

Board of Education Regular Meeting  
Monday, January 15, 2024 7:00 PM  
High School Library  
P.O. Box 8400  
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***
5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***
6. Approval of Agenda
7. Financial Report
8. Reorganization of the Ravenna School Board
  - 8.1. Review of Conflict of Interest Policy, Conflict of Interest Statutes, & Board Code of Ethics
  - 8.2. Annual Review of Ravenna Board of Education Policy on Complaints, Policy 2006
  - 8.3. Election of Officers
    - 8.3.1. President
    - 8.3.2. Vice-President
    - 8.3.3. Secretary
  - 8.4. Appointments
    - 8.4.1. Treasurer
    - 8.4.2. Authorized Representatives for Federal & State Programs

8.4.3. Discuss, consider, and take all action necessary to appoint Ken Schroeder as the district's Title IX Coordinator & Compliance Coordinator as per Board Policy #3057

8.4.4. Bus Mechanic for Bus Inspections

8.5. Name Fund Depository For Ravenna Public Schools

8.6. Designate Legal Newspapers for Ravenna Public Schools

8.7. Designate Method for Publicizing Meetings of the Ravenna Board of Education

8.8. Designate Legal Counsel for Ravenna Public Schools

8.9. Appoint Standing Committees

8.9.1. American Civics

8.9.2. Policy

8.9.3. Negotiations

8.9.4. Building & Grounds

8.9.5. Transportation

8.9.6. Finance

9. Consent Agenda

9.1. Discuss, consider, and take all necessary action to minutes

9.2. Discuss, consider, and take all necessary action to bills

9.3. Notice of Meeting Publication: The notice for this board meeting was published in the January 13th Edition of *The Kearney Hub*

9.4. Discuss, consider, and take all action necessary to the resignation of Mr. Trent Benjamin, K-12 Media Specialist

10. Request to Address the Board and Correspondence

11. Information and Action Items

- 11.1. Discuss, consider, and take all necessary action regarding Negotiations with the REA (Executive Session) @ 7:15 PM
- 11.2. Discuss, consider, and take all action necessary to the adoption of a supplemental middle school intervention curriculum, Lexia
- 11.3. Discuss, consider, and take all action necessary to the ESU 10 Special Education Contract & Cooperative Services Agreement for the 2024-25 School Year
12. Discussion Items
  - 12.1. Policy Review-1000 Series & 2000 Series
  - 12.2. Discuss, consider, and take all necessary action to Board Member Appointments to the Ravenna Public Schools Foundation
  - 12.3. Discuss, consider, and take all action necessary to summer projects list
13. Elementary Principal's Report
14. Secondary Principal's Report
15. Superintendent's Report
16. Positive Comments
17. Adjournment

# Ravenna Public Schools

## **Family-Community-School**

**Preparing Students Today To Succeed Tomorrow**



### **BELIEF STATEMENTS:**

- We believe all students learn at different rates, in different ways, and are capable of success.
- We believe in supporting the academic, behavioral, social, and emotional needs of all students in a safe and positive environment.
- We believe education is a shared responsibility between family, school, and community.

## **The Ravenna Way**

**Ravenna Public Schools  
Fund Balance Report  
December 31st, 2023**

**Special Building**

Last month ending balance	\$	942,258.46
Buffalo Co Taxes	\$	682.75
Sherman Co Taxes	\$	144.88
Settlement Checks	\$	-
Interest	\$	1,193.03
Check(s)	\$	-
Bank Statement Balance	\$	<b>944,279.12</b>
Outstanding Checks		
Flex 9 mo. CD 043	\$	5,000.00
Interest	\$	281.39
Flex 13 mo. CD 411	\$	507,182.74
Interest	\$	6,276.84
Total	\$	<b>1,463,020.09</b>

**Depreciation Fund**

Last month ending balance	\$	422,230.64
Interest		\$53.79
NASB-Alicap		\$0.00
Transfer		\$0.00
Check(s)		\$0.00
Bank Statement Balance	\$	<b>422,284.43</b>

**Employee Benefit Fund**

Last month ending balance	\$	14,805.88
Deposit for Employee Benefits	\$	-
Interest	\$	1.89
Check(s)	\$	-
Bank Statement Balance	\$	<b>14,807.77</b>
Flex 9 mo. CD 094	\$	100,000.00
Interest	\$	2,719.96
Total	\$	<b>117,527.73</b>

**Qualified Cap**

Last month ending balance	\$	1.73
Buffalo Co Taxes	\$	-
Sherm Co Taxes	\$	-
US Treas.		
Interest	\$	-
check(s) Transfer to GF	\$	-
Bank Statement Balance	\$	<b>1.73</b>

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	01	Fund Number	01	General
	37802	AdminPartners	01/02/2024	100.00
01 2310 810 000 000		Dues And Fees		100.00
Total	AdminPartners			100.00
	3716223	AKRS Equipment	01/02/2024	340.00
01 2620 610 001 000		GENERAL SUPPLIES		170.00
01 2620 610 002 000		GENERAL SUPPLIES		170.00
Total	AKRS Equipment			340.00
	3736	ALPHA REHABILITATION	12/31/2023	801.45
01 2161 320 001 601		PROFESSIONAL ED SERVICES		276.15
01 2151 320 001 602		PROFESSIONAL ED SERVICES		525.30
Total	ALPHA REHABILITATION			801.45
	24096	ASK SUPPLY CO	12/11/2023	354.30
01 2610 610 001 000		Supplies Secon		177.15
01 2610 610 002 000		Supplies Elem		177.15
Total	ASK SUPPLY CO			354.30
	4905153979. Dec23	BLACK HILLS ENERGY	12/19/2023	166.01
01 2610 621 001 000		Fuel Secon		83.01
01 2610 621 002 000		Fuel Elem		83.00
	8985166782. Dec23	BLACK HILLS ENERGY	12/19/2023	5,357.84
01 2610 621 001 000		Fuel Secon		2,678.92
01 2610 621 002 000		Fuel Elem		2,678.92
Total	BLACK HILLS ENERGY			5,523.85
	523991343RI	CAROLINA BIOLOGICAL SUPPLY CO	12/07/2023	213.24
01 1100 610 001 022		Materials		213.24
Total	CAROLINA BIOLOGICAL SUPPLY CO			213.24
	001939485	CENTRAL COMMUNITY COLLEGE	07/20/2023	40.00
01 2212 330 001 000		Purch Prof Ser Secon		24.00
01 2212 330 002 000		Purch Prof Ser Elem		16.00
Total	CENTRAL COMMUNITY COLLEGE			40.00
	176215601120123	CHARTER COMMUNICATIONS	12/01/2023	22.47
01 1100 382 000 000		INTERNET SERVICES		22.47
Total	CHARTER COMMUNICATIONS			22.47
	357.Dec23	CITY OF RAVENNA	12/28/2023	519.60
01 2610 410 001 000		Water Sewer Secon		259.80
01 2610 410 002 000		Water Sewer Elem		259.80
	760.Dec23	CITY OF RAVENNA	12/27/2023	64.00
01 2610 410 001 000		Water Sewer Secon		32.00
01 2610 410 002 000		Water Sewer Elem		32.00
Total	CITY OF RAVENNA			583.60
	PSI37546	COMPUTER INFORMATION CONCEPTS	12/19/2023	8,895.00
01 1100 735 001 000		Comp Software Secon		4,447.50
01 1100 735 002 000		Comp Software Elem		4,447.50

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	COMPUTER INFORMATION CONCEPTS			8,895.00
	J7-57014	Cummins Sales and Service	12/29/2023	4,216.78
01 2730 431 000 000		REPAIRS & MAINT.		4,216.78
Total	Cummins Sales and Service			4,216.78
	1402854	DAS State Accounting - Central Finance	12/12/2023	1,769.77
01 1100 382 000 000		INTERNET SERVICES		1,769.77
Total	DAS State Accounting - Central Finance			1,769.77
	17452	Diversified Drug Testing, LLC	09/11/2023	260.00
01 2710 330 000 000		TESTING		260.00
	18449	Diversified Drug Testing, LLC	11/29/2023	260.00
01 2710 330 000 000		TESTING		260.00
Total	Diversified Drug Testing, LLC			520.00
	DG.Dec23	DOLLAR GENERAL REGIONS 410526	12/18/2023	30.55
01 1100 610 001 000		Gen Supplies Secon		30.55
Total	DOLLAR GENERAL REGIONS 410526			30.55
	8846680-0	EAKES OFFICE PLUS	12/15/2023	914.22
01 2610 610 001 000		Supplies Secon		457.11
01 2610 610 002 000		Supplies Elem		457.11
Total	EAKES OFFICE PLUS			914.22
	4122199	ECOLAB PEST ELIM DIV	12/19/2023	75.79
01 2620 431 001 000		Con/ser Repair Secon		37.90
01 2620 431 002 000		Cont/ser Repair Elem		37.89
	4349838	ECOLAB PEST ELIM DIV	01/03/2024	75.79
01 2620 431 001 000		Con/ser Repair Secon		37.90
01 2620 431 002 000		Cont/ser Repair Elem		37.89
Total	ECOLAB PEST ELIM DIV			151.58
	180300.Dec23	ESU #10	01/01/2024	44,904.95
01 2580 810 000 000		REGISTRATION		20.00
01 2152 591 002 607		AUDIOLOGY SPED 3-5		24.36
01 2153 591 002 607		AUDIOLOGY SPED 0-2		24.36
01 2151 591 001 607		Audiology Secon		97.44
01 2151 591 002 607		Audiology Elem		97.44
01 2151 591 001 604		ESU SERVICES-Deaf Ed Sec.		430.73
01 2151 591 002 604		Deaf Ed Sped Elem.		430.73
01 1100 591 001 000		ESU SERVICES-LMHP		1,500.00
01 1100 591 002 000		ESU SERVICES-LMHP Elem.		1,500.00
01 2142 591 002 606		PSYCH SERVICES SPED 3-5		784.51
01 2143 591 002 606		PSYC SERVICES SPED 0-2		784.51
01 2141 591 001 606		SCHOOL PSYCH		3,138.03
01 2141 591 002 606		Diagnostic Testing (School Psych)		3,138.03
01 1291 591 002 603		PRE SPED Supervision (3-5)		413.71
01 1292 591 002 603		Pre Sped Services (0-2)		413.71
01 1200 591 001 000		SPED SUPERVISION SEC.		1,826.57
01 1200 591 002 000		SPED SUPERVISION ELEM.		1,826.57
01 2153 591 002 602		SPEECH (0-2)		748.58
01 2151 591 001 602		Speech Therapy		4,825.69
01 2151 591 002 602		Speech Therapy Elem		20,051.34

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2181 591 002 605		VISION		594.52
01 1200 591 000 608		Vocational		274.61
01 1100 810 002 000		FEES		10.00
01 2212 330 002 000		Purch Prof Ser Elem		40.00
01 2212 330 001 000		Purch Prof Ser Secon		800.00
01 2152 591 002 602		PRE SCHL SPEECH (3-5)		1,109.51
Total ESU #10				44,904.95
	3284	Family Physical Therapy & Sports Center P.C.	12/15/2023	5,655.48
01 2172 320 002 000		PT Sped Services 3-5		195.00
01 2171 320 002 000		PT Sped Services Elem		90.00
01 2172 320 002 000		PT Sped Services 3-5		90.00
01 2171 320 002 000		PT Sped Services Elem		1,440.00
01 2171 320 001 000		PT Sped Services Sec.		405.00
01 2163 320 002 000		OT Sped Services 0-2		240.00
01 2161 320 002 000		PROFESSIONAL ED SERVICES		75.00
01 2162 320 002 000		OT Services SPED 3-5		150.00
01 2161 320 002 000		PROFESSIONAL ED SERVICES		2,355.48
01 2161 320 001 000		PROFESSIONAL ED SERVICES		555.00
01 2151 320 001 000		PROFESSIONAL ED SERVICES		60.00
Total Family Physical Therapy & Sports Center P.C.				5,655.48
	837326.Dec23	FARMERS CO-OPERATIVE ASSOC	12/25/2023	4,605.55
01 2710 626 000 000		Gas And Oil		4,511.47
01 2710 610 000 000		Tires And Parts		94.08
Total FARMERS CO-OPERATIVE ASSOC				4,605.55
	CheryID. Nov23	FIRST CARE MEDICAL, P.C. OF KEARNEY	12/07/2023	185.00
01 2710 340 000 000		Purch Ser(physicals)		185.00
Total FIRST CARE MEDICAL, P.C. OF KEARNEY				185.00
	10875512	Hamilton	01/01/2024	89.80
01 2510 382 001 000		Telephone Secon		44.90
01 2510 382 002 000		Telehone Elem		44.90
	10882264	Hamilton	01/01/2024	280.64
01 2510 382 001 000		Telephone Secon		140.32
01 2510 382 002 000		Telehone Elem		140.32
	10883338	Hamilton	01/01/2024	35.62
01 2510 382 001 000		Telephone Secon		17.81
01 2510 382 002 000		Telehone Elem		17.81
Total Hamilton				406.06
	778378422	Home Depot Pro, The	12/04/2023	561.08
01 2610 610 001 000		Supplies Secon		280.54
01 2610 610 002 000		Supplies Elem		280.54
	780042156	Home Depot Pro, The	12/13/2023	154.08
01 2610 610 001 000		Supplies Secon		77.04
01 2610 610 002 000		Supplies Elem		77.04
Total Home Depot Pro, The				715.16
	12795338.Jan24	Hometown Leasing	12/01/2023	671.85
01 1100 443 001 000		LEASED EQUIP		671.85
Total Hometown Leasing				671.85

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	578688	Integrated Life Choices	01/01/2024	6,316.92
01 1200 569 001 000		TUITION-OTHER		6,316.92
	578689	Integrated Life Choices	01/01/2024	1,560.00
01 2712 519 001 000		Contracted Transpor		1,560.00
Total	Integrated Life Choices			7,876.92
	307104	ISLAND SUPPLY WELDING CO	12/15/2023	249.58
01 1100 610 001 031		Instruc Materials		249.58
	307114	ISLAND SUPPLY WELDING CO	12/15/2023	89.30
01 1100 610 001 031		Instruc Materials		89.30
Total	ISLAND SUPPLY WELDING CO			338.88
	honorbandJan.24	Kearney High School	12/12/2023	60.00
01 1100 810 001 028		Registration		60.00
Total	Kearney High School			60.00
	6598	MC AUTOMOTIVE	12/18/2023	475.95
01 2730 431 000 000		REPAIRS & MAINT.		475.95
Total	MC AUTOMOTIVE			475.95
	258	MIDWEST FLOOR SPECIALISTS	12/18/2023	243.66
01 2610 610 001 000		Supplies Secon		121.83
01 2610 610 002 000		Supplies Elem		121.83
Total	MIDWEST FLOOR SPECIALISTS			243.66
	52744.Dec23	NE PUBLIC POWER DISTRICT	12/29/2023	129.93
01 2610 621 001 000		Fuel Secon		64.97
01 2610 621 002 000		Fuel Elem		64.96
	52749.Dec23	NE PUBLIC POWER DISTRICT	12/29/2023	47.37
01 2610 621 001 000		Fuel Secon		23.69
01 2610 621 002 000		Fuel Elem		23.68
	52754.Dec23	NE PUBLIC POWER DISTRICT	12/29/2023	31.58
01 2610 621 001 000		Fuel Secon		15.79
01 2610 621 002 000		Fuel Elem		15.79
	52759.Dec23	NE PUBLIC POWER DISTRICT	12/29/2023	2,925.96
01 2610 621 001 000		Fuel Secon		1,462.98
01 2610 621 002 000		Fuel Elem		1,462.98
	52765.Dec23	NE PUBLIC POWER DISTRICT	12/29/2023	64.79
01 2610 621 001 000		Fuel Secon		32.40
01 2610 621 002 000		Fuel Elem		32.39
Total	NE PUBLIC POWER DISTRICT			3,199.63
	57-12315	NEBRASKA SAFETY CENTER	12/06/2023	200.00
01 2710 330 000 000		TESTING		200.00
Total	NEBRASKA SAFETY CENTER			200.00
	3409	NWU Costume Library	09/19/2023	230.25
01 1100 610 001 000		Gen Supplies Secon		230.25
Total	NWU Costume Library			230.25
	125254	PRAIRIE HILLS WIRELESS, LLC	01/01/2023	60.00
01 1100 382 000 000		INTERNET SERVICES		60.00
Total	PRAIRIE HILLS WIRELESS, LLC			60.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	SRV108072	RASMUSSEN MECHANICAL SERVICES	12/21/2023	1,130.23
01 2620 431 001 000		Con/ser Repair Secon		1,130.23
Total		RASMUSSEN MECHANICAL SERVICES		1,130.23
	news.Dec23	RAVENNA NEWS	12/31/2023	348.04
01 2310 540 000 000		Advertising & Print		348.04
Total		RAVENNA NEWS		348.04
	trash.Jan24	RAVENNA SANITATION	01/01/2024	981.00
01 2620 420 001 000		CLEANING SERVICES/TRASH		490.50
01 2620 420 002 000		CLEANING SERVICES/TRASH		490.50
Total		RAVENNA SANITATION		981.00
	2324-368	REGION IV ELEMENTARY PRINCIPALS	12/12/2023	195.00
01 2410 810 002 000		Dues And Fees Elem		20.00
01 1100 810 002 000		FEES		175.00
Total		REGION IV ELEMENTARY PRINCIPALS		195.00
	ADmiles.Dec23	Schirmer, Anthony	12/31/2023	313.09
01 2212 580 001 000		Travel Secon		313.09
Total		Schirmer, Anthony		313.09
	3401	SPARQDATA SOLUTIONS	12/18/2023	4,316.00
01 2320 735 000 000		Software-North Star		1,716.00
01 2310 735 000 000		Software (E-Meetings)		2,600.00
Total		SPARQDATA SOLUTIONS		4,316.00
	301018	Time Management Systems, Inc.	01/03/2024	3.25
01 2510 810 000 000		REGISTRATION		3.25
Total		Time Management Systems, Inc.		3.25
	USBank.Jan2024	U.S. Bank	12/26/2023	3,368.67
01 2510 531 000 000		POSTAGE		29.46
01 1190 610 002 000		PreK Supplies		104.36
01 1200 610 001 000		Gen Supplies		160.91
01 1100 610 002 000		Gen Supplies Elem		30.76
01 1100 610 001 018		Music Materials		60.65
01 2730 431 000 000		REPAIRS & MAINT.		341.20
01 2710 890 000 000		Other Exp		10.25
01 1100 610 001 000		Gen Supplies Secon		11.97
01 2620 610 001 000		GENERAL SUPPLIES		307.34
01 2580 650 001 000		Computer Supplies		229.70
01 2580 650 002 000		Computer Supplies		229.71
01 2220 640 001 000		Library Books Secon		75.93
01 2220 640 002 000		Library Books Elem		75.94
01 1100 610 002 018		Music Materials		22.22
01 1200 610 002 000		Gen Supplies Elem		13.50
01 2120 610 001 000		Supplies Secon		4.50
01 2130 610 000 000		Health Supplies		136.75
01 1100 735 001 000		Comp Software Secon		119.88
01 1100 610 002 000		Gen Supplies Elem		318.67
01 1100 735 001 000		Comp Software Secon		68.00
01 1100 610 001 018		Music Materials		93.00
01 3535 733 000 000		High Abilt Learn Equip		805.72

**Board Report - Detail**

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 810 001 000		FEES		59.13
01 1100 810 002 000		FEES		59.12
Total U.S. Bank				<u>3,368.67</u>
	9952692299	VERIZON WIRELESS	01/01/2024	187.04
01 2510 382 001 000		Telephone Secon		93.52
01 2510 382 002 000		Telehone Elem		93.52
Total VERIZON WIRELESS				<u>187.04</u>
	2312-071138	WILKE'S TRUE VALUE	12/04/2023	20.89
01 2620 610 001 000		GENERAL SUPPLIES		20.89
	2312-073191	WILKE'S TRUE VALUE	12/28/2023	26.38
01 2620 610 001 000		GENERAL SUPPLIES		13.19
01 2620 610 002 000		GENERAL SUPPLIES		13.19
	2312-073322	WILKE'S TRUE VALUE	12/29/2023	9.49
01 2710 610 000 000		Tires And Parts		9.49
	2312-073600	WILKE'S TRUE VALUE	12/26/2023	16.60
01 2620 610 002 000		GENERAL SUPPLIES		16.60
Total WILKE'S TRUE VALUE				<u>73.36</u>
Fund Number 01				<u>105,221.83</u>
Checking Account ID 01				<u>105,221.83</u>

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	921,205.00	73,522.56	364,641.51	39.58	556,563.49	0.00	556,563.49
01 1100 111 002 000	SALARIES TEACHERS ELEM.	750,000.00	63,389.97	316,457.24	42.19	433,542.76	0.00	433,542.76
01 1100 112 001 000	AIDES/COACHES	7,000.00	0.00	0.00	0.00	7,000.00	0.00	7,000.00
01 1100 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	3,500.00	0.00	0.00	0.00	3,500.00	0.00	3,500.00
01 1100 123 001 000	Sub Salaries Secon	25,000.00	4,908.30	10,823.30	43.29	14,176.70	0.00	14,176.70
01 1100 123 002 000	Sub Salaries Elem	25,000.00	2,165.55	6,671.80	26.69	18,328.20	0.00	18,328.20
01 1100 150 000 000	ADDITIONAL COMP. NON INSTRUCTIONAL STAFF	0.00	36.00	36.00	0.00	(36.00)	0.00	(36.00)
01 1100 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	128,000.00	9,212.65	56,344.97	44.02	71,655.03	0.00	71,655.03
01 1100 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	40,000.00	3,385.97	16,929.85	42.32	23,070.15	0.00	23,070.15
01 1100 152 001 000	ADDITIONAL COMP. AIDES	3,000.00	1,192.33	2,420.66	80.69	579.34	0.00	579.34
01 1100 211 001 000	Health Ins Secon	350,000.00	30,639.44	144,081.97	41.17	205,918.03	0.00	205,918.03
01 1100 211 002 000	Health Ins Elem	300,000.00	25,908.15	128,420.68	42.81	171,579.32	0.00	171,579.32
01 1100 212 001 000	GROUP INSURANCE-AIDES	25.00	0.00	4.75	19.00	20.25	0.00	20.25
01 1100 213 001 000	GROUP INS.-SUBS	1,000.00	38.69	134.40	13.44	865.60	0.00	865.60
01 1100 213 002 000	GROUP INS.-SUBS	7,500.00	4.49	421.05	5.61	7,078.95	0.00	7,078.95
01 1100 220 000 000	FICA-NON INSTRUCTIONAL	0.00	2.75	2.75	0.00	(2.75)	0.00	(2.75)
01 1100 220 001 000	FICA-NON INSTRUCTIONAL	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 221 001 000	Fica Secon	80,000.00	6,132.39	31,239.37	39.05	48,760.63	0.00	48,760.63
01 1100 221 002 000	Fica Elem	65,000.00	4,810.92	24,028.06	36.97	40,971.94	0.00	40,971.94
01 1100 222 001 000	FICA-COACHES/AIDES	1,000.00	91.21	185.09	18.51	814.91	0.00	814.91
01 1100 223 001 000	FICA-SUB SUBS	2,000.00	374.39	824.21	41.21	1,175.79	0.00	1,175.79
01 1100 223 002 000	FICA-SUB SUBS	2,000.00	165.54	498.32	24.92	1,501.68	0.00	1,501.68
01 1100 231 001 000	RETIREMENT TEACHERS/ADMINS	105,000.00	8,172.39	41,195.42	39.23	63,804.58	0.00	63,804.58
01 1100 231 002 000	RETIREMENT TEACHERS/ADMIN	85,000.00	6,595.99	32,931.32	38.74	52,068.68	0.00	52,068.68
01 1100 232 001 000	RETIREMENT-COACHES/AIDES	400.00	0.00	3.54	0.89	396.46	0.00	396.46
01 1100 233 001 000	RETIREMENT-SUBS	200.00	12.84	44.94	22.47	155.06	0.00	155.06
01 1100 233 002 000	RETIREMENT-SUBS	200.00	14.32	241.12	120.56	(41.12)	0.00	(41.12)
01 1100 281 001 000	CASH IN LIEU/HSA	15,000.00	1,441.30	7,259.35	48.40	7,740.65	0.00	7,740.65
01 1100 281 002 000	CASH IN LIEU/HSA	25,000.00	2,018.98	9,866.07	39.46	15,133.93	0.00	15,133.93
01 1100 282 001 000	CASH IN LIEU AIDES/HSA	0.00	0.00	0.68	0.00	(0.68)	0.00	(0.68)
01 1100 283 001 000	UNEMPLOYMENT COMP OR INS	100.00	5.69	19.76	19.76	80.24	0.00	80.24
01 1100 283 002 000	UNEMPLOYMENT COMP OR INS	100.00	0.64	61.90	61.90	38.10	0.00	38.10
01 1100 330 001 000	ASSEMBLIES	5,000.00	0.00	500.00	10.00	4,500.00	0.00	4,500.00
01 1100 330 002 000	ASSEMBLIES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1100 334 000 000	Mileage for Psyche Services	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 382 000 000	INTERNET SERVICES	7,500.00	1,852.24	2,956.41	39.42	4,543.59	0.00	4,543.59
01 1100 382 001 000	Distance Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 431 001 000	REPAIRS & MAINTENANCE - Contracted	0.00	0.00	717.00	0.00	(717.00)	0.00	(717.00)
01 1100 431 002 000	REPAIRS & MAINTENANCE - Contracted	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 443 001 000	LEASED EQUIP	8,000.00	671.85	3,359.25	41.99	4,640.75	0.00	4,640.75
01 1100 443 002 000	LEASED EQUIP	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 580 001 000	Travel Secon	5,000.00	0.00	203.44	4.07	4,796.56	0.00	4,796.56
01 1100 580 002 000	Travel Elem	2,000.00	0.00	850.00	42.50	1,150.00	0.00	1,150.00
01 1100 591 001 000	ESU SERVICES-LMHP	15,000.00	1,500.00	6,000.00	40.00	9,000.00	0.00	9,000.00
01 1100 591 002 000	ESU SERVICES-LMHP Elem.	15,000.00	1,500.00	6,000.00	40.00	9,000.00	0.00	9,000.00
01 1100 610 001 000	Gen Supplies Secon	15,000.00	272.77	3,659.69	24.40	11,340.31	0.00	11,340.31
01 1100 610 002 000	Gen Supplies Elem	15,000.00	349.43	6,169.95	41.13	8,830.05	0.00	8,830.05
01 1100 640 001 000	Textbooks Secon	30,000.00	0.00	3,115.56	10.39	26,884.44	0.00	26,884.44
01 1100 640 002 000	Textbooks Elem	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1100 733 001 000	Equipment Secon	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 1100 733 002 000	Equipment Elem	7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
01 1100 734 001 000	Comp Equip Secon	60,000.00	0.00	6,187.50	10.31	53,812.50	0.00	53,812.50
01 1100 734 002 000	Comp Equip Elem	2,500.00	0.00	6,187.50	247.50	(3,687.50)	0.00	(3,687.50)
01 1100 735 001 000	Comp Software Secon	30,000.00	4,635.38	6,053.38	20.18	23,946.62	0.00	23,946.62
01 1100 735 002 000	Comp Software Elem	15,000.00	4,447.50	6,604.05	44.03	8,395.95	0.00	8,395.95
01 1100 810 001 000	FEES	2,500.00	59.13	733.03	29.32	1,766.97	0.00	1,766.97
01 1100 810 002 000	FEES	1,000.00	244.12	486.12	48.61	513.88	0.00	513.88
01 1100 890 001 000	Other Misc Exp Secon	3,000.00	0.00	1,444.32	48.14	1,555.68	0.00	1,555.68
01 1100 890 002 000	Other Misc Exp Elem	1,000.00	0.00	125.00	12.50	875.00	0.00	875.00
1100 SALARIES		3,232,480.00	259,775.87	1,257,142.28	38.89	1,975,337.72	0.00	1,975,337.72
01 1160 111 002 000	SALARIES TEACHERS POVERTY	80,000.00	5,414.17	27,070.85	33.84	52,929.15	0.00	52,929.15
01 1160 211 002 000	Poverty Program Health Ins	12,000.00	1,693.10	8,465.50	70.55	3,534.50	0.00	3,534.50
01 1160 221 002 000	Poverty Program FICA	3,000.00	385.17	1,925.85	64.20	1,074.15	0.00	1,074.15
01 1160 231 002 000	Poverty Program Retire	5,000.00	534.80	2,674.00	53.48	2,326.00	0.00	2,326.00
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	307.55	1,537.75	0.00	(1,537.75)	0.00	(1,537.75)
1160 POVERTY		100,000.00	8,334.79	41,673.95	41.67	58,326.05	0.00	58,326.05
01 1190 111 002 000	SALARIES TEACHERS PRE K	5,115.00	1,961.87	9,809.35	191.78	(4,694.35)	0.00	(4,694.35)
01 1190 112 002 000	PreK Para	20,000.00	3,294.82	13,478.96	67.39	6,521.04	0.00	6,521.04
01 1190 123 002 000	PreK Subs	1,500.00	130.00	812.50	54.17	687.50	0.00	687.50
01 1190 211 002 000	PreK Health	27,000.00	1,149.81	5,708.35	21.14	21,291.65	0.00	21,291.65
01 1190 212 002 000	GROUP INSURANCE-AIDES	8,000.00	821.22	4,106.05	51.33	3,893.95	0.00	3,893.95
01 1190 221 002 000	PreK Fica	6,974.00	146.97	734.97	10.54	6,239.03	0.00	6,239.03
01 1190 222 002 000	FICA-AIDES	1,500.00	237.23	957.08	63.81	542.92	0.00	542.92
01 1190 223 002 000	FICA-SUB SUBS	300.00	9.95	62.14	20.71	237.86	0.00	237.86
01 1190 231 002 000	PreK Retire	5,000.00	193.79	968.95	19.38	4,031.05	0.00	4,031.05
01 1190 232 002 000	RETIREMENT AIDES	2,000.00	325.46	1,331.44	66.57	668.56	0.00	668.56
01 1190 233 002 000	RETIREMENT-SUBS	150.00	12.84	80.25	53.50	69.75	0.00	69.75
01 1190 610 002 000	PreK Supplies	500.00	104.36	320.53	64.11	179.47	0.00	179.47
01 1190 890 002 000	PreK Misc Exp	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1190 PREK		78,539.00	8,388.32	38,370.57	48.86	40,168.43	0.00	40,168.43
01 1200 111 001 000	SPED teachers	206,750.00	13,200.84	66,004.20	31.92	140,745.80	0.00	140,745.80
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	210,000.00	17,993.48	91,419.36	43.53	118,580.64	0.00	118,580.64
01 1200 112 001 000	SPED Paras	150,000.00	12,589.58	54,282.21	36.19	95,717.79	0.00	95,717.79
01 1200 112 002 000	Aide Elem	125,000.00	15,181.69	60,213.66	48.17	64,786.34	0.00	64,786.34
01 1200 116 001 000	Nurse Sp Ed Services	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1200 116 002 000	Nurse Sp Ed Services	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1200 122 001 000	Sub Paras Salary	1,500.00	0.00	16.25	1.08	1,483.75	0.00	1,483.75
01 1200 123 001 000	Sub Secon	5,000.00	308.75	1,251.25	25.03	3,748.75	0.00	3,748.75
01 1200 123 002 000	Sub Elem	7,500.00	1,153.75	3,363.75	44.85	4,136.25	0.00	4,136.25
01 1200 132 001 000	OT - AIDES/PARAS	1,500.00	158.40	970.42	64.69	529.58	0.00	529.58
01 1200 132 002 000	OT - AIDES/PARAS	100.00	0.00	1.80	1.80	98.20	0.00	98.20
01 1200 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	1,000.00	802.22	4,011.10	401.11	(3,011.10)	0.00	(3,011.10)
01 1200 211 001 000	Health Ins	75,000.00	4,462.71	22,313.55	29.75	52,686.45	0.00	52,686.45
01 1200 211 002 000	Health Ins Elem	75,000.00	6,966.32	35,616.84	47.49	39,383.16	0.00	39,383.16
01 1200 212 001 000	GROUP INSURANCE-AIDES	20,000.00	1,266.75	6,127.98	30.64	13,872.02	0.00	13,872.02
01 1200 212 002 000	GROUP INSURANCE-AIDES	25,000.00	1,420.64	10,239.11	40.96	14,760.89	0.00	14,760.89
01 1200 213 001 000	GROUP INS.-SUBS	0.00	19.34	19.34	0.00	(19.34)	0.00	(19.34)
01 1200 213 002 000	GROUP INS.-SUBS	100.00	19.34	58.25	58.25	41.75	0.00	41.75
01 1200 216 001 000	Health Ins. NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 216 002 000	Health Ins-NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 221 001 000	Fica Secon	20,000.00	1,021.73	5,108.65	25.54	14,891.35	0.00	14,891.35
01 1200 221 002 000	Fica Elem	20,000.00	1,319.60	6,753.02	33.77	13,246.98	0.00	13,246.98

