> <li>Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home.</li> </ul> </li> <li>Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately before lunch will have their temperatures taken prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity.</li> </ul> <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> <li>Staff will take their own temperature every morning and again at lunch.</li> </ul> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	
<b>Custodial</b>	<ul style="list-style-type: none"> <li>Daily routine cleaning procedures of student attendance centers</li> <li>Routine infectious disease protocol <ul style="list-style-type: none"> <li>Staff will comply with State and/or local health department requirements and CDC cleaning and disinfecting protocols</li> <li>Staff will follow manufacturer’s instructions regarding the use and maintenance of equipment &amp; use &amp; storage of chemicals for cleaning &amp; sanitizing.</li> </ul> </li> <li>Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms.</li> <li>HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating.</li> <li>Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air.</li> <li>Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room.</li> </ul>	<ul style="list-style-type: none"> <li>Continue Level I cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas.</li> <li>School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting.</li> <li>Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs.</li> <li>Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms.</li> <li>HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating.</li> <li>Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air.</li> <li>Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room.</li> </ul>	<ul style="list-style-type: none"> <li>Continue Level I &amp; Level II cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas.</li> <li>School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting.</li> <li>Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs.</li> <li>Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms.</li> <li>HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating.</li> <li>Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air.</li> <li>Windows of classrooms will be open whenever possible, to allow as much fresh air as possible</li> </ul>	<ul style="list-style-type: none"> <li>The school will be secured and no unauthorized or essential personnel will be allowed to enter the school.</li> <li>Cleaning of buildings <ul style="list-style-type: none"> <li>The school will be cleaned as directed by the Health Department, with heightened disinfecting and cleaning performed.</li> <li>Superintendent will determine staffing assignments and/or required procedure modifications.</li> </ul> </li> </ul>

			<p>to circulate through the room.</p> <ul style="list-style-type: none"> <li>● Closing affected buildings <ul style="list-style-type: none"> <li>○ Superintendent will shut down and secure affected building(s) for deep cleaning and disinfecting. Building access prohibited by all user will be closed until the area is cleaned and disinfected.</li> <li>○ Superintendent will coordinate and communicate with staff, students, and parents regarding reopening procedures for affected areas, after consultation with Two Rivers Health Department.</li> </ul> </li> </ul>	
<b>Lunch and Breakfast</b>	<ul style="list-style-type: none"> <li>● Breakfast and lunch served in the cafeteria.</li> <li>● Social distancing spacing will be encouraged in the lunch line.</li> <li>● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad.</li> <li>● All students will wash hands or use hand sanitizers before getting in the lunch line.</li> <li>● All kitchen staff will adhere to all recommended safety measures while serving meals</li> </ul>	<ul style="list-style-type: none"> <li>● Breakfast/Lunch in cafeteria, provided adequate social distancing can be provided. If more space is required, high school gym space will be used.</li> <li>● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad.</li> <li>● All students will wash hands or use hand sanitizers before getting in the lunch line.</li> <li>● Extra sanitation procedures will be used.</li> <li>● Some food items may be limited.</li> <li>● All kitchen staff will wear gloves and face coverings while serving meals</li> </ul>	<ul style="list-style-type: none"> <li>● “Grab &amp; Go” breakfast and lunch will be eaten in the classroom.</li> <li>● Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line.</li> <li>● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad.</li> <li>● All students will wash hands or use hand sanitizers before getting in the lunch line.</li> <li>● Extra sanitation procedures will be used in the kitchen and meal preparation area.</li> <li>● Some food items may be limited to ease preparation time and to ensure meal items are easily consumed in a classroom setting. “Grab &amp; Go Breakfast,” sack/boxed lunches may be used.</li> <li>● All kitchen staff will wear gloves and face coverings while serving meals</li> <li>● Parents will not be allowed to eat lunch with students.</li> <li>● Microwaves will not be available for student use in the lunchroom.</li> <li>● Vending machines will not be operational.</li> </ul>	<ul style="list-style-type: none"> <li>● Meals will be provided during any long-term school closure.</li> <li>● Meals will be delivered to families by placing meals in a cooler located outside the residence of all students who choose to participate in the meal delivery program.</li> <li>● Student accounts will be charged for the meals that are delivered, unless assistance is provided through the school meals program to allow for free meals during the closure.</li> </ul>
<b>Recess</b>	<ul style="list-style-type: none"> <li>● Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area.</li> </ul>	<ul style="list-style-type: none"> <li>● Schedules will be modified to ensure adequate spacing on the playground at one time.</li> <li>● Cleaning and sanitizing of playground equipment may be completed daily.</li> <li>● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group.</li> </ul>	<ul style="list-style-type: none"> <li>● Elementary will implement recess zones for assigned students to support physical distancing.</li> <li>● Schedules will be modified to ensure adequate spacing on the playground at one time.</li> <li>● Cleaning and sanitizing of playground equipment will be completed daily.</li> <li>● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group.</li> <li>● No entry into the Gaga Ball Pit.</li> </ul>	<ul style="list-style-type: none"> <li>● The playground is closed.</li> </ul>
<b>PK-12 Field Trips</b>	<ul style="list-style-type: none"> <li>● Regular field trip opportunities can be scheduled.</li> </ul>	<ul style="list-style-type: none"> <li>● No off-site field trips.</li> </ul>	<ul style="list-style-type: none"> <li>● No field trips will be available.</li> </ul>	
<b>Specials</b>	<ul style="list-style-type: none"> <li>● Students transition to music, art, PE, and media as normal.</li> </ul>	<ul style="list-style-type: none"> <li>● Specialists teachers transition to classrooms to provide instruction, as feasible. If teachers transitioning is not possible, student transitions to</li> </ul>	<ul style="list-style-type: none"> <li>● All specialist teachers transition to classrooms.</li> </ul>	

		music, art, PE and media will be allowed.		
<b>Handwashing/Hand Sanitizer</b>	<ul style="list-style-type: none"> <li>PK-6 teachers schedule handwashing and use of hand sanitizer.</li> <li>7-12 hand washing is encouraged and hand sanitizer available in all classrooms and commons areas.</li> </ul>	<ul style="list-style-type: none"> <li>PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day.</li> <li>7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas.</li> </ul>	<ul style="list-style-type: none"> <li>PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day.</li> <li>7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas.</li> </ul>	
<b>Hallways</b>	<ul style="list-style-type: none"> <li>PK-6 students transition normally with staff support</li> <li>7-12--Regular transitions with encouraged social distancing in hallway areas.</li> </ul>	<ul style="list-style-type: none"> <li>PK-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to classroom, students are allowed to transition to specialist teachers' classrooms.</li> <li>7-12--Scheduled transitions through the hallways using a "one-way traffic pattern".</li> </ul>	<ul style="list-style-type: none"> <li>PK-6 students transition and all specialists come to classrooms.</li> <li>PK-12 students may be in isolated classrooms with only limited and scheduled hallway access.</li> </ul>	
<b>Lockers</b>	<ul style="list-style-type: none"> <li>Lockers will be used as normal</li> </ul>	<ul style="list-style-type: none"> <li>7-12 students will have limited and staggered use of lockers, in conjunction with scheduled transitions during class period breaks.</li> </ul>	<ul style="list-style-type: none"> <li>7-12 students will implement a limited and staggered use of lockers.</li> </ul>	
<b>Beginning of the day staff</b>	<p>PK-6</p> <ul style="list-style-type: none"> <li>Teachers should be outside their room and ready to receive students by 7:50 AM.</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Students in the building prior to 7:40 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell.</li> <li>Students who are dropped off or arrive with a ride before 8:00 should report to their 1st period classroom or the cafeteria until the start of school</li> <li>When the 8:00 bell rings, all students will report to their 1<sup>st</sup> period classroom.</li> <li>Teachers should be outside rooms and ready to receive students by 7:50 AM.</li> </ul>	<p>PK-6</p> <ul style="list-style-type: none"> <li>Teachers should be outside their room and ready to receive students by 7:50 AM.</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Teachers should be outside rooms and ready to receive students by 7:50 AM.</li> <li>Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell.</li> <li>Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves.</li> <li>When the 8:00 bell rings, all students will report to their 1<sup>st</sup> period classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will report based on the instructional schedule created and direction provided by the administration.</li> </ul> <p>PK-6</p> <ul style="list-style-type: none"> <li>Students must wear a mask to enter the building.</li> <li>Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM.</li> <li>Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom, while wearing a mask, for temperature checks.</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Students must wear a mask to enter the building.</li> <li>Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM.</li> <li>Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom for temperature checks.</li> <li>Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell.</li> <li>Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves.</li> <li>When the 8:00 bell rings, all students will report to their 1<sup>st</sup> period classroom for temperature checks.</li> </ul>	
<b>Beginning of the day</b>	PK--6 <sup>th</sup> Grade	PK--6	<ul style="list-style-type: none"> <li>Students will report based on the instructional</li> </ul>	

<p><b>students</b></p>	<ul style="list-style-type: none"> <li>Students will enter the building when doors open at 7:40 and report to the cafeteria or gym social distancing is encouraged</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Students will enter the building when the doors open at 7:40 and report to their first period classroom or cafeteria until the bell rings for 1<sup>st</sup> period class</li> </ul>	<ul style="list-style-type: none"> <li>Students may be required to wear a mask to enter the building.</li> <li>Students will enter the building when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks.</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Students may be required to wear a mask to enter the building.</li> <li>Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell</li> <li>Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves.</li> <li>When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1<sup>st</sup> period classroom</li> </ul>	<p>schedule created and direction provided by the administration.</p> <ul style="list-style-type: none"> <li>Students must wear a mask to enter the building.</li> </ul> <p>PK--6</p> <ul style="list-style-type: none"> <li>Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks.</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks.</li> <li>Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell</li> <li>Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves.</li> <li>When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1<sup>st</sup> period classroom for temperature checks.</li> </ul>	
<p><b>End of the day</b></p>	<ul style="list-style-type: none"> <li>Regular dismissal.</li> <li>All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher.</li> <li>Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible.</li> </ul>	<ul style="list-style-type: none"> <li>Regular dismissal.</li> <li>All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher.</li> <li>Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible.</li> </ul>	<ul style="list-style-type: none"> <li>Dismissal from classrooms will be conducted in 10-minute time frame to allow for adequate social distancing.</li> <li>All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher.</li> <li>Parents are required to wait in their cars and not enter the building to pick up their students when possible.</li> </ul>	
<p><b>Building Access</b></p>	<ul style="list-style-type: none"> <li>Visitors that enter the building must report to the office and to sign into the building.</li> <li>Ravenna Public Schools will not require a mask</li> <li>Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors.</li> <li>Parents will be allowed to eat lunch with students</li> </ul>	<ul style="list-style-type: none"> <li>Parents and visitors to the school must be regularly scheduled and check into the school office upon arrival.</li> <li>Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged.</li> <li>Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors.</li> </ul>	<ul style="list-style-type: none"> <li>Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged.</li> </ul>	<ul style="list-style-type: none"> <li>No campus access available beyond required personnel.</li> </ul>
<p><b>Facemasks</b></p>	<ul style="list-style-type: none"> <li>Facemask will not be required, but may be worn</li> </ul>	<ul style="list-style-type: none"> <li>Facemasks and/or shields may be provided and may be required to be used by staff and students on</li> </ul>	<ul style="list-style-type: none"> <li>Students and staff must wear a mask to enter the building for temperature screening upon</li> </ul>	<ul style="list-style-type: none"> <li>Facemasks will be worn by all who enter the building.</li> </ul>

		<p>school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible.</p> <ul style="list-style-type: none"> <li>Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed.</li> <li>Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) are required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition.</li> <li>Facemasks may be required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines.</li> </ul>	<p>morning arrival.</p> <ul style="list-style-type: none"> <li>Facemasks and/or face shields provided and required to be worn by all staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible.</li> <li>Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed.</li> <li>Anyone who has difficulty breathing, is unable to remove their own facemask without assistance, or incapacitated in any manner should not wear a facemask.</li> <li>Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines.</li> </ul>	
<b>Restrooms</b>	<ul style="list-style-type: none"> <li>Regularly scheduled.</li> </ul>	<ul style="list-style-type: none"> <li>Scheduled restroom breaks for elementary students are conducted, with a limited number of students using the bathroom at a time and with proper handwashing and hand sanitizer use.</li> <li>Restroom use during passing periods in grades 7-12 is discouraged.</li> <li>7-12 students are encouraged to use the restroom with permission from their classroom teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement.</li> </ul>	
<b>Water Fountains/Bottle Fillers</b>	<ul style="list-style-type: none"> <li>Regularly scheduled water breaks.</li> <li>Students are encouraged to bring individual water bottles.</li> </ul>	<ul style="list-style-type: none"> <li>Regularly scheduled water breaks.</li> <li>Students are encouraged to bring individual water bottles.</li> <li>Increased sanitation of water foundation is performed by custodial staff.</li> </ul>	<ul style="list-style-type: none"> <li>The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups.</li> <li>Increased sanitation of water foundation is performed by custodial staff.</li> <li>Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling.</li> </ul>	
<b>Classroom Seating/Materials Usage/Sanitization</b>	<ul style="list-style-type: none"> <li>Regular classroom/teacher preferred arrangement is used.</li> <li>Social distancing will be utilized in seating arrangement, when possible.</li> <li>Regular classroom supply usage.</li> <li>Regular classroom cleaning.</li> </ul>	<ul style="list-style-type: none"> <li>Desks separated as much as is feasible</li> <li>Row seating</li> <li>All desks facing in the same direction towards the front of the classroom.</li> <li>Require student individual supplies and avoid shared use of classroom materials by students whenever possible.</li> <li>Minimize furniture and center items.</li> <li>For K-12, where tables are utilized, space students as far apart as possible.</li> <li>Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible.</li> <li>PE and other "common use" equipment is cleaned between classes.</li> <li>Contaminated materials will be isolated for</li> </ul>	<ul style="list-style-type: none"> <li>Students will be limited to specific classrooms.</li> <li>Locations in the building as determined and outlined in the alternate instruction schedule.</li> <li>Increased sanitization measures.</li> <li>Desks will be spaced at least 6 ft. apart.</li> <li>Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students.</li> <li>Only items essential for learning may be brought into the school building.</li> <li>Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible.</li> <li>Assemblies of 25 or more students are not permitted. Assemblies of 25 or fewer students are permitted provided facemasks are worn.</li> </ul>	

		<p>cleaning each day.</p> <ul style="list-style-type: none"> <li>Assemblies of 50 or more students are not permitted.</li> </ul>		
<b>Transportation</b>	<ul style="list-style-type: none"> <li>Regular transportation schedule and practices.</li> <li>Parents are encouraged perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus.</li> <li>Students are encouraged to use hand sanitizer upon entering the bus.</li> <li>Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent.</li> <li>Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin.</li> <li>Transportation fleet vehicles should be aired out and disinfected daily.</li> <li>Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students.</li> </ul>	<ul style="list-style-type: none"> <li>Regular transportation schedule and practices.</li> <li>Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus.</li> <li>Students are encouraged to use hand sanitizer upon entering the bus.</li> <li>Facemasks may be required to ride in all school district vehicles.</li> <li>Students ride in assigned seats to provide maximum social distancing.</li> <li>Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent.</li> <li>If 6 ft. of social distancing is not possible on a bus or van, students may be required to wear masks while in transit.</li> <li>Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin.</li> <li>Transportation fleet vehicles should be aired out and disinfected daily.</li> <li>Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students.</li> <li>Drivers wear face masks.</li> </ul>	<ul style="list-style-type: none"> <li>Parents who are able to transport their children to and from school will be encourage to do so.</li> <li>Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus.</li> <li>Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child's temperature is 100.4 or greater, they will not be allowed on the bus.</li> <li>Facemasks are required to ride in all school district vehicles.</li> <li>Students are encouraged to use hand sanitizer upon entering the bus.</li> <li>Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater.</li> <li>Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent.</li> <li>Bus routes, such as the "Town Route" may be broken up into smaller groupings sizes to allow for greater social distancing.</li> <li>Routes may be adjusted to reflect any modified learning schedule implemented by the school.</li> <li>Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin.</li> <li>Transportation fleet vehicles should be aired out and disinfected after each route.</li> <li>Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students.</li> <li>Drivers wear face masks.</li> </ul>	<ul style="list-style-type: none"> <li>All district transportation is suspended.</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal.</li> </ul>	<ul style="list-style-type: none"> <li>1-to-1 devices provided to all K-12 students, as needed, and at the discretion of the classroom teacher and building principal.</li> <li>Devices will be cleaned daily according to tech department guidance.</li> </ul>	<ul style="list-style-type: none"> <li>1-to-1 devices sent home daily 1st-12.</li> <li>Devices will be cleaned daily according to tech department guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Chromebooks are used to complete online/remote learning.</li> </ul>
<b>7-12 Activities</b>	<ul style="list-style-type: none"> <li>Activities and Athletics will be conducted in accordance with NSAA guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.</li> <li>Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining</li> </ul>	<ul style="list-style-type: none"> <li>Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.</li> <li>Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can</li> </ul>	<ul style="list-style-type: none"> <li>Cancellations and postponements of activities and athletics are likely. Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.</li> </ul>

		social distancing at all events at all times is encouraged.	socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. <ul style="list-style-type: none"> <li>Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others.</li> </ul>	
<b>Student Attendance</b>	<ul style="list-style-type: none"> <li>All students in grades PK-12 will attend school in person.</li> <li>Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom, Google Classroom, and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan).</li> </ul>	<ul style="list-style-type: none"> <li>All students in grades PK-12 will attend school in person.</li> <li>Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan).</li> </ul>	<ul style="list-style-type: none"> <li>If district health measures (DHM's) allow for regular occupancy of the school, all students in grades K-12 will attend school in person Monday-Friday.</li> <li>If district health measures (DHM's) require limited occupancy of classrooms spaces (50% or less), students will attend school on an A/B Schedule grouped by household on an "every other day basis." Group A will attend on Monday and Wednesday. Group B will attend on Tuesday and Thursday. Both Group A and Group B will engage in remote learning on Friday, through Zoom and Google Classroom.</li> <li>Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and Goggle Classroom. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan).</li> </ul>	<ul style="list-style-type: none"> <li>Students will not be permitted on campus and remote learning will be provided by the school following the regular school calendar.</li> </ul>
<b>Special Education/504</b>	<ul style="list-style-type: none"> <li>Students will be served as per their IEP/504 Plan.</li> <li>Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission.</li> </ul>	<ul style="list-style-type: none"> <li>Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission.</li> <li>At the IEP/504 team meeting, ask "Have the student's needs changed based on the lack of in-person instruction during the 4<sup>th</sup> quarter of the 2019-20 school year?" If the answer is "yes," bring the team together to determine how services can be modified to meet the student's need.</li> <li>If the answer is "no," carry out services to support goals.</li> <li>At the IEP/504 team meeting, develop contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss whether or not continued attendance under the selected alternate learning schedule is feasible for the student, given any underlying health concerns.</li> <li>If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student's placement, and coordinate delivery of services through the IEP process.</li> <li>If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule.</li> </ul>	<ul style="list-style-type: none"> <li>Students will not be allowed on school grounds.</li> <li>Prior written notice will need to be provided to students' parents.</li> <li>IEP Team Meetings will need to be held to discuss services during an extended school closure.</li> </ul>
<b>Mental &amp;</b>	<ul style="list-style-type: none"> <li>Continue universal supports offered to all</li> </ul>	<ul style="list-style-type: none"> <li>Continue universal supports offered to all students</li> </ul>	<ul style="list-style-type: none"> <li>Continue universal supports offered to all</li> </ul>	<ul style="list-style-type: none"> <li>Continue to reach out to students through</li> </ul>

<b>Social/Emotional Health</b>	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> <li>● Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school.</li> </ul>	<p>through the school-wide MTSS Model</p> <ul style="list-style-type: none"> <li>● Designate a mental health liaison, who will work with the school and mental health providers to ensure students' mental health needs are being addressed.</li> <li>● Provide staff re-fresher on trauma informed care early in the year, perhaps during pre-service or the first professional development day after the start of the school year.</li> <li>● Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance.</li> <li>● Provide staff self-care and resiliency strategies to staff.</li> <li>● Encourage staff to use Wholeness Healing Center of Grand Island, NE, if they are experiencing a need for emotional or psychological support.</li> </ul>	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> <li>● Use Access at the secondary level and counseling time at the elementary level to teach students resiliency and coping strategies.</li> </ul>	<p>digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support.</p> <ul style="list-style-type: none"> <li>● If school is closed, assign staff to check in on them once every week through email or by phone.</li> </ul>
<b>Staff Attendance</b>	<ul style="list-style-type: none"> <li>● All staff will report as normal.</li> <li>● Any questions or concerns relative to work expectations should be directed to the building principal.</li> </ul>	<ul style="list-style-type: none"> <li>● All staff will report as directed.</li> <li>● Any questions or concerns relative to work expectations should be directed to the building principal.</li> </ul>	<ul style="list-style-type: none"> <li>● All staff will report as directed.</li> <li>● Teachers may be asked to teach remotely from home.</li> <li>● Any questions or concerns relative to work expectations should be directed to the building principal.</li> </ul>	<ul style="list-style-type: none"> <li>● All staff will report as directed and provide remote instruction.</li> <li>● Staff may be asked to teach remotely from home while providing instruction.</li> <li>● Any questions or concerns relative to work expectations should be directed to the building principal.</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present.</li> <li>● The school's current "risk dial operation zone" will be posted on the school's webpage.</li> <li>● Updates will be sent out by school district administration via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff.</li> </ul>	<ul style="list-style-type: none"> <li>● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present.</li> <li>● The school's current "risk dial operation zone" will be posted on the school's webpage.</li> <li>● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff.</li> <li>● Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school.</li> <li>● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system.</li> </ul>	<ul style="list-style-type: none"> <li>● The school's current "risk dial operation zone" will be posted on the school's webpage.</li> <li>● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff.</li> <li>● Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school.</li> <li>● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system.</li> </ul>	<ul style="list-style-type: none"> <li>● The school's current "risk dial operation zone" will be posted on the school's webpage.</li> <li>● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff.</li> <li>● District PSA's will be provided to parents, students, and staff via the school's messaging system.</li> <li>● Principals will continue to conduct weekly staff meetings via Zoom.</li> </ul>

## Potential Scenarios & Potential Responses to Elevated Risk Levels

*Ravenna Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Ravenna Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Ravenna Public Schools.*

1 or more <i>confirmed case(s)</i> if COVID-19 in the school of a student or staff member.	<ul style="list-style-type: none"> <li>• The school may consult with the health department for guidance on operational procedures.</li> <li>• A more restrictive learning environment will be implemented, which <i>may</i> include elevating the “risk dial operational zone,” a short-term, or a long-term school closure.</li> <li>• The school district will communicate the situation with students, staff, and parents through the school’s messaging system.</li> <li>• The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed.</li> <li>• The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school.</li> <li>• The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure.</li> <li>• Reopening communications will be provided to students, staff, and parents through the school’s messaging system.</li> <li>• The staff member will follow medical guidance of their physician and/or Two Rivers Health Department</li> <li>• Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness.</li> <li>• If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom.</li> <li>• The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.</li> <li>• The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> <li>• The student must self-quarantine for 10-14 days.</li> <li>• The student will be provided remote instruction, as tolerated by his/her medical condition.</li> <li>• The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> </ul>
1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.	<ul style="list-style-type: none"> <li>• The staff member will follow medical guidance of their physician and/or Two Rivers Health Department</li> <li>• Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member.</li> <li>• If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply illness leave, and a substitute teacher will be placed in the classroom.</li> <li>• The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.</li> <li>• The superintendent will coordinate and communicate a return date with the staff member.</li> </ul>
1 <i>confirmed case</i> of COVID-19 in the immediate household of a student.	<ul style="list-style-type: none"> <li>• The student will follow medical guidance of their physician and/or Two Rivers Health Department</li> <li>• Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period.</li> <li>• The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school.</li> <li>• The building principal will coordinate and communicate a return date with the student’s parents.</li> </ul>
<i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> <li>• The staff member will follow medical guidance of their physician and/or Two Rivers Health Department</li> <li>• The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> <li>• Teachers will teach virtually with a substitute in the classroom, following the remote learning plan.</li> <li>• If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom.</li> </ul>
<i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> <li>• The staff member will follow medical guidance of their physician and/or Two Rivers Health Department</li> <li>• Teachers will provide remote learning opportunities and send learning materials home to student during self-quarantine period.</li> <li>• The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> </ul>
Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19.	<ul style="list-style-type: none"> <li>• District officials will confer with the health department to determine whether a closure of the building is necessary.</li> <li>• The school district will communicate the situation with students, staff, and parents through the school’s messaging system.</li> <li>• A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Two Rivers Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff.</li> <li>• The school nurse will provide guidance to the administration for building both school closure and reopening.</li> <li>• The sanitization plan will be executed by the head of maintenance to “deep clean” and sanitize the building.</li> <li>• If the school is closed, the school will execute the remote learning plan or modified attendance schedule.</li> <li>• Reopening communications will be provided to parents, students, and staff through the school’s messaging system.</li> </ul>
Student or staff member has fever of 100.4 or greater.	<ul style="list-style-type: none"> <li>• Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening.</li> <li>• The student or staff member will be required to go home and be fever free for 24 hours, without the assistance of medication, before returning to school.</li> <li>• Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others.</li> <li>• Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student.</li> <li>• Student will remain in quarantine at the school, until the parents arrive to pick them up.</li> <li>• Students sent home will engage in remote learning with the teacher during their absence.</li> <li>• Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom.</li> </ul>

	<ul style="list-style-type: none"> <li>The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> </ul>
Student or staff member is displaying COVID-like or flu-like symptoms	<ul style="list-style-type: none"> <li>Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening.</li> <li>Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others.</li> <li>Parents of students will be contacted and informed of the student's symptoms and be asked to pick up their student.</li> <li>Student will remain in quarantine at the school, until the parents arrive to pick them up.</li> <li>Students sent home will engage in remote learning with the teacher during their absence, as health permits.</li> <li>Parents are asked to voluntarily keep their student home for 24-hours and communicate symptoms to the school for monitoring purposes.</li> <li>The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> </ul>

### *Terms Defined for Potential Scenarios & Elevated Risk Levels*

<b>"Confirmed Case"</b>	When the individual has had a positive test for COVID-19 conducted by a medical professional.	<ul style="list-style-type: none"> <li>Resources for Confirmation-Medical professionals performing COVID-19 testing &amp; Two Rivers Health Department.</li> </ul>
<b>"Confirmed Exposure"</b>	When the individual's exposure has been validated by contact tracing performed by the medical community.	<ul style="list-style-type: none"> <li>Resources for Confirmation-Medical professionals, contact tracers, &amp; Two Rivers Health Department.</li> </ul>
<b>"Short Term Closure"</b>	School building closed for to 2-5 school days.	<ul style="list-style-type: none"> <li>Remote learning will be used by teachers and students during the closure.</li> </ul>
<b>"Extended Building Closure"</b>	School building closed for 6 school days or more.	<ul style="list-style-type: none"> <li>Remote learning will be used by teachers and students during the closure.</li> </ul>

### *School Attendance & Calendar Options*

Risk Level Operational Zone	Description of Response Strategy	Action & Rationale
<b>LOW</b>	<b>School is in session on campus for students and staff in August as planned.</b>	<ul style="list-style-type: none"> <li>School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to keep everyone as safe as possible.</li> </ul>
<b>MODERATE/ ELEVATED</b>	<b>Alter the School Calendar During the School Year in Response to Required School Closures</b>	<ul style="list-style-type: none"> <li>Calendar adjustments to the beginning and ending of school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn't too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure.</li> </ul>
<b>ELEVATED</b>	<b>Short-Term Closure</b>	<ul style="list-style-type: none"> <li>Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials.</li> </ul>

<b>ELEVATED</b>	<b>Long-Term Closure</b>	<ul style="list-style-type: none"> <li>• Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consults with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain closed.</li> </ul>
<b>ELEVATED</b>	<p style="text-align: center;"><b>Traditional School Monday Through Friday</b></p> <p style="text-align: center;"><b>Or</b></p> <p style="text-align: center;"><b>“A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, &amp; Groups A&amp;B Learning Remotely on Friday</b></p>	<p>One of these alternate instruction plans will be used in the event that there is a directed health measures that requires social distancing in classrooms or limits the number of students in a classroom. The plan chosen will be based on the guidance regarding building occupancy provided in the district health measure and through consultation with the health department.</p>
<b>PANDEMIC</b>	<b>Remote Learning</b>	<ul style="list-style-type: none"> <li>• Teachers will teach remotely and students will learn remotely. Students and staff will not be allowed on campus for learning or activities.</li> </ul>

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ANTON  
 41750 Carriage Rd  
 Ravenna, NE 68869  
 United States  
 Attn: Dave Hunya

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 Dave Hunya  
 41750 Carriage Rd  
 Ravenna, NE 68869



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Type	Model	Count
Laptop	Acer TMP2510	30
Laptop	Dell Latitude E6500	2
Laptop	Dell Latitude 3340	4
Laptop	Dell Latitude 3480	48
Laptop	Lenovo Thinkpad Yoga 11e	1
Laptop	Lenovo Thinkpad T430	1
Laptop	Lenovo Thinkpad T440s	6
Laptop	Lenovo Thinkpad E550	11
Chromebook	Acer C733-C5AS	6
Chromebook	Dell Chromebook 11	1
E-reader	Amazon Kindle	2
Projector	Epson BrightLink 450-485Wi	8
Projector	NEC	6
Projector	Mitsubishi XL6600U	1
Thin Client	Zotac ZBox BI320-U-W2	1
Desktop	AMD A10-7700K, MSI A68HM-E3	3
Desktop	Dell	1
Desktop	EVGA	1
CD/DVD Duplicator	Microboards QD-DVD-123-03	1
UPS	APC Backup-UPS 750	3
UPS		
Miscellaneous	Remotes, Lamps, etc.	100+

## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

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STEVE WILLIAMS <sup>NE, SD</sup>  
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SARA HENTO <sup>SD, NE</sup>  
SHARI RUSSELL, Paralegal

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## M E M O R A N D U M

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To: Superintendent Ken Schroeder  
FROM: Steve Williams  
DATE: March 11, 2024  
RE: Construction Manager as Agent

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I am writing in response to your request for more information about the construction manager as agent (CMA) construction method. Following is a description of the CMA method.

**Basics of Construction Management.** “Construction management” means different things to different people because this relationship can be organized in a variety of ways. Without listing every detail, construction management certainly includes coordinating the construction work; keeping the project on schedule and updating schedules; working to keep the project on or under budget; facilitating and approving changes to the scopes work, materials, costs, and timelines; and facilitating communication between the project owner, the designer, general contractor, and subcontractors.

These types of responsibilities must be fulfilled on all construction projects, whether they are formally allocated to a specific party or whether some combination of the owner, contractors, and/or design professionals undertake various responsibilities. Different projects and different project delivery systems treat them differently. For example, some project owners undertake these responsibilities themselves. Some place construction management responsibilities on the general contractor. The construction manager as agent option that you asked about is discussed below.

**Construction Manager as Agent.** The construction manager (“CM”) is a construction expert who protects the school’s interests and takes the lead

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in coordinating the design and construction services. The school maintains separate contracts with the CM, architect, and the contractor/subcontractors. The CM's authority may vary under this approach, but the CM generally has no financial authority or responsibility. The CM does not directly perform the design or construction work. The CM's contractual duties generally include the obligation to supervise, coordinate, and inspect the work in its capacity as the school's agent.

The CM may also provide services in areas such as design, scheduling, estimating, environmental compliance, permitting, site investigation, value engineering, bid solicitation, contractor qualification review, bid proposal analysis and review, budget and cost control, and other services. Since the CM does not contract directly with the contractor/subcontractors or architect, the CM is not legally responsible for their acts or omissions. The CM is not responsible for the means or methods of construction and does not guarantee a maximum project price, time, or quality of the work.

There are no specific statutes that discuss the CMA approach, so none of the statutory requirements of the construction management at risk (CM@R) method (often used by school districts) apply to the CMA approach. The fees for CMA services from the CM are typically lower than the CM fees in a CM@R relationship. One of the reasons for the reduced fees for a purely CMA arrangement is that the CM in this method does not bear the risk of the project not meeting the time constraints or the project budget. In short, the CM under this approach typically does not have any "skin in the game" so does not increase his or her fees to offset that risk.

