

Regular Board of Education Meeting  
Monday, May 13, 2024 8:00 PM  
High School Library  
P.O. Box 8400  
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***
5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***
6. Approval of Agenda
7. Financial Report
8. Consent Agenda
  - 8.1. Discuss, consider, and take all necessary action to minutes
  - 8.2. Discuss, consider, and take all necessary action to bills
  - 8.3. Notice of Meeting Publication: The public notice for this meeting was published in the May 8th edition of the Ravenna News
  - 8.4. Discuss, consider, and take all action necessary in reviewing the RPS 2023-2024 safe return to school plan, considering any and all community input
  - 8.5. Discuss, consider, and take all action necessary to declaring one John Deere riding mower and one EXMark riding mower and other miscellaneous items as surplus for immediate sale or disposal
  - 8.6. Discuss, consider, and take all action necessary to the resignation of Mrs. Andrea Wolf
9. Request to Address the Board and Correspondence

10. Blue Jay Celebration of Success - FBLA National Qualifiers & Annual Personal Finance Report from Mr. Ellis
11. Artist of the Month - Samantha Lyons
12. Information and Action Items
  - 12.1. Discuss, consider, and take all action necessary to hiring a K-12 media specialist for the 2024-25 school year
  - 12.2. Discuss, consider, and take all action necessary to the hiring of a full-time substitute for the 2024-25 School Year
  - 12.3. Discuss, consider, and take all action necessary to printer and copier leased services for the school district
  - 12.4. Discuss, consider, and take all action necessary to the annual staff appreciation meal
  - 12.5. Discuss, consider, and take all action necessary to paint bids for the interior of the current Youth Center Building
  - 12.6. Discuss, consider, and take all action necessary to the school nutrition program's dairy bid for school year 2024-25
  - 12.7. Discuss, consider, and take all action necessary to breakfast and lunch meal prices for the 2024-25 school year
  - 12.8. Discuss, consider, and take all action necessary to girls middle school wrestling
  - 12.9. Discuss, consider, and take all action necessary to the purchase of a wrestling mat
  - 12.10. Discuss, consider, and take all action necessary to aluminum bleachers at football field
  - 12.11. Discuss, consider, and take all action necessary to the revised teaching contract of Ms. Shelbi Zinnell
  - 12.12. Discuss, consider, and take all action necessary to the revised work agreement of Ms. Shelbi Zinnell
  - 12.13. Discuss, consider, and take all action necessary to the work agreement for Mrs. Shari Spaulding

12.14. Discuss, consider, and take all action necessary to the work agreement for Mrs. Hilary Bolling

13. Discussion Items

13.1. Discuss, consider, and take all action necessary to building improvements: (Guest Speakers Mark Lewis & Tobin Buchanan) @ 8:00 PM

13.2. Policy Review-5000 Series

13.3. Policy Review-6000 Series

13.4. Discuss, consider, and take all action necessary to the Ravenna Public Schools Strategic Plan

13.5. Discuss, consider, and take all action necessary to personnel matters (Executive Session)

14. Elementary Principal's Report

15. Secondary Principal's Report

16. Superintendent's Report

17. Board Report

18. Positive Comments

19. Adjournment

# Ravenna Public Schools

## **Family-Community-School**

**Preparing Students Today To Succeed Tomorrow**



### **BELIEF STATEMENTS:**

- We believe all students learn at different rates, in different ways, and are capable of success.
- We believe in supporting the academic, behavioral, social, and emotional needs of all students in a safe and positive environment.
- We believe education is a shared responsibility between family, school, and community.

## **The Ravenna Way**

**National FBLA Costs - Orlando 2024**

This provides a breakdown of expenses all which are required to be purchased as one complete package through Nebraska FBLA. Adjustments are not permitted. This NLC is also 7 days instead of the usual 5. We will receive a \$250 stipend from FBLA.

<b>Transportation</b> - Southwest Airlines - Omaha to Orlando (Roundtrip) + Bus Transfers \$785.00 x6.....	\$4,710.00
<b>Hotel</b> - Hyatt Regency Orlando (6 nights - 3 rooms) \$543.00 x6.....	\$3,260.00
<b>Conference Registration</b>	
Student - \$197.00 x 5.....	\$985.00
Advisor - \$102.00 x 1.....	\$102.00
<b>Leisure Activity</b> - (Universal Studios) \$125.00 x 6.....	\$750.00
<b>Meals</b> (Breakfast, Lunch and Dinner for 7 days (\$50 per day per individual) \$350.00 x 6.....	\$2,100.00
<b>Total Cost Per Person</b> .....	\$2,068.00
<b>Total Cost</b> .....	\$12,407.00
<b>Cost to District</b> .....	<b>\$7,720.00</b>
<b>Cost to Ravenna FBLA</b> .....	<b>\$4,687.00</b>

# Ravenna Public Schools

## Project Finance Presentation

Tobin Buchanan

May 13, 2024

# District Financial Information

2023-24 Valuation	\$788,660,820
Tax Revenue Per Cent	\$ 78,866

## 2023-24 Levy:

General	0.640390
Building	0.084547
Bond	<u>0.000000</u>
<b>Total</b>	<b>0.724937</b>

# Project Finance: Lease Purchase

# Lease Purchase: Guidelines

- Maturity length of up to 7 years by statute
- Utilizes Special Building Fund for debt service (maximum of 14 cents subject to 1.05 levy lid and LB 243)
- Can be issued by a majority vote of the board
- Lease agreement with limited number of institutions (one bank or group of banks)
- Educational facilities leasing corporation would be formed as a non-profit for brick-and-mortar projects/additions
- Lease agreement/payment is secured by district
- Upon final lease payment the project is owned by the district

# Lease Purchase: Financial Implications

Maturity Length 7 years

**Amount** **\$3,975,000**

Current interest rates 7-Year\* 4.75-4.90%

Finance Amount	Finance Length	Levy Impact	Tax Impact**
\$3,975,000	7-Year	0.08500	\$0

Designates current SBF Levy tax request amount for debt service.

\*Preliminary based on current market rates. District’s desire to place locally versus a competitive process may impact rate.

\*\*Per \$100,000 of valuation.

# Project Finance: QCPUF Bond

# QCPUF Bond: Characteristics

- Maturity length of 10 years maximum
- Utilizes Qualified Capital Purpose Undertaking Fund for debt service (levy limited to 3.0 cents)
- Can be issued with majority vote of the board
- Uses are limited to mold abatement, life safety codes and ADA accessibility
- Valuation for these bonds is not subject to LB2.

# QCPUF Bond: Financial Implications

Maturity Length 10 years

**Amount** **\$1,950,000**

Current interest rates\* 4.20%

Finance Amount	Finance Length	Levy Impact	Tax Impact**
\$2,000,000	10 -Year	0.03000	\$30

Based on max levy amount equal to \$236,600 tax request per year.

\*Preliminary based on current market rates.

\*\*Per \$100,000 of valuation/year.

# Project Finance: Bond Issue

# Bond Issue: Characteristics

- Maturity length of 20 years most common
- Utilizes Bond Fund for debt service (unlimited tax levy outside of 1.05 levy limit)
- Can be issued only with majority vote of registered patrons residing in the district
- In even calendar year must be run at Primary or General election or called as Special Election (not in month preceding or following state election)
- Taxes for the purpose of voted bonds subject to LB2.

# LB2 Impact on Valuation

## 23-24 Valuation Breakdown

Property	\$367,001,465	(46.5%)
Ag Land	<u>\$421,659,355</u>	(54.5%)
Total	<b>\$788,660,820</b>	

## 21-22 Valuation Breakdown (LB2)

Property	\$367,001,465	(55.6%)
Ag Land	<u>\$292,817,122</u>	(44.4%)
Total	<b>\$659,818,587</b>	

***LB 2 valuation generates \$65,981 per cent vs. \$78,867***

# Bond Issue Financial Impact-\$6.3M

- Preliminary Interest rate about 4.50% for 20 year bond
- Average P/I would be around \$450,660 - Total P/I Cost = \$9,013,000
- Bond levy impact would be around **6.8 cents**
- Net levy impact could be **0 cents** on if SBF request was reduced by bond payment amount

## Property Impact w \$0.068 Levy

	Month	Year
\$100,000	\$5.67	\$68.00
\$150,000	\$8.50	\$102.00
\$200,000	\$11.34	\$136.00

## Ag Land Impact w \$0.068 Levy

	Acre	Quarter
Irrigated	\$2.43	\$388.80
Dryland	\$0.98	\$156.80
Grassland	\$0.63	\$100.80

## 2023 Highest Avg. Assessed Value Per Acre (Buffalo/Sherman):

Irrigated-\$5,115

Dryland-\$2,074

Grassland-\$1,337

## 2023 Highest Avg. LB2 Assessed Value Per Acre (Buffalo/Sherman):

Irrigated-\$3,552

Dryland-\$1440

Grassland-\$929

# Comparison of Finance Options

	# of Years	Annual Cost	Levy Impact	Total Cost
LP/QCPUF	7/10	\$900,000/ \$237,000	3 cents	\$7.0 M
Bond	20	\$451,000	0 cents (6.8 cents bond levy)	\$9.0M

LP/QCPUF would result in approximately \$5,925,000 in proceeds for project.

Bond issue could include full \$6,300,000 needed for project.

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**Dated:** May 13, 2024

**Ravenna Public Schools**  
**Fund Balance Report**  
**April 30th, 2024**

**Special Building**

Last month ending balance	\$	115,652.36
Buffalo Co Taxes	\$	33,935.73
Sherman Co Taxes	\$	4,897.97
Settlement Checks	\$	-
Interest	\$	163.42
Check(s)	\$	(14,501.95)
Bank Statement Balance	\$	<b>140,147.53</b>
Outstanding Checks		
Flex 9 mo. CD 043	\$	505,000.00
Interest	\$	314.40
Flex 13 mo. CD 411	\$	507,182.74
Interest	\$	12,631.36
Flex 13 mo CD 3374	\$	500,000.00
Total	\$	<b>1,665,276.03</b>

**Depreciation Fund**

Last month ending balance	\$	422,441.94
Interest		\$51.94
NASB-Alicap		\$0.00
Transfer		\$0.00
Check(s)		\$0.00
Bank Statement Balance	\$	<b>422,493.88</b>

**Employee Benefit Fund**

Last month ending balance	\$	14,813.29
Deposit for Employee Benefits	\$	-
Interest	\$	1.82
Check(s)	\$	-
Bank Statement Balance	\$	<b>14,815.11</b>
Flex 9 mo. CD 094	\$	2,280.04
Interest	\$	3,255.48
x3372 13 mo CD	\$	97,719.96
Total	\$	<b>118,070.59</b>

**Qualified Cap**

Last month ending balance	\$	1.73
Buffalo Co Taxes	\$	-
Sherm Co Taxes	\$	-
US Treas.		
Interest	\$	-
check(s) Transfer to GF	\$	-
Bank Statement Balance	\$	<b>1.73</b>

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	01	Fund Number 01	General	
	3759	ALPHA REHABILITATION	04/30/2024	1,217.41
01 2161 320 001 601		PROFESSIONAL ED SERVICES		387.61
01 2151 320 001 602		PROFESSIONAL ED SERVICES		829.80
Total	ALPHA REHABILITATION			1,217.41
	C-25021-JW	ARROW SEED COMPANY INC	04/24/2024	3,608.75
01 2620 610 001 000		GENERAL SUPPLIES		1,804.38
01 2620 610 002 000		GENERAL SUPPLIES		1,804.37
	C-25072-JW	ARROW SEED COMPANY INC	05/02/2024	697.20
01 2610 610 001 000		Supplies Secon		348.60
01 2610 610 002 000		Supplies Elem		348.60
Total	ARROW SEED COMPANY INC			4,305.95
	24252	ASK SUPPLY CO	03/27/2024	239.70
01 2610 610 001 000		Supplies Secon		119.85
01 2610 610 002 000		Supplies Elem		119.85
	24316	ASK SUPPLY CO	05/07/2024	5,164.50
01 2620 610 002 000		GENERAL SUPPLIES		5,164.50
Total	ASK SUPPLY CO			5,404.20
	4905153979. April24	BLACK HILLS ENERGY	04/19/2024	137.39
01 2610 621 001 000		Fuel Secon		68.70
01 2610 621 002 000		Fuel Elem		68.69
	8985166782. April24	BLACK HILLS ENERGY	04/18/2024	4,199.13
01 2610 621 001 000		Fuel Secon		2,099.57
01 2610 621 002 000		Fuel Elem		2,099.56
Total	BLACK HILLS ENERGY			4,336.52
	DistrictMusic2024	BURWELL PUBLIC SCHOOLS	04/24/2024	471.48
01 1100 810 001 018		FEES		471.48
Total	BURWELL PUBLIC SCHOOLS			471.48
	176115601050124	CHARTER COMMUNICATIONS	05/01/2024	29.30
01 1100 382 000 000		INTERNET SERVICES		29.30
	176215601040124	CHARTER COMMUNICATIONS	04/01/2024	37.97
01 1100 382 000 000		INTERNET SERVICES		37.97
Total	CHARTER COMMUNICATIONS			67.27
	8670526	CHEMSEARCH	04/30/2024	400.95
01 2130 610 000 000		Health Supplies		400.95
Total	CHEMSEARCH			400.95
	357.April24	CITY OF RAVENNA	05/01/2024	535.57
01 2610 410 001 000		Water Sewer Secon		267.79
01 2610 410 002 000		Water Sewer Elem		267.78
	760.April24	CITY OF RAVENNA	04/25/2024	68.20
01 2610 410 001 000		Water Sewer Secon		34.10
01 2610 410 002 000		Water Sewer Elem		34.10
Total	CITY OF RAVENNA			603.77
	99000	CULLIGAN OF KEARNEY	03/28/2024	140.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 431 001 000		Con/ser Repair Secon		70.00
01 2620 431 002 000		Cont/ser Repair Elem		70.00
Total	CULLIGAN OF KEARNEY			140.00
	J7-59605	Cummins Sales and Service	04/09/2024	1,497.59
01 2730 431 000 000		REPAIRS & MAINT.		1,497.59
	J759886	Cummins Sales and Service	04/19/2024	6,531.55
01 2730 431 000 000		REPAIRS & MAINT.		6,531.55
	T4-27303	Cummins Sales and Service	03/29/2024	1,255.11
01 2730 431 000 000		REPAIRS & MAINT.		1,255.11
Total	Cummins Sales and Service			9,284.25
	1553658	DAS State Accounting - Central Finance	04/10/2024	267.63
01 1100 382 000 000		INTERNET SERVICES		267.63
Total	DAS State Accounting - Central Finance			267.63
	DG.April24	DOLLAR GENERAL REGIONS 410526	05/01/2024	92.80
01 1200 610 002 000		Gen Supplies Elem		92.80
Total	DOLLAR GENERAL REGIONS 410526			92.80
	8894015-1	EAKES OFFICE PLUS	03/15/2024	154.29
01 2610 610 001 000		Supplies Secon		77.15
01 2610 610 002 000		Supplies Elem		77.14
	8927114-0	EAKES OFFICE PLUS	04/26/2024	272.16
01 2610 610 001 000		Supplies Secon		136.08
01 2610 610 002 000		Supplies Elem		136.08
	INV545096	EAKES OFFICE PLUS	04/15/2024	4,876.46
01 1100 610 001 000		Gen Supplies Secon		2,438.23
01 1100 610 002 000		Gen Supplies Elem		2,438.23
Total	EAKES OFFICE PLUS			5,302.91
	5077292	ECOLAB PEST ELIM DIV	04/24/2024	75.79
01 2620 431 001 000		Con/ser Repair Secon		37.89
01 2620 431 002 000		Cont/ser Repair Elem		37.90
Total	ECOLAB PEST ELIM DIV			75.79
	INV3228892	EDMENTUM	04/23/2024	2,820.00
01 1100 735 001 000		Comp Software Secon		1,410.00
01 1100 735 002 000		Comp Software Elem		1,410.00
Total	EDMENTUM			2,820.00
	180300.April24	ESU #10	05/01/2024	30,268.26
01 2580 810 000 000		REGISTRATION		20.00
01 2152 591 002 607		AUDIOLOGY SPED 3-5		16.82
01 2153 591 002 607		AUDIOLOGY SPED 0-2		16.82
01 2151 591 001 607		Audiology Secon		67.27
01 2151 591 002 607		Audiology Elem		67.27
01 2151 591 001 604		ESU SERVICES-Deaf Ed Sec.		289.79
01 2151 591 002 604		Deaf Ed Sped Elem.		289.79
01 1100 591 001 000		ESU SERVICES-LMHP		1,500.00
01 1100 591 002 000		ESU SERVICES-LMHP Elem.		1,500.00
01 2142 591 002 606		PSYCH SERVICES SPED 3-5		516.79
01 2143 591 002 606		PSYC SERVICES SPED 0-2		516.79
01 2141 591 002 606		Diagnostic Testing (School Psych)		2,067.18

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2141 591 002 606		Diagnostic Testing (School Psych)		2,067.18
01 1291 591 002 603		PRE SPED Supervision (3-5)		266.00
01 1292 591 002 603		Pre Sped Services (0-2)		266.00
01 1200 591 001 000		SPED SUPERVISION SEC.		1,150.50
01 1200 591 002 000		SPED SUPERVISION ELEM.		1,150.50
01 2153 591 002 602		SPEECH (0-2)		503.11
01 2152 591 002 602		PRE SCHL SPEECH (3-5)		1,248.78
01 2151 591 001 602		Speech Therapy		2,820.99
01 2151 591 002 602		Speech Therapy Elem		13,395.20
01 2181 591 002 605		VISION		351.19
01 1200 591 000 608		Vocational		180.29
<b>Total</b>	<b>ESU #10</b>			<b>30,268.26</b>
	3352	Family Physical Therapy & Sports Center P.C.	04/08/2024	4,455.00
01 2171 320 002 000		PT Sped Services Elem		150.00
01 2172 320 002 000		PT Sped Services 3-5		180.00
01 2171 320 002 000		PT Sped Services Elem		795.00
01 2171 320 002 000		PT Sped Services Elem		150.00
01 2163 320 002 000		OT Sped Services 0-2		210.00
01 2161 320 002 000		PROFESSIONAL ED SERVICES		180.00
01 2162 320 002 000		OT Services SPED 3-5		690.00
01 2161 320 002 000		PROFESSIONAL ED SERVICES		1,575.00
01 2161 320 001 000		PROFESSIONAL ED SERVICES		420.00
01 2151 320 001 000		Speech Therapy Services		105.00
<b>Total</b>	<b>Family Physical Therapy &amp; Sports Center P.C.</b>			<b>4,455.00</b>
	837326.April24	FARMERS CO-OPERATIVE ASSOC	04/25/2024	4,804.72
01 2710 626 000 000		Gas And Oil		4,804.72
<b>Total</b>	<b>FARMERS CO-OPERATIVE ASSOC</b>			<b>4,804.72</b>
	230371	GRONES OUTDOOR POWER	04/19/2024	74.70
01 2620 610 001 000		GENERAL SUPPLIES		37.35
01 2620 610 002 000		GENERAL SUPPLIES		37.35
<b>Total</b>	<b>GRONES OUTDOOR POWER</b>			<b>74.70</b>
	10915672	Hamilton	05/01/2024	89.36
01 2510 382 001 000		Telephone Secon		44.68
01 2510 382 002 000		Telehone Elem		44.68
	10918419	Hamilton	05/01/2024	279.32
01 2510 382 001 000		Telephone Secon		139.66
01 2510 382 002 000		Telehone Elem		139.66
	10918636	Hamilton	05/01/2024	35.46
01 2510 382 001 000		Telephone Secon		17.73
01 2510 382 002 000		Telehone Elem		17.73
<b>Total</b>	<b>Hamilton</b>			<b>404.14</b>
	1021	Hands of Heartland	05/02/2024	7,756.42
01 1200 569 001 000		TUITION-OTHER		7,756.42
<b>Total</b>	<b>Hands of Heartland</b>			<b>7,756.42</b>
	800011330	HD Supply Formerly Home Depot Pro	04/16/2024	305.42
01 2610 610 001 000		Supplies Secon		152.71
01 2610 610 002 000		Supplies Elem		152.71
	801439688	HD Supply Formerly Home Depot Pro	04/24/2024	25.62

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 610 001 000		GENERAL SUPPLIES		12.81
01 2620 610 002 000		GENERAL SUPPLIES		12.81
	801439696	HD Supply Formerly Home Depot Pro	04/24/2024	124.29
01 2610 610 001 000		Supplies Secon		62.15
01 2610 610 002 000		Supplies Elem		62.14
	801892423	HD Supply Formerly Home Depot Pro	04/26/2024	11.68
01 2620 610 001 000		GENERAL SUPPLIES		5.84
01 2620 610 002 000		GENERAL SUPPLIES		5.84
Total		HD Supply Formerly Home Depot Pro		467.01
	19780	Holiday Inn Express & Suites Grand Island	03/28/2024	343.90
01 1100 890 001 000		Other Misc Exp Secon		171.95
01 1100 890 002 000		Other Misc Exp Elem		171.95
	19783	Holiday Inn Express & Suites Grand Island	03/28/2024	343.90
01 1100 890 001 000		Other Misc Exp Secon		171.95
01 1100 890 002 000		Other Misc Exp Elem		171.95
Total		Holiday Inn Express & Suites Grand Island		687.80
	796722130	Home Depot Pro, The	03/27/2024	291.83
01 2610 610 001 000		Supplies Secon		145.92
01 2610 610 002 000		Supplies Elem		145.91
	797361086	Home Depot Pro, The	04/01/2024	121.64
01 2610 610 001 000		Supplies Secon		60.82
01 2610 610 002 000		Supplies Elem		60.82
Total		Home Depot Pro, The		413.47
	12795333.May24	Hometown Leasing	05/01/2024	671.85
01 1100 443 001 000		LEASED EQUIP		671.85
Total		Hometown Leasing		671.85
	601819	Integrated Life Choices	04/30/2024	8,961.21
01 1200 569 001 000		TUITION-OTHER		8,961.21
	601820	Integrated Life Choices	04/30/2024	2,220.00
01 2712 519 001 000		Contracted Transpor		2,220.00
Total		Integrated Life Choices		11,181.21
	316536	ISLAND SUPPLY WELDING CO	04/30/2024	355.32
01 1100 610 001 025		Instr Materials		355.32
Total		ISLAND SUPPLY WELDING CO		355.32
	366413510	J. W. PEPPER & SON INC.	04/23/2024	35.99
01 1100 610 001 028		Instr Materials		35.99
	366414407	J. W. PEPPER & SON INC.	04/23/2024	149.93
01 1100 610 002 018		Music Materials		149.93
Total		J. W. PEPPER & SON INC.		185.92
	2324-707	Jacobs, Alyssa	04/22/2024	300.00
01 1100 810 001 018		FEES		300.00
Total		Jacobs, Alyssa		300.00
	2209	Jerry's Sheet Metal Heating & Cooling, Inc.	04/17/2024	254.00
01 2620 431 002 000		Cont/ser Repair Elem		254.00
Total		Jerry's Sheet Metal Heating & Cooling, Inc.		254.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	2460.April24	K & B PARTS	05/01/2024	111.66
01 2710 610 000 000		Tires And Parts		111.66
Total	K & B PARTS			111.66
	44695201	Kearney Winnelson Co.	04/22/2024	99.00
01 2620 610 002 000		GENERAL SUPPLIES		99.00
Total	Kearney Winnelson Co.			99.00
	16328	KSB SCHOOL LAW, PC LLO	05/02/2024	310.00
01 2330 317 000 000		LEGAL SERVICES		310.00
Total	KSB SCHOOL LAW, PC LLO			310.00
	435297042324	LAKESHORE LEARNING MATERIALS	04/23/2024	33.28
01 1200 610 002 000		Gen Supplies Elem		33.28
Total	LAKESHORE LEARNING MATERIALS			33.28
	1813	LARSEN ELECTRIC INC	04/19/2024	548.53
01 2620 431 001 000		Con/ser Repair Secon		548.53
Total	LARSEN ELECTRIC INC			548.53
	6878	MC AUTOMOTIVE	03/29/2024	1,091.94
01 2710 610 000 000		Tires And Parts		1,091.94
	6880	MC AUTOMOTIVE	03/29/2024	1,091.94
01 2710 610 000 000		Tires And Parts		1,091.94
Total	MC AUTOMOTIVE			2,183.88
	83279	MENARDS	04/19/2024	69.24
01 2620 610 001 000		GENERAL SUPPLIES		69.24
Total	MENARDS			69.24
	INV-3177	Misko Sports	05/03/2024	3,194.60
01 1100 610 002 000		Gen Supplies Elem		3,194.60
Total	Misko Sports			3,194.60
	80885	NCSA	04/12/2024	180.00
01 2320 810 000 000		Dues And Fees		180.00
Total	NCSA			180.00
	52744.April24	NE PUBLIC POWER DISTRICT	04/29/2024	133.06
01 2610 621 001 000		Fuel Secon		66.53
01 2610 621 002 000		Fuel Elem		66.53
	52749.April24	NE PUBLIC POWER DISTRICT	04/29/2024	47.37
01 2610 621 001 000		Fuel Secon		23.69
01 2610 621 002 000		Fuel Elem		23.68
	52754.April24	NE PUBLIC POWER DISTRICT	04/29/2024	69.13
01 2610 621 001 000		Fuel Secon		34.57
01 2610 621 002 000		Fuel Elem		34.56
	52759.April24	NE PUBLIC POWER DISTRICT	04/29/2024	4,031.91
01 2610 621 001 000		Fuel Secon		2,015.96
01 2610 621 002 000		Fuel Elem		2,015.95
	52765.April24	NE PUBLIC POWER DISTRICT	04/29/2024	66.47
01 2610 621 001 000		Fuel Secon		33.24
01 2610 621 002 000		Fuel Elem		33.23

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	52769.April24	NE PUBLIC POWER DISTRICT	04/02/2024	76.56
01 2610 621 001 000		Fuel Secon		38.28
01 2610 621 002 000		Fuel Elem		38.28
	52769.May24	NE PUBLIC POWER DISTRICT	05/02/2024	34.08
01 2610 621 001 000		Fuel Secon		17.04
01 2610 621 002 000		Fuel Elem		17.04
Total	NE PUBLIC POWER DISTRICT			4,458.58
	202419	Nebraska Science Olympiad	05/02/2024	70.00
01 1100 810 001 000		FEES		70.00
Total	Nebraska Science Olympiad			70.00
	RPS.8	Our Lady of Lourdes Church	04/05/2024	150.00
01 1100 890 001 000		Other Misc Exp Secon		150.00
Total	Our Lady of Lourdes Church			150.00
	INV923850	PIONEER ATHLETICS	04/18/2024	1,170.00
01 2620 610 001 000		GENERAL SUPPLIES		1,170.00
Total	PIONEER ATHLETICS			1,170.00
	133926	PRAIRIE HILLS WIRELESS, LLC	04/30/2024	99.95
01 1200 382 001 000		DISTANCE EDUCATION AND TELECOMMUNICATION		39.95
01 1100 382 000 000		INTERNET SERVICES		60.00
Total	PRAIRIE HILLS WIRELESS, LLC			99.95
	151330	Protex Central, Inc.	04/14/2024	420.00
01 2620 431 001 000		Con/ser Repair Secon		210.00
01 2620 431 002 000		Cont/ser Repair Elem		210.00
Total	Protex Central, Inc.			420.00
	news.April24	RAVENNA NEWS	04/30/2024	424.57
01 2310 540 000 000		Advertising & Print		381.57
01 2410 610 001 000		Supplies Secon		43.00
Total	RAVENNA NEWS			424.57
	trash.May24	RAVENNA SANITATION	05/01/2024	981.00
01 2620 420 001 000		CLEANING SERVICES/TRASH		490.50
01 2620 420 002 000		CLEANING SERVICES/TRASH		490.50
Total	RAVENNA SANITATION			981.00
	NASBOmileage24	SCHROEDER, KENNETH	04/16/2024	197.60
01 2320 580 000 000		Travel		197.60
Total	SCHROEDER, KENNETH			197.60
	127286	Securly, Inc.	03/27/2024	500.00
01 1100 735 001 000		Comp Software Secon		250.00
01 1100 735 002 000		Comp Software Elem		250.00
Total	Securly, Inc.			500.00
	13447	Sport Safe Testing Service, Inc.	04/02/2024	345.00
01 2190 340 001 000		Testing		345.00
	13509	Sport Safe Testing Service, Inc.	05/02/2024	345.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2190 340 001 000		Testing		345.00
Total	Sport Safe Testing Service, Inc.			690.00
	4959.April24	SVANDA PHARMACY INC	04/15/2024	7.27
01 2130 610 000 000		Health Supplies		7.27
Total	SVANDA PHARMACY INC			7.27
	9060	Tri-Cities Roofing & Sheet Metal	04/25/2024	963.64
01 2620 431 001 000		Con/ser Repair Secon		963.64
Total	Tri-Cities Roofing & Sheet Metal			963.64
	USBank.May2024	U.S. Bank	04/24/2024	3,129.48
01 2510 531 000 000		POSTAGE		11.55
01 1100 890 001 000		Other Misc Exp Secon		139.40
01 1200 810 001 000		Registration Secondary		10.50
01 1100 735 001 000		Comp Software Secon		68.00
01 1200 610 001 000		Gen Supplies		467.96
01 1200 610 002 000		Gen Supplies Elem		467.96
01 1100 580 001 000		Travel Secon		46.80
01 2120 810 000 000		REGISTRATION		330.00
01 1100 610 001 000		Gen Supplies Secon		394.20
01 1100 610 002 018		Music Materials		1.99
01 1100 610 001 018		Music Materials		16.49
01 1100 735 002 000		Comp Software Elem		36.27
01 1100 580 002 000		Travel Elem		87.00
01 2580 650 001 000		Computer Supplies		79.00
01 1100 610 002 007		Kingrt Materials		35.98
01 1100 610 002 000		Gen Supplies Elem		55.97
01 1100 610 001 022		Materials		94.12
01 2620 610 001 000		GENERAL SUPPLIES		311.36
01 2620 610 002 000		GENERAL SUPPLIES		106.86
01 2120 610 001 000		Supplies Secon		8.99
01 1100 610 001 029		Instr Materials		359.08
Total	U.S. Bank			3,129.48
	RPS.Embryo24	University of Nebraska-Lincoln	04/08/2024	40.00
01 1100 610 002 003		Grade 3 Materials		40.00
Total	University of Nebraska-Lincoln			40.00
	4960080202404	Verizon Business	05/01/2024	33.37
01 2510 382 001 000		Telephone Secon		16.69
01 2510 382 002 000		Telehone Elem		16.68
Total	Verizon Business			33.37
	9962602684	VERIZON WIRELESS	04/25/2024	172.00
01 2510 382 001 000		Telephone Secon		86.00
01 2510 382 002 000		Telehone Elem		86.00
Total	VERIZON WIRELESS			172.00
	26962	Warren-T Plumbing Services	05/06/2024	555.00
01 2620 431 001 000		Con/ser Repair Secon		555.00
Total	Warren-T Plumbing Services			555.00
	DMC.2024	Wieskamp, Karen	04/17/2024	75.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 810 001 018		FEES		75.00
Total	Wieskamp, Karen			75.00
	2403--078587	WILKE'S TRUE VALUE	03/04/2024	9.46
01 2620 610 001 000		GENERAL SUPPLIES		9.46
	2403-078863	WILKE'S TRUE VALUE	03/07/2024	5.26
01 2620 610 001 000		GENERAL SUPPLIES		5.26
	2403-078865	WILKE'S TRUE VALUE	03/07/2024	4.35
01 2620 610 001 000		GENERAL SUPPLIES		4.35
	2403-078871	WILKE'S TRUE VALUE	03/07/2024	2.85
01 2620 610 001 000		GENERAL SUPPLIES		2.85
	2403-078879	WILKE'S TRUE VALUE	03/07/2024	1.33
01 2620 610 001 000		GENERAL SUPPLIES		1.33
	2403-078931	WILKE'S TRUE VALUE	03/07/2024	9.30
01 2620 610 001 000		GENERAL SUPPLIES		9.30
	2403-080063	WILKE'S TRUE VALUE	03/20/2024	42.31
01 2620 610 001 000		GENERAL SUPPLIES		42.31
	2403-080116	WILKE'S TRUE VALUE	03/24/2024	27.31
01 2620 610 001 000		GENERAL SUPPLIES		27.31
	2403-080493	WILKE'S TRUE VALUE	03/26/2024	6.17
01 2620 610 001 000		GENERAL SUPPLIES		6.17
	2403-080766	WILKE'S TRUE VALUE	03/29/2024	31.34
01 1100 890 001 000		Other Misc Exp Secon		31.34
	2404-080980	WILKE'S TRUE VALUE	04/01/2024	14.24
01 2620 610 001 000		GENERAL SUPPLIES		14.24
	2404-081145	WILKE'S TRUE VALUE	04/03/2024	0.99
01 2620 610 001 000		GENERAL SUPPLIES		0.99
	2404-081456	WILKE'S TRUE VALUE	04/06/2024	9.49
01 2620 610 001 000		GENERAL SUPPLIES		9.49
	2404-081995	WILKE'S TRUE VALUE	04/12/2024	6.45
01 2620 610 001 000		GENERAL SUPPLIES		3.23
01 2620 610 002 000		GENERAL SUPPLIES		3.22
	2404-082764	WILKE'S TRUE VALUE	04/19/2024	29.44
01 2620 610 002 000		GENERAL SUPPLIES		29.44
Total	WILKE'S TRUE VALUE			200.29
Fund Number	01			118,138.69
Checking Account ID	01			118,138.69

**Expenditure Report by Op. Unit/Function**  
General Fund May 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	921,205.00	74,334.62	659,958.47	71.64	261,246.53	0.00	261,246.53
01 1100 111 002 000	SALARIES TEACHERS ELEM.	750,000.00	63,357.31	569,734.06	75.96	180,265.94	0.00	180,265.94
01 1100 112 001 000	AIDES/COACHES	7,000.00	1,186.25	1,186.25	16.95	5,813.75	0.00	5,813.75
01 1100 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	3,500.00	0.00	0.00	0.00	3,500.00	0.00	3,500.00
01 1100 123 001 000	Sub Salaries Secon	25,000.00	2,080.00	17,778.30	71.11	7,221.70	0.00	7,221.70
01 1100 123 002 000	Sub Salaries Elem	25,000.00	1,610.00	11,210.55	44.84	13,789.45	0.00	13,789.45
01 1100 150 000 000	ADDITIONAL COMP. NON INSTRUCTIONAL STAFF	0.00	0.00	72.00	0.00	(72.00)	0.00	(72.00)
01 1100 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	128,000.00	8,708.65	91,179.57	71.23	36,820.43	0.00	36,820.43
01 1100 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	40,000.00	3,385.97	30,761.73	76.90	9,238.27	0.00	9,238.27
01 1100 152 001 000	ADDITIONAL COMP. AIDES	3,000.00	0.00	3,613.00	120.43	(613.00)	0.00	(613.00)
01 1100 211 001 000	Health Ins Secon	350,000.00	30,566.18	266,344.61	76.10	83,655.39	0.00	83,655.39
01 1100 211 002 000	Health Ins Elem	300,000.00	25,870.58	232,152.07	77.38	67,847.93	0.00	67,847.93
01 1100 212 001 000	GROUP INSURANCE-AIDES	25.00	0.00	4.75	19.00	20.25	0.00	20.25
01 1100 213 001 000	GROUP INS.-SUBS	1,000.00	0.00	134.40	13.44	865.60	0.00	865.60
01 1100 213 002 000	GROUP INS.-SUBS	7,500.00	76.85	568.47	7.58	6,931.53	0.00	6,931.53
01 1100 220 000 000	FICA-NON INSTRUCTIONAL	0.00	0.00	5.50	0.00	(5.50)	0.00	(5.50)
01 1100 220 001 000	FICA-NON INSTRUCTIONAL	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 221 001 000	Fica Secon	80,000.00	6,156.97	55,712.62	69.64	24,287.38	0.00	24,287.38
01 1100 221 002 000	Fica Elem	65,000.00	4,810.34	43,270.06	66.57	21,729.94	0.00	21,729.94
01 1100 222 001 000	FICA-COACHES/AIDES	1,000.00	90.75	367.06	36.71	632.94	0.00	632.94
01 1100 223 001 000	FICA-SUB SUBS	2,000.00	159.13	1,356.27	67.81	643.73	0.00	643.73
01 1100 223 002 000	FICA-SUB SUBS	2,000.00	120.99	841.28	42.06	1,158.72	0.00	1,158.72
01 1100 231 001 000	RETIREMENT TEACHERS/ADMINS	105,000.00	8,202.82	73,807.02	70.29	31,192.98	0.00	31,192.98
01 1100 231 002 000	RETIREMENT TEACHERS/ADMIN	85,000.00	6,592.77	59,315.77	69.78	25,684.23	0.00	25,684.23
01 1100 232 001 000	RETIREMENT-COACHES/AIDES	400.00	0.00	3.54	0.89	396.46	0.00	396.46
01 1100 233 001 000	RETIREMENT-SUBS	200.00	0.00	44.94	22.47	155.06	0.00	155.06
01 1100 233 002 000	RETIREMENT-SUBS	200.00	65.92	374.81	187.41	(174.81)	0.00	(174.81)
01 1100 281 001 000	CASH IN LIEU/HSA	15,000.00	1,441.30	13,024.55	86.83	1,975.45	0.00	1,975.45
01 1100 281 002 000	CASH IN LIEU/HSA	25,000.00	2,018.98	17,941.99	71.77	7,058.01	0.00	7,058.01
01 1100 282 001 000	CASH IN LIEU AIDES/HSA	0.00	0.00	0.68	0.00	(0.68)	0.00	(0.68)
01 1100 283 001 000	UNEMPLOYMENT COMP OR INS	100.00	0.00	19.76	19.76	80.24	0.00	80.24
01 1100 283 002 000	UNEMPLOYMENT COMP OR INS	100.00	11.30	83.58	83.58	16.42	0.00	16.42
01 1100 330 001 000	ASSEMBLIES	5,000.00	0.00	500.00	10.00	4,500.00	0.00	4,500.00
01 1100 330 002 000	ASSEMBLIES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1100 334 000 000	Mileage for Psyche Services	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 382 000 000	INTERNET SERVICES	7,500.00	394.90	4,149.48	55.33	3,350.52	0.00	3,350.52
01 1100 382 001 000	Distance Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 431 001 000	REPAIRS & MAINTENANCE - Contracted	0.00	0.00	717.00	0.00	(717.00)	0.00	(717.00)
01 1100 431 002 000	REPAIRS & MAINTENANCE - Contracted	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 443 001 000	LEASED EQUIP	8,000.00	671.85	6,046.65	75.58	1,953.35	0.00	1,953.35
01 1100 443 002 000	LEASED EQUIP	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 580 001 000	Travel Secon	5,000.00	46.80	2,641.89	52.84	2,358.11	0.00	2,358.11
01 1100 580 002 000	Travel Elem	2,000.00	87.00	1,579.15	78.96	420.85	0.00	420.85
01 1100 591 001 000	ESU SERVICES-LMHP	15,000.00	1,500.00	12,000.00	80.00	3,000.00	0.00	3,000.00
01 1100 591 002 000	ESU SERVICES-LMHP Elem.	15,000.00	1,500.00	12,000.00	80.00	3,000.00	0.00	3,000.00
01 1100 610 001 000	Gen Supplies Secon	15,000.00	2,832.43	9,447.46	62.98	5,552.54	0.00	5,552.54
01 1100 610 002 000	Gen Supplies Elem	15,000.00	5,688.80	14,243.77	94.96	756.23	0.00	756.23
01 1100 640 001 000	Textbooks Secon	30,000.00	0.00	3,115.56	10.39	26,884.44	0.00	26,884.44
01 1100 640 002 000	Textbooks Elem	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00

**Expenditure Report by Op. Unit/Function**  
General Fund May 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1100 733 001 000	Equipment Secon	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 1100 733 002 000	Equipment Elem	7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
01 1100 734 001 000	Comp Equip Secon	60,000.00	0.00	6,187.50	10.31	53,812.50	0.00	53,812.50
01 1100 734 002 000	Comp Equip Elem	2,500.00	0.00	6,187.50	247.50	(3,687.50)	0.00	(3,687.50)
01 1100 735 001 000	Comp Software Secon	30,000.00	1,728.00	12,399.97	41.33	17,600.03	0.00	17,600.03
01 1100 735 002 000	Comp Software Elem	15,000.00	1,696.27	11,469.91	76.47	3,530.09	0.00	3,530.09
01 1100 810 001 000	FEES	2,500.00	70.00	1,153.03	46.12	1,346.97	0.00	1,346.97
01 1100 810 002 000	FEES	1,000.00	0.00	486.12	48.61	513.88	0.00	513.88
01 1100 890 001 000	Other Misc Exp Secon	3,000.00	664.64	2,464.46	82.15	535.54	0.00	535.54
01 1100 890 002 000	Other Misc Exp Elem	1,000.00	343.90	468.90	46.89	531.10	0.00	531.10
1100 SALARIES		3,232,480.00	258,072.27	2,258,126.01	69.86	974,353.99	0.00	974,353.99
01 1160 111 002 000	SALARIES TEACHERS POVERTY	80,000.00	5,414.17	48,727.53	60.91	31,272.47	0.00	31,272.47
01 1160 211 002 000	Poverty Program Health Ins	12,000.00	1,693.10	15,237.90	126.98	(3,237.90)	0.00	(3,237.90)
01 1160 221 002 000	Poverty Program FICA	3,000.00	385.17	3,466.53	115.55	(466.53)	0.00	(466.53)
01 1160 231 002 000	Poverty Program Retire	5,000.00	534.80	4,813.20	96.26	186.80	0.00	186.80
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	307.55	2,767.95	0.00	(2,767.95)	0.00	(2,767.95)
1160 POVERTY		100,000.00	8,334.79	75,013.11	75.01	24,986.89	0.00	24,986.89
01 1190 111 002 000	SALARIES TEACHERS PRE K	5,115.00	1,961.87	17,656.83	345.20	(12,541.83)	0.00	(12,541.83)
01 1190 112 002 000	PreK Para	20,000.00	3,025.24	24,134.41	120.67	(4,134.41)	0.00	(4,134.41)
01 1190 123 002 000	PreK Subs	1,500.00	0.00	1,072.50	71.50	427.50	0.00	427.50
01 1190 211 002 000	PreK Health	27,000.00	1,149.81	10,307.59	38.18	16,692.41	0.00	16,692.41
01 1190 212 002 000	GROUP INSURANCE-AIDES	8,000.00	821.24	7,390.93	92.39	609.07	0.00	609.07
01 1190 221 002 000	PreK Fica	6,974.00	146.97	1,322.85	18.97	5,651.15	0.00	5,651.15
01 1190 222 002 000	FICA-AIDES	1,500.00	216.61	1,712.94	114.20	(212.94)	0.00	(212.94)
01 1190 223 002 000	FICA-SUB SUBS	300.00	0.00	82.03	27.34	217.97	0.00	217.97
01 1190 231 002 000	PreK Retire	5,000.00	193.79	1,744.11	34.88	3,255.89	0.00	3,255.89
01 1190 232 002 000	RETIREMENT AIDES	2,000.00	298.83	2,383.97	119.20	(383.97)	0.00	(383.97)
01 1190 233 002 000	RETIREMENT-SUBS	150.00	0.00	105.93	70.62	44.07	0.00	44.07
01 1190 610 002 000	PreK Supplies	500.00	0.00	1,057.06	211.41	(557.06)	0.00	(557.06)
01 1190 890 002 000	PreK Misc Exp	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1190 PREK		78,539.00	7,814.36	68,971.15	87.82	9,567.85	0.00	9,567.85
01 1200 111 001 000	SPED teachers	206,750.00	13,065.47	118,672.19	57.40	88,077.81	0.00	88,077.81
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	210,000.00	18,356.47	164,845.24	78.50	45,154.76	0.00	45,154.76
01 1200 112 001 000	SPED Paras	150,000.00	9,245.36	91,456.08	60.97	58,543.92	0.00	58,543.92
01 1200 112 002 000	Aide Elem	125,000.00	11,993.02	104,635.42	83.71	20,364.58	0.00	20,364.58
01 1200 116 001 000	Nurse Sp Ed Services	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1200 116 002 000	Nurse Sp Ed Services	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1200 122 001 000	Sub Paras Salary	1,500.00	0.00	166.79	11.12	1,333.21	0.00	1,333.21
01 1200 123 001 000	Sub Secon	5,000.00	260.00	1,641.25	32.83	3,358.75	0.00	3,358.75
01 1200 123 002 000	Sub Elem	7,500.00	260.00	4,176.25	55.68	3,323.75	0.00	3,323.75
01 1200 132 001 000	OT - AIDES/PARAS	1,500.00	176.55	1,943.62	129.57	(443.62)	0.00	(443.62)
01 1200 132 002 000	OT - AIDES/PARAS	100.00	0.00	1.80	1.80	98.20	0.00	98.20
01 1200 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	1,000.00	802.22	7,219.98	722.00	(6,219.98)	0.00	(6,219.98)
01 1200 211 001 000	Health Ins	75,000.00	4,462.71	40,164.39	53.55	34,835.61	0.00	34,835.61
01 1200 211 002 000	Health Ins Elem	75,000.00	6,598.99	63,131.08	84.17	11,868.92	0.00	11,868.92
01 1200 212 001 000	GROUP INSURANCE-AIDES	20,000.00	904.84	9,782.52	48.91	10,217.48	0.00	10,217.48
01 1200 212 002 000	GROUP INSURANCE-AIDES	25,000.00	1,681.18	17,220.60	68.88	7,779.40	0.00	7,779.40
01 1200 213 001 000	GROUP INS.-SUBS	0.00	0.00	19.34	0.00	(19.34)	0.00	(19.34)
01 1200 213 002 000	GROUP INS.-SUBS	100.00	0.00	68.37	68.37	31.63	0.00	31.63
01 1200 216 001 000	Health Ins. NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 216 002 000	Health Ins-NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 221 001 000	Fica Secon	20,000.00	1,011.36	9,185.20	45.93	10,814.80	0.00	10,814.80
01 1200 221 002 000	Fica Elem	20,000.00	1,358.31	12,186.67	60.93	7,813.33	0.00	7,813.33

**Expenditure Report by Op. Unit/Function**  
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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1200 222 001 000	FICA-AIDES	10,000.00	698.65	6,737.64	67.38	3,262.36	0.00	3,262.36
01 1200 222 002 000	FICA-AIDES	7,500.00	806.01	7,191.79	95.89	308.21	0.00	308.21
01 1200 223 001 000	FICA-SUB SUBS	250.00	19.90	125.05	50.02	124.95	0.00	124.95
01 1200 223 002 000	FICA-SUB SUBS	500.00	19.89	317.59	63.52	182.41	0.00	182.41
01 1200 226 001 000	Fica-NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 226 002 000	Fica-NURSE	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1200 231 001 000	RETIREMENT TEACHERS/ADMINS	30,000.00	1,290.58	11,722.18	39.07	18,277.82	0.00	18,277.82
01 1200 231 002 000	RETIREMENT TEACHERS/ADMINS	30,000.00	1,813.22	16,283.11	54.28	13,716.89	0.00	13,716.89
01 1200 232 001 000	RETIREMENT AIDES	15,000.00	921.02	8,458.34	56.39	6,541.66	0.00	6,541.66
01 1200 232 002 000	RETIREMENT AIDES	10,000.00	1,158.31	10,080.52	100.81	(80.52)	0.00	(80.52)
01 1200 233 001 000	RETIREMENT-SUBS	250.00	0.00	32.10	12.84	217.90	0.00	217.90
01 1200 233 002 000	RETIREMENT-SUBS	100.00	0.00	44.94	44.94	55.06	0.00	55.06
01 1200 236 001 000	Retire-NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 236 002 000	Retire-NURSE	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1200 281 001 000	CASH IN LIEU/HSA	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1200 282 001 000	INSTRUCTIONAL AIDES HSA	100.00	7.78	58.27	58.27	41.73	0.00	41.73
01 1200 282 002 000	INSTRUCTIONAL AIDES HSA	2,500.00	208.56	1,973.05	78.92	526.95	0.00	526.95
01 1200 283 001 000	UNEMPLOYMENT COMP OR INS	0.00	0.00	2.85	0.00	(2.85)	0.00	(2.85)
01 1200 283 002 000	INS/HSA Cont.	50.00	0.00	10.06	20.12	39.94	0.00	39.94
01 1200 286 001 000	NURSE-HSA	25.00	0.00	0.00	0.00	25.00	0.00	25.00
01 1200 286 002 000	NURSE-HSA	25.00	0.00	0.00	0.00	25.00	0.00	25.00
01 1200 320 001 000	Purch Prof Ser Secon	10,000.00	0.00	2,289.00	22.89	7,711.00	0.00	7,711.00
01 1200 320 002 000	Purch Prof Serv Elem	500.00	0.00	2,489.00	497.80	(1,989.00)	0.00	(1,989.00)
01 1200 330 001 000	Contracted Services	2,500.00	0.00	1,830.74	73.23	669.26	0.00	669.26
01 1200 382 001 000	DISTANCE EDUCATION AND TELECOMMUNICATION	0.00	39.95	79.90	0.00	(79.90)	0.00	(79.90)
01 1200 520 001 000	INSURANCE(Property, Liability)	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 569 001 000	TUITION-OTHER	100,000.00	16,717.63	116,939.16	116.94	(16,939.16)	0.00	(16,939.16)
01 1200 569 002 000	TUITION-OTHER	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 1200 580 001 000	Travel Secon	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1200 580 002 000	Travel Elem	250.00	0.00	20.00	8.00	230.00	0.00	230.00
01 1200 591 001 000	SPED SUPERVISION SEC.	20,000.00	1,150.50	11,894.65	59.47	8,105.35	0.00	8,105.35
01 1200 591 002 000	SPED SUPERVISION ELEM.	15,000.00	1,150.50	11,894.65	79.30	3,105.35	0.00	3,105.35
01 1200 610 001 000	Gen Supplies	5,000.00	467.96	3,830.96	76.62	1,169.04	0.00	1,169.04
01 1200 610 002 000	Gen Supplies Elem	2,500.00	594.04	3,310.24	132.41	(810.24)	0.00	(810.24)
01 1200 640 001 000	Textbooks	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1200 640 002 000	Textbooks Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1200 641 001 000	Digital Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1200 641 002 000	Digital Mat./EBOOKS	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 733 001 000	Equipment Furn Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 733 002 000	Furniture Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 734 001 000	Comp Equip Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 734 002 000	Computer Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 001 000	Comp Software Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 002 000	Comp Software Elem	610.00	0.00	146.00	23.93	464.00	0.00	464.00
01 1200 810 001 000	Registration Secondary	100.00	10.50	231.00	231.00	(131.00)	0.00	(131.00)
01 1200 810 002 000	Registration Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1200 SPEDICAL ED School Age		1,272,710.00	97,251.48	864,509.58	67.93	408,200.42	0.00	408,200.42
01 1291 610 002 000	PRE Supplies	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1291 640 002 000	Periodicals (3-5)	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1291 733 000 000	Equipment (3-5)	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
1291 SPED AGES 3-5		4,900.00	0.00	0.00	0.00	4,900.00	0.00	4,900.00
01 2120 111 001 000	Counselor Sal Secon	58,500.00	4,774.68	42,972.12	73.46	15,527.88	0.00	15,527.88
01 2120 111 002 000	Counselor Sal Elem	14,650.00	1,193.67	10,743.03	73.33	3,906.97	0.00	3,906.97
01 2120 211 001 000	Health Ins. Secon	14,750.00	1,011.18	9,100.62	61.70	5,649.38	0.00	5,649.38

**Expenditure Report by Op. Unit/Function**  
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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2120 211 002 000	Health Ins. Elem	3,650.00	252.80	2,275.20	62.33	1,374.80	0.00	1,374.80
01 2120 221 001 000	Fica Secon	4,442.00	349.09	3,141.81	70.73	1,300.19	0.00	1,300.19
01 2120 221 002 000	Fica Elem	1,111.00	87.29	785.61	70.71	325.39	0.00	325.39
01 2120 231 001 000	Retirement Secon	6,000.00	471.63	4,244.67	70.74	1,755.33	0.00	1,755.33
01 2120 231 002 000	Retirement Elem	1,500.00	117.91	1,061.19	70.75	438.81	0.00	438.81
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	2,500.00	181.84	1,636.56	65.46	863.44	0.00	863.44
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	750.00	45.46	409.14	54.55	340.86	0.00	340.86
01 2120 320 001 000	Purch Prof Ser Secon	1,000.00	0.00	560.00	56.00	440.00	0.00	440.00
01 2120 320 002 000	Purch Prof Ser Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 580 001 000	Travel Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2120 580 002 000	Travel Elem	60.00	0.00	0.00	0.00	60.00	0.00	60.00
01 2120 610 001 000	Supplies Secon	1,000.00	8.99	569.86	56.99	430.14	0.00	430.14
01 2120 610 002 000	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 640 001 000	BOOKS & PERIODICALS	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2120 640 002 000	Resource Texts	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2120 735 001 000	Computer Software	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2120 810 000 000	REGISTRATION	0.00	330.00	330.00	0.00	(330.00)	0.00	(330.00)
2120 COUNSELOR		115,163.00	8,824.54	77,829.81	67.58	37,333.19	0.00	37,333.19
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	36,500.00	3,458.84	28,169.19	77.18	8,330.81	0.00	8,330.81
01 2130 216 000 000	GROUP INS.-NURSE	5,750.00	498.40	4,530.98	78.80	1,219.02	0.00	1,219.02
01 2130 226 000 000	FICA-NURSE	3,000.00	261.98	2,130.82	71.03	869.18	0.00	869.18
01 2130 236 000 000	RETIREMENT-NURSE	3,750.00	341.65	2,782.47	74.20	967.53	0.00	967.53
01 2130 286 000 000	NURSE-HSA	1,000.00	72.88	662.68	66.27	337.32	0.00	337.32
01 2130 320 001 000	Purch Prof Ser Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 320 002 000	Purch Prof Serv Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 580 000 000	Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 610 000 000	Health Supplies	5,000.00	408.22	3,291.05	65.82	1,708.95	0.00	1,708.95
01 2130 610 001 000	Instruc Mater Secon	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2130 610 002 000	Instruc Mater Elem	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 733 000 000	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2130 810 000 000	Dues And Fees	150.00	0.00	0.00	0.00	150.00	0.00	150.00
2130 NURSE		56,050.00	5,041.97	41,567.19	74.16	14,482.81	0.00	14,482.81
01 2131 116 001 000	SALARIES -Professional Non-Cert. (Nurse)	15,000.00	1,245.47	9,932.84	66.22	5,067.16	0.00	5,067.16
01 2131 116 002 000	SALARIES -Professional Non-Cert. (Nurse)	15,000.00	1,245.46	9,932.82	66.22	5,067.18	0.00	5,067.18
01 2131 216 001 000	GROUP INS.-NURSE	2,250.00	179.43	1,592.19	70.76	657.81	0.00	657.81
01 2131 216 002 000	GROUP INS.-NURSE	2,250.00	179.43	1,592.17	70.76	657.83	0.00	657.83
01 2131 226 001 000	FICA-NURSE	1,250.00	94.31	751.41	60.11	498.59	0.00	498.59
01 2131 226 002 000	FICA-NURSE	1,250.00	94.31	751.39	60.11	498.61	0.00	498.61
01 2131 236 001 000	RETIREMENT-NURSE	1,500.00	123.03	981.15	65.41	518.85	0.00	518.85
01 2131 236 002 000	RETIREMENT-NURSE	1,500.00	123.03	981.17	65.41	518.83	0.00	518.83
01 2131 286 001 000	NURSE-HSA	0.00	26.25	232.88	0.00	(232.88)	0.00	(232.88)
01 2131 286 002 000	NURSE-HSA	0.00	26.25	232.86	0.00	(232.86)	0.00	(232.86)
2131 HEALTH SERVICES SPED-NURSE		40,000.00	3,336.97	26,980.88	67.45	13,019.12	0.00	13,019.12
01 2151 320 001 000	Speech Therapy Services	0.00	105.00	712.20	0.00	(712.20)	0.00	(712.20)
2151 SPEECH PATH/AUDIOLOGY-SPED School Age		0.00	105.00	712.20	0.00	(712.20)	0.00	(712.20)
01 2161 320 001 000	PROFESSIONAL ED SERVICES	500.00	420.00	3,750.00	750.00	(3,250.00)	0.00	(3,250.00)
01 2161 320 002 000	PROFESSIONAL ED SERVICES	500.00	1,755.00	11,550.48	2,310.10	(11,050.48)	0.00	(11,050.48)
01 2161 569 001 000	TUITION-OTHER	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
01 2161 569 002 000	OT Sped School Age	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		25,000.00	2,175.00	15,300.48	61.20	9,699.52	0.00	9,699.52
01 2162 320 002 000	OT Services SPED 3-5	0.00	690.00	2,265.00	0.00	(2,265.00)	0.00	(2,265.00)

**Expenditure Report by Op. Unit/Function**  
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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2162 569 002 000	OT Sped 3-5	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
2162	OCCUPATIONAL THERAPY-SPED 3-5	5,000.00	690.00	2,265.00	45.30	2,735.00	0.00	2,735.00
01 2163 320 002 000	OT Sped Services 0-2	0.00	210.00	3,525.00	0.00	(3,525.00)	0.00	(3,525.00)
2163	OCCUPATIONAL THERAPY-SPED 0-2	0.00	210.00	3,525.00	0.00	(3,525.00)	0.00	(3,525.00)
01 2171 320 001 000	PT Sped Services Sec.	0.00	0.00	2,355.00	0.00	(2,355.00)	0.00	(2,355.00)
01 2171 320 002 000	PT Sped Services Elem	0.00	1,095.00	9,540.00	0.00	(9,540.00)	0.00	(9,540.00)
01 2171 569 001 000	PT Sped School Age	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 2171 569 002 000	PT Sped School Age	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
2171	PHYSICAL THERAPY-SPED SCHOOL AGE	20,000.00	1,095.00	11,895.00	59.48	8,105.00	0.00	8,105.00
01 2172 320 002 000	PT Sped Services 3-5	0.00	180.00	1,050.00	0.00	(1,050.00)	0.00	(1,050.00)
01 2172 569 002 000	PT 3-4 Sped	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
2172	PHYSICAL THERAPY:SPED 3-5	5,000.00	180.00	1,050.00	21.00	3,950.00	0.00	3,950.00
01 2190 110 001 000	Act Trans Sal Secon	15,000.00	1,141.42	14,292.14	95.28	707.86	0.00	707.86
01 2190 110 002 000	Act Trans Sal Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2190 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	200.00	0.00	518.14	259.07	(318.14)	0.00	(318.14)
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	1,500.00	87.31	1,082.36	72.16	417.64	0.00	417.64
01 2190 220 002 000	FICA-NON INSTRUCTIONAL	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2190 230 001 000	RETIREMENT- NON INSTRUCTIONAL	1,000.00	16.48	610.13	61.01	389.87	0.00	389.87
01 2190 230 002 000	RETIREMENT- NON INSTRUCTIONAL	115.00	0.00	0.00	0.00	115.00	0.00	115.00
01 2190 340 001 000	Testing	1,000.00	690.00	2,179.00	217.90	(1,179.00)	0.00	(1,179.00)
01 2190 580 002 000	Meals/mileage	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2190	ACT TRANS	20,015.00	1,935.21	18,681.77	93.34	1,333.23	0.00	1,333.23
01 2212 111 002 000	SALARIES TEACHERS STAFF DEV. ELEM.	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2212 123 001 000	Staff Development	3,500.00	0.00	0.00	0.00	3,500.00	0.00	3,500.00
01 2212 123 002 000	Staff Development	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2212 221 001 000	Staff Dev Fica	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2212 221 002 000	Staff Dev Fica	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 231 002 000	Staff Dev Retire	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 330 001 000	Purch Prof Ser Secon	2,500.00	0.00	944.00	37.76	1,556.00	0.00	1,556.00
01 2212 330 002 000	Purch Prof Ser Elem	2,000.00	0.00	496.00	24.80	1,504.00	0.00	1,504.00
01 2212 580 001 000	Travel Secon	500.00	0.00	2,125.18	425.04	(1,625.18)	0.00	(1,625.18)
01 2212 580 002 000	Travel Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 2212 610 001 000	Supplies Secon	1,500.00	0.00	57.50	3.83	1,442.50	0.00	1,442.50
01 2212 610 002 000	Supplies Elem	500.00	0.00	57.50	11.50	442.50	0.00	442.50
01 2212 810 001 000	Dues And Fees Secon	7,000.00	0.00	0.00	0.00	7,000.00	0.00	7,000.00
01 2212 810 002 000	Dues And Fees Elem	500.00	0.00	125.00	25.00	375.00	0.00	375.00
2212	STAFF	24,700.00	0.00	3,805.18	15.41	20,894.82	0.00	20,894.82
01 2214 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	5,100.00	0.00	0.00	0.00	5,100.00	0.00	5,100.00
01 2214 221 000 000	FICA TEACHERS/ADMIN	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 231 000 000	RETIREMENT TEACHERS/ADMINS	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 580 001 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 580 002 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 610 001 000	GENERAL SUPPLIES	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2214 610 002 000	GENERAL SUPPLIES	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2214 810 001 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2214 810 002 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
2214	IMPLEMENTATION OF STANDARDS	10,300.00	0.00	0.00	0.00	10,300.00	0.00	10,300.00
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECOND.	30,500.00	2,524.58	22,721.22	74.50	7,778.78	0.00	7,778.78

**Expenditure Report by Op. Unit/Function**  
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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	30,500.00	2,448.85	22,039.65	72.26	8,460.35	0.00	8,460.35
01 2220 211 001 000	Health Ins Secon	14,000.00	0.00	0.00	0.00	14,000.00	0.00	14,000.00
01 2220 211 002 000	Health Ins Elem	14,000.00	0.00	0.00	0.00	14,000.00	0.00	14,000.00
01 2220 221 001 000	Fica Secon	2,500.00	193.12	1,738.09	69.52	761.91	0.00	761.91
01 2220 221 002 000	Fica Elem	2,500.00	187.34	1,686.06	67.44	813.94	0.00	813.94
01 2220 231 001 000	Retire Secon	3,250.00	249.37	2,244.33	69.06	1,005.67	0.00	1,005.67
01 2220 231 002 000	Retire Elem	3,250.00	241.89	2,177.01	66.98	1,072.99	0.00	1,072.99
01 2220 320 001 000	Purchased Ser Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 320 002 000	Purchased Ser Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 431 001 000	Repair Secon	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2220 431 002 000	Repair Elem	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 2220 610 001 000	Supplies Secon	500.00	0.00	342.70	68.54	157.30	0.00	157.30
01 2220 610 002 000	Supplies Elem	600.00	0.00	581.14	96.86	18.86	0.00	18.86
01 2220 640 001 000	Library Books Secon	4,700.00	0.00	1,641.12	34.92	3,058.88	0.00	3,058.88
01 2220 640 002 000	Library Books Elem	2,250.00	0.00	1,641.14	72.94	608.86	0.00	608.86
01 2220 641 000 000	EBOOKS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 641 001 000	Digital Mat./EBOOKS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2220 641 002 000	Digital Mat./EBOOKS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2220 643 001 000	WEB/CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 733 001 000	Equipment Secon	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 733 002 000	Equipment Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 735 001 000	Computer Software	3,800.00	0.00	592.50	15.59	3,207.50	0.00	3,207.50
01 2220 735 002 000	Elem Software	2,500.00	0.00	592.50	23.70	1,907.50	0.00	1,907.50
01 2220 890 001 000	Other Mis Exp Secon	40.00	0.00	0.00	0.00	40.00	0.00	40.00
01 2220 890 002 000	Other Misc Exp Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2220 LIBRARY/MEDIA SERVICES		118,690.00	5,845.15	57,997.46	48.86	60,692.54	0.00	60,692.54
01 2310 340 000 000	SERVICES	750.00	0.00	779.00	103.87	(29.00)	0.00	(29.00)
01 2310 520 000 000	INSURANCE(Property, Liability)	15,500.00	0.00	0.00	0.00	15,500.00	0.00	15,500.00
01 2310 540 000 000	Advertising & Print	7,500.00	381.57	3,101.97	41.36	4,398.03	0.00	4,398.03
01 2310 580 000 000	Board Travel	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 610 000 000	Supplies	3,500.00	0.00	278.81	7.97	3,221.19	0.00	3,221.19
01 2310 735 000 000	Software (E-Meetings)	2,000.00	0.00	2,600.00	130.00	(600.00)	0.00	(600.00)
01 2310 810 000 000	Dues And Fees	12,500.00	0.00	6,938.31	55.51	5,561.69	0.00	5,561.69
01 2310 890 000 000	Other Misc Exp	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
2310 BOARD OF EDUCATION		45,750.00	381.57	13,698.09	29.94	32,051.91	0.00	32,051.91
01 2320 105 000 000	SUPERINTENDENT SALARY	148,000.00	12,204.39	109,839.51	74.22	38,160.49	0.00	38,160.49
01 2320 110 000 000	Clerical	24,000.00	1,833.61	16,740.63	69.75	7,259.37	0.00	7,259.37
01 2320 130 000 000	OT-NON INSTRUCTIONAL	0.00	66.61	616.94	0.00	(616.94)	0.00	(616.94)
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	8,750.00	557.63	5,067.38	57.91	3,682.62	0.00	3,682.62
01 2320 215 000 000	Health Ins	27,500.00	2,355.37	21,198.33	77.08	6,301.67	0.00	6,301.67
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	1,800.00	141.58	1,293.39	71.86	506.61	0.00	506.61
01 2320 225 000 000	Fica	11,500.00	933.63	8,402.67	73.07	3,097.33	0.00	3,097.33
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	2,500.00	187.70	1,714.55	68.58	785.45	0.00	785.45
01 2320 235 000 000	RETIREMENT SUPT.	14,500.00	1,201.80	10,816.20	74.59	3,683.80	0.00	3,683.80
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	101.51	922.39	0.00	(922.39)	0.00	(922.39)
01 2320 580 000 000	Travel	2,500.00	197.60	197.60	7.90	2,302.40	0.00	2,302.40
01 2320 610 000 000	Supplies	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2320 735 000 000	Software-North Star	2,500.00	0.00	1,716.00	68.64	784.00	0.00	784.00
01 2320 810 000 000	Dues And Fees	1,500.00	180.00	1,275.00	85.00	225.00	0.00	225.00
01 2320 890 000 000	Other Misc Exp	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
2320 EXECUTIVE ADMINISTRATION-SUPT		246,550.00	19,961.43	179,800.59	72.93	66,749.41	0.00	66,749.41
01 2330 317 000 000	LEGAL SERVICES	25,000.00	310.00	10,859.00	43.44	14,141.00	0.00	14,141.00

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2330	DISTRICT LEGAL SERVICES	25,000.00	310.00	10,859.00	43.44	14,141.00	0.00	14,141.00
01 2410 110 001 000	Clerical Sal Secon	54,000.00	4,679.12	42,452.10	78.62	11,547.90	0.00	11,547.90
01 2410 110 002 000	Clerical Sal Elem	50,000.00	4,105.30	35,462.89	70.93	14,537.11	0.00	14,537.11
01 2410 111 001 000	Princ Sal Secon	92,225.00	7,500.00	45,000.00	48.79	47,225.00	0.00	47,225.00
01 2410 111 002 000	Prin Sal Elem	107,364.00	8,917.83	80,260.47	74.76	27,103.53	0.00	27,103.53
01 2410 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	0.00	939.12	0.00	(939.12)	0.00	(939.12)
01 2410 122 001 000	STUDENT AIDE	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 2410 123 001 000	Student Aide	0.00	0.00	16.25	0.00	(16.25)	0.00	(16.25)
01 2410 130 001 000	OT-NON INSTRUCTIONAL	0.00	155.44	1,439.58	0.00	(1,439.58)	0.00	(1,439.58)
01 2410 130 002 000	OT-NON INSTRUCTIONAL	0.00	308.51	1,523.96	0.00	(1,523.96)	0.00	(1,523.96)
01 2410 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	1,808.13	10,848.78	0.00	(10,848.78)	0.00	(10,848.78)
01 2410 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	27,500.00	0.00	0.00	0.00	27,500.00	0.00	27,500.00
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,384.76	12,422.90	0.00	(12,422.90)	0.00	(12,422.90)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	27,500.00	1,942.11	17,478.99	63.56	10,021.01	0.00	10,021.01
01 2410 211 001 000	Health Ins Secon	27,500.00	8.00	48.00	0.17	27,452.00	0.00	27,452.00
01 2410 211 002 000	Health Ins Elem	200.00	10.00	90.00	45.00	110.00	0.00	110.00
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	5,000.00	360.37	3,344.14	66.88	1,655.86	0.00	1,655.86
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	4,250.00	315.38	2,628.95	61.86	1,621.05	0.00	1,621.05
01 2410 221 001 000	Fica Secon	7,250.00	712.07	4,272.42	58.93	2,977.58	0.00	2,977.58
01 2410 221 002 000	Fica Elem	13,500.00	841.55	7,573.95	56.10	5,926.05	0.00	5,926.05
01 2410 223 001 000	FICA-SUB SUBS	0.00	0.00	1.24	0.00	(1.24)	0.00	(1.24)
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	5,500.00	477.55	4,335.55	78.83	1,164.45	0.00	1,164.45
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	5,000.00	435.99	3,653.49	73.07	1,346.51	0.00	1,346.51
01 2410 231 001 000	RETIREMENT ADMIN SEC.	9,200.00	831.27	4,987.62	54.21	4,212.38	0.00	4,212.38
01 2410 231 002 000	RETIREMENT ADMIN ELEM.	10,750.00	880.89	7,928.01	73.75	2,821.99	0.00	2,821.99
01 2410 280 001 000	NON INSTRUCTIONAL HSA	3,500.00	252.00	2,260.39	64.58	1,239.61	0.00	1,239.61
01 2410 280 002 000	NON INSTRUCTIONAL HSA	4,500.00	353.51	3,181.59	70.70	1,318.41	0.00	1,318.41
01 2410 281 002 000	CASH IN LIEU/HSA	27,500.00	2,262.08	20,358.72	74.03	7,141.28	0.00	7,141.28
01 2410 580 001 000	Travel Secon	500.00	0.00	387.10	77.42	112.90	0.00	112.90
01 2410 580 002 000	Travel Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2410 610 001 000	Supplies Secon	1,150.00	43.00	86.00	7.48	1,064.00	0.00	1,064.00
01 2410 610 002 000	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2410 733 001 000	Equipment Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 733 002 000	Equipment Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 810 001 000	Dues And Fees Secon	500.00	0.00	245.00	49.00	255.00	0.00	255.00
01 2410 810 002 000	Dues And Fees Elem	500.00	0.00	285.00	57.00	215.00	0.00	215.00
01 2410 890 001 000	Other Misc Exp Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2410 890 002 000	Other Misc Exp Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2410	OFFICE OF THE PRINCIPAL	492,489.00	38,584.86	313,512.21	63.66	178,976.79	0.00	178,976.79
01 2510 110 000 000	Clerical Salary	78,000.00	7,046.60	58,052.04	74.43	19,947.96	0.00	19,947.96
01 2510 130 000 000	OT-NON INSTRUCTIONAL	500.00	1.44	1,144.06	228.81	(644.06)	0.00	(644.06)
01 2510 150 000 000	ADDITIONAL COMP. NON INSTRUCTIONAL STAFF	10,000.00	831.76	7,485.84	74.86	2,514.16	0.00	2,514.16
01 2510 210 000 000	Health Ins	4,000.00	422.22	3,249.46	81.24	750.54	0.00	750.54
01 2510 220 000 000	Fica	6,750.00	567.33	4,806.41	71.21	1,943.59	0.00	1,943.59
01 2510 230 000 000	Retirement	7,750.00	696.19	5,847.26	75.45	1,902.74	0.00	1,902.74
01 2510 280 000 000	CASH IN LIEU/HSA	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 2510 293 000 000	Workman's Comp	40,000.00	0.00	0.00	0.00	40,000.00	0.00	40,000.00
01 2510 315 000 000	ACCOUNTING & AUDITING SERVICES	12,500.00	0.00	12,100.00	96.80	400.00	0.00	400.00

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01 2510 382 001 000	Telephone Secon	6,000.00	304.76	2,670.51	44.51	3,329.49	0.00	3,329.49
01 2510 382 002 000	Telephone Elem	6,000.00	304.75	2,670.44	44.51	3,329.56	0.00	3,329.56
01 2510 431 000 000	Repair Maint Service	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 443 000 000	Rental And Leases	1,500.00	0.00	1,670.00	111.33	(170.00)	0.00	(170.00)
01 2510 520 000 000	INSURANCE-WORKMAN'S COMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 531 000 000	POSTAGE	6,000.00	11.55	644.85	10.75	5,355.15	0.00	5,355.15
01 2510 580 000 000	Travel	550.00	0.00	0.00	0.00	550.00	0.00	550.00
01 2510 610 000 000	Supplies	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2510 733 000 000	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 734 000 000	Computer Hardware	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 735 000 000	Computer Software	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 810 000 000	REGISTRATION	250.00	0.00	184.25	73.70	65.75	0.00	65.75
01 2510 890 000 000	Other Misc Exp	250.00	0.00	0.00	0.00	250.00	0.00	250.00
2510 CLERICAL		196,050.00	10,186.60	100,525.12	51.28	95,524.88	0.00	95,524.88
01 2580 112 000 000	Tech Support Aides	3,000.00	252.72	2,802.15	93.41	197.85	0.00	197.85
01 2580 114 000 000	Tech Support Salary	75,000.00	6,041.67	58,604.15	78.14	16,395.85	0.00	16,395.85
01 2580 214 000 000	Tech Support Health Ins	26,000.00	37.54	337.86	1.30	25,662.14	0.00	25,662.14
01 2580 224 000 000	Tech Support Fica	6,000.00	442.01	4,301.54	71.69	1,698.46	0.00	1,698.46
01 2580 234 000 000	RETIREMENT-TECH	7,250.00	596.78	5,788.79	79.85	1,461.21	0.00	1,461.21
01 2580 432 000 000	TECH REPAIRS/MAINT.	2,500.00	0.00	1,600.00	64.00	900.00	0.00	900.00
01 2580 432 001 000	TECH REPAIRS & MAINTENANCE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2580 432 002 000	TECH REPAIRS & MAINTENANCE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2580 580 000 000	Tech Support Travel	500.00	0.00	450.30	90.06	49.70	0.00	49.70
01 2580 650 001 000	Computer Supplies	5,000.00	79.00	975.67	19.51	4,024.33	0.00	4,024.33
01 2580 650 002 000	Computer Supplies	5,000.00	0.00	896.69	17.93	4,103.31	0.00	4,103.31
01 2580 735 001 000	TECHNOLOGY SOFTWARE	10,000.00	0.00	1,707.27	17.07	8,292.73	0.00	8,292.73
01 2580 735 002 000	TECHNOLOGY SOFTWARE	0.00	0.00	463.53	0.00	(463.53)	0.00	(463.53)
01 2580 810 000 000	REGISTRATION	500.00	20.00	439.00	87.80	61.00	0.00	61.00
2580 Administrative Tech Services		142,750.00	7,469.72	78,366.95	54.90	64,383.05	0.00	64,383.05
01 2610 110 001 000	Cust Sal Secon	100,000.00	7,569.54	67,733.91	67.73	32,266.09	0.00	32,266.09
01 2610 110 002 000	Cust Sal Elem	75,000.00	5,408.15	49,641.25	66.19	25,358.75	0.00	25,358.75
01 2610 123 001 000	Sub/Summer Sal Secon	20,500.00	143.84	721.48	3.52	19,778.52	0.00	19,778.52
01 2610 123 002 000	Sub/Summer Sal Elem	19,500.00	143.84	917.02	4.70	18,582.98	0.00	18,582.98
01 2610 130 001 000	OT-NON INSTRUCTIONAL	1,500.00	28.22	453.03	30.20	1,046.97	0.00	1,046.97
01 2610 130 002 000	OT-NON INSTRUCTIONAL	1,500.00	61.35	1,084.92	72.33	415.08	0.00	415.08
01 2610 210 001 000	Health Ins Secon	47,500.00	2,086.36	18,557.93	39.07	28,942.07	0.00	28,942.07
01 2610 210 002 000	Health Ins Elem	32,000.00	2,064.79	19,594.43	61.23	12,405.57	0.00	12,405.57
01 2610 220 001 000	Fica Secon	9,750.00	566.62	5,130.81	52.62	4,619.19	0.00	4,619.19
01 2610 220 002 000	Fica Elem	5,750.00	385.39	3,595.50	62.53	2,154.50	0.00	2,154.50
01 2610 223 001 000	FICA-SUB SUBS	1,500.00	11.00	22.85	1.52	1,477.15	0.00	1,477.15
01 2610 223 002 000	FICA-SUB SUBS	1,250.00	11.01	21.28	1.70	1,228.72	0.00	1,228.72
01 2610 230 001 000	Retirement Secon	12,500.00	750.48	6,735.33	53.88	5,764.67	0.00	5,764.67
01 2610 230 002 000	Retirement Elem	7,500.00	516.25	4,906.76	65.42	2,593.24	0.00	2,593.24
01 2610 233 001 000	RETIREMENT-SUBS	0.00	0.00	2.05	0.00	(2.05)	0.00	(2.05)
01 2610 280 002 000	CASH IN LIEU NON INSTR/HSA	5,000.00	263.27	2,473.27	49.47	2,526.73	0.00	2,526.73
01 2610 410 001 000	Water Sewer Secon	4,000.00	301.89	2,713.64	67.84	1,286.36	0.00	1,286.36
01 2610 410 002 000	Water Sewer Elem	4,000.00	301.88	2,713.63	67.84	1,286.37	0.00	1,286.37
01 2610 520 001 000	INSURANCE(Property, Liability)	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00
01 2610 520 002 000	INSURANCE(Property, Liability)	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00
01 2610 610 001 000	Supplies Secon	17,500.00	1,103.28	10,813.45	61.79	6,686.55	0.00	6,686.55
01 2610 610 002 000	Supplies Elem	17,500.00	1,103.25	10,159.52	58.05	7,340.48	0.00	7,340.48
01 2610 621 001 000	Fuel Secon	55,000.00	4,397.58	38,165.28	69.39	16,834.72	0.00	16,834.72
01 2610 621 002 000	Fuel Elem	55,000.00	4,397.52	38,164.88	69.39	16,835.12	0.00	16,835.12
2610 CUSTODIAL		553,750.00	31,615.51	284,322.22	51.34	269,427.78	0.00	269,427.78

**Expenditure Report by Op. Unit/Function**  
General Fund May 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2620 110 000 000	Maintenance Sal	52,250.00	2,915.40	28,256.76	54.08	23,993.24	0.00	23,993.24
01 2620 210 000 000	Health Ins	5,500.00	2.40	22.07	0.40	5,477.93	0.00	5,477.93
01 2620 220 000 000	Fica	4,000.00	222.76	2,159.17	53.98	1,840.83	0.00	1,840.83
01 2620 230 000 000	Retirement	6,000.00	287.98	2,791.17	46.52	3,208.83	0.00	3,208.83
01 2620 420 001 000	CLEANING SERVICES/TRASH	6,000.00	490.50	4,905.00	81.75	1,095.00	0.00	1,095.00
01 2620 420 002 000	CLEANING SERVICES/TRASH	6,000.00	490.50	3,924.00	65.40	2,076.00	0.00	2,076.00
01 2620 431 001 000	Con/ser Repair Secon	45,000.00	2,385.06	23,965.14	53.26	21,034.86	0.00	21,034.86
01 2620 431 002 000	Cont/ser Repair Elem	55,000.00	571.90	2,504.24	4.55	52,495.76	0.00	52,495.76
01 2620 520 001 000	PROPERTY INS.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 520 002 000	PROPERTY INS.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 610 001 000	GENERAL SUPPLIES	20,000.00	3,547.27	9,551.80	47.76	10,448.20	0.00	10,448.20
01 2620 610 002 000	GENERAL SUPPLIES	20,000.00	7,263.39	10,319.71	51.60	9,680.29	0.00	9,680.29
01 2620 720 001 000	BUILDINGS IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 720 002 000	BUILDINGS IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 733 001 000	Equipment Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 733 002 000	Equipment Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 890 001 000	Other Exp Secon	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2620 890 002 000	Other Exp Elem	200.00	0.00	0.00	0.00	200.00	0.00	200.00
2620 MAINTENANCE		224,150.00	18,177.16	88,399.06	39.44	135,750.94	0.00	135,750.94
01 2710 110 000 000	Transp Salaries	146,000.00	12,841.24	111,904.85	76.65	34,095.15	0.00	34,095.15
01 2710 123 000 000	SUB SALARIES	20,000.00	541.36	4,289.12	21.45	15,710.88	0.00	15,710.88
01 2710 210 000 000	Health Ins	8,000.00	648.11	5,290.70	66.13	2,709.30	0.00	2,709.30
01 2710 220 000 000	Fica	12,750.00	974.34	8,485.67	66.55	4,264.33	0.00	4,264.33
01 2710 223 000 000	FICA-SUB SUBS	1,550.00	41.38	327.89	21.15	1,222.11	0.00	1,222.11
01 2710 230 000 000	Retirement	6,250.00	913.95	6,998.60	111.98	(748.60)	0.00	(748.60)
01 2710 233 000 000	RETIREMENT-SUBS	200.00	32.58	205.13	102.57	(5.13)	0.00	(5.13)
01 2710 330 000 000	TESTING	1,500.00	0.00	1,630.00	108.67	(130.00)	0.00	(130.00)
01 2710 334 000 000	MILEAGE PAID-CONTRACTED	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2710 340 000 000	Purch Ser(physicals)	2,000.00	0.00	1,727.64	86.38	272.36	0.00	272.36
01 2710 431 000 000	REPAIRS & MAINT.	25,000.00	0.00	150.00	0.60	24,850.00	0.00	24,850.00
01 2710 442 000 000	LEASE VEHICLES	0.00	0.00	10,300.00	0.00	(10,300.00)	0.00	(10,300.00)
01 2710 520 000 000	INSURANCE(Property, Liability)	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 2710 610 000 000	Tires And Parts	18,000.00	2,295.54	12,933.90	71.86	5,066.10	0.00	5,066.10
01 2710 626 000 000	Gas And Oil	40,000.00	4,804.72	38,789.35	96.97	1,210.65	0.00	1,210.65
01 2710 733 000 000	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2710 890 000 000	Other Exp	1,000.00	0.00	748.94	74.89	251.06	0.00	251.06
2710 Vehicle Operation-Reg. Ed		303,750.00	23,093.22	203,781.79	67.09	99,968.21	0.00	99,968.21
01 2712 110 001 000	NON-INSTRUCTIONAL	20,000.00	2,033.52	13,575.12	67.88	6,424.88	0.00	6,424.88
01 2712 110 002 000	SPED Transp Salary	0.00	329.76	1,703.76	0.00	(1,703.76)	0.00	(1,703.76)
01 2712 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	4,000.00	346.80	2,474.82	61.87	1,525.18	0.00	1,525.18
01 2712 210 002 000	SPED Transp Health	0.00	0.81	2.60	0.00	(2.60)	0.00	(2.60)
01 2712 220 001 000	FICA-NON INSTRUCTIONAL	1,500.00	147.72	982.44	65.50	517.56	0.00	517.56
01 2712 220 002 000	SPED Transp FICA	0.00	25.22	130.33	0.00	(130.33)	0.00	(130.33)
01 2712 230 001 000	RETIREMENT- NON INSTRUCTIONAL	2,000.00	168.29	1,161.76	58.09	838.24	0.00	838.24
01 2712 230 002 000	SPED Transp Retire	1,000.00	32.57	97.71	9.77	902.29	0.00	902.29
01 2712 332 001 000	Mileage/parent Secon	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2712 332 002 000	Mileage/parents Elem	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2712 519 001 000	Contracted Transpor	7,500.00	2,220.00	17,220.00	229.60	(9,720.00)	0.00	(9,720.00)
01 2712 519 002 000	Contracted Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2712 520 000 000	INSURANCE(Property, Liability)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2712 626 001 000	Gas & Oil	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2712 Vehicle Operation-School Age SPED		44,500.00	5,304.69	37,348.54	83.93	7,151.46	0.00	7,151.46
01 2730 431 000 000	REPAIRS & MAINT.	20,000.00	9,284.25	23,932.21	119.66	(3,932.21)	0.00	(3,932.21)