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1200 222 001 000	FICA-AIDES	10,000.00	905.61	3,894.64	38.95	6,105.36	0.00	6,105.36
01 1200 222 002 000	FICA-AIDES	7,500.00	1,092.79	4,240.08	56.53	3,259.92	0.00	3,259.92
01 1200 223 001 000	FICA-SUB SUBS	250.00	23.08	95.21	38.08	154.79	0.00	154.79
01 1200 223 002 000	FICA-SUB SUBS	500.00	87.70	255.69	51.14	244.31	0.00	244.31
01 1200 226 001 000	Fica-NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 226 002 000	Fica-NURSE	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1200 231 001 000	RETIREMENT TEACHERS/ADMINS	30,000.00	1,303.95	6,519.75	21.73	23,480.25	0.00	23,480.25
01 1200 231 002 000	RETIREMENT TEACHERS/ADMINS	30,000.00	1,777.36	9,030.24	30.10	20,969.76	0.00	20,969.76
01 1200 232 001 000	RETIREMENT AIDES	15,000.00	1,143.80	4,999.38	33.33	10,000.62	0.00	10,000.62
01 1200 232 002 000	RETIREMENT AIDES	10,000.00	1,463.74	5,821.82	58.22	4,178.18	0.00	4,178.18
01 1200 233 001 000	RETIREMENT-SUBS	250.00	6.42	32.10	12.84	217.90	0.00	217.90
01 1200 233 002 000	RETIREMENT-SUBS	100.00	6.42	38.52	38.52	61.48	0.00	61.48
01 1200 236 001 000	Retire-NURSE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 236 002 000	Retire-NURSE	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1200 281 001 000	CASH IN LIEU/HSA	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1200 282 001 000	INSTRUCTIONAL AIDES HSA	100.00	13.10	19.51	19.51	80.49	0.00	80.49
01 1200 282 002 000	INSTRUCTIONAL AIDES HSA	2,500.00	202.51	1,124.42	44.98	1,375.58	0.00	1,375.58
01 1200 283 001 000	UNEMPLOYMENT COMP OR INS	0.00	2.85	2.85	0.00	(2.85)	0.00	(2.85)
01 1200 283 002 000	INS/HSA Cont.	50.00	2.85	8.57	17.14	41.43	0.00	41.43
01 1200 286 001 000	NURSE-HSA	25.00	0.00	0.00	0.00	25.00	0.00	25.00
01 1200 286 002 000	NURSE-HSA	25.00	0.00	0.00	0.00	25.00	0.00	25.00
01 1200 320 001 000	Purch Prof Ser Secon	10,000.00	0.00	2,289.00	22.89	7,711.00	0.00	7,711.00
01 1200 320 002 000	Purch Prof Serv Elem	500.00	0.00	2,289.00	457.80	(1,789.00)	0.00	(1,789.00)
01 1200 330 001 000	Contracted Services	2,500.00	0.00	1,830.74	73.23	669.26	0.00	669.26
01 1200 520 001 000	INSURANCE(Property, Liability)	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 569 001 000	TUITION-OTHER	100,000.00	6,316.92	46,341.87	46.34	53,658.13	0.00	53,658.13
01 1200 569 002 000	TUITION-OTHER	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 1200 580 001 000	Travel Secon	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1200 580 002 000	Travel Elem	250.00	0.00	20.00	8.00	230.00	0.00	230.00
01 1200 591 001 000	SPED SUPERVISION SEC.	20,000.00	1,826.57	7,481.78	37.41	12,518.22	0.00	12,518.22
01 1200 591 002 000	SPED SUPERVISION ELEM.	15,000.00	1,826.57	7,481.78	49.88	7,518.22	0.00	7,518.22
01 1200 610 001 000	Gen Supplies	5,000.00	160.91	3,300.35	66.01	1,699.65	0.00	1,699.65
01 1200 610 002 000	Gen Supplies Elem	2,500.00	13.50	2,148.73	85.95	351.27	0.00	351.27
01 1200 640 001 000	Textbooks	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1200 640 002 000	Textbooks Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1200 641 001 000	Digital Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1200 641 002 000	Digital Mat./EBOOKS	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 733 001 000	Equipment Furn Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 733 002 000	Furniture Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 734 001 000	Comp Equip Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 734 002 000	Computer Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 001 000	Comp Software Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 002 000	Comp Software Elem	610.00	0.00	146.00	23.93	464.00	0.00	464.00
01 1200 810 001 000	Registration Secondary	100.00	0.00	165.00	165.00	(65.00)	0.00	(65.00)
01 1200 810 002 000	Registration Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1200 SPEDICAL ED School Age		1,272,710.00	96,061.79	477,347.77	37.51	795,362.23	0.00	795,362.23
01 1291 610 002 000	PRE Supplies	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1291 640 002 000	Periodicals (3-5)	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1291 733 000 000	Equipment (3-5)	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
1291 SPED AGES 3-5		4,900.00	0.00	0.00	0.00	4,900.00	0.00	4,900.00
01 2120 111 001 000	Counselor Sal Secon	58,500.00	4,774.68	23,873.40	40.81	34,626.60	0.00	34,626.60
01 2120 111 002 000	Counselor Sal Elem	14,650.00	1,193.67	5,968.35	40.74	8,681.65	0.00	8,681.65
01 2120 211 001 000	Health Ins. Secon	14,750.00	1,011.18	5,055.90	34.28	9,694.10	0.00	9,694.10
01 2120 211 002 000	Health Ins. Elem	3,650.00	252.80	1,264.00	34.63	2,386.00	0.00	2,386.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2120 221 001 000	Fica Secon	4,442.00	349.09	1,745.45	39.29	2,696.55	0.00	2,696.55
01 2120 221 002 000	Fica Elem	1,111.00	87.29	436.45	39.28	674.55	0.00	674.55
01 2120 231 001 000	Retirement Secon	6,000.00	471.63	2,358.15	39.30	3,641.85	0.00	3,641.85
01 2120 231 002 000	Retirement Elem	1,500.00	117.91	589.55	39.30	910.45	0.00	910.45
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	2,500.00	181.84	909.20	36.37	1,590.80	0.00	1,590.80
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	750.00	45.46	227.30	30.31	522.70	0.00	522.70
01 2120 320 001 000	Purch Prof Ser Secon	1,000.00	0.00	560.00	56.00	440.00	0.00	440.00
01 2120 320 002 000	Purch Prof Ser Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 580 001 000	Travel Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2120 580 002 000	Travel Elem	60.00	0.00	0.00	0.00	60.00	0.00	60.00
01 2120 610 001 000	Supplies Secon	1,000.00	4.50	44.24	4.42	955.76	0.00	955.76
01 2120 610 002 000	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 640 001 000	BOOKS & PERIODICALS	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2120 640 002 000	Resource Texts	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2120 735 001 000	Computer Software	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2120 810 000 000	REGISTRATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120 COUNSELOR		115,163.00	8,490.05	43,031.99	37.37	72,131.01	0.00	72,131.01
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	36,500.00	3,794.97	15,615.57	42.78	20,884.43	0.00	20,884.43
01 2130 216 000 000	GROUP INS.-NURSE	5,750.00	533.62	2,470.66	42.97	3,279.34	0.00	3,279.34
01 2130 226 000 000	FICA-NURSE	3,000.00	287.49	1,181.43	39.38	1,818.57	0.00	1,818.57
01 2130 236 000 000	RETIREMENT-NURSE	3,750.00	374.87	1,542.47	41.13	2,207.53	0.00	2,207.53
01 2130 286 000 000	NURSE-HSA	1,000.00	78.04	361.35	36.14	638.65	0.00	638.65
01 2130 320 001 000	Purch Prof Ser Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 320 002 000	Purch Prof Serv Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 580 000 000	Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 610 000 000	Health Supplies	5,000.00	136.75	691.83	13.84	4,308.17	0.00	4,308.17
01 2130 610 001 000	Instruc Mater Secon	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2130 610 002 000	Instruc Mater Elem	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 733 000 000	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2130 810 000 000	Dues And Fees	150.00	0.00	0.00	0.00	150.00	0.00	150.00
2130 NURSE		56,050.00	5,205.74	21,863.31	39.01	34,186.69	0.00	34,186.69
01 2131 116 001 000	SALARIES -Professional Non-Cert. (Nurse)	15,000.00	1,150.79	5,681.24	37.87	9,318.76	0.00	9,318.76
01 2131 116 002 000	SALARIES -Professional Non-Cert. (Nurse)	15,000.00	1,150.79	5,681.24	37.87	9,318.76	0.00	9,318.76
01 2131 216 001 000	GROUP INS.-NURSE	2,250.00	161.82	907.83	40.35	1,342.17	0.00	1,342.17
01 2131 216 002 000	GROUP INS.-NURSE	2,250.00	161.82	907.81	40.35	1,342.19	0.00	1,342.19
01 2131 226 001 000	FICA-NURSE	1,250.00	87.17	429.82	34.39	820.18	0.00	820.18
01 2131 226 002 000	FICA-NURSE	1,250.00	87.17	429.77	34.38	820.23	0.00	820.23
01 2131 236 001 000	RETIREMENT-NURSE	1,500.00	113.67	561.18	37.41	938.82	0.00	938.82
01 2131 236 002 000	RETIREMENT-NURSE	1,500.00	113.67	561.19	37.41	938.81	0.00	938.81
01 2131 286 001 000	NURSE-HSA	0.00	23.67	132.78	0.00	(132.78)	0.00	(132.78)
01 2131 286 002 000	NURSE-HSA	0.00	23.67	132.77	0.00	(132.77)	0.00	(132.77)
2131 HEALTH SERVICES SPED-NURSE		40,000.00	3,074.24	15,425.63	38.56	24,574.37	0.00	24,574.37
01 2151 320 001 000	Speech Therapy Services	0.00	60.00	60.00	0.00	(60.00)	0.00	(60.00)
2151 SPEECH PATH/AUDIOLOGY-SPED School Age		0.00	60.00	60.00	0.00	(60.00)	0.00	(60.00)
01 2161 320 001 000	PROFESSIONAL ED SERVICES	500.00	555.00	2,115.00	423.00	(1,615.00)	0.00	(1,615.00)
01 2161 320 002 000	PROFESSIONAL ED SERVICES	500.00	2,430.48	6,405.48	1,281.10	(5,905.48)	0.00	(5,905.48)
01 2161 569 001 000	TUITION-OTHER	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
01 2161 569 002 000	OT Sped School Age	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		25,000.00	2,985.48	8,520.48	34.08	16,479.52	0.00	16,479.52
01 2162 320 002 000	OT Services SPED 3-5	0.00	150.00	285.00	0.00	(285.00)	0.00	(285.00)
01 2162 569 002 000	OT Sped 3-5	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
2162	OCCUPATIONAL THERAPY-SPED 3-5	5,000.00	150.00	285.00	5.70	4,715.00	0.00	4,715.00
01 2163 320 002 000	OT Sped Services 0-2	0.00	240.00	1,110.00	0.00	(1,110.00)	0.00	(1,110.00)
2163	OCCUPATIONAL THERAPY-SPED 0-2	0.00	240.00	1,110.00	0.00	(1,110.00)	0.00	(1,110.00)
01 2171 320 001 000	PT Sped Services Sec.	0.00	405.00	1,290.00	0.00	(1,290.00)	0.00	(1,290.00)
01 2171 320 002 000	PT Sped Services Elem	0.00	1,530.00	4,785.00	0.00	(4,785.00)	0.00	(4,785.00)
01 2171 569 001 000	PT Sped School Age	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 2171 569 002 000	PT Sped School Age	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
2171	PHYSICAL THERAPY-SPED SCHOOL AGE	20,000.00	1,935.00	6,075.00	30.38	13,925.00	0.00	13,925.00
01 2172 320 002 000	PT Sped Services 3-5	0.00	285.00	285.00	0.00	(285.00)	0.00	(285.00)
01 2172 569 002 000	PT 3-4 Sped	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
2172	PHYSICAL THERAPY:SPED 3-5	5,000.00	285.00	285.00	5.70	4,715.00	0.00	4,715.00
01 2190 110 001 000	Act Trans Sal Secon	15,000.00	2,065.98	7,980.01	53.20	7,019.99	0.00	7,019.99
01 2190 110 002 000	Act Trans Sal Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2190 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	200.00	16.93	516.50	258.25	(316.50)	0.00	(316.50)
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	1,500.00	157.69	599.49	39.97	900.51	0.00	900.51
01 2190 220 002 000	FICA-NON INSTRUCTIONAL	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2190 230 001 000	RETIREMENT- NON INSTRUCTIONAL	1,000.00	72.49	325.14	32.51	674.86	0.00	674.86
01 2190 230 002 000	RETIREMENT- NON INSTRUCTIONAL	115.00	0.00	0.00	0.00	115.00	0.00	115.00
01 2190 340 001 000	Testing	1,000.00	0.00	799.00	79.90	201.00	0.00	201.00
01 2190 580 002 000	Meals/mileage	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2190	ACT TRANS	20,015.00	2,313.09	10,220.14	51.06	9,794.86	0.00	9,794.86
01 2212 111 002 000	SALARIES TEACHERS STAFF DEV. ELEM.	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2212 123 001 000	Staff Development	3,500.00	0.00	0.00	0.00	3,500.00	0.00	3,500.00
01 2212 123 002 000	Staff Development	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2212 221 001 000	Staff Dev Fica	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2212 221 002 000	Staff Dev Fica	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 231 002 000	Staff Dev Retire	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 330 001 000	Purch Prof Ser Secon	2,500.00	824.00	904.00	36.16	1,596.00	0.00	1,596.00
01 2212 330 002 000	Purch Prof Ser Elem	2,000.00	56.00	456.00	22.80	1,544.00	0.00	1,544.00
01 2212 580 001 000	Travel Secon	500.00	313.09	1,282.49	256.50	(782.49)	0.00	(782.49)
01 2212 580 002 000	Travel Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 2212 610 001 000	Supplies Secon	1,500.00	0.00	57.50	3.83	1,442.50	0.00	1,442.50
01 2212 610 002 000	Supplies Elem	500.00	0.00	57.50	11.50	442.50	0.00	442.50
01 2212 810 001 000	Dues And Fees Secon	7,000.00	0.00	0.00	0.00	7,000.00	0.00	7,000.00
01 2212 810 002 000	Dues And Fees Elem	500.00	0.00	125.00	25.00	375.00	0.00	375.00
2212	STAFF	24,700.00	1,193.09	2,882.49	11.67	21,817.51	0.00	21,817.51
01 2214 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	5,100.00	0.00	0.00	0.00	5,100.00	0.00	5,100.00
01 2214 221 000 000	FICA TEACHERS/ADMIN	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 231 000 000	RETIREMENT TEACHERS/ADMINS	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 580 001 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 580 002 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 610 001 000	GENERAL SUPPLIES	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2214 610 002 000	GENERAL SUPPLIES	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2214 810 001 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2214 810 002 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
2214	IMPLEMENTATION OF STANDARDS	10,300.00	0.00	0.00	0.00	10,300.00	0.00	10,300.00
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECOND.	30,500.00	2,524.58	12,622.90	41.39	17,877.10	0.00	17,877.10

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	30,500.00	2,448.85	12,244.25	40.15	18,255.75	0.00	18,255.75
01 2220 211 001 000	Health Ins Secon	14,000.00	0.00	0.00	0.00	14,000.00	0.00	14,000.00
01 2220 211 002 000	Health Ins Elem	14,000.00	0.00	0.00	0.00	14,000.00	0.00	14,000.00
01 2220 221 001 000	Fica Secon	2,500.00	193.12	965.61	38.62	1,534.39	0.00	1,534.39
01 2220 221 002 000	Fica Elem	2,500.00	187.34	936.70	37.47	1,563.30	0.00	1,563.30
01 2220 231 001 000	Retire Secon	3,250.00	249.37	1,246.85	38.36	2,003.15	0.00	2,003.15
01 2220 231 002 000	Retire Elem	3,250.00	241.89	1,209.45	37.21	2,040.55	0.00	2,040.55
01 2220 320 001 000	Purchased Ser Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 320 002 000	Purchased Ser Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 431 001 000	Repair Secon	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2220 431 002 000	Repair Elem	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 2220 610 001 000	Supplies Secon	500.00	0.00	342.70	68.54	157.30	0.00	157.30
01 2220 610 002 000	Supplies Elem	600.00	0.00	581.14	96.86	18.86	0.00	18.86
01 2220 640 001 000	Library Books Secon	4,700.00	75.93	1,641.12	34.92	3,058.88	0.00	3,058.88
01 2220 640 002 000	Library Books Elem	2,250.00	75.94	1,641.14	72.94	608.86	0.00	608.86
01 2220 641 000 000	EBOOKS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 641 001 000	Digital Mat./EBOOKS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2220 641 002 000	Digital Mat./EBOOKS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2220 643 001 000	WEB/CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 733 001 000	Equipment Secon	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 733 002 000	Equipment Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 735 001 000	Computer Software	3,800.00	0.00	445.00	11.71	3,355.00	0.00	3,355.00
01 2220 735 002 000	Elem Software	2,500.00	0.00	445.00	17.80	2,055.00	0.00	2,055.00
01 2220 890 001 000	Other Mis Exp Secon	40.00	0.00	0.00	0.00	40.00	0.00	40.00
01 2220 890 002 000	Other Misc Exp Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2220 LIBRARY/MEDIA SERVICES		118,690.00	5,997.02	34,321.86	28.92	84,368.14	0.00	84,368.14
01 2310 340 000 000	SERVICES	750.00	0.00	726.00	96.80	24.00	0.00	24.00
01 2310 520 000 000	INSURANCE(Property, Liability)	15,500.00	0.00	0.00	0.00	15,500.00	0.00	15,500.00
01 2310 540 000 000	Advertising & Print	7,500.00	348.04	1,816.88	24.23	5,683.12	0.00	5,683.12
01 2310 580 000 000	Board Travel	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 610 000 000	Supplies	3,500.00	0.00	270.03	7.72	3,229.97	0.00	3,229.97
01 2310 735 000 000	Software (E-Meetings)	2,000.00	2,600.00	2,600.00	130.00	(600.00)	0.00	(600.00)
01 2310 810 000 000	Dues And Fees	12,500.00	100.00	1,032.31	8.26	11,467.69	0.00	11,467.69
01 2310 890 000 000	Other Misc Exp	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
2310 BOARD OF EDUCATION		45,750.00	3,048.04	6,445.22	14.09	39,304.78	0.00	39,304.78
01 2320 105 000 000	SUPERINTENDENT SALARY	148,000.00	12,204.39	61,021.95	41.23	86,978.05	0.00	86,978.05
01 2320 110 000 000	Clerical	24,000.00	1,704.85	9,749.02	40.62	14,250.98	0.00	14,250.98
01 2320 130 000 000	OT-NON INSTRUCTIONAL	0.00	80.67	415.82	0.00	(415.82)	0.00	(415.82)
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	8,750.00	531.88	2,837.66	32.43	5,912.34	0.00	5,912.34
01 2320 215 000 000	Health Ins	27,500.00	2,355.37	11,776.85	42.82	15,723.15	0.00	15,723.15
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	1,800.00	132.96	758.30	42.13	1,041.70	0.00	1,041.70
01 2320 225 000 000	Fica	11,500.00	933.63	4,668.15	40.59	6,831.85	0.00	6,831.85
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	2,500.00	176.37	1,004.05	40.16	1,495.95	0.00	1,495.95
01 2320 235 000 000	RETIREMENT SUPT.	14,500.00	1,201.80	6,009.00	41.44	8,491.00	0.00	8,491.00
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	96.81	516.52	0.00	(516.52)	0.00	(516.52)
01 2320 580 000 000	Travel	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2320 610 000 000	Supplies	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2320 735 000 000	Software-North Star	2,500.00	1,716.00	1,716.00	68.64	784.00	0.00	784.00
01 2320 810 000 000	Dues And Fees	1,500.00	0.00	1,095.00	73.00	405.00	0.00	405.00
01 2320 890 000 000	Other Misc Exp	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
2320 EXECUTIVE ADMINISTRATION-SUPT		246,550.00	21,134.73	101,568.32	41.20	144,981.68	0.00	144,981.68
01 2330 317 000 000	LEGAL SERVICES	25,000.00	0.00	5,550.00	22.20	19,450.00	0.00	19,450.00

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2330	DISTRICT LEGAL SERVICES	25,000.00	0.00	5,550.00	22.20	19,450.00	0.00	19,450.00
01 2410 110 001 000	Clerical Sal Secon	54,000.00	4,720.42	24,362.70	45.12	29,637.30	0.00	29,637.30
01 2410 110 002 000	Clerical Sal Elem	50,000.00	4,264.14	20,068.32	40.14	29,931.68	0.00	29,931.68
01 2410 111 001 000	Princ Sal Secon	92,225.00	7,500.00	15,000.00	16.26	77,225.00	0.00	77,225.00
01 2410 111 002 000	Prin Sal Elem	107,364.00	8,917.83	44,589.15	41.53	62,774.85	0.00	62,774.85
01 2410 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	30.29	249.73	0.00	(249.73)	0.00	(249.73)
01 2410 122 001 000	STUDENT AIDE	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 2410 123 001 000	Student Aide	0.00	0.00	16.25	0.00	(16.25)	0.00	(16.25)
01 2410 130 001 000	OT-NON INSTRUCTIONAL	0.00	188.24	970.28	0.00	(970.28)	0.00	(970.28)
01 2410 130 002 000	OT-NON INSTRUCTIONAL	0.00	87.35	1,004.33	0.00	(1,004.33)	0.00	(1,004.33)
01 2410 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	1,808.13	3,616.26	0.00	(3,616.26)	0.00	(3,616.26)
01 2410 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	27,500.00	0.00	0.00	0.00	27,500.00	0.00	27,500.00
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,410.94	6,879.70	0.00	(6,879.70)	0.00	(6,879.70)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	27,500.00	1,942.11	9,710.55	35.31	17,789.45	0.00	17,789.45
01 2410 211 001 000	Health Ins Secon	27,500.00	8.00	16.00	0.06	27,484.00	0.00	27,484.00
01 2410 211 002 000	Health Ins Elem	200.00	10.00	50.00	25.00	150.00	0.00	150.00
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	5,000.00	368.19	1,909.80	38.20	3,090.20	0.00	3,090.20
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	4,250.00	310.60	1,500.64	35.31	2,749.36	0.00	2,749.36
01 2410 221 001 000	Fica Secon	7,250.00	712.07	1,424.14	19.64	5,825.86	0.00	5,825.86
01 2410 221 002 000	Fica Elem	13,500.00	841.55	4,207.75	31.17	9,292.25	0.00	9,292.25
01 2410 223 001 000	FICA-SUB SUBS	0.00	0.00	1.24	0.00	(1.24)	0.00	(1.24)
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	5,500.00	484.87	2,502.37	45.50	2,997.63	0.00	2,997.63
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	5,000.00	429.83	2,081.51	41.63	2,918.49	0.00	2,918.49
01 2410 231 001 000	RETIREMENT ADMINS SEC.	9,200.00	831.27	1,662.54	18.07	7,537.46	0.00	7,537.46
01 2410 231 002 000	RETIREMENT ADMIN ELEM.	10,750.00	880.89	4,404.45	40.97	6,345.55	0.00	6,345.55
01 2410 280 001 000	NON INSTRUCTIONAL HSA	3,500.00	256.70	1,252.22	35.78	2,247.78	0.00	2,247.78
01 2410 280 002 000	NON INSTRUCTIONAL HSA	4,500.00	353.51	1,767.55	39.28	2,732.45	0.00	2,732.45
01 2410 281 002 000	CASH IN LIEU/HSA	27,500.00	2,262.08	11,310.40	41.13	16,189.60	0.00	16,189.60
01 2410 580 001 000	Travel Secon	500.00	0.00	387.10	77.42	112.90	0.00	112.90
01 2410 580 002 000	Travel Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2410 610 001 000	Supplies Secon	1,150.00	0.00	0.00	0.00	1,150.00	0.00	1,150.00
01 2410 610 002 000	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2410 733 001 000	Equipment Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 733 002 000	Equipment Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 810 001 000	Dues And Fees Secon	500.00	0.00	225.00	45.00	275.00	0.00	275.00
01 2410 810 002 000	Dues And Fees Elem	500.00	20.00	285.00	57.00	215.00	0.00	215.00
01 2410 890 001 000	Other Misc Exp Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2410 890 002 000	Other Misc Exp Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2410	OFFICE OF THE PRINCIPAL	492,489.00	38,639.01	161,454.98	32.78	331,034.02	0.00	331,034.02
01 2510 110 000 000	Clerical Salary	78,000.00	6,550.78	31,657.08	40.59	46,342.92	0.00	46,342.92
01 2510 130 000 000	OT-NON INSTRUCTIONAL	500.00	99.55	1,102.71	220.54	(602.71)	0.00	(602.71)
01 2510 150 000 000	ADDITIONAL COMP. NON INSTRUCTIONAL STAFF	10,000.00	831.76	4,158.80	41.59	5,841.20	0.00	5,841.20
01 2510 210 000 000	Health Ins	4,000.00	369.85	1,771.03	44.28	2,228.97	0.00	2,228.97
01 2510 220 000 000	Fica	6,750.00	539.22	2,662.13	39.44	4,087.87	0.00	4,087.87
01 2510 230 000 000	Retirement	7,750.00	656.90	3,235.94	41.75	4,514.06	0.00	4,514.06
01 2510 280 000 000	CASH IN LIEU/HSA	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 2510 293 000 000	Workman's Comp	40,000.00	0.00	0.00	0.00	40,000.00	0.00	40,000.00
01 2510 315 000 000	ACCOUNTING & AUDITING SERVICES	12,500.00	0.00	12,100.00	96.80	400.00	0.00	400.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2510 382 001 000	Telephone Secon	6,000.00	296.55	1,431.18	23.85	4,568.82	0.00	4,568.82
01 2510 382 002 000	Telephone Elem	6,000.00	296.55	1,431.13	23.85	4,568.87	0.00	4,568.87
01 2510 431 000 000	Repair Maint Service	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 443 000 000	Rental And Leases	1,500.00	0.00	1,670.00	111.33	(170.00)	0.00	(170.00)
01 2510 520 000 000	INSURANCE-WORKMAN'S COMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 531 000 000	POSTAGE	6,000.00	29.46	454.38	7.57	5,545.62	0.00	5,545.62
01 2510 580 000 000	Travel	550.00	0.00	0.00	0.00	550.00	0.00	550.00
01 2510 610 000 000	Supplies	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2510 733 000 000	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 734 000 000	Computer Hardware	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 735 000 000	Computer Software	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 810 000 000	REGISTRATION	250.00	3.25	62.75	25.10	187.25	0.00	187.25
01 2510 890 000 000	Other Misc Exp	250.00	0.00	0.00	0.00	250.00	0.00	250.00
2510 CLERICAL		196,050.00	9,673.87	61,737.13	31.49	134,312.87	0.00	134,312.87
01 2580 112 000 000	Tech Support Aides	3,000.00	291.87	2,006.46	66.88	993.54	0.00	993.54
01 2580 114 000 000	Tech Support Salary	75,000.00	6,041.67	34,437.47	45.92	40,562.53	0.00	40,562.53
01 2580 214 000 000	Tech Support Health Ins	26,000.00	37.54	187.70	0.72	25,812.30	0.00	25,812.30
01 2580 224 000 000	Tech Support Fica	6,000.00	442.01	2,533.49	42.22	3,466.51	0.00	3,466.51
01 2580 234 000 000	RETIREMENT-TECH	7,250.00	596.78	3,401.66	46.92	3,848.34	0.00	3,848.34
01 2580 432 000 000	TECH REPAIRS/MAINT.	2,500.00	0.00	1,600.00	64.00	900.00	0.00	900.00
01 2580 432 001 000	TECH REPAIRS & MAINTENANCE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2580 432 002 000	TECH REPAIRS & MAINTENANCE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2580 580 000 000	Tech Support Travel	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2580 650 001 000	Computer Supplies	5,000.00	229.70	483.19	9.66	4,516.81	0.00	4,516.81
01 2580 650 002 000	Computer Supplies	5,000.00	229.71	483.20	9.66	4,516.80	0.00	4,516.80
01 2580 735 001 000	TECHNOLOGY SOFTWARE	10,000.00	0.00	1,707.27	17.07	8,292.73	0.00	8,292.73
01 2580 735 002 000	TECHNOLOGY SOFTWARE	0.00	0.00	463.53	0.00	(463.53)	0.00	(463.53)
01 2580 810 000 000	REGISTRATION	500.00	20.00	20.00	4.00	480.00	0.00	480.00
2580 Administrative Tech Services		142,750.00	7,889.28	47,323.97	33.15	95,426.03	0.00	95,426.03
01 2610 110 001 000	Cust Sal Secon	100,000.00	7,286.42	38,156.24	38.16	61,843.76	0.00	61,843.76
01 2610 110 002 000	Cust Sal Elem	75,000.00	5,230.87	28,282.54	37.71	46,717.46	0.00	46,717.46
01 2610 123 001 000	Sub/Summer Sal Secon	20,500.00	20.80	405.74	1.98	20,094.26	0.00	20,094.26
01 2610 123 002 000	Sub/Summer Sal Elem	19,500.00	0.00	773.18	3.97	18,726.82	0.00	18,726.82
01 2610 130 001 000	OT-NON INSTRUCTIONAL	1,500.00	182.09	338.91	22.59	1,161.09	0.00	1,161.09
01 2610 130 002 000	OT-NON INSTRUCTIONAL	1,500.00	273.13	782.34	52.16	717.66	0.00	717.66
01 2610 210 001 000	Health Ins Secon	47,500.00	2,031.45	10,303.86	21.69	37,196.14	0.00	37,196.14
01 2610 210 002 000	Health Ins Elem	32,000.00	2,086.23	11,207.84	35.02	20,792.16	0.00	20,792.16
01 2610 220 001 000	Fica Secon	9,750.00	568.12	2,901.96	29.76	6,848.04	0.00	6,848.04
01 2610 220 002 000	Fica Elem	5,750.00	393.43	2,076.68	36.12	3,673.32	0.00	3,673.32
01 2610 223 001 000	FICA-SUB SUBS	1,500.00	1.59	11.85	0.79	1,488.15	0.00	1,488.15
01 2610 223 002 000	FICA-SUB SUBS	1,250.00	0.00	10.27	0.82	1,239.73	0.00	1,239.73
01 2610 230 001 000	Retirement Secon	12,500.00	737.72	3,802.46	30.42	8,697.54	0.00	8,697.54
01 2610 230 002 000	Retirement Elem	7,500.00	533.64	2,848.85	37.98	4,651.15	0.00	4,651.15
01 2610 233 001 000	RETIREMENT-SUBS	0.00	2.05	2.05	0.00	(2.05)	0.00	(2.05)
01 2610 280 002 000	CASH IN LIEU NON INSTR/HSA	5,000.00	263.27	1,420.19	28.40	3,579.81	0.00	3,579.81
01 2610 410 001 000	Water Sewer Secon	4,000.00	291.80	1,486.30	37.16	2,513.70	0.00	2,513.70
01 2610 410 002 000	Water Sewer Elem	4,000.00	291.80	1,486.30	37.16	2,513.70	0.00	2,513.70
01 2610 520 001 000	INSURANCE(Property, Liability)	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00
01 2610 520 002 000	INSURANCE(Property, Liability)	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00
01 2610 610 001 000	Supplies Secon	17,500.00	1,113.67	6,071.19	34.69	11,428.81	0.00	11,428.81
01 2610 610 002 000	Supplies Elem	17,500.00	1,113.67	5,538.45	31.65	11,961.55	0.00	11,961.55
01 2610 621 001 000	Fuel Secon	55,000.00	4,361.76	18,549.32	33.73	36,450.68	0.00	36,450.68
01 2610 621 002 000	Fuel Elem	55,000.00	4,361.72	18,549.07	33.73	36,450.93	0.00	36,450.93
2610 CUSTODIAL		553,750.00	31,145.23	155,005.59	27.99	398,744.41	0.00	398,744.41

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2620 110 000 000	Maintenance Sal	52,250.00	2,915.40	16,595.16	31.76	35,654.84	0.00	35,654.84
01 2620 210 000 000	Health Ins	5,500.00	2.40	12.47	0.23	5,487.53	0.00	5,487.53
01 2620 220 000 000	Fica	4,000.00	222.76	1,268.13	31.70	2,731.87	0.00	2,731.87
01 2620 230 000 000	Retirement	6,000.00	287.98	1,639.25	27.32	4,360.75	0.00	4,360.75
01 2620 420 001 000	CLEANING SERVICES/TRASH	6,000.00	490.50	2,452.50	40.88	3,547.50	0.00	3,547.50
01 2620 420 002 000	CLEANING SERVICES/TRASH	6,000.00	490.50	2,452.50	40.88	3,547.50	0.00	3,547.50
01 2620 431 001 000	Con/ser Repair Secon	45,000.00	1,206.03	13,589.20	30.20	31,410.80	0.00	31,410.80
01 2620 431 002 000	Cont/ser Repair Elem	55,000.00	75.78	876.30	1.59	54,123.70	0.00	54,123.70
01 2620 520 001 000	PROPERTY INS.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 520 002 000	PROPERTY INS.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 610 001 000	GENERAL SUPPLIES	20,000.00	511.42	5,109.20	25.55	14,890.80	0.00	14,890.80
01 2620 610 002 000	GENERAL SUPPLIES	20,000.00	199.79	2,227.36	11.14	17,772.64	0.00	17,772.64
01 2620 720 001 000	BUILDINGS IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 720 002 000	BUILDINGS IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 733 001 000	Equipment Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 733 002 000	Equipment Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 890 001 000	Other Exp Secon	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2620 890 002 000	Other Exp Elem	200.00	0.00	0.00	0.00	200.00	0.00	200.00
2620 MAINTENANCE		224,150.00	6,402.56	46,222.07	20.62	177,927.93	0.00	177,927.93
01 2710 110 000 000	Transp Salaries	146,000.00	13,039.92	62,455.25	42.78	83,544.75	0.00	83,544.75
01 2710 123 000 000	SUB SALARIES	20,000.00	431.44	2,427.88	12.14	17,572.12	0.00	17,572.12
01 2710 210 000 000	Health Ins	8,000.00	561.73	2,821.67	35.27	5,178.33	0.00	5,178.33
01 2710 220 000 000	Fica	12,750.00	989.92	4,735.96	37.14	8,014.04	0.00	8,014.04
01 2710 223 000 000	FICA-SUB SUBS	1,550.00	32.97	185.64	11.98	1,364.36	0.00	1,364.36
01 2710 230 000 000	Retirement	6,250.00	810.80	3,766.27	60.26	2,483.73	0.00	2,483.73
01 2710 233 000 000	RETIREMENT-SUBS	200.00	33.01	94.43	47.22	105.57	0.00	105.57
01 2710 330 000 000	TESTING	1,500.00	720.00	1,270.00	84.67	230.00	0.00	230.00
01 2710 334 000 000	MILEAGE PAID-CONTRACTED	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2710 340 000 000	Purch Ser(physicals)	2,000.00	185.00	769.39	38.47	1,230.61	0.00	1,230.61
01 2710 431 000 000	REPAIRS & MAINT.	25,000.00	0.00	150.00	0.60	24,850.00	0.00	24,850.00
01 2710 520 000 000	INSURANCE(Property, Liability)	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 2710 610 000 000	Tires And Parts	18,000.00	103.57	6,947.20	38.60	11,052.80	0.00	11,052.80
01 2710 626 000 000	Gas And Oil	40,000.00	4,511.47	22,474.27	56.19	17,525.73	0.00	17,525.73
01 2710 733 000 000	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2710 890 000 000	Other Exp	1,000.00	10.25	167.19	16.72	832.81	0.00	832.81
2710 Vehicle Operation-Reg. Ed		303,750.00	21,430.08	108,265.15	35.64	195,484.85	0.00	195,484.85
01 2712 110 001 000	NON-INSTRUCTIONAL	20,000.00	1,758.72	5,386.08	26.93	14,613.92	0.00	14,613.92
01 2712 110 002 000	SPED Transp Salary	0.00	824.40	824.40	0.00	(824.40)	0.00	(824.40)
01 2712 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	4,000.00	343.47	1,146.37	28.66	2,853.63	0.00	2,853.63
01 2712 210 002 000	SPED Transp Health	0.00	0.27	0.27	0.00	(0.27)	0.00	(0.27)
01 2712 220 001 000	FICA-NON INSTRUCTIONAL	1,500.00	126.76	386.05	25.74	1,113.95	0.00	1,113.95
01 2712 220 002 000	SPED Transp FICA	0.00	63.06	63.06	0.00	(63.06)	0.00	(63.06)
01 2712 230 001 000	RETIREMENT- NON INSTRUCTIONAL	2,000.00	173.72	532.02	26.60	1,467.98	0.00	1,467.98
01 2712 230 002 000	SPED Transp Retire	1,000.00	10.86	10.86	1.09	989.14	0.00	989.14
01 2712 332 001 000	Mileage/parent Secon	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2712 332 002 000	Mileage/parents Elem	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2712 519 001 000	Contracted Transpor	7,500.00	1,560.00	9,600.00	128.00	(2,100.00)	0.00	(2,100.00)
01 2712 519 002 000	Contracted Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2712 520 000 000	INSURANCE(Property, Liability)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2712 626 001 000	Gas & Oil	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2712 Vehicle Operation-School Age SPED		44,500.00	4,861.26	17,949.11	40.34	26,550.89	0.00	26,550.89
01 2730 431 000 000	REPAIRS & MAINT.	20,000.00	5,033.93	12,662.78	63.31	7,337.22	0.00	7,337.22





Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 6998 221 002 000	FICA TEACHERS/ADMIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 223 001 000	FICA-SUB SUBS	0.00	183.50	638.92	0.00	(638.92)	0.00	(638.92)
01 6998 223 002 000	FICA-SUB SUBS	0.00	124.94	636.04	0.00	(636.04)	0.00	(636.04)
01 6998 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 231 002 000	RETIREMENT TEACHERS/ADMINS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 233 001 000	RETIREMENT-SUBS	0.00	237.10	862.99	0.00	(862.99)	0.00	(862.99)
01 6998 233 002 000	RETIREMENT-SUBS	0.00	161.17	843.89	0.00	(843.89)	0.00	(843.89)
01 6998 320 000 000	PROFESSIONAL ED SERVICES	0.00	0.00	1,650.00	0.00	(1,650.00)	0.00	(1,650.00)
01 6998 640 001 000	BOOKS & PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 002 000	BOOKS & PERIODICALS	0.00	0.00	7,121.62	0.00	(7,121.62)	0.00	(7,121.62)
01 6998 643 001 000	WEB/CLOUD BASED SOFTWARE	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 6998 643 002 000	WEB/CLOUD BASED SOFTWARE	0.00	0.00	2,250.00	0.00	(2,250.00)	0.00	(2,250.00)
01 6998 720 000 000	BUILDINGS	236,300.00	0.00	0.00	0.00	236,300.00	0.00	236,300.00
6998	ESSER III	341,077.00	4,738.71	33,996.86	9.97	307,080.14	0.00	307,080.14
01 8000 912 000 000	Lunch Fund	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 8000 913 001 000	Activity Transfer	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 8000 915 000 000	Depreciation Fund	87,189.00	0.00	0.00	0.00	87,189.00	0.00	87,189.00
8000	TRANSFERS (OUTGOING)	187,189.00	0.00	0.00	0.00	187,189.00	0.00	187,189.00
000	DISTRICT WIDE	8,175,708.00	572,373.96	2,796,469.73	34.20	5,379,238.27	0.00	5,379,238.27
01 1100 610 002 001	Grade 1 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1100 640 002 001	Classroom Periodical	1,800.00	0.00	0.00	0.00	1,800.00	0.00	1,800.00
1100	SALARIES	2,200.00	0.00	0.00	0.00	2,200.00	0.00	2,200.00
001	FIRST GRADE	2,200.00	0.00	0.00	0.00	2,200.00	0.00	2,200.00
01 1100 610 002 002	Grade 2 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1100 640 002 002	Classroom Periodical	1,750.00	0.00	0.00	0.00	1,750.00	0.00	1,750.00
1100	SALARIES	2,150.00	0.00	0.00	0.00	2,150.00	0.00	2,150.00
002	SECOND GRADE	2,150.00	0.00	0.00	0.00	2,150.00	0.00	2,150.00
01 1100 610 002 003	Grade 3 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1100 640 002 003	Classroom Periodical	1,550.00	0.00	0.00	0.00	1,550.00	0.00	1,550.00
1100	SALARIES	1,950.00	0.00	0.00	0.00	1,950.00	0.00	1,950.00
003	THIRD GRADE	1,950.00	0.00	0.00	0.00	1,950.00	0.00	1,950.00
01 1100 610 002 004	Grade 4 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1100 640 002 004	Classroom Periodical	650.00	0.00	0.00	0.00	650.00	0.00	650.00
1100	SALARIES	1,050.00	0.00	0.00	0.00	1,050.00	0.00	1,050.00
004	FOURTH GRADE	1,050.00	0.00	0.00	0.00	1,050.00	0.00	1,050.00
01 1100 610 002 005	Grade 5 Materials	400.00	0.00	613.46	153.37	(213.46)	0.00	(213.46)
01 1100 640 002 005	Classroom Periodical	550.00	0.00	0.00	0.00	550.00	0.00	550.00
1100	SALARIES	950.00	0.00	613.46	64.57	336.54	0.00	336.54
005	FIFTH GRADE	950.00	0.00	613.46	64.57	336.54	0.00	336.54
01 1100 610 002 006	Grade 6 Materials	400.00	0.00	11.72	2.93	388.28	0.00	388.28
01 1100 640 002 006	Classroom Periodical	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100	SALARIES	700.00	0.00	11.72	1.67	688.28	0.00	688.28
006	SIXTH GRADE	700.00	0.00	11.72	1.67	688.28	0.00	688.28
01 1100 610 002 007	Kingrt Materials	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 640 002 007	Classroom Periodical	800.00	0.00	0.00	0.00	800.00	0.00	800.00
1100	SALARIES	1,100.00	0.00	0.00	0.00	1,100.00	0.00	1,100.00
007	Kindergarten	1,100.00	0.00	0.00	0.00	1,100.00	0.00	1,100.00
01 1100 610 002 017	Elem Art Materials	501.00	0.00	0.00	0.00	501.00	0.00	501.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
1100	SALARIES	501.00	0.00	0.00	0.00	501.00	0.00	501.00
017	ELEM. ART	501.00	0.00	0.00	0.00	501.00	0.00	501.00
01 1100 610 001 018	Music Materials	1,000.00	153.65	907.63	90.76	92.37	0.00	92.37
01 1100 610 002 018	Music Materials	727.00	22.22	348.76	47.97	378.24	0.00	378.24
01 1100 733 001 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 733 002 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 001 018	FEES	831.00	0.00	275.00	33.09	556.00	0.00	556.00
1100	SALARIES	3,558.00	175.87	1,531.39	43.04	2,026.61	0.00	2,026.61
018	MUSIC	3,558.00	175.87	1,531.39	43.04	2,026.61	0.00	2,026.61
01 1100 610 002 019	Elem Pe Materials	200.00	0.00	133.84	66.92	66.16	0.00	66.16
01 1100 733 002 019	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100	SALARIES	500.00	0.00	133.84	26.77	366.16	0.00	366.16
019	ELEM. PE	500.00	0.00	133.84	26.77	366.16	0.00	366.16
01 1100 610 001 020	Lang Arts Materials	500.00	0.00	23.99	4.80	476.01	0.00	476.01
01 1100 640 001 020	Classroom Periodical	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1100 735 001 020	Computer Software	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 810 001 020	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
1100	SALARIES	2,200.00	0.00	23.99	1.09	2,176.01	0.00	2,176.01
020	LANGUAGE ARTS	2,200.00	0.00	23.99	1.09	2,176.01	0.00	2,176.01
01 1100 610 001 021	Math Materials	200.00	0.00	10.90	5.45	189.10	0.00	189.10
1100	SALARIES	200.00	0.00	10.90	5.45	189.10	0.00	189.10
021	MATH	200.00	0.00	10.90	5.45	189.10	0.00	189.10
01 1100 431 001 022	REPAIRS & MAINTENANCE - Contracted	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1100 610 001 022	Materials	5,000.00	213.24	273.91	5.48	4,726.09	0.00	4,726.09
01 1100 640 001 022	Classroom Periodical	350.00	0.00	49.34	14.10	300.66	0.00	300.66
01 1100 733 001 022	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 735 001 022	Computer Software	250.00	0.00	0.00	0.00	250.00	0.00	250.00
1100	SALARIES	9,350.00	213.24	323.25	3.46	9,026.75	0.00	9,026.75
022	SCIENCE	9,350.00	213.24	323.25	3.46	9,026.75	0.00	9,026.75
01 1100 610 001 023	Soc Stud Materials	150.00	0.00	199.00	132.67	(49.00)	0.00	(49.00)
01 1100 640 001 023	Classroom Periodical	320.00	0.00	0.00	0.00	320.00	0.00	320.00
1100	SALARIES	470.00	0.00	199.00	42.34	271.00	0.00	271.00
023	SOCIAL STUDIES	470.00	0.00	199.00	42.34	271.00	0.00	271.00
01 1100 431 001 025	REPAIRS & MAINTENANCE - Contracted	1,600.00	0.00	0.00	0.00	1,600.00	0.00	1,600.00
01 1100 580 001 025	Instructor Travel	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
01 1100 610 001 025	Instr Materials	4,000.00	0.00	513.24	12.83	3,486.76	0.00	3,486.76
01 1100 640 001 025	Expendable Wrk	65.00	0.00	0.00	0.00	65.00	0.00	65.00
01 1100 733 001 025	Equipment Secon	125.00	0.00	0.00	0.00	125.00	0.00	125.00
01 1100 735 001 025	Comp Software Secon	500.00	0.00	2,750.00	550.00	(2,250.00)	0.00	(2,250.00)
01 1100 810 001 025	FEES	950.00	0.00	0.00	0.00	950.00	0.00	950.00
1100	SALARIES	8,940.00	0.00	3,263.24	36.50	5,676.76	0.00	5,676.76
025	AGRICULTURE	8,940.00	0.00	3,263.24	36.50	5,676.76	0.00	5,676.76
01 1100 431 001 026	REPAIRS & MAINTENANCE - Contracted	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 580 001 026	Instructor Travel	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 610 001 026	Instr Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 640 001 026	Expendable Wrk	1,000.00	0.00	220.00	22.00	780.00	0.00	780.00
01 1100 733 001 026	Equipment	100.00	0.00	0.00	0.00	100.00	0.00	100.00



Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
600	PT Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2161 320 001 601	PROFESSIONAL ED SERVICES	5,000.00	276.15	2,443.05	48.86	2,556.95	0.00	2,556.95
2161	OCCUPATIONAL THERAPY-SPED SCHOOL AGE	5,000.00	276.15	2,443.05	48.86	2,556.95	0.00	2,556.95
601	OT Services	5,000.00	276.15	2,443.05	48.86	2,556.95	0.00	2,556.95
01 2151 320 001 602	PROFESSIONAL ED SERVICES	0.00	525.30	3,697.95	0.00	(3,697.95)	0.00	(3,697.95)
01 2151 591 001 602	Speech Therapy	40,000.00	4,825.69	19,022.05	47.56	20,977.95	0.00	20,977.95
01 2151 591 002 602	Speech Therapy Elem	130,000.00	20,051.34	80,325.66	61.79	49,674.34	0.00	49,674.34
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	170,000.00	25,402.33	103,045.66	60.62	66,954.34	0.00	66,954.34
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	5,000.00	1,109.51	4,558.34	91.17	441.66	0.00	441.66
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	5,000.00	1,109.51	4,558.34	91.17	441.66	0.00	441.66
01 2153 591 002 602	SPEECH (0-2)	6,300.00	748.58	4,303.80	68.31	1,996.20	0.00	1,996.20
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	6,300.00	748.58	4,303.80	68.31	1,996.20	0.00	1,996.20
01 6408 591 002 602	ESU SERVICES-Speech	111,769.00	0.00	0.00	0.00	111,769.00	0.00	111,769.00
6408	IDEA Part B (611) Base & EP 0-21	111,769.00	0.00	0.00	0.00	111,769.00	0.00	111,769.00
602	Speech	293,069.00	27,260.42	111,907.80	38.18	181,161.20	0.00	181,161.20
01 1291 591 002 603	PRE SPED Supervision (3-5)	3,500.00	413.71	1,694.26	48.41	1,805.74	0.00	1,805.74
1291	SPED AGES 3-5	3,500.00	413.71	1,694.26	48.41	1,805.74	0.00	1,805.74
01 1292 591 002 603	Pre Sped Services (0-2)	3,500.00	413.71	1,694.26	48.41	1,805.74	0.00	1,805.74
1292	SPED AGES 0-2	3,500.00	413.71	1,694.26	48.41	1,805.74	0.00	1,805.74
01 6408 591 002 603	ESU SERVICES-Supervision	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6408	IDEA Part B (611) Base & EP 0-21	0.00	0.00	0.00	0.00	0.00	0.00	0.00
603	Sped Super	7,000.00	827.42	3,388.52	48.41	3,611.48	0.00	3,611.48
01 1200 591 001 604	Deaf Ed	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
01 1200 591 002 604	DEAF ED	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
1200	SPEDICAL ED School Age	11,000.00	0.00	0.00	0.00	11,000.00	0.00	11,000.00
01 2151 591 001 604	ESU SERVICES-Deaf Ed Sec.	800.00	430.73	1,750.44	218.81	(950.44)	0.00	(950.44)
01 2151 591 002 604	Deaf Ed Sped Elem.	800.00	430.73	1,750.44	218.81	(950.44)	0.00	(950.44)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	1,600.00	861.46	3,500.88	218.81	(1,900.88)	0.00	(1,900.88)
01 2153 591 002 604	Pre Deaf Ed Services (0-2)	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	500.00	0.00	0.00	0.00	500.00	0.00	500.00
604	Deaf Ed	13,100.00	861.46	3,500.88	26.72	9,599.12	0.00	9,599.12
01 2181 591 001 605	Vision	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 591 002 605	VISION	4,750.00	594.52	2,453.76	51.66	2,296.24	0.00	2,296.24
2181	VISUALLY IMPAIRED:SPED SCHOOL AGE	4,750.00	594.52	2,453.76	51.66	2,296.24	0.00	2,296.24
605	Vision	4,750.00	594.52	2,453.76	51.66	2,296.24	0.00	2,296.24
01 2141 591 001 606	SCHOOL PSYCH	20,000.00	3,138.03	12,829.68	64.15	7,170.32	0.00	7,170.32
01 2141 591 002 606	Diagnostic Testing (School Psych)	20,000.00	3,138.03	12,829.68	64.15	7,170.32	0.00	7,170.32
2141	PSYCHOLOGICAL SERVICES: SPED SCHOOL AGE	40,000.00	6,276.06	25,659.36	64.15	14,340.64	0.00	14,340.64
01 2142 591 002 606	PSYCH SERVICES SPED 3-5	6,650.00	784.51	3,207.43	48.23	3,442.57	0.00	3,442.57
2142	PSYCHOLOGICAL SERVICES: SPED 3-5	6,650.00	784.51	3,207.43	48.23	3,442.57	0.00	3,442.57
01 2143 591 002 606	PSYC SERVICES SPED 0-2	6,650.00	784.51	3,207.43	48.23	3,442.57	0.00	3,442.57
2143	PSYCHOLOGICAL SERVICES: SPED 0-2	6,650.00	784.51	3,207.43	48.23	3,442.57	0.00	3,442.57
606	D/E Psychological	53,300.00	7,845.08	32,074.22	60.18	21,225.78	0.00	21,225.78
01 2151 591 001 607	Audiology Secon	5,000.00	97.44	396.63	7.93	4,603.37	0.00	4,603.37
01 2151 591 002 607	Audiology Elem	15,000.00	97.44	396.63	2.64	14,603.37	0.00	14,603.37
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	20,000.00	194.88	793.26	3.97	19,206.74	0.00	19,206.74

**Expenditure Report by Op. Unit/Function**

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2152 591 002 607	AUDIOLOGY SPED 3-5	250.00	24.36	99.15	39.66	150.85	0.00	150.85
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	250.00	24.36	99.15	39.66	150.85	0.00	150.85
01 2153 591 002 607	AUDIOLOGY SPED 0-2	250.00	24.36	99.15	39.66	150.85	0.00	150.85
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	250.00	24.36	99.15	39.66	150.85	0.00	150.85
607	Audiology	20,500.00	243.60	991.56	4.84	19,508.44	0.00	19,508.44
01 1200 591 000 608	Vocational	2,500.00	274.61	1,121.54	44.86	1,378.46	0.00	1,378.46
1200	SPEDICAL ED School Age	2,500.00	274.61	1,121.54	44.86	1,378.46	0.00	1,378.46
608	VOCATIONAL	2,500.00	274.61	1,121.54	44.86	1,378.46	0.00	1,378.46
01	General	8,642,776.00	611,345.21	2,965,743.99	34.31	5,677,032.01	0.00	5,677,032.01

**Expenditure Report by Op. Unit/Function**

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		8,642,776.00	611,345.21	2,965,743.99	34.31	5,677,032.01	0.00	5,677,032.01

**Ravenna Public Schools  
GENERAL FUND  
Ending December 31st, 2023**

**Beginning Balance:** **\$65,346.92**

**Receipts:**

Tax Collection (Buffalo)	\$24,355.80
Tax Collection (Sherman)	\$4,964.99
State of NE Sped	\$134,678.00
State of NE Sped Transp.	
Title II	\$15,285.00
HAL	
ESSERS III	
Distance Learning	
ESU 10	
Sale of Prop/Equip.	
Medicaid (MAC)	\$1,507.54
State Aid	\$60,816.00
State of NE (MIPS)	
Transfer from CD	\$500,000.00
Other	\$19,923.18
Interest	\$46.69

**Total Receipts:** **\$761,577.20**

**Disbursements:**

Board Bills (Dec)	\$582,429.39
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\$582,429.39

**Ending Balance:** **\$244,494.73**

**Cash on Hand:** **\$244,494.73**

Outstanding checks	\$79,910.33
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**Bank Balance:** \$324,405.06

**Investments:** **\$1,727,368.16**

**Accounted for as Follows:**

**General Fund**

General Fund Checking	\$244,494.73
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CD #xxx311	\$1,564,893.32
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CD # 70099 (9 mo)	\$162,474.84
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**Total Available:** **\$1,971,862.89** **\$1,971,862.89**

**Revenue Detail**  
General Fund December 2023

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	0.00	5,310.29	1,241,603.08
01 1100 1100	District Taxes - Sherman	0.00	1,126.84	238,767.37
01 1115 1000	Carline-Buffalo	0.00	0.00	1,588.59
01 1115 1100	Carline - Sherman	0.00	0.00	456.67
01 1120 1000	Public Power Tax - Buffalo	0.00	0.00	0.00
01 1120 1100	Public Power Tax - Sherman	0.00	0.00	0.00
01 1125 1000	Motor Vehicle Taxes - Buffalo	0.00	18,895.51	59,678.47
01 1125 1100	Motor Vehicle Taxes - Sherman	0.00	3,478.74	10,761.00
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	0.00	0.00	4,320.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	0.00	46.69	1,292.40
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1740	Fees	0.00	0.00	0.00
01 1742	PostSecondary Fees	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	330.00	810.00
01 1911	Local License Fees	0.00	150.00	150.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	0.00	0.00	5,472.56
01 2110 1100	Sherm Fines-license	0.00	359.41	1,087.55
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	0.00	125.00
01 3110	State Aid	0.00	60,816.00	243,264.00
01 3120	Spec. Ed Programs	0.00	134,678.00	134,678.00
01 3125	Special Ed Transpor.	0.00	0.00	0.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	0.00	0.00
01 3130 1100	Sherm Homestead Ex	0.00	0.00	0.00
01 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3134	PERSONAL PROPERTY TAX CREDIT-RR & PSE	0.00	0.00	0.00
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh.Buffalo	0.00	0.00	1,435.21
01 3180 1100	Sher Pro Rat Moto V	0.00	0.00	303.45
01 3400	State Apportionment	0.00	0.00	0.00
01 3500	Other State Categorical Programs	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	0.00	0.00	0.00

**Revenue Detail**  
General Fund December 2023

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3535	High Abilt Learners	0.00	0.00	4,206.00
01 3550	School Tech Fund	0.00	0.00	0.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4310 000	Title V, Part B, ESSA-REAP	0.00	0.00	35,797.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4421	IDEA Part-B Base/EP 0-21	0.00	0.00	16,638.00
01 4422	IDEA Preschool ARP-Base 0-21	0.00	0.00	0.00
01 4505	Title 1 Current	0.00	0.00	0.00
01 4506	Title 1 NCLB	0.00	0.00	0.00
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	0.00	15,285.00	15,285.00
01 4511	REAP GRANT	0.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	2,623.00
01 4518	IDEA Part B (611) Base & EP	0.00	0.00	102,305.00
01 4519	IDEA E-P	0.00	0.00	0.00
01 4524	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	0.00	0.00	0.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4530	Other Federal Categ. Receipts	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	0.00	0.00	3,463.04
01 4709	Medicaid Administrative Activities	0.00	1,507.54	3,093.37
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 4969	Title IV, Part A	0.00	0.00	0.00
01 4996	CARES Act	0.00	0.00	0.00
01 4997	ESSER II	0.00	0.00	0.00
01 4998	ESSER III	0.00	0.00	0.00
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	0.00	1,065.00
01 5301	Insurance Adjustment	0.00	0.00	0.00
01 5690	Other Non-revenue	0.00	19,591.87	20,045.05
01 9000	Non-program Receipts	0.00	500,000.00	500,000.00
01 9004	Interfund from QCPUF	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	<u>0.00</u>	<u>761,575.89</u>	<u>2,650,313.81</u>
8	Revenue	<u>0.00</u>	<u>761,575.89</u>	<u>2,650,313.81</u>



P.O. Box 412678  
 Boston, MA 02241-2678  
 HELP DESK: 1-800-922-0611  
 EMAIL: BILLING@GRUPOBIMBO.COM

**Statement Date:** 12/23/23  
**Customer #:** 99-64091-9999-99  
**Due Date:** 12/30/23  
**Current Amount:** \$28.26

BILL TO:

RAVENNA PUBLIC SCHOOLS #10-0069  
 41750 CARTHAGE RD  
 RAVENNA, NE 68869

REMIT TO:

**Bimbo Bakeries USA**  
 P.O. Box 412678  
 Boston, MA 02241-2678



009964091043759

▼ PLEASE DETACH HERE AND RETURN WITH PAYMENT ▼

STATEMENT #	DATE	TERMS	DUE DATE	CUSTOMER #
43759	12/23/23	NET7	12/30/23	99-64091-9999-99

*STATEMENT*

NAME	CUSTOMER #	CURRENT STATEMENT	TOTAL
RAVENNA PUBLIC SCHOOLS 10-0069	54-00000-1438-04	28.26 <hr/> 28.26	351.06

Current 1 - 7 days	PAST DUE				TOTAL DUE
	8-14 days	15-21 days	22-28 days	Over 28 days	
\$28.26	\$322.80	\$0.00	\$0.00	\$0.00	\$351.06



CASH-WA DISTRIBUTING  
 401 W. 4th St.  
 P.O. Box 309  
 Kearney, NE 68848-0309

PHONE NUMBER(S)  
 Kearney, NE (308) 237-3151 (800) 652-0010

**BILL-TO**  
 RAVENNA SCHOOL LUNCH  
 PO BOX 8400  
 RAVENNA, NE 68869

**STATEMENT DATE**

01/01/2024

**CUSTOMER**

126490

**SALESPERSON**

72

**BILL-TO**  
 RAVENNA SCHOOL LUNCH  
 PO BOX 8400  
 RAVENNA, NE 68869

**SHIP-TO**  
 RAVENNA SCHOOL LUNCH  
 41750 CARTHAGE RD  
 RAVENNA, NE 68869

**TERMS: \*\*\*20TH OF THE MONTH\*\*\***

126490 72 01/01/2024

Please detach and return with payment, indicating transaction being paid.

DATE	TRANSACTION NUMBER	TYPE	CHARGE	CREDIT	BALANCE
12/05/23	14031047	INV	1,026.87		1,026.87
12/07/23	P14035474	INV	109.21		1,136.08
12/12/23	14038883	INV	1,169.40		2,305.48
12/19/23	14047246	INV	2,391.16		4,696.64
PLEASE INCLUDE YOUR CUSTOMER NUMBER WITH YOUR PAYMENT					
An annual percentage rate of 18% will be charged on past due accounts.			<b>CURRENT</b>	<b>PAST DUE</b>	<b>AMOUNT DUE</b>
			4,696.64	0.00	4,696.64

NUMBER	TYPE	AMOUNT	✓
14031047	INV	1,026.87	
P14035474	INV	109.21	
14038883	INV	1,169.40	
14047246	INV	2,391.16	
<b>TOTAL DUE:</b>		<b>4,696.64</b>	
<b>AMOUNT ENCLOSED</b>			



P.O. Box 412678  
 Boston, MA 02241-2678  
 HELP DESK: 1-800-922-0611  
 EMAIL: BILLING@GRUPOBIMBO.COM

STATEMENT

RAVENNA PUBLIC SCHOOLS 10-0069 Current 1 - 7 days \$28.26  
 41750 CARTAGE RD 8-14 days \$322.80  
 RAVENNA, NE 68869-0000 15-21 days \$0.00  
 Customer #:54-00000-1438-04 22-28 days \$0.00  
 Over 28 days \$0.00

STORE #	STATEMENT #	DATE	TERMS	DUE DATE	TOTAL DUE
000000	43759	12/23/23	Net7	12/30/23	351.06
INVOICE	CURRENT ACTIVITY	DATE	REFERENCE	TOTAL	
54333790004903	INVOICE	12/18/23	3715	<u>28.26</u>	28.26



BIMBO BAKERIES USA, INC.  
PO BOX 412678  
BOSTON, MASSACHUSETTS, 02241

\*\*\* SUSPENDED INVOICE \*\*\* NOT FINAL \*\*\*

DD: 12/4/2023 4:23:06 AM  
54-3337  
1375  
GRD ISLND NE RSP

54-00001438-04  
CDB# 204867  
CUST# 204867-1  
RAVENNA PUBLIC SCHOOLS 10DSD#:  
41750 CARTAGE RD  
RAVENNA, NE  
68869

INVOICE# 54333790004785  
PO#:  
PAY TERM: NET 7  
VENDOR#:  
CONTRACT#:  
DODAAC#:  
CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

\*\*\* DELIVERIES \*\*\*

UPC	ITEM No		QTY	SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
78700-80031	004259	FS MWGW 6.75" SUB 6P	20			2.0300	40.60
78700-80070	004266	FS MWGW 6"HOT 16P34Z	20			4.4700	89.40
71673-01212	003239	FS MWGW RTBRD 24Z	20			3.1400	62.80

TICKET

TOTALS

60

192.80

063100 630 000

THANK YOU

SIGNATURE / STORE STAMP

JA

12/4/23

Kenneth E. Schmitt  
12-27-23

BIMBO Bakeries USA, Inc.  
PO BOX 412678  
BOSTON, MASSACHUSETTS, 02241

\*\*\* SUSPENDED INVOICE \*\*\* NOT FINAL \*\*\*

SDD: 12/11/2023 4:52:26 AM  
54-3337  
1375  
GRD ISLND NE RSP

54-00001438-04  
CDB# 204867  
CUST# 204867-1  
RAVENNA PUBLIC SCHOOLS 10DSD#:  
41750 CARTAGE RD  
RAVENNA, NE  
68869

INVOICE# 54333790004846  
PO#:  
PAY TERM: NET 7  
VENDOR#:  
CONTRACT#:  
DODAAC#:  
CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

\*\*\* DELIVERIES \*\*\*

ITEM No	SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
71673-01212 003239 FS MWGW RTBRD 24Z	20		3.1400	62.80

TICKET

TOTALS

20

62.80

THANK YOU

063100 630 000

SIGNATURE / STORE STAMP

JA  
12/11/23

Frank E. Shaker  
12-27-23

BIMBO Bakeries USA, INC.  
PO BOX 412678  
BOSTON, MASSACHUSETTS, 02241

\*\*\* SUSPENDED INVOICE \*\*\* NOT FINAL \*\*\*

SDD: 12/18/2023 4:52:46 AM  
54-3337  
1375  
GRD ISLND NE RSP

54-00001438-04  
CDB# 204867  
CUST# 204867-1  
RAVENNA PUBLIC SCHOOLS  
41750 CARTAGE RD  
RAVENNA, NE  
68869

INVOICE# 54333790004903  
PO#:  
10DSD#:  
PAY TERM: NET 7  
VENDOR#:  
CONTRACT#:  
DODAAC#:  
CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

\*\*\* DELIVERIES \*\*\*

UPC	ITEM No		SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
71673-01212	003239	FS WNGW RTBRD 24Z	9		3.1400	28.26
TICKET TOTALS			9			28.26

THANK YOU

063100 630 000

SIGNATURE / STORE STAMP

JA  
12/18/23

12-27-23

HILAND DAIRY

Invoice Date: 12/07/23  
 Print Time: 10:19:45 AM  
 Route Number: 190120  
 Driver Name: MIKE KLUNA

Remit To: PO BOX 801515  
 KANSAS CITY MO 64180-1515  
 402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
 BOX 84 A 41750 CARTHAGE RD  
 RAVENNA NE 68869

Customer # : 4842  
 AR Type : CHARGE  
 Terms : MTHLY BILL

INVOICE NUMBER: 1206891

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
1346	GAL HIL 1%	07206001317	0	4	4	5.5227	22.09
9171	HPT HIL 1% 50/CS	07206000065	0	650	650	0.4104	266.76
9178	HPT HIL CHOC FF 50/	07206000133	0	1050	1050	0.4170	437.85
9177	HPT HIL STRWBRY FF	07206000038	0	300	300	0.4295	128.85

Total Qty: 0 2004 2004

Sub Total : 855.55  
 Total Invoice : 855.55

CONTAINERS

10462 EACH STO MILK CASE D 0  
 11654 EACH STO MILK CASE R 0

(2.0.10.21)

We Appreciate Your Business

32°  
 JA 12/7/23

06 3100 630 000

12-27-23

HILAND DAIRY

Invoice Date: 12/14/23  
 Print Time: 09:41:10 AM  
 Route Number: 190120  
 Driver Name: MIKE KLUNA

Remit To: PO BOX 801515  
 KANSAS CITY MO 64180-1515  
 402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
 BOX 84 A 41750 CARTHAGE RD  
 RAVENNA NE 68869

Customer # : 4842  
 AR Type : CHARGE  
 Terms : MTHLY BILL

INVOICE NUMBER: 1207003

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
------	-------------	----------	-------	-------	-----	-------	-----

RETURNS

9177	HPT HIL STRWBRY FF	07206000038	0	45	-45	-0.4298	19.33
------	--------------------	-------------	---	----	-----	---------	-------

Total Qty: 0 -45 -45

Sub Total : -19.33  
 Total Invoice : -19.33

CONTAINERS

10462	EACH STO MILK CASE D					0	
11654	EACH STO MILK CASE R					0	

(2.0.10.21)

We Appreciate Your Business

06 3100 630 000

*[Faint signature]*

12-27-23

Invoice Date: 12/14/23  
Print Time: 09:41:07 AM  
Route Number: 190120  
Driver Name: MIKE KLUNA

HILAND DAIRY

Remit To: PO BOX 801515  
KANSAS CITY MO 64180-1515  
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
BOX 84 A 41750 CARTHAGE RD  
RAVENNA NE 68869

Customer # : 4842  
AR Type : CHARGE  
Terms : MTHLY BILL

INVOICE NUMBER: 1207002

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
1346	GAL HIL 1%	07206001317	0	4	4	5.5227	22.09
9171	HPT HIL 1% 50/CS	07206000065	0	400	400	0.4104	164.16
9178	HPT HIL CHOC FF 50/	07206000133	0	800	800	0.4170	333.60
9177	HPT HIL STRWBRY FF	07206000038	0	200	200	0.4295	85.90

Total Qty: 0 1404 1404

Sub Total : 605.75  
Total Invoice : 605.75

CONTAINERS

10462	EACH STO MILK CASE D	0
11654	EACH STO MILK CASE R	0

(2.0.10.21)

We Appreciate Your Business

06 3100 630 000

32  
12/14/23  
50

12-27-23

Invoice Date: 12/21/23  
Print Time: 10:11:58 AM  
Route Number: 190120  
Driver Name: MIKE KLUNA

HILAND DAIRY

Remit To: PO BOX 801515  
KANSAS CITY MO 64180-1515  
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY  
BOX 84 A 41750 CARTHAGE RD  
RAVENNA NE 68869

Customer # : 4842  
AR Type : CHARGE  
Terms : MTHLY BILL

INVOICE NUMBER: 1207120

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
RETURNS							
9171	HPT HIL 1% 50/CS	07206000065	0	80	-80	-0.4104	-32.83
9178	HPT HIL CHOC FF 50/	07206000133	0	500	-500	-0.4170	-208.50
9177	HPT HIL STRWBRY FF	07206000038	0	60	-60	-0.4295	-25.77

Total Qty: 0 -640 -640

Sub Total : -267.10  
Total Invoice : -267.10

CONTAINERS

10462 EACH STO MILK CASE D 0  
11664 EACH STO MILK CASE R 0

(2.0.10.21)

We Appreciate Your Business

06 3100 630 000

JA

12/21/23

12-27-23

# GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127  
(402) 339-6900 • Fax: (402) 593-0202  
www.greenbergfruit.com

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 102952

INVOICE DATE: 12/05/2023

PAGE: 1

FFVP

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RAVENNA PUBLIC SCHOOL  
41750 CARTHAGE ROAD

RAVENNA  
NE 68869  
308 440 0856

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RAVENNA PUBLIC SCHOOL  
41750 CARTHAGE ROAD

RAVENNA  
NE 68869  
308 440 0856

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
	15			7033 1	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
5.0	CS		X7690 PEPPERS/GREEN 50-1/4CUP	39.99	199.95
5.0	CS		X9207 STRAWBERRY/SLC 50-1/4 CUF	49.99	249.95
5.0	CS		X7786 CAR &GR TOMATO 50-1/4 CUF	39.99	199.95
5.0	CS		X5293 WATERMELON/PIE 50-1CT	49.99	249.95

Do 3160 630000

Jessica Anderson 12/5/23  
PROFESSOR FRESH

Karen E. Schreiber  
12-27-23

TOTALS PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY. TOTAL 899.80  
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

0000010115090000

RECEIVED BY:

Jessica Anderson 12/5/23

# GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127  
(402) 339-6900 • Fax: (402) 593-0202  
www.greenbergfruit.com

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 103593

INVOICE DATE: 12/11/2023

PAGE: 1

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RAVENNA PUBLIC SCHOOL  
41750 CARTHAGE ROAD

RAVENNA  
NE 68869  
308 440 0856

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RAVENNA PUBLIC SCHOOL  
41750 CARTHAGE ROAD

RAVENNA  
NE 68869  
308 440 0856

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
	15			7033 1	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
5.0	CS		8126 CANTALOUPE/CUBE 50-1/4CUF	39.99	199.95
5.0	CS		7273 JICAMA/STICKS 50-1/4 CUP	49.99	249.95
5.0	CS		9159 PINEAPPLE/CUBES 50-1/4CUF	39.99	199.95
5.0	CS		7414 TOMATO/GRAPE 50-1/4 CUP	49.99	249.95

380



063100 630 000

Kenya B. Schuster

TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.  
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

12-27-23

TOTAL 899.80

0000010111180000

RECEIVED BY:

*[Signature]*



**Cash-Wa Distributing**  
www.cashwa.com

PO Box 309  
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

**126490**

**14031047**



Route: 317

**5**

Customer Copy

Invoice: 14031047  
Date: 12-05-2023  
Rep: 72 DAVID H  
Whse: K

0% / 36°

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 01-21-2024

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	12 50 oz	SOUP TOMATO 16 CAMPB	CAMPBELLS DRY	49477	61.37	61.37
1	1	EA	1 32 OZ	JUICE LEMON	CLEMENT P DRY	45010	3.08	3.08
3	3	SKU	36 4 oz	FRUIT BOWL MANDARIN IN JUICE SMS 04208	DOLE DRY	46622	24.15	72.45
1	1	SKU	12 28.25 oz	POTATO PEARLS EXCEL BASIC 76468 >	BASIC AME DRY	49875	95.50	95.50
1	1	SKU	104 1 oz	CHIPS DORITO NACHO	FRITO LAY DRY	25578	54.44	54.44
2	0	SKU	44 1.4 oz	CHIPS DORITO NACHO WALKING TACO WGR R/F	FRITO LAY DRY	30358	32.10	0.00
-Manufacturer Out of Stock								
2	2	SKU	150 .5 oz	CRACKER IND OYSTER 15040	WESTMINST DRY	42892	31.23	62.46
1	1	SKU	4 1 gal	MILK 2% HILAND 1201	HILAND CLR	66154	21.26	21.26
2	2	SKU*	4 5 lb	CARROTS FRESH BABY	GRIMMWAY CLR	180218	32.81	65.62
PRODUCT OF USA								
1	1	SKU	48 4 oz	YOGURT YOPLAIT STRAWB/STRAWB BAN SMS 177	GENERAL M CLR	66408	28.98	28.98
1	1	EA	1 5#	CHEESE PARMESAN GRATED 74141	STELLA CLR	60710	29.11	29.11
1	1	SKU	40 lb	BANANAS #1 (STAGE 3 - 4)	PACKER CLR	180002	29.13	29.13
1	1	SKU	120 ct	COOKIE CONFET CAKE FILL FROST IW SMS WGR	RICH FRZ	501353	70.52	70.52
2	2	SKU	12 2.5 lb	PEAS IQF GREEN 18949 @	SIMPLOT FRZ	57630	47.43	94.86
3	3	SKU	160 2.5 oz	ROLL DOUGH DINNER PROOF N BAKE WGR 13918	RICH'S FRZ	500989	55.43	166.29
5	5	SKU	24 3 oz	TORNADO BRKFST BCN EGG CHZ >	RUIZ FRZ	56639	32.01	160.05

063100 630 000

12-27-23

DRY	CLR	FRZ	
8/1	5/1	11/0	

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

*Jessica Anderson* 12/5/23  
Customer Received By

DELIVERY FEE	TAX	AMOUNT DUE
11.75	0.00	1,026.87

V.S.  
Drivers initials



REGULAR ORDER

tonyq 12-05-2023 03:45:30



**Cash-Wa Distributing**  
www.cashwa.com

PO Box 309  
Kearney NE 68848-0309

(800) 652-0010 (308) 237-3151

**126490**

**P14035474**



Route:

Customer Copy

Invoice: P14035474  
Date: 12-07-2023  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 01-21-2024

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	12 46 oz	JUICE TOMATO FRESH PACK 2900 20-018-1	DRY 46850	36.05		36.05
2	2	SKU	1 200 ct	BAG FOOD BUN PAN 27x37 ROLL BOR2737HD 24-082-1	DRY 81755	36.58		73.16
				06 3100630000				

DRY			
3/0			

12-27-23

TAX AMOUNT DUE

0.00 109.21

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

JA 12/7/23

Customer Received By

\_\_\_\_\_  
Drivers initials

HGBPIE



CUSTOMER PICKUP

dagos 12-07-2023 08:34:16



PO Box 309  
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

**126490**

**14038883**



Route: 317

**5**

Customer Copy

Invoice: 14038883  
Date: 12-12-2023  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 01-21-2024

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	16 oz	SPICE CINNAMON GROUND 16oz	CHEFS MAG CNP	39548		11.80
1	1	SKU	12 46 oz	JUICE TOMATO FRESH PACK 2900	SUNSOURCE DRY	46850		36.05
4	4	SKU	36 4 oz	FRUIT BOWL DOLE TROPICAL SMS 4OZ 03048	DOLE DRY	40355		106.24
4	4	SKU	36 4 oz	FRUIT BOWL PINEAPPLE TIDBITS JUICE SMS 0	DOLE DRY	46935		75.32
2	2	SKU	36 4 oz	FRUIT BOWL PEACHES DICED SMS 03073	DOLE DRY	46156		48.30
2	2	SKU	168 2.5 oz	SAUCE MARINARA DIP CUP NUT ENHANCE REDNA	RED GOLD DRY	42333		159.00
1	1	SKU	8 32 oz	SAUCE MIX CHEESE 94335	PIONEER DRY	41858		81.24
1	1	SKU	60 1.5 oz	CHIPS SUNCHIPS VARIETY PACK 000284003050	FRITO LAY DRY	29399		46.44
1	1	SKU	4 20 ct	RICE KRISP TREAT CHOCO CHIP WGR SMS	KELLOGGS DRY	28065		46.53
1	1	SKU	96 1 oz	CEREAL BOWL CINN TST CRUNCH WGR 11815 @	GENERAL M DRY	42385		56.57
1	1	SKU	60 .88 oz	CHIPS BAKED LAYS ORIGINAL S/S SMS 33625	FRITO LAY DRY	30693		30.13
1	1	SKU	96 1.06 oz	CEREAL BOWL COCOA PUFF 25% LESS SUG WGR	GENERAL M DRY	42675		56.57
1	1	SKU	104 .875 oz	CHIPS BAKED CHEETOS CRUNCHY WGR SMS 6293	FRITO LAY DRY	27100		52.23
1	1	SKU	96 1 oz	CEREAL BOWL LUCKY CHARMS GF WGR 31917	GENERAL M DRY	42659		56.57
1	1	SKU	6 29 oz	SAUCE MIX CHEESE NACHO 94331	PIONEER DRY	41859		73.64
1	1	SKU	1 18 lb	GRAPES RED SEEDLESS 18# LUG	PACKER CLR	180184		55.00
PRODUCT OF USA / MEXICO / CHILE								
2	2	SKU	40 lb	BANANAS #1 (STAGE 3 - 4)	PACKER CLR	180002		58.26
2	2	SKU	20 lb	CORN IQF CUT SIMPLY SWT BULK	SIMPLOT FRZ	57713		59.08
1	1	SKU	30 1 lb	MARGARINE SOLID TFF 21549	VENTURA FRZ	500391		48.68

06 3100 630 000

CNP			
1/0			
DRY	CLR	FRZ	
22/0	3/0	3/0	

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

DELIVERY FEE TAX AMOUNT DUE

11.75 0.00 1,169.40

12-27-23  
Se 12-12-23

Customer Received By

V.S.

Drivers initials

HGBPIE





PO Box 309  
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

**126490**

**14047246**

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 01-21-2024



Route: 317

**5**

Customer Copy

Invoice: 14047246  
Date: 12-19-2023  
Rep: 72 DAVID H  
Whse: K

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
6	6	SKU	1 dz	TEASPOON WINDSOR MWT 0002-01	WINCO	CST 139063	3.02	18.12
6	6	SKU	1 dz	FORK WINDSOR MWT 0002-05	WINCO	CST 139065	3.91	23.46
1	1	SKU	1 lb	BAKING SODA A&H (24)	AFFILIATE	CST 733795	1.46	1.46
1	1	SKU	1 ea	APRON VINYL BROWN HVY DUTY	SAN JAMAR	CST 140681	29.15	29.15
2	2	SKU	6 #10	BEANS REFRIED ROSARITA 4430010621	ROSARITA	DRY 43410	64.70	129.40
1	1	SKU*	12 2 lb	SUGAR BROWN 2lb BEST CHOICE	AFFILIATE	DRY 47254	33.60	33.60
1	1	SKU	6 5 lb	MUFFIN MIX PLAIN HOSP 65015	HOSPITALI	DRY 40973	46.73	46.73
3	3	SKU	8 25 ct	CAN LNR 60g 16mic 38x60 NAT 12073 89006	COMPANION	DRY 88412	55.97	167.91
2	2	SKU	10 100 ct	GLOVE SYNTHETIC LG PURPLE PF 304363263	ULTRA TOU	DRY 102214	56.29	112.58
2	2	SKU	6 2 lb	HAM PC SLIC .5oz 39493	HORMEL	CLR 61034	63.88	127.76
4	4	EA	1 DOZ	EGGS CARTON MEDIUM	CHERRY LA	CLR 67030	2.43	9.72
1	1	EA	1 5 lb	LETTUCE SHREDDED 1/8" PROMARK	PROMARK	CLR 180412	7.77	7.77
PRODUCT OF USA								
2	2	SKU	24 3 oz	JELLO LIME S/F CUP RTU 04608	KRAFT	CLR 65935	19.47	38.94
1	1	SKU	107 1.5 oz	PORK PC SAUS PATTY WIDE CN 17500	HORMEL	FRZ 52637	35.40	35.40
2	2	SKU	72 3.03	PANCAKE MINI MAPLE WGR EGGO 92562	EGGO	FRZ 56479	38.46	76.92
5	5	SKU	72 4 oz	CORN DOG CHIC LF LO SOD CN WGR 95150	FOSTER FA	FRZ 55077	48.28	241.40
2	2	SKU	157 3.05 oz	CHIC FC BRST PATTY CN WGR 3.05oz 665400	GOLD KIST	FRZ 502687	134.87	269.74
1	1	SKU	96 4.48 oz	PIZZA' PEP 4x6 50/50 WGR 78674 CN >	TONYS	FRZ 57195	65.53	65.53
6	6	SKU	72 3.45 oz	CRISPITO PC CHICK CHILI WGR CN 24569	TYSON	FRZ 54315	60.14	360.84
2	2	SKU	96 4.6 oz	PIZZA' CHEESE 4x6 50/50 CN WGR 78673 >	TONYS	FRZ 57196	64.46	128.92
1	1	SKU	144 2.9 oz	FRENCH TOAST CINN GLAZE WGR 46025-75014-	PAPETTI'S	FRZ 501709	110.46	110.46
4	4	SKU	72 4.19 oz	SANDWICH GRILLED CHEESE CN WGR IW	HOT OFF T	FRZ 501381	85.90	343.60

06 3100 630 000 2039.94  
06 3100 610 000 351.22

	CST		
	14/0		
DRY	CLR	FRZ	
9/0	4/5	24/0	

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

12-27-23

DELIVERY FEE TAX AMOUNT DUE

11.75 0.00 2,391.16

J.A. 12/19/23

Customer Received By

V.S.

Drivers initials

HGBPIE



REGULAR ORDER

tonyg 12-19-2023 01:37:52

FOOD EQUIPMENT

E.F. INC. DBA HOBART SALES & SERVICE  
 1525 WEST NORTH FRONT STREET  
 PO BOX 1094 (ZIP CODE 68802)  
 GRAND ISLAND, NE 68801  
 Phone: (308) 382-8170  
 Fax: (308) 382-8344

INVOICE  
 CUSTOMER COPY

SALES



SERVICE

Always Refer To Invoice Number

Service Date 12/11/2023	Purchase Order	Invoice Date 12/15/2023	Service Ticket 2369651	Invoice Number XB39380
----------------------------	----------------	----------------------------	---------------------------	---------------------------

Bill To: CUST #: 697820  
 RAVENNA HIGH SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869

Service at: CUST #: 697820  
 RAVENNA HIGH SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869

Terms: NET 10		SHIPPED VIA:		
QTY.	PART NUMBER	DESCRIPTION	UNIT PRICE	AMOUNT
		***** WORK PERFORMED ON: DESC: VULCAN CONV. OVEN MODEL #: VC5GD SERIAL #: 482011734 LOCATION: KITCHEN *****		
1.00		BASIC TRIP CHARGE	83.60	83.60
1.25		Parts / Labor / Freight SERVICE LABOR Travel / Truck Notes CHECKED FAN ALIGNMENT ON OVEN, LUBRICATED AND ADJUSTED DOOR LATCHES. INSTALLED GAS HOSE KIT.	124.00	155.00
		SUB TOTAL		238.60
		TAX		0.00
		<b>TOTAL INVOICE</b>		<b>238.60</b>

*06 310 431 uuuu*

*Thank You!*

Accounts not paid within 30 days will be charged 1.5% each month at 18% APR.  
 No refunds after 30 days. 25% restocking fee on Hobart parts. 30% restocking fee on non-Hobart parts. No exchange/refund on electrical, non-stock, or special order parts.

We understand that you have a choice and we thank you for choosing us. Your satisfaction is our top priority.  
 Please remit from this invoice to the above address.

FOOD EQUIPMENT

SALES



SERVICE

E.F. INC. DBA HOBART SALES & SERVICE  
 1525 WEST NORTH FRONT STREET  
 PO BOX 1094 (ZIP CODE 68802)  
 GRAND ISLAND, NE 68801  
 Phone: (308) 382-8170  
 Fax: (308) 382-8344

INVOICE  
 CUSTOMER REMITTANCE

*Always Refer To Invoice Number*

Service Date 12/11/2023	Purchase Order	Invoice Date 12/15/2023	Service Ticket 2369651	Invoice Number XB39380
----------------------------	----------------	----------------------------	---------------------------	---------------------------

Bill To: CUST #: 697820  
 RAVENNA HIGH SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869

Service at: CUST #: 697820  
 RAVENNA HIGH SCHOOL  
 41750 CARTHAGE ROAD  
 RAVENNA, NE 68869

Terms: NET 10		SHIPPED VIA:	
QTY.	PART NUMBER	DESCRIPTION	AMOUNT
1.00		***** WORK PERFORMED ON: DESC: VULCAN CONV. OVEN MODEL #: VC5GD SERIAL #: 482011734 LOCATION: KITCHEN *****	
		BASIC TRIP CHARGE	83.60
1.25		Parts / Labor / Freight SERVICE LABOR Travel / Truck Notes CHECKED FAN ALIGNMENT ON OVEN, LUBRICATED AND ADJUSTED DOOR LATCHES. INSTALLED GAS HOSE KIT.	124.00
		SUB TOTAL	238.60
		TAX	0.00
		<b>TOTAL INVOICE</b>	<b>238.60</b>

*Thank You!*

Accounts not paid within 30 days will be charged 1.5% each month at 18% APR.  
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 Please remit from this invoice to the above address.



RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
12/07/23	501047	561374376	3 1
TRUCK STOP			
0/003			
ROUTE	PURCHASE ORDER		
4067	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1245528 NORMAL DELIVERY			
MA: TPLJB JACOB WARCH			

DRIVER:

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** DAIRY ***								
F	1	CS	484 OZ	WHLFCLS ICE CREAM VAN CUP 4 OZ 1370844	3412410	22.04		22.04				
F	1	CS	484 OZ	BLU BNY ICE CREAM CHOC MARBLE 10070640005823	3598945	21.33		21.33				
C	1	CS	25 LB	WHLFCLS CHEESE COTTAGE SMALL CURD 4% 1003623	5020896	23.98		23.98				
C	1	CS	484 OZ	YOPLAIT YOGURT RASPBERRY RNBOW TRIX 17725000	5076627	17.31		17.31				
				GROUP TOTAL****				84.66				
				*** MEATS ***								
F	1	CS	404 OZ	ADVANCE STEAK SALISBURY FULLY CO 10000016640	2511319	53.13		53.13				
				GROUP TOTAL****				53.13				
				*** FROZEN ***								
F	2	CS	964 OZ	ARDMORE JUICE APPLE CUP 41381	2200293	19.46		38.92				
F	1	CS	964 OZ	ARDMORE JUICE ORANGE CUP 41380	2200319	23.34		23.34				
F	2	CS	964 OZ	ARDMORE JUICE GRAPE CUP 41382	2313310	23.97		47.94				
F	4	CS	725 OZ	TONYS PIZZA BEEF FIESTADA 68523	3632645	57.50		230.00				
F	1	CS	964.48OZ	TONYS PIZZA PEPPERONI SMRT 4X6 WHLGR 78674	5243718	59.57		59.57				
F	2	CS	964.5 OZ	TONYS PIZZA CHEESE SMRT 4X6 WHL GR 78697	5415069	61.49		122.98				
				GROUP TOTAL****				522.75				
				*** CANNED & DRY ***								
C	4	CS	1212 CT	LA BAND TORTILLA WHEAT WHL 10 2757	0795086	32.19		128.76				
D	2	CS	724 OZ	SYS CLS APPLESAUCE IN JUICE U FCASU8000SYS02	1484106	25.21		50.42				
D	1	CS	961 OZ	GM CEREAL REESE PUFFS BOWLPAK 31919000	1914185	36.02		36.02				
D	4	CS	6#10	SYS IMP PEAR SLICED CHOICE EXTRA LS 2182218	2182218	67.89		271.56				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
28		28	30.0	726			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN <b>X</b>		TAX TOTAL
								INVOICE TOTAL
								TOTAL

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
12/07/23	510147	561374376	3 2
TRUCK STOP			
0 / 003			
ROUTE	PURCHASE ORDER		
4067	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1245528 NORMAL DELIVERY			
MA: TPLJB JACOB WARCH			

DRIVER:

L	CO	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	T	P	INVOICE ADJUSTMENTS	
												CODE	QTY
D		1	SCS	41 GAL	SYS IMP SAUCE TARTAR HIDDEN COV 748650001700	4096368	76.10		76.10				
D		1	CS	6#10	HSRCIMP KETCHUP FANCY HOUY599	5686266	40.80		40.80				
D		2	CS	441.4 OZ	DORITOS CHIP TORTILLA NACHO R 00028400205184	7074490	27.48		54.96				
GROUP TOTAL****													
*** PAPER & DISPOSABLES ***													
D		2	CS	20027X37N	SYS CLS BAG PLAS BUN PAN WTIE 13MI 303679994	4358958	47.44		94.88				Not received
D		1	CS	10100	CTSYS CLS GLOVE VINYL FDSRV PWDRFREE 304362813	5478536	53.94		53.94				
D		1	CS	8250	CTSYS REL CUP PLAS TRANS PRTN 5.5OZ YS550SYSA	7064615	64.18		64.18				
D		1	CS	1000CT	ECOCRFT TRAY FOOD PAPR NAT 2 LB 300697	8052007	43.49		43.49				
D		1	CS	10100	CTSYS CLS GLOVE VINYL FDSRV PF XL 304362814	8399737	53.94		53.94				
GROUP TOTAL****													
*** CHEMICAL & JANITORIAL ***													
D		1	CS	22.5 LB	ECOLAB RINSE AID BRILLIANCE SOLID 6125395	5750450	159.36		159.36				
GROUP TOTAL****													
*** PRODUCE ***													
C		1	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH	6017263	52.06		52.06				
GROUP TOTAL****													

ORDER SUMMARY

: 2526772

06 3100 630 000 1371.22  
06 3100 610 000 469.79

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
12		12	14.0	191			P.O. BOX 80068	
40		40	44.0	917			LINCOLN, NE	SUB TOTAL 1841.01
							68501-0068	TAX TOTAL
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN		INVOICE TOTAL 1841.01
								PAYABLE ON OR BEFORE 1/10/24
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.								LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA

NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
12/14/23			
TRUCK STOP	501047	561386471	8 1
0/002			
ROUTE	PURCHASE ORDER		
4067	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1246566 NORMAL DELIVERY		
	MA: TPLJB JACOB WARCH		

DRIVER:

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	INVOICE ADJUSTMENTS	
									TAX	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO						
				*** DAIRY ***						
C	1	SCS	45LB	CASAIMP CHEESE CHDR MILD FTHR SHRD YE 169734	2822343	49.78		49.78		
C	1	CS	484 OZ	YOPLAIT YOGURT STRAW/BAN BLAST TRIX 17726000	5076611	17.31		17.31		
C	2	CS	1001 OZ	WHLFCLS CREAM SOUR ALL NAT STICK PAC 7002517	7071406	18.79		37.58		
F	1	CS	723.5 OZ	WHLFCLS OMELET EGG W/CHEESE I 74865-46279-00	7360704	57.95		57.95		
				GROUP TOTAL****				162.62		
				*** POULTRY ***						
F	3	CS	724 OZ	FOSTREM CORN DOG CHKN L/F WHL GRAIN 95150	1604289	43.48		130.44		
F	3	CS	130 LB	TYSON CHICKEN CHUNK BRD WG .42 10269760928	7039014	127.72		383.16		
				GROUP TOTAL****				513.60		
				*** FROZEN ***						
F	1	CS	725 OZ	TONYS PIZZA BEEF FIESTADA 68523	3632645	57.50		57.50		
				GROUP TOTAL****				57.50		
				*** CANNED & DRY ***						
D	1	CS	64 LB	JIF PEANUT BUTTER CREAMY 5150024331	3086956	51.59		51.59		
D	2	CS	2001.5 OZ	HSRCCLS SYRUP PANCAKE & WAFFLE CUP 72441	3911504	49.89		99.78		
D	1	CS	200.5 OZ	SMUCKER JELLY ASST CUP GRAP SB M 5150000774	4043899	17.03		17.03		
D	1	CS	1041 OZ	DORITOS CHIP TORTILLA NACHO C 00028400111423	5511928	43.18		43.18		
				GROUP TOTAL****				211.58		
				*** PAPER & DISPOSABLES ***						
D	1	CS	118 IN	SYS CLS FOIL ALMN ROLL HVY WGT 500 FT W69328	6937767	30.03		30.03		
				GROUP TOTAL****				30.03		
				*** PRODUCE ***						
C	1	CS	124 CT	PROPACK CUCUMBER FRESH 4597	4614830	21.48		21.48		

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.
19		19	17.9	366

OPEN: 6:00 AM CLOSE: 6:00 PM

REMIT TO  
P.O. BOX 80068  
LINCOLN, NE  
68501-0068

SUB TOTAL  
TAX TOTAL  
INVOICE TOTAL

12-27-23

DRIVER'S SIGN

NO. PCS DELVD. CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X

NO. PCS REC. PAYABLE ON OR BEFORE

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES; YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400  
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
12/14/23	501047	561386471	8 2
TRUCK STOP	0 / 002		
ROUTE	PURCHASE ORDER		
4067	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1246566 NORMAL DELIVERY			
MA: TPLJB JACOB WARCH			

DRIVER:

LOG	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
C	2	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH GROUP TOTAL****	6017263	54.74		109.48 130.96				
	ORDER SUMMARY : 2538656											
	063100 63000											

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
2		2	1.8	17	P.O. BOX 80068 LINCOLN, NE 68501-0068			SUB TOTAL
21		21	19.7	383				1106.29
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.	PAYABLE ON OR BEFORE				TAX TOTAL
		<b>X</b>		1/10/24				1106.29

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE 1/10/24  
LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

DELIVERY COPY

CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS  
41750 CARTHAGE RD  
RAVENNA NE 68869-4051



SYSCO LINCOLN  
900 KINGBIRD ROAD  
LINCOLN, NEBRASKA 68521  
800-797-2627  
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS  
PO BOX 8400

\* \* CREDIT MEMO \* \*

RAVENNA NE 68869 -8400 NOT FOR SHIPMENT OF PRODUCT

DEL. DATE	CUSTOMER	INVOICE NUMBER	PAGE
12/15/23			
TRUCK STOP	501047	561387731	4 1
/000			
ROUTE	PURCHASE ORDER		
	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	MA: JACOB WARCH		

TERRITORY: TPLJB

I C O D E	QTY	C O M P O S I T I O N	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	T A X	P I	INVOICE ADJUSTMENTS	
												CODE	QTY
	2	CS	200	27X37N	SYS CLS BAG PLAS BUN PAN WTIE 13MI 303679994 REFERENCE : 561374376 DATE :12/07/23 SHORT ON TRUCK	4358958	47.44		94.88-				
<p>06 3100 630 000</p> <p>12-27-23</p>													

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.
2-		2-	.5-	14-

DRIVER'S SIGN

NO. PCS DELVD. CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN **X**

NO. PCS REC.

REMIT TO  
P.O. BOX 80068  
LINCOLN, NE  
68501-0068

SUB TOTAL	94.88-
TAX TOTAL	
INVOICE TOTAL	94.88-

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

ACCOUNT INVOICE INVOICE CUSTOMER PURCHASE ORDER SALES SALES DATE  
 NO. NO. DATE NO. NUMBER NO. REP. ORDERED  
 64121114 3537169 12/04/23 64121114 2365 0239 11/30/23

Route: 1007 / 36  
 Ship To: RAVENNA PUB SCHOOL 41750 CARTHAGE RD PO BOX 8400 RAVENNA 68869 NE  
 Attn: MANAGER

Remit To: RAVENNA PUB SCHOOL 41750 CARTHAGE RD PO BOX 8400 RAVENNA 68869 NE  
 Order Form: 3636 W STOLLEY PARK RD GRAND ISLAND NE SHIPD: 12/04/23  
 Terms: NET 45 DAYS  
 Qty Sales Product  
 Ordered Shipped Unit Number

Qty	Unit	Description	Pack Size	Label	C	D	Weight	Pricing	Unit	Price	Extended
2	CS	DRY DRESSING, RANCH RC PLST JAR	4/1 GA	MRS CLARKS				CS	41.2900	\$	82.58
1	CS	SAUCE, MINARA TMTD SS CUP	168/2.5 OZ	RED GOLD				CS	67.5900		67.59
2	CS	FROZEN PPRNI STUFD CRUST WHL	72/4 87 OZ	THE MAX				CS	57.8000		115.60
1	CS	PIZZA, CHS 5" WDG STUFD CRUST	72/5 OZ	THE MAX				CS	62.5400		62.54
1	CS	BEEF, CRBL CKD IQF FZN TPNG	2/5 LB	HORMEL				CS	37.9100		37.91
5	CS	SANDWICH, PNT BUTR & JELLY WGR72/2.6 OZ		UNCRSTBLS				CS	49.5100		247.55
5	CS	CHICKEN, DMSTK BRDD WHL GRAIN 4/7.41 LB		TYSON				CS	109.4700		547.35
2	CS	CHICKEN, CHNK RNDM BRDD W/ MDN43.5 LB		YNGSSTHST				CS	175.5100		351.02

STORAGE LOCATION RECAP(N)  
 TOTAL DRY: 3 PIECES SHIPPED: 3 ITEMS SHIPPED: 2 150.17  
 TOTAL FROZEN: 16 PIECES SHIPPED: 16 ITEMS SHIPPED: 6 1361.97  
 TOTAL NET WGT: 460.23  
 TOTAL GROSS WGT: 508.40

\*\*\* INVOICE SUMMARY \*\*\*  
 19 PIECES SHIPPED: 19 ITEMS SHIPPED: 8  
 PRODUCT TOTAL \$ 1512.14  
 TAXABLE AMOUNT \$ .00  
 GEN SALES TAX % .00

12-27-23  
 06 3100 630 000  
 This amount is an estimate at time of shipping prior to any adjustments made at delivery: \$ 1512.14

ACCOUNT NO. 64121114 INVOICE NO. 3537169 INVOICE DATE 12/04/23 CUSTOMER NO. 64121114 PURCHASE ORDER NUMBER

SALES LOC. 2365 SALES REP. 0239 DATE ORDERED 11/30/23

ORDER NUMBER: 374248

Remit To: US Foods, Inc.  
 DIVISION #2365  
 15838 COLLECTION CTR DR.  
 CHICAGO IL  
 60693-5838  
 308 382 6581

Ship To: RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869

Route: 1007 / 36

NE Shipd: 12/04/23  
 Special Instr:

Ship Description Label Pack Size Pricing Unit Price Extended Price

Bill To: RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869  
 Attn: MANAGER

Ship From: 3636 W STOLLEY PARK RD  
 GRAND ISLAND NE  
 68801

Terms: NET 45 DAYS  
 Qty Sales Product  
 Ordered Shipped Unit Number

\*\*\*\*\*  
 \* You agree with respect to any dispute arising out of your purchase from  
 \* US Foods; (i) you are giving up your right to serve in any representative  
 \* capacity, or to participate as a member of a class, in any lawsuit; (ii) you  
 \* also agree, at US Foods sole option, to submit to binding, individual or  
 \* arbitration of all claims; (iii) such arbitration shall be governed by the  
 \* Federal Arbitration Act, 9 U.S.C. s.1 and conducted in accordance with the  
 \* Commercial Rules of the American Arbitration Association; and (iv) each party  
 \* shall pay half the costs of arbitration, and separately pay its own attorneys'  
 \* fees and costs. For more information about the fuel surcharge, go to:  
 \* https://www.usfoods.com/terms/fuelsurcharge/StandardGridEIAreadwest.html  
 \* If you have an agreement with US Foods that expressly addresses the  
 \* calculation of the fuel surcharge, please refer to that agreement.  
 \* \*\*\*\*\*  
 \* CO CUSTOMERS: Egg products covered by CO Rev. Stat. 35-21-201-203 are  
 \* CO-COM  
 \* \*\*\*\*\*  
 \* The perishable agricultural commodities listed on this invoice are sold  
 \* subject to the statutory trust authorized by section 5(c) of the Perishable  
 \* Agricultural Commodities Act, 1930(7 U.S.C 499e(c)). The seller of these  
 \* commodities retains a trust claim over these commodities, all inventories of  
 \* food or other products derived from these commodities, and any receivables or  
 \* proceeds from the sale of these commodities until full payment is received.  
 \* \*\*\*\*\*

ACCOUNT INVOICE INVOICE CUSTOMER PURCHASE ORDER SALES SALES DATE  
 NO. NO. DATE NO. NUMBER LOC. REP. ORDERED  
 14174189 3537197 12/04/23 14174189 2365 1000 12/01/23  
 14174189 14174189 Route: 1007 / 37 ORDER NUMBER: 374472

Remit To:  
 US Foods, Inc.  
 DIVISION #2365  
 15838 COLLECTION CTR DR.  
 CHICAGO IL  
 60693-5838  
 308 382 6581

Ship To:  
 RAVENNA PUB SCHOOL--USDA  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869  
 308 452 3249  
 DEPT # 00

Bill To: RAVENNA PUB SCHOOL--USDA 41750 CARTHAGE RD PO BOX 8400 RAVENNA NE 68869 MANAGER

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE Ship To: 12/04/23  
 Net 30 Days  
 Order Shipped Unit Sales Product Description Pack Size Label C Weight Pricing Unit Price Extended Price

Qty	Order	Shipped	Unit	Sales	Product	Description	Pack Size	Label	C	Weight	Pricing Unit	Unit Price	Extended Price
3	CS	3646789	CS	3	BEAN GRN LOW SDM CND	DRY	6/#10 CN	USDA			CS	0.0001	\$ 0.00
2	CS	5944254	CS	2	APPLESAUCE UNSTN CND	DRY	6/#10 CN	USDA			CS	0.0001	0.00
2	CS	7050610	CS	2	PEAR SLICED CANNED	DRY	6/#10 CN	USDA			CS	0.0001	0.00
1	CS	8896045	CS	1	APPLESAUCE UNSTN SS CUP	DRY	96/4.5 OZ	USDA			CS	0.0001	0.00
1	CS	5330329	CS	1	REFRIGERATED	REFRIGERATED	6/5 LB	USDA			CS	0.0001	0.00
4	CS	2147422	CS	4	FROZEN	FROZEN	6/5 LB	USDA			CS	0.0001	0.00
1	CS	3680361	CS	1	STRAWBERRY WHL IQF FZN	FROZEN	6/5 LB	USDA			CS	0.0001	0.00
1	CS	4060243	CS	1	TURKEY BRST SLCD 2Z SKNLSB/5 LB	FROZEN	6/5 LB	USDA			CS	0.0001	0.00
2	CS	4617986	CS	2	FRUIT CUP STWB BERRY DCD96/4 OZ	FROZEN	6/5 LB	USDA			CS	0.0001	0.00
2	CS	5346302	CS	2	POLLOCK BRDD WGR 1 Z STCK8/5 LB	FROZEN	6/5 LB	USDA			CS	0.0001	0.00
2	CS	6421705	CS	2	USDA BROCCOLI CUT NO SLT ADDED30 LB	FROZEN	6/5 LB	USDA			CS	0.0001	0.00
1	CS	7904844	CS	1	STRAWBERRY, 4.5 Z CN FZN CUP	FROZEN	96/4.5 OZ	USDA			CS	0.0001	0.00
2	CS	9296054	CS	2	USDA BEEF PTY GRND 2.2Z HMSTY 291/2.2 OZ	FROZEN	96/4.5 OZ	USDA			CS	0.0001	0.00
2	CS	9296054	CS	2	USDA BF GRND 85/15 FINE RAW FZ4/10 LB	FROZEN	96/4.5 OZ	USDA			CS	0.0001	0.00

STORAGE LOCATION RECAP ( )  
 TOTAL DRY REFRIGERATED 8  
 TOTAL FROZEN 15  
 ITEMS SHIPPED: 4  
 ITEMS SHIPPED: 1  
 ITEMS SHIPPED: 8

Page 01 of 03

ACCOUNT INVOICE INVOICE CUSTOMER PURCHASE ORDER  
 NO NO DATE NO NUMBER  
 14174189 3537197 12/04/23 14174189

SALES SALES DATE  
 LOC. REP. ORDERED  
 2365 1000 12/01/23

14174189 Route: 1007 / 37

ORDER NUMBER: 374472

Ship To:  
 RAVENNA PUB SCHOOL-USDA  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869  
 MANAGER

Remit To:  
 US Foods, Inc.  
 DIVISION #2365  
 15838 COLLECTION CTR DR.  
 CHICAGO IL  
 60693-5838  
 308 382 6581

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE Ship Date: 12/04/23  
 Net Terms: NET 30 DAYS Special Instr:

Page 02 of 03

Qty	Ordered	Shipped	Unit	Product	Description	Pack Size	Label	C	Weight	Pricing	Unit	Extended
				Number				D		Unit	Price	Price

\*\*\* INVOICE SUMMARY \*\*\*  
 851.00 PIECES ORDERED: 24  
 925.16 PIECES SHIPPED: 24  
 13 ITEMS SHIPPED: 13

PRODUCT TOTAL \$ .00

TAXABLE AMOUNT \$ .00  
 GEN SALES TAX % .00

This amount is an estimate at time of shipping prior to any adjustments made at delivery: \$ .00

\*\*\*\*\*  
 \* You agree with respect to any dispute arising out of your purchase from  
 \* US Foods: (i) you are giving up your right to serve in any representative  
 \* capacity, or to participate as a member of a class, in any lawsuit; (ii) you  
 \* also agree, at US Foods sole option, to submit to binding, individual  
 \* arbitration of all claims; (iii) such arbitration shall be governed by the  
 \* Federal Arbitration Act, 9 U.S.C. s.1 and conducted in accordance with the  
 \* Commercial Rules of the American Arbitration Association; and (iv) each party,  
 \* shall pay half the costs of arbitration, and separately pay its own attorneys'  
 \* fees and costs. For more information about the fuel surcharge, go to:  
 \* https://www.usfoods.com/terms/fuelsurcharge/StandardGridEIAreadwest.html  
 \* If you have an agreement with US Foods that expressly addresses the  
 \* calculation of the fuel surcharge, please refer to that agreement.  
 \*\*\*\*\*

\*\*\*\*\*  
 \* CO CUSTOMERS: Egg products covered by CO Rev. Stat. 35-21-201-203 are  
 \* CO-COM  
 \*\*\*\*\*

ACCOUNT INVOICE INVOICE CUSTOMER PURCHASE ORDER  
 NO NO DATE NO NUMBER  
 14174189 3537197 12/04/23 14174189

SALES SALES DATE  
 LOC REP ORDERED  
 2365 1000 12/01/23

ORDER NUMBER: 374472

Remit To:  
 US Foods, Inc.  
 DIVISION #2365  
 15838 COLLECTION CTR DR.  
 CHICAGO IL  
 60693-5838  
 308 382 6581

Ship To:  
 RAVENNA PUB SCHOOL-USDA  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869  
 308 452 3249  
 DEPT # 00

Ship To:  
 RAVENNA PUB SCHOOL-USDA  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869  
 MANAGER

Page 03 of 03

NE SHIPD: 12/04/23  
 Special Instr:

Route: 1007 / 37

GRAND ISLAND

3636 W STOLLEY PARK RD

Qty	Shipped	Unit	Product	Description	Pack Size	Label	C	Weight	Pricing	Unit Price	Extended Price
NET 30 DAYS											

\*\*\*\*\*  
 \* The perishable agricultural commodities listed on this invoice are sold \*  
 \* subject to the statutory trust authorized by section 5(c) of the Perishable \*  
 \* Agricultural Commodities Act, 1930(7 U.S.C 499e(c)). The seller of these \*  
 \* commodities retains a trust claim over these commodities, all inventories of \*  
 \* food or other products derived from these commodities, and any receivables or \*  
 \* proceeds from the sale of these commodities until full payment is received. \*  
 \*\*\*\*\*

JA 12/16/23

00



Receipt was successfully updated.

**RAVENNA PS, NE Ordering for RAVENNA PS**

**Edit Receipt**

<b>Edit Receipt Detail</b>	
<b>Order Summary For:</b>	YNE373
<b>Order Confirmation Number:</b>	F23332005060
<b>Program:</b>	NSLP
<b>Requested Delivery Date:</b>	Tue 12/05/2023
<b>Order Date:</b>	Tue 11/28/2023

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
15Z81	APPLES FR GALA 100-125 CT 40 LB CS	40 LB	\$42.79	2	2	\$85.58	Federal	N/A
16W37	BROCCOLI FLORETS CHL 4/3 LB BG	12 LB	\$33.79	1	1	\$33.79	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$32.79	2	2	\$65.58	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$24.79	1	1	\$24.79	Federal	N/A
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$14.92	2	2	\$29.84	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$10.54	10	10	\$105.40	Federal	N/A
15N63	ONIONS RED DRY JUMBO 5 LB BG	5 LB	\$10.39	1	1	\$10.39	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$13.19	2	2	\$26.38	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$14.79	2	2	\$29.58	Federal	N/A
16P29	SALAD CHL TOSSED 4/5 LB BG	4 BG	\$26.79	2	2	\$53.58	Federal	N/A

**This order was received on 12/5/2023 1:33:24 PM CT.**

**Fund Balance for NSLP**

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$16,000.00	N/A
Spent, Previous Orders	\$0.00	\$6,120.02	\$0.00
<b>Cost, This Order</b>	\$0.00	\$464.91	\$0.00
Remaining Balance	N/A	\$9,415.07	\$0.00

*12-27-23*

Print

Go Back to the List of Receipts

# GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127  
(402) 339-6900 • Fax: (402) 593-0202  
www.greenbergfruit.com

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 102973

INVOICE DATE: 12/05/2023

PAGE: 1

\*\* DELIVERY TICKET \*\*

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DSD RAVENNA PUBLIC SCHOOL  
41750 CARTHAGE ROAD

YNE373

RAVENNA  
NE 68869  
308 440 0856

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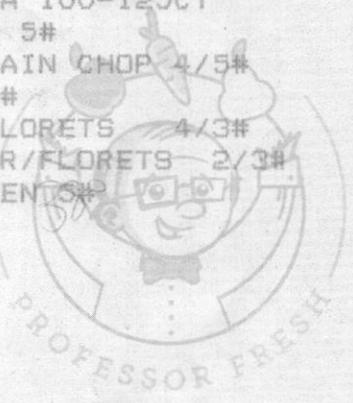
DFAS-BVDP SPE300-23-DSA06

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NE 50000  
0 0 0000

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
23339	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
2.0	CS		3150 CARROT/BABY SLIMS 4/5#	15A33	
1.0			CS 7530/ONIONS/RED 5#	15N63	
2.0			EA 7509/CELERY/STICKS 5# BAG	15P55	
2.0	CS		1023/APPLES/GALA 100-125CT	15Z81	
2.0			CS 7580/PEPPER/RED 5#	16357	
2.0	CS		3300/LETTUCE/PLAIN CHOP 4/5#	16P29	
10.0			CS 7503/CUCUMBER/5#	16P98	
1.0	CS		3000/BROCCOLI/FLORETS 4/3#	16W37	
1.0	CS		3200/CAULIFLOWER/FLORETS 2/3#	16W38	
2.0			CS 7528/PEPPER/GREEN 5#	17D04	



TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.  
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010107240000

RECEIVED BY:

*Do 5/11 120000*  
*Jessica Anderson 12/5/23*

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

<b>Edit Receipt Detail</b>	
<b>Order Summary For:</b>	YNE373
<b>Order Confirmation Number:</b>	F23339004029
<b>Program:</b>	NSLP
<b>Requested Delivery Date:</b>	Tue 12/12/2023
<b>Order Date:</b>	Tue 12/05/2023

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
16Z07	APPLES FR FUJI 100-113 CT 40 LB CS	40 LB	\$44.79	1	1	\$44.79	Federal	N/A
16W37	BROCCOLI FLORETS CHL 4/3 LB BG	12 LB	\$33.79	1	1	\$33.79	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$32.79	1	1	\$32.79	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$24.79	1	1	\$24.79	Federal	N/A
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$14.92	2	2	\$29.84	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$10.54	8	8	\$84.32	Federal	N/A
16Z24	LETTUCE CHL TACO SHRED 5 LB BG	5 LB	\$11.79	1	1	\$11.79	Federal	N/A
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$51.79	1	1	\$51.79	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$13.19	2	2	\$26.38	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$14.79	2	2	\$29.58	Federal	N/A
17D63	SALAD MIX CHL 3-WAY 4/5 LB BG	20 LB	\$26.79	2	2	\$53.58	Federal	N/A
16P45	TOMATO CHL DICE FOR TACOS 1/ 5 LB BG	1 BG	\$19.79	1	1	\$19.79	Federal	N/A

This order was received on 12/13/2023 1:47:52 PM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$16,000.00	N/A
Spent, Previous Orders	\$0.00	\$6,584.93	\$0.00
<b>Cost, This Order</b>	\$0.00	\$443.23	\$0.00
Remaining Balance	N/A	\$8,971.84	\$0.00

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Go Back to the List of Receipts

12-27-23

# GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127  
(402) 339-6900 • Fax: (402) 593-0202  
www.greenbergfruit.com

380

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 103596

INVOICE DATE: 12/11/2023

PAGE: 1

\*\* DELIVERY TICKET \*\*

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D50 RAVENNA PUBLIC SCHOOL  
41750 CARTHAGE ROAD

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NE 68869  
308 440 0856

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CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
23346	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
1.0	CS		1500 ORANGES/113 CT	14A02	
1.0	CS		3150 CARROT/BABY SLIMS 4/5#	15A33	
2.0	EA		7509 CELERY/STICKS 5# BAO	15P55	
2.0	CS		7580 PEPPER/RED 5#	16357	
1.0	CS		7545 TOMATO/DICED 5# ONLY	16P45	
8.0	CS		7503 CUCUMBER/5#	16P98	
1.0	CS		3000 BROCCOLI/FLORETS 4/3#	16W37	
1.0	CS		3200 CAULIFLOWER/FLORETS 2/3#	16W38	
1.0	CS		1113 APPLES/FUJI 100-125CT	16Z07	
1.0	EA		7504 LETTUCE/SHRED 5#	16Z24	
2.0	CS		7528 PEPPER/GREEN 5#	17D04	
2.0	CS		3320 LETTUCE/SALAD MIX 4/5#	17D63	



TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.  
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010110270000

RECEIVED BY:

*[Signature]*

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	06	Fund Number 06	Lunch	
06 3100 630 000	54333790004785	Bimbo Bakeries USA	12/04/2023	192.80
		FOOD		192.80
06 3100 630 000	54333790004846	Bimbo Bakeries USA	12/11/2023	62.80
		FOOD		62.80
06 3100 630 000	54333790004903	Bimbo Bakeries USA	12/18/2023	28.26
		FOOD		28.26
Total		Bimbo Bakeries USA		283.86
06 3100 630 000	14031047	CASH-WA DISTRIBUTING	12/05/2023	1,026.87
		FOOD		1,026.87
06 3100 630 000	14038883	CASH-WA DISTRIBUTING	12/12/2023	1,169.40
		FOOD		1,169.40
06 3100 630 000	14047246	CASH-WA DISTRIBUTING	12/19/2023	2,391.16
		FOOD		2,039.94
06 3100 610 000		GENERAL SUPPLIES		351.22
06 3100 630 000	P14035474	CASH-WA DISTRIBUTING	12/07/2023	109.21
		FOOD		109.21
Total		CASH-WA DISTRIBUTING		4,696.64
06 3100 630 000	DG.Dec23	DOLLAR GENERAL REGIONS 410526	12/18/2023	5.00
		FOOD		5.00
Total		DOLLAR GENERAL REGIONS 410526		5.00
06 3100 630 000	102952	Greenberg Fruit Company	12/05/2023	899.80
		FOOD		899.80
06 3100 630 000	103593	Greenberg Fruit Company	12/11/2023	899.80
		FOOD		899.80
Total		Greenberg Fruit Company		1,799.60
06 3100 630 000	1206891	HILAND DAIRY CO	12/07/2023	855.55
		FOOD		855.55
06 3100 630 000	1207002A	HILAND DAIRY CO	12/14/2023	605.75
		FOOD		605.75
06 3100 630 000	1207003	HILAND DAIRY CO	12/14/2023	(19.33)
		FOOD		(19.33)
06 3100 630 000	1207120	HILAND DAIRY CO	12/21/2023	(267.10)
		FOOD		(267.10)
Total		HILAND DAIRY CO		1,174.87
06 3100 431 000 000	2369651	HOBART SERVICE	12/15/2023	238.60
		Repair		238.60
Total		HOBART SERVICE		238.60
06 3100 630 000	561374376	SYSCO LINCOLN	12/07/2023	1,841.01
		FOOD		1,371.22
06 3100 610 000		GENERAL SUPPLIES		469.79
06 3100 630 000	561386471	SYSCO LINCOLN	12/14/2023	1,106.29
		FOOD		1,106.29
06 3100 630 000	561387731	SYSCO LINCOLN	12/15/2023	(94.88)
		FOOD		(94.88)
Total		SYSCO LINCOLN		2,852.42
	3537169	US Foods - Grand Island	12/04/2023	1,512.14

**Board Report - Detail**

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
06 3100 630 000		FOOD		1,512.14
Total	US Foods - Grand Island			1,512.14
Fund Number	06			12,563.13
Checking Account ID	06			12,563.13

**Expenditure Report by Op. Unit/Function**

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	0.00	821.01	12,551.61	0.00	(12,551.61)	0.00	(12,551.61)
06 3100 630 000	FOOD	0.00	11,503.52	95,304.73	0.00	(95,304.73)	0.00	(95,304.73)
3100	FOOD SERVICES	0.00	12,324.53	107,856.34	0.00	(107,856.34)	0.00	(107,856.34)
		0.00	12,324.53	107,856.34	0.00	(107,856.34)	0.00	(107,856.34)
06 3100 110 000 000	Salary	0.00	14,809.17	61,987.81	0.00	(61,987.81)	0.00	(61,987.81)
06 3100 120 000 000	Sub Salaries	0.00	32.76	1,034.72	0.00	(1,034.72)	0.00	(1,034.72)
06 3100 130 000 000	Overtime Salaries	0.00	189.71	833.29	0.00	(833.29)	0.00	(833.29)
06 3100 210 000 000	Health Insurance	0.00	4,963.74	23,147.18	0.00	(23,147.18)	0.00	(23,147.18)
06 3100 220 000 000	Fica	0.00	1,072.01	4,498.43	0.00	(4,498.43)	0.00	(4,498.43)
06 3100 230 000 000	Retirement	0.00	1,306.67	5,821.76	0.00	(5,821.76)	0.00	(5,821.76)
06 3100 431 000 000	Repair	0.00	238.60	238.60	0.00	(238.60)	0.00	(238.60)
06 3100 890 000 000	Other Supplies/Misc	0.00	0.00	126.90	0.00	(126.90)	0.00	(126.90)
3100	FOOD SERVICES	0.00	22,612.66	97,688.69	0.00	(97,688.69)	0.00	(97,688.69)
000	DISTRICT WIDE	0.00	22,612.66	97,688.69	0.00	(97,688.69)	0.00	(97,688.69)
06	Lunch	0.00	34,937.19	205,545.03	0.00	(205,545.03)	0.00	(205,545.03)

**Expenditure Report by Op. Unit/Function**

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		0.00	34,937.19	205,545.03	0.00	(205,545.03)	0.00	(205,545.03)

**Ravenna Public School  
Lunch Fund Report  
December 31st, 2023**

**Beginning Balance:** \$ 85,272.24

RECEIPTS:

Deposit \$ 30,908.48

Interest \$ 9.76

**Total Receipts:** \$ 30,918.24

DISBURSEMENTS:

Lunch Bills \$ 48,305.28

Outstanding Checks \$ (2,692.43)

**Total Disbursements:** \$ 45,612.85

**Bank Balance:** \$ 70,577.63

**Book Balance:** \$ 67,885.20

**Revenue Detail**  
Lunch Fund December 2023

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	0.00	9.76	47.14
06 1611	Student Lunches	0.00	9,477.65	49,583.42
06 1612	Daily Sales-Breakfast	0.00	0.00	0.00
06 1613	Special Milk	0.00	0.00	0.00
06 1620	Daily Sales-Adult/A la Carte	0.00	1,044.75	7,277.39
06 1650	Daily Sales-Summer Food Programs	0.00	0.00	0.00
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	0.00	0.00	0.00
06 4210	FEDERAL REIMB. NSLP	0.00	20,179.21	67,944.89
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	0.00	0.00	0.00
06 5690	Other Income	0.00	1.87	91.54
06 9000	Non Program Receipts	0.00	0.00	0.00
06 9005	Interfund loan from GF to LF	0.00	0.00	0.00
06	Lunch	0.00	30,713.24	124,944.38
8	Revenue	0.00	30,713.24	124,944.38

## **2012 Board Code of Ethics**

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;

10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: December 12, 2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2005 Conflict of Interest**

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:

a. Business with which a board member is associated shall include the following:

(1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.

(2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.

b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.

c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.

2. Contracts with the School District.

a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in

any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her parent, spouse, or child has a business association with the business involved in the contract or will receive a payment, fee, or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
  - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
  - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
  - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

### 3. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
  - (1) All district employees.
  - (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

### 4. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:
  - (1) The board member does not abuse his or her position.
  - (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
    - (i) who is not qualified for and able to perform the duties of the position;
    - (ii) for any unreasonably high salary;
    - (iii) who is not required to perform the duties of the position.
  - (3) The board makes a reasonable solicitation and consideration of applications for employment.
  - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
  - (5) The board approves the employment or supervisory position.

- b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.
5. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment
- a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:
    - (1) a public official, public employee, or candidate.
    - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
    - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
  - b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
  - c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
  - d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.
6. Conflict of Interest Relating to Campaigning or Political Issues
- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or

election of a candidate or the qualification, passage, or defeat of a ballot question.

- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
  - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
  - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

## 7. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
  - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
  - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

#### 8. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:
  - (1) The names of the contracting parties.
  - (2) The nature of the interest of the board member in question.
  - (3) The date that the contract was approved.
  - (4) The amount of the contract.
  - (5) The basic terms of the contract.
- b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: 8/09/2021 \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2006 Complaint Procedure**

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below:

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
  
2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
  - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
  
  - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
  
  - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
  
  - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, gender, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office

for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
  - a) Determine whether the complainant has discussed the matter with the staff member involved.
    - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
    - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
  - b) Strongly encourage the complainant to reduce his or her concerns to writing.
  - c) Interview the complainant to determine:
    - 1) All relevant details of the complaint;
    - 2) All witnesses and documents which the complainant believes support the complaint;
    - 3) The action or solution which the complainant seeks.
  - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.
4. A complainant who is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint may appeal the decision to the superintendent.

- a) This appeal must be in writing.
  - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
  - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
  - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.
5. A complainant who is not satisfied with the superintendent's decision regarding a complaint may appeal the decision to the board.
- a) This appeal must be in writing.
  - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
  - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
  - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
  - e) There is no appeal from a decision of the board.

6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
  - a) Determine whether the complainant has discussed the matter with the superintendent.
    - 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
    - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
  - b) Strongly encourage the complainant to reduce his or her concerns to writing.
  - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
  - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Adopted on: December 12, 2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2008 Meetings**

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

### 1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

### 2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be published in a newspaper of general circulation within the district and, if available, on the newspaper's website. Newspapers of general circulation in the district include, but are not necessarily limited to, ~~the~~ the Ravenna News, Kearney Hub, or the Omaha World-Herald. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

### 3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

### 4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

Adopted on: \_\_\_\_\_ October 10, 2022  
Revised on: \_\_\_\_\_ September 11, 2023  
Reviewed on: \_\_\_\_\_

***Ravenna Public Schools***  
***Board of Education***  
***Committee Assignments***

Finance Committee: Osten, Standage, Vacek

American Civics Committee: Fiddelke, Schirmer, Voelker

Policy Committee: Fiddelke, Schirmer, Voelker

Negotiations Committee: All Board Members

Building & Grounds Committee: All Board Members

Transportation Committee: All Board Members

## Board of Education Regular Meeting

High School Library  
P.O. Box 8400  
Ravenna, NE 68869-8400

Monday, December 11, 2023 8:00 PM

Misti Fiddelke: Present  
Ryan Osten: Present  
Tara Schirmer: Present  
Dawn Standage: Present  
Marc Vacek: Present  
Mike Voelker: Present

1. Call to Order and Roll Call - Open Meeting Law

2. Excuse Absent Board Members

3. The Pledge of Allegiance

4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***

5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***

6. Approval of Agenda

Motion to approve the agenda as presented passed with a motion by Ryan Osten and a second by Mike Voelker.

7. Financial Report

8. Consent Agenda

Motion to approve the consent agenda passed with a motion by Ryan Osten and a second by Mike Voelker.