### **Advantages.**

- CM and architect selected based on qualification, experience, and training;
- Projects can be "fast-tracked" or delivered at accelerated schedule;
- CM involved in budget development;
- The Owner selects the subcontractors; and
- All contractor/subcontract work will be competitively bid.

### **Disadvantages.**

- CM has no contractual responsibility or control over subcontractors so only passes issues along to the Owner to deal with;
- Final price is not established until bids are received;
- Owner must manage multiple contracts and possible violations and issues which arise under those contracts outside of the CM's services;
- High(er) level of Owner involvement; and

- Higher risk to Owner since Owner holds the contracts.

I have put together this chart which summarizes many of these concepts:

	<b><u>CMA</u></b>
Owner contracts directly with Architect	Yes
CM and Architect selected based upon qualifications	Yes
GMP	No
CM assumes financial risk	No
Know approximate cost before construction begins	No
Owner holds the subcontracts	Yes
Competitive Bidding for Subcontractors	Yes
Number of Contracts	Many (Architect, CM, Subcontractors)
Selected on Qualifications	Yes
Exposure to CM's lack of oversight	Higher
Full Agent of the Owner	Yes
Retain Control of Design	Yes
Contractor involved early	Yes
Specific statutory rules and procedures to follow	No
Fees	Typically lower than CM@R
Project can be fast tracked	Yes

I hope that this information is helpful to you. Please let me know if you need any additional information or if I can be of any further assistance.

# IMPACT REPORT

## Ravenna Public Schools Students

The number of employees covered by your EAP is 400

	# INDIVIDUALS ACCESSING SERVICES				# OF CONTACTS FROM THESE SERVICES				# OF HOURS FROM THESE SERVICES			
	03/01/24-05/31/24		12/01/23-05/31/24		03/01/24-05/31/24		12/01/23-05/31/24		03/01/24-05/31/24		12/01/23-05/31/24	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>ORGANIZATIONAL SERVICES *</b>												
1. Consultations to Supervisors/Managers												
a. On Organization Issues	0	0.00	0	0.00	0	0.00	0	0.00	0.00	0.00	0.00	0.00
b. On Employee Situations	0	0.00	0	0.00	0	0.00	0	0.00	0.00	0.00	0.00	0.00
2. Trainings # Other Services **	0(0)	0.00	0(0)	0.00	0	0.00	0	0.00	0.00	0.00	0.00	0.00
3. Critical Incidents**	0(0)	0.00	0(0)	0.00	0	0.00	0	0.00	0.00	0.00	0.00	0.00
4. Web Hits/Pages***	0	0.00	0	0.00	0	0.00	0	0.00				
5. Projects**		Not gathered			0	0.00	0	0.00	0.00	0.00	0.00	0.00
6. Contacts with Organizations Reps			"" ""		0	0.00	0	0.00	0.00	0.00	0.00	0.00
7. Administrative Services			"" ""		0	0.00	0	0.00	0.00	0.00	0.00	0.00
<b>TOTAL ORGANIZATIONAL SERVICES</b>	<b>0</b>	<b>100.00</b>	<b>0</b>	<b>100.00</b>	<b>0</b>	<b>100.00</b>	<b>0</b>	<b>100.00</b>	<b>0.00</b>	<b>100.00</b>	<b>0.00</b>	<b>100.00</b>
<b>CLINICAL SERVICES - EE'S &amp; FAMILIES ****</b>												
1. Initial Contact - No Open Cas	0	0.00	0	0.00	0	0.00	0	0.00	0.00	0.00	0.00	0.00
2. EAP In Person Cases	0	0.00	1	100.00	2	100.00	5	100.00	1.50	100.00	3.75	100.00
3. EAP Telephonic Cases	0	0.00	0	0.00	0	0.00	0	0.00	0.00	0.00	0.00	0.00
4. Work Life Services Case	0	0.00	0	0.00	0	0.00	0	0.00	0.00	0.00	0.00	0.00
5. Groups (**)	0(0)	0.00	0(0)	0.00	0	0.00	0	0.00	0.00	0.00	0.00	0.00
<b>TOTAL CLINICAL SERVICES</b>	<b>0</b>	<b>100.00</b>	<b>1</b>	<b>100.00</b>	<b>2</b>	<b>100.00</b>	<b>5</b>	<b>100.00</b>	<b>1.50</b>	<b>100.00</b>	<b>3.75</b>	<b>100.00</b>
<b>TOTAL</b>			<b>1</b>									
<b>Total - employees/family accessing EAP YTD</b>			<b>1</b>	<b>0%</b>								
<b># individuals accessing clinical services</b>			<b>1</b>	<b>0%</b>								
<b># individuals accessing organizational services</b>			<b>0</b>	<b>0%</b>								

\* In organization services, an individual may have been served in more than one service.

\*\* The # in ( ) represents the # of sessions or events in which individuals were served.

\*\*\* We multiply total logins to our website by 25% to estimated the number of different individuals using this service.

\*\*\*\* In the individual columns the Clinical Services represent only clients whose cases were opened in the period or YTD. The contacts and hours come from all clients.

**Wholeness Healing EAP**

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SHARI RUSSELL, Paralegal

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## MEMORANDUM

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To: KSB Policy Service Subscribers  
FROM: KSB School Law  
DATE: May 28, 2024  
RE: Annual Policy Updates

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It's time for the 2024 KSB School Law policy updates. Below, we discuss the policy changes, the changes to our standard forms, and some issues raised by certain laws that do not necessarily require a policy change but present new obligations or things to keep in mind as you enter the 2024-25 school year. We have broken these down into 3 sections: "Policy Changes;" "Forms Changes;" and "Other Issues to Consider."

Please keep in mind that most approved bills go into effect three months after the legislature adjourns. This year the Unicameral adjourned sine die on April 18th, so the effective date of most bills will be July 19, 2024. However, if a bill has a specific effective date or an emergency clause, it goes into effect on the stated date or when passed and approved according to law.

To assist subscribers in implementing these policy changes and the other considerations laid out in this Memo, **KSB will hold a webinar on Wednesday, May 29, 2024, at 9:00 a.m. Central Time.** In the webinar, we will give a brief overview of the changes and then answer questions from attendees regarding the policies and other considerations. We will also record the webinar and post it in the KSB School Law portal in the Policy Updates section. Please contact us if you have any additional questions about the policy updates or portal.

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## **Policy Changes**

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### **REVISIONS OF POLICY 2006: COMPLAINT PROCEDURE**

The new Title IX regulations require Title IX appeals to follow the same procedures for other types of civil rights appeals. For years, OCR has requested a uniform process to handle all types of complaints of discrimination, including race, religion, disability, etc. This is why we designed policy 2006 to cover all of those types of complaints and appeals. The 2020 Title IX regulations obviously created an entirely separate process for Title IX. The new 2024 regulations don't require the same procedure across the board for Title IX and other types of civil rights complaints, but they do require a standard appeals process.

To blend the Title IX and other civil rights appeals, we had to make some substantial modifications to policy 2006. Now, most complaints and appeals end with the superintendent. We have significantly limited the types of complaints and appeals that can go to the full board. This was necessary to reconcile the civil rights appeals, because in practice most schools do not involve the full board in discrimination investigations unless they involve allegations against the superintendent. We have been talking for years about limiting items that actually get full board consideration. Is it the highest and best use of the board's time to hear "complaints" about playing time and who makes National Honor Society? We'll explain this in the update webinar, but it will be very important to discuss this with your full board. Now, only complaints about the superintendent and complaints about the wording (not implementation) or policy and about the budget get consideration from the board.

We understand some boards may like this, and others may want to stay involved as a last appeal step in all cases. We recommend against boards hearing all types of cases. At best, it will significantly delay the ability to impose discipline in Title IX cases involving sex discrimination if the process is not complete until the board hears the case. However, if your board does want to serve as the final appeal body for all claims, reach out to one of us, and we are happy to discuss it and help you modify the policy to fit your board's preference.

**This change is required.**

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## REVISION OF POLICY 2008: MEETINGS

Have you sent a notice of your school board meeting to your local newspaper only to find out the newspaper didn't publish your notice? Good news! LB 287 modifies the Open Meetings Act to resolve this problem.

Beginning July 19, 2024, and until January 1, 2025, in cases where the newspaper refuses, neglects, or is unable to timely publish the notice, the school district may lawfully advertise its meeting by (1) posting the notice on its website and (2) posting the notice in a "conspicuous public place" within its jurisdiction. The school must keep a written record of the posting.

Beginning January 1, 2025, school districts will have two options to choose from to give notice of their meetings, and it depends on whether you have time to get your notice in the local newspaper. Schools may select one of the following options:

- (1) Publish in a newspaper of general circulation within the school's jurisdiction that is finalized for printing prior to the time and date of the meeting AND (2) post on the newspaper's website, if available, AND (3) post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; ***OR***
- (1) Post to the newspaper's website, if available, AND (2) post to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting.

After January 1, 2025, in cases where the newspaper refuses, neglects, or is unable to timely publish the notice, the school district may lawfully advertise its meeting by (1) posting the notice on its website, if available, and (2) submitting a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, AND (3) posting the notice in a "conspicuous public place" within its jurisdiction. The school must keep a written record of the posting. We will provide you with a new policy closer to January 1, 2025.

NOTE: You need to follow the current law until July 19, 2024.

Effective Date: July 19, 2024

**This change is required. KSB will send out an updated policy this fall for the version that will be in effect starting January 1, 2025.**

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**REVISION OF POLICY 2009: PUBLIC PARTICIPATION AT BOARD MEETINGS**

As you've heard us say many times over the years, the Open Meetings Act only required school districts to allow public comment at "some" meetings. The Nebraska Attorney General's Office had informally indicated that allowing public comment once every three months would be sufficient to comply with the law. Well, those days are over. LB 43 now requires that except for closed sessions, public bodies must allow public comment at each meeting. We have revised this policy to reflect this new requirement.

Please keep in mind that boards may still make and enforce reasonable rules and regulations regarding the conduct of people speaking at meetings. This means you can continue to have "time, place, and manner" restrictions on public comment speakers.

Effective Date: July 19, 2024.

**This change is required.**

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**REVISION OF POLICY 3003.1: BIDDING FOR CONSTRUCTION, REMODELING, REPAIR, OR RELATED PROJECTS FINANCED WITH FEDERAL FUNDS**

In April 2024, the federal government released revisions to the Uniform Grants Guidance. This policy is updated to reflect changes to the UGG including: the change in terminology to "simplified acquisitions" instead of "small purchases," and the addition of veteran-owned businesses to the list of preferred vendors.

Effective Date: October 1, 2024

**This change is required.**

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**REVISION OF POLICY 3004.1: FISCAL MANAGEMENT FOR PURCHASING AND PROCUREMENT USING FEDERAL FUNDS**

These changes include the same ones mentioned for 3003.1.

The UGG also increased the threshold for the disposition of equipment and supplies from \$5,000 to \$10,000. While not a policy change, districts should also be aware that the de minimis indirect rate increased from 10% to 15% and also the amount of subawards a district can apply to their indirect rate increased from \$25,000 to \$50,000. Additionally, school auditors are jumping for joy as the single audit for federal funds increased from \$750,000 to \$1,000,000.

Effective Date: October 1, 2024

**This change is required.**

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**MOVE CONTENTS OF 3011: TRANSPORTATION, TO 5005: OPTION TRANSPORTATION; RENAME COMBINED POLICY "TRANSPORTATION"; POLICY 3011 NOW "INTENTIONALLY LEFT BLANK"**

We received several questions during NDE reviews of policies covering foster student transportation this year. That policy was in the 3000 series, which did not make a lot of sense when other transportation policies are in the 5000 series. We have now combined 3011 and 5005 into one policy named "Transportation" which covers general transportation and option transportation.

Policy 5005, formerly "Option Transportation" had 3 distinct options in separate documents. We've combined those into this one policy. If you have already adopted 1 of the 3 options in policy 5005, keep that one in the policy and delete the other 2 choices.

**This change is required.**

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**REVISION AND RENAMING OF POLICY 3017: PRESS RELEASES;  
RENAMED TO "OFFICIAL COMMUNICATION WITH THE PUBLIC"**

On March 15, 2024, the United States Supreme Court issued an opinion in *Lindke v. Freed* which established the test for when government officials are "state actors" when posting on social media for First Amendment considerations. SCOTUS determined a government official's social media post is only government speech if "the official possessed actual authority to speak on the State's behalf and purported to exercise that authority when he spoke on social media." This policy update reflects the new considerations from this case.

**This change is not required but is highly recommended.**

---

**REVISION AND RENAMING OF POLICY 3032: FEES FOR SCHOOL  
DISTRICT RECORDS; ELIMINATE "COPYING" FROM TITLE**

LB 43 revised the public records statutes. For residents of Nebraska (includes all news media, which is undefined):

- Number of "free hours" goes from 4 to 8
- May not include "any charge for the services of an attorney or any other person to review the requested public records seeking a legal basis to withhold the public records from the public"
- May still charge for time in excess of 8 hours for searching, identifying, physically redacting, or copying

For nonresidents of Nebraska:

- Number of "free hours" goes from 4 to 0
- "The actual added cost used as the basis for the calculation of a fee for records may include a charge for the proportion of the existing salary or pay obligation to the public officers or employees, including a proportional charge for the services of an attorney to review the requested public records, for the time spent searching, identifying, physically redacting, copying, ***or reviewing*** such records"

The policy has been revised to reflect these changes.

Effective Date: July 19, 2024

**This change is required.**

---

**DELETION OF POLICY 3033: LENDING TEXTBOOKS TO CHILDREN ENROLLED IN PRIVATE SCHOOLS; NOW "INTENTIONALLY LEFT BLANK"**

Through June 30, 2024, schools are required to purchase and loan textbooks, upon individual request, to children who are enrolled in kindergarten to grade twelve of an approved private school. Effective July 1, 2024, that obligation is transferred to NDE. This policy may be deleted because it is no longer necessary.

**This change is required.**

---

**REVISION OF POLICY 3053: NONDISCRIMINATION**

This policy was updated to reflect the final rule for the Pregnant Workers Fairness Act (PWFA) which requires covered employers, including school districts, to provide reasonable accommodations to qualified employee's or applicant's known limitations related to, affected by, or arising out of pregnancy, childbirth, or related medical conditions.

**This change is required.**

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**REVISION OF POLICY 3057: TITLE IX**

We've invested a lot of time and energy into learning and thinking through the Biden Administration's updated Title IX regulations, set to go live on August 1, 2024. We will explain much more of our thinking and guidance in our Title IX introductory webinar on June 25. You can register for that [here](#) if you haven't already signed up for this webinar or our full quarterly webinar series.

We feel strongly that schools will find these new regulations better to work with day-to-day compared to the Trump Administration regulations from 2020. For example, in many cases you will be able to use 1 person (likely the Title IX Coordinator) to resolve complaints of sex-based harassment compared to at least 3 under the 2020 regulations. For that reason, we put

together an updated policy for you to consider with your boards in June or July. We do not think schools should ignore the components of these new regulations that will make life better for you.

We will continue to monitor the ongoing litigation, which focuses almost exclusively on the issues of gender identity and facility use. That is getting all the headlines (as usual) but makes up only a very small fraction of the regulations. As you will see, our policy focuses on complaints of sex discrimination. If we need to update the policy moving forward to account for the litigation or changes to the regulations in the future, we will.

Effective Date: August 1, 2024

**This change is required.**

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### **REVISION OF POLICY 3059: AUDIO AND VIDEO RECORDING**

This policy was updated to reflect recent decisions by federal courts that have held parents do not have the right to record special education meetings. This has become an increasing point of contention for several of our districts and we wanted the explicit prohibition to be in your recording policy.

**This change is not required but highly recommended.**

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### **NEW POLICY 3060: FIREARMS AND WEAPONS FOR NON-STUDENTS**

See description in 5035.

**This change is required.**

---

### **REVISION TO POLICY 4011: EMPLOYEE LEAVE UNDER THE FAMILY MEDICAL LEAVE ACT (FMLA)**

We are recommending two changes to this policy. First, in the last section of the policy we are deleting the reference to the "301(c) notice." That notice is now superfluous if you use the Department of Labor forms, which we

recommend. Those are all in the 4000 series forms and include the FMLA's required notice provisions.

Second, we have revised section I(A)(2) to clarify the applicable 12-month period for FMLA leave. The FMLA allows employers to use a calendar year basis, another set 12-month period, an "anniversary of use" method, or a "rolling" 12-month period. We strongly discourage schools from using a set 12-month period, because that may result in employees having 24 weeks of leave consecutively.

Instead, we recommend that schools use the "rolling" 12-month period, or the "anniversary date" method as a second choice. Under the recommended "rolling" method, employees "earn" leave back at the rate they used it. For example, assume an employee uses 4 weeks of FMLA leave in each of October, January, and April. The following October, assume the employee needs 6 weeks of FMLA leave. The employee is only eligible to use 4 weeks of FMLA leave for that absence, so the last 2 weeks are not FMLA-covered. Our previous definition of the 12-month period was not as clear as it could have been, especially in situations where the employee uses ongoing "intermittent" leave, such as a day at a time.

If you are making this change, please check your current policy and determine which 12-month leave year option your district selected. The Department of Labor requires you give at least 60 days of notice to all employees if you are wishing to change the method. We have included this change in our staff handbook. Notice can also be given by emailing all employees an updated version of the policy.

**This change is required.**

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## **REVISION TO POLICY 4053: CONFLICT OF INTEREST**

LB 287 created additional conflict of interest procedures for public employees who make \$150,000 or more in combined salary and benefits. As a practical matter this probably means it only applies to administrators for the upcoming school year, but the cost of benefits and rising teacher salaries mean that some teaching staff will be affected either now or in the future.

If an employee meets the total cost qualification, they must comply with these additional requirements and report a conflict of interest of any decision or action they might take that could financially benefit or harm themselves,

a business with which the employee is associated or a member of an immediate family member.

**This policy revision is required.**

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### **REVISION OF 5001: COMPULSORY ATTENDANCE AND EXCESSIVE ABSENTEEISM**

LB 1029 amends section 79-201 to clarify that mandatory attendance requirements do not apply when a student's ***mental or physical*** illness makes attendance impossible or impracticable. The policy has been revised in one place to note this "change." We have also updated the policy by replacing the outdated use of "non-accredited" schools with "exempt" schools.

Effective Date: July 19, 2024.

**This change is required.**

Additionally, the Nebraska Department of Education has informed districts that they can allow or require students to "make-up" absences in order to improve their reported attendance/absenteeism rates. If your district has implemented or wishes to implement a procedure for students to make-up absences, you should include that information in your attendance policy. We've prepared a basic framework for one in our model policy as a placeholder.

**This change is an optional provision you may remove or revise at your discretion.**

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### **REVISION OF POLICY 5004: OPTION ENROLLMENT**

Currently, state law provides that students may only option enroll into another district once unless one of the numerous exceptions apply. However, the Unicameral decided that what Nebraska needs is more option enrollment! LB 1329 amends the option enrollment statutes to grant students an option once during elementary school, once during middle school or junior high school, and once during high school for a total of three times. Unfortunately, LB 1329 does not define which schools contain which grades, and state law generally defines elementary grades as kindergarten

through eight and high school grades as nine through twelve. Middle school is not defined. This means you will have to define which grades are contained in which school in this policy. We have left a blank for this purpose in the definition section.

LB 1329 also changes the burden of proof in any appeal based on a capacity determination made by the school. The school district will bear the burden of proof on any appeal for any rejection based upon capacity limitations established under section 79-238.

This change is effective July 19, 2024.

**This change is required.**

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**REVISION AND RENAMING OF POLICY 5005: OPTION  
TRANSPORTATION; COMBINED WITH 3011**

See description in 3011, above.

**This change is required.**

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**REVISION OF POLICY 5008: PREGNANT OR PARENTING STUDENTS**

The new Title IX regulations discuss responsibilities a school has regarding a student's current, potential, or past pregnancy. Such responsibilities include informing the student of the Title IX Coordinator's contact information and making reasonable modifications based on the student's individualized needs. The school must consult with the student regarding reasonable modifications, and the student may accept or decline any of the modifications. This policy has been updated to include the new Title IX requirements.

This change is effective August 1, 2024

**This change is required.**

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**REVISION OF POLICY 5035; POLICY 5049: FIREARMS AND WEAPONS  
MOVED TO POLICY 3060 AND 5035; POLICY 5049 WILL BE  
"INTENTIONALLY LEFT BLANK"**

The general rule is that any person who possesses a firearm in a school, on school grounds, in a school-owned vehicle, or at a school-sponsored activity or athletic event is guilty of the offense of unlawful possession of a firearm at a school (a Class IV felony). There are a variety of exceptions, and LB 1329 adds two more.

First, qualified law enforcement officers or qualified retired law enforcement officers carrying pursuant to 18 U.S.C. 926B or 926C, respectively, as such sections existed on January 1, 2023 may now carry firearms at school. The more controversial provision authorizes Class I and Class II school districts to allow employees and security personnel to possess a firearm on school grounds, at a school event, or in a school vehicle according to a written policy adopted by the school that includes, at a minimum, requirements for personal qualifications, training, appropriate firearms and ammunition, and appropriate use of force.

Given these changes and the fact that there are also mandatory firearm provisions that apply to students through state and federal law, we have decided to move the non-student portion of this policy to Policy 30XX and to move the student portion of the policy to Policy 5035 - Student Discipline. Policy 5049 will now be "Intentionally Left Blank."

The Unicameral has directed the State Board of Education, in consultation with the Nebraska State Patrol, to develop a model policy relating to the authorization of the carrying of firearms by authorized security personnel (and employees). The policy must include but need not be limited to, the appropriate number of training hours required of such security personnel. **Unlike other instances that require the State to draft a policy, there is no requirement that the school's policy follow or be limited by the State's model policy.**

*Policy 3060 currently is for all Class III school districts but only Class I and Class II school districts that have decided not to adopt a policy authorizing employees and contractors to carry firearms on school grounds. We will draft a policy that authorizes employees and contractors to carry firearms on school grounds once the State Board of Education issues its model policy. However, we have heard that ALICAP will not be providing any insurance coverage for matters related to employees or contractors carrying firearms on school property.*

Effective Date: July 19, 2024

**These changes are required.**

We have also made two other tweaks to this policy. First, we included a short paragraph at the beginning noting that all discipline decisions will be made consistent with state and federal disability laws, namely the IDEA and Section 504.

Second, we have added “deepfakes” and other AI-generated content to the list of school rules and grounds for discipline. We have taken an aggressive approach on the creation of deepfake nudes, where one student creates what appears to be a “real” nude of a classmate using one of the many apps and sites that now exist. Creation, distribution, and possession of actual nudes are criminal acts subject to discipline as a violation of state criminal law. However, it is at best unclear whether creating a deepfake nude is a crime in Nebraska at all. By modifying the policy to say the board considers deepfakes an expellable offense, we are using the board’s authority to clarify expellable conduct that is “consistent with” the statutory grounds for longterm discipline that already exist. While this could be challenged by a student/parent, we want to ensure schools have options when these situations inevitably arise more often moving forward.

**These changes are not required but are highly recommended.**

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**5052: SCHOOL WELLNESS**

We have revised the “Competitive Foods” section to comply with federal regulations as a result of suggestions made by NDE after some school audits. The change defines “Competitive Foods,” when they may be sold, and some exemptions and limitations.

**This change is required.**

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**REVISION OF POLICY 6025: STUDENT CELL PHONE OR OTHER ELECTRONIC DEVICES**

We have had an increasing number of schools reexamine their approach to student cell phone use at school in light of emerging research about the harm that cell phones pose to student mental health. Teachers are also wildly frustrated by the constant battle with students over whether and when students may have their phones, smartwatches or AirPods.

There have been many national headlines examining the success ([like this from WaPo](#)) and pushback, especially from parents ([like this from EdWeek](#)), for schools that have gone to a ban on cell phones at school or solutions like Yondr bags.

We have added a new option to Policy 6025 for districts that are interested in completely banning all electronic devices during the school day. School districts that adopt this policy option will also need to plan on some sort of PR campaign explaining the change in policy to families. In our experience, parents are as hostile to cell phone bans as students are, so school officials will have to explain the research on the detrimental impact that phones have at school. If you are interested in considering this approach, the research and anecdotal experiences of schools who implemented cell phone bans is pretty clear. It seems to work if you can get all of your students, parents, and community members over the initial hurdle of losing constant connectivity. If you would like help locating resources to share, let us know. We take great pride in talking to students, staff, and parents about digital citizenship and tech-related issues, so we've been following this trend and the litigation against social media companies closely.

**This change is optional.**

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### **REVISION OF POLICY 6031: EMERGENCY EXCLUSION**

Last year, LB 705 amended the processes and procedures under the Nebraska Student Discipline Act. The procedures applicable to emergency exclusion must "substantially" comply with the updated due process requirements related to long-term discipline. We've amended the procedures contained in this policy to comply with those requirements in a manner that aligns with the shortened timeframes applicable to emergency exclusion.

**This change is required.**

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### **6036: READING INSTRUCTION AND INTERVENTION SERVICES**

Schools are required to provide the required information relating to dyslexia to the Nebraska Department of Education on or before July 1 of each year. This requirement has been added to the policy.

The Nebraska Department of Education will provide a professional learning system. The elementary school(s) and early childhood education programs approved by the State Board of Education must ensure that teachers who teach children from four years of age through third grade are aware of the professional learning system and are adequately trained regarding evidence-based reading instruction to effectively instruct students in reading. This requirement has been added to the policy.

Effective Date: July 19, 2024.

**This change is required.**

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### **NEW POLICY 6039: REPEAT OF GRADE AT PARENT-GUARDIAN REQUEST**

LB 71 gives parents the right to have their students repeat grade levels under certain, very specific circumstances. This policy outlines the circumstances applicable to students in grades K-4 and for students in grades 5-12. Notice that the differences between the two ages are significant.

Parents of students in grades K-4 can ask that their child be retained due to:

- Academic Needs. This criteria requires that the student be “at least one year below grade level” in reading, English, **and** language arts. That means that a student who is reading at 3rd grade, first month levels would not be entitled to repeat the 3rd grade. Notice also that there is no parental entitlement to hold a student back for deficits in any other academic area. We have explicitly noted at the end of the policy that this portion of the policy does not override a student’s IEP team decision about educational placement under the special education laws.
- Excessive Absenteeism. This criteria requires that the student has been absent fifty percent or more of the school days of the prior school year. The KSB crew is puzzled that the Unicameral chose to give additional rights to parents who may very well be guilty of educational neglect, but we don’t get to make the laws, we just get to try to explain them to you. Please note that this makes school district reporting of excessive absenteeism to the county attorney after 20 days of absences crucially important.

- Illness. The statute requires the student to have been hospitalized for two or more weeks during the prior school year in order to qualify under this criteria. Notice that the illness criteria is only available to students in grades K-4. Notice as well that in order for a K-4 st are required to provide the required information relating to dyslexia to the Nebraska Department of Education on or before July 1 of each year. This requirement has been added to the policy.

Parents of students in 5-12 can ask that their child be retained only due to excessive absenteeism.

All of the criteria in the statute are keyed to a school year, so we have set the earliest date that a parent can request a grade level retention as the last day of the school year. This draft policy proposes a two-week window in which parents can request that a student repeat a grade level, with the ability of the superintendent to make timing exceptions for good cause. We also drafted this policy to require parents to submit the initial request to the building principal so that the principal can pass along any relevant information about the situation to the superintendent.

Effective Date: July 19, 2024.

**This change is required.**

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### **NEW POLICY 6040: PREKINDERGARTEN (PRESCHOOL OR EARLY CHILDHOOD) PROGRAM**

LB 71 amends the early childhood statutes so that schools may now offer a prekindergarten program to:

- Children who are 3 years of age before July 31 of the enrollment year;
- Children who are 4 years of age at the start of the enrollment year; and
- Children who are 5 years of age at the start of the enrollment year, so long as they do not turn 6 years of age prior to January 1 of that year (subject to the participation limitation below).

Schools are not required to have any prekindergarten program, so the school may choose to offer such a program with any combination of the ages of children outlined above. For this reason, it is difficult, if not impossible, to

draft a one-size-fits-all policy. Please feel free to contact us if you would like to customize this policy.

Effective Date: July 19, 2024

**This change is not required but is highly recommended if you have a prekindergarten program.**

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### **NEW POLICY 6041: MALCOLM X DAY EDUCATION**

Who doesn't love holidays?!? Thanks to LB 1102, we have another one! May 19th of each year will forever more be recognized as El-Hajj Malik El-Shabazz, Malcolm X Day, and must be set apart for holding suitable exercises in the schools of the state in recognition of the sacrifices of the late Nebraska Hall of Fame inductee El-Hajj Malik El-Shabazz, Malcolm X and his contributions to the betterment of society.

Effective Date: July 19, 2024

**This policy is required.**

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### **NEW POLICY 6042: PROJECTION MAPS**

With the passage of LB 1329, school districts will only be allowed to use the Mercator projection map in limited situations, all of which require conjunctive use of either the Gall-Peters projection map or the AuthaGraph projection map. For example, textbooks that display the Mercator projection map are permissible as long as a Gall-Peters projection map or AuthaGraph projection map is displayed in the classroom or shown to students. To comply, school districts should replace Mercator projection maps with either Gall-Peters projection maps or AuthaGraph projection maps.

Effective Date: July 19, 2024

**This policy is required.**

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## **NEW POLICY 6043: MAPPING DATA**

With the passage of LB 1329, school districts may choose to apply for grant funding to create and share mapping data (defined as maps relating to the school buildings or school property with data for an efficient emergency response to such buildings or property) with public safety agencies. If you wish to apply for a grant to create and share this information, you must pass this policy and ensure that your creation and distribution of the mapping data meet the requirements of the legislation which have been included in this policy.

**This policy is required only if you plan to apply for this grant.**

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## **Form Changes (NONE...YET!)**

### **TITLE IX**

We will be releasing updated Title IX forms closer to the August 1 effective date. We think rolling out the forms in conjunction with Title IX training later this summer will be the most efficient way to provide you with updated forms and explain how to use them to make the process easier.

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## **Other Issues To Consider**

### **Special Education Procedures**

We had several school districts receive corrective action plans from NDE's Office of Special Education asking them to revise their special education policies and procedures this year. After being notified of these corrective action plans, we were able to work with NDE to get the matter resolved. It is important that you upload the most current version of Policy 6010 and the most current version of the KSB Special Education Procedures when asked for your special education "policies and procedures." If your district has chosen to tweak your special education procedures, you should check with one of the KSB attorneys to be sure that NDE will accept those procedures as compliant.

## **LB 25: Political Subdivisions Tort Claims Act**

~~Political subdivisions of the State of Nebraska are not liable for the torts of its officers, agents, or employees, and cannot be sued on any tort claim except to the extent, and only to the extent, provided by the Political Subdivisions Tort Claims Act. The Act LB 25 amends the Act to allow claims involving child abuse or sexual assault of a child. Individuals will now be able to file tort claims and lawsuits against political subdivisions when the harm caused by child abuse or sexual assault of a child is a proximate result of the failure of a political subdivision or an employee of the political subdivision to exercise reasonable care to either: (i) Control a person over whom it has taken charge; or (ii) Protect a person who is in the political subdivision's care, custody, or control from harm caused by a non-employee actor.~~

~~LB 25 becomes law July 19, 2024.~~

LB 25 was vetoed by Governor Jim Pillen on April 24, 2024, because he hates other people's children even more than Steve, apparently.

## **LB 43: FIRST FREEDOM ACT**

LB 43 creates the First Freedom Act. Under the Act, "state action" may not:

- Substantially burden a person's right to the exercise of religion unless it is demonstrated that applying the burden to that person's exercise of religion in this particular instance is essential to further a compelling governmental interest and is the least restrictive means of furthering that compelling governmental interest; or
- Restrict a religious organization from operating and engaging in religious services during a state of emergency to a greater extent than the state restricts other organizations or businesses from operating during a state of emergency.

A plaintiff's potential relief includes:

- Actual damages
- Preliminary and other equitable or declaratory relief as may be appropriate; and
- Reasonable attorney's fees and other litigation costs reasonably incurred

The First Freedom Act becomes law on July 19, 2024.

## **LB 43: TRIBAL REGALIA**

LB 43 provides that any person who is a member of an indigenous tribe and is a student attending an approved or accredited public school may wear tribal regalia in any public or private location where the person is otherwise authorized to be on such school grounds or at any school function. Tribal regalia includes “traditional garments, jewelry, other adornments, or similar objects of cultural significance worn by members of an indigenous tribe of the United States or another country.” The definition excludes any firearm or other dangerous weapon or any object that is otherwise prohibited by federal law (unless it complies with an appropriate federal permit).