**Expenditure Report by Op. Unit/Function**  
**General Fund May 2024**

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 6998 213 001 000	GROUP INS.-SUBS	0.00	0.00	1,684.29	0.00	(1,684.29)	0.00	(1,684.29)
01 6998 213 002 000	GROUP INS.-SUBS	0.00	0.00	1,029.11	0.00	(1,029.11)	0.00	(1,029.11)
01 6998 221 001 000	FICA TEACHERS/ADMIN	0.00	0.00	15.30	0.00	(15.30)	0.00	(15.30)
01 6998 221 002 000	FICA TEACHERS/ADMIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 223 001 000	FICA-SUB SUBS	0.00	244.80	1,354.20	0.00	(1,354.20)	0.00	(1,354.20)
01 6998 223 002 000	FICA-SUB SUBS	0.00	30.60	846.41	0.00	(846.41)	0.00	(846.41)
01 6998 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 231 002 000	RETIREMENT TEACHERS/ADMINS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 233 001 000	RETIREMENT-SUBS	0.00	0.00	862.99	0.00	(862.99)	0.00	(862.99)
01 6998 233 002 000	RETIREMENT-SUBS	0.00	0.00	843.89	0.00	(843.89)	0.00	(843.89)
01 6998 320 000 000	PROFESSIONAL ED SERVICES	0.00	0.00	1,650.00	0.00	(1,650.00)	0.00	(1,650.00)
01 6998 640 001 000	BOOKS & PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 002 000	BOOKS & PERIODICALS	0.00	0.00	7,121.62	0.00	(7,121.62)	0.00	(7,121.62)
01 6998 643 001 000	WEB/CLOUD BASED SOFTWARE	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 6998 643 002 000	WEB/CLOUD BASED SOFTWARE	0.00	0.00	2,250.00	0.00	(2,250.00)	0.00	(2,250.00)
01 6998 720 000 000	BUILDINGS	236,300.00	0.00	0.00	0.00	236,300.00	0.00	236,300.00
01 6998 720 001 000	BUILDINGS	0.00	0.00	183,600.00	0.00	(183,600.00)	0.00	(183,600.00)
6998 ESSER III		341,077.00	3,875.40	230,837.81	67.68	110,239.19	0.00	110,239.19
01 8000 912 000 000	Lunch Fund	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 8000 913 001 000	Activity Transfer	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 8000 915 000 000	Depreciation Fund	87,189.00	0.00	0.00	0.00	87,189.00	0.00	87,189.00
8000 TRANSFERS (OUTGOING)		187,189.00	0.00	0.00	0.00	187,189.00	0.00	187,189.00
000 DISTRICT WIDE		8,175,708.00	582,238.21	5,232,433.43	64.00	2,943,274.57	0.00	2,943,274.57
01 1100 610 002 001	Grade 1 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1100 640 002 001	Classroom Periodical	1,800.00	0.00	0.00	0.00	1,800.00	0.00	1,800.00
1100 SALARIES		2,200.00	0.00	0.00	0.00	2,200.00	0.00	2,200.00
001 FIRST GRADE		2,200.00	0.00	0.00	0.00	2,200.00	0.00	2,200.00
01 1100 610 002 002	Grade 2 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1100 640 002 002	Classroom Periodical	1,750.00	0.00	0.00	0.00	1,750.00	0.00	1,750.00
1100 SALARIES		2,150.00	0.00	0.00	0.00	2,150.00	0.00	2,150.00
002 SECOND GRADE		2,150.00	0.00	0.00	0.00	2,150.00	0.00	2,150.00
01 1100 610 002 003	Grade 3 Materials	400.00	40.00	40.00	10.00	360.00	0.00	360.00
01 1100 640 002 003	Classroom Periodical	1,550.00	0.00	0.00	0.00	1,550.00	0.00	1,550.00
1100 SALARIES		1,950.00	40.00	40.00	2.05	1,910.00	0.00	1,910.00
003 THIRD GRADE		1,950.00	40.00	40.00	2.05	1,910.00	0.00	1,910.00
01 1100 610 002 004	Grade 4 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1100 640 002 004	Classroom Periodical	650.00	0.00	0.00	0.00	650.00	0.00	650.00
1100 SALARIES		1,050.00	0.00	0.00	0.00	1,050.00	0.00	1,050.00
004 FOURTH GRADE		1,050.00	0.00	0.00	0.00	1,050.00	0.00	1,050.00
01 1100 610 002 005	Grade 5 Materials	400.00	0.00	853.37	213.34	(453.37)	0.00	(453.37)
01 1100 640 002 005	Classroom Periodical	550.00	0.00	0.00	0.00	550.00	0.00	550.00
1100 SALARIES		950.00	0.00	853.37	89.83	96.63	0.00	96.63
005 FIFTH GRADE		950.00	0.00	853.37	89.83	96.63	0.00	96.63
01 1100 610 002 006	Grade 6 Materials	400.00	0.00	11.72	2.93	388.28	0.00	388.28
01 1100 640 002 006	Classroom Periodical	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100 SALARIES		700.00	0.00	11.72	1.67	688.28	0.00	688.28
006 SIXTH GRADE		700.00	0.00	11.72	1.67	688.28	0.00	688.28
01 1100 610 002 007	Kingrt Materials	300.00	35.98	35.98	11.99	264.02	0.00	264.02
01 1100 640 002 007	Classroom Periodical	800.00	0.00	0.00	0.00	800.00	0.00	800.00

**Expenditure Report by Op. Unit/Function**  
General Fund May 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
1100	SALARIES	1,100.00	35.98	35.98	3.27	1,064.02	0.00	1,064.02
007	Kindergarten	1,100.00	35.98	35.98	3.27	1,064.02	0.00	1,064.02
01 1100 610 002 017	Elem Art Materials	501.00	0.00	0.00	0.00	501.00	0.00	501.00
1100	SALARIES	501.00	0.00	0.00	0.00	501.00	0.00	501.00
017	ELEM. ART	501.00	0.00	0.00	0.00	501.00	0.00	501.00
01 1100 610 001 018	Music Materials	1,000.00	16.49	1,483.60	148.36	(483.60)	0.00	(483.60)
01 1100 610 002 018	Music Materials	727.00	151.92	960.63	132.14	(233.63)	0.00	(233.63)
01 1100 733 001 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 733 002 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 001 018	FEES	831.00	846.48	1,121.48	134.96	(290.48)	0.00	(290.48)
1100	SALARIES	3,558.00	1,014.89	3,565.71	100.22	(7.71)	0.00	(7.71)
018	MUSIC	3,558.00	1,014.89	3,565.71	100.22	(7.71)	0.00	(7.71)
01 1100 610 002 019	Elem Pe Materials	200.00	0.00	133.84	66.92	66.16	0.00	66.16
01 1100 733 002 019	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100	SALARIES	500.00	0.00	133.84	26.77	366.16	0.00	366.16
019	ELEM. PE	500.00	0.00	133.84	26.77	366.16	0.00	366.16
01 1100 610 001 020	Lang Arts Materials	500.00	0.00	56.94	11.39	443.06	0.00	443.06
01 1100 640 001 020	Classroom Periodical	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1100 735 001 020	Computer Software	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 810 001 020	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
1100	SALARIES	2,200.00	0.00	56.94	2.59	2,143.06	0.00	2,143.06
020	LANGUAGE ARTS	2,200.00	0.00	56.94	2.59	2,143.06	0.00	2,143.06
01 1100 610 001 021	Math Materials	200.00	0.00	10.90	5.45	189.10	0.00	189.10
1100	SALARIES	200.00	0.00	10.90	5.45	189.10	0.00	189.10
021	MATH	200.00	0.00	10.90	5.45	189.10	0.00	189.10
01 1100 431 001 022	REPAIRS & MAINTENANCE - Contracted	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1100 610 001 022	Materials	5,000.00	94.12	471.01	9.42	4,528.99	0.00	4,528.99
01 1100 640 001 022	Classroom Periodical	350.00	0.00	49.34	14.10	300.66	0.00	300.66
01 1100 733 001 022	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 735 001 022	Computer Software	250.00	0.00	0.00	0.00	250.00	0.00	250.00
1100	SALARIES	9,350.00	94.12	520.35	5.57	8,829.65	0.00	8,829.65
022	SCIENCE	9,350.00	94.12	520.35	5.57	8,829.65	0.00	8,829.65
01 1100 610 001 023	Soc Stud Materials	150.00	0.00	199.00	132.67	(49.00)	0.00	(49.00)
01 1100 640 001 023	Classroom Periodical	320.00	0.00	0.00	0.00	320.00	0.00	320.00
1100	SALARIES	470.00	0.00	199.00	42.34	271.00	0.00	271.00
023	SOCIAL STUDIES	470.00	0.00	199.00	42.34	271.00	0.00	271.00
01 1100 431 001 025	REPAIRS & MAINTENANCE - Contracted	1,600.00	0.00	0.00	0.00	1,600.00	0.00	1,600.00
01 1100 580 001 025	Instructor Travel	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
01 1100 610 001 025	Instr Materials	4,000.00	355.32	2,346.74	58.67	1,653.26	0.00	1,653.26
01 1100 640 001 025	Expendable Wrbk	65.00	0.00	0.00	0.00	65.00	0.00	65.00
01 1100 733 001 025	Equipment Secon	125.00	0.00	0.00	0.00	125.00	0.00	125.00
01 1100 735 001 025	Comp Software Secon	500.00	0.00	2,750.00	550.00	(2,250.00)	0.00	(2,250.00)
01 1100 810 001 025	FEES	950.00	0.00	0.00	0.00	950.00	0.00	950.00
1100	SALARIES	8,940.00	355.32	5,096.74	57.01	3,843.26	0.00	3,843.26
025	AGRICULTURE	8,940.00	355.32	5,096.74	57.01	3,843.26	0.00	3,843.26
01 1100 431 001 026	REPAIRS & MAINTENANCE - Contracted	200.00	0.00	0.00	0.00	200.00	0.00	200.00

**Expenditure Report by Op. Unit/Function**  
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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1100 580 001 026	Instructor Travel	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 610 001 026	Instr Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 640 001 026	Expendable Wrbk	1,000.00	0.00	220.00	22.00	780.00	0.00	780.00
01 1100 733 001 026	Equipment	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 735 001 026	Comp Software	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 001 026	FEES	1,400.00	0.00	70.00	5.00	1,330.00	0.00	1,330.00
1100 SALARIES		5,000.00	0.00	290.00	5.80	4,710.00	0.00	4,710.00
026 BUSINESS		5,000.00	0.00	290.00	5.80	4,710.00	0.00	4,710.00
01 1100 610 001 027	Secon Art Materials	1,800.00	0.00	1,529.32	84.96	270.68	0.00	270.68
1100 SALARIES		1,800.00	0.00	1,529.32	84.96	270.68	0.00	270.68
027 SECONDARY ART		1,800.00	0.00	1,529.32	84.96	270.68	0.00	270.68
01 1100 350 001 028	Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 431 001 028	REPAIRS & MAINTENANCE - Contracted	2,500.00	0.00	3,335.00	133.40	(835.00)	0.00	(835.00)
01 1100 431 002 028	REPAIRS & MAINTENANCE - Contracted	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 610 001 028	Instr Materials	1,000.00	35.99	2,615.67	261.57	(1,615.67)	0.00	(1,615.67)
01 1100 610 002 028	Instrument Materials	1,000.00	0.00	100.92	10.09	899.08	0.00	899.08
01 1100 733 001 028	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 733 002 028	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 001 028	Registration	500.00	0.00	322.00	64.40	178.00	0.00	178.00
01 1100 810 002 028	Student Registration	500.00	0.00	125.00	25.00	375.00	0.00	375.00
1100 SALARIES		10,000.00	35.99	6,498.59	64.99	3,501.41	0.00	3,501.41
028 BAND		10,000.00	35.99	6,498.59	64.99	3,501.41	0.00	3,501.41
01 1100 431 001 029	REPAIRS & MAINTENANCE - Contracted	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 440 001 029	Secon Pe Rental	6,500.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
01 1100 610 001 029	Instr Materials	800.00	359.08	396.07	49.51	403.93	0.00	403.93
01 1100 733 001 029	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1100 SALARIES		8,800.00	359.08	396.07	4.50	8,403.93	0.00	8,403.93
029 SECONDARY PE		8,800.00	359.08	396.07	4.50	8,403.93	0.00	8,403.93
01 1100 610 001 030	FCS Instr Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1100 SALARIES		500.00	0.00	0.00	0.00	500.00	0.00	500.00
030 FCS		500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 431 001 031	REPAIRS & MAINTENANCE - Contracted	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 580 001 031	Instructor Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 610 001 031	Instruc Materials	2,000.00	0.00	4,603.30	230.17	(2,603.30)	0.00	(2,603.30)
01 1100 733 001 031	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 735 001 031	Comp Software	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 810 001 031	Instru Registration	1,080.00	0.00	0.00	0.00	1,080.00	0.00	1,080.00
1100 SALARIES		4,930.00	0.00	4,603.30	93.37	326.70	0.00	326.70
031 INDUSTRIAL ARTS		4,930.00	0.00	4,603.30	93.37	326.70	0.00	326.70
01 1100 610 001 032	Foreign Lang Mater	200.00	0.00	93.85	46.93	106.15	0.00	106.15
01 1100 640 001 032	Classroom Period	150.00	0.00	150.00	100.00	0.00	0.00	0.00
01 1100 810 001 032	REGISTRATION	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1100 SALARIES		400.00	0.00	243.85	60.96	156.15	0.00	156.15
032 FOREIGN LANGUAGE		400.00	0.00	243.85	60.96	156.15	0.00	156.15
01 1100 610 001 033	Journalism Materials	300.00	0.00	82.76	27.59	217.24	0.00	217.24
01 1100 733 001 033	Journalism Equip	300.00	0.00	0.00	0.00	300.00	0.00	300.00

**Expenditure Report by Op. Unit/Function**  
**General Fund May 2024**

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
1100	SALARIES	600.00	0.00	82.76	13.79	517.24	0.00	517.24
033	JOURNALISM	600.00	0.00	82.76	13.79	517.24	0.00	517.24
01 2171 591 002 600	PT Therapy	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY-SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
600	PT Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2161 320 001 601	PROFESSIONAL ED SERVICES	5,000.00	387.61	3,908.56	78.17	1,091.44	0.00	1,091.44
2161	OCCUPATIONAL THERAPY-SPED SCHOOL AGE	5,000.00	387.61	3,908.56	78.17	1,091.44	0.00	1,091.44
601	OT Services	5,000.00	387.61	3,908.56	78.17	1,091.44	0.00	1,091.44
01 2151 320 001 602	PROFESSIONAL ED SERVICES	0.00	829.80	6,457.15	0.00	(6,457.15)	0.00	(6,457.15)
01 2151 591 001 602	Speech Therapy	40,000.00	2,820.99	29,514.03	73.79	10,485.97	0.00	10,485.97
01 2151 591 002 602	Speech Therapy Elem	130,000.00	13,395.20	130,825.81	100.64	(825.81)	0.00	(825.81)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	170,000.00	17,045.99	166,796.99	98.12	3,203.01	0.00	3,203.01
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	5,000.00	1,248.78	8,742.68	174.85	(3,742.68)	0.00	(3,742.68)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	5,000.00	1,248.78	8,742.68	174.85	(3,742.68)	0.00	(3,742.68)
01 2153 591 002 602	SPEECH (0-2)	6,300.00	503.11	6,149.87	97.62	150.13	0.00	150.13
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	6,300.00	503.11	6,149.87	97.62	150.13	0.00	150.13
01 6408 591 002 602	ESU SERVICES-Speech	111,769.00	0.00	0.00	0.00	111,769.00	0.00	111,769.00
6408	IDEA Part B (611) Base & EP 0-21	111,769.00	0.00	0.00	0.00	111,769.00	0.00	111,769.00
602	Speech	293,069.00	18,797.88	181,689.54	62.00	111,379.46	0.00	111,379.46
01 1291 591 002 603	PRE SPED Supervision (3-5)	3,500.00	266.00	2,722.41	77.78	777.59	0.00	777.59
1291	SPED AGES 3-5	3,500.00	266.00	2,722.41	77.78	777.59	0.00	777.59
01 1292 591 002 603	Pre Sped Services (0-2)	3,500.00	266.00	2,722.39	77.78	777.61	0.00	777.61
1292	SPED AGES 0-2	3,500.00	266.00	2,722.39	77.78	777.61	0.00	777.61
01 6408 591 002 603	ESU SERVICES-Supervision	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6408	IDEA Part B (611) Base & EP 0-21	0.00	0.00	0.00	0.00	0.00	0.00	0.00
603	Sped Super	7,000.00	532.00	5,444.80	77.78	1,555.20	0.00	1,555.20
01 1200 591 001 604	Deaf Ed	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
01 1200 591 002 604	DEAF ED	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
1200	SPEDICAL ED School Age	11,000.00	0.00	0.00	0.00	11,000.00	0.00	11,000.00
01 2151 591 001 604	ESU SERVICES-Deaf Ed Sec.	800.00	289.79	2,974.02	371.75	(2,174.02)	0.00	(2,174.02)
01 2151 591 002 604	Deaf Ed Sped Elem.	800.00	289.79	2,974.02	371.75	(2,174.02)	0.00	(2,174.02)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	1,600.00	579.58	5,948.04	371.75	(4,348.04)	0.00	(4,348.04)
01 2153 591 002 604	Pre Deaf Ed Services (0-2)	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	500.00	0.00	0.00	0.00	500.00	0.00	500.00
604	Deaf Ed	13,100.00	579.58	5,948.04	45.40	7,151.96	0.00	7,151.96
01 2181 591 001 605	Vision	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 591 002 605	VISION	4,750.00	351.19	3,443.90	72.50	1,306.10	0.00	1,306.10
2181	VISUALLY IMPAIRED:SPED SCHOOL AGE	4,750.00	351.19	3,443.90	72.50	1,306.10	0.00	1,306.10
605	Vision	4,750.00	351.19	3,443.90	72.50	1,306.10	0.00	1,306.10
01 2141 591 001 606	SCHOOL PSYCH	20,000.00	0.00	17,755.52	88.78	2,244.48	0.00	2,244.48
01 2141 591 002 606	Diagnostic Testing (School Psych)	20,000.00	4,134.36	21,889.88	109.45	(1,889.88)	0.00	(1,889.88)
2141	PSYCHOLOGICAL SERVICES: SPED SCHOOL AGE	40,000.00	4,134.36	39,645.40	99.11	354.60	0.00	354.60
01 2142 591 002 606	PSYCH SERVICES SPED 3-5	6,650.00	516.79	4,955.68	74.52	1,694.32	0.00	1,694.32
2142	PSYCHOLOGICAL SERVICES: SPED 3-5	6,650.00	516.79	4,955.68	74.52	1,694.32	0.00	1,694.32
01 2143 591 002 606	PSYC SERVICES SPED 0-2	6,650.00	516.79	4,955.68	74.52	1,694.32	0.00	1,694.32
2143	PSYCHOLOGICAL SERVICES: SPED 0-2	6,650.00	516.79	4,955.68	74.52	1,694.32	0.00	1,694.32

**Expenditure Report by Op. Unit/Function**

General Fund May 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
606	D/E Psychological	53,300.00	5,167.94	49,556.76	92.98	3,743.24	0.00	3,743.24
01 2151 591 001 607	Audiology Secon	5,000.00	67.27	682.33	13.65	4,317.67	0.00	4,317.67
01 2151 591 002 607	Audiology Elem	15,000.00	67.27	682.33	4.55	14,317.67	0.00	14,317.67
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	20,000.00	134.54	1,364.66	6.82	18,635.34	0.00	18,635.34
01 2152 591 002 607	AUDIOLOGY SPED 3-5	250.00	16.82	170.58	68.23	79.42	0.00	79.42
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	250.00	16.82	170.58	68.23	79.42	0.00	79.42
01 2153 591 002 607	AUDIOLOGY SPED 0-2	250.00	16.82	170.57	68.23	79.43	0.00	79.43
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	250.00	16.82	170.57	68.23	79.43	0.00	79.43
607	Audiology	20,500.00	168.18	1,705.81	8.32	18,794.19	0.00	18,794.19
01 1200 591 000 608	Vocational	2,500.00	180.29	1,809.76	72.39	690.24	0.00	690.24
1200	SPEDICAL ED School Age	2,500.00	180.29	1,809.76	72.39	690.24	0.00	690.24
608	VOCATIONAL	2,500.00	180.29	1,809.76	72.39	690.24	0.00	690.24
01	General	8,642,776.00	610,338.26	5,510,109.04	63.75	3,132,666.96	0.00	3,132,666.96

**Expenditure Report by Op. Unit/Function**

General Fund May 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		8,642,776.00	610,338.26	5,510,109.04	63.75	3,132,666.96	0.00	3,132,666.96

**Ravenna Public Schools  
GENERAL FUND  
Ending April 30th, 2024**

**Beginning Balance:** **\$751,056.39**

**Receipts:**

Tax Collection (Buffalo)	\$278,806.30
Tax Collection (Sherman)	\$42,072.12
State of NE Sped	\$0.00
State of NE Apportionment	
ESSERS III	\$183,600.00
Mental Health Grant	
IDEA	
Distance Learning	
ESU 10	
Sale of Prop/Equip.	\$630.00
Medicaid (MAC)	\$0.00
State Aid	\$60,816.00
State of NE (MIPS)	\$0.00
Other	\$545.27
Interest	\$88.09

**Total Receipts:** **\$566,557.78**

**Disbursements:**

Board Bills (Apr)	\$771,757.88
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\$771,757.88

**Ending Balance:** **\$545,856.29**

**Cash on Hand:** **\$545,856.29**

Outstanding checks	\$63,460.61
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**Bank Balance:** \$609,316.90

**Investments:** **\$1,735,767.99**

**Accounted for as Follows:**

**General Fund**

General Fund Checking	\$545,856.29
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CD #xxx3375	\$1,000,000.00
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CD # 70099 (9 mo)	\$735,767.99
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**Total Available:** **\$2,281,624.28** **\$2,281,624.28**

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	0.00	85,479.95	2,088,593.46
01 1100 1100	District Taxes - Sherman	0.00	33,613.68	584,078.62
01 1115 1000	Carline-Buffalo	0.00	0.00	1,588.59
01 1115 1100	Carline - Sherman	0.00	0.00	456.67
01 1120 1000	Public Power Tax - Buffalo	0.00	0.00	0.00
01 1120 1100	Public Power Tax - Sherman	0.00	0.00	0.00
01 1125 1000	Motor Vehicle Taxes - Buffalo	0.00	19,337.50	143,302.28
01 1125 1100	Motor Vehicle Taxes - Sherman	0.00	4,771.79	27,061.71
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	0.00	0.00	4,830.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	0.00	88.09	2,727.04
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1740	Fees	0.00	0.00	0.00
01 1742	PostSecondary Fees	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	80.00	1,175.00
01 1911	Local License Fees	0.00	50.00	450.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	0.00	1,835.34	17,954.06
01 2110 1100	Sherm Fines-license	0.00	178.52	1,791.67
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	0.00	250.00
01 3110	State Aid	0.00	60,816.00	486,528.00
01 3120	Spec. Ed Programs	0.00	0.00	544,800.00
01 3125	Special Ed Transpor.	0.00	0.00	0.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	13,526.33	27,052.66
01 3130 1100	Sherm Homestead Ex	0.00	1,317.95	2,635.90
01 3131	PROPERTY TAX CREDIT	0.00	0.00	218,274.36
01 3134	PERSONAL PROPERTY TAX CREDIT-RR & PSE	0.00	155,872.44	157,360.30
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh.Buffalo	0.00	4,027.63	7,791.13
01 3180 1100	Sher Pro Rat Moto V	0.00	867.29	1,663.03
01 3400	State Apportionment	0.00	0.00	61,286.60
01 3500	Other State Categorical Programs	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	0.00	0.00	0.00

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3535	High Abilt Learners	0.00	0.00	4,206.00
01 3550	School Tech Fund	0.00	0.00	0.00
01 3551	Career Education (CTE)	0.00	0.00	7,500.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4310 000	Title V, Part B, ESSA-REAP	0.00	0.00	35,797.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4421	IDEA Part-B Base/EP 0-21	0.00	0.00	16,638.00
01 4422	IDEA Preschool ARP-Base 0-21	0.00	0.00	0.00
01 4423	IDEA Part B ARP Prop. Share	0.00	0.00	621.00
01 4505	Title 1 Current	0.00	0.00	56,766.00
01 4506	Title 1 NCLB	0.00	0.00	0.00
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	0.00	0.00	15,285.00
01 4511	REAP GRANT	0.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	2,623.00
01 4518	IDEA Part B (611) Base & EP	0.00	0.00	102,305.00
01 4519	IDEA E-P	0.00	0.00	0.00
01 4524	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	0.00	0.00	0.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4530	Other Federal Categ. Receipts	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	0.00	0.00	7,227.25
01 4709	Medicaid Administrative Activities	0.00	0.00	5,036.01
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 4969	Title IV, Part A	0.00	0.00	10,000.00
01 4996	CARES Act	0.00	0.00	0.00
01 4997	ESSER II	0.00	0.00	0.00
01 4998	ESSER III	0.00	183,600.00	291,837.05
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	630.00	1,695.00
01 5301	Insurance Adjustment	0.00	0.00	9,047.00
01 5690	Other Non-revenue	0.00	139.51	33,310.76
01 9000	Non-program Receipts	0.00	0.00	500,000.00
01 9004	Interfund from QCPUF	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	0.00	566,232.02	5,481,545.15
8	Revenue	0.00	566,232.02	5,481,545.15

BIMBO BAKERIES USA, INC.  
PO BOX 412678  
BOSTON, MASSACHUSETTS, 02241

\*\*\* SUSPENDED INVOICE \*\*\* NOT FINAL \*\*\*

SDD: 4/15/2024 4:59:52 AM  
54-3337  
1375  
GRD ISLND NE RSP

54-00001438-04  
CDB# 204867  
CUST# 204867-1  
RAVENNA PUBLIC SCHOOLS 100SD#:  
41750 CARTAGE RD  
RAVENNA, NE  
68869

INVOICE# 54333790005835  
PO#:  
PAY TERM: NET 7  
VENDOR#:  
CONTRACT#:  
DODAAC#:  
CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

\*\*\* DELIVERIES \*\*\*

UPC	ITEM No		QTY	SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
78700-80021	003447	FS HWGW 4"HAM 12P26Z	13			3.3600	43.68
78700-80031	004259	FS HWGW 6.75IN SUB6P	12			2.0300	24.36
71673-01212	003239	FS HWGW RTBRD 24Z	24			3.1400	75.36

TICKET

TOTALS

=====  
49  
=====

=====  
143.40  
=====

THANK YOU

06 3100 630 000

SIGNATURE / STORE STAMP

JA  
4/15/24  
Kenneth E. Schroeder  
5-7-2024

JIMBO BAKERIES USA, INC.  
PO BOX 412678  
BOSTON, MASSACHUSETTS, 02241

\*\*\* SUSPENDED INVOICE \*\*\* NOT FINAL \*\*\*

SDD: 4/22/2024 4:53:21 AM  
54-3337  
1375  
GRD ISLND NE RSP

54-00001438-04  
CDB# 204867  
CUST# 204867-1  
RAVENNA PUBLIC SCHOOLS 10  
41750 CARTAGE RD  
RAVENNA, NE  
68869

INVOICE# 5433379000870  
PO#: 5890  
10DSD#:  
PAY TERM: NET 7  
VENDOR#:  
CONTRACT#:  
DODAAC#:  
CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

\*\*\* DELIVERIES \*\*\*

UPC	ITEM No		SUGG QTY	RETAIL	WHOLESALE PRICE	AMOUNT
72945-70544	003087	SL SNS HWGW RT 20Z	35		3.1400	109.90

TICKET

TOTALS

35

109.90

THANK YOU

06 3100 630 000

SIGNATURE / STORE STAMP

JA  
4/22/24

06 3100 630 000

Kenneth E. Schrader  
5-7-24

BIMBO BAKERIES USA, INC.  
PO BOX 412678  
BOSTON, MASSACHUSETTS, 02241

\*\*\* SUSPENDED INVOICE \*\*\* NOT FINAL \*\*\*

SDD: 4/29/2024 7:23:06 AM  
54-3337  
1375  
GRD ISLND NE RSP

54-000001438-04  
CDB# 204867  
CUST# 204867-1  
RAVENNA PUBLIC SCHOOLS  
41750 CARTAGE RD  
RAVENNA, NE  
68869

INVOICE# 54333790005952  
PO#:  
10DSD#:  
PAY TERM: NET 7  
VENDOR#:  
CONTRACT#:  
DODAAC#:  
CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

\*\*\* DELIVERIES \*\*\*

UPC	ITEM No	QTY	SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
78700-41041	005662 FS WHI 4" HAM 12P24Z	15			3.3600	50.40

TICKET

TOTALS

15

50.40

THANK YOU

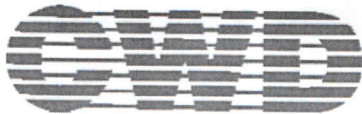
SIGNATURE / STORE STAMP

J.A.  
4/29/24

063100 630000

Kenneth E Schroeder

5-7-24



**Cash-Wa Distributing**  
www.cashwa.com

PO Box 309  
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

**126490**

**14159088**



Route: 317

**5**

Customer Copy

Invoice: 14159088  
Date: 04-02-2024  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 05-21-2024

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	2 10 lb	PASTA NOODLES SPAGHETTI 10" 8031	CORTONA DRY	41280	33.48	33.48
1	1	SKU	20 50 ct	BOWL FOAM 10oz 10B20 L86325,86295,86194	DART DRY	80052	77.21	77.21
1	1	SKU	4 20 ct	RICE KRISP TREAT CHOCO CHIP WGR SMS	KELLOGGS DRY	28065	46.53	46.53
1	1	SKU*	4.5 gal	SAUCE ZESTY ORANGE MINORS 54742	NESTLE DRY	44347	64.35	64.35
5	5	SKU	72 4 oz	CORN DOG CHIC LF LO SOD CN WGR 95150	FOSTER FA FRZ	55077	48.28	241.40
2	2	SKU	72 2.6 oz	UNCRUSTABLE PNUT BUTTER GRAPE WGR 6960	SMUCKERS FRZ	54544	54.73	109.46
2	2	SKU	120 ct	COOKIE CONFET CAKE FILL FROST IW SMS WGR	RICH FRZ	501353	70.52	141.04
<p>06 3100 630000 648.<sup>01</sup></p> <p>06 3100 610000 77.21</p> <p><i>Kenneth E Schroeder</i></p> <p>5-7-24</p>								

DRY		FRZ	
4/0		9/0	

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
 AMOUNT \_\_\_\_\_

DELIVERY FEE      TAX      AMOUNT DUE

11.75	0.00	725.22
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J.A.      8 4/2/24

Customer Received By

V.S.

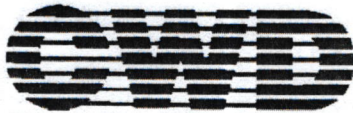
Drivers initials

HGBPIE



REGULAR ORDER

jeremy.malmstrom 04-02-2024



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www.cashwa.com

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Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

**126490**

**P14162861**



Route:

Customer Copy

Invoice: P14162861  
Date: 04-04-2024  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 05-21-2024

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
				ALL SHORTAGES MUST BE REPORTED IMMEDIATE				
3	3	SKU	100 1.5 oz	SYRUP IND CUP PPI 13960 @	23-172-1	17.08	DRY	51.24
				<i>06 3100 630 000</i>				
				<i>Kenneth E Schroeder</i>				
				<i>5-7-24</i>				


TAX AMOUNT DUE

0.00	51.24
------	-------


DRY			
3/0			

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

*J.A. 4/4/24*

Customer Received By

\_\_\_\_\_  
Drivers initials

Drivers initials

HGBPIE



CUSTOMER PICKUP

dori.kreutzer 04-04-2024 14:52:





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Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

**126490**

**14174025**



Route: 317

**5**

Customer Copy

Invoice: 14174025  
Date: 04-16-2024  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 05-21-2024

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	8 oz	JUICE REALIME (12)	MOTT'S CST 711135	2.25		2.25
2	2	SKU	8 25 ct	CAN LNR 60g 16mic 38x60 NAT 12073 89006	COMPANION DRY 88412	55.97		111.94
1	1	SKU	50 50 ct	PORTION CUP PLAS 5.5oz CLR EPC550	EMPRESS DRY 86467	112.27		112.27
1	0	SKU	96 1 oz	CEREAL BOWL REESES PUFFS WGR 31919	GENERAL M DRY 42661	68.35		0.00
-Manufacturer Out of Stock								
1	1	SKU	20 50 ct	CUP PLAS 7oz CLEAR PET KC7	FABRI-KAL DRY 88053	81.47		81.47
1	1	EA	1 1 gal	MOLASSES GRANDMA UNSULPH	GRANDMA DRY 47734	18.84		18.84
1	1	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS	COUNTRY P FRZ 58105	21.45		21.45
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS	COUNTRY P FRZ 58088	38.35		38.35
1	1	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS	COUNTRY P FRZ 58176	32.92		32.92
2	2	SKU	72 2.6 oz	UNCRUSTABLE PNTUT BUTTER GRAPE WGR 6960	SMUCKERS FRZ 54544	54.73		109.46
<p style="text-align: center;">06 3100 6030 000 235.00</p> <p style="text-align: center;">06 3100 6010 000 305.68</p> <p style="text-align: center;">Kenneth E Schroeder</p> <p style="text-align: center;">5-7-24</p>								

DELIVERY FEE TAX AMOUNT DUE

11.75

0.00

540.70

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CST			
1/0			

DRY		FRZ	
4/1		5/0	

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

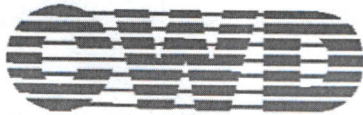
*Jessica Anderson*  
Customer Received By

V.S.  
Drivers initials



REGULAR ORDER

joeb 04-16-2024 02:40:50



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Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

S14173068

38°



Route: 317

5

Customer Copy

Invoice: S14173068  
Date: 04-16-2024  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 05-21-2024

PO: SOS - ENTRY

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
3	3	SKU	1 5 LB	WATERMELON CUBED	CLR 180773	23.29		69.87
3	3	SKU	1 5 LB	HONEYDEW CUBED TUB S/O	CLR 180157	26.85		80.55
06 3150 630 000								
Kenneth E Schneider 5-7-24								

	CLR		
	6/0		

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
 AMOUNT \_\_\_\_\_

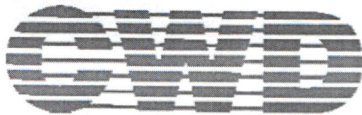
TAX AMOUNT DUE

0.00	150.42
------	--------

*Jessica Anderson*  
 Customer Received By

V.S.  
 Drivers initials





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PO Box 309  
Kearney NE 68848-0309

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**126490**

**14183374**



Route: 317

**5**

Customer Copy

Invoice: 14183374  
Date: 04-23-2024  
Rep: 72 DAVID H  
Whse: K

0

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 05-21-2024

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
2	2	SKU	36 4 oz	FRUIT BOWL PINEAPPLE TIDBITS JUICE SMS 0 DOLE	DRY 46935	27.03		54.06
2	2	SKU	36 4 oz	FRUIT BOWL MANDARIN IN JUICE SMS 04208 DOLE	DRY 46622	27.03		54.06
1	1	SKU	96 1 oz	CEREAL BOWL CINN TST CRUNCH WGR 11815 @ GENERAL M	DRY 42385	56.57		56.57
1	1	SKU	2 5 lb	PIZZA TOP BEEF PC FINE CRUMBLE 34320 HORMEL	FRZ 54614	42.98		42.98
06 3160 630000								
Kenneth E Schneider 5-7-24								



DRY	FRZ		
5/0	1/0		

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

DELIVERY FEE TAX AMOUNT DUE

11.75 0.00 219.42

J.A. 4/23/24

Customer Received By

Drivers initials

Drivers initials

HGBPIE



REGULAR ORDER

doug.vollmer 04-23-2024 02:49



PO Box 309  
Kearney NE 68848-0309

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**126490**

**14190283**



Route: 317

**5**

Customer Copy

Invoice: 14190283  
Date: 04-30-2024  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 05-21-2024

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	12 50 oz	SOUP COND CREAM OF MUSHROOM 550JM-HLM HIGHLAND	DRY 49690	75.90		75.90
1	1	SKU	200 12 gm	MAYO IND POUCH 5317 @ HEINZ	DRY 41512	26.21		26.21
1	1	SKU	50 50 ct	PORTION CUP PLAS 2oz CLR EPC200 EMPRESS	DRY 86462	53.60		53.60
1	1	SKU	50 50 ct	PORTION CUP PLAS 5.5oz CLR EPC550 EMPRESS	DRY 86467	112.27		112.27
2	2	SKU	44 1.4 oz	CHIPS DORITO NACHO WALKING TACO WGR R/F FRITO LAY	DRY 30358	34.14		68.28
1	1	SKU	6 2 lb	TURKEY SMK SLC .5oz NAT CHOICE CN 32236 HORMEL NA	CLR 61031	95.62		95.62
1	1	SKU*	4 5 lb	CHEESE MOZZERELLA SHREDDED REG LMPS CORTONA	CLR 60810	91.52		91.52
2	2	SKU	40 lb	BANANAS #1 (STAGE 3 - 4) PACKER	CLR 180002	29.13		58.26
1	1	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS COUNTRY P	FRZ 58105	21.45		21.45
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS COUNTRY P	FRZ 58088	38.35		38.35
1	1	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS COUNTRY P	FRZ 58176	32.92		32.92
1	1	SKU	3.75 lb	PORK PC BACON 300ct HEAT N EAT 125000 @ FARMLAND	FRZ 53165	59.33		59.33
5	5	SKU	72 3.45 oz	CRISPITO PC CHICK CHILI WGR CN 24569 TYSON	FRZ 54315	60.91		304.55
1	1	SKU	12 10 cT	TORTILLA FLOUR 12" WHOLE WHEAT 512100202 FRESCA	FRZ 502358	67.32		67.32
4	4	SKU	5 12 ct	BUN HAMBGR WHITE/WHEAT WGR RT893 3.75" 1 ROTELLA	FRZ 56482	26.16		104.64

06 3100 630 000 1056<sup>10</sup>  
06 3100 610 000 1658<sup>87</sup>

*Kenneth E Schroeder*  
5-7-24

DRY	CLR	FRZ	
6/0	4/0	14/0	

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

*Jessica Anderson* 4/30/24  
Customer Received By

V.S.  
Drivers initials

DELIVERY FEE	TAX	AMOUNT DUE
11.75	0.00	1,221.97



# Credit Memo



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Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

**126490**

**CM3603408**



Route:
--------

Customer Copy

Invoice: CM3603408  
Date: 04-18-2024  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 05-21-2024

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
				Invoice :14165945*20554 ALL SHORTAGES MUST BE REPORTED IMMEDIATE				
-1	-1	SKU	250 ct 33x39	CAN LNR 33g .65 MIL CLR P4020C > PITT PLAS	1 88296	44.35		-44.35
				<i>06 3150 610500</i>				
				<i>Kenneth E Shroeder</i>				
				<i>5-7-24</i>				

DRY			
-1/0			

TAX AMOUNT DUE

0.00

-44.35

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

*SIGN HERE*

Customer Received By

Drivers initials

HGBPIE





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Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126489

14174024



Route: 317

15

Customer Copy

Invoice: 14174024  
Date: 04-16-2024  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126489

Bill To#: 126489

RAVENNA SCHOOL GENERAL ACCT  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 05-21-2024

PO: PRODUCE

Ord	Qty	U/M	Pack	Description		Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE									
1	1	SKU	10 LB	MUSHROOM FRESH SLICED	BOSCIANI	CLR 180373	40.00		40.00
1	1	SKU	1 cs	SQUASH FRESH ZUCCHINI GREEN 18-20 lb	PACKER	CLR 180221	35.34		35.34
				PRODUCT OF USA / MEXICO					
06 3100 630 000									
Kenneth E Schreiber 5-7-24									

	CLR		
	2/0		

TAX AMOUNT DUE

0.00

75.34

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

SIGN HERE  
*Jessica Anderson*  
Customer Received By

*V.S.*

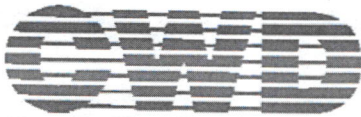
Drivers initials

HGBPHN



REGULAR ORDER

joeb 04-16-2024 02:40:50



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PO Box 309  
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126489

14175842

36°



Route: 317

10

Customer Copy

Invoice: 14175842  
Date: 04-23-2024  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126489

Bill To#: 126489

RAVENNA SCHOOL GENERAL ACCT  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 05-21-2024

Ord	Qty	U/M	Pack	Description		Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE									
1	1	SKU	125/138 CT	APPLES GOLDEN DELICIOUS WFY PRODUCT OF USA	PACKER	CLR 180091	46.02		46.02
2	2	SKU	25 lb	BEETS FRESH PRODUCT OF USA	CH ROBINS	CLR 180522	33.66		67.32
1	1	SKU	40 lb	BANANAS #1 (STAGE 3 - 4)	PACKER	CLR 180002	34.91		34.91
4	4	SKU	60 CT	AVOCADO RIPE #2	CAPITAL C	CLR 180134	67.51		270.04
<i>06 3150 630 000</i>									
<i>Scott E Schroeder</i>									
<i>5-7-24</i>									

	CLR		
	8/0		

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

TAX AMOUNT DUE

0.00

418.29

*J.A. 4/23/24*

Customer Received By

\_\_\_\_\_  
Drivers initials

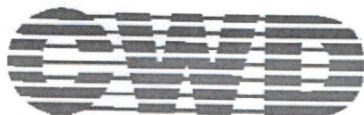
Drivers initials

HGBPHN



REGULAR ORDER

doug.vollmer 04-23-2024 02:49



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www.cashwa.com

PO Box 309  
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126489

S14181123

36°



Route: 317

10

Customer Copy

Invoice: S14181123  
Date: 04-23-2024  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126489

Bill To#: 126489

RAVENNA SCHOOL GENERAL ACCT  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 05-21-2024

PO: SOS - ENTRY

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
3	3	SKU	1 5 LB	CANTALOUPE CUBE S/O	CAROL'S C CLR	180771	23.86	71.58
0	0	SKU	1 5 LB	MANGO SMALL DICED FRESH 9311	WHOLESALE CLR	100037	35.07	0.00
<i>OK 3/50 630 000</i>								
<i>Kenneth E Schroeder</i>								
<i>5-7-24</i>								



	CLR		
	3/0		

TAX AMOUNT DUE

0.00 71.58

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

J.A. 4/23/24

Customer Received By

Drivers initials

HGBPHN







Cash-Wa Distributing  
www.cashwa.com

PO Box 309  
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126489

S14189186

36°



Route: 317

10

Customer Copy

Invoice: S14189186  
Date: 04-30-2024  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126489

Bill To#: 126489

RAVENNA SCHOOL GENERAL ACCT  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400  
RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 05-21-2024

PO: SOS - ENTRY

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
				ALL SHORTAGES MUST BE REPORTED IMMEDIATE				
10	10	SKU	24 4 oz	FRUIT CUP 4oz STRWBRY/BLEUBRY SOS HARVEST C	CLR 180929	70.35		703.50

06 3100 630 000

Kenneth E Schroeder  
5-7-24

	CLR		
	10/0		

TAX AMOUNT DUE

0.00	703.50
------	--------

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

Jessica Anderson 4/30/24  
Customer Received By

V.S.

Drivers initials



HILAND DAIRY

Invoice Date: 04/01/24  
Print Time: 09:25:51 AM  
Route Number: 190120  
Driver Name: MIKE KLUNA

Remit To: PO BOX 801515  
KANSAS CITY MO 64180-1515  
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
BOX 84 A 41750 CARTHAGE RD  
RAVENNA NE 68869

Customer # : 4842  
AR Type : CHARGE  
Terms : MTHLY BILL

INVOICE NUMBER: 1208941

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	300	300	0.4102	123.06
9178	HPT HIL CHOC FF 50/	07206000133	0	600	600	0.4202	252.12
9177	HPT HIL STRWBRY FF	07206000038	0	100	100	0.4327	43.27

Total Qty: 0 1000 1000

Sub Total : 418.45  
Total Invoice : 418.45

CONTAINERS

10462 EACH STO MILK CASE D 0  
11654 EACH STO MILK CASE R 0

(2.0.10.35)

We Appreciate Your Business

00 3100 630000

JA

4/2/24

E. Schneider  
5-7-24

HILAND DAIRY

Invoice Date: 04/01/24  
 Print Time: 09:25:54 AM  
 Route Number: 190120  
 Driver Name: MIKE KLUNA

Remit To: PO BOX 801515  
 KANSAS CITY MO 64180-1515  
 402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
 BOX 84 A 41750 CARTHAGE RD  
 RAVENNA NE 68869

Customer # : 4842  
 AR Type : CHARGE  
 Terms : MTHLY BILL

INVOICE NUMBER: 1208942

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
------	-------------	----------	-------	-------	-----	-------	-----

RETURNS

9177	HPT HIL STRWBRY FF	07206000038	0	40	-40	-0.4327	-17.31
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Total Qty: 0 -40 -40

Sub Total : -17.31  
 Total Invoice : -17.31

CONTAINERS

10462	EACH STO MILK CASE D					0	
11654	EACH STO MILK CASE R					0	

(2.0.10.35)

We Appreciate Your Business

063100 630000

*Kenneth E Schroeder*

*5-7-24*

HILAND DAIRY

Invoice Date: 04/08/24  
Print Time: 09:36:41 AM  
Route Number: 190120  
Driver Name: MIKE KLUNA

Remit To: PO BOX 801515  
KANSAS CITY MO 64180-1515  
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
BOX 84 A 41750 CARTHAGE RD  
RAVENNA NE 68869

Customer # : 4842  
AR Type : CHARGE  
Terms : MTHLY BILL

INVOICE NUMBER: 1209075

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
------	-------------	----------	-------	-------	-----	-------	-----

RETURNS

9178	HPT HIL CHOC FF 50/	07206000133	0	150	-150	-0.4202	-63.03
9177	HPT HIL STRWBRY FF	07206000038	0	25	-25	-0.4327	-10.82

Total Qty: 0 -175 -175

Sub Total : -73.85  
Total Invoice : -73.85

CONTAINERS

10462	EACH STO MILK CASE D	0
11654	EACH STO MILK CASE R	0

(2.0.10.35)

We Appreciate Your Business

*Ok 3100 630 000*

*Kenneth E. Schroeder*  
*5-7-24*

Invoice Date: 04/08/24  
 Print Time: 09:36:38 AM  
 Route Number: 190120  
 Driver Name: MIKE KLUNA

HILAND DAIRY  
 Remit To: PO BOX 801515  
 KANSAS CITY MO 64180-1515  
 402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
 BOX 84 A 41750 CARTHAGE RD  
 RAVENNA NE 68869

Customer # : 4842  
 AR Type : CHARGE  
 Terms : MTHLY BILL

INVOICE NUMBER: 1209074

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
1346	GAL HIL 1%	07206001317	0	4	4	5.5270	22.11
9171	HPT HIL 1% 50/CS	07206000065	0	400	400	0.4102	164.08
9178	HPT HIL CHOC FF 50/	07206000133	0	1000	1000	0.4202	420.20
9177	HPT HIL STRWBRY FF	07206000038	0	250	250	0.4327	108.18

Total Qty: 0 1654 1654

Sub Total : 714.57  
 Total Invoice : 714.57

CONTAINERS

10462 EACH STO MILK CASE D  
 11654 EACH STO MILK CASE R

0  
0

We Appreciate Your Business

(2.0.10.35)

32° 06 3100 630 000

JA  
 4/8/24  
 Kenneth E Schneider  
 5-7-24

HILAND DAIRY

Invoice Date: 04/15/24  
 Print Time: 10:27:15 AM  
 Route Number: 190120  
 Driver Name: MIKE KLUNA

Remit To: PO BOX 801515  
 KANSAS CITY MO 64180-1515  
 402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
 BOX 84 A 41750 CARTHAGE RD  
 RAVENNA NE 68869

Customer # : 4842  
 AR Type : CHARGE  
 Terms : MTHLY BILL

INVOICE NUMBER: 1209190

-----  
 Prod Description UPC Code Cases Units Qty Price Ext  
 -----

SALES

9171	HPT HIL 1% 50/CS	07206000065	0	400	400	0.4102	164.08
9178	HPT HIL CHOC FF 50/	07206000133	0	900	900	0.4202	378.18
9177	HPT HIL STRWBRY FF	07206000038	0	150	150	0.4327	64.91

Total Qty: 0 1450 1450

Sub Total : 607.17  
 Total Invoice : 607.17

CONTAINERS

10462	EACH STO MILK CASE D	0
11654	EACH STO MILK CASE R	0

(2.0.10.35)

We Appreciate Your Business

32

06 3/00 630000

JA 4/15/24

Kenneth E Schroeder  
 5-7-24

HILAND DAIRY

Invoice Date: 04/22/24  
Print Time: 10:04:27 AM  
Route Number: 190120  
Driver Name: MIKE KLUNA

Remit To: PO BOX 801515  
KANSAS CITY MO 64180-1515  
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
BOX 84 A 41750 CARTHAGE RD  
RAVENNA NE 68869

Customer # : 4842  
AR Type : CHARGE  
Terms : MTHLY BILL

INVOICE NUMBER: 1209305

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
1346	GAL HIL 1%	07206001317	0	4	4	5.5270	22.11
9171	HPT HIL 1% 50/CS	07206000065	0	450	450	0.4102	184.59
9178	HPT HIL CHGC FF 50/	07206000133	0	700	700	0.4202	294.14
9177	HPT HIL STRWBRY FF	07206000038	0	200	200	0.4327	86.54

Total Qty: 0 1354 1354

Sub Total : 587.38  
Total Invoice : 587.38

CONTAINERS

10462 EACH STO MILK CASE D 0  
11654 EACH STO MILK CASE R 0

(2.0.10.35)

We Appreciate Your Business

063100630000

JA  
4/22/24

K39  
E Schroeder

5-7-24

HILAND DAIRY

Invoice Date: 04/29/24  
 Print Time: 08:59:38 AM  
 Route Number: 190120  
 Driver Name: MIKE KLUNA

Remit To: PO BOX 801515  
 KANSAS CITY MO 64180-1515  
 402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
 BOX 84 A 41750 CARTHAGE RD  
 RAVENNA NE 68869

Customer # : 4842  
 AR Type : CHARGE  
 Terms : MTHLY BILL

INVOICE NUMBER: 1209426

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	100	100	0.4102	41.02
9178	HPT HIL CHOC FF 50/	07206000133	0	600	600	0.4202	252.12
9177	HPT HIL STRWBRY FF	07206000038	0	250	250	0.4327	108.18

Total Qty: 0 950 950

Sub Total : 401.32  
 Total Invoice : 401.32

CONTAINERS

10462	EACH STO MILK CASE D	0
11654	EACH STO MILK CASE R	0

(2.0.10.35)

We Appreciate Your Business

*JA*  
*Kenneth E Schroeder*  
*5-7-24*  
*4/29/24*  
 32

06 3100 630 000

HILAND DAIRY

Invoice Date: 04/30/24  
Print Time: 11:44:27 AM  
Route Number: 190120  
Driver Name: MIKE KLUNA

Remit To: PO BOX 801515  
KANSAS CITY MO 64180-1515  
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
BOX 84 A 41750 CARTHAGE RD  
RAVENNA NE 68869

Customer # : 4842  
AR Type : CHARGE  
Terms : MTHLY BILL

INVOICE NUMBER: 1209461

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
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SALES

9171	HPT HIL 1% 50/CS	07206000065	0	300	300	0.4102	123.06
------	------------------	-------------	---	-----	-----	--------	--------

Total Qty: 0 300 300

Sub Total : 123.06  
Total Invoice : 123.06

CONTAINERS

10462	EACH STO MILK CASE D					0	
11654	EACH STO MILK CASE R					0	

(2.0.10.35)

We Appreciate Your Business

320

J.A.  
4/30/24  
Schroeder  
5-7-24  
063150 630 000



RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
4/04/24	501047	561584235	7 1
TRUCK STOP			
0/004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1262067 NORMAL DELIVERY			
MA: TPLJB JACOB WARCH			

DRIVER:

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** MEATS ***								
F	2	CS	276 OZ	SYS CLS BEEF PHILLY QUICK RELEASE	S23060	7238742	66.96	133.92				
				GROUP TOTAL****				133.92				
				*** POULTRY ***								
F	6	CS	25 LB	SYS REL CHICKEN TNR FRTR HMSTYL PPR	81211	7407125	33.98	203.88				
				GROUP TOTAL****				203.88				
				*** FROZEN ***								
F	1	CS	964.48OZ	TONYS PIZZA PEPPERONI SMRT 4X6 WHLGR	78674	5243718	59.57	59.57				
F	2	CS	964.5 OZ	TONYS PIZZA CHEESE SMRT 4X6 WHL GR	78697	5415069	61.49	122.98				
F	1	CS	1441.23OZ	KELLOGG WAFFLE WHL GRAIN EGGOJI	3800024698	7164495	31.88	31.88				
				GROUP TOTAL****				214.43				
				*** CANNED & DRY ***								
C	1	CS	24500ML	PROPEL WATER FLAVOR BRY	10052000001690	7381245	23.34	23.34				
C	1	CS	24500 ML	PROPEL WATER FLAVOR KIWI STW	10052000001713	7389756	23.34	23.34				
C	1	CS	24500ML	PROPEL WATER FLAVOR GRAPE	10052000001737	7389766	23.34	23.34				
D	1	CS	612 CT	SYS CLS WRAP TORTILLA SPINACH HERB 12N	10257	8072787	34.06	34.06				
				GROUP TOTAL****				104.08				
				*** CHEMICAL & JANITORIAL ***								
D	1	CS	34 LB	KEYSTON PRESOAK FLATWARE ULTIMATE	6102129	7112540	137.51	137.51				
D	1	CS	49LB	ECOLAB DETERGENT MACH SOLID POWER X	6100185	8265585	93.59	93.59				
				** HAZARD **								
				GROUP TOTAL****				231.10				
				*** PRODUCE ***								
C	1	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH		6017263	25.93	25.93				
				GROUP TOTAL****				25.93				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
19		19	14.4	353			P.O. BOX 80068 LINCOLN, NE 68501-0068	
DRIVER'S SIGN							NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN <b>X</b>
							NO. PCS REC.	
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	
							CONT. ON PAGE 2	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
4/04/24	501047	561584235	7 2
TRUCK STOP	0/004		
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1262067 NORMAL DELIVERY			
MA: TPLJB JACOB WARCH			

DRIVER:

QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	INVOICE ADJUSTMENTS
								CODE	QTY
ORDER SUMMARY			: 2734388 2735759						
			06 3100 630 000 682.24						
			06 3100 600 000 231.0						

*Kenneth E Schroeder*  
5-7-24

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO			
19		19	14.4	353	<i>fe 4-4-24</i>		P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL 913.34		
DRIVER'S SIGN								TAX TOTAL		
NO. PCS DELVD.								INVOICE TOTAL 913.34		
CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS										
NO. PCS REC.										
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	5/10/24	LAST PAGE	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA NE 68869 -8400

SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOCs)

0/38°

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
4/11/24	501047	561595497	0 1
TRUCK STOP			
0/004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1263065 NORMAL DELIVERY			
MA: TPLJB JACOB WARCH			

DRIVER:

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	INVOICE ADJUSTMENTS	
									TAX	P I
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO						
				*** DAIRY ***						
F	✓ 1	CS	1442.10OZ	PAPETTI OMELET CHEESE COLBY C 46025-85137-00	1970110	62.16		62.16		
				GROUP TOTAL****				62.16		
				*** MEATS ***						
F	✓ 4	CS	276 OZ	SYS CLS BEEF PHILLY QUICK RELEASE S23060	7238742	66.96		267.84		
				GROUP TOTAL****				267.84		
				*** FROZEN ***						
F	✓ 1	CS	722.29OZ	PILLSBY ROLL CINN MINI CINNI 133686000	0139610	40.48		40.48		
F	✓ 2	CS	64 LB	SYS IMP VEGETABLE BLEND STIR FRY 1874817	1874817	32.16		64.32		
F	✓ 2	CS	964 OZ	ARDMORE JUICE APPLE CUP 41381	2200293	19.46		38.92		
F	✓ 1	CS	964 OZ	ARDMORE JUICE ORANGE CUP 41380	2200319	23.34		23.34		
F	✓ 1	CS	964 OZ	ARDMORE JUICE GRAPE CUP 41382	2313310	23.97		23.97		
F	✓ 2	CS	62.5 LB	SYS IMP VEGETABLE BLND RSTD CORN PEPR 107887	7084956	34.99		69.98		
				GROUP TOTAL****				261.01		
				*** CANNED & DRY ***						
D	✓ 1	CS	41 GAL	BBRLCLS PICKLE DILL SLI 3/16 KK 450 CT 02320	0137828	34.15		34.15		
D	✓ 2	CS	6# 10	SYS CLS PEACH SLICED CH EXTRA LS 2182063	2182063	63.86		127.72		
D	✓ 2	CS	6#10	SYS IMP PEAR SLICED CHOICE EXTRA LS 2182218	2182218	65.99		131.98		
D	✓ 1	CS	1228 OZ	SYS CLS POTATO PEARL EXCEL 3327848	3327848	72.85		72.85		
D	✓ 4	CS	6#10	SYS CLS ORANGE MANDRN WHL SEC LGH 210574865N	3548385	50.69		202.76		
D	✓ 2	CS	6#10	DOLE PINEAPPLE TIDBIT JCE FCY 00553	4106498	49.80		99.60		
D	✓ 4	CS	1002.1 OZ	SMUCKER SYRUP BREAKFAST CUP 5150002284	4896221	22.43		89.72		

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
30		30	24.3	839			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
DRIVER'S SIGN								TAX TOTAL
NO. PCS DELVD.								INVOICE TOTAL
CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN <b>X</b>								TOTAL
NO. PCS REC.								

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES, YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
4/11/24	501047	561595497	0 2
TRUCK STOP			
0 / 004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1263065 NORMAL DELIVERY			
MA: TPLJB JACOB WARCH			

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
D	✓ 1S	ONLY	14 OZ	SYS CLS SPICE CUMIN GRND GROUP TOTAL**** *** CHEMICAL & JANITORIAL ***	974065	5239553	4.84	4.84 763.62				
D	✓ 2 CS	21GAL		KEYSTON DETERGENT POT/PAN LIQ BLUE R 6100046 GROUP TOTAL**** *** PRODUCE ***	6100046	7681341	40.31	80.62 80.62				
C	✓ 1 CS	45 LB		IMPFRSH CARROT STK BRCK PK GROUP TOTAL****	2986487	2986487	37.58	37.58 37.58				
ORDER SUMMARY : 2747584 2748610												
<p style="text-align: center;">06 3100 630 000 1392.21 06 3100 610 000 80.62</p> <p style="text-align: right; color: blue;">Kerith E Schneider 5-7-24</p>												

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
3	1	4	2.1	59	P.O. BOX 80068 LINCOLN, NE 68501-0068			SUB TOTAL
33	1	34	26.4	898				1472.83
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.	PAYABLE ON OR BEFORE				TAX TOTAL
		X		5/10/24				INVOICE TOTAL
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.								1472.83
								LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA NE 68869 -8400

0°/36°

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
4/18/24	501047	561607088	3 1
TRUCK STOP			
0/004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1264063 NORMAL DELIVERY			
MA: TPLJB JACOB WARCH			

DRIVER:

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	INVOICE ADJUSTMENTS	
									CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO						
				*** DAIRY ***						
C	✓ 1	CS	25 LB	WHLFCLS CHEESE COTTAGE SMALL CURD 2% 1003862	8953028	22.60		22.60		
				GROUP TOTAL****				22.60		
				*** POULTRY ***						
F	✓ 1	CS	42.5 LB	HORMEL CHICKEN FAJ WHITE PRCKD 40122	6409429	47.44		47.44		
				GROUP TOTAL****				47.44		
				*** FROZEN ***						
F	✓ 1	CS	1128 CT	TONYS PIZZA BREAKFAST WHLGRN BAC/EGG 78353	1564487	61.08		61.08		
F	✓ 2	CS	724.87OZ	THE MAX PIZZA PEPPERONI RF STFCS 7738712682	1738632	63.26		126.52		
F	✓ 1	CS	964 OZ	ARDMORE JUICE APPLE CUP 41381	2200293	19.46		19.46		
F	✓ 1	CS	964 OZ	ARDMORE JUICE ORANGE CUP 41380	2200319	23.34		23.34		
F	✓ 1	CS	964 OZ	ARDMORE JUICE GRAPE CUP 41382	2313310	23.97		23.97		
F	✓ 1	CS	725 OZ	TONYS PIZZA BEEF FIESTADA 68523	3632645	57.50		57.50		
F	✓ 2	CS	964.48OZ	TONYS PIZZA PEPPERONI SMRT 4X6 WHLGR 78674	5243718	59.57		119.14		
F	✓ 2	CS	964.5 OZ	TONYS PIZZA CHEESE SMRT 4X6 WHL GR 78697	5415069	61.49		122.98		
				GROUP TOTAL****				553.99		
				*** CANNED & DRY ***						
D	✓ 1	CS	210 LB	DAKOTA PASTA ROTINI WHL GRAIN	0108058	21.99		21.99		
D	✓ 1	CS	1217 OZ	SPARKLN WATER SPRING BLK RASP FG00014	1488859	11.44		11.44		
D	✓ 1	CS	1217 OZ	SPARKLN WATER SPRING ORG MANGO FG00016	1488871	11.44		11.44		
D	✓ 1	CS	961 OZ	GM CEREAL REESE PUFFS BOWLPK 31919000	1914185	35.61		35.61		
D	✓ 1	CS	1217OZ	SPARKLN WATER SPARKLING CHERRY LIMEADE 95086	3477165	11.44		11.44		

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
18		18	19.2	404			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
DRIVER'S SIGN								TAX TOTAL
NO. PCS DELVD.				CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X		NO. PCS REC.		INVOICE TOTAL

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
4/18/24	501047	561607088	3 2
TRUCK STOP	PURCHASE ORDER		
0 / 004	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
ROUTE	EOM 10th Prox		
4447	MANIFEST# 1264063 NORMAL DELIVERY		
	MA: TPLJB JACOB WARCH		

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	PI	INVOICE ADJUSTMENTS	
											CODE	QTY
D	✓ 1	CS	61.5 LBS	SYSP IMP MIX GRAVY PEPPERED ZTF	92123	5078290	27.85	27.85				
				GROUP TOTAL****				119.77				
				ORDER SUMMARY : 2760800 2760874								
				06 3100 630 000								

*Keneth E Schneider*  
5-7-24

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
1		1	.5	10			P.O. BOX 80068	SUB TOTAL
19		19	19.7	414			LINCOLN, NE 68501-0068	743.80
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					TAX TOTAL
		<i>X</i> <i>Jessica Anderson</i>	4/18/24					INVOICE TOTAL
								743.80

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE 5/10/24

LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
4/25/24	501047	561619728	0 1
TRUCK STOP			
0/003			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1265181 NORMAL DELIVERY			
MA: TPLJB JACOB WARCH			

DRIVER:

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	INVOICE ADJUSTMENTS	
									TA	PI
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO						
				*** DAIRY ***						
C	✓ 2	CS	484 OZ	YOPLAIT YOGURT STRAW/BAN BLAST TRIX 17726000	5076611	17.31		34.62		
C	✓ 2	SCS	45 LB	BBRLCLS CHEESE AMER 160 SLI YEL STK28128	6697890	48.23		96.46		
				GROUP TOTAL****				131.08		
				*** MEATS ***						
F	1	CS	45 LB	JTM BEEF TACO MEAT FC 42620	0245839	67.41		67.41		
C	✓ 1	SCS	62LB	HORMEL SALAMI HARD .8OZ 13462	2282895	76.84		76.84		
C	✓ 1	CS	25 LB	HORMEL PEPPERONI SLI 6/OZ LG DIAMETER 16424	6370480	48.94		48.94		
				GROUP TOTAL****				193.19		
				*** FROZEN ***						
F	2	CS	122 LB	SYS IMP PEA SUGAR SNAP GR A 74865-02425	1340892	48.51		97.02		
F	1	CS	964 OZ	ARDMORE JUICE APPLE CUP 41381	2200293	19.46		19.46		
F	1	CS	964 OZ	ARDMORE JUICE ORANGE CUP 41380	2200319	23.34		23.34		
F	1	CS	964 OZ	ARDMORE JUICE GRAPE CUP 41382	2313310	23.97		23.97		
F	✓ 4	CS	96CT	ROTELLA BUN HOT DOG SLICED 5IN 00303	2603405	21.89		87.56		
F	✓ 2	CS	126 CT	BKRSCLS ROLL HOAGIE HEARTH HINGED 6IN 31644	6641328	32.37		64.74		
				GROUP TOTAL****				316.09		
				*** CANNED & DRY ***						
D	✓ 1	CS	2410 OZ	TROPANA JUICE APPLE PET 00048500757178	1605617	23.41		23.41		
D	✓ 2	CS	6#10	SYS REL PEACH SLICED IRREG IN EXTRA 2182388	2182388	60.45		120.90		
D	✓ 2	CS	6#10	DOLE PINEAPPLE TIDBIT JCE FCY 00553	4106498	49.80		99.60		
D	✓ 2	CS	6#10	SYS CLS PEAR SLICED CHOICE IN JUICE 4108148	4108148	65.33		130.66		

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
25		25	24.9	595	J.A. 4/25/24		P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
								TAX TOTAL
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					INVOICE TOTAL
		X						TOTAL

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
4/25/24		561619728	0 2
TRUCK STOP	501047		
0/003			
ROUTE	PURCHASE ORDER		
4447	TERMS - PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1265181 NORMAL DELIVERY		
	MA: TPLJB JACOB WARCH		

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
D	✓ 2	CS	6#10	MUSSLMN APPLESAUCE FANCY #10 FFASR8100MUS01	4660130	50.57		101.14				
C	✓ 1S	ONLY1 LB		SYS IMP SOUP BASE CHICKEN REAL 72804SYS	4944450	6.48		6.48				
D	✓ 2	CS	6#10	HSRCIMP KETCHUP FANCY HOUY599	5686266	40.80		81.60				
				GROUP TOTAL****				563.79				
				*** PRODUCE ***								
C	✓ 1	CS	110 LB	PROPACK BANANA FRESH GREEN TIP	1079383	12.93		12.93				
				GROUP TOTAL****				12.93				
ORDER SUMMARY : 2774555												
<i>06 3150 630000</i>												
<i>Kenneth E Schroder</i> <i>5-7-24</i>												

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
5	1	6	4.4	197			P.O. BOX 80068	
							LINCOLN, NE	SUB TOTAL 1217.08
30	1	31	29.3	792			68501-0068	TAX TOTAL
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN <b>X</b>	NO. PCS REC.	INVOICE TOTAL 1217.08
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	LAST PAGE
							5/10/24	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



ACCOUNT INVOICE INVOICE CUSTOMER PURCHASE ORDER  
 NO. NO. DATE NO. NO. NUMBER  
 64121114 3981365 04/15/24 64121114

SALES SALES  
 LOC REP  
 2365 0239

DATE ORDERED  
 04/12/24

Route: 1007 / 24

ORDER NUMBER: 404142

Ship

RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA  
 68869  
 NE  
 MANAGER

RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA  
 68869  
 308 452 3249  
 DEPT # 00  
 NE

Remit

US Foods, Inc.  
 DIVISION #2365  
 15838 COLLECTION CTR DR.  
 CHICAGO  
 60693-5838  
 308 382 6581

Page 01 of 03

04/15/24

NE SAID:

GRAND ISLAND

3636 W STOLLEY PARK RD

Special Instr:

NET 45 DAYS  
 Qty Sales Product  
 Ordered Shipped Unit Number

	Qty	Unit	Product	Description	Pack Size	Label	C	Weight	Pricing	Unit	Extended
			Number				D		Unit	Price	Price
1	✓	1	CS 1330653	DRY SPOON, TEA UNDRS S/S MW	3 DZ	SUPERIOR			CS	9.8500	\$ 9.85
1	✓	1	CS 5686472	KETCHUP, TMTD FCY 33% CAN SHLF6/#10 CN	MON-D	MON-D			CS	36.8000	36.80
				NO1 DISCOUNT OF 6.71-		FOR COMMODITY OF 100332					
				K12 ALLOWANCE-RED GOLD							6.71-
2	✓	2	CS 8731168	PEACH, SLCD IN EX LS CND YLW	6/#10 CN	HARVEST VL			CS	85.9600	171.92
1	✓	1	CS 9737446	SAUCE, ANARA TMTD SS CUP	168/2.5 OZ	RED GOLD			CS	66.8000	66.80
				NO1 DISCOUNT OF 5.01-		FOR COMMODITY OF 100332					5.01-
				K12 ALLOWANCE-RED GOLD							
1	✓	1	CS 1456649	REFRIGERATED BEEF, GRND RND 85/15 FINE RAW	6/10 LBA	IBP			LB	4.2600	256.03
				CS: 0001	60.10 LBS						
1	✓	1	CS 1327915	FROZEN POTATO, FF CRNKL CUT 3/8"	LINE6/5 LB	HARVEST VL			CS	45.7800	45.78
2	✓	2	CS 5790803	DOUGH, CKY CHGC CHIP M&M	1.5 Z200/1.5 OZ	BEST MAID			CS	66.5800	133.16
4	✓	4	CS 7497571	BURRITO, EGG BACH CHS SALSA	1W24/4.5 OZ	EL MONTEREY			CS	30.6400	122.56
2	✓	2	CS 7640667	SANDWICH, PNT BUTR & JELLY	WGR72/2.6 OZ	UNCRSTBL			CS	50.9600	101.92
				NO1 DISCOUNT OF 4.96-		FOR COMMODITY OF 110700					4.96-
				K12 ALLOWANCE -SMUCKERS							
3	✓	3	CS 7739352	CHICKEN, BRST 3.75 Z BRDD	4/7.74 LB	TYSON			CS	80.9200	242.76
				NO1 DISCOUNT OF 131.04-		FOR COMMODITY OF 100103W					131.04-
				K12 ALLOWANCE -TYSON							
				STORAGE LOCATION RECAP(N)							
TOTAL DRY				PIECES ORDERED:	5	PIECES SHIPPED:	5	ITEMS SHIPPED:	4		285.37
TOTAL REFRIGERATED				PIECES ORDERED:	1	PIECES SHIPPED:	1	ITEMS SHIPPED:	1		256.03
TOTAL FROZEN				PIECES ORDERED:	12	PIECES SHIPPED:	12	ITEMS SHIPPED:	5		646.18

*Handwritten signature:* Jennifer Anderson  
 Date: 4/15/24





ACCOUNT NO: 64121114 INVOICE NO: 3981365 INVOICE DATE: 04/15/24 CUSTOMER NO: 64121114 PURCHASE ORDER NUMBER: 2365 SALES REP: 0239 DATE ORDERED: 04/12/24

Bill To: RAVENNA PUB SCHOO 41750 CARTHAGE RD PD BOX 8400 RAVENNA 69869 NE

Ship To: RAVENNA PUB SCHOO 41750 CARTHAGE RD PD BOX 8400 RAVENNA 69869 NE DEPT # 00

Remit To: US Foods, Inc. DIVISION #2365 15838 COLLECTION CTR DR. CHICAGO 60693-5838 308 382 5581

Order Number: 404142

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE Ship Date: 04/15/24

Net Terms: NET 45 DAYS

Order Shipped Unit Number Description Pack Size Label C Weight Pricing Unit Price Extended Price

\*\*\* INVOICE SUMMARY \*\*\*  
 \*\*\* NOI SUMMARY \*\*\*  
 K12 ALLOWANCE-RED GOLD 11.72-  
 K12 ALLOWANCE-SMUCKERS 4.96-  
 K12 ALLOWANCE-TYSON 131.04-

TOTAL NET WGT: 359.40 TOTAL GROSS WGT: 460.77

PIECES ORDERED: 19 PIECES SHIPPED: 18 ITEMS SHIPPED: 10

PRODUCT TOTAL \$ 1187.58  
 ALLOWANCES 147.72CR

TAXABLE AMOUNT \$ .00  
 GEN SALES TAX % .00

This amount is an estimate at time of shipping prior to any adjustments made at delivery \$ 1039.86

\*\*\*\*\*  
 \* You agree with respect to any dispute arising out of your purchase from  
 \* US Foods: (i) you are giving up your right to serve in any representative  
 \* capacity, or to participate as a member of a class, in any lawsuit; (ii) you  
 \* also agree, at US Foods sole option, to submit to binding, individual  
 \* arbitration of all claims; (iii) such arbitration shall be governed by the  
 \* Federal Arbitration Act, 9 U.S.C. s.1 and conducted in accordance with the  
 \* Commercial Rules of the American Arbitration Association; and (iv) each party,  
 \* shall pay half the costs of arbitration, and separately pay its own attorneys,  
 \* fees and costs. For more information about the fuel surcharge, go to:  
 \* https://www.usfoods.com/terms/fuelsurcharge/StandardGridIdAreaMidwest.html  
 \* If you have an agreement with US Foods that expressly addresses the  
 \* calculation of the fuel surcharge, please refer to that agreement.  
 \* \*\*\*\*\*

De 3100 1030 000

5-7-24





ACCOUNT NO: 64121114  
 INVOICE NO: 3981365  
 INVOICE DATE: 04/15/24  
 CUSTOMER NO: 64121114  
 PURCHASE ORDER NUMBER

SALES LOC: 2365  
 SALES REP: 0239  
 DATE ORDERED: 04/12/24  
 ORDER NUMBER: 404142

Bill

To: RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869  
 Attn: MANAGER

Ship To: RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869  
 308 452 3249  
 DEPT # 00

Remit To: US Foods, Inc.  
 DIVISION #2365  
 15838 COLLECTION CTR DR.  
 CHICAGO IL  
 60693-5838  
 308 382 6581

310177: 3636 W STOLLEY PARK RD GRAND ISLAND NE 68701 04/15/24  
 Net Wt: 45 Days  
 Qty Sales Product Description Pack Size Label C Weight Pricing Unit Price Extended  
 Order Shipped Unit Number

\*\*\*\*\*  
 \* CO CUSTOMER: Egg Products covered by CO Rev. Stat. 35-21-201-203 are CO-COM  
 \*\*\*\*\*

\*\*\*\*\*  
 \* USDA National Organic Program Indicators:  
 \* = 100% Organic  
 \* = Organic  
 \* = Made with organic ingredient(s)  
 \*\*\*\*\*

\*\*\*\*\*  
 \* The perishable agricultural commodities listed on this invoice are sold  
 \* subject to the statutory trust authorized by section 5(c) of the Perishable  
 \* Agricultural Commodities Act, 1930(7 U.S.C. 499e(c)). The seller of these  
 \* Commodities retains a trust claim over these commodities, all inventories of  
 \* food or other products derived from these commodities, and any receivables or  
 \* proceeds from the sale of these commodities until full payment is received.  
 \*\*\*\*\*





ACCOUNT NO. 64121114 INVOICE NO. 4164585 INVOICE DATE 04/22/24 CUSTOMER NO. 64121114 PURCHASE ORDER NUMBER SALES LDC. 2365 SALES REP. 0239 DATE ORDERED 04/19/24

Route: 1007 / 22 ORDER NUMBER: 405726

Bill To: RAVENNA PUB SCHOOL 41750 CARTHAGE RD PD BOX 8400 RAVENNA 68869 NE

Ship To: RAVENNA PUB SCHOOL 41750 CARTHAGE RD PD BOX 8400 RAVENNA 68869 NE DEPT # 00

Remit To: US Foods, Inc. DIVISION #2365 15838 COLLECTION CTR DR. CHICAGO 60693-5838 308 382 6581

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE 68801 04/22/24 Page 01 of 03

Net 45 Days  
 Qty Sales Product Description Pack Size Label C Weight Pricing Unit Price Extended Price

3	✓	3	CS	1045363	CHIP, TORTLA WHL GRAIN MACHD	72/1.75 OZ		BARELO/FUN	CS	35.1800	\$	105.54
2	✓	2	CS	2301919	PINEAPPLE, TIDBT IN JOE BML	36/4 OZ		DOLE	CS	17.5300		35.06
2	✓	2	EA	3330768	BRUSH, PSTY 2" BOAR BRISL WOOD1	EA		SUPRIOR	EA	4.4900		8.98
1	✓	1	CS	4355723	SAUCE, SPAG TMTD CAN SHLF	6/#10 CN		MON-D	CS	53.0600		53.06
2	✓	2	CS	6969059	ORANGE, MDN WHL SGMT IN PEAR	36/4 OZ		MONARCH	CS	28.6600		57.32
5	✓	0	CS	8651693	CHIP, TORTLA YLM CORN MACHD	44/1.4 OZ		DORITOS	CS			
2	✓	2	CS	8791436	PEAR, SLCD 80-90 CT IN EX LS	6/#10 CN		MONARCH	CS	66.8500		133.70

1	✓	1	CS	5996541	REFRIGERATED BEEF, GRND 81/19 FINE RAW REF	4/10 LBA		CTLMN SLCT	CS	39.20	LB	3.4400	134.85
1	✓	1	CS	1004919	FROZEN BREADSTICK, WHT WHEAT WHL 1 Z	240/1 OZ		BAKER BOY	CS	51.7500		51.75	
1	✓	1	CS	1327915	POTATO, FF CRNKL CUT 3/8" LINE6/5 LB			HARVEST VL	CS	45.7800		45.78	

STORAGE LOCATION RECAP(N)

36°/0°

J.A. 4/23/24

TOTAL DRY: 17 PIECES ORDERED, 12 PIECES SHIPPED, 6 ITEMS SHIPPED, 393.66  
 TOTAL REFRIGERATED: 1 PIECES ORDERED, 1 PIECES SHIPPED, 1 ITEM SHIPPED, 134.85  
 TOTAL FROZEN: 2 PIECES ORDERED, 2 PIECES SHIPPED, 2 ITEMS SHIPPED, 97.53





ACCOUNT NO. 4164585  
 INVOICE NO. 6412114  
 INVOICE DATE 04/22/24  
 CUSTOMER NO. 6412114  
 PURCHASE ORDER NUMBER

SALES SALES REP. 0239  
 LDC 2365  
 ORDERED DATE 04/19/24  
 ORDER NUMBER: 405726

Bill To: RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE 48869  
 MANAGER

Ship To: RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE 48869  
 308 452 3249  
 DEPT # 00

Remit To: US Foods, Inc.  
 DIVISION #2365  
 15838 COLLECTION CTR DR.  
 CHICAGO IL 60693-5838  
 308 382 6581

3636 W STOLLEY PARK RD GRAND ISLAND NE 68101  
 04/22/24

Part No	Qty	Sales Unit	Description	Pack Size	Label	Weight	Pricing Unit	Unit Price	Extended Price
NET 45 DAYS									
Special Instr:									

TOTAL NET WGT: 223.80  
 TOTAL GROSS WGT: 296.60  
 INVOICE SUMMARY: 20 PIECES ORDERED: 15 PIECES SHIPPED: 9 ITEMS SHIPPED: 9  
 PRODUCT TOTAL \$ 626.04

TAXABLE AMOUNT \$ .00  
 GEN SALES TAX % .00

This amount is an estimate at time of shipping prior to any adjustments made at delivery: \$ 626.04

\*\*\*\*\*  
 \* You agree with respect to any dispute arising out of your purchase from  
 \* US Foods: (i) you are giving up your right to serve in any representative  
 \* capacity, or to participate as a member of a class, in any lawsuit; (ii) you  
 \* also agree, at US Foods sole option, to submit to binding, individual  
 \* arbitration of all claims; (iii) such arbitration shall be governed by the  
 \* Federal Arbitration Act, 9 U.S.C. s.1 and conducted in accordance with the  
 \* Commercial Rules of the American Arbitration Association; and (iv) each party  
 \* shall pay half the costs of arbitration, and separately pay its own attorneys'  
 \* fees and costs. For more information about the fuel surcharge, go to:  
 \* https://www.usfoods.com/terms/fuelsurcharge/StandardGridAreaMidwest.html  
 \* If you have an agreement with US Foods that expressly addresses the  
 \* calculation of the fuel surcharge, please refer to that agreement.  
 \* \*\*\*\*\*  
 \* CO CUSTOMER: Egg products covered by CO Rev. Stat. 35-21-201-203 are CO-COM  
 \* \*\*\*\*\*

DL 3100 630 000

Kenneth E. Shovel

5-7-24





ACCOUNT NO. 4164585 INVOICE NO. 64121114 INVOICE DATE 04/22/24 CUSTOMER NO. 64121114 PURCHASE ORDER NUMBER 2365 SALES REP. 0239 SALES DATE 04/19/24

Bill To: RAVENNA PUB SCHDOL 41750 CARTHAGE RD PD BOX 8400 RAVENNA NE 68869

Ship To: RAVENNA PUB SCHDOL 41750 CARTHAGE RD PD BOX 8400 RAVENNA NE 68869

Remit To: US Foods, Inc. DIVISION #2365 15838 COLLECTION CTR DR. CHICAGO IL 60693-5838 308 382 6581

ATTN: MANAGER

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE 68801

Net Terms: NET 45 DAYS

Ordered Shipped Qty Sales Unit Product Number Description Pack Size Label C Weight Pricing Unit Price Extended Price

\*\*\*\*\*  
 \* USDA National Organic Program Indicators:  
 \* = 100% Organic  
 \* = Organic  
 \* = Made with organic ingredient(s)  
 \*\*\*\*\*

\*\*\*\*\*  
 \* The perishable agricultural commodities listed on this invoice are sold  
 \* subject to the statutory trust authorized by section 5(c) of the Perishable  
 \* Agricultural Commodities Act, 1930(7 U.S.C 499a(c)). The seller of these  
 \* commodities retains a trust claim over these commodities, all inventories of  
 \* food or other products derived from these commodities, and any receivables or  
 \* proceeds from the sale of these commodities until full payment is received.  
 \*\*\*\*\*



Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F24087002043
Program:	NSLP
Requested Delivery Date:	Tue 04/02/2024
Order Date:	Wed 03/27/2024

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
17D26	APPLES FR PINK LADY 40 LB CS	40 LB	\$47.74	1	1	\$47.74	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$31.79	1	1	\$31.79	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$24.79	1	1	\$24.79	Federal	N/A
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$15.79	1	1	\$15.79	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$14.46	10	10	\$144.60	Federal	N/A
15D44	LETTUCE CHL ROMAINE CHOP 6/2 LB BG	12 LB	\$30.71	1	1	\$30.71	Federal	N/A
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$46.79	1	1	\$46.79	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$13.19	1	1	\$13.19	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$14.79	1	1	\$14.79	Federal	N/A
18M07	POTATO SWT CHL DICED, 5 LB CS	5 LB	\$18.29	4	4	\$73.16	Federal	N/A
17D63	SALAD MIX CHL 3-WAY 4/5 LB BG	20 LB	\$29.51	2	2	\$59.02	Federal	N/A

This order was received on 4/2/2024 10:23:31 AM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$16,000.00	N/A
Spent, Previous Orders	\$0.00	\$11,558.79	\$0.00
<b>Cost, This Order</b>	\$0.00	\$502.37	\$0.00
Remaining Balance	N/A	\$3,938.84	\$0.00

Print

Go Back to the List of Receipts

*Kenneth E Schneider*  
5-7-24

# BILL OF LADING

# FreshEdge®

Invoice #: 00805957  
 Invoice Date: 04/02/24  
 Terms: NET 21 DAYS  
 PO #: 04/02/2024  
 Route/Stop: 11400 90  
 Customer: YNE373



Telephone: 402-339-6900  
 Toll free:  
 Delivered By: RF

9705 I St. Omaha, NE 68127

SOLD TO: DSO RAVENNA PUBLIC SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869



SOBL7D003002  
 008059570001

SHIP TO: DSO RAVENNA PUBLIC SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869

PHONE: 308-440-856

PHONE: 308-440-0856

ITEM CODE	ORDER QTY	SHIP QTY	UNIT	COO	PRODUCT DESCRIPTION	
01500	1	1			ORANGE 113	113 CT
03150	1	1			CARROT BABY SLIM CUT	4/5 LB
03311	1	1			LETTUCE ROMAINE CHOP	6/2 LB
07509	1	1			CELERY STICKS	5 LB
07580	1	1			PEPPER RED	5 LB
07503	10	10			CUCUMBER	5 LB
03200	1	1			CAULIFLOWER FLORET	2/3 LB
07528	1	1			PEPPER GREEN	5 LB
01080	1	1			APPLES PINK LADY	40 LB
03320	2	2			LETTUCE SALAD MIX	4/5 LB
08891	4	4			POTATO YAM DICE 1/2"	5 LB
	24	24				

**Received By:**

Name (Print) \_\_\_\_\_ Signature Jessica Anderson Date 4/2/24

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5C of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 499e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received.