8.1. Discuss, consider, and take all necessary action to minutes

8.2. Discuss, consider, and take all necessary action to bills

8.3. Notice of Meeting Publication: The public notice for the Regular December 11th Board Meeting was published in the December 6th edition of the Ravenna News

8.4. Discuss, consider, and take all action necessary to the resignation of Mrs. Sue Nissen

8.5. Discuss, consider, and take all action necessary to the resignation of Mrs. Amy Styren

8.6. Discuss, consider, and take all action necessary to declaring library books as surplus for immediate sale or disposal

8.7. Discuss, consider, and take all action necessary to declaring 2 welders, 1 desk, and 1 filing cabinet as surplus for immediate sale or disposal

9. Request to Address the Board and Correspondence

10. Blue Jay Celebration of Success - Mrs. Haley Gadeken & Caley Mingus- Use of Technology

11. Artist of the Month - Talisee Peterson & Ravenna High School One - Act Cast & Crew

12. Information and Action Items

12.1. Discuss, consider, and take all action necessary to the secondary interim principal contract  
Motion to approve the contract for Mr. Noah Maulsby as secondary interim principal for the remainder of the 2023-24 school year passed with a motion by Mike Voelker and a second by Ryan Osten.

12.2. Discuss, consider, and take all action necessary to the hiring of the interim 7-12 PE teacher for the remainder of the 2023-24 school year

Motion to hire Mr. Cannon Blauvelt as the Interim 7-12 PE Teacher for the remainder of the 2023-24 school year passed with a motion by Ryan Osten and a second by Mike Voelker.

13. Discussion Items

13.1. Discuss, consider, and take all action necessary to negotiations with the REA @ 8:00 PM

Motion to enter executive session for the purpose of negotiating with the REA because it is in the best interest of the public at 8:12 PM passed with a motion by Ryan Osten and a second by Mike Voelker. President Fiddelke repeated the reason for going into executive session prior to entering into executive session. Motion to exit executive session at 8:34 PM passed with a motion by Mike Voelker and a second by Ryan Osten.

13.2. Discuss, consider, and take all action necessary to the Board of Education picture for the yearbook

13.3. Discuss, consider, and take all action necessary to election filing notice from Buffalo County Election Commissioner

13.4. Policy 5029 & preparations for staff and students in response to coping strategies during crisis and grief

13.5. Discuss, consider, and take all action necessary to policy #5068 regarding during testing for student activity participants

13.6. Discuss, consider, and take all action necessary to the high school track

13.7. Discuss, consider, and take all action necessary to the annual board retreat scheduled for January 17th @ 5:30 PM

13.8. Discuss, consider, and take all action necessary to the evaluation of the superintendent

14. Elementary Principal's Report

15. Secondary Principal's Report

16. Superintendent's Report

17. Board Report

18. Positive Comments

Thanks to Mrs. Ellis & to Mrs. Zinnell for wonderful holiday concerts! -Mike Voelker

Congratulations to the One-Act Cast and Crew on an incredible season! -Misti Fiddelke

Congratulations to Owen Standage for receiving the highest honor possible at the State One-Act Competition! -Tara Schirmer

19. Adjournment

Motion to adjourn at 10:14 PM passed with a motion by Mike Voelker and a second by Ryan Osten.

Sunday, December 17, 2023

Ravenna Public Schools  
41750 Carthage Rd.  
Ravenna, NE 68869

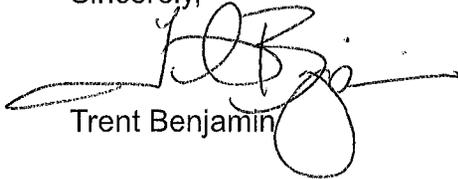
Dear Dr. Schroeder,

I am writing to inform you of my intention to resign from my position as media specialist from Ravenna Public Schools at the end of the 2023-24 school year.

My career goals have changed since I started working here, and I feel that the time has come for me to pursue another opportunity in the business sector.

I appreciate the opportunities the district has given me during my time at Ravenna Public Schools. Please let me know what assistance I can offer the remainder of the year as I transition out of the media specialist role. I wish the students and staff nothing but the best moving forward.

Sincerely,



Trent Benjamin

## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.



Lexia  
**POWERUP**  
LITERACY

**Literacy Acceleration**  
for Grades 6–12

**Lexia**<sup>®</sup>

## Why Lexia?

Singularly focused on science of reading based solutions for 40 years, Lexia® stands as one of the most rigorously researched, independently evaluated, and continuously proven literacy companies in the world. Key elements that make Lexia unique include:

- Research and results
- Adaptive Blended Learning (ABL) model
- Patented Assessment Without Testing® (AWT)
- Focus on academic language
- Personalized and scalable implementation partnerships

## Why PowerUp?

Rooted in the science of reading, Lexia® PowerUp Literacy® accelerates literacy gains for students in grades 6–12 who are at risk of not meeting College- and Career-Ready Standards. Key advantages that make PowerUp unique include:

- Research-proven to be up to five times as effective as the average middle school reading intervention
- Simultaneously addresses gaps in fundamental literacy skills while building higher-order analytical skills to accelerate learning across a broad range of students
- Motivates adolescent learners to work toward grade-level literacy standards
- True personalization through individualized learning pathways, adaptive instruction, and data-driven action plans leads to faster literacy gains
- Saves educators time by providing progress-monitoring data and instructional resources tied to student performance without having to stop to administer a test





## Research and Results Matter

While many reading programs may be described as research-based, Lexia programs are research-proven to improve learning outcomes. Our products are evaluated using rigorous scientific methods and have been found effective with a variety of populations. **Lexia's portfolio currently has more than 20 studies that have been published in independent, peer-reviewed journals and meet the standards of evidence required under the Every Student Succeeds Act (ESSA).**



### ESSA Levels of Evidence

PowerUp has been awarded a Strong rating by Evidence for ESSA. PowerUp's efficacy has been demonstrated through numerous rigorous research studies aligned to ESSA criteria.

### Equity for All

PowerUp was found to benefit all sub-populations equally. Black/African American and White/Caucasian students achieved similar gains, as did English Learners and non-English Learners, and general and special education students.

# POWERUP IS UP TO 5X

as effective as the average middle school reading intervention program.

**40+**  
**POINTS  
HIGHER**

## Success on End-of-Year Assessments

Students who used PowerUp achieved strong outcomes on end-of-year literacy assessments:

- PowerUp students scored more than **40 points higher** than non-users on STAR Reading®
- 99% of students who completed the PowerUp program met the “proficient” level on NWEA MAP®

**3**  
**GRADE LEVELS  
OF SKILLS**

## Impressive Skill Gains Close the Gap

63% of students using PowerUp consistently covered **three grade levels of skills** in a single school year.

**THREE  
TIMES  
MORE  
LIKELY**

## Advancing Growth for At-Risk Readers

Struggling readers who made it to the final levels of PowerUp were **three times more likely** than those who didn't to be proficient on their end-of-year literacy assessment.

## Based on the Simple View of Reading

The research-proven Simple View of Reading states that reading success is dependent on both word recognition and language comprehension. If a student does not have adequate underlying skills in both of these areas, reading success is compromised. Struggling adolescent readers have such varied skill profiles that what works for one student may not be best for another. For this reason, PowerUp is split into three domains: **Word Study**, **Grammar**, and **Comprehension**.

### Word Study

Students develop accuracy and automaticity with decoding skills so they can shift their cognitive resources to deriving meaning from what they need.

- Phonemic Awareness
- Phonological Awareness
- Phonics
- Structural Analysis
- Decoding
- Spelling
- Fluency
- Morphology



### Grammar

Students learn how parts of speech function in sentences and how parts of sentences convey meaning to improve both reading comprehension and written composition.

- Parts of Speech
- Parts of Sentences
- Capitalization
- Punctuation
- Text Structure



### Comprehension

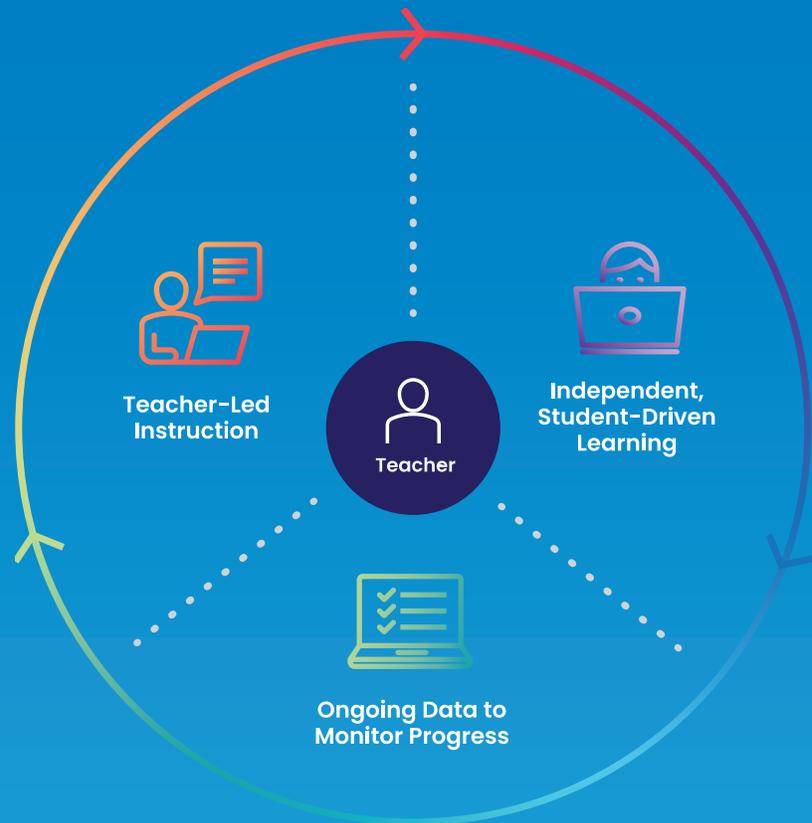
Students develop skills and strategies needed for higher-order text analysis using increasingly complex original and authentic texts that are appealing and relevant to adolescent learners.

- Text Elements
- Author's Craft
- Higher-Order Thinking
- Literary Vocabulary
- Analysis and Evaluation of Two Sources



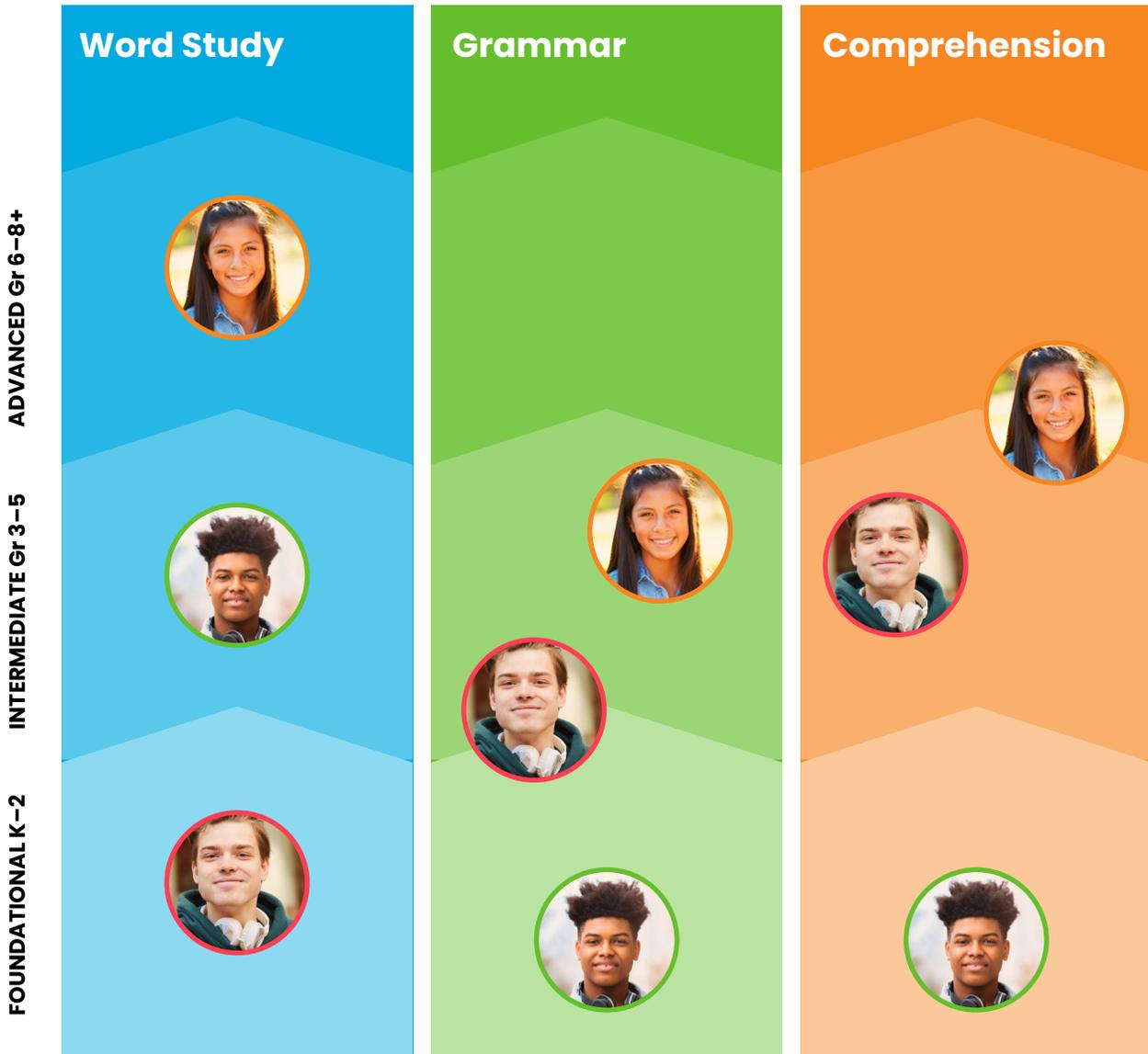
## Adaptive Blended Learning Model

- Students are motivated by their own success as they follow personalized learning paths
- Performance data is easy to access and simple to interpret
- Program resources support teacher-led instruction and independent student practice



## Unparalleled Personalization Accelerates Learning

With 180 unique placement combinations, each student begins their journey in PowerUp based on their individual strengths and needs. Adaptive instruction differentiates learning as students progress through the three strands of PowerUp at their own pace.



## Unrivaled Depth and Breadth of Content

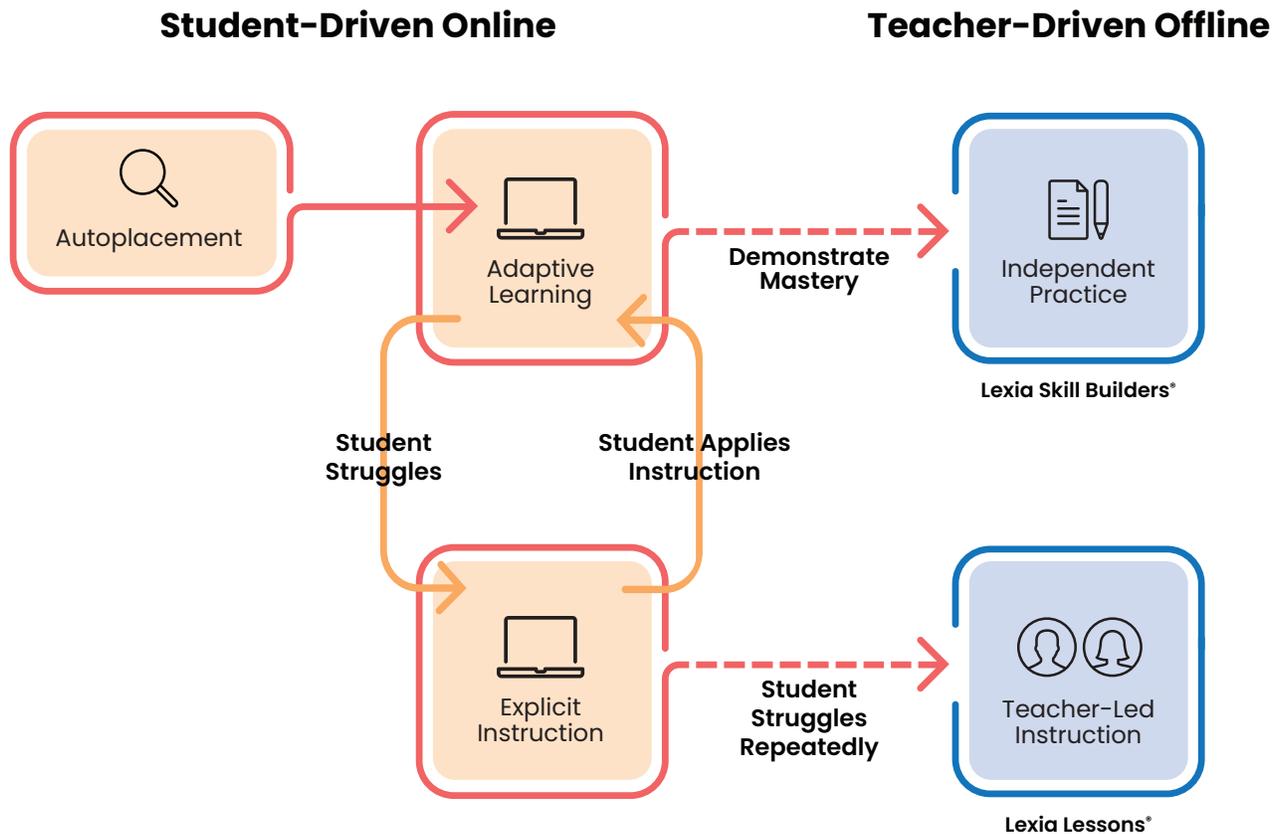
PowerUp covers a wide range of skills, from foundational reading skills typically covered in early elementary school to more advanced comprehension and analytical skills taught in early high school, enabling educators to support the wide range and diverse needs of struggling readers in **ONE program**.

### Time-Efficient

PowerUp's time-efficient, adaptive instructional model bridges skill gaps while respecting students' time.

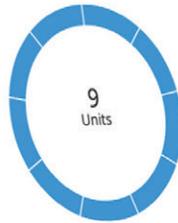
To progress in each domain, students must demonstrate proficiency. When a student struggles with a particular skill, the program provides scaffolded support through engaging videos or explicit instructional activities.

Students who demonstrate mastery can quickly move through units and onto more advanced skills.



## This Week

Needs 55 minutes



Target: 105 minutes | Last Used: Jan 30, 2020

## Usage and Progress

	Usage	Units
Last Week	70m	16
Last Four Weeks	6h 17m	68
This Year	9h 0m	99

## Action Plan

## USAGE THIS WEEK

Needs 55 minutes  
Actual: 50 | Target: 105

## LESSONS

Student does not currently have any Lessons.

## SKILL BUILDERS

Grammar: Simple Sentences  
Available Jan 15, 2020  
Delivered Jan 15, 2020

## RAPID Assessment

Completed Sep 22, 2019

## PowerUp Progress

Strand	Foundational Levels						Intermediate Levels						Advanced Levels	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Word Study														
Grammar				1										
Comprehension														

89% 23% 0%

Auto/Manual Placement Completed Level Current School Year % Percent Complete Current Level

## Usage by Strand

	Minutes	Units
LAST WEEK		
Word Study	29	5
Grammar	31	11
Comprehension	0	0
Other	10	

## Current Activities

Word Study	33% complete (on Unit 3 of 6)
Sentence Completion	
High Accuracy	
Grammar	42% complete
Parts of Speech	

## Embedded Assessment

Lexia's approach to Embedded Assessment, including our patented Assessment Without Testing® technology, provides teachers and administrators real-time, progress-monitoring data without stopping instruction to give a test, **saving teachers up to a MONTH of instructional time** by:

- Identifying student risk levels
- Prescribing instructional intensity
- Providing daily, weekly, and monthly progress-monitoring data
- Presenting action plans to provide "next steps" for instruction

# Empowering Teachers

Based on student performance online, the myLexia® educator platform automatically recommends lessons for direct, teacher-led instruction and activities for independent, student-led, and peer practice. With instructional routines and activities included, Lexia Lessons empower educators to deliver the right instruction, no matter their background or expertise in reading.

## Lexia Lessons

LEXIA  
**POWERUP**  
LITERACY

**Lexia Lessons®**  
Word Study  
**LEVEL 2 | SYLLABLE TYPES**  
**Closed Syllables (Short o & u)**

---

**PREPARE**

**CONCEPT**  
A **syllable** is a word or part of a word with one vowel sound. There are **six syllable types** in English; the most common type is the **closed syllable**. A **closed syllable** ends in at least one **consonant** after one **vowel** and has a **short vowel sound**. Knowledge of syllable types helps students apply word attack strategies for reading and spelling.

**TEACHER TIPS**

- The **keyword** is important to help students remember the short vowel sound.
- Focus on **o** and **u**, and review **a** and **i** as necessary.
- Review **unfamiliar vocabulary**.
- Read the directions with students.
- Refer to the **Anchor Chart** as necessary throughout.

**INSTRUCT**

**ANCHOR CHART** [Display Reproducible page 1.]

- Introduce the **Concept** of this lesson. (See above.)
- Refer to the **Anchor Chart** to review the definition of a **closed syllable**.
- **Point** to each of the keyword cards to review the sounds of the short vowels.
  - **Prompt** students to say the letter name first, then the keyword, stretching out the vowel sound, and then the sound in isolation. For example: **o** (letter name) ... **oooctopus** ... /**o**/; or **a** (letter name) ... **aaapp** ... /**a**/.
- **Dictate** the following words, and stretch out the vowel sound as necessary. Have **students point** to the keyword card that matches the vowel sound in the word:
  - frog, band, luck, stuff, list, sock, tusk, miss, loft, pass
  - Be sure students can identify each short vowel sound before moving on.
- Refer to the **At A Glance** section, and **prompt** students to read aloud each column of syllables. Then, have **students read** across the columns to practice shifting between the vowels. (Note: italicized syllables are word parts and cannot stand alone.)
- **Review** the two-syllable words at the bottom. Help students identify the closed syllable patterns in the words. Show students how to divide the words as necessary.

**PRACTICE**

[Display Reproducible page 2.]

**Part A: Reading and Sorting Syllables**

- **Students read** the syllables in the box and **write** them in the correct column. If students struggle, have them mark the vowel as short (e.g., b**ö**b), repeat the vowel sound in isolation, and/or stretch out the vowel sound.

**Part B: Writing Words**

- **Dictate** the following two-syllable words, using each in a sentence. (Each syllable is in one of the columns.)
  - bobcat, laptop, disgust, muffin, conduct
- **Students circle** the syllables in the columns and **write** the word on the line. continued on next page

Lesson page 1

Lexia Lessons, prescribed when students struggle in the online program, are designed for one-on-one or small-group instruction by a teacher or paraprofessional.

## Lexia Skill Builders

Name: \_\_\_\_\_

Comprehension  
Level 15: Tone & Mood

---

VOCABULARY CONNECTION

**A. Read the words in the box below. Each one shares a common meaning with a vocabulary term from the online activity Harlem. Write the word next to the vocabulary term that shares a common meaning. The first one is done for you.**

delighted   surrender   unproductive   ~~thoughtful~~   decay   unhappy

Harlem Vocabulary Terms

~~thoughtful~~

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**reflective:** (adj.) thinking carefully about something

**discontented:** (adj.) not satisfied

**jubilant:** (adj.) feeling great happiness

**defer:** (v.) to surrender in the face of an overwhelming force

**barren:** (adj.) unable to produce or support new growth

**fester:** (v.) to become infected or rotten

**B. Circle the scenario that best matches the definition of the word. Underline the word or words in the scenario that helped you decide.**

<p style="text-align: center; font-weight: bold;">reflective</p> <p>Mary wasn't sure what to do, so she thought for a second and made a quick decision.</p>	<p style="text-align: center; font-weight: bold;">discontent</p> <p>The dog finished his dinner and fell asleep by the fire.</p> <p>The dog finished his dinner and searched for more food.</p>
<p style="text-align: center; font-weight: bold;">jubilant</p> <p>The energetic jazz band added to the happy mood of the audience.</p> <p>The serious orchestra added to the calm mood of the audience.</p>	<p style="text-align: center; font-weight: bold;">defer</p> <p>Janet fought for years to change the law but eventually gave up when she ran out of resources.</p> <p>Janet fought for years to change the law and felt that she could never give up.</p>
<p style="text-align: center; font-weight: bold;">barren</p> <p>The farmers were unable to make a living because no crops would grow on the land.</p> <p>The farmers were able to make a great living because of the rich soil.</p>	<p style="text-align: center; font-weight: bold;">fester</p> <p>The cat's wound started to smell bad and became painful.</p> <p>The cat's wound started to heal and became less painful.</p>

**POWERUP** Lexia Skill Builders® page 1

Lexia Skill Builders provide extra paper-and-pencil practice to help students build automaticity once they have completed a level in the online program.

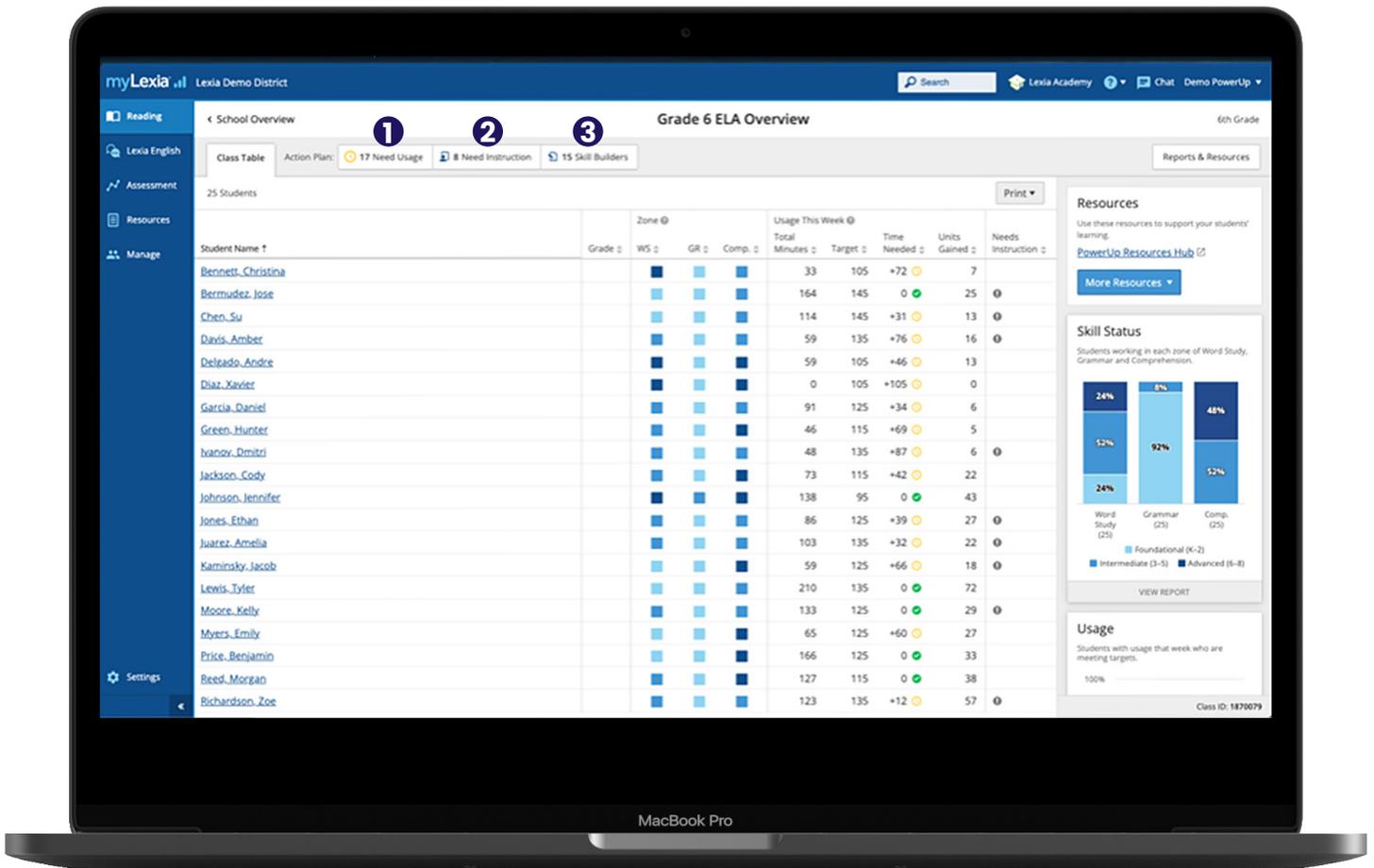
# Differentiating Support for Teachers and Administrators

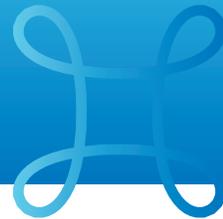
Embedded Assessment data, powered by the myLexia platform, provides teachers and administrators with real-time, actionable data that **helps answer relevant questions** for both district/school leaders and teachers at a glance.

**In just minutes, teachers can answer:**

- 1** Who needs more time in the online program?
- 2** Who needs teacher-led instruction?
- 3** Who is ready for additional practice?

**PowerUp not only tells teachers which students are at risk, but what to do about it!**





## In just minutes, administrators can answer:

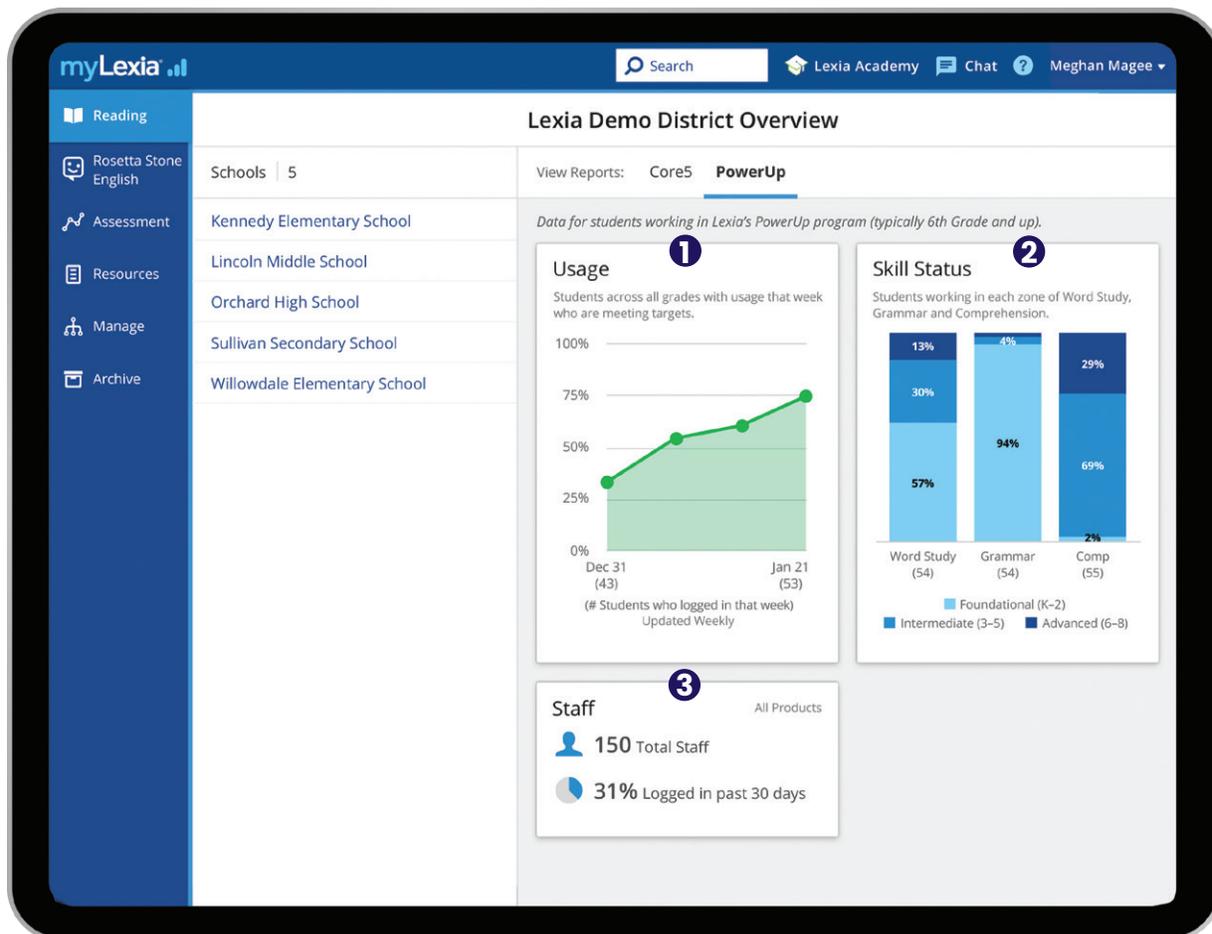
- 1 What percentage of students in my building or district are meeting their usage targets?
- 2 What grade level of skills are students in my building or district working on in each of the three domains?
- 3 What percentage of my staff have engaged with the data in the last month?

“

We implemented Lexia’s programs and saw the results in just a couple of months.

—Chuck Bomboy, Principal  
Central Susquehanna Intermediate Unit  
Pennsylvania

”





## Complements Existing Curriculum

Lexia PowerUp Literacy allows educators, regardless of their areas of expertise, to differentiate instruction and target skill gaps. PowerUp is designed to be used alongside the core curriculum and can flexibly fit into your existing schedule.

## Where to Use PowerUp



**ELA Block  
Classes**



**Special  
Education**



**Before &  
After School**



**Homeroom**



**Intervention  
Block**



**At Home**



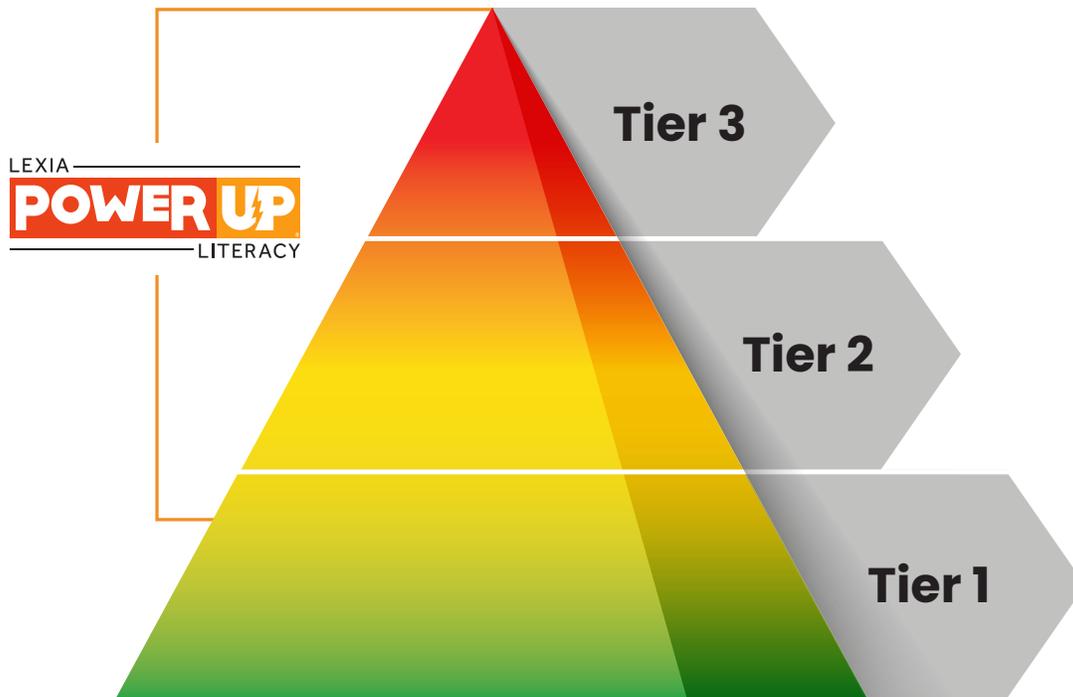
**Computer  
Lab**



**Elective  
Classes**

## PowerUp Supports Diverse Reading Profiles

PowerUp is for students in grades 6–12 in need of additional literacy support, whether they are several grade levels behind or show some risk of not meeting College- and Career-Ready Standards.



### **Multi-Tier System of Support (MTSS) or Response to Intervention (RTI)**

PowerUp not only identifies and fills skill gaps, but can support students as they change tiers. PowerUp can also enhance core instruction for those students who would benefit from building skills related to academic vocabulary, grammar, deep reading, and text analysis.

### **Emergent Bilinguals**

PowerUp builds accuracy, automaticity, and fluency by focusing on effective written and oral communication skills. Students develop grade-level academic vocabulary with embedded picture glossaries. All text passages can be read aloud and Spanish-language supports are provided.

### **Special Education**

Students with specific learning needs, such as dyslexia, develop their literacy skills through explicit, systematic instruction in activities that include guided practice.

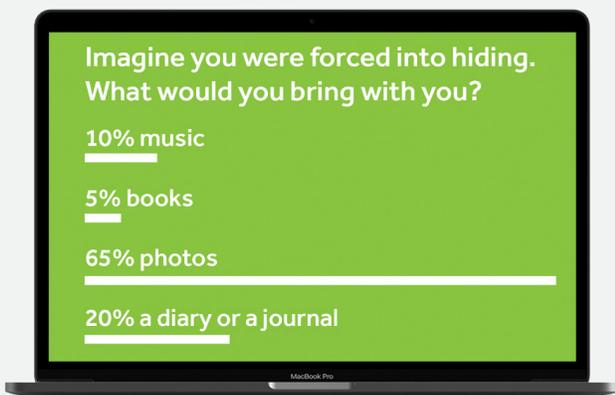
## PowerUp Instructional Design and Content Engages the Adolescent Learner



Includes more than 100 high-interest authentic and original texts to engage students in multiple genres, including poetry, drama, informational, narrative, and multimedia.



Game-based elements build stamina and self-progress monitoring while motivating students to do their best work.



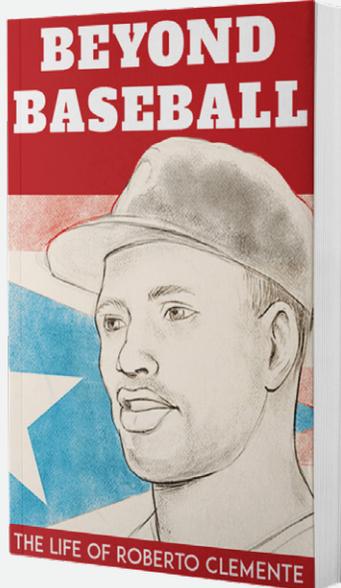
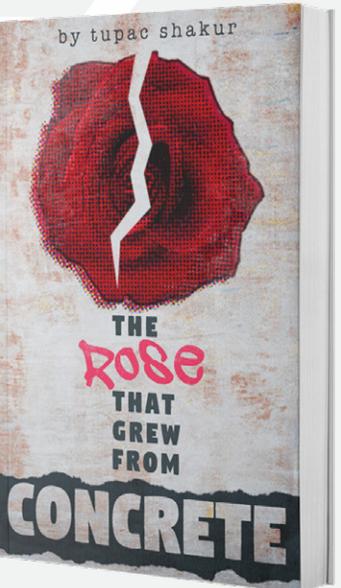
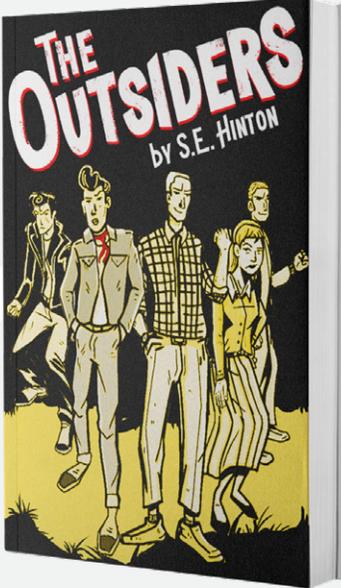
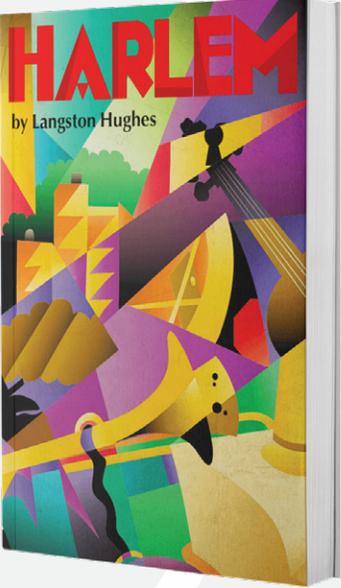
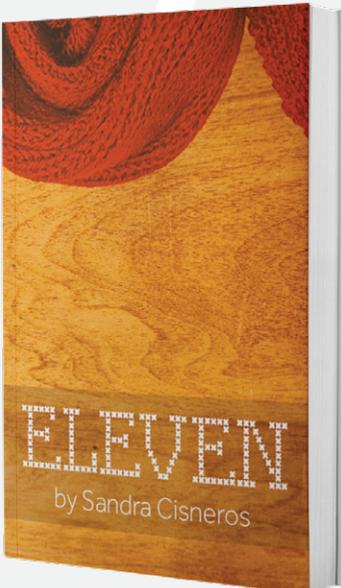
Social components, such as opinion polls, empower students and build a sense of community.