The bill specifically states that administrators and teachers may still regulate student behavior as provided in section 79-258 or the authority of a school to regulate student behavior to further school purposes or to prevent interference with the educational process.

LB 43 authorizes schools to adopt a policy to accommodate the new law. The policy may specify the characteristics of any garment, jewelry, other adornment, or object that such school finds will endanger the safety of a student or others or interfere with school purposes or the educational process if worn by a student during a specified activity. This policy was drafted to identify such items.

This law becomes effective July 1, 2025.

## **LB 43: PUBLIC RECORDS**

LB 43 amends the public records statutes in three ways.

1. For residents (includes ***all*** news media even outside of Nebraska):
  - a. The number of “free hours” goes from 4 to 8.
  - b. You may not include “any charge for the services of an attorney or ***any other person*** to review the requested public records seeking a legal basis to withhold the public records from the public.”
  - c. You may still charge for time in excess of 8 hours for searching, identifying, physically redacting, or copying
2. For nonresidents:
  - a. The actual added cost used as the basis for the calculation of a fee for records may include a charge for the proportion of the existing salary or pay obligation to the public officers or employees, including a proportional charge for the services of an

attorney to review the requested public records, for the time spent searching, identifying, physically redacting, copying, or reviewing such records

3. You may now withhold records relating to the nature, location, or function of cybersecurity.

The bill also allows public record custodians to waive or reduce any fee if it would be in the “public interest.” That is, “if disclosure of the public record at issue is likely to contribute to the understanding of the operations or activities of government and is not primarily in the commercial interest of the person requesting such records.”

This change becomes law on July 19, 2024.

### **LB 43: PERSONAL PRIVACY PROTECTION ACT**

The intent of the PPPA is to prohibit state and local governments from requiring any nonprofit organization from providing personal information regarding their donors and, if in possession of personal information, such agency would be prohibited from releasing it.

“Personal information” includes any list, record, register, registry, roll, roster, or other compilation of data that directly or indirectly identifies a person as a member, supporter, or volunteer of, or donor of financial or nonfinancial support to, any nonprofit organization.

“Public agencies” (including schools) cannot:

- Require any individual to provide personal information or otherwise compel the release of personal information
- Require any nonprofit organization to provide personal information or otherwise compel the release of personal information
- Publicize or otherwise publicly disclose personal information without the express permission of every individual who is identifiable from the potential release of such personal, including individuals identifiable as members, supporters, or volunteers of, or donors to, a nonprofit organization; or
- Request or require a current or prospective contractor or grantee to provide a list of nonprofit organizations to which such contractor or grantee has provided financial or nonfinancial support

There are at least 11 exceptions to the Act’s prohibitions, including the Nebraska Accountability and Disclosure Act; a warrant, subpoena, or order;

litigation and court proceedings; criminal history check; and the Auditor of Public Accounts.

An aggrieved person may file a civil court action, and relief may include:

- The greater of actual damages or two thousand five hundred dollars in liquidated damages per violation; and
- Preliminary and other equitable or declaratory relief as may be appropriate.

The Act is effective July 1, 2025.

### **LB 71: PARENT AND GUARDIAN INVOLVEMENT IN EDUCATION PRACTICES**

LB 71 amends the parental involvement statutes in section 79-530 through section 79-533.

The bill places “guardians” and “educational decisionmakers” on equal footing with parents (all of whom we will refer to as “parents” for short). An educational decisionmaker is a person designated or ordered by a court to make educational decisions on behalf of a child. The bill also expands the topics that schools must address in its parental involvement policy, including:

- How the school will provide access concerning activities information; digital materials; websites or applications used for learning; training materials for teachers, administrators, and staff; procedures for the review and approval of training materials, learning materials, and activities.
- How the school will “accommodate” (rather than “handle”) requests to attend and monitor courses, assemblies, counseling sessions, and other instructional activities.
- Under what circumstances parents may ask that their children be excused from learning materials, activities, and guest speaker events.

To the extent practicable, schools must make a reasonable effort to make any learning materials, including original materials, available for inspection upon request.

The policy has always required input from parents at an annual public hearing. The bill clarifies that the public hearing must include a reasonable opportunity for public comment.

The school must adopt this new policy no later than July 1, 2025 and must make the revised policy accessible on its websites by August 1, 2025.

LB 71 gives the Commissioner of Education the authority to take “appropriate remedial action” (including accreditation action) against schools that do not comply with section 79-530 through section 79-533.

### **LB 198: VERIFICATION OF LAWFUL PRESENCE AND PARTICIPATION IN RETIREMENT SYSTEM**

This bill provided clarity for immigration status and eligibility to participate in the retirement system. With the influx of foreign employees coming to Nebraska, NPERS has added requirements for who can and can’t participate. Some previously ineligible employees are now eligible, and all new employees should be evaluated in light of these changes. This law became effective March 19, 2024, so if you haven’t already, be sure to assess whether any current employees are now eligible to participate in school retirement. NPERS has released a Q&A on both major provisions of LB 198 (participation and termination/resumption of employment) that you can access [here](#). They have also issued specific guidance on immigration status and eligibility that you can access [here](#).

### **LB 198: TERMINATION FROM EMPLOYMENT**

For the last several years NPERS and other education stakeholders have worked on updated rules relating to separation of employment and return to service. LB 198 builds upon changes made in 2021 regarding return to substitute service for no more than 8 days per month. In short summary, there will be more clarity and some flexibility for individuals who separate from employment but then elect to return to service if they have not elected to draw retirement or take a distribution. The [Q&A Document](#) from NPERS explains this well, though you should still assess each situation carefully and check with legal counsel and NPERS with questions.

These changes also went into effect March 19, 2024.

## **LB 299: ISSUING BONDS AND HOLDING ELECTIONS UNDER THE INTERLOCAL COOPERATION ACT**

Once upon a time (until February 13, 2024), joint entities created under the Interlocal Cooperation Act by schools and ESUs were able to issue bonds without a vote of the people. LB 299 eliminates that power. Any joint entity created on or after February 13, 2024, that includes a school district or an ESU may not issue any bonds until the question of issuing the bonds is submitted to the voters within each school district or ESU that is part of the joint entity. The bond election may only be held at the statewide primary or general election. [**Query:** What about joint entities created *before* February 13, 2024?]

## **LB 304: DISCLOSURE OF MEMBERSHIP DUES AND LOBBYING FEES**

Does anyone feel like school websites are getting a bit crowded with links to information? Well, here is another one. Schools are now required to publicly disclose the following on their websites:

- Membership dues paid annually to any association or organization, identifying each such association or organization and the dues amounts paid; and
- Fees paid to any individual lobbyist or lobbying firm other than any fees paid for lobbying services that may be included in the membership dues described above.

If you live in the Stone Age and don't have a website, the information described above must be made available upon request to any member of the public at the school's office.

This requirement is effective July 19, 2024

## **LB 1284: MENSTRUAL PRODUCTS PROVIDED BY SCHOOL DISTRICTS**

Beginning in 2025-26 and subject to available appropriations, NDE must develop a pilot program to make menstrual products, including pads and tampons, available to each school district. School districts that receive free menstrual products under the law must ensure that free menstrual products, including pads and tampons, are available in school bathrooms. The Unicameral intends to appropriate up to \$250,000 for this purpose in fiscal year 2025-26. Schools may, but are not required to, adopt a policy for this

issue. KSB does not believe a policy is necessary for this matter and has not developed one. If your district would like such a policy, please contact us.

### **LB 1329: SCHOOL DISTRICT CLASSIFICATIONS**

Class I and Class II school districts are back baby! We can only assume that John Recknor is smiling down upon us! He may even be shouting, "I told you so!"

On January 1, 2025, the commissioner must reclassify any school district to the classification outlined below. The reclassification will be effective immediately.

Class I districts include any school district embracing territory having a population of **fewer than one thousand five hundred inhabitants** that maintains both elementary and high school grades under the direction of a single school board.

Class II districts include any school district embracing territory having a population of **one thousand five hundred or more but fewer than five thousand inhabitants** that maintains both elementary and high school grades under the direction of a single school board.

Class III districts have been redefined to include any school district embracing territory having a **population of five thousand or more but fewer than two hundred thousand inhabitants** that maintains both elementary and high school grades under the direction of a single school board.

And finally, Class IV districts have been redefined to include any school district embracing territory having a **population of two hundred thousand or more inhabitants with a city of the primary class within the territory of the district** that maintains both elementary and high school grades under the direction of a single school board.

### **LB 1329: COMPULSORY ATTENDANCE ISSUES**

Section 79-201 requires every person who has the legal or actual charge or control of a child who is of mandatory attendance age to ensure that the child is enrolled in and regularly attends school. LB 1329 says that the failure to comply with this requirement is a Class III misdemeanor.

Section 79-209 requires all schools to have a written policy on attendance that includes a provision stating the circumstances and number of absences or the hourly equivalent upon which the school shall render “all services” to address barriers to attendance. LB 1329 now requires that the school provide those “services” upon 20 days of absence. Additionally, if the person making the educational decisions for a student is someone other than the person who has legal or actual charge or control of the child, the collaborative plan must include an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance if that person agrees to it.

These changes are effective July 19, 2024.

### **LB 1329: HEALTH AND SAFETY MODIFICATIONS**

Section 79-10,110.02 currently allows schools to make a determination that an additional property tax levy (not to exceed three cents per one hundred dollars of taxable valuation) is necessary for a specific abatement project to address an actual or potential environmental hazard, accessibility barrier, life safety code violation, life safety hazard, or mold which exists within one or more existing school buildings or the school grounds of existing school buildings controlled by the school district. LB 1329 now adds “school safety infrastructure concern” to the list of authorized purposes. What is a “school safety infrastructure concern” you ask? Great question. The term is not defined. This change is effective July 19, 2024.

### **LB 1329: SCHOOL LUNCH DEBTS**

The federal school meal program was temporarily expanded due to the COVID-19 pandemic. Since that program expired in 2022, [school lunch debts have risen across the county](#). As a result, many schools struggled with how to collect these debts. [Some school districts decided to use debt collectors to recoup the unpaid debt](#). Many took offense to this activity, including 40 members of the Unicameral. Beginning July 19, 2024, schools may no longer:

- Use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast
- Assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of a student at such school district

Our policy that addresses the school lunch program (Policy 3012 - School Meal Program and Meal Charges) does not provide that school lunch debt will be referred to debt collectors. For this reason, there was no need for us to revise our standard policy. However, you may want to review the policy to ensure you did not amend it to allow school lunch debts to be referred to debt collection agencies. If you did, you will need to revise your policy.

### **LB 1329: REASONABLE LENGTH FOR TRAINING**

LB 1329 makes clear that the following required trainings must be of a reasonable amount or reasonable length.

- Section 79-262.01 - training for school employees on behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in schools.
- 79-2,141 - dating violence training.
- 79-2,145 - any training requirement for minimum school security training.
- 79-2,146 - behavioral and mental health training (with a focus on suicide awareness and prevention)
- 79-3105 - threat assessment training.
- 79-3602 - behavioral awareness training.
- 79-3603 - behavioral awareness point of contact training.

What's reasonable? That's your call.

### **LB 1402: ESTABLISH EDUCATION SCHOLARSHIPS AND ELIMINATE THE OPPORTUNITY SCHOLARSHIPS ACT**

Last session, the Unicameral passed LB 753, thereby creating the Opportunity Scholarship Act or "school choice." The Act established a program to provide scholarships for eligible students to attend qualified privately operated elementary and secondary schools in Nebraska. The scholarships would be funded by cash contributions made to scholarship-granting organizations.

Opponents of the Act gathered enough signatures to place a referendum on the ballot this Fall to attempt to repeal the Act. Senator Linehan, fearing defeat at the polls through the will of the people and being a potentially poor loser and a politician, introduced LB 1402. Thirty-one of her fellow senators, being of the same ilk, voted to pass the bill. This bill eliminates the Act and

creates a new system of funding private schools by cutting out the middleman. Under the new plan, the State Treasurer will establish a program to provide up to \$10 million in scholarships to eligible students to pay the costs associated with attending a qualified school.

The attempt to pass the bill with an emergency clause failed. LB 1402 will become effective July 19, 2024.

### **Other Bills and Federal Legislation of Interest**

#### **FAFSA Reminder**

Thanks to LB 705 from last year, beginning in 2024-25, each public high school student must complete and submit to the United States Department of Education a Free Application for Federal Student Aid before graduating from high school unless a parent or legal guardian, the principal or designee, or a student who is 19 or older or emancipated submits an NDE-created declination form. The principal or designee must submit compliance information to the school board and NDE.

#### **Dress Code Reminder**

Last year, the Unicameral passed LB 298, requiring schools to adopt a written dress code and groom policy on or before July 1, 2025, to be effective at the start of the 2025-26 school year. This is a reminder that NDE will develop and distribute its model dress code and grooming policy on or before December 1, 2024.

#### **Option Enrollment Reminder**

As you may recall, LB 705 (2023) made substantive changes to the option enrollment laws. One of the changes requires each school district to report to NDE specific information relating to all option applications rejected by the option school district. This information must be provided on "forms" prescribed by NDE beginning July 1, 2024, and on or before July 1 every following year. Among other information that must be reported is "(a) the number of applications rejected in each public school in such district, (b) an explanation why each application was rejected, (c) whether each application for option enrollment indicated that the student had an individualized education program under the federal [IDEA] or had been diagnosed with a disability as defined in section 79-1118.01," and (d) whether certain

information regarding priority of applicants in a learning community was provided.

We understand from informal conversations with NDE that it will be gathering this required information through a Consolidated Data Collection (CDC) in the NDE portal beginning July 1, 2024, and ending July 31, 2024. NDE plans indicated that it plans to send out a notification with details about this reporting within the next month. In the meantime, we strongly recommend that you have at least gathered the relevant data so that you can provide it in short order once you have the ability to do so via the NDE portal.

### **Pregnant Workers Fairness Act (PWFA)**

As expected, the EEOC released the final rule for the Pregnant Workers Fairness Act (PWFA) which will go into effect on June 18, 2024. School districts are considered covered entities and are subject to the provisions of the new law. Essentially, school districts will need to engage in an interactive process, very similar to the process utilized under the ADA, to determine reasonable accommodations which may be granted for conditions “related to, affected by, or arising out of pregnancy, childbirth, or a related medical condition.” Similar to the FMLA, a school district employee does not have to use specific words to request an accommodation and begin the interactive process. A school district may deny a request for an accommodation if the accommodation causes an “undue hardship” which is defined as causing significant difficulty or expense. The EEOC gives a list of examples of reasonable accommodations such as: longer or more flexible breaks to eat and drink, providing a stool to sit on, changing uniform or dress code, changing a work schedule, telework, temporary suspension of one or more essential functions of the job, and leave for health care appointments. Additionally, there are a list of modifications which the EEOC has deemed to be reasonable in virtually all cases. Those accommodations include: allowing the employee to carry or keep water near and drink as needed, allowing the employee additional restroom breaks as needed, allowing the employee to sit or stand as needed, and allowing the employee eating and drinking breaks as needed. School districts should be cognizant of this new law and begin implementation in June. KSB has prepared an interactive checklist and flowchart available for purchase to assist school districts with this new law and process. If your District is interested in purchasing the materials, please send an email to [ksb@ksbschoollaw.com](mailto:ksb@ksbschoollaw.com).

FINAL NOTE: KSB is also tracking and researching several other areas of legislation at the state and federal level, including changes to the minimum salary thresholds under the FLSA, proposed COPPA regulatory changes that may impact how schools use education technology, and others. We'll have more information out on these as it develops.

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## **CONCLUSION**

It is all too easy to adopt policies that look good but that do not actually reflect how the school operates or assist the school in accomplishing its goals. Every year we stress that it is very important to us to give you a working, useful set of policies and a continuing **policy service**. For our Complete Service subscribers, there is no additional charge for revisions to our policies or consultation about them. Please don't hesitate to contact any of us with questions about the updates or other policies. Our group e-mail address is [ksb@ksbschoollaw.com](mailto:ksb@ksbschoollaw.com).



# Nebraska Risk and Protective Factor Student Survey Results for 2023

## Profile Report: RAVENNA PUBLIC SCHOOLS

**Sponsored by:**

Nebraska Department of Health and Human Services  
Division of Behavioral Health

**Administered by:**

Bureau of Sociological Research  
University of Nebraska-Lincoln

*NRPFS is part of the Student Health and Risk  
Prevention (SHARP) Surveillance System that administers  
surveys to youth enrolled in Nebraska schools*

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## Introduction and Overview

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This report summarizes the findings from the 2023 Nebraska Risk and Protective Factor Student Survey (NRPFSS). The 2023 survey represents the tenth implementation of the NRPFSS and the seventh implementation of the survey under the Nebraska Student Health and Risk Prevention (SHARP) Surveillance System. SHARP consists of the coordinated administration of three school-based student health surveys in Nebraska, including the NRPFSS, the Youth Risk Behavior Survey (YRBS), and the Youth Tobacco Survey (YTS). The Nebraska SHARP Surveillance System is administered by the Nebraska Department of Health and Human Services and the Nebraska Department of Education through a contract with the Bureau of Sociological Research at the University of Nebraska-Lincoln. For more information on the Nebraska SHARP Surveillance System please visit <https://bosr.unl.edu/sharp/>.

As a result of the creation of SHARP and its inclusion of the NRPFSS, the administration schedule shifted from the fall of odd calendar years to the fall of even calendar years. The first three administrations of the NRPFSS occurred during the fall of 2003, 2005, and 2007, while the fourth administration occurred during the fall of 2010, leaving a three-year gap (rather than the usual two-year gap) between the most recent administrations. The 2012, 2014, 2016, and 2018 administrations also occurred during the fall. Due to the COVID-19 pandemic, the 2020 administration was postponed to 2021, again leaving a three-year gap. The 2023 administration occurred during the fall. All future administrations take place during the fall of odd calendar years as well (i.e., every two years).

The NRPFSS targets Nebraska students in grades 8, 10, and 12 with a goal of providing schools and communities with local-level data. As a result, the NRPFSS is implemented as a census survey, meaning that every public and non-public school with an eligible grade can choose to participate. Therefore, data presented in this report are not to be considered a representative statewide sample. The survey is designed to assess adolescent substance use, delinquent behavior, and many of the risk and protective measures that predict adolescent problem behaviors. The NRPFSS is adapted from national, scientifically-validated surveys and contains information on risk and protective measures that are locally actionable. These risk and protective measures are also highly correlated with substance misuse as well as delinquency, teen pregnancy, school dropout, and violence. Along with other locally attainable sources of information, the information from the NRPFSS can aid schools and community groups in planning and implementing local prevention initiatives to improve the health and academic performance of their youth.

Table 1.1 provides information on the student participation rate for Ravenna Public Schools. The participation rate represents the percentage of all eligible students who took the survey. If 60 percent or more of the students participated, the report is generally a good indicator of the levels of substance use, risk, protection, and delinquent behavior in Ravenna Public Schools. If fewer than 60.0 percent participated, a review of who participated should be completed prior to generalizing the results to the entire student population.

### 2023 NRPFSS Sponsored by:

The 2023 NRPFSS is sponsored by the 2018 Strategic Prevention Framework - Partnership for Success grant and the 2022 Substance Use Prevention Treatment Recovery Services Block Grant for the Substance Abuse and Mental Health Services Administration Center for Substance Abuse Prevention through the Nebraska Department of Health and Human Services Division of Behavioral Health.

The Bureau of Sociological Research (BOSR) at the University of Nebraska – Lincoln (UNL) collected the NRPFS data for this administration as well as the 2010, 2012, 2014, 2016, 2018, 2021, and 2023 administrations. As part of BOSR’s commitment to high quality data, BOSR is a member of the American Association for Public Opinion Research (AAPOR) Transparency Initiative. As part of this initiative, BOSR pledges to provide certain methodological information whenever data are collected. This information as it relates to the NRPFS is available on BOSR’s website (<https://bosr.unl.edu/sharp/>).

**Table 1.1. Survey Participation Rates, 2023**

Grade	Ravenna Public Schools			State of Nebraska		
	2023			2023		
	Number Participated	Number Enrolled	Percent Participated	Number Participated	Number Enrolled	Percent Participated
8th	24	26	92.3%	3567	26566	13.4%
10th	23	29	79.3%	4599	27660	16.6%
12th	18	27	66.7%	3394	27460	12.4%
Total	65	82	79.3%	11560	81686	14.2%

*Note. The grade-specific participation rates presented within this table consist of the number of students who completed the NRPFS divided by the total number of students enrolled within the participating schools.*

Again, the goal of the NRPFS is to collect school district and community-level data and not to collect representative state data. However, state data provide insight into the levels of substance use, risk, protection, and delinquent behavior among Nebraskan students, especially students in rural areas other than in Douglas, Lancaster, or Sarpy counties. In 2023, 14.2 percent of the eligible Nebraska students in grades 8, 10, and 12 participated in the NRPFS; 83.7 percent of these participations came from the areas outside of Douglas, Lancaster, and Sarpy counties.

The 2023 participation rate for the state as a whole remains lower than the 60.0 percent level recommended for representing students statewide, so the state-level results should be interpreted with some caution. Failure to obtain a high participation rate statewide is, in part, due to low levels of participation within Douglas, Lancaster, and Sarpy Counties, which combined had a 4.1% participation rate in 2023 compared to 27.3% for the remainder of the state.

Table 1.2 provides an overview of the characteristics of the students who completed the 2023 survey within Ravenna Public Schools and the state overall.

**Table 1.2. Participant Characteristics, 2023**

	Ravenna Public Schools 2023		State of Nebraska 2023	
	n	%	n	%
Total students	66		11741	
<b>Grade</b>				
8th	24	36.4%	3567	30.4%
10th	23	34.8%	4599	39.2%
12th	18	27.3%	3394	28.9%
Unknown	1	1.5%	181	1.5%
<b>Gender</b>				
Male	34	51.5%	5952	50.7%
Female	31	47.0%	5719	48.7%
Unknown	1	1.5%	70	0.6%
<b>Race/Ethnicity</b>				
Hispanic*	7	10.6%	2393	20.4%
African American	1	1.5%	389	3.3%
Asian	1	1.5%	227	1.9%
American Indian	2	3.0%	308	2.6%
Pacific Islander	0	0.0%	41	0.3%
Alaska Native	1	1.5%	22	0.2%
White	54	81.8%	8193	69.8%
Other	0	0.0%	110	0.9%
Unknown	0	0.0%	58	0.5%

Notes: \*Hispanic can be of any race. In columns, n=number or frequency and %=percentage of distribution.

**Overview of Report Contents**

The report is divided into the following five sections: (1) substance use; (2) transportation safety; (3) violence, bullying, and mental health; (4) nutrition and physical activity; and (5) feelings and experiences at home, school, and in the community. Within each section, highlights of the 2023 survey data for Ravenna Public Schools are presented along with state and national estimates, when available.

When there are less than 10 survey respondents for a particular grade, their responses are not presented in order to protect the confidentiality of individual student participants. Furthermore, if a grade level has 10 or more respondents but an individual question or sub-group presented in this report has less than 10 respondents then results for the individual item or sub-group are not reported.

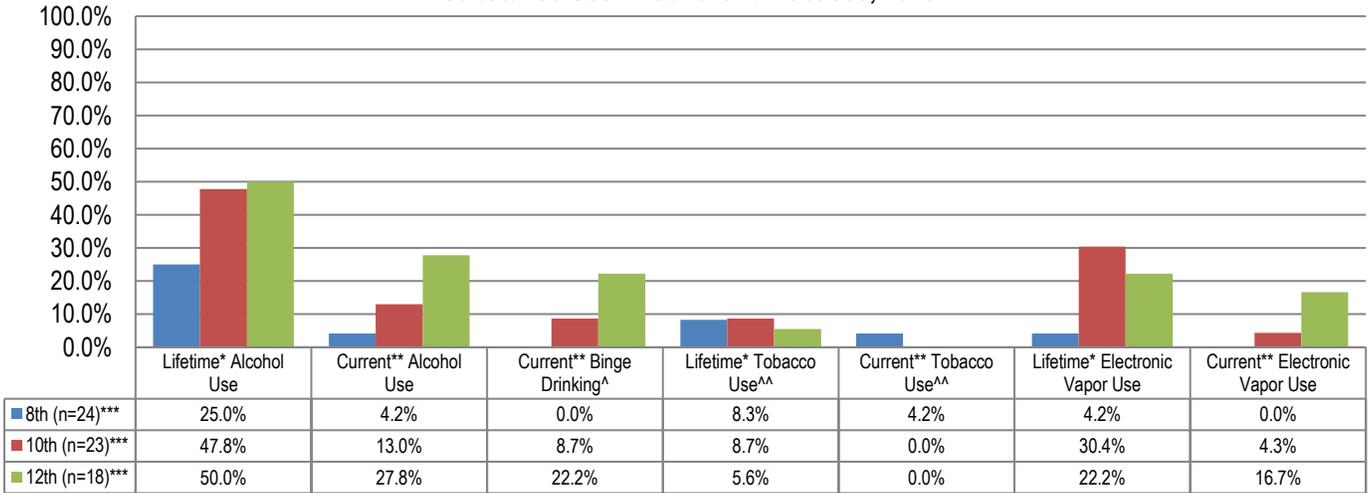
A number of honesty measures were also created to remove students who may not have given the most honest answers. These measures included reporting use of a fictitious drug, using a substance during the past 30 days more than in one's lifetime, answering that the student was not at all honest when filling out the survey, and providing an age and grade combination that are highly unlikely. Students whose answers were in question for any one of these reasons were excluded from reporting. For the State of Nebraska, 368 students met these criteria. No student in Ravenna Public Schools met these criteria.

**Substance Use**

This section contains information on the use of alcohol, tobacco, and other drugs among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Ravenna Public Schools. In addition, there is information on attitudes and perceptions, the sources of substances, and other substance-related topics. To provide greater context for the results from Ravenna Public Schools, overall state and national results are presented when available. As discussed earlier, the state results are not to be considered a representative statewide sample. The national data source is the Monitoring the Future survey, administered by the Institute for Social Research at the University of Michigan and sponsored by the National Institute on Drug Abuse and National Institutes of Health.

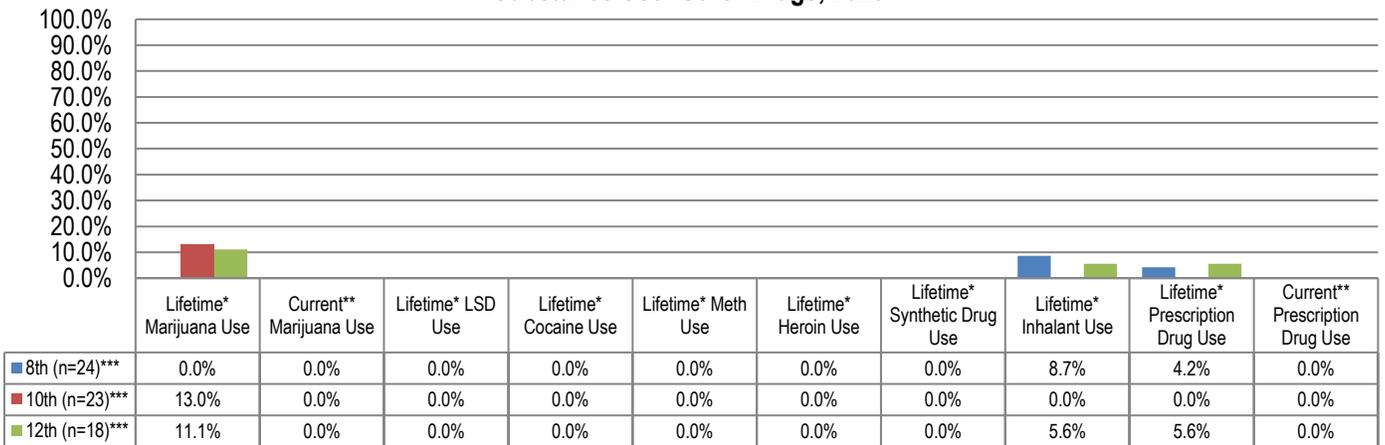
**Substance Use**

**Substance Use: Alcohol and Tobacco, 2023**



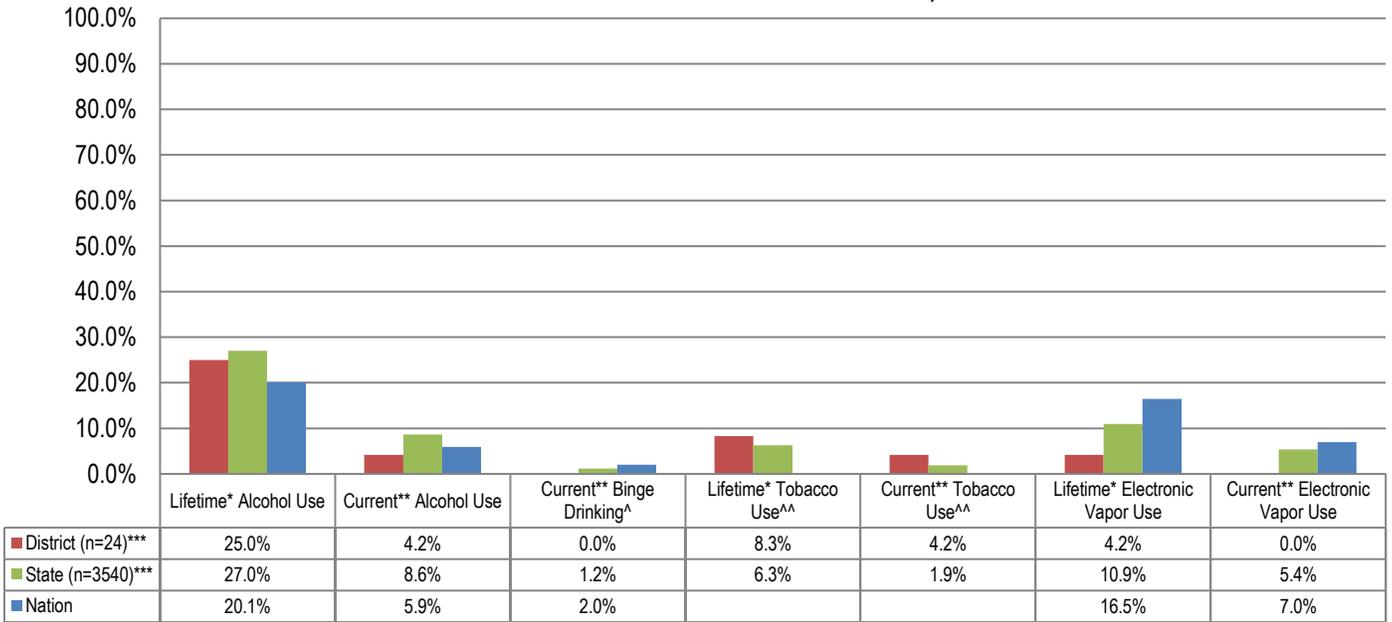
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. <sup>^</sup>Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. <sup>^^</sup>Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