**Special Instructions**

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

<b>Edit Receipt Detail</b>	
<b>Order Summary For:</b>	YNE373
<b>Order Confirmation Number:</b>	F24093001256
<b>Program:</b>	NSLP
<b>Requested Delivery Date:</b>	Tue 04/09/2024
<b>Order Date:</b>	Tue 04/02/2024

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
17D26	APPLES FR PINK LADY 40 LB CS	40 LB	\$41.29	1	1	\$41.29	Federal	N/A
16W37	BROCCOLI FLORETS CHL 4/3 LB BG	12 LB	\$32.79	1	1	\$32.79	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$26.79	1	1	\$26.79	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$14.46	8	8	\$115.68	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$13.19	1	1	\$13.19	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$14.79	1	1	\$14.79	Federal	N/A
17D63	SALAD MIX CHL 3-WAY 4/5 LB BG	20 LB	\$31.52	2	2	\$63.04	Federal	N/A

This order was received on 4/9/2024 1:42:54 PM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$16,000.00	N/A
Spent, Previous Orders	\$0.00	\$12,061.16	\$0.00
<b>Cost, This Order</b>	\$0.00	\$307.57	\$0.00
Remaining Balance	N/A	\$3,631.27	\$0.00

Print

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*Kenneth E Schroeder*  
5-7-24

# BILL OF LADING

FreshEdge®

36°

Invoice #: 00806604  
 Invoice Date: 04/09/24  
 Terms: NET 21 DAYS  
 PO #: 04/09/2024  
 Route/Stop: 11400 110  
 Customer: YNE373

Telephone: 402-339-6900  
 Toll free:

Delivered By: RF



9705 I St. Omaha, NE 68127

SOLD TO: DSO RAVENNA PUBLIC SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869



SOBL7D003002  
 008066040001

SHIP TO: DSO RAVENNA PUBLIC SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869

PHONE: 308-440-856

PHONE: 308-440-0856

ITEM CODE	ORDER QTY	SHIP QTY	UNIT	COO	PRODUCT DESCRIPTION	
07580	1	1			PEPPER RED	5 LB
07503	8	8			CUCUMBER	5 LB
03000	1	1			BROCCOLI FLORETS	4/3 LB
03200	1	1			CAULIFLOWER FLORET	2/3 LB
07528	1	1			PEPPER GREEN	5 LB
01080	1	1			APPLES PINK LADY	40 LB
03320	2	2			LETTUCE SALAD MIX	4/5 LB
		15				15

Received By:

Name (Print) \_\_\_\_\_ Signature \_\_\_\_\_ Date 4/9/24

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5C of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 499e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received.

Special Instructions

Special Instructions

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

<b>Edit Receipt Detail</b>	
<b>Order Summary For:</b>	YNE373
<b>Order Confirmation Number:</b>	F24100003432
<b>Program:</b>	NSLP
<b>Requested Delivery Date:</b>	Tue 04/16/2024
<b>Order Date:</b>	Tue 04/09/2024

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
18J04	APPLES FR G/S 113-125 CT 40 LB CS	40 LB	\$41.79	1	1	\$41.79	Federal	N/A
17D26	APPLES FR PINK LADY 40 LB CS	40 LB	\$41.29	1	1	\$41.29	Federal	N/A
16W37	BROCCOLI FLORETS CHL 4/3 LB BG	12 LB	\$32.79	1	1	\$32.79	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$32.79	1	1	\$32.79	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$26.79	1	1	\$26.79	Federal	N/A
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$15.79	1	1	\$15.79	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$14.46	8	8	\$115.68	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$13.19	2	2	\$26.38	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$14.79	2	2	\$29.58	Federal	N/A
17D63	SALAD MIX CHL 3-WAY 4/5 LB BG	20 LB	\$31.52	2	2	\$63.04	Federal	N/A

This order was received on 4/16/2024 9:45:19 AM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$16,000.00	N/A
Spent, Previous Orders	\$0.00	\$12,368.73	\$0.00
<b>Cost, This Order</b>	\$0.00	\$425.92	\$0.00
Remaining Balance	N/A	\$3,205.35	\$0.00

Print

Go Back to the List of Receipts

*Senath E Schroeder*  
5-7-24

# BILL OF LADING

Fresh

380

Invoice #: 00807172  
 Invoice Date: 04/16/24  
 Terms: NET 21 DAYS  
 PO #: 04/16/2024  
 Route/Stop: 11400 280  
 Customer: YNE373



Telephone: 402-339-6900  
 Toll free:  
 Delivered By: RF

9705 I St. Omaha, NE 68127

SOLD TO: DSO RAVENNA PUBLIC SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869



SHIP TO: DSO RAVENNA PUBLIC SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869

SOBL7D003002  
 008071720001

PHONE: 308-440-856

PHONE: 308-440-0856

ITEM CODE	ORDER QTY	SHIP QTY	UNIT	COO	PRODUCT DESCRIPTION	
03150	1	1			CARROT BABY SLIM CUT	4/5 LB
07509	1	1			CELERY STICKS	5 LB
07580	2	2			PEPPER RED	5 LB
07503	8	8			CUCUMBER	5 LB
03000	1	1			BROCCOLI FLORETS	4/3 LB
03200	1	1			CAULIFLOWER FLORET	2/3 LB
07528	2	2			PEPPER GREEN	5 LB
01080	1	1			APPLES PINK LADY	40 LB
03320	2	2			LETTUCE SALAD MIX	4/5 LB
01053	1	1			APPLES GRANNY SMITH	125 CT
	20	20				

Received By:

Name (Print) \_\_\_\_\_ Signature *Synda Enders* Date 4.16.24

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5C of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 499e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received.

Special Instructions

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

<b>Edit Receipt Detail</b>	
<b>Order Summary For:</b>	YNE373
<b>Order Confirmation Number:</b>	F24107001230
<b>Program:</b>	NSLP
<b>Requested Delivery Date:</b>	Tue 04/23/2024
<b>Order Date:</b>	Tue 04/16/2024

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
17D26	APPLES FR PINK LADY 40 LB CS	40 LB	\$50.79	2	2	\$101.58	Federal	N/A
16W37	BROCCOLI FLORETS CHL 4/3 LB BG	12 LB	\$32.79	1	1	\$32.79	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$32.79	1	1	\$32.79	Federal	N/A
18F71	CLEMENTINES FR 10/3 LB BG 30 LB CS	30 LB	\$50.79	1	1	\$50.79	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$14.46	10	10	\$144.60	Federal	N/A
14G62	GRAPEFRUIT FR USF 12/3 LB BG	36 LB	\$46.79	1	1	\$46.79	Federal	N/A
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$46.79	1	1	\$46.79	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$13.19	2	2	\$26.38	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$14.79	2	2	\$29.58	Federal	N/A
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$33.42	2	2	\$66.84	Federal	N/A
15T08	SPINACH CHL CLEAN & TRIM 4/2.5 LB PG	1 CS	\$29.79	1	1	\$29.79	Federal	N/A
16P45	TOMATO CHL DICE FOR TACOS 1/ 5 LB BG	1 BG	\$19.79	1	1	\$19.79	Federal	N/A

This order was received on 4/23/2024 1:50:19 PM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$16,000.00	N/A
Spent, Previous Orders	\$0.00	\$12,794.65	\$0.00
<b>Cost, This Order</b>	\$0.00	\$628.51	\$0.00
Remaining Balance	N/A	\$2,576.84	\$0.00

*Search E Schneider*  
5-7-24

Print

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# BILL OF LADING

Invoice #: 00807746  
 Invoice Date: 04/23/24  
 Terms: NET 21 DAYS  
 PO #: 04/23/2024  
 Route/Stop: 11400 120  
 Customer: YNE373

38° FreshEdge®



Telephone: 402-339-6900  
 Toll free:

Delivered By: \_\_\_\_\_

9705 I St. Omaha, NE 68127

SOLD TO: DSO RAVENNA PUBLIC SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869



SOBL7D003002  
 008077460001


SHIP TO: DSO RAVENNA PUBLIC SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869

PHONE: 308-440-856

PHONE: 308-440-0856

ITEM CODE	ORDER QTY	SHIP QTY	UNIT	COO	PRODUCT DESCRIPTION	
01500	1	1			ORANGE 113	113 CT
07019	1	1			GRAPEFRUIT RED	12/3 LB
03150	1	1			CARROT BABY SLIM CUT	4/5 LB
03309	2	2			LETTUCE ROMAINE ICEBERG BL	4/5 LB
02715	1	1			SPINACH CELLO	4/2.5 LB
07580	2	2			PEPPER RED	5 LB
07545	1	1			TOMATOES DICED	5 LB
07503	10	10			CUCUMBER	5 LB
03000	1	1			BROCCOLI FLORETS	4/3 LB
07528	2	2			PEPPER GREEN	5 LB
01080	2	2			APPLES PINK LADY	40 LB
01515	1	1			CLEMENTINES	10/3 LB
	25	25				

Received By:

\_\_\_\_\_/  \_\_\_\_\_ 4-23-24  
 Name (Print) Signature Date

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5C of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 499e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received.

Special Instructions

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

<b>Edit Receipt Detail</b>	
<b>Order Summary For:</b>	YNE373
<b>Order Confirmation Number:</b>	F24114003328
<b>Program:</b>	NSLP
<b>Requested Delivery Date:</b>	Tue 04/30/2024
<b>Order Date:</b>	Tue 04/23/2024

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
17D26	APPLES FR PINK LADY 40 LB CS	40 LB	\$50.79	2	2	\$101.58	Federal	N/A
16W37	BROCCOLI FLORETS CHL 4/3 LB BG	12 LB	\$32.79	1	1	\$32.79	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$32.79	1	1	\$32.79	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$26.79	1	1	\$26.79	Federal	N/A
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$15.79	1	1	\$15.79	Federal	N/A
16P51	COLE SLAW MIX CHL 1/5 LB BG	1 BG	\$12.29	2	2	\$24.58	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$14.46	15	15	\$216.90	Federal	N/A
15A62	ONIONS YEL CHL DICE 5 LB BG	5 LB	\$14.79	1	1	\$14.79	Federal	N/A
14P12	PEARS FR ANY US#1 100-150 CT 44 LB CS	44 LB	\$48.79	1	1	\$48.79	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$13.19	2	2	\$26.38	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$14.79	2	2	\$29.58	Federal	N/A
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$33.42	2	2	\$66.84	Federal	N/A

This order was received on 4/30/2024 2:46:22 PM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$16,000.00	N/A
Spent, Previous Orders	\$0.00	\$13,423.16	\$0.00
<b>Cost, This Order</b>	\$0.00	\$637.60	\$0.00
Remaining Balance	N/A	\$1,939.24	\$0.00

Print

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*Kenneth E Schneider*  
5-7-24

# BILL OF LADING

Invoice #: 00808438  
 Invoice Date: 04/30/24  
 Terms: NET 21 DAYS  
 PO #: 04/30/2024  
 Route/Stop: 11400 110  
 Customer: YNE373

## FreshEdge®

# 38°



Telephone: 402-339-6900  
 Toll free:

Delivered By: RF

9705 I St. Omaha, NE 68127

SOLD TO: DSO RAVENNA PUBLIC SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869



SOBL7D003002  
 008084380001

SHIP TO: DSO RAVENNA PUBLIC SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869

PHONE: 308-440-856

PHONE: 308-440-0856

ITEM CODE	ORDER QTY	SHIP QTY	UNIT	COO	PRODUCT DESCRIPTION	
01585	1	1			PEARS	1 CS
03150	1	1			CARROT BABY SLIM CUT	4/5 LB
07579	1	1			ONION DICED 5#	5 LB
03309	2	2			LETTUCE ROMAINE ICEBERG BL	4/5 LB
07509	1	1			CELERY STICKS	5 LB
07580	2	2			PEPPER RED	5 LB
07506	2	2			CABBAGE MIX W/CAR	5 LB
07503	15	15			CUCUMBER	5 LB
03000	1	1			BROCCOLI FLORETS	4/3 LB
03200	1	1			CAULIFLOWER FLORET	2/3 LB
07528	2	2			PEPPER GREEN	5 LB
01080	2	2			APPLES PINK LADY	40 LB
	31	31				

Received By:

Jessica Anderson  
 Signature

4/30/24  
 Date

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5C of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 499e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received.

Special Instructions

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	06	Fund Number 06	Lunch	
	543337900005890	Bimbo Bakeries USA	04/22/2024	109.90
06 3100 630 000		FOOD		109.90
	543337900005835	Bimbo Bakeries USA	04/15/2024	143.40
06 3100 630 000		FOOD		143.40
	543337900005952	Bimbo Bakeries USA	04/29/2024	50.40
06 3100 630 000		FOOD		50.40
Total		Bimbo Bakeries USA		303.70
	14159088	CASH-WA DISTRIBUTING	04/02/2024	725.22
06 3100 630 000		FOOD		648.01
06 3100 610 000		GENERAL SUPPLIES		77.21
	14165945	CASH-WA DISTRIBUTING	04/09/2024	1,901.21
06 3100 630 000		FOOD		1,801.40
06 3100 610 000		GENERAL SUPPLIES		99.81
	14174024	CASH-WA DISTRIBUTING	04/16/2024	75.34
06 3100 630 000		x		75.34
	14174025	CASH-WA DISTRIBUTING	04/16/2024	540.70
06 3100 630 000		FOOD		235.02
06 3100 610 000		GENERAL SUPPLIES		305.68
	14175842	CASH-WA DISTRIBUTING	04/23/2024	418.29
06 3100 630 000		FOOD		418.29
	14183374	CASH-WA DISTRIBUTING	04/23/2024	219.42
06 3100 630 000		FOOD		219.42
	14186098	CASH-WA DISTRIBUTING	04/30/2024	199.07
06 3100 630 000		FOOD		199.07
	14190283	CASH-WA DISTRIBUTING	04/30/2024	1,221.97
06 3100 630 000		FOOD		1,056.10
06 3100 610 000		GENERAL SUPPLIES		165.87
	CM3603408	CASH-WA DISTRIBUTING	04/18/2024	(44.35)
06 3100 610 000		GENERAL SUPPLIES		(44.35)
	P14162861	CASH-WA DISTRIBUTING	04/04/2024	51.24
06 3100 630 000		FOOD		51.24
	S14173068	CASH-WA DISTRIBUTING	04/16/2024	150.42
06 3100 630 000		FOOD		150.42
	S14181123	CASH-WA DISTRIBUTING	04/23/2024	71.58
06 3100 630 000		FOOD		71.58
	S14189186	CASH-WA DISTRIBUTING	04/30/2024	703.50
06 3100 630 000		FOOD		703.50
Total		CASH-WA DISTRIBUTING		6,233.61
	DG.April24	DOLLAR GENERAL REGIONS 410526	05/01/2024	37.50
06 3100 630 000		FOOD		37.50
Total		DOLLAR GENERAL REGIONS 410526		37.50
	01209074	HILAND DAIRY CO	04/08/2024	714.57
06 3100 630 000		FOOD		714.57
	1208941	HILAND DAIRY CO	04/01/2024	418.45
06 3100 630 000		FOOD		418.45
	1208942	HILAND DAIRY CO	04/01/2024	(17.31)
06 3100 630 000		FOOD		(17.31)
	1209075	HILAND DAIRY CO	04/08/2024	(73.85)
06 3100 630 000		FOOD		(73.85)
	1209190	HILAND DAIRY CO	04/15/2024	607.17
06 3100 630 000		FOOD		607.17

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	1209305	HILAND DAIRY CO	04/22/2024	587.38
06 3100 630 000		FOOD		587.38
	1209426	HILAND DAIRY CO	04/29/2024	401.32
06 3100 630 000		FOOD		401.32
	1209461	HILAND DAIRY CO	04/30/2024	123.06
06 3100 630 000		FOOD		123.06
Total	HILAND DAIRY CO			2,760.79
	45233249.April24	MNO Hometown Market	05/06/2024	107.54
06 3100 630 000		FOOD		107.54
	45233249.Oct23	MNO Hometown Market	11/06/2024	66.94
06 3100 630 000		FOOD		66.94
Total	MNO Hometown Market			174.48
	561584235	SYSCO LINCOLN	04/04/2024	913.34
06 3100 630 000		FOOD		682.24
06 3100 610 000		GENERAL SUPPLIES		231.10
	561595497	SYSCO LINCOLN	04/11/2024	1,472.83
06 3100 630 000		FOOD		1,392.21
06 3100 610 000		GENERAL SUPPLIES		80.62
	561607088	SYSCO LINCOLN	04/18/2024	743.80
06 3100 630 000		FOOD		743.80
	561619728	SYSCO LINCOLN	04/25/2024	1,217.08
06 3100 630 000		FOOD		1,217.08
Total	SYSCO LINCOLN			4,347.05
	USBank.May2024	U.S. Bank	04/24/2024	558.08
06 3100 630 000		FOOD		194.94
06 3100 630 000		FOOD		363.14
Total	U.S. Bank			558.08
	3981365	US Foods - Grand Island	04/12/2024	1,039.86
06 3100 630 000		FOOD		1,039.86
	4164585	US Foods - Grand Island	04/22/2024	626.04
06 3100 630 000		FOOD		626.04
Total	US Foods - Grand Island			1,665.90
Fund Number	06			16,081.11
Checking Account ID	06			16,081.11

**Expenditure Report by Op. Unit/Function**  
Lunch Fund May 2024

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	0.00	915.94	18,058.35	0.00	(18,058.35)	0.00	(18,058.35)
06 3100 630 000	FOOD	0.00	15,165.17	158,887.82	0.00	(158,887.82)	0.00	(158,887.82)
3100	FOOD SERVICES	0.00	16,081.11	176,946.17	0.00	(176,946.17)	0.00	(176,946.17)
		0.00	16,081.11	176,946.17	0.00	(176,946.17)	0.00	(176,946.17)
06 3100 110 000 000	Salary	0.00	14,300.43	116,266.30	0.00	(116,266.30)	0.00	(116,266.30)
06 3100 120 000 000	Sub Salaries	0.00	0.00	1,034.72	0.00	(1,034.72)	0.00	(1,034.72)
06 3100 130 000 000	Overtime Salaries	0.00	238.07	1,402.20	0.00	(1,402.20)	0.00	(1,402.20)
06 3100 210 000 000	Health Insurance	0.00	4,963.74	43,002.14	0.00	(43,002.14)	0.00	(43,002.14)
06 3100 220 000 000	Fica	0.00	1,034.29	8,382.61	0.00	(8,382.61)	0.00	(8,382.61)
06 3100 230 000 000	Retirement	0.00	1,287.94	10,647.85	0.00	(10,647.85)	0.00	(10,647.85)
06 3100 431 000 000	Repair	0.00	0.00	481.10	0.00	(481.10)	0.00	(481.10)
06 3100 810 000 000	Registration	0.00	0.00	490.00	0.00	(490.00)	0.00	(490.00)
06 3100 890 000 000	Other Supplies/Misc	0.00	0.00	126.90	0.00	(126.90)	0.00	(126.90)
3100	FOOD SERVICES	0.00	21,824.47	181,833.82	0.00	(181,833.82)	0.00	(181,833.82)
000	DISTRICT WIDE	0.00	21,824.47	181,833.82	0.00	(181,833.82)	0.00	(181,833.82)
06	Lunch	0.00	37,905.58	358,779.99	0.00	(358,779.99)	0.00	(358,779.99)

Account Number

Account Description

**Expenditure Report by Op. Unit/Function**

Lunch Fund May 2024

	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:	0.00	37,905.58	358,779.99	0.00	(358,779.99)	0.00	(358,779.99)

**Ravenna Public School  
Lunch Fund Report  
April 30th, 2024**

**Beginning Balance:** \$ 54,432.56

RECEIPTS:

Deposit \$ 24,330.65

Interest \$ 6.32

**Total Receipts:** \$ 24,336.97

DISBURSEMENTS:

Lunch Bills \$ 36,622.78

Outstanding Checks \$ (2,941.50)

**Total Disbursements:** \$ 33,681.28

**Bank Balance:** \$ 45,088.25

**Book Balance:** \$ 42,146.75

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	0.00	6.32	77.79
06 1611	Student Lunches	0.00	9,302.49	91,283.68
06 1612	Daily Sales-Breakfast	0.00	0.00	0.00
06 1613	Special Milk	0.00	0.00	0.00
06 1620	Daily Sales-Adult/A la Carte	0.00	1,959.53	15,714.10
06 1650	Daily Sales-Summer Food Programs	0.00	0.00	0.00
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	0.00	0.00	0.00
06 4210	FEDERAL REIMB. NSLP	0.00	13,039.13	140,110.15
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	0.00	0.00	0.00
06 5690	Other Income	0.00	29.50	258.02
06 9000	Non Program Receipts	0.00	0.00	0.00
06 9005	Interfund loan from GF to LF	0.00	0.00	0.00
06	Lunch	0.00	24,336.97	247,443.74
8	Revenue	0.00	24,336.97	247,443.74



Ravenna Public Schools  
 Ken Schroeder  
 41750 Carthage Road  
 Ravenna, NE 68869

Invoice number 19362  
 Date 05/02/2024

Project **2022185 Ravenna High School & Elementary School Gym HVAC Replacements**

FINAL INVOICE

Description	Contract Amount	Percent Complete	Total Billed	Prior Billed	Current Billed
Construction Documents	25,415.00	100.00	25,415.00	25,415.00	0.00
Construction Administration	4,485.00	100.00	4,485.00	2,242.50	2,242.50
<b>Total</b>	<b>29,900.00</b>	<b>100.00</b>	<b>29,900.00</b>	<b>27,657.50</b>	<b>2,242.50</b>

Reimbursables

	Units	Rate	Billed Amount
Color Copies	3.00	0.649	1.95
<b>Invoice total</b>			<b>2,244.45</b>

Aging Summary

Invoice Number	Invoice Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
19362	05/02/2024	2,244.45	2,244.45				
	<b>Total</b>	<b>2,244.45</b>	<b>2,244.45</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

Approved by:

*MK*

Martin D. Kasl  
 Principal

*Kenneth E Schroeder*

*5-6-24*



# Gottlob Asphalt, LLC

PO Box 5163  
 Grand Island, NE 68802  
 Phone # 308-384-3865

# Invoice

Date	Invoice #
4/28/2024	1566

Bill To
Ravenna Public Schools Attn: Ken Schroeder 41750 Carthage Road Ravenna, NE 68869

*OK to pay  
 Schroeder  
 4-30-24*

P.O. No.	Terms
	Due on receipt

Quantity	Description	Amount
	PLAYGROUND: Blew cracks clean of dirt and debris then sealed with hot pour rubberized sealant in the playground. Sealant was Crafcro 221 which meets all standards for the State of Nebraska road specifications	1,688.00
	MIDDLE ASPHALT: Blew cracks clean of dirt and debris then sealed with hot pour rubberized sealant in the asphalt between the buildings. Sealant was Crafcro 221 which meets all standards for the State of Nebraska road specifications.	750.00
	ASPHALT LOT: Blew cracks clean of dirt and debris then sealed with hot pour rubberized sealant. Sealant was Crafcro 221 which meets all standards for the State of Nebraska road specifications	1,245.00
	The rest of the work to be performed in the summer when the weather permits.	
Have a good day!		<b>Total</b> \$3,683.00

*Special Building Fund*

## Board of Education Regular Meeting

High School Library  
P.O. Box 8400  
Ravenna, NE 68869-8400

Monday, April 8, 2024 6:00 PM

Misti Fiddelke: Present  
Ryan Osten: Present  
Tara Schirmer: Present  
Dawn Standage: Present  
Marc Vacek: Present  
Mike Voelker: Present

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***
5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***
6. Approval of Agenda  
Motion to approve the agenda as presented passed with a motion by Ryan Osten and a second by Mike Voelker.
7. Financial Report
8. Consent Agenda  
Motion to approve the consent agenda passed with a motion by Mike Voelker and a second by Ryan Osten.
  - 8.1. Discuss, consider, and take all necessary action to minutes
  - 8.2. Discuss, consider, and take all necessary action to bills
  - 8.3. Notice of Meeting Publication: The public notice for this meeting was published in the April 3rd edition of the Ravenna News

8.4. Discuss, consider, and take all action necessary in reviewing the RPS 2023-2024 safe return to school plan, considering any and all community input

8.5. Discuss, consider, and take all action necessary to declaring various items as surplus

8.6. Discuss, consider, and take all action necessary to the resignation of Mr. Cody Chilewski, Agricultural Sciences Teacher

9. Request to Address the Board and Correspondence

10. Blue Jay Celebration of Success - Ravenna YAB Members (Abby Lewandowski & Josey Moore)

11. Artist of the Month - Erica Lockhorn

12. Information and Action Items

12.1. Discuss, consider, and take all action necessary for the hiring of an Agricultural Sciences Teacher, Mr. Grant Lewandowski

Motion to approve the hiring of Grant Lewandowski as Agricultural Sciences Teacher for the 2024-25 school year passed with a motion by Ryan Osten and a second by Dawn Standage.

12.2. Discuss, consider, and take all action necessary to the adoption of the high school informational technology curriculum - Mr. Ellis

Motion to approve the purchase of the technology curriculum as recommended by Mr. Ellis passed with a motion by Mike Voelker and a second by Ryan Osten.

12.3. Discuss, consider, and take all action necessary to the north parking lot improvement project

Motion to award the bid for the north parking lot improvement project to A Plus Construction in the amount of \$140,984 passed with a motion by Dawn Standage and a second by Ryan Osten.

12.4. Discuss, consider, and take all action necessary to printer and copier leased services for the school district

Motion to approve entering into to a five-year lease with Capital Business Systems for managed print services passed with a motion by Mike Voelker and a second by Ryan Osten.

12.5. Discuss, consider, and take all action necessary to *Ravenna Public Schools Classified Handbook*

Motion to approve the ability for classified staff to convert up to three earned sick leave days into paid leave days in the event of weather closings or other unscheduled school closings passed with a motion by Ryan Osten and a second by Mike Voelker.

12.6. Discuss, consider, and take all action necessary to the Head Start Building

No action taken on this item.

12.7. Discuss, consider, and take all action necessary to administrative compensation for the 2024-25 contract term

Motion to go into executive session for the purpose of protecting the reputation of the person being discussed passed with a motion by Mike Voelker and a second by Ryan Osten at 7:19 PM. President Fiddelke repeated the purpose for going into executive session prior to entering into executive session. The board came out of executive session at 7:32 PM, with a motion by Mike

Voelker and a second by Ryan Osten. Motion to approve salary increase for elementary principal as discussed passed with a motion by Mike Voelker and a second by Ryan Osten.

### 13. Discussion Items

13.1. Policy Review-4000 Series

13.2. Policy Review-5000 Series

13.3. Discuss, consider, and take all action necessary to the School Improvement External Evaluation

13.3.1. Discuss, consider, and take all action necessary to Policy # 5068 - Extracurricular Drug Testing Policy

13.4. Discuss, consider, and take all action necessary to junior high wrestling coaches

13.5. Discuss, consider, and take all action necessary to girls' middle school and high school wrestling

13.6. Discuss, consider, and take all action necessary to the hiring of a full-time substitute for the 2024-25 School Year

14. Elementary Principal's Report

15. Secondary Principal's Report

16. Superintendent's Report

17. Board Report

18. Positive Comments

Congratulations to our State Speech Qualifiers & Medalists: Maggie Huryta, Lainey Hervert, Owen Standage, Matti Lyions, & Abby Lewandowski! -Ken Schroeder, Superintendent

Congratulations to the Ravenna Public High Schools Quiz Bowl Team on winning the "all class" Quiz Bowl Championship! -Ken Schroeder, Superintendent

Thanks to the classified staff, certified staff, community members, board members, and administrative team for all the work they did to have a very successful continuous school improvement external team evaluation! -Misti Fiddelke, Board President

Congratulations to Mrs. Yendra for earning a golf program grant for a set of four new golf clubs and free lessons. - Misti Fiddelke, Board President

19. Adjournment

Motion to adjourn at 7:33 PM passed with a motion by Ryan Osten and a second by Mike Voelker.

# *Ravenna Public Schools*

## *Return to School Plan 2022-23*

***UPDATED 7/8/2022***

### **RAVENNA PUBLIC SCHOOLS Mission Statement:**

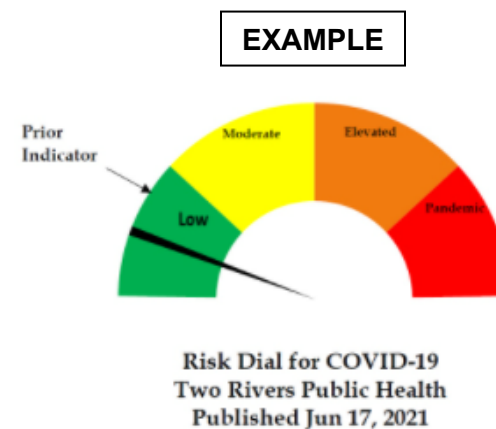
*Preparing students today to succeed tomorrow: Family-Community-Schools*

*Ravenna Public Schools intends to be prepared to meet the health and safety needs of its students and staff during the 2022-23 school year, in light of the COVID-19 pandemic. This framework is structured to allow the district to be responsive to the current health climate and to articulate expectations for students, staff, and parents, amid changing school and community health conditions. The tiered structure of this framework coincides with the “Risk Dial for COVID-19” from the Two Rivers Health Department. This framework may be adjusted, as needed, to meet the needs of students, staff, and parents of Ravenna Public Schools.*

*Ravenna Public Schools recommends that all students and staff follow the C.D.C. guidance for COVID-19 prevention in K-12 Schools.*

The risk dial illustration below is only an example. For the current risk dial, please visit our website [www.ravennabluejays.org](http://www.ravennabluejays.org) or Two Rivers Public Health Department [www.trphd.org](http://www.trphd.org).

### **Risk Dial Zones**



### **Description & Rationale for Use of Risk Dial Zones:**

Two Rivers Health Department provides a Covid-19 “Risk Dial” for the geographic area it serves, which informs the public about the activity level of COVID-19 virus in its service area and the area medical services’ ability to respond to current demands. This “risk dial” will serve as a barometer for the school’s operational response to the virus. Ravenna Public Schools administration will use the “risk dial” in conjunction with the school’s monitoring of the virus activity within the school to determine which “risk dial operational zone” the school may operate in. The current “risk dial operational zone” will be clearly communicated to students, staff, and parents through the school’s website and through the school’s messaging system, along with specific guidance based on the school’s current operational zone when necessary. By fostering collaboration between the Two Rivers Health Department, the school’s nurse, and the school’s administration to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Ravenna Public Schools and make a final decision on the operational zone for Ravenna Public Schools.

At this time Ravenna Public Schools plans to start school in the Green Operational Zone.

Risk Zone Indicators					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
<ul style="list-style-type: none"> <li>No Directed Health Measures that limit the school building capacity</li> <li>A vaccine for the virus is available</li> <li>Masks are not required. Per CDC guidance they are recommended for unvaccinated.</li> </ul>		<ul style="list-style-type: none"> <li>Limited confirmed case(s) in the immediate geographic area (Buffalo County) or within the school</li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> <li>Governor or Commissioner of Education Guidance</li> <li>Masks are not required. Per CDC guidance they are recommended for unvaccinated.</li> </ul>	<ul style="list-style-type: none"> <li>Confirmed and increasing case(s) and transmission in the immediate geographic area (Buffalo County) and within the school</li> <li>Consultation with Health Department</li> <li>Directed Health Measures which limit building capacity</li> <li>Governor or Commissioner of Education Guidance</li> <li>Masks are required</li> </ul>	<ul style="list-style-type: none"> <li>Widespread confirmed case(s) and transmission in the immediate geographic area (Buffalo County) or within the school</li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> <li>Governor or Commissioner of Education Guidance</li> </ul>	
Risk Zone Procedures					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
<b>School/Academic Plan</b>	<ul style="list-style-type: none"> <li>School conducted as normal</li> <li>School open</li> </ul>	<ul style="list-style-type: none"> <li>Increased social distancing</li> <li>School open</li> </ul>	<ul style="list-style-type: none"> <li>Limited student contact</li> <li>Possible alternate learning schedule</li> </ul>	<ul style="list-style-type: none"> <li>School buildings closed</li> <li>Remote learning for PK-12 students</li> </ul>	
<b>Self-Screening &amp; Temperature Checks</b>	<p>All students and staff are encouraged to perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> <li>Flu-like or COVID-like symptoms</li> <li>Temperature of 100.4 or greater</li> <li>Difficulty breathing</li> <li>Sore throat</li> <li>New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline)</li> </ul> <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> <li>Flu-like or COVID-like symptoms</li> <li>Temperature of 100.4 or greater</li> <li>Difficulty breathing</li> <li>Sore throat</li> <li>New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline)</li> </ul> <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>Staff Temperature Check:</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> <li>Flu-like or COVID-like symptoms</li> <li>Temperature of 100.4 or greater</li> <li>Difficulty breathing</li> <li>Sore throat</li> <li>New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline)</li> </ul> <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> <li>Students with a temperature of 100.4 or greater will be required to stay home 24 hours and be fever free, without medication, before returning to school.</li> </ul>	<ul style="list-style-type: none"> <li>Daily temperature checks are required for all essential personnel upon entry into the building.</li> </ul>	

	<p>Staff Temperature Check:</p> <ul style="list-style-type: none"> <li>• Staff are expected to take their own temperature every morning and perform a “self-screening.”</li> </ul> <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> <li>• Staff will take their own temperature every morning and perform a “self-screening.”</li> </ul> <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> <li>• Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> <li>○ Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home.</li> </ul> </li> <li>• Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately before lunch will have their temperatures taken prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity.</li> </ul> <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> <li>• Staff will take their own temperature every morning and again at lunch.</li> </ul> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	
<b>Custodial</b>	<ul style="list-style-type: none"> <li>• Daily routine cleaning procedures of student attendance centers</li> <li>• Routine infectious disease protocol <ul style="list-style-type: none"> <li>○ Staff will comply with State and/or local health department requirements and CDC cleaning and disinfecting protocols</li> <li>○ Staff will follow manufacturer’s instructions regarding the use and maintenance of equipment &amp; use &amp; storage of chemicals for cleaning &amp; sanitizing.</li> </ul> </li> <li>• Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms.</li> <li>• HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating.</li> <li>• Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air.</li> <li>• Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Level I cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas.</li> <li>• School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting.</li> <li>• Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs.</li> <li>• Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms.</li> <li>• HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating.</li> <li>• Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air.</li> <li>• Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Level I &amp; Level II cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas.</li> <li>• School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting.</li> <li>• Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs.</li> <li>• Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms.</li> <li>• HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating.</li> <li>• Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air.</li> <li>• Windows of classrooms will be open whenever possible, to allow as much fresh air as possible</li> </ul>	<ul style="list-style-type: none"> <li>• The school will be secured and no unauthorized or essential personnel will be allowed to enter the school.</li> <li>• Cleaning of buildings <ul style="list-style-type: none"> <li>○ The school will be cleaned as directed by the Health Department, with heightened disinfecting and cleaning performed.</li> <li>○ Superintendent will determine staffing assignments and/or required procedure modifications.</li> </ul> </li> </ul>

			<p>to circulate through the room.</p> <ul style="list-style-type: none"> <li>● Closing affected buildings <ul style="list-style-type: none"> <li>○ Superintendent will shut down and secure affected building(s) for deep cleaning and disinfecting. Building access prohibited by all user will be closed until the area is cleaned and disinfected.</li> <li>○ Superintendent will coordinate and communicate with staff, students, and parents regarding reopening procedures for affected areas, after consultation with Two Rivers Health Department.</li> </ul> </li> </ul>	
<b>Lunch and Breakfast</b>	<ul style="list-style-type: none"> <li>● Breakfast and lunch served in the cafeteria.</li> <li>● Social distancing spacing will be encouraged in the lunch line.</li> <li>● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad.</li> <li>● All students will wash hands or use hand sanitizers before getting in the lunch line.</li> <li>● All kitchen staff will adhere to all recommended safety measures while serving meals</li> </ul>	<ul style="list-style-type: none"> <li>● Breakfast/Lunch in cafeteria, provided adequate social distancing can be provided. If more space is required, high school gym space will be used.</li> <li>● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad.</li> <li>● All students will wash hands or use hand sanitizers before getting in the lunch line.</li> <li>● Extra sanitation procedures will be used.</li> <li>● Some food items may be limited.</li> <li>● All kitchen staff will wear gloves and face coverings while serving meals</li> </ul>	<ul style="list-style-type: none"> <li>● “Grab &amp; Go” breakfast and lunch will be eaten in the classroom.</li> <li>● Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line.</li> <li>● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad.</li> <li>● All students will wash hands or use hand sanitizers before getting in the lunch line.</li> <li>● Extra sanitation procedures will be used in the kitchen and meal preparation area.</li> <li>● Some food items may be limited to ease preparation time and to ensure meal items are easily consumed in a classroom setting. “Grab &amp; Go Breakfast,” sack/boxed lunches may be used.</li> <li>● All kitchen staff will wear gloves and face coverings while serving meals</li> <li>● Parents will not be allowed to eat lunch with students.</li> <li>● Microwaves will not be available for student use in the lunchroom.</li> <li>● Vending machines will not be operational.</li> </ul>	<ul style="list-style-type: none"> <li>● Meals will be provided during any long-term school closure.</li> <li>● Meals will be delivered to families by placing meals in a cooler located outside the residence of all students who choose to participate in the meal delivery program.</li> <li>● Student accounts will be charged for the meals that are delivered, unless assistance is provided through the school meals program to allow for free meals during the closure.</li> </ul>
<b>Recess</b>	<ul style="list-style-type: none"> <li>● Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area.</li> </ul>	<ul style="list-style-type: none"> <li>● Schedules will be modified to ensure adequate spacing on the playground at one time.</li> <li>● Cleaning and sanitizing of playground equipment may be completed daily.</li> <li>● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group.</li> </ul>	<ul style="list-style-type: none"> <li>● Elementary will implement recess zones for assigned students to support physical distancing.</li> <li>● Schedules will be modified to ensure adequate spacing on the playground at one time.</li> <li>● Cleaning and sanitizing of playground equipment will be completed daily.</li> <li>● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group.</li> <li>● No entry into the Gaga Ball Pit.</li> </ul>	<ul style="list-style-type: none"> <li>● The playground is closed.</li> </ul>
<b>PK-12 Field Trips</b>	<ul style="list-style-type: none"> <li>● Regular field trip opportunities can be scheduled.</li> </ul>	<ul style="list-style-type: none"> <li>● No off-site field trips.</li> </ul>	<ul style="list-style-type: none"> <li>● No field trips will be available.</li> </ul>	
<b>Specials</b>	<ul style="list-style-type: none"> <li>● Students transition to music, art, PE, and media as normal.</li> </ul>	<ul style="list-style-type: none"> <li>● Specialists teachers transition to classrooms to provide instruction, as feasible. If teachers transitioning is not possible, student transitions to</li> </ul>	<ul style="list-style-type: none"> <li>● All specialist teachers transition to classrooms.</li> </ul>	

		music, art, PE and media will be allowed.		
<b>Handwashing/Hand Sanitizer</b>	<ul style="list-style-type: none"> <li>PK-6 teachers schedule handwashing and use of hand sanitizer.</li> <li>7-12 hand washing is encouraged and hand sanitizer available in all classrooms and commons areas.</li> </ul>	<ul style="list-style-type: none"> <li>PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day.</li> <li>7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas.</li> </ul>	<ul style="list-style-type: none"> <li>PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day.</li> <li>7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas.</li> </ul>	
<b>Hallways</b>	<ul style="list-style-type: none"> <li>PK-6 students transition normally with staff support</li> <li>7-12--Regular transitions with encouraged social distancing in hallway areas.</li> </ul>	<ul style="list-style-type: none"> <li>PK-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to classroom, students are allowed to transition to specialist teachers' classrooms.</li> <li>7-12--Scheduled transitions through the hallways using a "one-way traffic pattern".</li> </ul>	<ul style="list-style-type: none"> <li>PK-6 students transition and all specialists come to classrooms.</li> <li>PK-12 students may be in isolated classrooms with only limited and scheduled hallway access.</li> </ul>	
<b>Lockers</b>	<ul style="list-style-type: none"> <li>Lockers will be used as normal</li> </ul>	<ul style="list-style-type: none"> <li>7-12 students will have limited and staggered use of lockers, in conjunction with scheduled transitions during class period breaks.</li> </ul>	<ul style="list-style-type: none"> <li>7-12 students will implement a limited and staggered use of lockers.</li> </ul>	
<b>Beginning of the day staff</b>	<p>PK-6</p> <ul style="list-style-type: none"> <li>Teachers should be outside their room and ready to receive students by 7:50 AM.</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Students in the building prior to 7:40 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell.</li> <li>Students who are dropped off or arrive with a ride before 8:00 should report to their 1st period classroom or the cafeteria until the start of school</li> <li>When the 8:00 bell rings, all students will report to their 1<sup>st</sup> period classroom.</li> <li>Teachers should be outside rooms and ready to receive students by 7:50 AM.</li> </ul>	<p>PK-6</p> <ul style="list-style-type: none"> <li>Teachers should be outside their room and ready to receive students by 7:50 AM.</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Teachers should be outside rooms and ready to receive students by 7:50 AM.</li> <li>Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell.</li> <li>Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves.</li> <li>When the 8:00 bell rings, all students will report to their 1<sup>st</sup> period classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will report based on the instructional schedule created and direction provided by the administration.</li> </ul> <p>PK-6</p> <ul style="list-style-type: none"> <li>Students must wear a mask to enter the building.</li> <li>Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM.</li> <li>Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom, while wearing a mask, for temperature checks.</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Students must wear a mask to enter the building.</li> <li>Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM.</li> <li>Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom for temperature checks.</li> <li>Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell.</li> <li>Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves.</li> <li>When the 8:00 bell rings, all students will report to their 1<sup>st</sup> period classroom for temperature checks.</li> </ul>	
<b>Beginning of the day</b>	PK--6 <sup>th</sup> Grade	PK--6	<ul style="list-style-type: none"> <li>Students will report based on the instructional</li> </ul>	

<p><b>students</b></p>	<ul style="list-style-type: none"> <li>Students will enter the building when doors open at 7:40 and report to the cafeteria or gym social distancing is encouraged</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Students will enter the building when the doors open at 7:40 and report to their first period classroom or cafeteria until the bell rings for 1<sup>st</sup> period class</li> </ul>	<ul style="list-style-type: none"> <li>Students may be required to wear a mask to enter the building.</li> <li>Students will enter the building when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks.</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Students may be required to wear a mask to enter the building.</li> <li>Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell</li> <li>Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves.</li> <li>When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1<sup>st</sup> period classroom</li> </ul>	<p>schedule created and direction provided by the administration.</p> <ul style="list-style-type: none"> <li>Students must wear a mask to enter the building.</li> </ul> <p>PK--6</p> <ul style="list-style-type: none"> <li>Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks.</li> </ul> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> <li>Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks.</li> <li>Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell</li> <li>Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves.</li> <li>When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1<sup>st</sup> period classroom for temperature checks.</li> </ul>	
<p><b>End of the day</b></p>	<ul style="list-style-type: none"> <li>Regular dismissal.</li> <li>All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher.</li> <li>Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible.</li> </ul>	<ul style="list-style-type: none"> <li>Regular dismissal.</li> <li>All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher.</li> <li>Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible.</li> </ul>	<ul style="list-style-type: none"> <li>Dismissal from classrooms will be conducted in 10-minute time frame to allow for adequate social distancing.</li> <li>All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher.</li> <li>Parents are required to wait in their cars and not enter the building to pick up their students when possible.</li> </ul>	
<p><b>Building Access</b></p>	<ul style="list-style-type: none"> <li>Visitors that enter the building must report to the office and to sign into the building.</li> <li>Ravenna Public Schools will not require a mask</li> <li>Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors.</li> <li>Parents will be allowed to eat lunch with students</li> </ul>	<ul style="list-style-type: none"> <li>Parents and visitors to the school must be regularly scheduled and check into the school office upon arrival.</li> <li>Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged.</li> <li>Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors.</li> </ul>	<ul style="list-style-type: none"> <li>Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged.</li> </ul>	<ul style="list-style-type: none"> <li>No campus access available beyond required personnel.</li> </ul>
<p><b>Facemasks</b></p>	<ul style="list-style-type: none"> <li>Facemask will not be required, but may be worn</li> </ul>	<ul style="list-style-type: none"> <li>Facemasks and/or shields may be provided and may be required to be used by staff and students on</li> </ul>	<ul style="list-style-type: none"> <li>Students and staff must wear a mask to enter the building for temperature screening upon</li> </ul>	<ul style="list-style-type: none"> <li>Facemasks will be worn by all who enter the building.</li> </ul>

		<p>school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible.</p> <ul style="list-style-type: none"> <li>Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed.</li> <li>Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) are required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition.</li> <li>Facemasks may be required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines.</li> </ul>	<p>morning arrival.</p> <ul style="list-style-type: none"> <li>Facemasks and/or face shields provided and required to be worn by all staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible.</li> <li>Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed.</li> <li>Anyone who has difficulty breathing, is unable to remove their own facemask without assistance, or incapacitated in any manner should not wear a facemask.</li> <li>Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines.</li> </ul>	
<b>Restrooms</b>	<ul style="list-style-type: none"> <li>Regularly scheduled.</li> </ul>	<ul style="list-style-type: none"> <li>Scheduled restroom breaks for elementary students are conducted, with a limited number of students using the bathroom at a time and with proper handwashing and hand sanitizer use.</li> <li>Restroom use during passing periods in grades 7-12 is discouraged.</li> <li>7-12 students are encouraged to use the restroom with permission from their classroom teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement.</li> </ul>	
<b>Water Fountains/Bottle Fillers</b>	<ul style="list-style-type: none"> <li>Regularly scheduled water breaks.</li> <li>Students are encouraged to bring individual water bottles.</li> </ul>	<ul style="list-style-type: none"> <li>Regularly scheduled water breaks.</li> <li>Students are encouraged to bring individual water bottles.</li> <li>Increased sanitation of water foundation is performed by custodial staff.</li> </ul>	<ul style="list-style-type: none"> <li>The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups.</li> <li>Increased sanitation of water foundation is performed by custodial staff.</li> <li>Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling.</li> </ul>	
<b>Classroom Seating/Materials Usage/Sanitization</b>	<ul style="list-style-type: none"> <li>Regular classroom/teacher preferred arrangement is used.</li> <li>Social distancing will be utilized in seating arrangement, when possible.</li> <li>Regular classroom supply usage.</li> <li>Regular classroom cleaning.</li> </ul>	<ul style="list-style-type: none"> <li>Desks separated as much as is feasible</li> <li>Row seating</li> <li>All desks facing in the same direction towards the front of the classroom.</li> <li>Require student individual supplies and avoid shared use of classroom materials by students whenever possible.</li> <li>Minimize furniture and center items.</li> <li>For K-12, where tables are utilized, space students as far apart as possible.</li> <li>Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible.</li> <li>PE and other "common use" equipment is cleaned between classes.</li> <li>Contaminated materials will be isolated for</li> </ul>	<ul style="list-style-type: none"> <li>Students will be limited to specific classrooms.</li> <li>Locations in the building as determined and outlined in the alternate instruction schedule.</li> <li>Increased sanitization measures.</li> <li>Desks will be spaced at least 6 ft. apart.</li> <li>Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students.</li> <li>Only items essential for learning may be brought into the school building.</li> <li>Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible.</li> <li>Assemblies of 25 or more students are not permitted. Assemblies of 25 or fewer students are permitted provided facemasks are worn.</li> </ul>	

		<p>cleaning each day.</p> <ul style="list-style-type: none"> <li>Assemblies of 50 or more students are not permitted.</li> </ul>		
<b>Transportation</b>	<ul style="list-style-type: none"> <li>Regular transportation schedule and practices.</li> <li>Parents are encouraged perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus.</li> <li>Students are encouraged to use hand sanitizer upon entering the bus.</li> <li>Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent.</li> <li>Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin.</li> <li>Transportation fleet vehicles should be aired out and disinfected daily.</li> <li>Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students.</li> </ul>	<ul style="list-style-type: none"> <li>Regular transportation schedule and practices.</li> <li>Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus.</li> <li>Students are encouraged to use hand sanitizer upon entering the bus.</li> <li>Facemasks may be required to ride in all school district vehicles.</li> <li>Students ride in assigned seats to provide maximum social distancing.</li> <li>Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent.</li> <li>If 6 ft. of social distancing is not possible on a bus or van, students may be required to wear masks while in transit.</li> <li>Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin.</li> <li>Transportation fleet vehicles should be aired out and disinfected daily.</li> <li>Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students.</li> <li>Drivers wear face masks.</li> </ul>	<ul style="list-style-type: none"> <li>Parents who are able to transport their children to and from school will be encourage to do so.</li> <li>Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus.</li> <li>Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child's temperature is 100.4 or greater, they will not be allowed on the bus.</li> <li>Facemasks are required to ride in all school district vehicles.</li> <li>Students are encouraged to use hand sanitizer upon entering the bus.</li> <li>Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater.</li> <li>Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent.</li> <li>Bus routes, such as the "Town Route" may be broken up into smaller groupings sizes to allow for greater social distancing.</li> <li>Routes may be adjusted to reflect any modified learning schedule implemented by the school.</li> <li>Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin.</li> <li>Transportation fleet vehicles should be aired out and disinfected after each route.</li> <li>Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students.</li> <li>Drivers wear face masks.</li> </ul>	<ul style="list-style-type: none"> <li>All district transportation is suspended.</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal.</li> </ul>	<ul style="list-style-type: none"> <li>1-to-1 devices provided to all K-12 students, as needed, and at the discretion of the classroom teacher and building principal.</li> <li>Devices will be cleaned daily according to tech department guidance.</li> </ul>	<ul style="list-style-type: none"> <li>1-to-1 devices sent home daily 1st-12.</li> <li>Devices will be cleaned daily according to tech department guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Chromebooks are used to complete online/remote learning.</li> </ul>
<b>7-12 Activities</b>	<ul style="list-style-type: none"> <li>Activities and Athletics will be conducted in accordance with NSAA guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.</li> <li>Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining</li> </ul>	<ul style="list-style-type: none"> <li>Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.</li> <li>Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can</li> </ul>	<ul style="list-style-type: none"> <li>Cancellations and postponements of activities and athletics are likely. Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.</li> </ul>

		social distancing at all events at all times is encouraged.	socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. <ul style="list-style-type: none"> <li>Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others.</li> </ul>	
<b>Student Attendance</b>	<ul style="list-style-type: none"> <li>All students in grades PK-12 will attend school in person.</li> <li>Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom, Google Classroom, and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan).</li> </ul>	<ul style="list-style-type: none"> <li>All students in grades PK-12 will attend school in person.</li> <li>Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan).</li> </ul>	<ul style="list-style-type: none"> <li>If district health measures (DHM's) allow for regular occupancy of the school, all students in grades K-12 will attend school in person Monday-Friday.</li> <li>If district health measures (DHM's) require limited occupancy of classrooms spaces (50% or less), students will attend school on an A/B Schedule grouped by household on an "every other day basis." Group A will attend on Monday and Wednesday. Group B will attend on Tuesday and Thursday. Both Group A and Group B will engage in remote learning on Friday, through Zoom and Google Classroom.</li> <li>Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and Goggle Classroom. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan).</li> </ul>	<ul style="list-style-type: none"> <li>Students will not be permitted on campus and remote learning will be provided by the school following the regular school calendar.</li> </ul>
<b>Special Education/504</b>	<ul style="list-style-type: none"> <li>Students will be served as per their IEP/504 Plan.</li> <li>Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission.</li> </ul>	<ul style="list-style-type: none"> <li>Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission.</li> <li>At the IEP/504 team meeting, ask "Have the student's needs changed based on the lack of in-person instruction during the 4<sup>th</sup> quarter of the 2019-20 school year?" If the answer is "yes," bring the team together to determine how services can be modified to meet the student's need.</li> <li>If the answer is "no," carry out services to support goals.</li> <li>At the IEP/504 team meeting, develop contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss whether or not continued attendance under the selected alternate learning schedule is feasible for the student, given any underlying health concerns.</li> <li>If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student's placement, and coordinate delivery of services through the IEP process.</li> <li>If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule.</li> </ul>	<ul style="list-style-type: none"> <li>Students will not be allowed on school grounds.</li> <li>Prior written notice will need to be provided to students' parents.</li> <li>IEP Team Meetings will need to be held to discuss services during an extended school closure.</li> </ul>
<b>Mental &amp;</b>	<ul style="list-style-type: none"> <li>Continue universal supports offered to all</li> </ul>	<ul style="list-style-type: none"> <li>Continue universal supports offered to all students</li> </ul>	<ul style="list-style-type: none"> <li>Continue universal supports offered to all</li> </ul>	<ul style="list-style-type: none"> <li>Continue to reach out to students through</li> </ul>

<b>Social/Emotional Health</b>	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> <li>Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school.</li> </ul>	<p>through the school-wide MTSS Model</p> <ul style="list-style-type: none"> <li>Designate a mental health liaison, who will work with the school and mental health providers to ensure students' mental health needs are being addressed.</li> <li>Provide staff re-fresher on trauma informed care early in the year, perhaps during pre-service or the first professional development day after the start of the school year.</li> <li>Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance.</li> <li>Provide staff self-care and resiliency strategies to staff.</li> <li>Encourage staff to use Wholeness Healing Center of Grand Island, NE, if they are experiencing a need for emotional or psychological support.</li> </ul>	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> <li>Use Access at the secondary level and counseling time at the elementary level to teach students resiliency and coping strategies.</li> </ul>	<p>digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support.</p> <ul style="list-style-type: none"> <li>If school is closed, assign staff to check in on them once every week through email or by phone.</li> </ul>
<b>Staff Attendance</b>	<ul style="list-style-type: none"> <li>All staff will report as normal.</li> <li>Any questions or concerns relative to work expectations should be directed to the building principal.</li> </ul>	<ul style="list-style-type: none"> <li>All staff will report as directed.</li> <li>Any questions or concerns relative to work expectations should be directed to the building principal.</li> </ul>	<ul style="list-style-type: none"> <li>All staff will report as directed.</li> <li>Teachers may be asked to teach remotely from home.</li> <li>Any questions or concerns relative to work expectations should be directed to the building principal.</li> </ul>	<ul style="list-style-type: none"> <li>All staff will report as directed and provide remote instruction.</li> <li>Staff may be asked to teach remotely from home while providing instruction.</li> <li>Any questions or concerns relative to work expectations should be directed to the building principal.</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present.</li> <li>The school's current "risk dial operation zone" will be posted on the school's webpage.</li> <li>Updates will be sent out by school district administration via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff.</li> </ul>	<ul style="list-style-type: none"> <li>Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present.</li> <li>The school's current "risk dial operation zone" will be posted on the school's webpage.</li> <li>Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff.</li> <li>Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school.</li> <li>Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system.</li> </ul>	<ul style="list-style-type: none"> <li>The school's current "risk dial operation zone" will be posted on the school's webpage.</li> <li>Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff.</li> <li>Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school.</li> <li>Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system.</li> </ul>	<ul style="list-style-type: none"> <li>The school's current "risk dial operation zone" will be posted on the school's webpage.</li> <li>Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff.</li> <li>District PSA's will be provided to parents, students, and staff via the school's messaging system.</li> <li>Principals will continue to conduct weekly staff meetings via Zoom.</li> </ul>

## Potential Scenarios & Potential Responses to Elevated Risk Levels

*Ravenna Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Ravenna Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Ravenna Public Schools.*

1 or more <i>confirmed case(s)</i> if COVID-19 in the school of a student or staff member.	<ul style="list-style-type: none"> <li>• The school may consult with the health department for guidance on operational procedures.</li> <li>• A more restrictive learning environment will be implemented, which <i>may</i> include elevating the “risk dial operational zone,” a short-term, or a long-term school closure.</li> <li>• The school district will communicate the situation with students, staff, and parents through the school’s messaging system.</li> <li>• The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed.</li> <li>• The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school.</li> <li>• The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure.</li> <li>• Reopening communications will be provided to students, staff, and parents through the school’s messaging system.</li> <li>• The staff member will follow medical guidance of their physician and/or Two Rivers Health Department</li> <li>• Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness.</li> <li>• If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom.</li> <li>• The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.</li> <li>• The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> <li>• The student must self-quarantine for 10-14 days.</li> <li>• The student will be provided remote instruction, as tolerated by his/her medical condition.</li> <li>• The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> </ul>
1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.	<ul style="list-style-type: none"> <li>• The staff member will follow medical guidance of their physician and/or Two Rivers Health Department</li> <li>• Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member.</li> <li>• If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply illness leave, and a substitute teacher will be placed in the classroom.</li> <li>• The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.</li> <li>• The superintendent will coordinate and communicate a return date with the staff member.</li> </ul>
1 <i>confirmed case</i> of COVID-19 in the immediate household of a student.	<ul style="list-style-type: none"> <li>• The student will follow medical guidance of their physician and/or Two Rivers Health Department</li> <li>• Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period.</li> <li>• The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school.</li> <li>• The building principal will coordinate and communicate a return date with the student’s parents.</li> </ul>
<i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> <li>• The staff member will follow medical guidance of their physician and/or Two Rivers Health Department</li> <li>• The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> <li>• Teachers will teach virtually with a substitute in the classroom, following the remote learning plan.</li> <li>• If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom.</li> </ul>
<i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> <li>• The staff member will follow medical guidance of their physician and/or Two Rivers Health Department</li> <li>• Teachers will provide remote learning opportunities and send learning materials home to student during self-quarantine period.</li> <li>• The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> </ul>
Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19.	<ul style="list-style-type: none"> <li>• District officials will confer with the health department to determine whether a closure of the building is necessary.</li> <li>• The school district will communicate the situation with students, staff, and parents through the school’s messaging system.</li> <li>• A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Two Rivers Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff.</li> <li>• The school nurse will provide guidance to the administration for building both school closure and reopening.</li> <li>• The sanitization plan will be executed by the head of maintenance to “deep clean” and sanitize the building.</li> <li>• If the school is closed, the school will execute the remote learning plan or modified attendance schedule.</li> <li>• Reopening communications will be provided to parents, students, and staff through the school’s messaging system.</li> </ul>
Student or staff member has fever of 100.4 or greater.	<ul style="list-style-type: none"> <li>• Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening.</li> <li>• The student or staff member will be required to go home and be fever free for 24 hours, without the assistance of medication, before returning to school.</li> <li>• Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others.</li> <li>• Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student.</li> <li>• Student will remain in quarantine at the school, until the parents arrive to pick them up.</li> <li>• Students sent home will engage in remote learning with the teacher during their absence.</li> <li>• Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom.</li> </ul>

	<ul style="list-style-type: none"> <li>The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> </ul>
Student or staff member is displaying COVID-like or flu-like symptoms	<ul style="list-style-type: none"> <li>Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening.</li> <li>Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others.</li> <li>Parents of students will be contacted and informed of the student's symptoms and be asked to pick up their student.</li> <li>Student will remain in quarantine at the school, until the parents arrive to pick them up.</li> <li>Students sent home will engage in remote learning with the teacher during their absence, as health permits.</li> <li>Parents are asked to voluntarily keep their student home for 24-hours and communicate symptoms to the school for monitoring purposes.</li> <li>The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.</li> </ul>

### *Terms Defined for Potential Scenarios & Elevated Risk Levels*

<b>"Confirmed Case"</b>	When the individual has had a positive test for COVID-19 conducted by a medical professional.	<ul style="list-style-type: none"> <li>Resources for Confirmation-Medical professionals performing COVID-19 testing &amp; Two Rivers Health Department.</li> </ul>
<b>"Confirmed Exposure"</b>	When the individual's exposure has been validated by contact tracing performed by the medical community.	<ul style="list-style-type: none"> <li>Resources for Confirmation-Medical professionals, contact tracers, &amp; Two Rivers Health Department.</li> </ul>
<b>"Short Term Closure"</b>	School building closed for to 2-5 school days.	<ul style="list-style-type: none"> <li>Remote learning will be used by teachers and students during the closure.</li> </ul>
<b>"Extended Building Closure"</b>	School building closed for 6 school days or more.	<ul style="list-style-type: none"> <li>Remote learning will be used by teachers and students during the closure.</li> </ul>

### *School Attendance & Calendar Options*

Risk Level Operational Zone	Description of Response Strategy	Action & Rationale
<b>LOW</b>	<b>School is in session on campus for students and staff in August as planned.</b>	<ul style="list-style-type: none"> <li>School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to keep everyone as safe as possible.</li> </ul>
<b>MODERATE/</b> <b>ELEVATED</b>	<b>Alter the School Calendar During the School Year in Response to Required School Closures</b>	<ul style="list-style-type: none"> <li>Calendar adjustments to the beginning and ending of school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn't too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure.</li> </ul>
<b>ELEVATED</b>	<b>Short-Term Closure</b>	<ul style="list-style-type: none"> <li>Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials.</li> </ul>

<b>ELEVATED</b>	<b>Long-Term Closure</b>	<ul style="list-style-type: none"> <li>• Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consults with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain closed.</li> </ul>
<b>ELEVATED</b>	<p style="text-align: center;"><b>Traditional School Monday Through Friday</b></p> <p style="text-align: center;"><b>Or</b></p> <p style="text-align: center;"><b>“A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, &amp; Groups A&amp;B Learning Remotely on Friday</b></p>	<p>One of these alternate instruction plans will be used in the event that there is a directed health measures that requires social distancing in classrooms or limits the number of students in a classroom. The plan chosen will be based on the guidance regarding building occupancy provided in the district health measure and through consultation with the health department.</p>
<b>PANDEMIC</b>	<b>Remote Learning</b>	<ul style="list-style-type: none"> <li>• Teachers will teach remotely and students will learn remotely. Students and staff will not be allowed on campus for learning or activities.</li> </ul>



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 3. DISCARD IN PROPER MANNER.  
 4. CHECK FOR CRACKS, OIL AND WATER IN OIL PAN.  
 5. WASH AIR CLEANER ELEMENTS IN SOAP AND WATER.  
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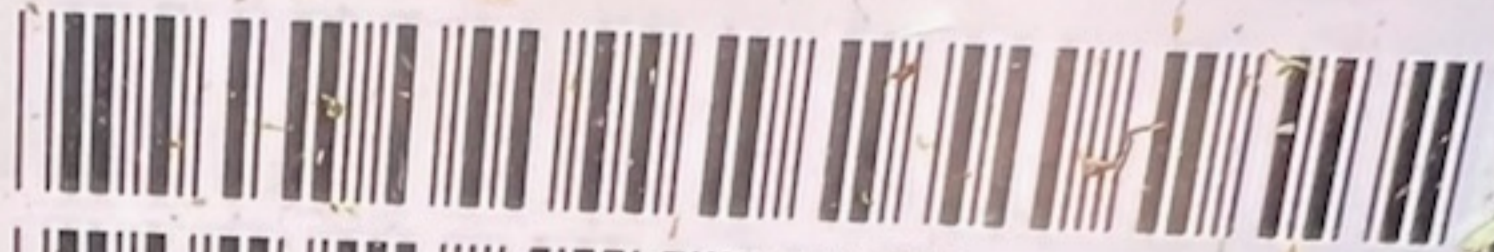
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Andrea Wolf  
80349 Highway 11  
Scotia, NE 68875

Monday, April 8, 2024

Dr. Ken Schroeder, Superintendent  
Ravenna Public Schools  
41750 Carthage Rd.  
Ravenna, NE 68869

Dear Dr. Schroeder,

It is with a mix of emotions that I kindly ask you to accept this letter as my formal resignation from my current position as a 7-12 Grade Science and Health Teacher of Ravenna Public Schools, at the end of the 2023-2024 contract year. It has been extremely rewarding to work with exceptional students, supportive teachers and staff, and dedicated administrators. The opportunities I have been presented with and taken this year have not only allowed me to guide the students through educational growth, but also myself through personal growth and fulfillment as an educator.

The experiences I have had here are nothing short of positive and inspiring, but after careful consideration and reflection of the priorities I have for my children and attendance at their activities, I have come to the difficult decision to pursue these priorities as a mother.

I am grateful for this teaching opportunity and would like to extend my gratitude to the students and their families for entrusting in me and my teaching methodology, the education and enthusiasm for science for the students. I have seen so much growth in each and every student and have the utmost confidence that they will continue to do great things. I would also like to express my deepest appreciation to the teachers and staff for the encouragement and dedication to the success of the students. Finally, it has been a privilege to collaborate with the administration for the commitment to making RPS a strong school system.

I am committed to ensuring a smooth transition and would be more than willing to cooperate in any way possible during this process. If I can be of any assistance in the collaboration needs so that we may ensure the continuous flow of quality education, please allow me to do so. Again, thank you for this memorable opportunity to be a part of an inspiring school district.

Sincerely,

  
Andrea Wolf

## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.



# TEACHER'S CONTRACT

For Class II, III, & VI Schools and Class I Schools with a Superintendent

THIS CONTRACT made by and between the School District of Ravenna, District No. 69, in the County of Buffalo, in the State of Nebraska, hereinafter referred to as the District, and Stacie Loeffelholz, a legally qualified teacher, hereinafter referred to as Teacher. WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the District for a school year, which shall begin on or about August 8th, 2024 and end on or about May 21st, 2025, and shall consist of 182 days of service and that the Teacher hereby agrees to accept such employment at a salary of \$ 69,750.00 (pending Superintendent review) and under the following conditions.

FIRST: The salary of the Teacher shall be payable in twelve equal installments. The first installment shall be payable on the 20<sup>th</sup> day of September, 2024, and the remaining installments shall be payable on the 20<sup>th</sup> day of each month thereafter.

SECOND: The teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during days of school to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and at such additional stated rate of compensation as the Teacher and the District may from time to time agree upon.

FOURTH: This contract may be canceled or amended by a majority of the members of the school board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) incompetency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by the provisions of 79-12,110, R.R.S. (1982 Supp.)

FIFTH: That upon termination of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to 182 days of service. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the District and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to Withholding Tax, Social Security and Teachers Retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education within this State covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the Teacher's Certificate, as herein listed, is registered in the office of the Superintendent of Schools in this County and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the Board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reduced to writing, and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen (15) calendar days of receipt thereof from the district. Said Renewal Agreement or renewal contract shall not be offered to the Teacher prior to March 15<sup>th</sup>. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-12,111 through 79-12,114 R.R.S. (1982 Supp) and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the district on or before                      shall constitute a rejection by the teacher of the offer of employment.

TWELFTH: Other Contract Terms:

MA 18 1.86 (pending Superintendent review)

Executed this 23<sup>rd</sup> day of April, 2024, Stacie Loeffelholz Teacher

School District of Ravenna, District #69, County of Buffalo, State of Nebraska  
Executed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_

President: \_\_\_\_\_

Secretary: \_\_\_\_\_



	Possible Pts.	Eakes	Capital		Eakes	Capital	Current
Lease Cost		\$765.95	\$826.92	Copier PPM	65	60	60
Color Cost (12,476 pages)		\$436.66	\$474.01	Paper Tray Capacity	5200	4900	3200
BW Cost (44,931 pages)		\$157.25	\$276.33	WxDxH Dimensions	58.86 x 26.08 x 47.36	59.49 x 28.43 x 46.77	58.85 x 25.6 x 46.38
Estimated Total Monthly Cost		\$1,359.86	\$1,577.26				
Price	20	20	16	Lg Printer PPM	57	58	50
Service Capability	30	30	27	Lg Dimensions (")	16.5 x 16.1 x 13.6	16.4 x 20.9 x 17.3	16.7 x 17.75 x 15.51
Equipment	20	13	15	Lg Weight (lbs)	39.7	54	52
Software Solutions	20	15	15	Sm Printer PPM	35	42	35
References	10	10	3	Sm Dimensions (")	14.6 x 15.4 x 10.3	17.25 x 14.75 x 12.25	14.33 x 14.5 x 10.67
Total Score	100	88	76	Sm Weight (lbs)	28.7	20.1	24.25
<b>Category</b>	<b>Possible Pts.</b>	<b>Rationale</b>					
Price	20	20 to the lowest bid, other scores scaled according to bid dispersion (adjusted down if dissimilar equipment)					
Service Capability	30	25 for 2-hour initial response time, technician/office within 45 miles of district, yearly checkup, and online portal for support and supplies ordering, up to 5 points for additional services to decrease downtime					
Equipment	20	15 if all specifications are met perfectly, up to 5 more are possible for additional features/functionality, subtract points for any missing/lacking/sub-par specs/features/functionality					
Software Solutions	20	15 if all software components are met, up to 5 more for additional software features/functionality					
References	10	10 for a vendor with good current relationship, 5 for local vendor with good references, 3 for non-local vendor with good references from peer schools, adjust for positive or negatives comments from references					
Total Score	100						
<b>Vendor</b>		<b>Comments/Notes</b>					
Eakes		Will have multiple consumables on-hand. Ricoh P 311 prints 35 PPM when requested 40 PPM. Familiar with Sharp copiers (10 years), but not Ricoh printers. Have had a great working relationship with Eakes for 10 years.					
Capital		Auto ordering service for consumables, but cannot keep extras on-hand. Have a Canon plotter, but have not used any Canon laser copiers or printers. Heard from 2 different schools that they were charged expensive service calls when determined to be a network or computer issue.					

\*\*\* Proof of Publication \*\*\*

State of Nebraska )  
County of Buffalo ) SS.

Request for Proposals for  
Printing and Copying Services

Ravenna Public School is seeking proposals for managed print services. This proposal will include vendor supplied equipment and software. A copy of the proposal specifications is available by contacting Superintendent Ken Schroeder via email at ken.schroeder@ravennabluejays.org. All proposals must be received no later than 1:00 pm on April 5, 2024, at the office address below:  
Ravenna Public School  
Attn: Mr. Ken Schroeder  
41750 Carthage Rd.  
Ravenna, NE 68869  
Phone: 308-452-3249  
March 16, 2024 ZNEZ

RAVENNA PUBLIC SCHOOL

PO BOX 8400

RAVENNA, NE 68869

ORDER NUMBER 1211470

The undersigned, being first duly sworn, says that he/she is an employee of The KEARNEY HUB, a daily newspaper printed in whole and published in its entirety at its office maintained in Kearney, in said county and of general circulation therein and been published for more than 52 weeks in said county prior to the first publication of the annexed notice and has a bona fide circulation of more than 300 copies, and that the notice, a true copy of which is hereto annexed, was published in said paper as follows:



Section: Class Legals

Category: 0099 LEGALS

PUBLISHED ON: 03/16/2024

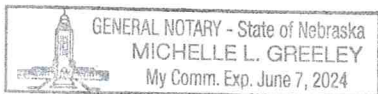
TOTAL AD COST: 9.87

FILED ON: 3/18/2024

Subscribed and sworn to before me on this 18<sup>th</sup> day of

March, 2024

Michelle L. Greeley  
Notary Public



# **RFP for Printing and Copying Services**

**Ravenna Public School**

**February 12<sup>th</sup>, 2024**

## **GENERAL SUMMARY:**

**Equipment** - The school district is seeking proposals for managed print services. This proposal will include vendor supplied equipment and software.

All Proposals must be received no later than 1:00 pm on April 5, 2024, at the office address below:

### **Ravenna Public School**

Attn: Mr. Ken Schroeder

41750 Carthage Rd.

Ravenna, NE 68869

Phone: 308-452-3249

E-MAIL: [ken.schroeder@ravennabluejays.org](mailto:ken.schroeder@ravennabluejays.org)

**\*\*Bid Breakdowns:** If bidding on multiple areas of the scope of work, please break your bid into the following categories to include:

- **Central MFP devices (printing, copying, scanning to email, faxing)**
- **Classroom/small office printers**
- **PaperCut Cost Accounting Software Including 5 years annual support**

## **EXISTING ENVIRONMENT**

The intended project refers to the physical addresses within the district. Each building or attendance center refers to the following addresses in Ravenna, NE 68869:

- High School Office – 41750 Carthage Road, Ravenna, NE 68869
- Middle Hallway - 41750 Carthage Road, Ravenna, NE 68869
- Elementary School - 41750 Carthage Road, Ravenna, NE 68869

## **CURRENT ENVIRONMENT:**

Ravenna Public Schools is a K-12, Class C2 Nebraska school district located in Northeast Buffalo County. Ravenna Public Schools serves approximately 395 students and approximately 40 staff. The school is a single building with certified CAT5e or better cabling to each room and has wireless access throughout the building. Students in grades K-8 are issued Chromebooks with the 9-12 using Windows Laptops. Students are allowed to print to printers. The staff uses a mix of Mac and Windows PCs, along with some iPads. Staff printing is allowed and enabled from all of these devices.

The previous leasing agreement with Eakes Office Solutions will expire on July 1, 2024. This lease includes copiers, printers, and software.

## **CURRENT INVENTORY OF MANAGED DEVICES AND SOFTWARE**

**Floorplans and Current Device Placement will be provided per request**

- For clarification or to schedule a walk-through, please contact Ravenna Public Schools as noted above.

### **Summary of usage by month**

MFP usage on 12 month average:

Mono = 37,754 monthly pages

Color = 12,473 monthly pages

HP Printer usage on 12 month average:

Mono = 7,177 monthly pages

\*\*\* These averages are based on previous 12 months

**These numbers are the basis for calculating cost of the proposal. Proposals will be based on cost per impression or pages included in monthly agreement. No impression charges should accrue for scans.**

### **VENDOR QUALIFICATIONS**

Each vendor must meet the following minimum requirements:

- 5-years of sales and services experience with Multi-Function devices
- 5-years of sales and services experience in the PK-16 environment
- 5-years of print management services experience
- 5-years of Papercut Experience including Tier 1 software support
- 2-hour mandatory response time for service calls
- Technician must physically office within 45 miles of district

**Proposals from vendors not able to meet the Vendor Qualifications will not have their proposal considered.**

### **MANAGED PRINT SERVICES SUPPLIES**

Vendor is responsible for providing all toner/ink for all devices covered in the proposal. Ink and toner shall either be OEM product or Manufacturer Certified product. Vendor is responsible for repair of all devices covered under this proposal.

## **PROPOSAL QUANTITIES**

Vendor will provide a minimum of 1 option in the primary proposal.

Option 1:

- Full replacement of current MFP devices, including trade-in value of existing devices, which are currently leased by the district.
- Replacement specifications should meet or exceed advertised capabilities of RFP. Description of devices is listed below. These specifications must be met.
- Full replacement of desktop printers.
- Vendor is responsible for providing all toner/ink for all devices covered in the proposal, including copiers and printers. Ink and toner shall either be OEM product or Manufacturer Certified product. Vendor is responsible for repair of all devices covered under this proposal.
- Devices must be configured to work with Mac, Windows PC, Chromebooks, and iPads. True Adobe PostScript must be included in price. Emulated PostScript will not be accepted.
- Vendor is responsible for support and upgrade assurance of software programs provided for full term of contract (5 years or 60 months).

## **DESCRIPTION OF EQUIPMENT AND SOFTWARE:**

- **2 – Color MFP at least 60 page per minute with stacking staple finishing, hole punch, inner-folding unit, high-capacity tandem paper trays, & fax**
- **1 – Color MFP at least 60 page per minute with inner finishing, Staple-less Stapling, hole punch, and high-capacity tandem paper trays**
- **20 – Mono printers at least 40 page per minute with 500 sheet paper drawers**
- **5 -Mono printers at least 60 page per minute with 500 sheet paper drawers**
- **Machines shall all have capabilities of automatic firmware updates, OCR scanning, Single pass document feeders, Document feeders with minimum speed of 200 IPM.**
- **Chosen vendor must provide meter reporting system with capabilities of automatic toner ordering. School district must have active login for system and training for IT staff.**
- **Chosen vendor must provide on-line portal system for automated supply orders, service calls, meter readings, with service notes and history.**
- **MFP's must have capabilities to sync with Ravenna Public Schools Active Directory**
- **Card Readers for all 3 MFP's that will communicate with teachers ID badges.**
- **All equipment should be of 2023 model or newer.**

## **ALTERNATIVE PROPOSALS**

Alternative proposals will not be accepted without written permission from representative of Ravenna Public Schools.

## **SERVICE RESPONSE**

-Vendor shall provide guaranteed 2-hour response time for initial contact, onsite repair arrival and final repair for both MFP and printer devices. The district understands that there may be reasonable delays due to parts availability and weather.