Engaging instructional videos use music and humor to introduce new skills, and beautiful and thoughtfully designed artwork is used throughout to captivate students' attention.

# Represents Multicultural Diversity

Selected texts used throughout PowerUp were chosen with culturally responsive pedagogies in mind. The works of diverse writers—including Sandra Cisneros, Tupac Shakur, Malala Yousafzai, John F. Kennedy, S.E. Hinton, Langston Hughes, and many others—are used to engage students, promote ownership of learning, and inspire achievement. PowerUp honors and embraces the differences and perspectives that all writers—and students—carry with them.





## Supports Student Agency and Growth Mindset

PowerUp encourages students to take ownership of their own learning while building time-management skills. Students develop agency by choosing instructional strands, while progress-monitoring tools empower students to track progress toward personalized goals.

The progress-monitoring tools and instructional supports throughout the program provide an environment of encouragement, build an understanding that learning is ongoing, and provide students a safe place to try, fail, retry, learn, and succeed.

“

**For students to be successful, they have to be willing to put in the work. They have to trust the process and trust the program—and I believe my kids trust PowerUp.**

—Barbara Witthuhn, Reading Intervention Teacher/Shawano Middle School, Wisconsin

”

# Personalized & Scalable Partnerships

## What Makes Lexia's Partnerships Unique?

**Personalized**—Every student, class, school, and district is unique. Lexia customizes each partnership so educators and administrators feel confident that all aspects of their professional learning goals are accounted for and modified as needed.

**Engaging**—Lexia partnerships create an environment of engagement, participation, and support. Every interaction is thoughtfully designed to encourage active learning.

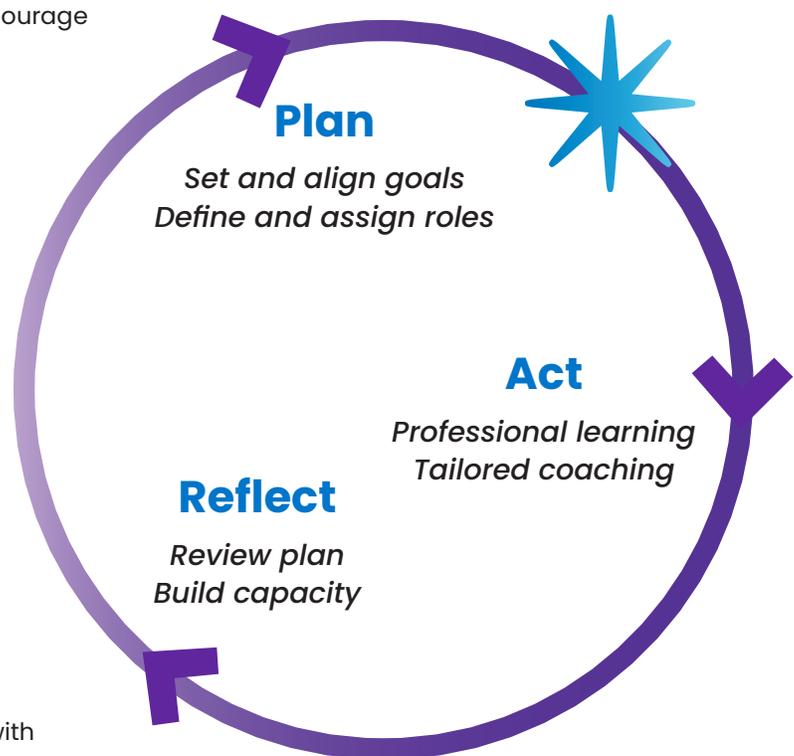
**Effective**—Grounded in research best practices, Lexia Partnerships deliver the student outcomes educators expect and demand across classes, schools, and districts.

**Relevant**—Lexia focuses on the most meaningful components of professional learning to seamlessly support educators and administrators in their unique learning environment.

## Lexia's Partnerships are Proven

Students using Lexia products in schools with sitewide Success Partnerships and who use the program with fidelity are five times more likely to reach their end-of-year, grade-level benchmarks in the programs as compared to students using the program a minimum amount.

In schools whose student population could be classified as “high-risk” (more than half of the students began the year working on skills more than two years below grade level), an analysis found **41% of students achieved implementation fidelity** when their school had an Implementation Success Partnership, compared to only **27% of students in schools that did not have one**.



# Lexia<sup>®</sup>

a cambium company

Lexia<sup>®</sup>, a Cambium Learning Group company, is a leader in science of reading-based solutions. For 40 years, the company has focused on pre-K-12 literacy and today provides solutions for every student and educator. With a complete offering of professional learning, curriculum, and embedded assessment, Lexia helps more learners read, write, and speak with confidence.

THE EDTECH AWARDS



COOL TOOL FINALIST 2022



//CODiE//

2022 SHIA CODIE FINALIST



EVIDENCE for ESSA



LEAP innovations

National Center on INTENSIVE INTERVENTION

at American Institutes for Research



Digital Promise



[lexialearning.com](https://www.lexialearning.com)



76 Plaza Boulevard PO Box 850 Kearney NE 68848-0850  
308.237.5927 Fax 308.237.5920

*Our focus is on serving you!*

---

DATE: January 5, 2024  
TO: Superintendents  
FROM: Jean Anderson, Special Education Director *JA*  
SUBJECT: Special Education Contract and Cooperative Service Agreements

A Special Education Contract for the 2024-25 school year is enclosed for you to sign and return. The signature does not need to be notarized; however, your board should officially authorize the services at your next board meeting. This contract includes Speech Therapy Services. If your district contracts for this service, it will be indicated on the enclosed Schedule A. Also, enclosed are the cooperative service agreements for Special Education Supervision, Deaf Education Services, Psychology Services, Audiology Services, Physical Therapy, Occupational Therapy, Vision Services, Mental Health and Vocational Services if you contract for these services. **Please sign and date all of the cooperative service agreements, the contract and return them along with Schedule A to me no later than March 1, 2024.** The ESU board will approve the contract, and a copy will be returned to you.

Schedule A (enclosed) is the service and FTE provided for the 2023-24 school year and the anticipated service for the 2024-25 school year. **We have highlighted on the Schedule A any services that we offer that you do not participate in. If you would like more information on any of these services, please contact me.** If for any reason your district intends to change the service or FTE for 2024-25, **please make note of the change on Schedule A**, sign and return it to me as part of the contract. The cost of services will be approximately 5% above the current year. A description of all services provided is available upon request.

Schedule B (enclosed) is a brief description of how each service is billed and the rationale for the different billing categories we use. Again, if you have any questions, please do not hesitate to contact me.

To recap, you need to return to ESU 10:

1. The Special Education Contract (1 contract, **sign back page**)
2. Schedule A (1 form, **sign on front**)
3. Cooperative Program Agreements (1 to 9 forms, **sign on front**)

**Approval by both boards indicates agreement and cannot be changed for the 24-25 school year after they have been approved.**

Please feel free to contact me if you have any questions.  
Enclosures

**EDUCATIONAL SERVICE UNIT 10  
CONTRACT FOR  
SPECIAL EDUCATION SERVICES**

**THIS AGREEMENT**, made and entered into this 5th day of January, 2024, by and between **EDUCATIONAL SERVICE UNIT 10** of the State of Nebraska hereinafter called "**SERVICING AGENCY,**" and **Ravenna Public Schools**, called "**DISTRICT.**"

**WITNESSETH:**

The District does hereby agree to hire the Servicing Agency to service its age-eligible students with disabilities during the school year 2024-25, and the Servicing Agency agrees to act as such Servicing Agency, for the consideration and under the terms and conditions as hereinafter set forth:

1. A description of the program of special education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached, including full-time equivalency (FTE) provided in 2023-24 and anticipated in 2024-25 unless district notifies servicing agency otherwise.
2. The District shall pay the Servicing Agency for said special education and related services in accordance with Schedule A. This Schedule shall be in full force and effect during the school year of 2024-25, commencing not earlier than August 1, 2024, and ending not later than August 20, 2025. The total dollar amount of this contract will be submitted to the district on or before July 1, 2043, or as soon as the budgets are set for the Servicing Agency, whichever is later.
3. The District agrees that the costs for the actual services rendered will be reconciled by the Service Agency, and the amount payable for those special education services to be delivered by the Servicing Agency shall be paid in full. All programs and services will be billed based on the actual services delivered as outlined in Schedule A, based on the structure in Schedule B.
4. The District agrees that the amount payable for special education services the first month of the school year will be one-tenth (1/10) of the budgeted cost with payment due on or before October 16, 2024.
5. The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to reconcile prior overpayment or underpayment based on actual services rendered.
6. The Servicing Agency agrees to provide the District with the final billing, a complete reconciliation of the actual costs of services rendered, and the actual rate for cost of services. The final billing to the District shall serve as a final reconciliation of the amount of payment previously agreed upon in item two of this contract.
7. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and shall be included in full by this reference. If the District does not dispute any of the amounts or services contained in the final billing within 30 days, the parties agree that it will be incorporated in full as an amendment to this contract.
8. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Extended programs shall be covered by separate contract.
9. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service. In the event of such Cancellation, the Servicing Agency may recover any past due amounts and exercise any other rights that may exist by law.
10. The Servicing Agency shall record and supply to the District, upon request, information on each child for whom services are contracted, including time-and-effort logs detailing the services provided, the name of the provider, the duration of the services, and the date on which services were provided. The Servicing Agency agrees to confer with the District for purposes of evaluating such child's progress and the District's compliance with applicable laws.

11. The Servicing Agency shall assist the District with the preparation of plan and budget, financial reports and other procedures, artifacts, and obligations required by NDE Rule 51 or 52.
12. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in NDE Rules 51 and 52, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, and the current Federal Regulations implementing IDEA.
13. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.
14. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency has no obligation to provide services contracted for but not provided or reimburse the District for any additional cost incurred to procure those services. The Servicing Agency values its collaborative relationship with the District and will give reasonable efforts to assist the District in procuring those services. The District will be notified no later than September 1, 2024 of the Service Agency's inability to provide any services under this contract.
15. The District agrees that any act intentionally and unilaterally done which may cause litigation against the Servicing Agent shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which are undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.
16. **The District agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in full-time equivalency, staffing, change in percentage FTE of any area of endorsement held by personnel presently assigned to the District, or to eliminate any program or service being provided pursuant to this contract, the District shall notify the Servicing Agency administrator in writing of such requested change on or before March 1, 2024 (next preceding the starting date of the school year to be affected by any changes) as are described in this paragraph.**
17. **The District agrees that in the event that no such written notice is made to the Servicing Agency on or before March 1, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency, including in Schedule A. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.**
18. This contract may be renegotiated or amended by mutual agreement.

ACCEPTED FOR **RAVENNA SCHOOL AS DISTRICT**

THIS 15<sup>th</sup> DAY OF January 2024

BY \_\_\_\_\_  
President or Secretary of Board

ACCEPTED FOR **EDUCATIONAL SERVICE UNIT 10 AS SERVICING AGENCY**

THIS \_\_\_ DAY OF \_\_\_\_\_ 2024

BY \_\_\_\_\_

Secretary of the Board of Education, ESU 10

Schedule A

**EDUCATIONAL SERVICE UNIT 10 BUDGET FORM  
2024-2025  
Agency Code--950010**

District Name: **Ravenna Public Schools**

<b>Contracted Reimbursable School Age Services</b>	<b>NDE Service Code</b>	<b>2023-24 Percent Per District</b>	<b>2024-25 Percent Per District</b>
Speech Teacher School Age - Secondary	4001	0.3700	0.3560
Speech Teacher School Age - Elementary		1.3525	1.5020
SpEd Supervision School Age - Secondary	0001	0.0350	0.0310
SpEd Supervision School Age - Elementary		0.0350	0.0310
D/E Audiology School Age - Secondary	1003	0.0080	0.0070
D/E Audiology School Age - Elementary		0.0080	0.0070
Deaf Education Services School Age - Secondary	2014	0.0318	0.0318
Deaf Education Services School Age - Elementary		0.1067	0.1067
D/E Psychology School Age - Secondary	1002	0.0290	0.0230
D/E Psychology School Age - Elementary		0.0290	0.0230
Occupational Therapy School Age - Secondary	4006	-	-
Occupational Therapy School Age - Elementary		-	-
Physical Therapy School Age - Secondary	4005	-	-
Physical Therapy School Age - Elementary		-	-
Vision Services School Age - Secondary	2008	-	-
Vision Services School Age - Elementary		0.0343	0.0397
Vocational	4012	0.0470	0.0460
Licensed Mental Health Provider Service - Secondary		2 days a week	2 days a week
Licensed Mental Health Provider Service- Elementary		for LMHP	for LMHP

<b>Contracted Nonreimbursable Preschool Services</b>		<b>2023-24 Percent Per District</b>	<b>2024-25 Percent Per District</b>
Speech Teacher Ages 3 - 4	4001	0.2750	0.0850
Speech Teacher Birth - 2		0.0300	0.0570
SpEd Supervision Ages 3 - 4	0001	0.0360	0.0320
SpEd Supervision Birth - 2		0.0360	0.0320
D/E Audiology Ages 3 - 4	1003	0.0020	0.0020
D/E Audiology Birth - 2		0.0020	0.0020
Deaf Education Services Ages 3 - 4	2014	0.0000	0.0000
Deaf Education Services Birth - 2		0.0000	0.0000
D/E Psychology Ages 3 - 4	1002	0.0070	0.0060
D/E Psychology Birth - 2		0.0070	0.0060
Occupational Therapy Ages 3 - 4	4006	-	-
Occupational Therapy Birth - 2		-	-
Physical Therapy Ages 3 - 4	4005	-	-
Physical Therapy Birth - 2		-	-
Vision Services Ages 3 - 4	2008	-	-
Vision Services Birth - 2		-	-

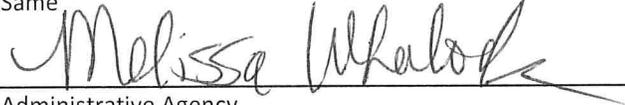


signature of authorized school representative

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION  
COOPERATIVE PROGRAM AGREEMENT  
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Audiology Cooperative

Part V:

<b>NAME OF ADMINISTRATIVE AGENCY:</b>	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2024

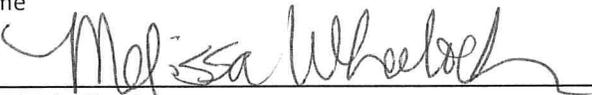
Part VI:

<b>Cooperative Program Participant:</b>	Ravenna Public Schools	School District or ESU Number: 10-0069
Address:	41750 Carthage Rd., PO Box 8400 Ravenna, NE 68869-8400	
Phone:	308-452-3249	
Name / Title of Cooperative Program Participant Representative:	Ken Schroeder, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1-15-24

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION  
COOPERATIVE PROGRAM AGREEMENT  
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Deaf Education Cooperative

Part V:

<b>NAME OF ADMINISTRATIVE AGENCY:</b>	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2024

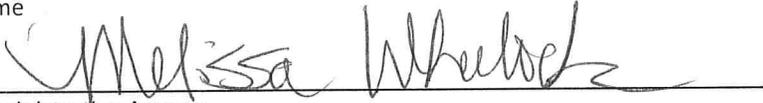
Part VI:

<b>Cooperative Program Participant:</b>	Ravenna Public Schools	School District or ESU Number: 10-0069
Address:	41750 Carthage Rd., PO Box 8400 Ravenna, NE 68869-8400	
Phone:	308-452-3249	
Name / Title of Cooperative Program Participant Representative:	Ken Schroeder, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1-15-24

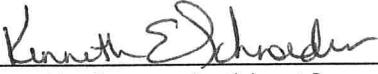
NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION  
COOPERATIVE PROGRAM AGREEMENT  
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 School Psychology Cooperative

Part V:

<b>NAME OF ADMINISTRATIVE AGENCY:</b>	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2024

Part VI:

<b>Cooperative Program Participant:</b>	Ravenna Public Schools	School District or ESU Number: 10-0069
Address:	41750 Carthage Rd., PO Box 8400 Ravenna, NE 68869-8400	
Phone:	308-452-3249	
Name / Title of Cooperative Program Participant Representative:	Ken Schroeder, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1-15-24

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION  
COOPERATIVE PROGRAM AGREEMENT  
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Vision Cooperative

Part V:

<b>NAME OF ADMINISTRATIVE AGENCY:</b>	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2024

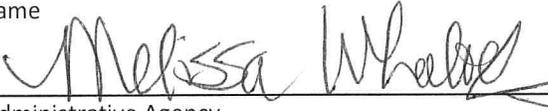
Part VI:

<b>Cooperative Program Participant:</b>	Ravenna Public Schools	School District or ESU Number: 10-0069
Address:	41750 Carthage Rd., PO Box 8400 Ravenna, NE 68869-8400	
Phone:	308-452-3249	
Name / Title of Cooperative Program Participant Representative:	Ken Schroeder, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1-15-24

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION  
COOPERATIVE PROGRAM AGREEMENT  
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Vocational Cooperative

Part V:

<b>NAME OF ADMINISTRATIVE AGENCY:</b>	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2024

Part VI:

<b>Cooperative Program Participant:</b>	Ravenna Public Schools	School District or ESU Number: 10-0069
Address:	41750 Carthage Rd., PO Box 8400 Ravenna, NE 68869-8400	
Phone:	308-452-3249	
Name / Title of Cooperative Program Participant Representative:	Ken Schroeder, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1-15-24

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION  
COOPERATIVE PROGRAM AGREEMENT  
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Special Education Preschool Supervision Cooperative

Part V:

<b>NAME OF ADMINISTRATIVE AGENCY:</b>	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2024

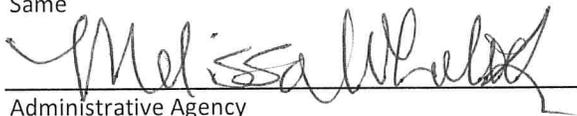
Part VI:

<b>Cooperative Program Participant:</b>	Ravenna Public Schools	School District or ESU Number: 10-0069
Address:	41750 Carthage Rd., PO Box 8400 Ravenna, NE 68869-8400	
Phone:	308-452-3249	
Name / Title of Cooperative Program Participant Representative:	Ken Schroeder, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1-15-24

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION  
COOPERATIVE PROGRAM AGREEMENT  
SCHOOL YEAR 2024-2025

Cooperative Program Name: ESU 10 Supervision Cooperative

Part V:

<b>NAME OF ADMINISTRATIVE AGENCY:</b>	Educational Service Unit 10	School District or ESU ESU Number 950010
Address:	P.O. Box 850 Kearney, NE 68848	
Phone:	308-237-5927	
Name / Title of Administrative Agency Representative:	Dr. Melissa Wheelock, Administrator	
Name / Title of Contact Person:	Jean Anderson, Special Education Director	
Address:	Same	
Phone:	Same	
Signature:	 Administrative Agency	Date: 01 / 05 / 2024

Part VI:

<b>Cooperative Program Participant:</b>	Ravenna Public Schools	School District or ESU Number: 10-0069
Address:	41750 Carthage Rd., PO Box 8400 Ravenna, NE 68869-8400	
Phone:	308-452-3249	
Name / Title of Cooperative Program Participant Representative:	Ken Schroeder, Superintendent	
Name / Title of Contact Person:	Same	
Address:	Same	
Phone:	Same	
Signature:	 Cooperative Program Participant Representative	Date: 1-15-24

## **Schedule B**

**Special Education Services are billed in 4 different ways. They are explained below including the rationale for the way the different services are billed.**

### **FTE**

Speech Language Pathology (SLP) is billed by FTE. The FTE amount is calculated by taking the total budget for the SLP program and dividing it by the amount of SLP FTE employed by the service unit for that fiscal year. Districts are billed based on the percentage of FTE they contract for.

Rationale for billing it this way: Historically, districts have requested a specific number of days of SLP time according to their districts' needs and duties of their SLP. Billing by FTE guarantees that they are able to secure the time they desire. SLPs spend more consistent time in a district than other disciplines.

### **ADM**

Audiology, Physical Therapy, Occupational Therapy, School Psychology, and Supervision are billed as cooperative programs. This means that the programs are joined by school districts and the cost of the program is billed to the school district based on their Average Daily Membership (ADM) as submitted annually to NDE.

Rationale for billing this way: The needs in these programs ebb and flow as often as week by week so billing them in this manner means that districts can have their needs met as they come up without budget adjustments week by week. It allows for flexibility for districts and ESU staff to respond more immediately to whatever needs arise. Logically, a district with more students is going to have more needs so they have more time in the staff member's schedule. Because districts pay based on ADM, larger districts will have higher charges and smaller districts will have lower charges.

### **Per Student**

Deaf Education (DHH) and Vision Education (VI) are billed on a per student cost according to the caseload of the provider. The budget or costs for the month are divided by the number of students on a service provider's caseload and that gives us the per student cost. The per student cost is multiplied by the number of students on the caseload in that specific district and then billed to the district.

Rationale for billing this way: Students who are DHH or VI are a very low incidence disability so there is not a need to bill by FTE and it is inequitable to bill by ADM. The low incidence of these disabilities and the size of ESU 10 districts make it unlikely that statistically it would fit the ADM pattern so we bill these programs on a per student basis to the districts who need the service.

### **Day(s)/Week**

Mental Health Therapy is currently the only program that is billed on a day(s) per week basis. For a district that contracts for the three programs of SLP, OT and PT from the service unit, their cost is \$10,000 for the year for 1 day per week. If a district contracts with ESU 10 for one or two of these programs, their cost is \$15,000 for the year for 1 day per week. If a district does not contract for any of the three programs, their cost is \$20,000 for the year for 1 day per week.

Rationale for billing this way: ESU 10 supplements the cost of the Mental Health Therapy Program with Medicaid in Public Schools (MIPS) dollars to keep costs as low as possible for school districts. The services provided by SLPs, OTs, and PTs are the highest source of income for MIPS dollars so districts that contract for these services are supplemented at a higher rate by having lower costs for the Mental Health Supports.

BY-LAWS  
OF  
RAVENNA PUBLIC SCHOOLS FOUNDATION

ARTICLE I  
OFFICES

The principal office of the Foundation shall be in the City of Ravenna, the County of Buffalo, in the State of Nebraska. The business of the Foundation may be conducted at any place convenient to the Board of Directors and officers.

ARTICLE II  
MEMBERS

This Foundation shall have no members.

ARTICLE III  
BOARD OF DIRECTORS

Section 1. General Powers. The business and affairs of the Foundation shall be managed by its Board of Directors, which shall have and shall exercise all of the powers of the Foundation subject to any limitations imposed by the Articles of Incorporation of the Kearney Area Community Foundation and these By-Laws.

Section 2. Number of Directors. There shall be nine (9) regular Directors of the Foundation, three (3) of whom shall be members of the Board of Education of the Ravenna Public Schools (two of whom will be appointed and the third member shall be the President of the Board), three (3) of whom shall be members of the certificated staff of the Ravenna Public Schools, and three (3) of whom shall be members of the Ravenna Area Community. The Superintendent of Schools of the Ravenna Public Schools shall be an ex-officio non-voting member of the Board of Directors.

Section 3. Election and Term. All regular Directors shall be appointed by a majority vote of the Board of Education of the Ravenna Public Schools for terms of three years except the appointed members of the Board of Education shall serve a term of two (2) years. Each Director shall serve until his or her successor has been appointed and taken office. The Board of Education of the Ravenna Public Schools shall hold regular elections for members of the Board of Directors at its regularly scheduled meeting in February of each calendar year in which the term of one or more Directors shall expire. Directors so elected shall take office at the next regularly scheduled meeting of the Board of Directors. A vacancy on the Board of Directors, whether caused by death, resignation, or removal of a Director or by an increase in the number of Directors may be filled at any

time by the Board of Education of the Ravenna Public Schools. A Director appointed to fill a vacancy shall hold office only for the remaining term of the Director whose vacancy is being filled. The terms of the directors shall be staggered so that no more than three directors shall have terms expire in any one year. No more than four consecutive terms may be served by any one Director.

The initial Board of Directors will be appointed in such a manner in that one member of the Board of Education of the Ravenna Public Schools, one member of the Certificated Staff, and one member of the Ravenna Area Community will be appointed for term of one year; one member of the Board of Education of the Ravenna Public Schools, one member of the Certificated Staff and one member of the Ravenna Area Community shall be appointed for two years; and one member of the Certificated Staff and one member of the Ravenna Area Community shall be appointed for three years.

Section 4. Regular Meetings. A regular annual meeting of the Board of Directors shall be held on the first Monday of the month of February in each calendar year in the High School Library of the Ravenna Public Schools. The Board of Directors may provide by resolution the time and place for holding additional regular meetings of the Board of Directors. Said meetings shall be held without further notice other than the notice provided by these By-Laws and applicable resolutions.

Section 5. Special Meetings. Special meetings of the Board of Directors may be called by or at the request of the President or any two (2) Directors. The person or persons authorized to call special meetings of the Board of Directors may fix any time and place for the holding of any such special meetings of the Board called by them.

Section 6. Notice of Special Meetings. Notice of the date, time, and place of any special meeting shall be given at least three (3) days prior thereto by written notice delivered personally, by mail, or by other electronic device to each Director at his or her address as shown by the records of the Foundation. Neither the business to be transacted, nor the purpose of any special meeting of the Board of Directors need be specified in the Notice of such meeting unless specifically required by law or by these By-Laws.

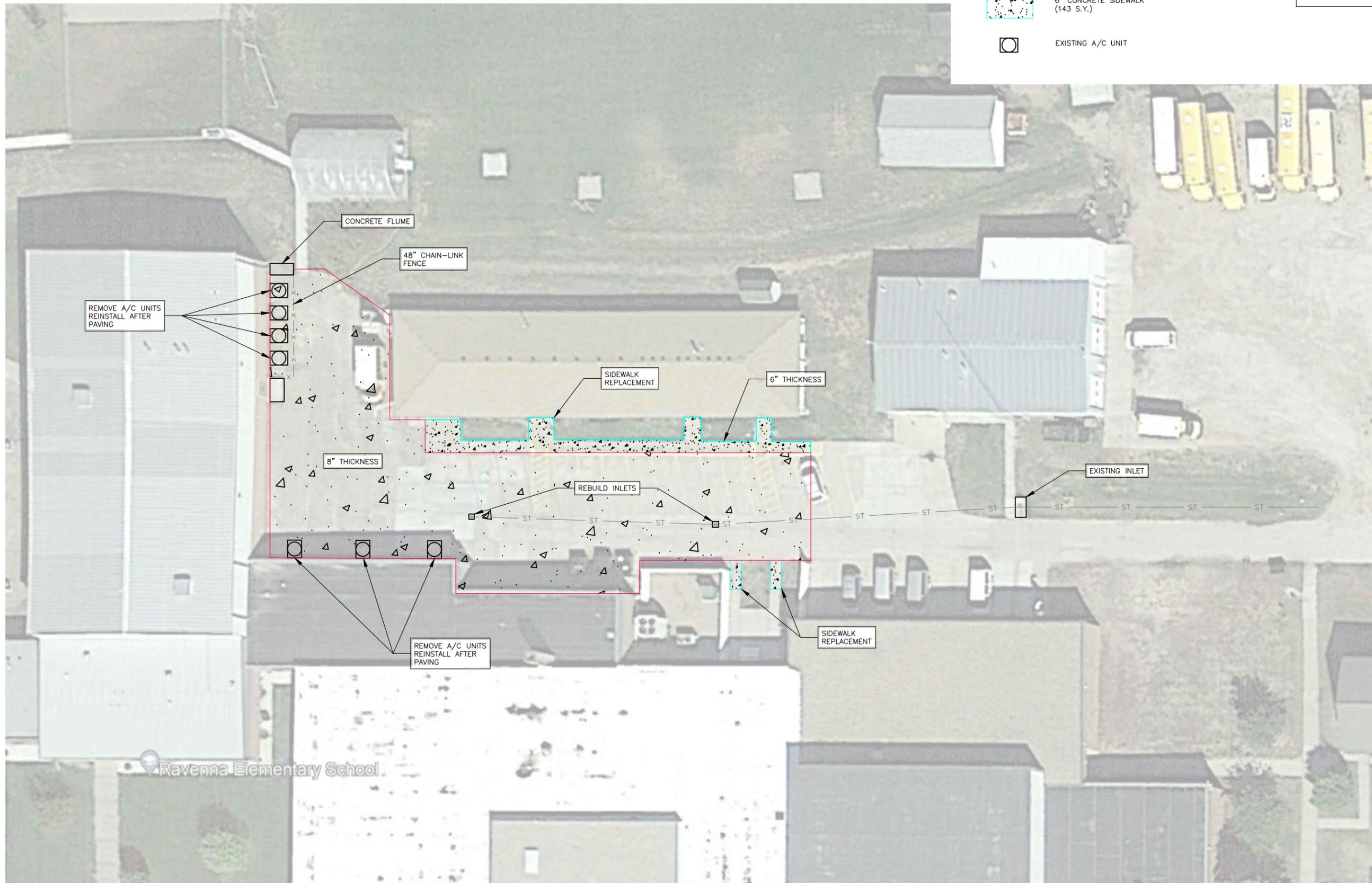
Section 7. Quorum. A majority of the number of regular Directors as provided herein shall constitute a quorum for the transaction of business at any meeting of the Board of Directors, but if less than such majority is present at a meeting, a majority of the Directors present may adjourn the meeting.

Section 8. Manner of Acting. The act of the majority of the Directors present at a meeting at which a quorum is present shall be the act of the Board of Directors, unless the act of a greater number is required by law or by these By-Laws.

Section 9. Removal. Any Director may be removed from office by a two thirds (2/3) majority vote of the Board of Directors of the Foundation for any cause deemed sufficient by the Board in its sole discretion.

1" = 20' FULL SIZE  
1" = 40' HALF SIZE

-  8" CONCRETE PAVEMENT (1615 S.Y.)
-  6" CONCRETE SIDEWALK (143 S.Y.)
-  EXISTING A/C UNIT



Ravenna Elementary School

DRAFT



SITE LAYOUT

## Ravenna Public School

### North Parking Concrete Replacement Estimate

NO.	ITEM DESCRIPTION	QTY.	UNIT	UNIT PRICE	ESTIMATED COST
1	Mobilization	1	LS	\$ 3,000.00	\$ 3,000.00
2	Remove Existing Pavement	1615	SY	\$ 12.00	\$ 19,380.00
3	Remove Existing Sidewalk	1300	SF	\$ 4.00	\$ 5,200.00
4	Overexcavate and Replace Subgrade	600	CY	\$ 35.00	\$ 21,000.00
5	Prepare Subgrade - Excavation	1760	SY	\$ 5.00	\$ 8,800.00
6	6" Sidewalk	1300	SF	\$ 10.00	\$ 13,000.00
7	Integral curb	200	LF	\$ 9.00	\$ 1,800.00
8	8" Concrete Pavement	1615	SY	\$ 70.00	\$ 113,050.00
9	Pavement Paint	825	LF	\$ 3.00	\$ 2,475.00
10	Rebuild Existing Inlet	2	EA	\$ 2,500.00	\$ 5,000.00
11	A/C Unit Accommodation	7	EA	\$ 500.00	\$ 3,500.00
12	48" Chain-link Fence	50	LF	\$ 75.00	\$ 3,750.00
13	Misc and Contin	15%			\$ 29,993.25
	Construction Subtotal				\$ 229,948.25
14	Survey, Plan Preparation, Bidding	8%			\$ 18,395.86
15	Construction Management / Observation	5%			\$ 11,497.41
16	Geotech Investigation (if needed)				\$ 4,500.00
	<b>TOTAL</b>				<b>\$ 264,341.52</b>

Prepared by Oak Creek Engineering  
12/27/2023

Note: Item 15 may be eliminated if Oak Creek is able to core existing pavement and sample base without drill rig.

# Gottlob Asphalt, LLC

PO Box 5163

Grand Island, NE 68802

Phone (308)384-3865 Fax (308)384-3865

E-mail ggottlob@kdsi.net

Estimate #

12/19/2023

1233

Ravenna Public Schools  
Attn: Ken Schroeder  
41750 Carthage Road  
Ravenna, NE 68869

Project
TRACK REPLACEMENT

Description	Item Price
<p>The following estimate is a budget number for removal and replacement of your running track at 5 inches of depth of SPRF hot mix asphalt. This number should be on the high side of the estimates when the actual bid process begins. I will not be involved as this work is out of my scope. You may also be able to put a 2 inch overlay on the existing track and save money if the existing asphalt will hold up to a stress test with a loaded truck.</p> <p style="text-align: center;">5 INCH REMOVE/REPLACE: \$350,000.00 2 INCH OVERLAY: \$150,000.00</p>	

If this estimate is accepted, payment will be expected within 5 days of completion of work.

The above prices may be withdrawn by us if not accepted within 30 days.

CONDITIONS: All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will become an extra charge over and above the unit prices. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

CONTRACT ACCEPTANCE: The above prices, specifications, and conditions are satisfactory and hereby accepted. Gottlob Asphalt, LLC is authorized to do the work specified. Payment will be made as outlined above.

Authorized Signature \_\_\_\_\_

Date \_\_\_\_\_

# Gottlob Asphalt, LLC

PO Box 5163

Grand Island, NE 68802

Phone (308)384-3865 Fax (308)384-3865

E-mail ggottlob@kdsi.net

Estimate #

12/18/2023

1232

Ravenna Public Schools  
Attn: Ken Schroeder  
41750 Carthage Road  
Ravenna, NE 68869

Project
Asphalt Repair

Description	Item Price
The following estimates are for the 3 separate areas of asphalt that you requested. I have made things as close as I can until the exact material prices come out in the spring.	
PLAYGROUND: Estimate to clean lot surface and then apply sealcoat. Material will be coal tar concentrated sealant manufactured by Vance Brothers. Material will need to cure before traffic can resume. Cure time dependant on temperature and cloudiness. Prior to the sealcoat process, cracks will be cleaned of vegetation and blown with compressed air, then sealed with hot pour rubberized sealant. CRACK SEALING:\$1,688 SEALCOAT: \$1,602.00	3,290.00
MIDDLE PIECE: This piece has several areas that are broken and need replaced. The asphalt is thin in this section and vehicles should be kept off of it or the damage will continue. This area will need to have the damaged areas removed and replaced, then have the cracks sealed, and then finally the sealcoat will be applied. REPAIR:\$ 1,658.00 CRACKSEALING: \$791.00 SEALCOAT: \$728.00	3,177.00
EAST LOT: Estimate to clean lot surface and then apply sealcoat. Material will be coal tar concentrated sealant manufactured by Vance Brothers. Material will need to cure before traffic can resume. Cure time dependant on temperature and cloudiness. Prior to the sealcoating process, Cracks will be cleaned and then sealed with hot pour rubberized sealant. CRACKSEALING: \$1,242.00 SEALCOAT: \$ 1,188.00	2,430.00

Let me know in the spring if you wish to go ahead with this and I will check new material prices.

If this estimate is accepted, payment will be expected within 5 days of completion of work.

The above prices may be withdrawn by us if not accepted within 30 days.

CONDITIONS: All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will become an extra charge over and above the unit prices. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

CONTRACT ACCEPTANCE: The above prices, specifications, and conditions are satisfactory and hereby accepted. Gottlob Asphalt, LLC is authorized to do the work specified. Payment will be made as outlined above.