**Substance Use: Other Drugs, 2023**



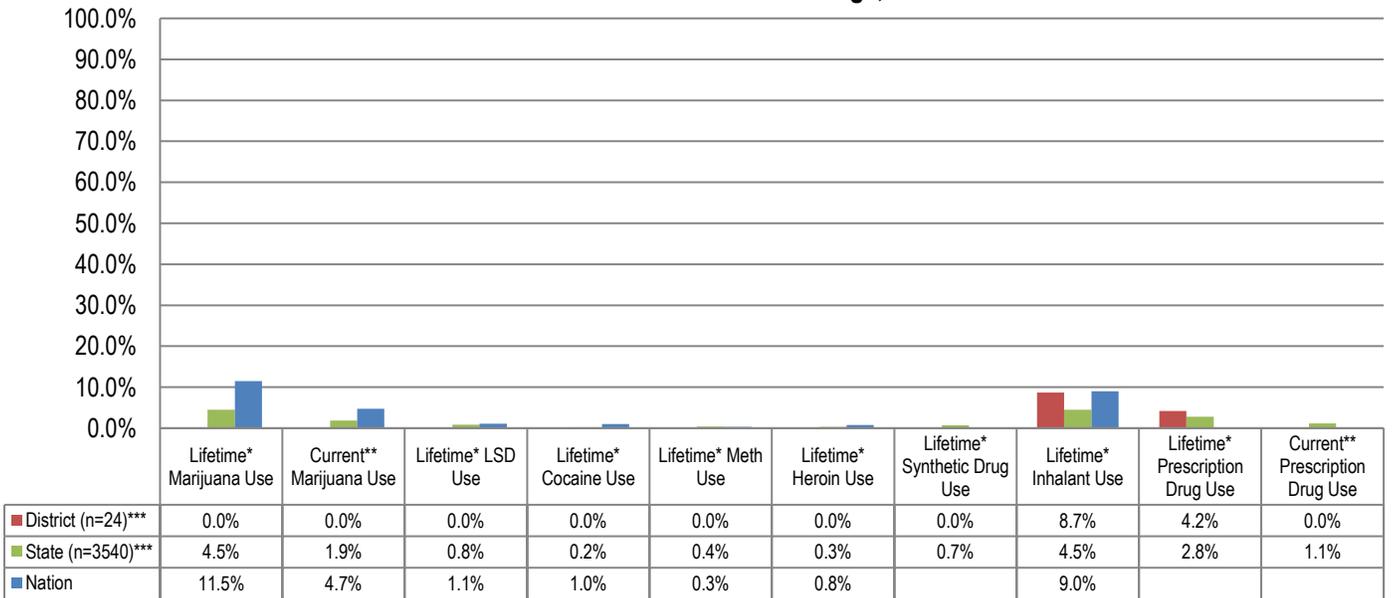
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 8th Grade Substance Use: Alcohol and Tobacco, 2023



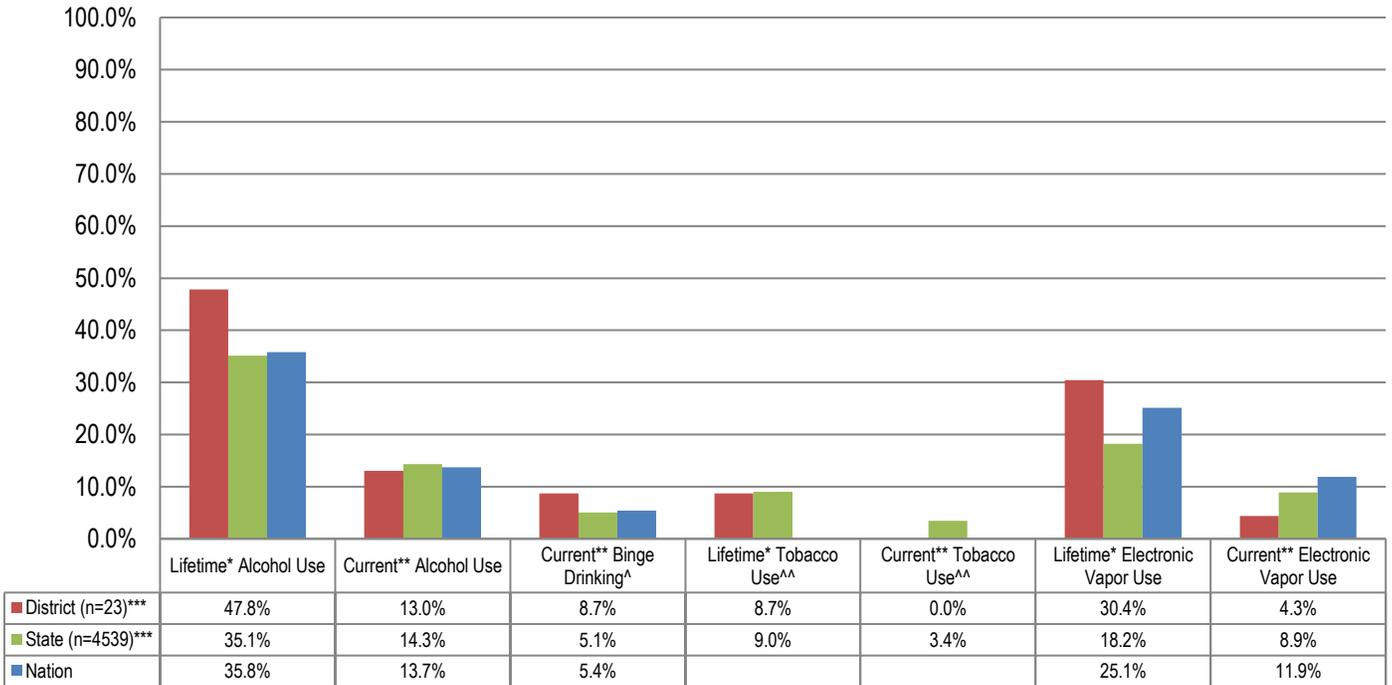
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. <sup>^</sup>Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. <sup>^^</sup>Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 8th Grade Substance Use: Other Drugs, 2023



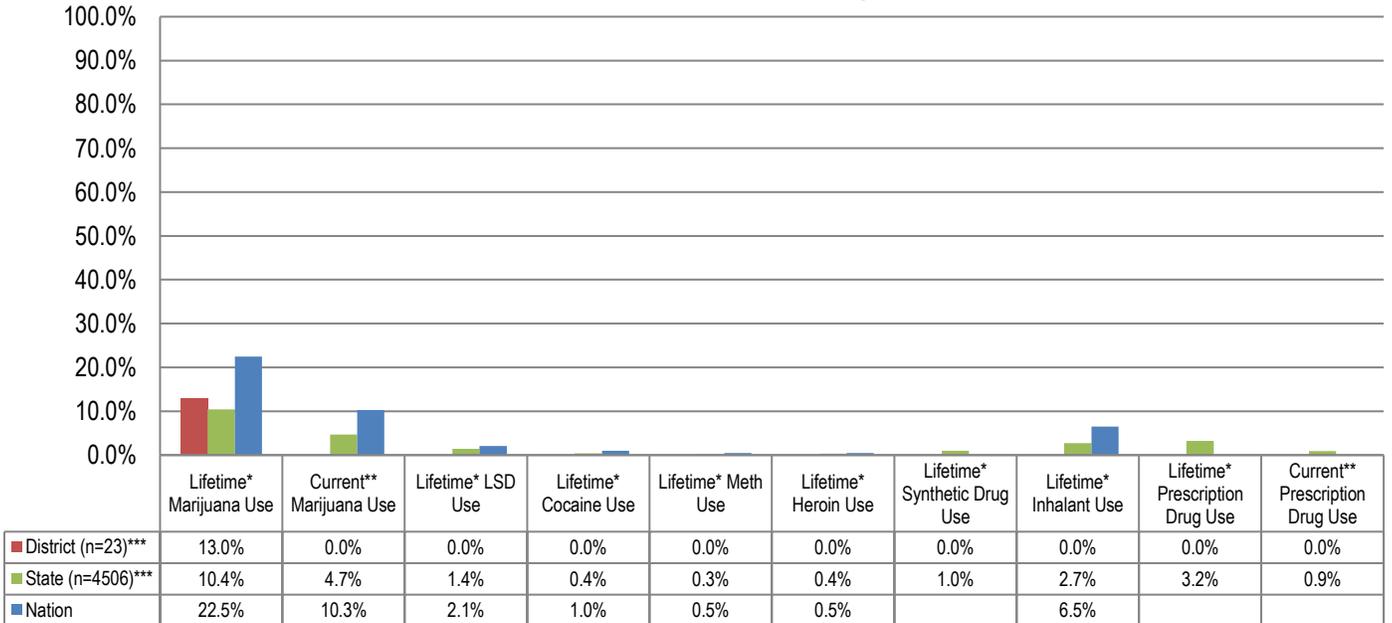
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 10th Grade Substance Use: Alcohol and Tobacco, 2023



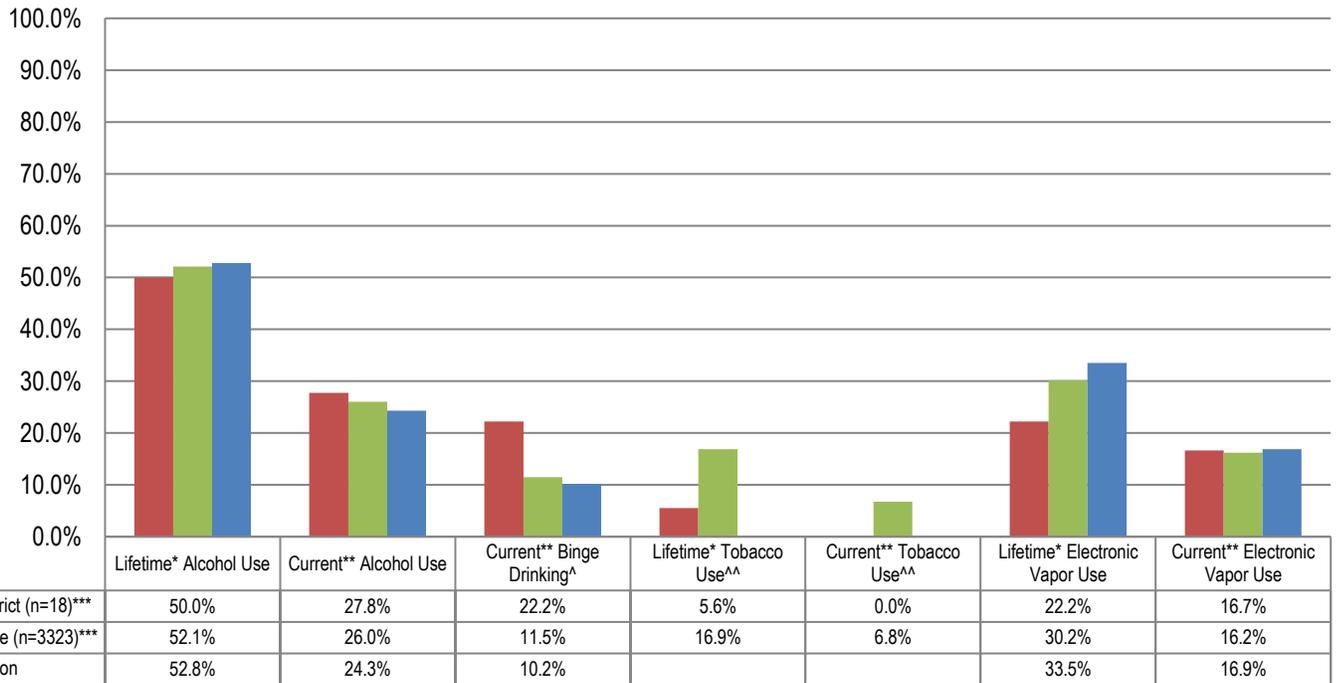
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. <sup>^</sup>Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. <sup>^^</sup>Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 10th Grade Substance Use: Other Drugs, 2023



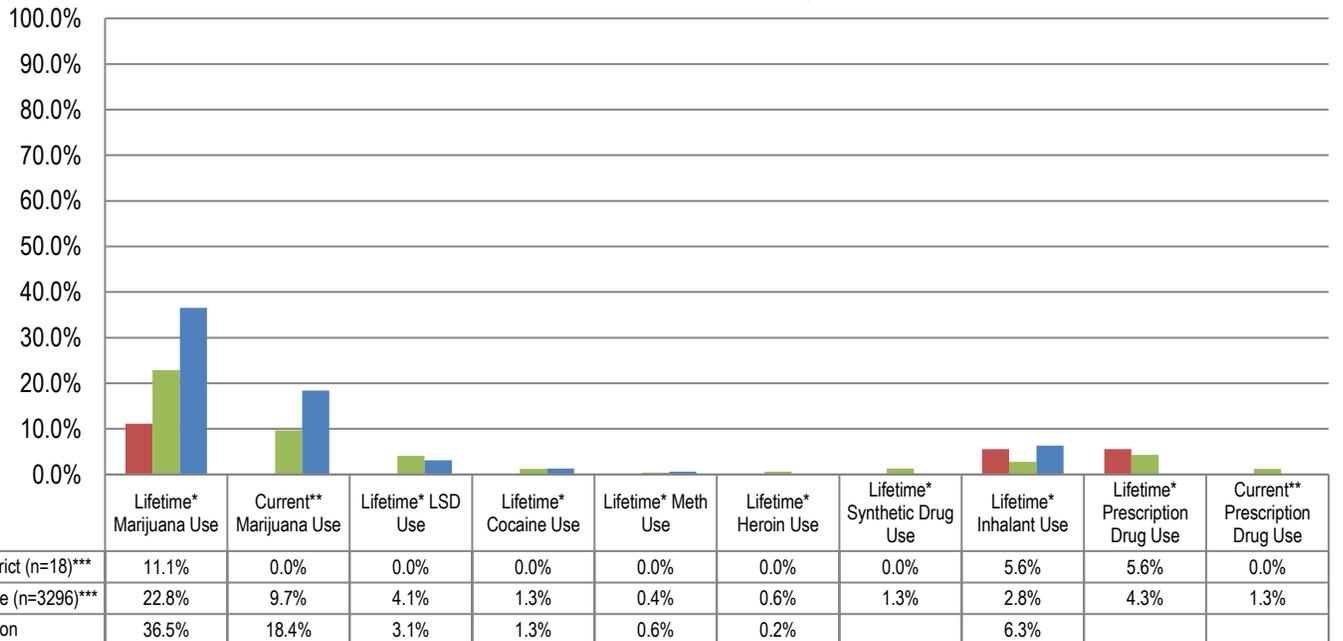
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 12th Grade Substance Use: Alcohol and Tobacco, 2023



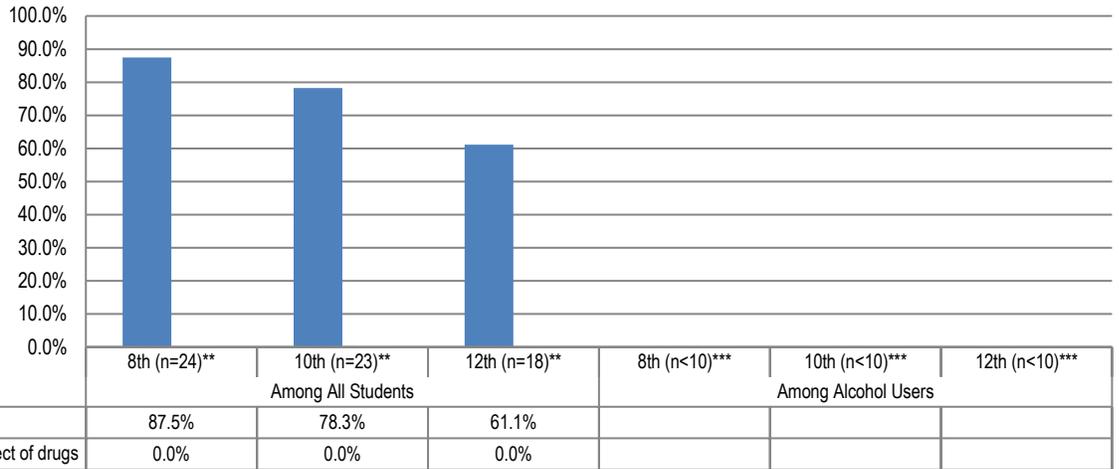
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. <sup>^</sup>Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. <sup>^^</sup>Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 12th Grade Substance Use: Other Drugs, 2023



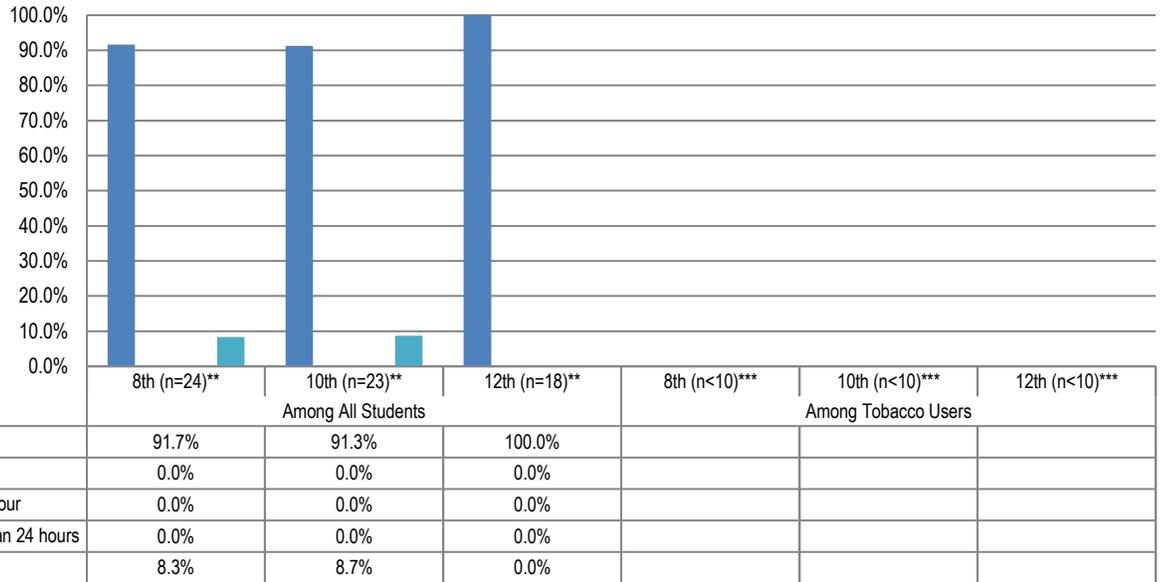
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

**Percentage Reporting Drinking Alcohol to Increase Effect of Some Other Drug, AMONG Students who Reported Drinking in the Past 30 Days\*, 2023**



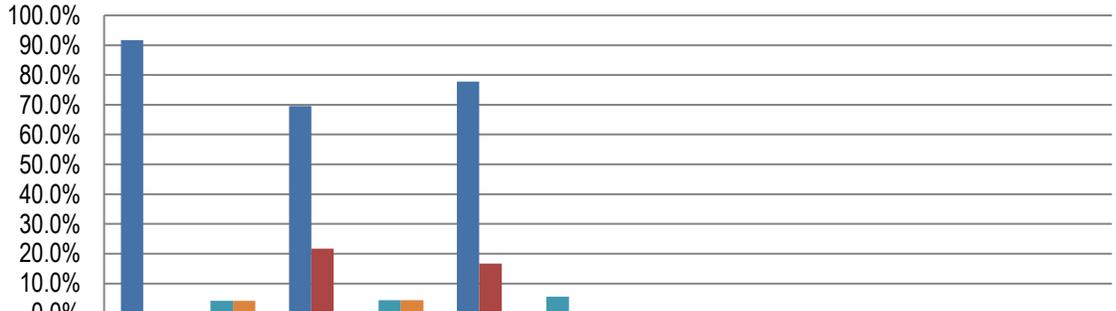
Notes. \*Among past 30 day alcohol users, the percentage who reported drinking alcohol one or more times to increase the effect of some of other drug or drugs during the past 30 days. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary. \*\*\*Not reporting due to participation number is less than 10.

**How Soon They Wanted to Use Tobacco Products after Waking Up, AMONG Students Who Reported Using Tobacco Products\*, 2023**



Notes. \*How soon after you wake up do you want to use a tobacco product? \*\*The n-size displayed is the same for all people given that how soon they want to smoke after waking up is asked as one question. \*\*\*Not reporting due to participation number is less than 10.

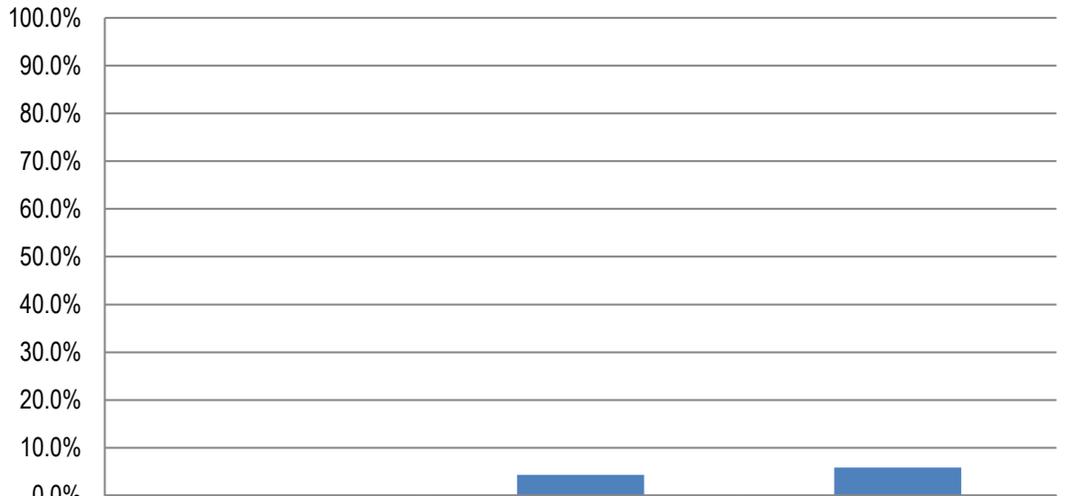
Type of Mist Inhaled in Electronic Vaporizer, AMONG Students who Reported Using an E-cigarette or Vaping Device\*, 2023



	Among All Students			Among E-Vapor Users		
Never used a vaping or e-cigarette device	91.7%	69.6%	77.8%			
Nicotine or tobacco substitute	0.0%	21.7%	16.7%			
Marijuana or hash oil	0.0%	0.0%	0.0%			
Meth, cocaine, or heroin	0.0%	0.0%	0.0%			
A product without nicotine or other drugs	4.2%	4.3%	5.6%			
Don't know	4.2%	4.3%	0.0%			

Notes. \*Among past 30 day alcohol users, the percentage who reported drinking alcohol one or more times to increase the effect of some of other drug or drugs during the past 30 days. \*\*The n-size displayed is the same for all people given that type of mist inhaled is asked as one question. \*\*\*Not reporting if the participation number is less than 10.

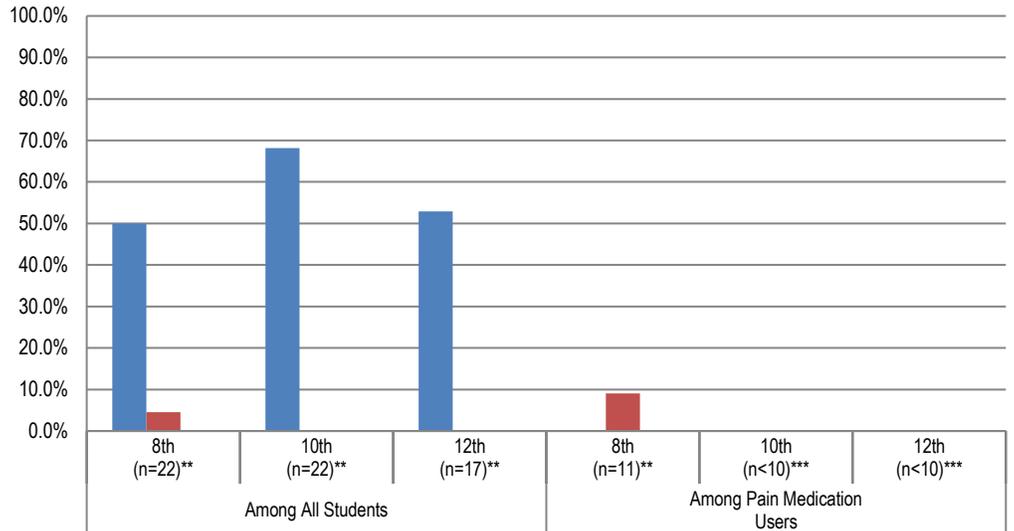
Percentage Reporting Using Pain Medication Prescribed by a Doctor during the Past 12 Months\*, 2023



	8th (n=24)	10th (n=23)	12th (n=17)
Used pain medication prescribed by doctor	0.0%	4.3%	5.9%

Notes. \*Percentage who reported "Yes" to the question "During the past 12 months, did you use pain medications that a doctor prescribed for you?"

**Other Pain Medication Topics, AMONG Students who Reported Receiving Prescription Pain Medication from a Doctor, 2023**

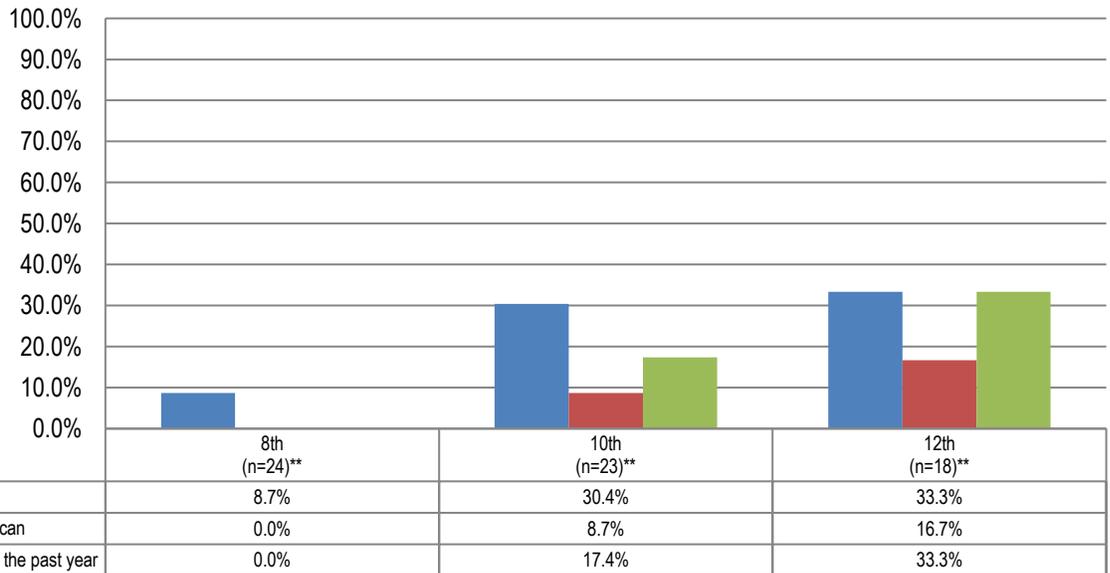


Did not receive a prescription pain medication from a doctor	50.0%	68.2%	52.9%			
Used pain medication more than directed*	4.5%	0.0%	0.0%	9.1%		
Someone asked to borrow or buy pain medication^	0.0%	0.0%	0.0%	0.0%		

Notes. \*Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did you use any of the pain medication more frequently or in higher doses than directed by a doctor?" ^Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did anyone ask you about borrowing or buying some of your medication?" \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary. \*\*\*Not reporting due to the participation number is less than 10.

Naloxone, sold as Narcan, is a medication designed to rapidly reverse opioid overdose to restore normal respiration in individuals whose breathing has slowed or stopped as a result of overdosing on heroin or prescription opioid medications. It is a critical tool in emergency responses to opioid overdose, helping to prevent fatalities and providing a window of opportunity for medical treatment.

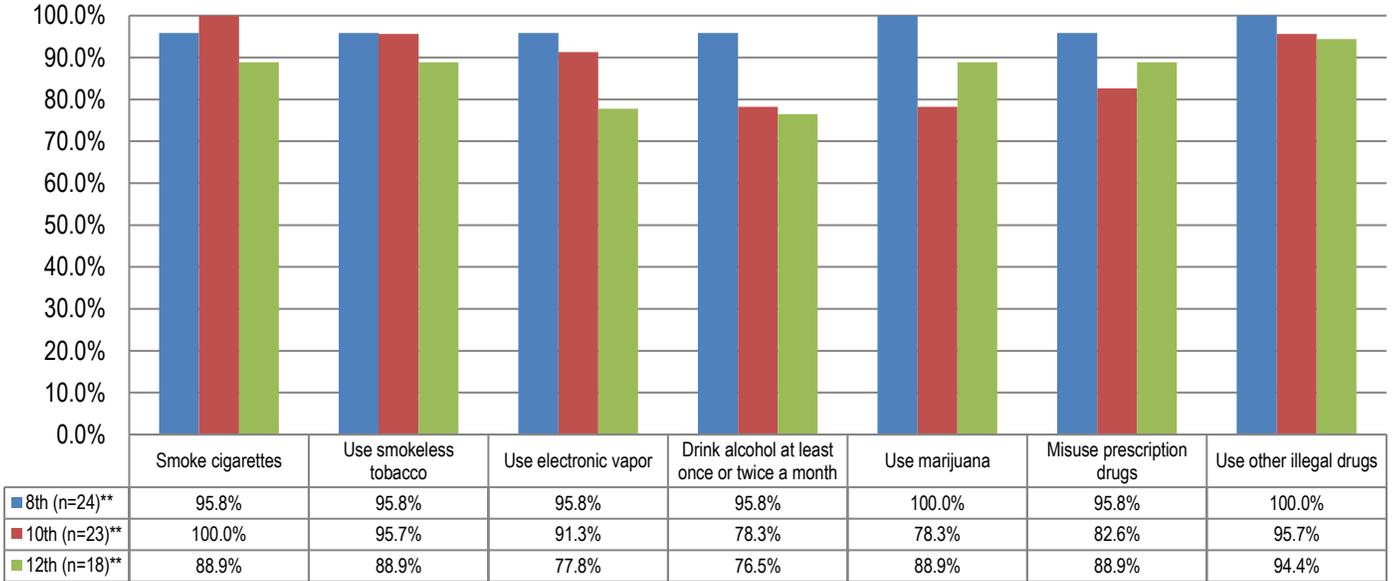
**Awareness and Knowledge of Opioid Overdose Reversal\*, 2023**



Notes. \*Percentage who reported "Yes" to the posted questions. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

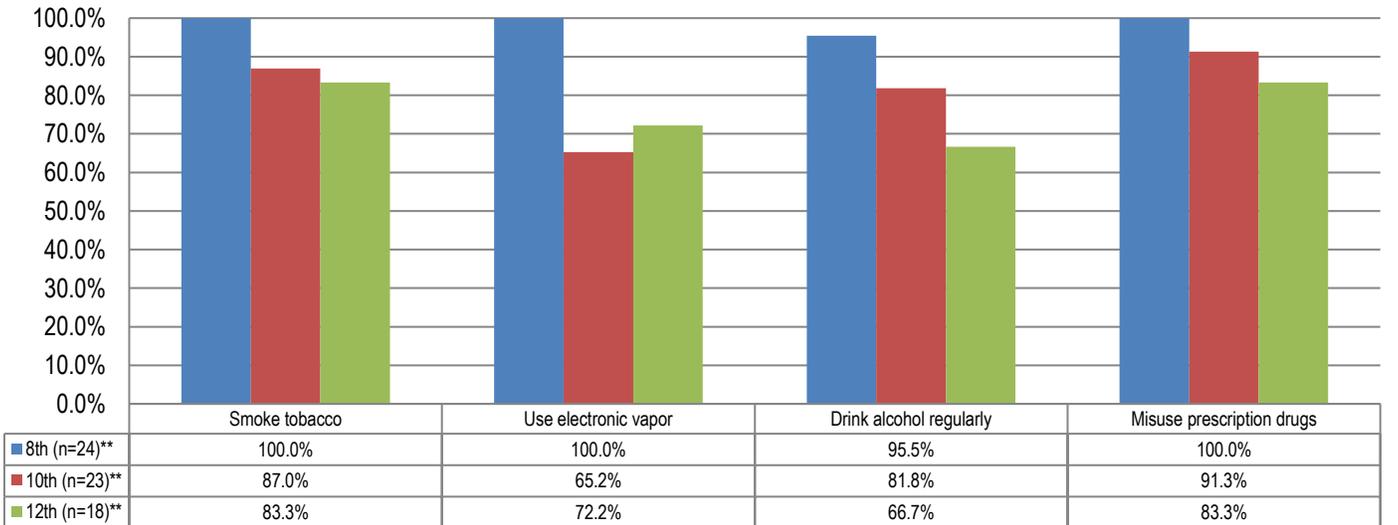
Attitudes toward Substance Use

Percentage Reporting Wrong or Very Wrong to Substance Use Behavior\*, 2023



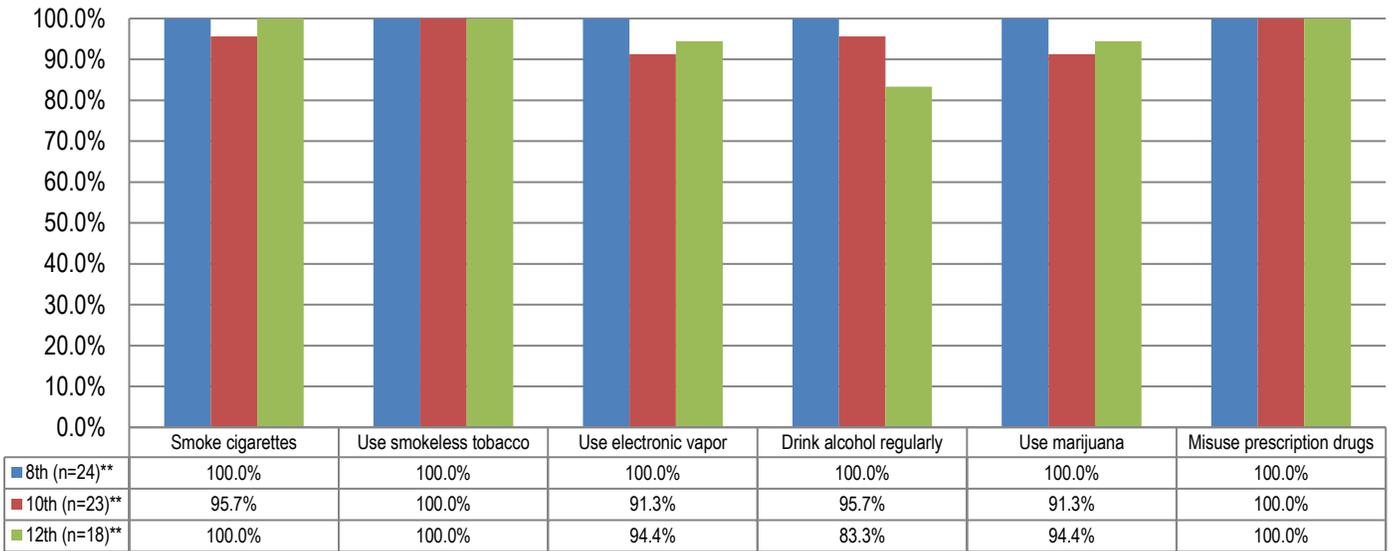
Note. \*Percentage who reported how wrong they think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