-If at any time during the contract period the vendors equipment does not meet 95% uptime, on a three-month rolling average, the customer reserves the right to request the equipment to be replaced with a machine of comparable features and capabilities with no additional costs or commitments passed onto the customer.

-All service personnel will wear appropriate vendor identification, will be required to sign in and wear appropriate Ravenna Public Schools visitor identification and sign out when the technician leaves the building. Vendor guarantees that all vendor employees accessing Ravenna Public Schools buildings have been appropriately screened, completed satisfactory criminal history review and are positive representatives to be working with and around Ravenna Public School staff and students.

## **SUPPLIES**

The vendor is responsible for making sure all ordered supplies are received at the location in a timely manner. The vendor will be responsible for any additional shipping cost incurred for overnight shipment and costs associated with the device being out of service due to supplies not being available. Vendor shall have a recycling program to include recycling/return of used supplies at no charge to the customer.

## **Installation and Delivery**

Delivery and Installation must be coordinated with IT Director or Superintendent of Ravenna Public Schools. All MFP's and printers must be delivered and fully operational in an eight-hour period starting at 8:00am and ending at 5:00pm on the chosen installation date. Installation date to be decided by Ravenna Public Schools. Any delays must be approved by Ravenna Public Schools. If equipment is not installed and fully operational by August 1<sup>st</sup>, 2024. Ravenna Public Schools reserves the right to Void and Nullify any signed lease or service agreement. Ravenna Public Schools also reserves the right to bill chosen vendor for liquidated charges for uninstalled equipment or un-operational equipment.

## **INSTRUCTIONS AND TRAINING**

Successful vendor will provide extensive onsite training regarding new equipment for all employees of Ravenna Public Schools at the beginning of the contract. Periodically, Ravenna Public Schools may require onsite or live online training as needed for new equipment or new staff.

## **TERMS AND CONDITIONS**

Ravenna Public Schools may terminate the agreement when the vendor has not performed or has unsatisfactorily performed the provisions in the proposal. The vendor will be paid for work satisfactorily performed prior to the termination less any excess costs incurred by Ravenna Public Schools in procuring and completing the terms of the agreement. Ravenna Public Schools will not be responsible for any costs for removal of equipment or other fees if the contract is terminated.

## **CONTRACT TERM**

The term of this contract shall be 60 months with a \$1 buyout dating from July 1st, 2024 until June 30<sup>th</sup>, 2029. The customer will not pay additional costs at the end of the term to remove vendor equipment or any ship-back costs. Any equipment leaving the customer premises during the contract, or at the end of the contract, will have the hard drive securely reformatted. Vendor will provide certification that the drive has been reformatted and data is no longer available. All equipment to be in place prior to August 1, 2024.

## **EVALUATION CRITERIA**

The school district reserves the right to reject any or all proposals.

The customer will review proposals and recommend to the Board of Education the best overall proposal for Ravenna Public Schools. Proposals will be evaluated on the following matrix:

Price - 20%

Service Capability - 30%

Equipment - 20%

Software Solutions - 20%

References - 10%

## **NEW EQUIPMENT**

Products provided under this proposal shall meet all federal, state and local statutes, rules, regulations, codes, ordinances and requirements which are applicable to Nebraska Public Schools. The district will accept only new originally manufactured contract equipment, materials and/or goods. The district will not accept any equipment, materials or contract goods that have been refurbished, rebuilt, restored, or renovated in any manner. In addition, the district will not accept experimental materials. Experimental materials shall be defined as contract equipment, materials or goods not produced by regular production methods and/or which have not been offered for sale to the public through accepted industry trade channels for a reasonable period of time prior to the

offering of the proposal. The vendor acknowledges and agrees to the terms explained above.

### **INDEMNIFICATION**

Vendor agrees to defend, indemnify and hold harmless the District Governing Board, and its respective members, employees, agents, officers and officials from and against liabilities, losses, penalties, damages and, expenses, including costs and attorney fees, arising out of all claims, liens, damages, obligations, actions, suits, judgments or settlements, or causes of action, of every kind, nature and character arising or alleged to arise out of the negligent or willful acts or omissions of the Vendor, its officials, agents and employees and subcontractors in the performance of the services under the contract.

Vendor shall, at its own cost and expense, appear, defend and pay all attorney fees and, other costs and expenses as incurred by and on behalf of the School District, arising hereunder. In addition, if any judgment shall be rendered against the School District in any such action, the Vendor shall, at its own expense, satisfy and discharge such obligation of the School District. The District Governing Board shall have the right to participate in the defense of any suit, without relieving the selected vendor of any of its obligations hereunder under which the vendor shall reimburse the District Governing Board for any attorney fees and expenses incurred. The District Governing Board retains final approval of any and all settlements or legal strategies, which involve the interest of the School District.

The indemnities set forth herein shall survive the expiration or termination of the Contract.

### **GOVERNING LAW**

The Contract shall be governed by and construed in accordance with the laws of the State of Nebraska without regard to any conflict of law or choice of law principles. We reserve the right to accept or reject any or all responses to this RFP and to enter into discussions and/or negotiations with one or more qualified vendors at the same time, if such action is in the best interest of the School District.

This agreement may be revised, including, but not limited to dates, terms, services, and pricing levels. Any contract revisions or amendments are considered a minor contract modification and permitted under the agreement.

### **PERSONAL PROPERTY TAX**

Lease must qualify to be exempt from personal property taxes. Personal property tax cannot be built into the lease payment or billed to Ravenna Public Schools in any way.

**BID SUBMISSION-PLEASE INCLUDE THE FOLLOWING:**

- VENDOR CONTACT INFORMATION
- SHIPPING/HANDLING COSTS
- Service pricing (per unit, page, etc.)
- Support details (contact, how initiated)
- Consumables refresh procedures.
- Expectations of customer provided equipment (print servers, power requirements, network requirements)

**COMPANY BACKGROUND**

Provide a brief overview and history of your company.

**REFERENCES**

Provide five or more references (NO LESS) from School Districts who have done business with you previously or currently. Referencing school districts must be within 60 miles of Ravenna Public Schools. Vendor must include name of school, name of person, title, address and telephone number of the contact person.

**TIMELINE**

The School District will give notice to the chosen vendor when to commence purchasing/shipping; no earlier than April 15, 2024.



# Managed Print Proposal

**PREPARED FOR:**



**PREPARED BY:**

**Crystal Bosshamer**  
Eakes Office Solutions

**PROPOSAL DATE:**

April 8, 2024

The contents of this proposal are confidential trade secret information and intended for the use of Ravenna Public Schools only. The contents herein may not be reproduced without the specific written permission of Eakes Office Solutions. This is a proposal only and informative in nature. Actual contract terms and conditions, as well as final pricing, may change, and will be submitted upon your request.

Pricing in this proposal expires 30 days after April 8, 2024.



April 8, 2024

Dear Mr. Schroeder,

On behalf of Eakes Office Solutions, we'd like to thank you for this opportunity to present a Managed Print Solution for your organization. Our goal is to provide products and services that improve technology, efficiencies and save money.

We understand what a significant decision this is for your company and how important it is to work with partners you can trust.

Eakes has been a trusted partner with organizations like yours for over 70 years. We appreciate the opportunity to demonstrate that we're the right partner for your organization.

From cutting edge technology from our manufacturer partners, to toner replenishment and superb, reliable service you will have our full attention, and all the resources of Eakes Office Solutions behind it. In that we promise.

Thank you again for this opportunity.

Respectfully,

A handwritten signature in black ink that reads 'Crystal Bosshamer'. The signature is written in a cursive, flowing style.

Crystal Bosshamer  
Account Representative  
Eakes Office Solutions

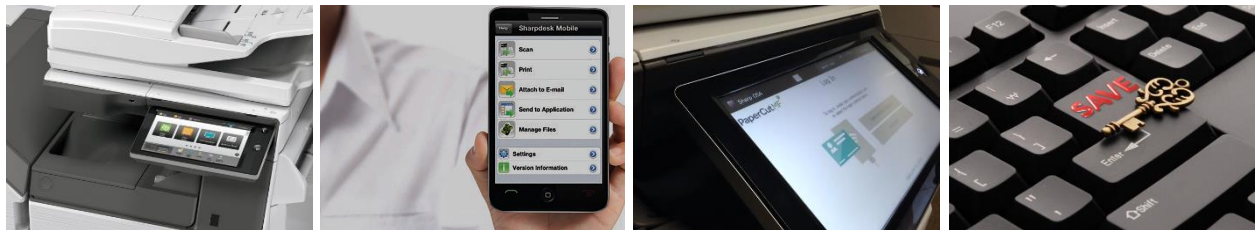
## ABOUT EAKES OFFICE SOLUTIONS

Eakes Office Solutions has been an industry leader in the commercial office products and services business for over 70 years and is one of the largest independent dealers in the United States. The company specializes in copiers, printers, office supplies, janitorial products, office furniture and design, and represents brand names such as Sharp, Ricoh, HP, Steelcase, Hon, and many other major lines. Today, Eakes employs over 275 people in the 13 locations – Beatrice, Columbus, Fremont, Grand Island, Hastings, Kearney, Lincoln, McCook, Norfolk, North Platte, Omaha, Sioux City and York.

## MANAGED PRINT SOLUTIONS

It's not just copying anymore. It's how you move documents around in your organization. Let's talk bundling cost, improving profits, gaining efficiency, technology. We have multi-function devices that streamline workflow and maximize productivity. Your MFPs become the technology hub for your organization.

From software to hardware... Eakes will create the Managed Print Solution for you.



## CUSTOMER C.A.R.E.

### Consult

Let's talk. Once we know how you are managing your printing now, that starts the wheels turning for us. Through discussion we uncover what is most important to you now and in the future, that maybe you didn't know could be addressed.

### Analyze

From your information, we pull together a team with expertise in printing devices and software. With your organization's objectives, we analyze the data, crunch numbers and formulate a print management solution.

### Recommend

Let's talk again. We review your custom print management solution with you and fine tune it.

### Execute

Now the rubber meets the road. Eakes team of specialists, technology consultants and service engineers will take the care needed to successfully implement your print management solution within your organization.



INDUSTRY LEADER



**Hyakuman Kai Award**

Eakes is one of 23 Sharp “Hyakuman Kai Elite Dealers” which represent the largest dealers in the nation. Eakes has been recognized by Sharp Electronics for outstanding sales achievement in Managed Print Solutions with this award for multiple years.



**Elite Dealer Award**

Eakes has been named one of the country’s Elite Dealers by enx Magazine, receiving the award in 7 times over the last 10 years. The award is presented annually by the magazine to the top equipment, office products and furniture dealers in the United States.



**Ricoh National Award of Excellence**

Eakes Office Solutions received this award and recognition at the July 2018 ConvergeX conference, Ricoh Family Group’s (RFG) National Dealer Conference, for achieving the highest revenue growth for mid-market dealer partners.

MANUFACTURER PARTNERS

Sharp has always been an innovator in electronics & technology. From the Ever-Sharp pencil in 1915 to a leader in developing Liquid Crystal Displays and innovative document technologies, Sharp’s passion for creativity enables them to set the pace in the ever-changing office environment. Award winning Sharp MFPs are designed to make device set-up easier and faster as well as to operate, control, monitor, manage and maintain. Precision engineering helps increase workflow efficiency and provide exceptional image quality, Sharp MFPs take you to the next level if productivity and performance.



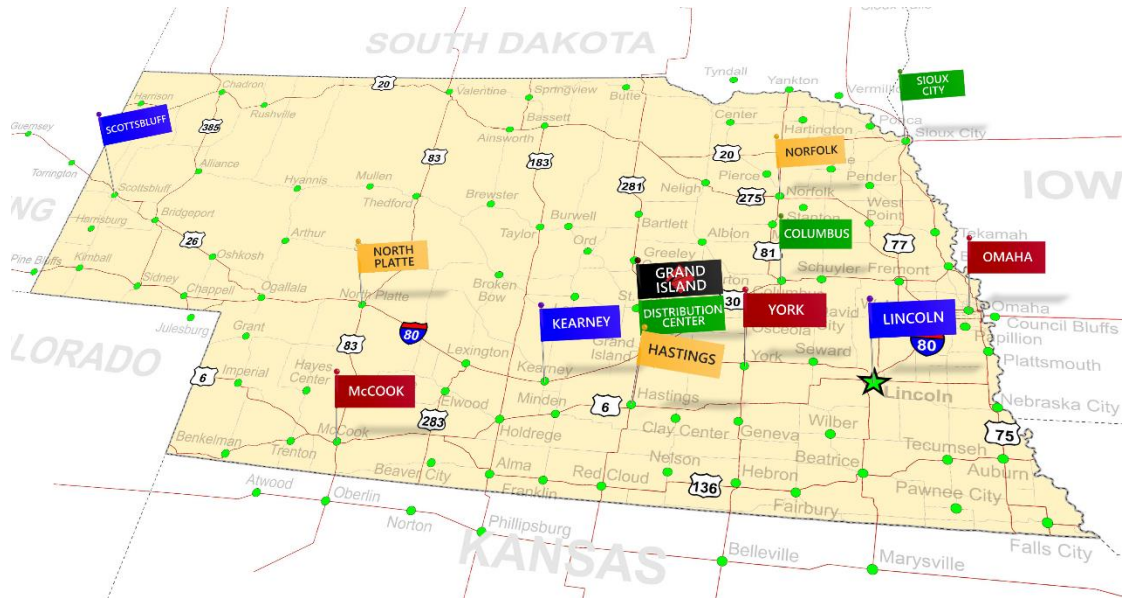
Ricoh is a leader in global technology for more than 80 years. With expertise in capturing, managing and transforming information, Ricoh delivers a broad portfolio of products from desktop to production that help you innovate and grow. From redefining a workplace to providing solutions that help you be more productive and efficient, we make information work for you.



HP is a leader in technology, hands down. HP has recognized Eakes for superior customer service by designating Eakes as a Gold Managed Print Advanced Specialist Partner. Eakes, the only HP independent dealer with this HP recognition in Nebraska, shows that we have met high standards of expertise in the broad range of HP Managed Print solutions.



ACCESSIBLE LOCATIONS



**Company Management**

Mark Miller	President and CEO
Paul McKinney	CFO/COO
David Leahy	Managed Print Division Manager
Cameron Peister	Director of Sales
Vicki Tautenhan	Director of Sales Strategy
Scott Lilleskov	Print Production Manager

**Location Management**

Justin Dembowski	Managing Partner
Kevin Hafer	Managing Partner
Dylan Popple	Managing Partner
Jesse Roberts	Managing Partner
Matthew Scheef	Managing Partner
Holly Hopkins	Managing Partner
Ryan Ruhl	Sales Manager
Michael Anderson	Sales Manager

**Service Management**

Mike Nierman	Corporate Service Manager
Adam Kieckhafer	Technical Service Manager - West
Rick Hays	Technical Service Manager - Eakes

## ACCOUNT MANAGEMENT

Eakes Managed Print Specialist is responsible for managing the local relationship with the client and ensuring that you receive the highest level of service and support.



**Account Manager**

Crystal Bosshamer  
2401 Ave A  
Kearney, NE 68845  
cbosshamer@eakes.com  
402.469.7446

**Market**

Kearney and  
surrounding area

**Years of Experience 12**



Thank you for considering Eakes Office Solutions for your Managed Print Solution. We are thrilled at the chance to enhance your technology while optimizing efficiency and savings for your organization.

For over 79 years, Eakes has been a trusted partner to companies like yours. Our commitment is to provide top-notch technology, seamless toner replenishment, and reliable service, backed by the full resources of Eakes Office Solutions.

We are excited about the potential to be your trusted partner. Thank you for this opportunity.



## CURRENT SITUATION ANALYSIS

Total cost of ownership (TCO) is estimated using our best available data from your current print environment and is based on industry standards.

Unit	Location	Mono Volume	Mono Cost Per Page	Color Volume	Color Cost Per Page	Monthly Service & Supply Cost
1	Sharp MX-6070 High School Office	60 PPM Digital Color MFP-Copy, Print & Scan				
1	Sharp MX-6070 Hallway	60 PPM Digital Color MFP-Copy, Print & Scan				
1	Sharp MX-6070 Elementary Office	60 PPM Digital Color MFP-Copy, Print & Scan				
5	HP M602	60 PPM B/W Printer – Over 10 years old				
20	HP M402	40 PPM B/W Printer – Over 10 years old				

**Current Average Monthly Service and Supply Cost - \$1,514.12**

**Current Lease - \$671.85**

**Total Current Monthly Cost of Ownership - \$2,185.97**

**Proposed EQUIPMENT – Ravenna Public School**

Unit	Machine & Location	
1	<b>Sharp BP-70C65 High School Office</b>	65 PPM Digital Color MFP-Copy, Print & Scan
1	BP-70C65	50-Sheet Staple Inner Finisher (for 65 ppm model)
1	BP-70C65	Stand/1 x 550 + 2,100-sheet Split Tandem Paper Drawers
1	BP-70C65	3-Hole Punch Unit (requires BP-FN11/FN12)
1	<b>Sharp BP-70C65 Hallway</b>	65 PPM Digital Color MFP-Copy, Print & Scan
1	BP-70C65	1K Stacking 50-sheet Staple Finisher
1	BP-70C65	3-Hole Punch Unit (requires BP-FN13/FN14)
1	BP-70C65	Inner Folding Unit (can be combined with the BP-FN13/FN14/FN15/FN16)
1	BP-70C65	Fax Unit
1	BP-70C65	Paper Pass Unit (required for BP-FN13/FN14/FN15/FN16)
1	BP-70C65	Stand/1 x 550 + 2,100-sheet Split Tandem Paper Drawers
1	<b>Sharp BP-70C65 Elementary Office</b>	65 PPM Digital Color MFP-Copy, Print & Scan
1	BP-70C65	1K Stacking 50-sheet Staple Finisher
1	BP-70C65	3-Hole Punch Unit (requires BP-FN13/FN14)
1	BP-70C65	Fax Unit
1	BP-70C65	Inner Folding Unit (can be combined with the BP-FN13/FN14/FN15/FN16)
1	BP-70C65	Paper Pass Unit (required for BP-FN13/FN14/FN15/FN16)
1	BP-70C65	Stand/1 x 550 + 2,100-sheet Split Tandem Paper Drawers
5	<b>Ricoh P 800</b>	57 PPM B/W Printer
20	<b>Ricoh P 502</b>	45 PPM B/W Printer
1	PaperCut	5 Years Software Support





**OPTION: Lease with Sharp Copiers & Ricoh Printers**

Lease	Monthly Payment
60 Month Lease	\$1,076.59

Service Agreement includes:

- **Mono** pages billed quarterly at \$0.00682 per page
- **Color** pages billed quarterly at \$0.0390 per page
- Includes all parts, labor, toner and service calls
- Delivery, digital installation, training, and support
- 4-hour response time

Service Agreement excludes:

- Paper and staples

**Benefits to Upgrading and Partnering with Eakes**

- \*Eakes is a local Nebraska company with 75+ years of experience
- \*Our technicians have an average 10+ years worth of experience
- \*15 technicians located within 45 miles of Ravenna Public Schools
- \*Experienced PaperCut Support Technicians
- \*Automatic Meter Readings
- \*2- Hour Service Response time
- \*Annual Account Review with Account Representative - Crystal Bosshamer
- \*Onsite training for all staff and continued training support throughout life of machines
- \*Providing Top of the Line New Equipment while still providing monthly cost savings
- \*Upgrading 25 printers that are over 10 years old
- \*100% Customer Satisfaction Guarantee



## UPGRADE SAVINGS SUMMARY EXAMPLE

### TOTAL COST OF OWNERSHIP SUMMARY with New Copier Fleet

	Mono	Color
Monthly Volume	44,931	12,476
Monthly Service & Supply Spending	\$306.42	\$487.68
Proposed Monthly Lease Payment	\$1,076.59	
Total Est. Monthly Costs	\$1,870.69	

### Savings

<b>Monthly Savings</b>	<b>\$315.28</b>
<b>Annual Savings</b>	<b>\$18,916.80</b>



## EXECUTIVE SUMMARY

### **98% Up-Time**

Our commitment to quality and service results in an average up-time of 98% for the equipment we provide. We guarantee a quarterly average up-time of 98%, and we will exchange any machine that fails to achieve this.

### **Manufacturer's Specifications**

We provide precise records that track a complete customer history of equipment performance, print usage and maintenance requirements to ensure peak operation of your system. Should the unit be un-repairable onsite, we will provide a temporary replacement at no charge until repairs are completed.

### **4-Hour Response Time**

Our dealership provides rapid call back with 4-hour or less service response.

### **Manufacturer-Trained Personnel**

We guarantee to follow the manufacturer's suggested replacement schedule on all consumable parts. All improvements made available by the manufacturer will be installed at no additional charge. Equipment operators will be provided with free, unlimited training for the lifetime of the digital system while maintained under one of our Agreements.

## EAKES SERVICE

### Expertise

Industry experience, we've got it! Over 45 Service Engineers conveniently located throughout our market averaging 19 years in the industry – that's over 850 years of technical expertise.

### Advanced Service Dispatch

Within minutes of your call or email to us, a Service Engineer is notified.

### Remote Service

With today's technology, some service calls can be completed quickly by our Service Engineers accessing devices remotely. That's fast service.

### e-info

With Eakes' online service portal, e-info, you can easily order toner, request service or submit meter readings all from one simple interface.

### Continuing Education

Our Service Engineers are continuously training with the manufacturers, Eakes Technical Trainer and our pooled resources internally.

### Team Leadership

The Service team is led by a trio with almost 60 years technical experience at Eakes. They provide support directly to the technical team in the field.



## TECHNOLOGY SERVICES CONSULTANTS

Your equipment has been delivered and installed. Now what? How do you get the most out of your investment?

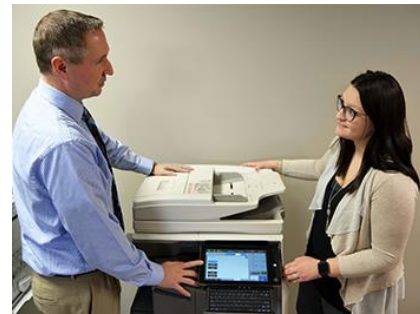
### Training. Training. Training.

Our Technology Services Consultants provide integrated training and support. It is user-specific training and consulting from basic printing needs to the most sophisticated, networked systems and software solutions.

The key contact in your organization will work with Eakes Technology Services Consultants to create a technology training plan for users. Training will be conducted in front of the machines with user interaction to assure competence.

Our trainers specialize in...

- Installation
- Integration
- Printing
- Account Control Software
- Document Management
- Fax Servers



## SOFTWARE SERVICES

Today's multi-function printing devices are smarter. They have touch screens and the ability to run embedded software directly on the device itself. This new technology has allowed us to bring a popular print and document management software into the MFP space, making it a technology hub for your organization.

We work with you from discovering what documents and processes you are managing in your organization, to finding the best software solution for you and demonstrating how the software works specifically to your needs. We work side-by-side with your staff on both installing and training on the new software. It's a complete package of services.

### Discovery Meeting

What documents and processes are you managing in your organization? Once we understand what you are doing, we can create a solution that will provide economy or efficiency or both.

### Demonstration

Our demonstration shows how the software solution can be applied in your environment, with your processes and workflow.

### Installation

Our Technology Consultants work directly with you to fine tune the installation and application within your organization and create a Statement of Work defining the entire implementation plan.

### Training

Eakes Technology Consultants will also work with you on this project to create a technology training plan. Training options include train-the-trainer, group training or multiple sessions.

## SOFTWARE PARTNERS



**PaperCut MF** is a low-cost software solution that is primarily used to manage print and copy access, implement quotas, charge per page and account by user, department or client via silent tracking or policy.



**GoldFax**, built on Microsoft .NET™ technology, integrates Sharp OSA-enabled MFPs into enterprise-class Fax Server solutions at a small business price. Increase productivity: automated fax routing and PC faxing. Integrates with your software applications, e-mail and phone system.



**docMgt** was designed to provide you with an easy way to address your document management challenges. It's intuitive, affordable and cost effective. With docMgt, you can manage content from any source whether its scanning paper documents, importing emails, generating e-forms or importing document created in other applications or systems.



Ken Schroeder <ken.schroeder@ravennabluejays.org>

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## Revised Proposal with Ricoh p311 printers

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Crystal Bosshamer <cbosshamer@eakes.com>

Thu, Apr 11, 2024 at 10:00 AM

To: Ken Schroeder <ken.schroeder@ravennabluejays.org>, "Dave Huryta (dave.huryta@ravennabluejays.org)" <dave.huryta@ravennabluejays.org>

Hello! Thank you both for communicating with me yesterday in regards to the RFP and proposals.

After talking to Dave yesterday, I went ahead and changed all copiers to show 4 standard 550 sheet paper trays and I added the large capacity tray to the side of all 3 units. This will make it more apple to apples for you to compare to the other quote. I also changed out the Ricoh p502 printer to the Ricoh p311 printer. This is the same printer but with a 250-sheet standard paper tray.

I reached out to Ricoh and asked for their most aggressive pricing – as a preferred dealer for Ricoh we were able to acquire these without any cost to you. I am passing this savings onto you, of course!

My manager also locked our rates on all devices.

One last thing – Shari was probably the most excited about the inner folding unit (C-Folds and Z-Folds etc) but with the limited space in her printing area there is no way to add that accessory to her copier. I was thinking you could add a small tabletop folding unit. I will attach a link of an example. But this might be something you would be interested in so she doesn't have to go to the Hallway copier every time she wants to use that feature.

[Amazon.com : Martin Yale P7500 Paper Folding Machine - Automatic Feed Tabletop 4000 Sheet/Hour Letter, Half, ZFold, Double Parallel, for Offices, Mailrooms, Business, Folds 8.5" x 11" & 8.5" x 14" 20lb Bond Paper : Office Products](#)

Please take a look and let me know if you have any questions!


Thank you again for allowing me to submit a 2<sup>nd</sup> option

Have a great day!  
Crystal Bosshamer

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### 2 attachments

 **Eakes Managed Print Proposal for Ravenna Public Schools 2024 with p311 printers.pdf**  
781K

 **Ricoh M320F\_P311\_Brochure.pdf**  
395K



## Copier RFP Response- April 5<sup>th</sup>, 2024



This is a confidential and proprietary proposal that may not be copied, reproduced, or distributed outside of Consolidated Resource without express written permission from Capital Business Systems.

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Thank you for this opportunity to present our products and pricing for Ravenna public Schools

What follows is our first best effort to create an equal or better configuration. We anticipate some changes, and we welcome your input. To develop this idea for your fleet we analyzed your current volumes and made some volume-appropriate recommendations.

We built our fleet based on these criteria:

- Low cost of equipment and operation
- Uptime and reliability as the primary goal
- Ease of implementation and ease of use with a consistent user interface
- Features based on volumes first, current configuration second
- Standardization on the most reliable products with the lowest cost per page
- And the very helpful input of your people.  
Thank you!

*Please share your ideas, and let's work toward a finalized configuration. We also want to explore your ideas for implementation, including what's worked well in the past, what you would change, and share ways we've handled other deployments.*

In this proposal you will find:

- Goals and overview of the current situation
- Pricing and product recommendations for departmental devices
- Implementation suggestions
- Service overview
- About Capital Business Systems

Thank you for sharing information on your current fleet, and for your time.



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# Proposal

## Service and Supply Rates are locked for 60 months

<i>Qty</i>	<i>Model</i>	<i>Configuration</i>	<i>Black Overage</i>	<i>Color Overage</i>
2	Canon IRA5860	4 drawers, booklet finisher with 2/3 hole punch. Paper deck and fax	.0038	.038
1	Canon IRA5860	4 drawers, inner finisher with 2/3 hole punch, paper deck	.0038	.038
5	Canon LBP351	60 ppm B/W printer	.005	
20	Canon LBP1440	40 ppm B/W printer	.0085	
1	Papercut-MF	Papercut software with 5 years of service and support		
20	Canon LBP325	45 ppm B/W printer	.0085	

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Service is billed on a per print basis so you are only charged for the prints you make.

The cost of toner, parts, and labor are included in the per page print cost

Capital Business Systems will provide training during installation and if it requested after to ensure you are confident in using your equipment.

Capital will also provide any needed training and support for Papercut.

There is no additional cost for delivery, installation and network integration of the equipment.

Capital will utilize our auto toner replenishment which will eliminate the need for you to call and order toner.

Capital will also utilize it Alerts software allowing you to have an ETA of your technicians arrival. It will also provide you with the name and photo of the technician so you know who will be on campus.

Capital will utilize its partnership with ACDI for papercut onboarding and support for the term of the lease.

Capital will utilize Canon enhanced snapshot software. This allows the machine to communicate to us when consumable parts are getting close to the end of life. This allows us to provide the highest uptime possible.



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## Our Leasing Options

The financing and planned length of term is as important as the products you select.

We've quoted a 60-month \$1 buy-out lease.

What changes are anticipated? Will a new 1-1 reduce the need for prints? Will a sustainability or green initiative impact paper use? Will scanning continue to grow? Has regulation made a difference in the hardware requirements? Should more jobs be outsourced to a print shop, or should more printing be done in house? Tough questions, we know. But we can help find the answers.

We don't know all that the future holds, but we know change happens. Choose a vendor that can work with you through those changes.

**Monthly Lease Payment- \$826.92 with LBP1440 printers**  
**\$1,015.22 with LBP325 printers**

**Service rates are locked for the term of the lease.**



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## Implementation Suggestions

For an installation of this scale, here's a schedule we'd suggest:

### **Prior to the final agreement:**

We'll do a walk through and make sure the final configuration is perfect.

### **Week one:**

Agreements are signed. Our mutual IT departments meet to discuss deployment details. Equipment is ordered. Our IT staff creates a Statement of Work. We'll visit each device and print out any programming lists to gather and edit.

### **Week two:**

Equipment is received in Capital's warehouse and setup/testing/programming begins. We'll give IT our training plan and calendar of deployment for final approval. Implementation date and training time is posted by each current machine.

### **Week three:**

Setup/testing/programming continues in Capital's warehouse. We'd host a "snack and learn" introduction to the equipment where we bring in a device to a conference room at your site, introduce end users to the new products and leave behind the equipment for your IT department to test. (Can happen sooner upon request.)

### **Week four:**

Equipment is delivered, installed, and users trained. We're happy to train all faculty. Owned equipment is removed at the time of install. We'll work with you on how you wish to handle hard drives on the replaced equipment.

### **Weeks five & six:**

Follow up visits/training. More as needed.

### **Ongoing:**

Annual account reviews to manage the fleet and redeploys, report on volumes and service calls, and share any changes in our organizations. Capital will help keep you informed of new technologies.



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## **Additional Implementation Considerations**

What has worked well on past implementations?

What would you prefer to do differently this time?

Are there departments with unique projects/needs with specific requirements for training or programming?

Are there employees that will need special assistance with the change to a new control panel and driver?

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## Service

The most important piece of what you'll purchase is the service team who delivers on-going support. Here are a few ways our service is different:

### **We're equipped for fast response.**

Our techs carry smart phones that allow them to search service histories, parts inventories, clear calls, and much more. Through our eInfo system on our website clients can actually dispatch a technician in real time. Clients can see when the tech is on his/her way, if the call has been completed, and track shipping of supplies. Our company cars are equipped with sophisticated GPS systems tied to our dispatch system to provide the fastest delivery of service. We are happy to write a Service Level Agreement to meet your requirements for response. Your account will be assigned a Primary Technician and a Secondary Technician. We feel it is important to send a technician that knows your fleet and that you are familiar with. We also use software that shows you when your technician is dispatched, where they are on their route and when you can expect them. This also includes his/her picture and vehicle information for security purposes.

*Customers hire us to **shatter expectations** with outstanding customer service. This means we keep things fast and simple, deliver excellent value and obsess over our performance to deliver you the friendliest, most reliable technology support services available.*

### **First Call Effectiveness is measured and managed.**

Technicians are compensated on a program that measures machine up-time. The more copies your machines run between service calls (the less frequently you see the tech), the better his/her bonus. The focus is on FCE (first call effectiveness)—fixing the machine on the first call, and preventing future service calls while in front of the machine. This involves coordination on many levels, including training and parts. We also schedule Courtesy Calls for those machines we haven't seen and for all equipment in the summer months.



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**Parts management** is a key element. Our technicians typically carry \$5000-\$7000 in parts with them, 3+ times the national average. They are supported by our huge parts warehouse. We've invested in an industry leading software program to manage parts inventory pro-actively. Our customers experience fewer hold for parts calls, and more uptime.

**Service training** is a valuable asset. No matter how tenured and experienced the technicians, service needs change as machines age and as new products are launched. Quality training keeps our team knowledgeable. We have *made an investment in a corporate trainer and facility*, certified by our manufacturers, to provide on-going product and network training classes. Our technicians also use *Slack*, a collaboration hub, enabling them to get instant answers from the pool of knowledge of our 40 technicians.

**Canon Snapshot and Ricoh ARMS** enable our service technicians to understand device issues before the call and to determine what other consumable parts may be at or approaching yield. That means every service call is also a preventative maintenance call. We can see things the end users or a key operator may not. For example, a sensor may report multiple jams, but only one is visible to the user. We can correct problems and show up for calls *before* employees notice an issue.

**Our ownership is unique, and makes a huge difference on the service side.** Jim Kreikemeier, our President and CEO, is a former service manager and service technician. He genuinely understands what great service looks like. This is unique!

*"At the core of our business philosophy lies our desire to be regarded as a service-oriented company. Many companies satisfy themselves simply with completing a sale. We do not. We consider our clientele to be partners, not just customers, and treat them accordingly. The industry service awards we've won have proven that we understand clearer than most companies how to listen to our clients and address their needs."*

*James Kreikemeier  
President, Capital Business Systems*



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**We're very proud of our Pros Elite 100 recognition!** What this means for our clients is we have our service results continuously audited by a third party, and they check to make sure we are staffed to keep our promises, that we've put a certified technician in front of the machine. We must stock the parts to have on hand for the repair 92% of the time at minimum. They measure first call effectiveness. We must deliver 95% or better uptime. We share best practices with the 100 top servicing organizations in the country. We receive monthly coaching as part of our plan for continual improvement and have trained our people across the board to make the right product recommendations, deliver the highest level of service, and delight our clients.

**But don't just believe us, believe our clients.** We're very proud of our net promoter score. We have an unbiased third-party survey our clients after service calls. The final question asks "how likely are you to recommend us to a colleague or friend?" Our clients overwhelmingly position Capital in the 90<sup>th</sup> percentile and higher. We use this information for constant improvement.



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## What makes us UNIQUE!

In addition to our hands-on ownership and our award-winning service department, we are a very different organization from either the manufacturers direct or the mom and pop dealerships. As a large regional provider, we have resources the smaller dealers do not, we can invest in the training tools and inventory they can't. Yet, we have the local decision-making ability and focus on service that the manufacturers don't.

### Our Products

Capital represents the largest manufacturers in our industry: Ricoh, Canon, and HP. Education, healthcare and government are our three largest vertical markets for our products. Canon and Ricoh are #1 and #2 in MFP market share. Any vendor must have the support and strength of their manufacturer to rely upon, and Canon and Ricoh are top tier vendors. In 2019, total A3 copier MFP sales, Canon had 24% market share and Ricoh had 22%. Xerox had 16% and Toshiba had 7%. Canon and Ricoh have the resources to get equipment, parts and supplies to us quickly, and resources to develop industry leading products.

### Your Local Team

**Jake Lawver** is your main point of contact. Jake is trained to manage major accounts. He is dedicated to providing meaningful account reviews delivering important information and managing a fleet effectively. His goal is to keep customers for life. Jake reports to Jeremy Riemers, our VP of sales and marketing.

**Curt Kniss** is our local service manager, leading the team of technicians. Curt reports to Cliff Davis, Capital's VP of Service, who is based in Lincoln.

Jake Lawver  
jlawver@capitalmds.com  
Grand Island Office  
402-902-4969

Curt Kniss  
ckniss@capitalmds.com  
Grand Island office  
402-902-4967



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## References

Grand Island Public Schools, 308-385-5900, Cory Gearhart  
Wood River Public Schools, 308-583-2249, Terry Zessin  
Grand Island Central Catholic, 308-384-2440, Mike Rohweder  
St. Mary's School Ord, 308-728-5389, Lisa Benton  
Burwell Public Schools, 308-346-4150, Dale Maynard  
Arcadia Public Schools, 308-789-6522, Craig Trampe  
Giltner Public Schools, 402-849-2238, Dr. Stuart Lenz  
McCool Junction Public Schools, 402-724-2231, Dade McDonald  
Maywood Public Schools, 308-362-4223, Mark Bejot  
Loup County Public Schools, 308-942-6115, Rod Richardson  
Brady Public Schools, 308-584-3317, Ann Foster  
Heartland Lutheran High School, 308-385-3900, Tim Leetch  
Norfolk Public Schools, 402-644-2500, Erik Wilson

Central Community College System, 308-398-7345, Ron Golka  
Mid Plains Community College System, 308-535-3611, Casey Blake  
Northeast Community College 402-844-7051, Christopher Rutten



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## About Us

Capital Business Systems, Inc. is one of the nation's leading office technology companies, providing customers with total office technology solutions from copier and printing systems, digital document services, copy center management, and network/IT management. Established in 1982, Capital Business Systems, Inc. serves businesses like yours in Colorado, Wyoming, Nebraska and New Mexico. Our experience allows us to build strong relationships with our customers, meeting their specific document needs rather than making their needs meet our products, and by making it easy to do business with us.

By combining our team of 85 knowledgeable consultants and Service technicians with the quality information gathered through our comprehensive analysis programs, Capital Business Systems, Inc. is able to provide a network and document management solutions that are designed to not only meet, but exceed your expectations.



**2007**  
**Reimbursement and Miscellaneous Expenditures**

1. Board members, employees, and volunteers of the school district are expected to maintain and enhance their effectiveness by being well-informed on issues affecting education. They are encouraged to attend education workshops, conferences, training programs, official functions, hearings, and meetings sponsored by the school district or state and national educational organizations which are helpful to them in performing their duties or which are in the best interests of the school district.
  
2. This board hereby gives prior approval for board members to attend meetings described in the preceding paragraph. Upon approval by the board president, or the superintendent or designee when the board president is unavailable, such board members may attend authorized meetings without further action or approval by the board, and shall be paid or reimbursed for registration costs, tuition costs, fees or charges, travel expenses, and costs of meals and lodging as permitted by law.
  - a. The superintendent or the superintendent's designee may authorize employees and volunteers to attend meetings described in the first paragraph and may authorize the payment of such registration costs, tuition costs, fees, charges, travel expenses, costs of meals, and/or costs of lodging as he or she deems appropriate and as permitted by law.
  
  - b. Expenses for attendance at any of the above activities shall be paid by the school district as allowed by law. The Board shall pay or reimburse attendees for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that such reimbursement is permitted by law.
  
  - c. The board authorizes the expenditure of funds for non-alcoholic beverages for individuals attending public meetings of the board and non-alcoholic beverages and meals for individuals while performing or immediately after performing relief, assistance, or support activities in emergency situations, and for any volunteers during or

immediately following their participation in any activity approved by the board.

- d. It is in the best interest of this school district to recognize service by board members, employees, and volunteers. The board authorizes the president, superintendent or the superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted, provided that no such plaque, certificate, flowers or other item of value shall cost more than \$100.00.
  
- e. Funds may be spent for one recognition dinner each year for elected and appointed officials, employees or volunteers of the school district. The maximum cost per person for such a dinner shall not exceed \$50.00.

Adopted on: July 9, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

Krissy Reisbeck  
 302 Pavia Ave  
 Ravenna, NE  
 68869

# BID

Ravenna Public School  
 41750 Carthage Rd  
 Ravenna, NE  
 68869

**Bid #** 0000001

**Bid Date** 05/02/2024

Item	Description	Unit Price	Quantity	Amount
Service	Painting	2000.00	1.00	2,000.00
<p><b>NOTES:</b> Bid is for painting the new Life Sills room in the youth center. Services will include all prep work: cleaning walls, mudding holes, sanding, taping off necessary areas. Also painting walls, painting window trim and all clean up. Service will take place the week of May 21st - 24th</p>				
			<b>Subtotal</b>	2,000.00
			<b>Total</b>	2,000.00
			<b>Amount Paid</b>	0.00
			<b>Bid</b>	2,000.00

Peters Painting LLC 1902 West Old Lincoln  
Highway Grand Island Ne, 68803

peterspaintingne@gmail.com



## Estimate

### ADDRESS

Ravenna Public Schools

ESTIMATE # 1662

DATE 03/20/2024

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ACTIVITY	QTY	RATE	AMOUNT
<b>LABOR AND MATERIAL</b> All labor and material to paint 29 by 60 room two bathrooms and hallway two coats.	1	4,504.00	4,504.00
TOTAL			<b>\$4,504.00</b>

Accepted By

Accepted Date



2901 Cuming Street  
Omaha, NE 68131  
(402) 344-4321 phone  
(402) 970-0147 fax  
[www.HilandDairy.com](http://www.HilandDairy.com)

Date: 04-08-2024

Ravenna Public School  
Box 84A 41750 Carthage Road  
Ravenna, NE 68869

Dear Superintendent or Food Service Director,

Hiland Dairy is pleased to submit for your consideration the following quote for **Dairy Products** for the 2024-2025 school year. Bid prices are for paper Half Pints.

Due to the volatility of the market, we will be offering school bids on an **escalator** basis only for the 2024-2025 school year.

**If possible, please include a 2024-2025 School Calendar with your bid. This will help us know when school is in session during the school year.**

<u>Product</u>	<u>Product #</u>	<u>Escalator</u>
Half Pint 1%	9171	.4200
Half Pint Choc FF	9178	.4290
Half Pint Strawberry FF	9177	.4290
Gallon 1%	1346	5.50

**Bid is accepted**

**Bid is declined**

Please submit form to:  
Hiland Dairy  
401 N. Shady Bend Road  
Grand Island, NE 68801  
Phone: 308-384-1371  
Fax: 308-384-4909

The above Bid is accepted by the Superintendent or Food Service Director.

Signed \_\_\_\_\_ Name of School \_\_\_\_\_

Acceptance Date: \_\_\_\_\_ First day of breakfast or lunch: \_\_\_\_\_ Esc. / De-Esc. Month: April

Thank you,

Clint Bucknell  
Grand Island Branch Manager  
cbucknell@hilanddairy.com

### **Milk Escalator / De-Escalator Pricing Clause (DFA Supplied)**

The pricing quoted is based on **April's 2024** Federal Milk Marketing Order for Class I Skim and Class I Butterfat. This pricing is subject to change as the cost of raw milk changes each month according to the USDA Federal Milk Market Price Announcements and Dairy Farmers of America.

The cost of milk fluctuates up and down each month based on the cost changes in raw milk. Changes of a minimum of \$.10 per CWT (up or down) will move the cost of a half pint \$ .00054.

Prices will also be adjusted up or down based on cost changes in packaging, ingredients, labor, fuel, juice concentrate, re-sale products (ex. Tropicana, Sport Shake), etc. Supporting documentation will be supplied upon request.

All price changes will become effective on the 1<sup>st</sup> day of the month following the price announcement.



# Food and Nutrition Service

U.S. DEPARTMENT OF AGRICULTURE

## Guidance for the Contiguous States PLE Tool for SY 2024-2025

Please review before moving to the Instructions Tab as the following information will help ensure SFAs are compliant with establishing prices for paid lunches per 7 CFR 210.14(e). For additional guidance, please refer to the following memos:

[SP 39-2011 Revised](#) Child Nutrition Reauthorization 2010: Guidance on Paid Lunch Equity and Revenue from Nonprogram Foods

[SP 14-2024](#) Paid Lunch Equity: Guidance for School Year 2024-25

### **SY 2024-25 Paid Lunch Equity Calculations**

SFAs who on a weighted average charged less than the target weighted average price of **\$3.85** for paid lunches in SY 2023-24 are required to make an adjustment to their weighted average paid lunch price for SY 2024-25. This adjustment will be made by adding a 2% rate increase plus the most recent Consumer Price Index (8.27%) to the weighted average paid lunch price from SY 2023-24.

To calculate the Weighted Average Price Requirement for SY 2024-25, SFAs will need the Unrounded Weighted Average Price Requirement from SY 2023-2024.

*Example:* The PLE Tool from SY 2023-24 calculated that the unrounded weighted average price requirement was \$2.98. Although \$2.95 (which is the requirement rounded down to the nearest 5 cents) is what the SFA used to make their calculations on how they would meet the requirement for SY 2023-24, the \$2.98 price is what will be used to determine the Weighted Average Price

Once the weighted average price requirement for SY 2024-25 has been calculated, SFAs will need to decide how they want to meet it. SFAs have 3 methods to choose from:

Method 1. Raise the Weighted Average Price of Paid Lunches.

Method 2. Contribute Revenue from non-Federal Sources to the Nonprofit School Food Service Account.

Method 3. Split the Requirement by Raising the Weighted Average Price of Paid Lunches AND Contributing Revenue from non-Federal Sources to the Nonprofit School Food Service Account (Combining Methods 1 and 2).

Details on how to make calculations based on the method chosen can be found in the Instructions Tab.

### **Shortfalls/Credits**

While the maximum required price increase shall not exceed 10 cents, SFAs may increase their paid lunch price by more than 10 cents if they choose to.

- If the SFA decides to raise its weighted average price up to the 10 cents mark, any remaining shortfall will be added to next year's calculations.
- If the SFA decides to raise its weighted average price past the 10 cents mark, any additional funds will be carried over as a credit and subtracted in next year's calculations.

SFAs should keep sufficient records to document any shortfall or credit that needs to be carried into the calculations. The PLE Report generated each school year is a great reference to have as it captures the shortfall and credit that should be carried forward for the following year.

### **Revenue from Non-Federal Sources**

When SFAs choose either Methods 2 or 3 to meet the weighted average price requirement, the PLE tool will calculate the amount of revenue from non-Federal sources that must be added to the nonprofit food service account. This amount is the product of the annual number of paid lunches from the most recent school year with finalized data multiplied by the difference between the rounded down weighted average price requirement and the SFAs current weighted average paid lunch price.

For this PLE tool, SFAs will use the annual number of paid lunches from SY 2022-2023 to make this calculation given that the finalized number for SY 2023-24 will be unknown when SFAs are completing the tool.

### **Types of Non-Federal Revenue Sources**

FNS has defined allowable non-Federal revenue sources as any contribution that is for the direct support of paid lunches that is not prohibited under 7 CFR 210.14(e)(5)(ii). SFAs may count the following contributions as non-Federal revenue sources:

- Per lunch reimbursements for paid lunches provided by State or local governments;
- Funds provided by organizations, such as school-related or community groups, to support paid lunches;
- Any portion of State revenue matching funds that exceeds the minimum requirement, as provided in 7 CFR 210.17, and is provided for paid lunches; and
- A proportion attributable to paid lunches from direct payments made from school district funds to support the lunch service.

### **Using the PLE Tool**

Detailed instructions on how to use the PLE Tool can be found in the Instructions Tab. It is highly recommended that SFAs read the instructions in their entirety before beginning their calculations. SFAs may find it helpful to print the instructions tab as well as this guidance to reference when completing the tool.

The PLE tool assists SFAs by calculating the:

- Weighted Average Price Requirement for SY 2024-25;
- Required Weighted Average Price Increase for SY 2024-25; and
- Required Revenue from non-Federal Sources for SY 2024-25.

SFAs have the choice on which method they would like to use to meet the weighted average price requirement for the school year. Regardless of which method is chosen, the tool will take into account any shortfall or credit being carried over from SY 2023-24 into the calculations for SY 2024-25. The tool will also determine whether any shortfall or credit will need to be carried over from SY 2024-25 into the calculations for SY 2025-26.

### **Information Needed to Complete the PLE Tool**

All SFAs will need the following to calculate the Weighted Average Price Requirement for SY 2024-25 and the required price increase:

- The Unrounded Price Requirement for SY 2023-24 OR the most recent school year for which data is available ( If this value is not known, then the SFA will need the weighted average price for paid lunches from SY 2010-11);
- All paid lunch prices for October 2023;
- The number of paid lunches served associated with each paid lunch price for October 2023; and
- The total dollar amount of shortfall or credit being carried over from SY 2023-24.

SFAs who opt for Methods 2 or 3 and will be contributing revenue from non-Federal sources to the nonprofit food service account will also need:

- The total number of paid lunches served in SY 2022-2023

### **PLE Report**

It is recommended that SFAs have the PLE Report from SY 2023-24 available for reference as much of the information needed to complete the PLE Tool for SY 2024-25 is summarized in that report.

SFAs will be able to generate a PLE Report for SY 2024-25 when calculations have been completed which will be helpful to reference when completing the tool that will be released for SY 2025-26.

**To Review the Instructions for the PLE Tool:**

[Instructions](#)

March 2024

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# Food and Nutrition Service

U.S. DEPARTMENT OF AGRICULTURE

SFA NAME: [TYPE SFA NAME HERE]

## Paid Lunch Equity Tool for School Year 2024-2025 Instructions

The Paid Lunch Equity (PLE) Tool was created to help School Food Authorities (SFAs) calculate their new weighted average price requirement for the school year (SY) and determine what price increase is needed to meet the requirement. There are three methods for how SFAs can meet the requirement and the tool assists with making calculations based on the method chosen. This version of the PLE Tool only applies to SY 2024-2025 as a new version of the PLE Tool will be issued for SY 2025-26.

### The SY 2024-25 PLE Tool consists of 8 tabs:

- Tab 1: [Guidance](#)
- Tab 2: [Instructions](#)
- Tab 3: [SY 24-25 Requirement Calculator](#)
- Tab 4: [SY 24-25 Price Raise Calculator](#)
- Tab 5: [SY 24-25 Non-Federal Calculator](#)
- Tab 6: [SY 24-25 Split Calculator](#)
- Tab 7: [SY 24-25 Report](#)
- Tab 8: [SY 10-11 Price Calculator](#)

SFAs will follow the specific instructions pertaining to the method they choose to meet the requirement and only use the calculator (tab) that corresponds to that method.

### Reminders:

- The PLE Tool calculates the weighted average of all student paid lunch prices charged in the SFA.
- The maximum annual average price increase required will not exceed 10 cents. This may lead to some shortfall being carried over to the next school year as some SFAs will not be required to raise their weighted average price or contribute revenue from non-Federal sources to the nonprofit food service account due to this 10 cents cap.
- Depending on where the SFA is relative to the Weighted Average Price Requirement for SY 2024-25, a contribution less than 10 cents may be required.
- The SFA also has the option to do a price increase that exceeds the 10 cents cap with an additional contribution being carried over to the next school year as a credit.

**Cells shaded this color designate data entry cells. The SFA must enter the applicable data in these cells for the tool to make the appropriate calculations.**

### Calculate the Weighted Average Price Requirement for SY 2024-25

To begin, SFAs will calculate the Weighted Average Price Requirement for SY 2024-25. To make this calculation SFAs will need the Unrounded Weighted Average Price Requirement for SY 2023-24 or the most recent school year for which data is available. This value can be found in the PLE Report from SY 2023-24 under Section 1, Box A.

If this value is not known, the SFA will need their Weighted Average Price for SY 2010-11 as it can be used to find the Unrounded Weighted Average Price Requirement for SY 2023-24.

If their Weighted Average Price for SY 2010-11 is not known, the SFA will need the number of paid lunches that were sold in October 2010 along with their associated prices. This data would be used to calculate the Weighted Average Price for SY 2010-11.

**Step 1:** SFAs will navigate to the [SY 24-25 Requirement Calculator](#) (located in Tab 3). If the Unrounded Price Requirement for SY 2023-24 or the most recent school year for which data is available is known, enter this value into cell A7 (shaded in green). The tool will calculate the Weighted Average Price Requirement for SY 2024-25 in cell B7.

**(Optional Step):** If the Unrounded Price Requirement for SY 2023-24 or the most recent school year is not known, SFAs will use the [Annual Unrounded Requirement Finder](#) (located in Tab 3) to calculate this value.

Enter the Weighted Average Price for SY 2010-11 into cell A13 (shaded in green) to populate the Unrounded Price Requirements for all previous school years. Enter the Unrounded Price Requirement for SY 2023-24 (found in cell B30) into cell A7 (shaded in green). The tool will calculate the Weighted Average Price Requirement for SY 2024-25 in cell B7.

**(Optional Step):** If the Weighted Average Price for SY 2010-11 is not known, SFAs will use the [SY 10-11 Price Calculator](#) (located in Tab 8) to calculate this value.

Enter the number of paid lunches sold in October 2010 with their associated prices in columns B and C (shaded in green) to obtain the Weighted Average Price for SY 2010-11(found in cell E16).

Enter the Weighted Average Price for SY 2010-11 into cell A13 (shaded in green) of the [Annual Unrounded Requirement Finder](#) (located in Tab 3) to populate the Unrounded Price Requirements for all previous school years. Enter the Unrounded Price Requirement for SY 2023-24 (found in cell B30) into cell A7 (shaded in green). The tool will calculate the Weighted Average Price Requirement for SY 2024-25 in cell B7.

**At or Above Equity**

If the Unrounded Price Requirement for SY 2023-24 (or the most recent school year for which data is available) is equal to or greater than \$3.85, cell B7 will say "At or Above Equity" and instruct SFAs to proceed to the report tab.

SFAs will navigate to [SY 24-25 Report](#) (located in Tab 7).

**Step 1:** SFAs will use the drop down menu in cell A9 to select "At or Above Equity". SFAs will enter their Weighted Average Price into cell B10 (shaded in green) which is a field that will only become visible when the "At or Above Equity" option is selected.

SFAs will save this report to show they are in compliance with the requirement and to reference back to when they complete the PLE tool for SY 2025-26.

### Utilization of the SY 2024-25 PLE Exemption

If an SFA qualifies for the SY 2024-25 PLE exemption, they would not need to complete the PLE tool. However, it is recommended that documentation is maintained to show that an exemption was provided.

To obtain this documentation, SFAs will navigate to the [SY 24-25 Report](#) (located in Tab 7).

**Step 1:** SFAs will use the drop down menu in cell A9 to select "Utilization of the SY 2024-25 PLE Exemption". SFAs will then enter their Weighted Average Price into cell B10 (shaded in green). SFAs will certify that they had a positive or zero balance in the nonprofit school food service account as of June 30, 2023 by entering "Yes" into cell B11 (shaded in green). Both fields will only become visible when the "Utilization of the SY 2024-25 PLE Exemption" option is selected.

SFAs will save this report to show they are in compliance with the requirement and to reference back to when they complete the PLE tool for SY 2025-26.

### Choose a Method to Meet the Calculated Weighted Average Price Requirement for SY 2024-25

Now that the Weighted Average Price Requirement has been calculated, SFAs will decide on the method they would like to use to meet the requirement. There are three methods SFAs can choose from:

Method 1: Raise the Weighted Average Price of Paid Lunches.

Method 2: Contribute Revenue from non-Federal Sources to the Nonprofit Food Service Account.

Method 3: Split the Requirement by Raising the Weighted Average Price of Paid Lunches AND Contributing Revenue from non-Federal Sources to the Nonprofit Food Service Account (Combining Methods 1 and 2).

**The method that SFAs choose will determine which calculator (tab) of the PLE Tool will be completed.**

*Example 1:* If an SFA opts for Method 1, then they would only need to complete the SY 24-25 Price Raise Calculator (Tab 4).

*Example 2:* If an SFA opts for Method 2, then they would only need to complete the SY 24-25 Non-Federal Calculator (Tab 5).

*Example 3:* If an SFA opts for Method 3, then they would only need to complete the SY 24-25 Split Calculator (Tab 6).

See the **SY 2024-2025 PLE Tools Flowchart** for a visual summary of the calculators (tabs) SFAs will complete based on the method chosen.

To complete the PLE Tool, SFAs will follow the instructions for the method they have selected.

### Method 1: Raise the Weighted Average Price of Paid Lunches

This set of instructions are for SFAs who want to raise the weighted average price of paid lunches to meet the weighted average price requirement.

To begin SFAs will navigate to the [SY 24-25 Price Raise Calculator](#) (located in Tab 4).

For reference, the Weighted Average Price Requirement for SY 2024-25 will be located at the top of the calculator as well as the price requirement rounded down to the nearest 5 cents. All calculations conducted will be based off the price that is rounded down.

**Step 1:** Using the [SY 2023-24 Weighted Average Price Calculator](#) (located in Tab 4), SFAs will enter the number of paid lunches from October 2023 with their associated prices into columns B and C (shaded in green). Prices should be inclusive of all schools- elementary, middle, high, etc. The tool will calculate the Weighted Average Price for SY 2023-24 in cell E22. As a reminder, if the price is equal to or above the target price of \$3.85 then the SFA is compliant with the requirement. The tool will calculate the:

- Total Price Increase for SY 2024-25;
- Required Weighted Average Price for SY 2024-25 (Increase with the 10 cents cap);
- Remaining Shortfall to be Carried Forward to SY 2025-26; and
- Remaining Credit to be Carried Forward to SY 2025-26.

SFAs must determine whether any shortfall or credit needs to be carried forward from SY 2023-24 into SY 2024-25. This information can be found in the PLE Report from SY 2023-24 under Section 2.

- Any shortfall to be added into the calculations will be found in Block A: Remaining increase carried forward to SY 2024-25.
- Any credit to be subtracted from the calculations will be found in Block B: Remaining credit carried forward to SY 2024-25.

**Step 2:** SFAs will enter any shortfall or credit in cell A26 (shaded in green). Any shortfall will be entered as a negative value and any credit will be entered as a positive value.

*Example 1:* Block A states a shortfall of \$0.04 needs to be carried forward to SY 2024-25. The SFA would enter this shortfall as **-\$0.04** into cell A26.

*Example 2:* Block B states a credit of \$0.50 needs to be carried forward to SY 2024-25. The SFA would enter this credit as **\$0.50** into cell A26.

If no shortfall or credit needs to be carried forward to SY 2024-25, cell A26 will remain blank.

Once any shortfall or credit has been accounted for, the tool will adjust the:

- Total Price Increase for SY 2024-25;
- Required Weighted Average Price for SY 2024-25 (Increase with the 10 cents cap);
- Remaining Shortfall to be Carried Forward to SY 2025-26; and
- Remaining Credit to be Carried Forward to SY 2025-26.

**(Optional Step):** SFAs can use the [Pricing Estimation Calculator](#) (located in Tab 4) to determine how they want to distribute the price increase within the SFA to reach the Required Weighted Average Price for SY 2024-25. SFAs have the flexibility to raise individual student prices using many different price combinations.

SFAs will enter the number of paid lunches from October 2023 with their associated prices into Columns B and C (shaded in green). SFAs will then change the student paid lunch prices until the value in cell E50 reaches the Required Weighted Average Price for SY 2024-25 with the 10 cents cap.

Now that the calculations have been completed, SFAs will generate a report that summarizes what the Weighted Average Price Requirement for SY 2024-25 is and how the SFA will be meeting it.

To create this summary, SFAs will navigate to the [SY 24-25 Report](#) (located in Tab 7).

**Step 3:** Using the drop down menu in cell A9, SFAs will select "Method 1: Raise the Weighted Average Price of Paid Lunches". This will pull a summary of the calculations done in the SY 24-25 Price Raise Calculator to Section 2 of the report.

- Any remaining shortfall to be carried forward to SY 2025-26 will be pulled to Block A.
- Any remaining credit to be carried forward to SY 2025-26 will be pulled to Block B.

The SFA will enter the Weighted Average Price for SY 2024-25 into Block C, cell B15 (shaded in green).

SFAs will save this report to show that they are in compliance with the requirement and to reference back to when they complete the PLE tool for SY 2025-26.

## Method 2: Contribute Revenue from non-Federal Sources to the Nonprofit Food Service Account

This set of instructions are for SFAs who want to contribute revenue from non-Federal sources to the nonprofit food service account to meet the weighted average price requirement.

To begin SFAs will navigate to the [SY 24-25 Non-Federal Calculator](#) (located in Tab 5).

For reference, the Weighted Average Price Requirement for SY 2024-25 will be located at the top of the calculator as well as the price requirement rounded down to the nearest 5 cents. All calculations conducted will be based off the price that is rounded down.

**Step 1:** If known, SFAs will enter the Weighted Average Price for SY 2023-24 into cell A10 (shaded in green). As a reminder, if the price is equal to or above the target price of \$3.85 then the SFA is compliant with the requirement. The tool will calculate the Total Price Increase for SY 2024-25 in cell B32.

If this price is not known, do not enter anything in cell A10 as it will link to the price SFAs manually calculate in the optional step below.

**(Optional Step):** Using the [SY 2023-24 Weighted Average Calculator](#) (located in Tab 5), SFAs will enter the number of paid lunches from October 2023 with their associated prices into Columns B and C (shaded in green). Prices should be inclusive of all schools- elementary, middle, high, etc. The tool will calculate the Weighted Average Price for SY 2023-24 in cell E27.

This price will automatically populate into cell A10 (shaded in green). If the link was accidentally erased, then SFAs would need to manually enter that value into cell A10. The tool will calculate the Total Price Increase for SY 2024-25 in cell B32.

**Step 2:** SFAs will enter the total number of student paid lunches served in SY 2022-23 into cell A32 (shaded in green). The tool will calculate the:

- Total Revenue from Non-Federal Sources for SY 2024-25;
- Amount of Revenue from Non-Federal Sources for SY 2024-25;
- Required Price Increase for SY 2024-25 (with the 10 cents cap);
- Required Amount of Revenue from non-Federal Sources for SY 2024-25 (with the 10 cents cap);
- Remaining Shortfall to be Carried Forward to SY 2025-26; and
- Remaining Credit to be Carried Forward to SY 2025-26.

SFAs must determine whether any shortfall or credit needs to be carried forward from SY 2023-24 into SY 2024-25. This information can be found in the SY 2023-2024 Report under Section 2.

- Any shortfall to be added into the calculations will be found in Block C: Remaining Annual Non-Federal Source Contribution carried forward to SY 2024-25.
- Any credit to be subtracted from the calculations will be found in Block D: Remaining credit carried forward to SY 2024-25.

**Step 3:** SFAs will enter any shortfall or credit in cell A36 (shaded in green). Any shortfall will be entered as a negative value and any credit will be entered as a positive value.

*Example 1:* Block C states a shortfall of \$600.00 needs to be carried forward to SY 2024-25. The SFA would enter this shortfall as **-\$600.00** in cell A36.

*Example 2:* Block D states a credit of \$500.00 needs to be carried forward to SY 2024-25. The SFA would enter this credit as **\$500.00** in cell A36.

If no shortfall or credit needs to be carried forward to SY 2024-25, cell A36 will remain blank.

Once any shortfall or credit has been accounted for, the tool will adjust the:

- Amount of Revenue from Non-Federal Sources for SY 2024-25;
- Required Price Increase for SY 2024-25 (with the 10 cents cap);
- Required Amount of Revenue from non-Federal Sources for SY 2024-25 (with the 10 cents cap);
- Remaining Shortfall to be Carried Forward to SY 2025-26; and
- Remaining Credit to be Carried Forward to SY 2025-26.

Now that the calculations have been completed, SFAs will generate a report that summarizes what the Weighted Average Price Requirement for SY 2024-25 is and how the SFA will be meeting it.

To create this summary, SFAs will navigate to [SY 24-25 Report](#) (located in Tab 7).

**Step 4:** SFAs will use the drop down menu in cell A9 to select "Method 2: Contribute Revenue from non-Federal Sources to the Nonprofit Food Service Account". This will pull a summary of the calculations done in the SY 24-25 Non-Federal Calculator to Section 2 of the report.

- Any remaining shortfall to be carried forward to SY 2025-26 will be pulled to Block D.
- Any remaining credit to be carried forward to SY 2025-26 will be pulled to Block E.

SFA NAME: [TYPE SFA NAME HERE]

### SY 24-25 Weighted Average Price Requirement Calculator

#### Step 1

The weighted average price is based on adjusting the SY 2023-24 price requirement by the 2% rate increase plus the Consumer Price Index (8.27%).

Unrounded Price Requirement for SY 2023-24	Weighted Average Price Requirement for SY 2024-25
Found in Section 1, Block A of the PLE Report from SY 2023-24 or in cell B30 of the Annual Unrounded Requirement Finder	Requirement to the nearest cent
\$ 3.56	\$3.85

If the Unrounded Price Requirement for SY 2023-24 is not known, the Unrounded Price Requirement from the most recent school year can be used.

### Annual Unrounded Requirement Finder

Only used when the Unrounded Price Requirement for SY 2023-24 or the most recent school year is not known.

#### (Optional Step)

Weighted Average Price for SY 2010-11
Enter the weighted average price of all paid lunches charged in the SFA for SY 2010-11.
\$ 2.42

If the Weighted Average Price for SY 2010-2011 is not known, complete the SY 10-11 Price Calculator to obtain this value.

[SY 10-11 Price Calculator](#)

The Unrounded Price Requirement for SY 2023-2024 will be based on the price requirements for SY 2011-2012 to SY 2022-2023.

Previous School Years	Unrounded Price Requirement to the nearest cent	
2011-2012	\$ 2.46	
2012-2013	\$ 2.51	
2013-2014	\$ 2.59	
2014-2015	\$ 2.65	
2015-2016	\$ 2.70	
2016-2017	\$ 2.78	
2017-2018	\$ 2.86	
2018-2019	\$ 2.92	
2019-2020	\$ 3.00	
2020-2021	\$ 3.09	
2021-2022	\$ 3.18	
2022-2023	\$ 3.31	
2023-2024	\$ 3.56	Enter this value into cell A7

Select the calculator based on the method chosen to meet the Weighted Average Price Requirement for SY 2024-25:

**Method 1:** [SY 24-25 Price Raise Calculator](#)

**Method 2:** [SY 24-25 Non-Federal Calculator](#)

**Method 3:** [SY 24-25 Split Calculator](#)

To review the instructions for the SY 24-25 Requirement Calculator:

[Instructions](#)

Attention: Users should only enter information in the cells highlighted in green. Modifications should not be made to the tool as changes can cause an incorrect new average price to be calculated which will impact future calculations.

March 2024

SFA NAME: [TYPE SFA NAME HERE]

The prices are based on adjusting SY 2023-24 price requirement by the 2% rate increase plus the Consumer Price Index (8.27%).

SY 2024-25 Weighted Average Price Requirement	
Requirement to the nearest cent	Requirement ROUNDED DOWN to the nearest 5 cents
\$3.85	\$ 3.80

### SY 2024-25 Price Raise Calculator

#### Step 1

If the SY 2023-24 Weighted Average Price is equal to or above the target price of \$3.85 then the SFA is compliant for SY 2024-25.

#### SY 2023-24 Weighted Average Price Calculator

Enter the paid prices and number of paid lunches sold at each price for October 2023.

	Number of Paid Lunches	Paid Lunch Prices	Monthly Revenue	Weighted Average Price for SY 2023-24
1	3,157	\$ 3.15	\$ 9,944.55	
2	2,712	\$ 3.35	\$ 9,085.20	
3			\$ -	
4			\$ -	
5			\$ -	
6			\$ -	
7			\$ -	
8			\$ -	
9			\$ -	
10			\$ -	
<b>Total</b>	<b>5,869</b>		<b>\$ 19,029.75</b>	<b>\$ 3.24</b>

#### Step 2

##### Shortfall or Credit

Enter any shortfall or credit carried forward from SY 2023-24

#### Overview of the Calculations

<b>Total Price Increase for SY 2024-25</b>	
\$	<b>0.56</b>
<b>Required Weighted Average Price for SY 2024-25 (Increase with the 10 cents cap)</b>	
\$	<b>3.34</b>
<b>Remaining Shortfall Carried Forward to SY 2025-26</b>	
\$	<b>0.46</b>
<b>Remaining Credit Carried Forward to SY 2025-26</b>	
\$	<b>-</b>

#### (Optional Step)

#### Pricing Estimation Calculator

Below is a tool allowing users to manipulate prices to achieve the required weighted average price for SY 2024-25.

	Number of Paid Lunches	Paid Lunch Prices	Monthly Revenue	Weighted Average Price for SY 2024-25
1	3,157	\$ 3.25	\$ 10,260.25	
2	2,712	\$ 3.45	\$ 9,356.40	
3			\$ -	
4			\$ -	
5			\$ -	
6			\$ -	
7			\$ -	
8			\$ -	
9			\$ -	
10			\$ -	
<b>Total</b>	<b>5,869</b>		<b>\$ 19,616.65</b>	<b>\$ 3.34</b>

#### Step 3

[SY 24-25 Report](#)

To review the instructions for the SY 24-25 Price Raise Calculator:

[Instructions](#)

Attention: Users should only enter information in the cells highlighted in green. Modifications should not be made to the tool as changes can cause an incorrect new average price to be calculated which will impact future calculations.

SFA NAME: [TYPE SFA NAME HERE]

The prices are based on adjusting SY 2023-24 price requirement by the 2% rate increase plus the Consumer Price Index (8.27%).

SY 2024-25 Weighted Average Price Requirement	
Requirement to the nearest cent	Requirement ROUNDED DOWN to the nearest 5 cents
\$3.85	\$ 3.80

**SY 2024-25 Non-Federal Calculator**

**Step 1**

**Weighted Average Price for SY 23-24**

Enter the current weighted average paid lunch price.

\$ -

If the current weighted average paid price is not known, use the SY 2023-2024 Weighted Average Price Calculator below.

**(Optional Step)**

If the SY 2023-24 Weighted Average Price is equal to or above the target price of \$3.85 then the SFA is compliant for SY 2024-25.

**SY 2023-24 Weighted Average Price Calculator**

Enter the paid prices and number of paid lunches sold at each price for October 2023.

	Number of Paid Lunches	Paid Lunch Price	Monthly Revenue	Weighted Average Price for SY 2023-24
1			\$ -	
2			\$ -	
3			\$ -	
4			\$ -	
5			\$ -	
6			\$ -	
7			\$ -	
8			\$ -	
9			\$ -	
10			\$ -	
<b>Total</b>	-		\$ -	\$ -

**Step 2**

**Non-Federal Source Contribution Calculator for SY 2024-25**

Enter the total paid lunch count (for all prices).

Annual Number of Paid Lunches for SY 2022-23	Total Price Increase for SY 2024-25	Total Revenue from Non-Federal Sources for SY 2024-25
	\$ -	\$ -

**Step 3**

**Shortfall or Credit**

Enter any shortfall or credit being carried forward from SY 2023-24	Amount of Revenue from Non-Federal Sources for SY 2024-25 (adjusted with any shortfall or credit being carried over)
	\$ -

**Overview of Calculations**

<b>Required Price Increase for SY 2024-25 (with the 10 cents cap)</b>	
\$	-
<b>Required Amount of Revenue from non-Federal Sources for SY 2024-25 (with the 10 cents cap)</b>	
\$	-
<b>Remaining Shortfall Carried Forward to SY 2025-26</b>	
\$	-
<b>Remaining Credit Carried Forward to SY 2025-26</b>	
\$	-

**Step 4**

[SY 24-25 Report](#)

To review the instructions for the SY 24-25 Non-Federal Calculator:

[Instructions](#)

Attention: Users should only enter information in the cells highlighted in green. Modifications should not be made to the tool as changes can cause an incorrect new average price to be calculated which will impact future calculations.

SFA NAME: [TYPE SFA NAME HERE]

The prices are based on adjusting SY 2023-24 price requirement by the 2% rate increase plus the Consumer Price Index (8.27%).

SY 2024-25 Weighted Average Price Requirement	
Requirement to the nearest cent	Requirement <b>ROUNDED DOWN</b> to the nearest 5 cents
\$3.85	\$ 3.80

**SY 2024-25 Split Calculator**

(Raising the Weighted Average Price and Contributing Revenue from Non-Federal Sources)

**Step 1**

If the SY 2023-24 Weighted Average Price is equal to or above the target price of \$3.85 then the SFA is compliant for SY 2024-25.

**SY 2023-24 Weighted Average Price Calculator**

Enter the paid prices and number of paid lunches sold at each price for October 2023.

	Number of Paid Lunches	Paid Lunch Price	Monthly Revenue	Weighted Average Price for SY 2023-24
1			\$ -	
2			\$ -	
3			\$ -	
4			\$ -	
5			\$ -	
6			\$ -	
7			\$ -	
8			\$ -	
9			\$ -	
10			\$ -	
<b>Total</b>	-		\$ -	\$ -

**Total Price Increase for SY 2024-25**

\$ -

**Required Weighted Average Price for SY 2024-2025 (Increase with the 10 cents cap)**

\$ -

**Step 2**

**Weighted Average Price for SY 2024-25**

Enter the weighted average price that will be used to split the requirement.

**(Optional Step)**

**Pricing Estimation Calculator**

Below is a tool allowing users to manipulate prices to achieve a new weighted average price to split the requirement.

	Number of Paid Lunches	Paid Lunch Price	Monthly Revenue	Weighted Average Price for SY 2024-25
1			\$ -	
2			\$ -	
3			\$ -	
4			\$ -	
5			\$ -	
6			\$ -	
7			\$ -	
8			\$ -	
9			\$ -	
10			\$ -	
<b>Total</b>	-		\$ -	\$ -

**Step 3**

**Non-Federal Source Contribution Calculator for SY 2024-25**

Enter the total paid lunch count (for all prices).

Annual Number of Paid Lunches for SY 2022-23	Total Price Increase for SY 2024-25	Total Revenue from Non-Federal Sources for SY 2024-25
	\$ -	\$ -

**Step 4**

Shortfall or Credit	
Enter any shortfall or credit being carried forward from SY 2023-24	<b>Amount of Revenue from Non-Federal Sources for SY 2024-25</b> (adjusted with any shortfall or credit being carried over)
	\$ -

**Overview of Calculations**

<b>Required Price Increase for SY 2024-25</b> <b>(with the 10 cents cap)</b>	
\$	-
<b>Required Amount of Revenue from non-Federal Sources for SY 2024-25</b> <b>(with the 10 cents cap)</b>	
\$	-
<b>Remaining Shortfall Carried Forward to SY 2025-26</b>	
\$	-
<b>Remaining Credit Carried Forward to SY 2025-26</b>	
\$	-

**Step 5**

[SY 24-25 Report](#)

To review the instructions for the SY 24-25 Split Calculator:

[Instructions](#)

Attention: Users should only enter information in the cells highlighted in green. Modifications should not be made to the tool as changes can cause an incorrect new average price to be calculated which will impact future calculations.

SFA NAME: [TYPE SFA NAME HERE]

### Paid Lunch Equity Report for SY 2024-2025

This report provides a summary of what calculations were conducted for SY 2024-25. It details the weighted average paid price requirement, the method SFAs chose to meet the requirement and any shortfall or credit that will need to be carried forward to the next school year. When changes are made in the tool itself, the contents of this report will change accordingly. This report will be helpful to have when completing next year's PLE tool so it is recommended that SFAs print and keep this report in their records.

#### Section 1: SY 2024-25 Weighted Average Paid Price Requirements

<b>A. Requirement to the nearest cent:</b> This unrounded price will be entered into the SY 2025-26 tool to determine the SY 2025-26 weighted average price requirements	<b>\$3.85</b>
<b>B. Requirement ROUNDED DOWN to the nearest 5 cents:</b>	<b>\$3.80</b>

#### Section 2: Amounts Carried Forward to SY 2025-26

Select the method used to meet the requirement for SY 2024-25
<input type="text"/>

#### Average Weighted Price Adjustments

<b>A. Remaining Shortfall Carried Forward to SY 2025-26:</b>	
<b>B. Remaining Credit Carried Forward to SY 2025-26:</b>	
<b>C. Weighted Average Price for SY 2024-25:</b>	

#### Non-Federal Source Contributions

<b>D. Remaining Shortfall Carried Forward to SY 2025-26:</b>	
<b>E. Remaining Credit Carried Forward to SY 2025-26:</b>	
<b>F. Amount of Revenue from non-Federal Sources for SY 2024-25:</b>	
<b>G. Non-Federal Revenue Sources:</b>	
<b>H. General Fund Transfer:</b>	

#### Split Calculations

<b>I. Remaining Shortfall Carried Forward to SY 2025-26:</b>	
<b>J. Remaining Credit Carried Forward to SY 2025-26:</b>	
<b>K. Weighted Average Price for SY 2024-25:</b>	
<b>L. Amount of Revenue from non-Federal Sources for SY 2024-25:</b>	



SFA NAME: [TYPE SFA NAME HERE]

(Optional Step)

**SY 2010-11 Weighted Average Price Calculator**

Enter the number of paid lunches sold in October 2010 with their associated prices.

	Number of Paid Lunches	Paid Lunch Price	Monthly Revenue	Weighted Average Price for SY 2010-11
1			\$ -	
2			\$ -	
3			\$ -	
4			\$ -	
5			\$ -	
6			\$ -	
7			\$ -	
8			\$ -	
9			\$ -	
10			\$ -	
<b>Total</b>	<b>0</b>		<b>\$ -</b>	<b>\$ -</b>

[Annual Unrounded Requirement Finder](#)

To review instructions for the SY 10-11 Weighted Average Price Calculator:

[Instructions](#)

Attention: Users should only enter information in the cells highlighted in green. Modifications should not be made to the tool as changes can cause an incorrect new average price to be calculated which will impact future calculations.

March 2024

# DOLLAMUR<sup>®</sup>

## SPORT SURFACES

*New* Quote

1053 Everman Parkway  
 Fort Worth TX 76140  
 Phone: 817-534-3344 Fax: 888-531-6964

Quote #: 15226  
 Quote Date: 04/09/2024  
 Sales Rep: Troy Reiter  
 Sales Rep Mobile: 763-269-4630  
 Sales Rep Email: [Troy@dollamur.com](mailto:Troy@dollamur.com)

**Customer:** Ravenna Public Schools  
**Billing Address:** Ravenna Nebraska 68869  
 United States  
**Contact:** Trey Rossman  
**Phone Number:** 402-340-0858  
**Email:** [trey.rossman@ravennabluejays.org](mailto:trey.rossman@ravennabluejays.org)  
**PO #:**  
**Terms:** Prepayment

**Shipping Contact:** Trey Rossman  
**Shipping Address:** Ravenna Nebraska 68869  
 United States  
**Shipping Contact Number:** 402-340-0858  
**Ship Via:** Old Dominion  
**Ship by:**

**Product/Items Sold**

Line	Part Name/Description	Part Number	UOM	Qty	Price	Total
1	6'x42'x1 5/8" Black w\Flexi-Connect w\Paint	158SBLKA42FCP	Roll	7	\$ 1,521.00	\$ 10,647.00
2	10' Circle and 30' Circle w\Start Marks	WRCS-30	Each	1	\$ 0.00	\$ 0.00
3	Simple 4 Color Logo 20.1' - 24' Wide	LOGO-4-SIMP-24	Each	1	\$ 2,100.00	\$ 2,100.00
painted logo						
4	Shipping - Nebraska	SHIP-NE	Each	1	\$ 1,095.00	\$ 1,095.00
1712693248681						

**Notes to Customer**

With a transparent logo of this size, please be aware that we can lose 2-4" width per 6' roll for trimming. So, this could bring your overall width of the mat down from 42' to around 39'10" (approx). If we just paint the logo on, you would not lose any width on the mat!

<b>LineTotal</b>	\$ 13,842.00
<b>Discount</b>	\$ 0.00
<b>Sales Tax</b>	\$ 0.00
<b>Shipping and Handling</b>	\$ 0.00
<b>Order Total</b>	\$ 13,842.00

Signature

---

Quote Valid for 30 Days



# Wrestling Mat Design Proof

Customer: Trey Rossman  
Order #:

**DOLLAMUR**  
SPORT SURFACES

SALESPERSON Troy Reiter  
PHONE 763-269-4630  
EMAIL Troy@dollamur.com

**FLEXI-Connect:**  YES  NO  
(Velcro System)

**Mat Size:** 42ft x 42ft x 1 5/8in  
**Mat Color:** BLACK  
**Circle Sizes:** 10' and 30'  
**Color:** WHITE  
**Start Marks:** WHITE - GREEN/RED  
**Practice Circles:** **PC Sizes:**  
**PC Color:**  
**PC SM:** **Color:**  
**Letters:**  
**Font:** **Font Size:**  
**Letter Colors:**  
**Artwork:** Blue Jay (OFF - CENTERED)  
**Artwork Color:** TBD (25% opacity)  
**Artwork Size:** 312in x 192.252in  
**Paint Out-of Bounds:**  
**Paint In-Between:**  
**Paint inside 10':**  
**Special Instructions**  
Needs VECTOR FILE and PMS  
COLORS for production

Layout By: Kim 1 03/22/2024  
**BEFORE SIGNING AND APPROVING DESIGN**  
Customer must ensure every detail is correct before signing the final Design Layout. If the customer provides artwork as-is, customer is responsible for accuracy and quality of the file. If the customer provided file must be redrawn by Dollamur, fees will apply. Colors shown on the Layout are for representational purposes only. Please request a color sample if necessary. All special or required PMS colors, measurements, placement of artwork, lettering or registration markings must be represented on the final, signed Layout. To achieve the best results, artwork and/or markings may shift slightly on final production. © Copyright Dollamur Sport Surfaces  
**Customer Approval Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



**FAMILY OWNED. AMERICAN MADE.**



# DIGIPRINT MAT

*DigiPrint is the ideal solution for mats that have extra lettering, large logos, intricate detail, and even high-quality photographic images.*



## UNLIMITED POSSIBILITIES

*Standard mat graphics cannot compete with the complexity of a Resilite DigiPrint Mat. Unlimited colors and graphics printed in intricate detail. Includes a color-enhancing topcoat for added durability and easy cleaning.*

## PHOTO-REALISTIC IMAGE QUALITY

*High-resolution printing technology can accommodate photos and graphics with intricate detail. Create vibrant, dramatic designs using high-resolution, photo-realistic graphics and images.*

## AMAZING QUALITY

*Lightweight sections with flexible tambour-cut slits allow for easy handling. Ideal for quick set-ups and take-downs. Made from closed-cell 2.2 pound density polyethylene foam. The same quality, durability, and warranty as standard Resilite LiteWeight Mats.*



**BEAT the  
STREETS**  
NATIONAL

AS SEEN AT ANNUAL  
BEAT THE STREETS BENEFITS

**RESILITE**

The Mat Company

www.resilite.com | 1.800.843.6287

# IMPORTANT PURCHASING INFORMATION

For Your Resilite DigiPrint Mat Quote

## 1) PURCHASE ORDERS/PRE-PAYMENT REQUIRED



**A. NOTE:** All Purchase Orders or Pre-Payment should be made to:

RESILITE SPORTS PRODUCTS, INC.  
200 Point Township Drive  
Northumberland, PA 17857-8701  
ATTN: ORDER ENTRY



**B.** This quote is based upon the information that was provided at the time of the quote date and is subject to change based on verification of final measurements and/or additional details.