Authorized Signature \_\_\_\_\_

Date \_\_\_\_\_



2621 W 24TH ST  
KEARNEY, NE 68845

PHONE (308) 237-2733  
FAX (308) 234-5732

<i>Job Name</i>
Elementary Classroom Counter Top Remodel

<i>Quote No.</i>	<i>Date</i>	<i>Page</i>
0021264	1/05/24	1
<i>Expiration Date</i>		1/15/24
<i>Revised Date</i>		1/05/24
<i>Bid Due Date</i>		1/05/24

<i>Quoted To Customer</i>
RAVENNA PUBLIC SCHOOLS PO BOX 8400 RAVENNA, NE 68869-8400
Phone (308) 452-3249 Fax

<i>Quoted By</i>
Brett Douglas bndouglas@winnelson.com (308) 237-2733

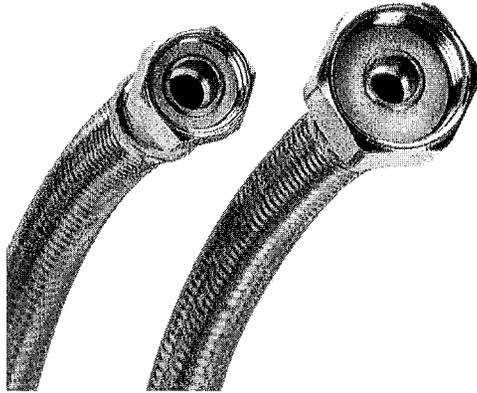
<i>Customer</i>	<i>Payment Terms</i>	<i>Quoted To</i>	<i>Salesperson</i>	<i>FOB</i>
002930	NET	Hilary Bolling	BRIAN MCMAHON	D

<i>Line</i>	<i>Qty.</i>	<i>Description</i>	<i>Unit Price</i>	<i>UOM</i>	<i>Extended Price</i>
1.0	1	48X25.5 COUNTERTOP SLAB WITH 4" BACK AND SIDES AND SKIRT	591.4300		591.43
2.0	1	8938 CHR BAR FCT WRST BLD 2HDL	125.1900	EA	125.19
3.0	2	PRO1F20 20 SS FLX FCT CONN	5.0000	EA	10.00

<i>Tax Area Id</i>	<i>Net Sales</i>	726.62
280190200	<i>Freight</i>	.00
	<i>Tax</i>	.00
	<i>Quotation Total</i>	726.62



8938 CHR BAR FCT WRST BLD 2HDL  
**Qty: 1**



PRO1F20 20 SS FLX FCT CONN  
**Qty: 2**



Approved previous year but not yet completed					
Considering for Summer					
WOBP=Waiting on Budget Price					
Budget Pricing					

## Ravenna Public Schools

### Capital Outlay Schedule-Updated 9/12/2022

Project	10 Year (2027-28)	Year (2026-27)	Year (2024-26)	Year (2023-24)	Year (2022-23)	Year (2021-22)	Year (2020-21)	Year (2019-20)	Year (2018-19)	Year (2017-18)	2016-17
Special Building Fund Balance (9/1/2022): \$972,932	Depreciation Fund Balance (9/1/2022): \$469,112										
Total Allowable Budgeted Expenditures (2022-23):	Total Allowable Budgeted Expenditures (2022-23): \$478,535										
2020-21 Tax Request for Special Building Fund: \$660,286											
Elementary Roof Repair (Replace Fastners)-2017											\$7,500
Elementary Roof/Gym Replacement (Repaired by Chief											\$7,437
Roof on Bus Barn Repair (40+ yrs.)-Spray or Replace	\$12,500- \$45,000										
Roof Replacement (Above Music Room-5700 sq. ft)-2017											\$31,220
Roof Replacement (Above Kitchen, Bolling's Room, Pre-									\$27,300		
Roof Replacement (Theater-4200 sq. ft)-2004				\$27,550							
Roof Replacement (Office Area/Government Rooms-4200	\$27,804										
Roof Replacement (Shop, Science, Concession-6200 sq. ft)-	\$41,044										
Roof Replacement (High School Gym-9200 sq. ft)-2014	\$60,904										
Roof Replacement (High School Surrounding Theater-	\$199,924										
Bleachers in Main Gym-2017											\$109,866
Metal Siding on Football Storage Shed-2018									\$2,500		
Special Systems (Fire Alarm, Bell, & PA)-2018									\$134,906		
Fire Alarm, Bell & Intercom Engineer/Architect Fees-2018									\$16,300		
Pnuematic Controls Replacement-2017											\$8,270
Elementary HVAC Replacement-Phase 1 (inc. engineer											\$63,800
Elementary HVAC Replacement-Phase 2 (inc. engineer										\$61,170	
Elementary HVAC Replacement-Phase 3 (inc. engineer								\$74,800			
Re-lighting Project in Elementary-Ongoing Item						\$5,000	\$5,000	\$5,000			
Re-lighting Project in High School-Ongoing						\$5,000	\$5,000	\$5,000			
Track Runway Resurfacing								\$23,000			
Track Maintenance Coat/Resurfacing				\$235,000							
Track Repair (North Side and East Turn Lane 6)									\$5,000		
Football Field Concession Stand Remodel-2018										\$5,000	
Football Field Light Pole Replacement											
Concrete/Asphalt Replacement-Ongoing Item	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000		\$10,000	\$10,000	\$5,000	\$3,366
Elementary Gym Water Heater (23-25 yrs. Old)									\$7,800		
Water Heaters in Elementary for RR & Classroom (20+ yrs.										\$1,500	
Hanging Heaters in Bus Barn (40+ yrs. Old)-2018										\$4,950	
AC Units High School (60 ton condenser & coil								\$99,976			
replacement)											
AC Units High School (20 ton condenser & coil							\$43,800				
replacement)											
AC Unit High School (East 20 ton condenser & coil									\$49,700		
replacement)											
2 High School Water Heaters (New Dec. 2021)						\$26,800					
Elementary Playground Equipment										\$76,846	
Floor Tile Replacement-Ongoing Item									\$5,000		\$5,000
High School Locker Room Lockers (80-24 x 36 Lockers)								\$30,000			
Football Scoreboard-2018-Paid for with donations										\$24,500	





## State Career and Technical Education Funding

Nebraska's State Career and Technical Education (CTE) funds were appropriated with the passage of Legislative Bill 814, effective July 1, 2023. The funds will be distributed between secondary and postsecondary schools according to the formula used to distribute federal Perkins funds (as of the 22-23 school year), except each school district will receive at least \$7,500.

**Authority:** Nebraska 2023-2025 Biennium Budget:  
<https://nebraskalegislature.gov/FloorDocs/108/PDF/Final/LB814.pdf>  
Page 24, lines 14-25.

**Fiscal Year:** July 1, 2023 – June 30, 2024

**Eligibility:** Eligible recipients include each school district. Additionally, each postsecondary institution that received funds through the formula used to distribute federal Perkins funding for the 2022-2023 fiscal year.

**Fiscal Agent:** Each eligible recipient will serve as the fiscal agent for their State CTE allocation.

**Uses of Funds:** State CTE funds are intended to improve and expand high-quality CTE learning opportunities for all students. State CTE activities should align with the recipient's reVISION outcomes and Local Perkins application (either as an individual district/college or part of a consortium). All approved Local Perkins applications can be found [here](#).

Such expenditures may represent any allowable use of Perkins funds, in addition to the following:

- Basic Tools
- Career and Technical Student Organizations (including expenses for advisors/sponsors such as conference registration and travel, and expenses for students, including uniforms)
- Student CTE industry recognized certification exams
- Consumable supplies and equipment for approved CTE programs

- Direct assistance to students to participate in CTE programming (e.g., transportation costs)
- Marketing/promotional expenses for CTE programs
- Membership/dues, subscriptions, and professional activities

**Obligating Funds:** State CTE funds may be utilized between July 1, 2023 – June 30, 2024.

**Accessing Funds and Budget:** State CTE funds for the 2023-2024 fiscal year will be distributed as Aid. To receive this aid, districts will need to complete a payment request within GMS (refer to the how-to-guide) and upload a completed State CTE Budget. This budget with anticipated costs for which CTE state funds will be used should support the activities and strategies proposed throughout the reVISION comprehensive local needs assessment. The budget template which should be completed and uploaded into GMS can be found [here](#).

**Disbursement of Funds:** The State CTE funds will be distributed to LEAs upon submission of the State CTE Budget template and payment/reimbursement request (as detailed above).

**Carryover Funds:** Unused State CTE funds may not be carried forward into another fiscal year.

**Reporting:** Recipients of State CTE funds should annually evaluate progress toward identified goals within their Perkins annual grant narrative. State CTE funds should enhance Perkins and other local funds for high-quality CTE programs of study and programming.

**Timeline:** For 2023-2024:

- December, 2023 –Payment Requests/Budget Opens in GMS
- January, 2024 –Payment Requests/Budget Closes in GMS
- By January 31, 2024 – all State CTE funds disbursed
- June 30, 2024 – End of fiscal year, deadline for use of funds

**Additional Information:** For additional information, please contact Dr. Katie Graham ([katie.graham@nebraska.gov](mailto:katie.graham@nebraska.gov)) in the Office of Career, Technical, and Adult Education.

Nebraska Council of School Administrators

**NCSA Legislative Bill Summaries**

108<sup>th</sup> Legislature, Second Session

(Convened January 3, 2024)

Prepared by

Dr. Michael Dulaney

NCSA Executive Director

**\*\* Updated January 9, 2024 \*\***

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Early Childhood Education	LB 860	Linehan	Education	Change a reporting requirement relating to the Early Childhood Education Grant Program	5
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<i>Category</i>	<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>	<i>Pg.</i>
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	LB 1005	Walz	Education	Change provisions relating to the Attracting Excellence in Teaching Program and the Excellence in Teaching Cash Fund under the Excellence in Teaching Act	36
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## Bond Elections

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<b>LB 878</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Holdcroft	Government	Change provisions regarding certain bond and related elections

LB 878 not only restructures bond and levy elections but also adds an element of election oversight.

LB 878 provides that, with limited exceptions, an election for purposes of approving the issuance of bonds, a property tax levy, or exceeding a property tax levy limitation by a school district must be held in conjunction with the statewide general election.

The question presented at the election would be approved if a majority of the votes cast upon the question are in favor.

If the question is voted upon in one or more counties and the ballots have been certified across county lines, the election boards in the counties where the ballots are cast must count the ballots on election day the same as all other ballots are counted and seal the same in their ballots-cast container along with other ballots.

The canvassing boards in each county must canvass the returns in the same manner as other returns are canvassed. The election commissioner or county clerk in any adjoining county voting on the question must certify the returns to the election commissioner or county clerk of the county having the greatest number of electors entitled to vote on the question. The election commissioner or county clerk in such county must enter the total returns from any adjoining county or counties to the total votes recorded in the official book of votes cast and must certify the returns to the governing body for which the bond election was held.

### Exception

The question may be submitted at a special election if the purpose of the bonds, of the tax levy, or of exceeding the tax levy limitation is to address an emergency due to circumstances beyond the control of the school board, such as the destruction of a facility or other infrastructure by fire, flood, tornado, or other emergency circumstance.

The question may not be submitted at a special election within six months after being defeated at any election.

The election commissioner or county clerk or, if the school district lies in more than one county, the election commissioner or county clerk in the county having the greatest number of electors entitled to vote on the question must designate the polling places and appoint the election officials, who need not be the regular election officials, and otherwise conduct the election as provided under the Election Act.

The school district must designate the form of ballot and reimburse the election commissioner or county clerk for the expenses of conducting the election and at the minimum rate. The school

board must give notice of the election at least 20 days prior to the election and cause the sample ballot to be published in a newspaper of general circulation in the school district one time not more than 10 days nor less than three days prior to the election, and no notice of the election will be required to be given by the election commissioner or county clerk. The notice of election must state where ballots for early voting may be obtained.

The ballots must be counted by the election commissioner or county clerk conducting the election and two “disinterested persons” appointed by the election commissioner or county clerk. When the polls are closed, the receiving board must deliver the ballots to the election commissioner or county clerk conducting the election who, with the two disinterested persons appointed by the election commissioner or county clerk, must proceed to count the ballots.

Ballots for early voting must be furnished to the election commissioner or county clerk and ready for distribution by the election commissioner or county clerk conducting the election not less than 15 days prior to the election.

When the school district lies in more than one county, the election commissioner or county clerk in any other county containing part of the school district must, upon request, certify its registration books for those precincts in which the school district is located to the election commissioner or county clerk conducting the election and must immediately forward all requests for ballots for early voting to the election commissioner or county clerk charged with issuing such ballots. Not less than five days prior to the election, the governing body of the school district must certify to the election commissioner or county clerk conducting the election a list of all registered voters of the school district in any other county or counties qualified to vote on the question.

All ballots cast at the election must be counted by the same board. When all the ballots have been counted, the returns of such election must be turned over to the school board in which the election was held for the purpose of making a canvass. The two disinterested persons appointed on the counting board must receive wages at no less than the minimum rate for each hour of service rendered.

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<b>LB 988</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Government	Provide, change, and eliminate provisions regarding elections for certain purposes

LB 988 is a comprehensive, 106-page bill, on the topic of elections for approving the issuance of bonds, a property tax levy, or exceeding a property tax levy limitation. The bill uses almost identical language to amend section 32-559 as is found in LB 878.

An election for purposes of approving the issuance of bonds, a property tax levy, or exceeding a property tax levy limitation by a political subdivision or any other issue must comply with the new process set forth in the legislation.

The election must be held in conjunction with the statewide primary election or the statewide general election except as noted below.

The question presented at the election would be approved if a majority of the votes cast upon the question are in favor.

If the question is voted upon in one or more counties and the ballots have been certified across county lines, the election boards in the counties where the ballots are cast must count the ballots on election day the same as all other ballots are counted and seal the same in their ballots-cast container along with other ballots. The canvassing boards in each county must canvass the returns in the same manner as other returns are canvassed. The election commissioner or county clerk in any adjoining county voting on the question must certify the returns to the election commissioner or county clerk of the county having the greatest number of electors entitled to vote on the question. The election commissioner or county clerk in such county must enter the total returns from any adjoining county or counties to the total votes recorded in the official book of votes cast and must certify the returns to the governing body for which the bond election was held.

### Exception

The question may be submitted at a special election if the purpose of the bonds, of the tax levy, or of exceeding the tax levy limitation is to address an emergency due to circumstances beyond the control of the governing body of the political subdivision, such as the destruction of a facility or other infrastructure by fire, flood, tornado, or other emergency circumstance. The question may not be submitted at a special election within six months after being defeated at any election.

The election commissioner or county clerk or, if the political subdivision lies in more than one county, the election commissioner or county clerk in the county having the greatest number of electors entitled to vote on the question must designate the polling places and appoint the election officials, who need not be the regular election officials, and otherwise conduct the election as provided under the Election Act. The political subdivision must designate the form of ballot and reimburse the election commissioner or county clerk for the expenses of conducting the election and at the minimum rate. The governing body of the political subdivision must give notice of the election at least 20 days prior to the election and cause the sample ballot to be published in a newspaper of general circulation in the political subdivision one time not more than ten days nor less than three days prior to the election, and no notice of the election must be required to be given by the election commissioner or county clerk. The notice of election must state where ballots for early voting may be obtained.

The ballots must be counted by the election commissioner or county clerk conducting the election and two “disinterested persons” appointed by the election commissioner or county clerk. When the polls are closed, the receiving board must deliver the ballots to the election commissioner or county clerk conducting the election who, with the two disinterested persons appointed by the election commissioner or county clerk, must proceed to count the ballots.

Ballots for early voting must be furnished to the election commissioner or county clerk and ready for distribution by the election commissioner or county clerk conducting the election not less than 15 days prior to the election.

When the political subdivision lies in more than one county, the election commissioner or county clerk in any other county containing part of the political subdivision must, upon request, certify its registration books for those precincts in which the political subdivision is located to the election

commissioner or county clerk conducting the election and must immediately forward all requests for ballots for early voting to the election commissioner or county clerk charged with issuing such ballots. Not less than five days prior to the election, the governing body of the political subdivision must certify to the election commissioner or county clerk conducting the election a list of all registered voters of the political subdivision in any other county or counties qualified to vote on the question.

All ballots cast at the election must be counted by the same board. When all the ballots have been counted, the returns of the election must be turned over to the governing body of the political subdivision in which the election was held for the purpose of making a canvass. The two disinterested persons appointed on the counting board must receive wages at no less than the minimum rate for each hour of service rendered.

The emergency clause is attached.

## Curriculum / Assessment

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<b>LB 962</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Wayne	Education	Prohibit the use of certain projection maps in public schools and require each school board to adopt a policy relating to projection maps

Except as noted below, LB 962 requires that (beginning in school year 2024-25) a public school may not allow the use of a Mercator projection map in school. A school may only use the Gall-Peters projection map or AuthaGraph projection map for display or use in the classroom.

The measure provides that a Mercator projection map may be used in a classroom in conjunction with other projection maps in a teaching exercise to demonstrate that all maps are flawed in some way and different map projections serve different functions and may affect how an individual views the world.

The school board of each public school district must adopt a policy to implement the requirements outlined in the legislation.

*Notes:*

- The Gall–Peters projection is a rectangular, equal-area map projection. Like all equal-area projections, it distorts most shapes. It is a cylindrical equal-area projection with latitudes 45° north and south as the regions on the map that have no distortion.
- The AuthaGraph World Map is made by dividing a spherical surface into 96 triangles and then transferring it to a tetrahedron while keeping the area’s proportions.

<b>LB 987</b>	<i>Sponsor</i> Linehan	<i>Committee</i> Education	<i>Subject</i> Change provisions relating to applicability of and assessment instruments under the Quality Education Accountability Act
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Under LB 987, beginning with school year 2025-26, the State Board of Education would be required to select national assessment instruments for purposes of the statewide assessment plan.

The bill provides that, by the 2025-26 school year and each school year thereafter, the school board of a school district or the governing board of a private school must require that each student in kindergarten through twelfth grade take an age-appropriate national assessment instrument or instruments selected by the State Board for purposes of the statewide assessment plan. The assessments must include assessments in reading, writing, mathematics, and science. A national assessment instrument must satisfy the requirements for public school students in eleventh grade.

The school board of a school district or the governing board of a private school must report individual student data for scores and sub-scores according to the procedures established by the State Board and NDE.

School districts and private schools must provide NDE with individual student achievement data from assessment instruments and national assessment instruments as required in order to implement the statewide system.

## Early Childhood Education

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<b>LB 860</b>	<i>Sponsor</i> Linehan	<i>Committee</i> Education	<i>Subject</i> Change a reporting requirement relating to the Early Childhood Education Grant Program
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LB 860 amends existing provisions related to early childhood education grant programs. The bill amends existing requirements that NDE provide a report detailing (i) how grants were distributed, and (ii) examining the budgetary needs of the programs, in addition to evaluating the programs to the State Board of Education.

<b>LB 997</b>	<i>Sponsor</i> Ibach	<i>Committee</i> Education	<i>Subject</i> Require the State Department of Education to establish criteria for salary supplements for child care and early education providers
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LB 997 creates the Child Care Wages Fund to be administered by NDE. The fund would be used to contract with a “statewide organization” for the purpose of state aid. The fund would be initially appropriated \$2 million.

NDE must establish procedures and criteria for purposes of distributions from the Child Care Wages Fund to the Child Care WAGES Nebraska program to be used for providing salary supplements to child care and early education providers working with children five years of age or younger in child care programs.

The emergency clause is attached.

## Employment Topics

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<b>LB 1018</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Holdcroft	Government	Provide that positions of public employment shall not require a postsecondary degree and require equal consideration for non-degree-holders’ wages and benefits

LB 1018 applies to state and political subdivision employers.

A public employer:

- (a) shall not require that an applicant for public employment possess a postsecondary degree, provided the applicant has qualifying “career and life skills”;
- (b) shall give equal hiring consideration to applicants for public employment that lack postsecondary degrees as compared to applicants that have such degrees, provided applicants without such a degree have qualifying “career and life skills”; and
- (c) shall give equal consideration to public employees’ wages and benefits as between public employees with postsecondary degrees and those without, provided that public employees without such a degree have qualifying and commensurate “career and life skills.”

The bill does not define career and life skills.

LB 1018 would not apply to:

- (a) the University of Nebraska or state colleges;
- (b) the judicial branch of state government;
- (c) positions for which a postsecondary degree is required by state or federal law; or
- (d) positions for which application would jeopardize federal funding.

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<b>LB 1034</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Lippincott	Education	Prohibit a school district from punishing an employee or prohibiting an employee from engaging in religious expression when an employee is on duty at school

Cosponsored by Senators Aguilar, Ballard, Bostelman, Clements, Hardin, Holdcroft, Ibach, Kauth, Lowe, Meyer, Murman, and Sanders.

LB 1034 prevents a school district from punishing an employee for or prohibiting an employee from engaging in private religious expression otherwise protected by the First Amendment to the U.S. Constitution absent a showing that the employee has engaged in actual coercion.

While a school district employee is “on duty,” the employee may, at a minimum:

- (a) Engage in religious expression and discussion and share religious materials with other employees at the same time and in the same manner that employees are permitted to engage in nonreligious expression and discussion outside the scope of the employee’s duties;
- (b) Engage in private religious expression at a time when it is otherwise permissible for an employee to engage in private expressive conduct or act outside the scope of the employee’s duties;
- (c) Meet with other district employees for prayer or religious study during times that the employee is allowed to act outside the scope of the employee’s duties, including, but not limited to, employee breaks, time before the school day begins, and during the employee’s lunch period;
- (d) Work as a sponsor of a student religious club or organization and assist students in planning meetings, activities, and events to the same extent that employee sponsors of nonreligious clubs or organizations are permitted to do so;
- (e) Wear religious clothing, symbols, or jewelry, as long as such items otherwise comply with the dress code implemented by the school district;
- (f) Decorate the employee’s desk and other personal space with personal items that reflect such employee’s religious beliefs to the same extent that other employees are permitted to decorate such other employee’s desk and other personal space with personal items; and
- (g) During noninstructional time, engage in religious expression and share religious materials to the same extent that other employees may engage in private expression permitted under the First Amendment to the U.S. Constitution.

The bill defines “on duty” as the specific times a school district employee is:

- (a) Required by the school district to be on school district property or at another designated location and acting within the scope of the employee’s duties; or
- (b) Otherwise acting as a designated representative of the school district.

### Limitations

LB 1034 provides that nothing in the legislation may be construed to:

- (a) Limit the authority of a school district to:

- (i) Maintain order and discipline on school district property in a content-neutral and viewpoint-neutral manner;
  - (ii) Protect the safety of students, employees, and visitors; and
  - (iii) Adopt and enforce policies and procedures regarding student speech at school that respects the rights of students; or
- (b) Authorize the state or any other governmental organization to:
- (i) Require any person to participate in prayer or religious activity; or
  - (ii) Violate the constitutional rights of any person.

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<b>LB 1065</b>	<i>Sponsor</i> Lippincott	<i>Committee</i> Education	<i>Subject</i> Authorize a school district to hire a chaplain to perform the duties of a school counselor without a certificate issued by the Commissioner of Education
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LB 1065 permits but does not require school districts to employ a chaplain to act as or perform the duties typically required of a school counselor. A chaplain employed would not be required to hold a certificate to teach, administer, or perform special services in this state.

The employment of a chaplain would not be construed as an endorsement of any particular religion. The eligibility of a chaplain to perform the duties of a school counselor would be subject to a criminal history record information check and payment of any required fees.

A school district may not hire a chaplain to perform the duties of a school counselor who is denied the ability to perform the duties of a school counselor by the Commissioner of Education based on the criminal history record information check.

A school board must, prior to hiring a chaplain, develop a policy relating to employing an uncertified individual as a school counselor. The policy must include provisions relating to the hiring, discipline, continued education, and termination of employment of a chaplain as an uncertified school counselor.

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<b>LB 1091</b>	<i>Sponsor</i> Murman	<i>Committee</i> Education	<i>Subject</i> Provide requirements and restrictions for school boards relating to professional employees' organizations
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LB 1091 provides that a school board may not grant access by a professional employees' organization to the physical or electronic mailbox of any school employee without giving equal access to any other professional employees' organization that requests such access.

“Professional employees' organization” is defined as any organization, agency, committee, council, or group, including a collective-bargaining unit for teachers, that exists for the purpose, in whole or in part, of engaging in professional negotiation with school boards with respect to the terms and conditions of professional service or for the purpose, in whole or in part, of professional development or liability protection.

“School employee” would include any administrative employee, student teacher, paraprofessional, teacher, or administrator employed by a school board.

If a professional employees' organization is permitted to attend a school employee meeting or event, including a school employee orientation meeting, in an effort to recruit new members, any other professional employees' organization that requests permission to attend the meeting must also be granted permission to attend the meeting.

If a professional employees' organization is allowed to create and post signage or materials in a school such as an information board, a bulletin board, a poster, or a pamphlet, any other professional employees' organization must also be granted permission to create and post signage and materials in an equal manner.

A school board may not designate any day or break in the school calendar by naming or referring to the day or break using the name of any professional employees' organization.

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<b>LR 275CA</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Blood	Business and Labor	Constitutional amendment to repeal provisions that prohibit a person from being denied employment because of membership in or nonmembership in a labor organization

LR 275CA    Blood    Constitutional amendment to repeal provisions that prohibit a person from being denied employment because of membership in or nonmembership in a labor organization

LR 275CA is a constitutional amendment to address an old issue that has, historically, been introduced in statutory form. The proposal would amend Article XV, sections 13-15, relating to labor organizations. The amendment would repeal provisions that prohibit a person from being denied employment because of such person’s membership in or nonmembership in a labor organization.

The current language found in Article XV, sections 13-15, was adopted in 1946 under Initiative Measure No. 302.

XV-13. *Labor organizations; no denial of employment; closed shop not permitted.* No person shall be denied employment because of membership in or affiliation with, or resignation or expulsion from a labor organization or because of refusal to join or affiliate with a labor organization; nor shall any individual or corporation or association of any kind enter into any contract, written or oral, to exclude persons from employment because of membership in or nonmembership in a labor organization.

XV-14. *Labor organization; definition.* The term “labor organization” means any organization of any kind, or any agency or employee representation committee or plan, which exists for the purpose, in whole or in part, of dealing with employers concerning grievances, labor disputes, wages, rates of pay, hours of employment, or conditions of work.

XV-15. *Labor organizations; amendment self-executing; laws to facilitate operation permitted.* This article is self-executing and shall supersede all provisions in conflict therewith; legislation may be enacted to facilitate its operation but no law shall limit or restrict the provisions hereof.

**Enrollment / Attendance**

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<b>LB 939</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Erdman	Education	Adopt the My Student, My Choice Act

LB 939 represents the second iteration of roughly the same topic in consecutive sessions. In 2023, Senator Erdman introduced LB 177, also called the My Student, My Choice Act, which carried over to the 2024 Session.

LB 939 is a more in-depth version of LB 177 (2023).

LB 939 creates the My Student, My Choice Act to give parents and legal guardians the right to educate their children in an environment that reflects their own values.

Each year the State Treasurer would use the information provided to transfer an amount equal to 50% of the adjusted average per pupil cost of the preceding year multiplied by the total number of enrolled students in the preceding year from the General Fund to the Follow the Student Fund. The State Treasurer would establish a separate student account for each enrolled student in the State of Nebraska. Each year the State Treasurer would equally distribute the money in the Follow the Student Fund into the student accounts.

The student accounts would be made available for viewing by the enrolled student’s parent or legal guardian, or by the enrolled student if he or she is 19 years of age or older or an emancipated minor. The State Treasurer will deposit money into student accounts at the beginning of each semester. Unused funds which remain in a student account on August 1 of any year will be transferred to the Cash Reserve Fund.

LB 939, unlike LB 177 (2023), creates the Private School Expenditure Board. The board would consist of (i) one person representing a private Catholic or parochial school, (ii) one person representing a private Protestant Christian or nondenominational school, (iii) one person representing a private secular or a private nonsectarian school, (iv) one person representing a school with 50 or fewer enrolled students, and (v) one person associated with a school with 10 or fewer enrolled students. The Commissioner of Education or designee would serve as an ex officio, nonvoting member. The members of the board would receive remuneration for serving on the board in the amount of \$10,000 per year.

The board would abide by the Open Meetings Act and follow Robert’s Rules of Order.

The board would approve educational vendors that an enrolled private school student or their parent or legal guardian may purchase educational products or services at using the smart card and would prepare a report of such vendors for the Commissioner of Education.

The bill has an operative date of June 30, 2026.

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<b>LB 1029</b>	<i>Sponsor</i> Conrad	<i>Committee</i> Education	<i>Subject</i> Change provisions relating to compulsory school attendance regarding illness
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LB 1029 amends the compulsory attendance law (§ 79-201) such that attendance is required unless excused by school authorities or when mental or physical illness or severe weather conditions make attendance impossible or impracticable.

**Miscellaneous**

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<b>LB 841</b>	<i>Sponsor</i> McKinney	<i>Committee</i> Education	<i>Subject</i> Adopt the School Leadership Engagement Act
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LB 841 creates the School Leadership Engagement Act (act) with the purpose of promoting a “deeper understanding and connection” between individuals in school leadership positions and the schools and educational process.

The bill would apply to administrators who are certified employees, including superintendents, principals, assistant principals, or other supervisory or administrative personnel who do not have as a primary duty the instruction of students in school.

The bill applies to both public and private schools.

Beginning in school year 2025-26, an administrator in an elementary school, middle school, high school, or alternative school must spend a minimum of 15% of the administrator’s work time during the school year participating directly in “school engagement activities.” The requirement must be satisfied in a manner that does not interfere with the normal function of school offices or negatively disrupt the daily operations of the school.

“School engagement activity” is defined as (i) teaching activities, (ii) interacting directly with students and nonadministrative staff, (iii) observing teachers and students during class time, (iv) overseeing school extracurricular activities and events, and (v) discussions and meetings related to the act, including time spent drafting the report required below.

Report

Each administrator must detail and record the time spent engaged in such activities and draft a report.

Beginning August 1, 2026, and each August 1st thereafter, the superintendent of each school district or the head administrator of a private school, in collaboration with each other administrator at an elementary school, middle school, high school, or alternative school in the superintendent's district or with each other administrator within the head administrator's private school, must submit a report to NDE and the Education Committee of the Legislature relating to the immediately preceding school year on forms prescribed by NDE.

The report to the Education Committee must be delivered electronically. The report must also be made available to the public on the school district's or school's website and may not contain the personally identifiable information of any student.

The report must include:

- (a) An overview of the job purpose and objectives of the superintendent or head administrator and any other administrator in the school district or in the private school;
- (b) Details relating to the specific activities undertaken by each administrator that satisfy the required time spent participating in school engagement activities;
- (c) A description of any challenges or issues observed during the time spent participating in school engagement activities and recommendations for addressing the challenges;
- (d) A summary of positive experiences or accomplishments witnessed during the time spent participating in school engagement activities;
- (e) A description of any efforts made to engage with teachers, parents, guardians, and other community stakeholders relating to the time spent participating in school engagement activities and a general description of any feedback received;
- (f) A description of how the requirements of the act have influenced the administrator's perspective as a leader and how it may inform the individual's decision-making in the future;
- (g) How the time spent participating in school engagement activities aligns with the school district's or private school's strategic goals and priorities and ideas on how the school district or school should measure progress and hold school leadership accountable;
- (h) How any findings from the experience of participating in school engagement activities may be integrated into the school district's or private school's long-term planning and improvement strategies;
- (i) Any policy recommendations or necessary legislative changes recommended relating to the act or other education-related recommendations identified as a result of the time spent participating in school engagement activities. The recommendations must include any relevant data and metrics to support the recommendations if possible; and
- (j) Any financial implications of or additional resources necessary to comply with the requirements of the act or any policy recommendation arising out of the report.

## Enforcement

If the Commissioner of Education determines that any school district or private school has intentionally refused, in a material manner, to comply with the act, including a failure to file the required report, the commissioner is required to notify the school district or school of the noncompliance and allow the school district or school a reasonable time to comply. If the commissioner determines, after such time has elapsed, that the school district or school is not in compliance and has not made a good faith attempt to comply, the commissioner must take appropriate remedial action within the commissioner’s authority, up to and including considering the noncompliance as a violation of the rules and regulations for the accreditation of schools.

## Policy Requirement

Each school district and each private school must adopt a policy implementing the act.

The State Board of Education may adopt and promulgate rules and regulations to carry out the act.

## Duration of Operation

This act becomes operative on August 1, 2024 and terminates on August 1, 2029.

*Note:* The severability clause is attached.

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<b>LB 872</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Clements	Banking	Prohibit acceptance of central bank digital currency by state and local governments

LB 872 amends existing law (§ 13-609) to prohibit a county treasurer, county official, or political subdivision official from accepting a “central bank digital currency” as a method of cash payment of any tax, levy, excise, duty, custom, toll, interest, penalty, fine, license, fee, or assessment of whatever kind or nature.

The bill defines “central bank digital currency” as a digital medium of exchange, token, or monetary unit of account issued by the U.S. Federal Reserve System or any analogous federal agency that is made directly available to the consumer by such federal entities. Central bank digital currency includes a digital medium of exchange, token, or monetary unit of account so issued that is processed or validated directly by such federal entities.

The bill includes similar language prohibiting the state from accepting central bank digital currency.

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<b>LB 1013</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Create the Family Engagement Grant Program for certain schools

LB 1013 creates the Family Engagement Grant Program. The purpose of the program is to provide grants for “high-need schools” in order to improve the level of family engagement at such schools. The program would be administered by NDE. “High-need school” is defined as a school with high absenteeism and low academic achievement, as determined by the department.

A school district may apply for a grant to be used at one or more schools within the school district. The application would be submitted to NDE.

NDE must develop eligibility criteria for grants. At a minimum, the eligibility criteria would require the school district to show that it contains one or more high-need schools within the school district. A grant awarded under the Program may be used:

- (a) To provide tutoring to parents who wish to serve as school volunteers;
- (b) To provide communications to parents who wish to serve as school volunteers;
- (c) To provide training on ways to enhance the level of family engagement within the school;
- (d) To provide materials for parents and students to work on together at home; or
- (e) For any other purpose designed to improve the level of family engagement at the school. Any such purpose must be approved by NDE.

Each school district that receives a grant must submit a report to NDE that includes a description of how the grant funds were used and any measurable outcomes for families and students impacted by the grant. The report must be submitted by the end of the school year in which the grant was received.

The bill proposes an appropriation of \$1 million for the Program.

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<b>LB 1027</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Clements	Education	Change provisions relating to schools which elect not to meet accreditation and approval requirements

Under current law (§ 79-1601), a home school must provide evidence that the school offers a program of instruction leading to the acquisition of basic skills in the language arts, mathematics, science, social studies, and health.

LB 1027 merely requires an assurance rather than evidence. An assurance would be satisfied by a signed statement by the parent or legal guardian of a student that the education provided would be in compliance. Rules and regulations that govern such procedures are limited to procedures for receiving information from a parent or legal guardian of a student or a parent representative when the individual files the election not to meet accreditation or approval requirements under this section.

The bill also provides that the authorized representative of the parent or guardian is the principal or administrator of the exempt school. Any election not to meet state accreditation or approval requirements would remain effective until the Commissioner of Education receives written notice

from the parent or legal guardian that the election is canceled. The parent or legal guardian must update the name of each child still attending the school when changes occur, but no additional information would be required.

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<b>LB 1038</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	DeKay	Transportation	Change membership of the Nebraska Information Technology Commission

The Nebraska Information Technology Commission was created in 1998. The commission currently consists of:

- (a) one member representing elementary and secondary education,
- (b) one member representing postsecondary education,
- (c) the Governor or his/her designee,
- (d) one member representing communities, and
- (e) five members representing the general public who have experience in developing strategic plans and making high-level business decisions.

LB 1038 provides that, of the members representing the general public, the principal business or occupation of at least one such member must be agriculture.

The emergency clause is attached.

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<b>LB 1052</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Allow a teacher employed at an approved or accredited public, private, denominational, or parochial school to receive reimbursement for school supplies

Under LB 1052, beginning with the 2024-25 school year, a teacher employed at a private school in this state teaching kindergarten through twelfth grade may apply to NDE to receive up to \$300 in reimbursement for school supplies paid for by such teacher. A teacher would be required to show receipts for the supplies in order to receive reimbursement.

The State Board of Education is required to develop a policy, which would be available on the department’s website, relating to the types of school supplies that qualify for reimbursement.

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<b>LB 1055</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Require development of a reading instruction system and programming for adults and children, create a steering committee, and provide for a literacy coordinator

Professional Learning System

LB 1055 requires NDE, in consultation with statewide family engagement centers, to develop a “professional learning system” to help provide sustained professional learning and training in high-quality instruction in reading for teachers and early childhood educators who teach students from birth through fifth grade. The professional learning system would include information and tips for teachers and early childhood educators related to helping children and families work with statewide family engagement centers to strengthen home and family literacy programs and better instruct students in reading.

Approved or accredited elementary schools must ensure that teachers who teach students in kindergarten through fifth grade are aware of the professional learning system and are adequately trained to effectively instruct students in reading.

NDE must work with ESUs to provide regional coaches to approved or accredited elementary schools to provide assistance and job-embedded training relating to instruction in reading to teachers who teach students in kindergarten through fifth grade.

The bill would appropriate \$10 million for FY2024-25 to NDE to provide regional coaches to assist with training relating to instruction in reading for teachers and early childhood educators, high-quality instructional reading materials to support families, and any other activities approved by the State Board of Education for the purpose of improving early literacy.

#### Voluntary Adult Education and Literacy Programming

LB 1055 requires NDE to work with adult education providers to develop, administer, and support voluntary adult education and literacy programming that meets the requirements of Title II of the federal Workforce Innovation and Opportunity Act. The programming must focus on:

- (a) Assisting adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency;
- (b) Assisting adults who are parents to obtain education and skills that are necessary to become full partners in the educational development of their children;
- (c) Assisting adults in attaining a high school diploma or its recognized equivalent and in aiding the transition to postsecondary education through career pathways; or
- (d) Assisting immigrants and other adults who are English language learners in improving such individual’s reading, writing, speaking, and comprehending of the English language and in understanding the U.S. system of government, including the responsibilities of citizenship.

LB 1055 would appropriate \$2 million to NDE for FY2024-25 to carry out this portion of the legislation.

#### Literacy Steering Committee

LB 1055 creates the Literacy Steering Committee, consisting of the following members appointed by the Governor:

- (a) A representative from NDE;

- (b) A representative from DHHS;
- (c) A representative from an ESU;
- (d) A representative from a rural school;
- (e) A representative from an urban school;
- (f) A representative from a community college;
- (g) A representative from a statewide family engagement center; and
- (h) A representative from an educator preparation program.

The committee would:

- (a) contract with a third party to conduct a comprehensive literacy-needs assessment in Nebraska and
- (b) develop a strategic action plan and coherent vision for improving literacy in Nebraska.

The committee must deliver a report containing the strategic action plan electronically to the Clerk of the Legislature by December 1, 2024. By December 1, 2025, and each December 1st thereafter, the committee must provide a report relating to the implementation of the strategic action plan and any necessary updates or changes.

Literacy Coordinator

NDE would be required to employ a literacy coordinator. The duties of such coordinator would include:

- (1) Overseeing the professional learning system;
- (2) Advising and consulting with early childhood educators and elementary school teachers and administrators relating to early literacy matters and the implementation of the Nebraska Reading Improvement Act; and
- (3) Monitoring and assist with the implementation of the Nebraska Reading Improvement Act, the adult education and literacy programming, and the strategic action plan.

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<b>LB 1066</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Lippincott	Education	Authorize a school board to adopt a policy for participation in an elective course in religious instruction conducted off school district property by a sponsoring entity

LB 1066 permits a school board to adopt a policy that authorizes a student in kindergarten through twelfth grade to attend “released time” beginning in the 2024-25 school year if the following are satisfied:

- (a) The parent or guardian of the student gives written consent;
- (b) The religious curriculum of the elective course does not undeniably promote licentiousness or practices that are inconsistent with school policy;

- (c) The sponsoring entity maintains attendance records and makes such records available to the school district the student attends;
- (d) Transportation to and from the place of instruction is the complete responsibility of the sponsoring entity, parent or guardian, or student;
- (e) The sponsoring entity makes provisions and assumes liability for a student that attends released time; and
- (f) No public funds are expended and no public school personnel or employees are involved in providing the religious instruction.

“Released time” is defined as a period of time during the school day that a student is allowed to participate in an elective course in religious instruction conducted off school district property by a sponsoring entity.

“Sponsoring entity” is defined as a private entity that sponsors students during released time for an elective course in religious instruction.

The bill provides that while attending released time, a student may not be considered absent from school. Released time for a student in middle school or high school may only be for one class period of up to one hour per semester. No student may be released from a core curriculum course as prescribed by the State Board of Education to attend released time.

The State Board of Education is required to adopt minimum standards for class attendance and criteria necessary for released time to qualify for elective course credit for a course in religious instruction.

A policy adopted by a school board may authorize students to earn elective course credit for participation in released time in the same manner as other elective course credit is given in the school district and in a manner consistent with the standards for elective course credit adopted by the State Board.

The emergency clause is attached.

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<b>LB 1086</b>	<i>Sponsor</i> Walz	<i>Committee</i> Health	<i>Subject</i> Eliminate the Department of Health and Human Services and create three departments
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LB 1086 would eliminate the existing Department of Health and Human Services and then create three departments under the executive branch of state government to provide effective services and improved health outcomes for Nebraska.

The three new departments would be:

- (1) The Department of Children and Family Services;
- (2) The Department of Public Health is created; and

(3) The Department of Healthcare.

The Governor would appoint one director for each newly created department who would serve at the pleasure of the Governor and be subject to confirmation by a majority of the Legislature.

The newly created departments would be operative on July 1, 2025.

## School Budget / Finance

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<b>LB 858</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Appropriations	State intent to appropriate and provide additional funds to the State Department of Education to expand the office of finance and administrative services

LB 858 provides intent to appropriate additional funds to NDE for purposes of expanding the office of finance and administrative services. In additional \$299,260 for FY2024-25 and \$309,482 for FY2025-26.

The emergency clause is attached.

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<b>LB 1006</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Change provisions relating to allocated income tax funds under the Tax Equity and Educational Opportunities Support Act

Under the current provisions of TEEOSA, each local system's allocated income tax funds is calculated by multiplying the local system's certified income tax liability by 2.23%.

Beginning for school fiscal year 2025-26 and thereafter, LB 1006 would cause each local system's allocated income tax funds to be calculated by multiplying the local system's certified income tax liability by 20%. The bill would dramatically increase allocated income tax funds to school districts.