Percentage Reporting Peer Wrong or Very Wrong to Substance Use Behavior\*, 2023



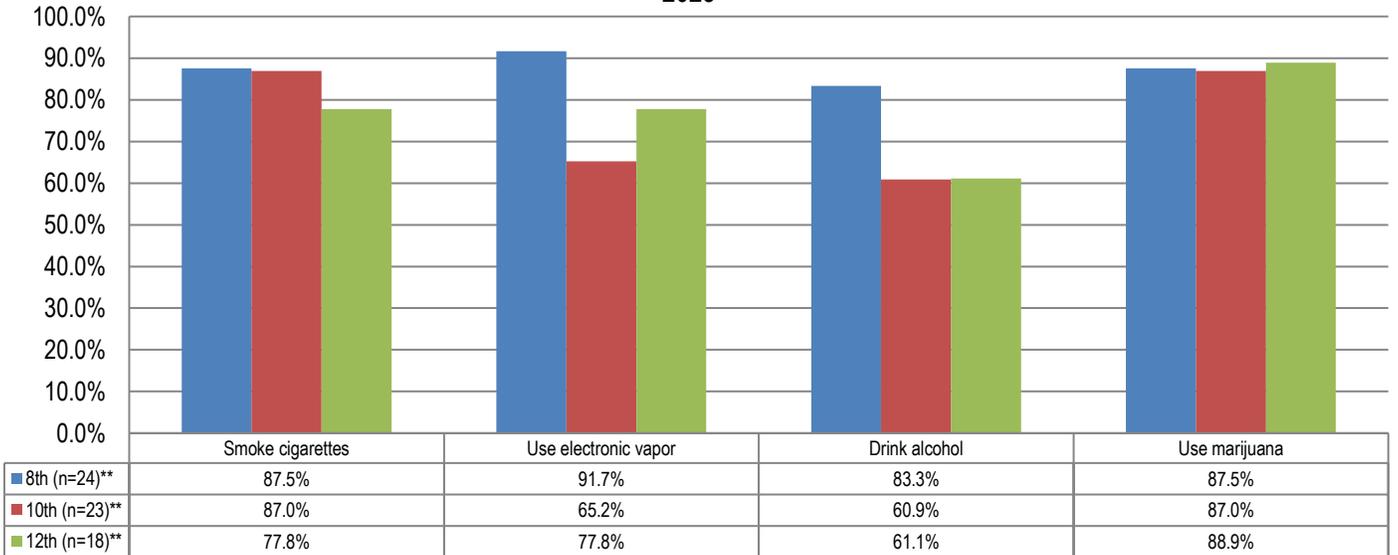
Note. \*Percentage who reported how wrong their friends would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

Percentage Reporting Parent Wrong or Very Wrong to Substance Use Behavior\*, 2023



Note. \*Percentage who reported how wrong their parents would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

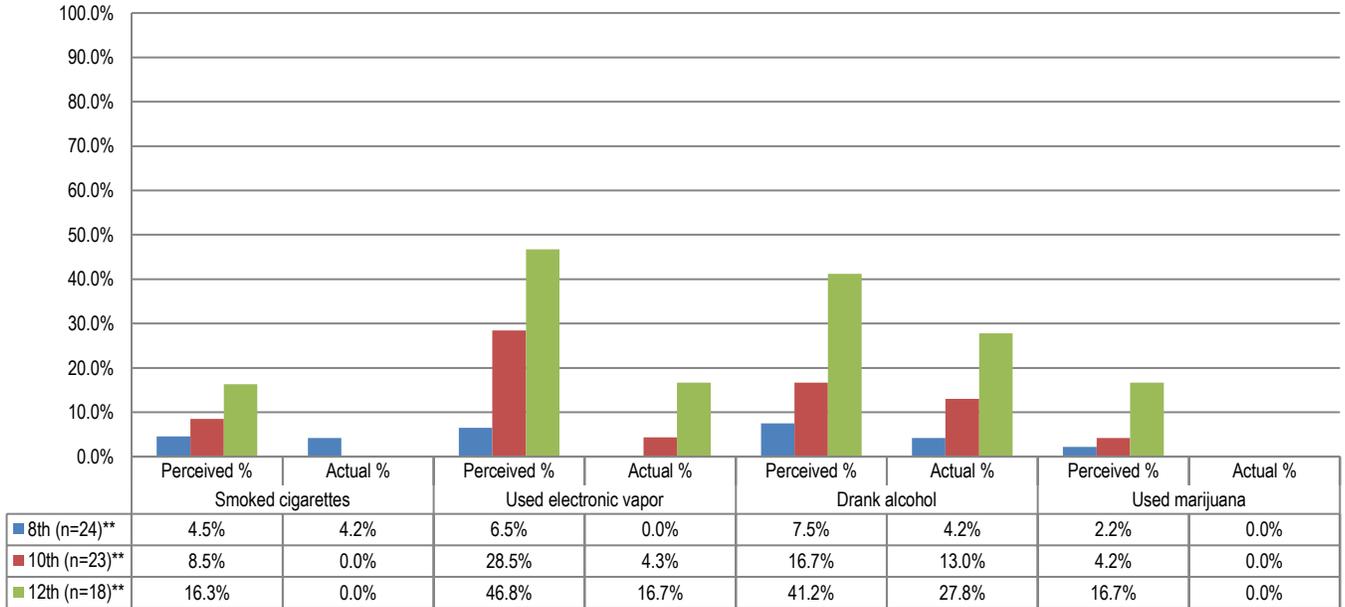
Percentage Reporting Adults in Neighborhood Wrong or Very Wrong to Substance Use Behavior\*, 2023



Note. \*Percentage who reported how wrong adults in their neighborhood would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

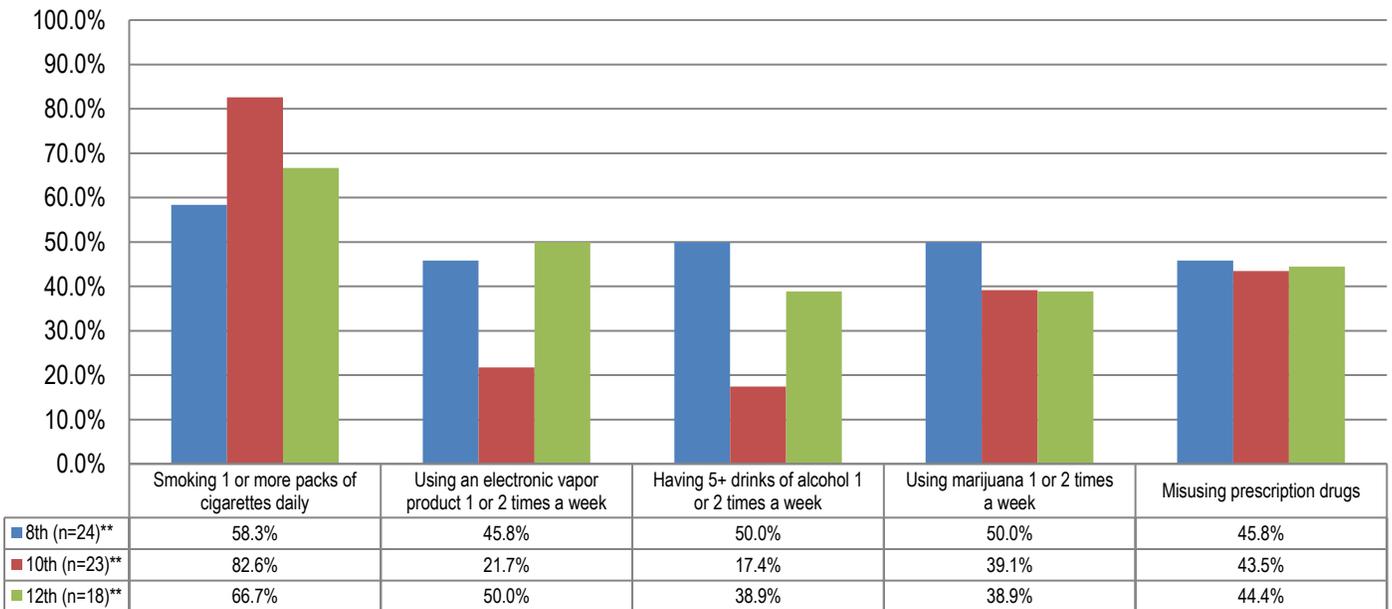
Perceptions of Substance Use

Perceived\* and Actual Past 30 Day Substance Use, 2023



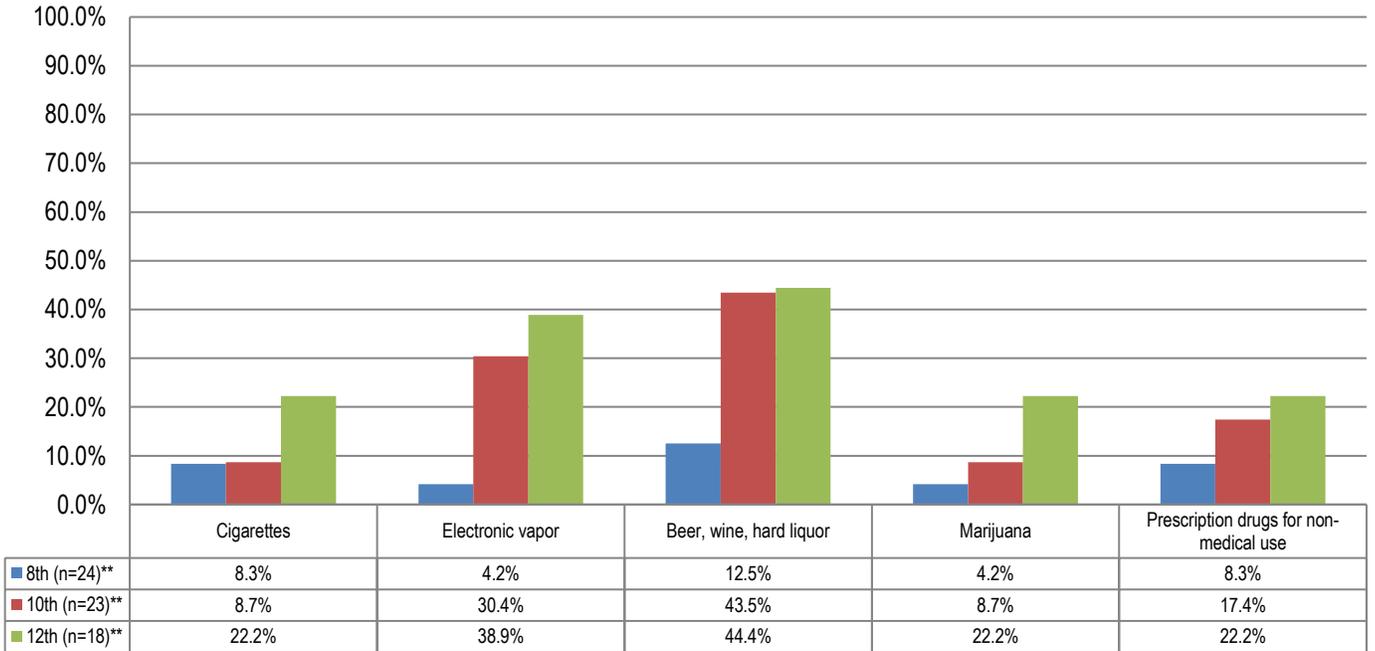
Note. \*Perception based on following question: "Now thinking about all the students in your grade at your school. How many of them do you think: <insert substance use behavior> during the past 30 days?" \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

Percentage Reporting that the Following Substance Use Behaviors Place People at Great Risk\*, 2023



Note. \*Percentage who reported great risk associated with each substance behaviors based on the following scale: No risk, Slight risk, Moderate risk, Great risk. Based on the question "How much do you think people risk harming themselves (physically or in other ways) if they: <insert substance use behavior>." \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

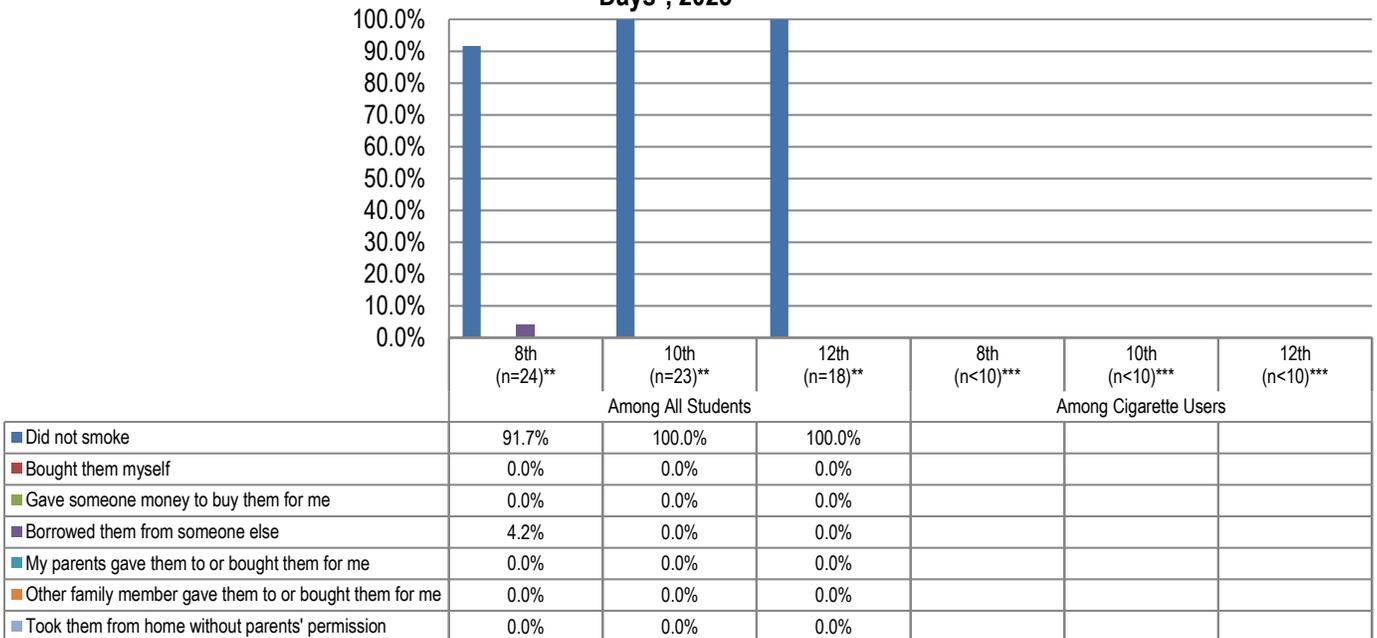
Percentage Reporting that the Following Substances are Sort of Easy or Very Easy to Obtain\*, 2023



Note. \*Percentage who reported it is sort of or very easy to obtain each substances based on the following scale: Very hard, Sort of hard, Sort of easy, Very easy. Based on the question "If you wanted to, how easy would it be for you to get: <insert substance use behavior>." \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

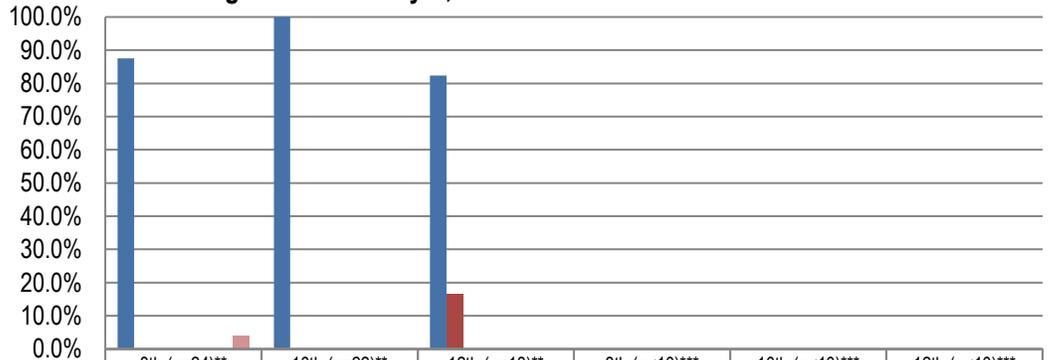
Sources of Substances

Sources for Obtaining Cigarettes, AMONG Students who Reported Smoking during the Past 30 Days\*, 2023



Notes. \*Among past 30 day cigarette users, the percentage who reported obtaining cigarettes in each manner during the past 30 days. These scores may include students 18 and older. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources. \*\*\*Not reporting due to the participation number is less than 10.

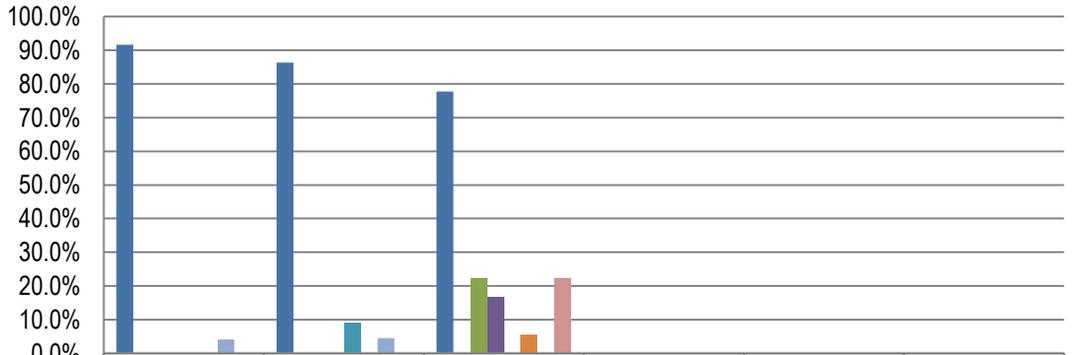
**Sources for Electronic Vapor, AMONG Students who Reported Using Electronic Vapor Products during the Past 30 Days\*, 2023**



	8th (n=24)**	10th (n=22)**	12th (n=18)**	8th (n<10)***	10th (n<10)***	12th (n<10)***
■ Did not vape	87.5%	100.0%	82.4%			
■ Bought them from a friend or family member	0.0%	0.0%	16.7%			
■ Bought them in a vape shop or tobacco shop	0.0%	0.0%	0.0%			
■ Bought them in a store, supermarket, or gas station	0.0%	0.0%	0.0%			
■ Bought them at a mall or shopping center kiosk or stand	0.0%	0.0%	0.0%			
■ Bought them off the internet	0.0%	0.0%	0.0%			
■ Bought them from another person	0.0%	0.0%	0.0%			
■ Bought them in some other way	4.2%	0.0%	0.0%			

Notes. \*Among past 30 day alcohol users, the percentage who reported obtaining alcohol in each manner during the past 30 days. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources. \*\*\*Not reporting due to the participation number is less than 10.

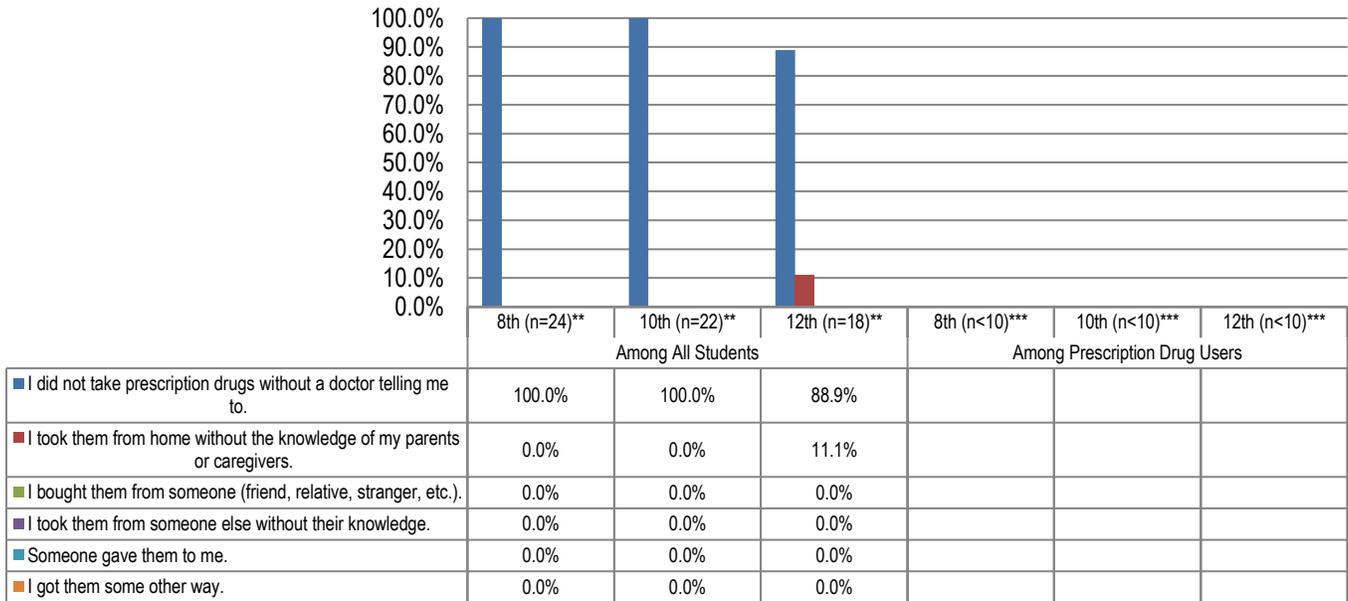
**Sources for Obtaining Alcohol, AMONG Students who Reported Drinking during the Past 30 Days\*, 2023**



	8th (n=24)**	10th (n=22)**	12th (n=18)**	8th (n<10)***	10th (n<10)***	12th (n<10)***
■ Did not drink	91.7%	86.4%	77.8%			
■ Bought in store	0.0%	0.0%	0.0%			
■ Got it at a party	0.0%	0.0%	22.2%			
■ Gave someone money to buy it for me	0.0%	0.0%	16.7%			
■ Parents gave or bought it for me	0.0%	9.1%	0.0%			
■ Other family member gave or bought it for me	0.0%	0.0%	5.6%			
■ Took it from home without my parents' permission	4.2%	4.5%	0.0%			
■ Took it from friend's house	0.0%	0.0%	22.2%			

Notes. \*Among past 30 day alcohol users, the percentage who reported obtaining alcohol in each manner during the past 30 days. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources. \*\*\*Not reporting due to the participation number is less than 10.

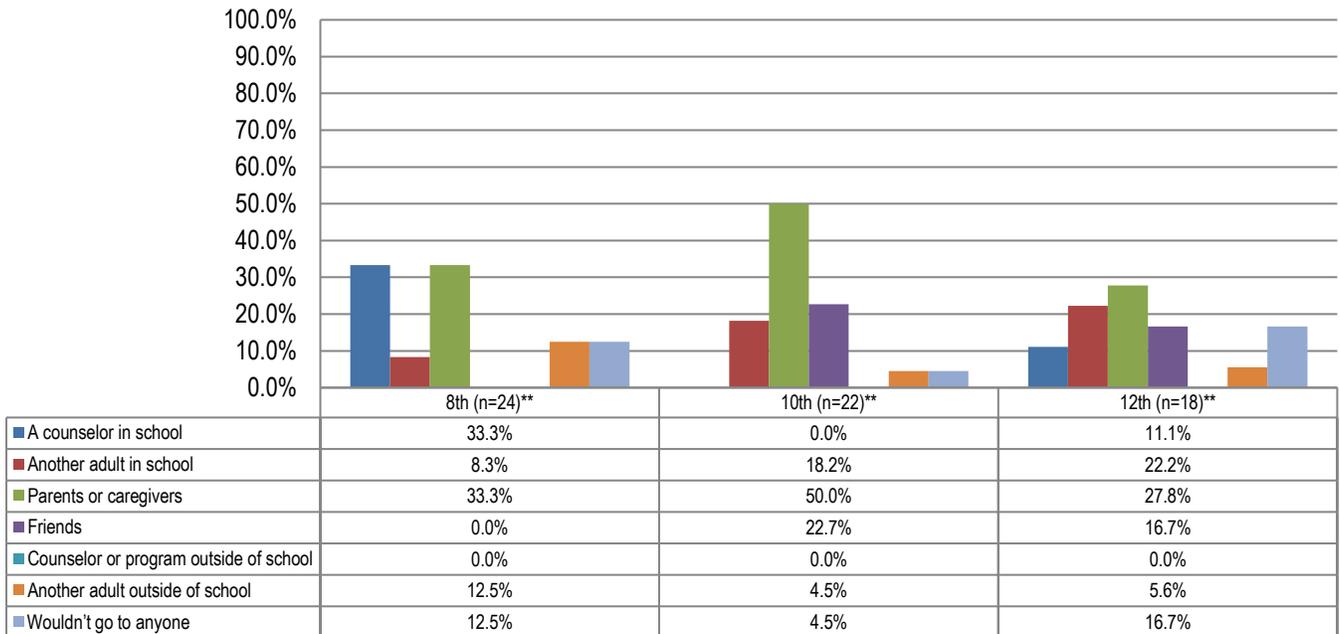
Sources for Obtaining Prescription Drugs, AMONG Students who Reported Taking Prescription Drugs during the Past 30 Days\*, 2023



Notes. \*Among past 30 day prescription drug users, the percentage who reported obtaining prescription drugs in each manner during the past 30 days. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources. \*\*\*Not reporting due to the participation number is less than 10.

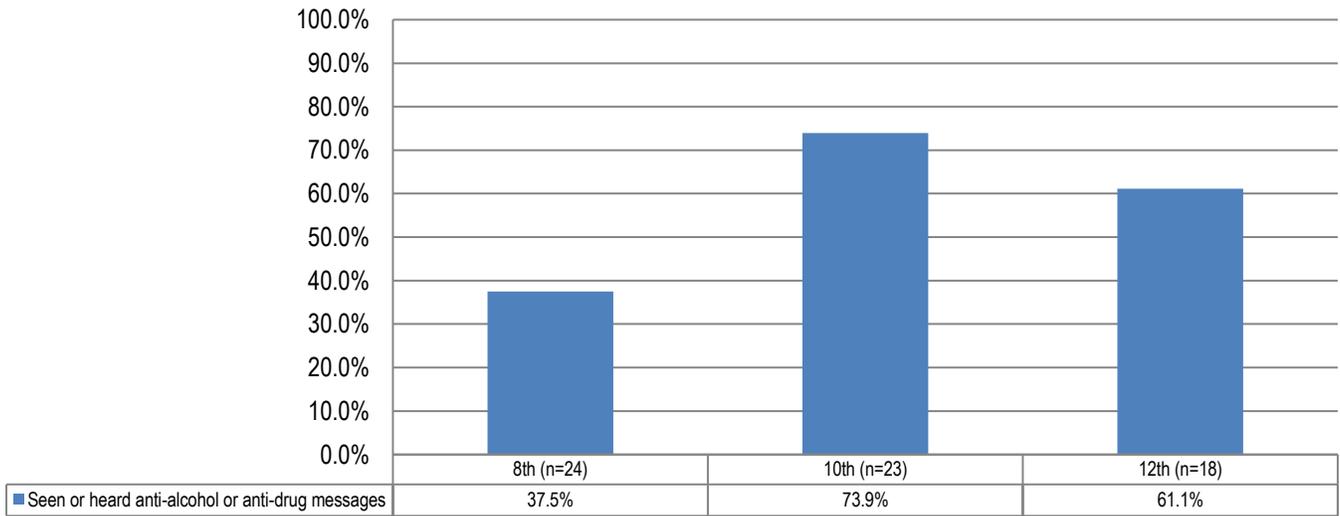
Other Substance-Related Topics

First Person to go to for Drug or Alcohol Problem\*, 2023



Notes. \*Based on the question "If you had a drug or alcohol problem and needed help, who is the first person you would go to?" \*\*The n-size displayed is the same given that asking who for help is asked as one question.

Percentage Reporting Seeing or Hearing Anti-Alcohol or Anti-Drug Messages during the Past 12 Months\*, 2023

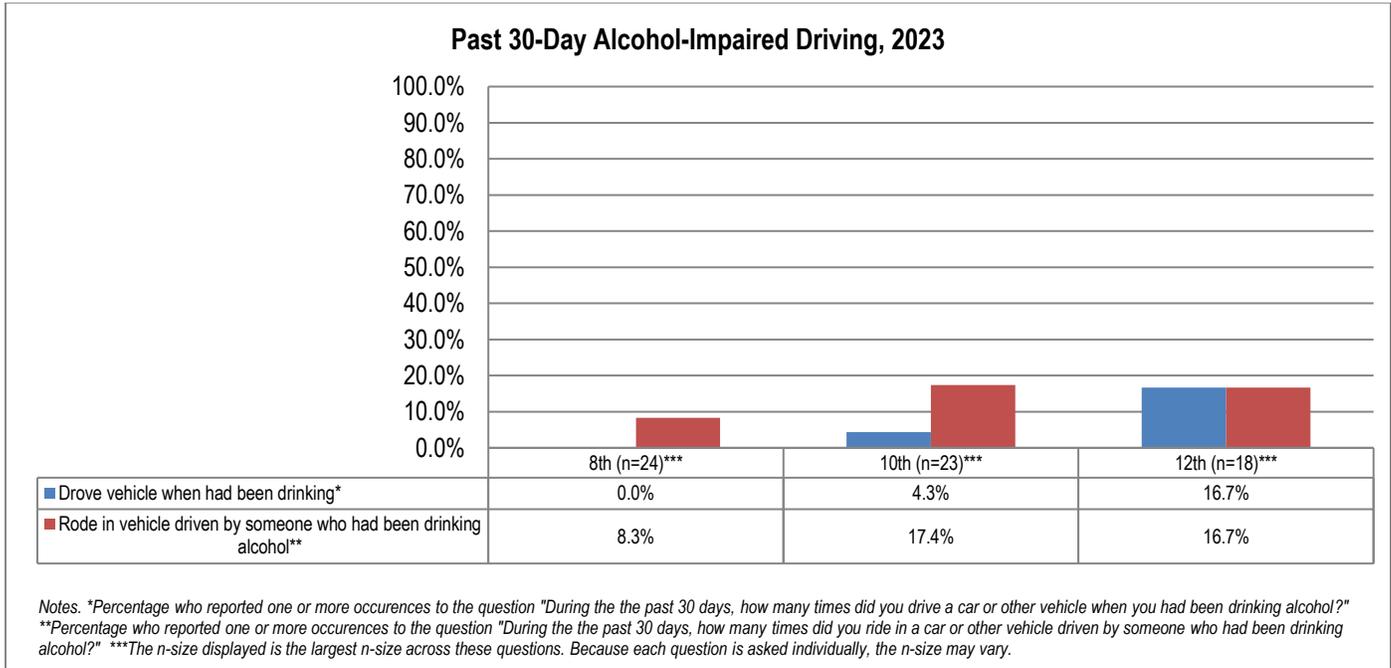


Notes. \*Percentage who reported "Yes" to the question "In the past 12 months, have you seen or heard any anti-alcohol or anti-drug messages on TV, the internet, the radio, or in newspapers or magazines?"