**1) Order Acknowledgment:** Once Resilite receives a Purchase Order or Payment, an Order Acknowledgment will be emailed. Orders will be placed on **HOLD** and production will not be scheduled or released until the signed Order Acknowledgment is received by Resilite.

## 2) CURING & MAT SHRINKAGE: PLAN ACCORDINGLY



**A. MAT SIZE/SHRINKAGE:** All foam wrestling mats are subject to expansion and contraction due to environmental and physical conditions. DigiPrint Mats **WILL NOT SHRINK** however they are subject to minimal size variances of less than 1%. Resilite guarantees that our mats will be manufactured to be within a (+/-) 1% tolerance of the overall mat size ordered.

## 3) SHIPPING/DELIVERY



**A. FREIGHT/SHIPPING COST:** Shipping on this quote **DOES NOT** include Inside Delivery or any other Special Services unless specifically noted on the quote.

**1) Handling & Assistance:** The truck driver is **ONLY** responsible to assist in off-loading the mat and/or packages. You will need to provide additional assistance and help to transport the mat sections or packages into the building.

**FAMILY-OWNED. AMERICAN-MADE.**



**RESILITE**  
The Mat Company

www.resilite.com | 1.800.843.6287

**Resilite Independent Sales Pro.**

200 Point Township Drive  
 Northumberland, PA 17857  
 United States

T: 1-800-843-6287  
 F: 570-473-8988

<b>Quote #</b>	<b>50349</b>
<b>Date</b>	<b>04-16-2024</b>
<b>Price Firm For 30-Days</b>	<b>05-16-2024</b>
<b>Contact</b>	<b>Jay Groth</b>

**Prepared for**

Ravenna WC  
 Trey Rossman  
 31750 Grand Avenue  
 Ravenna, NE 68869  
 United States

T: 402 340 0858  
 E: trey.rossman@ravennabluejays.org

**Ship to**

Ravenna WC  
 Trey Rossman  
 31750 Grand Avenue  
 Ravenna, NE 68869  
 United States

T: 402 340 0858  
 E: trey.rossman@ravennabluejays.org

ACCEPT QUOTE

## DigiPrint Liteweight Mat

Item	Qty	Price	Total
<b>(6' RLW758)- 6-ft Liteweight Mat Section</b>	1764	\$7.69	<b>\$13,565.16</b>
6' wide Liteweight Mat Section- 1-5/8" Thick / Includes: Transporting Bags, Straps, and 3-year Warranty			
Resilite (Code: RLW758)			
Base Price		\$5.40	\$9,525.60
<u>Connection Tape</u> : Taped Mat (Taped)			
<u>Base Color of the Mat</u> : DigiPrint (DPWRS)			
<u>Mat Shipping and Handling</u> : NE-Resilite Truck (RT-NE)			
<u>How Many Sections</u> : 7			
<u>Section Length</u> : 42			
<u>Layout Information</u> :: digiprint comp circle in white with big logo in the center			
<b>Wrestling Competition Circle</b>	1	\$0.00	<b>\$0.00</b>
Resilite (Code: MRKG001)			
<u>10' Circle Line Color</u> : White (Painted White)			
<u>Wrestling Circle Line Color</u> : White (Painted White)			
<u>Competition Circle Size</u> : 32' (NCAA & NFHS Regulation)			

**Comments**

42x42, black, digiPrint mat with white competition markings  
 Blujay head logo filling most of the competition circle

**Total One-Time      \$13,565.16 USD**

ACCEPT QUOTE

### Cost Breakdown

Type	One-Time Fees
Coated Division / Liteweight Mat	\$13,565.16
Art / Coated	—
<b>Total</b>	<b>\$13,565.16 USD</b>

### Quote Attachments

 [Sole\\_Source\\_Letter\\_.pdf](#) (115 KB)

Shipping Destination:: Wrestling Club

### Mat Cleaners and Accessories

[Shop Mat Tape](#)

[Shop Mat Cleaning Supplies](#)

[Shop ShotSled](#)

[Shop Zip Mat Starter Kits](#)

### Current Lead Time

With the current global supply chain issues and demand, Resilite is anticipating a **24-30-week lead time** on most products.

### Resilite Shipping

Resilite does not provide inside delivery. All quotes are curbside delivery unless otherwise noted on the quote.

### Possible Size Variance - Plan Accordingly

All foam mats are subject to expansion and contraction due to environmental and physical conditions. Because of the physical properties of the foam used, DigiPrint Mats WILL NOT SHRINK, however, they are subject to minimal size variances of less than 1%. Resilite guarantees that our mats will be manufactured to be within a +/- 1% tolerance of the overall mat size ordered.

### DigiPrint Mat Warranty

Contact us or reference the Care and Handling Instructions booklet for more information.

**\*\* PLEASE NOTE: This Quote is a firm estimate based on the information and specifications that were provided at the time of this quote.**  
 IMPORTANT: All Resilite Mats are custom manufactured for each order. Since these are customized products in size, color and markings; Resilite require that any private entity or organization must submit pre-payment BEFORE the order will be started. Pre-payment terms may be worked out and agreed upon prior to placing the order. If pre-payment terms are agreed upon, the initial deposit amount will be considered approval to begin production and will be deemed NON-REFUNDABLE, if the order is canceled or not paid in full. However, All pre-payment terms will include payment in full ( 100% of the total order including delivery ) BEFORE the mats will be shipped or delivered. Resilite will not produce or fulfill orders that have not been paid in Full.

Once Resilite receives an approved School Purchase Order or Private Entity Pre-payment, an Order Acknowledgment will be emailed to you. Orders will be placed on HOLD, and production will not begin until a signed order acknowledgment is received at Resilite. All payments should be made payable to Resilite Sports Products, Inc.

*Mail to Resilite Sports Products, Inc. Resilite Sports Products / 200 Point Township Drive / Northumberland PA 17857*

# COLORS

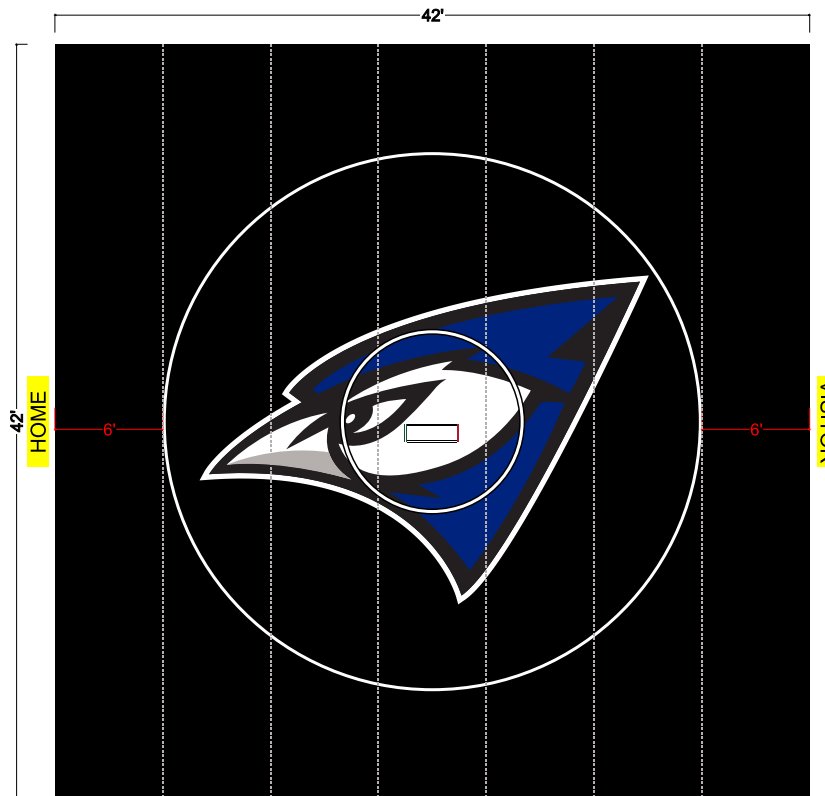
Mat Color:  
**Black**  
 30' Wrestling Circle:  
**N/A**  
 30' Wrestling Circle Line:  
**White**  
 10' Circle:  
**N/A**  
 10' Circle Line:  
**White w/ Black Outline**  
 Ref/Starting Lines:  
**Black**

**NOTE: COLORS SHOWN ARE FOR REPRESENTATION ONLY.**  
 Due to printing / electronic limitations, colors may vary from what is shown. Please request actual color swatches if color is critical.

THIS IS A



TAPED MAT



SCORE TABLE

## LITEWEIGHT MAT PROOF OPT#2

PROJECT: Ravenna WC  
 OPTION / ORDER#: LW#2  
 DATE: 4-23-2024  
 DESIGNER: PLS/SAM  
 DEALER: Jay Groth

\*This mat has been designed according to customer specifications\*

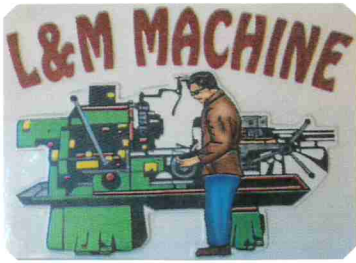
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## MAT DETAILS

**MAT :**  
 7 Section - Vertical  
 Size: 42' Wide x 42' High  
 30' Circle Line  
 10' Circle Line  
 Pinstripe Ref/Starting Lines  
 No Lettering  
 25' Logo  
 Located: Visual Center  
 Color: **White, Bright Blue, Lt Gray**

**⚠ WARNING ⚠**  
 Any activity involving motion, height, or physical contact creates the possibility of serious bodily injury, including permanent paralysis, or death, from falling or landing on the neck, head or other parts of the body.  
 • The risk can be reduced by using the mat only under the supervision of trained instructors and by complying with the Instructions for Care, Handling, and Safe Use available on our website at: [www.resilite.com](http://www.resilite.com)  
**Best Practices When Designing Your Mat:**  
 1. Consider the speed and type of the drill, skill level, size and age of the users, number of participants, and available space.  
 2. Always make sure you have allowed enough space to properly and safely perform the chosen maneuver(s).  
 • Allow an adequate buffer zone from other users and from the end of the mat.  
 • Note that each maneuver or drill may require different buffer zones.  
 3. It may be necessary to add additional mats to the outside perimeter of this mat/mats to create a proper safety mat area.



# L & M MACHINE TOOLS

PO Box 92 / 35145 Ravenna Road  
Ravenna, NE 68869  
Phone: (308) 452-4048  
Fax: (308) 452-9109



To: Ravenna Public School  
Ravenna, NE

Date: 2/15/2024

Quotation No.: 230721

Quantity	Description	Price
	<p>Replace wood walk bands with alumunim plank on grand stand bleachers. Bid includes removing old bands, installing planks and hardware and shipping and handling.</p> <p>**I have 2 different suppliers for the plank with quite a difference in price and lead time. My first choice would have a material price of \$21,364, but they have a 9-11 week lead time. My 2nd supplier has a material price of \$31,250, but has a lead time of 2-4 weeks. Labor would be the same either way, but I didn't know your time frame. There is quite a difference in price and lead time.</p> <p>Material 1st choice - \$21,364 with a lead time of 9-11 weeks 2nd choice - \$31,250 with a lead time of 2-4 weeks Labor</p> <p>Total - 1st choice Plus Labor Total - 2nd choice Plus Labor</p>	<p>\$14,280.00</p> <p>\$35,644.00</p> <p>\$45,530.00</p>

Terms: 50% down / 50% upon completion

Shipment to be made: to be determined

All quotes are valid for only 30 days from date of quote. Any or all changes made by the Purchaser after the original quote will be charged out at our current shop rate plus materials. This shall include but not limited to: terms, price, changes in prints, and seen and unseen errors by the Purchaser.

The prices and terms on this quotation are not subject to verbal changes or other agreements unless approved in writing by the Home Office of the Seller. All quotations and agreements are contingent upon strikes, accidents, fire, availability of materials and all other causes beyond our control. Prices are based on costs and conditions existing on date of quotation and are subject to change by the Seller before final acceptance.

Typographical and stenographic errors subject to correction. Purchaser agrees to accept either overage or shortage not in excess of ten percent to be charged for pro-rata. Purchaser assumes liability for patent and copyright infringement when goods are made to Purchaser's specifications. When quotation specifies material to be furnished by the purchaser, ample allowance must be made for reasonable spoilage and material must be of suitable quality to facilitate efficient production.

Conditions not specifically stated herein shall be governed by established trade customs. Terms inconsistent with those stated herein which may appear on Purchaser's formal order will not be binding on the Seller.

By: Brandon Miigerl

# FRONT RUNNER FAB., INC.

# Quotation

101 BROADWAY ST.  
FULLERTON, NE 68638  
308-550-0151

**DATE** April 10, 2024  
**Quotation #** 100  
**Customer ID**

**Bill To:**

*Quotation valid until:* April 20, 2024

RAVENNA PUBLIC SCHOOL

**Comments or special instructions:**

Description	AMOUNT
Labor: Remove and stack on site existing 2x10 lumber foot planks	\$1,600.00
Provide and Install: 1620 lin.' 2x10 mill finish aluminum plank including all clips, bolts, splices as reqd. NO endcaps	\$15,360
Provide and Install: *Aisle planks and supports as reqd. including all clips and bolts NO endcaps	\$3,273.00
*Includes 18) 2x4 mill finish plank and 18) 2x5 mill finish plank with anti skid nosing	
2x10 plank pricing reflects a 25% discount as some pieces will be new old stock including some with anodized finish	
<b>TOTAL</b>	<b>\$ 20,233.00</b>

**THANK YOU FOR YOUR BUSINESS!**

# FRONT RUNNER FAB., INC.

# Quotation

101 BROADWAY ST.  
FULLERTON, NE 68638  
308-550-0151

**DATE** April 24, 2024  
**Quotation #** 100  
**Customer ID**

**Bill To:**

*Quotation valid until:* May 4, 2024

RAVENNA PUBLIC SCHOOL

**Comments or special instructions:**

Description	AMOUNT
Labor: Remove and stack on site existing 2x10 lumber riser planks	\$800.00
Provide and Install: 810 lin.' 1x8 mill finish aluminum riser plank including adapter brackets, clips, bolts, splices as reqd.	\$14,400
*No Endcaps	
<b>TOTAL</b>	<b>\$ 15,200.00</b>

**THANK YOU FOR YOUR BUSINESS!**

**Ravenna Public Schools  
Teacher Renewal Agreement  
2024-2025**

**Renewal Agreement.** This Renewal Agreement is made by and between Ravenna Public Schools (legally known as Buffalo County School District 10-0069), and referred to herein as the District, and Shelbi Zinnell, a legally qualified teacher, referred to herein as Teacher.

**Renewal and Acceptance of Continued Employment.** The District agrees to employ Teacher in the schools of the District, and Teacher agrees to accept such employment, for the 2024-25 school year, which shall begin on or about the 12th day of August, 2024 and shall end on or about the 21st day of May, 2025, and shall consist of 182 days of service.

**Salary and Fringe Benefits.** Teacher agrees to accept employment for the salary (based on Teacher's placement on the salary schedule) and fringe benefits which are determined by reference to the negotiated agreement between the District and the Ravenna Education Association (Association). If the District and Association have not reached agreement regarding the 2024-25 negotiated agreement when Teacher signs and returns this Renewal Agreement, Teacher's salary and fringe benefits will be established by reference to the negotiated agreement when the District and Association conclude their negotiations.

**Extra Duty Assignments.** In addition to teaching duties, the District may assign Teacher "extra duty" assignments after Teacher signs and returns this Renewal Agreement.

**Salary Schedule Placement.** Your placement on the salary schedule for the 2023-24 school year was **BA9 B3 1.17 60% \$25,623.00**. Placement on the salary schedule for the 2024-25 school year is expected to be **BA9 B4 1.21 60% \$27,225.00**.

If you have verification of additional credit hours taken that would move you horizontally on the schedule, believe the above placement is incorrect, or plan to complete additional approved coursework, please indicate that below. Transcripts verifying successful completion of additional approved coursework must be submitted no later than September 1st, 2024.

Please mark all that apply.

I anticipate a horizontal movement on the salary schedule.

I agree that next year's anticipated placement is correct.

I disagree with the anticipated placement. It should be \_\_\_\_\_.

I plan on completing \_\_\_ credit hours of approved coursework over the summer.

**Extended Contract Days.**

Your anticipated number of extended contract days for the 2024-25 school year is **3 (\$448.76)**.

**Extra Duty Survey.**

\*\*\*Please note, while your request will be considered, the assignment of extra duties is done at administrative discretion\*\*\*

\_\_\_\_\_ I currently wish to leave all my extra duties as they are.

\_\_\_\_\_ I currently wish to no longer sponsor/coach the following extra duties:

\_\_\_\_\_

\_\_\_\_\_ I would be willing to sponsor/coach the following extra duties if they become available:

\_\_\_\_\_

**Return of Signed Contract.** Teacher must sign and return this Renewal Agreement to the office of the Superintendent of Schools on or before Friday, March 15th, 2024 at 2:30 PM. The failure to return a signed copy of this Renewal Agreement by such date and time shall be grounds to terminate or non-renew the Teacher’s contract.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher’s Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent’s Signature

WORK AGREEMENT

RAVENNA PUBLIC SCHOOLS  
RAVENNA, NE 68869

EMPLOYEE: \_\_\_\_\_ Shelbi Zinnell \_\_\_\_\_

1. That employee named above ("Employee") has been hired to an "at will" position in the Ravenna Public Schools ("District"). This position and any accompanying appointments are made and accepted subject to assignment when and where needed, as the Superintendent of Schools or his designee may direct.
2. The salary shall be as follows:  
  - \$16.23 per hour, Office Staff commencing on or about August 12th, 2024.
3. Benefits as described in the Staff Handbook.
4. The District may terminate this agreement immediately upon written or oral notice to the Employee.
5. The Employee will fulfill duties of the position each day students report and during extended out-of-school periods when students are not in attendance, as directed by the Superintendent or the Superintendent's designee(s).
6. The employee may be required to submit to physical examination and proof of physical and mental fitness as permitted by law.
7. In the event that service is terminated for any reason, the amount of salary due in full shall be based on actual days of service performed.

\_\_\_\_\_  
 Employee's Signature Date \_\_\_\_\_

\_\_\_\_\_  
 Superintendent's Signature Date \_\_\_\_\_

# WORK AGREEMENT

## RAVENNA PUBLIC SCHOOLS RAVENNA, NE 68869

EMPLOYEE: \_\_\_\_\_ Shari Spaulding \_\_\_\_\_

1. That employee named above ("Employee") has been hired to an "at will" position in the Ravenna Public Schools ("District"). This position and any accompanying appointments are made and accepted subject to assignment when and where needed, as the Superintendent of Schools or his designee may direct.
2. The salary shall be as follows:  
  
    \$36.92 per hour, commencing on or about August 12th, 2024.  
    \$6,000 per year, for Concessions Stand Director commencing on or about August 1st, 2024.
3. Benefits as described in the Staff Handbook.
4. The District may terminate this agreement immediately upon written or oral notice to the Employee.
5. The Employee will fulfill duties of the position each day students report and during extended out-of-school periods when students are not in attendance, as directed by the Superintendent or the Superintendent's designee(s).
6. The employee may be required to submit to physical examination and proof of physical and mental fitness as permitted by law.
7. In the event that service is terminated for any reason, the amount of salary due in full shall be based on actual days of service performed.

\_\_\_\_\_  
Employee's Signature

Date \_\_\_\_\_

\_\_\_\_\_  
Superintendent's Signature

Date \_\_\_\_\_

WORK AGREEMENT

RAVENNA PUBLIC SCHOOLS  
RAVENNA, NE 68869

EMPLOYEE: \_\_\_\_\_ Hilary Bolling \_\_\_\_\_

1. That employee named above ("Employee") has been hired to an "at will" position in the Ravenna Public Schools ("District"). This position and any accompanying appointments are made and accepted subject to assignment when and where needed, as the Superintendent of Schools or his designee may direct.
2. The salary shall be as follows:  
\$33.34 per hour, commencing on or about August 12th, 2024.  
\$6,000 per year, for Concessions Stand Director commencing on or about August 1st, 2024.
3. Benefits as described in the Staff Handbook.
4. The District may terminate this agreement immediately upon written or oral notice to the Employee.
5. The Employee will fulfill duties of the position each day students report and during extended out-of-school periods when students are not in attendance, as directed by the Superintendent or the Superintendent's designee(s).
6. The employee may be required to submit to physical examination and proof of physical and mental fitness as permitted by law.
7. In the event that service is terminated for any reason, the amount of salary due in full shall be based on actual days of service performed.

\_\_\_\_\_  
Employee's Signature Date \_\_\_\_\_

\_\_\_\_\_  
Superintendent's Signature Date \_\_\_\_\_

KAREN A. HAASE <sup>NE, SD, IA, WY</sup>  
STEVE WILLIAMS <sup>NE, SD</sup>  
BOBBY TRUHE <sup>NE, SD</sup>  
COADY H. PRUETT <sup>NE, CO, SD</sup>



JORDAN JOHNSON <sup>NE, WY, SD</sup>  
TYLER COVERDALE <sup>SD</sup>  
SARA HENTO <sup>SD, NE</sup>  
SHARI RUSSELL, Paralegal

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## M E M O R A N D U M

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To: Superintendent Ken Schroeder  
FROM: Steve Williams  
DATE: March 11, 2024  
RE: Construction Manager as Agent

---

I am writing in response to your request for more information about the construction manager as agent (CMA) construction method. Following is a description of the CMA method.

**Basics of Construction Management.** “Construction management” means different things to different people because this relationship can be organized in a variety of ways. Without listing every detail, construction management certainly includes coordinating the construction work; keeping the project on schedule and updating schedules; working to keep the project on or under budget; facilitating and approving changes to the scopes work, materials, costs, and timelines; and facilitating communication between the project owner, the designer, general contractor, and subcontractors.

These types of responsibilities must be fulfilled on all construction projects, whether they are formally allocated to a specific party or whether some combination of the owner, contractors, and/or design professionals undertake various responsibilities. Different projects and different project delivery systems treat them differently. For example, some project owners undertake these responsibilities themselves. Some place construction management responsibilities on the general contractor. The construction manager as agent option that you asked about is discussed below.

**Construction Manager as Agent.** The construction manager (“CM”) is a construction expert who protects the school’s interests and takes the lead

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LINCOLN, NEBRASKA 68508

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SIOUX FALLS, SOUTH DAKOTA 57104

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in coordinating the design and construction services. The school maintains separate contracts with the CM, architect, and the contractor/subcontractors. The CM's authority may vary under this approach, but the CM generally has no financial authority or responsibility. The CM does not directly perform the design or construction work. The CM's contractual duties generally include the obligation to supervise, coordinate, and inspect the work in its capacity as the school's agent.

The CM may also provide services in areas such as design, scheduling, estimating, environmental compliance, permitting, site investigation, value engineering, bid solicitation, contractor qualification review, bid proposal analysis and review, budget and cost control, and other services. Since the CM does not contract directly with the contractor/subcontractors or architect, the CM is not legally responsible for their acts or omissions. The CM is not responsible for the means or methods of construction and does not guarantee a maximum project price, time, or quality of the work.

There are no specific statutes that discuss the CMA approach, so none of the statutory requirements of the construction management at risk (CM@R) method (often used by school districts) apply to the CMA approach. The fees for CMA services from the CM are typically lower than the CM fees in a CM@R relationship. One of the reasons for the reduced fees for a purely CMA arrangement is that the CM in this method does not bear the risk of the project not meeting the time constraints or the project budget. In short, the CM under this approach typically does not have any "skin in the game" so does not increase his or her fees to offset that risk.

### **Advantages.**

- CM and architect selected based on qualification, experience, and training;
- Projects can be "fast-tracked" or delivered at accelerated schedule;
- CM involved in budget development;
- The Owner selects the subcontractors; and
- All contractor/subcontract work will be competitively bid.

### **Disadvantages.**

- CM has no contractual responsibility or control over subcontractors so only passes issues along to the Owner to deal with;
- Final price is not established until bids are received;
- Owner must manage multiple contracts and possible violations and issues which arise under those contracts outside of the CM's services;
- High(er) level of Owner involvement; and

- Higher risk to Owner since Owner holds the contracts.

I have put together this chart which summarizes many of these concepts:

	<b><u>CMA</u></b>
Owner contracts directly with Architect	Yes
CM and Architect selected based upon qualifications	Yes
GMP	No
CM assumes financial risk	No
Know approximate cost before construction begins	No
Owner holds the subcontracts	Yes
Competitive Bidding for Subcontractors	Yes
Number of Contracts	Many (Architect, CM, Subcontractors)
Selected on Qualifications	Yes
Exposure to CM's lack of oversight	Higher
Full Agent of the Owner	Yes
Retain Control of Design	Yes
Contractor involved early	Yes
Specific statutory rules and procedures to follow	No
Fees	Typically lower than CM@R
Project can be fast tracked	Yes

I hope that this information is helpful to you. Please let me know if you need any additional information or if I can be of any further assistance.

# Ravenna Public Schools

## Project Finance Presentation

Tobin Buchanan

May 13, 2024

# District Financial Information

2023-24 Valuation	\$788,660,820
Tax Revenue Per Cent	\$ 78,866

## 2023-24 Levy:

General	0.640390
Building	0.084547
Bond	<u>0.000000</u>
<b>Total</b>	<b>0.724937</b>

# Project Finance: Lease Purchase

# Lease Purchase: Guidelines

- Maturity length of up to 7 years by statute
- Utilizes Special Building Fund for debt service (maximum of 14 cents subject to 1.05 levy lid and LB 243)
- Can be issued by a majority vote of the board
- Lease agreement with limited number of institutions (one bank or group of banks)
- Educational facilities leasing corporation would be formed as a non-profit for brick-and-mortar projects/additions
- Lease agreement/payment is secured by district
- Upon final lease payment the project is owned by the district

# Lease Purchase: Financial Implications

Maturity Length 7 years

**Amount** **\$3,975,000**

Current interest rates 7-Year\* 4.75-4.90%

Finance Amount	Finance Length	Levy Impact	Tax Impact**
\$3,975,000	7-Year	0.08500	\$0

Designates current SBF Levy tax request amount for debt service.

\*Preliminary based on current market rates. District’s desire to place locally versus a competitive process may impact rate.

\*\*Per \$100,000 of valuation.

# Project Finance: QCPUF Bond

# QCPUF Bond: Characteristics

- Maturity length of 10 years maximum
- Utilizes Qualified Capital Purpose Undertaking Fund for debt service (levy limited to 3.0 cents)
- Can be issued with majority vote of the board
- Uses are limited to mold abatement, life safety codes and ADA accessibility
- Valuation for these bonds is not subject to LB2.

# QCPUF Bond: Financial Implications

Maturity Length 10 years

**Amount** **\$1,950,000**

Current interest rates\* 4.20%

Finance Amount	Finance Length	Levy Impact	Tax Impact**
\$2,000,000	10 -Year	0.03000	\$30

Based on max levy amount equal to \$236,600 tax request per year.

\*Preliminary based on current market rates.

\*\*Per \$100,000 of valuation/year.

# Project Finance: Bond Issue

# Bond Issue: Characteristics

- Maturity length of 20 years most common
- Utilizes Bond Fund for debt service (unlimited tax levy outside of 1.05 levy limit)
- Can be issued only with majority vote of registered patrons residing in the district
- In even calendar year must be run at Primary or General election or called as Special Election (not in month preceding or following state election)
- Taxes for the purpose of voted bonds subject to LB2.

# LB2 Impact on Valuation

## 23-24 Valuation Breakdown

Property	\$367,001,465	(46.5%)
Ag Land	<u>\$421,659,355</u>	(54.5%)
Total	<b>\$788,660,820</b>	

## 21-22 Valuation Breakdown (LB2)

Property	\$367,001,465	(55.6%)
Ag Land	<u>\$292,817,122</u>	(44.4%)
Total	<b>\$659,818,587</b>	

***LB 2 valuation generates \$65,981 per cent vs. \$78,867***

# Bond Issue Financial Impact-\$6.3M

- Preliminary Interest rate about 4.50% for 20 year bond
- Average P/I would be around \$450,660 - Total P/I Cost = \$9,013,000
- Bond levy impact would be around **6.8 cents**
- Net levy impact could be **0 cents** on if SBF request was reduced by bond payment amount

## Property Impact w \$0.068 Levy

	Month	Year
\$100,000	\$5.67	\$68.00
\$150,000	\$8.50	\$102.00
\$200,000	\$11.34	\$136.00

## Ag Land Impact w \$0.068 Levy

	Acre	Quarter
Irrigated	\$2.43	\$388.80
Dryland	\$0.98	\$156.80
Grassland	\$0.63	\$100.80

## 2023 Highest Avg. Assessed Value Per Acre (Buffalo/Sherman):

Irrigated-\$5,115

Dryland-\$2,074

Grassland-\$1,337

## 2023 Highest Avg. LB2 Assessed Value Per Acre (Buffalo/Sherman):

Irrigated-\$3,552

Dryland-\$1440

Grassland-\$929

# Comparison of Finance Options

	# of Years	Annual Cost	Levy Impact	Total Cost
LP/QCPUF	7/10	\$900,000/ \$237,000	3 cents	\$7.0 M
Bond	20	\$451,000	0 cents (6.8 cents bond levy)	\$9.0M

LP/QCPUF would result in approximately \$5,925,000 in proceeds for project.

Bond issue could include full \$6,300,000 needed for project.

# Disclosure

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**Dated:** May 13, 2024



# Nebraska Risk and Protective Factor Student Survey Results for 2023

## Profile Report: RAVENNA PUBLIC SCHOOLS

**Sponsored by:**

Nebraska Department of Health and Human Services  
Division of Behavioral Health

**Administered by:**

Bureau of Sociological Research  
University of Nebraska-Lincoln

*NRPFS is part of the Student Health and Risk  
Prevention (SHARP) Surveillance System that administers  
surveys to youth enrolled in Nebraska schools*

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## Introduction and Overview

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This report summarizes the findings from the 2023 Nebraska Risk and Protective Factor Student Survey (NRPFSS). The 2023 survey represents the tenth implementation of the NRPFSS and the seventh implementation of the survey under the Nebraska Student Health and Risk Prevention (SHARP) Surveillance System. SHARP consists of the coordinated administration of three school-based student health surveys in Nebraska, including the NRPFSS, the Youth Risk Behavior Survey (YRBS), and the Youth Tobacco Survey (YTS). The Nebraska SHARP Surveillance System is administered by the Nebraska Department of Health and Human Services and the Nebraska Department of Education through a contract with the Bureau of Sociological Research at the University of Nebraska-Lincoln. For more information on the Nebraska SHARP Surveillance System please visit <https://bosr.unl.edu/sharp/>.

As a result of the creation of SHARP and its inclusion of the NRPFSS, the administration schedule shifted from the fall of odd calendar years to the fall of even calendar years. The first three administrations of the NRPFSS occurred during the fall of 2003, 2005, and 2007, while the fourth administration occurred during the fall of 2010, leaving a three-year gap (rather than the usual two-year gap) between the most recent administrations. The 2012, 2014, 2016, and 2018 administrations also occurred during the fall. Due to the COVID-19 pandemic, the 2020 administration was postponed to 2021, again leaving a three-year gap. The 2023 administration occurred during the fall. All future administrations take place during the fall of odd calendar years as well (i.e., every two years).

The NRPFSS targets Nebraska students in grades 8, 10, and 12 with a goal of providing schools and communities with local-level data. As a result, the NRPFSS is implemented as a census survey, meaning that every public and non-public school with an eligible grade can choose to participate. Therefore, data presented in this report are not to be considered a representative statewide sample. The survey is designed to assess adolescent substance use, delinquent behavior, and many of the risk and protective measures that predict adolescent problem behaviors. The NRPFSS is adapted from national, scientifically-validated surveys and contains information on risk and protective measures that are locally actionable. These risk and protective measures are also highly correlated with substance misuse as well as delinquency, teen pregnancy, school dropout, and violence. Along with other locally attainable sources of information, the information from the NRPFSS can aid schools and community groups in planning and implementing local prevention initiatives to improve the health and academic performance of their youth.

Table 1.1 provides information on the student participation rate for Ravenna Public Schools. The participation rate represents the percentage of all eligible students who took the survey. If 60 percent or more of the students participated, the report is generally a good indicator of the levels of substance use, risk, protection, and delinquent behavior in Ravenna Public Schools. If fewer than 60.0 percent participated, a review of who participated should be completed prior to generalizing the results to the entire student population.

### 2023 NRPFSS Sponsored by:

The 2023 NRPFSS is sponsored by the 2018 Strategic Prevention Framework - Partnership for Success grant and the 2022 Substance Use Prevention Treatment Recovery Services Block Grant for the Substance Abuse and Mental Health Services Administration Center for Substance Abuse Prevention through the Nebraska Department of Health and Human Services Division of Behavioral Health.

The Bureau of Sociological Research (BOSR) at the University of Nebraska – Lincoln (UNL) collected the NRPFSS data for this administration as well as the 2010, 2012, 2014, 2016, 2018, 2021, and 2023 administrations. As part of BOSR’s commitment to high quality data, BOSR is a member of the American Association for Public Opinion Research (AAPOR) Transparency Initiative. As part of this initiative, BOSR pledges to provide certain methodological information whenever data are collected. This information as it relates to the NRPFSS is available on BOSR’s website (<https://bosr.unl.edu/sharp/>).

**Table 1.1. Survey Participation Rates, 2023**

Grade	Ravenna Public Schools			State of Nebraska		
	2023			2023		
	Number Participated	Number Enrolled	Percent Participated	Number Participated	Number Enrolled	Percent Participated
8th	24	26	92.3%	3567	26566	13.4%
10th	23	29	79.3%	4599	27660	16.6%
12th	18	27	66.7%	3394	27460	12.4%
Total	65	82	79.3%	11560	81686	14.2%

*Note. The grade-specific participation rates presented within this table consist of the number of students who completed the NRPFSS divided by the total number of students enrolled within the participating schools.*

Again, the goal of the NRPFSS is to collect school district and community-level data and not to collect representative state data. However, state data provide insight into the levels of substance use, risk, protection, and delinquent behavior among Nebraskan students, especially students in rural areas other than in Douglas, Lancaster, or Sarpy counties. In 2023, 14.2 percent of the eligible Nebraska students in grades 8, 10, and 12 participated in the NRPFSS; 83.7 percent of these participations came from the areas outside of Douglas, Lancaster, and Sarpy counties.

The 2023 participation rate for the state as a whole remains lower than the 60.0 percent level recommended for representing students statewide, so the state-level results should be interpreted with some caution. Failure to obtain a high participation rate statewide is, in part, due to low levels of participation within Douglas, Lancaster, and Sarpy Counties, which combined had a 4.1% participation rate in 2023 compared to 27.3% for the remainder of the state.

Table 1.2 provides an overview of the characteristics of the students who completed the 2023 survey within Ravenna Public Schools and the state overall.

**Table 1.2. Participant Characteristics, 2023**

	Ravenna Public Schools		State of Nebraska	
	2023		2023	
	n	%	n	%
Total students	66		11741	
<b>Grade</b>				
8th	24	36.4%	3567	30.4%
10th	23	34.8%	4599	39.2%
12th	18	27.3%	3394	28.9%
Unknown	1	1.5%	181	1.5%
<b>Gender</b>				
Male	34	51.5%	5952	50.7%
Female	31	47.0%	5719	48.7%
Unknown	1	1.5%	70	0.6%
<b>Race/Ethnicity</b>				
Hispanic*	7	10.6%	2393	20.4%
African American	1	1.5%	389	3.3%
Asian	1	1.5%	227	1.9%
American Indian	2	3.0%	308	2.6%
Pacific Islander	0	0.0%	41	0.3%
Alaska Native	1	1.5%	22	0.2%
White	54	81.8%	8193	69.8%
Other	0	0.0%	110	0.9%
Unknown	0	0.0%	58	0.5%

*Notes: \*Hispanic can be of any race. In columns, n=number or frequency and %=percentage of distribution.*

**Overview of Report Contents**

The report is divided into the following five sections: (1) substance use; (2) transportation safety; (3) violence, bullying, and mental health; (4) nutrition and physical activity; and (5) feelings and experiences at home, school, and in the community. Within each section, highlights of the 2023 survey data for Ravenna Public Schools are presented along with state and national estimates, when available.

When there are less than 10 survey respondents for a particular grade, their responses are not presented in order to protect the confidentiality of individual student participants. Furthermore, if a grade level has 10 or more respondents but an individual question or sub-group presented in this report has less than 10 respondents then results for the individual item or sub-group are not reported.

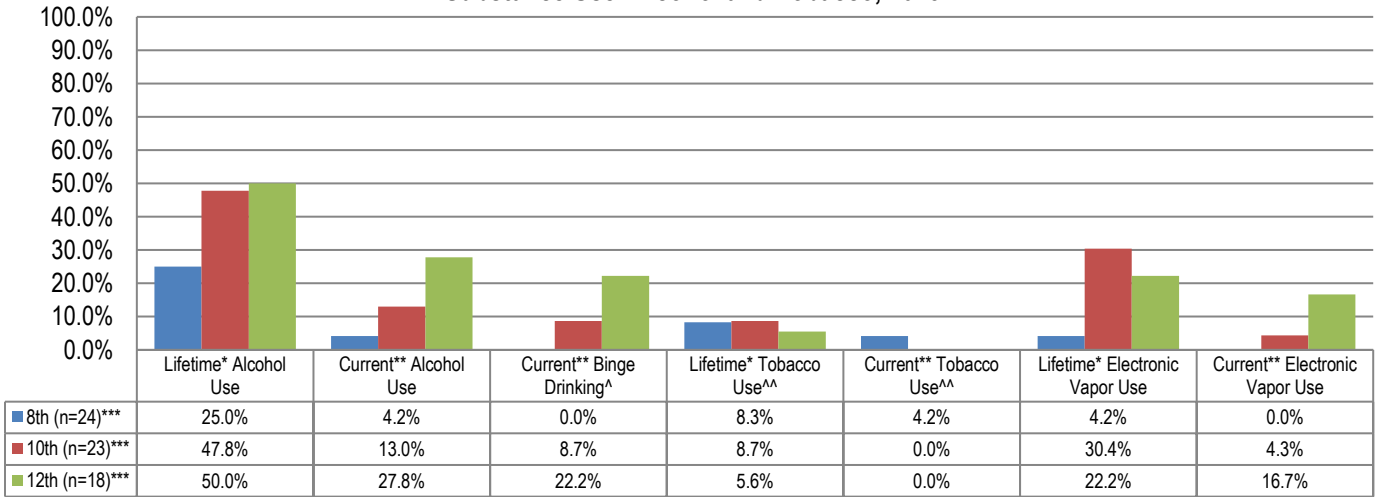
A number of honesty measures were also created to remove students who may not have given the most honest answers. These measures included reporting use of a fictitious drug, using a substance during the past 30 days more than in one's lifetime, answering that the student was not at all honest when filling out the survey, and providing an age and grade combination that are highly unlikely. Students whose answers were in question for any one of these reasons were excluded from reporting. For the State of Nebraska, 368 students met these criteria. No student in Ravenna Public Schools met these criteria.

**Substance Use**

This section contains information on the use of alcohol, tobacco, and other drugs among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Ravenna Public Schools. In addition, there is information on attitudes and perceptions, the sources of substances, and other substance-related topics. To provide greater context for the results from Ravenna Public Schools, overall state and national results are presented when available. As discussed earlier, the state results are not to be considered a representative statewide sample. The national data source is the Monitoring the Future survey, administered by the Institute for Social Research at the University of Michigan and sponsored by the National Institute on Drug Abuse and National Institutes of Health.

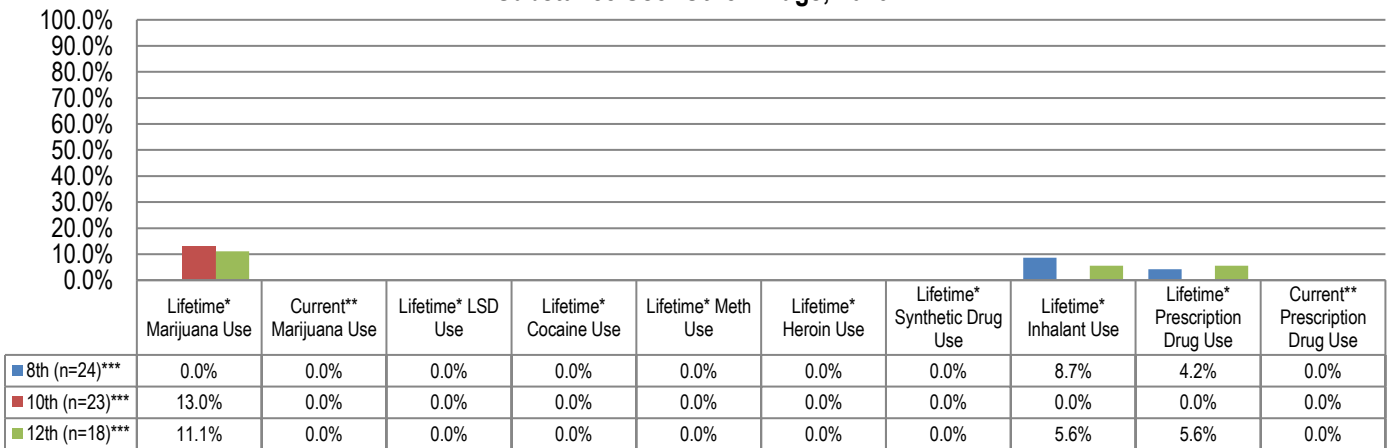
**Substance Use**

**Substance Use: Alcohol and Tobacco, 2023**



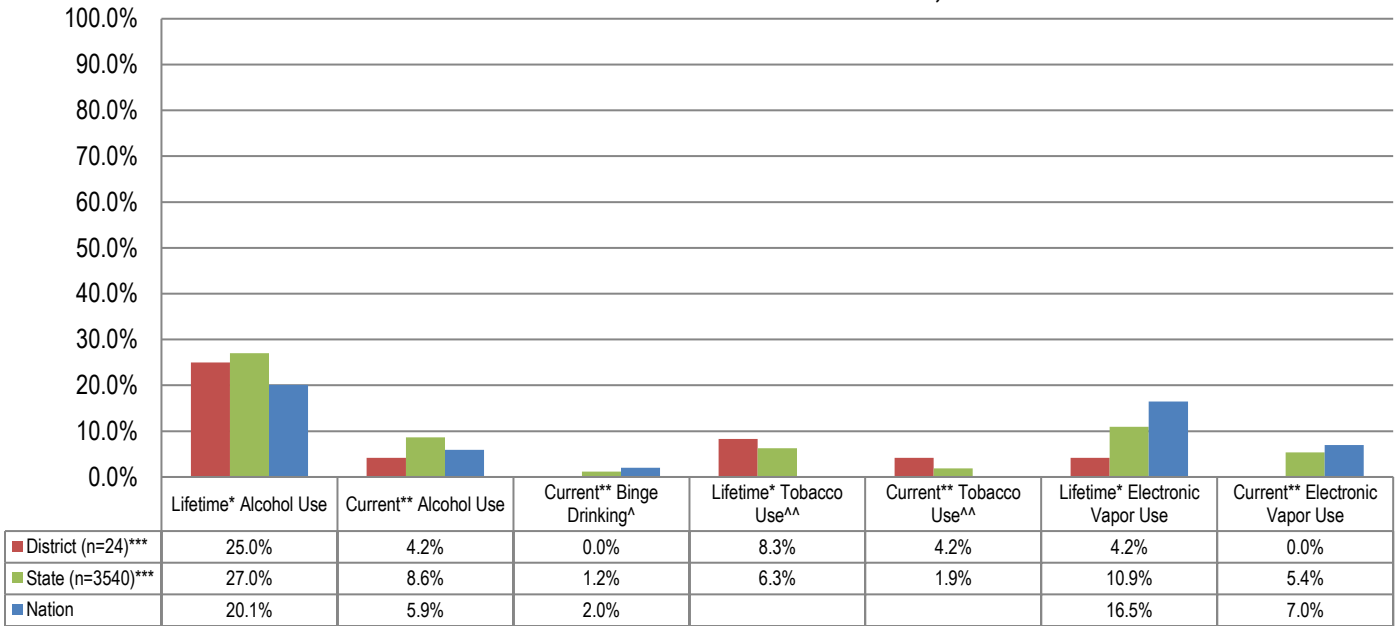
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. <sup>^</sup>Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. <sup>^^</sup>Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

**Substance Use: Other Drugs, 2023**



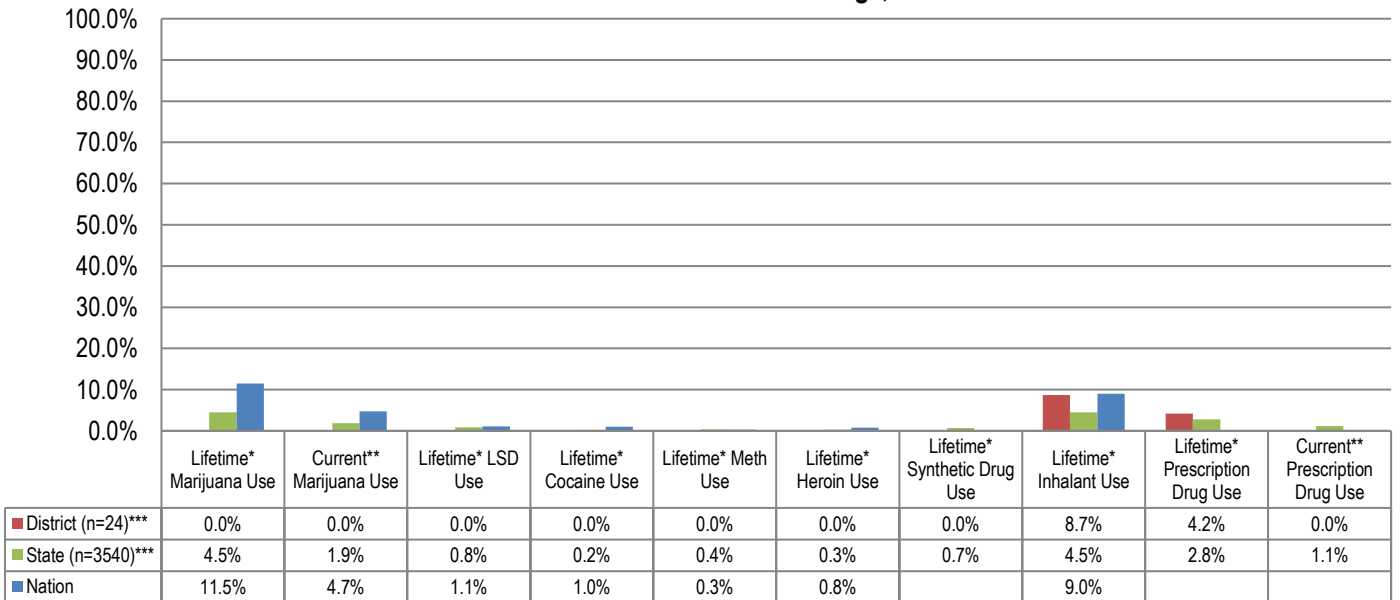
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 8th Grade Substance Use: Alcohol and Tobacco, 2023



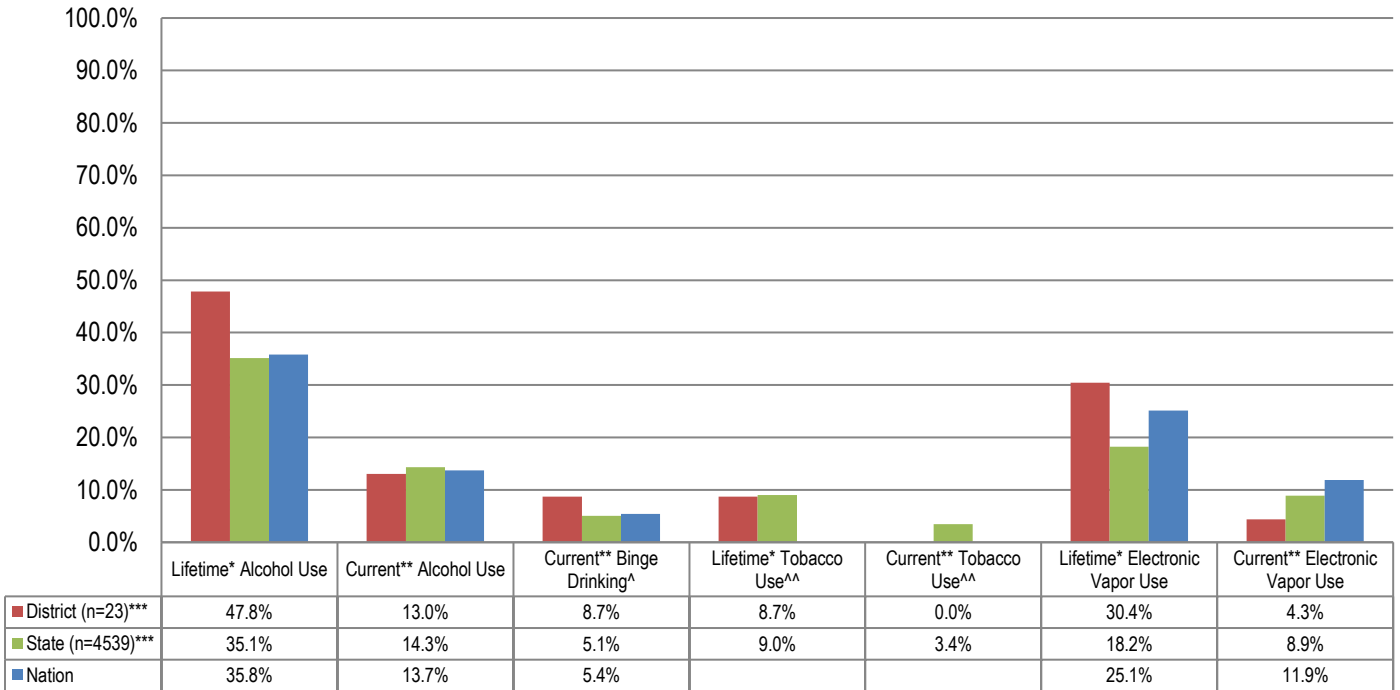
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. <sup>^</sup>Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. <sup>^^</sup>Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 8th Grade Substance Use: Other Drugs, 2023



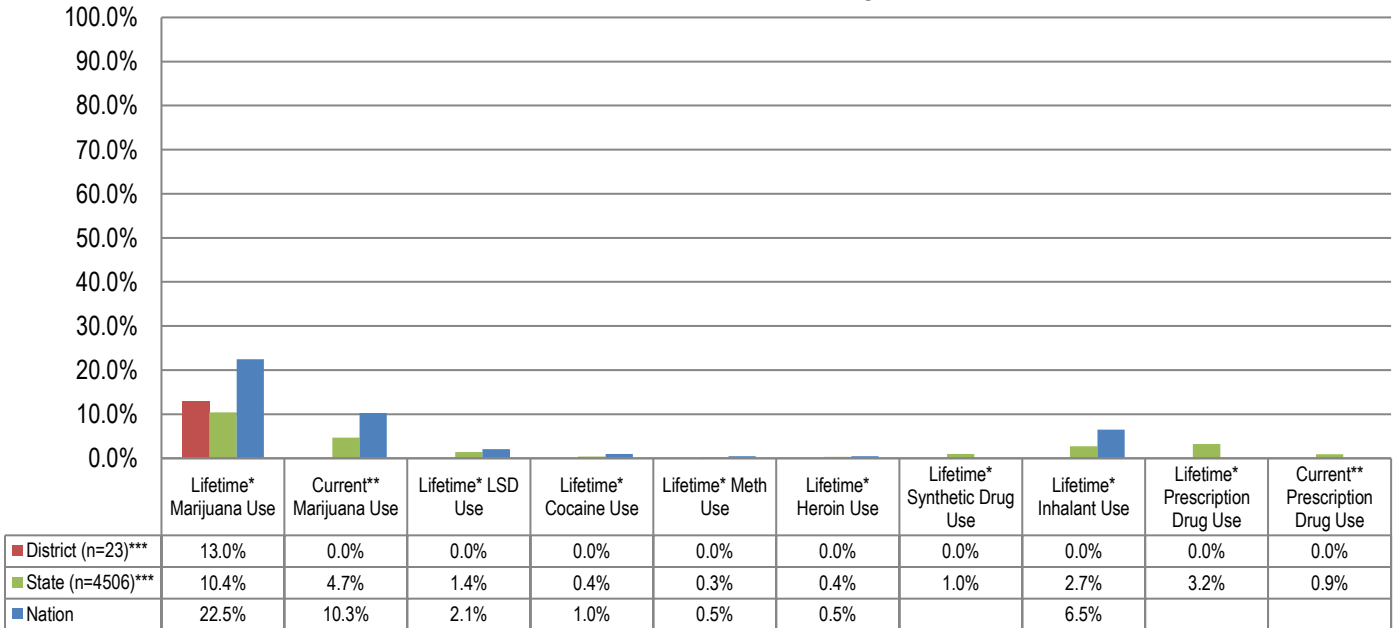
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 10th Grade Substance Use: Alcohol and Tobacco, 2023



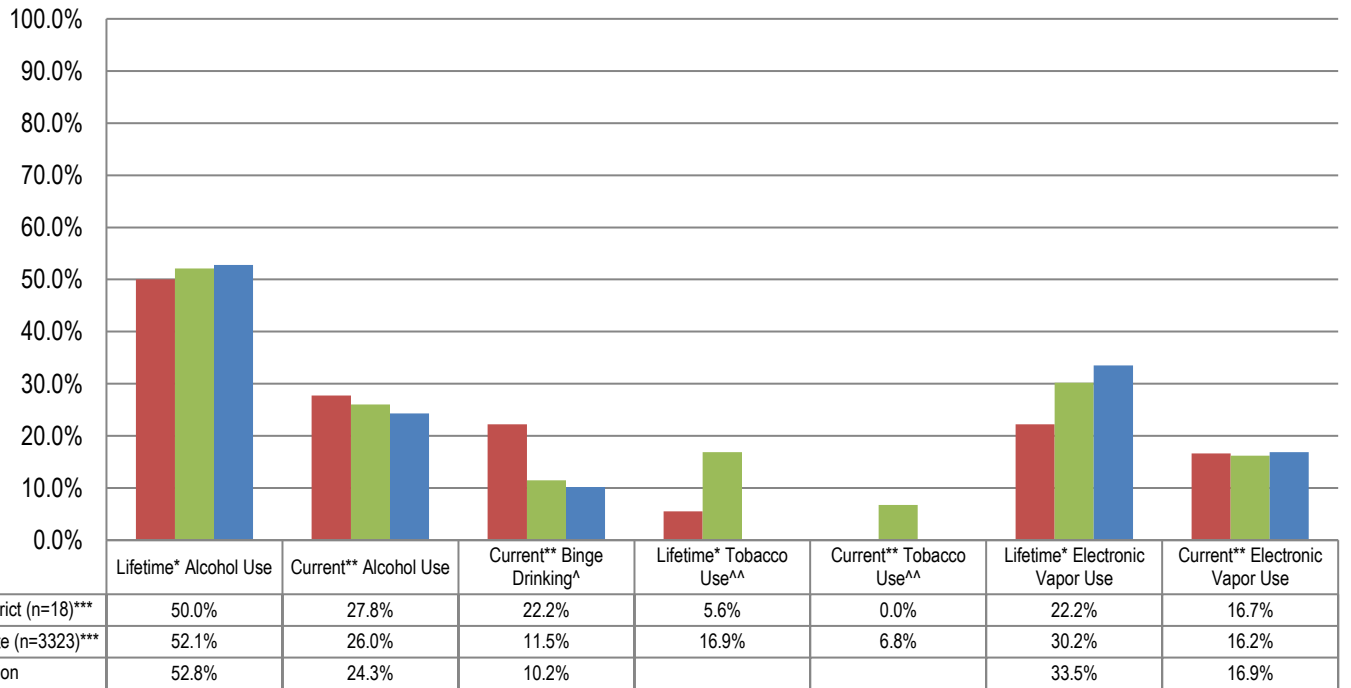
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. <sup>^</sup>Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. <sup>^^</sup>Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 10th Grade Substance Use: Other Drugs, 2023



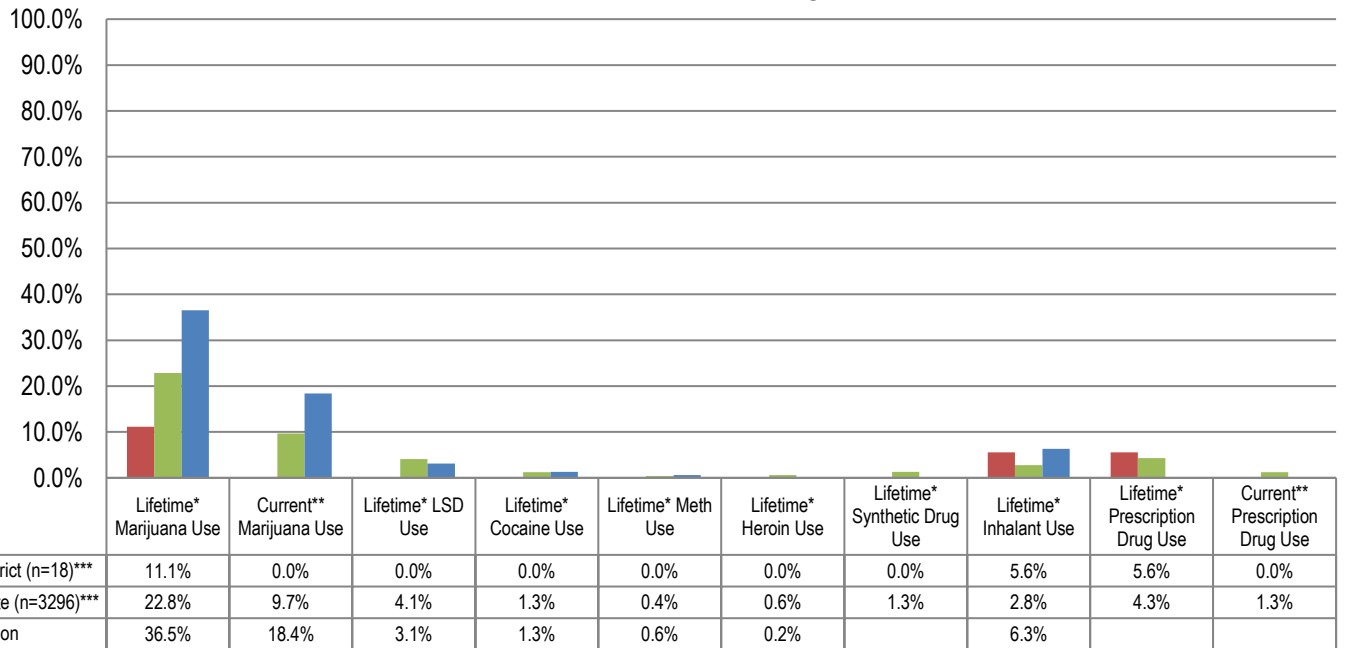
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 12th Grade Substance Use: Alcohol and Tobacco, 2023



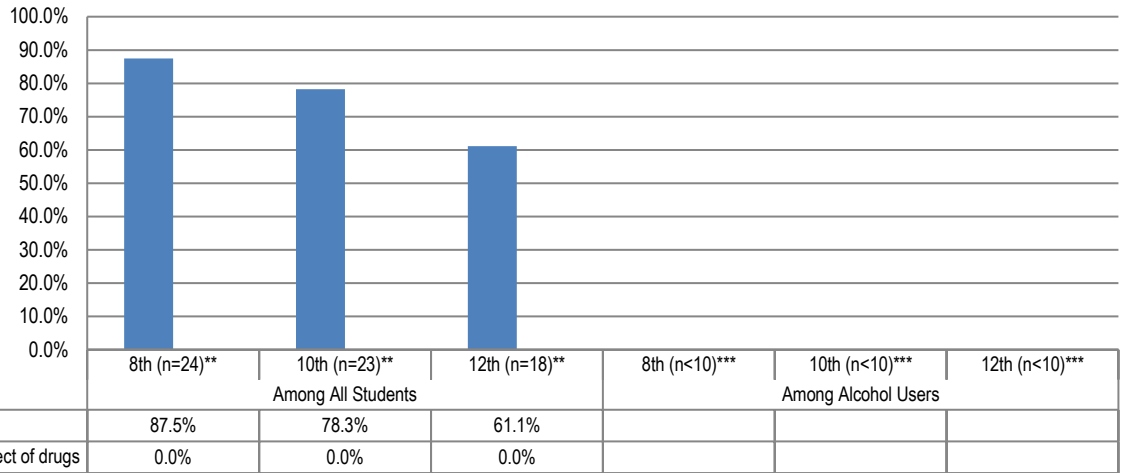
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. <sup>^</sup>Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. <sup>^^</sup>Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

### 12th Grade Substance Use: Other Drugs, 2023



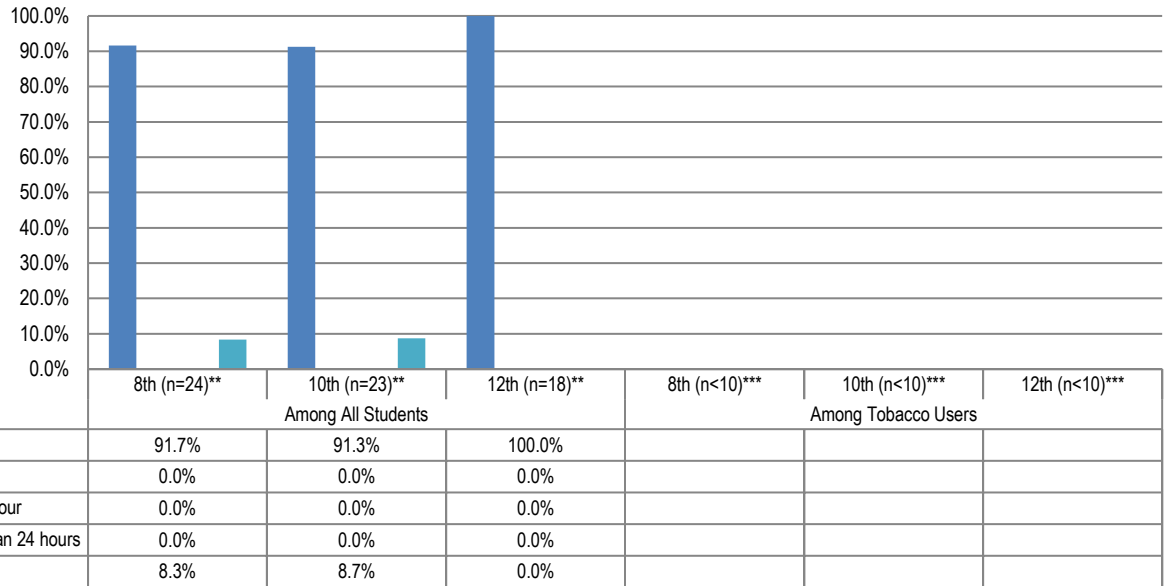
Notes. \*Percentage who reported using the named substance one or more times in his or her lifetime. \*\*Percentage who reported using the named substance one or more times during the past 30 days. \*\*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

**Percentage Reporting Drinking Alcohol to Increase Effect of Some Other Drug, AMONG Students who Reported Drinking in the Past 30 Days\*, 2023**



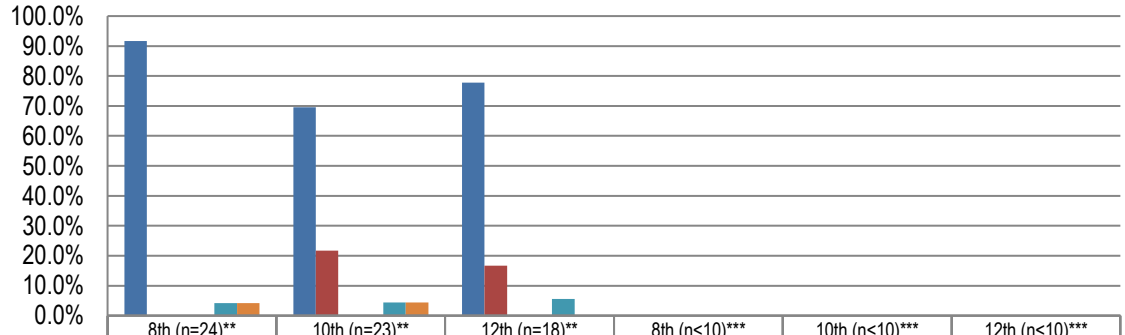
Notes. \*Among past 30 day alcohol users, the percentage who reported drinking alcohol one or more times to increase the effect of some of other drug or drugs during the past 30 days. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary. \*\*\*Not reporting due to participation number is less than 10.

**How Soon They Wanted to Use Tobacco Products after Waking Up, AMONG Students Who Reported Using Tobacco Products\*, 2023**



Notes. \*How soon after you wake up do you want to use a tobacco product? \*\*The n-size displayed is the same for all people given that how soon they want to smoke after waking up is asked as one question. \*\*\*Not reporting due to participation number is less than 10.

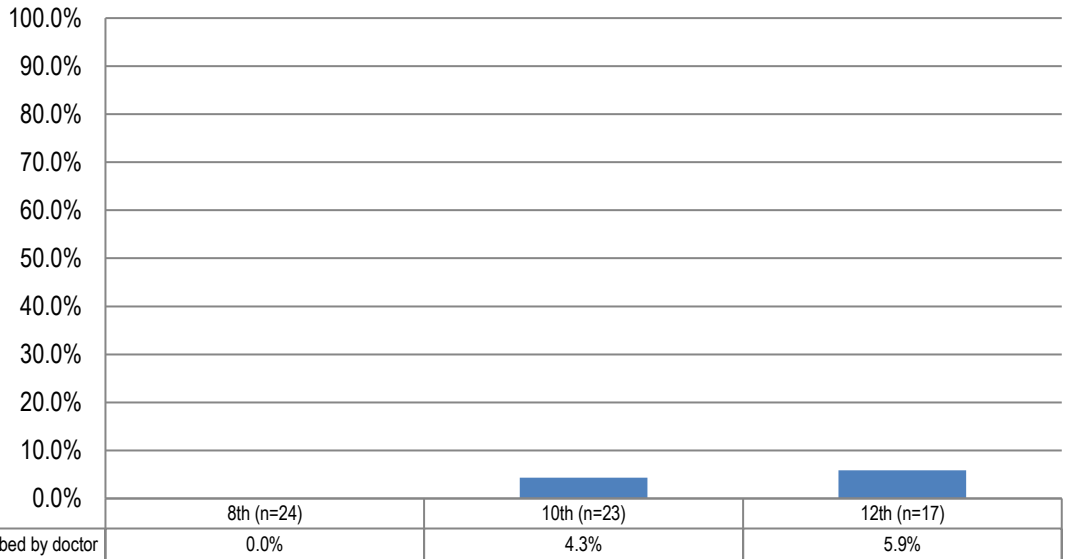
Type of Mist Inhaled in Electronic Vaporizer, AMONG Students who Reported Using an E-cigarette or Vaping Device\*, 2023



	8th (n=24)**	10th (n=23)**	12th (n=18)**	8th (n<10)***	10th (n<10)***	12th (n<10)***
■ Never used a vaping or e-cigarette device	91.7%	69.6%	77.8%			
■ Nicotine or tobacco substitute	0.0%	21.7%	16.7%			
■ Marijuana or hash oil	0.0%	0.0%	0.0%			
■ Meth, cocaine, or heroin	0.0%	0.0%	0.0%			
■ A product without nicotine or other drugs	4.2%	4.3%	5.6%			
■ Don't know	4.2%	4.3%	0.0%			

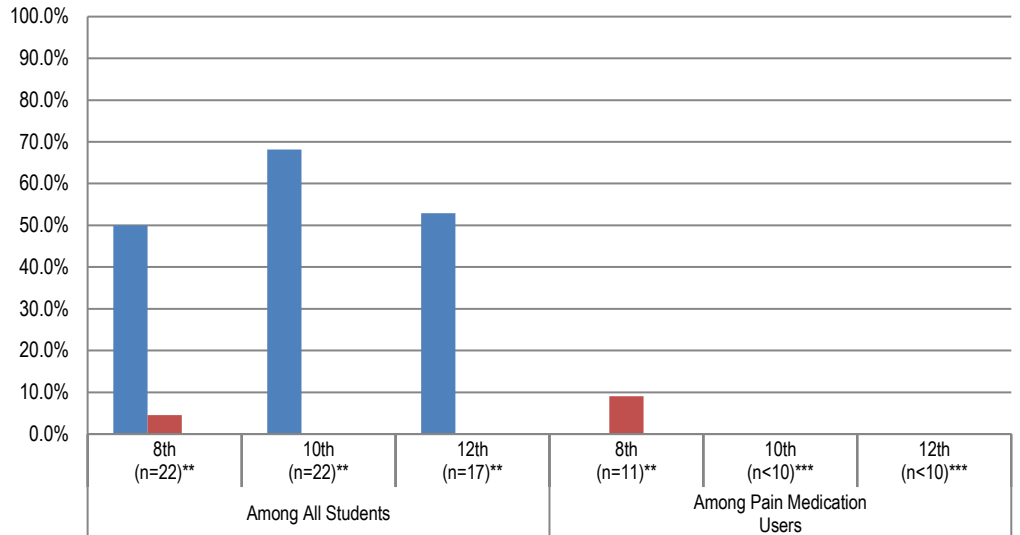
Notes. \*Among past 30 day alcohol users, the percentage who reported drinking alcohol one or more times to increase the effect of some of other drug or drugs during the past 30 days. \*\*The n-size displayed is the same for all people given that type of mist inhaled is asked as one question. \*\*\*Not reporting if the participation number is less than 10.

Percentage Reporting Using Pain Medication Prescribed by a Doctor during the Past 12 Months\*, 2023



Notes. \*Percentage who reported "Yes" to the question "During the past 12 months, did you use pain medications that a doctor prescribed for you?"

**Other Pain Medication Topics, AMONG Students who Reported Receiving Prescription Pain Medication from a Doctor, 2023**

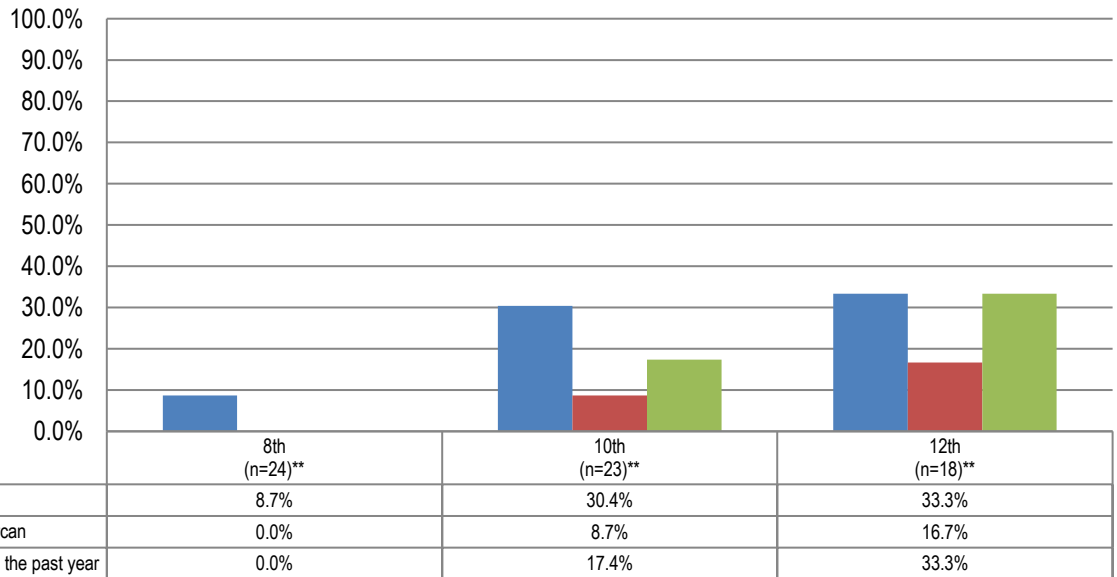


	8th (n=22)**	10th (n=22)**	12th (n=17)**	8th (n=11)**	10th (n<10)***	12th (n<10)***
Did not receive a prescription pain medication from a doctor	50.0%	68.2%	52.9%			
Used pain medication more than directed*	4.5%	0.0%	0.0%	9.1%		
Someone asked to borrow or buy pain medication^	0.0%	0.0%	0.0%	0.0%		

Notes. \*Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did you use any of the pain medication more frequently or in higher doses than directed by a doctor?" ^Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did anyone ask you about borrowing or buying some of your medication?" \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary. \*\*\*Not reporting due to the participation number is less than 10.

Naloxone, sold as Narcan, is a medication designed to rapidly reverse opioid overdose to restore normal respiration in individuals whose breathing has slowed or stopped as a result of overdosing on heroin or prescription opioid medications. It is a critical tool in emergency responses to opioid overdose, helping to prevent fatalities and providing a window of opportunity for medical treatment.