## School Construction

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<b>LB 1056</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Create the School Construction Assistance Task Force

LB 1056 creates the School Construction Assistance Task Force. The task force would study issues and develop recommendations relating to school construction assistance. The task force would consist of the following members, to be appointed by August 1, 2024:

- (a) A member of the Education Committee;
- (b) A member of the Appropriations Committee;
- (c) A member of the Revenue Committee;
- (d) A representative of the Governor’s office;
- (e) A superintendent of a school district with 10,000 or more students appointed by the Commissioner of Education;
- (f) A superintendent of a school district with more than 1,000 students and fewer than 10,000 students appointed by the Commissioner of Education;
- (g) Two superintendents of school districts with 1,000 or fewer students appointed by the Commissioner of Education;
- (h) A representative of the capital construction industry appointed by the Commissioner of Education; and
- (i) A representative of the statewide chamber of commerce appointed by the Governor.

By September 1, 2025, the task force must electronically submit a report of recommendations relating to school construction assistance to the Legislature. The report must include:

- (a) How the state can support school construction project costs while maintaining and protecting local control;
- (b) Different funding sources available from the state to use for school construction project financing;
- (c) The feasibility of debt pooling to reduce interest rates relating to school construction projects;
- (d) The feasibility of partnering with local political subdivisions to reduce school construction project costs;
- (e) How to streamline the process of school construction projects; and
- (f) The appropriate role of NDE in supporting capital infrastructure systems and providing technical assistance.

The emergency clause is attached.

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<b>LB 1063</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Halloran	Education	Require approval by the voters of the school district prior to expenditure of special building funds as prescribed

LB 1063 amends law relevant to special building funds (§ 79-10,120). The bill provides that when a school board deems it necessary to:

- (a) erect a schoolhouse or school building or an addition or additions and improvements to any existing school property, or
- (b) purchase equipment for such schoolhouse, school buildings, or school property in any school district in this state, THEN

The school board must submit to the people of the school district at the next general election or special election a proposition to vote approval of any proposed building fund expenditure over \$250,000.

## School Psychologists

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<b>LB 835</b>	<i>Sponsor</i> Blood	<i>Committee</i> Education	<i>Subject</i> Adopt the School Psychologist Interstate Licensure Compact
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LB 835 embodies the official language being circulated among state legislatures to create the School Psychologist Interstate Licensure Compact.

The purpose of this Compact is to facilitate the interstate practice of School Psychology in educational or school settings, and in so doing to improve the availability of School Psychological Services to the public. The Compact is intended to establish a pathway to allow School Psychologists to obtain equivalent licenses to provide School Psychological Services in any Member State.

The Compact:

- a. Enables School Psychologists who qualify for receipt of an Equivalent License to practice in other Member States without first satisfying burdensome and duplicative requirements;
- b. Promotes the mobility of School Psychologists between and among the Member States in order to address workforce shortages and to ensure that safe and reliable School Psychological Services are available in each Member State;
- c. Enhances the public accessibility of School Psychological Services by increasing the availability of qualified, licensed School Psychologists through the establishment of an efficient and streamlined pathway for Licensees to practice in other Member States;
- d. Preserves and respects the authority of each Member State to protect the health and safety of its residents by ensuring that only qualified, licensed professionals are authorized to provide School Psychological Services within that State;
- e. Requires School Psychologists practicing within a Member State to comply with the Scope of Practice laws present in the State where the School Psychological Services are being provided;

- f. Promotes cooperation between the Member States in regulating the practice of School Psychology within those States; and
- g. Facilitates the relocation of military members and their spouses who are licensed to provide School Psychological Services.

The bill defines “School Psychologist” as an individual who has met the requirements to obtain a “Home State License” that legally conveys the professional title of School Psychologist, or its equivalent as determined by the rules of a Commission, which is established under the Compact.

“School Psychological Services” is defined as academic, mental, and behavioral health services including assessment, prevention, consultation and collaboration, intervention, and evaluation provided by a School Psychologist in a school.

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<b>LB 1014</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Change requirements relating to school psychologists

LB 1014 addresses an issue brought forward by the Nebraska School Psychologist Association (NSPA) and the Nebraska Association of Special Education Supervisors (NASES), an NCSA affiliate association. NSPA and NCSA are working together on the passage of this legislation.

Statement of the Problem

Nebraska faces a significant shortage in its Special Education workforce, including School Psychologists. These professionals are crucial team members in schools, with a depth and breadth of advanced training, including academic interventions and instructional supports, mental and behavioral health supports, and school wide practices to promote learning. Additionally, school psychologists are mandated by Nebraska Rule 51 to perform educational assessments. These educational assessments, including those determining eligibility for special education, such as assessments for Specific Learning Disabilities (re: Dyslexia), are required provisions of service, and not subject to exceptions. To address the shortfall, school districts are resorting to contracts with authorized agencies to fulfill the required services of School Psychologists. Despite fulfilling the obligations, these contracted services are not eligible for state special education reimbursement, creating an unfunded mandate for Nebraska school districts who are experiencing these unfilled positions. Ultimately, given the mandate in Rule 51 for school psychologists, and the lack of reimbursement for these contracted services, this has become an unfunded mandate.

Proposed Solution

In order to maintain high quality service provision, meet federal and state mandates, and allow school psychologists to work within their training and certification, we propose allowing school districts and ESUs to receive reimbursement from NDE for contracted services from approved school psychologist providers through the Special Education Cost Reimbursement System.

LB 1014 amends section 38-3113 to make this change.

## Special Education

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<b>LB 821</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Blood	Education	Change provisions relating to the preliminary or advanced enrollment of certain students

Under current law (§ 79-215), in order to carry out the provisions of the Interstate Compact on Educational Opportunity for Military Children (§ 79-2201), a school board must permit children of military families to enroll preliminarily in a school district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year.

LB 821 expands this section of law to provide that such preliminary enrollment and any advanced enrollment policies related to a child of a military family must also apply if the child has (i) an IEP under the federal IDEA, (ii) receives special accommodations or services under Section 504 of the federal Rehabilitation Act, or (iii) receives special education services as defined in the Nebraska Special Education Act.

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<b>LB 1010</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Appropriations	Provide transfers to the Education Future Fund for reimbursements for special education

*Note:* LB 1010 represents a clever repurposing of unused property tax credit funds under the Nebraska Property Tax Incentive Act, which was passed under LB 1107 (2020).

Under LB 1010, the Department of Revenue must certify to the State Treasurer the amount of tax credits that remain unclaimed under the Nebraska Property Tax Incentive Act for the tax year completed four years prior. The State Treasurer must then transfer that amount from the General Fund to the Education Future Fund, which was created under LB 818 (2023) as part of the Governor’s education funding plan.

The bill provides that such fund transfers would be used solely to supplement existing funds under the Education Future Fund for purposes of special education cost reimbursement.

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<b>LB 1081</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Conrad	Education	Require school districts to comply with student-teacher ratios in certain classrooms

LB 1081 provides that, beginning with or prior to the 2025-26 school year, each school district must ensure that if a student with a disability is educated with nondisabled students and specially designed instruction and supplementary special education services are provided in the general education classroom, including, as appropriate, resource room programs and special class programs, the appropriate student-to-teacher ratio is followed.

The appropriate student-to-teacher ratios are as follows:

- (a) For a general education class, a maximum class size of twenty26 four students;
- (b) For a co-taught class, a maximum class size of eighteen students and the number of students with an individualized education program in a co-taught class shall not exceed thirty percent of the total class size;
- (c) For a special education class:
  - (i) Containing a majority of students with academic or behavioral management needs which interfere with the instructional process, require additional adult support to engage in learning, and require specially designed instruction which can best be accomplished in a self-contained setting, a maximum class size of twelve students and such class must include one full-time special education teacher and one full-time paraprofessional;
  - (ii) Containing a majority of students with management needs that are severe and chronic and that require intensive constant supervision, a significant degree of individualized attention, intervention and intensive behavior management, and additional adult support, a maximum class size of eight students and such class must include one full-time special education teacher and one full-time paraprofessional;
  - (iii) Containing a majority of students with very high needs in most or all need areas, including academic, social and interpersonal development, and physical development, whose behavior is characterized as aggressive or self-abusive, or who have severe difficulties in the acquisition and generalization of language and social development, and who are best taught in a setting with very intense individual programming, continual adult supervision, and specific behavior management programs, a maximum class size of six students and such class must include one full-time special education teacher and one full-time paraprofessional; and
  - (iv) Containing a majority of students with severe and multiple disabilities with limited language ability, and who require a program primarily of rehabilitation and treatment including training in daily living skills and the development of communication skills, sensory stimulation, and therapeutic interventions, a maximum class size of 12 students and such class must include one full-time special education teacher and one additional staff person, who may be a teacher or a paraprofessional, for every three students in such class.

Each school district must annually file a report with NDE certifying that the school district is in compliance with the student-to-teacher ratios. A school district may apply to NDE for an exception waiver to the student-to-teacher ratios. NDE may grant a school district a one-year exception waiver to exceed the required student-to-teacher ratio, but no school district may receive more than three exception waivers.

If the Commissioner of Education determines that any school district has intentionally refused in a material manner to comply with this section, the commissioner must notify the school district of

the noncompliance and allow the school district a reasonable time to comply. If the commissioner determines, after such time has elapsed, that the school district is not in compliance and has not made a good faith attempt to comply, the commissioner must take appropriate remedial action within the commissioner's authority, up to and including considering such noncompliance as a violation of the rules and regulations for the accreditation of schools.

Definitions

“Co-taught class” is defined as a class taught by one general education teacher and one special education teacher who is in the class to provide special education instruction and accommodations to students in such class with individualized education programs;

“General education class” is defined as a class taught by one general education teacher who may or may not have the assistance of one or more paraprofessionals in the classroom. Students with individualized education programs who are in these classes are students who require no specialized instruction in the subject-matter being taught, although they may require accommodations;

“Special education class” is defined as a class that serves only students with an individualized education program that have special education needs defined by such program; and

“Special education teacher” is defined as an individual with a certificate to teach who holds an endorsement in special education.

**Student Discipline**

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<b>LB 899</b>	<i>Sponsor</i> Hughes	<i>Committee</i> Education	<i>Subject</i> Exempt Class III school districts from the prohibition on suspending a student in pre-kindergarten through second grade
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Cosponsored by Senators Ballard, Bostelman, Brandt, Brewer, DeKay, Dover, Hansen, Ibach, Jacobson, Lippincott, and Lowe.

Background

LB 705 (2023) amended the Student Discipline Act to prohibit an elementary school from suspending a student in pre-kindergarten through second grade. Each school district was required to develop a policy to implement this provision, which must include disciplinary measures inside the school as an alternative to suspension.

An exception was added such that an elementary school may suspend a student in pre-kindergarten through second grade if the student brings a “deadly weapon” on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his/her designee, or at a school-sponsored activity or athletic event.

Under the Nebraska Criminal Code (§ 28-109), “deadly weapon” is defined as any firearm, knife, bludgeon, or other device, instrument, material, or substance, whether animate or inanimate, which in the manner it is used or intended to be used is capable of producing death or serious bodily injury.

The legislation was originally introduced by Senator McKinney under LB 632, which was amended and merged into LB 705 (2023).

Applicability

LB 899 proposes to limit applicability of Section 79-265.01 to Class IV (LPS) and Class V (OPS) school districts. Class III districts would not be required to enforce this portion of the Student Discipline Act.

**Student Safety, Health and Welfare**

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<b>LB 845</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hunt	Judiciary	Prohibit eviction of certain tenants during the school year

LB 845 amends the Uniform Residential Landlord and Tenant Act.

The bill provides that a tenant may not be evicted if:

- (a) The eviction would result in the tenant having to vacate the dwelling unit during the school year; and
- (b) The tenant is any of the following:
  - (i) A child;
  - (ii) A person having legal custody of a child, including the child’s parent, step-parent, adoptive parent, guardian, foster parent, or custodian; or
  - (iii) A school employee.

The prohibition in LB 845 would not apply if the action for possession or eviction is sought in relation to violent criminal activity on the premises or other illegal activities [§ 76-1431(4)].

Definitions

- (a) Child means any person who is under 18 years of age or is currently enrolled in school or child care;
- (b) Child care means child care, an early childhood education and assistance program, or a head start program;
- (c) School means a public, private, denominational, or parochial school which meets the requirements for accreditation or approval prescribed in Chapter 79;

- (d) School employee means anyone who works for a school or school district and includes, but is not limited to, a teacher, a substitute teacher, classroom support staff, administrative staff, a paraprofessional, a counselor, a maintenance worker, a cafeteria worker, a custodian, a social worker, or a school nurse; and
- (e) School year means the period from and including the first day of the academic year to the last day of the academic year:
  - (i) For the school that employs the school employee;
  - (ii) For the school in which the child is enrolled as a student; or
  - (iii) For a child in child care, for the school district in which the dwelling unit is located.

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<b>LB 855</b>	<i>Sponsor</i> Conrad	<i>Committee</i> Education	<i>Subject</i> Prohibit school districts from taking certain actions relating to outstanding debts on a school lunch or breakfast account
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LB 855 prohibits a school board of a school district from:

- (a) Using a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of a student at such school district; or
- (b) Assessing or collecting any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of a student at such school district.

“Debt collection agency” is defined as any person or entity that collects or attempt to collect, directly or indirectly, debts due or asserted to be owed or due to another. Debt collection agency does not include the Department of Revenue or any programs administered by the department or a school, school district, or school board.

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<b>LB 929</b>	<i>Sponsor</i> Fredrickson	<i>Committee</i> Transportation	<i>Subject</i> Provide for coordination of the 911 service system and the 988 suicide and crisis lifeline
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The Nebraska Suicide and Crisis Lifeline is currently administered by BoysTown in Omaha.

LB 929 transfers administration to DHHS, would oversee administration of the 988 Suicide and Crisis Lifeline in Nebraska, including contracting for services provided by trained counselors, call-center operators, and other service providers helping operate the 988 Suicide and Crisis Lifeline network in the state.

DHHS would coordinate and cooperate with the Public Service Commission to ensure that the 988 Suicide and Crisis Lifeline has the capability to connect individuals to the 911 service system and also receive communications from the 911 service system.

Except for failure to use reasonable care or for intentional acts, each person involved in the provision of 988 Suicide and Crisis Lifeline service, including 988 service providers, call-center operators, and counselors, would be immune from liability or the payment of damages in the performance of installing, maintaining, or providing such service, including providing interoperable connections between the 988 Suicide and Crisis Lifeline and the 911 service system.

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<b>LB 1008</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Appropriations	Appropriate funds to the State Department of Education

LB 1008, through a process of fund transfers, appropriate \$45 million for grants for security-related infrastructure projects. The appropriation would be awarded to the School Safety and Security Fund, which was created under LB 705 (2023).

Qualifying projects may include, but not limited to, surveillance equipment, door-locking systems, and double-entry doors for school buildings.

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<b>LB 1012</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Change provisions relating to certain tax levy and bonding authority of school districts

LB 1012 amends and expands section 79-10,110.02 relating to Qualified Capital Purpose Undertaking Fund (QCPUF) to include school safety infrastructure concerns.

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<b>LB 1050</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Conrad	Education	Require school districts to provide menstrual products to students

Beginning with the 2025-26 school year, NDE must make available to each school district the appropriate number of menstrual products and dispensers required by each school district.

The State Board of Education would be required to develop a formula for use by school districts in determining the appropriate number of menstrual products to request for each public school building based on:

- (a) the number of school bathrooms in the public school building,
- (b) the number of students of menstruating age attending the school building, and
- (c) the average number of menstrual hygiene products that would be necessary during a school day for such students.

The State Board must develop a framework for school districts to request and receive menstrual products and dispensers. NDE would be required to track distributions to each school district to establish need and forecast future procurement.

Beginning in school year 2025-26, each school district must ensure that dispensers supplied with free menstrual products, including both pads and tampons, are available for use at each school bathroom.

Each school district must request to NDE by (unspecified date) of each year, the number of menstrual products requested for the next school year to ensure menstrual products are available according to the formula developed by the State Board.

A school district or an administrator at each public school building may determine the best placement of a dispenser in each school bathroom and appropriate refill methods. A school board may adopt a policy relating to the requirements.

A school district or any employee would not be liable in a criminal action or for civil damages as a result of student's use of menstrual products made available.

The bill provides intent to appropriate funds but does not state an amount.

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<b>LB 1054</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Adopt the Child Care Safety and Security Act

LB 1054 creates the Child Care Safety and Security Act in order to address emergency preparedness and response for child care and early education programs in elementary and secondary schools.

The bill permits an ESU to apply to NDE for a grant to provide funding to designees that operate within the ESU's boundaries. A "designee" is defined as a public school district, city or village, local public health department, law enforcement agency, early childhood support agency, or local emergency management agency.

To receive funding, a designee must enter into a memorandum of understanding (MOU) with the appropriate ESU in the designee's geographic area for the purpose of funding qualifying projects. In order to qualify for a grant, the ESU must demonstrate to NDE that:

- (1) A designee is assigned, through an MOU, to administer the emergency response notification system for child care and early education programs that opt into the notification system within a defined geographic area. The defined geographic area must allow the designee to reasonably respond to local area emergencies. Other programs not required to be licensed under the Child Care Licensing Act within the defined geographic area may subscribe to the emergency response notification system. Funding amounts for designees may not exceed \$1,000 per year;

- (2) A “security and safety plan,” as approved by NDE, has been provided by the designee which would operate the emergency notification system. The security and safety plan must include information on a community response team to provide for reunification procedures;
- (3) A designee is assigned, through an MOU, to distribute safety and reunification procedure materials for use in facilities that care for children in child care and early education programs. Funding amounts for designees may not exceed \$1,000 per year; and
- (4) A designee is assigned, through an MOU, to coordinate, administer, or provide for “safety and reunification procedure” training to child care and early education programs including, but not limited to, administrators, staff, children, and parents. Funding amounts for designees under this subdivision may not exceed \$1,000 per year.

*Note:* A “safety and reunification procedure” is defined as a standard that is approved by NDE for the purpose of emergency preparedness and response.

By December 1st of each year, NDE must provide a report electronically to the Clerk of the Legislature, including:

- (a) The number of designees that received grant funding under the Child Care Safety and Security Act, including the type of organization, the ages of children served by programs enrolled in the emergency response notification system, the number of children served by such programs, and the geographic locations of such programs;
- (b) How grant funds were used;
- (c) The average amount of grant funds received by designees broken down by the number of children served;
- (d) The number of designees denied grant funding and the reasons for each denial; and
- (e) Any other information required by the department.

LB 1054 also creates the Child Care Safety and Security Fund. The fund would be administered by NDE and would consist of money transferred by the Legislature. Intent is provided to appropriate \$300,000 to the Fund for fiscal year 2024-25.

## Student Speech/Expression

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<b>LB 1071</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Dungan	Judiciary	Protect free speech rights of student journalists and student media advisers

LB 1071 is essentially the same legislation introduced by former Senator Adam Morfeld in 2019 (LB 206) and 2021 (LB 88), none of which passed into law. LB 88 (2021) did advance to Select File before opposition stalled the measure.

LB 1071 applies to both postsecondary and secondary education.

### Provisions Relevant to High Schools

LB 1071 provides that all school-sponsored media are deemed to be public forums. Subject to certain limitations, a student journalist has a right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the public high school, supported by the use of the facilities of such school, or produced in conjunction with a class in which the student journalist is enrolled.

Subject to certain limitations, each student journalist is responsible for determining the news, opinion, feature, sports, and advertising content such student produces for school sponsored media. This cannot be construed to prevent a student media adviser from teaching professional standards of English and journalism to student journalists and ensuring that school-sponsored media adhere to prevailing journalistic ethical standards as set forth in the Society of Professional Journalists Code of Ethics as such code existed on January 1, 2024.

The bill does not authorize or protect expression by a student journalist that:

- (a) Is libelous or slanderous;
- (b) Constitutes an unwarranted invasion of privacy;
- (c) Violates federal or state law;
- (d) Departs from prevailing journalistic ethical standards; or
- (e) So incites students as to create a clear and present danger of (i) the commission of an unlawful act or (ii) a violation of the policies of a public high school that could cause a material and substantial disruption of the orderly operation of such school.

A student journalist may not be disciplined for acting in accordance with the provisions of the legislation.

A student media adviser may not be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against for:

- (a) Acting to protect a student journalist engaged in permitted conduct; or
- (b) Refusing to infringe upon conduct that is protected or the First Amendment to the U.S. Constitution.

No publication or other expression of matter by a student journalist in the exercise of rights may be deemed to be an expression of a public high school's policy.

Public high schools and student media advisers must make efforts to utilize the resources and programs of state public and private universities and colleges and of state professional journalism organizations to obtain training and advice on mass media law and ethics for student media advisers and student journalists.

The legislation cannot be construed to interfere with a school administrator’s ability to provide appropriate professional feedback to a student media adviser consistent with rules and regulations adopted and promulgated by the State Board of Education regarding school district personnel.

### Definitions

“School-sponsored media” is defined as any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a public high school, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced;

“Student journalist” is defined as a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information of a journalistic nature for dissemination in school sponsored media; and

“Student media adviser” is defined as an individual employed, appointed, or designated by a public high school to supervise or provide instruction relating to school-sponsored media.

## **Student Transportation**

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<b>LB 862</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Education	Change provisions relating to the transportation of students and require school districts to submit a detailed report regarding certain student transportation

Current law provides that a school board may authorize school-provided transportation to any student who does not qualify under the mileage requirements and may charge a fee to the parent or guardian of the student for the service.

LB 862 provides that a school board which authorizes fee-for-transportation to any student must keep a record of the transportation and the amount charged for the transportation. The school district must annually submit a report relating to the information to NDE. The report must include the number of students transported to school for a fee, how much is charged for the transportation, and any other related information NDE may require.

NDE would then be required to make all reports submitted by a school district publicly available on the department’s website.

## **Teacher Retention / Recruitment**

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<b>LB 953</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kauth	Education	Provide tuition waivers for student teachers as prescribed

LB 953 provides that, beginning in school year 2025-26 through school year 2030-31, a student teacher will be entitled to a waiver of 100% of the resident tuition charges of the University of Nebraska or a Nebraska state college for the semester the student teacher is student teaching in a Nebraska elementary, middle, or high school IF the student teacher:

- (a) Is enrolled at the University of Nebraska or a Nebraska state college;
- (b) Is taking classes and pursuing a degree that relates to a career in teaching; and
- (c) Maintains satisfactory academic performance at the University of Nebraska or the Nebraska state college.

In addition, for the semester in which a student, who meets the requirements above, is student teaching, the University of Nebraska or the Nebraska state college must waive 100% of the student teacher's tuition remaining due (after subtracting awarded federal financial aid grants and state scholarships and grants) for such semester.

The bill requires the University of Nebraska or the Nebraska state college to annually submit a report to the Coordinating Commission for Postsecondary Education relating to the number of individuals receiving the waivers and any other information the commission may require. The report may not contain any personally identifiable information of a student receiving a waiver.

LB 953 provides intent to appropriate up to \$3 million from the General Fund for the legislation.

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<b>LB 964</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Dungan	Education	Adopt the Special Education Teacher Forgivable Loan Program Act and provide for scholarships under the Nebraska Career Scholarship Act

LB 964 creates the Special Education Teacher Forgivable Loan Program Act to address the fact that Nebraska elementary and secondary schools have had difficulty filling open and necessary job positions, including special education teachers.

The Program would be administered by NDE. The department may award a forgivable loan to an eligible student to pay for instate tuition, or the equivalent of instate tuition at any eligible institution. NDE may award up to 25 forgivable loans each academic year for each eligible institution.

An eligible student who is awarded a forgivable loan under the Program shall enter a contract with NDE prior to the department dispersing any money for such loan. The contract must contain at least the following terms:

- (a) The eligible student will only be eligible to receive a loan under the program for the first five years that the eligible student is enrolled in a teacher education program;

- (b) The loan will only be used to pay for any remaining tuition remaining due to the eligible institution attended by the eligible student after applying all awarded federal and state financial aid grants and scholarships;
- (c) The eligible student will begin teaching special education at a Nebraska elementary or secondary school within one year after graduating with a degree in education; and
- (d) The eligible student will teach special education at a Nebraska elementary or secondary school for:
  - (i) Five consecutive years after graduating with a degree in education; or
  - (ii) The equivalent number of years of loans taken.

When an eligible student who was awarded any forgivable loan under this section graduates from an eligible institution, NDE must determine the total dollar amount of forgivable loans paid to such eligible student.

For each year after graduating from an eligible institution that an eligible student complies with the terms of the contract, NDE would forgive 20% of the total dollar amount of forgivable loans paid to the eligible student.

After the fifth consecutive year of compliance with the terms of the contract, NDE would notify the eligible student that the total amount of forgivable loans that were owed by the eligible student are forgiven.

If an eligible student who accepted a forgivable loan fails to comply with the terms of the contract, the eligible student may receive a deferment from the obligation of repayment as specified in rules and regulations adopted and promulgated under the bill.

Any eligible student who accepted a forgivable loan who fails to comply with the terms of the contract and who does not receive a deferment from the obligation of repayment must repay the remaining balance of any forgivable loan with simple interest at a rate of 5% per year. Any repayment would be remitted to the State Treasurer for credit to the General Fund.

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<b>LB 985</b>	<i>Sponsor</i> Linehan	<i>Committee</i> Education	<i>Subject</i> Change provisions relating to grant eligibility under the Nebraska Teacher Recruitment and Retention Act
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*Background:* In 2023 the Legislature passed LB 705, which included the contents of LB 385, introduced by Senator Linehan, to create the Nebraska Teacher Recruitment and Retention Act. The act became operative on June 2, 2023. The act provided a series of grants for teachers who continue in the profession.

LB 985 makes changes to a portion of the act.

Currently, a high-need retention grant of \$5,000 may be awarded to a teacher who obtains an endorsement in special education, mathematics, science, technology, or dual credit AND signs a

contract to complete a school year of full-time employment as a teacher at a Nebraska school in school year 2024-25, 2025-26, or 2026-27.

LB 985 creates a second option to be eligible for the \$5,000 grant. The bill provides that a high-need retention grant of \$5,000 may be awarded to a teacher who obtains an endorsement in special education, mathematics, science, technology, or dual credit AND signs a contract to complete a school year of full-time employment as a teacher to teach in such endorsement area at a Nebraska school in school year 2024-25, 2025-26, or 2026-27.

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<b>LB 986</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	Education	Terminate loan repayment assistance and provide grants to teachers under the Teach in Nebraska Today Act

*Background:* In 2022 the Legislature passed LB 1218, introduced by Senator Walz, to create the Teach in Nebraska Today Program. The purpose of the program was to attract individuals to the teaching profession who have expressed an interest in teaching and to support the employment of those individuals as classroom teachers by providing student loan repayment assistance for service as a classroom teacher in this state.

LB 986 proposes to terminate this program and no additional applications for repayment assistance would be approved after the effective date of the bill should it become law.

LB 986 proposes a revised program such that a grant would be available to an individual who applies for the grant and who:

- (a) Is a resident of the State of Nebraska;
- (b) Is teaching full-time or has a contract to teach full-time at the time of the application for the program;
- (c) Has taught in Nebraska five years or less at the time of the application or renewal; and
- (d) Has an individual income that is less than \$55,000 per year.

The amount of a grant awarded to an eligible applicant would be limited to \$5,000 per year. An eligible applicant may be awarded a grant for up to five years.

If the funds available for grants in any year are insufficient to provide grants to all eligible applicants, NDE must establish priorities to award grants with renewal applications given priority over initial applications. For initial applications, priority would be given to applicants who demonstrate financial need.

LB 986 increases the appropriation for the program from the current \$5 million to \$10 million.

<b>LB 1005</b>	<i>Sponsor</i> Walz	<i>Committee</i> Education	<i>Subject</i> Change provisions relating to the Attracting Excellence in Teaching Program and the Excellence in Teaching Cash Fund under the Excellence in Teaching Act
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Portions of LB 705 (2023) authorized the Nebraska Coordinating Commission for Postsecondary Education to award grants to teachers who meet the criteria. The grants would derive from the Excellence in Teaching Cash Fund.

LB 1005 amends part of the 2023 law such that, beginning on July 1, 2024, the Commission must allocate on an annual basis up to \$500,000 of the funds exclusively for loans to any eligible student who is enrolling in a “student-teaching semester” during the award year pursuant to the Attracting Excellence to Teaching Program. The funds would be distributed to all eligible institutions according to the distribution formula as determined by rule and regulation. The eligible institutions must act as agents of the Commission in the distribution of the funds to any eligible student for a student-teaching semester

The bill defines “student-teaching semester” as a semester of full-time enrollment for clinical practice which provides initial preparation for a student enrolled in an eligible institution and pursuing a certificate to teach that includes a culminating supervised experience to demonstrate competence in the professional teaching role for which such student is applying.

The bill also permits an eligible student who is enrolling for a student-teaching semester to apply for an additional loan of up to \$3,000 for the student-teaching semester and receive up to a total of \$6,000 for the year under the Attracting Excellence to Teaching Program.

<b>LB 1053</b>	<i>Sponsor</i> Walz	<i>Committee</i> Education	<i>Subject</i> Authorize an extended-career retention grant under the Nebraska Teacher Recruitment and Retention Act
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The Nebraska Teacher Recruitment and Retention Act was created under LB 705 (2023). The program was appropriated \$10 million from the Education Future Fund for implementation.

LB 1053 creates a new category in which an eligible teacher may apply. The bill would provide:

- (a) An extended-career retention grant of \$2,500 if on or after June 1, 2024, a teacher:
  - (i) Qualifies for an unreduced retirement annuity benefit under either the School Employees Retirement Plan or the OPS (Class V) Retirement Plan; and
  - (ii) Signs a contract to teach as a full-time teacher at a Nebraska school in school year 2024-25, 2025-26, 2026-27, 2027-28, or 2028-29.
- (b) A teacher would only be eligible to receive five extended career retention grants.

## Ravenna Public Schools Annual Report



2022-23

### ***Ravenna Public Schools Board of Education Members***

Mrs. Misti Fiddelke  
Mr. Mike Voelker

Ms. Dawn Standage  
Mr. Ryan Osten

Mr. Marc Vacek  
Mrs. Tara Schirmer

The purpose of this annual report is to provide the school district's patrons with a general overview of the demographic, financial, and student achievement data for the school district. The information contained in this report has been taken from the ***Nebraska Education Profile*** on the Nebraska Department of Education's website and is available at: <https://nep.education.ne.gov/>. Additional, detailed information regarding the school district can be found there by interested patrons. The information provided in this report is for the 2022-23 school year, as not all of the financial, demographic, and student achievement data is available for the 2023-24 school year, until that school year has been completed.

### **Description of the School District**

"Family--Community--School: Preparing students today to succeed tomorrow" is the mission statement of the Ravenna School District #69. Located on the western edge of Ravenna, the school district covers approximately 204 square miles in both Buffalo and Sherman counties. The school has approximately 400 students enrolled in the PreK-12 grades. Students are provided a wide range of classes to suit needs and interests. Most students participate in extra-curricular opportunities provided by the school. Distance learning and college credit opportunities are available to the high school students. Some of these classes may be used for dual credit. Special education services are provided from birth through 21 years of age.

### **Demographic Data**

Demographic data for the school district appears below, which includes enrollment data, poverty rates, special education rates, high ability learner rates, and attendance percentages.

#### **Enrollment Data**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
PK	39	39	43	44	41	42	41	38	42	46
K-6	210	215	201	202	201	200	202	192	188	198
7-12	209	206	224	216	211	204	194	178	165	169
<b>Total</b>	<b>458</b>	<b>460</b>	<b>468</b>	<b>462</b>	<b>453</b>	<b>446</b>	<b>437</b>	<b>408</b>	<b>395</b>	<b>413</b>

**Student Characteristics for 2022-23 Ravenna Compared to State**

<b>District Data</b>	<b>State</b>	<b>Ravenna</b>
Poverty Percentage	50%	44%
Special Education Percentage	17%	14%
Attendance Percentage	93%	95%
High Ability Learners	13%	7%

**Ravenna Students Eligible for Free/Reduced Meals by Year**

<b>Year</b>	<b>State</b>	<b>Ravenna</b>	<b>Difference</b>
2019-2020	46%	38%	8%
2020-2021	46%	40%	6%
2021-2022	41%	32%	9%
2022-2023	50%	44%	6%

**Ravenna Students in Special Education Programs by Year**

<b>Year</b>	<b>State</b>	<b>Ravenna</b>	<b>Difference</b>
2019-2020	16%	15%	1%
2020-2021	16%	15%	1%
2021-2022	16%	13%	3%
2022-2023	17%	14%	3%

**Ravenna Student Attendance Rates by Year**

<b>Year</b>	<b>State</b>	<b>Ravenna</b>	<b>Difference</b>
2019-2020	94%	96%	2%
2020-2021	93%	96%	3%
2021-2022	92%	95%	3%
2022-2023	93%	95%	2%

### **NSCAS Student Achievement Data**

The Nebraska Student-Centered Assessment System (NSCAS) is the statewide exam that all Nebraska Public Schools Students participate in at the direction of the Nebraska Department of Education to measure student achievement in three subject matter areas: English Language Arts, Math, & Science. Below is the performance data for Ravenna Public School Students who took the NSCAS compared to students across the state and compared to “Peer” schools. Peer schools are 12 other schools that are the most like Ravenna Public Schools from across the state, based on a range of variables, including: school, district, and community characteristics. The percentages below represent the percentage of students who met or exceeded the proficiency “cut score” established by the Nebraska State Department of Education.

#### **NSCAS English Language Arts Proficiency**

	<b>Ravenna</b>	<b>“Peer” Schools</b>	<b>State</b>
2022-2023	66%	63%	58%

#### **NSCAS Mathematics Proficiency**

	<b>Ravenna</b>	<b>“Peer” Schools</b>	<b>State</b>
2022-2023	77%	73%	61%

#### **NSCAS Science Proficiency**

	<b>Ravenna</b>	<b>“Peer” Schools</b>	<b>State</b>
2022-2023	85%	79%	70%

### **NSCAS ACT Student Achievement Data**

The Nebraska Student-Centered Assessment System (NSCAS) ACT is the statewide exam that all Nebraska Public Schools Students in their third year of high school participate in at the direction of the Nebraska Department of Education to measure student achievement in three subject matter areas: English Language Arts, Math, & Science. Below is the performance data for Ravenna Public School Students who took the NSCAS ACT compared to students across the state and compared to “Peer” schools. Peer schools are 12 other schools that are the most like Ravenna Public Schools from across the state, based on a range of variables, including: school, district, and community characteristics. The percentages below represent the percentage of students who met or exceeded the proficiency “cut score” established by the Nebraska State Department of Education.

**\*ACT Results-All 3<sup>d</sup>-Year (Juniors) Tested**

	Ravenna	“Peer” Schools	State
Language Arts 2022-2023	74%	55%	46%
Mathematics 2022-2023	61%	58%	42%
Science 2022-2023	52%	59%	49%

**AQUESTT Classification**

The Accountability for a Quality Education System, Today & Tomorrow (AQUESTT) is the Nebraska Department of Education’s state-wide accountability system. The accountability system classifies schools and school districts into four performance levels: *Needs Support to Improve, Good, Great, or Excellent*. These classifications are determined primarily by how well students score on the NSCAS English Language Arts assessment, the NSCAS Mathematics Assessment, and the NSCAS Science Assessment. The Nebraska Department of Education sets a “cut score” to classify each school and each school district as either *Needs Support to Improve, Good, Great, or Excellent*. The classification for Ravenna Elementary, Ravenna Middle School, Ravenna High School, and Ravenna Public Schools for the 2022-23 academic year appear below. As you can see below, the elementary, middle, and high school all received ratings of “Great” and the school district as a whole received a rating of “Excellent.” Although it may be confusing that all three schools that comprise the school district received a rating of “Great” and the school district received a higher rating of “Excellent,” it is important to know that the overall rating for the school district is **not** an average of the ratings for each individual school in the school district, rather a separate “cut score” is used to rate school districts, so the school district can still achieve an overall rating that is higher than the individual schools within the school district:

School	Rating
Ravenna Elementary School	Great
Ravenna Middle School	Great
Ravenna High School	Great
Ravenna Public Schools	Excellent

## **Financial Information**

A summary of the financial information for the Ravenna Public School District's General Education Fund appears below and includes the major categories of revenues and expenditures for the school district over the last three years of operation. A more detailed accounting of these revenues and expenditures can be obtained by anyone who is interested by contacting the school's business office during regular business hours.

### **Receipts**

<b>2020-21</b>			<b>2021-22</b>			<b>2022-23</b>		
	<b>Receipts</b>	<b>Percent</b>		<b>Receipts</b>	<b>Percent</b>		<b>Receipts</b>	<b>Percent</b>
County Receipts	\$29,531	0.44%	County Receipts	\$32,594	0.48%	County Receipts	\$34,450	0.49%
Federal Receipts	\$256,030	3.79%	Federal Receipts	\$332,506	4.93%	Federal Receipts	\$363,695	5.22%
Local Receipts	\$5,163,671	76.53%	Local Receipts	\$4,781,564	70.87%	Local Receipts	\$5,383,475	77.25%
Other Receipts	\$113,677	1.68%	Other Receipts	\$44,761	0.66%	Other Receipts	\$78,794	1.13%
State Receipts	\$1,184,162	17.55%	State Receipts	\$1,104,426	16.37%	State Receipts	\$1,108,444	15.91%
<b>Total Receipts</b>	<b>\$6,747,071</b>		<b>Total Receipts</b>	<b>\$6,295,851</b>		<b>Total Receipts</b>	<b>\$6,968,858</b>	

### **Expenditures & Interfund Transfers**

<b>2020-21</b>			<b>2021-22</b>			<b>2022-23</b>		
	<b>Expenditures</b>	<b>%</b>		<b>Expenditures</b>	<b>%</b>		<b>Expenditures</b>	<b>%</b>
All Instruction	\$3,804,562	57.22%	All Instruction	\$3,935,733	54.96%	All Instruction	\$4,254,784	57.55%
Support Services-Pupils	\$479,470	7.21%	Support Services-Pupils	\$472,357	6.59%	Support Services-Pupils	\$431,074	5.83%
Support Services-Staff	\$69,785	1.05%	Support Services-Staff	\$100,109	1.40%	Support Services-Staff	\$84,984	1.15%
Maintenance & Operation of Plant	\$680,576	10.24%	Maintenance & Operation of Plant	\$764,089	10.67%	Maintenance & Operation of Plant	\$734,770	9.94%
Student Transportation	\$306,179	4.61%	Student Transportation	\$350,032	4.89%	Student Transportation	\$356,630	4.82%
General Administration	\$254,929	3.83%	General Administration	\$232,516	3.25%	General Administration	\$239,268	3.24%
Office of Principal	\$422,159	6.35%	Office of Principal	\$429,413	6.00%	Office of Principal	\$444,967	6.02%
Fiscal Services	\$256,828	3.86%	Fiscal Services	\$270,797	3.78%	Fiscal Services	\$296,451	4.01%
Community Services	\$3,153	0.05%	Community Services	\$0	0.00%	Community Services	\$0	0.00%
State Programs	\$14,772	0.22%	State Programs	\$19,464	0.27%	State Programs	\$18,226	0.25%
Federal Programs	\$311,663	4.69%	Federal Programs	\$561,358	7.84%	Federal Programs	\$442,471	5.98%
Interfund Transfers	\$44,600	0.67%	Interfund Transfers	\$26,863	0.38%	Interfund Transfers	\$90,000	1.22%
<b>Total</b>	<b>\$6,648,676</b>		<b>Total</b>	<b>\$7,162,731</b>		<b>Total</b>	<b>\$7,393,625</b>	

### **Requests for Additional Information**

The goal of the Ravenna Public School District is to be open and transparent about the demographic, student achievement, and financial data for the school district. Any patron desiring more detailed information regarding any of the aspects of the school district can contact the school's superintendent for that information by calling (308) 452-3249.