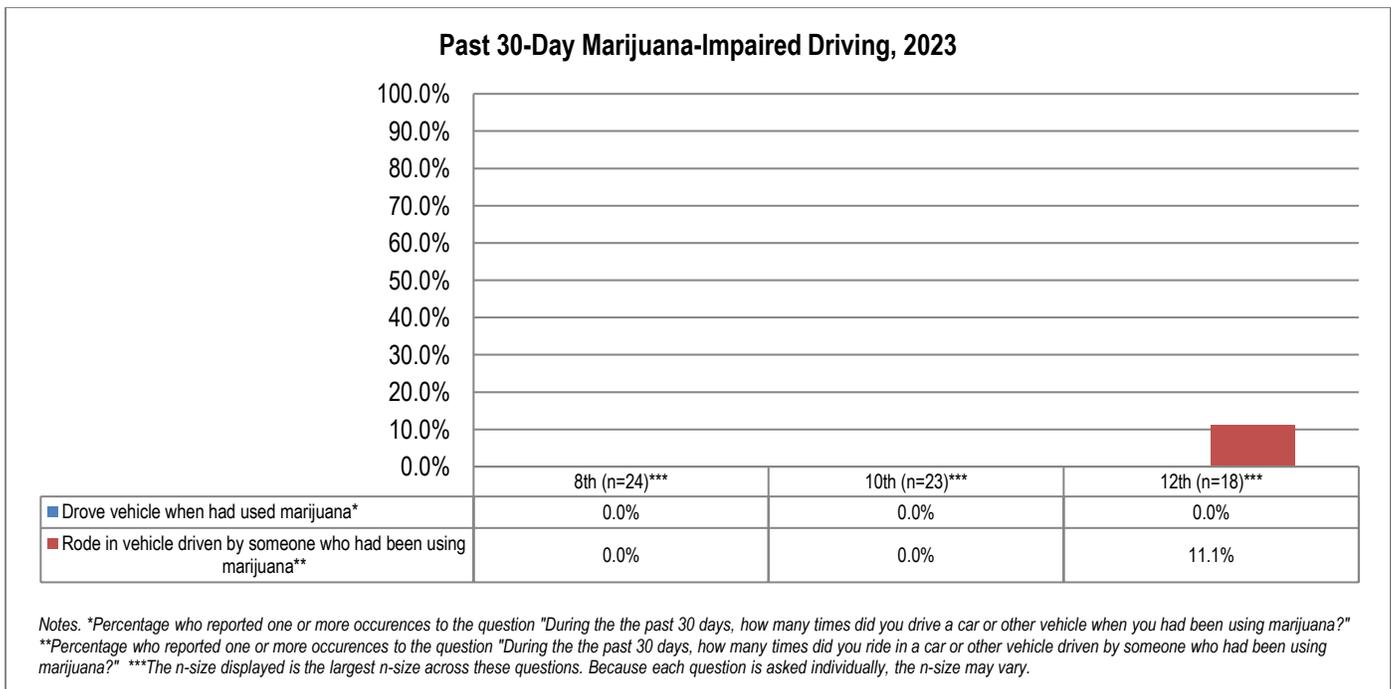
**Transportation Safety**

This section contains information on transportation safety relating to alcohol-impaired and distracted driving among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Ravenna Public Schools.

**Past 30 Day Alcohol-Impaired Driving**

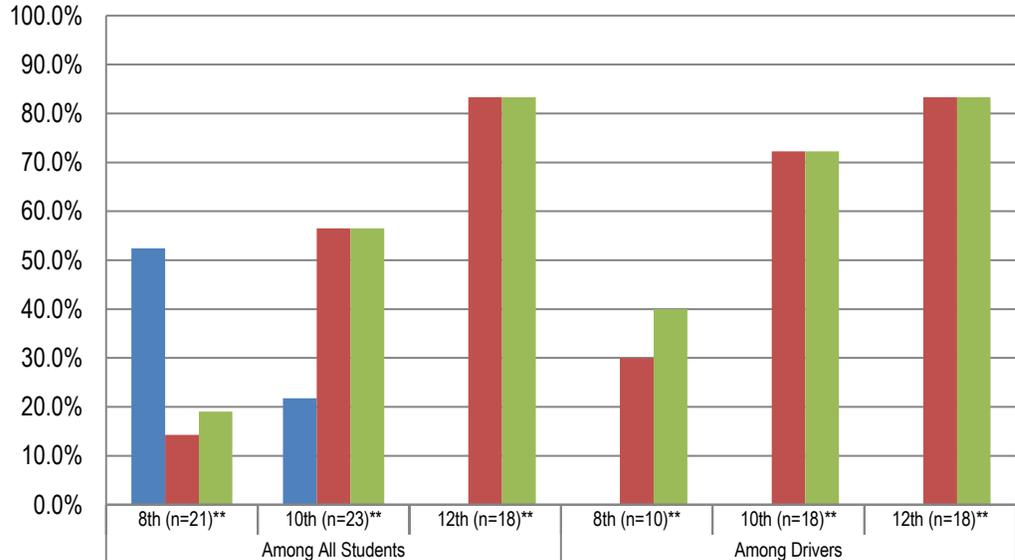


**Past 30 Day Marijuana-Impaired Driving**



Past 30 Day Distracted Driving

Past 30-Day Distracted Driving, AMONG Students who Reported Driving during the Past 30 Days, 2023



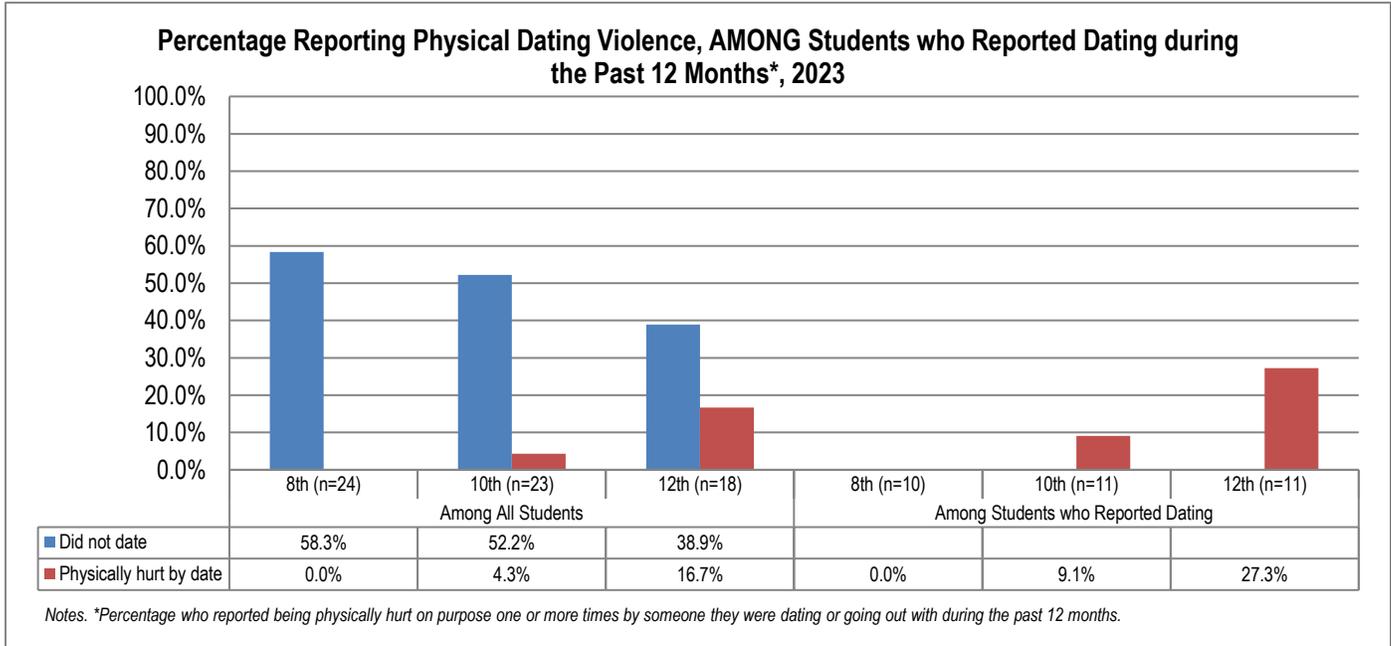
	8th (n=21)**	10th (n=23)**	12th (n=18)**	8th (n=10)**	10th (n=18)**	12th (n=18)**
Did not drive	52.4%	21.7%	0.0%			
Talked on a cell phone while driving*	14.3%	56.5%	83.3%	30.0%	72.2%	83.3%
Texted or used an app on a cell phone while driving^	19.0%	56.5%	83.3%	40.0%	72.2%	83.3%

Notes. \*Percentage who reported talking on a cell phone while driving a car or other vehicle in the past 30 days. ^Percentage who reported one or more occurrences of texting or using an app on a cell phone while driving a car or other vehicle. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

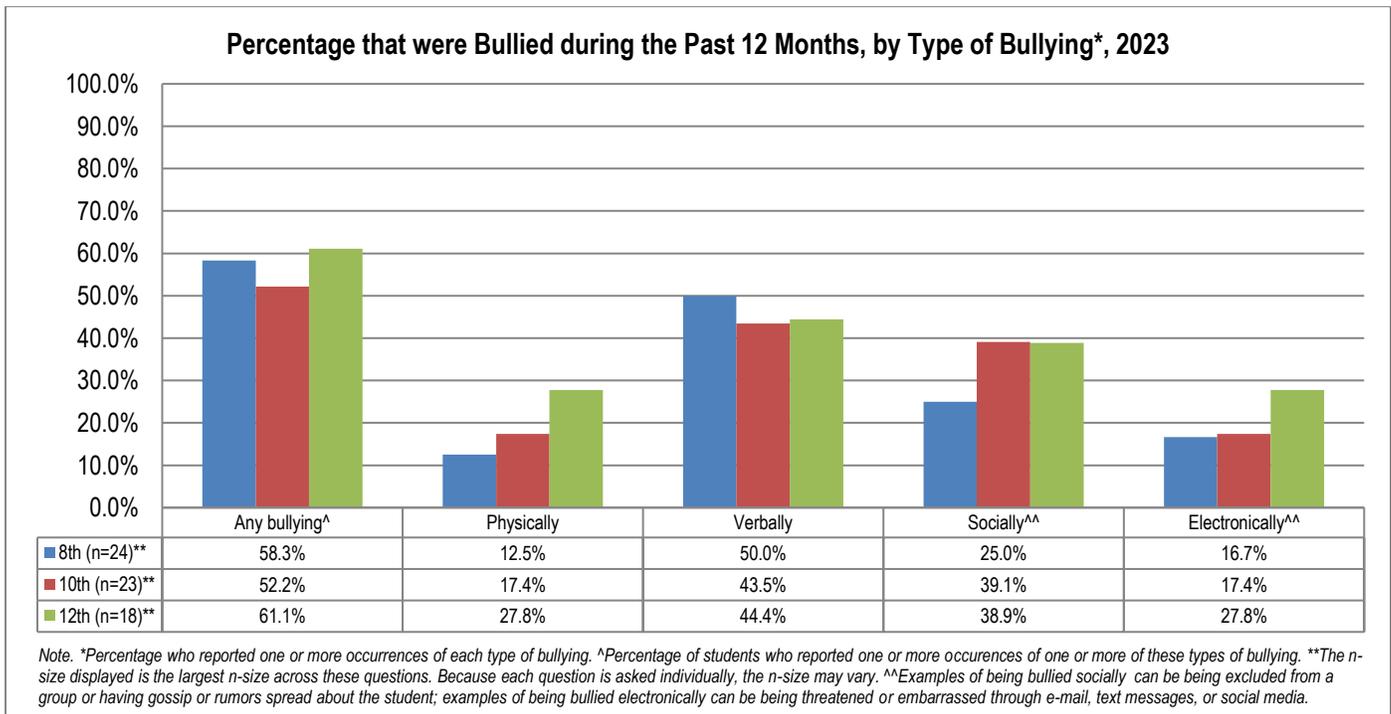
**Violence, Bullying, and Mental Health**

This section contains information on dating violence, bullying, anxiety, depression, suicide, and attitudes toward the future among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Ravenna Public Schools.

**Dating Violence during the Past 12 Months**

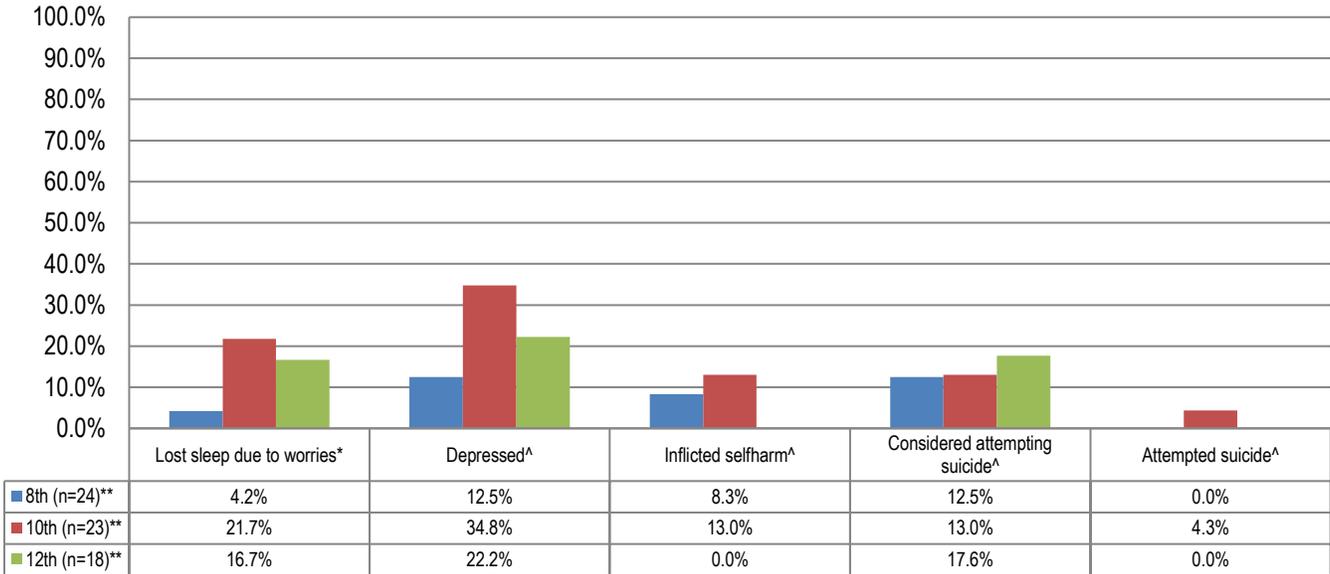


**Bullying during the Past 12 Months**



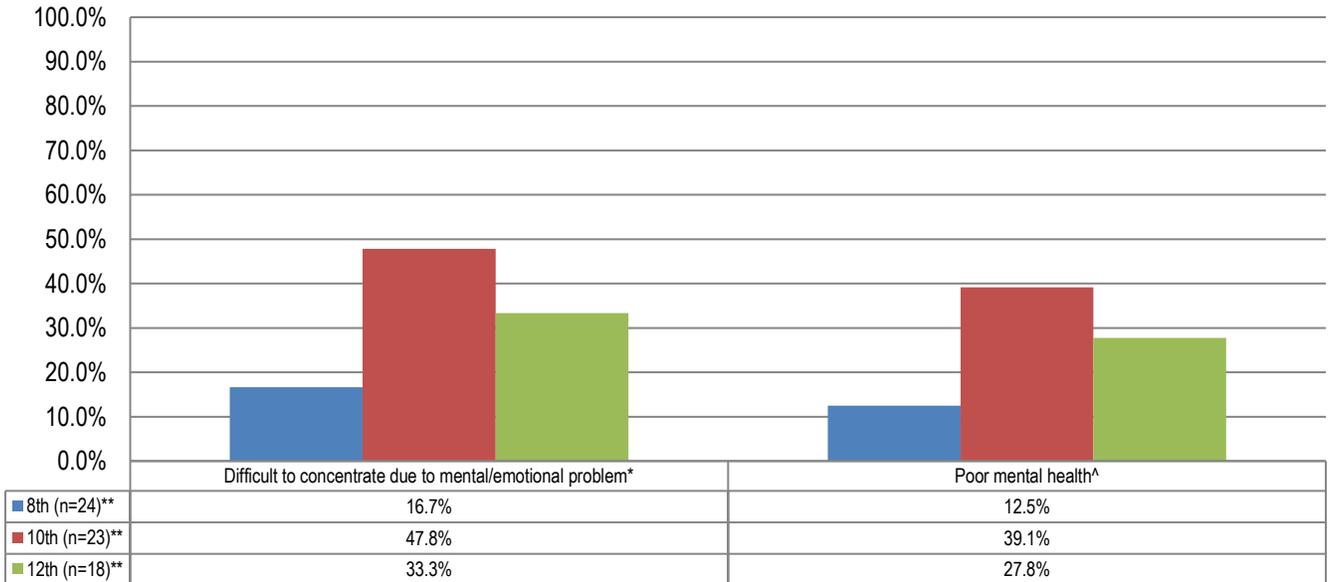
Anxiety, Depression, and Suicide during the Past 12 Months

Percentage Reporting Anxiety, Depression, and Suicide during the Past 12 Months, 2023



Notes. \*Percentage who reported during the past 12 months being so worried about something they could not sleep well at night most of the time or always based on the following scale: Never, Rarely, Sometimes, Most of the time, Always. <sup>^</sup>Percentage who reported "Yes" to the question "During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?" <sup>?</sup>, the question "During the past 12 months, did you hurt or injure yourself on purpose without wanting to die?", the question "During the past 12 months, did you ever seriously consider attempting suicide?", and the question "During the past 12 months, did you actually attempt suicide?". \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary.

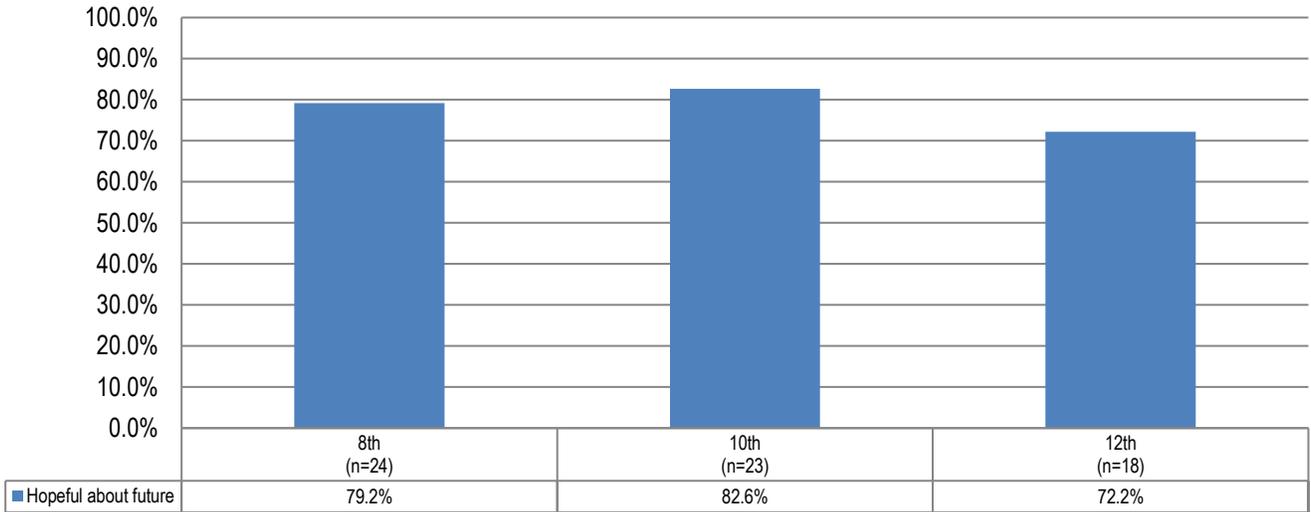
Percentage Reporting Difficult to Concentrate, and Poor Mental Health during the Past 12 Months, 2023



Notes. \*Percentage who reported "Yes" to the question "Because of a physical, mental, or emotional problem, do you have serious difficulty concentrating, remembering, or making decisions?" <sup>^</sup>Percentage who reported "Most of the time" or "Always" to the question "During the PAST 30 DAYS, how often was your mental health not good? (Poor mental health include stress, anxiety, and depression.)". \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary.

Attitudes toward the Future

Percentage Reporting they were Hopeful About the Future during the Past Week\*, 2023

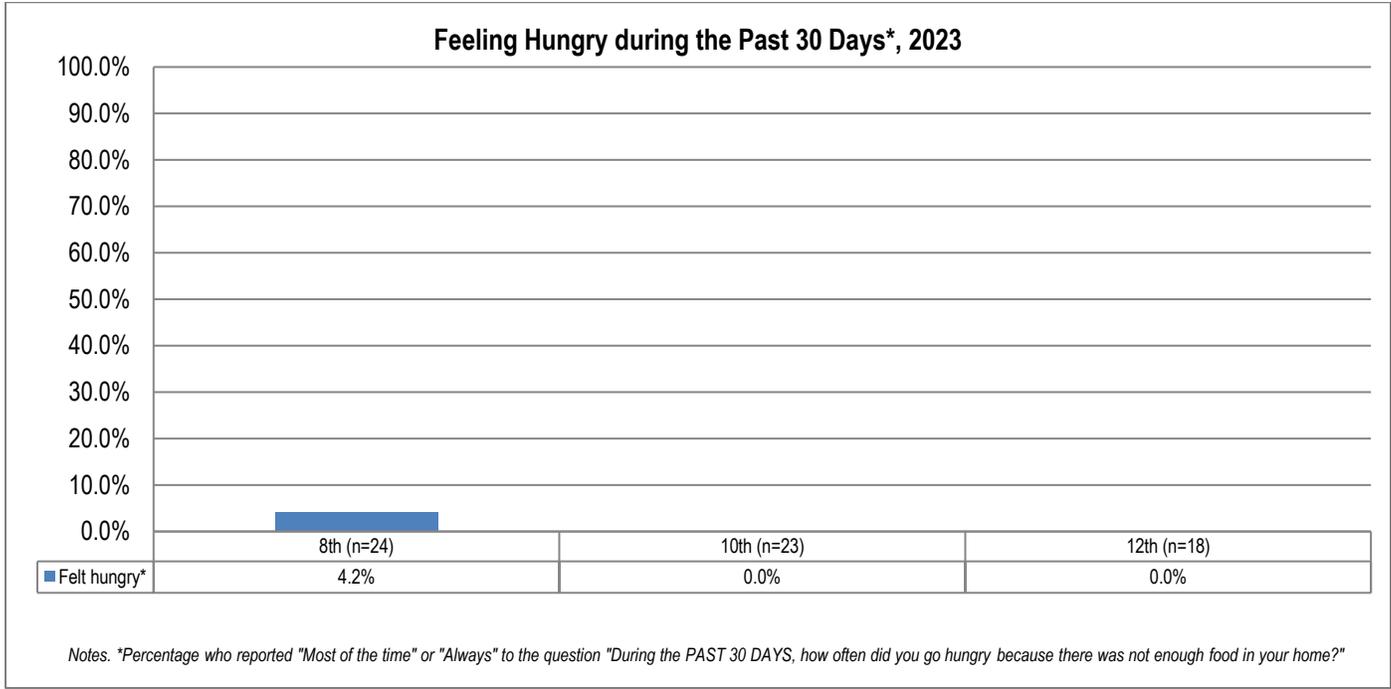


Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the question "In the past week, I have felt hopeful about the future." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

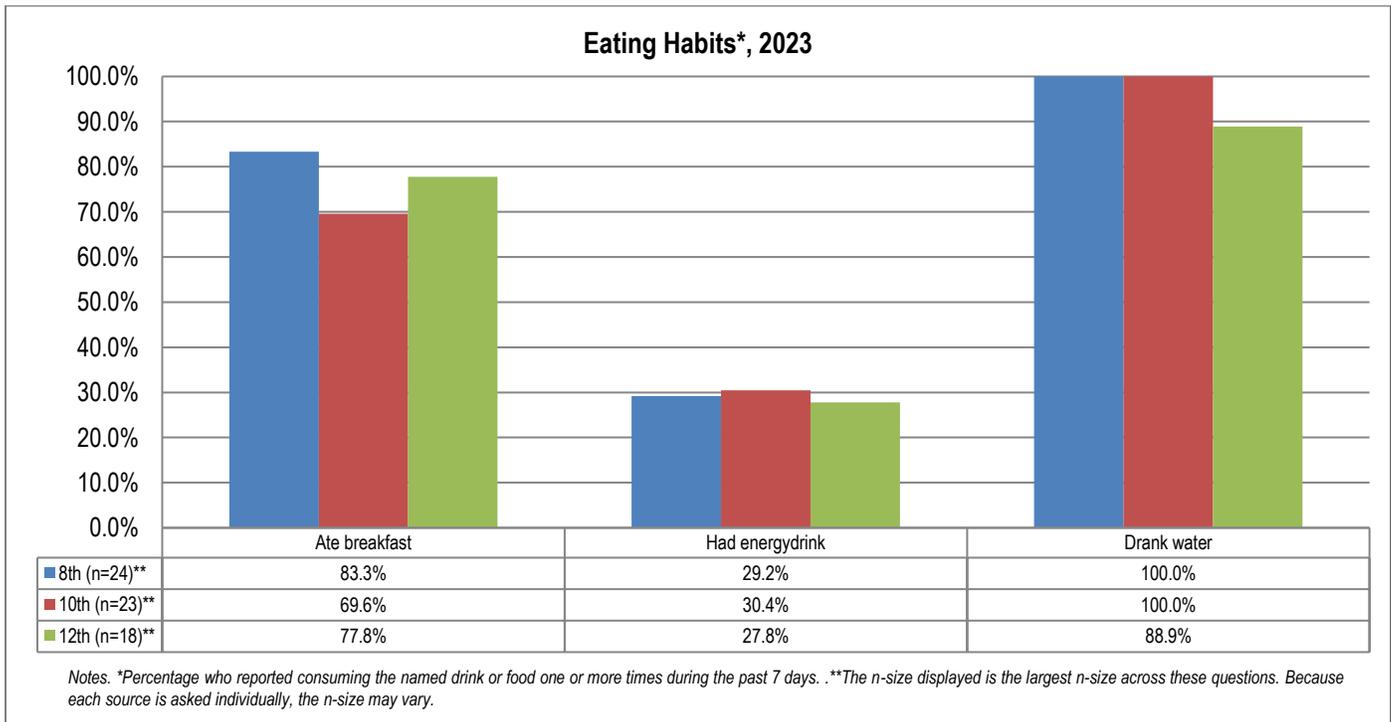
**Nutrition and Physical Activity**

This section contains information on food security, eating habits, physical activity, and sleep habits among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Ravenna Public Schools.

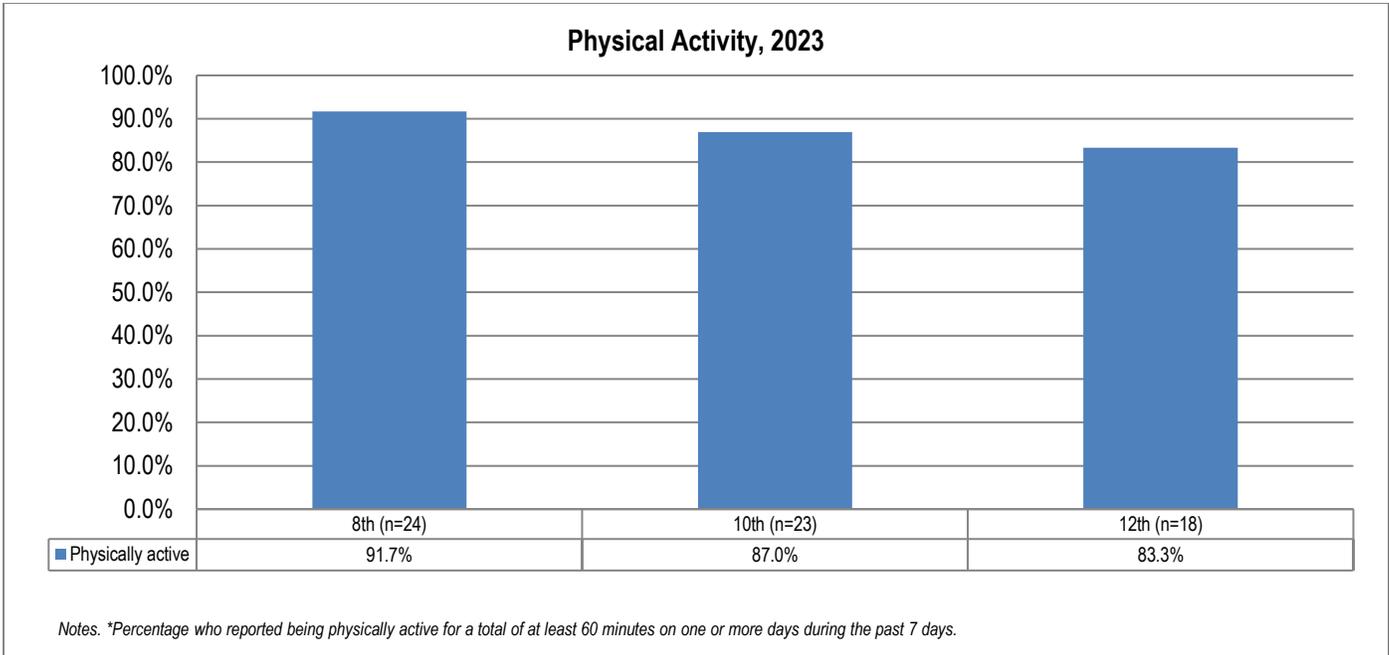
**Hunger**



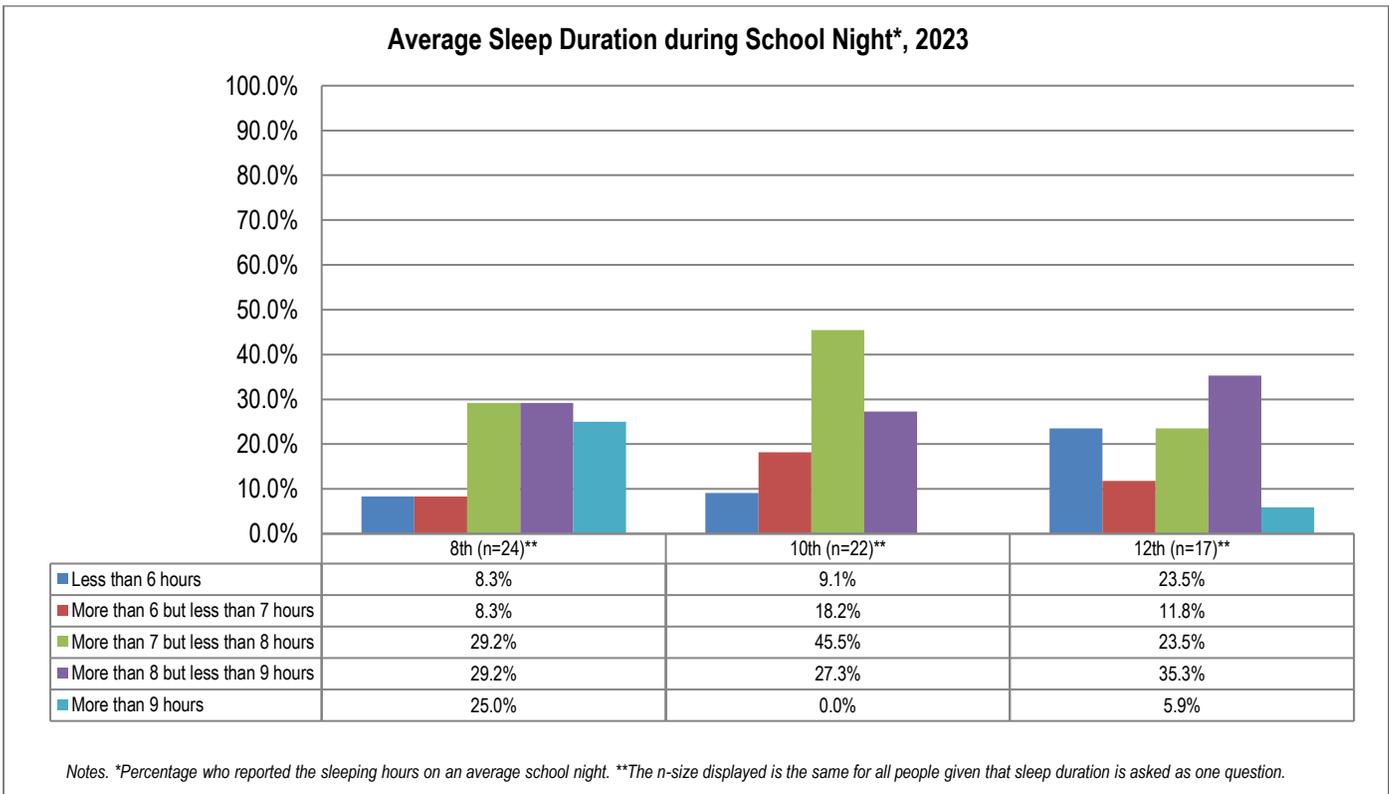
**Eating Habits**



**Physical Activity**



**Sleep Habits**

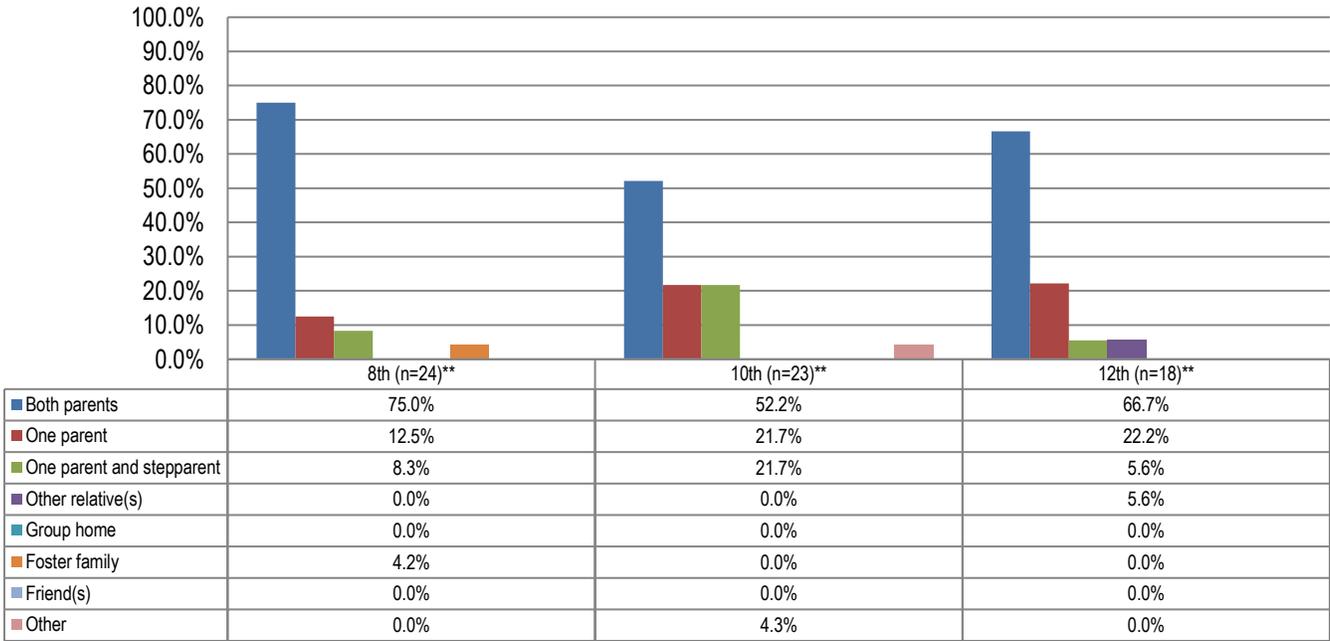


Feelings and Experiences at Home, School, and in the Community

This section contains information on feelings and experiences with family, at school, and in the community for 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Ravenna Public Schools.