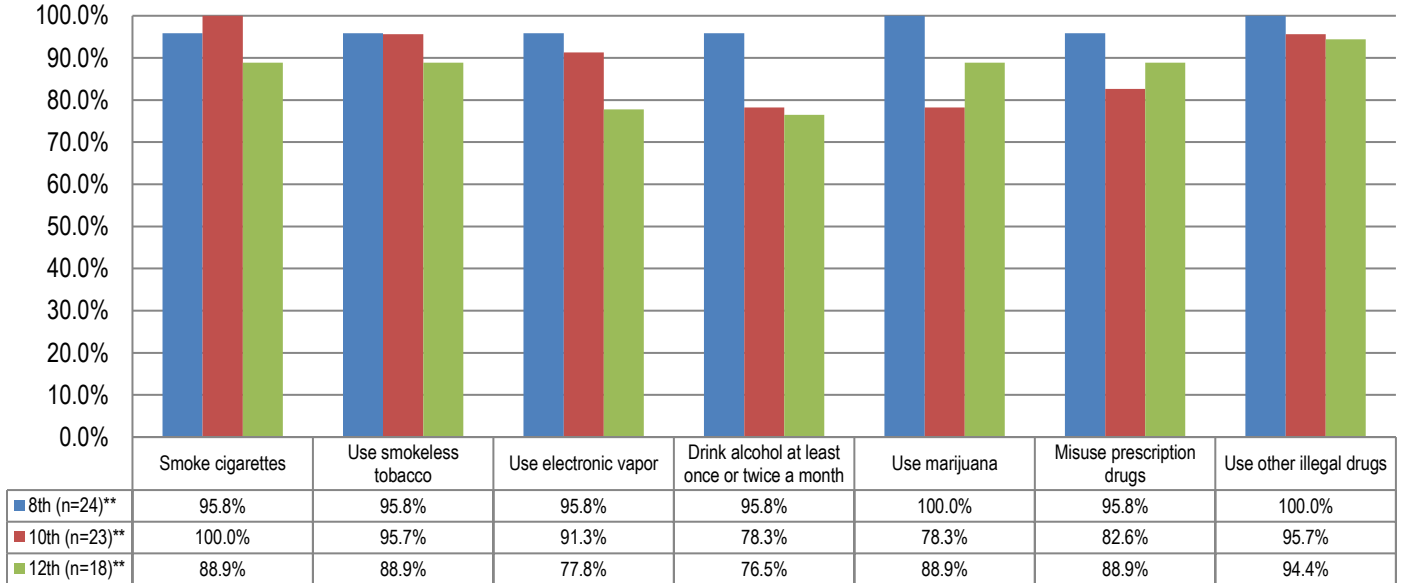
**Awareness and Knowledge of Opioid Overdose Reversal\*, 2023**



Notes. \*Percentage who reported "Yes" to the posted questions. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

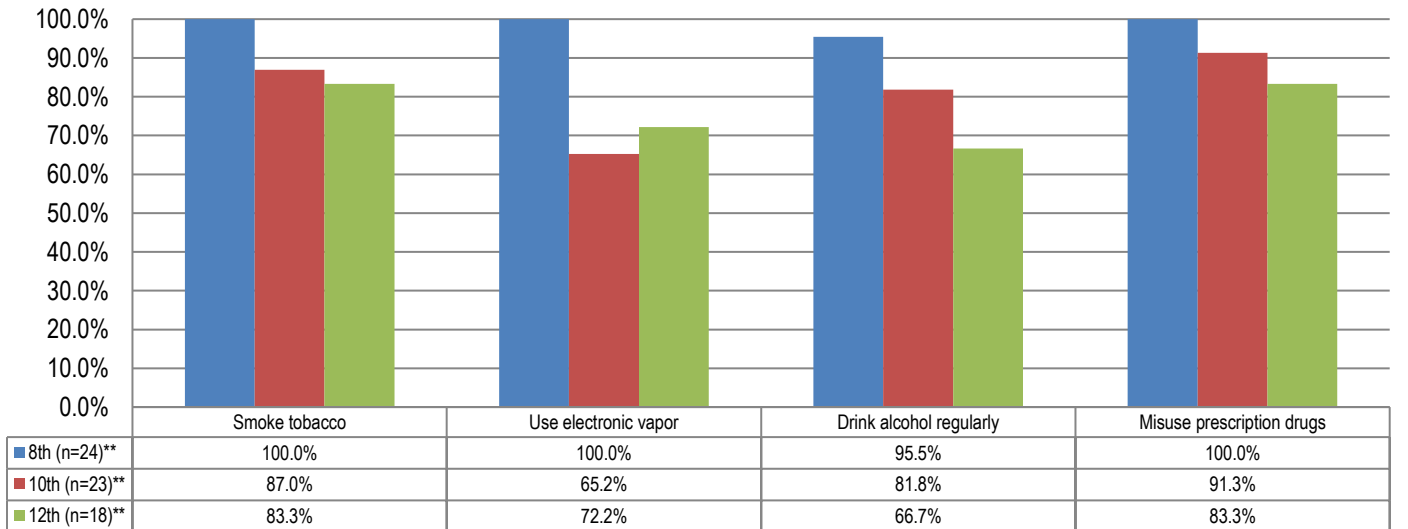
Attitudes toward Substance Use

Percentage Reporting Wrong or Very Wrong to Substance Use Behavior\*, 2023



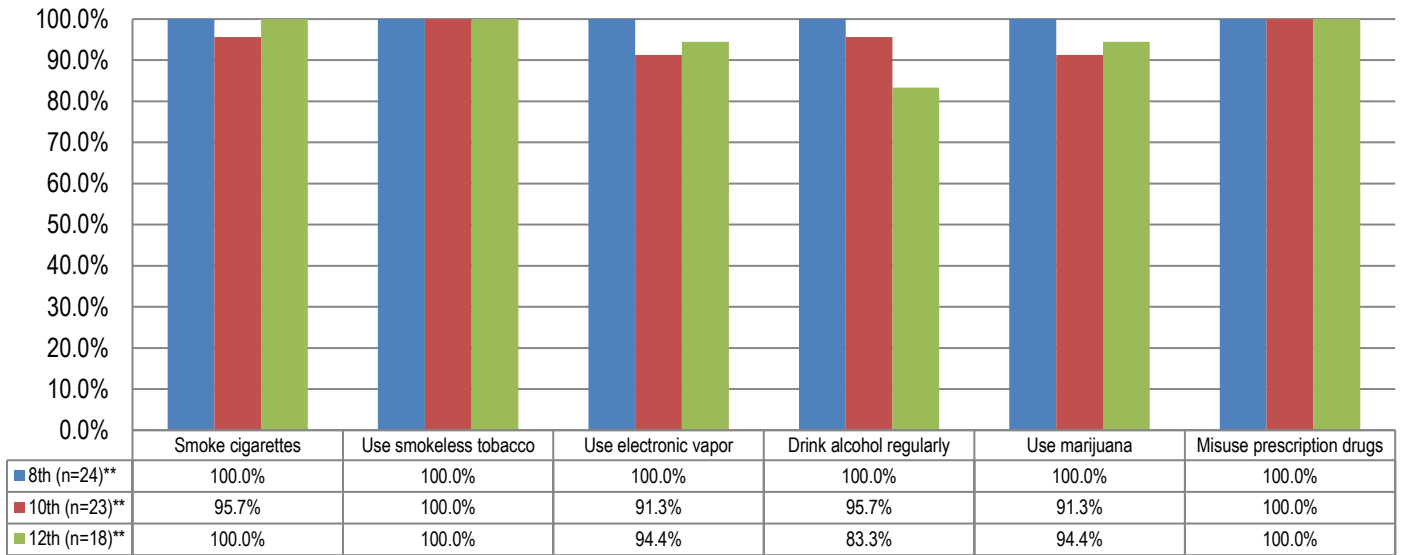
Note. \*Percentage who reported how wrong they think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

Percentage Reporting Peer Wrong or Very Wrong to Substance Use Behavior\*, 2023



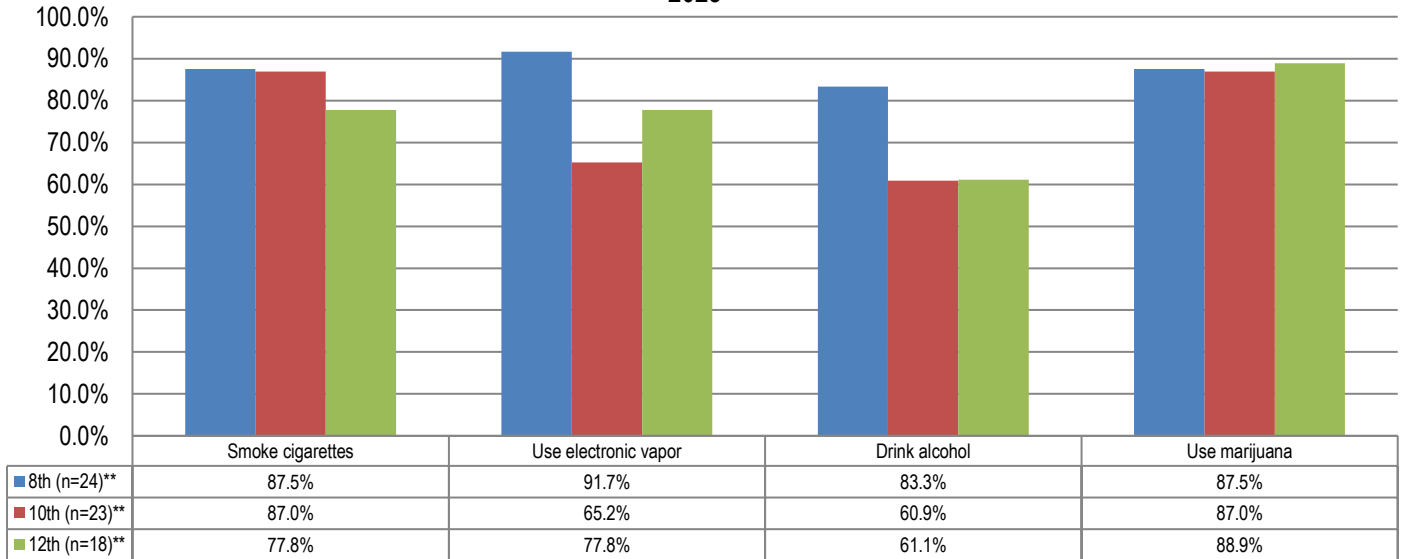
Note. \*Percentage who reported how wrong their friends would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

Percentage Reporting Parent Wrong or Very Wrong to Substance Use Behavior\*, 2023



Note. \*Percentage who reported how wrong their parents would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

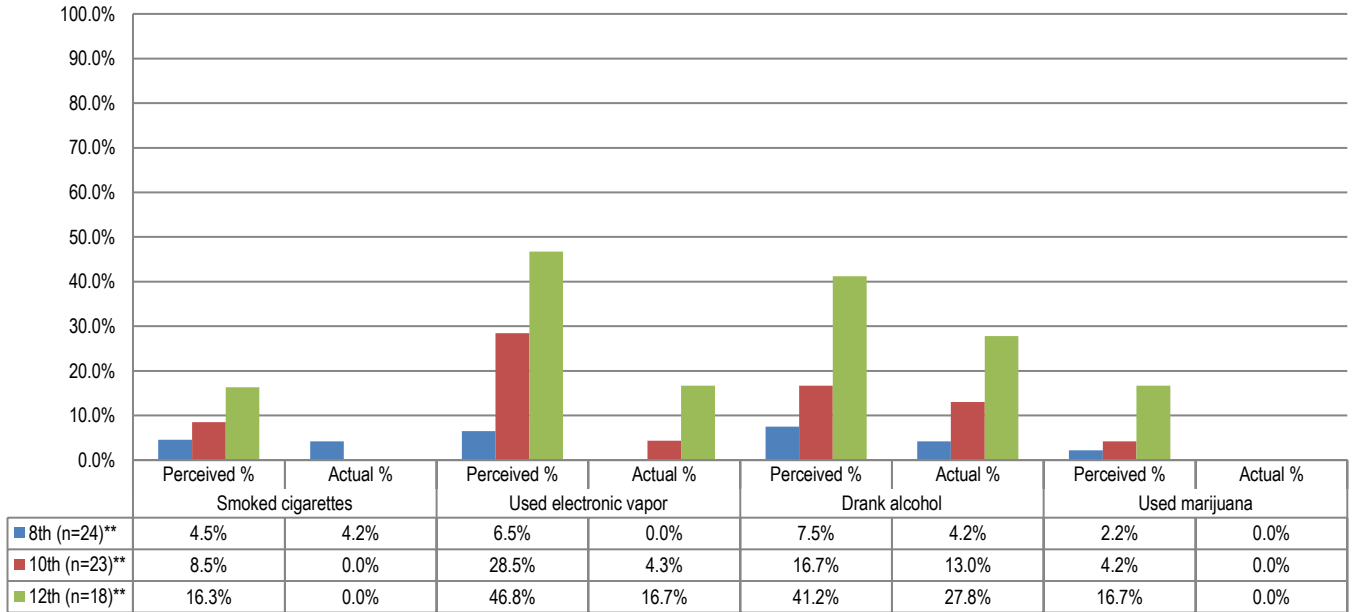
Percentage Reporting Adults in Neighborhood Wrong or Very Wrong to Substance Use Behavior\*, 2023



Note. \*Percentage who reported how wrong adults in their neighborhood would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

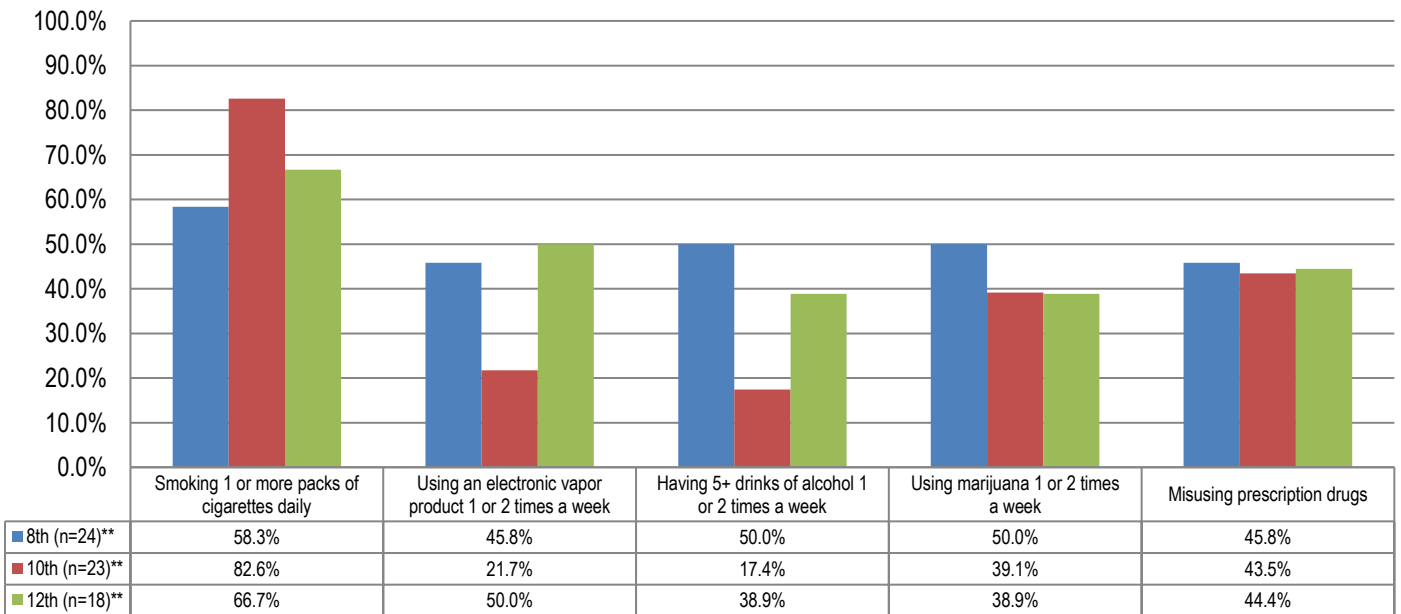
Perceptions of Substance Use

Perceived\* and Actual Past 30 Day Substance Use, 2023



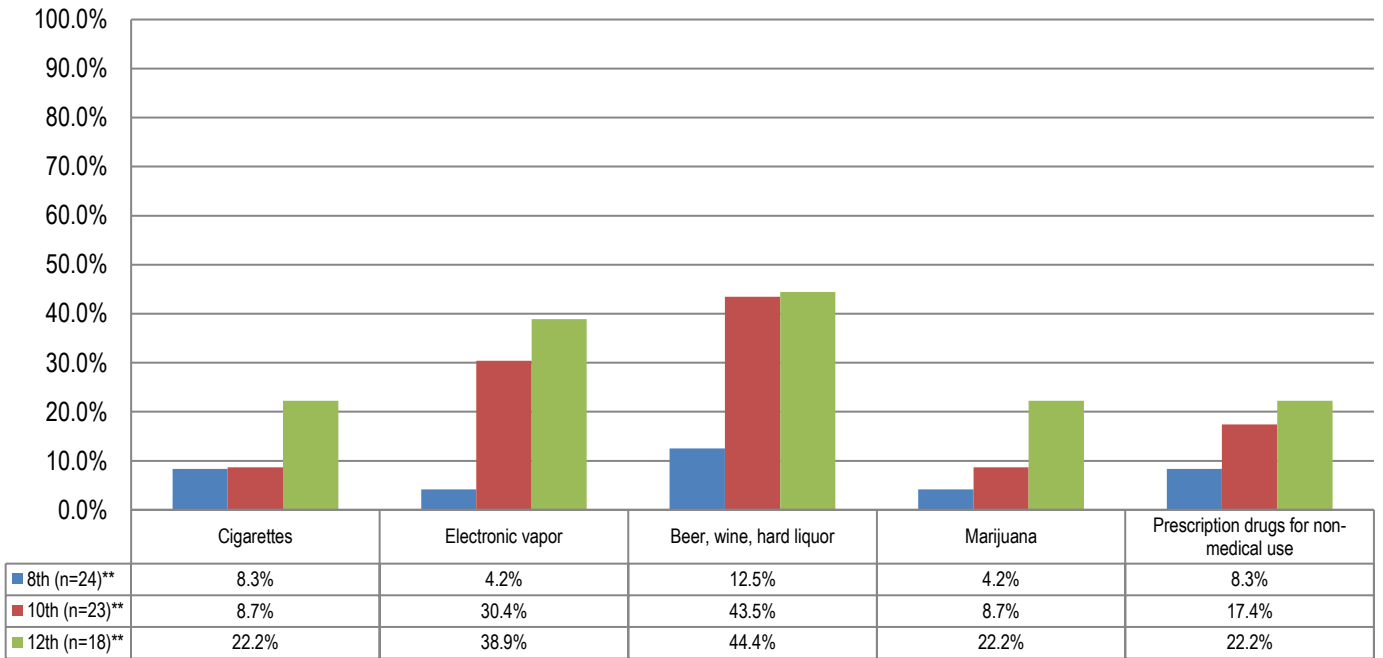
Note. \*Perception based on following question: "Now thinking about all the students in your grade at your school. How many of them do you think: <insert substance use behavior> during the past 30 days?" \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

Percentage Reporting that the Following Substance Use Behaviors Place People at Great Risk\*, 2023



Note. \*Percentage who reported great risk associated with each substance behaviors based on the following scale: No risk, Slight risk, Moderate risk, Great risk. Based on the question "How much do you think people risk harming themselves (physically or in other ways) if they: <insert substance use behavior>." \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

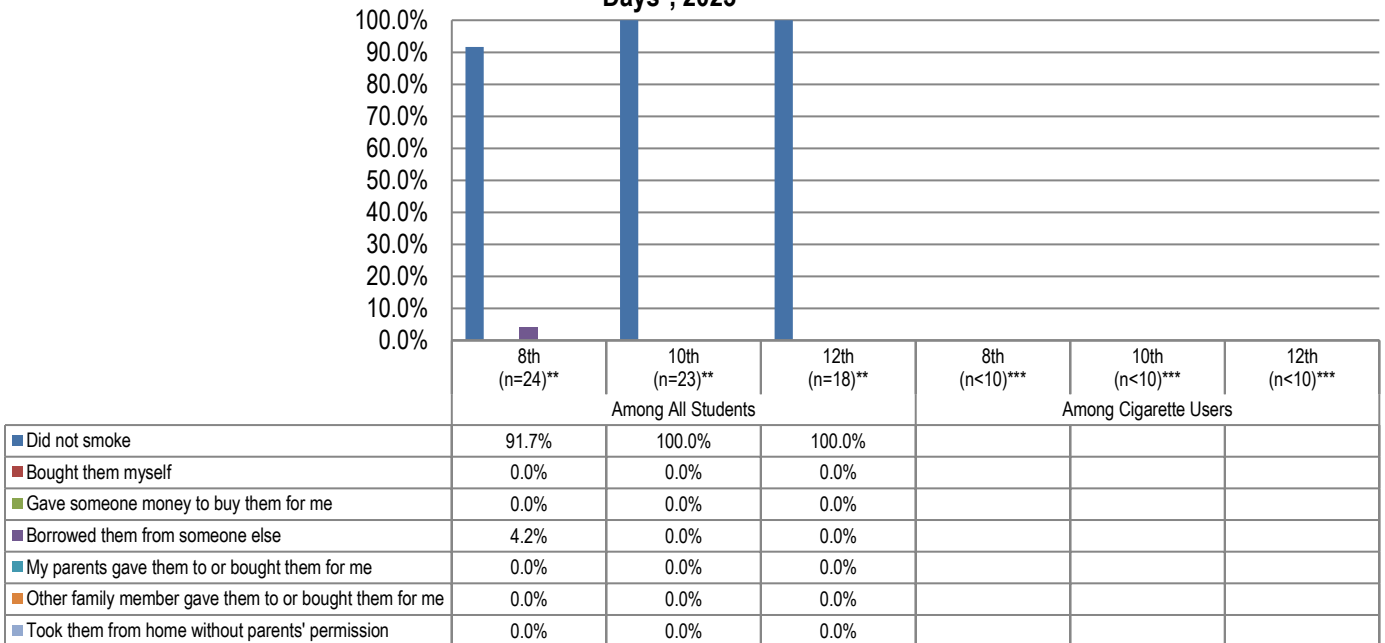
Percentage Reporting that the Following Substances are Sort of Easy or Very Easy to Obtain\*, 2023



Note. \*Percentage who reported it is sort of or very easy to obtain each substances based on the following scale: Very hard, Sort of hard, Sort of easy, Very easy. Based on the question "If you wanted to, how easy would it be for you to get: <insert substance use behavior>." \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

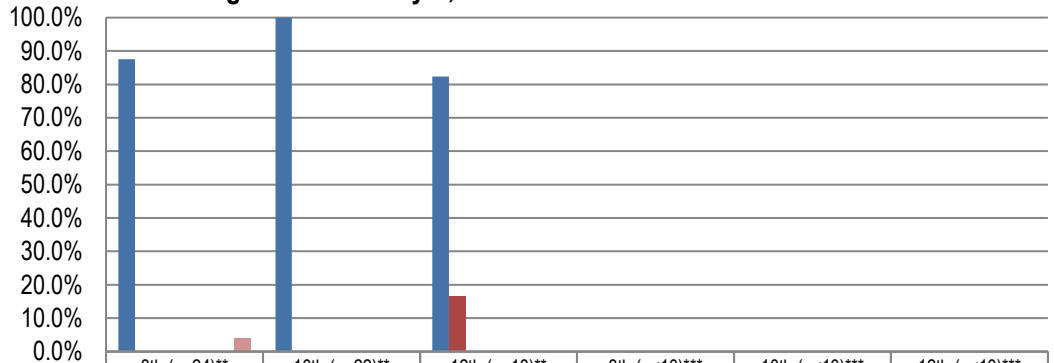
Sources of Substances

Sources for Obtaining Cigarettes, AMONG Students who Reported Smoking during the Past 30 Days\*, 2023



Notes. \*Among past 30 day cigarette users, the percentage who reported obtaining cigarettes in each manner during the past 30 days. These scores may include students 18 and older. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources. \*\*\*Not reporting due to the participation number is less than 10.

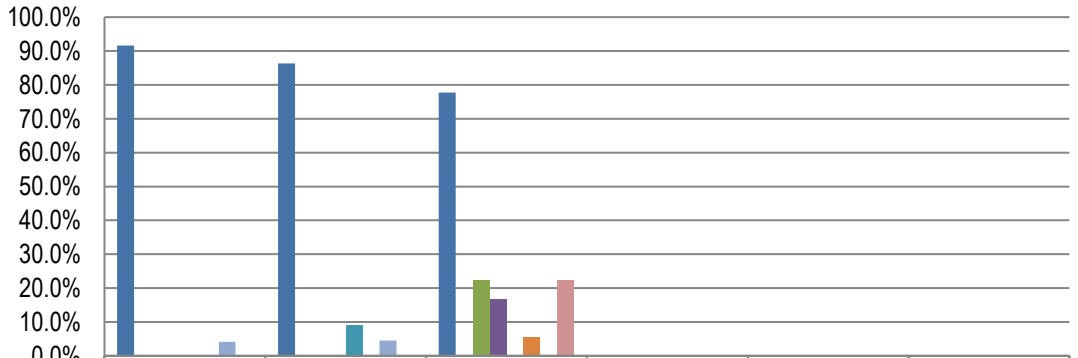
**Sources for Electronic Vapor, AMONG Students who Reported Using Electronic Vapor Products during the Past 30 Days\*, 2023**



	8th (n=24)**	10th (n=22)**	12th (n=18)**	8th (n<10)***	10th (n<10)***	12th (n<10)***
	Among All Students			Among Electronic vapor Users		
■ Did not vape	87.5%	100.0%	82.4%			
■ Bought them from a friend or family member	0.0%	0.0%	16.7%			
■ Bought them in a vape shop or tobacco shop	0.0%	0.0%	0.0%			
■ Bought them in a store, supermarket, or gas station	0.0%	0.0%	0.0%			
■ Bought them at a mall or shopping center kiosk or stand	0.0%	0.0%	0.0%			
■ Bought them off the internet	0.0%	0.0%	0.0%			
■ Bought them from another person	0.0%	0.0%	0.0%			
■ Bought them in some other way	4.2%	0.0%	0.0%			

Notes. \*Among past 30 day alcohol users, the percentage who reported obtaining alcohol in each manner during the past 30 days. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources. \*\*\*Not reporting due to the participation number is less than 10.

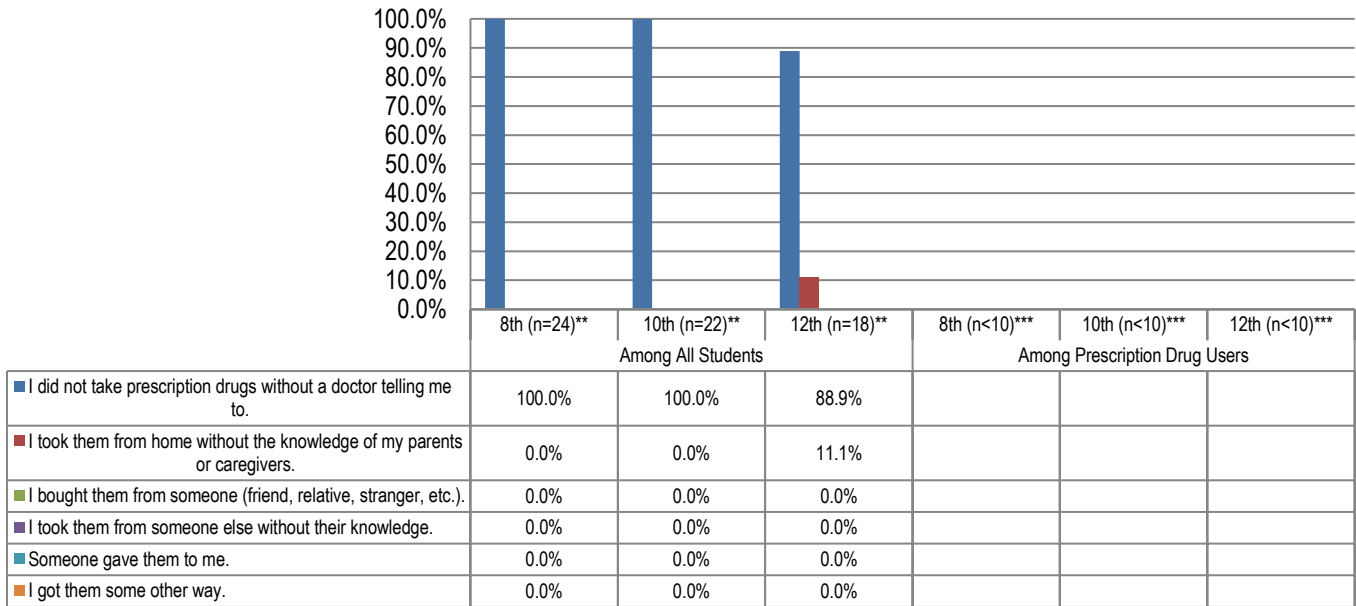
**Sources for Obtaining Alcohol, AMONG Students who Reported Drinking during the Past 30 Days\*, 2023**



	8th (n=24)**	10th (n=22)**	12th (n=18)**	8th (n<10)***	10th (n<10)***	12th (n<10)***
	Among All Students			Among Alcohol Users		
■ Did not drink	91.7%	86.4%	77.8%			
■ Bought in store	0.0%	0.0%	0.0%			
■ Got it at a party	0.0%	0.0%	22.2%			
■ Gave someone money to buy it for me	0.0%	0.0%	16.7%			
■ Parents gave or bought it for me	0.0%	9.1%	0.0%			
■ Other family member gave or bought it for me	0.0%	0.0%	5.6%			
■ Took it from home without my parents' permission	4.2%	4.5%	0.0%			
■ Took it from friend's house	0.0%	0.0%	22.2%			

Notes. \*Among past 30 day alcohol users, the percentage who reported obtaining alcohol in each manner during the past 30 days. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources. \*\*\*Not reporting due to the participation number is less than 10.

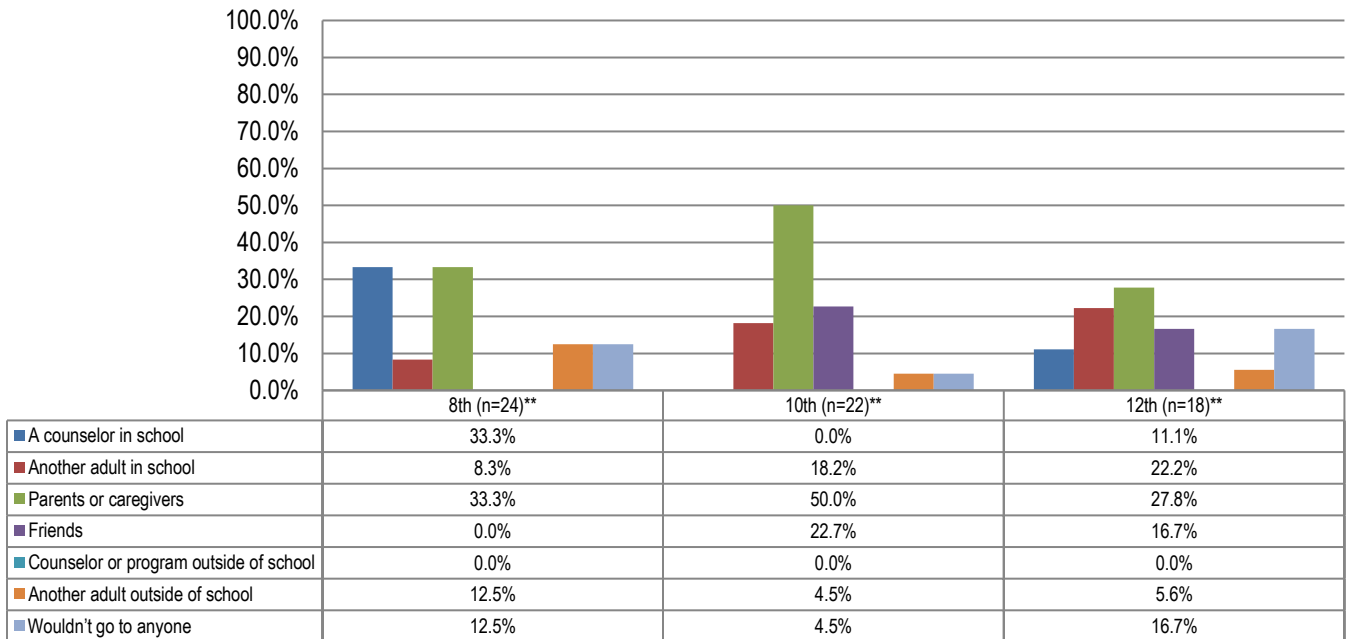
Sources for Obtaining Prescription Drugs, AMONG Students who Reported Taking Prescription Drugs during the Past 30 Days\*, 2023



Notes. \*Among past 30 day prescription drug users, the percentage who reported obtaining prescription drugs in each manner during the past 30 days. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources. \*\*\*Not reporting due to the participation number is less than 10.

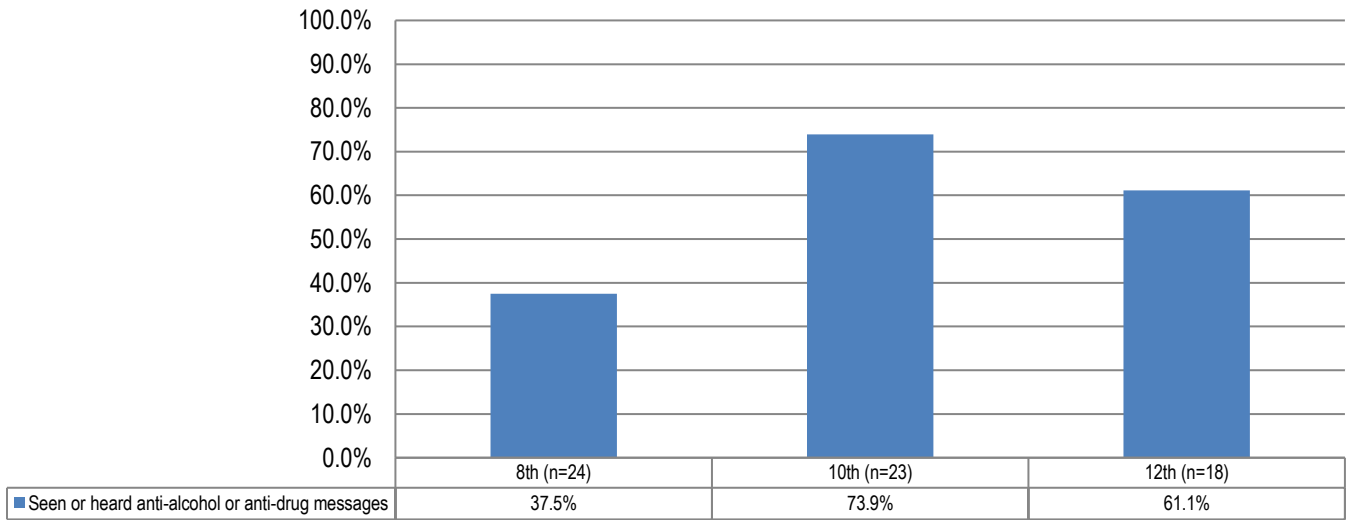
Other Substance-Related Topics

First Person to go to for Drug or Alcohol Problem\*, 2023



Notes. \*Based on the question "If you had a drug or alcohol problem and needed help, who is the first person you would go to?" \*\*The n-size displayed is the same given that asking who for help is asked as one question.

Percentage Reporting Seeing or Hearing Anti-Alcohol or Anti-Drug Messages during the Past 12 Months\*, 2023

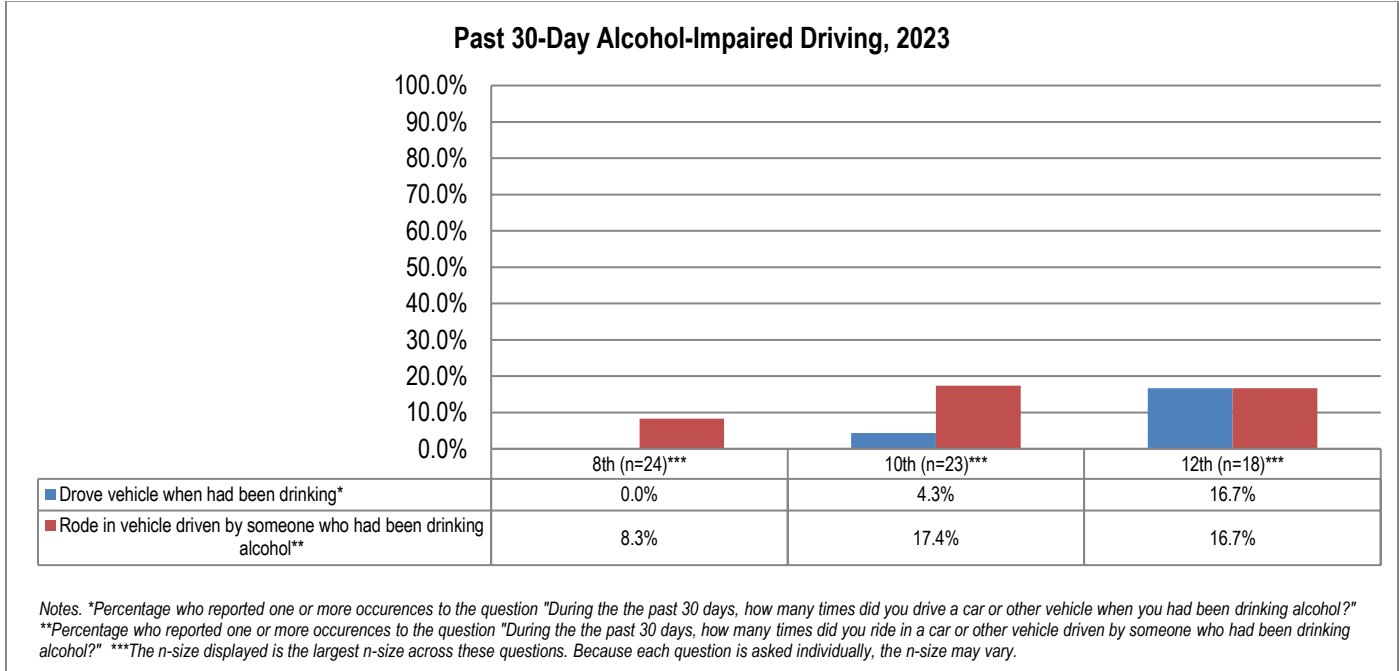


Notes. \*Percentage who reported "Yes" to the question "In the past 12 months, have you seen or heard any anti-alcohol or anti-drug messages on TV, the internet, the radio, or in newspapers or magazines?"

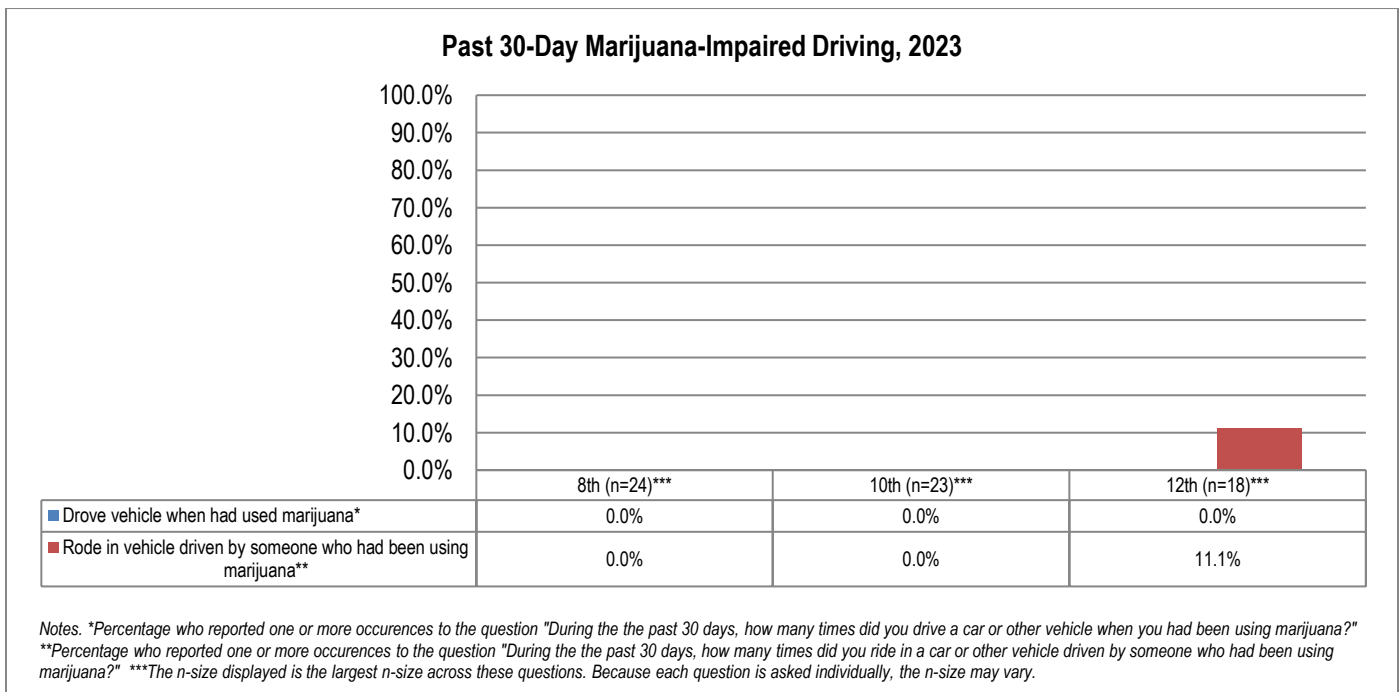
**Transportation Safety**

This section contains information on transportation safety relating to alcohol-impaired and distracted driving among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Ravenna Public Schools.

**Past 30 Day Alcohol-Impaired Driving**

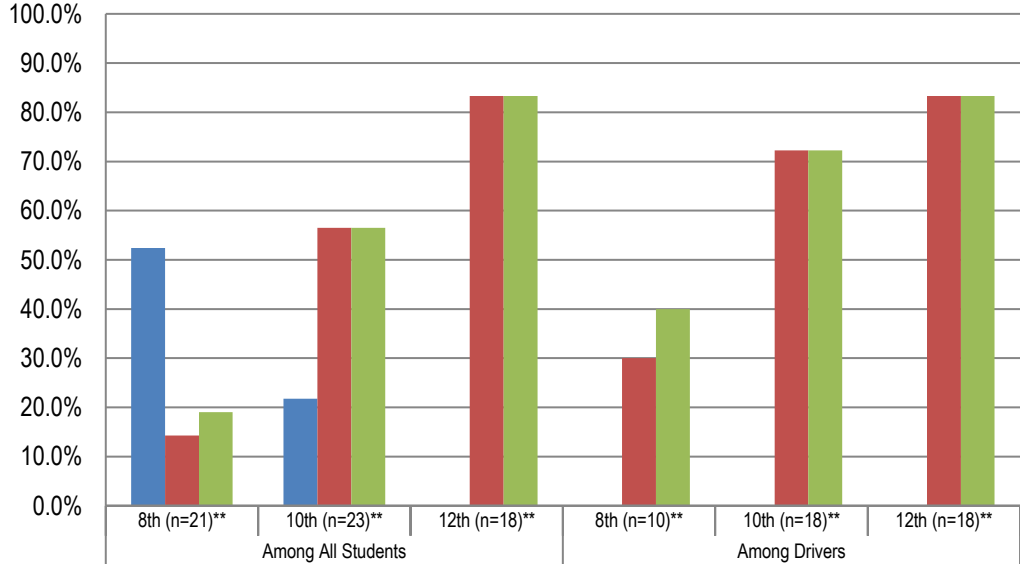


**Past 30 Day Marijuana-Impaired Driving**



Past 30 Day Distracted Driving

Past 30-Day Distracted Driving, AMONG Students who Reported Driving during the Past 30 Days, 2023



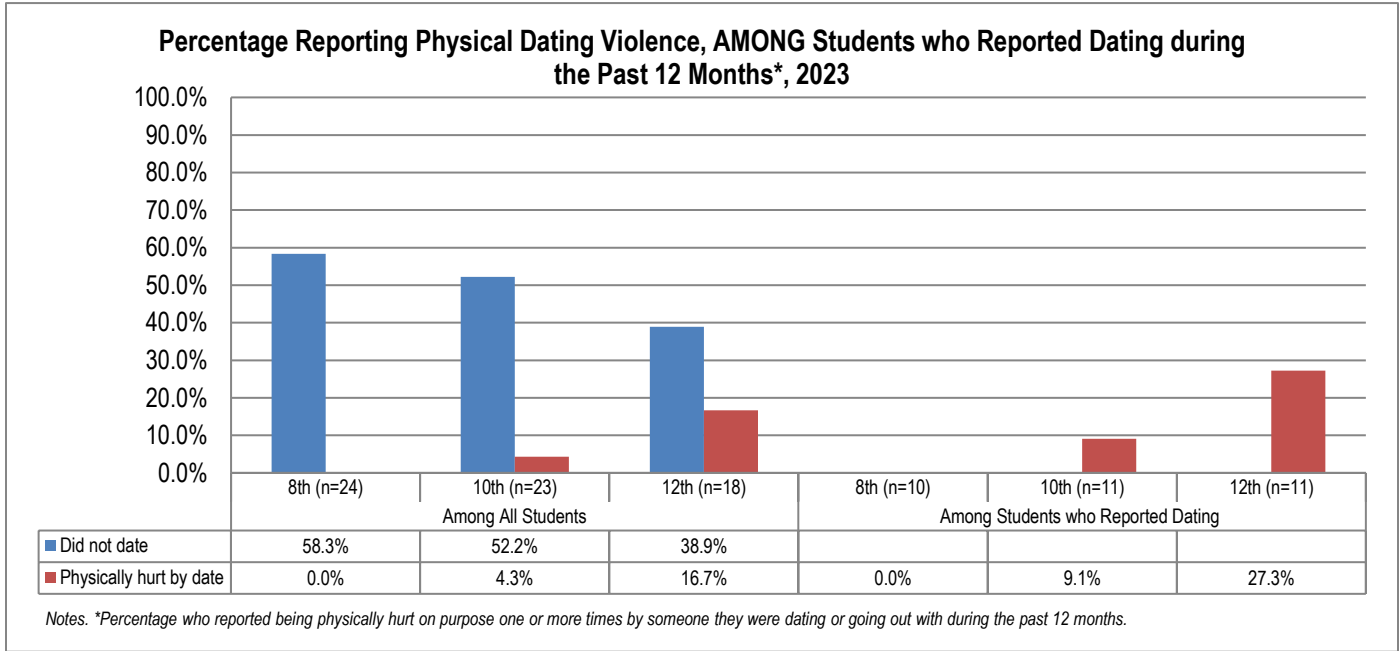
	8th (n=21)**	10th (n=23)**	12th (n=18)**	8th (n=10)**	10th (n=18)**	12th (n=18)**
Did not drive	52.4%	21.7%	0.0%			
Talked on a cell phone while driving*	14.3%	56.5%	83.3%	30.0%	72.2%	83.3%
Texted or used an app on a cell phone while driving^	19.0%	56.5%	83.3%	40.0%	72.2%	83.3%

Notes. \*Percentage who reported talking on a cell phone while driving a car or other vehicle in the past 30 days. ^Percentage who reported one or more occurrences of texting or using an app on a cell phone while driving a car or other vehicle. \*\*The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

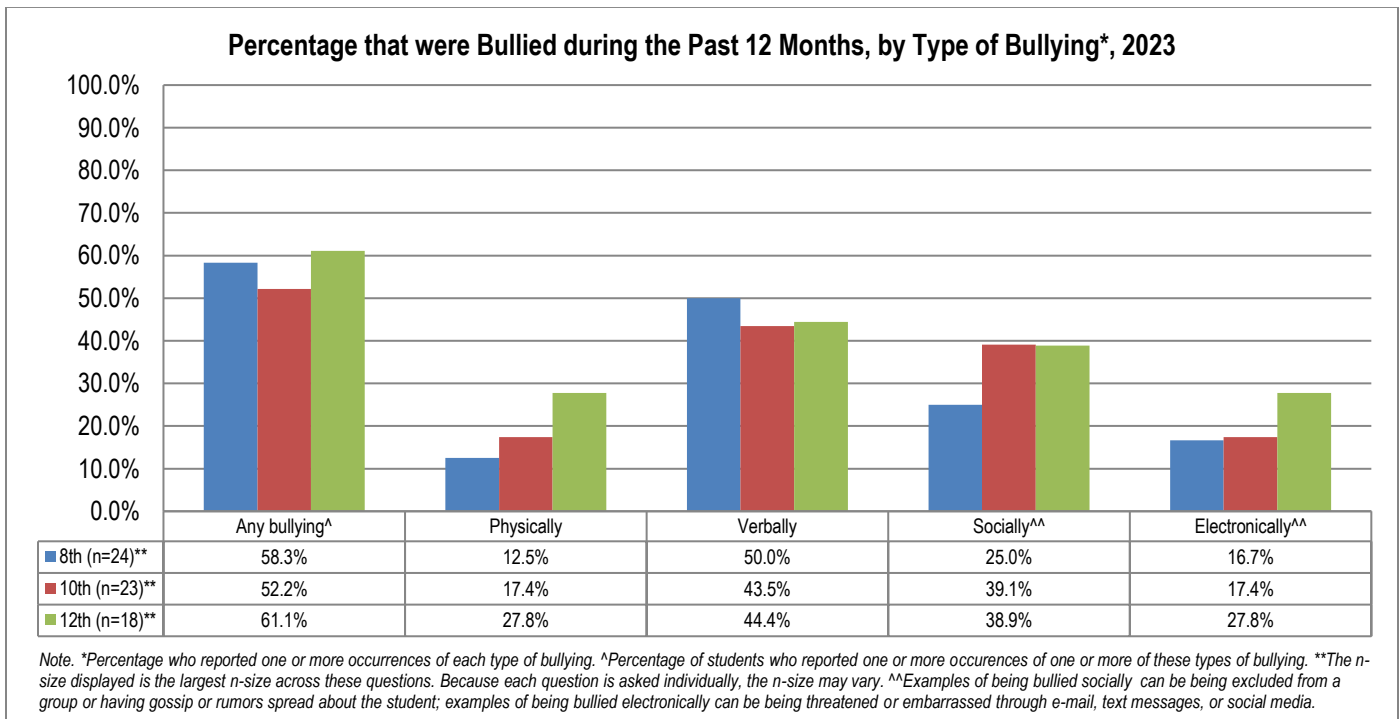
**Violence, Bullying, and Mental Health**

This section contains information on dating violence, bullying, anxiety, depression, suicide, and attitudes toward the future among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Ravenna Public Schools.

**Dating Violence during the Past 12 Months**

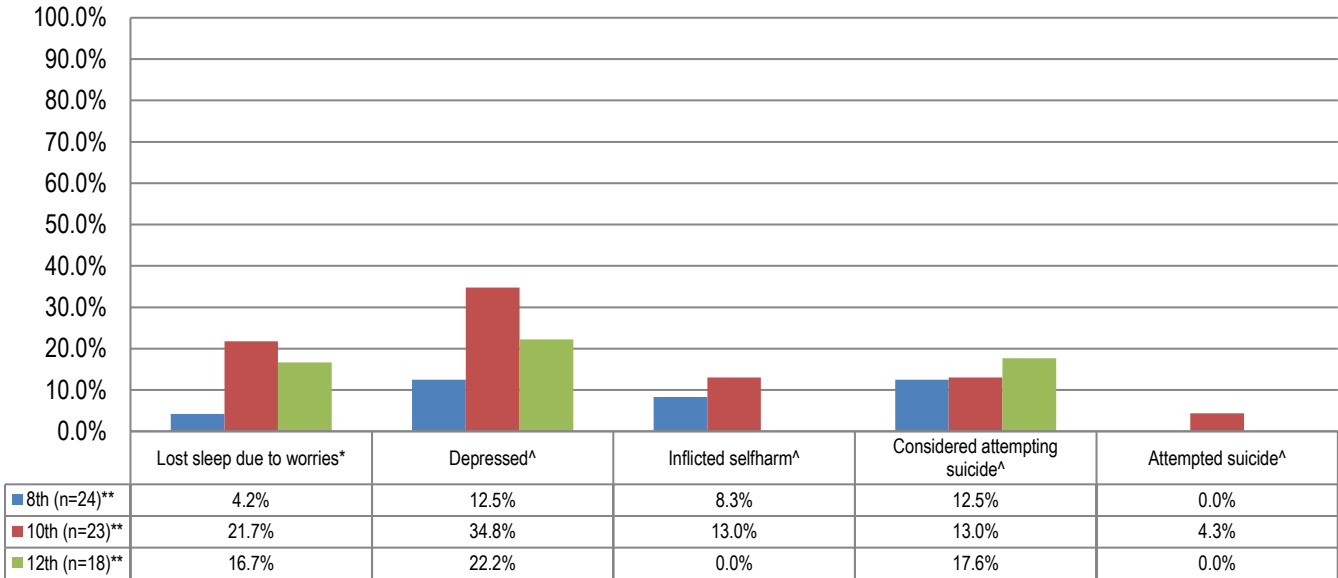


**Bullying during the Past 12 Months**



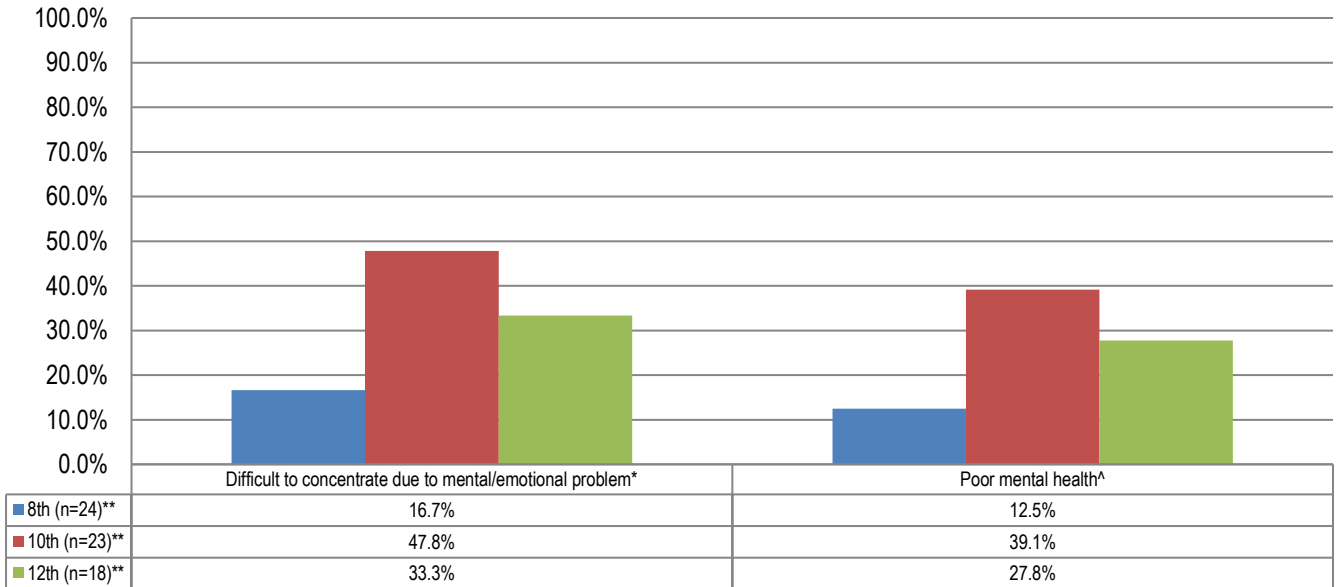
Anxiety, Depression, and Suicide during the Past 12 Months

Percentage Reporting Anxiety, Depression, and Suicide during the Past 12 Months, 2023



Notes. \*Percentage who reported during the past 12 months being so worried about something they could not sleep well at night most of the time or always based on the following scale: Never, Rarely, Sometimes, Most of the time, Always. ^Percentage who reported "Yes" to the question "During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?" , the question "During the past 12 months, did you hurt or injure yourself on purpose without wanting to die?", the question "During the past 12 months, did you ever seriously consider attempting suicide?", and the question "During the past 12 months, did you actually attempt suicide?". \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary.

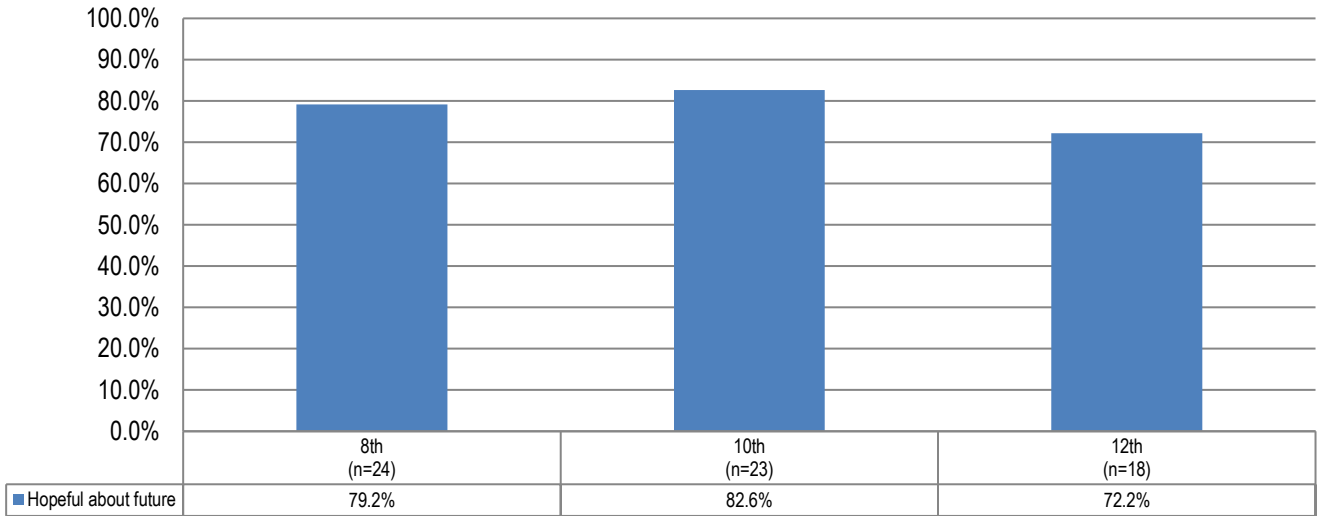
Percentage Reporting Difficult to Concentrate, and Poor Mental Health during the Past 12 Months, 2023



Notes. \*Percentage who reported "Yes" to the question "Because of a physical, mental, or emotional problem, do you have serious difficulty concentrating, remembering, or making decisions?" ^Percentage who reported "Most of the time" or "Always" to the question "During the PAST 30 DAYS, how often was your mental health not good? (Poor mental health include stress, anxiety, and depression.)". \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary.

Attitudes toward the Future

Percentage Reporting they were Hopeful About the Future during the Past Week\*, 2023

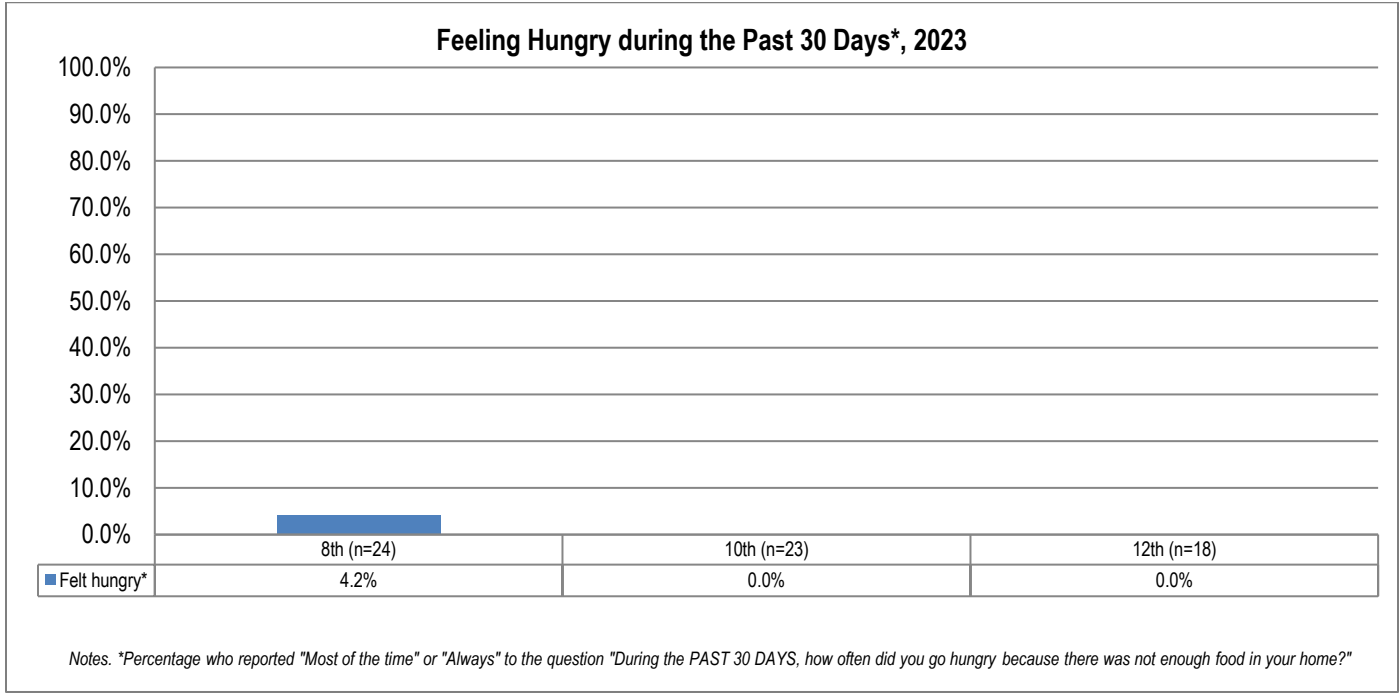


Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the question "In the past week, I have felt hopeful about the future." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

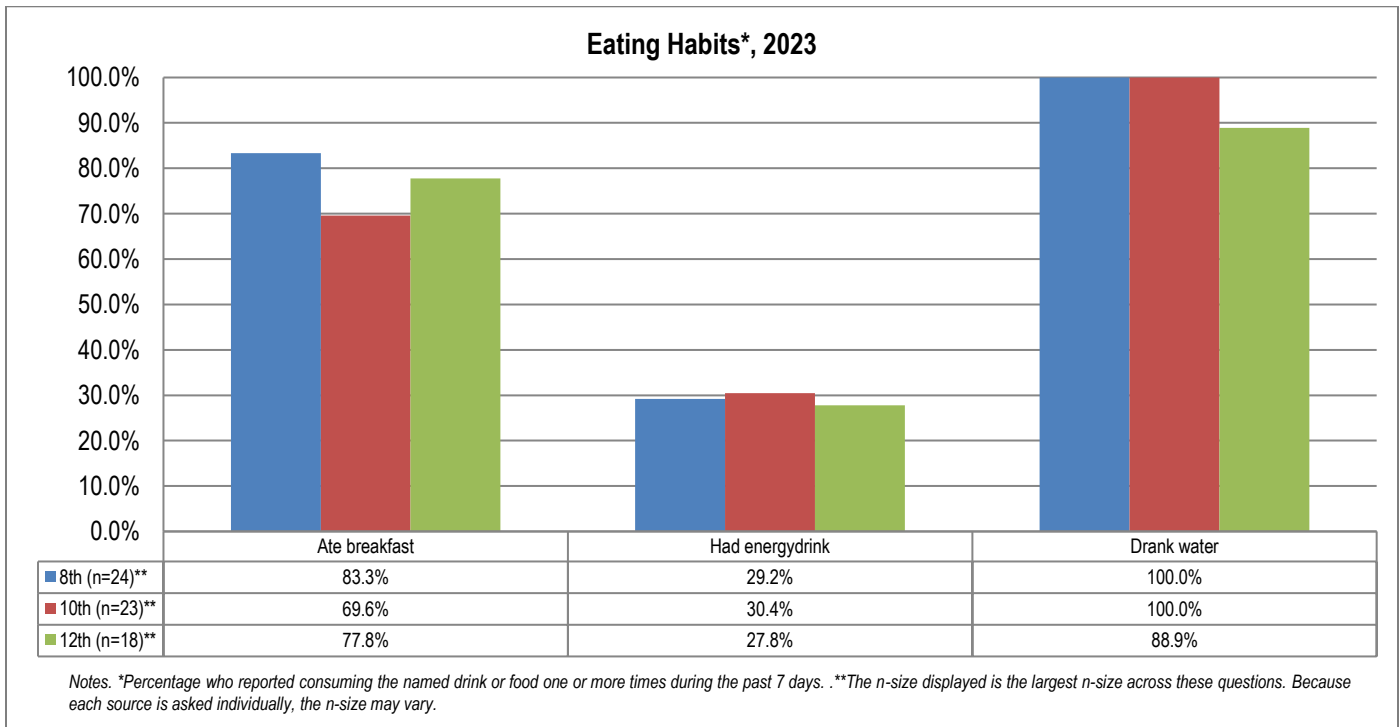
**Nutrition and Physical Activity**

This section contains information on food security, eating habits, physical activity, and sleep habits among 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Ravenna Public Schools.

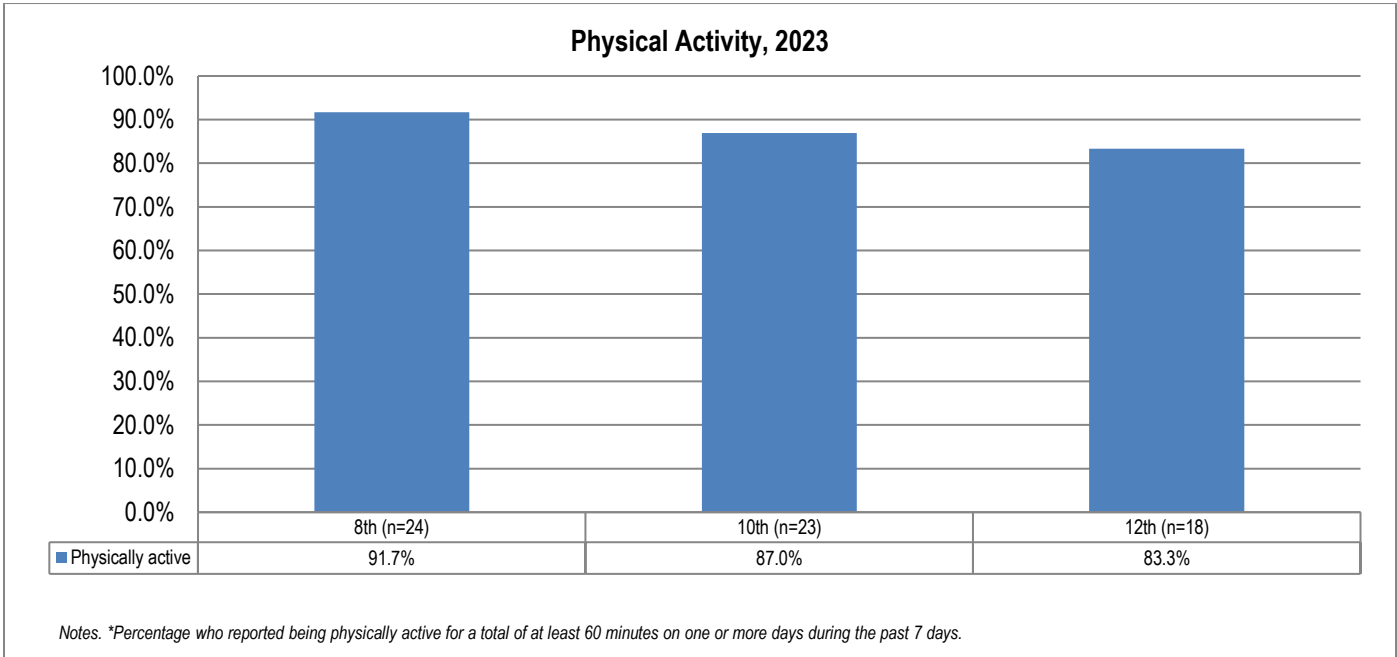
**Hunger**



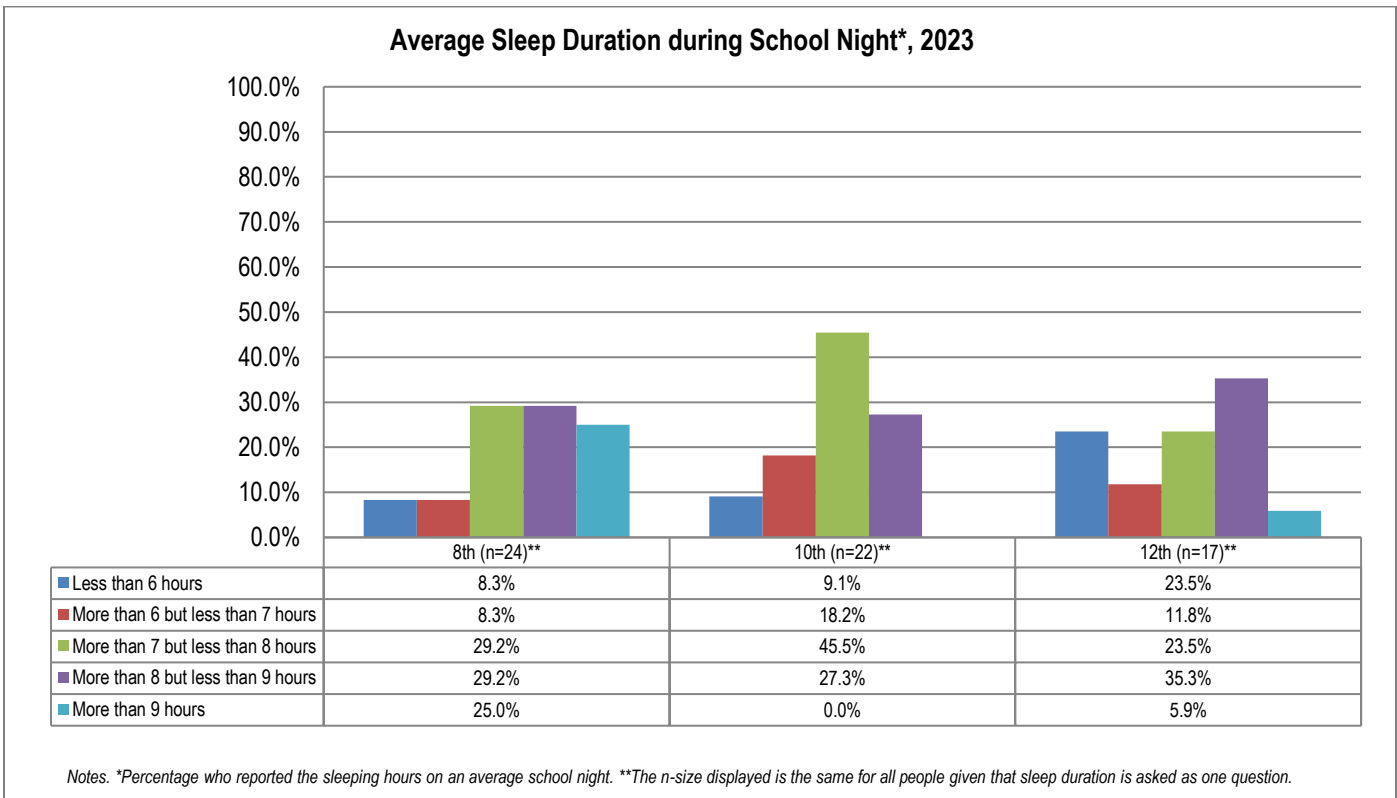
**Eating Habits**



**Physical Activity**



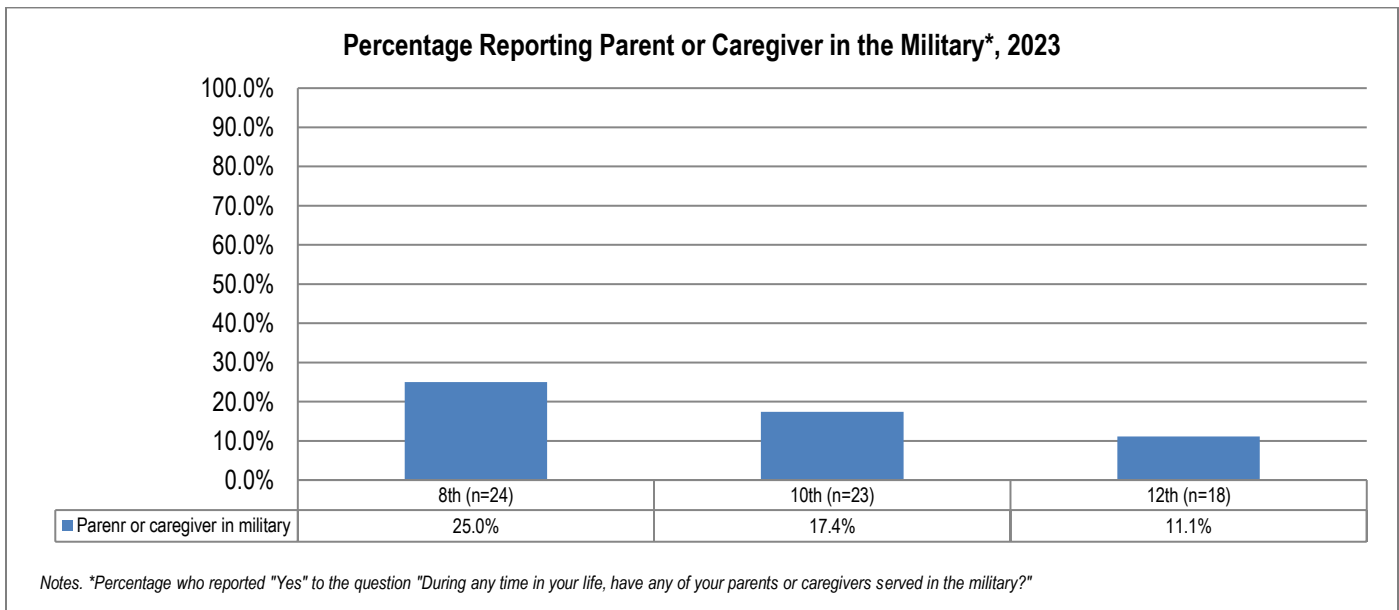
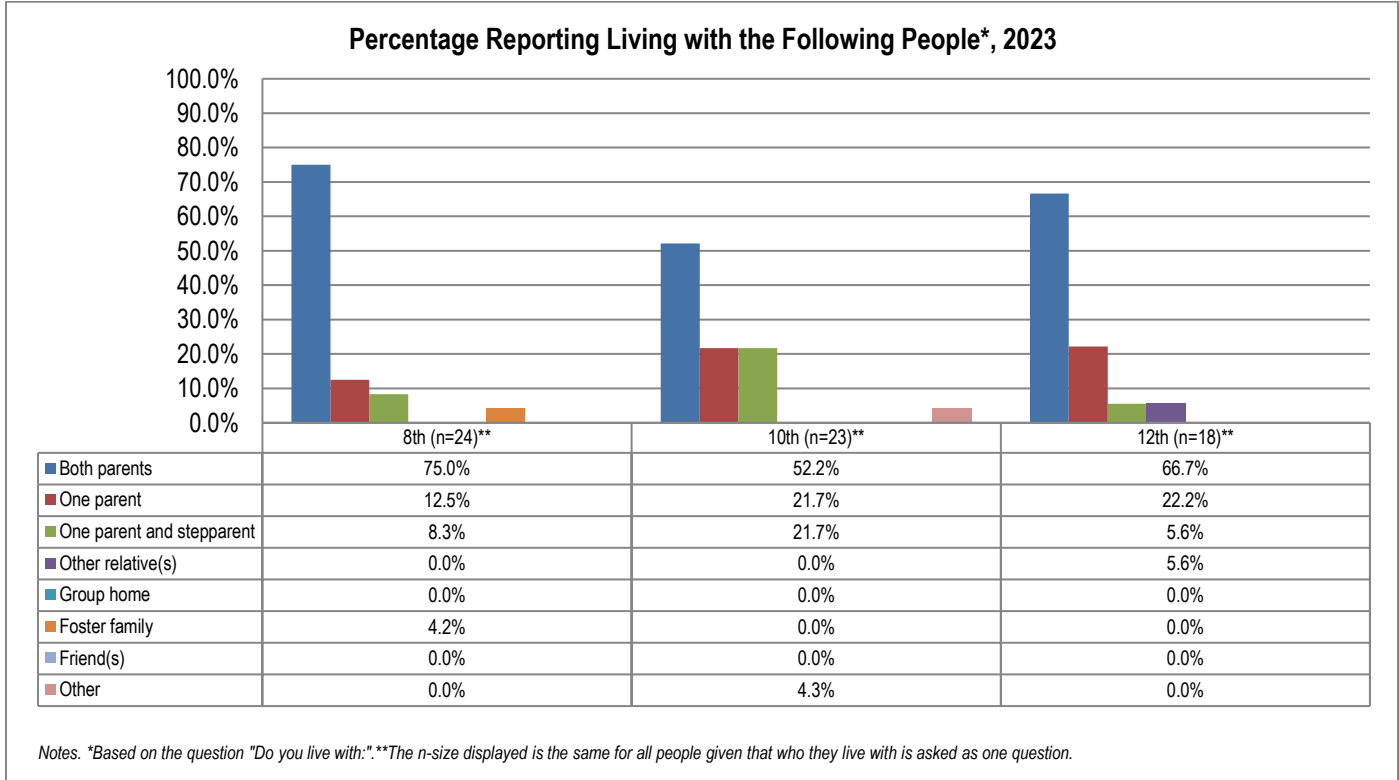
**Sleep Habits**



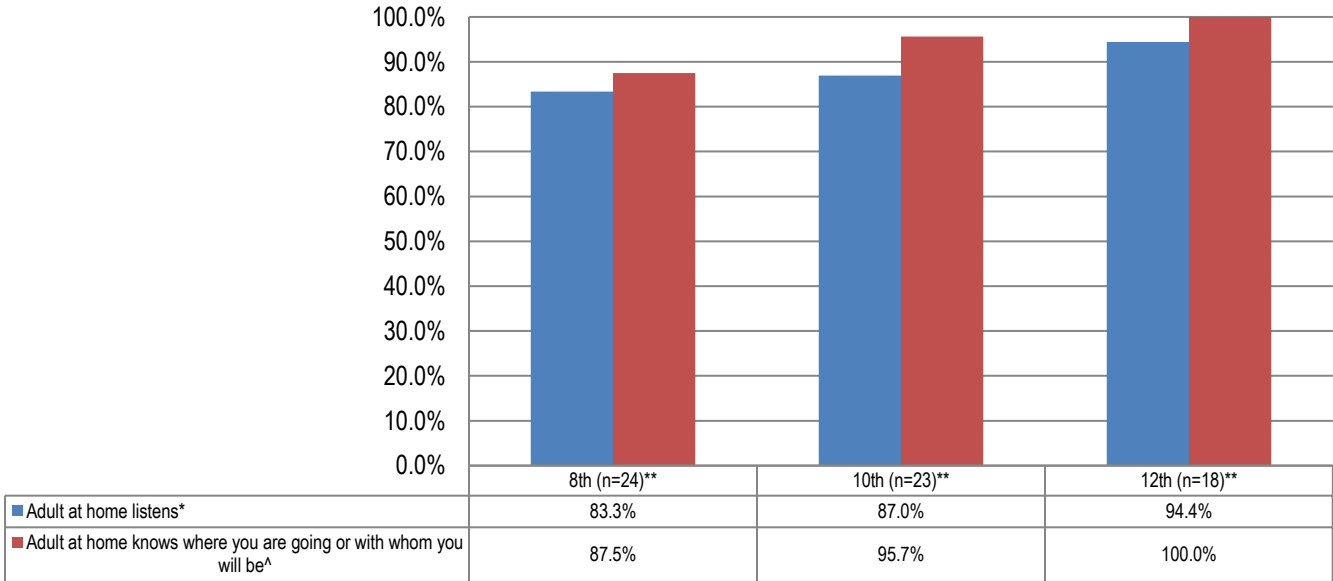
Feelings and Experiences at Home, School, and in the Community

This section contains information on feelings and experiences with family, at school, and in the community for 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in Ravenna Public Schools.

Feelings and Experiences with Family



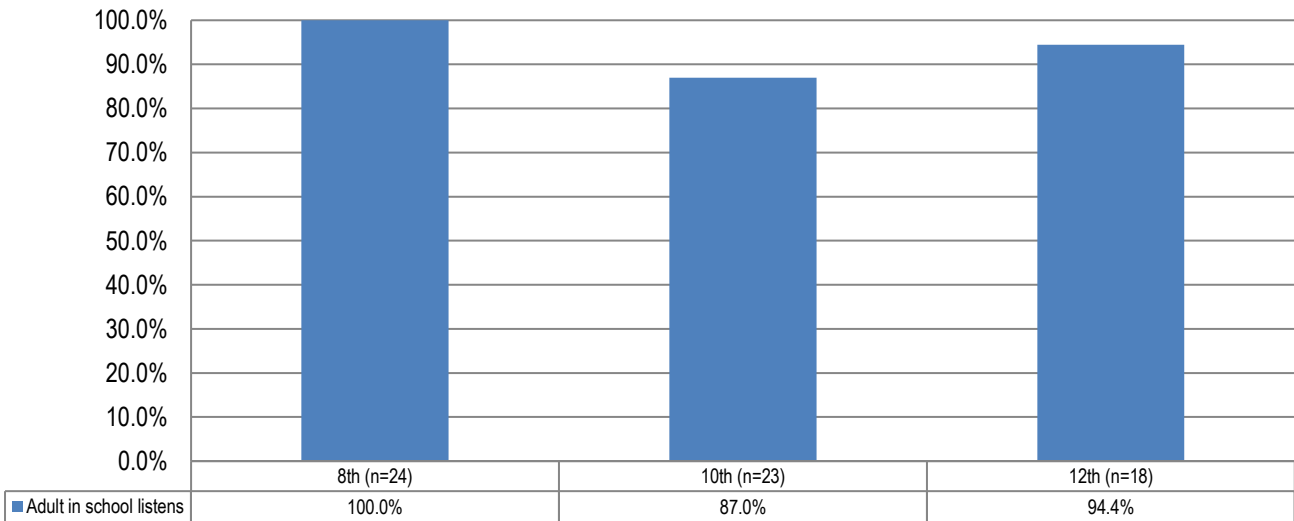
Percentage Reporting Adult at Home Who Listens, and Know Where They Are Going, 2023



Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the statement "In my home, there is an adult who listens to me when I have something to say." based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree. ^Percentage who reported "Always" or "Most of the time" to the question "How often do your parents or other adults in your family know where you are going or with whom you will be?" based on the following scale: Never, Rarely, Sometimes, Most of the time, Always. \*\*The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary.

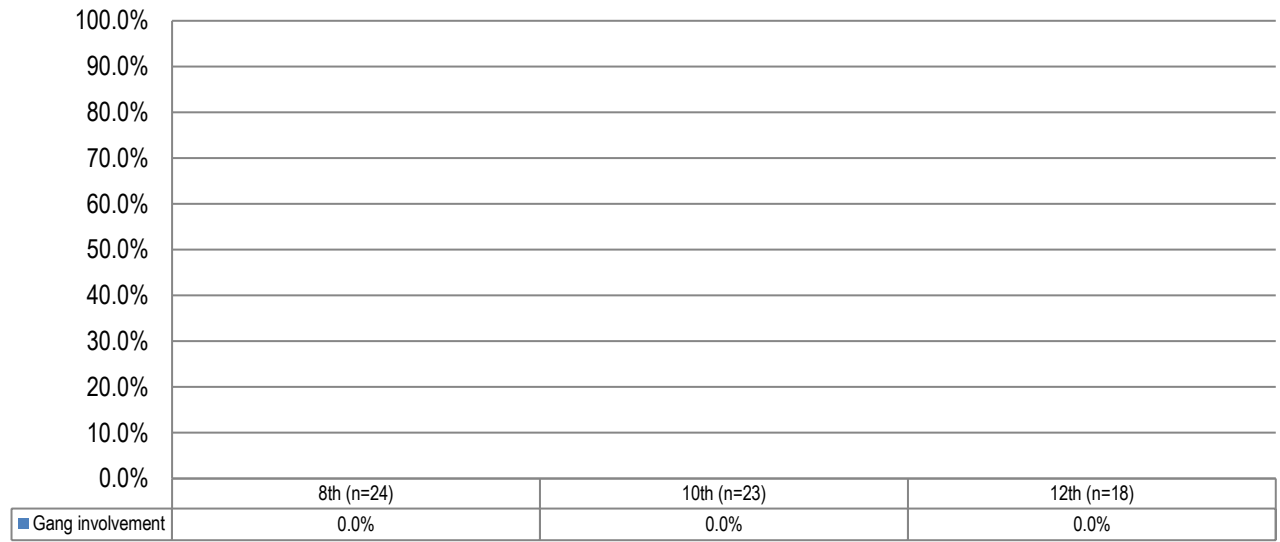
Feelings and Experiences at School and in the Community

Percentage Reporting Adult in School who Listens\*, 2023



Notes. \*Percentage who reported they "Agree" or "Strongly agree" to the statement "In my school, there is an adult (such as a counselor, teacher, or coach) who listens to me when I have something to say." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

Percentage Reporting Gang Involvement\*, 2023



Notes. \*Percentage who reported "Yes" to the question "Do you belong to a gang?"

## Tips for Using the NRPFSS Results

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As an educator in your community, you play an important role in prevention by teaching skills, imparting knowledge, and in helping to establish a strong foundation of character and values based on wellness, including prevention of substance use, suicide, and other risky behaviors. Preventing mental and/or substance use disorders and related problems in children, adolescents, and young adults is critical to promoting physical health and overall wellness.

There are a variety of strategies (or interventions) that can be used to increase protective factors and reduce the impact of risk factors. Prevention in schools is often completed through educational programs and school policies and procedures that contribute to the achievement of broader health goals and prevent problem behavior.

Prevention strategies typically fall into six categories:

- **Alternative**
  - This strategy provides for the participation of the target populations in activities that exclude alcohol and drug use through the provision of constructive and healthy activities.
    - Examples of methods used for alternative strategies include the following:
      - Drug-free Social and Recreational Activities (e.g. Dances or Parties)
      - Youth and Adult Leadership Activities
      - Community Drop-in Centers
      - Community Service Activities
      - Mentoring Programs
- **Community-Based**
  - This strategy aims to enhance the ability of the community to more effectively provide substance abuse prevention services. Activities in this strategy include organizing, planning, enhancing the efficiency and effectiveness of service implementation, building coalitions and networking.
    - Examples of methods used for this strategy include the following:
      - Community and Volunteer Training (i.e. neighborhood action training, training of key people in the system)
      - Systematic Planning
      - Multi-Agency Coordination and Collaboration (i.e. leveraging resources, developing strategic partnerships)
      - Accessing Service and Funding
      - Community Team-Building
- **Education**
  - This strategy provides information and activities aimed to affect critical life and social skills, including decision-making, refusal skills and critical analysis. Prevention education is characterized by two-way communication based on an interaction between the educator and the participants.
  - Examples of methods used for this strategy include the following:
    - Classroom and Small Group Sessions
    - Parenting and Family Management Classes
    - Peer Leader and Peer Helper Programs
    - Education Programs for Youth Groups
    - Groups for Children of Substance Abusers

- **Environmental**

- This strategy seeks to establish or change community standards, codes and attitudes, thereby influencing the incidence and prevalence of drug misuse in the general population.
  - Examples of methods used for this strategy include the following:
    - The Establishment and Review of Drug Policies in Schools
    - Technical assistance to communities to maximize local enforcement procedures governing the availability and distribution of drugs.
    - The review and modification of alcohol and tobacco advertising practices
    - Product pricing strategies

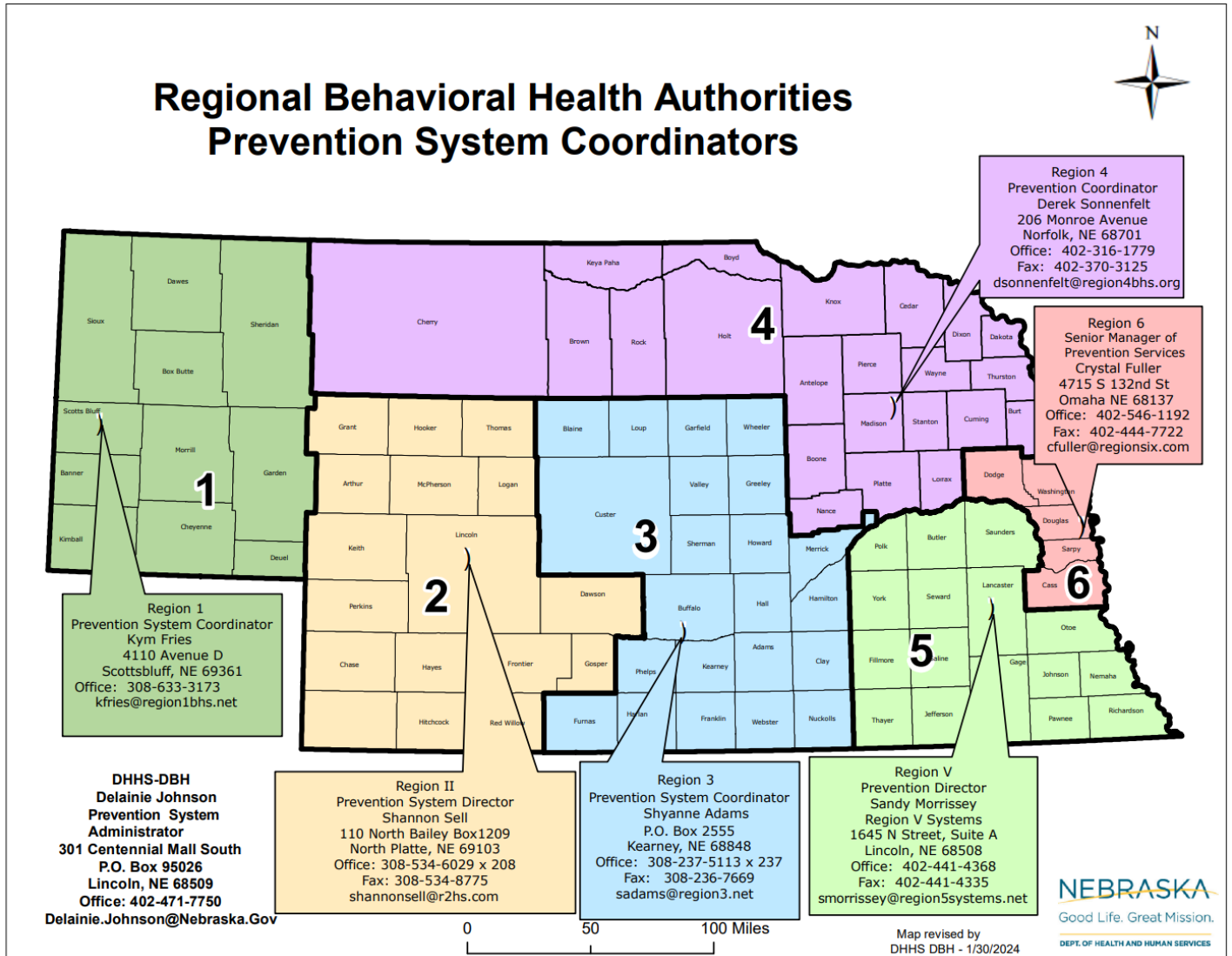
- **Information Dissemination**

- This strategy provides information about the nature of drug use, misuse, addiction and the effects on individuals, families and communities. It also provides information of available prevention programs and services. The dissemination of information is characterized by one-way communication from the source to the audience, with limited contact between the two.
  - Examples of methods used for this strategy include the following:
    - Clearinghouse and other information resource centers
    - Resource directories
    - Media campaigns
    - Brochures
    - Radio and Television Public Service Announcements
    - Speaking engagements
    - Health fairs

- **Problem Identification & Referral**

- This strategy aims to identify those who have misused substances in order to assess if their behavior can be reversed through education. It should be noted, however, that this strategy does not include any activity designed to determine if an individual is in need of treatment.
  - Examples of methods used for this strategy include the following:
    - Brief Screening/Intervention
    - Driving-while-intoxicated Education Programs
    - Employee Assistance Programs
    - Student Assistance Programs
    - Teen Courts

If you would like to implement strategies in your school or community, please contact your regional representative as shown on the map below.