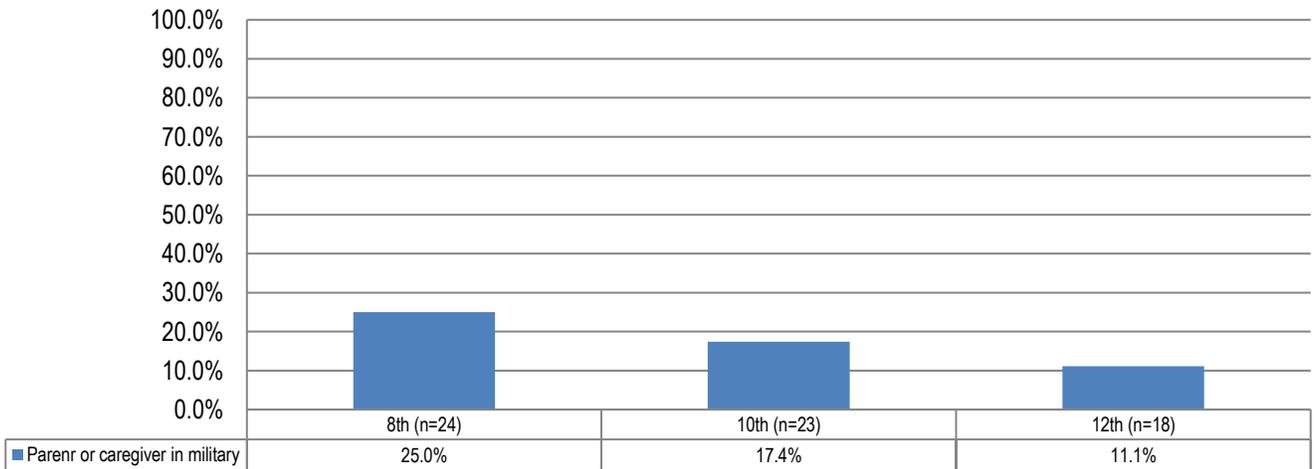
Feelings and Experiences with Family

Percentage Reporting Living with the Following People\*, 2023



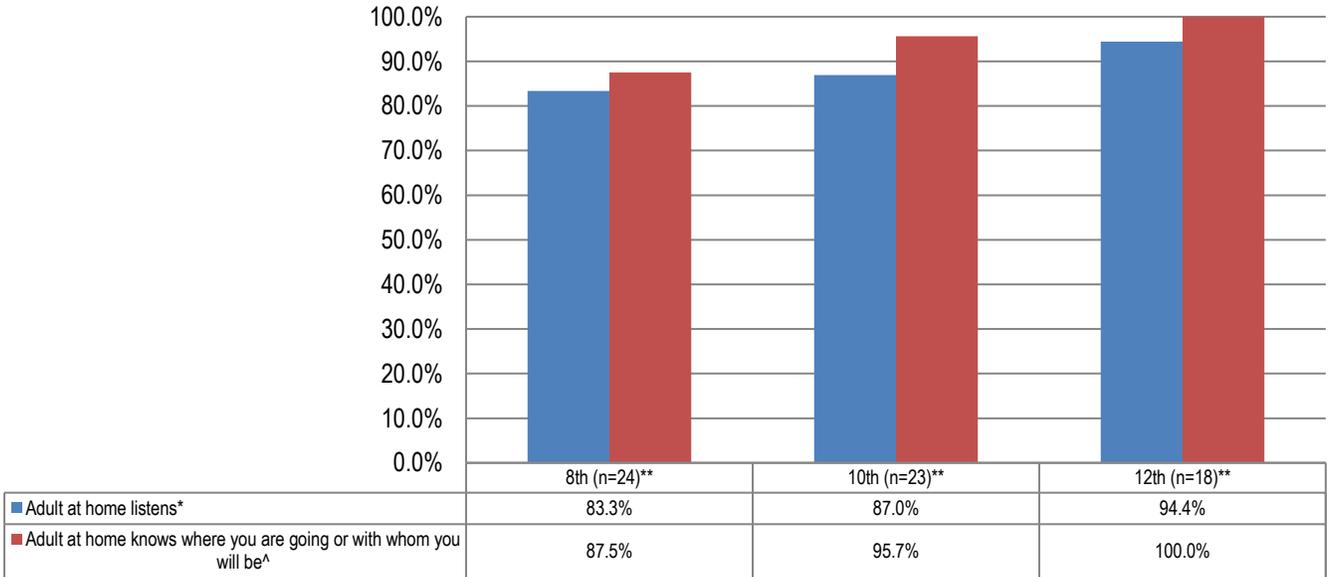
Notes. \*Based on the question "Do you live with:."\*\*The n-size displayed is the same for all people given that who they live with is asked as one question.

Percentage Reporting Parent or Caregiver in the Military\*, 2023



Notes. \*Percentage who reported "Yes" to the question "During any time in your life, have any of your parents or caregivers served in the military?"

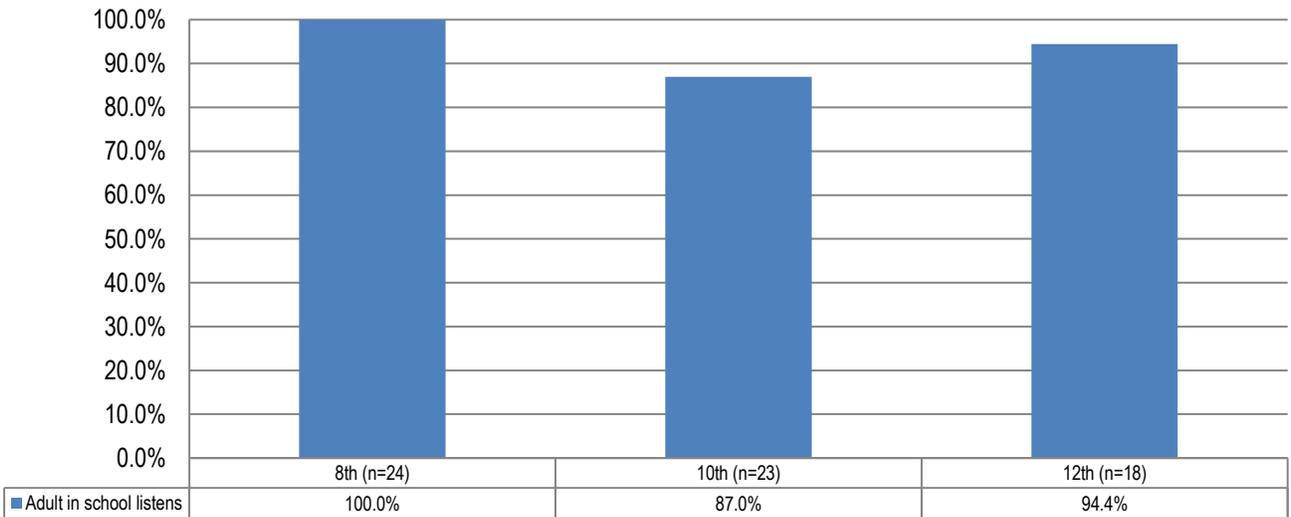
Percentage Reporting Adult at Home Who Listens, and Know Where They Are Going, 2023



Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the statement "In my home, there is an adult who listens to me when I have something to say." based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree. ^Percentage who reported "Always" or "Most of the time" to the question "How often do your parents or other adults in your family know where you are going or with whom you will be?" based on the following scale: Never, Rarely, Sometimes, Most of the time, Always. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary.

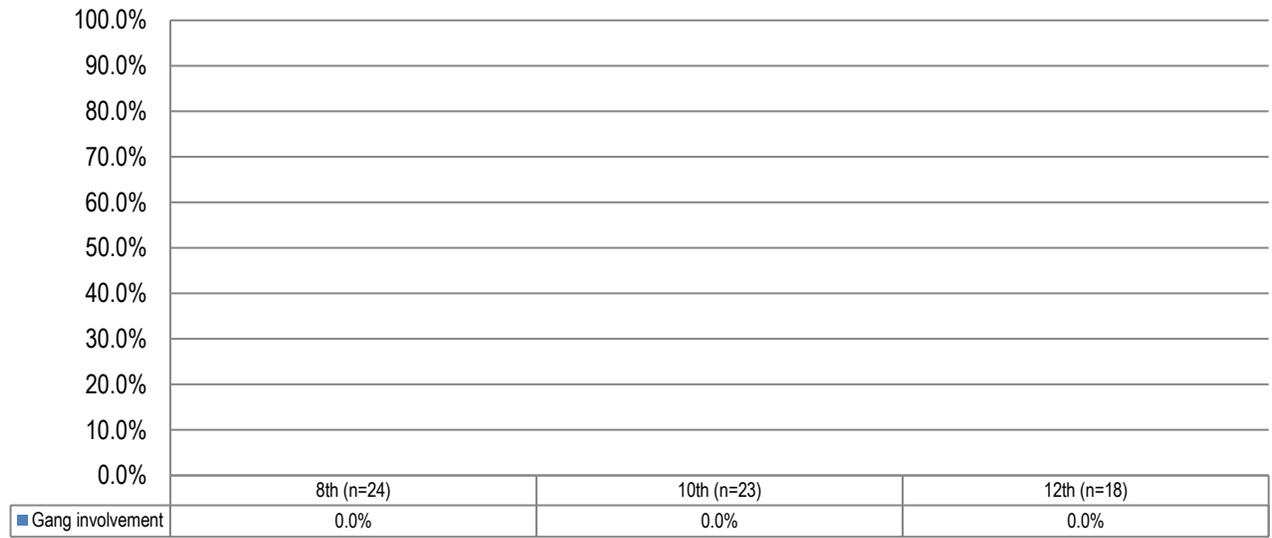
Feelings and Experiences at School and in the Community

Percentage Reporting Adult in School who Listens\*, 2023



Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the statement "In my school, there is an adult (such as a counselor, teacher, or coach) who listens to me when I have something to say." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

### Percentage Reporting Gang Involvement\*, 2023



Notes. \*Percentage who reported "Yes" to the question "Do you belong to a gang?"

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## Tips for Using the NRPFSS Results

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As an educator in your community, you play an important role in prevention by teaching skills, imparting knowledge, and in helping to establish a strong foundation of character and values based on wellness, including prevention of substance use, suicide, and other risky behaviors. Preventing mental and/or substance use disorders and related problems in children, adolescents, and young adults is critical to promoting physical health and overall wellness.

There are a variety of strategies (or interventions) that can be used to increase protective factors and reduce the impact of risk factors. Prevention in schools is often completed through educational programs and school policies and procedures that contribute to the achievement of broader health goals and prevent problem behavior.

Prevention strategies typically fall into six categories:

- **Alternative**
  - This strategy provides for the participation of the target populations in activities that exclude alcohol and drug use through the provision of constructive and healthy activities.
    - Examples of methods used for alternative strategies include the following:
      - Drug-free Social and Recreational Activities (e.g. Dances or Parties)
      - Youth and Adult Leadership Activities
      - Community Drop-in Centers
      - Community Service Activities
      - Mentoring Programs
- **Community-Based**
  - This strategy aims to enhance the ability of the community to more effectively provide substance abuse prevention services. Activities in this strategy include organizing, planning, enhancing the efficiency and effectiveness of service implementation, building coalitions and networking.
    - Examples of methods used for this strategy include the following:
      - Community and Volunteer Training (i.e. neighborhood action training, training of key people in the system)
      - Systematic Planning
      - Multi-Agency Coordination and Collaboration (i.e. leveraging resources, developing strategic partnerships)
      - Accessing Service and Funding
      - Community Team-Building
- **Education**
  - This strategy provides information and activities aimed to affect critical life and social skills, including decision-making, refusal skills and critical analysis. Prevention education is characterized by two-way communication based on an interaction between the educator and the participants.
  - Examples of methods used for this strategy include the following:
    - Classroom and Small Group Sessions
    - Parenting and Family Management Classes
    - Peer Leader and Peer Helper Programs
    - Education Programs for Youth Groups
    - Groups for Children of Substance Abusers

- **Environmental**

- This strategy seeks to establish or change community standards, codes and attitudes, thereby influencing the incidence and prevalence of drug misuse in the general population.
  - Examples of methods used for this strategy include the following:
    - The Establishment and Review of Drug Policies in Schools
    - Technical assistance to communities to maximize local enforcement procedures governing the availability and distribution of drugs.
    - The review and modification of alcohol and tobacco advertising practices
    - Product pricing strategies

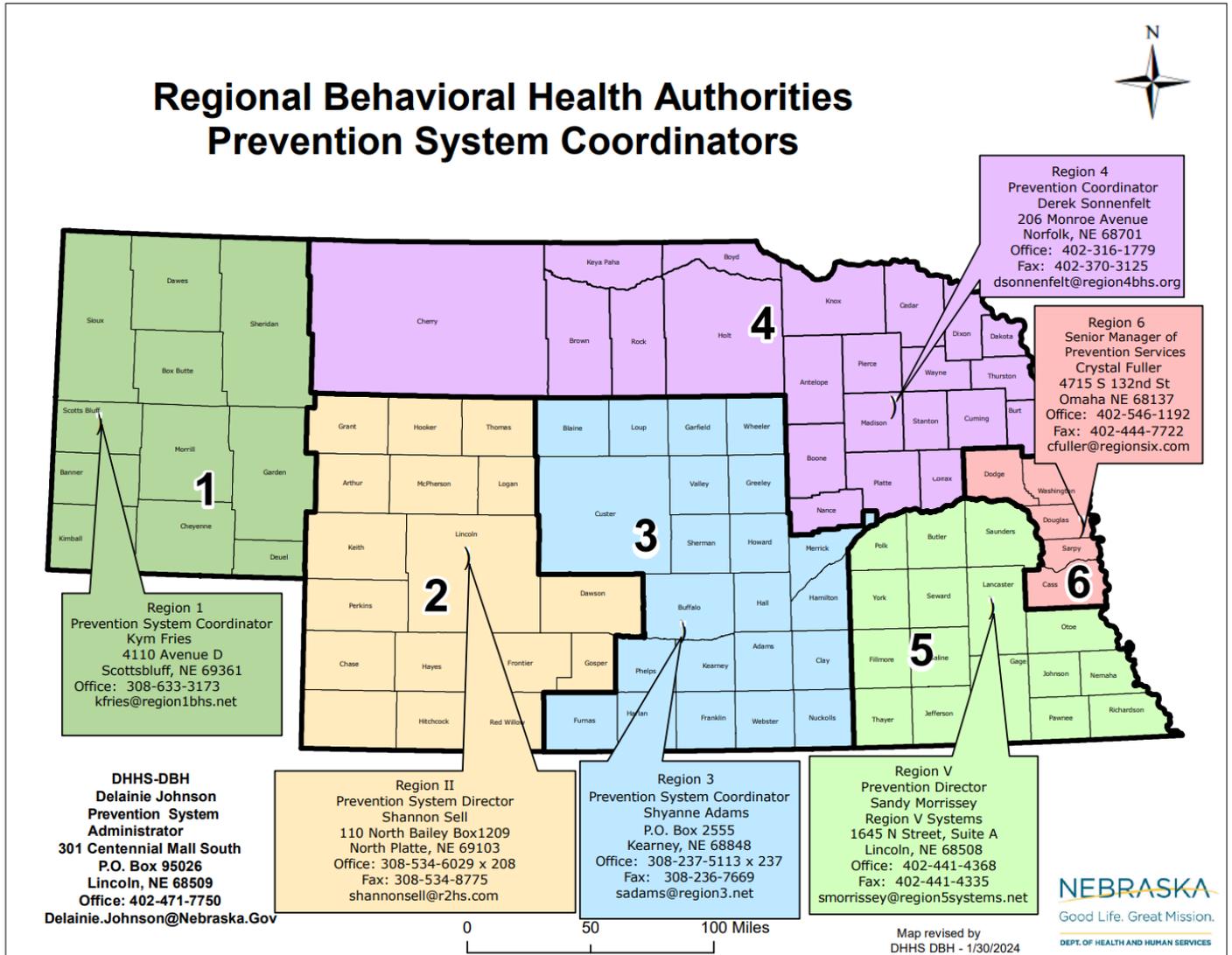
- **Information Dissemination**

- This strategy provides information about the nature of drug use, misuse, addiction and the effects on individuals, families and communities. It also provides information of available prevention programs and services. The dissemination of information is characterized by one-way communication from the source to the audience, with limited contact between the two.
  - Examples of methods used for this strategy include the following:
    - Clearinghouse and other information resource centers
    - Resource directories
    - Media campaigns
    - Brochures
    - Radio and Television Public Service Announcements
    - Speaking engagements
    - Health fairs

- **Problem Identification & Referral**

- This strategy aims to identify those who have misused substances in order to assess if their behavior can be reversed through education. It should be noted, however, that this strategy does not include any activity designed to determine if an individual is in need of treatment.
  - Examples of methods used for this strategy include the following:
    - Brief Screening/Intervention
    - Driving-while-intoxicated Education Programs
    - Employee Assistance Programs
    - Student Assistance Programs
    - Teen Courts

If you would like to implement strategies in your school or community, please contact your regional representative as shown on the map below.



You may also wish to do your own research. The following websites provide listings of evidence-based practices:

- **The Evidence-Based Practices Resource Center**
  - This is a searchable online evidence-based repository and review system designed to provide the public with reliable information on mental health and substance use interventions that are available for implementation.
  - **Website:** <https://www.samhsa.gov/ebp-resource-center>
  
- **Blueprints for Healthy Youth Development**
  - This searchable registry provides information about evidence-based programs that prevent or reduce the likelihood of antisocial behavior and promote a healthy course of youth development and adult maturity.
  - **Website:** <https://www.blueprintsprograms.org/>
  
- **The Suicide Prevention Resource Center**
  - This has a variety of suicide prevention resources available.
  - **Website:** <https://sprc.org/>

In accordance with LB923, public school staff in Nebraska are required to complete at least 1 hour of suicide awareness and prevention training each year. To learn more, visit the Nebraska Department of Education website at <https://www.education.ne.gov/Safety/index.html>. Resources on Bullying Prevention and Suicide Prevention are listed.

A variety of print materials on behavioral health topics including depression, trauma, anxiety, and suicide are available from the Substance Abuse and Mental Health Services Administration (SAMHSA). Materials include toolkits for school personnel, educational fact sheets for parents and caregivers, wallet cards and magnets with the National Suicide Prevention Lifeline. The direct link to the SAMHSA store is <https://store.samhsa.gov/>.

Another resource for kids, teens, and young adults is the **Boys Town National Hotline**, specifically the **Your Life Your Voice campaign**. Wallet cards and other promotional materials are available at no cost for distribution to students, school staff, parents, etc. <http://www.yourlifeyourvoice.org/Pages/home.aspx>. Remember, talking about suicide with a student does not put an idea of attempting suicide in a student's mind.

For information about Nebraska's implementation of the **988 Suicide and Crisis Lifeline** and other helpful resources, visit <https://dhhs.ne.gov/Pages/988-Suicide-and-Crisis-Lifeline.aspx>

Additional contacts for tips on data use and prevention resources can be found in Appendix B.

APPENDIX A: Trend Data

Metric	Definition	8th Grade District-Level <sup>AAA</sup>					8th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Substance Use Outcomes</b>											
Lifetime Substance Use	Alcohol	5.1%	18.2%	16.7%	33.3%	25.0%	18.4%	23.0%	28.4%	28.3%	27.0%
	Cigarettes	0.0%	6.8%	0.0%	11.1%	4.2%	10.1%	7.6%	7.0%	5.8%	5.0%
	Electronic vapor product <sup>AA</sup>	NA <sup>**</sup>	13.6%	4.2%	22.2%	4.2%	NA <sup>**</sup>	12.4%	17.7%	14.1%	10.9%
	Smokeless tobacco	2.6%	2.3%	0.0%	3.7%	4.2%	3.7%	3.6%	3.4%	3.3%	2.0%
	Marijuana	2.6%	2.3%	0.0%	0.0%	0.0%	5.8%	5.4%	6.0%	4.8%	4.5%
	LSD/other psychedelics	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%	0.7%	0.5%	0.8%
	Cocaine/crack	0.0%	0.0%	0.0%	3.8%	0.0%	0.5%	0.2%	0.3%	0.4%	0.2%
	Meth	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.2%	0.3%	0.4%
	Inhalants	0.0%	0.0%	0.0%	7.4%	8.7%	4.3%	3.6%	4.6%	5.1%	4.5%
	Prescription drugs	0.0%	0.0%	0.0%	3.7%	4.2%	1.7%	1.6%	2.3%	4.1%	2.8%
Past 30-Day Substance Use	Alcohol	0.0%	2.3%	0.0%	3.7%	4.2%	4.4%	7.3%	9.8%	9.2%	8.6%
	Binge drinking	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	1.0%	1.3%	1.5%	1.2%
	Alcohol with other substance	NA <sup>**</sup>	NA <sup>**</sup>	NA <sup>***</sup>	NA <sup>***</sup>	NA <sup>***</sup>	NA <sup>**</sup>	NA <sup>**</sup>	12.6%	9.2%	11.2%
	Cigarettes	0.0%	4.5%	0.0%	3.7%	4.2%	2.9%	2.3%	2.0%	1.2%	1.0%
	Electronic vapor product <sup>AA</sup>	NA <sup>**</sup>	2.3%	4.2%	18.5%	0.0%	NA <sup>**</sup>	6.0%	10.4%	6.9%	5.4%
	Smokeless tobacco	2.6%	2.3%	0.0%	0.0%	0.0%	2.1%	1.9%	2.4%	1.5%	1.0%
	Marijuana	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%	2.8%	3.0%	2.2%	1.9%
	Prescription drugs	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.5%	1.0%	1.7%	1.1%
Past 30-Day Impaired Driving	Drove a car under the influence of alcohol	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	1.0%	0.9%	1.0%	1.0%
	Rode in a car driven by someone under the influence of alcohol	13.2%	14.3%	12.5%	11.1%	8.3%	13.3%	14.0%	16.1%	17.6%	16.9%
	Drove a car under the influence of Marijuana	NA <sup>**</sup>	NA <sup>**</sup>	NA <sup>**</sup>	0.0%	0.0%	NA <sup>**</sup>	NA <sup>**</sup>	NA <sup>**</sup>	0.9%	0.7%
	Rode in a car driven by someone under the influence of Marijuana	NA <sup>**</sup>	NA <sup>**</sup>	NA <sup>**</sup>	0.0%	0.0%	NA <sup>**</sup>	NA <sup>**</sup>	NA <sup>**</sup>	4.9%	4.1%

**SHARP | NRPFSS 2023**

Metric	Definition	8th Grade District-Level <sup>AAA</sup>					8th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Mental Health Outcomes</b>											
Past 12 Months Mental Health	Lost Sleep	NA**	18.2%	8.3%	18.5%	4.2%	NA**	16.1%	18.0%	21.4%	19.9%
	Depressed	NA**	25.0%	12.5%	37.0%	12.5%	NA**	28.4%	31.1%	36.1%	32.5%
	Inflicted self-harm	NA**	9.1%	8.3%	22.2%	8.3%	NA**	12.2%	13.6%	17.0%	14.7%
	Considered attempting suicide	NA**	13.6%	8.3%	23.1%	12.5%	NA**	13.9%	16.1%	16.1%	14.3%
	Attempted suicide	NA**	0.0%	0.0%	11.1%	0.0%	NA**	3.6%	3.9%	4.4%	3.8%
	Difficult to concentrate	NA**	NA**	NA**	NA**	16.7%	NA**	NA**	NA**	NA**	33.5%
<b>Behavioral Health Risk Factors</b>											
Age of First Use (12 or Younger)	Smoked cigarettes	2.8%	2.4%	4.2%	7.4%	0.0%	6.7%	5.3%	5.0%	5.7%	4.2%
	Electronic vapor product <sup>AA</sup>	NA**	NA**	NA**	NA**	0.0%	NA**	NA**	NA**	NA**	6.2%
	Drank alcohol	0.0%	12.2%	8.3%	25.9%	21.7%	14.2%	15.1%	17.5%	18.3%	15.5%
	Smoked Marijuana	2.8%	0.0%	0.0%	0.0%	0.0%	2.4%	2.2%	2.2%	1.9%	2.2%
Perception of Peer's Past 30-Day Substance Use	Smoked cigarettes	4.6%	4.3%	2.9%	6.2%	4.5%	9.8%	7.6%	7.4%	11.6%	6.9%
	Used electronic vapor product <sup>AA</sup>	NA**	NA**	NA**	NA**	6.5%	NA**	NA**	NA**	NA**	16.4%
	Drank alcohol	10.9%	6.5%	3.3%	9.3%	7.5%	10.0%	9.1%	9.8%	13.7%	11.8%
	Used Marijuana	1.0%	0.9%	1.1%	1.2%	2.2%	9.0%	8.0%	7.1%	8.7%	6.0%
Experienced bullying in past 12 months	Physically	NA**	30.2%	45.8%	18.5%	12.5%	NA**	27.8%	26.8%	27.5%	26.2%
	Verbally	NA**	54.5%	70.8%	55.6%	50.0%	NA**	55.7%	52.8%	51.3%	53.4%
	Socially	NA**	38.6%	65.2%	63.0%	25.0%	NA**	47.0%	45.3%	43.4%	44.2%
	Electronically	15.4%	18.2%	37.5%	33.3%	16.7%	21.0%	22.2%	20.0%	22.5%	21.0%
Sort of Easy or Very Easy to Obtain Substance	Alcohol	26.3%	31.0%	29.2%	37.0%	12.5%	31.1%	31.5%	34.1%	31.6%	31.7%
	Marijuana	0.0%	7.3%	4.2%	7.4%	4.2%	14.1%	13.3%	13.5%	9.5%	8.2%
	Prescription drugs	13.2%	14.3%	12.5%	22.2%	8.3%	18.0%	17.6%	20.3%	16.9%	16.0%
	Cigarettes	18.4%	16.7%	NA**	NA**	8.3%	22.9%	21.5%	NA**	NA**	16.0%
	Electronic vapor products <sup>AA</sup>	NA**	NA**	NA**	NA**	4.2%	NA**	NA**	NA**	NA**	20.3%

**SHARP | NRPFSS 2023**

Metric	Definition	8th Grade District-Level <sup>AAA</sup>					8th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Behavioral Health Protective Factors</b>											
Experiences at School	Grades were A's and B's	81.6%	84.1%	83.3%	85.2%	83.3%	83.0%	83.1%	82.5%	81.5%	81.3%
	Felt safe	91.9%	90.9%	100.0%	100.0%	91.7%	89.5%	89.2%	88.9%	88.6%	87.2%
Experiences with Families	Help for personal problems <sup>^</sup>	97.4%	85.7%	91.7%	88.9%	83.3%	84.3%	86.2%	83.9%	85.2%	81.0%
	Discussed dangers of alcohol	73.7%	29.3%	62.5%	55.6%	50.0%	54.0%	45.3%	46.6%	41.1%	37.9%
	Discussed dangers of electronic vapor products <sup>^^</sup>	NA**	NA**	NA**	NA**	45.8%	NA**	NA**	NA**	NA**	40.4%
Very wrong for person your age to:	Smoke cigarettes	97.3%	95.3%	100.0%	88.9%	95.8%	94.6%	94.6%	94.7%	94.4%	95.9%
	Use smokeless tobacco	97.3%	95.3%	100.0%	96.3%	95.8%	95.0%	93.9%	94.2%	94.2%	95.5%
	Use electronic vapor product <sup>^^</sup>	NA**	NA**	NA**	NA**	95.8%	NA**	NA**	NA**	NA**	93.1%
	Drink alcohol	97.3%	90.7%	95.8%	81.5%	95.8%	92.9%	88.0%	85.9%	85.8%	85.6%
	Use Marijuana	100.0%	100.0%	95.8%	100.0%	100.0%	92.2%	90.9%	91.6%	93.1%	94.7%
	Misuse prescription drugs	100.0%	97.7%	100.0%	84.6%	95.8%	96.5%	95.4%	95.4%	94.4%	94.5%
	Use other illegal substances	100.0%	100.0%	100.0%	100.0%	100.0%	98.3%	98.3%	98.4%	98.6%	98.6%
Recall of Prevention Advertisement	Saw or Heard Anti-Alcohol or Anti-Substance Media in the Past 12 Months	NA**	63.6%	87.5%	63.0%	37.5%	NA**	76.4%	72.3%	66.8%	60.5%
Perceived Great Risk of Harm From:	Smoking 1 or more packs of cigarettes daily	66.7%	72.1%	62.5%	59.3%	58.3%	65.8%	67.8%	63.0%	58.2%	58.5%
	Using electronic vapor product 1 or 2 times per week <sup>^^</sup>	NA**	NA**	NA**	22.2%	45.8%	NA**	NA**	NA**	31.8%	34.1%
	Binge drinking 1 or 2 times per week	61.5%	60.5%	50.0%	29.6%	50.0%	50.8%	57.4%	43.1%	37.3%	40.5%
	Using Marijuana	87.2%	63.6%	62.5%	59.3%	50.0%	69.1%	51.6%	48.0%	46.8%	51.1%
	Misusing prescription drugs	71.8%	68.2%	75.0%	66.7%	45.8%	61.0%	59.5%	62.0%	56.3%	60.2%