You may also wish to do your own research. The following websites provide listings of evidence-based practices:

- **The Evidence-Based Practices Resource Center**
  - This is a searchable online evidence-based repository and review system designed to provide the public with reliable information on mental health and substance use interventions that are available for implementation.
  - **Website:** <https://www.samhsa.gov/ebp-resource-center>
  
- **Blueprints for Healthy Youth Development**
  - This searchable registry provides information about evidence-based programs that prevent or reduce the likelihood of antisocial behavior and promote a healthy course of youth development and adult maturity.
  - **Website:** <https://www.blueprintsprograms.org/>
  
- **The Suicide Prevention Resource Center**
  - This has a variety of suicide prevention resources available.
  - **Website:** <https://sprc.org/>

In accordance with LB923, public school staff in Nebraska are required to complete at least 1 hour of suicide awareness and prevention training each year. To learn more, visit the Nebraska Department of Education website at <https://www.education.ne.gov/Safety/index.html>. Resources on Bullying Prevention and Suicide Prevention are listed.

A variety of print materials on behavioral health topics including depression, trauma, anxiety, and suicide are available from the Substance Abuse and Mental Health Services Administration (SAMHSA). Materials include toolkits for school personnel, educational fact sheets for parents and caregivers, wallet cards and magnets with the National Suicide Prevention Lifeline. The direct link to the SAMHSA store is <https://store.samhsa.gov/>.

Another resource for kids, teens, and young adults is the **Boys Town National Hotline**, specifically the **Your Life Your Voice campaign**. Wallet cards and other promotional materials are available at no cost for distribution to students, school staff, parents, etc. <http://www.yourlifeyourvoice.org/Pages/home.aspx>. Remember, talking about suicide with a student does not put an idea of attempting suicide in a student's mind.

For information about Nebraska's implementation of the **988 Suicide and Crisis Lifeline** and other helpful resources, visit <https://dhhs.ne.gov/Pages/988-Suicide-and-Crisis-Lifeline.aspx>

Additional contacts for tips on data use and prevention resources can be found in Appendix B.

APPENDIX A: Trend Data

Metric	Definition	8th Grade District-Level <sup>AAA</sup>					8th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Substance Use Outcomes</b>											
Lifetime Substance Use	Alcohol	5.1%	18.2%	16.7%	33.3%	25.0%	18.4%	23.0%	28.4%	28.3%	27.0%
	Cigarettes	0.0%	6.8%	0.0%	11.1%	4.2%	10.1%	7.6%	7.0%	5.8%	5.0%
	Electronic vapor product <sup>AA</sup>	NA <sup>**</sup>	13.6%	4.2%	22.2%	4.2%	NA <sup>**</sup>	12.4%	17.7%	14.1%	10.9%
	Smokeless tobacco	2.6%	2.3%	0.0%	3.7%	4.2%	3.7%	3.6%	3.4%	3.3%	2.0%
	Marijuana	2.6%	2.3%	0.0%	0.0%	0.0%	5.8%	5.4%	6.0%	4.8%	4.5%
	LSD/other psychedelics	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%	0.7%	0.5%	0.8%
	Cocaine/crack	0.0%	0.0%	0.0%	3.8%	0.0%	0.5%	0.2%	0.3%	0.4%	0.2%
	Meth	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.2%	0.3%	0.4%
	Inhalants	0.0%	0.0%	0.0%	7.4%	8.7%	4.3%	3.6%	4.6%	5.1%	4.5%
	Prescription drugs	0.0%	0.0%	0.0%	3.7%	4.2%	1.7%	1.6%	2.3%	4.1%	2.8%
Past 30-Day Substance Use	Alcohol	0.0%	2.3%	0.0%	3.7%	4.2%	4.4%	7.3%	9.8%	9.2%	8.6%
	Binge drinking	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	1.0%	1.3%	1.5%	1.2%
	Alcohol with other substance	NA <sup>**</sup>	NA <sup>**</sup>	NA <sup>***</sup>	NA <sup>***</sup>	NA <sup>***</sup>	NA <sup>**</sup>	NA <sup>**</sup>	12.6%	9.2%	11.2%
	Cigarettes	0.0%	4.5%	0.0%	3.7%	4.2%	2.9%	2.3%	2.0%	1.2%	1.0%
	Electronic vapor product <sup>AA</sup>	NA <sup>**</sup>	2.3%	4.2%	18.5%	0.0%	NA <sup>**</sup>	6.0%	10.4%	6.9%	5.4%
	Smokeless tobacco	2.6%	2.3%	0.0%	0.0%	0.0%	2.1%	1.9%	2.4%	1.5%	1.0%
	Marijuana	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%	2.8%	3.0%	2.2%	1.9%
	Prescription drugs	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.5%	1.0%	1.7%	1.1%
Past 30-Day Impaired Driving	Drove a car under the influence of alcohol	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	1.0%	0.9%	1.0%	1.0%
	Rode in a car driven by someone under the influence of alcohol	13.2%	14.3%	12.5%	11.1%	8.3%	13.3%	14.0%	16.1%	17.6%	16.9%
	Drove a car under the influence of Marijuana	NA <sup>**</sup>	NA <sup>**</sup>	NA <sup>**</sup>	0.0%	0.0%	NA <sup>**</sup>	NA <sup>**</sup>	NA <sup>**</sup>	0.9%	0.7%
	Rode in a car driven by someone under the influence of Marijuana	NA <sup>**</sup>	NA <sup>**</sup>	NA <sup>**</sup>	0.0%	0.0%	NA <sup>**</sup>	NA <sup>**</sup>	NA <sup>**</sup>	4.9%	4.1%

**SHARP | NRPFSS 2023**

Metric	Definition	8th Grade District-Level <sup>AAA</sup>					8th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Mental Health Outcomes</b>											
Past 12 Months Mental Health	Lost Sleep	NA**	18.2%	8.3%	18.5%	4.2%	NA**	16.1%	18.0%	21.4%	19.9%
	Depressed	NA**	25.0%	12.5%	37.0%	12.5%	NA**	28.4%	31.1%	36.1%	32.5%
	Inflicted self-harm	NA**	9.1%	8.3%	22.2%	8.3%	NA**	12.2%	13.6%	17.0%	14.7%
	Considered attempting suicide	NA**	13.6%	8.3%	23.1%	12.5%	NA**	13.9%	16.1%	16.1%	14.3%
	Attempted suicide	NA**	0.0%	0.0%	11.1%	0.0%	NA**	3.6%	3.9%	4.4%	3.8%
	Difficult to concentrate	NA**	NA**	NA**	NA**	16.7%	NA**	NA**	NA**	NA**	33.5%
<b>Behavioral Health Risk Factors</b>											
Age of First Use (12 or Younger)	Smoked cigarettes	2.8%	2.4%	4.2%	7.4%	0.0%	6.7%	5.3%	5.0%	5.7%	4.2%
	Electronic vapor product <sup>AA</sup>	NA**	NA**	NA**	NA**	0.0%	NA**	NA**	NA**	NA**	6.2%
	Drank alcohol	0.0%	12.2%	8.3%	25.9%	21.7%	14.2%	15.1%	17.5%	18.3%	15.5%
	Smoked Marijuana	2.8%	0.0%	0.0%	0.0%	0.0%	2.4%	2.2%	2.2%	1.9%	2.2%
Perception of Peer's Past 30-Day Substance Use	Smoked cigarettes	4.6%	4.3%	2.9%	6.2%	4.5%	9.8%	7.6%	7.4%	11.6%	6.9%
	Used electronic vapor product <sup>AA</sup>	NA**	NA**	NA**	NA**	6.5%	NA**	NA**	NA**	NA**	16.4%
	Drank alcohol	10.9%	6.5%	3.3%	9.3%	7.5%	10.0%	9.1%	9.8%	13.7%	11.8%
	Used Marijuana	1.0%	0.9%	1.1%	1.2%	2.2%	9.0%	8.0%	7.1%	8.7%	6.0%
Experienced bullying in past 12 months	Physically	NA**	30.2%	45.8%	18.5%	12.5%	NA**	27.8%	26.8%	27.5%	26.2%
	Verbally	NA**	54.5%	70.8%	55.6%	50.0%	NA**	55.7%	52.8%	51.3%	53.4%
	Socially	NA**	38.6%	65.2%	63.0%	25.0%	NA**	47.0%	45.3%	43.4%	44.2%
	Electronically	15.4%	18.2%	37.5%	33.3%	16.7%	21.0%	22.2%	20.0%	22.5%	21.0%
Sort of Easy or Very Easy to Obtain Substance	Alcohol	26.3%	31.0%	29.2%	37.0%	12.5%	31.1%	31.5%	34.1%	31.6%	31.7%
	Marijuana	0.0%	7.3%	4.2%	7.4%	4.2%	14.1%	13.3%	13.5%	9.5%	8.2%
	Prescription drugs	13.2%	14.3%	12.5%	22.2%	8.3%	18.0%	17.6%	20.3%	16.9%	16.0%
	Cigarettes	18.4%	16.7%	NA**	NA**	8.3%	22.9%	21.5%	NA**	NA**	16.0%
	Electronic vapor products <sup>AA</sup>	NA**	NA**	NA**	NA**	4.2%	NA**	NA**	NA**	NA**	20.3%

**SHARP | NRPFSS 2023**

Metric	Definition	8th Grade District-Level <sup>AAA</sup>					8th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Behavioral Health Protective Factors</b>											
Experiences at School	Grades were A's and B's	81.6%	84.1%	83.3%	85.2%	83.3%	83.0%	83.1%	82.5%	81.5%	81.3%
	Felt safe	91.9%	90.9%	100.0%	100.0%	91.7%	89.5%	89.2%	88.9%	88.6%	87.2%
Experiences with Families	Help for personal problems <sup>^</sup>	97.4%	85.7%	91.7%	88.9%	83.3%	84.3%	86.2%	83.9%	85.2%	81.0%
	Discussed dangers of alcohol	73.7%	29.3%	62.5%	55.6%	50.0%	54.0%	45.3%	46.6%	41.1%	37.9%
	Discussed dangers of electronic vapor products <sup>^^</sup>	NA**	NA**	NA**	NA**	45.8%	NA**	NA**	NA**	NA**	40.4%
Very wrong for person your age to:	Smoke cigarettes	97.3%	95.3%	100.0%	88.9%	95.8%	94.6%	94.6%	94.7%	94.4%	95.9%
	Use smokeless tobacco	97.3%	95.3%	100.0%	96.3%	95.8%	95.0%	93.9%	94.2%	94.2%	95.5%
	Use electronic vapor product <sup>^^</sup>	NA**	NA**	NA**	NA**	95.8%	NA**	NA**	NA**	NA**	93.1%
	Drink alcohol	97.3%	90.7%	95.8%	81.5%	95.8%	92.9%	88.0%	85.9%	85.8%	85.6%
	Use Marijuana	100.0%	100.0%	95.8%	100.0%	100.0%	92.2%	90.9%	91.6%	93.1%	94.7%
	Misuse prescription drugs	100.0%	97.7%	100.0%	84.6%	95.8%	96.5%	95.4%	95.4%	94.4%	94.5%
	Use other illegal substances	100.0%	100.0%	100.0%	100.0%	100.0%	98.3%	98.3%	98.4%	98.6%	98.6%
Recall of Prevention Advertisement	Saw or Heard Anti-Alcohol or Anti-Substance Media in the Past 12 Months	NA**	63.6%	87.5%	63.0%	37.5%	NA**	76.4%	72.3%	66.8%	60.5%
Perceived Great Risk of Harm From:	Smoking 1 or more packs of cigarettes daily	66.7%	72.1%	62.5%	59.3%	58.3%	65.8%	67.8%	63.0%	58.2%	58.5%
	Using electronic vapor product 1 or 2 times per week <sup>^^</sup>	NA**	NA**	NA**	22.2%	45.8%	NA**	NA**	NA**	31.8%	34.1%
	Binge drinking 1 or 2 times per week	61.5%	60.5%	50.0%	29.6%	50.0%	50.8%	57.4%	43.1%	37.3%	40.5%
	Using Marijuana	87.2%	63.6%	62.5%	59.3%	50.0%	69.1%	51.6%	48.0%	46.8%	51.1%
	Misusing prescription drugs	71.8%	68.2%	75.0%	66.7%	45.8%	61.0%	59.5%	62.0%	56.3%	60.2%

SHARP | NRPFSS 2023

Metric	Definition	10th Grade District-Level <sup>^^^</sup>					10th Grade State-Level <sup>^^^</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Substance Use Outcomes</b>											
Lifetime Substance Use	Alcohol	50.0%	34.4%	39.0%	NA*	47.8%	40.5%	42.3%	44.3%	42.6%	35.1%
	Cigarettes	35.7%	21.9%	15.0%	NA*	8.7%	20.8%	17.5%	13.8%	10.1%	7.0%
	Electronic vapor product <sup>^^</sup>	NA**	19.4%	30.0%	NA*	30.4%	NA**	28.0%	37.6%	25.4%	18.2%
	Smokeless tobacco	21.4%	3.1%	9.8%	NA*	4.3%	11.9%	10.4%	8.5%	4.9%	3.8%
	Marijuana	17.9%	15.6%	9.8%	NA*	13.0%	17.7%	17.4%	16.7%	15.2%	10.4%
	LSD/other psychedelics	3.6%	0.0%	0.0%	NA*	0.0%	2.0%	2.7%	2.3%	2.2%	1.4%
	Cocaine/crack	7.1%	0.0%	0.0%	NA*	0.0%	1.3%	1.0%	0.7%	0.7%	0.4%
	Meth	7.1%	0.0%	0.0%	NA*	0.0%	0.7%	0.5%	0.5%	0.3%	0.3%
	Inhalants	3.6%	6.3%	2.4%	NA*	0.0%	3.5%	3.2%	3.6%	4.1%	2.7%
	Prescription drugs	3.6%	9.4%	0.0%	NA*	0.0%	5.0%	5.6%	4.3%	5.5%	3.2%
Past 30-Day Substance Use	Alcohol	21.4%	3.2%	19.5%	NA*	13.0%	15.9%	20.0%	20.1%	18.2%	14.3%
	Binge drinking	21.4%	0.0%	9.8%	NA*	8.7%	9.5%	6.9%	6.2%	6.3%	5.1%
	Alcohol with other substance	NA**	NA**	NA***	NA*	NA***	NA**	NA**	11.6%	11.3%	11.4%
	Cigarettes	14.3%	6.3%	2.5%	NA*	0.0%	7.6%	6.7%	4.1%	1.8%	1.6%
	Electronic vapor product <sup>^^</sup>	NA**	12.5%	26.8%	NA*	4.3%	NA**	12.3%	24.7%	14.3%	8.9%
	Smokeless tobacco	3.6%	0.0%	5.0%	NA*	0.0%	7.1%	6.1%	5.4%	2.5%	2.5%
	Marijuana	7.4%	0.0%	0.0%	NA*	0.0%	7.6%	8.8%	7.3%	7.6%	4.7%
	Prescription drugs	0.0%	3.2%	0.0%	NA*	0.0%	2.2%	2.6%	1.4%	1.6%	0.9%
Past 30-Day Impaired Driving	Drove a car under the influence of alcohol	0.0%	3.1%	2.4%	NA*	4.3%	1.8%	2.1%	2.7%	1.8%	2.6%
	Rode in a car driven by someone under the influence of alcohol	21.4%	18.8%	17.1%	NA*	17.4%	15.7%	12.4%	16.7%	14.3%	16.1%
	Drove a car under the influence of Marijuana	NA**	NA**	NA**	NA*	0.0%	NA**	NA**	NA**	3.0%	2.1%
	Rode in a car driven by someone under the influence of Marijuana	NA**	NA**	NA**	NA*	0.0%	NA**	NA**	NA**	8.9%	7.0%

SHARP | NRPFS 2023

Metric	Definition	10th Grade District-Level <sup>^^^</sup>					10th Grade State-Level <sup>^^^</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Mental Health Outcomes</b>											
Past 12 Months Mental Health	Lost Sleep	NA**	28.1%	12.5%	NA*	21.7%	NA**	19.5%	20.6%	23.7%	20.1%
	Depressed	NA**	46.9%	27.5%	NA*	34.8%	NA**	33.9%	34.8%	42.0%	35.0%
	Inflicted self-harm	NA**	28.1%	12.8%	NA*	13.0%	NA**	14.3%	13.7%	17.5%	13.9%
	Considered attempting suicide	NA**	31.3%	15.0%	NA*	13.0%	NA**	17.3%	17.7%	20.2%	13.8%
	Attempted suicide	NA**	3.1%	2.5%	NA*	4.3%	NA**	4.6%	4.3%	5.5%	3.6%
	Difficult to concentrate	NA**	NA**	NA**	NA*	47.8%	NA**	NA**	NA**	NA**	33.0%
<b>Behavioral Health Risk Factors</b>											
Age of First Use (12 or Younger)	Smoked cigarettes	7.4%	3.2%	4.9%	NA*	8.7%	8.1%	6.6%	5.6%	4.8%	3.3%
	Electronic vapor product <sup>^^</sup>	NA**	NA**	NA**	NA*	4.3%	NA**	NA**	NA**	NA**	4.3%
	Drank alcohol	3.7%	3.1%	14.6%	NA*	17.4%	10.4%	10.0%	11.0%	11.3%	9.3%
	Smoked Marijuana	3.6%	0.0%	2.4%	NA*	4.3%	2.9%	2.9%	2.9%	2.2%	1.7%
Perception of Peer's Past 30-Day Substance Use	Smoked cigarettes	16.8%	14.5%	11.4%	NA*	8.5%	23.1%	20.6%	16.6%	17.2%	14.0%
	Used electronic vapor product <sup>^^</sup>	NA**	NA**	NA**	NA*	28.5%	NA**	NA**	NA**	NA**	33.9%
	Drank alcohol	25.9%	26.5%	25.8%	NA*	16.7%	32.0%	30.7%	28.1%	30.4%	29.2%
	Used Marijuana	9.1%	16.2%	8.4%	NA*	4.2%	24.4%	24.6%	20.3%	21.2%	18.4%
Experienced bullying in past 12 months	Physically	NA**	18.8%	19.5%	NA*	17.4%	NA**	19.9%	17.2%	15.3%	15.7%
	Verbally	NA**	56.3%	34.1%	NA*	43.5%	NA**	50.9%	45.8%	42.3%	43.1%
	Socially	NA**	50.0%	24.4%	NA*	39.1%	NA**	45.2%	43.0%	39.1%	39.8%
	Electronically	17.9%	28.1%	14.6%	NA*	17.4%	19.3%	23.4%	21.4%	21.4%	19.4%
Sort of Easy or Very Easy to Obtain Substance	Alcohol	64.3%	62.5%	47.5%	NA*	43.5%	55.5%	52.8%	53.7%	47.8%	46.2%
	Marijuana	28.6%	56.3%	25.0%	NA*	8.7%	34.6%	34.9%	32.5%	25.9%	22.3%
	Prescription drugs	25.0%	43.8%	25.0%	NA*	17.4%	28.2%	26.4%	26.5%	19.7%	19.4%
	Cigarettes	53.6%	56.3%	NA**	NA*	8.7%	43.6%	39.8%	NA**	NA**	23.7%
	Electronic vapor products <sup>^^</sup>	NA**	NA**	NA**	NA*	30.4%	NA**	NA**	NA**	NA**	35.4%

**SHARP | NRPFSS 2023**

Metric	Definition	10th Grade District-Level <sup>AAA</sup>					10th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Behavioral Health Protective Factors</b>											
Experiences at School	Grades were A's and B's	85.7%	100.0%	87.8%	NA*	91.3%	78.4%	79.7%	80.8%	78.4%	79.5%
	Felt safe	92.9%	84.4%	92.7%	NA*	91.3%	87.2%	87.1%	88.5%	86.7%	87.6%
Experiences with Families	Help for personal problems <sup>A</sup>	78.6%	87.5%	87.8%	NA*	87.0%	80.1%	82.4%	81.8%	83.4%	81.1%
	Discussed dangers of alcohol	46.4%	43.8%	26.8%	NA*	39.1%	50.3%	41.8%	46.0%	42.5%	45.8%
	Discussed dangers of electronic vapor products <sup>AA</sup>	NA**	NA**	NA**	NA*	47.8%	NA**	NA**	NA**	NA**	45.4%
Very wrong for person your age to:	Smoke cigarettes	81.5%	93.8%	92.7%	NA*	100.0%	86.1%	87.4%	89.9%	88.9%	93.0%
	Use smokeless tobacco	78.6%	87.5%	87.5%	NA*	95.7%	84.3%	84.9%	88.1%	87.2%	91.5%
	Use electronic vapor product <sup>AA</sup>	NA**	NA**	NA**	NA*	91.3%	NA**	NA**	NA**	NA**	87.0%
	Drink alcohol	67.9%	81.3%	75.0%	NA*	78.3%	78.6%	74.7%	74.5%	69.3%	75.8%
	Use Marijuana	82.1%	93.5%	92.7%	NA*	78.3%	80.5%	76.3%	80.8%	77.6%	88.1%
	Misuse prescription drugs	92.9%	100.0%	97.6%	NA*	82.6%	93.4%	92.8%	94.7%	92.1%	93.5%
	Use other illegal substances	92.9%	100.0%	100.0%	NA*	95.7%	96.3%	96.1%	97.2%	96.4%	97.6%
Recall of Prevention Advertisement	Saw or Heard Anti-Alcohol or Anti-Substance Media in the Past 12 Months	NA**	84.4%	61.0%	NA*	73.9%	NA**	78.1%	75.1%	68.7%	66.1%
Perceived Great Risk of Harm From:	Smoking 1 or more packs of cigarettes daily	78.6%	65.6%	58.5%	NA*	82.6%	65.7%	69.3%	67.1%	59.9%	59.3%
	Using electronic vapor product 1 or 2 times per week <sup>AA</sup>	NA**	NA**	NA**	NA*	21.7%	NA**	NA**	NA**	29.3%	33.1%
	Binge drinking 1 or 2 times per week	42.9%	59.4%	36.6%	NA*	17.4%	45.4%	54.1%	42.1%	33.7%	39.3%
	Using Marijuana	50.0%	53.1%	46.3%	NA*	39.1%	52.3%	36.3%	37.8%	33.4%	40.6%
	Misusing prescription drugs	50.0%	62.5%	65.9%	NA*	43.5%	59.8%	59.0%	64.9%	60.1%	60.4%

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Metric	Definition	12th Grade District-Level <sup>AAA</sup>					12th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Substance Use Outcomes</b>											
Lifetime Substance Use	Alcohol	52.2%	66.7%	55.9%	NA*	50.0%	60.0%	61.2%	62.0%	58.3%	52.1%
	Cigarettes	43.5%	48.0%	23.5%	NA*	0.0%	34.9%	28.6%	24.7%	15.8%	14.1%
	Electronic vapor product <sup>AA</sup>	NA**	44.0%	38.2%	NA*	22.2%	NA**	43.4%	52.3%	38.7%	30.2%
	Smokeless tobacco	21.7%	20.0%	17.6%	NA*	5.6%	21.6%	18.3%	16.2%	9.3%	7.8%
	Marijuana	21.7%	41.7%	26.5%	NA*	11.1%	30.3%	32.4%	29.9%	27.0%	22.8%
	LSD/other psychedelics	0.0%	4.2%	5.9%	NA*	0.0%	4.2%	5.7%	5.3%	4.3%	4.1%
	Cocaine/crack	0.0%	4.2%	5.9%	NA*	0.0%	2.7%	3.1%	2.5%	1.3%	1.3%
	Meth	0.0%	8.3%	2.9%	NA*	0.0%	1.4%	1.0%	0.9%	0.5%	0.4%
	Inhalants	0.0%	0.0%	8.8%	NA*	5.6%	3.2%	2.7%	3.3%	3.1%	2.8%
	Prescription drugs	0.0%	8.3%	11.8%	NA*	5.6%	9.2%	9.1%	8.1%	5.1%	4.3%
Past 30-Day Substance Use	Alcohol	34.8%	45.8%	32.4%	NA*	27.8%	29.6%	34.4%	34.2%	31.9%	26.0%
	Binge drinking	30.4%	16.7%	11.8%	NA*	22.2%	21.2%	16.1%	15.0%	13.7%	11.5%
	Alcohol with other substance	NA**	NA**	27.3%	NA*	NA***	NA**	NA**	13.9%	10.5%	11.9%
	Cigarettes	21.7%	28.0%	12.1%	NA*	0.0%	15.8%	11.9%	8.7%	3.8%	3.8%
	Electronic vapor product <sup>AA</sup>	NA**	28.0%	35.3%	NA*	16.7%	NA**	18.7%	37.3%	21.0%	16.2%
	Smokeless tobacco	13.0%	12.0%	11.8%	NA*	0.0%	12.8%	10.2%	10.1%	4.1%	4.7%
	Marijuana	4.3%	25.0%	8.8%	NA*	0.0%	12.7%	15.7%	13.9%	12.5%	9.7%
	Prescription drugs	0.0%	8.3%	5.9%	NA*	0.0%	3.3%	3.4%	2.2%	1.7%	1.3%
Past 30-Day Impaired Driving	Drove a car under the influence of alcohol	8.7%	0.0%	11.8%	NA*	16.7%	8.0%	6.4%	7.6%	5.9%	5.8%
	Rode in a car driven by someone under the influence of alcohol	17.4%	25.0%	32.4%	NA*	16.7%	15.9%	13.3%	16.1%	13.5%	14.6%
	Drove a car under the influence of Marijuana	NA**	NA**	NA**	NA*	0.0%	NA**	NA**	NA**	6.8%	5.7%
	Rode in a car driven by someone under the influence of Marijuana	NA**	NA**	NA**	NA*	11.1%	NA**	NA**	NA**	10.4%	10.1%

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Metric	Definition	12th Grade District-Level <sup>AAA</sup>					12th Grade State-Level <sup>AAA</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Mental Health Outcomes</b>											
Past 12 Months Mental Health	Lost Sleep	NA**	20.8%	29.4%	NA*	16.7%	NA**	18.9%	21.6%	23.4%	20.8%
	Depressed	NA**	12.5%	38.2%	NA*	22.2%	NA**	33.5%	35.3%	42.9%	38.0%
	Inflicted self-harm	NA**	12.5%	14.7%	NA*	0.0%	NA**	11.3%	12.7%	13.6%	11.7%
	Considered attempting suicide	NA**	4.2%	17.6%	NA*	17.6%	NA**	14.8%	16.3%	17.1%	14.1%
	Attempted suicide	NA**	0.0%	0.0%	NA*	0.0%	NA**	3.6%	3.9%	3.7%	2.7%
	Difficult to concentrate	NA**	NA**	NA**	NA*	33.3%	NA**	NA**	NA**	NA**	33.0%
<b>Behavioral Health Risk Factors</b>											
Age of First Use (12 or Younger)	Smoked cigarettes	13.0%	12.5%	14.7%	NA*	0.0%	7.5%	6.5%	5.4%	4.3%	3.9%
	Electronic vapor product <sup>AA</sup>	NA**	NA**	NA**	NA*	0.0%	NA**	NA**	NA**	NA**	3.5%
	Drank alcohol	4.3%	12.5%	5.9%	NA*	11.1%	8.6%	7.9%	7.7%	7.6%	6.6%
	Smoked Marijuana	0.0%	8.3%	3.1%	NA*	0.0%	2.8%	2.5%	2.6%	1.5%	1.7%
Perception of Peer's Past 30-Day Substance Use	Smoked cigarettes	21.8%	19.6%	21.8%	NA*	16.3%	27.2%	24.3%	18.8%	17.3%	14.3%
	Used electronic vapor product <sup>AA</sup>	NA**	NA**	NA**	NA*	46.8%	NA**	NA**	NA**	NA**	39.4%
	Drank alcohol	45.7%	42.3%	43.3%	NA*	41.2%	42.4%	42.8%	35.0%	37.6%	37.1%
	Used Marijuana	7.4%	17.3%	23.9%	NA*	16.7%	27.9%	30.3%	23.9%	26.3%	23.1%
Experienced bullying in past 12 months	Physically	NA**	20.0%	14.7%	NA*	27.8%	NA**	12.2%	11.8%	10.3%	11.2%
	Verbally	NA**	24.0%	54.5%	NA*	44.4%	NA**	42.3%	39.5%	37.4%	37.0%
	Socially	NA**	28.0%	52.9%	NA*	38.9%	NA**	40.1%	39.5%	37.8%	37.9%
	Electronically	13.0%	16.0%	29.4%	NA*	27.8%	17.1%	20.1%	19.3%	18.9%	17.7%
Sort of Easy or Very Easy to Obtain Substance	Alcohol	65.2%	86.4%	76.5%	NA*	44.4%	68.5%	67.4%	66.0%	58.1%	59.9%
	Marijuana	39.1%	73.9%	50.0%	NA*	22.2%	49.0%	49.8%	46.3%	37.0%	35.5%
	Prescription drugs	34.8%	34.8%	29.4%	NA*	22.2%	34.9%	32.0%	29.3%	20.7%	19.0%
	Cigarettes	73.9%	82.6%	NA**	NA*	22.2%	67.5%	62.9%	NA**	NA**	33.9%
	Electronic vapor products <sup>AA</sup>	NA**	NA**	NA**	NA*	38.9%	NA**	NA**	NA**	NA**	49.8%

**SHARP | NRPFSS 2023**

Metric	Definition	12th Grade District-Level <sup>^^^</sup>					12th Grade State-Level <sup>^^^</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Behavioral Health Protective Factors</b>											
Experiences at School	Grades were A's and B's	78.3%	84.0%	91.2%	NA*	88.9%	80.1%	80.1%	82.7%	83.8%	80.4%
	Felt safe	95.7%	95.8%	91.2%	NA*	94.4%	90.6%	89.4%	89.9%	89.4%	90.8%
Experiences with Families	Help for personal problems <sup>^</sup>	78.3%	83.3%	79.4%	NA*	94.4%	80.1%	82.4%	83.4%	83.2%	81.6%
	Discussed dangers of alcohol	39.1%	20.8%	41.2%	NA*	55.6%	46.0%	38.3%	44.8%	41.6%	46.5%
	Discussed dangers of electronic vapor products <sup>^^</sup>	NA**	NA**	NA**	NA*	55.6%	NA**	NA**	NA**	NA**	43.3%
Very wrong for person your age to:	Smoke cigarettes	60.9%	66.7%	64.7%	NA*	88.9%	72.3%	72.8%	74.6%	80.5%	84.2%
	Use smokeless tobacco	68.2%	62.5%	67.6%	NA*	88.9%	69.0%	69.5%	72.0%	77.3%	82.6%
	Use electronic vapor product <sup>^^</sup>	NA**	NA**	NA**	NA*	77.8%	NA**	NA**	NA**	NA**	77.4%
	Drink alcohol	52.2%	45.8%	73.5%	NA*	76.5%	62.2%	58.5%	57.1%	53.5%	59.3%
	Use Marijuana	82.6%	52.2%	76.5%	NA*	88.9%	70.5%	63.5%	69.3%	64.3%	74.3%
	Misuse prescription drugs	91.3%	78.3%	94.1%	NA*	88.9%	90.6%	91.7%	93.0%	91.9%	93.2%
	Use other illegal substances	100.0%	95.8%	97.1%	NA*	94.4%	95.4%	94.5%	94.6%	95.4%	96.3%
Recall of Prevention Advertisement	Saw or Heard Anti-Alcohol or Anti-Substance Media in the Past 12 Months	NA**	73.9%	79.4%	NA*	61.1%	NA**	78.1%	75.1%	71.3%	67.3%
Perceived Great Risk of Harm From:	Smoking 1 or more packs of cigarettes daily	65.2%	70.8%	61.8%	NA*	66.7%	65.3%	69.5%	67.3%	59.4%	58.1%
	Using electronic vapor product 1 or 2 times per week <sup>^^</sup>	NA**	NA**	NA**	NA*	50.0%	NA**	NA**	NA**	25.6%	29.3%
	Binge drinking 1 or 2 times per week	34.8%	37.5%	26.5%	NA*	38.9%	40.1%	47.1%	36.4%	29.6%	32.1%
	Using Marijuana	39.1%	25.0%	32.4%	NA*	38.9%	41.2%	24.7%	30.0%	23.1%	30.6%
	Misusing prescription drugs	60.9%	52.2%	58.8%	NA*	44.4%	58.1%	58.4%	66.9%	61.6%	64.4%

**Notes:**

<sup>^</sup> Prior to 2016, the question asked students about their "parents" or "mom or dad". In 2016, the wording was changed to "parents or caregivers".

<sup>^^</sup> Prior to 2021, electronic vapor products were not included.

<sup>^^^</sup> The number of students and/or school districts included from year to year could vary due to schools participating in some administrations and not others. As a result, these trend findings should be approached with some caution.

\* Report is not available for this year.

\*\* Question was not included in this year's survey.

\*\*\* Data not available due to participation number being less than 10.

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**APPENDIX B: Contacts for Prevention**

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**Division of Behavioral Health**

Nebraska Department of Health and Human Services  
Delainie Johnson  
Prevention System Administrator  
Delainie.Johnson@nebraska.gov  
301 Centennial Mall South  
P.O. Box 95026  
Lincoln, NE 68509-5026  
(531) 893-1336 phone  
<http://dhhs.ne.gov/Pages/Behavioral-Health.aspx>

**Tobacco Free Nebraska**

Nebraska Department of Health and Human Services  
Amanda Mortensen  
Tobacco Free Nebraska Program Manager  
amanda.mortensen@nebraska.gov  
301 Centennial Mall South  
P.O. Box 95026  
Lincoln, NE 68509-5026  
(402) 471-9270 phone  
[www.dhhs.ne.gov/tfn](http://www.dhhs.ne.gov/tfn)

**Nebraska Department of Education**

Jessie Coffey  
Whole Child Project Coordinator  
jessie.coffey@nebraska.gov  
500 S. 84<sup>th</sup> St., 2<sup>nd</sup> Floor  
Lincoln, NE 68510-2611  
(402) 617-5796 phone

This report was prepared for the State of  
**Nebraska by the Bureau of Sociological Research  
(BOSR) at the University of Nebraska-Lincoln.**  
bosr@unl.edu  
907 Oldfather Hall  
P.O. Box 880325  
Lincoln, NE 68588-0325  
(402) 472-3672 phone  
<http://bosr.unl.edu>

**For information about SHARP and/or the NRPFSS:**

**Kim Meiergerd**, Assistant Director for Operations  
Bureau of Sociological Research  
University of Nebraska-Lincoln  
kmeiergerd2@unl.edu  
(402) 472-3692 phone  
<https://bosr.unl.edu/projects/sharp/>

**Zack Hicks**

Behavioral Health Epidemiologist  
Division of Behavioral Health  
Nebraska Department of Health and Human Services  
zack.hicks@nebraska.gov  
(402) 471-7613 phone

**National FBLA Costs - Orlando 2024**

This provides a breakdown of expenses all which are required to be purchased as one complete package through Nebraska FBLA. Adjustments are not permitted. This NLC is also 7 days instead of the usual 5. We will receive a \$200 stipend from FBLA and I applied for a \$500 grant.

**Airfare (District) - Southwest Airlines - Omaha to Orlando (Roundtrip)**  
\$625.00 x7.....\$4,375.00

**Hotel (District) - Hyatt Regency Orlando (6 nights - 3 rooms)**  
\$525.00 x7.....\$3,672.00

**Conference Registration (FBLA)**  
Student - \$197.00 x 6.....\$1,182.00  
Advisor - \$102.00 x 1.....  
\$102.00

**NEFBLA Package (FBLA) (Airport Transfers, Backpack, Shirt, Swag Bag, SeaWorld, Booking Fees)**  
\$160.00 x 7.....\$1,120.00

**Leisure Activity (Student's Expense) - (Universal Studios)**  
\$125.00 x 7.....\$875.00

**Meals (FBLA) (Breakfast, Lunch and Dinner for 7 days (\$50 per day per individual)**  
\$350.00 x 7.....\$2,400.00

**Total Cost Per**  
**Person**.....\$1,960.00  
**Total**  
**Cost**.....\$13,726.00

**Cost to District.....\$8,047.00**  
**Cost to Ravenna FBLA.....\$4,804.00**  
**Out of Pocket Expenses for Students.....\$875.00**

## NDE School Safety and Security-Related Infrastructure Grants

District	Amount Awarded	Allowable uses selected for funds
Arapahoe	\$2,000	Cameras
Auburn	\$2,000	Cameras
Bennington	\$2,000	Surveillance Equipment
Blair Community	\$2,000	Camera, Lighting, Film
Boone Central	\$2,000	Cameras
Bridgeport	\$2,000	Camera systems
Bruning-Davenport Unified	\$2,000	Surveillance Equipment
Chadron	\$2,000	Phone and Camera System
Columbus	\$2,000	Cameras and Audio systems
Crete	\$2,000	Enhance Audio Systems
Filmore Central	\$2,000	Communication, Fencing
Freeman	\$2,000	All for Cameras
Fullerton	\$2,000	Communication Systems
Good Shepard Lutheran - ESU 19	\$2,000	Cameras and Radios
Gordon Rushville	\$2,000	Cameras
Grand Island Central Catholic - ESU 10	\$2,000	Intercom System
Johnson-Brock	\$2,000	Locks/ Fobs
Lakeview Community	\$2,000	Cameras
Legacy - ESU 3	\$2,000	Film or Camera
Leigh Community	\$2,000	Cameras or Film
Lexington	\$2,000	Intercom and Cameras
Malcolm	\$2,000	Film and Glass Pane for Doors
Mary Our Queen - ESU 3	\$2,000	Communication System
Maywood	\$2,000	Walkie Talkies, Film, Blood Kits
McCook	\$2,000	Film
Mount Michael Benediction - ESU 3	\$2,000	Glass Film & Walkie Talkies
Nelson Mandela Elementary - ESU 19	\$2,000	Walkie Talkie, Film
Norfolk Catholic - ESU 8	\$2,000	Walkie Talkie
North Bend Central	\$2,000	Raptor and Cameras
Oakland Craig	\$2,000	Film
Palmer	\$2,000	Audio and Cameras
Palmyra	\$2,000	Cameras
Pierce	\$2,000	Surveillance Equipment
Plattsmouth	\$2,000	Cameras
Schuyler	\$2,000	Film

<b>District</b>	<b>Amount Awarded</b>	<b>Allowable uses selected for funds</b>
Scribner Snyder Community	\$2,000	Cameras
Seward	\$2,000	Cameras, Stop the Bleed Kits, Safe Defend System
South Platte	\$2,000	Cameras, Intercom, Film
St. Andrews Tecumseh - ESU 4	\$2,000	Cameras
St. Francis - ESU 7	\$2,000	Cameras
St. Mary's Oneill - ESU 8	\$2,000	Steel Door
St. Pius X -St. Leo - ESU 3	\$2,000	Intercom - Panic Button
Sumner Eddyville Miller	\$2,000	Film and Phones
Tekamah Herman Community	\$2,000	Cameras and Film
Umo N Ho N Nation	\$2,000	Cameras
Waverly	\$2,000	Walkie Talkies
West Point	\$2,000	Video Surveillance
Winnebago	\$2,000	Cameras and Sensor System
Wood River Rural	\$2,000	Cameras, Guest System, Panic Button
St. Vincent - ESU 6	\$2,825	Door
Stuart	\$3,500	Keycard Entryway
Montessori Parents Coop Children - ESU 19	\$5,000	Doors
Wisner Pilger	\$5,000	Fencing
Messiah Lutheran - ESU 18	\$5,336	Controlled Access
Amherst	\$6,000	Fencing around Playground
St. Anthony's - ESU 7	\$6,000	Doors
Parkview Christian - ESU 18	\$6,300	Doors
Sidney	\$7,000	Key Fobs
Bloomfield Community	\$7,180	Access Control System
Sterling	\$7,490	Doors and Locks
York	\$7,500	Fobs
St Michael Catholic - ESU 18	\$7,537	Fencing
Arlington	\$7,652	Door Locks
Montesori - ESU 3	\$8,400	Classroom Doors and Keypad Locks
Omaha Christian Academy - ESU 19	\$8,556	Fobs
Faith Lutheran - ESU 18	\$8,563	Exterior Doors
Arcadia	\$8,893	Interior Doorway
Winside	\$10,000	Fencing
Wausa	\$10,200	Key Fob System
Pius X HS - ESU 18	\$12,276	Access Control System

<b>District</b>	<b>Amount Awarded</b>	<b>Allowable uses selected for funds</b>
Bishop Neumann Jr Sr High - ESU 2	\$12,367	Doors
Banner County	\$13,200	Doors
Callaway	\$13,504	Doors and Locks
Fall City Sacred Heart - ESU 4	\$14,410	Door Entry Remodel
DC West	\$15,000	Control Access System
Potter Dix	\$15,000	Classroom and Exterior Doors
Lincoln Lutheran MS/HS - ESU 18	\$15,662	Access Control system
Randolph	\$16,000	Door Locking System
Franklin	\$16,670	Exterior Doors and Locks
Stanton Community	\$17,470	Doors
Fall City	\$18,000	Door Locks
St. Peter and Paul - ESU 19	\$18,000	Exterior Doors
Neligh-Oakdale	\$18,393	Door Control Access
McCool Junction	\$18,594	Phone System, Fence
St. Johns Baptist - ESU 3	\$19,155	Access Control System
Riverside	\$19,454	Upgrade Exterior Door, Access Controller, and Intercom
Harvard	\$19,500	Electric Access System and Dead Bolts
West Holt County	\$20,000	Door Lock Systems
Southern D1	\$20,005	Elementary Entryway
Syracuse Dunbar Avoca	\$20,013	Controlled Access
Twin River	\$21,000	Replacing Door System
Tri County	\$21,200	Keyless Entry
Minature	\$21,840	Classroom Doors/ Exterior Doors
Prairie Hill Learning Center - ESU 6	\$22,207	Doors
Raymond Central	\$22,311	Door Access System
Trinity Lutheran - ESU 18	\$23,555	Door Locks and Fobs
St. Johns Lutheran Battle Creek - ESU 8	\$24,000	Fobs
St Stephens the Martyr - ESU 3	\$25,196	Interior Exterior Doors
Cathedral of eh Rising Christ - ESU 18	\$25,615	Access System
Kenesaw	\$27,071	Door Entry
Bancroft-Rosalie	\$28,140	Doors and Perimeter Fence
Ravenna	\$30,000	Doors with New Locks
St. Bernard - ESU 19	\$30,000	Double Doors
St. Michael - ESU 1	\$30,210	Doors
St. Mary's Catholic-Bellevue - ESU 3	\$30,734	Doors

<b>District</b>	<b>Amount Awarded</b>	<b>Allowable uses selected for funds</b>
Emerson-Hubbard	\$30,886	Door Controlled Access and Fobs
Sargent	\$31,360	Doors and Locks replaced
Centennial	\$32,400	Doors Fobs
Superior	\$32,489	Exterior Doors
Gretna	\$35,000	Rekey Gretna HS
S. Columbkil Catholic - ESU 3	\$35,000	Door Entry Remodel
Friend	\$35,400	Entry and Interior doors
Gering	\$36,000	Control Access
Grand Island	\$36,003	Security Vestibule
Humphrey	\$37,500	Door Entryway System
Theford	\$37,500	Entryway and Double Doors
Fort Calhoun	\$39,501	Doors, Bollards, and Locks
Community Christian Western NE - ESU 13	\$39,708	Update Doors
St Patrick Catholic - ESU 18	\$40,073	Remodel Entry
Lincoln Christian - ESU 18	\$45,000	Door Hardening
Hemingford	\$47,400	Control Access and Vestibule Remodel
McPherson	\$48,750	Access Control System
NE Christian - ESU 7	\$49,500	Doors and Access Control
Elgin	\$50,144	Door Access System
Osmond	\$50,400	Relocate Office to Front Entrance
Litchfield	\$50,529	Access Control and Door Replacement
Hershey	\$55,800	Coiling Doors
Immanuel Lutheran - ESU 7	\$57,360	Classroom Doors, Entry Doors, and Gym Doors
Ogallala	\$60,636	Door Access System
Brownell Talbot - ESU 19	\$65,370	Door Access System
Fairbury	\$66,000	Replace Doors
Ainsworth	\$68,325	Doors and Entryway
Anselmo-Merna	\$69,894	Access Control System Fobs
Perkins	\$70,000	Doors and Locks
Saint Bernadette - ESU 19	\$70,000	Fobs
Wayne	\$71,000	Doors and Vestibule
Diller-Odell	\$75,000	Front Office Remodel
Westside Community	\$77,000	Zero Eyes and Gaggle
Arnold	\$83,001	Doors and Access System
Holy Name - ESU 19	\$84,000	Entry Doors
Alliance	\$87,500	Building Security System
Beatrice	\$90,000	Controlled Door Access
Cedar Bluffs	\$90,000	Entryway and Doors

<b>District</b>	<b>Amount Awarded</b>	<b>Allowable uses selected for funds</b>
All Saints Catholic - ESU 19	\$92,400	Hallway Doors
Wilcox-Hildreth	\$95,000	Electronic Access and Front Office Rebuild
Shelton	\$95,280	Replace Doors
Loup City	\$96,065	Fencing and Access Control System
Loup County	\$99,031	Doors and Fencing around Elementary
North Platte	\$100,000	New Entry for Elementary
Louisville	\$102,000	New Entrance
Fremont	\$102,463	Locks and Doors
Centura	\$102,958	Key Fob Access and Fencing
Kearney	\$131,154	Interior Doors
Blue Hill	\$133,263	Keyless Fobs
Concordia Lutheran - ESU 19	\$145,350	Remodel Vestibule
South Souix City Community	\$147,000	Replace HS Doors
Valentine	\$161,532	Door Locks for All Schools
Doniphan-Trumbull	\$161,949	Doors and Locks
Arthor County	\$182,700	Controlled Entryway, Interior Doors, Expansion of Keyless Entry Perimeter Doors
Heartland Community	\$193,100	Remodel Expansion of Entryway
Bellevue	\$200,000	Replacing Locking Hardware
Scottsbluff	\$210,000	Vestibule
Brady	\$227,500	Secure Vestibule
Millard	\$228,240	Doors and Frames
Nebraska City	\$231,705	Remodeling Doors and Fencing
Minden	\$245,000	Interior/Exterior doors
Elkhorn	\$297,500	Locking Door at Elementary
Norfolk	\$392,854	Exterior Doors and Classroom Doors
Rock County	\$516,000	Remodel Entryway
Crofton Community	\$702,500	Secure Vestibule
Omaha	\$1,553,343	School Doors

*Nebraska Council of School Administrators*

**NCSA Final Legislative Report**  
**108th Legislature, Second Session**

Convened, January 3, 2024  
 Adjournment sine die, April 18, 2024

*Prepared by*  
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*NCSA Executive Director*  
*April 24, 2024*

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Status</i>	<i>Subject Matter</i>	<i>Pg.</i>
LB 43	Sanders	Government	Signed into law 3/27/24	Adopt the First Freedom Act and the Personal Privacy Protection Act, authorize tribal regalia to be worn by students, change provisions relating to withholding records from the public, provide requirements for interpretation of statutes, rules, and regulations, and prohibit state agencies from imposing certain requirements on charitable organizations	1
LB 71	Sanders	Education	Signed into law 4/15/24	Change provisions relating to parental involvement in and access to learning materials in schools and provide a process for repeating a grade upon request	5
LB 147	Kauth	Revenue	Signed into law 3/5/24	Change procedures for property tax refunds	8
LB 198	McDonnell	Retirement	Signed into law 3/18/24	Change provisions relating to participation in and implementation of public retirement provisions	8
LB 287	Brewer	Government	Signed into law 4/16/24	Eliminate obsolete provisions relating to the 2020 federal decennial census and provide, change, and eliminate provisions relating to petitions, conflicts of interest, voter registration and voting as prescribed in the Election Act, and notice and virtual conferencing requirements under the Open Meetings Act	10
LB 299	Linehan	Education	Signed into law 2/13/24	Require approval by the voters of a school district or educational service unit for the issuance of certain bonds under the Interlocal Cooperation Act	13
LB 303	Linehan	Revenue	Signed into law 3/5/24	Change provisions relating to an annual estimate for necessary funding under the TEEOSA	14
LB 304	Linehan	Government	Signed into law 3/18/24	Require political subdivisions to disclose membership dues and lobbying fees	14
LB 1027	Clements	Education	Signed into law 4/15/24	Change provisions relating to schools which elect not to meet accreditation and approval requirements	14

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Status</i>	<i>Subject Matter</i>	<i>Pg.</i>
LB 1029	Conrad	Education	Signed into law 4/15/24	Change provisions relating to compulsory school attendance regarding illness	15
LB 1284	Walz	Education	Signed into law 4/16/24	Provide for and change teacher incentive programs, provide for a pilot program to distribute menstrual products in schools, a Dyslexia Research Grant Program, a professional learning system relating to instruction in reading, and a statewide computer science education expansion program, create and change authorized use of certain funds, and change provisions relating to school psychologists and certain scholarship programs	16
LB 1300	Bostar	Government	Signed into law 4/16/24	Adopt the Pacific Conflict Stress Test Act, the Foreign Adversary Contracting Prohibition Act, the Nebraska Nonprofit Security Grant Program Act, and the Wildland Fire Response Act, create the Commission on Asian American Affairs, provide security requirements for chemical facilities, require approval of voters for certain salary increases, and change provisions relating to veterans aid programs	22
LB 1306	Education Com.	Education	Signed into law 4/16/24	Eliminate the Professional Practices Commission and provide, change, and eliminate provisions relating to standards for and conduct of teachers and administrators	26
LB 1329	Murman	Education	Signed into law 4/16/24	Change provisions relating to handguns and firearms in school environments, classification of school districts, excessive absenteeism, the enrollment option program, certain educational certificates, permits, and endorsements, certain tax levy and bonding authority of school districts, and the Nebraska Career Scholarship Act, provide for grants relating to school mapping data, and prohibit certain debt collection activities and the use of certain maps for schools	27
LB 1402	Linehan	Appropriations	Signed into law 4/24/24	Require the State Treasurer to establish education scholarships and repeal the Opportunity Scholarships Act	36

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<b>LB 43</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Sanders	Government	3/27/24 Passed 39-0 w/E clause	Adopt the First Freedom Act and the Personal Privacy Protection Act, authorize tribal regalia to be worn by students, change provisions relating to withholding records from the public, provide requirements for interpretation of statutes, rules, and regulations, and prohibit state agencies from imposing certain requirements on charitable organizations

<i>Sections of LB 43</i>	<i>Subject Matter</i>	<i>Operative</i>
1-5 .....	First Freedom Act (LB 277, Brewer) .....	July 19, 2024
6-7 .....	Tribal Regalia (LB 277, Brewer) .....	July 1, 2025
8-12* .....	Public Records Law (LB 366, Conrad) .....	July 19, 2024
11* .....	Cybersecurity Records (LB 650, McDonnell) .....	July 19, 2024
13-14 .....	Administrative Procedures Act (LB 43, Sanders) .....	July 19, 2024
15 .....	Administrative Procedures Act (LB 41, Hansen) .....	July 19, 2024
16** .....	[Citation for Administrative Procedure Act] (LB 297, Sanders) .....	July 19, 2024
17-20 .....	Personal Privacy Protection Act (LB 297, Sanders) .....	January 1, 2025
21 .....	Open Meetings Act (LB 637, Albrecht) .....	July 19, 2024

\* Both LB 366 and LB 650 amended Section 11 of LB 43.

\*\* Section 16 places the Personal Privacy Protection Act within the Administrative Procedure Act.

LB 43 was designated as a Government Committee priority measure. The measure was introduced by Senator Sanders to provide changes to the Administrative Procedures Act and later become a package bill for the committee.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>First Freedom Act</b> .....	1-5 .....	July 19, 2024

LB 43 includes the provisions of LB 277 (Brewer) to provide that a person or religious organization whose exercise of religion or religious service has been burdened or restricted, or is likely to be burdened or restricted, in violation of the First Freedom Act, may bring a civil action or assert such violation or impending violation as a defense in a judicial or administrative proceeding.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Tribal Regalia</b> .....	6-7 .....	July 1, 2025

LB 43 includes the provisions of LB 277 (Brewer) to provide that a person who is a member of an indigenous tribe of the U.S. or another country and is a student attending an approved or accredited public school may wear tribal regalia in any public or private location where the person is otherwise authorized to be on such school grounds or at any school function.

The provisions of the measure are not meant to limit the authority of administrative and teaching personnel to regulate student behavior or the authority of a school to regulate student behavior to further school purposes or to prevent interference with the educational process.

The measure permits but does not require a school to adopt a policy to accommodate this legislation. The policy may specify the characteristics of any garment, jewelry, other adornment, or object that such school finds will endanger the safety of a student or others or interfere with school purposes or the educational process if worn by a student during a specified activity.

The measure defines “tribal regalia” as traditional garments, jewelry, other adornments, or similar objects of cultural significance worn by members of an indigenous tribe of the U.S. or another country. *Tribal regalia does not include any firearm or other dangerous weapon.* Tribal regalia also does not include, except in compliance with an appropriate federal permit, any object that is otherwise prohibited by federal law.

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<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Public Records Law</b> .....	8-12.....	July 19, 2024

LB 43 includes the provisions of LB 366 (Conrad) to amend the Public Records Law. The provisions apply to public records requests generally, and references to “citizens” are removed and replaced with “residents.”

The measure would also create a bifurcated fee structure for obtaining public records, with residents receiving more favorable treatment than nonresidents, though all news media requesters would be considered as “residents” for this purpose.

Under current law, the first four hours spent “searching, identifying, physically redacting, or copying” in response to a records request cannot be charged to the requester, but a service charge may be assessed for requests that exceed that amount of time. This measure would move that threshold to eight hours for residents of Nebraska. Nonresident requesters would be charged for the actual added cost of fulfilling the request.

No special service charge or fee may be charged for copies of blank forms or pages with all meaningful information redacted.

The measure would require a public custodian’s estimate for fulfilling a voluminous public records request requiring more than four days to be “attested to under oath” before being provided in writing to the requester.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Cybersecurity Records</b> .....	11 .....	July 19, 2024

LB 43 includes the provisions of LB 650 (McDonnell) to amend the Public Records Law.

The measure permits the withholding of records relating to the nature, location, or function of cybersecurity by the State of Nebraska or any of its political subdivisions, including, but not limited to, devices, programs, or systems designed to protect computer, information technology, or communications systems against terrorist or other attacks.

The Nebraska Information Technology Commission is required to adopt and promulgate rules and regulations to implement the provisions of the bill.

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<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Administrative Procedures Act</b> .....	13-14.....	July 19, 2024

The original provisions of LB 43 (Sanders) direct hearing officers and judges in their interpretation of state statutes or regulations when hearing a contested case under the Administrative Procedures Act. The adjudicators would be instructed not to defer to a state agency’s interpretation and instead interpret such language de novo on the record. That means that the adjudicator could rely on the findings of fact from the agency but would not rely on the agency’s legal conclusions or interpretations when analyzing the dispute.

The measure would also provide that any doubt in interpreting statutes or regulations should be resolved in favor of an interpretation that “limits agency power and maximizes individual liberty.”

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Administrative Procedures Act</b> .....	15 .....	July 19, 2024

LB 43 includes the provisions of LB 41 (Hansen) to include legislative findings providing that burdens on charitable grantmaking should be free from “intrusive or politically motivated regulation.” The measure defines “agency” broadly to include nearly all state executive branch agencies, the courts, and the Legislature. Such agencies would be broadly prohibited from imposing additional filing or reporting requirements on charitable organizations beyond those required by state law. Agencies could impose such filing or reporting requirements if they can show a compelling state interest and a narrowly tailored means for serving that interest. The committee amendment revises the bill to provide that agency information requests are authorized when required due to a federal funding requirement.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Citation for Administrative Procedure Act</b> .....	16 .....	July 19, 2024

*Note:* The introduced version of LB 297 (Sanders) amended Section 84-920 to include the Personal Privacy Protection Act within the Administrative Procedure Act for purposes of citation. Section 16 of LB 43 addresses this provision.

Section 16 also references Sections 13-15 to be cited under the Administrative Procedure Act.

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<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Personal Privacy Protection Act</b> .....	17-20.....	January 1, 2025

LB 43 includes the provisions of LB 297 (Sanders) to create the Personal Privacy Protection Act and applies to political subdivisions, including school districts and ESUs.

*Note:* Section 16 of LB 43 incorporates the Personal Privacy Protection Act within the Administrative Procedure Act for purposes of statutory citation.

The bill prohibits all public agencies from:

- (a) Requiring any individual to provide personal information or otherwise compelling the release of personal information;
- (b) Requiring any nonprofit organization holding a certificate of exemption under section 501(c) of the Internal Revenue Code to provide the public agency with personal information or otherwise compelling the release of personal information;
- (c) Releasing, publicizing, or otherwise publicly disclosing personal information in the possession of the public agency; or
- (d) Requesting or requiring a current or prospective contractor or grantee to provide such public agency with a list of nonprofit organizations holding certificates of exemption under section 501(c) of the Internal Revenue Code to which such contractor or grantee has provided financial or nonfinancial support.

“Personal information” is defined as any list, record, register, registry, roll, roster, or other compilation of data that directly or indirectly identifies a person as a member, supporter, or volunteer of, or donor of financial or nonfinancial support to, any nonprofit organization holding a certificate of exemption under section 501(c) of the Internal Revenue Code.

The legislation does not prohibit the following:

- (a) Any report or disclosure required by the Nebraska Political Accountability and Disclosure Act;
- (b) Any report or disclosure by a public agency regarding testimony received at a public hearing conducted by such public agency;
- (c) Any lawful warrant, subpoena, or order issued by a court of competent jurisdiction for the production of personal information;
- (d) Any lawful request for discovery of personal information in litigation if both of the following conditions are met: (i) The requestor demonstrates a compelling need for such personal information by clear and convincing evidence; and (ii) The requestor obtains an order barring disclosure of such personal information to any person not named in the litigation;
- (e) Admission of personal information as relevant evidence before a court of competent jurisdiction. However, no court may publicly reveal personal information absent a specific finding of good cause;
- (f) Any report or disclosure required by state or federal law or regulation for an employee of the University of Nebraska or any state college. Except as otherwise required by law, no such report or disclosure shall be subject to release under the state public records laws;
- (g) Any report or disclosure required by a conflict of interest, conflict of commitment, or outside income policies for an employee of the University of Nebraska or any state college. Except as otherwise required by law, no such report or disclosure shall be subject to release under the state public records laws;

- (h) Any document required or permitted to be filed with the Secretary of State disclosing the identity of any director, officer, incorporator, or registered agent of a nonprofit organization; or
- (i) Any examination undertaken by the Auditor of Public Accounts pursuant to state statute. Personal information obtained during the course of such examination may not be disclosed except to a county attorney or the Attorney General in connection with an investigation made or action taken in the course of the official duties of a county attorney or the Attorney General.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Open Meetings Act</b> .....	21 .....	July 19, 2024

LB 43 includes the provisions of LB 637 (Albrecht) to amend the Open Meetings Act by eliminating existing language in the Act stating that a body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

The measure adds new language stating that, except for closed sessions, a public body must allow members of the public an opportunity to speak at each meeting.

<b>LB 71</b>	<i>Sponsor</i> Sanders	<i>Committee</i> Education	<i>Signed</i> 3/5/24 Passed 46-0	<i>Subject</i> Change provisions relating to parental involvement in and access to learning materials in schools and provide a process for repeating a grade upon request
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<i>Sections of LB 71</i>	<i>Subject Matter</i>	<i>Operative</i>
1-7 .....	Parental Involvement Act .....	July 19, 2024
8-10 .....	Age Requirement for Attending a Public Preschool .....	July 19, 2024
11 .....	Repeat a Grade Level .....	July 19, 2024

The original intent of LB 71 is to strengthen the level of parental involvement and participation by parents, guardians, and educational decisionmakers in the public school system. The measure was amended to include the provisions of LB 1193 (repeat of grade level) and LB 1201 (age requirement for attending a public preschool).

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Parental Involvement Act</b> .....	1-7.....	July 19, 2024

*Policy:* The measure maintains the existing requirement for a local school board policy to involve parents, guardians, or educational decisionmakers in the education of their children and the rights of each parent, guardian, or educational decisionmaker to:

- (a) Access testing information and curriculum; and
- (b) Request that a child be excused from specific instruction or activities.

“Educational decisionmaker” is defined as a person designated or ordered by a court to make educational decisions on behalf of a child.

The former district policy would remain in effect until a new policy is developed and adopted by July 1, 2025.

The new policy must include the following:

- (a) How the school district will provide access to parents, guardians, or educational decisionmakers concerning (i) textbooks; (ii) tests; (iii) activities information; (iv) digital materials; (v) websites or applications used for learning; (vi) training materials for teachers, administrators, and staff; (vii) procedures for the review and approval of training materials, learning materials, and activities; and (viii) other curriculum materials used in the school district;
- (b) How the school district will accommodate requests by parents, guardians, or educational decisionmakers to attend and monitor courses, assemblies, counseling sessions, and other instructional activities;
- (c) Under what circumstances parents, guardians, or educational decisionmakers may ask that their children be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences the parents, guardians, or educational decisionmakers may find objectionable;
- (d) How the school district will provide access to records of students;
- (e) What the school district's testing policy will be; and
- (f) How the school district participates in surveys of students and the right of parents, guardians, or educational decisionmakers to remove their children from such surveys.

The measure provides intent not to require disclosure of information in violation of the federal Family Educational Rights and Privacy Act (FERPA) or any federal regulations and applicable guidelines as existed on January 1, 2024.

*Public Hearing:* The policy must be developed with input from parents, guardians, and educational decisionmakers and must be the subject of a public hearing before the school board before adoption by the board. The policy must be reviewed annually and either altered and adopted as altered or reaffirmed by the board following a public hearing. The public hearing must include a reasonable opportunity for public comments.

*Access to Policy:* By August 1, 2025, each school district must make the policy accessible on the school district's public website. The policy must be accessible by a prominently displayed link on such website. If the policy is altered, the new version of the policy must be made accessible within a reasonable time.

*Learning Materials:* To the extent practicable, each public school district must make a reasonable effort to make any learning materials, including original materials, available for inspection by a parent, guardian, or educational decisionmaker upon request.

*Enforcement:* If the Commissioner of Education determines that any school district has intentionally refused, in a material manner, to comply with the Parental Involvement Act, the commissioner must notify the district of the noncompliance and allow a reasonable time to comply. If the commissioner determines, after the time has elapsed, that the school district is not in compliance and has not made a good-faith attempt to comply, the commissioner must take appropriate remedial action within the commissioner's authority, up to and including qualifying the noncompliance as a violation of the rules and regulations for the accreditation of schools.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Age Requirement to Attend Public Preschool</b> .....	8-10.....	July 19, 2024

LB 71 includes the contents of LB 1201 (Hardin) to change the age requirement for attending a public preschool. The measure would allow children to remain in a public pre-school until the mandatory kindergarten entrance age. As a result, eligible five- and six-year-olds could now access public pre-kindergarten. This could result in additional need and, therefore, additional costs. This particular provision would also add five-year-old students to the formula student count under the TEEOSA calculation of state aid.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Repeat of Grade Level</b> .....	11 .....	July 19, 2024

LB 71 includes the contents of LB 1193 (Conrad) to provide that a parent or guardian would have the right to have the parent’s or guardian’s child repeat a grade in kindergarten through fourth grade due to (i) academic needs, (ii) illness, or (iii) excessive absenteeism.

In addition, a parent or guardian would have the right to have the parent’s or guardian’s child repeat a grade in fifth through twelfth grade due to excessive absenteeism.

The bill defines the following terms:

- (i) “Academic needs” means that a child is at least one year below grade level and behind the child’s typically developing peers in reading, English, and language arts such that the child does not possess the necessary academic skills required to succeed in reading, English, and language arts at grade level for the next grade the student would otherwise advance to;
- (ii) “Illness” means that the child experienced a severe mental or physical illness resulting in hospitalization of two or more weeks during the school year; and
- (iii) “Excessive absenteeism” means that the child was absent 50% or more of the school year and includes excused absences, unexcused absences, and absences due to suspension or expulsion. Absences due to approved school-related activities, such as field trips, competitions, athletic events, and testing, are not included.

A parent or guardian requesting that the child repeat a grade must have a meeting with the school district superintendent or the superintendent’s designee to discuss the parent’s or guardian’s decision to have the child repeat a grade. The parent or guardian must provide evidence of

academic needs, illness, or excessive absenteeism that would authorize the parent or guardian to have the child repeat a grade.

At the meeting, the superintendent or designee must identify any alternative educational opportunities, including remedial instruction if applicable, and verify any special education supports available to the child. If the child’s parent or guardian still intends to have the child repeat a grade, the parent or guardian must complete a form prescribed by NDE and return the form to the school district. Upon completion of the form and if all requirements are met, the school district must have the child repeat the child’s grade for the next school year.

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<b>LB 147</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Kauth	Revenue	3/5/24 Passed 41-0	Change procedures for property tax refunds

Current provisions of law relevant to property tax refunds (§ 77-1736.06) require that, within 30 days from the date the county assessor certifies the amount of the refund, the county treasurer must notify each political subdivision, including any school district receiving a distribution, of its respective share of the refund, except that, for any political subdivision whose share of the refund is \$200 or less, the county board may waive this notice requirement.

LB 147 provides that, for any political subdivision whose share of the refund is \$1,000 or less, the governing body of the political subdivision may waive the notice requirement by notifying the county treasurer in writing.

Notification would be by (i) first-class mail, postage prepaid, to the last-known address of record of the political subdivision or (ii) electronic means if requested in writing by the governing body of the political subdivision.

LB 147 would become operative on July 19, 2024.

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<b>LB 198</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	McDonnell	Retirement	3/18/24 Passed 47-0 w/E clause	Change provisions relating to participation in and implementation of public retirement provisions

LB 198 is a significant bill for both the School Employees and Class V (OPS) Plans and clarifies issues related to termination of employment, issues related to prospective employees lawfully present in the U.S., and personnel issues at NPERS. LB 198 contained the emergency clause and became operative on March 19, 2024.

### Termination of Employment

#### *Background*

In the 2022 Session, Nebraska school advocates united around LB 147, which allowed retired educators to substitute teach more often without jeopardizing their retirement benefits. In the current teacher shortage, schools sought more, not less, flexibility in finding help. LB 147

provided this needed leeway by specifying that a retired teacher can now substitute teach for up to eight days during their 180-day break in service without losing any retirement benefits.

At some point after LB 147 was signed into law, NPERS (State Retirement Agency) interpreted its “termination of employment” rules in a new way. For reference, the retirement statutes define “termination of employment” as an event when “the member experiences a bona fide separation from service of employment with the member’s employer... .” A “termination of employment” triggers various requirements, including the general rule that the employee cannot work for 180 days.

However, as early as August, NPERS began informing schools that a school employee typically cannot work for 180 days after the employee terminates employment for nearly any reason. This new interpretation (for example) would prevent a teacher who leaves at semester to stay home to care for her ill parents to avoid employment with a public school for 180 days after the semester break.

A workgroup comprised of NCSA, NSEA, and OPS representatives, school attorneys, NPERS officials, and legislative aides worked over a period of months in 2022 to formulate a solution to the problem. It’s taken a few years to get the legislation passed, but the measure will provide much-needed clarification.

*The Solution*

LB 198 was introduced with language painstakingly prepared by the workgroup. The bill amends both the School Plan and the OPS (Class V) Plan.

Under the bill, a member who experiences a separation from service with the member’s employer but has not submitted a retirement application or a request for distribution, or received a retirement benefit, disability retirement benefit, or distribution from the retirement system, may return to work as a (i) temporary employee, (ii) substitute employee, or (iii) volunteer for any employer participating in the retirement system.

Prospective Employees Lawfully Present in the U.S.

Prior to LB 198, there was no clear direction for school districts and ESUs to demonstrate through documentation that a prospective employee is lawfully present in this country and, therefore, upon employment, may be a member of the School Plan or the Class V (OPS) Plan. There are several types of documents that could be used, and rather than requiring just one form of documentation, NPERS was requiring a list of them.

LB 198 resolves this problem at long last. The measure clarifies that no employee of a state agency or political subdivision would be authorized to participate in any government-sponsored retirement system unless the employee is lawfully present in the United States.

The employing state agency or political subdivision and the employee must maintain at least one of the following documents to demonstrate lawful presence in the U.S. as of the employee’s date of hire and produce any such document so maintained upon request of the Public Employees Retirement Board (PERB) or the Nebraska Public Employees Retirement Systems (NPERS):

- (a) A state-issued driver's license;
- (b) A state-issued identification card;
- (c) A certified copy of a birth certificate or delayed birth certificate issued in any state, territory, or possession of the United States;
- (d) A Consular Report of Birth Abroad issued by the U.S. Department of State;
- (e) A United States passport;
- (f) A foreign passport with a United States visa;
- (g) A U.S. Certificate of Naturalization;
- (h) A U.S. Certificate of Citizenship;
- (i) A tribal certificate of Native American blood or similar document;
- (j) A U.S. Citizenship and Immigration Services Employment Authorization Document, Form I-766;
- (k) A U.S. Citizenship and Immigration Services Permanent Resident Card, Form I-551; or
- (l) Any other document issued by the U.S. Department of Homeland Security or the U.S. Citizenship and Immigration Services granting employment authorization in the United States and approved by the PERB.

The measure further provides that, for any applicant who is not a United States citizen but who has attested that the applicant is lawfully present in the United States, eligibility for public benefits must be verified through the Systematic Alien Verification for Entitlements Program operated by the U.S. Department of Homeland Security or an equivalent program designated by the United States Department of Homeland Security.

NPERS Technical/Substantive Cleanup Provisions

LB 198 was amended to include the contents of LB 1365 (McDonnell). LB 1365 is a technical/substantive bill related to the Omaha School Employees’ Retirement System (OSERS) and the hiring of employees at the Nebraska Public Employees Retirement Systems (NPERS).

The bill would essentially accomplish three objectives:

- Allow OSERS one ex-officio non-voting seat on the Public Employees Retirement Board (PERB) until the permanent member is selected,
- eliminate the restriction that OSERS members must be age 50 to attend NPERS retirement seminars, and
- allow NPERS to hire multiple deputies and assistants.

LB 198 contained the emergency clause and became operative on March 19, 2024.

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<b>LB 287</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Brewer	Government	4/16/24 Passed 46-0 w/E clause	Eliminate obsolete provisions relating to the 2020 federal decennial census and provide, change, and eliminate provisions relating to petitions, conflicts of interest, voter registration and voting as prescribed in the Election Act, and notice and virtual conferencing requirements under the Open Meetings Act

<i>Relevant Sections of LB 287</i>	<i>Subject Matter</i>	<i>Operative</i>
5.....	Legal notices/proof of publication *	April 17, 2024
7-64.....	Election Act *	Various Dates
65.....	Nebraska Political Accountability and Disclosure Act *	July 19, 2024
72.....	Educational Service Units Act *	April 17, 2024
74.....	Open Meetings Act *	April 17, 2024

\* Provisions that have an impact on schools, ESUs, and/or educational personnel

LB 287 was designated as a Government Committee priority measure. LB 287 is an omnibus technical cleanup measure but also provides substantive changes to election laws, the Nebraska Political Accountability and Disclosure Act, and the Open Meetings Act.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Legal Notices / Proof of Publication</b> .....	<b>5</b> .....	April 17, 2024

Section 25-1274 is amended to harmonize with the changes proposed in the Open Meetings Act.

Section 25-1274, as amended, provides that “Publications required by law to be made in a newspaper or on a statewide website established and maintained as a repository of public notices by a majority of Nebraska newspapers, may be proved by affidavit of any person having knowledge of the fact, specifying the time when and the paper in which or the website whereon the publication was made, and, if made by publication in a newspaper, that such said newspaper is a legal newspaper under the statutes of the State of Nebraska, but such affidavit must, for the purposes now contemplated, be made within six months after the last day of publication, in the office where the original affidavit of publication is required to be filed.”

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Election Law: Maps / Additional Information</b> .....	<b>18</b> .....	July 19, 2024

The measure amends Section 32-404 to require all political subdivisions, including school districts, ESUs, and the learning community coordinating council, to furnish to the Secretary of State and election commissioner or county clerk any maps and “additional information” that the state and local election officials may require in the proper performance of their duties in the conduct of elections and certification of results.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Nebraska Political Accountability and Disclosure Act</b> .....	<b>65</b> .....	July 19, 2024

The measure adds new language to an existing statute (§ 49-1499.03) to provide that any employee of a political subdivision whose annual salary and benefits exceed \$150,000 and who would be required to take any action or make any decision in the discharge of his/her official duties that may cause financial benefit or detriment (i) to him/her, (ii) a member of his/her immediate family, or

(iii) a business with which he/she is associated, which is “distinguishable from the effects of the action on the public generally or a broad segment of the public,” must take the following actions as soon as he/she is aware of the potential conflict or should reasonably be aware of the potential conflict, whichever is sooner:

- (a) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
- (b) Deliver a copy of the statement to the person in charge of keeping records for the government body, who must enter the statement onto the public records of the government body; and
- (c) Except as provided below, abstain from participating in the matter in which the employee has a conflict of interest.

An employee may apply to the Nebraska Political Accountability and Disclosure Commission for an opinion as to whether he/she has a conflict of interest.

The new provision is not meant to prevent an employee from making or participating in the making of a governmental decision to the extent that the employee's participation is legally required for the action or decision to be made.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Educational Service Units Act</b> .....	72 .....	April 17, 2024

Section 79-1218 is amended to harmonize statutory citations consistent with the changes proposed in the Open Meetings Act.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Open Meetings Act</b> .....	74 .....	April 17, 2024

The measure makes two important changes to the Open Meetings Act. First, it amends the section of the Act relating to notice requirements (§ 84-1411). Second, it sunsets much of this portion of the Act on January 1, 2025, and inserts new language on notice requirements.

New Provision - Effective April 17, 2024

A new provision is added to state that, in case of refusal, neglect, or inability of the newspaper to timely publish the notice, the public body must:

- (a) post such notice on its website, if available, and
- (b) post such notice in a conspicuous public place in such public body's jurisdiction.

The public body must keep a written record of the posting. The record of the posting would be evidence that the posting was done as required and must be sufficient to fulfill the requirement of publication.

New Language - Effective January 1, 2025

The measure replaces existing notice requirement provisions in favor of new language, beginning on January 1, 2025.

Each public body must give reasonable advance publicized notice of the time and place of each meeting. The notice must be transmitted to all members of the public body and the public.

In the case of a public body of a political subdivision or the body's advisory committees, including for school districts and ESUs, notice must be given by:

- (1) (a) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (b) posting on the newspaper's website, if available, AND (c) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers. The notice must be placed in the newspaper and on the websites of the newspaper; OR
- (2) (a) Posting to the newspaper's website, if available, AND (b) posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites of the newspaper.

In case of refusal or neglect of the newspaper to publish the notice, the public body must:

- (a) post such notice on its website, if available,
- (b) submit a post on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and
- (c) post in a conspicuous public place in such public body's jurisdiction.

The public body must keep a written record of the posting. The record of the posting would be evidence that the posting was done as required and must be sufficient to fulfill the requirement of publication.

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<b>LB 299</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Linehan	Education	2/13/24 Passed 45-0 w/E clause	Require approval by the voters of a school district or educational service unit for the issuance of certain bonds under the Interlocal Cooperation Act

LB 299 provides that any future joint entity that includes a Nebraska school district or an educational service unit, such joint entity may not issue any bonds until the question of issuing the bonds has been submitted to the qualified electors of each Nebraska school district or educational service unit that is part of the joint entity at an election called for that purpose and, within each such school district or educational service unit, a majority of the qualified electors voting on the question voted in favor of issuing the bonds.

The joint entity must give notice of the election at least 50 days prior to the election. The question of issuing bonds may be submitted at the statewide primary or general election.

The question of bond issues, when defeated, may not be resubmitted in substance for a period of at least six months after the date of the election.

LB 299 passed with the emergency clause attached and became operative on February 14, 2024.

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<b>LB 303</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Linehan	Education	3/5/24 Passed 43-0	Change provisions relating to an annual estimate for necessary funding under TEEOSA

LB 303 amends one of the few original sections of LB 1059 (1990), which created the Tax Equity and Educational Opportunities Support Act. This section was last updated in 1999.

Section 79-1031 requires NDE, with assistance from the Property Tax Administrator, the Legislative Fiscal Analyst, and the budget division of the Department of Administrative Services, to annually, by November 15, provide an estimate of the necessary funding level for the next school fiscal year under TEEOSA to the Governor, the Appropriations Committee of the Legislature, and the Education Committee of the Legislature.

LB 303 requires that a legal counsel or research analyst from the Education Committee, and a legal counsel or research analyst from the Revenue Committee be included in the process of providing an estimate on funding level.

LB 303 becomes operative on July 19, 2024.

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<b>LB 304</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Linehan	Government	3/18/24 Passed 48-0	Require political subdivisions to disclose membership dues and lobbying fees

LB 304 requires all political subdivisions, including school districts and ESUs, to publicly disclose the following on its website:

- (a) Membership dues paid annually to any association or organization, identifying each association or organization and the dues amounts paid; and
- (b) Fees paid to any individual lobbyist or lobbying firm other than any fees paid for lobbying services that may be included in the membership dues.

For any political subdivision that does not have a website, the information may be made available upon request to any member of the public at the office of the political subdivision.

LB 304 becomes operative on July 19, 2024.

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<b>LB 1027</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Clements	Education	4/15/24 Passed 44-1	Change provisions relating to schools which elect not to meet accreditation and approval requirements

Under current law (§ 79-1601), a home school must provide evidence that the school offers a program of instruction leading to the acquisition of basic skills in the language arts, mathematics, science, social studies, and health.

LB 1027 merely requires an assurance rather than evidence. An assurance would be satisfied by a signed statement by the parent, legal guardian, or educational decisionmaker of a student that the education provided complies with Section 79-1601. Rules and regulations that govern procedures are limited to procedures for receiving information from a parent, legal guardian, or educational decisionmaker of a student or a parent representative when the individual files the election not to meet accreditation or approval requirements.

“Educational decisionmaker” is defined as a person designated or ordered by a court to make educational decisions on behalf of a child.

LB 1027 becomes operative on July 19, 2024.

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<b>LB 1029</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Conrad	Education	4/15/24 Passed 47-0	Change provisions relating to compulsory school attendance regarding illness

LB 1029 amends the compulsory attendance law (§ 79-201) such that attendance is required unless excused by school authorities or when mental or physical illness or severe weather conditions make attendance impossible or impracticable.

At the public hearing for LB 1029 on February 6, 2024, Senator Conrad explained the rationale for introducing the measure:

This bill was brought to me and to Senator Dungan by a seminar class at the University of Nebraska-Lincoln, who did a great job researching this issue and learning about state government. And they really wanted to highlight this as a potential solution to move forward, to raise awareness about mental health, to advance equity and reduce stigma around mental health, and to ensure that we are limiting our entanglements for kids and families who are struggling with mental illness or other reasons for missing school from being entangled in the justice system through the truancy laws.