Metric	Definition	10th Grade District-Level <sup>^^^</sup>					10th Grade State-Level <sup>^^^</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Substance Use Outcomes</b>											
Lifetime Substance Use	Alcohol	50.0%	34.4%	39.0%	NA*	47.8%	40.5%	42.3%	44.3%	42.6%	35.1%
	Cigarettes	35.7%	21.9%	15.0%	NA*	8.7%	20.8%	17.5%	13.8%	10.1%	7.0%
	Electronic vapor product <sup>^^</sup>	NA**	19.4%	30.0%	NA*	30.4%	NA**	28.0%	37.6%	25.4%	18.2%
	Smokeless tobacco	21.4%	3.1%	9.8%	NA*	4.3%	11.9%	10.4%	8.5%	4.9%	3.8%
	Marijuana	17.9%	15.6%	9.8%	NA*	13.0%	17.7%	17.4%	16.7%	15.2%	10.4%
	LSD/other psychedelics	3.6%	0.0%	0.0%	NA*	0.0%	2.0%	2.7%	2.3%	2.2%	1.4%
	Cocaine/crack	7.1%	0.0%	0.0%	NA*	0.0%	1.3%	1.0%	0.7%	0.7%	0.4%
	Meth	7.1%	0.0%	0.0%	NA*	0.0%	0.7%	0.5%	0.5%	0.3%	0.3%
	Inhalants	3.6%	6.3%	2.4%	NA*	0.0%	3.5%	3.2%	3.6%	4.1%	2.7%
	Prescription drugs	3.6%	9.4%	0.0%	NA*	0.0%	5.0%	5.6%	4.3%	5.5%	3.2%
Past 30-Day Substance Use	Alcohol	21.4%	3.2%	19.5%	NA*	13.0%	15.9%	20.0%	20.1%	18.2%	14.3%
	Binge drinking	21.4%	0.0%	9.8%	NA*	8.7%	9.5%	6.9%	6.2%	6.3%	5.1%
	Alcohol with other substance	NA**	NA**	NA***	NA*	NA***	NA**	NA**	11.6%	11.3%	11.4%
	Cigarettes	14.3%	6.3%	2.5%	NA*	0.0%	7.6%	6.7%	4.1%	1.8%	1.6%
	Electronic vapor product <sup>^^</sup>	NA**	12.5%	26.8%	NA*	4.3%	NA**	12.3%	24.7%	14.3%	8.9%
	Smokeless tobacco	3.6%	0.0%	5.0%	NA*	0.0%	7.1%	6.1%	5.4%	2.5%	2.5%
	Marijuana	7.4%	0.0%	0.0%	NA*	0.0%	7.6%	8.8%	7.3%	7.6%	4.7%
	Prescription drugs	0.0%	3.2%	0.0%	NA*	0.0%	2.2%	2.6%	1.4%	1.6%	0.9%
Past 30-Day Impaired Driving	Drove a car under the influence of alcohol	0.0%	3.1%	2.4%	NA*	4.3%	1.8%	2.1%	2.7%	1.8%	2.6%
	Rode in a car driven by someone under the influence of alcohol	21.4%	18.8%	17.1%	NA*	17.4%	15.7%	12.4%	16.7%	14.3%	16.1%
	Drove a car under the influence of Marijuana	NA**	NA**	NA**	NA*	0.0%	NA**	NA**	NA**	3.0%	2.1%
	Rode in a car driven by someone under the influence of Marijuana	NA**	NA**	NA**	NA*	0.0%	NA**	NA**	NA**	8.9%	7.0%

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Metric	Definition	10th Grade District-Level <sup>^^^</sup>					10th Grade State-Level <sup>^^^</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Mental Health Outcomes</b>											
Past 12 Months Mental Health	Lost Sleep	NA**	28.1%	12.5%	NA*	21.7%	NA**	19.5%	20.6%	23.7%	20.1%
	Depressed	NA**	46.9%	27.5%	NA*	34.8%	NA**	33.9%	34.8%	42.0%	35.0%
	Inflicted self-harm	NA**	28.1%	12.8%	NA*	13.0%	NA**	14.3%	13.7%	17.5%	13.9%
	Considered attempting suicide	NA**	31.3%	15.0%	NA*	13.0%	NA**	17.3%	17.7%	20.2%	13.8%
	Attempted suicide	NA**	3.1%	2.5%	NA*	4.3%	NA**	4.6%	4.3%	5.5%	3.6%
	Difficult to concentrate	NA**	NA**	NA**	NA*	47.8%	NA**	NA**	NA**	NA**	33.0%
<b>Behavioral Health Risk Factors</b>											
Age of First Use (12 or Younger)	Smoked cigarettes	7.4%	3.2%	4.9%	NA*	8.7%	8.1%	6.6%	5.6%	4.8%	3.3%
	Electronic vapor product <sup>^^</sup>	NA**	NA**	NA**	NA*	4.3%	NA**	NA**	NA**	NA**	4.3%
	Drank alcohol	3.7%	3.1%	14.6%	NA*	17.4%	10.4%	10.0%	11.0%	11.3%	9.3%
	Smoked Marijuana	3.6%	0.0%	2.4%	NA*	4.3%	2.9%	2.9%	2.9%	2.2%	1.7%
Perception of Peer's Past 30-Day Substance Use	Smoked cigarettes	16.8%	14.5%	11.4%	NA*	8.5%	23.1%	20.6%	16.6%	17.2%	14.0%
	Used electronic vapor product <sup>^^</sup>	NA**	NA**	NA**	NA*	28.5%	NA**	NA**	NA**	NA**	33.9%
	Drank alcohol	25.9%	26.5%	25.8%	NA*	16.7%	32.0%	30.7%	28.1%	30.4%	29.2%
	Used Marijuana	9.1%	16.2%	8.4%	NA*	4.2%	24.4%	24.6%	20.3%	21.2%	18.4%
Experienced bullying in past 12 months	Physically	NA**	18.8%	19.5%	NA*	17.4%	NA**	19.9%	17.2%	15.3%	15.7%
	Verbally	NA**	56.3%	34.1%	NA*	43.5%	NA**	50.9%	45.8%	42.3%	43.1%
	Socially	NA**	50.0%	24.4%	NA*	39.1%	NA**	45.2%	43.0%	39.1%	39.8%
	Electronically	17.9%	28.1%	14.6%	NA*	17.4%	19.3%	23.4%	21.4%	21.4%	19.4%
Sort of Easy or Very Easy to Obtain Substance	Alcohol	64.3%	62.5%	47.5%	NA*	43.5%	55.5%	52.8%	53.7%	47.8%	46.2%
	Marijuana	28.6%	56.3%	25.0%	NA*	8.7%	34.6%	34.9%	32.5%	25.9%	22.3%
	Prescription drugs	25.0%	43.8%	25.0%	NA*	17.4%	28.2%	26.4%	26.5%	19.7%	19.4%
	Cigarettes	53.6%	56.3%	NA**	NA*	8.7%	43.6%	39.8%	NA**	NA**	23.7%
	Electronic vapor products <sup>^^</sup>	NA**	NA**	NA**	NA*	30.4%	NA**	NA**	NA**	NA**	35.4%

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Metric	Definition	10th Grade District-Level <sup>AAA</sup>					10th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Behavioral Health Protective Factors</b>											
Experiences at School	Grades were A's and B's	85.7%	100.0%	87.8%	NA*	91.3%	78.4%	79.7%	80.8%	78.4%	79.5%
	Felt safe	92.9%	84.4%	92.7%	NA*	91.3%	87.2%	87.1%	88.5%	86.7%	87.6%
Experiences with Families	Help for personal problems <sup>A</sup>	78.6%	87.5%	87.8%	NA*	87.0%	80.1%	82.4%	81.8%	83.4%	81.1%
	Discussed dangers of alcohol	46.4%	43.8%	26.8%	NA*	39.1%	50.3%	41.8%	46.0%	42.5%	45.8%
	Discussed dangers of electronic vapor products <sup>AA</sup>	NA**	NA**	NA**	NA*	47.8%	NA**	NA**	NA**	NA**	45.4%
Very wrong for person your age to:	Smoke cigarettes	81.5%	93.8%	92.7%	NA*	100.0%	86.1%	87.4%	89.9%	88.9%	93.0%
	Use smokeless tobacco	78.6%	87.5%	87.5%	NA*	95.7%	84.3%	84.9%	88.1%	87.2%	91.5%
	Use electronic vapor product <sup>AA</sup>	NA**	NA**	NA**	NA*	91.3%	NA**	NA**	NA**	NA**	87.0%
	Drink alcohol	67.9%	81.3%	75.0%	NA*	78.3%	78.6%	74.7%	74.5%	69.3%	75.8%
	Use Marijuana	82.1%	93.5%	92.7%	NA*	78.3%	80.5%	76.3%	80.8%	77.6%	88.1%
	Misuse prescription drugs	92.9%	100.0%	97.6%	NA*	82.6%	93.4%	92.8%	94.7%	92.1%	93.5%
	Use other illegal substances	92.9%	100.0%	100.0%	NA*	95.7%	96.3%	96.1%	97.2%	96.4%	97.6%
Recall of Prevention Advertisement	Saw or Heard Anti-Alcohol or Anti-Substance Media in the Past 12 Months	NA**	84.4%	61.0%	NA*	73.9%	NA**	78.1%	75.1%	68.7%	66.1%
Perceived Great Risk of Harm From:	Smoking 1 or more packs of cigarettes daily	78.6%	65.6%	58.5%	NA*	82.6%	65.7%	69.3%	67.1%	59.9%	59.3%
	Using electronic vapor product 1 or 2 times per week <sup>AA</sup>	NA**	NA**	NA**	NA*	21.7%	NA**	NA**	NA**	29.3%	33.1%
	Binge drinking 1 or 2 times per week	42.9%	59.4%	36.6%	NA*	17.4%	45.4%	54.1%	42.1%	33.7%	39.3%
	Using Marijuana	50.0%	53.1%	46.3%	NA*	39.1%	52.3%	36.3%	37.8%	33.4%	40.6%
	Misusing prescription drugs	50.0%	62.5%	65.9%	NA*	43.5%	59.8%	59.0%	64.9%	60.1%	60.4%

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Metric	Definition	12th Grade District-Level <sup>AAA</sup>					12th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Substance Use Outcomes</b>											
Lifetime Substance Use	Alcohol	52.2%	66.7%	55.9%	NA*	50.0%	60.0%	61.2%	62.0%	58.3%	52.1%
	Cigarettes	43.5%	48.0%	23.5%	NA*	0.0%	34.9%	28.6%	24.7%	15.8%	14.1%
	Electronic vapor product <sup>AA</sup>	NA**	44.0%	38.2%	NA*	22.2%	NA**	43.4%	52.3%	38.7%	30.2%
	Smokeless tobacco	21.7%	20.0%	17.6%	NA*	5.6%	21.6%	18.3%	16.2%	9.3%	7.8%
	Marijuana	21.7%	41.7%	26.5%	NA*	11.1%	30.3%	32.4%	29.9%	27.0%	22.8%
	LSD/other psychedelics	0.0%	4.2%	5.9%	NA*	0.0%	4.2%	5.7%	5.3%	4.3%	4.1%
	Cocaine/crack	0.0%	4.2%	5.9%	NA*	0.0%	2.7%	3.1%	2.5%	1.3%	1.3%
	Meth	0.0%	8.3%	2.9%	NA*	0.0%	1.4%	1.0%	0.9%	0.5%	0.4%
	Inhalants	0.0%	0.0%	8.8%	NA*	5.6%	3.2%	2.7%	3.3%	3.1%	2.8%
	Prescription drugs	0.0%	8.3%	11.8%	NA*	5.6%	9.2%	9.1%	8.1%	5.1%	4.3%
Past 30-Day Substance Use	Alcohol	34.8%	45.8%	32.4%	NA*	27.8%	29.6%	34.4%	34.2%	31.9%	26.0%
	Binge drinking	30.4%	16.7%	11.8%	NA*	22.2%	21.2%	16.1%	15.0%	13.7%	11.5%
	Alcohol with other substance	NA**	NA**	27.3%	NA*	NA***	NA**	NA**	13.9%	10.5%	11.9%
	Cigarettes	21.7%	28.0%	12.1%	NA*	0.0%	15.8%	11.9%	8.7%	3.8%	3.8%
	Electronic vapor product <sup>AA</sup>	NA**	28.0%	35.3%	NA*	16.7%	NA**	18.7%	37.3%	21.0%	16.2%
	Smokeless tobacco	13.0%	12.0%	11.8%	NA*	0.0%	12.8%	10.2%	10.1%	4.1%	4.7%
	Marijuana	4.3%	25.0%	8.8%	NA*	0.0%	12.7%	15.7%	13.9%	12.5%	9.7%
	Prescription drugs	0.0%	8.3%	5.9%	NA*	0.0%	3.3%	3.4%	2.2%	1.7%	1.3%
Past 30-Day Impaired Driving	Drove a car under the influence of alcohol	8.7%	0.0%	11.8%	NA*	16.7%	8.0%	6.4%	7.6%	5.9%	5.8%
	Rode in a car driven by someone under the influence of alcohol	17.4%	25.0%	32.4%	NA*	16.7%	15.9%	13.3%	16.1%	13.5%	14.6%
	Drove a car under the influence of Marijuana	NA**	NA**	NA**	NA*	0.0%	NA**	NA**	NA**	6.8%	5.7%
	Rode in a car driven by someone under the influence of Marijuana	NA**	NA**	NA**	NA*	11.1%	NA**	NA**	NA**	10.4%	10.1%

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Metric	Definition	12th Grade District-Level <sup>AAA</sup>					12th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Mental Health Outcomes</b>											
Past 12 Months Mental Health	Lost Sleep	NA**	20.8%	29.4%	NA*	16.7%	NA**	18.9%	21.6%	23.4%	20.8%
	Depressed	NA**	12.5%	38.2%	NA*	22.2%	NA**	33.5%	35.3%	42.9%	38.0%
	Inflicted self-harm	NA**	12.5%	14.7%	NA*	0.0%	NA**	11.3%	12.7%	13.6%	11.7%
	Considered attempting suicide	NA**	4.2%	17.6%	NA*	17.6%	NA**	14.8%	16.3%	17.1%	14.1%
	Attempted suicide	NA**	0.0%	0.0%	NA*	0.0%	NA**	3.6%	3.9%	3.7%	2.7%
	Difficult to concentrate	NA**	NA**	NA**	NA*	33.3%	NA**	NA**	NA**	NA**	33.0%
<b>Behavioral Health Risk Factors</b>											
Age of First Use (12 or Younger)	Smoked cigarettes	13.0%	12.5%	14.7%	NA*	0.0%	7.5%	6.5%	5.4%	4.3%	3.9%
	Electronic vapor product <sup>AA</sup>	NA**	NA**	NA**	NA*	0.0%	NA**	NA**	NA**	NA**	3.5%
	Drank alcohol	4.3%	12.5%	5.9%	NA*	11.1%	8.6%	7.9%	7.7%	7.6%	6.6%
	Smoked Marijuana	0.0%	8.3%	3.1%	NA*	0.0%	2.8%	2.5%	2.6%	1.5%	1.7%
Perception of Peer's Past 30-Day Substance Use	Smoked cigarettes	21.8%	19.6%	21.8%	NA*	16.3%	27.2%	24.3%	18.8%	17.3%	14.3%
	Used electronic vapor product <sup>AA</sup>	NA**	NA**	NA**	NA*	46.8%	NA**	NA**	NA**	NA**	39.4%
	Drank alcohol	45.7%	42.3%	43.3%	NA*	41.2%	42.4%	42.8%	35.0%	37.6%	37.1%
	Used Marijuana	7.4%	17.3%	23.9%	NA*	16.7%	27.9%	30.3%	23.9%	26.3%	23.1%
Experienced bullying in past 12 months	Physically	NA**	20.0%	14.7%	NA*	27.8%	NA**	12.2%	11.8%	10.3%	11.2%
	Verbally	NA**	24.0%	54.5%	NA*	44.4%	NA**	42.3%	39.5%	37.4%	37.0%
	Socially	NA**	28.0%	52.9%	NA*	38.9%	NA**	40.1%	39.5%	37.8%	37.9%
	Electronically	13.0%	16.0%	29.4%	NA*	27.8%	17.1%	20.1%	19.3%	18.9%	17.7%
Sort of Easy or Very Easy to Obtain Substance	Alcohol	65.2%	86.4%	76.5%	NA*	44.4%	68.5%	67.4%	66.0%	58.1%	59.9%
	Marijuana	39.1%	73.9%	50.0%	NA*	22.2%	49.0%	49.8%	46.3%	37.0%	35.5%
	Prescription drugs	34.8%	34.8%	29.4%	NA*	22.2%	34.9%	32.0%	29.3%	20.7%	19.0%
	Cigarettes	73.9%	82.6%	NA**	NA*	22.2%	67.5%	62.9%	NA**	NA**	33.9%
	Electronic vapor products <sup>AA</sup>	NA**	NA**	NA**	NA*	38.9%	NA**	NA**	NA**	NA**	49.8%

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Metric	Definition	12th Grade District-Level <sup>^^</sup>					12th Grade State-Level <sup>^^^</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Behavioral Health Protective Factors</b>											
Experiences at School	Grades were A's and B's	78.3%	84.0%	91.2%	NA*	88.9%	80.1%	80.1%	82.7%	83.8%	80.4%
	Felt safe	95.7%	95.8%	91.2%	NA*	94.4%	90.6%	89.4%	89.9%	89.4%	90.8%
Experiences with Families	Help for personal problems <sup>^</sup>	78.3%	83.3%	79.4%	NA*	94.4%	80.1%	82.4%	83.4%	83.2%	81.6%
	Discussed dangers of alcohol	39.1%	20.8%	41.2%	NA*	55.6%	46.0%	38.3%	44.8%	41.6%	46.5%
	Discussed dangers of electronic vapor products <sup>^^</sup>	NA**	NA**	NA**	NA*	55.6%	NA**	NA**	NA**	NA**	43.3%
Very wrong for person your age to:	Smoke cigarettes	60.9%	66.7%	64.7%	NA*	88.9%	72.3%	72.8%	74.6%	80.5%	84.2%
	Use smokeless tobacco	68.2%	62.5%	67.6%	NA*	88.9%	69.0%	69.5%	72.0%	77.3%	82.6%
	Use electronic vapor product <sup>^^</sup>	NA**	NA**	NA**	NA*	77.8%	NA**	NA**	NA**	NA**	77.4%
	Drink alcohol	52.2%	45.8%	73.5%	NA*	76.5%	62.2%	58.5%	57.1%	53.5%	59.3%
	Use Marijuana	82.6%	52.2%	76.5%	NA*	88.9%	70.5%	63.5%	69.3%	64.3%	74.3%
	Misuse prescription drugs	91.3%	78.3%	94.1%	NA*	88.9%	90.6%	91.7%	93.0%	91.9%	93.2%
	Use other illegal substances	100.0%	95.8%	97.1%	NA*	94.4%	95.4%	94.5%	94.6%	95.4%	96.3%
Recall of Prevention Advertisement	Saw or Heard Anti-Alcohol or Anti-Substance Media in the Past 12 Months	NA**	73.9%	79.4%	NA*	61.1%	NA**	78.1%	75.1%	71.3%	67.3%
Perceived Great Risk of Harm From:	Smoking 1 or more packs of cigarettes daily	65.2%	70.8%	61.8%	NA*	66.7%	65.3%	69.5%	67.3%	59.4%	58.1%
	Using electronic vapor product 1 or 2 times per week <sup>^^</sup>	NA**	NA**	NA**	NA*	50.0%	NA**	NA**	NA**	25.6%	29.3%
	Binge drinking 1 or 2 times per week	34.8%	37.5%	26.5%	NA*	38.9%	40.1%	47.1%	36.4%	29.6%	32.1%
	Using Marijuana	39.1%	25.0%	32.4%	NA*	38.9%	41.2%	24.7%	30.0%	23.1%	30.6%
	Misusing prescription drugs	60.9%	52.2%	58.8%	NA*	44.4%	58.1%	58.4%	66.9%	61.6%	64.4%

**Notes:**

<sup>^</sup> Prior to 2016, the question asked students about their "parents" or "mom or dad". In 2016, the wording was changed to "parents or caregivers".

<sup>^^</sup> Prior to 2021, electronic vapor products were not included.

<sup>^^^</sup> The number of students and/or school districts included from year to year could vary due to schools participating in some administrations and not others. As a result, these trend findings should be approached with some caution.

\* Report is not available for this year.

\*\* Question was not included in this year's survey.

\*\*\* Data not available due to participation number being less than 10.

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**APPENDIX B: Contacts for Prevention**

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**Division of Behavioral Health**

Nebraska Department of Health and Human Services  
Delainie Johnson  
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**Tobacco Free Nebraska**

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Tobacco Free Nebraska Program Manager  
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Lincoln, NE 68509-5026  
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**Nebraska Department of Education**

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This report was prepared for the State of  
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**For information about SHARP and/or the NRPFSS:**

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**Zack Hicks**

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Division of Behavioral Health  
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## NDE School Safety and Security-Related Infrastructure Grants

District	Amount Awarded	Allowable uses selected for funds
Arapahoe	\$2,000	Cameras
Auburn	\$2,000	Cameras
Bennington	\$2,000	Surveillance Equipment
Blair Community	\$2,000	Camera, Lighting, Film
Boone Central	\$2,000	Cameras
Bridgeport	\$2,000	Camera systems
Bruning-Davenport Unified	\$2,000	Surveillance Equipment
Chadron	\$2,000	Phone and Camera System
Columbus	\$2,000	Cameras and Audio systems
Crete	\$2,000	Enhance Audio Systems
Filmore Central	\$2,000	Communication, Fencing
Freeman	\$2,000	All for Cameras
Fullerton	\$2,000	Communication Systems
Good Shepard Lutheran - ESU 19	\$2,000	Cameras and Radios
Gordon Rushville	\$2,000	Cameras
Grand Island Central Catholic - ESU 10	\$2,000	Intercom System
Johnson-Brock	\$2,000	Locks/ Fobs
Lakeview Community	\$2,000	Cameras
Legacy - ESU 3	\$2,000	Film or Camera
Leigh Community	\$2,000	Cameras or Film
Lexington	\$2,000	Intercom and Cameras
Malcolm	\$2,000	Film and Glass Pane for Doors
Mary Our Queen - ESU 3	\$2,000	Communication System
Maywood	\$2,000	Walkie Talkies, Film, Blood Kits
McCook	\$2,000	Film
Mount Michael Benediction - ESU 3	\$2,000	Glass Film & Walkie Talkies
Nelson Mandela Elementary - ESU 19	\$2,000	Walkie Talkie, Film
Norfolk Catholic - ESU 8	\$2,000	Walkie Talkie
North Bend Central	\$2,000	Raptor and Cameras
Oakland Craig	\$2,000	Film
Palmer	\$2,000	Audio and Cameras
Palmyra	\$2,000	Cameras
Pierce	\$2,000	Surveillance Equipment
Plattsmouth	\$2,000	Cameras
Schuyler	\$2,000	Film

<b>District</b>	<b>Amount Awarded</b>	<b>Allowable uses selected for funds</b>
Scribner Snyder Community	\$2,000	Cameras
Seward	\$2,000	Cameras, Stop the Bleed Kits, Safe Defend System
South Platte	\$2,000	Cameras, Intercom, Film
St. Andrews Tecumseh - ESU 4	\$2,000	Cameras
St. Francis - ESU 7	\$2,000	Cameras
St. Mary's Oneill - ESU 8	\$2,000	Steel Door
St. Pius X -St. Leo - ESU 3	\$2,000	Intercom - Panic Button
Sumner Eddyville Miller	\$2,000	Film and Phones
Tekamah Herman Community	\$2,000	Cameras and Film
Umo N Ho N Nation	\$2,000	Cameras
Waverly	\$2,000	Walkie Talkies
West Point	\$2,000	Video Surveillance
Winnebago	\$2,000	Cameras and Sensor System
Wood River Rural	\$2,000	Cameras, Guest System, Panic Button
St. Vincent - ESU 6	\$2,825	Door
Stuart	\$3,500	Keycard Entryway
Montessori Parents Coop Children - ESU 19	\$5,000	Doors
Wisner Pilger	\$5,000	Fencing
Messiah Lutheran - ESU 18	\$5,336	Controlled Access
Amherst	\$6,000	Fencing around Playground
St. Anthony's - ESU 7	\$6,000	Doors
Parkview Christian - ESU 18	\$6,300	Doors
Sidney	\$7,000	Key Fobs
Bloomfield Community	\$7,180	Access Control System
Sterling	\$7,490	Doors and Locks
York	\$7,500	Fobs
St Michael Catholic - ESU 18	\$7,537	Fencing
Arlington	\$7,652	Door Locks
Montesori - ESU 3	\$8,400	Classroom Doors and Keypad Locks
Omaha Christian Academy - ESU 19	\$8,556	Fobs
Faith Lutheran - ESU 18	\$8,563	Exterior Doors
Arcadia	\$8,893	Interior Doorway
Winside	\$10,000	Fencing
Wausa	\$10,200	Key Fob System
Pius X HS - ESU 18	\$12,276	Access Control System

<b>District</b>	<b>Amount Awarded</b>	<b>Allowable uses selected for funds</b>
Bishop Neumann Jr Sr High - ESU 2	\$12,367	Doors
Banner County	\$13,200	Doors
Callaway	\$13,504	Doors and Locks
Fall City Sacred Heart - ESU 4	\$14,410	Door Entry Remodel
DC West	\$15,000	Control Access System
Potter Dix	\$15,000	Classroom and Exterior Doors
Lincoln Lutheran MS/HS - ESU 18	\$15,662	Access Control system
Randolph	\$16,000	Door Locking System
Franklin	\$16,670	Exterior Doors and Locks
Stanton Community	\$17,470	Doors
Fall City	\$18,000	Door Locks
St. Peter and Paul - ESU 19	\$18,000	Exterior Doors
Neligh-Oakdale	\$18,393	Door Control Access
McCool Junction	\$18,594	Phone System, Fence
St. Johns Baptist - ESU 3	\$19,155	Access Control System
Riverside	\$19,454	Upgrade Exterior Door, Access Controller, and Intercom
Harvard	\$19,500	Electric Access System and Dead Bolts
West Holt County	\$20,000	Door Lock Systems
Southern D1	\$20,005	Elementary Entryway
Syracuse Dunbar Avoca	\$20,013	Controlled Access
Twin River	\$21,000	Replacing Door System
Tri County	\$21,200	Keyless Entry
Minature	\$21,840	Classroom Doors/ Exterior Doors
Prairie Hill Learning Center - ESU 6	\$22,207	Doors
Raymond Central	\$22,311	Door Access System
Trinity Lutheran - ESU 18	\$23,555	Door Locks and Fobs
St. Johns Lutheran Battle Creek - ESU 8	\$24,000	Fobs
St Stephens the Martyr - ESU 3	\$25,196	Interior Exterior Doors
Cathedral of eh Rising Christ - ESU 18	\$25,615	Access System
Kenesaw	\$27,071	Door Entry
Bancroft-Rosalie	\$28,140	Doors and Perimeter Fence
Ravenna	\$30,000	Doors with New Locks
St. Bernard - ESU 19	\$30,000	Double Doors
St. Michael - ESU 1	\$30,210	Doors
St. Mary's Catholic-Bellevue - ESU 3	\$30,734	Doors

<b>District</b>	<b>Amount Awarded</b>	<b>Allowable uses selected for funds</b>
Emerson-Hubbard	\$30,886	Door Controlled Access and Fobs
Sargent	\$31,360	Doors and Locks replaced
Centennial	\$32,400	Doors Fobs
Superior	\$32,489	Exterior Doors
Gretna	\$35,000	Rekey Gretna HS
S. Columbkil Catholic - ESU 3	\$35,000	Door Entry Remodel
Friend	\$35,400	Entry and Interior doors
Gering	\$36,000	Control Access
Grand Island	\$36,003	Security Vestibule
Humphrey	\$37,500	Door Entryway System
Theford	\$37,500	Entryway and Double Doors
Fort Calhoun	\$39,501	Doors, Bollards, and Locks
Community Christian Western NE - ESU 13	\$39,708	Update Doors
St Patrick Catholic - ESU 18	\$40,073	Remodel Entry
Lincoln Christian - ESU 18	\$45,000	Door Hardening
Hemingford	\$47,400	Control Access and Vestibule Remodel
McPherson	\$48,750	Access Control System
NE Christian - ESU 7	\$49,500	Doors and Access Control
Elgin	\$50,144	Door Access System
Osmond	\$50,400	Relocate Office to Front Entrance
Litchfield	\$50,529	Access Control and Door Replacement
Hershey	\$55,800	Coiling Doors
Immanuel Lutheran - ESU 7	\$57,360	Classroom Doors, Entry Doors, and Gym Doors
Ogallala	\$60,636	Door Access System
Brownell Talbot - ESU 19	\$65,370	Door Access System
Fairbury	\$66,000	Replace Doors
Ainsworth	\$68,325	Doors and Entryway
Anselmo-Merna	\$69,894	Access Control System Fobs
Perkins	\$70,000	Doors and Locks
Saint Bernadette - ESU 19	\$70,000	Fobs
Wayne	\$71,000	Doors and Vestibule
Diller-Odell	\$75,000	Front Office Remodel
Westside Community	\$77,000	Zero Eyes and Gaggle
Arnold	\$83,001	Doors and Access System
Holy Name - ESU 19	\$84,000	Entry Doors
Alliance	\$87,500	Building Security System
Beatrice	\$90,000	Controlled Door Access
Cedar Bluffs	\$90,000	Entryway and Doors

<b>District</b>	<b>Amount Awarded</b>	<b>Allowable uses selected for funds</b>
All Saints Catholic - ESU 19	\$92,400	Hallway Doors
Wilcox-Hildreth	\$95,000	Electronic Access and Front Office Rebuild
Shelton	\$95,280	Replace Doors
Loup City	\$96,065	Fencing and Access Control System
Loup County	\$99,031	Doors and Fencing around Elementary
North Platte	\$100,000	New Entry for Elementary
Louisville	\$102,000	New Entrance
Fremont	\$102,463	Locks and Doors
Centura	\$102,958	Key Fob Access and Fencing
Kearney	\$131,154	Interior Doors
Blue Hill	\$133,263	Keyless Fobs
Concordia Lutheran - ESU 19	\$145,350	Remodel Vestibule
South Souix City Community	\$147,000	Replace HS Doors
Valentine	\$161,532	Door Locks for All Schools
Doniphan-Trumbull	\$161,949	Doors and Locks
Arthor County	\$182,700	Controlled Entryway, Interior Doors, Expansion of Keyless Entry Perimeter Doors
Heartland Community	\$193,100	Remodel Expansion of Entryway
Bellevue	\$200,000	Replacing Locking Hardware
Scottsbluff	\$210,000	Vestibule
Brady	\$227,500	Secure Vestibule
Millard	\$228,240	Doors and Frames
Nebraska City	\$231,705	Remodeling Doors and Fencing
Minden	\$245,000	Interior/Exterior doors
Elkhorn	\$297,500	Locking Door at Elementary
Norfolk	\$392,854	Exterior Doors and Classroom Doors
Rock County	\$516,000	Remodel Entryway
Crofton Community	\$702,500	Secure Vestibule
Omaha	\$1,553,343	School Doors