Katie Nungesser, representing Voices for Children, testified in support of LB 1029.

LB 1029 would make a significant and overdue change by recognizing mental health absences as equivalent to physical illness absences within our school systems. The importance of mental health and the well-being and educational success of Nebraska's children cannot be overstated. Mental health directly influences a child's ability to learn, think, feel, and act, impacting crucial aspects such as stress management, peer relationships, and decision-making skills.

LB 1029 would become operative three months after the Legislature adjourns sine die.

<b>LB 1284</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Walz	Education	4/16/24 Passed 42-0 w/E clause	Provide for and change teacher incentive programs, provide for a pilot program to distribute menstrual products in schools, a Dyslexia Research Grant Program, a professional learning system relating to instruction in reading, and a statewide computer science education expansion program, create and change authorized use of certain funds, and change provisions relating to school psychologists and certain scholarship programs

<i>Sections of LB 1284</i>	<i>Subject Matter (original bill and sponsor)</i>	<i>Operative Date</i>
1.....	Menstrual Products Provided by Schools [LB 1050, Conrad].....	July 19, 2024
2.....	Dyslexia Research Grant Program [LB 1253, Linehan] .....	July 19, 2024
3.....	School Psychologists [LB 1014, Walz].....	July 19, 2024
4.....	Nebraska Teacher Recruitment/Retention Act [LB 985, Linehan].....	April 17, 2024
5-11 .....	Teach in Nebraska Today Act [LB 986, Linehan].....	April 17, 2024
12.....	Appropriations from Education Future Fund .....	July 19, 2024
13.....	Nebraska Reading Improvement Act [LB 1254, Linehan] .....	July 19, 2024
14-16.....	Computer Science/Technology Education Act [LB 1284, Walz] .....	July 19, 2024
17.....	Nebraska Career Scholarship (Program of Study in Special Education) [Dungan, LB 964] .....	July 19, 2024
18-20.....	Student-Teacher Loans [LB 1005, Walz] .....	July 1, 2024

LB 1284 was prioritized by Senator Walz and became a committee package bill. Much of the package consists of bills introduced by Senators Walz and Linehan, but Senators Dungan and Conrad also had measures included.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Menstrual Products Provided by Schools</b> .....	1 .....	July 19, 2024

LB 1284 includes LB 1050 (Conrad) relating to menstrual products and the creation of a pilot program.

Beginning in school year 2025-26 and subject to available appropriations, NDE is required to develop a pilot program to make menstrual products, including both pads and tampons, available to each school district. Priority must be given to each school district:

- (a) That classifies as a needs improvement school under the accountability system developed by the State Board of Education; or
- (b) In which 40% of the students are poverty students.

*Note:* Section 79-1003(30) defines “poverty students” as the unadjusted poverty students plus the difference of such unadjusted poverty students minus the average number of poverty students for such district, prior to such addition, for the three immediately preceding school fiscal years if such difference is greater than zero.

For school year 2025-26, a school district that receives free menstrual products must ensure that free menstrual products, including both pads and tampons, are available for use in school bathrooms.

NDE is required to submit a report electronically to the Legislature relating to the pilot program for free menstrual products by December 1, 2026.

The measure provides intent to appropriate an amount not to exceed \$250,000 for fiscal year 2024-25 to NDE to carry out the pilot program.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Dyslexia Research Grant Program</b> .....	2 .....	July 19, 2024

LB 1284 includes LB 1253 (Linehan) to create the Dyslexia Research Grant Program, to be administered by NDE.

The Dyslexia Research Grant Program provides that an eligible applicant may apply to NDE for a grant. The department must prescribe the application form that is to be completed when applying for a grant under the Program.

Eligible applicant means a privately owned business based in Nebraska that is in the process of researching artificial-intelligence based writing assistance that can be used to assist individuals with dyslexia.

NDE may award a grant to any eligible applicant, except that the total amount of all grants awarded under the Program may not be more than \$1 million.

All grant money received under the Program must be used only for the purpose of researching the use of artificial intelligence-based writing assistance by individuals with dyslexia. The research must be focused on using aggregate writing analytics to identify writing errors and patterns that can be used by teachers to develop a comprehensive literacy plan for students with dyslexia.

If any grant money received under the Program is used in violation of the intended purpose, NDE must notify the Attorney General of the violation.

The Attorney General must bring a civil action in any court of competent jurisdiction to recoup any money spent in violation of the intended purpose. Any money collected in such civil action would be remitted to the State Treasurer for credit to the General Fund.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>School Psychologists</b> .....	3 .....	July 19, 2024

LB 1284 includes LB 1014 (Walz) to amend Section 38-3113 and change the requirements relating to the Psychology Practice Act. LB 1014 would allow school districts to receive reimbursement for school psychologists employed through a service agency with special education programs and rates approved by the Nebraska Department of Education (NDE).

At the public hearing for LB 1014 on January 22, 2024, Senator Walz stated:

[T]here's a workforce shortage among mental health and special education providers in Nebraska. The key player in both of these worlds is a school psychologist. This is amplified with research that tells us that our students receive up to a majority of these services in a school setting. School psychologists are in short supply, and we must do everything we can to build this workforce. LB 1014 is one of the steps we can take to enable schools to be reimbursed if they need to contract with school psychologists to support the tremendous workload seen every day. The bill amends the Psychology Practice Act to include the ability for school districts to receive reimbursements if they contract with special education service agencies for help in delivering services to students. The rates for services are set by the Nebraska Department of Education and would not change whether it's an employed school psychologist or a contracted provider.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Nebraska Teacher Recruitment and Retention Act</b> .....	4 .....	April 17, 2024

LB 985 (Linehan) amends the Nebraska Teacher Recruitment and Retention Act (created in 2023 under LB 705). The act provided a series of grants for teachers who continue in the profession.

Currently, a high-need retention grant of \$5,000 may be awarded to a teacher who obtains an endorsement in special education, mathematics, science, technology, or dual credit AND signs a contract to complete a school year of full-time employment as a teacher at a Nebraska school in school year 2024-25, 2025-26, or 2026-27.

LB 985 creates a second option to be eligible for the \$5,000 grant. The bill provides that a high-need retention grant of \$5,000 may be awarded to a teacher who obtains an endorsement in special education, mathematics, science, technology, or dual credit AND signs a contract to complete a school year of full-time employment as a teacher to teach in such endorsement area at a Nebraska school in school year 2024-25, 2025-26, or 2026-27.

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<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Teach in Nebraska Today Act</b> .....	5-11 .....	April 17, 2024

LB 1284 includes LB 986 (Linehan) to sunset some of the provisions of the Teach in Nebraska Today Program.

Beginning on the effective date of the measure, a revised program would provide a grant to an individual who applies and who:

- a. Is a resident of the State of Nebraska;
- b. Is teaching full-time or has a contract to teach full-time at the time of the application for the program;
- c. Has taught in Nebraska five years or less at the time of the application or renewal; and
- d. Has an individual income that is less than \$55,000 per year.

The amount of a grant awarded to an eligible applicant would be limited to \$5,000 per year. An eligible applicant may be awarded a grant for up to five years.

If the funds available for grants in any year are insufficient to provide grants to all eligible applicants, NDE must establish priorities to award grants with renewal applications given priority over initial applications. For initial applications, priority would be given to applicants who demonstrate financial need.

Applications for a grant must be submitted no later than July 10, 2024, and no later than July 10 thereafter. NDE must determine whether to approve or deny each application and must notify each applicant of such determination no later than October 10, 2024, and no later than October 10 thereafter. Grants awarded under the program must be paid directly to the applicant no later than December 10, 2024, and no later than December 10 thereafter.

The measure increases the appropriation for the program from the current \$5 million to \$10 million.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Appropriations from Education Future Fund</b> .....	12 .....	July 19, 2024

LB 1284 amends Section 79-1021 (Education Future Fund) to recognize potential funding for various programs created or modified under the measure. Transfers may be made:

- (1) To the Computer Science and Technology Education Fund with additional funding for matching funds at the direction of the Legislature;
- (2) To provide funding to develop and implement a professional learning system to help provide sustained professional learning and training regarding evidence-based reading instruction and for a grant program relating to dyslexia research; and
- (3) To provide funding for a pilot project administered by NDE to provide menstrual products to school districts.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Nebraska Reading Improvement Act</b> .....	13 .....	July 19, 2024

LB 1284 includes LB 1254 (Linehan) to amend an existing law (passed in 2018), providing that NDE may provide technical assistance as needed to assist school boards in carrying out the Nebraska Reading Improvement Act (§ 79-2607).

*Note:* LB 1081 (2018) was an Education Committee bill and created the Nebraska Reading Improvement Act. The passage of this bill in 2018 was largely championed by Senator Linehan.

NDE is required to develop and implement a professional learning system to help provide sustained professional learning and training regarding “evidence-based reading instruction” for teachers who teach children from four years of age through third grade at an approved or accredited

school and teachers employed by an early childhood education program approved by the State Board of Education.

*Notes:* “Evidence-based reading instruction” is defined as instruction in reading that is in alignment with scientifically based reading research and does not include the “three-cueing system model of reading instruction.”

“Three-cueing system model of reading instruction” is defined as an approach to foundational skills instruction that involves the use of three different types of instructional cues which include semantic, syntactic, and grapho-phonetic.

The professional learning system must include information and tips for teachers related to helping children and families work with local family literacy centers to strengthen home and family literacy programs and better instruct children in reading.

Approved or accredited elementary schools and early childhood education programs approved by the State Board of Education must ensure that teachers who teach children from four years of age through third grade are aware of the professional learning system and are adequately trained regarding evidence-based reading instruction to effectively instruct students in reading.

NDE must work with ESUs to provide regional coaches to approved or accredited elementary schools to provide assistance and job-embedded training relating to evidence-based reading instruction to teachers who teach students in kindergarten through third grade.

By September 30 of each year, the Commissioner of Education must file a report electronically with the Clerk of the Legislature relating to the status and use of the professional learning system implemented.

The measure provides intent to appropriate \$2 million from the Education Future Fund for each fiscal year beginning with fiscal year 2024-25 through 2026-27 to NDE to provide regional coaches and job-embedded training relating to evidence-based reading instruction.

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<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Computer Science/Technology Education Act</b> .....	14-16.....	July 19, 2024

LB 1284 includes the original provisions of the measure, introduced by Senator Walz, relating to computer science education.

The measure requires NDE to establish a statewide computer science education expansion program to recruit, train, and support teachers in computer science and technology education. The program must include:

- (a) Training for teachers seeking supplemental computer science certification;
- (b) Training designed to support the integration of computer science and technology education into the instructional programs of elementary, middle, and high schools; and

- (c) Support for schools and teachers in the development of computer science instructional plans that are consistent with the academic content standards for computer science and technology education adopted by the State Board of Education.

NDE is required to employ or contract with computer science specialists to develop and deliver computer science educator training. The training must be provided in a manner that every teacher in this state has reasonable access to the training.

The department is also required to annually submit a report electronically to the Governor and the Legislature relating to the statewide computer science education expansion program. The report must include:

- (a) The number of training opportunities held and the format of such training;
- (b) The number of teachers who received training;
- (c) To the extent such information is available, the number of teachers that became certified or received an endorsement in computer science and technology education or began teaching a class in computer science and technology education within three calendar months following completion of training; and
- (d) The costs associated with the training for the fiscal year covered by the report.

The measure creates the Computer Science and Technology Education Fund. The fund would be administered by NDE and consist of money transferred by the Legislature, federal funds, gifts, grants, bequests, or other contributions or donations from public or private entities that have been accepted by the State Board of Education. The fund must be used to provide computer science and technology training and support.

The measure provides intent to transfer \$1 million for fiscal year 2024-25 and \$1 million for fiscal year 2025-26 from the Education Future Fund to the Computer Science and Technology Education Fund to provide computer science and technology education training, support, and incentive and stipend payments.

The measure also provides intent to transfer an additional \$500,000 for fiscal year 2024-25 and each year thereafter from the Education Future Fund to the Computer Science and Technology Education Fund contingent upon the receipt of matching private funds of the same amount.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Nebraska Career Scholarship (Program of Study in Special Education)</b>	17	July 19, 2024

At one point, LB 1284 included the provisions of LB 964 (Dungan) to create a Special Education Teacher Forgivable Loan Program Act to address the fact that Nebraska elementary and secondary schools have had difficulty filling open and necessary job positions, including special education teachers.

Prior to passage, due to the overall cost of LB 1284, the Special Education Teacher Forgivable Loan Program Act was removed from the legislation.

The only surviving portion of LB 964 relates to amendments to the Nebraska Career Scholarship Act.

The measure amends Section 85-3004 relating to the Board of Regents of the University of Nebraska and awarding a Nebraska Career Scholarship to eligible university students who are enrolled in an eligible program of study.

Currently, an eligible program of study is designated by the Department of Economic Development, in collaboration with the Board of Regents, based on periodic reviews of workforce needs in the state.

LB 1284 would add a second eligible program of study. Beginning with academic year 2024-25, a program of study in special education would be eligible for a scholarship.

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<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Student Teacher Loans</b> .....	18-20.....	July 1, 2024

LB 1284 includes the provisions of LB 1005 (Walz), which was viewed as a clean-up bill following the passage of LB 705 (2023). The intent is to provide clarification language for grants and loans to students enrolled in a teacher education program for student teaching semesters found in Section 85-3112. LB 1005 was necessary to carry out this statute as intended.

The measure amends existing provisions of law that authorized the Nebraska Coordinating Commission for Postsecondary Education to award grants to teachers who meet the criteria. The grants would derive from the Excellence in Teaching Cash Fund.

It amends part of the existing law such that, beginning on July 1, 2024, the Commission must allocate on an annual basis up to \$500,000 of the funds exclusively for loans to any eligible student who is enrolling in a “student-teaching semester” during the award year pursuant to the Attracting Excellence to Teaching Program. The funds would be distributed to all eligible institutions according to the distribution formula as determined by rules and regulations. The eligible institutions must act as agents of the Commission in the distribution of the funds to any eligible student for a student-teaching semester.

Under the measure, an eligible student enrolling for a student-teaching semester may apply for an additional loan of up to \$3,000 for the student-teaching semester and receive up to a total of \$6,000 for the year.

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<b>LB 1300</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Bostar	Government	4/16/24 Passed 46-0 w/E clause	Adopt the Pacific Conflict Stress Test Act, the Foreign Adversary Contracting Prohibition Act, the Nebraska Nonprofit Security Grant Program Act, and the Wildland Fire Response Act, create the Commission on Asian American Affairs, provide security requirements for chemical facilities, require approval of voters for certain salary increases, and change veterans aid programs

<i>Relevant Sections of LB 1300</i>	<i>Subject Matter</i>	<i>Operative</i>
1-6 .....	Pacific Conflict Stress Test Act.....	April 17, 2024
7-13 .....	Foreign Adversary Contracting Prohibition Act .....	April 17, 2024

LB 1300 was originally meant to prepare the state’s supply chains and critical infrastructure for the risk of a Pacific conflict. The legislation directs the Department of Administrative Services and the State Treasurer to audit procurement supply chains and state-managed funds in order to assess the risk of disruption in the event of a Pacific conflict, and to create a contingency plan to mitigate the risk of supply chain disruption.

LB 1300 was introduced by Senator Bostar *at the request of the Governor* as a proactive effort toward preparedness in the event of a “Pacific conflict,” defined as:

A declared war or armed conflict between the United States or any of its allies and another nation that occurs in the land, sea, or air area of the Pacific Ocean and threatens or could reasonably escalate to threaten the supply chains, critical infrastructure, safety, or security of the State of Nebraska or the United States.

During the public hearing on February 8, 2024, Senator Bostar presented a lengthy explanation of the purposes of the measure. As Senator Bostar testified:

LB 1300 prepares the state's supply chains and critical infrastructure for the risk of a Pacific conflict that Beijing consistently signals might occur. The bipartisan House Select Committee on the Chinese Communist Party has reported that any invasion of Taiwan would likely include cyberattacks and other disruptions targeted at the U.S. homeland.

LB 1300 eventually became a package bill for the Government Committee and included a variety of pieces, including the (i) Pacific Conflict Stress Test Act and the (ii) Foreign Adversary Contracting Prohibition Act.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Pacific Conflict Stress Test Act</b> .....	1-6.....	April 17, 2024

The purpose of the Pacific Conflict Stress Test Act is to prepare and secure the State of Nebraska in order to minimize the disruptive impact of a potential conflict precipitated by foreign adversaries against allies, democratic countries, and the U.S. Armed Forces in the Pacific theater.

The Pacific Conflict Stress Test Act requires a number of state agencies to prepare reports to analyze risks and concerns in the event of a Pacific conflict, including the Nebraska Investment Council, which is required to conduct an audit of all state-managed funds. The report must:

- (a) Summarize the investments at risk of substantially losing value or being frozen, seized, or appropriated by foreign adversaries in the event of a Pacific conflict;
- (b) Summarize the investments in any arms industry of a foreign adversary;

- (c) Summarize the investments in state-owned enterprises of a foreign adversary;
- (d) Summarize the investments in companies domiciled within a foreign adversary or owned by a company domiciled within a foreign adversary; and
- (e) Recommend strategies for the immediate and complete divestment of the assets.

*Note:* Since the duties of the Nebraska Investment Council include investment of funds for the Nebraska Public Employees Retirement Systems (NPERS), the report is particularly significant for public employees under state and local requirement plans.

The measure also creates the Committee on Pacific Conflict. The committee would consist of the following seven voting members:

- (a) The Director of State Homeland Security, who would serve as chairperson;
- (b) The Director of Administrative Services;
- (c) The state investment officer;
- (d) The Adjutant General; and
- (e) Three individuals with applicable knowledge of the threats posed to this state in the event of a Pacific conflict, including at least one individual who represents an entity responsible for the operation and maintenance of critical infrastructure in this state. This individual would be appointed by the Governor.

The committee would also include four members of the Legislature, to be appointed by the Executive Board of the Legislative. The legislative members would be nonvoting members of the committee.

The measure requires the Governor to annually produce and publish a state threat assessment no later than the day prior to the annual address made to the Legislature by the Governor. The annual state threat assessment must provide an overview of the substantial threats to state or national security, state or national economic security, state or national public health, or any combination of such matters occurring within and threatening Nebraska.

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<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Foreign Adversary Contracting Prohibition Act</b> .....	7-13.....	April 17, 2024

LB 1300 also creates the Foreign Adversary Contracting Prohibition Act, which would be applicable to many “public entities” and private entities, including the state or any department, agency, commission, or other body of state government, including publicly funded institutions of higher education, any political subdivision of the state, and any other public or private agency, person, partnership, corporation, or business entity acting on behalf of any such public entity.

The measure provides that a “scrutinized company” may not bid on, submit a proposal for, or enter into, directly or indirectly through a third party, any contract or contract renewal with any public entity for any technology-related product or service. Scrutinized company is defined as:

- (a) Any company organized under the laws of a foreign adversary or having its principal place of business within a foreign adversary and any subsidiary of any such company;
- (b) Any company owned in whole or in part or operated by the government of a foreign adversary, an entity controlled by the government of a foreign adversary, or any subsidiary or parent of any such company; or
- (c) Any company that sells to a public entity a final technology-related product or service that originates with a company without incorporating that product or service into another final product or service.

“Technology-related product or service” is defined as a product or service used for information systems, surveillance, light detection and ranging, or communications.

“Foreign adversary” is defined as a foreign adversary as determined under 15 C.F.R. 7.4, which states that:

The Secretary of Commerce has determined that the following foreign governments or foreign non-government persons have engaged in a long-term pattern or serious instances of conduct significantly adverse to the national security of the United States or security and safety of United States persons and, therefore, constitute foreign adversaries solely for the purposes of the Executive Order, this rule, and any subsequent rule:

- (1) The People's Republic of China, including the Hong Kong Special Administrative Region (China);
- (2) Republic of Cuba (Cuba);
- (3) Islamic Republic of Iran (Iran);
- (4) Democratic People's Republic of Korea (North Korea);
- (5) Russian Federation (Russia); and
- (6) Venezuelan politician Nicolás Maduro (Maduro Regime).

LB 1300 requires a public entity to require a company that submits a bid or proposal or enters into any contract or contract renewal with any public entity for any technology-related product or service to certify:

- (1) That the company is not a scrutinized company;
- (2) That the company will not subcontract with any scrutinized company for any aspect of performance of the contemplated contract; and
- (3) That any products or services to be provided do not originate with a scrutinized company.

No public entity may enter into any contract or contract renewal that would result in any state or local government funds being transferred:

- (a) To a scrutinized company in connection with any technology-related product or service; or
- (b) To any company in connection with any technology-related product or service that originates with a scrutinized company.

However, a public entity may enter into a contract for goods manufactured by a scrutinized company if:

- (a) There is no other reasonable option for procuring such good; the contract is preapproved by the Nebraska Department of Administrative Services; and not procuring such good would pose a greater threat to the state than the threat associated with the good itself; or
- (b) The purchasing entity is an electric supplier that is not out of compliance with the Critical Infrastructure Protection requirements issued by the North American Electric Reliability Corporation.

Any contract entered into in violation of the Foreign Adversary Contracting Prohibition Act would be null and void.

If a public entity believes that a company has violated the certification, the public entity must give such company notice of the alleged violation. The company would then have 60 days to respond to the notice. The public entity must make a final determination on whether a violation of the certification has occurred within 60 days after receipt of the response from the company. If the public entity determines a violation has occurred, the public entity may refer the matter to the Nebraska Attorney General.

Any individual may act as a whistleblower and report suspected violations or suspected violations of the certification to the Nebraska Attorney General. If the reported violation results in a civil penalty, the whistleblower would be entitled to a reward equal to 30% of the civil penalty assessed.



<b>LB 1306</b>	<i>Sponsor</i> Education Com.	<i>Committee</i> Education	<i>Signed</i> 4/16/24	<i>Subject</i> Eliminate the Professional Practices Commission And provide, change, and eliminate provisions relating to standards for and conduct of teachers and administrators
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*Note:* Both NCSA and NSEA had prior knowledge of this legislation. The bill was a result of a collaborative effort between NDE, the Education Committee, and stakeholder groups.

LB 1306 eliminates the Professional Practices Commission (PPC) in favor of a new process to address alleged violations by certificated school employees.

It’s important to note that the bill does not change the existing investigatory arm of the PPC. NDE counsel would continue to serve in this capacity.

Rather than a separate, appointed commission, the State Board of Education would employ hearing officers to hold hearings and make recommendations to the State Board concerning alleged violations of standards of professional ethics and practices by persons holding a teacher’s or administrator’s certificate.

LB 1306 becomes operative on July 19, 2024.

<b>LB 1329</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Signed</i>	<i>Subject</i>
	Murman	Education	4/16/24 Passed 40-0	Change provisions relating to handguns and firearms in school environments, classification of school districts, excessive absenteeism, the enrollment option program, certain educational certificates, permits, and endorsements, certain tax levy and bonding authority of school districts, and the Nebraska Career Scholarship Act, provide for grants relating to school mapping data, and prohibit certain debt collection activities and the use of certain maps for schools

<i>Sections of LB 1329</i>	<i>Subject Matter</i>	<i>Operative</i>
1-3	Firearms at School (LB 1339, Brewer)	July 19, 2024
4-7	Reclassification of K-12 Districts (LB 1328, Murman)	July 19, 2024
8	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
9-10	Reclassification of K-12 Districts (LB 1328, Murman)	July 19, 2024
11-16	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
	[Sec. 15] Excessive Absences (LB 231, Dungan)	July 19, 2024
17-20	Option Enrollment (LB 550, Ballard)	July 19, 2024
	[Sec. 18-20] NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
21-24	Mandated Times for Training (LB 1377, Walz)	July 19, 2024
25-67	Reclassification of K-12 districts (LB 1328, Murman)	July 19, 2024
68	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
69-70	Streamline Certification Process (LB 1385, Kauth)	July 19, 2024
71-72	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
73	Reclassification of K-12 Districts (LB 1328, Murman)	July 19, 2024
74	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
75-76	Reclassification of K-12 districts (LB 1328, Murman)	July 19, 2024
77	QCPUF, Safety Infrastructure Concerns (LB 1012, Walz)	July 19, 2024
78-80	Reclassification of K-12 Districts (LB 1328, Murman)	July 19, 2024
81-86	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
87	Mandated Times for Training (LB 1377, Walz)	July 19, 2024
88-89	Emergency Response Mapping Data (LB 673, Hansen)	July 19, 2024
90	Classroom Projection Maps (LB 962, Wayne)	July 19, 2024
91	Use of Debt Collection Agencies (LB 855, Conrad)	July 19, 2024
92	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
93-94	Mandated Times for Training (LB 1377, Walz)	July 19, 2024
	[Sec. 93] NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
95	NDE Technical Cleanup (LB 1331, Murman)	July 19, 2024
96-100	Nebraska Career Scholarship Act (LB 1329, Murman)	July 19, 2024

LB 1329 was originally introduced as a postsecondary education bill and was later designated as an Education Committee priority measure.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Firearms at School</b> .....	1-3.....	July 19, 2024

The amended provisions of LB 1339 (Brewer) are included in LB 1329. These provisions amend the Nebraska Criminal Code and would apply to newly designated Class I and Class II school districts (districts with 5,000 or fewer inhabitants). It would apply to private schools, private postsecondary career schools, community colleges, public or private colleges, junior colleges, or the university. It would not apply to Class III, IV, or V school districts or to home schools.

The legislation permits the carrying of firearms by qualified law enforcement officers or qualified retired law enforcement officers. It also permits the possession of a firearm by a person who is employed or contracted by a school to provide school security or school event control services according to a written policy adopted by the school.

Under LB 1329, a school board or other governing body of a school may authorize the carrying of firearms by authorized security personnel in a school, on school grounds, in a school-owned vehicle, or at a school-sponsored activity or athletic event by adopting a written policy governing such conduct. The written policy must, at a minimum, include requirements for:

- (i) personal qualifications,
- (ii) training,
- (iii) appropriate firearms and ammunition, and
- (iv) appropriate use of force.

The State Board of Education is required to, in consultation with the Nebraska State Patrol, develop a model policy relating to the authorization of the carrying of firearms by authorized security personnel. The policy must include, but need not be limited to, the appropriate number of training hours required of security personnel.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>School District Classification</b> .....	4-7, 9-10, 25-67, 73, 75-76, 78-80.....	July 19, 2024

LB 1329 includes the provisions of LB 1328 (Murman) to classify K-12 districts as follows:

- (1) Class I includes any school district embracing territory having a population of fewer than 1,500 inhabitants that maintains both elementary and high school grades under the direction of a single school board;
- (2) Class II includes any school district embracing territory having a population of 1,500 or more but fewer than 5,000 inhabitants;
- (3) Class III includes any school district embracing territory having a population of 5,000 or more but fewer than 200,000 inhabitants;
- (4) Class IV (LPS) includes any school district embracing territory having a population of 100,000 or more inhabitants with a city of the primary class within the territory of the district;

(5) Class V (OPS) includes any school district whose employees participate in a retirement system established pursuant to the Class V School Employees Retirement Act and which embraces territory having a city of the metropolitan class within the territory of the district.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Excessive Absenteeism</b> .....	15 .....	July 19, 2024

LB 1329 includes the provisions of LB 231 (Dungan) relating to excessive absenteeism.

Current law provides that school districts are directed to have a policy regarding excessive absenteeism and a process by which schools are to address excessive absences and requires districts to provide certain services and notice to parents or guardians when children experience absences.

The policy must state the circumstances and number of absences or the hourly equivalent upon which the school must render all services to address barriers to attendance. The services must be provided upon 20 days of absence and must include:

- (a) Written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
- (b) One or more meetings to address (not just attempt to address) the barriers to attendance between, at a minimum, a school attendance officer, a school social worker, or a school administrator or his/her designee, the person who has legal or actual charge or control of the child, the person who is responsible for making educational decisions on behalf of the child if that person is someone other than the person who has legal or actual charge or control of the child, and the child, when appropriate.

The result of the meeting or meetings must be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan must include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance.

The plan must also consider:

- (i) The physical, mental, or behavioral health of the child;
- (ii) Educational counseling;
- (iii) Referral to community agencies for economic services;
- (iv) Family or individual counseling;
- (v) Assisting the family in working with other community services; and
- (vi) Referral to restorative justice practices or services.

*Note:* Section 15 of LB 1329 also includes technical cleanup provisions from LB 1331.

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<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Option Enrollment</b> .....	17-20.....	July 19, 2024

LB 1329 includes the provisions of LB 550 (Ballard) relating to option enrollment.

Under LB 1329, students can exercise option enrollment once during elementary, once during middle school or junior high, and once during high school, totaling three times before graduation.

Exceptions to the three-time limit include situations such as:

- (i) relocating to a different resident school district,
- (ii) the merging of the option school district with another,
- (iii) completing grades in the originally attended school,
- (iv) continuing current enrollment,
- (v) returning to a previously attended district, or
- (vi) being an open enrollment option student.

The program does not relieve parents or guardians from compulsory attendance requirements. However, it doesn't apply to students residing in a district that has entered into an annexation agreement unless the student transfers to another district accepting option students.

The program allows K-12 students to attend a public school in a district other than their residence, subject to certain conditions. Parents or guardians must submit an application between September 1 and March 15 for attendance in the following school years. Late applications require release approval from the resident or current option school district. The application process involves notifying relevant districts and determining acceptance or rejection by April 1 or within 60 days for late applications.

A student choosing a private or parochial school may return to the original or option district upon completion of the grade levels offered at the private or parochial school.

*Note:* Sections 18-20 of LB 1329 also include technical cleanup provisions from LB 1331.

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<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Mandated Times for Training</b> .....	21-24, 87, 93-94.....	July 19, 2024

*Background:* The Governor asked a group of NCSA members, along with several private school administrators, to produce an analysis of existing mandates on schools. The “Mandates Group” met many times from May to December 2023. The group met with the Governor and his staff several times to discuss its findings. The Governor listened carefully and ultimately asked that we propose legislation for his review. LB 1377 represents one of the topics we brought to his attention—the issue of excessive training requirements for school employees.

LB 1377 weaves into various education-related statutes the phrase, “The length of such training shall be a reasonable amount as determined by each school board.” In many cases, the statutes prescribe one hour or other overly specific requirements. This new training provision would apply to:

- Training for school employees on behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in schools (§ 79-262.01);
- Dating violence training (§ 79-2,141);

- Mental health training with a focus on suicide awareness and prevention training (§ 79-2,146);
- Training for the members to conduct threat assessments, engage in crisis intervention, increase awareness of concerning behavior among school staff, students, and the public, and interrupt violence in the planning stage to thwart potential harm to persons and property (§ 79-3105);
- Beginning in school year 2026-27, training to ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training (§ 79-3602);
- Behavioral awareness point of contact training, including knowledge of community service providers and other resources available for the students and families in the school district (§ 79-3603);

The measure also amends Section 79-2,145 relating to the permitted authority of the State Board of Education, based on the recommendations of the state school security director appointed to adopt and promulgate rules and regulations establishing minimum school security standards. *LB 1329 specifies that any rules or regulations that create a training requirement must ensure that the training requirement be reasonable in length.*

*Note:* Sections 93 of LB 1329 also includes technical cleanup provisions from LB 1331.

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<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Streamline Certification Process</b> .....	69-70.....	July 19, 2024

LB 1329 includes the provisions of LB 1385 (Kauth) to streamline the application process for teaching certificate approval and creates reciprocity between states for the issuance of teaching certificates.

NDE is required to make available on a portal on the agency’s website the option or ability for an individual with a certificate or permit to apply for an endorsement. The portal must also include a list of courses that an individual with a certificate or permit may take to add an endorsement to such certificate or permit. The commissioner must allow an individual with a certificate or permit the following alternative methods of obtaining an endorsement:

- (a) Taking a subject-specific content examination in designated endorsement areas and indicating such subject as an endorsement on such individual's certificate or permit based solely on the passage of the examination; or
- (b) Completing an approved program of equivalent professional education in a designated endorsement area that is provided by an accredited public school.

The State Board of Education must authorize the issuance of a certificate or permit to any applicant for the certificate or permit who:

- (i) Holds a valid certificate or permit to teach in force in another state at the time of application;

- (ii) Is in good standing in all states in which the applicant holds a certificate or permit to teach;
- (iii) Does not have any pending investigation or complaint against any such certificate or permit;
- (iv) Meets all residency and background check requirements otherwise required for a Nebraska certificate or permit; and
- (v) Pays any applicable fees.

*Verification:* The commissioner must verify that the applicant for a teaching certificate or permit is in good standing in all states where the applicant holds a certificate or permit to teach and does not have any pending investigation or complaint against any such certificate or permit.

The applicant may not be required to meet the human relations training requirement (§ 79-808) to obtain the certification or permit. The certificate or permit must include the same or similar endorsements to teach in all subject areas for which the applicant had been certified to teach in such other state if a similar endorsement is offered in Nebraska.

A conditional permit may be issued to an applicant upon submission of the application, payment of the applicable fees, and the successful completion of the criminal history record information check (§ 79-814.01). The conditional permit must remain in force until the commissioner completes the review and verification of all the requirements noted above and either issues a certificate or permit to teach or notifies the applicant of the reason the certificate or permit cannot be issued.

NDE must make available on a portal on the agency’s website the option or ability for individuals to apply for a certificate to teach.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>QCPUF, Safety Infrastructure Concerns</b> .....	77 .....	July 19, 2024

LB 1329 includes the provisions of LB 1012 (Walz) to allow the Qualified Capital Purpose Undertaking Fund (QCPUF) to be used for abatement projects to address school safety infrastructure concerns.

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<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Emergency Response Mapping Data</b> .....	88-89.....	July 19, 2024

LB 1329 includes the provisions of LB 673 (Hansen) to grant funding to schools that apply to update their maps with emergency response mapping data. First responders would be able to enter emergency situations with improved confidence.

LB 1329 permits a school board or a governing authority of a private school to vote to adopt a policy to provide mapping data to public safety agencies for use in response to emergencies.

- “Mapping data” is defined as maps relating to a school building or school property with data for an efficient emergency response to the school building or school property; and

- “Public safety agency” is defined as a local, county, or state agency consisting of members who serve a public or governmental agency or political subdivision in an official capacity, with or without compensation, as either peace officers, firefighters, or emergency care providers.

### Policy

A school board or a governing authority that adopts such a policy must provide mapping data in an electronic or digital format to assist public safety agencies in responding to an emergency at a school. The mapping data must, at a minimum, meet all of the following requirements:

1. Be compatible with and able to be integrated into software platforms used by public safety agencies that provide emergency services to the specific school for which the data is provided without requiring:
  - The purchase of additional software by such public safety agencies; or
  - The integration of third-party software to view the data;
2. Be a finished map product in a file format easily accessible using a standard or open-source file reader, depending on the needs of the school and the public safety agency;
3. Be provided in a printable format;
4. Be verified for accuracy, during production and annually, through a walk-through of the school campus;
5. Give an indication of what direction is true north;
6. Include accurate floor plans overlaid on accurate, verified aerial imagery of the school campus;
7. Contain site-specific labeling that matches the structure of school buildings, including room labels, hallway names, external door or stairwell numbers, locations of hazards, key utility locations, key boxes, automated external defibrillators, and trauma kits using standard labeling rules set by NDE;
8. Contain site-specific labeling that matches the school grounds, including parking areas, athletic fields, surrounding roads, and neighboring properties using standard labeling rules set by NDE; and
9. Be overlaid with a grid and coordinates.

Each school board or governing authority that adopts a policy must annually:

- (a) certify to the appropriate public safety agencies that the mapping data required to be provided is accurate OR
- (b) if the information has changed, provide the appropriate public safety agencies with updated mapping data.

### Grants

A school board of a school district that adopts a policy may apply to NDE (in a manner prescribed by the Commissioner) for a grant to cover the costs of providing payment to vendors on behalf of

the school district to facilitate the implementation of mapping data for the school district. The application must include a copy of the appropriate school policy, an estimate from a vendor on the cost of providing the mapping data, and any other information NDE may require.

A private school may apply to and contract with the appropriate ESU in the school's geographical area (in a manner prescribed by the ESU) for purposes of covering the costs of facilitating mapping data.

An ESU may apply to NDE (in a manner prescribed by the Commissioner) for a grant to cover the costs of providing payments to vendors on behalf of a private school that contracts with the ESU to facilitate the implementation of mapping data for the school. The ESU must include with the application the information provided to the ESU by the school, which must include a copy of the appropriate school policy, an estimate from a vendor on the cost of providing such mapping data, and any other information NDE may require.

Funding

LB 1329 includes intent to transfer \$525,000 from the General Fund to the newly created School Emergency Response Mapping Fund for fiscal year 2024-25 for providing grants.

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<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Classroom Projection Maps</b> .....	90 .....	July 19, 2024

LB 962 (Wayne) would require public schools to use only the Gall-Peters or AuthaGraph projection map for teaching purposes in the classroom.

Beginning in school year 2024-25, a public school may not allow the use of a Mercator projection map in school. A school may only use the Gall-Peters projection map or AuthaGraph projection map for display or use in the classroom.

*Exception:* A Mercator projection map may be used in a classroom in conjunction with other projection maps in a teaching exercise to demonstrate that all maps are flawed in some way and that different map projections serve different functions and may affect how an individual views the world.

The school board of each public school district must adopt a policy to implement the requirements of these provisions.

*Notes:*

- The Gall–Peters projection is a rectangular, equal-area map projection. Like all equal-area projections, it distorts most shapes. It is a cylindrical equal-area projection with latitudes 45° north and south as the regions on the map that have no distortion.
- The AuthaGraph World Map is made by dividing a spherical surface into 96 triangles and then transferring it to a tetrahedron while keeping the area's proportions.

<i>Subject Matter</i>	<i>Section</i>	<i>Operative</i>
<b>Use of Debt Collection Agencies</b> .....	91 .....	July 19, 2024

LB 1329 includes the provisions of LB 855 (Conrad) to prohibit a school board or board of education of a school district from using a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account at the school district.

“Debt collection agency” is defined as any person or entity that collects or attempts to collect, directly or indirectly, debts due or asserted to be owed or due to another. Debt collection agency does not include the Department of Revenue or any programs administered by the department or a school, school district, or school board.

A school board of a school district may not:

- (a) Use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of a student at such school district; or
- (b) Assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of a student at such school district.

<i>Subject Matter</i>	<i>Sections</i>	<i>Operative</i>
<b>Nebraska Career Scholarship Act</b> .....	96-100 .....	July 19, 2024

The original provisions of LB 1329 are retained in the legislation. The measure amends the Nebraska Career Scholarship Act by transferring administration of the scholarship program from the Department of Economic Development to the Coordinating Commission for Postsecondary Education.

The Board of Trustees of the Nebraska State Colleges can grant a Nebraska Career Scholarship, not to exceed \$15,000 per year, to eligible state college students covering tuition, fees, tools, equipment, and room and board. The scholarship is renewable for up to four years.

The Board of Regents of the University of Nebraska can award Nebraska Career Scholarships ranging from \$10,000 to \$25,000 to eligible university students covering eligible expenses. The scholarship can be renewed for up to four years.

The Coordinating Commission for Postsecondary Education collaborating with community colleges and private colleges, can award up to \$15,000 and \$10,000 respectively per year covering tuition, fees, tools, equipment, and room and board. The scholarship is renewable.

The measure establishes reporting requirements for all institutions to the Coordinating Commission for Postsecondary Education. Scholarship eligibility is based upon a high school grade point average of 3.0 or higher on a 4-point scale.

<b>LB 1402</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Status</i>	<i>Subject</i>
	Linehan	Appropriations	Passed 32-14	Require the State Treasurer to establish education scholarships and eliminate the Opportunity Scholarships Act

LB 1402 contained the emergency clause on Final Reading. The measure failed to pass with the required 33 affirmative votes on April 18, 2024. As per the Rules of the Legislature, the introducer was allowed to strike the emergency clause to allow the measure to pass without it. LB 1402 passed with the requisite majority vote.

Section 1 of the measure becomes operative on July 19, 2024. The sections to repeal the Opportunity Scholarships Act (LB 753, 2023), along with the tax credit pieces in Chapter 77, become operative on October 31, 2024, which is just five days before the 2024 General Election.

### Administration of the Program

LB 1402 requires the State Treasurer to establish a program to provide education scholarships to eligible students to pay the costs associated with attending a qualified school. Under the program, the State Treasurer must:

- (a) Establish a priority system for awarding education scholarships under the program. The priority system must:
  - (i) Give FIRST priority to:
    - (A) Eligible students who received an education scholarship under LB 1402 or under the Opportunity Scholarships Act (LB 753, 2023) during the previous school year; and
    - (B) The sibling of a student who is receiving an education scholarship, so long as the sibling resides in the same household as the student;
  - (ii) Give SECOND priority to:
    - (A) Eligible students whose household income levels do not exceed 185% of the federal poverty level;
    - (B) Eligible students whose application for the enrollment option program (§ 79-234) has been denied;
    - (C) Eligible students who have an IEP;
    - (D) Eligible students who are experiencing bullying, harassment, hazing, assault, battery, kidnapping, robbery, sexual offenses, threat or intimidation, or fighting at school;
    - (E) Eligible students who are in foster care; and
    - (F) Eligible students who are in a family with a parent or guardian in an active duty role in a branch of the armed forces of the United States or in the National Guard or whose parent or guardian was killed serving in the line of duty;

- (iii) Give THIRD priority to eligible students whose household income levels exceed 185% of the federal poverty level but do not exceed 213% of the federal poverty level; and
- (iv) Give FOURTH priority to eligible students whose household income levels exceed 213% of the federal poverty level but do not exceed 300% of the income indicated in the income eligibility guidelines for reduced-price meals under the National School Lunch Program in 7 C.F.R. part 210;
- (b) Limit the maximum scholarship amount awarded to any eligible student to the cost necessary to educate the eligible student at the qualified school such student attends; and
- (c) Limit scholarship amounts awarded to eligible students in a manner that assures that the average of the scholarship amounts awarded per student does not exceed 75% of the statewide average general fund operating expenditures per formula student for the most recently available complete data year.

### Funding

The annual limit on the total amount of education scholarships awarded under LB 1402 for fiscal year 2024-25 and each year thereafter would be \$10 million.

The bill provides to appropriate \$10 million from the General Fund for each year thereafter to the State Treasurer for the purpose of providing education scholarships.

### Report

By December 1, 2025, and by each December 1 thereafter, the State Treasurer must electronically submit a report to the Governor and the Legislature that includes the following:

- (a) A summary description of the State Treasurer's policies and procedures for awarding education scholarships;
- (b) The number of eligible students receiving education scholarships in the most recent fiscal year;
- (c) The total amount of education scholarships awarded in the most recent fiscal year;
- (d) The number of eligible students currently wait-listed or denied from receiving an education scholarship and the reason for the wait listing or denial; and
- (e) The demographic information of eligible students receiving education scholarships, including:
  - (i) Income level;
  - (ii) Grade level; and
  - (iii) Geographic location.

### Management

The State Treasurer may enter into contracts with up to three program managers for the purposes of carrying out the education scholarship program. Up to 7.5% of the funds appropriated may be

used by the State Treasurer, or by the program managers with which the State Treasurer contracts, for administrative expenses.

### Limitation on State Influence

The bill includes a provision to state that nothing shall be construed as granting any expanded or additional authority to the State of Nebraska to control or influence the governance or policies of any qualified school due to the fact that the qualified school admits and enrolls students who receive education scholarships or as requiring any such qualified school to admit or, once admitted, to continue the enrollment of any student receiving an education scholarship.

### Definitions

- (a) Education scholarship means a financial grant-in-aid to be used to pay all or part of the cost to educate an eligible student attending a qualified school;
- (b) Eligible student means a resident of Nebraska who:
  - (i) Is receiving an education scholarship for the first time and is (A) entering kindergarten or ninth grade in a qualified school or the first grade level offered by the qualified school, (B) transferring from a public school at which the student was enrolled for at least one semester immediately preceding the first semester for which the student receives an education scholarship to a qualified school and is entering any of grades kindergarten through twelve, or (C) a member of an active duty or reserve military family transferring into Nebraska from another state or another country and is entering any of grades K-12 in a qualified school;
  - (ii) Has previously received an education scholarship and is continuing education at a qualified school until such student graduates from high school or reaches 21 years of age, whichever comes first;
  - (iii) Has previously received an education scholarship under the Opportunity Scholarships Act (LB 753, 2023) and is continuing education at a qualified school until the student graduates from high school or reaches 21 years of age, whichever comes first;
  - (iv) Is the sibling of a student who is receiving an education scholarship and resides in the same household as the student; or
  - (v) Is currently enrolled in a qualified school and is a member of a family whose household income is no more than 213% of the federal poverty level; and
- (c) Qualified school means any nongovernmental, privately operated elementary or secondary school located in this state that (i) is operated not for profit, (ii) complies with the antidiscrimination provisions of 42 U.S.C. 1981, (iii) complies with all health and life safety laws or codes that apply to privately operated schools, and (iv) fulfills the applicable accreditation or approval requirements established by the State Board of Education under Section 79-318.

## Interim Study Legislative Resolutions, 2024

### **Banking Committee**

**LR 430** (Bostar) Interim study to examine the impact of artificial intelligence on Nebraska's private and public sectors, including the technology and insurance sectors.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine the impact of artificial intelligence on Nebraska's private and public sectors, including the technology and insurance sectors. Artificial intelligence technologies have emerged as transformative tools with the potential to significantly impact workforce dynamics, operational efficiencies, and technological advancements. Nationally, state governments are recognizing the importance of understanding and adapting to the implications of artificial intelligence adoption to ensure effective governance and service delivery.

Given the potential impact of artificial intelligence on the public and private sectors, a comprehensive examination of the effects of artificial intelligence on Nebraska's workforce, operational efficiencies, and technological landscape is essential for informed decisionmaking and strategic planning. It is imperative to assess how artificial intelligence adoption can enhance productivity, improve service quality, and foster innovation, while also addressing potential challenges related to workforce displacement, skill gaps, and equitable access to technological resources.

This study shall include, but need not be limited to, an examination of the following:

- (1) The current and potential impact of artificial intelligence adoption on the state economy, including changes in job roles, skill requirements, and workforce development needs;
- (2) The extent to which artificial intelligence technologies can enhance operational efficiencies, streamline processes, and optimize resource allocation;
- (3) The role of artificial intelligence in driving technological advancements and innovation within Nebraska, including influence of artificial intelligence on digital transformation initiatives and emerging technologies;
- (4) Key challenges and opportunities associated with artificial intelligence integration, such as workforce reskilling, data security, ethical considerations, and stakeholder engagement; and
- (5) Potential recommendations for policies, regulations, and investment strategies to support responsible artificial intelligence adoption, to promote workforce resilience, and to harness the full potential of artificial intelligence technologies.

**LR 431** (Jacobson) Interim study to examine the roles of various entities in the pharmaceutical supply chain.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine the roles of various entities in the pharmaceutical supply chain, including pharmaceutical manufacturers, wholesalers, distributors, pharmacies, pharmacy benefit managers, insurers, and private and public health plans.

Further, the interim study should also consider whether additional oversight or regulation is needed for some or all of these entities to safeguard consumer access to safe, effective, and timely pharmaceuticals, ensure fair business practices within the pharmaceutical supply chain, decrease the costs to consumers to access both pharmaceuticals and health insurance coverage, and reduce barriers to patient-friendly cost-saving measures within the pharmaceutical supply chain. The study shall include an examination of issues raised in Legislative Bills 778, 984, and 990, introduced in the One Hundred Eighth Legislature.

### **Business and Labor Committee**

**LR 354** (Conrad) Interim study to assess state-led programs pertaining to the Nebraska workforce.

**PURPOSE:** The purpose of this resolution is to assess state-led programs pertaining to the Nebraska workforce. It is challenging for employers to navigate and understand all available resources and qualifications to access such resources, such as worker training, job training, workforce development, customized job training, apprenticeships, and other programs and grants.

The study shall analyze state funding, policies, and initiatives addressing workforce needs and shortages and examine the accessibility of current programs offered by the Department of Labor, Department of Economic Development, Department of Health and Human Services, and State Department of Education and whether they are meeting the growing workforce needs in Nebraska.

The study shall further examine how to coordinate and increase opportunities for all Nebraskans to enter and advance in these programs, how to align and expand education and training, and how to strengthen the capacity, diversity, development, and retention of the Nebraska workforce.

The study shall also include, but not be limited to, an examination of the following:

- (1) Existing pathway programs and educational initiatives that train or upskill workers in Nebraska;
- (2) Current state funding sources and programs that invest in the workforce in Nebraska, including worker training, workforce development, worker retention and recruitment, and career and technical education;
- (3) How programs are marketed and applications are sought;
- (4) How funds are distributed and how applications are scored, including the application approval rates and whether those denied have opportunity to receive technical assistance and appeal;
- (5) Opportunities to align or improve systems that support Nebraska's workforce in underserved and high-need communities across the state;
- (6) Alternative paths for public-private partnerships to address future workforce needs and requirements; and

- (7) The following issues relating to the State Unemployment Insurance Trust Fund:
- (a) How the fund is used for workforce programs;
  - (b) Whether excess funds should be directed to additional workforce training and development purposes;
  - (c) What constitutes an adequate level of funding;
  - (d) Alternative legislative paths to establish a trust fund cap and redirect excess funds or dissolve the trust fund and identify alternative sources for the worker training; and
  - (e) Current legal parameters for the use of the fund.

**LR 444** (Wishart) Interim study to examine the oversight of staffing agencies, including health care staffing agencies, in Nebraska.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine the oversight of staffing agencies, including health care staffing agencies, in Nebraska. Health care staffing agencies play a crucial part in Nebraska's health care system by directing people to jobs required for the system to operate. With widespread shortages throughout the state in every section of health care, the roles of staffing agencies are more pronounced than ever. However, the oversight provided to staffing agencies is limited. Requiring health care staffing agencies to register with the Department of Health and Human Services, confirm insurance-holder status, and verify that staff meet requirements would provide guardrails beneficial not only to the state but to the health of Nebraska residents. Further study is required of how such requirements would benefit the overall health care system of Nebraska.

This study shall include, but need not be limited to, an examination of the following:

- (1) The requirements health care staffing agencies should have regarding the agencies' insurance certificates or policies;
- (2) The requirements health care staffing agencies should have regarding verification of qualifications, certifications, and requirements of staff;
- (3) How a database of registered health care staffing agencies operated by the Department of Health and Human Services would benefit Nebraska's health care system as a whole;
- (4) The potential benefits of creating a system that the public could use to report complaints about health care staffing agencies; and
- (5) The requirements health care staffing agencies should have regarding annual registration with the Department of Health and Human Services and what information should be provided along with such registration.

### **Education Committee**

**LR 303** (Murman) Interim study to examine the viability of adopting the Classical Learning Test as an option for meeting admissions requirements at the University of Nebraska and the Nebraska state colleges.

PURPOSE: The purpose of this resolution is to propose an interim study to study the viability of adopting the Classical Learning Test as an option for meeting admissions requirements at the University of Nebraska and the Nebraska state colleges. The adoption of the Classical Learning Test as an admissions test option would not replace the ACT or any other standard college admission test used by the University of Nebraska or the Nebraska state colleges for admissions, but would allow applicants the option to submit the results of the Classical Learning Test instead of or in addition to other accepted tests. In order to carry out the purpose of this resolution, the input of interested individuals, public officials, and such entities as deemed necessary shall be considered and a copy of any findings and recommendations from the study shall be sent to the State Board of Education, the University of Nebraska, and the Nebraska state colleges.

**LR 319** (Conrad) Interim study to determine whether student-to-teacher ratio requirements should be considered or implemented in Nebraska by statute or regulation.

PURPOSE: The purpose of this resolution is to propose an interim study to determine whether student-to-teacher ratio requirements should be considered or implemented in Nebraska by statute or regulation. The study should also consider whether student-to-teacher ratios should be tailored for special education instruction.

At least twenty-eight states have statutes or regulations that provide student-to-teacher ratio requirements. An additional ten states provide maximum class size requirements. A number of other states have laws that link funding to lower student-to-teacher ratios. Nebraska is among the states that have no statutory or regulatory student-to-teacher ratio requirements for public schools. If implemented, Legislative Bill 1081, introduced in the One Hundred Eighth Legislature, Second Session, would provide for student-to-teacher ratio requirements for special education and general education students in Nebraska.

**LR 320** (Conrad) Interim study to examine changes to the enrollment option program to ensure students with disabilities have an increased ability to access enrollment opportunities.

PURPOSE: The purpose of this resolution is to propose an interim study to determine whether students with disabilities have experienced increased ability to access option enrollment opportunities in Nebraska and to examine potential changes to the enrollment option program to better ensure students with disabilities have an increased ability to access option enrollment opportunities.

Prior to 2023, school districts had wide latitude to reject students with disabilities and evidence showed that most districts had closed enrollment option programs to all students with disabilities. In an effort to expand option enrollment opportunities for students with disabilities, section 79-239 was amended by Laws 2023, LB705, and now requires the adoption of capacity standards for acceptance and rejection of applications under the enrollment option program, and requires capacity for special education services to be determined on a case-by-case basis.

Additionally, section 79-239 now requires school districts that reject such applicants to provide written notification to parents with the specific reasons for rejection including a description of the services and accommodations required for a student with a disability that the school district does not have capacity to provide.

This study should analyze applications under the enrollment option program, and acceptance or rejections thereof, in order to determine whether school districts are making individualized decisions as opposed to generalized decisions. The study should also examine and determine how the significant increases in special education funding granted in 2023 has been utilized by school districts to increase capacity in the enrollment option program for students with disabilities, and should consider what, if any, improvements need to be made to ensure that students with disabilities are regularly accepted to enrollment option programs across the State of Nebraska.

**LR 321** (Conrad) Interim study to determine the scope and use of student surveillance, monitoring, and tracking technology by school officials in Nebraska.

**PURPOSE:** The purpose of this resolution is to propose an interim study to determine the scope and use of student surveillance, monitoring, and tracking technology by school officials in Nebraska and the private companies involved that are contracting with schools for the use of such student surveillance, monitoring, and tracking technology.

The intersection of government and technology companies utilizing tools of mass surveillance raises red flags from a civil rights and civil liberties perspective. Numerous public schools in Nebraska have instituted various tracking systems of students or school-issued computers that can surveil and monitor student usage or student movement in classrooms and schools. The tracking systems include, but are not limited to, digital hall passes, anti-vaping devices, fingerprints swipes, and electronic surveys.

Tools of mass surveillance are being purchased and utilized with taxpayer funds through contracts with private companies. These tools may have legitimate use for educational purposes and new technologies can advance the goals of student success and school safety. However, it is unclear as to how decisions about the tools are being made, under what authority, whether or not students and families can opt in or out of these tools, how these tools interface with student privacy laws, whether these tools comply with constitutional rights and civil liberties, how much public funds are expended by schools in Nebraska for these tools, how these tools impact or are able to ensure proper accommodations for students with disabilities or individualized education programs, and how biometric or personally identifiable information is stored, shared, or sold with the private companies.

The study should also include, but not be limited to, a consideration of the following:

- (1) What statutory reforms are necessary to ensure that the constitutional and privacy rights of students, parents, and guardians are protected regarding governmental and commercial surveillance of students; and

- (2) What statutory reforms are necessary to provide remedies for students, parents, and guardians against schools and private surveillance or curriculum companies that misappropriate or improperly use collected data for commercial or other purposes beyond legitimate educational purposes.

**LR 333** (Conrad) Interim study to determine whether legislation similar to the model Hunger-Free Campus Bill is needed to address hunger and basic needs insecurity of Nebraska college students.

**PURPOSE:** The purpose of this resolution is to propose an interim study to determine whether legislation similar to the model Hunger-Free Campus Bill is needed to address hunger and basic needs insecurity of Nebraska college students. This study should also determine the size and scope of hunger and basic needs insecurity of Nebraska college students, assess available resources to address hunger and basic needs insecurity of Nebraska college students, and research best practices other states utilize to address hunger and basic needs insecurity of college students.

Nationally, one in three college students face food insecurity and three in five college students face at least one form of basic needs insecurity. Basic needs include access to food, housing, health care, technology, transportation, resources for personal hygiene, and child care and related needs. As students from diverse backgrounds are entering college with hopes of creating a better future, many are struggling to support themselves and finish their degrees. While additional forms of food assistance, such as local food pantries exist, many students do not know how to access these resources and the stigma of accessing such resources keeps students from using the resources. The high cost of housing, transportation, textbooks, health care, and other living expenses, coupled with the rising cost of tuition, have created significant financial burdens for college students. These costs particularly impact students from low-income families, those who have children, first-generation and nontraditional college students, and former foster youth.

Financial aid programs and scholarships designed for low-income students fail to cover the bulk of their needs and even if students work while in school the income from a job does not eliminate the threat of food and other basic needs insecurity.

Ten states have passed a version of the model Hunger-Free Campus Bill, which sends funding to public colleges to address student hunger. Any public college is eligible to access these funds if it meets certain criteria.

**LR 341** (McKinney) Interim study to determine the scope and use by school districts of a ban and bar action, banning and barring individuals from school property.

**PURPOSE:** The purpose of this resolution is to propose an interim study to determine the scope and use by school districts of a ban and bar action, banning and barring individuals from school property. This study should include an examination of whether the purported authority for such bans is appropriate and what statutory reforms are necessary to protect parents' rights to be involved in their child's education and to contest, appeal, or otherwise challenge a ban and bar action.

School districts for Nebraska public schools are utilizing a ban and bar process by which school districts prohibit students and family members from school property with the threat of police enforcement should an individual violate a ban. There are no regulations related to the appropriate use of a ban, the length of a ban, or to whom and when a ban may be applied. There have been instances of school districts instituting bans against students and family members who have disagreed with staff or administrators regarding the educational needs of the student, even though there was no evidence of a threat by the student or family member, and some school districts have even implemented four-year bans. There is no due process or appeal mechanism by which a student or family member can allege that a ban and bar is unreasonable or retaliatory.

The only authority for a school district to utilize a ban and bar arises from section 79-405, which states, in part, that every school district is a body corporate that possesses all the usual powers of a corporation for public purposes, may sue and be sued, and may purchase, hold, and sell such personal and real estate as the law allows. School districts have implemented ban and bar actions through the general right of corporations to prohibit trespass.

**LR 365** (Day) Interim study to examine school guidelines and policies relating to LGBTQ bullying prevention.

**PURPOSE:** The purpose of this resolution is to propose an interim study examining school guidelines and policies relating to LGBTQ bullying prevention. Currently, Nebraska's bullying statutes are governed by section 79-2,137, which directs school districts to develop and adopt policies concerning bullying prevention and education for all students. By reviewing school policies and practices and resources available to school districts, the Legislature can identify the challenges and areas for improvement to ensure that all students are protected from bullying in a school setting.

This interim study shall include, but need not be limited to:

- (1) A review of available data on the prevalence of school bullying in Nebraska;
- (2) A state-by-state review of bullying laws, and the progression of how best practices surrounding bullying has evolved;
- (3) A state-by-state review of school nondiscrimination laws, including whether the state has guidance on the treatment of LGBTQ students; and
- (4) Input from school districts, parents, and other stakeholders regarding recommendations and strategies to enhance and strengthen school policies.

**LR 368** (Day) Interim study to examine the process for school districts to change the boundaries of individual schools within their districts.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine the process for school districts to change the boundaries of individual schools within their districts.

Given that many families move specifically to be near a certain school within a greater school district, the decision to change boundaries can upend planning for families and affect numerous relationships between students, teachers, and staff. Boundary changes involve a decision-making process that can be difficult; however, changes are often necessary to facilitate growth within a school district. Parents should have the opportunity to voice their concerns and have full transparency regarding the process for changing school boundaries within a school district that determines which school their children will attend.

Currently, the process for school district boundary changes is governed by section 79-413. This interim study is meant to evaluate whether some of the process for school district boundary changes, such as notification to parents, should be replicated in school boundary changes within a district.

The interim study shall include, but need not be limited to, an examination of:

- (1) The processes that school districts in Nebraska use for interdistrict school boundary changes;
- (2) Statutes in other states relating to school boundary changes within a single school district;
- (3) Ways to facilitate communication between parents and school districts when school boundary changes are being considered;
- (4) How much advanced communication should be given to parents;
- (5) Strategies to increase transparency for school boundary changes; and
- (6) Public meeting laws in Nebraska, and whether school boundary changes should require an opportunity for public comment.

**LR 378** (Murman) Interim study to examine the viability of selling land managed by the Board of Educational Lands and Funds.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine the viability of selling land managed by the Board of Educational Lands and Funds. This study shall include, but need not be limited to, an examination of the following:

- (1) Whether the land managed by the Board of Educational Lands and Funds is presently providing the most effective rate of return to Nebraska schools;
- (2) Whether the funds gained from the sale of land managed by the Board of Educational Lands and Funds could lead to a greater return;
- (3) How such a sale could be handled in the most fiduciarily responsible manner possible;
- (4) The constitutionality of such a sale;
- (5) The potential for property tax relief from such a sale; and
- (6) The public support for such a sale.

In order to carry out the purpose of this resolution, the committee shall consider the input of interested individuals, public officials, and such entities as the committee deems necessary and beneficial.

**LR 383** (Hughes) Interim study to examine improvements to the Tax Equity and Educational Opportunities Support Act and potential alternative funding mechanisms for Nebraska public schools.

PURPOSE: The purpose of this resolution is to propose an interim study to examine improvements to the Tax Equity and Educational Opportunities Support Act and potential alternative funding mechanisms for Nebraska public schools. The study shall include, but need not be limited to, an examination of the following:

- (1) Potential changes to the Tax Equity and Educational Opportunities Support Act that would provide for more equitable property tax levies between public school districts;
- (2) Potential changes to the Tax Equity and Educational Opportunities Support Act that would simplify state aid calculations for public school districts; and
- (3) Proposals to leverage state resources, including the Board of Education Land and Funds, to provide additional funding to public school districts.

**LR 385** (Linehan) Interim study to examine state standardized testing required in elementary and secondary public schools and the (AQuESTT) system used to classify schools under the Quality Education Accountability Act.

PURPOSE: The purpose of this resolution is to propose an interim study to examine state standardized testing required in elementary and secondary public schools in Nebraska and the Accountability for a Quality Education System, Today and Tomorrow (AQuESTT) system used to classify schools under the Quality Education Accountability Act.

This study shall include, but need not be limited to:

- (1) The benefits and value of Nebraska's standardized assessment system developed by the State Board of Education compared to adopting norm-referenced, nationally accepted, standardized testing requirements;
- (2) The history of standardized testing in Nebraska and how Nebraska came to develop and adopt its own standardized assessments; and
- (3) How the AQuESTT system was developed for the statewide assessment and reporting system as required pursuant to section 79-760.01, and if classifying schools in the manner outlined in such system is beneficial to Nebraska schools.

**LR 419** (Hughes) Interim study to examine school meal programs in Nebraska.

PURPOSE: The purpose of this resolution is to propose an interim study to examine school meal programs in Nebraska, barriers to participation in school meal programs, and potential strategies to maximize the role of school meal programs in addressing child hunger. The committee shall consult with the State Department of Education for this study.

This study shall include, but need not be limited to, an examination of the following:

- (1) How the adoption of the community eligibility provision impacts the funding under the Tax Equity and Educational Opportunities Support Act of participating schools or school districts;
- (2) The adequacy and appropriateness of using free and reduced-price lunch data and data collected by the Internal Revenue Service to calculate the poverty allowance within the funding formula under the Tax Equity and Educational Opportunities Support Act;
- (3) The adequacy and appropriateness of the state's current community eligibility provision multiplier which is used to determine funding under the Tax Equity and Educational Opportunities Support Act for schools and school districts and which is based on a school's or school district's direct certification population;
- (4) How past, current, and projected future funding under the Tax Equity and Educational Opportunities Support Act impacts schools and school districts participating in or eligible for the community eligibility provision using the existing community eligibility provision multiplier and other options, with consideration for schools and school districts with large enrollments versus schools and school districts with smaller enrollments;
- (5) Recommendations for adjusting the community eligibility provision multiplier;
- (6) Recommendations for adjusting relevant state statutes to support continued and additional school and school district participation in the community eligibility provision; and
- (7) Any other related topics the committee deems appropriate.

**LR 425** (Murman) Interim study to examine the challenges faced by families with special needs students in enrolling such students as option students in other school districts under the enrollment option program.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine the challenges faced by families with special needs students in enrolling such students as option students in other school districts under the enrollment option program and how the Legislature can better provide guidance and resources to facilitate the best outcomes for families. In order to carry out the purpose of this resolution, the committee shall consider the input of families, school officials, and other entities as the committee deems necessary and beneficial.

**LR 439** (McKinney) Interim study to explore whether the size of school districts has contributed to historical student underachievement within the Class V school district.

**PURPOSE:** The purpose of this resolution is to propose an interim study to explore whether the size of school districts has contributed to historical student underachievement within the Class V school district. This study should seek to understand whether the school district's size contributes to the success or lack thereof of students.

This study should include, but need not be limited to, answers to the following questions:

- (1) What are the prevailing trends in student performance and academic outcomes over the past decade in the Class V school district?
- (2) How do such trends compare to regional, state, and national benchmarks?
- (3) What is the total student population of the Class V school district?
- (4) What percentage of students in the Class V school district are classified as living below the poverty line?
- (5) What is the racial and ethnic composition of the student body in the Class V school district?
- (6) What is the socioeconomic status distribution among the student population in the Class V school district?
- (7) How many schools are within the Class V school district?
- (8) What is the geographical size of the Class V school district?
- (9) What is the student-to-teacher ratio in the Class V school district?
- (10) How many administrators are employed in the Class V school district?
- (11) How many administrators in the Class V school district have teaching certificates but do not teach?
- (12) What are the average test scores for students in the Class V school district?
- (13) What is the graduation rate of students in the Class V school district?
- (14) How do student outcomes in the Class V school district compare to state and national averages?
- (15) Are there significant achievement gaps among different demographic groups within the Class V school district?
- (16) What percentage of students are on track to graduate on time in the Class V school district?
- (17) What is the annual turnover rate for teachers within the Class V school district?
- (18) What factors are cited by teachers as causing them to leave their positions in the Class V school district?
- (19) How does teacher turnover in the Class V school district compare to neighboring districts and national averages?
- (20) Are there specific schools within the Class V school district experiencing higher turnover rates? If so, where are the schools located?
- (21) What resources are available to schools within the Class V school district?
- (22) How are resources allocated among schools in the Class V school district?
- (23) What professional development opportunities are provided to teachers within the Class V school district?

- (24) What support services are available to students from disadvantaged backgrounds in the Class V school district?
- (25) What support services are available to teachers in the Class V school district?
- (26) What policies and practices regarding curriculum, assessment, and instruction are in place that cause undue hardship to students in the Class V school district?
- (27) How are decisions made regarding budget allocation and resource distribution for the Class V school district?
- (28) Are there specific initiatives or programs implemented to address the needs of students from low-income backgrounds in the Class V school district?
- (29) How does the Class V school district support teacher retention and professional growth?
- (30) What level of involvement do parents and community members have in the Class V school district?
- (31) Are there partnerships with local organizations or businesses to support educational initiatives in the Class V school district?
- (32) How do the Class V school district communicate with parents and community stakeholders about school policies and initiatives?
- (33) Are there barriers to parental involvement in the Class V school district, particularly among families facing socioeconomic challenges?

**LR 440** (McKinney) Interim study to examine how to close the educational achievement gap in the Class V school district.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine how to close the educational achievement gap in the Class V school district. This study shall include, but need not be limited to, an examination of the following:

- (1) The demographic composition of the Class V school district, including racial and ethnic breakdowns, socioeconomic status, English language proficiency, and any other relevant factors that could influence educational outcomes;
- (2) The existing educational policies, curricula, teaching methods, and support systems to identify any biases or inequities that may be perpetuating the educational achievement gap;
- (3) The quality of teacher training and ongoing professional development opportunities in the Class V school district and whether teachers are equipped with culturally responsive teaching practices and strategies to effectively support diverse learners;
- (4) School, family, and community engagement and the communication, involvement, and support for families in need in the Class V school district;
- (5) What can be done to promote collaboration among educators, administrators, students, families, and stakeholders to foster continuous improvement through reflection, feedback, and evidence-based strategies;

- (6) The resource distribution across the Class V school district's schools to see if there is equity for marginalized students;
- (7) The Class V school district's partnerships with community organizations and businesses that provide additional support services or could;
- (8) The African American Achievement Council's status and engagement with the Class V school district board and administration;
- (9) Whether students have access to rigorous academic programs, advanced coursework, extracurricular activities, and support services, such as counseling and special education, in the Class V school district to see if there is equitable access for all students, regardless of background;
- (10) The availability and effectiveness of programs aimed at addressing the social and emotional needs of students in the Class V school district, including mental health services, counseling, and conflict resolution programs;
- (11) Data analytics that track student performance in the Class V school district to identify patterns of underachievement and student progress over time;
- (12) Possible accountability measures that would help ensure that interventions are implemented effectively and outcomes are improving in the Class V school district;
- (13) The curriculum of the Class V school district to see if the curriculum reflects the diversity of students' backgrounds and experiences;
- (14) What culturally relevant content and teaching materials would enhance engagement and academic success in the Class V school district;
- (15) The availability and effectiveness of early childhood education programs in the Class V school district, including pre-kindergarten and kindergarten readiness initiatives, that are supposed to ensure all students have a strong foundation for academic success;
- (16) The Class V school district board's role in promoting educational equity through policy, resource allocation, and oversight;
- (17) The Class V school district board's community engagement and advocacy efforts for underserved populations;
- (18) The monitoring of student progress in the Class V school district and Class V school district leadership accountability; and
- (19) The collaboration of Class V school district board members with district leadership on equity initiatives to close the achievement gap.

**LR 496** (Education Committee) Interim study to examine issues relating to the State Department of Education.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine issues relating to the State Department of Education.

## **Government Committee**

**LR 355** (Conrad) Interim study to examine and compare the process for adopting, promulgating, and eliminating rules and regulations in Nebraska and in other states, and updates to the Administrative Procedure Act.

PURPOSE: The purpose of this resolution is to propose an interim study to examine and compare the processes for adopting, promulgating, and eliminating rules and regulations in Nebraska and other states, to explore updates, improvements, and cleanup of the Administrative Procedure Act to make the act more transparent and accessible to the public and the Legislature, and to explore and compare different means of oversight employed nationwide by legislative bodies over administrative agencies.

**LR 426** (Conrad) Interim study relating to public records requests to determine whether reports of the resistance of government entities to public record requests are representative or isolated.

PURPOSE: The purpose of this resolution is to propose an interim study relating to public records requests to determine whether reports of the resistance of government entities to public record requests are representative or isolated. The study should determine whether any additional statutory reforms beyond Laws 2023, LB43, are justified in response to the Supreme Court's opinion in *Nebraska Journalism Trust v. Dept. of Env't. & Energy*, 316 Neb. 174 (2024), to ensure that the purposes of sections 84-712 to 84-712.09 are being met and that Nebraskans have prompt, unfettered, and robust access to open government.

Subdivision (1)(b) of section 84-712.03 allows for any person who is denied access to public records to petition the Attorney General for assistance in obtaining the requested records. This study should look to see how such requests are made by the public to the Attorney General and whether there is an online portal or some similar means to effectuate assistance. The study should also determine how many such requests have been accommodated or responded to by the Attorney General. The study should also determine what the Attorney General did in response to such requests, what the resolutions of the requests were, and how many such requests were made and served in the last several years. Additionally, body-worn camera footage is presumed to be a public record, but is regularly withheld or released solely at the whim of police agencies. Legislative Bill 366, introduced in the One Hundred Eighth Legislature, First Session, would provide a very narrow expansion mandating release of body-worn camera footage in custody deaths after the conclusion of the statutorily required grand jury process. This component of Legislative Bill 366 was strongly resisted by law enforcement and prosecutors despite the strong public interest in accessing such footage and law enforcement and prosecutors contradicted their position regarding body-worn camera footage more broadly as an accountability tool in news stories and legislative testimony during the hearing before the Judiciary Committee on Legislative Bill 1185, introduced in the One Hundred Eighth Legislature, Second Session. This study should also focus on what statutory reforms are necessary to provide for the public's right to access to police body-worn camera footage in instances in which the public interest is strong or when law enforcement releases such footage in part themselves.

In order to complete the purpose of this study, the committee shall obtain input from the public and impacted individuals regarding the subject matter of the study.

### **Health Committee**

**LR 415** (Cavanaugh, M.) Interim study to examine the historic unwind of the federal COVID-19 Medicaid continuous coverage requirements as implemented by the Department of Health and Human Services.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine the historic unwind of the federal COVID-19 Medicaid continuous coverage requirements as implemented by the Department of Health and Human Services. In March 2020, Congress passed a law responding to the COVID-19 pandemic that generally required states to keep most people enrolled in Medicaid coverage regardless of changes, such as a change in income. Nearly three hundred ninety thousand Nebraskans had been relying on Medicaid coverage for their health needs during the pandemic. The federal protections ended in March 2023. The department began the unwinding process and restarted terminations, the first of which were effective April 1, 2023. The unwinding is an unprecedented health coverage disenrollment event. Between April 2023 and February 2024, more than ninety-four thousand Nebraskans were terminated from Medicaid coverage during the unwinding period. The department has been tracking data throughout the unwinding process, which is projected to continue through summer 2024.

This study will examine the practices utilized by the department during the Medicaid unwind and related health coverage outcomes for Nebraskans. This study shall include, but not be limited to, data collection and information gathering regarding:

- (1) Eligibility, enrollment, application, renewal, and redetermination policies and practices for the medical assistance program and the Children's Health Insurance Program during the unwinding period;
- (2) Lessons learned from continuous coverage and unwinding; and
- (3) Opportunities and plans to improve the systems utilized in eligibility, enrollment, application, renewal, and redetermination processes for the medical assistance program and the Children's Health Insurance Program.

**LR 422** (Fredrickson) Interim study to examine the needs, successes, and challenges relating to behavioral health in Nebraska.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine the needs, successes, and challenges relating to behavioral health in Nebraska, including the regional behavioral health authorities. In 1974, the Legislature established the six behavioral health regions to address the diverse populations, resources, and needs of the state. State statutes set out the responsibility of each behavioral health region to plan, coordinate, develop, and evaluate the publicly funded behavioral health service system by addressing needs, gaps, and barriers and contracting with community-based service organizations to provide behavioral health treatment, rehabilitation, recovery, and prevention activities.

Behavioral health regions are local units of government that the Division of Behavioral Health of the Department of Health and Human Services contracts with to engage in planning and service implementation.

This study should include, but need not be limited to, an examination of the following:

- (1) Behavioral health needs and challenges throughout the state, particularly in rural Nebraska;
- (2) Services provided by the behavioral health regions and partner providers;
- (3) Challenges to funding utilization, including, but not limited to, the medical assistance program unwinding, COVID-19 pandemic policies, and staffing shortages;
- (4) The current and historical capacity of the Lincoln Regional Center;
- (5) The documented lack of flexibility and slow-walking of approval of new projects by the Division of Behavioral Health; and
- (6) Opioid settlement projects and funds disbursement.

### **Judiciary Committee**

**LR 347** (Dungan) Interim study to examine the frequency of claims brought under the Political Subdivisions Torts Claims Act and the State Tort Claims Act and the frequency of tort claims brought against other states.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine the frequency of claims brought under the Political Subdivisions Torts Claims Act and the State Tort Claims Act and the frequency of tort claims brought against other states.

The study shall include, but need not be limited to, an examination of the following:

- (1) The number of claims brought against the State of Nebraska or its political subdivisions for intentional torts committed by employees of the state or its political subdivisions or individuals in the custody or care of the state or its political subdivisions prior to September 1, 2020;
- (2) The costs associated with claims brought against the State of Nebraska or its political subdivisions for intentional torts committed by employees of the state or its political subdivisions or individuals in the custody or care of the state or its political subdivisions prior to September 1, 2020;
- (3) The number of claims brought against other states or political subdivisions of other states for intentional torts committed by employees of other states or political subdivisions of other states; and
- (4) The frequency or number of criminal charges filed for abuse or neglect against employees of the State of Nebraska or its political subdivisions or individuals in the care or custody of the state or its political subdivisions since September 1, 2020.

**LR 351** (Raybould) Interim study to examine the safe storage of firearms.

PURPOSE: The purpose of this resolution is to propose an interim study on the safe storage of firearms. The study should include an examination of best practices, policies, and laws regarding the safe storage of firearms in homes, schools, and workplaces. Additionally, the study should examine and compare laws from neighboring states regarding the safe storage of firearms.

### **Retirement Committee**

**LR 408** (McDonnell) Interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board, including the State Employees Retirement System of the State of Nebraska, the Retirement System for Nebraska Counties, the School Employees Retirement System of the State of Nebraska, the Nebraska State Patrol Retirement System, and the Nebraska Judges Retirement System. The study may also examine the retirement system administered under the Class V School Employees Retirement Act. The study shall examine issues as they relate to the funding needs, benefits, contributions, and the administration of each retirement system.

**LR 409** (McDonnell) Interim study to carry out the provisions of section 13-2402, which requires the Nebraska Retirement Systems Committee to monitor underfunded defined benefit plans administered by political subdivisions.

PURPOSE: The purpose of this resolution is to propose an interim study to carry out the provisions of section 13-2402, which requires the Nebraska Retirement Systems Committee to monitor underfunded defined benefit plans administered by political subdivisions. The study shall include a public hearing for the presentation of reports by political subdivisions with underfunded defined benefit plans.

### **Revenue Committee**

**LR 349** (Linehan) Interim study to examine the funding sources, including tax incentives and other methods, used for early childhood education programs in Nebraska.

PURPOSE: The purpose of this resolution is to propose an interim study to examine the funding sources, including tax incentives and other methods, used for early childhood education programs in Nebraska. This study should include, but not be limited to, an examination of the following:

- (1) What resources the State of Nebraska invests into early childhood education;
- (2) The history of early childhood education and its funding in Nebraska;

- (3) What local and community partners the State of Nebraska works with for early childhood education; and
- (4) Early child care needs in Nebraska.

Upon conclusion of the study, the committee should also send the report of its findings to the Appropriations Committee of the Legislature and the Education Committee of the Legislature.

**LR 367** (Day) Interim study to examine mechanisms to slow the rise of property tax valuations during periods of rapid property value increases.

**PURPOSE:** The purpose of this resolution is to propose an interim study to examine mechanisms to slow the rise of property tax valuations during periods of rapid property value increases. While the dramatic increase in home prices over the past ten years has shown the strength of our state's housing market, it has also created challenges for homeowners, as increasing property taxes have strained family budgets. This study should explore whether there are ways to flatten valuation increases so that homeowners could have more predictability in their year-to-year property tax bills.

The interim study shall include, but need not be limited to:

- (1) A review of available data on the increases in home valuations in Nebraska;
- (2) A state-by-state comparison of methods used to slow the growth of property tax valuations;
- (3) A review of county board of equalization methods of complying with the uniformity clause of the Constitution of Nebraska;
- (4) A comparison of assessment and equalization methods across counties in determining actual value, including the sales comparison approach, the income approach, and the cost approach; and
- (5) A consideration of potential changes the Legislature could adopt to address challenges that homeowners face from rising home valuations.

**LR 384** (Linehan) Interim study to examine nonprofit organizations, their nonprofit status, the way they use their nontaxable income, and the ways they use their nontaxable income for political purposes.

**PURPOSE:** The purpose of this resolution is to study nonprofit organizations, their nonprofit status, the ways in which such organizations use their nontaxable income, and the ways in which such organizations use their nontaxable income for political purposes.

**LR 414** (Meyer) Interim study to determine the feasibility of having the state run all property assessment in Nebraska, merging county assessors with another office, or having county assessors be an appointed position.

PURPOSE: The purpose of this resolution is to propose an interim study to determine the feasibility of having the state run all property assessment in Nebraska, merging county assessors with another office, or having county assessors be an appointed position.

**LR 418** (Dover) Interim study to examine the current property tax valuation process.

PURPOSE: The purpose of this resolution is to study the current property tax valuation process. The study shall examine the different classes of real property, including residential, commercial, and agricultural, to ascertain if there is a more equitable process to determine property valuation that will result in a property tax that more clearly reflects the taxpayer's ability to pay based on the revenue produced by that real property, when possible.

### **Transportation Committee**

**LR 380** (DeBoer) Interim study to examine issues regarding affordable broadband in Nebraska.

PURPOSE: The purpose of this resolution is to propose an interim study to examine issues regarding affordable broadband in Nebraska.

The Affordable Connectivity Program, a federal benefit program to provide affordable broadband to households, announced that in February of 2024 it would no longer be able to enroll new households, and that by April of 2024 funding for the program will likely lapse. In Nebraska, approximately ninety-six thousand households have enrolled in the federal program. Nebraska is investing unprecedented amounts of money into providing broadband to areas that are currently unserved or underserved. It is vitally important that households are able to afford the broadband provided in such areas.

This study should include, but need not be limited to, an examination of the following:

- (1) Prices currently offered by Internet service providers to customers in service territories, including, but not limited to, available discounts and the cost of any devices required by the Internet service provider for broadband service, the speed of broadband service provided at each price point, the type of broadband service available in such areas, and any data caps related to customer plans offered;
- (2) Anticipated prices by Internet service providers in areas that are currently unserved or underserved who have received or who have applied to receive state or federal funds to provide Internet services in such areas, including the type of broadband service expected to be provided;
- (3) Government-led efforts to provide or encourage affordable broadband services, including, but not limited to, ways to coordinate efforts between the Legislature, the Public Service Commission, the Nebraska Broadband Office, Internet service providers, and the federal government to encourage and support affordable broadband;

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- (4) Long-term issues relating to broadband deployment in high-cost, low- density areas, including, but not limited to, maintenance costs, legal obligations to continually provide service, consumer price variability, and new and emerging technologies; and
- (5) Any other issues relating to the affordability and reliability of broadband services in Nebraska.